

PRIDE Questionnaire Report for Grades 6 thru 12

2003-04 PRIDE Summary of Alabama for Grades 6 thru 12

June 23, 2004

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Chapter 1

Introduction

The following graphs, summary and tables are compiled from data collected in your school(s) using the **PRIDE Surveys Questionnaire**. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention programs. We strongly suggest that you:

COPY THE FOLLOWING PAGES, (which highlight and graphically summarize drug use and violent behavior by students in your school)

DISTRIBUTE THEM TO YOUR FACULTY

AND SHARE THIS INFORMATION WITH PARENTS.

Most of all, we strongly encourage a parent meeting at your school to share this information!

NOTE: Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

PRIDE Surveys

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Bowling Green, KY 42103

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www.pridesurveys.com

The following information is for **PRIDE Surveys** internal use only.

- Data Files: us039101
- Filter:

1.1 Drug Use Summary

- Number of 6th grade students surveyed: 46601
- Number of 7th grade students surveyed: 47124
- Number of 8th grade students surveyed: 42615
- Number of 9th grade students surveyed: 40160
- Number of 10th grade students surveyed: 33418
- Number of 11th grade students surveyed: 29549
- Number of 12th grade students surveyed: 22583
- Number of students surveyed: 262050

1.2 Cigarette Use

11.7 percent of your 6th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 11.1%). **20.7** percent of your 7th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 16.3%). **28.0** percent of your 8th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 25.6%). **31.5** percent of your 9th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 28.8%). **33.3** percent of your 10th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 34.1%). **35.1** percent of your 11th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 37.4%). **37.5** percent of your 12th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 40.8%).

1.3 Beer Use

15.9 percent of your 6th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 15.0%). **26.5** percent of your 7th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 21.0%). **35.0** percent of your 8th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 33.5%). **41.0** percent of your 9th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 41.5%). **45.1** percent of your 10th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 47.7%). **48.0** percent of your 11th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 54.1%). **51.9** percent of your 12th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 56.7%).

Of those 6th grade students who reported using beer, **15.7** percent of them reported getting very *high* or *bombed* when they used. Of those 7th grade students who reported using beer, **16.1** percent of

them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **20.2** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **27.0** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **31.4** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **35.1** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using beer, **38.7** percent of them reported getting *very high* or *bombed* when they used.

1.4 Marijuana Use

4.6 percent of your 6th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 5.2%). **10.6** percent of your 7th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 8.8%). **16.7** percent of your 8th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 16.8%). **22.2** percent of your 9th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 23.6%). **25.2** percent of your 10th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 29.7%). **27.6** percent of your 11th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 34.3%). **29.7** percent of your 12th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 35.8%).

Of those 6th grade students who reported using marijuana, **69.2** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **72.5** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **76.1** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **77.6** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **78.0** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **77.4** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using marijuana, **77.0** percent of them reported getting *very high* or *bombed* when they used.

2.4 percent of your 6th grade students reported they used marijuana on *weekends* vs. **0.7** percent who reported use *during school*. **6.4** percent of your 7th grade students reported they used marijuana on *weekends* vs. **0.9** percent who reported use *during school*. **10.6** percent of your 8th grade students reported they used marijuana on *weekends* vs. **1.4** percent who reported use *during school*. **14.5** percent of your 9th grade students reported they used marijuana on *weekends* vs. **2.2** percent who reported use *during school*. **16.8** percent of your 10th grade students reported they used marijuana on *weekends* vs. **2.3** percent who reported use *during school*. **18.0** percent of your 11th grade students reported they used marijuana on *weekends* vs. **2.4** percent who reported use *during school*. **18.7** percent of your 12th grade students reported they used marijuana on *weekends* vs. **3.2** percent who reported use *during school*.

1.5 Cocaine Use

2.3 percent of your 6th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 2.5%). **3.5** percent of your 7th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 2.4%). **4.9** percent of your 8th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 3.8%). **5.6** percent of your 9th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 4.9%). **5.7** percent of your 10th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 5.8%). **6.6** percent of your 11th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 7.1%). **8.6** percent of your 12th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 8.7%).

Of those 6th grade students who reported using cocaine, **69.4** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **67.8** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using cocaine, **71.1** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **70.6** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine, **70.1** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **73.1** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using cocaine, **73.2** percent of them reported getting *very high* or *bombed* when they used.

1.6 Hallucinogen Use

2.2 percent of your 6th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 2.2%). **3.0** percent of your 7th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 2.0%). **4.2** percent of your 8th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 3.3%). **5.0** percent of your 9th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 4.4%). **5.0** percent of your 10th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 5.1%). **5.6** percent of your 11th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 6.6%). **7.1** percent of your 12th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 7.8%).

Of those 6th grade students who reported using hallucinogens, **67.8** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **65.1** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using hallucinogens, **69.3** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **71.6** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **73.5** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using hallucinogens, **76.5** percent of them reported getting *very*

high or *bombed* when they used. Of those 12th grade students who reported using hallucinogens, **77.6** percent of them reported getting *very high* or *bombed* when they used.

Chapter 2

Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

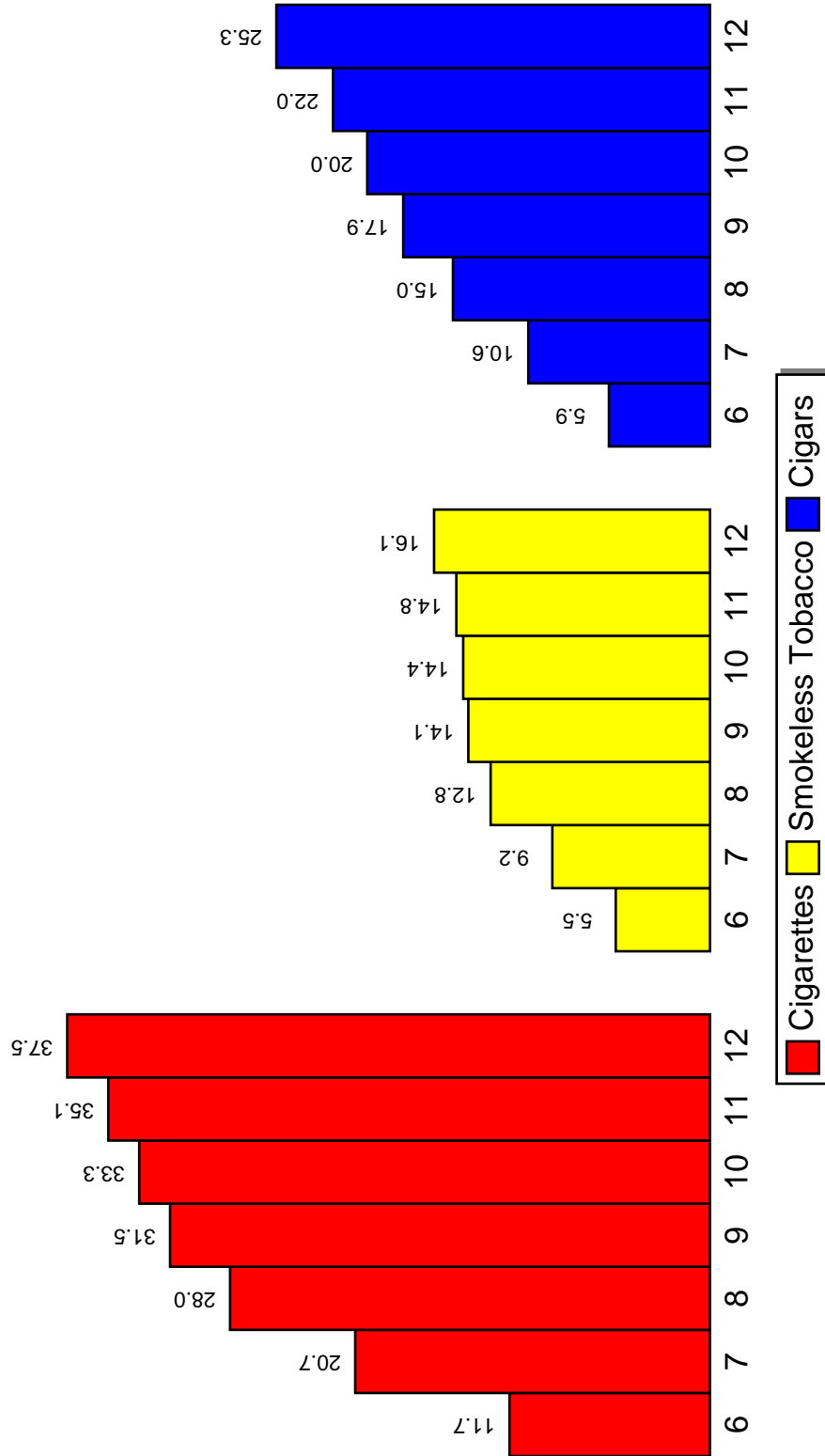
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

2.1 Frequency of Use

% Students Who Use Cigarettes, Smokeless Tobacco & Cigars

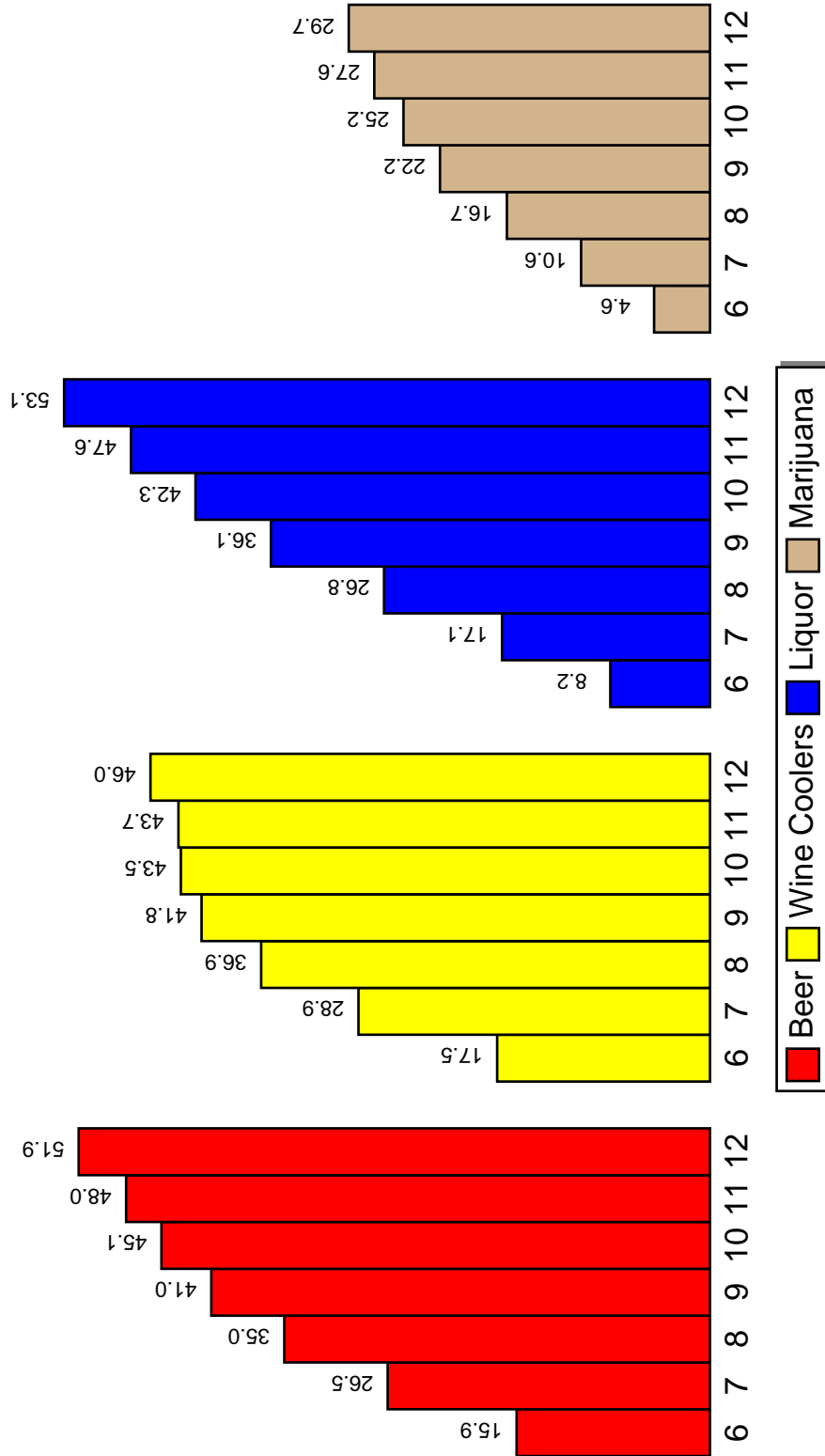
Figure 2.1: % Students Who Use Cigarettes, Smokeless Tobacco & Cigars



Source: PRIDE Surveys

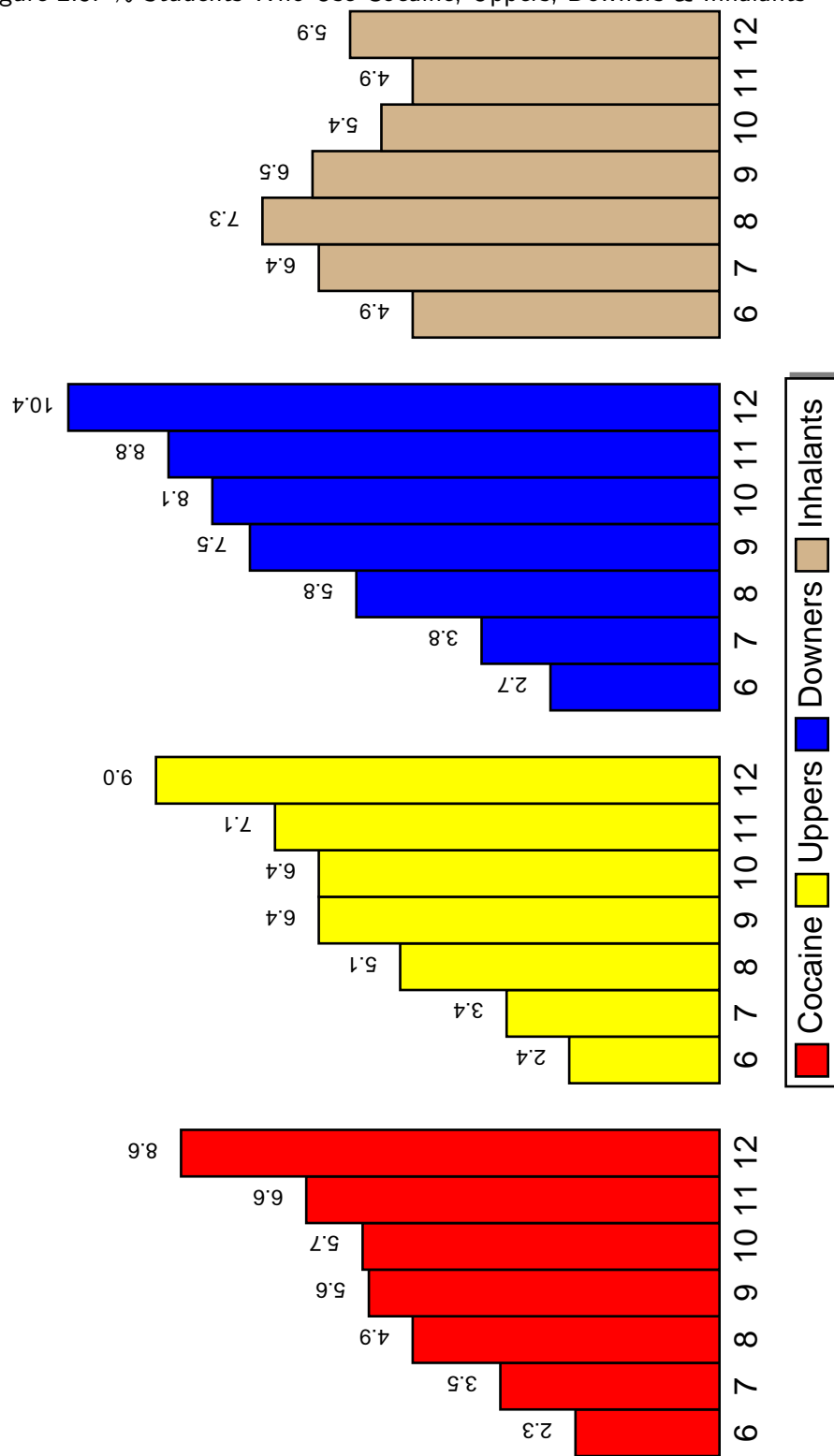
% Students Who Use Beer, Wine Coolers, Liquor & Marijuana

Figure 2.2: % Students Who Use Beer, Wine Coolers, Liquor & Marijuana



% Students Who Use Cocaine, Uppers, Downers & Inhalants

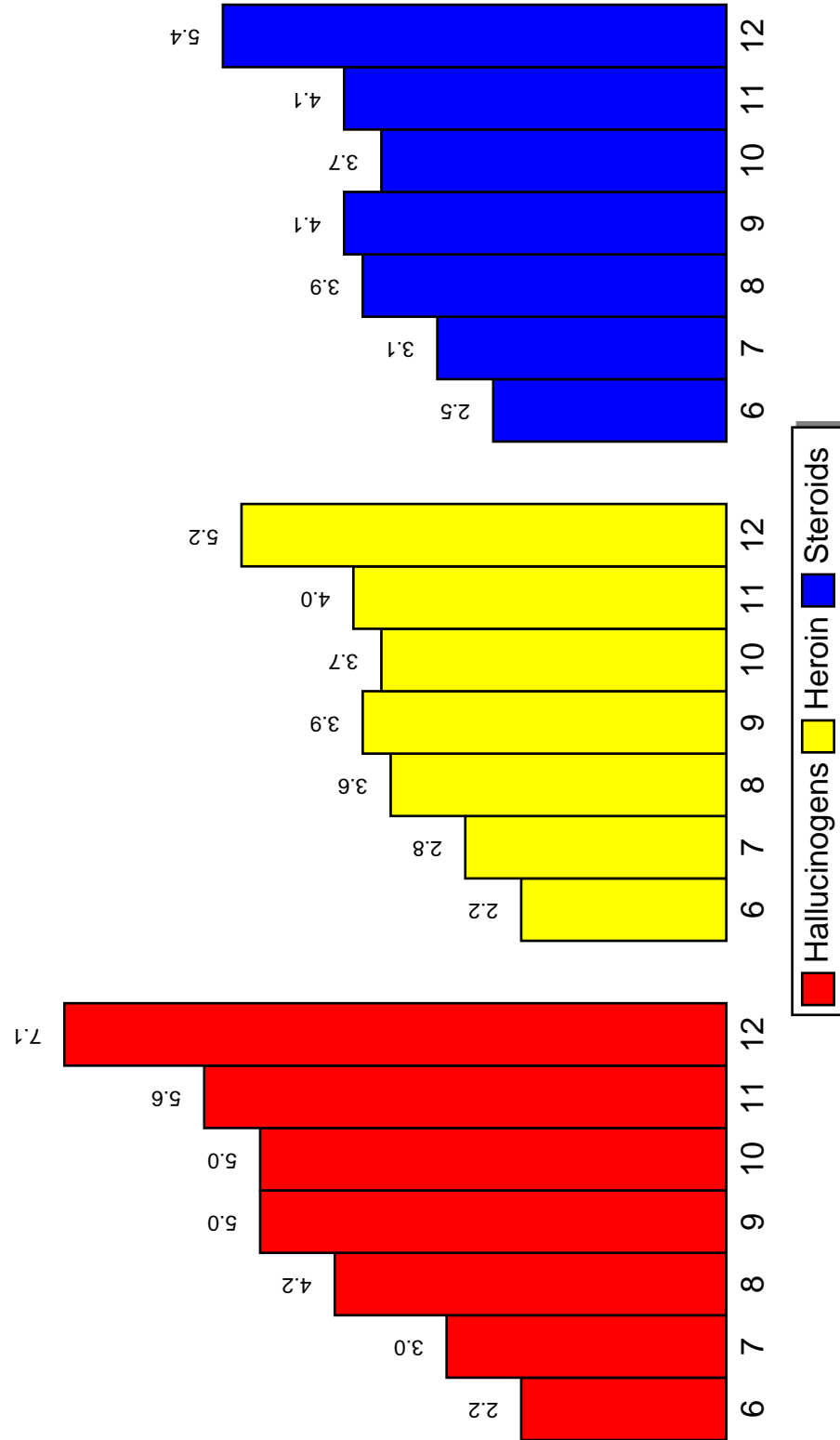
Figure 2.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants



Source: PRIDE Surveys

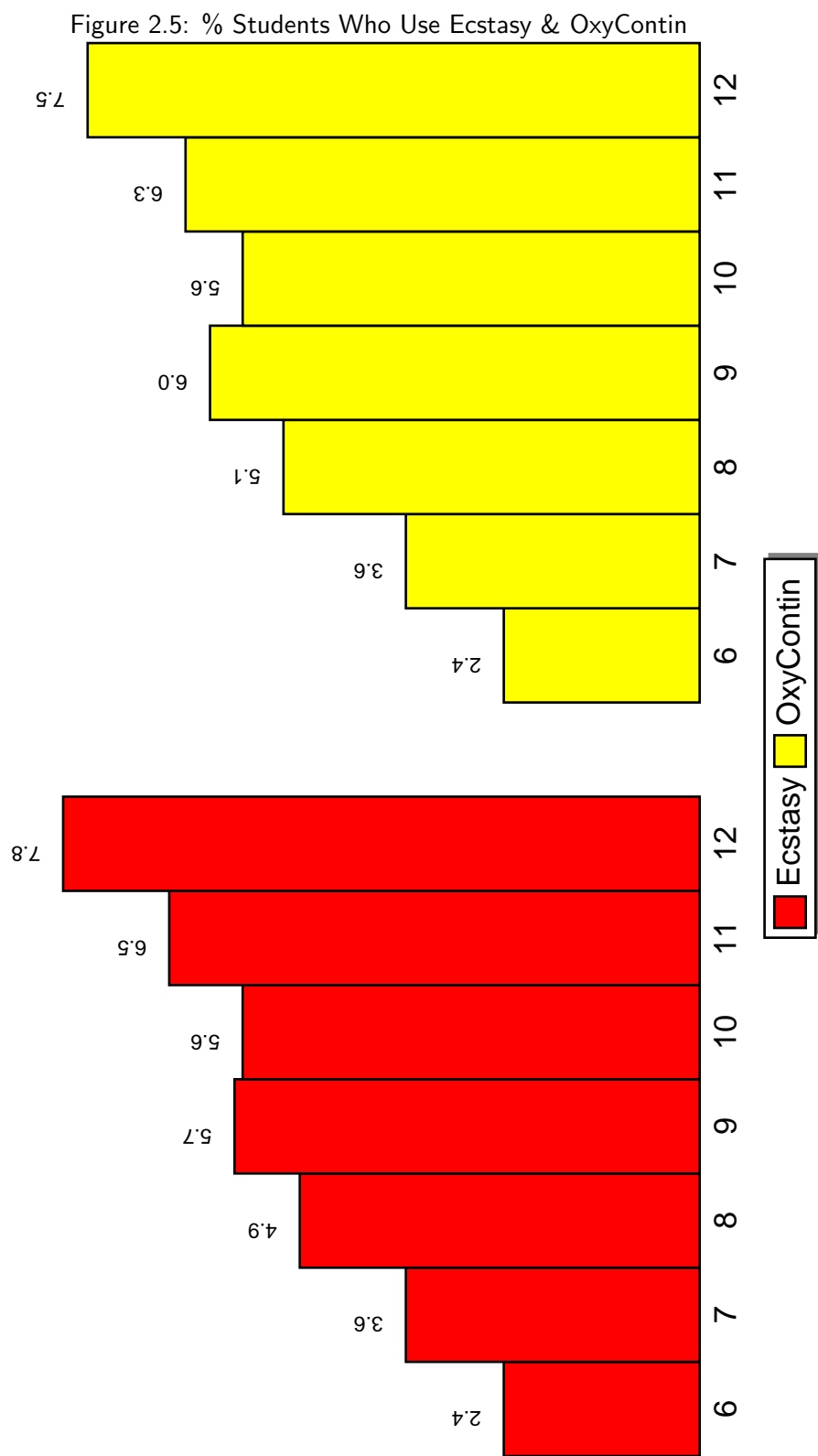
% Students Who Use Hallucinogens, Heroin & Steroids

Figure 2.4: % Students Who Use Hallucinogens, Heroin & Steroids



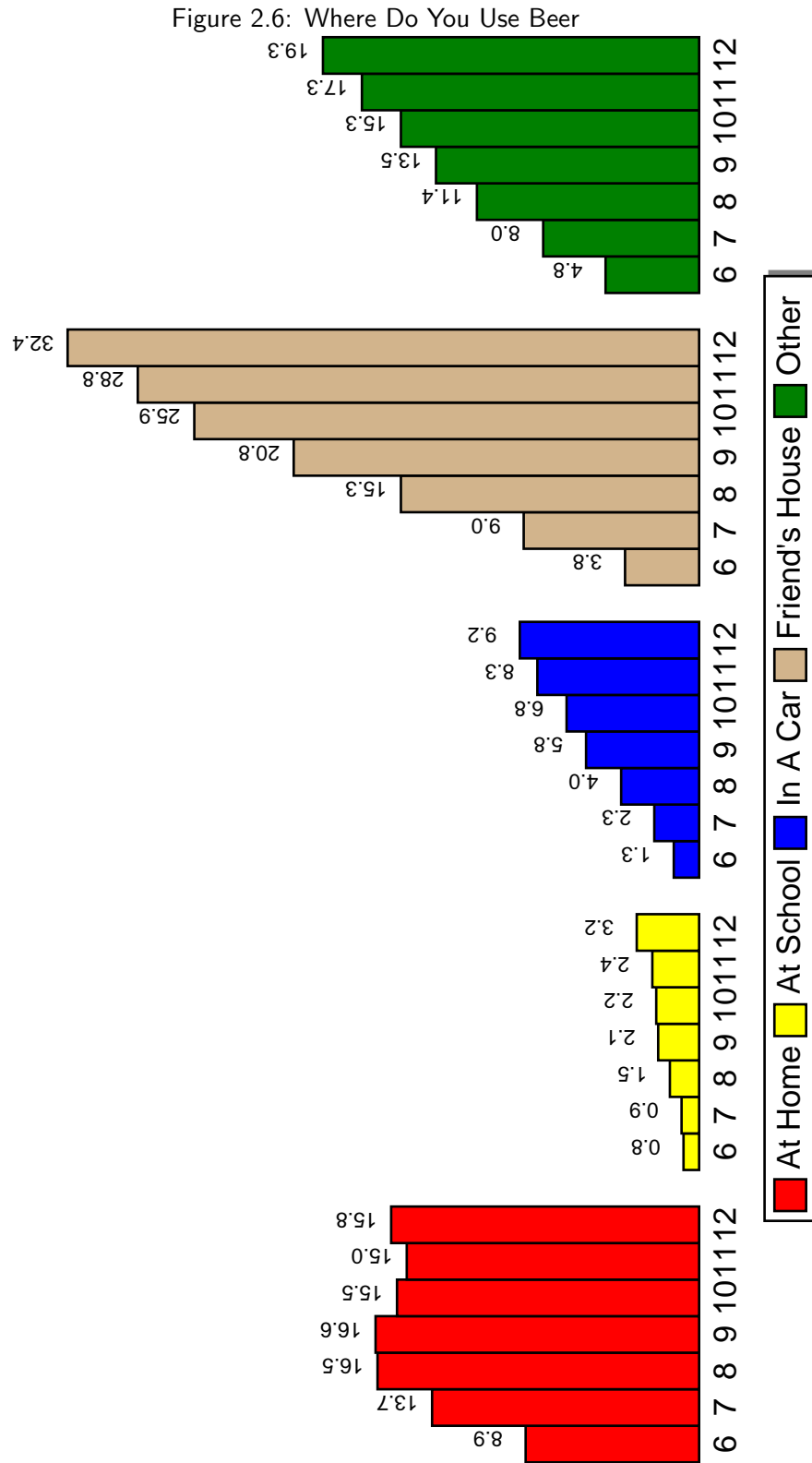
Source: PRIDE Surveys

% Students Who Use Ecstasy & OxyContin

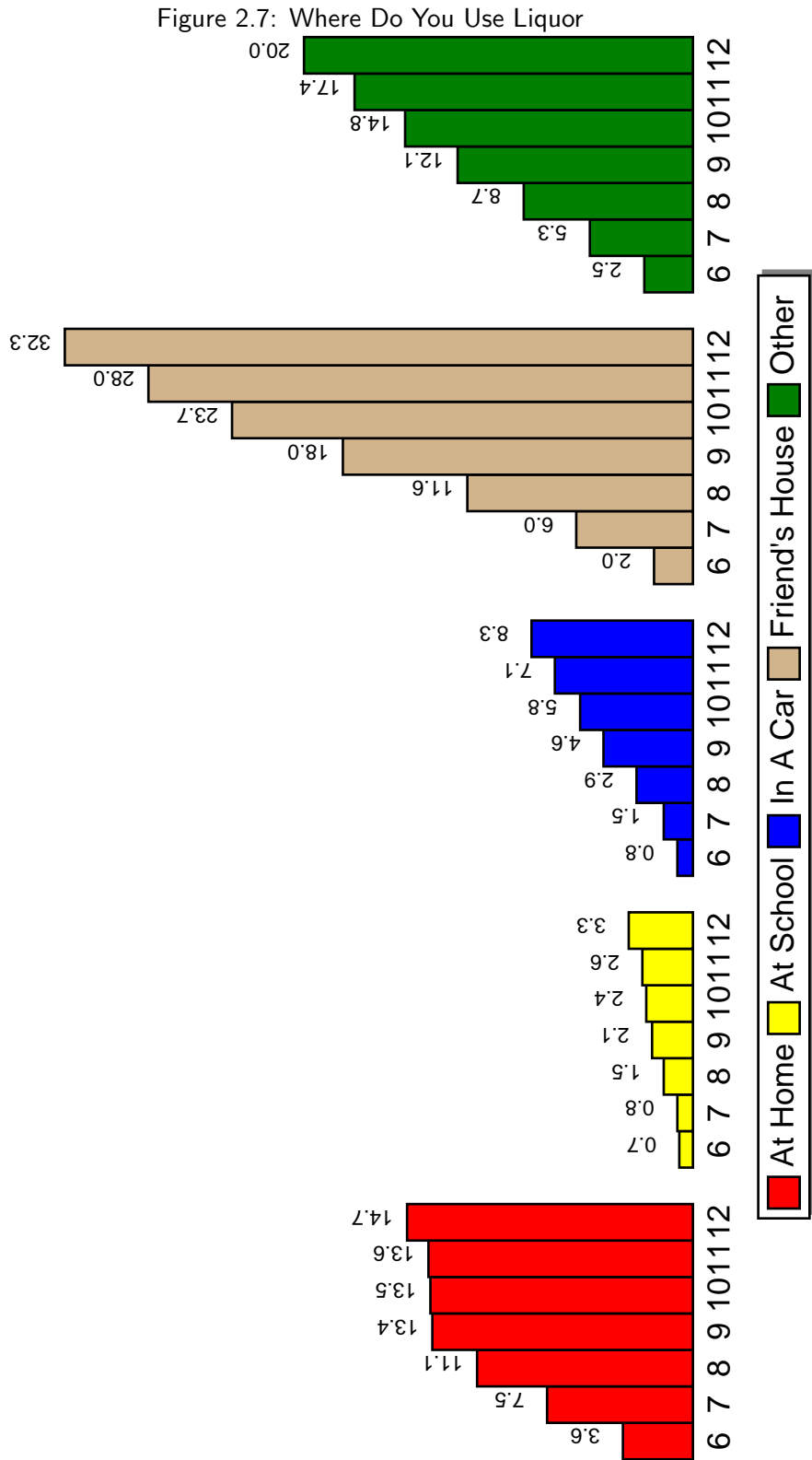


2.2 Where Do You Use

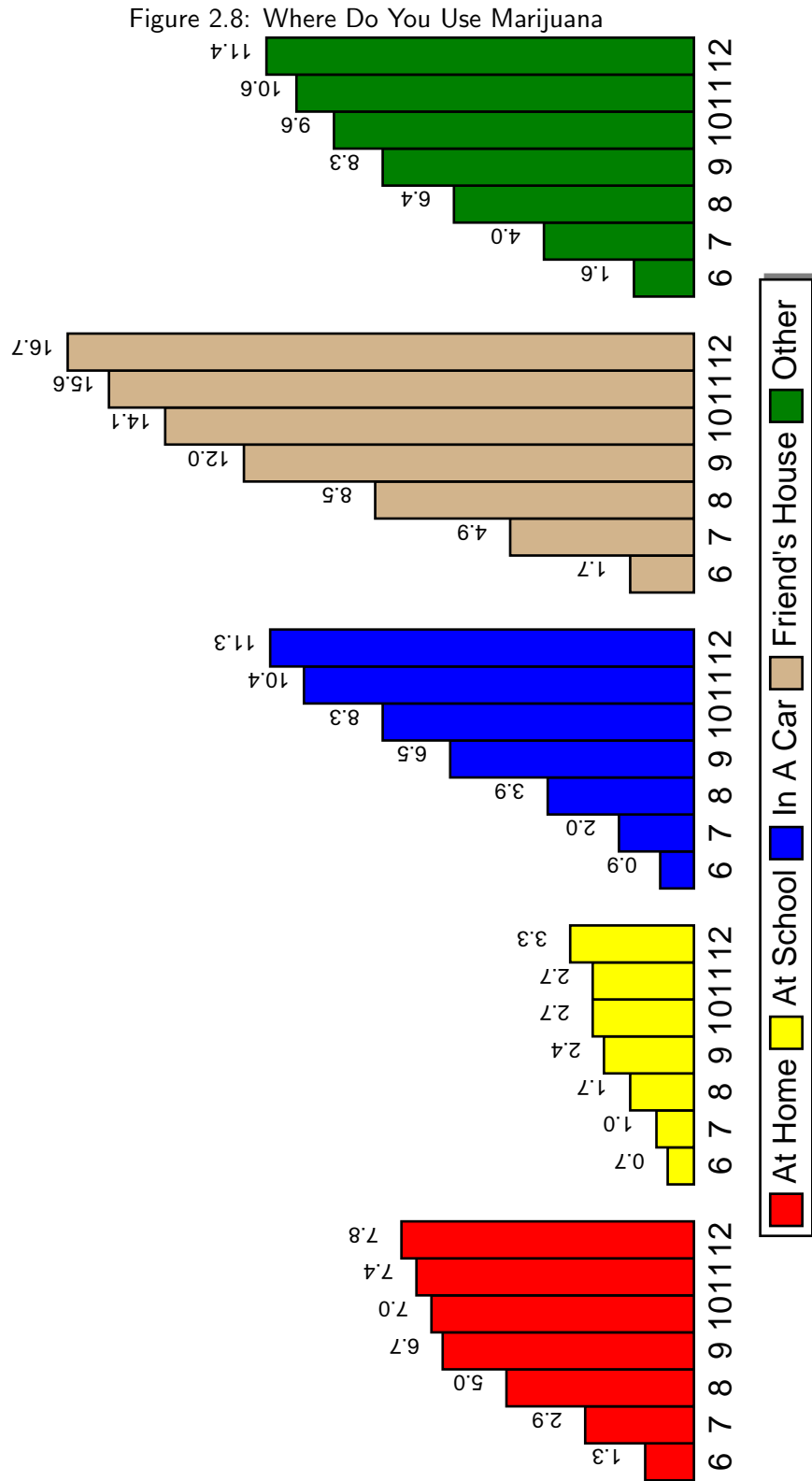
Where Do You Use Beer



Where Do You Use Liquor

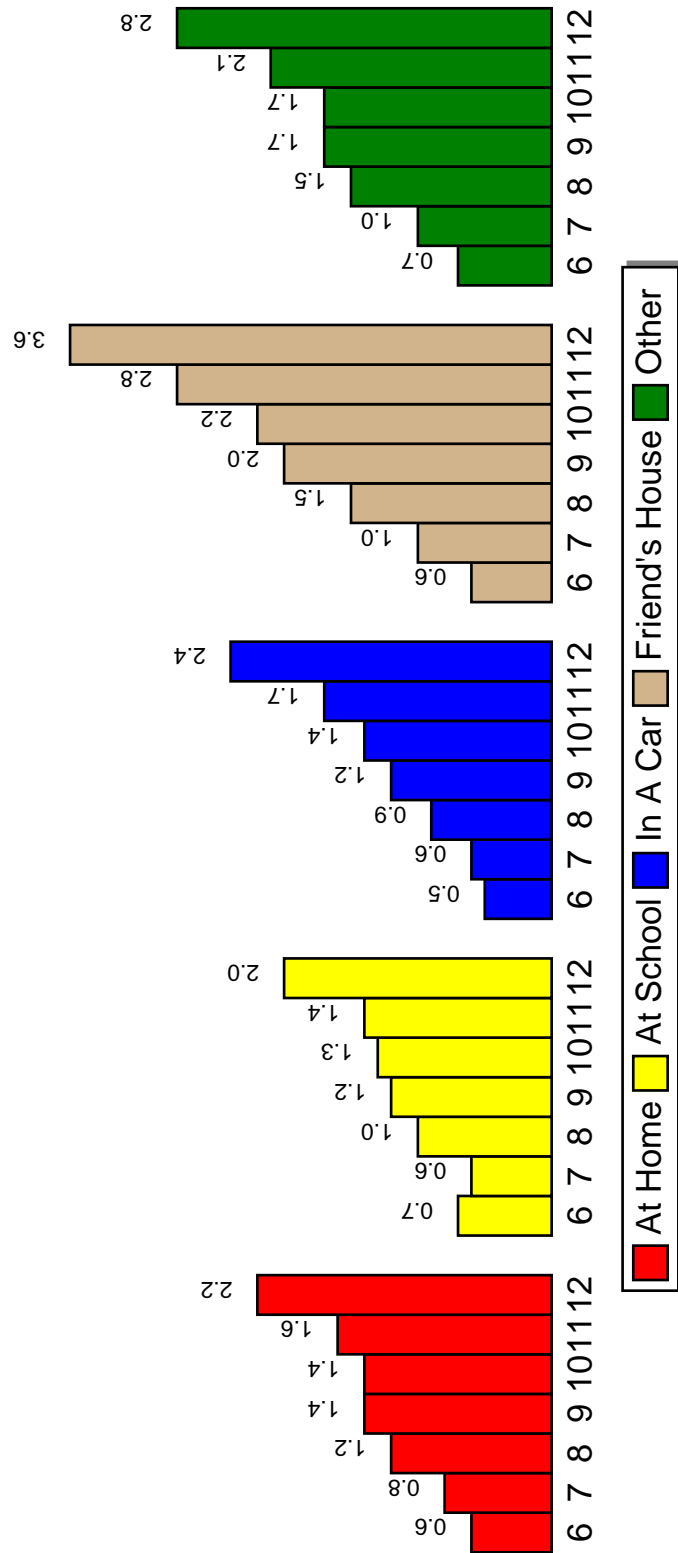


Where Do You Use Marijuana



Where Do You Use Cocaine

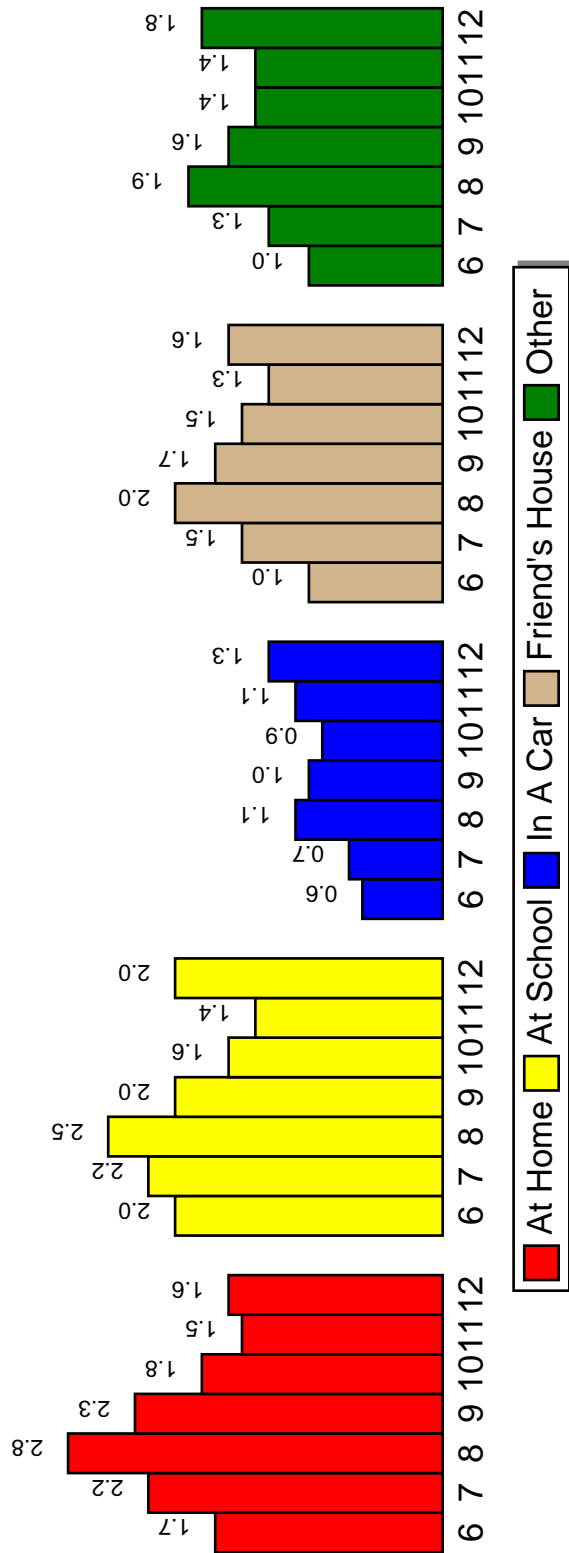
Figure 2.9: Where Do You Use Cocaine



Source: PRIDE Surveys

Where Do You Use Inhalants

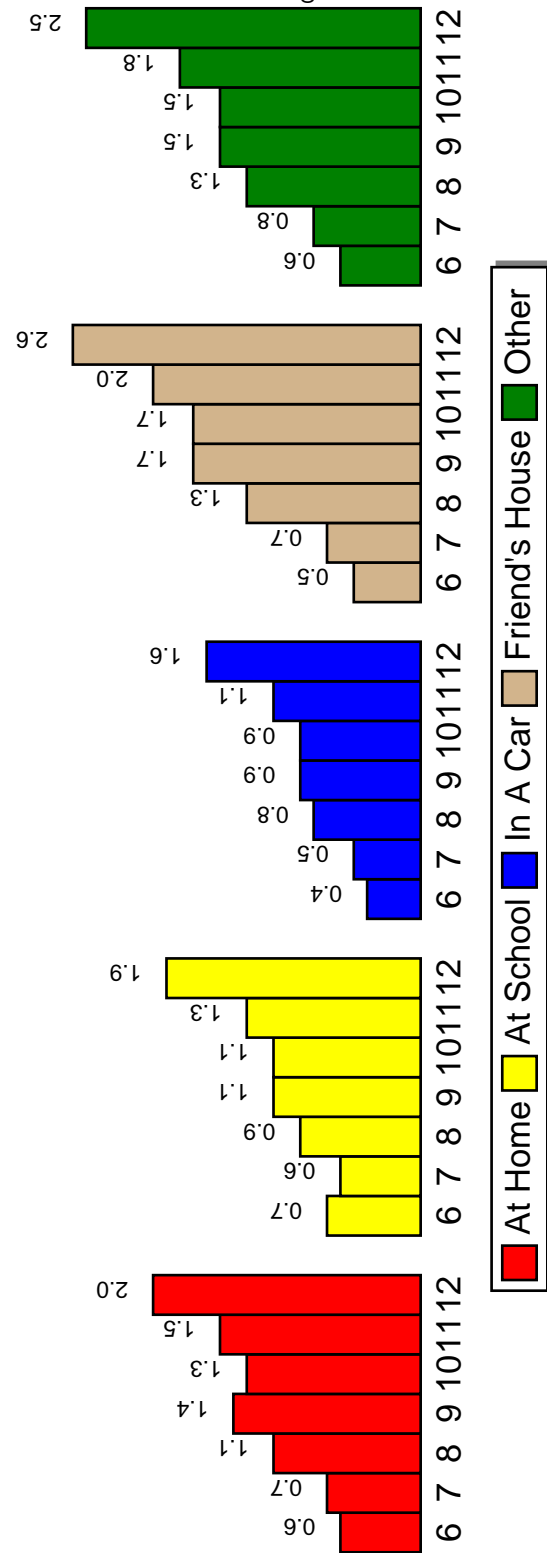
Figure 2.10: Where Do You Use Inhalants



Source: PRIDE Surveys

Where Do You Use Hallucinogens

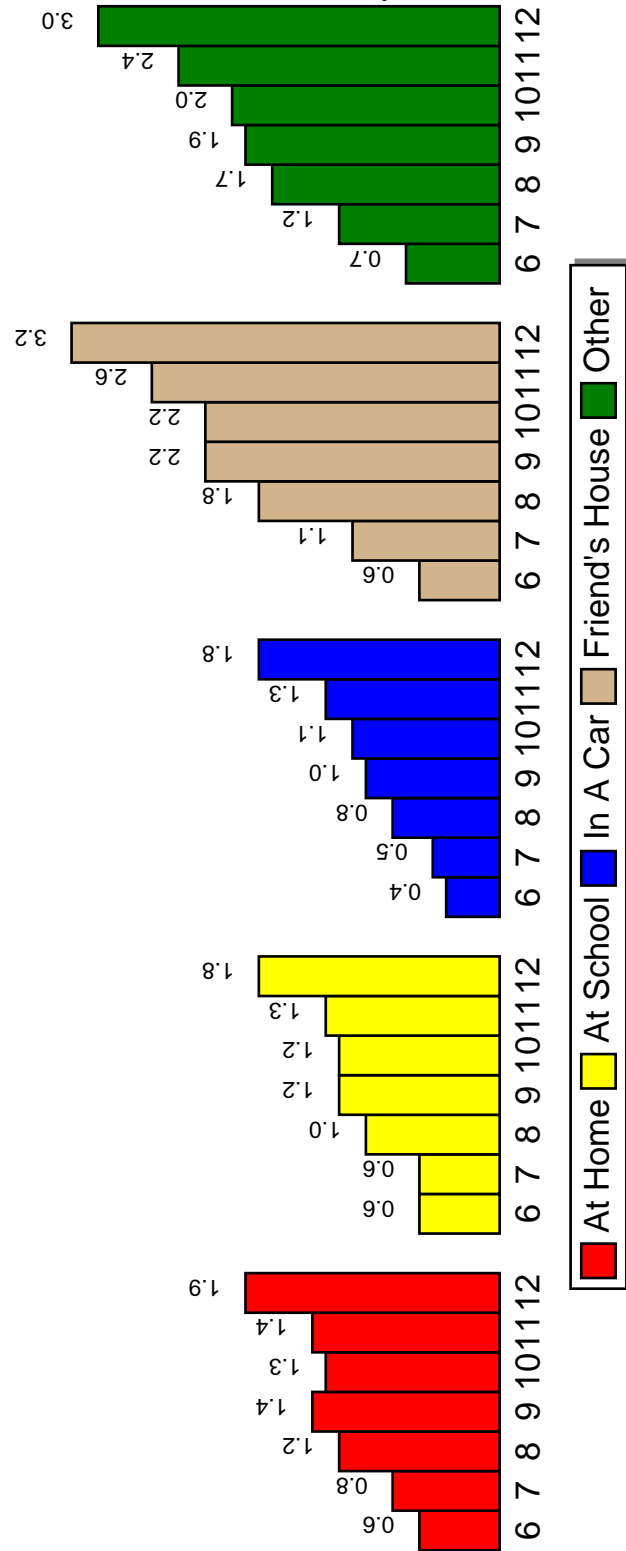
Figure 2.11: Where Do You Use Hallucinogens



Source: PRIDE Surveys

Where Do You Use Ecstasy

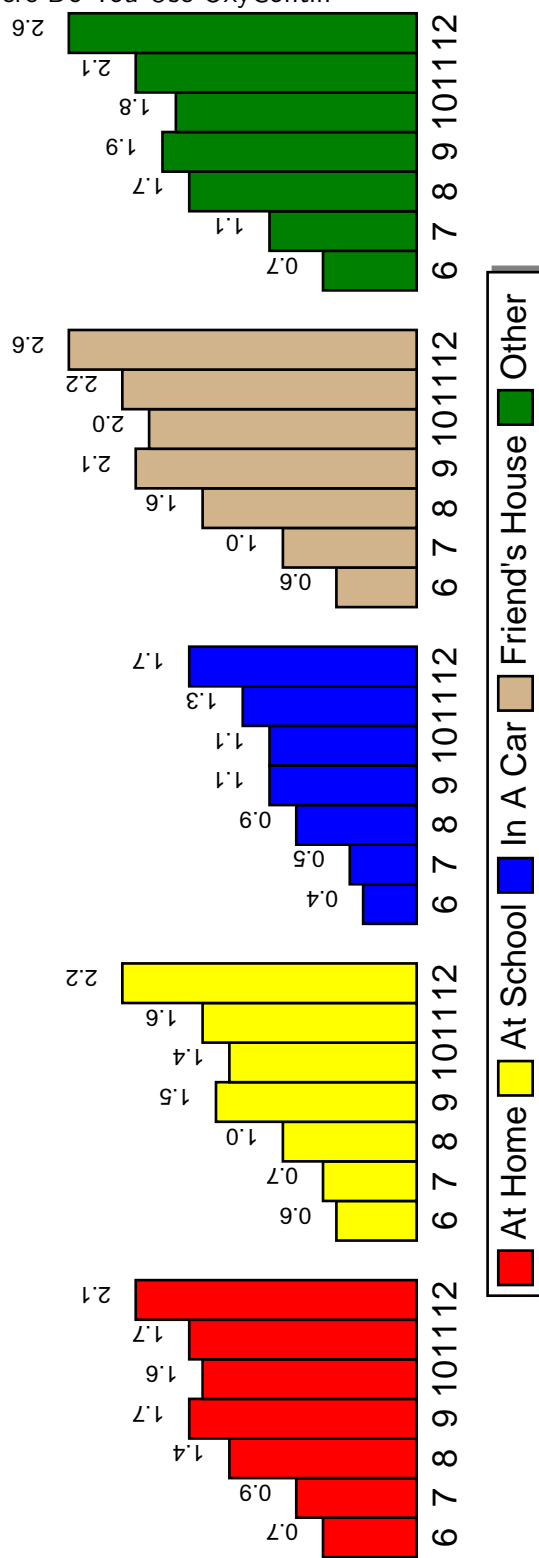
Figure 2.12: Where Do You Use Ecstasy



Source: PRIDE Surveys

Where Do You Use OxyContin

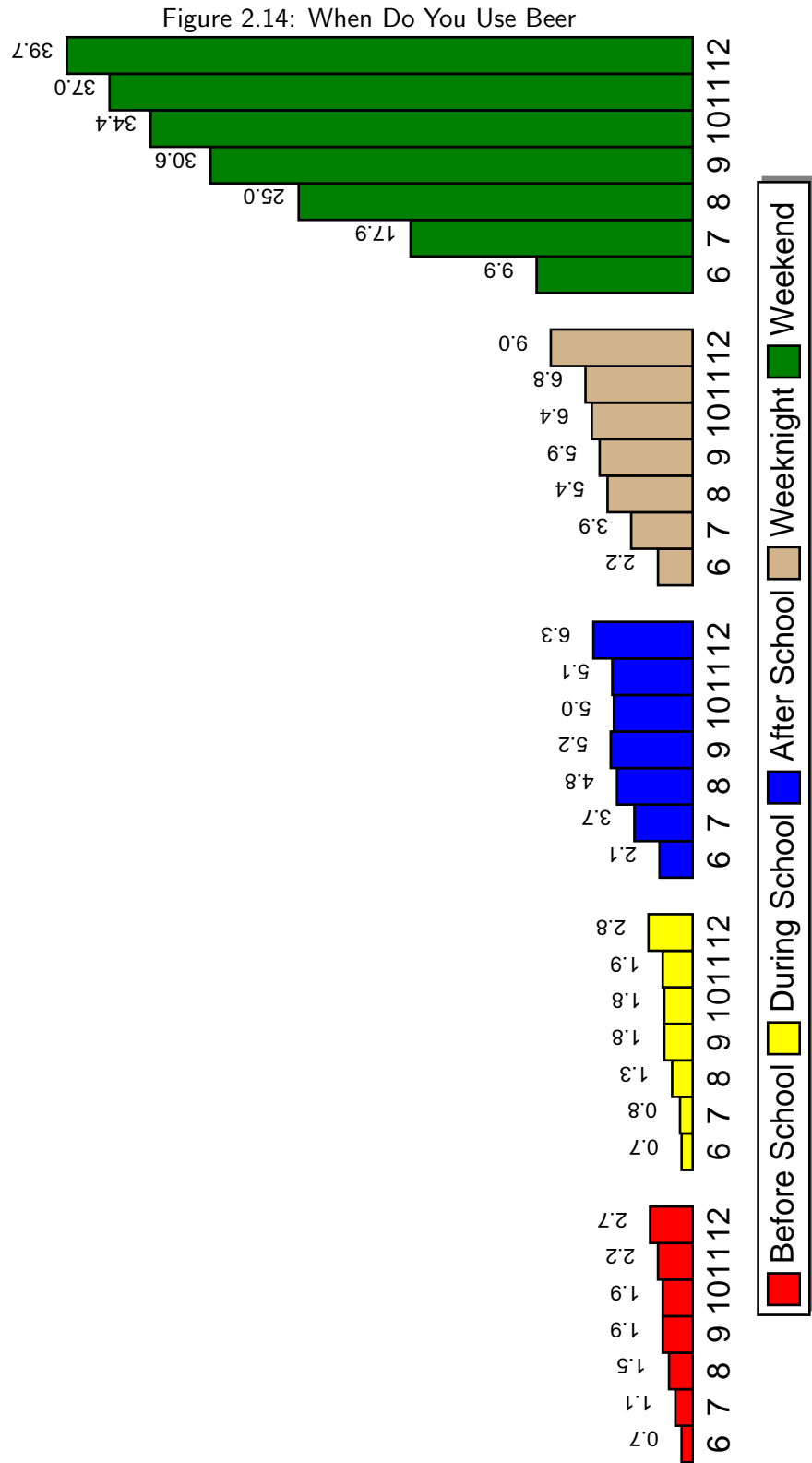
Figure 2.13: Where Do You Use OxyContin



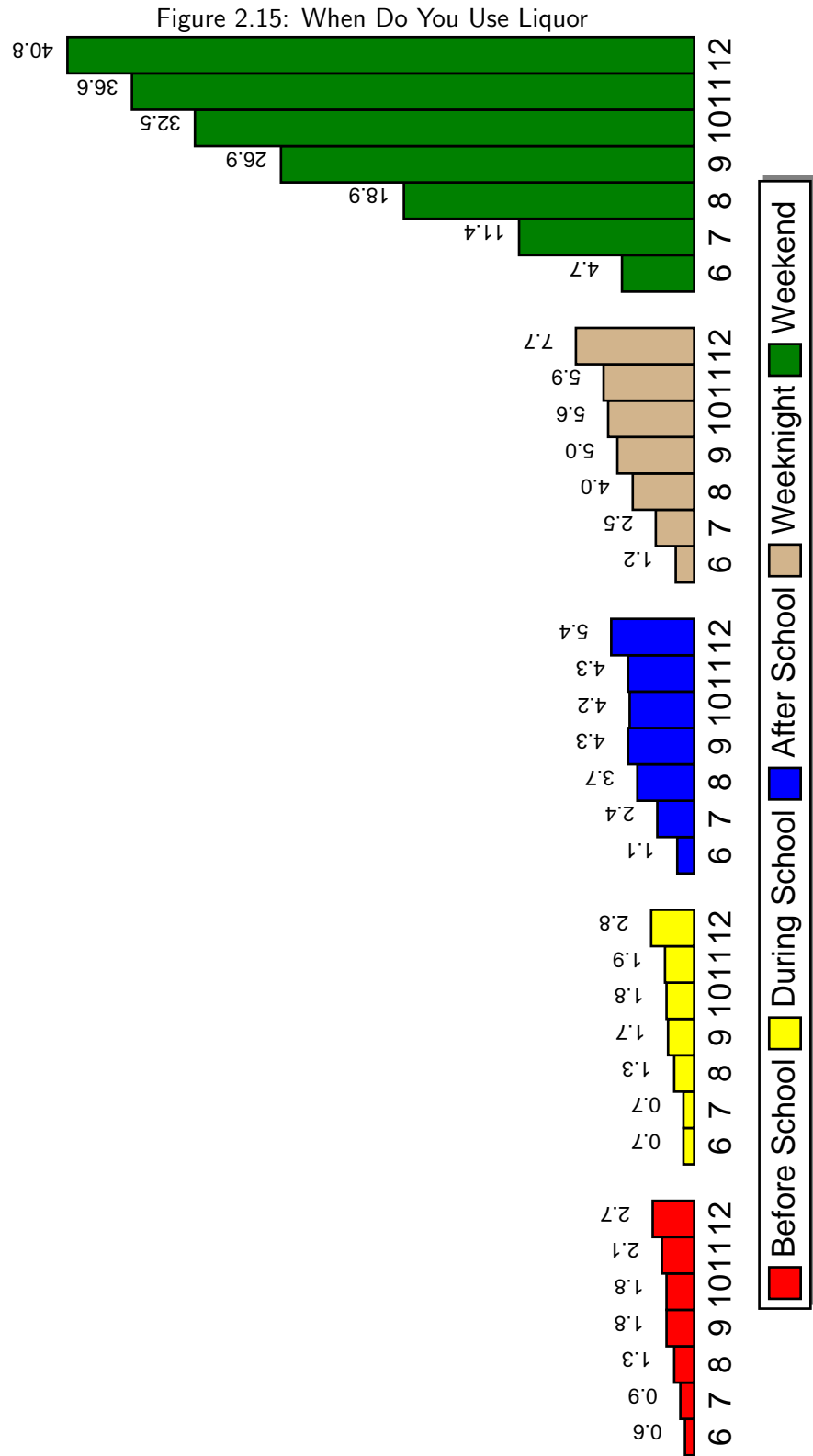
Source: PRIDE Surveys

2.3 When Do You Use

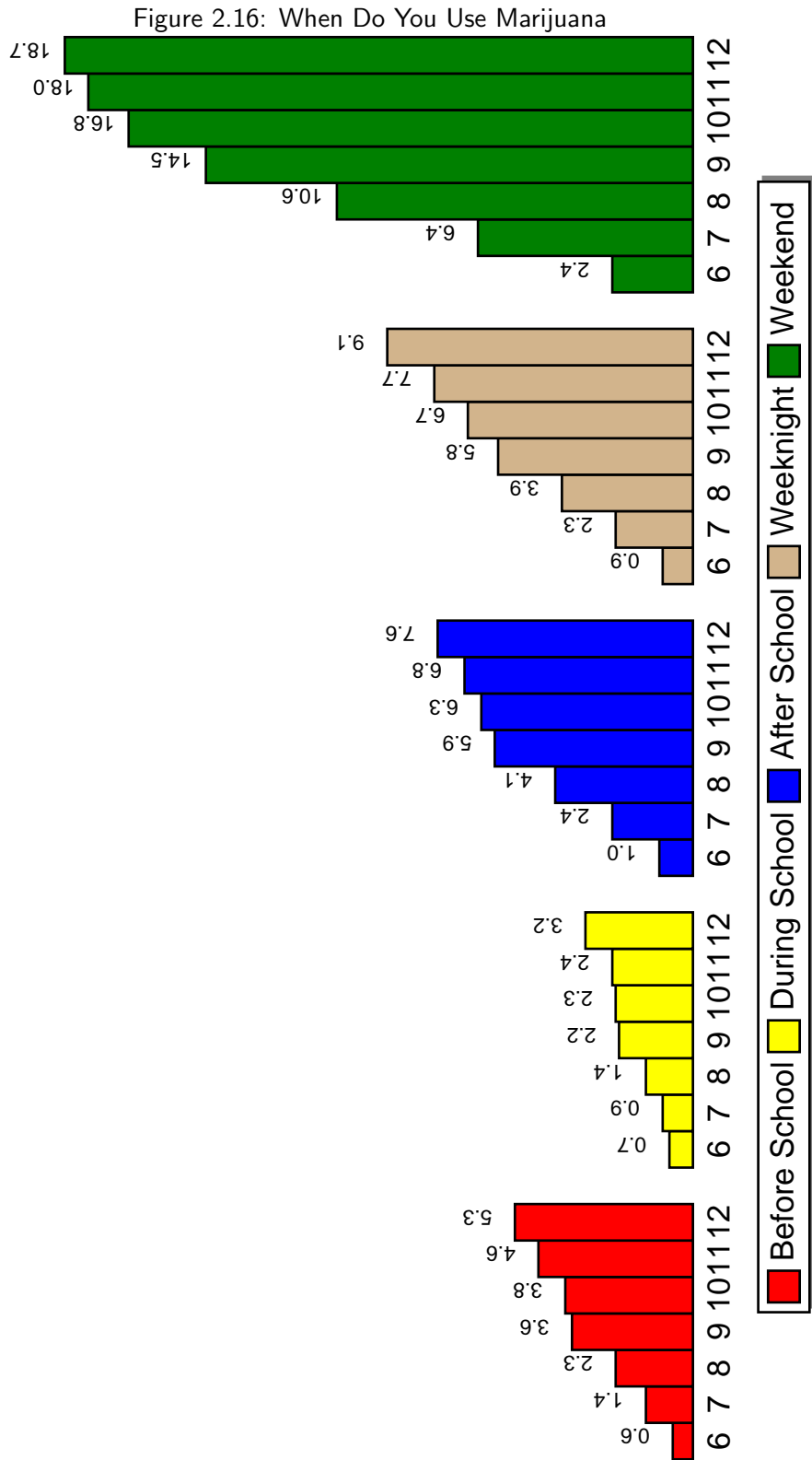
When Do You Use Beer



When Do You Use Liquor

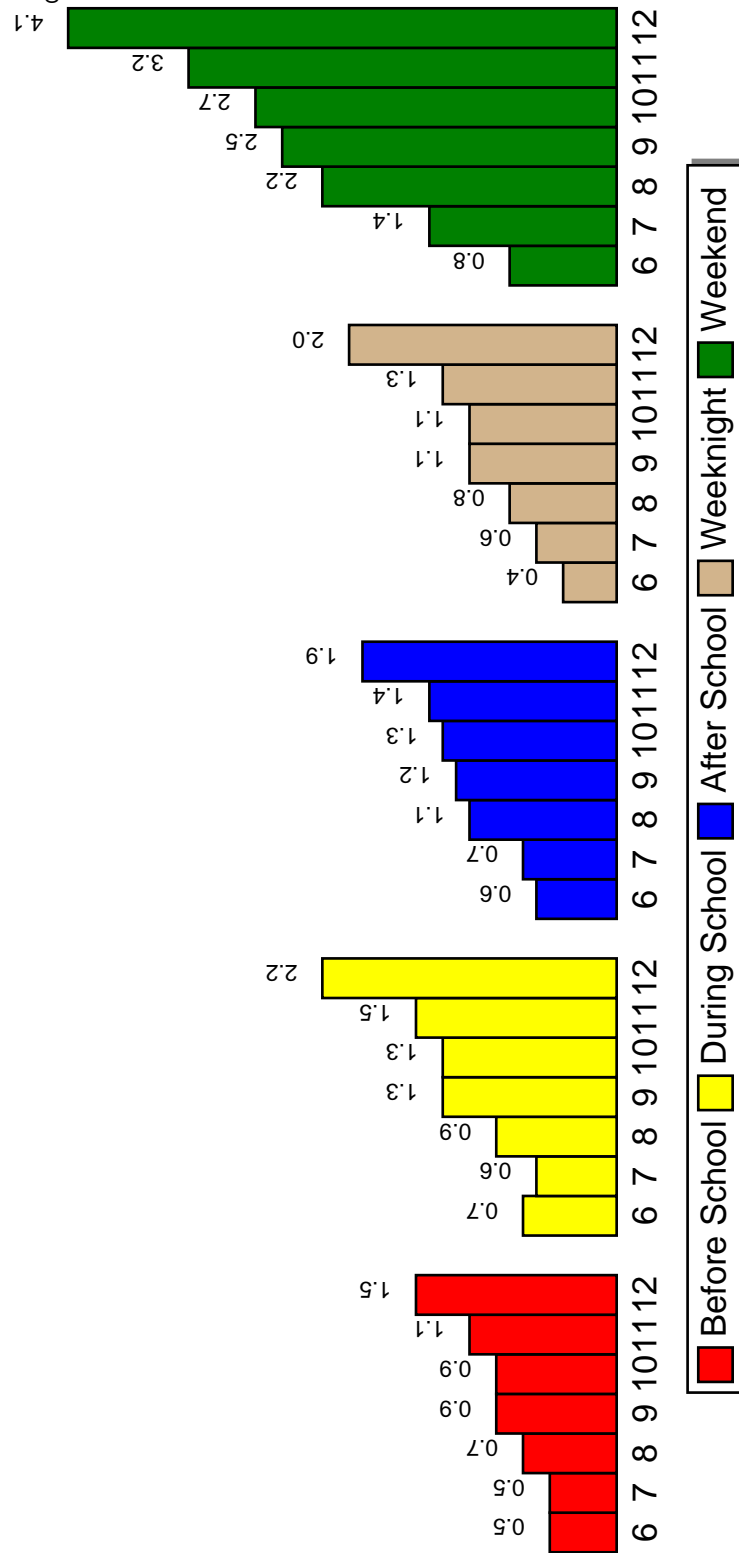


When Do You Use Marijuana



When Do You Use Cocaine

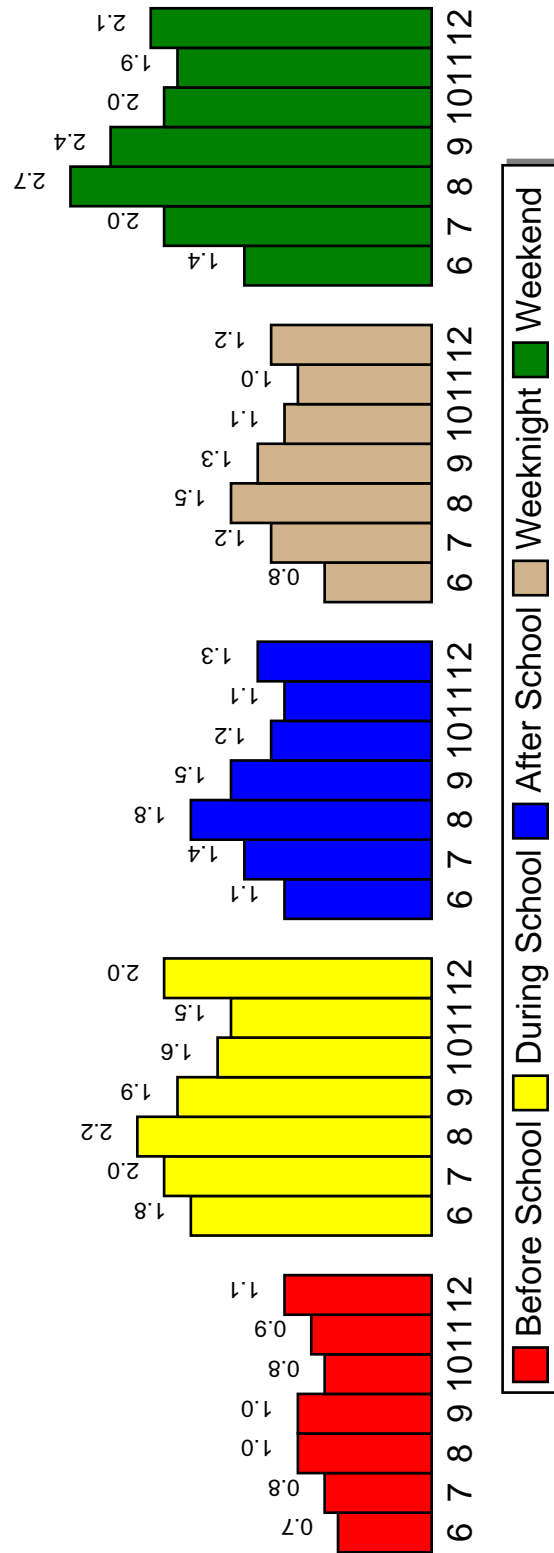
Figure 2.17: When Do You Use Cocaine



Source: PRIDE Surveys

When Do You Use Inhalants

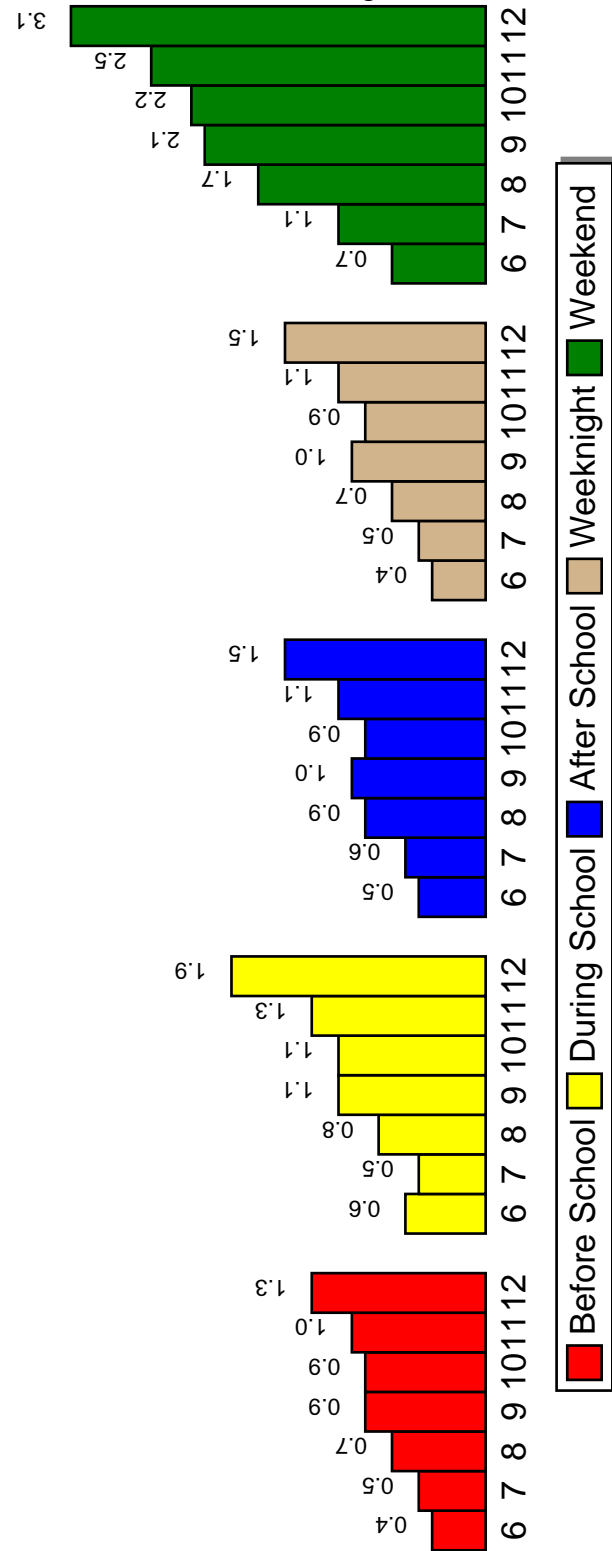
Figure 2.18: When Do You Use Inhalants



Source: PRIDE Surveys

When Do You Use Hallucinogens

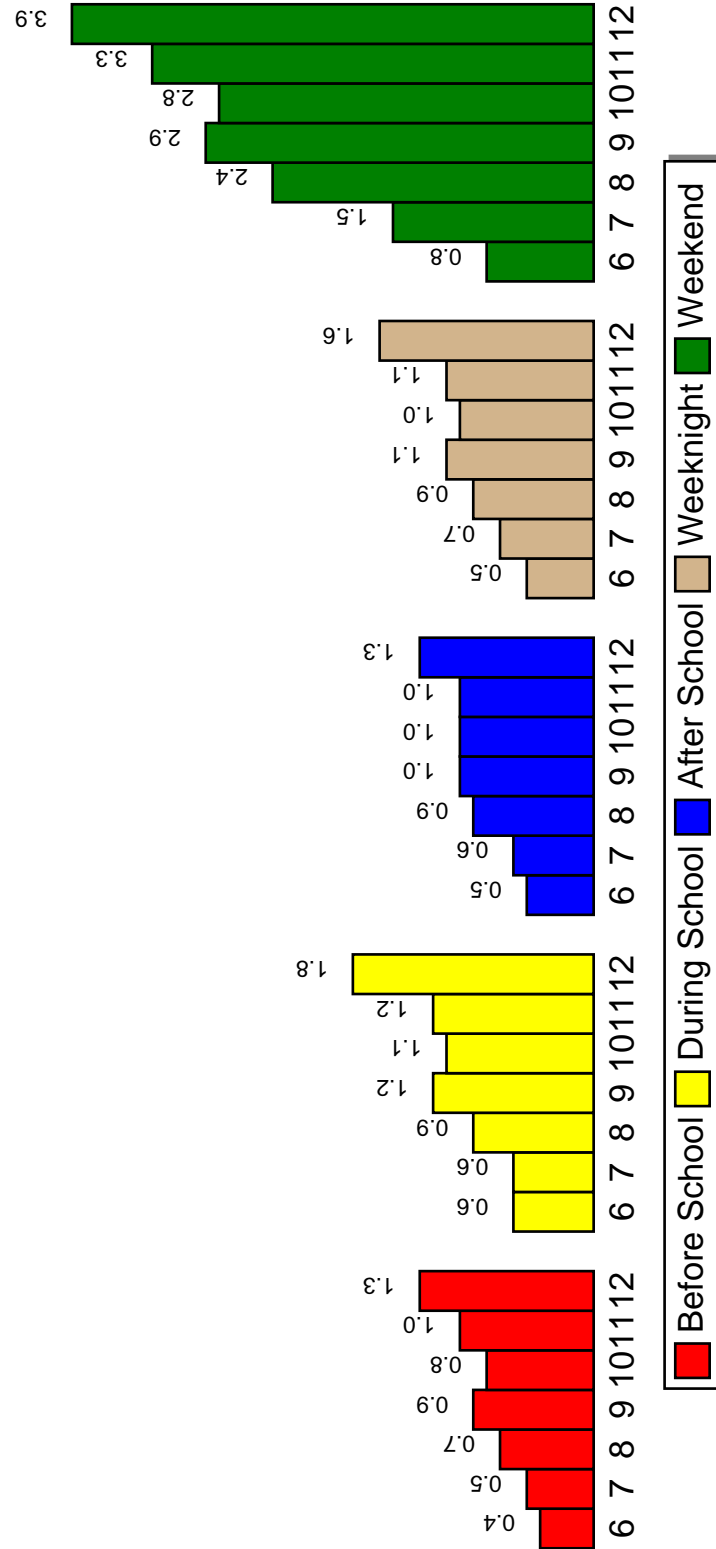
Figure 2.19: When Do You Use Hallucinogens



Source: PRIDE Surveys

When Do You Use Ecstasy

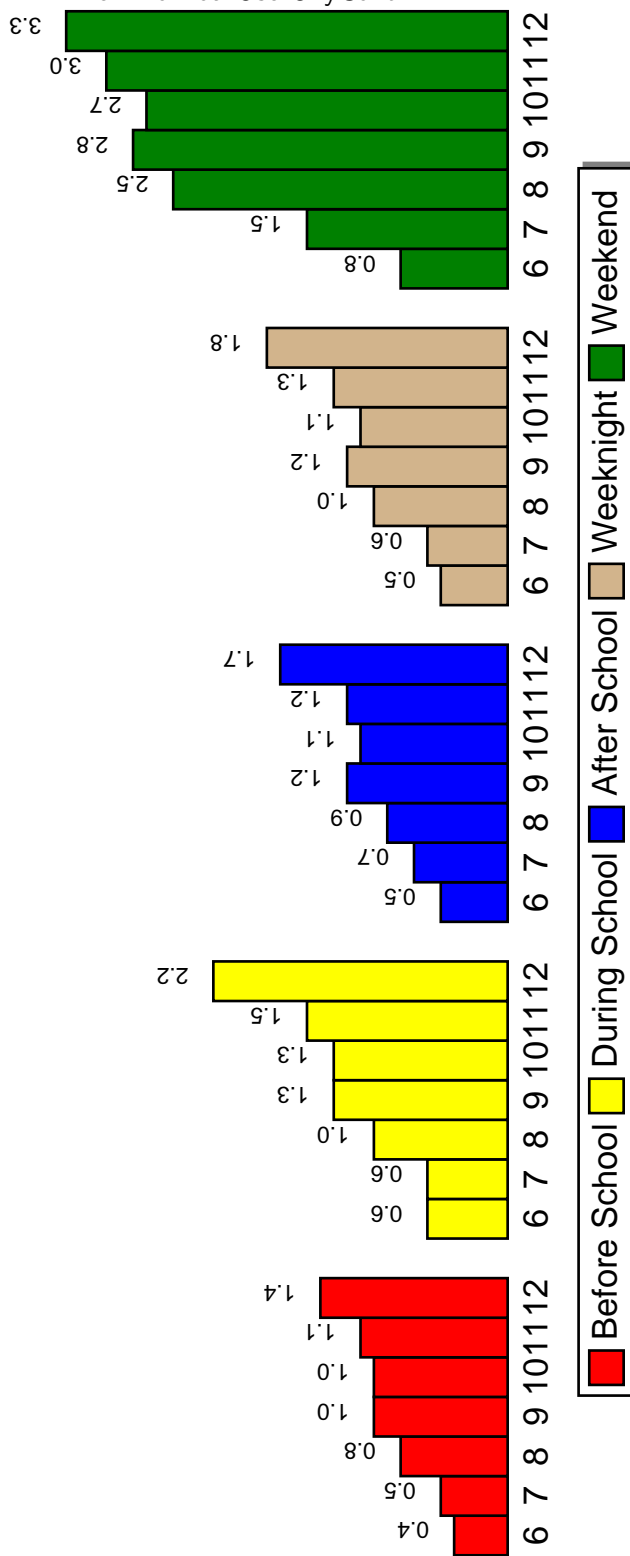
Figure 2.20: When Do You Use Ecstasy



Source: PRIDE Surveys

When Do You Use OxyContin

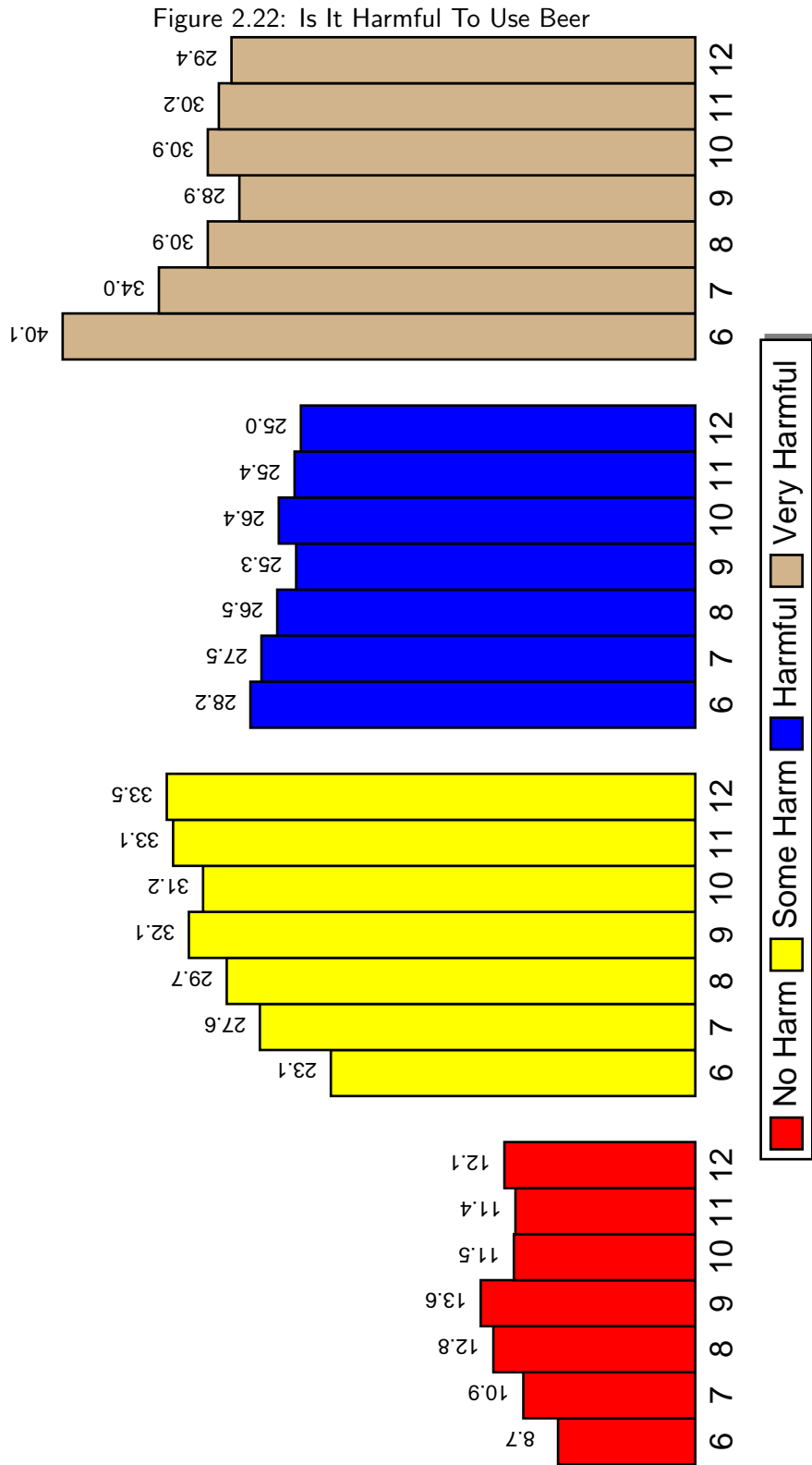
Figure 2.21: When Do You Use OxyContin



Source: PRIDE Surveys

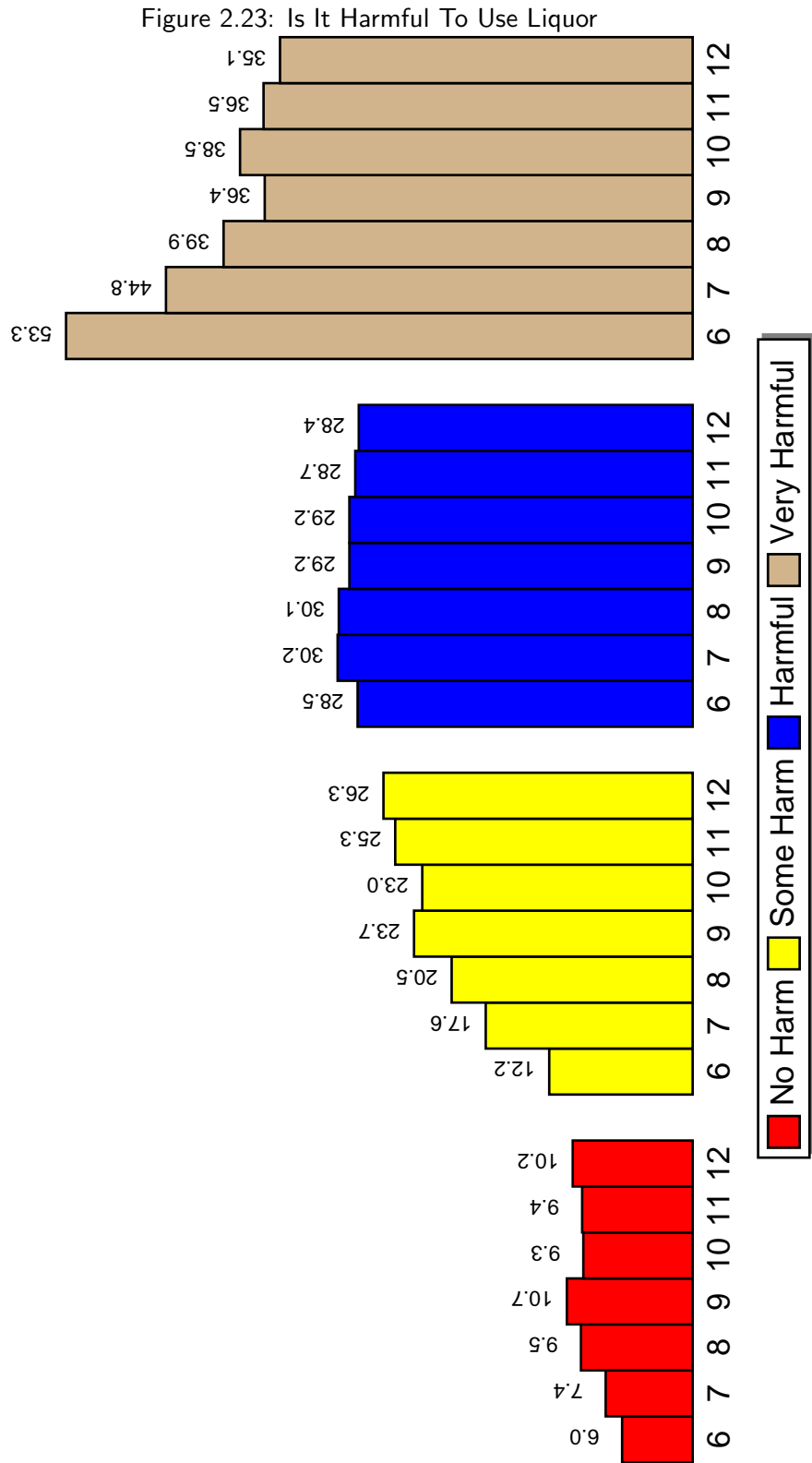
2.4 Harmfulness to Health

Is It Harmful To Use Beer

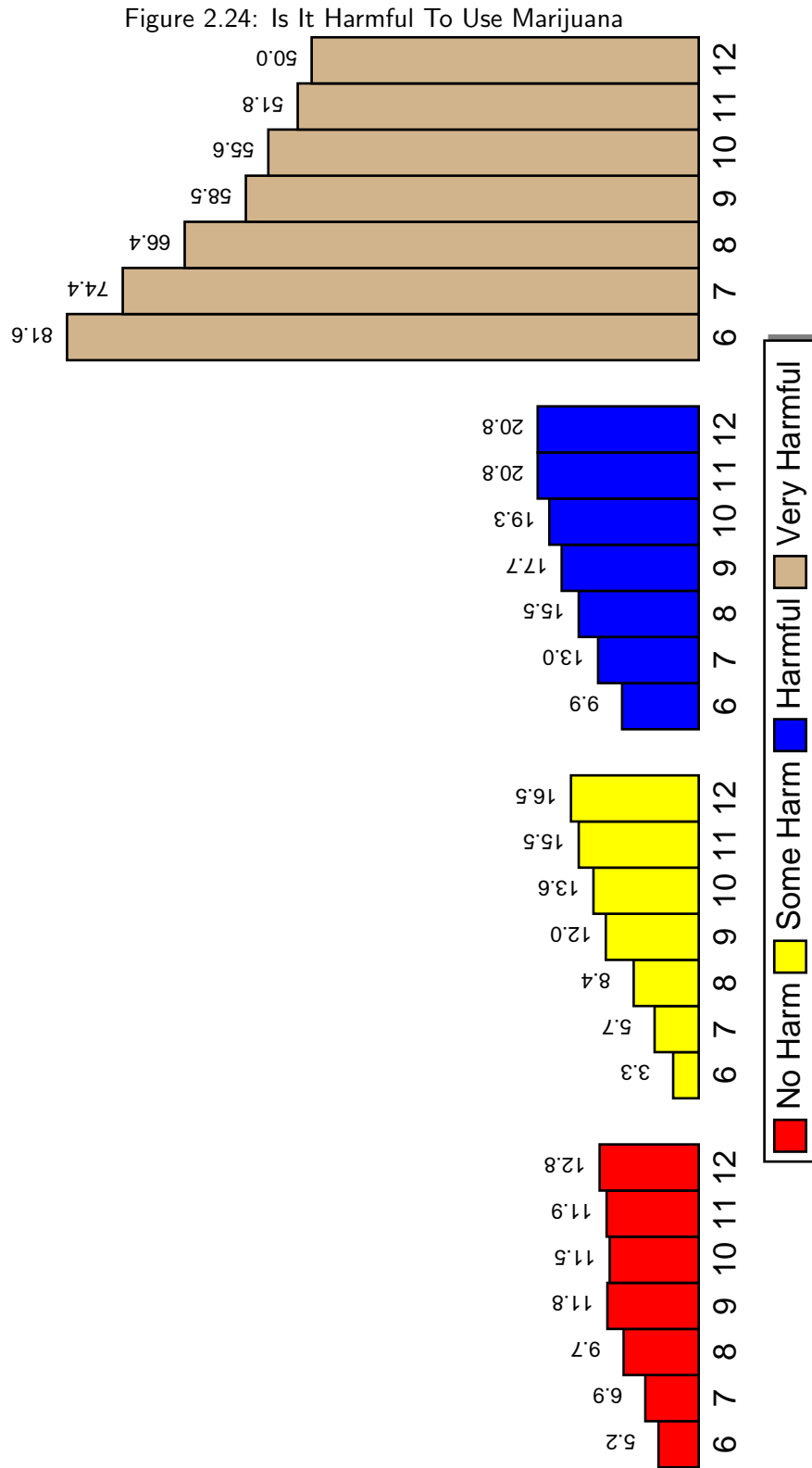


Source: PRIDE Surveys

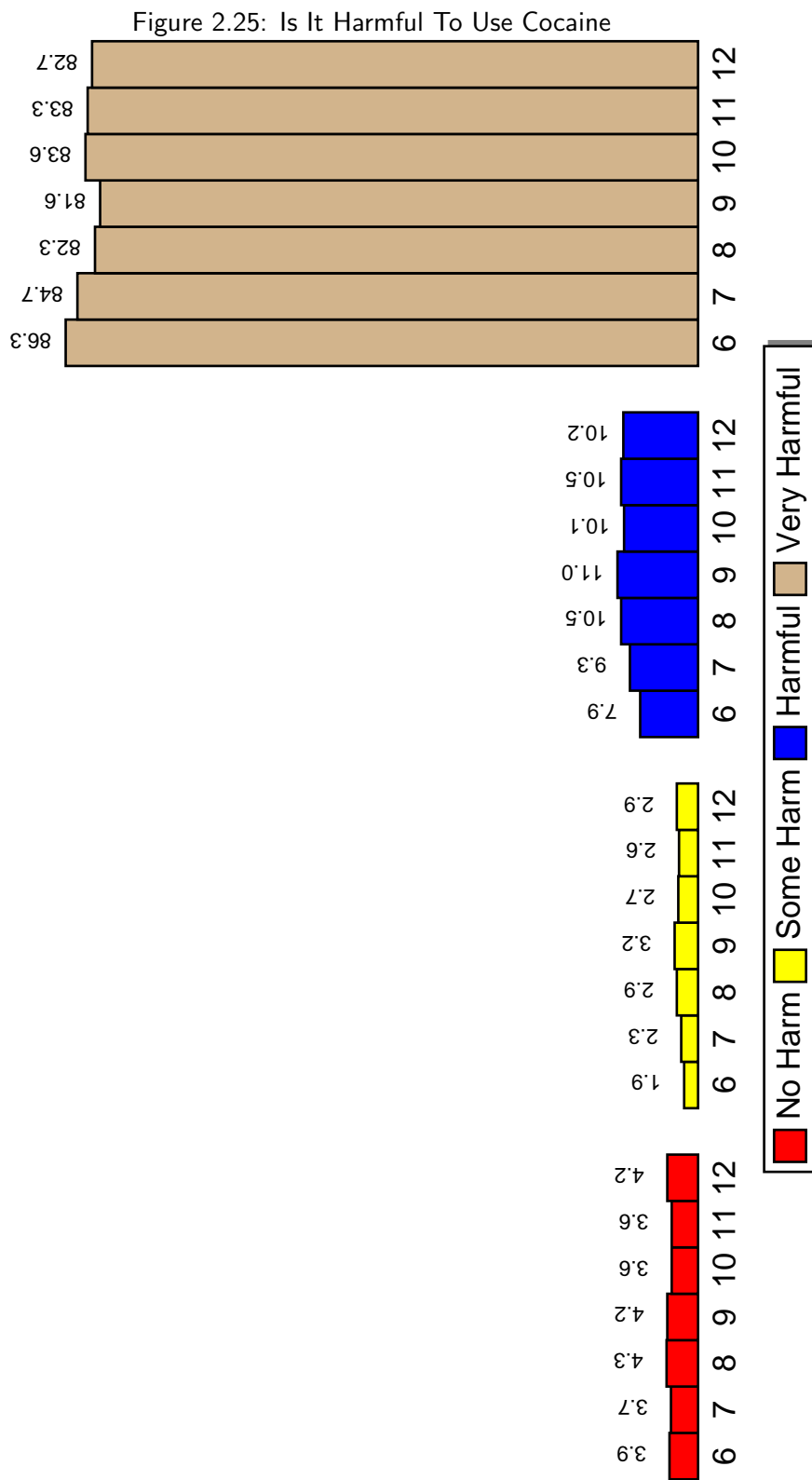
Is It Harmful To Use Liquor



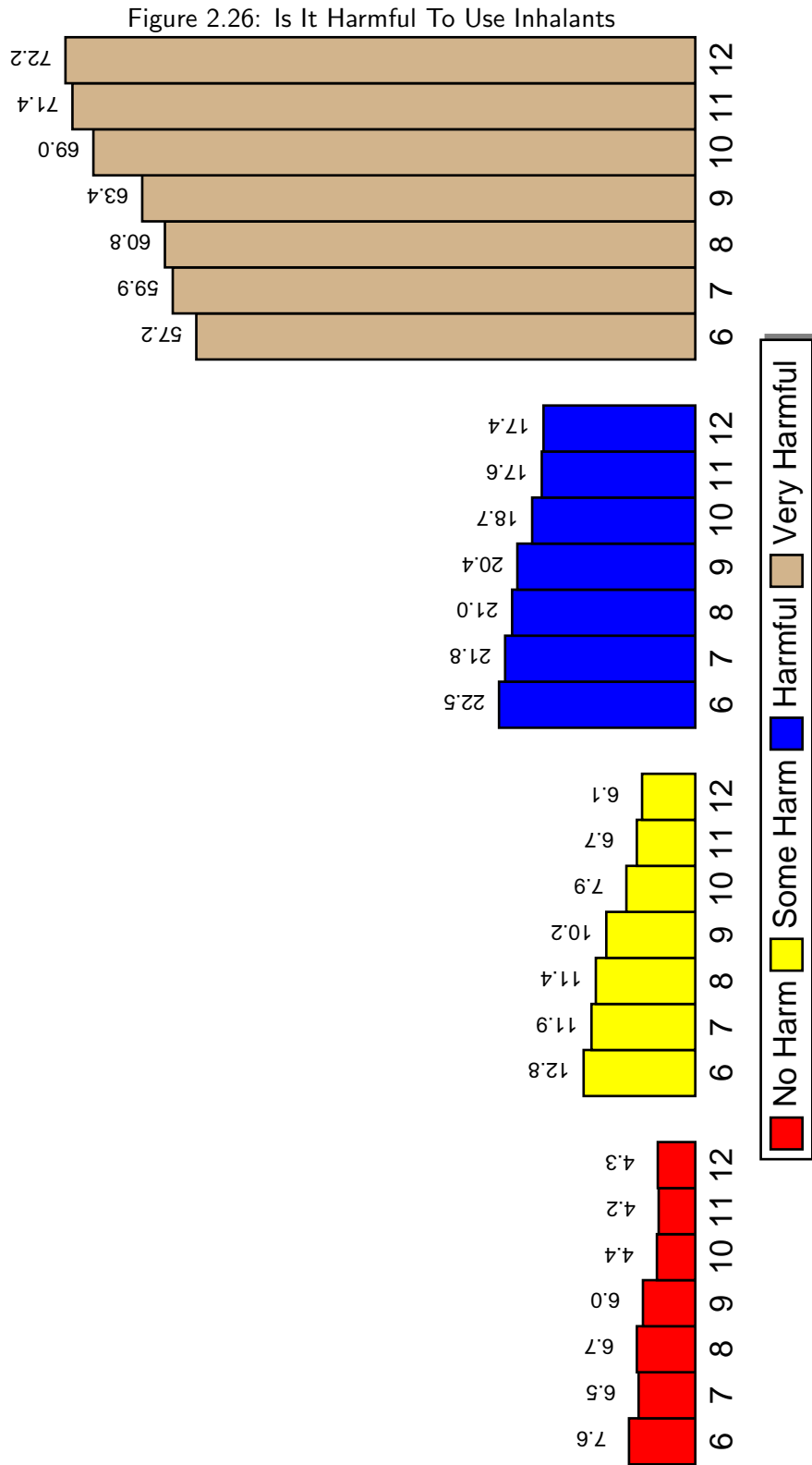
Is It Harmful To Use Marijuana



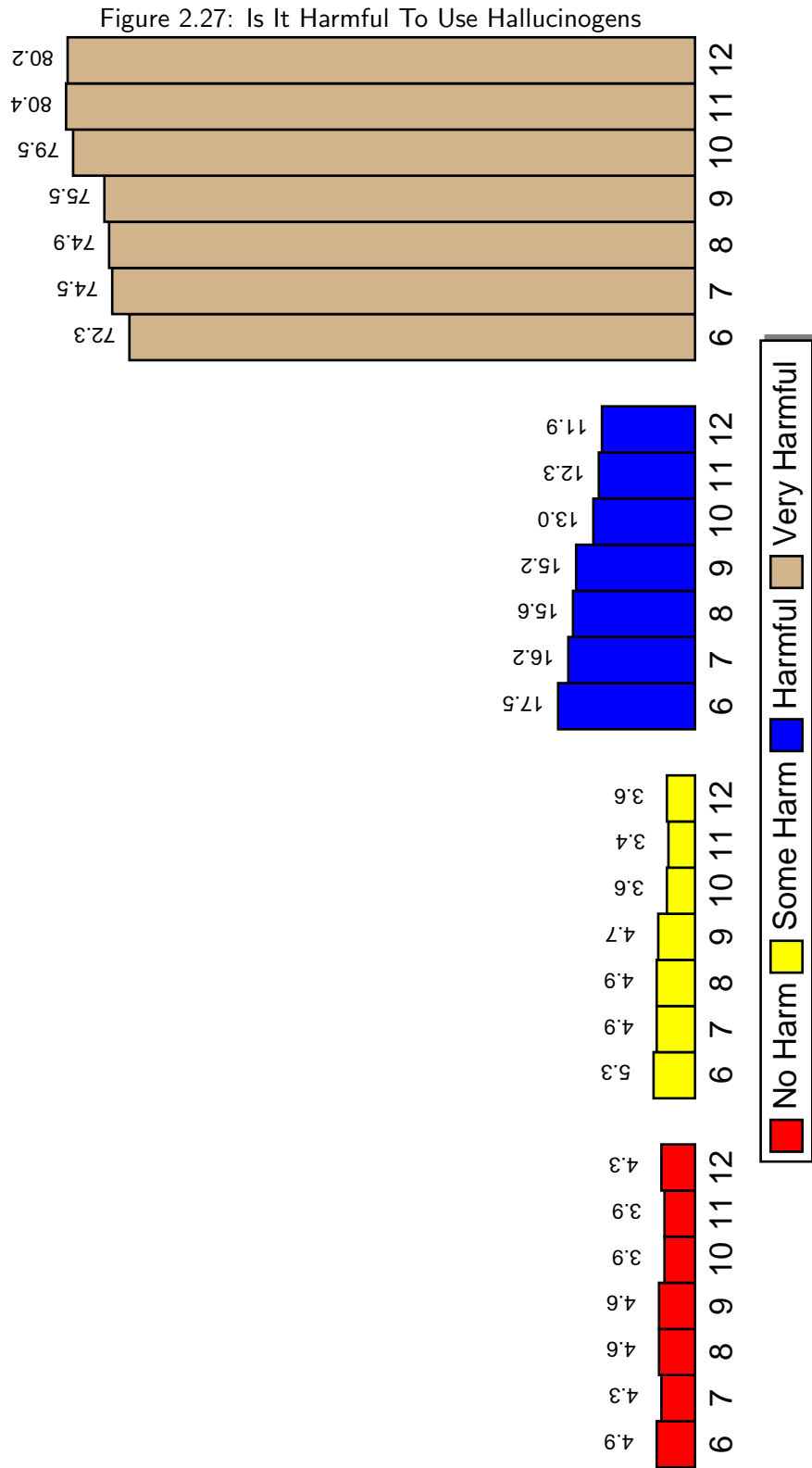
Is It Harmful To Use Cocaine



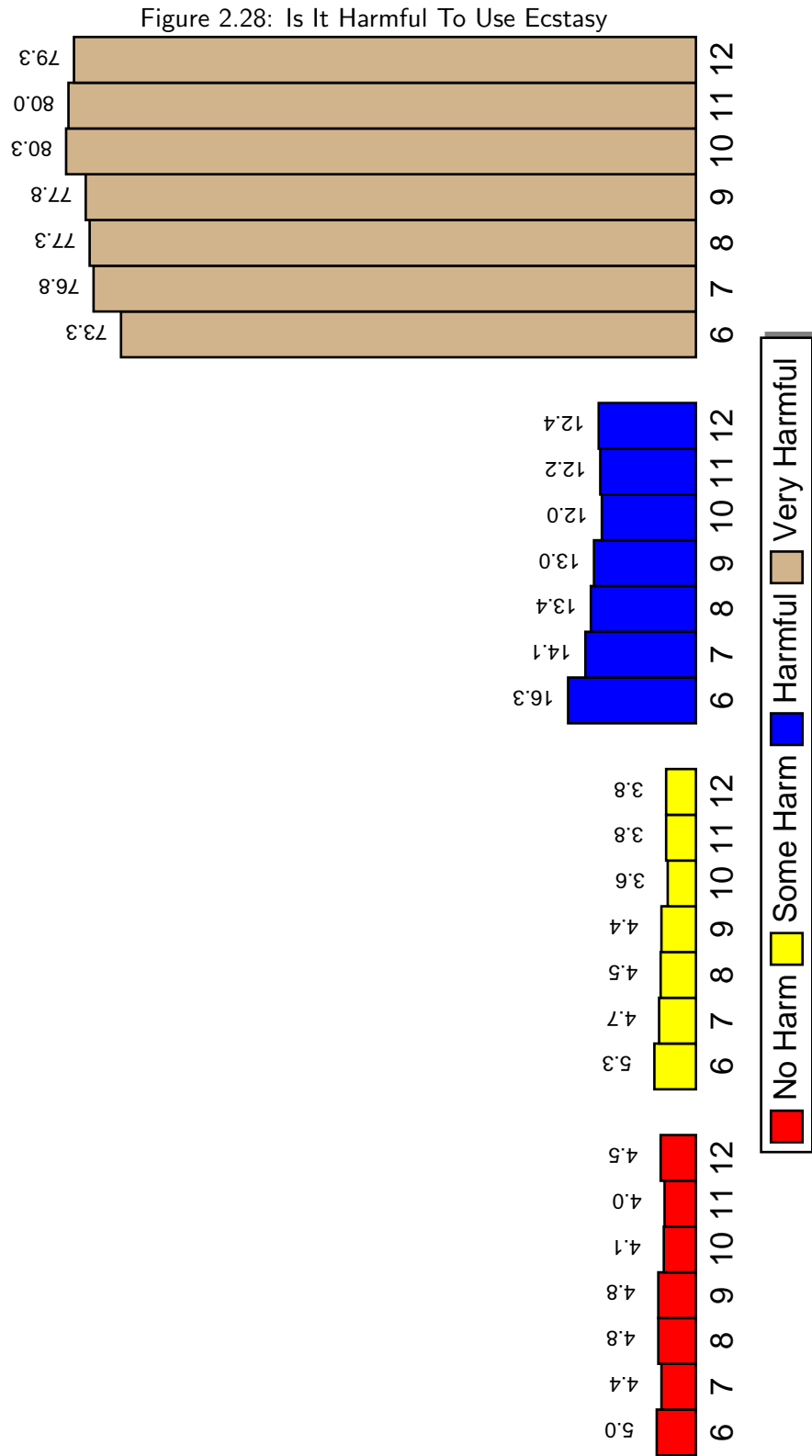
Is It Harmful To Use Inhalants



Is It Harmful To Use Hallucinogens

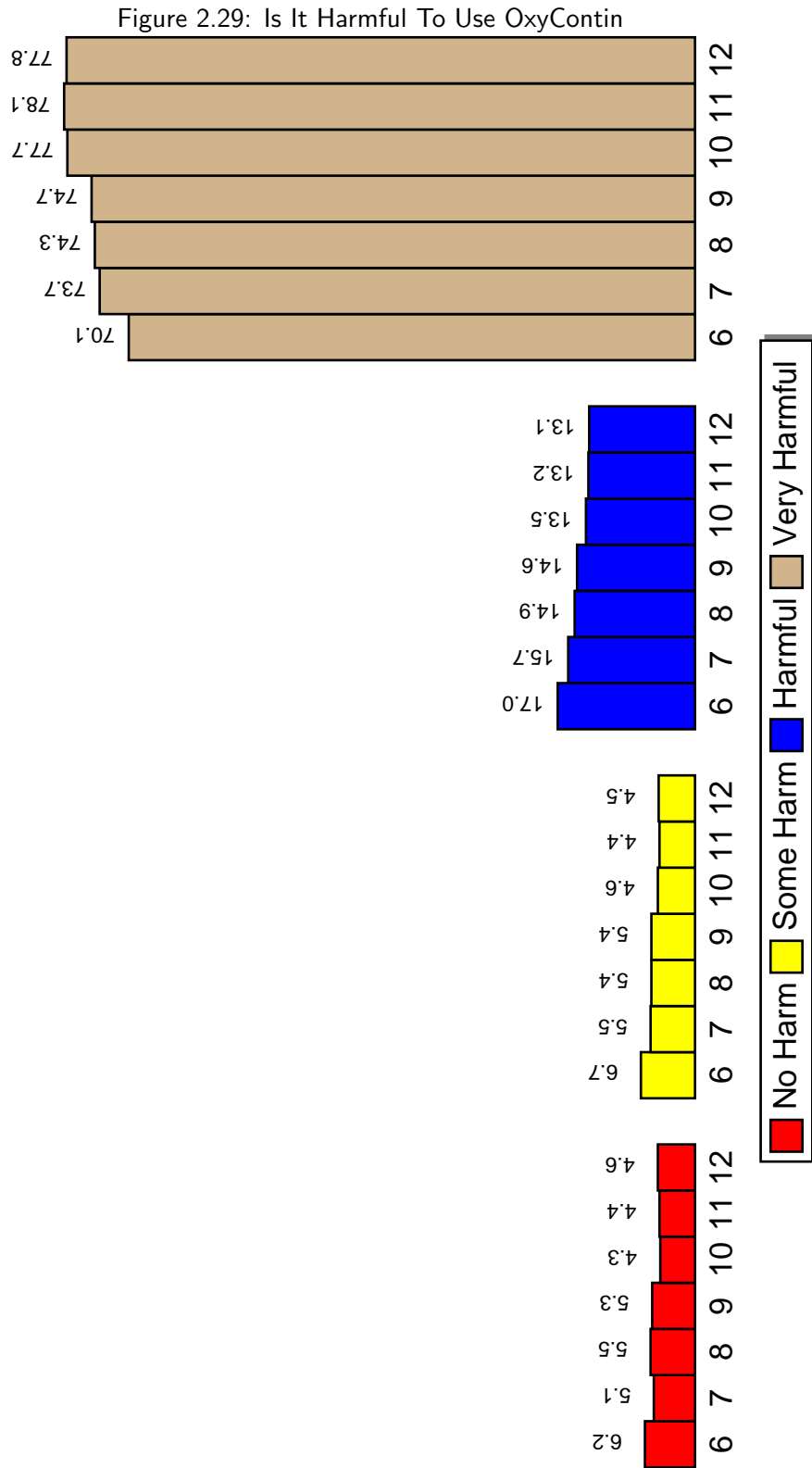


Is It Harmful To Use Ecstasy



Source: PRIDE Surveys

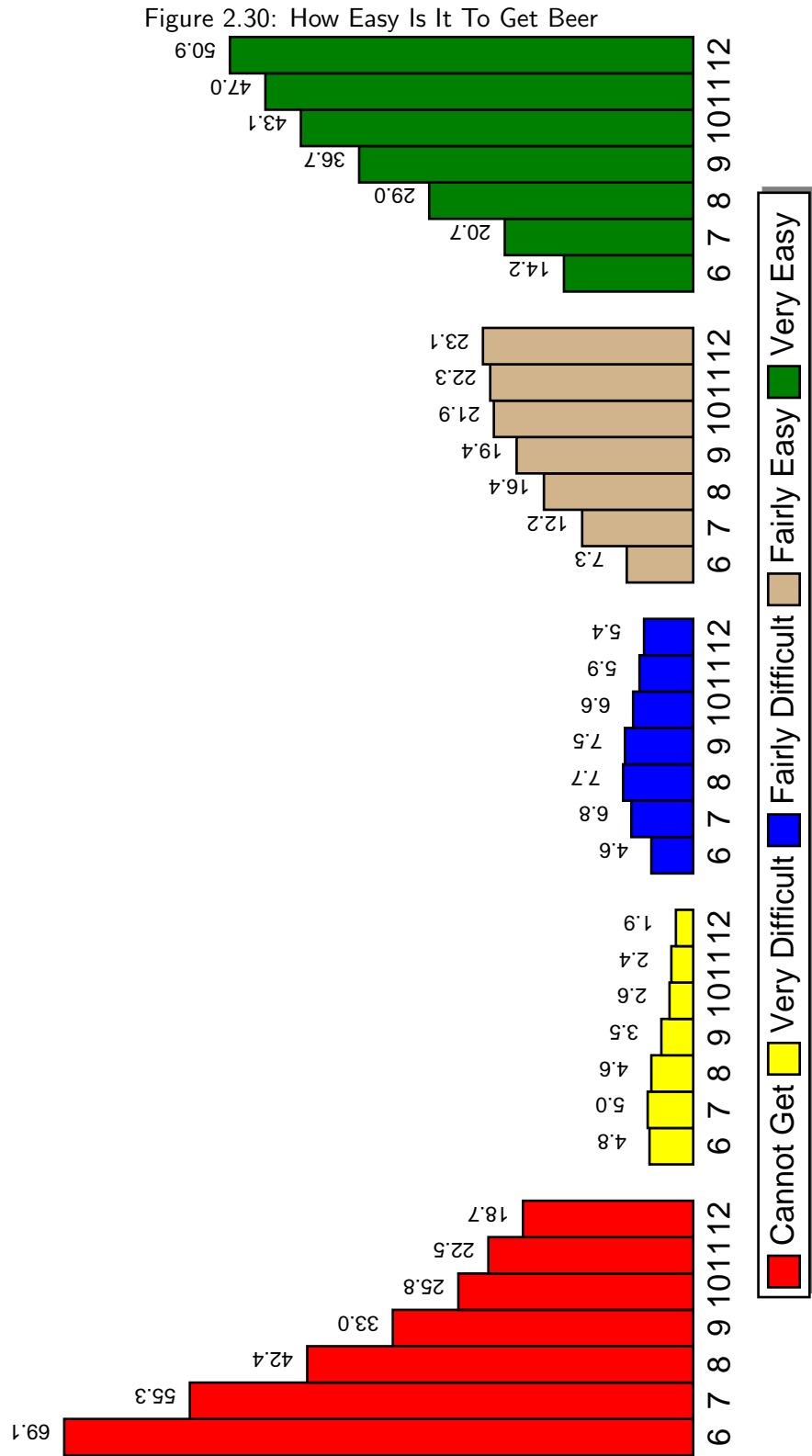
Is It Harmful To Use OxyContin



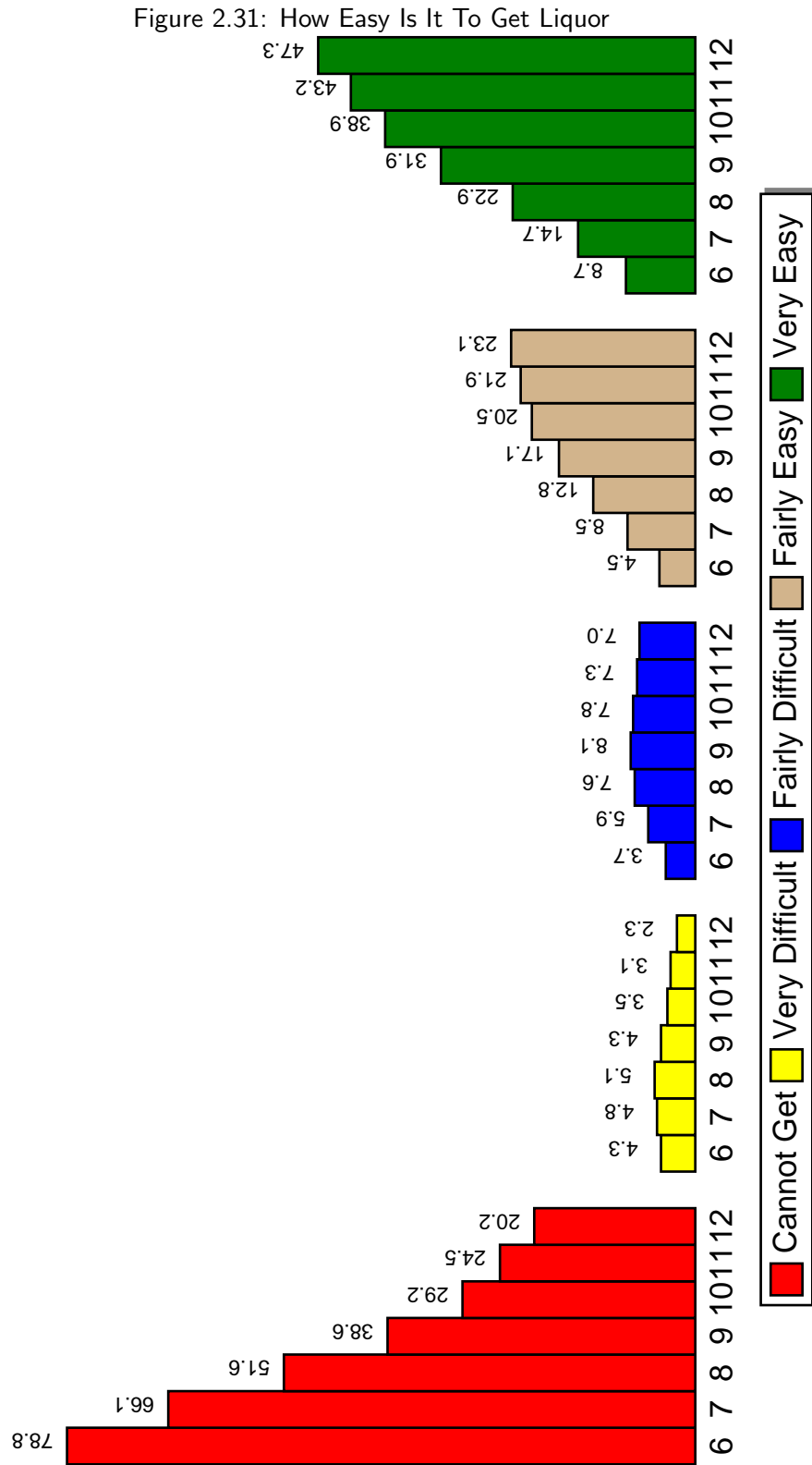
Source: PRIDE Surveys

2.5 Availability

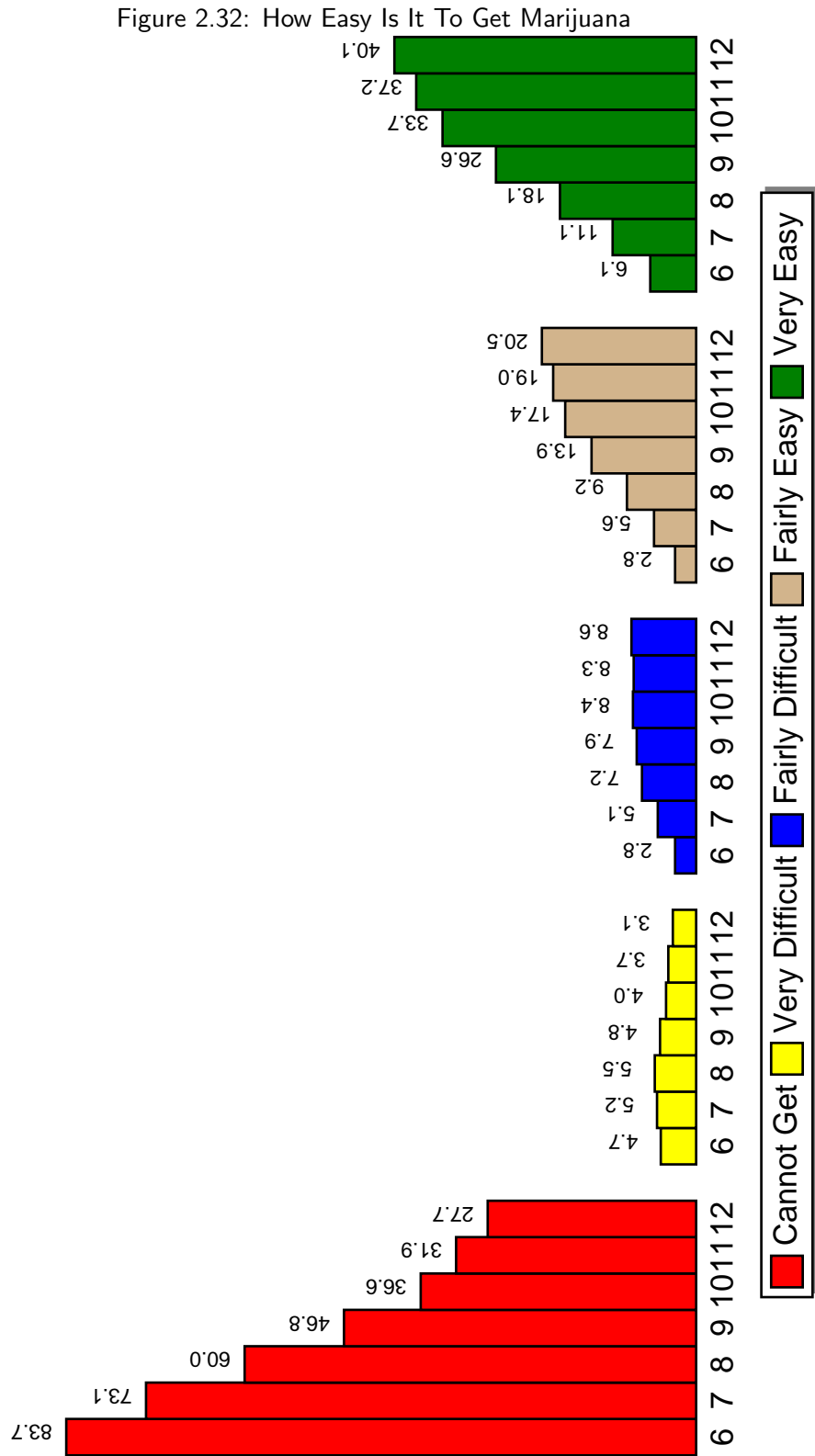
How Easy Is It To Get Beer



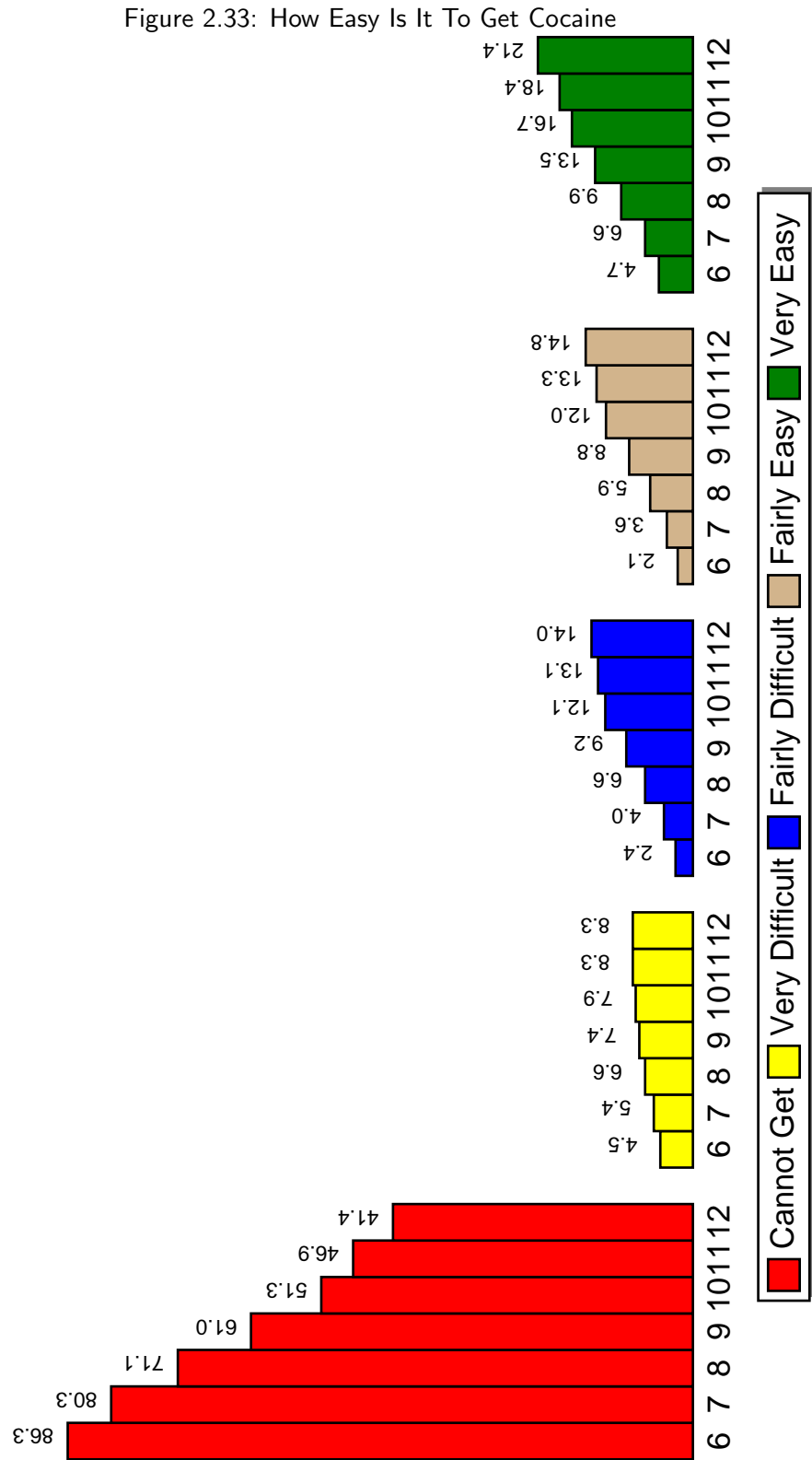
How Easy Is It To Get Liquor



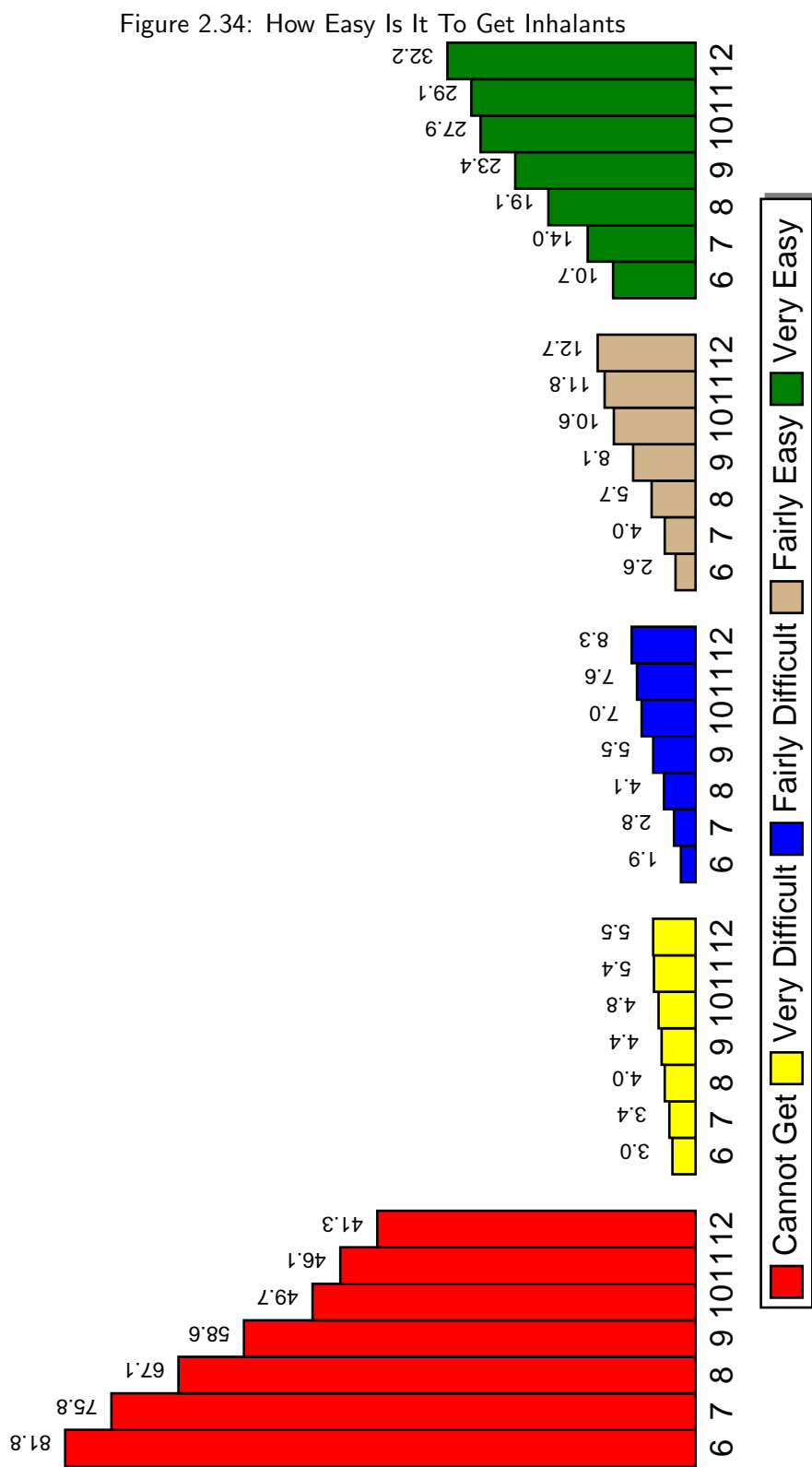
How Easy Is It To Get Marijuana



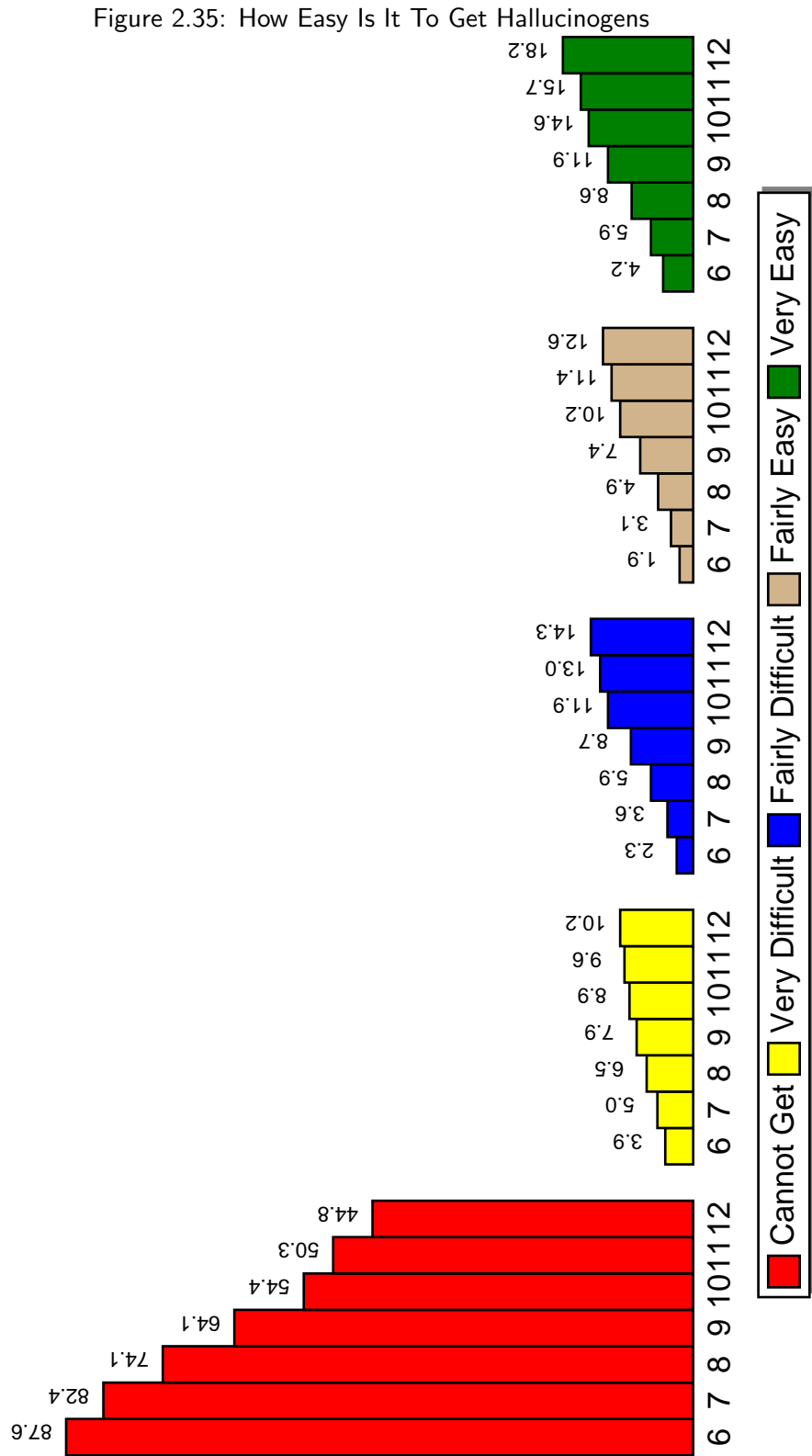
How Easy Is It To Get Cocaine



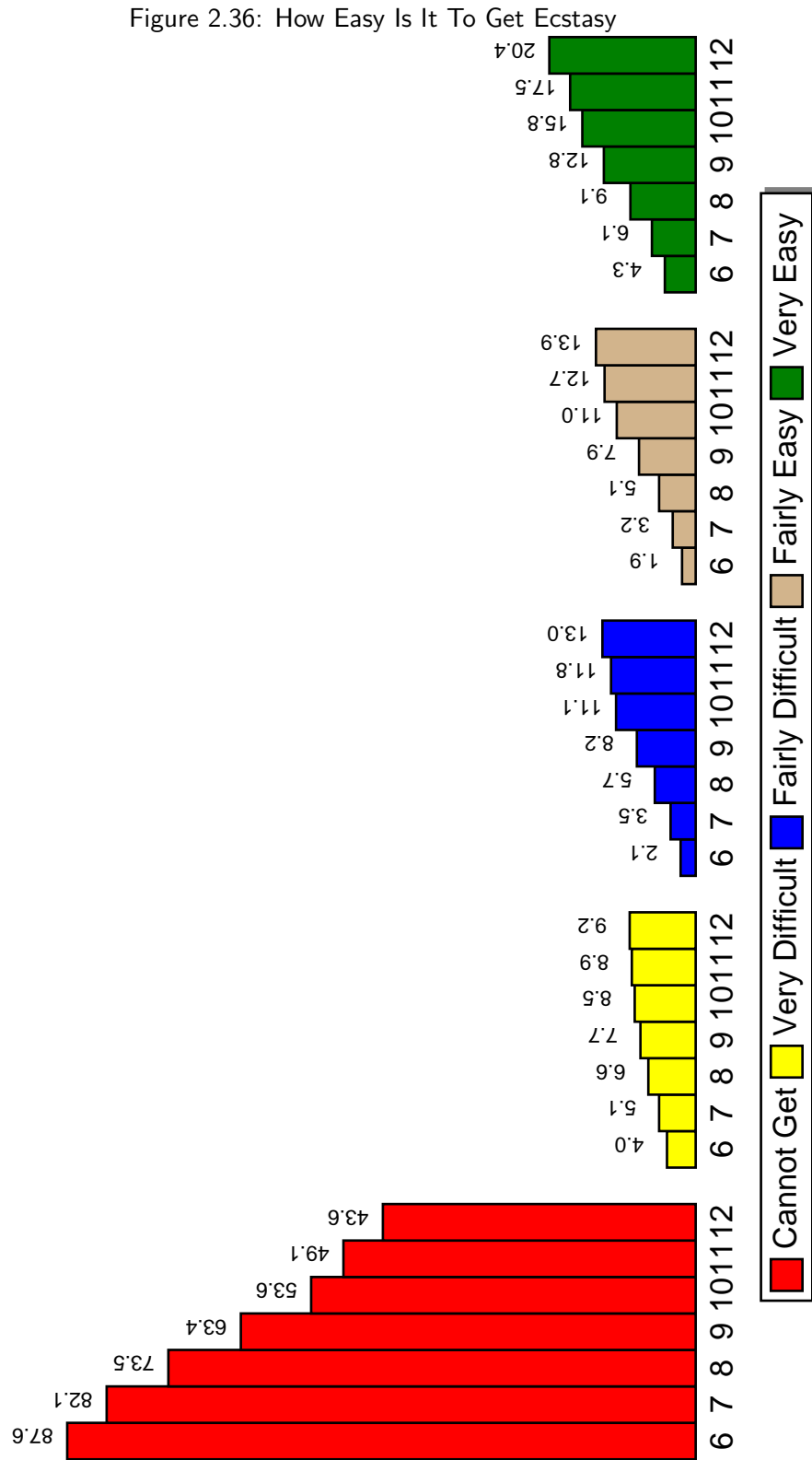
How Easy Is It To Get Inhalants



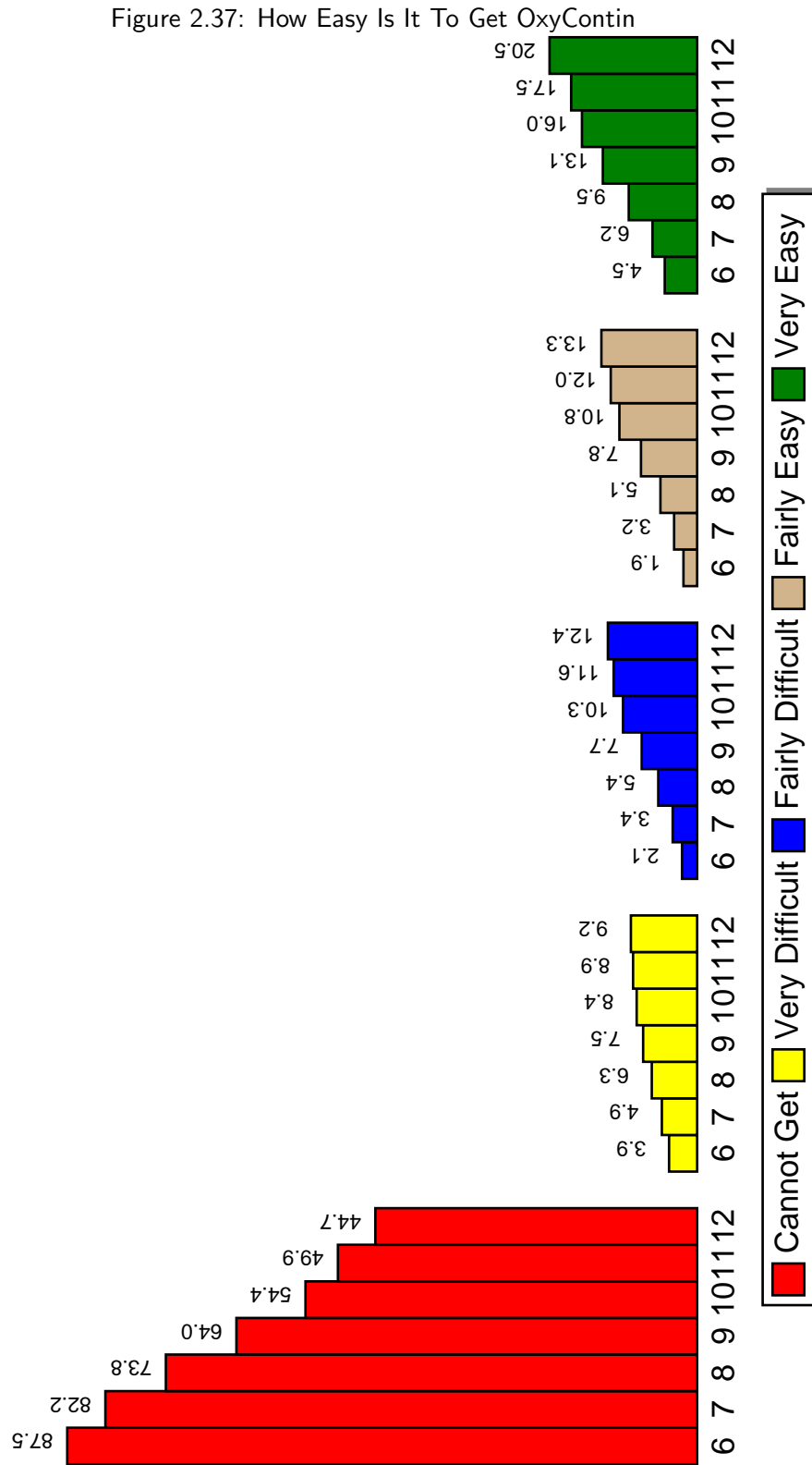
How Easy Is It To Get Hallucinogens



How Easy Is It To Get Ecstasy



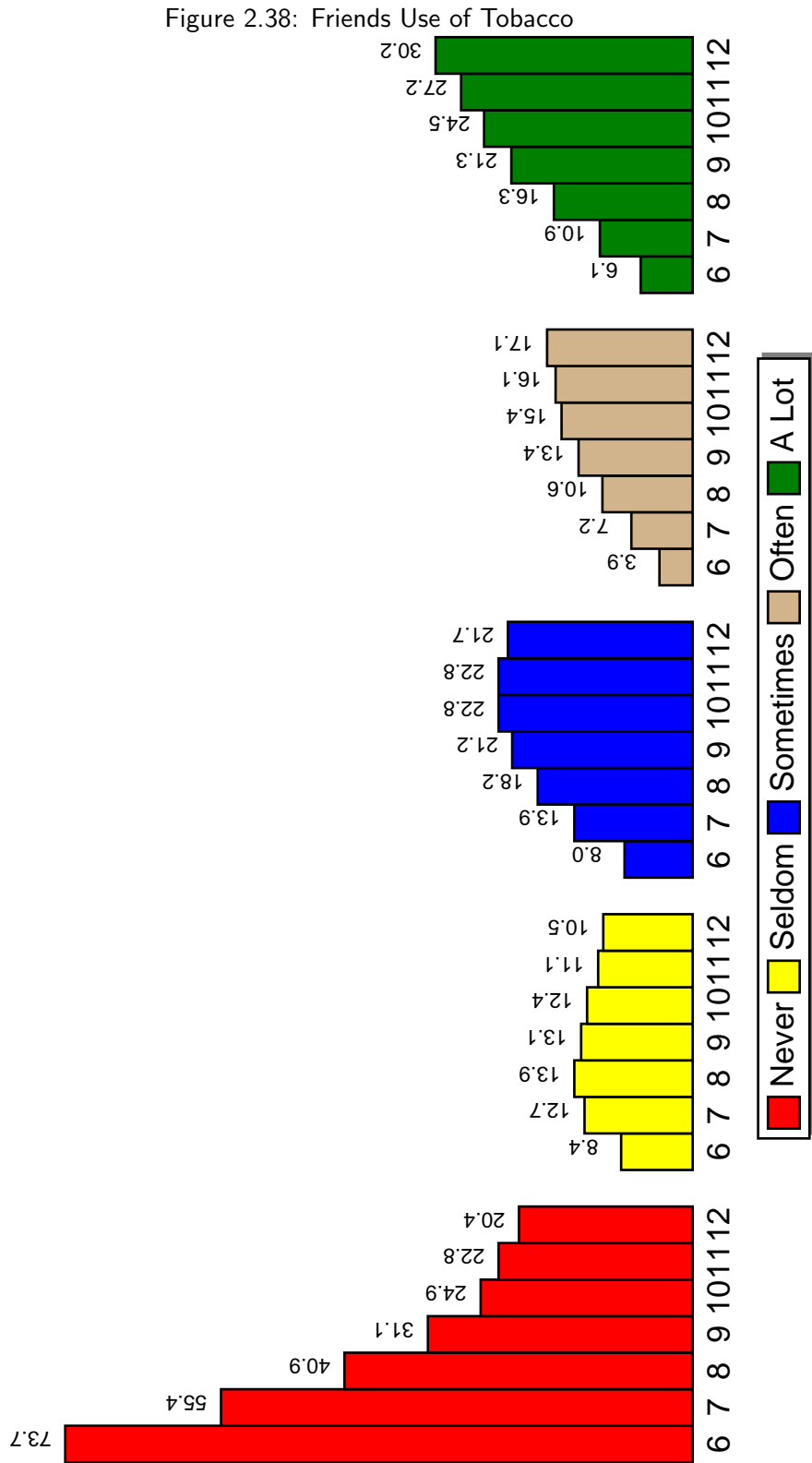
How Easy Is It To Get OxyContin



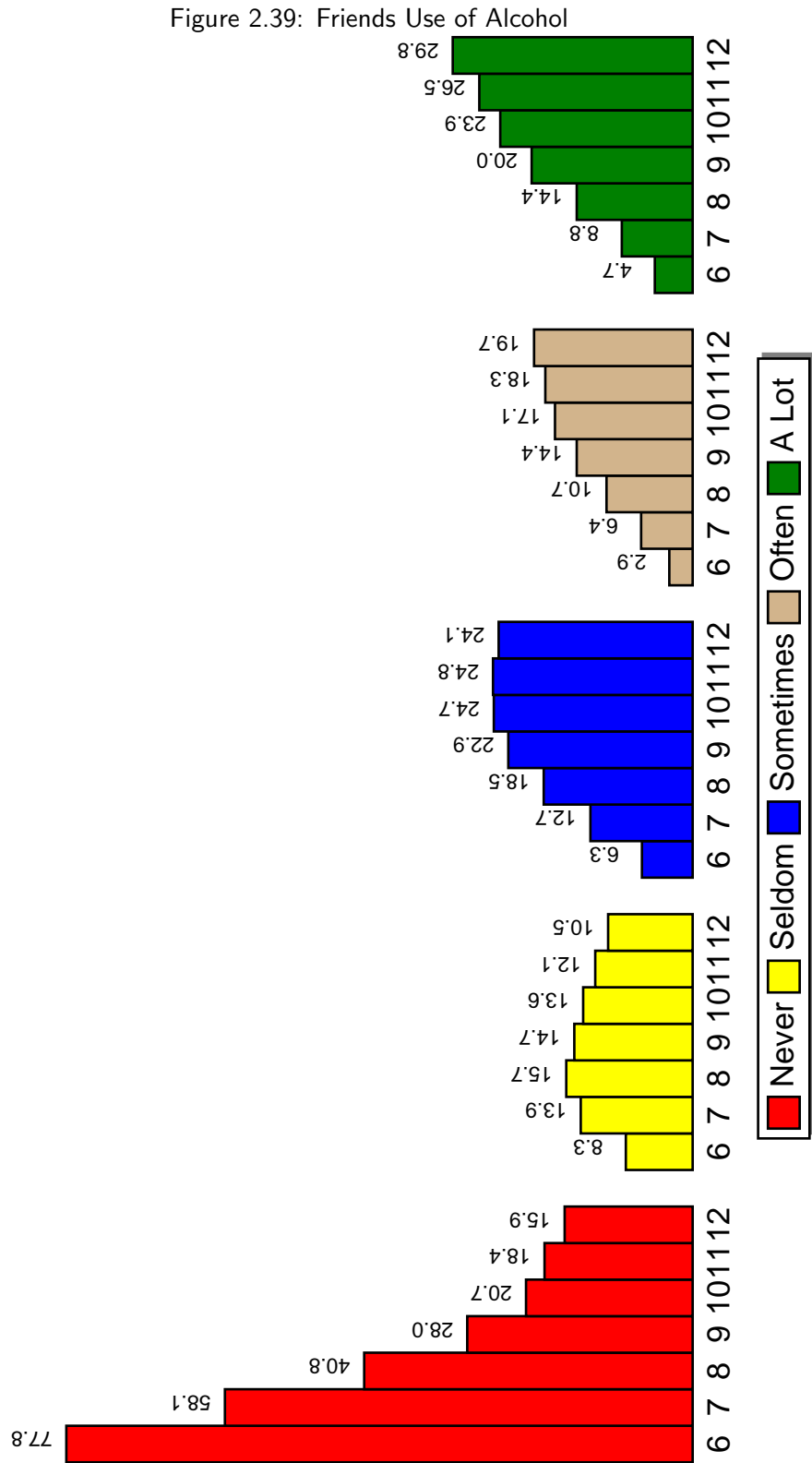
Source: PRIDE Surveys

2.6 Friends Use

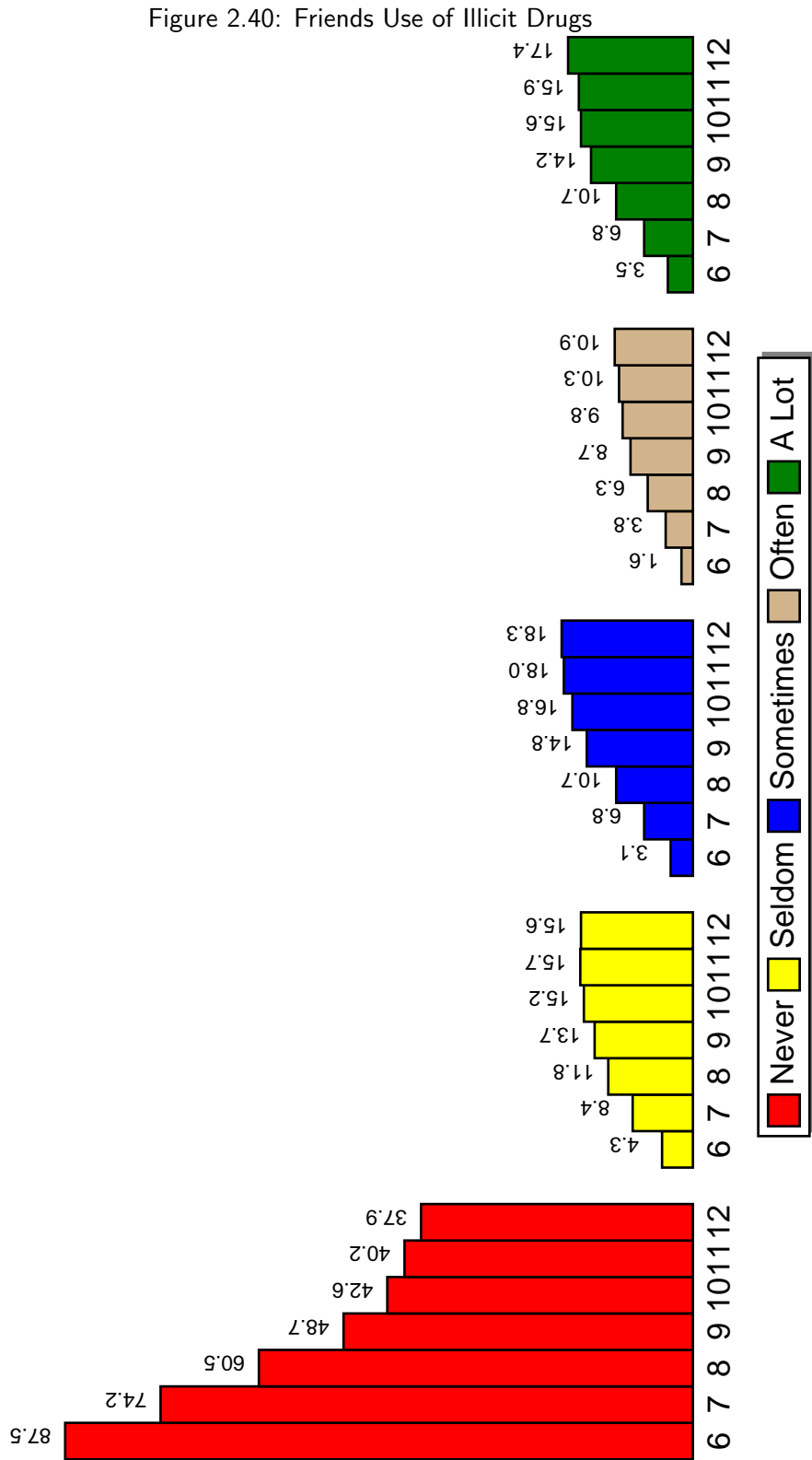
Friends Use of Tobacco



Friends Use of Alcohol



Friends Use of Illicit Drugs



Chapter 3

Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

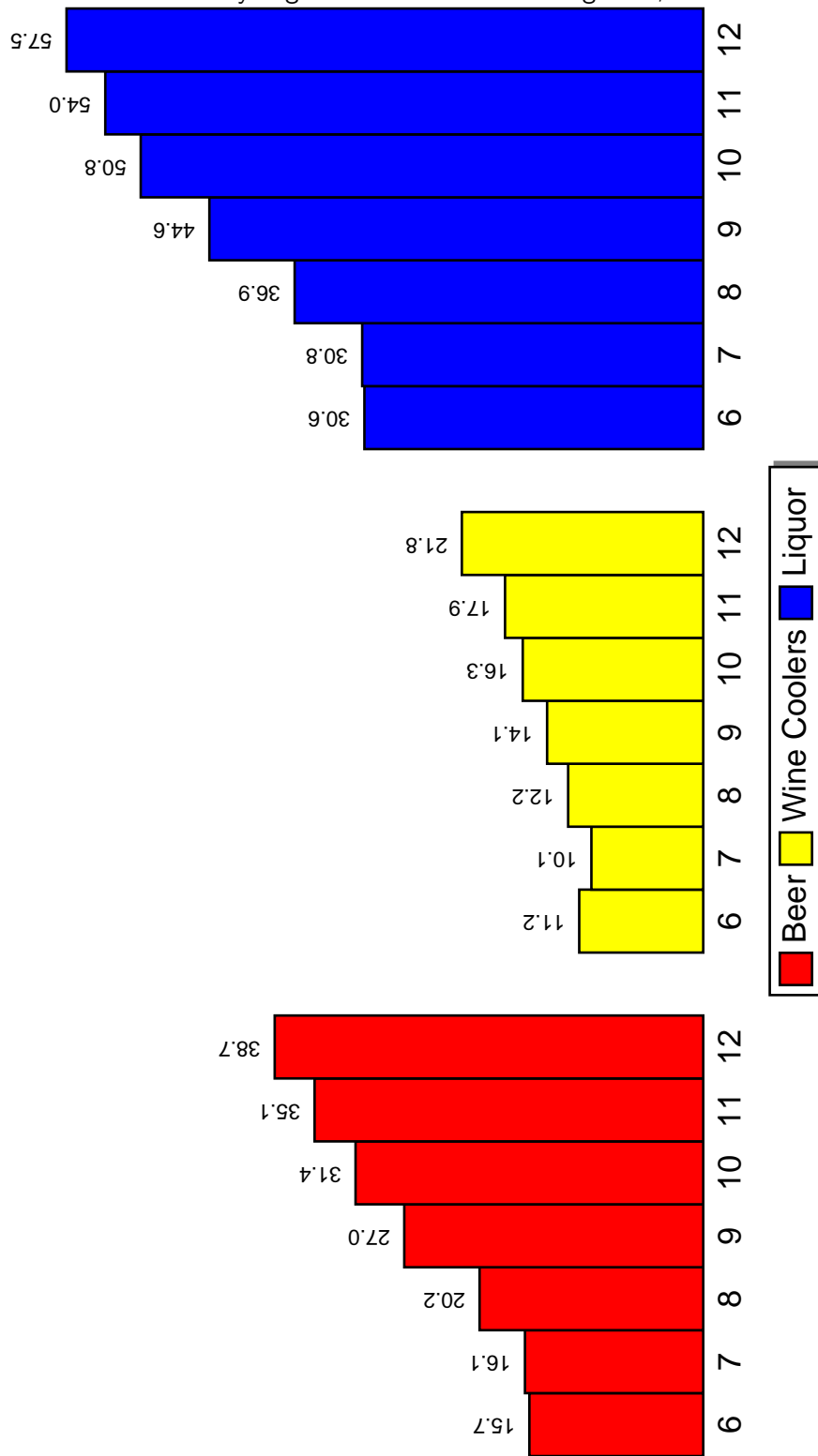
The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

3.1 Effect of Use By Students Who Use Drugs

Figure 3.1: % Students Who Get Very High or Bombed When Using Beer, Wine Coolers or Liquor

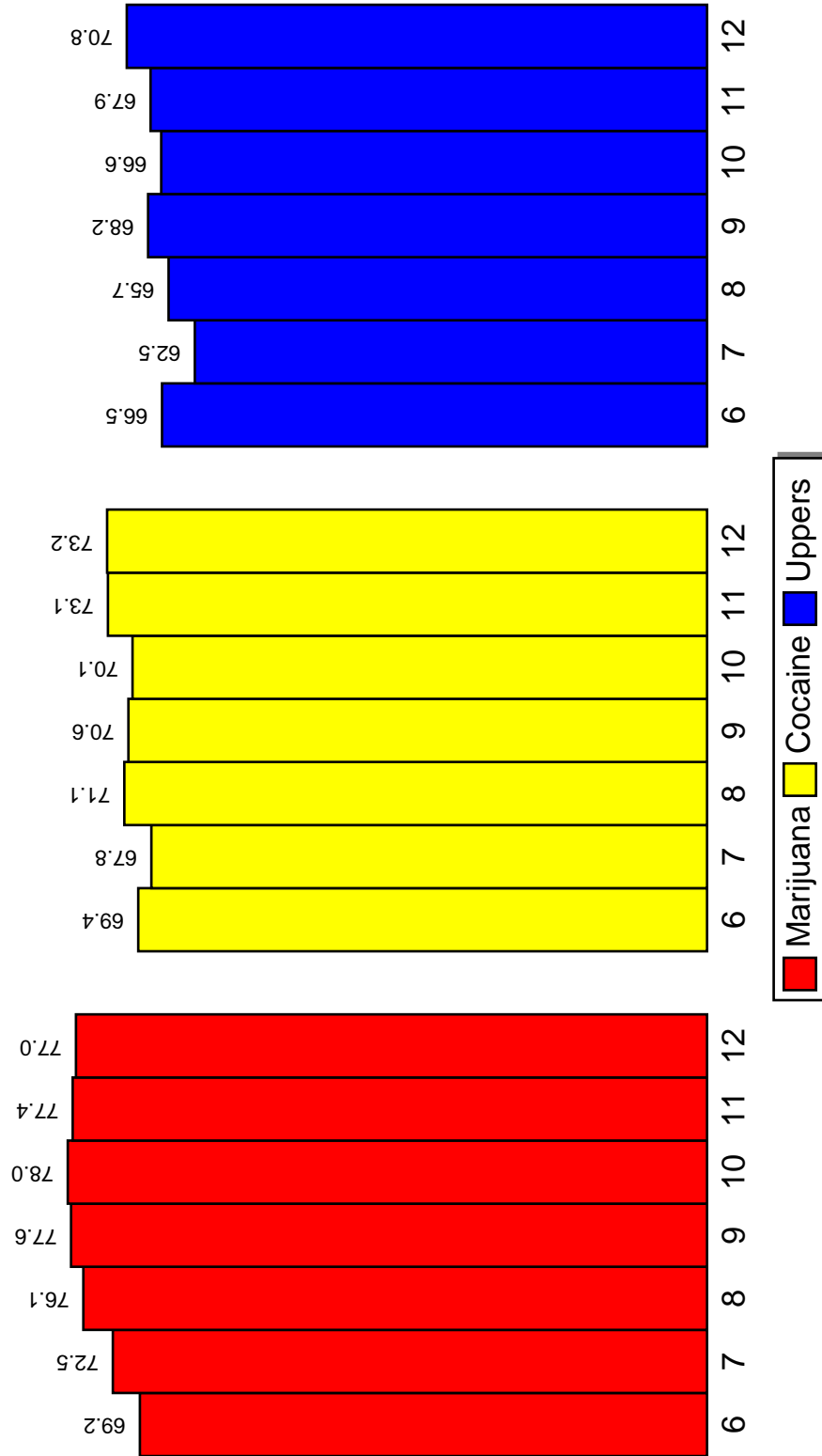
% Students Who Get Very High or Bombed When
Using Beer, Wine Coolers or Liquor



Source: PRIDE Surveys

Figure 3.2: % Students Who Get Very High or Bombed When Using Marijuana, Cocaine or Uppers

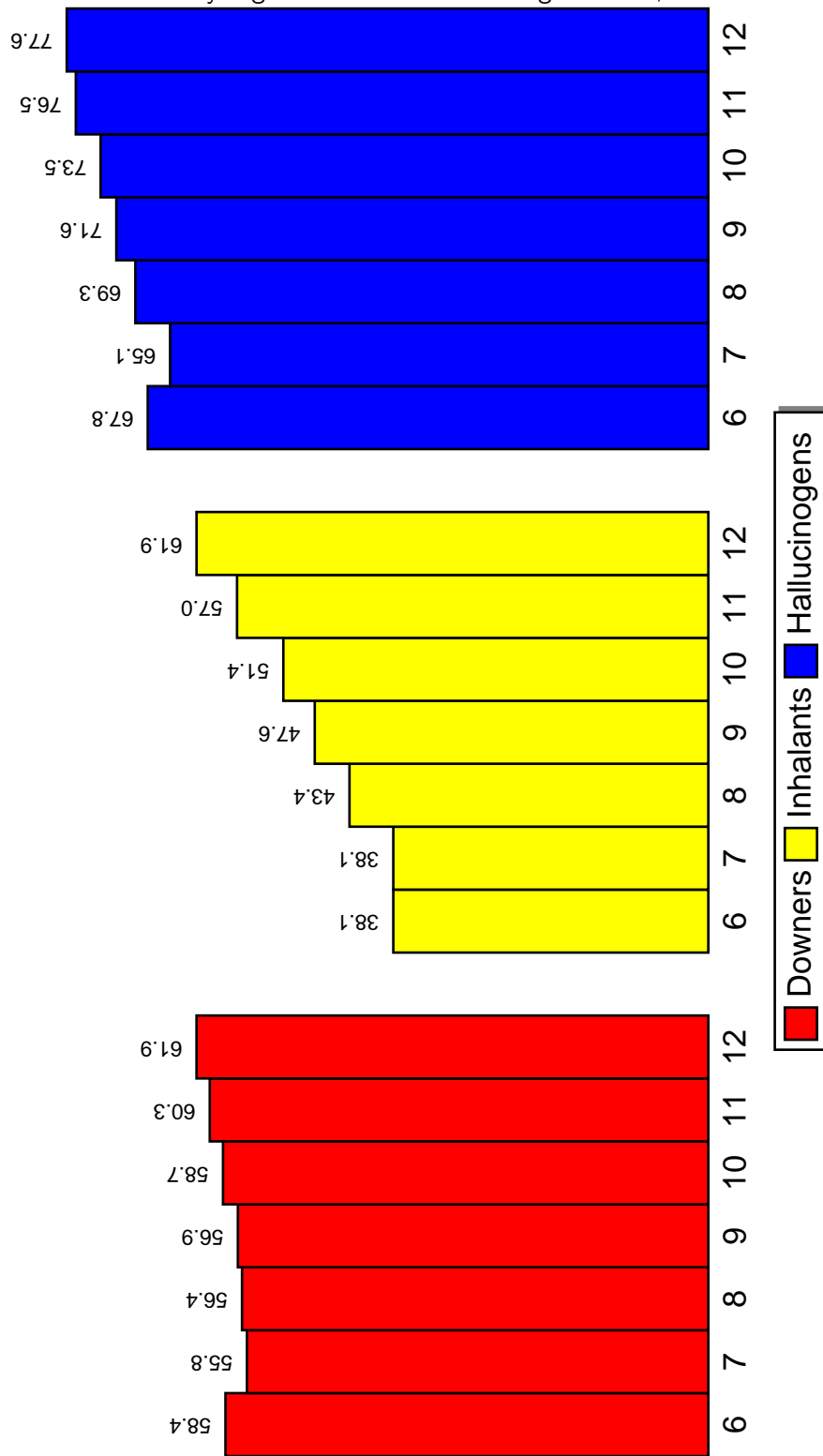
% Students Who Get Very High or Bombed When
Using Marijuana, Cocaine or Uppers



Source: PRIDE Surveys

Figure 3.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

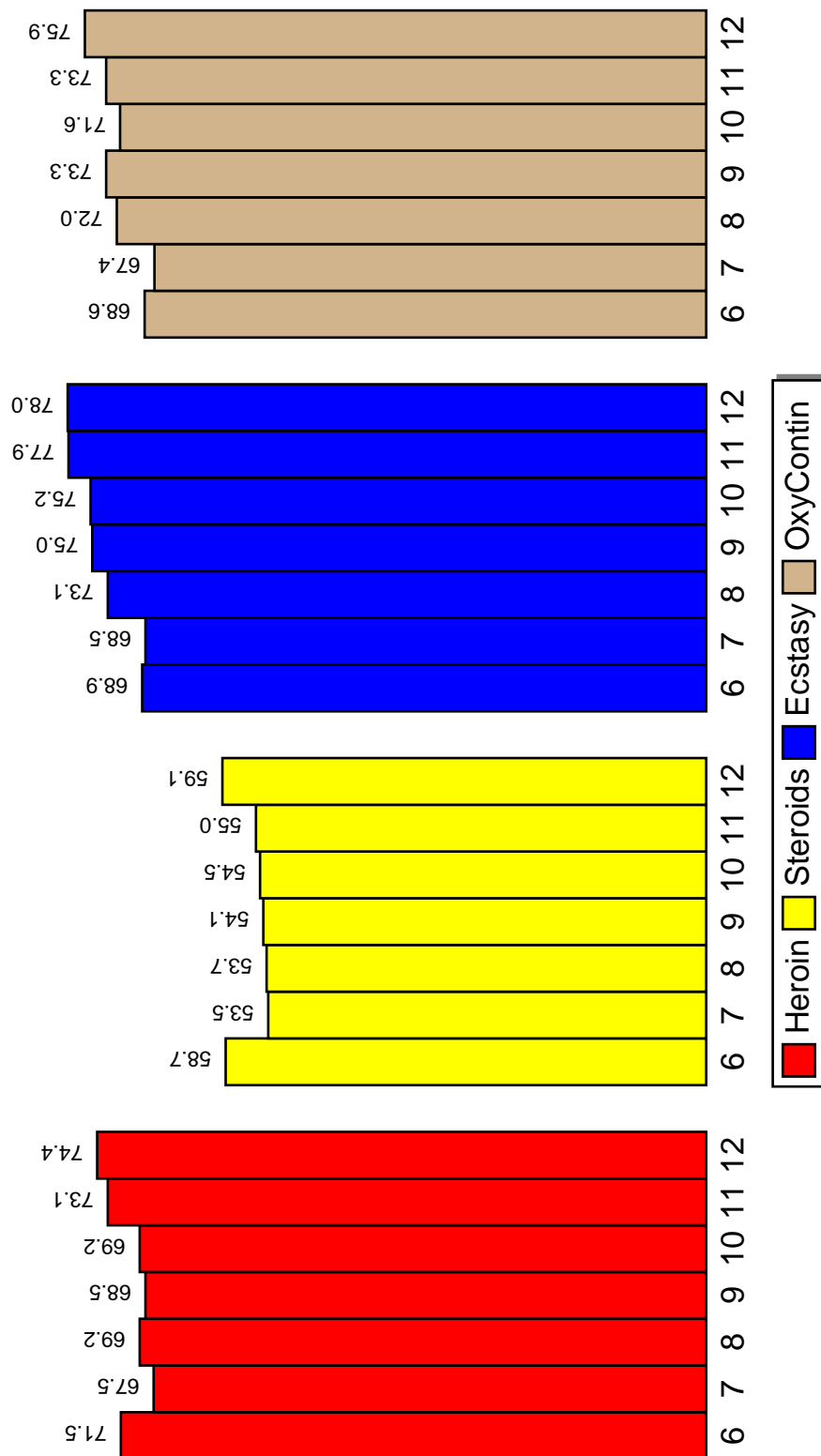
% Students Who Get Very High or Bomed When
Using Downers, Inhalants or Hallucinogens



Source: PRIDE Surveys

Figure 3.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

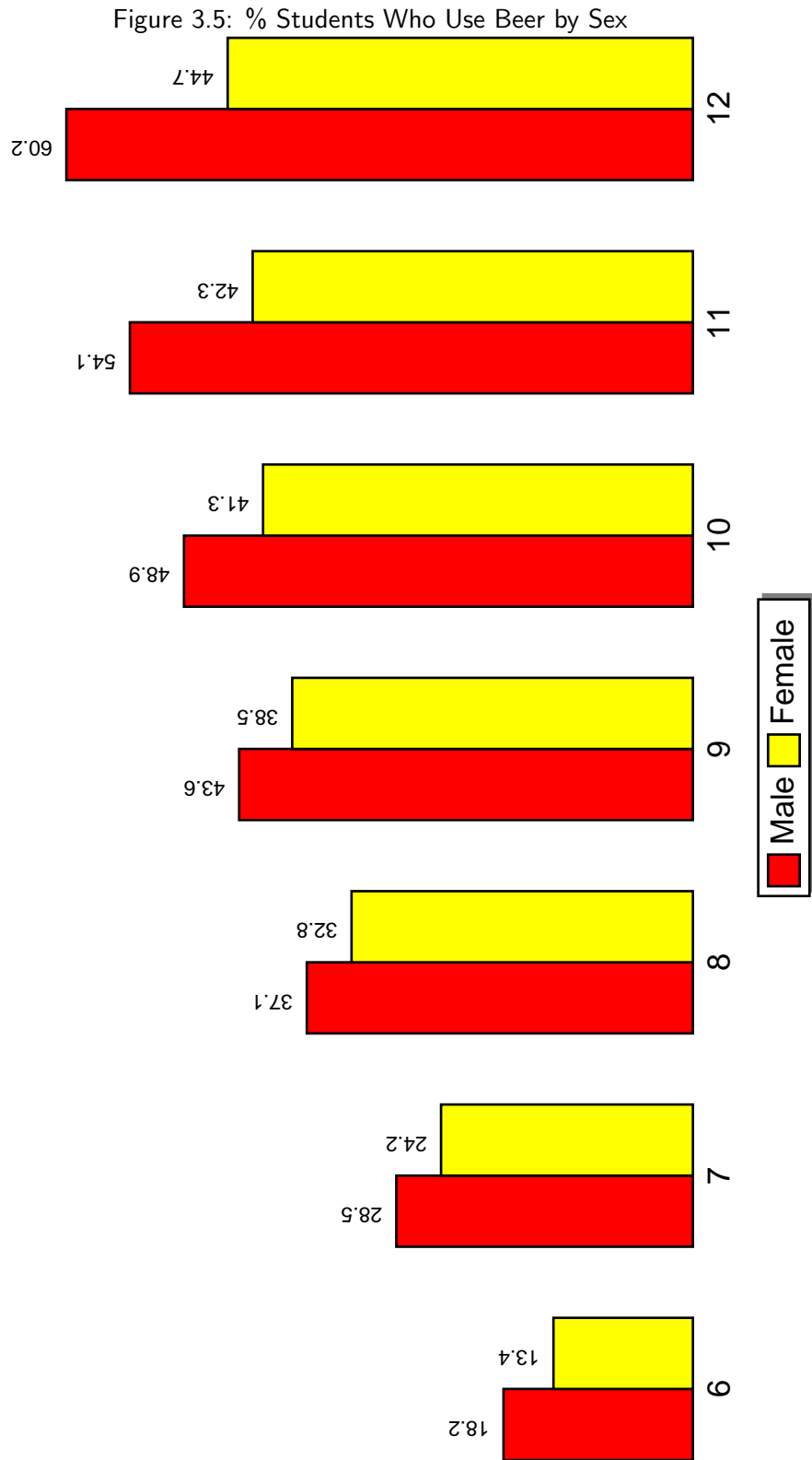
% Students Who Get Very High or Bomed When
Using Heroin, Steroids, Ecstasy or OxyContin



Source: PRIDE Surveys

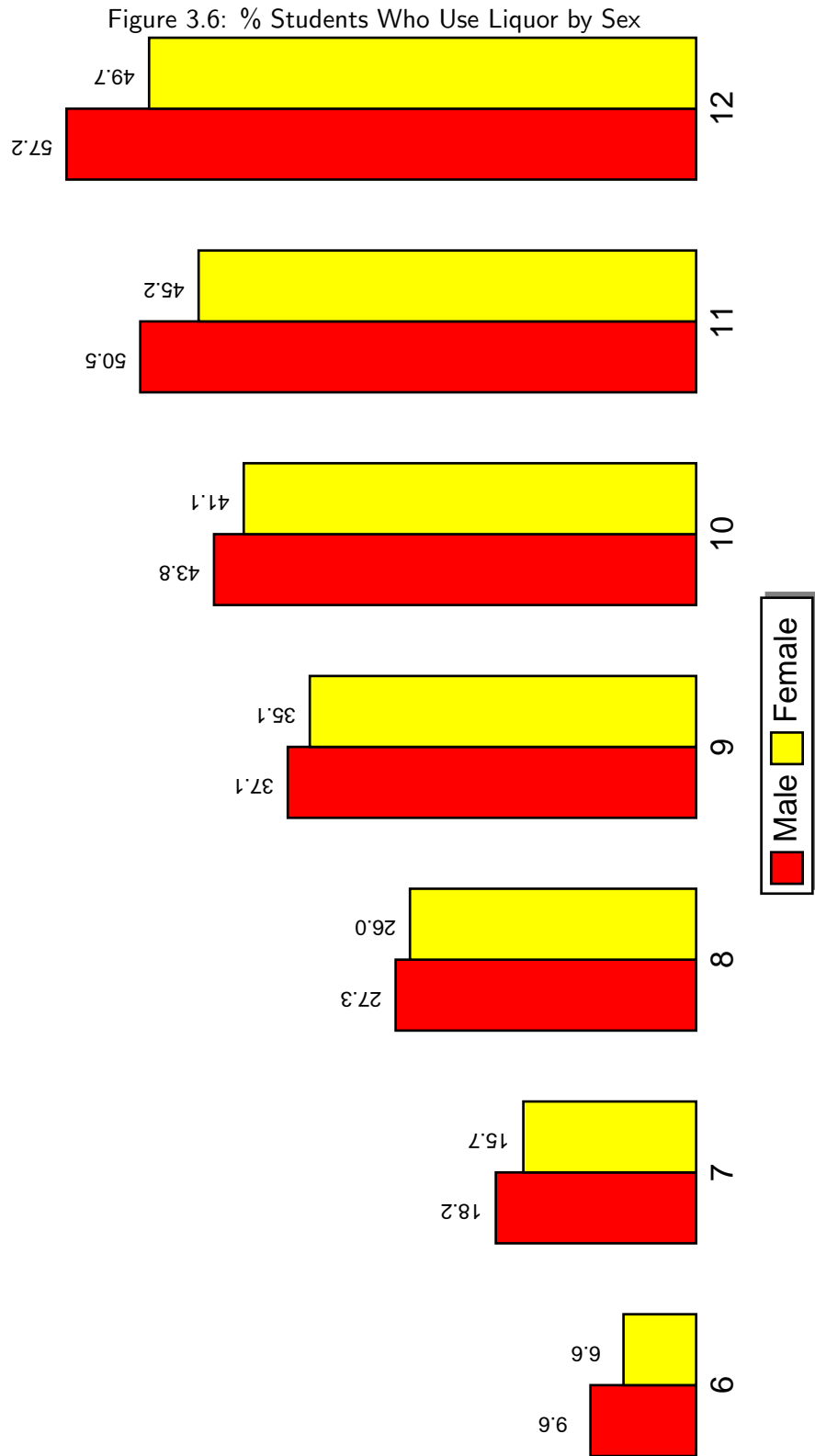
3.2 Frequency of Use by Sex

% Students Who Use Beer by Sex



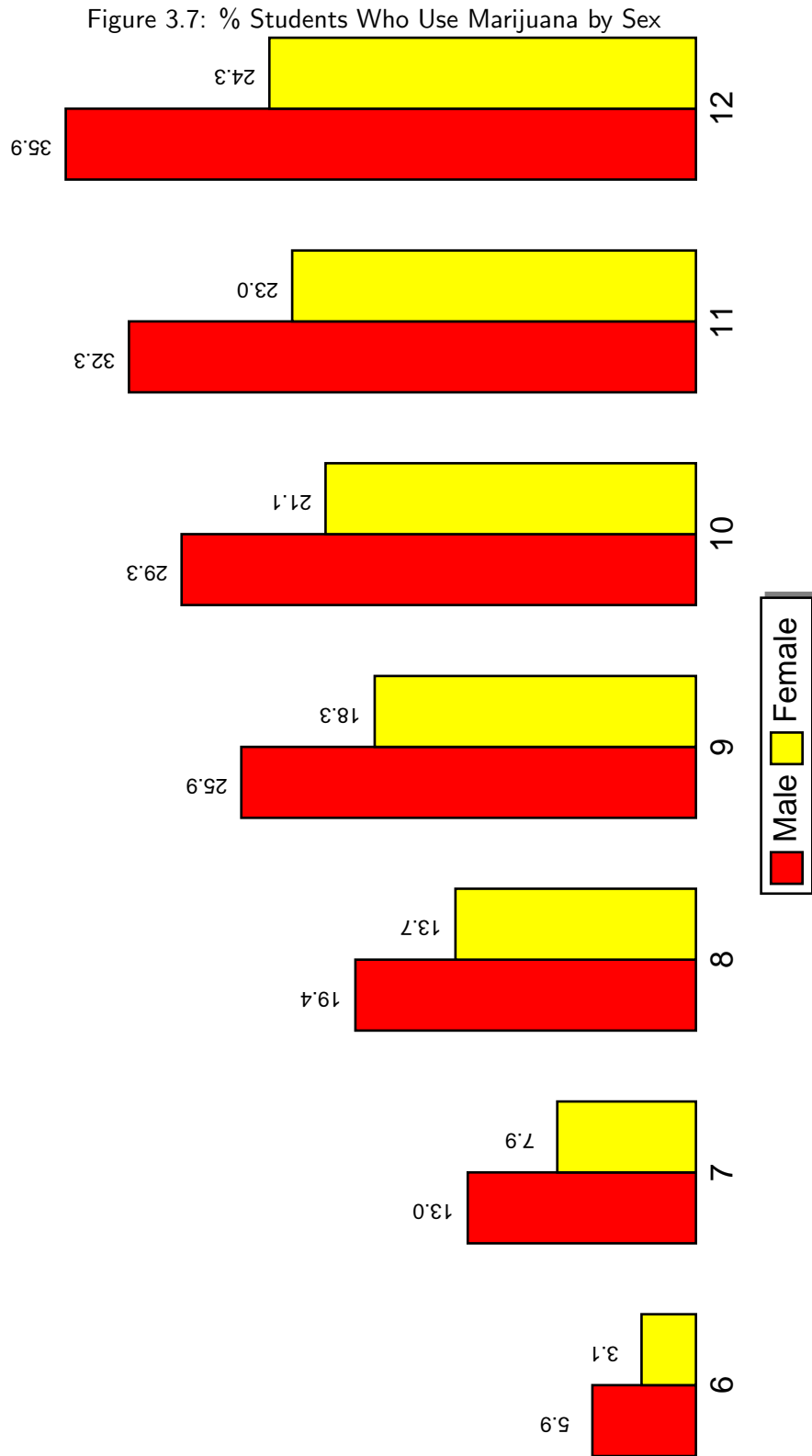
Source: PRIDE Surveys

% Students Who Use Liquor by Sex



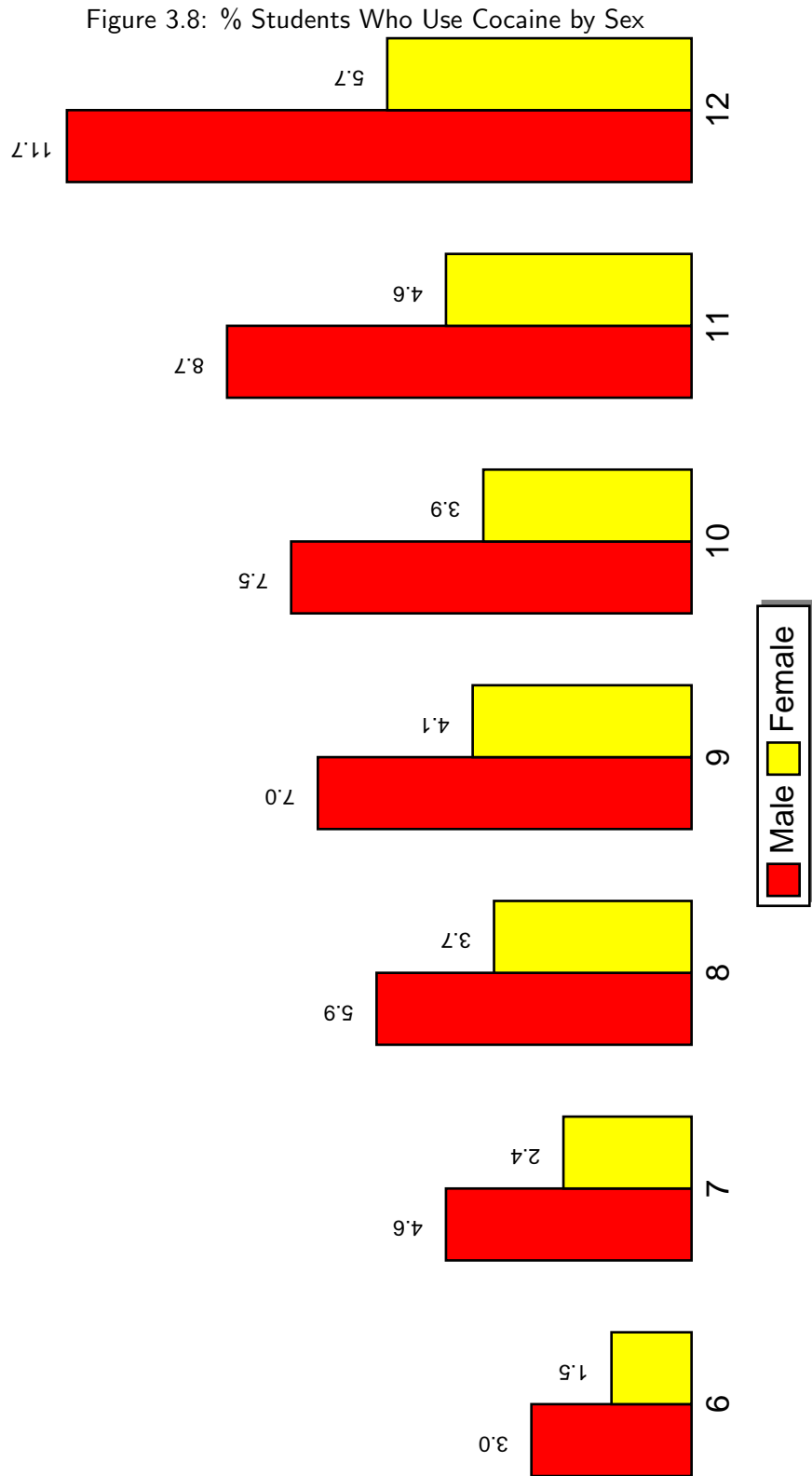
Source: PRIDE Surveys

% Students Who Use Marijuana by Sex



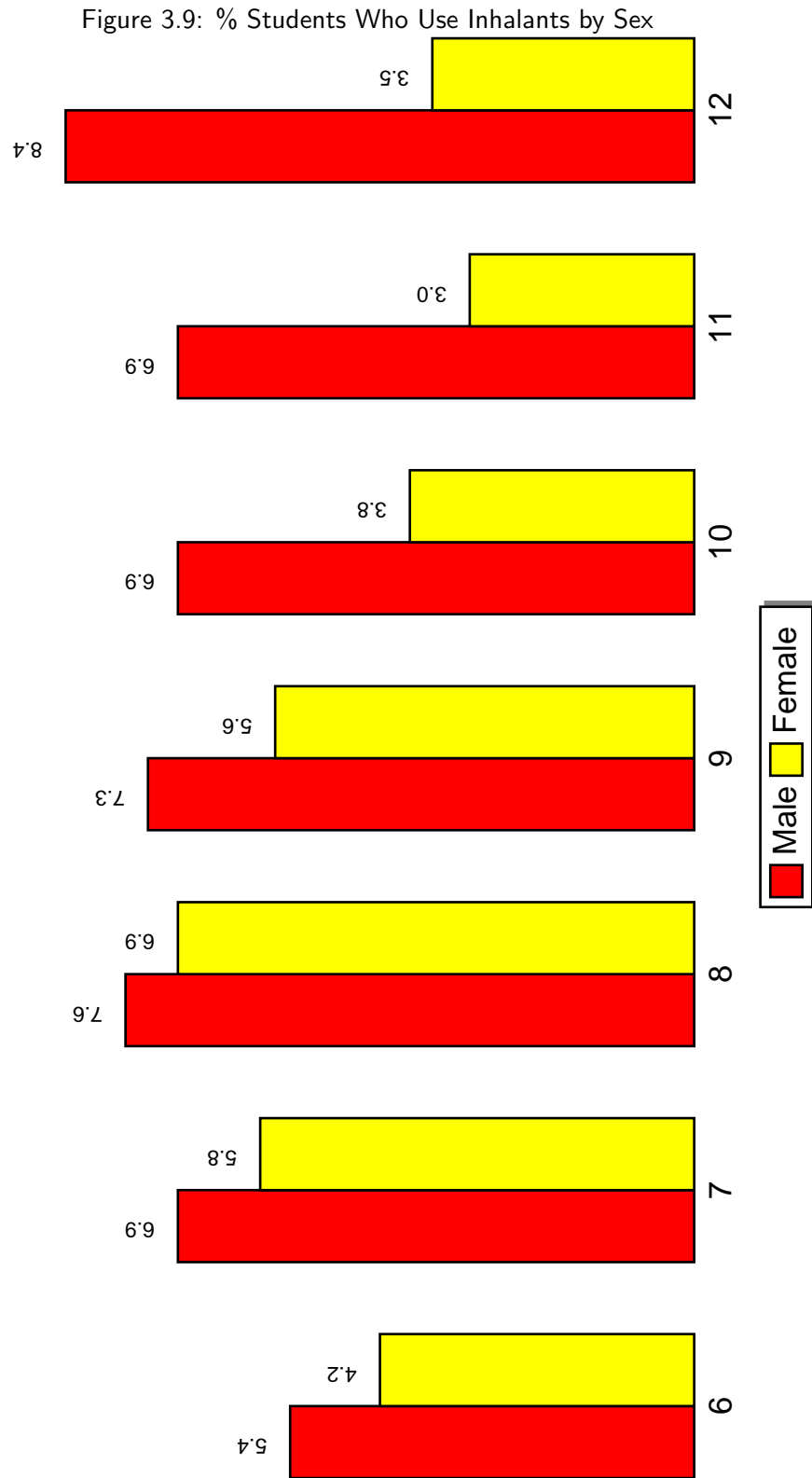
Source: PRIDE Surveys

% Students Who Use Cocaine by Sex



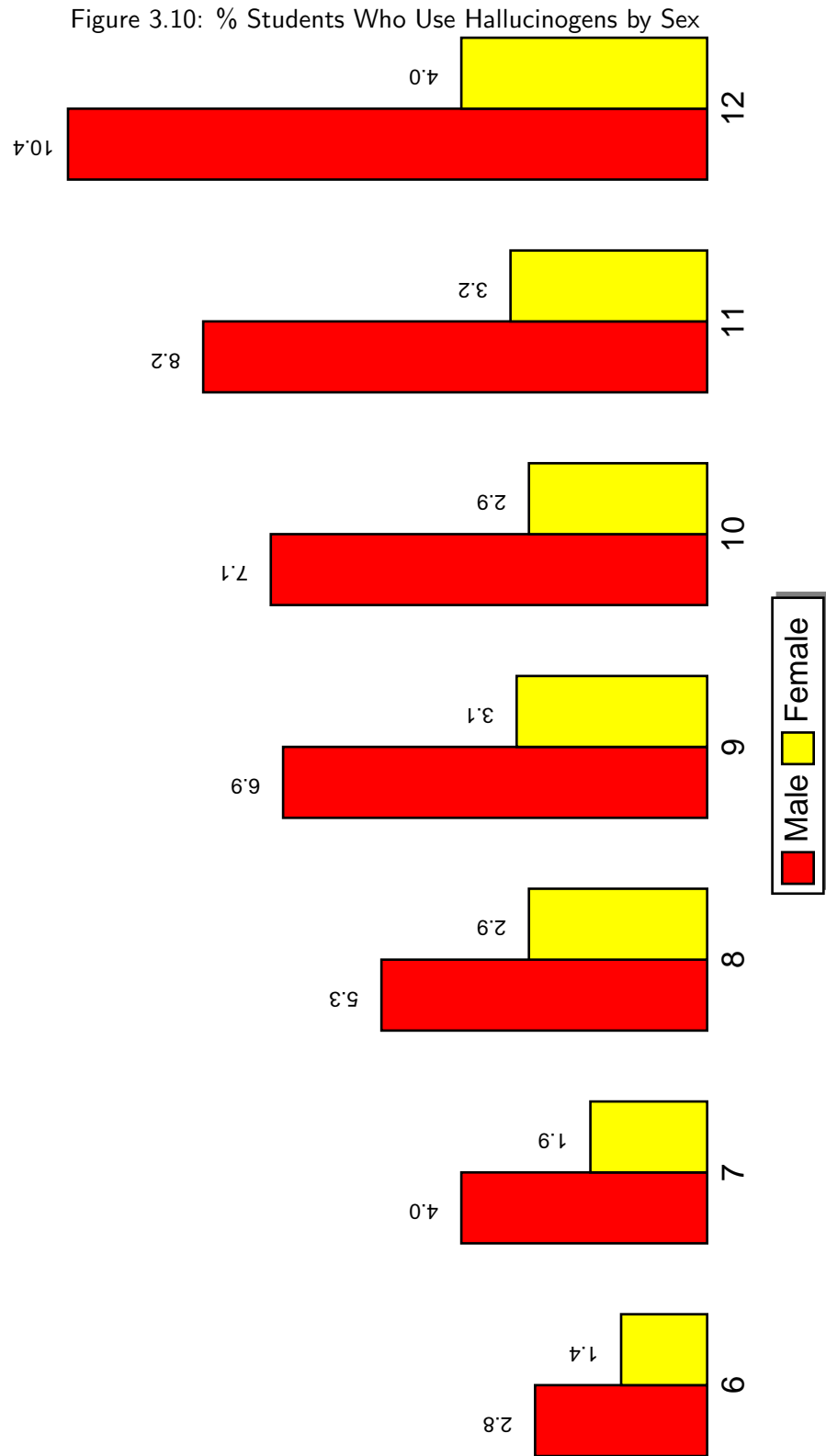
Source: PRIDE Surveys

% Students Who Use Inhalants by Sex



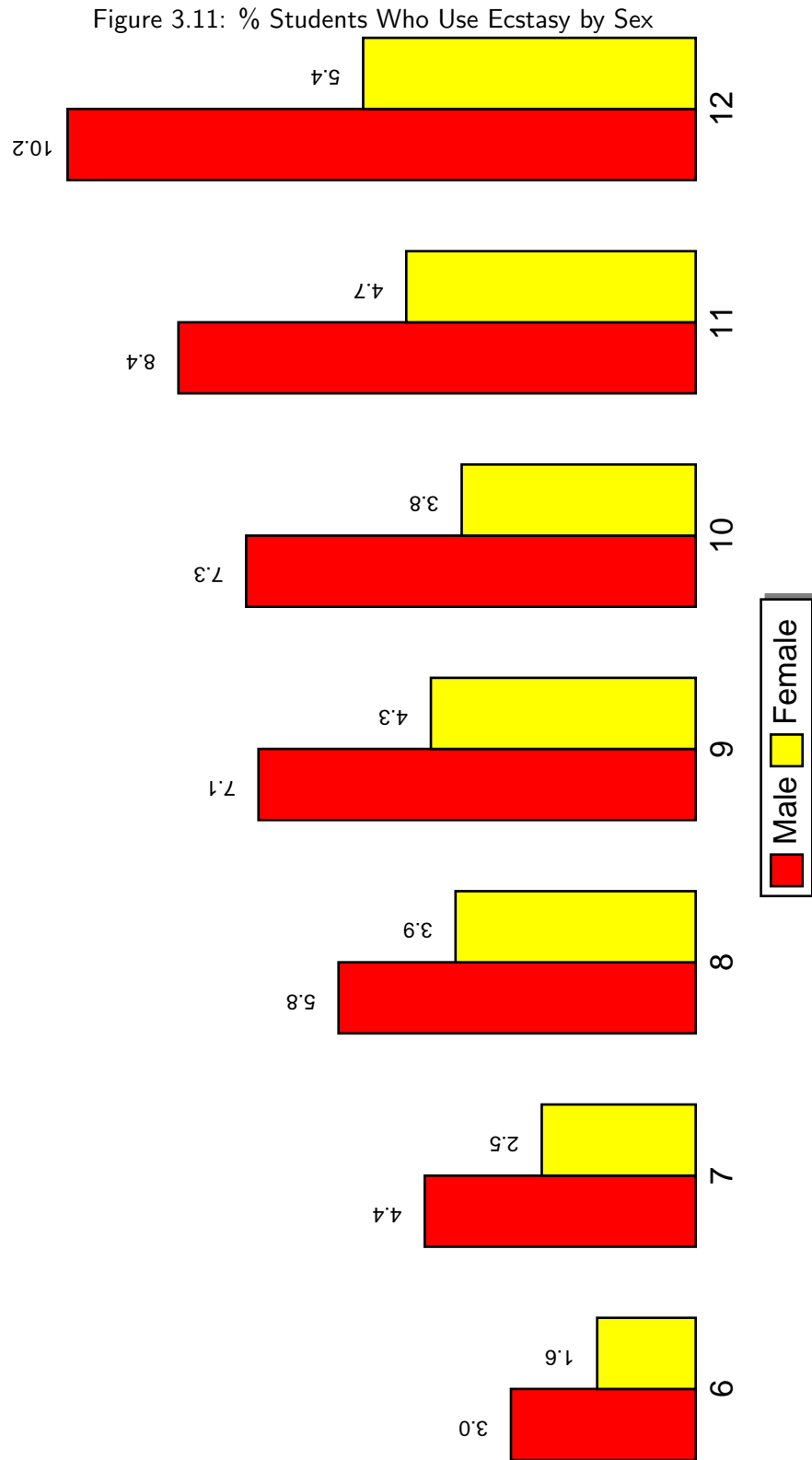
Source: PRIDE Surveys

% Students Who Use Hallucinogens by Sex



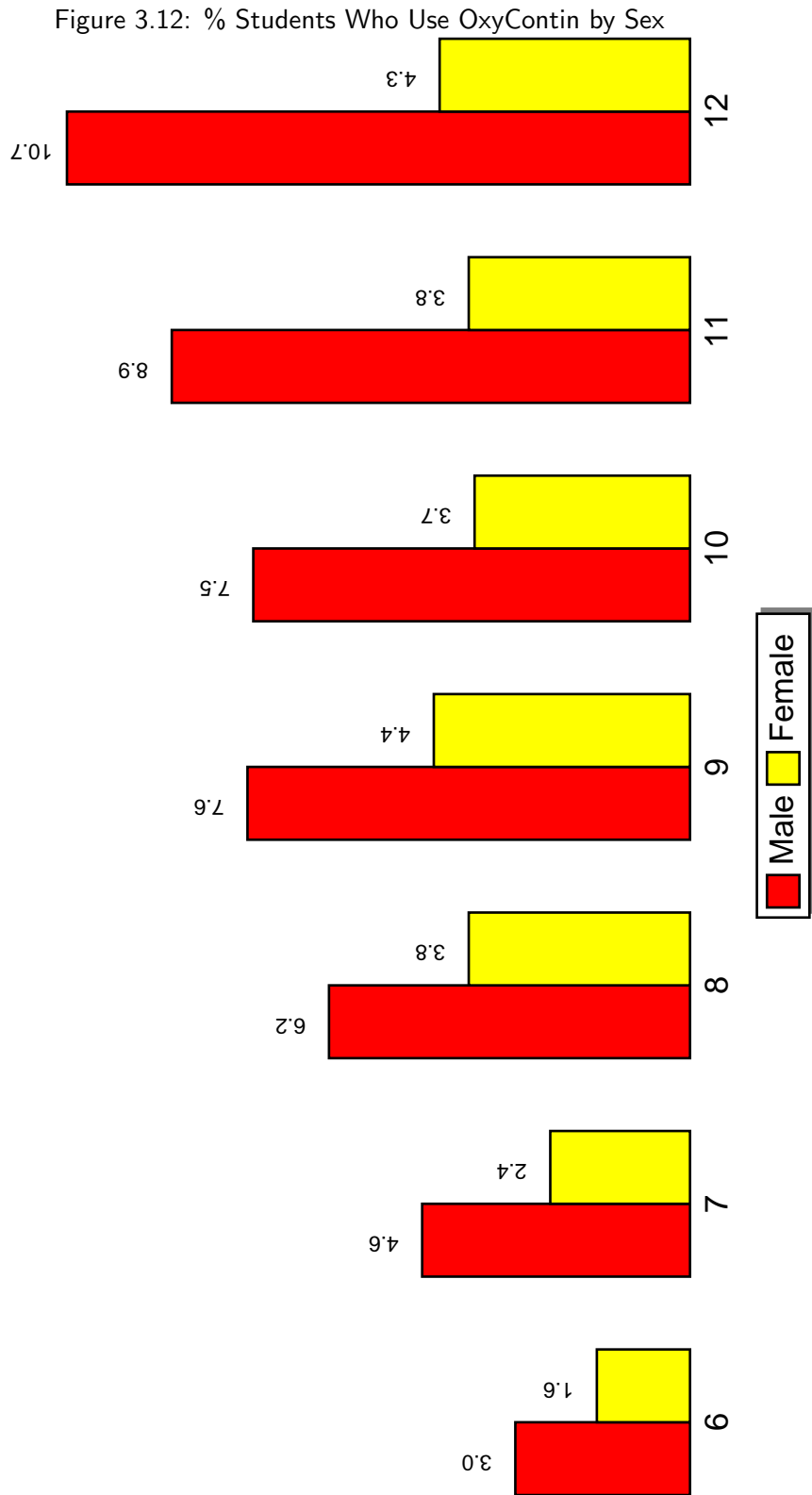
Source: PRIDE Surveys

% Students Who Use Ecstasy by Sex



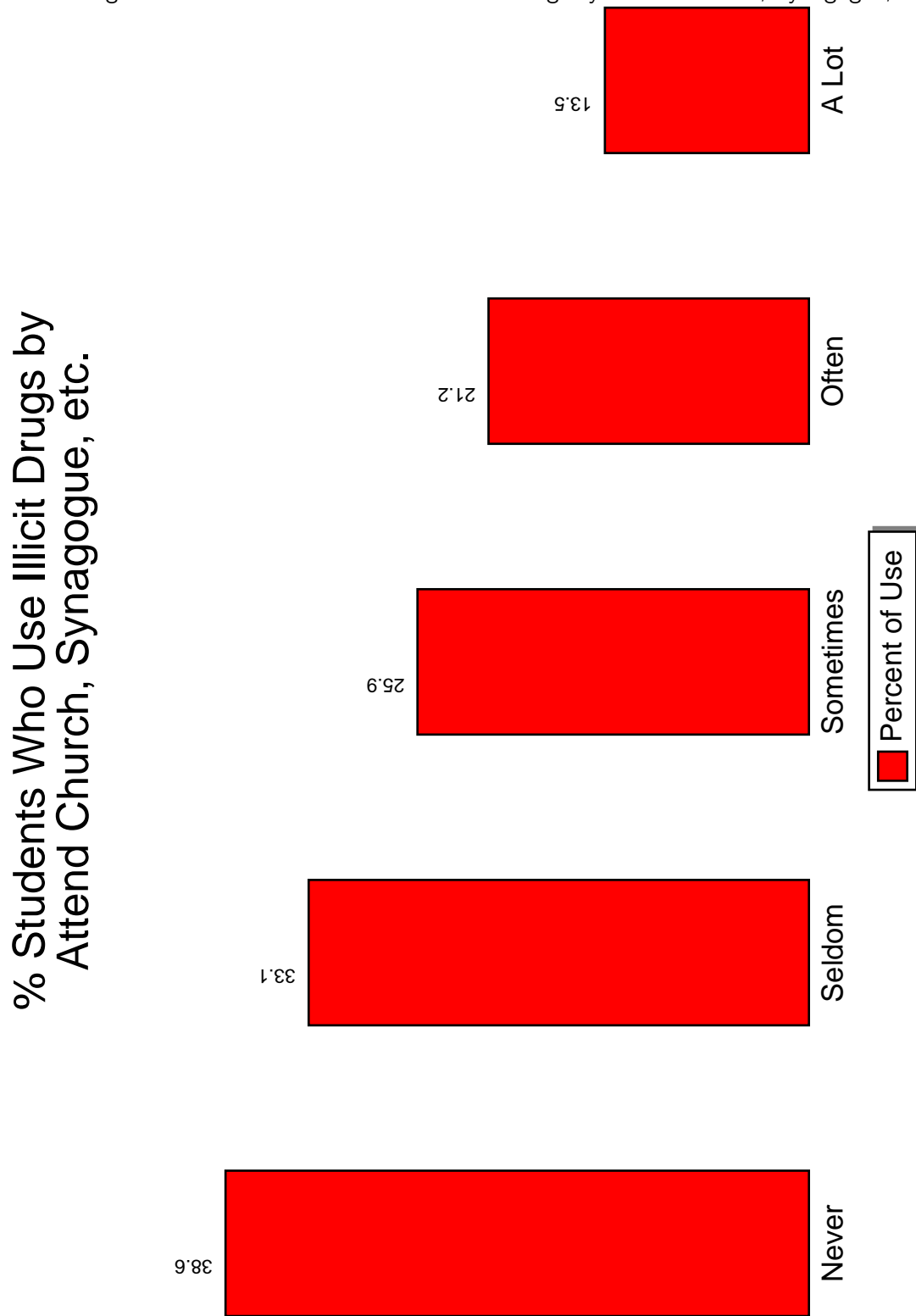
Source: PRIDE Surveys

% Students Who Use OxyContin by Sex



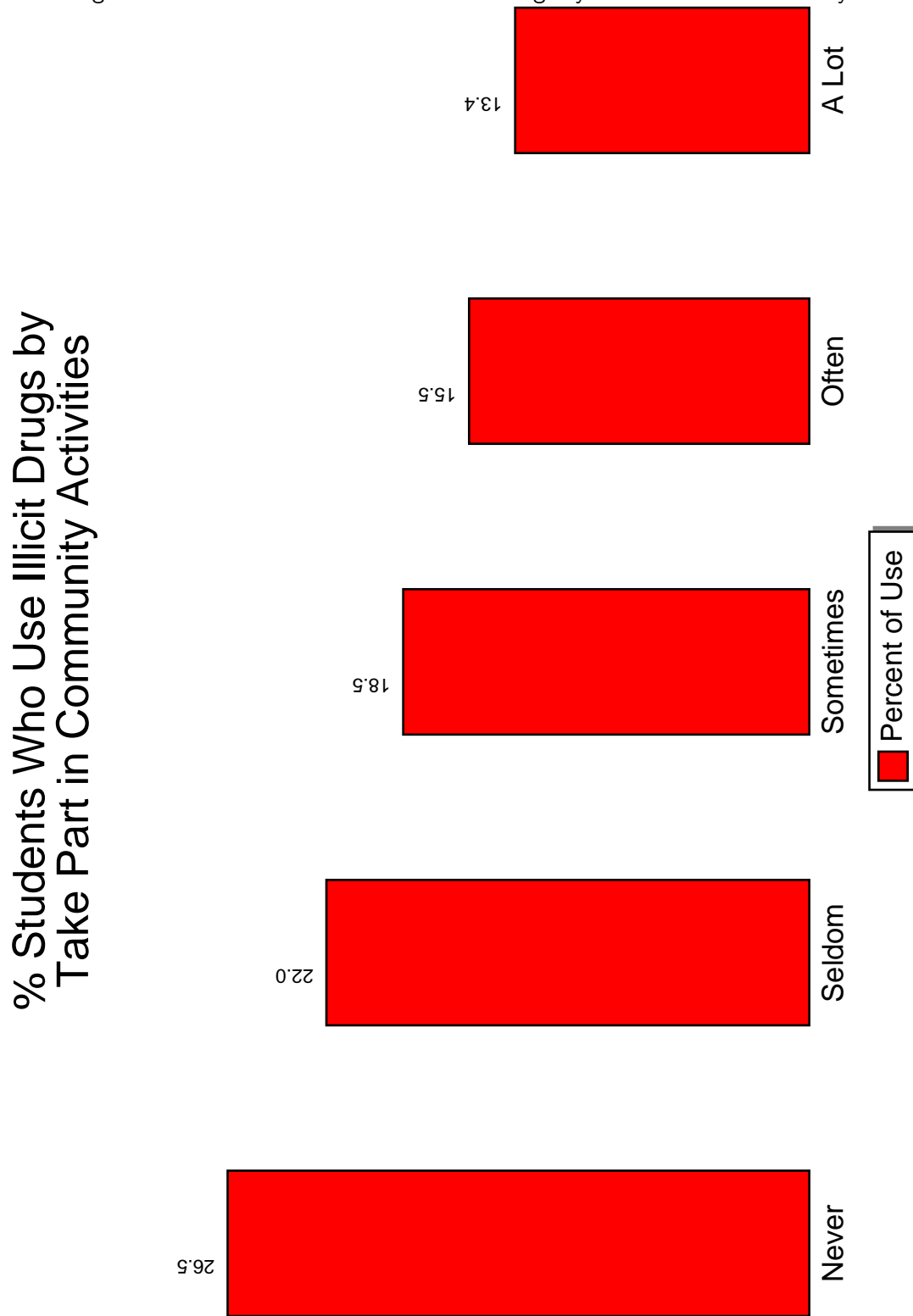
3.3 Illicit Drug Use by Risk & Protective Factors

Figure 3.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.



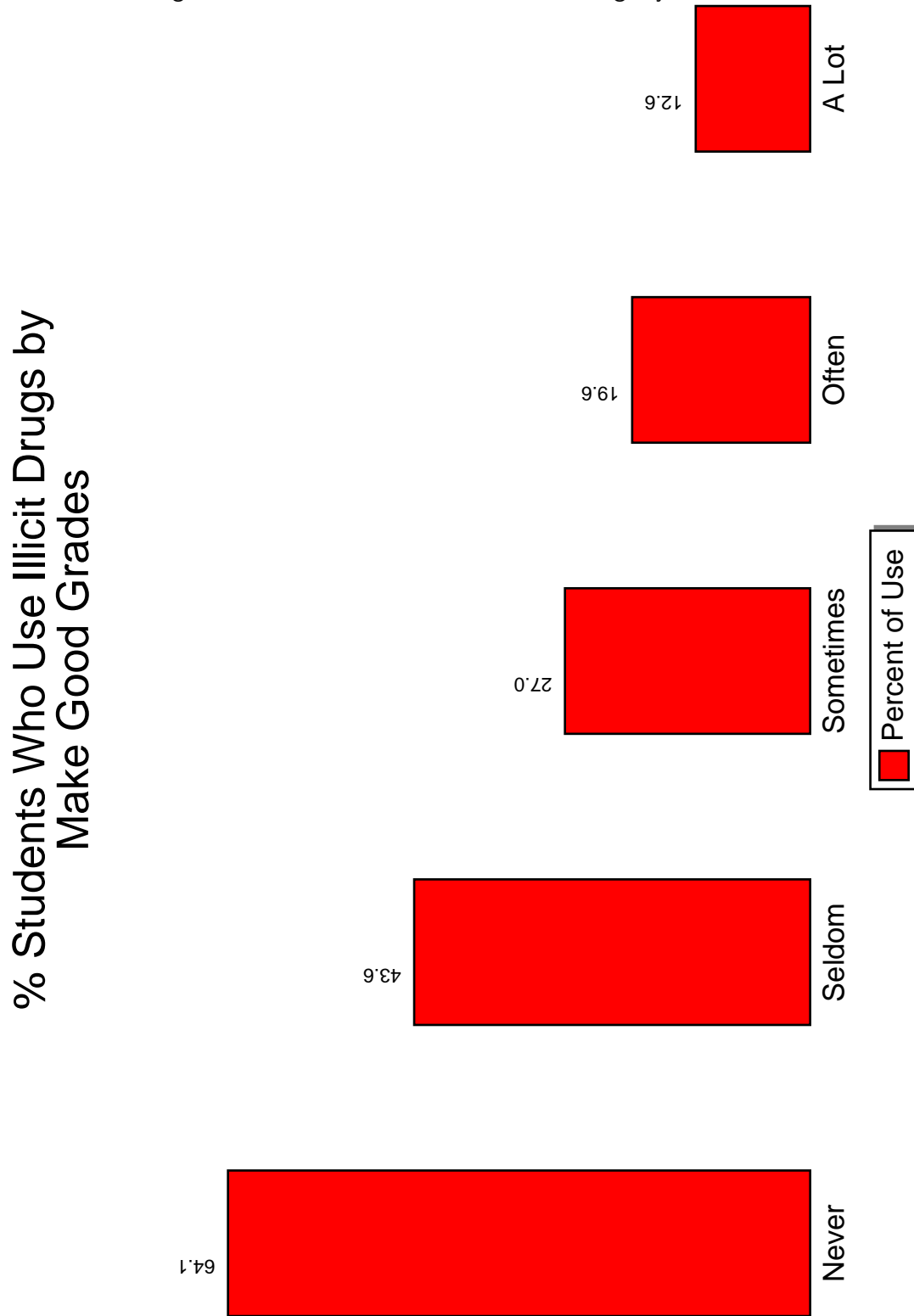
Source: PRIDE Surveys

Figure 3.14: % Students Who Use Illicit Drugs by Take Part in Community Activities



Source: PRIDE Surveys

Figure 3.15: % Students Who Use Illicit Drugs by Make Good Grades



Source: PRIDE Surveys

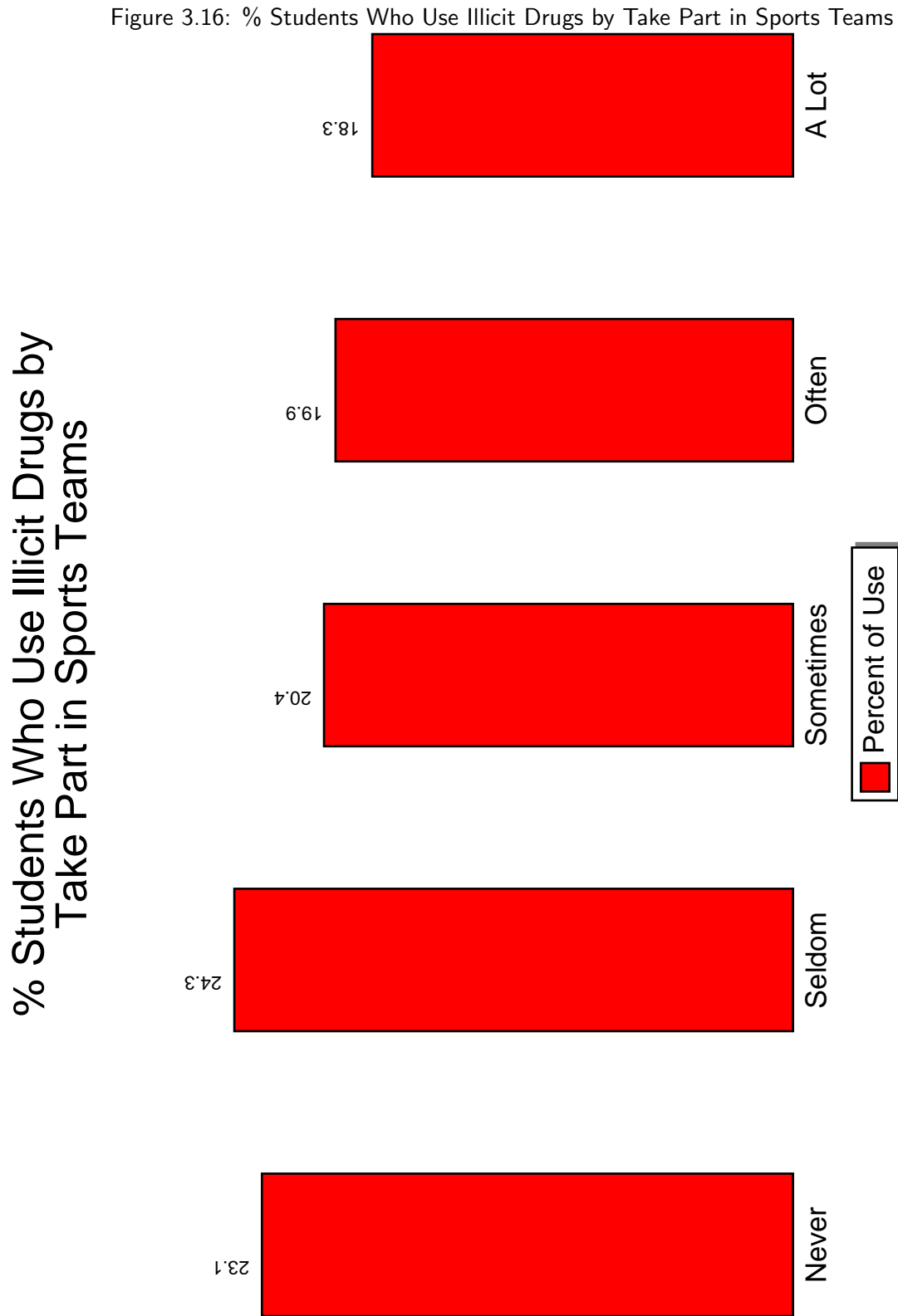
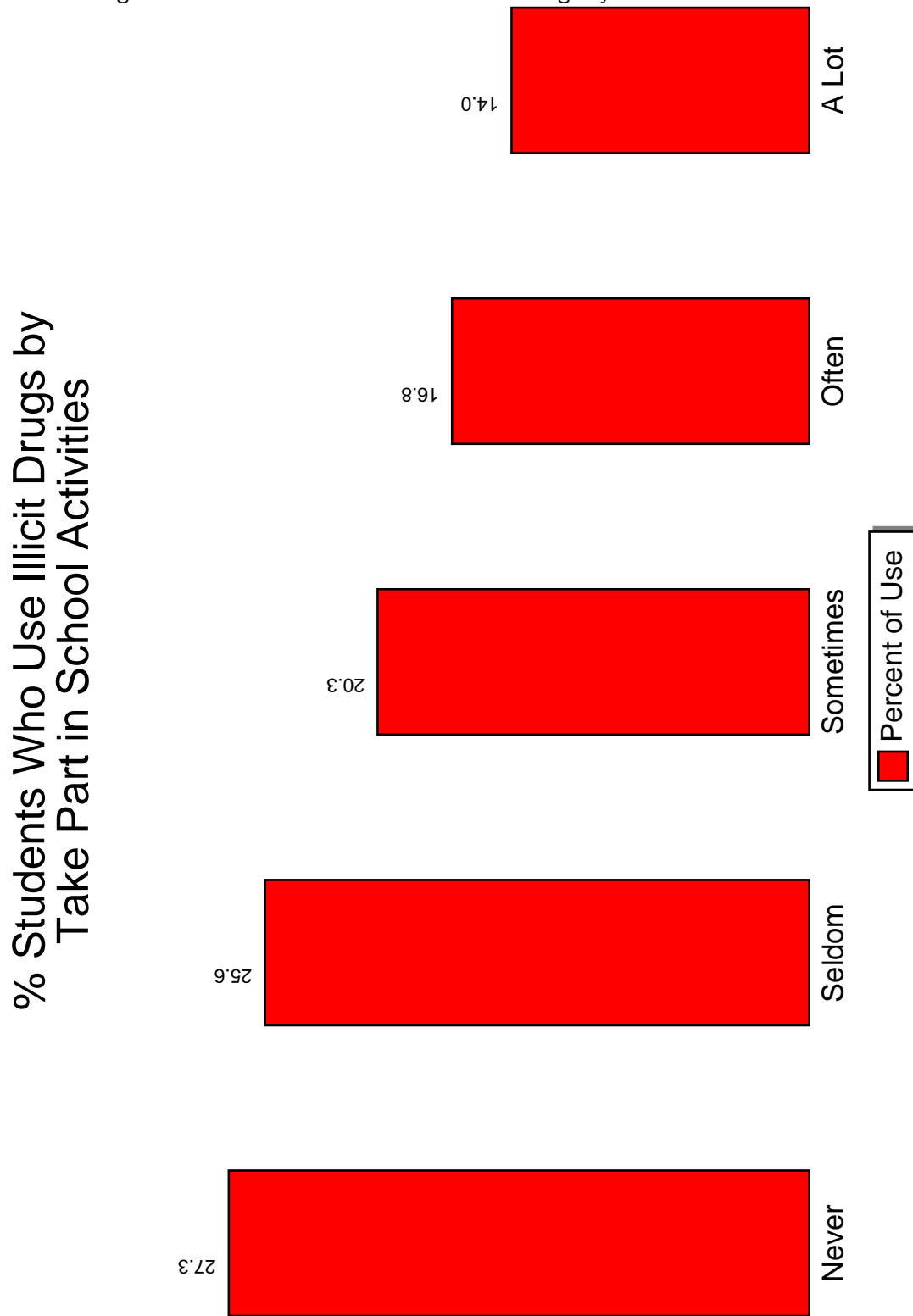
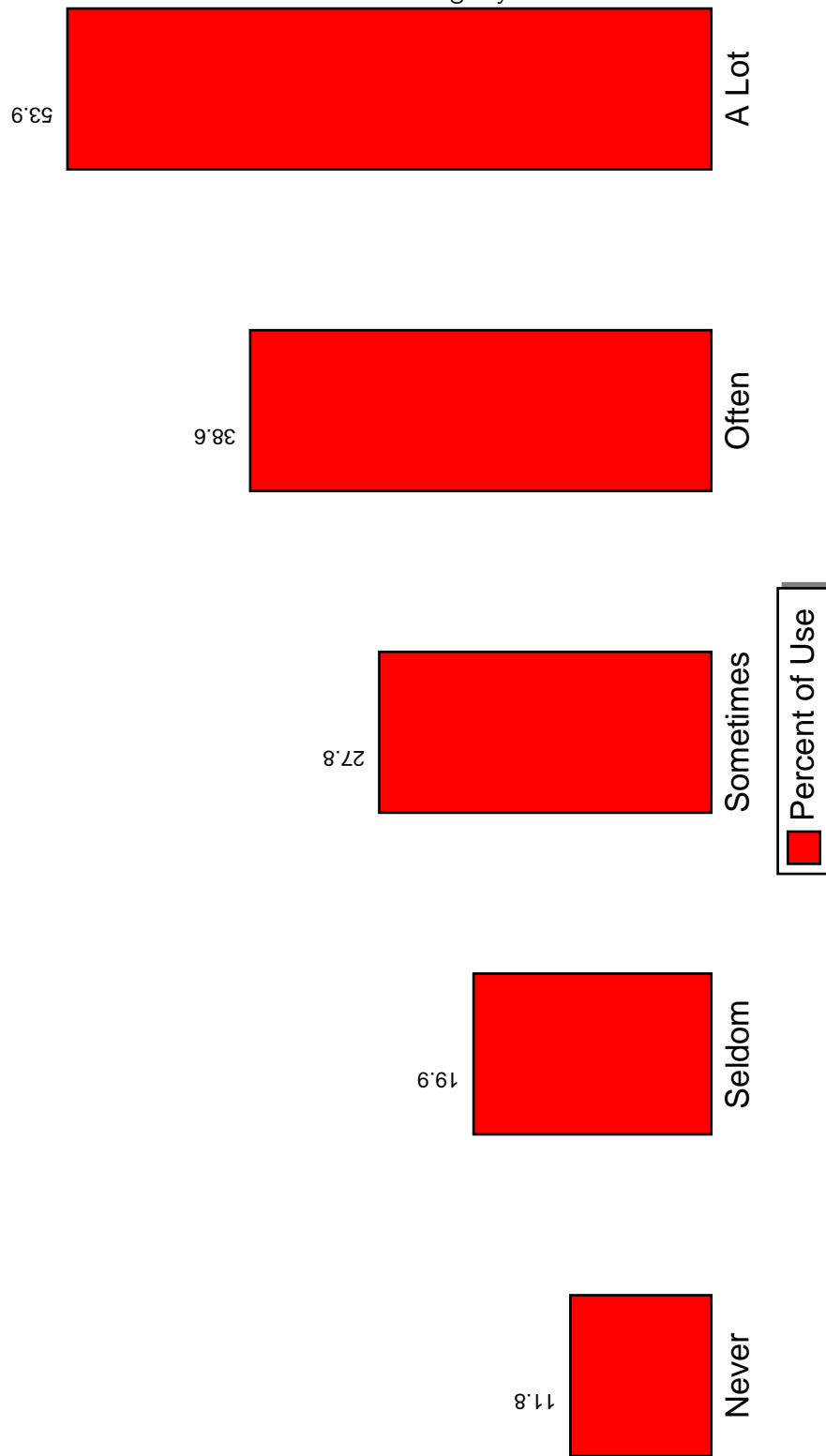


Figure 3.17: % Students Who Use Illicit Drugs by Take Part in School Activities



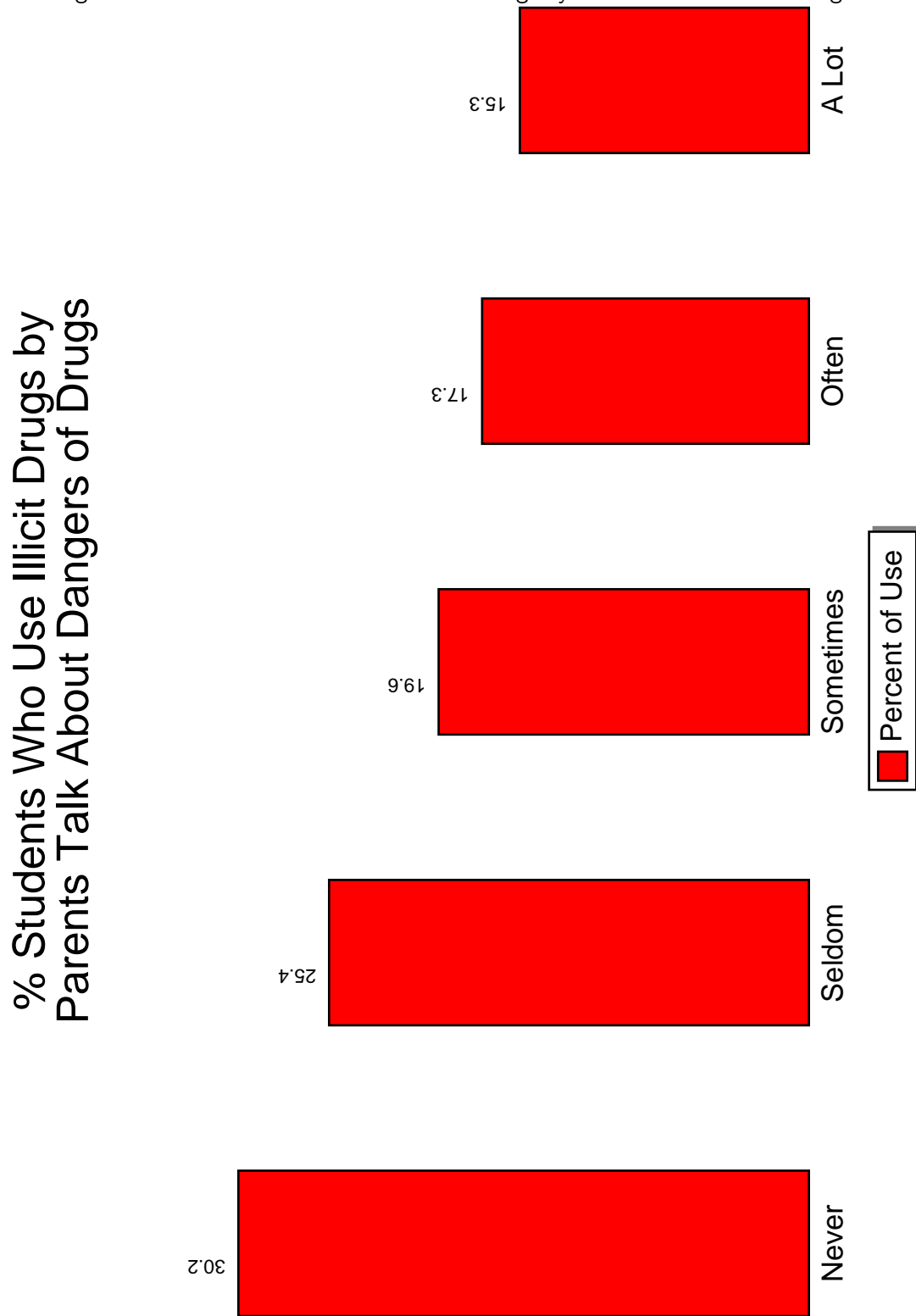
% Students Who Use Illicit Drugs by Get Into Trouble at School

Figure 3.18: % Students Who Use Illicit Drugs by Get Into Trouble at School



Source: PRIDE Surveys

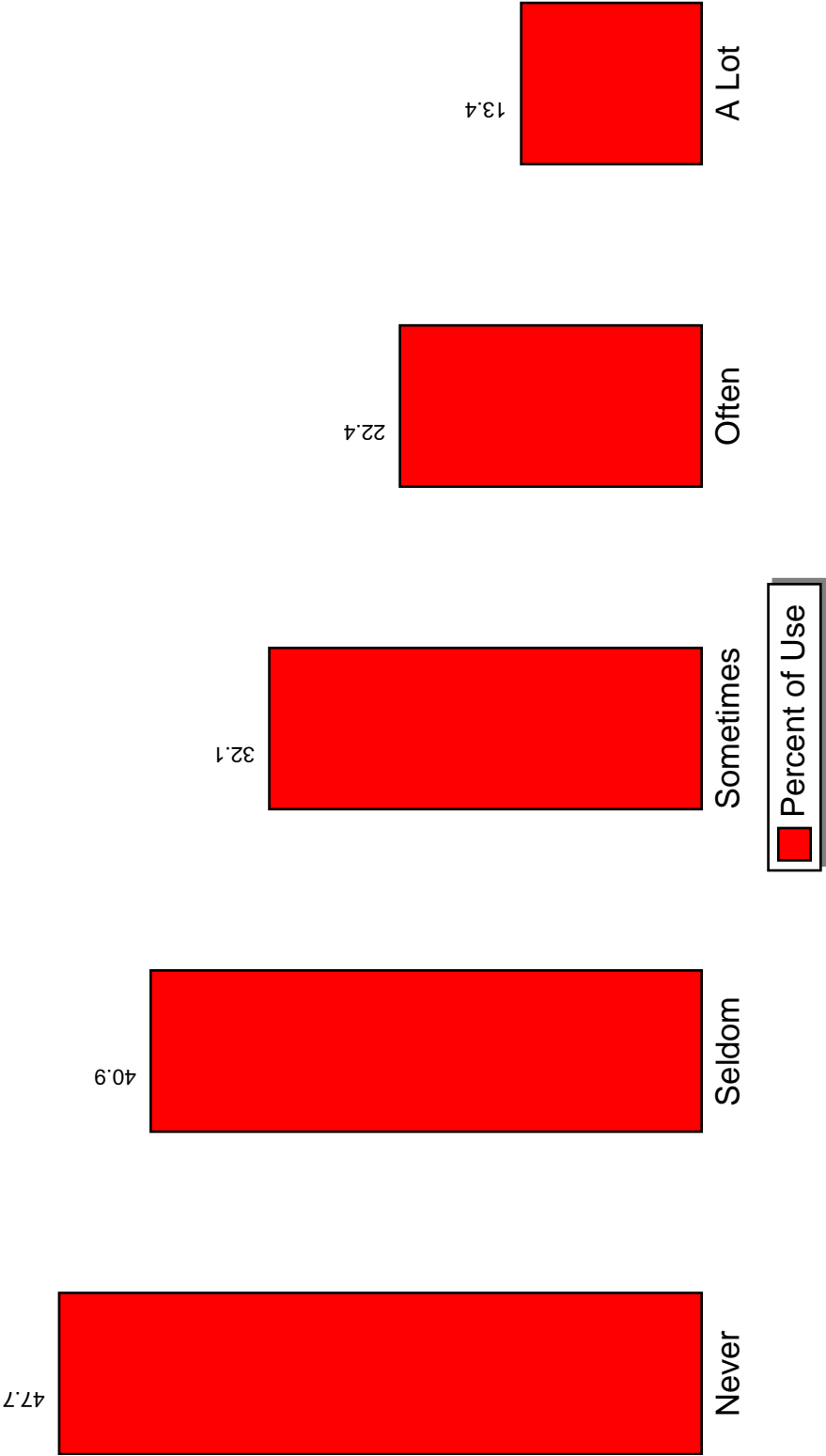
Figure 3.19: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs



Source: PRIDE Surveys

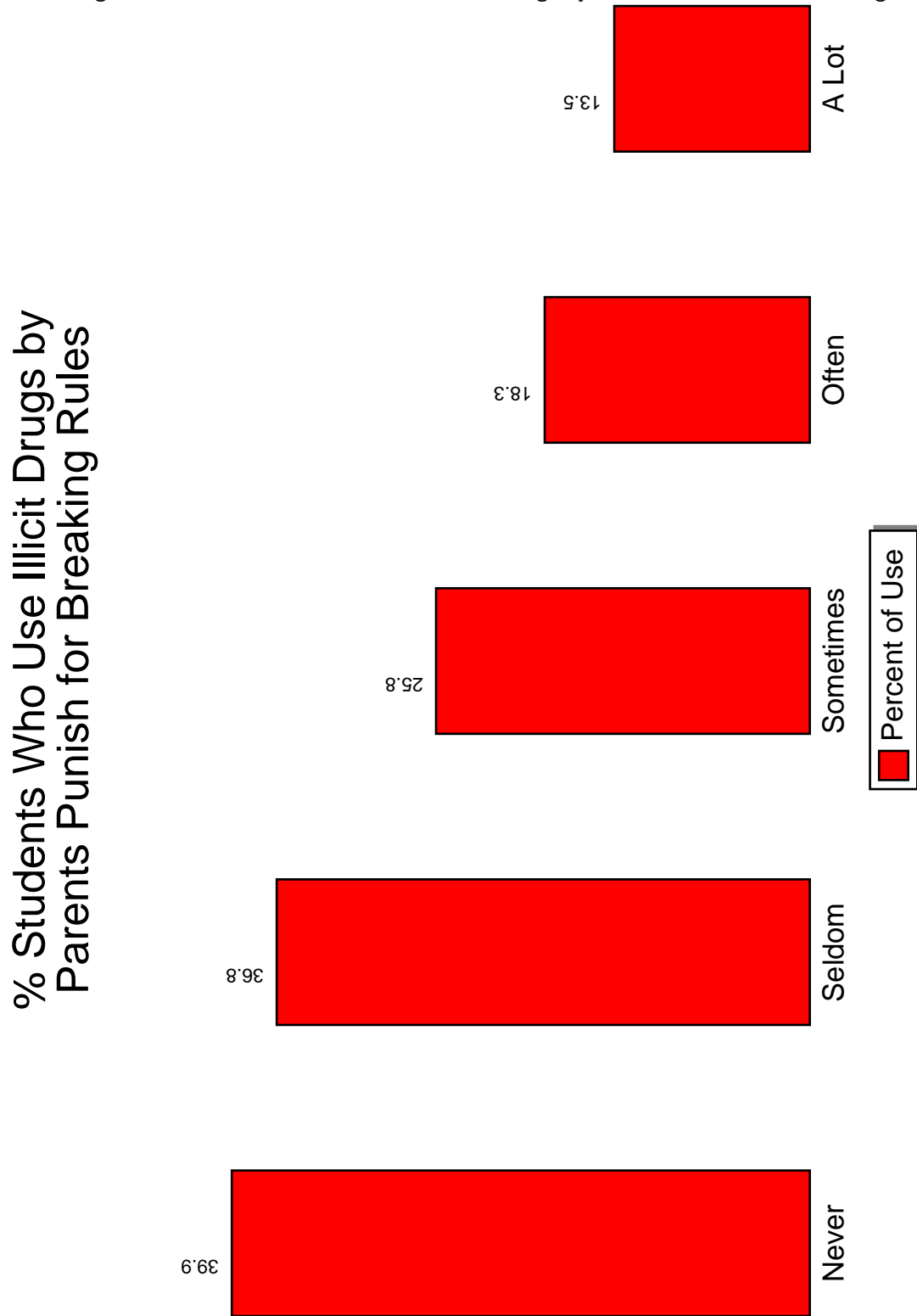
% Students Who Use Illicit Drugs by
Parents Set Clear Rules

Figure 3.20: % Students Who Use Illicit Drugs by Parents Set Clear Rules



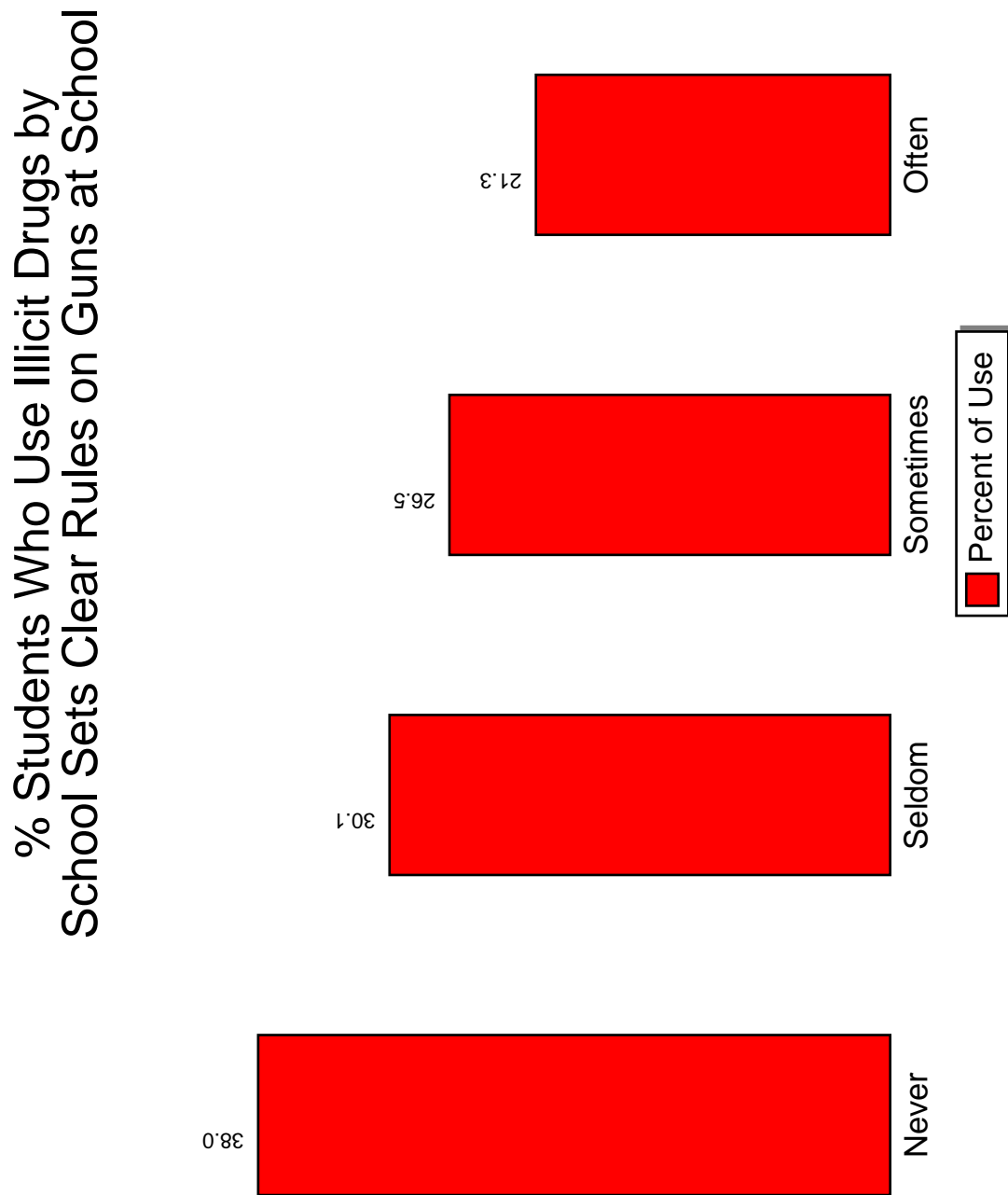
Source: PRIDE Surveys

Figure 3.21: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules



Source: PRIDE Surveys

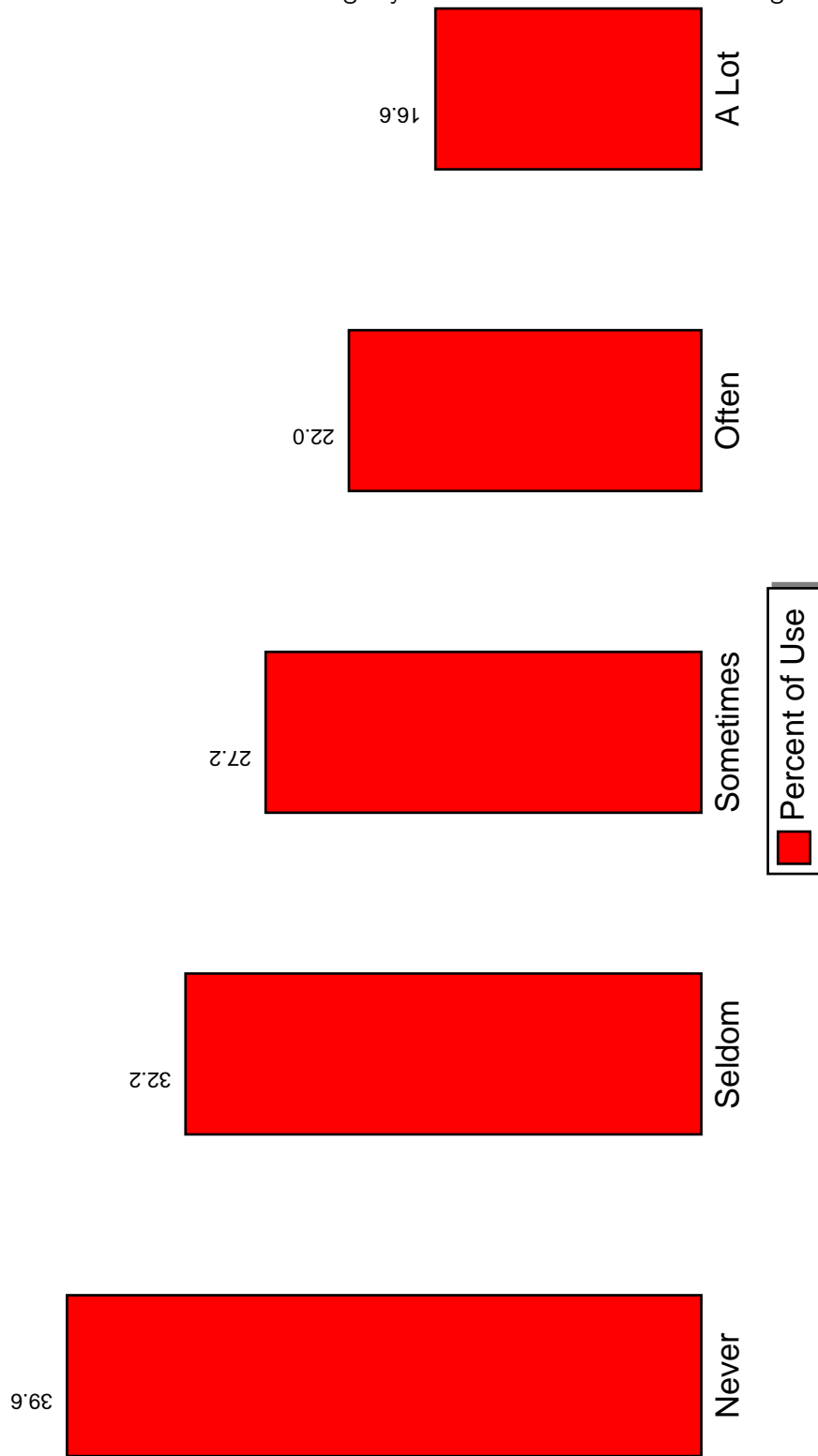
Figure 3.22: % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School



Source: PRIDE Surveys

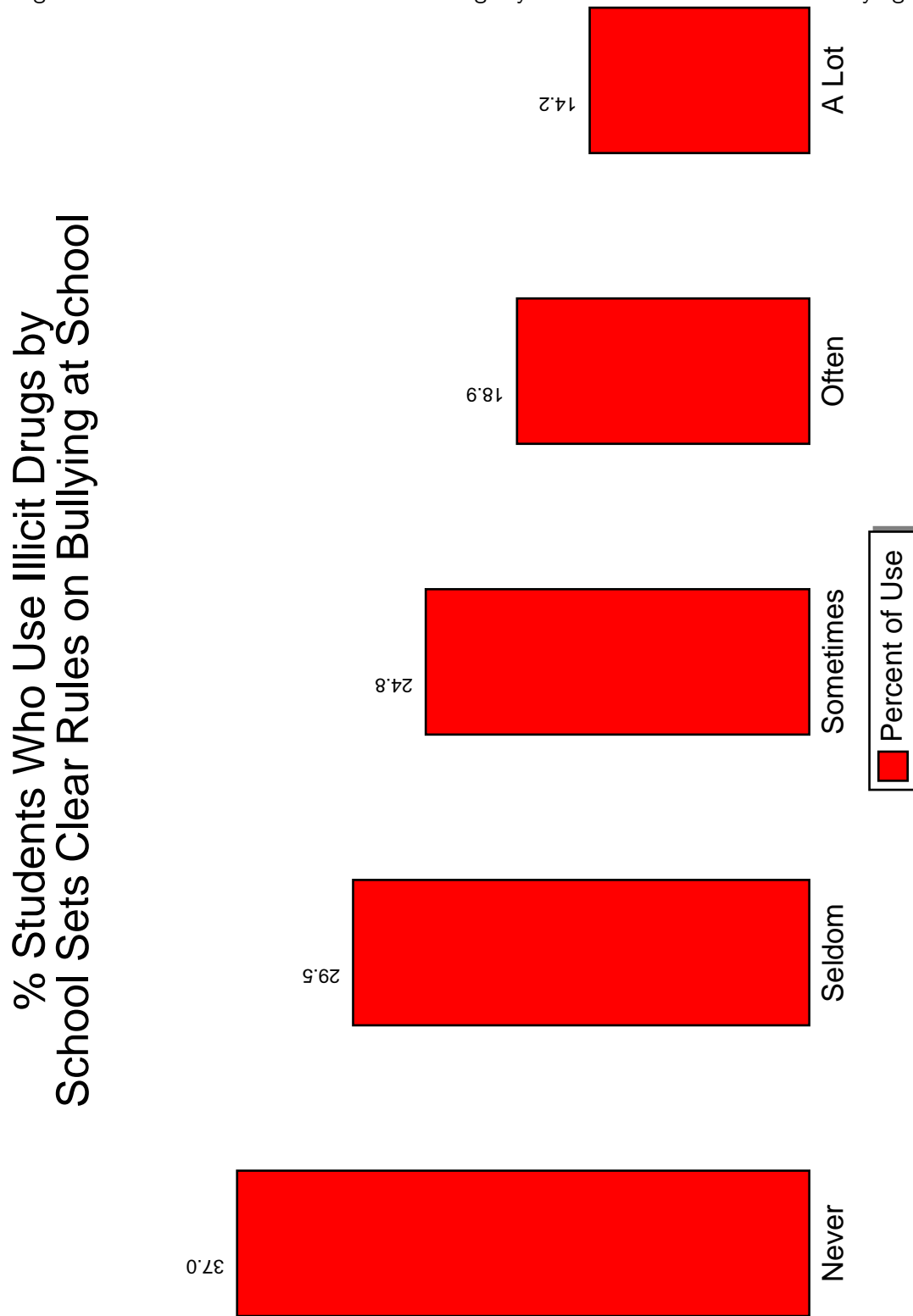
Figure 3.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

% Students Who Use Illicit Drugs by
School Sets Clear Rules on Drugs at School



Source: PRIDE Surveys

Figure 3.24: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School



Source: PRIDE Surveys

Figure 3.25: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules

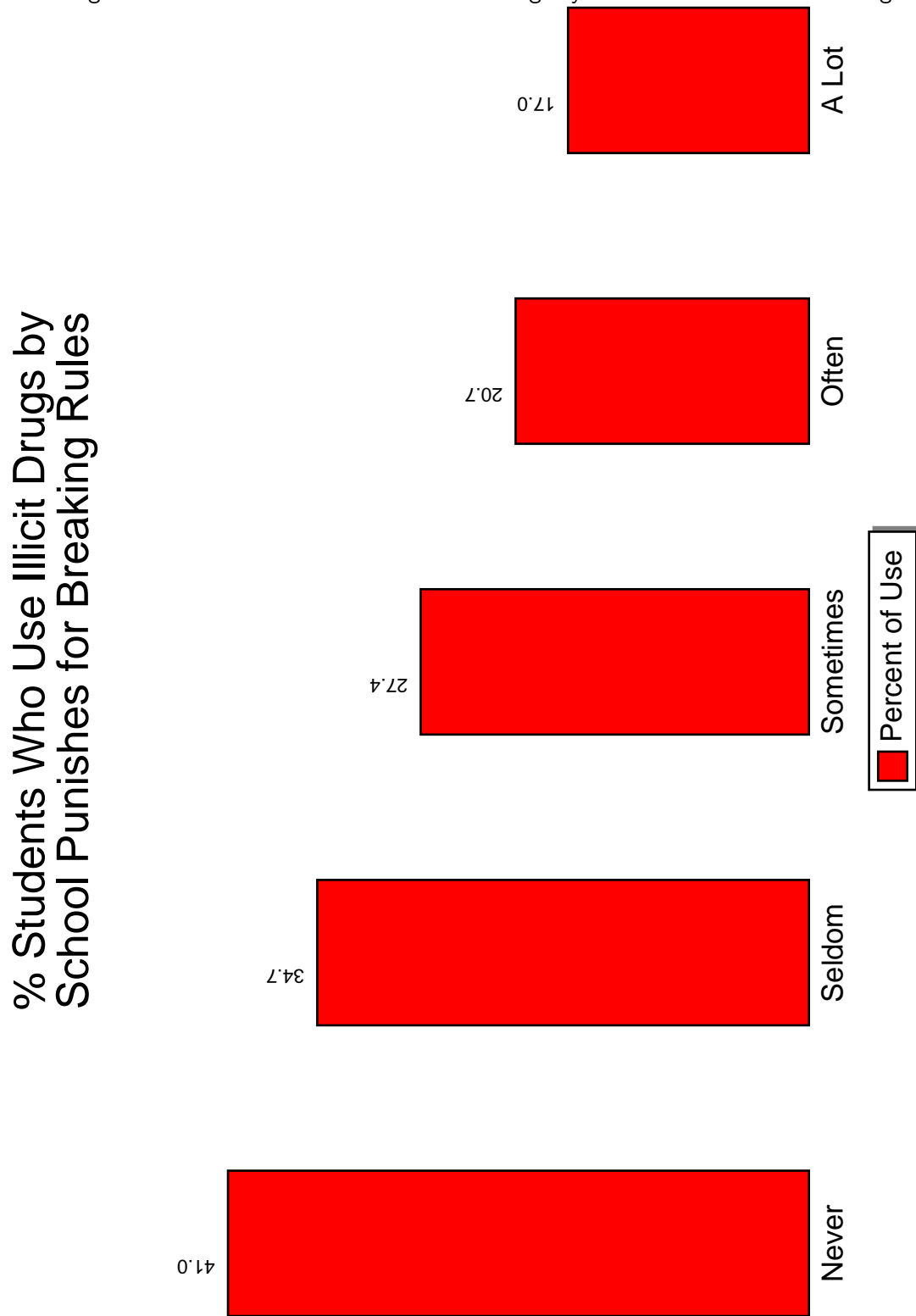
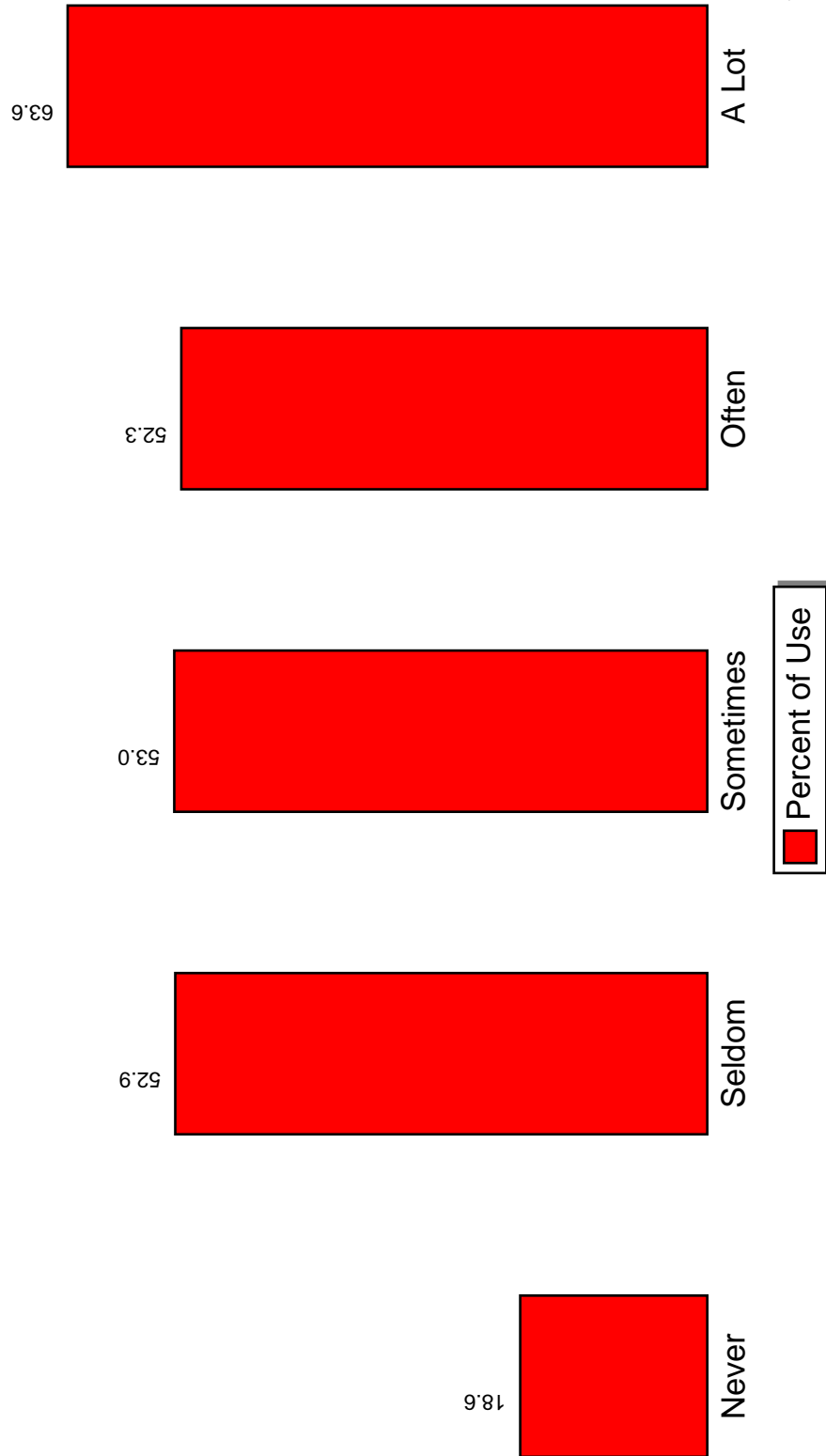


Figure 3.26: % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use

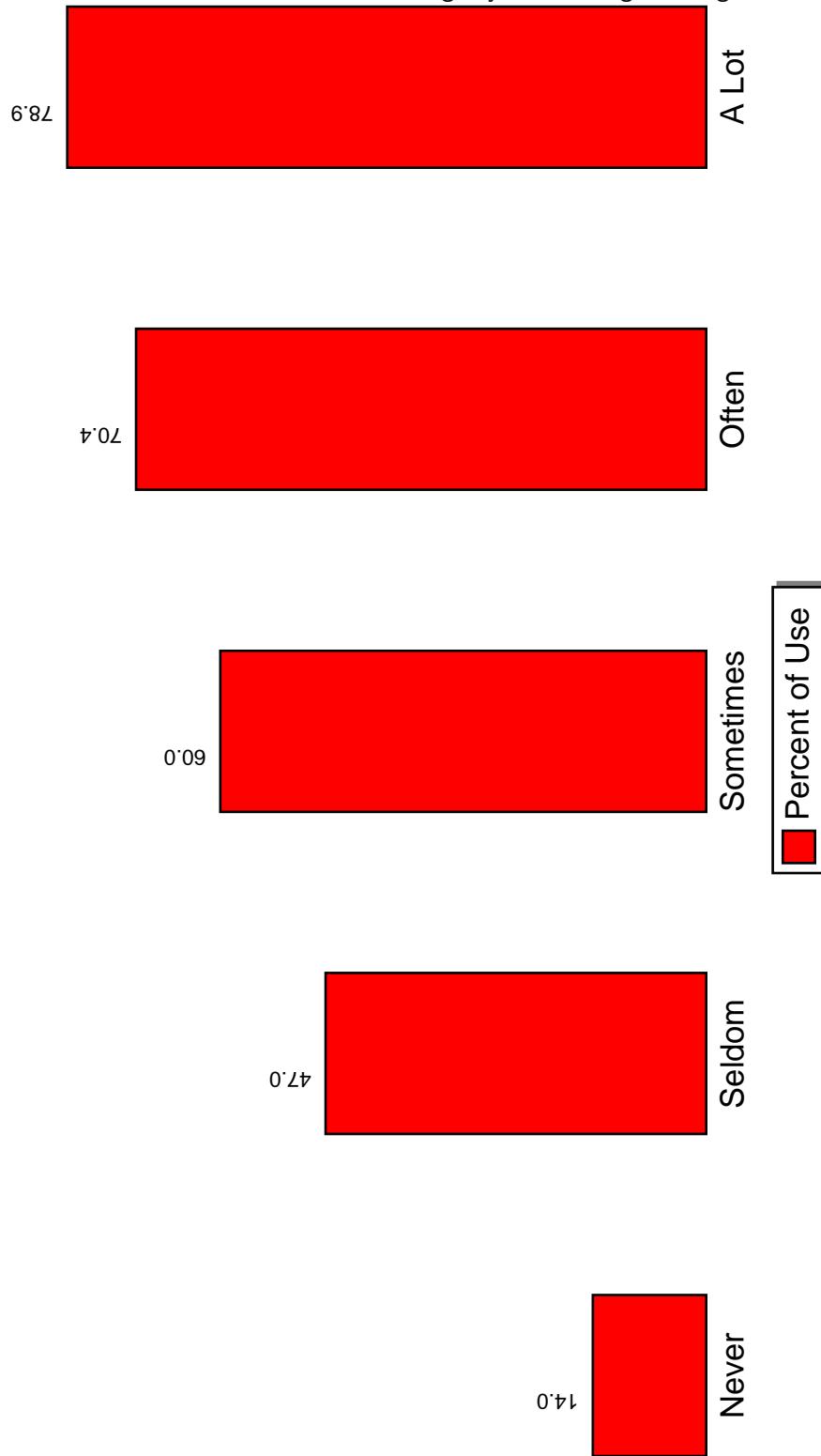
% Students Who Use Illicit Drugs by
Received Treatment for Alcohol/Drug Use



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Been Caught Using Alcohol

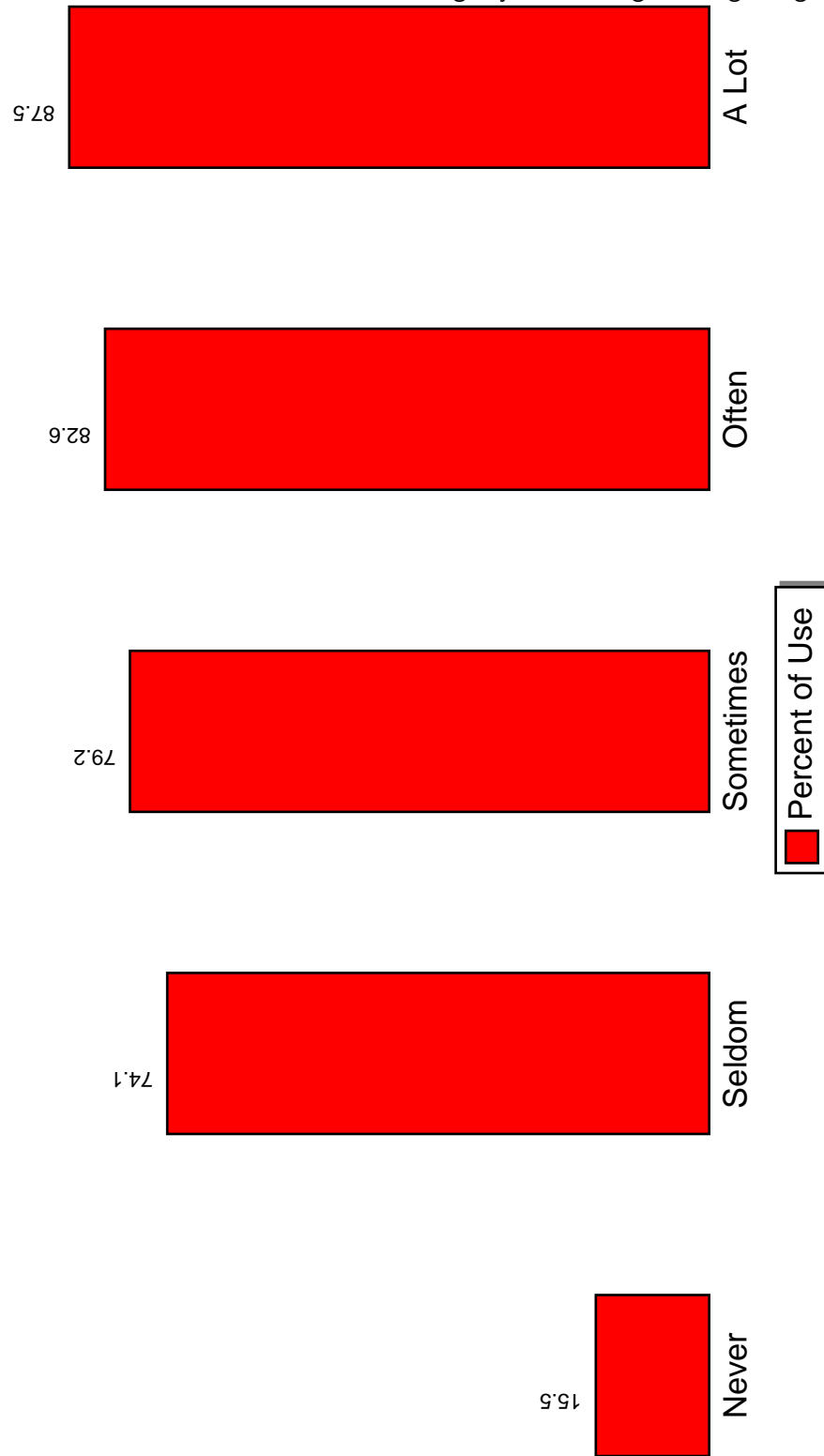
Figure 3.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Been Caught Using Drugs

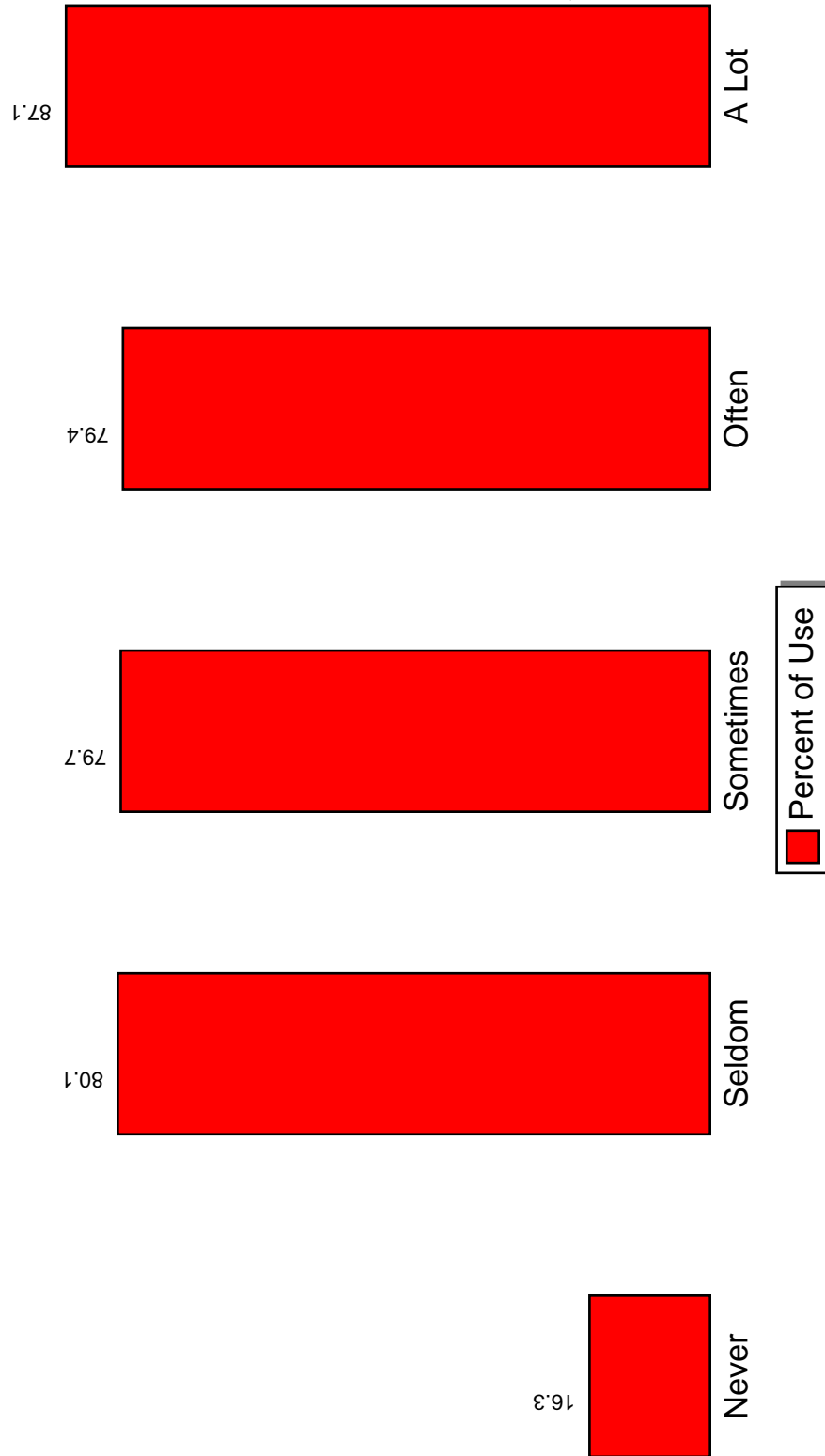
Figure 3.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



Source: PRIDE Surveys

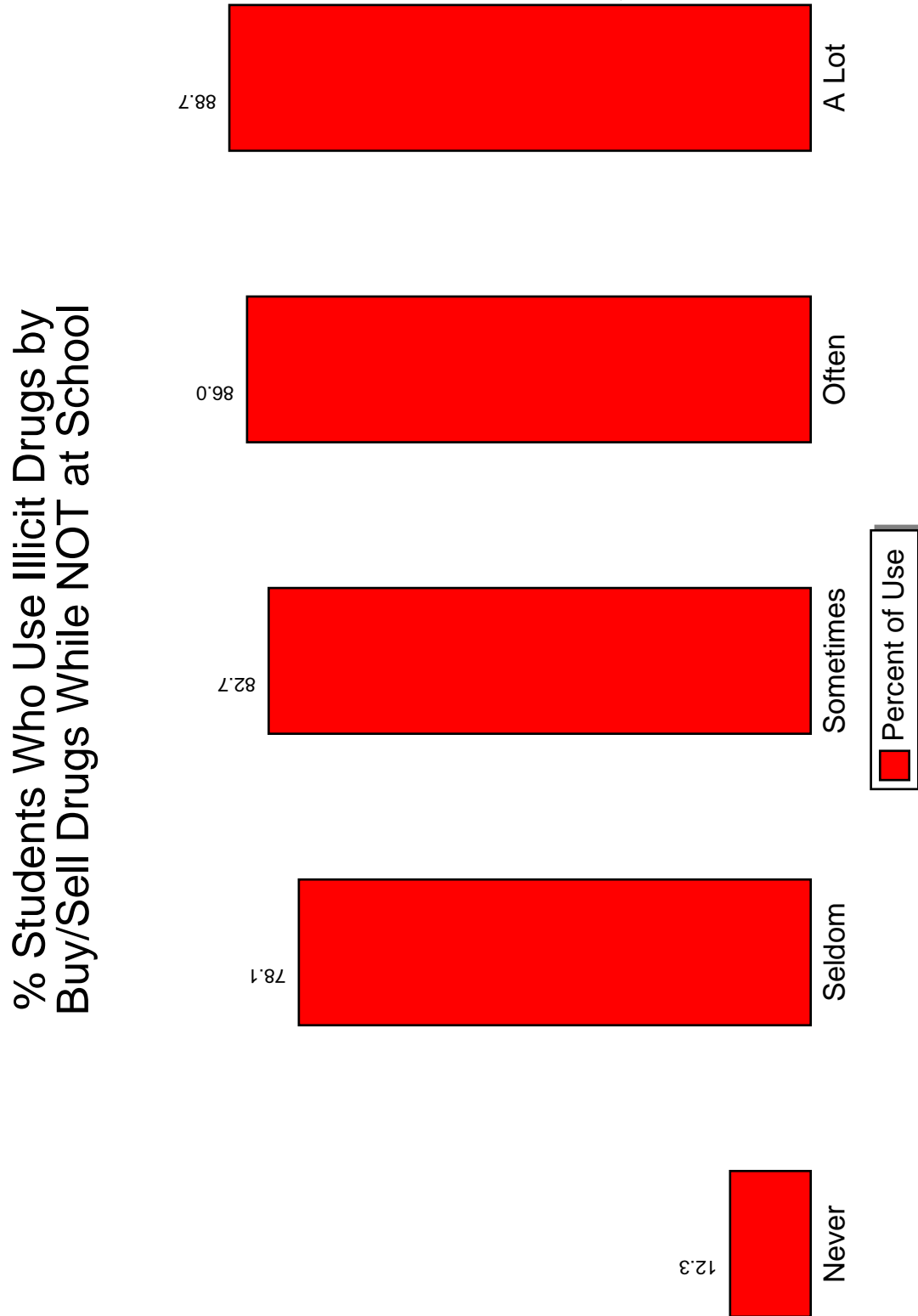
% Students Who Use Illicit Drugs by Buy/Sell Drugs at School

Figure 3.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School



Source: PRIDE Surveys

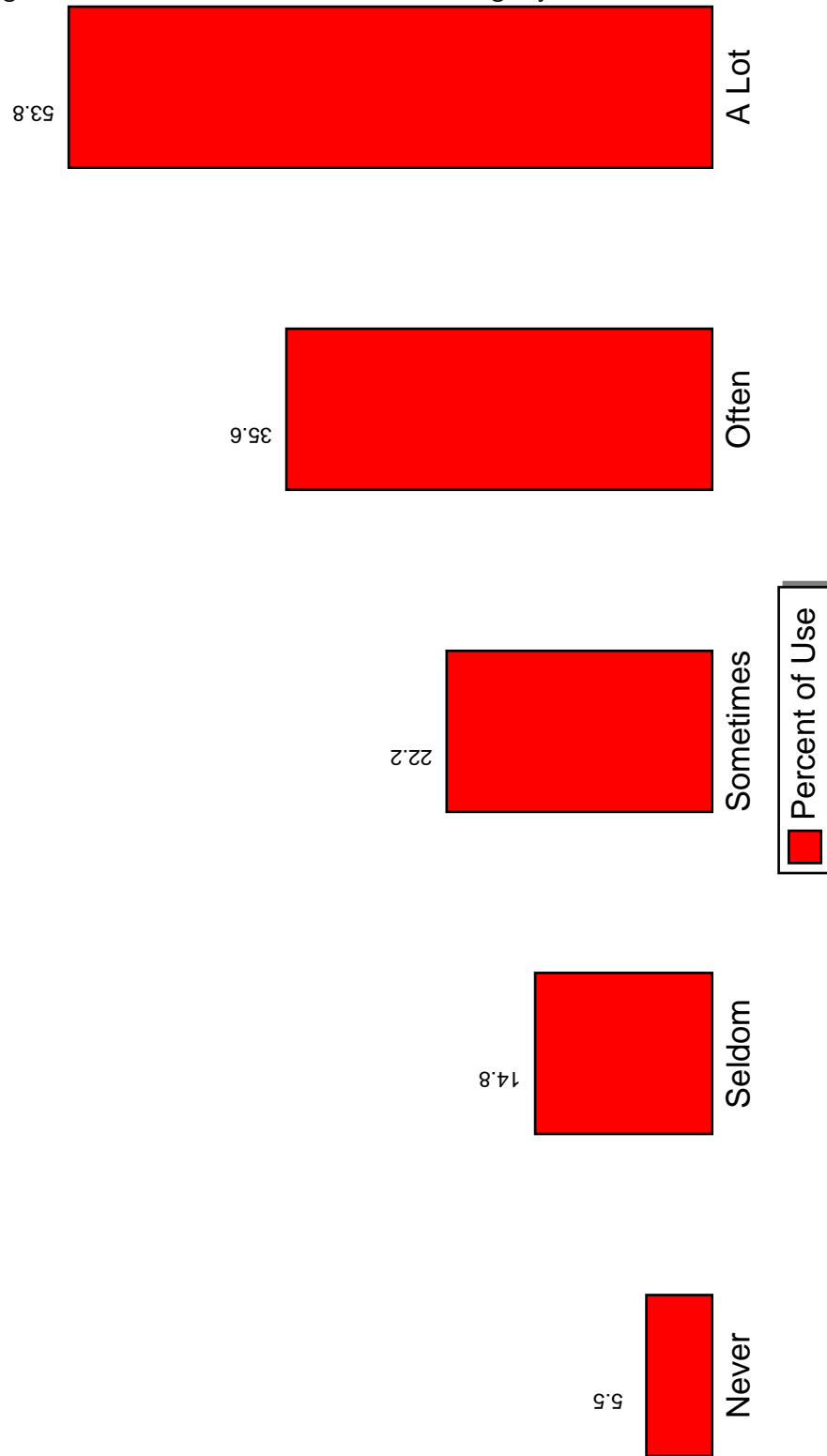
Figure 3.30: % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Friends Use Alcohol

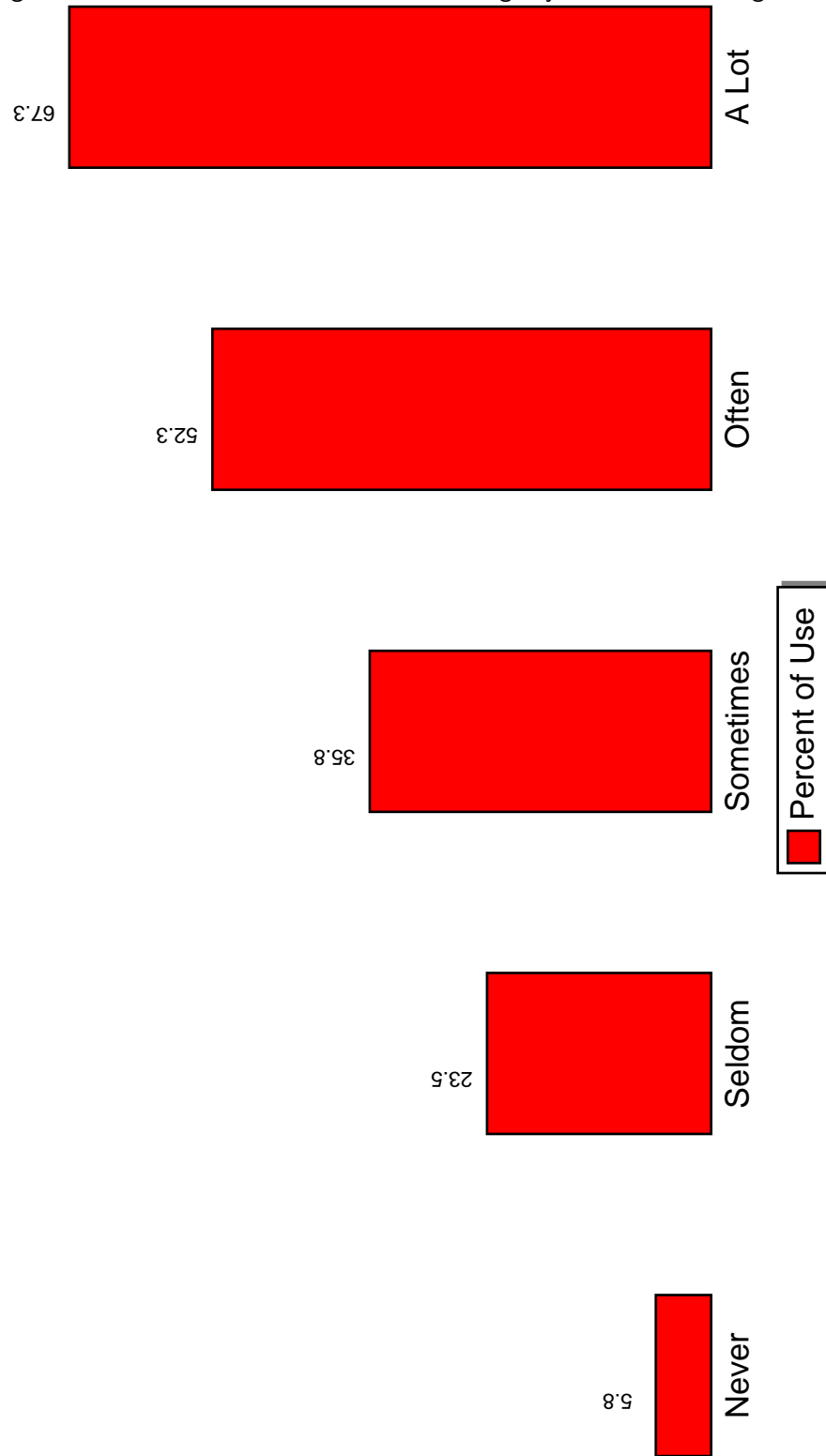
Figure 3.31: % Students Who Use Illicit Drugs by Friends Use Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Friends Use Drugs

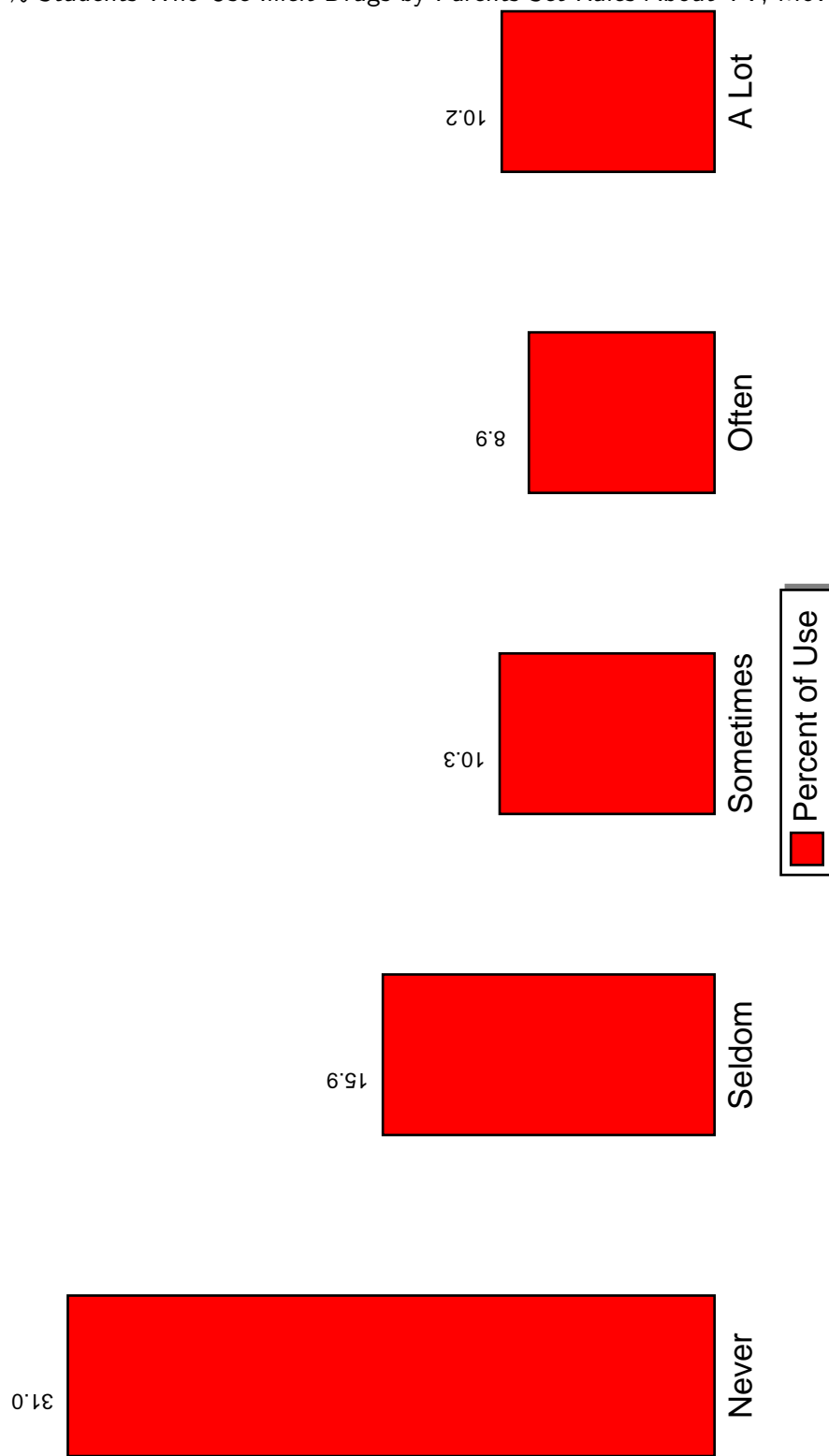
Figure 3.32: % Students Who Use Illicit Drugs by Friends Use Drugs



Source: PRIDE Surveys

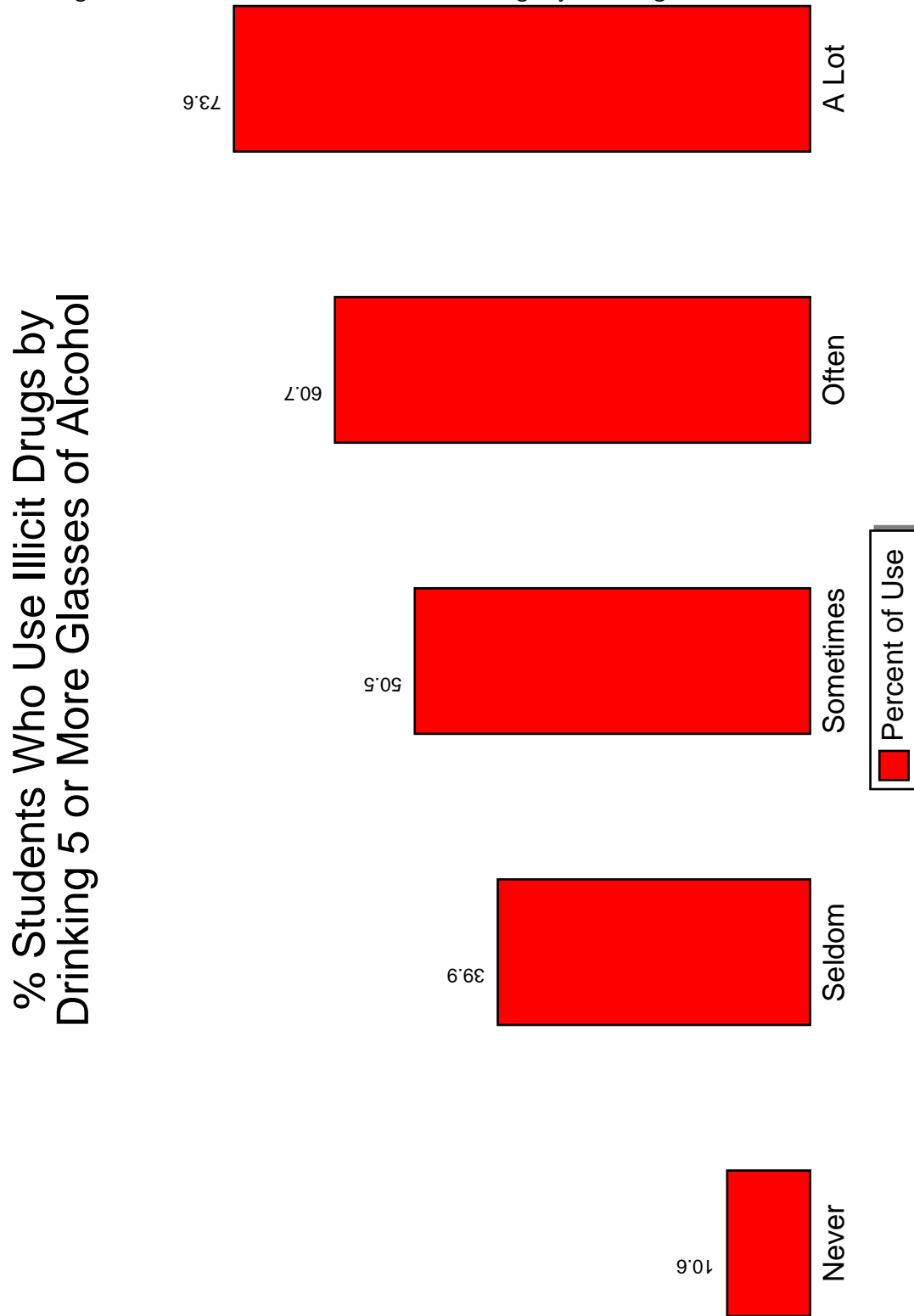
Figure 3.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

% Students Who Use Illicit Drugs by
Parents Set Rules About TV, Movies, etc.



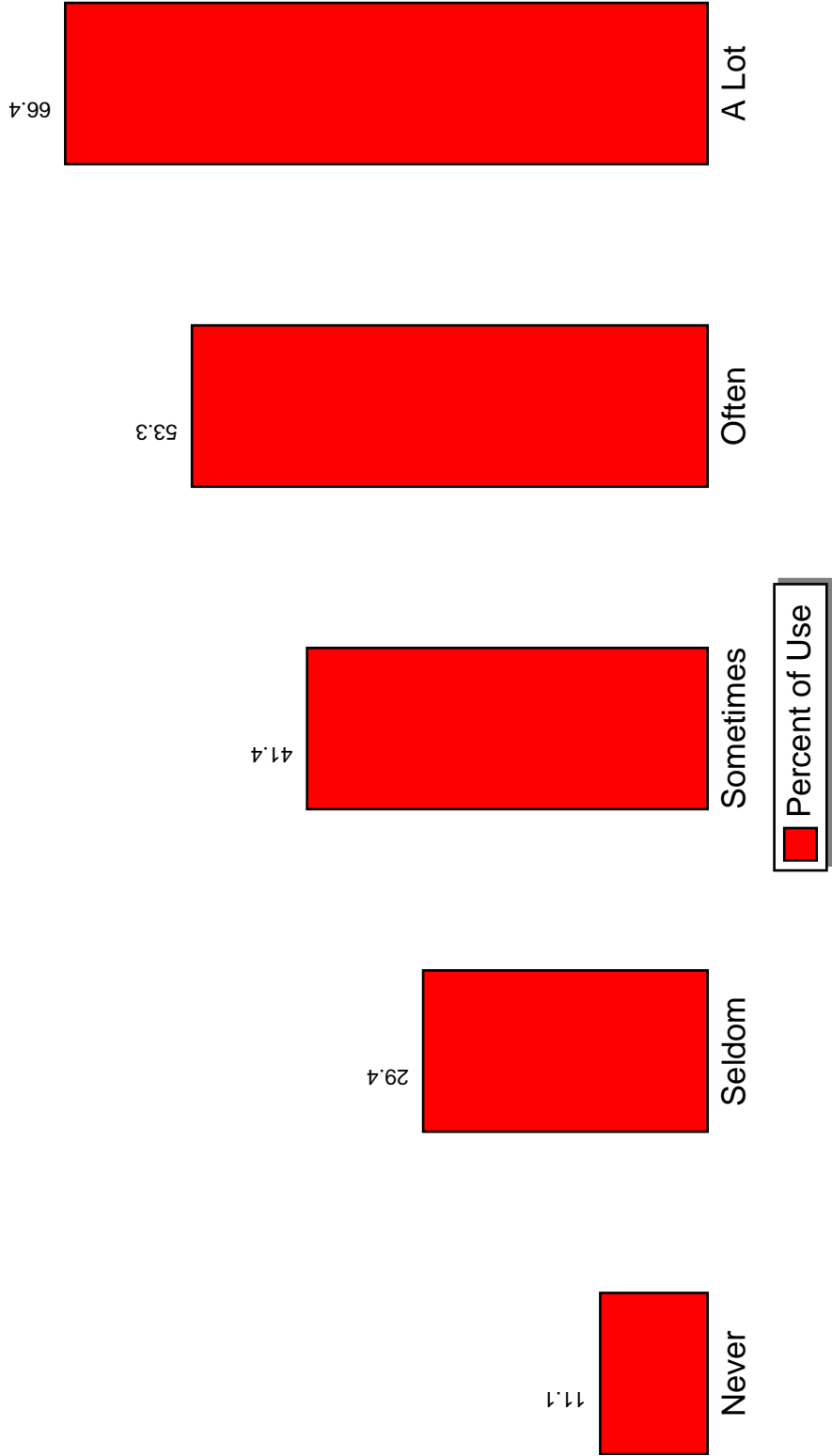
Source: PRIDE Surveys

Figure 3.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



% Students Who Use Illicit Drugs by Skipped School

Figure 3.35: % Students Who Use Illicit Drugs by Skipped School



Source: PRIDE Surveys

Chapter 4

Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

4.1 Guns

Total number of students surveyed = 262050

11086 students report carrying a gun to school. (4.5% of total responding)

Of the 11086 students who report carrying a gun to school,

7529 report using liquor (70.6%)

7032 report using marijuana (65.8%).

4180 report using inhalants (39.3%).

4292 report using cocaine (40.1%).

Figure 4.1: Drug Use of Students Who Carry Guns vs Students Who Do Not
Drug Use of Students Who Carry Guns vs Students Who Do Not



Drug	Guns	No Guns	Ratio
Liquor	70.6%	27.6%	2.6
Marijuana	65.8%	15.0%	4.4
Cocaine	40.1%	3.0%	13.4
Inhalants	39.3%	4.1%	9.6
N of Students	11086	232963	

4.2 Gangs

Total number of students surveyed = 262050

29111 students report taking part in gang activities, (11.3% of total responding)

Of the 29111 students who report taking part in gang activities,

15634 report using liquor (56.3%)

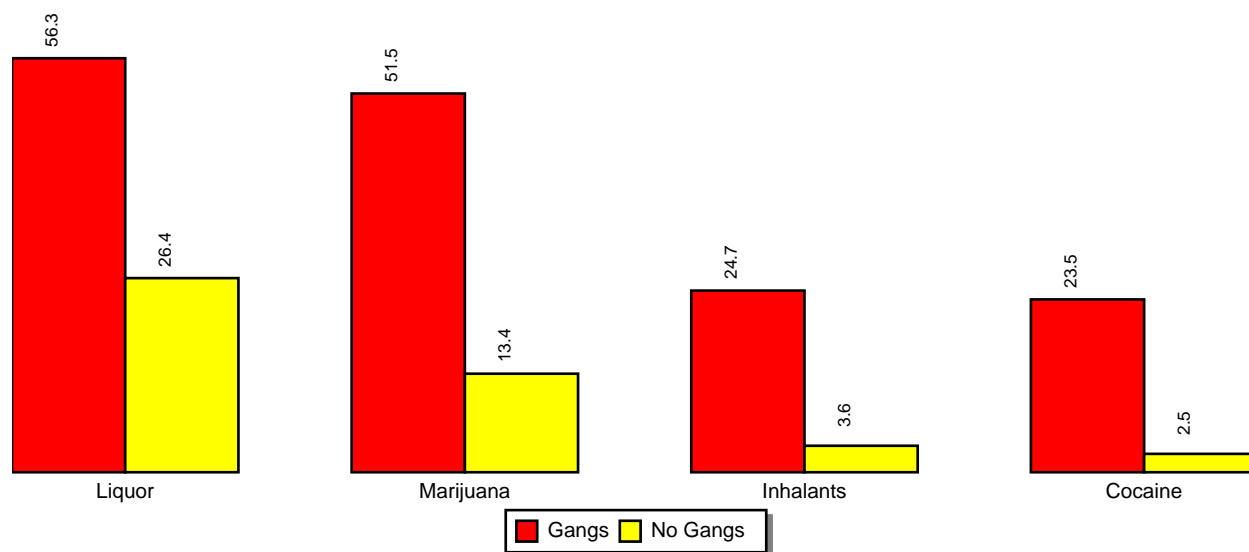
14306 report using marijuana (51.5%).

6810 report using inhalants (24.7%).

6515 report using cocaine (23.5%).

Figure 4.2: Drug Use of Students In Gangs vs Students Not In Gangs

Drug Use of Students In Gangs vs Students Not In Gangs



Source: PRIDE Surveys

Drug	Gangs	No Gangs	Ratio
Liquor	56.3%	26.4%	2.1
Marijuana	51.5%	13.4%	3.8
Cocaine	23.5%	2.5%	9.4
Inhalants	24.7%	3.6%	6.9
N of Students	29111	228108	

4.3 Suicide

Total number of students surveyed = 262050

18837 students report thinking *Often* or *A Lot* about committing suicide. (7.3% of total responding)

Of the 18837 students thinking *Often* or *A Lot* about committing suicide,

10027 report using liquor (55.1%)

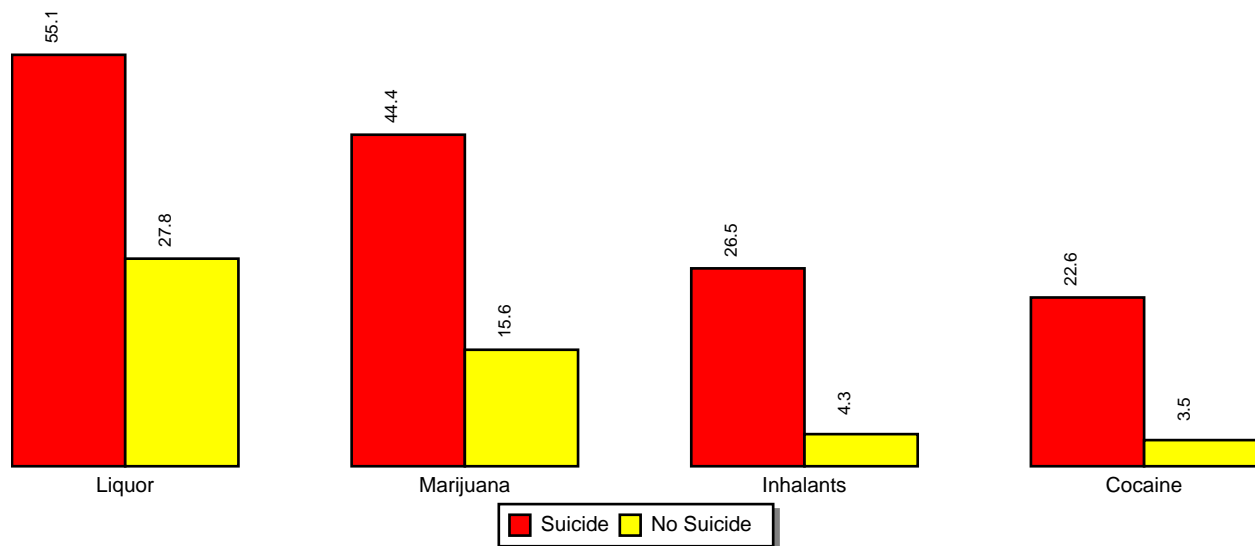
8073 report using marijuana (44.4%).

4794 report using inhalants (26.5%).

4109 report using cocaine (22.6%).

Figure 4.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide
Often or a Lot vs Students Who Do Not



Drug	Suicide	No Suicide	Ratio
Liquor	55.1%	27.8%	2.0
Marijuana	44.4%	15.6%	2.8
Cocaine	22.6%	3.5%	6.5
Inhalants	26.5%	4.3%	6.2
N of Students	18837	238625	

4.4 Threatening Behaviors

Total number of students surveyed = 262050

95799 students report threatening to harm another student. (39.1% of total responding)

Of the 95799 students who report threatening to harm,

9244 report carrying a gun to school (9.7%)

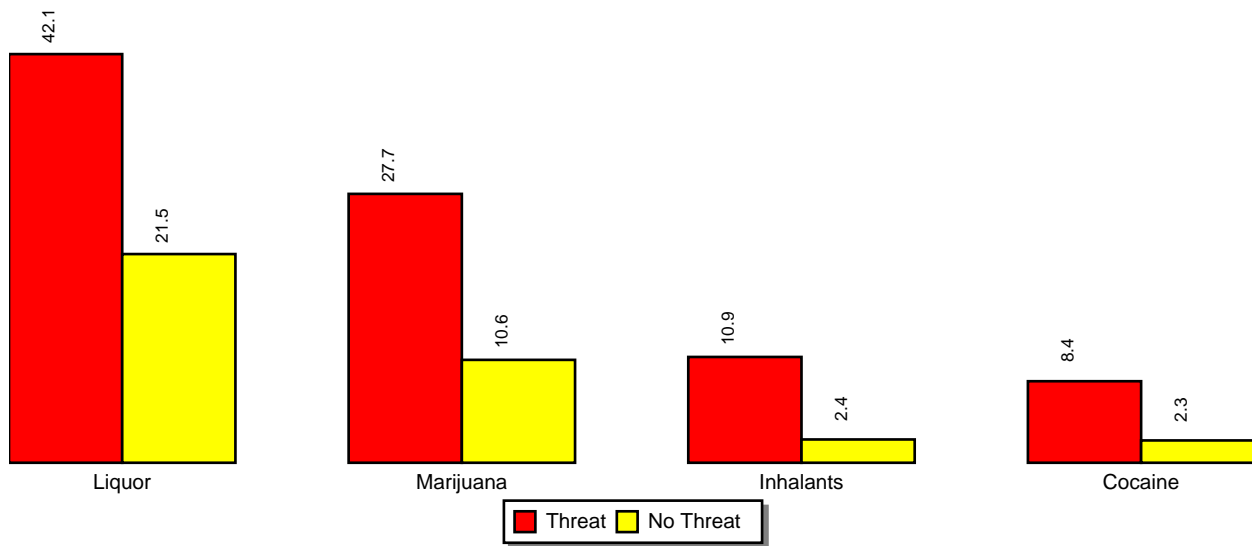
39543 report using liquor (42.1%)

26057 report using marijuana (27.7%).

10185 report using inhalants (10.9%).

7893 report using cocaine (8.4%).

Figure 4.4: Drug Use of Students Who Threaten vs Students Who Do Not
Drug Use of Students Who Threaten vs Students Who Do Not



Source: PRIDE Surveys

Drug	Threat	No Threat	Ratio
Liquor	42.1%	21.5%	2.0
Marijuana	27.7%	10.6%	2.6
Cocaine	8.4%	2.3%	3.7
Inhalants	10.9%	2.4%	4.5
N of Students	95799	149083	

4.5 Trouble With The Police

Total number of students surveyed = 262050

58265 students report getting in trouble with the police. (22.7% of total responding)

Of the 58265 students who report getting in trouble with the police,

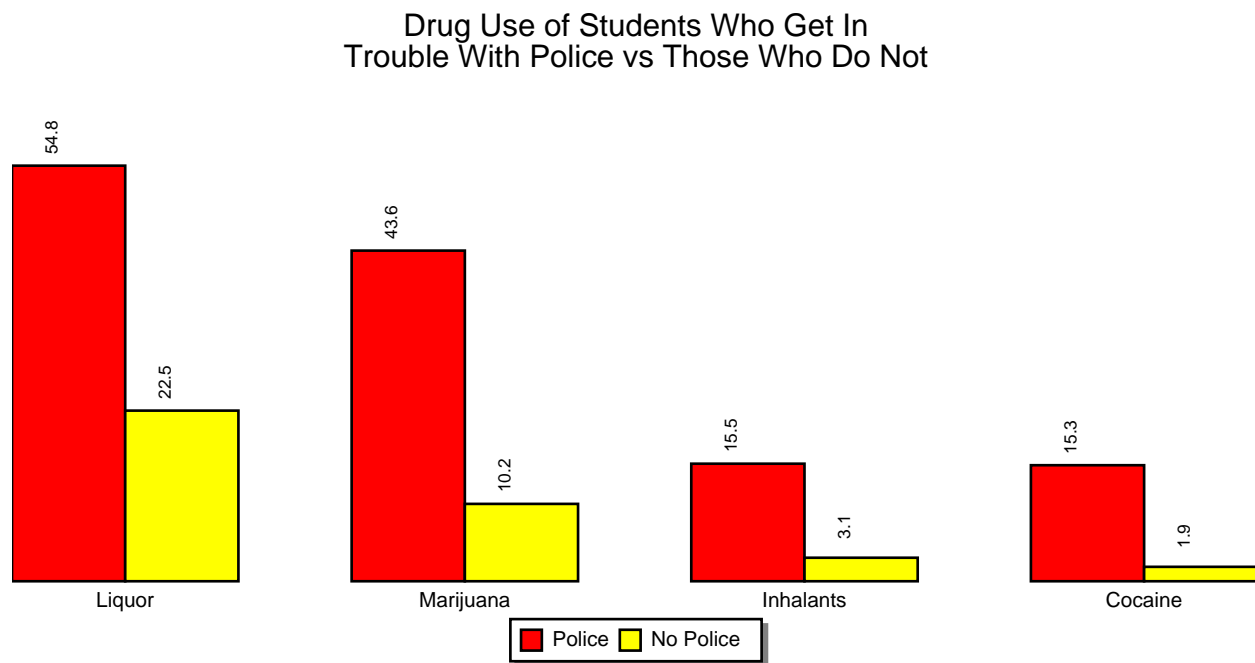
30671 report using liquor (54.8%)

24420 report using marijuana (43.6%).

8659 report using inhalants (15.5%).

8540 report using cocaine (15.3%).

Figure 4.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Drug	Police	No Police	Ratio
Liquor	54.8%	22.5%	2.4
Marijuana	43.6%	10.2%	4.3
Cocaine	15.3%	1.9%	8.1
Inhalants	15.5%	3.1%	5.0
N of Students	58265	198370	

4.6 Personal Safety

Total number of students surveyed = 262050

53311 students report being afraid another student will hurt them at school. (22.0% of total responding)

Of these 53311 students, 4829 report carrying a gun to school (9.1%).

49979 students report getting hurt at school. (20.5% of total responding)

Of these 49979 students, 6077 report carrying a gun to school (12.3%).

4.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

4.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities (<i>Never/Seldom</i>)	56.9%
Attend church or synagogue (<i>Never/Seldom</i>)	18.1%
Take part in gangs (<i>Seldom/Some/Often/A Lot</i>)	11.3%
Substance Availability (<i>Fairly/Very Easy to get</i>)	
Cigarettes	50.1%
Smokeless Tobacco	39.4%
Cigars	37.8%
Beer	48.2%
Wine Coolers	46.3%
Liquor	40.8%
Marijuana	33.2%
Cocaine	19.3%
Uppers	19.0%
Downers	20.4%
Inhalants	27.8%
Hallucinogens	16.7%
Heroin	15.5%
Steroids	17.6%
Ecstasy	18.0%
OxyContin	18.0%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

4.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities (<i>Often/A Lot</i>)	26.4%
Attend church or synagogue (<i>Often/A Lot</i>)	63.5%
Take part in gangs (<i>Never</i>)	88.7%
Substance Availability (<i>Cannot Get</i>)	
Cigarettes	42.6%
Smokeless Tobacco	52.9%
Cigars	52.4%
Beer	41.6%
Wine Coolers	42.9%
Liquor	48.5%
Marijuana	55.7%
Cocaine	66.2%
Uppers	67.4%
Downers	66.8%
Inhalants	63.3%
Hallucinogens	68.8%
Heroin	69.7%
Steroids	68.8%
Ecstasy	68.2%
OxyContin	68.6%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

4.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades (<i>Never/Seldom</i>)	4.7%
Play on school sports teams (<i>Never/Seldom</i>)	47.0%
Join in school activities (<i>Never/Seldom</i>)	45.4%
Trouble at school (<i>Often/A Lot</i>)	9.2%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities or sports teams); and *early anti-social behavior* (get into trouble at school often or a lot).

4.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades (<i>Often/A Lot</i>)	63.9%
Play on school sports teams (<i>Often/A Lot</i>)	38.3%
Join in school activities (<i>Often/A Lot</i>)	38.7%
Trouble at school (<i>Never/Seldom</i>)	69.4%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities or sports teams often or a lot); and *pro-social development* (never or seldom get into trouble at school).

4.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about tobacco (<i>Never/Seldom</i>)	40.4%
Parents talk about alcohol (<i>Never/Seldom</i>)	39.6%
Parents talk about drugs (<i>Never/Seldom</i>)	35.6%
Parents set clear rules (<i>Never/Seldom</i>)	9.7%
Parents enforce rules (<i>Never/Seldom</i>)	15.9%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

4.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about tobacco (<i>Often/A Lot</i>)	33.6%
Parents talk about alcohol (<i>Often/A Lot</i>)	34.8%
Parents talk about drugs (<i>Often/A Lot</i>)	39.9%
Parents set clear rules (<i>Often/A Lot</i>)	75.4%
Parents enforce rules (<i>Often/A Lot</i>)	62.8%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

4.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students (<i>One or more times</i>)	39.1%
Trouble with police (<i>Seldom/Sometimes/Often/A Lot</i>)	22.7%
Think about suicide (<i>Often/A Lot</i>)	7.3%
Harmful to health (<i>No/Some Harm</i>)	
Cigarettes	20.5%
Smokeless Tobacco	25.4%
Cigars	27.5%
Beer	40.9%
Wine Coolers	55.5%
Liquor	29.1%
Marijuana	19.2%
Cocaine	6.5%
Uppers	8.6%
Downers	13.4%
Inhalants	16.0%
Hallucinogens	8.9%
Heroin	7.3%
Steroids	13.3%
Ecstasy	9.0%
OxyContin	10.5%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

4.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students (<i>Never</i>)	60.9%
Trouble with police (<i>Never</i>)	77.3%
Think about suicide (<i>Never/Seldom</i>)	85.2%
Harmful to health (<i>Very Much</i>)	
Cigarettes	47.2%
Smokeless Tobacco	44.1%
Cigars	40.8%
Beer	32.6%
Wine Coolers	25.0%
Liquor	41.7%
Marijuana	64.9%
Cocaine	83.6%
Uppers	78.1%
Downers	66.9%
Inhalants	63.7%
Hallucinogens	76.1%
Heroin	81.0%
Steroids	65.7%
Ecstasy	77.5%
OxyContin	74.7%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging*, *higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).

Chapter 5

Narrative Report

5.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

5.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at www.pridesurveys.com.

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- friends' use of drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2002-2003 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.

It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the PRIDE Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the PRIDE Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **33.9** percent reported smoking cigarettes within the past year, **14.7** percent reported using smokeless tobacco and **20.8** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **19.9** percent reported smoking cigarettes within the past year, **9.1** percent reported using smokeless tobacco and **10.4** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 5.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	2.9	9.4
During School	1.3	3.6
After School	6.5	14.0
Weeknight	4.6	11.4
Weekend	12.9	21.2

Table 5.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.4	3.5
During School	1.4	3.8
After School	3.0	5.6
Weeknight	2.0	4.3
Weekend	5.0	7.4

Table 5.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.0	2.3
During School	0.9	1.9
After School	2.5	4.6
Weeknight	1.8	3.9
Weekend	6.2	12.1

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 5.1 and 5.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **25.6** percent of junior high students reported drinking beer and **27.5** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 5.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 5.1: Local Alcohol Use vs 2002-2003 PRIDE National Summary - Junior High
Local Alcohol Use vs 2002-2003 PRIDE National Summary - Junior High

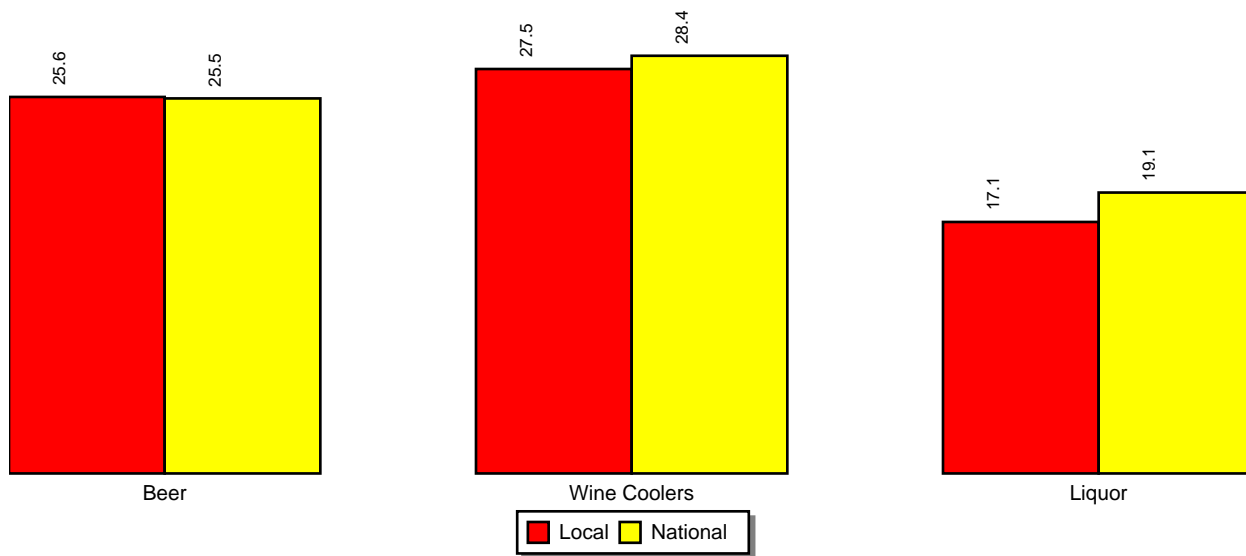


Figure 5.2: Local Alcohol Use vs 2002-2003 PRIDE National Summary - Senior High
 Local Alcohol Use vs 2002-2003 PRIDE National Summary - Senior High

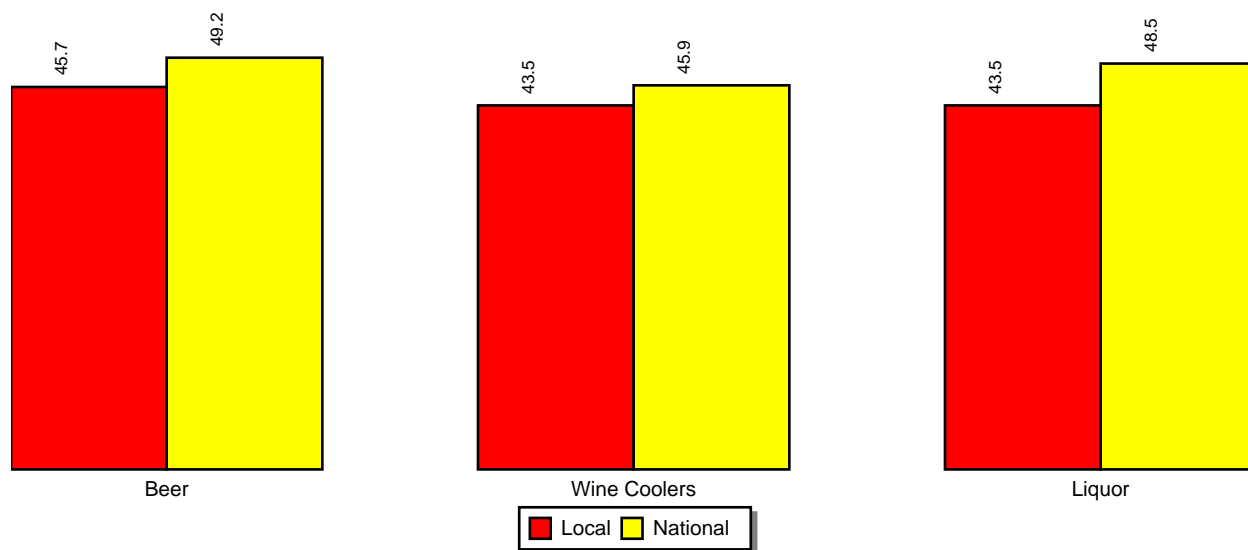


Table 5.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	17.8	32.5
Wine Coolers	11.3	17.1
Liquor	33.8	51.4

Figures based on percentage of students who use.

YOUR NOTES:

Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **2.0** percent of the students reported using beer, **1.7** percent reported using wine coolers, and **2.0** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 5-4 indicates that **34.7** percent of the senior high students reported using beer on weekends as compared to **2.1** percent before school, **2.0** percent during school, or **5.3** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 5.3: Time of Alcohol Use by Junior High

Time of Alcohol Use by Junior High

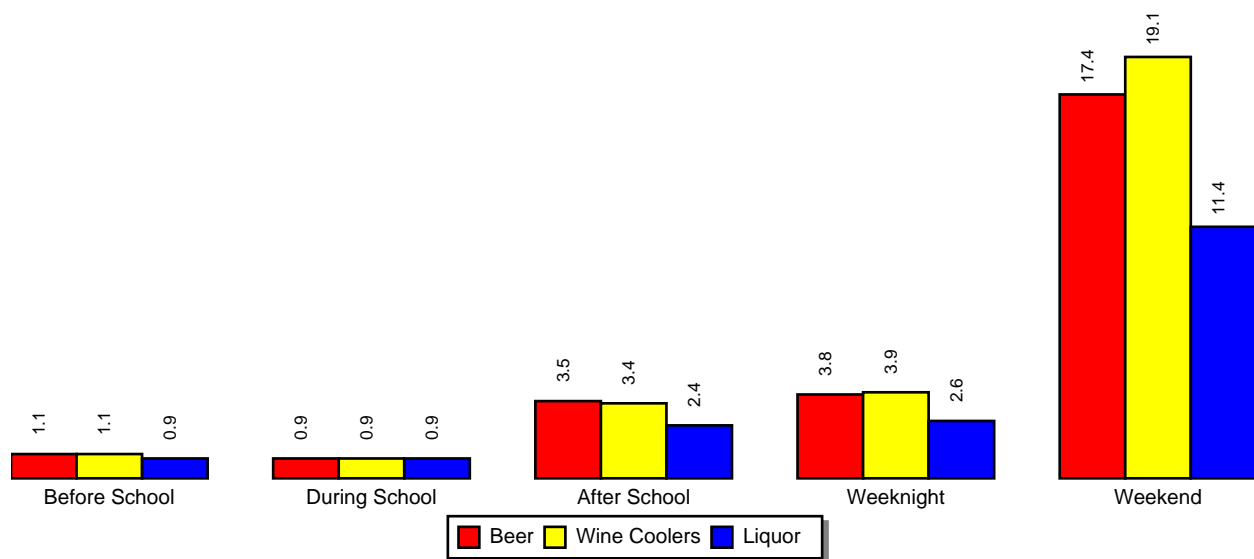
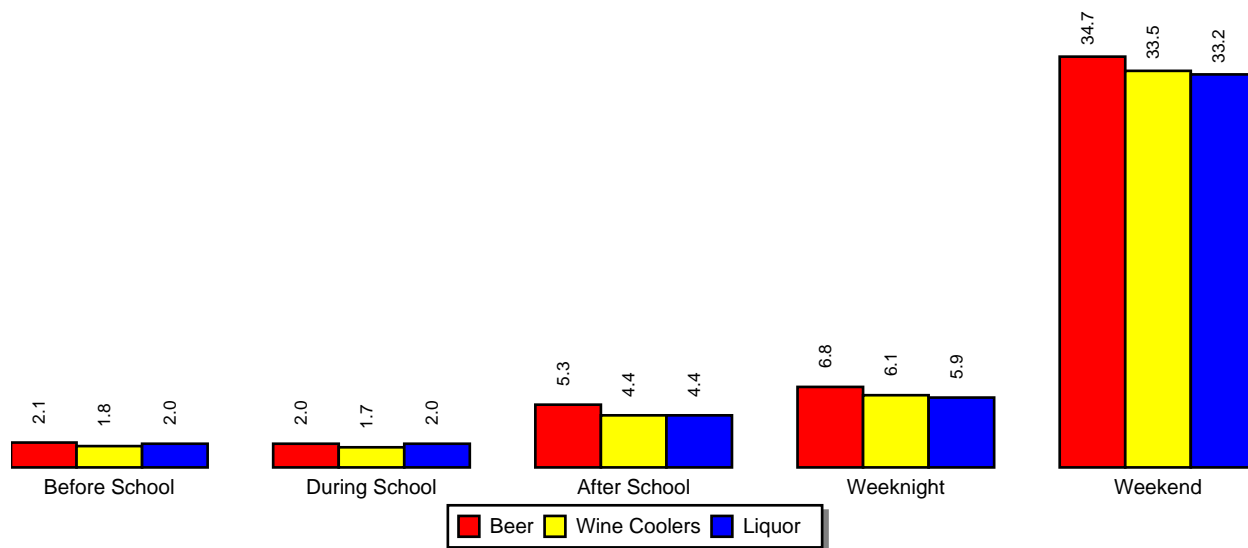


Figure 5.4: Time of Alcohol Use by Senior High

Time of Alcohol Use by Senior High



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 5.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	34.7	66.9
Smokeless Tobacco	23.6	56.8
Cigars	22.0	55.0
Beer	32.9	64.8
Wine Coolers	30.8	63.3
Liquor	23.7	59.4

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Frequency and Effects of Marijuana Use

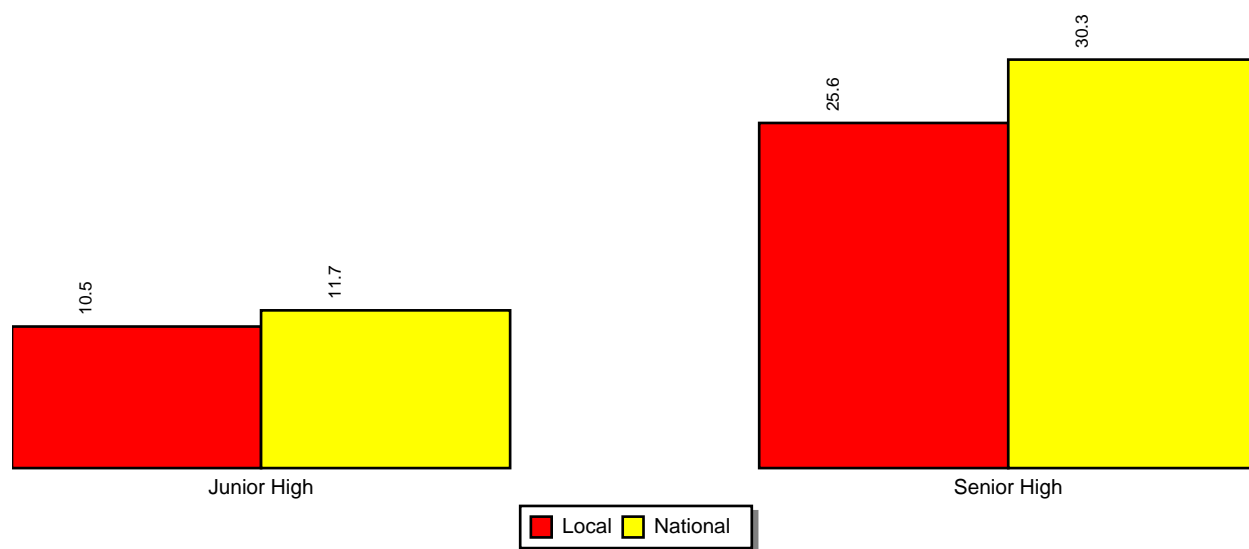
Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 5-5 indicate that **44863** students reported use of marijuana. For junior high students, **10.5** percent reported using marijuana within the past year. This increased to **25.6** percent for senior high students. In addition, when students smoke marijuana, they do so to

get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **77.5** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 5.5: Local Marijuana Use vs 2002-2003 PRIDE National Summary

Local Marijuana Use vs 2002-2003 PRIDE National Summary



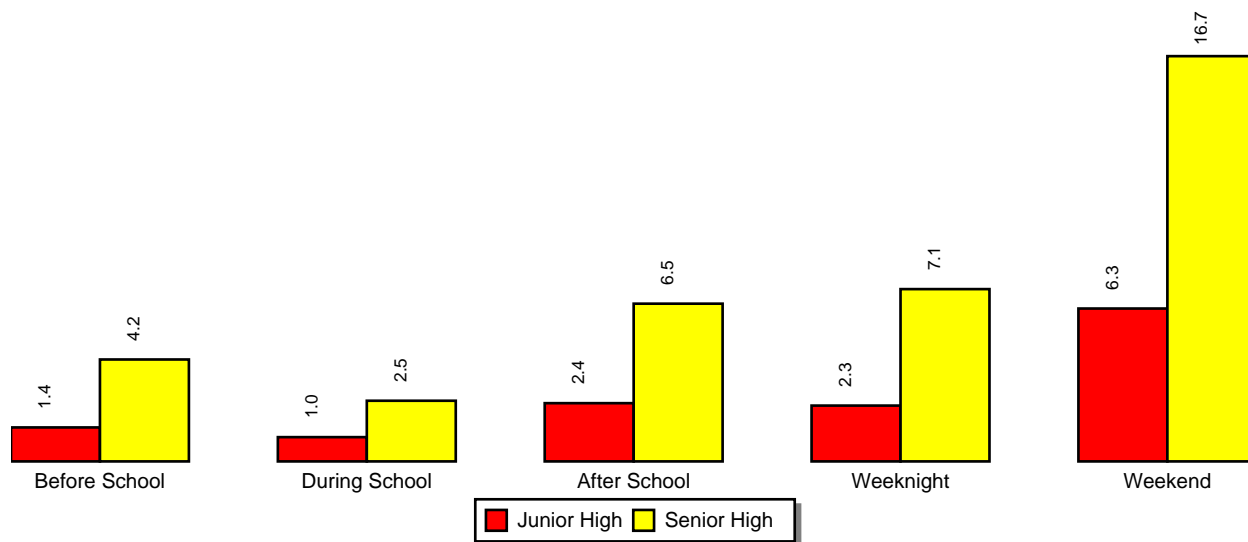
Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 5-6 presents percentage data on times of marijuana use by your students.

Weekends were the most popular time for smoking marijuana. For example, **16.7** percent of the high school students reported smoking marijuana on weekends as compared to **7.1** percent for week nights, **6.5** percent before school, **2.5** percent during school, and **4.2** percent after school.

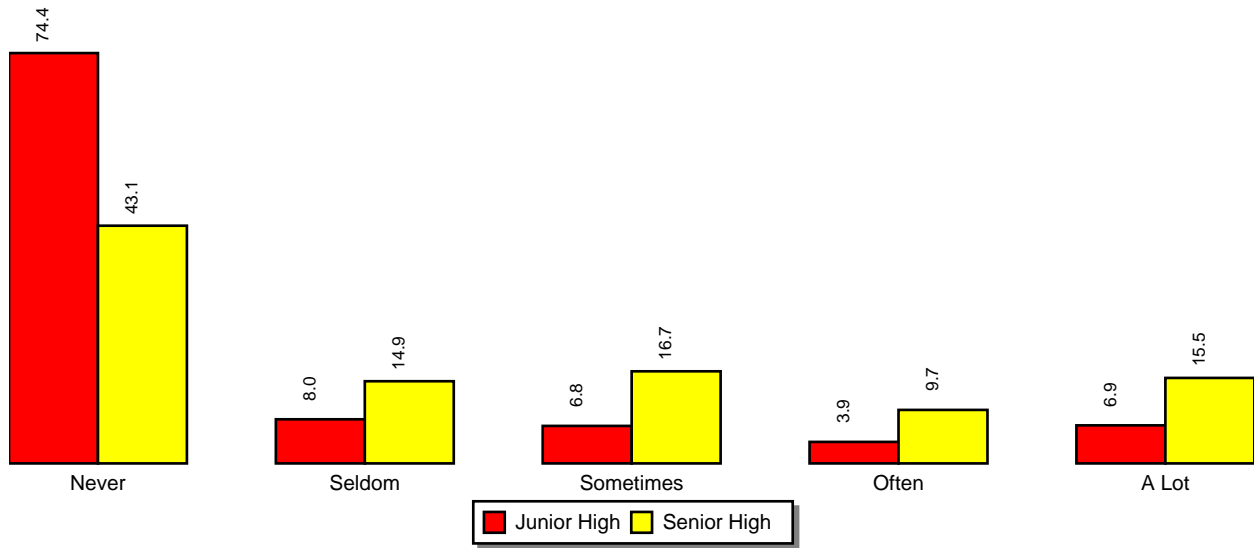
Figure 5.6: Time of Marijuana Use by Junior and Senior High Students

Time of Marijuana Use by Junior and Senior High Students

**Friends' Use & First Use of Marijuana**

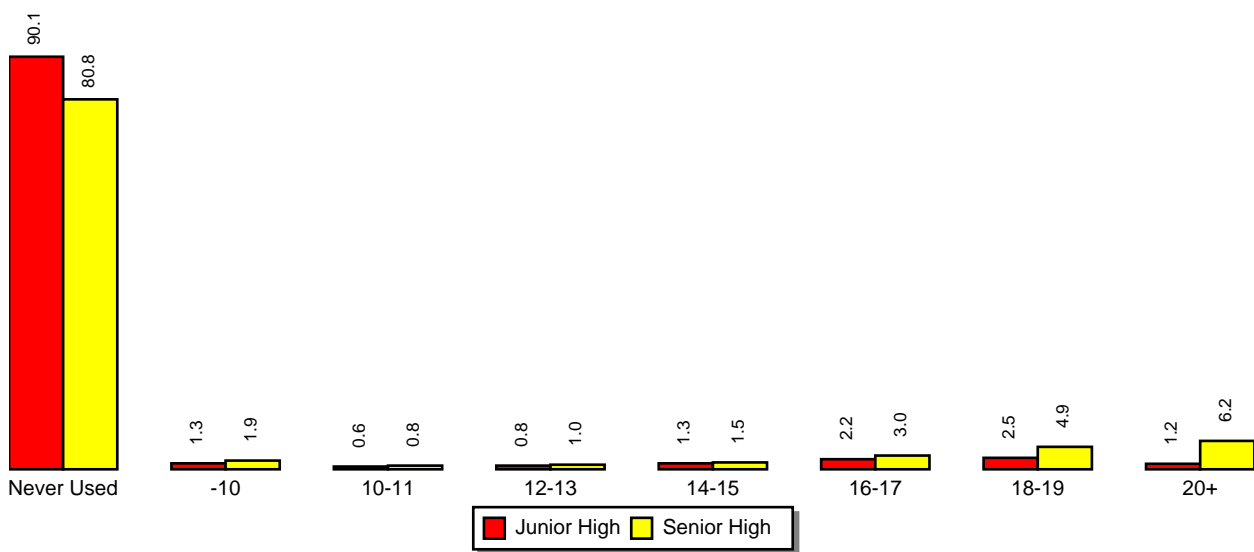
Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. Figure 5-7 presents percentage data on friends' use of your students.

Figure 5.7: Friends' Use of Illicit Drugs by Junior & Senior High Students
 Friends' Use of Illicit Drugs by Junior & Senior High Students



It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of first use of marijuana for your students.

Figure 5.8: First Use of Marijuana by Junior & Senior High Students
 First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2002-2003 PRIDE data, **21.3** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphatamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2002-2003 PRIDE Questionnaire National Summary* results of 109919 responses indicated that 3.1 percent of the junior high students and 6.4 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 5068 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2002-2003 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 3.3 percent for junior high students and 7.2 percent for senior high students. Use of downers was closer to that reported for cocaine (3.5 percent for junior high students and 7.7 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **71.7** percent of your cocaine using senior high students reported getting *Very High* or *Bombed/Stoned* when they used cocaine. The PRIDE National data indicated 71.6 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 63.7 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of

uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 5.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 5.9: Cocaine, Uppers and Downers Use for Junior and Senior High Students
Cocaine, Uppers and Downers Use for Junior and Senior High Students

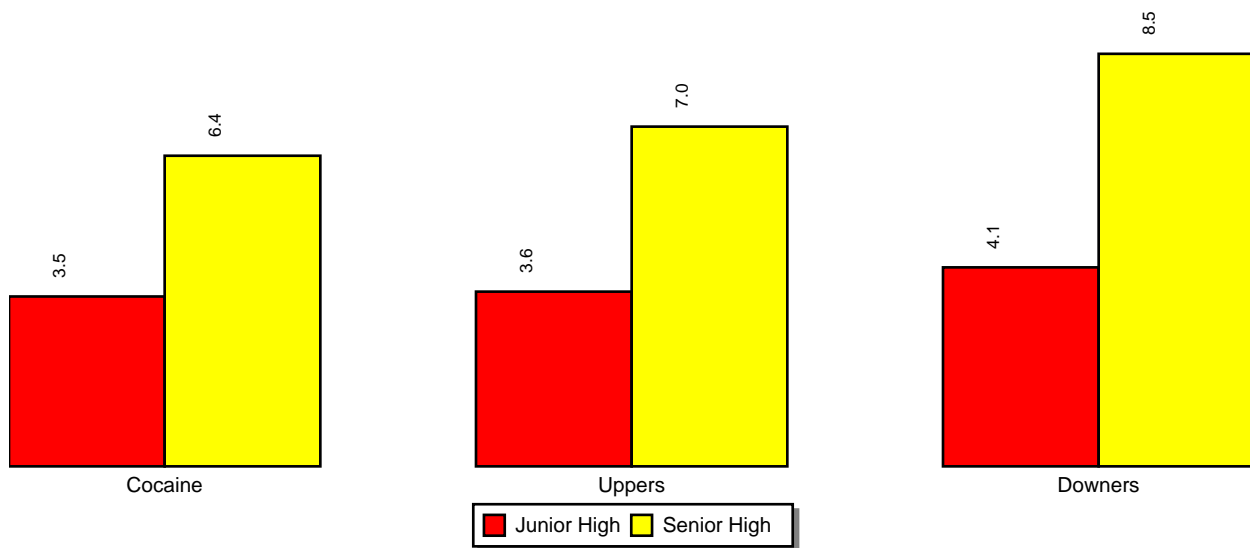


Table 5.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or *em Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	69.6	71.7
Uppers	64.8	68.3
Downers	56.6	59.3

Figures based on percentage of students who use.

YOUR NOTES:

Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

TIMES OF USE

Before School
During School
After School
Week Nights
Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2002-2003 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 5.7 contains percentage data for times of use for your students and the 2002-2003 PRIDE national data.

The following projections are based on results from the *2002-2003 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 5.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin & Steroids Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
LOCAL					
Cocaine	1.1	1.5	1.4	1.3	3.0
Uppers	1.4	1.8	1.6	1.5	3.2
Downers	1.8	2.2	2.0	2.1	3.7
Inhalants	0.9	1.7	1.3	1.2	2.1
Hallucinogens	1.0	1.3	1.1	1.1	2.4
Heroin	0.8	1.3	1.0	0.9	1.5
Steroids	0.9	1.3	1.1	0.9	1.4
2002-2003 National Summary					
Cocaine	1.1	1.4	1.5	1.4	3.3
Uppers	1.6	1.9	1.8	1.6	3.3
Downers	1.6	2.0	2.0	2.0	3.5
Inhalants	1.0	1.6	1.4	1.2	2.2
Hallucinogens	1.0	1.2	1.2	1.2	2.9
Heroin	0.8	1.2	1.0	0.8	1.6
Steroids	0.9	1.1	1.2	0.8	1.3

Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get illicit drugs*. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2002-2003 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 11.7 percent of junior high students and 28.7 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (11.2 percent of junior high and 28.0 percent of senior high students) and downers (12.2 percent of junior high and 30.0 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	10.8	28.7
Uppers	10.3	28.5
Downers	11.1	30.6
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack*

and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

Harmful Effects of Steroids

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2002-2003 PRIDE Questionnaire National Summary* findings, 5.9 percent of junior high and 5.7 percent of the senior high students reported using inhalants. For your students, the comparison was **6.2** percent for junior high and **5.7** percent for senior high students.

Reported hallucinogen use among your students was **3.1** percent for junior high students and **5.5** percent for senior high students. The *2002-2003 PRIDE Questionnaire National Summary* data reported hallucinogen use at 2.6 percent for junior high students and 5.7 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 5.10 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.7 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 75.8 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 5.9 contains the levels of intoxication data for your students.

Figure 5.10: Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students
 Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students

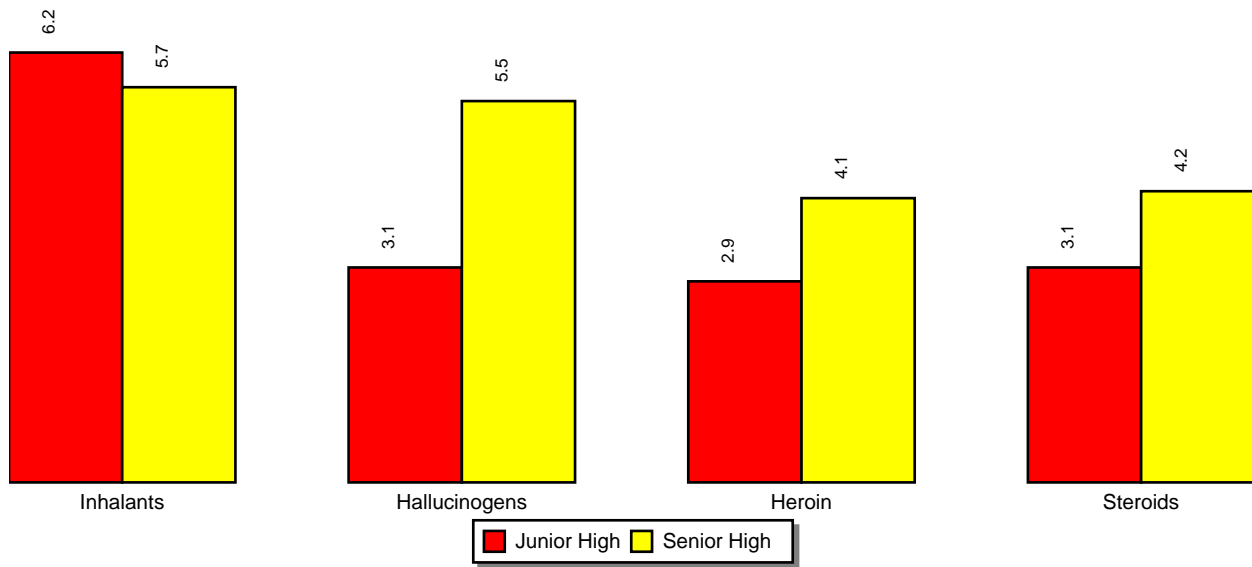


Table 5.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin & Steroids

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	40.1	53.3
Hallucinogens	67.5	74.6
Heroin	69.2	71.1
Steroids	55.0	55.6

Figures based on percentage of students who use.

YOUR NOTES:

Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The *2002-2003 PRIDE National Summary* supported this contention with 23.1 percent of junior high students and 40.6 percent of senior high students reporting inhalants were easy to obtain. By comparison, 10.1 percent of junior high students and 24.9 percent of senior high students reported hallucinogens as easy to obtain and 9.8 percent of junior high student and 22.4 percent of senior high students reported heroin as easy to obtain. Table 5.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 5.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin and Steroids as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	18.5	38.0
Hallucinogens	9.4	24.7
Heroin	9.1	22.6
Steroids	10.0	25.9
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

The *2002-2003 PRIDE National Summary* also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur.

Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization

(letterhead is fine). If special News Release paper is available, use it.

2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student

drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or

combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.
January 5, 2002

Doug Hall, V.P. PRIDE Surveys
1-800-279-6361

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City) , (State) , (Date) – Students in grades _ in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (Locality) , not just a school drug problem," said (Name & Title of School Official) .

More than (approximate # students surveyed) students were surveyed in grades _ through _ to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality) .

_ percent of the senior high students (grades _) drank beer in the past year;

*** MORE ***

** Page 2 **

* _ percent reported liquor use;

* _ percent drank wine coolers.

In junior high (grades __), _ percent drank beer; _ percent drank liquor; and _ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by _ percent of the students in senior high, and _ percent in junior high. Cocaine was reported by _ percent of the senior high students, and _ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _ percent; week nights, _ percent; and after school, _ percent.

The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program - OJJDP Required Statistics

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas.

30-Day Use The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

Perception of Disapproval The question *Would your parents disapprove of you...* and *Would your friends disapprove of you...* are used to measure this statistic by reporting the percentage of students who report that parents/friends would *Disapprove* or *Strongly Disapprove* of using tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

6.1 Monthly Use

Table 6.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	45536	1065	7.7
7th	46110	1014	14.9
8th	41669	946	22.3
9th	39199	961	28.1
10th	32667	751	31.6
11th	28801	748	35.3
12th	22014	569	40.7
Jr Hi	133315	3025	14.7
Sr Hi	122681	3029	33.0
Total	255996	6054	23.5

Table 6.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	45696	905	6.7
7th	46231	893	13.6
8th	41819	796	19.9
9th	39296	864	24.0
10th	32741	677	26.3
11th	28872	677	28.9
12th	22054	529	31.9
Jr Hi	133746	2594	13.2
Sr Hi	122963	2747	27.2
Total	256709	5341	19.9

Table 6.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	44944	1657	2.9
7th	45588	1536	6.6
8th	41110	1505	10.6
9th	38709	1451	14.3
10th	32341	1077	15.7
11th	28521	1028	16.6
12th	21793	790	18.5
Jr Hi	131642	4698	6.6
Sr Hi	121364	4346	16.0
Total	253006	9044	11.1

6.2 Perception of Risk

Table 6.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	45554	1047	85.2
7th	46090	1034	78.6
8th	41679	936	73.6
9th	39204	956	69.0
10th	32691	727	70.8
11th	28775	774	68.4
12th	21999	584	66.6
Jr Hi	133323	3017	79.3
Sr Hi	122669	3041	68.9
Total	255992	6058	74.3

Table 6.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	45681	920	91.1
7th	46202	922	86.9
8th	41774	841	84.0
9th	39260	900	83.5
10th	32755	663	85.3
11th	28832	717	85.9
12th	22038	545	85.7
Jr Hi	133657	2683	87.5
Sr Hi	122885	2825	84.9
Total	256542	5508	86.3

Table 6.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	45027	1574	91.5
7th	45605	1519	87.4
8th	41240	1375	81.9
9th	38798	1362	76.2
10th	32478	940	74.9
11th	28550	999	72.6
12th	21786	797	70.7
Jr Hi	131872	4468	87.1
Sr Hi	121612	4098	74.0
Total	253484	8566	80.8

6.3 Perception of Disapproval

Table 6.7: Perception of Parents Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	42650	3951	76.0
7th	42898	4226	75.7
8th	38980	3635	76.9
9th	36601	3559	77.6
10th	30399	3019	79.6
11th	26754	2795	79.3
12th	20526	2057	77.6
Jr Hi	124528	11812	76.2
Sr Hi	114280	11430	78.5
Total	238808	23242	77.3

Table 6.8: Perception of Parents Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	42580	4021	75.9
7th	42789	4335	75.1
8th	38892	3723	75.3
9th	36484	3676	75.9
10th	30317	3101	77.4
11th	26733	2816	77.0
12th	20498	2085	74.8
Jr Hi	124261	12079	75.4
Sr Hi	114032	11678	76.4
Total	238293	23757	75.9

Table 6.9: Perception of Parents Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	42489	4112	77.6
7th	42702	4422	78.3
8th	38801	3814	80.1
9th	36404	3756	81.2
10th	30263	3155	83.4
11th	26660	2889	84.0
12th	20456	2127	83.6
Jr Hi	123992	12348	78.6
Sr Hi	113783	11927	82.9
Total	237775	24275	80.7

Table 6.10: Perception of Friends Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	41562	5039	58.8
7th	41892	5232	52.5
8th	38232	4383	47.8
9th	35889	4271	44.4
10th	29904	3514	43.3
11th	26348	3201	41.8
12th	20222	2361	39.9
Jr Hi	121686	14654	53.2
Sr Hi	112363	13347	42.7
Total	234049	28001	48.1

Table 6.11: Perception of Friends Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	41465	5136	58.5
7th	41822	5302	51.0
8th	38174	4441	44.1
9th	35861	4299	38.8
10th	29841	3577	36.0
11th	26363	3186	34.1
12th	20208	2375	31.7
Jr Hi	121461	14879	51.4
Sr Hi	112273	13437	35.7
Total	233734	28316	43.8

Table 6.12: Perception of Friends Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	41387	5214	62.4
7th	41761	5363	58.0
8th	38049	4566	54.9
9th	35809	4351	52.3
10th	29794	3624	52.8
11th	26288	3261	52.8
12th	20188	2395	52.0
Jr Hi	121197	15143	58.5
Sr Hi	112079	13631	52.5
Total	233276	28774	55.6

6.4 Age of First Use

Table 6.13: When did you first use any alcohol?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	45314	1145	3.786	4	10
7th	45854	1282	4.417	4	10
8th	41370	1246	5.048	5	11
9th	38450	1441	5.752	6	12
10th	30634	1561	6.337	6	12
11th	24580	2595	6.449	6	12
12th	17711	3912	6.456	6	12
Jr Hi	132538	3673	4.525	5	11
Sr Hi	111375	9509	6.185	6	12
Total	243913	13182	5.455	5	11

Table 6.14: When did you first use any tobacco?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	45392	1075	3.777	4	10
7th	45929	1191	4.381	4	10
8th	41483	1160	4.957	5	11
9th	38659	1380	5.515	6	12
10th	31380	1357	5.949	6	12
11th	26302	1904	6.048	6	12
12th	19569	2567	6.045	6	12
Jr Hi	132804	3426	4.497	4	10
Sr Hi	115910	7208	5.848	6	12
Total	248714	10634	5.280	5	11

Table 6.15: When did you first use marijuana?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	45236	1365	4.950	5	11
7th	45601	1523	5.555	6	12
8th	41117	1498	6.112	6	12
9th	38426	1734	6.774	7	13
10th	31930	1488	7.473	7	13
11th	28136	1413	8.013	8	14
12th	21460	1123	8.329	8	14
Jr Hi	131954	4386	5.747	6	12
Sr Hi	119952	5758	7.619	8	14
Total	251906	10144	7.082	7	13

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug

categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

7.1 Personal & Family Information

Table 7.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	White	African American	Hispanic Latino	Asian PacIsIndr	Native American	Mixed Origin	Other
6th	45902	699	59.8	32.0	2.4	1.1	1.8	2.0	0.9
7th	46441	683	60.2	32.2	2.2	0.9	1.6	1.9	0.9
8th	41981	634	61.5	31.0	2.3	1.0	1.4	2.0	0.8
9th	39621	539	61.3	31.2	2.1	1.1	1.2	2.1	0.9
10th	33042	376	63.3	29.6	1.9	1.2	1.2	1.9	0.9
11th	29231	318	64.3	28.6	1.7	1.3	1.2	1.9	1.0
12th	22357	226	66.4	26.7	1.6	1.4	1.0	1.8	1.0
Jr Hi	134324	2016	60.5	31.7	2.3	1.0	1.6	2.0	0.9
Sr Hi	124251	1459	63.5	29.3	1.9	1.2	1.2	2.0	0.9
Total	258575	3475	61.9	30.6	2.1	1.1	1.4	2.0	0.9

Table 7.2: Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	44781	1820	50.2	49.8
7th	44762	2362	49.7	50.3
8th	40298	2317	49.1	50.9
9th	37580	2580	48.5	51.5
10th	31329	2089	47.5	52.5
11th	27705	1844	47.3	52.7
12th	21236	1347	46.8	53.2
Jr Hi	129841	6499	49.7	50.3
Sr Hi	117850	7860	47.7	52.3
Total	247691	14359	48.7	51.3

Table 7.3: Age

Grade Level	N of Valid	N of Miss	-10	11	12	13	14	15	16	17	18	19+
6th	46253	348	0.3	21.3	61.4	14.4	1.5	0.2	0.1	0.0	0.1	0.7
7th	46804	320	0.0	0.1	20.1	62.1	15.2	2.0	0.2	0.1	0.0	0.1
8th	42221	394	0.1	0.0	0.1	21.3	62.2	14.3	1.6	0.1	0.1	0.2
9th	39886	274	0.1	0.0	0.0	0.1	22.1	62.6	13.1	1.5	0.2	0.3
10th	33243	175	0.1	0.0	0.0	0.0	0.1	24.6	63.4	10.3	1.1	0.3
11th	29421	128	0.1	0.0	0.0	0.0	0.0	0.1	26.3	63.3	9.2	0.9
12th	22492	91	0.7	0.0	0.2	0.0	0.1	0.1	0.2	27.6	62.6	8.5
Jr Hi	135278	1062	0.2	7.3	28.0	33.1	25.2	5.2	0.6	0.1	0.1	0.3
Sr Hi	125042	668	0.2	0.0	0.0	0.1	7.1	26.6	27.3	23.1	13.8	1.9
Total	260320	1730	0.2	3.8	14.6	17.2	16.5	15.5	13.4	11.1	6.6	1.1

Table 7.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	46029	572	49.0	21.3	2.6	16.3	3.1	7.6
7th	46571	553	47.8	22.1	2.9	16.7	3.3	7.2
8th	42050	565	48.0	22.0	3.1	16.4	3.6	6.9
9th	39732	428	48.4	22.1	3.5	15.7	3.6	6.8
10th	33164	254	49.6	21.9	3.4	14.7	4.0	6.5
11th	29301	248	51.3	20.8	3.4	14.2	3.6	6.8
12th	22428	155	51.4	20.2	3.7	12.4	3.1	9.2
Jr Hi	134650	1690	48.3	21.8	2.8	16.5	3.3	7.2
Sr Hi	124625	1085	49.9	21.4	3.5	14.5	3.6	7.2
Total	259275	2775	49.1	21.6	3.1	15.5	3.5	7.2

Table 7.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	45258	1343	1.5	11.5	87.0
7th	45568	1556	1.2	13.6	85.2
8th	41064	1551	1.2	14.7	84.1
9th	38607	1553	1.3	16.2	82.5
10th	32285	1133	1.8	26.7	71.5
11th	28488	1061	2.5	41.6	55.9
12th	21714	869	4.6	50.4	45.1
Jr Hi	131890	4450	1.3	13.2	85.5
Sr Hi	121094	4616	2.3	31.1	66.6
Total	252984	9066	1.8	21.8	76.4

Table 7.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	41827	4774	77.2	13.5	9.4
7th	42412	4712	79.0	11.6	9.4
8th	38270	4345	82.2	8.4	9.4
9th	36174	3986	83.9	6.5	9.7
10th	30477	2941	85.1	4.8	10.1
11th	27121	2428	86.4	3.6	10.0
12th	20822	1761	85.1	3.1	11.8
Jr Hi	122509	13831	79.4	11.2	9.4
Sr Hi	114594	11116	85.0	4.7	10.2
Total	237103	24947	82.1	8.1	9.8

Table 7.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	42868	3733	56.3	20.9	22.8
7th	43607	3517	58.3	19.6	22.1
8th	39519	3096	61.3	16.9	21.8
9th	37232	2928	63.6	14.4	22.0
10th	31261	2157	65.7	13.1	21.2
11th	27648	1901	67.3	11.6	21.1
12th	21176	1407	66.9	11.0	22.1
Jr Hi	125994	10346	58.6	19.2	22.2
Sr Hi	117317	8393	65.6	12.8	21.6
Total	243311	18739	62.0	16.1	21.9

Table 7.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	37537	9064	17.2	32.3	14.9	35.6
7th	39262	7862	17.9	34.0	15.8	32.3
8th	36001	6614	18.0	34.6	16.0	31.4
9th	34050	6110	17.7	34.6	16.0	31.7
10th	28853	4565	16.5	34.4	17.0	32.1
11th	25844	3705	16.1	34.4	17.4	32.1
12th	19980	2603	16.9	33.4	17.9	31.8
Jr Hi	112800	23540	17.7	33.6	15.6	33.1
Sr Hi	108727	16983	16.8	34.3	16.9	31.9
Total	221527	40523	17.3	34.0	16.2	32.5

Table 7.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	39747	6854	14.3	27.1	19.1	39.5
7th	41530	5594	14.9	28.7	19.9	36.6
8th	38031	4584	15.0	29.3	20.5	35.2
9th	36036	4124	14.5	29.4	20.5	35.6
10th	30353	3065	13.6	29.3	21.4	35.7
11th	27020	2529	13.1	29.3	22.3	35.2
12th	20819	1764	13.7	29.9	21.6	34.8
Jr Hi	119308	17032	14.7	28.3	19.8	37.1
Sr Hi	114228	11482	13.8	29.5	21.3	35.4
Total	233536	28514	14.3	28.9	20.6	36.3

7.2 Student Characteristics

Table 7.10: Do you make good grades?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46325	276	1.4	2.7	33.1	32.0	30.7
7th	46908	216	1.4	3.5	34.1	33.0	27.8
8th	42406	209	1.6	3.5	32.7	33.6	28.5
9th	39940	220	1.7	3.7	32.2	35.3	27.1
10th	33254	164	1.4	3.2	29.9	36.8	28.8
11th	29367	182	1.3	2.6	28.0	37.7	30.4
12th	22461	122	1.7	2.5	24.8	37.2	33.8
Jr Hi	135639	701	1.5	3.2	33.4	32.9	29.0
Sr Hi	125022	688	1.5	3.1	29.3	36.6	29.5
Total	260661	1389	1.5	3.2	31.4	34.7	29.3

Table 7.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46191	410	24.8	32.9	29.8	7.3	5.2
7th	46808	316	24.8	36.1	26.3	7.6	5.1
8th	42278	337	25.6	38.0	25.1	6.6	4.7
9th	39818	342	33.7	39.2	19.2	4.7	3.3
10th	33153	265	39.8	39.0	15.5	3.5	2.3
11th	29339	210	45.6	36.5	13.2	2.7	2.1
12th	22373	210	51.9	33.3	10.2	2.1	2.5
Jr Hi	135277	1063	25.1	35.6	27.1	7.2	5.0
Sr Hi	124683	1027	41.4	37.5	15.2	3.4	2.6
Total	259960	2090	32.9	36.5	21.4	5.4	3.8

Table 7.12: Do you take part in school sports teams?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	44847	1754	39.3	9.3	15.1	12.2	24.2
7th	45852	1272	31.5	12.0	16.5	13.2	26.8
8th	41442	1173	30.7	12.5	15.2	13.1	28.5
9th	38990	1170	32.6	13.2	14.6	12.9	26.6
10th	32417	1001	35.2	13.3	13.3	11.7	26.6
11th	28793	756	37.4	13.4	13.0	11.1	25.2
12th	22044	539	39.7	13.6	13.6	11.0	22.0
Jr Hi	132141	4199	33.9	11.3	15.6	12.8	26.4
Sr Hi	122244	3466	35.7	13.3	13.7	11.8	25.4
Total	254385	7665	34.8	12.3	14.7	12.3	26.0

Table 7.13: Do you take part in school activities such as band, clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45926	675	39.6	9.3	12.8	12.4	25.8
7th	46697	427	36.2	11.6	14.2	13.6	24.3
8th	42219	396	34.5	12.7	15.3	14.3	23.2
9th	39795	365	33.8	13.4	16.9	14.7	21.2
10th	33111	307	30.8	13.0	17.5	15.4	23.3
11th	29267	282	26.8	12.5	18.4	16.8	25.5
12th	22340	243	24.6	12.4	19.4	17.5	26.1
Jr Hi	134842	1498	36.9	11.2	14.1	13.4	24.5
Sr Hi	124513	1197	29.7	12.9	17.8	15.9	23.7
Total	259355	2695	33.4	12.0	15.9	14.6	24.1

Table 7.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45650	951	42.9	11.4	13.9	11.7	20.2
7th	46445	679	42.2	14.8	15.5	11.7	15.7
8th	41971	644	41.7	15.9	16.2	12.1	14.2
9th	39566	594	41.8	17.5	17.2	11.5	12.1
10th	32958	460	40.1	18.2	17.8	12.0	11.9
11th	29139	410	37.9	18.9	19.1	12.2	11.9
12th	22251	332	36.2	18.5	20.0	12.5	12.7
Jr Hi	134066	2274	42.3	14.0	15.2	11.8	16.7
Sr Hi	123914	1796	39.4	18.2	18.3	12.0	12.1
Total	257980	4070	40.9	16.0	16.7	11.9	14.5

Table 7.15: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45567	1034	7.2	6.9	16.7	18.3	50.9
7th	46274	850	6.9	8.6	18.1	19.2	47.3
8th	41851	764	7.7	9.2	18.3	19.5	45.4
9th	39405	755	9.0	10.6	18.9	18.8	42.7
10th	32842	576	9.1	11.0	18.4	18.9	42.6
11th	29063	486	10.3	11.5	19.5	19.1	39.6
12th	22202	381	11.0	13.0	19.6	18.5	37.8
Jr Hi	133692	2648	7.2	8.2	17.7	19.0	47.9
Sr Hi	123512	2198	9.7	11.4	19.0	18.9	41.0
Total	257204	4846	8.4	9.7	18.3	18.9	44.6

Table 7.16: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45415	1186	93.5	2.7	1.6	0.7	1.4
7th	46037	1087	91.0	4.5	2.1	1.0	1.4
8th	41576	1039	89.1	5.4	2.6	1.1	1.8
9th	39145	1015	89.5	5.2	2.6	1.1	1.7
10th	32570	848	90.3	4.7	2.6	1.0	1.6
11th	28773	776	90.4	4.5	2.4	1.0	1.7
12th	21993	590	89.9	4.2	2.4	1.2	2.3
Jr Hi	133028	3312	91.3	4.2	2.1	0.9	1.5
Sr Hi	122481	3229	90.0	4.7	2.5	1.1	1.8
Total	255509	6541	90.7	4.4	2.3	1.0	1.6

Table 7.17: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46021	580	93.3	3.1	1.6	0.7	1.3
7th	46682	442	91.2	4.6	2.1	0.9	1.1
8th	42162	453	88.5	6.1	2.8	1.1	1.5
9th	39743	417	88.1	6.5	2.7	1.2	1.6
10th	33097	321	88.7	6.1	2.8	1.0	1.4
11th	29233	316	89.3	5.7	2.7	0.9	1.4
12th	22331	252	89.3	5.3	2.5	1.0	1.9
Jr Hi	134865	1475	91.1	4.6	2.1	0.9	1.3
Sr Hi	124404	1306	88.8	6.0	2.7	1.0	1.5
Total	259269	2781	90.0	5.2	2.4	1.0	1.4

Table 7.18: Do your parents talk with you about the problems of tobacco use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45906	695	17.6	13.2	24.5	18.7	25.9
7th	46562	562	18.9	16.2	25.5	18.0	21.4
8th	42109	506	21.0	18.2	26.1	17.1	17.7
9th	39710	450	22.6	19.8	26.8	16.1	14.6
10th	33053	365	23.8	21.8	27.3	14.6	12.5
11th	29208	341	25.7	22.3	27.3	13.4	11.4
12th	22307	276	28.1	23.6	25.5	12.4	10.4
Jr Hi	134577	1763	19.1	15.8	25.3	17.9	21.8
Sr Hi	124278	1432	24.7	21.6	26.8	14.4	12.5
Total	258855	3195	21.8	18.6	26.0	16.2	17.3

Table 7.19: Do your parents talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46039	562	17.1	13.6	23.4	19.3	26.6
7th	46616	508	19.2	16.6	24.6	18.1	21.5
8th	42176	439	21.3	18.4	25.2	17.2	17.9
9th	39709	451	22.4	19.9	26.2	16.4	15.0
10th	33050	368	22.3	21.8	26.8	15.8	13.4
11th	29233	316	23.3	21.8	27.5	15.0	12.4
12th	22311	272	24.5	22.9	27.1	14.3	11.2
Jr Hi	134831	1509	19.1	16.2	24.4	18.2	22.1
Sr Hi	124303	1407	23.0	21.4	26.8	15.5	13.3
Total	259134	2916	21.0	18.7	25.6	16.9	17.9

Table 7.20: Do your parents talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45929	672	14.4	11.9	22.0	19.5	32.3
7th	46516	608	16.3	14.5	23.6	18.9	26.7
8th	42078	537	18.4	16.3	24.2	18.6	22.5
9th	39648	512	19.6	18.2	25.4	18.0	18.7
10th	33030	388	20.5	20.2	26.1	16.9	16.3
11th	29169	380	22.3	20.5	26.4	15.9	14.9
12th	22291	292	24.3	21.6	25.6	14.9	13.6
Jr Hi	134523	1817	16.3	14.2	23.2	19.0	27.3
Sr Hi	124138	1572	21.3	19.9	25.9	16.6	16.3
Total	258661	3389	18.7	16.9	24.5	17.9	22.0

Table 7.21: Do your teachers talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45744	857	14.5	15.5	26.1	21.5	22.3
7th	46417	707	17.0	20.0	28.3	18.6	16.1
8th	41957	658	20.2	22.8	28.5	16.3	12.2
9th	39601	559	24.9	26.2	27.3	12.9	8.8
10th	32928	490	22.9	27.3	29.1	12.8	7.9
11th	29124	425	27.2	29.4	27.4	9.9	6.1
12th	22246	337	28.8	29.3	26.5	9.2	6.2
Jr Hi	134118	2222	17.2	19.4	27.6	18.9	17.0
Sr Hi	123899	1811	25.6	27.8	27.6	11.5	7.4
Total	258017	4033	21.2	23.4	27.6	15.3	12.4

Table 7.22: Do your teachers talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45810	791	13.2	15.0	26.0	21.7	24.2
7th	46427	697	15.2	19.3	28.2	19.4	17.9
8th	41992	623	17.9	22.1	28.6	17.2	14.1
9th	39559	601	22.4	25.9	28.0	13.9	9.9
10th	32979	439	20.8	26.9	29.6	13.8	9.0
11th	29107	442	25.0	29.2	28.4	10.5	6.9
12th	22238	345	26.6	28.9	27.4	10.0	7.1
Jr Hi	134229	2111	15.4	18.7	27.6	19.5	18.8
Sr Hi	123883	1827	23.3	27.5	28.4	12.4	8.4
Total	258112	3938	19.2	22.9	28.0	16.1	13.9

Table 7.23: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45740	861	5.4	3.9	6.6	12.0	72.1
7th	46434	690	5.9	5.8	9.3	16.5	62.5
8th	42000	615	7.1	6.9	11.0	18.2	56.8
9th	39565	595	7.5	8.1	12.4	20.1	51.9
10th	32954	464	7.5	8.5	13.0	20.3	50.7
11th	29123	426	8.2	8.3	12.7	20.4	50.4
12th	22252	331	7.6	7.4	12.3	20.3	52.3
Jr Hi	134174	2166	6.1	5.5	8.9	15.5	64.0
Sr Hi	123894	1816	7.7	8.1	12.6	20.3	51.3
Total	258068	3982	6.9	6.8	10.7	17.8	57.9

Table 7.24: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45597	1004	5.1	3.6	7.0	13.4	70.8
7th	46272	852	5.5	5.5	9.9	17.8	61.2
8th	41813	802	6.4	6.4	11.5	19.9	55.8
9th	39431	729	7.0	7.6	13.2	21.4	50.8
10th	32828	590	6.6	7.9	14.0	21.6	49.8
11th	29024	525	6.7	7.7	13.7	21.9	49.9
12th	22167	416	6.6	6.7	13.1	21.8	51.9
Jr Hi	133682	2658	5.6	5.2	9.4	17.0	62.8
Sr Hi	123450	2260	6.7	7.6	13.5	21.7	50.5
Total	257132	4918	6.2	6.3	11.4	19.2	56.9

Table 7.25: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45848	753	5.8	5.5	11.8	21.2	55.7
7th	46479	645	7.5	9.3	16.7	23.5	43.0
8th	42030	585	8.9	11.2	19.4	24.1	36.4
9th	39599	561	11.4	14.6	22.7	22.9	28.4
10th	32954	464	11.8	15.4	23.5	23.1	26.2
11th	29109	440	11.7	15.3	23.0	22.5	27.4
12th	22253	330	10.9	13.7	23.2	23.2	29.1
Jr Hi	134357	1983	7.4	8.6	15.9	22.9	45.2
Sr Hi	123915	1795	11.5	14.8	23.1	22.9	27.7
Total	258272	3778	9.4	11.6	19.3	22.9	36.8

Table 7.26: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45696	905	3.1	2.8	10.0	19.6	64.6
7th	46304	820	3.0	3.8	12.4	22.0	58.8
8th	41823	792	3.6	4.5	14.2	24.3	53.4
9th	39402	758	3.9	5.7	16.7	27.5	46.2
10th	32843	575	3.9	6.1	18.7	27.5	43.8
11th	28977	572	4.1	6.3	18.9	28.3	42.3
12th	22125	458	4.8	6.7	19.9	27.5	41.1
Jr Hi	133823	2517	3.2	3.7	12.1	21.9	59.1
Sr Hi	123347	2363	4.1	6.2	18.3	27.7	43.7
Total	257170	4880	3.6	4.9	15.1	24.7	51.7

Table 7.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45388	1213	3.3	3.1	9.7	16.9	67.0
7th	45843	1281	3.6	4.4	12.4	20.1	59.5
8th	41337	1278	4.2	5.1	15.1	22.5	53.1
9th	38998	1162	4.5	6.5	16.6	24.7	47.7
10th	32414	1004	4.4	6.6	17.3	25.9	45.8
11th	28620	929	4.9	6.8	18.3	27.0	43.0
12th	21881	702	6.3	7.9	19.4	26.8	39.6
Jr Hi	132568	3772	3.7	4.2	12.3	19.8	60.1
Sr Hi	121913	3797	4.9	6.9	17.7	25.9	44.6
Total	254481	7569	4.3	5.5	14.9	22.7	52.7

Table 7.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45775	826	5.3	5.4	16.8	22.4	50.1
7th	46353	771	5.7	7.8	19.2	24.0	43.4
8th	41889	726	6.6	8.8	21.2	24.7	38.6
9th	39461	699	7.1	10.5	22.9	24.7	34.7
10th	32869	549	7.0	10.7	23.8	25.3	33.1
11th	29032	517	7.9	11.2	24.3	25.7	30.9
12th	22182	401	10.0	12.3	25.1	24.8	27.8
Jr Hi	134017	2323	5.8	7.3	19.0	23.7	44.2
Sr Hi	123544	2166	7.8	11.1	23.9	25.1	32.2
Total	257561	4489	6.8	9.1	21.3	24.4	38.4

Table 7.29: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45619	982	84.3	7.7	3.6	1.8	2.7
7th	46146	978	78.4	10.9	5.2	2.6	3.0
8th	41689	926	74.7	12.7	6.1	2.9	3.7
9th	39329	831	74.7	13.3	6.2	2.6	3.3
10th	32745	673	75.6	13.0	6.3	2.3	2.8
11th	28965	584	75.4	13.7	6.1	2.2	2.6
12th	22142	441	75.2	13.5	6.0	2.1	3.1
Jr Hi	133454	2886	79.2	10.4	4.9	2.4	3.1
Sr Hi	123181	2529	75.2	13.4	6.2	2.3	3.0
Total	256635	5415	77.3	11.8	5.5	2.4	3.0

Table 7.30: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45646	955	90.1	3.5	2.6	1.3	2.5
7th	46268	856	87.6	4.7	3.1	1.6	3.0
8th	41831	784	86.3	4.8	3.4	1.9	3.6
9th	39394	766	88.3	3.9	3.0	1.6	3.2
10th	32859	559	89.5	3.3	2.7	1.4	3.1
11th	29057	492	90.4	2.9	2.7	1.3	2.8
12th	22164	419	89.8	2.8	2.7	1.4	3.3
Jr Hi	133745	2595	88.1	4.3	3.0	1.6	3.0
Sr Hi	123474	2236	89.4	3.3	2.8	1.4	3.1
Total	257219	4831	88.7	3.8	2.9	1.5	3.1

Table 7.31: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45520	1081	81.5	7.8	5.1	1.9	3.6
7th	46333	791	76.3	10.1	6.6	2.8	4.3
8th	41924	691	72.1	11.3	7.8	3.5	5.3
9th	39486	674	70.9	12.4	8.3	3.4	5.0
10th	32933	485	70.3	13.3	9.0	3.2	4.3
11th	29066	483	71.5	13.3	8.1	3.1	4.0
12th	22200	383	71.5	13.1	8.4	2.9	4.0
Jr Hi	133777	2563	76.8	9.7	6.5	2.7	4.4
Sr Hi	123685	2025	71.0	13.0	8.5	3.2	4.4
Total	257462	4588	74.0	11.3	7.4	2.9	4.4

Table 7.32: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45712	889	88.1	4.2	3.3	1.6	2.8
7th	46265	859	84.7	5.7	4.5	2.1	3.1
8th	41820	795	82.1	6.5	5.0	2.6	3.7
9th	39425	735	82.5	6.2	5.0	2.5	3.7
10th	32747	671	83.0	5.8	5.1	2.4	3.7
11th	28907	642	83.1	5.7	5.1	2.4	3.6
12th	22049	534	82.5	5.6	5.2	2.5	4.2
Jr Hi	133797	2543	85.1	5.4	4.2	2.1	3.2
Sr Hi	123128	2582	82.8	5.9	5.1	2.5	3.8
Total	256925	5125	84.0	5.6	4.7	2.3	3.5

Table 7.33: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45378	1223	92.0	2.4	2.1	1.5	2.0
7th	46161	963	93.2	2.6	1.9	1.1	1.3
8th	41814	801	93.1	2.6	2.0	1.0	1.4
9th	39363	797	93.5	2.5	1.9	1.0	1.2
10th	32744	674	93.8	2.4	1.8	0.9	1.1
11th	28936	613	93.4	2.4	2.0	0.9	1.3
12th	22066	517	92.0	2.7	2.3	1.1	1.9
Jr Hi	133353	2987	92.7	2.5	2.0	1.2	1.6
Sr Hi	123109	2601	93.3	2.5	1.9	0.9	1.3
Total	256462	5588	93.0	2.5	2.0	1.1	1.4

Table 7.34: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45419	1182	93.9	2.7	1.4	0.7	1.3
7th	46046	1078	89.5	4.8	2.8	1.3	1.6
8th	41680	935	85.0	6.4	4.4	1.8	2.4
9th	39216	944	81.9	7.8	5.2	2.2	2.8
10th	32650	768	79.1	9.1	6.5	2.4	2.9
11th	28846	703	75.4	10.3	8.0	3.0	3.4
12th	21996	587	71.8	10.8	9.3	3.6	4.4
Jr Hi	133145	3195	89.6	4.6	2.8	1.3	1.8
Sr Hi	122708	3002	77.8	9.3	7.0	2.7	3.3
Total	255853	6197	83.9	6.8	4.8	2.0	2.5

Table 7.35: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45089	1512	95.9	1.6	0.8	0.5	1.1
7th	45733	1391	93.4	2.8	1.5	0.9	1.4
8th	41461	1154	91.1	3.6	2.2	1.2	1.9
9th	38990	1170	89.5	4.3	2.7	1.4	2.2
10th	32488	930	88.7	4.7	3.0	1.4	2.2
11th	28704	845	87.8	5.0	3.3	1.5	2.4
12th	21920	663	86.1	5.4	3.7	1.8	2.9
Jr Hi	132283	4057	93.6	2.7	1.5	0.9	1.5
Sr Hi	122102	3608	88.3	4.8	3.1	1.5	2.3
Total	254385	7665	91.0	3.7	2.3	1.2	1.9

Table 7.36: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45436	1165	24.0	12.0	21.1	14.6	28.2
7th	46095	1029	24.9	13.4	21.6	15.1	25.0
8th	41713	902	24.4	13.6	22.3	15.5	24.2
9th	39274	886	24.8	13.8	22.8	15.7	22.9
10th	32709	709	23.5	13.8	23.7	16.4	22.7
11th	28876	673	23.7	13.6	23.6	16.7	22.4
12th	22016	567	24.3	13.8	23.8	16.8	21.3
Jr Hi	133244	3096	24.4	13.0	21.7	15.0	25.8
Sr Hi	122875	2835	24.1	13.8	23.4	16.3	22.4
Total	256119	5931	24.3	13.4	22.5	15.6	24.2

Table 7.37: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45544	1057	97.4	0.6	0.5	0.4	1.1
7th	46092	1032	95.3	1.6	1.2	0.6	1.3
8th	41683	932	92.6	2.6	1.8	0.9	2.0
9th	39210	950	90.3	3.3	2.6	1.3	2.4
10th	32646	772	90.1	3.4	2.9	1.1	2.4
11th	28837	712	90.1	3.5	2.9	1.2	2.4
12th	21972	611	88.6	3.8	3.1	1.5	3.1
Jr Hi	133319	3021	95.2	1.6	1.2	0.6	1.5
Sr Hi	122665	3045	89.9	3.5	2.8	1.3	2.5
Total	255984	6066	92.7	2.5	2.0	0.9	2.0

Table 7.38: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45468	1133	96.1	1.2	0.9	0.5	1.4
7th	45975	1149	92.2	2.7	2.1	1.2	1.9
8th	41522	1093	87.6	4.0	3.4	1.9	3.1
9th	39030	1130	84.5	4.7	4.4	2.4	3.9
10th	32506	912	83.4	5.1	4.8	2.6	4.1
11th	28719	830	82.3	5.2	5.5	2.9	4.2
12th	21879	704	80.3	5.5	5.8	3.2	5.2
Jr Hi	132965	3375	92.1	2.6	2.1	1.2	2.1
Sr Hi	122134	3576	82.9	5.1	5.0	2.7	4.3
Total	255099	6951	87.7	3.8	3.5	1.9	3.1

Table 7.39: Do your friends use tobacco? (cigarettes, cigars, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45163	1438	73.7	8.4	8.0	3.9	6.1
7th	45886	1238	55.4	12.7	13.9	7.2	10.9
8th	41542	1073	40.9	13.9	18.2	10.6	16.3
9th	39155	1005	31.1	13.1	21.2	13.4	21.3
10th	32606	812	24.9	12.4	22.8	15.4	24.5
11th	28767	782	22.8	11.1	22.8	16.1	27.2
12th	21949	634	20.4	10.5	21.7	17.1	30.2
Jr Hi	132591	3749	57.1	11.6	13.2	7.1	11.0
Sr Hi	122477	3233	25.6	12.0	22.1	15.2	25.1
Total	255068	6982	42.0	11.8	17.5	11.0	17.8

Table 7.40: Do your friends use alcohol? (beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45031	1570	77.8	8.3	6.3	2.9	4.7
7th	45820	1304	58.1	13.9	12.7	6.4	8.8
8th	41511	1104	40.8	15.7	18.5	10.7	14.4
9th	39086	1074	28.0	14.7	22.9	14.4	20.0
10th	32543	875	20.7	13.6	24.7	17.1	23.9
11th	28758	791	18.4	12.1	24.8	18.3	26.5
12th	21898	685	15.9	10.5	24.1	19.7	29.8
Jr Hi	132362	3978	59.4	12.6	12.3	6.6	9.2
Sr Hi	122285	3425	21.6	13.0	24.0	17.0	24.3
Total	254647	7403	41.2	12.8	17.9	11.6	16.4

Table 7.41: Do your friends use drugs? (marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	44674	1927	87.5	4.3	3.1	1.6	3.5
7th	45542	1582	74.2	8.4	6.8	3.8	6.8
8th	41221	1394	60.5	11.8	10.7	6.3	10.7
9th	38875	1285	48.7	13.7	14.8	8.7	14.2
10th	32409	1009	42.6	15.2	16.8	9.8	15.6
11th	28611	938	40.2	15.7	18.0	10.3	15.9
12th	21835	748	37.9	15.6	18.3	10.9	17.4
Jr Hi	131437	4903	74.4	8.0	6.8	3.9	6.9
Sr Hi	121730	3980	43.1	14.9	16.7	9.7	15.5
Total	253167	8883	59.4	11.4	11.5	6.7	11.0

Table 7.42: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45553	1048	29.6	15.4	21.3	13.5	20.1
7th	46186	938	39.0	18.2	19.2	11.2	12.4
8th	41750	865	46.7	19.3	16.7	9.0	8.3
9th	39305	855	53.9	18.8	14.5	6.8	6.0
10th	32725	693	57.6	19.2	12.7	5.6	4.8
11th	28847	702	61.5	18.4	11.0	4.8	4.2
12th	22017	566	64.9	16.7	10.3	4.0	4.1
Jr Hi	133489	2851	38.2	17.6	19.2	11.3	13.7
Sr Hi	122894	2816	58.6	18.5	12.5	5.5	4.9
Total	256383	5667	48.0	18.0	16.0	8.5	9.5

Table 7.43: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45434	1167	92.9	2.7	1.6	0.8	2.1
7th	46056	1068	86.5	4.9	3.4	1.8	3.4
8th	41666	949	78.5	7.1	5.6	3.2	5.6
9th	39195	965	72.0	8.1	7.7	4.3	7.9
10th	32650	768	67.4	8.8	9.6	5.3	8.9
11th	28788	761	62.7	9.5	11.1	6.3	10.4
12th	21981	602	58.7	9.6	11.7	7.1	12.9
Jr Hi	133156	3184	86.1	4.9	3.4	1.9	3.7
Sr Hi	122614	3096	66.2	8.9	9.7	5.5	9.7
Total	255770	6280	76.6	6.8	6.5	3.6	6.5

Table 7.44: Have you driven a car after or while drinking alcohol??

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45228	1373	96.7	1.0	0.7	0.4	1.2
7th	45926	1198	94.8	1.9	1.2	0.7	1.4
8th	41525	1090	92.1	2.9	1.9	1.0	2.0
9th	39081	1079	89.8	3.8	2.7	1.2	2.5
10th	32544	874	84.9	6.8	3.7	1.7	2.9
11th	28717	832	75.3	11.6	6.3	2.8	4.0
12th	21913	670	67.7	14.5	8.7	3.5	5.6
Jr Hi	132679	3661	94.6	1.9	1.2	0.7	1.5
Sr Hi	122255	3455	81.1	8.3	4.9	2.1	3.5
Total	254934	7116	88.2	5.0	3.0	1.4	2.5

Table 7.45: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45061	1540	28.1	12.1	19.7	12.3	27.8
7th	45860	1264	23.2	12.8	20.6	13.8	29.6
8th	41539	1076	19.3	12.3	21.7	14.8	31.9
9th	39072	1088	18.1	13.3	23.0	15.8	29.7
10th	32579	839	18.9	15.0	24.2	15.3	26.6
11th	28748	801	20.6	16.0	24.6	15.3	23.5
12th	21913	670	20.3	16.1	25.2	14.9	23.5
Jr Hi	132460	3880	23.6	12.4	20.6	13.6	29.7
Sr Hi	122312	3398	19.3	14.9	24.1	15.4	26.3
Total	254772	7278	21.6	13.6	22.3	14.5	28.1

Table 7.46: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45133	1468	84.9	7.6	3.5	1.4	2.6
7th	45806	1318	78.8	10.3	5.1	2.2	3.6
8th	41397	1218	72.9	12.4	7.0	3.0	4.8
9th	38983	1177	66.5	14.3	9.2	3.8	6.3
10th	32460	958	60.0	16.4	11.4	4.8	7.4
11th	28672	877	51.1	18.8	14.6	6.1	9.3
12th	21874	709	39.6	20.4	17.7	8.6	13.8
Jr Hi	132336	4004	79.0	10.0	5.2	2.2	3.6
Sr Hi	121989	3721	56.3	17.0	12.6	5.5	8.6
Total	254325	7725	68.1	13.4	8.7	3.8	6.0

Table 7.47: Have you seen ads on TV that encourage NO drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45043	1558	14.6	11.0	18.4	16.7	39.2
7th	45792	1332	13.3	12.1	19.9	18.5	36.2
8th	41421	1194	12.3	11.2	20.3	20.4	35.9
9th	39015	1145	11.2	10.5	21.7	21.7	34.8
10th	32510	908	10.3	10.8	23.3	23.2	32.5
11th	28686	863	10.1	10.2	24.1	24.0	31.7
12th	21881	702	10.3	9.7	25.1	25.4	29.6
Jr Hi	132256	4084	13.4	11.5	19.5	18.5	37.1
Sr Hi	122092	3618	10.5	10.4	23.3	23.3	32.5
Total	254348	7702	12.0	10.9	21.3	20.8	34.9

Table 7.48: Does your school have a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	44666	1935	47.9	52.1
7th	45260	1864	52.3	47.7
8th	41107	1508	52.2	47.8
9th	38781	1379	65.9	34.1
10th	32362	1056	65.1	34.9
11th	28613	936	65.3	34.7
12th	21845	738	65.0	35.0
Jr Hi	131033	5307	50.8	49.2
Sr Hi	121601	4109	65.4	34.6
Total	252634	9416	57.8	42.2

Table 7.49: Do you think your school needs a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	44620	1981	63.3	36.7
7th	45210	1914	60.0	40.0
8th	41061	1554	53.2	46.8
9th	38661	1499	57.7	42.3
10th	32307	1111	55.2	44.8
11th	28549	1000	52.9	47.1
12th	21763	820	51.1	48.9
Jr Hi	130891	5449	59.0	41.0
Sr Hi	121280	4430	54.7	45.3
Total	252171	9879	56.9	43.1

Table 7.50: Does your school have a drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	42942	3659	31.2	68.8
7th	43890	3234	34.0	66.0
8th	40198	2417	31.1	68.9
9th	37668	2492	33.7	66.3
10th	31666	1752	31.4	68.6
11th	28131	1418	30.2	69.8
12th	21482	1101	31.6	68.4
Jr Hi	127030	9310	32.1	67.9
Sr Hi	118947	6763	31.9	68.1
Total	245977	16073	32.0	68.0

Table 7.51: Does your school's drug screening program include all students?

Grade Level	N of Valid	N of Miss	Yes	No
6th	40866	5735	25.5	74.5
7th	42558	4566	24.7	75.3
8th	38939	3676	19.9	80.1
9th	36703	3457	17.6	82.4
10th	30957	2461	13.8	86.2
11th	27372	2177	13.0	87.0
12th	20946	1637	12.8	87.2
Jr Hi	122363	13977	23.5	76.5
Sr Hi	115978	9732	14.6	85.4
Total	238341	23709	19.2	80.8

Table 7.52: If your school does not screen all students, do you participate in an activity that is part of the drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	41176	5425	24.3	75.7
7th	42934	4190	25.6	74.4
8th	39306	3309	23.0	77.0
9th	37131	3029	22.1	77.9
10th	31281	2137	20.5	79.5
11th	27719	1830	20.3	79.7
12th	21168	1415	21.3	78.7
Jr Hi	123416	12924	24.3	75.7
Sr Hi	117299	8411	21.1	78.9
Total	240715	21335	22.8	77.2

Table 7.53: Have you been screened for drugs at school?

Grade Level	N of Valid	N of Miss	Yes	No
6th	43352	3249	9.1	90.9
7th	44395	2729	14.0	86.0
8th	40474	2141	15.1	84.9
9th	38204	1956	14.2	85.8
10th	31964	1454	14.3	85.7
11th	28321	1228	15.1	84.9
12th	21653	930	16.7	83.3
Jr Hi	128221	8119	12.7	87.3
Sr Hi	120142	5568	14.9	85.1
Total	248363	13687	13.8	86.2

Table 7.54: Does your school have a student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	41507	5094	46.9	53.1
7th	43018	4106	48.7	51.3
8th	39395	3220	43.9	56.1
9th	36870	3290	46.8	53.2
10th	31189	2229	42.5	57.5
11th	27650	1899	38.5	61.5
12th	21237	1346	36.4	63.6
Jr Hi	123920	12420	46.6	53.4
Sr Hi	116946	8764	41.8	58.2
Total	240866	21184	44.3	55.7

Table 7.55: Have you participated in the student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	41560	5041	16.3	83.7
7th	43200	3924	14.6	85.4
8th	39453	3162	12.5	87.5
9th	37129	3031	9.7	90.3
10th	31315	2103	9.0	91.0
11th	27714	1835	9.0	91.0
12th	21221	1362	9.8	90.2
Jr Hi	124213	12127	14.5	85.5
Sr Hi	117379	8331	9.4	90.6
Total	241592	20458	12.0	88.0

Table 7.56: If you participated, was the student assistance program helpful?

Grade Level	N of Valid	N of Miss	Yes	No
6th	36753	9848	29.6	70.4
7th	38481	8643	24.3	75.7
8th	35220	7395	18.9	81.1
9th	32097	8063	15.2	84.8
10th	27520	5898	12.7	87.3
11th	24615	4934	11.9	88.1
12th	18766	3817	12.1	87.9
Jr Hi	110454	25886	24.3	75.7
Sr Hi	102998	22712	13.2	86.8
Total	213452	48598	19.0	81.0

7.3 Harmful To Health

Table 7.57: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45330	1271	4.8	10.9	32.7	51.5
7th	45938	1186	5.4	15.8	33.9	44.8
8th	41569	1046	6.4	17.4	33.0	43.3
9th	39091	1069	6.1	17.4	31.8	44.7
10th	32624	794	5.0	15.5	31.1	48.4
11th	28736	813	4.7	14.4	31.5	49.4
12th	21934	649	5.1	13.8	31.0	50.2
Jr Hi	132837	3503	5.5	14.6	33.2	46.6
Sr Hi	122385	3325	5.3	15.6	31.4	47.8
Total	255222	6828	5.4	15.1	32.3	47.2

Table 7.58: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45200	1401	6.1	13.9	29.2	50.8
7th	45835	1289	6.9	18.8	30.1	44.2
8th	41447	1168	7.9	21.1	30.5	40.6
9th	38948	1212	7.5	21.4	30.6	40.4
10th	32559	859	6.0	19.2	31.2	43.5
11th	28665	884	5.7	18.8	31.6	43.9
12th	21913	670	5.9	17.8	32.2	44.1
Jr Hi	132482	3858	6.9	17.9	29.9	45.3
Sr Hi	122085	3625	6.4	19.6	31.3	42.7
Total	254567	7483	6.7	18.7	30.6	44.1

Table 7.59: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45037	1564	6.1	15.9	31.6	46.4
7th	45651	1473	7.1	20.9	32.0	40.0
8th	41263	1352	8.2	22.6	31.7	37.5
9th	38851	1309	8.2	23.2	31.2	37.5
10th	32446	972	6.4	21.1	31.4	41.0
11th	28564	985	6.1	19.9	32.1	41.9
12th	21813	770	6.6	20.1	31.7	41.7
Jr Hi	131951	4389	7.1	19.7	31.8	41.4
Sr Hi	121674	4036	6.9	21.3	31.6	40.2
Total	253625	8425	7.0	20.5	31.7	40.8

Table 7.60: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45072	1529	8.7	23.1	28.2	40.1
7th	45622	1502	10.9	27.6	27.5	34.0
8th	41300	1315	12.8	29.7	26.5	30.9
9th	38849	1311	13.6	32.1	25.3	28.9
10th	32451	967	11.5	31.2	26.4	30.9
11th	28565	984	11.4	33.1	25.4	30.2
12th	21815	768	12.1	33.5	25.0	29.4
Jr Hi	131994	4346	10.7	26.7	27.4	35.1
Sr Hi	121680	4030	12.2	32.4	25.6	29.8
Total	253674	8376	11.5	29.4	26.5	32.6

Table 7.61: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44778	1823	16.2	27.6	23.9	32.3
7th	45482	1642	21.4	31.7	20.8	26.2
8th	41166	1449	25.4	32.7	18.8	23.1
9th	38759	1401	26.7	35.0	17.0	21.2
10th	32406	1012	22.9	35.6	18.3	23.1
11th	28535	1014	22.6	36.7	17.7	23.0
12th	21781	802	21.7	37.1	18.2	22.9
Jr Hi	131426	4914	20.9	30.6	21.2	27.3
Sr Hi	121481	4229	23.9	36.0	17.7	22.4
Total	252907	9143	22.3	33.2	19.5	25.0

Table 7.62: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44852	1749	6.0	12.2	28.5	53.3
7th	45497	1627	7.4	17.6	30.2	44.8
8th	41197	1418	9.5	20.5	30.1	39.9
9th	38780	1380	10.7	23.7	29.2	36.4
10th	32442	976	9.3	23.0	29.2	38.5
11th	28561	988	9.4	25.3	28.7	36.5
12th	21816	767	10.2	26.3	28.4	35.1
Jr Hi	131546	4794	7.6	16.7	29.6	46.2
Sr Hi	121599	4111	9.9	24.3	28.9	36.8
Total	253145	8905	8.7	20.4	29.3	41.7

Table 7.63: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45027	1574	5.2	3.3	9.9	81.6
7th	45605	1519	6.9	5.7	13.0	74.4
8th	41240	1375	9.7	8.4	15.5	66.4
9th	38798	1362	11.8	12.0	17.7	58.5
10th	32478	940	11.5	13.6	19.3	55.6
11th	28550	999	11.9	15.5	20.8	51.8
12th	21786	797	12.8	16.5	20.8	50.0
Jr Hi	131872	4468	7.2	5.7	12.7	74.4
Sr Hi	121612	4098	11.9	14.1	19.4	54.6
Total	253484	8566	9.4	9.7	15.9	64.9

Table 7.64: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44986	1615	3.9	1.9	7.9	86.3
7th	45634	1490	3.7	2.3	9.3	84.7
8th	41243	1372	4.3	2.9	10.5	82.3
9th	38827	1333	4.2	3.2	11.0	81.6
10th	32451	967	3.6	2.7	10.1	83.6
11th	28569	980	3.6	2.6	10.5	83.3
12th	21806	777	4.2	2.9	10.2	82.7
Jr Hi	131863	4477	4.0	2.4	9.2	84.5
Sr Hi	121653	4057	3.9	2.9	10.5	82.7
Total	253516	8534	3.9	2.6	9.8	83.6

Table 7.65: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44142	2459	4.9	5.0	15.5	74.6
7th	45337	1787	4.3	4.4	13.6	77.8
8th	41098	1517	4.7	4.4	13.6	77.3
9th	38717	1443	4.6	4.4	13.4	77.7
10th	32448	970	3.8	3.7	11.8	80.7
11th	28539	1010	3.7	3.5	11.8	80.9
12th	21794	789	4.2	3.7	11.5	80.6
Jr Hi	130577	5763	4.6	4.6	14.2	76.6
Sr Hi	121498	4212	4.1	3.9	12.3	79.8
Total	252075	9975	4.4	4.2	13.3	78.1

Table 7.66: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43905	2696	6.3	8.9	22.3	62.5
7th	45158	1966	5.3	7.9	20.3	66.6
8th	41000	1615	5.7	8.3	20.0	66.0
9th	38633	1527	5.6	8.8	19.5	66.1
10th	32388	1030	4.7	7.1	18.5	69.7
11th	28488	1061	4.5	7.1	17.5	70.9
12th	21808	775	4.9	7.2	17.7	70.3
Jr Hi	130063	6277	5.8	8.3	20.9	65.0
Sr Hi	121317	4393	5.0	7.6	18.4	68.9
Total	251380	10670	5.4	8.0	19.7	66.9

Table 7.67: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44299	2302	7.6	12.8	22.5	57.2
7th	45340	1784	6.5	11.9	21.8	59.9
8th	41034	1581	6.7	11.4	21.0	60.8
9th	38669	1491	6.0	10.2	20.4	63.4
10th	32409	1009	4.4	7.9	18.7	69.0
11th	28499	1050	4.2	6.7	17.6	71.4
12th	21782	801	4.3	6.1	17.4	72.2
Jr Hi	130673	5667	6.9	12.0	21.8	59.3
Sr Hi	121359	4351	4.8	8.0	18.8	68.4
Total	252032	10018	5.9	10.1	20.3	63.7

Table 7.68: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43404	3197	4.9	5.3	17.5	72.3
7th	44920	2204	4.3	4.9	16.2	74.5
8th	40848	1767	4.6	4.9	15.6	74.9
9th	38532	1628	4.6	4.7	15.2	75.5
10th	32377	1041	3.9	3.6	13.0	79.5
11th	28447	1102	3.9	3.4	12.3	80.4
12th	21761	822	4.3	3.6	11.9	80.2
Jr Hi	129172	7168	4.6	5.0	16.5	73.9
Sr Hi	121117	4593	4.2	3.9	13.4	78.5
Total	250289	11761	4.4	4.5	15.0	76.1

Table 7.69: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43826	2775	4.6	4.3	14.9	76.2
7th	45099	2025	4.0	3.7	12.9	79.5
8th	40967	1648	4.3	3.6	12.5	79.6
9th	38606	1554	4.0	3.2	11.2	81.6
10th	32375	1043	3.5	2.3	9.7	84.6
11th	28484	1065	3.5	2.2	9.3	85.1
12th	21762	821	3.9	2.4	8.7	85.0
Jr Hi	129892	6448	4.3	3.9	13.4	78.4
Sr Hi	121227	4483	3.7	2.6	9.9	83.8
Total	251119	10931	4.0	3.2	11.7	81.0

Table 7.70: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43918	2683	6.3	9.0	21.9	62.8
7th	45083	2041	5.1	8.6	21.5	64.8
8th	40894	1721	5.4	8.9	21.3	64.5
9th	38530	1630	5.1	8.6	22.0	64.3
10th	32331	1087	4.1	7.6	20.4	67.9
11th	28461	1088	4.0	6.9	19.7	69.4
12th	21727	856	4.4	6.9	18.9	69.8
Jr Hi	129895	6445	5.6	8.8	21.6	64.0
Sr Hi	121049	4661	4.4	7.6	20.5	67.5
Total	250944	11106	5.0	8.3	21.0	65.7

Table 7.71: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43500	3101	5.0	5.3	16.3	73.3
7th	44999	2125	4.4	4.7	14.1	76.8
8th	40851	1764	4.8	4.5	13.4	77.3
9th	38548	1612	4.8	4.4	13.0	77.8
10th	32341	1077	4.1	3.6	12.0	80.3
11th	28471	1078	4.0	3.8	12.2	80.0
12th	21747	836	4.5	3.8	12.4	79.3
Jr Hi	129350	6990	4.8	4.9	14.6	75.8
Sr Hi	121107	4603	4.4	3.9	12.4	79.2
Total	250457	11593	4.6	4.4	13.6	77.5

Table 7.72: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43510	3091	6.2	6.7	17.0	70.1
7th	44860	2264	5.1	5.5	15.7	73.7
8th	40759	1856	5.5	5.4	14.9	74.3
9th	38438	1722	5.3	5.4	14.6	74.7
10th	32313	1105	4.3	4.6	13.5	77.7
11th	28419	1130	4.4	4.4	13.2	78.1
12th	21703	880	4.6	4.5	13.1	77.8
Jr Hi	129129	7211	5.6	5.9	15.9	72.7
Sr Hi	120873	4837	4.7	4.8	13.7	76.8
Total	250002	12048	5.1	5.3	14.8	74.7

7.4 Within The Past Year How Often Have You Used

Table 7.73: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45421	1180	88.3	5.0	1.3	0.8	0.6	0.8	1.0	2.1
7th	45978	1146	79.3	7.0	2.6	1.5	1.4	1.8	2.4	4.0
8th	41601	1014	72.0	8.2	3.5	2.1	1.9	2.5	3.2	6.6
9th	39115	1045	68.5	7.6	3.9	2.3	2.2	2.6	3.8	9.2
10th	32611	807	66.7	7.4	4.0	2.2	2.0	2.7	4.1	11.0
11th	28741	808	64.9	6.8	3.9	2.2	2.2	2.7	4.2	13.3
12th	21945	638	62.5	6.5	3.9	2.1	2.1	2.4	4.1	16.4
Jr Hi	133000	3340	80.1	6.7	2.5	1.4	1.3	1.7	2.2	4.2
Sr Hi	122412	3298	66.1	7.2	3.9	2.2	2.1	2.6	4.0	11.9
Total	255412	6638	73.4	6.9	3.2	1.8	1.7	2.1	3.0	7.9

Table 7.74: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45307	1294	94.5	2.0	0.6	0.4	0.3	0.4	0.5	1.5
7th	45882	1242	90.8	3.0	1.1	0.7	0.5	0.8	1.1	2.1
8th	41419	1196	87.2	3.7	1.4	1.0	0.9	1.1	1.4	3.3
9th	38950	1210	85.9	3.6	1.6	1.1	0.9	1.2	1.6	4.1
10th	32538	880	85.6	3.6	1.7	1.1	0.9	1.1	1.6	4.5
11th	28677	872	85.2	3.4	1.6	1.1	0.8	0.9	1.5	5.5
12th	21888	695	83.9	3.3	1.7	1.2	0.8	1.0	1.5	6.5
Jr Hi	132608	3732	90.9	2.9	1.0	0.7	0.6	0.8	1.0	2.3
Sr Hi	122053	3657	85.3	3.5	1.7	1.1	0.9	1.0	1.5	5.0
Total	254661	7389	88.2	3.2	1.3	0.9	0.7	0.9	1.2	3.5

Table 7.75: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45131	1470	94.1	2.6	0.6	0.5	0.4	0.4	0.4	1.2
7th	45671	1453	89.4	4.1	1.3	1.0	0.9	1.0	0.8	1.6
8th	41268	1347	85.0	5.3	2.0	1.6	1.4	1.4	1.2	2.1
9th	38744	1416	82.1	5.6	2.7	2.2	1.6	1.9	1.5	2.3
10th	32416	1002	80.0	6.2	3.1	2.5	2.0	2.1	1.6	2.4
11th	28571	978	78.0	6.6	3.7	2.9	2.3	2.0	1.8	2.7
12th	21825	758	74.7	6.6	4.8	3.1	2.6	2.5	1.8	3.8
Jr Hi	132070	4270	89.6	4.0	1.3	1.0	0.9	0.9	0.8	1.6
Sr Hi	121556	4154	79.2	6.2	3.4	2.6	2.1	2.1	1.7	2.7
Total	253626	8424	84.6	5.0	2.3	1.8	1.4	1.5	1.2	2.1

Table 7.76: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45029	1572	84.1	8.6	2.0	1.3	0.9	0.9	0.8	1.5
7th	45658	1466	73.5	11.5	4.2	2.6	2.2	2.3	1.8	1.9
8th	41251	1364	65.0	12.1	6.0	4.0	3.9	3.8	2.7	2.6
9th	38792	1368	59.0	12.0	6.9	4.9	5.2	5.8	3.4	2.8
10th	32426	992	54.9	11.8	7.9	5.5	6.3	6.9	3.9	2.8
11th	28588	961	52.0	10.8	8.2	5.9	7.1	8.5	4.5	3.0
12th	21859	724	48.1	9.7	8.3	6.2	7.8	9.7	6.0	4.1
Jr Hi	131938	4402	74.4	10.7	4.0	2.6	2.3	2.3	1.7	2.0
Sr Hi	121665	4045	54.3	11.2	7.7	5.5	6.4	7.4	4.3	3.1
Total	253603	8447	64.8	10.9	5.8	4.0	4.3	4.8	3.0	2.5

Table 7.77: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44996	1605	82.5	9.6	2.2	1.3	1.0	1.0	0.8	1.6
7th	45622	1502	71.1	12.9	4.6	2.7	2.4	2.3	1.8	2.1
8th	41196	1419	63.1	13.9	6.5	4.1	3.8	3.4	2.4	2.7
9th	38777	1383	58.2	14.4	7.6	5.0	5.0	4.4	2.7	2.6
10th	32378	1040	56.5	14.2	8.7	5.6	5.6	4.7	2.5	2.4
11th	28532	1017	56.3	13.6	9.0	5.8	5.9	4.9	2.2	2.3
12th	21824	759	54.0	12.9	9.6	6.5	6.5	5.1	2.2	3.2
Jr Hi	131814	4526	72.5	12.1	4.4	2.7	2.4	2.2	1.7	2.1
Sr Hi	121511	4199	56.5	13.9	8.6	5.6	5.6	4.7	2.5	2.6
Total	253325	8725	64.8	12.9	6.4	4.1	3.9	3.4	2.0	2.3

Table 7.78: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44944	1657	91.8	3.9	0.9	0.6	0.5	0.6	0.5	1.3
7th	45560	1564	82.9	6.9	2.6	1.7	1.4	1.6	1.2	1.7
8th	41142	1473	73.2	9.2	4.3	3.0	3.0	3.0	2.0	2.3
9th	38736	1424	63.9	10.6	6.0	4.5	4.6	4.8	2.9	2.7
10th	32366	1052	57.7	11.3	7.7	5.6	6.1	6.0	3.1	2.6
11th	28529	1020	52.4	11.8	8.5	6.7	7.6	7.1	3.3	2.6
12th	21794	789	46.9	11.3	9.8	7.3	8.7	8.5	3.9	3.7
Jr Hi	131646	4694	82.9	6.6	2.5	1.7	1.6	1.7	1.2	1.7
Sr Hi	121425	4285	56.5	11.2	7.7	5.8	6.4	6.3	3.2	2.8
Total	253071	8979	70.2	8.8	5.0	3.7	3.9	3.9	2.2	2.3

Table 7.79: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44944	1657	95.4	1.3	0.4	0.4	0.4	0.3	0.4	1.4
7th	45588	1536	89.4	2.8	1.2	1.0	0.9	1.1	1.4	2.3
8th	41110	1505	83.3	4.2	1.9	1.4	1.6	1.7	2.3	3.6
9th	38709	1451	77.8	5.2	2.7	1.9	2.2	2.3	3.0	4.8
10th	32341	1077	74.8	6.1	3.4	2.2	2.3	2.7	3.3	5.1
11th	28521	1028	72.4	6.9	4.1	2.6	2.5	2.7	3.5	5.4
12th	21793	790	70.3	7.0	4.2	2.6	2.8	2.5	3.7	7.0
Jr Hi	131642	4698	89.5	2.7	1.1	0.9	0.9	1.0	1.4	2.4
Sr Hi	121364	4346	74.4	6.2	3.5	2.3	2.4	2.5	3.3	5.4
Total	253006	9044	82.3	4.4	2.3	1.6	1.6	1.7	2.3	3.9

Table 7.80: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44888	1713	97.7	0.4	0.2	0.2	0.2	0.1	0.2	1.0
7th	45519	1605	96.5	0.9	0.3	0.3	0.3	0.3	0.3	1.2
8th	41097	1518	95.1	1.2	0.5	0.5	0.4	0.5	0.4	1.5
9th	38638	1522	94.4	1.3	0.6	0.6	0.5	0.4	0.5	1.7
10th	32324	1094	94.3	1.4	0.7	0.6	0.5	0.5	0.4	1.7
11th	28506	1043	93.4	1.5	0.8	0.7	0.7	0.5	0.5	1.9
12th	21775	808	91.4	1.8	1.2	0.9	0.9	0.7	0.6	2.6
Jr Hi	131504	4836	96.5	0.8	0.3	0.3	0.3	0.3	0.3	1.2
Sr Hi	121243	4467	93.6	1.5	0.8	0.7	0.6	0.5	0.5	1.9
Total	252747	9303	95.1	1.1	0.5	0.5	0.4	0.4	0.4	1.6

Table 7.81: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44636	1965	97.6	0.4	0.2	0.2	0.2	0.2	0.2	1.0
7th	45389	1735	96.6	0.7	0.4	0.3	0.3	0.3	0.3	1.0
8th	40979	1636	94.9	1.2	0.6	0.5	0.4	0.4	0.4	1.5
9th	38598	1562	93.6	1.5	0.8	0.8	0.6	0.5	0.6	1.6
10th	32296	1122	93.6	1.5	0.9	0.7	0.7	0.6	0.6	1.6
11th	28458	1091	92.9	1.4	1.0	0.9	0.7	0.5	0.6	1.9
12th	21734	849	91.0	1.6	1.3	1.0	1.0	0.9	0.7	2.5
Jr Hi	131004	5336	96.4	0.8	0.4	0.3	0.3	0.3	0.3	1.2
Sr Hi	121086	4624	93.0	1.5	0.9	0.8	0.7	0.6	0.6	1.8
Total	252090	9960	94.8	1.1	0.7	0.6	0.5	0.4	0.5	1.5

Table 7.82: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44579	2022	97.3	0.6	0.2	0.3	0.2	0.2	0.2	1.1
7th	45366	1758	96.2	0.9	0.4	0.4	0.3	0.3	0.3	1.1
8th	40942	1673	94.2	1.3	0.8	0.6	0.5	0.6	0.5	1.5
9th	38580	1580	92.5	1.5	1.1	0.8	0.8	0.9	0.7	1.8
10th	32256	1162	91.9	1.6	1.4	0.9	0.9	0.9	0.6	1.8
11th	28457	1092	91.2	1.6	1.4	1.2	1.0	1.0	0.7	1.9
12th	21705	878	89.6	1.6	1.6	1.4	1.2	1.2	0.8	2.6
Jr Hi	130887	5453	95.9	0.9	0.5	0.4	0.3	0.4	0.3	1.2
Sr Hi	120998	4712	91.5	1.6	1.3	1.0	0.9	1.0	0.7	1.9
Total	251885	10165	93.8	1.2	0.9	0.7	0.6	0.7	0.5	1.6

Table 7.83: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44530	2071	95.1	1.7	0.6	0.4	0.3	0.3	0.3	1.2
7th	45314	1810	93.6	2.0	0.9	0.6	0.5	0.5	0.5	1.4
8th	40892	1723	92.7	2.2	1.0	0.7	0.7	0.6	0.5	1.6
9th	38575	1585	93.5	1.8	0.9	0.7	0.6	0.5	0.4	1.5
10th	32236	1182	94.6	1.4	0.6	0.6	0.5	0.4	0.3	1.5
11th	28429	1120	95.1	1.1	0.6	0.5	0.4	0.4	0.3	1.6
12th	21699	884	94.1	1.0	0.6	0.6	0.6	0.4	0.3	2.3
Jr Hi	130736	5604	93.8	2.0	0.8	0.6	0.5	0.5	0.4	1.4
Sr Hi	120939	4771	94.3	1.4	0.7	0.6	0.5	0.4	0.4	1.7
Total	251675	10375	94.0	1.7	0.8	0.6	0.5	0.5	0.4	1.5

Table 7.84: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44484	2117	97.8	0.3	0.2	0.2	0.2	0.1	0.1	1.0
7th	45228	1896	97.0	0.6	0.3	0.3	0.3	0.3	0.2	1.0
8th	40856	1759	95.8	0.8	0.4	0.5	0.4	0.3	0.3	1.3
9th	38507	1653	95.0	1.0	0.6	0.6	0.5	0.4	0.3	1.5
10th	32231	1187	95.0	1.1	0.7	0.6	0.5	0.4	0.3	1.5
11th	28433	1116	94.4	1.3	0.8	0.6	0.5	0.4	0.3	1.6
12th	21701	882	92.9	1.5	1.0	0.8	0.5	0.5	0.3	2.4
Jr Hi	130568	5772	96.9	0.6	0.3	0.3	0.3	0.2	0.2	1.1
Sr Hi	120872	4838	94.5	1.2	0.8	0.6	0.5	0.4	0.3	1.7
Total	251440	10610	95.7	0.9	0.5	0.5	0.4	0.3	0.3	1.4

Table 7.85: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44419	2182	97.8	0.3	0.2	0.2	0.2	0.1	0.1	1.0
7th	45222	1902	97.2	0.5	0.3	0.3	0.3	0.2	0.2	1.0
8th	40818	1797	96.4	0.6	0.4	0.3	0.3	0.3	0.3	1.3
9th	38479	1681	96.1	0.6	0.4	0.4	0.3	0.4	0.3	1.5
10th	32212	1206	96.3	0.6	0.4	0.4	0.4	0.3	0.3	1.4
11th	28397	1152	96.0	0.6	0.5	0.4	0.3	0.3	0.3	1.6
12th	21693	890	94.8	0.6	0.5	0.4	0.5	0.4	0.4	2.4
Jr Hi	130459	5881	97.1	0.5	0.3	0.3	0.2	0.2	0.2	1.1
Sr Hi	120781	4929	95.9	0.6	0.5	0.4	0.4	0.3	0.3	1.7
Total	251240	10810	96.5	0.5	0.4	0.3	0.3	0.3	0.2	1.4

Table 7.86: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44380	2221	97.5	0.5	0.3	0.2	0.2	0.2	0.2	1.0
7th	45103	2021	96.9	0.7	0.4	0.3	0.3	0.2	0.2	1.1
8th	40782	1833	96.1	0.8	0.5	0.4	0.3	0.3	0.3	1.3
9th	38389	1771	95.9	0.8	0.4	0.4	0.3	0.3	0.4	1.5
10th	32216	1202	96.3	0.7	0.4	0.4	0.3	0.3	0.3	1.4
11th	28338	1211	95.9	0.7	0.4	0.3	0.3	0.3	0.3	1.6
12th	21676	907	94.6	0.7	0.5	0.5	0.4	0.4	0.4	2.4
Jr Hi	130265	6075	96.9	0.7	0.4	0.3	0.2	0.2	0.2	1.1
Sr Hi	120619	5091	95.8	0.7	0.4	0.4	0.3	0.3	0.4	1.7
Total	250884	11166	96.4	0.7	0.4	0.3	0.3	0.3	0.3	1.4

Table 7.87: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44313	2288	97.6	0.4	0.2	0.2	0.2	0.2	0.2	1.0
7th	45125	1999	96.4	0.8	0.4	0.3	0.3	0.3	0.3	1.1
8th	40737	1878	95.1	1.3	0.5	0.5	0.5	0.4	0.3	1.4
9th	38394	1766	94.3	1.5	0.7	0.6	0.5	0.4	0.4	1.6
10th	32198	1220	94.4	1.5	0.7	0.5	0.6	0.4	0.3	1.5
11th	28348	1201	93.5	1.9	0.8	0.6	0.6	0.4	0.4	1.7
12th	21648	935	92.2	1.9	1.1	0.7	0.7	0.6	0.4	2.5
Jr Hi	130175	6165	96.4	0.8	0.3	0.3	0.3	0.3	0.3	1.2
Sr Hi	120588	5122	93.8	1.7	0.8	0.6	0.6	0.5	0.4	1.8
Total	250763	11287	95.1	1.2	0.6	0.5	0.5	0.4	0.3	1.5

Table 7.88: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44208	2393	97.6	0.4	0.2	0.2	0.2	0.2	0.1	1.1
7th	44997	2127	96.4	0.9	0.4	0.3	0.3	0.3	0.3	1.2
8th	40717	1898	94.9	1.4	0.6	0.4	0.4	0.4	0.4	1.5
9th	38370	1790	94.0	1.5	0.7	0.6	0.6	0.5	0.5	1.7
10th	32152	1266	94.4	1.4	0.6	0.6	0.5	0.5	0.4	1.6
11th	28315	1234	93.7	1.7	0.8	0.6	0.5	0.5	0.4	1.8
12th	21646	937	92.5	1.7	0.9	0.7	0.6	0.7	0.5	2.5
Jr Hi	129922	6418	96.3	0.9	0.4	0.3	0.3	0.3	0.3	1.3
Sr Hi	120483	5227	93.8	1.6	0.7	0.6	0.5	0.5	0.4	1.8
Total	250405	11645	95.1	1.2	0.5	0.4	0.4	0.4	0.4	1.5

Table 7.89: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45696	905	85.5	6.2	1.6	1.0	0.8	1.0	1.3	2.6
7th	46231	893	75.2	8.0	3.2	1.7	1.7	2.2	2.9	5.1
8th	41819	796	66.7	9.2	4.2	2.4	2.4	3.0	3.8	8.3
9th	39296	864	62.9	8.6	4.6	2.6	2.5	3.0	4.4	11.4
10th	32741	677	60.6	8.3	4.7	2.6	2.4	3.1	4.7	13.5
11th	28872	677	58.8	7.8	4.6	2.5	2.4	2.8	4.6	16.6
12th	22054	529	55.7	7.3	5.0	2.4	2.4	2.7	4.5	19.9
Jr Hi	133746	2594	76.1	7.7	3.0	1.7	1.6	2.0	2.6	5.3
Sr Hi	122963	2747	60.0	8.1	4.7	2.5	2.4	2.9	4.6	14.7
Total	256709	5341	68.4	7.9	3.8	2.1	2.0	2.5	3.5	9.8

Table 7.90: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45536	1065	76.3	13.0	3.1	1.7	1.3	1.5	1.1	2.0
7th	46110	1014	63.0	16.1	6.0	3.4	3.0	3.2	2.6	2.8
8th	41669	946	52.7	16.7	8.3	4.9	5.0	5.0	3.9	3.6
9th	39199	961	45.8	16.5	9.6	6.0	6.7	7.1	4.6	3.8
10th	32667	751	41.5	15.8	11.1	6.8	8.1	8.4	4.9	3.5
11th	28801	748	38.6	14.7	11.3	7.3	8.9	10.0	5.5	3.6
12th	22014	569	34.8	12.8	11.7	7.6	10.0	11.4	7.0	4.8
Jr Hi	133315	3025	64.3	15.2	5.7	3.3	3.1	3.2	2.5	2.8
Sr Hi	122681	3029	41.0	15.2	10.8	6.8	8.2	8.9	5.3	3.9
Total	255996	6054	53.2	15.2	8.1	5.0	5.5	5.9	3.8	3.3

Table 7.91: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45652	949	91.1	2.9	1.0	0.6	0.7	0.5	0.8	2.4
7th	46218	906	85.0	4.2	1.7	1.2	1.2	1.4	1.8	3.5
8th	41756	859	79.1	5.3	2.4	1.6	1.8	2.1	2.6	5.0
9th	39290	870	74.5	5.9	3.0	2.1	2.3	2.6	3.3	6.3
10th	32733	685	72.1	6.5	3.7	2.3	2.6	2.8	3.6	6.4
11th	28873	676	70.2	7.0	4.0	2.6	2.7	2.9	3.8	6.7
12th	22063	520	68.2	7.0	4.1	2.6	2.9	2.8	4.0	8.4
Jr Hi	133626	2714	85.2	4.1	1.7	1.1	1.2	1.3	1.7	3.6
Sr Hi	122959	2751	71.7	6.5	3.6	2.4	2.6	2.8	3.6	6.8
Total	256585	5465	78.8	5.3	2.6	1.7	1.9	2.0	2.6	5.1

7.5 At What Age Did You First

Table 7.92: At what age did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45298	1303	84.7	4.5	2.3	2.5	3.0	2.1	0.5	0.1	0.0	0.0	0.3
7th	45736	1388	74.2	5.6	3.2	3.5	4.1	5.6	2.8	0.6	0.1	0.0	0.3
8th	41273	1342	66.0	6.3	3.3	3.6	4.2	6.1	7.0	2.9	0.5	0.1	0.2
9th	38630	1530	61.4	5.7	3.3	3.2	3.8	6.0	6.9	6.4	2.7	0.4	0.3
10th	32098	1320	57.9	5.0	2.7	3.2	3.2	5.9	6.2	6.4	6.7	2.3	0.5
11th	28289	1260	55.6	4.5	2.2	2.8	3.1	5.9	5.7	5.8	6.9	5.5	2.0
12th	21582	1001	52.3	4.2	2.0	2.6	2.8	5.9	6.1	5.7	6.3	6.4	5.7
Jr Hi	132307	4033	75.2	5.4	2.9	3.2	3.7	4.6	3.3	1.1	0.2	0.0	0.3
Sr Hi	120599	5111	57.5	5.0	2.6	3.0	3.3	5.9	6.3	6.1	5.4	3.2	1.7
Total	252906	9144	66.8	5.2	2.8	3.1	3.5	5.2	4.7	3.5	2.7	1.5	1.0

Table 7.93: At what age did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45326	1275	93.7	1.8	0.9	0.9	1.1	0.9	0.3	0.1	0.0	0.1	0.2
7th	45661	1463	89.6	2.3	1.1	1.3	1.4	2.2	1.4	0.3	0.1	0.0	0.2
8th	41189	1426	85.7	2.7	1.1	1.3	1.6	2.4	3.1	1.5	0.3	0.1	0.2
9th	38541	1619	83.4	2.7	1.2	1.1	1.2	2.3	2.8	3.2	1.6	0.3	0.2
10th	31982	1436	82.3	2.6	0.9	1.1	1.2	2.1	2.4	2.9	3.1	1.2	0.3
11th	28223	1326	80.9	2.6	0.9	1.0	1.1	2.2	2.4	2.4	3.0	2.4	1.0
12th	21504	1079	79.0	2.8	0.9	1.2	1.1	2.0	2.4	2.8	2.9	2.4	2.5
Jr Hi	132176	4164	89.8	2.2	1.0	1.1	1.4	1.8	1.6	0.6	0.1	0.1	0.2
Sr Hi	120250	5460	81.7	2.7	1.0	1.1	1.2	2.2	2.5	2.9	2.5	1.4	0.8
Total	252426	9624	86.0	2.4	1.0	1.1	1.3	2.0	2.0	1.7	1.3	0.7	0.5

Table 7.94: At what age did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45224	1377	93.4	1.7	0.9	1.0	1.2	1.1	0.3	0.1	0.0	0.0	0.2
7th	45531	1593	88.6	1.9	1.3	1.5	1.7	2.5	1.8	0.4	0.1	0.0	0.2
8th	41027	1588	83.3	2.3	1.2	1.5	1.8	3.1	4.0	2.1	0.5	0.1	0.2
9th	38380	1780	79.7	2.2	1.1	1.3	1.6	3.1	4.0	4.3	2.2	0.3	0.2
10th	31851	1567	76.6	1.9	1.0	1.3	1.5	2.6	3.3	4.2	5.1	2.1	0.4
11th	28073	1476	73.8	1.8	0.9	1.1	1.3	2.4	3.0	3.8	5.3	4.8	1.8
12th	21446	1137	70.0	2.1	0.9	1.1	1.3	2.5	3.2	3.8	4.5	5.5	5.1
Jr Hi	131782	4558	88.6	2.0	1.1	1.3	1.6	2.2	1.9	0.8	0.2	0.1	0.2
Sr Hi	119750	5960	75.8	2.0	1.0	1.2	1.4	2.7	3.5	4.0	4.1	2.8	1.5
Total	251532	10518	82.5	2.0	1.1	1.3	1.5	2.4	2.7	2.4	2.1	1.3	0.8

Table 7.95: At what age did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45081	1520	80.6	6.9	2.8	2.9	3.2	2.3	0.7	0.1	0.0	0.0	0.3
7th	45520	1604	69.6	8.3	3.4	3.8	4.2	5.8	3.6	0.9	0.1	0.0	0.3
8th	41038	1577	60.1	8.8	3.3	3.9	4.3	6.7	8.3	3.7	0.7	0.1	0.2
9th	38431	1729	53.1	8.1	2.8	3.2	3.6	6.1	9.0	9.1	4.2	0.6	0.2
10th	31929	1489	47.9	6.8	2.2	2.6	2.7	5.5	7.6	9.6	10.7	3.7	0.6
11th	28119	1430	44.2	6.3	1.7	2.2	2.4	4.7	6.6	8.5	11.5	9.0	3.0
12th	21485	1098	40.3	6.0	1.5	1.9	1.9	4.2	5.8	7.9	11.0	11.1	8.4
Jr Hi	131639	4701	70.4	8.0	3.2	3.5	3.9	4.9	4.1	1.5	0.3	0.1	0.2
Sr Hi	119964	5746	47.3	6.9	2.2	2.6	2.8	5.3	7.5	8.9	8.9	5.3	2.4
Total	251603	10447	59.4	7.5	2.7	3.1	3.4	5.1	5.7	5.0	4.4	2.5	1.3

Table 7.96: At what age did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45114	1487	80.9	4.1	2.7	3.4	4.3	3.2	1.0	0.1	0.1	0.1	0.3
7th	45532	1592	68.8	5.2	3.5	4.2	5.3	7.0	4.6	1.0	0.2	0.0	0.3
8th	41063	1552	59.4	5.7	3.1	4.0	5.0	7.9	9.4	4.3	0.9	0.1	0.2
9th	38397	1763	53.7	5.3	2.6	3.3	4.2	7.0	9.5	9.2	4.3	0.7	0.2
10th	31930	1488	49.6	4.3	2.0	2.6	3.1	6.1	8.2	9.6	10.5	3.5	0.6
11th	28128	1421	47.0	4.1	1.6	2.2	2.9	4.9	6.6	8.7	11.0	8.4	2.8
12th	21472	1111	43.9	4.1	1.2	1.8	2.1	4.2	5.8	7.6	10.4	10.5	8.4
Jr Hi	131709	4631	70.0	5.0	3.1	3.8	4.9	6.0	4.9	1.7	0.3	0.1	0.2
Sr Hi	119927	5783	49.3	4.5	1.9	2.6	3.2	5.8	7.8	8.9	8.6	5.0	2.4
Total	251636	10414	60.1	4.8	2.5	3.2	4.1	5.9	6.3	5.1	4.3	2.4	1.3

Table 7.97: At what age did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45163	1438	91.6	2.0	1.1	1.2	1.7	1.5	0.5	0.1	0.0	0.1	0.3
7th	45550	1574	82.5	2.9	1.6	2.0	2.7	4.2	3.1	0.7	0.1	0.0	0.3
8th	41043	1572	72.1	3.4	1.6	2.1	3.0	5.3	7.6	3.9	0.7	0.1	0.2
9th	38374	1786	61.8	3.4	1.5	1.9	2.6	5.2	8.1	9.6	5.0	0.7	0.2
10th	31892	1526	53.8	2.9	1.1	1.6	2.0	4.1	7.2	9.8	12.3	4.5	0.7
11th	28074	1475	47.9	2.8	0.9	1.4	1.6	3.7	5.7	8.2	12.8	11.1	3.8
12th	21451	1132	42.0	3.2	0.8	1.2	1.4	3.4	5.1	7.5	11.2	13.1	11.0
Jr Hi	131756	4584	82.4	2.7	1.4	1.8	2.4	3.6	3.6	1.5	0.3	0.1	0.2
Sr Hi	119791	5919	52.9	3.1	1.1	1.6	2.0	4.2	6.7	9.0	9.8	6.4	3.1
Total	251547	10503	68.3	2.9	1.3	1.7	2.2	3.9	5.1	5.1	4.8	3.1	1.6

Table 7.98: At what age did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45236	1365	95.5	1.0	0.4	0.5	0.8	0.9	0.4	0.1	0.0	0.1	0.2
7th	45601	1523	89.5	1.2	0.6	0.9	1.5	2.7	2.4	0.7	0.1	0.0	0.2
8th	41117	1498	83.0	1.6	0.7	1.1	1.7	3.1	4.8	2.9	0.7	0.1	0.2
9th	38426	1734	76.6	1.6	0.8	1.0	1.6	3.1	5.0	6.2	3.3	0.6	0.2
10th	31930	1488	72.4	1.6	0.7	0.8	1.3	2.7	4.3	5.7	7.2	3.1	0.5
11th	28136	1413	68.3	1.6	0.6	0.8	1.1	2.3	4.0	4.8	7.2	6.8	2.4
12th	21460	1123	64.7	2.0	0.6	0.8	1.1	2.2	3.5	4.6	6.5	7.4	6.6
Jr Hi	131954	4386	89.5	1.3	0.6	0.8	1.3	2.2	2.5	1.2	0.3	0.1	0.2
Sr Hi	119952	5758	71.4	1.7	0.7	0.9	1.3	2.7	4.3	5.5	5.8	3.9	1.9
Total	251906	10144	80.9	1.5	0.6	0.8	1.3	2.4	3.4	3.2	2.9	1.9	1.0

Table 7.99: At what age did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45253	1348	97.9	0.7	0.2	0.2	0.2	0.3	0.1	0.1	0.0	0.1	0.2
7th	45659	1465	96.9	0.7	0.2	0.3	0.3	0.5	0.5	0.3	0.1	0.0	0.2
8th	41163	1452	95.6	0.9	0.3	0.3	0.3	0.5	0.9	0.8	0.2	0.0	0.2
9th	38480	1680	94.6	1.0	0.3	0.3	0.3	0.4	0.7	1.2	0.8	0.2	0.2
10th	31965	1453	94.3	1.0	0.2	0.2	0.3	0.4	0.5	0.9	1.3	0.7	0.3
11th	28176	1373	93.0	1.1	0.3	0.3	0.2	0.3	0.4	0.7	1.2	1.6	0.9
12th	21507	1076	90.5	1.5	0.3	0.3	0.3	0.5	0.4	0.8	1.1	1.8	2.5
Jr Hi	132075	4265	96.8	0.8	0.2	0.3	0.3	0.4	0.5	0.4	0.1	0.0	0.2
Sr Hi	120128	5582	93.4	1.1	0.3	0.3	0.3	0.4	0.5	0.9	1.1	1.0	0.8
Total	252203	9847	95.2	0.9	0.3	0.3	0.3	0.4	0.5	0.6	0.6	0.5	0.5

Table 7.100: At what age did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45084	1517	97.9	0.7	0.2	0.2	0.2	0.3	0.1	0.1	0.1	0.1	0.2
7th	45607	1517	97.0	0.6	0.2	0.2	0.3	0.5	0.5	0.2	0.1	0.1	0.2
8th	41154	1461	95.3	0.8	0.3	0.3	0.4	0.6	1.1	0.7	0.3	0.1	0.2
9th	38477	1683	93.9	0.9	0.4	0.3	0.4	0.6	0.9	1.4	0.9	0.2	0.1
10th	31962	1456	93.5	0.9	0.2	0.2	0.2	0.5	0.7	1.1	1.6	0.7	0.2
11th	28166	1383	92.6	1.0	0.3	0.2	0.2	0.3	0.6	0.9	1.6	1.5	0.7
12th	21514	1069	90.2	1.5	0.3	0.3	0.3	0.4	0.7	0.9	1.5	1.9	2.1
Jr Hi	131845	4495	96.8	0.7	0.2	0.2	0.3	0.5	0.6	0.3	0.1	0.1	0.2
Sr Hi	120119	5591	92.8	1.0	0.3	0.2	0.3	0.5	0.7	1.1	1.4	0.9	0.6
Total	251964	10086	94.9	0.9	0.3	0.2	0.3	0.5	0.6	0.7	0.7	0.5	0.4

Table 7.101: At what age did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45020	1581	97.8	0.8	0.2	0.2	0.2	0.3	0.1	0.1	0.1	0.1	0.2
7th	45605	1519	96.7	0.7	0.2	0.3	0.4	0.6	0.5	0.2	0.1	0.1	0.2
8th	41145	1470	94.7	0.9	0.3	0.3	0.4	0.8	1.2	0.8	0.2	0.1	0.2
9th	38453	1707	92.9	1.0	0.4	0.3	0.4	0.8	1.2	1.7	0.9	0.2	0.2
10th	31948	1470	92.0	1.0	0.2	0.2	0.3	0.7	1.0	1.6	1.9	0.9	0.3
11th	28178	1371	91.2	1.1	0.2	0.2	0.3	0.5	0.8	1.2	1.9	1.8	0.7
12th	21491	1092	88.9	1.5	0.3	0.3	0.3	0.6	0.8	1.3	1.8	2.3	1.8
Jr Hi	131770	4570	96.4	0.8	0.3	0.3	0.3	0.6	0.6	0.3	0.1	0.1	0.2
Sr Hi	120070	5640	91.5	1.1	0.3	0.3	0.4	0.7	1.0	1.5	1.6	1.1	0.6
Total	251840	10210	94.1	0.9	0.3	0.3	0.3	0.6	0.8	0.9	0.8	0.6	0.4

Table 7.102: At what age did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45019	1582	95.5	1.6	0.5	0.5	0.8	0.6	0.2	0.1	0.0	0.0	0.2
7th	45563	1561	94.2	1.5	0.6	0.6	0.8	1.0	0.7	0.2	0.1	0.0	0.3
8th	41103	1512	93.2	1.5	0.6	0.6	0.7	1.1	1.2	0.6	0.2	0.0	0.2
9th	38460	1700	93.6	1.4	0.4	0.5	0.5	0.8	1.0	1.0	0.5	0.1	0.2
10th	31952	1466	94.4	1.3	0.3	0.3	0.3	0.6	0.6	0.7	0.8	0.4	0.3
11th	28165	1384	94.7	1.2	0.3	0.3	0.3	0.4	0.5	0.5	0.7	0.6	0.4
12th	21505	1078	93.5	1.7	0.3	0.3	0.3	0.5	0.5	0.6	0.6	0.6	0.9
Jr Hi	131685	4655	94.3	1.5	0.6	0.6	0.8	0.9	0.7	0.3	0.1	0.0	0.2
Sr Hi	120082	5628	94.1	1.4	0.3	0.4	0.4	0.6	0.7	0.7	0.6	0.4	0.4
Total	251767	10283	94.2	1.5	0.5	0.5	0.6	0.8	0.7	0.5	0.3	0.2	0.3

Table 7.103: At what age did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	44953	1648	98.2	0.7	0.2	0.1	0.2	0.2	0.1	0.1	0.0	0.1	0.2
7th	45561	1563	97.5	0.6	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.1	0.2
8th	41114	1501	96.3	0.8	0.3	0.2	0.3	0.4	0.6	0.5	0.1	0.1	0.2
9th	38477	1683	95.4	1.0	0.3	0.3	0.2	0.4	0.6	0.8	0.6	0.2	0.2
10th	31933	1485	95.3	0.9	0.2	0.2	0.2	0.3	0.5	0.7	0.9	0.5	0.2
11th	28170	1379	94.4	1.1	0.2	0.2	0.3	0.3	0.4	0.4	1.0	1.2	0.5
12th	21492	1091	92.5	1.5	0.2	0.3	0.2	0.4	0.4	0.6	0.9	1.4	1.5
Jr Hi	131628	4712	97.4	0.7	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.1	0.2
Sr Hi	120072	5638	94.6	1.1	0.2	0.2	0.2	0.4	0.5	0.6	0.8	0.7	0.5
Total	251700	10350	96.1	0.9	0.2	0.2	0.2	0.3	0.4	0.4	0.4	0.4	0.4

Table 7.104: At what age did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	44996	1605	98.1	0.7	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.0	0.2
7th	45561	1563	97.6	0.6	0.2	0.2	0.2	0.3	0.3	0.1	0.1	0.0	0.2
8th	41106	1509	96.8	0.8	0.3	0.2	0.2	0.4	0.5	0.4	0.2	0.1	0.2
9th	38485	1675	96.4	0.9	0.3	0.2	0.2	0.3	0.4	0.5	0.4	0.1	0.2
10th	31952	1466	96.6	0.9	0.2	0.2	0.2	0.3	0.4	0.4	0.5	0.3	0.2
11th	28177	1372	96.2	1.0	0.2	0.2	0.2	0.3	0.3	0.3	0.5	0.4	0.4
12th	21501	1082	94.6	1.5	0.3	0.3	0.2	0.4	0.3	0.4	0.6	0.5	0.9
Jr Hi	131663	4677	97.5	0.7	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.0	0.2
Sr Hi	120115	5595	96.1	1.1	0.2	0.2	0.2	0.3	0.3	0.4	0.5	0.3	0.4
Total	251778	10272	96.8	0.9	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.3

Table 7.105: At what age did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	44975	1626	97.9	0.8	0.2	0.2	0.3	0.2	0.1	0.1	0.0	0.0	0.2
7th	45538	1586	97.4	0.7	0.2	0.2	0.2	0.4	0.3	0.2	0.1	0.0	0.2
8th	41099	1516	96.6	0.9	0.2	0.3	0.2	0.4	0.5	0.5	0.2	0.1	0.2
9th	38453	1707	96.3	0.9	0.3	0.3	0.2	0.4	0.4	0.6	0.4	0.1	0.1
10th	31963	1455	96.6	0.9	0.2	0.2	0.2	0.3	0.3	0.4	0.5	0.3	0.2
11th	28174	1375	96.2	1.0	0.2	0.2	0.2	0.2	0.2	0.3	0.4	0.6	0.4
12th	21486	1097	94.8	1.5	0.3	0.2	0.2	0.4	0.3	0.4	0.5	0.4	1.0
Jr Hi	131612	4728	97.3	0.8	0.2	0.2	0.2	0.3	0.3	0.3	0.1	0.0	0.2
Sr Hi	120076	5634	96.1	1.0	0.2	0.2	0.2	0.3	0.3	0.4	0.4	0.3	0.4
Total	251688	10362	96.7	0.9	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.3

Table 7.106: At what age did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	44923	1678	98.0	0.7	0.1	0.2	0.2	0.3	0.1	0.1	0.1	0.1	0.2
7th	45501	1623	96.9	0.6	0.2	0.3	0.3	0.5	0.6	0.3	0.1	0.0	0.2
8th	41088	1527	95.4	0.9	0.2	0.2	0.3	0.5	1.0	0.8	0.3	0.1	0.2
9th	38447	1713	94.5	1.0	0.3	0.3	0.3	0.4	0.8	1.1	0.9	0.3	0.2
10th	31938	1480	94.5	1.0	0.2	0.2	0.2	0.4	0.5	0.8	1.2	0.8	0.3
11th	28149	1400	93.3	1.1	0.2	0.2	0.2	0.3	0.5	0.5	1.4	1.5	0.8
12th	21495	1088	91.3	1.6	0.3	0.2	0.2	0.4	0.4	0.7	1.2	1.6	2.1
Jr Hi	131512	4828	96.8	0.7	0.2	0.2	0.3	0.4	0.6	0.4	0.1	0.1	0.2
Sr Hi	120029	5681	93.6	1.1	0.2	0.2	0.2	0.4	0.6	0.8	1.2	0.9	0.7
Total	251541	10509	95.3	0.9	0.2	0.2	0.3	0.4	0.6	0.6	0.6	0.5	0.4

Table 7.107: At what age did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	44858	1743	97.9	0.8	0.2	0.2	0.2	0.3	0.2	0.1	0.0	0.0	0.3
7th	45430	1694	96.9	0.6	0.2	0.2	0.3	0.6	0.6	0.3	0.1	0.0	0.3
8th	41028	1587	95.3	0.9	0.2	0.3	0.3	0.6	0.9	0.9	0.3	0.1	0.3
9th	38398	1762	94.3	1.0	0.3	0.2	0.3	0.6	0.7	1.2	1.1	0.3	0.2
10th	31895	1523	94.5	0.9	0.2	0.2	0.2	0.4	0.5	0.8	1.4	0.8	0.3
11th	28106	1443	93.7	1.0	0.2	0.2	0.2	0.4	0.3	0.5	1.0	1.5	0.9
12th	21478	1105	92.2	1.5	0.2	0.2	0.2	0.4	0.3	0.5	0.9	1.3	2.3
Jr Hi	131316	5024	96.7	0.8	0.2	0.2	0.3	0.5	0.5	0.4	0.1	0.1	0.3
Sr Hi	119877	5833	93.9	1.1	0.2	0.2	0.2	0.4	0.5	0.8	1.1	0.9	0.8
Total	251193	10857	95.4	0.9	0.2	0.2	0.2	0.5	0.5	0.6	0.6	0.5	0.5

7.6 Where Do You Use

Table 7.108: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	84.5	5.3	0.8	1.6	4.9	4.7
7th	47124	0	75.7	9.5	1.3	3.8	9.7	8.0
8th	42615	0	69.4	13.0	2.3	6.8	13.8	10.4
9th	40160	0	66.1	14.3	3.7	10.6	15.3	11.0
10th	33418	0	64.9	13.6	3.9	15.2	16.2	11.4
11th	29549	0	63.6	12.9	3.9	18.4	16.0	12.6
12th	22583	0	61.7	13.6	4.7	20.2	17.4	14.1
Jr Hi	136340	0	76.8	9.1	1.5	4.0	9.3	7.6
Sr Hi	125710	0	64.4	13.6	4.0	15.4	16.1	12.0
Total	262050	0	70.8	11.3	2.7	9.4	12.5	9.7

Table 7.109: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	90.8	2.4	0.8	0.8	1.7	1.9
7th	47124	0	86.7	4.1	1.4	1.5	3.5	3.3
8th	42615	0	83.6	5.7	2.4	2.5	5.0	4.7
9th	40160	0	81.7	6.1	3.5	3.5	5.6	4.9
10th	33418	0	81.4	6.0	3.8	4.5	5.5	5.2
11th	29549	0	80.9	6.2	4.3	5.5	5.8	5.7
12th	22583	0	79.6	6.5	4.7	6.0	6.1	6.4
Jr Hi	136340	0	87.1	4.0	1.5	1.6	3.3	3.3
Sr Hi	125710	0	81.0	6.2	4.0	4.7	5.7	5.4
Total	262050	0	84.2	5.1	2.7	3.1	4.5	4.3

Table 7.110: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	90.3	2.6	0.7	0.8	1.8	2.1
7th	47124	0	85.6	4.3	0.8	1.6	3.7	3.6
8th	42615	0	81.3	6.1	1.4	3.0	6.1	5.0
9th	40160	0	77.9	6.7	1.8	4.5	7.4	5.9
10th	33418	0	76.5	6.3	1.9	6.1	8.1	6.3
11th	29549	0	74.9	5.9	2.0	7.8	8.7	7.3
12th	22583	0	72.2	6.8	2.7	8.6	10.1	8.6
Jr Hi	136340	0	85.8	4.2	1.0	1.8	3.8	3.5
Sr Hi	125710	0	75.8	6.4	2.1	6.4	8.4	6.8
Total	262050	0	81.0	5.3	1.5	4.0	6.0	5.1

Table 7.111: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	81.1	8.9	0.8	1.3	3.8	4.8
7th	47124	0	71.0	13.7	0.9	2.3	9.0	8.0
8th	42615	0	62.8	16.5	1.5	4.0	15.3	11.4
9th	40160	0	56.3	16.6	2.1	5.8	20.8	13.5
10th	33418	0	52.8	15.5	2.2	6.8	25.9	15.3
11th	29549	0	50.0	15.0	2.4	8.3	28.8	17.3
12th	22583	0	46.4	15.8	3.2	9.2	32.4	19.3
Jr Hi	136340	0	71.9	12.9	1.1	2.5	9.2	8.0
Sr Hi	125710	0	52.1	15.8	2.4	7.3	26.1	15.9
Total	262050	0	62.4	14.3	1.7	4.8	17.3	11.8

Table 7.112: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	80.1	9.9	0.8	1.1	3.5	5.0
7th	47124	0	68.7	16.1	0.8	2.1	8.4	8.5
8th	42615	0	60.9	19.2	1.4	3.4	14.0	11.2
9th	40160	0	55.4	19.2	1.9	4.7	18.2	12.9
10th	33418	0	53.0	17.8	1.9	5.1	22.1	14.0
11th	29549	0	52.2	16.3	1.9	6.0	23.9	14.8
12th	22583	0	50.1	16.0	2.4	6.2	26.6	15.8
Jr Hi	136340	0	70.2	14.9	1.0	2.2	8.5	8.1
Sr Hi	125710	0	53.0	17.6	2.0	5.4	22.1	14.1
Total	262050	0	62.0	16.2	1.5	3.7	15.0	11.0

Table 7.113: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	88.6	3.6	0.7	0.8	2.0	2.5
7th	47124	0	80.2	7.5	0.8	1.5	6.0	5.3
8th	42615	0	71.1	11.1	1.5	2.9	11.6	8.7
9th	40160	0	61.5	13.4	2.1	4.6	18.0	12.1
10th	33418	0	55.6	13.5	2.4	5.8	23.7	14.8
11th	29549	0	51.0	13.6	2.6	7.1	28.0	17.4
12th	22583	0	46.0	14.7	3.3	8.3	32.3	20.0
Jr Hi	136340	0	80.2	7.3	1.0	1.7	6.4	5.4
Sr Hi	125710	0	54.7	13.7	2.5	6.2	24.4	15.5
Total	262050	0	68.0	10.4	1.7	3.9	15.1	10.2

Table 7.114: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	91.7	1.3	0.7	0.9	1.7	1.6
7th	47124	0	85.8	2.9	1.0	2.0	4.9	4.0
8th	42615	0	80.5	5.0	1.7	3.9	8.5	6.4
9th	40160	0	74.4	6.7	2.4	6.5	12.0	8.3
10th	33418	0	71.8	7.0	2.7	8.3	14.1	9.6
11th	29549	0	69.5	7.4	2.7	10.4	15.6	10.6
12th	22583	0	67.9	7.8	3.3	11.3	16.7	11.4
Jr Hi	136340	0	86.2	3.0	1.1	2.2	4.9	3.9
Sr Hi	125710	0	71.4	7.1	2.7	8.7	14.3	9.8
Total	262050	0	79.1	5.0	1.9	5.4	9.4	6.7

Table 7.115: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	93.7	0.6	0.7	0.5	0.6	0.7
7th	47124	0	92.3	0.8	0.6	0.6	1.0	1.0
8th	42615	0	91.1	1.2	1.0	0.9	1.5	1.5
9th	40160	0	89.2	1.4	1.2	1.2	2.0	1.7
10th	33418	0	88.9	1.4	1.3	1.4	2.2	1.7
11th	29549	0	87.7	1.6	1.4	1.7	2.8	2.1
12th	22583	0	85.8	2.2	2.0	2.4	3.6	2.8
Jr Hi	136340	0	92.4	0.9	0.8	0.6	1.1	1.1
Sr Hi	125710	0	88.1	1.6	1.4	1.6	2.5	2.0
Total	262050	0	90.3	1.2	1.1	1.1	1.8	1.5

Table 7.116: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	93.4	0.7	0.7	0.5	0.5	0.6
7th	47124	0	92.2	0.9	0.7	0.5	1.0	1.0
8th	42615	0	90.6	1.5	1.2	1.0	1.6	1.6
9th	40160	0	88.5	1.9	1.7	1.2	2.2	1.8
10th	33418	0	88.3	1.9	1.8	1.3	2.4	1.9
11th	29549	0	87.4	2.0	1.9	1.6	2.7	2.3
12th	22583	0	85.6	2.6	2.5	2.2	3.6	2.9
Jr Hi	136340	0	92.1	1.0	0.8	0.6	1.0	1.0
Sr Hi	125710	0	87.7	2.0	1.9	1.5	2.6	2.1
Total	262050	0	90.0	1.5	1.3	1.1	1.8	1.6

Table 7.117: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	93.2	0.9	0.6	0.4	0.6	0.6
7th	47124	0	91.9	1.2	0.7	0.5	1.0	0.9
8th	42615	0	90.2	2.1	1.2	0.9	1.8	1.6
9th	40160	0	87.8	2.9	2.0	1.4	2.5	2.0
10th	33418	0	87.0	3.2	2.1	1.6	2.9	2.2
11th	29549	0	86.4	2.9	2.3	1.9	3.2	2.7
12th	22583	0	84.5	3.9	2.9	2.5	4.2	3.3
Jr Hi	136340	0	91.8	1.4	0.9	0.6	1.1	1.0
Sr Hi	125710	0	86.7	3.1	2.3	1.8	3.1	2.4
Total	262050	0	89.3	2.2	1.5	1.2	2.0	1.7

Table 7.118: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	91.4	1.7	2.0	0.6	1.0	1.0
7th	47124	0	90.1	2.2	2.2	0.7	1.5	1.3
8th	42615	0	88.9	2.8	2.5	1.1	2.0	1.9
9th	40160	0	88.6	2.3	2.0	1.0	1.7	1.6
10th	33418	0	89.1	1.8	1.6	0.9	1.5	1.4
11th	29549	0	89.3	1.5	1.4	1.1	1.3	1.4
12th	22583	0	88.2	1.6	2.0	1.3	1.6	1.8
Jr Hi	136340	0	90.2	2.2	2.2	0.8	1.5	1.4
Sr Hi	125710	0	88.8	1.8	1.8	1.0	1.6	1.5
Total	262050	0	89.5	2.0	2.0	0.9	1.5	1.5

Table 7.119: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	93.3	0.6	0.7	0.4	0.5	0.6
7th	47124	0	92.5	0.7	0.6	0.5	0.7	0.8
8th	42615	0	91.4	1.1	0.9	0.8	1.3	1.3
9th	40160	0	89.7	1.4	1.1	0.9	1.7	1.5
10th	33418	0	89.5	1.3	1.1	0.9	1.7	1.5
11th	29549	0	88.6	1.5	1.3	1.1	2.0	1.8
12th	22583	0	87.1	2.0	1.9	1.6	2.6	2.5
Jr Hi	136340	0	92.4	0.8	0.7	0.5	0.8	0.9
Sr Hi	125710	0	88.9	1.5	1.3	1.1	1.9	1.7
Total	262050	0	90.7	1.1	1.0	0.8	1.4	1.3

Table 7.120: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	93.5	0.5	0.6	0.4	0.5	0.6
7th	47124	0	92.6	0.6	0.6	0.4	0.7	0.8
8th	42615	0	91.8	0.9	0.9	0.7	1.0	1.1
9th	40160	0	90.5	1.0	1.1	0.8	1.0	1.1
10th	33418	0	90.4	1.0	1.1	0.8	1.0	1.0
11th	29549	0	89.8	1.0	1.3	0.9	1.1	1.2
12th	22583	0	88.4	1.5	1.9	1.2	1.6	1.7
Jr Hi	136340	0	92.7	0.7	0.7	0.5	0.7	0.8
Sr Hi	125710	0	89.9	1.1	1.3	0.9	1.2	1.2
Total	262050	0	91.3	0.9	1.0	0.7	0.9	1.0

Table 7.121: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	93.2	0.7	0.6	0.4	0.5	0.6
7th	47124	0	92.3	0.8	0.6	0.4	0.6	0.8
8th	42615	0	91.5	1.2	0.9	0.7	0.9	1.1
9th	40160	0	90.3	1.3	1.1	0.8	0.9	1.0
10th	33418	0	90.4	1.1	1.2	0.7	0.8	1.0
11th	29549	0	89.8	1.2	1.3	0.9	0.9	1.1
12th	22583	0	88.5	1.6	1.9	1.2	1.1	1.5
Jr Hi	136340	0	92.4	0.9	0.7	0.5	0.6	0.8
Sr Hi	125710	0	89.9	1.3	1.3	0.9	0.9	1.1
Total	262050	0	91.2	1.1	1.0	0.7	0.8	1.0

Table 7.122: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	93.0	0.6	0.6	0.4	0.6	0.7
7th	47124	0	91.7	0.8	0.6	0.5	1.1	1.2
8th	42615	0	90.5	1.2	1.0	0.8	1.8	1.7
9th	40160	0	88.8	1.4	1.2	1.0	2.2	1.9
10th	33418	0	88.8	1.3	1.2	1.1	2.2	2.0
11th	29549	0	87.5	1.4	1.3	1.3	2.6	2.4
12th	22583	0	86.1	1.9	1.8	1.8	3.2	3.0
Jr Hi	136340	0	91.8	0.8	0.7	0.6	1.1	1.2
Sr Hi	125710	0	88.0	1.4	1.3	1.2	2.5	2.2
Total	262050	0	90.0	1.1	1.0	0.9	1.8	1.7

Table 7.123: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	92.7	0.7	0.6	0.4	0.6	0.7
7th	47124	0	91.5	0.9	0.7	0.5	1.0	1.1
8th	42615	0	90.2	1.4	1.0	0.9	1.6	1.7
9th	40160	0	88.5	1.7	1.5	1.1	2.1	1.9
10th	33418	0	88.7	1.6	1.4	1.1	2.0	1.8
11th	29549	0	87.7	1.7	1.6	1.3	2.2	2.1
12th	22583	0	86.5	2.1	2.2	1.7	2.6	2.6
Jr Hi	136340	0	91.5	1.0	0.8	0.6	1.1	1.2
Sr Hi	125710	0	88.0	1.7	1.6	1.3	2.2	2.0
Total	262050	0	89.8	1.4	1.2	0.9	1.6	1.6

Table 7.124: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	93.3	4.1	0.9	1.3	2.8	3.1
7th	47124	0	90.7	6.8	1.8	2.6	5.8	5.6
8th	42615	0	88.5	9.5	3.0	4.6	8.9	7.6
9th	40160	0	86.3	10.3	4.3	6.6	10.4	8.5
10th	33418	0	85.7	10.0	4.7	8.8	11.0	9.1
11th	29549	0	85.0	9.9	5.2	10.9	11.9	10.1
12th	22583	0	83.5	10.7	5.7	12.0	13.2	11.5
Jr Hi	136340	0	90.9	6.7	1.9	2.8	5.7	5.4
Sr Hi	125710	0	85.3	10.2	4.9	9.2	11.4	9.6
Total	262050	0	88.2	8.4	3.3	5.8	8.5	7.4

Table 7.125: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	91.0	14.4	1.1	1.9	5.6	7.7
7th	47124	0	84.0	21.4	1.5	3.5	12.6	12.4
8th	42615	0	77.1	25.1	2.4	5.5	20.4	16.5
9th	40160	0	70.3	25.3	3.2	7.6	26.9	18.9
10th	33418	0	66.8	23.7	3.4	8.8	32.5	21.0
11th	29549	0	64.9	22.5	3.6	10.3	35.9	23.0
12th	22583	0	62.0	22.6	4.5	11.4	40.0	25.0
Jr Hi	136340	0	84.2	20.2	1.6	3.6	12.7	12.1
Sr Hi	125710	0	66.6	23.7	3.6	9.2	32.9	21.5
Total	262050	0	75.8	21.9	2.6	6.3	22.3	16.6

Table 7.126: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46601	0	95.1	3.6	2.7	1.6	2.8	2.9
7th	47124	0	94.4	5.9	3.6	3.2	6.6	5.9
8th	42615	0	93.8	8.6	4.7	5.5	10.6	8.6
9th	40160	0	92.6	10.2	5.7	8.0	14.0	10.4
10th	33418	0	92.3	10.3	5.6	9.8	16.1	11.6
11th	29549	0	91.8	10.5	5.6	11.9	17.6	13.0
12th	22583	0	90.8	11.2	6.5	13.1	19.0	14.0
Jr Hi	136340	0	94.4	6.0	3.7	3.4	6.6	5.7
Sr Hi	125710	0	92.0	10.5	5.8	10.3	16.3	12.0
Total	262050	0	93.3	8.1	4.7	6.7	11.2	8.7

7.7 When Do You Use

Table 7.127: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	84.5	1.3	0.8	3.2	2.2	7.6
7th	47124	0	76.1	2.9	1.2	6.8	4.6	13.6
8th	42615	0	70.2	4.8	1.9	9.9	7.3	18.0
9th	40160	0	66.8	7.1	3.2	12.2	9.3	19.9
10th	33418	0	65.8	8.7	3.3	13.7	10.9	21.0
11th	29549	0	64.7	10.8	3.6	14.8	12.6	21.7
12th	22583	0	62.3	12.6	4.7	16.4	14.5	23.5
Jr Hi	136340	0	77.1	2.9	1.3	6.5	4.6	12.9
Sr Hi	125710	0	65.2	9.4	3.6	14.0	11.4	21.2
Total	262050	0	71.4	6.0	2.4	10.1	7.9	16.9

Table 7.128: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	89.9	0.8	0.8	1.6	1.1	2.9
7th	47124	0	85.9	1.4	1.3	3.1	1.9	5.2
8th	42615	0	82.8	2.1	2.2	4.5	3.0	7.0
9th	40160	0	80.8	2.9	3.3	5.2	3.8	7.4
10th	33418	0	81.1	3.1	3.5	5.3	4.0	7.2
11th	29549	0	80.3	4.0	4.1	5.9	4.7	7.3
12th	22583	0	79.1	4.3	4.6	6.3	5.4	7.7
Jr Hi	136340	0	86.3	1.4	1.4	3.0	2.0	5.0
Sr Hi	125710	0	80.5	3.5	3.8	5.6	4.3	7.4
Total	262050	0	83.5	2.4	2.5	4.3	3.1	6.1

Table 7.129: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	89.6	0.6	0.7	1.3	1.0	3.4
7th	47124	0	85.1	1.0	0.8	2.6	1.8	6.3
8th	42615	0	81.1	1.5	1.1	3.8	2.8	9.2
9th	40160	0	78.0	2.1	1.7	4.4	3.3	10.8
10th	33418	0	77.0	2.0	1.7	4.4	3.7	11.8
11th	29549	0	75.5	2.5	1.8	4.7	4.1	12.6
12th	22583	0	73.1	2.9	2.5	5.3	4.9	14.2
Jr Hi	136340	0	85.4	1.0	0.9	2.5	1.8	6.2
Sr Hi	125710	0	76.3	2.3	1.9	4.6	3.9	12.1
Total	262050	0	81.0	1.6	1.3	3.5	2.8	9.0

Table 7.130: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	81.9	0.7	0.7	2.1	2.2	9.9
7th	47124	0	72.3	1.1	0.8	3.7	3.9	17.9
8th	42615	0	64.5	1.5	1.3	4.8	5.4	25.0
9th	40160	0	57.9	1.9	1.8	5.2	5.9	30.6
10th	33418	0	54.5	1.9	1.8	5.0	6.4	34.4
11th	29549	0	51.7	2.2	1.9	5.1	6.8	37.0
12th	22583	0	48.1	2.7	2.8	6.3	9.0	39.7
Jr Hi	136340	0	73.2	1.1	0.9	3.5	3.8	17.4
Sr Hi	125710	0	53.8	2.1	2.0	5.3	6.8	34.7
Total	262050	0	63.9	1.6	1.5	4.4	5.2	25.7

Table 7.131: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	80.6	0.8	0.7	1.9	2.3	11.3
7th	47124	0	70.1	1.1	0.8	3.5	4.1	20.0
8th	42615	0	62.3	1.4	1.2	4.8	5.6	26.9
9th	40160	0	56.9	1.8	1.6	4.8	6.0	31.3
10th	33418	0	54.7	1.5	1.6	4.3	6.1	33.6
11th	29549	0	53.8	1.8	1.6	3.9	5.8	34.4
12th	22583	0	51.5	2.1	2.4	4.5	6.8	36.1
Jr Hi	136340	0	71.2	1.1	0.9	3.4	3.9	19.1
Sr Hi	125710	0	54.6	1.8	1.7	4.4	6.1	33.5
Total	262050	0	63.3	1.4	1.3	3.9	5.0	26.0

Table 7.132: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	88.1	0.6	0.7	1.1	1.2	4.7
7th	47124	0	79.9	0.9	0.7	2.4	2.5	11.4
8th	42615	0	71.2	1.3	1.3	3.7	4.0	18.9
9th	40160	0	62.0	1.8	1.7	4.3	5.0	26.9
10th	33418	0	56.7	1.8	1.8	4.2	5.6	32.5
11th	29549	0	52.2	2.1	1.9	4.3	5.9	36.6
12th	22583	0	47.2	2.7	2.8	5.4	7.7	40.8
Jr Hi	136340	0	80.0	0.9	0.9	2.4	2.6	11.4
Sr Hi	125710	0	55.7	2.0	2.0	4.4	5.9	33.2
Total	262050	0	68.3	1.4	1.4	3.4	4.1	21.9

Table 7.133: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	90.7	0.6	0.7	1.0	0.9	2.4
7th	47124	0	85.2	1.4	0.9	2.4	2.3	6.4
8th	42615	0	79.9	2.3	1.4	4.1	3.9	10.6
9th	40160	0	74.4	3.6	2.2	5.9	5.8	14.5
10th	33418	0	72.3	3.8	2.3	6.3	6.7	16.8
11th	29549	0	70.5	4.6	2.4	6.8	7.7	18.0
12th	22583	0	68.8	5.3	3.2	7.6	9.1	18.7
Jr Hi	136340	0	85.4	1.4	1.0	2.4	2.3	6.3
Sr Hi	125710	0	71.9	4.2	2.5	6.5	7.1	16.7
Total	262050	0	78.9	2.8	1.7	4.4	4.6	11.3

Table 7.134: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	92.4	0.5	0.7	0.6	0.4	0.8
7th	47124	0	91.0	0.5	0.6	0.7	0.6	1.4
8th	42615	0	89.7	0.7	0.9	1.1	0.8	2.2
9th	40160	0	88.0	0.9	1.3	1.2	1.1	2.5
10th	33418	0	87.8	0.9	1.3	1.3	1.1	2.7
11th	29549	0	86.7	1.1	1.5	1.4	1.3	3.2
12th	22583	0	84.9	1.5	2.2	1.9	2.0	4.1
Jr Hi	136340	0	91.1	0.6	0.7	0.8	0.6	1.5
Sr Hi	125710	0	87.1	1.1	1.5	1.4	1.3	3.0
Total	262050	0	89.1	0.8	1.1	1.1	0.9	2.2

Table 7.135: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	92.2	0.5	0.7	0.5	0.5	0.7
7th	47124	0	90.9	0.6	0.7	0.7	0.6	1.3
8th	42615	0	89.4	0.9	1.1	1.0	1.0	2.2
9th	40160	0	87.5	1.3	1.6	1.5	1.3	2.9
10th	33418	0	87.3	1.2	1.7	1.4	1.3	2.9
11th	29549	0	86.3	1.5	1.9	1.6	1.5	3.2
12th	22583	0	84.6	2.0	2.5	2.1	2.2	4.0
Jr Hi	136340	0	90.9	0.6	0.8	0.7	0.7	1.4
Sr Hi	125710	0	86.6	1.4	1.8	1.6	1.5	3.2
Total	262050	0	88.8	1.0	1.3	1.1	1.1	2.2

Table 7.136: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	91.9	0.5	0.7	0.5	0.6	0.8
7th	47124	0	90.6	0.7	0.7	0.8	0.7	1.4
8th	42615	0	88.9	1.1	1.2	1.2	1.2	2.4
9th	40160	0	86.6	1.6	1.9	1.8	1.8	3.1
10th	33418	0	86.1	1.6	2.0	1.8	1.9	3.5
11th	29549	0	85.4	1.8	2.1	1.8	2.0	3.8
12th	22583	0	83.5	2.3	3.0	2.6	3.0	4.7
Jr Hi	136340	0	90.5	0.7	0.8	0.8	0.8	1.5
Sr Hi	125710	0	85.6	1.8	2.2	2.0	2.1	3.7
Total	262050	0	88.2	1.2	1.5	1.4	1.4	2.5

Table 7.137: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	90.4	0.7	1.8	1.1	0.8	1.4
7th	47124	0	88.9	0.8	2.0	1.4	1.2	2.0
8th	42615	0	87.9	1.0	2.2	1.8	1.5	2.7
9th	40160	0	87.5	1.0	1.9	1.5	1.3	2.4
10th	33418	0	88.2	0.8	1.6	1.2	1.1	2.0
11th	29549	0	87.9	0.9	1.5	1.1	1.0	1.9
12th	22583	0	86.7	1.1	2.0	1.3	1.2	2.1
Jr Hi	136340	0	89.1	0.8	2.0	1.4	1.1	2.0
Sr Hi	125710	0	87.6	0.9	1.7	1.3	1.2	2.1
Total	262050	0	88.4	0.9	1.9	1.4	1.2	2.1

Table 7.138: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	91.9	0.4	0.6	0.5	0.4	0.7
7th	47124	0	91.1	0.5	0.5	0.6	0.5	1.1
8th	42615	0	90.0	0.7	0.8	0.9	0.7	1.7
9th	40160	0	88.4	0.9	1.1	1.0	1.0	2.1
10th	33418	0	88.3	0.9	1.1	0.9	0.9	2.2
11th	29549	0	87.4	1.0	1.3	1.1	1.1	2.5
12th	22583	0	85.8	1.3	1.9	1.5	1.5	3.1
Jr Hi	136340	0	91.1	0.5	0.7	0.6	0.6	1.1
Sr Hi	125710	0	87.7	1.0	1.3	1.1	1.1	2.4
Total	262050	0	89.4	0.8	1.0	0.9	0.8	1.7

Table 7.139: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	92.0	0.4	0.7	0.5	0.4	0.7
7th	47124	0	91.2	0.4	0.6	0.5	0.5	1.0
8th	42615	0	90.4	0.6	0.9	0.8	0.7	1.4
9th	40160	0	89.1	0.7	1.1	0.9	0.7	1.4
10th	33418	0	89.1	0.7	1.1	0.9	0.8	1.4
11th	29549	0	88.4	0.9	1.2	1.0	0.8	1.5
12th	22583	0	87.0	1.2	1.8	1.5	1.2	2.0
Jr Hi	136340	0	91.2	0.5	0.7	0.6	0.5	1.0
Sr Hi	125710	0	88.6	0.8	1.3	1.0	0.9	1.5
Total	262050	0	89.9	0.7	1.0	0.8	0.7	1.3

Table 7.140: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	91.8	0.5	0.6	0.5	0.5	0.7
7th	47124	0	91.0	0.5	0.6	0.7	0.5	1.0
8th	42615	0	90.1	0.7	0.9	0.9	0.7	1.4
9th	40160	0	88.9	0.8	1.2	1.0	0.8	1.4
10th	33418	0	89.1	0.8	1.1	1.0	0.8	1.2
11th	29549	0	88.3	0.9	1.4	1.2	0.9	1.3
12th	22583	0	86.9	1.2	1.9	1.4	1.3	1.6
Jr Hi	136340	0	91.0	0.6	0.7	0.7	0.6	1.0
Sr Hi	125710	0	88.5	0.9	1.3	1.1	0.9	1.4
Total	262050	0	89.8	0.7	1.0	0.9	0.7	1.2

Table 7.141: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	91.6	0.4	0.6	0.5	0.5	0.8
7th	47124	0	90.4	0.5	0.6	0.6	0.7	1.5
8th	42615	0	89.1	0.7	0.9	0.9	0.9	2.4
9th	40160	0	87.5	0.9	1.2	1.0	1.1	2.9
10th	33418	0	87.6	0.8	1.1	1.0	1.0	2.8
11th	29549	0	86.5	1.0	1.2	1.0	1.1	3.3
12th	22583	0	84.8	1.3	1.8	1.3	1.6	3.9
Jr Hi	136340	0	90.4	0.5	0.7	0.7	0.7	1.5
Sr Hi	125710	0	86.8	1.0	1.3	1.0	1.2	3.1
Total	262050	0	88.7	0.7	1.0	0.8	0.9	2.3

Table 7.142: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	91.3	0.4	0.6	0.5	0.5	0.8
7th	47124	0	90.1	0.5	0.6	0.7	0.6	1.5
8th	42615	0	88.8	0.8	1.0	0.9	1.0	2.5
9th	40160	0	87.1	1.0	1.3	1.2	1.2	2.8
10th	33418	0	87.5	1.0	1.3	1.1	1.1	2.7
11th	29549	0	86.5	1.1	1.5	1.2	1.3	3.0
12th	22583	0	85.1	1.4	2.2	1.7	1.8	3.3
Jr Hi	136340	0	90.1	0.6	0.7	0.7	0.7	1.6
Sr Hi	125710	0	86.7	1.1	1.5	1.3	1.3	2.9
Total	262050	0	88.5	0.8	1.1	1.0	1.0	2.2

Table 7.143: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	92.1	1.0	1.0	2.3	1.6	4.9
7th	47124	0	89.6	1.9	1.6	4.6	3.0	8.9
8th	42615	0	87.4	2.8	2.6	6.7	4.7	12.4
9th	40160	0	85.2	4.0	4.0	7.8	5.8	14.0
10th	33418	0	85.1	4.2	4.1	8.1	6.4	14.6
11th	29549	0	84.3	5.4	4.8	8.8	7.4	15.3
12th	22583	0	83.0	5.8	5.4	9.6	8.5	17.0
Jr Hi	136340	0	89.8	1.9	1.7	4.5	3.1	8.6
Sr Hi	125710	0	84.6	4.7	4.5	8.4	6.8	15.0
Total	262050	0	87.3	3.2	3.0	6.4	4.9	11.7

Table 7.144: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	90.1	1.2	1.0	3.0	3.5	15.1
7th	47124	0	83.4	1.7	1.3	5.3	6.0	25.6
8th	42615	0	76.8	2.3	2.0	6.9	8.0	33.9
9th	40160	0	70.4	2.9	2.6	7.1	8.7	40.0
10th	33418	0	67.3	2.6	2.6	6.6	9.1	44.2
11th	29549	0	65.5	3.1	2.7	6.6	9.3	46.8
12th	22583	0	62.6	3.8	3.7	7.8	11.5	49.8
Jr Hi	136340	0	83.6	1.7	1.4	5.0	5.8	24.6
Sr Hi	125710	0	67.0	3.0	2.8	7.0	9.4	44.5
Total	262050	0	75.7	2.3	2.1	6.0	7.5	34.2

Table 7.145: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46601	0	93.9	1.7	2.5	2.3	2.0	3.9
7th	47124	0	93.1	2.9	3.3	4.3	4.0	8.5
8th	42615	0	92.4	4.0	4.2	6.3	6.0	13.2
9th	40160	0	91.2	5.6	5.1	8.0	8.0	16.9
10th	33418	0	91.0	5.6	4.9	8.2	8.6	18.9
11th	29549	0	90.4	6.6	5.0	8.8	9.6	20.1
12th	22583	0	89.2	7.5	6.1	9.9	11.3	20.9
Jr Hi	136340	0	93.2	2.8	3.3	4.3	4.0	8.4
Sr Hi	125710	0	90.6	6.2	5.2	8.6	9.1	18.9
Total	262050	0	91.9	4.4	4.2	6.3	6.4	13.4

7.8 While At School Have You

Table 7.146: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43904	2697	96.7	1.2	0.5	1.6
7th	44079	3045	96.0	1.5	0.7	1.7
8th	39903	2712	95.1	1.7	1.0	2.3
9th	37213	2947	95.2	1.6	1.0	2.2
10th	30996	2422	95.5	1.4	0.9	2.2
11th	27167	2382	94.7	1.6	1.1	2.6
12th	20787	1796	93.8	1.5	1.2	3.5
Jr Hi	127886	8454	96.0	1.4	0.7	1.9
Sr Hi	116163	9547	94.9	1.5	1.0	2.5
Total	244049	18001	95.5	1.5	0.9	2.2

Table 7.147: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43868	2733	90.5	5.3	1.7	2.5
7th	44045	3079	86.0	7.3	3.1	3.6
8th	39878	2737	81.1	8.5	4.7	5.7
9th	37182	2978	79.5	8.5	5.0	7.1
10th	30952	2466	80.0	7.1	5.3	7.6
11th	27164	2385	80.0	6.2	5.2	8.6
12th	20769	1814	79.9	5.5	4.9	9.7
Jr Hi	127791	8549	86.0	7.0	3.1	3.9
Sr Hi	116067	9643	79.8	7.0	5.1	8.1
Total	243858	18192	83.1	7.0	4.1	5.9

Table 7.148: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43589	3012	96.0	1.8	0.8	1.5
7th	43802	3322	93.6	2.8	1.5	2.1
8th	39640	2975	91.9	3.2	2.0	2.9
9th	36970	3190	91.8	3.1	2.1	3.0
10th	30808	2610	92.4	2.9	2.0	2.7
11th	27020	2529	92.7	2.6	1.8	2.9
12th	20693	1890	92.4	2.2	1.7	3.6
Jr Hi	127031	9309	93.9	2.6	1.4	2.1
Sr Hi	115491	10219	92.3	2.7	2.0	3.0
Total	242522	19528	93.1	2.7	1.7	2.5

Table 7.149: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43709	2892	65.1	12.7	10.2	12.0
7th	43929	3195	59.3	11.2	12.7	16.8
8th	39789	2826	55.7	10.8	14.4	19.2
9th	37100	3060	58.9	10.1	14.2	16.8
10th	30888	2530	61.7	9.6	13.8	14.8
11th	27082	2467	65.6	8.6	13.0	12.7
12th	20739	1844	69.1	7.9	11.1	11.8
Jr Hi	127427	8913	60.2	11.6	12.4	15.9
Sr Hi	115809	9901	63.1	9.2	13.3	14.4
Total	243236	18814	61.5	10.5	12.8	15.2

Table 7.150: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43640	2961	97.5	0.8	0.5	1.2
7th	43875	3249	96.5	1.3	0.8	1.5
8th	39674	2941	95.3	1.7	1.0	2.0
9th	37029	3131	94.9	1.9	1.1	2.1
10th	30827	2591	95.4	1.7	1.1	1.9
11th	27048	2501	95.3	1.5	1.1	2.1
12th	20689	1894	94.6	1.5	1.1	2.8
Jr Hi	127189	9151	96.4	1.3	0.8	1.5
Sr Hi	115593	10117	95.0	1.7	1.1	2.2
Total	242782	19268	95.8	1.5	0.9	1.8

Table 7.151: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43569	3032	68.7	13.4	9.3	8.6
7th	43879	3245	64.0	12.7	11.9	11.5
8th	39664	2951	61.6	12.3	13.1	12.9
9th	37040	3120	65.8	11.4	12.0	10.8
10th	30822	2596	69.1	10.8	11.1	9.0
11th	27029	2520	73.2	9.3	9.8	7.6
12th	20707	1876	76.6	8.0	8.2	7.1
Jr Hi	127112	9228	64.8	12.8	11.4	11.0
Sr Hi	115598	10112	70.3	10.2	10.6	8.9
Total	242710	19340	67.5	11.5	11.0	10.0

Table 7.152: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43578	3023	89.1	5.9	2.6	2.4
7th	43802	3322	87.5	6.3	3.4	2.8
8th	39557	3058	85.7	7.0	3.9	3.5
9th	36949	3211	86.1	6.9	3.9	3.2
10th	30776	2642	87.5	6.1	3.5	3.0
11th	26990	2559	88.8	5.2	3.2	2.8
12th	20658	1925	89.5	4.3	2.7	3.4
Jr Hi	126937	9403	87.5	6.4	3.3	2.9
Sr Hi	115373	10337	87.7	5.8	3.4	3.1
Total	242310	19740	87.6	6.1	3.3	3.0

Table 7.153: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43598	3003	57.3	16.1	13.7	12.9
7th	43887	3237	56.5	14.6	14.8	14.1
8th	39675	2940	55.9	14.6	15.2	14.3
9th	37015	3145	59.7	14.2	14.4	11.6
10th	30815	2603	62.5	14.0	13.4	10.0
11th	27009	2540	67.7	12.1	11.8	8.4
12th	20672	1911	71.2	10.7	10.1	8.0
Jr Hi	127160	9180	56.6	15.1	14.6	13.8
Sr Hi	115511	10199	64.4	13.0	12.8	9.8
Total	242671	19379	60.3	14.1	13.7	11.9

Table 7.154: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43588	3013	73.3	13.1	6.9	6.7
7th	43850	3274	75.0	12.1	6.9	6.0
8th	39638	2977	76.9	11.3	6.2	5.5
9th	37010	3150	78.6	11.4	5.9	4.2
10th	30785	2633	80.5	10.5	5.4	3.6
11th	27025	2524	83.6	8.7	4.4	3.2
12th	20675	1908	84.5	7.8	3.9	3.8
Jr Hi	127076	9264	75.0	12.2	6.7	6.1
Sr Hi	115495	10215	81.3	9.9	5.1	3.7
Total	242571	19479	78.0	11.1	5.9	5.0

Table 7.155: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43528	3073	96.7	1.4	0.6	1.2
7th	43745	3379	96.2	1.7	0.8	1.3
8th	39568	3047	95.5	1.9	1.0	1.6
9th	36949	3211	95.5	1.8	1.0	1.7
10th	30751	2667	96.1	1.5	0.8	1.5
11th	26953	2596	96.0	1.4	1.0	1.6
12th	20648	1935	95.4	1.4	0.9	2.3
Jr Hi	126841	9499	96.2	1.7	0.8	1.4
Sr Hi	115301	10409	95.8	1.6	0.9	1.7
Total	242142	19908	96.0	1.6	0.9	1.5

Table 7.156: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43582	3019	74.2	12.6	7.5	5.7
7th	43819	3305	75.8	11.4	7.2	5.6
8th	39618	2997	77.9	10.2	6.5	5.3
9th	36945	3215	81.7	9.2	5.1	4.0
10th	30761	2657	84.6	7.5	4.4	3.5
11th	26998	2551	87.4	6.3	3.4	2.9
12th	20648	1935	88.7	5.0	3.0	3.3
Jr Hi	127019	9321	75.9	11.4	7.1	5.5
Sr Hi	115352	10358	85.0	7.3	4.1	3.5
Total	242371	19679	80.3	9.5	5.7	4.6

Table 7.157: While at school have you been helped by a school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43368	3233	93.2	3.9	1.4	1.5
7th	43698	3426	93.3	3.8	1.4	1.4
8th	39493	3122	93.3	3.5	1.5	1.7
9th	36892	3268	92.8	4.0	1.7	1.6
10th	30732	2686	92.9	4.0	1.6	1.6
11th	26959	2590	92.8	3.8	1.8	1.6
12th	20622	1961	91.6	4.0	2.0	2.3
Jr Hi	126559	9781	93.3	3.8	1.4	1.5
Sr Hi	115205	10505	92.6	3.9	1.7	1.7
Total	241764	20286	93.0	3.8	1.6	1.6

Table 7.158: While at school have you been in trouble with school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43270	3331	94.7	2.6	1.2	1.5
7th	43576	3548	92.5	3.6	1.9	2.1
8th	39392	3223	90.9	4.1	2.4	2.6
9th	36815	3345	91.0	4.2	2.3	2.5
10th	30613	2805	91.9	3.8	2.0	2.2
11th	26893	2656	92.6	3.1	2.0	2.2
12th	20566	2017	92.5	2.9	1.7	2.9
Jr Hi	126238	10102	92.7	3.4	1.8	2.0
Sr Hi	114887	10823	91.9	3.6	2.1	2.4
Total	241125	20925	92.3	3.5	1.9	2.2

7.9 What Effect Do You Most Often Get When You Use

Table 7.159: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43925	2676	88.1	9.2	1.5	0.4	0.8
7th	44249	2875	79.5	16.7	2.5	0.4	0.8
8th	39886	2729	73.2	22.2	3.1	0.5	1.1
9th	37390	2770	70.1	24.2	4.0	0.4	1.2
10th	30955	2463	69.1	24.7	4.7	0.3	1.2
11th	27280	2269	68.0	25.2	4.9	0.5	1.4
12th	20824	1759	65.8	26.5	5.0	0.5	2.2
Jr Hi	128060	8280	80.5	15.8	2.4	0.4	0.9
Sr Hi	116449	9261	68.6	25.0	4.6	0.4	1.4
Total	244509	17541	74.8	20.2	3.4	0.4	1.1

Table 7.160: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43895	2706	94.4	3.7	0.8	0.4	0.7
7th	44181	2943	90.6	6.8	1.4	0.5	0.7
8th	39815	2800	87.5	8.9	2.1	0.6	0.9
9th	37338	2822	85.9	9.7	2.8	0.6	1.0
10th	30926	2492	86.3	9.2	3.0	0.5	1.1
11th	27249	2300	85.5	9.7	3.0	0.6	1.3
12th	20805	1778	84.2	10.1	3.0	0.8	2.0
Jr Hi	127891	8449	90.9	6.4	1.4	0.5	0.8
Sr Hi	116318	9392	85.6	9.6	2.9	0.6	1.2
Total	244209	17841	88.4	7.9	2.1	0.5	1.0

Table 7.161: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43822	2779	94.1	3.6	1.1	0.5	0.7
7th	44116	3008	89.5	7.0	2.1	0.7	0.8
8th	39745	2870	85.4	10.0	2.9	0.7	1.1
9th	37233	2927	82.5	12.1	3.5	0.8	1.2
10th	30845	2573	81.4	12.9	3.8	0.7	1.2
11th	27184	2365	79.8	13.6	4.3	0.7	1.5
12th	20762	1821	77.1	15.1	4.6	0.9	2.2
Jr Hi	127683	8657	89.8	6.8	2.0	0.6	0.8
Sr Hi	116024	9686	80.6	13.2	4.0	0.8	1.4
Total	243707	18343	85.4	9.8	2.9	0.7	1.1

Table 7.162: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43744	2857	85.4	9.5	2.8	1.0	1.3
7th	44069	3055	75.5	14.2	6.4	2.1	1.8
8th	39726	2889	67.2	16.1	10.1	3.4	3.2
9th	37219	2941	60.8	15.0	13.7	5.9	4.7
10th	30845	2573	57.2	13.3	16.1	7.8	5.7
11th	27176	2373	54.4	11.9	17.7	9.4	6.6
12th	20761	1822	50.4	11.2	19.3	10.6	8.6
Jr Hi	127539	8801	76.3	13.2	6.3	2.2	2.1
Sr Hi	116001	9709	56.5	13.1	16.3	8.1	6.1
Total	243540	18510	66.9	13.2	11.0	5.0	4.0

Table 7.163: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43780	2821	84.4	11.6	2.3	0.7	1.1
7th	44051	3073	73.6	18.6	5.2	1.3	1.4
8th	39679	2936	65.2	22.3	8.2	2.1	2.2
9th	37145	3015	60.1	22.5	11.7	2.8	2.8
10th	30836	2582	57.6	21.3	14.2	3.7	3.2
11th	27161	2388	56.5	19.7	16.0	4.4	3.4
12th	20748	1835	53.8	18.5	17.6	5.2	4.9
Jr Hi	127510	8830	74.7	17.3	5.1	1.3	1.5
Sr Hi	115890	9820	57.5	20.8	14.4	3.9	3.4
Total	243400	18650	66.5	19.0	9.6	2.5	2.4

Table 7.164: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43760	2841	92.7	3.5	1.5	1.1	1.1
7th	44037	3087	84.3	6.7	4.2	2.8	2.0
8th	39653	2962	75.1	8.9	6.8	5.1	4.1
9th	37177	2983	65.7	9.2	9.7	8.7	6.6
10th	30797	2621	59.9	8.8	11.0	11.5	8.9
11th	27159	2390	55.0	8.2	12.4	13.5	10.8
12th	20724	1859	49.6	7.9	13.6	15.6	13.4
Jr Hi	127450	8890	84.3	6.3	4.1	2.9	2.4
Sr Hi	115857	9853	58.8	8.6	11.4	11.8	9.4
Total	243307	18743	72.2	7.4	7.6	7.2	5.7

Table 7.165: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43772	2829	95.5	0.5	0.9	1.4	1.8
7th	44048	3076	89.8	0.9	1.9	3.4	4.0
8th	39670	2945	84.0	1.1	2.8	5.4	6.8
9th	37143	3017	78.8	1.3	3.5	7.0	9.4
10th	30805	2613	76.0	1.4	3.9	7.7	11.0
11th	27111	2438	73.7	1.5	4.5	8.5	11.8
12th	20707	1876	71.8	1.6	4.9	8.8	13.0
Jr Hi	127490	8850	89.9	0.8	1.8	3.3	4.1
Sr Hi	115766	9944	75.6	1.4	4.1	7.9	11.0
Total	243256	18794	83.1	1.1	2.9	5.5	7.4

Table 7.166: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43750	2851	97.6	0.4	0.3	0.5	1.1
7th	44030	3094	96.5	0.6	0.5	0.9	1.5
8th	39672	2943	95.3	0.7	0.7	1.1	2.2
9th	37182	2978	94.5	0.8	0.8	1.3	2.6
10th	30778	2640	94.4	0.9	0.8	1.2	2.7
11th	27120	2429	93.5	0.8	0.9	1.5	3.2
12th	20754	1829	91.4	1.0	1.3	2.2	4.2
Jr Hi	127452	8888	96.5	0.6	0.5	0.8	1.6
Sr Hi	115834	9876	93.7	0.9	0.9	1.5	3.1
Total	243286	18764	95.2	0.7	0.7	1.1	2.3

Table 7.167: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43607	2994	97.8	0.4	0.4	0.5	1.0
7th	44000	3124	96.7	0.6	0.6	0.8	1.3
8th	39666	2949	95.1	0.7	0.9	1.1	2.1
9th	37172	2988	94.0	0.9	1.1	1.5	2.6
10th	30775	2643	94.0	0.8	1.2	1.5	2.5
11th	27114	2435	93.4	0.8	1.4	1.6	2.9
12th	20751	1832	91.4	1.0	1.5	2.1	3.9
Jr Hi	127273	9067	96.6	0.6	0.6	0.8	1.4
Sr Hi	115812	9898	93.4	0.8	1.3	1.7	2.9
Total	243085	18965	95.1	0.7	0.9	1.2	2.1

Table 7.168: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43568	3033	97.6	0.6	0.4	0.5	0.9
7th	43975	3149	96.5	0.8	0.8	0.8	1.2
8th	39634	2981	94.7	1.1	1.2	1.2	1.8
9th	37157	3003	93.1	1.2	1.7	1.7	2.3
10th	30774	2644	92.7	1.2	1.9	1.9	2.4
11th	27107	2442	92.2	1.1	2.0	2.0	2.7
12th	20719	1864	90.2	1.3	2.4	2.4	3.7
Jr Hi	127177	9163	96.3	0.8	0.8	0.8	1.3
Sr Hi	115757	9953	92.2	1.2	2.0	1.9	2.7
Total	242934	19116	94.4	1.0	1.3	1.3	1.9

Table 7.169: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43555	3046	95.7	1.3	1.4	0.6	1.0
7th	43978	3146	94.3	1.5	2.0	1.0	1.2
8th	39642	2973	93.4	1.5	2.3	1.2	1.7
9th	37169	2991	93.9	1.2	2.0	1.1	1.8
10th	30765	2653	94.8	1.0	1.5	0.9	1.8
11th	27112	2437	95.1	0.9	1.3	0.8	2.0
12th	20746	1837	94.0	1.0	1.3	1.0	2.7
Jr Hi	127175	9165	94.5	1.4	1.9	0.9	1.3
Sr Hi	115792	9918	94.4	1.1	1.6	1.0	2.0
Total	242967	19083	94.5	1.2	1.7	0.9	1.6

Table 7.170: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43496	3105	97.9	0.4	0.3	0.5	1.0
7th	43923	3201	97.1	0.5	0.5	0.7	1.2
8th	39636	2979	96.0	0.6	0.6	0.8	1.9
9th	37164	2996	95.2	0.8	0.6	1.0	2.5
10th	30751	2667	95.2	0.7	0.6	0.9	2.6
11th	27108	2441	94.5	0.7	0.6	1.0	3.2
12th	20727	1856	92.8	0.9	0.7	1.4	4.2
Jr Hi	127055	9285	97.0	0.5	0.5	0.6	1.4
Sr Hi	115750	9960	94.6	0.8	0.6	1.1	3.0
Total	242805	19245	95.9	0.6	0.5	0.8	2.1

Table 7.171: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43532	3069	97.9	0.3	0.3	0.4	1.1
7th	43952	3172	97.3	0.5	0.4	0.6	1.2
8th	39646	2969	96.4	0.6	0.5	0.7	1.8
9th	37146	3014	96.1	0.7	0.5	0.7	2.0
10th	30773	2645	96.2	0.7	0.5	0.6	2.0
11th	27100	2449	95.9	0.5	0.6	0.6	2.4
12th	20727	1856	94.5	0.8	0.6	0.9	3.2
Jr Hi	127130	9210	97.2	0.5	0.4	0.6	1.3
Sr Hi	115746	9964	95.8	0.7	0.5	0.7	2.3
Total	242876	19174	96.5	0.6	0.5	0.6	1.8

Table 7.172: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43502	3099	97.8	0.6	0.3	0.4	0.9
7th	43926	3198	97.1	0.8	0.5	0.5	1.0
8th	39645	2970	96.3	1.0	0.7	0.6	1.4
9th	37128	3032	96.0	1.2	0.7	0.7	1.5
10th	30756	2662	96.3	1.1	0.6	0.6	1.5
11th	27082	2467	96.0	1.2	0.6	0.6	1.6
12th	20746	1837	94.6	1.4	0.8	0.8	2.5
Jr Hi	127073	9267	97.1	0.8	0.5	0.5	1.1
Sr Hi	115712	9998	95.8	1.2	0.6	0.6	1.7
Total	242785	19265	96.5	1.0	0.6	0.6	1.4

Table 7.173: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43442	3159	97.7	0.4	0.3	0.5	1.1
7th	43886	3238	96.5	0.5	0.6	0.8	1.6
8th	39598	3017	95.2	0.7	0.6	1.1	2.5
9th	37108	3052	94.3	0.7	0.7	1.2	3.1
10th	30738	2680	94.5	0.7	0.7	1.0	3.1
11th	27076	2473	93.6	0.6	0.8	1.3	3.8
12th	20723	1860	91.9	0.9	0.9	1.7	4.7
Jr Hi	126926	9414	96.5	0.5	0.5	0.8	1.7
Sr Hi	115645	10065	93.7	0.7	0.8	1.3	3.5
Total	242571	19479	95.2	0.6	0.6	1.0	2.6

Table 7.174: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43309	3292	97.8	0.5	0.2	0.4	1.1
7th	43761	3363	96.6	0.6	0.5	0.7	1.6
8th	39454	3161	95.2	0.7	0.7	1.0	2.4
9th	37015	3145	94.3	0.8	0.8	1.3	2.9
10th	30672	2746	94.6	0.8	0.7	1.1	2.7
11th	27030	2519	93.9	0.8	0.8	1.4	3.1
12th	20694	1889	92.8	0.9	0.9	1.6	3.9
Jr Hi	126524	9816	96.6	0.6	0.5	0.7	1.7
Sr Hi	115411	10299	94.0	0.8	0.8	1.3	3.1
Total	241935	20115	95.3	0.7	0.6	1.0	2.4

7.10 How Easy Is It To Get

Table 7.175: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42807	3794	69.0	4.3	4.1	8.1	14.5
7th	43329	3795	55.8	3.9	5.5	13.0	21.7
8th	39250	3365	43.2	3.3	5.8	16.9	30.8
9th	36741	3419	34.8	2.2	4.9	19.0	39.1
10th	30602	2816	27.5	1.6	3.8	19.8	47.4
11th	26921	2628	23.8	1.5	3.1	19.4	52.2
12th	20555	2028	19.8	1.1	2.7	17.6	58.8
Jr Hi	125386	10954	56.4	3.9	5.1	12.6	22.1
Sr Hi	114819	10891	27.6	1.7	3.8	19.1	47.9
Total	240205	21845	42.6	2.8	4.5	15.7	34.4

Table 7.176: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42614	3987	78.4	3.8	3.5	5.4	8.9
7th	43173	3951	68.5	3.6	5.1	8.7	14.0
8th	39013	3602	56.2	3.4	5.7	13.1	21.5
9th	36475	3685	46.1	2.6	5.8	15.7	29.8
10th	30368	3050	36.6	2.1	4.8	17.4	39.1
11th	26754	2795	31.4	1.8	3.9	18.0	44.9
12th	20448	2135	25.5	1.5	3.5	16.9	52.6
Jr Hi	124800	11540	68.1	3.6	4.8	9.0	14.6
Sr Hi	114045	11665	36.4	2.1	4.7	16.9	39.9
Total	238845	23205	52.9	2.9	4.7	12.7	26.7

Table 7.177: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42549	4052	78.7	4.0	3.6	5.1	8.6
7th	43127	3997	68.5	4.5	5.9	8.2	13.0
8th	38955	3660	56.0	4.6	7.4	12.3	19.6
9th	36446	3714	45.1	3.6	8.3	15.7	27.3
10th	30310	3108	35.4	2.9	7.5	18.5	35.7
11th	26741	2808	30.0	2.3	6.0	19.0	42.7
12th	20432	2151	24.0	1.7	5.1	18.1	51.1
Jr Hi	124631	11709	68.1	4.3	5.6	8.4	13.6
Sr Hi	113929	11781	35.2	2.8	7.0	17.6	37.4
Total	238560	23490	52.4	3.6	6.2	12.8	24.9

Table 7.178: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42547	4054	69.1	4.8	4.6	7.3	14.2
7th	43142	3982	55.3	5.0	6.8	12.2	20.7
8th	39079	3536	42.4	4.6	7.7	16.4	29.0
9th	36615	3545	33.0	3.5	7.5	19.4	36.7
10th	30468	2950	25.8	2.6	6.6	21.9	43.1
11th	26813	2736	22.5	2.4	5.9	22.3	47.0
12th	20508	2075	18.7	1.9	5.4	23.1	50.9
Jr Hi	124768	11572	55.9	4.8	6.3	11.8	21.1
Sr Hi	114404	11306	26.0	2.7	6.5	21.4	43.3
Total	239172	22878	41.6	3.8	6.4	16.4	31.7

Table 7.179: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42429	4172	71.4	4.8	4.8	7.1	12.0
7th	43106	4018	56.9	5.3	6.9	11.7	19.2
8th	38971	3644	43.9	4.8	8.0	15.9	27.4
9th	36550	3610	34.0	3.9	8.1	18.9	35.2
10th	30388	3030	26.5	2.8	7.3	21.7	41.8
11th	26788	2761	23.1	2.5	6.3	22.5	45.7
12th	20504	2079	19.0	2.0	5.8	23.1	50.2
Jr Hi	124506	11834	57.8	5.0	6.5	11.4	19.3
Sr Hi	114230	11480	26.7	2.9	7.0	21.2	42.1
Total	238736	23314	42.9	4.0	6.8	16.1	30.2

Table 7.180: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42452	4149	78.8	4.3	3.7	4.5	8.7
7th	43041	4083	66.1	4.8	5.9	8.5	14.7
8th	38927	3688	51.6	5.1	7.6	12.8	22.9
9th	36496	3664	38.6	4.3	8.1	17.1	31.9
10th	30381	3037	29.2	3.5	7.8	20.5	38.9
11th	26779	2770	24.5	3.1	7.3	21.9	43.2
12th	20471	2112	20.2	2.3	7.0	23.1	47.3
Jr Hi	124420	11920	65.9	4.7	5.7	8.5	15.2
Sr Hi	114127	11583	29.5	3.4	7.7	20.2	39.2
Total	238547	23503	48.5	4.1	6.6	14.1	26.7

Table 7.181: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42446	4155	83.7	4.7	2.8	2.8	6.1
7th	43060	4064	73.1	5.2	5.1	5.6	11.1
8th	38923	3692	60.0	5.5	7.2	9.2	18.1
9th	36406	3754	46.8	4.8	7.9	13.9	26.6
10th	30274	3144	36.6	4.0	8.4	17.4	33.7
11th	26664	2885	31.9	3.7	8.3	19.0	37.2
12th	20363	2220	27.7	3.1	8.6	20.5	40.1
Jr Hi	124429	11911	72.6	5.1	5.0	5.7	11.6
Sr Hi	113707	12003	37.2	4.0	8.2	17.2	33.4
Total	238136	23914	55.7	4.6	6.5	11.2	22.0

Table 7.182: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42387	4214	86.3	4.5	2.4	2.1	4.7
7th	42940	4184	80.3	5.4	4.0	3.6	6.6
8th	38794	3821	71.1	6.6	6.6	5.9	9.9
9th	36227	3933	61.0	7.4	9.2	8.8	13.5
10th	30077	3341	51.3	7.9	12.1	12.0	16.7
11th	26454	3095	46.9	8.3	13.1	13.3	18.4
12th	20224	2359	41.4	8.3	14.0	14.8	21.4
Jr Hi	124121	12219	79.5	5.5	4.3	3.8	7.0
Sr Hi	112982	12728	51.6	7.9	11.7	11.8	16.9
Total	237103	24947	66.2	6.6	7.8	7.6	11.7

Table 7.183: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42219	4382	87.0	4.1	2.3	2.1	4.4
7th	42894	4230	81.4	5.1	3.7	3.5	6.3
8th	38770	3845	72.4	6.2	6.3	5.7	9.4
9th	36194	3966	62.3	7.1	8.5	8.7	13.4
10th	30078	3340	52.6	7.8	11.1	11.8	16.8
11th	26422	3127	48.4	7.9	12.1	13.1	18.5
12th	20212	2371	43.0	7.8	13.0	14.8	21.4
Jr Hi	123883	12457	80.5	5.1	4.1	3.7	6.6
Sr Hi	112906	12804	53.0	7.6	10.8	11.6	16.9
Total	236789	25261	67.4	6.3	7.3	7.5	11.5

Table 7.184: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42191	4410	86.7	3.9	2.5	2.3	4.7
7th	42894	4230	80.9	4.9	3.8	3.7	6.8
8th	38739	3876	71.8	5.9	6.1	6.1	10.2
9th	36183	3977	61.4	6.6	8.1	9.4	14.5
10th	30077	3341	51.8	6.9	10.4	12.9	18.0
11th	26407	3142	47.8	7.2	11.2	14.3	19.5
12th	20187	2396	42.3	7.4	12.1	15.7	22.6
Jr Hi	123824	12516	80.0	4.9	4.1	4.0	7.1
Sr Hi	112854	12856	52.2	7.0	10.2	12.6	18.0
Total	236678	25372	66.8	5.9	7.0	8.1	12.3

Table 7.185: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42177	4424	81.8	3.0	1.9	2.6	10.7
7th	42903	4221	75.8	3.4	2.8	4.0	14.0
8th	38772	3843	67.1	4.0	4.1	5.7	19.1
9th	36181	3979	58.6	4.4	5.5	8.1	23.4
10th	30083	3335	49.7	4.8	7.0	10.6	27.9
11th	26408	3141	46.1	5.4	7.6	11.8	29.1
12th	20214	2369	41.3	5.5	8.3	12.7	32.2
Jr Hi	123852	12488	75.1	3.5	2.9	4.0	14.5
Sr Hi	112886	12824	50.2	4.9	6.9	10.5	27.5
Total	236738	25312	63.3	4.2	4.8	7.1	20.7

Table 7.186: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42071	4530	87.6	3.9	2.3	1.9	4.2
7th	42846	4278	82.4	5.0	3.6	3.1	5.9
8th	38683	3932	74.1	6.5	5.9	4.9	8.6
9th	36147	4013	64.1	7.9	8.7	7.4	11.9
10th	30032	3386	54.4	8.9	11.9	10.2	14.6
11th	26387	3162	50.3	9.6	13.0	11.4	15.7
12th	20165	2418	44.8	10.2	14.3	12.6	18.2
Jr Hi	123600	12740	81.6	5.1	3.9	3.3	6.2
Sr Hi	112731	12979	54.8	9.0	11.5	10.0	14.6
Total	236331	25719	68.8	7.0	7.5	6.5	10.2

Table 7.187: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42133	4468	87.6	4.1	2.2	1.9	4.2
7th	42869	4255	82.6	5.2	3.5	2.9	5.9
8th	38713	3902	74.6	6.9	5.6	4.5	8.3
9th	36143	4017	65.2	8.6	8.2	6.7	11.3
10th	30055	3363	55.8	10.2	11.1	9.1	13.8
11th	26371	3178	52.1	11.1	12.3	9.8	14.7
12th	20163	2420	47.0	11.7	13.3	11.0	16.9
Jr Hi	123715	12625	81.8	5.4	3.7	3.0	6.1
Sr Hi	112732	12978	56.4	10.2	10.8	8.8	13.8
Total	236447	25603	69.7	7.7	7.1	5.8	9.7

Table 7.188: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42132	4469	86.9	3.9	2.4	2.2	4.6
7th	42825	4299	82.0	4.8	3.6	3.4	6.2
8th	38674	3941	74.0	6.3	5.6	5.2	8.9
9th	36114	4046	64.3	7.4	8.2	7.7	12.4
10th	30034	3384	54.5	8.3	10.8	10.9	15.5
11th	26353	3196	50.8	9.1	11.8	11.8	16.5
12th	20152	2431	45.8	9.2	12.6	13.1	19.3
Jr Hi	123631	12709	81.2	5.0	3.8	3.5	6.5
Sr Hi	112653	13057	55.2	8.4	10.5	10.5	15.4
Total	236284	25766	68.8	6.6	7.0	6.9	10.7

Table 7.189: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42085	4516	87.6	4.0	2.1	1.9	4.3
7th	42785	4339	82.1	5.1	3.5	3.2	6.1
8th	38679	3936	73.5	6.6	5.7	5.1	9.1
9th	36093	4067	63.4	7.7	8.2	7.9	12.8
10th	30032	3386	53.6	8.5	11.1	11.0	15.8
11th	26401	3148	49.1	8.9	11.8	12.7	17.5
12th	20160	2423	43.6	9.2	13.0	13.9	20.4
Jr Hi	123549	12791	81.3	5.2	3.7	3.4	6.4
Sr Hi	112686	13024	53.9	8.5	10.7	10.9	16.0
Total	236235	25815	68.2	6.8	7.0	7.0	11.0

Table 7.190: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	41901	4700	87.5	3.9	2.1	1.9	4.5
7th	42608	4516	82.2	4.9	3.4	3.2	6.2
8th	38584	4031	73.8	6.3	5.4	5.1	9.5
9th	36013	4147	64.0	7.5	7.7	7.8	13.1
10th	29949	3469	54.4	8.4	10.3	10.8	16.0
11th	26315	3234	49.9	8.9	11.6	12.0	17.5
12th	20084	2499	44.7	9.2	12.4	13.3	20.5
Jr Hi	123093	13247	81.4	5.0	3.6	3.4	6.7
Sr Hi	112361	13349	54.7	8.4	10.2	10.5	16.2
Total	235454	26596	68.6	6.6	6.7	6.8	11.2

7.11 In My School, I Feel Safe...

Table 7.191: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43533	3068	11.2	4.5	12.8	15.4	56.0
7th	43629	3495	14.0	6.0	15.4	18.0	46.7
8th	39450	3165	15.0	5.8	14.6	19.6	45.0
9th	36902	3258	15.1	5.7	14.9	21.8	42.5
10th	30614	2804	13.9	5.1	14.1	22.7	44.2
11th	26929	2620	12.5	4.3	13.2	22.6	47.5
12th	20590	1993	11.7	3.8	11.5	21.2	52.0
Jr Hi	126612	9728	13.3	5.4	14.3	17.6	49.4
Sr Hi	115035	10675	13.5	4.9	13.7	22.1	45.8
Total	241647	20403	13.4	5.2	14.0	19.7	47.7

Table 7.192: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43399	3202	15.9	6.9	13.7	16.8	46.7
7th	43562	3562	17.5	7.8	15.6	18.0	41.1
8th	39399	3216	17.3	7.5	15.1	19.4	40.7
9th	36872	3288	17.4	7.3	15.9	21.4	38.0
10th	30580	2838	15.5	6.7	15.4	22.3	40.2
11th	26903	2646	13.8	5.6	14.3	22.7	43.5
12th	20549	2034	12.6	5.1	12.6	21.6	48.1
Jr Hi	126360	9980	16.9	7.4	14.8	18.0	42.9
Sr Hi	114904	10806	15.2	6.4	14.8	22.0	41.7
Total	241264	20786	16.1	6.9	14.8	19.9	42.3

Table 7.193: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43373	3228	20.3	9.3	15.9	16.0	38.4
7th	43545	3579	21.0	9.9	17.3	16.9	35.0
8th	39339	3276	19.7	8.9	16.9	18.3	36.2
9th	36846	3314	18.9	8.4	17.6	20.3	34.7
10th	30554	2864	16.4	7.7	16.9	21.4	37.6
11th	26906	2643	14.6	6.2	15.6	22.2	41.4
12th	20532	2051	13.0	5.2	14.4	21.3	46.1
Jr Hi	126257	10083	20.4	9.4	16.7	17.0	36.5
Sr Hi	114838	10872	16.2	7.1	16.4	21.2	39.1
Total	241095	20955	18.4	8.3	16.5	19.0	37.7

Table 7.194: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43217	3384	21.8	9.5	14.7	15.1	38.8
7th	43446	3678	22.5	10.2	15.7	16.0	35.5
8th	39309	3306	20.9	9.2	15.3	17.8	36.9
9th	36785	3375	19.8	8.7	16.2	19.9	35.4
10th	30549	2869	17.3	7.6	15.4	21.2	38.6
11th	26873	2676	15.1	6.1	14.3	22.1	42.4
12th	20532	2051	13.4	5.4	13.0	21.1	47.2
Jr Hi	125972	10368	21.8	9.7	15.2	16.3	37.1
Sr Hi	114739	10971	16.9	7.2	15.0	21.0	40.0
Total	240711	21339	19.4	8.5	15.1	18.5	38.5

Table 7.195: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43105	3496	17.0	7.2	13.3	15.7	46.7
7th	43397	3727	18.0	7.7	15.1	17.5	41.7
8th	39270	3345	17.9	7.4	14.7	18.7	41.2
9th	36743	3417	17.5	7.1	15.4	20.9	39.2
10th	30482	2936	15.6	6.5	14.8	21.9	41.2
11th	26803	2746	14.0	5.4	13.9	22.5	44.3
12th	20485	2098	12.7	4.8	12.5	21.3	48.6
Jr Hi	125772	10568	17.6	7.5	14.4	17.3	43.3
Sr Hi	114513	11197	15.3	6.1	14.4	21.6	42.6
Total	240285	21765	16.5	6.8	14.4	19.3	43.0

Table 7.196: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42051	4550	25.9	8.9	13.9	14.0	37.3
7th	42763	4361	24.4	9.1	14.7	15.7	36.1
8th	38782	3833	22.5	8.8	15.0	17.0	36.6
9th	36273	3887	21.7	8.0	15.4	19.0	35.9
10th	30137	3281	19.5	7.4	15.4	19.8	37.8
11th	26424	3125	17.9	6.5	14.5	20.2	41.0
12th	20161	2422	16.6	5.9	13.3	19.0	45.2
Jr Hi	123596	12744	24.3	9.0	14.5	15.5	36.7
Sr Hi	112995	12715	19.3	7.1	14.8	19.5	39.3
Total	236591	25459	21.9	8.1	14.7	17.4	37.9

Table 7.197: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42927	3674	20.4	7.7	14.1	15.4	42.4
7th	43296	3828	20.6	8.1	15.1	17.2	38.9
8th	39164	3451	19.7	7.8	15.6	18.6	38.4
9th	36668	3492	18.7	7.5	16.2	20.7	36.7
10th	30498	2920	16.5	6.9	16.2	21.9	38.5
11th	26789	2760	14.7	6.0	15.3	22.6	41.4
12th	20483	2100	13.2	5.3	13.8	21.8	45.9
Jr Hi	125387	10953	20.2	7.9	14.9	17.0	39.9
Sr Hi	114438	11272	16.2	6.6	15.6	21.7	39.9
Total	239825	22225	18.3	7.3	15.2	19.2	39.9

Table 7.198: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42603	3998	23.0	8.0	13.4	14.7	41.0
7th	42783	4341	23.8	8.4	14.0	15.9	37.8
8th	38757	3858	22.3	7.7	14.1	17.0	38.9
9th	36005	4155	22.0	7.0	14.2	19.0	37.8
10th	29972	3446	19.3	6.3	13.9	20.1	40.4
11th	26353	3196	17.1	5.3	12.9	21.0	43.6
12th	20131	2452	15.2	4.7	12.0	19.9	48.2
Jr Hi	124143	12197	23.1	8.0	13.8	15.8	39.3
Sr Hi	112461	13249	18.9	6.0	13.4	19.9	41.7
Total	236604	25446	21.1	7.1	13.6	17.8	40.4

Table 7.199: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42863	3738	29.6	10.3	13.7	13.3	33.0
7th	43156	3968	26.9	10.0	14.8	15.0	33.4
8th	39060	3555	23.6	9.1	15.0	16.8	35.5
9th	36532	3628	21.2	8.3	16.5	19.4	34.6
10th	30417	3001	18.2	7.9	16.0	20.8	37.0
11th	26769	2780	16.1	6.2	15.4	21.5	40.8
12th	20471	2112	13.9	5.8	14.0	20.8	45.5
Jr Hi	125079	11261	26.8	9.8	14.5	15.0	33.9
Sr Hi	114189	11521	17.9	7.3	15.7	20.5	38.7
Total	239268	22782	22.6	8.6	15.1	17.6	36.2

Table 7.200: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42851	3750	19.1	8.0	16.4	16.6	39.8
7th	43110	4014	20.3	8.4	17.3	17.6	36.5
8th	38997	3618	19.6	7.7	17.0	18.7	37.0
9th	36509	3651	18.9	7.4	17.5	20.7	35.5
10th	30397	3021	16.7	6.8	16.7	21.9	37.9
11th	26684	2865	14.7	5.8	15.2	22.6	41.6
12th	20380	2203	12.9	5.2	14.2	21.4	46.2
Jr Hi	124958	11382	19.7	8.0	16.9	17.6	37.8
Sr Hi	113970	11740	16.3	6.5	16.2	21.6	39.5
Total	238928	23122	18.0	7.3	16.6	19.5	38.6

7.12 In My Neighborhood, I Feel Safe...

Table 7.201: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42921	3680	8.2	2.5	6.5	9.3	73.6
7th	43147	3977	8.5	2.9	7.8	11.8	69.1
8th	39043	3572	8.6	2.9	8.1	13.7	66.7
9th	36500	3660	8.3	2.9	8.4	15.0	65.4
10th	30371	3047	7.4	2.7	8.2	15.2	66.5
11th	26796	2753	7.0	2.3	7.4	16.3	67.0
12th	20475	2108	7.3	2.1	7.4	15.8	67.4
Jr Hi	125111	11229	8.4	2.8	7.4	11.5	69.9
Sr Hi	114142	11568	7.6	2.6	7.9	15.5	66.4
Total	239253	22797	8.0	2.7	7.7	13.4	68.2

Table 7.202: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42638	3963	30.3	9.0	14.8	15.2	30.7
7th	42951	4173	23.9	8.6	15.4	16.2	35.9
8th	38926	3689	18.8	7.7	15.1	18.0	40.4
9th	36404	3756	16.3	7.1	15.4	18.2	43.0
10th	30317	3101	14.2	6.2	15.1	18.7	45.8
11th	26733	2816	12.5	5.5	13.9	19.2	49.0
12th	20430	2153	11.3	5.1	12.9	18.5	52.1
Jr Hi	124515	11825	24.5	8.4	15.1	16.4	35.5
Sr Hi	113884	11826	13.9	6.2	14.5	18.6	46.8
Total	238399	23651	19.5	7.3	14.8	17.5	40.9

Table 7.203: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42558	4043	17.6	8.0	17.7	18.3	38.4
7th	42931	4193	15.8	7.5	17.4	19.8	39.5
8th	38875	3740	13.9	6.6	16.9	21.4	41.2
9th	36362	3798	12.9	5.9	16.8	22.1	42.3
10th	30259	3159	11.3	5.4	16.2	23.0	44.1
11th	26706	2843	10.3	4.5	15.2	22.8	47.2
12th	20416	2167	9.6	4.1	13.7	22.1	50.5
Jr Hi	124364	11976	15.8	7.4	17.3	19.8	39.7
Sr Hi	113743	11967	11.3	5.1	15.7	22.5	45.4
Total	238107	23943	13.7	6.3	16.6	21.1	42.4

Table 7.204: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42274	4327	22.1	8.5	14.9	15.8	38.7
7th	42600	4524	21.0	8.2	15.0	16.6	39.3
8th	38567	4048	18.5	7.3	14.5	18.2	41.5
9th	36048	4112	16.9	6.5	14.7	19.5	42.4
10th	30040	3378	14.7	5.8	14.6	20.1	44.7
11th	26519	3030	12.8	5.0	13.7	20.6	47.9
12th	20301	2282	11.6	4.4	12.8	20.0	51.2
Jr Hi	123441	12899	20.6	8.0	14.8	16.8	39.8
Sr Hi	112908	12802	14.4	5.6	14.1	20.0	45.9
Total	236349	25701	17.6	6.9	14.5	18.3	42.7

Table 7.205: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42539	4062	10.4	3.9	10.7	15.7	59.3
7th	42855	4269	10.4	4.0	10.7	17.5	57.4
8th	38842	3773	9.9	3.5	9.7	18.4	58.6
9th	36361	3799	9.4	3.3	9.8	19.0	58.5
10th	30279	3139	8.2	2.7	9.4	19.7	59.9
11th	26701	2848	7.9	2.4	8.6	19.6	61.4
12th	20430	2153	7.6	2.3	8.1	18.7	63.2
Jr Hi	124236	12104	10.2	3.8	10.4	17.2	58.4
Sr Hi	113771	11939	8.4	2.8	9.1	19.3	60.4
Total	238007	24043	9.4	3.3	9.8	18.2	59.4

Table 7.206: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42461	4140	19.7	9.0	17.5	18.1	35.6
7th	42759	4365	16.8	7.9	17.2	20.0	38.0
8th	38696	3919	14.8	6.8	16.6	21.5	40.3
9th	36238	3922	13.7	6.0	16.5	22.2	41.6
10th	30155	3263	12.1	5.5	16.3	23.3	42.7
11th	26612	2937	11.0	4.7	15.7	23.2	45.2
12th	20361	2222	10.1	4.4	14.6	22.8	48.1
Jr Hi	123916	12424	17.2	7.9	17.1	19.9	37.9
Sr Hi	113366	12344	12.0	5.3	15.9	22.8	43.9
Total	237282	24768	14.7	6.7	16.6	21.3	40.8

7.13 Would Your Parents Disapprove Of You

Table 7.207: Would you parents disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42650	3951	15.2	11.0	65.1	8.7
7th	42898	4226	13.8	11.7	64.0	10.5
8th	38980	3635	12.2	13.4	63.5	10.9
9th	36601	3559	12.4	15.8	61.8	10.0
10th	30399	3019	11.5	17.7	61.9	9.0
11th	26754	2795	12.3	20.0	59.3	8.4
12th	20526	2057	13.5	22.2	55.4	8.9
Jr Hi	124528	11812	13.8	12.0	64.2	10.0
Sr Hi	114280	11430	12.3	18.4	60.1	9.1
Total	238808	23242	13.1	15.1	62.2	9.6

Table 7.208: Would you parents disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42580	4021	15.3	12.4	63.5	8.8
7th	42789	4335	14.6	13.8	61.3	10.3
8th	38892	3723	13.9	15.7	59.6	10.8
9th	36484	3676	13.7	18.7	57.2	10.4
10th	30317	3101	13.1	20.5	56.9	9.5
11th	26733	2816	14.2	22.5	54.5	8.8
12th	20498	2085	16.4	25.4	49.4	8.8
Jr Hi	124261	12079	14.6	13.9	61.5	10.0
Sr Hi	114032	11678	14.1	21.3	55.1	9.5
Total	238293	23757	14.4	17.4	58.4	9.7

Table 7.209: Would you parents disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42489	4112	14.7	8.9	68.7	7.7
7th	42702	4422	12.8	8.7	69.6	8.8
8th	38801	3814	10.9	9.0	71.0	9.1
9th	36404	3756	10.1	10.2	70.9	8.7
10th	30263	3155	8.7	10.8	72.7	7.8
11th	26660	2889	8.6	12.0	72.1	7.4
12th	20456	2127	8.9	12.6	71.0	7.5
Jr Hi	123992	12348	12.9	8.9	69.8	8.5
Sr Hi	113783	11927	9.2	11.2	71.7	7.9
Total	237775	24275	11.1	10.0	70.7	8.2

Table 7.210: Would you parents disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42380	4221	14.7	9.0	68.4	7.9
7th	42590	4534	12.5	8.4	70.4	8.7
8th	38654	3961	10.2	8.4	72.7	8.7
9th	36305	3855	9.3	9.1	73.6	8.0
10th	30157	3261	7.5	9.0	76.7	6.9
11th	26599	2950	7.4	9.6	76.5	6.5
12th	20413	2170	7.4	9.5	76.1	6.9
Jr Hi	123624	12716	12.6	8.6	70.4	8.4
Sr Hi	113474	12236	8.0	9.3	75.6	7.1
Total	237098	24952	10.4	8.9	72.9	7.8

Table 7.211: Would you parents disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42342	4259	20.5	19.8	48.2	11.6
7th	42619	4505	21.0	21.2	45.6	12.3
8th	38693	3922	20.8	23.3	44.0	11.9
9th	36352	3808	19.3	25.5	44.1	11.1
10th	30194	3224	17.2	26.8	45.6	10.4
11th	26664	2885	16.2	27.2	47.0	9.5
12th	20428	2155	14.8	27.7	48.1	9.4
Jr Hi	123654	12686	20.7	21.3	46.0	11.9
Sr Hi	113638	12072	17.2	26.7	45.9	10.2
Total	237292	24758	19.1	23.9	45.9	11.1

Table 7.212: Would you parents disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42388	4213	14.7	9.2	68.7	7.4
7th	42603	4521	12.7	9.3	69.9	8.1
8th	38716	3899	10.4	9.5	72.2	8.0
9th	36357	3803	9.5	10.5	72.6	7.3
10th	30212	3206	7.9	10.5	75.4	6.2
11th	26649	2900	7.7	11.1	75.2	5.9
12th	20419	2164	7.7	11.4	74.7	6.2
Jr Hi	123707	12633	12.7	9.3	70.2	7.8
Sr Hi	113637	12073	8.3	10.8	74.3	6.5
Total	237344	24706	10.6	10.0	72.2	7.2

Table 7.213: Would you parents disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42316	4285	15.8	14.3	60.8	9.1
7th	42564	4560	14.6	15.6	59.6	10.2
8th	38676	3939	13.0	16.9	60.0	10.2
9th	36310	3850	12.2	18.5	59.9	9.4
10th	30178	3240	10.4	19.2	61.8	8.6
11th	26596	2953	10.2	19.9	62.1	7.8
12th	20357	2226	9.9	19.9	62.7	7.5
Jr Hi	123556	12784	14.5	15.5	60.1	9.8
Sr Hi	113441	12269	10.9	19.3	61.4	8.5
Total	236997	25053	12.8	17.3	60.7	9.2

Table 7.214: Would you parents disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42110	4491	15.0	9.7	66.2	9.0
7th	42306	4818	12.9	9.3	68.3	9.5
8th	38444	4171	10.6	9.2	71.0	9.2
9th	36109	4051	9.3	9.2	73.4	8.1
10th	30055	3363	7.7	9.1	76.4	6.8
11th	26512	3037	7.6	9.5	76.8	6.1
12th	20276	2307	7.3	9.5	76.9	6.3
Jr Hi	122860	13480	12.9	9.4	68.4	9.3
Sr Hi	112952	12758	8.1	9.3	75.6	7.0
Total	235812	26238	10.6	9.4	71.9	8.2

7.14 Would Your Friends Disapprove Of You

Table 7.215: Would you friends disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41562	5039	19.7	19.3	39.4	21.5
7th	41892	5232	25.4	19.1	33.5	22.1
8th	38232	4383	31.3	20.0	27.8	20.9
9th	35889	4271	36.8	20.3	24.1	18.8
10th	29904	3514	39.8	21.1	22.2	17.0
11th	26348	3201	42.6	20.5	21.4	15.6
12th	20222	2361	45.1	19.9	20.1	15.0
Jr Hi	121686	14654	25.3	19.4	33.7	21.5
Sr Hi	112363	13347	40.4	20.5	22.2	16.9
Total	234049	28001	32.6	19.9	28.2	19.3

Table 7.216: Would you friends disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41465	5136	20.1	19.1	39.3	21.4
7th	41822	5302	27.2	18.3	32.7	21.8
8th	38174	4441	35.2	18.5	25.6	20.7
9th	35861	4299	42.8	17.8	21.0	18.4
10th	29841	3577	47.7	17.5	18.4	16.3
11th	26363	3186	50.8	16.4	17.7	15.1
12th	20208	2375	53.9	15.5	16.3	14.4
Jr Hi	121461	14879	27.3	18.6	32.8	21.3
Sr Hi	112273	13437	48.0	17.0	18.7	16.3
Total	233734	28316	37.2	17.8	26.0	18.9

Table 7.217: Would you friends disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41387	5214	17.4	17.3	45.1	20.2
7th	41761	5363	21.3	17.2	40.9	20.7
8th	38049	4566	25.1	18.5	36.4	20.0
9th	35809	4351	29.9	19.6	32.7	17.8
10th	29794	3624	31.0	20.9	31.9	16.2
11th	26288	3261	32.5	21.4	31.5	14.7
12th	20188	2395	33.6	21.3	30.7	14.4
Jr Hi	121197	15143	21.2	17.6	40.9	20.3
Sr Hi	112079	13631	31.5	20.7	31.9	16.0
Total	233276	28774	26.1	19.1	36.6	18.3

Table 7.218: Would you friends disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41293	5308	16.9	17.2	45.0	20.9
7th	41684	5440	18.8	17.2	42.3	21.6
8th	37997	4618	20.4	19.0	39.7	20.9
9th	35689	4471	21.4	20.8	38.8	19.0
10th	29680	3738	20.2	22.2	40.3	17.3
11th	26249	3300	19.9	22.8	41.8	15.4
12th	20126	2457	19.5	23.0	42.6	14.9
Jr Hi	120974	15366	18.6	17.8	42.4	21.2
Sr Hi	111744	13966	20.4	22.0	40.6	17.0
Total	232718	29332	19.5	19.8	41.5	19.1

Table 7.219: Would you friends disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41326	5275	28.7	18.4	29.8	23.1
7th	41685	5439	35.5	16.7	25.4	22.4
8th	38007	4608	40.6	16.9	21.1	21.4
9th	35765	4395	42.7	17.8	19.8	19.6
10th	29715	3703	42.5	19.1	19.5	18.8
11th	26264	3285	41.9	19.4	21.2	17.5
12th	20161	2422	38.9	21.3	22.7	17.0
Jr Hi	121018	15322	34.8	17.4	25.5	22.3
Sr Hi	111905	13805	41.8	19.2	20.6	18.4
Total	232923	29127	38.2	18.2	23.2	20.4

Table 7.220: Would you friends disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41351	5250	17.3	17.2	45.0	20.4
7th	41719	5405	19.4	17.4	42.1	21.1
8th	38046	4569	20.9	19.2	39.4	20.5
9th	35752	4408	21.5	21.0	38.9	18.6
10th	29755	3663	19.8	22.2	40.9	17.1
11th	26261	3288	19.4	22.3	42.5	15.8
12th	20162	2421	18.2	22.3	44.5	15.0
Jr Hi	121116	15224	19.2	17.9	42.2	20.7
Sr Hi	111930	13780	19.9	21.9	41.3	16.9
Total	233046	29004	19.5	19.8	41.8	18.9

Table 7.221: Would you friends disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41329	5272	21.8	18.9	36.9	22.5
7th	41696	5428	26.6	18.4	32.6	22.5
8th	37993	4622	30.7	18.9	28.5	21.8
9th	35713	4447	32.4	20.3	27.1	20.2
10th	29743	3675	31.9	21.5	27.5	19.1
11th	26267	3282	31.4	21.9	28.9	17.8
12th	20148	2435	29.5	23.1	30.6	16.9
Jr Hi	121018	15322	26.2	18.7	32.8	22.3
Sr Hi	111871	13839	31.5	21.5	28.3	18.7
Total	232889	29161	28.8	20.1	30.6	20.6

Table 7.222: Would you friends disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41112	5489	18.7	16.5	42.7	22.0
7th	41474	5650	20.8	16.2	40.9	22.0
8th	37753	4862	21.7	17.4	39.7	21.2
9th	35593	4567	20.6	18.8	41.1	19.5
10th	29604	3814	18.4	19.6	44.4	17.6
11th	26141	3408	17.3	19.9	46.7	16.1
12th	20035	2548	15.8	19.6	49.2	15.4
Jr Hi	120339	16001	20.4	16.7	41.2	21.8
Sr Hi	111373	14337	18.4	19.4	44.8	17.4
Total	231712	30338	19.4	18.0	42.9	19.7

7.15 Frequency of Use

Table 7.223: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45421	1180	2.1	3.9	5.3	11.7
7th	45978	1146	4.0	8.2	11.1	20.7
8th	41601	1014	6.6	12.2	16.3	28.0
9th	39115	1045	9.2	15.5	20.0	31.5
10th	32611	807	11.0	17.7	21.9	33.3
11th	28741	808	13.3	20.1	24.4	35.1
12th	21945	638	16.4	23.0	27.1	37.5
Jr Hi	133000	3340	4.2	8.0	10.8	19.9
Sr Hi	122412	3298	11.9	18.5	22.8	33.9
Total	255412	6638	7.9	13.0	16.5	26.6

Table 7.224: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45307	1294	1.5	2.3	2.9	5.5
7th	45882	1242	2.1	4.0	5.2	9.2
8th	41419	1196	3.3	5.8	7.7	12.8
9th	38950	1210	4.1	6.8	8.9	14.1
10th	32538	880	4.5	7.1	9.2	14.4
11th	28677	872	5.5	7.9	9.8	14.8
12th	21888	695	6.5	9.0	11.1	16.1
Jr Hi	132608	3732	2.3	4.0	5.2	9.1
Sr Hi	122053	3657	5.0	7.5	9.6	14.7
Total	254661	7389	3.5	5.7	7.3	11.8

Table 7.225: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45131	1470	1.2	1.9	2.8	5.9
7th	45671	1453	1.6	3.4	5.2	10.6
8th	41268	1347	2.1	4.7	7.7	15.0
9th	38744	1416	2.3	5.8	9.6	17.9
10th	32416	1002	2.4	6.2	10.7	20.0
11th	28571	978	2.7	6.5	11.8	22.0
12th	21825	758	3.8	8.2	13.9	25.3
Jr Hi	132070	4270	1.6	3.3	5.2	10.4
Sr Hi	121556	4154	2.7	6.5	11.2	20.8
Total	253626	8424	2.1	4.8	8.0	15.4

Table 7.226: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45029	1572	1.5	3.2	5.4	15.9
7th	45658	1466	1.9	6.0	10.8	26.5
8th	41251	1364	2.6	9.1	17.0	35.0
9th	38792	1368	2.8	12.0	22.1	41.0
10th	32426	992	2.8	13.5	25.3	45.1
11th	28588	961	3.0	16.0	29.0	48.0
12th	21859	724	4.1	19.8	33.9	51.9
Jr Hi	131938	4402	2.0	6.0	10.9	25.6
Sr Hi	121665	4045	3.1	14.8	26.7	45.7
Total	253603	8447	2.5	10.2	18.5	35.2

Table 7.227: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44996	1605	1.6	3.4	5.7	17.5
7th	45622	1502	2.1	6.3	11.4	28.9
8th	41196	1419	2.7	8.5	16.5	36.9
9th	38777	1383	2.6	9.8	19.8	41.8
10th	32378	1040	2.4	9.5	20.7	43.5
11th	28532	1017	2.3	9.4	21.1	43.7
12th	21824	759	3.2	10.5	23.5	46.0
Jr Hi	131814	4526	2.1	6.0	11.0	27.5
Sr Hi	121511	4199	2.6	9.8	21.0	43.5
Total	253325	8725	2.3	7.8	15.8	35.2

Table 7.228: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44944	1657	1.3	2.3	3.4	8.2
7th	45560	1564	1.7	4.5	7.6	17.1
8th	41142	1473	2.3	7.3	13.3	26.8
9th	38736	1424	2.7	10.4	19.5	36.1
10th	32366	1052	2.6	11.7	23.3	42.3
11th	28529	1020	2.6	13.0	27.3	47.6
12th	21794	789	3.7	16.1	32.1	53.1
Jr Hi	131646	4694	1.7	4.6	7.9	17.1
Sr Hi	121425	4285	2.8	12.4	24.6	43.5
Total	253071	8979	2.3	8.3	15.9	29.8

Table 7.229: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44944	1657	1.4	2.2	2.9	4.6
7th	45588	1536	2.3	4.8	6.6	10.6
8th	41110	1505	3.6	7.6	10.6	16.7
9th	38709	1451	4.8	10.2	14.3	22.2
10th	32341	1077	5.1	11.1	15.7	25.2
11th	28521	1028	5.4	11.5	16.6	27.6
12th	21793	790	7.0	13.1	18.5	29.7
Jr Hi	131642	4698	2.4	4.8	6.6	10.5
Sr Hi	121364	4346	5.4	11.3	16.0	25.6
Total	253006	9044	3.9	7.9	11.1	17.7

Table 7.230: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44888	1713	1.0	1.4	1.8	2.3
7th	45519	1605	1.2	1.7	2.3	3.5
8th	41097	1518	1.5	2.3	3.2	4.9
9th	38638	1522	1.7	2.6	3.7	5.6
10th	32324	1094	1.7	2.5	3.6	5.7
11th	28506	1043	1.9	3.0	4.3	6.6
12th	21775	808	2.6	3.8	5.6	8.6
Jr Hi	131504	4836	1.2	1.8	2.4	3.5
Sr Hi	121243	4467	1.9	2.9	4.2	6.4
Total	252747	9303	1.6	2.3	3.2	4.9

Table 7.231: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44636	1965	1.0	1.4	1.8	2.4
7th	45389	1735	1.0	1.7	2.3	3.4
8th	40979	1636	1.5	2.3	3.3	5.1
9th	38598	1562	1.6	2.8	4.2	6.4
10th	32296	1122	1.6	2.7	4.0	6.4
11th	28458	1091	1.9	3.0	4.7	7.1
12th	21734	849	2.5	4.1	6.1	9.0
Jr Hi	131004	5336	1.2	1.8	2.4	3.6
Sr Hi	121086	4624	1.8	3.1	4.6	7.0
Total	252090	9960	1.5	2.4	3.5	5.2

Table 7.232: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44579	2022	1.1	1.5	1.9	2.7
7th	45366	1758	1.1	1.8	2.5	3.8
8th	40942	1673	1.5	2.6	3.8	5.8
9th	38580	1580	1.8	3.3	4.9	7.5
10th	32256	1162	1.8	3.3	5.1	8.1
11th	28457	1092	1.9	3.6	5.8	8.8
12th	21705	878	2.6	4.6	7.2	10.4
Jr Hi	130887	5453	1.2	1.9	2.7	4.1
Sr Hi	120998	4712	1.9	3.6	5.6	8.5
Total	251885	10165	1.6	2.7	4.1	6.2

Table 7.233: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44530	2071	1.2	1.9	2.6	4.9
7th	45314	1810	1.4	2.3	3.5	6.4
8th	40892	1723	1.6	2.7	4.1	7.3
9th	38575	1585	1.5	2.5	3.8	6.5
10th	32236	1182	1.5	2.3	3.3	5.4
11th	28429	1120	1.6	2.3	3.2	4.9
12th	21699	884	2.3	3.1	4.3	5.9
Jr Hi	130736	5604	1.4	2.3	3.4	6.2
Sr Hi	120939	4771	1.7	2.5	3.6	5.7
Total	251675	10375	1.5	2.4	3.5	6.0

Table 7.234: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44484	2117	1.0	1.3	1.7	2.2
7th	45228	1896	1.0	1.5	2.1	3.0
8th	40856	1759	1.3	2.0	2.9	4.2
9th	38507	1653	1.5	2.2	3.3	5.0
10th	32231	1187	1.5	2.2	3.3	5.0
11th	28433	1116	1.6	2.4	3.5	5.6
12th	21701	882	2.4	3.2	4.6	7.1
Jr Hi	130568	5772	1.1	1.6	2.2	3.1
Sr Hi	120872	4838	1.7	2.4	3.6	5.5
Total	251440	10610	1.4	2.0	2.9	4.3

Table 7.235: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44419	2182	1.0	1.3	1.7	2.2
7th	45222	1902	1.0	1.4	2.0	2.8
8th	40818	1797	1.3	1.9	2.6	3.6
9th	38479	1681	1.5	2.2	2.9	3.9
10th	32212	1206	1.4	2.0	2.7	3.7
11th	28397	1152	1.6	2.2	3.0	4.0
12th	21693	890	2.4	3.2	4.1	5.2
Jr Hi	130459	5881	1.1	1.5	2.1	2.9
Sr Hi	120781	4929	1.7	2.3	3.1	4.1
Total	251240	10810	1.4	1.9	2.5	3.5

Table 7.236: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44380	2221	1.0	1.4	1.7	2.5
7th	45103	2021	1.1	1.5	2.0	3.1
8th	40782	1833	1.3	1.9	2.6	3.9
9th	38389	1771	1.5	2.2	2.9	4.1
10th	32216	1202	1.4	2.0	2.7	3.7
11th	28338	1211	1.6	2.2	2.9	4.1
12th	21676	907	2.4	3.3	4.1	5.4
Jr Hi	130265	6075	1.1	1.6	2.1	3.1
Sr Hi	120619	5091	1.7	2.4	3.1	4.2
Total	250884	11166	1.4	2.0	2.6	3.6

Table 7.237: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44313	2288	1.0	1.4	1.8	2.4
7th	45125	1999	1.1	1.7	2.4	3.6
8th	40737	1878	1.4	2.2	3.2	4.9
9th	38394	1766	1.6	2.4	3.6	5.7
10th	32198	1220	1.5	2.3	3.4	5.6
11th	28348	1201	1.7	2.6	3.7	6.5
12th	21648	935	2.5	3.4	4.9	7.8
Jr Hi	130175	6165	1.2	1.7	2.4	3.6
Sr Hi	120588	5122	1.8	2.6	3.8	6.2
Total	250763	11287	1.5	2.2	3.1	4.9

Table 7.238: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44208	2393	1.1	1.4	1.8	2.4
7th	44997	2127	1.2	1.8	2.4	3.6
8th	40717	1898	1.5	2.3	3.1	5.1
9th	38370	1790	1.7	2.7	3.8	6.0
10th	32152	1266	1.6	2.4	3.5	5.6
11th	28315	1234	1.8	2.7	3.8	6.3
12th	21646	937	2.5	3.6	4.9	7.5
Jr Hi	129922	6418	1.3	1.8	2.4	3.7
Sr Hi	120483	5227	1.8	2.8	3.9	6.2
Total	250405	11645	1.5	2.3	3.1	4.9

Table 7.239: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45696	905	2.6	4.9	6.7	14.5
7th	46231	893	5.1	10.2	13.6	24.8
8th	41819	796	8.3	15.1	19.9	33.3
9th	39296	864	11.4	18.8	24.0	37.1
10th	32741	677	13.5	21.3	26.3	39.4
11th	28872	677	16.6	24.0	28.9	41.2
12th	22054	529	19.9	27.2	31.9	44.3
Jr Hi	133746	2594	5.3	9.9	13.2	23.9
Sr Hi	122963	2747	14.7	22.2	27.2	40.0
Total	256709	5341	9.8	15.8	19.9	31.6

Table 7.240: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45536	1065	2.0	4.6	7.7	23.7
7th	46110	1014	2.8	8.5	14.9	37.0
8th	41669	946	3.6	12.4	22.3	47.3
9th	39199	961	3.8	15.5	28.1	54.2
10th	32667	751	3.5	16.7	31.6	58.5
11th	28801	748	3.6	19.1	35.3	61.4
12th	22014	569	4.8	23.2	40.7	65.2
Jr Hi	133315	3025	2.8	8.4	14.7	35.7
Sr Hi	122681	3029	3.9	18.0	33.0	59.0
Total	255996	6054	3.3	13.0	23.5	46.8

Table 7.241: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45652	949	2.4	3.7	5.0	8.9
7th	46218	906	3.5	6.7	9.1	15.0
8th	41756	859	5.0	9.8	13.2	20.9
9th	39290	870	6.3	12.1	16.6	25.5
10th	32733	685	6.4	12.8	17.7	27.9
11th	28873	676	6.7	13.5	18.8	29.8
12th	22063	520	8.4	15.2	20.8	31.8
Jr Hi	133626	2714	3.6	6.6	9.0	14.8
Sr Hi	122959	2751	6.8	13.2	18.1	28.3
Total	256585	5465	5.1	9.8	13.4	21.2

Chapter 8

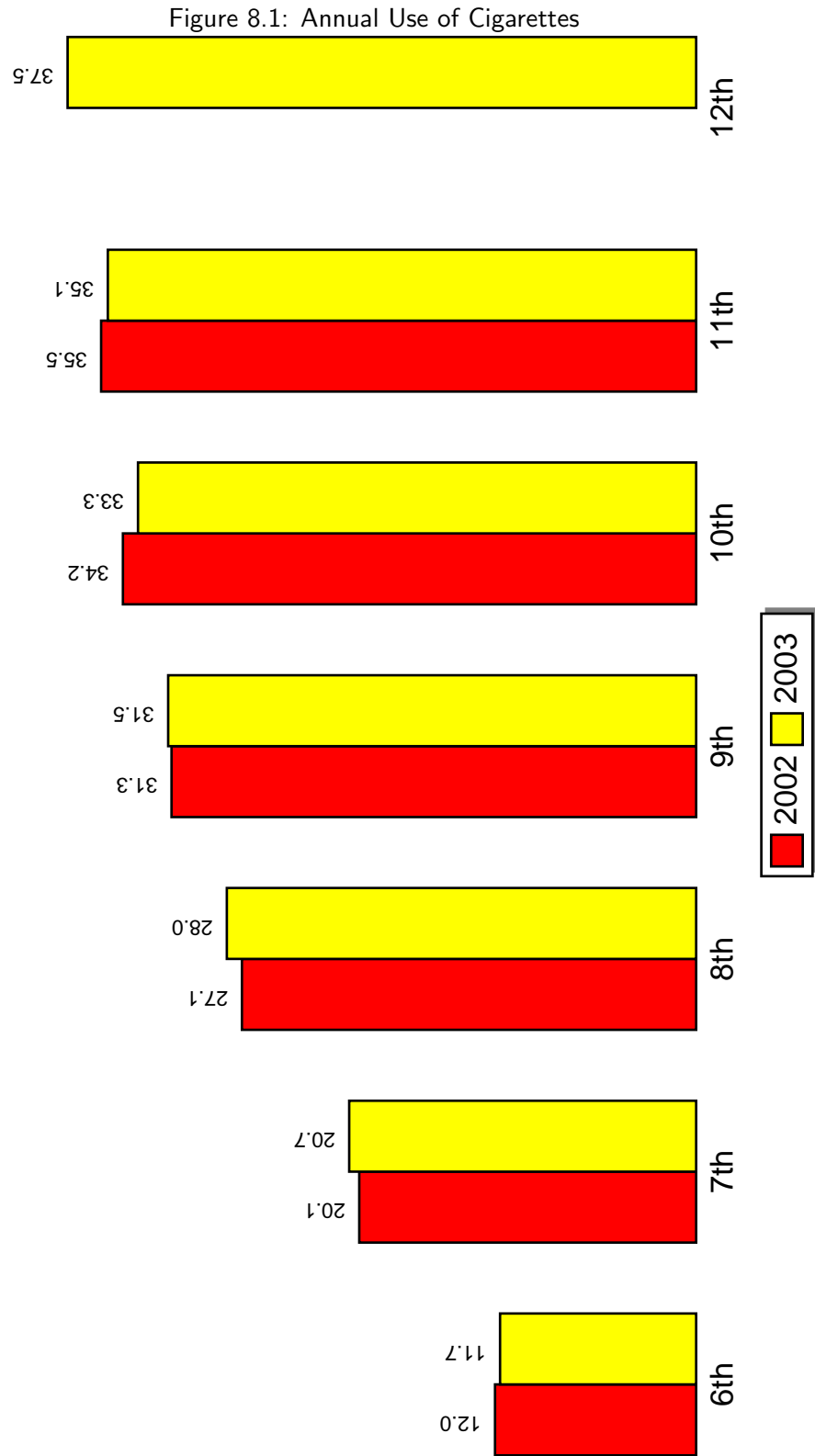
Year-to-Year Graphics

The following graphs compare prevalence of drug use data across several years.

- The first set of graphs present data on the frequency of use. For the each drug, there is a chart reporting *Annual Use* (i.e. any use within the past year) and *Monthly Use* (i.e. use at least once per month).
- The second set of graphs present data on the availability of drugs. Each graph presents the percent of students who report a particular drug as being *Fairly Easy* or *Very Easy* to get.
- The third set of graphs present data on the effect of use of drugs. Each graph presents the percent of students who report getting *Very High* or *Bombed/Stoned* when using a particular drug.

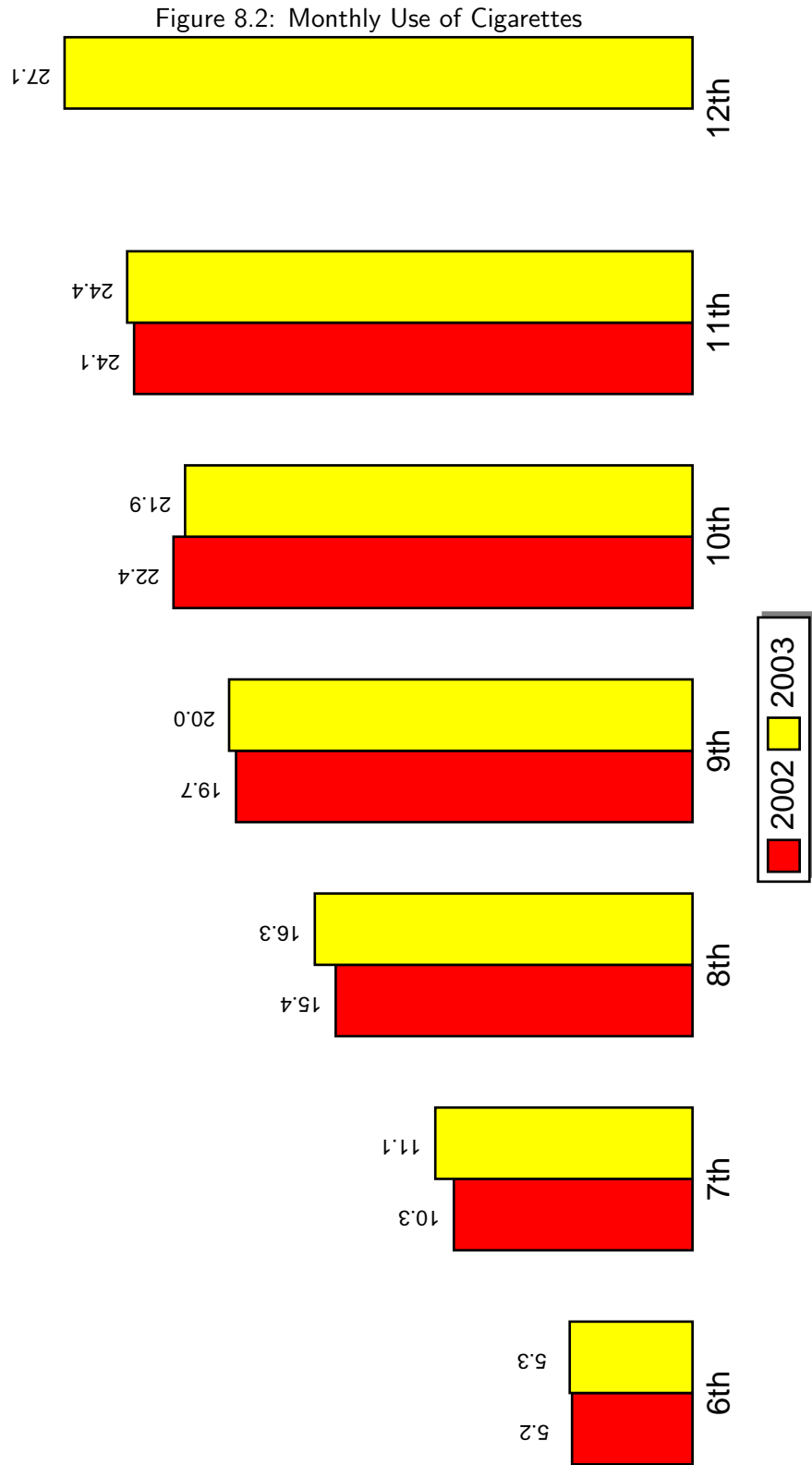
8.1 Annual & Monthly Frequency of Use Across Years

Annual Use of Cigarettes

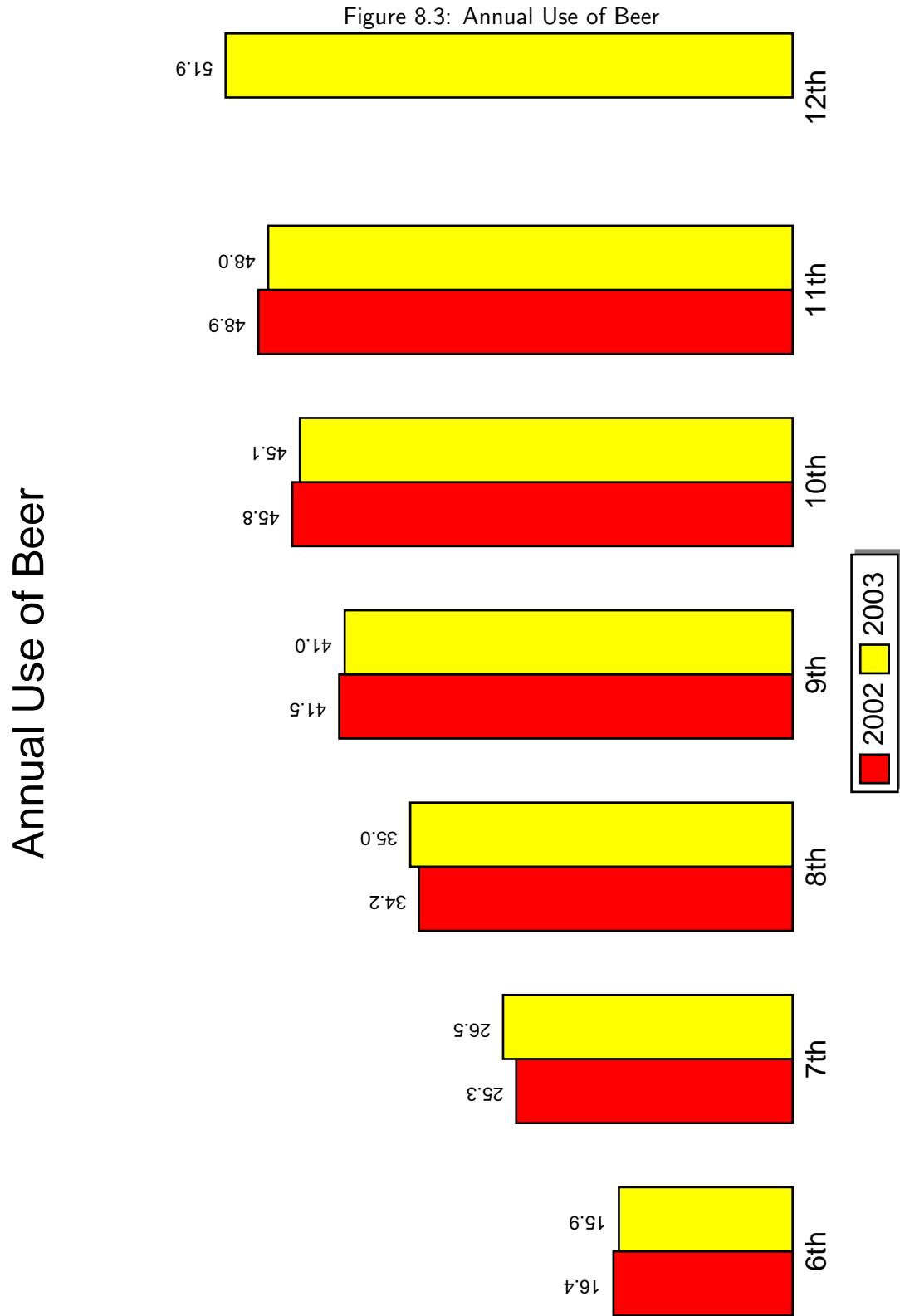


Source: PRIDE Survey

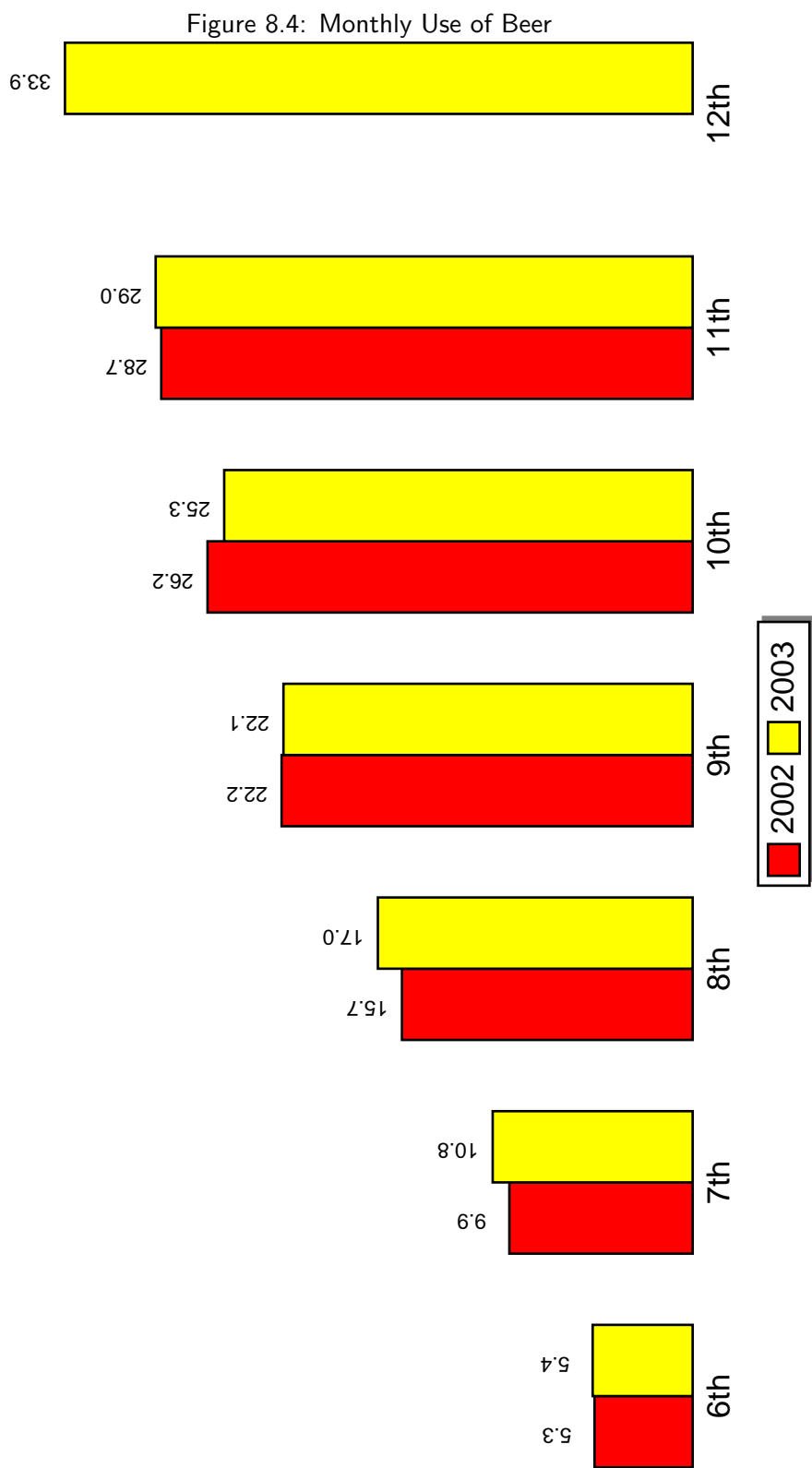
Monthly Use of Cigarettes



Source: PRIDE Survey

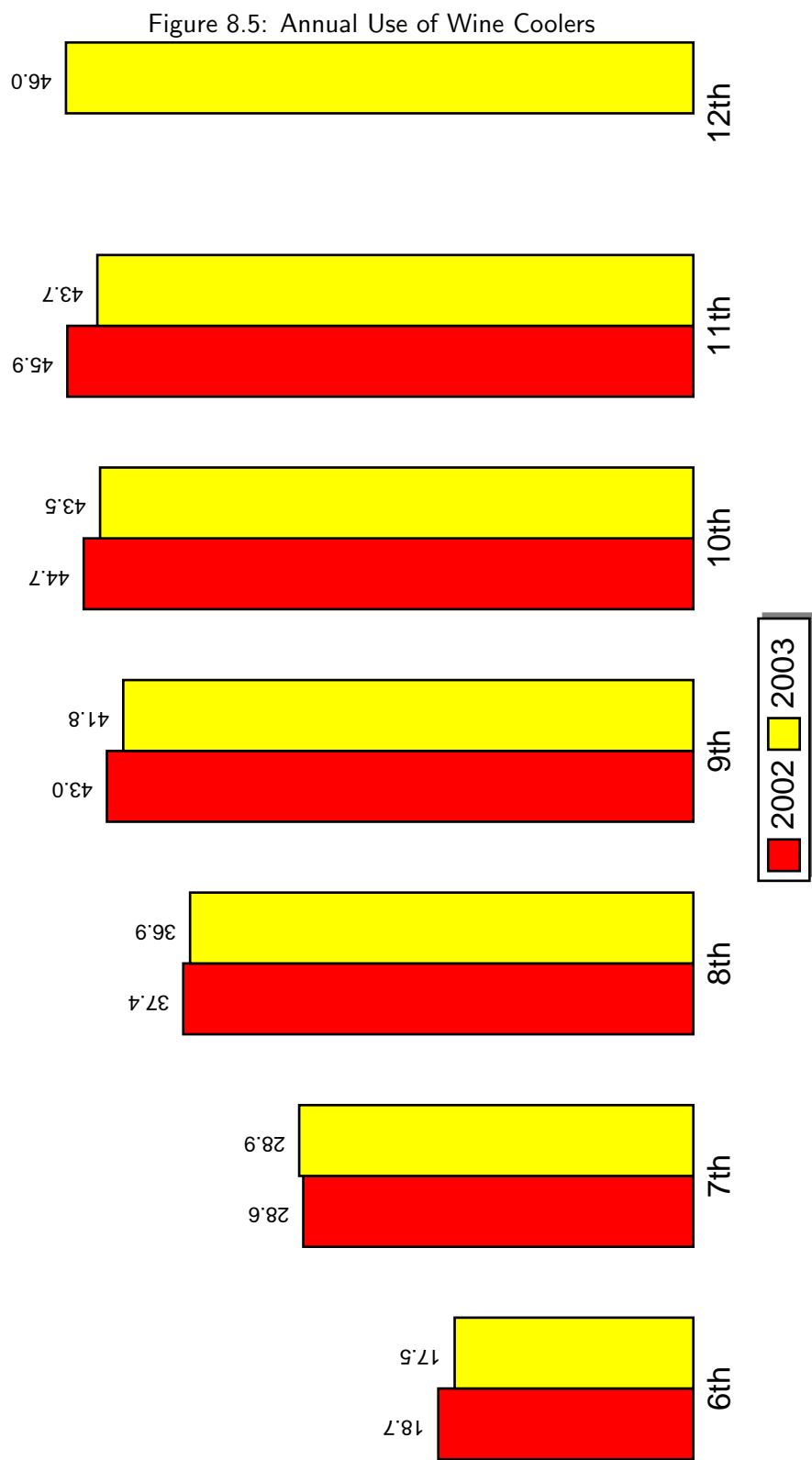


Monthly Use of Beer

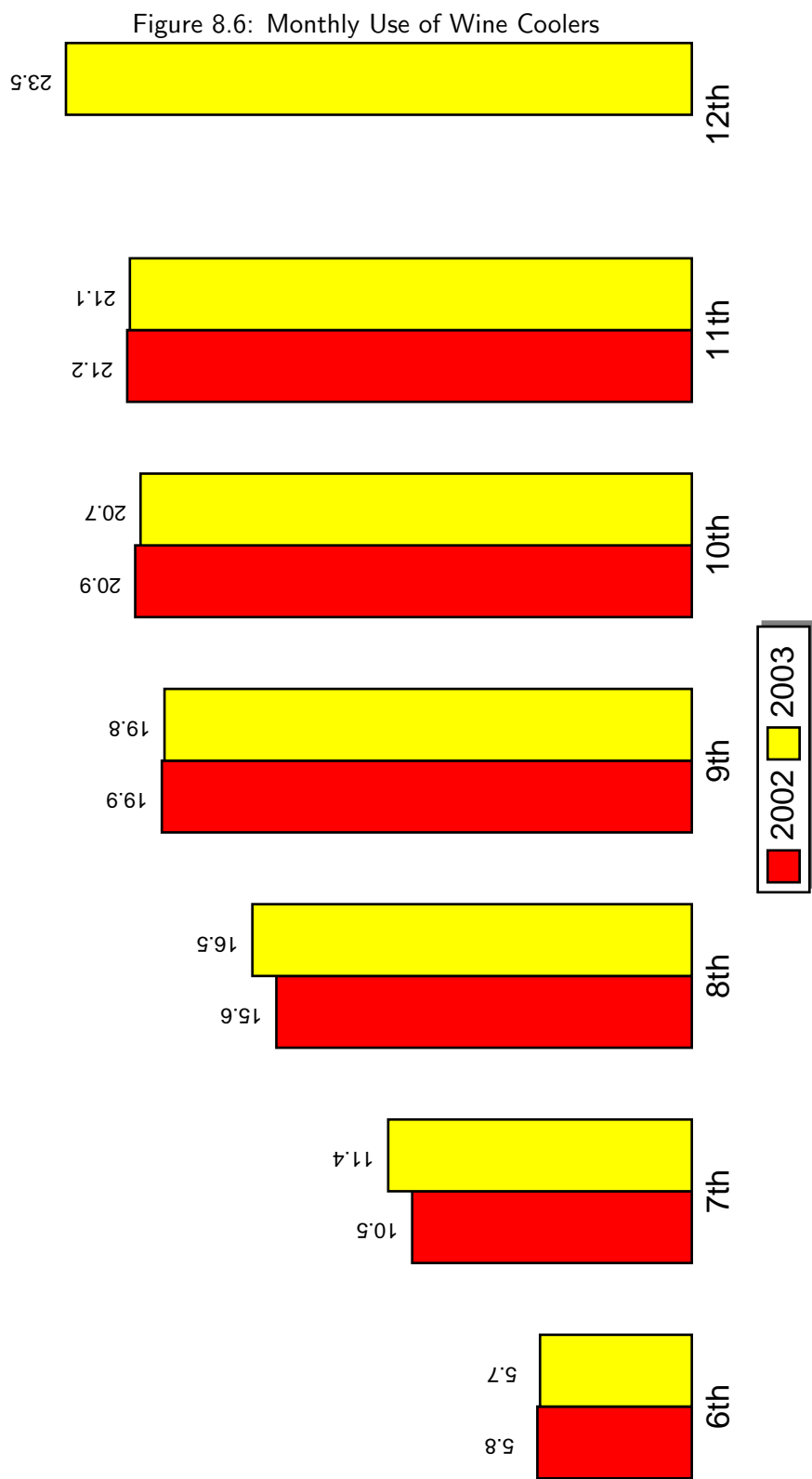


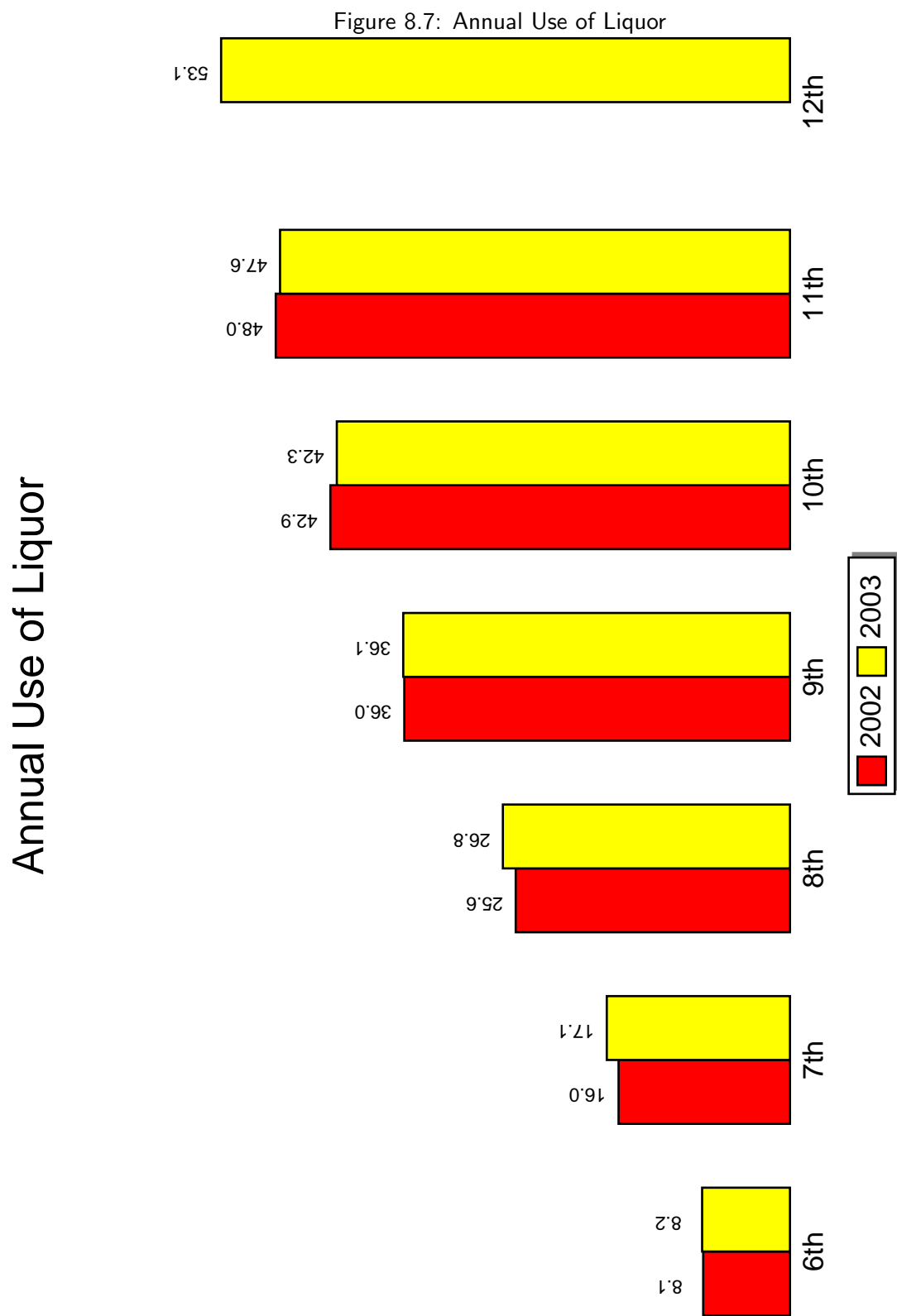
Source: PRIDE Survey

Annual Use of Wine Coolers

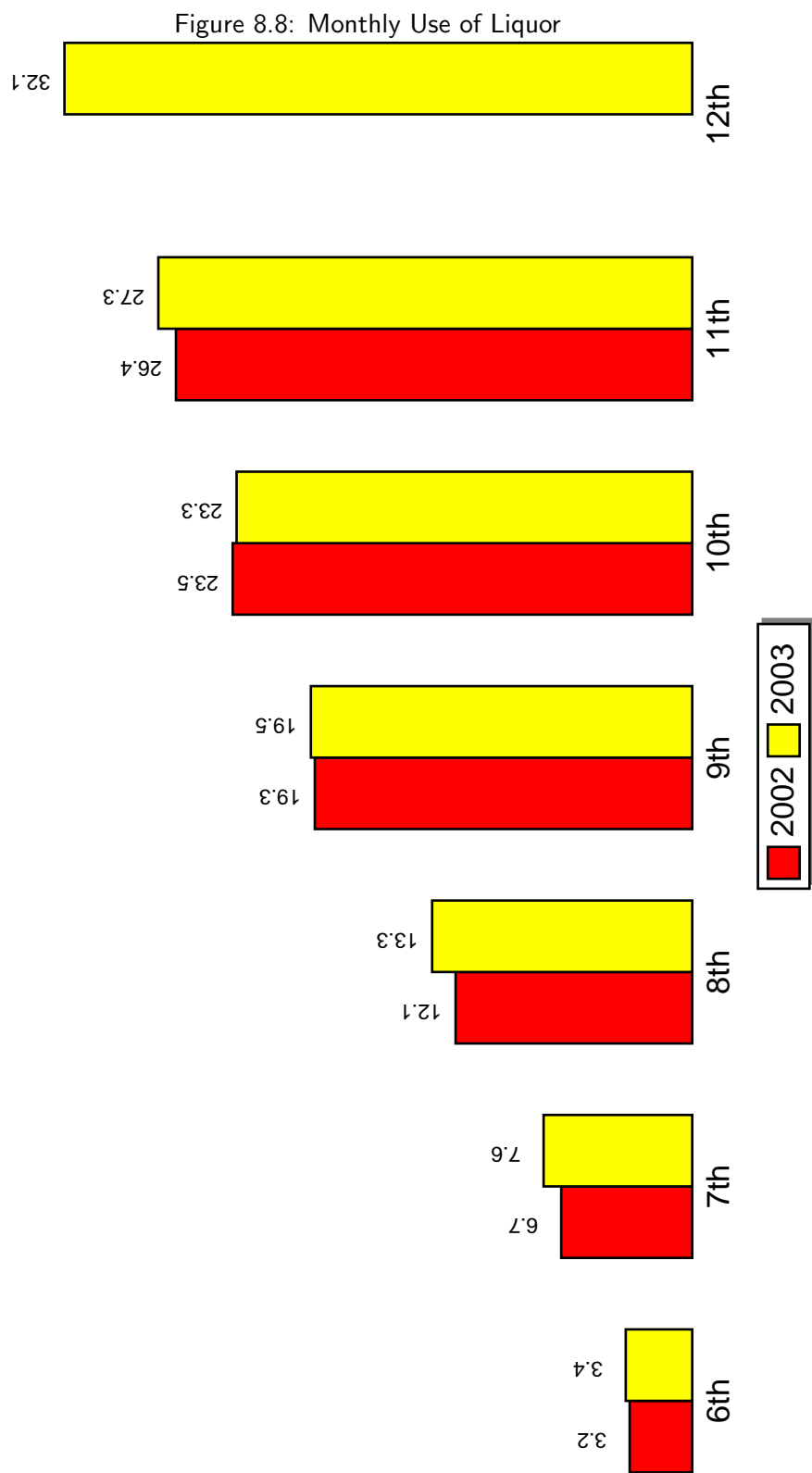


Monthly Use of Wine Coolers



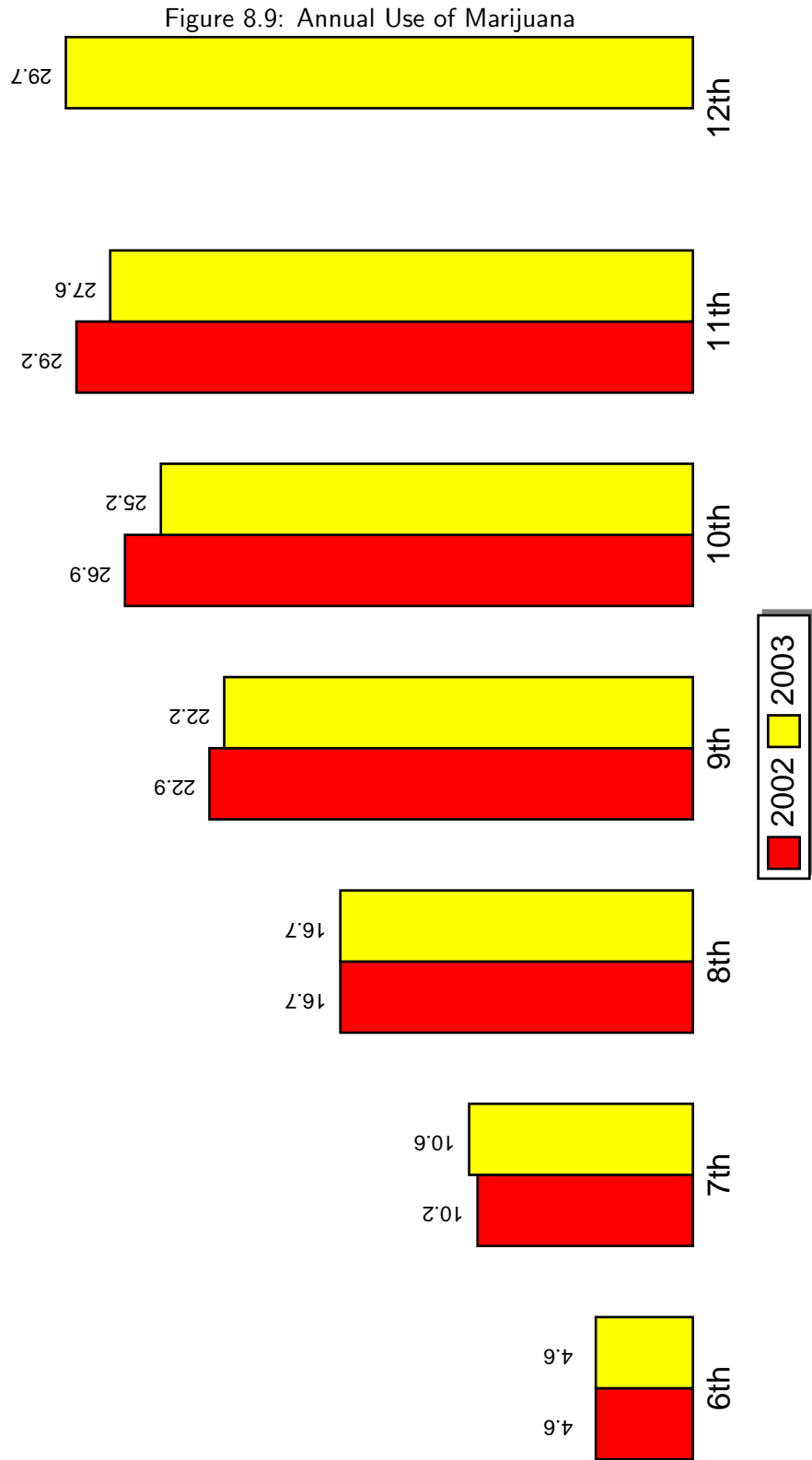


Monthly Use of Liquor



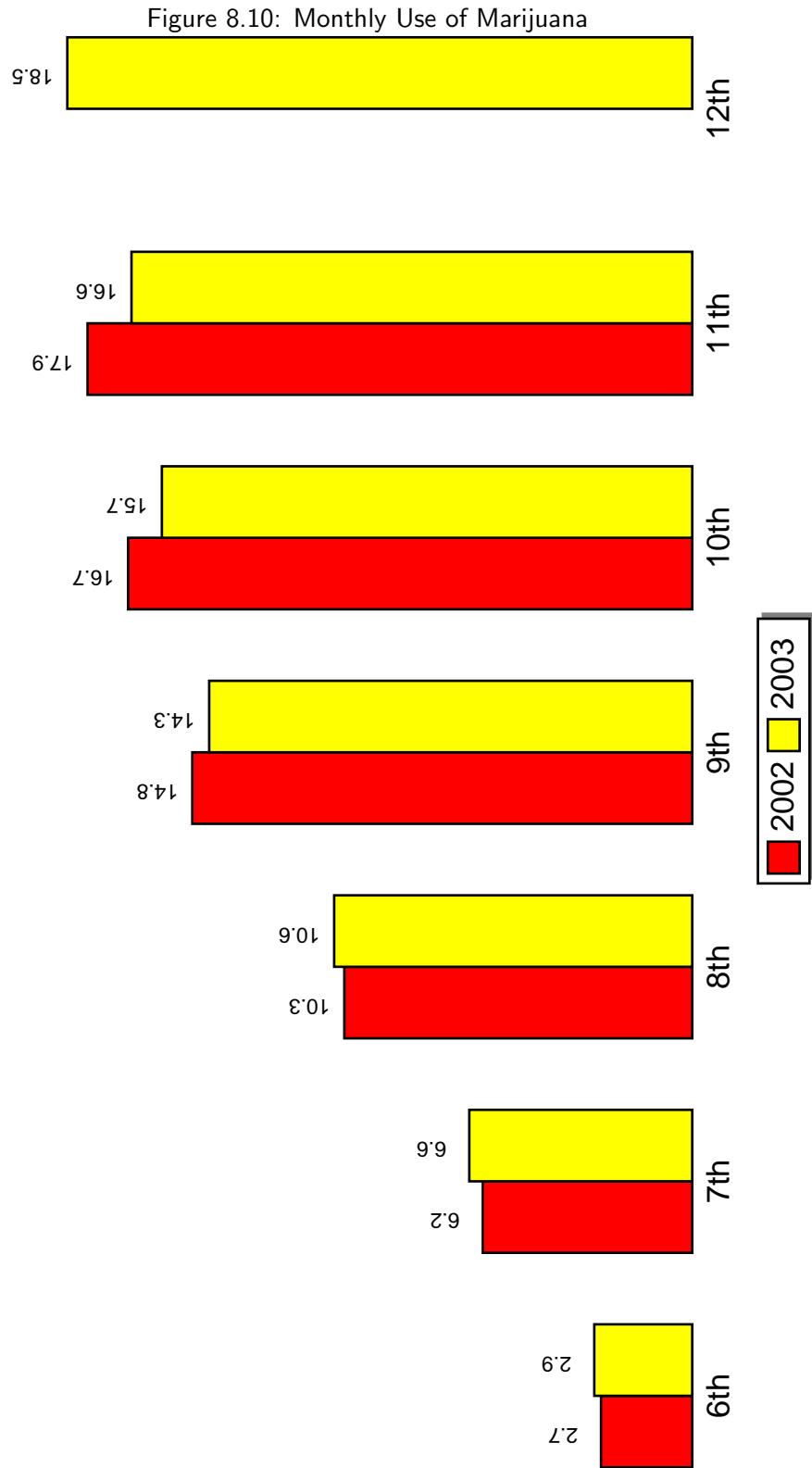
Source: PRIDE Survey

Annual Use of Marijuana

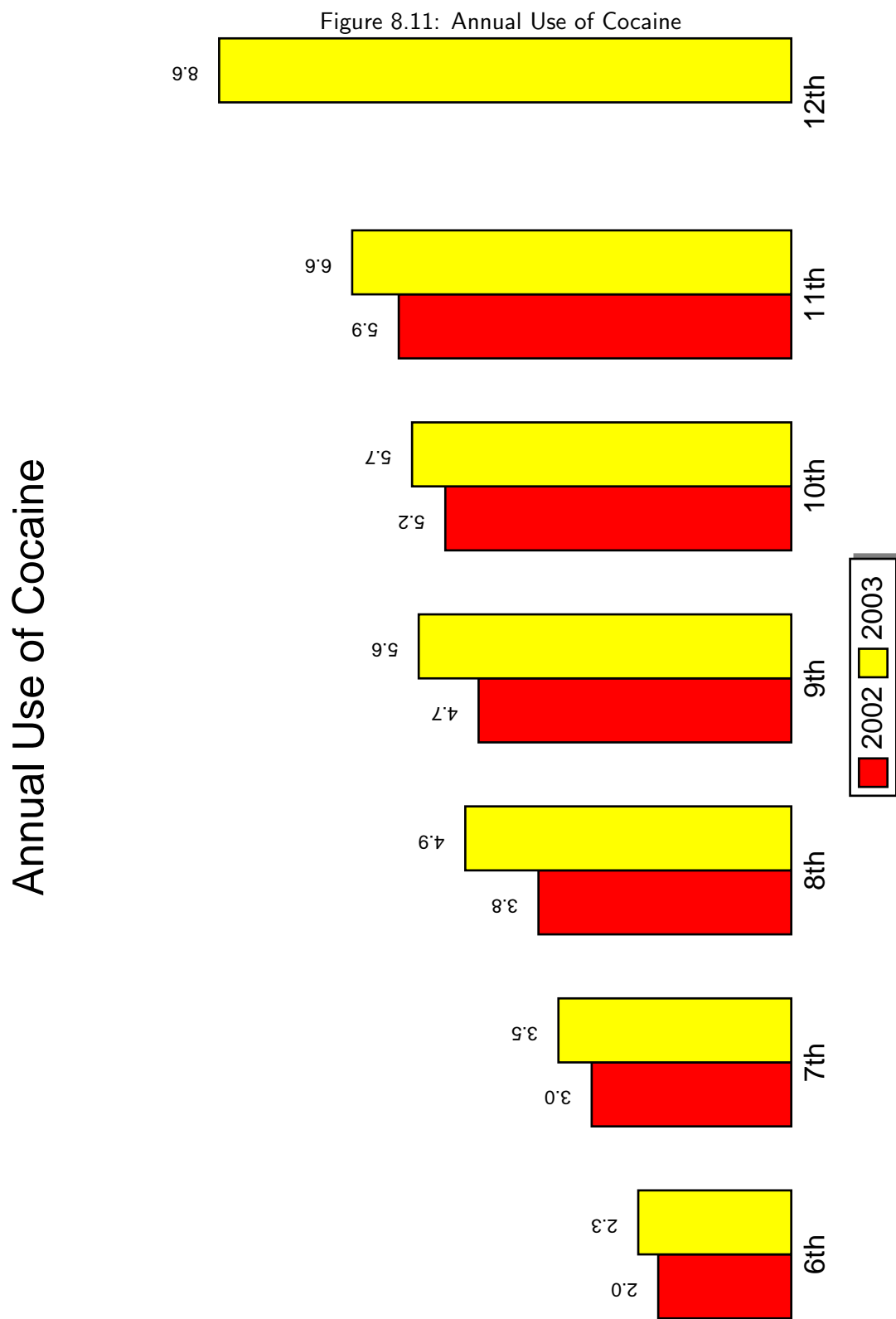


Source: PRIDE Survey

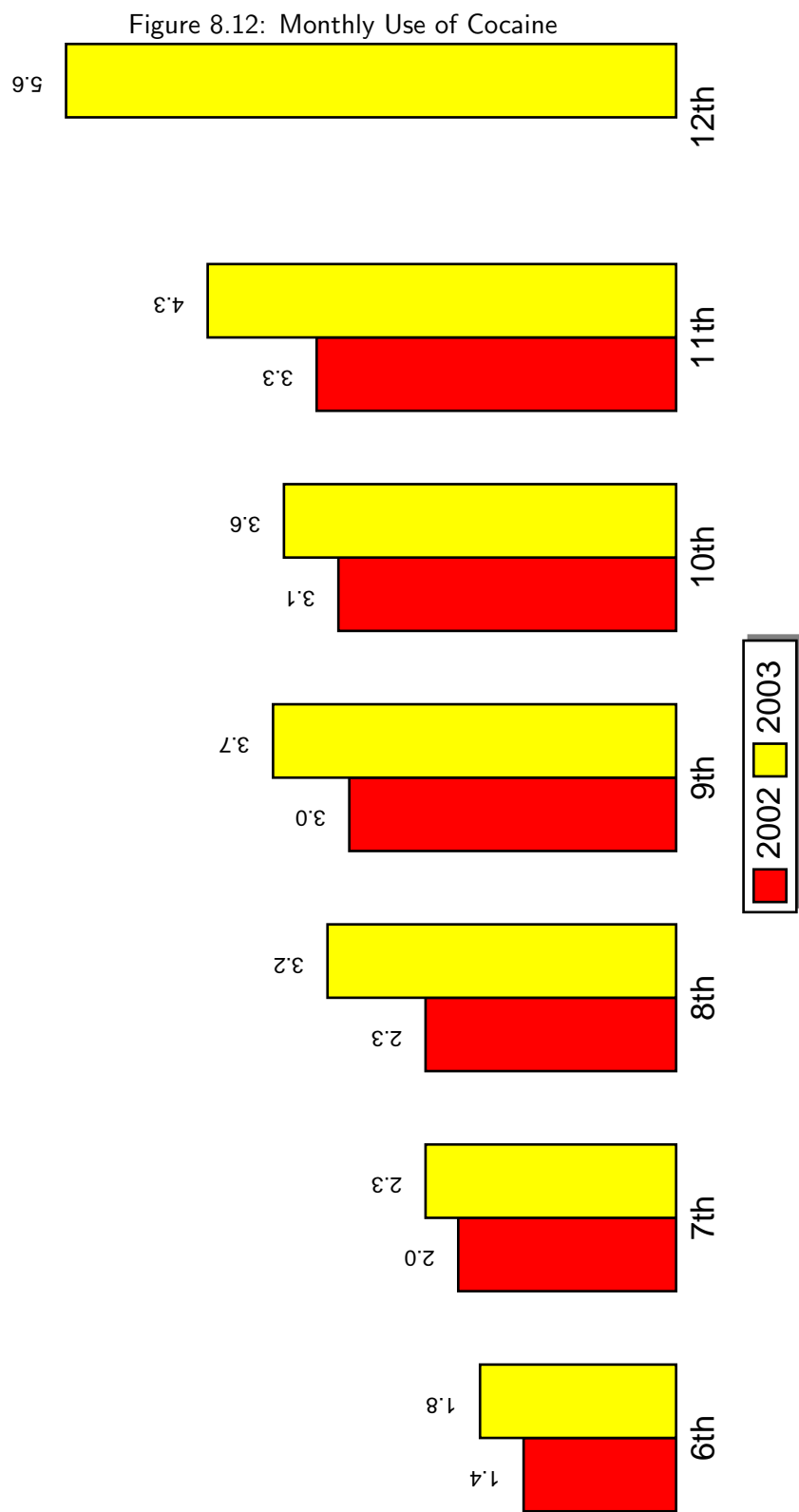
Monthly Use of Marijuana



Source: PRIDE Survey

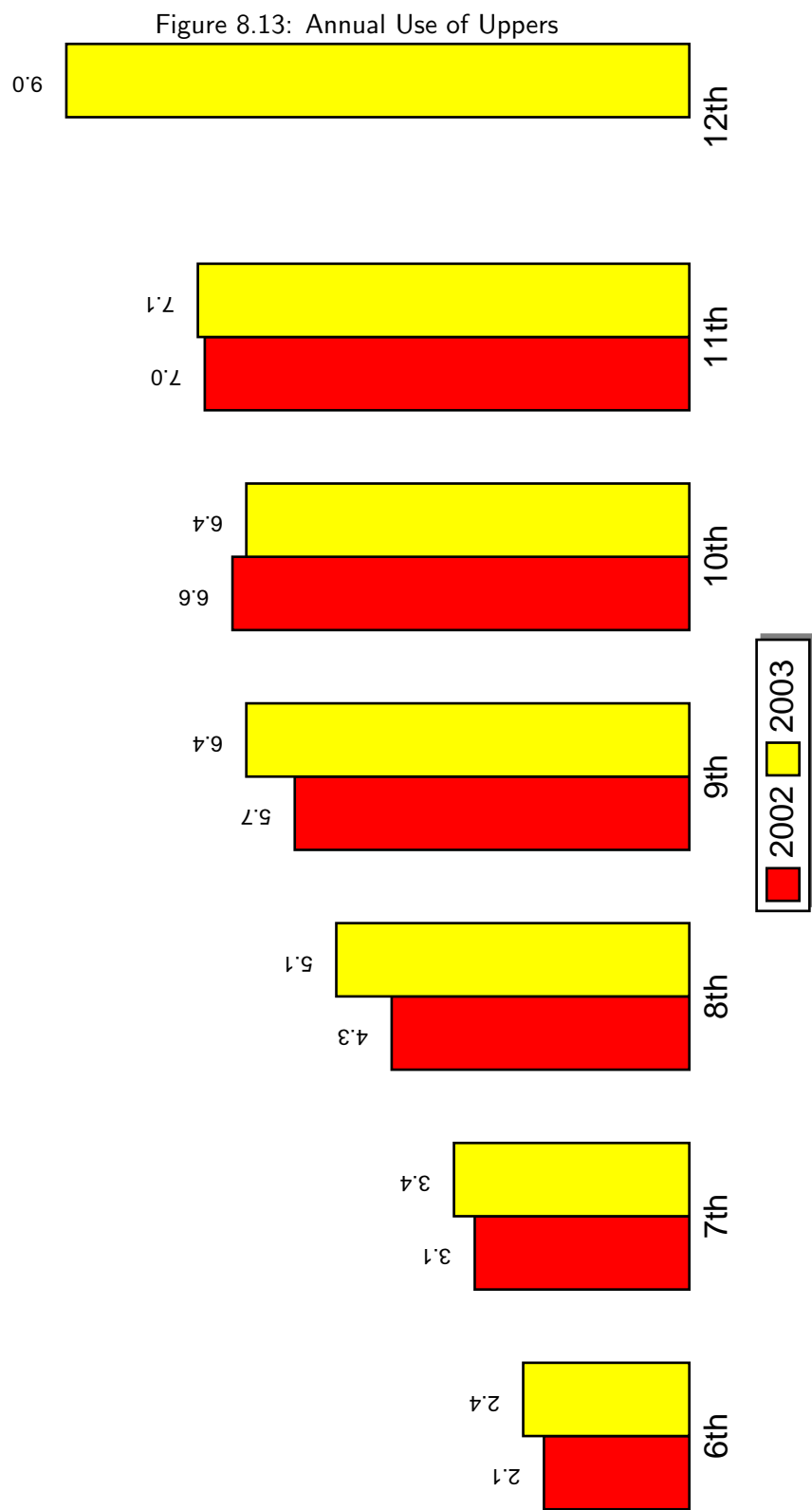


Monthly Use of Cocaine



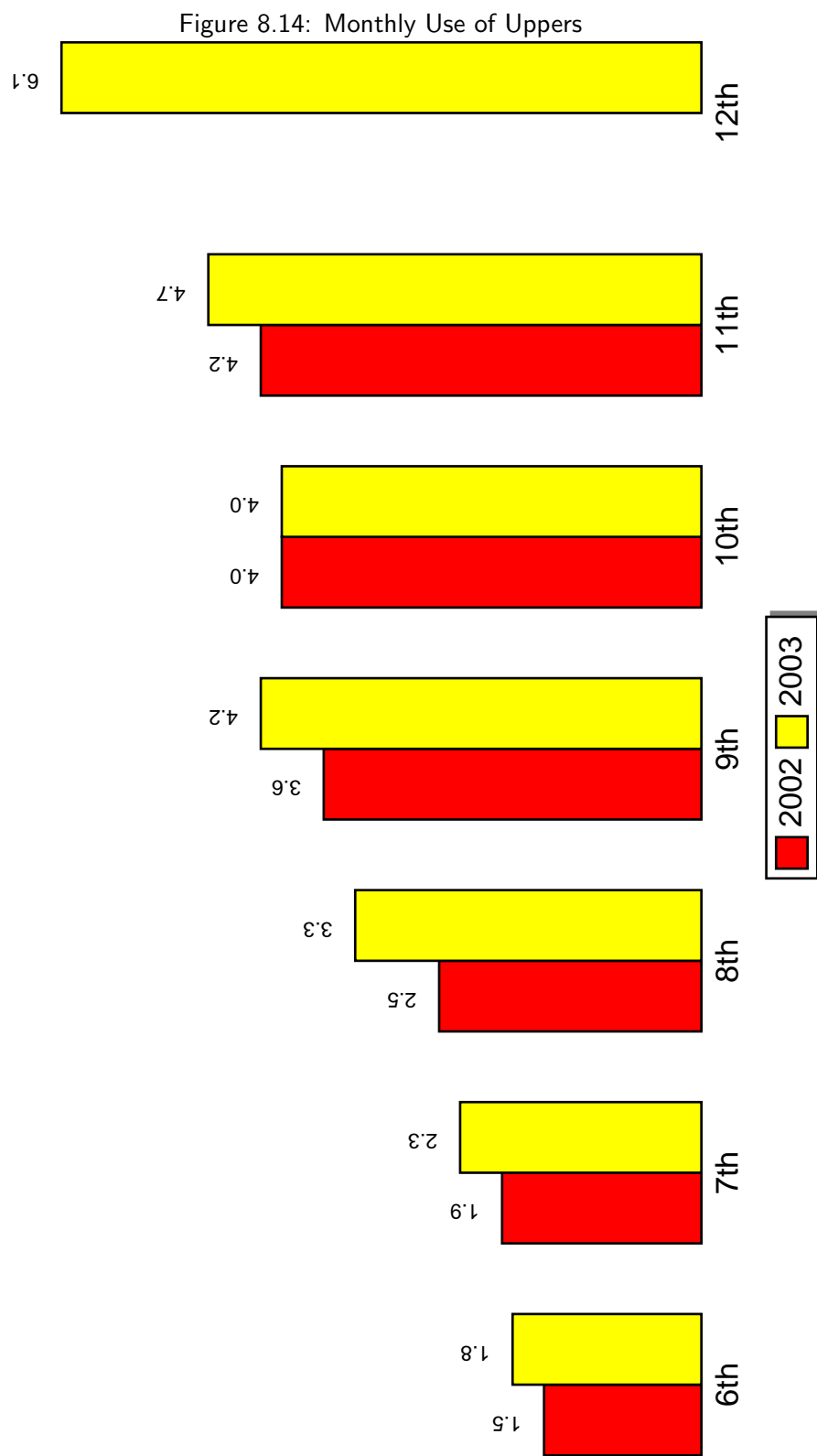
Source: PRIDE Survey

Annual Use of Uppers



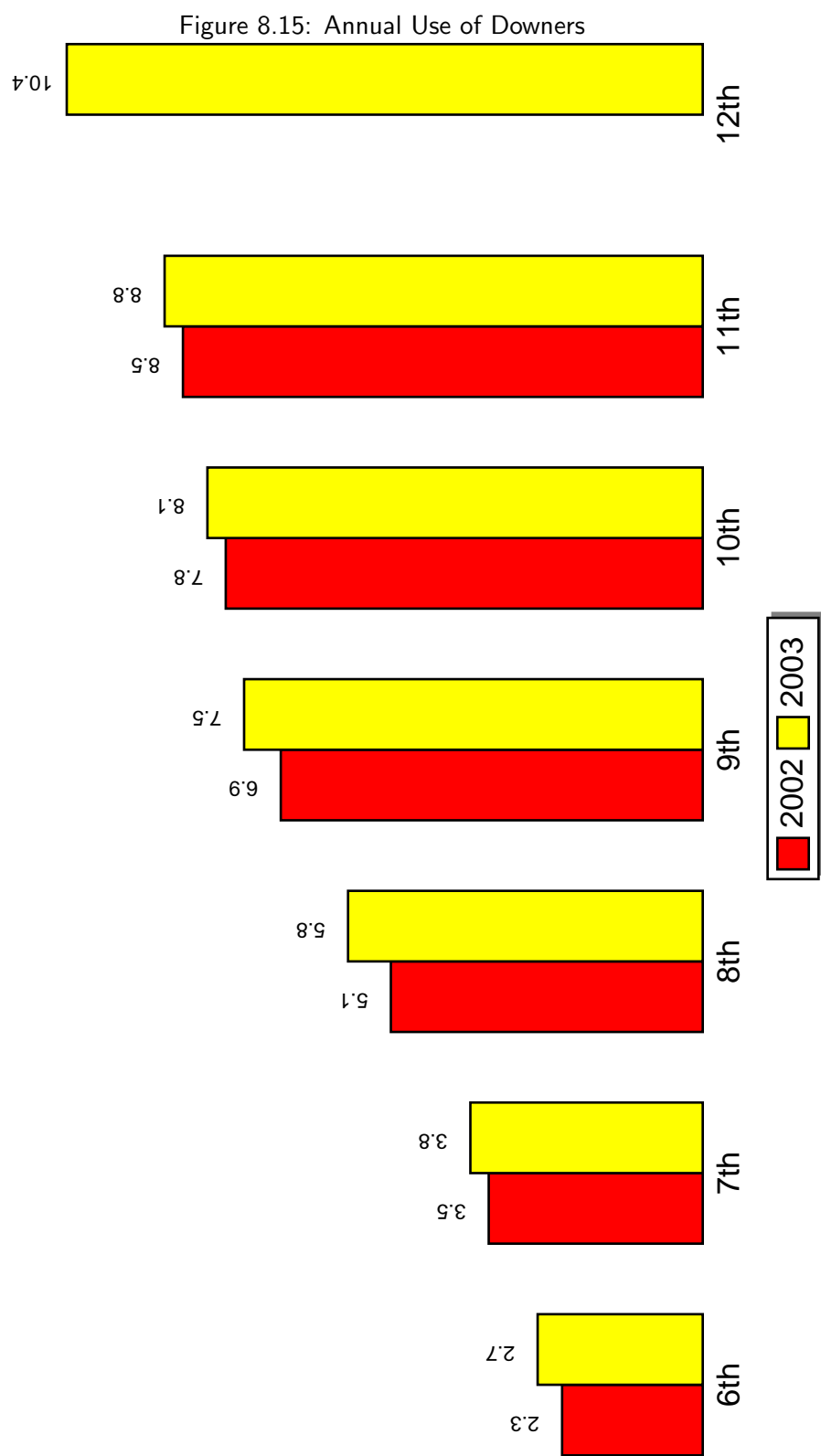
Source: PRIDE Survey

Monthly Use of Uppers



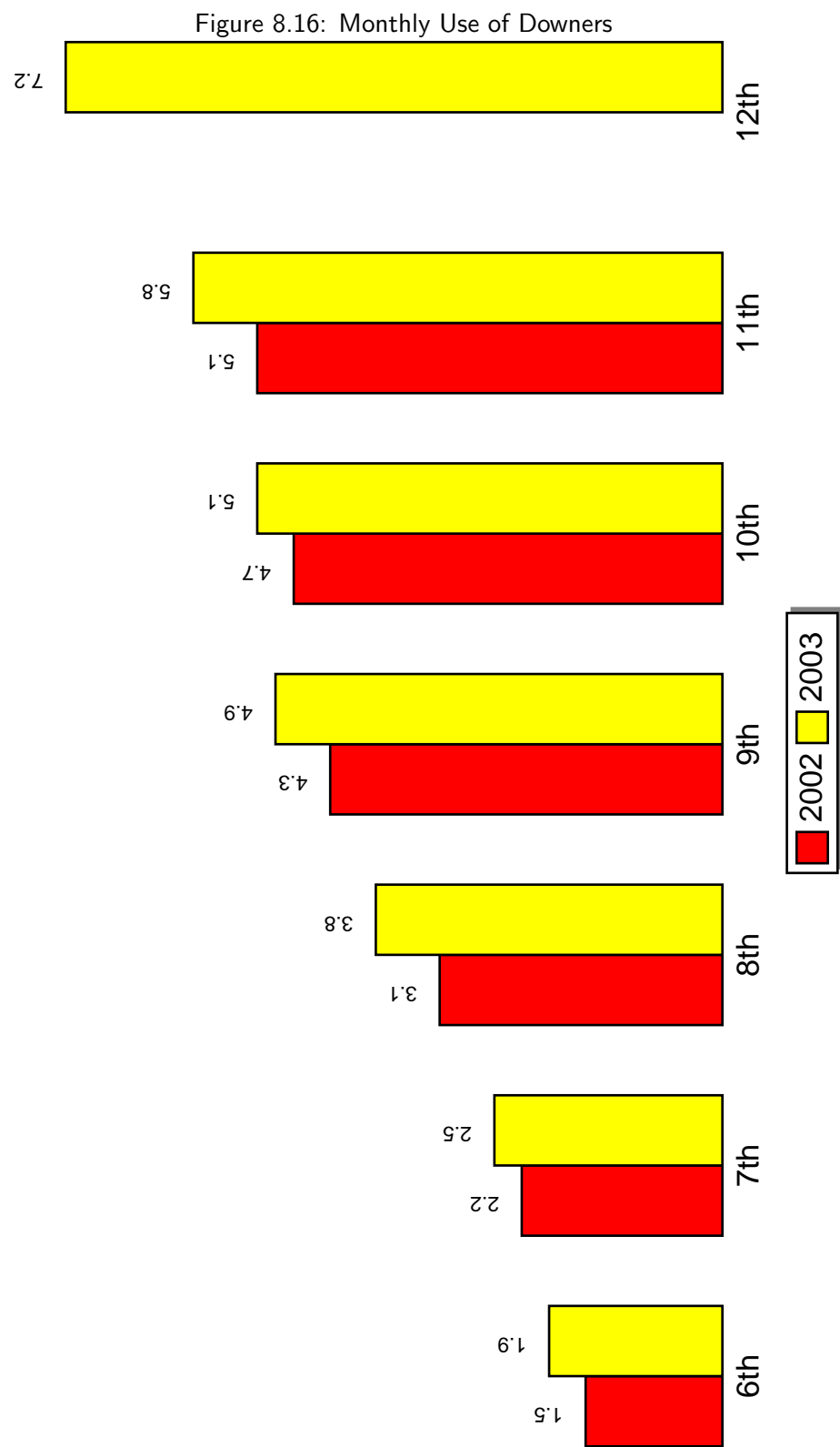
Source: PRIDE Survey

Annual Use of Downers

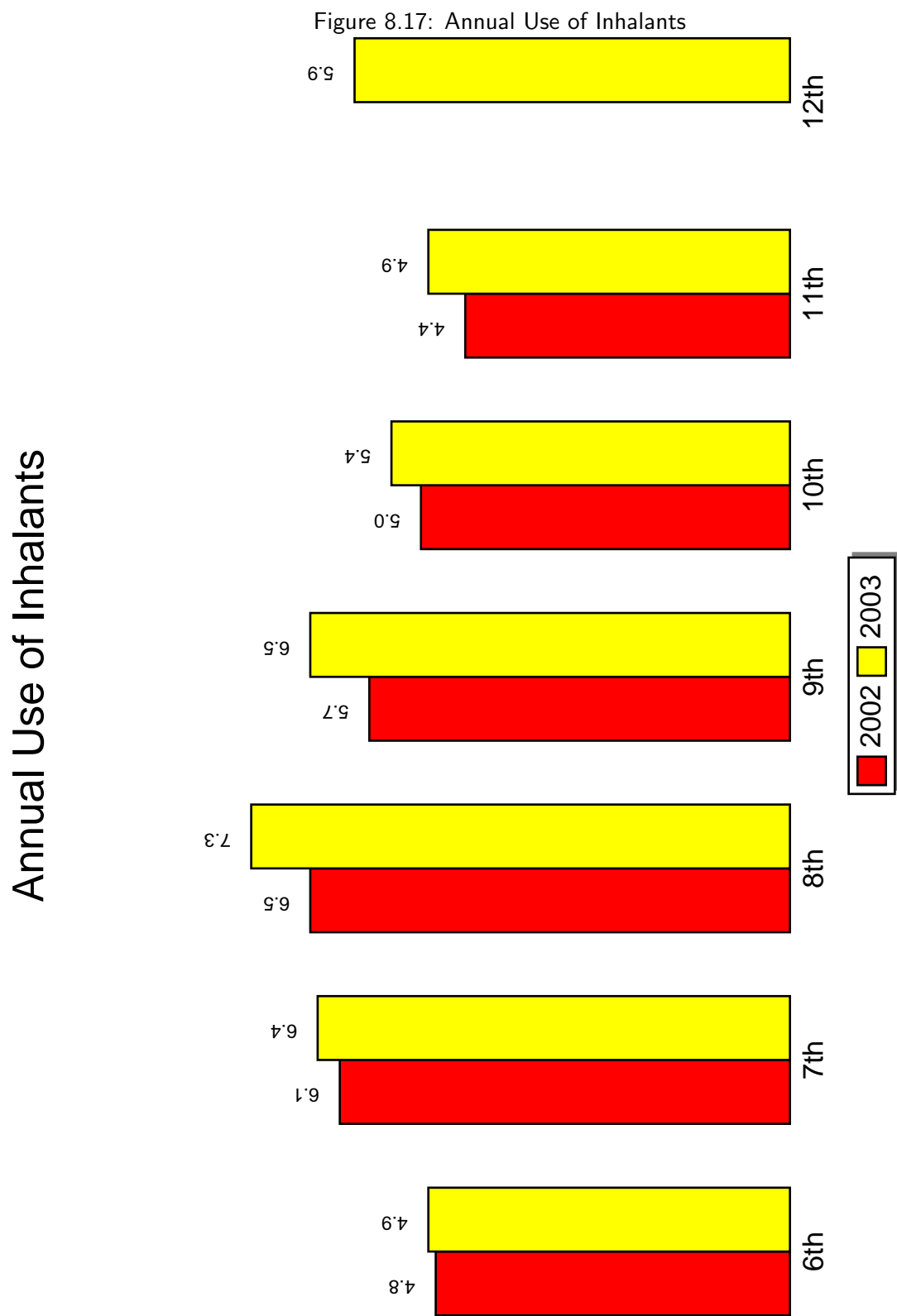


Source: PRIDE Survey

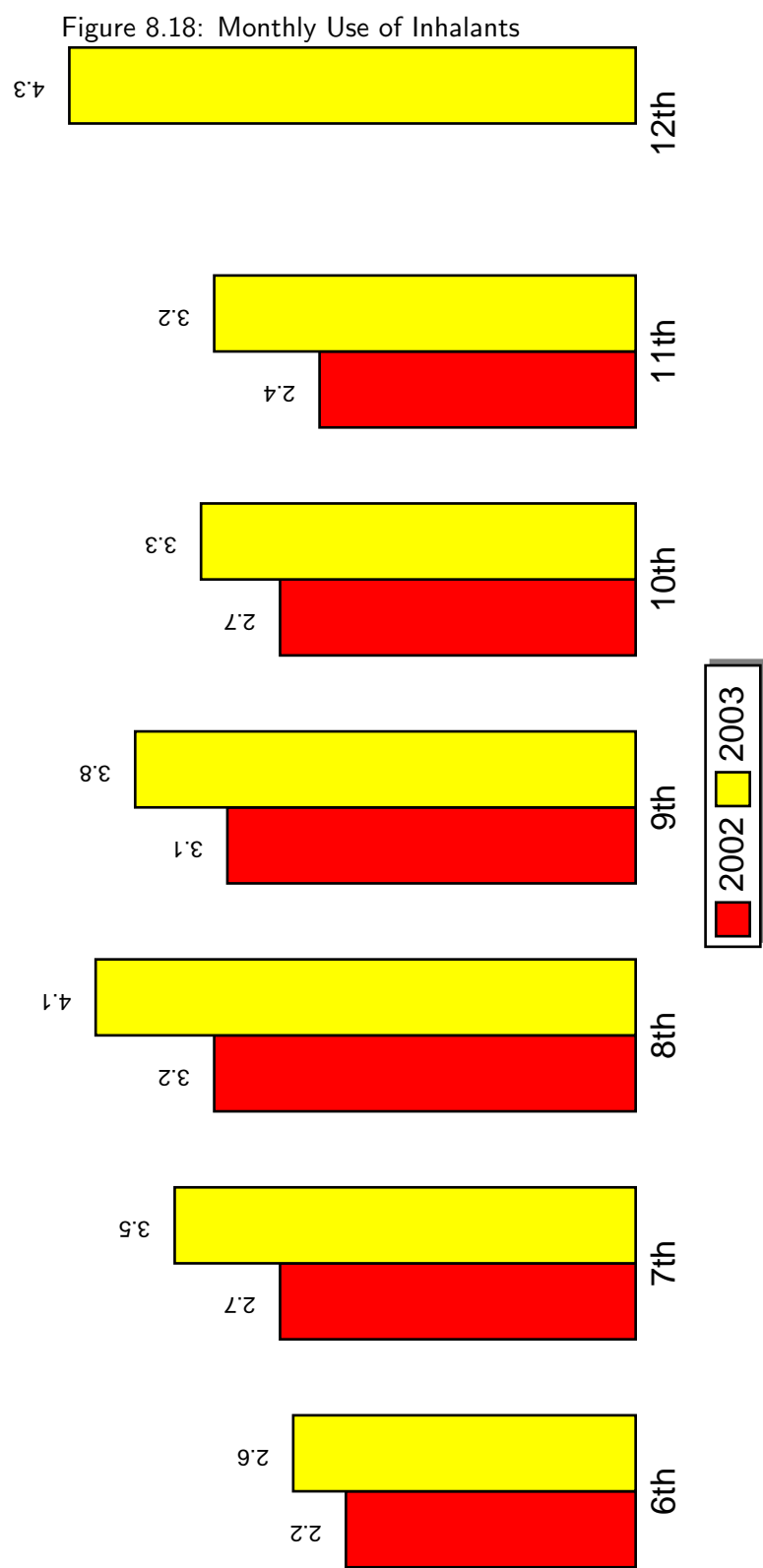
Monthly Use of Downers



Source: PRIDE Survey

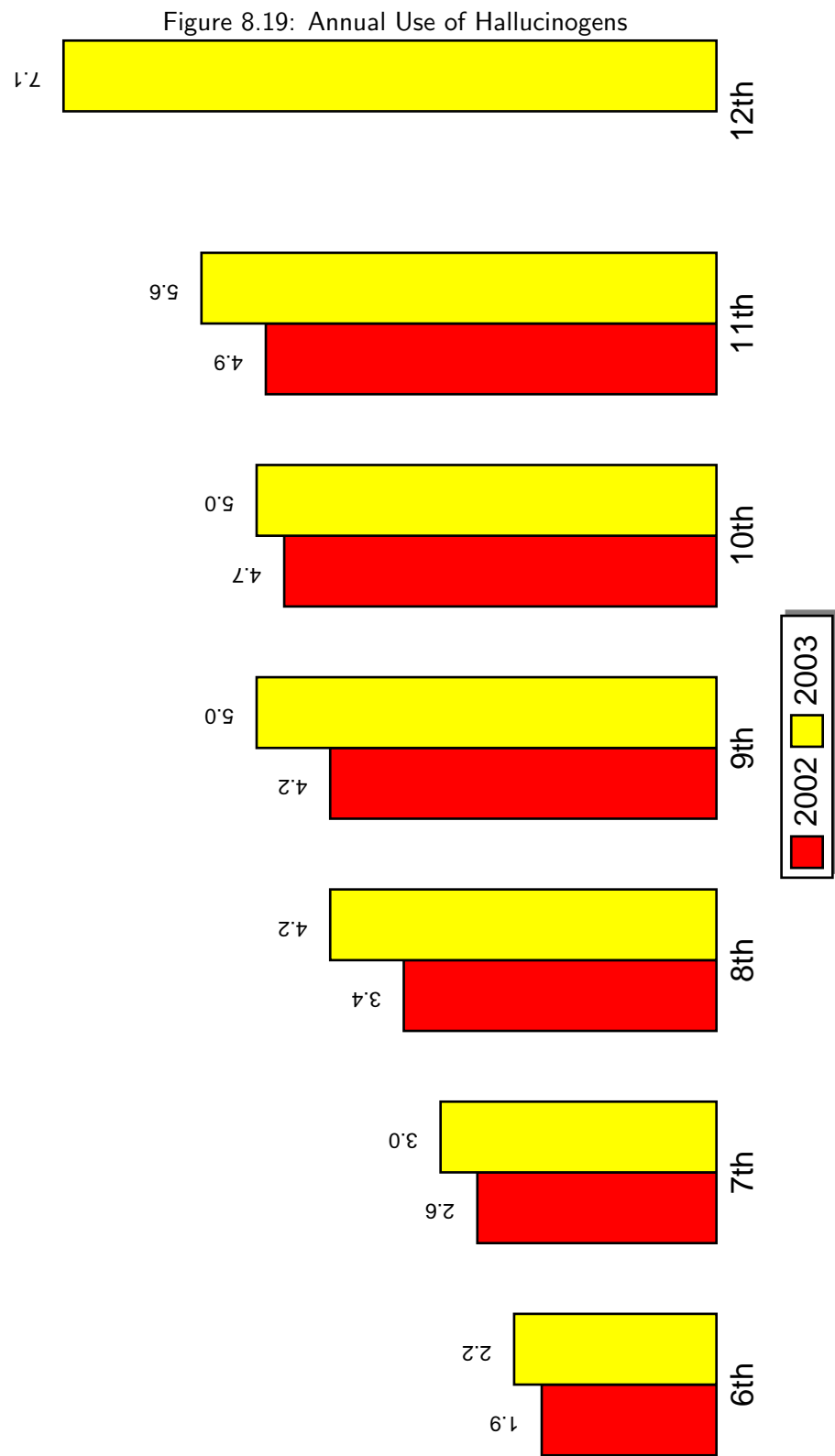


Monthly Use of Inhalants



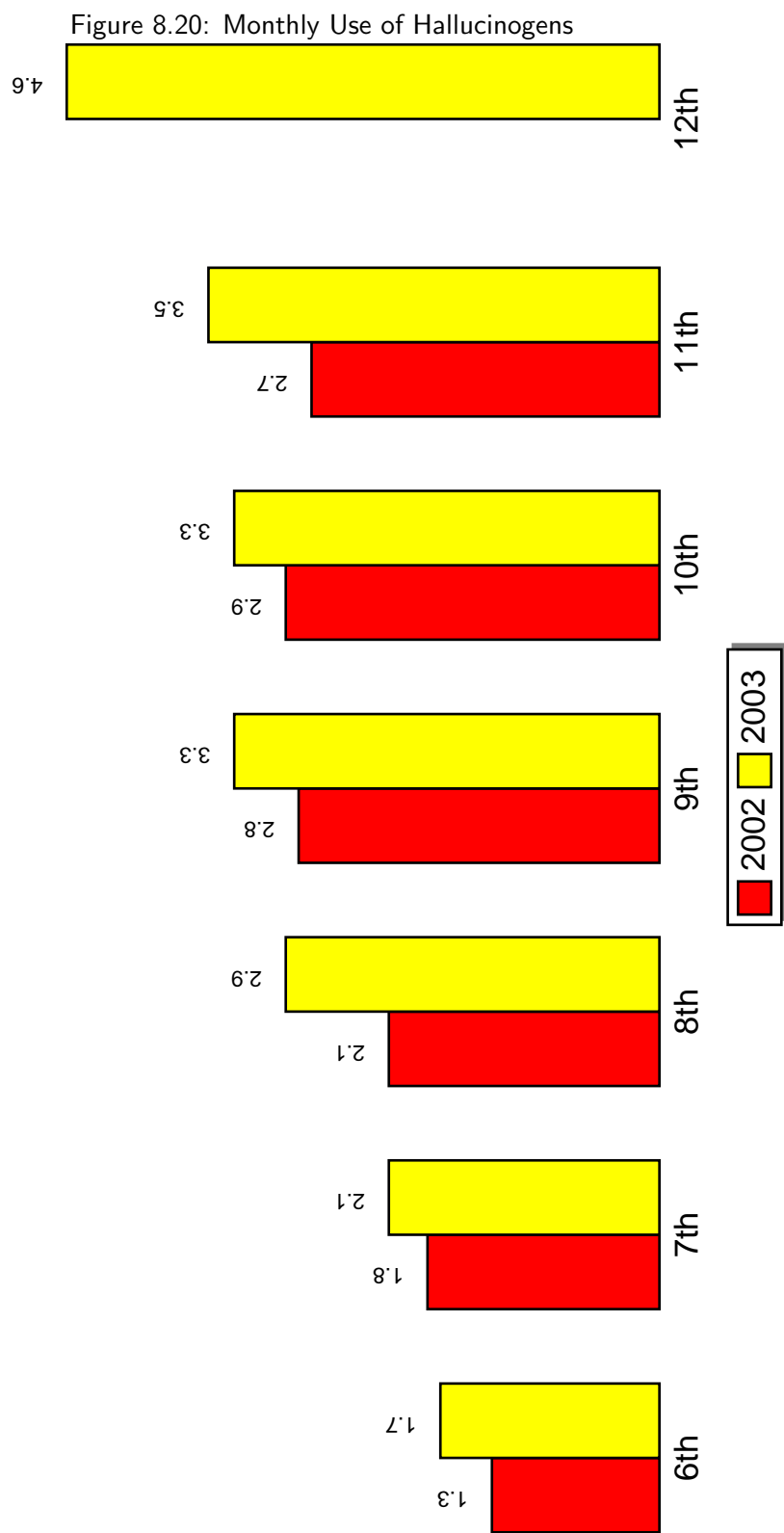
Source: PRIDE Survey

Annual Use of Hallucinogens

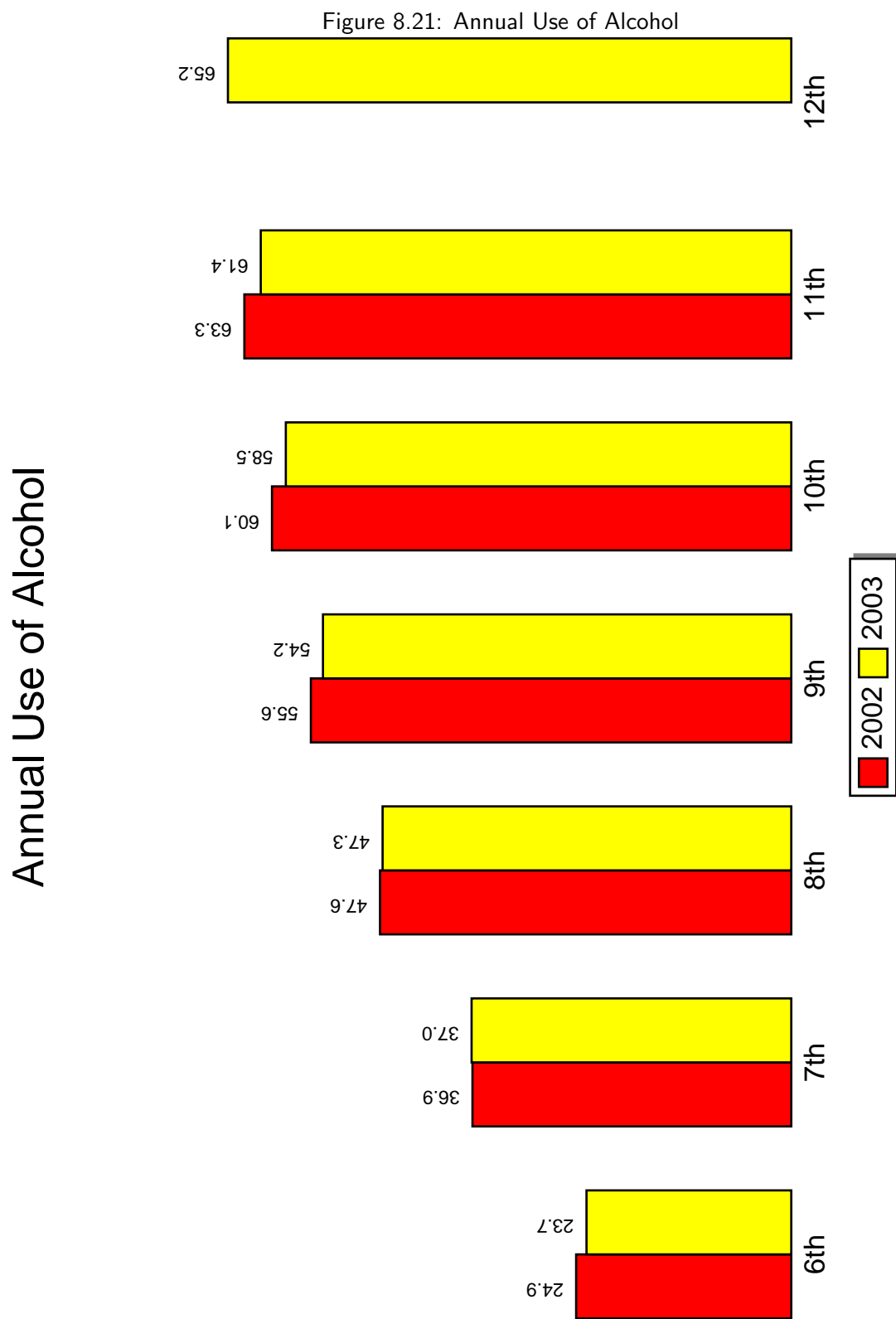


Source: PRIDE Survey

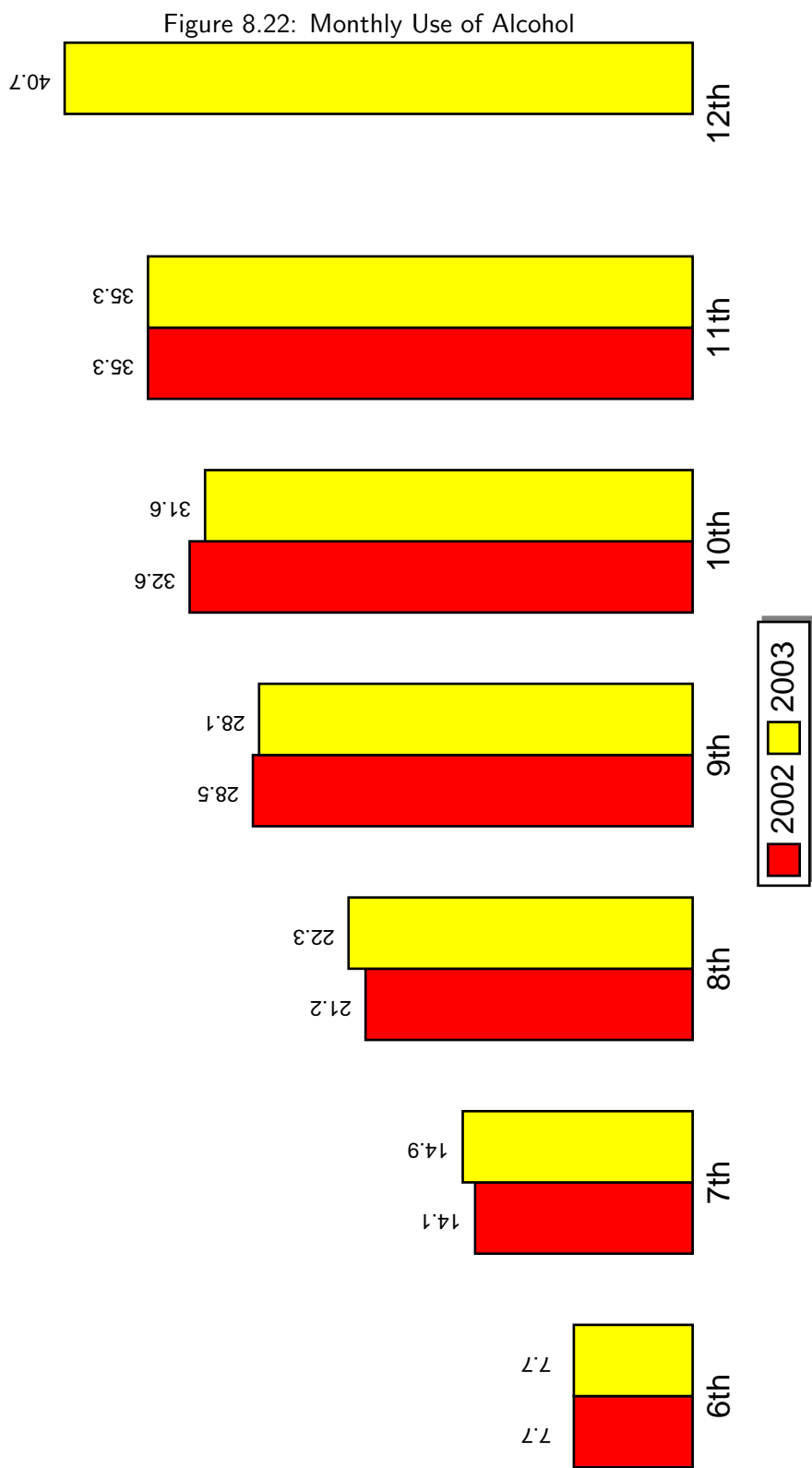
Monthly Use of Hallucinogens



Source: PRIDE Survey

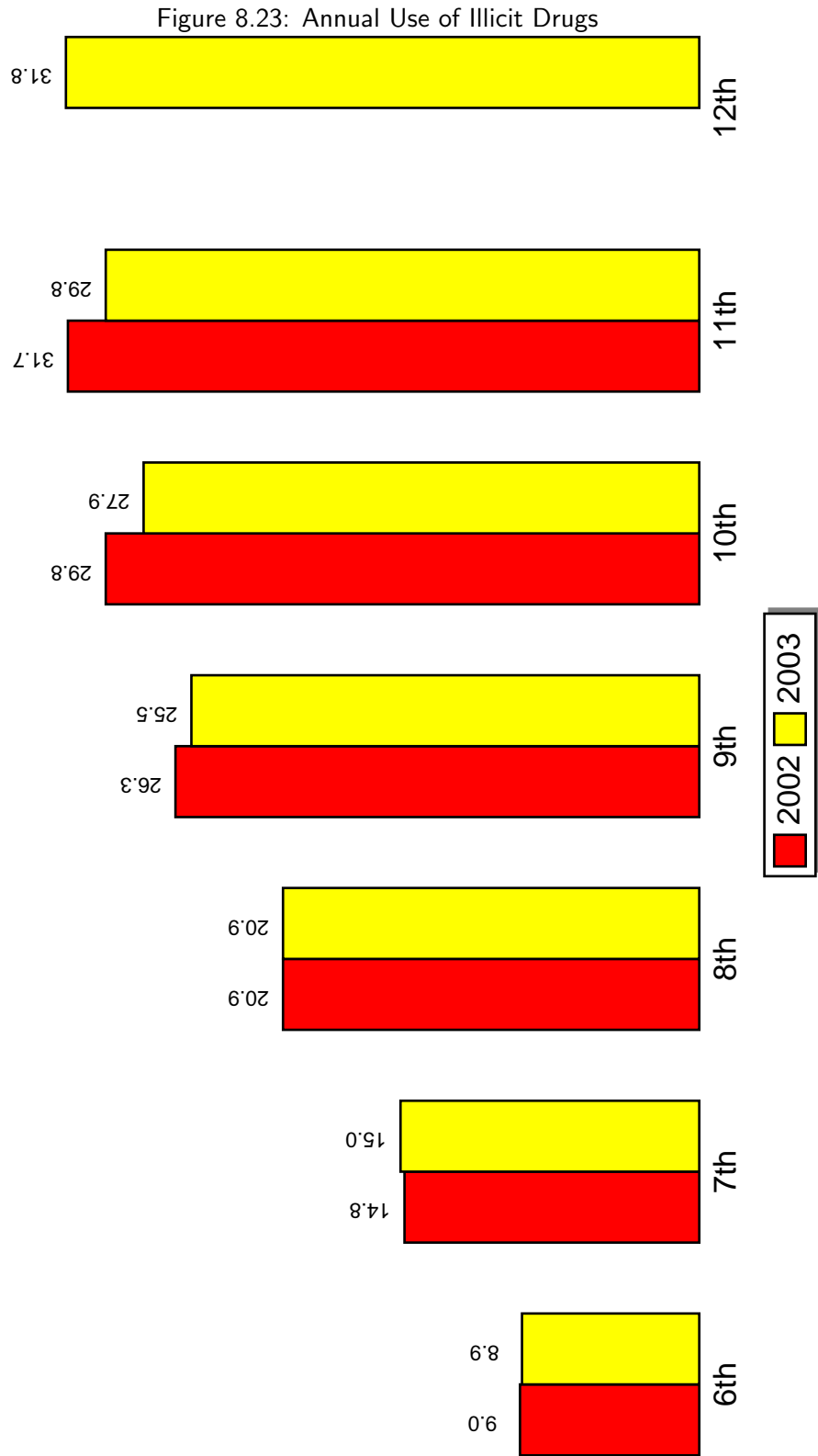


Monthly Use of Alcohol



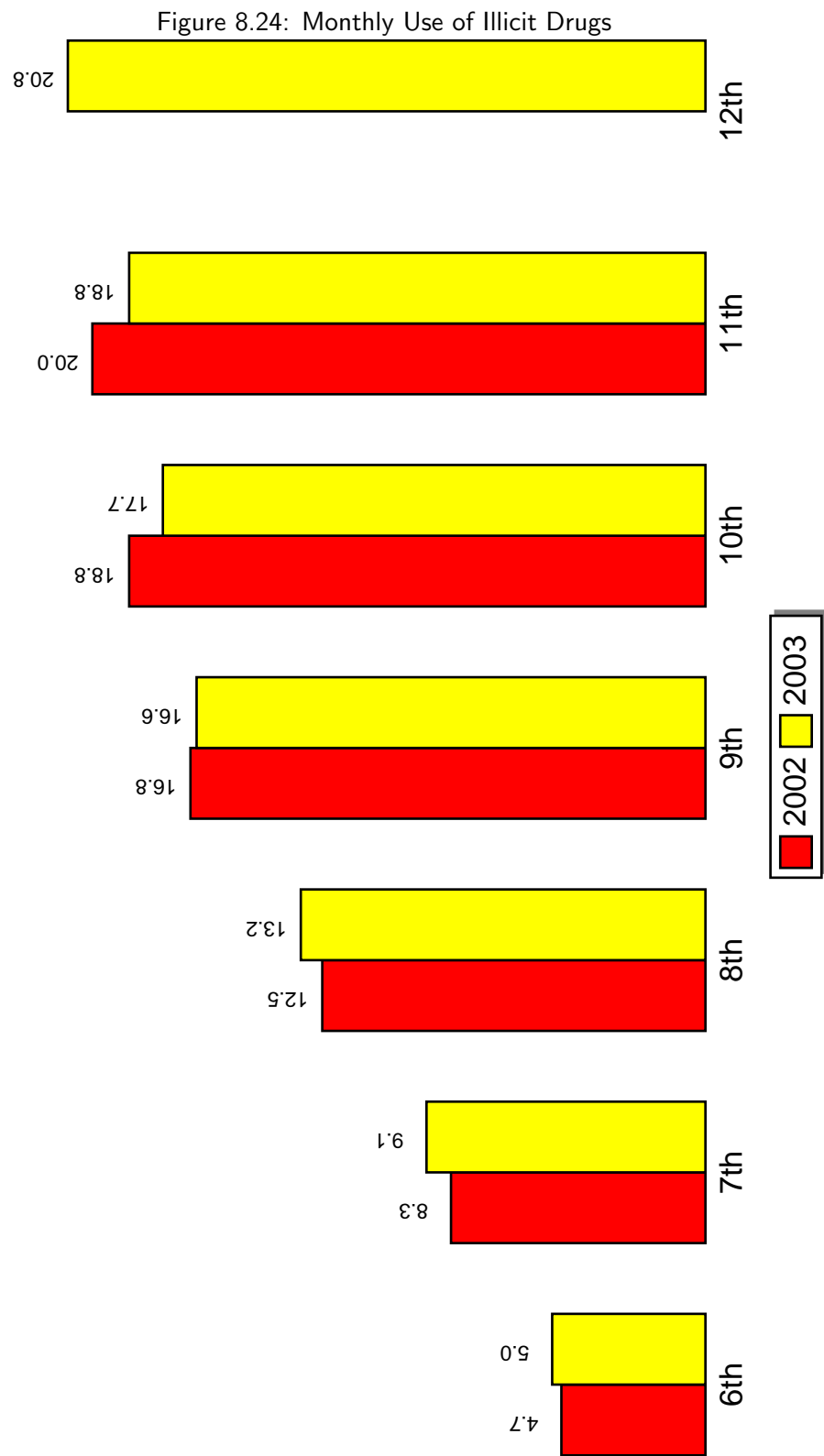
Source: PRIDE Survey

Annual Use of Illicit Drugs



Source: PRIDE Survey

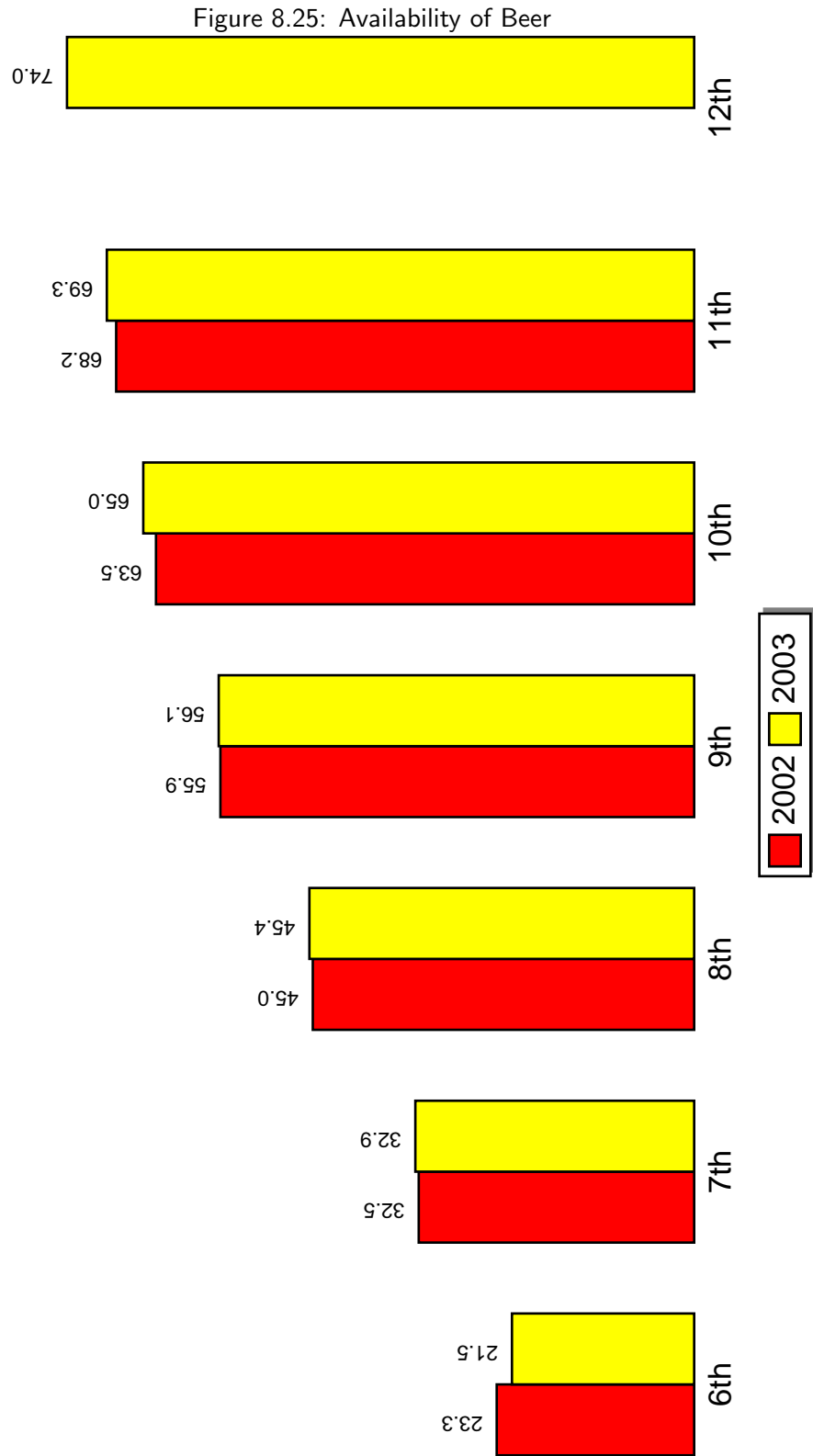
Monthly Use of Illicit Drugs



Source: PRIDE Survey

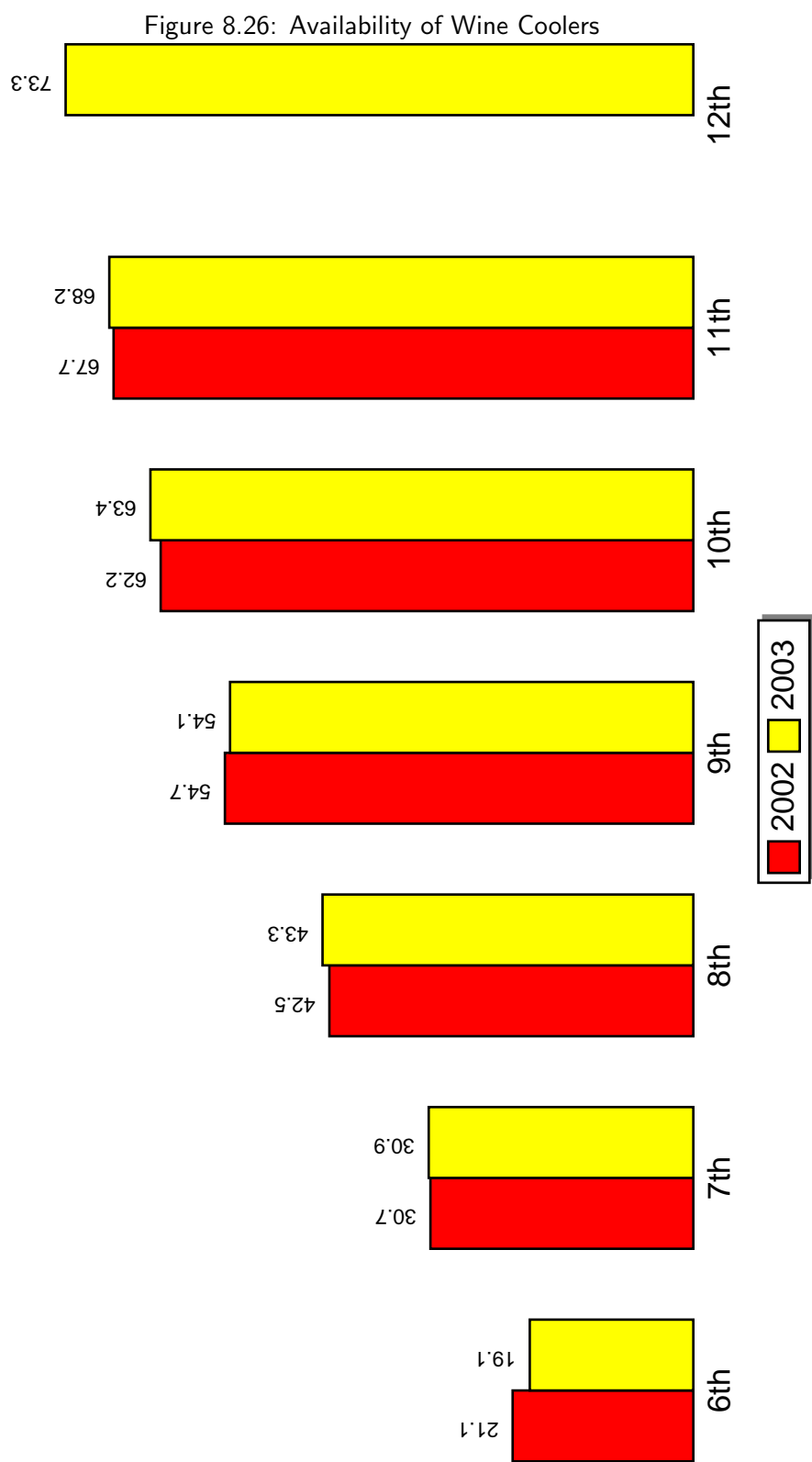
8.2 Availability Across Years

Availability of Beer



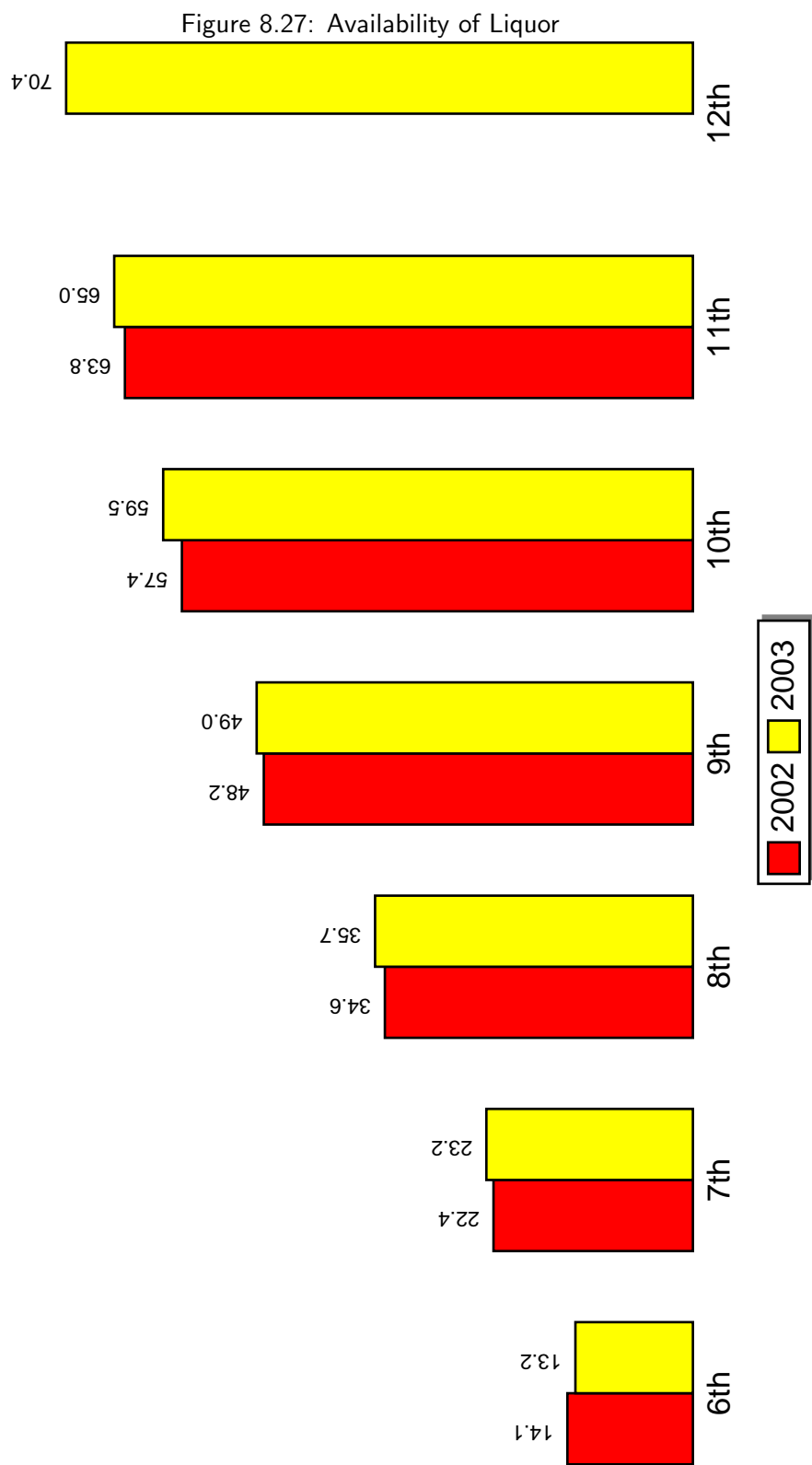
Source: PRIDE Survey

Availability of Wine Coolers



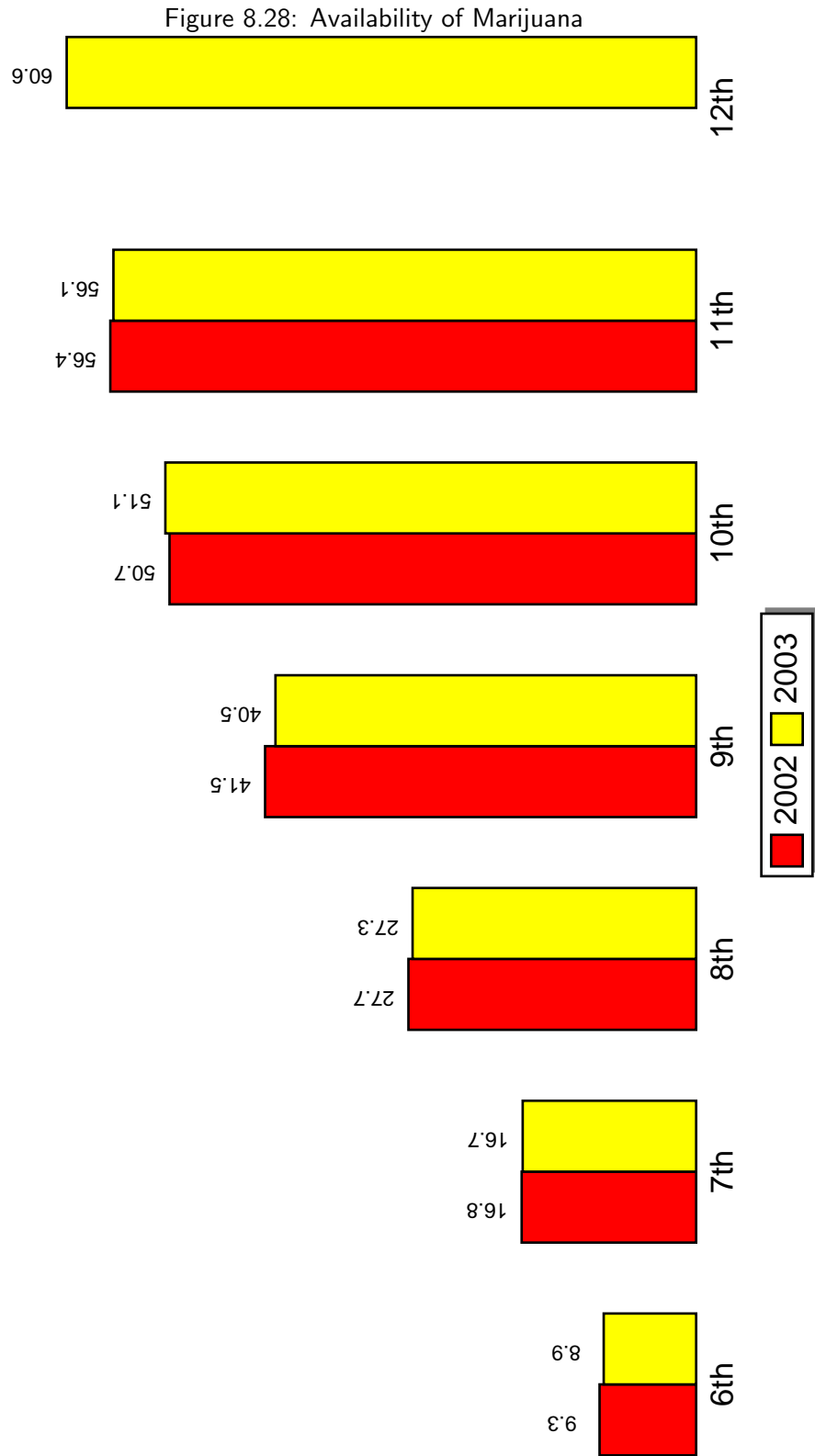
Source: PRIDE Survey

Availability of Liquor



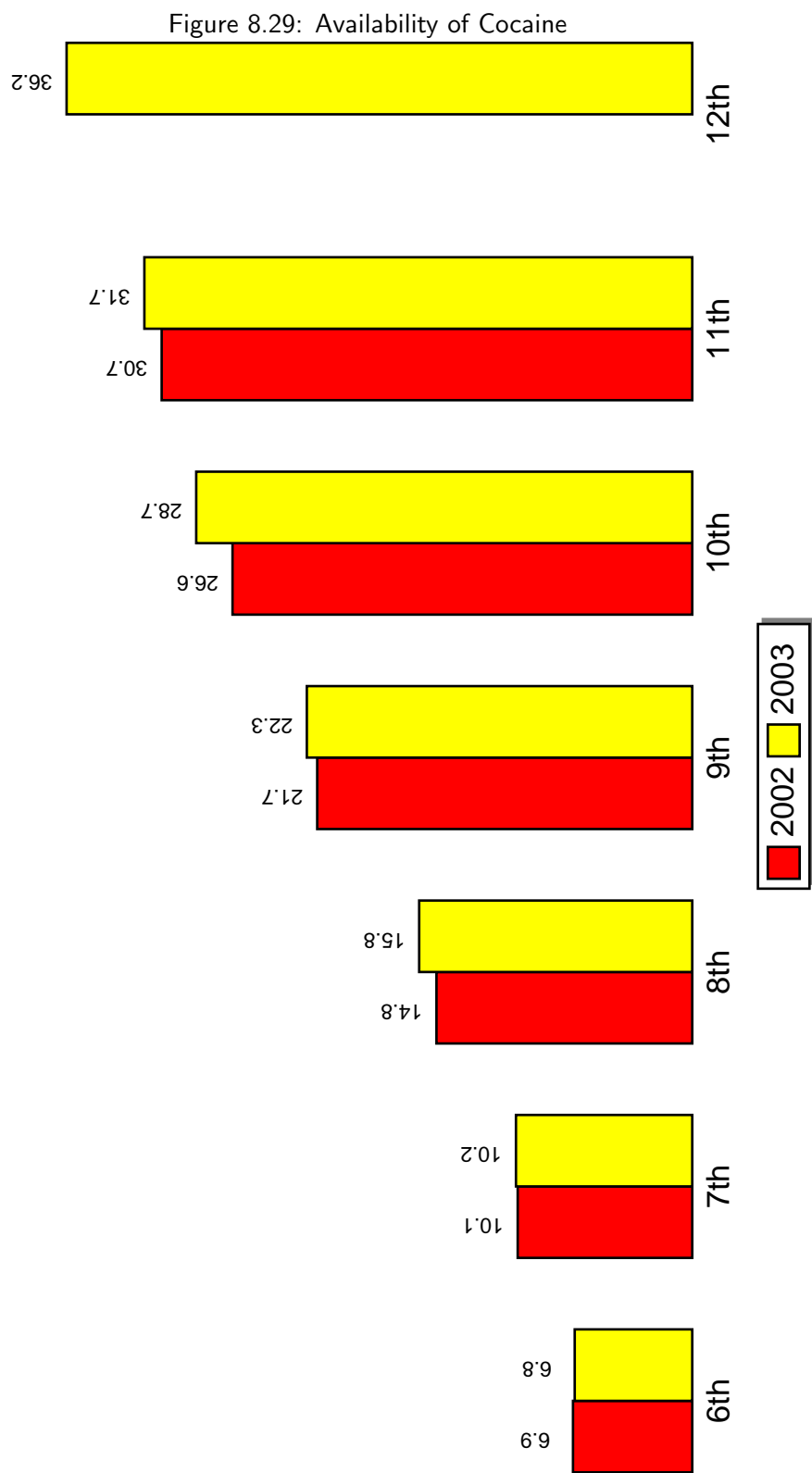
Source: PRIDE Survey

Availability of Marijuana



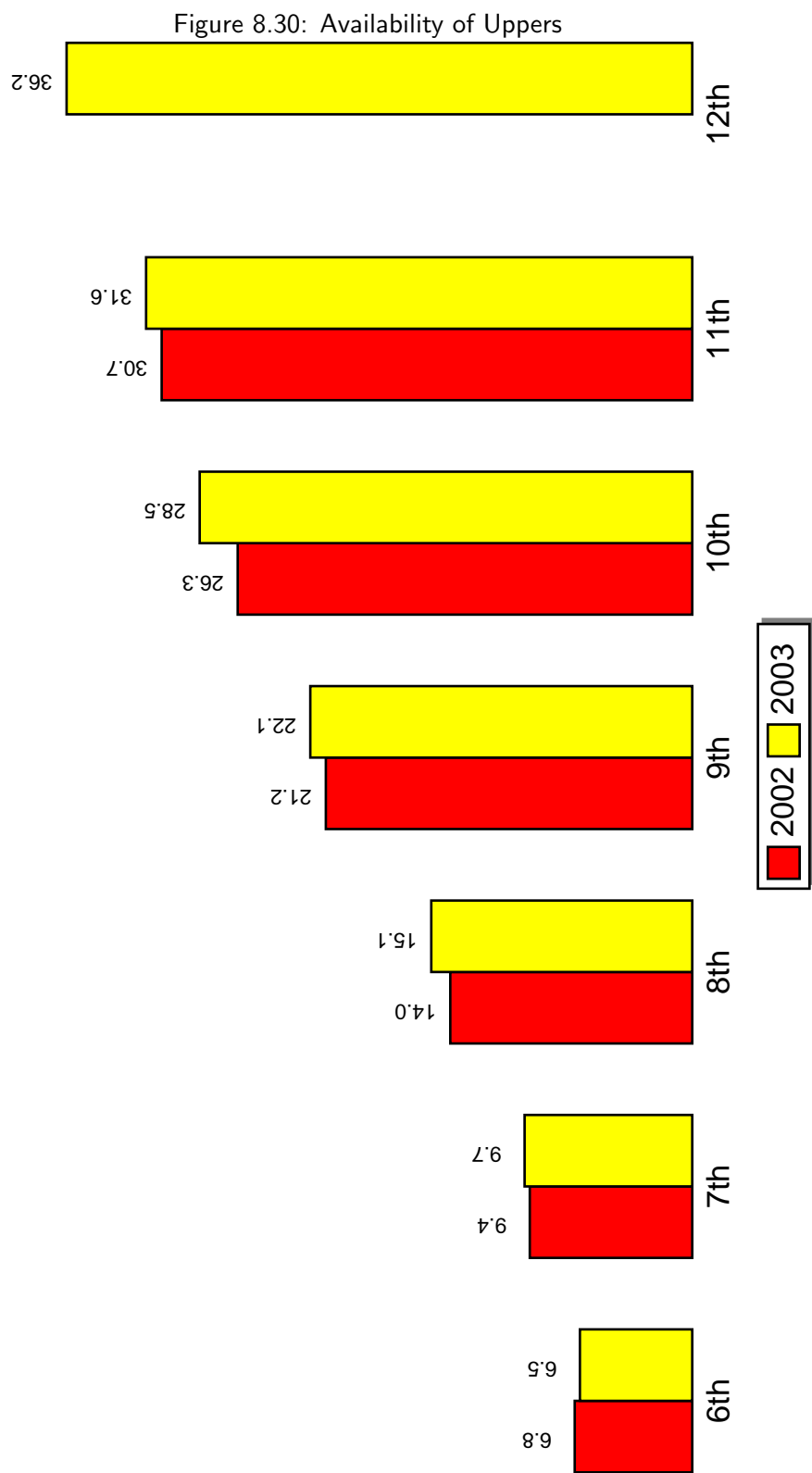
Source: PRIDE Survey

Availability of Cocaine



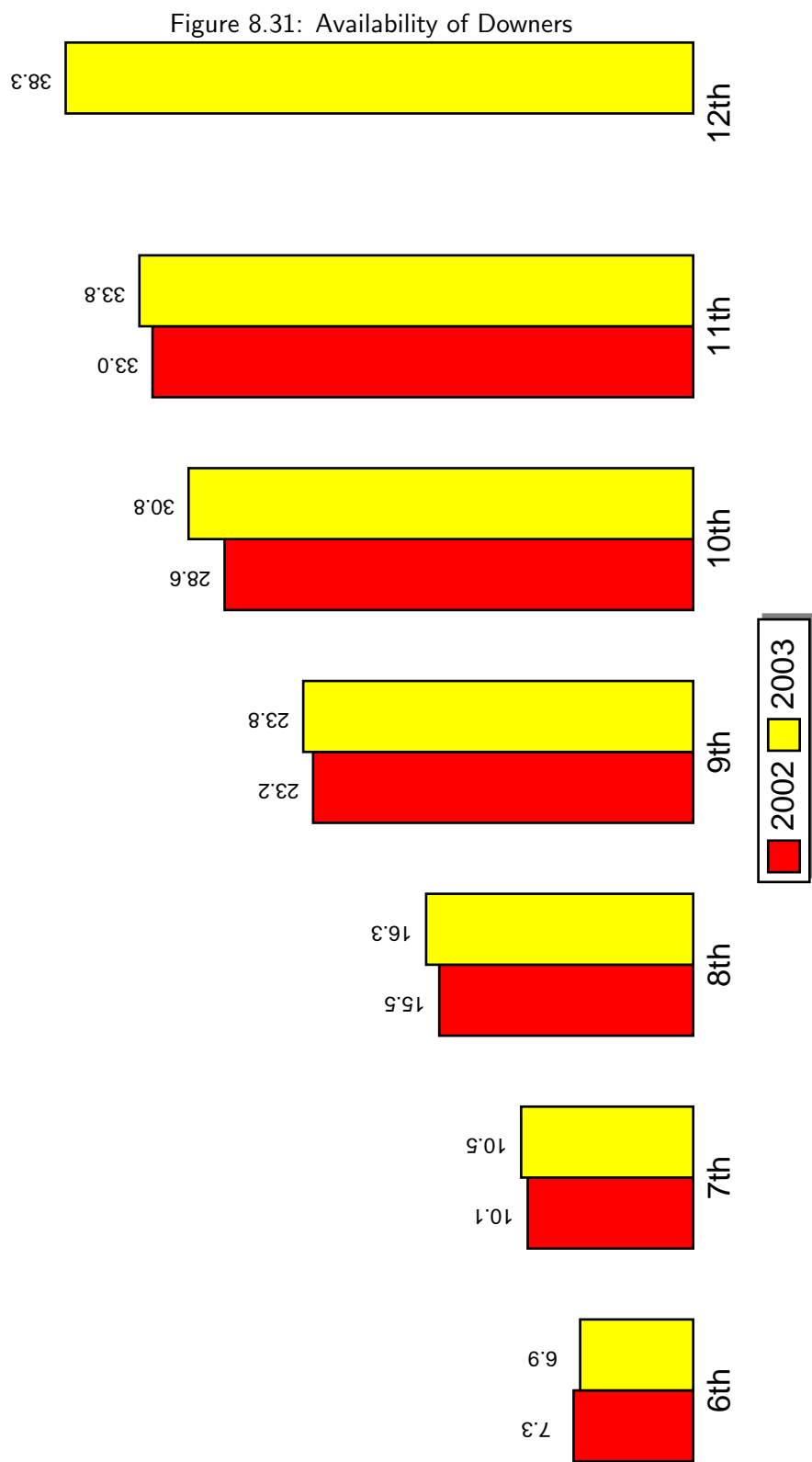
Source: PRIDE Survey

Availability of Uppers



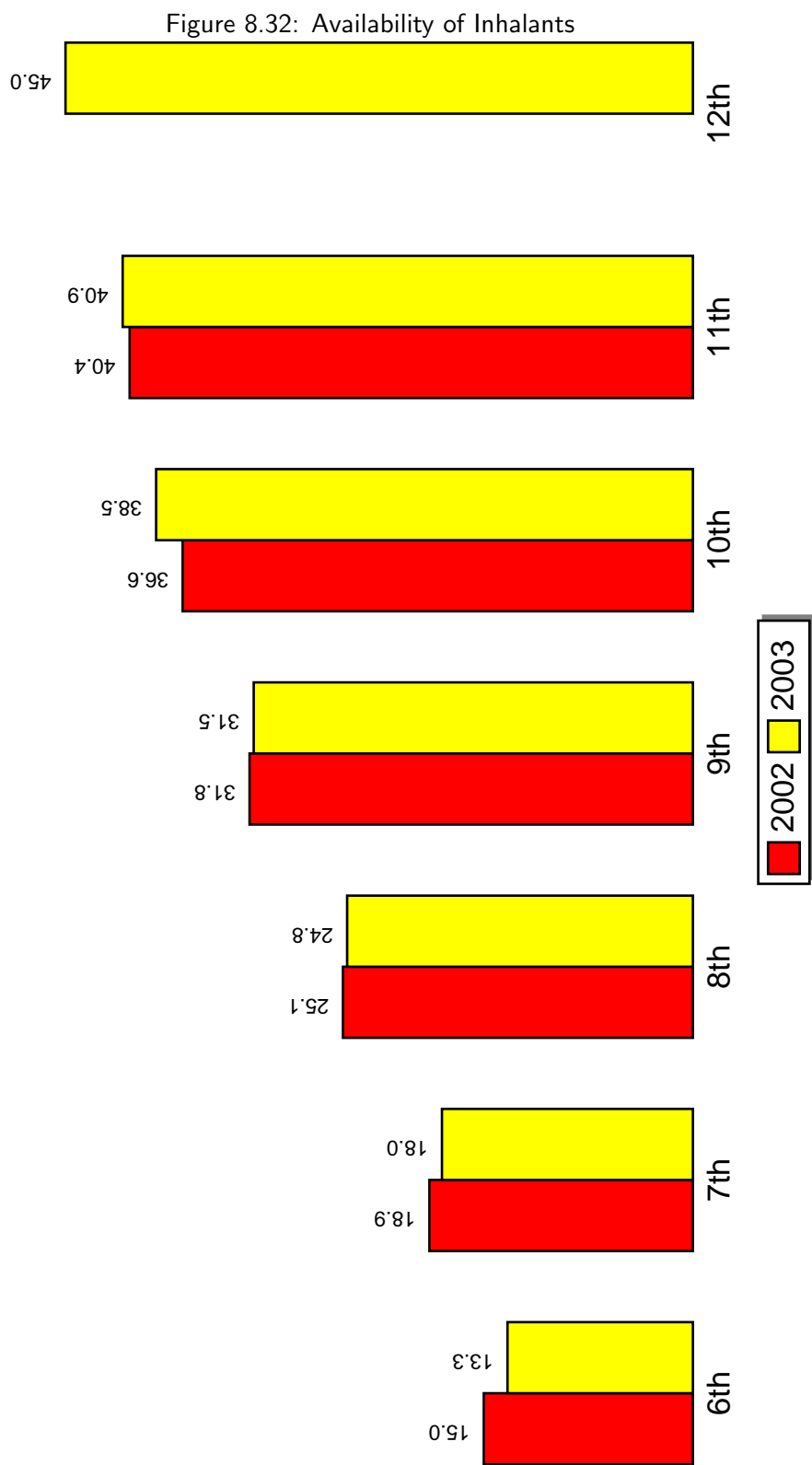
Source: PRIDE Survey

Availability of Downers



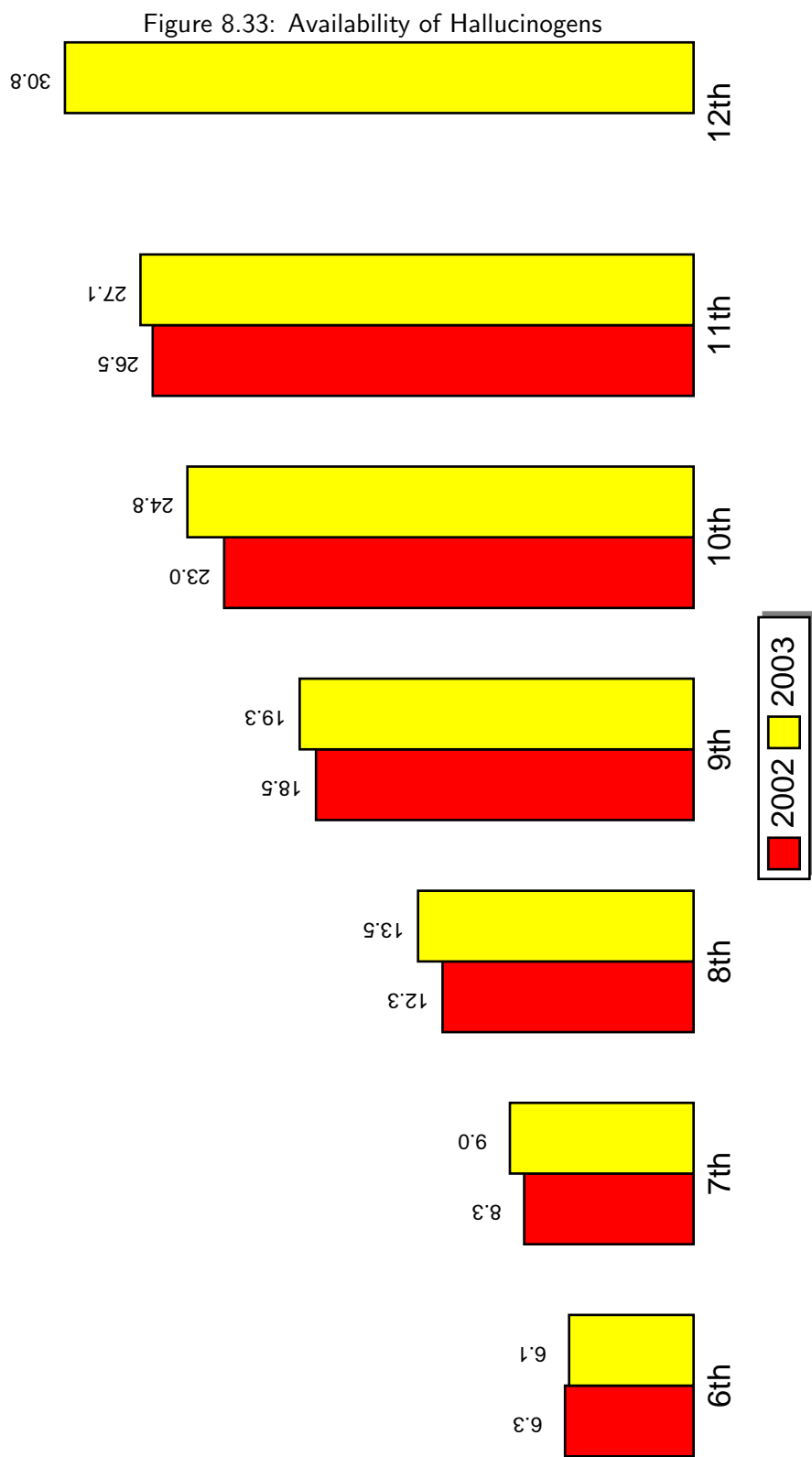
Source: PRIDE Survey

Availability of Inhalants



Source: PRIDE Survey

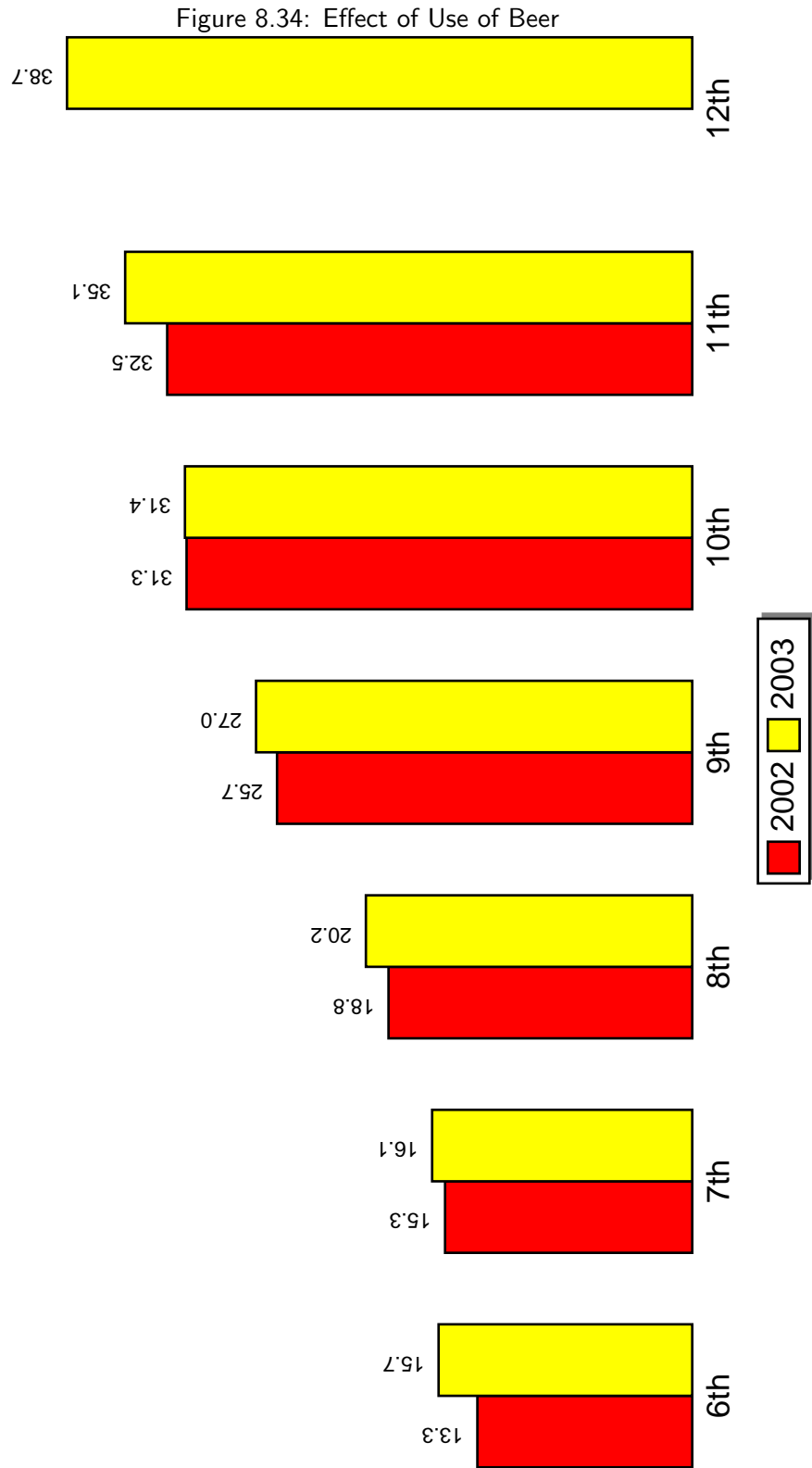
Availability of Hallucinogens



Source: PRIDE Survey

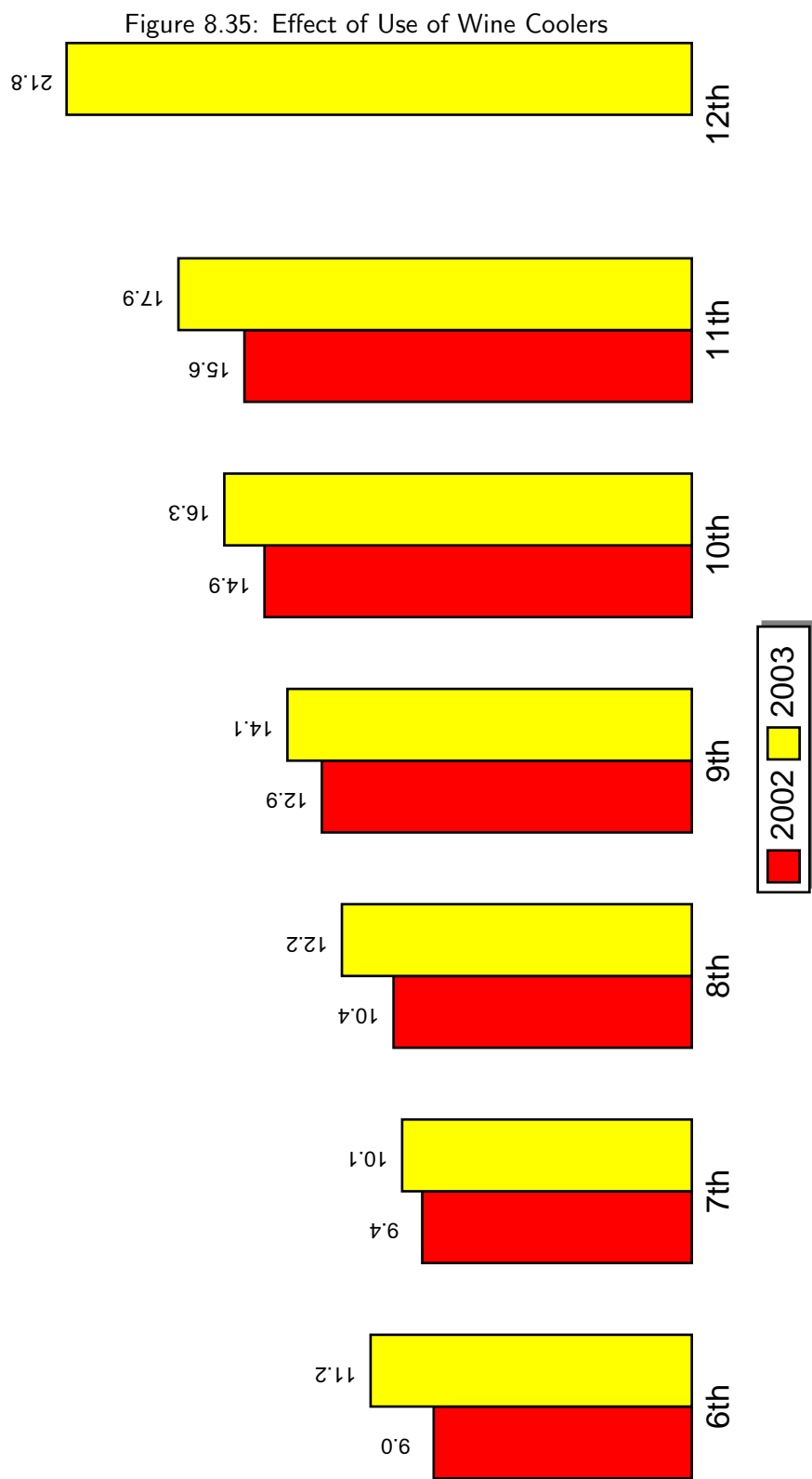
8.3 Effect of Use Across Years

Effect of Use of Beer

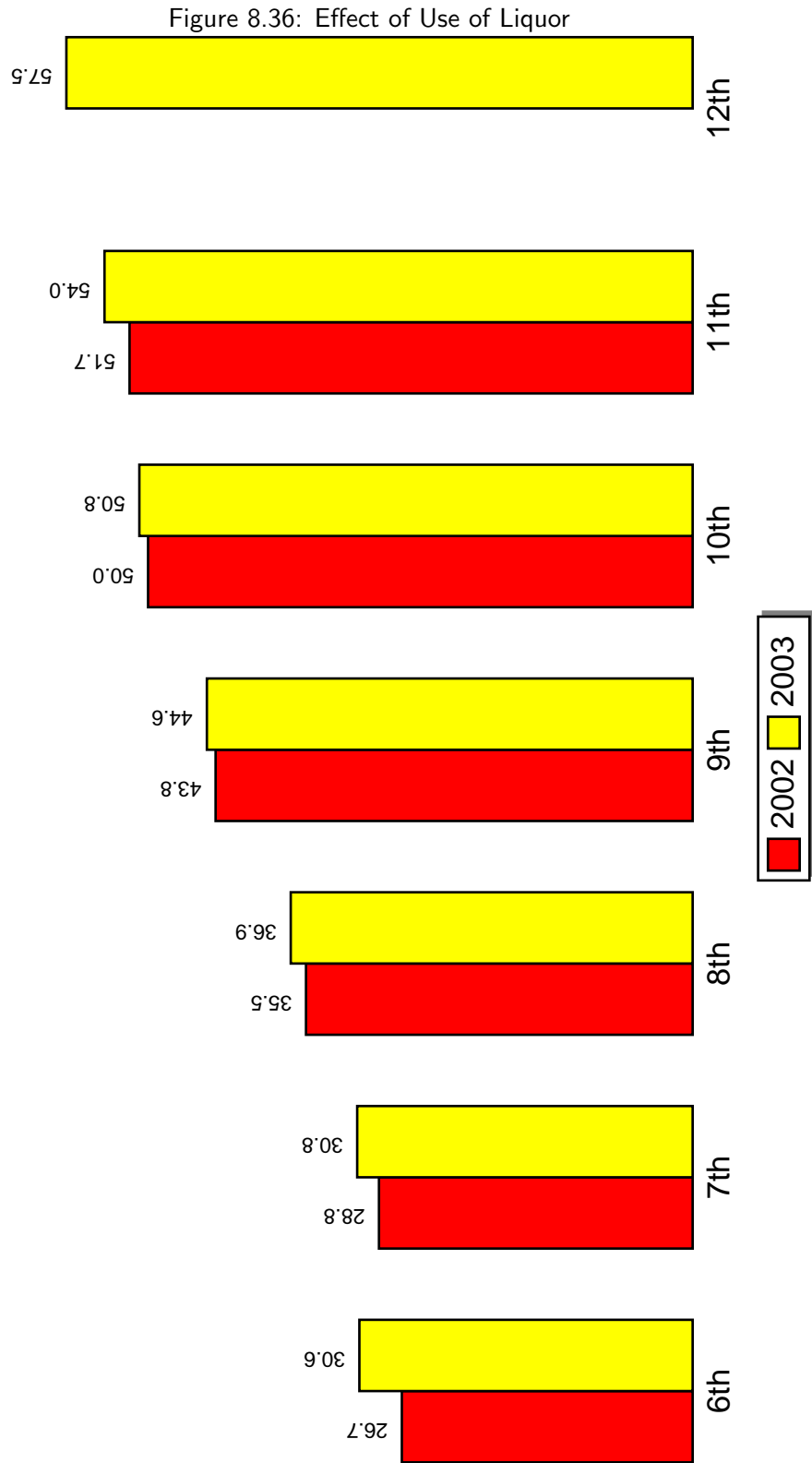


Source: PRIDE Survey

Effect of Use of Wine Coolers

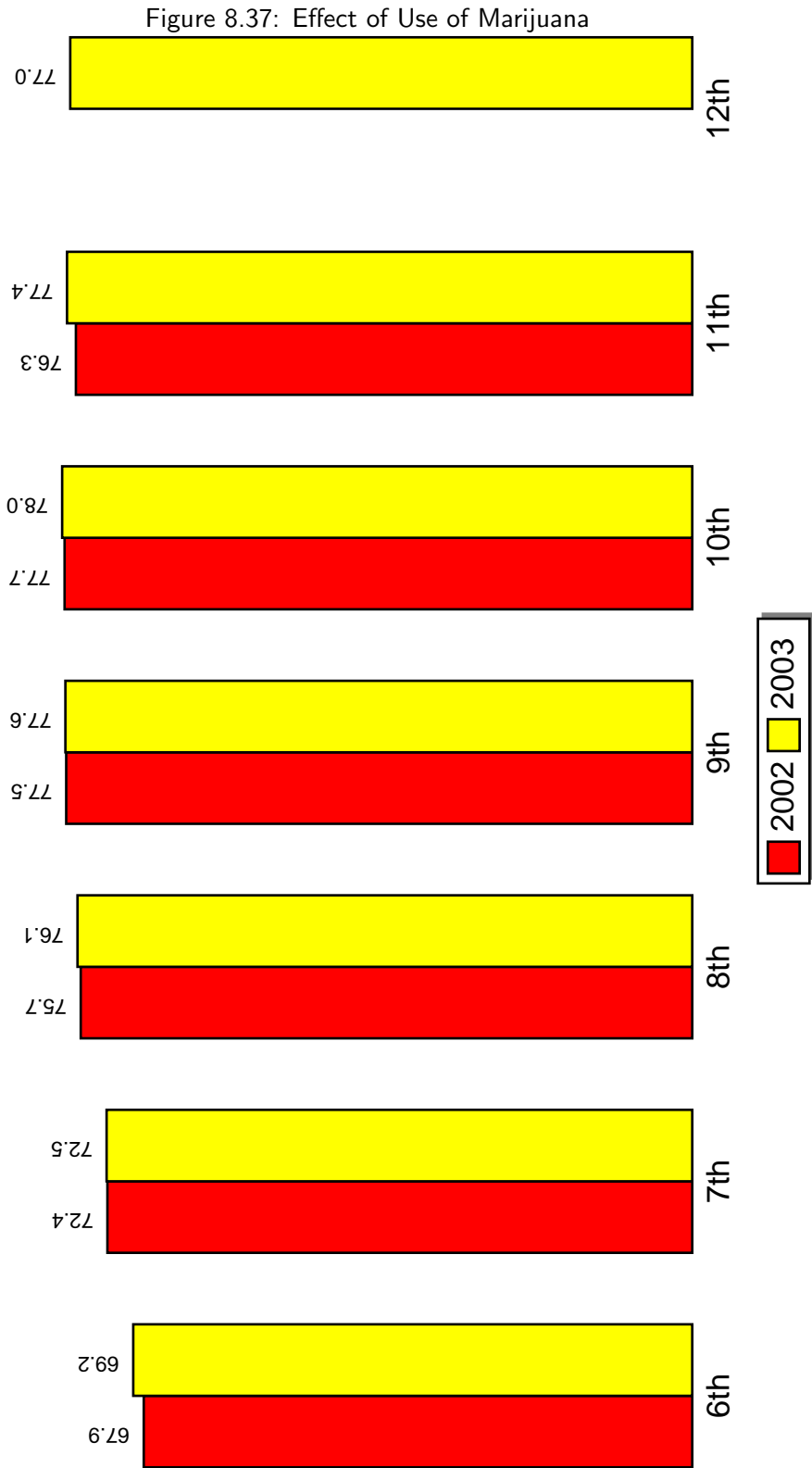


Effect of Use of Liquor



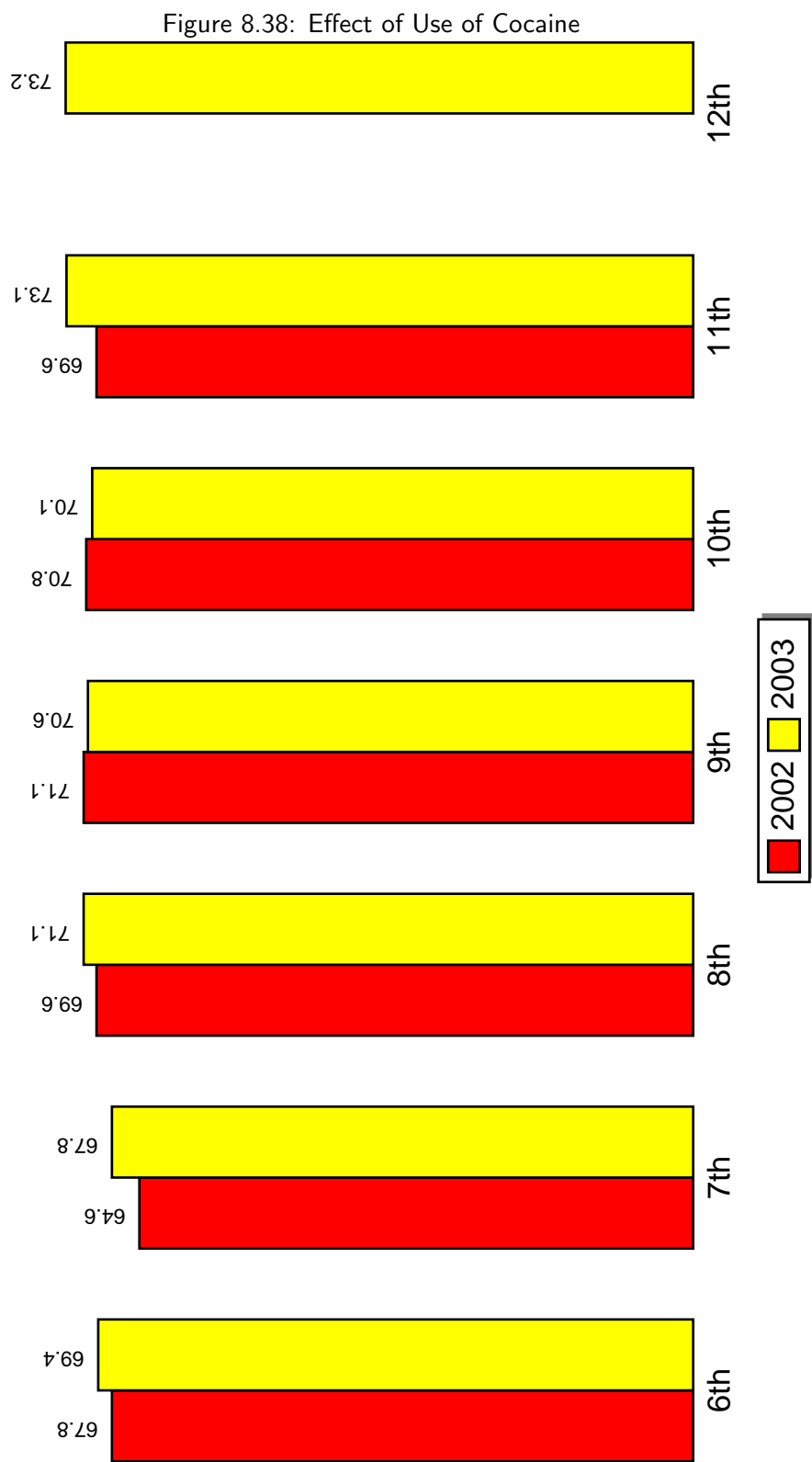
Source: PRIDE Survey

Effect of Use of Marijuana

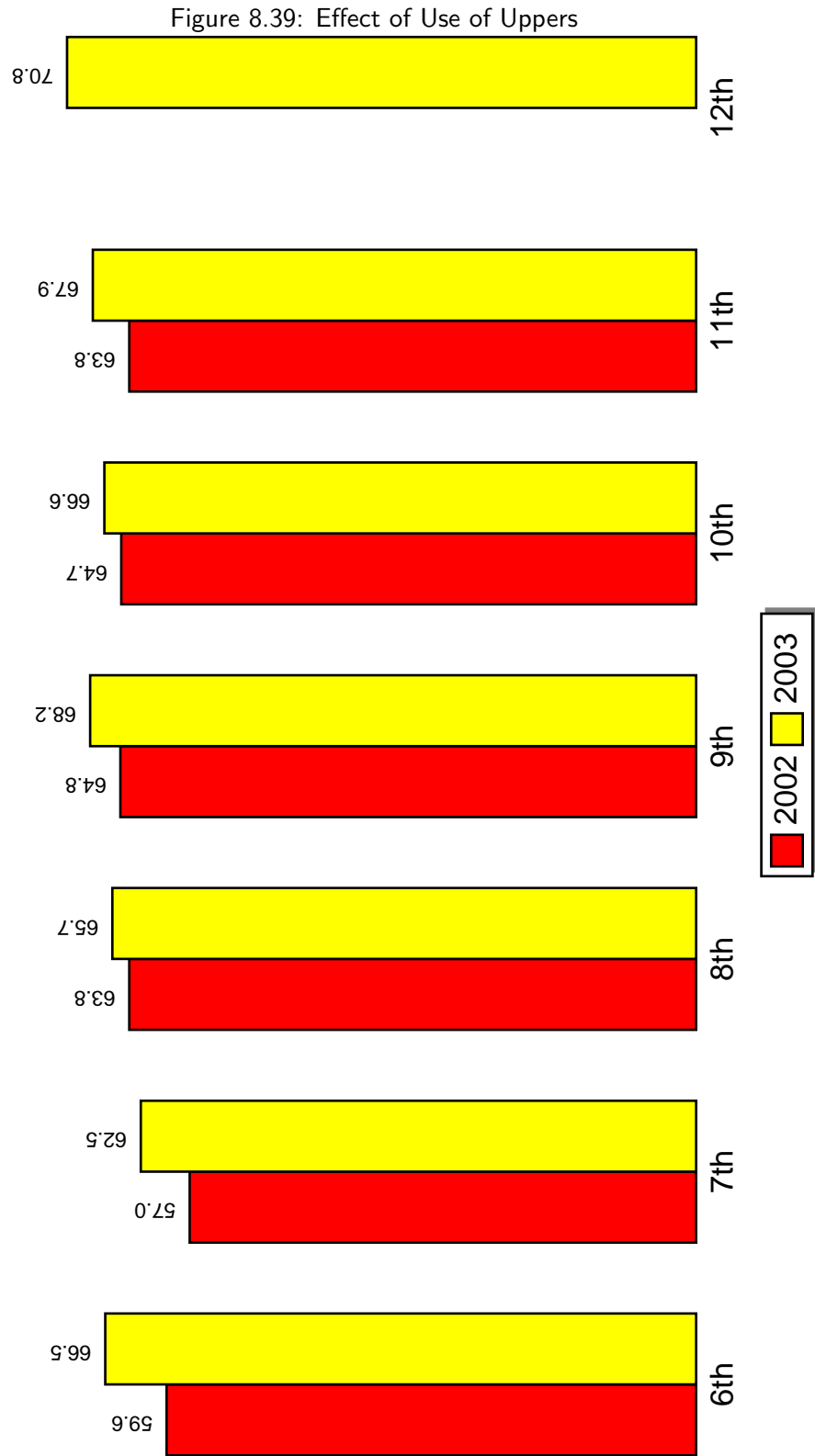


Source: PRIDE Survey

Effect of Use of Cocaine

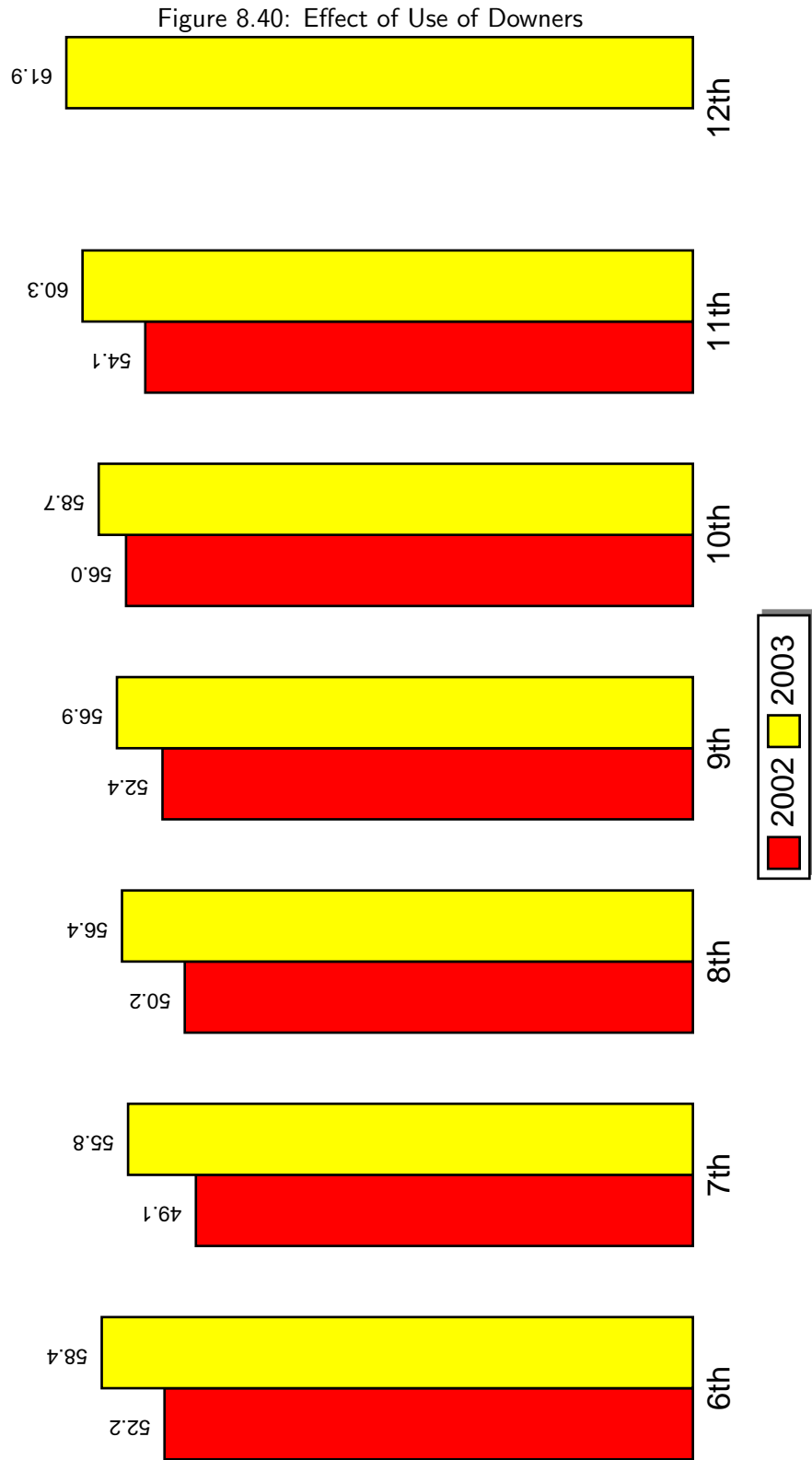


Effect of Use of Uppers



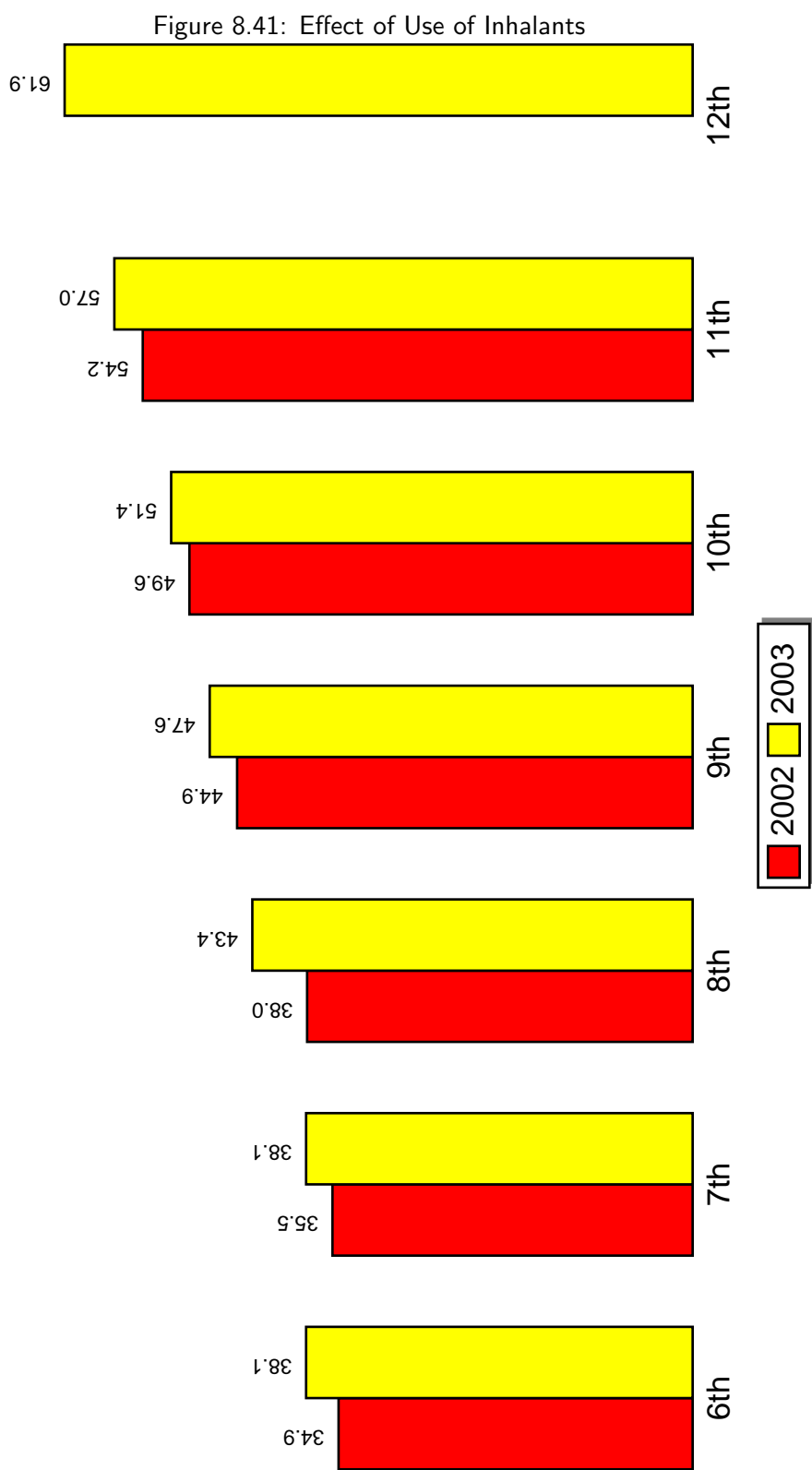
Source: PRIDE Survey

Effect of Use of Downers



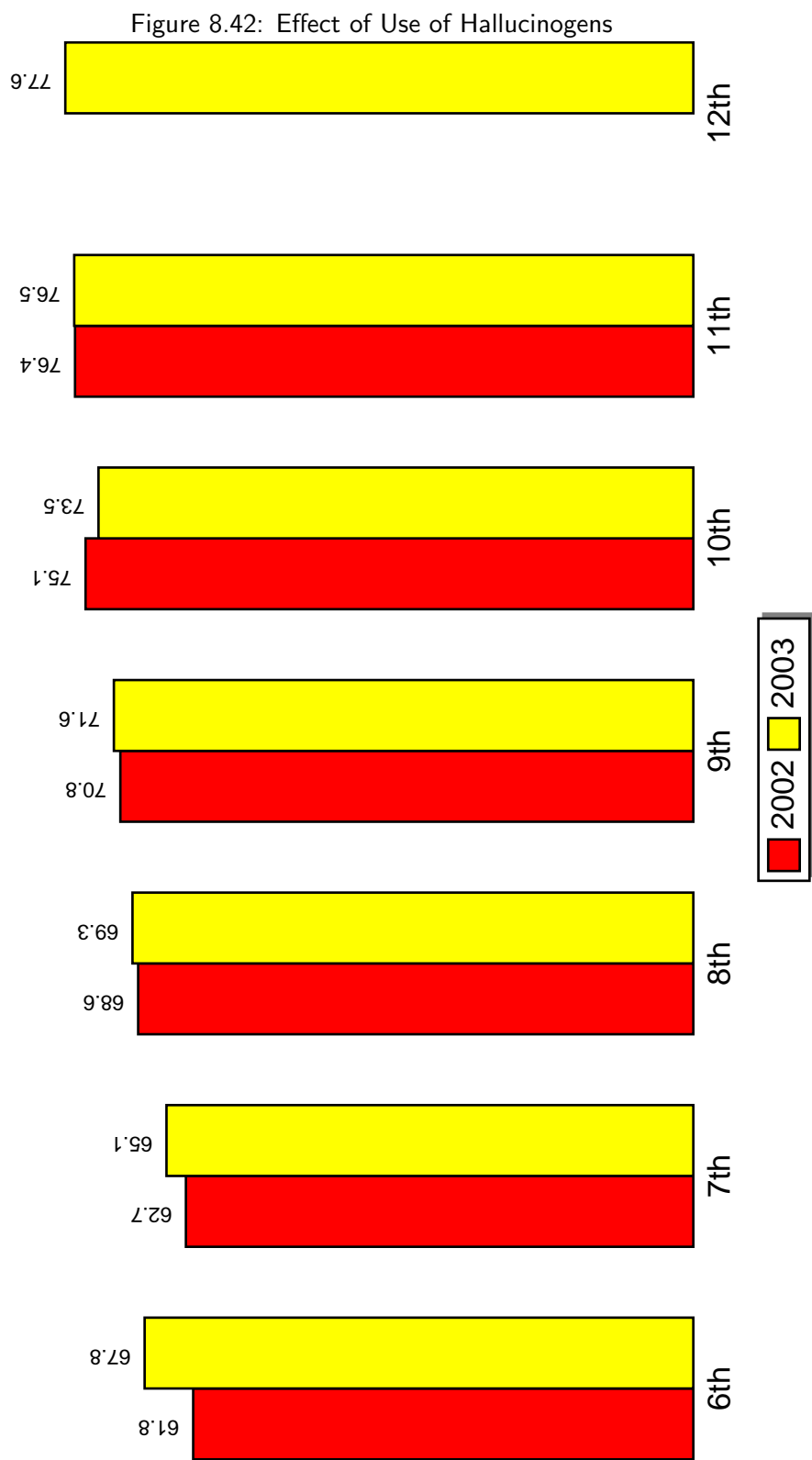
Source: PRIDE Survey

Effect of Use of Inhalants



Source: PRIDE Survey

Effect of Use of Hallucinogens



Source: PRIDE Survey