

PRIDE Questionnaire Report for Grades 6 thru 12
2002-2003 PRIDE Surveys National Summary / Total

August 29, 2003

Contents

1	Introduction	1
1.1	Drug Use Summary	3
1.2	Cigarette Use	3
1.3	Beer Use	3
1.4	Marijuana Use	4
1.5	Cocaine Use	5
1.6	Hallucinogen Use	5
2	National Summary Statistics	7
2.1	Outline of Procedures Used to Obtain PRIDE National Summary Data	7
2.2	National Summary Tables	8
2.3	National Summary Graphics	18
3	Standard Graphics	25
3.1	Frequency of Use	26
3.2	Where Do You Use	32
3.3	When Do You Use	41
3.4	Harmfulness to Health	50
3.5	Availability	59
4	Advanced Graphics	68
4.1	Effect of Use By Students Who Use Drugs	69
4.2	Frequency of Use by Sex	74
4.3	Illicit Drug Use by Risk & Protective Factors	83
5	Summary Statistics	108
5.1	Guns	109
5.2	Gangs	110
5.3	Suicide	111
5.4	Threatening Behaviors	112
5.5	Trouble With The Police	113
5.6	Personal Safety	114
5.7	Risk and Protective Factors	114
5.7.1	Community - Risk Factors	115
5.7.2	Community - Protective Factors	116
5.7.3	School - Risk Factors	116
5.7.4	School - Protective Factors	117

5.7.5	Family - Risk Factors	117
5.7.6	Family - Protective Factors	117
5.7.7	Individual - Risk Factors	118
5.7.8	Individual - Protective Factors	119
6	Narrative Report	120
6.1	Introduction	120
6.1.1	The PRIDE Surveys Questionnaire	121
6.1.2	The Report	121
6.2	Gateway Drugs	122
6.2.1	Tobacco	122
6.2.2	Alcohol	124
6.2.3	Marijuana	130
6.3	Other Illicit Drugs	134
6.3.1	Cocaine, Uppers, and Downers	134
6.3.2	Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy and OxyContin	141
6.4	The Media and Data Presentation	146
6.4.1	Community Awareness	146
6.4.2	The Media	147
6.4.3	Presentations to School/Community Groups	150
6.4.4	Sample Press Release	153
7	Drug-Free Communities Support Program - OJJDP Required Statistics	155
7.1	Monthly Use	156
7.2	Perception of Risk	157
7.3	Perception of Disapproval	158
7.4	Age of First Use	159
8	Percentage Tables	160
8.1	Personal & Family Information	162
8.2	Student Characteristics	165
8.3	Harmful To Health	179
8.4	Within The Past Year How Often Have You Used	185
8.5	When Did You First	192
8.6	Where Do You Use	198
8.7	When Do You Use	205
8.8	While At School Have You	212
8.9	What Effect Do You Most Often Get When You Use	216
8.10	How Easy Is It To Get	222
8.11	In My School, I Feel Safe...	228
8.12	In My Neighborhood, I Feel Safe...	232
8.13	Frequency of Use	234
9	Year-to-Year Graphics	241
9.1	Annual & Monthly Frequency of Use Across Years	242
9.2	Availability Across Years	267
9.3	Effect of Use Across Years	277

List of Tables

2.1	Sample Sizes of Annual Summaries for Grades 6 thru 12	9
2.2	Comparisons of Demographic Variables - Grades 6 thru 12	9
2.3	Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12	10
2.4	Percentage of Students Who Report Using Drugs - Tobacco and Alcohol	11
2.5	Percentage of Students Who Report Using Drugs - Illicit Drugs	12
2.6	Chi-Square Analysis of Junior High Student Who Used These Drugs At Least 1/Year . . .	13
2.7	Chi-Square Analysis of Senior High Student Who Used These Drugs At Least 1/Year . .	14
2.8	PRIDE Summary Report - Violence	15
2.9	Percentage of Annual Drug Use Across Years for Tobacco and Alcohol	16
2.10	Percentage of Annual Drug Use Across Years for Illicit Drugs	17
6.1	Reported Times of Cigarette Smoking For Your Students	123
6.2	Reported Times of Smokeless Tobacco Use For Your Students	124
6.3	Reported Times of Cigar Smoking For Your Students	124
6.4	Percent of Junior and Senior High Alcohol-Using Students Who Get <i>Very High or Bombed</i> When Using	126
6.5	Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available . . .	129
6.6	Percent of Cocaine-, Upper- and Downer-Using Students Who Get <i>Very High or Bombed</i> When Using	137
6.7	Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy & OxyContin Use Reported by Senior High Students	139
6.8	Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available . . .	140
6.9	Percent of Students Who Get <i>Very High or Bombed</i> When Using Inhalants, Hallucino- gens, Heroin, Steroids, Ecstasy & OxyContin	145
6.10	Percent of Students Reporting Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy and OxyContin as Readily Available	146
7.1	Monthly Use of Alcohol	156
7.2	Monthly Use of Tobacco	156
7.3	Monthly Use of Marijuana	156
7.4	Perception of Risk of Alcohol	157
7.5	Perception of Risk of Tobacco	157
7.6	Perception of Risk of Marijuana	157
7.7	Perception of Disapproval of Alcohol/Drugs	158
7.8	When did you first use any alcohol?	159
7.9	When did you first use any tobacco?	159
7.10	When did you first use marijuana?	159

8.1	Ethnic Origin	162
8.2	Sex	162
8.3	Age	162
8.4	Do you live with:	163
8.5	Do you have a job?	163
8.6	Does your father have a job?	163
8.7	Does your mother have a job?	164
8.8	What is the educational level of your father?	164
8.9	What is the educational level of your mother?	164
8.10	Do you make good grades?	165
8.11	Do you get into trouble at school?	165
8.12	Do you take part in school activities such as sports teams, band, clubs, etc?	165
8.13	Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?	166
8.14	Do you attend church, synagogue, etc.?	166
8.15	Have you threatened to harm a teacher?	166
8.16	Have you threatened to harm one or both of your parents, guardians, etc.?	167
8.17	Do your parents talk with you about the problems of alcohol/drugs?	167
8.18	Do your teachers talk with you about the problems of alcohol/drugs?	167
8.19	Do your friends talk with you about the problems of alcohol/drugs?	168
8.20	Does your school set clear rules on bringing a gun to school?	168
8.21	Does your school set clear rules on using drugs at school?	168
8.22	Does your school set clear rules on bullying or threatening other students at school?	169
8.23	Does your school punish you when you break the rules?	169
8.24	In the past year, have you seen anti-beer commercials?	169
8.25	In the past year, have you seen anti-drug commercials?	170
8.26	Do you think anti-drug commercials help prevent drug use?	170
8.27	Do your parents set clear rules for you?	170
8.28	Do your parents punish you when you break the rules?	171
8.29	Do you watch professional wrestling?	171
8.30	Have you been in trouble with the police?	171
8.31	Do you take part in gang activities?	172
8.32	Have you thought about committing suicide?	172
8.33	While NOT at school have you stolen something worth \$5.00 or more?	172
8.34	While NOT at school have you carried a gun for protection or as a weapon?	173
8.35	Do you think about terrorism?	173
8.36	Do terrorists get money from illegal drugs like heroin, cocaine & marijuana?	173
8.37	Have you received treatment or counseling for alcohol and/or drug use?	174
8.38	Have you been caught using alcohol?	174
8.39	Have you been caught using drugs?	174
8.40	Do you have an adult, other than your parent or guardian, that you talk to about problems?	175
8.41	Do you buy or sell drugs at school?	175
8.42	Do you buy or sell drugs when NOT at school?	175
8.43	Do your friends use alcohol? (Beer, liquor, etc...)?	176
8.44	Do your friends use drugs? (Marijuana, cocaine, etc...)?	176
8.45	Do your parents set clear rules about violent TV, movies and video games?	176
8.46	Have you had 5 or more glasses of beer, wine or liquor within a few hours?	177
8.47	Have you been physically hurt by a person drinking alcohol?	177

8.48 Do you surf the internet for fun?	177
8.49 Have you skipped school in the past year?	178
8.50 Do you feel that using cigarettes is harmful to your health?	179
8.51 Do you feel that using smokeless tobacco is harmful to your health?	179
8.52 Do you feel that using cigars is harmful to your health?	179
8.53 Do you feel that using beer is harmful to your health?	180
8.54 Do you feel that using wine coolers is harmful to your health?	180
8.55 Do you feel that using liquor is harmful to your health?	180
8.56 Do you feel that using marijuana is harmful to your health?	181
8.57 Do you feel that using cocaine is harmful to your health?	181
8.58 Do you feel that using uppers is harmful to your health?	181
8.59 Do you feel that using downers is harmful to your health?	182
8.60 Do you feel that using inhalants is harmful to your health?	182
8.61 Do you feel that using hallucinogens is harmful to your health?	182
8.62 Do you feel that using heroin is harmful to your health?	183
8.63 Do you feel that using steroids is harmful to your health?	183
8.64 Do you feel that using ecstasy is harmful to your health?	183
8.65 Do you feel that using OxyContin is harmful to your health?	184
8.66 Within the past year how often have you smoked cigarettes?	185
8.67 Within the past year how often have you used smokeless tobacco?	185
8.68 Within the past year how often have you smoked cigars?	185
8.69 Within the past year how often have you drunk beer?	186
8.70 Within the past year how often have you drunk wine coolers?	186
8.71 Within the past year how often have you drunk liquor?	186
8.72 Within the past year how often have you smoked marijuana?	187
8.73 Within the past year how often have you used cocaine?	187
8.74 Within the past year how often have you used uppers?	187
8.75 Within the past year how often have you used downers?	188
8.76 Within the past year how often have you used inhalants?	188
8.77 Within the past year how often have you used hallucinogens?	188
8.78 Within the past year how often have you used heroin?	189
8.79 Within the past year how often have you used steroids?	189
8.80 Within the past year how often have you used ecstasy?	189
8.81 Within the past year how often have you used OxyContin?	190
8.82 Within the past year how often have you used tobacco?	190
8.83 Within the past year how often have you drunk alcohol?	190
8.84 Within the past year how often have you used illicit drugs?	191
8.85 When did you first smoke cigarettes?	192
8.86 When did you first use smokeless tobacco?	192
8.87 When did you first smoke cigars?	192
8.88 When did you first drink beer?	193
8.89 When did you first drink wine coolers?	193
8.90 When did you first drink liquor?	193
8.91 When did you first smoke marijuana?	194
8.92 When did you first use cocaine?	194
8.93 When did you first use uppers?	194
8.94 When did you first use downers?	195

8.95 When did you first use inhalants?	195
8.96 When did you first use hallucinogens?	195
8.97 When did you first use heroin?	196
8.98 When did you first use steroids?	196
8.99 When did you first use ecstasy?	196
8.100 When did you first use OxyContin?	197
8.101 Where do you smoke cigarettes?	198
8.102 Where do you use smokeless tobacco?	198
8.103 Where do you smoke cigars?	198
8.104 Where do you drink beer?	199
8.105 Where do you drink wine coolers?	199
8.106 Where do you drink liquor?	199
8.107 Where do you smoke marijuana?	200
8.108 Where do you use cocaine?	200
8.109 Where do you use uppers?	200
8.110 Where do you use downers?	201
8.111 Where do you use inhalants?	201
8.112 Where do you use hallucinogens?	201
8.113 Where do you use heroin?	202
8.114 Where do you use steroids?	202
8.115 Where do you use ecstasy?	202
8.116 Where do you use OxyContin?	203
8.117 Where do you use any tobacco?	203
8.118 Where do you use any alcohol?	203
8.119 Where do you use any illicit drugs?	204
8.120 When do you smoke cigarettes?	205
8.121 When do you use smokeless tobacco?	205
8.122 When do you smoke cigars?	205
8.123 When do you drink beer?	206
8.124 When do you drink wine coolers?	206
8.125 When do you drink liquor?	206
8.126 When do you smoke marijuana?	207
8.127 When do you use cocaine?	207
8.128 When do you use uppers?	207
8.129 When do you use downers?	208
8.130 When do you use inhalants?	208
8.131 When do you use hallucinogens?	208
8.132 When do you use heroin?	209
8.133 When do you use steroids?	209
8.134 When do you use ecstasy?	209
8.135 When do you use OxyContin?	210
8.136 When do you use any tobacco?	210
8.137 When do you use any alcohol?	210
8.138 When do you use any illicit drugs?	211
8.139 While at school have you carried a gun?	212
8.140 While at school have you carried a knife, club or other weapon?	212
8.141 While at school have you threatened a student with a gun, knife or club?	212

8.142While at school have you threatened to hurt a student by hitting, slapping or kicking?	213
8.143While at school have you hurt a student by using a gun, knife or club?	213
8.144While at school have you hurt a student by hitting, slapping or kicking?	213
8.145While at school have you been threatened with a gun, knife or club by a student?	214
8.146While at school have you had a student threaten to hit, slap or kick you?	214
8.147While at school have you been afraid a student may hurt you?	214
8.148While at school have you been hurt by a student using a gun, knife or club?	215
8.149While at school have you been hurt by a student who hit, slapped or kicked you?	215
8.150What effect do you most often get when you smoke cigarettes?	216
8.151What effect do you most often get when you use smokeless tobacco?	216
8.152What effect do you most often get when you smoke cigars?	216
8.153What effect do you most often get when you drink beer?	217
8.154What effect do you most often get when you drink wine coolers?	217
8.155What effect do you most often get when you drink liquor?	217
8.156What effect do you most often get when you smoke marijuana?	218
8.157What effect do you most often get when you use cocaine?	218
8.158What effect do you most often get when you use uppers?	218
8.159What effect do you most often get when you use downers?	219
8.160What effect do you most often get when you use inhalants?	219
8.161What effect do you most often get when you use hallucinogens?	219
8.162What effect do you most often get when you use heroin?	220
8.163What effect do you most often get when you use steroids?	220
8.164What effect do you most often get when you use ecstasy?	220
8.165What effect do you most often get when you use OxyContin?	221
8.166How easy is it to get cigarettes?	222
8.167How easy is it to get smokeless tobacco?	222
8.168How easy is it to get cigars?	222
8.169How easy is it to get beer?	223
8.170How easy is it to get wine coolers?	223
8.171How easy is it to get liquor?	223
8.172How easy is it to get marijuana?	224
8.173How easy is it to get cocaine?	224
8.174How easy is it to get uppers?	224
8.175How easy is it to get downers?	225
8.176How easy is it to get inhalants?	225
8.177How easy is it to get hallucinogens?	225
8.178How easy is it to get heroin?	226
8.179How easy is it to get steroids?	226
8.180How easy is it to get ecstasy?	226
8.181How easy is it to get OxyContin?	227
8.182In my school, I feel safe in the classroom?	228
8.183In my school, I feel safe in the cafeteria?	228
8.184In my school, I feel safe in the halls?	228
8.185In my school, I feel safe in the bathroom?	229
8.186In my school, I feel safe in the gym?	229
8.187In my school, I feel safe on the school bus?	229
8.188In my school, I feel safe at school events?	230

8.189In my school, I feel safe on the playground?	230
8.190In my school, I feel safe in the parking lot?	230
8.191In my school, I feel safe in all school areas?	231
8.192In my neighborhood, I feel safe where I live?	232
8.193In my neighborhood, I feel safe in the streets?	232
8.194In my neighborhood, I feel safe at the movies?	232
8.195In my neighborhood, I feel safe on the playground?	233
8.196In my neighborhood, I feel safe at my friend's house?	233
8.197In my neighborhood, I feel safe at the mall?	233
8.198Frequency of Use – Cigarettes?	234
8.199Frequency of Use – Smokeless Tobacco?	234
8.200Frequency of Use – Cigars?	234
8.201Frequency of Use – Beer?	235
8.202Frequency of Use – Wine Coolers?	235
8.203Frequency of Use – Liquor?	235
8.204Frequency of Use – Marijuana?	236
8.205Frequency of Use – Cocaine?	236
8.206Frequency of Use – Uppers?	236
8.207Frequency of Use – Downers?	237
8.208Frequency of Use – Inhalants?	237
8.209Frequency of Use – Hallucinogens?	237
8.210Frequency of Use – Heroin?	238
8.211Frequency of Use – Steroids?	238
8.212Frequency of Use – Ecstasy?	238
8.213Frequency of Use – OxyContin?	239
8.214Frequency of Use – Any Tobacco?	239
8.215Frequency of Use – Any Alcohol?	239
8.216Frequency of Use – Any Illicit Drugs?	240

List of Figures

2.1	Percentage of Students Who Use Cigarettes & Alcohol - Grades 6 to 8	19
2.2	Percentage of Students Who Use Cigarettes & Alcohol - Grades 9 to 12	20
2.3	Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6 to 8	21
2.4	Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9 to 12	22
2.5	Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 6 to 8	23
2.6	Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 9 to 12	24
3.1	% Students Who Use Cigarettes, Smokeless Tobacco & Cigars	27
3.2	% Students Who Use Beer, Wine Coolers, Liquor & Marijuana	28
3.3	% Students Who Use Cocaine, Uppers, Downers & Inhalants	29
3.4	% Students Who Use Hallucinogens, Heroin & Steroids	30
3.5	% Students Who Use Ecstasy & OxyContin	31
3.6	Where Do You Use Beer	33
3.7	Where Do You Use Liquor	34
3.8	Where Do You Use Marijuana	35
3.9	Where Do You Use Cocaine	36
3.10	Where Do You Use Inhalants	37
3.11	Where Do You Use Hallucinogens	38
3.12	Where Do You Use Ecstasy	39
3.13	Where Do You Use OxyContin	40
3.14	When Do You Use Beer	42
3.15	When Do You Use Liquor	43
3.16	When Do You Use Marijuana	44
3.17	When Do You Use Cocaine	45
3.18	When Do You Use Inhalants	46
3.19	When Do You Use Hallucinogens	47
3.20	When Do You Use Ecstasy	48
3.21	When Do You Use OxyContin	49
3.22	Is It Harmful To Use Beer	51
3.23	Is It Harmful To Use Liquor	52
3.24	Is It Harmful To Use Marijuana	53
3.25	Is It Harmful To Use Cocaine	54
3.26	Is It Harmful To Use Inhalants	55
3.27	Is It Harmful To Use Hallucinogens	56
3.28	Is It Harmful To Use Ecstasy	57

3.29 Is It Harmful To Use OxyContin	58
3.30 How Easy Is It To Get Beer	60
3.31 How Easy Is It To Get Liquor	61
3.32 How Easy Is It To Get Marijuana	62
3.33 How Easy Is It To Get Cocaine	63
3.34 How Easy Is It To Get Inhalants	64
3.35 How Easy Is It To Get Hallucinogens	65
3.36 How Easy Is It To Get Ecstasy	66
3.37 How Easy Is It To Get OxyContin	67
4.1 % Students Who Get Very High or Bombed When Using Beer, Wine Coolers or Liquor	70
4.2 % Students Who Get Very High or Bombed When Using Marijuana, Cocaine or Uppers	71
4.3 % Students Who Get Very High or Bombed When Using Downers, Inhalants or Hallu- cinogens	72
4.4 % Students Who Get Very High or Bombed When Using Heroin, Steroids, Ecstasy or OxyContin	73
4.5 % Students Who Use Beer by Sex	75
4.6 % Students Who Use Liquor by Sex	76
4.7 % Students Who Use Marijuana by Sex	77
4.8 % Students Who Use Cocaine by Sex	78
4.9 % Students Who Use Inhalants by Sex	79
4.10 % Students Who Use Hallucinogens by Sex	80
4.11 % Students Who Use Ecstasy by Sex	81
4.12 % Students Who Use OxyContin by Sex	82
4.13 % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.	84
4.14 % Students Who Use Illicit Drugs by Take Part in Community Activities	85
4.15 % Students Who Use Illicit Drugs by Make Good Grades	86
4.16 % Students Who Use Illicit Drugs by Take Part in School Activities	87
4.17 % Students Who Use Illicit Drugs by Get Into Trouble at School	88
4.18 % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs	89
4.19 % Students Who Use Illicit Drugs by Parents Set Clear Rules	90
4.20 % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules	91
4.21 % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School	92
4.22 % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School	93
4.23 % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School	94
4.24 % Students Who Use Illicit Drugs by School Punishes for Breaking Rules	95
4.25 % Students Who Use Illicit Drugs by AntiDrug Commercials Help Prevent Drug Usage	96
4.26 % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use	97
4.27 % Students Who Use Illicit Drugs by Been Caught Using Alcohol	98
4.28 % Students Who Use Illicit Drugs by Been Caught Using Drugs	99
4.29 % Students Who Use Illicit Drugs by Buy/Sell Drugs at School	100
4.30 % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School	101
4.31 % Students Who Use Illicit Drugs by Friends Use Alcohol	102
4.32 % Students Who Use Illicit Drugs by Friends Use Drugs	103
4.33 % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.	104
4.34 % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol	105
4.35 % Students Who Use Illicit Drugs by Been Hurt By A Drinker	106

4.36 % Students Who Use Illicit Drugs by Skipped School	107
5.1 Drug Use of Students Who Carry Guns vs Students Who Do Not	109
5.2 Drug Use of Students In Gangs vs Students Not In Gangs	110
5.3 Drug Use of Students Who Think of Suicide	111
5.4 Drug Use of Students Who Threaten vs Students Who Do Not	112
5.5 Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not	113
6.1 2002-2003 vs 2001-2002 PRIDE National Summary - Junior High	125
6.2 2002-2003 vs 2001-2002 PRIDE National Summary - Senior High	126
6.3 Time of Alcohol Use by Junior High	127
6.4 Time of Alcohol Use by Senior High	128
6.5 2002-2003 vs 2001-2002 PRIDE National Summary	131
6.6 Time of Marijuana Use by Junior and Senior High Students	132
6.7 First Use of Marijuana by Junior & Senior High Students	132
6.8 Cocaine, Uppers and Downers Use for Junior and Senior High Students	137
6.9 Inhalants, Hallucinogen, Heroin, Steroid, Ecstasy & OxyContin Use	145
9.1 Annual Use of Cigarettes	243
9.2 Monthly Use of Cigarettes	244
9.3 Annual Use of Beer	245
9.4 Monthly Use of Beer	246
9.5 Annual Use of Wine Coolers	247
9.6 Monthly Use of Wine Coolers	248
9.7 Annual Use of Liquor	249
9.8 Monthly Use of Liquor	250
9.9 Annual Use of Marijuana	251
9.10 Monthly Use of Marijuana	252
9.11 Annual Use of Cocaine	253
9.12 Monthly Use of Cocaine	254
9.13 Annual Use of Uppers	255
9.14 Monthly Use of Uppers	256
9.15 Annual Use of Downers	257
9.16 Monthly Use of Downers	258
9.17 Annual Use of Inhalants	259
9.18 Monthly Use of Inhalants	260
9.19 Annual Use of Hallucinogens	261
9.20 Monthly Use of Hallucinogens	262
9.21 Annual Use of Alcohol	263
9.22 Monthly Use of Alcohol	264
9.23 Annual Use of Illicit Drugs	265
9.24 Monthly Use of Illicit Drugs	266
9.25 Availability of Beer	268
9.26 Availability of Wine Coolers	269
9.27 Availability of Liquor	270
9.28 Availability of Marijuana	271
9.29 Availability of Cocaine	272
9.30 Availability of Uppers	273

9.31 Availability of Downers	274
9.32 Availability of Inhalants	275
9.33 Availability of Hallucinogens	276
9.34 Effect of Use of Beer	278
9.35 Effect of Use of Wine Coolers	279
9.36 Effect of Use of Liquor	280
9.37 Effect of Use of Marijuana	281
9.38 Effect of Use of Cocaine	282
9.39 Effect of Use of Uppers	283
9.40 Effect of Use of Downers	284
9.41 Effect of Use of Inhalants	285
9.42 Effect of Use of Hallucinogens	286

Chapter 1

Introduction

The following graphs, summary and tables are compiled from data collected in the 2002-03 school(s) using the **PRIDE Surveys Questionnaire**. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of drug abuse and violence awareness and prevention programs. We strongly suggest that you:

COPY THE FOLLOWING PAGES, (which highlight and graphically summarize drug use and violent behavior by students in schools)

DISTRIBUTE THEM TO THE FACULTY

AND SHARE THIS INFORMATION WITH PARENTS.

Most of all, we strongly encourage a parent meeting at school to share this information!

NOTE: Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

PRIDE Surveys

Janie Pitcock

166 St Charles Street

Bowling Green, KY 42101

1-800-279-6361

1-270-746-9596

www.pridesurveys.com

The following information is for **PRIDE Surveys** internal use only.

- Data Files: us029999
- Filter:

1.1 Drug Use Summary

- Number of 6th grade students surveyed: 11929
- Number of 7th grade students surveyed: 17484
- Number of 8th grade students surveyed: 25107
- Number of 9th grade students surveyed: 15165
- Number of 10th grade students surveyed: 16256
- Number of 11th grade students surveyed: 15593
- Number of 12th grade students surveyed: 8385
- Number of students surveyed: 109919

1.2 Cigarette Use

11.1 percent of the 2002-03 6th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 8.0%). **16.3** percent of the 2002-03 7th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 16.3%). **25.6** percent of the 2002-03 8th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 22.2%). **28.8** percent of the 2002-03 9th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 29.4%). **34.1** percent of the 2002-03 10th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 34.9%). **37.4** percent of the 2002-03 11th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 38.9%). **40.8** percent of the 2002-03 12th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 41.7%).

1.3 Beer Use

15.0 percent of the 2002-03 6th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 12.3%). **21.0** percent of the 2002-03 7th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 20.9%). **33.5** percent of the 2002-03 8th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 31.3%). **41.5** percent of the 2002-03 9th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 41.0%). **47.7** percent of the 2002-03 10th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 51.2%). **54.1** percent of the 2002-03 11th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 54.2%). **56.7** percent of the 2002-03 12th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 57.6%).

Of those 6th grade students who reported using beer, **15.7** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using beer, **14.4** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **18.6** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **24.5** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **31.9** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **38.1** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using beer, **39.9** percent of them reported getting *very high* or *bombed* when they used.

1.4 Marijuana Use

5.2 percent of the 2002-03 6th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 2.9%). **8.8** percent of the 2002-03 7th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 7.7%). **16.8** percent of the 2002-03 8th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 12.7%). **23.6** percent of the 2002-03 9th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 22.1%). **29.7** percent of the 2002-03 10th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 29.8%). **34.3** percent of the 2002-03 11th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 32.6%). **35.8** percent of the 2002-03 12th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 35.7%).

Of those 6th grade students who reported using marijuana, **67.8** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **70.0** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **76.2** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **76.2** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **77.5** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **77.3** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using marijuana, **75.9** percent of them reported getting *very high* or *bombed* when they used.

2.7 percent of the 2002-03 6th grade students reported they used marijuana on *weekends* vs. **0.9** percent who reported use *during school*. **5.2** percent of the 2002-03 7th grade students reported they used marijuana on *weekends* vs. **0.5** percent who reported use *during school*. **11.5** percent of the 2002-03 8th grade students reported they used marijuana on *weekends* vs. **1.1** percent who reported use *during school*. **15.9** percent of the 2002-03 9th grade students reported they used marijuana on *weekends* vs. **2.6** percent who reported use *during school*. **20.3** percent of the 2002-03 10th grade students reported they used marijuana on *weekends* vs. **3.1** percent who reported use *during school*. **24.1** percent of the 2002-03 11th grade students reported they used marijuana on *weekends* vs. **4.1** percent who reported use *during school*. **25.1** percent of the 2002-03 12th grade students reported they used marijuana on *weekends* vs. **5.0** percent who reported use *during school*.

1.5 Cocaine Use

2.5 percent of the 2002-03 6th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 1.2%). **2.4** percent of the 2002-03 7th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 2.0%). **3.8** percent of the 2002-03 8th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 2.8%). **4.9** percent of the 2002-03 9th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 3.7%). **5.8** percent of the 2002-03 10th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 4.6%). **7.1** percent of the 2002-03 11th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 6.1%). **8.7** percent of the 2002-03 12th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 7.1%).

Of those 6th grade students who reported using cocaine, **65.3** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **69.7** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using cocaine, **70.7** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **70.8** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine, **72.4** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **69.7** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using cocaine, **74.5** percent of them reported getting *very high* or *bombed* when they used.

1.6 Hallucinogen Use

2.2 percent of the 2002-03 6th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 1.1%). **2.0** percent of the 2002-03 7th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 1.7%). **3.3** percent of the 2002-03 8th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 2.6%). **4.4** percent of the 2002-03 9th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 4.0%). **5.1** percent of the 2002-03 10th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 5.5%). **6.6** percent of the 2002-03 11th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 6.5%). **7.8** percent of the 2002-03 12th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 8.3%).

Of those 6th grade students who reported using hallucinogens, **62.9** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **62.0** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using hallucinogens, **66.8** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **71.2** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **76.4** percent of them reported getting *very high* or *bombed* when they used. Of

those 11th grade students who reported using hallucinogens, **76.5** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using hallucinogens, **78.8** percent of them reported getting *very high* or *bombed* when they used.

Chapter 2

National Summary Statistics

2.1 Outline of Procedures Used to Obtain PRIDE National Summary Data

Since 1982, the PRIDE Survey has been used by schools, school systems, communities, and states, to gather data on student drug and alcohol use. In recent years, questions on violence and threatening behaviors have been added. The PRIDE Questionnaire for Grades 6-12 has been utilized by thousands of school systems across the United States, as well as in six other countries. Developmental studies (Adams, 1994; Craig and Emshoff, 1987; Metze, 2000) have indicated that the survey procedures developed by PRIDE result in reliable data on the prevalence and patterns of drug and alcohol use and other behaviors. Further, the evolution of PRIDE Questionnaires since 1980 not only provides research quality data, it provides information that can be easily used by educators, parents and others at the local school and community level to study and monitor the drug and alcohol use, and violent or threatening behaviors.

From the beginning, the PRIDE Survey has assisted local schools and communities with obtaining accurate, defensible information about the drug and alcohol use and related behaviors among their youth. The PRIDE Survey has been utilized by several state education and other government agencies in providing state-wide and regional information on student drug and alcohol use and related behaviors. These state-wide surveys have included near-census studies as well as surveys employing sophisticated sampling designs. Survey results have been used in program and policy decision making at state and regional levels. In addition, each statewide survey also included reports to participating schools for use at the local school level.

Each year the PRIDE data is archived from each student questionnaire. This procedure allows local or state educational agencies to retrieve their data for multi-year comparisons should such a service be needed. This archiving process also provides for summary data to be compiled to create a national database. This national level summary data can be used by local and state clients as comparison data.

The PRIDE national archived data provide a rich source of information for the study of adolescent

prevalence and patterns of drug and alcohol use and related behaviors. In the years prior to the 1989-90 school year, sample sizes of national annual summaries ranged from 14,815 in 1982-83 to 392,003 in 1988-89. The annual summaries for the past ten years involved a weighting system for states that conducted state-wide surveys and states where relatively large numbers of school systems used the PRIDE Questionnaire in local surveys. This weighting system was implemented to prevent any one state from having a disproportionate influence on annual summary results. Random samples were drawn from those states where disproportionately large numbers of students were surveyed. Tables 1-3 contain information regarding national samples for the past ten years.

Table 1 contains the total number of students surveyed in Grades 6-12 for the ten-year period. The large number of total students surveyed in certain years reflects statewide surveys conducted in those years. Table 2 provides percentage information by state for those states that comprised the PRIDE national summaries for each of the ten years. No state contributed more than 10.1% for any year. Table 3 provides a year by year comparison by sex and race. These demographic comparisons indicate no inordinate differences among years.

As indicated in the previous discussion, the purpose of the PRIDE Questionnaire was to assist state and local education agencies in conducting quality surveys of student prevalence and patterns of drug and alcohol use. Questions concerning violence and other threatening behaviors have been added to the questionnaires in recent years. The national annual summary reports represent large numbers of students who have completed the PRIDE Questionnaire using standardized procedures. While not randomly drawn, the sheer magnitude of the numbers represented in the annual summaries, suggest that these data take on the properties of the population. In addition, the samples appear to have somewhat similar patterns of students sampled across the various states (see Table 2). Discussion of sample sizes may be found in Guilford's *Fundamentals Statistics in Psychology and Education*. While it is desirable to have non-biased sampling, e.g., samples based on random procedures; this is not always possible. Guilford states:

Where there is less than customary experimental control of the observations, every possible effort should be made to know the conditions under which the data are obtained. Thorough knowledge of the conditions should be a basis for deciding whether selection of cases has been biased. (Page 140)

Probably the information that speaks most to consistent findings of the PRIDE annual summary analyses across the ten years, was the finding of other drug studies. For example, the PRIDE findings reflect similar findings of the NIDA funded studies conducted at the Institute for Social Research, University of Michigan, from the 1990-91 school year to the present.

2.2 National Summary Tables

This section contains tables of national summary statistics for the following:

- sample size for the past ten years,

- sex and race demographics for the past ten years,
- the sample distribution by state for the past ten years,
- comparisons of the frequency of drug use for the current year vs the previous year,
- chi-square analysis of the difference in use for the current year vs the previous year,
- violence summary for the current year and
- frequency of drug use for every year since the 1987-88 school year.

Table 2.1: Sample Sizes of Annual Summaries for Grades 6 thru 12

Year	# Students Surveyed	*Sample
1993-94	277,372	197,735
1994-95	231,433	198,241
1995-96	258,433	129,560
1996-97	160,308	141,077
1997-98	162,623	154,350
1998-99	265,430	138,079
1999-00	183,781	114,318
2000-01	89,661	75,804
2001-02	320,169	101,882
2002-03	459,906	109,919

**Sample (number drawn from the total number of students)*

Table 2.2: Comparisons of Demographic Variables - Grades 6 thru 12

	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03
SEX										
Male	49.5	49.1	49.4	49.7	49.6	49.3	48.7	49.4	49.2	48.5
Female	50.5	50.9	50.6	50.3	50.4	50.7	51.3	50.6	50.8	51.5
RACE										
African American	17.3	16.3	13.8	12.0	9.8	10.6	15.2	12.5	14.2	18.2
Asian	1.9	2.1	2.8	2.5	3.0	4.9	2.4	2.5	2.5	2.3
Hispanic	3.6	5.3	4.9	5.5	5.9	7.0	6.9	5.0	5.5	6.7
Mixed Origin*						4.9	4.9	4.7	4.5	3.8
Native American	0.8	0.8	0.7	0.9	0.7	0.9	0.9	1.1	0.9	1.0
Other*	1.5	1.7	1.9	2.1	2.1					1.6
White	75.0	73.8	75.9	77.0	78.5	71.7	69.6	74.1	72.4	66.5

**Category not asked for all years*

Table 2.3: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12

State	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03
AK	0.2	0.0	0.0	0.6	1.3	0.0	0.0	0.0	0.0	0.0
AL	3.4	1.3	0.0	0.0	0.0	1.7	5.5	1.4	10.2	8.7
AR	0.0	0.0	0.0	3.4	0.0	7.7	4.5	5.4	9.6	7.9
AZ	2.1	1.5	4.1	0.0	3.5	0.0	1.2	0.0	0.0	0.0
CA	4.4	4.0	7.2	3.2	7.7	8.4	2.1	0.0	0.0	0.0
CO	0.0	0.1	0.1	3.1	0.0	0.0	0.0	4.9	0.0	3.1
CT	1.0	1.1	1.7	1.1	0.0	0.8	0.0	2.3	0.0	0.0
DC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DE	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FL	9.9	8.9	8.0	6.9	8.2	4.9	5.7	0.0	0.0	0.0
GA	10.1	9.9	5.4	5.0	5.0	2.4	1.7	0.0	0.5	8.7
HI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
IA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ID	0.6	0.1	1.6	0.0	0.9	0.0	1.2	0.0	1.3	0.0
IL	3.3	4.1	9.5	4.9	4.8	3.3	4.7	6.3	3.1	3.5
IN	10.1	1.0	0.0	0.0	0.3	1.1	0.0	0.0	0.0	0.5
KS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KY	10.1	9.4	9.5	8.9	9.8	9.9	10.2	10.2	10.4	8.7
LA	3.4	5.8	1.7	0.0	0.7	0.0	0.0	0.1	8.7	4.0
MA	0.2	2.0	0.0	0.8	2.0	3.1	5.0	1.2	1.2	0.4
MD	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ME	0.0	1.3	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0
MI	0.1	2.3	0.5	2.5	0.7	2.5	0.0	4.6	0.0	2.1
MN	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MO	0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MS	2.1	2.9	6.8	2.4	1.8	2.8	5.7	10.2	5.1	8.7
MT	0.0	0.0	0.0	0.0	0.1	0.0	0.2	0.0	0.0	0.0
NC	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.6
ND	0.4	0.4	0.0	0.6	0.5	0.0	0.0	0.0	0.0	0.0
NE	1.1	0.0	0.0	0.0	0.4	0.5	0.0	0.0	0.0	0.0
NH	1.0	2.8	0.5	1.0	0.9	0.4	0.0	0.0	0.0	0.0
NJ	3.0	3.1	3.7	7.1	2.9	6.3	9.3	2.8	1.6	0.8
NM	0.6	0.6	1.2	0.0	0.0	1.1	1.4	1.9	0.5	1.2
NV	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NY	2.9	7.2	9.5	10.1	7.5	9.9	10.2	10.2	10.4	8.2
OH	4.0	5.2	9.5	10.1	9.8	8.1	3.1	2.1	10.4	0.7
OK	1.4	0.8	0.6	0.4	0.6	1.8	0.5	0.8	0.9	1.0
OR	0.2	0.2	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0
PA	0.3	5.4	1.8	0.4	3.9	2.4	3.8	0.9	2.5	1.9
RI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SD	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TN	10.1	9.9	4.0	5.6	9.9	4.5	4.4	8.3	3.8	4.5
TX	3.1	1.3	0.7	3.5	1.1	2.8	0.7	1.2	1.7	4.8
UT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VA	5.5	2.0	8.1	6.5	9.4	9.0	10.2	10.2	10.4	8.7
VT	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WA	1.5	1.5	0.6	7.5	0.0	1.9	3.2	0.8	0.6	0.5
WI	2.2	0.8	2.4	2.1	0.9	1.2	2.8	0.4	3.3	0.6
WV	0.8	1.7	1.2	0.2	4.5	0.1	2.7	3.4	3.9	8.7
WY	0.7	0.0	0.0	1.0	0.0	0.7	0.0	1.4	0.0	0.0

Table 2.4: Percentage of Students Who Report Using Drugs - Tobacco and Alcohol

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2001-02	2002-03	change	2001-02	2002-03	change
Cigarettes	Junior High	16.2	19.6	3.4*	7.3	10.0	2.7*
	Senior High	35.6	34.8	-0.8*	22.6	22.8	0.2
	12th Graders	41.7	41.0	-0.7	28.7	29.2	0.5
	Total	26.4	27.3	0.9*	15.4	16.5	1.1*
Smokeless Tobacco	Junior High	4.7	7.0	2.3*	2.2	3.6	1.4*
	Senior High	10.9	12.6	1.7*	6.0	7.7	1.7*
	12th Graders	13.2	14.4	1.2*	7.3	9.5	2.2*
	Total	7.9	9.8	1.9*	4.2	5.7	1.5*
Cigars	Junior High	6.7	8.9	2.2*	2.5	3.8	1.3*
	Senior High	19.5	20.2	0.7*	8.2	9.2	1.0*
	12th Graders	26.5	26.0	-0.5	11.0	12.3	1.3*
	Total	13.5	14.6	1.1*	5.5	6.5	1.0*
Any Tobacco	Junior High	18.5	23.0	4.5*	8.4	11.8	3.4*
	Senior High	40.7	40.8	0.1	25.8	26.8	1.0*
	12th Graders	48.8	47.5	-1.3	32.9	33.8	0.9
	Total	30.2	32.0	1.8*	17.6	19.3	1.7*
Beer	Junior High	22.5	25.7	3.2*	6.9	9.9	3.0*
	Senior High	50.3	49.3	-1.0*	27.5	28.2	0.7*
	12th Graders	57.6	56.9	-0.7	36.2	36.8	0.6
	Total	37.2	37.6	0.4	17.8	19.2	1.4*
Wine Coolers	Junior High	25.7	28.5	2.8*	7.0	10.1	3.1*
	Senior High	48.8	45.8	-3.0*	20.6	20.9	0.3
	12th Graders	53.6	48.7	-4.9*	24.1	24.1	0.0
	Total	37.9	37.3	-0.6*	14.2	15.6	1.4*
Liquor	Junior High	15.4	19.1	3.7*	5.1	8.0	2.9*
	Senior High	48.1	48.3	0.2	25.1	26.9	1.8*
	12th Graders	59.4	58.3	-1.1	33.4	36.3	2.9*
	Total	32.7	33.9	1.2*	15.7	17.6	1.9*
Any Alcohol	Junior High	34.0	37.0	3.0*	9.6	13.7	4.1*
	Senior High	65.0	63.0	-2.0*	34.1	35.0	0.9*
	12th Graders	72.3	70.1	-2.2*	43.5	44.6	1.1
	Total	50.4	50.1	-0.3	22.6	24.5	1.9*

*Statistically significant difference at .05 level using chi-square with variables year and no

N-Sizes by Grade

Grade	2001-02	2002-03
Junior High	48,026	54,520
Senior High	53,856	55,399
12th Graders	10,876	8,385
Total	101,882	109,919

Table 2.5: Percentage of Students Who Report Using Drugs - Illicit Drugs

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2001-02	2002-03	change	2001-02	2002-03	change
Marijuana	Junior High	8.3	11.7	3.4*	4.7	7.1	2.4*
	Senior High	29.4	30.0	0.6*	18.5	19.1	0.6*
	12th Graders	35.7	35.5	-0.2	21.9	22.9	1.0
	Total	19.5	20.9	1.4*	12.0	13.1	1.1*
Cocaine	Junior High	2.1	3.1	1.0*	1.3	1.9	0.6*
	Senior High	5.1	6.3	1.2*	2.7	3.8	1.1*
	12th Graders	7.1	8.6	1.5*	3.8	5.3	1.5*
	Total	3.7	4.7	1.0*	2.0	2.8	0.8*
Uppers	Junior High	2.4	3.3	0.9*	1.4	2.1	0.7*
	Senior High	7.0	7.1	0.1	3.9	4.4	0.5*
	12th Graders	8.5	8.8	0.3	4.8	5.7	0.9*
	Total	4.8	5.2	0.4*	2.7	3.2	0.5*
Downers	Junior High	2.4	3.5	1.1*	1.4	2.1	0.7*
	Senior High	6.9	7.7	0.8*	3.9	4.8	0.9*
	12th Graders	8.1	9.4	1.3*	4.7	6.3	1.6*
	Total	4.8	5.6	0.8*	2.8	3.5	0.7*
Inhalants	Junior High	4.9	5.9	1.0*	1.9	2.7	0.8*
	Senior High	4.6	5.7	1.1*	2.3	3.2	0.9*
	12th Graders	4.3	5.7	1.4*	2.5	3.7	1.2*
	Total	4.8	5.8	1.0*	2.1	2.9	0.8*
Hallucinogens	Junior High	1.9	2.6	0.7*	1.2	1.7	0.5*
	Senior High	5.9	5.7	-0.2	2.7	3.3	0.6*
	12th Graders	8.3	7.8	-0.5	3.6	4.5	0.9*
	Total	4.0	4.2	0.2*	2.0	2.5	0.5*
Heroin	Junior High	1.5	2.3	0.8*	1.0	1.6	0.6*
	Senior High	2.9	3.8	0.9*	1.8	2.6	0.8*
	12th Graders	3.7	5.0	1.3*	2.4	3.6	1.2*
	Total	2.2	3.0	0.8*	1.4	2.1	0.7*
Steroids	Junior High	1.9	2.5	0.6*	1.1	1.6	0.5*
	Senior High	3.0	3.7	0.7*	2.0	2.6	0.6*
	12th Graders	3.4	4.8	1.4*	2.4	3.6	1.2*
	Total	2.5	3.1	0.6*	1.6	2.1	0.5*
Any Illicit Drugs	Junior High	11.9	15.8	3.9*	6.0	9.0	3.0*
	Senior High	31.6	32.7	1.1*	20.0	21.0	1.0*
	12th Graders	37.4	37.8	0.4	23.5	25.2	1.7*
	Total	22.3	24.3	2.0*	13.4	15.1	1.7*

*Statistically significant difference at .05 level using chi-square with variables year and no

N-Sizes by Grade

Grade	2001-02	2002-03
Junior High	48,026	54,520
Senior High	53,856	55,399
12th Graders	10,876	8,385
Total	101,882	109,919

Table 2.6: Chi-Square Analysis of Junior High Student Who Used These Drugs At Least 1/Year

DRUG	2001-02	2002-03	Chi-Square	Change
Cigarettes	16.2	19.6	199.2*	3.4
Smokeless Tobacco	4.7	7.0	250.0*	2.3
Cigars	6.7	8.9	171.3*	2.2
Any Tobacco	18.5	23.0	310.4*	4.5
Beer	22.5	25.7	134.4*	3.2
Wine Coolers	25.7	28.5	101.5*	2.8
Liquor	15.4	19.1	235.1*	3.7
Any Alcohol	34.0	37.0	101.0*	3.0
Marijuana	8.3	11.7	316.3*	3.4
Cocaine	2.1	3.1	93.2*	1.0
Uppers	2.4	3.3	71.5*	0.9
Downers	2.4	3.5	96.1*	1.1
Inhalants	4.9	5.9	44.3*	1.0
Hallucinogens	1.9	2.6	63.6*	0.7
Heroin	1.5	2.3	79.3*	0.8
Steroids	1.9	2.5	33.9*	0.6
Any Illicit Drugs	11.9	15.8	308.2*	3.9

**Statistically significant difference at .05 level
using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2001-02	2002-03
Junior High	48,026	54,520
Senior High	53,856	55,399

Table 2.7: Chi-Square Analysis of Senior High Student Who Used These Drugs At Least 1/Year

DRUG	2001-02	2002-03	Chi-Square	Change
Cigarettes	35.6	34.8	7.4*	-0.8
Smokeless Tobacco	10.9	12.6	77.7*	1.7
Cigars	19.5	20.2	6.9*	0.7
Any Tobacco	40.7	40.8	0.2	0.1
Beer	50.3	49.3	10.5*	-1.0
Wine Coolers	48.8	45.8	96.6*	-3.0
Liquor	48.1	48.3	0.4	0.2
Any Alcohol	65.0	63.0	46.2*	-2.0
Marijuana	29.4	30.0	4.2*	0.6
Cocaine	5.1	6.3	71.1*	1.2
Uppers	7.0	7.1	0.8	0.1
Downers	6.9	7.7	27.5*	0.8
Inhalants	4.6	5.7	59.8*	1.1
Hallucinogens	5.9	5.7	0.8	-0.2
Heroin	2.9	3.8	64.7*	0.9
Steroids	3.0	3.7	42.7*	0.7
Any Illicit Drugs	31.6	32.7	13.9*	1.1

**Statistically significant difference at .05 level
using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2001-02	2002-03
Junior High	48,026	54,520
Senior High	53,856	55,399

Table 2.8: PRIDE Summary Report - Violence

6-8th grade n = 55,187			9-12th grade n = 56,217		
Percentage of Junior High (6-8th) students who report...			Percentage of Senior High (9-12th) students who report...		
carrying a gun to school = 3.0%			carrying a gun to school = 4.0%		
taking part in gang activities = 12.9%			taking part in gang activities = 11.7%		
thinking of suicide often or a lot = 5.8%			thinking of suicide often or a lot = 7.2%		
threatening to harm another = 37.9%			threatening to harm another = 38.1%		
getting into trouble with police = 22.2%			getting into trouble with police = 28.2%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
carrying a gun to school			carrying a gun to school		
Drug	Yes	No	Drug	Yes	No
Liquor	61.1%	17.8%	Liquor	80.1%	47.0%
Marijuana	56.6%	10.3%	Marijuana	73.2%	28.2%
Cocaine	35.5%	2.1%	Cocaine	45.0%	4.7%
Inhalants	35.4%	5.0%	Inhalants	39.6%	4.2%
N-sizes	1,594	52,092	N-sizes	2,221	52,660
taking part in gang activities			taking part in gang activities		
Drug	Yes	No	Drug	Yes	No
Liquor	48.3%	14.8%	Liquor	72.2%	45.2%
Marijuana	41.9%	7.2%	Marijuana	64.1%	25.5%
Cocaine	16.2%	1.1%	Cocaine	27.1%	3.6%
Inhalants	21.2%	3.6%	Inhalants	23.6%	3.3%
N-sizes	6,744	46,492	N-sizes	6,280	48,285
thinking of suicide often or a lot			thinking of suicide often or a lot		
Drug	Yes	No	Drug	Yes	No
Liquor	50.1%	17.3%	Liquor	70.4%	46.6%
Marijuana	39.3%	10.0%	Marijuana	56.7%	27.9%
Cocaine	18.7%	2.1%	Cocaine	24.6%	4.9%
Inhalants	26.1%	4.6%	Inhalants	24.2%	4.2%
N-sizes	3,061	49,948	N-sizes	3,920	50,541
threatening to harm another			threatening to harm another		
Drug	Yes	No	Drug	Yes	No
Liquor	32.8%	10.7%	Liquor	63.3%	38.8%
Marijuana	21.0%	5.7%	Marijuana	44.0%	20.8%
Cocaine	5.8%	1.2%	Cocaine	11.2%	3.0%
Inhalants	11.2%	2.5%	Inhalants	10.5%	2.4%
N-sizes	19,228	31,677	N-sizes	19,677	31,969
getting into trouble with police			getting into trouble with police		
Drug	Yes	No	Drug	Yes	No
Liquor	42.5%	12.4%	Liquor	71.1%	39.5%
Marijuana	34.3%	5.2%	Marijuana	56.5%	19.6%
Cocaine	10.5%	0.9%	Cocaine	16.3%	2.4%
Inhalants	14.7%	3.4%	Inhalants	13.5%	2.6%
N-sizes	11,690	41,419	N-sizes	15,238	39,169

**Drug use figures represent annual usage (at least 1 per year)*

Table 2.9: Percentage of Annual Drug Use Across Years for Tobacco and Alcohol

DRUG	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03
Cigarettes										
Jr. High	26.3	28.1	31.1	31.8	29.4	26.2	21.0	19.1	16.2	19.6
Sr. High	41.5	44.4	48.2	50.2	48.9	46.5	43.9	41.8	35.6	34.8
12th Grade	43.9	46.8	50.0	52.4	54.0	51.4	49.7	48.1	41.7	41.0
Total	34.3	36.8	40.5	41.3	40.3	37.9	32.0	30.5	26.4	27.3
Smokeless Tobacco**										
Jr. High						6.3	5.3	5.5	4.7	7.0
Sr. High						13.0	12.6	12.5	10.9	12.6
12th Grade						14.9	14.5	15.0	13.2	14.4
Total						10.1	8.8	9.0	7.9	9.8
Cigars**										
Jr. High						12.2	9.5	8.6	6.7	8.9
Sr. High						29.2	26.3	24.5	19.5	20.2
12th Grade						35.4	32.8	32.1	26.5	26.0
Total						22.0	17.6	16.6	13.5	14.6
Any Tobacco**										
Jr. High						28.9	23.6	21.9	18.5	23.0
Sr. High						52.2	49.7	47.8	40.7	40.8
12th Grade						58.4	56.5	55.6	48.8	47.5
Total						42.3	36.2	34.9	30.2	32.0
Beer										
Jr. High	30.3	30.8	33.1	33.2	30.3	29.6	27.2	24.5	22.5	25.7
Sr. High	56.5	57.4	59.1	59.6	57.0	55.9	55.2	54.5	50.3	49.3
12th Grade	63.8	64.0	64.9	65.3	64.5	63.2	61.8	62.4	57.6	56.9
Total	44.2	45.0	47.4	46.9	45.2	44.7	40.7	39.7	37.2	37.6
Wine Coolers										
Jr. High	29.9	29.8	33.2	33.6	31.6	31.2	30.3	27.4	25.7	28.5
Sr. High	52.0	51.7	52.6	52.9	51.5	52.0	51.8	50.6	48.8	45.8
12th Grade	57.4	56.5	54.5	55.4	54.9	55.1	55.4	54.4	53.6	48.7
Total	41.6	41.5	43.8	43.6	42.7	43.2	40.7	39.1	37.9	37.3
Liquor										
Jr. High	21.4	21.3	22.9	23.7	21.0	21.1	18.8	17.3	15.4	19.1
Sr. High	51.3	51.5	53.4	54.9	52.1	52.9	52.5	52.8	48.1	48.3
12th Grade	59.9	59.5	59.9	62.3	61.8	61.9	62.2	62.5	59.4	58.3
Total	37.3	37.4	39.6	39.9	38.4	39.5	35.1	35.2	32.7	33.9
Any Alcohol										
Jr. High	39.6	39.8	44.5	44.7	41.8	41.4	39.5	36.5	34.0	37.0
Sr. High	66.4	66.8	70.6	71.0	68.8	68.1	68.1	67.5	65.0	63.0
12th Grade	73.4	73.4	75.6	76.5	75.6	74.5	74.4	74.6	72.3	70.1
Total	53.8	54.2	58.8	58.3	56.9	56.8	53.3	52.1	50.4	50.1

*New drug category added 95-96 school year.

**New drug category added 98-99 school year.

***New drug category added 02-03 school year.

Table 2.10: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03
Marijuana										
Jr. High	8.2	9.5	13.6	14.7	12.5	11.0	9.2	9.3	8.3	11.7
Sr. High	24.6	28.2	34.0	35.8	33.4	32.3	31.4	32.3	29.4	30.0
12th Grade	28.9	33.2	37.9	39.4	38.6	37.8	38.0	39.0	35.7	35.5
Total	16.9	19.5	24.8	25.6	24.2	23.3	19.9	20.9	19.5	20.9
Cocaine										
Jr. High	1.9	1.9	2.7	3.0	2.8	2.7	2.2	2.1	2.1	3.1
Sr. High	4.0	4.5	5.6	5.9	6.0	6.1	5.3	5.5	5.1	6.3
12th Grade	5.1	5.3	7.1	7.0	7.9	8.0	7.1	7.9	7.1	8.6
Total	3.0	3.3	4.3	4.5	4.6	4.7	3.7	3.8	3.7	4.7
Uppers										
Jr. High	3.4	3.3	4.6	4.9	4.7	3.8	3.0	2.9	2.4	3.3
Sr. High	9.1	9.3	10.5	10.3	10.4	9.2	9.1	9.8	7.0	7.1
12th Grade	10.0	10.6	11.6	10.7	11.8	10.9	11.1	12.3	8.5	8.8
Total	6.4	6.5	7.8	7.7	7.9	6.9	6.0	6.4	4.8	5.2
Downers										
Jr. High	2.4	2.4	3.5	4.0	3.6	3.1	2.5	2.5	2.4	3.5
Sr. High	5.3	5.5	7.1	7.2	7.7	7.0	7.1	7.7	6.9	7.7
12th Grade	5.8	5.9	7.4	7.4	8.6	8.3	8.6	9.8	8.1	9.4
Total	3.9	4.1	5.5	5.7	5.9	5.3	4.7	5.2	4.8	5.6
Inhalants										
Jr. High	5.9	6.3	8.5	8.9	8.1	7.0	5.6	5.4	4.9	5.9
Sr. High	6.9	7.5	7.6	7.1	7.1	6.5	5.7	5.6	4.6	5.7
12th Grade	6.3	6.6	6.6	5.8	5.8	6.0	5.2	5.6	4.3	5.7
Total	6.4	6.9	8.0	8.0	7.6	6.7	5.6	5.5	4.8	5.8
Hallucinogens										
Jr. High	2.1	2.4	3.3	3.6	3.2	2.8	2.2	2.2	1.9	2.6
Sr. High	6.6	7.7	9.5	9.5	8.7	8.8	7.8	7.9	5.9	5.7
12th Grade	8.8	9.7	12.1	11.7	11.3	12.0	10.9	11.3	8.3	7.8
Total	4.5	5.2	6.7	6.6	6.2	6.3	4.9	5.1	4.0	4.2
Heroin*										
Jr. High			2.1	2.4	2.1	1.9	1.6	1.6	1.5	2.3
Sr. High			3.1	3.1	3.2	3.1	2.9	3.2	2.9	3.8
12th Grade			3.5	3.4	3.8	3.6	3.2	4.4	3.7	5.0
Total			2.7	2.7	2.7	2.6	2.2	2.4	2.2	3.0
Steroids**										
Jr. High						2.7	2.4	2.6	1.9	2.5
Sr. High						3.1	3.2	3.5	3.0	3.7
12th Grade						3.2	3.2	4.0	3.4	4.8
Total						3.0	2.8	3.0	2.5	3.1
Ecstasy***										
Jr. High										3.1
Sr. High										6.7
12th Grade										8.9
Total										4.9
OxyContin***										
Jr. High										2.8
Sr. High										5.5
12th Grade										7.0
Total										4.2
Any Illicit Drugs										
Jr. High	14.0	14.8	19.7	20.7	18.6	16.3	13.6	13.7	11.9	15.8
Sr. High	28.7	31.9	37.6	38.9	36.7	35.2	34.3	35.3	31.6	32.7
12th Grade	31.9	35.8	40.8	41.6	41.0	40.2	40.2	41.4	37.4	37.8
Total	21.8	24.0	29.5	30.1	28.7	27.1	23.6	24.6	22.3	24.3

*New drug category added 95-96 school year.

**New drug category added 98-99 school year.

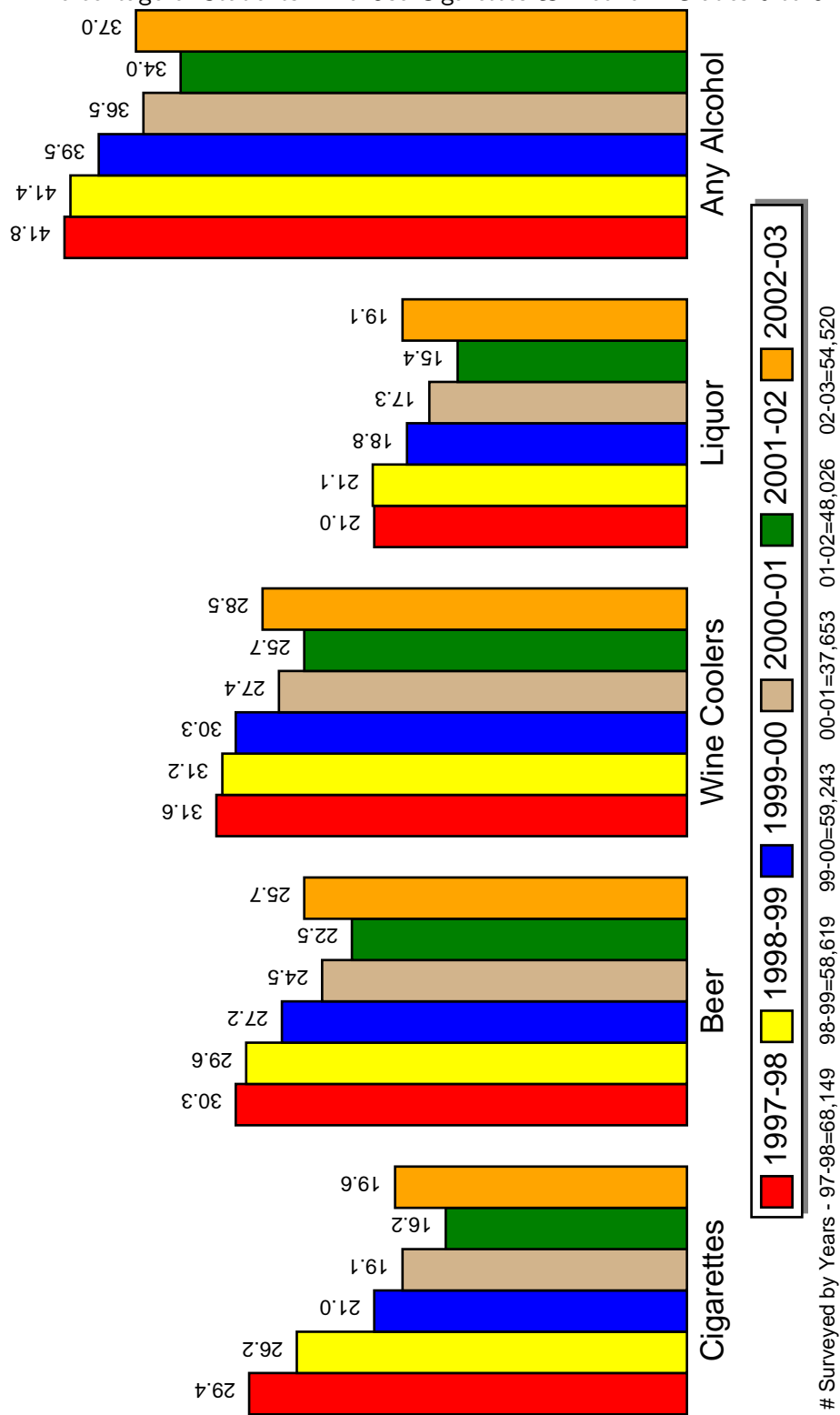
***New drug category added 02-03 school year.

2.3 National Summary Graphics

This section contains graphs of national summary statistics for Junior & Senior High Drug Use for the past six years.

Percentage of Students Who Use Cigarettes & Alcohol - Grades 6 to 8
USA - PRIDE Survey - Annual Use

Figure 2.1: Percentage of Students Who Use Cigarettes & Alcohol - Grades 6 to 8



Percentage of Students Who Use Cigarettes & Alcohol - Grades 9 to 12
USA - PRIDE Survey - Annual Use

Figure 2.2: Percentage of Students Who Use Cigarettes & Alcohol - Grades 9 to 12

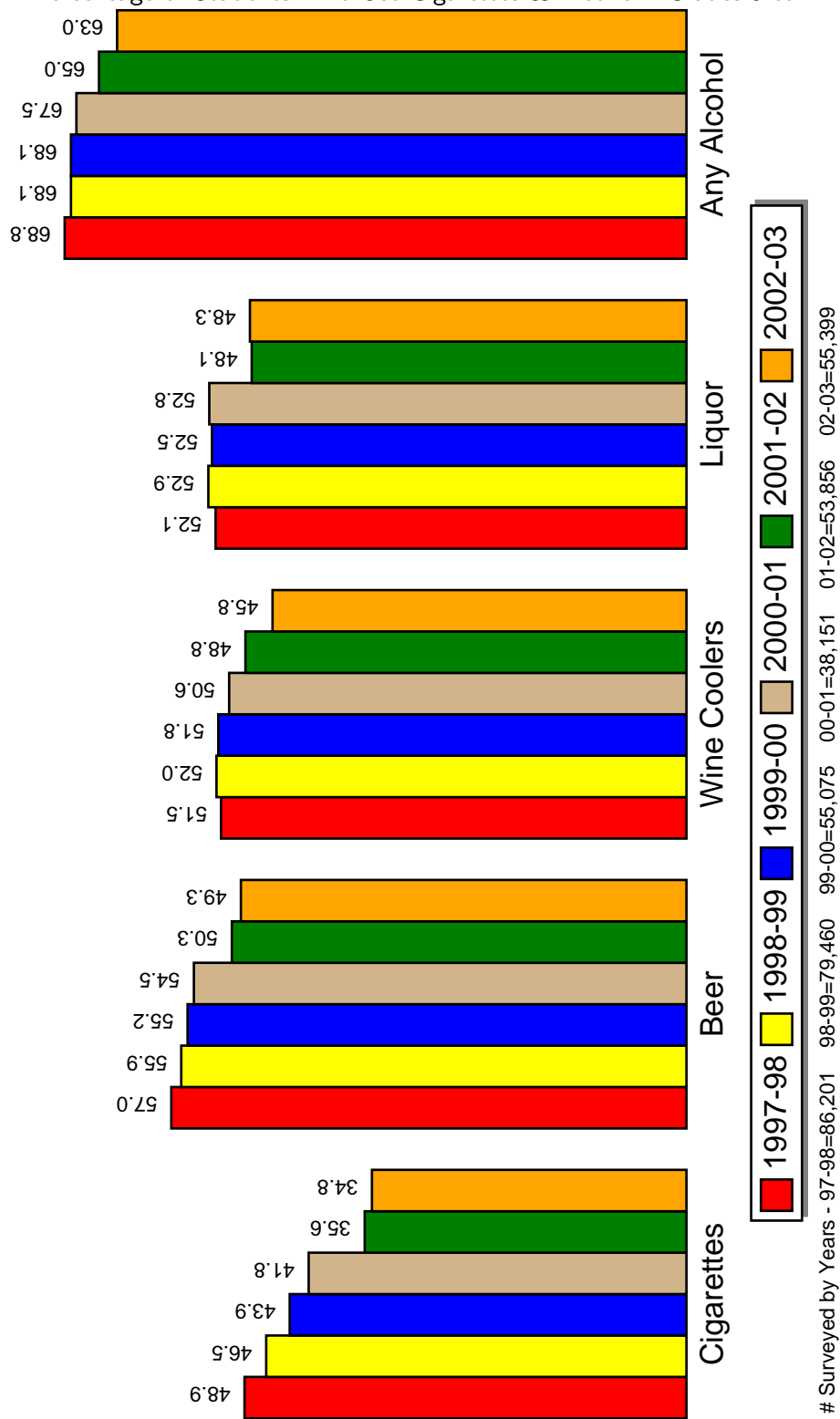


Figure 2.3: Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6 to 8

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6 to 8
USA - PRIDE Survey - Annual Use

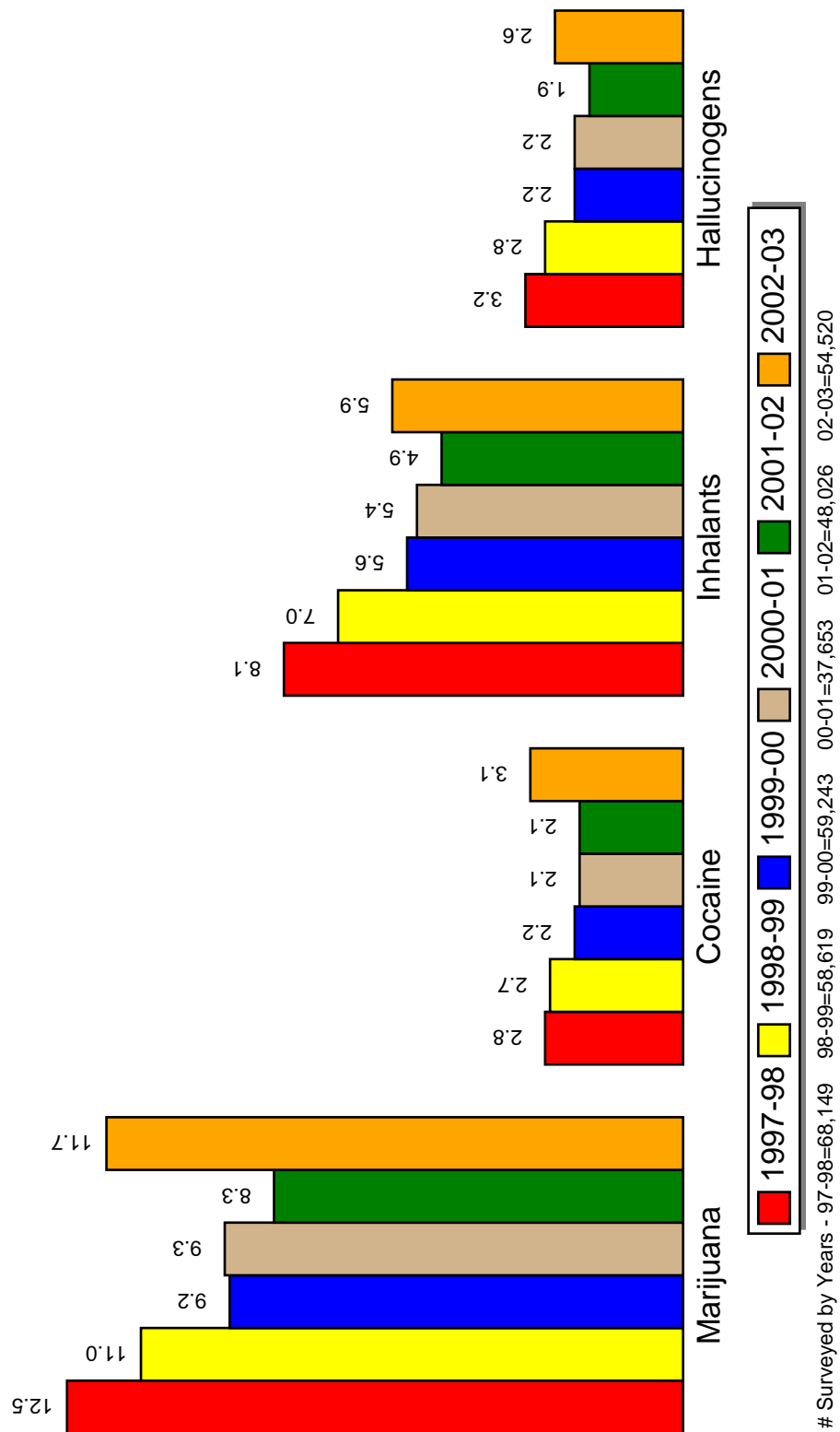


Figure 2.4: Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9 to 12

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9 to 12
USA - PRIDE Survey - Annual Use

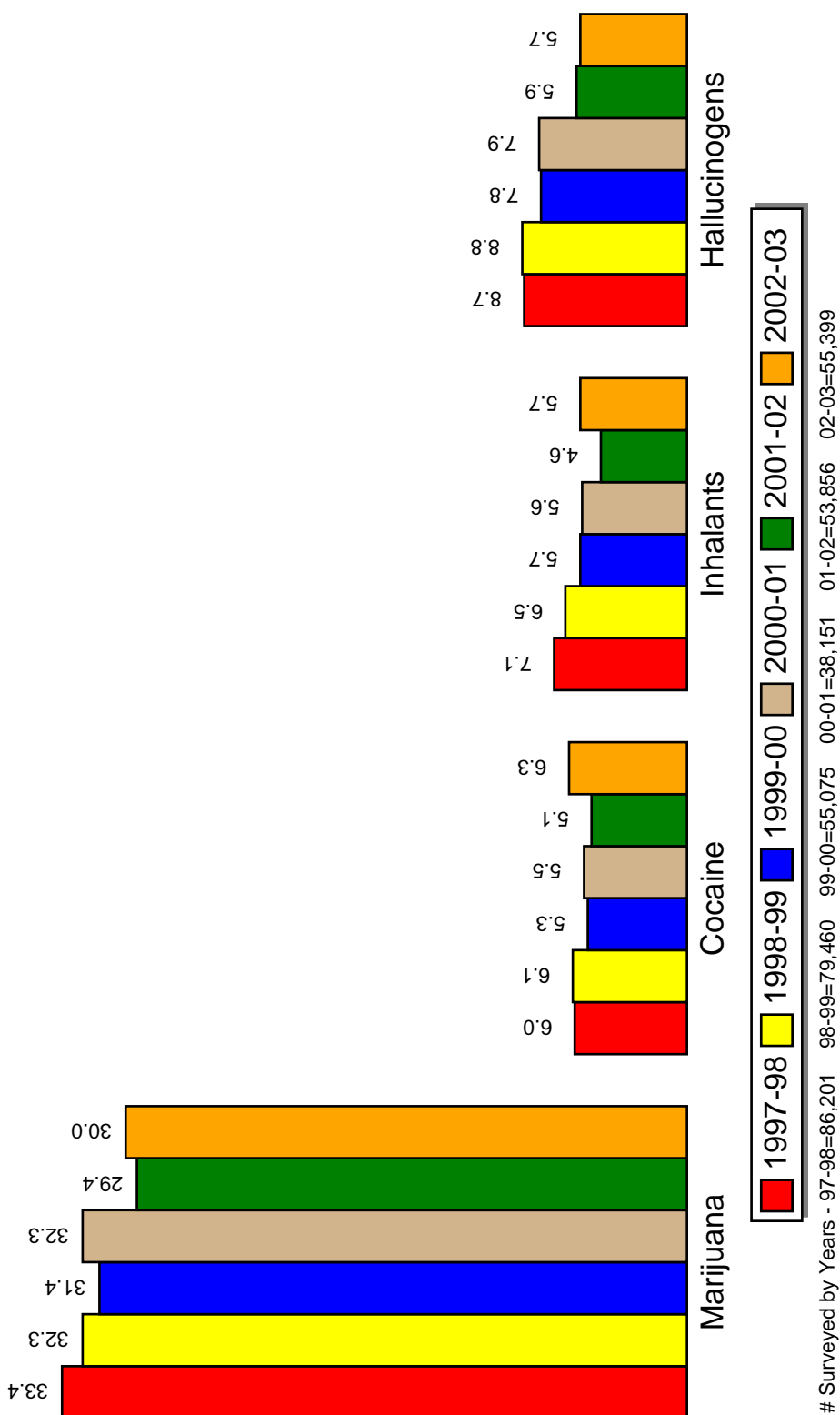


Figure 2.5: Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 6 to 8

Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 6 to 8
USA - PRIDE Survey - Annual Use

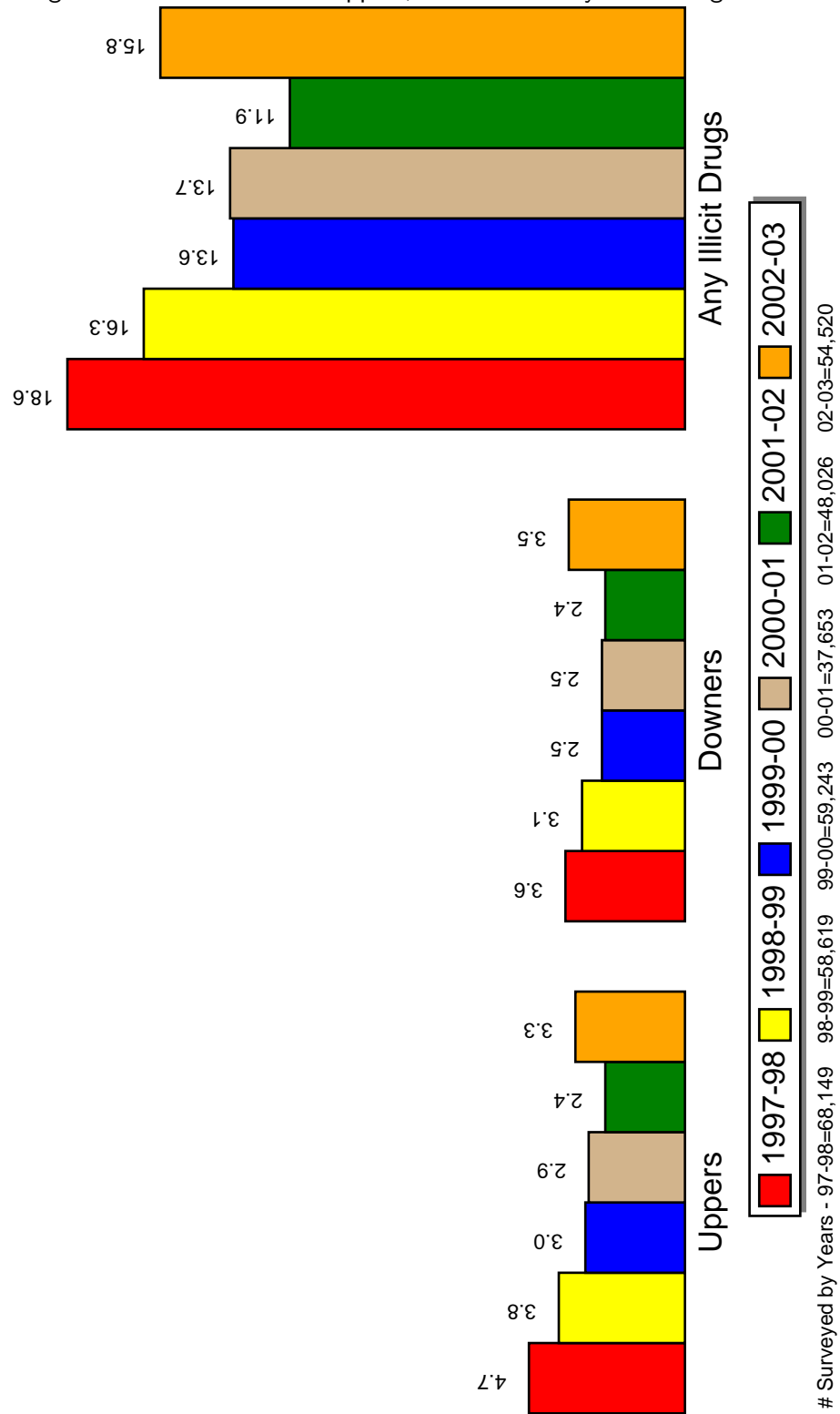
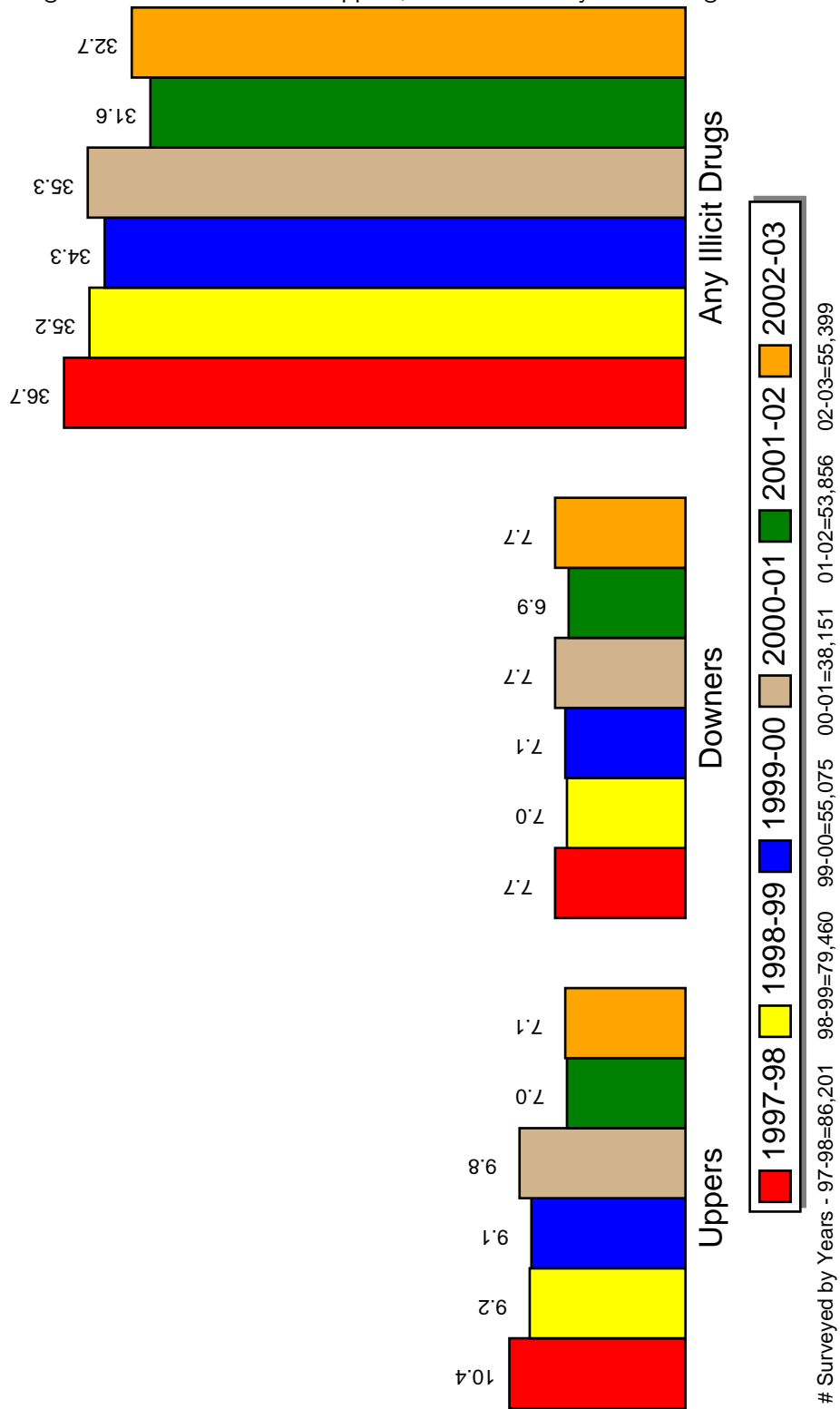


Figure 2.6: Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 9 to 12

Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 9 to 12
USA - PRIDE Survey - Annual Use



Chapter 3

Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

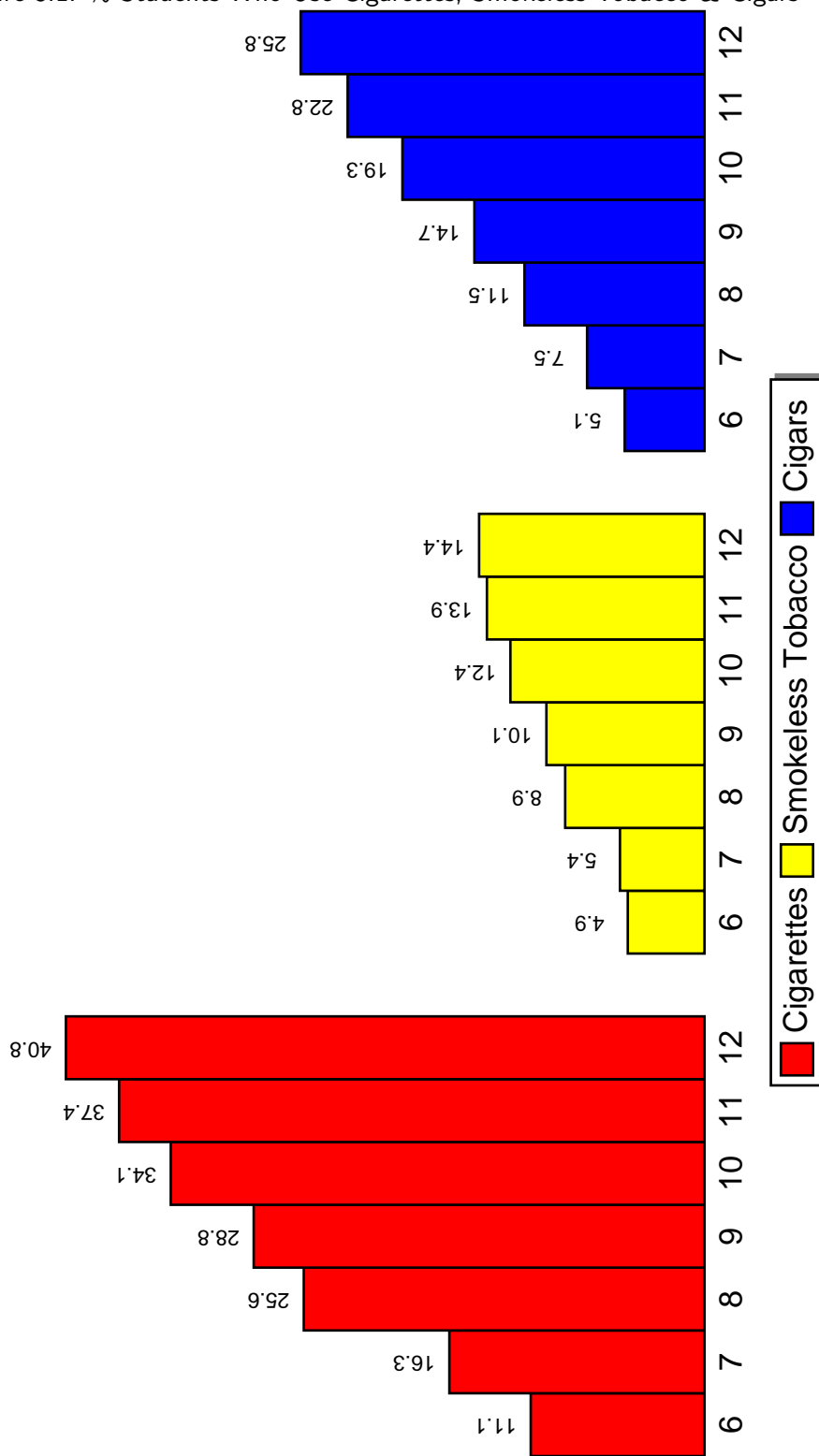
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

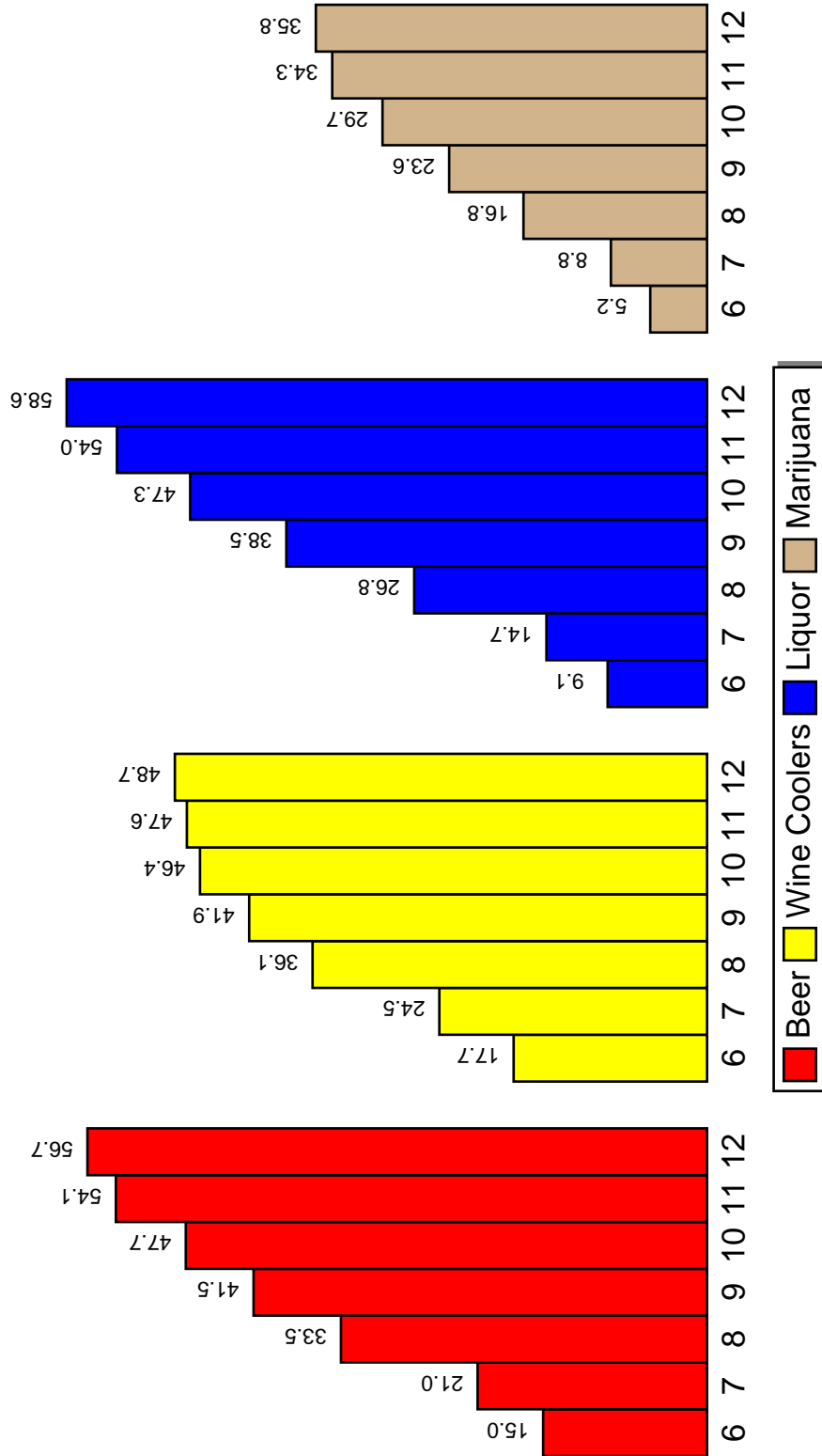
% Students Who Use Cigarettes, Smokeless Tobacco & Cigars

Figure 3.1: % Students Who Use Cigarettes, Smokeless Tobacco & Cigars



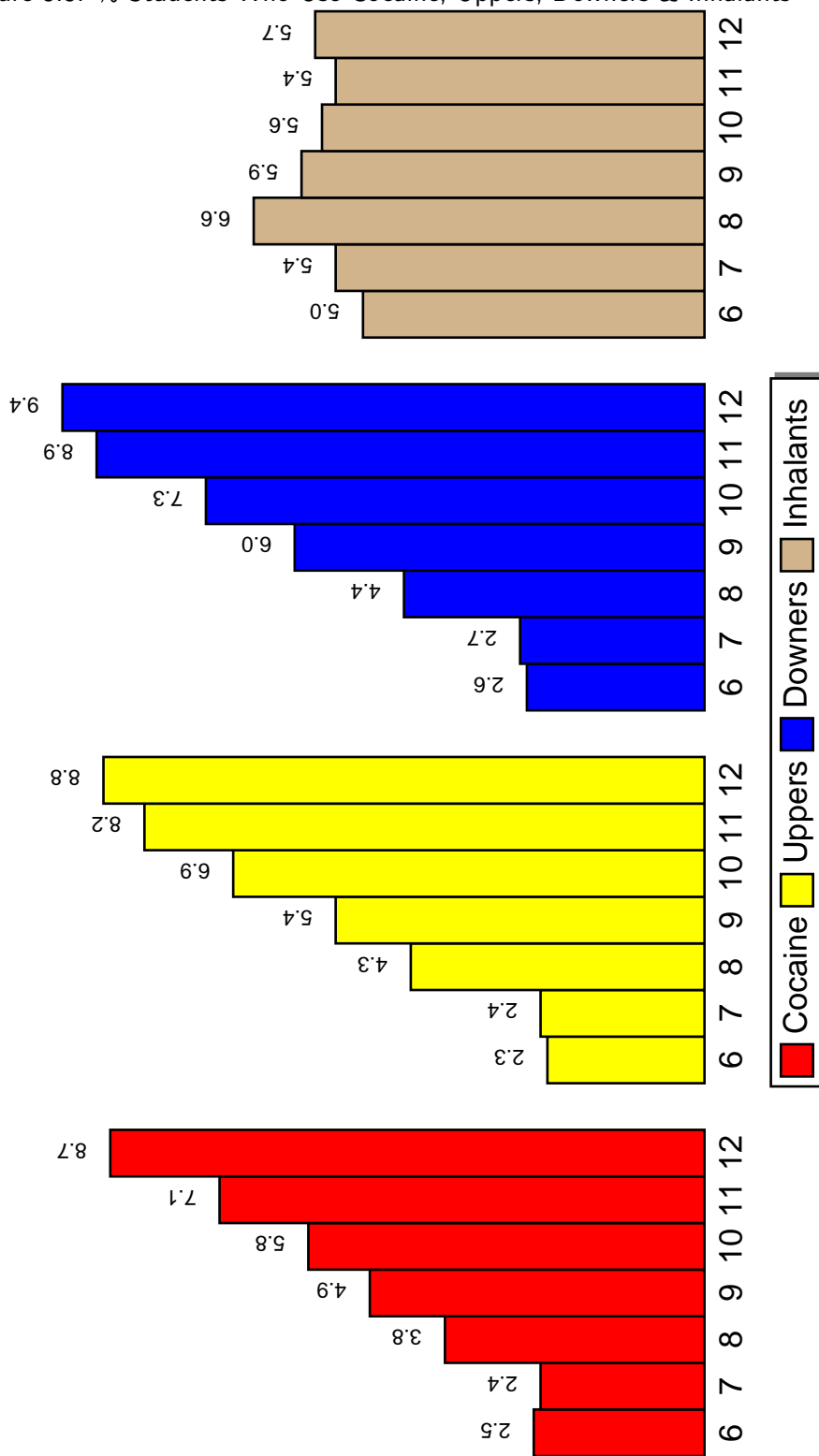
% Students Who Use Beer, Wine Coolers, Liquor & Marijuana

Figure 3.2: % Students Who Use Beer, Wine Coolers, Liquor & Marijuana



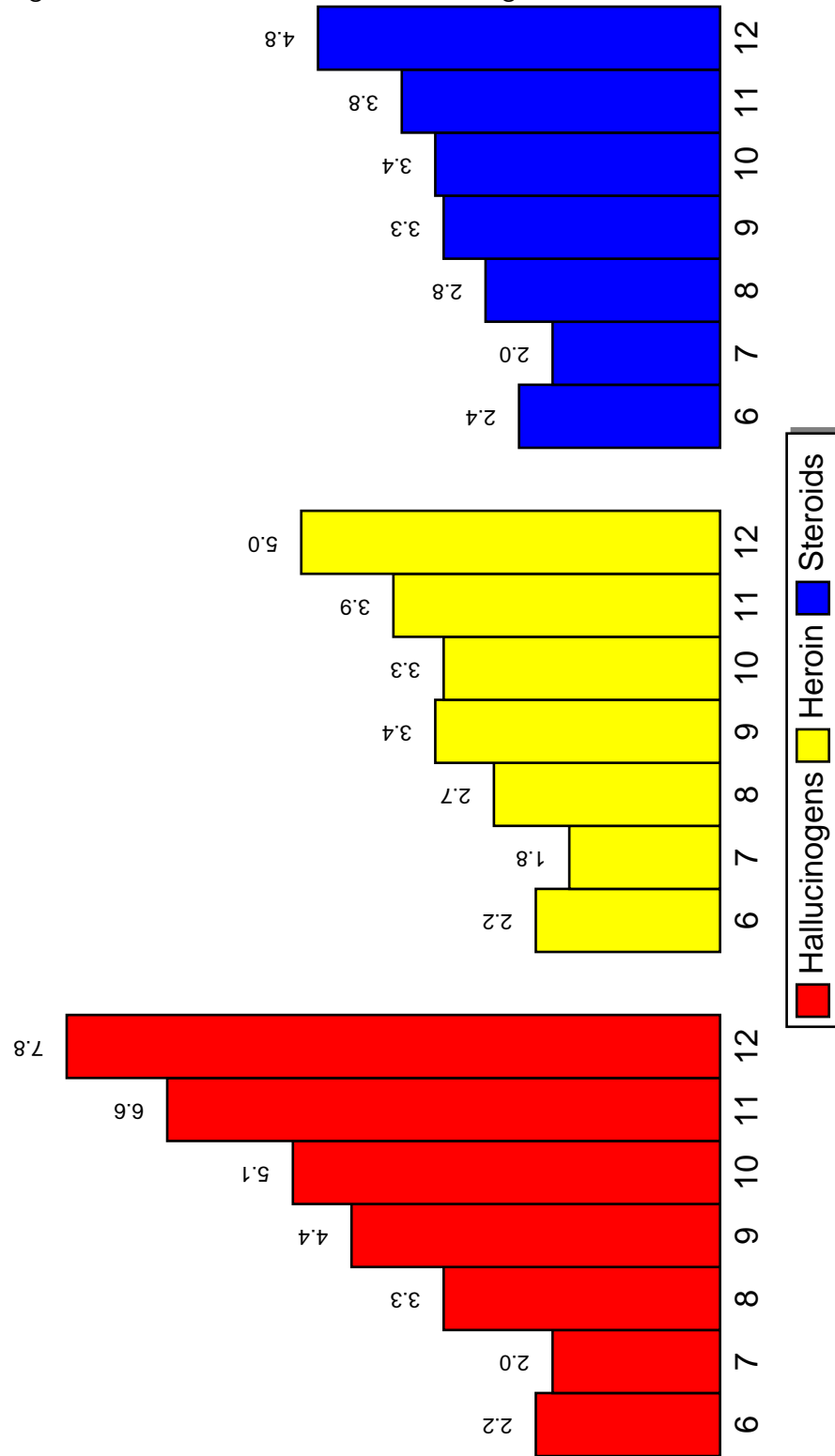
% Students Who Use Cocaine, Uppers, Downers & Inhalants

Figure 3.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants

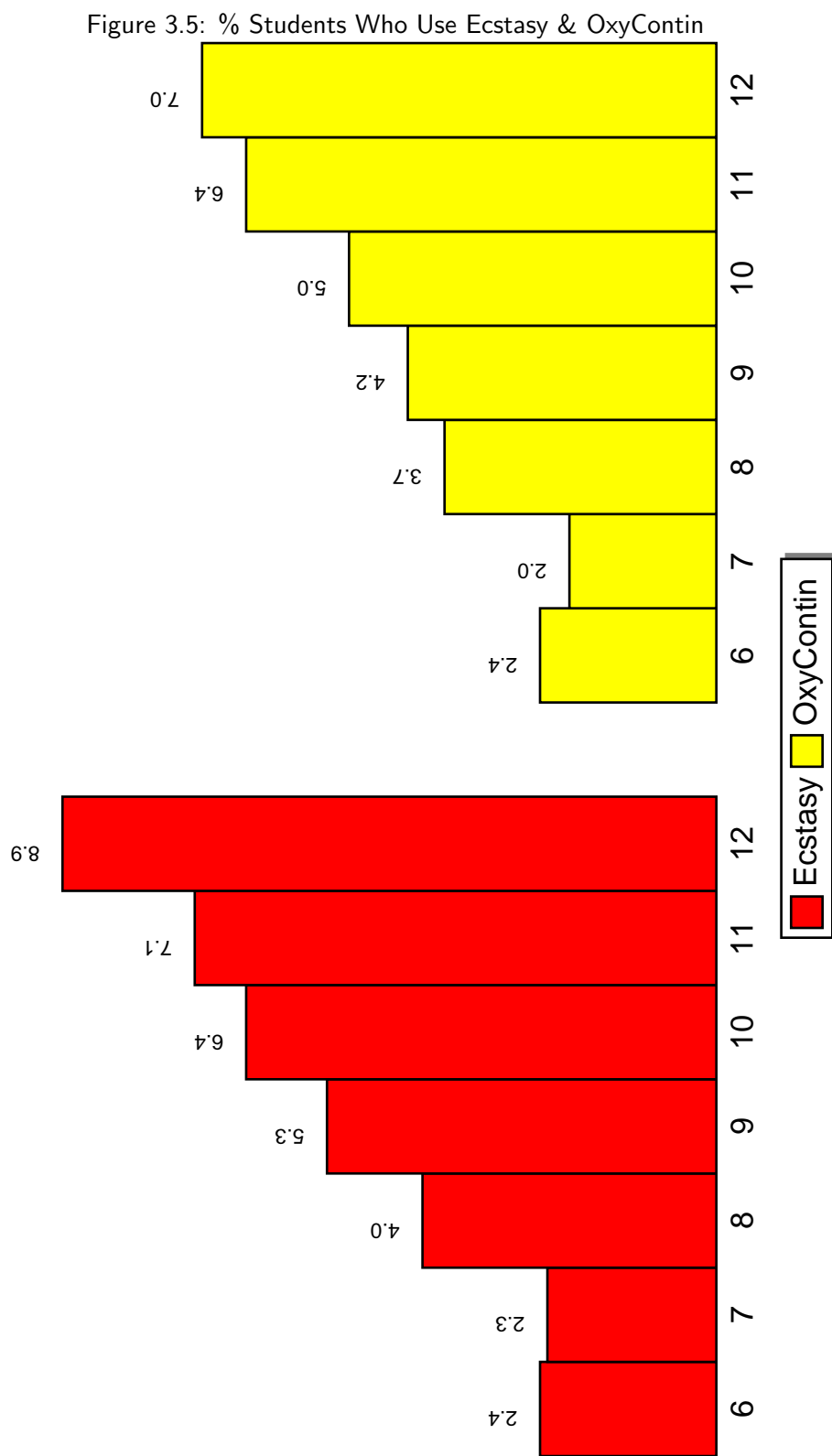


% Students Who Use Hallucinogens, Heroin & Steroids

Figure 3.4: % Students Who Use Hallucinogens, Heroin & Steroids

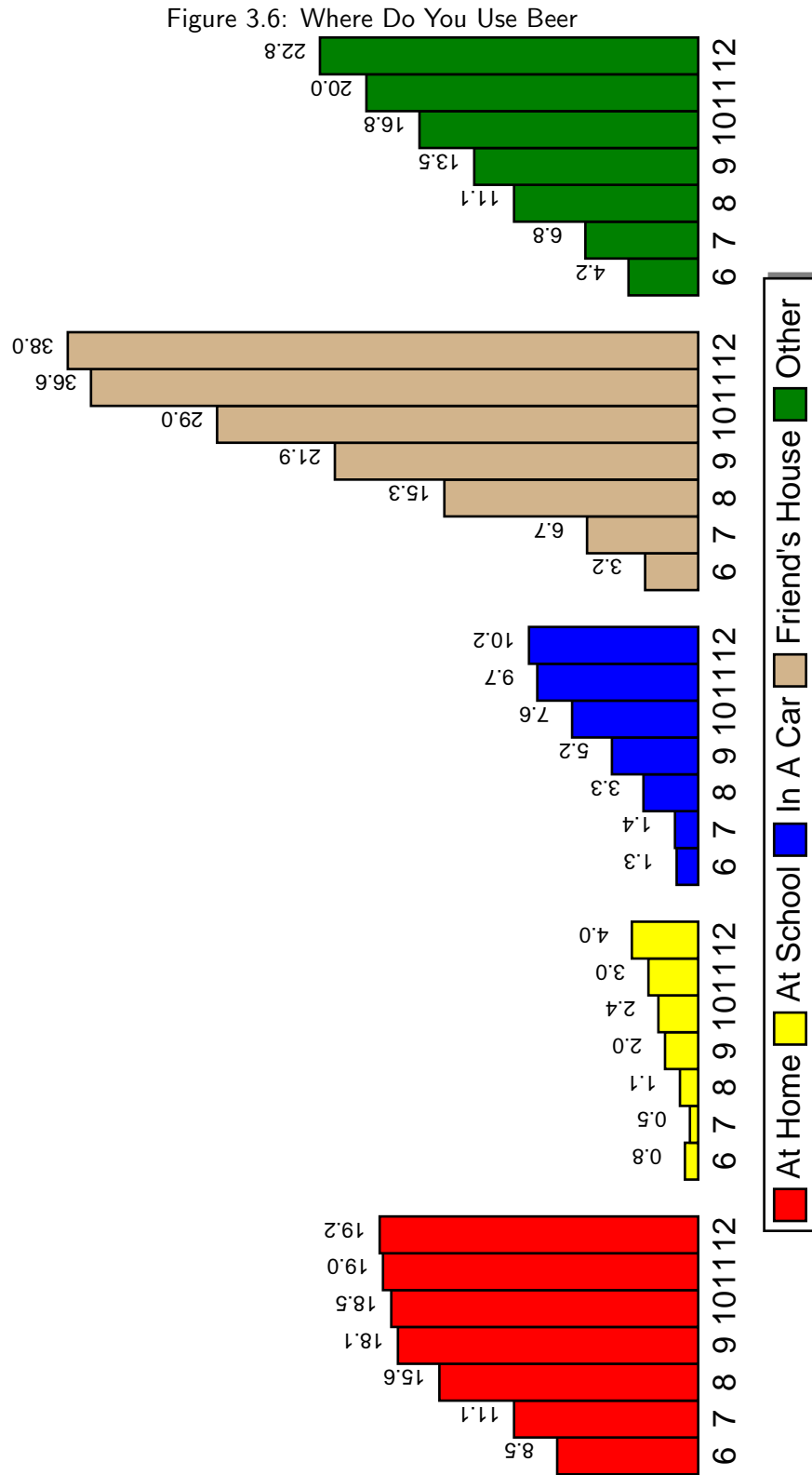


% Students Who Use Ecstasy & OxyContin



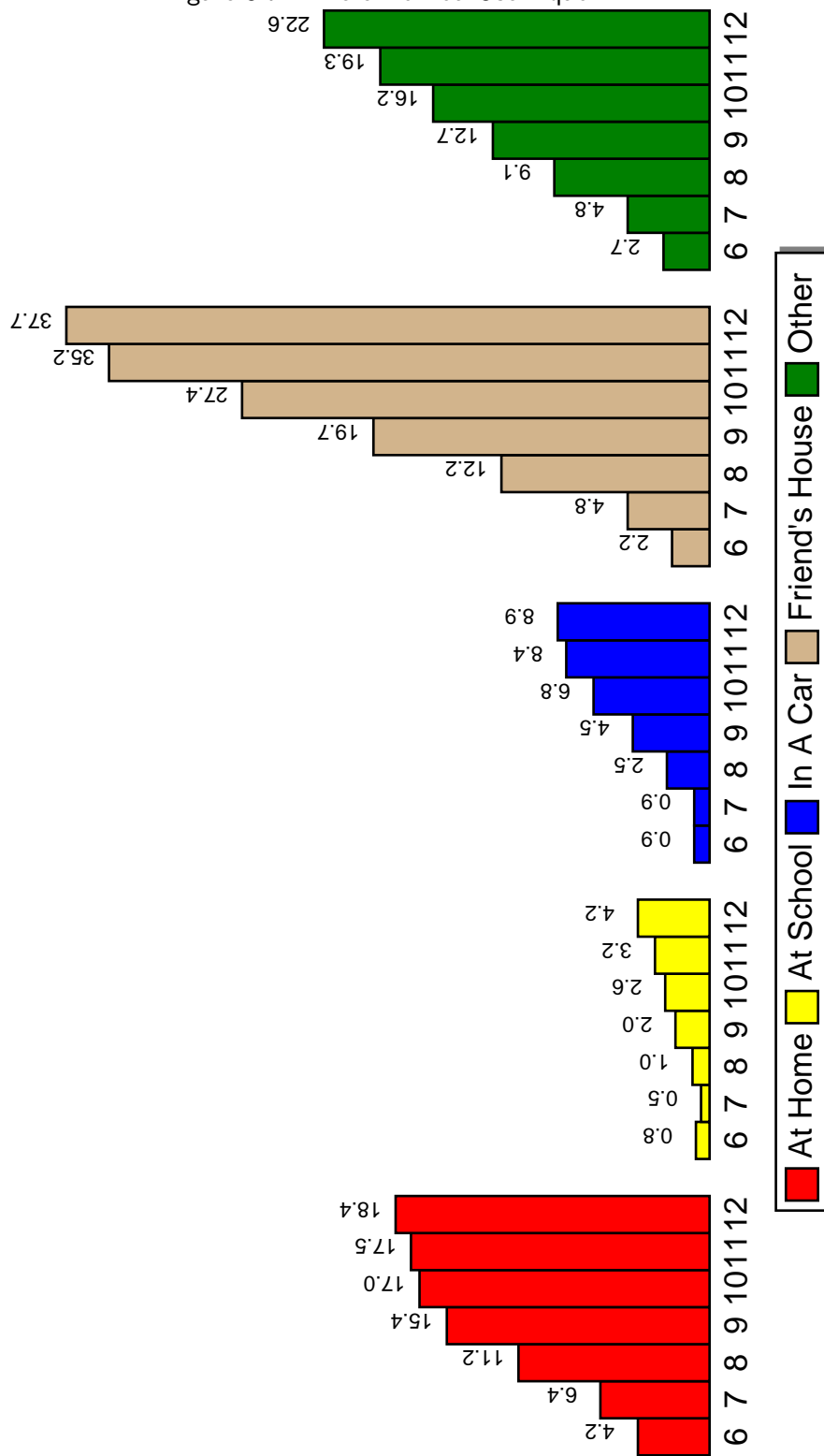
3.2 Where Do You Use

Where Do You Use Beer



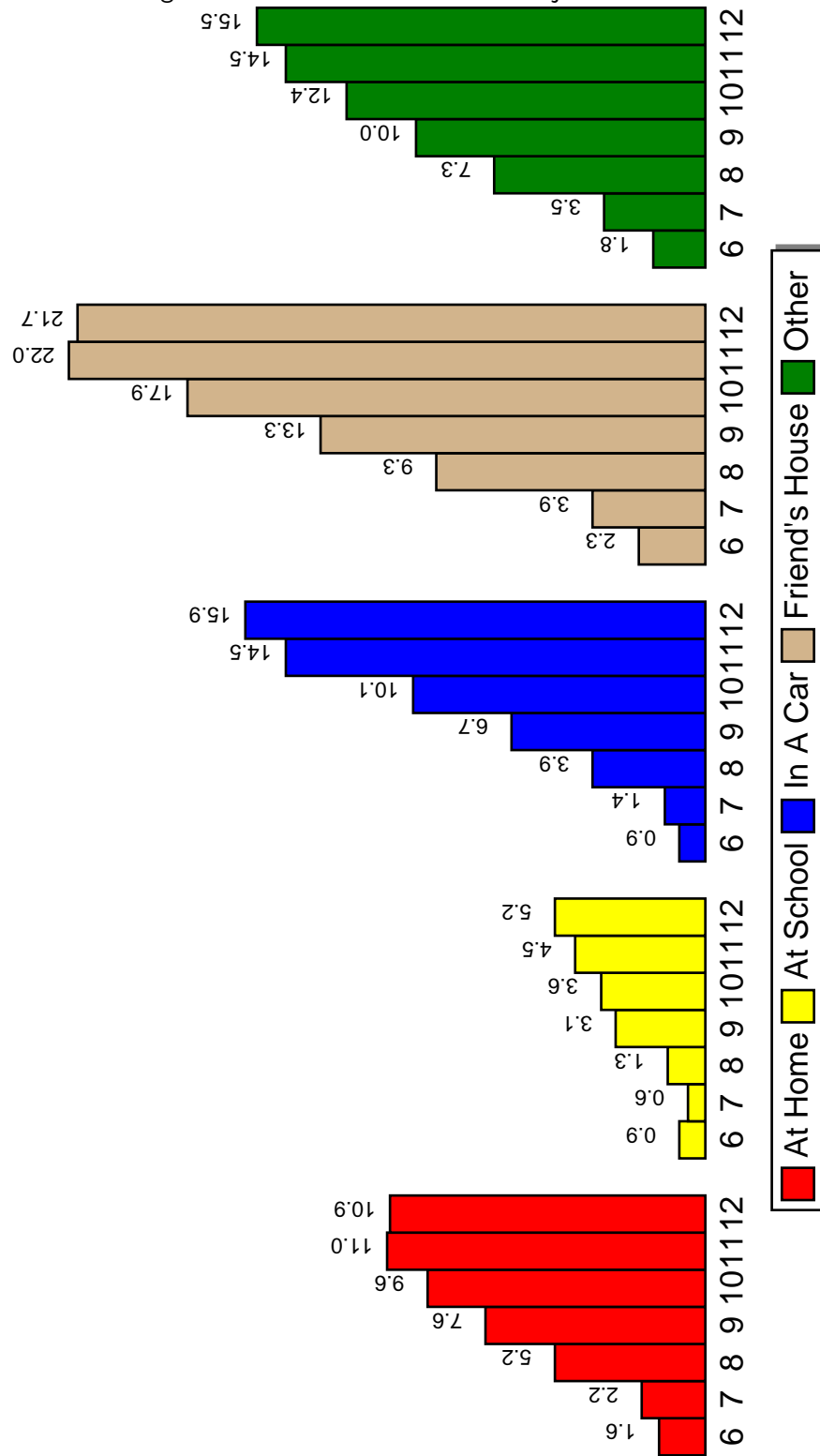
Where Do You Use Liquor

Figure 3.7: Where Do You Use Liquor



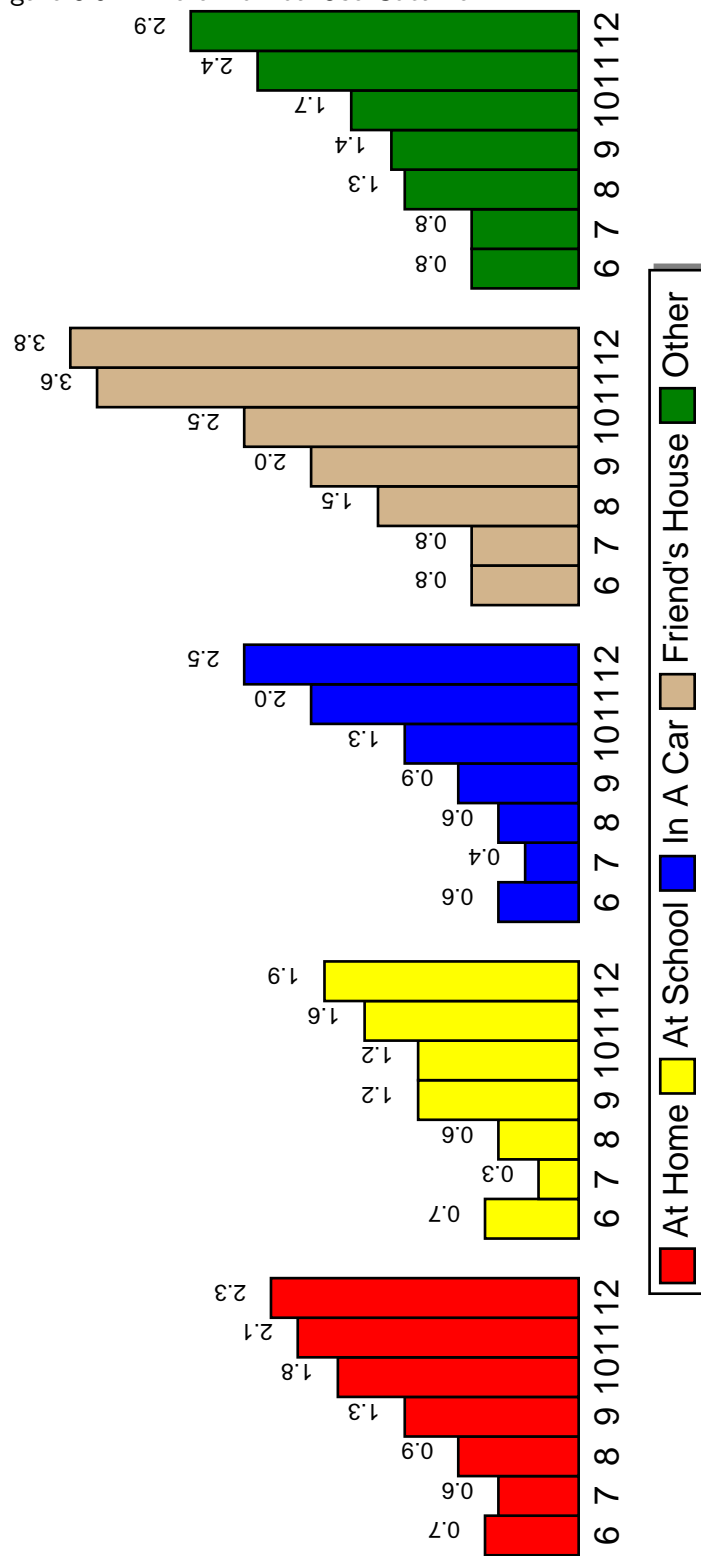
Where Do You Use Marijuana

Figure 3.8: Where Do You Use Marijuana



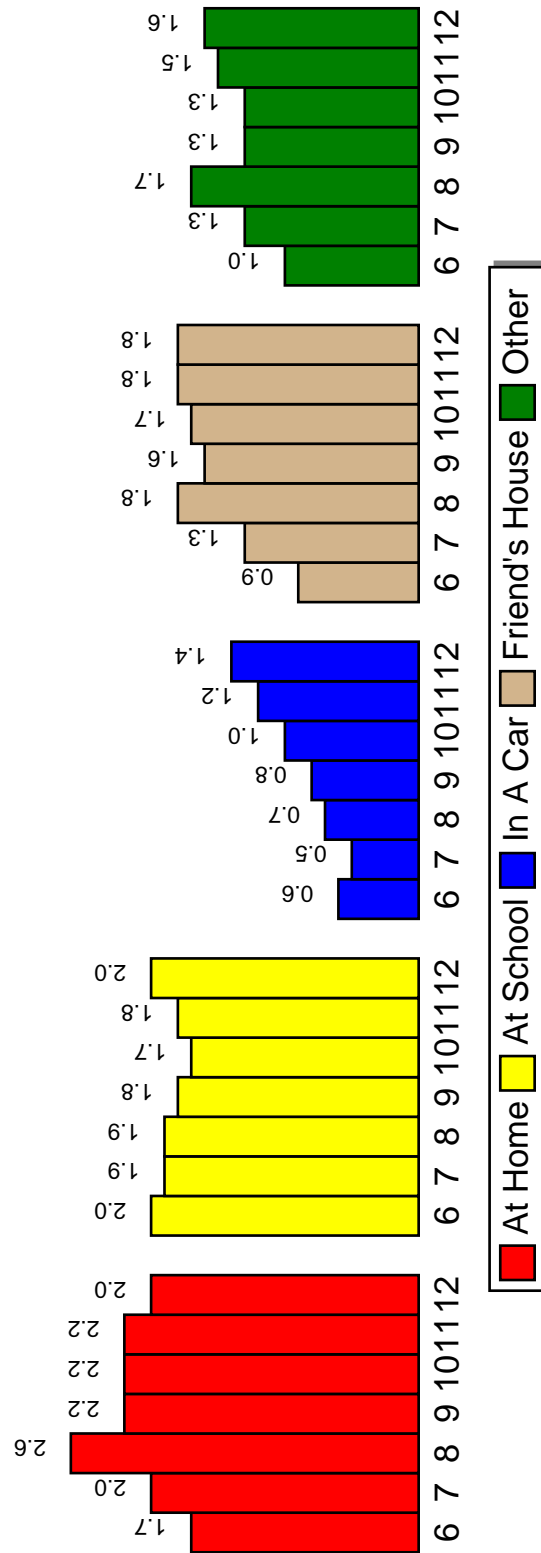
Where Do You Use Cocaine

Figure 3.9: Where Do You Use Cocaine



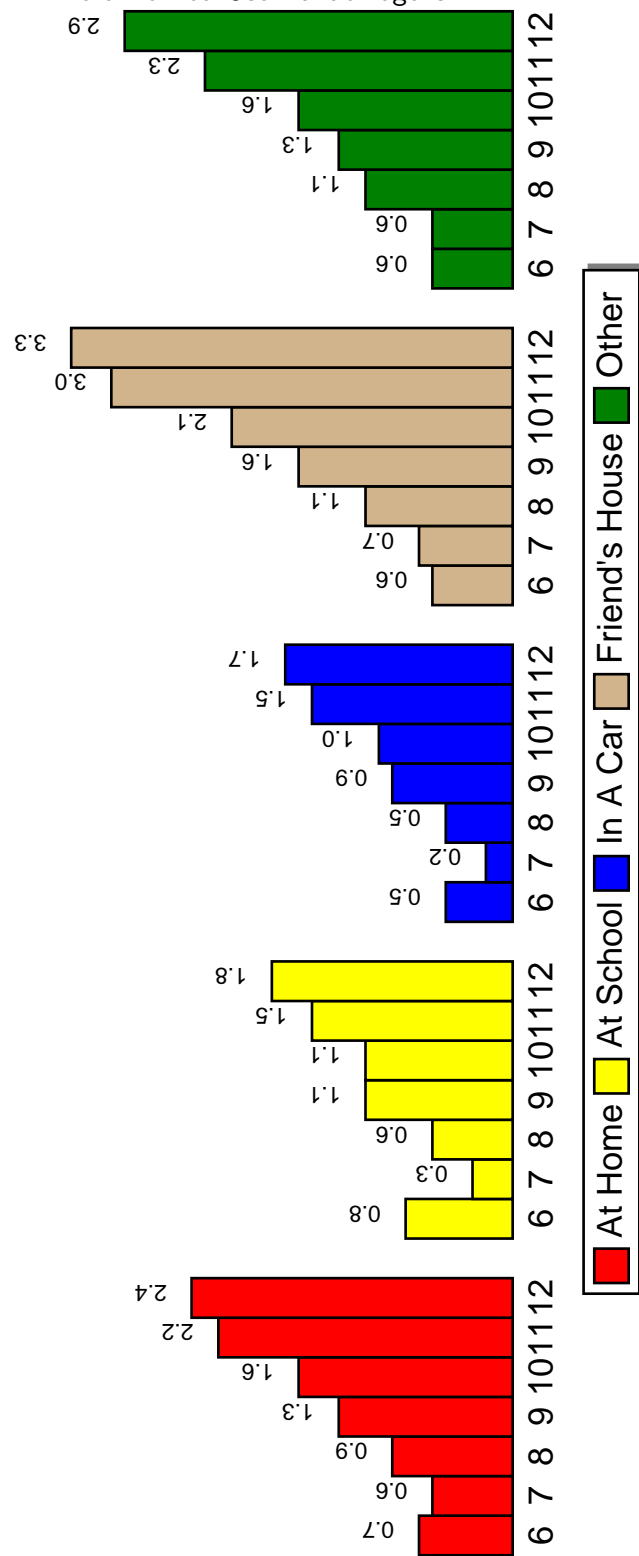
Where Do You Use Inhalants

Figure 3.10: Where Do You Use Inhalants



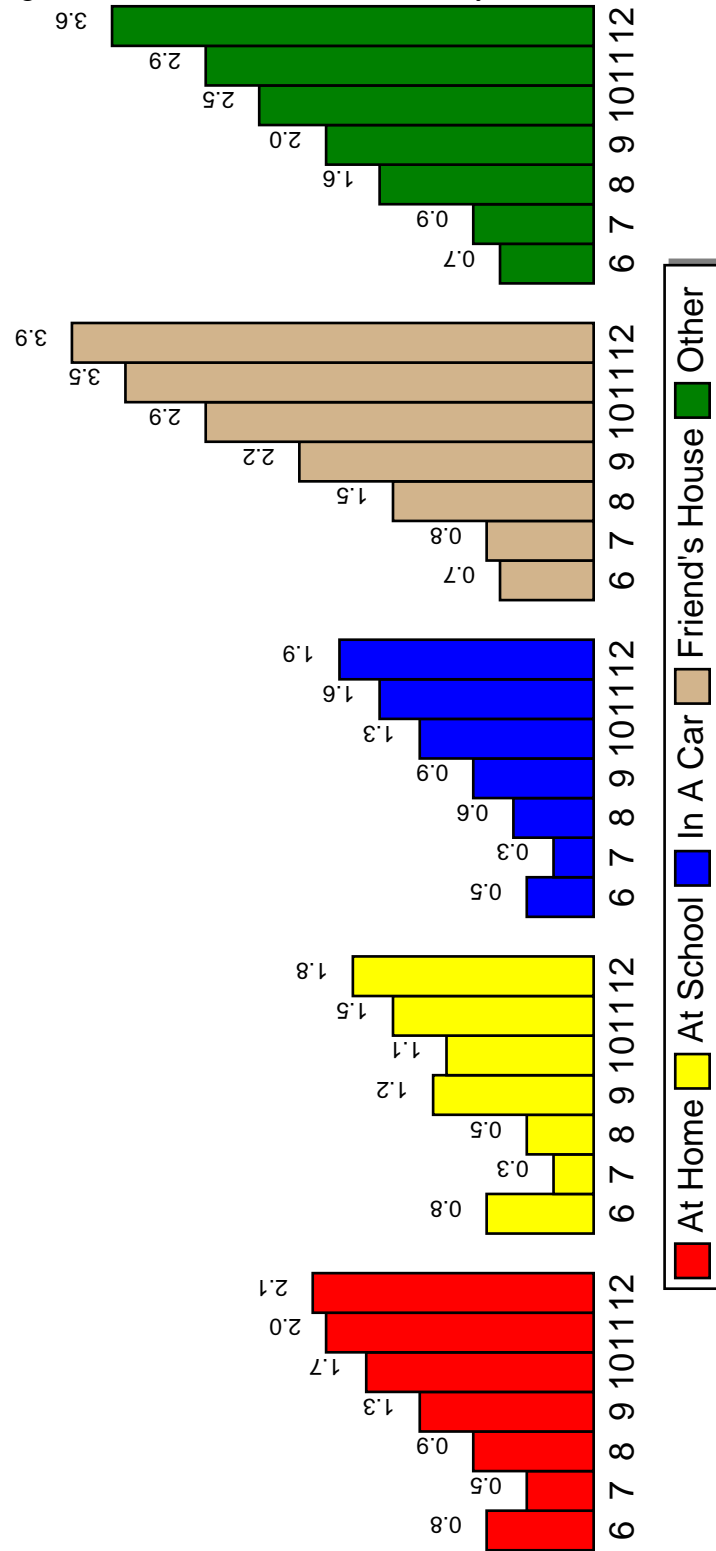
Where Do You Use Hallucinogens

Figure 3.11: Where Do You Use Hallucinogens



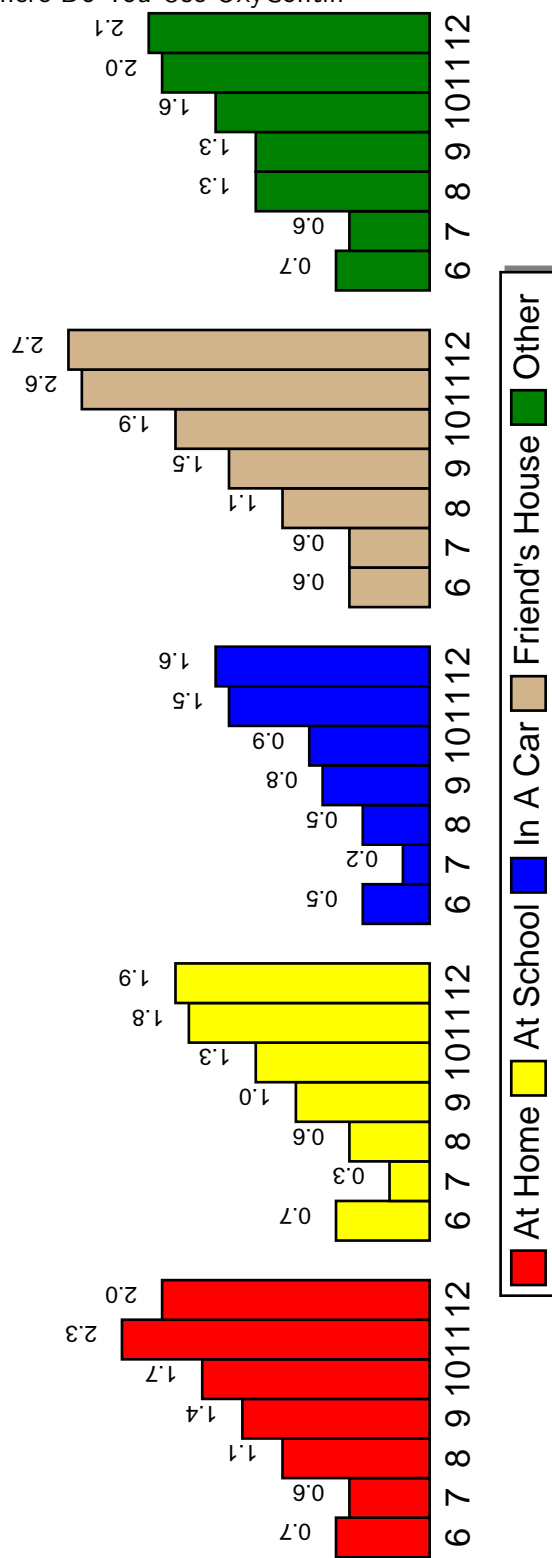
Where Do You Use Ecstasy

Figure 3.12: Where Do You Use Ecstasy



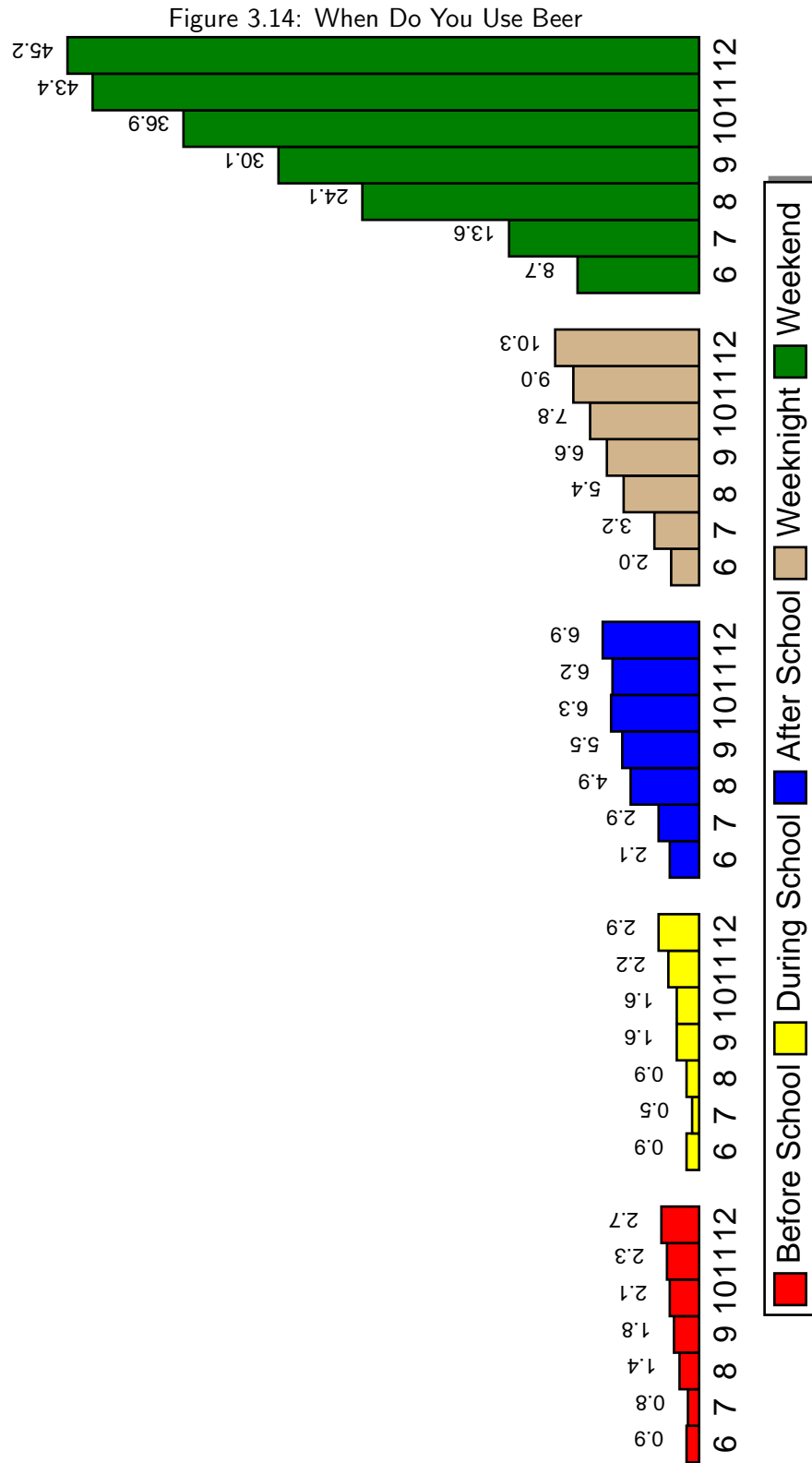
Where Do You Use OxyContin

Figure 3.13: Where Do You Use OxyContin

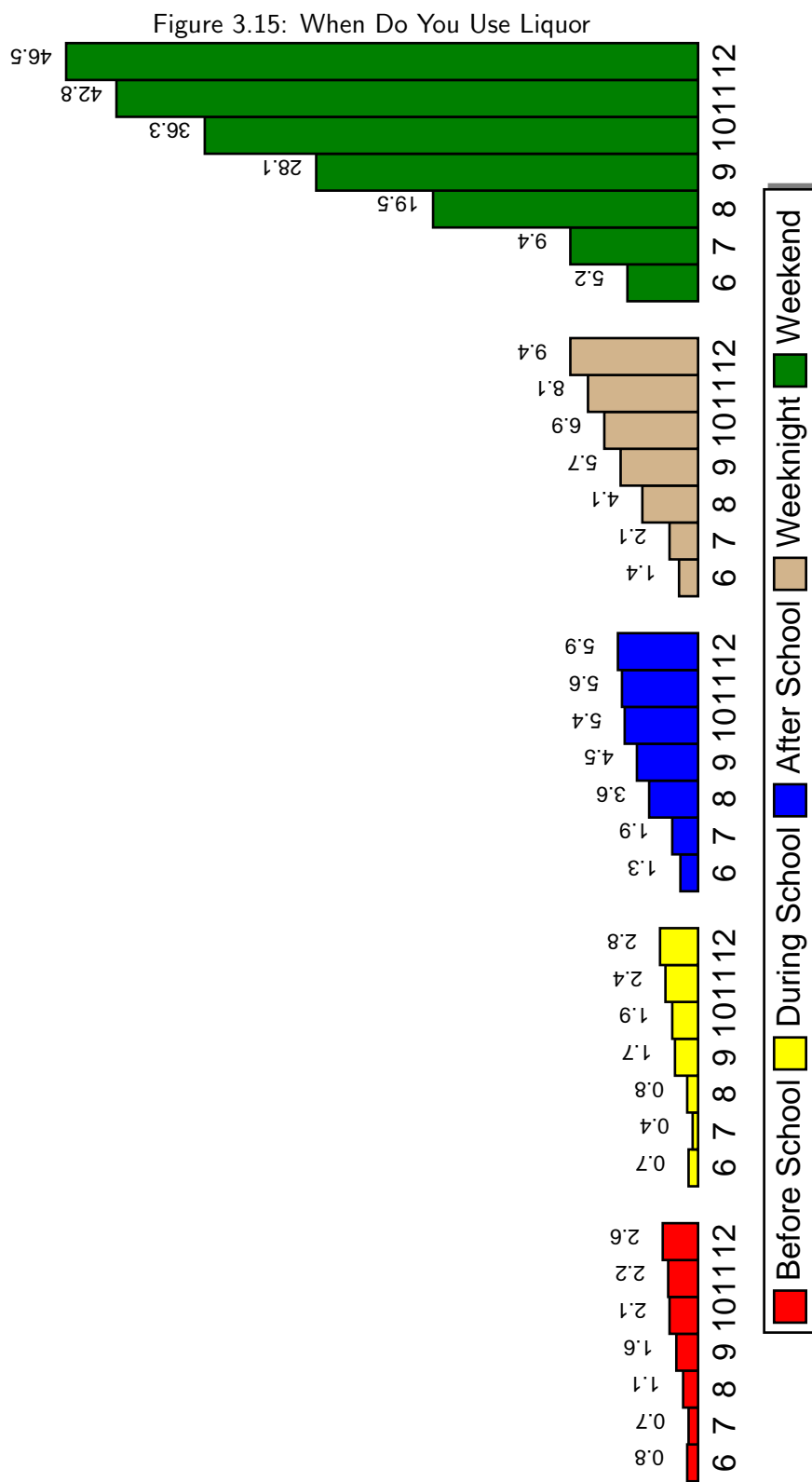


3.3 When Do You Use

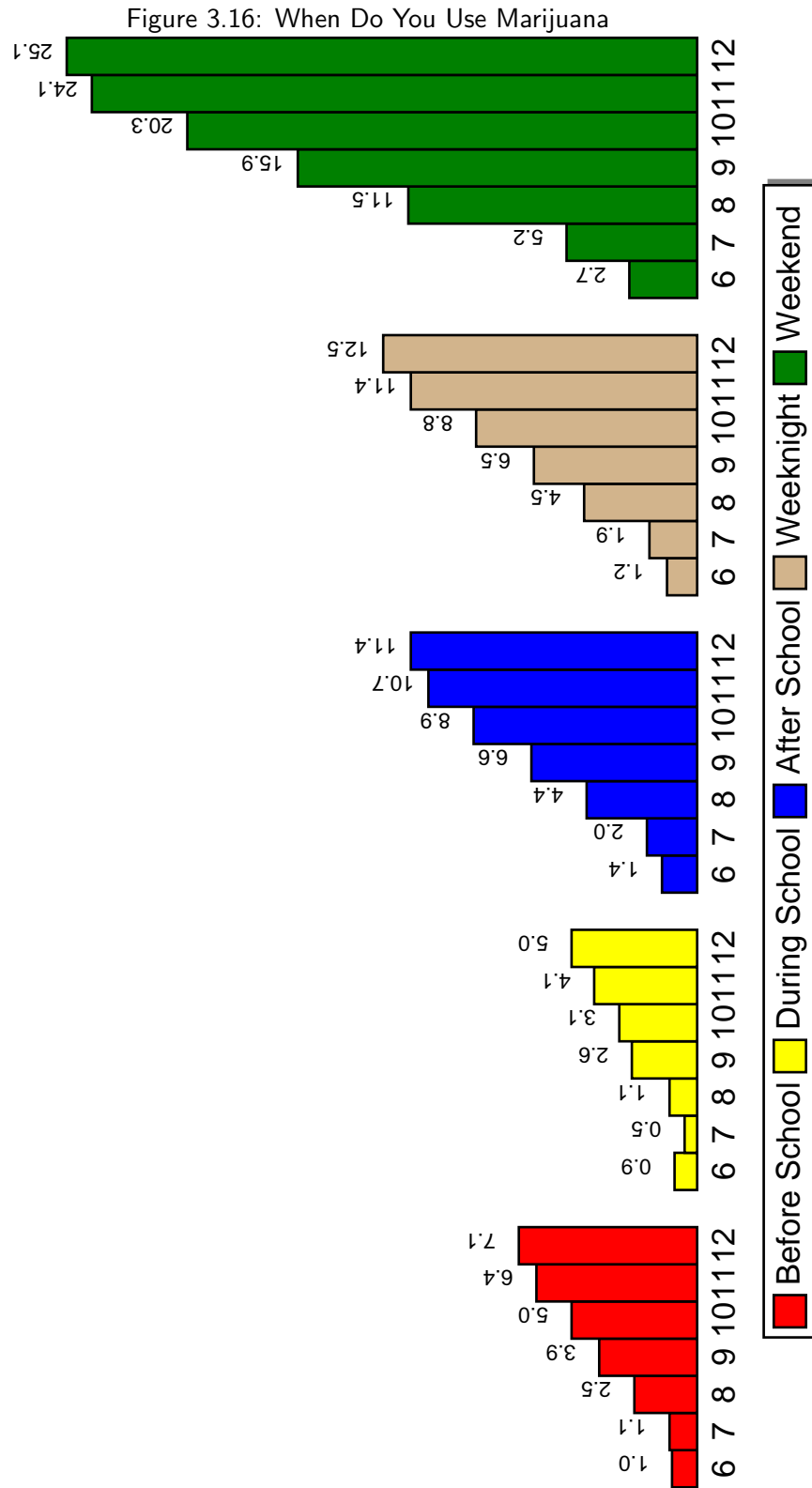
When Do You Use Beer



When Do You Use Liquor

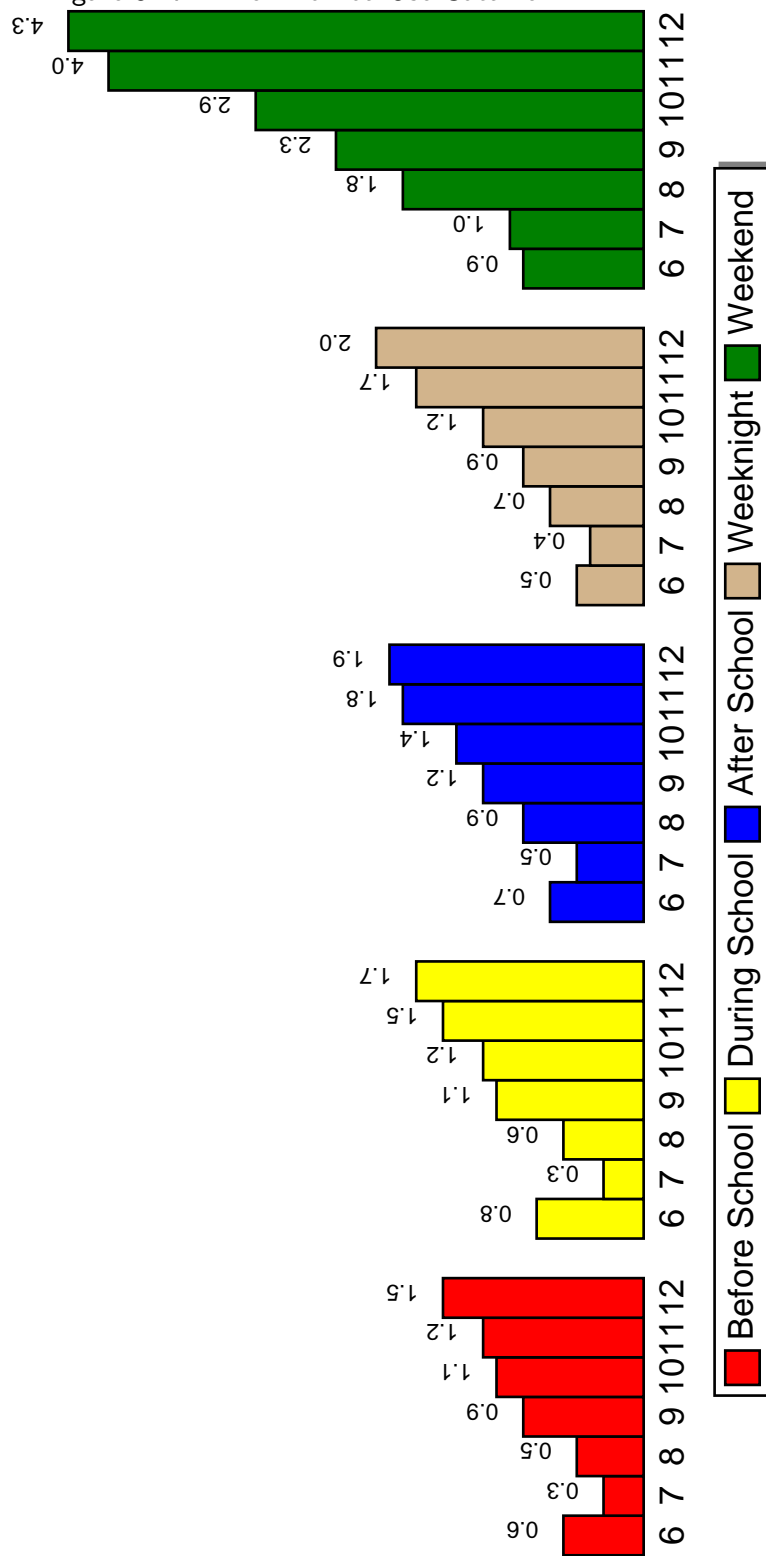


When Do You Use Marijuana



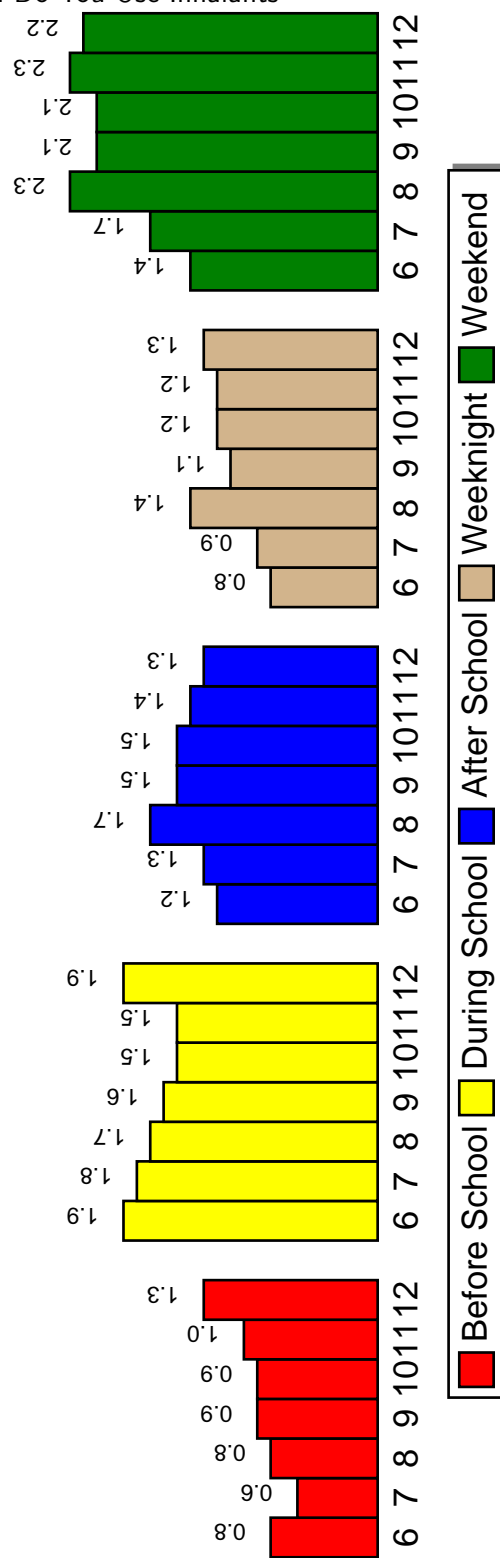
When Do You Use Cocaine

Figure 3.17: When Do You Use Cocaine



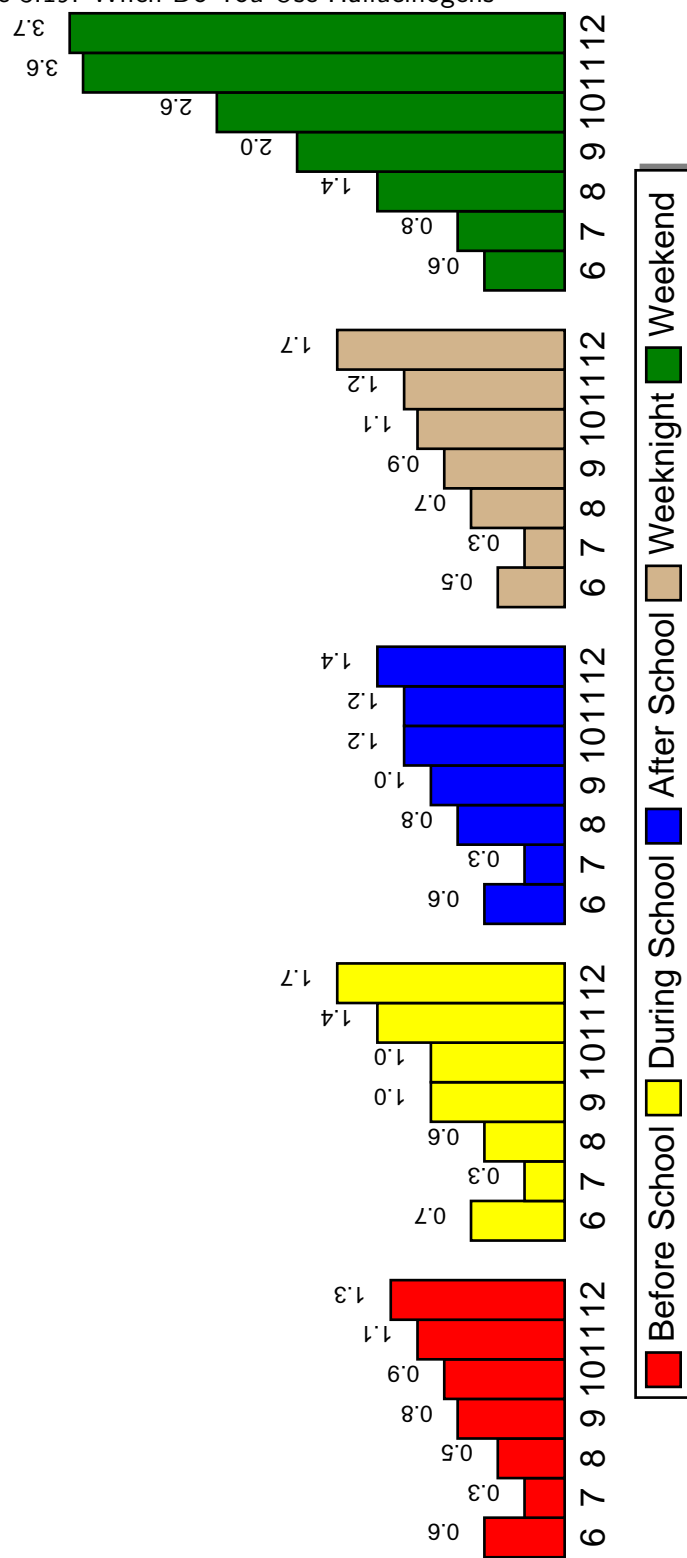
When Do You Use Inhalants

Figure 3.18: When Do You Use Inhalants

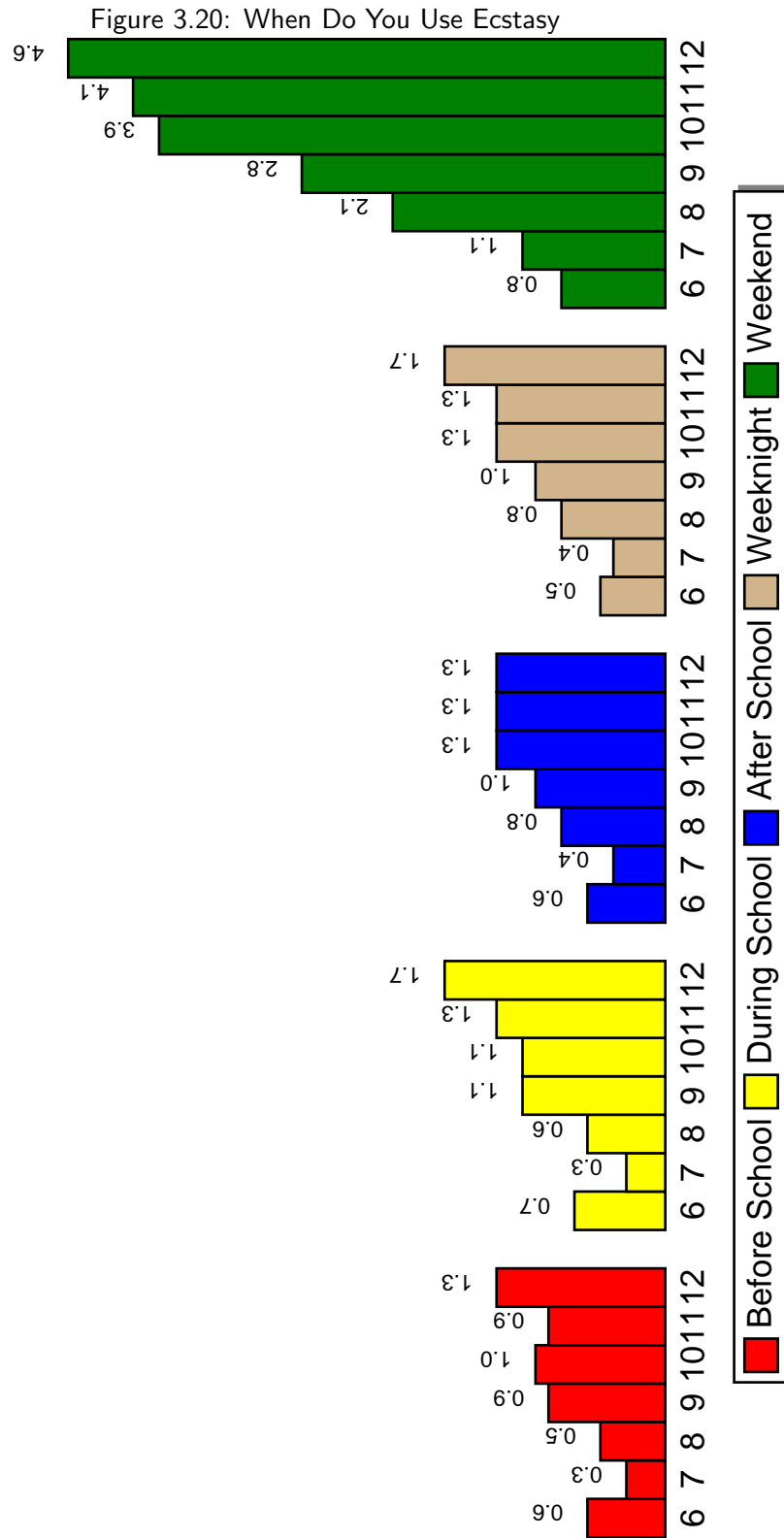


When Do You Use Hallucinogens

Figure 3.19: When Do You Use Hallucinogens

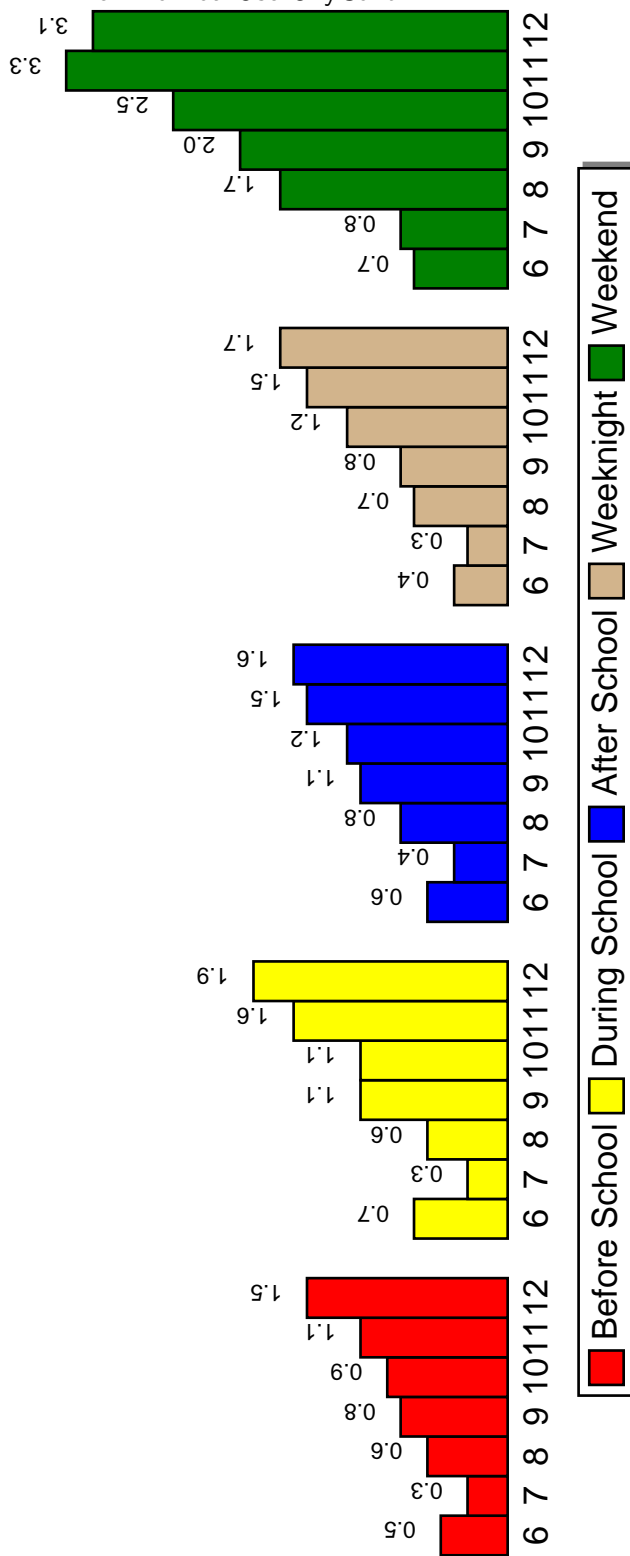


When Do You Use Ecstasy



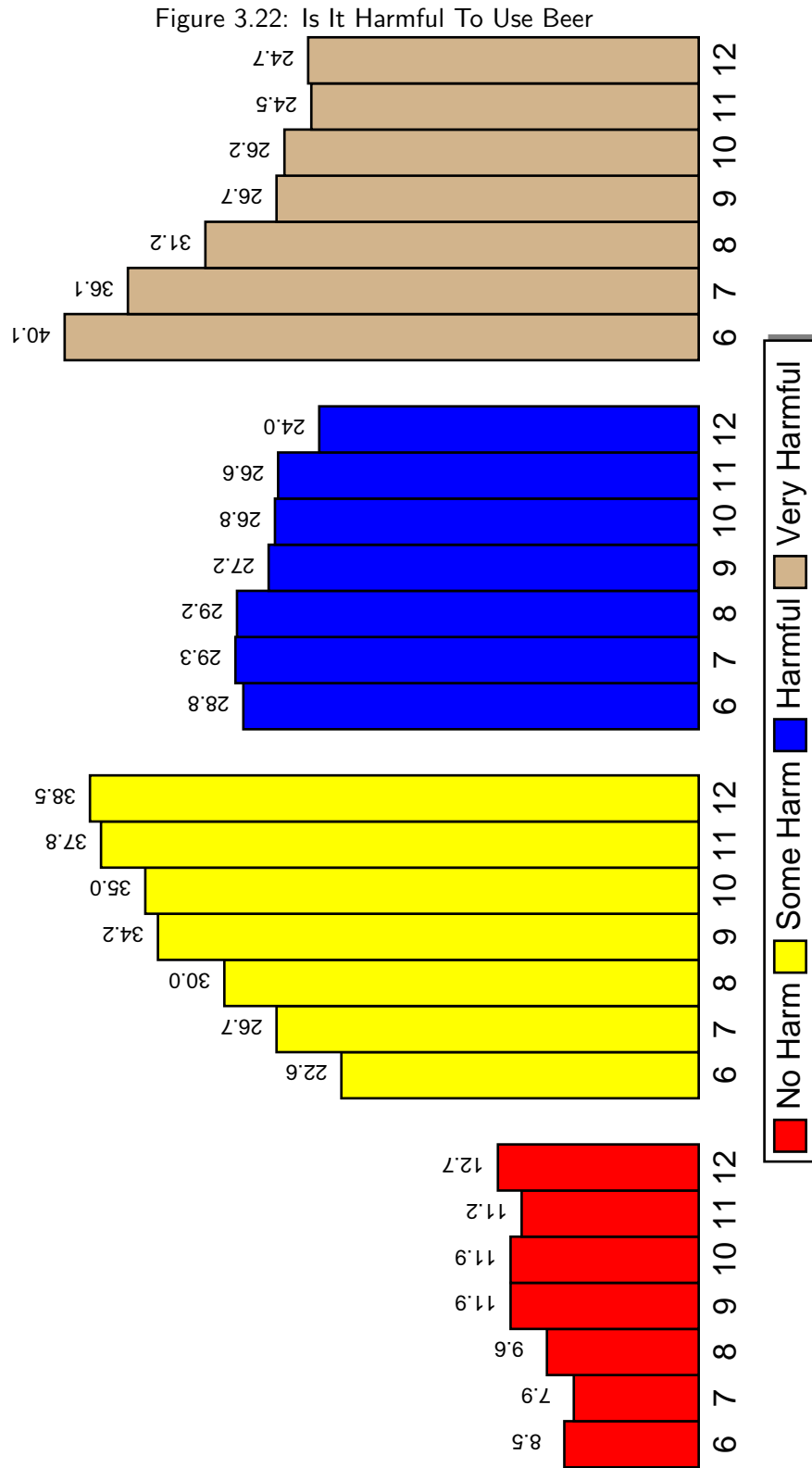
When Do You Use OxyContin

Figure 3.21: When Do You Use OxyContin

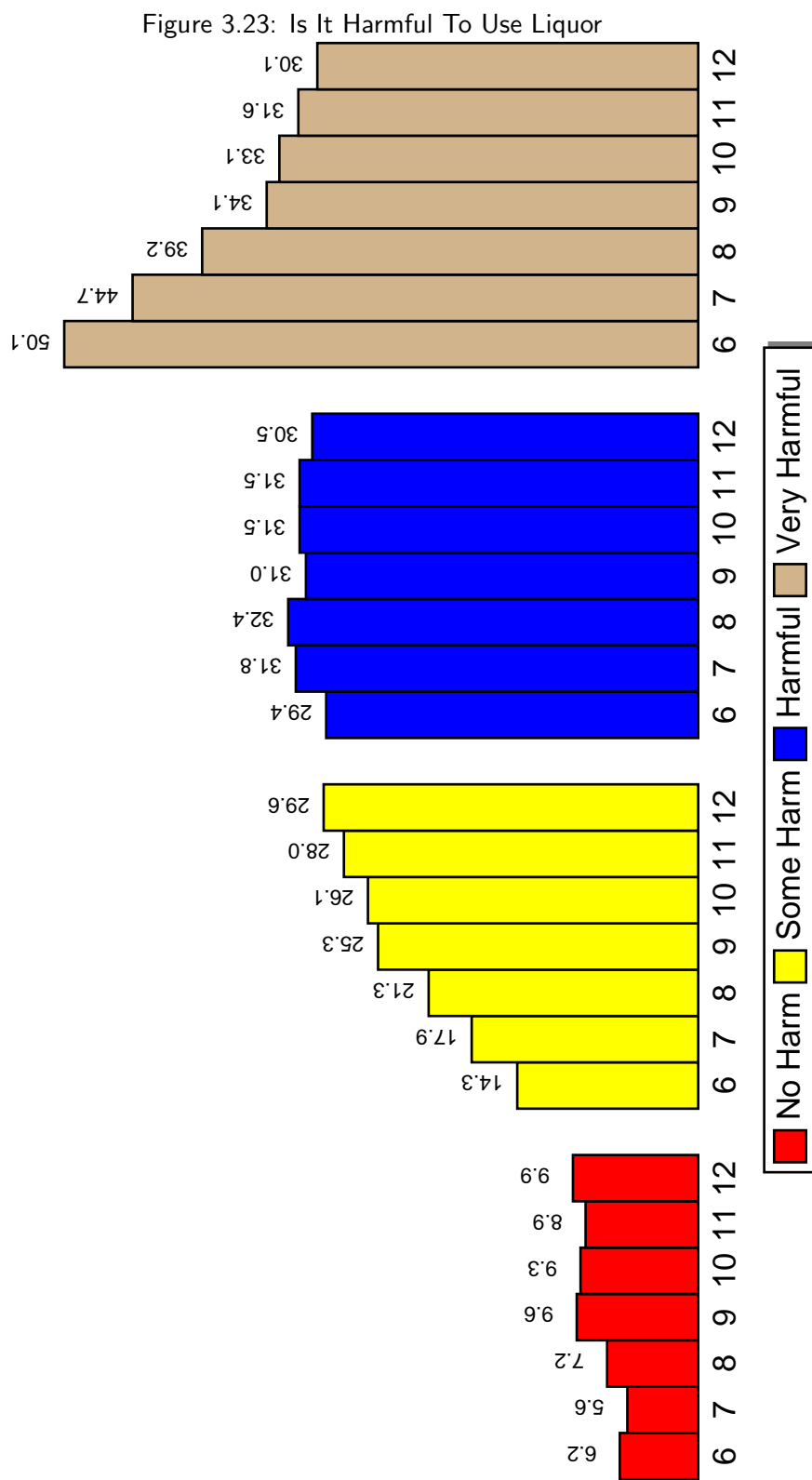


3.4 Harmfulness to Health

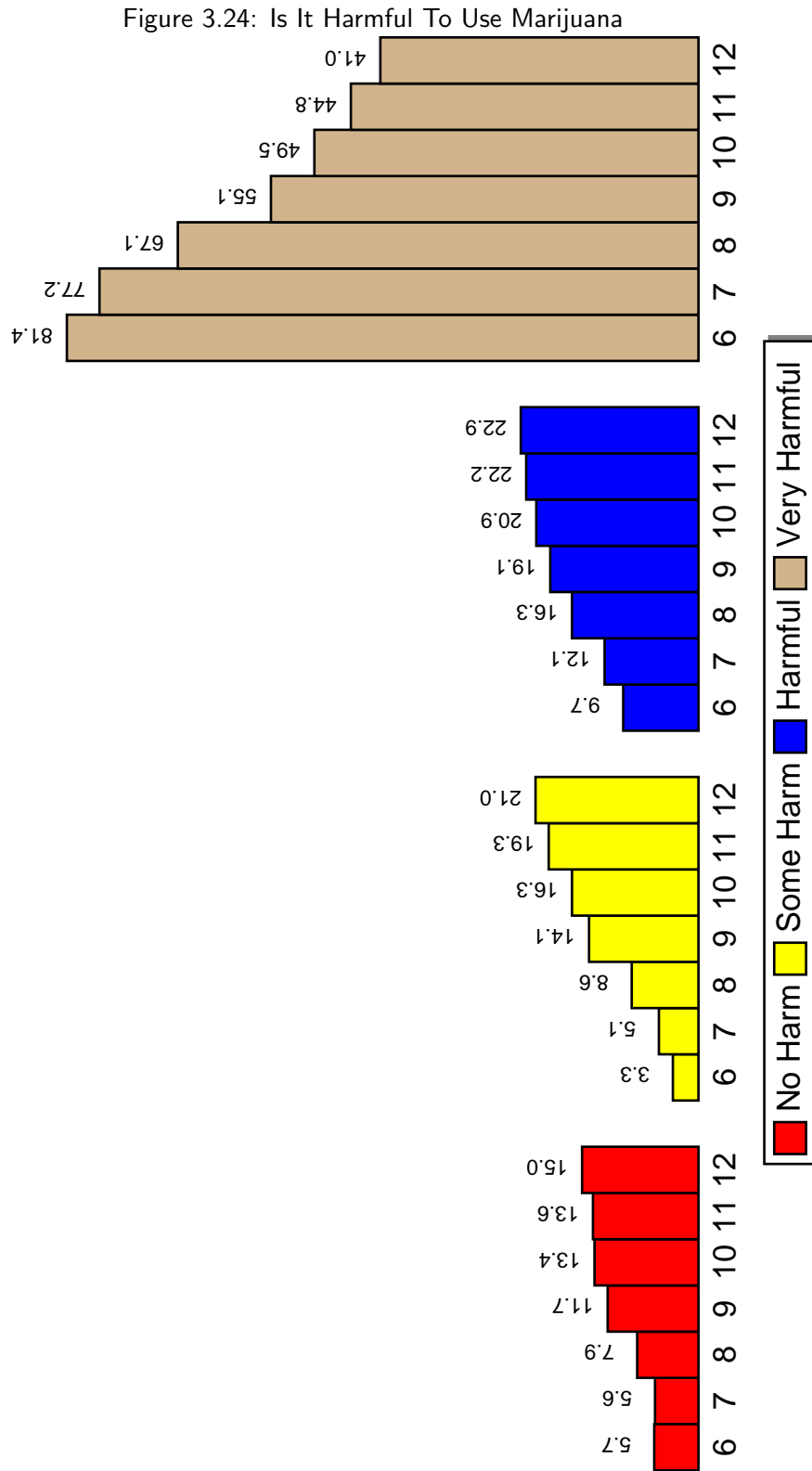
Is It Harmful To Use Beer



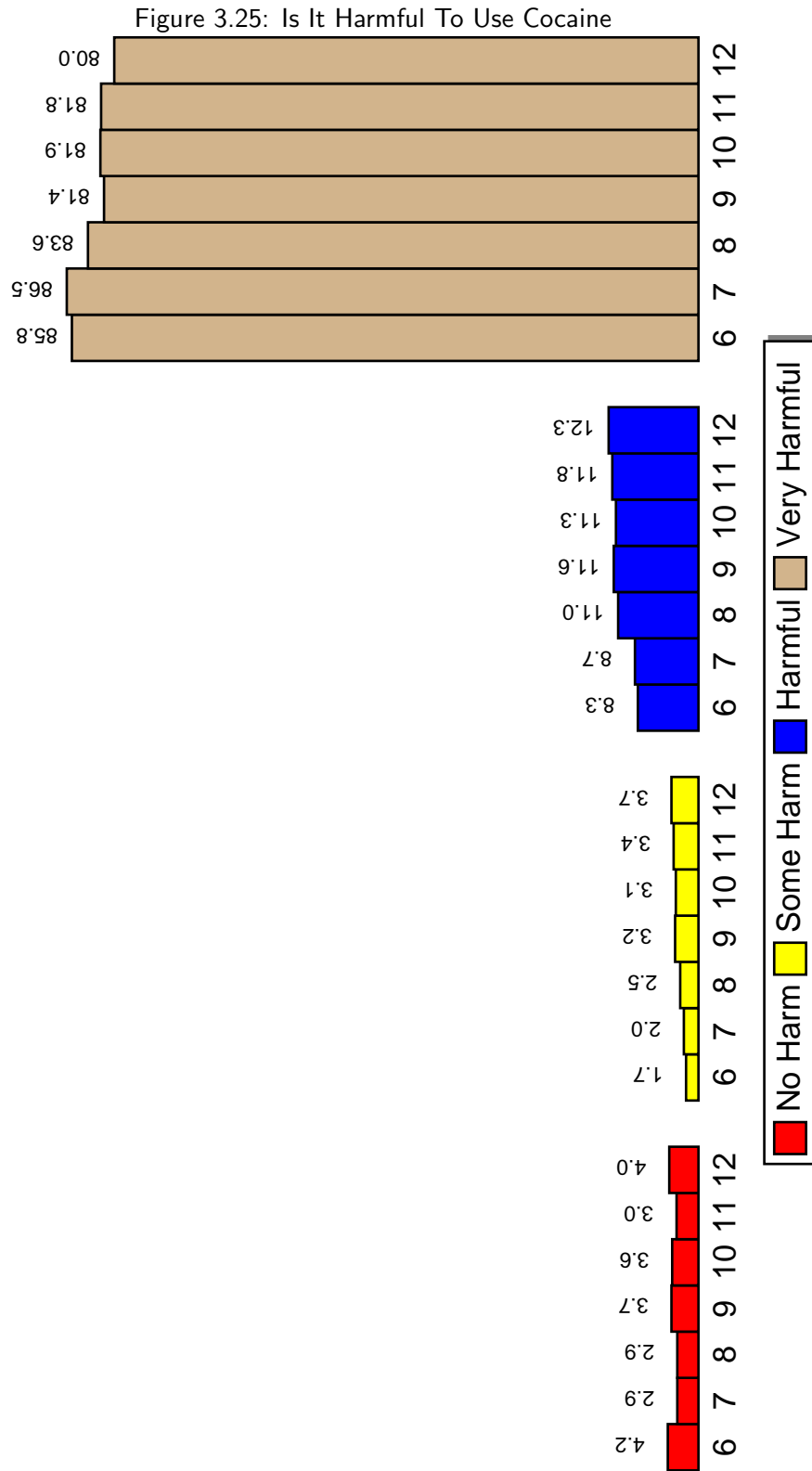
Is It Harmful To Use Liquor



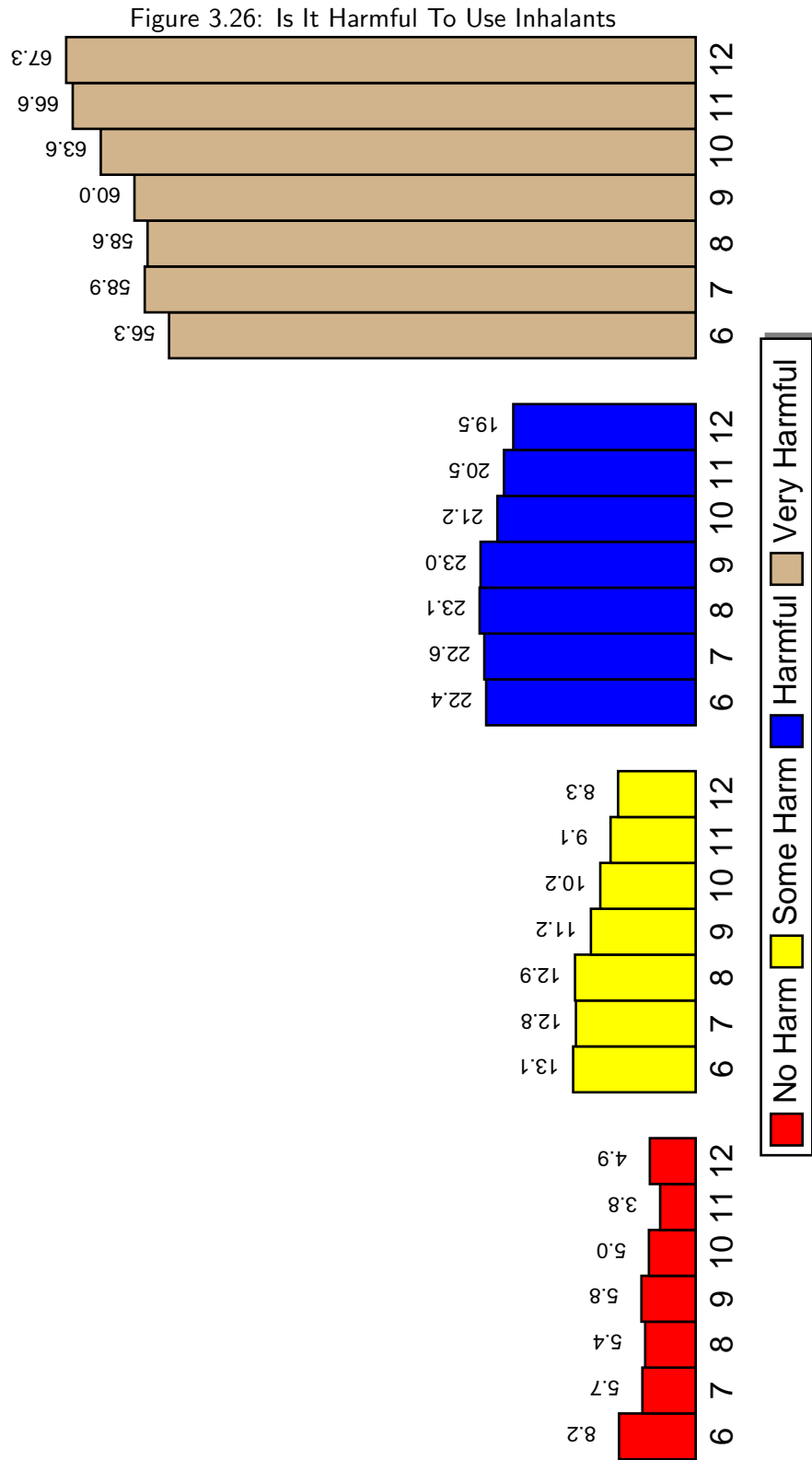
Is It Harmful To Use Marijuana



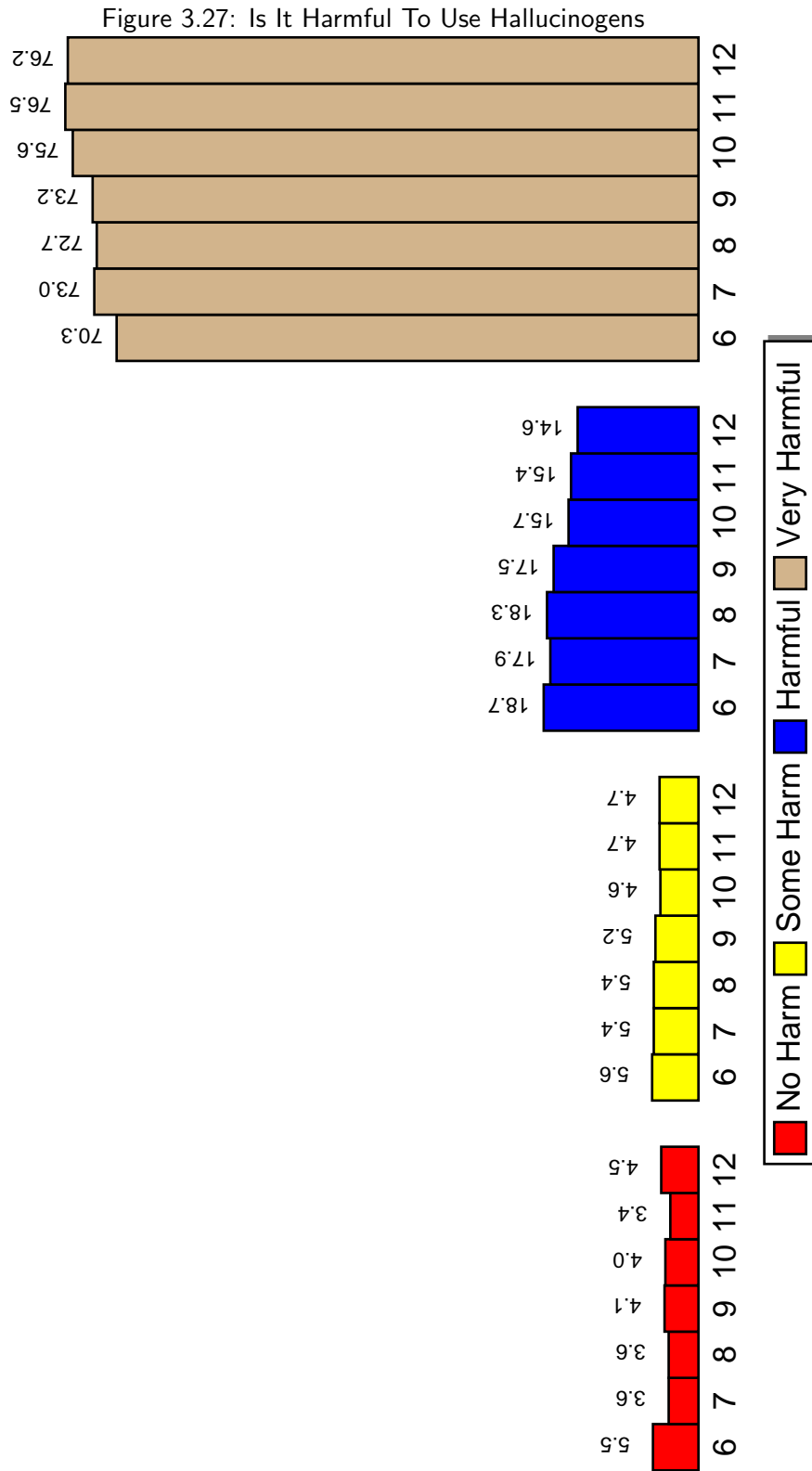
Is It Harmful To Use Cocaine



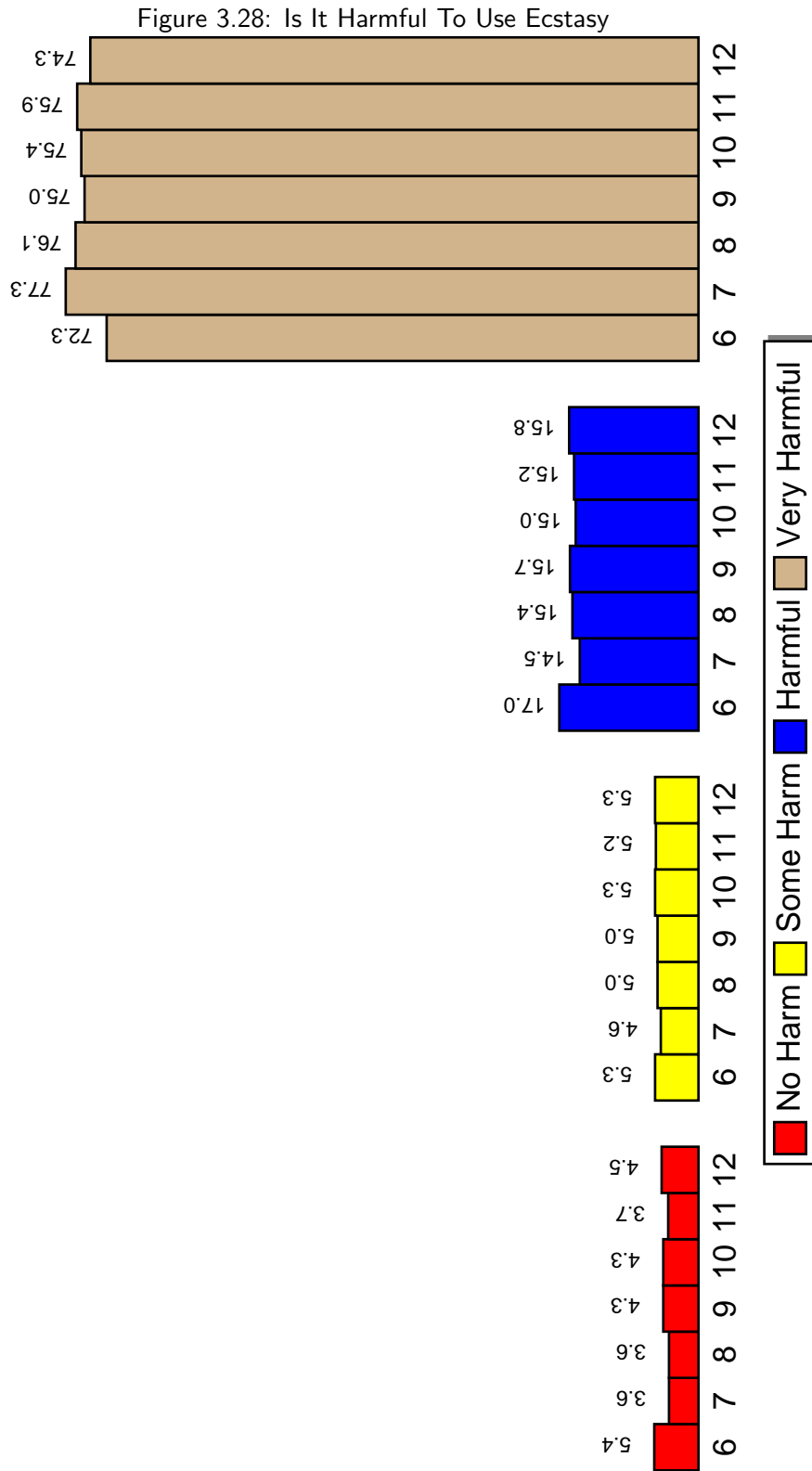
Is It Harmful To Use Inhalants



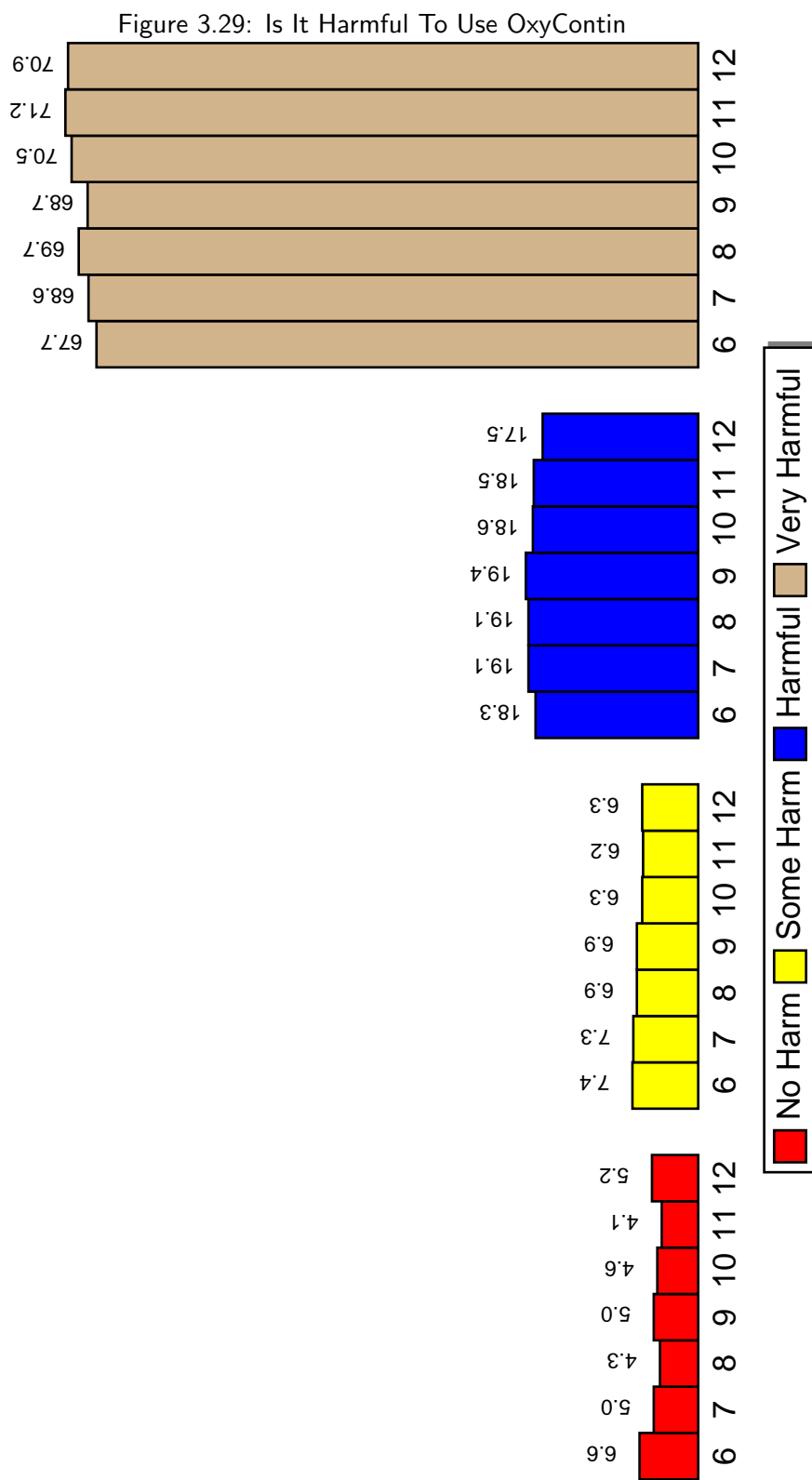
Is It Harmful To Use Hallucinogens



Is It Harmful To Use Ecstasy

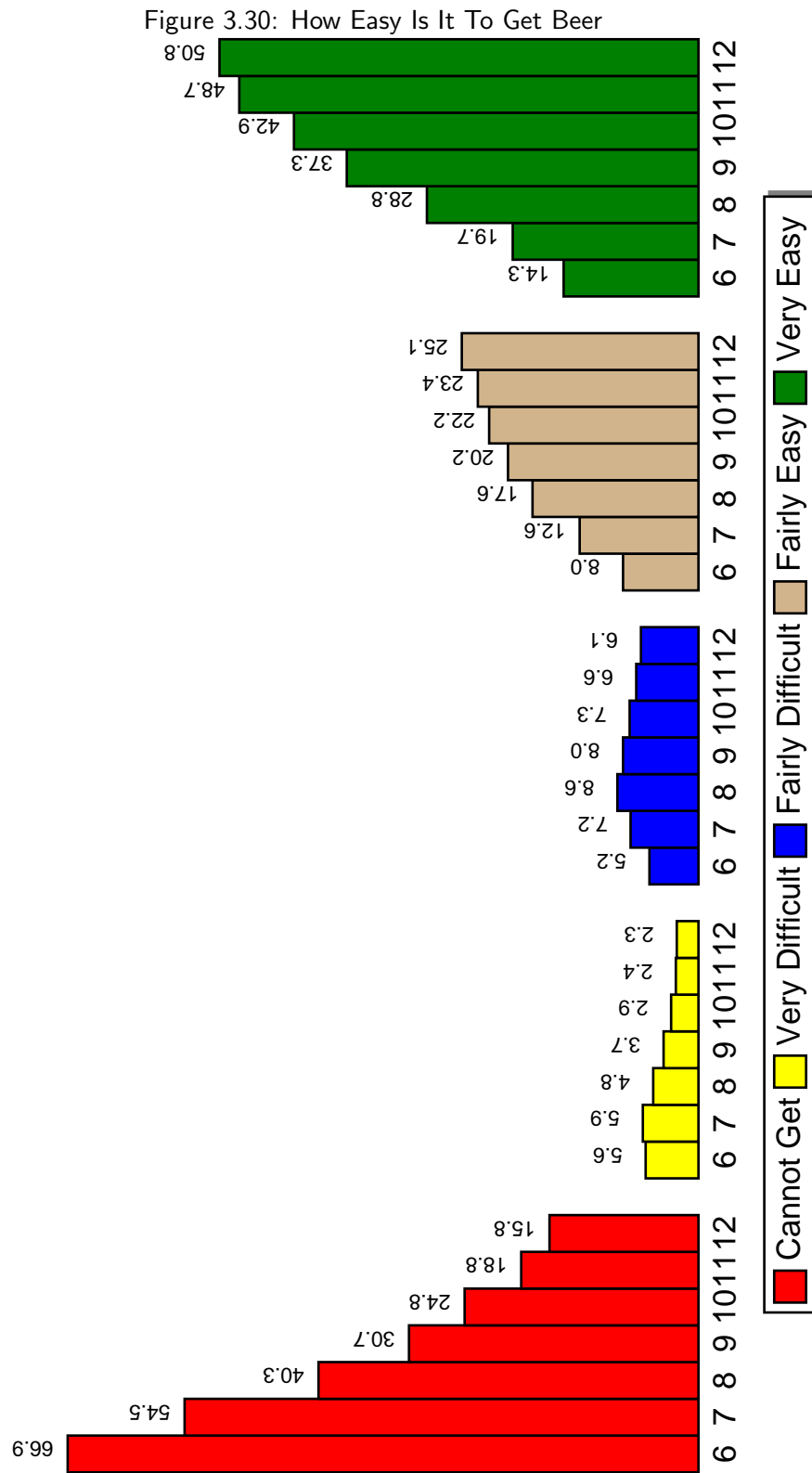


Is It Harmful To Use OxyContin

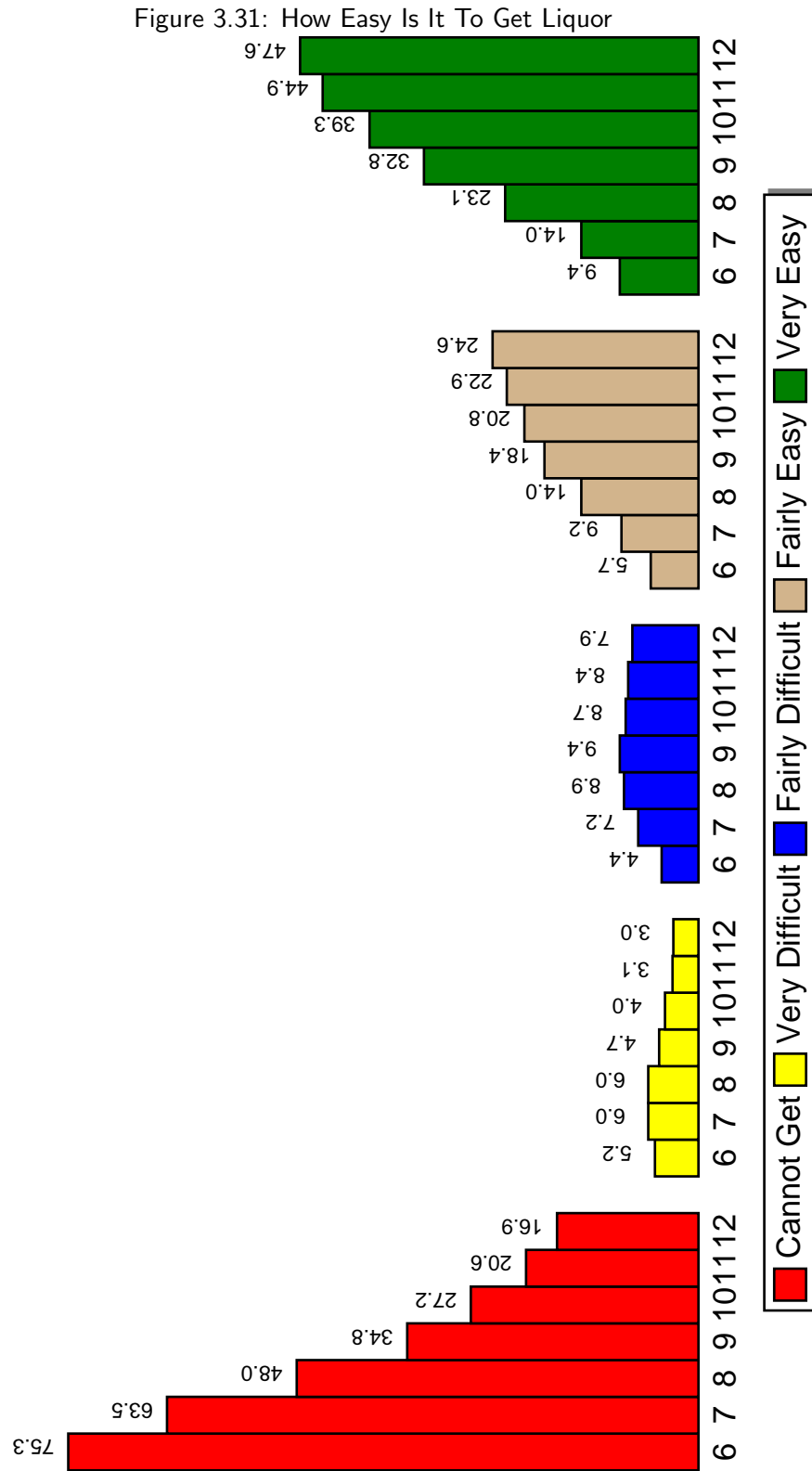


3.5 Availability

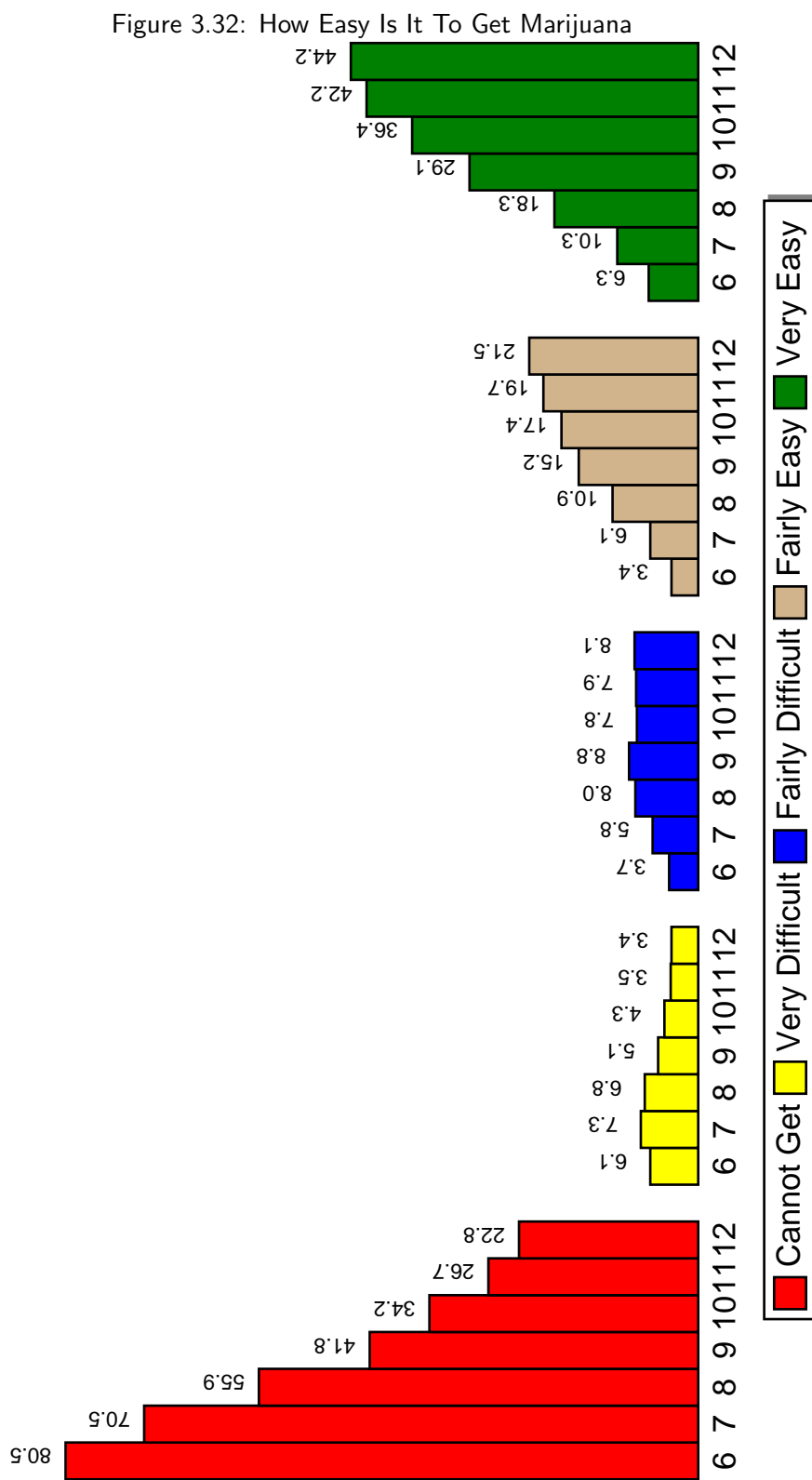
How Easy Is It To Get Beer



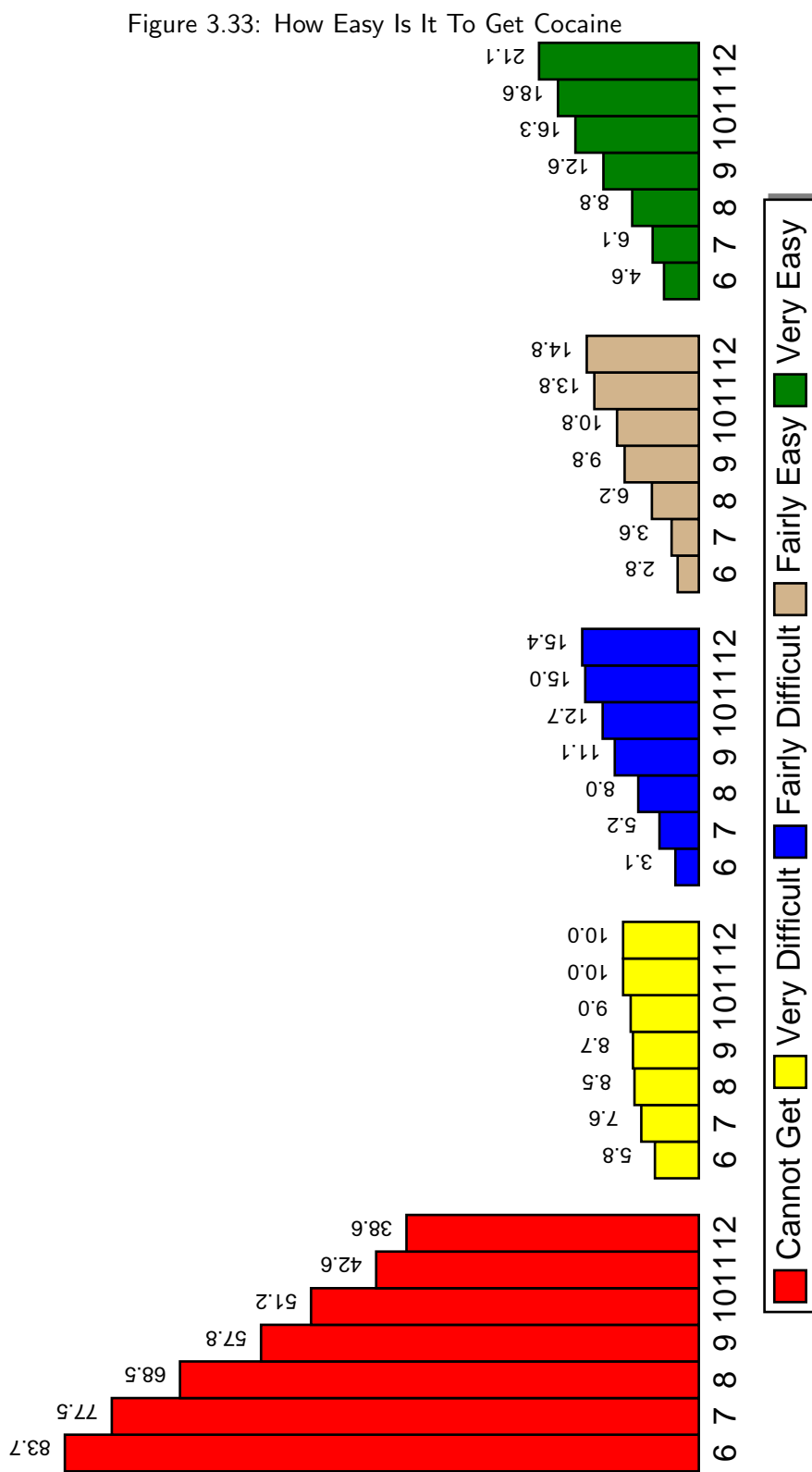
How Easy Is It To Get Liquor



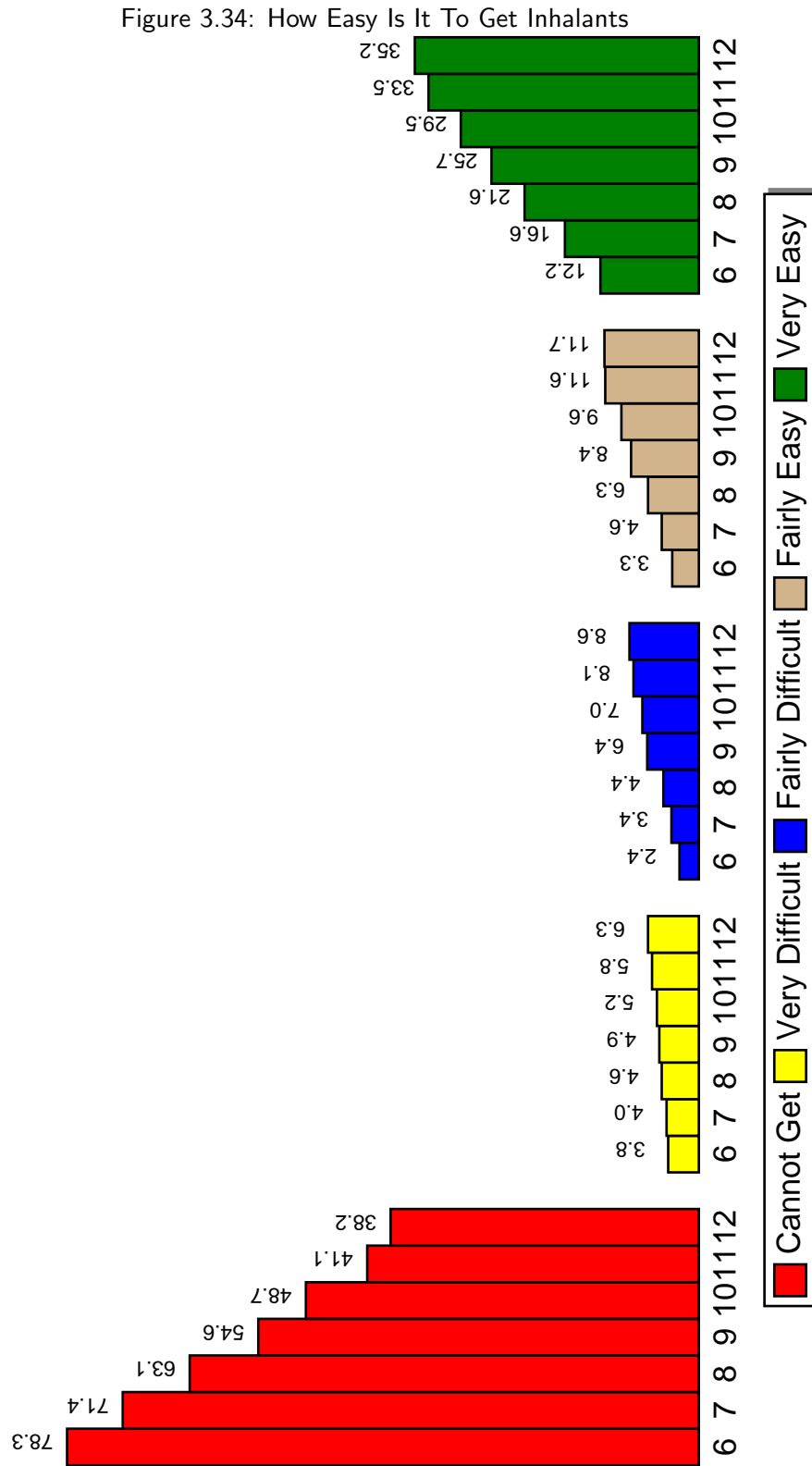
How Easy Is It To Get Marijuana



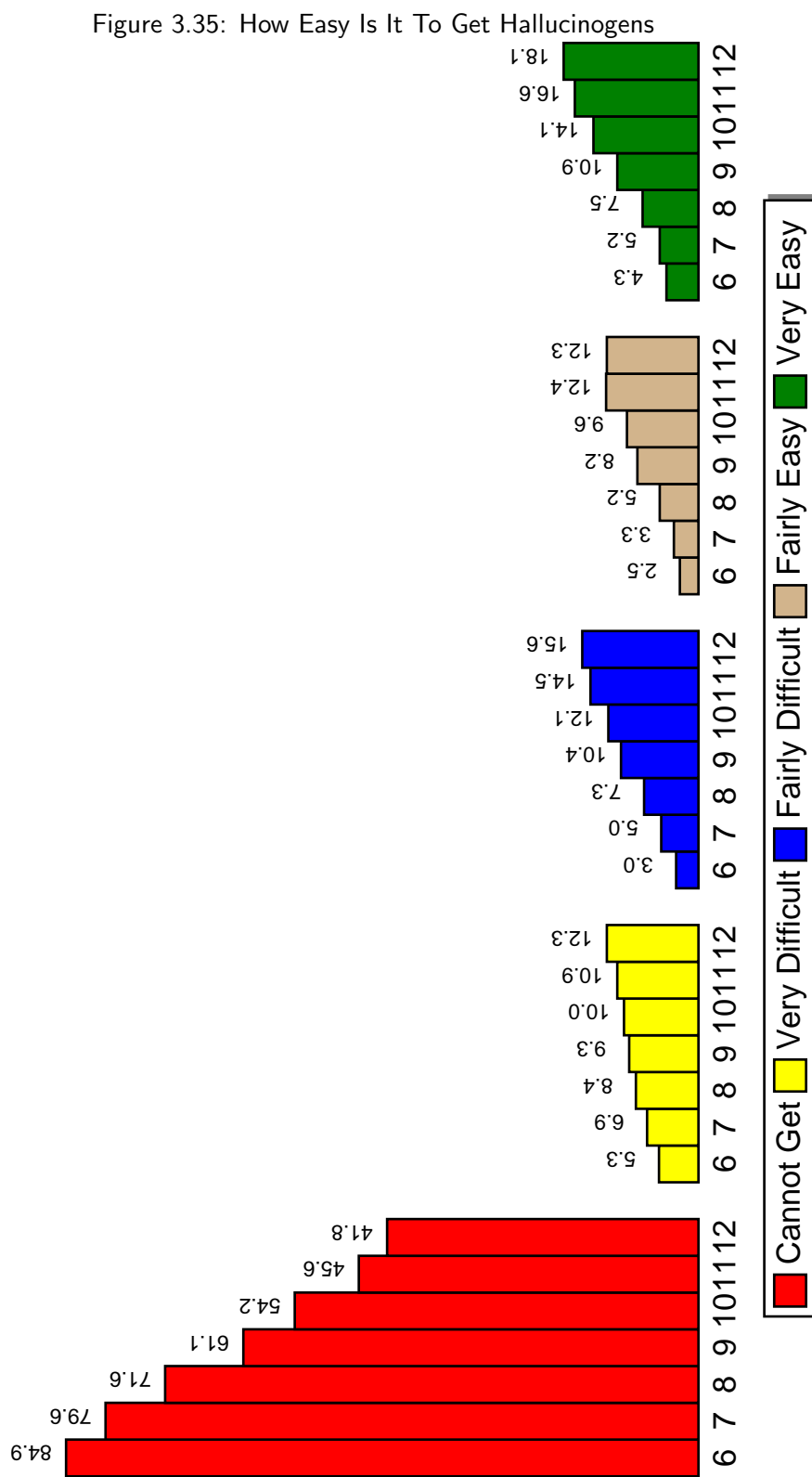
How Easy Is It To Get Cocaine



How Easy Is It To Get Inhalants

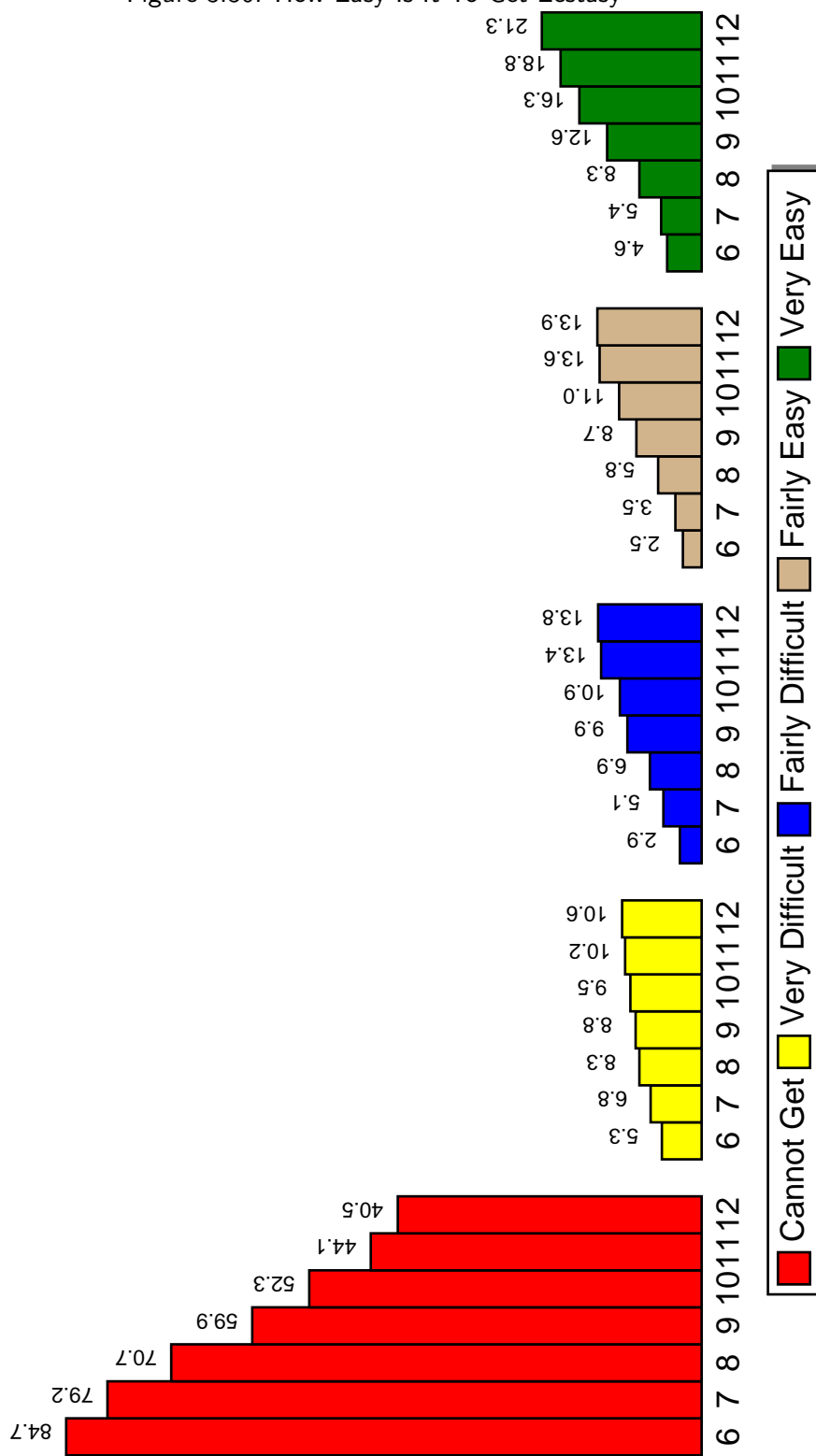


How Easy Is It To Get Hallucinogens

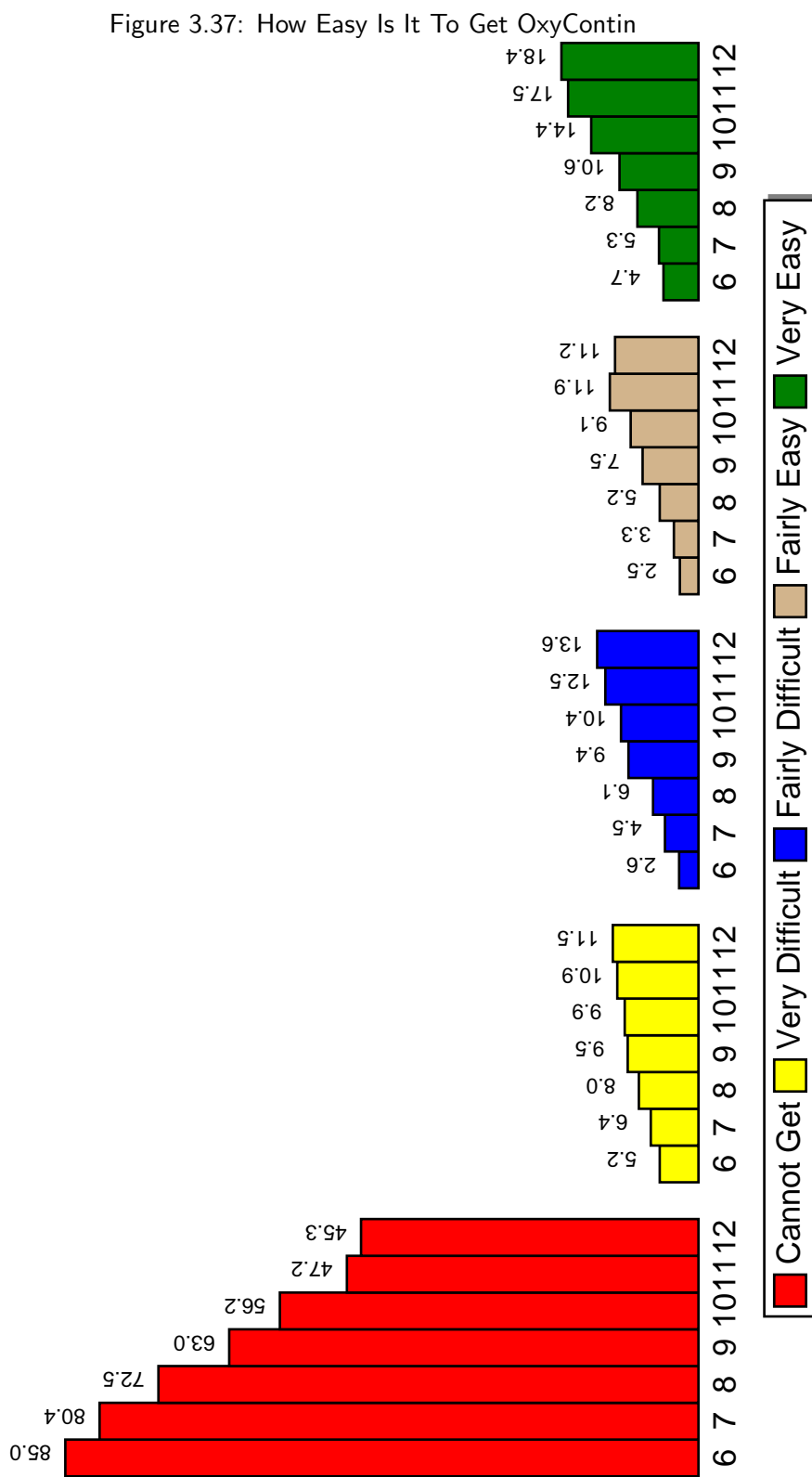


How Easy Is It To Get Ecstasy

Figure 3.36: How Easy Is It To Get Ecstasy



How Easy Is It To Get OxyContin



Chapter 4

Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

4.1 Effect of Use By Students Who Use Drugs

Figure 4.1: % Students Who Get Very High or Bombed When Using Beer, Wine Coolers or Liquor

% Students Who Get Very High or Bombed When
Using Beer, Wine Coolers or Liquor

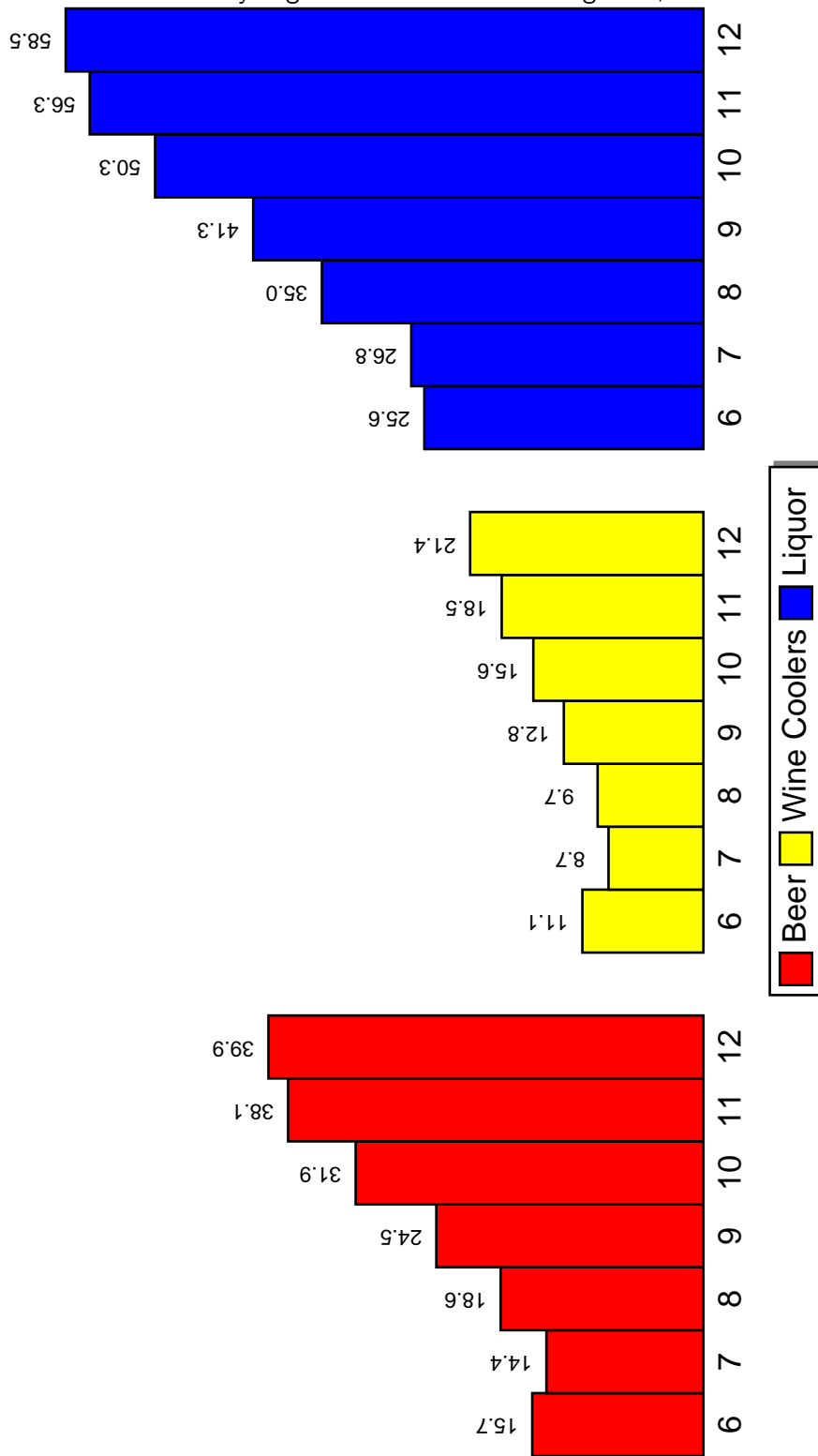


Figure 4.2: % Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers

% Students Who Get Very High or Bombed When
Using Marijuana, Cocaine or Uppers

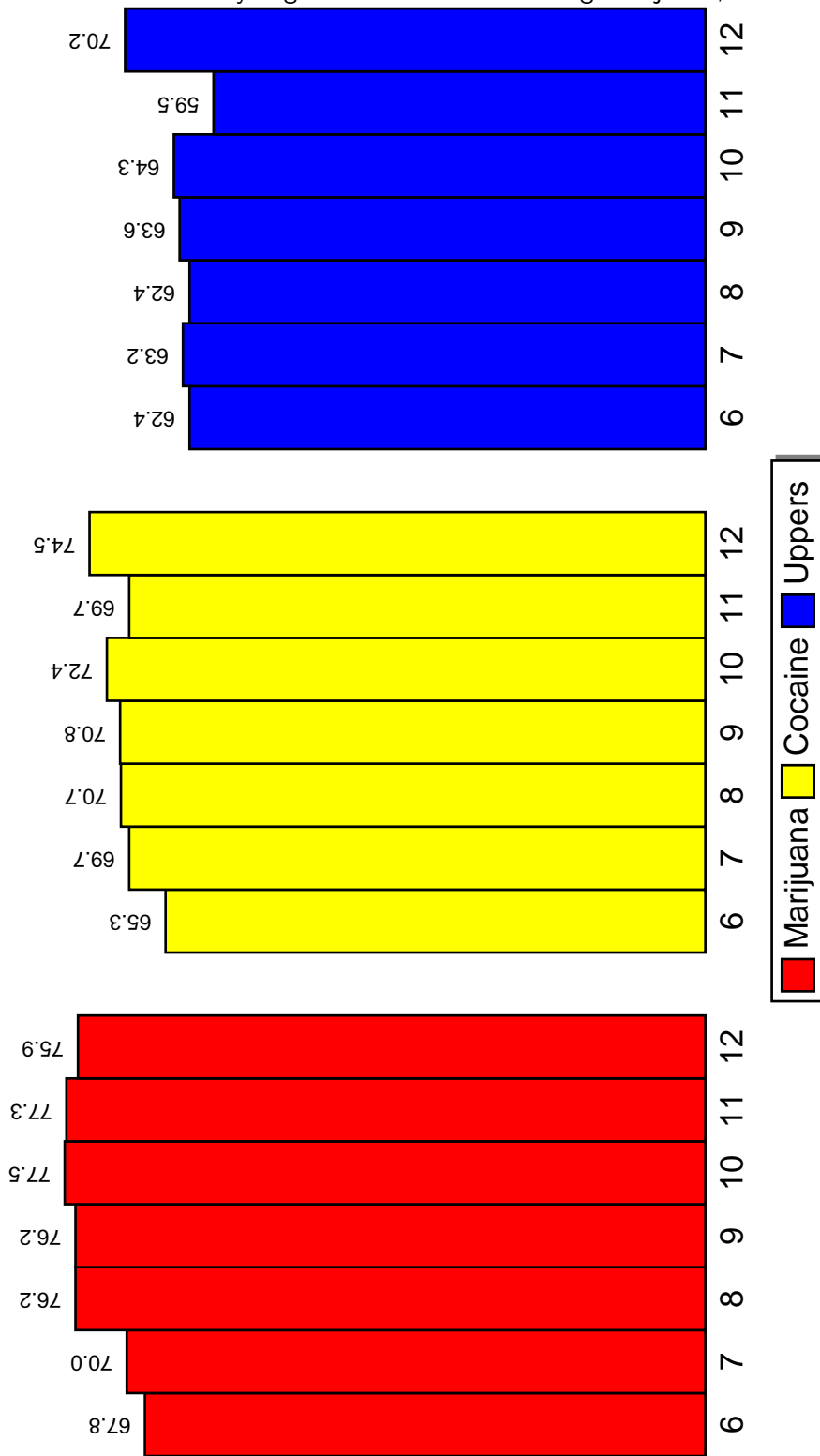


Figure 4.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

% Students Who Get Very High or Bomed When
Using Downers, Inhalants or Hallucinogens

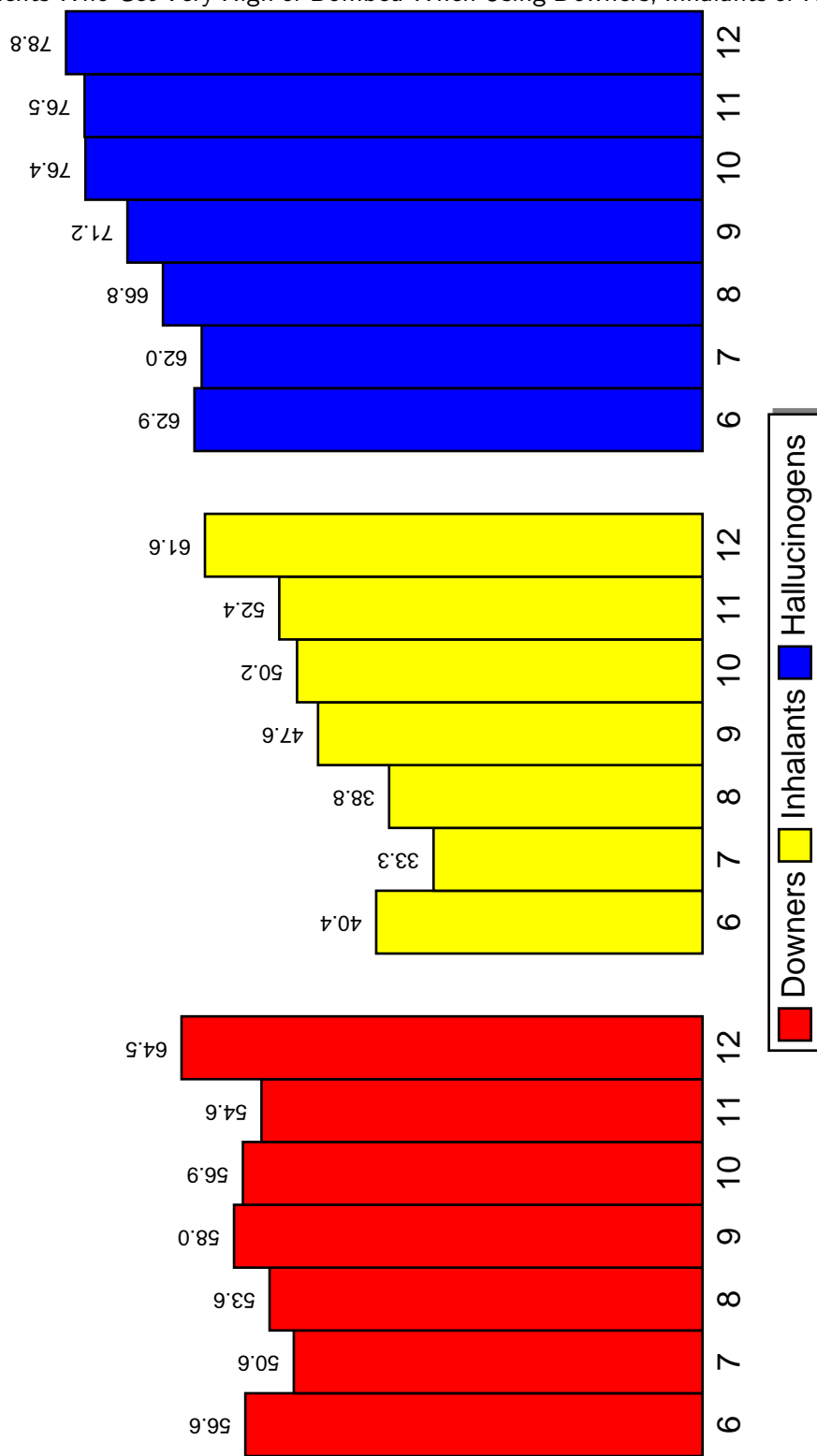
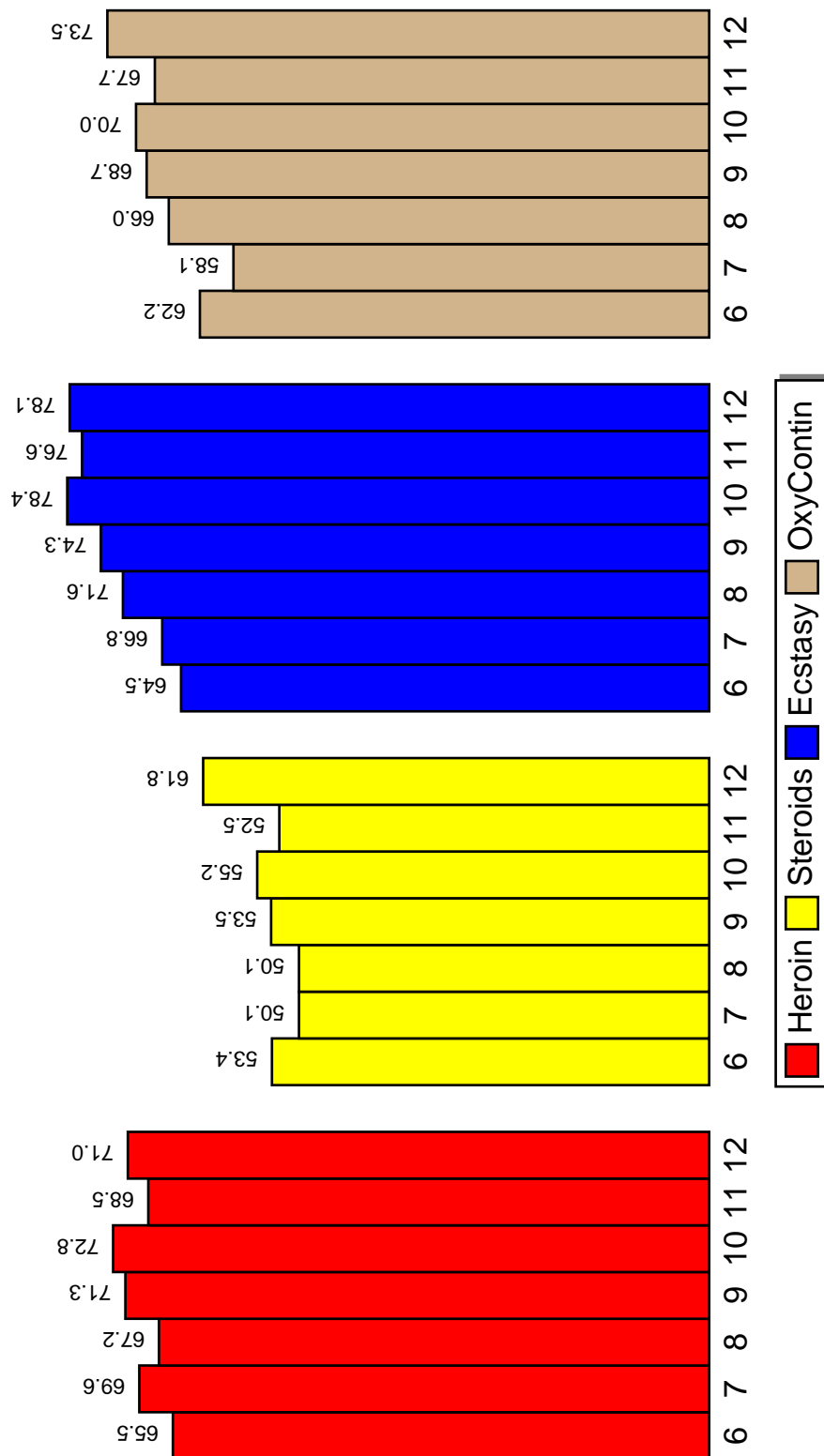


Figure 4.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

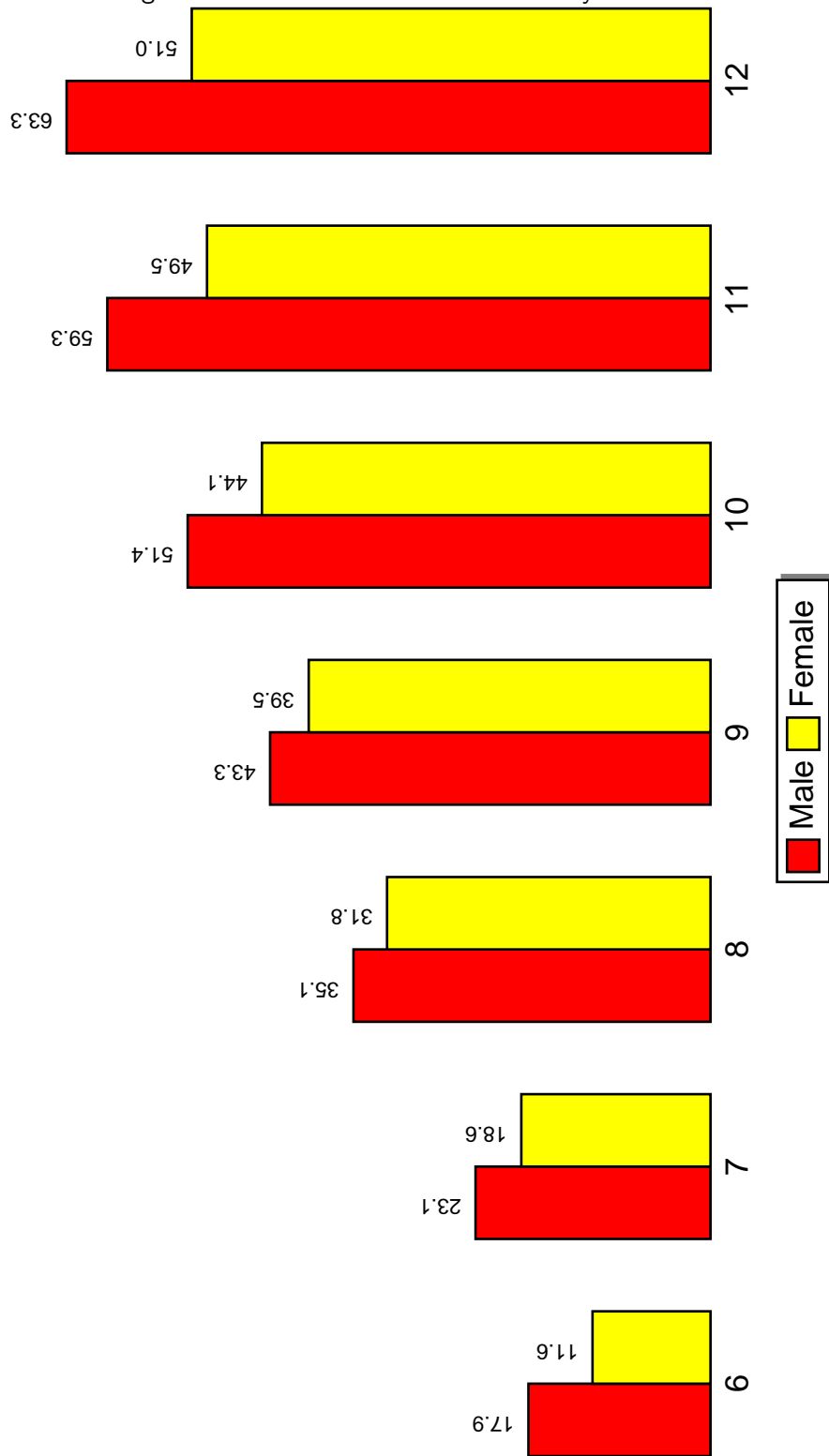
% Students Who Get Very High or Bomed When
Using Heroin, Steroids, Ecstasy or OxyContin



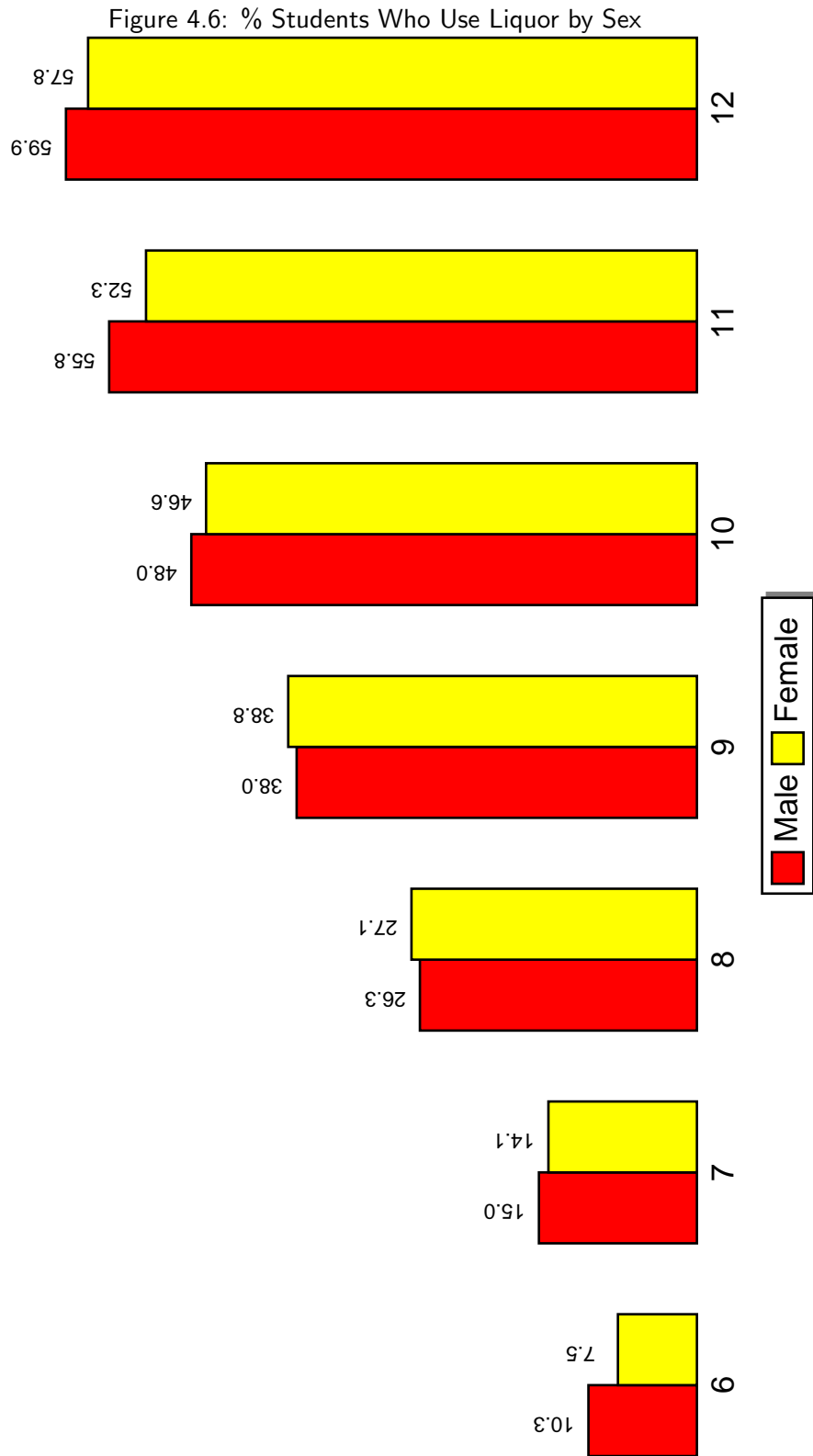
4.2 Frequency of Use by Sex

% Students Who Use Beer by Sex

Figure 4.5: % Students Who Use Beer by Sex

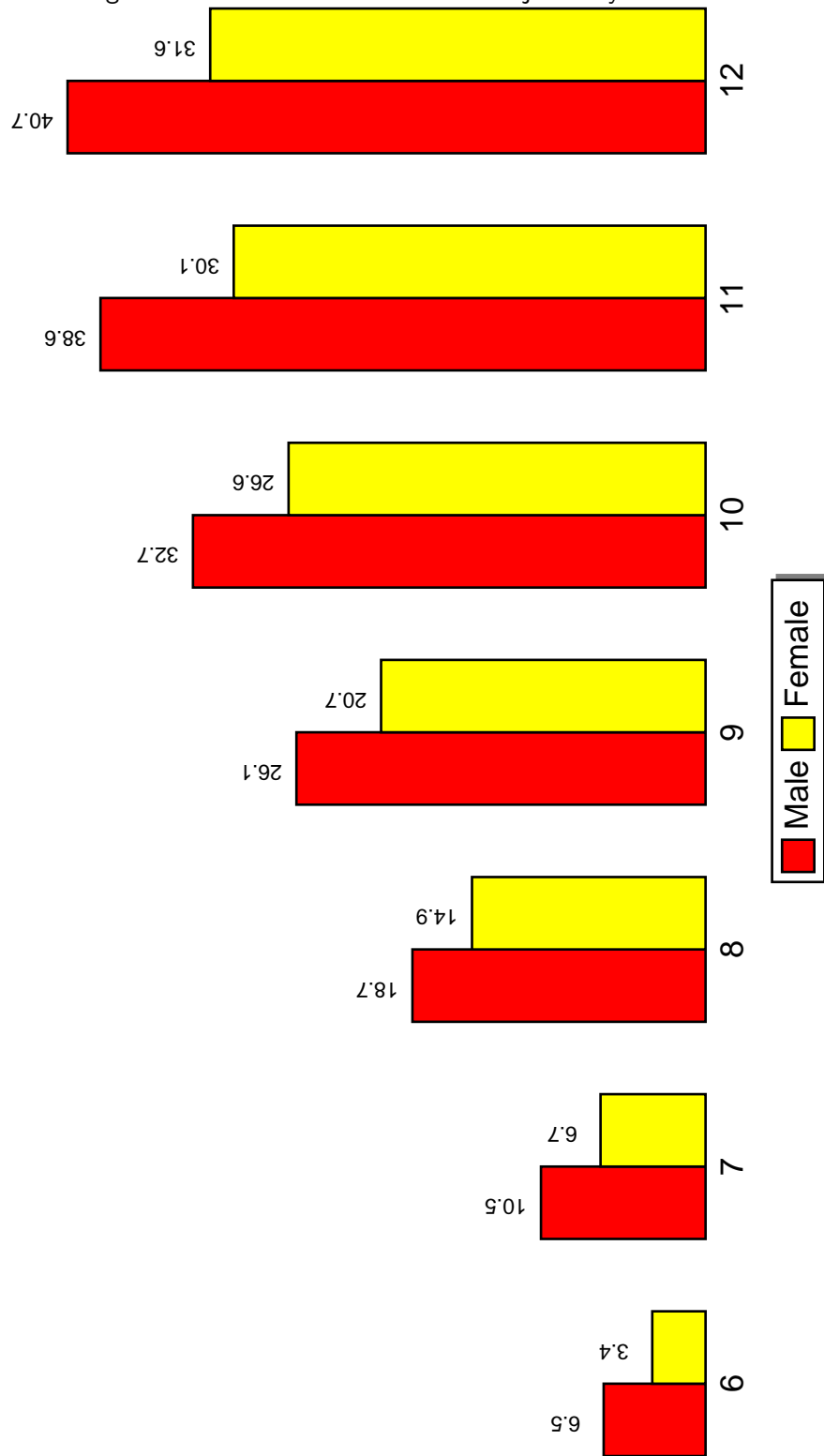


% Students Who Use Liquor by Sex



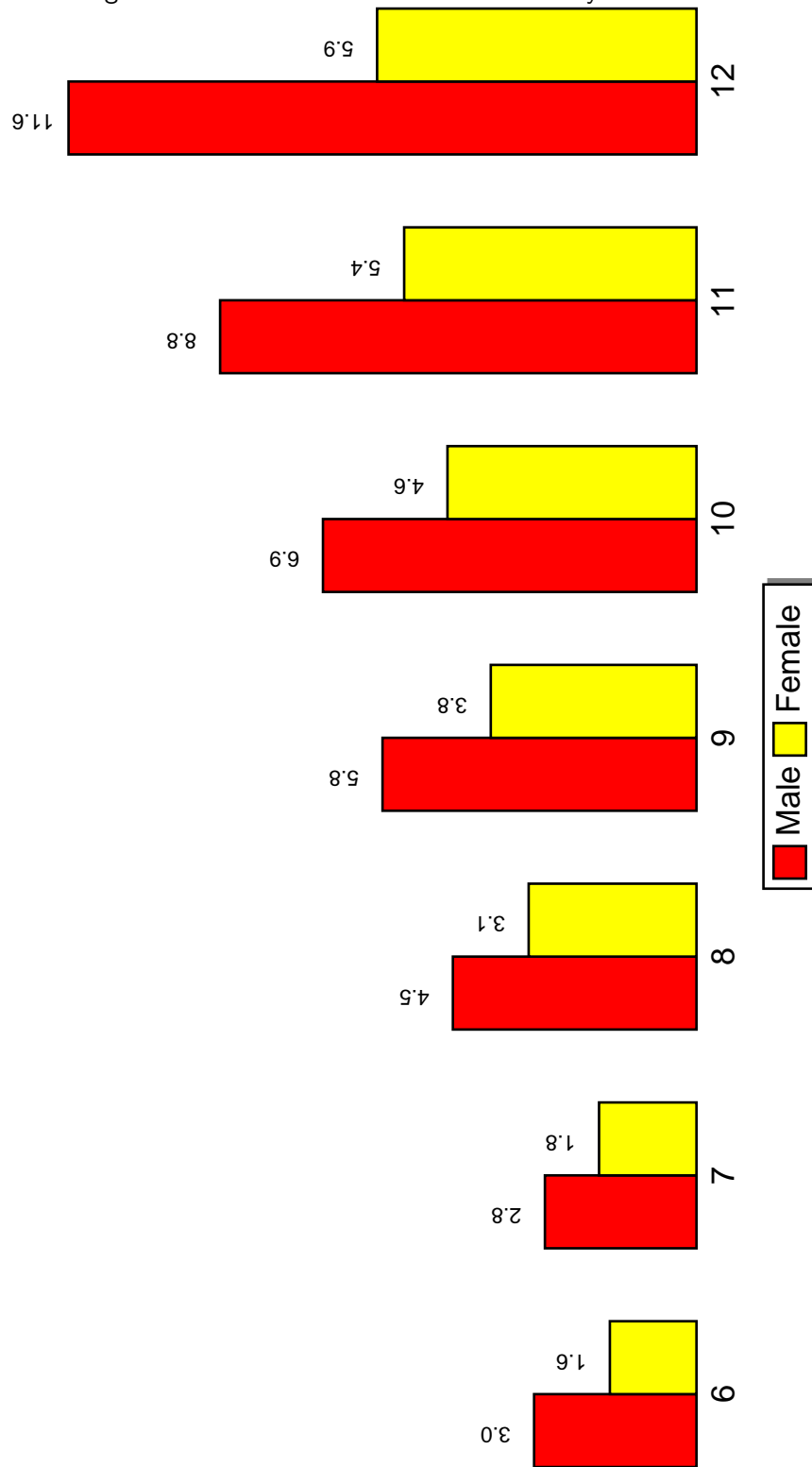
% Students Who Use Marijuana by Sex

Figure 4.7: % Students Who Use Marijuana by Sex



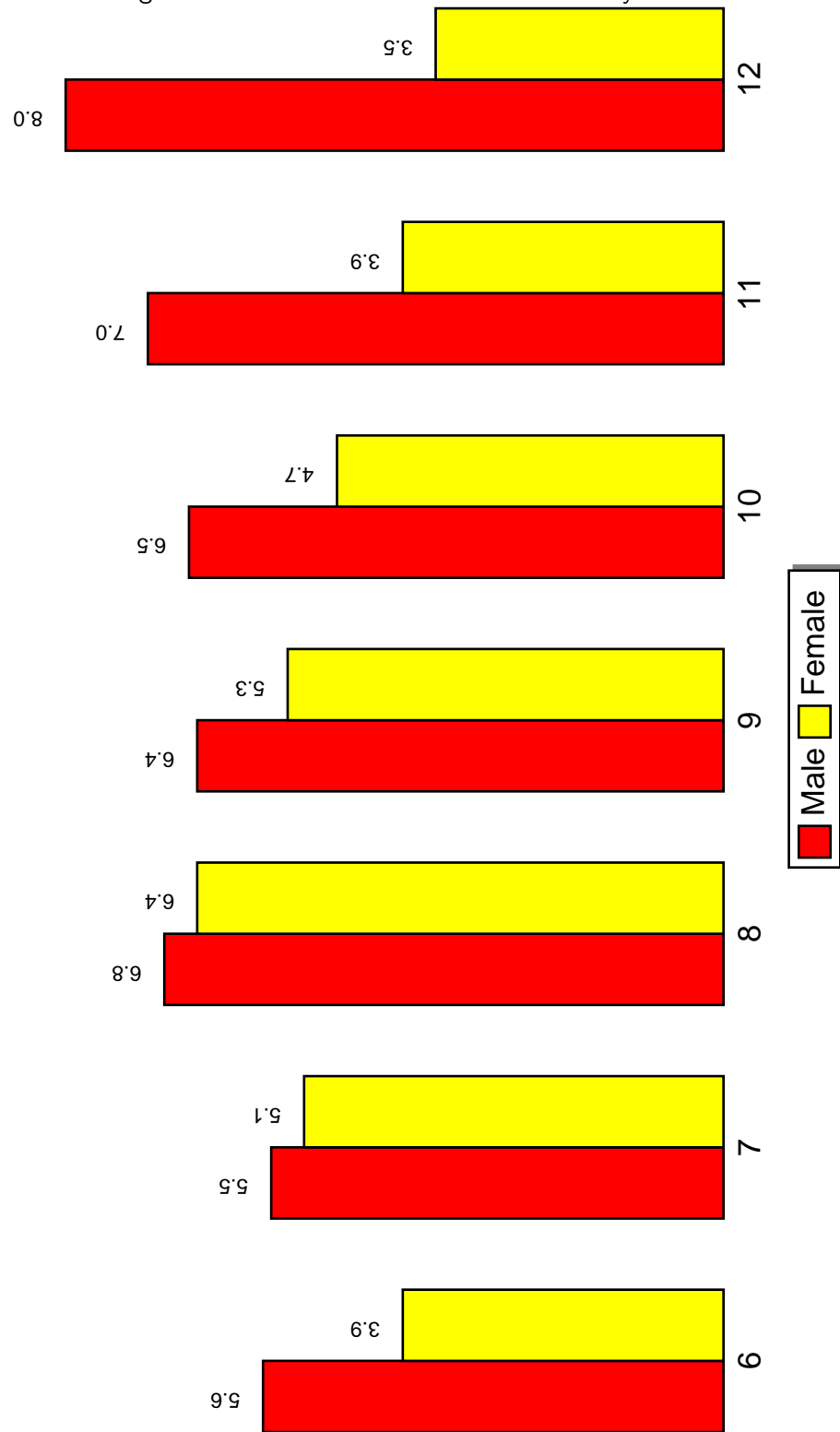
% Students Who Use Cocaine by Sex

Figure 4.8: % Students Who Use Cocaine by Sex



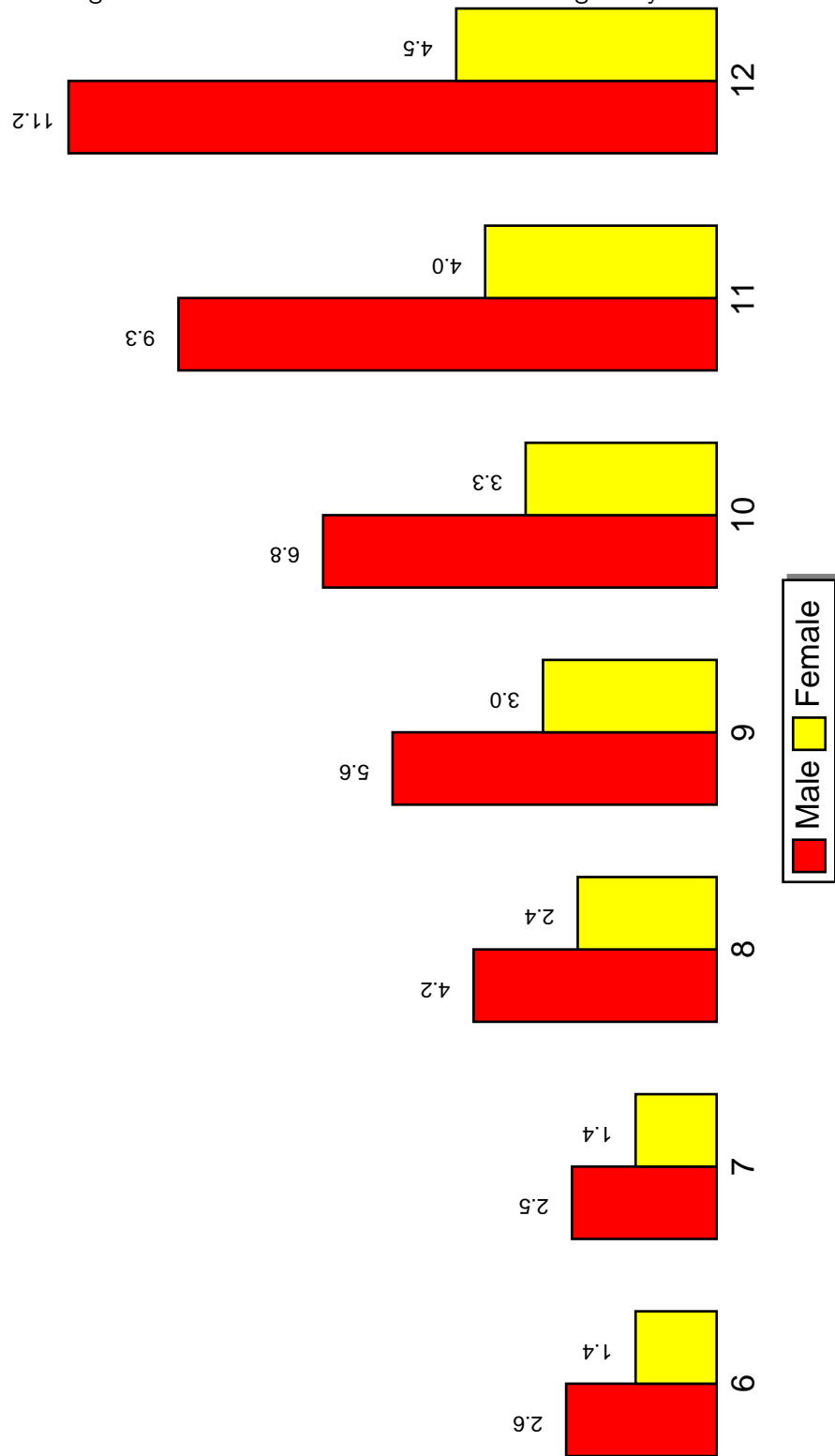
% Students Who Use Inhalants by Sex

Figure 4.9: % Students Who Use Inhalants by Sex



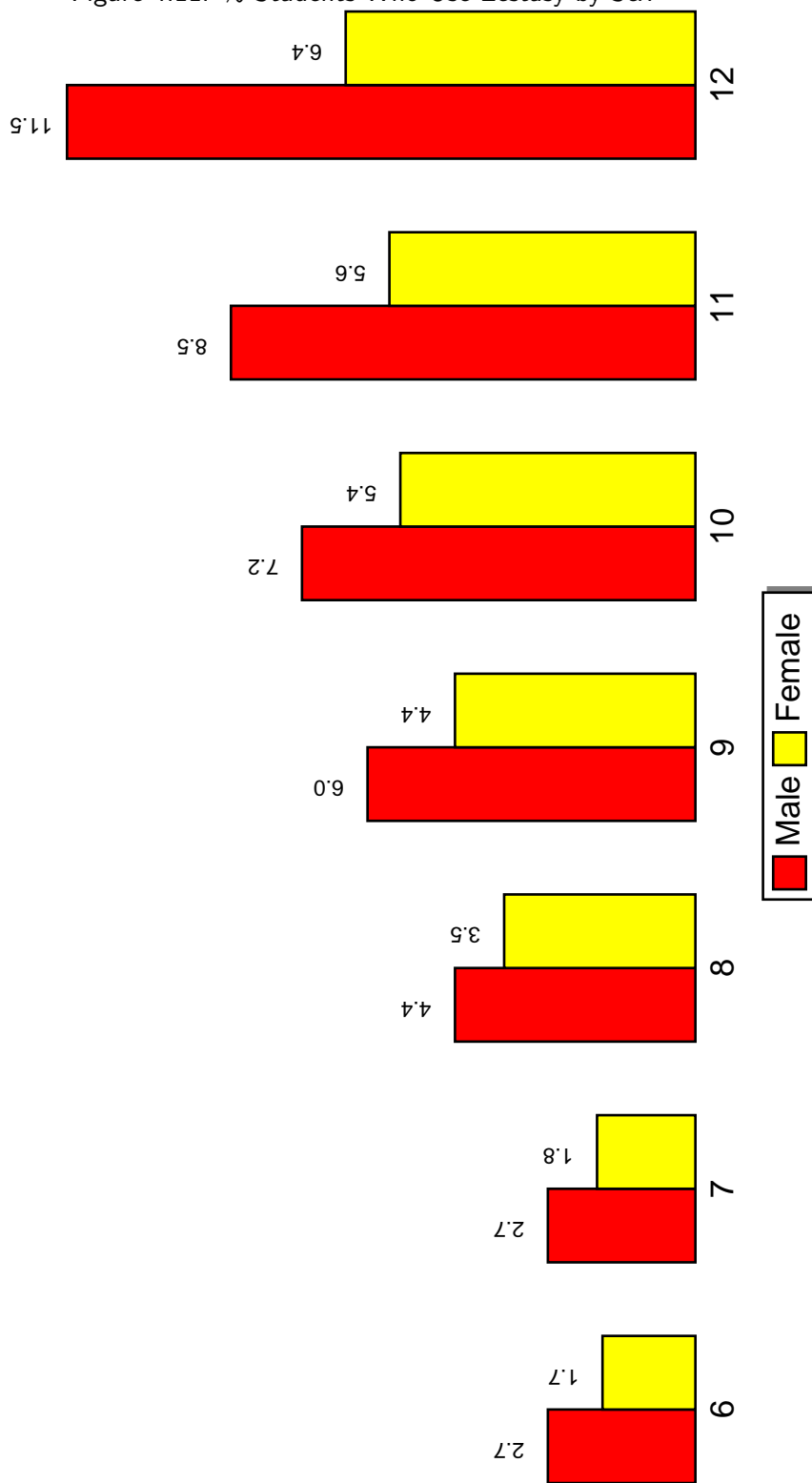
% Students Who Use Hallucinogens by Sex

Figure 4.10: % Students Who Use Hallucinogens by Sex



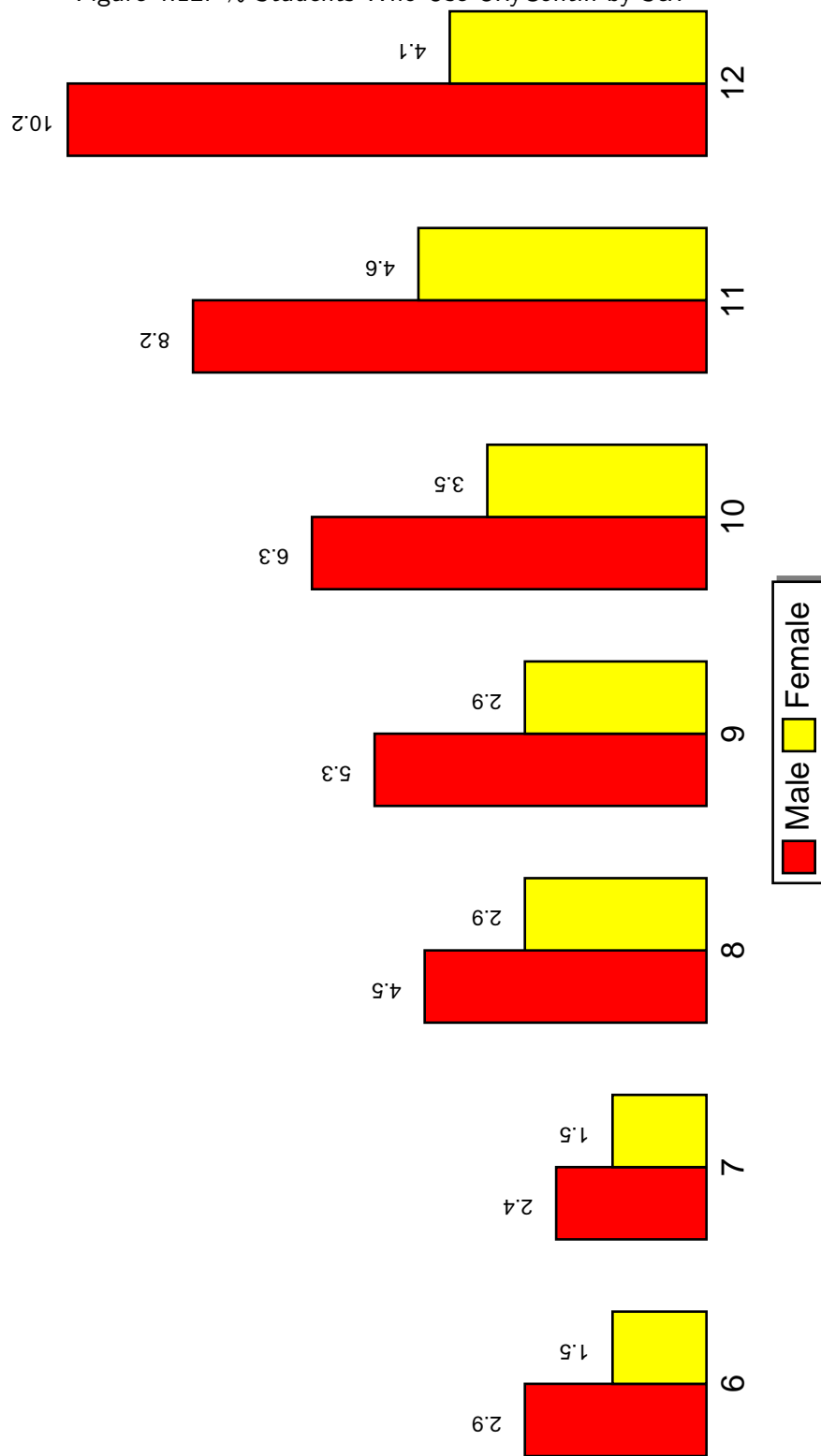
% Students Who Use Ecstasy by Sex

Figure 4.11: % Students Who Use Ecstasy by Sex



% Students Who Use OxyContin by Sex

Figure 4.12: % Students Who Use OxyContin by Sex



4.3 Illicit Drug Use by Risk & Protective Factors

Figure 4.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.

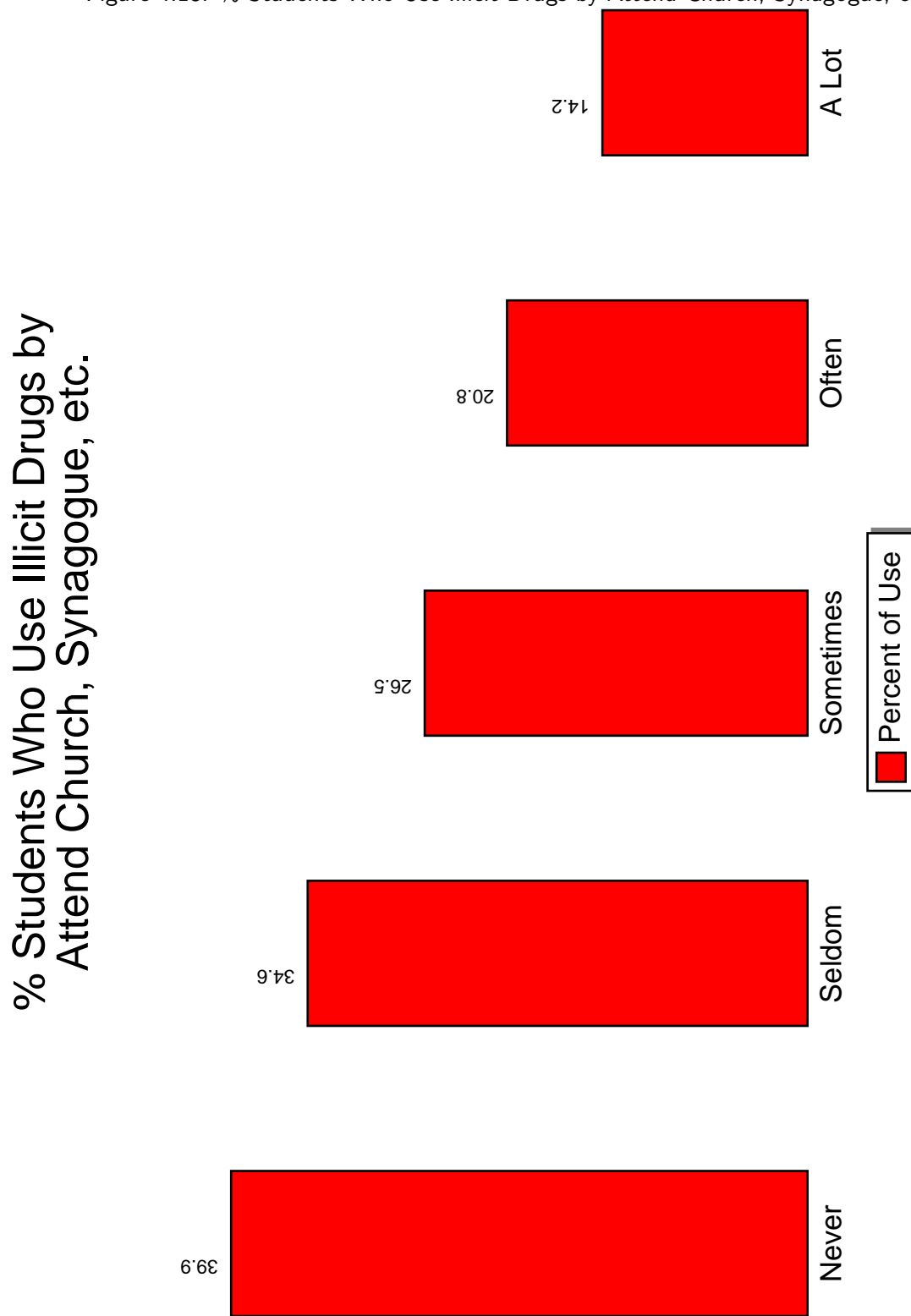


Figure 4.14: % Students Who Use Illicit Drugs by Take Part in Community Activities

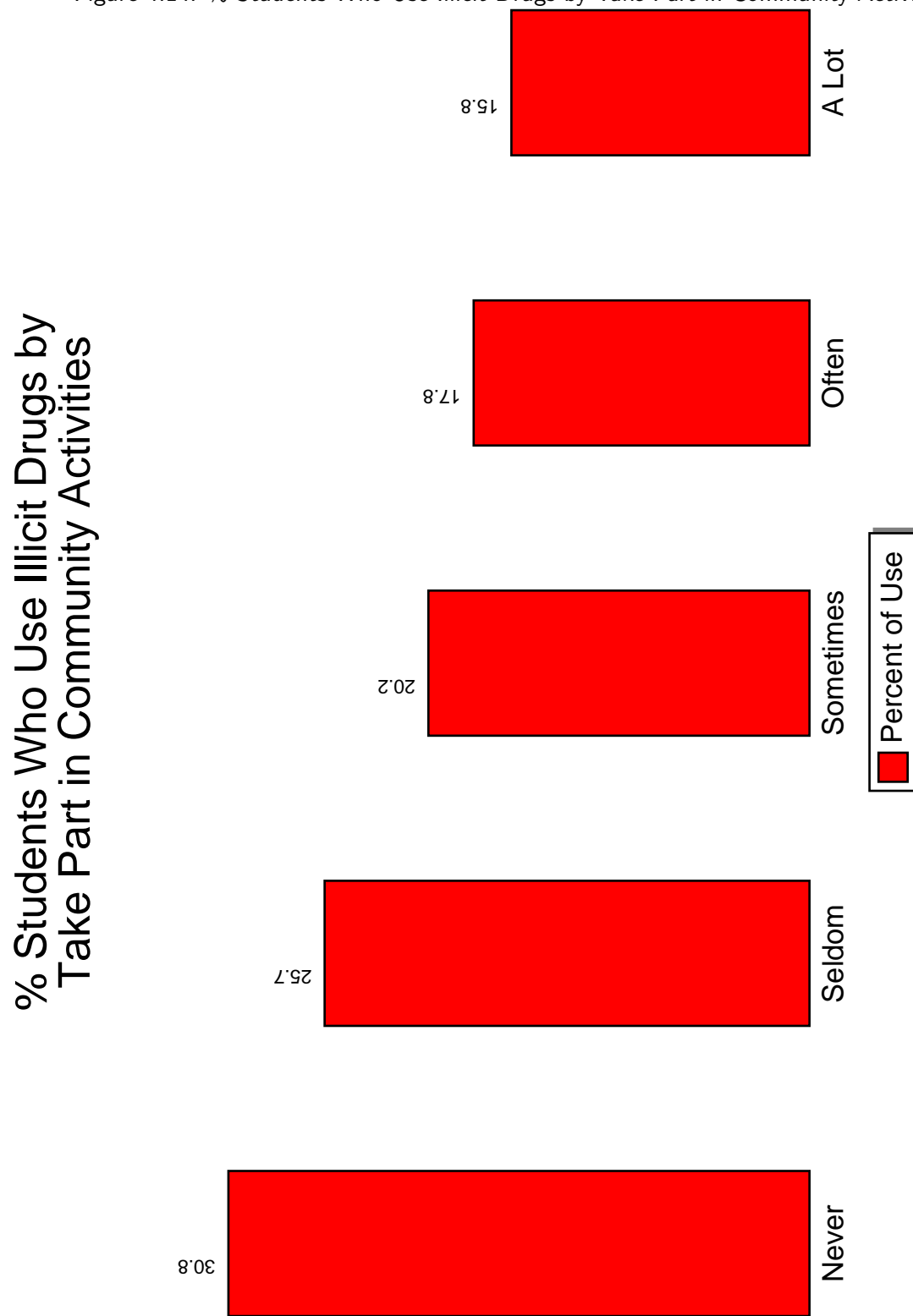


Figure 4.15: % Students Who Use Illicit Drugs by Make Good Grades

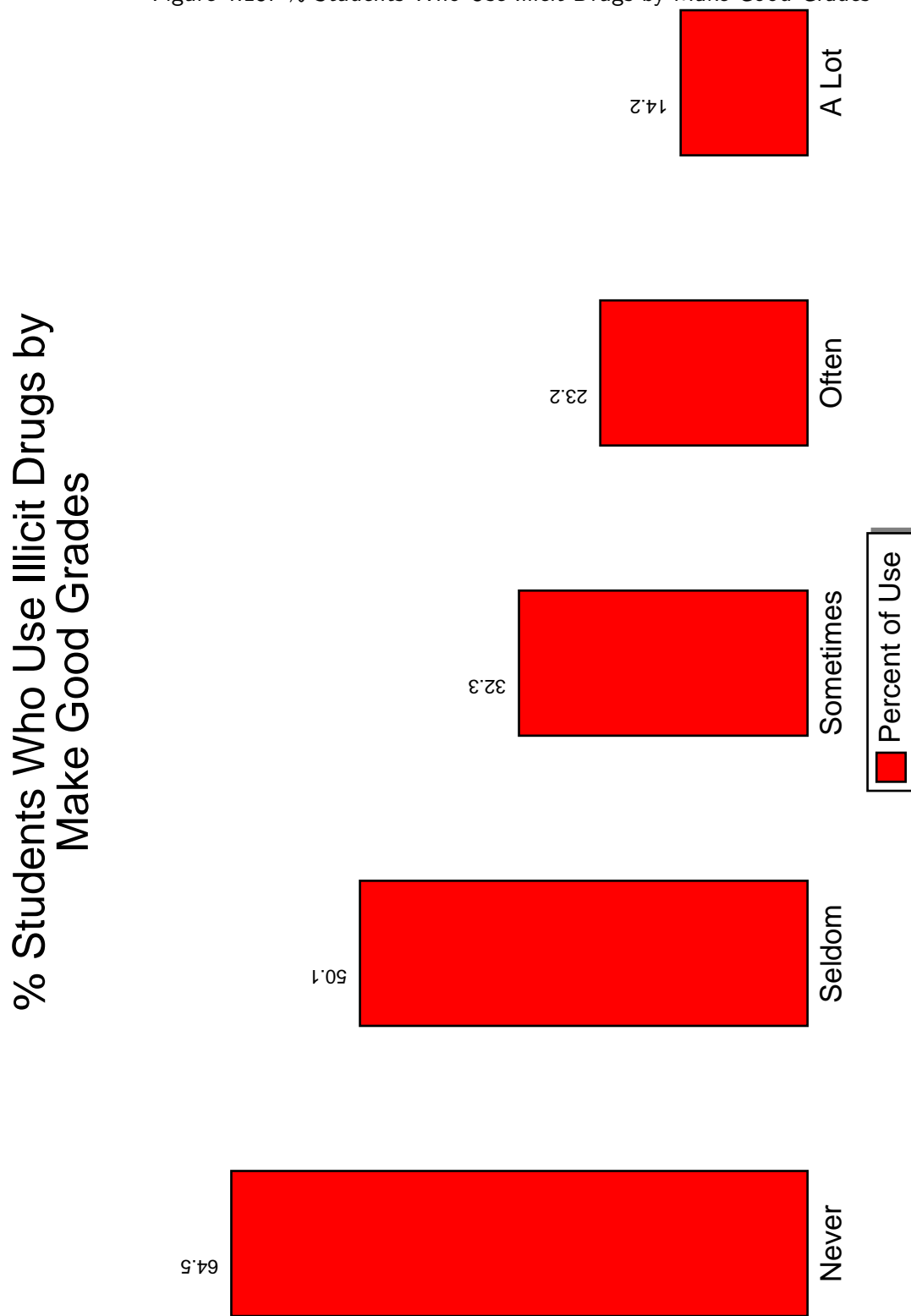
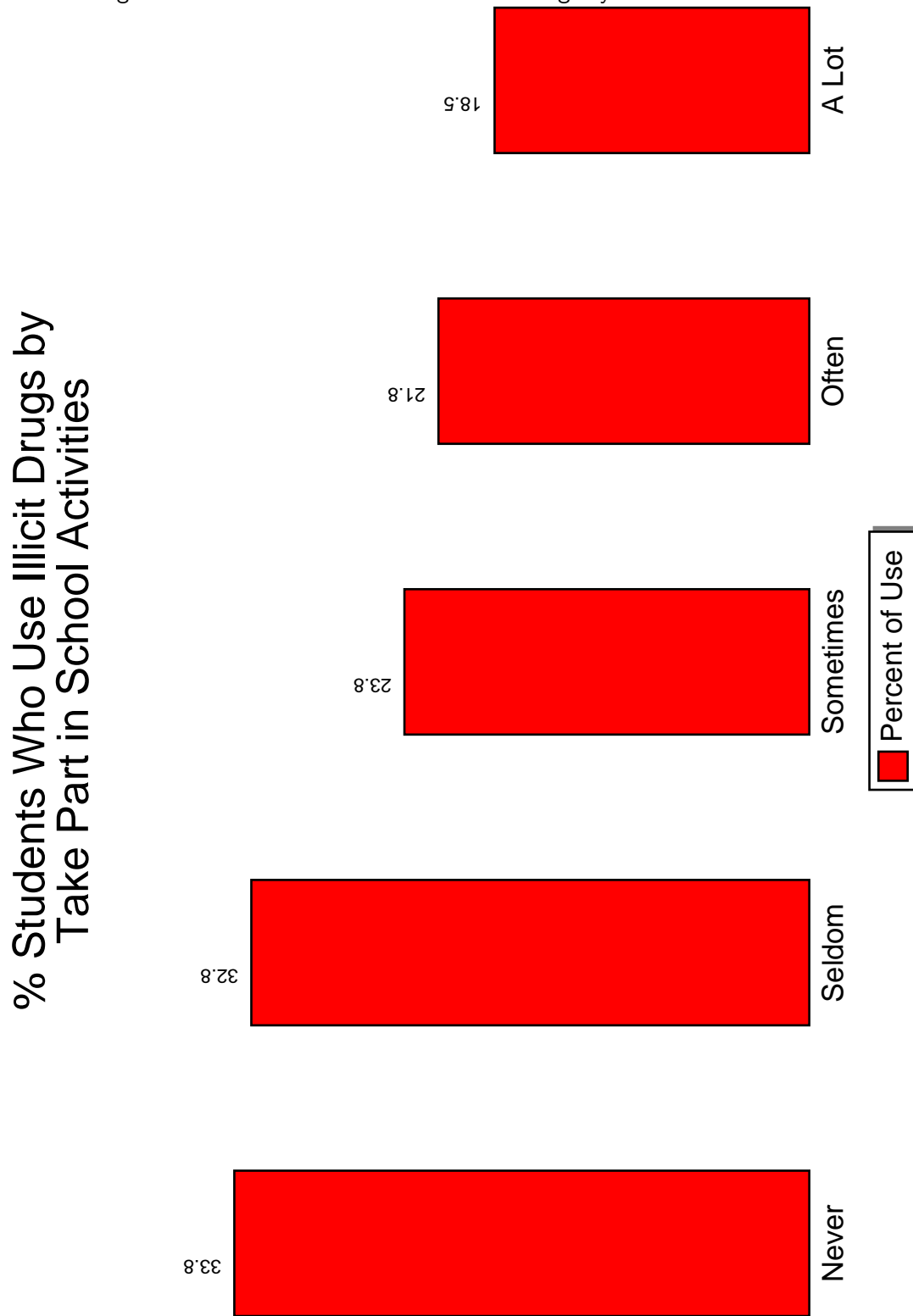


Figure 4.16: % Students Who Use Illicit Drugs by Take Part in School Activities



% Students Who Use Illicit Drugs by Get Into Trouble at School

Figure 4.17: % Students Who Use Illicit Drugs by Get Into Trouble at School

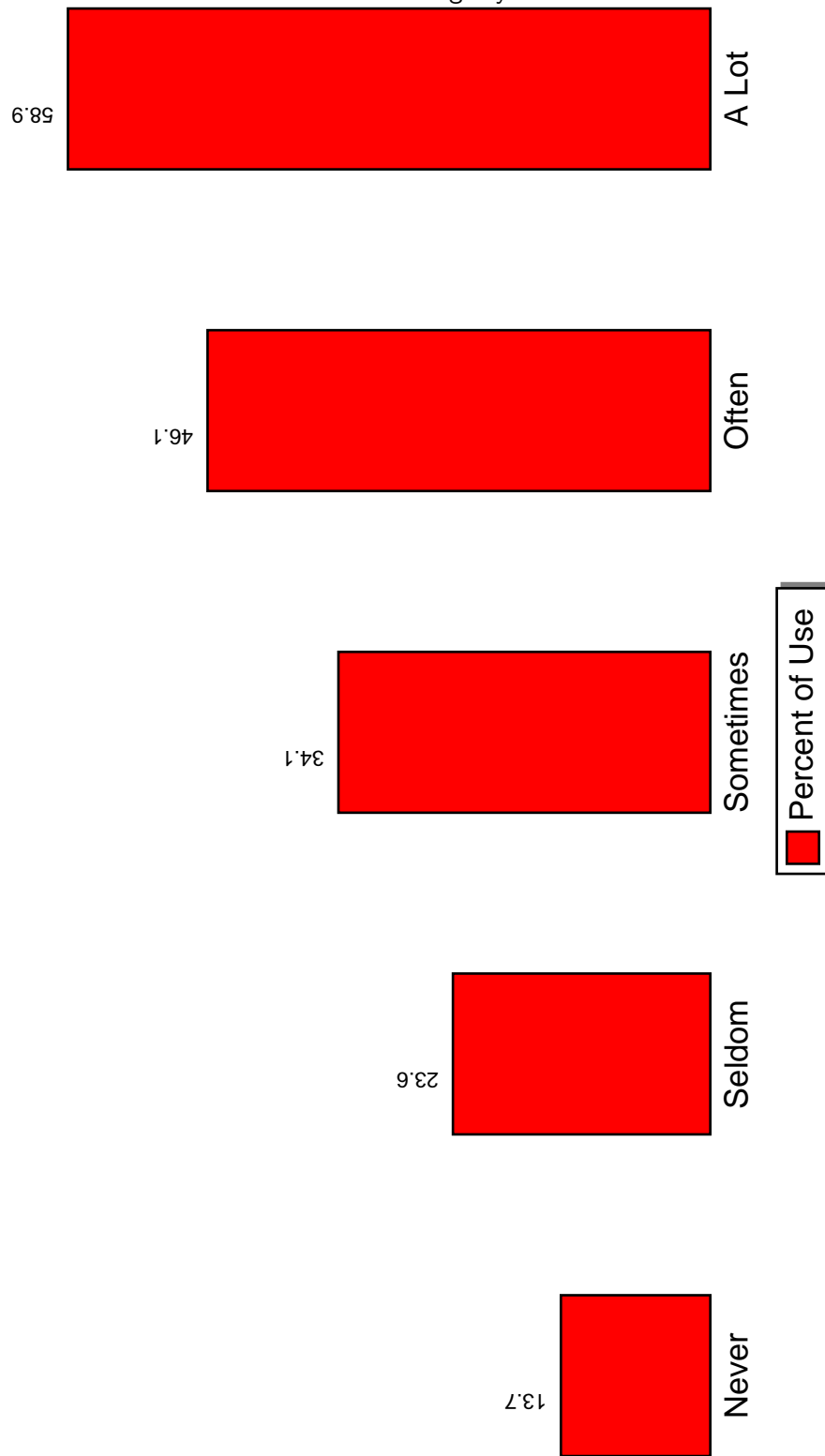


Figure 4.18: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs

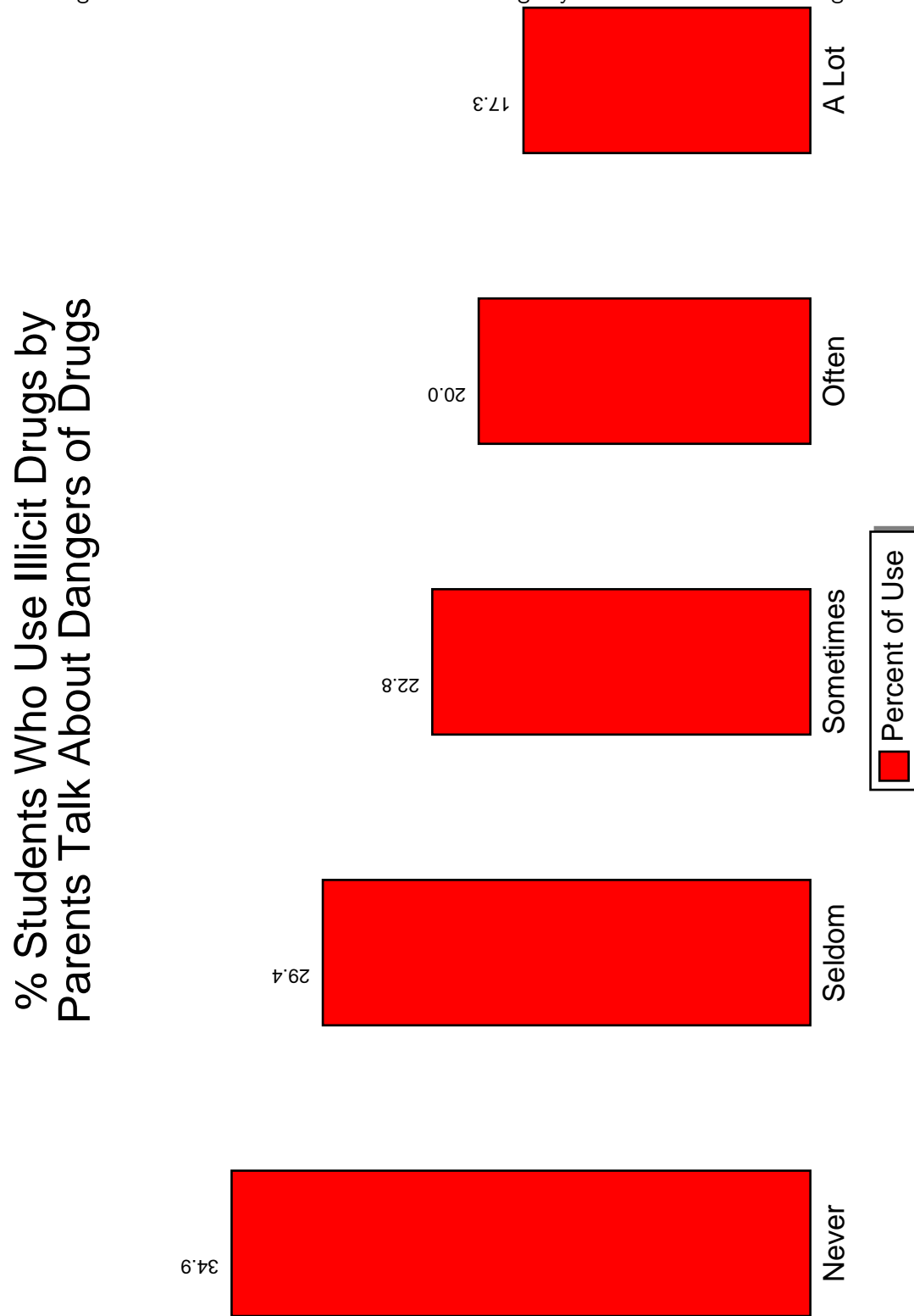


Figure 4.19: % Students Who Use Illicit Drugs by Parents Set Clear Rules

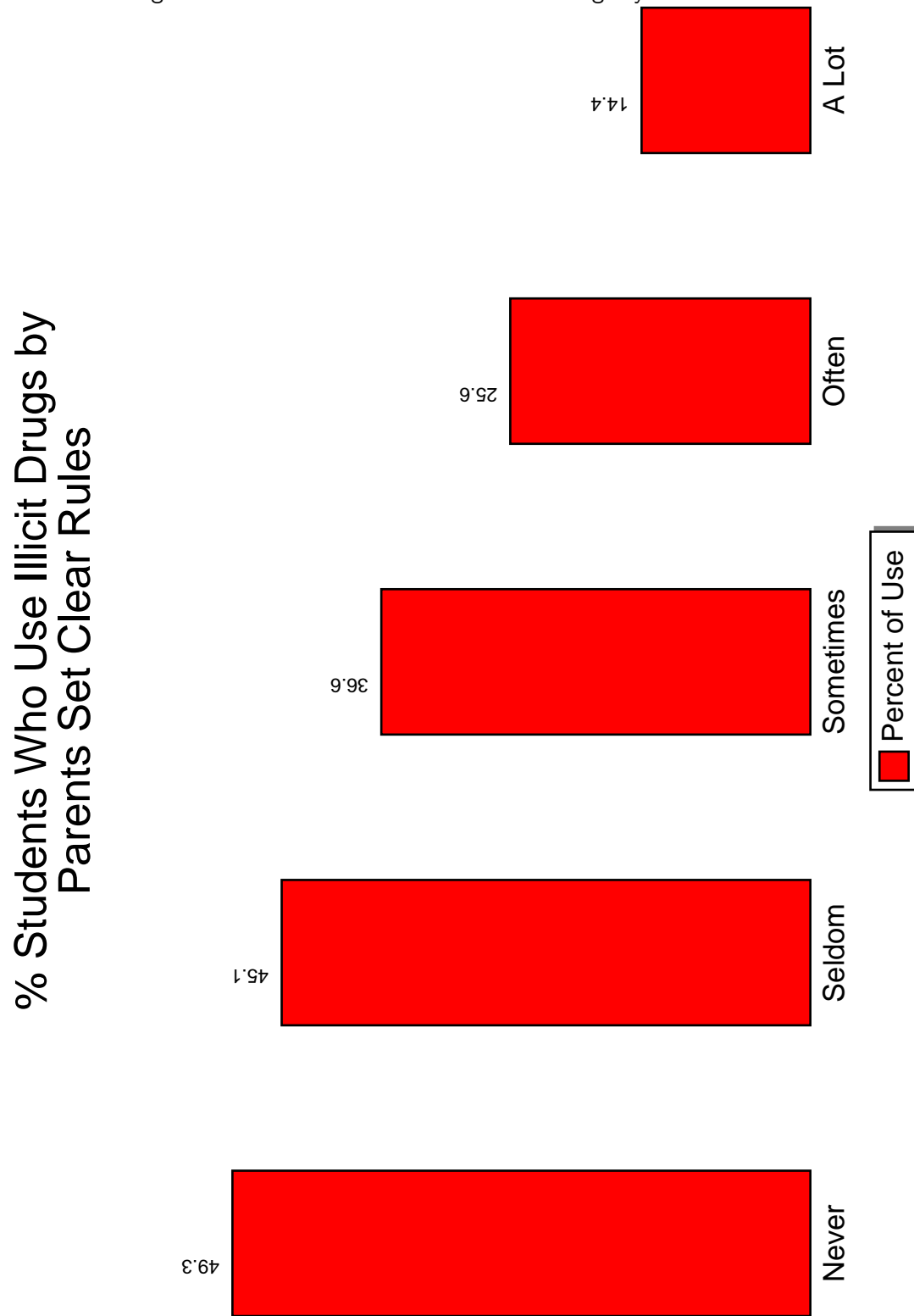


Figure 4.20: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules

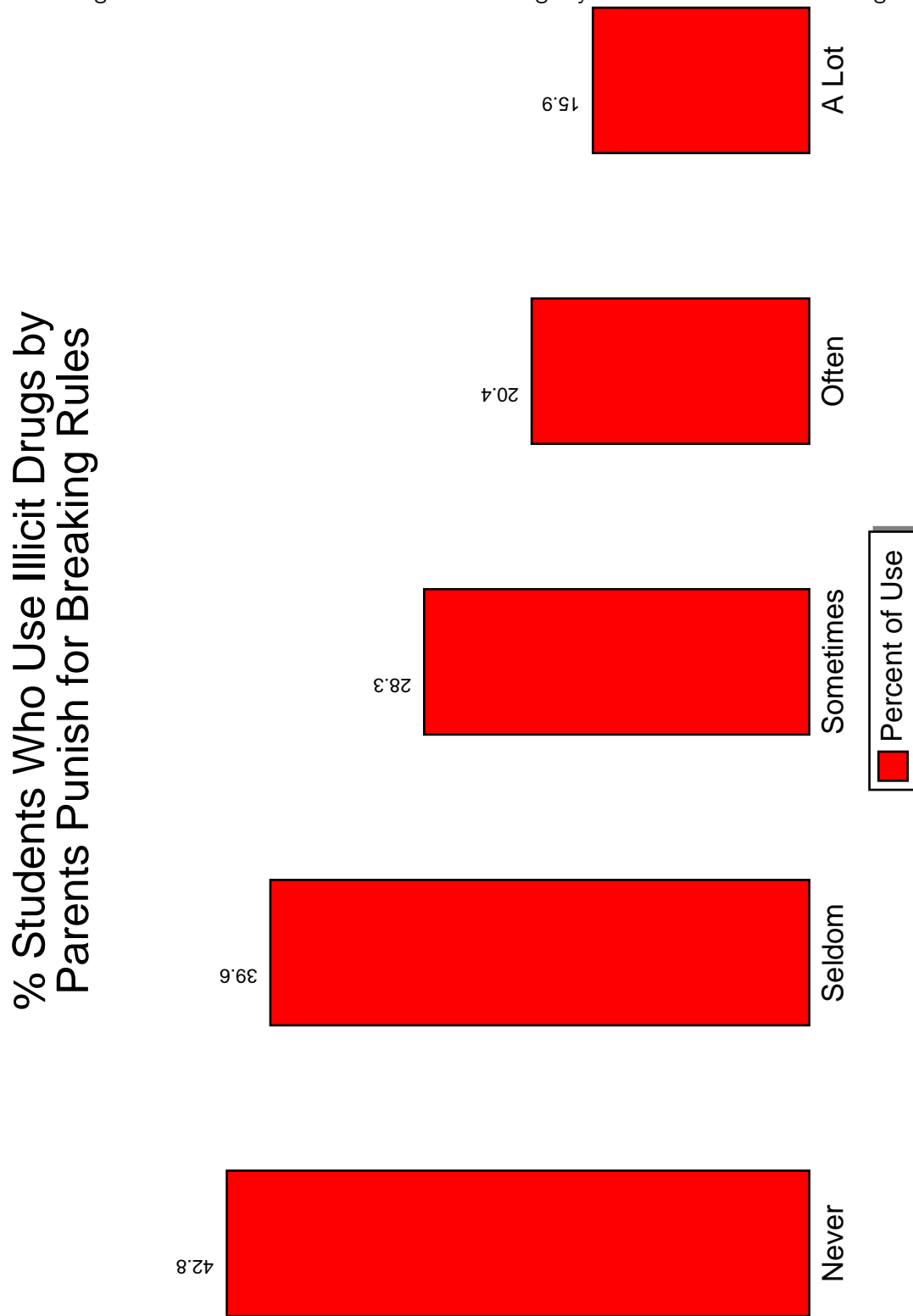


Figure 4.21: % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School

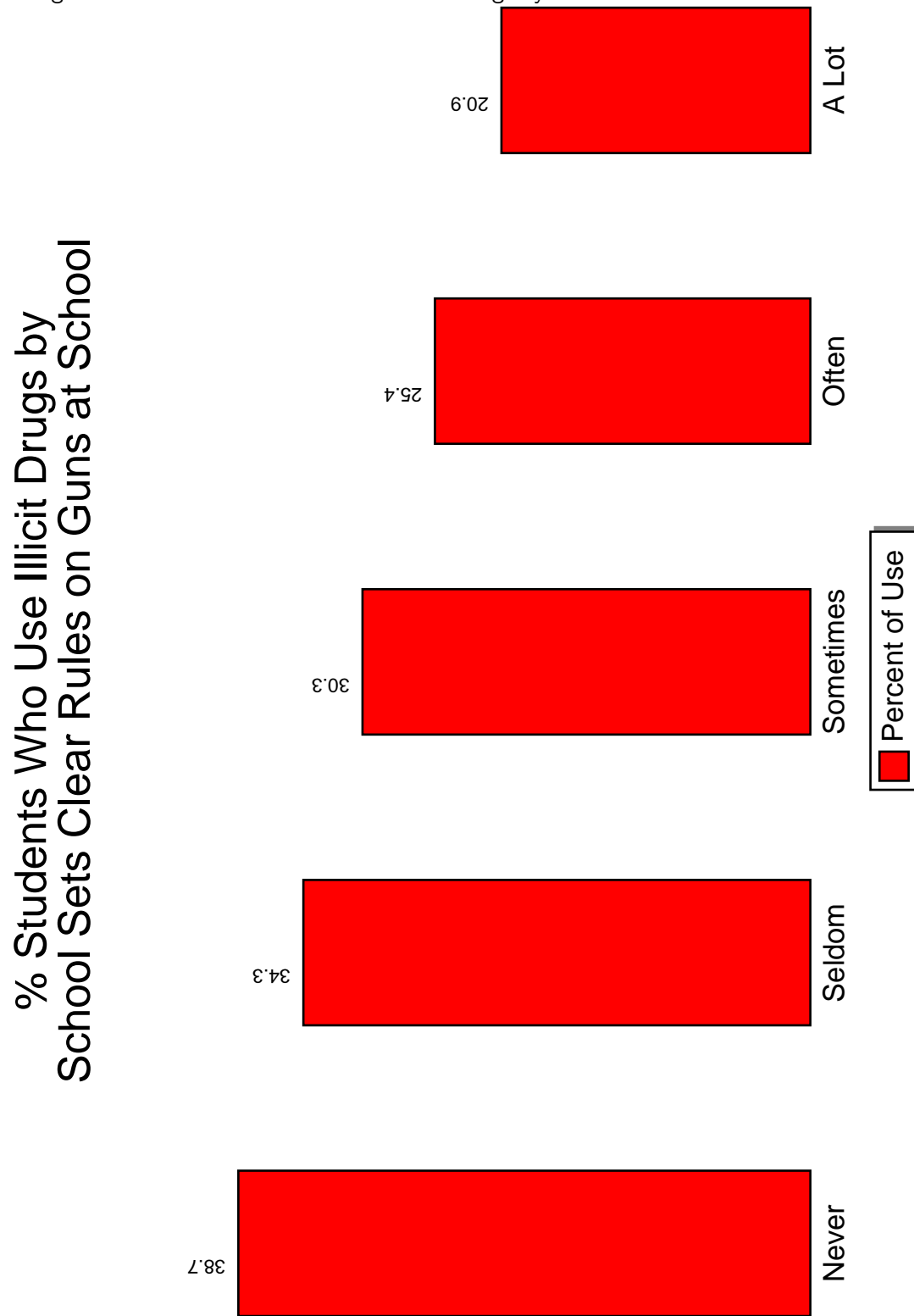


Figure 4.22: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

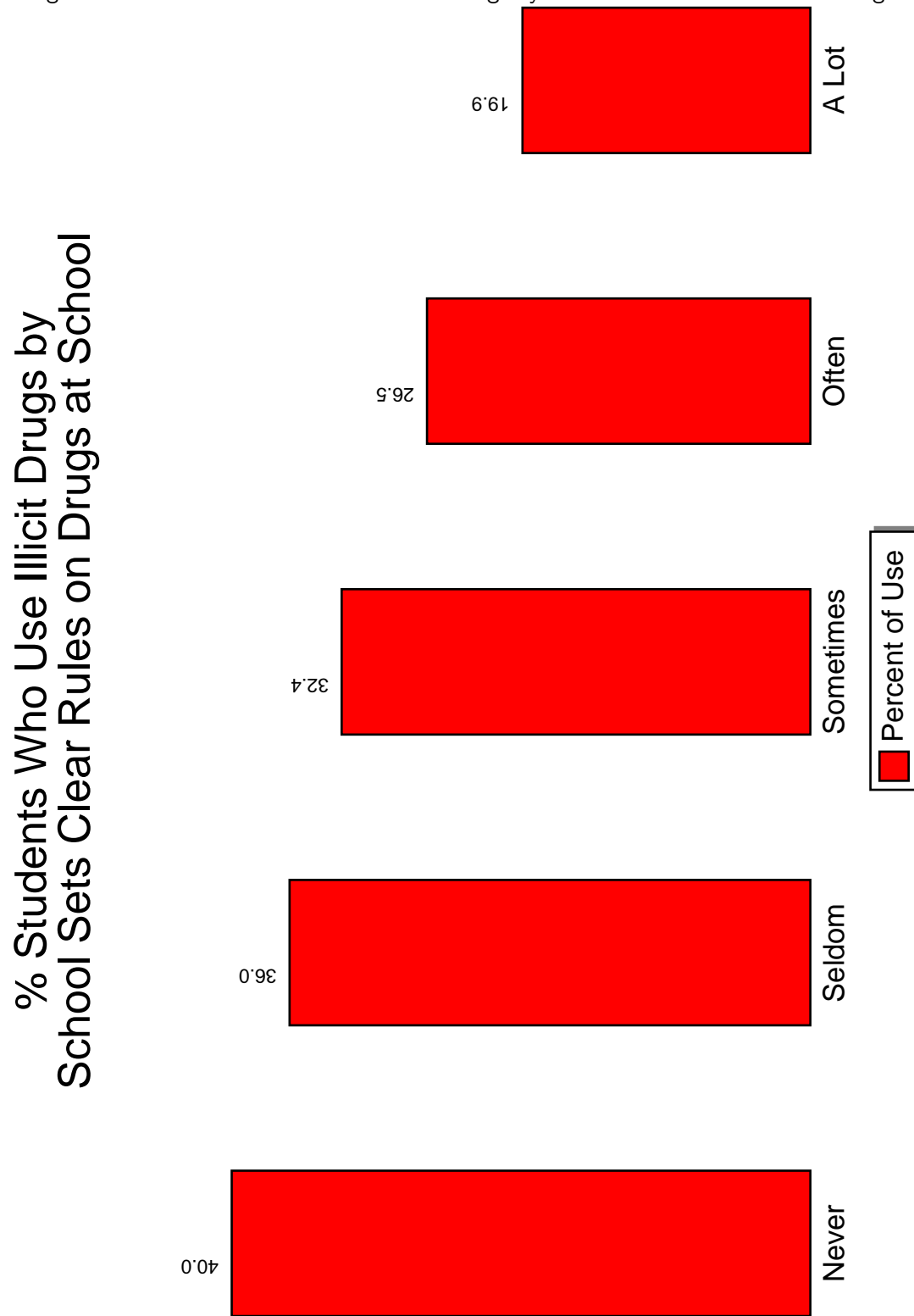


Figure 4.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School

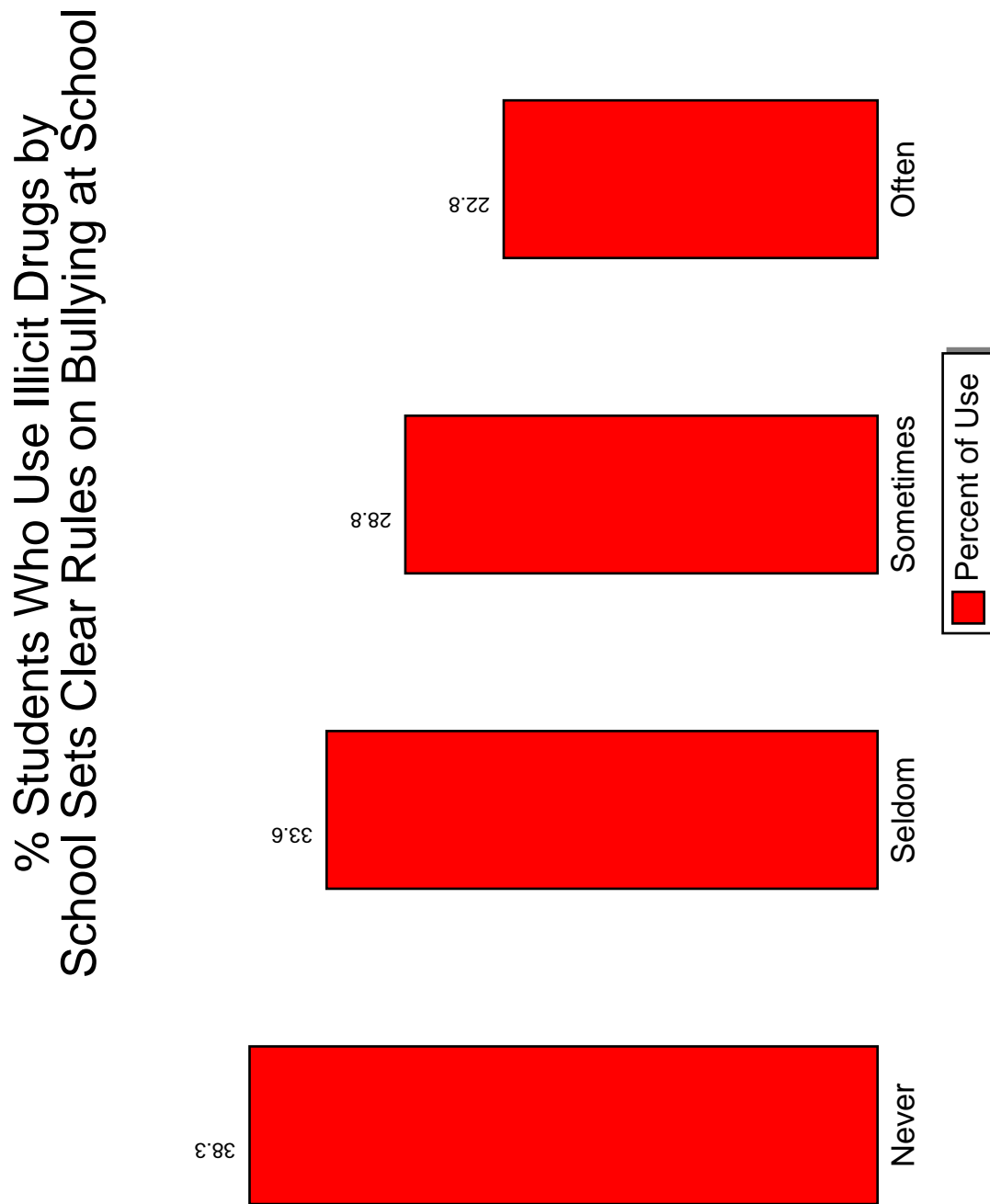


Figure 4.24: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules

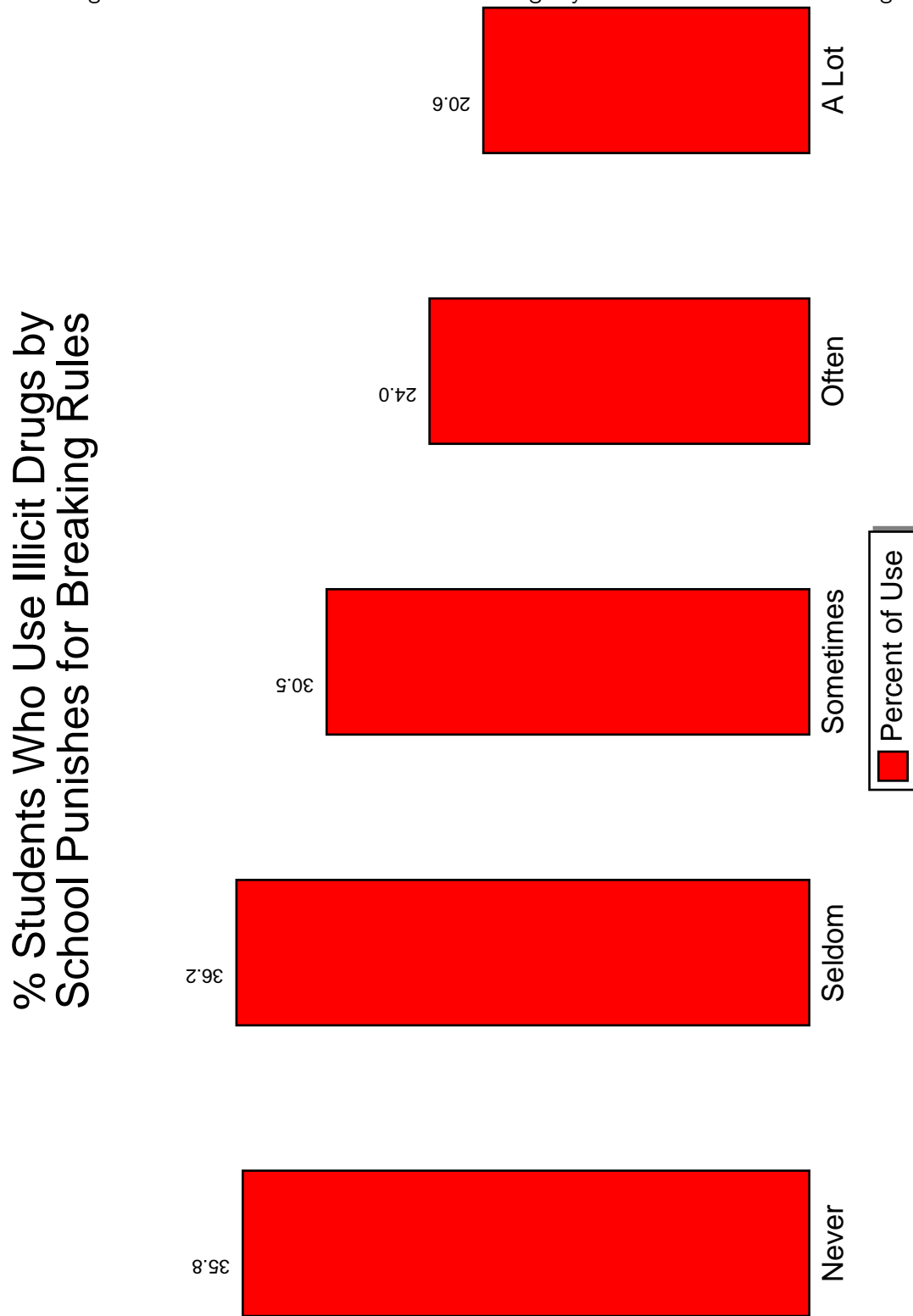


Figure 4.25: % Students Who Use Illicit Drugs by AntiDrug Commercials Help Prevent Drug Usage

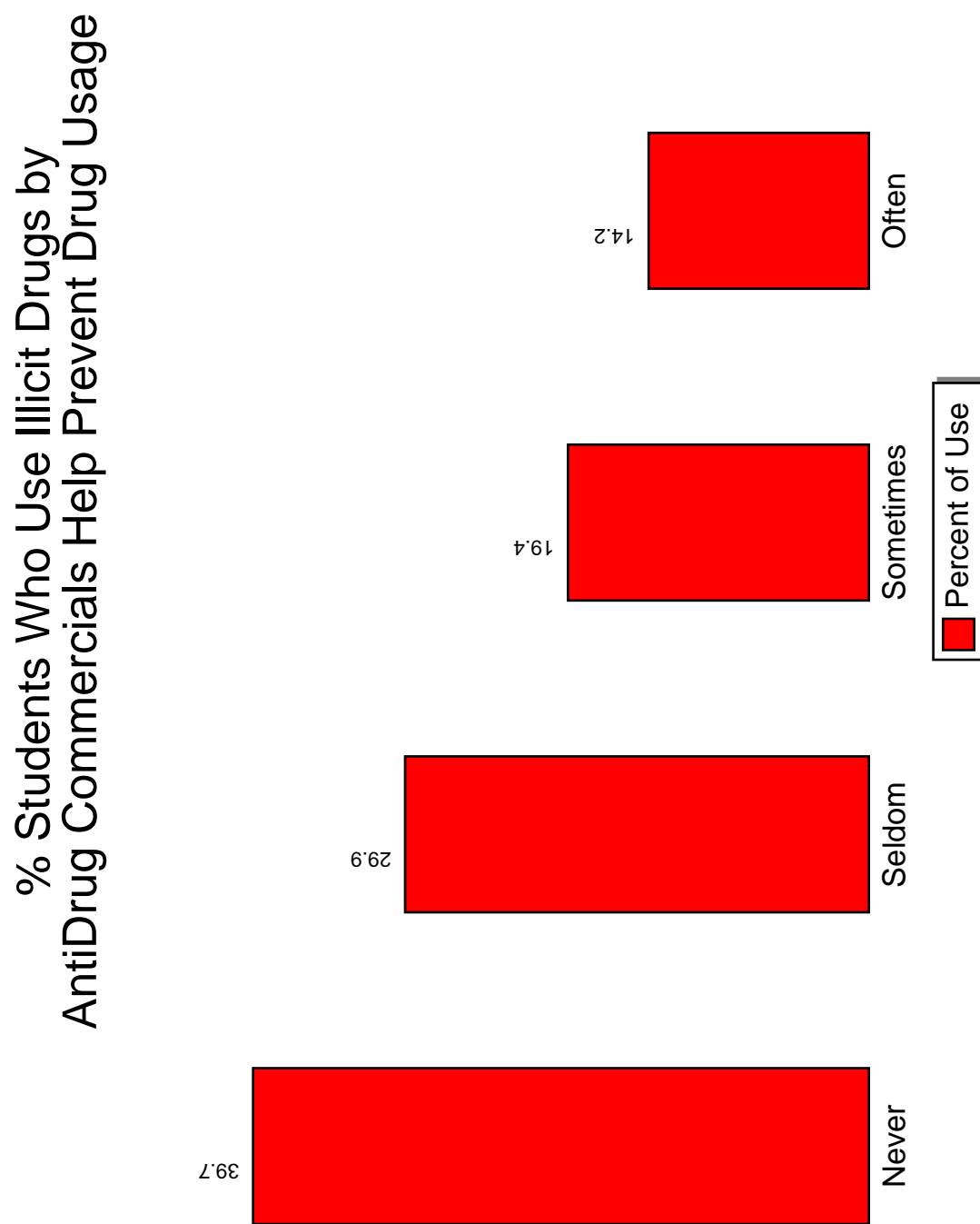
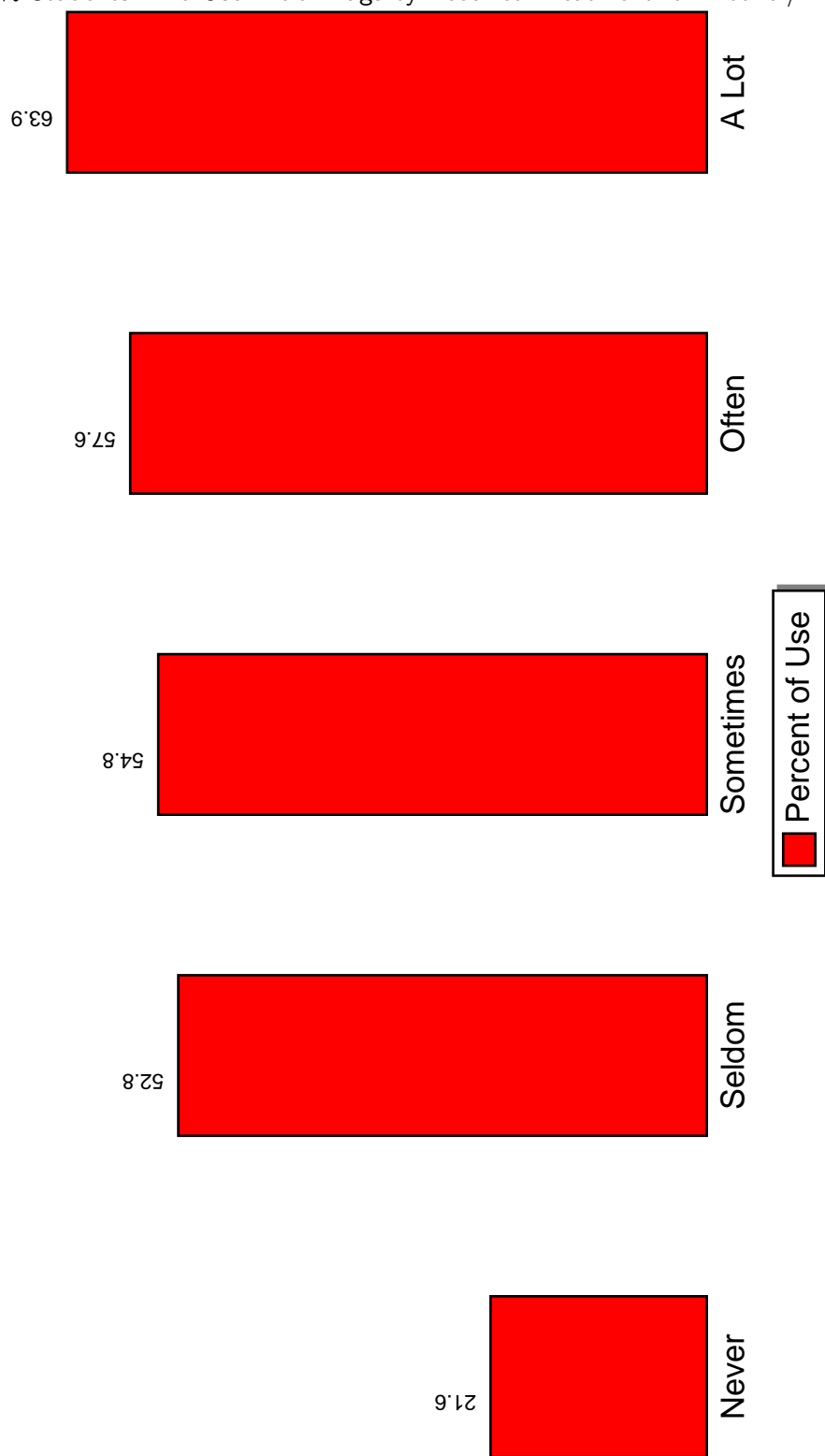


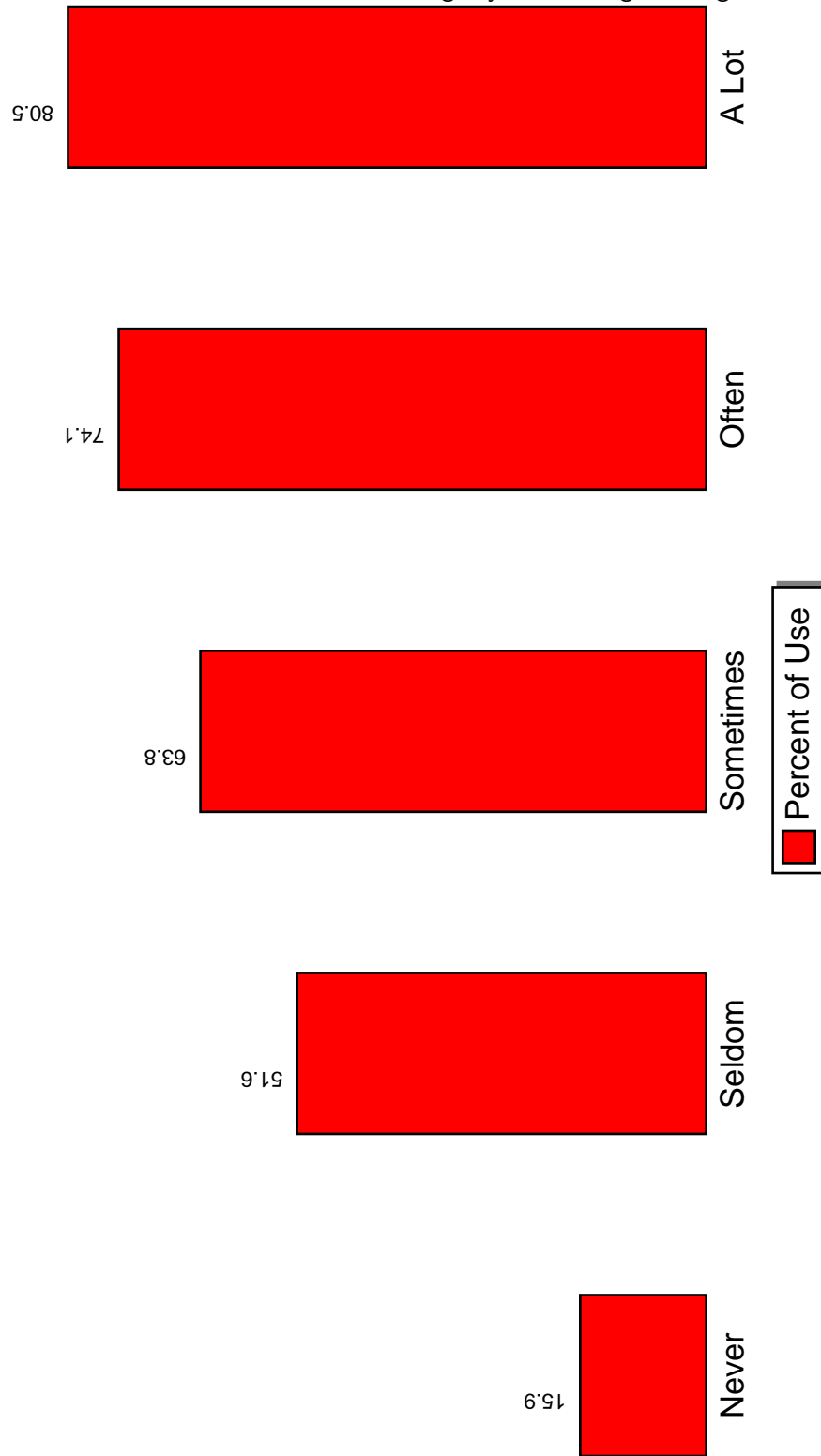
Figure 4.26: % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use

% Students Who Use Illicit Drugs by
Received Treatment for Alcohol/Drug Use



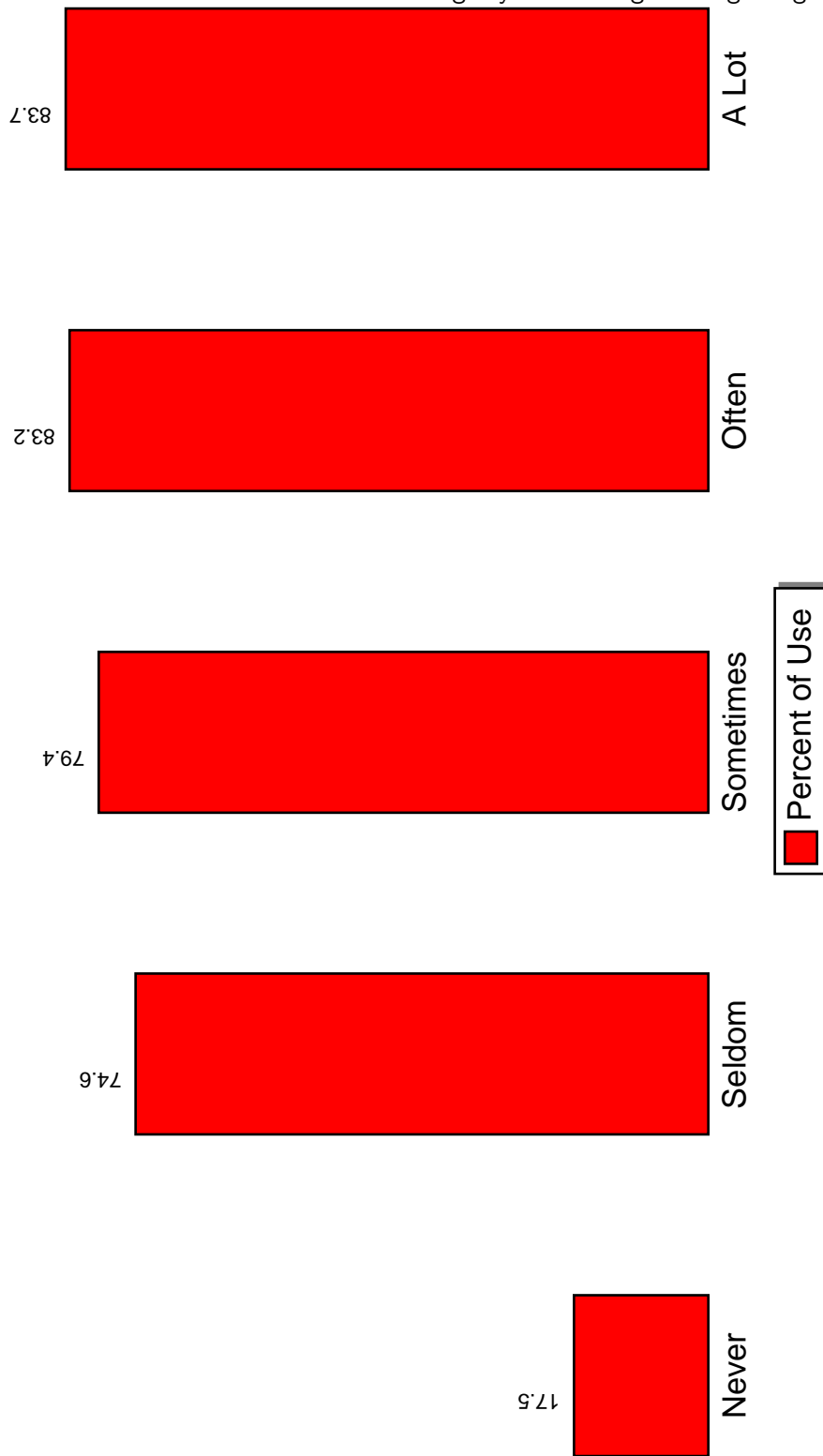
% Students Who Use Illicit Drugs by Been Caught Using Alcohol

Figure 4.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



% Students Who Use Illicit Drugs by Been Caught Using Drugs

Figure 4.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



% Students Who Use Illicit Drugs by Buy/Sell Drugs at School

Figure 4.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School

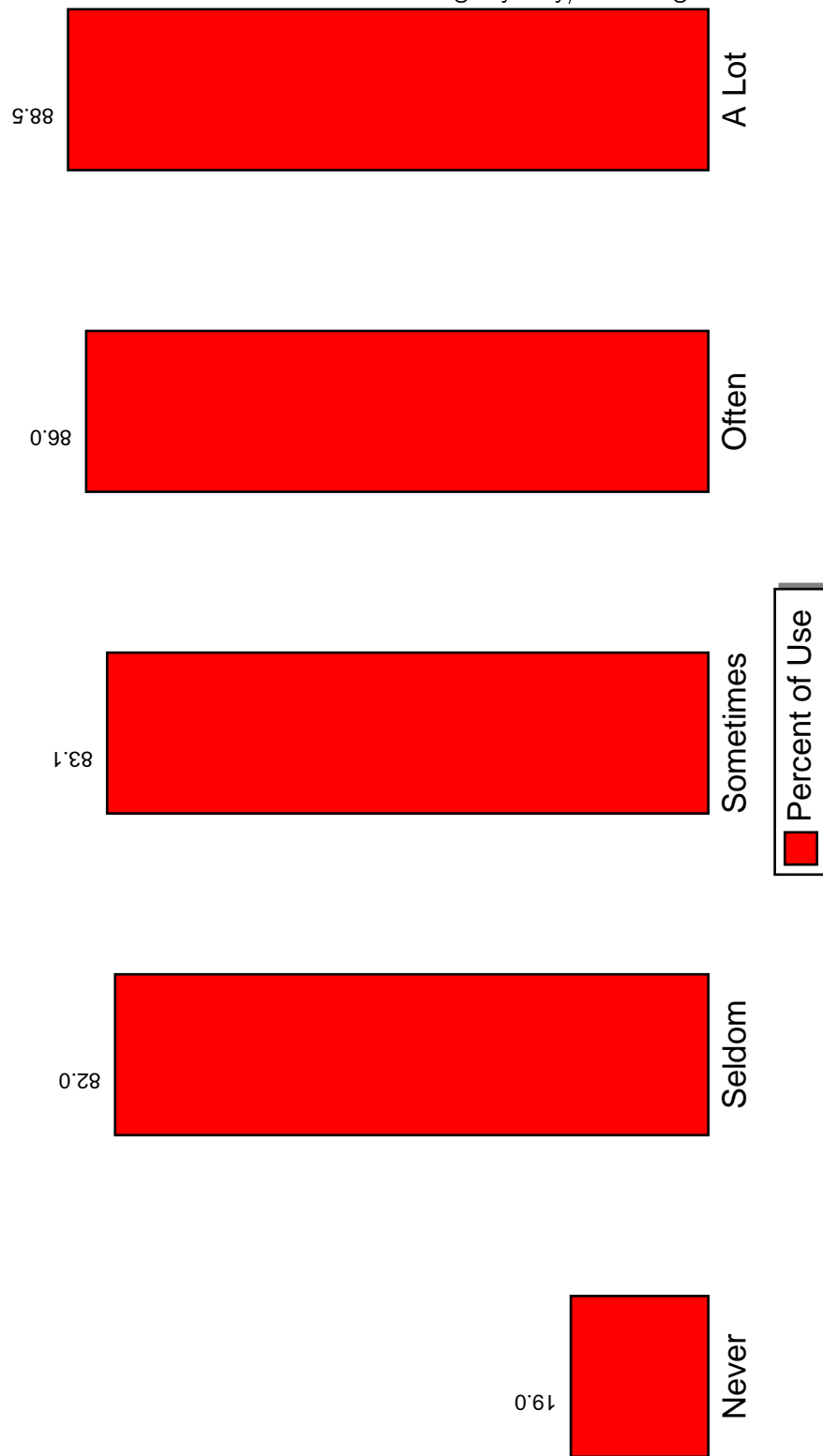
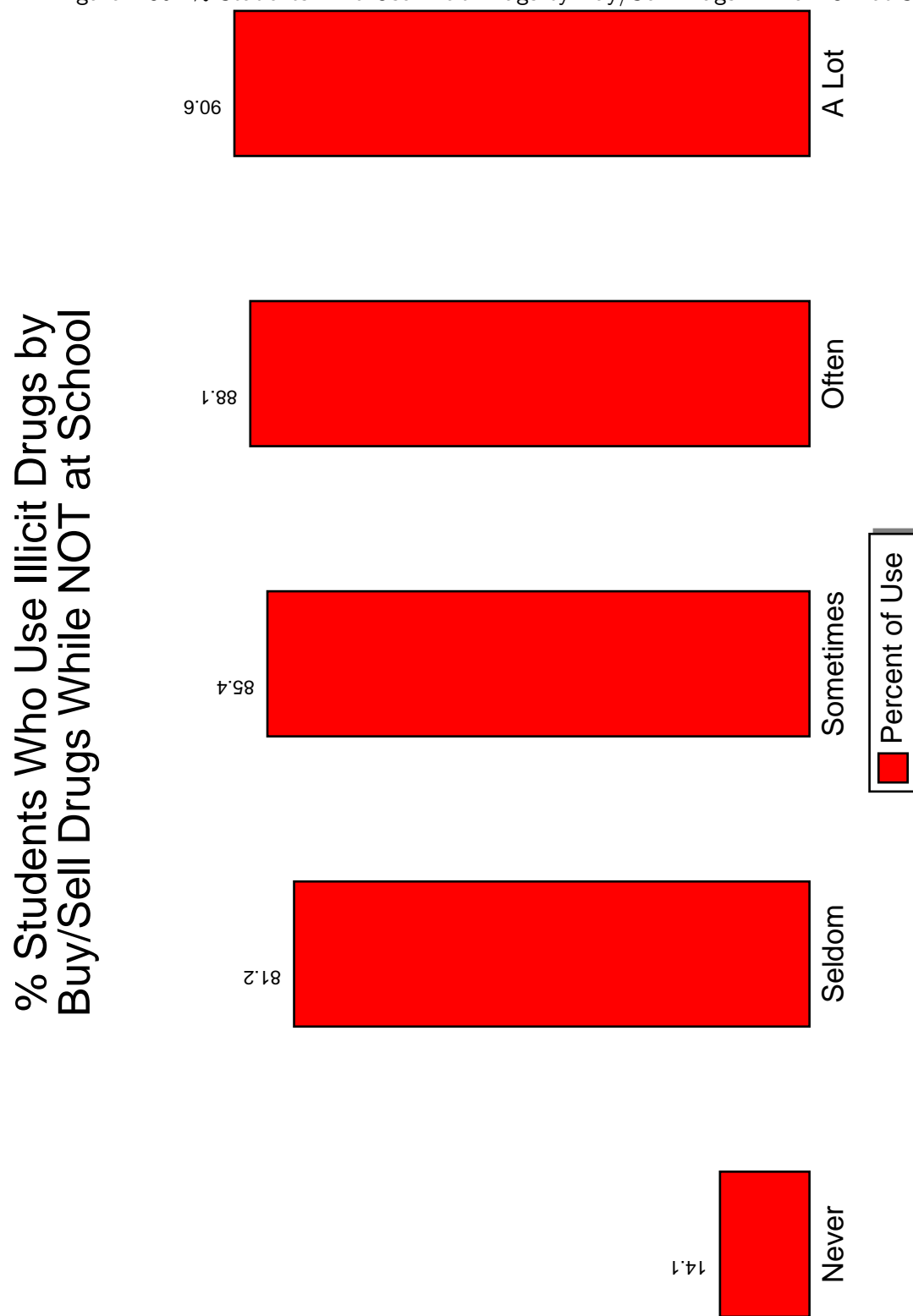
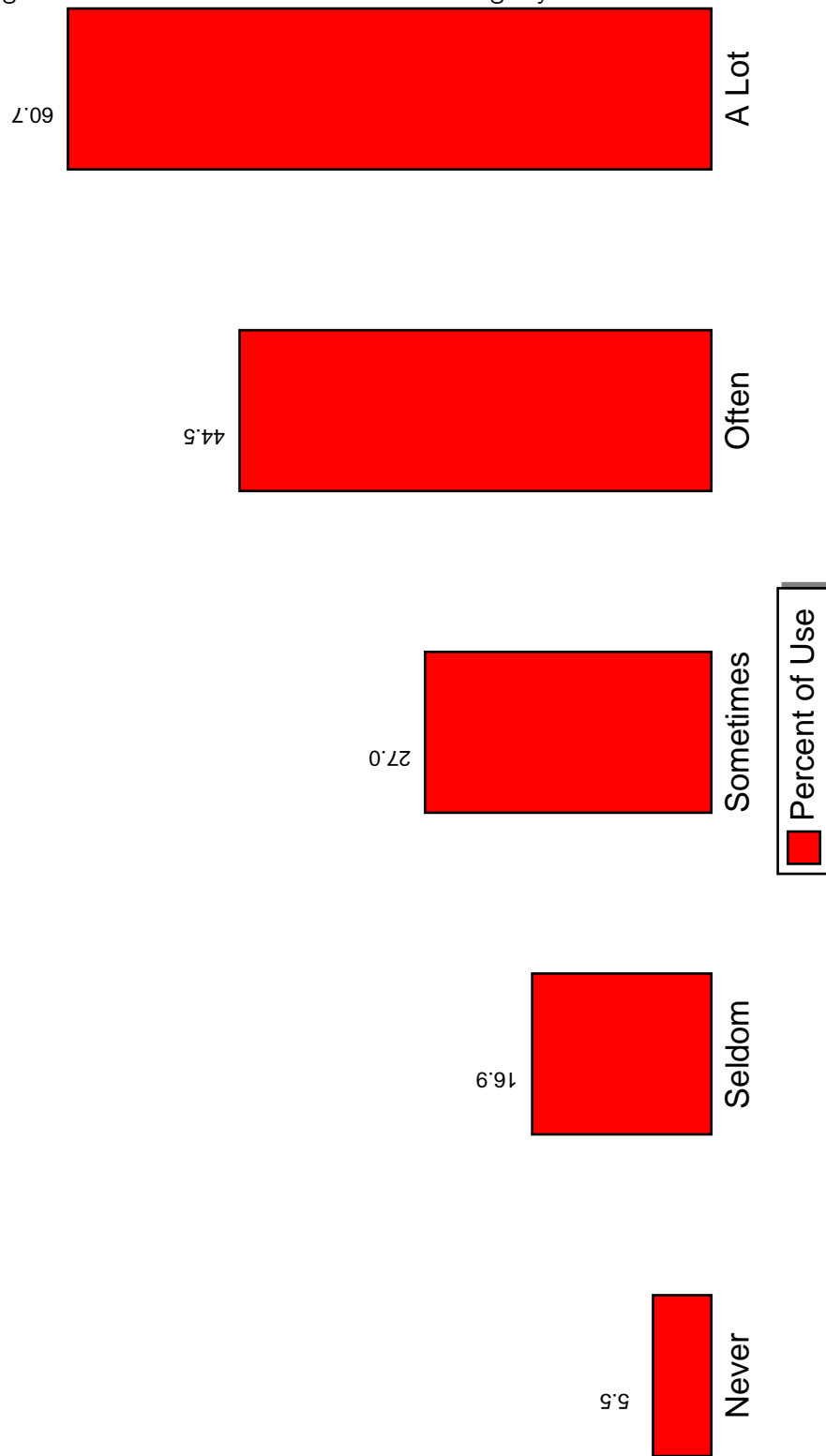


Figure 4.30: % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School



% Students Who Use Illicit Drugs by Friends Use Alcohol

Figure 4.31: % Students Who Use Illicit Drugs by Friends Use Alcohol



% Students Who Use Illicit Drugs by Friends Use Drugs

Figure 4.32: % Students Who Use Illicit Drugs by Friends Use Drugs

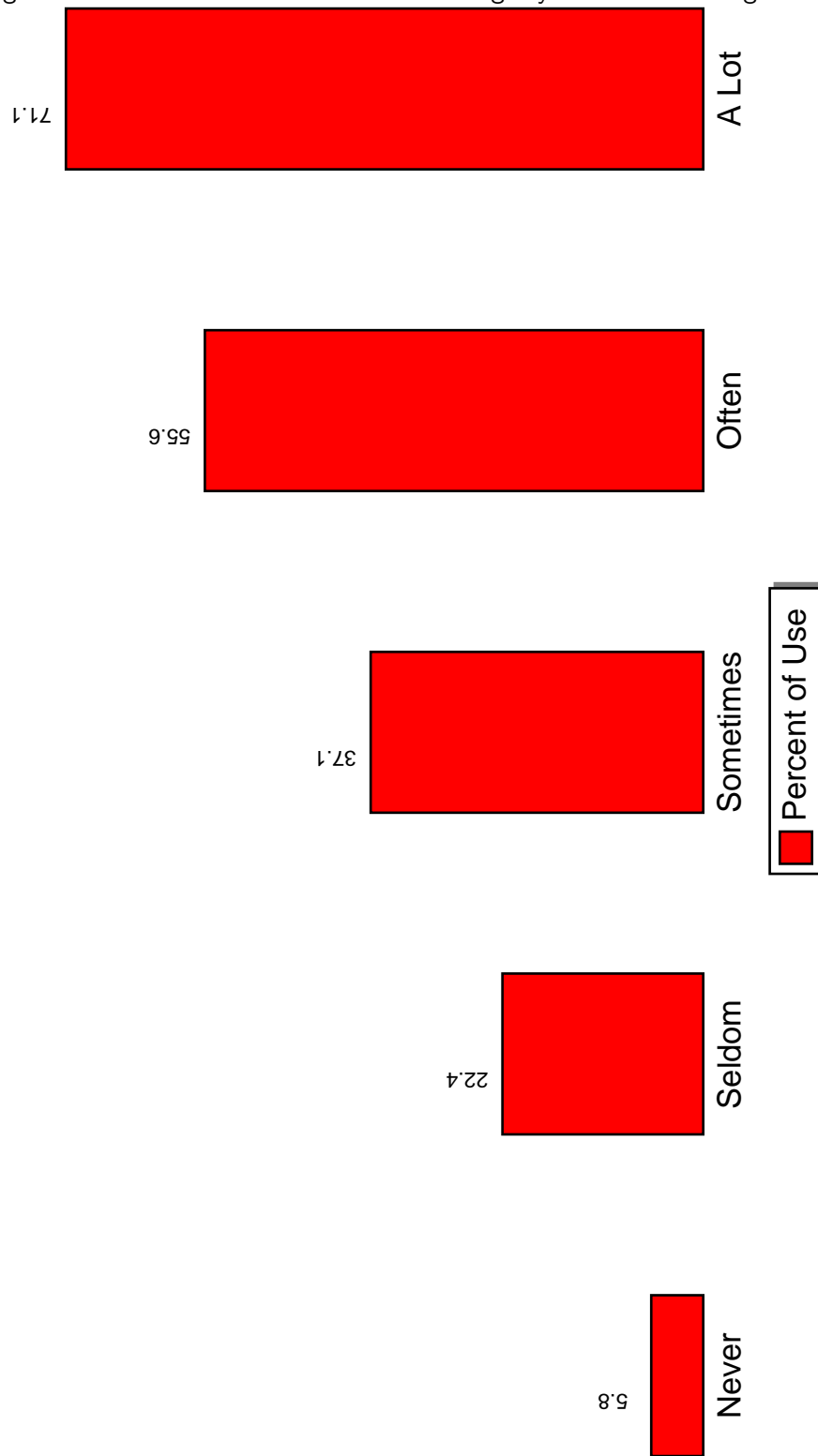


Figure 4.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

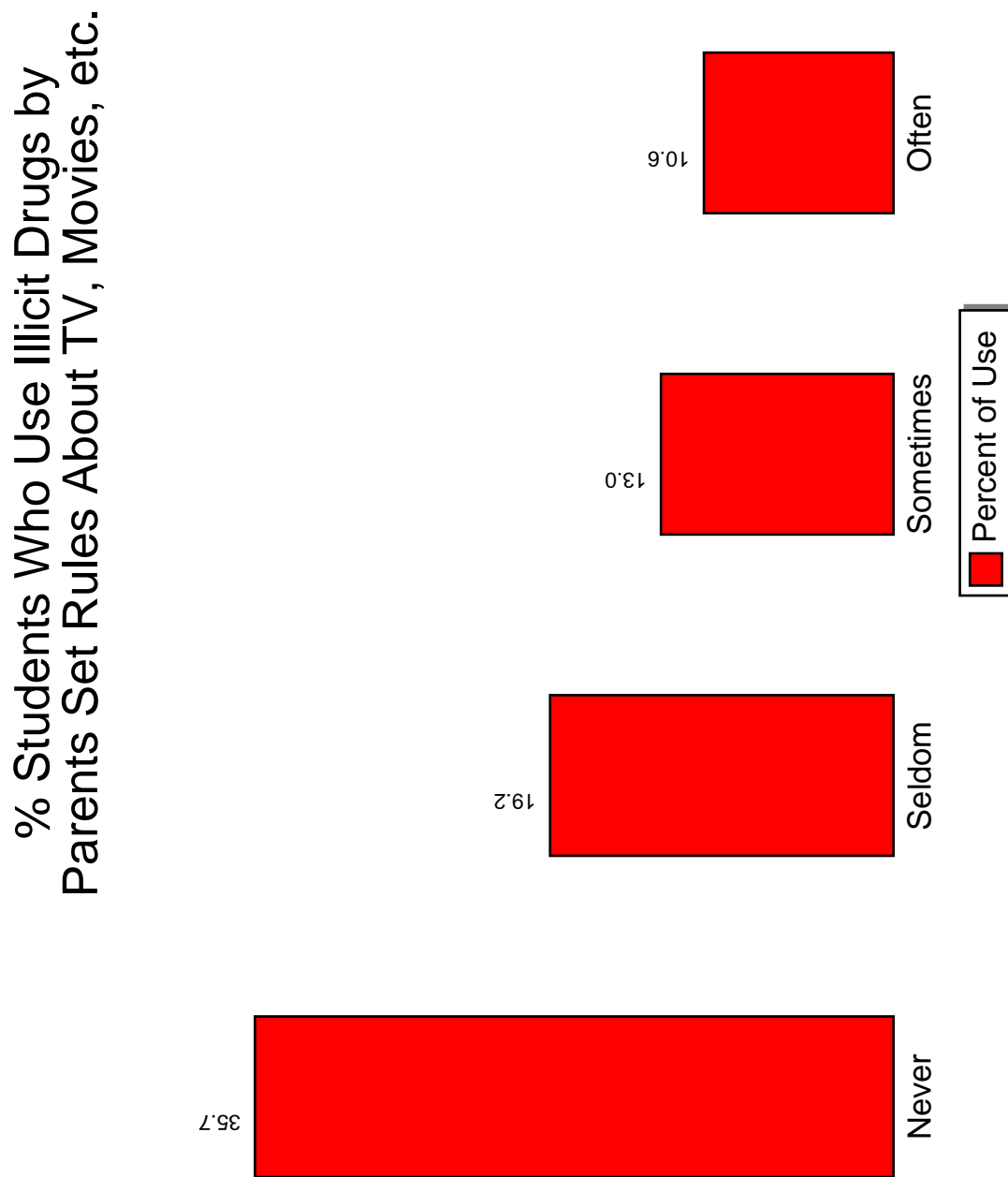
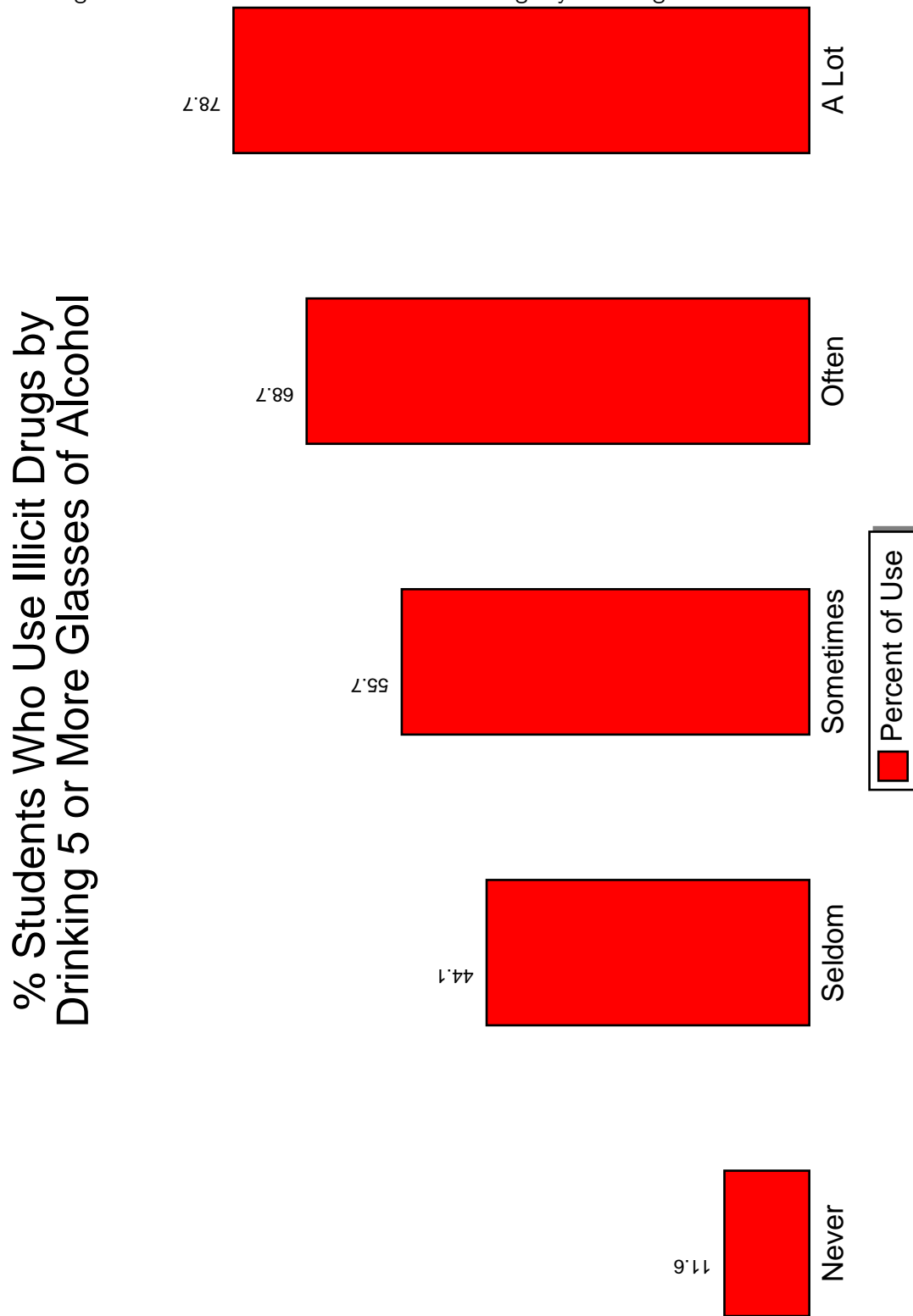
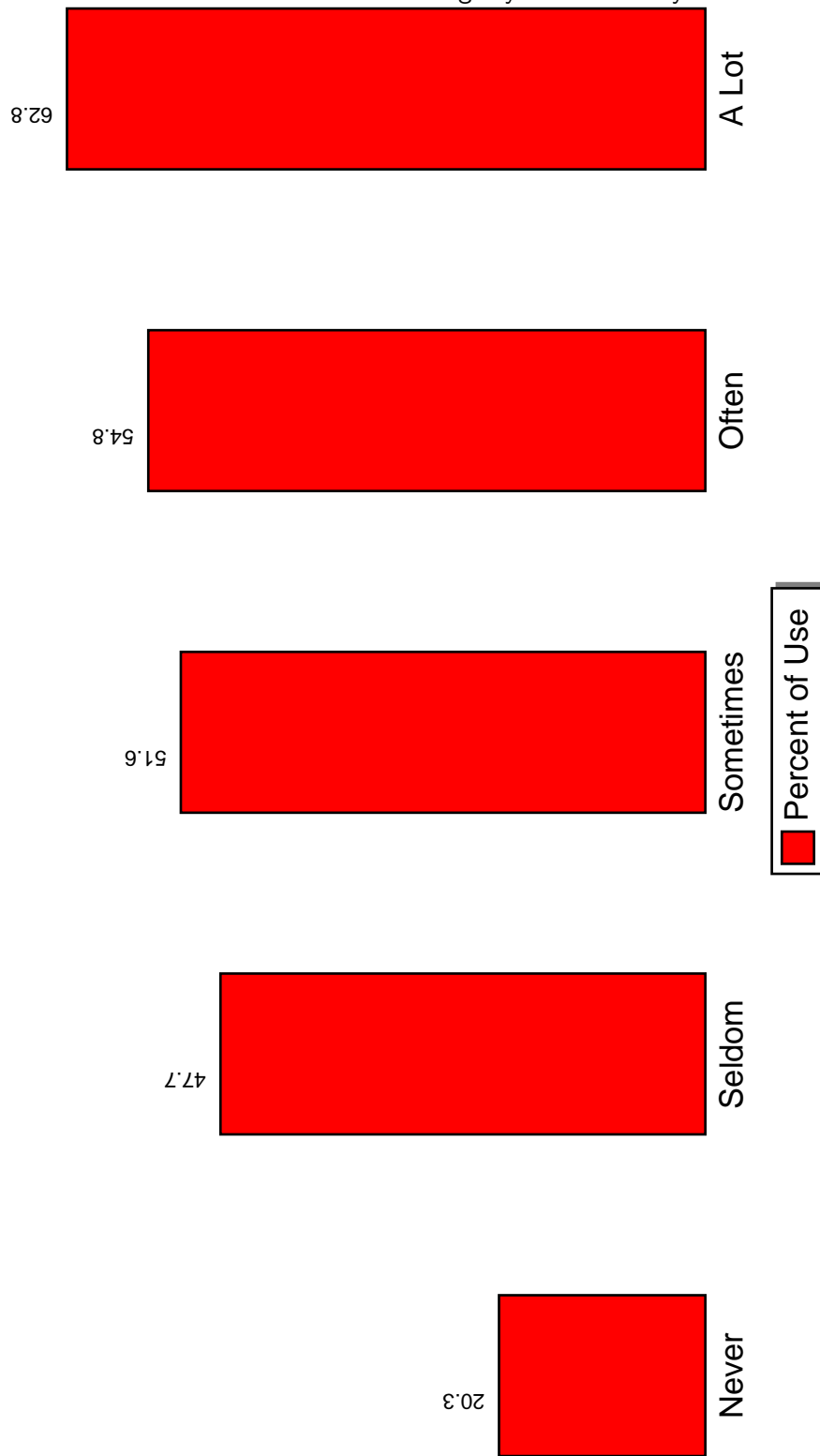


Figure 4.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



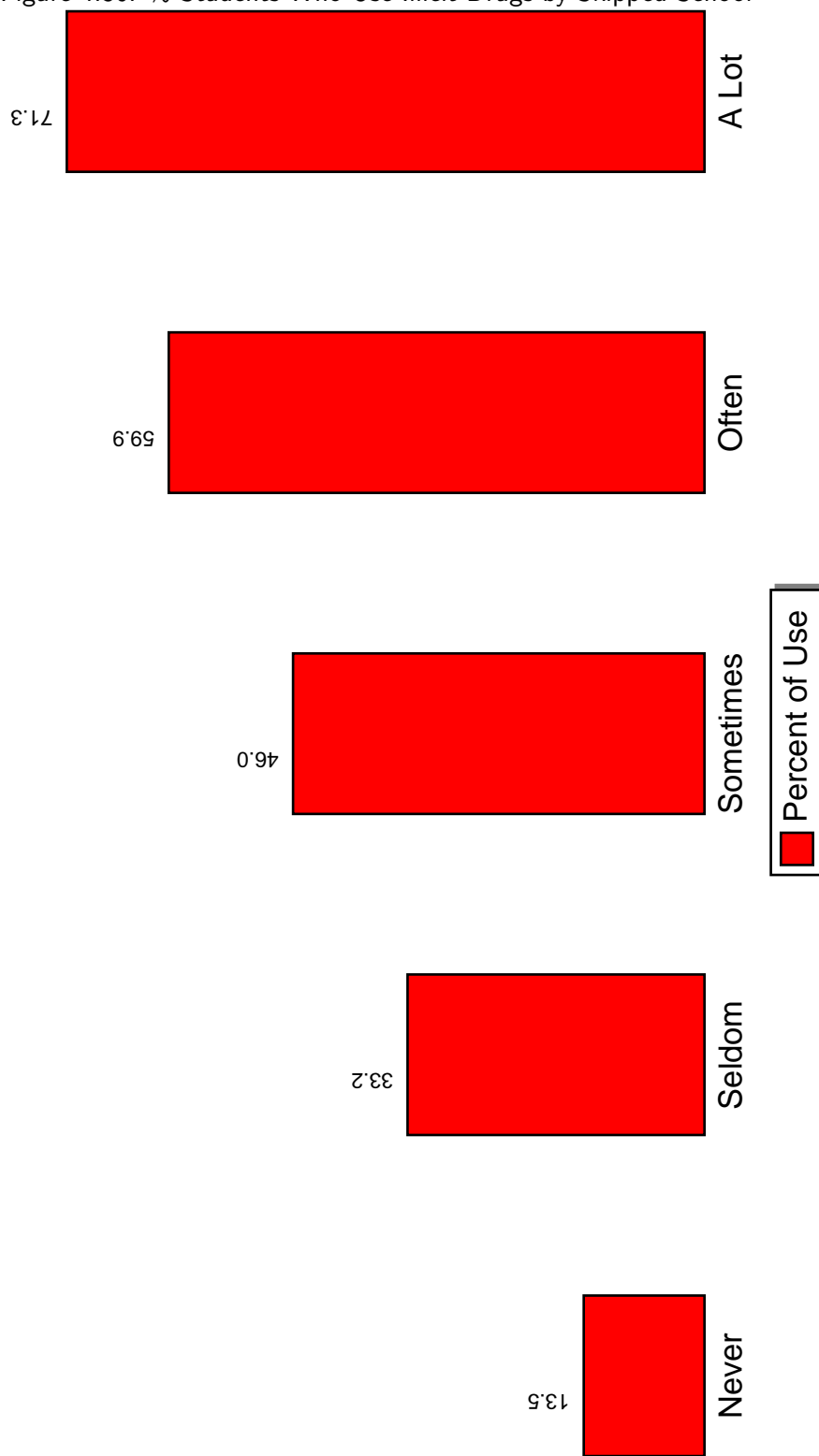
% Students Who Use Illicit Drugs by Been Hurt By A Drinker

Figure 4.35: % Students Who Use Illicit Drugs by Been Hurt By A Drinker



% Students Who Use Illicit Drugs by Skipped School

Figure 4.36: % Students Who Use Illicit Drugs by Skipped School



Chapter 5

Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

5.1 Guns

Total number of students surveyed = 109919

3743 students report carrying a gun to school. (3.7% of total responding)

Of the 3743 students who report carrying a gun to school,

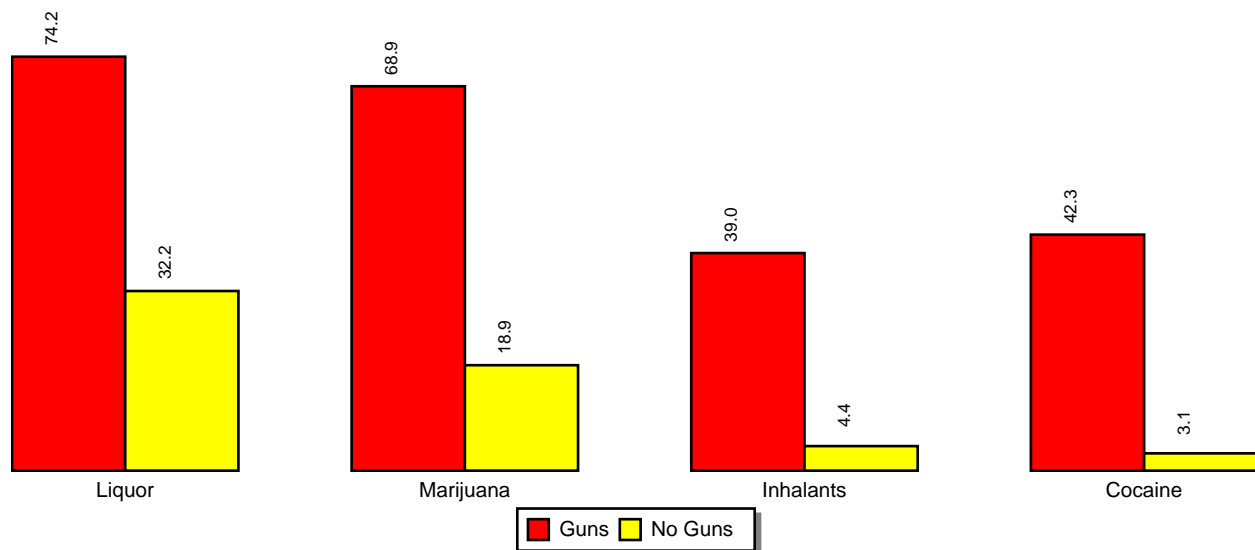
2705 report using liquor (74.2%)

2521 report using marijuana (68.9%).

1420 report using inhalants (39.0%).

1543 report using cocaine (42.3%).

Figure 5.1: Drug Use of Students Who Carry Guns vs Students Who Do Not
Drug Use of Students Who Carry Guns vs Students Who Do Not



Drug	Guns	No Guns	Ratio
Liquor	74.2%	32.2%	2.3
Marijuana	68.9%	18.9%	3.6
Cocaine	42.3%	3.1%	13.6
Inhalants	39.0%	4.4%	8.9
N of Students	3743	98073	

5.2 Gangs

Total number of students surveyed = 109919

13145 students report taking part in gang activities, (12.1% of total responding)

Of the 13145 students who report taking part in gang activities,

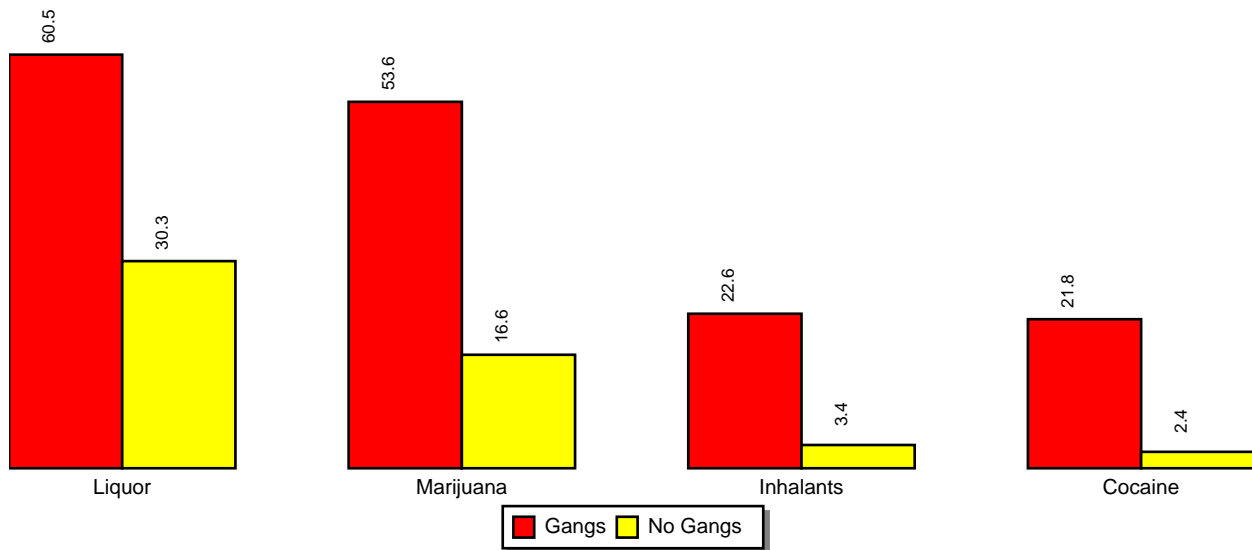
7673 report using liquor (60.5%)

6809 report using marijuana (53.6%).

2868 report using inhalants (22.6%).

2763 report using cocaine (21.8%).

Figure 5.2: Drug Use of Students In Gangs vs Students Not In Gangs
Drug Use of Students In Gangs vs Students Not In Gangs



Drug	Gangs	No Gangs	Ratio
Liquor	60.5%	30.3%	2.0
Marijuana	53.6%	16.6%	3.2
Cocaine	21.8%	2.4%	9.1
Inhalants	22.6%	3.4%	6.6
N of Students	13145	95359	

5.3 Suicide

Total number of students surveyed = 109919

6981 students report thinking *Often* or *A Lot* about committing suicide. (6.5% of total responding)

Of the 6981 students thinking *Often* or *A Lot* about committing suicide,

4237 report using liquor (62.3%)

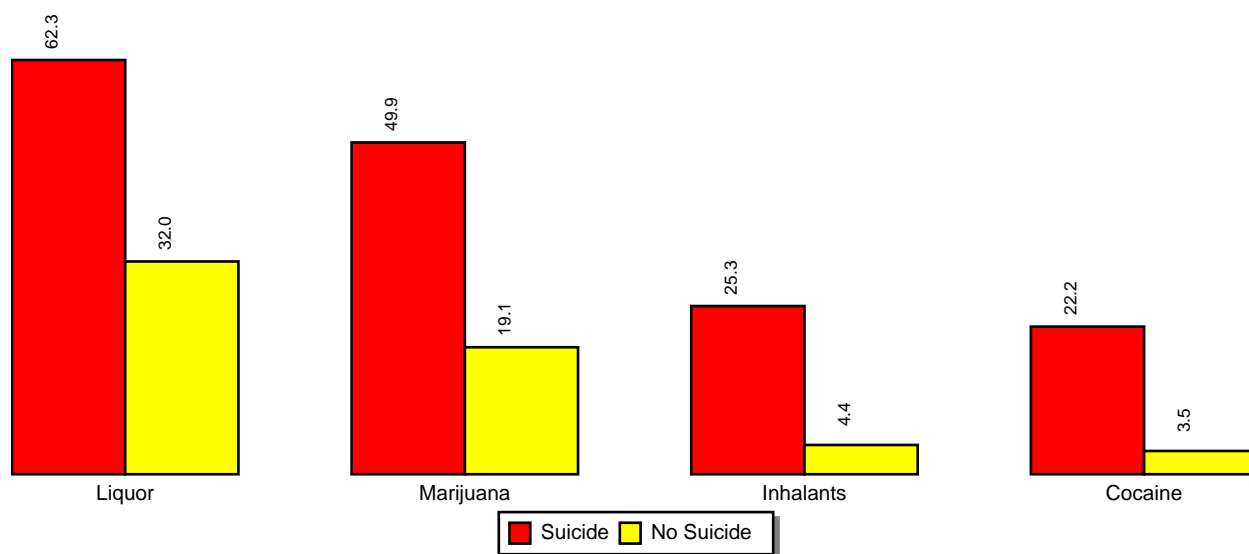
3400 report using marijuana (49.9%).

1722 report using inhalants (25.3%).

1519 report using cocaine (22.2%).

Figure 5.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide
Often or a Lot vs Students Who Do Not



Drug	Suicide	No Suicide	Ratio
Liquor	62.3%	32.0%	1.9
Marijuana	49.9%	19.1%	2.6
Cocaine	22.2%	3.5%	6.3
Inhalants	25.3%	4.4%	5.8
N of Students	6981	101072	

5.4 Threatening Behaviors

Total number of students surveyed = 109919

38601 students report threatening to harm another student. (37.8% of total responding)

Of the 38601 students who report threatening to harm,

3142 report carrying a gun to school (8.2%)

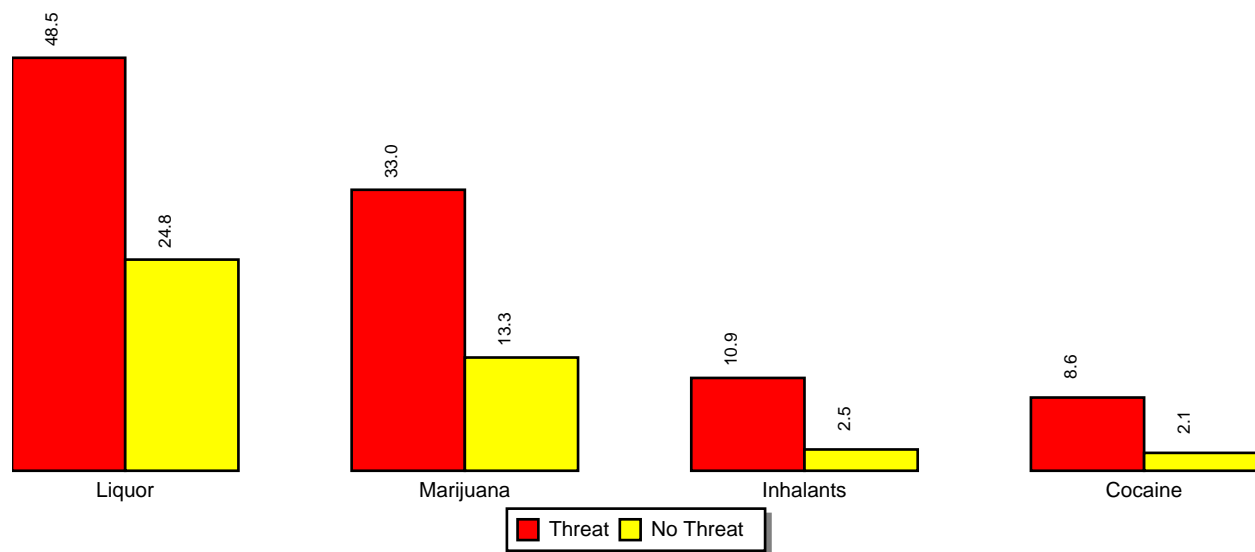
18493 report using liquor (48.5%)

12607 report using marijuana (33.0%).

4149 report using inhalants (10.9%).

3276 report using cocaine (8.6%).

Figure 5.4: Drug Use of Students Who Threaten vs Students Who Do Not
Drug Use of Students Who Threaten vs Students Who Do Not



Drug	Threat	No Threat	Ratio
Liquor	48.5%	24.8%	2.0
Marijuana	33.0%	13.3%	2.5
Cocaine	8.6%	2.1%	4.1
Inhalants	10.9%	2.5%	4.4
N of Students	38601	63618	

5.5 Trouble With The Police

Total number of students surveyed = 109919

27022 students report getting in trouble with the police. (25.0% of total responding)

Of the 27022 students who report getting in trouble with the police,

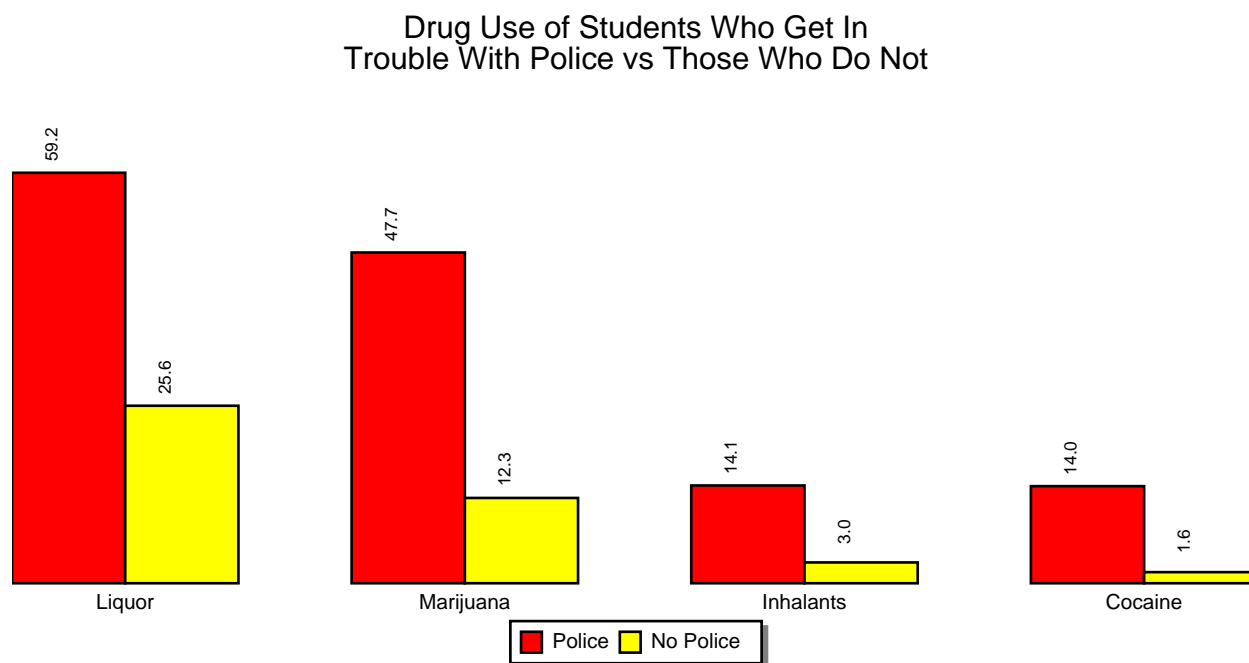
15563 report using liquor (59.2%)

12540 report using marijuana (47.7%).

3713 report using inhalants (14.1%).

3676 report using cocaine (14.0%).

Figure 5.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Drug	Police	No Police	Ratio
Liquor	59.2%	25.6%	2.3
Marijuana	47.7%	12.3%	3.9
Cocaine	14.0%	1.6%	8.8
Inhalants	14.1%	3.0%	4.7
N of Students	27022	81232	

5.6 Personal Safety

Total number of students surveyed = 109919

23936 students report being afraid another student will hurt them at school. (23.7% of total responding)

Of these 23936 students, 1694 report carrying a gun to school (7.1%).

22987 students report getting hurt at school. (22.6% of total responding)

Of these 22987 students, 2191 report carrying a gun to school (9.6%).

5.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

5.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities (<i>Never/Seldom</i>)	56.3%
Attend church or synagogue (<i>Never/Seldom</i>)	28.9%
Take part in gangs (<i>Seldom/Some/Often/A Lot</i>)	12.1%
Substance Availability (<i>Fairly/Very Easy to get</i>)	
Cigarettes	54.4%
Smokeless Tobacco	40.1%
Cigars	39.6%
Beer	51.9%
Wine Coolers	50.1%
Liquor	45.1%
Marijuana	38.4%
Cocaine	20.3%
Uppers	19.7%
Downers	21.2%
Inhalants	32.0%
Hallucinogens	17.6%
Heroin	16.1%
Steroids	18.2%
Ecstasy	19.7%
OxyContin	17.7%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

5.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities (<i>Often/A Lot</i>)	25.2%
Attend church or synagogue (<i>Often/A Lot</i>)	51.8%
Take part in gangs (<i>Never</i>)	87.9%
Substance Availability (<i>Cannot Get</i>)	
Cigarettes	37.4%
Smokeless Tobacco	49.7%
Cigars	48.3%
Beer	36.7%
Wine Coolers	37.7%
Liquor	42.1%
Marijuana	48.9%
Cocaine	61.5%
Uppers	62.8%
Downers	62.3%
Inhalants	57.7%
Hallucinogens	64.2%
Heroin	65.3%
Steroids	64.5%
Ecstasy	63.1%
OxyContin	65.6%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

5.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades (<i>Never/Seldom</i>)	4.4%
Join in school activities (<i>Never/Seldom</i>)	29.5%
Trouble at school (<i>Often/A Lot</i>)	7.9%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities); and *early anti-social behavior* (get into trouble at school often or a lot).

5.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades (<i>Often/A Lot</i>)	66.5%
Join in school activities (<i>Often/A Lot</i>)	54.3%
Trouble at school (<i>Never/Seldom</i>)	72.3%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities often or a lot); and *pro-social development* (never or seldom get into trouble at school).

5.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about drugs (<i>Never/Seldom</i>)	33.8%
Parents set clear rules (<i>Never/Seldom</i>)	10.1%
Parents enforce rules (<i>Never/Seldom</i>)	17.4%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

5.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about drugs (<i>Often/A Lot</i>)	36.8%
Parents set clear rules (<i>Often/A Lot</i>)	71.8%
Parents enforce rules (<i>Often/A Lot</i>)	58.8%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

5.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students (<i>One or more times</i>)	37.8%
Trouble with police (<i>Seldom/Sometimes/Often/A Lot</i>)	25.0%
Think about suicide (<i>Often/A Lot</i>)	6.5%
Harmful to health (<i>No/Some Harm</i>)	
Cigarettes	18.6%
Smokeless Tobacco	21.3%
Cigars	26.8%
Beer	42.1%
Wine Coolers	59.8%
Liquor	30.8%
Marijuana	21.8%
Cocaine	6.1%
Uppers	9.4%
Downers	14.7%
Inhalants	16.8%
Hallucinogens	9.1%
Heroin	6.5%
Steroids	13.7%
Ecstasy	9.1%
OxyContin	11.6%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

5.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students (<i>Never</i>)	62.2%
Trouble with police (<i>Never</i>)	75.0%
Think about suicide (<i>Never/Seldom</i>)	84.8%
Harmful to health (<i>Very Much</i>)	
Cigarettes	48.2%
Smokeless Tobacco	45.3%
Cigars	40.0%
Beer	30.1%
Wine Coolers	20.7%
Liquor	37.8%
Marijuana	60.8%
Cocaine	83.2%
Uppers	73.9%
Downers	62.6%
Inhalants	61.2%
Hallucinogens	73.8%
Heroin	81.5%
Steroids	61.9%
Ecstasy	75.5%
OxyContin	69.6%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging*, *higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).

Chapter 6

Narrative Report

6.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

6.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at www.pridesurveys.com.

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

6.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 6.1. Section 6.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 6.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin, steroids, ecstasy and OxyContin). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 6.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2001-2002 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.

It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the PRIDE Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the PRIDE Surveys website at www.pridesurveys.com.

6.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

6.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **34.6** percent reported smoking cigarettes within the past year, **12.5** percent reported using smokeless tobacco and **20.0** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **19.5** percent reported smoking cigarettes within the past year, **6.9** percent reported using smokeless tobacco and **8.8** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 6.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	3.2	9.7
During School	1.0	4.8
After School	6.9	15.0
Weeknight	4.9	12.2
Weekend	12.4	21.4

Table 6.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.1	2.8
During School	0.8	3.0
After School	2.3	4.7
Weeknight	1.4	3.6
Weekend	3.7	6.2

Table 6.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	0.9	2.0
During School	0.6	1.7
After School	2.2	4.4
Weeknight	1.6	3.6
Weekend	5.2	11.6

6.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 6.1 and 6.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **25.5** percent of junior high students reported drinking beer and **28.4** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 6.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 6.1: 2002-2003 vs 2001-2002 PRIDE National Summary - Junior High
2002-2003 vs 2001-2002 PRIDE National Summary - Junior High

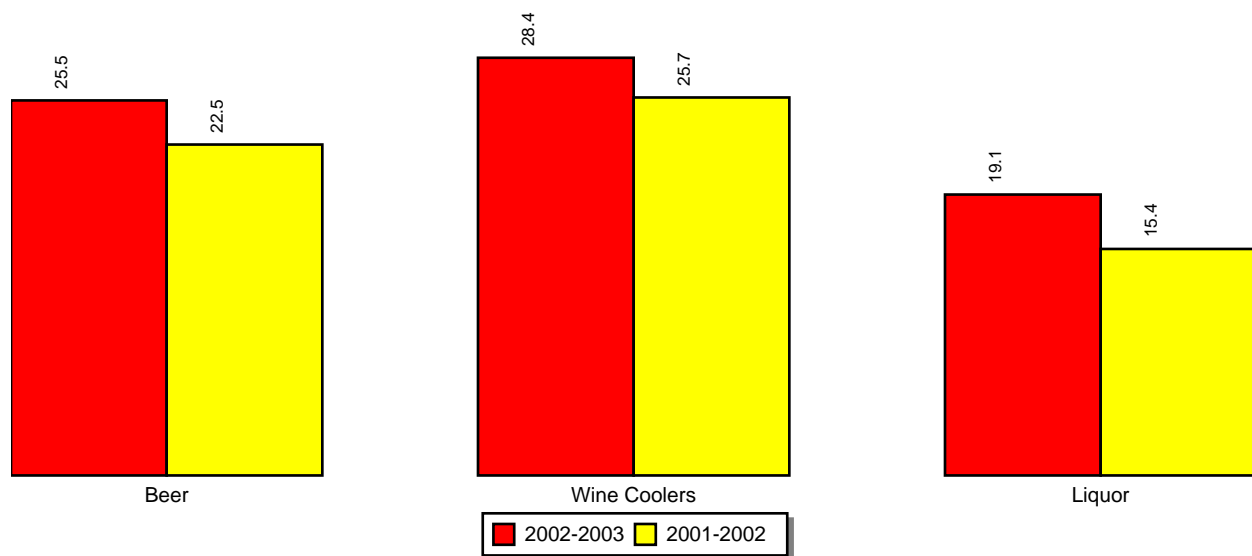


Figure 6.2: 2002-2003 vs 2001-2002 PRIDE National Summary - Senior High
 2002-2003 vs 2001-2002 PRIDE National Summary - Senior High

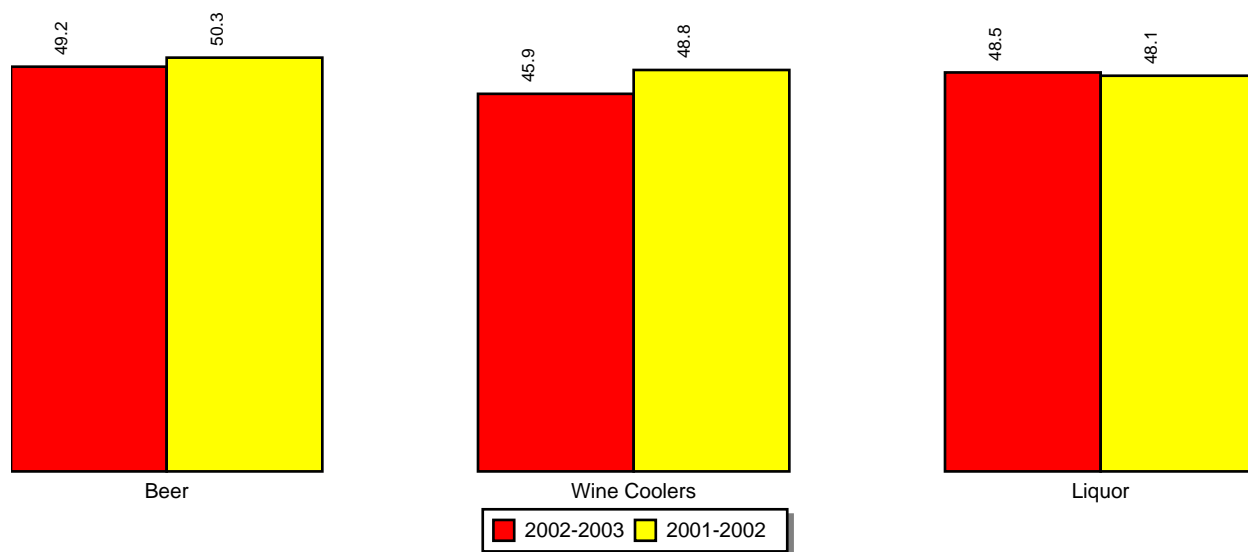


Table 6.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	17.2	33.6
Wine Coolers	9.6	16.8
Liquor	32.0	51.8

Figures based on percentage of students who use.

YOUR NOTES:

Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 6-3 through 6-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **2.0** percent of the students reported using beer, **1.6** percent reported using wine coolers, and **2.1** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 6-4 indicates that **38.1** percent of the senior high students reported using beer on weekends as compared to **2.1** percent before school, **2.0** percent during school, or **6.1** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 6.3: Time of Alcohol Use by Junior High

Time of Alcohol Use by Junior High

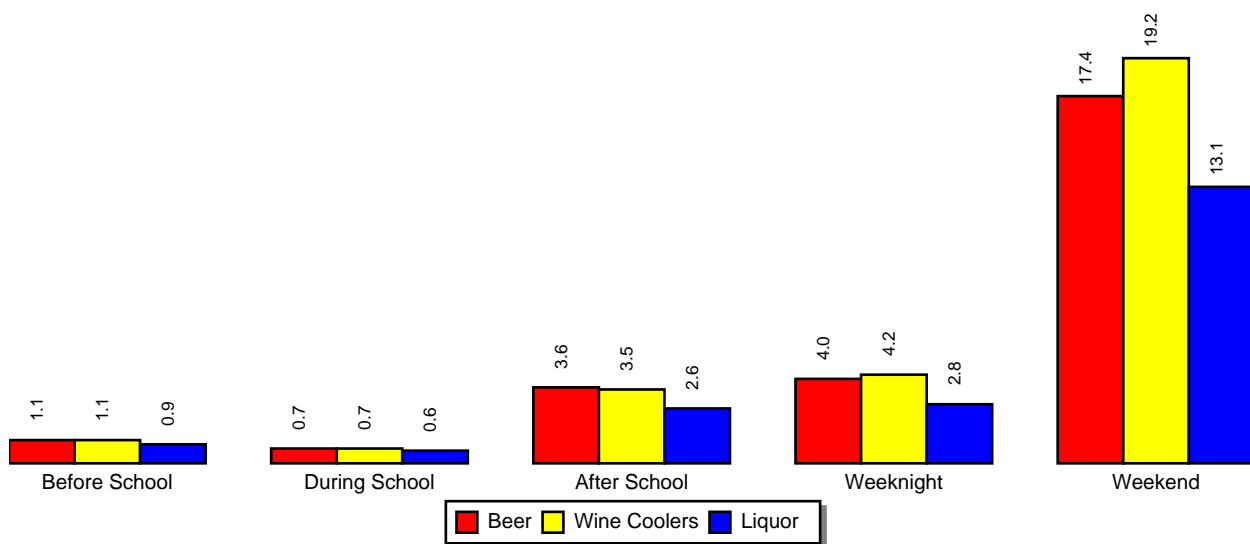
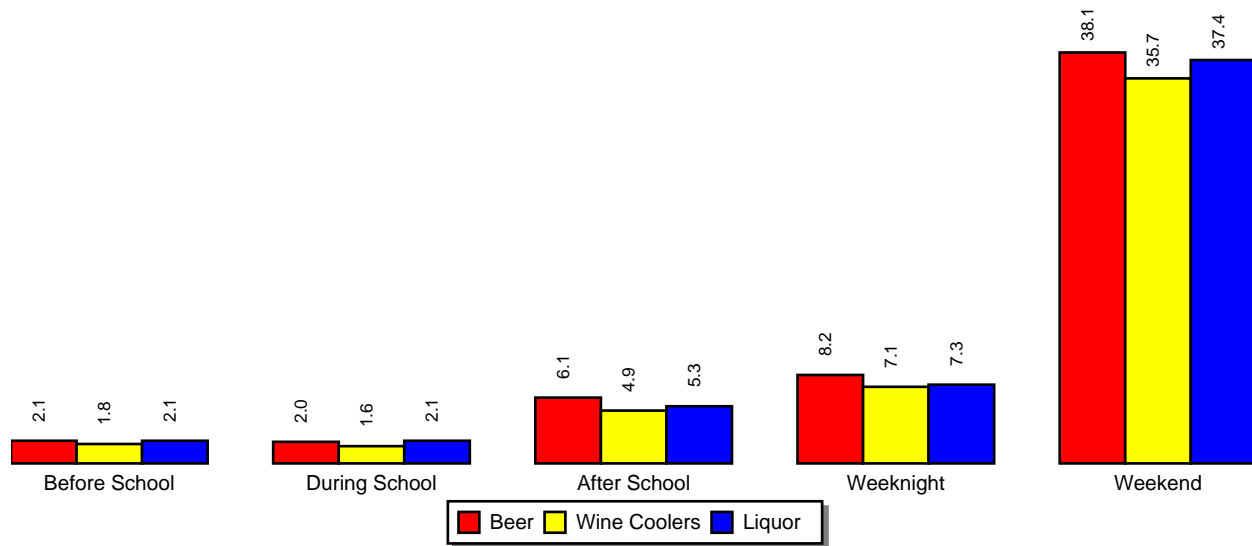


Figure 6.4: Time of Alcohol Use by Senior High
Time of Alcohol Use by Senior High



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 6.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 6.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	38.9	69.6
Smokeless Tobacco	24.5	55.4
Cigars	23.6	55.2
Beer	36.7	66.7
Wine Coolers	34.4	65.2
Liquor	28.0	61.7

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:

6.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Frequency and Effects of Marijuana Use

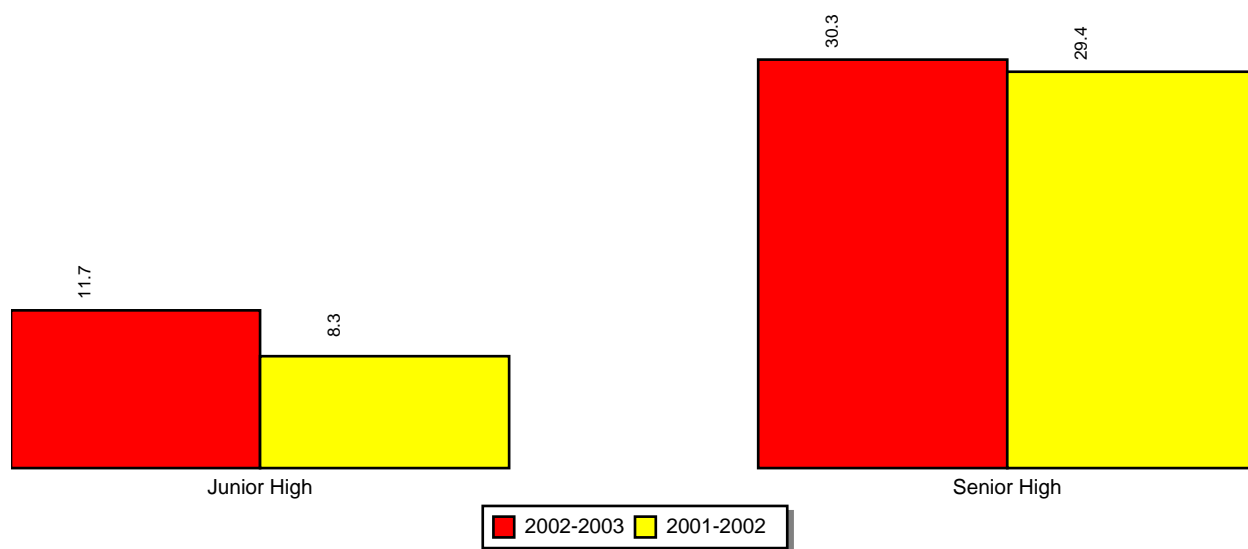
Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 6-5 indicate that **22593** students reported use of marijuana. For junior high students, **11.7** percent reported using marijuana within the past year. This increased to **30.3** percent for senior high students. In addition, when students smoke marijuana, they do so to

get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **76.9** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 6.5: 2002-2003 vs 2001-2002 PRIDE National Summary

2002-2003 vs 2001-2002 PRIDE National Summary

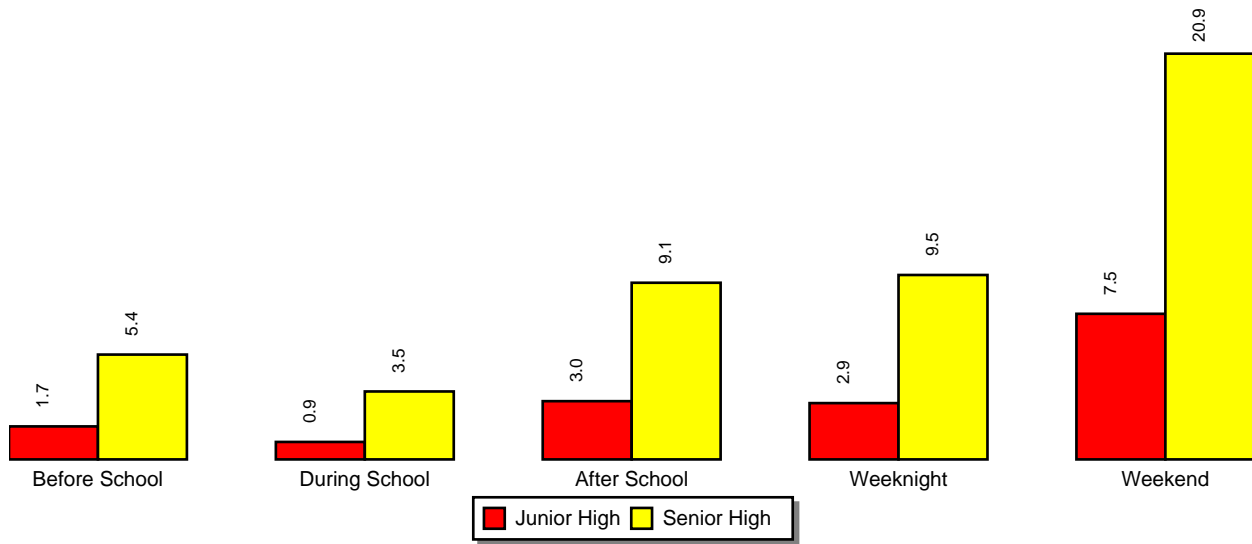


Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 6-6 presents percentage data on times of marijuana use by your students.

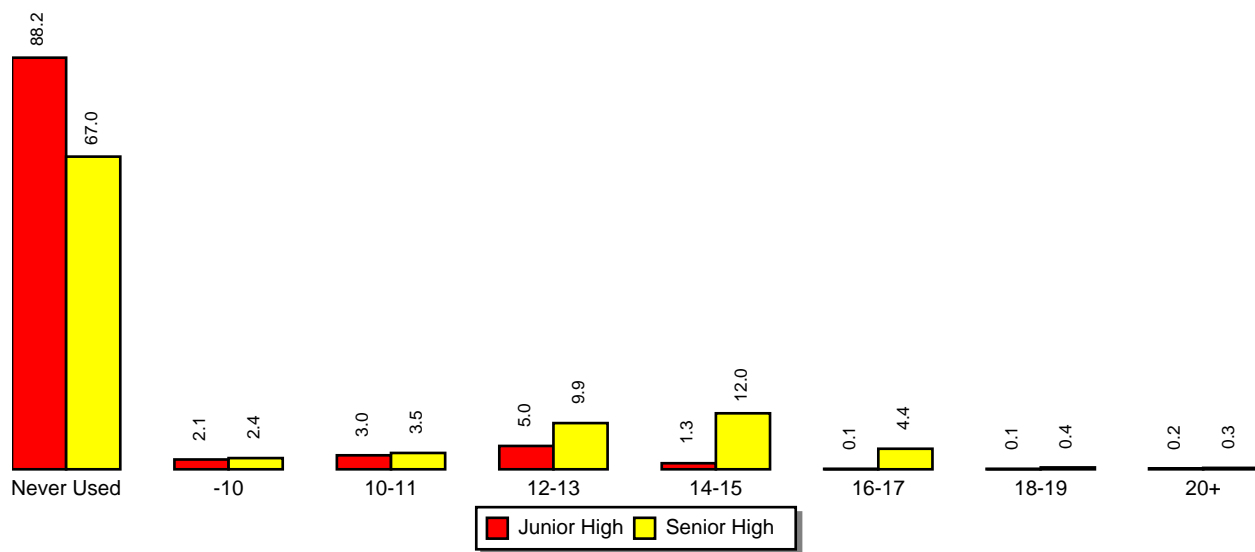
Weekends were the most popular time for smoking marijuana. For example, **20.9** percent of the high school students reported smoking marijuana on weekends as compared to **9.5** percent for week nights, **9.1** percent before school, **3.5** percent during school, and **5.4** percent after school.

Figure 6.6: Time of Marijuana Use by Junior and Senior High Students
Time of Marijuana Use by Junior and Senior High Students



It is important to remember that early use is an indicator of increased risk for addiction. Figure 6-7 presents data on age of first use of marijuana for your students.

Figure 6.7: First Use of Marijuana by Junior & Senior High Students
First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

6.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

6.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2001-2002 PRIDE data, **17.9** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in

need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphetamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to

physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2001-2002 PRIDE Questionnaire National Summary* results of 101882 responses indicated that 2.1 percent of the junior high students and 5.1 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 3690 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2001-2002 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 2.4 percent for junior high students and 7.0 percent for senior high students. Use of downers was closer to that reported for cocaine (2.4 percent for junior high students and 6.9 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 6.8. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **71.6** percent of your cocaine using senior high students reported getting *Very High* or *Bombed/Stoned* when they used cocaine. The PRIDE National data indicated

75.6 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 65.3 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 6.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 6.8: Cocaine, Uppers and Downers Use for Junior and Senior High Students
Cocaine, Uppers and Downers Use for Junior and Senior High Students

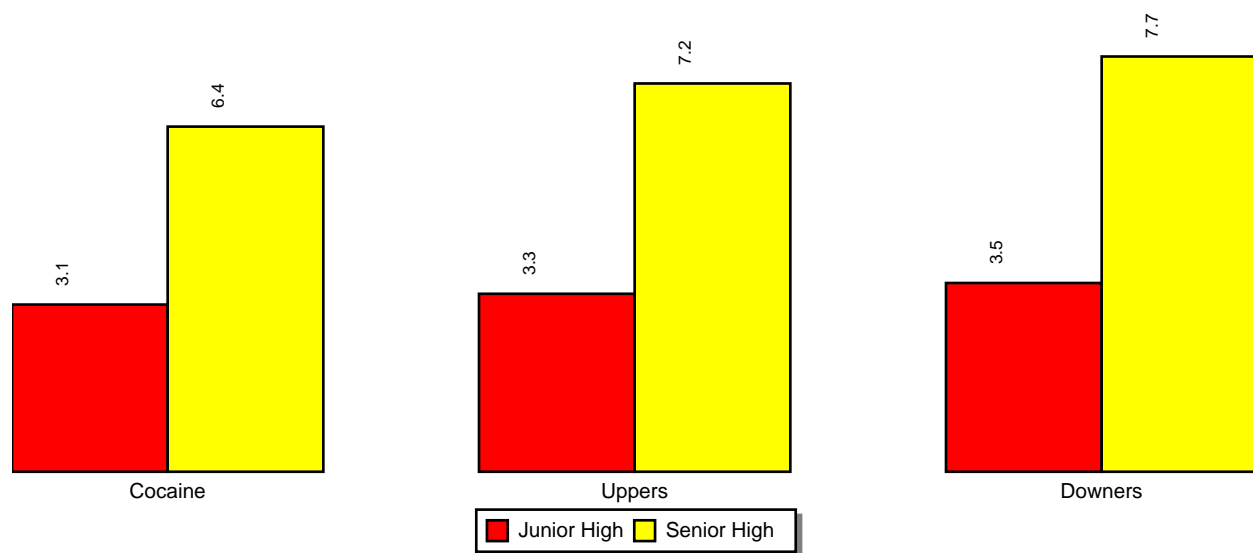


Table 6.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	69.4	71.6
Uppers	62.6	63.7
Downers	53.4	57.8

Figures based on percentage of students who use.

YOUR NOTES:

Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

TIMES OF USE

Before School

During School

After School

Week Nights

Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2001-2002 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 6.7 contains percentage data for times of use for your students and the 2001-2002 PRIDE national data.

The following projections are based on results from the *2001-2002 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 6.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy & OxyContin Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
2002-2003 National Summary					
Cocaine	1.1	1.4	1.5	1.4	3.3
Uppers	1.6	1.9	1.8	1.6	3.3
Downers	1.6	2.0	2.0	2.0	3.5
Inhalants	1.0	1.6	1.4	1.2	2.2
Hallucinogens	1.0	1.2	1.2	1.2	2.9
Heroin	0.8	1.2	1.0	0.8	1.6
Steroids	0.9	1.1	1.2	0.8	1.3
Ecstasy	1.0	1.2	1.2	1.3	3.7
OxyContin	1.0	1.4	1.3	1.2	2.7
2001-2002 National Summary					
Cocaine	0.9	1.0	1.1	1.2	2.9
Uppers	1.5	1.7	1.5	1.6	3.6
Downers	1.3	1.5	1.5	1.8	3.4
Inhalants	0.7	1.2	1.0	1.0	1.8
Hallucinogens	0.8	1.0	1.0	1.1	3.5
Heroin	0.6	0.9	0.8	0.7	1.4
Steroids	0.7	0.9	0.9	0.8	1.1
Ecstasy	0.0	0.0	0.0	0.0	0.0
OxyContin	0.0	0.0	0.0	0.0	0.0

Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get illicit drugs*. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2001-2002 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 9.2 percent of junior high students and 26.3 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (9.2 percent of junior high and 27.5 percent of senior high students) and downers (9.8 percent of junior high and 29.0 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 6.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 6.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	11.7	28.7
Uppers	11.2	28.0
Downers	12.2	30.0
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

6.3.2 Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy and OxyContin

Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack*

and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

Harmful Effects of Steroids

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

Harmful Effects of Ecstasy (MDMA)

Ecstasy is chemically related to the stimulant, methamphetamine, and to the hallucinogen, LSD. This combination of drugs, stimulants and hallucinogen, is typically sold as a loose powder or gelatin capsule. It is also found as a tablet or chewy, edible substance. Ecstasy's price varies according to the supply and demand in a given area; however, the going rate is 10 to 40 per 100-miligram dose. Ecstasy's reputation for creating a sense of care-free excitement makes it popular among students.

The National Institute on Drug Abuse reports: Brain imaging research in humans indicates the MDMA (Ecstasy) causes injury to the brain, affecting neurons that use the chemical serotonin to communicate with other neurons. The serotonin system plays a direct role in regulating mood, aggression, sexual activity, similar to those found with the use of cocaine and amphetamines.

- Psychological difficulties, including confusion, depression, sleep problems, drug craving, severe anxiety, and paranoia – during and sometimes weeks after taking Ecstasy.
- Physical symptoms such as muscle tension, involuntary teeth clenching, nausea, blurred vision, rapid eye movement, faintness, and chills or sweating.
- Increases in heart rate and blood pressure, a special risk for people with circulatory or heart disease.
- Also, there is evidence that people who develop a rash that looks like acne after using Ecstasy may be risking severe side effects, including liver damage, if they continue to use the drug.

The drug is related to methamphetamine, which has been shown to cause degeneration of neurons containing the neurotransmitter dopamine. Damage to these neurons is the underlying cause of the motor disturbances seen in Parkinson's disease. Symptoms of these diseases begin with lack of coordination and tremors and can eventually result in a form of paralysis.

Emergency room data indicate that Ecstasy is increasingly used by marijuana users, with reports of Ecstasy in combination with marijuana increasing from 8 in 1990 to 796 in 1999 in just 21 U.S. metropolitan areas.

Harmful Effects of Oxycondon (OxyContin)

Oxycondon is an opium derivative found in drugs like Percocet, Percodan and Tylox that have approximately 5 milligrams of oxycondon per dose. The brand name OxyContin, has much higher concentrations of oxycondon (10, 20 and 40 milligrams) in time-release capsules.

Oxycondon has been around for years but with the increase dosages available in OxyContin, it's popularity as a street drug has increased rapidly. When used as directed for pain it is a wonder drug for some patients. But, over the past several years, addicts and increasing numbers of youth are abusing the drug. Often referred to as, *Oxy*, *OC* and *Killer*, OxyContin is sold on the street for 5 to 20 a pill. The pills can be crushed and the contents dissolved in water for injection or snorted.

Other than pain relief, the effect of oxycondon includes anxiolysis, euphoria and relaxation. The pupils of the eye contract into pinpoint size and are a sign of opium or oxycondon overdose. The drug slows down or decreases smooth muscle contractions in the stomach and intestines and causes severe constipation when used frequently. Oxycondon, like other opium derivatives, can produce severe respiratory depression through its direct action on the brain stems respiratory centers resulting in death.

Frequency and Effects of Inhalant, Hallucinogen, Heroin, Steroid, Ecstasy and OxyContin Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2001-2002 PRIDE Questionnaire National Summary* findings, 4.9 percent of junior high and 4.6 percent of the senior high students reported using inhalants. For your students, the comparison was **5.9** percent for junior high and **5.7** percent for senior high students.

Reported hallucinogen use among your students was **2.6** percent for junior high students and **5.7** percent for senior high students. The *2001-2002 PRIDE Questionnaire National Summary* data reported hallucinogen use at 1.9 percent for junior high students and 5.9 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 6.9 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.9 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 81.3 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 6.9 contains the levels of intoxication data for your students.

Figure 6.9: Inhalants, Hallucinogen, Heroin, Steroid, Ecstasy & OxyContin Use
 Inhalants, Hallucinogen, Heroin, Steroid, Ecstasy & OxyContin Use

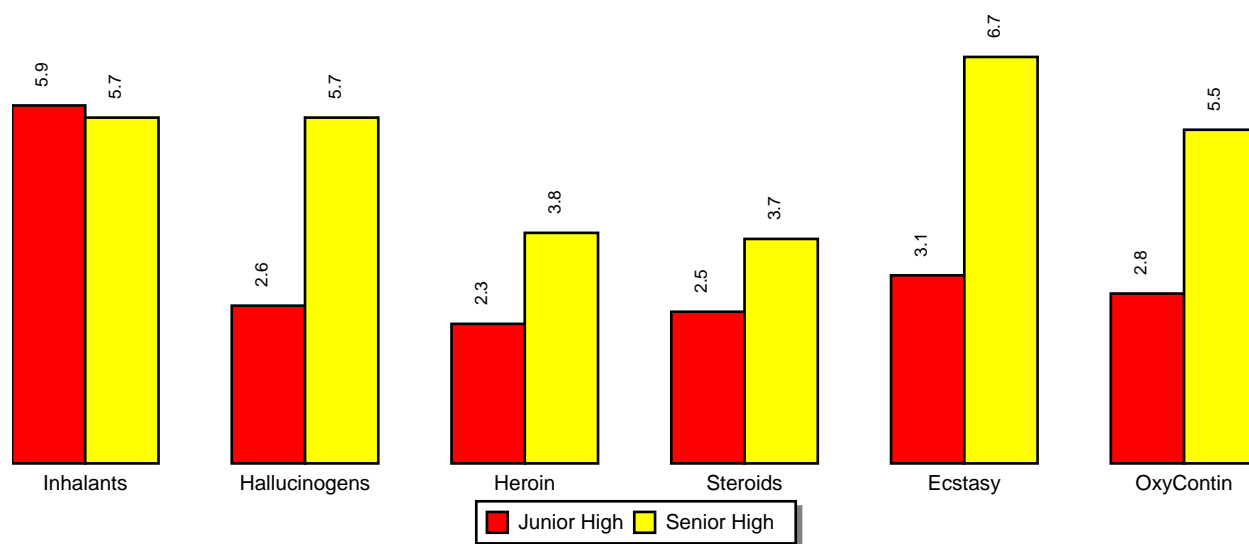


Table 6.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy & OxyContin

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	37.5	52.1
Hallucinogens	64.9	75.8
Heroin	67.4	70.7
Steroids	50.9	55.2
Ecstasy	69.2	76.9
OxyContin	63.4	69.6

Figures based on percentage of students who use.

YOUR NOTES:

Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The 2001-2002 PRIDE National Summary supported this contention with 24.6 percent of junior high students and 41.7 percent of senior high students reporting inhalants were easy to obtain. By comparison, 8.2 percent of junior high students and 24.2 percent of senior high students reported hallucinogens as easy to obtain and 7.6 percent of junior high student and 20.3 percent of senior high students reported heroin as easy to obtain. Table 6.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 6.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy and OxyContin as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	23.1	40.6
Hallucinogens	10.1	24.9
Heroin	9.8	22.4
Steroids	10.8	25.5
Ecstasy	10.9	28.3
OxyContin	10.6	24.6
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

The 2001-2002 PRIDE National Summary also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

6.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

6.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless

the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

6.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.

7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment."

Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

6.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

6.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.
January 5, 2002

Doug Hall, V.P. PRIDE Surveys
1-800-279-6361

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades _ in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem," said (Name & Title of School Official).

More than (approximate # students surveyed) students were surveyed in grades _ through _ to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality).

_ percent of the senior high students (grades _) drank beer in the past year;

*** MORE ***

** Page 2 **

* _ percent reported liquor use;

* _ percent drank wine coolers.

In junior high (grades _-_), _ percent drank beer; _ percent drank liquor; and _ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by _ percent of the students in senior high, and _ percent in junior high. Cocaine was reported by _ percent of the senior high students, and _ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _ percent; week nights, _ percent; and after school, _ percent.

The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at www.pridesurveys.com.

###

Chapter 7

Drug-Free Communities Support Program - OJJDP Required Statistics

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas.

30-Day Use The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

Perception of Disapproval The question *Do your parents talk to you about the problems of alcohol/drugs?* is used to measure this statistic by reporting the percentage of students who report any talking with parents and the percentage of students who report talking *Often* or *A Lot*. This question does not break out the responses by alcohol, tobacco and marijuana.

Age of Onset The question *When did you first use* is used to measure this statistic. The possible responses to this question consist of a set of age ranges. The table shows the age range that represents the average category score for this question.

7.1 Monthly Use

Table 7.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	11600	329	7.0
7th	17057	427	10.3
8th	24700	407	18.8
9th	14871	294	26.6
10th	15946	310	33.5
11th	15350	243	39.2
12th	8249	136	44.4
Jr Hi	53357	1163	13.5
Sr Hi	54416	983	34.9
Total	107773	2146	24.3

Table 7.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	11627	302	5.9
7th	17092	392	8.9
8th	24721	386	16.2
9th	14898	267	20.3
10th	15967	289	25.6
11th	15376	217	29.8
12th	8253	132	33.5
Jr Hi	53440	1080	11.6
Sr Hi	54494	905	26.5
Total	107934	1985	19.2

Table 7.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	11513	416	3.4
7th	16959	525	5.1
8th	24569	538	10.2
9th	14774	391	15.4
10th	15854	402	18.5
11th	15283	310	21.7
12th	8200	185	23.1
Jr Hi	53041	1479	7.1
Sr Hi	54111	1288	19.3
Total	107152	2767	13.2

7.2 Perception of Risk

Table 7.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	11701	228	84.2
7th	17159	325	80.7
8th	24788	319	75.6
9th	14909	256	69.1
10th	16008	248	68.2
11th	15403	190	66.1
12th	8260	125	63.1
Jr Hi	53648	872	79.1
Sr Hi	54580	819	67.1
Total	108228	1691	73.1

Table 7.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	11712	217	91.1
7th	17184	300	90.7
8th	24806	301	88.7
9th	14931	234	87.2
10th	16028	228	87.0
11th	15408	185	87.8
12th	8272	113	86.2
Jr Hi	53702	818	89.9
Sr Hi	54639	760	87.2
Total	108341	1578	88.5

Table 7.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	11613	316	91.1
7th	17047	437	89.3
8th	24661	446	83.5
9th	14833	332	74.2
10th	15917	339	70.4
11th	15333	260	67.0
12th	8224	161	64.0
Jr Hi	53321	1199	87.0
Sr Hi	54307	1092	69.5
Total	107628	2291	78.2

7.3 Perception of Disapproval

Table 7.7: Perception of Disapproval of Alcohol/Drugs

Grade Level	N of Valid	N of Miss	Any Disapproval	Often or A Lot Disapproval
6th	11764	165	87.2	50.7
7th	17263	221	87.4	44.8
8th	24886	221	85.6	38.5
9th	15003	162	84.0	34.0
10th	16113	143	83.4	31.8
11th	15446	147	82.4	28.2
12th	8316	69	80.7	26.0
Jr Hi	53913	607	86.5	43.2
Sr Hi	54878	521	82.9	30.5
Total	108791	1128	84.7	36.8

7.4 Age of First Use

Table 7.8: When did you first use any alcohol?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	11514	415	2.715	3	10-11
7th	16909	575	2.973	3	10-11
8th	24498	609	3.242	3	10-11
9th	14736	429	3.579	4	12-13
10th	15745	511	3.875	4	12-13
11th	15187	406	4.217	4	12-13
12th	8153	232	4.428	4	12-13
Jr Hi	52921	1599	3.091	3	10-11
Sr Hi	53821	1578	4.000	4	12-13
Total	106742	3177	3.662	4	12-13

Table 7.9: When did you first use any tobacco?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	11531	398	2.673	3	10-11
7th	16953	531	2.881	3	10-11
8th	24558	549	3.088	3	10-11
9th	14762	403	3.406	3	10-11
10th	15791	465	3.631	4	12-13
11th	15219	374	3.909	4	12-13
12th	8165	220	4.086	4	12-13
Jr Hi	53042	1478	2.975	3	10-11
Sr Hi	53937	1462	3.747	4	12-13
Total	106979	2940	3.467	3	10-11

Table 7.10: When did you first use marijuana?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	11448	481	3.250	3	10-11
7th	16805	679	3.495	3	10-11
8th	24358	749	3.706	4	12-13
9th	14633	532	4.037	4	12-13
10th	15638	618	4.338	4	12-13
11th	15092	501	4.602	5	14-15
12th	8093	292	4.797	5	14-15
Jr Hi	52611	1909	3.614	4	12-13
Sr Hi	53456	1943	4.450	4	12-13
Total	106067	3852	4.232	4	12-13

Chapter 8

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug

categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

8.1 Personal & Family Information

Table 8.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	White	African American	Hispanic Latino	Asian PacIsIndr	Native American	Mixed Origin	Other
6th	11733	196	54.9	25.7	9.0	1.7	1.5	4.9	2.3
7th	17236	248	63.8	20.5	7.3	1.8	1.1	4.3	1.2
8th	24686	421	71.2	15.5	5.9	1.4	0.9	3.9	1.2
9th	14912	253	63.6	18.5	8.2	3.2	0.8	4.0	1.7
10th	16047	209	66.3	19.2	5.8	2.5	0.9	3.3	1.9
11th	15405	188	73.1	13.8	5.1	2.7	0.7	2.9	1.7
12th	8281	104	68.2	16.1	6.2	3.6	0.9	2.8	2.2
Jr Hi	53655	865	65.2	19.3	7.1	1.6	1.1	4.2	1.4
Sr Hi	54645	754	67.8	17.0	6.3	2.9	0.8	3.3	1.8
Total	108300	1619	66.5	18.2	6.7	2.3	1.0	3.8	1.6

Table 8.2: Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	11506	423	49.4	50.6
7th	16835	649	49.7	50.3
8th	23982	1125	49.0	51.0
9th	14346	819	47.8	52.2
10th	15392	864	47.3	52.7
11th	14832	761	48.1	51.9
12th	7915	470	47.1	52.9
Jr Hi	52323	2197	49.3	50.7
Sr Hi	52485	2914	47.6	52.4
Total	104808	5111	48.5	51.5

Table 8.3: Age

Grade Level	N of Valid	N of Miss	-10	11	12	13	14	15	16	17	18	19+
6th	11883	46	0.5	38.1	49.7	9.4	1.2	0.1	0.1	0.0	0.1	0.8
7th	17385	99	0.0	0.7	42.9	47.1	8.1	0.9	0.1	0.0	0.0	0.1
8th	24938	169	0.0	0.0	0.4	36.1	53.5	8.9	0.8	0.0	0.0	0.1
9th	15097	68	0.0	0.0	0.0	0.9	42.7	46.3	8.3	1.3	0.1	0.3
10th	16201	55	0.1	0.0	0.0	0.0	0.6	41.2	49.2	7.8	0.8	0.3
11th	15544	49	0.0	0.0	0.0	0.0	0.0	0.8	42.8	49.8	5.9	0.6
12th	8362	23	0.8	0.1	0.1	0.1	0.0	0.2	1.3	52.4	39.5	5.5
Jr Hi	54206	314	0.1	8.6	24.9	33.8	27.5	4.4	0.4	0.0	0.0	0.2
Sr Hi	55204	195	0.2	0.0	0.0	0.3	11.9	25.0	29.0	24.6	7.9	1.2
Total	109410	509	0.1	4.3	12.3	16.9	19.6	14.8	14.8	12.4	4.0	0.7

Table 8.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	11799	130	50.9	20.9	2.5	15.4	2.8	7.5
7th	17278	206	55.1	19.1	2.7	14.0	3.1	6.1
8th	24820	287	54.9	18.1	3.1	14.9	3.2	5.9
9th	15011	154	55.8	18.9	3.3	13.3	2.7	6.1
10th	16119	137	53.7	19.4	3.8	13.6	3.5	6.1
11th	15488	105	58.1	17.0	3.5	11.7	3.2	6.5
12th	8323	62	56.1	18.0	3.7	11.0	2.7	8.4
Jr Hi	53897	623	54.1	19.0	2.9	14.7	3.1	6.3
Sr Hi	54941	458	55.9	18.4	3.6	12.6	3.1	6.5
Total	108838	1081	55.0	18.7	3.2	13.6	3.1	6.4

Table 8.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	11662	267	1.7	13.0	85.3
7th	17059	425	1.0	14.7	84.3
8th	24359	748	1.1	16.5	82.3
9th	14651	514	1.2	16.9	81.9
10th	15824	432	2.0	25.4	72.6
11th	15128	465	2.4	40.8	56.8
12th	8135	250	5.1	52.6	42.3
Jr Hi	53080	1440	1.2	15.2	83.6
Sr Hi	53738	1661	2.3	31.6	66.1
Total	106818	3101	1.8	23.4	74.8

Table 8.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	10673	1256	74.7	15.0	10.3
7th	15756	1728	80.8	11.0	8.2
8th	22760	2347	82.3	8.2	9.5
9th	13746	1419	84.9	6.4	8.7
10th	14788	1468	85.9	5.1	9.0
11th	14390	1203	86.2	3.9	9.9
12th	7744	641	86.4	3.2	10.4
Jr Hi	49189	5331	80.2	10.6	9.3
Sr Hi	50668	4731	85.8	4.8	9.4
Total	99857	10062	83.0	7.7	9.3

Table 8.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	11007	922	56.4	22.8	20.8
7th	16311	1173	58.0	21.0	20.9
8th	23530	1577	61.9	17.5	20.6
9th	14177	988	63.2	17.1	19.8
10th	15347	909	66.8	13.6	19.6
11th	14772	821	66.4	13.6	20.0
12th	7947	438	68.4	12.1	19.5
Jr Hi	50848	3672	59.5	19.8	20.7
Sr Hi	52243	3156	65.9	14.3	19.7
Total	103091	6828	62.8	17.0	20.2

Table 8.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	9455	2474	17.5	33.9	15.4	33.2
7th	14448	3036	16.7	31.6	14.4	37.3
8th	21235	3872	17.9	36.8	15.3	29.9
9th	12883	2282	16.8	31.9	15.6	35.7
10th	14062	2194	17.7	34.9	17.4	30.0
11th	13770	1823	14.6	34.8	16.7	33.9
12th	7362	1023	16.0	32.8	18.6	32.5
Jr Hi	45138	9382	17.5	34.5	15.1	33.0
Sr Hi	48077	7322	16.3	33.7	16.9	33.0
Total	93215	16704	16.9	34.1	16.0	33.0

Table 8.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	10073	1856	15.4	28.9	17.8	37.9
7th	15339	2145	13.4	28.7	18.4	39.6
8th	22412	2695	15.0	32.6	19.0	33.5
9th	13601	1564	14.1	29.7	18.9	37.3
10th	14870	1386	14.4	31.7	20.4	33.5
11th	14427	1166	12.0	32.4	20.3	35.3
12th	7694	691	12.7	31.6	21.5	34.2
Jr Hi	47824	6696	14.5	30.5	18.5	36.4
Sr Hi	50592	4807	13.4	31.3	20.1	35.2
Total	98416	11503	13.9	31.0	19.4	35.7

8.2 Student Characteristics

Table 8.10: Do you make good grades?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11870	59	1.3	2.7	31.8	32.2	31.9
7th	17395	89	0.8	2.7	29.9	34.4	32.3
8th	25030	77	1.2	3.4	29.1	34.8	31.7
9th	15102	63	1.6	3.7	29.2	35.8	29.7
10th	16204	52	1.3	3.5	30.2	36.5	28.5
11th	15529	64	1.1	3.0	27.4	37.3	31.3
12th	8359	26	1.9	2.9	24.2	37.6	33.5
Jr Hi	54295	225	1.1	3.0	29.9	34.1	31.9
Sr Hi	55194	205	1.4	3.3	28.2	36.7	30.4
Total	109489	430	1.2	3.2	29.1	35.4	31.1

Table 8.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11841	88	28.2	33.1	27.2	6.6	4.8
7th	17361	123	27.8	38.3	24.4	5.8	3.7
8th	24990	117	27.7	39.1	23.2	6.3	3.7
9th	15074	91	34.4	39.1	19.0	4.7	2.8
10th	16175	81	39.9	38.5	15.9	3.5	2.2
11th	15516	77	45.7	36.6	13.2	2.7	1.7
12th	8343	42	49.9	34.5	10.7	2.4	2.5
Jr Hi	54192	328	27.8	37.5	24.5	6.2	3.9
Sr Hi	55108	291	41.6	37.5	15.2	3.4	2.3
Total	109300	619	34.8	37.5	19.8	4.8	3.1

Table 8.12: Do you take part in school activities such as sports teams, band, clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11797	132	24.2	7.8	17.0	16.1	34.9
7th	17343	141	16.3	8.6	16.1	17.7	41.3
8th	24978	129	17.9	9.9	15.6	17.6	39.0
9th	15063	102	19.6	10.7	16.1	18.3	35.3
10th	16153	103	19.7	11.6	15.7	16.9	36.0
11th	15499	94	20.0	12.0	16.4	16.9	34.7
12th	8330	55	18.9	12.1	17.9	17.4	33.6
Jr Hi	54118	402	18.8	9.0	16.0	17.3	38.8
Sr Hi	55045	354	19.7	11.6	16.3	17.4	35.1
Total	109163	756	19.2	10.3	16.2	17.3	36.9

Table 8.13: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11584	345	42.7	13.0	15.9	11.5	16.9	
7th	17110	374	37.1	16.3	17.7	12.9	15.9	
8th	24743	364	38.3	18.4	17.9	12.3	12.9	
9th	14930	235	38.5	19.7	18.4	12.0	11.4	
10th	16087	169	38.5	19.8	18.9	11.7	11.1	
11th	15408	185	34.6	21.3	20.2	12.5	11.4	
12th	8302	83	34.2	20.9	21.0	11.9	11.9	
Jr Hi	53437	1083	38.9	16.6	17.4	12.3	14.7	
Sr Hi	54727	672	36.7	20.4	19.5	12.0	11.4	
Total	108164	1755	37.8	18.5	18.5	12.2	13.1	

Table 8.14: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11646	283	11.3	9.3	18.8	18.4	42.1	
7th	17149	335	10.3	11.2	18.8	19.2	40.5	
8th	24754	353	13.8	13.9	19.6	17.4	35.3	
9th	14939	226	15.4	14.7	19.7	17.2	33.0	
10th	16048	208	15.9	15.1	19.5	16.8	32.7	
11th	15390	203	19.4	17.7	19.3	15.8	27.8	
12th	8291	94	19.0	18.8	19.6	14.4	28.2	
Jr Hi	53549	971	12.1	12.0	19.2	18.2	38.4	
Sr Hi	54668	731	17.2	16.3	19.5	16.3	30.7	
Total	108217	1702	14.7	14.2	19.4	17.2	34.5	

Table 8.15: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11732	197	93.9	2.5	1.4	0.7	1.4	
7th	17225	259	93.4	3.5	1.5	0.7	0.9	
8th	24793	314	91.6	4.8	1.8	0.8	1.0	
9th	14953	212	90.4	5.0	2.4	1.0	1.3	
10th	16069	187	90.7	4.7	2.3	0.9	1.4	
11th	15395	198	90.7	4.9	2.5	0.8	1.1	
12th	8290	95	89.7	4.8	2.4	0.9	2.2	
Jr Hi	53750	770	92.7	3.9	1.6	0.7	1.1	
Sr Hi	54707	692	90.5	4.9	2.4	0.9	1.4	
Total	108457	1462	91.6	4.4	2.0	0.8	1.2	

Table 8.16: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11741	188	92.7	3.0	2.0	0.7	1.6
7th	17252	232	91.5	4.6	2.1	0.8	1.1
8th	24878	229	88.4	6.5	2.9	1.0	1.1
9th	15002	163	87.3	6.9	3.4	1.2	1.3
10th	16104	152	87.3	6.9	3.3	1.1	1.4
11th	15451	142	87.3	7.4	3.1	1.0	1.1
12th	8303	82	87.4	6.6	3.0	1.0	2.1
Jr Hi	53871	649	90.3	5.1	2.4	0.9	1.2
Sr Hi	54860	539	87.3	7.0	3.2	1.1	1.4
Total	108731	1188	88.8	6.1	2.8	1.0	1.3

Table 8.17: Do your parents talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11764	165	12.8	11.7	24.9	19.2	31.5
7th	17263	221	12.6	15.1	27.5	20.7	24.1
8th	24886	221	14.4	17.9	29.2	19.6	18.9
9th	15003	162	16.0	19.1	30.9	18.5	15.5
10th	16113	143	16.6	20.7	30.9	17.6	14.2
11th	15446	147	17.6	22.8	31.4	16.1	12.1
12th	8316	69	19.3	23.4	31.3	15.4	10.6
Jr Hi	53913	607	13.5	15.7	27.7	19.9	23.3
Sr Hi	54878	521	17.1	21.3	31.1	17.1	13.4
Total	108791	1128	15.3	18.5	29.4	18.5	18.3

Table 8.18: Do your teachers talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11633	296	14.8	15.8	27.5	20.3	21.7
7th	17168	316	14.3	20.1	30.6	19.3	15.6
8th	24771	336	15.5	22.6	31.7	18.2	12.1
9th	14941	224	21.4	26.9	30.0	13.5	8.3
10th	16060	196	23.1	30.6	29.5	10.8	6.0
11th	15409	184	24.2	32.1	29.3	9.6	4.8
12th	8302	83	27.5	32.1	28.0	7.9	4.4
Jr Hi	53572	948	15.0	20.3	30.4	19.0	15.3
Sr Hi	54712	687	23.6	30.2	29.3	10.8	6.0
Total	108284	1635	19.4	25.3	29.9	14.8	10.6

Table 8.19: Do your friends talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11717	212	49.4	21.2	16.4	6.6	6.4
7th	17202	282	45.2	25.9	17.3	6.4	5.3
8th	24810	297	42.1	26.3	18.5	7.4	5.7
9th	14955	210	38.2	26.0	21.4	8.5	5.9
10th	16047	209	35.0	26.0	22.8	9.2	6.9
11th	15414	179	34.7	26.1	23.3	9.2	6.7
12th	8296	89	33.7	26.6	23.3	9.5	6.9
Jr Hi	53729	791	44.7	25.0	17.7	6.9	5.7
Sr Hi	54712	687	35.6	26.1	22.6	9.1	6.6
Total	108441	1478	40.1	25.6	20.2	8.0	6.1

Table 8.20: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11691	238	5.9	3.2	5.6	10.2	75.1
7th	17152	332	4.9	4.4	7.2	13.3	70.3
8th	24735	372	5.3	5.5	8.5	15.7	65.0
9th	14936	229	7.3	7.3	10.3	17.4	57.8
10th	16029	227	7.2	7.5	10.4	17.9	56.9
11th	15411	182	6.7	7.2	10.8	18.7	56.6
12th	8266	119	8.0	7.3	11.2	18.8	54.7
Jr Hi	53578	942	5.3	4.6	7.5	13.7	68.9
Sr Hi	54642	757	7.2	7.3	10.6	18.1	56.7
Total	108220	1699	6.3	6.0	9.0	15.9	62.8

Table 8.21: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11621	308	5.4	2.9	6.0	11.6	74.1
7th	17091	393	4.1	4.1	7.9	15.0	68.9
8th	24641	466	4.5	5.2	9.5	17.5	63.3
9th	14867	298	6.1	6.9	12.4	19.5	55.0
10th	15997	259	5.9	7.1	12.5	20.7	53.8
11th	15359	234	5.6	7.1	12.5	20.8	53.9
12th	8254	131	6.5	7.4	12.3	21.3	52.5
Jr Hi	53353	1167	4.6	4.3	8.2	15.4	67.4
Sr Hi	54477	922	6.0	7.1	12.4	20.5	54.0
Total	107830	2089	5.3	5.7	10.4	18.0	60.6

Table 8.22: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11689	240	6.2	5.3	11.9	20.3	56.3
7th	17176	308	5.2	7.4	15.0	23.6	48.8
8th	24774	333	6.2	8.9	17.3	25.2	42.4
9th	14952	213	10.6	13.8	22.1	23.4	30.2
10th	16045	211	10.4	14.3	23.1	23.1	29.0
11th	15405	188	10.2	14.4	24.2	23.0	28.2
12th	8272	113	10.7	14.7	23.8	22.9	27.9
Jr Hi	53639	881	5.9	7.6	15.4	23.6	47.5
Sr Hi	54674	725	10.4	14.3	23.2	23.1	28.9
Total	108313	1606	8.2	11.0	19.3	23.4	38.1

Table 8.23: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11673	256	3.8	3.0	11.6	21.0	60.6
7th	17116	368	2.7	3.7	11.6	24.6	57.5
8th	24753	354	2.8	4.4	14.1	26.7	52.0
9th	14944	221	3.9	5.0	15.9	28.2	47.0
10th	16033	223	3.8	5.7	17.9	28.9	43.6
11th	15364	229	3.8	7.1	20.3	29.3	39.5
12th	8248	137	5.6	6.9	20.0	28.9	38.6
Jr Hi	53542	978	3.0	3.8	12.8	24.8	55.6
Sr Hi	54589	810	4.1	6.1	18.3	28.8	42.6
Total	108131	1788	3.6	5.0	15.6	26.8	49.1

Table 8.24: In the past year, have you seen anti-beer commercials?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11611	318	22.2	14.3	19.0	17.0	27.4
7th	17069	415	22.3	16.9	19.6	17.0	24.2
8th	24726	381	24.8	19.1	19.7	15.9	20.5
9th	14950	215	30.7	20.4	19.6	13.4	15.9
10th	16068	188	33.1	21.7	18.5	12.9	13.8
11th	15440	153	37.2	22.6	18.0	11.3	10.9
12th	8282	103	41.3	21.8	17.8	9.8	9.2
Jr Hi	53406	1114	23.4	17.4	19.6	16.5	23.2
Sr Hi	54740	659	34.9	21.6	18.5	12.1	12.8
Total	108146	1773	29.2	19.5	19.0	14.3	17.9

Table 8.25: In the past year, have you seen anti-drug commercials?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11494	435	16.0	9.7	18.1	20.0	36.2
7th	16969	515	11.1	10.0	18.2	22.0	38.7
8th	24562	545	8.2	9.5	18.1	24.3	39.9
9th	14857	308	7.9	9.1	18.7	25.7	38.6
10th	15967	289	7.3	9.2	19.7	26.4	37.3
11th	15365	228	6.7	8.6	20.5	28.0	36.3
12th	8242	143	7.9	9.3	23.3	26.5	33.1
Jr Hi	53025	1495	10.8	9.7	18.1	22.6	38.7
Sr Hi	54431	968	7.4	9.0	20.2	26.7	36.7
Total	107456	2463	9.1	9.4	19.2	24.7	37.7

Table 8.26: Do you think anti-drug commercials help prevent drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11391	538	19.6	13.9	29.2	15.8	21.6
7th	16859	625	17.6	17.5	33.2	16.5	15.1
8th	24493	614	19.5	20.5	34.1	14.5	11.4
9th	14803	362	21.3	22.1	35.0	13.0	8.5
10th	15958	298	22.2	23.1	35.1	11.9	7.7
11th	15346	247	23.4	25.3	34.5	10.2	6.6
12th	8240	145	23.8	25.4	34.6	10.2	6.1
Jr Hi	52743	1777	18.9	18.1	32.7	15.4	14.8
Sr Hi	54347	1052	22.5	23.8	34.8	11.5	7.4
Total	107090	2829	20.8	21.0	33.8	13.4	11.0

Table 8.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11501	428	3.5	3.2	9.6	18.1	65.5
7th	16951	533	2.8	4.3	12.7	22.8	57.3
8th	24467	640	3.4	5.8	15.4	25.7	49.8
9th	14701	464	4.2	7.0	18.5	27.0	43.4
10th	15858	398	4.6	7.1	19.3	28.0	40.9
11th	15200	393	4.8	7.9	20.7	29.6	37.0
12th	8174	211	6.8	9.3	22.2	28.6	33.2
Jr Hi	52919	1601	3.2	4.8	13.3	23.1	55.6
Sr Hi	53933	1466	4.9	7.6	19.9	28.3	39.3
Total	106852	3067	4.0	6.2	16.6	25.7	47.4

Table 8.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11693	236	6.1	6.3	19.1	22.7	45.8
7th	17181	303	5.1	8.1	20.6	25.8	40.4
8th	24750	357	5.5	10.0	22.6	26.0	36.0
9th	14899	266	7.1	11.1	24.7	26.0	31.2
10th	16029	227	7.6	11.9	24.5	26.7	29.4
11th	15380	213	8.4	13.6	26.7	25.8	25.6
12th	8256	129	11.9	14.8	27.3	24.2	21.9
Jr Hi	53624	896	5.5	8.6	21.2	25.2	39.5
Sr Hi	54564	835	8.3	12.6	25.6	25.9	27.7
Total	108188	1731	6.9	10.6	23.4	25.6	33.5

Table 8.29: Do you watch professional wrestling?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11553	376	45.5	15.3	15.2	7.2	16.8
7th	17044	440	50.5	16.8	13.6	6.2	12.8
8th	24624	483	53.5	16.6	12.9	6.0	11.0
9th	14850	315	58.0	16.5	11.9	4.8	8.7
10th	15950	306	59.7	16.1	11.7	4.4	8.1
11th	15326	267	61.7	15.9	11.3	4.2	7.0
12th	8267	118	60.7	15.4	11.3	4.7	7.8
Jr Hi	53221	1299	50.8	16.4	13.6	6.3	12.8
Sr Hi	54393	1006	60.0	16.1	11.6	4.5	7.9
Total	107614	2305	55.4	16.2	12.6	5.4	10.3

Table 8.30: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11690	239	82.4	8.6	4.3	1.7	3.0
7th	17178	306	79.7	10.6	5.0	2.0	2.6
8th	24771	336	74.8	13.0	6.5	2.7	3.0
9th	14919	246	72.0	14.6	7.3	2.9	3.1
10th	16041	215	72.3	15.1	7.0	2.4	3.2
11th	15389	204	72.2	16.1	7.2	2.0	2.5
12th	8266	119	71.5	16.2	6.9	2.1	3.3
Jr Hi	53639	881	78.1	11.3	5.6	2.3	2.9
Sr Hi	54615	784	72.1	15.4	7.1	2.4	3.0
Total	108254	1665	75.0	13.3	6.3	2.3	2.9

Table 8.31: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11714	215	88.8	4.0	3.0	1.4	2.7
7th	17201	283	88.1	5.1	3.3	1.4	2.1
8th	24830	277	86.0	5.9	3.6	1.8	2.7
9th	14966	199	87.8	4.7	3.1	1.5	2.8
10th	16071	185	88.3	4.2	3.0	1.3	3.1
11th	15438	155	88.8	4.1	2.9	1.2	3.0
12th	8284	101	89.2	3.6	2.5	1.0	3.8
Jr Hi	53745	775	87.3	5.2	3.4	1.6	2.5
Sr Hi	54759	640	88.5	4.2	2.9	1.3	3.1
Total	108504	1415	87.9	4.7	3.1	1.4	2.8

Table 8.32: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11589	340	81.5	8.4	5.5	1.8	2.8
7th	17110	374	77.5	11.1	6.5	2.3	2.6
8th	24749	358	70.9	13.8	8.4	3.2	3.7
9th	14900	265	68.6	14.8	9.5	3.3	3.9
10th	16043	213	65.8	16.6	10.0	3.6	4.0
11th	15382	211	63.9	17.9	11.1	3.3	3.8
12th	8280	105	65.1	18.0	10.4	2.7	3.9
Jr Hi	53448	1072	75.3	11.8	7.2	2.6	3.1
Sr Hi	54605	794	65.9	16.7	10.2	3.3	3.9
Total	108053	1866	70.6	14.2	8.7	2.9	3.5

Table 8.33: While NOT at school have you stolen something worth \$5.00 or more?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11709	220	86.7	7.2	2.9	1.1	2.2
7th	17202	282	82.4	9.7	4.1	1.6	2.1
8th	24804	303	76.5	12.6	5.7	2.5	2.8
9th	14926	239	71.5	14.2	7.1	2.9	4.3
10th	16040	216	71.4	14.1	7.6	3.0	4.0
11th	15394	199	69.8	15.0	8.4	3.0	3.9
12th	8291	94	67.6	16.9	8.4	2.7	4.3
Jr Hi	53715	805	80.6	10.5	4.6	1.9	2.5
Sr Hi	54651	748	70.4	14.8	7.8	2.9	4.1
Total	108366	1553	75.4	12.7	6.2	2.4	3.3

Table 8.34: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11653	276	89.9	3.5	2.6	1.3	2.7	
7th	17139	345	89.2	4.1	2.9	1.5	2.2	
8th	24683	424	86.2	4.9	4.0	2.1	2.9	
9th	14879	286	86.4	4.7	3.8	2.1	3.0	
10th	16002	254	85.5	5.0	4.2	2.1	3.2	
11th	15344	249	86.4	4.9	3.9	2.0	2.9	
12th	8258	127	85.8	4.9	3.6	2.3	3.4	
Jr Hi	53475	1045	88.0	4.4	3.3	1.7	2.6	
Sr Hi	54483	916	86.0	4.9	3.9	2.1	3.1	
Total	107958	1961	87.0	4.6	3.6	1.9	2.9	

Table 8.35: Do you think about terrorism?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11404	525	47.5	14.8	19.1	8.7	9.9	
7th	16867	617	41.5	17.5	23.0	9.2	8.8	
8th	24445	662	40.2	19.7	23.3	9.3	7.5	
9th	14731	434	40.5	19.7	24.6	8.7	6.5	
10th	15871	385	40.7	19.2	24.9	8.8	6.4	
11th	15249	344	36.1	21.1	27.1	9.1	6.7	
12th	8227	158	36.8	20.4	26.7	9.0	7.1	
Jr Hi	52716	1804	42.2	17.9	22.3	9.2	8.4	
Sr Hi	54078	1321	38.8	20.0	25.7	8.9	6.6	
Total	106794	3125	40.5	19.0	24.0	9.0	7.5	

Table 8.36: Do terrorists get money from illegal drugs like heroin, cocaine & marijuana?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	10545	1384	23.4	11.1	21.0	17.0	27.5	
7th	15661	1823	18.1	11.1	24.7	19.4	26.8	
8th	23272	1835	16.2	11.1	25.4	20.5	26.9	
9th	14066	1099	16.6	11.9	26.3	20.5	24.7	
10th	15277	979	17.4	11.5	27.3	20.5	23.3	
11th	14830	763	16.9	11.8	29.0	20.2	22.0	
12th	7955	430	17.8	12.3	29.1	19.3	21.6	
Jr Hi	49478	5042	18.3	11.1	24.2	19.4	27.0	
Sr Hi	52128	3271	17.1	11.8	27.8	20.3	23.0	
Total	101606	8313	17.7	11.5	26.1	19.8	25.0	

Table 8.37: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11412	517	90.9	2.8	2.5	1.5	2.3
7th	16943	541	92.3	2.9	2.2	1.2	1.4
8th	24556	551	92.4	3.2	2.1	1.1	1.2
9th	14823	342	92.0	3.2	2.3	1.2	1.4
10th	15981	275	91.9	3.0	2.3	1.2	1.5
11th	15320	273	91.4	3.2	2.7	1.2	1.6
12th	8247	138	90.6	3.4	2.8	1.2	2.0
Jr Hi	52911	1609	92.1	3.0	2.2	1.2	1.5
Sr Hi	54371	1028	91.6	3.2	2.5	1.2	1.6
Total	107282	2637	91.8	3.1	2.4	1.2	1.5

Table 8.38: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11503	426	93.6	2.7	1.5	0.8	1.5
7th	17017	467	91.2	4.1	2.3	1.0	1.4
8th	24589	518	85.1	6.4	4.1	1.9	2.5
9th	14818	347	82.1	7.3	5.4	2.2	3.1
10th	15964	292	76.3	9.1	7.5	3.0	4.1
11th	15327	266	71.3	11.2	9.1	4.0	4.4
12th	8236	149	68.8	11.4	9.7	4.4	5.6
Jr Hi	53109	1411	88.9	4.8	2.9	1.4	1.9
Sr Hi	54345	1054	75.3	9.5	7.7	3.3	4.1
Total	107454	2465	82.0	7.2	5.4	2.3	3.0

Table 8.39: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11368	561	94.3	2.0	1.4	0.6	1.6
7th	16844	640	93.6	2.8	1.6	0.7	1.3
8th	24405	702	89.9	4.2	2.4	1.3	2.1
9th	14709	456	87.9	4.8	3.2	1.6	2.6
10th	15843	413	85.6	5.9	3.6	1.8	3.1
11th	15266	327	83.9	6.4	4.5	2.1	3.1
12th	8197	188	83.1	6.7	4.4	2.4	3.4
Jr Hi	52617	1903	92.1	3.3	1.9	1.0	1.8
Sr Hi	54015	1384	85.4	5.9	3.8	1.9	3.0
Total	106632	3287	88.7	4.6	2.9	1.5	2.4

Table 8.40: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11530	399	24.7	12.9	21.0	13.9	27.5	
7th	17029	455	24.1	15.3	22.8	14.7	23.1	
8th	24609	498	24.6	15.4	22.2	15.4	22.5	
9th	14844	321	25.4	15.2	23.0	15.1	21.3	
10th	15967	289	24.3	14.7	23.9	15.9	21.3	
11th	15322	271	23.8	15.8	23.4	16.3	20.6	
12th	8246	139	25.5	15.7	24.2	15.3	19.3	
Jr Hi	53168	1352	24.5	14.8	22.1	14.8	23.8	
Sr Hi	54379	1020	24.6	15.3	23.6	15.7	20.8	
Total	107547	2372	24.5	15.1	22.9	15.3	22.3	

Table 8.41: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11516	413	97.0	0.8	0.6	0.4	1.3	
7th	17009	475	96.7	1.2	0.8	0.4	0.9	
8th	24575	532	93.7	2.5	1.7	0.6	1.4	
9th	14799	366	90.3	3.5	2.8	1.2	2.2	
10th	15900	356	88.7	4.0	3.3	1.3	2.7	
11th	15300	293	87.3	4.8	3.6	1.6	2.7	
12th	8233	152	86.6	4.7	3.7	1.4	3.6	
Jr Hi	53100	1420	95.4	1.7	1.2	0.5	1.2	
Sr Hi	54232	1167	88.4	4.2	3.3	1.4	2.7	
Total	107332	2587	91.8	3.0	2.3	1.0	2.0	

Table 8.42: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11539	390	95.8	1.2	1.0	0.5	1.5	
7th	16993	491	93.9	2.2	1.7	0.9	1.3	
8th	24489	618	88.4	4.0	3.3	1.8	2.6	
9th	14762	403	83.6	5.1	4.8	2.5	3.9	
10th	15844	412	80.9	5.5	5.7	3.2	4.8	
11th	15243	350	77.7	6.6	6.4	3.9	5.4	
12th	8207	178	76.7	6.4	6.8	3.8	6.4	
Jr Hi	53021	1499	91.8	2.8	2.3	1.2	1.9	
Sr Hi	54056	1343	80.1	5.8	5.8	3.3	5.0	
Total	107077	2842	85.9	4.3	4.0	2.3	3.5	

Table 8.43: Do your friends use alcohol? (Beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11427	502	79.2	8.1	6.1	2.5	4.0	
7th	16831	653	66.0	12.7	11.4	4.5	5.3	
8th	24457	650	43.2	16.8	20.0	9.4	10.6	
9th	14763	402	29.1	15.9	25.0	13.9	16.2	
10th	15878	378	20.9	14.3	26.5	17.2	21.1	
11th	15306	287	15.7	12.2	26.9	19.2	26.0	
12th	8230	155	14.5	10.1	25.5	19.9	30.0	
Jr Hi	52715	1805	58.3	13.6	14.3	6.3	7.5	
Sr Hi	54177	1222	20.7	13.5	26.1	17.3	22.5	
Total	106892	3027	39.2	13.6	20.2	11.9	15.1	

Table 8.44: Do your friends use drugs? (Marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11371	558	85.3	5.4	3.5	1.9	3.8	
7th	16803	681	75.2	9.3	7.4	3.4	4.7	
8th	24432	675	56.3	14.2	13.1	6.8	9.6	
9th	14731	434	43.0	15.9	17.4	10.1	13.6	
10th	15880	376	36.7	16.2	19.6	10.9	16.5	
11th	15264	329	30.8	16.2	21.0	12.8	19.1	
12th	8210	175	29.7	15.7	22.0	12.6	20.0	
Jr Hi	52606	1914	68.6	10.7	9.2	4.7	6.8	
Sr Hi	54085	1314	35.7	16.1	19.8	11.5	17.0	
Total	106691	3228	51.9	13.4	14.6	8.1	12.0	

Table 8.45: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	11543	386	27.7	15.5	21.4	13.4	22.0	
7th	17028	456	31.8	20.0	21.2	12.3	14.8	
8th	24647	460	42.7	21.2	17.5	9.2	9.4	
9th	14861	304	48.7	20.3	16.1	7.9	7.1	
10th	15960	296	55.3	19.2	13.3	6.5	5.7	
11th	15350	243	60.5	18.4	11.4	4.9	4.8	
12th	8255	130	63.4	17.6	10.2	4.3	4.4	
Jr Hi	53218	1302	36.0	19.6	19.5	11.1	13.9	
Sr Hi	54426	973	56.2	19.0	13.1	6.1	5.6	
Total	107644	2275	46.2	19.3	16.3	8.6	9.7	

Table 8.46: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11530	399	92.5	3.0	1.7	0.8	2.0
7th	17003	481	88.9	4.6	2.8	1.3	2.3
8th	24632	475	79.8	7.2	5.6	2.8	4.6
9th	14846	319	71.8	8.7	8.3	4.4	6.9
10th	15961	295	64.5	9.5	10.6	5.9	9.6
11th	15340	253	56.8	10.5	13.0	7.5	12.3
12th	8253	132	53.7	11.0	13.3	8.1	13.9
Jr Hi	53165	1355	85.5	5.5	3.8	1.9	3.3
Sr Hi	54400	999	62.7	9.8	11.1	6.3	10.3
Total	107565	2354	73.9	7.6	7.5	4.1	6.8

Table 8.47: Have you been physically hurt by a person drinking alcohol?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11465	464	90.2	4.6	2.2	1.2	1.8
7th	16933	551	90.4	5.0	2.3	0.9	1.5
8th	24546	561	88.3	5.8	3.1	1.2	1.6
9th	14798	367	86.9	6.4	3.4	1.4	2.0
10th	15912	344	85.3	7.4	3.7	1.5	2.1
11th	15308	285	83.5	8.3	4.5	1.6	2.2
12th	8241	144	81.4	9.2	4.9	1.9	2.7
Jr Hi	52944	1576	89.4	5.3	2.6	1.1	1.6
Sr Hi	54259	1140	84.6	7.6	4.0	1.5	2.2
Total	107203	2716	87.0	6.5	3.3	1.3	1.9

Table 8.48: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	11449	480	26.0	11.6	20.4	12.7	29.2
7th	16943	541	19.0	13.4	21.8	15.1	30.7
8th	24543	564	15.3	12.5	22.2	16.3	33.8
9th	14826	339	15.3	13.5	24.4	16.4	30.4
10th	15921	335	16.1	14.1	24.9	16.8	28.1
11th	15307	286	15.3	14.6	25.7	17.1	27.3
12th	8245	140	17.2	15.4	25.6	16.5	25.3
Jr Hi	52935	1585	18.8	12.6	21.7	15.2	31.8
Sr Hi	54299	1100	15.8	14.3	25.1	16.7	28.1
Total	107234	2685	17.3	13.4	23.4	16.0	29.9

Table 8.49: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	11550	379	84.0	7.8	4.0	1.4	2.8
7th	17008	476	80.7	10.1	4.9	1.5	2.8
8th	24639	468	71.3	13.9	7.4	2.8	4.7
9th	14869	296	68.6	13.5	8.7	3.3	5.9
10th	15969	287	60.3	16.7	11.0	4.4	7.7
11th	15325	268	51.1	20.0	14.0	5.6	9.3
12th	8257	128	43.5	19.8	17.0	7.2	12.4
Jr Hi	53197	1323	77.1	11.4	5.8	2.1	3.6
Sr Hi	54420	979	57.4	17.2	12.1	4.9	8.4
Total	107617	2302	67.1	14.3	9.0	3.5	6.0

8.3 Harmful To Health

Table 8.50: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11651	278	5.3	11.0	32.0	51.7
7th	17121	363	3.9	12.8	34.1	49.1
8th	24734	373	4.0	15.3	34.5	46.2
9th	14888	277	5.1	15.1	32.7	47.1
10th	15988	268	4.6	14.8	32.6	48.0
11th	15380	213	4.1	14.3	32.6	49.0
12th	8258	127	5.2	14.1	32.2	48.4
Jr Hi	53506	1014	4.3	13.6	33.8	48.3
Sr Hi	54514	885	4.7	14.6	32.6	48.1
Total	108020	1899	4.5	14.1	33.2	48.2

Table 8.51: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11614	315	6.4	12.5	29.1	52.0
7th	17048	436	4.8	14.3	31.9	49.0
8th	24681	426	4.8	16.7	34.2	44.4
9th	14844	321	6.2	16.9	34.0	42.9
10th	15947	309	5.6	17.6	34.1	42.7
11th	15353	240	4.5	16.2	34.7	44.5
12th	8238	147	5.9	16.9	34.8	42.4
Jr Hi	53343	1177	5.1	15.0	32.3	47.5
Sr Hi	54382	1017	5.5	16.9	34.3	43.2
Total	107725	2194	5.3	16.0	33.4	45.3

Table 8.52: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11597	332	6.4	16.4	31.4	45.8
7th	17032	452	5.3	19.1	33.2	42.4
8th	24620	487	5.6	21.1	33.9	39.5
9th	14847	318	6.9	22.0	33.3	37.9
10th	15926	330	6.6	21.7	33.3	38.4
11th	15333	260	5.5	22.3	33.6	38.5
12th	8225	160	7.0	21.9	32.9	38.1
Jr Hi	53249	1271	5.7	19.4	33.1	41.8
Sr Hi	54331	1068	6.4	22.0	33.3	38.2
Total	107580	2339	6.1	20.7	33.2	40.0

Table 8.53: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11611	318	8.5	22.6	28.8	40.1
7th	17051	433	7.9	26.7	29.3	36.1
8th	24644	463	9.6	30.0	29.2	31.2
9th	14846	319	11.9	34.2	27.2	26.7
10th	15933	323	11.9	35.0	26.8	26.2
11th	15344	249	11.2	37.8	26.6	24.5
12th	8233	152	12.7	38.5	24.0	24.7
Jr Hi	53306	1214	8.8	27.3	29.2	34.7
Sr Hi	54356	1043	11.8	36.1	26.4	25.6
Total	107662	2257	10.3	31.7	27.8	30.1

Table 8.54: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11529	400	17.4	29.9	23.5	29.2
7th	16974	510	18.4	32.8	23.2	25.7
8th	24631	476	22.7	36.6	20.1	20.6
9th	14811	354	26.2	38.5	17.3	18.0
10th	15915	341	26.1	39.4	17.3	17.3
11th	15332	261	24.6	41.7	17.1	16.6
12th	8231	154	25.0	40.4	17.1	17.5
Jr Hi	53134	1386	20.2	33.9	21.8	24.1
Sr Hi	54289	1110	25.5	39.9	17.2	17.3
Total	107423	2496	22.9	37.0	19.5	20.7

Table 8.55: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11555	374	6.2	14.3	29.4	50.1
7th	17013	471	5.6	17.9	31.8	44.7
8th	24625	482	7.2	21.3	32.4	39.2
9th	14815	350	9.6	25.3	31.0	34.1
10th	15916	340	9.3	26.1	31.5	33.1
11th	15329	264	8.9	28.0	31.5	31.6
12th	8218	167	9.9	29.6	30.5	30.1
Jr Hi	53193	1327	6.5	18.7	31.6	43.3
Sr Hi	54278	1121	9.3	27.0	31.2	32.5
Total	107471	2448	7.9	22.9	31.4	37.8

Table 8.56: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11613	316	5.7	3.3	9.7	81.4
7th	17047	437	5.6	5.1	12.1	77.2
8th	24661	446	7.9	8.6	16.3	67.1
9th	14833	332	11.7	14.1	19.1	55.1
10th	15917	339	13.4	16.3	20.9	49.5
11th	15333	260	13.6	19.3	22.2	44.8
12th	8224	161	15.0	21.0	22.9	41.0
Jr Hi	53321	1199	6.7	6.3	13.5	73.5
Sr Hi	54307	1092	13.2	17.3	21.1	48.4
Total	107628	2291	10.0	11.8	17.4	60.8

Table 8.57: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11586	343	4.2	1.7	8.3	85.8
7th	17034	450	2.9	2.0	8.7	86.5
8th	24652	455	2.9	2.5	11.0	83.6
9th	14835	330	3.7	3.2	11.6	81.4
10th	15932	324	3.6	3.1	11.3	81.9
11th	15344	249	3.0	3.4	11.8	81.8
12th	8230	155	4.0	3.7	12.3	80.0
Jr Hi	53272	1248	3.2	2.2	9.7	85.0
Sr Hi	54341	1058	3.5	3.3	11.7	81.5
Total	107613	2306	3.4	2.7	10.7	83.2

Table 8.58: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11287	642	5.6	6.1	17.4	70.9
7th	16772	712	3.8	5.0	17.0	74.2
8th	24525	582	3.5	5.4	17.4	73.6
9th	14776	389	4.3	5.3	17.5	72.9
10th	15914	342	4.0	5.3	15.6	75.1
11th	15313	280	3.4	5.2	16.0	75.4
12th	8224	161	4.4	5.0	15.9	74.7
Jr Hi	52584	1936	4.1	5.4	17.3	73.2
Sr Hi	54227	1172	4.0	5.2	16.3	74.5
Total	106811	3108	4.0	5.3	16.8	73.9

Table 8.59: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11238	691	6.8	10.3	23.7	59.2
7th	16722	762	4.8	9.6	23.6	61.9
8th	24460	647	4.6	10.4	23.0	62.0
9th	14767	398	5.2	9.8	23.0	62.0
10th	15906	350	4.9	8.9	21.9	64.2
11th	15321	272	4.1	9.4	21.9	64.6
12th	8219	166	5.3	8.9	20.7	65.1
Jr Hi	52420	2100	5.1	10.1	23.4	61.4
Sr Hi	54213	1186	4.8	9.3	22.0	63.9
Total	106633	3286	5.0	9.7	22.7	62.6

Table 8.60: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11381	548	8.2	13.1	22.4	56.3
7th	16850	634	5.7	12.8	22.6	58.9
8th	24555	552	5.4	12.9	23.1	58.6
9th	14786	379	5.8	11.2	23.0	60.0
10th	15901	355	5.0	10.2	21.2	63.6
11th	15312	281	3.8	9.1	20.5	66.6
12th	8219	166	4.9	8.3	19.5	67.3
Jr Hi	52786	1734	6.1	12.9	22.8	58.2
Sr Hi	54218	1181	4.8	9.9	21.2	64.0
Total	107004	2915	5.5	11.4	22.0	61.2

Table 8.61: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11147	782	5.5	5.6	18.7	70.3
7th	16519	965	3.6	5.4	17.9	73.0
8th	24395	712	3.6	5.4	18.3	72.7
9th	14708	457	4.1	5.2	17.5	73.2
10th	15881	375	4.0	4.6	15.7	75.6
11th	15286	307	3.4	4.7	15.4	76.5
12th	8217	168	4.5	4.7	14.6	76.2
Jr Hi	52061	2459	4.0	5.4	18.2	72.3
Sr Hi	54092	1307	3.9	4.8	15.9	75.3
Total	106153	3766	4.0	5.1	17.1	73.8

Table 8.62: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11270	659	4.9	4.4	14.4	76.3
7th	16826	658	3.1	3.3	12.8	80.7
8th	24534	573	3.0	3.2	12.8	81.0
9th	14782	383	3.7	3.2	12.2	80.9
10th	15896	360	3.3	2.5	10.8	83.3
11th	15302	291	2.8	2.4	10.0	84.8
12th	8226	159	3.9	2.4	10.1	83.6
Jr Hi	52630	1890	3.5	3.5	13.1	79.9
Sr Hi	54206	1193	3.4	2.7	10.9	83.1
Total	106836	3083	3.4	3.1	12.0	81.5

Table 8.63: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11264	665	6.4	8.9	22.9	61.9
7th	16731	753	4.4	9.4	24.0	62.2
8th	24449	658	4.1	10.0	25.1	60.8
9th	14741	424	4.5	9.7	25.8	60.0
10th	15872	384	4.2	9.3	24.5	62.1
11th	15288	305	3.5	8.6	24.4	63.5
12th	8210	175	4.6	7.9	22.9	64.7
Jr Hi	52444	2076	4.7	9.6	24.3	61.5
Sr Hi	54111	1288	4.1	9.0	24.6	62.3
Total	106555	3364	4.4	9.3	24.4	61.9

Table 8.64: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11139	790	5.4	5.3	17.0	72.3
7th	16617	867	3.6	4.6	14.5	77.3
8th	24407	700	3.6	5.0	15.4	76.1
9th	14749	416	4.3	5.0	15.7	75.0
10th	15878	378	4.3	5.3	15.0	75.4
11th	15283	310	3.7	5.2	15.2	75.9
12th	8222	163	4.5	5.3	15.8	74.3
Jr Hi	52163	2357	4.0	4.9	15.4	75.7
Sr Hi	54132	1267	4.2	5.2	15.4	75.3
Total	106295	3624	4.1	5.1	15.4	75.5

Table 8.65: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	11044	885	6.6	7.4	18.3	67.7
7th	16377	1107	5.0	7.3	19.1	68.6
8th	24185	922	4.3	6.9	19.1	69.7
9th	14599	566	5.0	6.9	19.4	68.7
10th	15765	491	4.6	6.3	18.6	70.5
11th	15187	406	4.1	6.2	18.5	71.2
12th	8143	242	5.2	6.3	17.5	70.9
Jr Hi	51606	2914	5.0	7.1	18.9	69.0
Sr Hi	53694	1705	4.6	6.4	18.6	70.3
Total	105300	4619	4.8	6.8	18.8	69.6

8.4 Within The Past Year How Often Have You Used

Table 8.66: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11580	349	88.9	5.0	1.1	0.7	0.5	0.8	0.8	2.1
7th	17020	464	83.7	6.8	2.0	1.1	1.0	1.4	1.6	2.4
8th	24639	468	74.4	8.3	3.4	1.8	1.6	2.1	2.7	5.6
9th	14845	320	71.2	8.3	3.4	2.3	1.8	2.5	2.9	7.6
10th	15919	337	65.9	8.3	4.1	2.3	1.9	2.6	3.8	11.1
11th	15325	268	62.6	7.8	4.2	2.6	2.0	2.9	3.4	14.5
12th	8235	150	59.2	7.3	4.5	2.8	2.2	2.5	3.9	17.6
Jr Hi	53239	1281	80.5	7.1	2.4	1.4	1.1	1.6	2.0	3.8
Sr Hi	54324	1075	65.4	8.0	4.0	2.5	2.0	2.6	3.5	12.1
Total	107563	2356	72.9	7.6	3.2	1.9	1.5	2.1	2.7	8.0

Table 8.67: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11570	359	95.1	1.9	0.4	0.3	0.2	0.2	0.4	1.5
7th	17020	464	94.6	2.2	0.6	0.4	0.2	0.4	0.5	1.1
8th	24621	486	91.1	3.1	1.2	0.7	0.6	0.7	0.9	1.9
9th	14843	322	89.9	2.9	1.1	0.9	0.6	0.8	1.1	2.8
10th	15914	342	87.6	3.8	1.3	0.9	0.7	0.8	1.2	3.7
11th	15318	275	86.1	3.9	1.6	1.1	0.7	1.0	1.4	4.2
12th	8226	159	85.6	3.2	1.6	1.3	0.8	1.1	1.2	5.1
Jr Hi	53211	1309	93.1	2.5	0.8	0.5	0.4	0.5	0.7	1.5
Sr Hi	54301	1098	87.5	3.5	1.4	1.0	0.7	0.9	1.2	3.8
Total	107512	2407	90.3	3.0	1.1	0.8	0.5	0.7	0.9	2.7

Table 8.68: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11546	383	94.9	2.0	0.6	0.3	0.2	0.3	0.3	1.4
7th	16961	523	92.5	3.5	0.9	0.7	0.4	0.6	0.4	0.8
8th	24560	547	88.5	5.0	1.6	1.2	0.8	1.0	0.7	1.1
9th	14776	389	85.3	5.6	2.4	1.6	1.1	1.4	1.0	1.6
10th	15865	391	80.7	6.8	3.5	2.1	1.8	1.6	1.4	2.0
11th	15265	328	77.2	8.1	4.8	3.0	2.0	1.7	1.2	2.1
12th	8194	191	74.2	8.3	5.4	3.2	2.3	1.9	1.7	3.1
Jr Hi	53067	1453	91.2	3.9	1.2	0.9	0.6	0.7	0.5	1.1
Sr Hi	54100	1299	80.0	7.1	3.9	2.4	1.7	1.6	1.3	2.1
Total	107167	2752	85.5	5.5	2.5	1.6	1.2	1.2	0.9	1.6

Table 8.69: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11531	398	85.0	8.2	1.9	1.0	0.8	0.8	0.6	1.6
7th	16955	529	79.0	10.1	3.7	2.0	1.5	1.5	1.2	1.0
8th	24575	532	66.5	13.6	5.9	3.7	3.3	3.2	2.2	1.6
9th	14796	369	58.5	13.2	7.9	5.1	5.0	5.2	2.8	2.4
10th	15864	392	52.3	12.6	8.4	6.2	6.6	7.5	3.7	2.8
11th	15274	319	45.9	12.0	9.8	7.2	8.0	10.1	4.5	2.5
12th	8212	173	43.3	10.2	9.9	7.3	8.4	11.4	5.7	3.9
Jr Hi	53061	1459	74.5	11.3	4.3	2.6	2.2	2.1	1.5	1.4
Sr Hi	54146	1253	50.8	12.2	8.9	6.3	6.8	8.2	4.0	2.8
Total	107207	2712	62.5	11.8	6.6	4.5	4.5	5.2	2.8	2.1

Table 8.70: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11523	406	82.3	10.3	2.0	1.0	0.9	0.9	0.7	1.7
7th	16949	535	75.5	12.9	3.8	2.0	1.8	1.5	1.2	1.2
8th	24562	545	63.9	16.0	6.4	3.8	3.2	3.0	2.0	1.7
9th	14793	372	58.1	16.0	8.2	5.0	4.3	3.9	2.4	2.1
10th	15842	414	53.6	15.6	9.6	6.3	5.5	4.7	2.4	2.3
11th	15278	315	52.4	15.6	10.2	7.0	6.2	4.9	1.9	1.9
12th	8203	182	51.3	14.1	10.5	6.7	7.0	5.3	2.2	2.9
Jr Hi	53034	1486	71.6	13.8	4.6	2.6	2.3	2.1	1.5	1.5
Sr Hi	54116	1283	54.1	15.5	9.5	6.2	5.6	4.6	2.2	2.2
Total	107150	2769	62.8	14.6	7.1	4.4	4.0	3.4	1.9	1.9

Table 8.71: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11534	395	90.9	4.6	1.0	0.5	0.5	0.6	0.4	1.5
7th	16939	545	85.3	7.1	2.0	1.6	1.1	1.1	0.8	0.9
8th	24561	546	73.2	10.7	4.4	2.9	2.8	2.5	1.8	1.6
9th	14769	396	61.5	12.9	6.5	4.7	4.9	4.8	2.6	2.1
10th	15848	408	52.7	13.0	8.6	6.4	6.7	6.5	3.4	2.7
11th	15257	336	46.0	12.9	10.3	7.7	8.8	8.5	3.5	2.3
12th	8198	187	41.4	11.2	10.8	9.0	10.1	9.7	4.1	3.6
Jr Hi	53034	1486	80.9	8.2	2.9	2.0	1.8	1.7	1.2	1.4
Sr Hi	54072	1327	51.5	12.7	8.8	6.7	7.3	7.1	3.3	2.6
Total	107106	2813	66.1	10.5	5.9	4.4	4.6	4.4	2.2	2.0

Table 8.72: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11513	416	94.8	1.3	0.5	0.4	0.2	0.4	0.6	1.8
7th	16959	525	91.2	2.7	0.9	0.8	0.7	0.9	1.2	1.6
8th	24569	538	83.2	4.6	2.0	1.5	1.6	1.9	2.2	3.0
9th	14774	391	76.4	5.3	2.9	2.3	2.4	2.9	3.2	4.6
10th	15854	402	70.3	7.2	4.0	2.7	2.8	3.3	3.7	6.0
11th	15283	310	65.7	7.6	4.9	3.3	3.4	3.3	4.6	7.1
12th	8200	185	64.2	7.8	5.0	3.1	3.4	3.1	4.6	9.0
Jr Hi	53041	1479	88.3	3.3	1.3	1.0	1.0	1.2	1.5	2.3
Sr Hi	54111	1288	69.7	6.9	4.1	2.8	3.0	3.2	4.0	6.4
Total	107152	2767	78.9	5.1	2.7	1.9	2.0	2.2	2.8	4.4

Table 8.73: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11520	409	97.5	0.5	0.3	0.1	0.1	0.1	0.1	1.2
7th	16949	535	97.6	0.6	0.2	0.2	0.2	0.2	0.2	0.7
8th	24575	532	96.2	1.1	0.4	0.5	0.3	0.4	0.2	0.9
9th	14783	382	95.1	1.4	0.5	0.5	0.4	0.4	0.4	1.3
10th	15865	391	94.2	1.7	0.6	0.6	0.6	0.4	0.4	1.6
11th	15290	303	92.9	2.2	1.0	0.8	0.6	0.5	0.4	1.6
12th	8214	171	91.3	2.3	1.1	0.8	0.8	0.7	0.6	2.4
Jr Hi	53044	1476	96.9	0.8	0.3	0.3	0.2	0.3	0.2	0.9
Sr Hi	54152	1247	93.6	1.8	0.8	0.6	0.6	0.5	0.4	1.6
Total	107196	2723	95.3	1.3	0.6	0.5	0.4	0.4	0.3	1.3

Table 8.74: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11471	458	97.7	0.3	0.2	0.2	0.1	0.1	0.3	1.2
7th	16896	588	97.6	0.6	0.3	0.3	0.2	0.2	0.2	0.6
8th	24549	558	95.7	1.2	0.6	0.5	0.4	0.4	0.4	0.8
9th	14788	377	94.6	1.4	0.7	0.6	0.5	0.5	0.4	1.4
10th	15867	389	93.1	1.8	0.9	0.8	0.8	0.6	0.6	1.5
11th	15290	303	91.8	2.0	1.2	1.1	0.9	0.7	0.7	1.7
12th	8204	181	91.2	1.7	1.4	1.1	0.8	0.7	0.7	2.4
Jr Hi	52916	1604	96.7	0.8	0.4	0.4	0.3	0.2	0.3	0.8
Sr Hi	54149	1250	92.8	1.7	1.0	0.8	0.7	0.6	0.6	1.7
Total	107065	2854	94.8	1.3	0.7	0.6	0.5	0.4	0.4	1.3

Table 8.75: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11449	480	97.4	0.4	0.3	0.2	0.1	0.2	0.1	1.2
7th	16881	603	97.3	0.8	0.3	0.2	0.2	0.3	0.1	0.7
8th	24540	567	95.6	1.1	0.7	0.5	0.5	0.4	0.3	0.9
9th	14766	399	94.0	1.4	0.8	0.7	0.6	0.7	0.4	1.4
10th	15848	408	92.7	1.7	1.1	0.9	0.7	0.8	0.5	1.6
11th	15280	313	91.1	1.9	1.5	1.1	1.0	0.9	0.6	1.7
12th	8206	179	90.6	1.6	1.5	1.3	1.0	1.0	0.8	2.2
Jr Hi	52870	1650	96.5	0.9	0.5	0.4	0.3	0.3	0.2	0.9
Sr Hi	54100	1299	92.3	1.7	1.2	1.0	0.8	0.8	0.6	1.7
Total	106970	2949	94.4	1.3	0.8	0.7	0.6	0.6	0.4	1.3

Table 8.76: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11439	490	95.0	1.9	0.6	0.2	0.4	0.2	0.3	1.4
7th	16888	596	94.6	2.4	0.8	0.5	0.3	0.4	0.3	0.8
8th	24541	566	93.4	2.6	1.0	0.7	0.5	0.5	0.4	1.0
9th	14784	381	94.1	1.9	0.8	0.6	0.6	0.5	0.3	1.3
10th	15863	393	94.4	1.8	0.7	0.5	0.5	0.3	0.3	1.4
11th	15286	307	94.6	1.6	0.8	0.6	0.5	0.3	0.3	1.4
12th	8195	190	94.3	1.3	0.7	0.6	0.5	0.4	0.3	2.1
Jr Hi	52868	1652	94.1	2.4	0.8	0.5	0.4	0.4	0.3	1.0
Sr Hi	54128	1271	94.3	1.7	0.8	0.6	0.5	0.4	0.3	1.5
Total	106996	2923	94.2	2.0	0.8	0.5	0.5	0.4	0.3	1.2

Table 8.77: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11413	516	97.8	0.3	0.1	0.2	0.2	0.1	0.1	1.1
7th	16856	628	98.0	0.5	0.2	0.2	0.2	0.2	0.1	0.6
8th	24524	583	96.7	0.8	0.4	0.4	0.4	0.3	0.2	0.8
9th	14769	396	95.6	1.0	0.6	0.5	0.3	0.4	0.4	1.2
10th	15853	403	94.9	1.3	0.6	0.6	0.5	0.4	0.3	1.3
11th	15286	307	93.4	2.2	1.0	0.8	0.6	0.4	0.3	1.4
12th	8198	187	92.2	2.1	1.2	0.9	0.7	0.4	0.3	2.0
Jr Hi	52793	1727	97.4	0.6	0.3	0.3	0.3	0.2	0.2	0.8
Sr Hi	54106	1293	94.3	1.6	0.8	0.7	0.5	0.4	0.3	1.4
Total	106899	3020	95.8	1.1	0.6	0.5	0.4	0.3	0.2	1.1

Table 8.78: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11435	494	97.8	0.2	0.3	0.1	0.2	0.2	0.1	1.2
7th	16883	601	98.2	0.4	0.2	0.2	0.1	0.2	0.1	0.6
8th	24529	578	97.3	0.7	0.3	0.3	0.2	0.3	0.2	0.8
9th	14779	386	96.6	0.7	0.4	0.3	0.3	0.3	0.2	1.1
10th	15849	407	96.7	0.7	0.4	0.3	0.2	0.3	0.2	1.3
11th	15268	325	96.1	0.8	0.5	0.3	0.3	0.3	0.3	1.4
12th	8210	175	95.0	0.8	0.6	0.4	0.4	0.4	0.3	2.1
Jr Hi	52847	1673	97.7	0.5	0.3	0.2	0.2	0.2	0.1	0.8
Sr Hi	54106	1293	96.2	0.8	0.4	0.4	0.3	0.3	0.2	1.4
Total	106953	2966	97.0	0.6	0.4	0.3	0.2	0.3	0.2	1.1

Table 8.79: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11414	515	97.6	0.6	0.2	0.1	0.1	0.1	0.2	1.1
7th	16874	610	98.0	0.6	0.2	0.2	0.1	0.2	0.1	0.6
8th	24520	587	97.2	0.7	0.3	0.3	0.2	0.2	0.2	0.8
9th	14747	418	96.7	0.7	0.3	0.3	0.2	0.3	0.3	1.2
10th	15848	408	96.6	0.7	0.4	0.4	0.2	0.2	0.3	1.3
11th	15249	344	96.2	0.8	0.4	0.3	0.3	0.3	0.3	1.4
12th	8191	194	95.2	0.8	0.4	0.4	0.3	0.4	0.3	2.2
Jr Hi	52808	1712	97.5	0.7	0.3	0.2	0.2	0.2	0.2	0.8
Sr Hi	54035	1364	96.3	0.8	0.4	0.3	0.3	0.3	0.3	1.4
Total	106843	3076	96.9	0.7	0.3	0.3	0.2	0.2	0.2	1.1

Table 8.80: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11372	557	97.6	0.3	0.2	0.2	0.1	0.2	0.2	1.2
7th	16808	676	97.7	0.7	0.3	0.2	0.2	0.3	0.1	0.6
8th	24481	626	96.0	1.3	0.4	0.4	0.4	0.3	0.3	0.9
9th	14772	393	94.7	1.6	0.6	0.5	0.5	0.4	0.3	1.3
10th	15845	411	93.6	2.1	0.8	0.7	0.6	0.4	0.4	1.4
11th	15261	332	92.9	2.4	1.2	0.8	0.6	0.4	0.3	1.3
12th	8195	190	91.1	3.0	1.3	0.8	0.6	0.5	0.4	2.2
Jr Hi	52661	1859	96.9	0.9	0.3	0.3	0.3	0.3	0.2	0.9
Sr Hi	54073	1326	93.3	2.2	0.9	0.7	0.6	0.4	0.4	1.5
Total	106734	3185	95.1	1.5	0.6	0.5	0.4	0.3	0.3	1.2

Table 8.81: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11315	614	97.6	0.4	0.2	0.2	0.1	0.1	0.1	1.2
7th	16729	755	98.0	0.6	0.2	0.2	0.2	0.2	0.1	0.6
8th	24428	679	96.3	1.0	0.4	0.4	0.3	0.4	0.3	0.9
9th	14716	449	95.8	1.0	0.6	0.4	0.3	0.3	0.4	1.2
10th	15805	451	95.0	1.4	0.7	0.4	0.4	0.4	0.3	1.3
11th	15228	365	93.6	2.1	0.9	0.6	0.6	0.4	0.3	1.5
12th	8183	202	93.0	1.7	0.9	0.8	0.5	0.5	0.4	2.2
Jr Hi	52472	2048	97.2	0.7	0.3	0.3	0.2	0.2	0.2	0.9
Sr Hi	53932	1467	94.5	1.6	0.7	0.5	0.4	0.4	0.3	1.5
Total	106404	3515	95.8	1.1	0.5	0.4	0.3	0.3	0.3	1.2

Table 8.82: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11627	302	86.6	6.0	1.4	0.8	0.6	0.9	1.1	2.6
7th	17092	392	80.9	7.9	2.3	1.4	1.1	1.6	1.9	2.9
8th	24721	386	70.3	9.5	4.0	2.1	1.8	2.4	3.2	6.6
9th	14898	267	66.2	9.2	4.3	2.6	2.1	3.0	3.4	9.2
10th	15967	289	60.0	9.3	5.2	2.7	2.5	3.1	4.3	13.1
11th	15376	217	55.8	8.9	5.5	3.1	2.4	3.2	4.0	17.1
12th	8253	132	52.7	8.1	5.6	3.2	2.7	2.9	4.4	20.4
Jr Hi	53440	1080	77.2	8.2	2.9	1.6	1.3	1.8	2.3	4.5
Sr Hi	54494	905	59.4	9.0	5.1	2.9	2.4	3.1	4.0	14.2
Total	107934	1985	68.2	8.6	4.0	2.2	1.9	2.4	3.2	9.4

Table 8.83: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11600	329	76.4	13.8	2.9	1.3	1.1	1.4	1.0	2.1
7th	17057	427	68.4	16.0	5.2	2.6	2.2	2.2	1.8	1.6
8th	24700	407	53.5	19.5	8.2	4.5	4.4	4.3	3.2	2.3
9th	14871	294	44.6	18.2	10.7	6.1	6.5	6.9	3.9	3.1
10th	15946	310	37.9	16.8	11.8	7.6	8.2	9.2	4.9	3.6
11th	15350	243	32.7	15.3	12.8	8.8	9.8	11.7	5.8	3.1
12th	8249	136	30.0	12.9	12.7	8.8	10.6	13.7	6.7	4.7
Jr Hi	53357	1163	63.2	17.1	6.1	3.2	3.0	3.0	2.3	2.1
Sr Hi	54416	983	37.1	16.2	11.9	7.7	8.6	9.9	5.2	3.5
Total	107773	2146	50.0	16.6	9.0	5.5	5.8	6.5	3.7	2.8

Table 8.84: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	11604	325	91.1	3.0	0.9	0.5	0.5	0.6	0.8	2.7
7th	17060	424	87.0	4.6	1.6	1.1	0.9	1.1	1.5	2.3
8th	24689	418	79.2	6.1	2.4	1.8	1.8	2.2	2.5	4.0
9th	14889	276	73.5	6.1	3.4	2.5	2.5	3.1	3.4	5.5
10th	15952	304	67.7	7.7	4.3	2.8	3.0	3.4	4.1	7.1
11th	15364	229	63.5	7.9	5.0	3.3	3.5	3.5	5.0	8.4
12th	8250	135	62.0	7.7	4.9	3.2	3.6	3.3	4.8	10.4
Jr Hi	53353	1167	84.3	5.0	1.8	1.3	1.2	1.5	1.8	3.2
Sr Hi	54455	944	67.2	7.3	4.4	2.9	3.1	3.4	4.2	7.5
Total	107808	2111	75.7	6.1	3.1	2.1	2.2	2.4	3.0	5.4

8.5 When Did You First

Table 8.85: When did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11469	460	84.5	7.8	5.6	1.6	0.0	0.1	0.0	0.3
7th	16875	609	78.6	8.3	7.6	4.9	0.3	0.0	0.0	0.2
8th	24477	630	67.3	10.2	10.6	9.9	1.7	0.0	0.0	0.3
9th	14701	464	63.7	8.4	10.1	12.1	5.1	0.3	0.0	0.4
10th	15737	519	56.5	8.5	10.7	13.5	8.9	1.5	0.1	0.3
11th	15161	432	51.4	7.3	10.6	14.1	11.1	5.1	0.2	0.2
12th	8134	251	48.1	7.3	9.4	15.0	11.6	7.0	1.0	0.6
Jr Hi	52821	1699	74.6	9.1	8.5	6.5	0.9	0.0	0.0	0.3
Sr Hi	53733	1666	55.7	7.9	10.3	13.5	8.9	3.0	0.2	0.3
Total	106554	3365	65.1	8.5	9.4	10.0	4.9	1.5	0.1	0.3

Table 8.86: When did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11468	461	94.6	2.7	1.6	0.7	0.1	0.0	0.0	0.3
7th	16845	639	93.8	2.4	1.9	1.4	0.1	0.0	0.0	0.2
8th	24425	682	89.2	3.6	3.0	3.2	0.8	0.1	0.1	0.2
9th	14678	487	88.2	3.2	2.6	3.5	2.1	0.1	0.1	0.3
10th	15684	572	84.9	3.3	2.9	4.3	3.7	0.8	0.1	0.2
11th	15135	458	81.8	3.5	3.0	4.2	4.6	2.6	0.1	0.2
12th	8123	262	81.2	3.8	2.9	4.1	4.2	2.9	0.4	0.5
Jr Hi	52738	1782	91.8	3.0	2.4	2.1	0.4	0.0	0.0	0.2
Sr Hi	53620	1779	84.4	3.4	2.8	4.0	3.6	1.4	0.1	0.3
Total	106358	3561	88.1	3.2	2.6	3.1	2.0	0.7	0.1	0.2

Table 8.87: When did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11455	474	94.0	2.8	2.0	0.8	0.1	0.1	0.1	0.2
7th	16801	683	91.6	2.5	3.0	2.3	0.3	0.0	0.0	0.2
8th	24343	764	86.6	3.1	4.1	4.8	1.2	0.1	0.0	0.2
9th	14623	542	82.8	3.0	4.0	5.9	3.8	0.2	0.0	0.2
10th	15596	660	77.2	2.8	4.3	7.4	6.6	1.2	0.1	0.2
11th	15078	515	72.5	2.6	4.0	7.5	8.3	4.7	0.2	0.2
12th	8104	281	68.5	3.2	3.6	7.2	8.7	7.2	1.1	0.5
Jr Hi	52599	1921	89.8	2.8	3.3	3.1	0.7	0.1	0.0	0.2
Sr Hi	53401	1998	76.1	2.8	4.0	7.0	6.6	2.8	0.3	0.2
Total	106000	3919	82.9	2.8	3.7	5.1	3.7	1.5	0.1	0.2

Table 8.88: When did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11421	508	81.7	9.5	6.1	2.1	0.2	0.0	0.1	0.3
7th	16779	705	75.1	9.7	8.1	6.2	0.5	0.1	0.0	0.3
8th	24352	755	61.0	11.1	11.0	13.1	3.3	0.1	0.0	0.2
9th	14636	529	52.8	9.8	10.1	16.5	9.9	0.5	0.1	0.3
10th	15642	614	45.0	9.4	9.0	17.3	16.1	2.7	0.1	0.3
11th	15105	488	38.0	7.8	7.7	16.2	21.0	8.8	0.3	0.2
12th	8114	271	35.3	8.0	6.3	15.0	20.3	13.2	1.4	0.5
Jr Hi	52552	1968	70.0	10.3	9.0	8.5	1.8	0.1	0.0	0.3
Sr Hi	53497	1902	43.7	8.9	8.5	16.4	16.4	5.4	0.3	0.3
Total	106049	3870	56.7	9.6	8.8	12.5	9.1	2.8	0.2	0.3

Table 8.89: When did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11414	515	80.6	7.6	7.9	3.3	0.2	0.1	0.1	0.3
7th	16769	715	73.7	7.2	9.7	8.5	0.6	0.1	0.0	0.3
8th	24324	783	60.6	8.7	12.0	14.6	3.8	0.1	0.1	0.2
9th	14639	526	54.1	7.4	10.9	16.9	9.7	0.5	0.1	0.3
10th	15618	638	46.6	7.1	9.9	17.5	15.7	2.9	0.1	0.2
11th	15082	511	42.7	5.9	7.8	16.0	18.9	8.3	0.2	0.2
12th	8095	290	40.3	6.1	6.5	14.2	18.9	12.3	1.4	0.4
Jr Hi	52507	2013	69.1	8.0	10.4	10.2	2.0	0.1	0.1	0.2
Sr Hi	53434	1965	46.6	6.7	9.1	16.4	15.4	5.2	0.3	0.3
Total	105941	3978	57.8	7.3	9.7	13.3	8.8	2.7	0.2	0.3

Table 8.90: When did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11439	490	90.8	3.8	3.3	1.6	0.1	0.1	0.1	0.3
7th	16784	700	84.9	4.3	5.2	4.9	0.4	0.1	0.0	0.2
8th	24330	777	72.1	4.9	7.3	11.9	3.4	0.1	0.1	0.2
9th	14623	542	60.0	5.1	7.2	14.8	11.8	0.6	0.1	0.3
10th	15626	630	49.8	4.7	6.4	16.1	18.9	3.6	0.1	0.3
11th	15075	518	42.0	3.8	5.2	14.6	21.9	11.9	0.3	0.3
12th	8094	291	36.7	4.4	4.7	13.6	21.6	16.8	1.8	0.5
Jr Hi	52553	1967	80.3	4.4	5.7	7.4	1.7	0.1	0.1	0.2
Sr Hi	53418	1981	48.4	4.5	6.0	15.0	18.2	7.1	0.4	0.3
Total	105971	3948	64.2	4.5	5.9	11.2	10.0	3.6	0.2	0.3

Table 8.91: When did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11448	481	94.9	2.0	1.4	1.2	0.2	0.1	0.1	0.2
7th	16805	679	91.4	1.8	2.5	3.6	0.4	0.1	0.1	0.2
8th	24358	749	82.8	2.3	4.2	7.8	2.5	0.1	0.1	0.2
9th	14633	532	75.6	2.6	3.8	9.7	7.5	0.4	0.2	0.3
10th	15638	618	68.0	2.3	3.8	10.4	12.7	2.3	0.1	0.4
11th	15092	501	61.9	2.3	3.4	10.0	14.5	7.3	0.3	0.2
12th	8093	292	58.9	2.6	3.0	9.2	14.1	10.5	1.3	0.5
Jr Hi	52611	1909	88.2	2.1	3.0	5.0	1.3	0.1	0.1	0.2
Sr Hi	53456	1943	67.0	2.4	3.5	9.9	12.0	4.4	0.4	0.3
Total	106067	3852	77.5	2.3	3.3	7.5	6.7	2.3	0.2	0.3

Table 8.92: When did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11449	480	97.8	1.1	0.4	0.2	0.1	0.1	0.1	0.2
7th	16820	664	97.9	0.6	0.5	0.6	0.1	0.1	0.0	0.2
8th	24388	719	96.5	0.7	0.7	1.1	0.6	0.1	0.0	0.2
9th	14652	513	95.3	1.0	0.7	1.2	1.3	0.2	0.1	0.2
10th	15633	623	94.3	1.0	0.4	1.1	2.2	0.6	0.1	0.3
11th	15112	481	92.4	1.0	0.6	1.0	2.3	2.3	0.1	0.3
12th	8106	279	90.5	1.8	0.5	0.7	2.2	3.2	0.5	0.5
Jr Hi	52657	1863	97.2	0.8	0.6	0.7	0.4	0.1	0.1	0.2
Sr Hi	53503	1896	93.5	1.1	0.6	1.0	2.0	1.4	0.2	0.3
Total	106160	3759	95.3	1.0	0.6	0.9	1.2	0.7	0.1	0.2

Table 8.93: When did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11400	529	97.9	1.1	0.3	0.2	0.1	0.0	0.1	0.2
7th	16756	728	98.0	0.6	0.4	0.5	0.1	0.1	0.1	0.2
8th	24382	725	96.3	0.7	0.7	1.4	0.6	0.0	0.1	0.2
9th	14644	521	94.8	1.0	0.7	1.6	1.4	0.2	0.1	0.2
10th	15614	642	93.2	1.0	0.6	1.6	2.6	0.7	0.1	0.2
11th	15111	482	91.6	0.9	0.7	1.4	2.9	2.0	0.2	0.3
12th	8105	280	90.7	1.6	0.7	1.0	2.4	2.8	0.4	0.4
Jr Hi	52538	1982	97.2	0.8	0.5	0.9	0.4	0.0	0.1	0.2
Sr Hi	53474	1925	92.8	1.1	0.7	1.4	2.3	1.3	0.2	0.2
Total	106012	3907	95.0	0.9	0.6	1.2	1.4	0.7	0.1	0.2

Table 8.94: When did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11387	542	97.8	1.1	0.4	0.3	0.1	0.1	0.0	0.2
7th	16736	748	97.7	0.6	0.6	0.7	0.2	0.0	0.0	0.2
8th	24365	742	96.0	0.9	0.8	1.4	0.6	0.1	0.0	0.1
9th	14638	527	94.6	1.1	0.8	1.6	1.4	0.2	0.1	0.2
10th	15613	643	93.0	1.1	0.7	1.8	2.6	0.6	0.1	0.2
11th	15101	492	90.9	1.0	0.8	1.8	3.2	1.9	0.1	0.2
12th	8101	284	90.2	1.7	0.6	1.3	3.0	2.5	0.3	0.3
Jr Hi	52488	2032	96.9	0.8	0.6	0.9	0.4	0.1	0.0	0.2
Sr Hi	53453	1946	92.4	1.1	0.8	1.7	2.5	1.2	0.1	0.2
Total	105941	3978	94.7	1.0	0.7	1.3	1.5	0.6	0.1	0.2

Table 8.95: When did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11374	555	95.4	2.3	1.3	0.6	0.1	0.1	0.1	0.2
7th	16753	731	95.0	1.9	1.3	1.4	0.1	0.0	0.0	0.2
8th	24359	748	93.6	1.9	1.8	1.9	0.6	0.1	0.0	0.1
9th	14639	526	94.1	1.8	1.1	1.6	1.1	0.1	0.0	0.2
10th	15631	625	94.4	1.3	1.0	1.5	1.3	0.3	0.1	0.2
11th	15106	487	94.0	1.4	0.9	1.3	1.4	0.8	0.0	0.2
12th	8101	284	93.2	1.9	0.8	1.2	1.4	1.0	0.1	0.4
Jr Hi	52486	2034	94.4	2.0	1.5	1.5	0.3	0.1	0.0	0.2
Sr Hi	53477	1922	94.0	1.6	1.0	1.4	1.3	0.5	0.1	0.2
Total	105963	3956	94.2	1.8	1.2	1.4	0.8	0.3	0.1	0.2

Table 8.96: When did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11352	577	98.0	1.1	0.3	0.2	0.1	0.1	0.1	0.2
7th	16723	761	98.3	0.5	0.3	0.5	0.1	0.0	0.0	0.1
8th	24349	758	97.1	0.7	0.6	0.9	0.5	0.0	0.0	0.1
9th	14628	537	95.9	1.0	0.6	1.1	1.0	0.1	0.0	0.2
10th	15630	626	95.1	0.9	0.5	1.0	1.7	0.5	0.1	0.3
11th	15114	479	93.1	0.9	0.5	1.3	2.3	1.7	0.1	0.2
12th	8107	278	91.2	1.6	0.4	1.2	2.3	2.4	0.4	0.4
Jr Hi	52424	2096	97.7	0.7	0.4	0.6	0.3	0.0	0.0	0.2
Sr Hi	53479	1920	94.2	1.0	0.5	1.2	1.8	1.0	0.1	0.3
Total	105903	4016	95.9	0.9	0.5	0.9	1.0	0.5	0.1	0.2

Table 8.97: When did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11355	574	98.0	1.1	0.3	0.1	0.1	0.1	0.1	0.2
7th	16755	729	98.5	0.5	0.4	0.3	0.1	0.1	0.0	0.1
8th	24362	745	97.6	0.7	0.4	0.7	0.3	0.1	0.0	0.2
9th	14640	525	97.0	0.9	0.5	0.7	0.5	0.1	0.0	0.2
10th	15623	633	96.9	0.9	0.4	0.5	0.7	0.3	0.1	0.2
11th	15107	486	96.1	1.0	0.5	0.6	0.7	0.7	0.1	0.2
12th	8094	291	94.7	1.6	0.5	0.6	0.9	1.0	0.2	0.4
Jr Hi	52472	2048	98.0	0.7	0.4	0.5	0.2	0.1	0.0	0.2
Sr Hi	53464	1935	96.4	1.0	0.5	0.6	0.7	0.5	0.1	0.2
Total	105936	3983	97.2	0.9	0.4	0.5	0.5	0.3	0.1	0.2

Table 8.98: When did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11356	573	97.9	1.2	0.3	0.2	0.1	0.1	0.1	0.2
7th	16750	734	98.2	0.6	0.4	0.4	0.2	0.1	0.0	0.1
8th	24351	756	97.5	0.8	0.5	0.7	0.3	0.1	0.0	0.1
9th	14631	534	96.8	1.1	0.5	0.7	0.5	0.1	0.1	0.2
10th	15600	656	96.8	0.9	0.3	0.5	0.7	0.3	0.0	0.2
11th	15098	495	96.5	1.0	0.4	0.5	0.6	0.7	0.1	0.2
12th	8098	287	95.2	1.6	0.5	0.5	0.7	0.9	0.3	0.4
Jr Hi	52457	2063	97.8	0.8	0.4	0.5	0.2	0.1	0.0	0.1
Sr Hi	53427	1972	96.5	1.1	0.4	0.5	0.6	0.4	0.1	0.2
Total	105884	4035	97.2	0.9	0.4	0.5	0.4	0.3	0.1	0.2

Table 8.99: When did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11328	601	97.8	1.1	0.4	0.2	0.1	0.1	0.1	0.2
7th	16702	782	97.9	0.5	0.5	0.6	0.2	0.1	0.0	0.2
8th	24284	823	96.4	0.7	0.6	1.3	0.7	0.1	0.0	0.2
9th	14619	546	94.9	1.0	0.6	1.4	1.7	0.3	0.0	0.2
10th	15608	648	93.7	0.9	0.4	1.1	2.8	0.8	0.1	0.2
11th	15098	495	92.6	1.0	0.4	1.0	2.3	2.3	0.1	0.2
12th	8081	304	90.5	1.7	0.3	0.9	2.4	3.3	0.5	0.4
Jr Hi	52314	2206	97.2	0.7	0.5	0.9	0.4	0.1	0.0	0.2
Sr Hi	53406	1993	93.2	1.1	0.5	1.1	2.3	1.5	0.1	0.3
Total	105720	4199	95.2	0.9	0.5	1.0	1.4	0.8	0.1	0.2

Table 8.100: When did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used	-10	10-11	12-13	14-15	16-17	18-19	20+
6th	11257	672	97.9	1.1	0.3	0.2	0.1	0.0	0.1	0.3
7th	16611	873	98.3	0.5	0.3	0.4	0.1	0.1	0.0	0.2
8th	24236	871	96.8	0.7	0.5	1.1	0.6	0.1	0.0	0.2
9th	14576	589	96.1	1.0	0.5	0.9	1.1	0.2	0.0	0.3
10th	15584	672	95.2	0.9	0.4	0.8	1.8	0.6	0.1	0.3
11th	15055	538	93.6	0.9	0.4	0.9	1.8	2.0	0.1	0.3
12th	8067	318	92.9	1.6	0.5	0.7	1.3	2.2	0.4	0.5
Jr Hi	52104	2416	97.5	0.7	0.4	0.7	0.3	0.1	0.0	0.2
Sr Hi	53282	2117	94.7	1.0	0.4	0.8	1.5	1.1	0.1	0.3
Total	105386	4533	96.1	0.9	0.4	0.7	0.9	0.6	0.1	0.2

8.6 Where Do You Use

Table 8.101: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	83.5	5.3	0.9	1.3	4.3	4.8
7th	17484	0	78.8	6.9	0.9	2.2	7.2	7.1
8th	25107	0	71.9	11.6	1.9	5.4	13.0	10.6
9th	15165	0	69.1	12.7	4.2	8.1	13.8	11.2
10th	16256	0	65.2	14.8	5.1	13.2	17.2	12.6
11th	15593	0	62.4	15.5	6.4	18.2	19.2	15.2
12th	8385	0	59.5	15.7	7.0	21.5	19.9	16.9
Jr Hi	54520	0	76.7	8.7	1.4	3.5	9.3	8.2
Sr Hi	55399	0	64.6	14.5	5.5	14.5	17.2	13.6
Total	109919	0	70.6	11.6	3.4	9.0	13.3	10.9

Table 8.102: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	89.9	1.9	0.9	0.7	1.6	1.7
7th	17484	0	89.5	2.2	0.5	0.6	1.6	2.0
8th	25107	0	87.5	4.1	1.2	1.5	3.4	3.4
9th	15165	0	86.2	4.3	2.3	2.1	3.5	3.4
10th	16256	0	84.1	5.2	3.2	3.5	5.0	4.5
11th	15593	0	83.0	6.1	4.1	4.8	5.5	5.4
12th	8385	0	82.5	5.8	4.1	5.4	5.5	5.7
Jr Hi	54520	0	88.7	3.0	0.9	1.1	2.4	2.6
Sr Hi	55399	0	84.1	5.3	3.3	3.8	4.8	4.7
Total	109919	0	86.4	4.2	2.1	2.4	3.6	3.6

Table 8.103: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	89.4	2.4	0.8	0.8	1.7	1.8
7th	17484	0	87.6	2.9	0.5	0.9	2.3	2.7
8th	25107	0	85.1	4.4	0.8	1.8	4.6	4.2
9th	15165	0	81.9	5.5	1.6	2.9	5.7	4.9
10th	16256	0	78.1	6.6	1.8	5.1	8.4	6.2
11th	15593	0	75.5	7.0	2.2	6.7	9.8	7.5
12th	8385	0	72.9	7.2	2.8	7.5	10.1	8.9
Jr Hi	54520	0	86.8	3.5	0.7	1.3	3.2	3.2
Sr Hi	55399	0	77.6	6.5	2.0	5.3	8.3	6.6
Total	109919	0	82.2	5.0	1.4	3.3	5.8	4.9

Table 8.104: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	80.9	8.5	0.8	1.3	3.2	4.2
7th	17484	0	75.3	11.1	0.5	1.4	6.7	6.8
8th	25107	0	64.9	15.6	1.1	3.3	15.3	11.1
9th	15165	0	57.1	18.1	2.0	5.2	21.9	13.5
10th	16256	0	50.6	18.5	2.4	7.6	29.0	16.8
11th	15593	0	44.4	19.0	3.0	9.7	36.6	20.0
12th	8385	0	41.8	19.2	4.0	10.2	38.0	22.8
Jr Hi	54520	0	71.7	12.6	0.9	2.3	9.9	8.2
Sr Hi	55399	0	49.3	18.6	2.7	7.9	30.6	17.7
Total	109919	0	60.4	15.7	1.8	5.1	20.3	13.0

Table 8.105: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	78.9	10.3	0.8	1.0	3.5	4.7
7th	17484	0	72.7	13.3	0.5	1.3	6.5	7.1
8th	25107	0	62.7	18.7	0.9	2.7	13.9	10.8
9th	15165	0	56.4	20.4	1.7	3.9	18.3	12.7
10th	16256	0	50.9	21.0	1.8	5.8	24.1	14.9
11th	15593	0	49.2	19.5	2.3	6.4	28.5	15.8
12th	8385	0	47.3	19.1	2.7	6.7	29.6	17.4
Jr Hi	54520	0	69.4	15.1	0.8	1.9	9.2	8.3
Sr Hi	55399	0	51.4	20.1	2.1	5.6	24.6	14.9
Total	109919	0	60.3	17.7	1.4	3.8	17.0	11.6

Table 8.106: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	86.2	4.2	0.8	0.9	2.2	2.7
7th	17484	0	81.4	6.4	0.5	0.9	4.8	4.8
8th	25107	0	71.6	11.2	1.0	2.5	12.2	9.1
9th	15165	0	60.3	15.4	2.0	4.5	19.7	12.7
10th	16256	0	51.9	17.0	2.6	6.8	27.4	16.2
11th	15593	0	45.6	17.5	3.2	8.4	35.2	19.3
12th	8385	0	41.1	18.4	4.2	8.9	37.7	22.6
Jr Hi	54520	0	77.9	8.1	0.8	1.6	7.6	6.3
Sr Hi	55399	0	50.8	16.9	2.8	6.9	29.1	17.1
Total	109919	0	64.3	12.6	1.8	4.3	18.4	11.8

Table 8.107: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	89.5	1.6	0.9	0.9	2.3	1.8
7th	17484	0	86.7	2.2	0.6	1.4	3.9	3.5
8th	25107	0	80.5	5.2	1.3	3.9	9.3	7.3
9th	15165	0	73.7	7.6	3.1	6.7	13.3	10.0
10th	16256	0	68.2	9.6	3.6	10.1	17.9	12.4
11th	15593	0	64.2	11.0	4.5	14.5	22.0	14.5
12th	8385	0	62.3	10.9	5.2	15.9	21.7	15.5
Jr Hi	54520	0	84.4	3.4	1.0	2.4	6.0	4.9
Sr Hi	55399	0	67.7	9.7	3.9	11.3	18.4	12.8
Total	109919	0	76.0	6.6	2.5	6.9	12.2	8.9

Table 8.108: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	91.7	0.7	0.7	0.6	0.8	0.8
7th	17484	0	92.1	0.6	0.3	0.4	0.8	0.8
8th	25107	0	92.3	0.9	0.6	0.6	1.5	1.3
9th	15165	0	90.4	1.3	1.2	0.9	2.0	1.4
10th	16256	0	89.4	1.8	1.2	1.3	2.5	1.7
11th	15593	0	88.3	2.1	1.6	2.0	3.6	2.4
12th	8385	0	86.9	2.3	1.9	2.5	3.8	2.9
Jr Hi	54520	0	92.1	0.8	0.5	0.5	1.1	1.1
Sr Hi	55399	0	89.0	1.8	1.4	1.6	2.8	2.0
Total	109919	0	90.5	1.3	1.0	1.1	2.0	1.5

Table 8.109: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	91.6	0.7	0.7	0.5	0.6	0.6
7th	17484	0	92.0	0.6	0.4	0.3	0.6	0.7
8th	25107	0	92.0	1.3	0.8	0.7	1.4	1.3
9th	15165	0	90.1	1.7	1.6	1.0	1.9	1.6
10th	16256	0	88.6	2.4	1.8	1.5	2.7	2.0
11th	15593	0	87.9	3.1	2.6	1.9	3.4	2.6
12th	8385	0	87.3	2.9	2.6	2.1	3.4	2.8
Jr Hi	54520	0	91.9	1.0	0.7	0.5	1.0	1.0
Sr Hi	55399	0	88.6	2.5	2.1	1.6	2.8	2.2
Total	109919	0	90.2	1.7	1.4	1.0	1.9	1.6

Table 8.110: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	91.5	0.8	0.7	0.4	0.6	0.7
7th	17484	0	91.6	0.9	0.4	0.3	0.7	0.7
8th	25107	0	91.8	1.6	0.8	0.6	1.4	1.3
9th	15165	0	89.7	2.2	1.6	1.0	1.9	1.5
10th	16256	0	88.5	3.0	2.0	1.4	2.6	1.9
11th	15593	0	87.3	3.9	2.6	1.9	3.6	2.5
12th	8385	0	86.8	3.3	2.4	2.3	3.6	2.8
Jr Hi	54520	0	91.7	1.2	0.7	0.5	1.0	1.0
Sr Hi	55399	0	88.2	3.1	2.1	1.6	2.8	2.1
Total	109919	0	90.0	2.2	1.4	1.0	1.9	1.5

Table 8.111: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	89.6	1.7	2.0	0.6	0.9	1.0
7th	17484	0	89.6	2.0	1.9	0.5	1.3	1.3
8th	25107	0	90.2	2.6	1.9	0.7	1.8	1.7
9th	15165	0	89.9	2.2	1.8	0.8	1.6	1.3
10th	16256	0	89.8	2.2	1.7	1.0	1.7	1.3
11th	15593	0	90.1	2.2	1.8	1.2	1.8	1.5
12th	8385	0	89.5	2.0	2.0	1.4	1.8	1.6
Jr Hi	54520	0	89.9	2.2	1.9	0.6	1.4	1.4
Sr Hi	55399	0	89.8	2.1	1.8	1.1	1.7	1.4
Total	109919	0	89.9	2.2	1.9	0.8	1.6	1.4

Table 8.112: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	91.3	0.7	0.8	0.5	0.6	0.6
7th	17484	0	92.0	0.6	0.3	0.2	0.7	0.6
8th	25107	0	92.6	0.9	0.6	0.5	1.1	1.1
9th	15165	0	90.9	1.3	1.1	0.9	1.6	1.3
10th	16256	0	90.0	1.6	1.1	1.0	2.1	1.6
11th	15593	0	88.9	2.2	1.5	1.5	3.0	2.3
12th	8385	0	87.6	2.4	1.8	1.7	3.3	2.9
Jr Hi	54520	0	92.1	0.8	0.5	0.4	0.9	0.8
Sr Hi	55399	0	89.6	1.8	1.3	1.2	2.4	1.9
Total	109919	0	90.8	1.3	0.9	0.8	1.6	1.3

Table 8.113: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	91.4	0.6	0.7	0.6	0.6	0.7
7th	17484	0	92.2	0.4	0.3	0.2	0.5	0.6
8th	25107	0	93.1	0.6	0.5	0.4	0.9	0.8
9th	15165	0	91.8	1.0	0.9	0.7	1.0	0.9
10th	16256	0	91.3	1.1	0.9	0.7	1.1	0.9
11th	15593	0	91.1	1.2	1.3	1.0	1.5	1.2
12th	8385	0	90.2	1.5	1.8	1.2	1.6	1.5
Jr Hi	54520	0	92.5	0.6	0.5	0.4	0.7	0.7
Sr Hi	55399	0	91.2	1.2	1.2	0.9	1.2	1.1
Total	109919	0	91.8	0.9	0.8	0.6	1.0	0.9

Table 8.114: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	91.3	0.8	0.7	0.5	0.5	0.6
7th	17484	0	92.0	0.6	0.3	0.3	0.5	0.6
8th	25107	0	93.0	0.9	0.5	0.4	0.7	0.8
9th	15165	0	91.6	1.2	1.0	0.6	0.9	0.8
10th	16256	0	91.2	1.3	1.0	0.7	0.9	0.9
11th	15593	0	91.4	1.4	1.3	0.8	0.9	1.2
12th	8385	0	90.3	1.4	1.6	1.1	1.2	1.2
Jr Hi	54520	0	92.3	0.8	0.5	0.4	0.6	0.7
Sr Hi	55399	0	91.2	1.3	1.2	0.8	1.0	1.0
Total	109919	0	91.8	1.1	0.8	0.6	0.8	0.8

Table 8.115: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	91.0	0.8	0.8	0.5	0.7	0.7
7th	17484	0	91.5	0.5	0.3	0.3	0.8	0.9
8th	25107	0	91.8	0.9	0.5	0.6	1.5	1.6
9th	15165	0	89.9	1.3	1.2	0.9	2.2	2.0
10th	16256	0	88.4	1.7	1.1	1.3	2.9	2.5
11th	15593	0	88.2	2.0	1.5	1.6	3.5	2.9
12th	8385	0	86.7	2.1	1.8	1.9	3.9	3.6
Jr Hi	54520	0	91.5	0.8	0.5	0.5	1.1	1.2
Sr Hi	55399	0	88.5	1.7	1.4	1.4	3.0	2.6
Total	109919	0	90.0	1.3	0.9	0.9	2.1	1.9

Table 8.116: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	90.7	0.7	0.7	0.5	0.6	0.7
7th	17484	0	91.4	0.6	0.3	0.2	0.6	0.6
8th	25107	0	91.9	1.1	0.6	0.5	1.1	1.3
9th	15165	0	90.7	1.4	1.0	0.8	1.5	1.3
10th	16256	0	89.6	1.7	1.3	0.9	1.9	1.6
11th	15593	0	88.8	2.3	1.8	1.5	2.6	2.0
12th	8385	0	88.3	2.0	1.9	1.6	2.7	2.1
Jr Hi	54520	0	91.5	0.9	0.5	0.4	0.8	0.9
Sr Hi	55399	0	89.5	1.8	1.5	1.1	2.1	1.7
Total	109919	0	90.5	1.4	1.0	0.8	1.5	1.3

Table 8.117: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	91.9	3.5	1.1	1.1	2.6	2.7
7th	17484	0	91.8	4.2	0.8	1.2	3.2	3.8
8th	25107	0	91.2	7.0	1.6	2.8	6.6	6.2
9th	15165	0	89.8	8.1	3.1	4.1	7.6	6.8
10th	16256	0	88.1	9.7	4.1	7.3	10.9	8.8
11th	15593	0	87.0	10.7	5.1	9.6	12.7	10.3
12th	8385	0	85.7	10.6	5.3	10.8	12.8	11.5
Jr Hi	54520	0	91.5	5.3	1.3	1.9	4.6	4.7
Sr Hi	55399	0	87.9	9.7	4.3	7.6	10.8	9.1
Total	109919	0	89.7	7.5	2.8	4.8	7.7	6.9

Table 8.118: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	88.9	14.4	1.1	1.9	5.3	7.3
7th	17484	0	85.6	18.2	0.9	2.2	10.0	10.8
8th	25107	0	78.4	24.8	1.7	4.5	20.5	16.3
9th	15165	0	70.6	27.6	2.9	6.9	28.0	19.5
10th	16256	0	64.9	27.9	3.5	9.7	36.0	22.6
11th	15593	0	61.1	27.5	4.4	11.8	43.4	25.4
12th	8385	0	58.9	27.5	5.4	12.2	45.4	28.0
Jr Hi	54520	0	83.0	20.4	1.3	3.2	13.8	12.6
Sr Hi	55399	0	64.5	27.6	3.9	9.9	37.3	23.4
Total	109919	0	73.7	24.0	2.6	6.6	25.7	18.0

Table 8.119: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	11929	0	93.4	4.0	2.8	1.7	3.3	3.0
7th	17484	0	93.9	5.1	2.8	2.2	5.5	5.1
8th	25107	0	94.8	8.5	3.8	4.9	11.1	9.3
9th	15165	0	93.6	10.8	5.5	7.8	15.1	12.1
10th	16256	0	93.4	12.8	6.5	11.5	19.6	14.4
11th	15593	0	93.3	14.7	7.8	16.1	23.8	16.9
12th	8385	0	92.6	13.9	7.7	17.6	24.3	18.0
Jr Hi	54520	0	94.2	6.4	3.2	3.3	7.6	6.6
Sr Hi	55399	0	93.3	13.0	6.8	12.7	20.3	15.0
Total	109919	0	93.8	9.7	5.0	8.1	14.0	10.8

8.7 When Do You Use

Table 8.120: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	83.5	1.6	0.8	3.1	2.2	7.0
7th	17484	0	79.0	2.1	0.6	5.4	3.6	10.5
8th	25107	0	72.8	4.8	1.4	9.8	7.1	16.2
9th	15165	0	70.2	6.2	3.4	11.2	8.2	17.3
10th	16256	0	66.1	8.9	4.3	14.5	11.4	20.7
11th	15593	0	63.7	11.9	5.6	17.1	14.6	23.6
12th	8385	0	60.7	13.6	6.7	18.8	17.0	26.2
Jr Hi	54520	0	77.1	3.2	1.0	6.9	4.9	12.4
Sr Hi	55399	0	65.7	9.7	4.8	15.0	12.2	21.4
Total	109919	0	71.4	6.5	2.9	11.0	8.6	16.9

Table 8.121: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	88.8	0.9	0.9	1.2	0.9	2.4
7th	17484	0	88.3	0.7	0.4	1.7	0.9	2.9
8th	25107	0	87.0	1.4	1.1	3.2	2.0	4.8
9th	15165	0	85.4	1.8	2.0	3.5	2.4	4.7
10th	16256	0	83.3	2.8	2.8	4.7	3.4	6.4
11th	15593	0	82.6	3.4	3.9	5.4	4.2	7.0
12th	8385	0	82.1	3.6	3.5	5.3	4.8	7.2
Jr Hi	54520	0	87.8	1.1	0.8	2.3	1.4	3.7
Sr Hi	55399	0	83.5	2.8	3.0	4.7	3.6	6.2
Total	109919	0	85.6	2.0	1.9	3.5	2.5	4.9

Table 8.122: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	88.5	0.8	0.8	1.3	0.8	2.8
7th	17484	0	86.9	0.7	0.4	1.8	1.2	4.3
8th	25107	0	84.9	1.2	0.7	2.9	2.3	7.1
9th	15165	0	81.8	1.6	1.4	3.7	2.6	8.2
10th	16256	0	78.3	1.9	1.4	4.5	3.6	11.4
11th	15593	0	76.5	2.1	1.8	4.6	4.1	13.3
12th	8385	0	74.2	2.6	2.6	5.0	4.7	15.0
Jr Hi	54520	0	86.3	0.9	0.6	2.2	1.6	5.2
Sr Hi	55399	0	78.1	2.0	1.7	4.4	3.6	11.6
Total	109919	0	82.2	1.5	1.2	3.3	2.6	8.4

Table 8.123: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	81.5	0.9	0.9	2.1	2.0	8.7
7th	17484	0	76.4	0.8	0.5	2.9	3.2	13.6
8th	25107	0	67.0	1.4	0.9	4.9	5.4	24.1
9th	15165	0	59.1	1.8	1.6	5.5	6.6	30.1
10th	16256	0	52.5	2.1	1.6	6.3	7.8	36.9
11th	15593	0	46.7	2.3	2.2	6.2	9.0	43.4
12th	8385	0	44.1	2.7	2.9	6.9	10.3	45.2
Jr Hi	54520	0	73.2	1.1	0.7	3.6	4.0	17.4
Sr Hi	55399	0	51.4	2.1	2.0	6.1	8.2	38.1
Total	109919	0	62.2	1.6	1.4	4.9	6.1	27.8

Table 8.124: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	79.4	1.0	0.8	2.3	2.3	10.5
7th	17484	0	74.0	0.9	0.4	2.9	3.6	15.6
8th	25107	0	64.8	1.2	0.8	4.6	5.6	25.9
9th	15165	0	58.3	1.6	1.3	4.9	6.4	30.2
10th	16256	0	53.0	1.8	1.3	5.1	7.0	36.2
11th	15593	0	51.2	1.8	1.8	4.8	7.5	38.3
12th	8385	0	49.3	2.1	2.0	4.7	8.1	39.6
Jr Hi	54520	0	70.9	1.1	0.7	3.5	4.2	19.2
Sr Hi	55399	0	53.4	1.8	1.6	4.9	7.1	35.7
Total	109919	0	62.1	1.4	1.1	4.2	5.7	27.5

Table 8.125: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	85.7	0.8	0.7	1.3	1.4	5.2
7th	17484	0	81.3	0.7	0.4	1.9	2.1	9.4
8th	25107	0	72.3	1.1	0.8	3.6	4.1	19.5
9th	15165	0	61.3	1.6	1.7	4.5	5.7	28.1
10th	16256	0	53.2	2.1	1.9	5.4	6.9	36.3
11th	15593	0	47.2	2.2	2.4	5.6	8.1	42.8
12th	8385	0	43.0	2.6	2.8	5.9	9.4	46.5
Jr Hi	54520	0	78.1	0.9	0.6	2.6	2.8	13.1
Sr Hi	55399	0	52.2	2.1	2.1	5.3	7.3	37.4
Total	109919	0	65.0	1.5	1.4	3.9	5.1	25.4

Table 8.126: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	88.5	1.0	0.9	1.4	1.2	2.7
7th	17484	0	85.7	1.1	0.5	2.0	1.9	5.2
8th	25107	0	80.2	2.5	1.1	4.4	4.5	11.5
9th	15165	0	73.8	3.9	2.6	6.6	6.5	15.9
10th	16256	0	68.7	5.0	3.1	8.9	8.8	20.3
11th	15593	0	65.2	6.4	4.1	10.7	11.4	24.1
12th	8385	0	63.6	7.1	5.0	11.4	12.5	25.1
Jr Hi	54520	0	83.8	1.7	0.9	3.0	2.9	7.5
Sr Hi	55399	0	68.3	5.4	3.5	9.1	9.5	20.9
Total	109919	0	76.0	3.6	2.2	6.1	6.2	14.3

Table 8.127: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	90.5	0.6	0.8	0.7	0.5	0.9
7th	17484	0	90.6	0.3	0.3	0.5	0.4	1.0
8th	25107	0	91.3	0.5	0.6	0.9	0.7	1.8
9th	15165	0	89.2	0.9	1.1	1.2	0.9	2.3
10th	16256	0	88.1	1.1	1.2	1.4	1.2	2.9
11th	15593	0	87.6	1.2	1.5	1.8	1.7	4.0
12th	8385	0	86.5	1.5	1.7	1.9	2.0	4.3
Jr Hi	54520	0	90.9	0.5	0.5	0.7	0.6	1.4
Sr Hi	55399	0	88.0	1.1	1.4	1.5	1.4	3.3
Total	109919	0	89.4	0.8	0.9	1.1	1.0	2.3

Table 8.128: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	90.2	0.6	0.8	0.6	0.4	0.7
7th	17484	0	90.6	0.3	0.4	0.4	0.3	0.8
8th	25107	0	90.9	0.9	0.8	1.0	0.9	1.9
9th	15165	0	88.8	1.2	1.5	1.3	1.0	2.3
10th	16256	0	87.3	1.5	1.7	1.7	1.6	3.2
11th	15593	0	86.8	1.9	2.3	2.2	2.0	4.1
12th	8385	0	86.3	2.0	2.4	2.0	2.1	4.0
Jr Hi	54520	0	90.6	0.6	0.7	0.7	0.6	1.3
Sr Hi	55399	0	87.4	1.6	1.9	1.8	1.6	3.3
Total	109919	0	89.0	1.1	1.3	1.3	1.1	2.3

Table 8.129: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	90.0	0.6	0.7	0.6	0.5	0.7
7th	17484	0	90.3	0.4	0.3	0.5	0.5	0.9
8th	25107	0	90.8	0.8	0.8	1.1	1.0	1.9
9th	15165	0	88.4	1.2	1.5	1.6	1.4	2.4
10th	16256	0	87.1	1.5	1.8	1.9	1.9	3.3
11th	15593	0	86.3	1.9	2.3	2.3	2.4	4.3
12th	8385	0	86.2	1.9	2.4	2.3	2.6	4.1
Jr Hi	54520	0	90.4	0.6	0.6	0.8	0.8	1.3
Sr Hi	55399	0	87.1	1.6	2.0	2.0	2.0	3.5
Total	109919	0	88.8	1.1	1.3	1.4	1.4	2.4

Table 8.130: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	88.3	0.8	1.9	1.2	0.8	1.4
7th	17484	0	88.5	0.6	1.8	1.3	0.9	1.7
8th	25107	0	89.5	0.8	1.7	1.7	1.4	2.3
9th	15165	0	88.5	0.9	1.6	1.5	1.1	2.1
10th	16256	0	88.4	0.9	1.5	1.5	1.2	2.1
11th	15593	0	89.0	1.0	1.5	1.4	1.2	2.3
12th	8385	0	88.4	1.3	1.9	1.3	1.3	2.2
Jr Hi	54520	0	88.9	0.8	1.8	1.4	1.1	1.9
Sr Hi	55399	0	88.6	1.0	1.6	1.4	1.2	2.2
Total	109919	0	88.7	0.9	1.7	1.4	1.2	2.1

Table 8.131: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	89.9	0.6	0.7	0.6	0.5	0.6
7th	17484	0	90.6	0.3	0.3	0.3	0.3	0.8
8th	25107	0	91.5	0.5	0.6	0.8	0.7	1.4
9th	15165	0	89.3	0.8	1.0	1.0	0.9	2.0
10th	16256	0	88.5	0.9	1.0	1.2	1.1	2.6
11th	15593	0	88.0	1.1	1.4	1.2	1.2	3.6
12th	8385	0	87.0	1.3	1.7	1.4	1.7	3.7
Jr Hi	54520	0	90.8	0.5	0.5	0.6	0.5	1.0
Sr Hi	55399	0	88.4	1.0	1.2	1.2	1.2	2.9
Total	109919	0	89.6	0.7	0.9	0.9	0.9	2.0

Table 8.132: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	89.9	0.5	0.7	0.6	0.4	0.7
7th	17484	0	90.7	0.2	0.3	0.4	0.2	0.6
8th	25107	0	91.9	0.4	0.5	0.6	0.5	1.2
9th	15165	0	90.1	0.7	1.0	0.8	0.6	1.3
10th	16256	0	89.7	0.8	1.0	0.9	0.8	1.5
11th	15593	0	89.7	0.8	1.2	1.0	0.8	1.9
12th	8385	0	88.9	1.1	1.7	1.2	1.2	1.9
Jr Hi	54520	0	91.1	0.4	0.5	0.5	0.4	0.9
Sr Hi	55399	0	89.7	0.8	1.2	1.0	0.8	1.6
Total	109919	0	90.4	0.6	0.8	0.8	0.6	1.2

Table 8.133: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	89.7	0.6	0.8	0.6	0.5	0.7
7th	17484	0	90.5	0.3	0.3	0.5	0.3	0.6
8th	25107	0	91.7	0.6	0.5	0.8	0.5	0.9
9th	15165	0	90.0	0.8	1.0	1.1	0.8	1.2
10th	16256	0	89.6	0.9	1.0	1.2	0.7	1.3
11th	15593	0	89.9	0.9	1.2	1.2	0.8	1.3
12th	8385	0	89.2	1.1	1.6	1.2	1.2	1.4
Jr Hi	54520	0	90.9	0.5	0.5	0.6	0.5	0.8
Sr Hi	55399	0	89.7	0.9	1.1	1.2	0.8	1.3
Total	109919	0	90.3	0.7	0.8	0.9	0.6	1.0

Table 8.134: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	89.3	0.6	0.7	0.6	0.5	0.8
7th	17484	0	89.9	0.3	0.3	0.4	0.4	1.1
8th	25107	0	90.5	0.5	0.6	0.8	0.8	2.1
9th	15165	0	88.3	0.9	1.1	1.0	1.0	2.8
10th	16256	0	87.0	1.0	1.1	1.3	1.3	3.9
11th	15593	0	87.3	0.9	1.3	1.3	1.3	4.1
12th	8385	0	86.0	1.3	1.7	1.3	1.7	4.6
Jr Hi	54520	0	90.0	0.5	0.5	0.6	0.6	1.5
Sr Hi	55399	0	87.3	1.0	1.2	1.2	1.3	3.7
Total	109919	0	88.6	0.7	0.9	0.9	0.9	2.6

Table 8.135: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	88.8	0.5	0.7	0.6	0.4	0.7
7th	17484	0	89.6	0.3	0.3	0.4	0.3	0.8
8th	25107	0	90.6	0.6	0.6	0.8	0.7	1.7
9th	15165	0	88.8	0.8	1.1	1.1	0.8	2.0
10th	16256	0	88.1	0.9	1.1	1.2	1.2	2.5
11th	15593	0	87.6	1.1	1.6	1.5	1.5	3.3
12th	8385	0	86.9	1.5	1.9	1.6	1.7	3.1
Jr Hi	54520	0	89.9	0.5	0.5	0.6	0.5	1.2
Sr Hi	55399	0	88.0	1.0	1.4	1.3	1.2	2.7
Total	109919	0	88.9	0.8	0.9	1.0	0.9	1.9

Table 8.136: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	90.7	1.2	1.1	1.9	1.3	3.9
7th	17484	0	90.5	1.2	0.7	2.9	1.8	5.7
8th	25107	0	90.3	2.1	1.4	4.9	3.4	9.4
9th	15165	0	88.6	2.7	2.7	6.1	4.2	10.3
10th	16256	0	87.0	3.9	3.5	7.6	5.9	14.1
11th	15593	0	86.4	4.5	4.6	8.2	7.0	15.9
12th	8385	0	85.3	5.0	4.7	8.6	7.9	17.4
Jr Hi	54520	0	90.4	1.6	1.1	3.6	2.4	7.0
Sr Hi	55399	0	87.0	3.9	3.8	7.5	6.0	14.0
Total	109919	0	88.7	2.8	2.4	5.6	4.3	10.6

Table 8.137: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	88.1	1.6	1.1	3.2	3.4	14.1
7th	17484	0	85.0	1.5	0.7	4.5	5.2	20.3
8th	25107	0	78.5	2.1	1.3	6.6	7.9	32.9
9th	15165	0	71.0	2.7	2.3	7.6	9.5	39.6
10th	16256	0	65.5	3.0	2.4	8.0	10.4	47.2
11th	15593	0	62.1	3.1	3.1	8.0	11.8	52.4
12th	8385	0	60.0	3.8	3.8	8.6	13.3	55.2
Jr Hi	54520	0	82.7	1.8	1.1	5.2	6.0	24.8
Sr Hi	55399	0	65.2	3.1	2.8	7.9	11.0	47.8
Total	109919	0	73.9	2.4	1.9	6.6	8.5	36.4

Table 8.138: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	11929	0	92.1	2.2	2.7	2.7	2.1	4.1
7th	17484	0	92.6	2.2	2.6	3.8	3.4	7.1
8th	25107	0	93.7	4.0	3.4	6.3	6.1	13.6
9th	15165	0	92.1	5.6	5.0	8.6	8.1	18.1
10th	16256	0	91.9	7.0	5.7	10.9	10.7	22.5
11th	15593	0	91.8	8.6	6.9	12.9	13.2	26.5
12th	8385	0	91.3	9.0	7.6	13.3	14.4	27.1
Jr Hi	54520	0	93.0	3.1	3.0	4.7	4.4	9.4
Sr Hi	55399	0	91.9	7.4	6.1	11.2	11.3	23.1
Total	109919	0	92.4	5.2	4.6	8.0	7.8	16.3

8.8 While At School Have You

Table 8.139: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10979	950	96.8	0.9	0.4	1.8
7th	16115	1369	97.3	1.1	0.4	1.1
8th	23525	1582	96.7	1.3	0.5	1.5
9th	14000	1165	96.0	1.4	0.7	1.9
10th	14987	1269	96.1	1.1	0.7	2.0
11th	14487	1106	95.7	1.3	0.8	2.2
12th	7723	662	94.8	1.4	0.8	3.0
Jr Hi	50619	3901	96.9	1.2	0.5	1.5
Sr Hi	51197	4202	95.7	1.3	0.8	2.2
Total	101816	8103	96.3	1.2	0.6	1.8

Table 8.140: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10949	980	91.4	4.7	1.5	2.4
7th	16101	1383	89.0	6.4	2.2	2.5
8th	23533	1574	85.1	7.8	3.4	3.7
9th	13994	1171	83.5	7.3	4.1	5.2
10th	14985	1271	82.0	7.0	4.5	6.6
11th	14488	1105	81.9	6.3	4.5	7.3
12th	7714	671	82.1	5.5	4.2	8.1
Jr Hi	50583	3937	87.7	6.7	2.6	3.0
Sr Hi	51181	4218	82.4	6.6	4.3	6.6
Total	101764	8155	85.0	6.7	3.5	4.8

Table 8.141: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10888	1041	96.4	1.5	0.6	1.6
7th	16051	1433	96.0	2.0	0.9	1.1
8th	23426	1681	94.9	2.2	1.2	1.6
9th	13938	1227	93.8	2.6	1.5	2.1
10th	14916	1340	93.5	2.5	1.6	2.3
11th	14458	1135	93.7	2.3	1.4	2.5
12th	7692	693	93.6	2.3	1.2	2.9
Jr Hi	50365	4155	95.6	2.0	1.0	1.4
Sr Hi	51004	4395	93.7	2.5	1.5	2.4
Total	101369	8550	94.6	2.2	1.2	1.9

Table 8.142: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10915	1014	70.1	12.0	8.4	9.5
7th	16038	1446	65.3	11.8	11.0	11.9
8th	23449	1658	57.3	12.2	14.4	16.1
9th	13980	1185	60.7	10.5	13.9	14.9
10th	14961	1295	60.4	10.8	14.1	14.6
11th	14461	1132	63.9	9.6	13.4	13.0
12th	7694	691	67.1	8.9	12.1	11.9
Jr Hi	50402	4118	62.6	12.0	12.0	13.3
Sr Hi	51096	4303	62.5	10.1	13.6	13.8
Total	101498	8421	62.6	11.1	12.8	13.6

Table 8.143: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10878	1051	97.4	0.7	0.6	1.4
7th	16011	1473	97.7	1.0	0.5	0.9
8th	23422	1685	96.9	1.2	0.7	1.3
9th	13936	1229	95.9	1.5	0.9	1.6
10th	14895	1361	95.9	1.5	0.9	1.7
11th	14440	1153	95.9	1.3	0.9	1.8
12th	7695	690	95.1	1.5	1.0	2.4
Jr Hi	50311	4209	97.2	1.0	0.6	1.2
Sr Hi	50966	4433	95.8	1.5	0.9	1.8
Total	101277	8642	96.5	1.2	0.8	1.5

Table 8.144: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10868	1061	72.7	11.8	7.9	7.6
7th	16018	1466	68.3	12.8	10.4	8.6
8th	23431	1676	62.7	13.5	12.6	11.2
9th	13930	1235	66.4	11.5	11.8	10.3
10th	14913	1343	68.1	10.8	11.5	9.6
11th	14434	1159	72.2	9.8	10.1	7.8
12th	7688	697	75.2	8.3	8.9	7.5
Jr Hi	50317	4203	66.6	12.9	10.9	9.6
Sr Hi	50965	4434	69.9	10.4	10.8	9.0
Total	101282	8637	68.3	11.6	10.8	9.3

Table 8.145: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10854	1075	90.3	5.6	2.0	2.2
7th	15954	1530	89.2	5.8	2.8	2.1
8th	23349	1758	87.0	7.0	3.4	2.6
9th	13892	1273	87.9	6.1	3.3	2.8
10th	14860	1396	87.8	6.1	3.2	2.9
11th	14415	1178	88.3	5.5	3.5	2.7
12th	7688	697	89.4	4.8	2.6	3.2
Jr Hi	50157	4363	88.4	6.3	2.9	2.4
Sr Hi	50855	4544	88.2	5.7	3.2	2.8
Total	101012	8907	88.3	6.0	3.1	2.6

Table 8.146: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10885	1044	62.6	15.0	11.7	10.6
7th	15998	1486	60.0	15.0	13.4	11.6
8th	23398	1709	54.8	16.2	15.7	13.4
9th	13902	1263	60.2	14.4	14.5	10.9
10th	14904	1352	60.8	14.5	14.0	10.7
11th	14451	1142	63.4	13.3	13.6	9.8
12th	7686	699	68.1	12.2	11.0	8.7
Jr Hi	50281	4239	58.1	15.6	14.1	12.2
Sr Hi	50943	4456	62.5	13.8	13.5	10.2
Total	101224	8695	60.3	14.7	13.8	11.2

Table 8.147: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10863	1066	73.9	13.2	6.5	6.4
7th	15990	1494	74.4	13.2	7.1	5.4
8th	23382	1725	74.3	13.6	7.3	4.8
9th	13910	1255	75.9	13.2	6.9	4.0
10th	14897	1359	77.6	11.9	6.4	4.1
11th	14404	1189	79.4	11.2	5.9	3.5
12th	7676	709	82.5	9.3	4.6	3.6
Jr Hi	50235	4285	74.2	13.4	7.0	5.3
Sr Hi	50887	4512	78.4	11.6	6.1	3.8
Total	101122	8797	76.3	12.5	6.6	4.6

Table 8.148: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10838	1091	97.0	1.2	0.5	1.2
7th	15959	1525	96.8	1.6	0.7	0.9
8th	23353	1754	96.3	1.7	0.8	1.2
9th	13890	1275	95.8	1.8	1.0	1.5
10th	14860	1396	96.0	1.6	0.8	1.6
11th	14407	1186	95.9	1.6	0.9	1.6
12th	7671	714	95.5	1.6	0.8	2.1
Jr Hi	50150	4370	96.6	1.6	0.7	1.1
Sr Hi	50828	4571	95.8	1.7	0.9	1.7
Total	100978	8941	96.2	1.6	0.8	1.4

Table 8.149: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	10827	1102	72.9	13.3	7.6	6.2
7th	15938	1546	73.9	12.9	7.4	5.7
8th	23332	1775	74.3	12.4	7.5	5.8
9th	13854	1311	78.8	10.5	6.1	4.6
10th	14828	1428	81.6	9.2	5.1	4.1
11th	14378	1215	83.7	8.2	4.7	3.4
12th	7638	747	85.8	6.6	3.8	3.8
Jr Hi	50097	4423	73.9	12.8	7.5	5.9
Sr Hi	50698	4701	82.1	8.9	5.1	4.0
Total	100795	9124	78.0	10.8	6.3	4.9

8.9 What Effect Do You Most Often Get When You Use

Table 8.150: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	11038	891	88.2	8.9	1.6	0.4	0.8
7th	16283	1201	83.1	13.8	2.0	0.4	0.6
8th	23777	1330	74.9	21.3	2.8	0.3	0.7
9th	14277	888	72.6	22.2	3.7	0.4	1.1
10th	15237	1019	68.5	25.8	4.2	0.4	1.1
11th	14676	917	65.2	28.0	5.0	0.4	1.3
12th	7916	469	62.2	29.9	5.3	0.6	1.9
Jr Hi	51098	3422	80.4	16.2	2.3	0.4	0.7
Sr Hi	52106	3293	67.8	26.0	4.5	0.4	1.3
Total	103204	6715	74.0	21.2	3.4	0.4	1.0

Table 8.151: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	11015	914	94.8	3.1	0.9	0.5	0.8
7th	16248	1236	94.3	4.1	0.8	0.4	0.4
8th	23733	1374	90.9	6.7	1.4	0.4	0.6
9th	14246	919	90.0	6.7	1.9	0.5	1.0
10th	15206	1050	87.9	8.1	2.6	0.5	0.9
11th	14649	944	86.1	9.2	2.9	0.6	1.2
12th	7903	482	85.3	9.1	3.1	0.8	1.7
Jr Hi	50996	3524	92.8	5.1	1.1	0.4	0.6
Sr Hi	52004	3395	87.6	8.2	2.6	0.6	1.2
Total	103000	6919	90.2	6.6	1.8	0.5	0.9

Table 8.152: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10993	936	94.4	3.4	1.0	0.4	0.8
7th	16201	1283	92.4	5.4	1.3	0.4	0.5
8th	23690	1417	88.4	8.7	1.9	0.4	0.6
9th	14204	961	85.6	10.4	2.4	0.5	1.1
10th	15169	1087	81.7	13.2	3.3	0.5	1.3
11th	14614	979	78.8	15.4	3.8	0.6	1.5
12th	7884	501	76.5	16.6	3.6	1.0	2.4
Jr Hi	50884	3636	91.0	6.5	1.5	0.4	0.6
Sr Hi	51871	3528	81.1	13.6	3.2	0.6	1.5
Total	102755	7164	86.0	10.1	2.4	0.5	1.0

Table 8.153: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10983	946	85.9	9.0	2.9	0.9	1.3
7th	16194	1290	80.2	12.2	4.7	1.4	1.4
8th	23676	1431	68.1	15.6	10.3	3.2	2.7
9th	14215	950	60.5	15.8	14.0	5.2	4.5
10th	15158	1098	53.9	14.0	17.4	7.9	6.8
11th	14609	984	47.4	12.5	20.0	10.4	9.7
12th	7875	510	44.5	12.2	21.2	11.3	10.9
Jr Hi	50853	3667	75.8	13.1	6.9	2.1	2.0
Sr Hi	51857	3542	52.4	13.8	17.8	8.4	7.6
Total	102710	7209	64.0	13.5	12.4	5.3	4.8

Table 8.154: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10979	950	84.1	11.7	2.4	0.6	1.2
7th	16164	1320	77.5	16.5	4.1	0.9	1.0
8th	23679	1428	66.1	22.4	8.2	1.7	1.6
9th	14212	953	60.1	23.6	11.2	2.5	2.6
10th	15149	1107	54.4	23.6	14.9	3.5	3.6
11th	14600	993	51.8	21.7	17.6	4.6	4.3
12th	7872	513	50.2	20.7	18.4	5.2	5.5
Jr Hi	50822	3698	73.6	18.2	5.6	1.2	1.3
Sr Hi	51833	3566	54.6	22.6	15.2	3.8	3.8
Total	102655	7264	64.0	20.4	10.5	2.5	2.6

Table 8.155: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10986	943	91.7	4.3	1.9	0.9	1.2
7th	16178	1306	86.6	6.5	3.4	2.0	1.6
8th	23666	1441	75.0	9.2	7.0	4.7	4.0
9th	14176	989	63.7	10.8	10.5	7.9	7.1
10th	15137	1119	55.3	10.1	12.0	11.6	10.9
11th	14578	1015	48.3	8.9	13.6	14.2	14.9
12th	7859	526	43.7	9.2	14.2	16.4	16.5
Jr Hi	50830	3690	82.3	7.3	4.8	3.0	2.7
Sr Hi	51750	3649	53.9	9.9	12.4	12.0	11.8
Total	102580	7339	68.0	8.6	8.6	7.6	7.3

Table 8.156: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10999	930	94.5	0.6	1.2	1.8	1.9
7th	16204	1280	91.4	0.7	1.9	2.6	3.4
8th	23667	1440	83.7	1.0	2.9	4.9	7.6
9th	14162	1003	77.3	1.3	4.0	7.1	10.2
10th	15120	1136	71.7	1.4	5.0	8.3	13.6
11th	14583	1010	66.8	1.6	6.0	9.8	15.8
12th	7869	516	64.7	1.9	6.6	10.9	15.9
Jr Hi	50870	3650	88.5	0.8	2.2	3.5	5.0
Sr Hi	51734	3665	70.8	1.5	5.2	8.8	13.7
Total	102604	7315	79.6	1.2	3.7	6.2	9.4

Table 8.157: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10971	958	97.1	0.4	0.6	0.7	1.2
7th	16189	1295	97.4	0.4	0.4	0.7	1.1
8th	23696	1411	96.0	0.6	0.6	0.9	1.9
9th	14185	980	95.0	0.7	0.7	1.1	2.4
10th	15143	1113	94.4	0.6	0.9	1.3	2.7
11th	14595	998	92.6	0.9	1.3	1.7	3.5
12th	7868	517	91.0	0.9	1.3	2.2	4.4
Jr Hi	50856	3664	96.7	0.5	0.5	0.8	1.5
Sr Hi	51791	3608	93.5	0.8	1.0	1.5	3.1
Total	102647	7272	95.1	0.6	0.8	1.2	2.3

Table 8.158: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10945	984	97.4	0.6	0.4	0.5	1.1
7th	16152	1332	97.6	0.4	0.5	0.6	0.9
8th	23677	1430	95.8	0.6	0.9	1.0	1.7
9th	14197	968	94.6	0.9	1.1	1.2	2.2
10th	15124	1132	93.6	0.8	1.5	1.7	2.4
11th	14599	994	92.0	0.9	2.3	2.0	2.8
12th	7870	515	91.3	0.8	1.8	2.4	3.8
Jr Hi	50774	3746	96.7	0.6	0.7	0.8	1.3
Sr Hi	51790	3609	93.1	0.9	1.7	1.8	2.7
Total	102564	7355	94.9	0.7	1.2	1.3	2.0

Table 8.159: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10925	1004	97.3	0.6	0.5	0.5	1.0
7th	16154	1330	97.4	0.7	0.6	0.6	0.7
8th	23686	1421	95.7	1.0	1.0	1.0	1.3
9th	14186	979	94.4	1.1	1.2	1.3	1.9
10th	15132	1124	93.4	1.1	1.7	1.6	2.2
11th	14600	993	91.7	1.4	2.4	1.8	2.8
12th	7873	512	91.2	1.2	1.9	2.0	3.6
Jr Hi	50765	3755	96.6	0.8	0.8	0.7	1.1
Sr Hi	51791	3608	92.9	1.2	1.8	1.6	2.5
Total	102556	7363	94.7	1.0	1.3	1.2	1.8

Table 8.160: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10923	1006	95.2	1.4	1.5	0.8	1.2
7th	16163	1321	95.0	1.5	1.8	0.9	0.8
8th	23678	1429	93.9	1.4	2.3	1.0	1.4
9th	14181	984	94.3	1.1	1.8	0.9	1.8
10th	15133	1123	94.7	1.0	1.7	0.9	1.8
11th	14592	1001	94.1	1.0	1.8	1.0	2.1
12th	7865	520	93.7	1.1	1.3	1.2	2.7
Jr Hi	50764	3756	94.5	1.4	2.0	0.9	1.2
Sr Hi	51771	3628	94.3	1.1	1.7	1.0	2.0
Total	102535	7384	94.4	1.2	1.8	0.9	1.6

Table 8.161: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10912	1017	97.4	0.6	0.4	0.6	1.1
7th	16128	1356	97.8	0.4	0.4	0.5	0.8
8th	23657	1450	96.6	0.6	0.5	0.6	1.6
9th	14172	993	95.5	0.6	0.7	0.8	2.4
10th	15133	1123	95.0	0.5	0.6	1.0	2.8
11th	14589	1004	93.2	0.7	0.9	1.3	3.9
12th	7870	515	91.9	0.8	0.9	1.4	5.0
Jr Hi	50697	3823	97.2	0.5	0.5	0.6	1.2
Sr Hi	51764	3635	94.1	0.7	0.7	1.1	3.3
Total	102461	7458	95.6	0.6	0.6	0.9	2.3

Table 8.162: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10920	1009	97.4	0.5	0.4	0.5	1.1
7th	16150	1334	98.0	0.3	0.3	0.6	0.9
8th	23669	1438	97.1	0.5	0.5	0.5	1.5
9th	14168	997	96.5	0.6	0.4	0.6	1.9
10th	15118	1138	96.5	0.5	0.5	0.6	1.9
11th	14592	1001	95.4	0.7	0.7	0.7	2.5
12th	7872	513	94.5	0.8	0.8	0.9	3.1
Jr Hi	50739	3781	97.4	0.4	0.4	0.5	1.2
Sr Hi	51750	3649	95.9	0.6	0.6	0.7	2.2
Total	102489	7430	96.6	0.5	0.5	0.6	1.7

Table 8.163: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10912	1017	97.3	0.7	0.5	0.5	0.9
7th	16142	1342	97.9	0.7	0.3	0.4	0.7
8th	23661	1446	97.1	0.9	0.5	0.4	1.0
9th	14170	995	96.4	1.1	0.6	0.5	1.4
10th	15115	1141	96.7	1.0	0.5	0.5	1.3
11th	14575	1018	95.9	1.2	0.7	0.5	1.7
12th	7863	522	95.1	1.1	0.8	0.8	2.3
Jr Hi	50715	3805	97.4	0.8	0.5	0.4	0.9
Sr Hi	51723	3676	96.1	1.1	0.6	0.5	1.6
Total	102438	7481	96.8	1.0	0.6	0.5	1.2

Table 8.164: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10883	1046	97.3	0.6	0.3	0.5	1.2
7th	16095	1389	97.3	0.4	0.5	0.6	1.1
8th	23614	1493	95.9	0.5	0.6	0.9	2.1
9th	14149	1016	94.4	0.6	0.8	1.2	3.0
10th	15103	1153	93.5	0.5	0.9	1.6	3.5
11th	14573	1020	92.6	0.8	1.0	1.7	4.0
12th	7860	525	91.2	0.9	1.0	1.8	5.1
Jr Hi	50592	3928	96.7	0.5	0.5	0.7	1.6
Sr Hi	51685	3714	93.1	0.7	0.9	1.5	3.7
Total	102277	7642	94.9	0.6	0.7	1.1	2.7

Table 8.165: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	10812	1117	97.3	0.6	0.4	0.5	1.2
7th	16027	1457	97.8	0.5	0.4	0.4	0.8
8th	23541	1566	96.4	0.6	0.7	0.8	1.6
9th	14092	1073	95.7	0.7	0.7	0.9	2.1
10th	15060	1196	95.2	0.6	0.8	1.0	2.4
11th	14521	1072	93.6	0.9	1.2	1.3	3.1
12th	7835	550	93.2	0.9	0.9	1.3	3.7
Jr Hi	50380	4140	97.0	0.6	0.5	0.6	1.3
Sr Hi	51508	3891	94.5	0.7	0.9	1.1	2.7
Total	101888	8031	95.8	0.7	0.7	0.8	2.0

8.10 How Easy Is It To Get

Table 8.166: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10739	1190	66.6	5.0	4.5	8.9	15.1
7th	15858	1626	54.3	4.9	6.5	13.6	20.7
8th	23410	1697	40.8	3.8	6.5	18.0	30.8
9th	14023	1142	33.0	2.6	5.6	19.9	39.1
10th	15011	1245	26.2	1.8	4.3	20.5	47.2
11th	14496	1097	20.1	1.5	3.3	18.5	56.5
12th	7843	542	14.7	0.9	2.1	14.3	68.0
Jr Hi	50007	4513	50.6	4.4	6.1	14.7	24.2
Sr Hi	51373	4026	24.6	1.8	4.0	18.8	50.8
Total	101380	8539	37.4	3.1	5.0	16.8	37.7

Table 8.167: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10680	1249	76.6	4.8	4.6	5.7	8.4
7th	15747	1737	68.5	5.0	6.6	8.9	11.0
8th	23239	1868	55.5	4.5	7.6	13.4	19.0
9th	13909	1256	46.5	3.8	7.7	16.3	25.7
10th	14891	1365	38.1	2.9	6.6	17.5	34.9
11th	14390	1203	29.7	2.4	5.1	17.8	44.9
12th	7780	605	22.8	1.8	4.0	15.7	55.7
Jr Hi	49666	4854	64.2	4.7	6.6	10.3	14.2
Sr Hi	50970	4429	35.7	2.8	6.1	17.0	38.4
Total	100636	9283	49.7	3.8	6.4	13.7	26.4

Table 8.168: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10674	1255	76.4	4.9	4.6	5.4	8.7
7th	15712	1772	66.8	5.8	7.0	8.7	11.7
8th	23206	1901	55.2	5.5	9.0	12.6	17.6
9th	13886	1279	44.2	4.7	9.4	16.3	25.4
10th	14867	1389	36.1	3.5	8.4	18.1	33.8
11th	14383	1210	27.9	2.5	7.2	18.6	43.8
12th	7786	599	20.6	1.8	5.2	15.8	56.6
Jr Hi	49592	4928	63.5	5.5	7.4	9.8	13.8
Sr Hi	50922	4477	33.6	3.3	7.9	17.4	37.8
Total	100514	9405	48.3	4.4	7.6	13.7	26.0

Table 8.169: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10675	1254	66.9	5.6	5.2	8.0	14.3
7th	15750	1734	54.5	5.9	7.2	12.6	19.7
8th	23293	1814	40.3	4.8	8.6	17.6	28.8
9th	13974	1191	30.7	3.7	8.0	20.2	37.3
10th	14969	1287	24.8	2.9	7.3	22.2	42.9
11th	14471	1122	18.8	2.4	6.6	23.4	48.7
12th	7847	538	15.8	2.3	6.1	25.1	50.8
Jr Hi	49718	4802	50.5	5.3	7.4	13.9	22.8
Sr Hi	51261	4138	23.3	2.9	7.1	22.4	44.2
Total	100979	8940	36.7	4.1	7.3	18.3	33.7

Table 8.170: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10667	1262	68.2	6.0	5.5	7.6	12.7
7th	15702	1782	56.3	6.1	7.9	12.1	17.6
8th	23252	1855	41.6	5.4	8.9	17.3	26.8
9th	13910	1255	31.6	4.3	8.7	20.1	35.3
10th	14907	1349	25.1	3.4	7.8	22.6	41.2
11th	14437	1156	19.3	2.5	7.2	23.4	47.6
12th	7817	568	16.1	2.2	6.7	24.9	50.1
Jr Hi	49621	4899	52.0	5.7	7.9	13.6	20.9
Sr Hi	51071	4328	23.8	3.2	7.7	22.5	42.8
Total	100692	9227	37.7	4.4	7.8	18.1	32.0

Table 8.171: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10657	1272	75.3	5.2	4.4	5.7	9.4
7th	15695	1789	63.5	6.0	7.2	9.2	14.0
8th	23210	1897	48.0	6.0	8.9	14.0	23.1
9th	13912	1253	34.8	4.7	9.4	18.4	32.8
10th	14896	1360	27.2	4.0	8.7	20.8	39.3
11th	14400	1193	20.6	3.1	8.4	22.9	44.9
12th	7809	576	16.9	3.0	7.9	24.6	47.6
Jr Hi	49562	4958	58.8	5.8	7.4	10.7	17.3
Sr Hi	51017	4382	25.8	3.8	8.7	21.3	40.4
Total	100579	9340	42.1	4.8	8.0	16.1	29.0

Table 8.172: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10670	1259	80.5	6.1	3.7	3.4	6.3
7th	15688	1796	70.5	7.3	5.8	6.1	10.3
8th	23202	1905	55.9	6.8	8.0	10.9	18.3
9th	13892	1273	41.8	5.1	8.8	15.2	29.1
10th	14870	1386	34.2	4.3	7.8	17.4	36.4
11th	14382	1211	26.7	3.5	7.9	19.7	42.2
12th	7779	606	22.8	3.4	8.1	21.5	44.2
Jr Hi	49560	4960	65.8	6.8	6.4	7.8	13.2
Sr Hi	50923	4476	32.4	4.1	8.1	18.1	37.2
Total	100483	9436	48.9	5.5	7.3	13.0	25.4

Table 8.173: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10644	1285	83.7	5.8	3.1	2.8	4.6
7th	15652	1832	77.5	7.6	5.2	3.6	6.1
8th	23120	1987	68.5	8.5	8.0	6.2	8.8
9th	13823	1342	57.8	8.7	11.1	9.8	12.6
10th	14780	1476	51.2	9.0	12.7	10.8	16.3
11th	14240	1353	42.6	10.0	15.0	13.8	18.6
12th	7686	699	38.6	10.0	15.4	14.8	21.1
Jr Hi	49416	5104	74.6	7.7	6.1	4.6	7.0
Sr Hi	50529	4870	48.7	9.4	13.3	12.0	16.7
Total	99945	9974	61.5	8.5	9.7	8.3	11.9

Table 8.174: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10580	1349	84.3	5.5	3.1	2.7	4.5
7th	15615	1869	78.7	7.1	4.9	3.7	5.6
8th	23097	2010	70.0	8.1	7.5	6.0	8.5
9th	13806	1359	59.4	8.3	11.2	9.1	12.0
10th	14742	1514	52.5	8.8	11.9	10.9	15.9
11th	14227	1366	44.1	9.5	13.8	13.9	18.7
12th	7674	711	40.7	9.9	15.0	14.0	20.5
Jr Hi	49292	5228	75.8	7.2	5.7	4.6	6.7
Sr Hi	50449	4950	50.2	9.0	12.7	11.7	16.3
Total	99741	10178	62.8	8.1	9.3	8.2	11.6

Table 8.175: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10566	1363	84.0	5.3	3.2	2.8	4.7
7th	15587	1897	78.3	6.7	5.0	3.9	6.1
8th	23052	2055	69.5	7.5	7.2	6.6	9.2
9th	13802	1363	58.7	7.9	10.6	9.8	13.0
10th	14735	1521	51.8	8.1	11.6	11.7	16.9
11th	14216	1377	43.2	8.6	13.4	14.7	20.2
12th	7664	721	40.1	9.4	13.9	14.8	21.8
Jr Hi	49205	5315	75.4	6.8	5.7	4.9	7.3
Sr Hi	50417	4982	49.5	8.4	12.2	12.5	17.5
Total	99622	10297	62.3	7.6	9.0	8.7	12.4

Table 8.176: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10572	1357	78.3	3.8	2.4	3.3	12.2
7th	15585	1899	71.4	4.0	3.4	4.6	16.6
8th	23058	2049	63.1	4.6	4.4	6.3	21.6
9th	13788	1377	54.6	4.9	6.4	8.4	25.7
10th	14733	1523	48.7	5.2	7.0	9.6	29.5
11th	14223	1370	41.1	5.8	8.1	11.6	33.5
12th	7673	712	38.2	6.3	8.6	11.7	35.2
Jr Hi	49215	5305	69.0	4.2	3.6	5.1	18.0
Sr Hi	50417	4982	46.6	5.4	7.4	10.1	30.4
Total	99632	10287	57.7	4.8	5.5	7.6	24.3

Table 8.177: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10546	1383	84.9	5.3	3.0	2.5	4.3
7th	15528	1956	79.6	6.9	5.0	3.3	5.2
8th	23027	2080	71.6	8.4	7.3	5.2	7.5
9th	13776	1389	61.1	9.3	10.4	8.2	10.9
10th	14721	1535	54.2	10.0	12.1	9.6	14.1
11th	14206	1387	45.6	10.9	14.5	12.4	16.6
12th	7661	724	41.8	12.3	15.6	12.3	18.1
Jr Hi	49101	5419	77.0	7.3	5.6	4.0	6.1
Sr Hi	50364	5035	51.8	10.4	12.8	10.4	14.5
Total	99465	10454	64.2	8.9	9.3	7.3	10.4

Table 8.178: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10566	1363	84.8	5.5	2.8	2.5	4.4
7th	15589	1895	80.0	7.4	4.5	3.1	5.1
8th	23059	2048	72.2	8.8	6.8	4.9	7.3
9th	13770	1395	62.3	10.0	9.9	7.4	10.3
10th	14738	1518	55.9	11.2	11.6	8.2	13.2
11th	14197	1396	47.7	13.1	13.7	10.2	15.2
12th	7666	719	44.3	14.2	14.8	10.0	16.8
Jr Hi	49214	5306	77.4	7.6	5.2	3.8	6.0
Sr Hi	50371	5028	53.6	11.9	12.2	8.8	13.5
Total	99585	10334	65.3	9.8	8.7	6.3	9.8

Table 8.179: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10554	1375	84.3	5.2	3.0	2.8	4.7
7th	15574	1910	79.3	6.6	5.0	3.8	5.3
8th	23043	2064	71.5	8.0	7.1	5.6	7.8
9th	13762	1403	61.4	8.8	10.1	8.7	11.0
10th	14736	1520	54.6	9.6	11.2	10.0	14.6
11th	14167	1426	46.8	10.5	13.2	12.3	17.2
12th	7656	729	43.6	11.4	14.4	12.3	18.3
Jr Hi	49171	5349	76.7	7.0	5.5	4.4	6.4
Sr Hi	50321	5078	52.6	9.9	11.9	10.6	14.9
Total	99492	10427	64.5	8.5	8.8	7.6	10.7

Table 8.180: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10502	1427	84.7	5.3	2.9	2.5	4.6
7th	15535	1949	79.2	6.8	5.1	3.5	5.4
8th	22981	2126	70.7	8.3	6.9	5.8	8.3
9th	13773	1392	59.9	8.8	9.9	8.7	12.6
10th	14748	1508	52.3	9.5	10.9	11.0	16.3
11th	14220	1373	44.1	10.2	13.4	13.6	18.8
12th	7670	715	40.5	10.6	13.8	13.9	21.3
Jr Hi	49018	5502	76.4	7.2	5.5	4.4	6.6
Sr Hi	50411	4988	50.2	9.7	11.8	11.5	16.8
Total	99429	10490	63.1	8.4	8.7	8.0	11.7

Table 8.181: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	10449	1480	85.0	5.2	2.6	2.5	4.7
7th	15436	2048	80.4	6.4	4.5	3.3	5.3
8th	22899	2208	72.5	8.0	6.1	5.2	8.2
9th	13668	1497	63.0	9.5	9.4	7.5	10.6
10th	14651	1605	56.2	9.9	10.4	9.1	14.4
11th	14156	1437	47.2	10.9	12.5	11.9	17.5
12th	7620	765	45.3	11.5	13.6	11.2	18.4
Jr Hi	48784	5736	77.7	6.9	4.9	4.0	6.5
Sr Hi	50095	5304	53.8	10.3	11.2	9.8	14.9
Total	98879	11040	65.6	8.6	8.1	6.9	10.8

8.11 In My School, I Feel Safe...

Table 8.182: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10858	1071	10.3	4.7	13.1	14.6	57.3
7th	15976	1508	9.7	5.4	13.6	17.3	54.0
8th	23477	1630	9.5	5.3	13.5	20.1	51.6
9th	13977	1188	11.6	5.5	14.2	21.3	47.3
10th	14944	1312	10.8	5.3	14.1	22.5	47.3
11th	14402	1191	10.1	4.1	12.5	22.6	50.7
12th	7750	635	10.1	4.0	10.7	21.4	53.9
Jr Hi	50311	4209	9.7	5.2	13.4	18.0	53.6
Sr Hi	51073	4326	10.7	4.8	13.1	22.0	49.3
Total	101384	8535	10.2	5.0	13.3	20.0	51.4

Table 8.183: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10830	1099	14.4	7.5	14.8	16.2	47.2
7th	15937	1547	12.5	7.6	15.0	18.5	46.4
8th	23454	1653	11.5	6.7	14.8	20.6	46.3
9th	13965	1200	13.2	7.5	16.1	22.5	40.6
10th	14924	1332	12.4	6.9	15.6	22.9	42.2
11th	14392	1201	11.4	5.4	14.5	23.3	45.4
12th	7726	659	11.0	5.5	13.2	21.3	49.0
Jr Hi	50221	4299	12.4	7.2	14.8	19.0	46.6
Sr Hi	51007	4392	12.1	6.4	15.1	22.7	43.7
Total	101228	8691	12.3	6.8	14.9	20.9	45.1

Table 8.184: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10781	1148	18.8	10.1	17.0	15.6	38.5
7th	15909	1575	15.4	9.7	16.8	18.4	39.8
8th	23390	1717	13.4	8.5	17.2	20.1	40.9
9th	13947	1218	14.4	8.8	18.1	21.6	37.2
10th	14912	1344	13.4	7.9	17.0	22.1	39.6
11th	14387	1206	11.7	6.3	16.0	22.7	43.2
12th	7744	641	11.3	6.0	13.6	21.5	47.6
Jr Hi	50080	4440	15.2	9.2	17.0	18.6	40.0
Sr Hi	50990	4409	12.9	7.4	16.5	22.0	41.2
Total	101070	8849	14.0	8.3	16.7	20.3	40.6

Table 8.185: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10782	1147	20.7	10.5	15.1	14.8	38.9
7th	15897	1587	17.5	10.0	15.4	17.1	40.1
8th	23393	1714	15.3	8.9	15.8	18.6	41.3
9th	13920	1245	16.1	9.2	16.7	20.3	37.7
10th	14892	1364	14.3	8.4	16.3	20.9	40.1
11th	14393	1200	13.0	6.4	14.6	22.2	43.8
12th	7731	654	12.0	6.2	12.2	21.1	48.4
Jr Hi	50072	4448	17.1	9.6	15.5	17.3	40.4
Sr Hi	50936	4463	14.1	7.7	15.3	21.1	41.7
Total	101008	8911	15.6	8.7	15.4	19.2	41.1

Table 8.186: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10723	1206	15.2	6.5	13.7	14.4	50.2
7th	15844	1640	12.6	6.8	13.6	17.4	49.5
8th	23372	1735	11.6	6.6	13.9	19.8	48.1
9th	13904	1261	13.3	6.4	14.6	21.5	44.1
10th	14866	1390	12.3	6.3	14.3	22.6	44.4
11th	14360	1233	11.1	5.1	13.0	23.1	47.5
12th	7727	658	10.8	5.2	11.5	21.4	51.1
Jr Hi	49939	4581	12.7	6.7	13.8	17.9	49.0
Sr Hi	50857	4542	12.0	5.8	13.6	22.3	46.2
Total	100796	9123	12.4	6.2	13.7	20.1	47.6

Table 8.187: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10474	1455	24.3	9.7	14.8	14.1	37.1
7th	15585	1899	19.5	9.6	15.7	16.7	38.4
8th	23080	2027	16.2	8.8	15.2	18.3	41.5
9th	13739	1426	16.9	8.3	16.4	19.8	38.5
10th	14721	1535	16.5	8.0	16.0	20.3	39.2
11th	14236	1357	14.9	6.4	14.4	21.2	43.2
12th	7600	785	14.6	6.6	12.9	19.2	46.7
Jr Hi	49139	5381	19.0	9.2	15.3	16.9	39.6
Sr Hi	50296	5103	15.9	7.4	15.2	20.2	41.3
Total	99435	10484	17.4	8.3	15.2	18.6	40.4

Table 8.188: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10713	1216	18.2	8.4	14.1	15.7	43.6
7th	15808	1676	15.6	7.7	14.3	18.4	44.0
8th	23312	1795	13.5	7.4	14.9	19.8	44.4
9th	13875	1290	14.8	7.0	15.8	21.9	40.5
10th	14867	1389	13.7	6.9	15.7	22.2	41.5
11th	14338	1255	11.8	5.9	14.5	23.2	44.5
12th	7719	666	11.7	5.3	13.6	21.8	47.5
Jr Hi	49833	4687	15.2	7.7	14.5	18.5	44.1
Sr Hi	50799	4600	13.2	6.4	15.1	22.3	43.0
Total	100632	9287	14.2	7.1	14.8	20.4	43.5

Table 8.189: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10608	1321	22.2	9.4	14.4	13.8	40.2
7th	15588	1896	19.2	8.3	13.8	16.1	42.6
8th	23038	2069	16.5	7.1	14.2	18.3	43.8
9th	13652	1513	17.6	7.2	15.0	19.1	41.1
10th	14644	1612	16.7	6.7	14.1	20.2	42.3
11th	14179	1414	14.6	5.4	13.0	21.2	45.8
12th	7590	795	13.9	5.4	11.8	19.7	49.1
Jr Hi	49234	5286	18.6	8.0	14.1	16.7	42.7
Sr Hi	50065	5334	15.9	6.3	13.7	20.1	44.0
Total	99299	10620	17.2	7.1	13.9	18.4	43.3

Table 8.190: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10640	1289	28.4	11.3	14.9	12.9	32.5
7th	15772	1712	22.1	11.2	15.2	15.5	36.0
8th	23242	1865	17.8	9.3	15.8	18.0	39.1
9th	13860	1305	17.8	9.0	17.1	20.0	36.0
10th	14850	1406	15.5	8.4	16.9	20.6	38.7
11th	14349	1244	13.2	6.8	15.5	22.0	42.5
12th	7722	663	12.8	6.7	14.1	21.0	45.3
Jr Hi	49654	4866	21.5	10.3	15.4	16.1	36.7
Sr Hi	50781	4618	15.1	7.9	16.1	20.9	40.0
Total	100435	9484	18.2	9.1	15.8	18.5	38.4

Table 8.191: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10693	1236	17.5	8.9	17.6	15.8	40.2
7th	15802	1682	15.2	8.1	17.3	17.7	41.7
8th	23319	1788	13.5	7.4	16.9	19.9	42.3
9th	13855	1310	14.8	7.5	17.8	21.8	38.1
10th	14858	1398	13.6	7.3	17.3	21.7	40.0
11th	14345	1248	12.0	5.6	15.8	23.2	43.5
12th	7714	671	11.7	5.7	14.0	21.5	47.0
Jr Hi	49814	4706	14.9	7.9	17.2	18.3	41.7
Sr Hi	50772	4627	13.2	6.7	16.5	22.1	41.5
Total	100586	9333	14.0	7.3	16.8	20.2	41.6

8.12 In My Neighborhood, I Feel Safe...

Table 8.192: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10805	1124	7.8	3.1	7.0	9.1	73.0
7th	15918	1566	6.5	3.0	7.5	11.4	71.7
8th	23437	1670	6.0	3.1	7.8	13.3	69.8
9th	13967	1198	7.2	3.1	7.7	15.1	67.0
10th	14960	1296	6.6	2.8	7.8	16.2	66.6
11th	14437	1156	6.2	2.3	7.4	15.9	68.2
12th	7768	617	6.8	2.6	7.1	15.8	67.8
Jr Hi	50160	4360	6.5	3.0	7.6	11.8	71.1
Sr Hi	51132	4267	6.6	2.7	7.6	15.7	67.4
Total	101292	8627	6.6	2.9	7.6	13.8	69.2

Table 8.193: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10738	1191	29.1	10.8	15.6	14.8	29.7
7th	15842	1642	19.7	9.4	16.3	17.9	36.6
8th	23374	1733	15.0	8.2	17.0	19.1	40.7
9th	13926	1239	13.7	7.3	16.1	19.9	43.0
10th	14897	1359	12.6	7.0	16.5	20.2	43.7
11th	14404	1189	10.5	5.7	14.7	20.3	48.8
12th	7753	632	10.4	5.6	13.5	19.9	50.5
Jr Hi	49954	4566	19.5	9.1	16.5	17.8	37.1
Sr Hi	50980	4419	12.0	6.5	15.4	20.1	46.0
Total	100934	8985	15.7	7.8	15.9	19.0	41.6

Table 8.194: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10745	1184	15.6	8.6	17.4	18.1	40.3
7th	15812	1672	11.9	7.3	17.4	21.3	42.2
8th	23345	1762	9.7	5.8	16.1	22.2	46.3
9th	13913	1252	9.8	5.2	16.2	22.8	46.0
10th	14897	1359	9.5	5.2	16.1	23.5	45.7
11th	14386	1207	8.2	4.0	14.0	23.9	50.0
12th	7754	631	8.4	3.9	13.0	22.5	52.2
Jr Hi	49902	4618	11.7	6.9	16.8	21.0	43.7
Sr Hi	50950	4449	9.1	4.7	15.1	23.3	48.0
Total	100852	9067	10.3	5.8	15.9	22.2	45.9

Table 8.195: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10659	1270	21.3	10.2	16.1	15.5	36.9
7th	15723	1761	17.1	8.5	15.8	17.7	40.9
8th	23171	1936	13.8	7.2	15.6	19.0	44.4
9th	13813	1352	13.6	6.8	15.9	19.7	44.0
10th	14748	1508	13.2	6.5	15.1	20.5	44.7
11th	14285	1308	10.7	5.1	14.0	21.0	49.1
12th	7702	683	10.8	5.1	12.6	20.6	50.9
Jr Hi	49553	4967	16.5	8.2	15.8	17.8	41.6
Sr Hi	50548	4851	12.2	6.0	14.6	20.5	46.7
Total	100101	9818	14.3	7.1	15.2	19.2	44.2

Table 8.196: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10734	1195	9.7	4.2	11.1	16.2	58.7
7th	15792	1692	8.1	3.6	10.1	16.9	61.4
8th	23323	1784	6.7	2.8	9.2	17.9	63.4
9th	13906	1259	7.8	3.0	8.9	18.8	61.6
10th	14892	1364	7.1	2.7	8.3	20.0	62.0
11th	14380	1213	6.4	2.0	7.8	19.4	64.4
12th	7748	637	6.8	2.6	7.2	18.7	64.7
Jr Hi	49849	4671	7.8	3.4	9.9	17.2	61.8
Sr Hi	50926	4473	7.0	2.6	8.1	19.3	63.0
Total	100775	9144	7.4	3.0	9.0	18.3	62.4

Table 8.197: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	10711	1218	18.0	9.7	18.0	17.7	36.5
7th	15785	1699	13.4	8.1	17.4	21.3	39.7
8th	23304	1803	10.6	6.8	16.5	22.2	43.9
9th	13851	1314	10.8	6.0	16.0	23.1	44.1
10th	14838	1418	10.5	5.6	16.0	23.6	44.2
11th	14341	1252	8.9	4.5	14.4	24.0	48.2
12th	7696	689	9.2	4.7	13.9	22.8	49.4
Jr Hi	49800	4720	13.1	7.8	17.1	21.0	41.0
Sr Hi	50726	4673	9.9	5.3	15.2	23.5	46.1
Total	100526	9393	11.5	6.5	16.2	22.2	43.6

8.13 Frequency of Use

Table 8.198: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11580	349	2.1	3.8	5.0	11.1
7th	17020	464	2.4	5.4	7.5	16.3
8th	24639	468	5.6	10.5	13.9	25.6
9th	14845	320	7.6	13.1	17.1	28.8
10th	15919	337	11.1	17.4	21.7	34.1
11th	15325	268	14.5	20.8	25.4	37.4
12th	8235	150	17.6	24.0	29.0	40.8
Jr Hi	53239	1281	3.8	7.4	9.9	19.5
Sr Hi	54324	1075	12.1	18.2	22.6	34.6
Total	107563	2356	8.0	12.8	16.3	27.1

Table 8.199: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11570	359	1.5	2.1	2.6	4.9
7th	17020	464	1.1	2.0	2.6	5.4
8th	24621	486	1.9	3.4	4.7	8.9
9th	14843	322	2.8	4.7	6.2	10.1
10th	15914	342	3.7	5.7	7.3	12.4
11th	15318	275	4.2	6.6	8.4	13.9
12th	8226	159	5.1	7.5	9.5	14.4
Jr Hi	53211	1309	1.5	2.7	3.6	6.9
Sr Hi	54301	1098	3.8	5.9	7.6	12.5
Total	107512	2407	2.7	4.3	5.6	9.7

Table 8.200: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11546	383	1.4	2.0	2.5	5.1
7th	16961	523	0.8	1.8	3.0	7.5
8th	24560	547	1.1	2.8	4.9	11.5
9th	14776	389	1.6	4.1	6.7	14.7
10th	15865	391	2.0	5.0	9.0	19.3
11th	15265	328	2.1	5.0	10.0	22.8
12th	8194	191	3.1	6.7	12.2	25.8
Jr Hi	53067	1453	1.1	2.3	3.8	8.8
Sr Hi	54100	1299	2.1	5.0	9.1	20.0
Total	107167	2752	1.6	3.7	6.5	14.5

Table 8.201: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11531	398	1.6	3.1	4.9	15.0
7th	16955	529	1.0	3.7	7.2	21.0
8th	24575	532	1.6	7.0	14.0	33.5
9th	14796	369	2.4	10.4	20.4	41.5
10th	15864	392	2.8	14.0	26.8	47.7
11th	15274	319	2.5	17.2	32.3	54.1
12th	8212	173	3.9	21.0	36.7	56.7
Jr Hi	53061	1459	1.4	5.1	9.8	25.5
Sr Hi	54146	1253	2.8	15.0	28.1	49.2
Total	107207	2712	2.1	10.1	19.1	37.5

Table 8.202: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11523	406	1.7	3.3	5.3	17.7
7th	16949	535	1.2	3.9	7.7	24.5
8th	24562	545	1.7	6.7	13.7	36.1
9th	14793	372	2.1	8.4	17.7	41.9
10th	15842	414	2.3	9.4	21.2	46.4
11th	15278	315	1.9	8.7	21.9	47.6
12th	8203	182	2.9	10.4	24.1	48.7
Jr Hi	53034	1486	1.5	5.1	10.0	28.4
Sr Hi	54116	1283	2.2	9.1	20.9	45.9
Total	107150	2769	1.9	7.1	15.5	37.2

Table 8.203: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11534	395	1.5	2.5	3.5	9.1
7th	16939	545	0.9	2.8	5.5	14.7
8th	24561	546	1.6	5.9	11.7	26.8
9th	14769	396	2.1	9.5	19.1	38.5
10th	15848	408	2.7	12.6	25.7	47.3
11th	15257	336	2.3	14.3	30.8	54.0
12th	8198	187	3.6	17.5	36.5	58.6
Jr Hi	53034	1486	1.4	4.2	7.9	19.1
Sr Hi	54072	1327	2.6	13.0	27.0	48.5
Total	107106	2813	2.0	8.6	17.6	33.9

Table 8.204: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11513	416	1.8	2.8	3.4	5.2
7th	16959	525	1.6	3.6	5.1	8.8
8th	24569	538	3.0	7.1	10.2	16.8
9th	14774	391	4.6	10.7	15.4	23.6
10th	15854	402	6.0	13.0	18.5	29.7
11th	15283	310	7.1	15.0	21.7	34.3
12th	8200	185	9.0	16.6	23.1	35.8
Jr Hi	53041	1479	2.3	5.0	7.1	11.7
Sr Hi	54111	1288	6.4	13.5	19.3	30.3
Total	107152	2767	4.4	9.3	13.2	21.1

Table 8.205: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11520	409	1.2	1.5	1.7	2.5
7th	16949	535	0.7	1.1	1.5	2.4
8th	24575	532	0.9	1.5	2.3	3.8
9th	14783	382	1.3	2.1	3.1	4.9
10th	15865	391	1.6	2.4	3.5	5.8
11th	15290	303	1.6	2.5	3.9	7.1
12th	8214	171	2.4	3.7	5.3	8.7
Jr Hi	53044	1476	0.9	1.4	1.9	3.1
Sr Hi	54152	1247	1.6	2.6	3.8	6.4
Total	107196	2723	1.3	2.0	2.9	4.7

Table 8.206: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11471	458	1.2	1.6	1.9	2.3
7th	16896	588	0.6	1.0	1.5	2.4
8th	24549	558	0.8	1.6	2.6	4.3
9th	14788	377	1.4	2.3	3.3	5.4
10th	15867	389	1.5	2.6	4.2	6.9
11th	15290	303	1.7	3.1	5.0	8.2
12th	8204	181	2.4	3.8	5.7	8.8
Jr Hi	52916	1604	0.8	1.4	2.1	3.3
Sr Hi	54149	1250	1.7	2.8	4.4	7.2
Total	107065	2854	1.3	2.1	3.2	5.2

Table 8.207: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11449	480	1.2	1.6	1.9	2.6
7th	16881	603	0.7	1.1	1.6	2.7
8th	24540	567	0.9	1.7	2.6	4.4
9th	14766	399	1.4	2.6	3.8	6.0
10th	15848	408	1.6	2.9	4.6	7.3
11th	15280	313	1.7	3.2	5.4	8.9
12th	8206	179	2.2	4.0	6.3	9.4
Jr Hi	52870	1650	0.9	1.5	2.1	3.5
Sr Hi	54100	1299	1.7	3.1	4.9	7.7
Total	106970	2949	1.3	2.3	3.5	5.6

Table 8.208: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11439	490	1.4	1.9	2.5	5.0
7th	16888	596	0.8	1.4	2.2	5.4
8th	24541	566	1.0	1.9	3.1	6.6
9th	14784	381	1.3	2.1	3.2	5.9
10th	15863	393	1.4	2.0	3.1	5.6
11th	15286	307	1.4	1.9	3.0	5.4
12th	8195	190	2.1	2.7	3.7	5.7
Jr Hi	52868	1652	1.0	1.7	2.7	5.9
Sr Hi	54128	1271	1.5	2.1	3.2	5.7
Total	106996	2923	1.2	1.9	2.9	5.8

Table 8.209: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11413	516	1.1	1.4	1.8	2.2
7th	16856	628	0.6	0.9	1.2	2.0
8th	24524	583	0.8	1.3	2.1	3.3
9th	14769	396	1.2	2.0	2.8	4.4
10th	15853	403	1.3	2.0	3.1	5.1
11th	15286	307	1.4	2.0	3.4	6.6
12th	8198	187	2.0	2.8	4.4	7.8
Jr Hi	52793	1727	0.8	1.2	1.7	2.6
Sr Hi	54106	1293	1.4	2.1	3.3	5.7
Total	106899	3020	1.1	1.7	2.5	4.2

Table 8.210: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11435	494	1.2	1.4	1.7	2.2
7th	16883	601	0.6	0.8	1.2	1.8
8th	24529	578	0.8	1.3	1.7	2.7
9th	14779	386	1.1	1.6	2.2	3.4
10th	15849	407	1.3	1.8	2.3	3.3
11th	15268	325	1.4	1.9	2.6	3.9
12th	8210	175	2.1	2.8	3.6	5.0
Jr Hi	52847	1673	0.8	1.2	1.6	2.3
Sr Hi	54106	1293	1.4	1.9	2.6	3.8
Total	106953	2966	1.1	1.6	2.1	3.0

Table 8.211: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11414	515	1.1	1.4	1.7	2.4
7th	16874	610	0.6	0.9	1.2	2.0
8th	24520	587	0.8	1.2	1.7	2.8
9th	14747	418	1.2	1.8	2.3	3.3
10th	15848	408	1.3	1.8	2.4	3.4
11th	15249	344	1.4	2.0	2.6	3.8
12th	8191	194	2.2	2.8	3.6	4.8
Jr Hi	52808	1712	0.8	1.2	1.6	2.5
Sr Hi	54035	1364	1.4	2.0	2.6	3.7
Total	106843	3076	1.1	1.6	2.1	3.1

Table 8.212: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11372	557	1.2	1.6	1.9	2.4
7th	16808	676	0.6	1.0	1.4	2.3
8th	24481	626	0.9	1.5	2.3	4.0
9th	14772	393	1.3	2.1	3.1	5.3
10th	15845	411	1.4	2.2	3.5	6.4
11th	15261	332	1.3	2.1	3.5	7.1
12th	8195	190	2.2	3.2	4.7	8.9
Jr Hi	52661	1859	0.9	1.4	1.9	3.1
Sr Hi	54073	1326	1.5	2.3	3.6	6.7
Total	106734	3185	1.2	1.8	2.7	4.9

Table 8.213: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11315	614	1.2	1.5	1.8	2.4
7th	16729	755	0.6	0.9	1.2	2.0
8th	24428	679	0.9	1.5	2.2	3.7
9th	14716	449	1.2	1.9	2.6	4.2
10th	15805	451	1.3	2.0	2.9	5.0
11th	15228	365	1.5	2.2	3.4	6.4
12th	8183	202	2.2	3.2	4.4	7.0
Jr Hi	52472	2048	0.9	1.3	1.8	2.8
Sr Hi	53932	1467	1.5	2.2	3.2	5.5
Total	106404	3515	1.2	1.8	2.5	4.2

Table 8.214: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11627	302	2.6	4.5	5.9	13.4
7th	17092	392	2.9	6.4	8.9	19.1
8th	24721	386	6.6	12.2	16.2	29.7
9th	14898	267	9.2	15.6	20.3	33.8
10th	15967	289	13.1	20.4	25.6	40.0
11th	15376	217	17.1	24.3	29.8	44.2
12th	8253	132	20.4	27.7	33.5	47.3
Jr Hi	53440	1080	4.5	8.7	11.6	22.8
Sr Hi	54494	905	14.2	21.3	26.5	40.6
Total	107934	1985	9.4	15.1	19.2	31.8

Table 8.215: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11600	329	2.1	4.5	7.0	23.6
7th	17057	427	1.6	5.6	10.3	31.6
8th	24700	407	2.3	9.9	18.8	46.5
9th	14871	294	3.1	14.0	26.6	55.4
10th	15946	310	3.6	17.7	33.5	62.1
11th	15350	243	3.1	20.6	39.2	67.3
12th	8249	136	4.7	25.0	44.4	70.0
Jr Hi	53357	1163	2.1	7.3	13.5	36.8
Sr Hi	54416	983	3.5	18.6	34.9	62.9
Total	107773	2146	2.8	13.0	24.3	50.0

Table 8.216: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	11604	325	2.7	4.0	5.0	8.9
7th	17060	424	2.3	4.9	6.8	13.0
8th	24689	418	4.0	8.7	12.3	20.8
9th	14889	276	5.5	12.0	17.0	26.5
10th	15952	304	7.1	14.6	20.3	32.3
11th	15364	229	8.4	16.9	23.6	36.5
12th	8250	135	10.4	18.4	25.3	38.0
Jr Hi	53353	1167	3.2	6.5	9.0	15.7
Sr Hi	54455	944	7.5	15.1	21.1	32.8
Total	107808	2111	5.4	10.8	15.1	24.3

Chapter 9

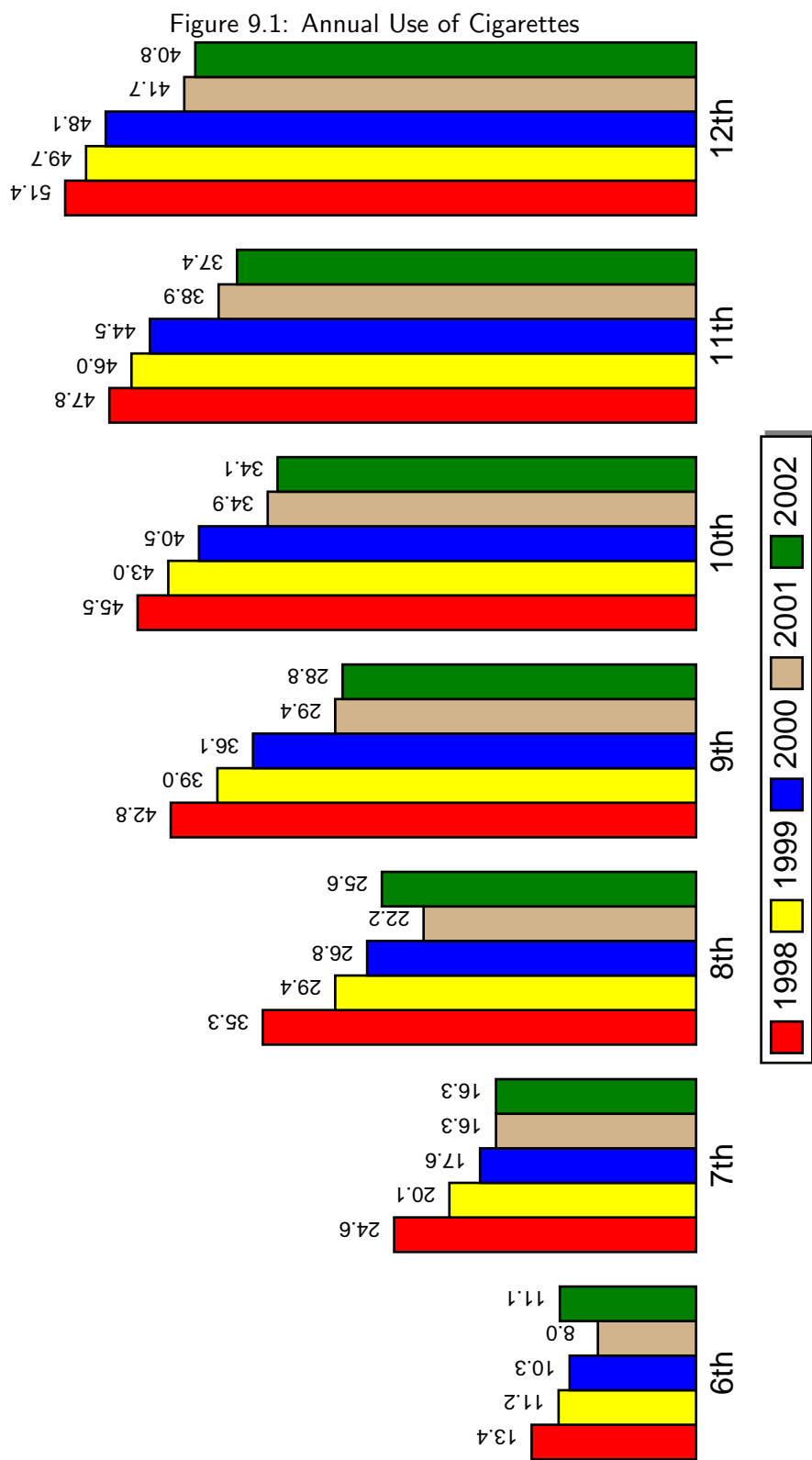
Year-to-Year Graphics

The following graphs compare prevalence of drug use data across several years.

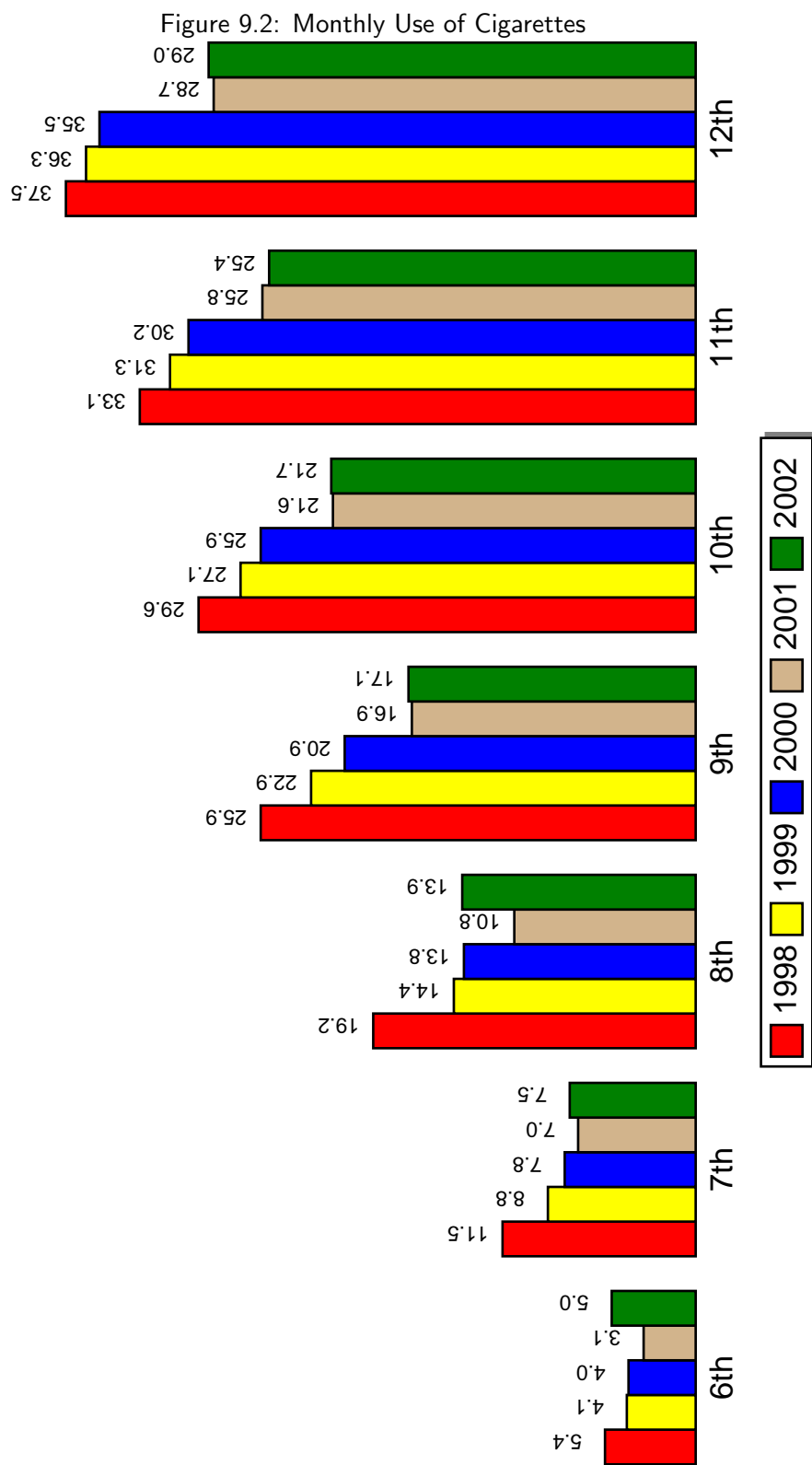
- The first set of graphs present data on the frequency of use. For the each drug, there is a chart reporting *Annual Use* (i.e. any use within the past year) and *Monthly Use* (i.e. use at least once per month).
- The second set of graphs present data on the availability of drugs. Each graph presents the percent of students who report a particular drug as being *Fairly Easy* or *Very Easy* to get.
- The third set of graphs present data on the effect of use of drugs. Each graph presents the percent of students who report getting *Very High* or *Bombed/Stoned* when using a particular drug.

9.1 Annual & Monthly Frequency of Use Across Years

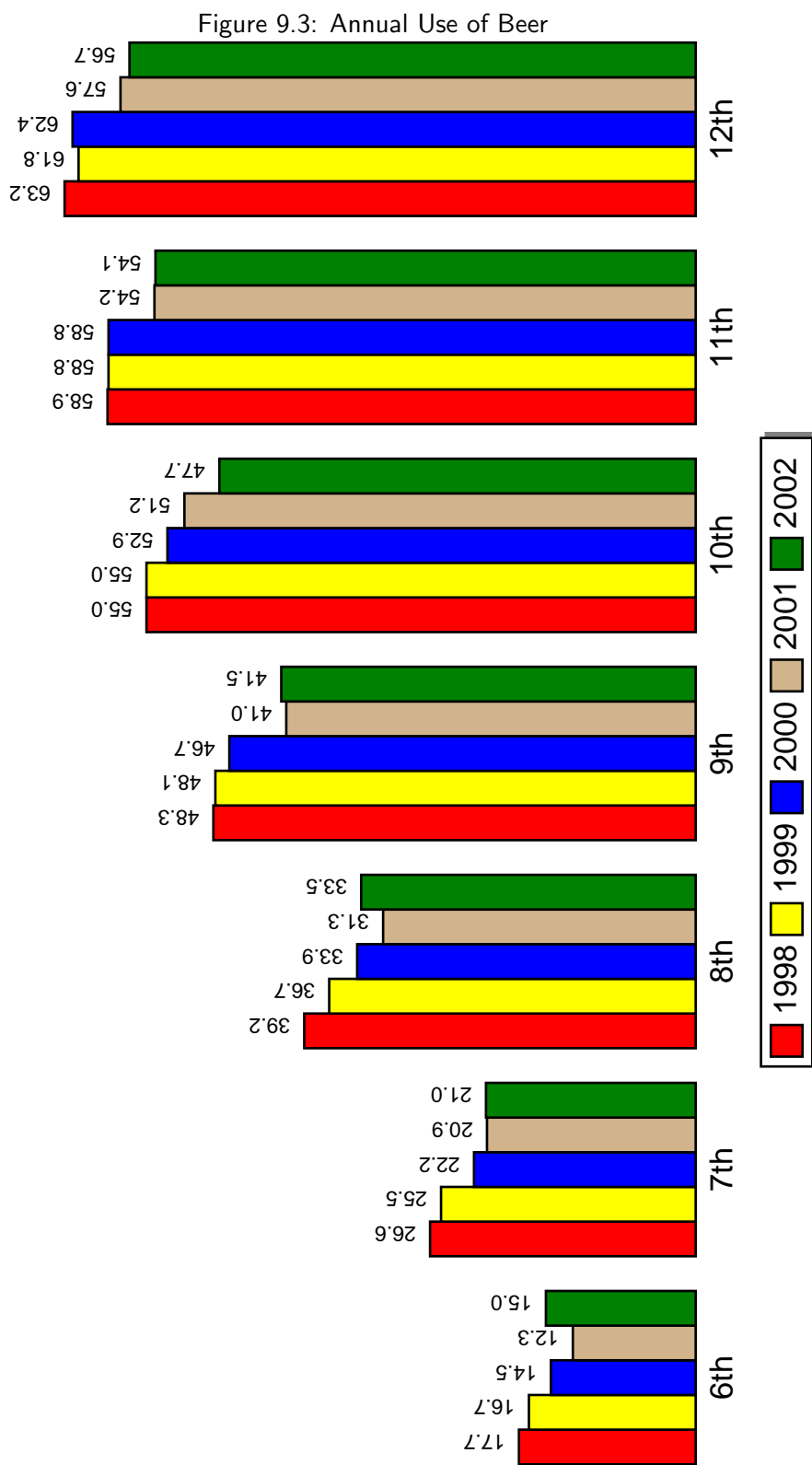
Annual Use of Cigarettes



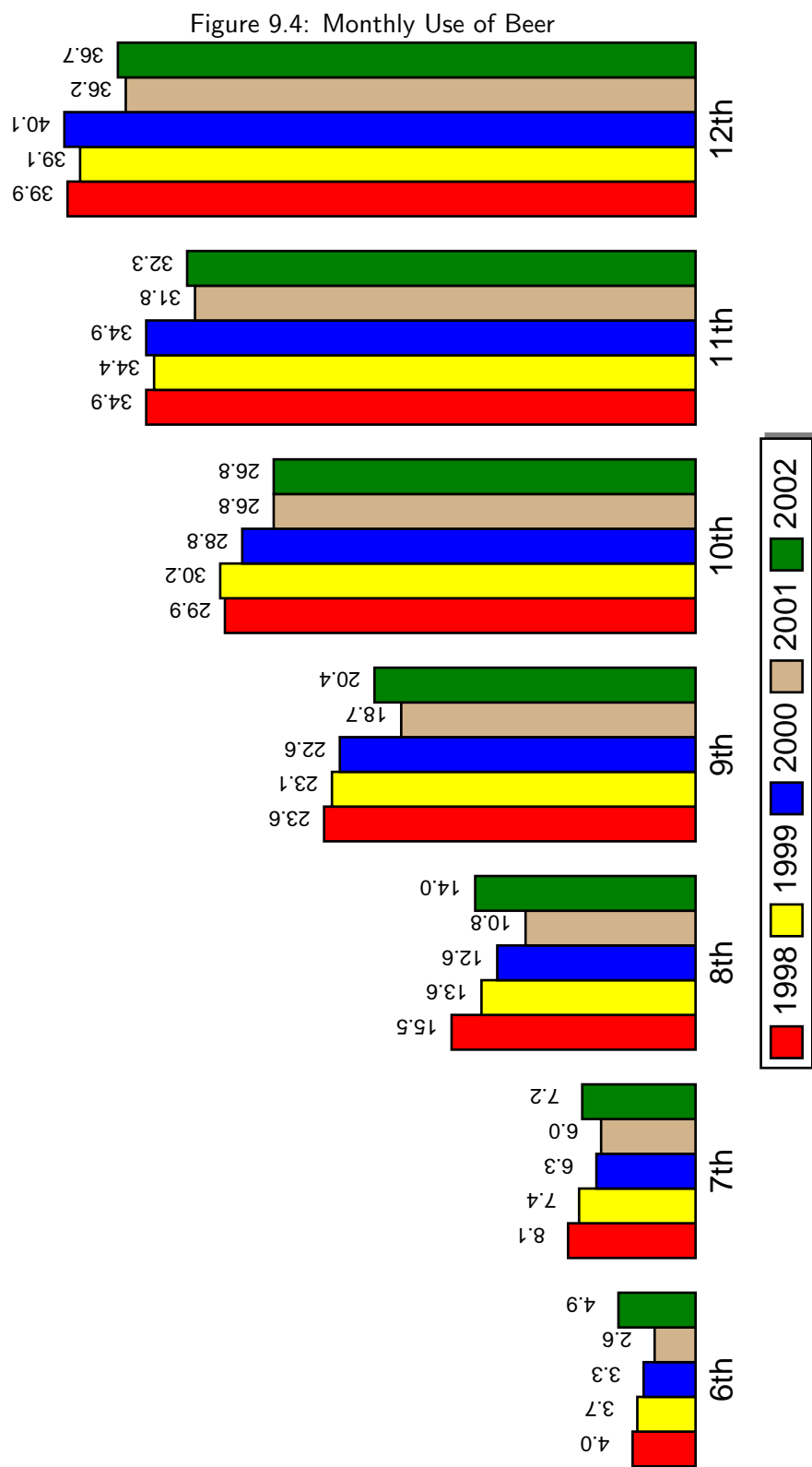
Monthly Use of Cigarettes



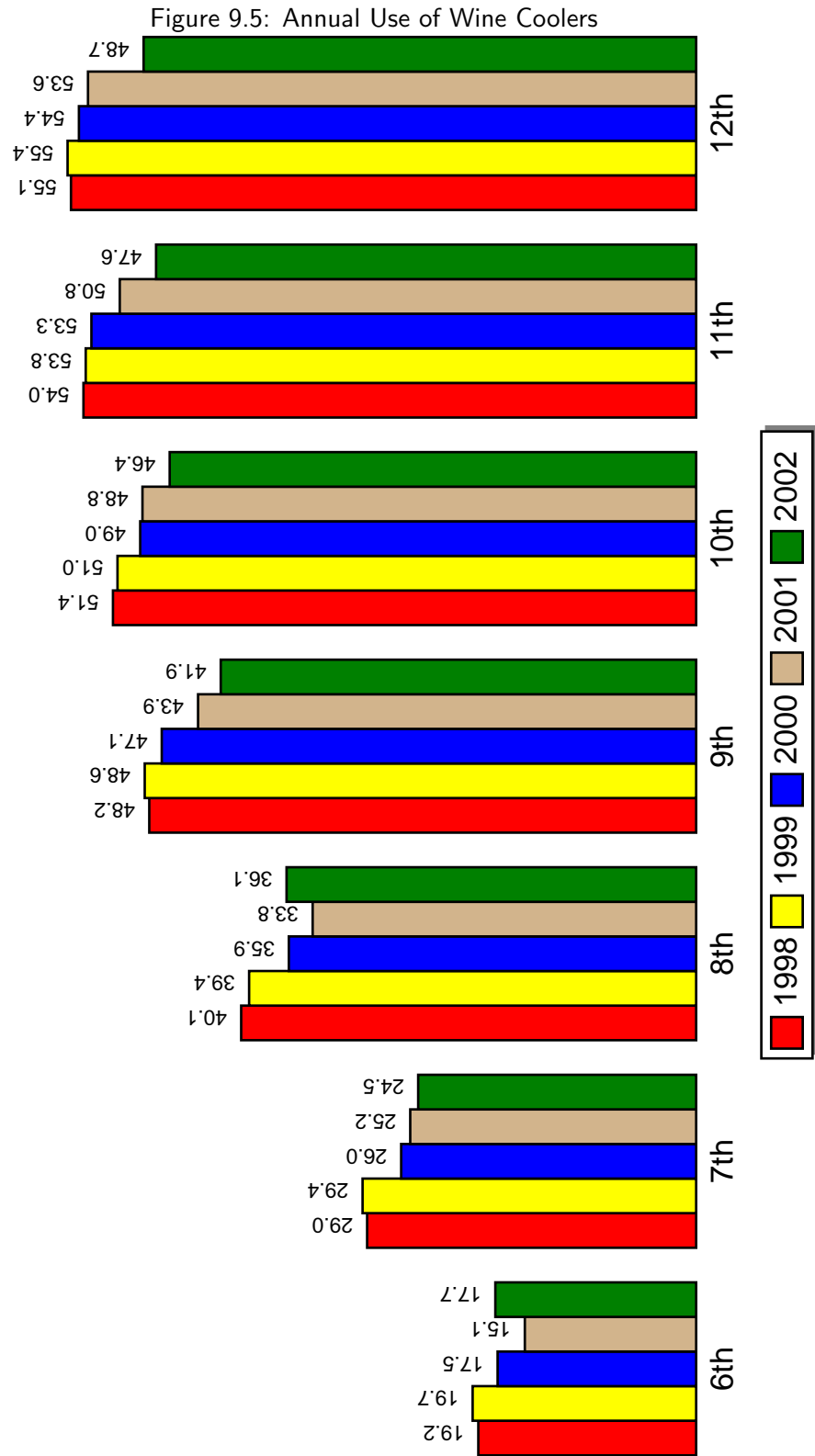
Annual Use of Beer



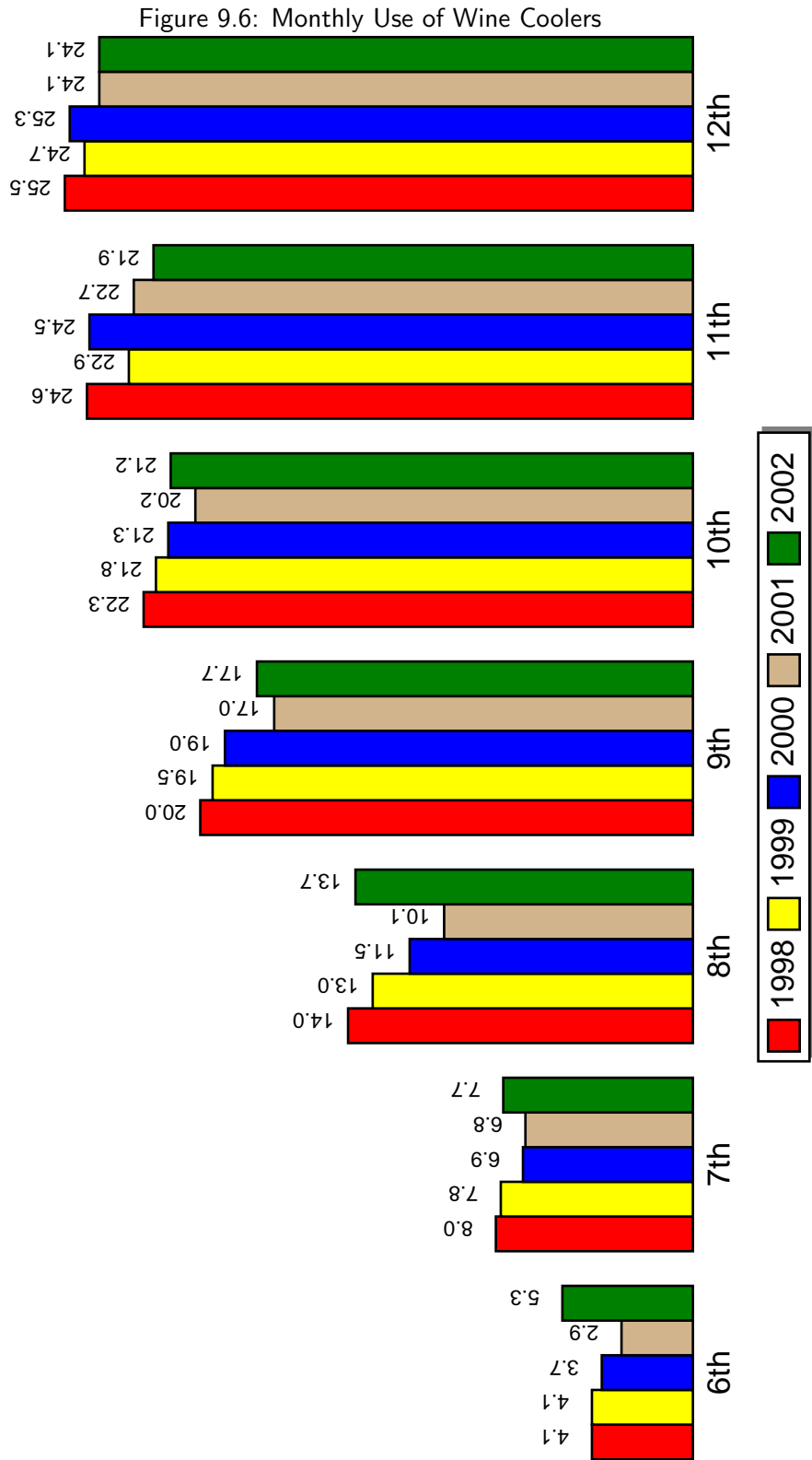
Monthly Use of Beer



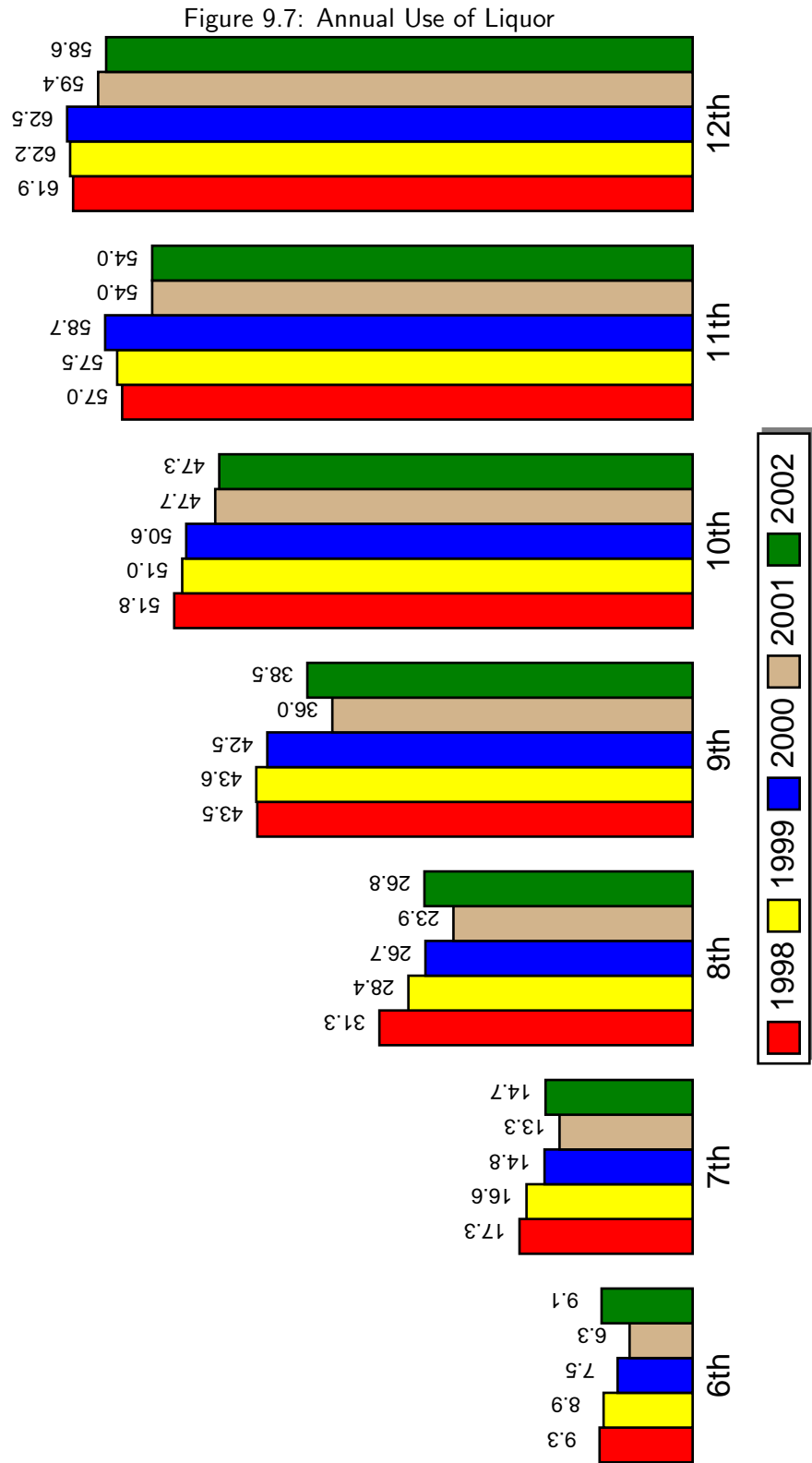
Annual Use of Wine Coolers



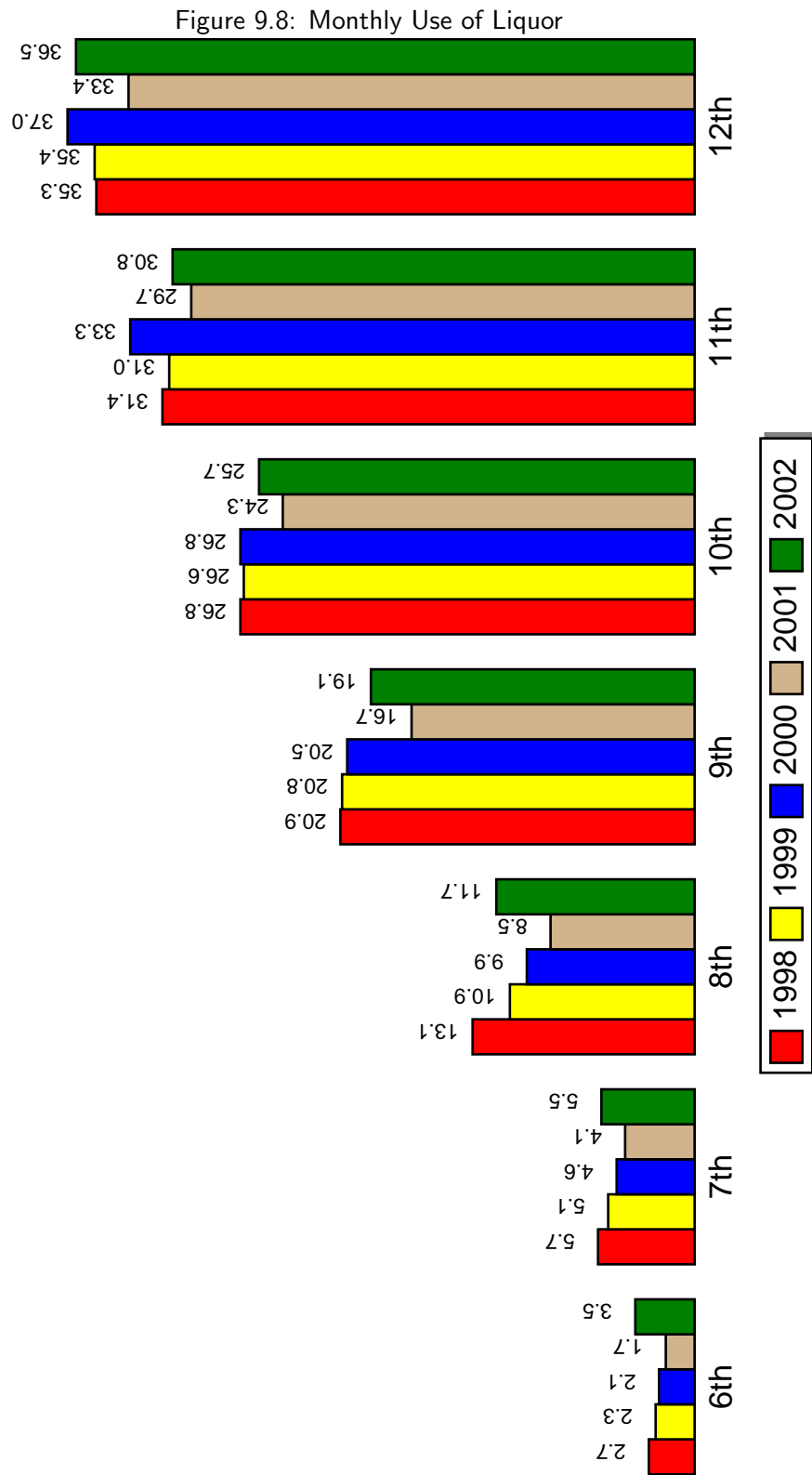
Monthly Use of Wine Coolers



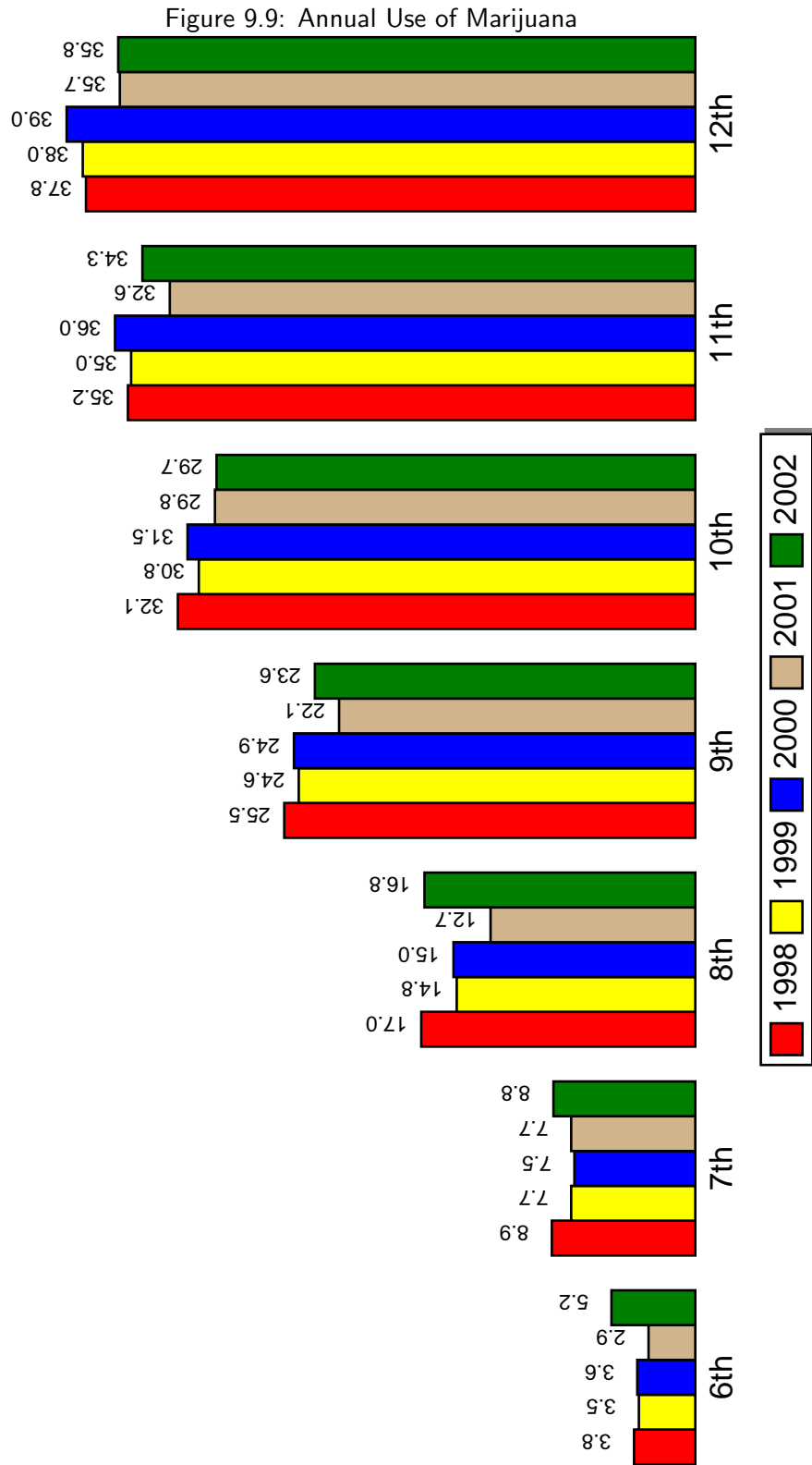
Annual Use of Liquor



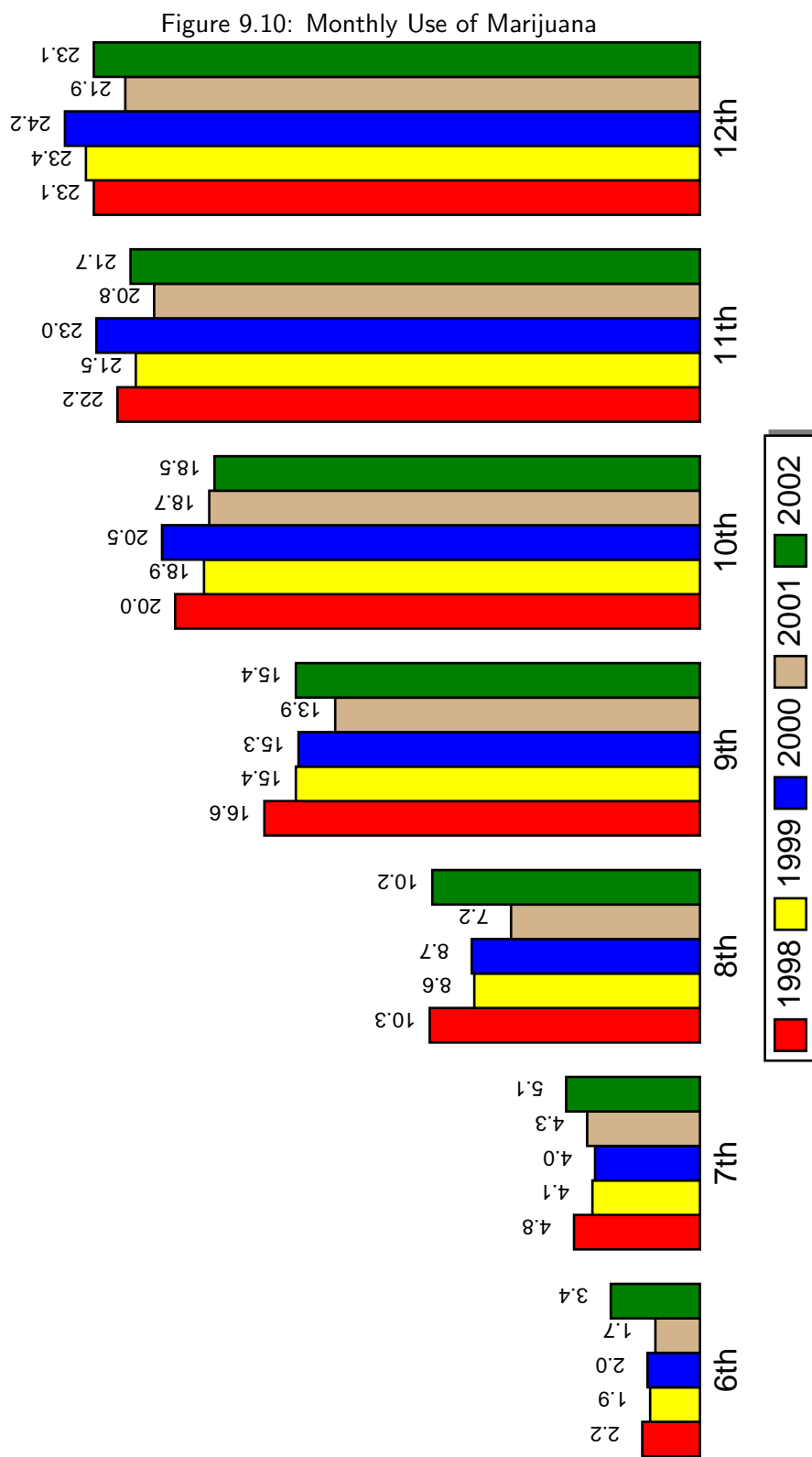
Monthly Use of Liquor



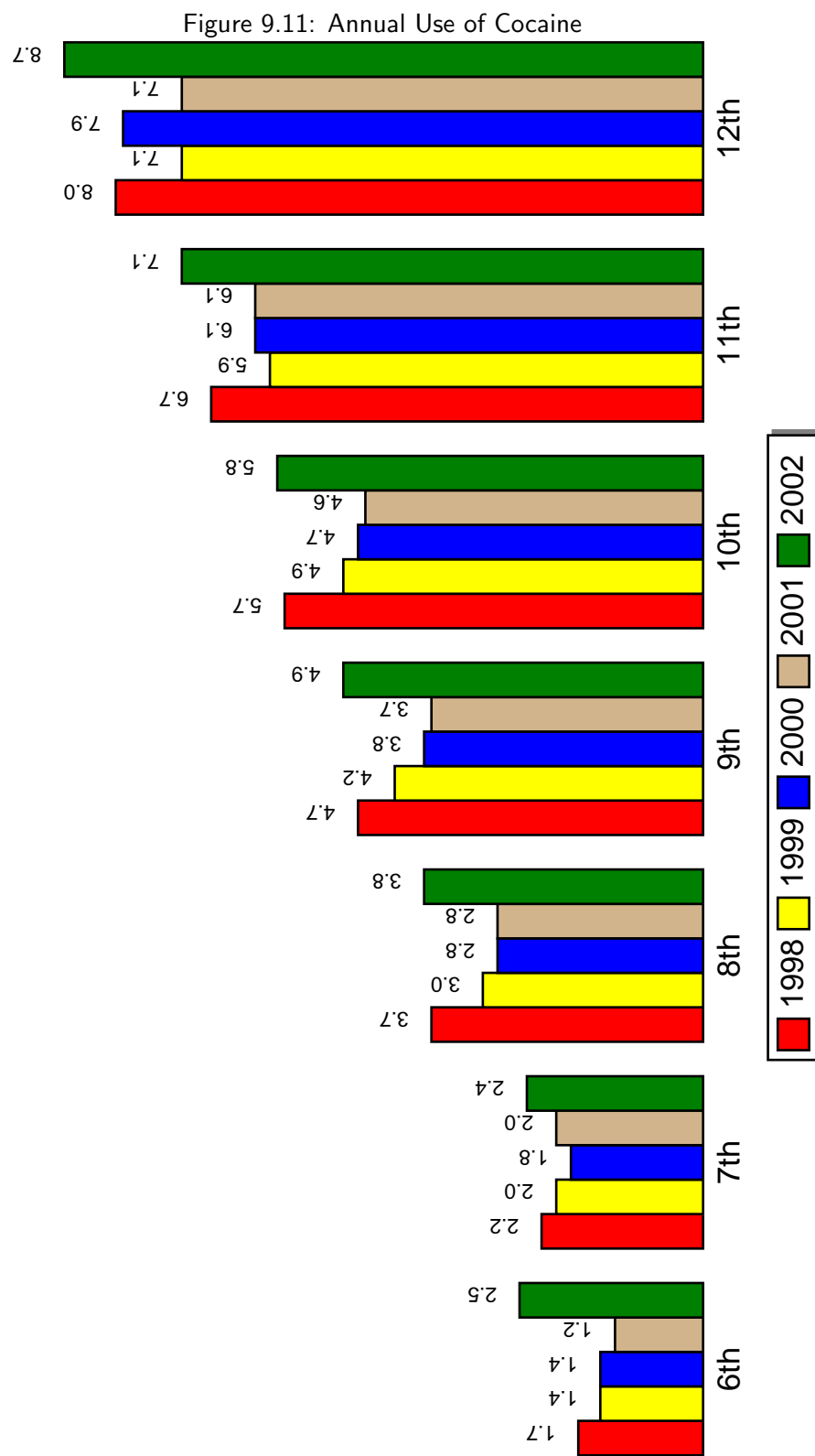
Annual Use of Marijuana



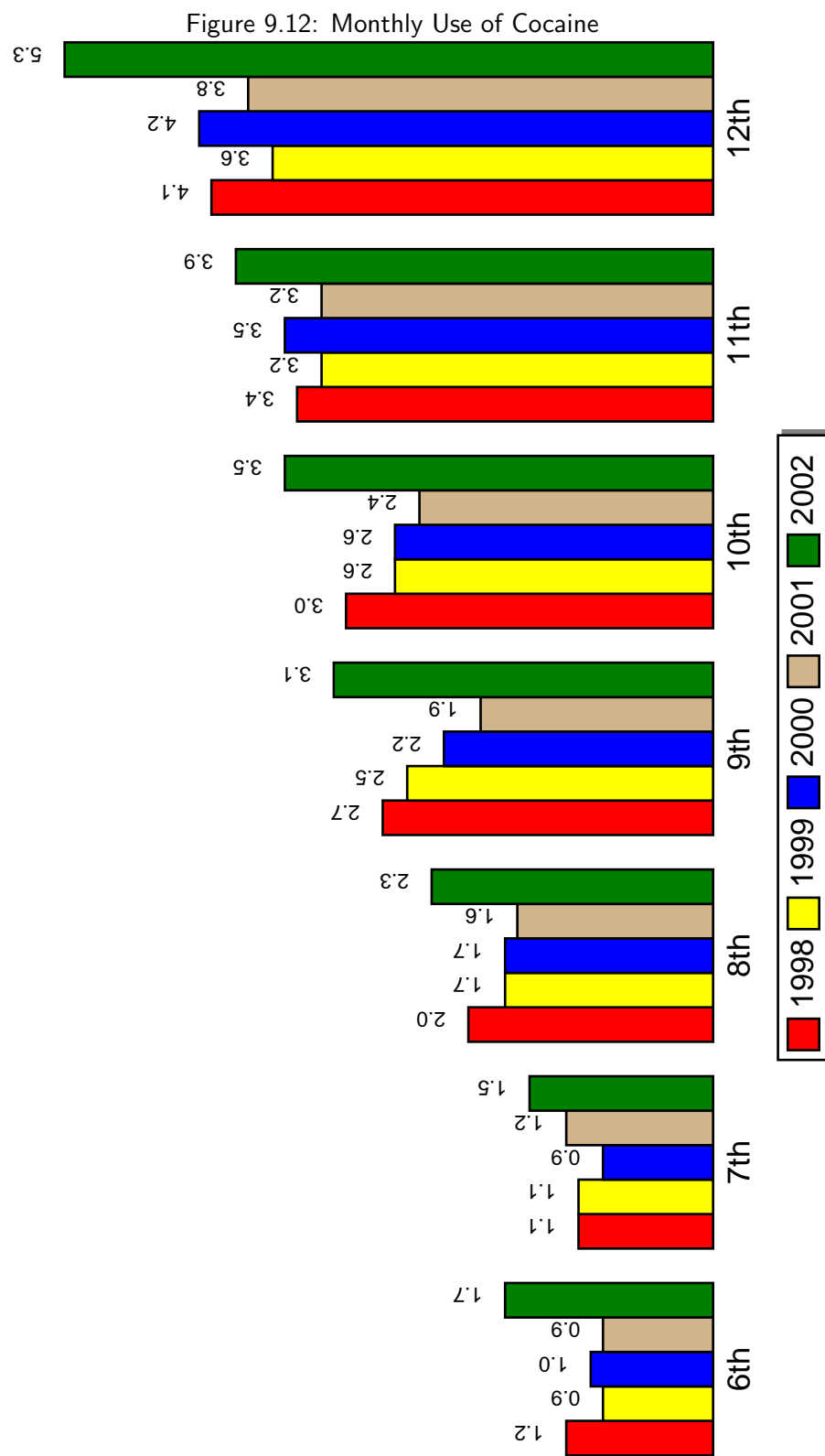
Monthly Use of Marijuana



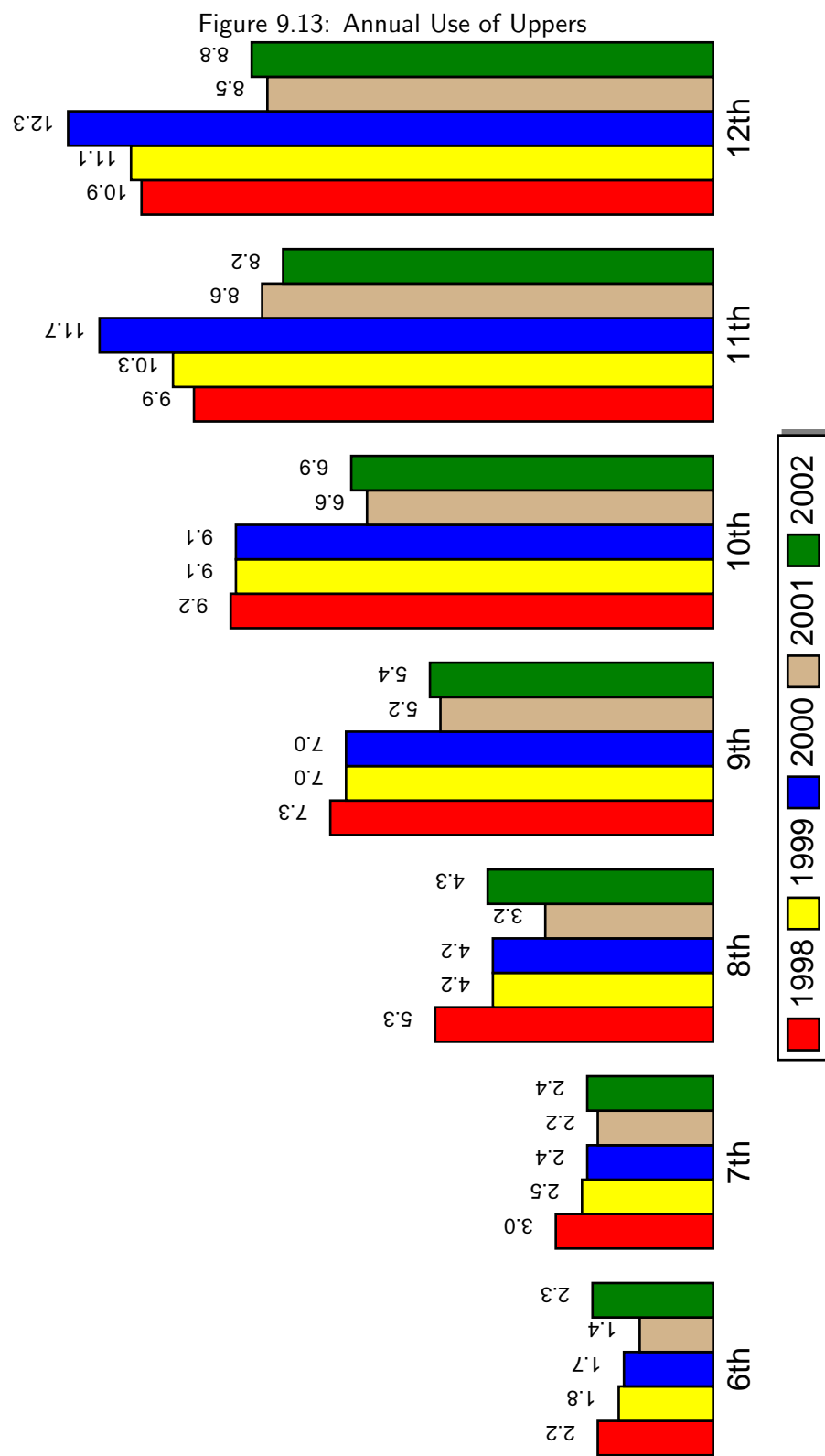
Annual Use of Cocaine



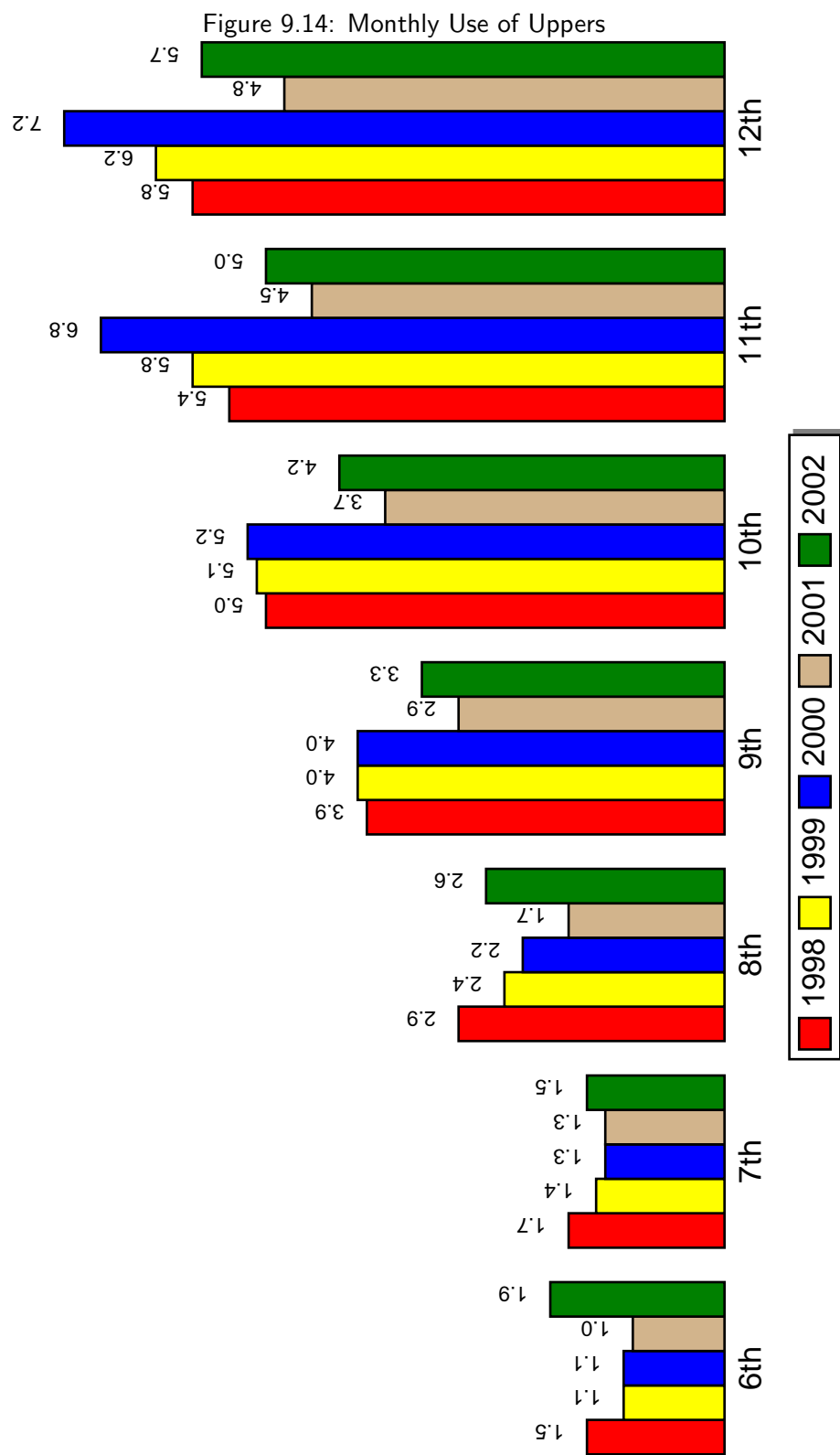
Monthly Use of Cocaine



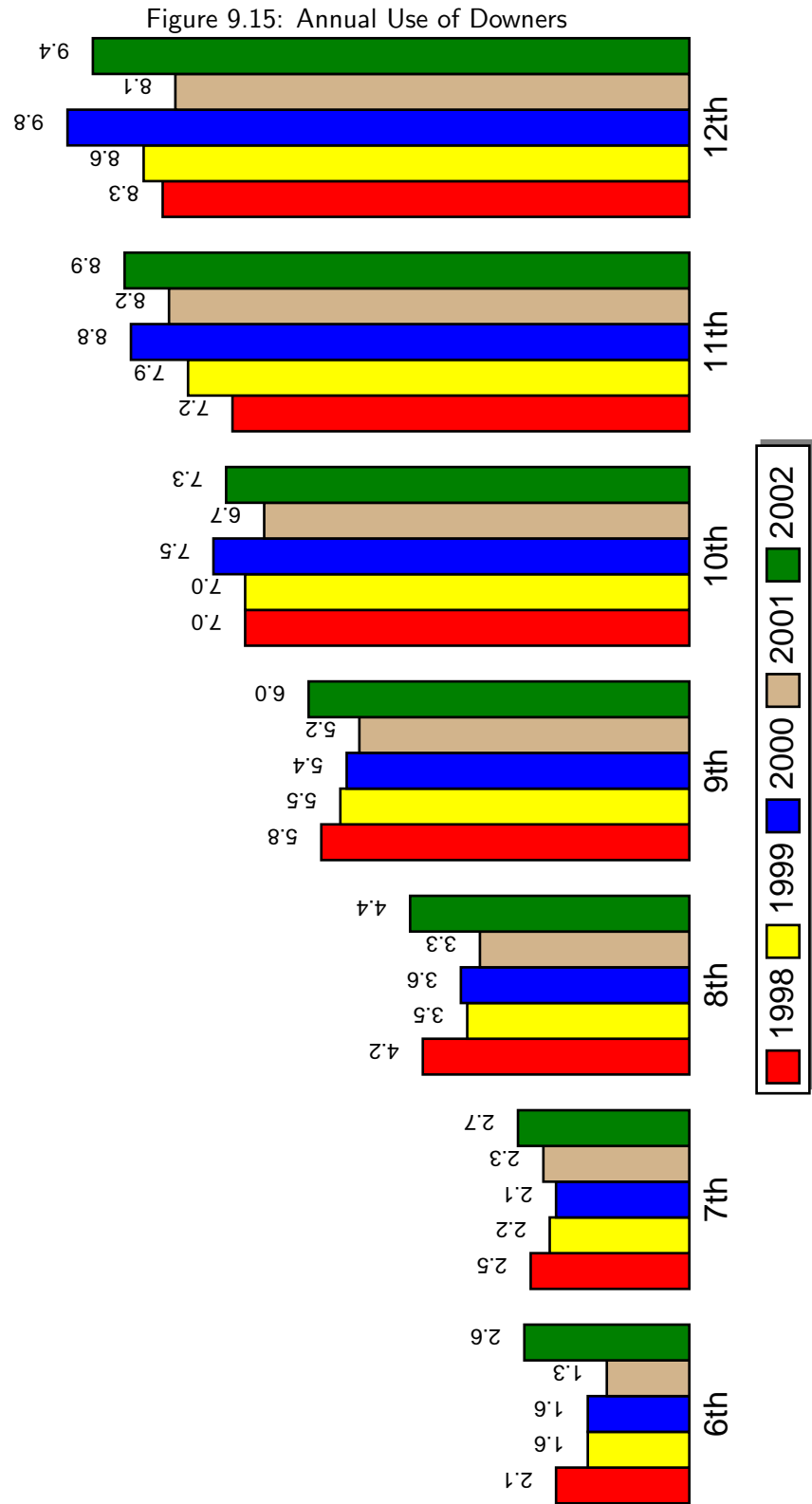
Annual Use of Uppers



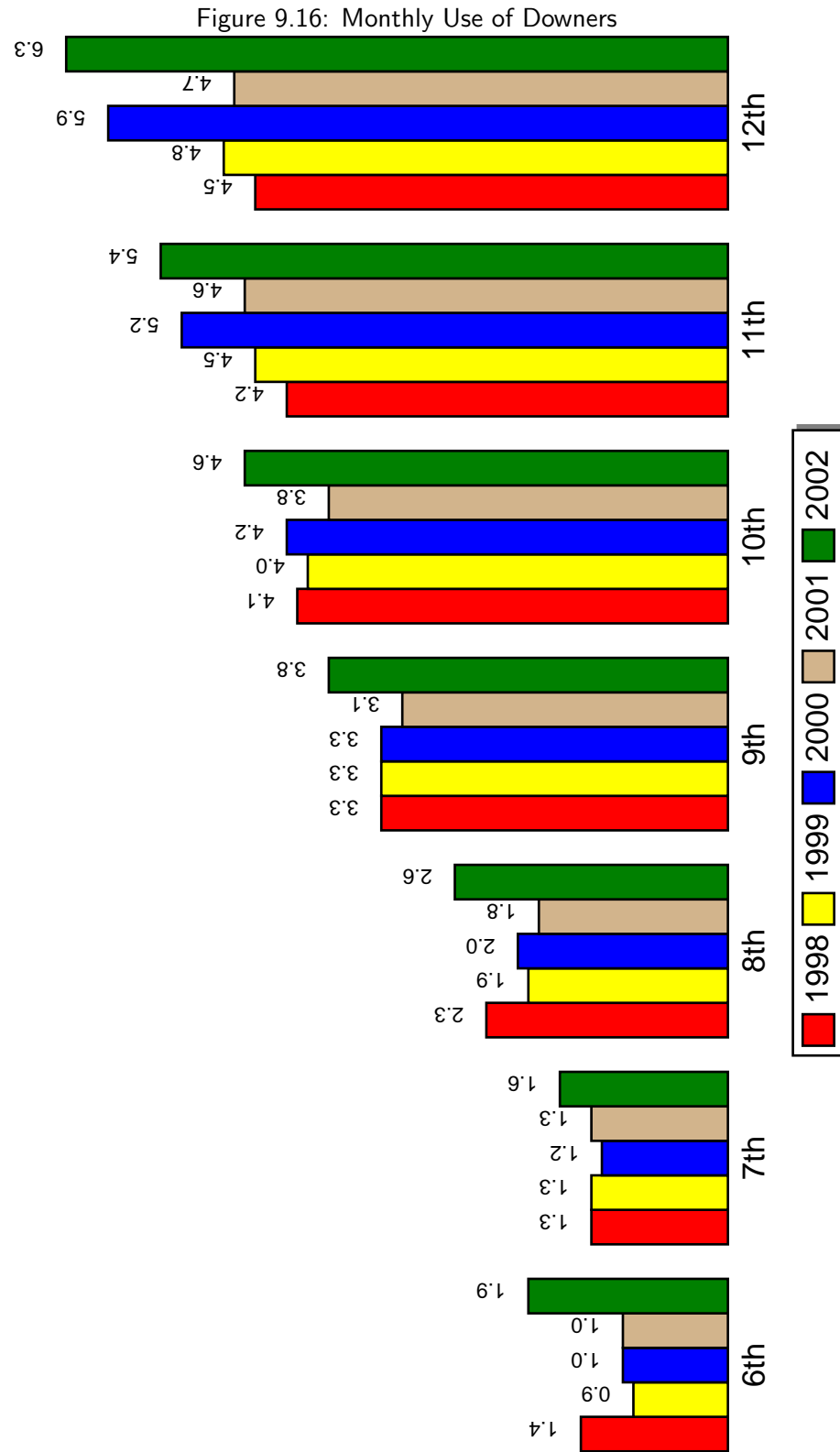
Monthly Use of Uppers



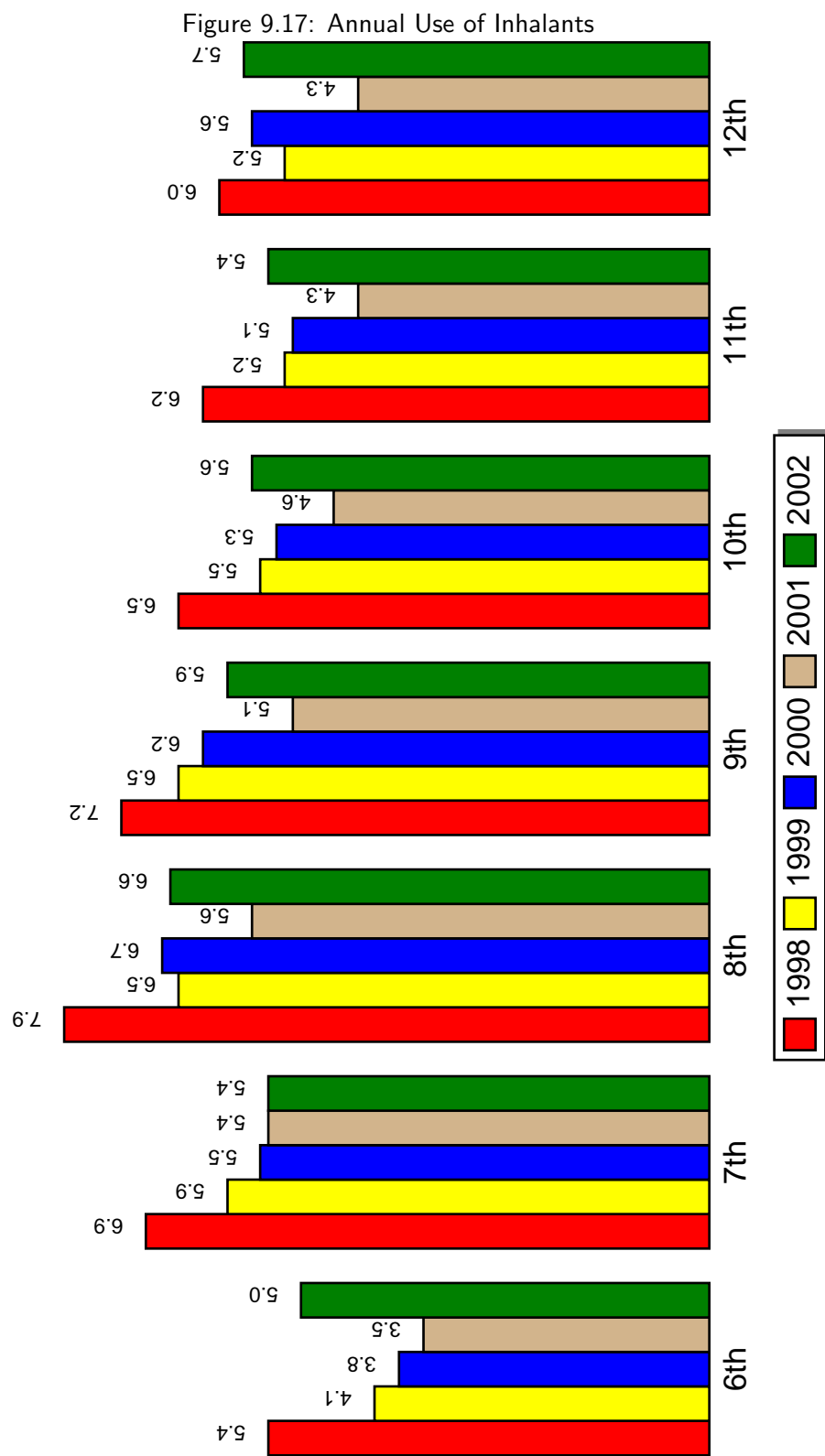
Annual Use of Downers



Monthly Use of Downers

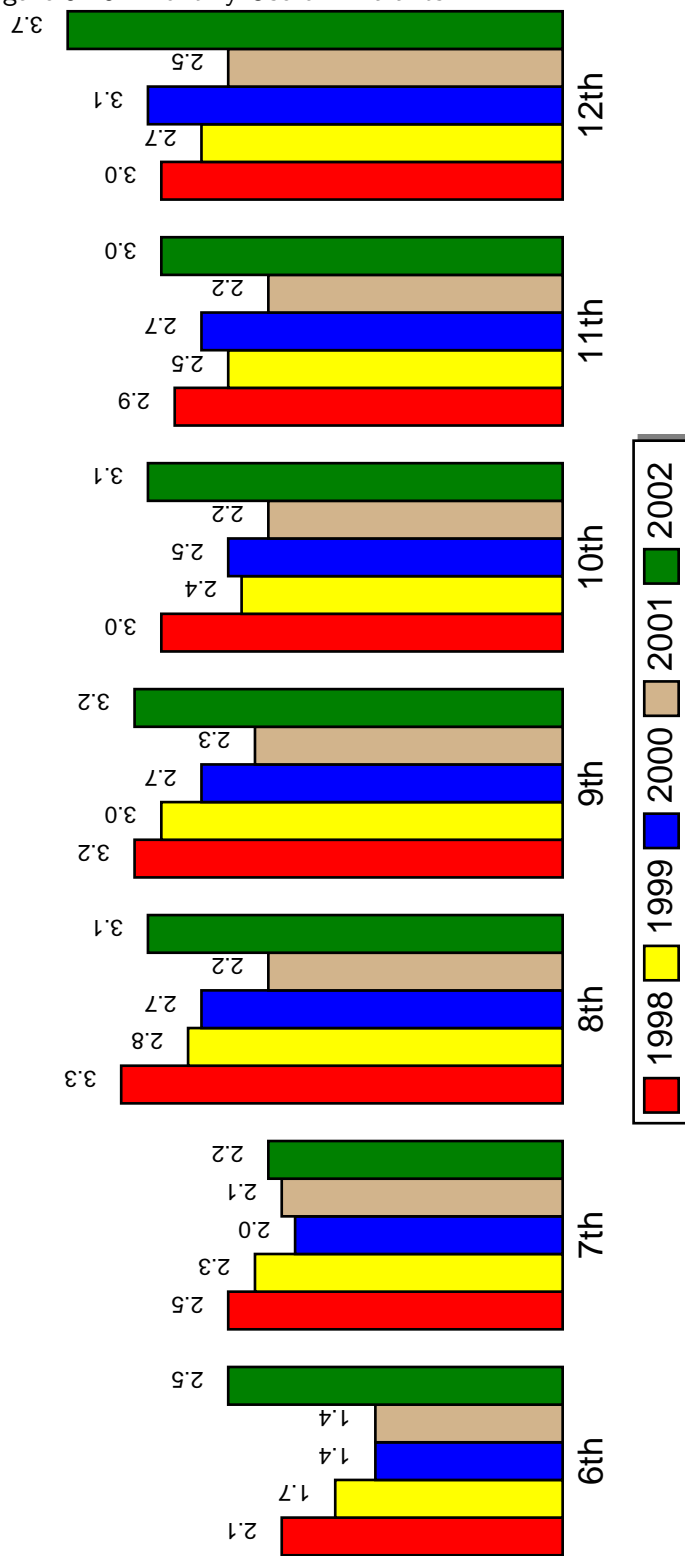


Annual Use of Inhalants

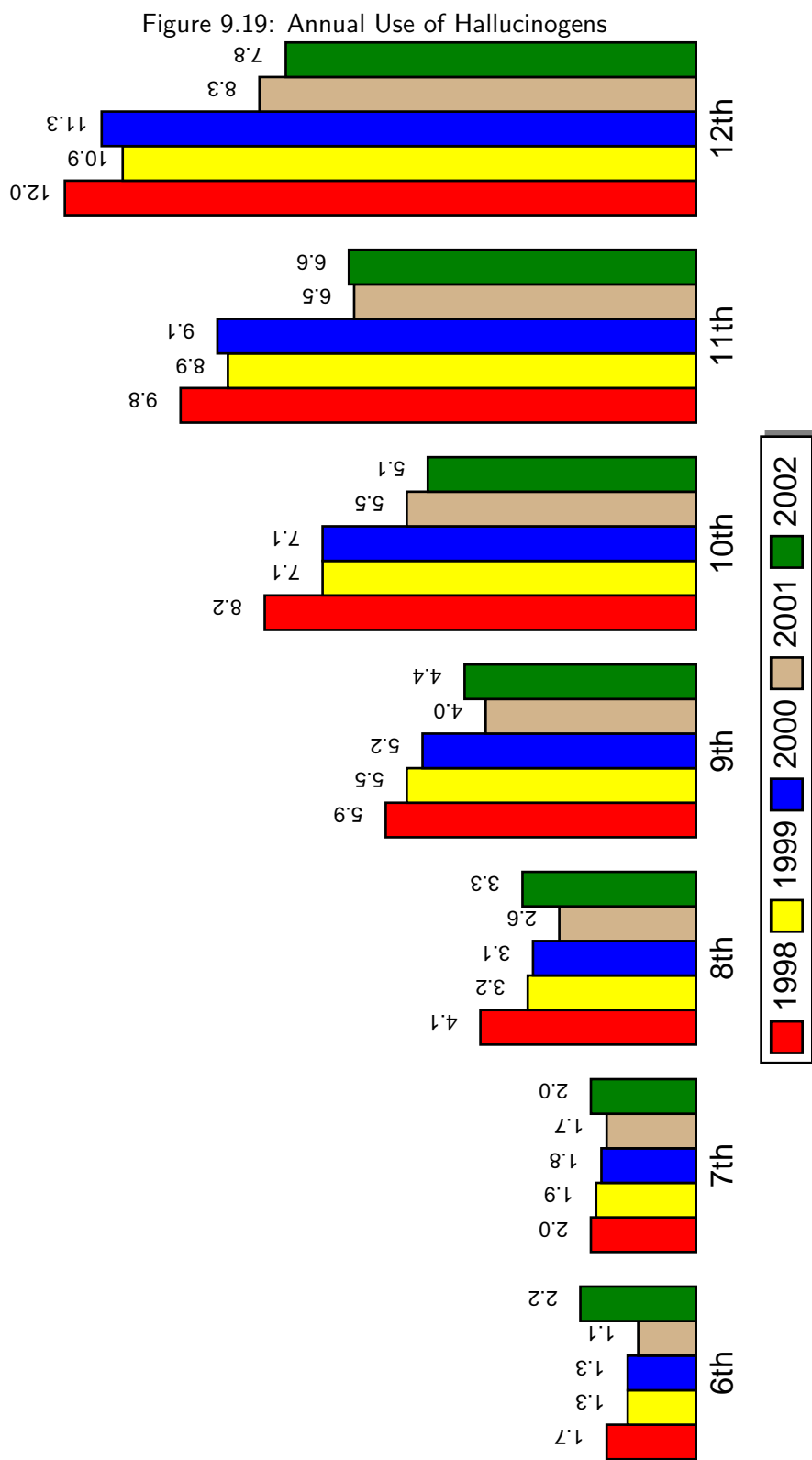


Monthly Use of Inhalants

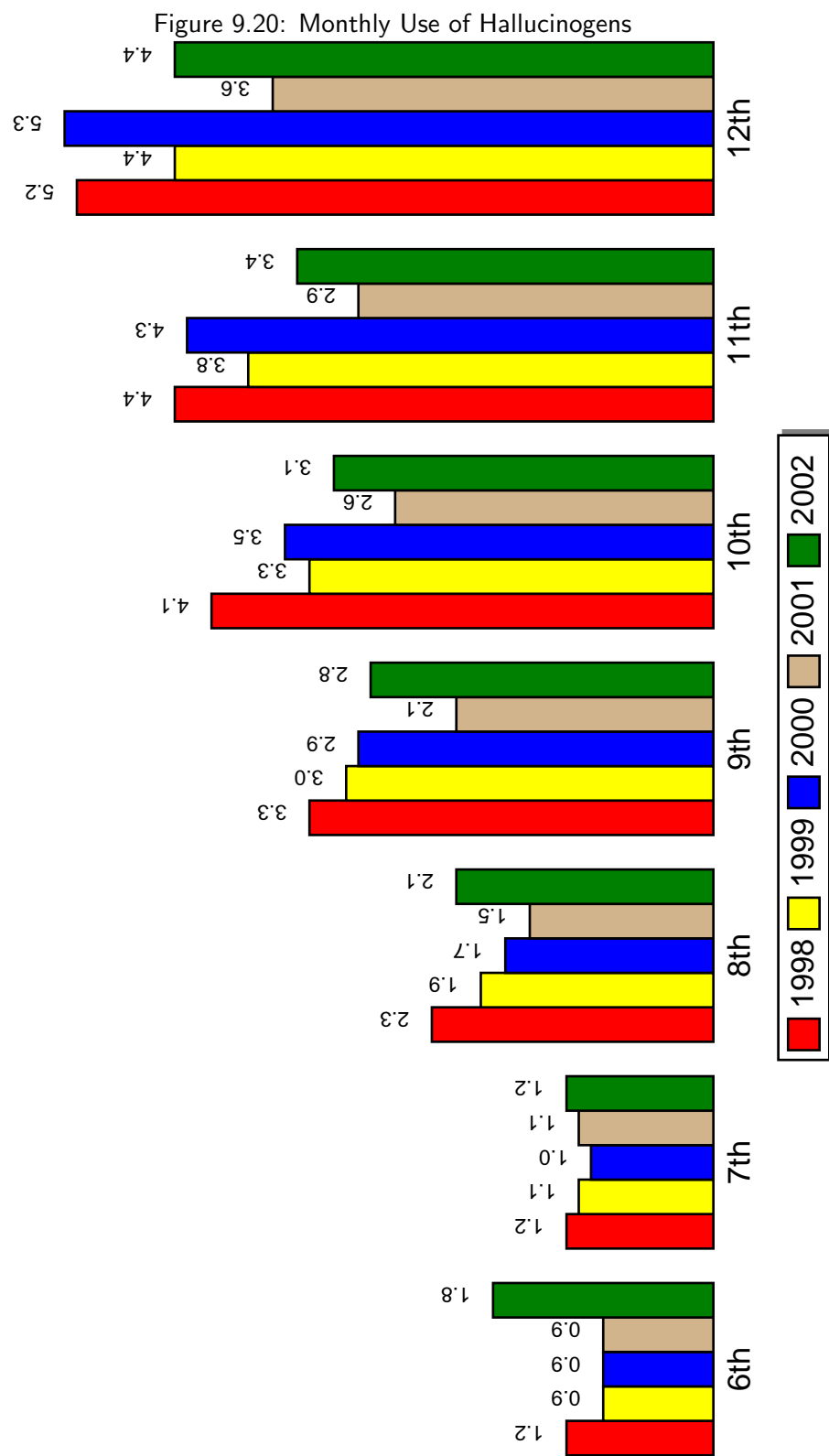
Figure 9.18: Monthly Use of Inhalants



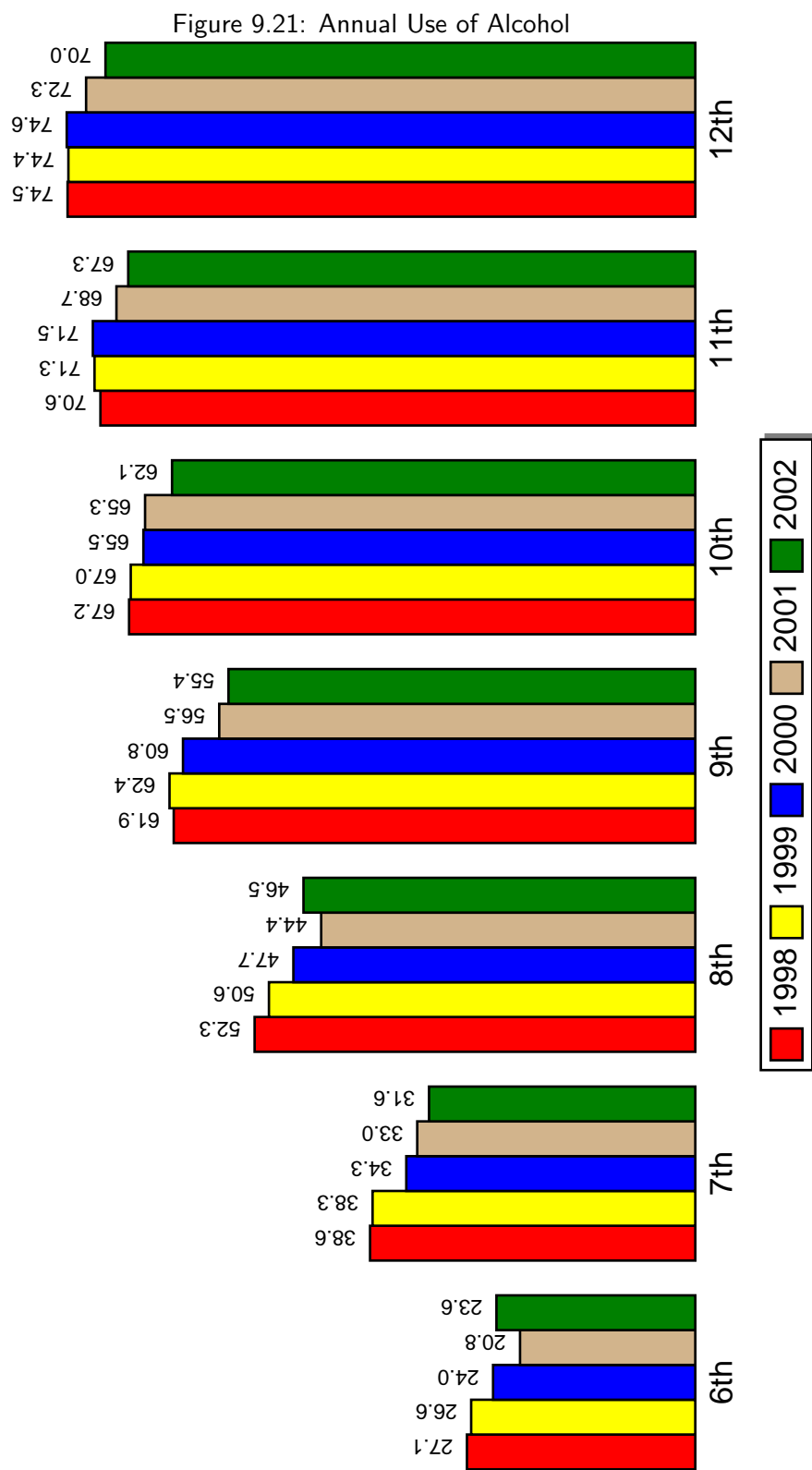
Annual Use of Hallucinogens



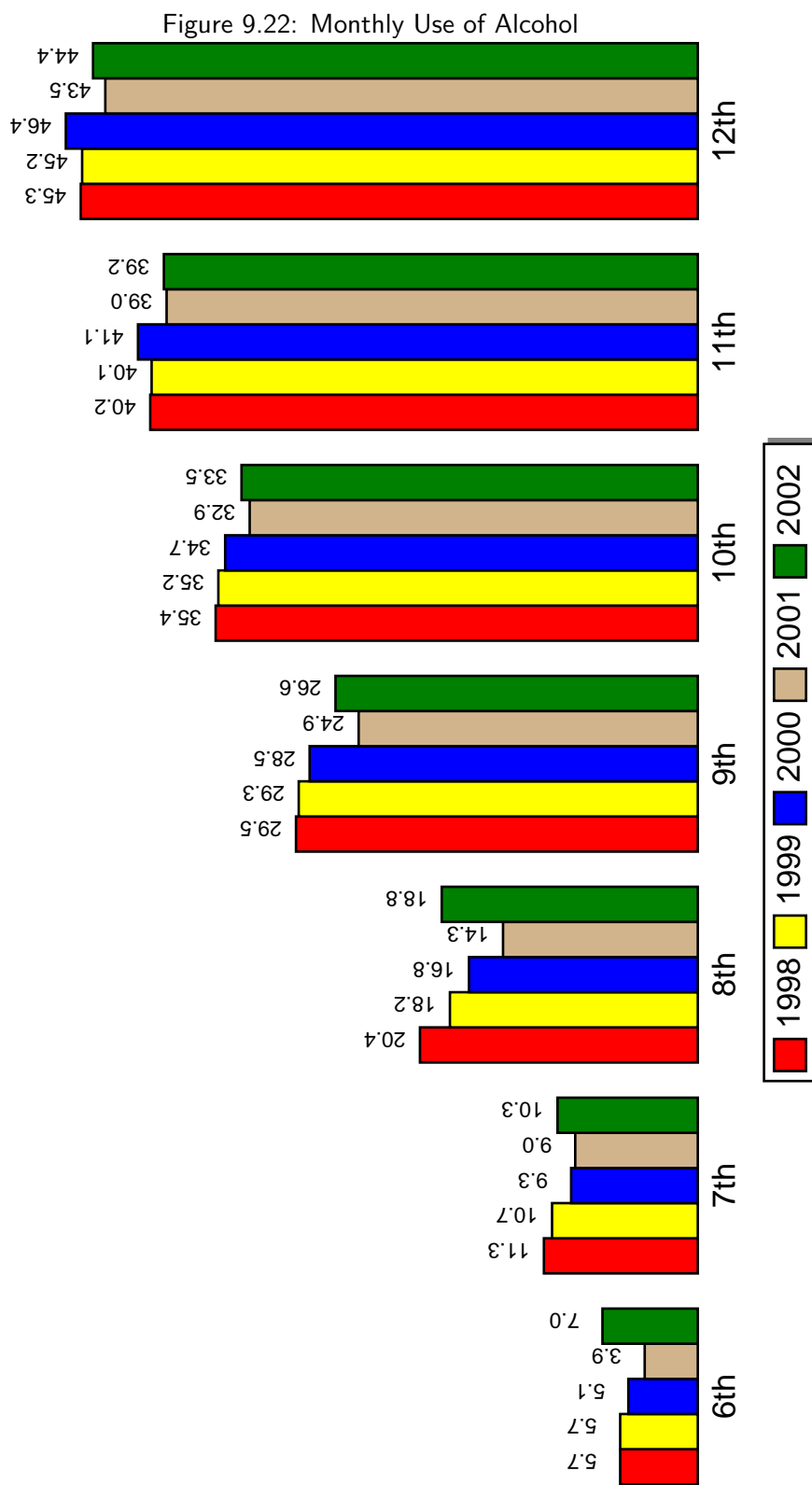
Monthly Use of Hallucinogens



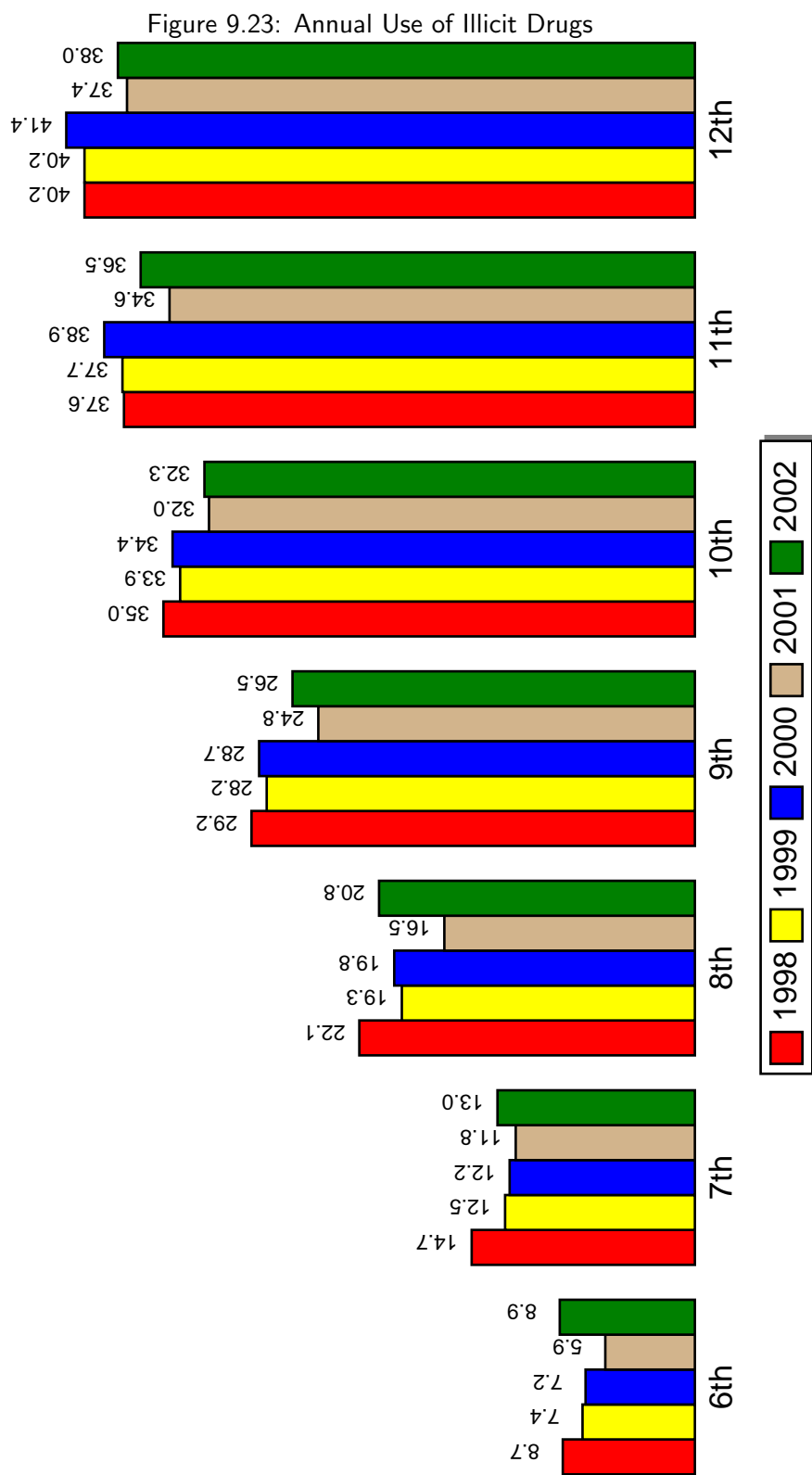
Annual Use of Alcohol



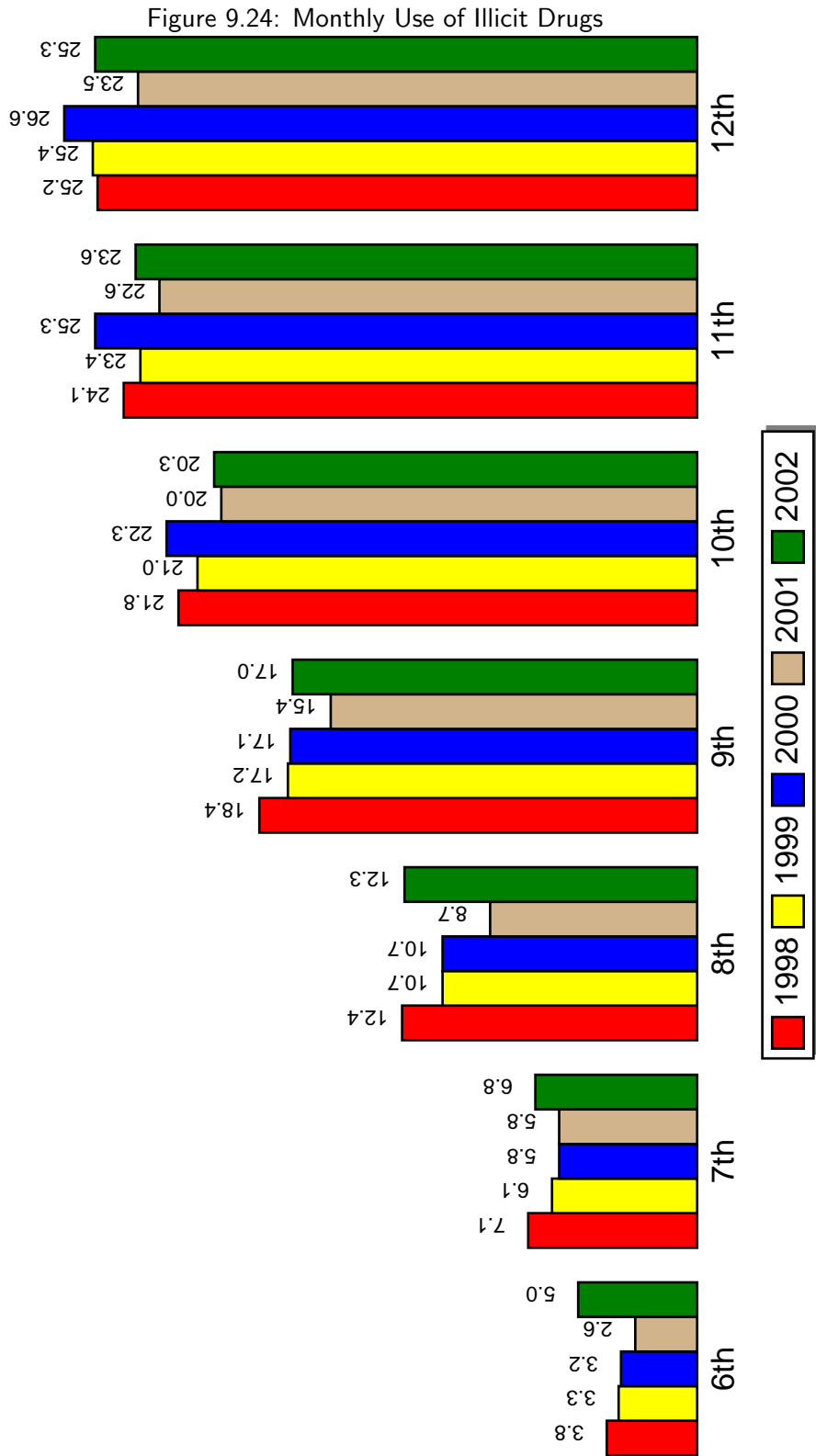
Monthly Use of Alcohol



Annual Use of Illicit Drugs

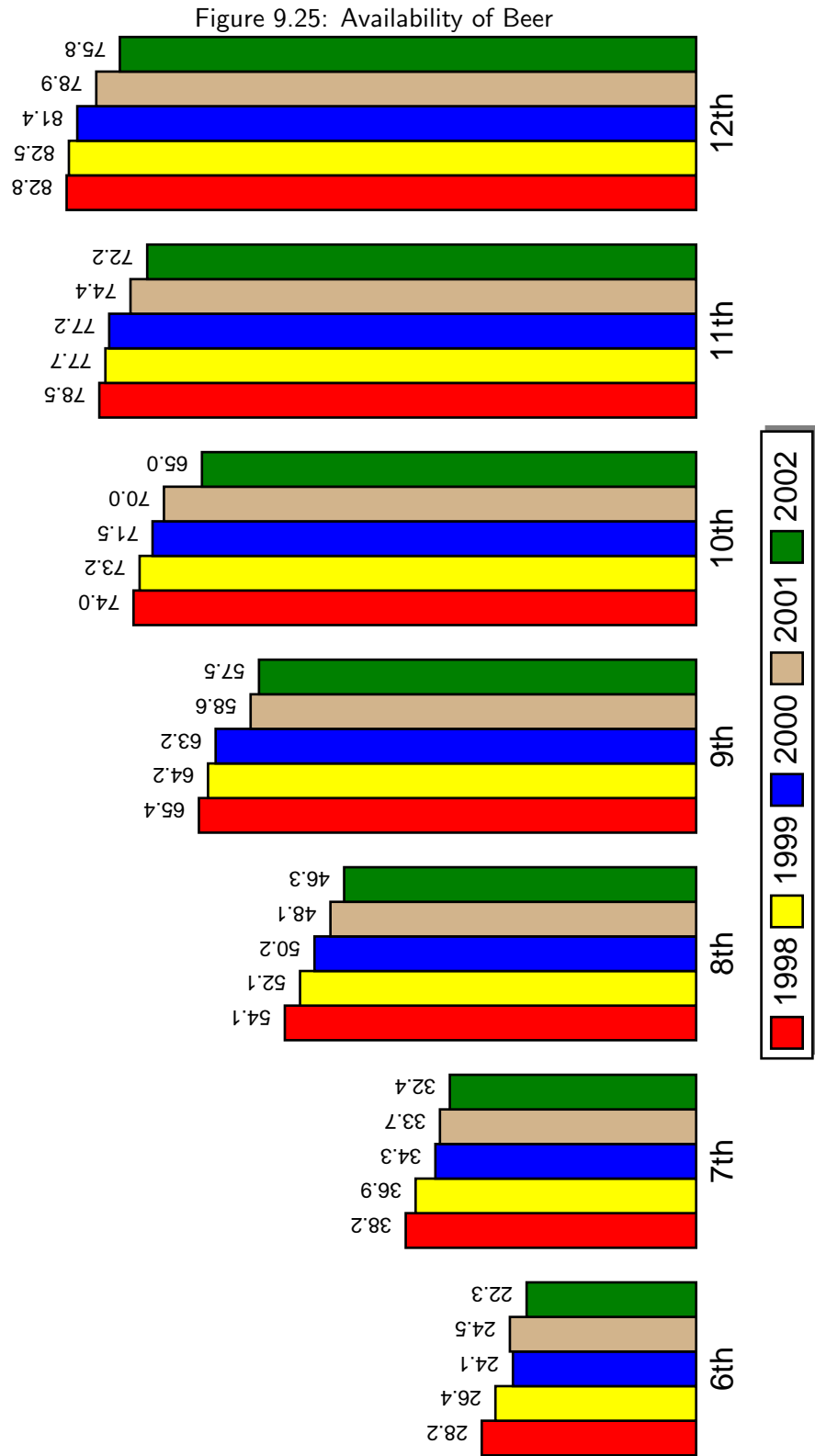


Monthly Use of Illicit Drugs

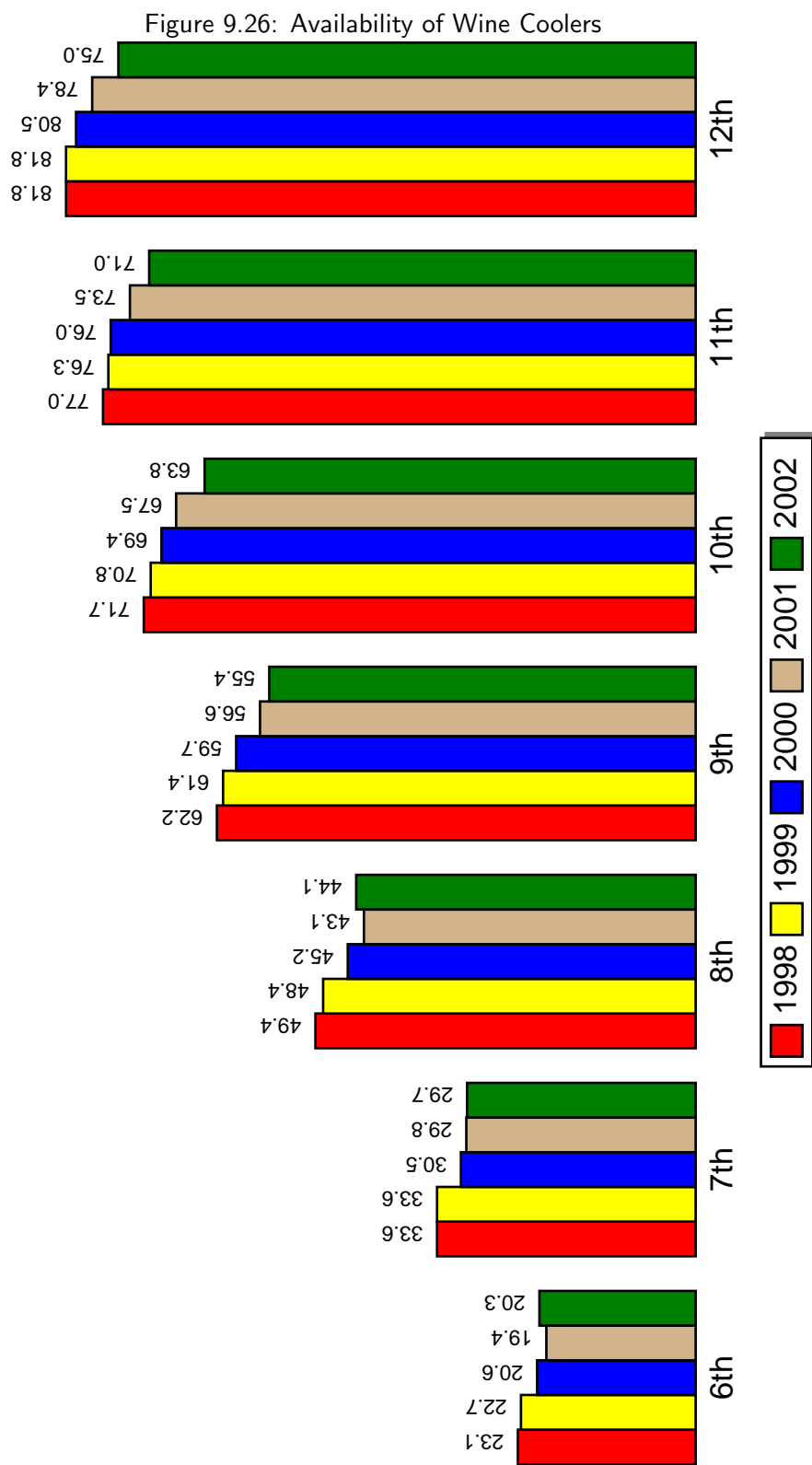


9.2 Availability Across Years

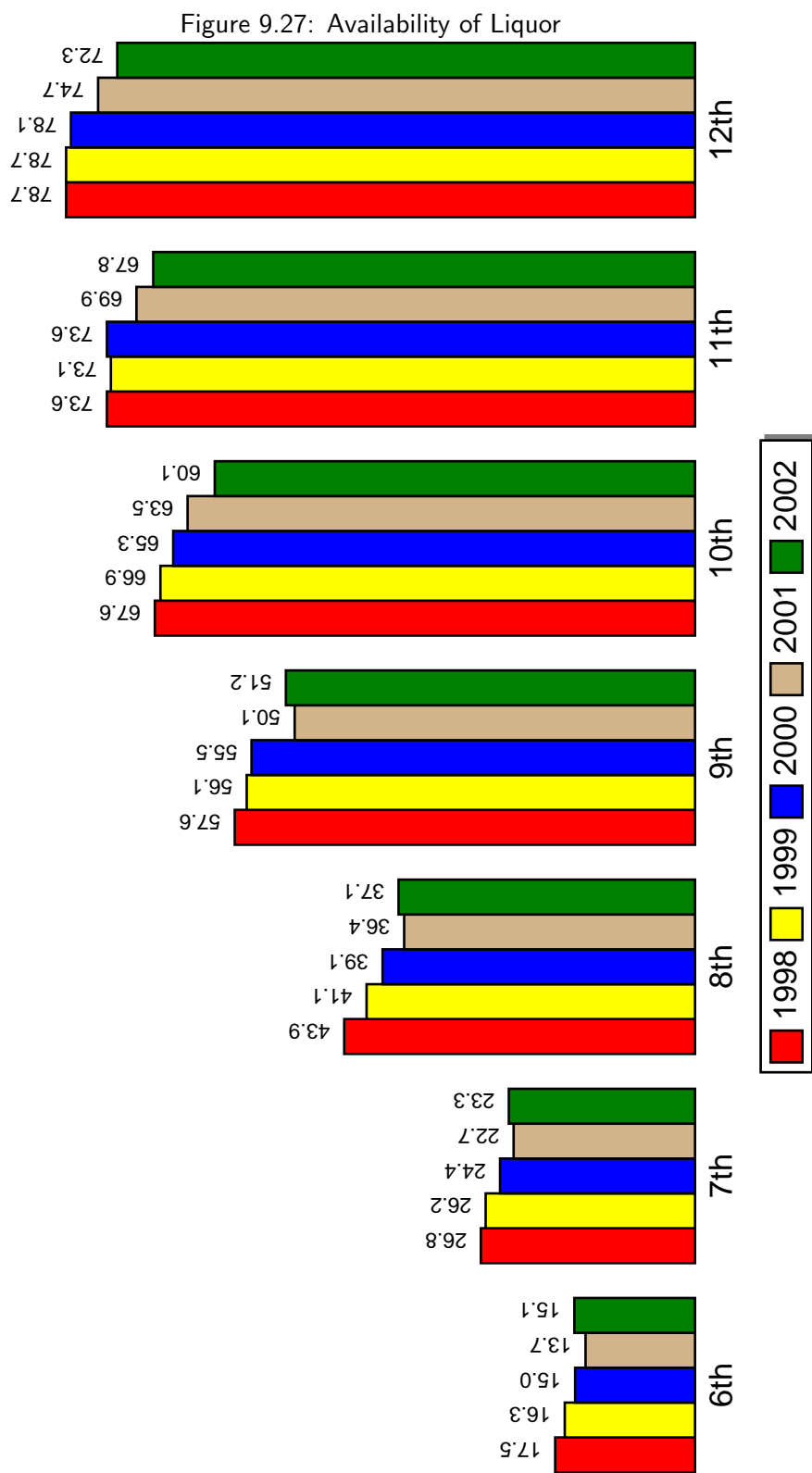
Availability of Beer



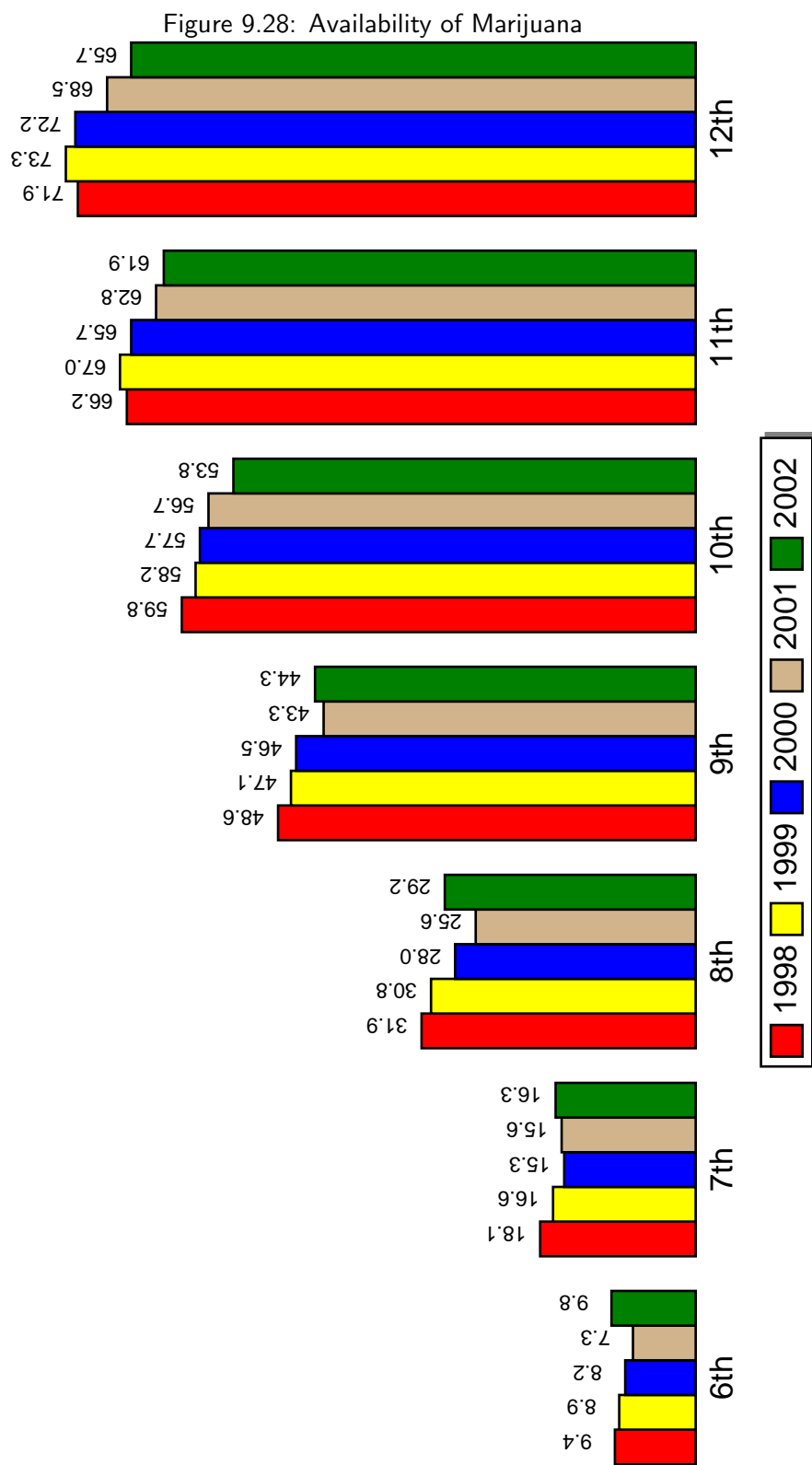
Availability of Wine Coolers



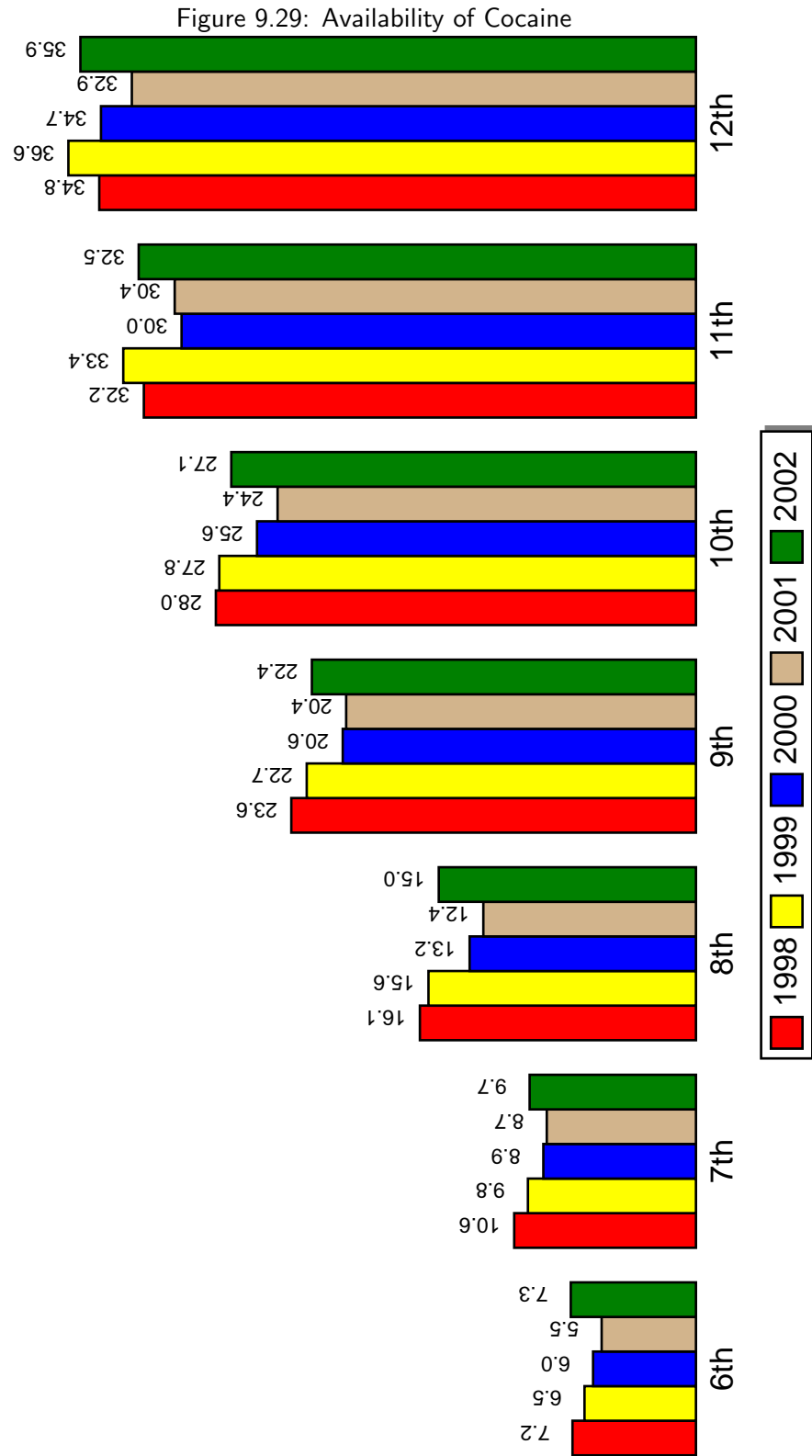
Availability of Liquor



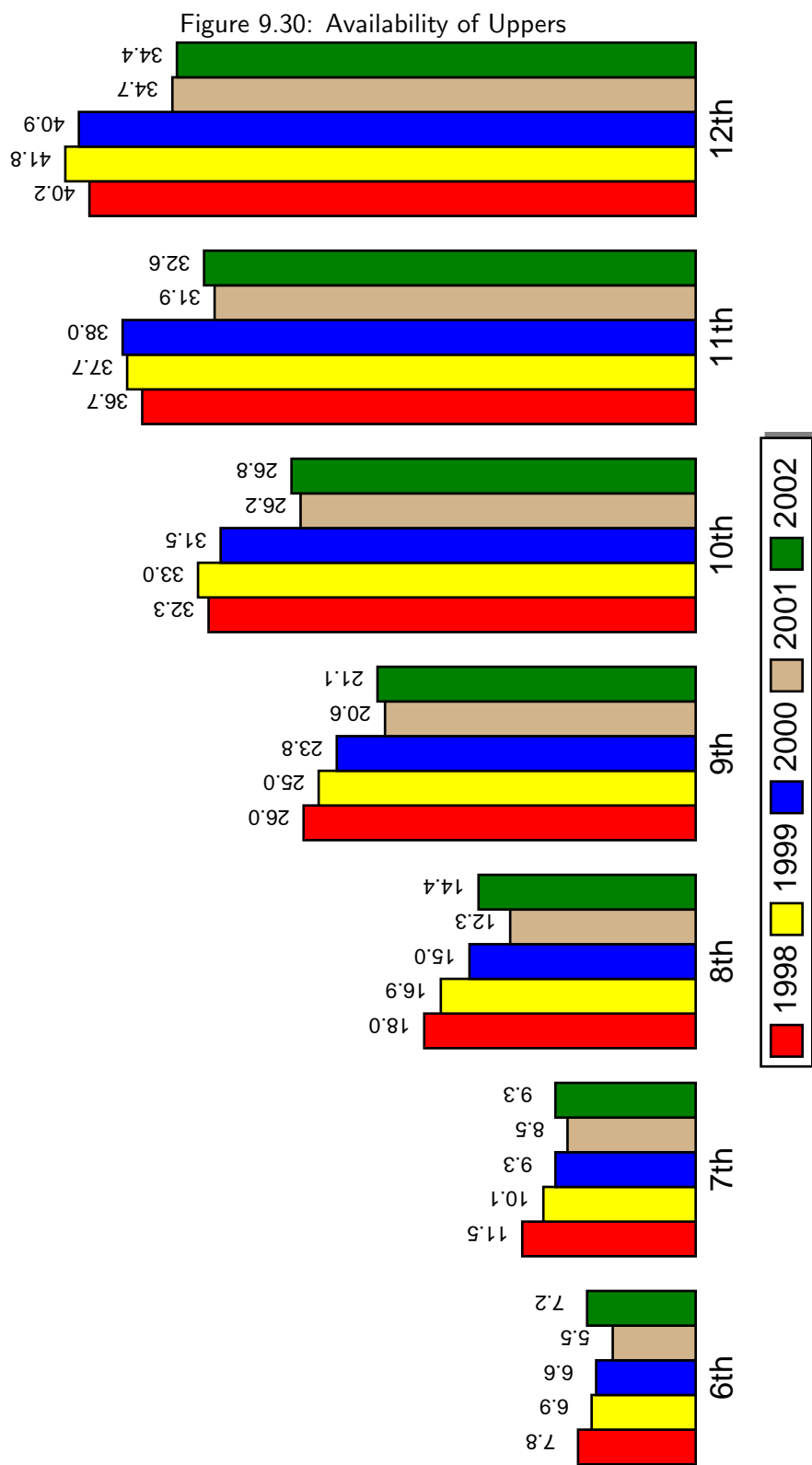
Availability of Marijuana



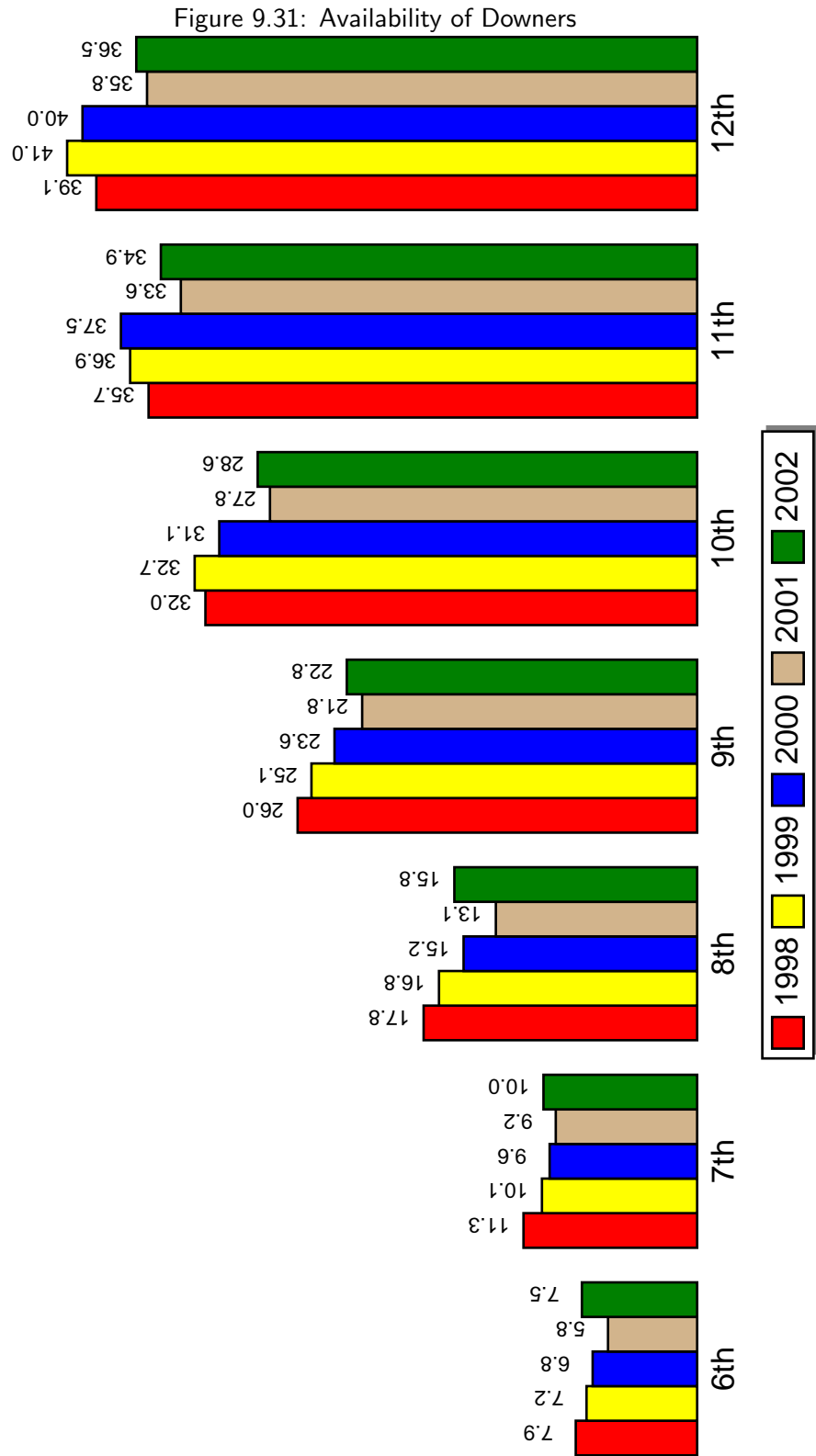
Availability of Cocaine



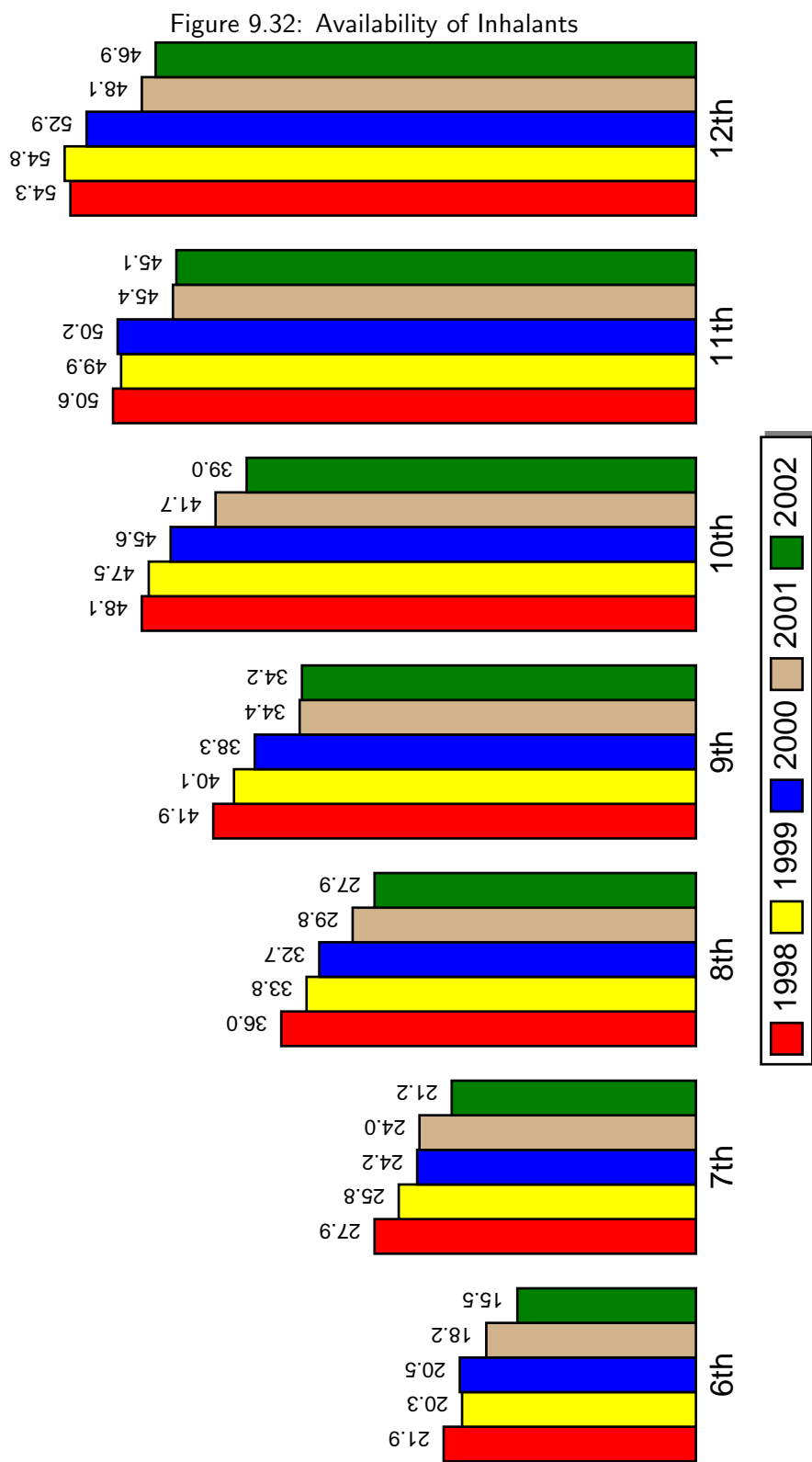
Availability of Uppers



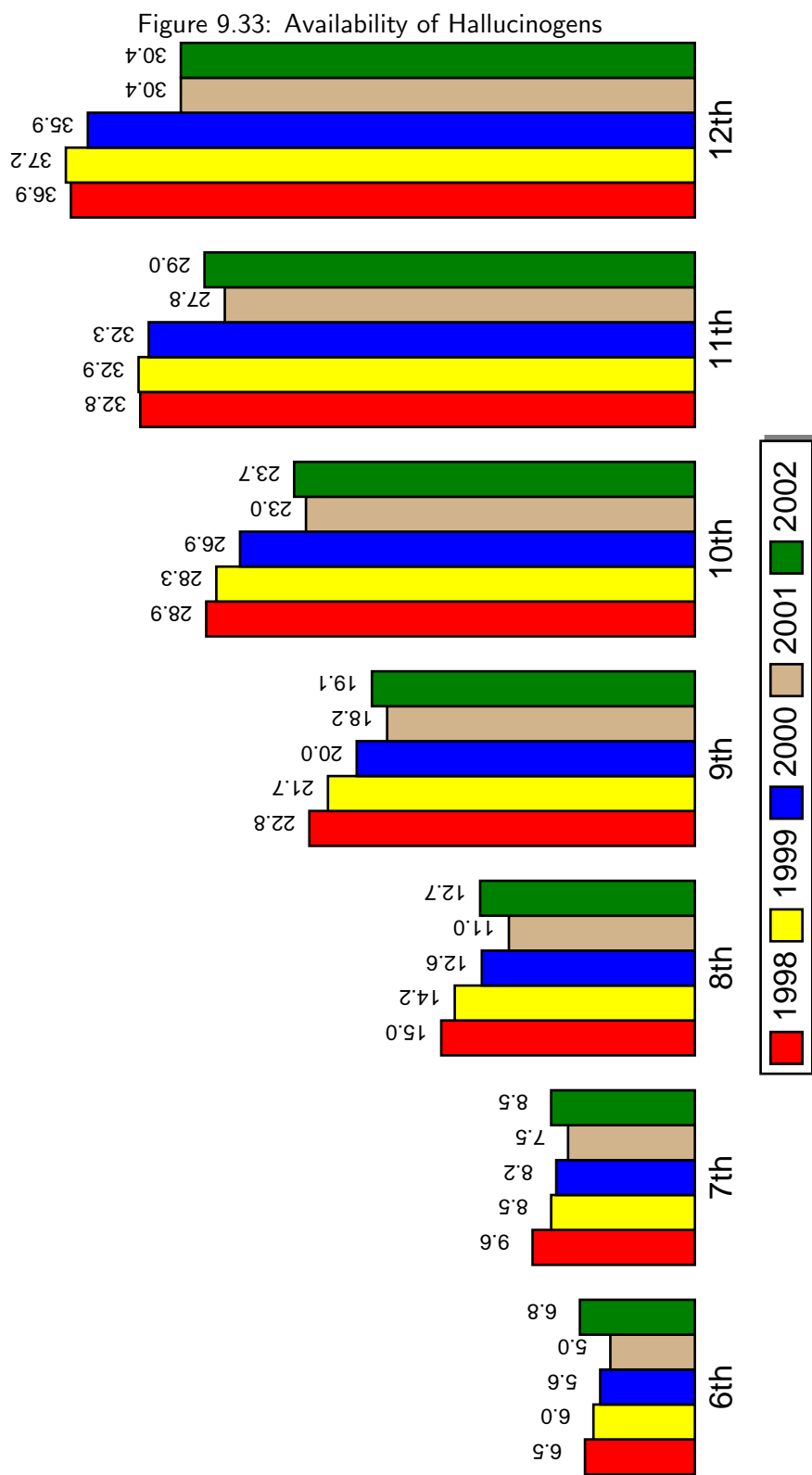
Availability of Downers



Availability of Inhalants

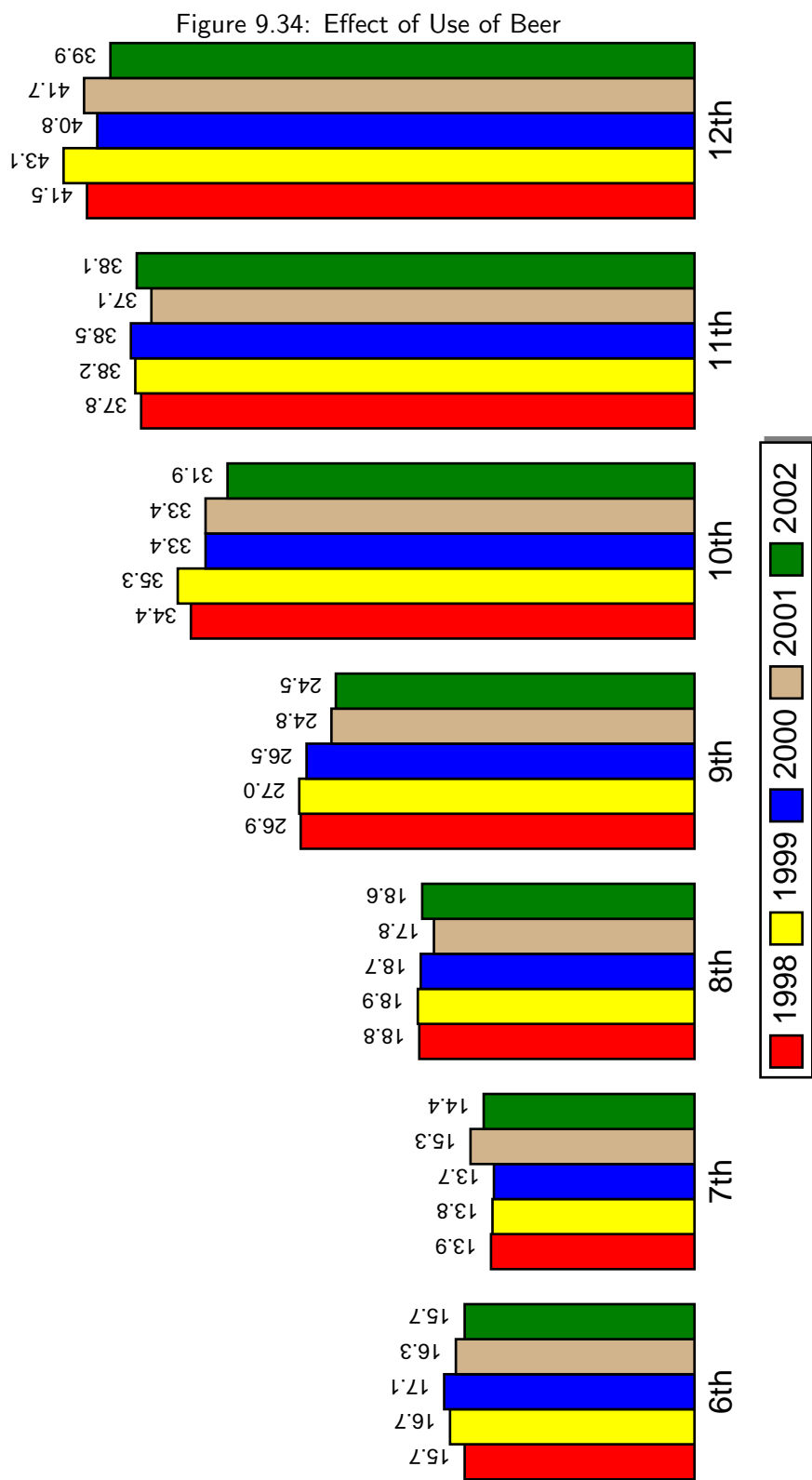


Availability of Hallucinogens

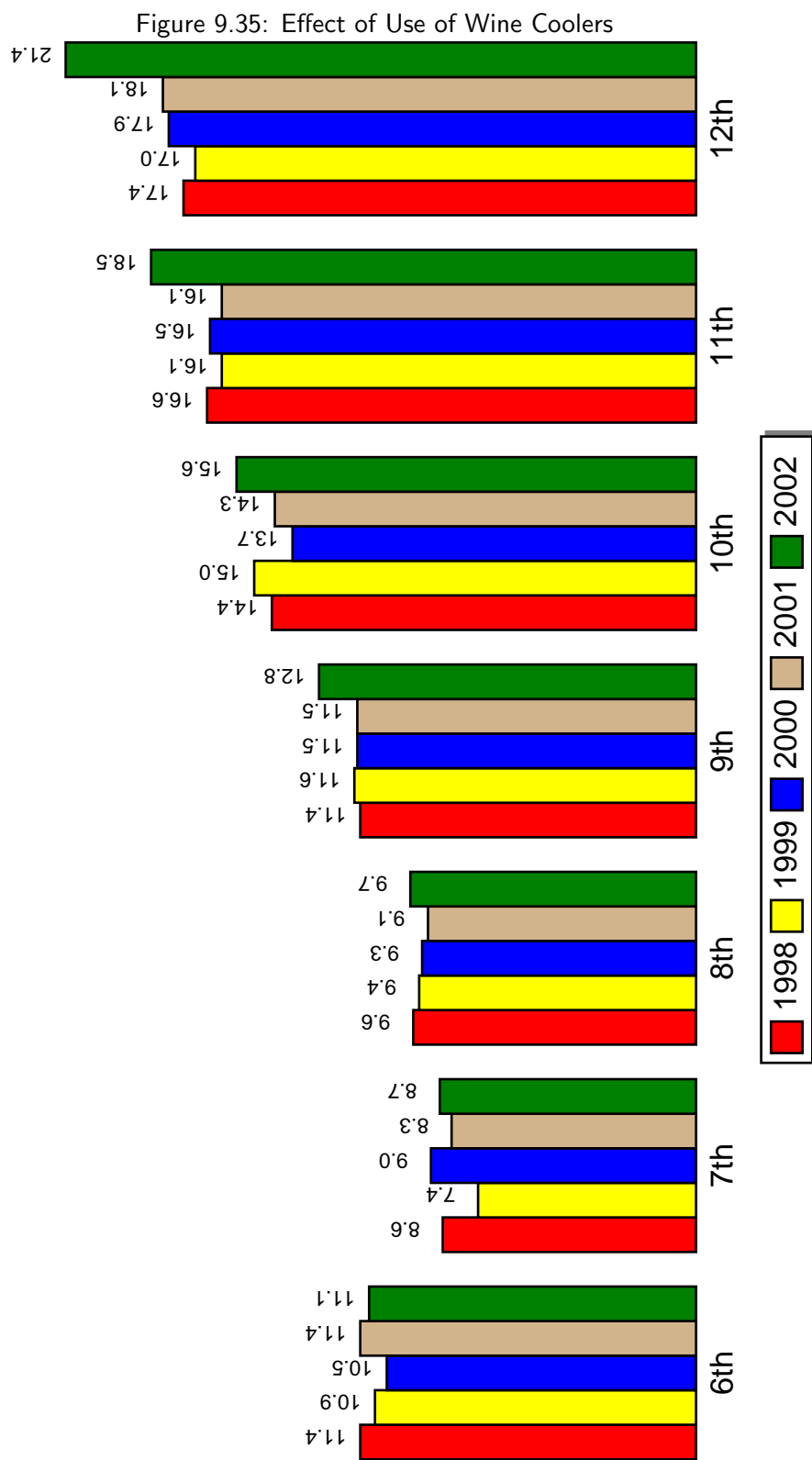


9.3 Effect of Use Across Years

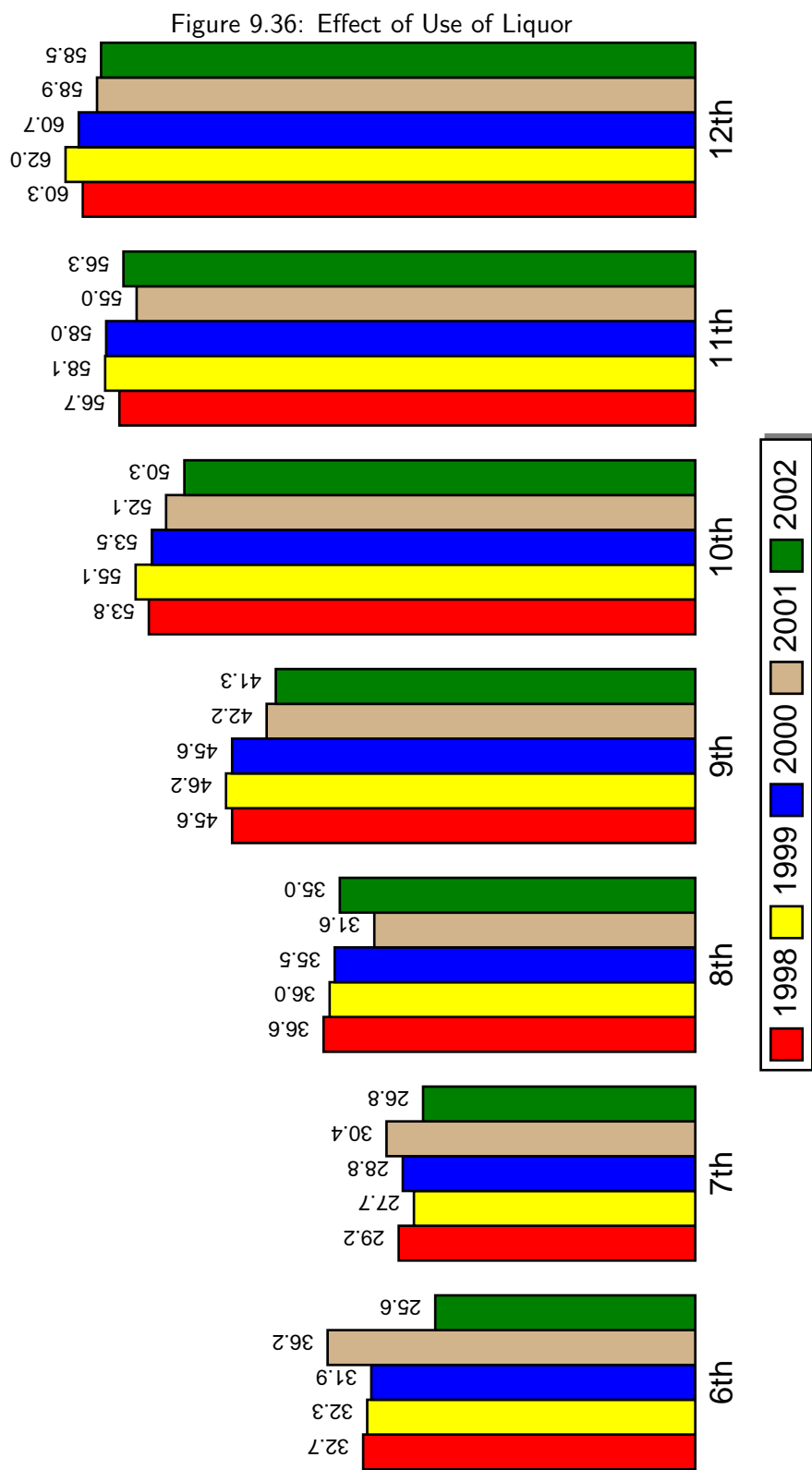
Effect of Use of Beer



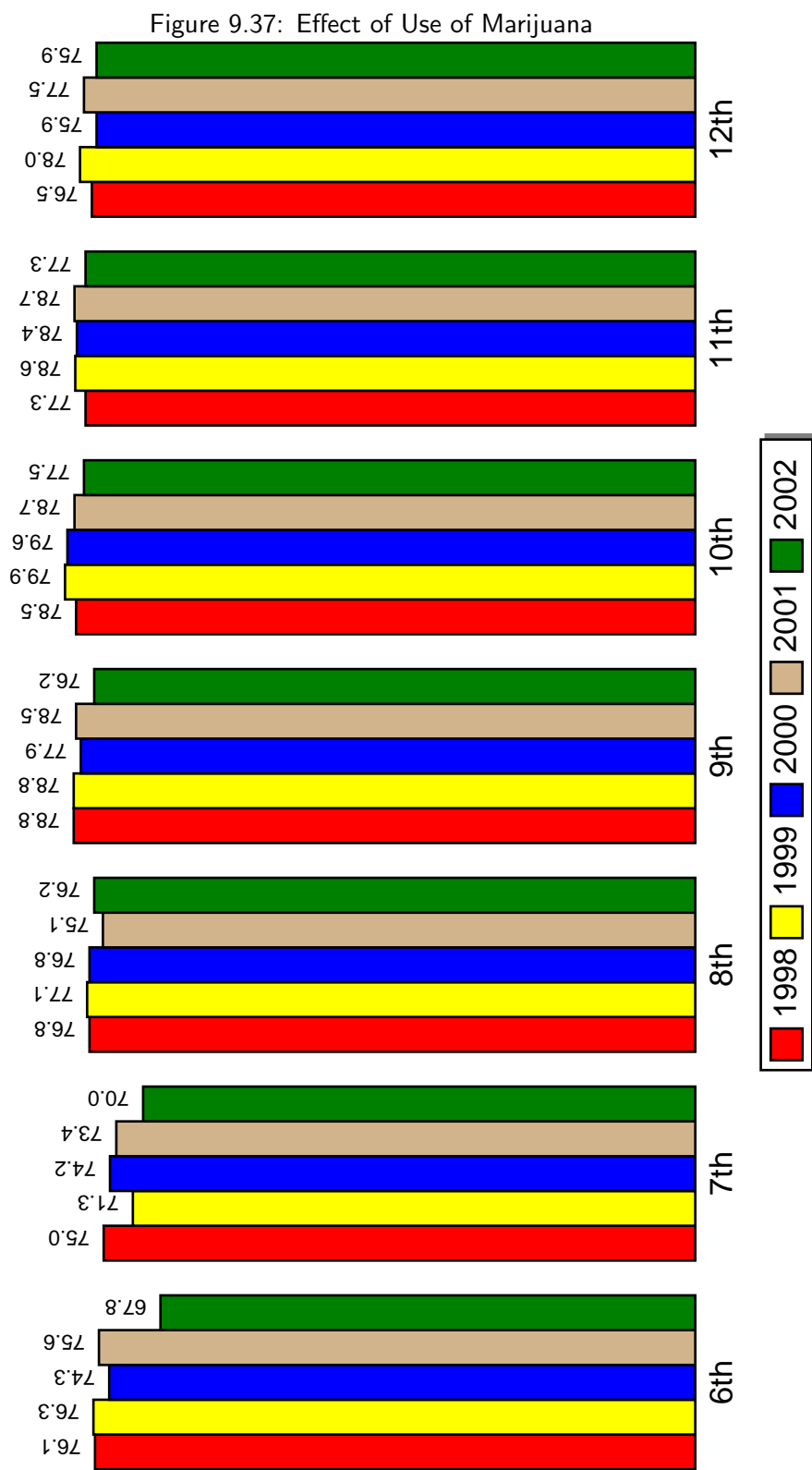
Effect of Use of Wine Coolers



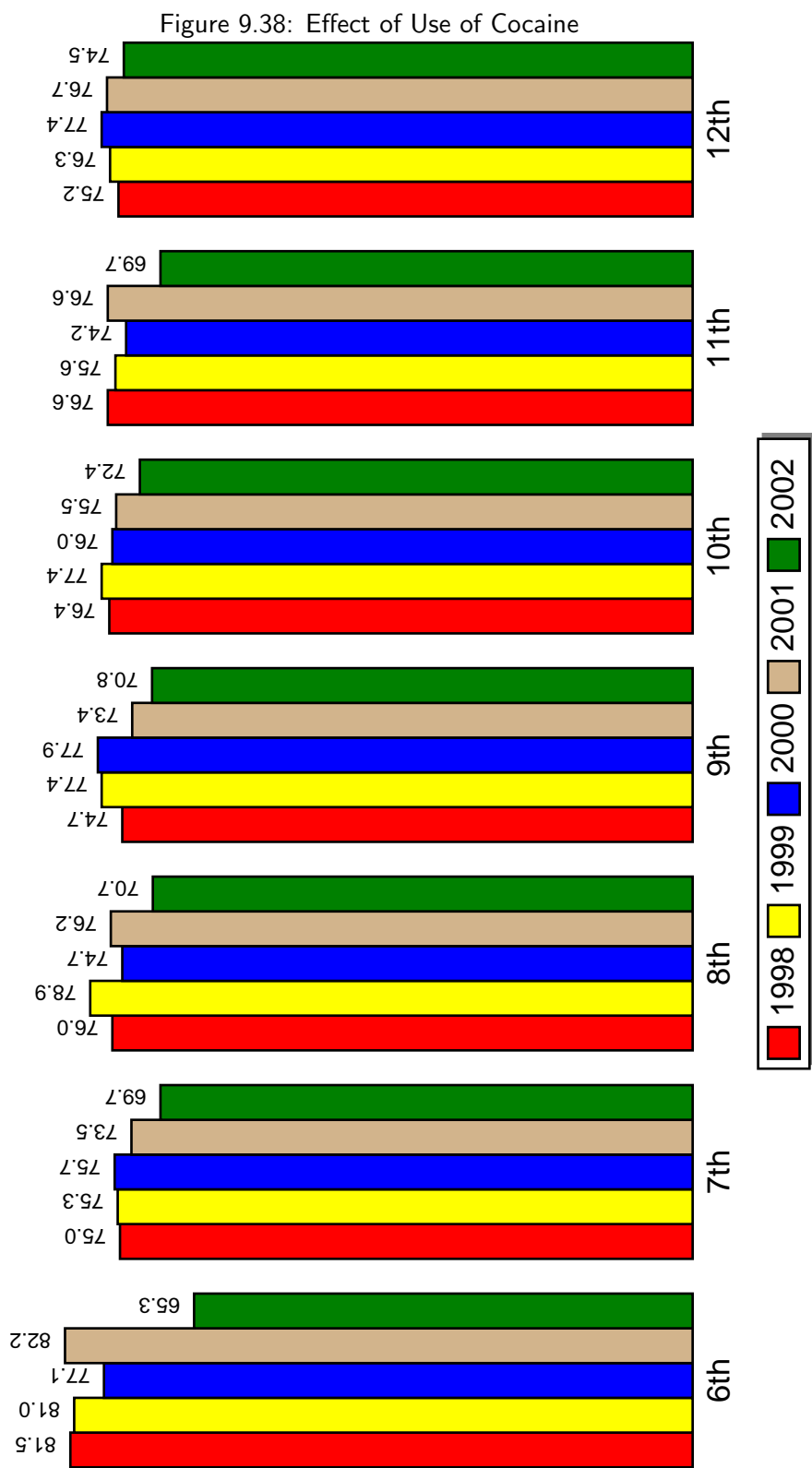
Effect of Use of Liquor



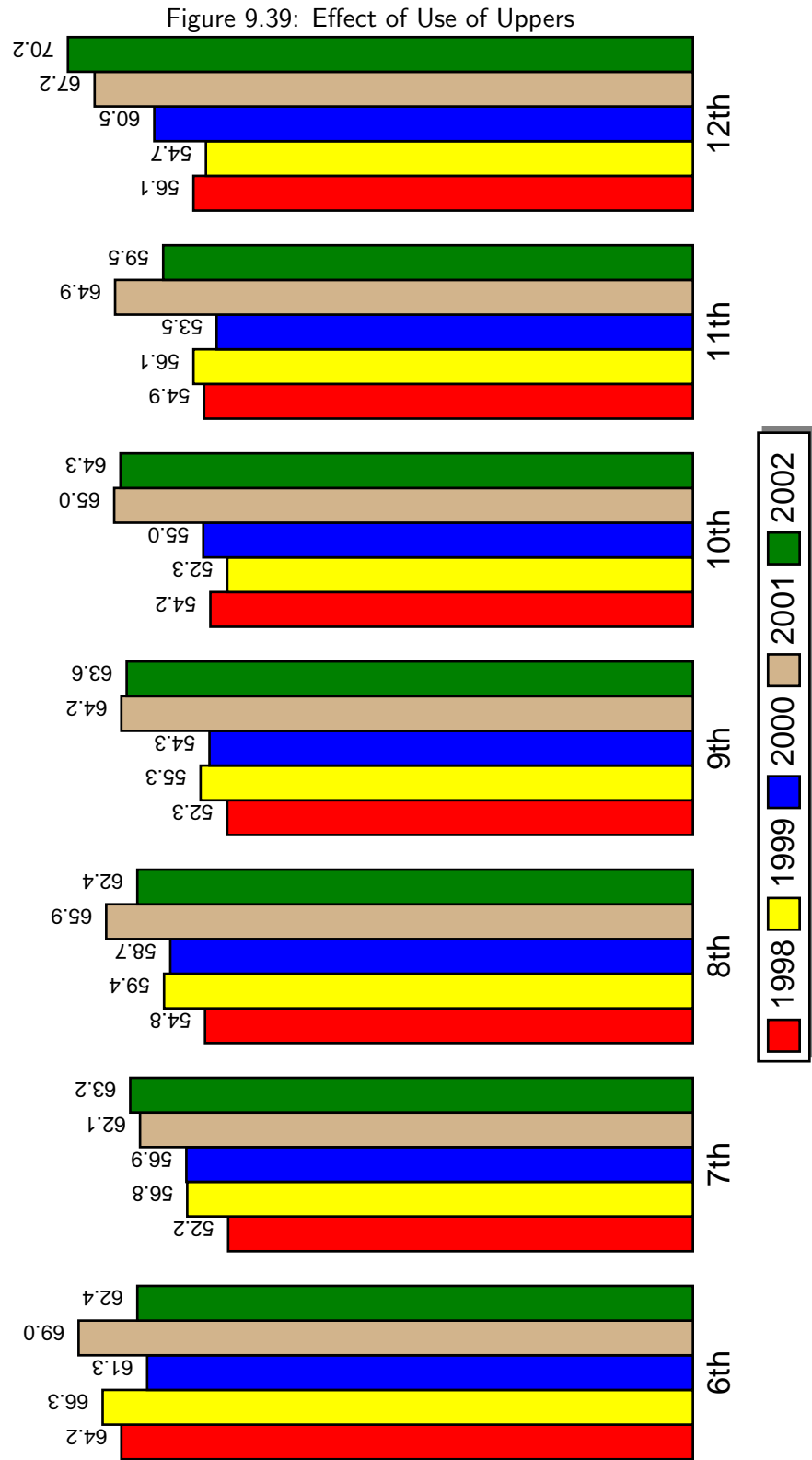
Effect of Use of Marijuana



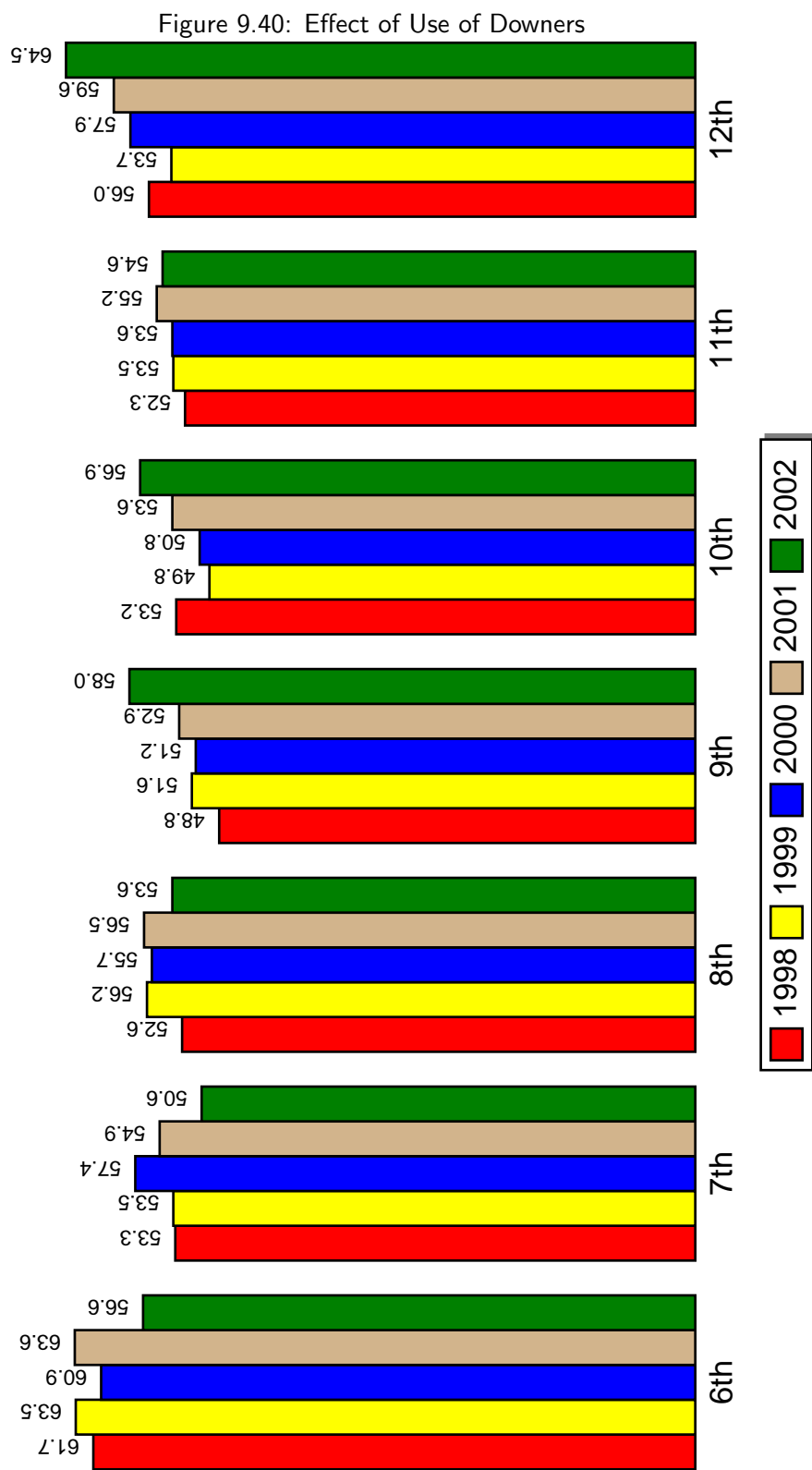
Effect of Use of Cocaine



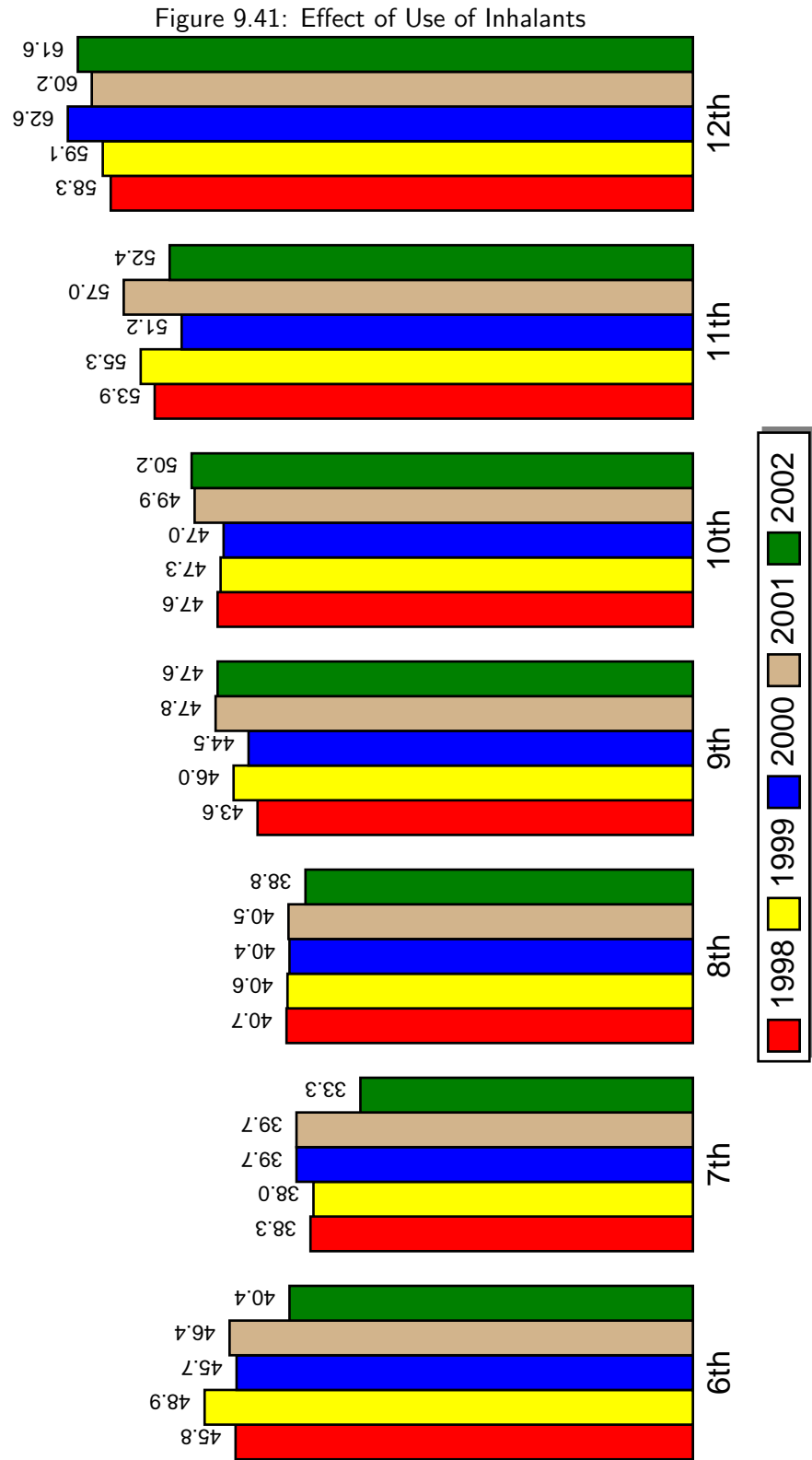
Effect of Use of Uppers



Effect of Use of Downers



Effect of Use of Inhalants



Effect of Use of Hallucinogens

