

# **PRIDE Questionnaire Report for Grades 6 thru 12**

## **2003-04 Mississippi Summary**

August 31, 2004

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# Chapter 1

## Introduction

The following graphs, summary and tables are compiled from data collected in your school(s) using the **PRIDE Surveys Questionnaire**. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention programs. We strongly suggest that you:

**COPY THE FOLLOWING PAGES,** (which highlight and graphically summarize drug use and violent behavior by students in your school)

**DISTRIBUTE THEM TO YOUR FACULTY**

**AND SHARE THIS INFORMATION WITH PARENTS.**

Most of all, we strongly encourage a parent meeting at your school to share this information!

**NOTE:** Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

**PRIDE Surveys**

Janie Pitcock

160 Vanderbilt Court

Bowling Green, KY 42103

1-800-279-6361

1-270-746-9596

[www.pridesurveys.com](http://www.pridesurveys.com)

The following information is for **PRIDE Surveys** internal use only.

- Data Files: us039001
- Filter:



## 1.1 Drug Use Summary

- Number of 6th grade students surveyed: 9967
- Number of 7th grade students surveyed: 11033
- Number of 8th grade students surveyed: 10639
- Number of 9th grade students surveyed: 9357
- Number of 10th grade students surveyed: 7429
- Number of 11th grade students surveyed: 6653
- Number of 12th grade students surveyed: 5037
- Number of students surveyed: 60115

## 1.2 Cigarette Use

**10.4** percent of your 6th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 11.1%). **18.2** percent of your 7th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 16.3%). **25.3** percent of your 8th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 25.6%). **28.6** percent of your 9th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 28.8%). **29.1** percent of your 10th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 34.1%). **29.7** percent of your 11th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 37.4%). **31.6** percent of your 12th grade students said they used cigarettes within the past year (2002-2003 PRIDE National Avg = 40.8%).

## 1.3 Beer Use

**15.1** percent of your 6th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 15.0%). **23.6** percent of your 7th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 21.0%). **32.0** percent of your 8th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 33.5%). **37.2** percent of your 9th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 41.5%). **39.9** percent of your 10th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 47.7%). **42.6** percent of your 11th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 54.1%). **44.5** percent of your 12th grade students said they used beer within the past year (2002-2003 PRIDE National Avg = 56.7%).

Of those 6th grade students who reported using beer, **13.8** percent of them reported getting very *high* or *bombed* when they used. Of those 7th grade students who reported using beer, **16.6** percent of

them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **19.3** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **24.6** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **32.1** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **32.8** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using beer, **32.7** percent of them reported getting *very high* or *bombed* when they used.

## 1.4 Marijuana Use

**4.7** percent of your 6th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 5.2%). **10.0** percent of your 7th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 8.8%). **16.4** percent of your 8th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 16.8%). **23.3** percent of your 9th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 23.6%). **26.2** percent of your 10th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 29.7%). **27.5** percent of your 11th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 34.3%). **28.0** percent of your 12th grade students said they used marijuana within the past year (2002-2003 PRIDE National Avg = 35.8%).

Of those 6th grade students who reported using marijuana, **68.9** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **71.9** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **74.9** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **74.0** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **77.3** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **76.1** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using marijuana, **75.0** percent of them reported getting *very high* or *bombed* when they used.

**2.3** percent of your 6th grade students reported they used marijuana on *weekends* vs. **0.5** percent who reported use *during school*. **5.2** percent of your 7th grade students reported they used marijuana on *weekends* vs. **0.9** percent who reported use *during school*. **10.7** percent of your 8th grade students reported they used marijuana on *weekends* vs. **1.1** percent who reported use *during school*. **14.6** percent of your 9th grade students reported they used marijuana on *weekends* vs. **1.9** percent who reported use *during school*. **17.1** percent of your 10th grade students reported they used marijuana on *weekends* vs. **2.2** percent who reported use *during school*. **18.1** percent of your 11th grade students reported they used marijuana on *weekends* vs. **1.9** percent who reported use *during school*. **17.2** percent of your 12th grade students reported they used marijuana on *weekends* vs. **2.3** percent who reported use *during school*.

## 1.5 Cocaine Use

**2.2** percent of your 6th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 2.5%). **3.1** percent of your 7th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 2.4%). **4.0** percent of your 8th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 3.8%). **5.1** percent of your 9th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 4.9%). **4.8** percent of your 10th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 5.8%). **4.8** percent of your 11th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 7.1%). **6.1** percent of your 12th grade students said they used cocaine within the past year (2002-2003 PRIDE National Avg = 8.7%).

Of those 6th grade students who reported using cocaine, **68.5** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **60.9** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using cocaine, **61.9** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **66.8** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine, **68.0** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **64.4** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using cocaine, **63.8** percent of them reported getting *very high* or *bombed* when they used.

## 1.6 Hallucinogen Use

**2.1** percent of your 6th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 2.2%). **2.9** percent of your 7th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 2.0%). **3.5** percent of your 8th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 3.3%). **4.6** percent of your 9th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 4.4%). **4.6** percent of your 10th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 5.1%). **4.3** percent of your 11th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 6.6%). **5.1** percent of your 12th grade students said they used hallucinogens within the past year (2002-2003 PRIDE National Avg = 7.8%).

Of those 6th grade students who reported using hallucinogens, **64.3** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **61.3** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using hallucinogens, **64.4** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **67.2** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **69.9** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using hallucinogens, **68.6** percent of them reported getting *very*

*high* or *bombed* when they used. Of those 12th grade students who reported using hallucinogens, **68.5** percent of them reported getting *very high* or *bombed* when they used.

## Chapter 2

# Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

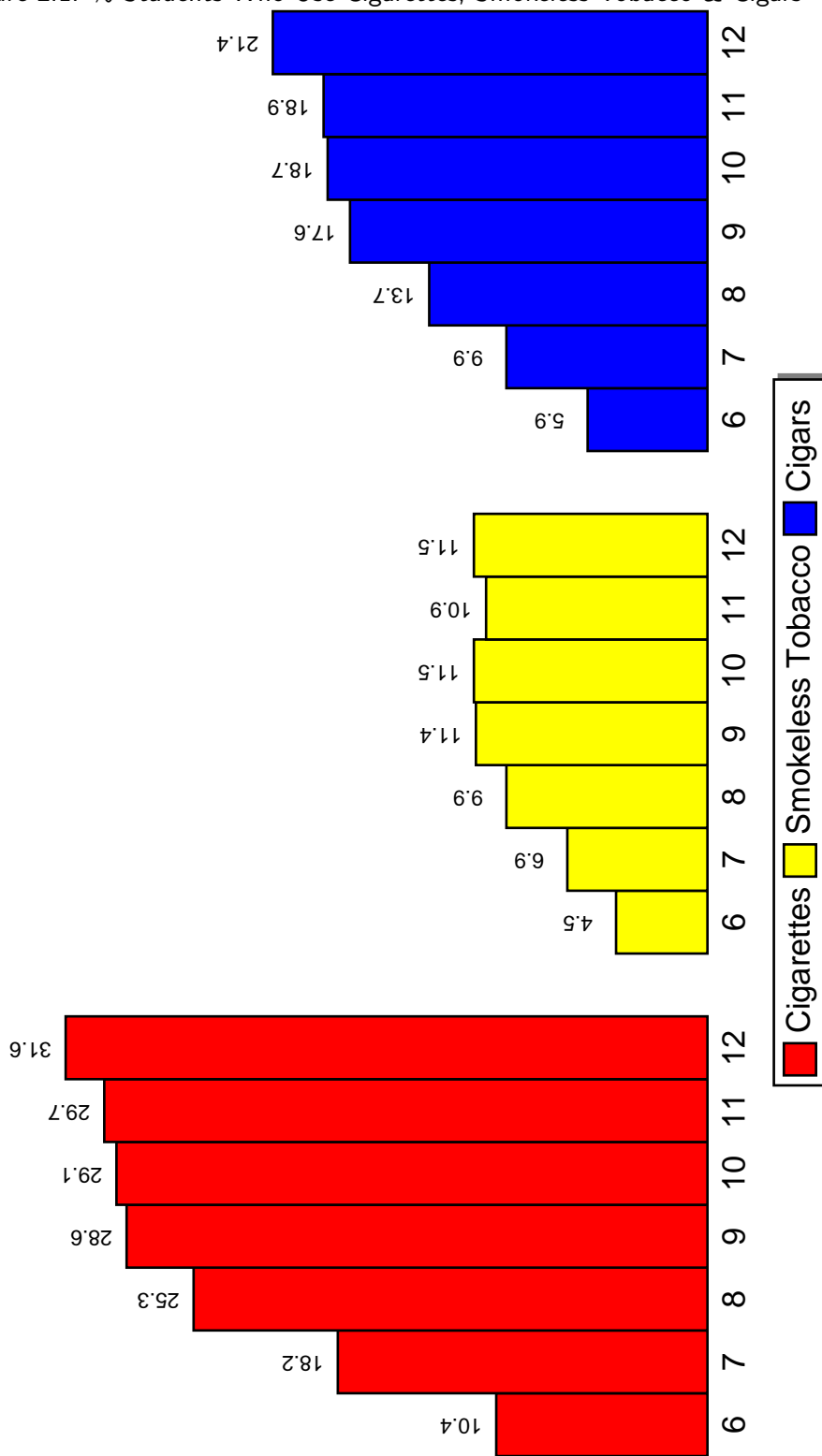
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

## 2.1 Frequency of Use

## % Students Who Use Cigarettes, Smokeless Tobacco & Cigars

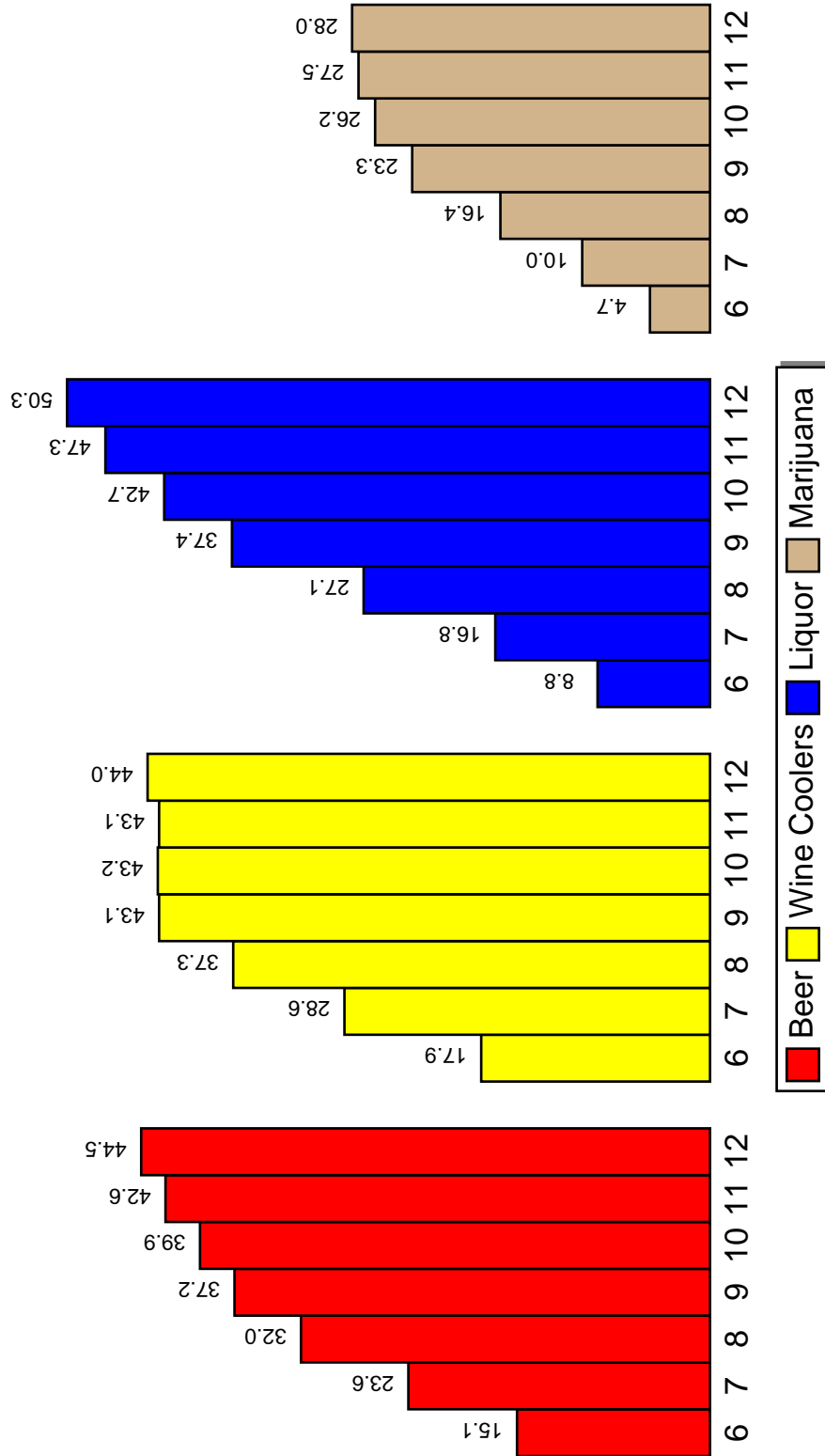
Figure 2.1: % Students Who Use Cigarettes, Smokeless Tobacco &amp; Cigars



Source: PRIDE Surveys

# % Students Who Use Beer, Wine Coolers, Liquor & Marijuana

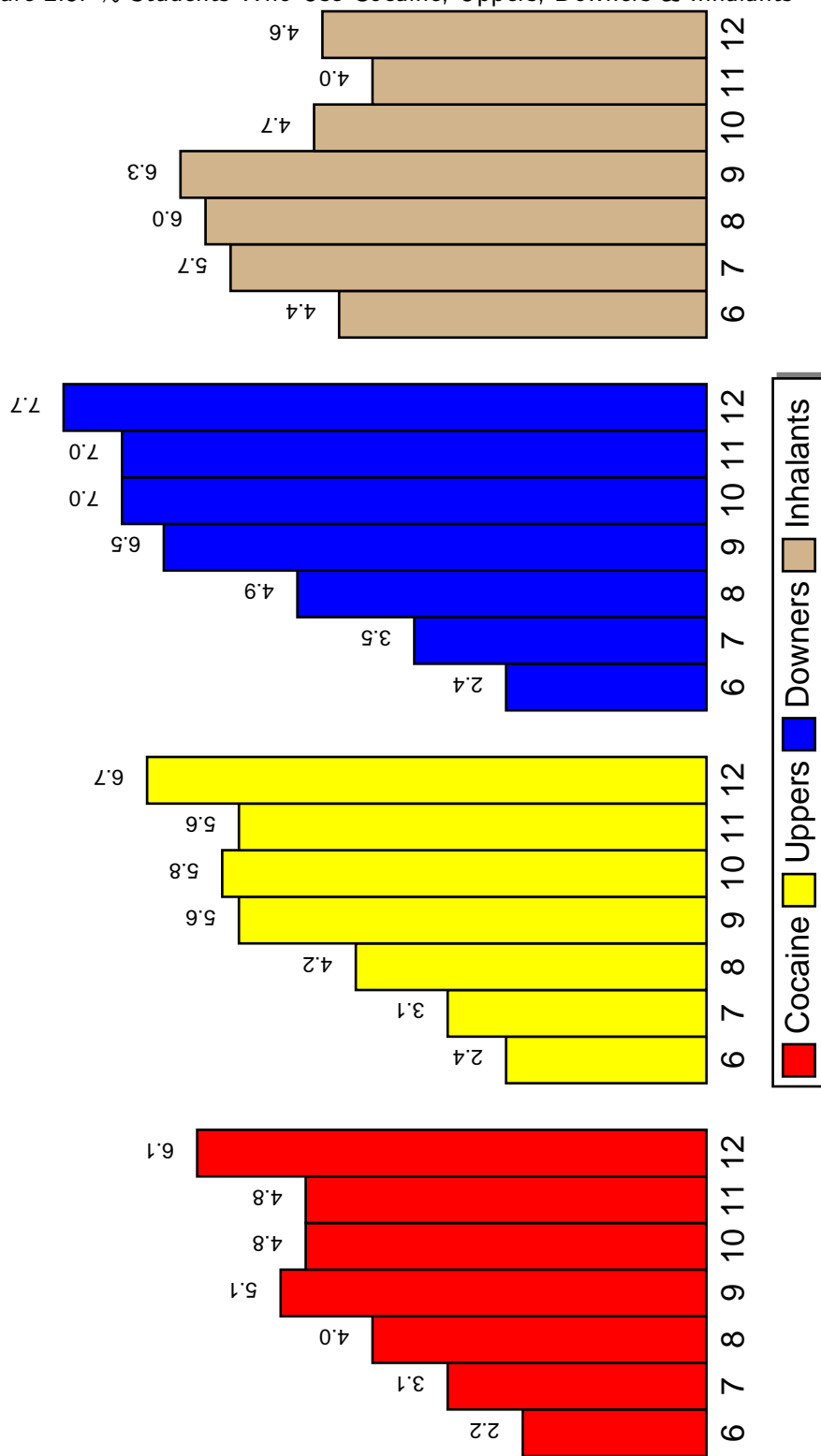
Figure 2.2: % Students Who Use Beer, Wine Coolers, Liquor &amp; Marijuana





# % Students Who Use Cocaine, Uppers, Downers & Inhalants

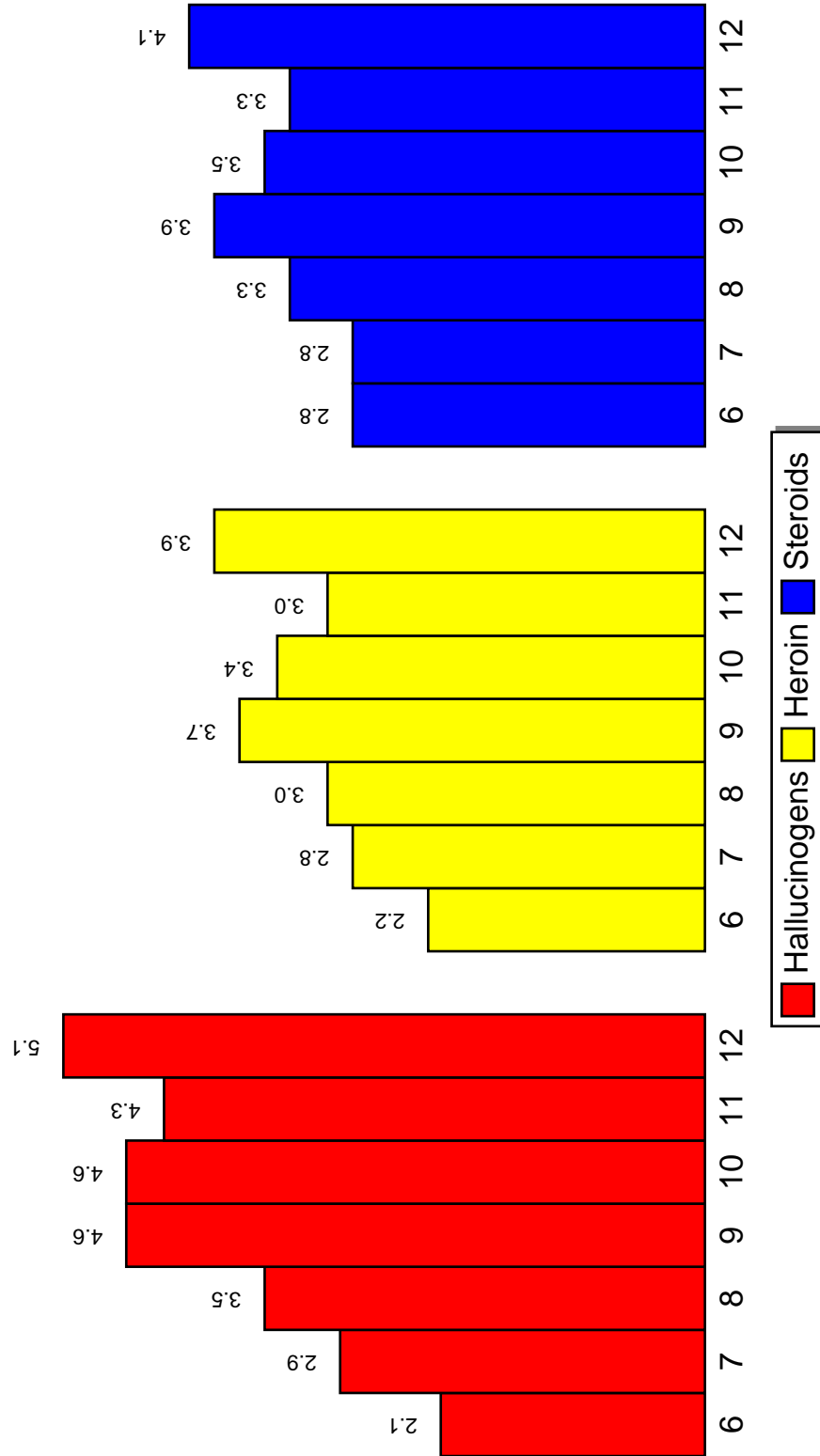
Figure 2.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants



Source: PRIDE Surveys

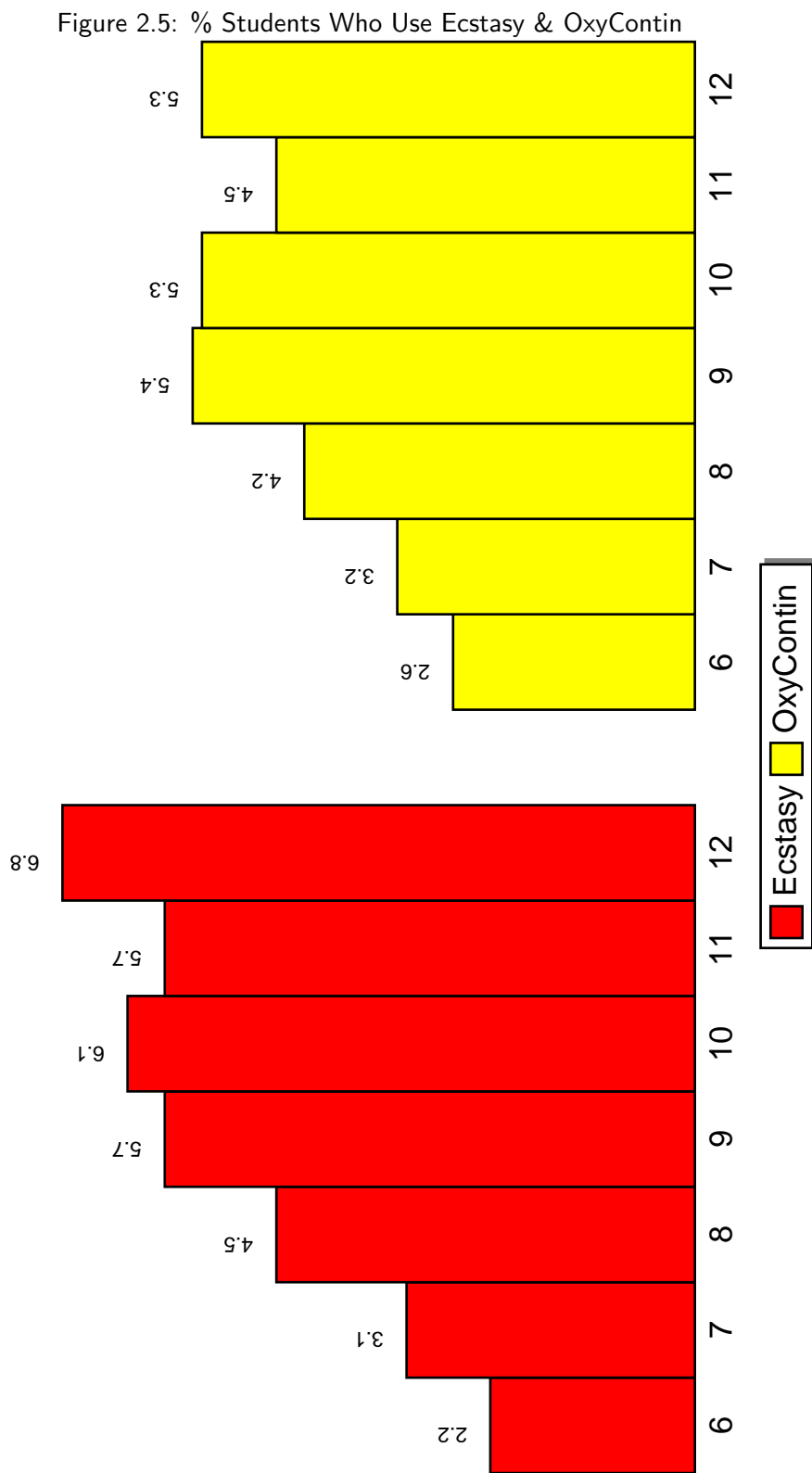
# % Students Who Use Hallucinogens, Heroin & Steroids

Figure 2.4: % Students Who Use Hallucinogens, Heroin & Steroids



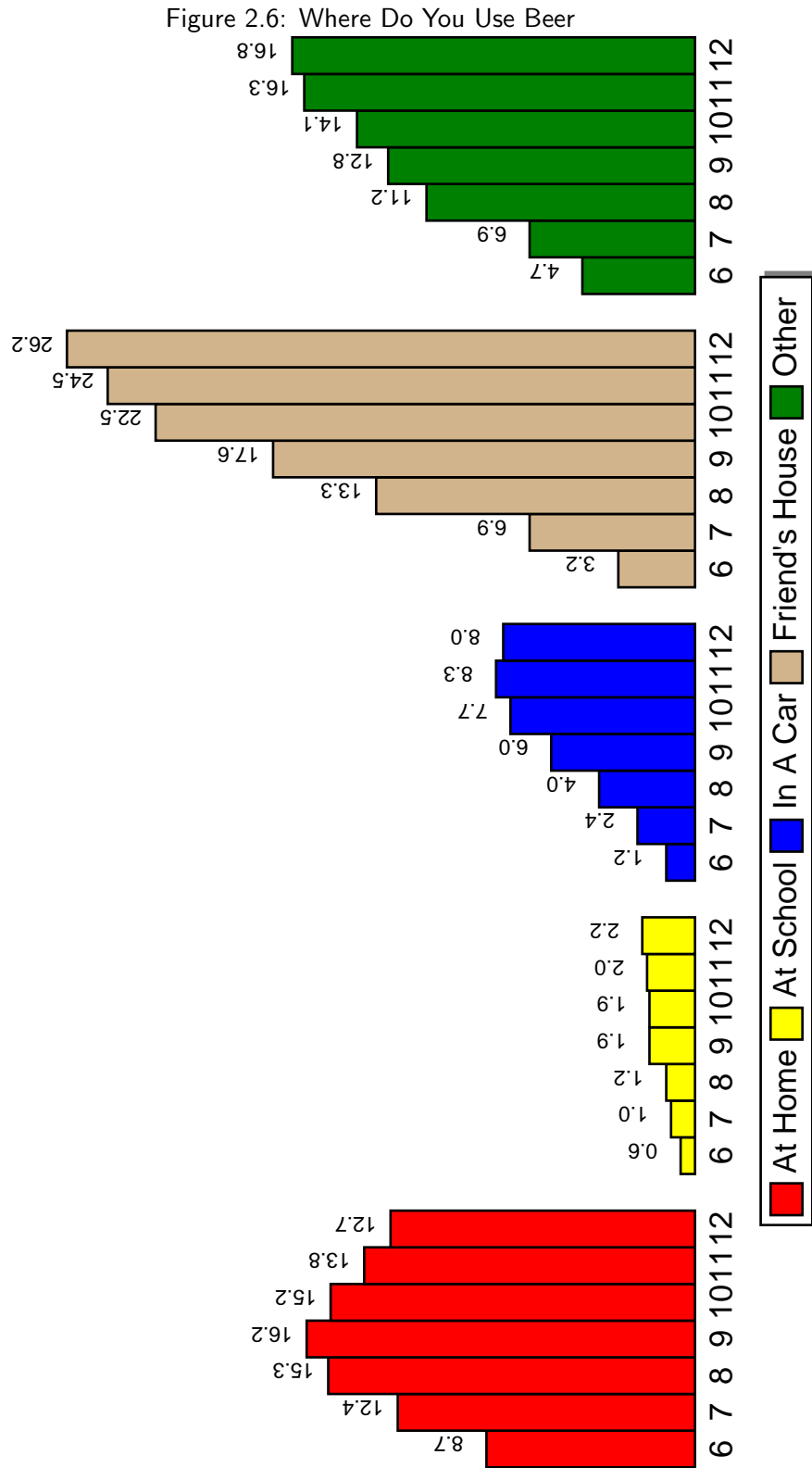
Source: PRIDE Surveys

## % Students Who Use Ecstasy & OxyContin

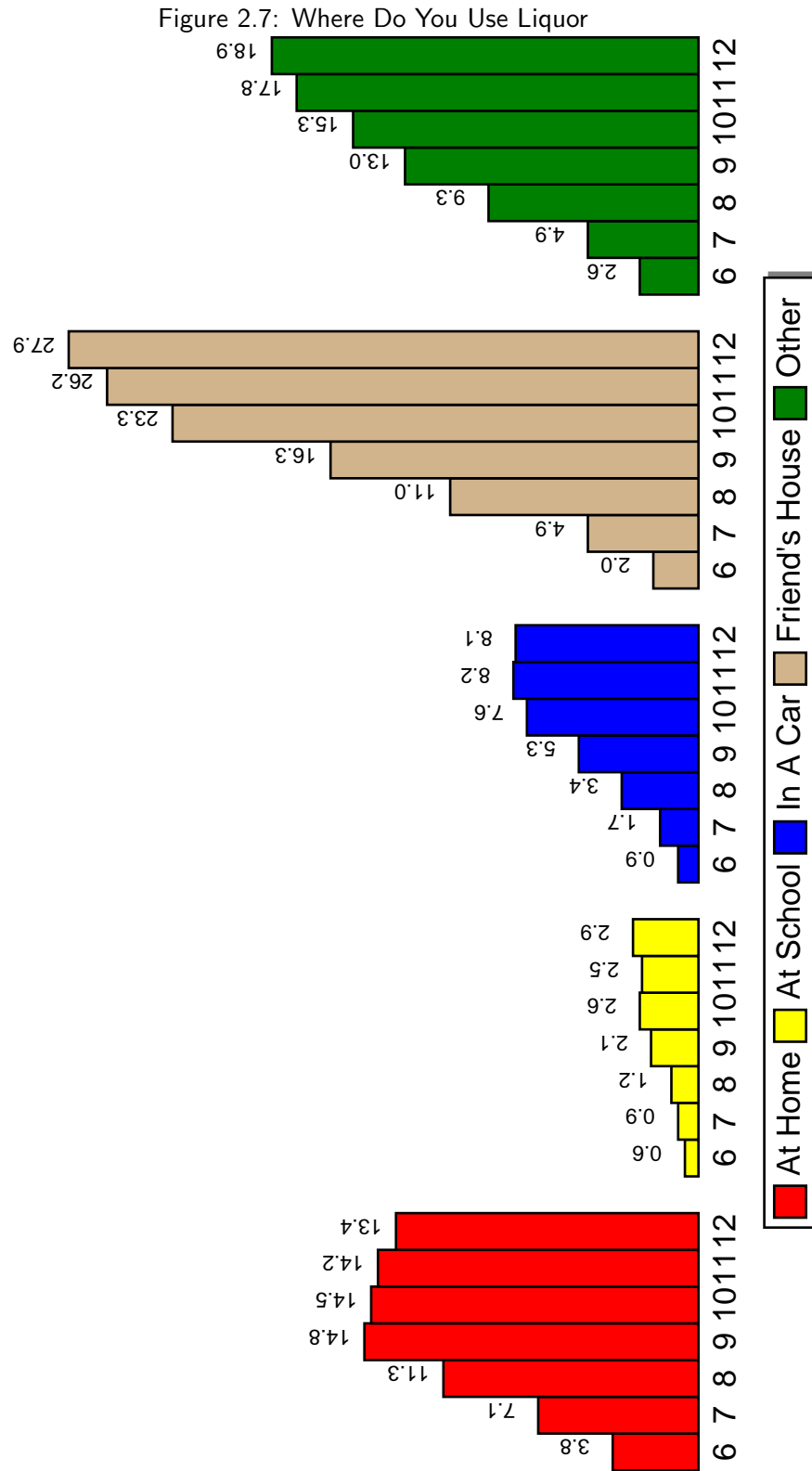


## 2.2 Where Do You Use

# Where Do You Use Beer



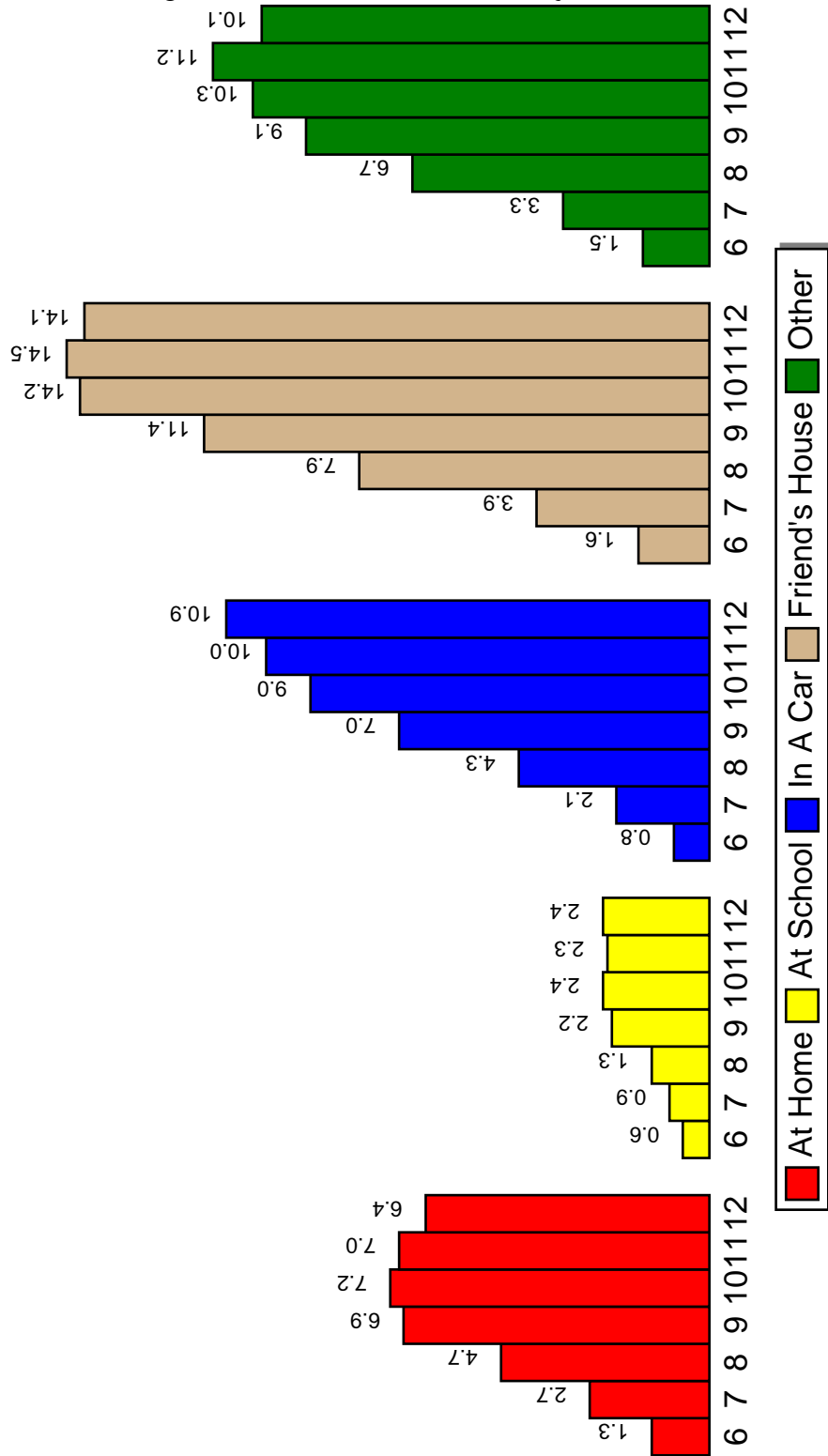
## Where Do You Use Liquor



Source: PRIDE Surveys

# Where Do You Use Marijuana

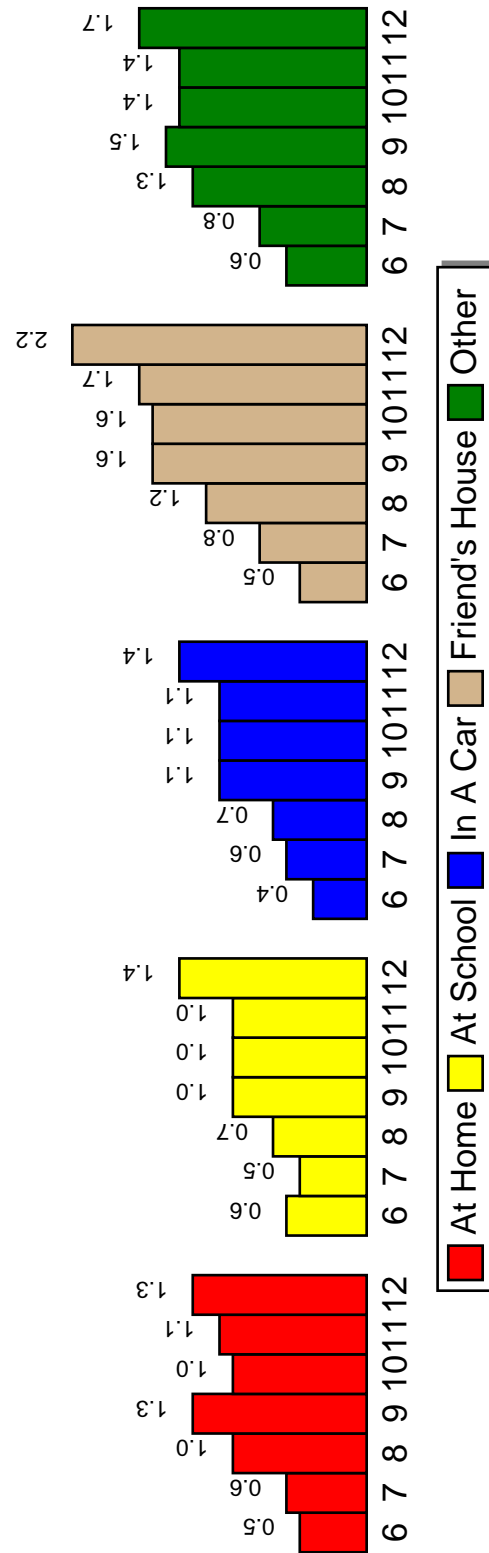
Figure 2.8: Where Do You Use Marijuana



Source: PRIDE Surveys

# Where Do You Use Cocaine

Figure 2.9: Where Do You Use Cocaine

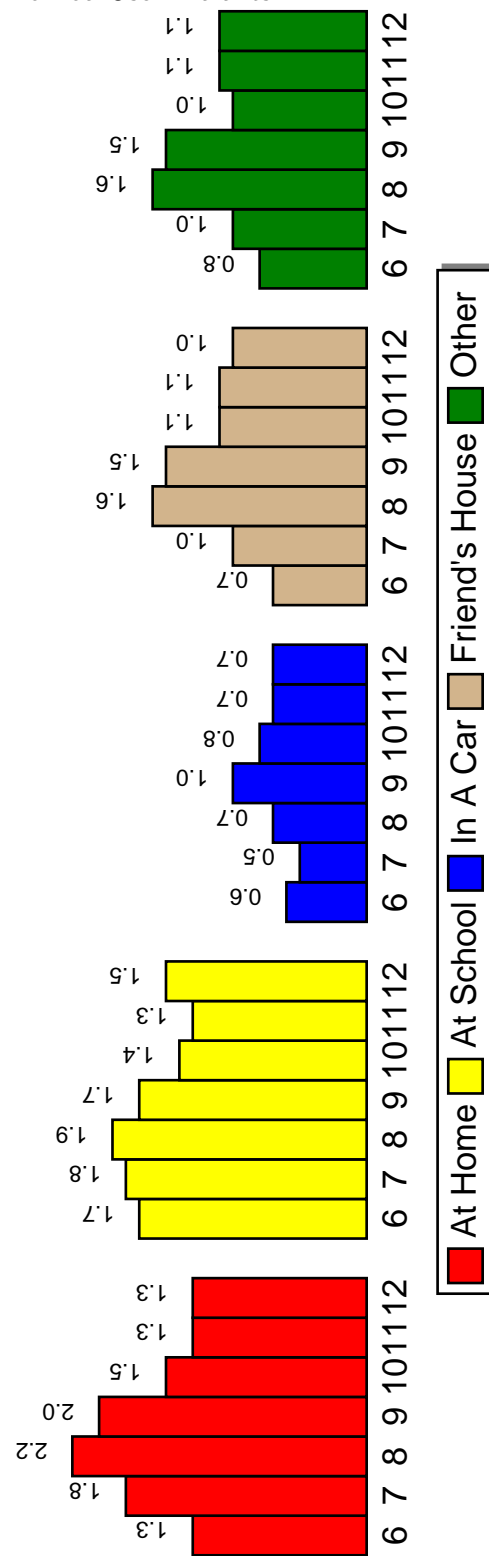


Source: PRIDE Surveys



## Where Do You Use Inhalants

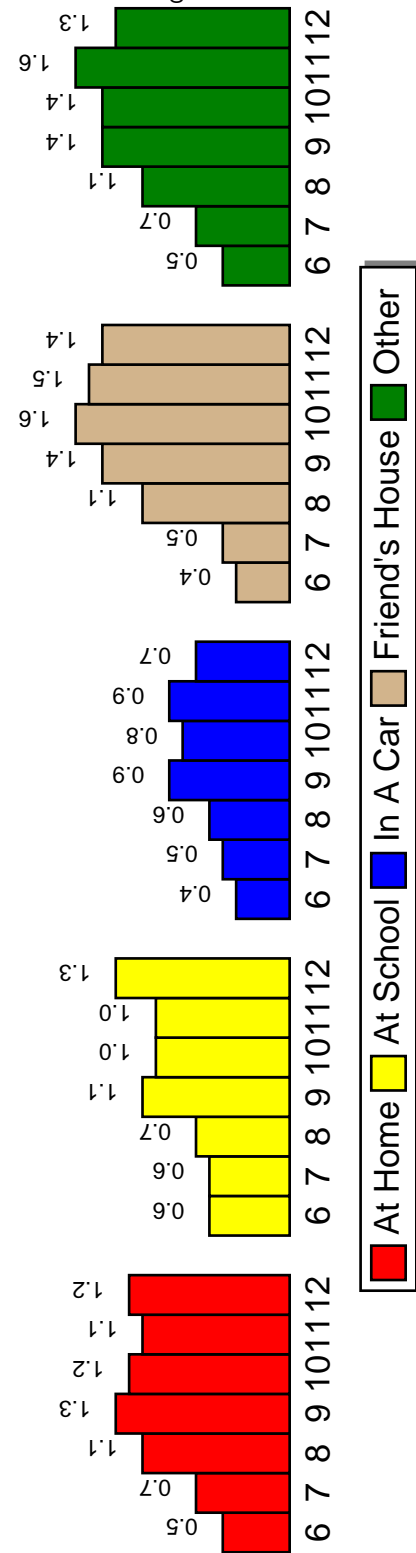
Figure 2.10: Where Do You Use Inhalants



Source: PRIDE Surveys

## Where Do You Use Hallucinogens

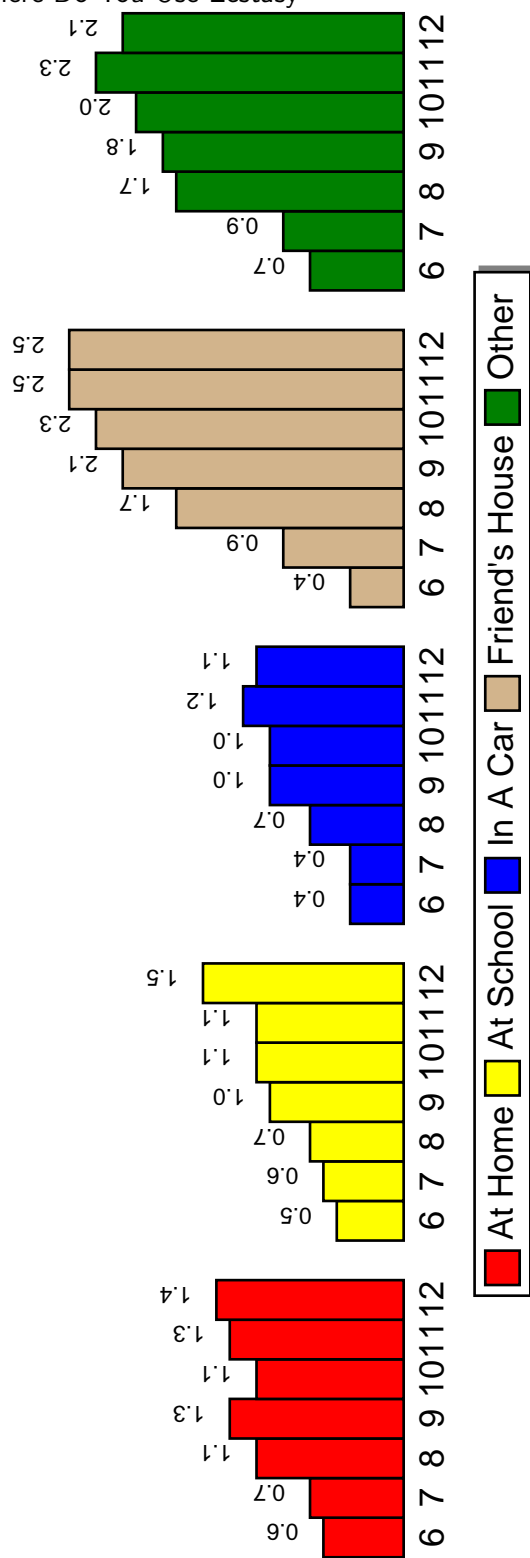
Figure 2.11: Where Do You Use Hallucinogens



Source: PRIDE Surveys

## Where Do You Use Ecstasy

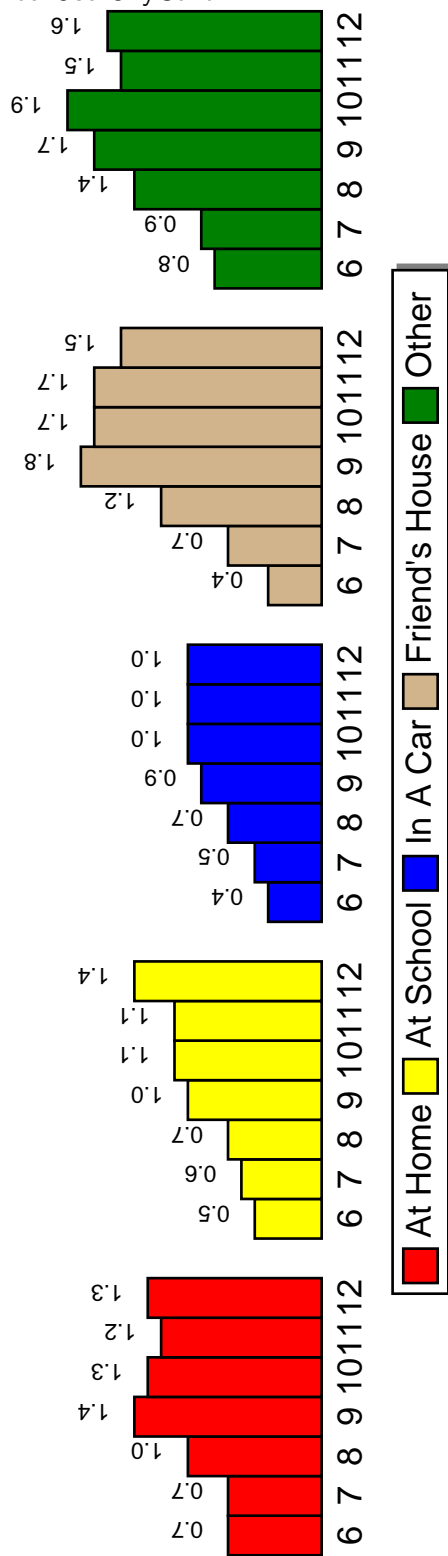
Figure 2.12: Where Do You Use Ecstasy



Source: PRIDE Surveys

# Where Do You Use OxyContin

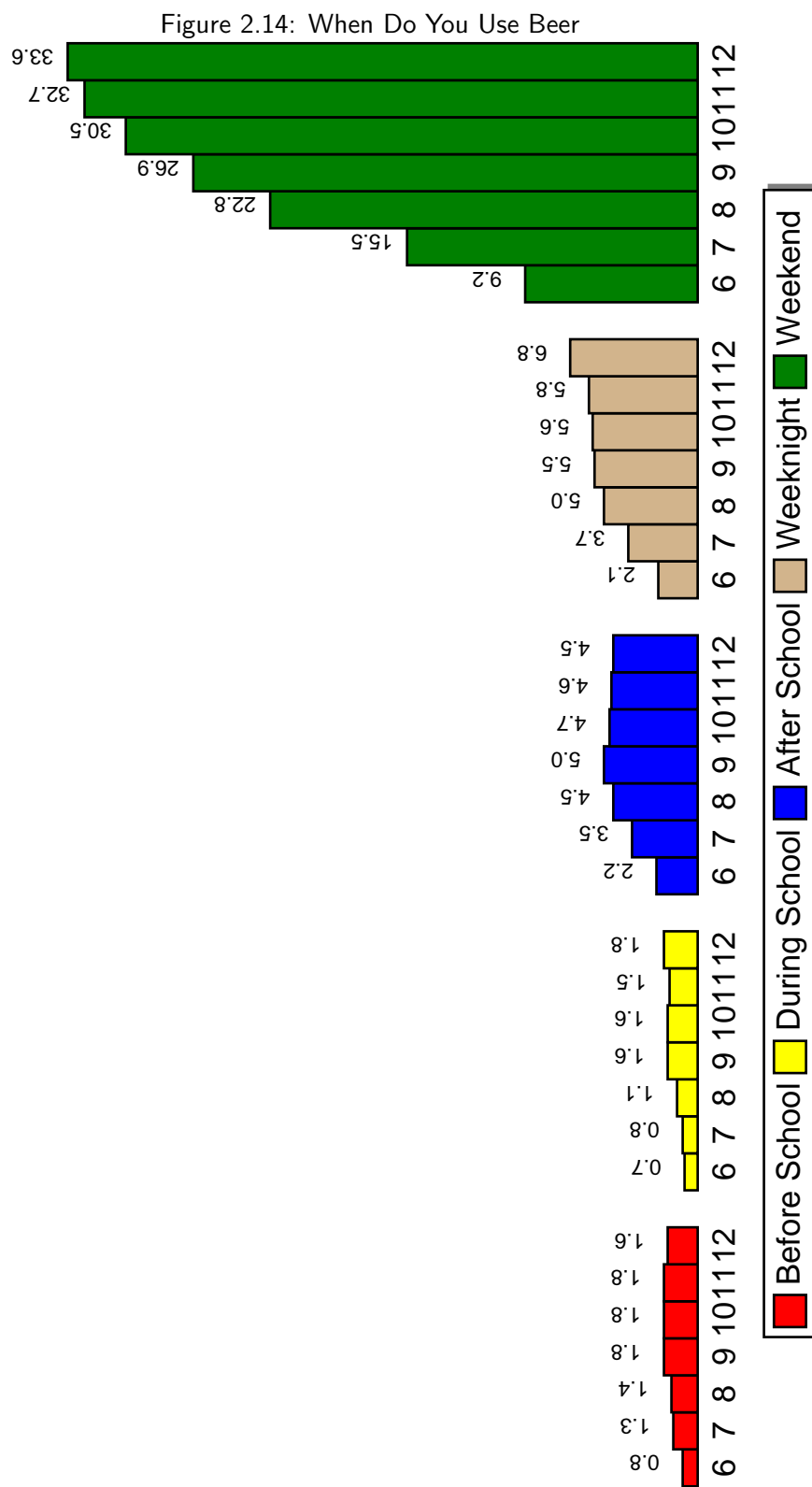
Figure 2.13: Where Do You Use OxyContin



Source: PRIDE Surveys

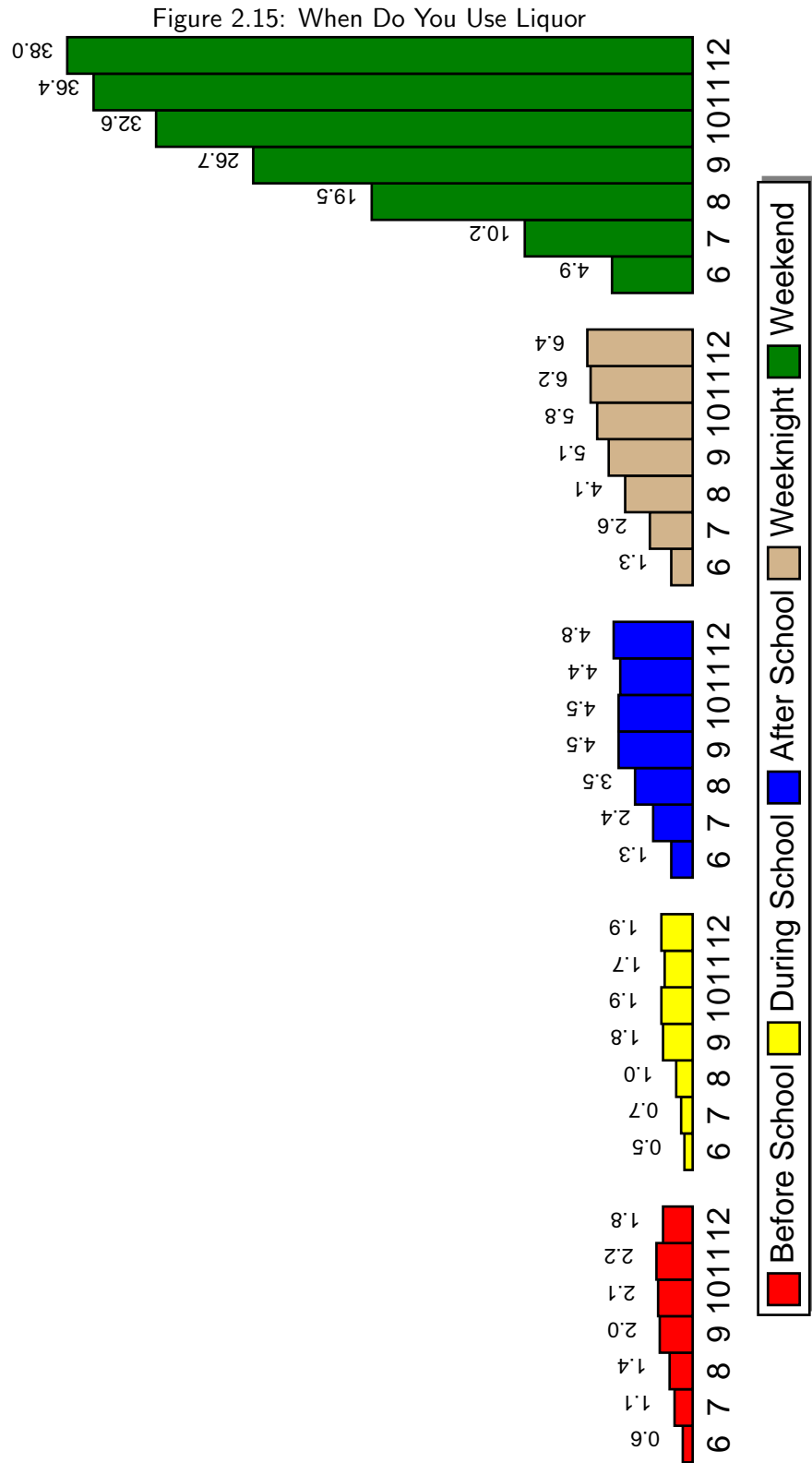
## 2.3 When Do You Use

# When Do You Use Beer

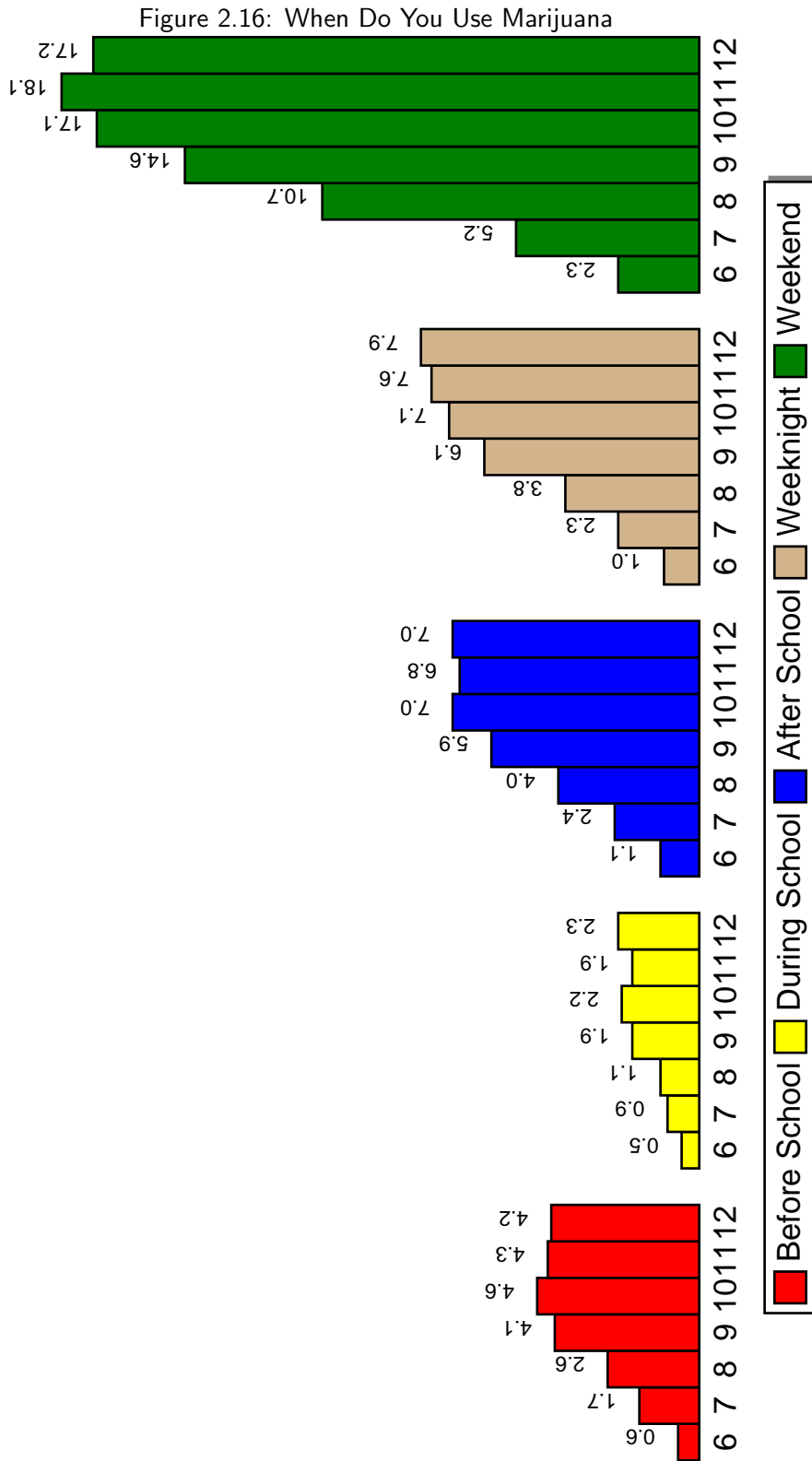


Source: PRIDE Surveys

# When Do You Use Liquor



# When Do You Use Marijuana

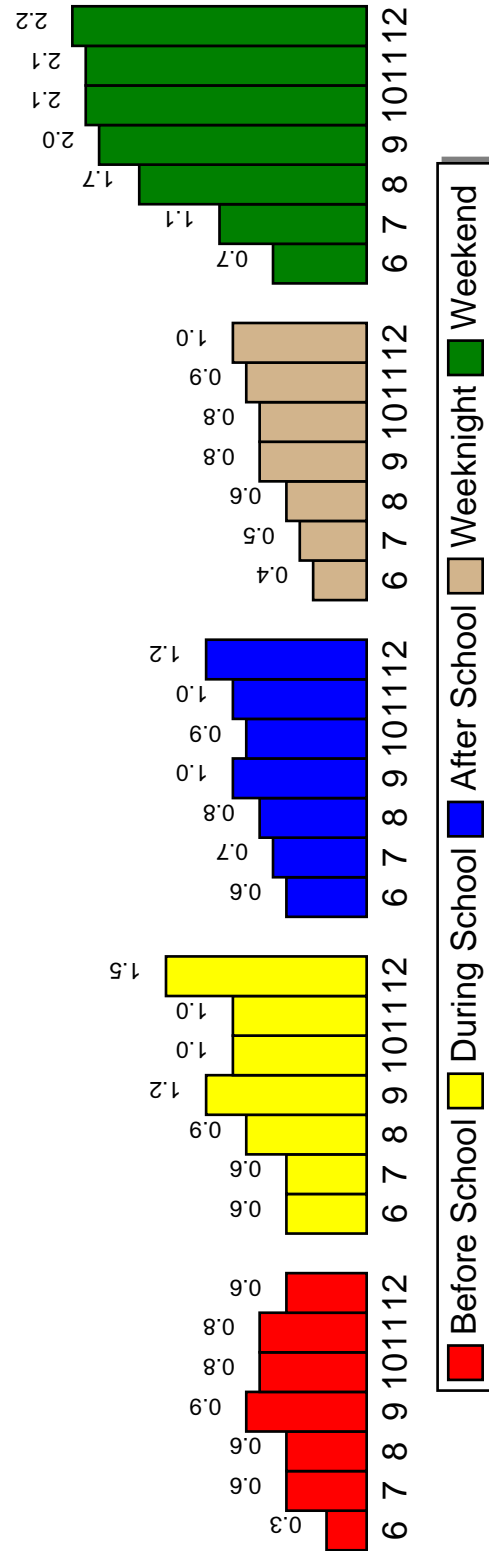


Source: PRIDE Surveys



# When Do You Use Cocaine

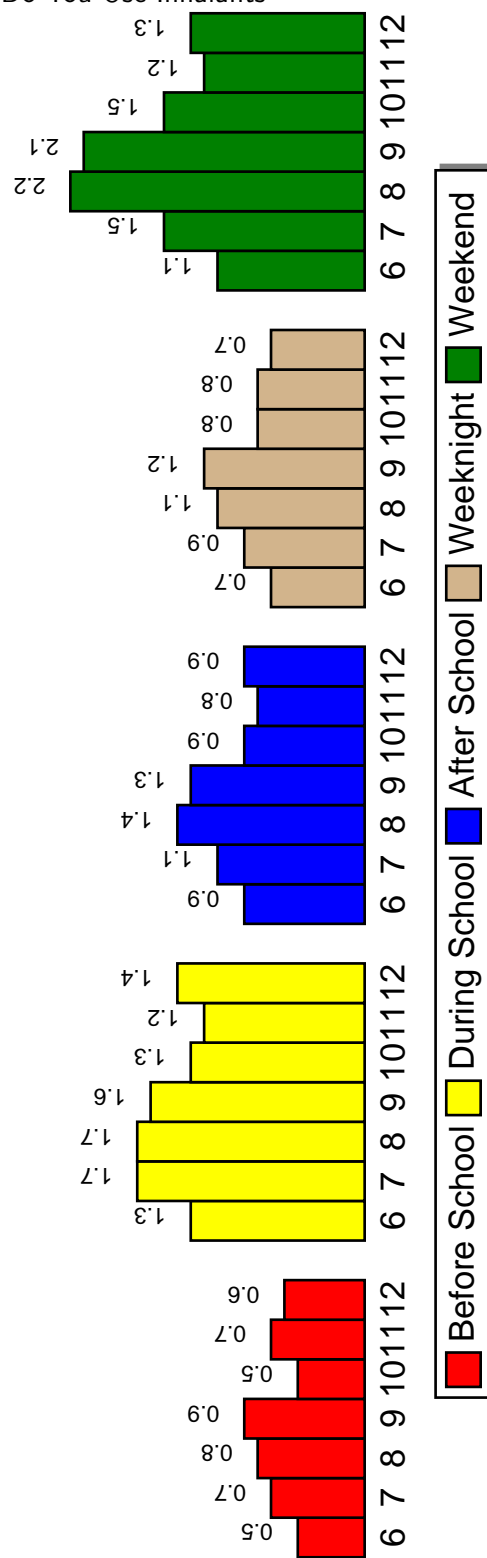
Figure 2.17: When Do You Use Cocaine



Source: PRIDE Surveys

## When Do You Use Inhalants

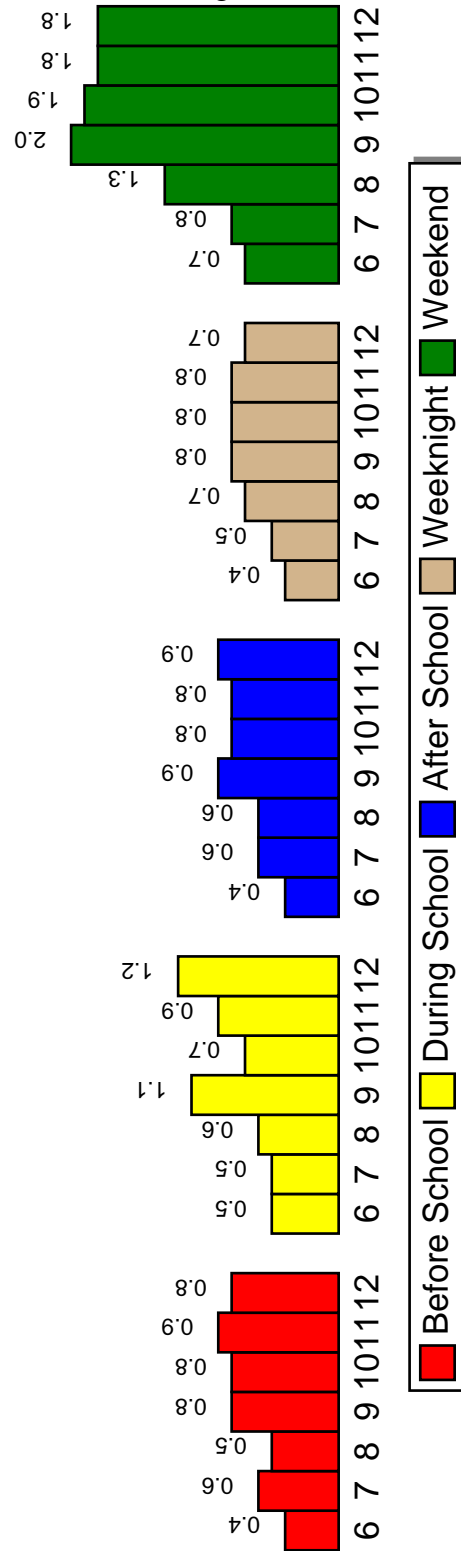
Figure 2.18: When Do You Use Inhalants



Source: PRIDE Surveys

# When Do You Use Hallucinogens

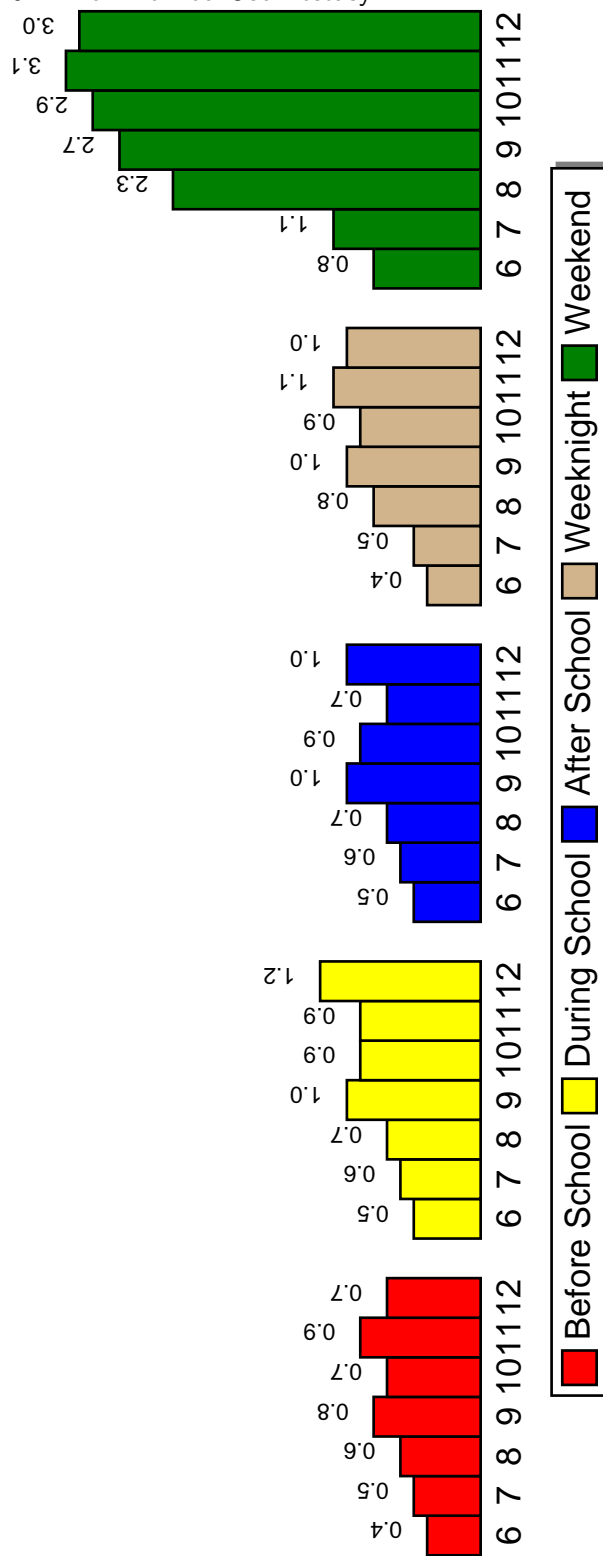
Figure 2.19: When Do You Use Hallucinogens



Source: PRIDE Surveys

# When Do You Use Ecstasy

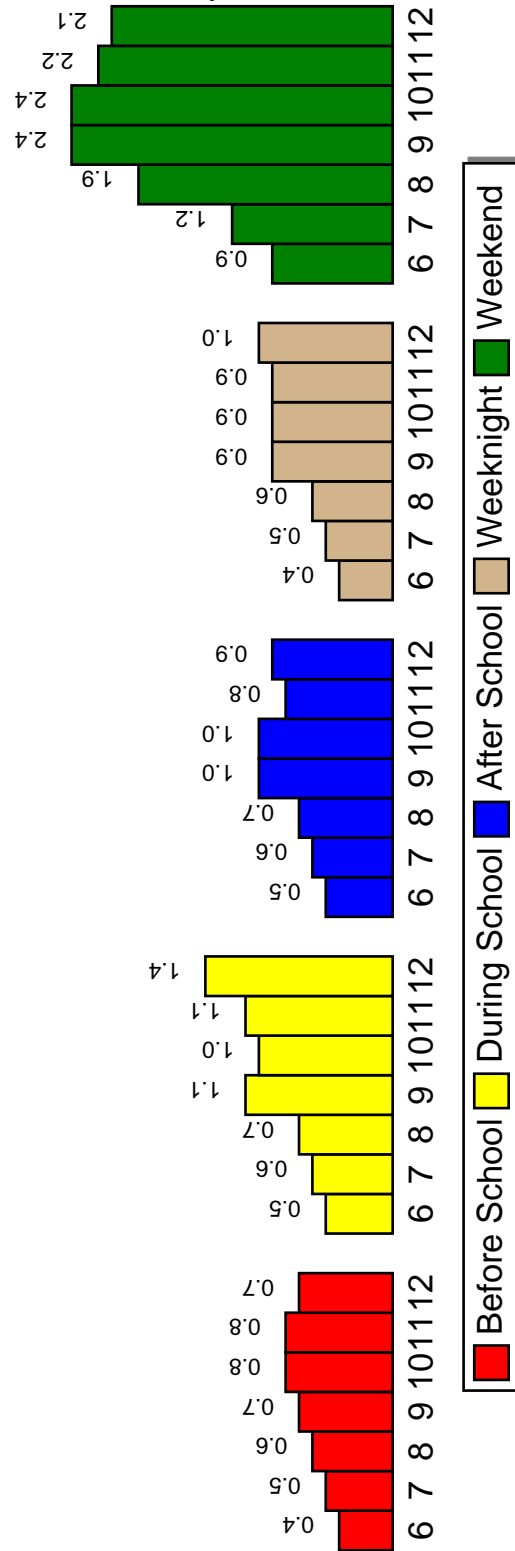
Figure 2.20: When Do You Use Ecstasy



Source: PRIDE Surveys

# When Do You Use OxyContin

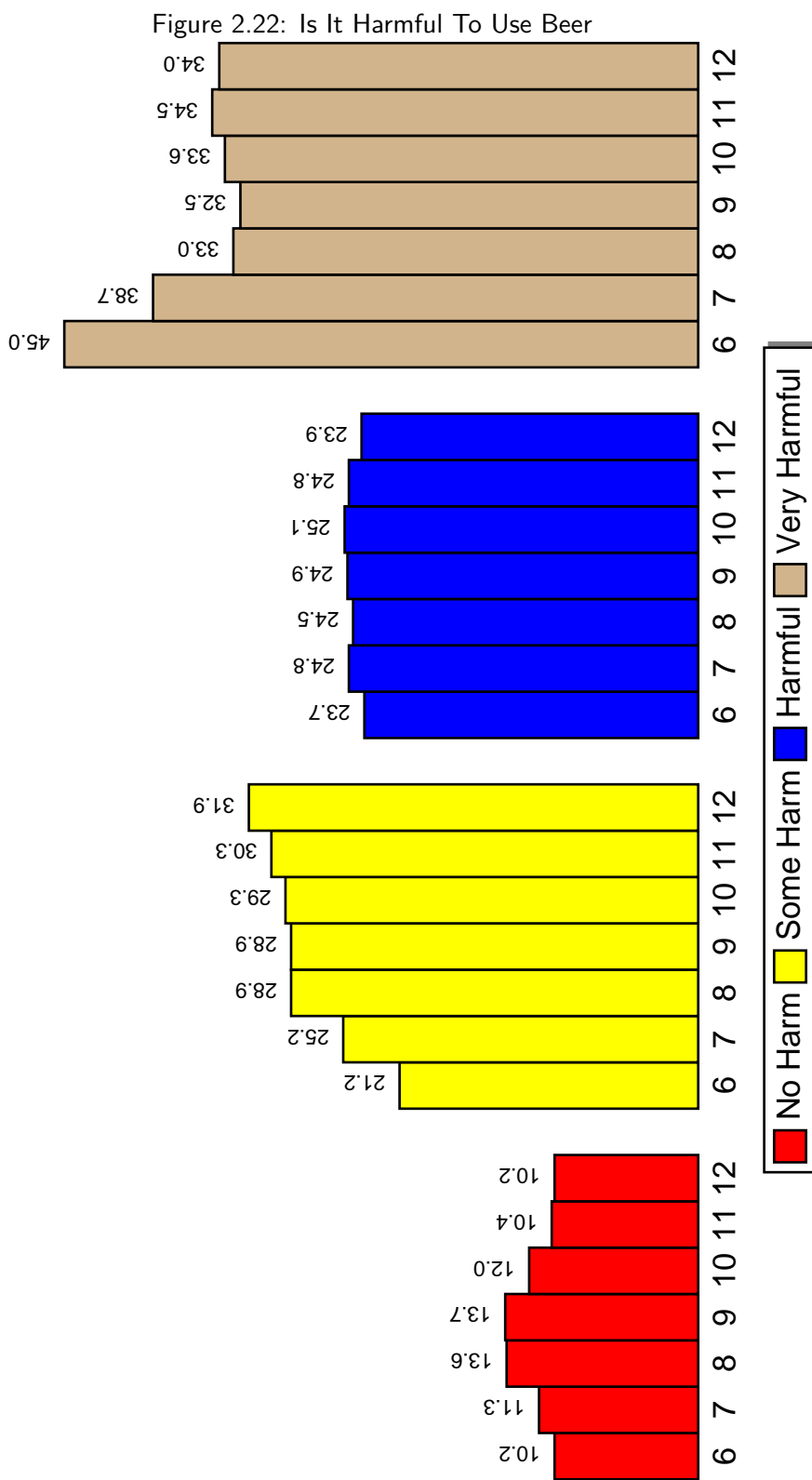
Figure 2.21: When Do You Use OxyContin



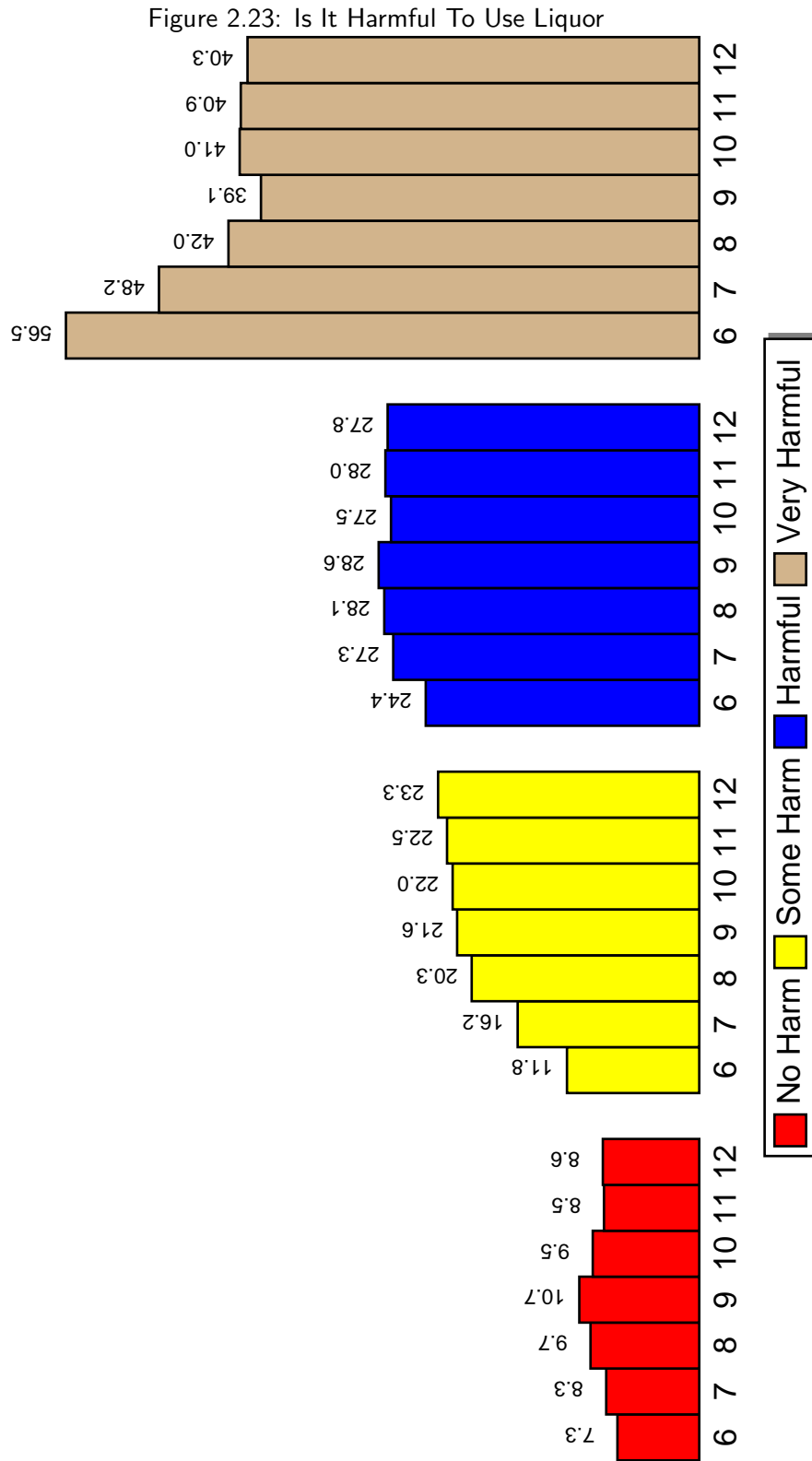
Source: PRIDE Surveys

## **2.4 Harmfulness to Health**

# Is It Harmful To Use Beer

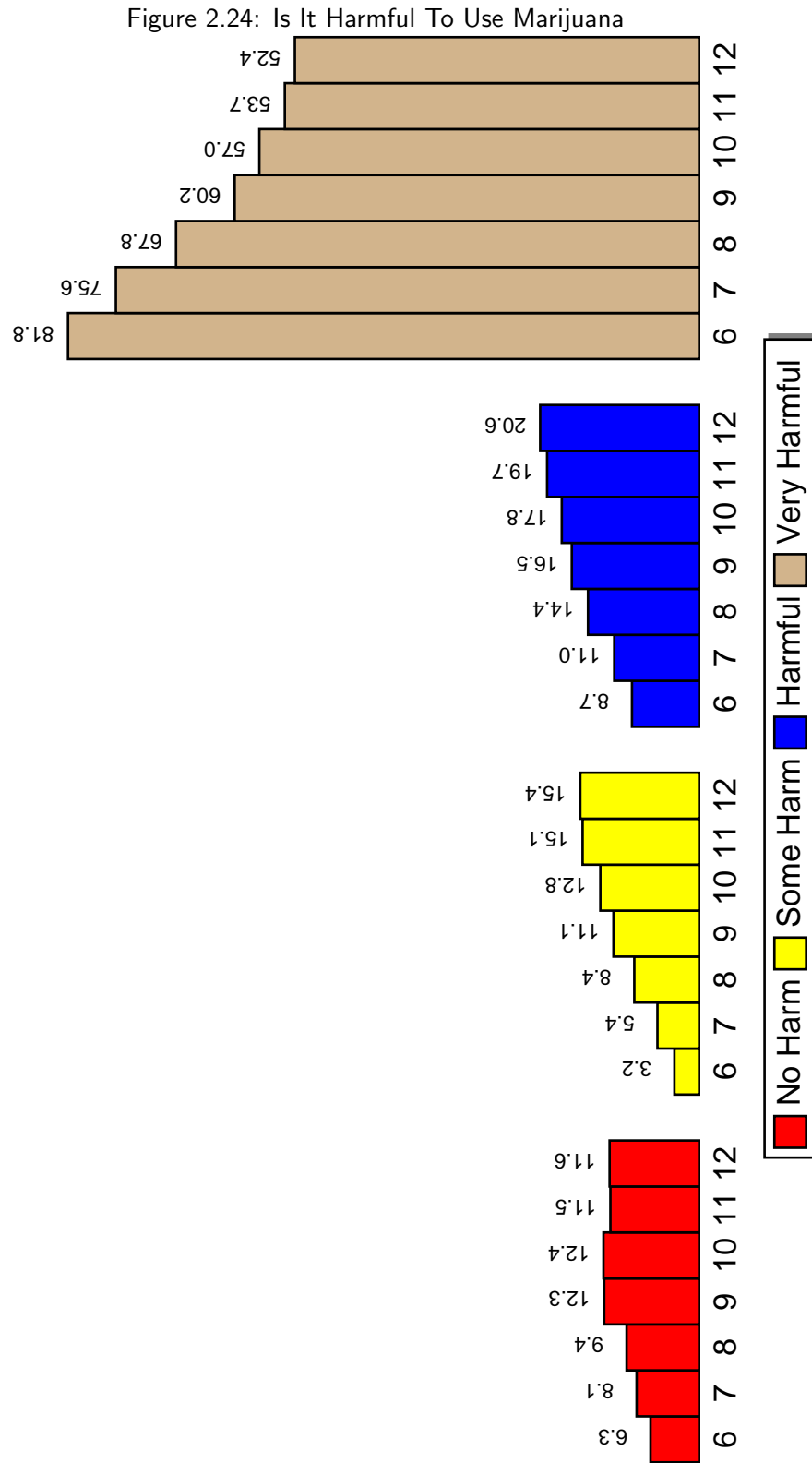


## Is It Harmful To Use Liquor

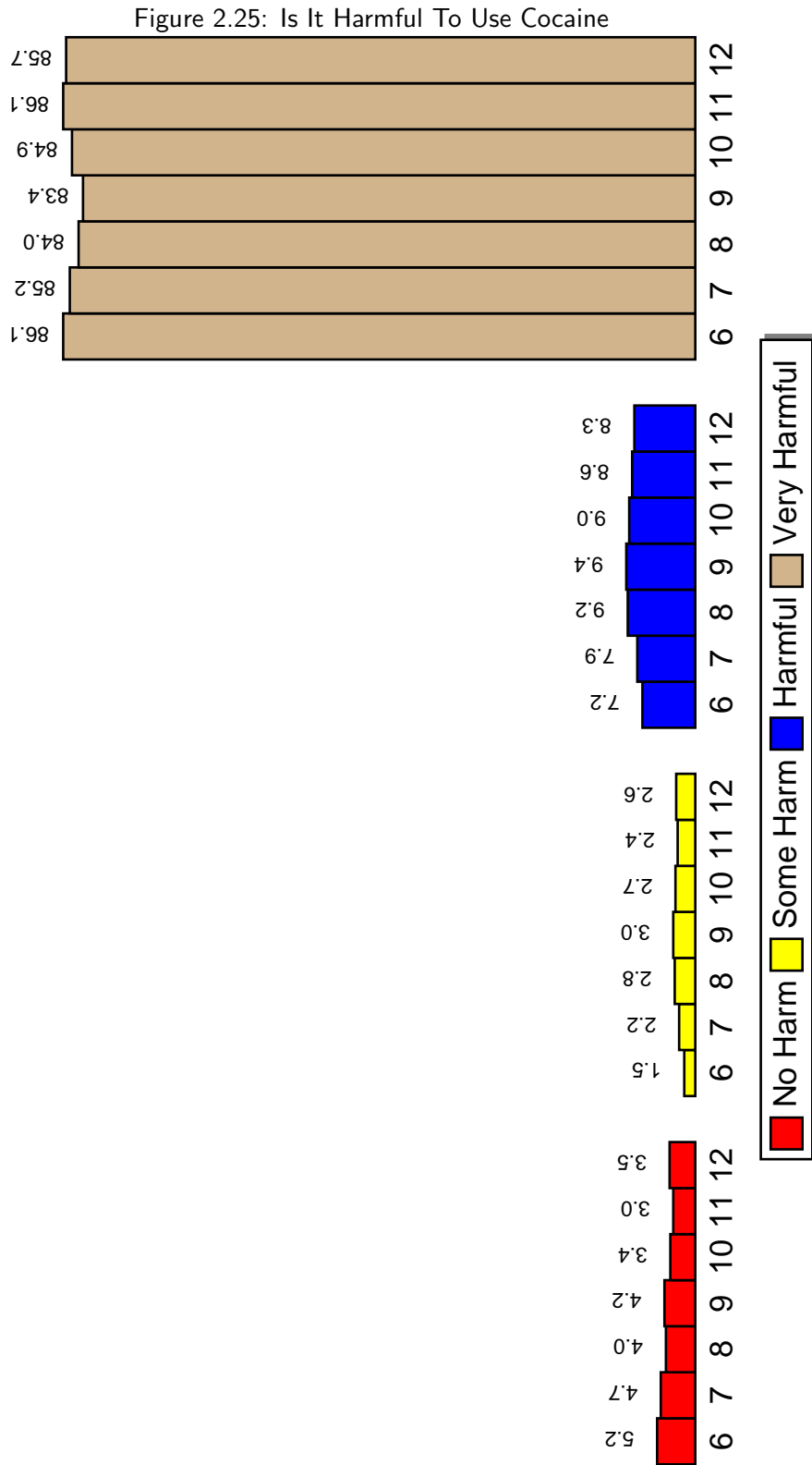




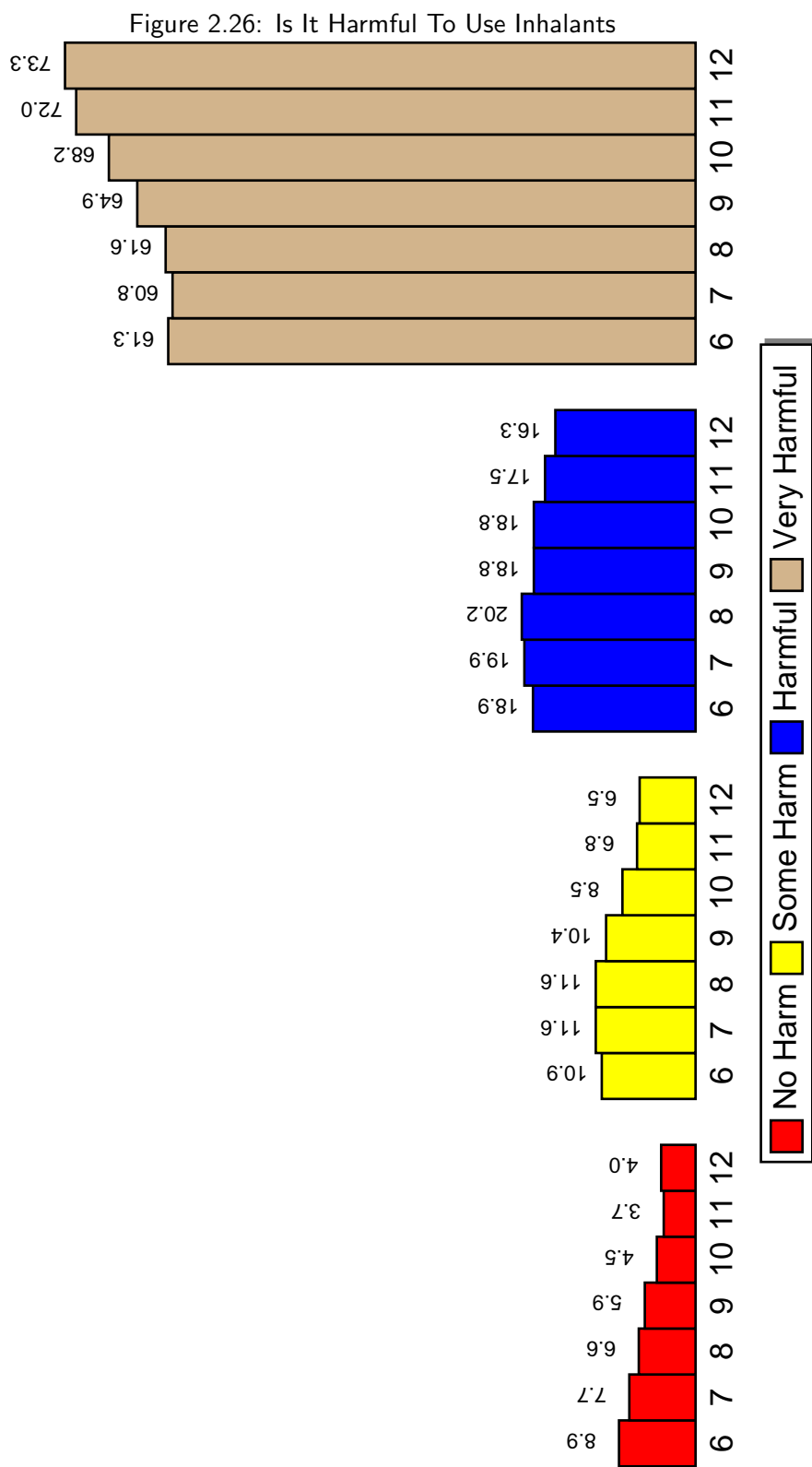
## Is It Harmful To Use Marijuana



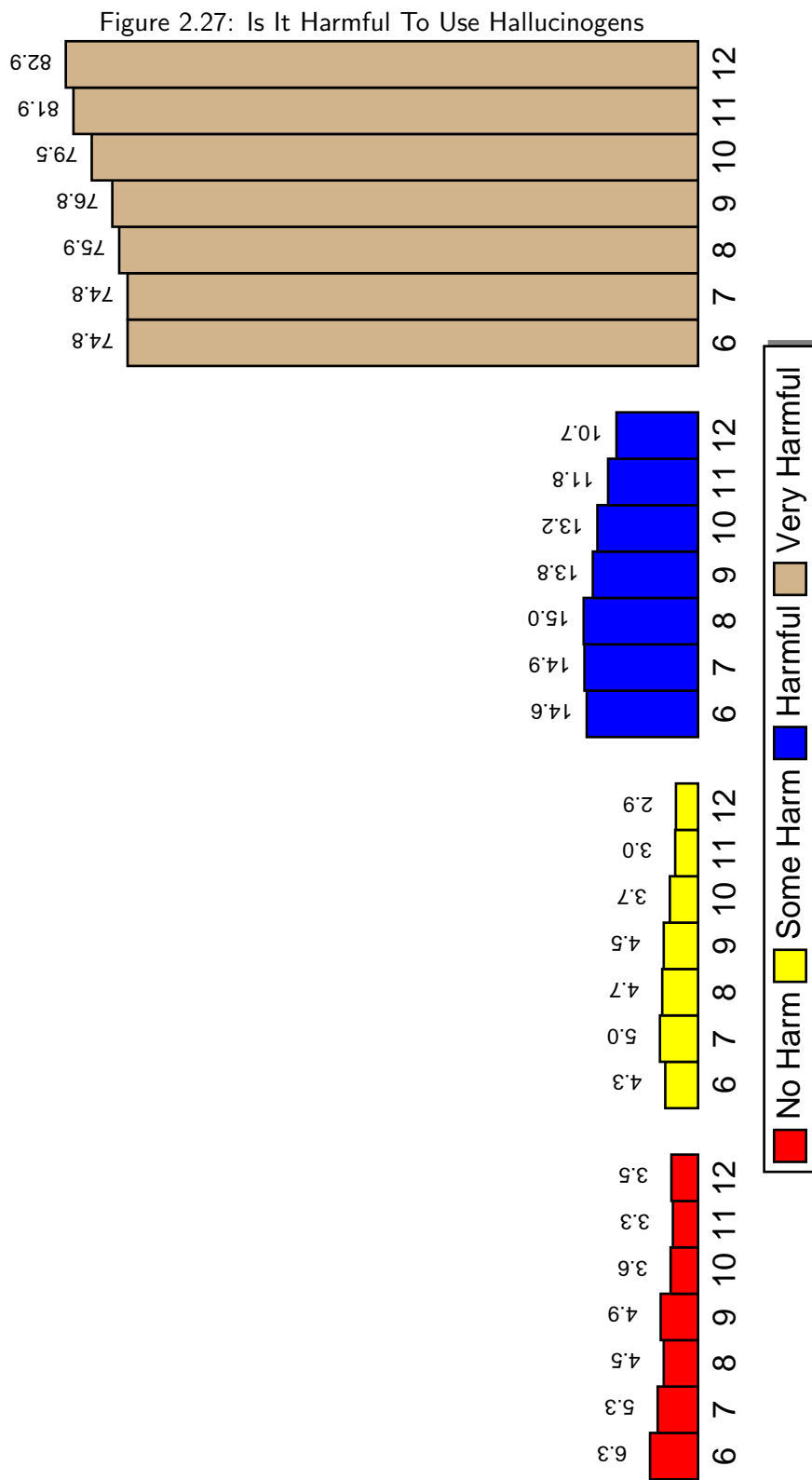
# Is It Harmful To Use Cocaine



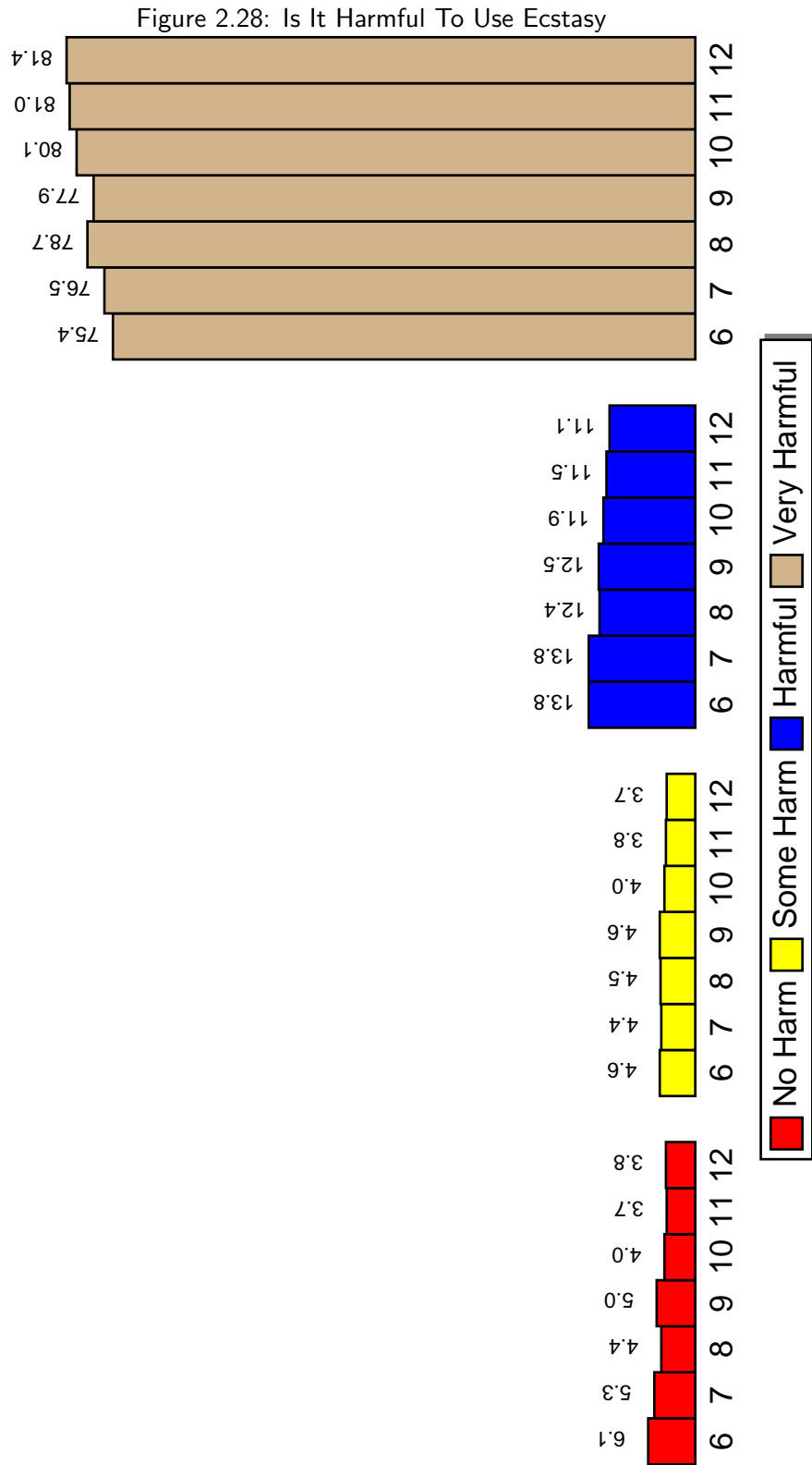
# Is It Harmful To Use Inhalants



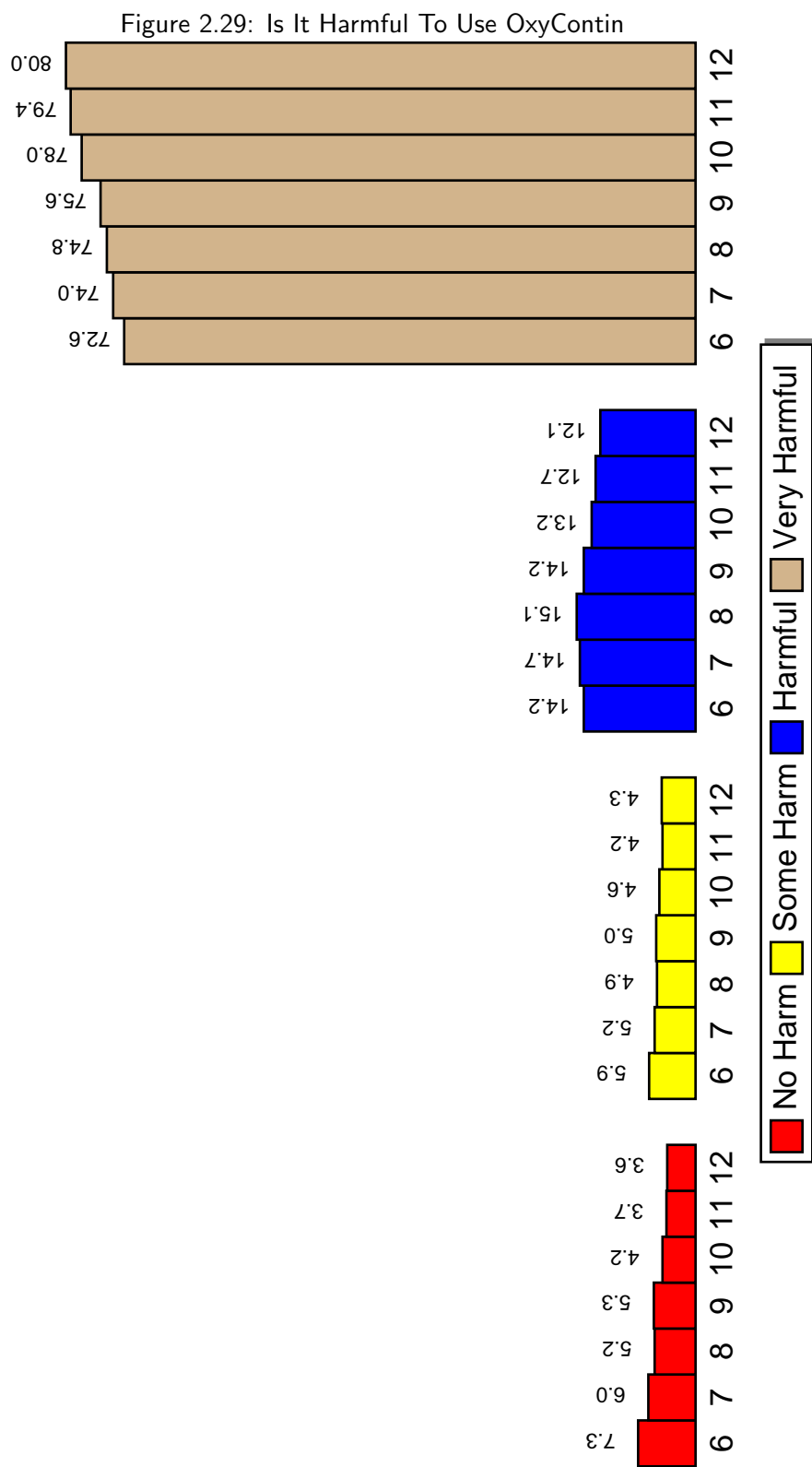
# Is It Harmful To Use Hallucinogens



# Is It Harmful To Use Ecstasy



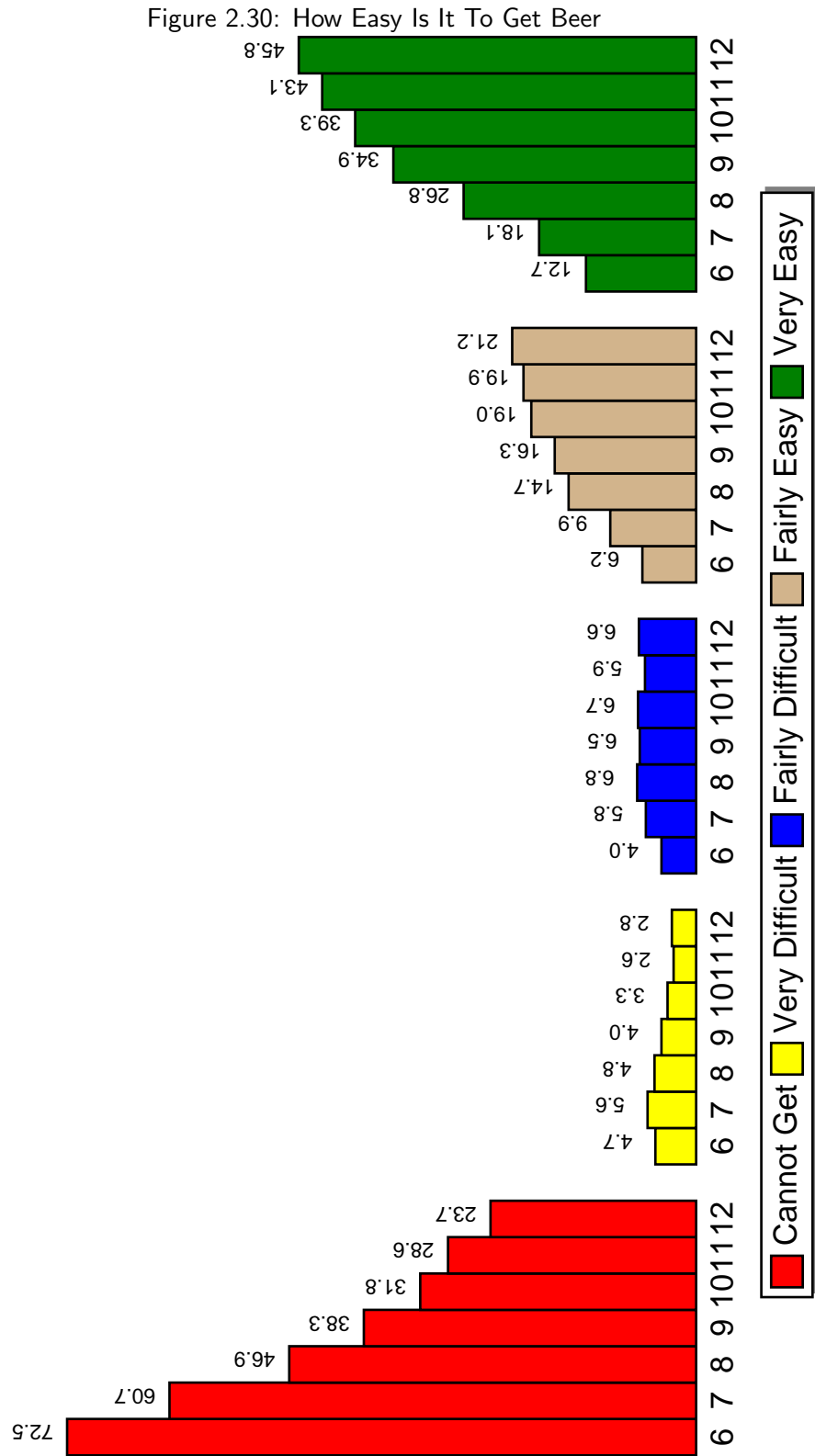
# Is It Harmful To Use OxyContin



Source: PRIDE Surveys

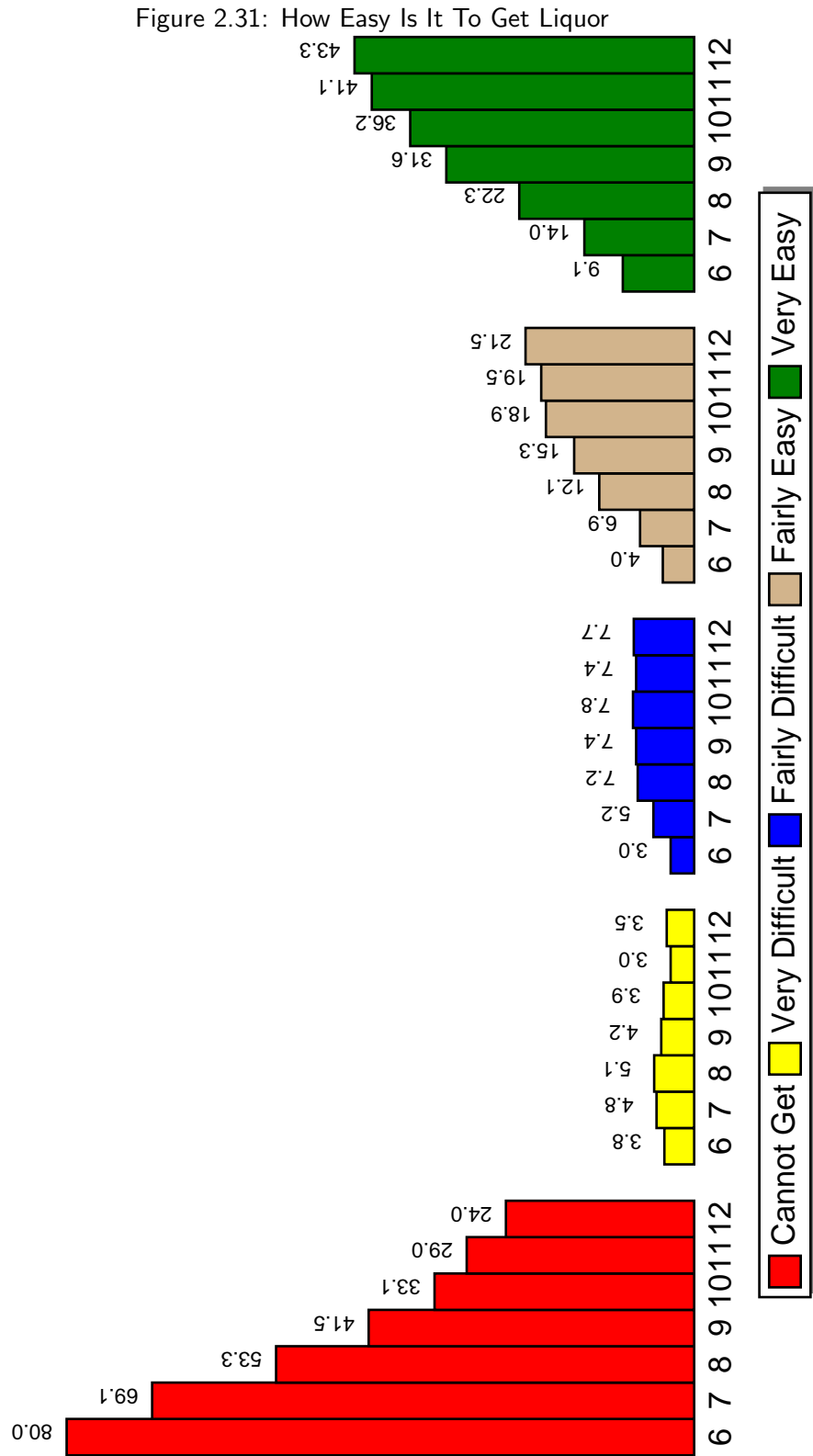
## 2.5 Availability

## How Easy Is It To Get Beer

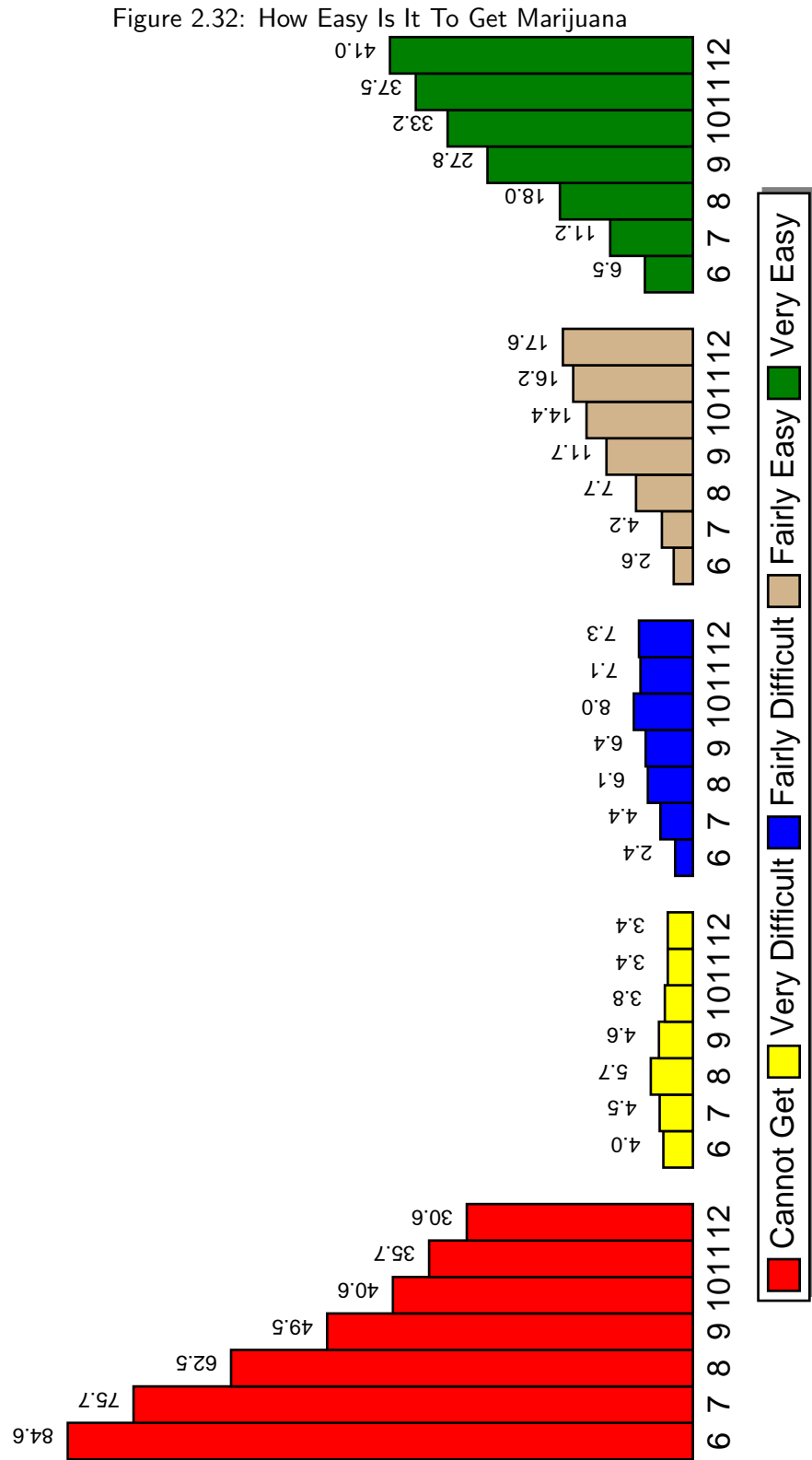




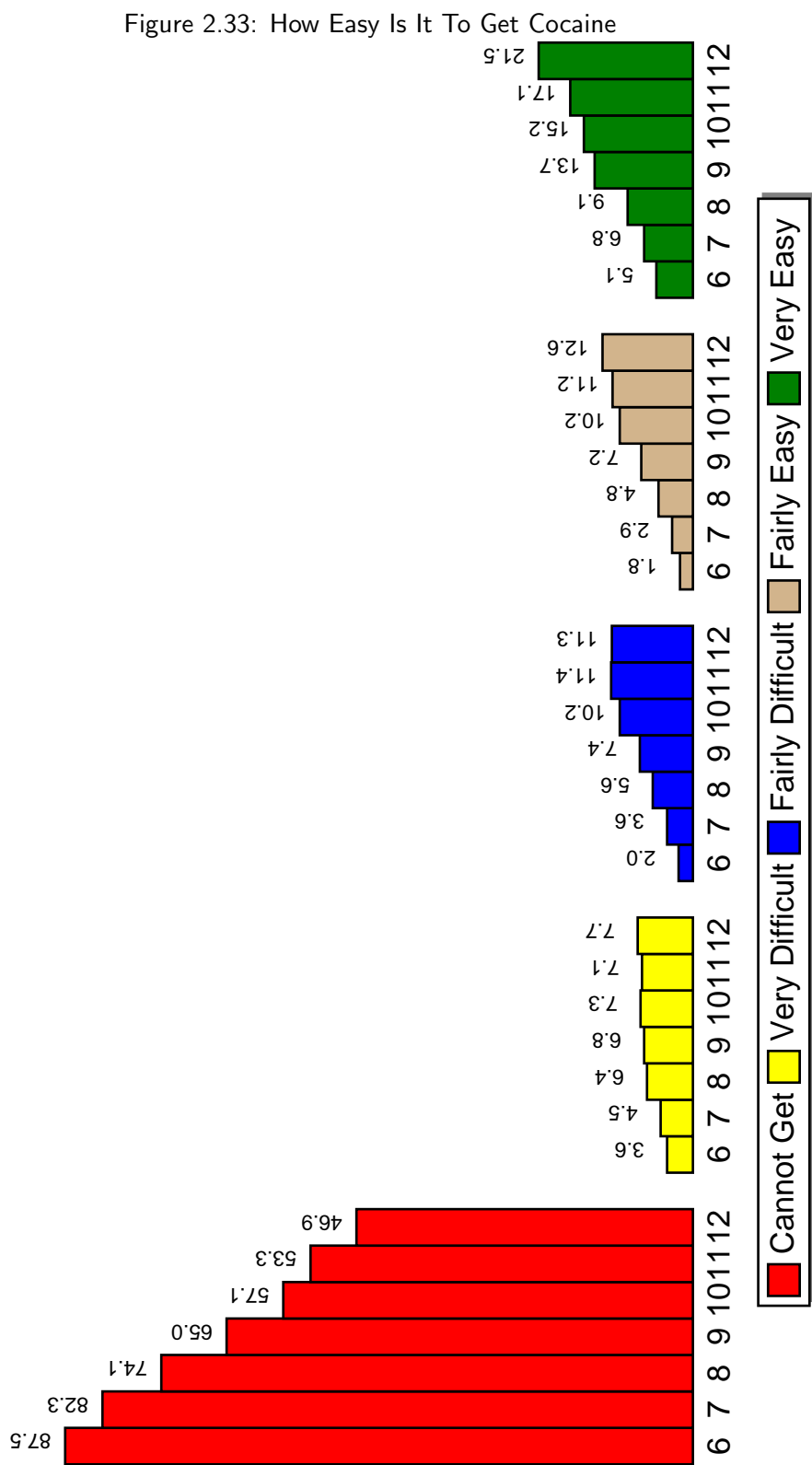
## How Easy Is It To Get Liquor



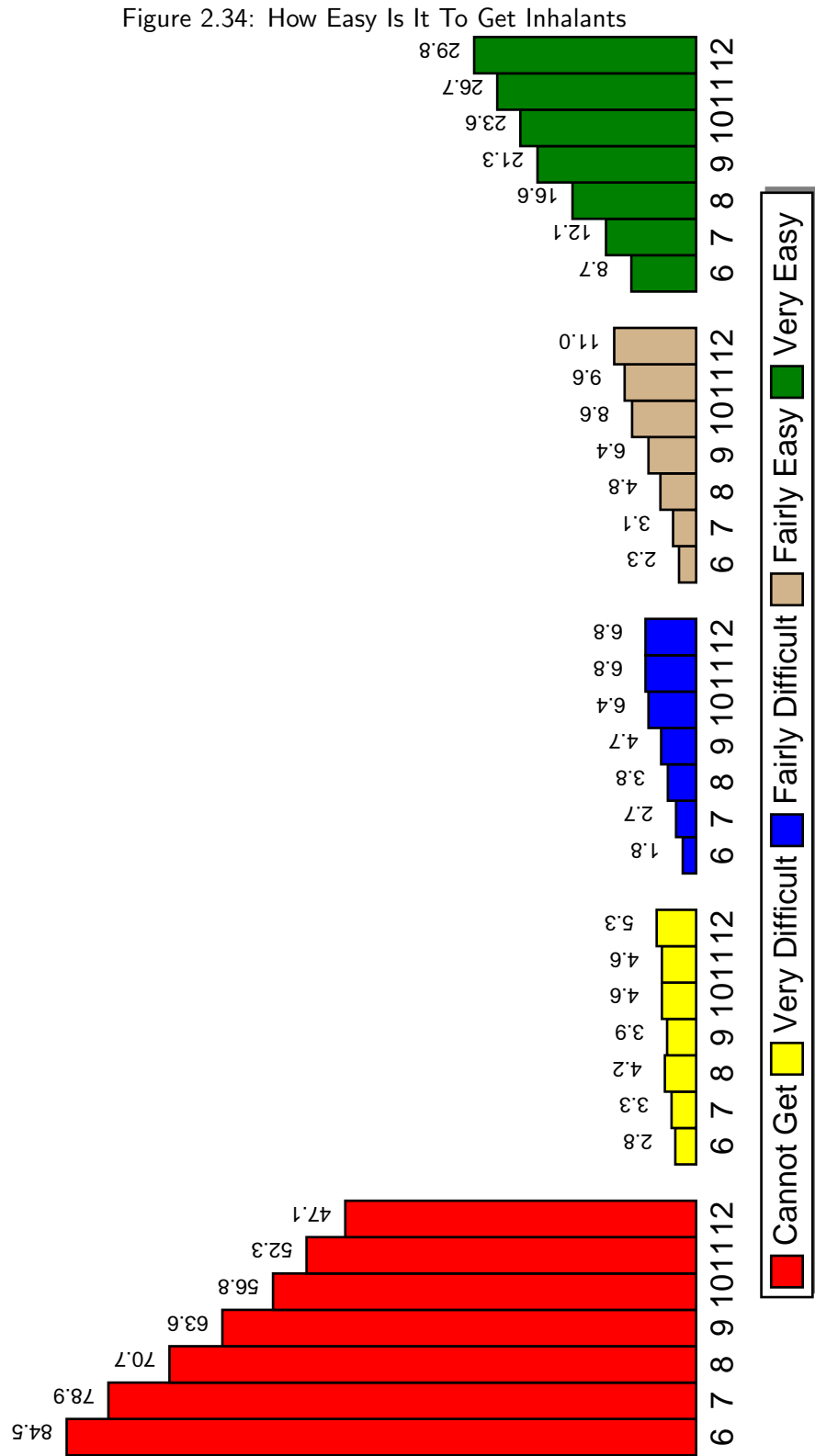
## How Easy Is It To Get Marijuana



## How Easy Is It To Get Cocaine

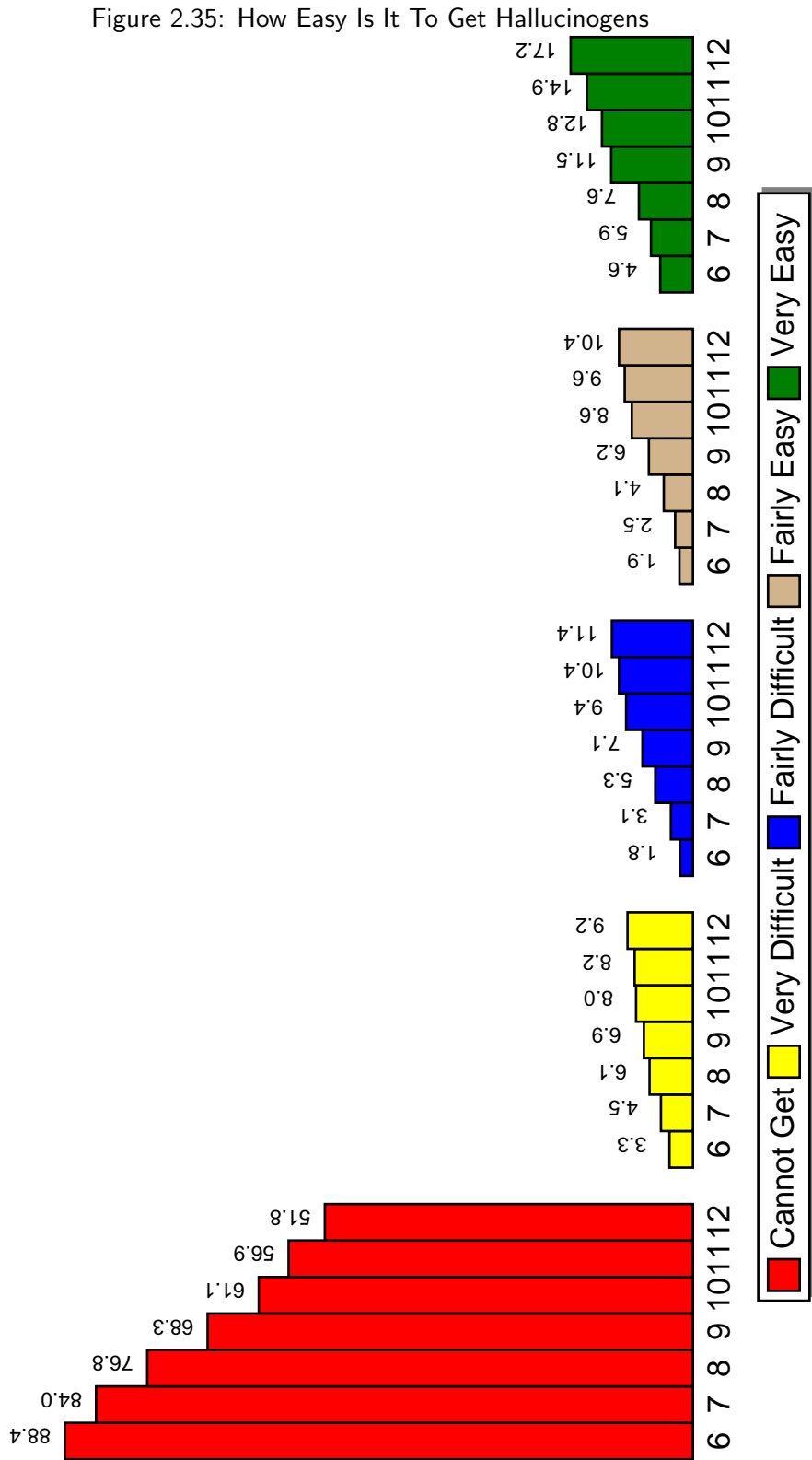


## How Easy Is It To Get Inhalants

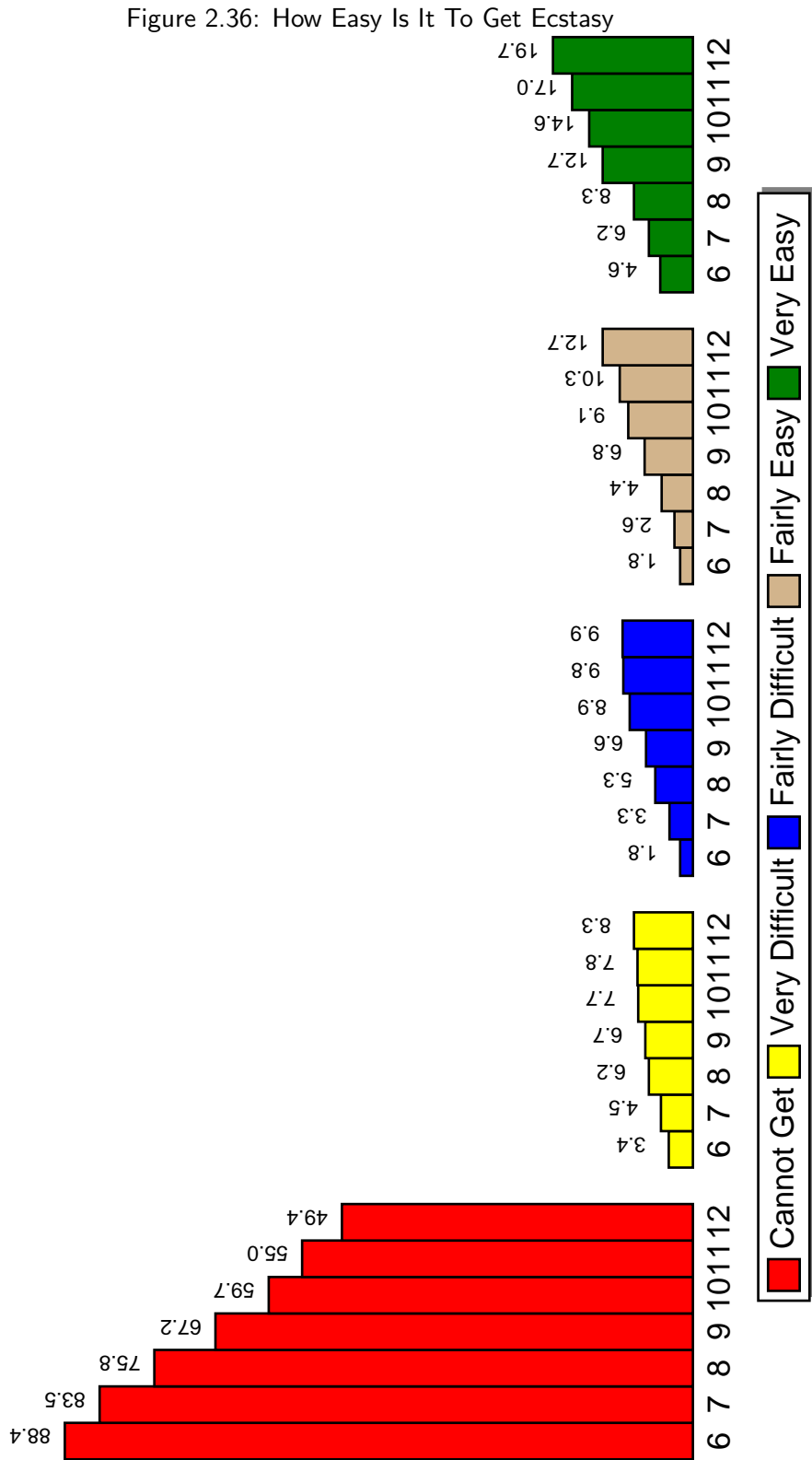


Source: PRIDE Surveys

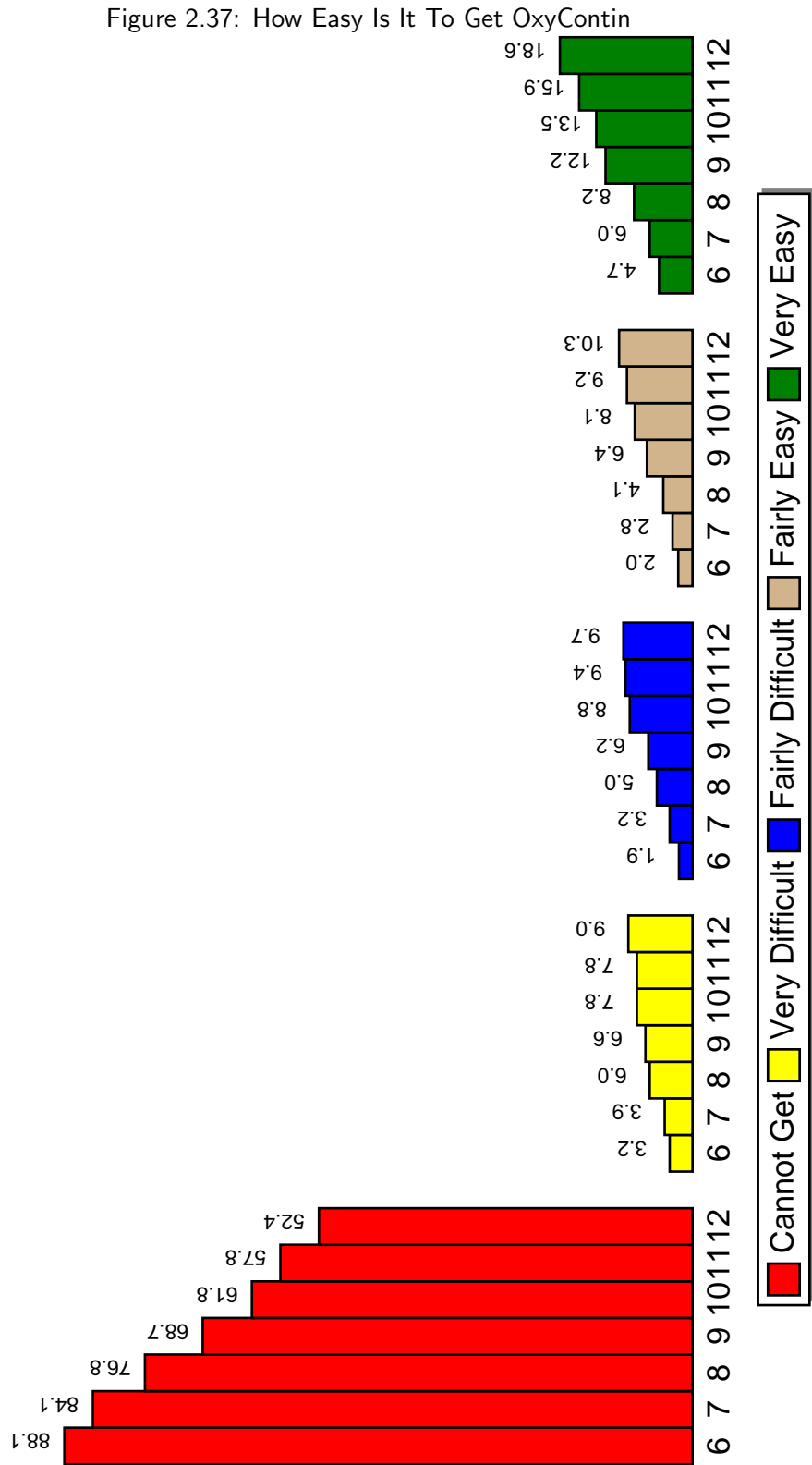
## How Easy Is It To Get Hallucinogens



## How Easy Is It To Get Ecstasy



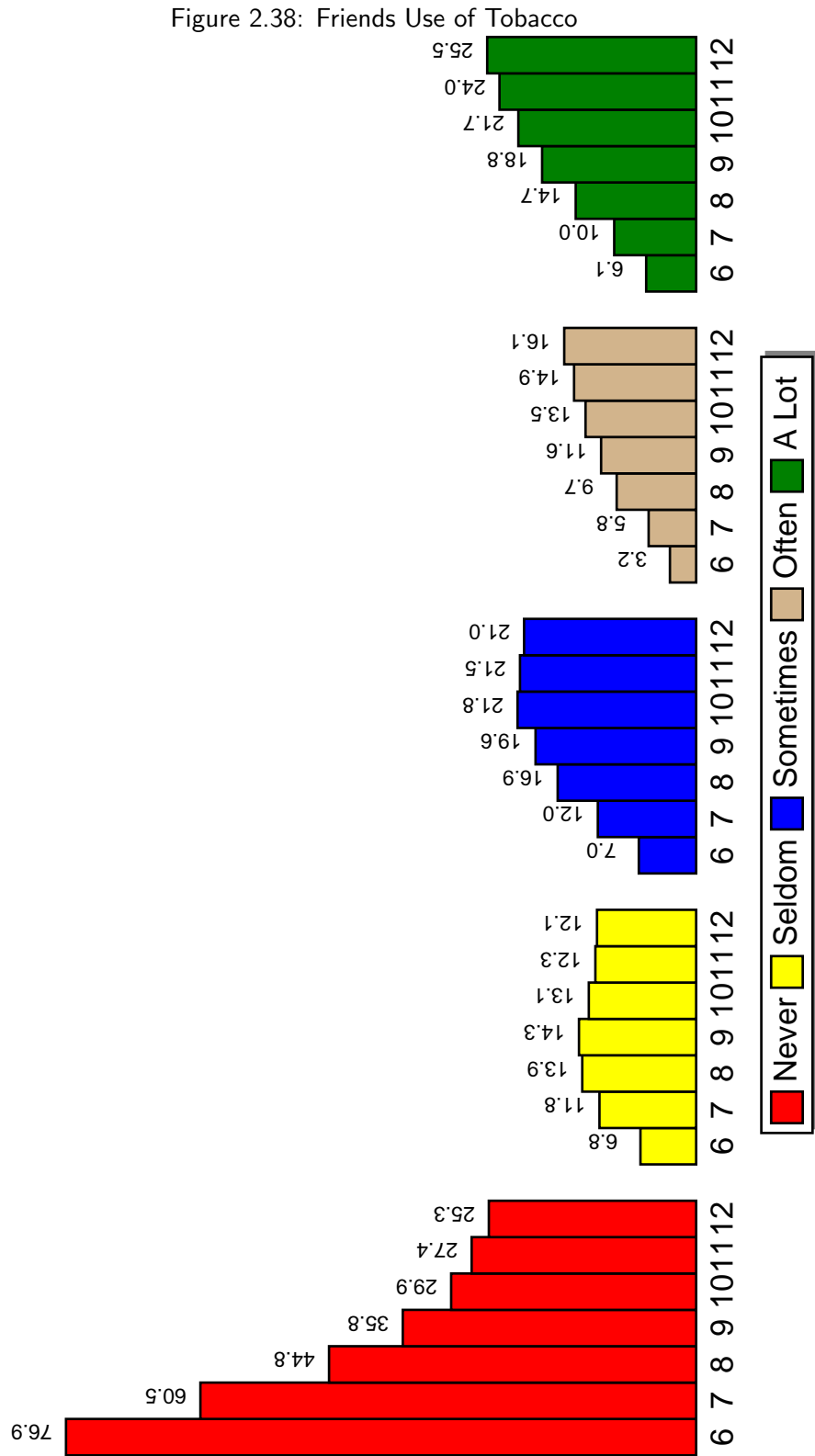
## How Easy Is It To Get OxyContin



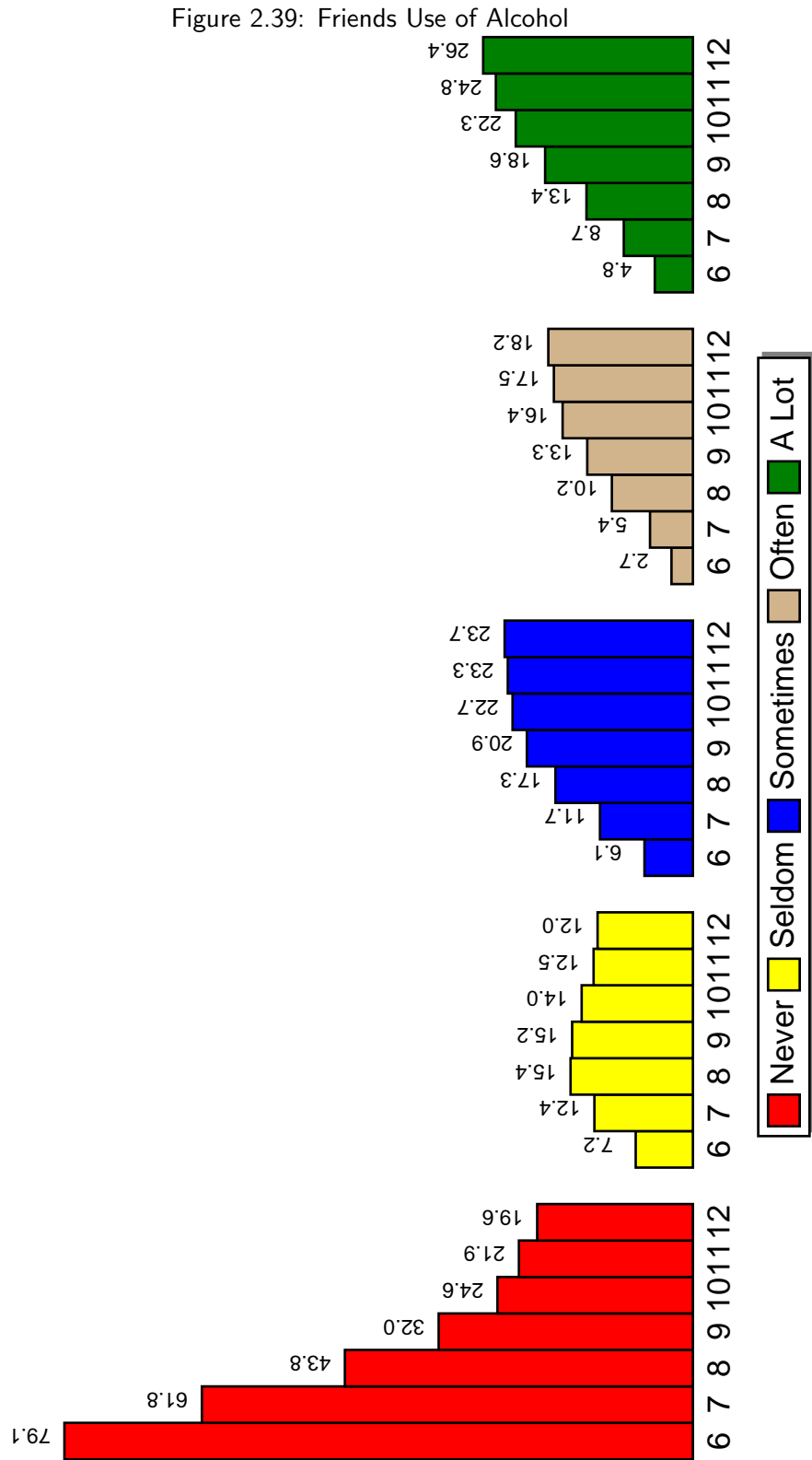
## 2.6 Friends Use



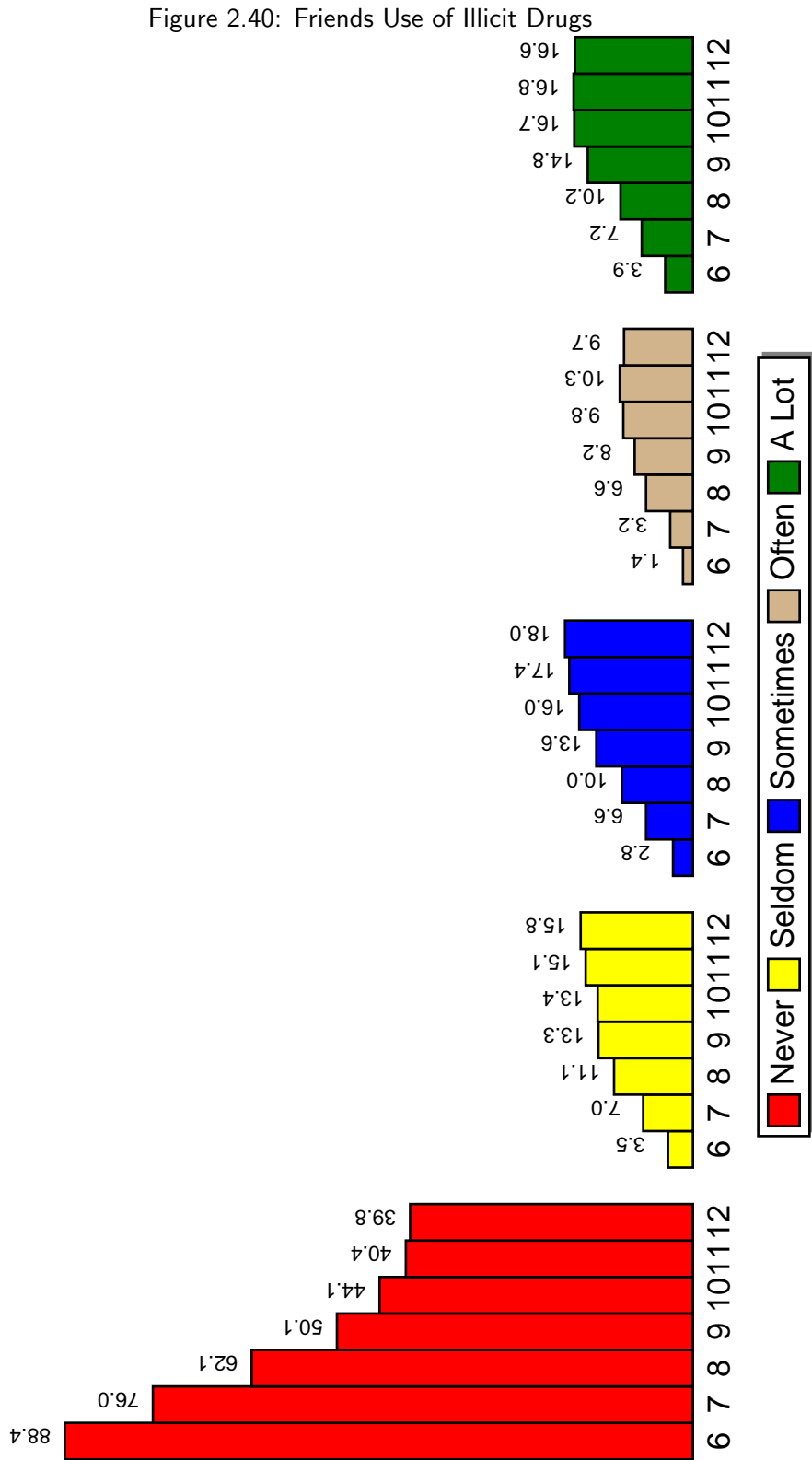
# Friends Use of Tobacco



## Friends Use of Alcohol



# Friends Use of Illicit Drugs



Source: PRIDE Surveys

## Chapter 3

# Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

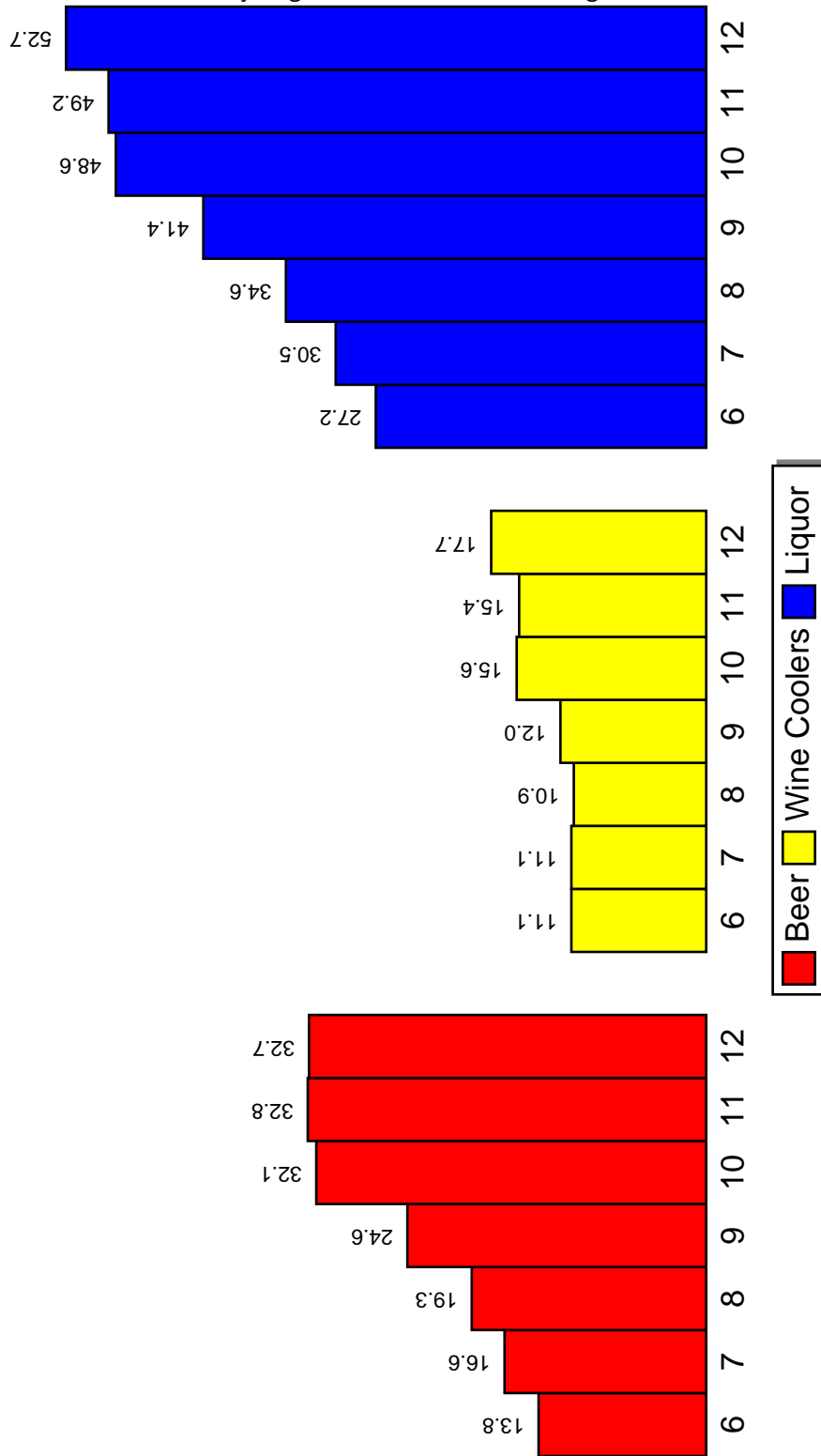
The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

### **3.1 Effect of Use By Students Who Use Drugs**

Figure 3.1: % Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

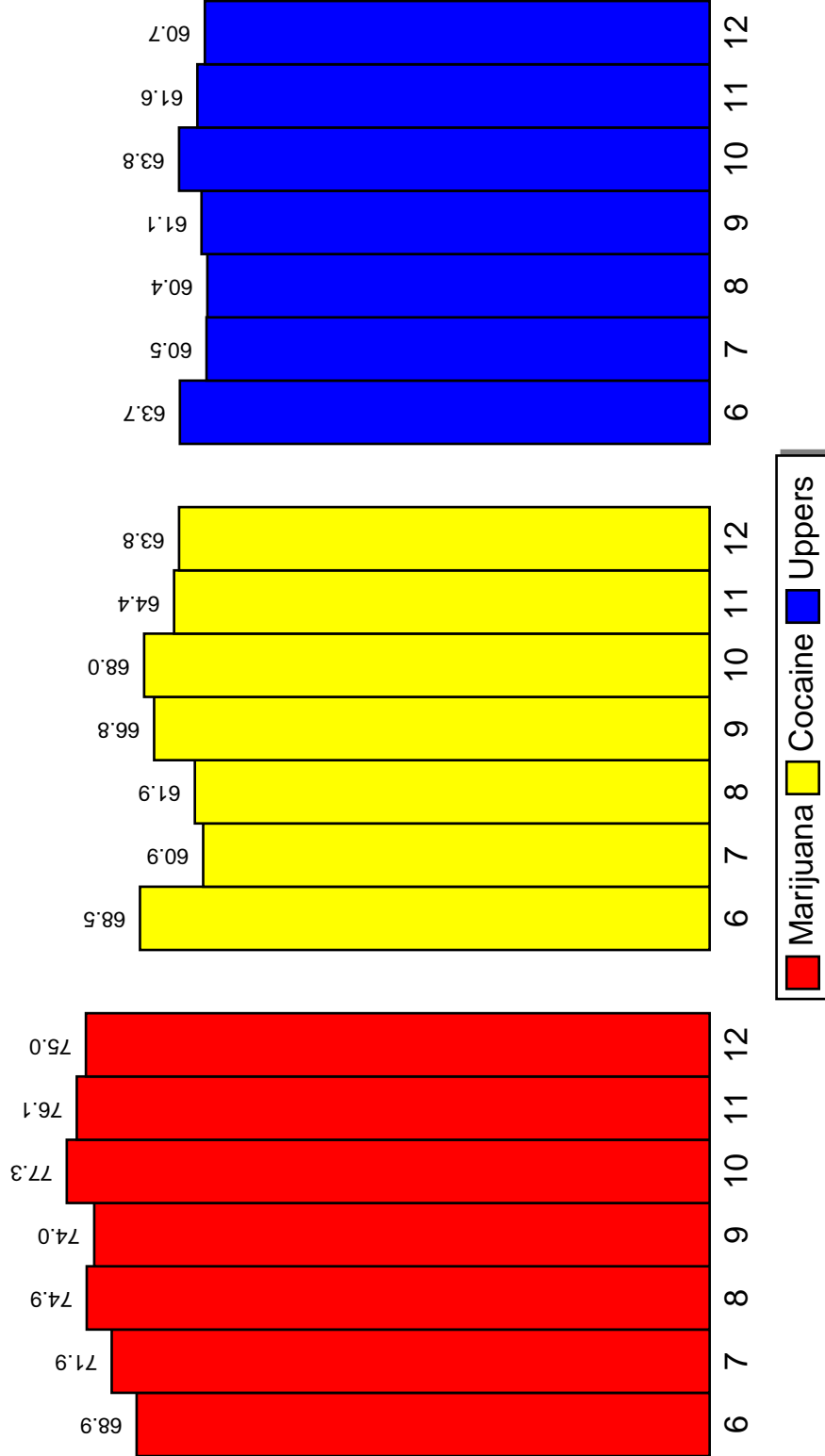
% Students Who Get Very High or Bomed When  
Using Beer, Wine Coolers or Liquor



Source: PRIDE Surveys

Figure 3.2: % Students Who Get Very High or Bombed When Using Marijuana, Cocaine or Uppers

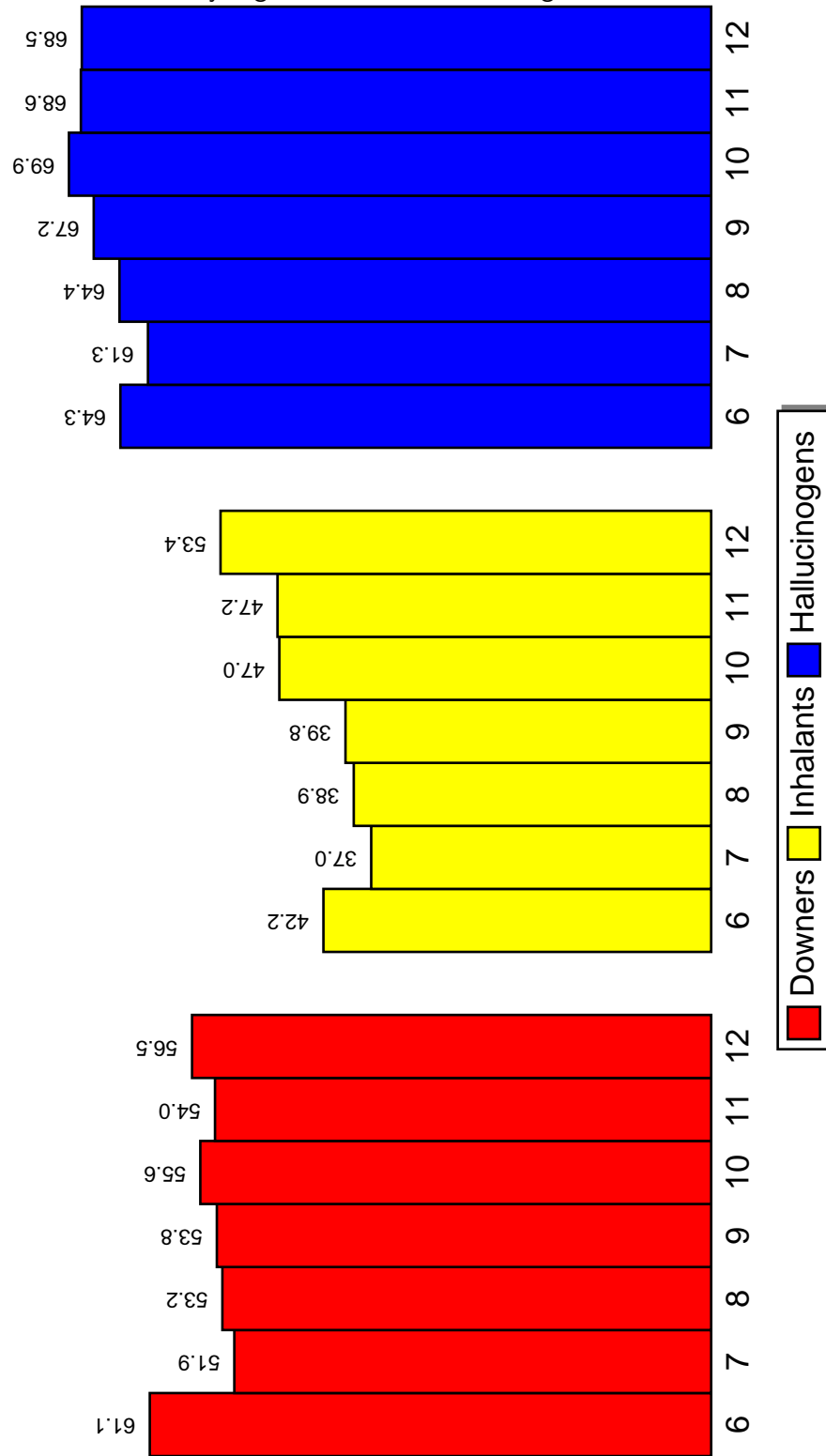
% Students Who Get Very High or Bombed When  
Using Marijuana, Cocaine or Uppers



Source: PRIDE Surveys

Figure 3.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

% Students Who Get Very High or Bomed When  
Using Downers, Inhalants or Hallucinogens

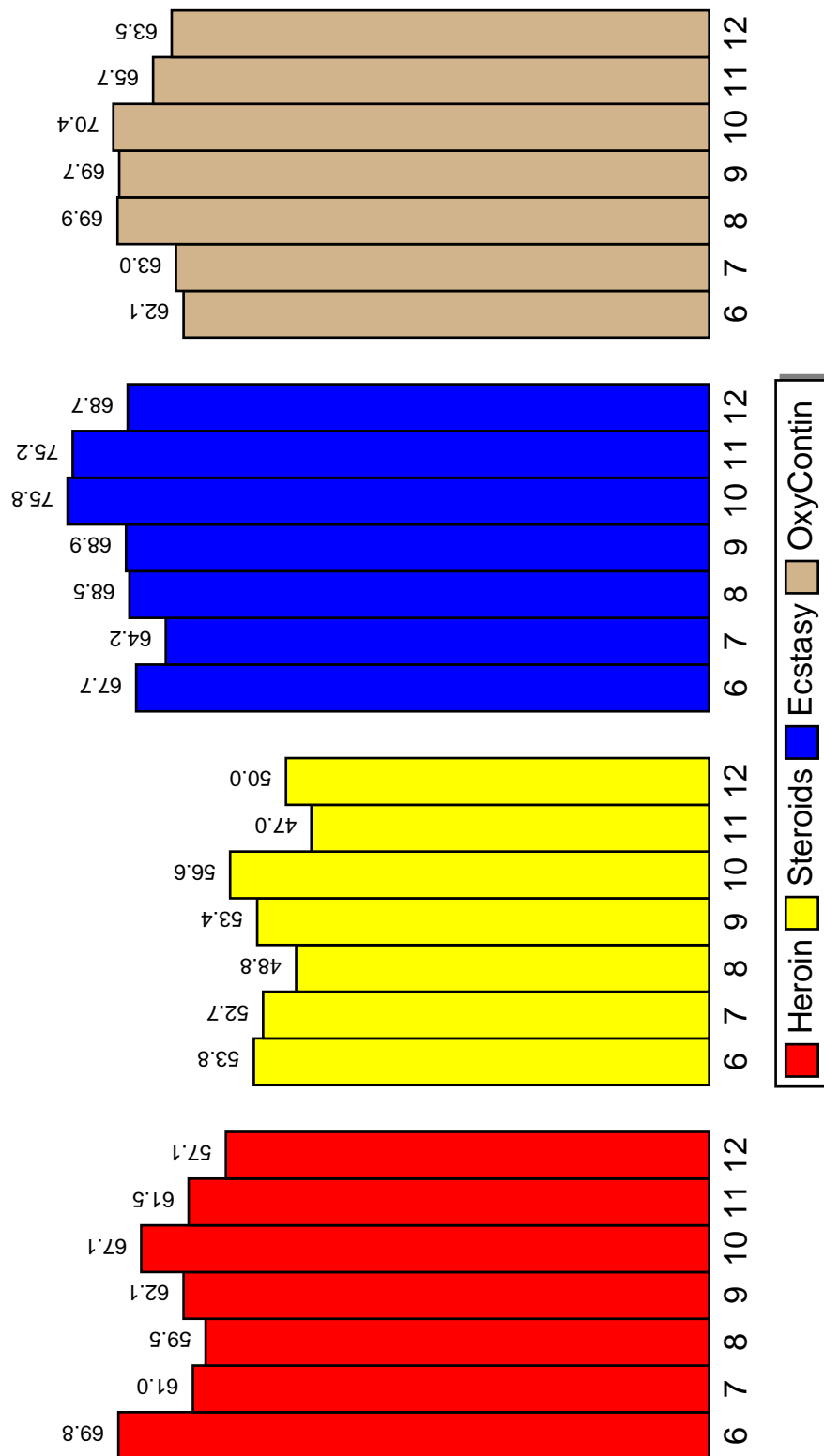


Source: PRIDE Surveys



Figure 3.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

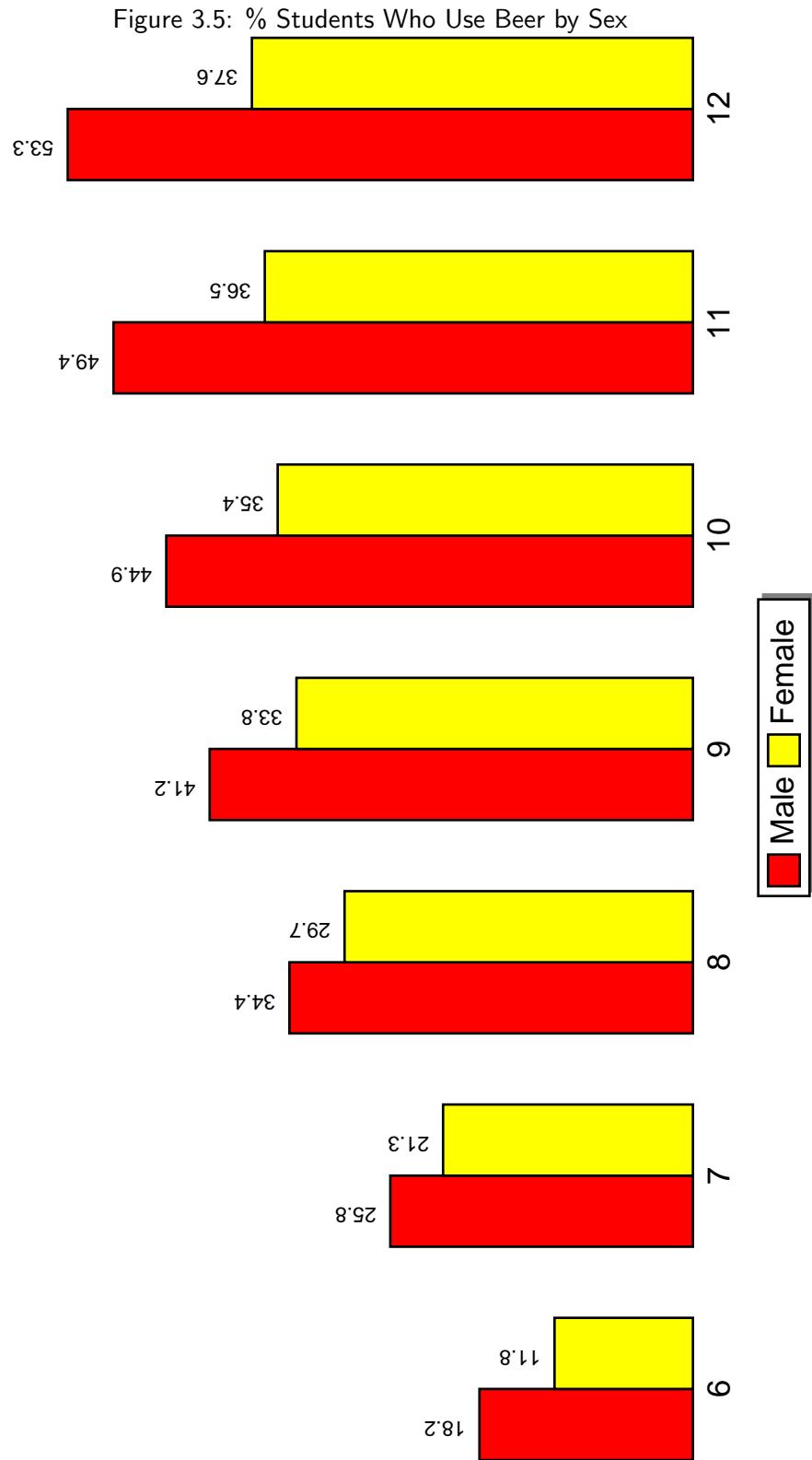
% Students Who Get Very High or Bomed When  
Using Heroin, Steroids, Ecstasy or OxyContin



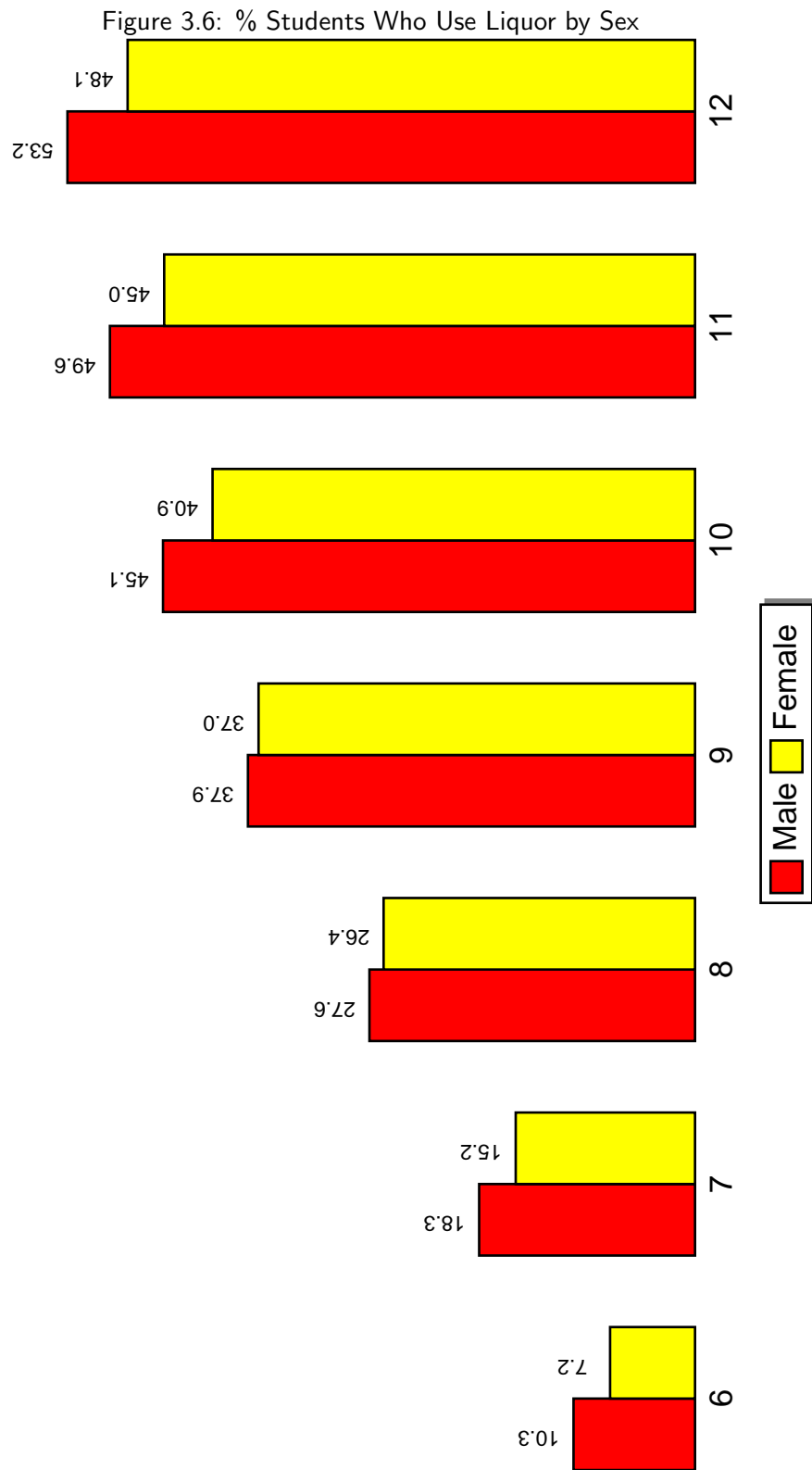
Source: PRIDE Surveys

## 3.2 Frequency of Use by Sex

# % Students Who Use Beer by Sex

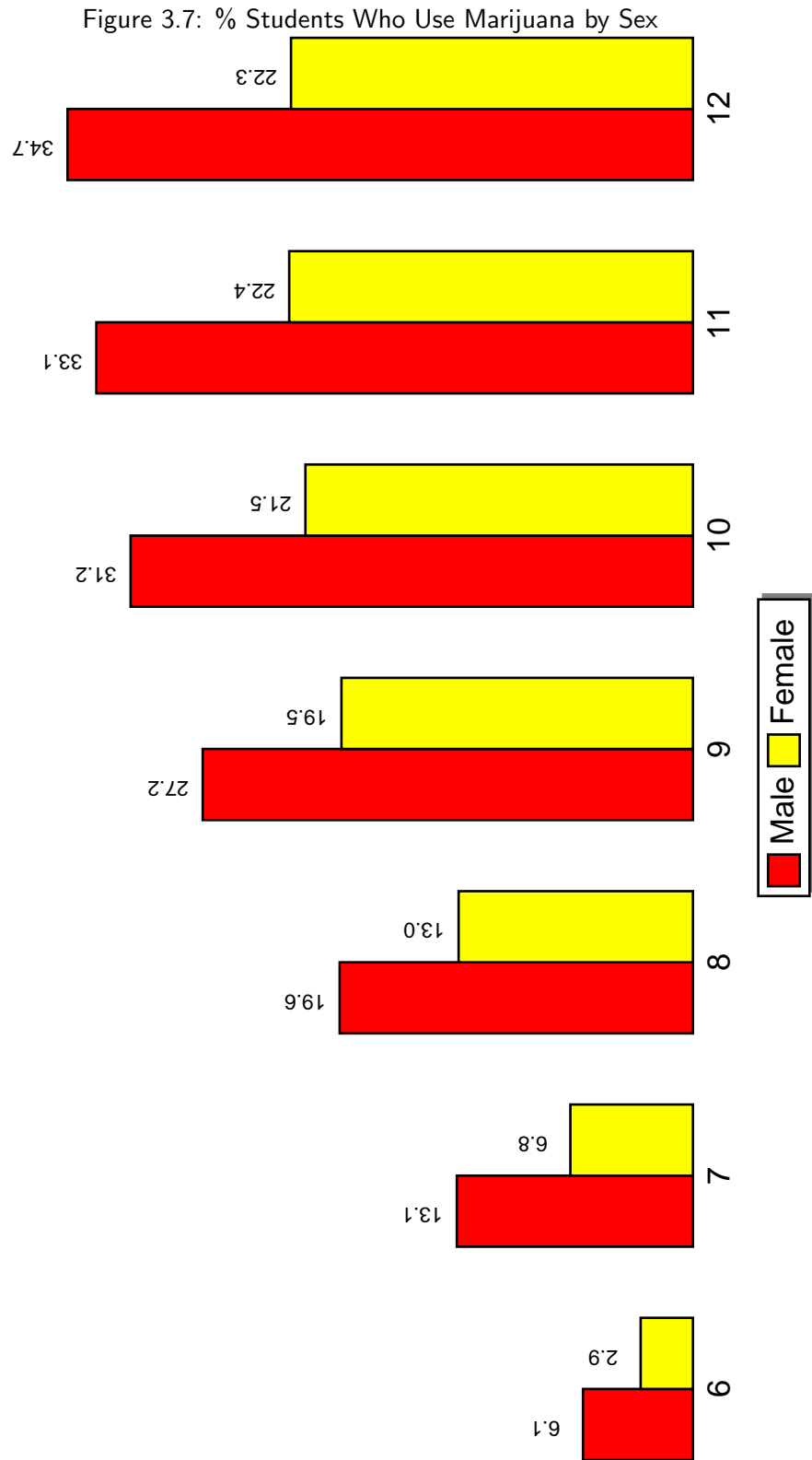


# % Students Who Use Liquor by Sex



Source: PRIDE Surveys

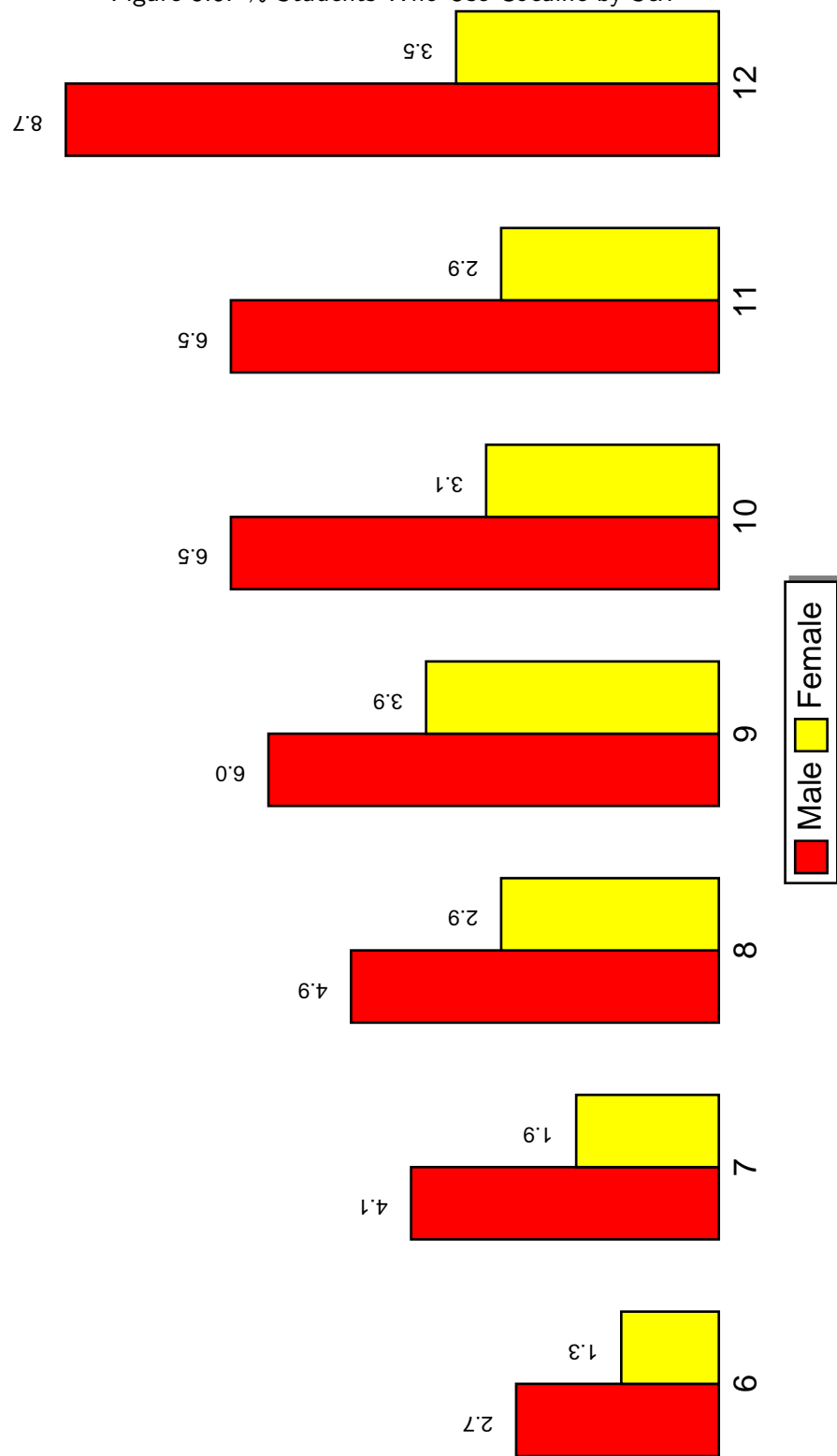
# % Students Who Use Marijuana by Sex



Source: PRIDE Surveys

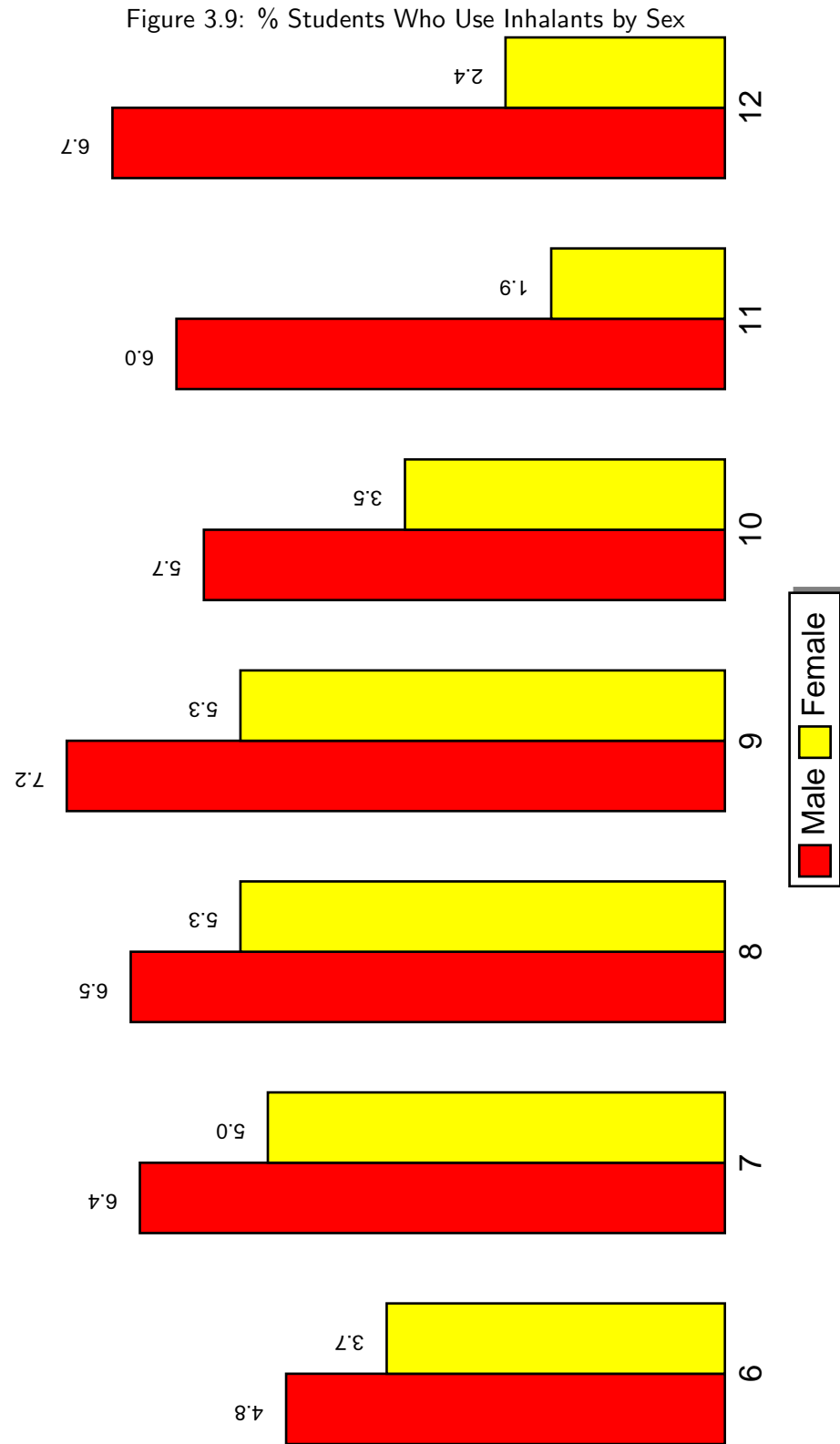
# % Students Who Use Cocaine by Sex

Figure 3.8: % Students Who Use Cocaine by Sex

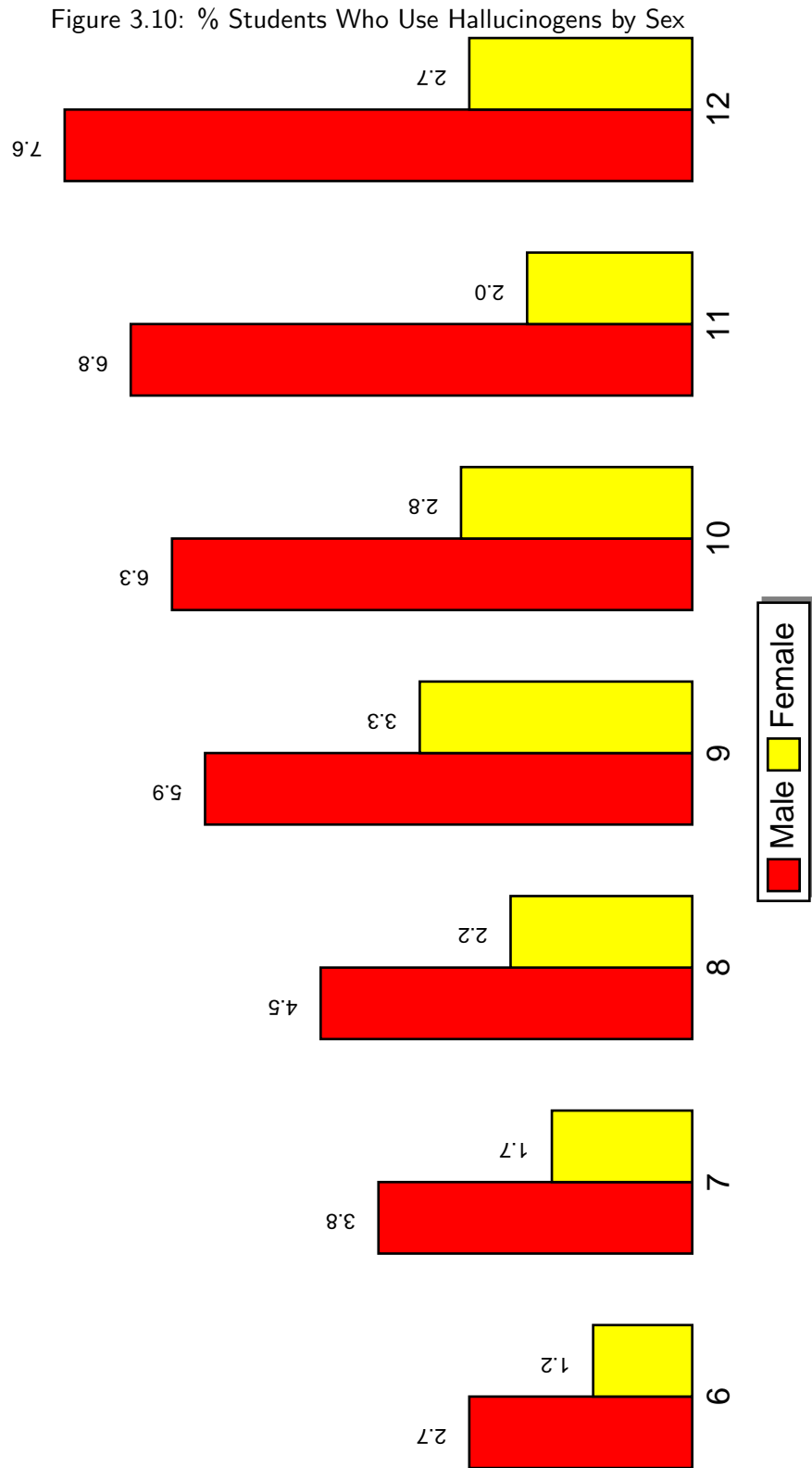


Source: PRIDE Surveys

# % Students Who Use Inhalants by Sex



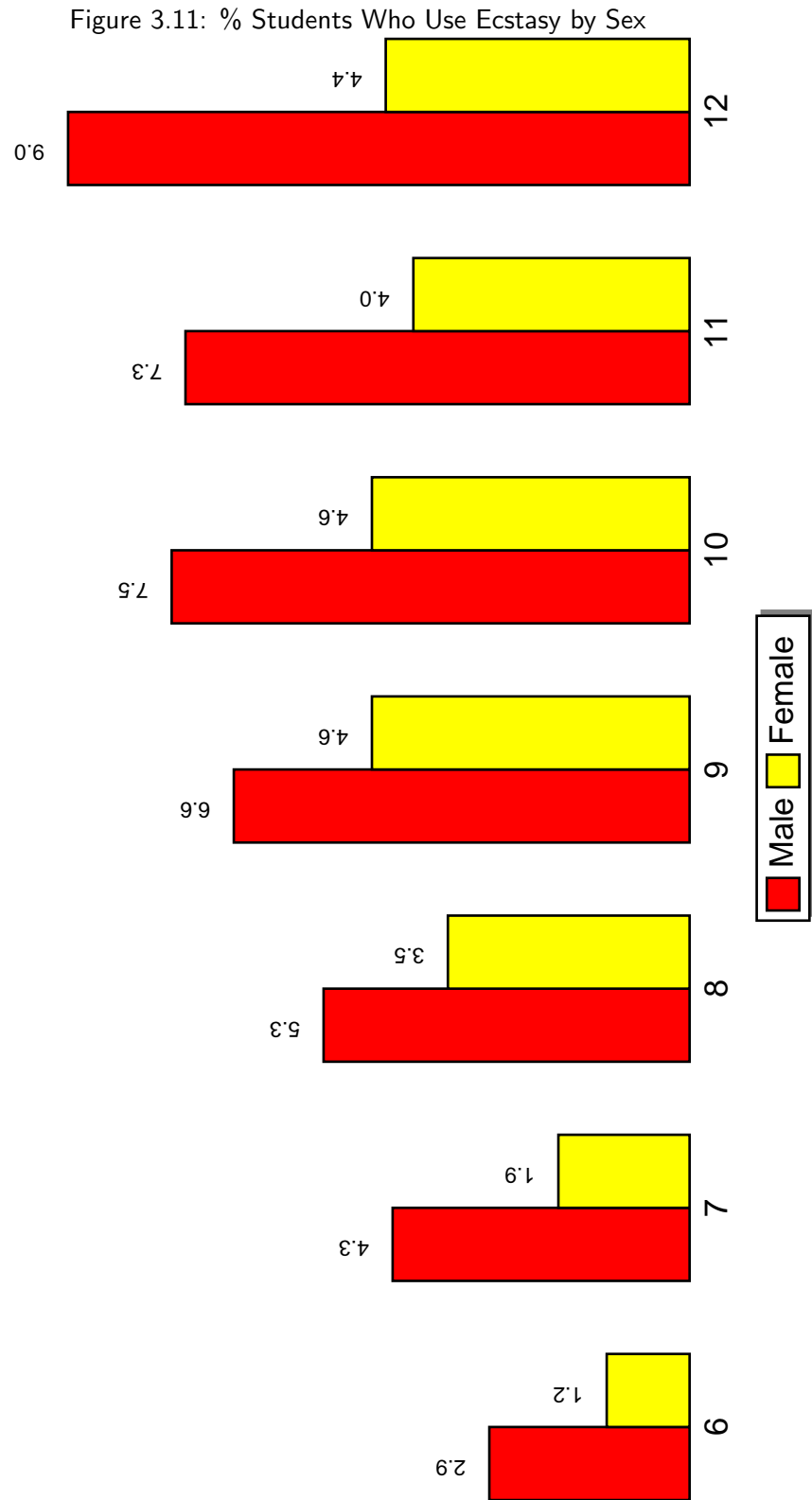
# % Students Who Use Hallucinogens by Sex



Source: PRIDE Surveys



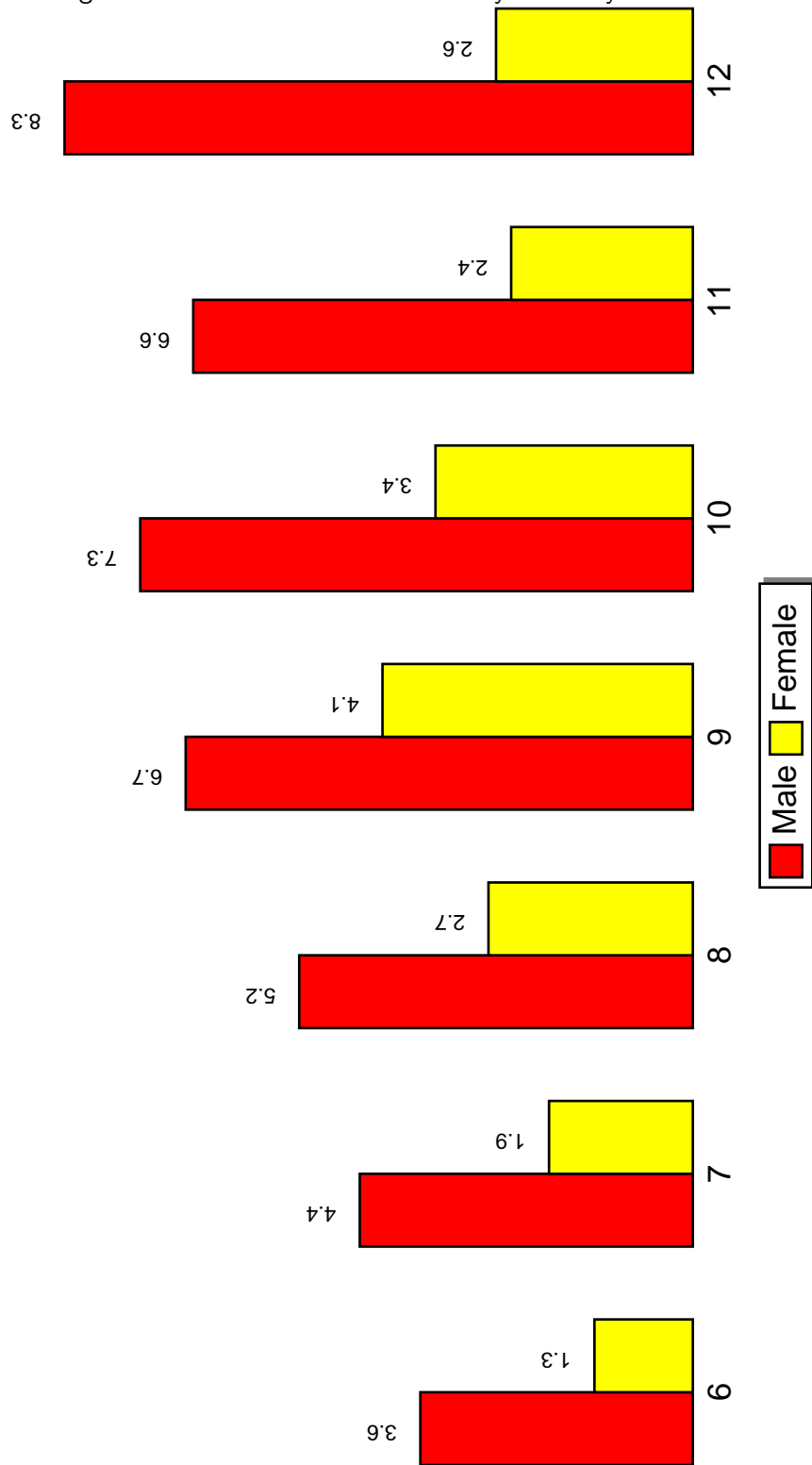
# % Students Who Use Ecstasy by Sex



Source: PRIDE Surveys

# % Students Who Use OxyContin by Sex

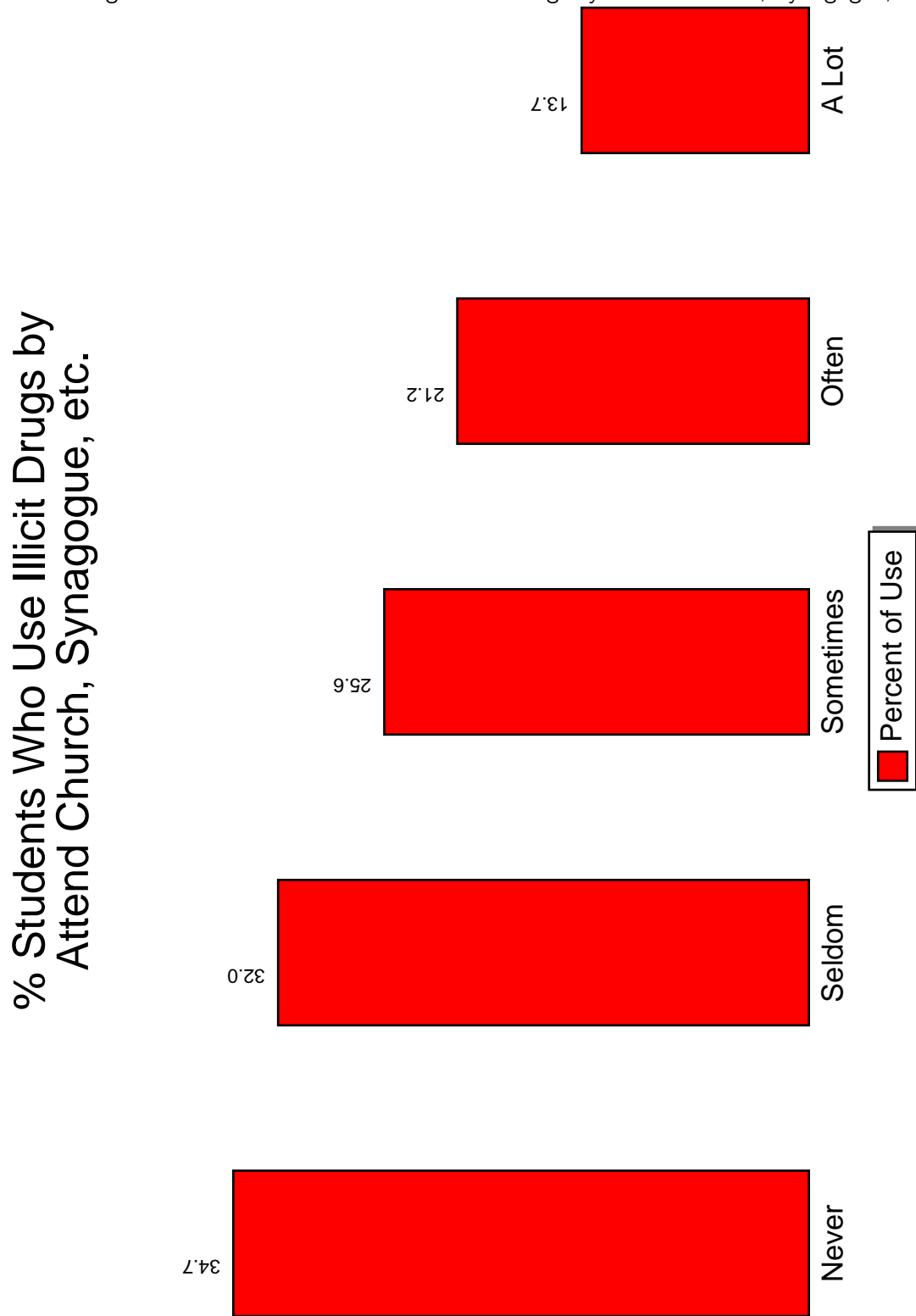
Figure 3.12: % Students Who Use OxyContin by Sex



Source: PRIDE Surveys

### **3.3 Illicit Drug Use by Risk & Protective Factors**

Figure 3.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.



Source: PRIDE Surveys

Figure 3.14: % Students Who Use Illicit Drugs by Take Part in Community Activities

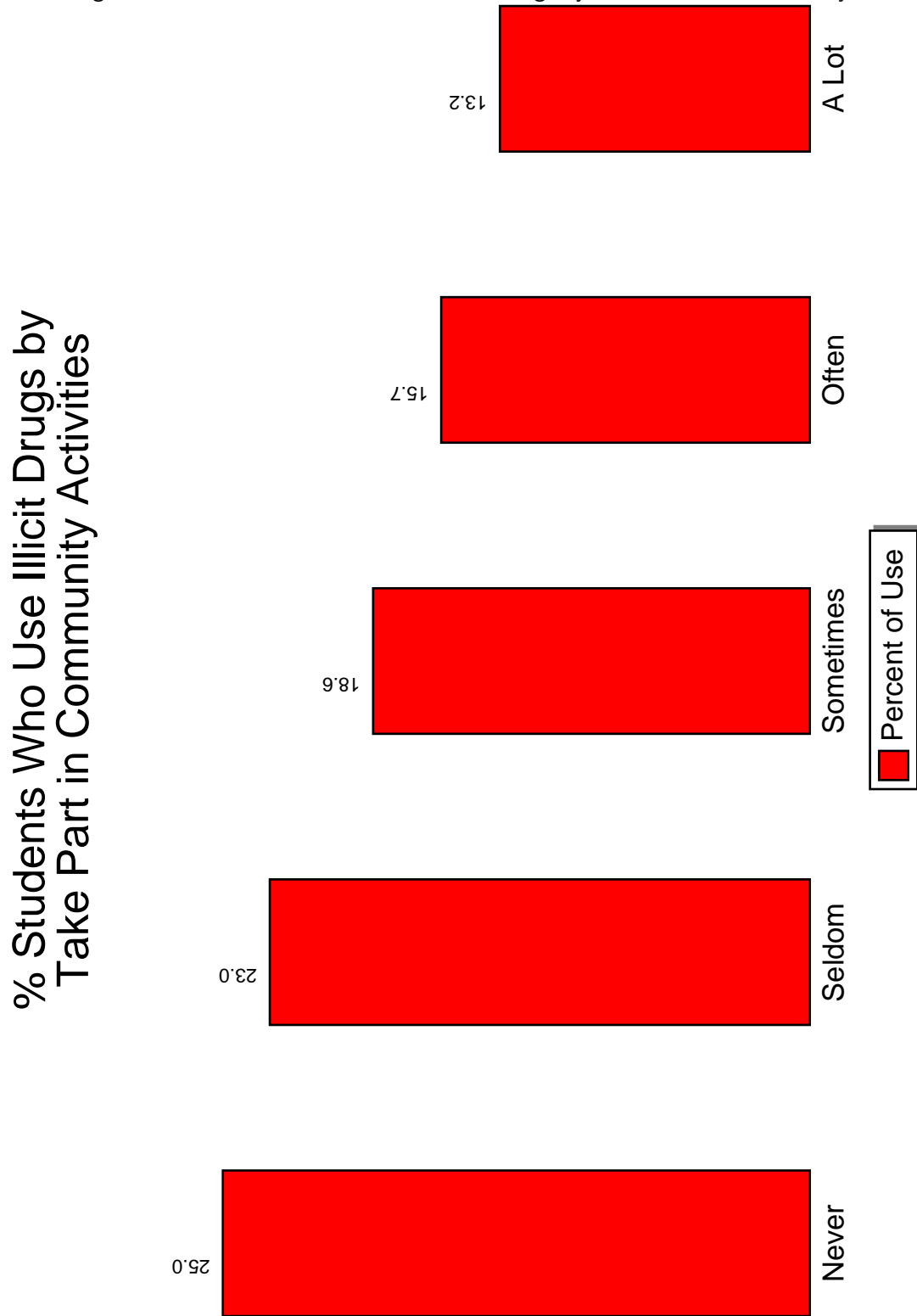
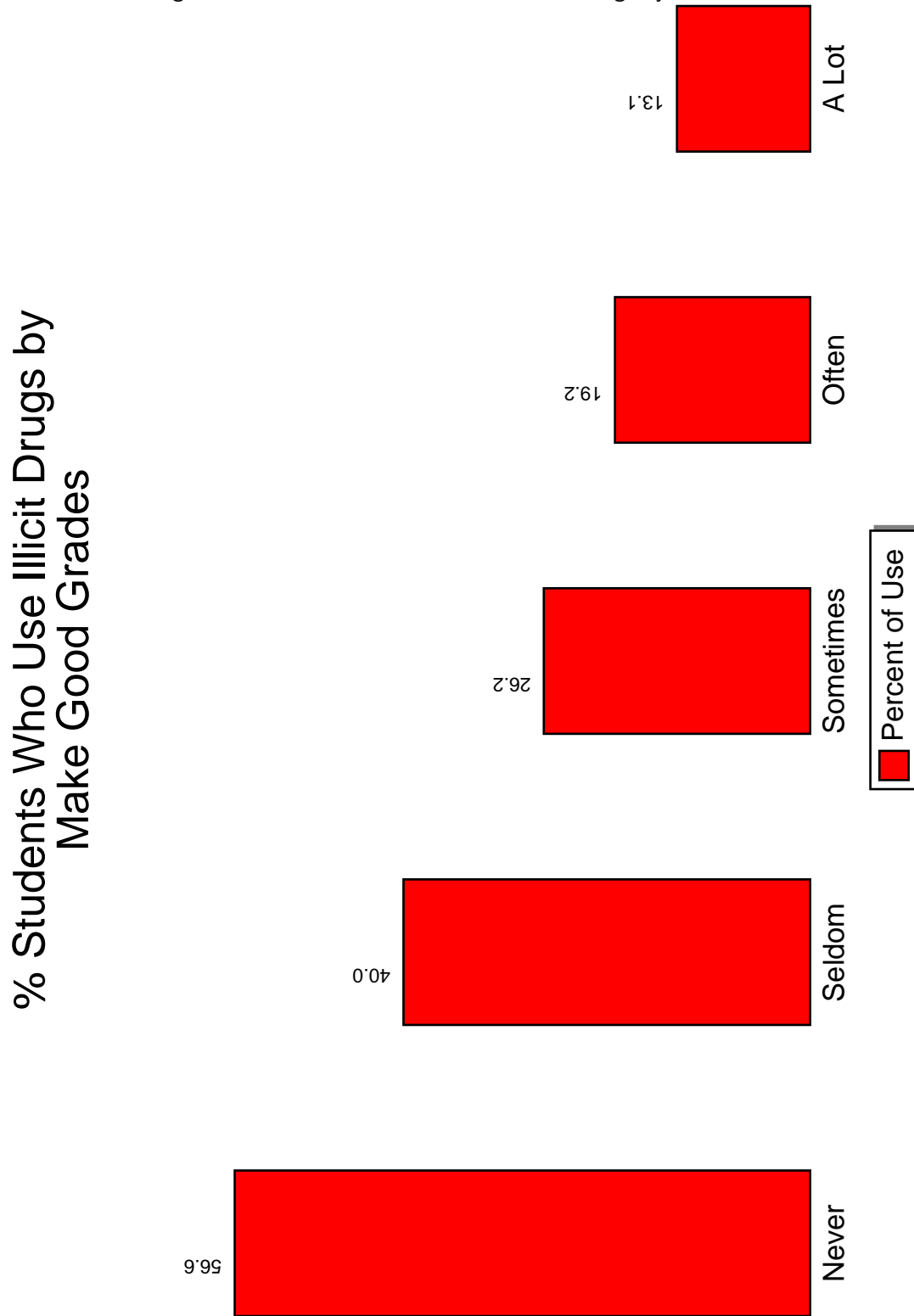


Figure 3.15: % Students Who Use Illicit Drugs by Make Good Grades



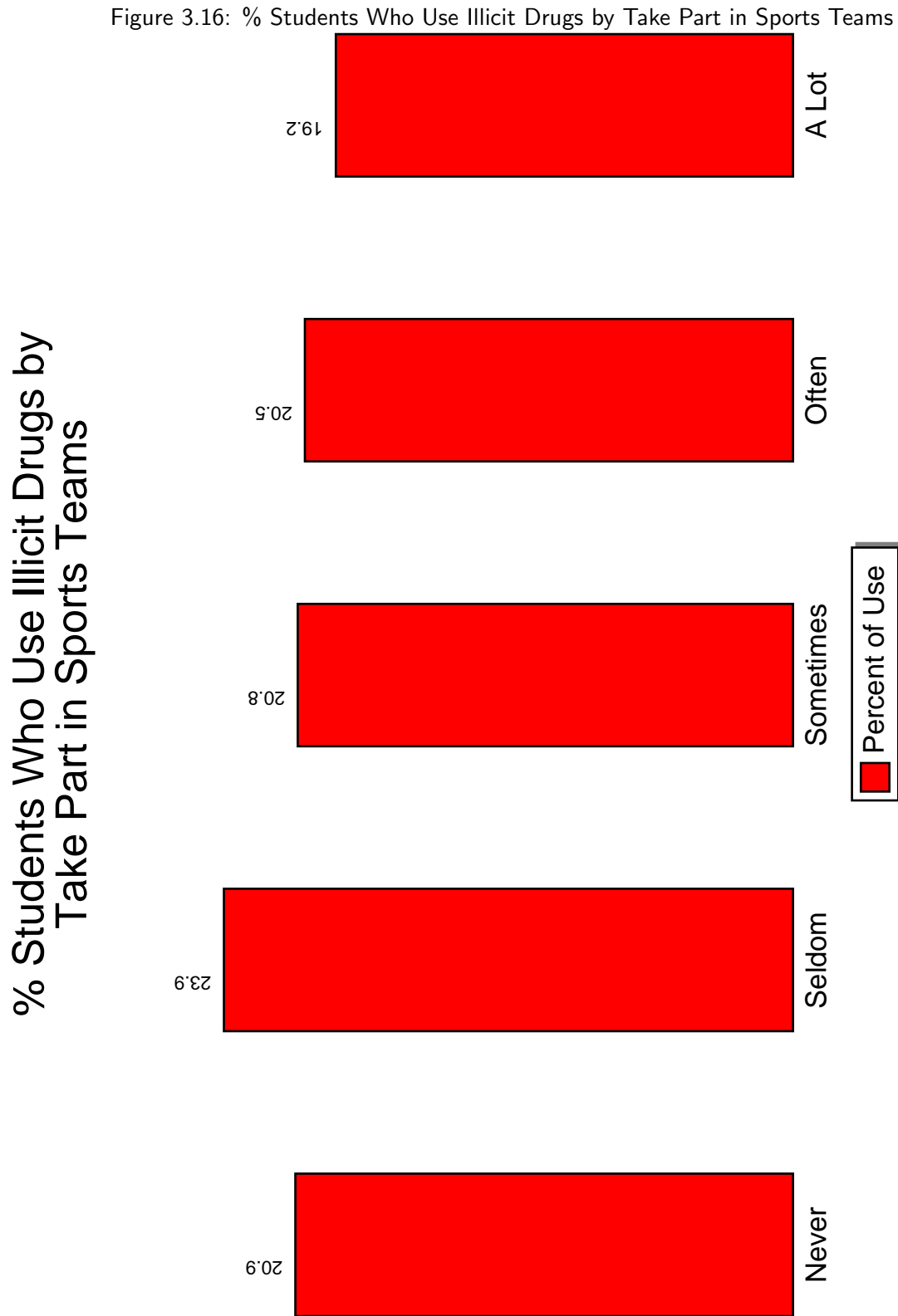
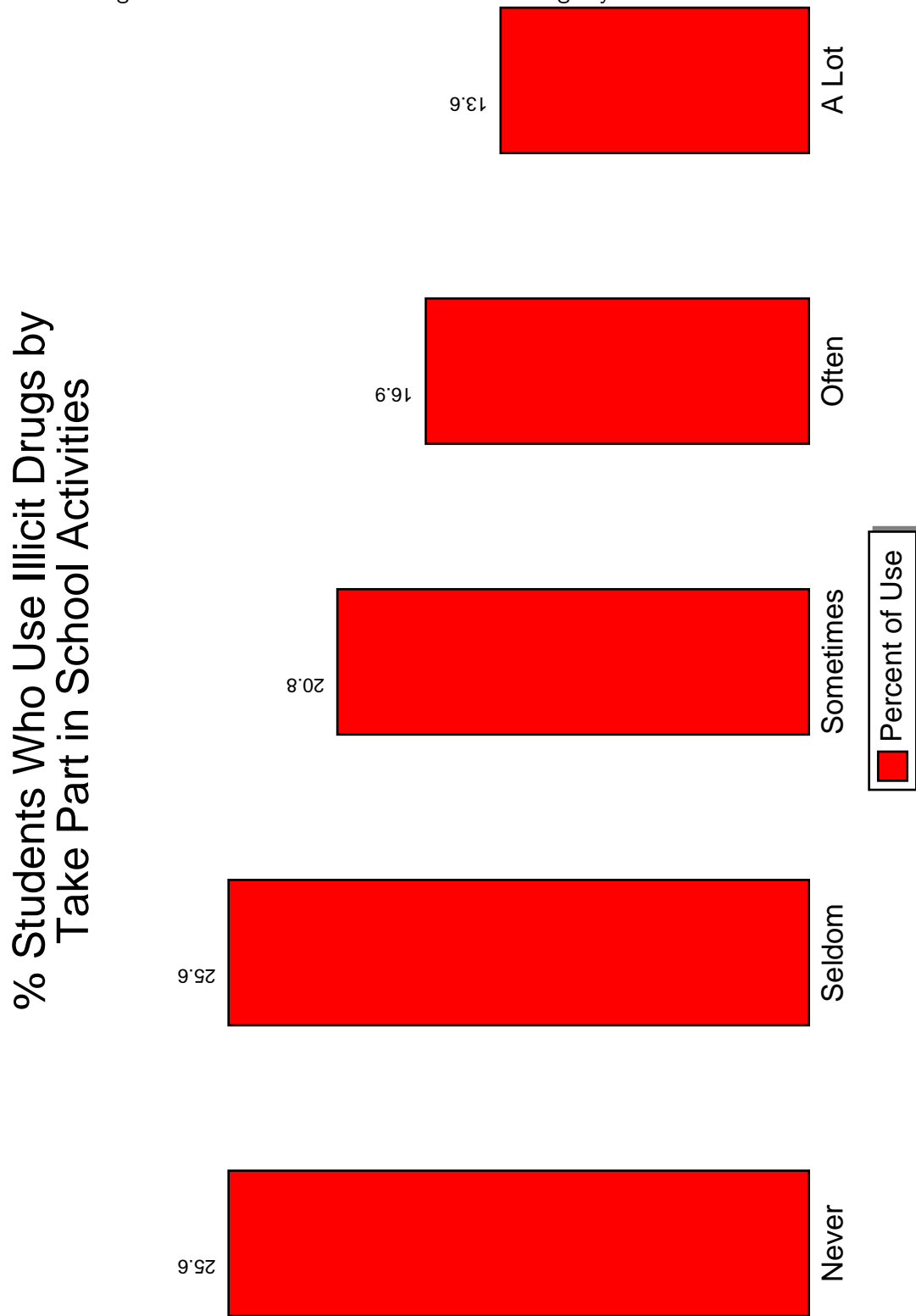


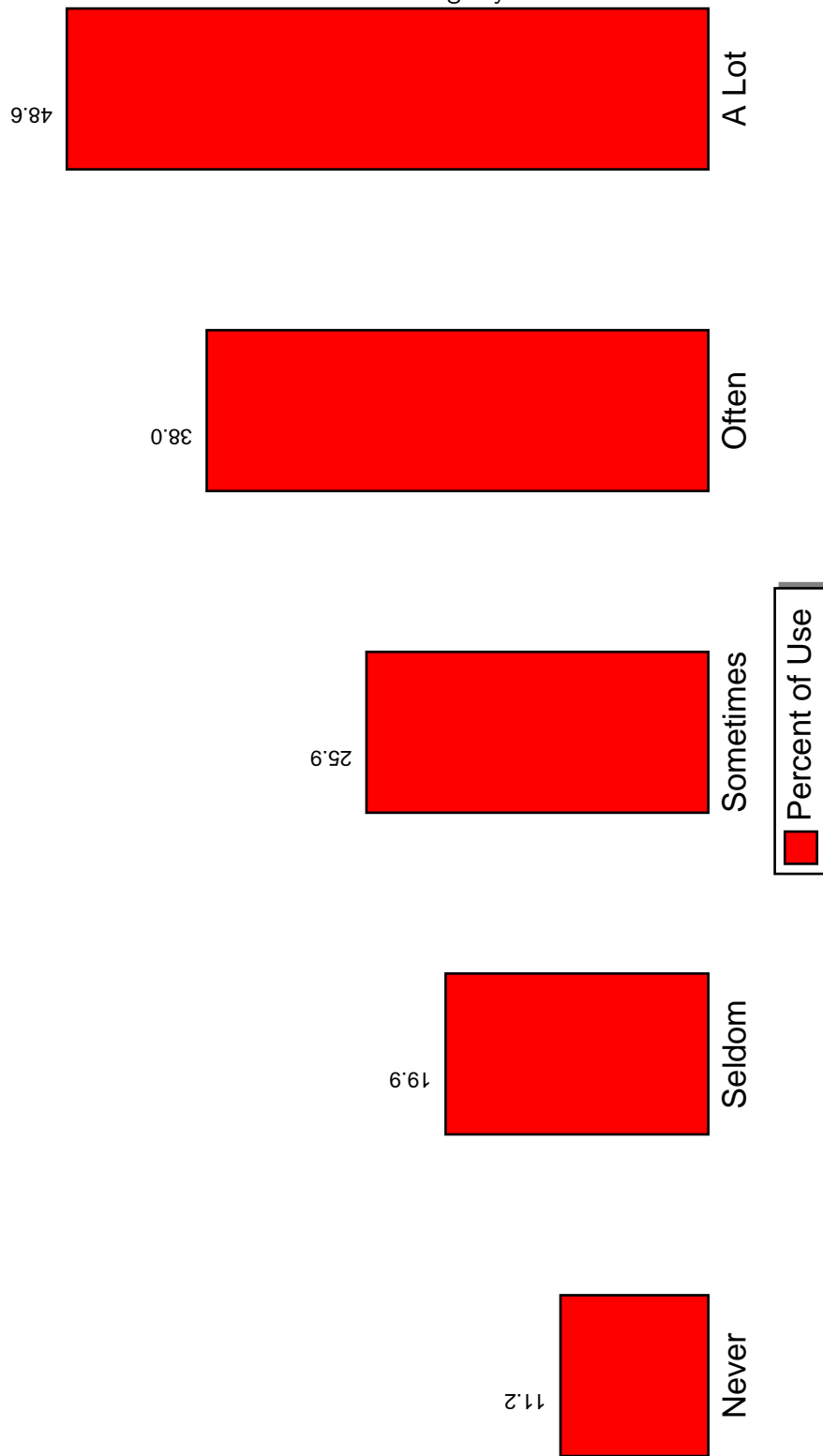
Figure 3.17: % Students Who Use Illicit Drugs by Take Part in School Activities





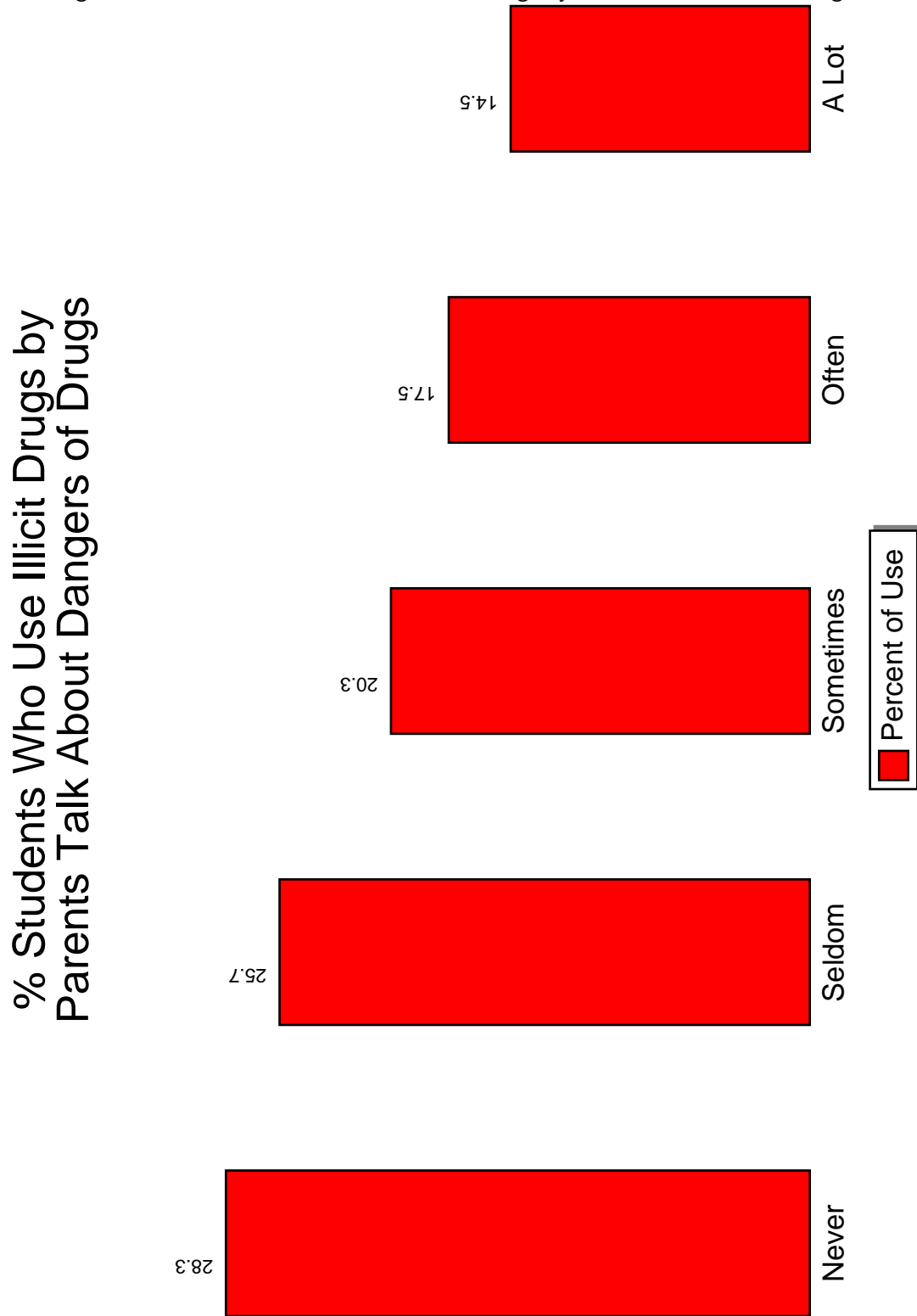
### % Students Who Use Illicit Drugs by Get Into Trouble at School

Figure 3.18: % Students Who Use Illicit Drugs by Get Into Trouble at School



Source: PRIDE Surveys

Figure 3.19: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs



Source: PRIDE Surveys

Figure 3.20: % Students Who Use Illicit Drugs by Parents Set Clear Rules

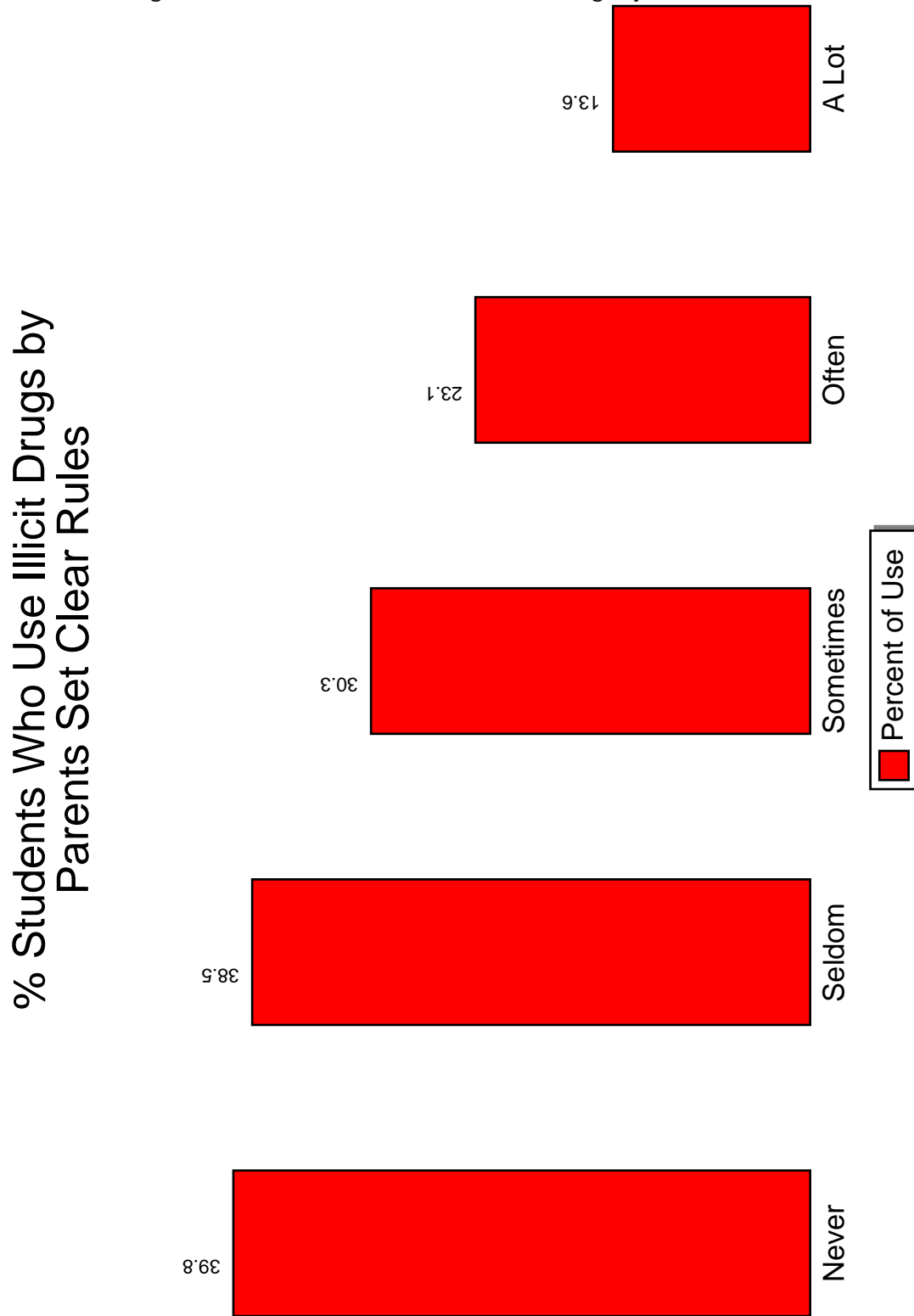
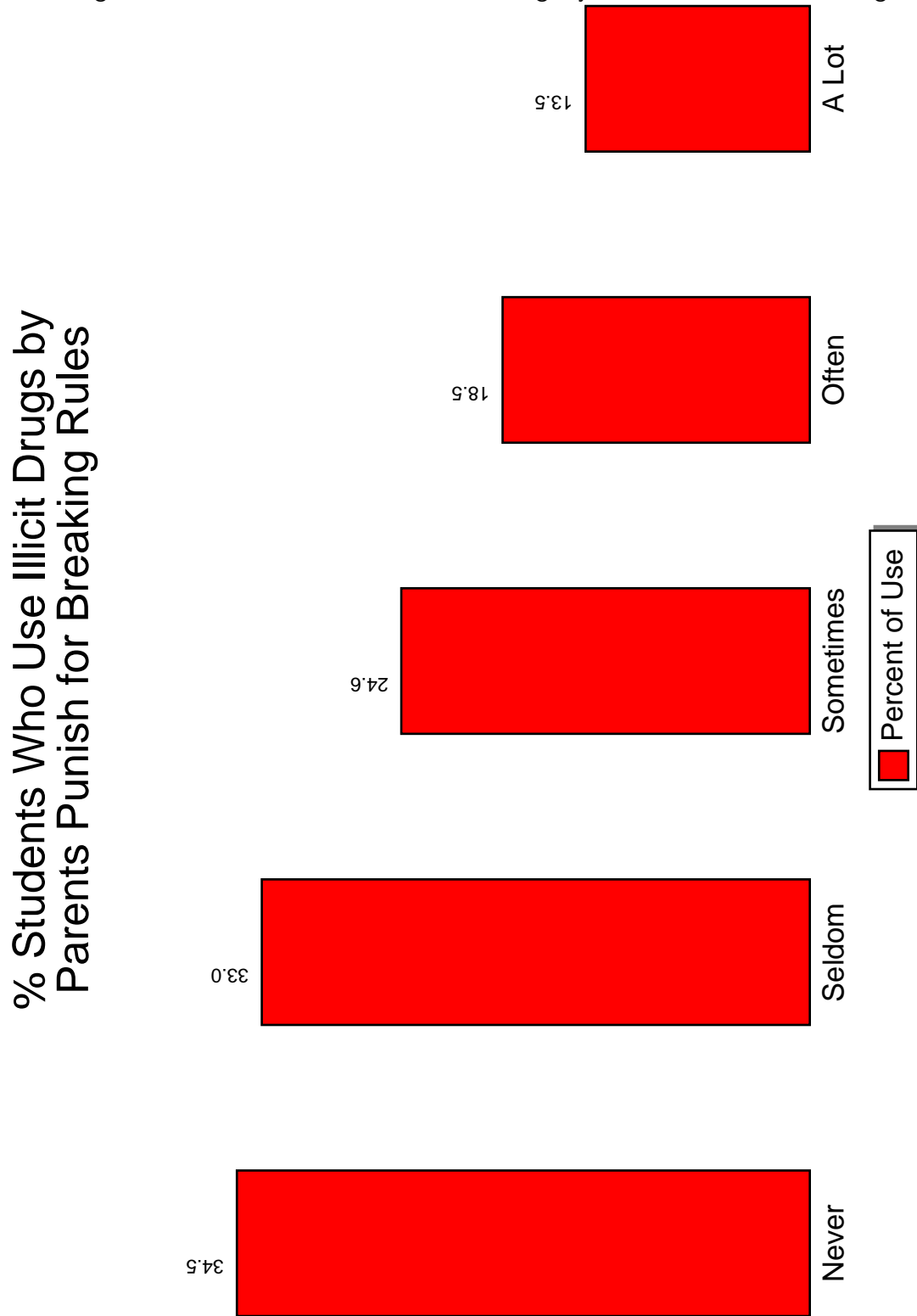
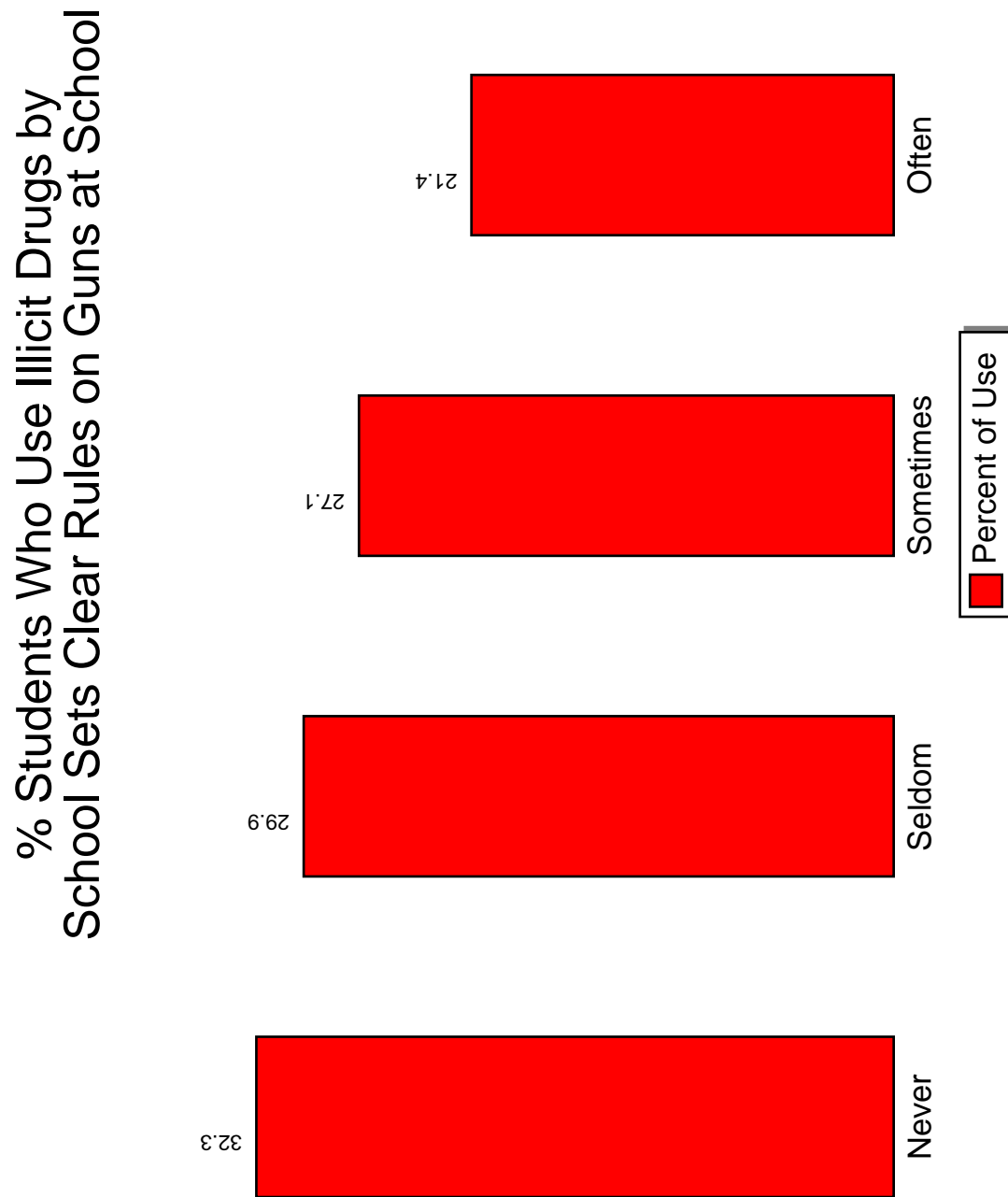


Figure 3.21: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules



Source: PRIDE Surveys

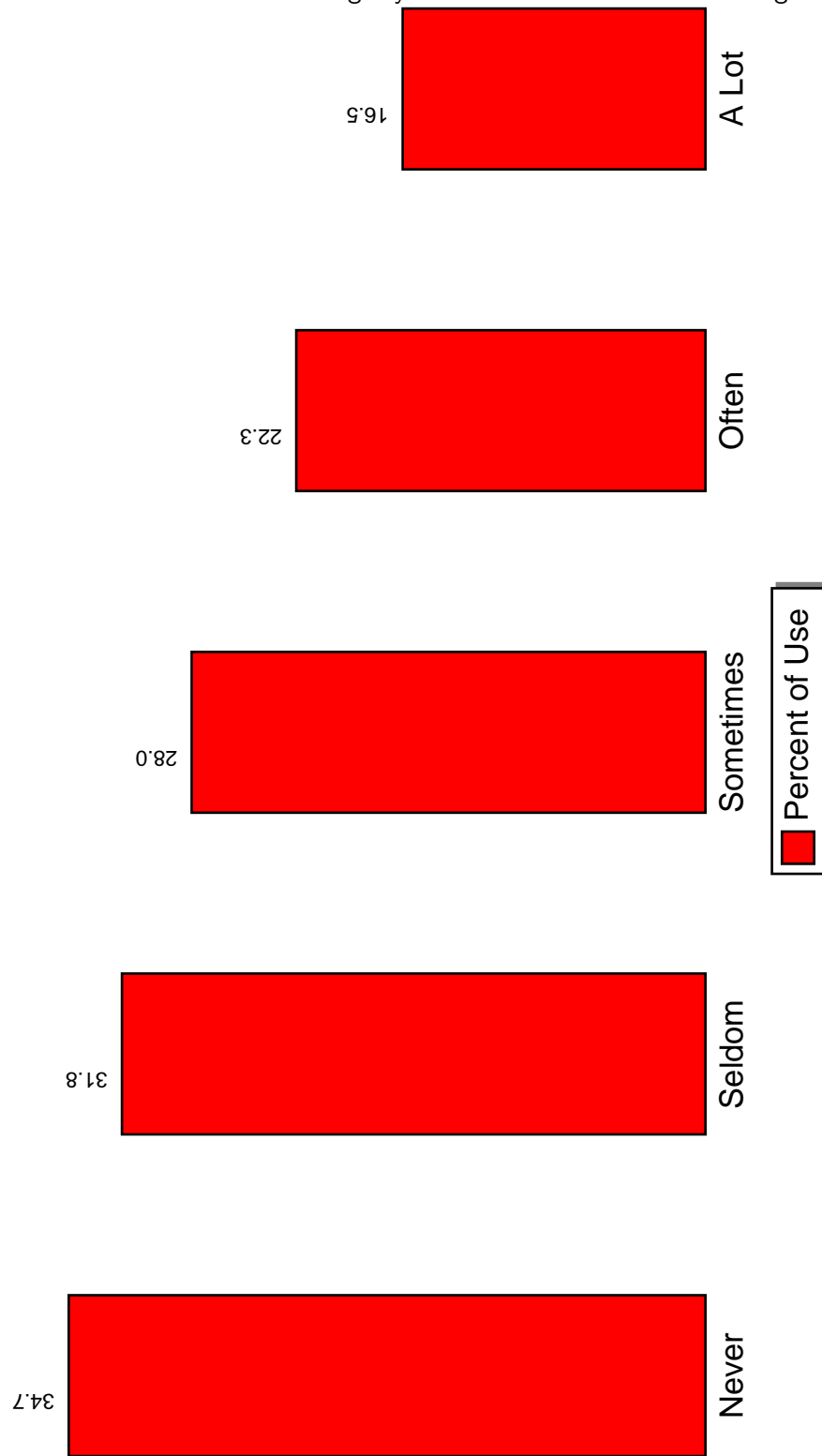
Figure 3.22: % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School



Source: PRIDE Surveys

Figure 3.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

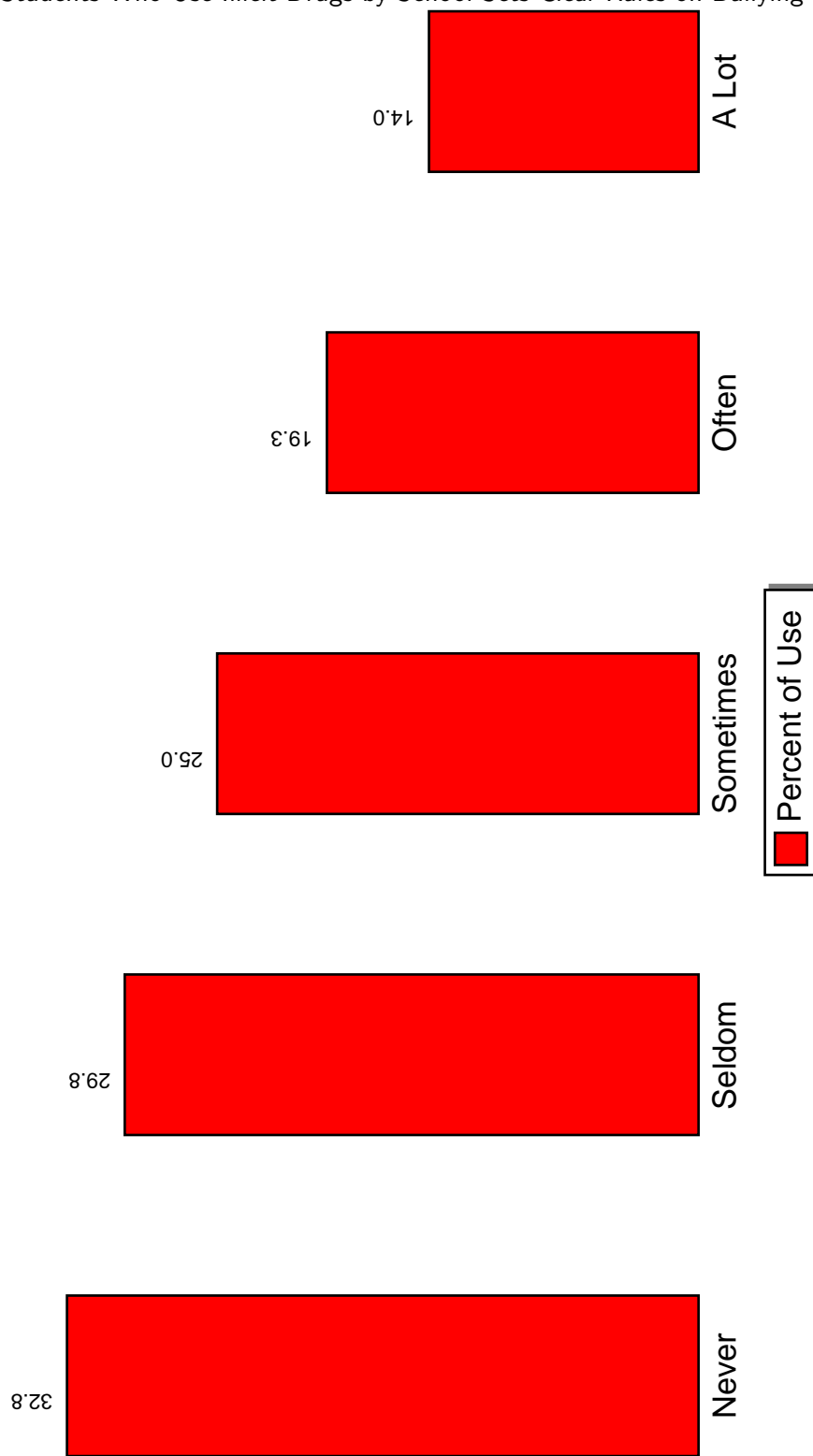
% Students Who Use Illicit Drugs by  
School Sets Clear Rules on Drugs at School



Source: PRIDE Surveys

Figure 3.24: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School

% Students Who Use Illicit Drugs by  
School Sets Clear Rules on Bullying at School



Source: PRIDE Surveys

Figure 3.25: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules

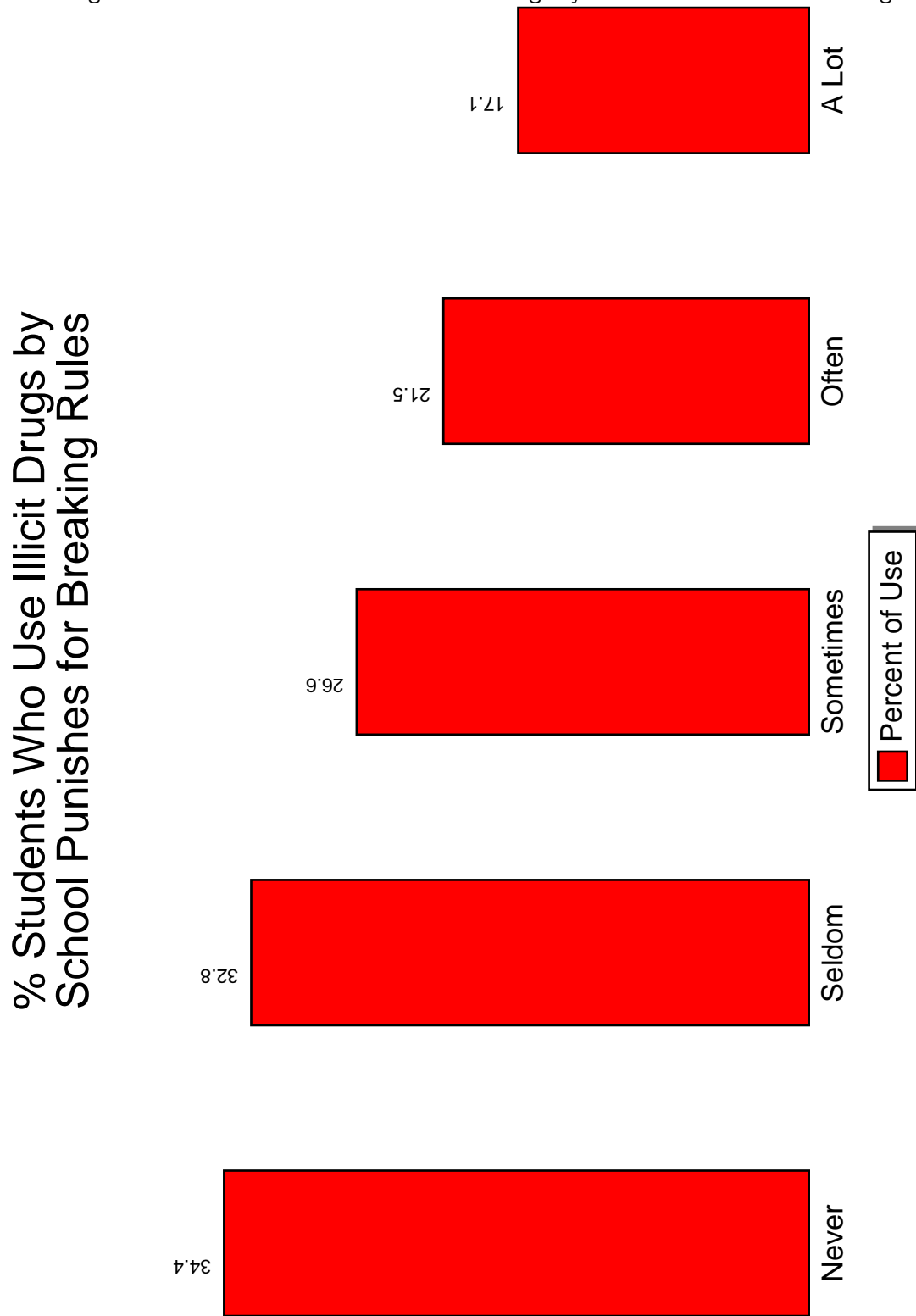
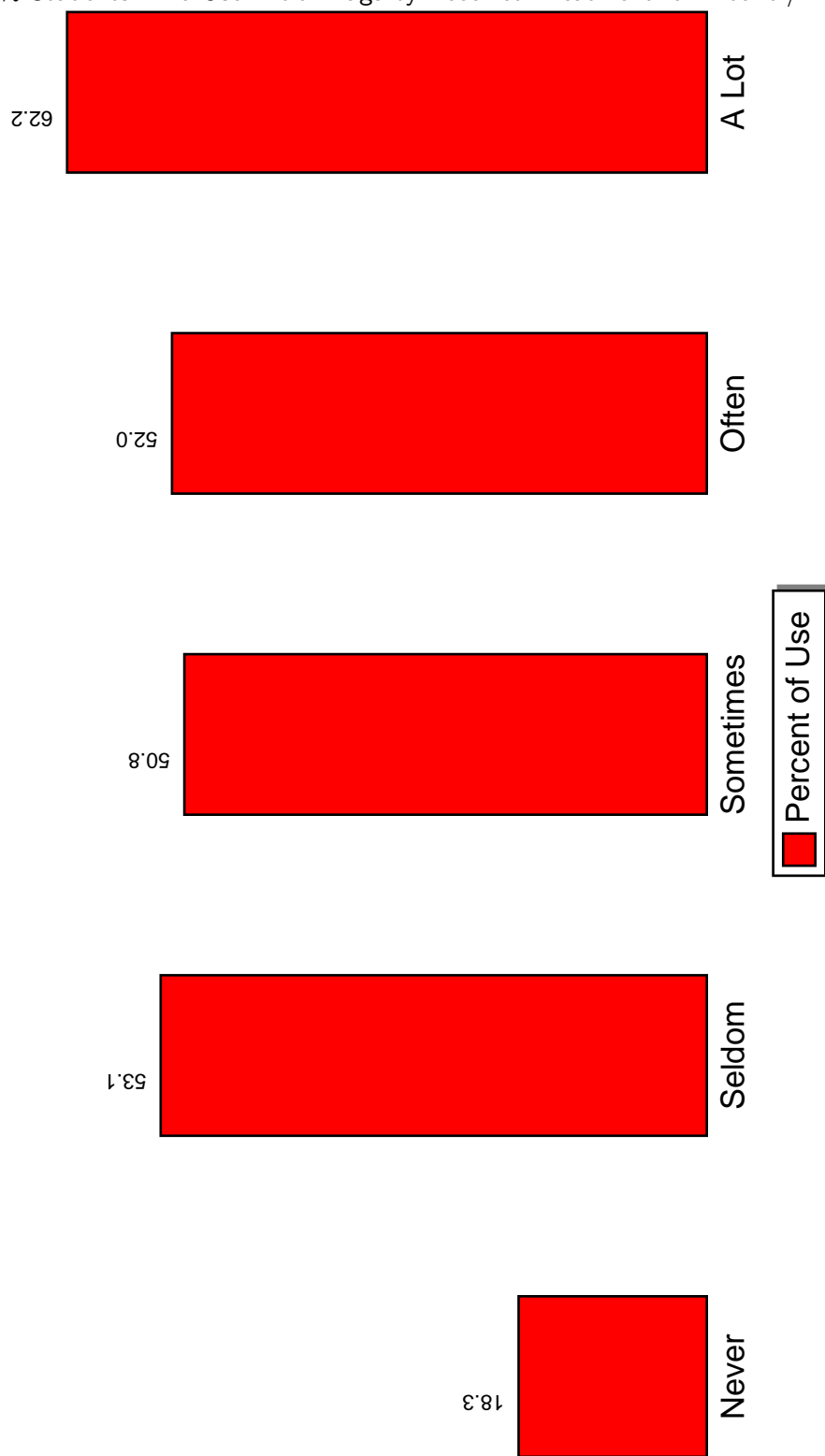




Figure 3.26: % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use

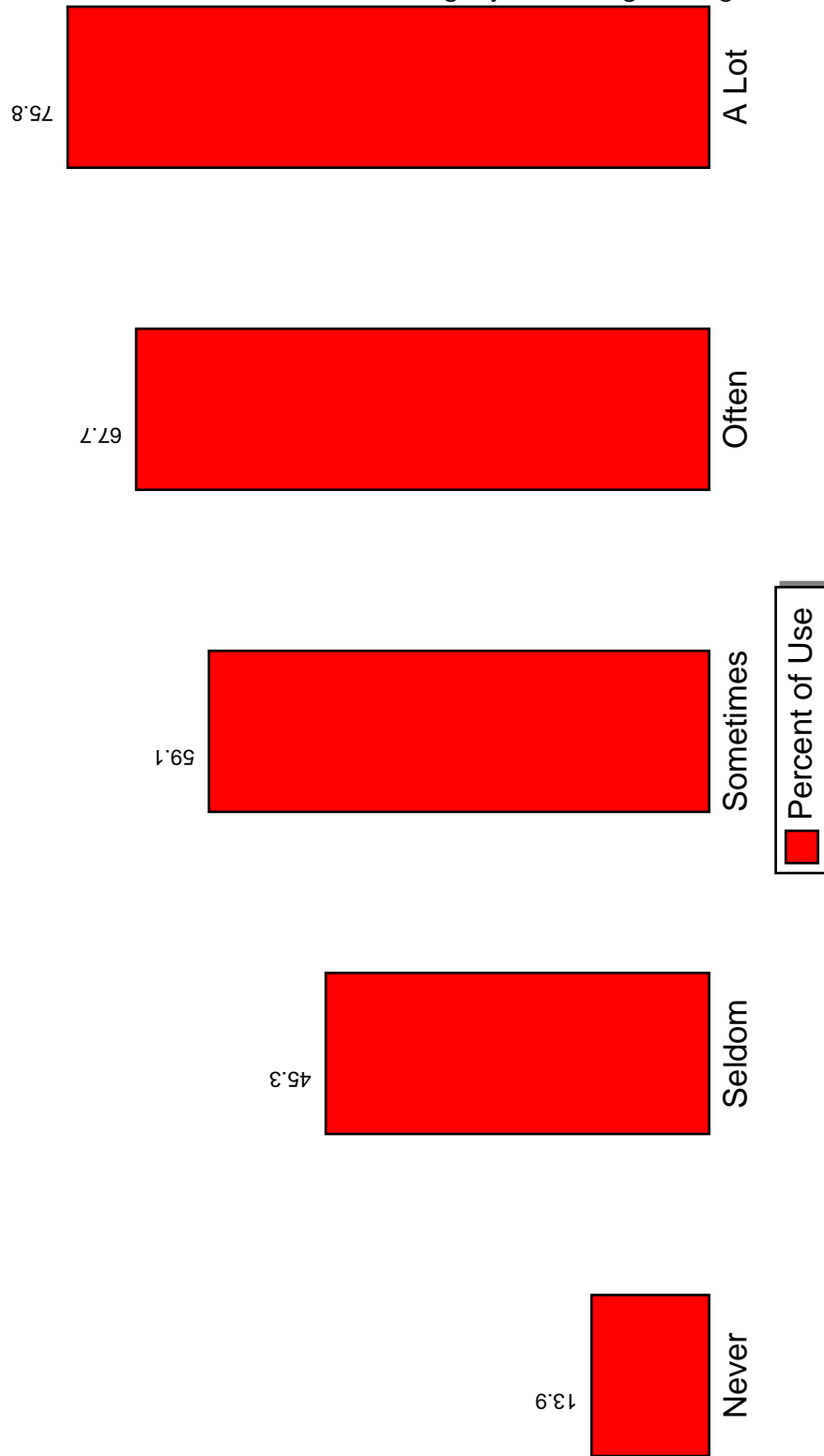
% Students Who Use Illicit Drugs by  
Received Treatment for Alcohol/Drug Use



Source: PRIDE Surveys

### % Students Who Use Illicit Drugs by Been Caught Using Alcohol

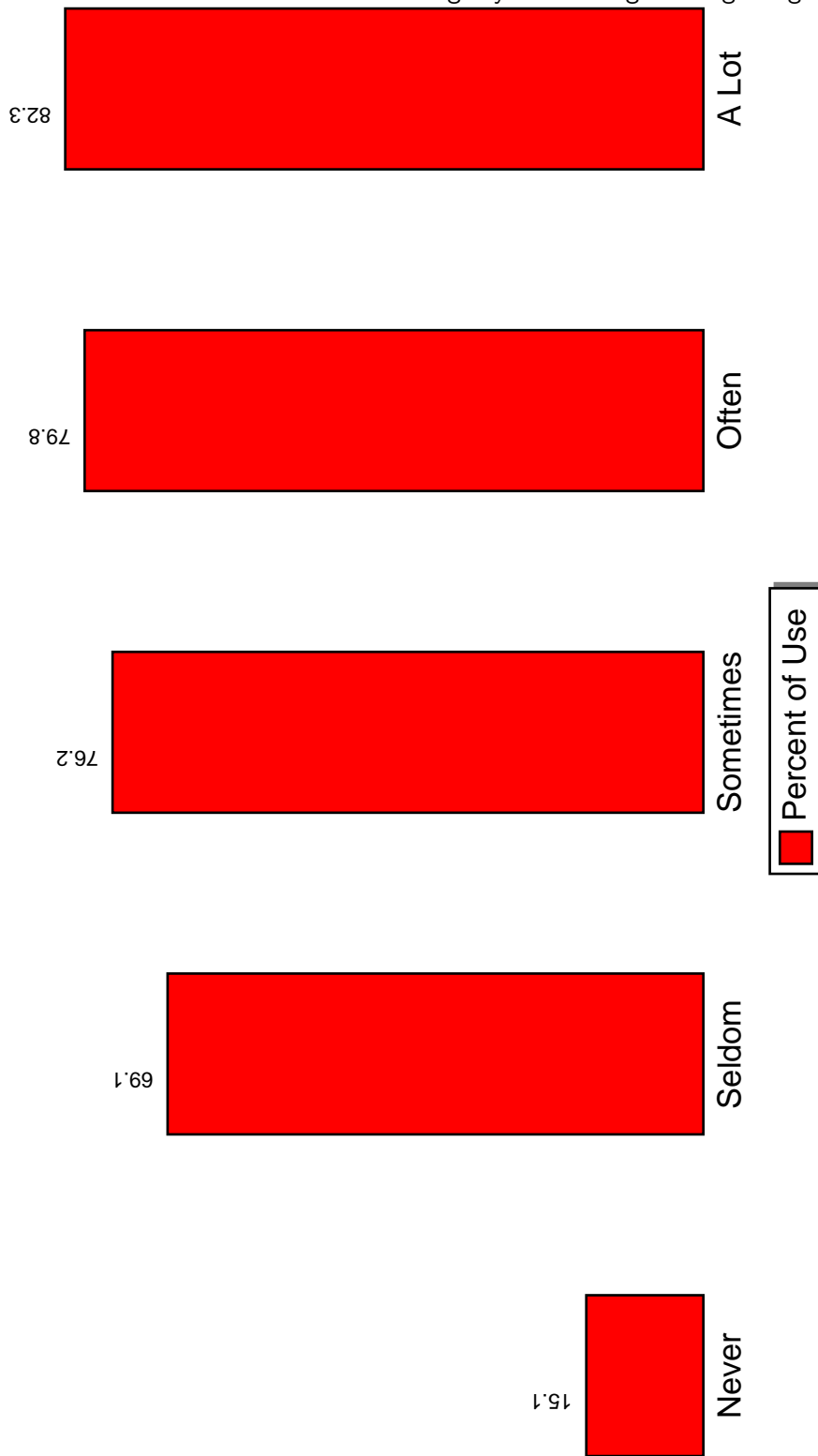
Figure 3.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



Source: PRIDE Surveys

### % Students Who Use Illicit Drugs by Been Caught Using Drugs

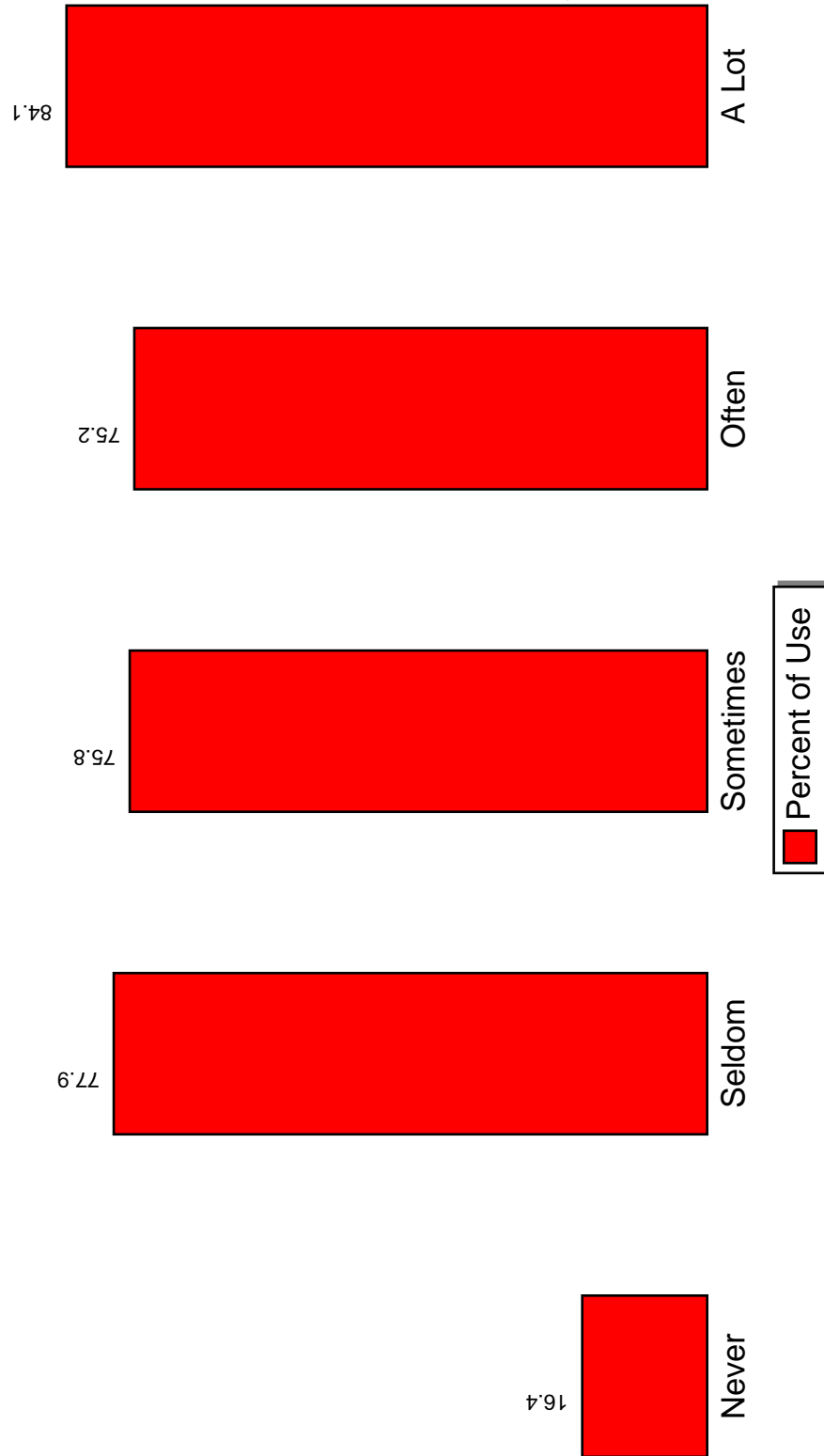
Figure 3.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



Source: PRIDE Surveys

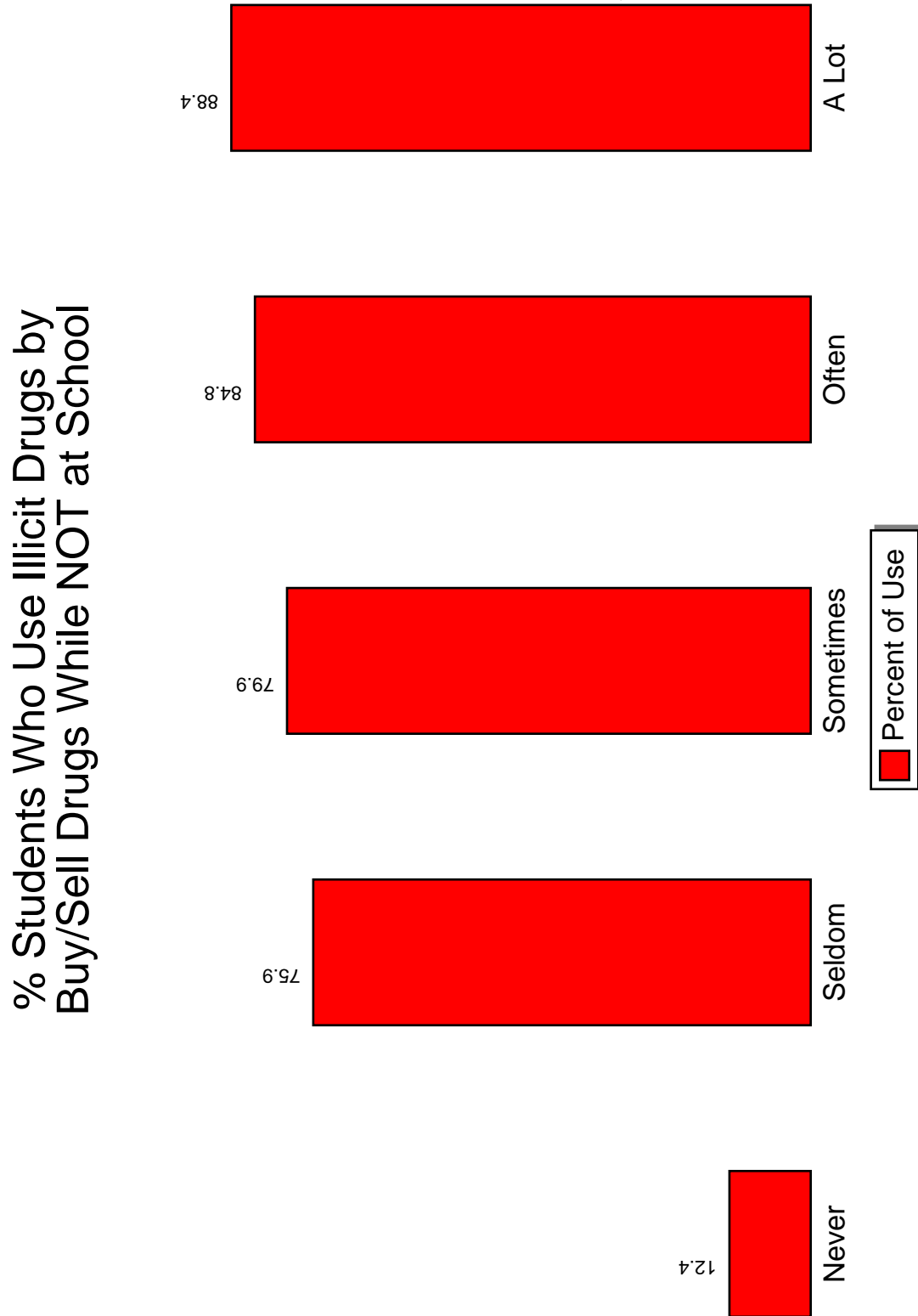
### % Students Who Use Illicit Drugs by Buy/Sell Drugs at School

Figure 3.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School



Source: PRIDE Surveys

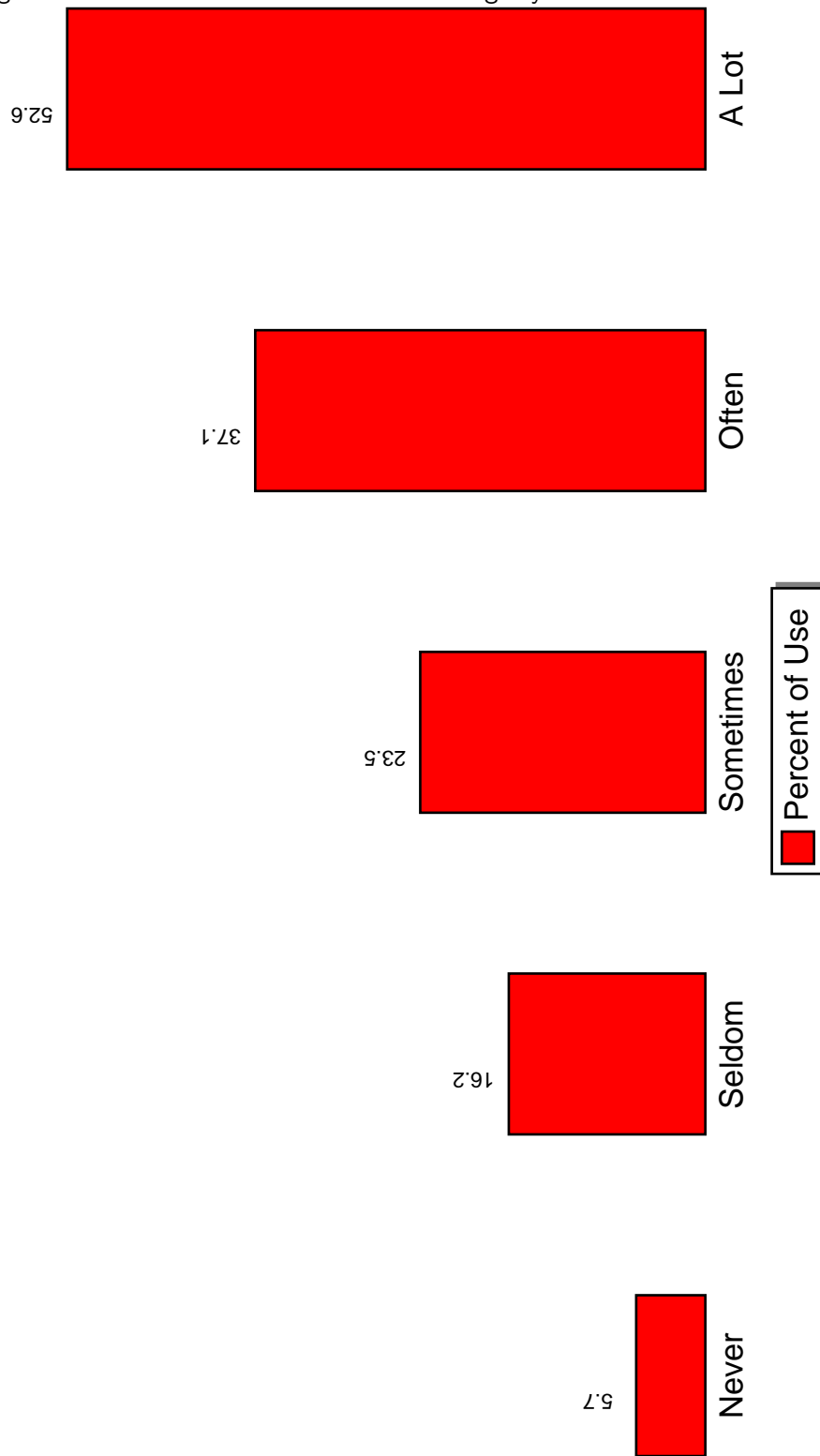
Figure 3.30: % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School



Source: PRIDE Surveys

### % Students Who Use Illicit Drugs by Friends Use Alcohol

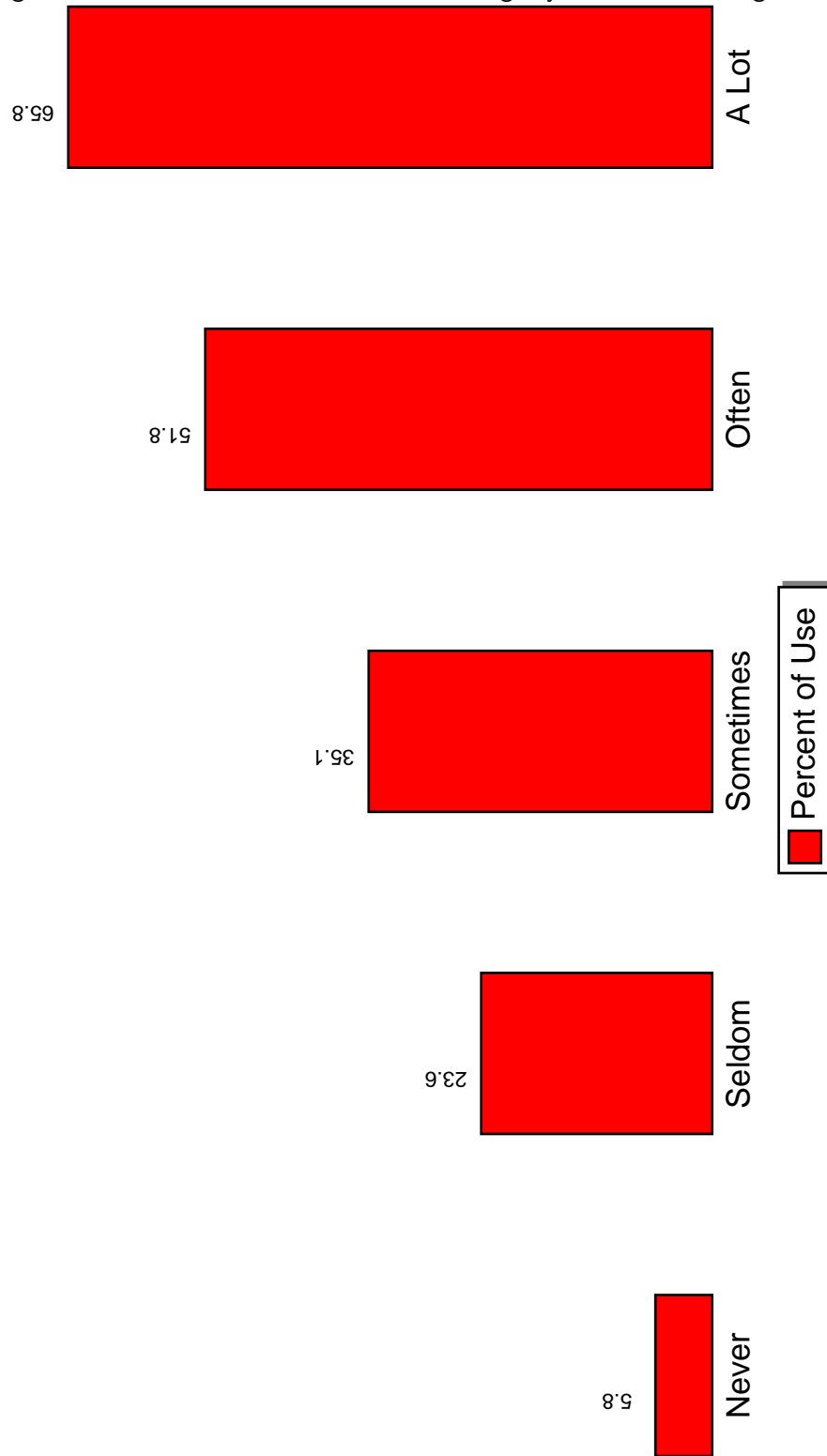
Figure 3.31: % Students Who Use Illicit Drugs by Friends Use Alcohol



Source: PRIDE Surveys

### % Students Who Use Illicit Drugs by Friends Use Drugs

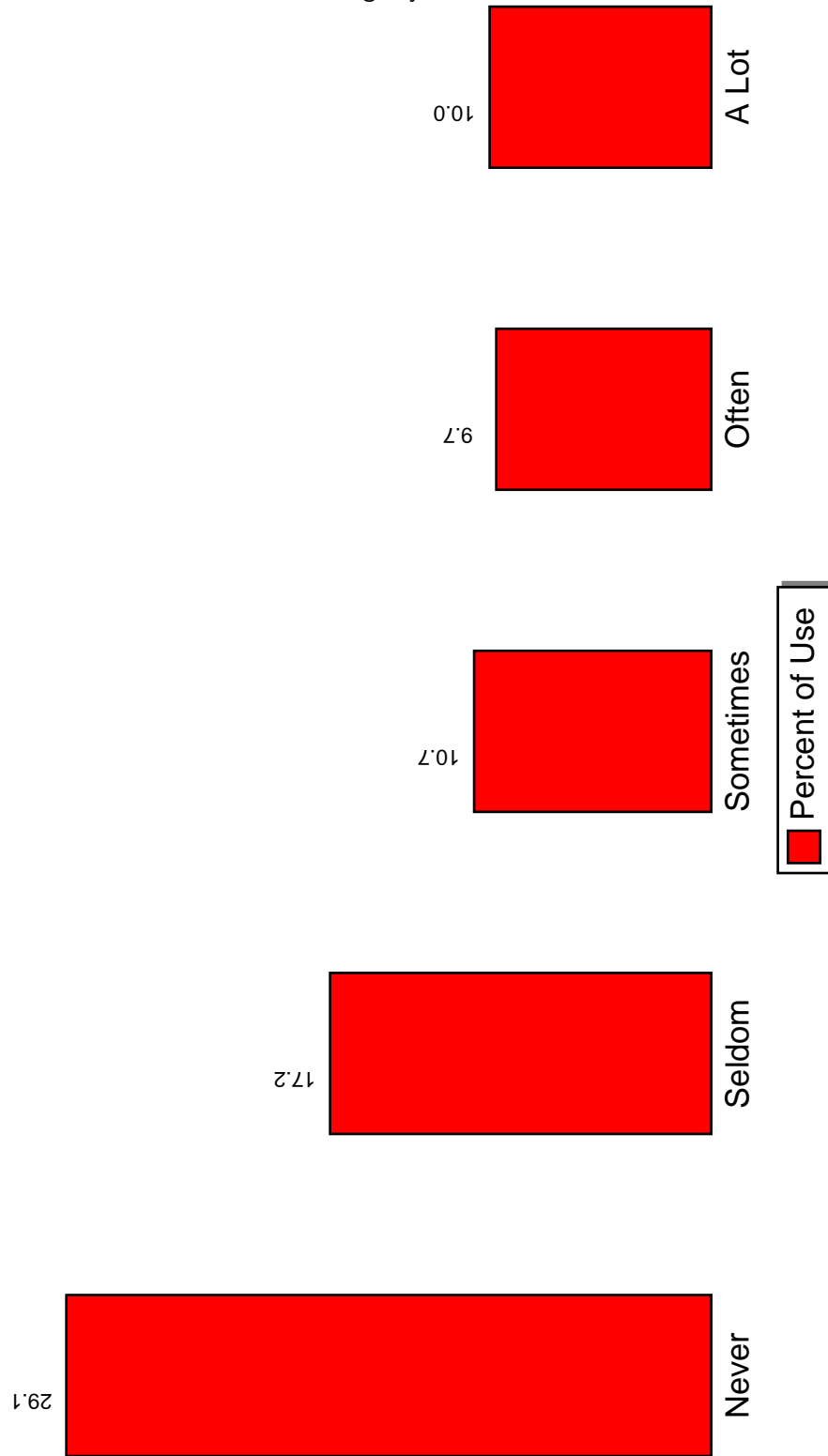
Figure 3.32: % Students Who Use Illicit Drugs by Friends Use Drugs



Source: PRIDE Surveys

Figure 3.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

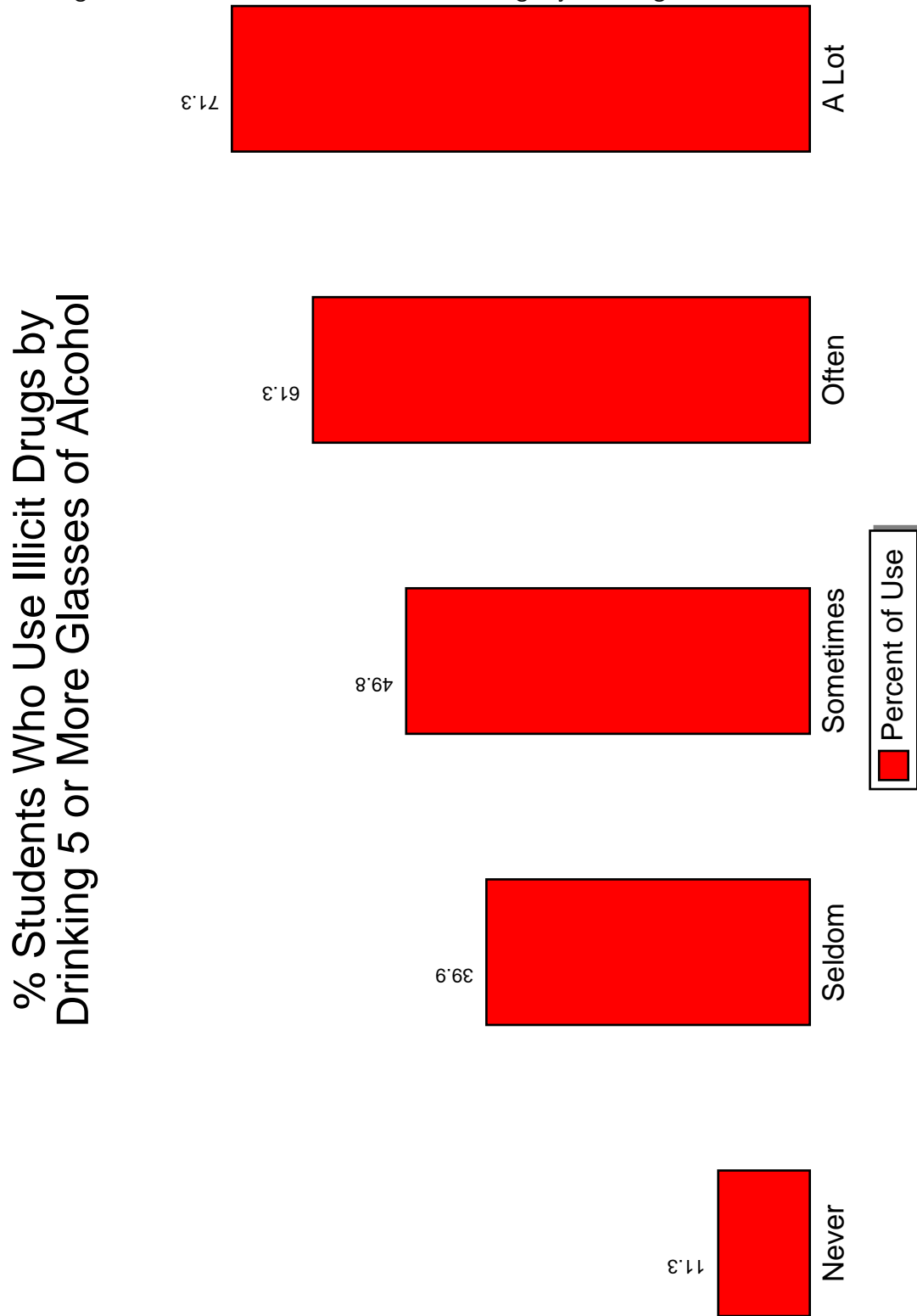
% Students Who Use Illicit Drugs by  
Parents Set Rules About TV, Movies, etc.



Source: PRIDE Surveys

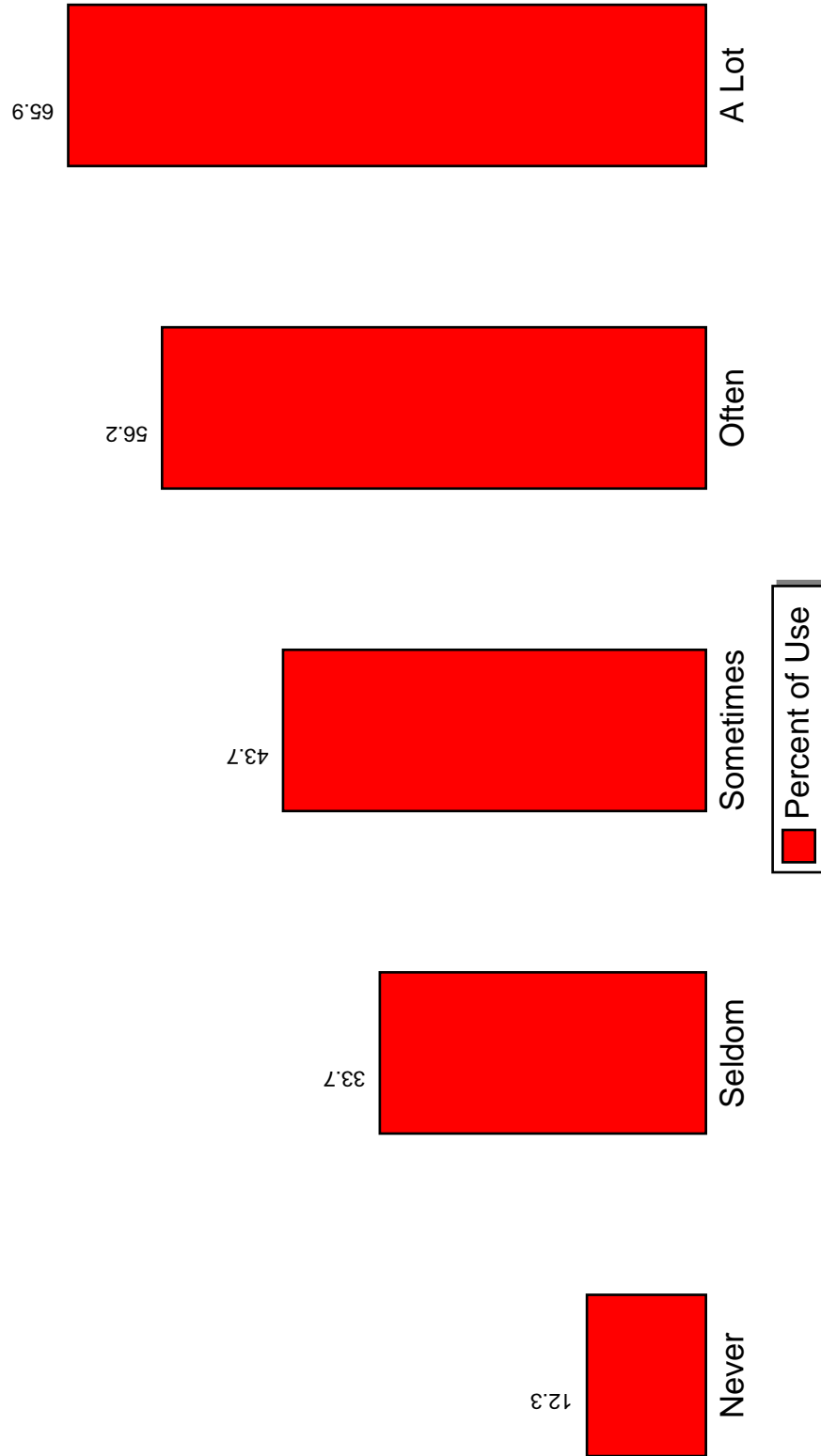


Figure 3.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



## % Students Who Use Illicit Drugs by Skipped School

Figure 3.35: % Students Who Use Illicit Drugs by Skipped School



Source: PRIDE Surveys

## Chapter 4

# Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question } \textit{How Often Do You Use Liquor}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

## 4.1 Guns

Total number of students surveyed = 60115

2626 students report carrying a gun to school. (4.7% of total responding)

Of the 2626 students who report carrying a gun to school,

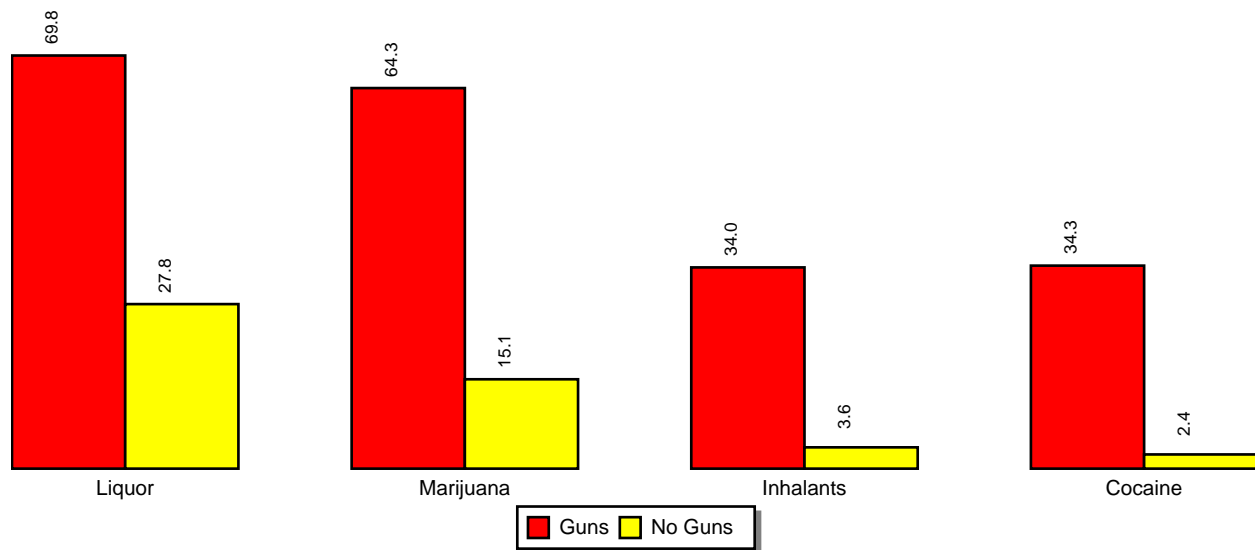
1782 report using liquor (69.8%)

1640 report using marijuana (64.3%).

862 report using inhalants (34.0%).

873 report using cocaine (34.3%).

Figure 4.1: Drug Use of Students Who Carry Guns vs Students Who Do Not  
Drug Use of Students Who Carry Guns vs Students Who Do Not



Source: PRIDE Surveys

Drug	Guns	No Guns	Ratio
Liquor	69.8%	27.8%	2.5
Marijuana	64.3%	15.1%	4.3
Cocaine	34.3%	2.4%	14.3
Inhalants	34.0%	3.6%	9.4
N of Students	2626	53024	

## 4.2 Gangs

Total number of students surveyed = 60115

8441 students report taking part in gang activities, (14.3% of total responding)

Of the 8441 students who report taking part in gang activities,

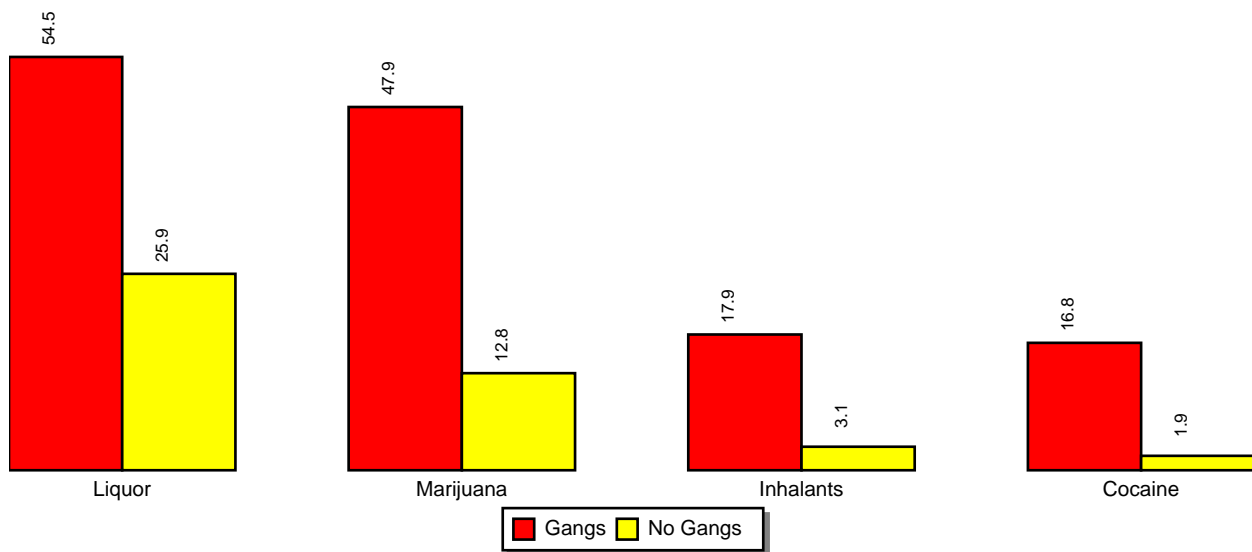
4417 report using liquor (54.5%)

3876 report using marijuana (47.9%).

1450 report using inhalants (17.9%).

1358 report using cocaine (16.8%).

Figure 4.2: Drug Use of Students In Gangs vs Students Not In Gangs  
Drug Use of Students In Gangs vs Students Not In Gangs



Source: PRIDE Surveys

Drug	Gangs	No Gangs	Ratio
Liquor	54.5%	25.9%	2.1
Marijuana	47.9%	12.8%	3.7
Cocaine	16.8%	1.9%	8.8
Inhalants	17.9%	3.1%	5.8
N of Students	8441	50565	

### 4.3 Suicide

Total number of students surveyed = 60115

4334 students report thinking *Often* or *A Lot* about committing suicide. (7.3% of total responding)

Of the 4334 students thinking *Often* or *A Lot* about committing suicide,

2213 report using liquor (52.8%)

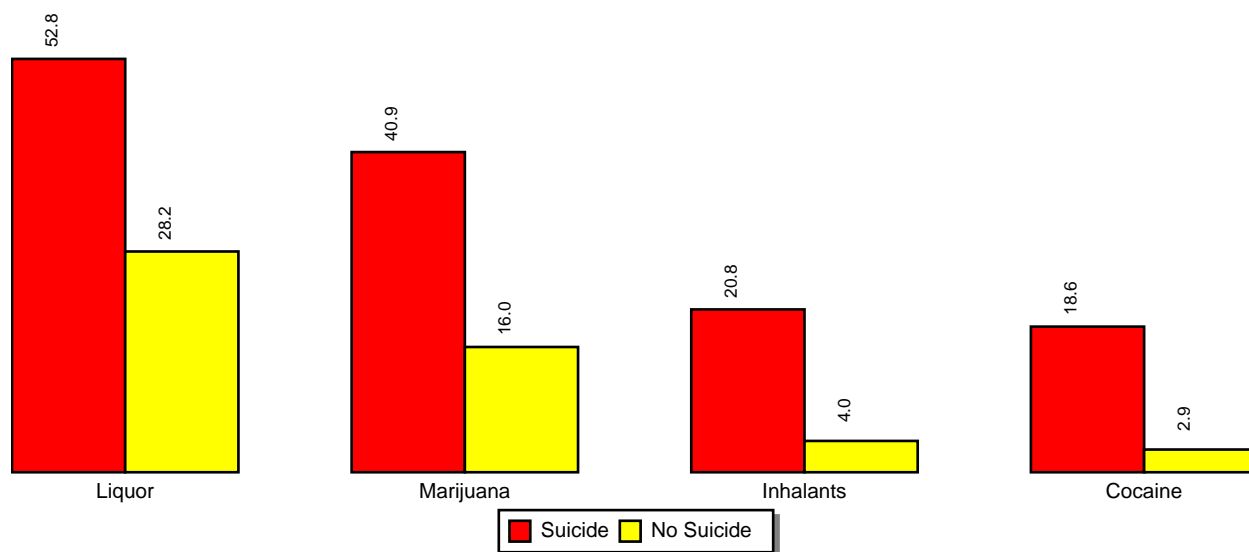
1713 report using marijuana (40.9%).

871 report using inhalants (20.8%).

779 report using cocaine (18.6%).

Figure 4.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide  
Often or a Lot vs Students Who Do Not



Drug	Suicide	No Suicide	Ratio
Liquor	52.8%	28.2%	1.9
Marijuana	40.9%	16.0%	2.6
Cocaine	18.6%	2.9%	6.4
Inhalants	20.8%	4.0%	5.2
N of Students	4334	54672	

## 4.4 Threatening Behaviors

Total number of students surveyed = 60115

21235 students report threatening to harm another student. (38.0% of total responding)

Of the 21235 students who report threatening to harm,

2133 report carrying a gun to school (10.1%)

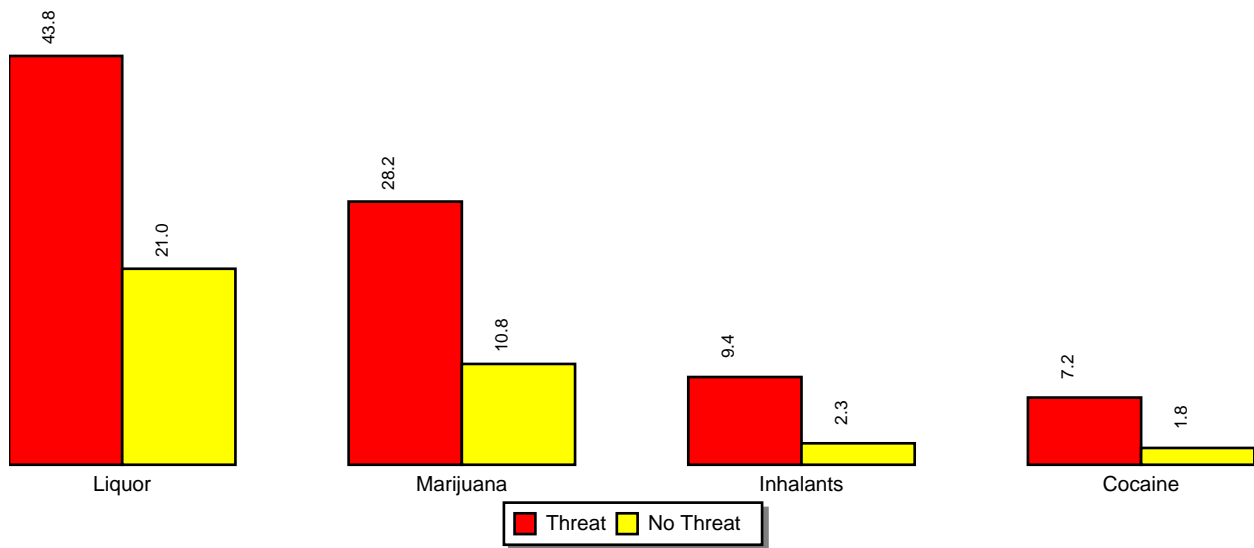
9189 report using liquor (43.8%)

5912 report using marijuana (28.2%).

1969 report using inhalants (9.4%).

1499 report using cocaine (7.2%).

Figure 4.4: Drug Use of Students Who Threaten vs Students Who Do Not  
Drug Use of Students Who Threaten vs Students Who Do Not



Source: PRIDE Surveys

Drug	Threat	No Threat	Ratio
Liquor	43.8%	21.0%	2.1
Marijuana	28.2%	10.8%	2.6
Cocaine	7.2%	1.8%	4.0
Inhalants	9.4%	2.3%	4.1
N of Students	21235	34583	

## 4.5 Trouble With The Police

Total number of students surveyed = 60115

14893 students report getting in trouble with the police. (25.3% of total responding)

Of the 14893 students who report getting in trouble with the police,

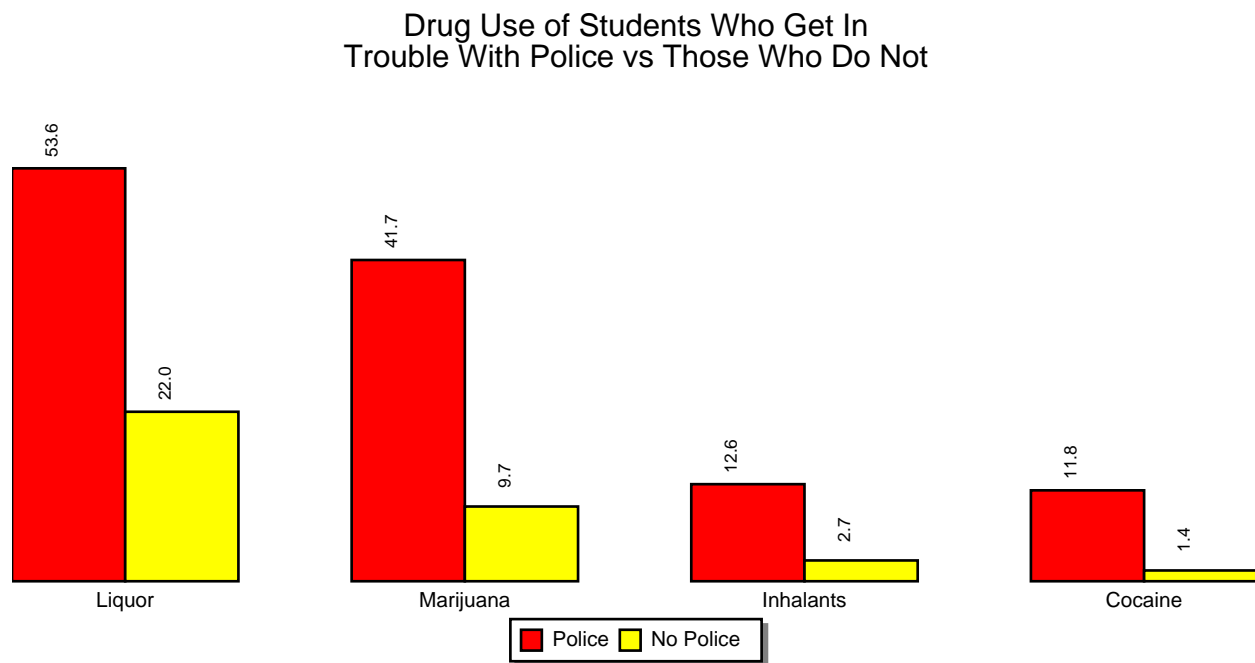
7718 report using liquor (53.6%)

5997 report using marijuana (41.7%).

1807 report using inhalants (12.6%).

1692 report using cocaine (11.8%).

Figure 4.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Source: PRIDE Surveys

Drug	Police	No Police	Ratio
Liquor	53.6%	22.0%	2.4
Marijuana	41.7%	9.7%	4.3
Cocaine	11.8%	1.4%	8.4
Inhalants	12.6%	2.7%	4.7
N of Students	14893	43919	



## 4.6 Personal Safety

Total number of students surveyed = 60115

10994 students report being afraid another student will hurt them at school. (19.9% of total responding)

Of these 10994 students, 1115 report carrying a gun to school (10.2%).

10833 students report getting hurt at school. (19.5% of total responding)

Of these 10833 students, 1397 report carrying a gun to school (13.0%).

## 4.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

### 4.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities ( <i>Never/Seldom</i> )	56.5%
Attend church or synagogue ( <i>Never/Seldom</i> )	17.5%
Take part in gangs ( <i>Seldom/Some/Often/A Lot</i> )	14.3%
Substance Availability ( <i>Fairly/Very Easy to get</i> )	
Cigarettes	44.9%
Smokeless Tobacco	34.1%
Cigars	34.7%
Beer	43.4%
Wine Coolers	43.8%
Liquor	38.4%
Marijuana	31.8%
Cocaine	17.7%
Uppers	16.6%
Downers	17.8%
Inhalants	24.2%
Hallucinogens	15.2%
Heroin	14.2%
Steroids	15.7%
Ecstasy	16.6%
OxyContin	15.7%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

### 4.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities ( <i>Often/A Lot</i> )	27.5%
Attend church or synagogue ( <i>Often/A Lot</i> )	64.3%
Take part in gangs ( <i>Never</i> )	85.7%
Substance Availability ( <i>Cannot Get</i> )	
Cigarettes	47.7%
Smokeless Tobacco	58.1%
Cigars	55.8%
Beer	46.4%
Wine Coolers	45.5%
Liquor	51.1%
Marijuana	58.1%
Cocaine	69.7%
Uppers	71.3%
Downers	70.7%
Inhalants	67.6%
Hallucinogens	72.4%
Heroin	73.1%
Steroids	72.3%
Ecstasy	71.4%
OxyContin	72.7%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

### 4.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades ( <i>Never/Seldom</i> )	4.0%
Play on school sports teams ( <i>Never/Seldom</i> )	49.4%
Join in school activities ( <i>Never/Seldom</i> )	47.2%
Trouble at school ( <i>Often/A Lot</i> )	9.9%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities or sports teams); and *early anti-social behavior* (get into trouble at school often or a lot).

#### 4.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades ( <i>Often/A Lot</i> )	64.2%
Play on school sports teams ( <i>Often/A Lot</i> )	36.5%
Join in school activities ( <i>Often/A Lot</i> )	38.3%
Trouble at school ( <i>Never/Seldom</i> )	67.7%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities or sports teams often or a lot); and *pro-social development* (never or seldom get into trouble at school).

#### 4.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about tobacco ( <i>Never/Seldom</i> )	38.1%
Parents talk about alcohol ( <i>Never/Seldom</i> )	39.0%
Parents talk about drugs ( <i>Never/Seldom</i> )	34.8%
Parents set clear rules ( <i>Never/Seldom</i> )	10.1%
Parents enforce rules ( <i>Never/Seldom</i> )	18.0%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

#### 4.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about tobacco ( <i>Often/A Lot</i> )	37.9%
Parents talk about alcohol ( <i>Often/A Lot</i> )	37.7%
Parents talk about drugs ( <i>Often/A Lot</i> )	42.8%
Parents set clear rules ( <i>Often/A Lot</i> )	74.8%
Parents enforce rules ( <i>Often/A Lot</i> )	60.1%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

### 4.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students ( <i>One or more times</i> )	38.0%
Trouble with police ( <i>Seldom/Sometimes/Often/A Lot</i> )	25.3%
Think about suicide ( <i>Often/A Lot</i> )	7.3%
Harmful to health ( <i>No/Some Harm</i> )	
Cigarettes	18.5%
Smokeless Tobacco	21.5%
Cigars	25.1%
Beer	39.2%
Wine Coolers	55.8%
Liquor	28.0%
Marijuana	19.2%
Cocaine	6.5%
Uppers	8.9%
Downers	13.0%
Inhalants	16.2%
Hallucinogens	8.8%
Heroin	7.4%
Steroids	12.0%
Ecstasy	9.1%
OxyContin	10.2%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

### 4.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students ( <i>Never</i> )	62.0%
Trouble with police ( <i>Never</i> )	74.7%
Think about suicide ( <i>Never/Seldom</i> )	85.2%
Harmful to health ( <i>Very Much</i> )	
Cigarettes	53.1%
Smokeless Tobacco	50.9%
Cigars	46.4%
Beer	36.3%
Wine Coolers	27.1%
Liquor	44.7%
Marijuana	66.1%
Cocaine	85.0%
Uppers	78.3%
Downers	68.7%
Inhalants	64.9%
Hallucinogens	77.4%
Heroin	81.5%
Steroids	69.1%
Ecstasy	78.3%
OxyContin	75.8%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging*, *higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).

## Chapter 5

# Drug-Free Communities Support Program - OJJDP Required Statistics

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas.

**30-Day Use** The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

**Perception of Disapproval** The question *Would your parents disapprove of you...* and *Would your friends disapprove of you...* are used to measure this statistic by reporting the percentage of students who report that parents/friends would *Disapprove* or *Strongly Disapprove* of using tobacco, alcohol and marijuana.

**Age of Onset** The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

## 5.1 Monthly Use

Table 5.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	9674	293	8.5
7th	10768	265	14.7
8th	10457	182	21.8
9th	9108	249	28.5
10th	7288	141	31.8
11th	6534	119	34.2
12th	4929	108	36.9
Jr Hi	30899	740	15.2
Sr Hi	27859	617	32.2
Total	58758	1357	23.2

Table 5.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	9687	280	6.2
7th	10790	243	11.0
8th	10478	161	16.9
9th	9127	230	21.0
10th	7302	127	23.5
11th	6546	107	24.4
12th	4934	103	27.2
Jr Hi	30955	684	11.5
Sr Hi	27909	567	23.5
Total	58864	1251	17.2



Table 5.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	9595	372	3.1
7th	10662	371	6.8
8th	10381	258	10.7
9th	9040	317	15.0
10th	7254	175	16.5
11th	6488	165	17.1
12th	4904	133	17.3
Jr Hi	30638	1001	6.9
Sr Hi	27686	790	16.3
Total	58324	1791	11.4

## 5.2 Perception of Risk

Table 5.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	9684	283	84.5
7th	10758	275	79.8
8th	10390	249	74.4
9th	9081	276	72.4
10th	7259	170	72.9
11th	6524	129	73.0
12th	4904	133	71.8
Jr Hi	30832	807	79.4
Sr Hi	27768	708	72.6
Total	58600	1515	76.2

Table 5.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	9707	260	90.9
7th	10774	259	88.7
8th	10403	236	86.4
9th	9096	261	87.1
10th	7265	164	88.0
11th	6528	125	88.9
12th	4912	125	88.9
Jr Hi	30884	755	88.6
Sr Hi	27801	675	88.1
Total	58685	1430	88.4

Table 5.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	9573	394	90.5
7th	10656	377	86.6
8th	10307	332	82.2
9th	9014	343	76.6
10th	7197	232	74.8
11th	6483	170	73.4
12th	4887	150	73.0
Jr Hi	30536	1103	86.3
Sr Hi	27581	895	74.7
Total	58117	1998	80.8

### 5.3 Perception of Disapproval

Table 5.7: Perception of Parents Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	8976	991	69.2
7th	9890	1143	70.5
8th	9744	895	74.4
9th	8399	958	76.2
10th	6744	685	78.2
11th	6071	582	79.3
12th	4602	435	77.0
Jr Hi	28610	3029	71.4
Sr Hi	25816	2660	77.6
Total	54426	5689	74.3

Table 5.8: Perception of Parents Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	8963	1004	69.2
7th	9884	1149	69.6
8th	9729	910	72.6
9th	8384	973	73.7
10th	6741	688	76.2
11th	6059	594	76.1
12th	4606	431	74.3
Jr Hi	28576	3063	70.5
Sr Hi	25790	2686	75.0
Total	54366	5749	72.6

Table 5.9: Perception of Parents Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	8967	1000	70.2
7th	9869	1164	71.9
8th	9726	913	76.8
9th	8369	988	78.7
10th	6726	703	81.3
11th	6049	604	82.6
12th	4591	446	82.4
Jr Hi	28562	3077	73.0
Sr Hi	25735	2741	81.0
Total	54297	5818	76.8

Table 5.10: Perception of Friends Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	8691	1276	53.4
7th	9577	1456	49.0
8th	9538	1101	46.3
9th	8237	1120	44.4
10th	6615	814	45.0
11th	5966	687	43.7
12th	4533	504	42.8
Jr Hi	27806	3833	49.5
Sr Hi	25351	3125	44.1
Total	53157	6958	46.9

Table 5.11: Perception of Friends Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	8663	1304	53.2
7th	9565	1468	48.3
8th	9542	1097	42.7
9th	8229	1128	38.3
10th	6615	814	37.8
11th	5967	686	35.3
12th	4522	515	33.7
Jr Hi	27770	3869	47.9
Sr Hi	25333	3143	36.6
Total	53103	7012	42.5

Table 5.12: Perception of Friends Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	8680	1287	56.2
7th	9544	1489	52.7
8th	9533	1106	52.0
9th	8223	1134	49.3
10th	6597	832	50.4
11th	5952	701	51.7
12th	4518	519	51.4
Jr Hi	27757	3882	53.5
Sr Hi	25290	3186	50.5
Total	53047	7068	52.1

## 5.4 Age of First Use

Table 5.13: When did you first use any alcohol?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	9589	335	3.611	4	10
7th	10654	388	4.226	4	10
8th	10330	300	4.836	5	11
9th	8887	394	5.377	5	11
10th	6930	333	5.977	6	12
11th	5830	432	6.237	6	12
12th	4083	682	6.405	6	12
Jr Hi	30573	1023	4.358	4	10
Sr Hi	25730	1841	5.899	6	12
Total	56303	2864	5.216	5	11

Table 5.14: When did you first use any tobacco?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	9594	329	3.637	4	10
7th	10677	367	4.207	4	10
8th	10355	278	4.778	5	11
9th	8957	374	5.231	5	11
10th	7081	270	5.696	6	12
11th	6111	310	5.894	6	12
12th	4464	465	6.084	6	12
Jr Hi	30626	974	4.363	4	10
Sr Hi	26613	1419	5.651	6	12
Total	57239	2393	5.109	5	11

Table 5.15: When did you first use marijuana?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	9569	398	4.866	5	11
7th	10588	445	5.519	6	12
8th	10282	357	6.065	6	12
9th	8916	441	6.660	7	13
10th	7110	319	7.350	7	13
11th	6391	262	7.963	8	14
12th	4812	225	8.302	8	14
Jr Hi	30439	1200	5.717	6	12
Sr Hi	27229	1247	7.504	8	14
Total	57668	2447	6.989	7	13



## Chapter 6

# Narrative Report

### 6.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

### 6.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

### 6.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 6.1. Section 6.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 6.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- friends' use of drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 6.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2002-2003 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.

It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the PRIDE Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 6.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

### 6.2.1 Tobacco

#### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

## Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **29.5** percent reported smoking cigarettes within the past year, **11.3** percent reported using smokeless tobacco and **18.9** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **18.2** percent reported smoking cigarettes within the past year, **7.2** percent reported using smokeless tobacco and **9.9** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

## Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 6.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	2.7	7.8
During School	0.9	2.6
After School	5.7	11.8
Weeknight	3.9	9.4
Weekend	11.7	18.2

Table 6.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.2	2.4
During School	0.9	2.5
After School	2.1	3.8
Weeknight	1.5	2.9
Weekend	3.8	5.6

Table 6.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.1	2.2
During School	0.8	1.6
After School	2.4	4.4
Weeknight	1.8	3.7
Weekend	6.0	11.1

## 6.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

## Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 6.1 and 6.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **23.8** percent of junior high students reported drinking beer and **28.2** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 6.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 6.1: Local Alcohol Use vs 2002-2003 PRIDE National Summary - Junior High  
Local Alcohol Use vs 2002-2003 PRIDE National Summary - Junior High

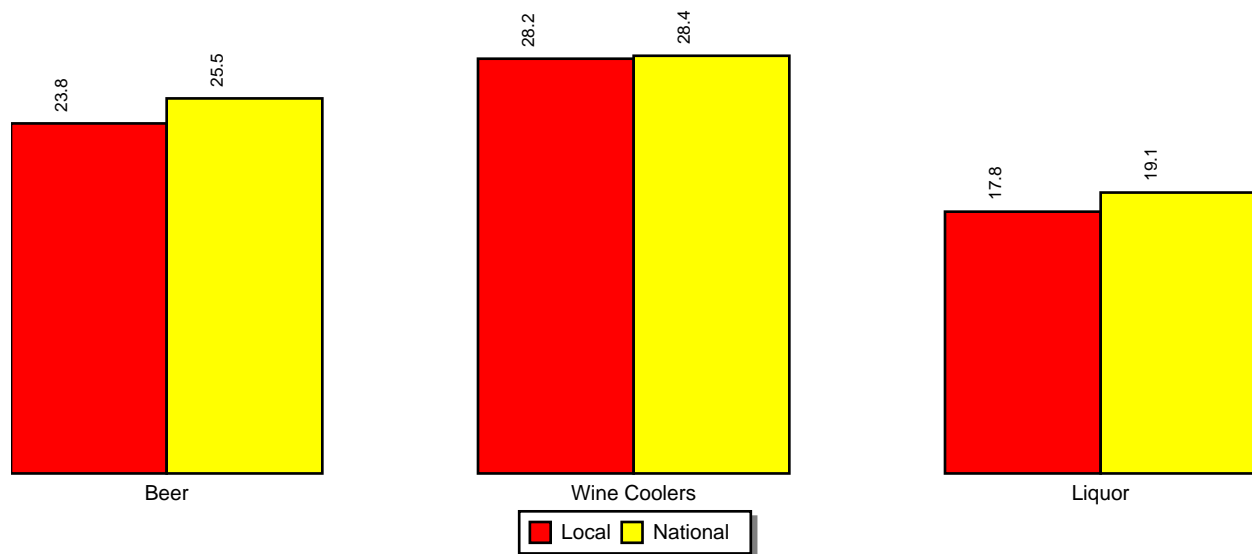


Figure 6.2: Local Alcohol Use vs 2002-2003 PRIDE National Summary - Senior High  
 Local Alcohol Use vs 2002-2003 PRIDE National Summary - Senior High

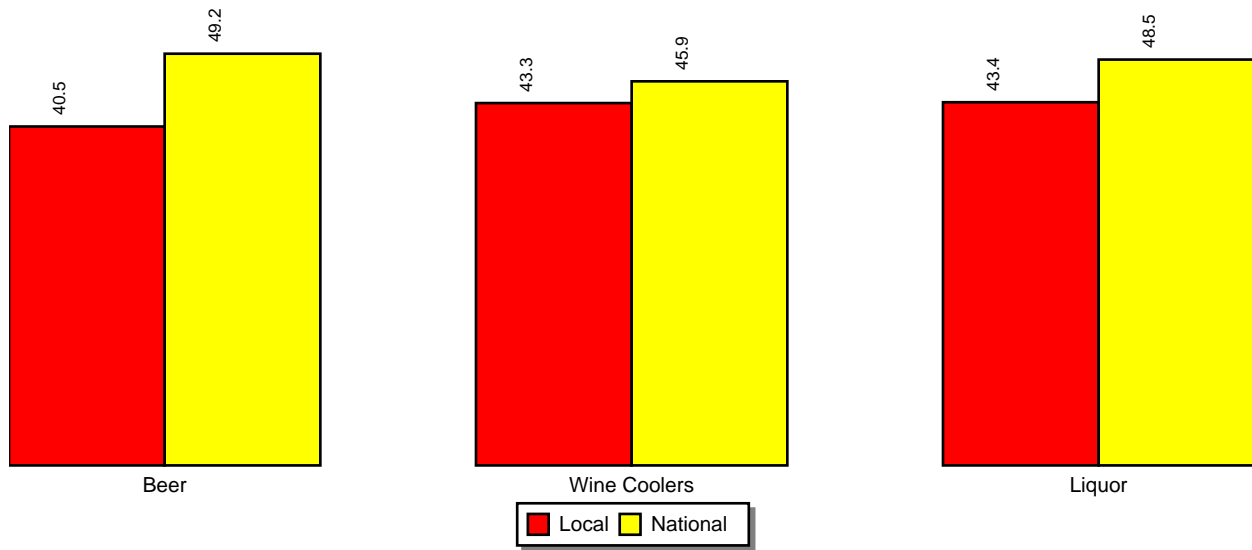


Table 6.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	17.3	30.1
Wine Coolers	11.0	14.8
Liquor	32.1	47.6

Figures based on percentage of students who use.

YOUR NOTES:

## Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 6-3 through 6-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **1.6** percent of the students reported using beer, **1.5** percent reported using wine coolers, and **1.8** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 6-4 indicates that **30.4** percent of the senior high students reported using beer on weekends as compared to **1.8** percent before school, **1.6** percent during school, or **4.8** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 6.3: Time of Alcohol Use by Junior High

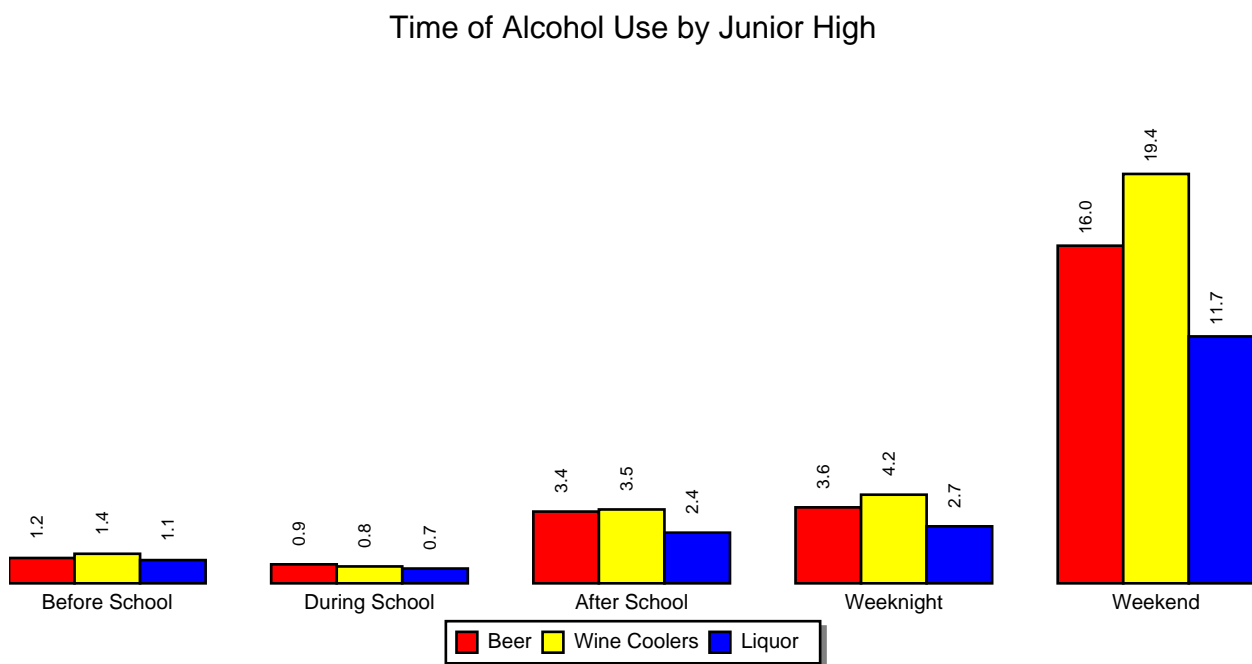
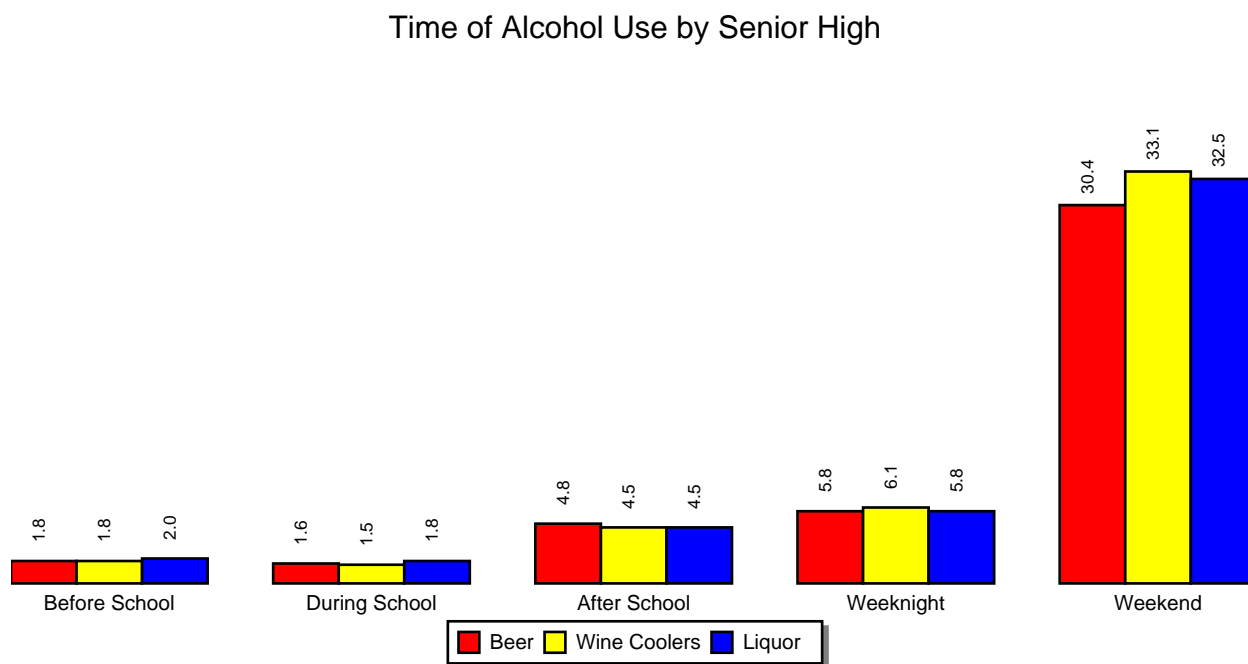




Figure 6.4: Time of Alcohol Use by Senior High



### Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 6.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 6.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	30.6	60.7
Smokeless Tobacco	19.7	50.1
Cigars	20.2	50.8
Beer	29.7	58.6
Wine Coolers	29.8	59.4
Liquor	23.1	55.5

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:

### 6.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

#### Frequency and Effects of Marijuana Use

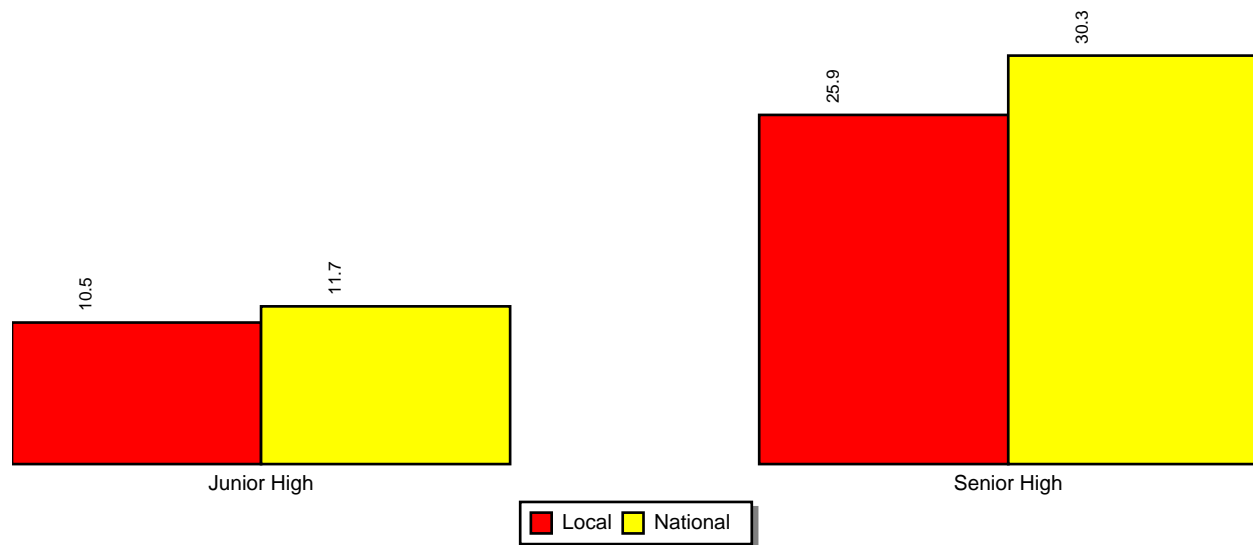
Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 6-5 indicate that **10380** students reported use of marijuana. For junior high students, **10.5** percent reported using marijuana within the past year. This increased to **25.9** percent for senior high students. In addition, when students smoke marijuana, they do so to

get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **75.6** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 6.5: Local Marijuana Use vs 2002-2003 PRIDE National Summary

#### Local Marijuana Use vs 2002-2003 PRIDE National Summary



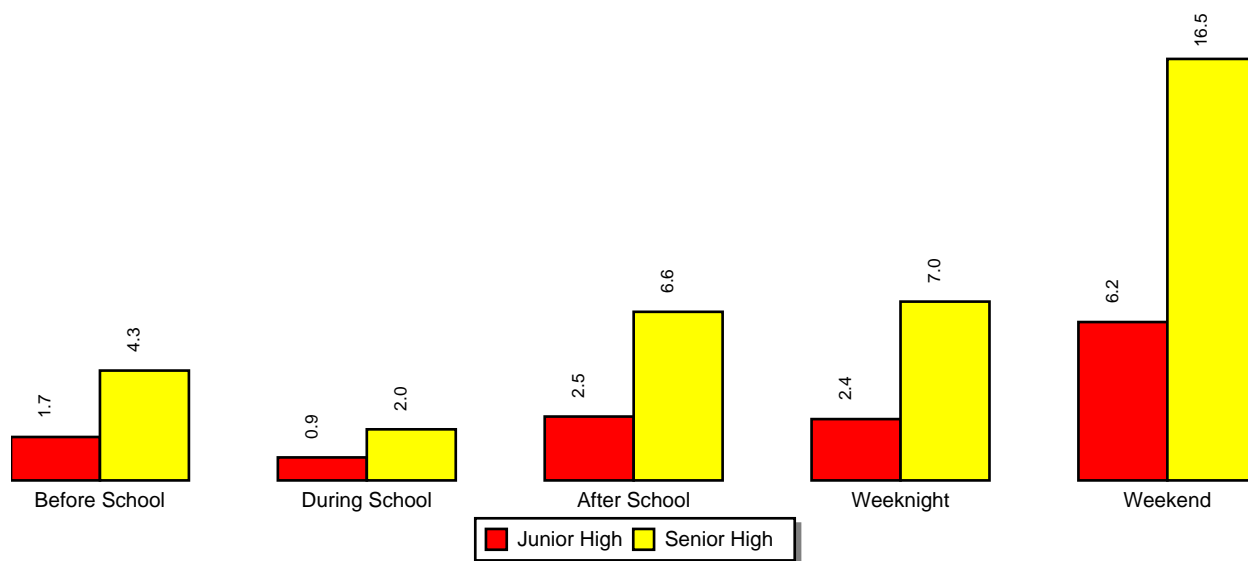
#### Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 6-6 presents percentage data on times of marijuana use by your students.

Weekends were the most popular time for smoking marijuana. For example, **16.5** percent of the high school students reported smoking marijuana on weekends as compared to **7.0** percent for week nights, **6.6** percent before school, **2.0** percent during school, and **4.3** percent after school.

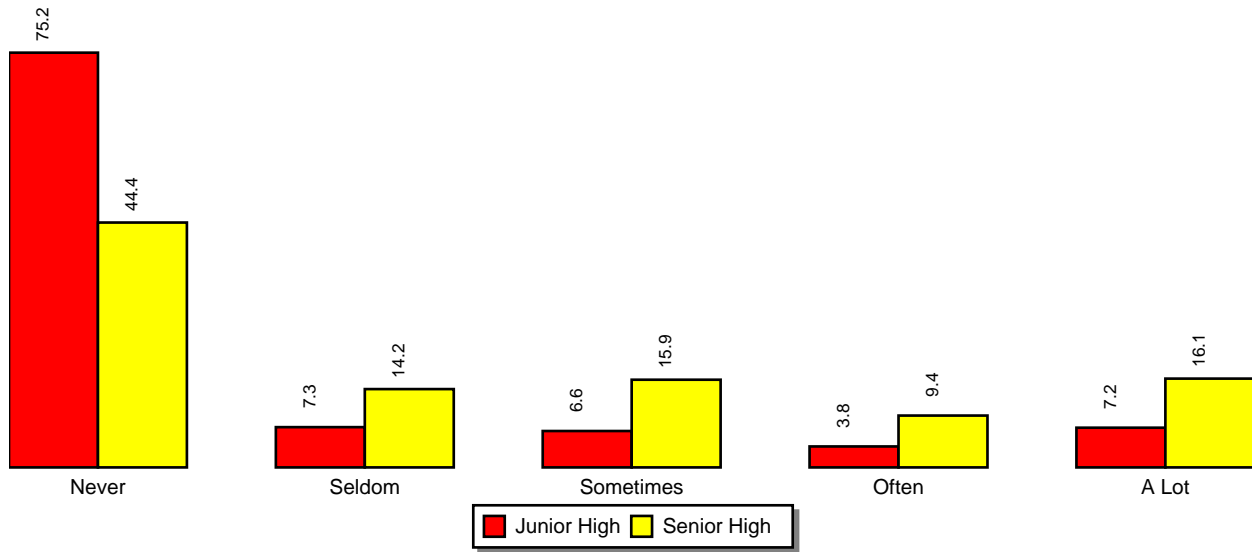
Figure 6.6: Time of Marijuana Use by Junior and Senior High Students

## Time of Marijuana Use by Junior and Senior High Students

**Friends' Use & First Use of Marijuana**

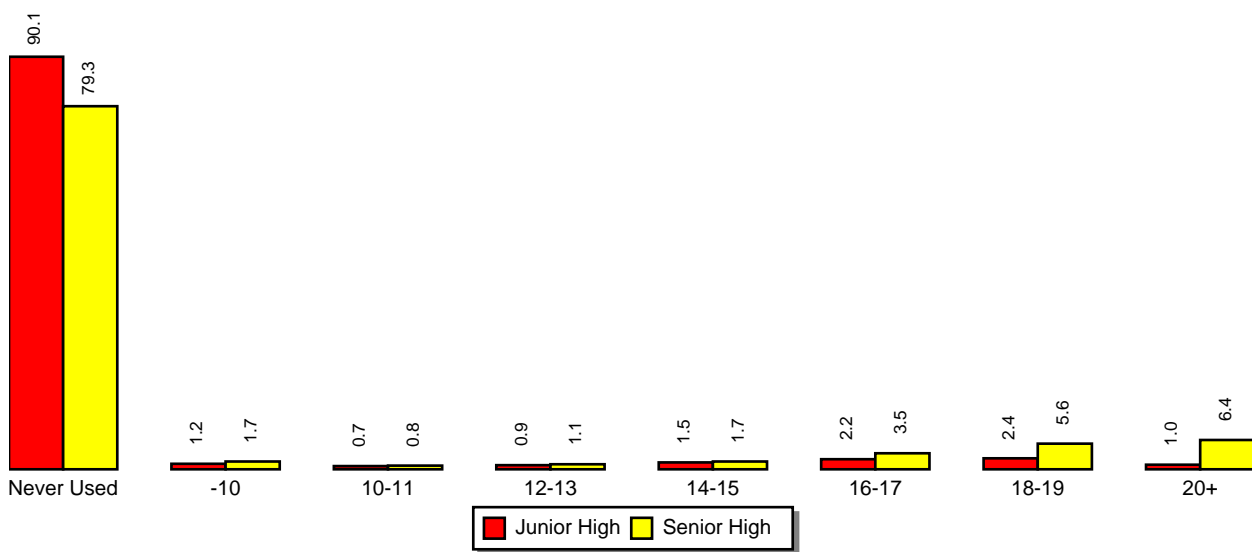
Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. Figure 6-7 presents percentage data on friends' use of your students.

Figure 6.7: Friends' Use of Illicit Drugs by Junior & Senior High Students  
 Friends' Use of Illicit Drugs by Junior & Senior High Students



It is important to remember that early use is an indicator of increased risk for addiction. Figure 6-8 presents data on age of first use of marijuana for your students.

Figure 6.8: First Use of Marijuana by Junior & Senior High Students  
 First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

## 6.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

### 6.3.1 Cocaine, Uppers, and Downers

#### Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2002-2003 PRIDE data, **21.3** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.



In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

### Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

### Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphetamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

## Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

## Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2002-2003 PRIDE Questionnaire National Summary* results of 109919 responses indicated that 3.1 percent of the junior high students and 6.4 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 5068 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2002-2003 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 3.3 percent for junior high students and 7.2 percent for senior high students. Use of downers was closer to that reported for cocaine (3.5 percent for junior high students and 7.7 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 6.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **66.0** percent of your cocaine using senior high students reported getting *Very High* or *Bombed/Stoned* when they used cocaine. The PRIDE National data indicated 71.6 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 63.7 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of

uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 6.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 6.9: Cocaine, Uppers and Downers Use for Junior and Senior High Students  
Cocaine, Uppers and Downers Use for Junior and Senior High Students

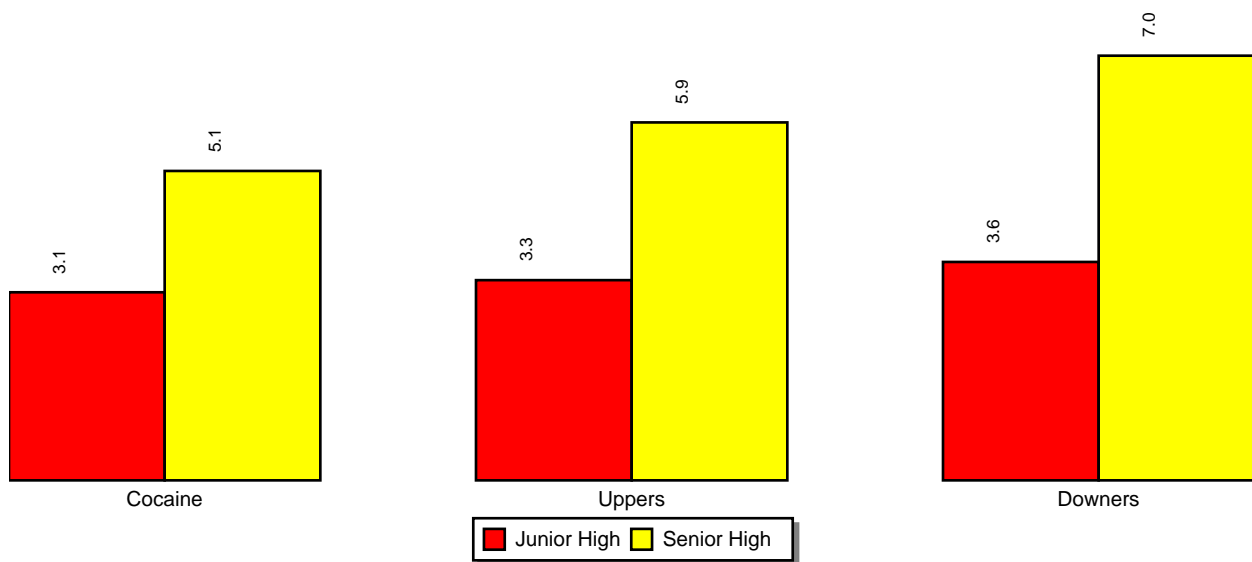


Table 6.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or *em Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	63.1	66.0
Uppers	61.2	61.8
Downers	54.4	54.8

Figures based on percentage of students who use.

YOUR NOTES:

### Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

TIMES OF USE
Before School
During School
After School
Week Nights
Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2002-2003 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 6.7 contains percentage data for times of use for your students and the 2002-2003 PRIDE national data.

The following projections are based on results from the *2002-2003 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 6.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin &amp; Steroids Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
<b>LOCAL</b>					
Cocaine	<b>0.8</b>	<b>1.1</b>	<b>1.0</b>	<b>0.8</b>	<b>2.1</b>
Uppers	<b>1.2</b>	<b>1.6</b>	<b>1.2</b>	<b>1.1</b>	<b>2.5</b>
Downers	<b>1.4</b>	<b>1.6</b>	<b>1.5</b>	<b>1.5</b>	<b>2.9</b>
Inhalants	<b>0.7</b>	<b>1.4</b>	<b>1.0</b>	<b>0.9</b>	<b>1.6</b>
Hallucinogens	<b>0.8</b>	<b>0.9</b>	<b>0.9</b>	<b>0.8</b>	<b>1.9</b>
Heroin	<b>0.7</b>	<b>1.0</b>	<b>0.7</b>	<b>0.5</b>	<b>1.1</b>
Steroids	<b>0.7</b>	<b>1.0</b>	<b>0.9</b>	<b>0.7</b>	<b>1.0</b>
<b>2002-2003 National Summary</b>					
Cocaine	1.1	1.4	1.5	1.4	3.3
Uppers	1.6	1.9	1.8	1.6	3.3
Downers	1.6	2.0	2.0	2.0	3.5
Inhalants	1.0	1.6	1.4	1.2	2.2
Hallucinogens	1.0	1.2	1.2	1.2	2.9
Heroin	0.8	1.2	1.0	0.8	1.6
Steroids	0.9	1.1	1.2	0.8	1.3

### Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get illicit drugs*. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2002-2003 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 11.7 percent of junior high students and 28.7 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (11.2 percent of junior high and 28.0 percent of senior high students) and downers (12.2 percent of junior high and 30.0 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 6.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 6.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	10.2	26.1
Uppers	9.5	24.5
Downers	10.2	26.2
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

### 6.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

#### Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

#### Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

#### Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack*

and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

### **Harmful Effects of Steroids**

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.



Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

### Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2002-2003 PRIDE Questionnaire National Summary* findings, 5.9 percent of junior high and 5.7 percent of the senior high students reported using inhalants. For your students, the comparison was **5.4** percent for junior high and **5.0** percent for senior high students.

Reported hallucinogen use among your students was **2.9** percent for junior high students and **4.6** percent for senior high students. The *2002-2003 PRIDE Questionnaire National Summary* data reported hallucinogen use at 2.6 percent for junior high students and 5.7 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 6.10 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.7 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 75.8 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 6.9 contains the levels of intoxication data for your students.

Figure 6.10: Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students  
 Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students

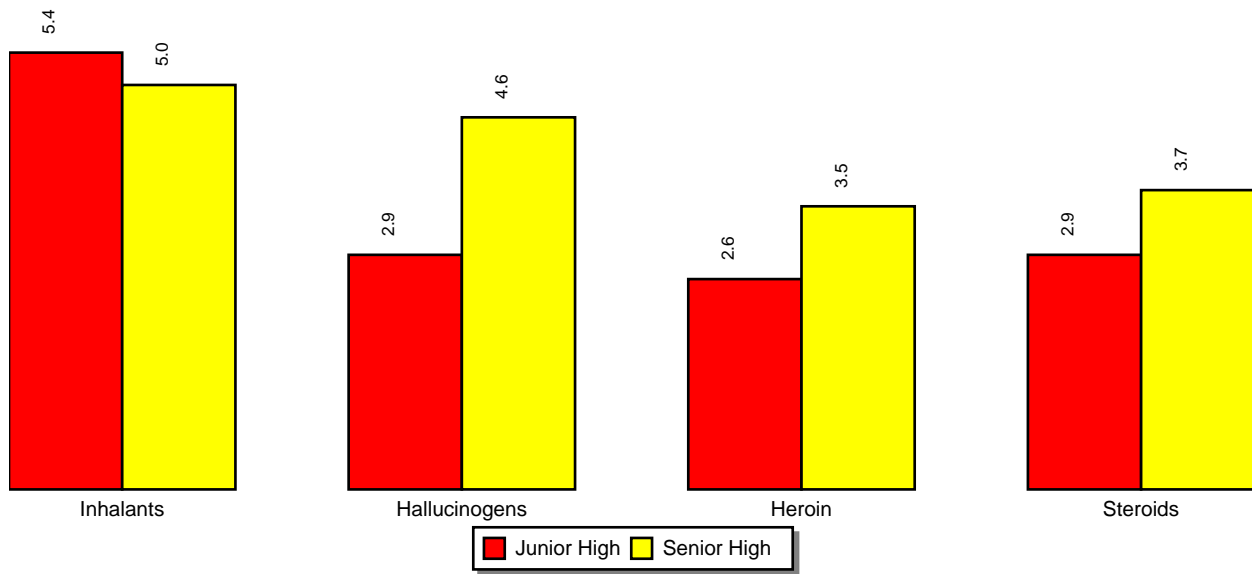


Table 6.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin & Steroids

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	39.1	45.3
Hallucinogens	63.3	68.5
Heroin	62.7	62.3
Steroids	51.5	52.2

Figures based on percentage of students who use.

YOUR NOTES:

## Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The 2002-2003 *PRIDE National Summary* supported this contention with 23.1 percent of junior high students and 40.6 percent of senior high students reporting inhalants were easy to obtain. By comparison, 10.1 percent of junior high students and 24.9 percent of senior high students reported hallucinogens as easy to obtain and 9.8 percent of junior high student and 22.4 percent of senior high students reported heroin as easy to obtain. Table 6.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 6.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin and Steroids as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	16.0	33.3
Hallucinogens	9.0	22.0
Heroin	8.7	20.2
Steroids	9.3	22.8
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

The 2002-2003 *PRIDE National Summary* also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

## 6.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

### 6.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur.

Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

### 6.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

#### *HOW TO GET STARTED!*

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

#### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization

(letterhead is fine). If special News Release paper is available, use it.

2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

#### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student

drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### 6.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

### *Using Visual Aids*

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or



combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

#### 6.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.  
January 5, 2002

Doug Hall, V.P. PRIDE Surveys  
1-800-279-6361

### **MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT**

(City), (State), (Date) – Students in grades \_ in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem," said (Name & Title of School Official).

More than (approximate # students surveyed) students were surveyed in grades \_ through \_ to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality).

\_ percent of the senior high students (grades \_ ) drank beer in the past year;

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

\* \_ percent reported liquor use;

\* \_ percent drank wine coolers.

In junior high (grades \_-\_), \_ percent drank beer; \_ percent drank liquor; and \_ percent drank wine coolers.

### Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_ percent of the students in senior high, and \_ percent in junior high. Cocaine was reported by \_ percent of the senior high students, and \_ percent of the junior high students.

### When

The most popular times for marijuana use were: weekends, \_ percent; week nights, \_ percent; and after school, \_ percent.

### The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

###

## Chapter 7

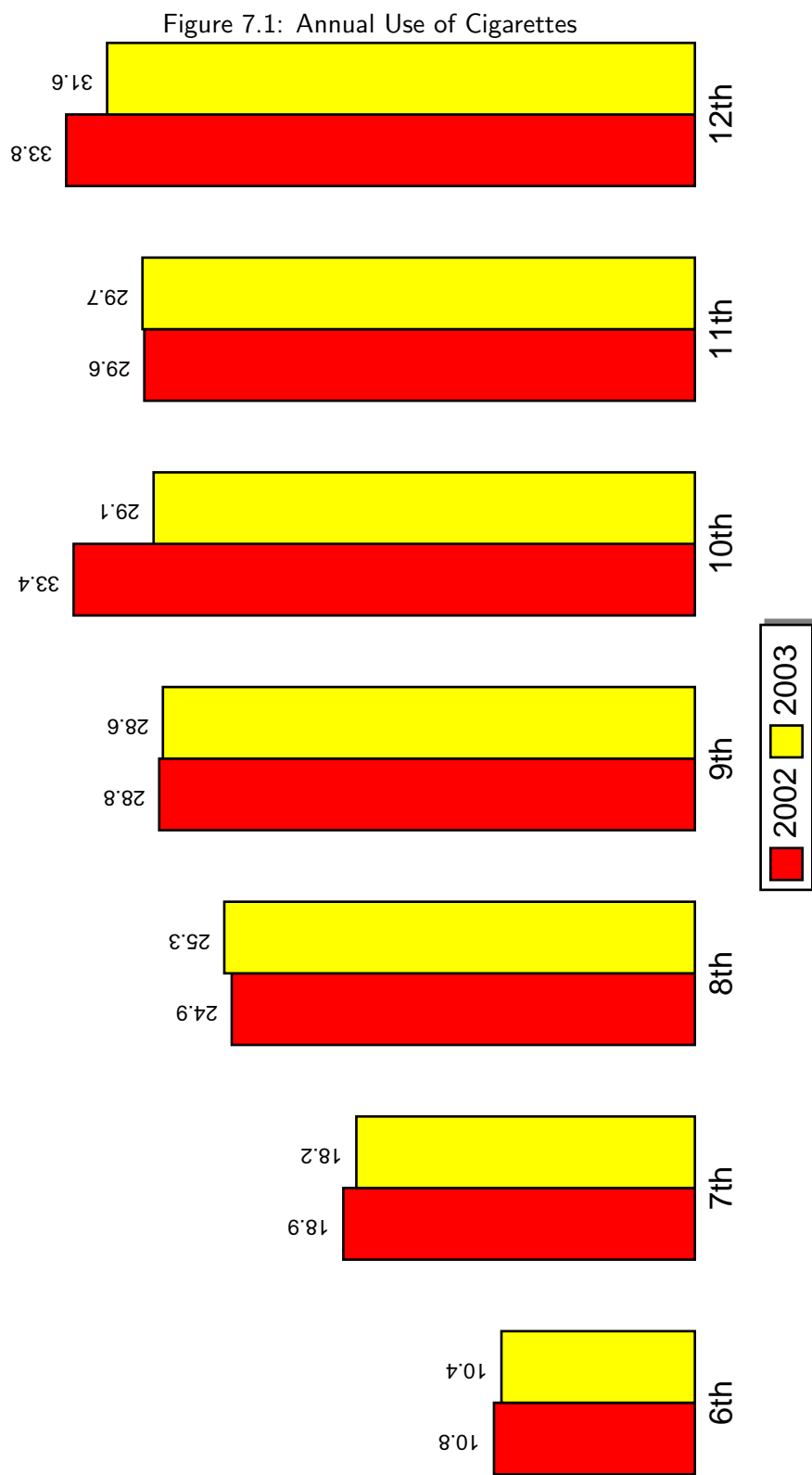
# Year-to-Year Graphics

The following graphs compare prevalence of drug use data across several years.

- The first set of graphs present data on the frequency of use. For the each drug, there is a chart reporting *Annual Use* (i.e. any use within the past year) and *Monthly Use* (i.e. use at least once per month).
- The second set of graphs present data on the availability of drugs. Each graph presents the percent of students who report a particular drug as being *Fairly Easy* or *Very Easy* to get.
- The third set of graphs present data on the effect of use of drugs. Each graph presents the percent of students who report getting *Very High* or *Bombed/Stoned* when using a particular drug.

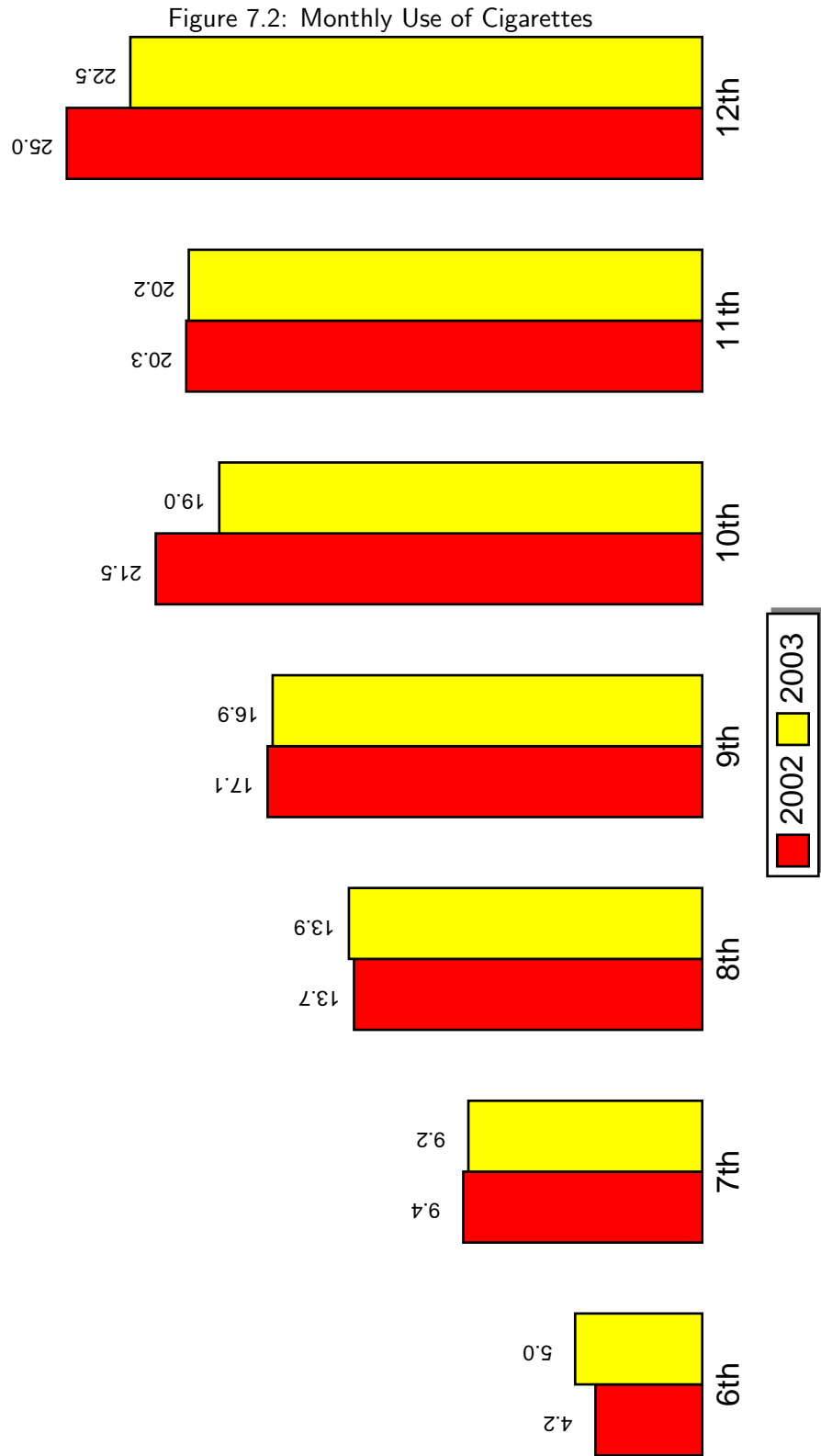
## **7.1 Annual & Monthly Frequency of Use Across Years**

## Annual Use of Cigarettes

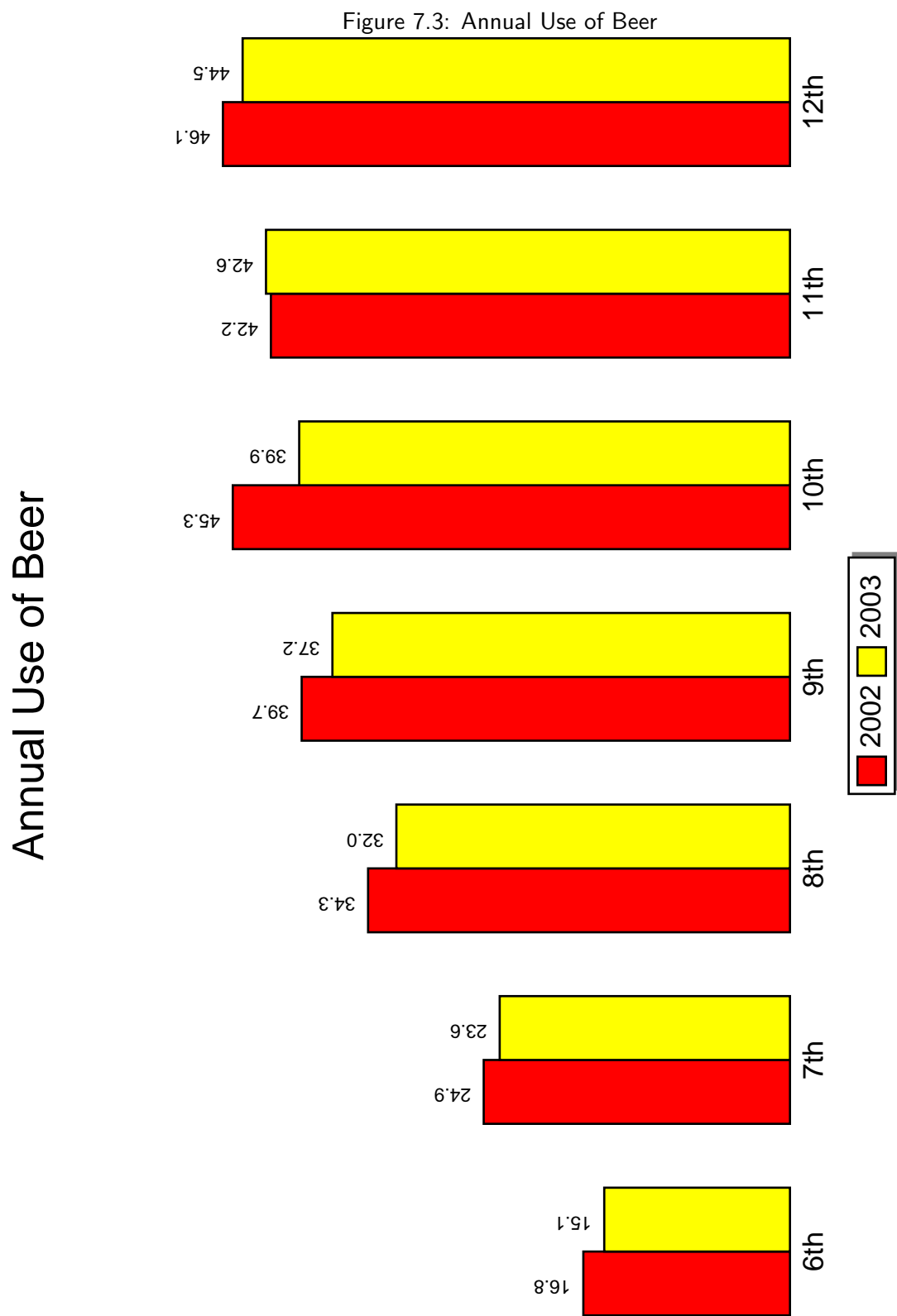


Source: PRIDE Survey

## Monthly Use of Cigarettes

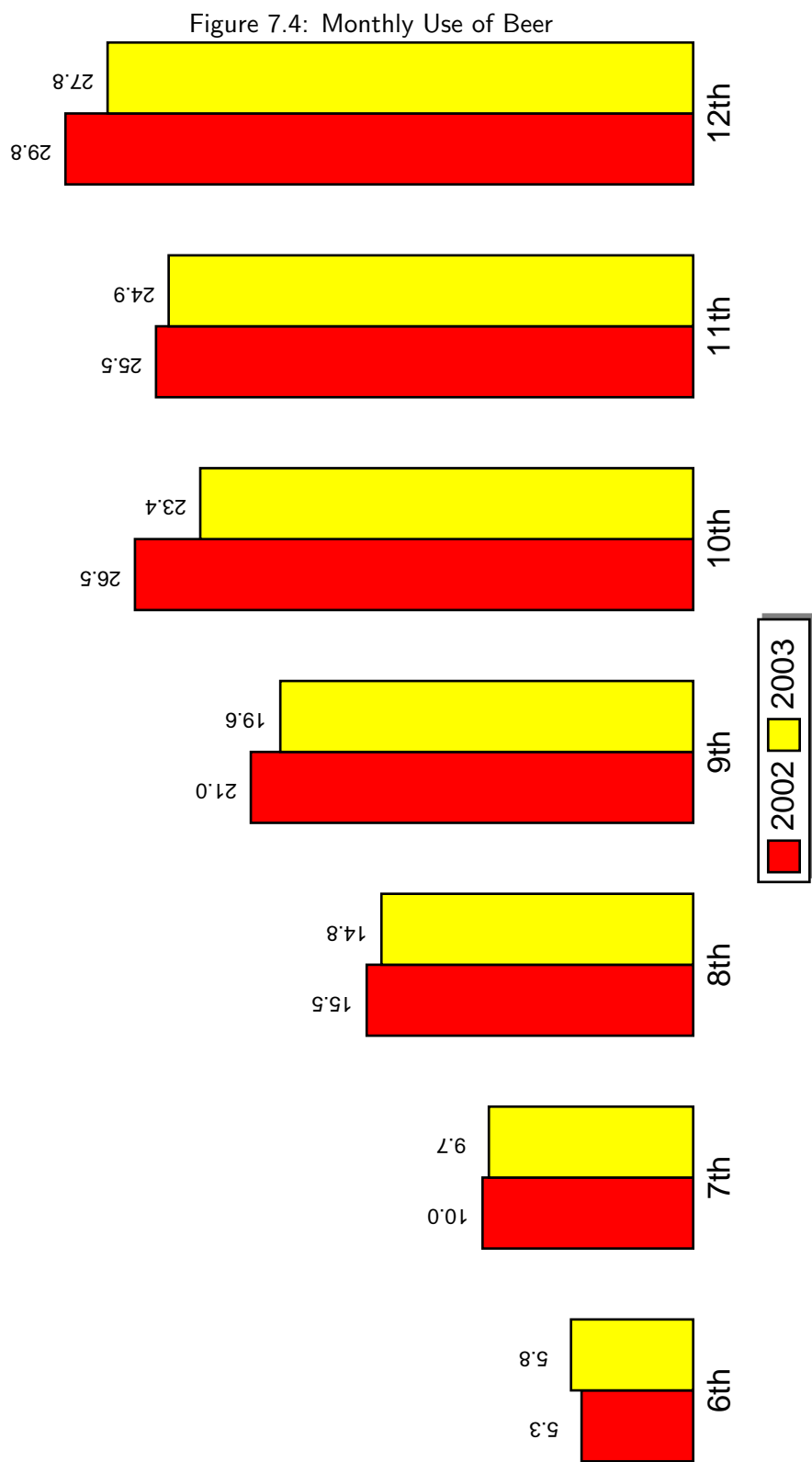


Source: PRIDE Survey



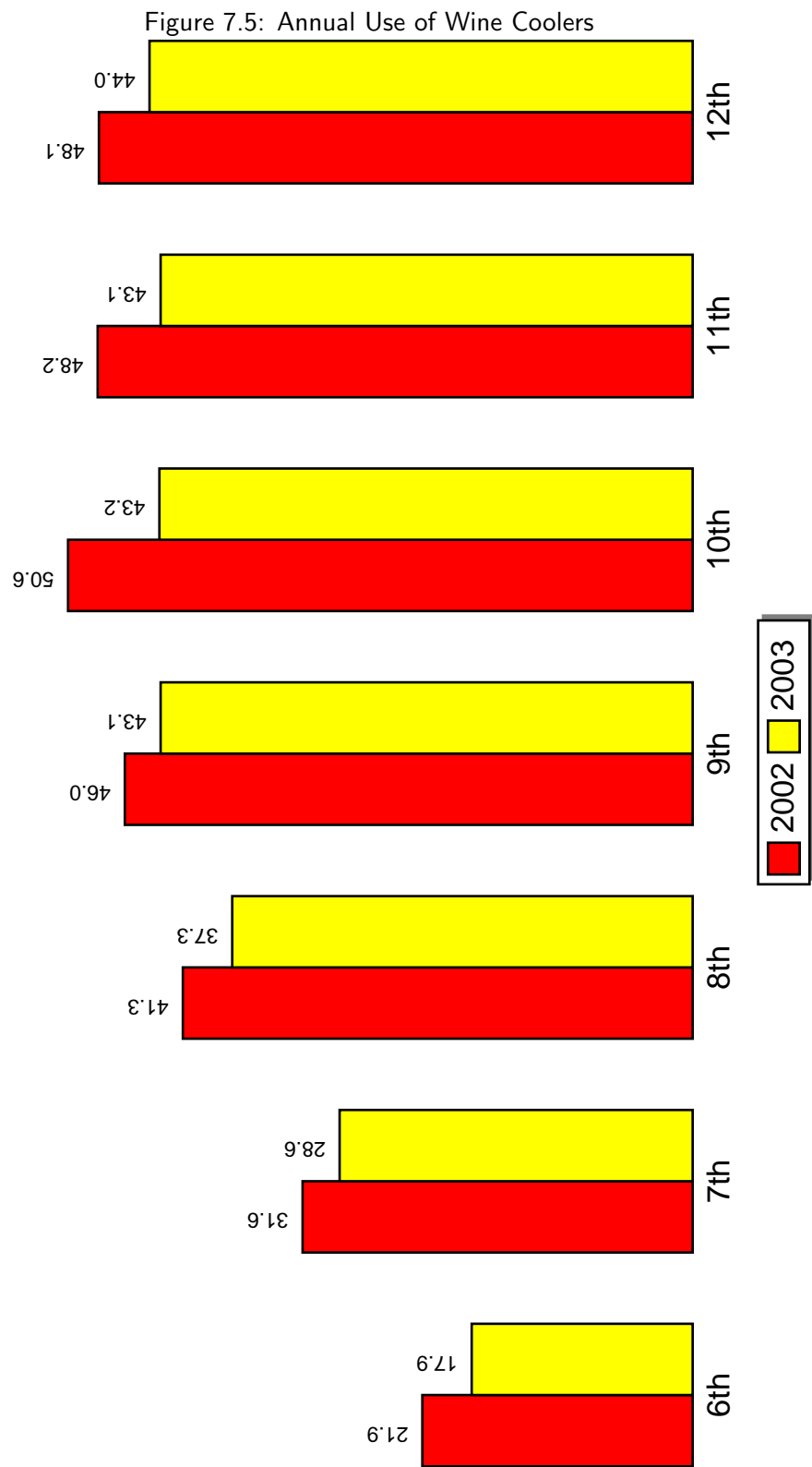


## Monthly Use of Beer

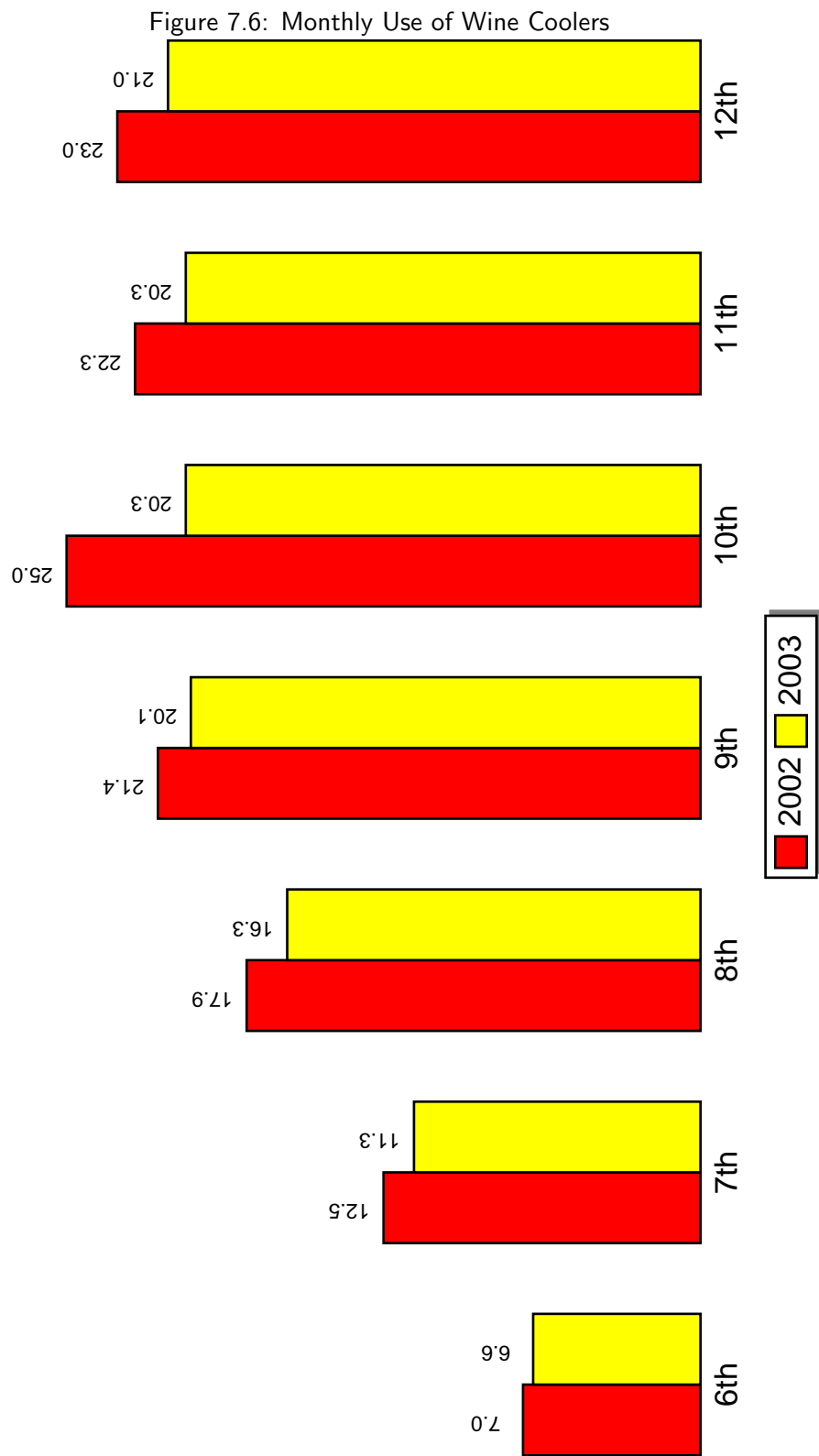


Source: PRIDE Survey

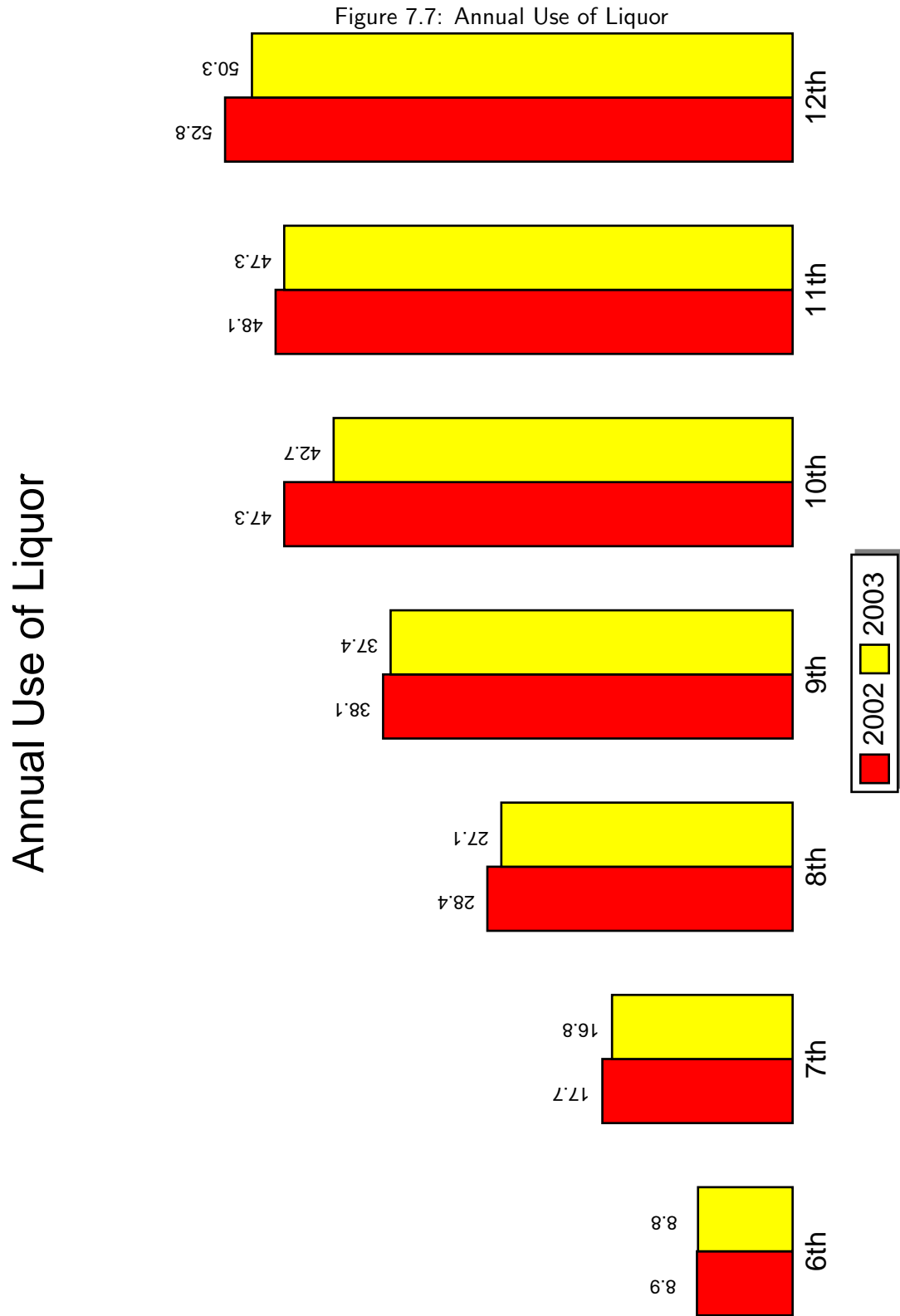
## Annual Use of Wine Coolers



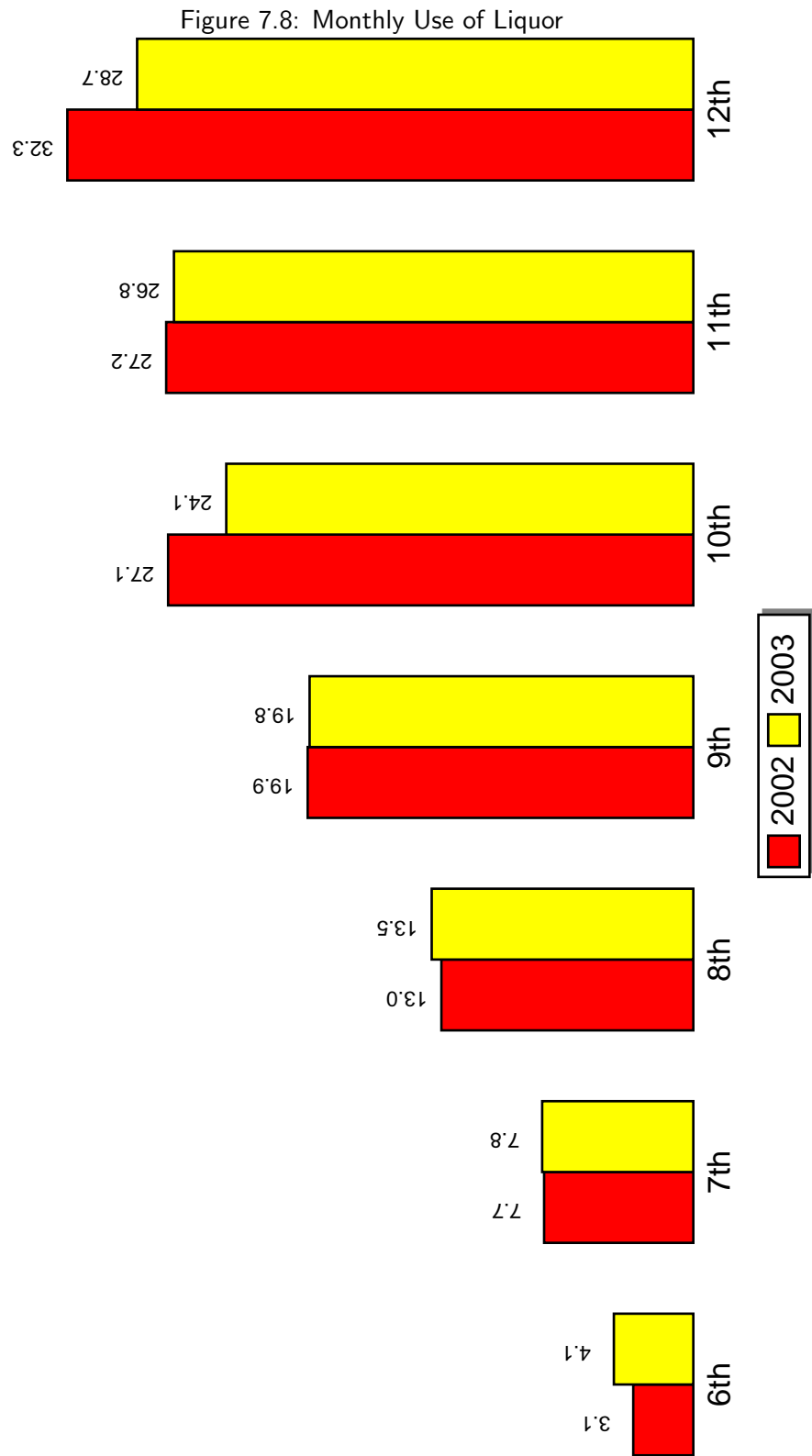
# Monthly Use of Wine Coolers



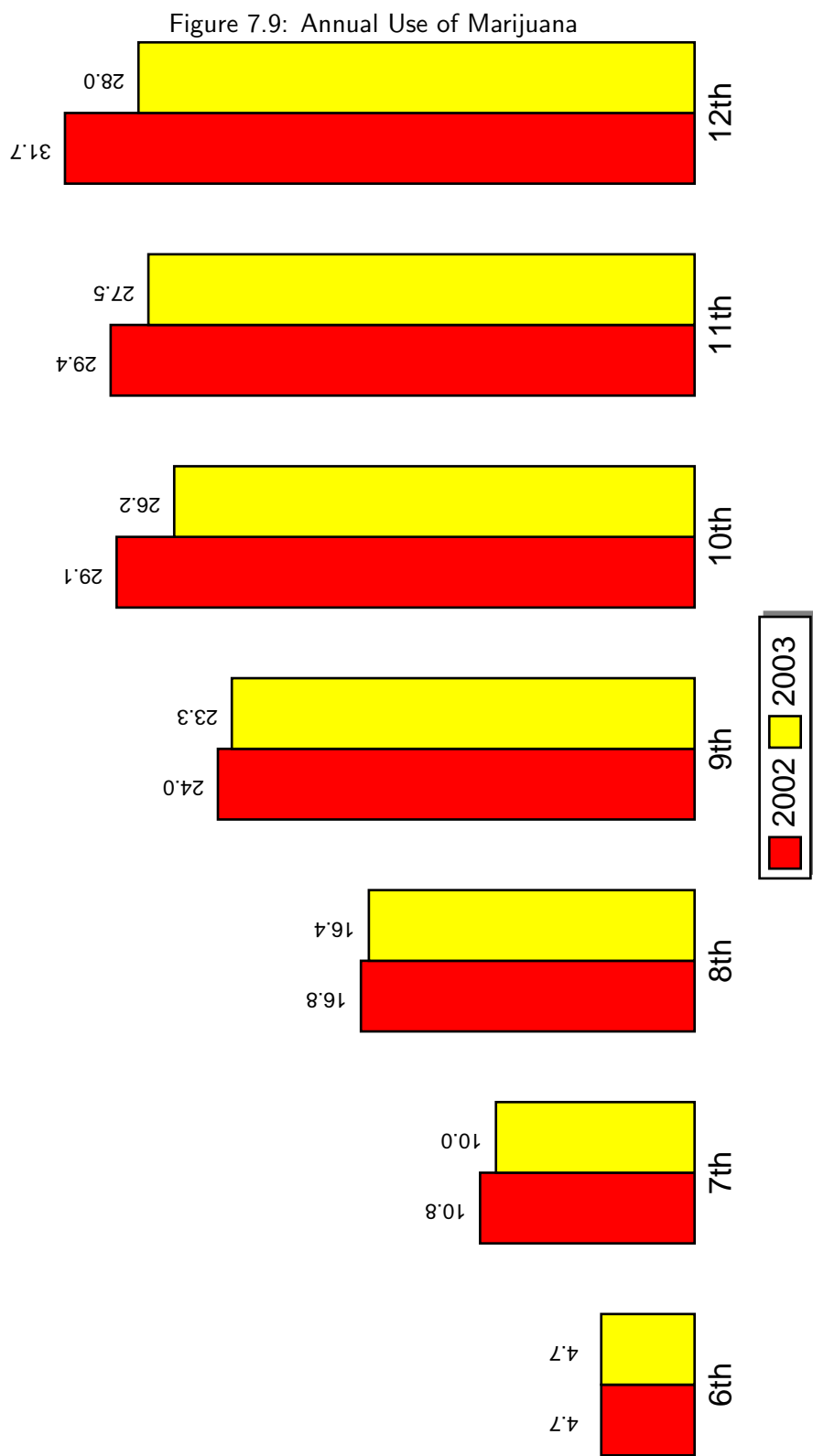
Source: PRIDE Survey



## Monthly Use of Liquor

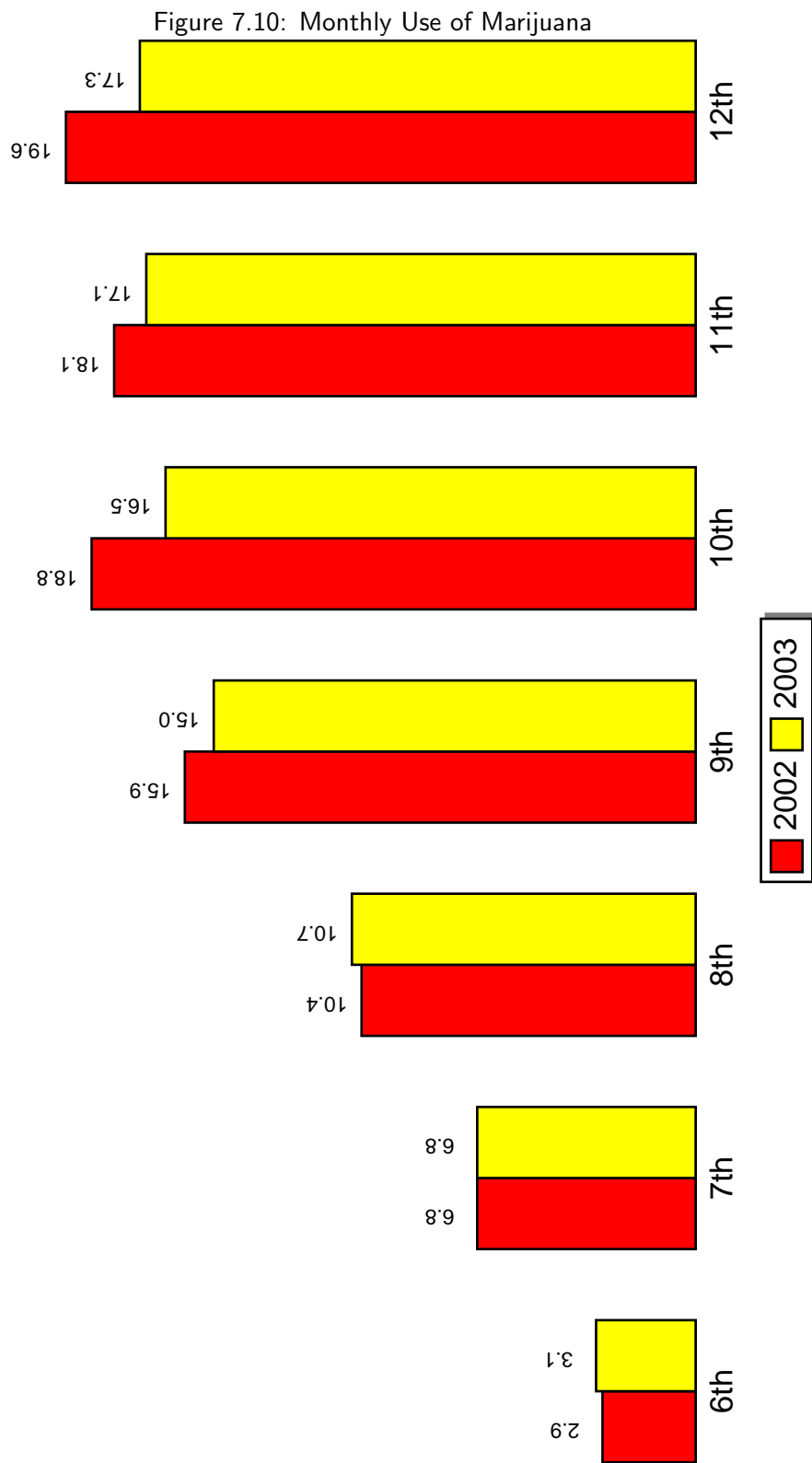


## Annual Use of Marijuana

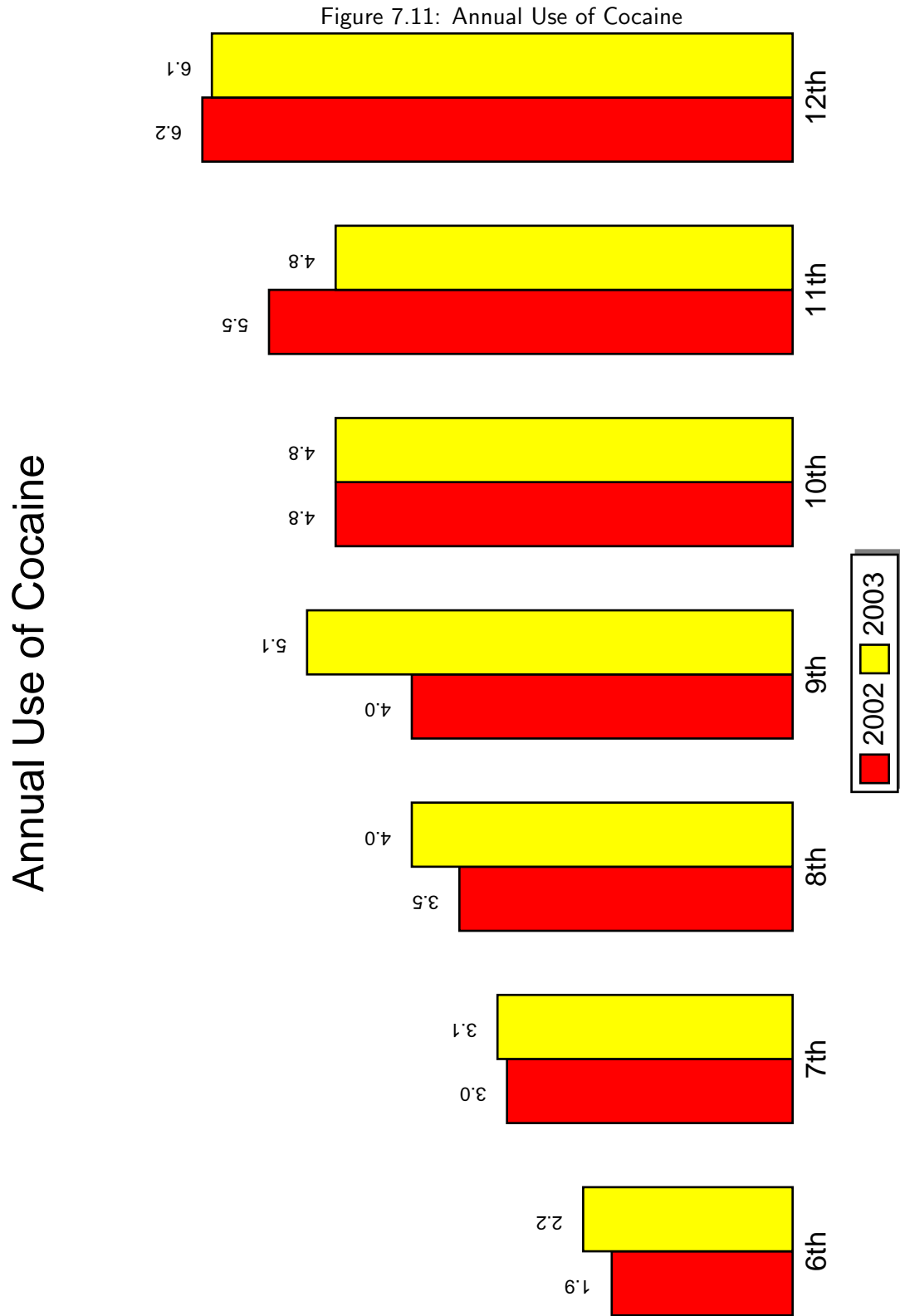


Source: PRIDE Survey

## Monthly Use of Marijuana



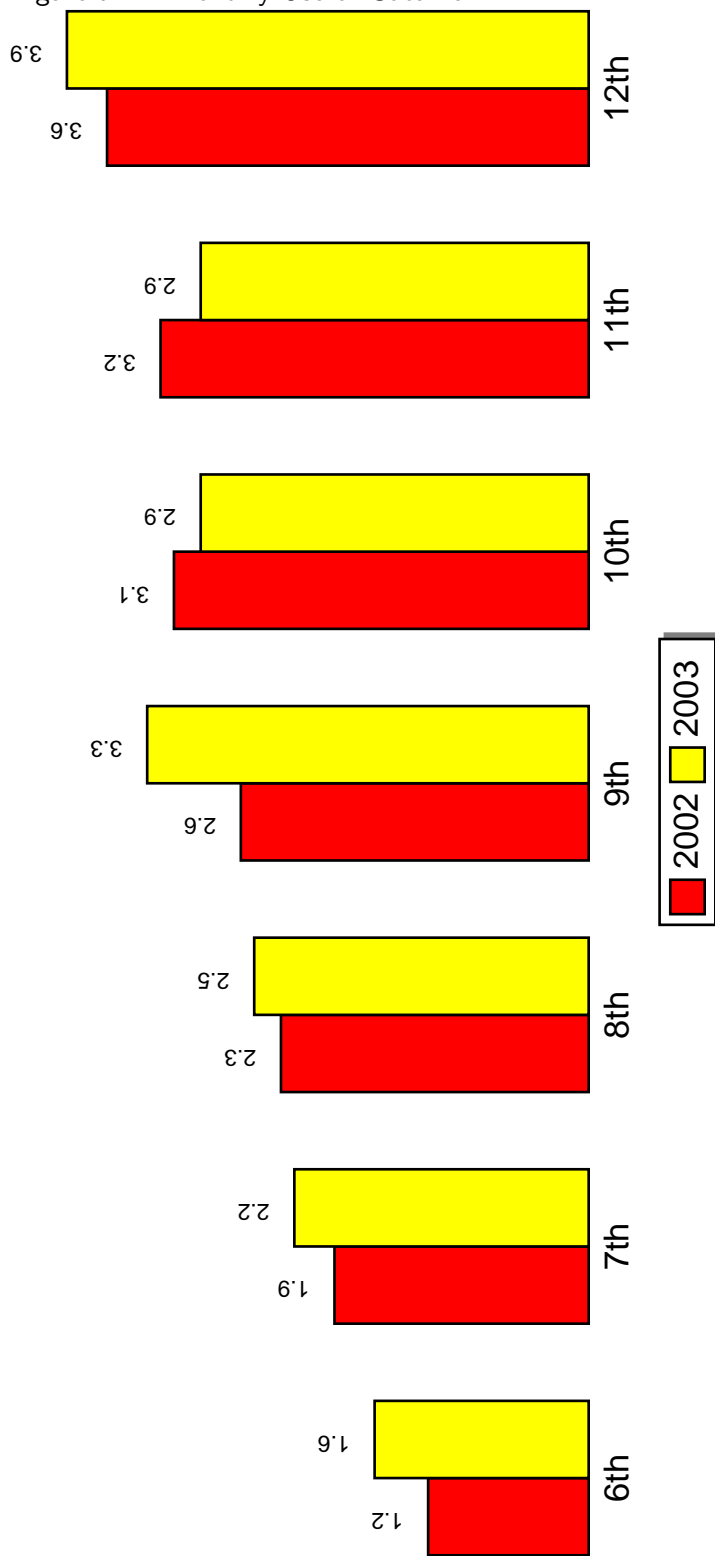
Source: PRIDE Survey



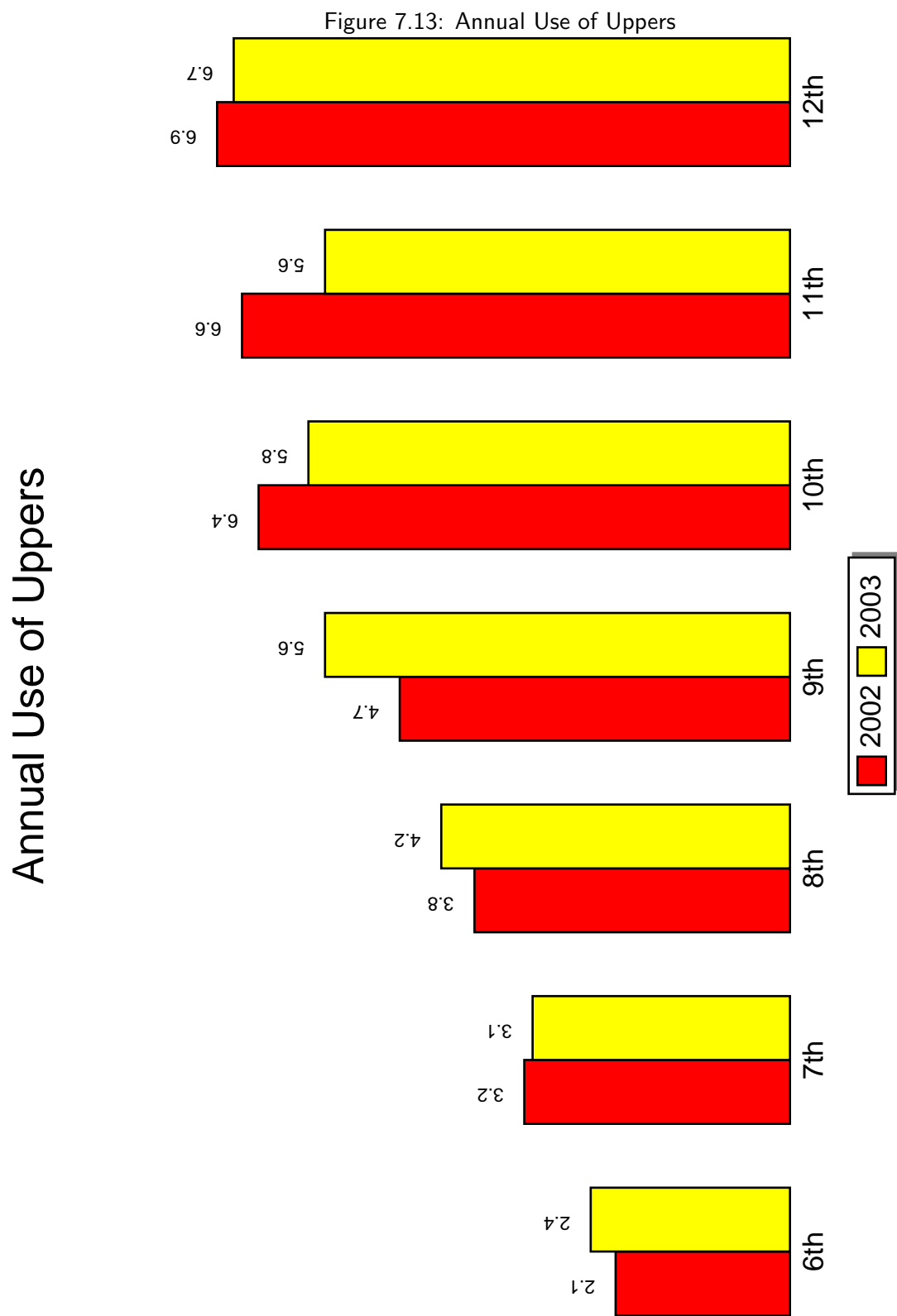


## Monthly Use of Cocaine

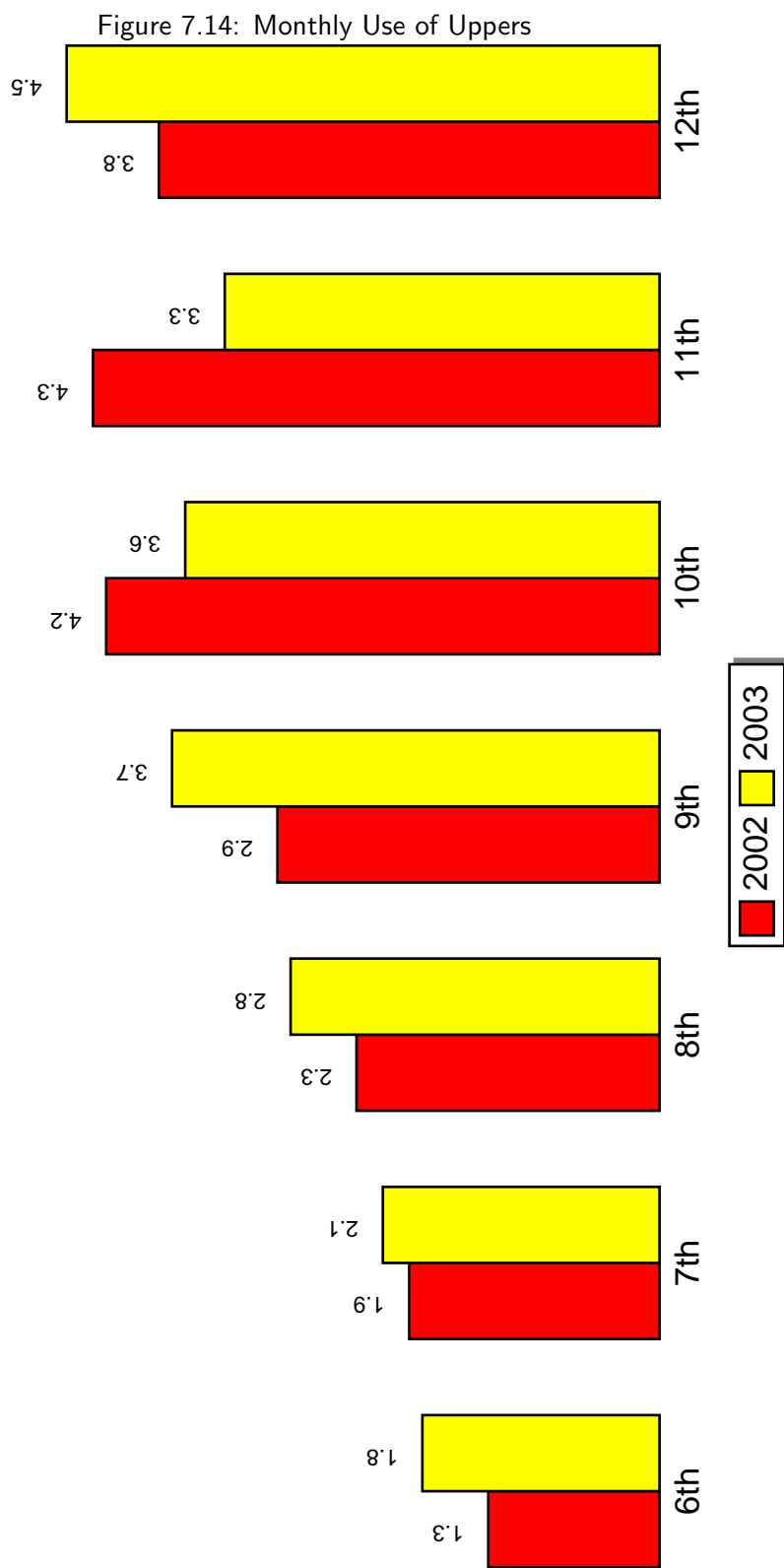
Figure 7.12: Monthly Use of Cocaine



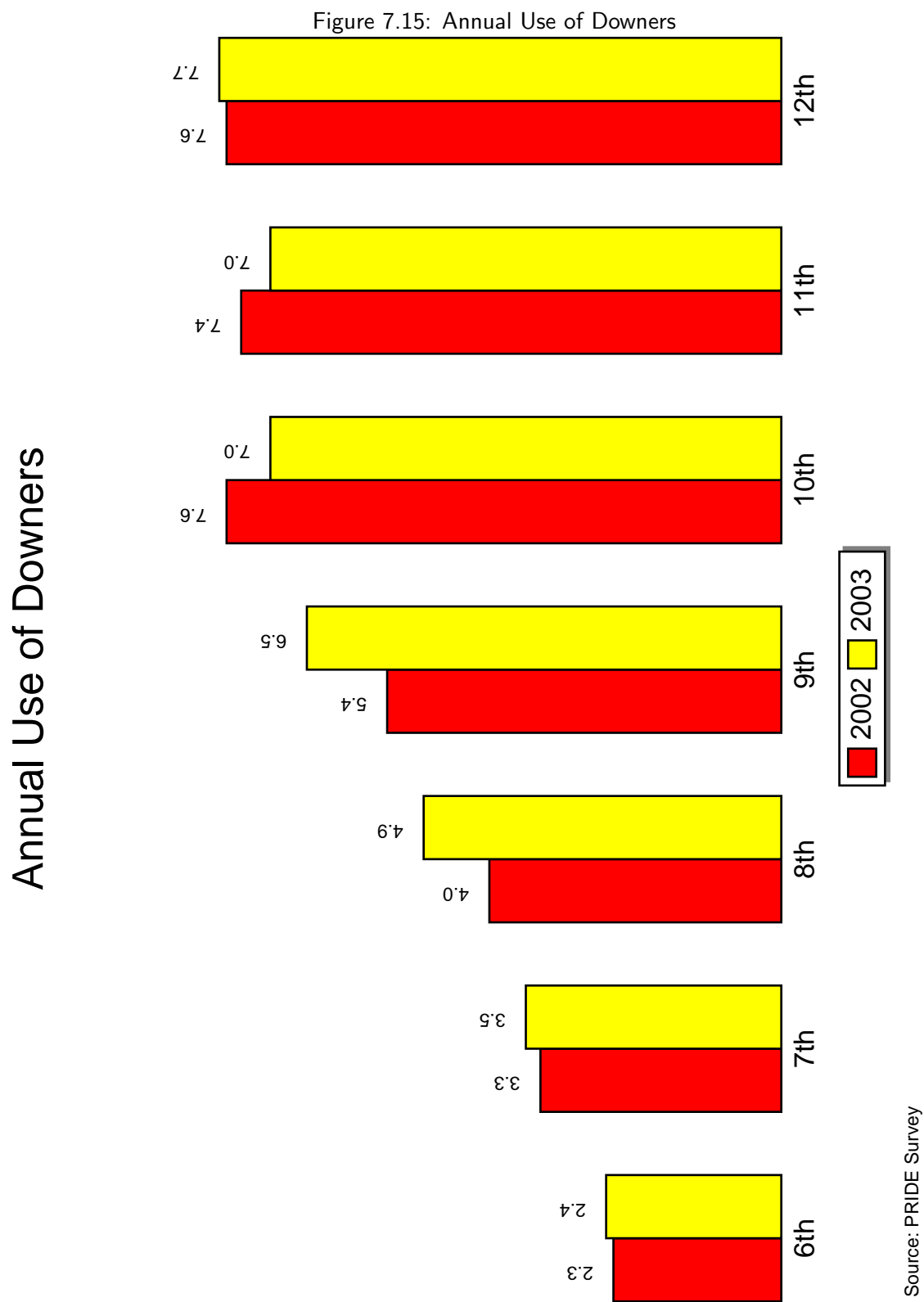
Source: PRIDE Survey



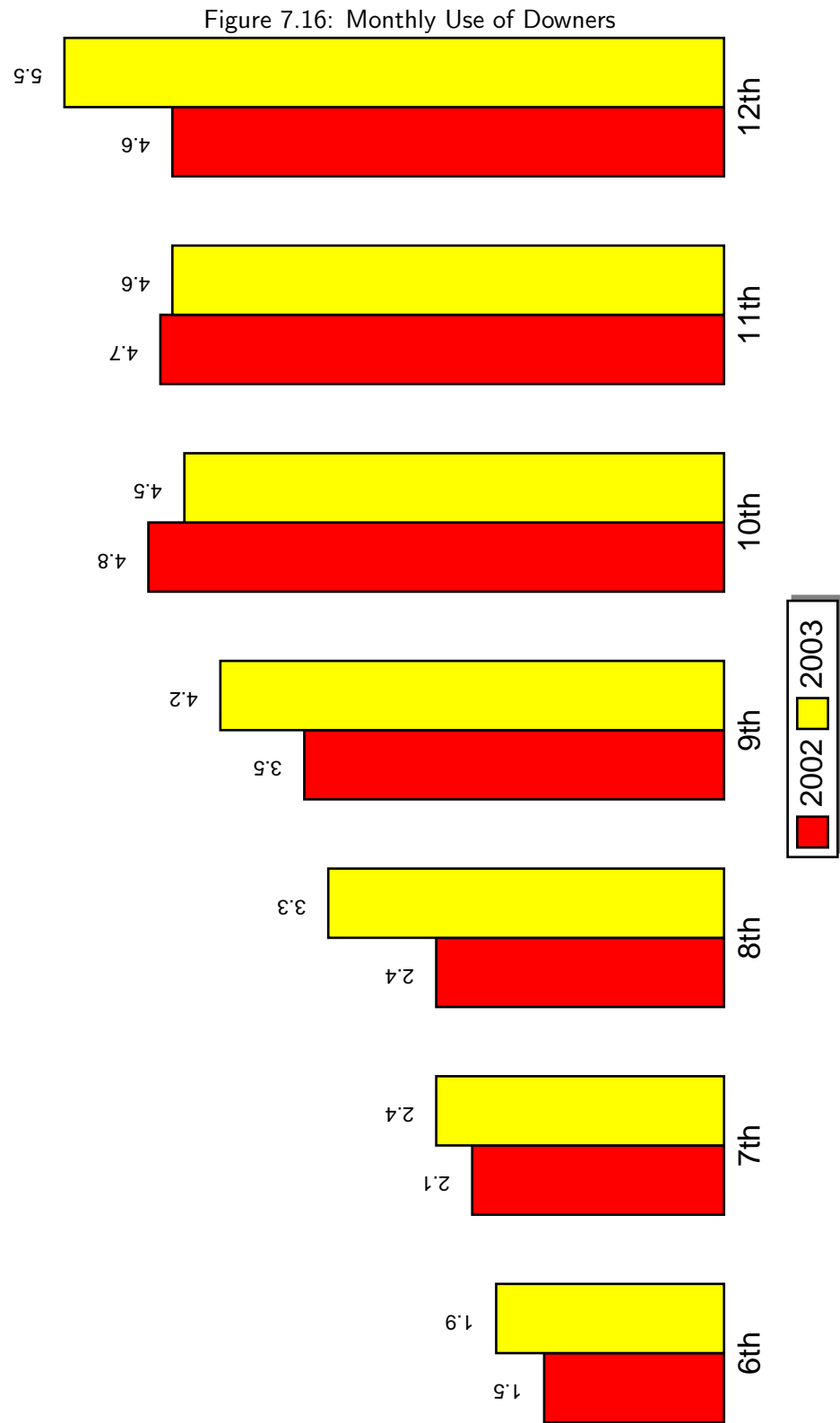
## Monthly Use of Uppers



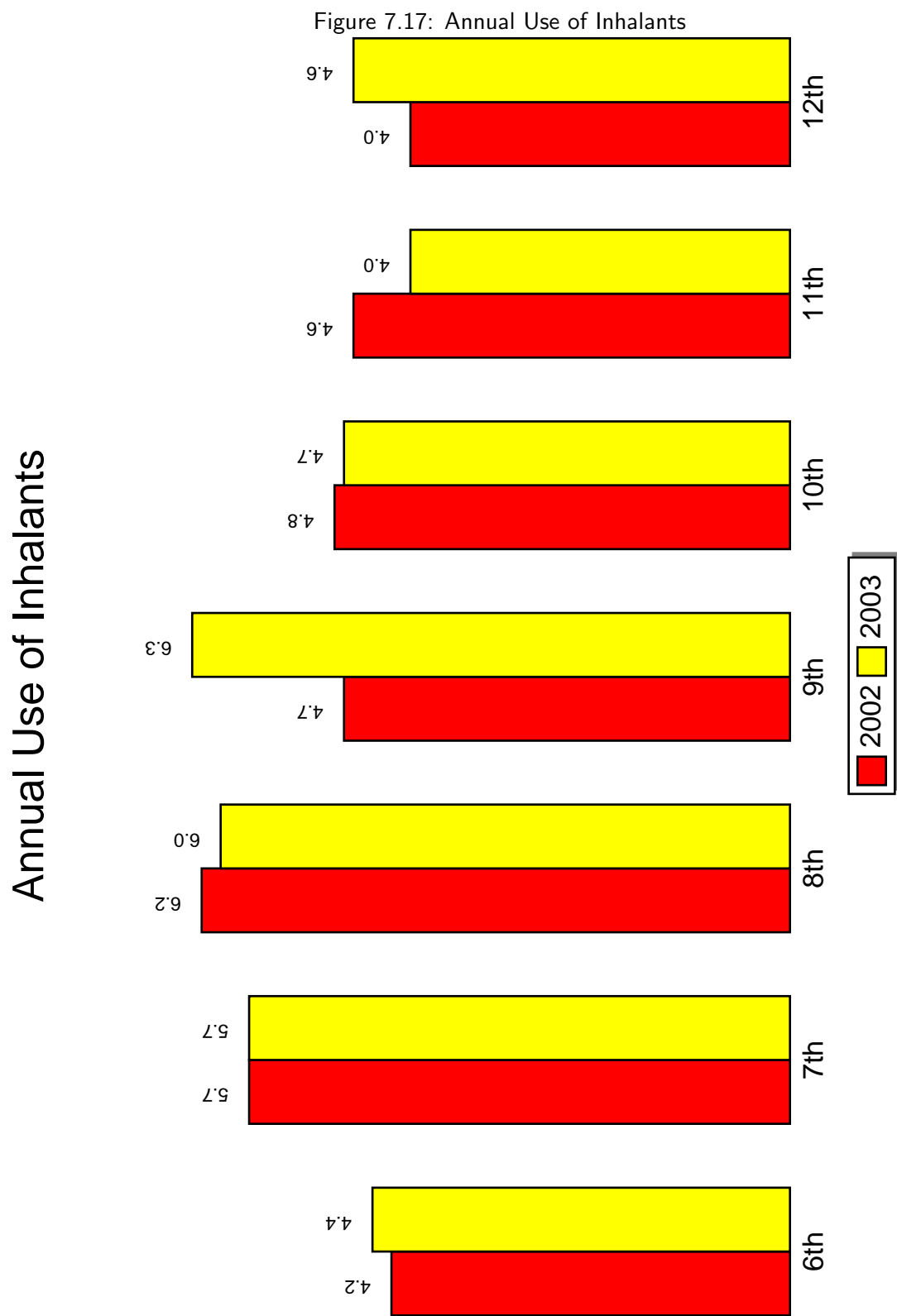
Source: PRIDE Survey



## Monthly Use of Downers

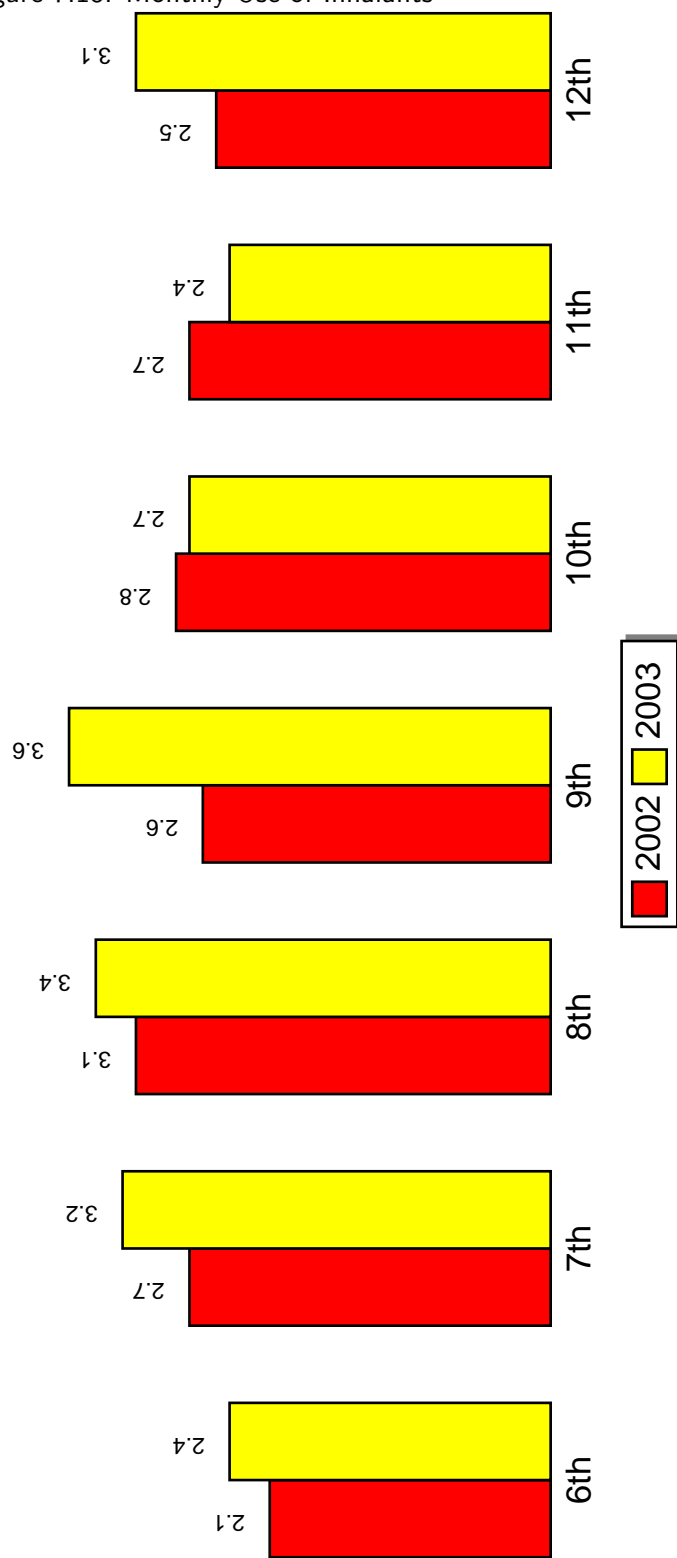


Source: PRIDE Survey

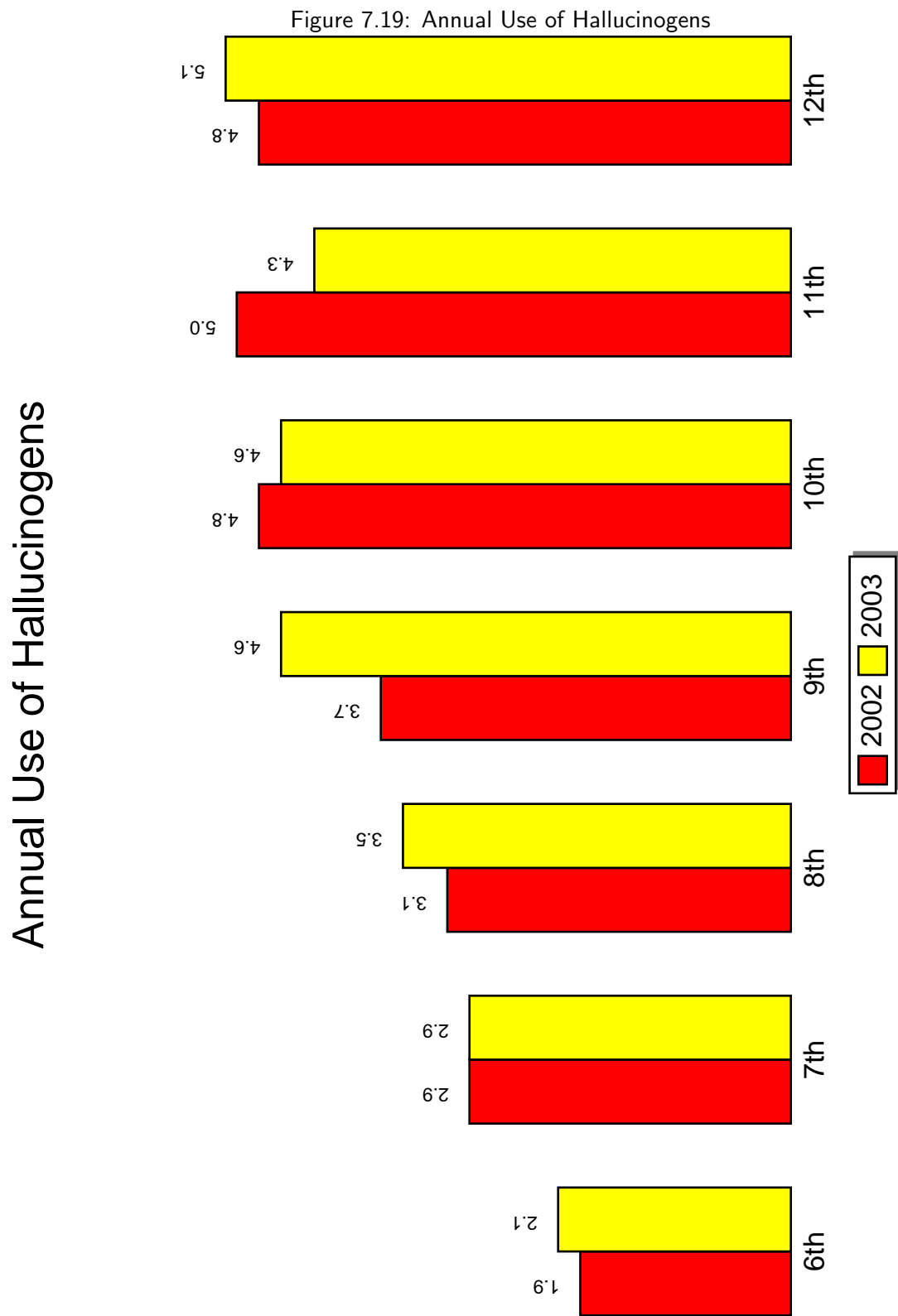


## Monthly Use of Inhalants

Figure 7.18: Monthly Use of Inhalants



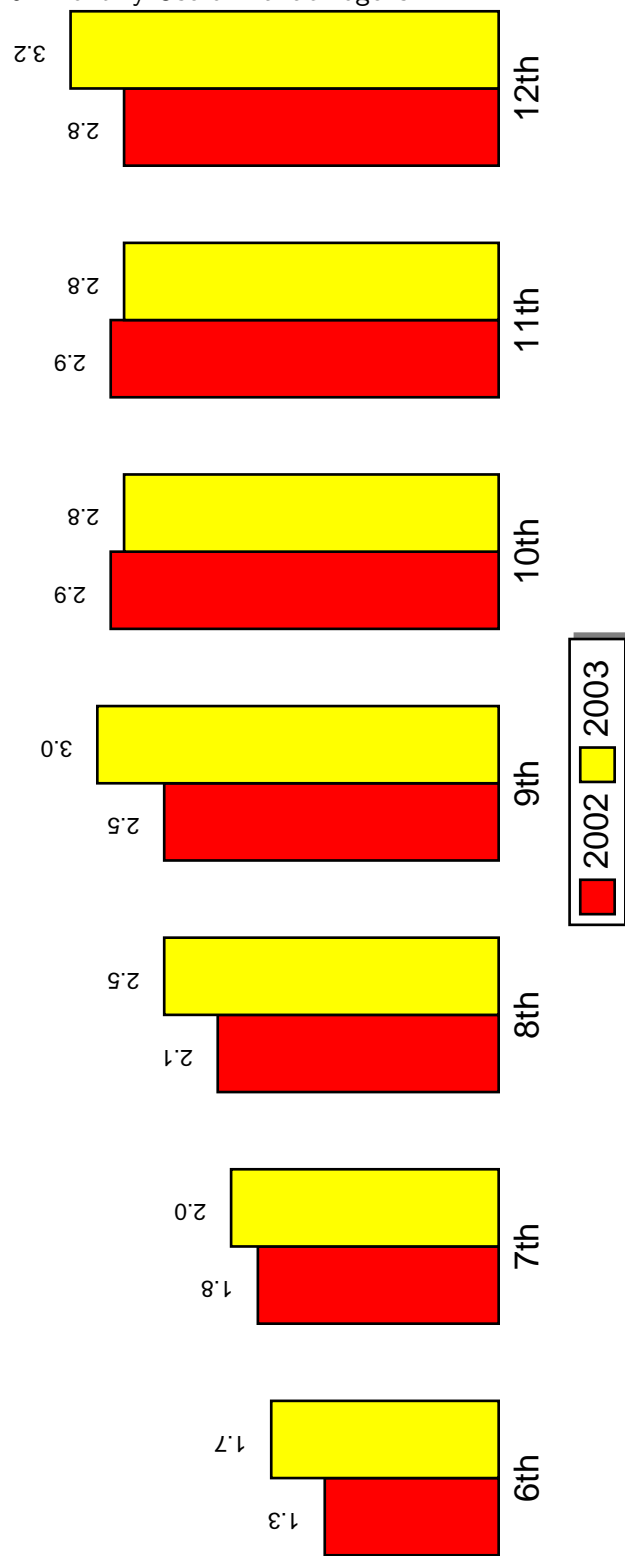
Source: PRIDE Survey



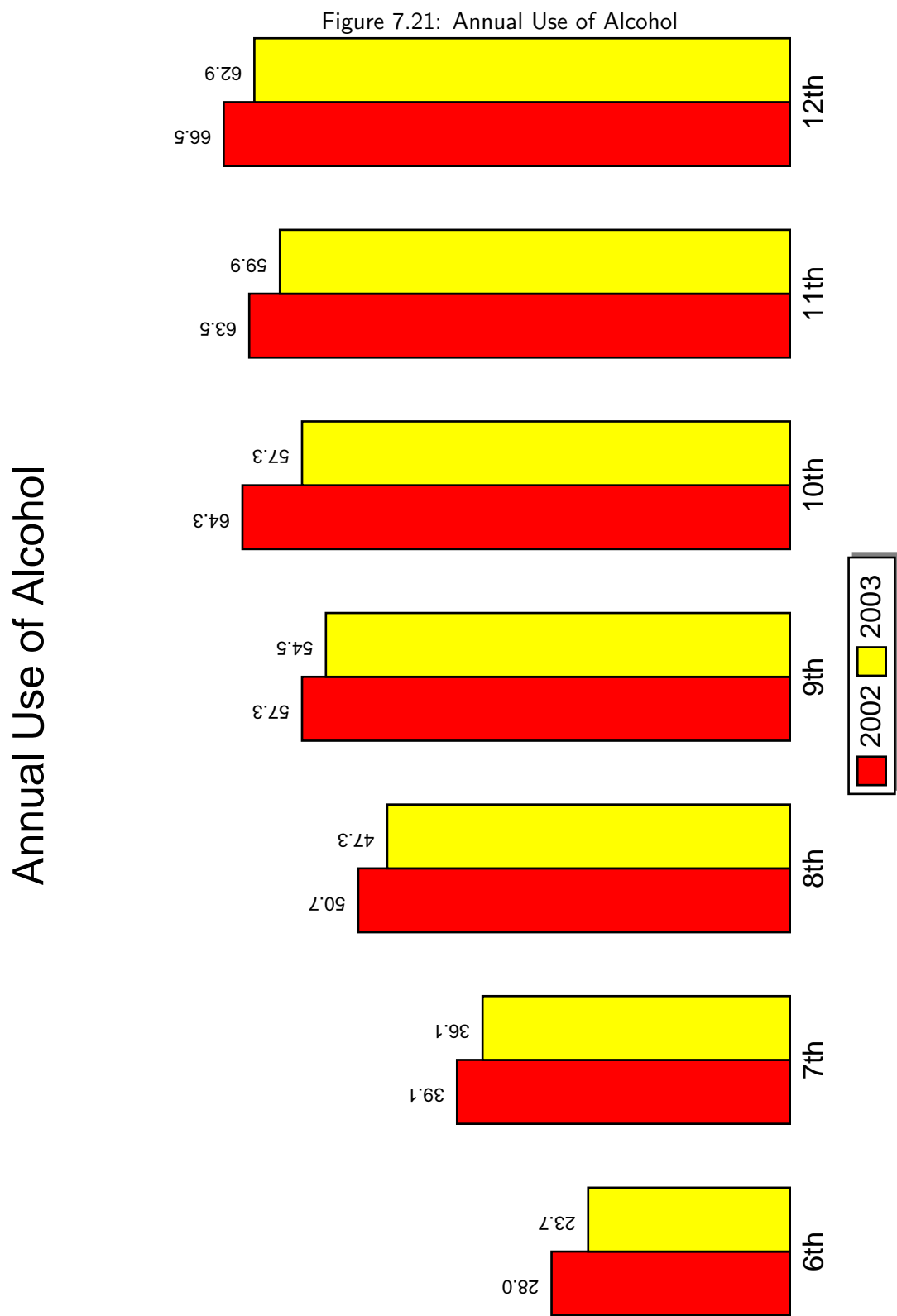


## Monthly Use of Hallucinogens

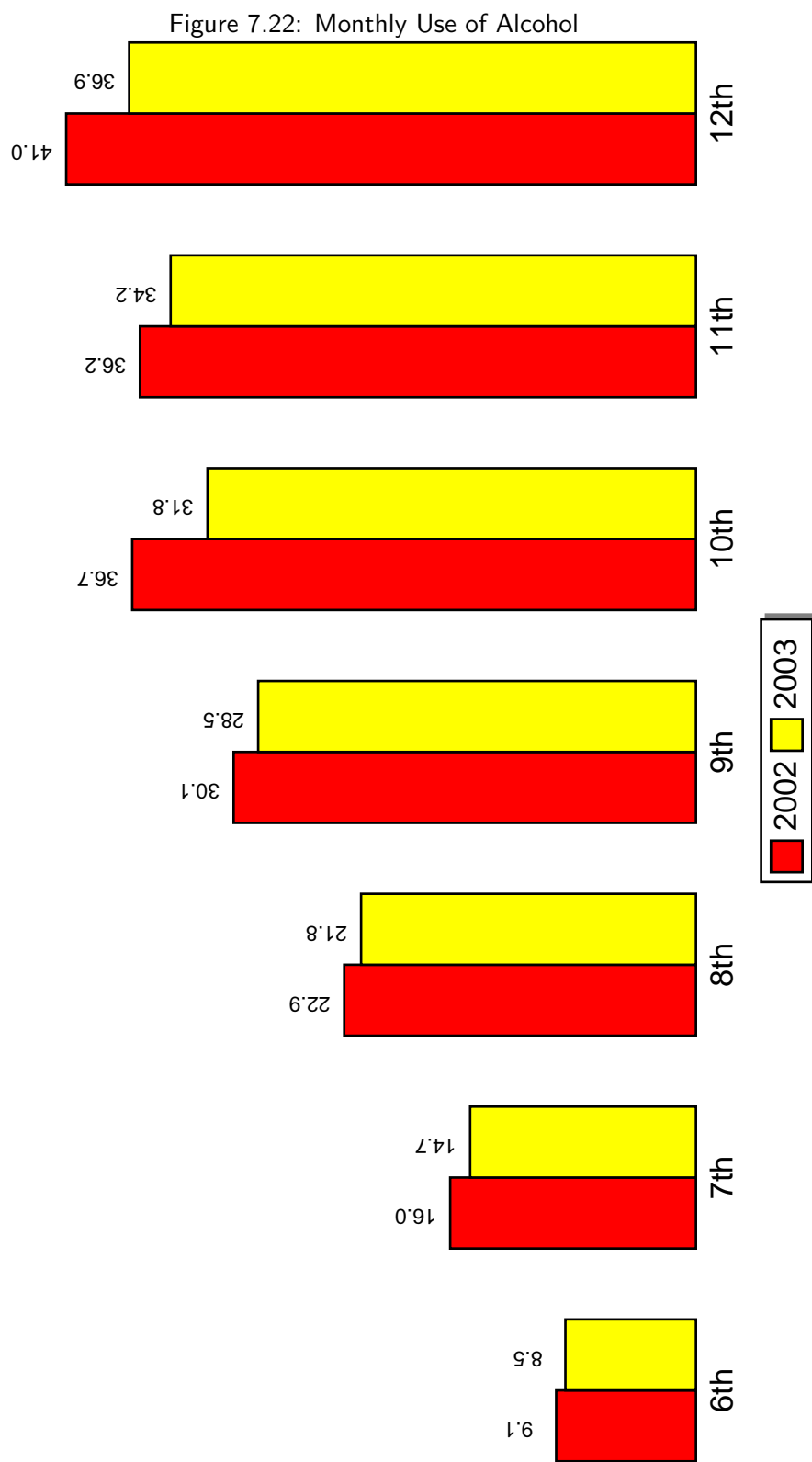
Figure 7.20: Monthly Use of Hallucinogens



Source: PRIDE Survey

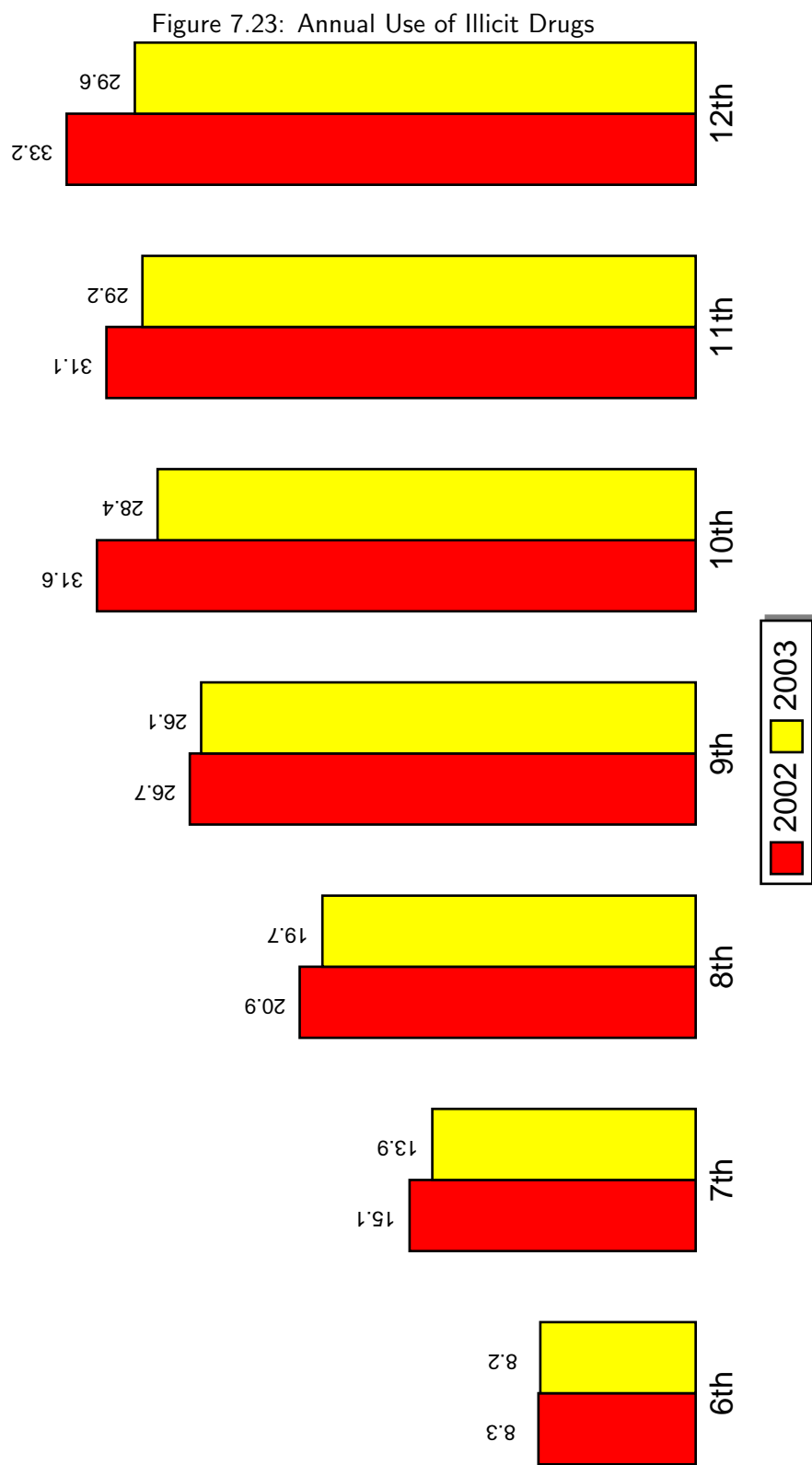


## Monthly Use of Alcohol



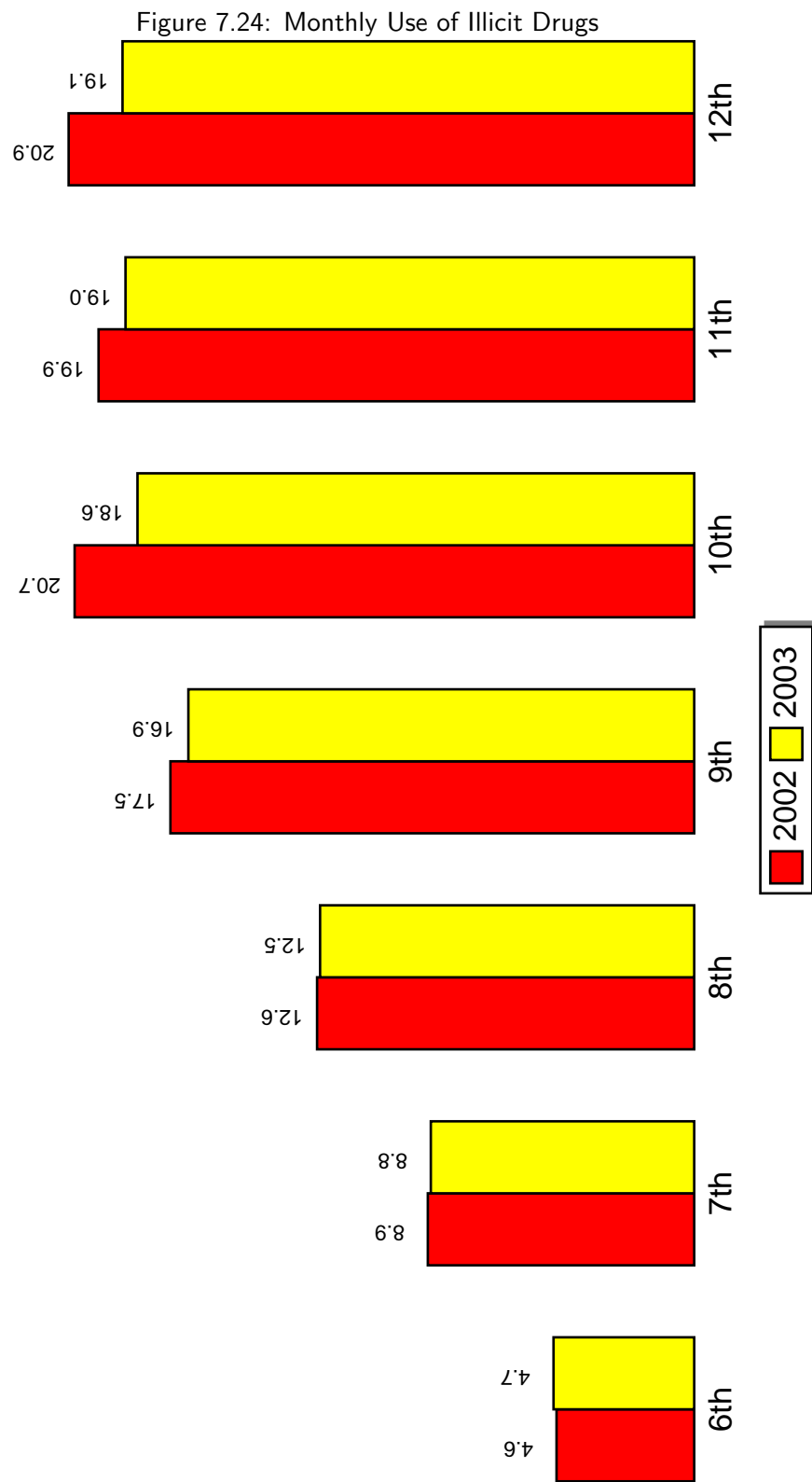
Source: PRIDE Survey

## Annual Use of Illicit Drugs



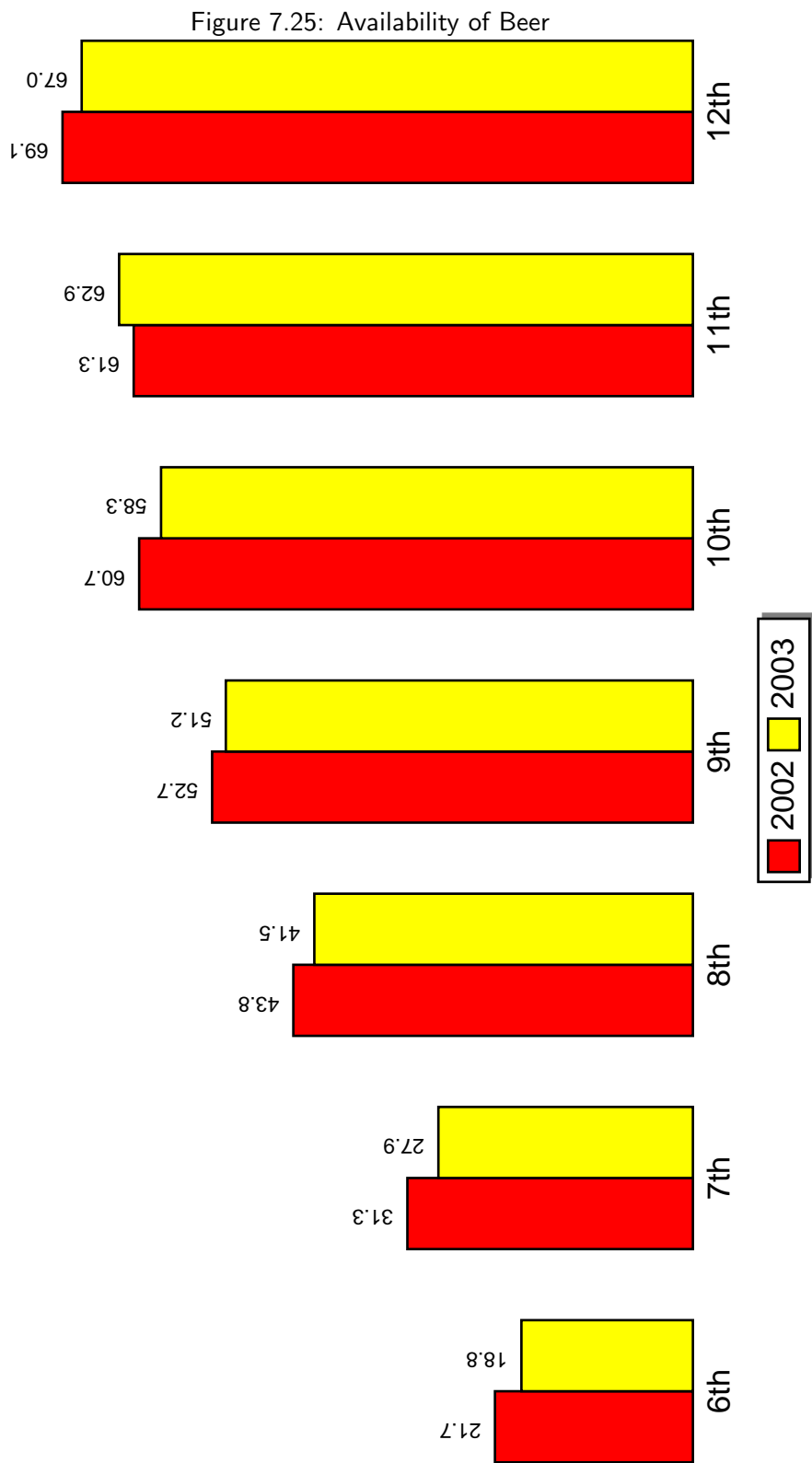
Source: PRIDE Survey

## Monthly Use of Illicit Drugs



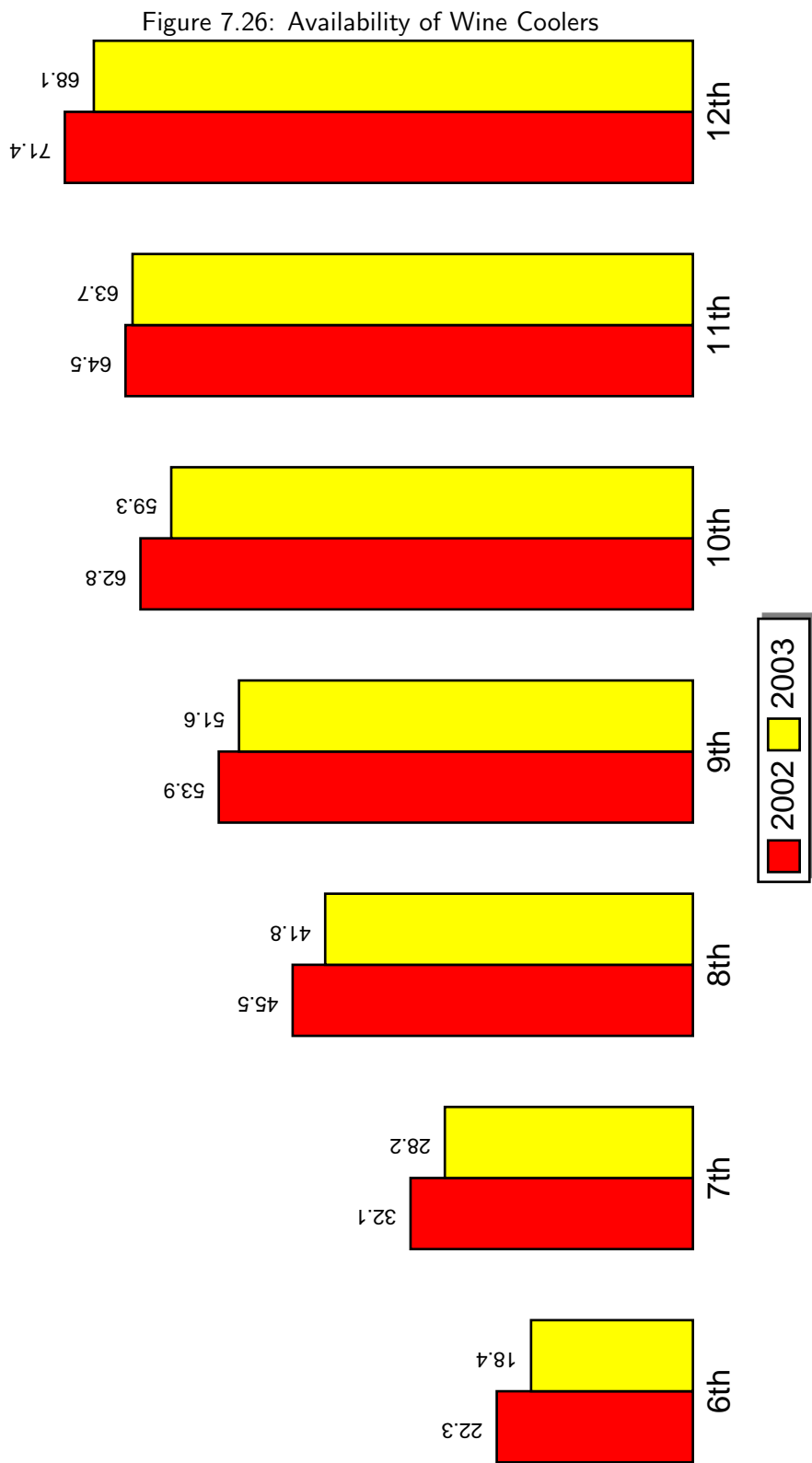
## **7.2 Availability Across Years**

## Availability of Beer



Source: PRIDE Survey

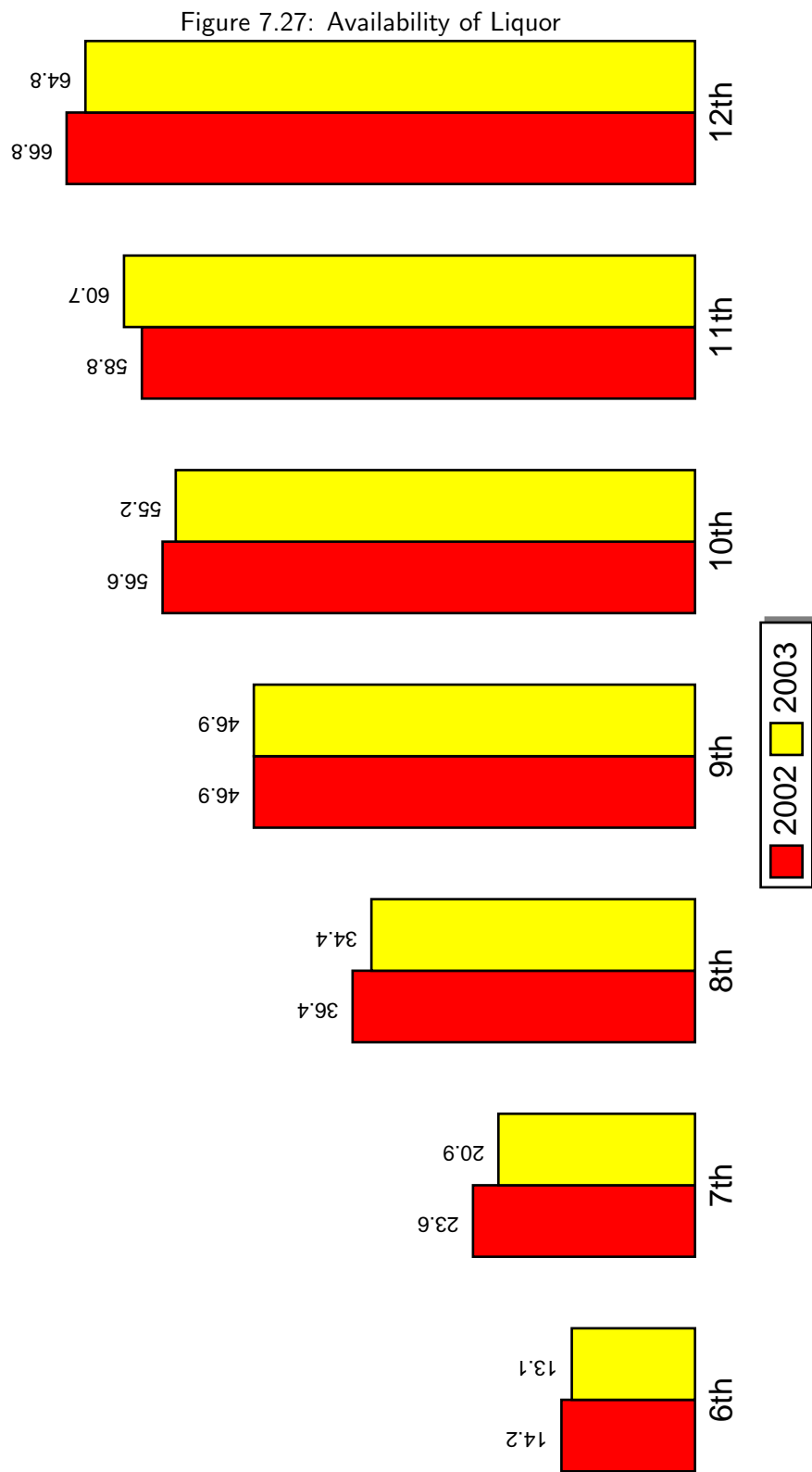
## Availability of Wine Coolers



Source: PRIDE Survey

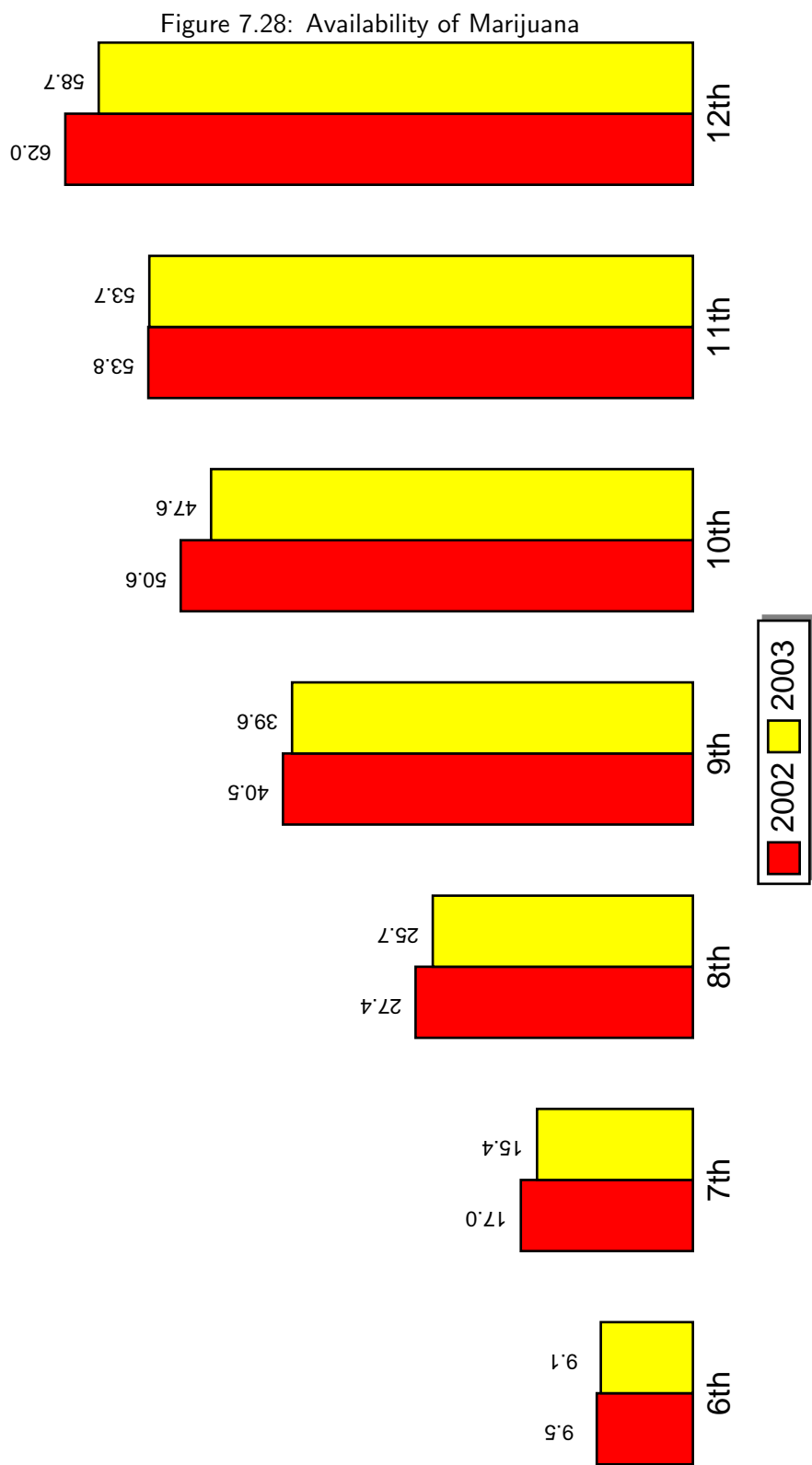


## Availability of Liquor



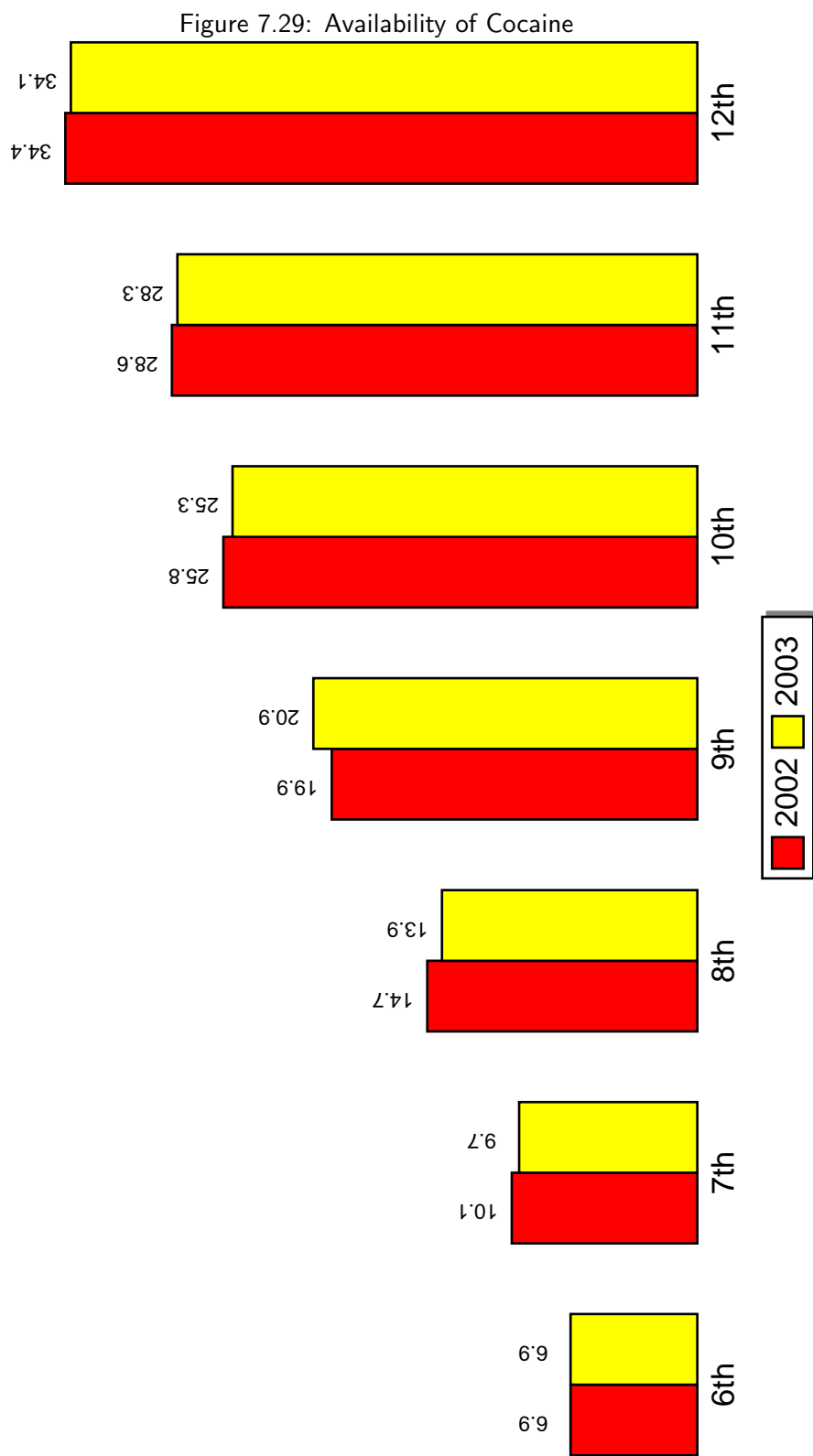
Source: PRIDE Survey

## Availability of Marijuana

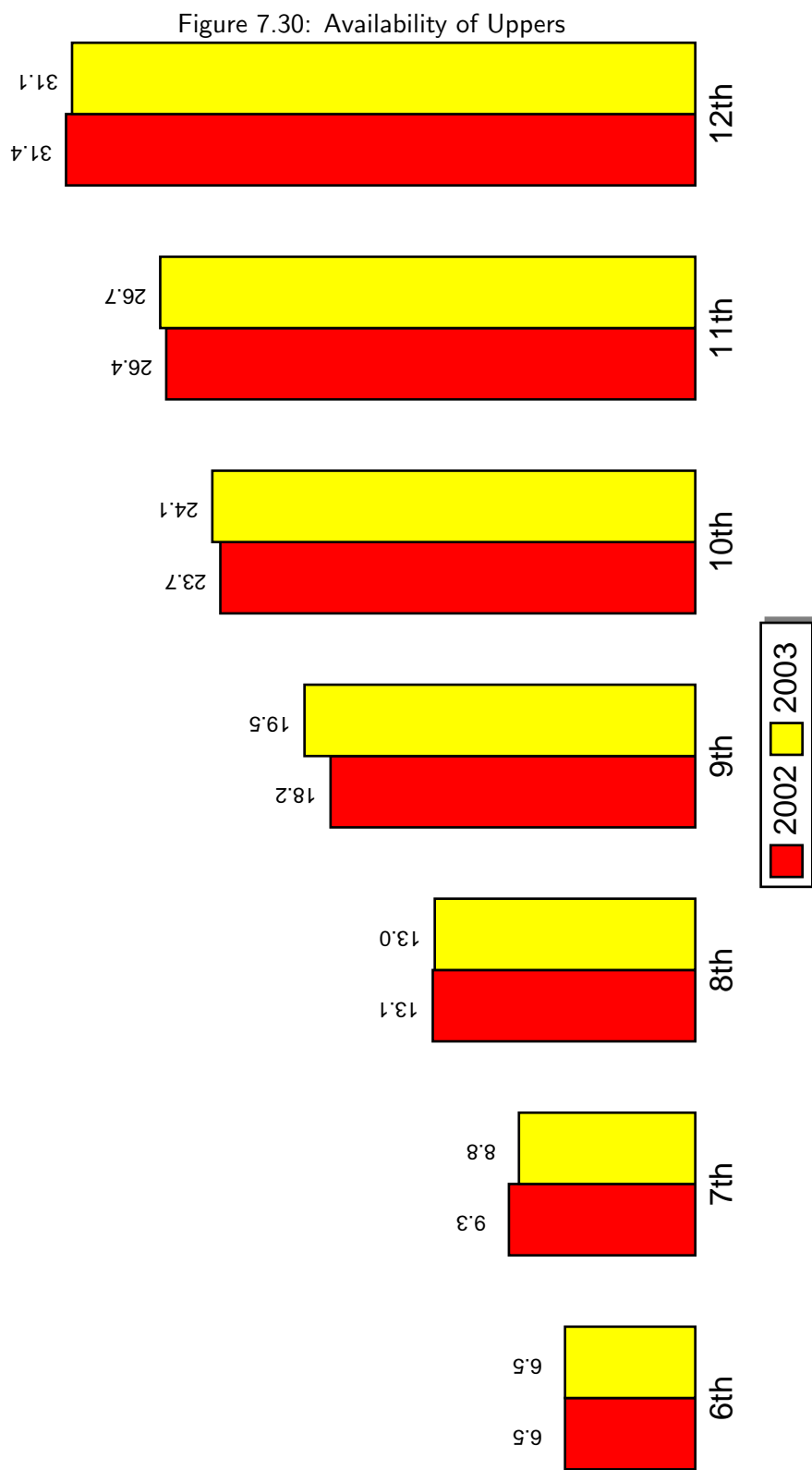


Source: PRIDE Survey

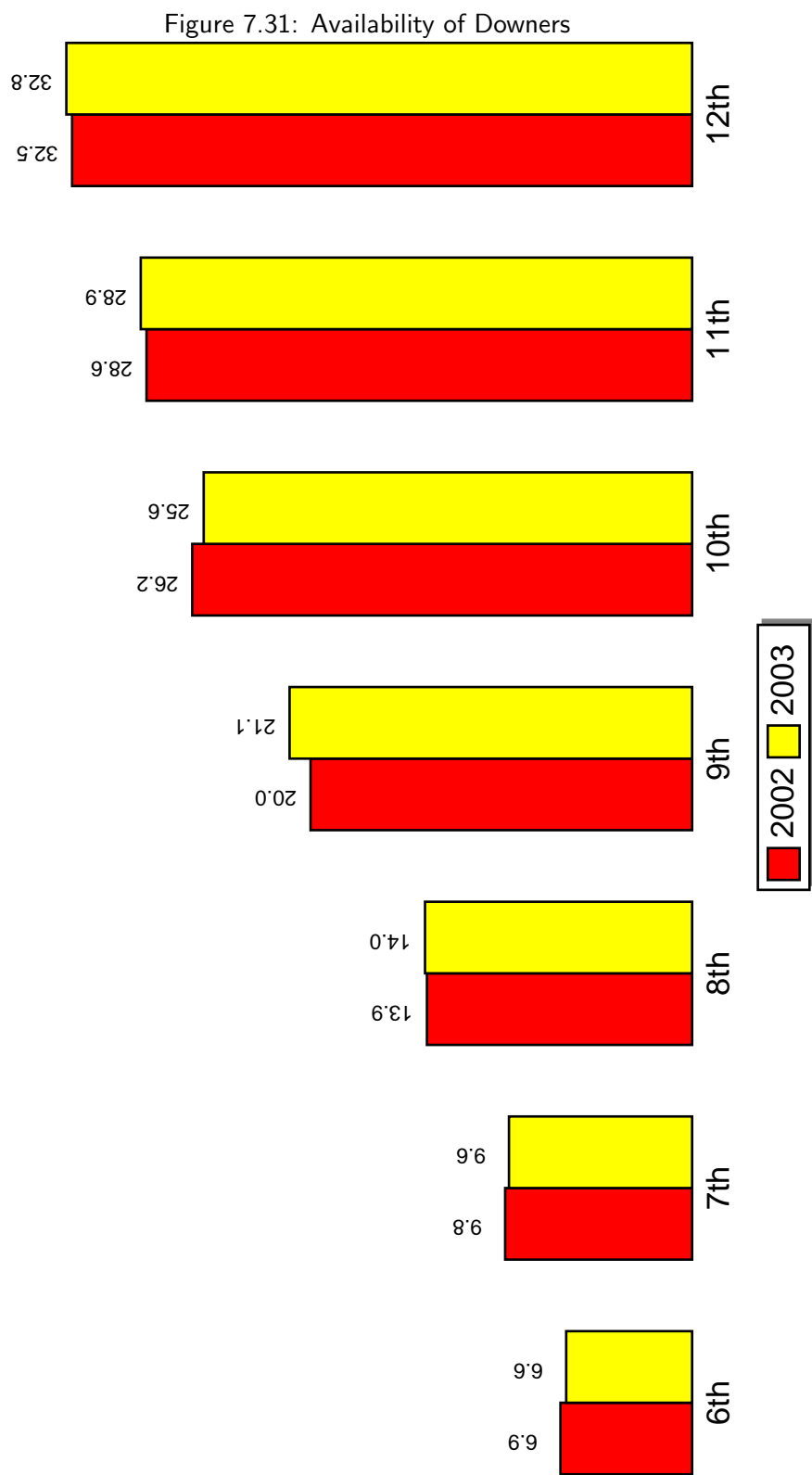
## Availability of Cocaine



## Availability of Uppers

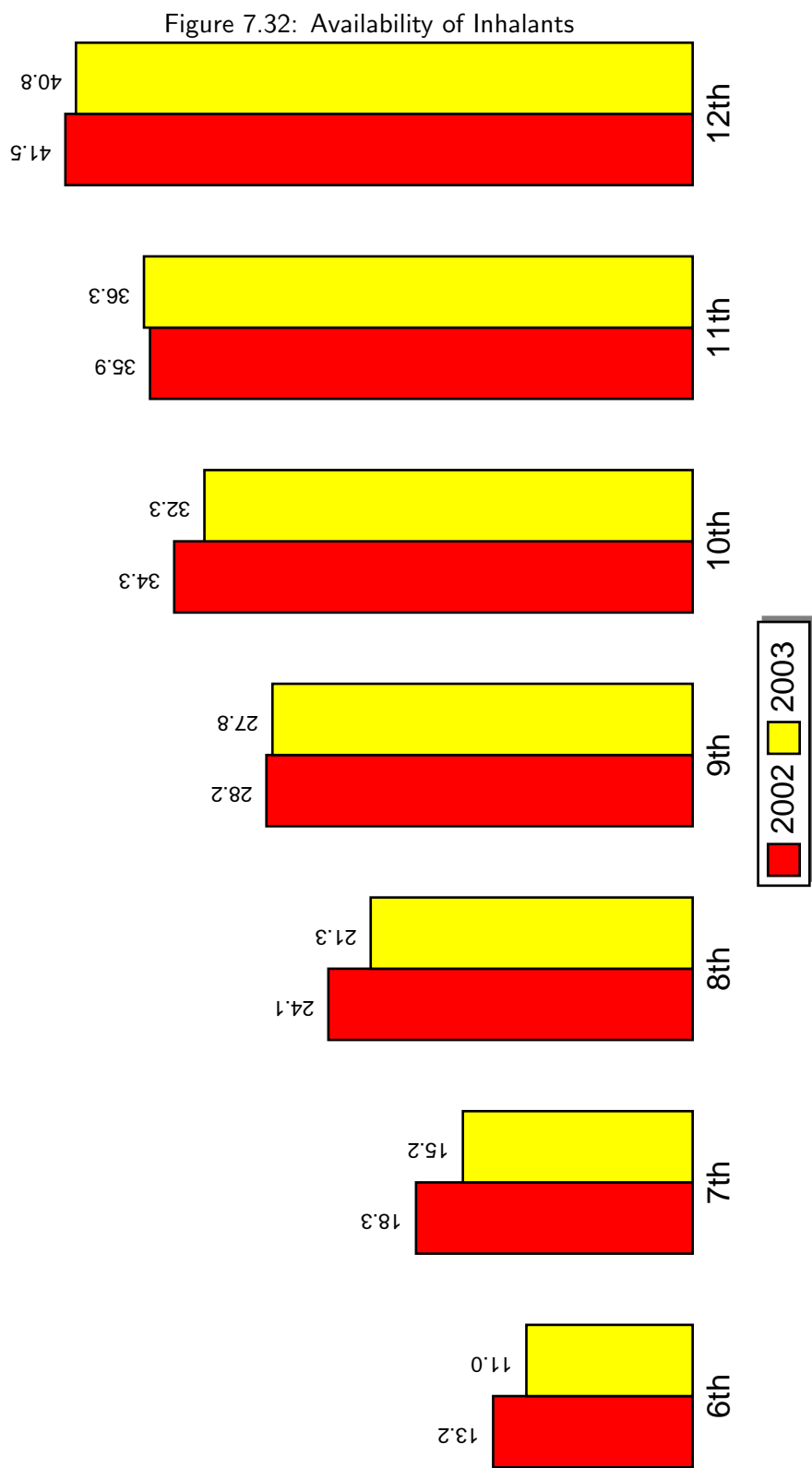


## Availability of Downers



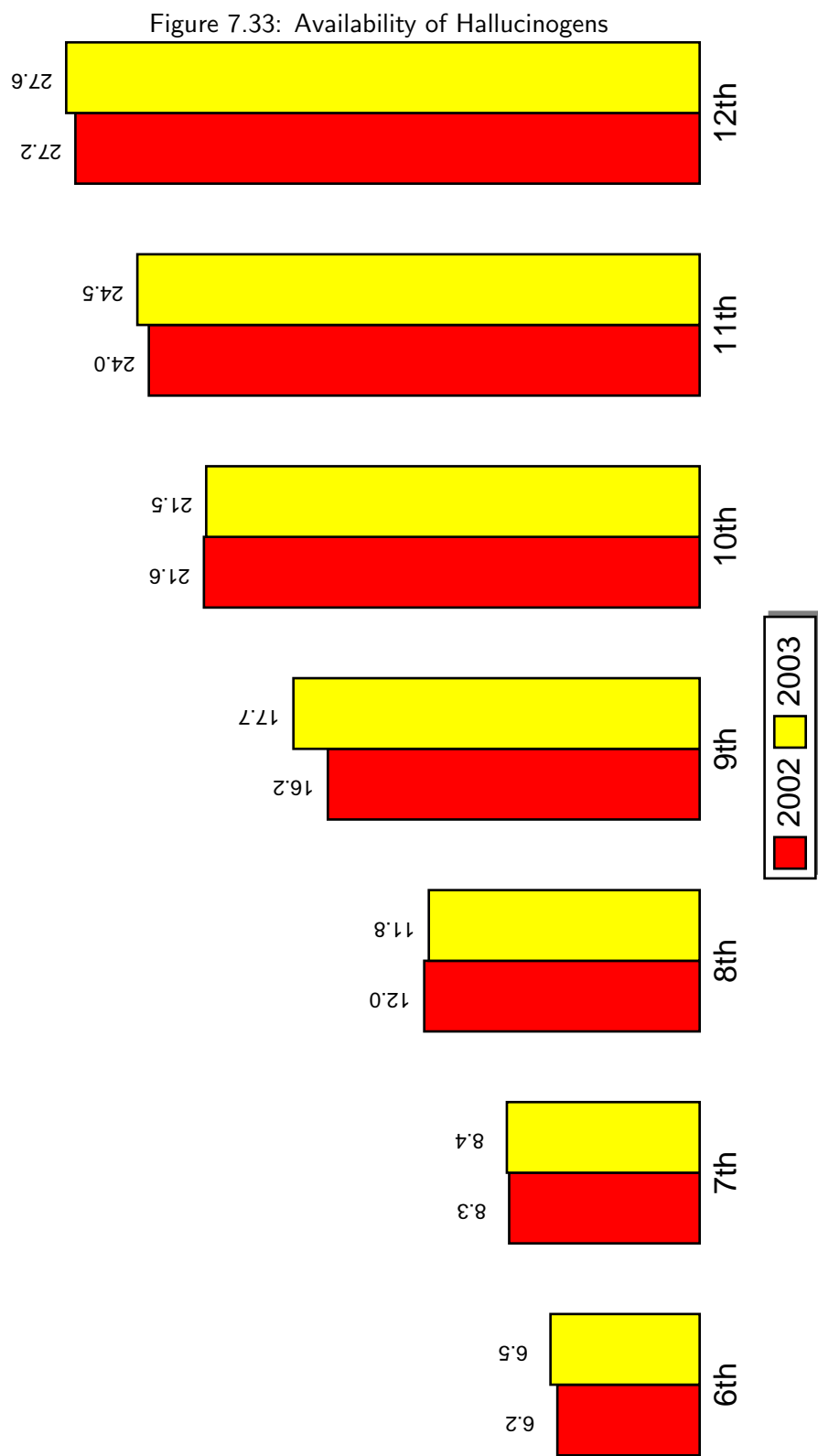
Source: PRIDE Survey

## Availability of Inhalants



Source: PRIDE Survey

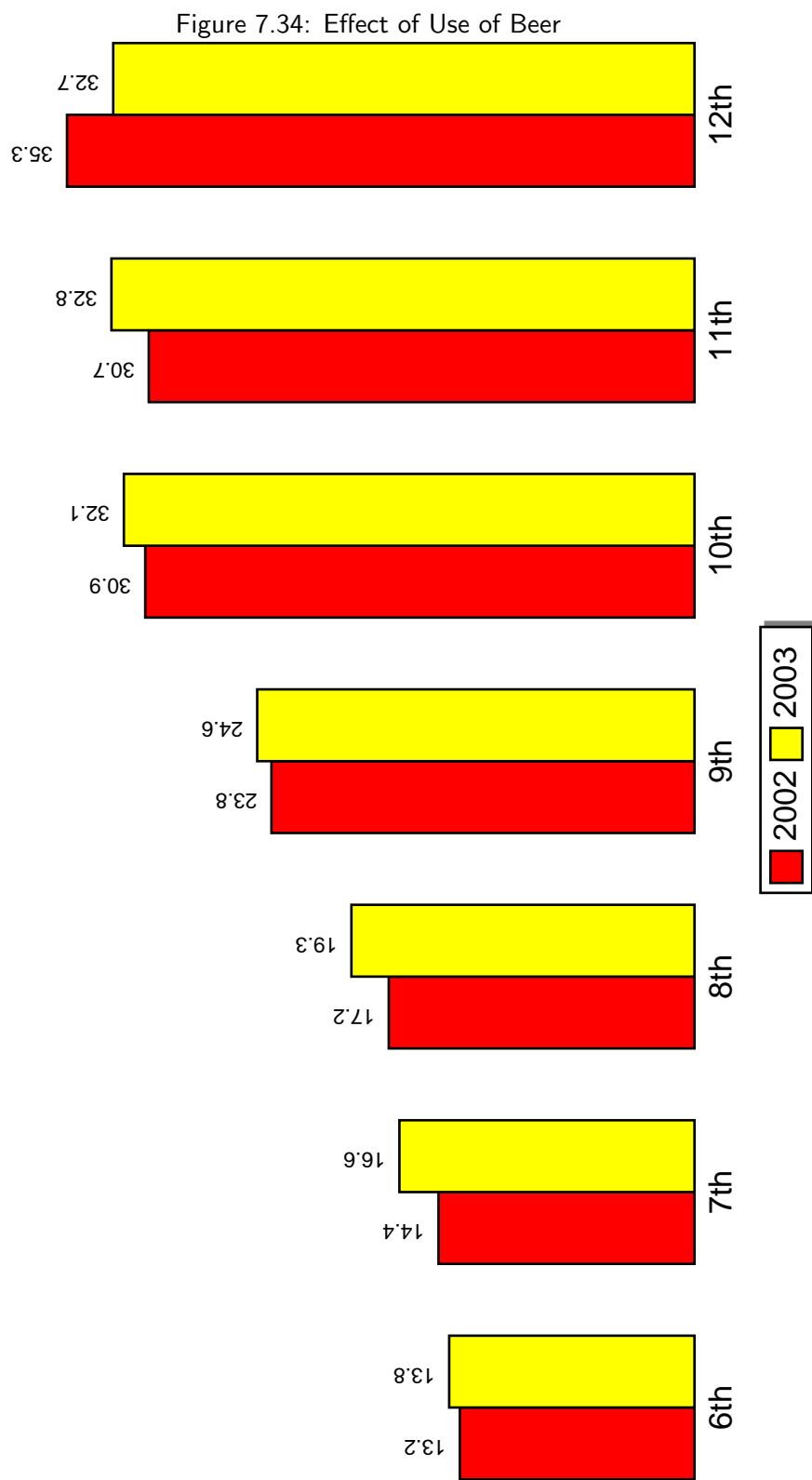
## Availability of Hallucinogens



### **7.3 Effect of Use Across Years**

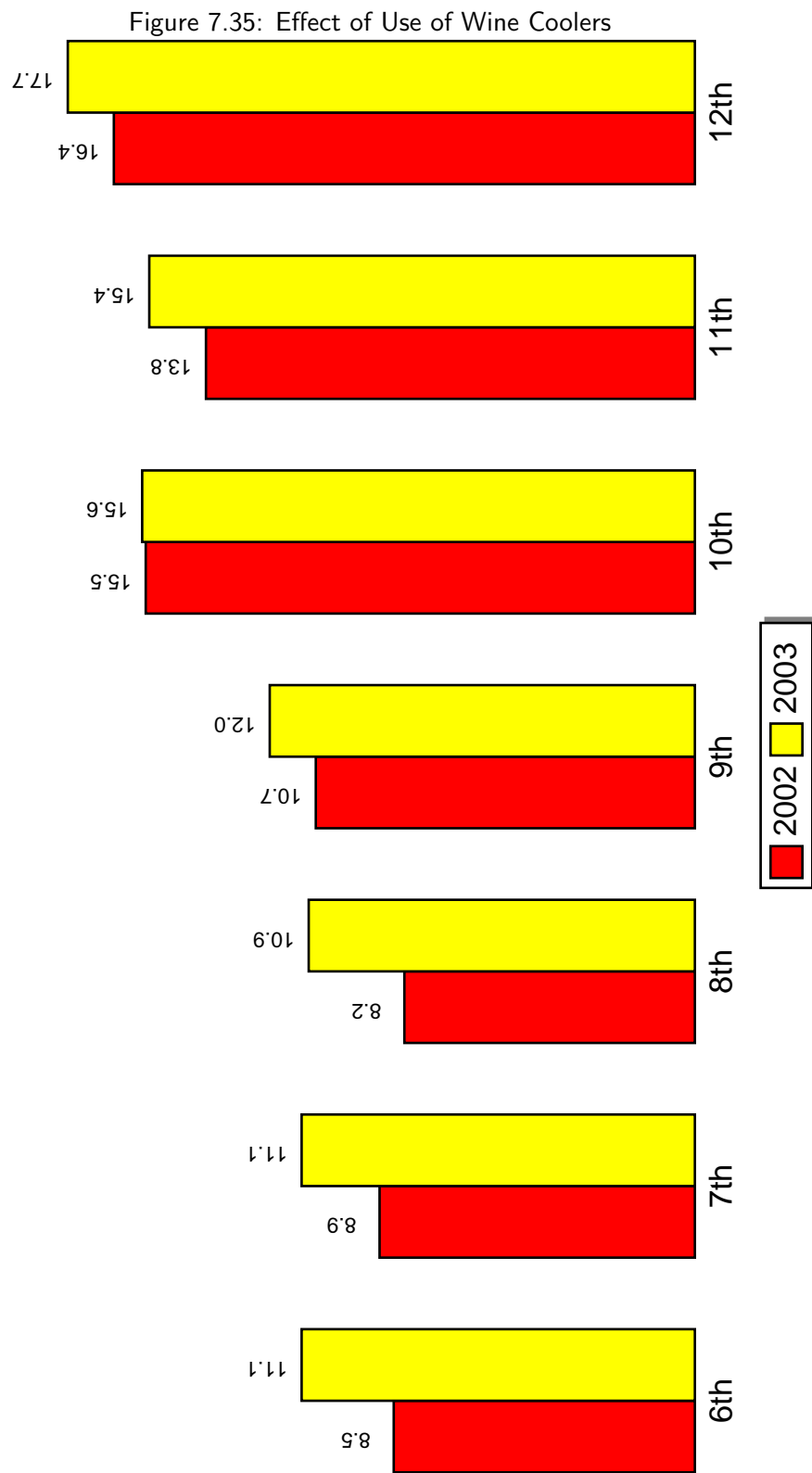


## Effect of Use of Beer



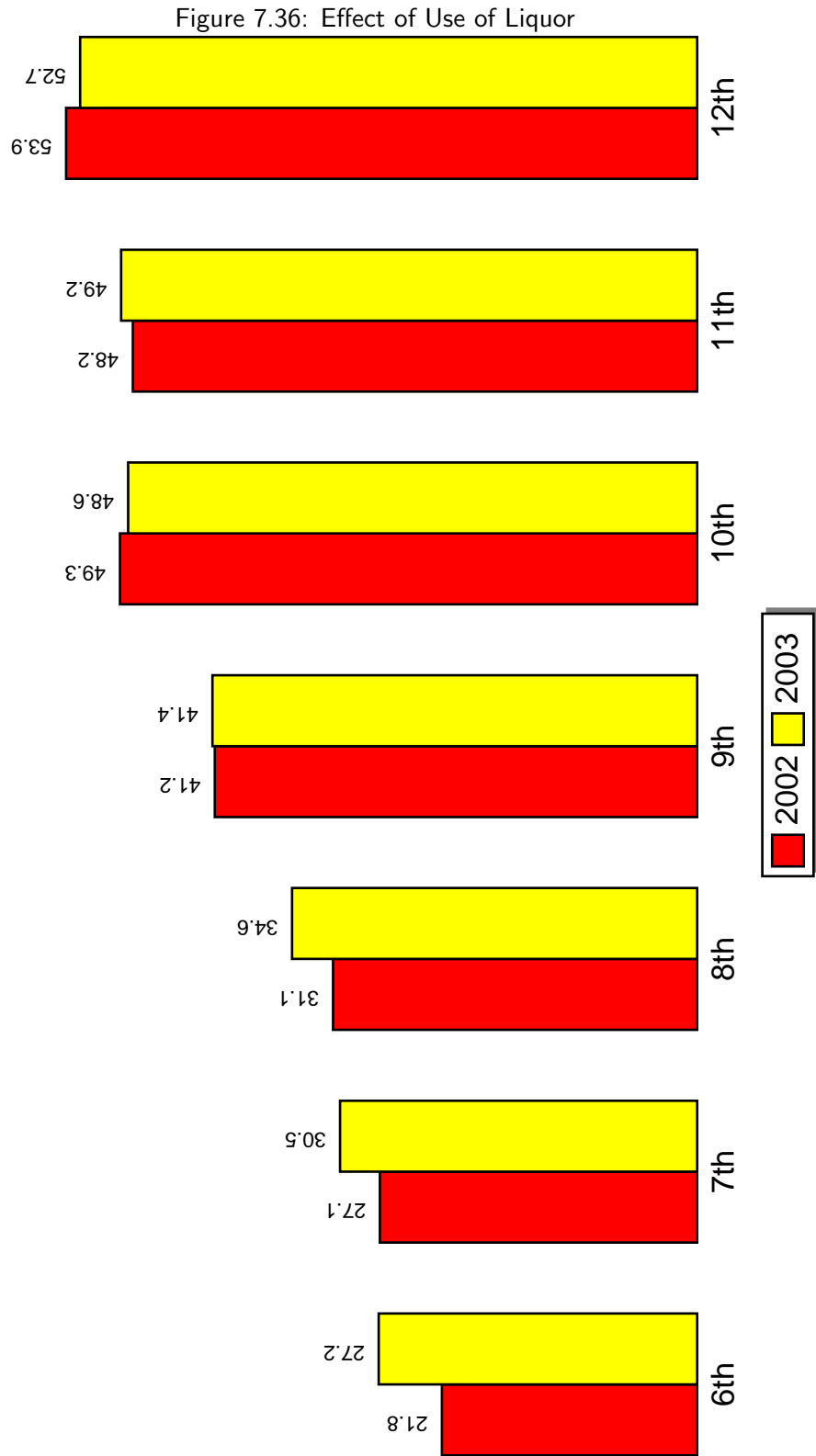
Source: PRIDE Survey

## Effect of Use of Wine Coolers



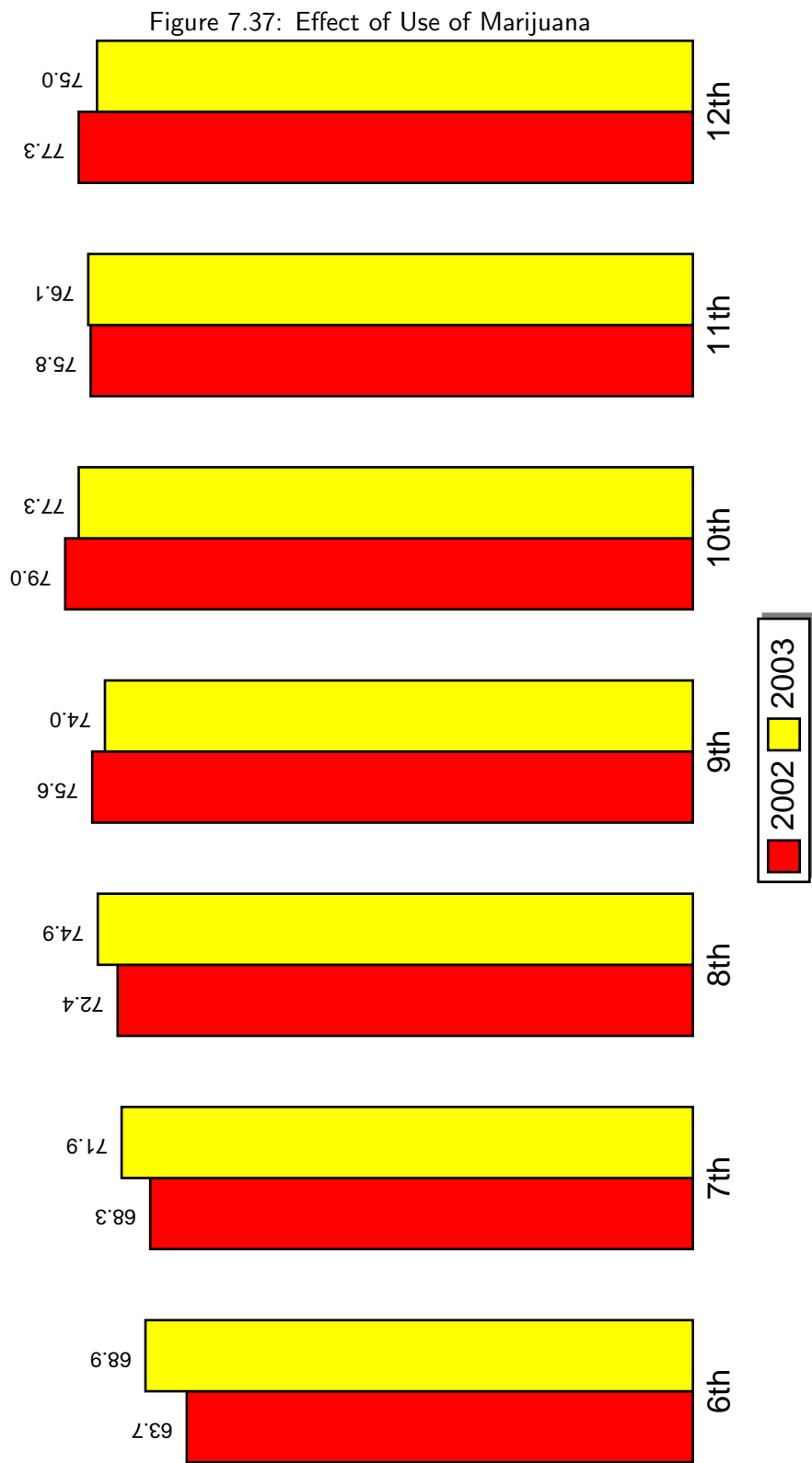
Source: PRIDE Survey

## Effect of Use of Liquor



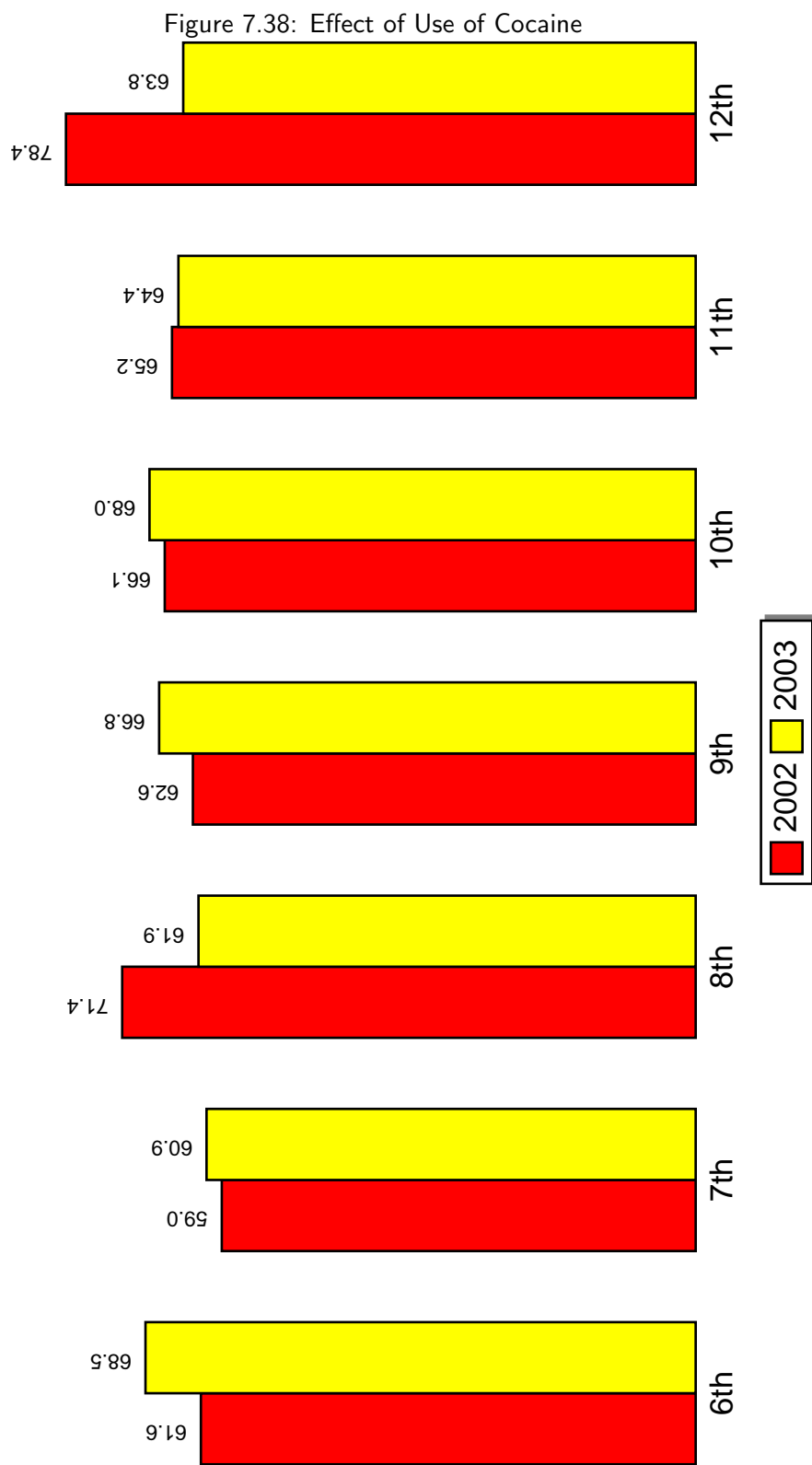
Source: PRIDE Survey

## Effect of Use of Marijuana



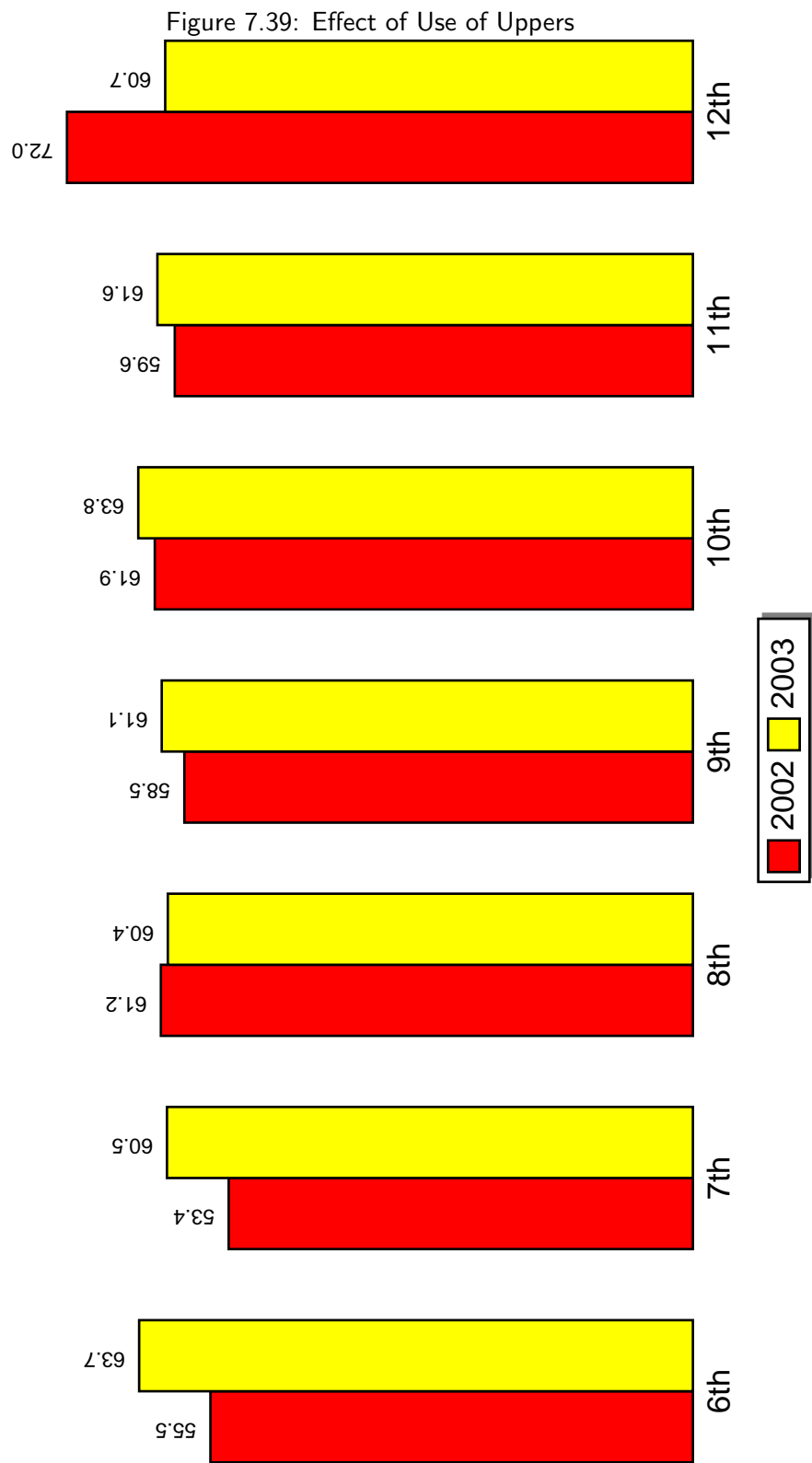
Source: PRIDE Survey

## Effect of Use of Cocaine



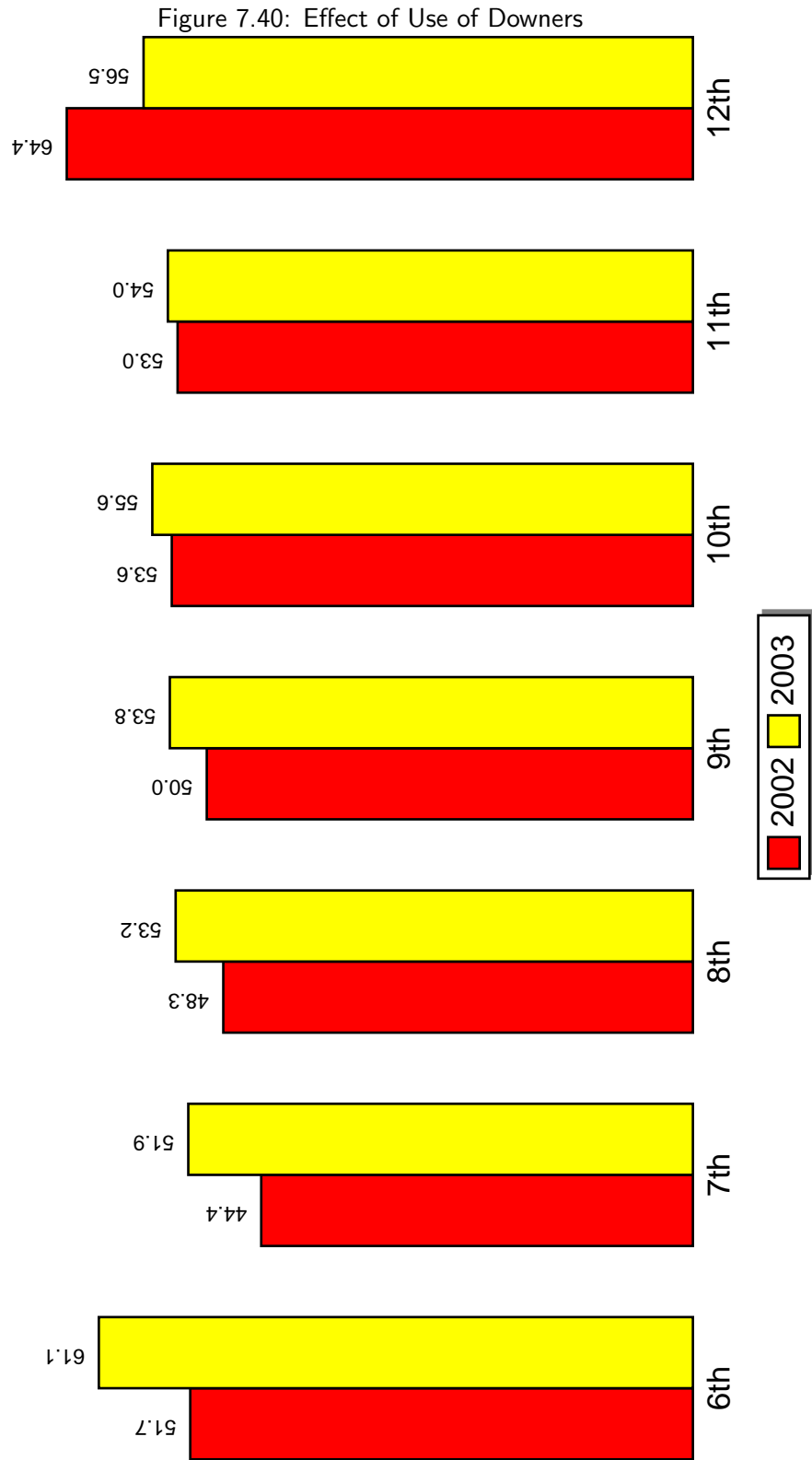
Source: PRIDE Survey

## Effect of Use of Uppers



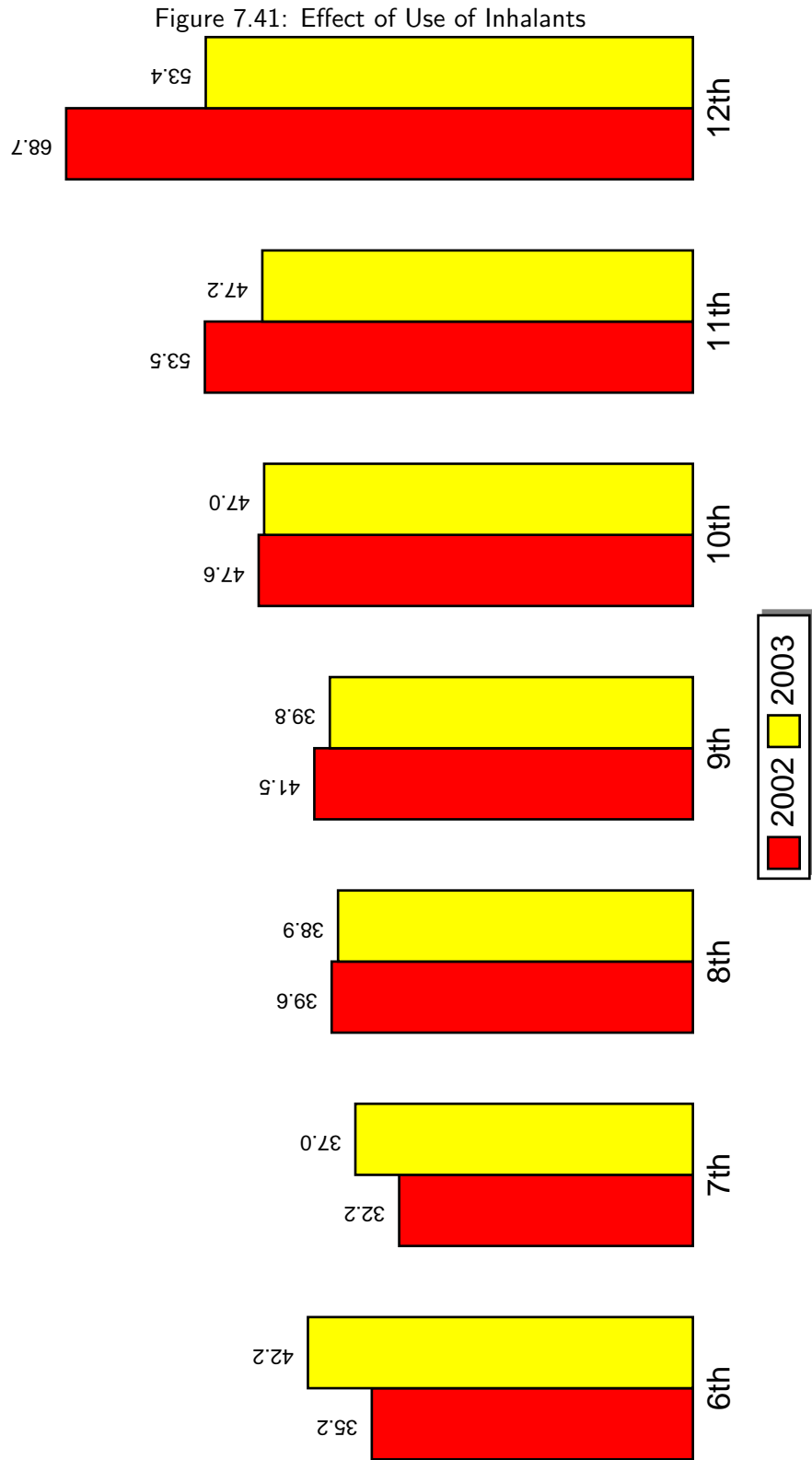
Source: PRIDE Survey

## Effect of Use of Downers



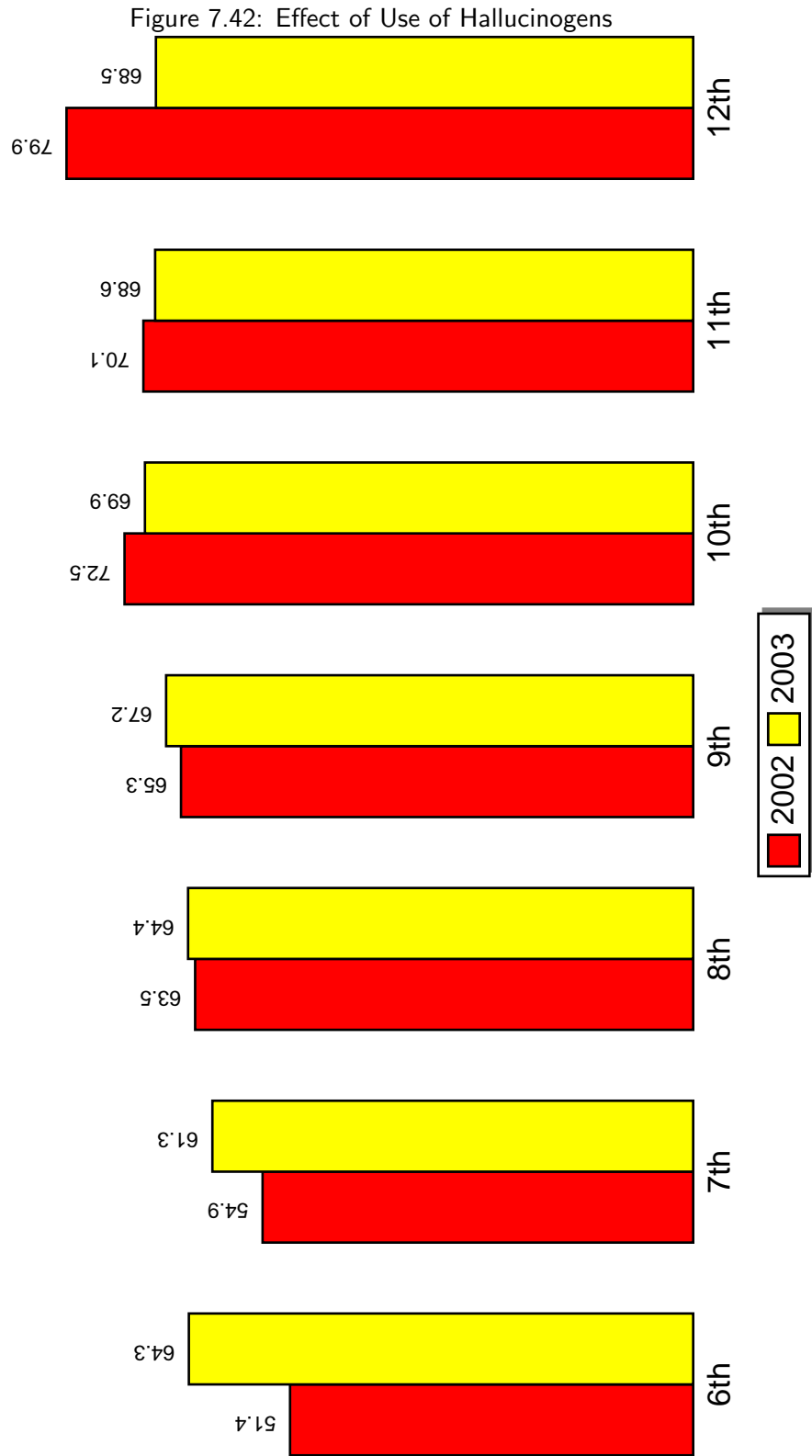
Source: PRIDE Survey

## Effect of Use of Inhalants





## Effect of Use of Hallucinogens



Source: PRIDE Survey

## Chapter 8

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug

categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

## 8.1 Personal & Family Information

Table 8.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	White	African American	Hispanic Latino	Asian PacIslndr	Native American	Mixed Origin	Other
6th	9788	179	44.7	46.1	1.0	1.2	2.1	3.0	1.9
7th	10888	145	42.2	50.3	1.1	1.1	1.5	2.7	1.1
8th	10449	190	46.5	45.6	1.1	1.5	1.2	2.8	1.3
9th	9225	132	43.8	49.2	1.1	1.2	1.1	2.2	1.4
10th	7323	106	46.2	47.4	1.1	1.3	0.5	2.1	1.4
11th	6592	61	47.6	45.2	1.2	1.6	0.6	2.2	1.6
12th	4976	61	48.9	43.7	1.2	2.1	0.5	1.7	1.8
Jr Hi	31125	514	44.4	47.4	1.1	1.3	1.6	2.8	1.4
Sr Hi	28116	360	46.2	46.8	1.2	1.5	0.7	2.1	1.5
Total	59241	874	45.3	47.1	1.1	1.4	1.2	2.5	1.5

Table 8.2: Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	9495	472	49.2	50.8
7th	10298	735	49.0	51.0
8th	9788	851	47.0	53.0
9th	8611	746	47.9	52.1
10th	6836	593	46.3	53.7
11th	6199	454	46.7	53.3
12th	4677	360	44.5	55.5
Jr Hi	29581	2058	48.4	51.6
Sr Hi	26323	2153	46.6	53.4
Total	55904	4211	47.6	52.4

Table 8.3: Age

Grade Level	N of Valid	N of Miss	-10	11	12	13	14	15	16	17	18	19+
6th	9910	57	0.4	41.6	43.2	12.1	1.7	0.2	0.1	0.0	0.1	0.6
7th	10985	48	0.0	0.4	38.5	44.0	13.4	3.0	0.5	0.1	0.0	0.1
8th	10563	76	0.0	0.0	0.3	40.9	43.4	12.5	2.6	0.1	0.0	0.2
9th	9307	50	0.0	0.0	0.0	0.2	39.2	44.6	12.8	2.5	0.4	0.2
10th	7397	32	0.1	0.0	0.0	0.1	0.3	42.8	45.0	10.4	1.0	0.4
11th	6625	28	0.0	0.0	0.0	0.0	0.1	0.4	46.8	44.4	7.5	0.7
12th	5021	16	0.3	0.0	0.2	0.1	0.1	0.1	0.8	50.8	40.8	6.9
Jr Hi	31458	181	0.1	13.2	27.1	32.9	19.8	5.3	1.1	0.1	0.1	0.3
Sr Hi	28350	126	0.1	0.0	0.1	0.1	13.0	25.9	27.0	22.9	9.4	1.6
Total	59808	307	0.1	7.0	14.3	17.4	16.5	15.1	13.4	10.9	4.5	0.9

Table 8.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	9875	92	44.5	24.8	2.5	17.0	2.9	8.3
7th	10931	102	42.5	26.4	2.6	17.7	3.3	7.4
8th	10520	119	42.8	26.2	3.4	16.8	3.4	7.5
9th	9269	88	41.9	27.4	3.3	16.2	3.4	7.9
10th	7368	61	44.0	25.4	3.7	16.2	3.0	7.6
11th	6613	40	46.9	25.2	3.2	13.5	3.4	7.8
12th	4992	45	46.1	25.6	2.9	12.7	2.9	9.8
Jr Hi	31326	313	43.2	25.9	2.9	17.1	3.2	7.7
Sr Hi	28242	234	44.4	26.0	3.3	15.0	3.2	8.1
Total	59568	547	43.8	25.9	3.1	16.1	3.2	7.9

Table 8.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	9641	326	2.0	13.0	85.0
7th	10639	394	1.5	13.5	85.0
8th	10149	490	1.3	14.7	84.0
9th	8964	393	1.4	14.0	84.6
10th	7140	289	1.2	18.9	79.9
11th	6388	265	1.9	33.6	64.4
12th	4832	205	5.0	44.2	50.8
Jr Hi	30429	1210	1.6	13.7	84.7
Sr Hi	27324	1152	2.1	25.2	72.7
Total	57753	2362	1.8	19.2	79.0

Table 8.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	8738	1229	73.2	17.0	9.9
7th	9723	1310	76.1	13.7	10.2
8th	9412	1227	80.2	10.4	9.4
9th	8244	1113	80.5	8.3	11.2
10th	6620	809	82.5	6.2	11.3
11th	5941	712	83.5	4.9	11.6
12th	4560	477	82.7	4.2	13.1
Jr Hi	27873	3766	76.6	13.6	9.8
Sr Hi	25365	3111	82.1	6.2	11.6
Total	53238	6877	79.2	10.1	10.7

Table 8.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	9074	893	58.9	21.4	19.7
7th	10108	925	60.6	20.0	19.4
8th	9746	893	64.4	16.6	19.0
9th	8588	769	65.9	13.8	20.4
10th	6844	585	68.7	11.9	19.4
11th	6230	423	69.3	10.5	20.2
12th	4705	332	70.7	8.9	20.3
Jr Hi	28928	2711	61.4	19.3	19.4
Sr Hi	26367	2109	68.3	11.6	20.1
Total	55295	4820	64.7	15.6	19.7

Table 8.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	7712	2255	15.5	29.4	15.5	39.6
7th	8867	2166	16.2	32.3	16.7	34.8
8th	8727	1912	15.7	33.9	17.6	32.7
9th	7688	1669	18.0	33.2	17.9	31.0
10th	6228	1201	16.1	33.2	18.8	31.9
11th	5688	965	16.1	33.7	18.9	31.3
12th	4322	715	16.8	31.5	19.6	32.0
Jr Hi	25306	6333	15.8	32.0	16.7	35.5
Sr Hi	23926	4550	16.8	33.0	18.7	31.5
Total	49232	10883	16.3	32.5	17.6	33.6

Table 8.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	8330	1637	12.7	25.5	17.9	43.9
7th	9547	1486	13.1	27.1	19.3	40.5
8th	9328	1311	12.5	27.4	21.5	38.7
9th	8296	1061	14.4	27.1	21.5	36.9
10th	6653	776	12.7	27.7	21.2	38.4
11th	6054	599	12.7	27.7	22.2	37.5
12th	4583	454	12.7	28.3	22.1	37.0
Jr Hi	27205	4434	12.8	26.7	19.6	40.9
Sr Hi	25586	2890	13.3	27.6	21.7	37.5
Total	52791	7324	13.0	27.1	20.6	39.2

## 8.2 Student Characteristics

Table 8.10: Do you make good grades?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9897	70	1.4	2.5	33.9	33.5	28.7
7th	10966	67	0.8	3.1	35.4	34.1	26.6
8th	10592	47	1.2	3.1	32.7	37.3	25.7
9th	9320	37	1.2	3.4	31.7	37.7	25.9
10th	7392	37	1.2	3.1	29.6	37.6	28.6
11th	6637	16	0.8	2.6	28.4	39.0	29.2
12th	5008	29	1.3	2.3	25.0	36.4	35.0
Jr Hi	31455	184	1.1	2.9	34.0	35.0	27.0
Sr Hi	28357	119	1.1	2.9	29.2	37.8	29.0
Total	59812	303	1.1	2.9	31.7	36.3	27.9

Table 8.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9856	111	26.3	29.7	30.9	7.0	6.0
7th	10934	99	24.8	34.5	27.1	8.0	5.6
8th	10562	77	25.3	37.4	25.4	7.0	4.9
9th	9296	61	30.2	38.3	22.0	5.6	3.9
10th	7369	60	37.0	38.9	17.3	4.2	2.6
11th	6615	38	43.2	39.2	13.0	2.7	1.9
12th	5004	33	51.5	34.8	9.5	2.1	2.1
Jr Hi	31352	287	25.4	34.0	27.7	7.4	5.5
Sr Hi	28284	192	38.8	38.1	16.5	4.0	2.7
Total	59636	479	31.8	35.9	22.4	5.7	4.2



Table 8.12: Do you take part in school sports teams?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9425	542	49.7	8.3	13.5	9.1	19.4
7th	10642	391	32.8	12.2	15.3	11.5	28.2
8th	10317	322	32.7	12.1	14.2	12.6	28.4
9th	9049	308	34.3	14.4	14.1	11.7	25.5
10th	7199	230	34.4	13.7	14.6	11.3	26.0
11th	6479	174	36.7	14.0	13.3	11.0	25.1
12th	4922	115	39.4	13.8	13.6	10.0	23.2
Jr Hi	30384	1255	38.0	11.0	14.3	11.1	25.5
Sr Hi	27649	827	35.8	14.0	13.9	11.1	25.1
Total	58033	2082	37.0	12.4	14.1	11.1	25.3

Table 8.13: Do you take part in school activities such as band, clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9807	160	43.4	7.4	10.8	9.6	28.6
7th	10927	106	37.5	11.6	13.2	12.0	25.7
8th	10548	91	37.3	13.1	14.1	12.3	23.1
9th	9282	75	36.0	13.2	14.9	12.6	23.3
10th	7359	70	31.3	12.8	16.7	14.4	24.8
11th	6611	42	28.1	12.8	17.2	16.6	25.4
12th	4999	38	25.7	11.9	18.5	16.8	27.1
Jr Hi	31282	357	39.3	10.8	12.7	11.4	25.7
Sr Hi	28251	225	31.1	12.8	16.5	14.8	24.8
Total	59533	582	35.4	11.7	14.6	13.0	25.3

Table 8.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9725	242	45.2	8.7	13.1	11.3	21.7
7th	10861	172	42.5	13.9	14.6	12.1	16.9
8th	10484	155	42.0	15.5	15.7	12.0	14.9
9th	9209	148	42.9	16.8	16.2	11.1	12.9
10th	7310	119	39.8	17.6	17.6	12.3	12.7
11th	6574	79	37.7	18.1	18.5	12.6	13.1
12th	4967	70	34.3	18.8	19.6	13.0	14.2
Jr Hi	31070	569	43.2	12.8	14.5	11.8	17.7
Sr Hi	28060	416	39.4	17.7	17.7	12.1	13.1
Total	59130	985	41.4	15.1	16.0	12.0	15.5

Table 8.15: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9686	281	8.2	6.7	17.9	17.5	49.8
7th	10786	247	6.6	8.5	18.3	18.9	47.7
8th	10439	200	7.8	9.4	17.3	19.3	46.2
9th	9172	185	8.2	10.6	18.7	19.7	42.8
10th	7278	151	8.3	10.5	18.0	19.9	43.2
11th	6551	102	8.6	11.1	18.3	19.6	42.4
12th	4959	78	9.0	12.2	19.3	19.3	40.2
Jr Hi	30911	728	7.5	8.2	17.8	18.6	47.8
Sr Hi	27960	516	8.5	11.0	18.5	19.7	42.3
Total	58871	1244	8.0	9.5	18.2	19.1	45.2

Table 8.16: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9633	334	92.0	3.3	2.1	1.0	1.6
7th	10700	333	89.0	5.4	2.8	1.1	1.7
8th	10358	281	88.4	5.8	2.6	1.4	1.8
9th	9109	248	87.0	6.6	3.4	1.5	1.5
10th	7243	186	88.0	6.1	3.0	1.3	1.7
11th	6481	172	90.1	5.0	2.6	0.9	1.4
12th	4908	129	90.0	4.7	2.2	1.1	2.0
Jr Hi	30691	948	89.7	4.9	2.5	1.2	1.7
Sr Hi	27741	735	88.5	5.8	2.9	1.2	1.6
Total	58432	1683	89.2	5.3	2.7	1.2	1.7

Table 8.17: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9833	134	93.3	2.8	1.8	0.7	1.5
7th	10891	142	90.9	4.4	2.4	0.9	1.3
8th	10535	104	88.7	5.8	2.8	1.3	1.4
9th	9276	81	87.4	6.6	3.3	1.3	1.4
10th	7350	79	87.5	6.8	3.1	1.2	1.4
11th	6599	54	89.0	6.2	2.9	0.8	1.0
12th	4996	41	89.2	5.6	2.6	1.0	1.6
Jr Hi	31259	380	90.9	4.4	2.4	1.0	1.4
Sr Hi	28221	255	88.1	6.4	3.0	1.1	1.4
Total	59480	635	89.6	5.3	2.7	1.0	1.4

Table 8.18: Do your parents talk with you about the problems of tobacco use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9806	161	16.3	10.6	21.6	17.1	34.4
7th	10869	164	18.0	13.9	23.3	16.7	28.1
8th	10533	106	20.3	16.9	23.7	16.7	22.4
9th	9264	93	23.4	19.0	24.1	15.1	18.4
10th	7352	77	23.5	20.3	25.7	14.6	15.8
11th	6588	65	24.5	21.5	25.6	14.6	13.9
12th	4991	46	27.6	20.9	26.0	12.7	12.8
Jr Hi	31208	431	18.2	13.9	22.9	16.8	28.2
Sr Hi	28195	281	24.4	20.2	25.2	14.4	15.7
Total	59403	712	21.2	16.9	24.0	15.7	22.2

Table 8.19: Do your parents talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9824	143	17.1	11.3	20.5	17.6	33.4
7th	10902	131	18.8	14.9	22.5	17.0	26.8
8th	10543	96	21.3	17.7	22.8	16.2	22.0
9th	9267	90	24.5	19.0	23.4	15.3	17.8
10th	7341	88	23.7	20.4	24.7	14.9	16.3
11th	6603	50	23.6	21.4	25.9	14.6	14.6
12th	4979	58	25.9	21.4	26.0	13.6	13.1
Jr Hi	31269	370	19.1	14.7	22.0	16.9	27.3
Sr Hi	28190	286	24.3	20.3	24.8	14.7	15.8
Total	59459	656	21.6	17.4	23.3	15.9	21.9

Table 8.20: Do your parents talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9794	173	14.5	10.1	19.6	17.4	38.3
7th	10869	164	16.5	13.1	21.0	17.4	31.9
8th	10517	122	18.2	16.2	21.7	17.0	26.9
9th	9244	113	21.4	16.7	23.1	16.8	22.1
10th	7334	95	21.3	18.7	24.5	15.8	19.7
11th	6591	62	21.9	20.1	24.7	15.8	17.6
12th	4974	63	24.3	19.6	25.2	14.6	16.3
Jr Hi	31180	459	16.4	13.2	20.8	17.3	32.2
Sr Hi	28143	333	22.0	18.5	24.2	15.9	19.4
Total	59323	792	19.1	15.7	22.4	16.6	26.1

Table 8.21: Do your teachers talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9748	219	15.0	13.8	23.7	20.1	27.4
7th	10839	194	16.6	17.1	26.2	18.9	21.3
8th	10493	146	19.7	22.4	26.8	16.1	14.9
9th	9210	147	22.2	22.6	27.1	14.9	13.3
10th	7298	131	23.8	25.8	26.6	12.7	11.1
11th	6576	77	26.4	27.8	27.3	10.5	8.1
12th	4968	69	29.0	27.5	26.5	9.2	7.7
Jr Hi	31080	559	17.1	17.9	25.6	18.3	21.1
Sr Hi	28052	424	24.8	25.5	26.9	12.3	10.5
Total	59132	983	20.8	21.5	26.2	15.5	16.1

Table 8.22: Do your teachers talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9740	227	13.5	13.7	23.6	20.4	28.9
7th	10831	202	14.9	16.5	26.1	19.4	23.1
8th	10462	177	17.3	21.7	27.8	17.0	16.3
9th	9212	145	19.8	22.8	27.0	15.5	14.8
10th	7310	119	21.0	25.4	27.3	14.0	12.2
11th	6586	67	23.7	27.7	27.8	11.6	9.0
12th	4967	70	25.7	27.8	26.9	11.1	8.5
Jr Hi	31033	606	15.3	17.3	25.9	18.9	22.6
Sr Hi	28075	401	22.1	25.5	27.3	13.4	11.7
Total	59108	1007	18.5	21.2	26.5	16.3	17.4

Table 8.23: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9774	193	6.5	3.1	5.3	10.1	74.9
7th	10837	196	6.6	5.5	7.9	13.3	66.7
8th	10477	162	6.2	6.9	10.1	16.4	60.4
9th	9215	142	8.0	7.7	11.4	17.9	55.0
10th	7317	112	8.2	8.3	12.7	17.2	53.6
11th	6581	72	8.0	7.9	11.7	18.1	54.3
12th	4963	74	7.7	7.3	12.1	18.5	54.4
Jr Hi	31088	551	6.4	5.2	7.9	13.3	67.2
Sr Hi	28076	400	8.0	7.8	11.9	17.9	54.4
Total	59164	951	7.2	6.4	9.8	15.5	61.1

Table 8.24: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9753	214	5.5	3.3	5.2	10.9	75.1
7th	10786	247	5.8	4.8	8.4	14.5	66.4
8th	10456	183	5.7	5.7	11.1	17.4	60.1
9th	9169	188	7.0	7.2	12.5	19.1	54.2
10th	7281	148	7.0	7.9	13.2	19.6	52.4
11th	6550	103	6.6	7.5	12.8	19.0	54.1
12th	4950	87	6.5	6.4	13.1	19.4	54.6
Jr Hi	30995	644	5.7	4.7	8.3	14.3	67.0
Sr Hi	27950	526	6.8	7.3	12.9	19.3	53.7
Total	58945	1170	6.2	5.9	10.5	16.7	60.7

Table 8.25: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9813	154	7.0	5.1	10.3	18.0	59.6
7th	10839	194	8.5	8.3	14.7	21.4	46.9
8th	10509	130	8.7	11.1	17.0	23.0	40.2
9th	9213	144	12.2	14.1	20.2	21.7	31.8
10th	7314	115	13.2	14.9	21.5	21.4	28.9
11th	6590	63	11.9	14.9	21.6	21.6	29.9
12th	4974	63	11.0	13.6	23.0	20.5	31.9
Jr Hi	31161	478	8.1	8.3	14.1	20.9	48.7
Sr Hi	28091	385	12.2	14.4	21.4	21.4	30.7
Total	59252	863	10.0	11.2	17.6	21.1	40.1

Table 8.26: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9761	206	3.5	2.5	9.8	16.5	67.6
7th	10814	219	2.9	3.9	11.6	19.9	61.7
8th	10466	173	3.3	4.4	13.2	21.9	57.2
9th	9168	189	3.8	5.2	15.6	22.8	52.6
10th	7271	158	3.9	5.6	16.6	24.3	49.5
11th	6535	118	3.5	5.4	15.5	26.7	48.9
12th	4925	112	4.2	5.1	17.0	26.5	47.2
Jr Hi	31041	598	3.2	3.6	11.6	19.5	62.1
Sr Hi	27899	577	3.8	5.4	16.1	24.8	50.0
Total	58940	1175	3.5	4.4	13.7	22.0	56.3

Table 8.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9615	352	3.8	2.9	9.5	14.8	69.0
7th	10656	377	3.7	4.8	12.9	18.3	60.3
8th	10314	325	4.0	5.8	14.9	21.2	54.0
9th	9031	326	4.7	7.1	16.9	22.2	49.0
10th	7207	222	4.6	7.2	18.1	23.9	46.2
11th	6458	195	4.6	7.1	17.6	25.5	45.2
12th	4877	160	5.1	8.2	19.3	24.1	43.2
Jr Hi	30585	1054	3.8	4.6	12.5	18.2	60.9
Sr Hi	27573	903	4.7	7.3	17.8	23.7	46.4
Total	58158	1957	4.3	5.9	15.0	20.8	54.0

Table 8.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9749	218	6.8	5.4	17.4	19.4	51.0
7th	10807	226	6.6	8.0	19.8	21.7	43.9
8th	10479	160	7.5	9.8	22.0	23.0	37.7
9th	9182	175	8.4	11.8	23.8	22.5	33.4
10th	7294	135	9.2	12.2	24.1	22.8	31.8
11th	6547	106	9.0	12.4	24.6	23.6	30.4
12th	4937	100	10.5	14.1	24.6	22.7	28.1
Jr Hi	31035	604	7.0	7.8	19.8	21.4	44.0
Sr Hi	27960	516	9.1	12.5	24.2	22.9	31.4
Total	58995	1120	8.0	10.0	21.9	22.1	38.0

Table 8.29: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9706	261	82.5	7.8	4.3	2.0	3.4
7th	10762	271	77.3	10.3	5.7	3.1	3.7
8th	10427	212	72.4	13.1	6.7	3.5	4.2
9th	9163	194	70.4	14.9	7.2	3.6	3.9
10th	7269	160	71.2	16.1	6.9	2.6	3.2
11th	6552	101	72.7	15.7	6.6	2.4	2.7
12th	4933	104	74.0	14.4	6.6	2.2	2.9
Jr Hi	30895	744	77.3	10.5	5.6	2.9	3.8
Sr Hi	27917	559	71.8	15.3	6.9	2.8	3.3
Total	58812	1303	74.7	12.7	6.2	2.8	3.5

Table 8.30: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9743	224	88.0	4.0	3.4	1.5	3.2
7th	10788	245	84.5	5.2	4.2	1.9	4.1
8th	10452	187	83.7	5.6	4.3	2.4	4.0
9th	9184	173	83.5	5.6	4.6	2.4	3.9
10th	7303	126	86.0	4.6	3.7	2.1	3.5
11th	6565	88	88.0	4.2	3.2	1.2	3.5
12th	4971	66	88.5	4.2	3.2	1.3	2.9
Jr Hi	30983	656	85.3	5.0	4.0	1.9	3.8
Sr Hi	28023	453	86.1	4.8	3.8	1.8	3.5
Total	59006	1109	85.7	4.9	3.9	1.9	3.6

Table 8.31: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9662	305	82.1	6.7	5.4	1.9	3.9
7th	10796	237	77.6	8.8	6.3	3.0	4.3
8th	10477	162	73.6	10.4	8.0	3.5	4.6
9th	9214	143	71.8	11.3	8.6	3.5	4.9
10th	7316	113	71.5	11.9	8.7	3.3	4.6
11th	6573	80	70.9	13.8	8.0	3.0	4.3
12th	4968	69	72.3	12.9	8.6	2.4	3.9
Jr Hi	30935	704	77.6	8.7	6.6	2.8	4.3
Sr Hi	28071	405	71.6	12.3	8.5	3.1	4.5
Total	59006	1109	74.8	10.4	7.5	3.0	4.4

Table 8.32: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9714	253	89.2	3.4	3.1	1.5	2.8
7th	10774	259	85.9	4.7	3.7	2.0	3.6
8th	10457	182	83.1	6.3	4.4	2.4	3.7
9th	9172	185	82.2	6.3	5.0	2.8	3.7
10th	7277	152	82.9	6.2	4.7	2.5	3.8
11th	6526	127	83.7	5.9	4.6	2.4	3.3
12th	4935	102	83.7	5.6	5.2	1.9	3.5
Jr Hi	30945	694	86.0	4.8	3.8	2.0	3.4
Sr Hi	27910	566	83.0	6.1	4.9	2.5	3.6
Total	58855	1260	84.6	5.4	4.3	2.2	3.5

Table 8.33: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9640	327	93.2	2.1	1.9	1.1	1.8
7th	10758	275	92.9	2.6	2.0	1.1	1.4
8th	10442	197	93.5	2.5	1.9	0.9	1.2
9th	9175	182	92.6	2.8	2.3	1.0	1.3
10th	7289	140	93.3	2.6	2.1	0.8	1.1
11th	6547	106	93.9	2.5	1.8	0.7	1.1
12th	4940	97	93.3	2.8	2.0	0.6	1.4
Jr Hi	30840	799	93.2	2.4	1.9	1.0	1.5
Sr Hi	27951	525	93.2	2.7	2.1	0.8	1.2
Total	58791	1324	93.2	2.5	2.0	0.9	1.3



Table 8.34: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9678	289	93.7	2.6	1.6	0.6	1.4
7th	10726	307	89.4	4.6	3.1	1.2	1.8
8th	10413	226	85.3	6.6	4.4	1.7	2.0
9th	9143	214	81.9	7.6	5.5	2.2	2.8
10th	7277	152	79.4	8.4	6.5	2.6	3.1
11th	6534	119	76.9	9.3	7.5	2.8	3.4
12th	4927	110	74.8	10.7	8.3	3.2	3.0
Jr Hi	30817	822	89.3	4.6	3.1	1.2	1.7
Sr Hi	27881	595	78.8	8.8	6.7	2.6	3.1
Total	58698	1417	84.3	6.6	4.8	1.9	2.4

Table 8.35: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9584	383	95.6	1.8	0.8	0.6	1.2
7th	10633	400	93.2	2.7	1.6	0.9	1.7
8th	10341	298	91.0	3.5	2.5	1.2	1.7
9th	9099	258	88.7	4.4	3.0	1.8	2.1
10th	7217	212	87.7	5.0	3.4	1.6	2.3
11th	6513	140	87.6	5.2	3.4	1.6	2.2
12th	4910	127	87.5	4.8	3.6	1.5	2.6
Jr Hi	30558	1081	93.2	2.7	1.6	0.9	1.5
Sr Hi	27739	737	88.0	4.8	3.3	1.7	2.3
Total	58297	1818	90.7	3.7	2.4	1.3	1.9

Table 8.36: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9688	279	25.4	11.1	19.8	13.4	30.3
7th	10751	282	24.7	12.4	20.9	14.0	28.0
8th	10433	206	24.6	13.8	22.3	14.9	24.4
9th	9154	203	24.9	13.3	21.6	15.8	24.4
10th	7277	152	24.4	13.9	21.6	15.6	24.6
11th	6533	120	24.2	13.7	23.4	16.3	22.4
12th	4932	105	23.4	13.4	24.9	16.3	22.1
Jr Hi	30872	767	24.9	12.5	21.0	14.1	27.5
Sr Hi	27896	580	24.3	13.6	22.6	15.9	23.6
Total	58768	1347	24.6	13.0	21.8	15.0	25.6

Table 8.37: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9674	293	97.6	0.5	0.4	0.4	1.1
7th	10745	288	95.2	1.3	1.3	0.7	1.5
8th	10420	219	93.4	2.2	1.9	1.0	1.5
9th	9133	224	91.0	3.0	2.3	1.4	2.2
10th	7267	162	90.3	3.5	2.8	1.2	2.2
11th	6541	112	91.2	3.5	2.3	1.1	1.9
12th	4929	108	91.3	2.8	2.5	1.2	2.2
Jr Hi	30839	800	95.4	1.4	1.2	0.7	1.4
Sr Hi	27870	606	90.9	3.2	2.5	1.3	2.1
Total	58709	1406	93.2	2.2	1.8	1.0	1.7

Table 8.38: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9657	310	96.2	1.1	0.9	0.4	1.4
7th	10723	310	92.6	2.1	2.1	1.1	2.2
8th	10389	250	88.3	3.7	3.3	1.8	2.9
9th	9106	251	84.7	4.6	4.2	2.7	3.8
10th	7240	189	83.1	4.9	5.2	2.7	4.0
11th	6513	140	82.7	5.0	5.9	2.6	3.7
12th	4903	134	83.4	4.9	5.1	2.7	3.9
Jr Hi	30769	870	92.3	2.3	2.1	1.1	2.2
Sr Hi	27762	714	83.6	4.8	5.0	2.7	3.9
Total	58531	1584	88.1	3.5	3.5	1.9	3.0

Table 8.39: Do your friends use tobacco? (cigarettes, cigars, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9632	335	76.9	6.8	7.0	3.2	6.1
7th	10688	345	60.5	11.8	12.0	5.8	10.0
8th	10386	253	44.8	13.9	16.9	9.7	14.7
9th	9122	235	35.8	14.3	19.6	11.6	18.8
10th	7256	173	29.9	13.1	21.8	13.5	21.7
11th	6514	139	27.4	12.3	21.5	14.9	24.0
12th	4912	125	25.3	12.1	21.0	16.1	25.5
Jr Hi	30706	933	60.3	10.9	12.1	6.3	10.4
Sr Hi	27804	672	30.4	13.1	20.8	13.6	22.0
Total	58510	1605	46.1	12.0	16.2	9.8	15.9

Table 8.40: Do your friends use alcohol? (beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9597	370	79.1	7.2	6.1	2.7	4.8
7th	10686	347	61.8	12.4	11.7	5.4	8.7
8th	10387	252	43.8	15.4	17.3	10.2	13.4
9th	9098	259	32.0	15.2	20.9	13.3	18.6
10th	7267	162	24.6	14.0	22.7	16.4	22.3
11th	6511	142	21.9	12.5	23.3	17.5	24.8
12th	4918	119	19.6	12.0	23.7	18.2	26.4
Jr Hi	30670	969	61.1	11.8	11.9	6.2	9.1
Sr Hi	27794	682	25.5	13.7	22.4	16.0	22.4
Total	58464	1651	44.2	12.7	16.9	10.8	15.4

Table 8.41: Do your friends use drugs? (marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9513	454	88.4	3.5	2.8	1.4	3.9
7th	10600	433	76.0	7.0	6.6	3.2	7.2
8th	10321	318	62.1	11.1	10.0	6.6	10.2
9th	9034	323	50.1	13.3	13.6	8.2	14.8
10th	7219	210	44.1	13.4	16.0	9.8	16.7
11th	6483	170	40.4	15.1	17.4	10.3	16.8
12th	4899	138	39.8	15.8	18.0	9.7	16.6
Jr Hi	30434	1205	75.2	7.3	6.6	3.8	7.2
Sr Hi	27635	841	44.4	14.2	15.9	9.4	16.1
Total	58069	2046	60.5	10.6	11.0	6.4	11.4

Table 8.42: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9691	276	32.3	14.4	18.8	11.6	22.8
7th	10761	272	39.8	16.8	18.0	10.7	14.8
8th	10439	200	47.2	18.4	15.9	9.2	9.3
9th	9162	195	55.7	17.5	13.6	6.5	6.8
10th	7280	149	58.1	17.7	12.7	6.1	5.5
11th	6544	109	61.9	16.9	11.7	4.7	4.6
12th	4927	110	65.7	16.1	10.0	4.5	3.8
Jr Hi	30891	748	39.9	16.6	17.6	10.5	15.4
Sr Hi	27913	563	59.6	17.2	12.3	5.6	5.4
Total	58804	1311	49.3	16.9	15.0	8.2	10.7

Table 8.43: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9660	307	92.5	2.7	1.6	0.8	2.3
7th	10735	298	86.2	5.2	3.6	1.6	3.3
8th	10407	232	80.3	7.1	5.2	2.6	4.8
9th	9114	243	73.4	8.3	7.2	3.8	7.3
10th	7268	161	69.9	8.4	8.7	4.8	8.2
11th	6532	121	66.5	8.8	10.0	5.9	8.7
12th	4928	109	63.7	9.8	10.9	6.3	9.3
Jr Hi	30802	837	86.2	5.1	3.5	1.7	3.5
Sr Hi	27842	634	69.2	8.7	8.9	5.0	8.2
Total	58644	1471	78.1	6.8	6.1	3.3	5.7

Table 8.44: Have you driven a car after or while drinking alcohol??

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9613	354	96.6	1.1	0.7	0.5	1.2
7th	10704	329	94.4	1.7	1.6	0.7	1.6
8th	10386	253	92.3	3.0	1.8	1.1	1.8
9th	9100	257	89.3	3.9	2.9	1.5	2.4
10th	7254	175	85.6	6.5	3.3	1.9	2.7
11th	6510	143	79.2	10.2	5.6	2.2	2.9
12th	4912	125	73.3	12.3	7.6	2.9	3.9
Jr Hi	30703	936	94.4	1.9	1.4	0.8	1.6
Sr Hi	27776	700	83.1	7.5	4.5	2.0	2.9
Total	58479	1636	89.0	4.6	2.8	1.4	2.2

Table 8.45: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9582	385	32.8	9.9	17.4	10.5	29.4
7th	10681	352	26.0	11.2	18.9	12.2	31.7
8th	10395	244	21.0	12.1	20.4	13.9	32.6
9th	9087	270	21.4	12.4	22.2	14.8	29.2
10th	7240	189	21.7	14.3	22.7	14.3	27.0
11th	6506	147	20.9	15.4	24.7	14.4	24.6
12th	4917	120	21.8	14.6	24.9	15.3	23.4
Jr Hi	30658	981	26.4	11.1	19.0	12.2	31.3
Sr Hi	27750	726	21.4	14.0	23.4	14.6	26.5
Total	58408	1707	24.1	12.5	21.1	13.4	29.0

Table 8.46: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9596	371	86.5	6.4	3.2	1.4	2.5
7th	10665	368	81.7	8.1	4.9	1.7	3.6
8th	10348	291	77.1	10.1	6.1	2.7	3.9
9th	9068	289	73.0	11.4	7.0	3.1	5.5
10th	7216	213	68.4	13.6	8.7	3.8	5.5
11th	6502	151	62.2	15.9	10.8	5.0	6.2
12th	4897	140	55.8	17.5	13.7	5.4	7.6
Jr Hi	30609	1030	81.6	8.3	4.8	1.9	3.4
Sr Hi	27683	793	66.2	14.1	9.5	4.1	6.0
Total	58292	1823	74.3	11.0	7.0	3.0	4.6

Table 8.47: Have you seen ads on TV that encourage NO drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9554	413	15.7	8.4	16.2	13.6	46.1
7th	10635	398	14.6	8.9	17.8	15.4	43.3
8th	10368	271	12.6	9.8	18.4	17.8	41.3
9th	9057	300	12.8	9.6	19.1	18.7	39.8
10th	7231	198	11.7	9.1	20.0	20.6	38.6
11th	6512	141	11.5	8.8	20.9	22.9	36.0
12th	4902	135	9.9	8.8	21.6	23.9	35.9
Jr Hi	30557	1082	14.3	9.1	17.5	15.7	43.5
Sr Hi	27702	774	11.7	9.1	20.2	21.1	37.9
Total	58259	1856	13.0	9.1	18.8	18.2	40.8

Table 8.48: Does your school have a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	9493	474	65.6	34.4
7th	10552	481	68.1	31.9
8th	10246	393	69.6	30.4
9th	8988	369	69.5	30.5
10th	7201	228	68.4	31.6
11th	6477	176	68.9	31.1
12th	4876	161	66.5	33.5
Jr Hi	30291	1348	67.8	32.2
Sr Hi	27542	934	68.5	31.5
Total	57833	2282	68.2	31.8

Table 8.49: Do you think your school needs a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	9457	510	72.0	28.0
7th	10526	507	66.9	33.1
8th	10228	411	60.9	39.1
9th	8977	380	60.8	39.2
10th	7196	233	58.0	42.0
11th	6465	188	54.9	45.1
12th	4867	170	53.3	46.7
Jr Hi	30211	1428	66.5	33.5
Sr Hi	27505	971	57.3	42.7
Total	57716	2399	62.1	37.9

Table 8.50: Does your school have a drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	9019	948	32.8	67.2
7th	10161	872	33.2	66.8
8th	9926	713	29.5	70.5
9th	8717	640	27.6	72.4
10th	7039	390	27.0	73.0
11th	6368	285	25.3	74.7
12th	4810	227	22.8	77.2
Jr Hi	29106	2533	31.8	68.2
Sr Hi	26934	1542	26.0	74.0
Total	56040	4075	29.0	71.0

Table 8.51: Does your school's drug screening program include all students?

Grade Level	N of Valid	N of Miss	Yes	No
6th	8624	1343	30.0	70.0
7th	9885	1148	27.5	72.5
8th	9645	994	23.5	76.5
9th	8507	850	19.1	80.9
10th	6859	570	16.4	83.6
11th	6223	430	14.2	85.8
12th	4637	400	12.6	87.4
Jr Hi	28154	3485	26.9	73.1
Sr Hi	26226	2250	16.1	83.9
Total	54380	5735	21.7	78.3

Table 8.52: If your school does not screen all students, do you participate in an activity that is part of the drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	8737	1230	28.0	72.0
7th	10069	964	25.3	74.7
8th	9761	878	22.6	77.4
9th	8656	701	20.6	79.4
10th	6953	476	20.2	79.8
11th	6296	357	19.3	80.7
12th	4716	321	18.7	81.3
Jr Hi	28567	3072	25.2	74.8
Sr Hi	26621	1855	19.9	80.1
Total	55188	4927	22.6	77.4

Table 8.53: Have you been screened for drugs at school?

Grade Level	N of Valid	N of Miss	Yes	No
6th	9005	962	9.6	90.4
7th	10306	727	11.5	88.5
8th	10068	571	11.3	88.7
9th	8849	508	11.7	88.3
10th	7113	316	11.2	88.8
11th	6422	231	10.4	89.6
12th	4832	205	10.3	89.7
Jr Hi	29379	2260	10.8	89.2
Sr Hi	27216	1260	11.0	89.0
Total	56595	3520	10.9	89.1

Table 8.54: Does your school have a student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	8770	1197	48.1	51.9
7th	10041	992	49.3	50.7
8th	9757	882	44.8	55.2
9th	8644	713	43.7	56.3
10th	6916	513	39.2	60.8
11th	6309	344	38.0	62.0
12th	4763	274	35.4	64.6
Jr Hi	28568	3071	47.4	52.6
Sr Hi	26632	1844	39.7	60.3
Total	55200	4915	43.7	56.3

Table 8.55: Have you participated in the student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	8807	1160	20.0	80.0
7th	10090	943	18.0	82.0
8th	9826	813	14.9	85.1
9th	8693	664	12.8	87.2
10th	6966	463	11.8	88.2
11th	6322	331	10.6	89.4
12th	4745	292	11.1	88.9
Jr Hi	28723	2916	17.5	82.5
Sr Hi	26726	1750	11.7	88.3
Total	55449	4666	14.7	85.3

Table 8.56: If you participated, was the student assistance program helpful?

Grade Level	N of Valid	N of Miss	Yes	No
6th	8021	1946	34.8	65.2
7th	9098	1935	28.0	72.0
8th	8794	1845	22.0	78.0
9th	7781	1576	18.7	81.3
10th	6233	1196	15.8	84.2
11th	5680	973	14.1	85.9
12th	4267	770	14.1	85.9
Jr Hi	25913	5726	28.1	71.9
Sr Hi	23961	4515	16.0	84.0
Total	49874	10241	22.3	77.7



### 8.3 Harmful To Health

Table 8.57: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9636	331	6.3	9.3	26.1	58.3
7th	10718	315	6.4	12.6	29.1	51.9
8th	10364	275	6.0	15.6	30.4	48.0
9th	9065	292	6.2	14.4	29.0	50.4
10th	7247	182	5.1	13.1	28.6	53.2
11th	6511	142	4.0	12.0	27.9	56.1
12th	4901	136	4.4	11.3	27.2	57.1
Jr Hi	30718	921	6.3	12.6	28.6	52.6
Sr Hi	27724	752	5.1	13.0	28.3	53.6
Total	58442	1673	5.7	12.8	28.5	53.1

Table 8.58: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9600	367	7.3	10.5	23.5	58.7
7th	10689	344	6.8	14.5	26.6	52.0
8th	10340	299	7.1	18.2	28.5	46.2
9th	9041	316	6.8	17.0	29.4	46.8
10th	7235	194	5.7	16.2	29.0	49.2
11th	6501	152	4.7	14.6	28.8	51.9
12th	4890	147	4.9	13.8	29.4	51.8
Jr Hi	30629	1010	7.1	14.5	26.3	52.2
Sr Hi	27667	809	5.7	15.7	29.1	49.5
Total	58296	1819	6.4	15.0	27.6	50.9

Table 8.59: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9559	408	7.3	13.5	25.4	53.8
7th	10663	370	7.9	17.4	27.8	46.9
8th	10300	339	8.2	20.4	29.3	42.1
9th	9028	329	8.1	20.0	29.8	42.1
10th	7210	219	6.7	18.7	29.8	44.8
11th	6483	170	5.5	17.4	29.6	47.5
12th	4869	168	5.9	16.9	28.5	48.7
Jr Hi	30522	1117	7.8	17.2	27.6	47.4
Sr Hi	27590	886	6.7	18.5	29.5	45.2
Total	58112	2003	7.3	17.8	28.5	46.4

Table 8.60: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9579	388	10.2	21.2	23.7	45.0
7th	10662	371	11.3	25.2	24.8	38.7
8th	10319	320	13.6	28.9	24.5	33.0
9th	9028	329	13.7	28.9	24.9	32.5
10th	7221	208	12.0	29.3	25.1	33.6
11th	6492	161	10.4	30.3	24.8	34.5
12th	4882	155	10.2	31.9	23.9	34.0
Jr Hi	30560	1079	11.7	25.2	24.4	38.7
Sr Hi	27623	853	11.9	29.9	24.8	33.5
Total	58183	1932	11.8	27.4	24.6	36.3

Table 8.61: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9525	442	18.3	23.8	20.0	38.0
7th	10621	412	23.7	28.1	18.6	29.7
8th	10268	371	27.5	32.0	17.0	23.5
9th	9014	343	29.3	33.3	15.0	22.4
10th	7204	225	27.1	33.6	15.8	23.5
11th	6483	170	24.7	34.6	16.2	24.6
12th	4885	152	23.2	35.9	15.9	25.0
Jr Hi	30414	1225	23.3	28.0	18.5	30.2
Sr Hi	27586	890	26.6	34.1	15.7	23.7
Total	58000	2115	24.8	30.9	17.1	27.1

Table 8.62: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9543	424	7.3	11.8	24.4	56.5
7th	10632	401	8.3	16.2	27.3	48.2
8th	10294	345	9.7	20.3	28.1	42.0
9th	9004	353	10.7	21.6	28.6	39.1
10th	7212	217	9.5	22.0	27.5	41.0
11th	6488	165	8.5	22.5	28.0	40.9
12th	4876	161	8.6	23.3	27.8	40.3
Jr Hi	30469	1170	8.5	16.2	26.7	48.7
Sr Hi	27580	896	9.5	22.2	28.0	40.2
Total	58049	2066	8.9	19.1	27.3	44.7

Table 8.63: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9573	394	6.3	3.2	8.7	81.8
7th	10656	377	8.1	5.4	11.0	75.6
8th	10307	332	9.4	8.4	14.4	67.8
9th	9014	343	12.3	11.1	16.5	60.2
10th	7197	232	12.4	12.8	17.8	57.0
11th	6483	170	11.5	15.1	19.7	53.7
12th	4887	150	11.6	15.4	20.6	52.4
Jr Hi	30536	1103	8.0	5.7	11.4	74.9
Sr Hi	27581	895	12.0	13.2	18.3	56.4
Total	58117	1998	9.9	9.3	14.7	66.1

Table 8.64: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9549	418	5.2	1.5	7.2	86.1
7th	10655	378	4.7	2.2	7.9	85.2
8th	10297	342	4.0	2.8	9.2	84.0
9th	9018	339	4.2	3.0	9.4	83.4
10th	7217	212	3.4	2.7	9.0	84.9
11th	6492	161	3.0	2.4	8.6	86.1
12th	4883	154	3.5	2.6	8.3	85.7
Jr Hi	30501	1138	4.6	2.2	8.1	85.1
Sr Hi	27610	866	3.6	2.7	8.9	84.8
Total	58111	2004	4.1	2.4	8.5	85.0

Table 8.65: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9312	655	6.3	4.6	14.6	74.5
7th	10570	463	5.4	4.3	14.4	75.9
8th	10275	364	4.6	4.7	13.4	77.3
9th	9010	347	4.7	4.5	11.9	78.9
10th	7206	223	3.6	3.7	11.8	80.8
11th	6486	167	3.5	3.0	11.3	82.2
12th	4884	153	3.5	3.3	10.9	82.2
Jr Hi	30157	1482	5.4	4.5	14.1	75.9
Sr Hi	27586	890	3.9	3.7	11.5	80.8
Total	57743	2372	4.7	4.1	12.9	78.3

Table 8.66: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9268	699	7.3	7.2	18.9	66.5
7th	10540	493	6.3	7.7	19.8	66.1
8th	10211	428	5.7	7.7	19.9	66.6
9th	8994	363	5.3	8.2	17.2	69.3
10th	7201	228	4.4	7.6	17.4	70.5
11th	6477	176	3.7	6.5	16.9	72.9
12th	4881	156	4.0	6.8	15.3	73.9
Jr Hi	30019	1620	6.4	7.6	19.6	66.4
Sr Hi	27553	923	4.5	7.4	16.9	71.3
Total	57572	2543	5.5	7.5	18.3	68.7

Table 8.67: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9367	600	8.9	10.9	18.9	61.3
7th	10576	457	7.7	11.6	19.9	60.8
8th	10263	376	6.6	11.6	20.2	61.6
9th	9003	354	5.9	10.4	18.8	64.9
10th	7201	228	4.5	8.5	18.8	68.2
11th	6480	173	3.7	6.8	17.5	72.0
12th	4882	155	4.0	6.5	16.3	73.3
Jr Hi	30206	1433	7.7	11.4	19.7	61.2
Sr Hi	27566	910	4.7	8.4	18.0	68.9
Total	57772	2343	6.2	10.0	18.9	64.9

Table 8.68: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9144	823	6.3	4.3	14.6	74.8
7th	10477	556	5.3	5.0	14.9	74.8
8th	10200	439	4.5	4.7	15.0	75.9
9th	8990	367	4.9	4.5	13.8	76.8
10th	7206	223	3.6	3.7	13.2	79.5
11th	6474	179	3.3	3.0	11.8	81.9
12th	4873	164	3.5	2.9	10.7	82.9
Jr Hi	29821	1818	5.3	4.7	14.8	75.2
Sr Hi	27543	933	3.9	3.7	12.7	79.8
Total	57364	2751	4.6	4.2	13.8	77.4

Table 8.69: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9264	703	6.1	3.7	12.8	77.4
7th	10529	504	5.0	3.6	13.4	78.0
8th	10245	394	4.0	3.4	11.8	80.9
9th	8994	363	4.3	3.3	11.0	81.4
10th	7194	235	3.3	2.7	9.1	85.0
11th	6480	173	3.0	2.0	8.6	86.4
12th	4871	166	3.2	1.8	8.0	87.0
Jr Hi	30038	1601	5.0	3.6	12.7	78.8
Sr Hi	27539	937	3.5	2.6	9.4	84.5
Total	57577	2538	4.3	3.1	11.1	81.5

Table 8.70: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9249	718	7.1	7.1	18.2	67.6
7th	10536	497	5.8	7.4	19.2	67.6
8th	10239	400	5.0	7.9	19.9	67.3
9th	8984	373	5.1	6.8	19.1	69.0
10th	7190	239	3.9	6.7	19.4	70.0
11th	6474	179	3.4	6.3	18.1	72.2
12th	4870	167	3.5	5.6	17.2	73.7
Jr Hi	30024	1615	5.9	7.5	19.1	67.5
Sr Hi	27518	958	4.1	6.4	18.6	70.9
Total	57542	2573	5.0	7.0	18.9	69.1

Table 8.71: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9171	796	6.1	4.6	13.8	75.4
7th	10478	555	5.3	4.4	13.8	76.5
8th	10220	419	4.4	4.5	12.4	78.7
9th	8988	369	5.0	4.6	12.5	77.9
10th	7193	236	4.0	4.0	11.9	80.1
11th	6479	174	3.7	3.8	11.5	81.0
12th	4877	160	3.8	3.7	11.1	81.4
Jr Hi	29869	1770	5.2	4.5	13.3	76.9
Sr Hi	27537	939	4.2	4.1	11.9	79.8
Total	57406	2709	4.8	4.3	12.6	78.3

Table 8.72: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	9130	837	7.3	5.9	14.2	72.6
7th	10432	601	6.0	5.2	14.7	74.0
8th	10181	458	5.2	4.9	15.1	74.8
9th	8959	398	5.3	5.0	14.2	75.6
10th	7179	250	4.2	4.6	13.2	78.0
11th	6468	185	3.7	4.2	12.7	79.4
12th	4862	175	3.6	4.3	12.1	80.0
Jr Hi	29743	1896	6.1	5.3	14.7	73.9
Sr Hi	27468	1008	4.3	4.6	13.2	77.9
Total	57211	2904	5.3	5.0	14.0	75.8

## 8.4 Within The Past Year How Often Have You Used

Table 8.73: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9642	325	89.6	4.4	1.0	0.7	0.5	0.9	0.9	2.0
7th	10745	288	81.8	6.9	2.1	1.4	1.1	1.8	1.4	3.5
8th	10438	201	74.7	8.0	3.4	1.7	1.7	2.4	2.8	5.2
9th	9102	255	71.4	8.5	3.2	1.7	1.9	2.4	3.2	7.6
10th	7286	143	70.9	7.1	3.0	2.2	1.9	2.4	3.7	8.8
11th	6526	127	70.3	6.5	3.0	1.9	1.8	2.2	3.6	10.6
12th	4921	116	68.4	6.3	2.9	1.7	2.0	2.0	3.0	13.7
Jr Hi	30825	814	81.8	6.5	2.2	1.3	1.1	1.7	1.8	3.6
Sr Hi	27835	641	70.5	7.3	3.1	1.9	1.9	2.3	3.4	9.7
Total	58660	1455	76.4	6.9	2.6	1.6	1.5	2.0	2.5	6.5

Table 8.74: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9629	338	95.5	1.6	0.4	0.3	0.2	0.2	0.3	1.3
7th	10731	302	93.1	2.4	0.8	0.5	0.3	0.6	0.6	1.7
8th	10409	230	90.1	3.3	1.1	0.9	0.6	0.9	0.9	2.2
9th	9069	288	88.6	3.2	1.2	1.2	0.8	0.9	1.1	3.0
10th	7263	166	88.5	3.2	1.4	1.0	0.8	0.7	1.1	3.4
11th	6517	136	89.1	3.0	1.5	0.7	0.7	0.7	0.9	3.4
12th	4917	120	88.5	3.0	1.4	0.8	0.7	0.6	1.0	4.1
Jr Hi	30769	870	92.8	2.5	0.8	0.6	0.4	0.6	0.6	1.8
Sr Hi	27766	710	88.7	3.1	1.3	1.0	0.8	0.8	1.0	3.4
Total	58535	1580	90.9	2.8	1.1	0.8	0.6	0.7	0.8	2.5

Table 8.75: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9615	352	94.1	2.4	0.7	0.5	0.3	0.4	0.4	1.3
7th	10672	361	90.1	3.6	1.2	0.8	0.6	1.2	0.8	1.6
8th	10371	268	86.3	5.0	1.7	1.4	1.0	1.5	1.1	1.9
9th	9045	312	82.4	5.3	2.6	2.3	1.6	1.8	1.8	2.2
10th	7235	194	81.3	5.6	3.2	2.0	1.9	1.8	1.7	2.5
11th	6497	156	81.1	5.4	3.2	2.3	1.9	1.8	1.7	2.5
12th	4904	133	78.6	5.7	3.7	2.2	2.2	2.1	1.8	3.6
Jr Hi	30658	981	90.1	3.7	1.2	0.9	0.7	1.0	0.8	1.6
Sr Hi	27681	795	81.1	5.5	3.1	2.2	1.8	1.9	1.8	2.6
Total	58339	1776	85.8	4.5	2.1	1.5	1.2	1.4	1.3	2.1

Table 8.76: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9606	361	84.9	7.3	2.0	1.4	0.9	1.1	0.8	1.6
7th	10686	347	76.4	10.3	3.6	2.3	1.9	2.0	1.6	1.9
8th	10367	272	68.0	11.7	5.6	3.6	3.1	3.3	2.5	2.3
9th	9037	320	62.8	11.3	6.3	4.3	4.6	5.1	2.9	2.7
10th	7245	184	60.1	10.5	6.0	5.1	5.8	6.5	3.4	2.7
11th	6492	161	57.4	10.3	7.4	5.1	6.4	7.3	3.7	2.4
12th	4900	137	55.5	10.1	6.5	5.2	7.0	8.2	4.4	3.0
Jr Hi	30659	980	76.2	9.8	3.8	2.5	2.0	2.2	1.6	1.9
Sr Hi	27674	802	59.5	10.6	6.5	4.9	5.8	6.5	3.5	2.7
Total	58333	1782	68.3	10.2	5.1	3.6	3.8	4.2	2.5	2.3

Table 8.77: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9586	381	82.1	9.2	2.2	1.4	1.1	1.1	1.1	1.9
7th	10682	351	71.4	12.7	4.6	2.6	2.2	2.3	1.9	2.3
8th	10386	253	62.7	15.0	6.0	4.0	3.4	3.5	2.7	2.7
9th	9045	312	56.9	15.7	7.3	5.2	4.9	4.1	2.9	2.9
10th	7234	195	56.8	15.1	7.8	5.9	5.0	4.3	2.8	2.3
11th	6498	155	56.9	14.0	8.8	6.2	5.1	4.7	2.3	2.0
12th	4899	138	56.0	14.8	8.2	5.9	5.8	4.8	2.0	2.5
Jr Hi	30654	985	71.8	12.4	4.3	2.7	2.3	2.3	2.0	2.3
Sr Hi	27676	800	56.7	15.0	7.9	5.7	5.1	4.4	2.6	2.5
Total	58330	1785	64.6	13.6	6.0	4.1	3.6	3.3	2.3	2.4



Table 8.78: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9614	353	91.2	3.8	1.0	0.8	0.5	0.7	0.6	1.5
7th	10672	361	83.2	6.6	2.4	1.6	1.4	1.7	1.2	1.8
8th	10385	254	72.9	9.9	3.7	3.1	2.8	3.1	2.1	2.2
9th	9032	325	62.6	11.8	5.8	4.8	4.3	4.7	3.0	2.9
10th	7240	189	57.3	11.4	7.2	5.8	6.4	6.2	3.0	2.7
11th	6501	152	52.7	11.6	8.9	7.1	7.0	7.0	3.4	2.5
12th	4903	134	49.7	12.2	9.4	7.0	8.1	7.7	3.0	2.8
Jr Hi	30671	968	82.2	6.8	2.4	1.9	1.6	1.9	1.3	1.8
Sr Hi	27676	800	56.6	11.7	7.5	6.0	6.1	6.1	3.1	2.7
Total	58347	1768	70.1	9.2	4.8	3.8	3.8	3.9	2.2	2.3

Table 8.79: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9595	372	95.3	1.2	0.4	0.5	0.2	0.3	0.5	1.5
7th	10662	371	90.0	2.3	1.0	1.0	0.8	1.0	1.5	2.5
8th	10381	258	83.6	4.0	1.6	1.5	1.5	1.9	2.4	3.4
9th	9040	317	76.7	5.7	2.6	2.0	2.1	2.5	3.3	5.1
10th	7254	175	73.8	6.4	3.3	2.3	2.4	2.8	3.6	5.4
11th	6488	165	72.5	6.9	3.5	2.4	2.7	2.9	3.6	5.5
12th	4904	133	72.0	6.4	4.3	2.5	2.5	2.7	3.2	6.5
Jr Hi	30638	1001	89.5	2.6	1.0	1.0	0.8	1.1	1.5	2.5
Sr Hi	27686	790	74.1	6.3	3.3	2.3	2.4	2.7	3.4	5.5
Total	58324	1791	82.2	4.3	2.1	1.6	1.6	1.9	2.4	3.9

Table 8.80: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9596	371	97.8	0.4	0.1	0.1	0.1	0.1	0.1	1.1
7th	10667	366	96.9	0.6	0.3	0.4	0.2	0.3	0.2	1.1
8th	10377	262	96.0	1.1	0.4	0.4	0.3	0.3	0.3	1.1
9th	9043	314	94.9	1.2	0.5	0.6	0.5	0.5	0.5	1.3
10th	7244	185	95.2	1.3	0.5	0.5	0.6	0.3	0.2	1.2
11th	6496	157	95.2	1.2	0.7	0.7	0.5	0.2	0.3	1.2
12th	4904	133	93.9	1.4	0.8	0.8	0.7	0.4	0.4	1.8
Jr Hi	30640	999	96.9	0.7	0.3	0.3	0.2	0.2	0.2	1.1
Sr Hi	27687	789	94.9	1.3	0.6	0.6	0.6	0.4	0.4	1.4
Total	58327	1788	95.9	1.0	0.4	0.5	0.4	0.3	0.3	1.2

Table 8.81: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9512	455	97.6	0.4	0.2	0.2	0.1	0.1	0.3	1.0
7th	10646	387	96.9	0.6	0.4	0.3	0.2	0.3	0.2	1.0
8th	10378	261	95.8	0.8	0.6	0.4	0.5	0.5	0.4	1.0
9th	9051	306	94.4	1.2	0.7	0.8	0.5	0.5	0.7	1.3
10th	7238	191	94.2	1.3	0.9	0.7	0.7	0.6	0.4	1.2
11th	6493	160	94.4	1.2	1.0	0.8	0.5	0.3	0.3	1.3
12th	4902	135	93.3	1.4	0.8	1.0	0.7	0.6	0.5	1.7
Jr Hi	30536	1103	96.7	0.6	0.4	0.3	0.3	0.3	0.3	1.0
Sr Hi	27684	792	94.1	1.3	0.8	0.8	0.6	0.5	0.5	1.3
Total	58220	1895	95.5	0.9	0.6	0.6	0.4	0.4	0.4	1.2

Table 8.82: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9498	469	97.6	0.3	0.2	0.2	0.2	0.2	0.1	1.2
7th	10646	387	96.5	0.7	0.5	0.4	0.4	0.4	0.2	1.0
8th	10358	281	95.1	0.9	0.7	0.6	0.4	0.6	0.4	1.2
9th	9038	319	93.5	1.3	1.0	0.9	0.7	0.8	0.6	1.3
10th	7242	187	93.0	1.4	1.1	1.0	0.8	0.9	0.6	1.2
11th	6498	155	93.0	1.2	1.2	0.9	0.8	0.9	0.4	1.6
12th	4898	139	92.3	1.3	1.0	1.3	1.1	0.8	0.6	1.7
Jr Hi	30502	1137	96.4	0.6	0.5	0.4	0.3	0.4	0.2	1.1
Sr Hi	27676	800	93.0	1.3	1.1	1.0	0.8	0.8	0.5	1.4
Total	58178	1937	94.8	1.0	0.8	0.7	0.6	0.6	0.4	1.3

Table 8.83: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9507	460	95.6	1.5	0.5	0.2	0.4	0.3	0.2	1.2
7th	10647	386	94.3	1.7	0.8	0.6	0.5	0.6	0.3	1.2
8th	10376	263	94.0	1.7	0.8	0.7	0.7	0.5	0.4	1.2
9th	9036	321	93.7	1.8	0.8	0.6	0.7	0.6	0.4	1.3
10th	7240	189	95.3	1.3	0.7	0.6	0.4	0.4	0.2	1.1
11th	6494	159	96.0	0.9	0.6	0.4	0.3	0.3	0.2	1.2
12th	4906	131	95.4	1.0	0.5	0.4	0.6	0.4	0.2	1.4
Jr Hi	30530	1109	94.6	1.7	0.7	0.5	0.5	0.4	0.3	1.2
Sr Hi	27676	800	95.0	1.3	0.7	0.5	0.5	0.5	0.3	1.2
Total	58206	1909	94.8	1.5	0.7	0.5	0.5	0.5	0.3	1.2

Table 8.84: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9466	501	97.9	0.2	0.2	0.2	0.1	0.2	0.1	1.1
7th	10637	396	97.1	0.5	0.3	0.3	0.4	0.2	0.2	0.9
8th	10359	280	96.5	0.7	0.4	0.5	0.5	0.2	0.3	1.0
9th	9035	322	95.4	0.9	0.7	0.5	0.6	0.4	0.4	1.1
10th	7246	183	95.4	1.1	0.7	0.7	0.5	0.3	0.2	1.2
11th	6495	158	95.7	0.8	0.7	0.6	0.6	0.3	0.2	1.1
12th	4899	138	94.9	1.3	0.7	0.6	0.4	0.4	0.3	1.5
Jr Hi	30462	1177	97.1	0.5	0.3	0.4	0.3	0.2	0.2	1.0
Sr Hi	27675	801	95.4	1.0	0.7	0.6	0.5	0.4	0.3	1.2
Total	58137	1978	96.3	0.7	0.5	0.5	0.4	0.3	0.2	1.1

Table 8.85: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9491	476	97.8	0.3	0.3	0.1	0.1	0.1	0.1	1.0
7th	10619	414	97.2	0.5	0.4	0.3	0.2	0.3	0.1	0.9
8th	10361	278	97.0	0.5	0.4	0.2	0.3	0.3	0.2	1.0
9th	9026	331	96.3	0.7	0.5	0.4	0.4	0.3	0.3	1.0
10th	7245	184	96.6	0.6	0.4	0.5	0.3	0.3	0.1	1.2
11th	6486	167	97.0	0.5	0.3	0.5	0.3	0.3	0.1	1.0
12th	4901	136	96.1	0.6	0.4	0.5	0.4	0.3	0.2	1.5
Jr Hi	30471	1168	97.4	0.5	0.4	0.2	0.2	0.3	0.2	1.0
Sr Hi	27658	818	96.5	0.6	0.4	0.5	0.3	0.3	0.2	1.1
Total	58129	1986	97.0	0.5	0.4	0.3	0.3	0.3	0.2	1.0

Table 8.86: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9488	479	97.2	0.7	0.3	0.2	0.2	0.1	0.2	1.1
7th	10611	422	97.2	0.6	0.3	0.3	0.2	0.2	0.2	0.9
8th	10346	293	96.7	0.7	0.4	0.3	0.2	0.3	0.3	1.0
9th	9020	337	96.1	0.9	0.5	0.4	0.4	0.4	0.3	1.1
10th	7247	182	96.5	0.6	0.5	0.5	0.4	0.2	0.3	1.1
11th	6484	169	96.7	0.7	0.3	0.4	0.3	0.2	0.2	1.2
12th	4900	137	95.9	0.7	0.4	0.4	0.4	0.4	0.3	1.5
Jr Hi	30445	1194	97.1	0.7	0.3	0.3	0.2	0.2	0.2	1.0
Sr Hi	27651	825	96.3	0.7	0.4	0.4	0.4	0.3	0.3	1.2
Total	58096	2019	96.7	0.7	0.4	0.3	0.3	0.3	0.2	1.1

Table 8.87: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9457	510	97.8	0.4	0.2	0.1	0.1	0.2	0.1	1.1
7th	10611	422	96.9	0.7	0.3	0.3	0.2	0.3	0.2	1.1
8th	10360	279	95.5	1.3	0.6	0.5	0.4	0.3	0.3	1.1
9th	9027	330	94.3	1.6	0.9	0.6	0.5	0.5	0.5	1.1
10th	7228	201	93.9	1.9	0.9	0.6	0.5	0.7	0.2	1.3
11th	6492	161	94.3	1.6	0.7	0.8	0.6	0.4	0.4	1.3
12th	4894	143	93.2	1.9	1.0	1.0	0.6	0.5	0.3	1.6
Jr Hi	30428	1211	96.7	0.8	0.4	0.3	0.3	0.3	0.2	1.1
Sr Hi	27641	835	94.0	1.7	0.9	0.7	0.6	0.5	0.3	1.3
Total	58069	2046	95.4	1.2	0.6	0.5	0.4	0.4	0.3	1.2

Table 8.88: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9414	553	97.4	0.6	0.3	0.2	0.1	0.1	0.1	1.2
7th	10567	466	96.8	0.7	0.3	0.3	0.3	0.3	0.3	1.1
8th	10337	302	95.8	1.1	0.4	0.4	0.4	0.4	0.3	1.2
9th	9013	344	94.6	1.5	0.7	0.6	0.5	0.4	0.4	1.2
10th	7219	210	94.7	1.4	0.7	0.5	0.5	0.6	0.2	1.4
11th	6468	185	95.5	1.2	0.6	0.4	0.4	0.4	0.3	1.2
12th	4887	150	94.7	1.3	0.7	0.6	0.4	0.4	0.2	1.7
Jr Hi	30318	1321	96.6	0.8	0.3	0.3	0.3	0.3	0.2	1.2
Sr Hi	27587	889	94.8	1.4	0.7	0.5	0.5	0.4	0.3	1.4
Total	57905	2210	95.8	1.1	0.5	0.4	0.4	0.3	0.3	1.3

Table 8.89: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9687	280	87.2	5.2	1.4	1.0	0.6	1.1	1.1	2.4
7th	10790	243	78.5	7.7	2.7	1.6	1.4	2.0	1.8	4.2
8th	10478	161	69.9	9.2	4.0	2.3	1.9	2.9	3.4	6.4
9th	9127	230	65.8	9.0	4.3	2.3	2.4	2.8	4.0	9.4
10th	7302	127	64.5	8.0	4.0	2.6	2.4	2.9	4.3	11.3
11th	6546	107	63.7	7.9	4.1	2.4	2.1	2.7	4.1	13.1
12th	4934	103	61.6	7.4	3.9	2.1	2.2	2.7	3.6	16.5
Jr Hi	30955	684	78.3	7.4	2.7	1.6	1.3	2.0	2.1	4.4
Sr Hi	27909	567	64.2	8.2	4.1	2.4	2.3	2.8	4.0	12.0
Total	58864	1251	71.6	7.8	3.4	2.0	1.8	2.4	3.0	8.0

Table 8.90: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9674	293	76.3	12.0	3.1	1.8	1.4	1.5	1.5	2.3
7th	10768	265	63.9	15.5	5.8	3.3	2.7	3.2	2.6	2.9
8th	10457	182	52.7	17.6	7.9	4.8	4.4	5.1	4.0	3.5
9th	9108	249	45.5	17.1	8.9	6.0	6.4	7.1	4.8	4.2
10th	7288	141	42.7	15.7	9.8	6.6	8.1	8.6	4.7	3.8
11th	6534	119	40.1	14.5	11.3	7.2	8.6	9.8	5.3	3.3
12th	4929	108	37.1	15.3	10.7	7.3	9.6	10.6	5.5	3.9
Jr Hi	30899	740	64.0	15.1	5.7	3.3	2.9	3.3	2.8	2.9
Sr Hi	27859	617	42.0	15.8	10.0	6.7	7.9	8.8	5.0	3.8
Total	58758	1357	53.6	15.4	7.7	4.9	5.3	5.9	3.8	3.3

Table 8.91: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	9674	293	91.8	2.7	0.8	0.5	0.4	0.6	0.6	2.6
7th	10767	266	86.1	3.8	1.3	1.2	1.0	1.3	1.7	3.7
8th	10468	171	80.3	5.1	2.1	1.5	1.7	2.1	2.6	4.6
9th	9109	248	73.9	6.4	2.8	1.9	2.3	2.8	3.4	6.5
10th	7289	140	71.6	6.4	3.4	2.4	2.5	3.2	3.9	6.5
11th	6536	117	70.8	6.8	3.4	2.5	2.8	3.2	3.8	6.6
12th	4933	104	70.4	6.4	4.1	2.3	2.7	2.9	3.7	7.5
Jr Hi	30909	730	85.9	3.9	1.4	1.1	1.0	1.4	1.7	3.7
Sr Hi	27867	609	72.0	6.5	3.3	2.2	2.5	3.0	3.7	6.7
Total	58776	1339	79.3	5.1	2.3	1.6	1.7	2.2	2.6	5.1

## 8.5 At What Age Did You First

Table 8.92: At what age did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9583	384	85.7	4.1	2.7	2.7	2.4	1.3	0.5	0.1	0.0	0.1	0.4
7th	10609	424	76.3	5.6	3.2	3.5	4.0	4.4	2.1	0.6	0.1	0.0	0.3
8th	10294	345	67.6	5.9	3.6	4.0	4.3	6.3	5.5	1.7	0.5	0.1	0.3
9th	8953	404	62.6	6.3	3.2	3.5	4.0	6.3	6.5	4.9	1.9	0.4	0.4
10th	7162	267	61.3	4.9	2.9	3.5	3.3	5.9	5.3	5.8	5.0	1.5	0.5
11th	6424	229	59.4	4.3	2.7	2.4	3.6	5.9	5.5	5.2	5.7	4.1	1.1
12th	4841	196	56.8	3.9	1.9	2.1	2.6	5.8	5.9	5.5	6.3	5.2	4.1
Jr Hi	30486	1153	76.3	5.2	3.2	3.4	3.6	4.1	2.7	0.8	0.2	0.1	0.4
Sr Hi	27380	1096	60.5	5.0	2.8	3.0	3.5	6.0	5.9	5.3	4.4	2.4	1.2
Total	57866	2249	68.8	5.1	3.0	3.2	3.5	5.0	4.2	2.9	2.2	1.2	0.8

Table 8.93: At what age did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9574	393	94.8	1.8	0.7	0.8	0.8	0.3	0.2	0.1	0.0	0.1	0.3
7th	10598	435	92.0	2.2	1.0	0.9	1.1	1.3	0.8	0.3	0.1	0.1	0.2
8th	10303	336	88.5	2.6	1.1	1.1	1.3	1.8	2.2	0.7	0.2	0.1	0.3
9th	8929	428	86.0	2.7	1.2	1.1	1.4	1.9	2.3	1.9	0.9	0.3	0.3
10th	7140	289	84.8	2.5	1.1	1.1	1.2	1.8	2.3	2.4	1.8	0.7	0.2
11th	6422	231	85.4	1.8	1.2	0.7	1.1	1.8	1.9	1.8	2.4	1.4	0.6
12th	4814	223	84.3	2.3	0.8	0.9	0.7	1.8	2.0	2.0	2.2	1.6	1.5
Jr Hi	30475	1164	91.7	2.2	1.0	0.9	1.1	1.2	1.1	0.4	0.1	0.1	0.3
Sr Hi	27305	1171	85.2	2.4	1.1	1.0	1.1	1.8	2.2	2.0	1.7	0.9	0.5
Total	57780	2335	88.6	2.3	1.0	0.9	1.1	1.5	1.6	1.2	0.9	0.5	0.4

Table 8.94: At what age did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9575	392	93.8	1.5	1.0	1.0	1.1	0.7	0.4	0.1	0.0	0.1	0.3
7th	10549	484	88.9	2.1	1.4	1.2	1.8	2.4	1.4	0.4	0.2	0.0	0.2
8th	10252	387	84.5	2.1	1.4	1.6	1.8	3.1	3.1	1.5	0.5	0.1	0.3
9th	8883	474	79.6	2.0	1.4	1.6	2.0	3.3	4.1	3.5	1.8	0.4	0.3
10th	7120	309	77.0	1.7	1.2	1.4	1.4	2.8	3.9	4.9	4.2	1.2	0.3
11th	6389	264	76.7	1.4	1.0	0.8	1.3	2.6	3.4	3.3	4.6	3.5	1.3
12th	4805	232	74.2	1.8	0.7	0.9	0.9	2.2	2.8	3.4	4.7	4.5	3.9
Jr Hi	30376	1263	89.0	1.9	1.3	1.3	1.6	2.1	1.7	0.7	0.2	0.1	0.3
Sr Hi	27197	1279	77.3	1.7	1.1	1.2	1.5	2.8	3.6	3.8	3.6	2.1	1.2
Total	57573	2542	83.4	1.8	1.2	1.3	1.5	2.4	2.6	2.2	1.8	1.0	0.7

Table 8.95: At what age did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9552	415	80.8	7.4	2.9	3.0	2.8	1.9	0.6	0.1	0.0	0.1	0.4
7th	10542	491	71.5	8.2	3.9	3.9	4.1	4.5	2.6	0.7	0.2	0.1	0.3
8th	10272	367	62.2	9.0	3.7	3.9	4.6	6.8	6.5	2.2	0.7	0.1	0.3
9th	8901	456	55.3	9.2	3.5	3.7	4.0	6.8	7.8	6.3	2.4	0.6	0.4
10th	7112	317	51.7	7.6	2.6	3.3	3.5	5.8	7.2	8.6	6.8	2.4	0.5
11th	6397	256	49.1	6.8	1.9	2.5	2.8	4.9	6.6	7.6	10.0	5.8	2.0
12th	4817	220	46.0	6.2	1.5	1.9	1.9	4.5	5.3	7.5	10.6	8.4	6.2
Jr Hi	30366	1273	71.3	8.2	3.5	3.6	3.9	4.5	3.3	1.0	0.3	0.1	0.3
Sr Hi	27227	1249	51.3	7.7	2.5	3.0	3.2	5.7	6.9	7.4	6.8	3.7	1.8
Total	57593	2522	61.8	8.0	3.1	3.3	3.5	5.0	5.0	4.0	3.4	1.8	1.0

Table 8.96: At what age did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9530	437	79.9	4.7	3.4	3.6	4.3	2.6	0.9	0.1	0.1	0.1	0.4
7th	10521	512	68.6	5.7	4.0	4.4	5.6	6.6	3.6	0.8	0.2	0.1	0.3
8th	10238	401	58.4	6.3	3.6	4.6	6.0	8.4	8.5	2.8	0.8	0.2	0.3
9th	8911	446	51.2	6.5	3.8	3.9	5.0	7.9	10.0	7.5	3.1	0.8	0.4
10th	7119	310	47.8	5.0	2.7	3.3	4.1	6.7	8.8	9.6	8.5	2.7	0.8
11th	6392	261	47.1	4.5	2.1	2.6	3.3	5.5	7.2	8.3	10.7	6.2	2.5
12th	4811	226	44.3	4.2	1.6	1.8	2.0	4.7	6.3	8.3	10.2	9.0	7.6
Jr Hi	30289	1350	68.7	5.6	3.7	4.2	5.3	6.0	4.4	1.3	0.4	0.1	0.3
Sr Hi	27233	1243	48.2	5.2	2.7	3.1	3.8	6.5	8.4	8.4	7.5	4.0	2.3
Total	57522	2593	59.0	5.4	3.2	3.7	4.6	6.2	6.3	4.6	3.8	2.0	1.2

Table 8.97: At what age did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9551	416	90.6	2.5	1.4	1.5	1.7	1.2	0.5	0.1	0.1	0.1	0.4
7th	10551	482	82.6	3.1	1.9	2.1	2.6	3.9	2.4	0.7	0.2	0.1	0.3
8th	10244	395	71.5	3.8	1.9	2.4	3.5	6.0	7.0	2.7	0.8	0.2	0.3
9th	8906	451	60.3	4.2	2.0	2.4	3.4	6.1	8.6	8.3	3.4	0.8	0.4
10th	7109	320	54.1	3.0	1.8	1.8	2.5	5.0	7.8	9.9	10.2	3.2	0.7
11th	6389	264	48.7	2.8	0.9	1.5	2.2	4.7	6.0	8.7	12.4	8.9	3.3
12th	4802	235	44.2	2.8	0.7	1.0	1.3	3.7	5.7	7.7	11.7	11.1	10.0
Jr Hi	30346	1293	81.4	3.1	1.7	2.0	2.6	3.8	3.4	1.2	0.4	0.1	0.3
Sr Hi	27206	1270	53.1	3.3	1.4	1.8	2.5	5.1	7.3	8.7	8.7	5.2	2.9
Total	57552	2563	68.0	3.2	1.6	1.9	2.6	4.4	5.2	4.8	4.3	2.5	1.5

Table 8.98: At what age did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9569	398	95.2	1.2	0.5	0.5	0.9	0.8	0.4	0.1	0.1	0.0	0.4
7th	10588	445	90.2	1.2	0.8	0.9	1.5	2.1	2.1	0.7	0.2	0.1	0.2
8th	10282	357	83.3	1.3	0.8	1.2	2.1	3.5	4.6	2.2	0.6	0.2	0.3
9th	8916	441	74.9	1.8	0.9	1.1	2.0	3.7	6.0	5.8	2.6	0.7	0.4
10th	7110	319	70.8	1.4	0.6	1.2	1.5	3.1	5.2	6.4	6.8	2.4	0.5
11th	6391	262	68.5	1.2	0.6	0.8	1.1	3.0	4.4	5.3	6.9	6.1	2.2
12th	4812	225	66.6	1.5	0.6	0.8	1.0	2.2	3.7	5.3	6.1	6.4	5.8
Jr Hi	30439	1200	89.4	1.2	0.7	0.9	1.5	2.2	2.4	1.0	0.3	0.1	0.3
Sr Hi	27229	1247	70.9	1.5	0.7	1.0	1.5	3.1	5.0	5.7	5.4	3.4	1.8
Total	57668	2447	80.7	1.3	0.7	0.9	1.5	2.6	3.6	3.2	2.7	1.7	1.0

Table 8.99: At what age did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9579	388	97.8	0.7	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.0	0.3
7th	10592	441	97.2	0.6	0.2	0.2	0.3	0.5	0.4	0.2	0.1	0.1	0.2
8th	10294	345	96.4	0.5	0.3	0.3	0.4	0.5	0.7	0.5	0.2	0.0	0.3
9th	8924	433	95.4	0.8	0.3	0.2	0.4	0.4	0.5	1.1	0.4	0.2	0.2
10th	7145	284	94.8	0.6	0.3	0.3	0.2	0.4	0.5	1.2	1.1	0.4	0.2
11th	6414	239	94.8	0.7	0.2	0.1	0.2	0.3	0.5	0.7	0.9	1.2	0.5
12th	4815	222	93.4	1.1	0.2	0.3	0.2	0.2	0.5	0.6	0.9	1.1	1.4
Jr Hi	30465	1174	97.1	0.6	0.2	0.2	0.3	0.4	0.4	0.3	0.1	0.0	0.3
Sr Hi	27298	1178	94.7	0.8	0.3	0.2	0.3	0.4	0.5	1.0	0.8	0.7	0.5
Total	57763	2352	96.0	0.7	0.2	0.2	0.3	0.4	0.5	0.6	0.4	0.3	0.4



Table 8.100: At what age did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9518	449	97.8	0.8	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.0	0.3
7th	10569	464	97.3	0.5	0.2	0.3	0.3	0.4	0.3	0.2	0.1	0.0	0.2
8th	10294	345	96.2	0.5	0.3	0.2	0.4	0.7	0.8	0.4	0.2	0.1	0.2
9th	8920	437	94.9	0.6	0.3	0.3	0.5	0.6	0.9	0.9	0.7	0.2	0.2
10th	7149	280	94.1	0.7	0.2	0.3	0.2	0.4	0.7	1.2	1.4	0.6	0.2
11th	6421	232	94.0	0.7	0.3	0.1	0.2	0.5	0.7	0.7	1.2	1.0	0.5
12th	4822	215	93.3	1.0	0.2	0.1	0.3	0.5	0.6	0.6	1.0	1.1	1.2
Jr Hi	30381	1258	97.1	0.6	0.2	0.2	0.3	0.4	0.4	0.2	0.1	0.1	0.2
Sr Hi	27312	1164	94.2	0.7	0.3	0.2	0.3	0.5	0.8	0.9	1.0	0.7	0.5
Total	57693	2422	95.7	0.7	0.2	0.2	0.3	0.5	0.6	0.5	0.6	0.3	0.3

Table 8.101: At what age did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9504	463	97.8	0.8	0.2	0.1	0.2	0.2	0.1	0.1	0.0	0.1	0.3
7th	10563	470	97.0	0.7	0.2	0.2	0.4	0.5	0.4	0.2	0.1	0.1	0.2
8th	10283	356	95.6	0.6	0.2	0.3	0.4	0.8	1.1	0.5	0.2	0.1	0.2
9th	8922	435	94.0	0.7	0.4	0.3	0.4	0.7	1.2	1.2	0.7	0.3	0.2
10th	7149	280	92.8	0.7	0.2	0.3	0.3	0.6	1.0	1.5	1.5	0.9	0.2
11th	6416	237	93.2	0.7	0.2	0.1	0.3	0.6	1.0	1.0	1.5	1.1	0.5
12th	4824	213	92.2	1.0	0.1	0.3	0.3	0.6	0.9	0.9	1.2	1.2	1.4
Jr Hi	30350	1289	96.8	0.7	0.2	0.2	0.3	0.5	0.5	0.3	0.1	0.1	0.3
Sr Hi	27311	1165	93.2	0.7	0.2	0.3	0.3	0.6	1.0	1.2	1.2	0.8	0.5
Total	57661	2454	95.1	0.7	0.2	0.2	0.3	0.6	0.8	0.7	0.6	0.4	0.4

Table 8.102: At what age did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9506	461	95.9	1.3	0.6	0.5	0.6	0.5	0.1	0.0	0.1	0.0	0.3
7th	10556	477	94.9	1.2	0.5	0.7	0.9	0.8	0.5	0.2	0.1	0.0	0.2
8th	10277	362	94.5	1.1	0.5	0.4	0.7	0.9	1.1	0.3	0.1	0.1	0.3
9th	8912	445	94.1	1.2	0.5	0.4	0.5	0.8	0.9	0.8	0.3	0.2	0.3
10th	7144	285	94.8	0.9	0.3	0.4	0.3	0.6	0.6	0.6	0.8	0.3	0.4
11th	6425	228	95.4	0.9	0.4	0.2	0.2	0.7	0.4	0.5	0.5	0.5	0.3
12th	4820	217	95.1	1.0	0.2	0.4	0.4	0.5	0.4	0.5	0.5	0.5	0.5
Jr Hi	30339	1300	95.0	1.2	0.5	0.6	0.8	0.7	0.6	0.2	0.1	0.0	0.3
Sr Hi	27301	1175	94.7	1.0	0.4	0.4	0.4	0.7	0.6	0.6	0.5	0.3	0.4
Total	57640	2475	94.9	1.1	0.5	0.5	0.6	0.7	0.6	0.4	0.3	0.2	0.3

Table 8.103: At what age did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9477	490	98.1	0.7	0.1	0.2	0.1	0.2	0.1	0.0	0.0	0.1	0.3
7th	10566	467	97.7	0.6	0.2	0.3	0.3	0.2	0.3	0.2	0.1	0.1	0.2
8th	10274	365	96.8	0.5	0.2	0.3	0.3	0.5	0.5	0.3	0.2	0.1	0.2
9th	8913	444	96.0	0.6	0.2	0.3	0.3	0.4	0.6	0.7	0.3	0.3	0.2
10th	7138	291	95.5	0.6	0.2	0.2	0.3	0.3	0.5	0.8	0.8	0.6	0.2
11th	6414	239	95.6	0.6	0.3	0.2	0.2	0.3	0.4	0.7	0.7	0.6	0.5
12th	4820	217	94.8	1.0	0.3	0.2	0.5	0.4	0.3	0.4	0.9	0.6	0.8
Jr Hi	30317	1322	97.5	0.6	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.1	0.3
Sr Hi	27285	1191	95.6	0.7	0.2	0.2	0.3	0.4	0.5	0.7	0.6	0.5	0.4
Total	57602	2513	96.6	0.6	0.2	0.2	0.3	0.3	0.4	0.4	0.3	0.3	0.3

Table 8.104: At what age did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9489	478	98.0	0.7	0.3	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.3
7th	10558	475	97.8	0.5	0.2	0.3	0.3	0.2	0.2	0.1	0.1	0.1	0.2
8th	10273	366	97.5	0.4	0.2	0.2	0.2	0.4	0.3	0.2	0.2	0.1	0.2
9th	8911	446	96.8	0.7	0.2	0.2	0.2	0.3	0.4	0.4	0.4	0.1	0.3
10th	7145	284	96.8	0.6	0.3	0.3	0.2	0.3	0.3	0.4	0.5	0.3	0.2
11th	6420	233	97.1	0.6	0.2	0.1	0.2	0.2	0.3	0.3	0.4	0.3	0.2
12th	4822	215	96.6	0.9	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.4
Jr Hi	30320	1319	97.8	0.6	0.2	0.2	0.2	0.3	0.2	0.1	0.1	0.1	0.2
Sr Hi	27298	1178	96.8	0.7	0.3	0.2	0.2	0.3	0.3	0.3	0.4	0.2	0.3
Total	57618	2497	97.3	0.6	0.3	0.2	0.2	0.3	0.2	0.2	0.2	0.1	0.3

Table 8.105: At what age did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9476	491	97.7	0.8	0.2	0.1	0.2	0.3	0.1	0.1	0.0	0.1	0.3
7th	10551	482	97.5	0.5	0.2	0.2	0.3	0.4	0.3	0.2	0.1	0.0	0.2
8th	10272	367	97.2	0.5	0.2	0.3	0.2	0.4	0.4	0.4	0.1	0.0	0.2
9th	8903	454	96.6	0.7	0.4	0.2	0.3	0.2	0.4	0.6	0.2	0.2	0.2
10th	7134	295	96.6	0.6	0.2	0.2	0.3	0.2	0.3	0.6	0.5	0.3	0.2
11th	6419	234	96.9	0.7	0.2	0.1	0.1	0.3	0.2	0.2	0.4	0.4	0.4
12th	4817	220	96.4	0.9	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.5	0.7
Jr Hi	30299	1340	97.5	0.6	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.0	0.2
Sr Hi	27273	1203	96.6	0.7	0.3	0.2	0.2	0.2	0.3	0.4	0.3	0.3	0.4
Total	57572	2543	97.1	0.7	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.3

Table 8.106: At what age did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9475	492	97.8	0.7	0.2	0.2	0.2	0.2	0.2	0.1	0.0	0.0	0.3
7th	10540	493	97.1	0.6	0.2	0.2	0.4	0.4	0.6	0.2	0.1	0.0	0.2
8th	10275	364	95.7	0.6	0.2	0.2	0.3	0.6	1.1	0.7	0.3	0.1	0.3
9th	8895	462	94.7	0.7	0.3	0.2	0.4	0.4	0.9	1.1	0.7	0.2	0.3
10th	7144	285	94.0	0.6	0.3	0.3	0.2	0.4	0.5	1.0	1.6	0.8	0.3
11th	6413	240	94.1	0.6	0.3	0.2	0.2	0.4	0.5	0.7	1.0	1.3	0.7
12th	4813	224	93.0	1.0	0.2	0.2	0.2	0.4	0.4	0.5	1.0	1.4	1.7
Jr Hi	30290	1349	96.8	0.6	0.2	0.2	0.3	0.4	0.6	0.3	0.2	0.1	0.3
Sr Hi	27265	1211	94.1	0.7	0.2	0.2	0.3	0.4	0.6	0.9	1.1	0.8	0.6
Total	57555	2560	95.5	0.7	0.2	0.2	0.3	0.4	0.6	0.6	0.6	0.4	0.4

Table 8.107: At what age did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	9449	518	97.7	0.7	0.2	0.1	0.2	0.4	0.1	0.1	0.1	0.0	0.3
7th	10514	519	97.1	0.5	0.2	0.3	0.3	0.5	0.4	0.2	0.1	0.1	0.2
8th	10256	383	96.4	0.5	0.1	0.2	0.3	0.5	0.7	0.6	0.2	0.1	0.3
9th	8897	460	95.0	0.7	0.2	0.2	0.3	0.4	0.8	1.0	0.7	0.2	0.4
10th	7126	303	94.8	0.7	0.2	0.2	0.3	0.4	0.4	0.9	1.1	0.7	0.3
11th	6392	261	95.3	0.6	0.2	0.2	0.2	0.4	0.4	0.4	0.8	1.0	0.5
12th	4811	226	94.7	0.9	0.2	0.1	0.4	0.2	0.2	0.2	0.7	0.9	1.5
Jr Hi	30219	1420	97.1	0.6	0.2	0.2	0.3	0.5	0.4	0.3	0.1	0.1	0.3
Sr Hi	27226	1250	95.0	0.7	0.2	0.2	0.3	0.4	0.5	0.7	0.8	0.7	0.6
Total	57445	2670	96.1	0.6	0.2	0.2	0.3	0.4	0.5	0.5	0.4	0.3	0.4

## 8.6 Where Do You Use

Table 8.108: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	84.4	4.4	0.7	1.3	4.0	4.1
7th	11033	0	76.9	7.9	0.9	2.7	7.9	6.6
8th	10639	0	71.6	11.4	1.7	5.6	12.4	9.9
9th	9357	0	67.8	12.6	2.7	8.8	13.1	10.5
10th	7429	0	68.9	12.4	3.0	11.7	13.9	10.3
11th	6653	0	68.5	11.7	3.0	14.7	13.9	10.9
12th	5037	0	67.5	11.4	3.2	16.0	13.8	11.3
Jr Hi	31639	0	77.5	7.9	1.1	3.2	8.2	6.9
Sr Hi	28476	0	68.2	12.1	2.9	12.2	13.6	10.7
Total	60115	0	73.1	9.9	2.0	7.5	10.8	8.7

Table 8.109: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	90.4	1.9	0.6	0.6	1.1	1.4
7th	11033	0	87.7	2.7	0.8	0.9	2.4	2.5
8th	10639	0	86.4	4.2	1.5	1.6	3.7	3.7
9th	9357	0	83.6	4.8	2.2	2.6	4.0	3.9
10th	7429	0	84.3	4.8	2.8	3.3	4.2	4.3
11th	6653	0	85.7	4.2	2.7	3.5	3.9	4.4
12th	5037	0	84.5	4.1	3.1	3.6	3.9	3.7
Jr Hi	31639	0	88.1	3.0	1.0	1.0	2.4	2.6
Sr Hi	28476	0	84.4	4.6	2.6	3.2	4.0	4.1
Total	60115	0	86.4	3.7	1.8	2.0	3.2	3.3

Table 8.110: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	89.1	2.2	0.6	0.8	1.6	1.9
7th	11033	0	84.8	3.8	0.8	1.6	3.4	3.2
8th	10639	0	82.3	5.7	1.2	3.0	5.6	5.1
9th	9357	0	77.8	6.4	1.7	4.9	7.0	5.9
10th	7429	0	77.7	6.6	1.6	5.7	8.0	6.5
11th	6653	0	78.2	5.8	1.7	6.9	7.4	6.3
12th	5037	0	76.2	5.0	2.1	7.2	8.1	6.7
Jr Hi	31639	0	85.3	3.9	0.9	1.8	3.6	3.4
Sr Hi	28476	0	77.6	6.1	1.7	6.0	7.6	6.3
Total	60115	0	81.6	5.0	1.3	3.8	5.5	4.8

Table 8.111: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	80.5	8.7	0.6	1.2	3.2	4.7
7th	11033	0	72.4	12.4	1.0	2.4	6.9	6.9
8th	10639	0	65.4	15.3	1.2	4.0	13.3	11.2
9th	9357	0	58.9	16.2	1.9	6.0	17.6	12.8
10th	7429	0	57.8	15.2	1.9	7.7	22.5	14.1
11th	6653	0	55.7	13.8	2.0	8.3	24.5	16.3
12th	5037	0	53.6	12.7	2.2	8.0	26.2	16.8
Jr Hi	31639	0	72.6	12.2	0.9	2.6	7.9	7.7
Sr Hi	28476	0	56.9	14.8	2.0	7.3	22.0	14.7
Total	60115	0	65.2	13.4	1.4	4.8	14.6	11.0

Table 8.112: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	78.5	9.9	0.6	1.2	3.6	5.2
7th	11033	0	68.6	15.7	0.8	2.2	7.6	7.8
8th	10639	0	60.7	19.7	1.2	3.7	13.4	11.6
9th	9357	0	54.4	20.6	1.8	5.1	16.7	12.9
10th	7429	0	53.8	19.4	1.9	6.3	21.2	13.5
11th	6653	0	53.1	17.6	1.9	6.7	22.3	15.6
12th	5037	0	52.1	15.9	2.3	6.4	23.0	14.7
Jr Hi	31639	0	69.1	15.2	0.9	2.4	8.3	8.3
Sr Hi	28476	0	53.5	18.8	1.9	6.0	20.3	14.0
Total	60115	0	61.7	16.9	1.4	4.1	14.0	11.0

Table 8.113: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	86.8	3.8	0.6	0.9	2.0	2.6
7th	11033	0	79.9	7.1	0.9	1.7	4.9	4.9
8th	10639	0	71.0	11.3	1.2	3.4	11.0	9.3
9th	9357	0	60.5	14.8	2.1	5.3	16.3	13.0
10th	7429	0	56.3	14.5	2.6	7.6	23.3	15.3
11th	6653	0	52.4	14.2	2.5	8.2	26.2	17.8
12th	5037	0	49.4	13.4	2.9	8.1	27.9	18.9
Jr Hi	31639	0	79.1	7.5	0.9	2.0	6.0	5.7
Sr Hi	28476	0	55.5	14.3	2.4	7.1	22.5	15.8
Total	60115	0	67.9	10.7	1.6	4.4	13.8	10.5

Table 8.114: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	90.1	1.3	0.6	0.8	1.6	1.5
7th	11033	0	85.8	2.7	0.9	2.1	3.9	3.3
8th	10639	0	80.9	4.7	1.3	4.3	7.9	6.7
9th	9357	0	73.4	6.9	2.2	7.0	11.4	9.1
10th	7429	0	71.4	7.2	2.4	9.0	14.2	10.3
11th	6653	0	70.8	7.0	2.3	10.0	14.5	11.2
12th	5037	0	70.0	6.4	2.4	10.9	14.1	10.1
Jr Hi	31639	0	85.5	2.9	0.9	2.4	4.5	3.9
Sr Hi	28476	0	71.7	6.9	2.3	8.9	13.3	10.1
Total	60115	0	79.0	4.8	1.6	5.5	8.7	6.8

Table 8.115: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	92.4	0.5	0.6	0.4	0.5	0.6
7th	11033	0	91.5	0.6	0.5	0.6	0.8	0.8
8th	10639	0	92.0	1.0	0.7	0.7	1.2	1.3
9th	9357	0	89.2	1.3	1.0	1.1	1.6	1.5
10th	7429	0	90.4	1.0	1.0	1.1	1.6	1.4
11th	6653	0	90.7	1.1	1.0	1.1	1.7	1.4
12th	5037	0	88.7	1.3	1.4	1.4	2.2	1.7
Jr Hi	31639	0	91.9	0.7	0.6	0.6	0.9	0.9
Sr Hi	28476	0	89.8	1.2	1.1	1.1	1.7	1.5
Total	60115	0	90.9	0.9	0.8	0.9	1.3	1.2

Table 8.116: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	91.7	0.6	0.6	0.5	0.5	0.7
7th	11033	0	91.6	0.8	0.6	0.5	0.7	0.7
8th	10639	0	91.6	1.3	1.0	0.7	1.4	1.4
9th	9357	0	88.8	1.6	1.5	1.0	1.7	1.6
10th	7429	0	89.7	1.5	1.7	1.2	2.0	1.7
11th	6653	0	89.8	1.7	1.6	1.3	2.3	1.9
12th	5037	0	88.4	1.9	1.8	1.4	2.0	2.0
Jr Hi	31639	0	91.6	0.9	0.7	0.6	0.8	0.9
Sr Hi	28476	0	89.2	1.7	1.7	1.2	2.0	1.8
Total	60115	0	90.5	1.2	1.2	0.9	1.4	1.3

Table 8.117: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	91.7	0.6	0.7	0.4	0.5	0.6
7th	11033	0	91.3	1.0	0.6	0.4	0.8	0.8
8th	10639	0	91.1	1.8	0.9	0.7	1.5	1.4
9th	9357	0	88.0	2.4	1.6	1.2	1.9	1.9
10th	7429	0	88.7	2.5	1.9	1.5	2.6	1.9
11th	6653	0	89.1	2.5	1.7	1.6	2.7	2.1
12th	5037	0	87.6	2.5	1.8	1.7	2.8	2.1
Jr Hi	31639	0	91.4	1.2	0.7	0.5	0.9	1.0
Sr Hi	28476	0	88.4	2.5	1.7	1.5	2.4	2.0
Total	60115	0	89.9	1.8	1.2	1.0	1.6	1.4

Table 8.118: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	90.3	1.3	1.7	0.6	0.7	0.8
7th	11033	0	89.7	1.8	1.8	0.5	1.0	1.0
8th	10639	0	90.4	2.2	1.9	0.7	1.6	1.6
9th	9357	0	88.6	2.0	1.7	1.0	1.5	1.5
10th	7429	0	90.4	1.5	1.4	0.8	1.1	1.0
11th	6653	0	91.3	1.3	1.3	0.7	1.1	1.1
12th	5037	0	89.9	1.3	1.5	0.7	1.0	1.1
Jr Hi	31639	0	90.1	1.8	1.8	0.6	1.1	1.1
Sr Hi	28476	0	89.9	1.6	1.5	0.8	1.2	1.2
Total	60115	0	90.0	1.7	1.6	0.7	1.2	1.2

Table 8.119: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	91.8	0.5	0.6	0.4	0.4	0.5
7th	11033	0	91.7	0.7	0.6	0.5	0.5	0.7
8th	10639	0	91.9	1.1	0.7	0.6	1.1	1.1
9th	9357	0	89.5	1.3	1.1	0.9	1.4	1.4
10th	7429	0	90.4	1.2	1.0	0.8	1.6	1.4
11th	6653	0	91.0	1.1	1.0	0.9	1.5	1.6
12th	5037	0	89.4	1.2	1.3	0.7	1.4	1.3
Jr Hi	31639	0	91.8	0.8	0.6	0.5	0.7	0.8
Sr Hi	28476	0	90.1	1.2	1.1	0.8	1.5	1.4
Total	60115	0	91.0	1.0	0.8	0.6	1.1	1.1

Table 8.120: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	91.7	0.5	0.5	0.4	0.5	0.6
7th	11033	0	91.6	0.5	0.5	0.4	0.5	0.6
8th	10639	0	92.6	0.8	0.7	0.4	0.8	0.8
9th	9357	0	90.3	0.8	0.8	0.7	0.8	0.9
10th	7429	0	91.5	0.8	0.9	0.7	0.8	0.8
11th	6653	0	92.1	0.7	0.9	0.6	0.8	1.0
12th	5037	0	90.4	0.8	1.1	1.0	0.7	1.0
Jr Hi	31639	0	92.0	0.6	0.6	0.4	0.6	0.7
Sr Hi	28476	0	91.1	0.8	0.9	0.7	0.8	0.9
Total	60115	0	91.5	0.7	0.7	0.6	0.7	0.8

Table 8.121: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	91.4	0.7	0.6	0.4	0.4	0.6
7th	11033	0	91.7	0.7	0.5	0.5	0.5	0.7
8th	10639	0	92.3	0.9	0.7	0.5	0.8	0.9
9th	9357	0	90.2	1.1	0.9	0.8	0.8	0.9
10th	7429	0	91.3	0.9	1.0	0.8	0.8	0.9
11th	6653	0	91.8	0.9	0.9	0.7	0.8	0.9
12th	5037	0	90.1	1.4	1.3	0.7	0.8	1.0
Jr Hi	31639	0	91.8	0.8	0.6	0.5	0.6	0.7
Sr Hi	28476	0	90.8	1.1	1.0	0.8	0.8	0.9
Total	60115	0	91.3	0.9	0.8	0.6	0.7	0.8



Table 8.122: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	91.3	0.6	0.5	0.4	0.4	0.7
7th	11033	0	91.0	0.7	0.6	0.4	0.9	0.9
8th	10639	0	90.8	1.1	0.7	0.7	1.7	1.7
9th	9357	0	88.6	1.3	1.0	1.0	2.1	1.8
10th	7429	0	89.1	1.1	1.1	1.0	2.3	2.0
11th	6653	0	89.7	1.3	1.1	1.2	2.5	2.3
12th	5037	0	88.0	1.4	1.5	1.1	2.5	2.1
Jr Hi	31639	0	91.0	0.8	0.6	0.5	1.0	1.1
Sr Hi	28476	0	88.9	1.3	1.2	1.1	2.3	2.0
Total	60115	0	90.0	1.0	0.9	0.8	1.6	1.5

Table 8.123: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	91.0	0.7	0.5	0.4	0.4	0.8
7th	11033	0	90.5	0.7	0.6	0.5	0.7	0.9
8th	10639	0	91.3	1.0	0.7	0.7	1.2	1.4
9th	9357	0	88.7	1.4	1.0	0.9	1.8	1.7
10th	7429	0	89.7	1.3	1.1	1.0	1.7	1.9
11th	6653	0	90.4	1.2	1.1	1.0	1.7	1.5
12th	5037	0	89.0	1.3	1.4	1.0	1.5	1.6
Jr Hi	31639	0	90.9	0.8	0.6	0.5	0.8	1.0
Sr Hi	28476	0	89.4	1.3	1.1	1.0	1.7	1.7
Total	60115	0	90.2	1.1	0.8	0.7	1.2	1.3

Table 8.124: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	92.1	3.3	0.8	1.1	2.3	2.6
7th	11033	0	90.1	5.5	1.3	2.2	4.7	4.5
8th	10639	0	90.1	8.1	2.2	3.8	7.7	7.1
9th	9357	0	87.0	9.3	3.1	6.4	9.1	7.9
10th	7429	0	88.2	9.8	3.6	7.8	10.4	8.7
11th	6653	0	88.7	8.4	3.5	9.0	9.4	8.5
12th	5037	0	87.5	7.9	4.1	9.5	10.2	8.6
Jr Hi	31639	0	90.8	5.7	1.4	2.4	4.9	4.8
Sr Hi	28476	0	87.8	9.0	3.5	7.9	9.7	8.4
Total	60115	0	89.4	7.2	2.4	5.0	7.2	6.5

Table 8.125: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	89.3	14.4	1.0	1.9	5.4	7.9
7th	11033	0	83.8	20.7	1.6	3.7	11.0	11.2
8th	10639	0	78.1	25.5	2.1	5.9	19.2	17.1
9th	9357	0	70.9	26.8	3.2	8.4	24.4	19.6
10th	7429	0	69.6	25.5	3.6	11.0	31.0	21.1
11th	6653	0	68.1	23.2	3.5	11.7	33.0	23.6
12th	5037	0	66.6	21.7	4.0	11.5	34.6	23.7
Jr Hi	31639	0	83.6	20.3	1.6	3.9	12.0	12.1
Sr Hi	28476	0	69.1	24.7	3.5	10.4	30.0	21.7
Total	60115	0	76.8	22.4	2.5	7.0	20.5	16.7

Table 8.126: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	9967	0	93.6	3.2	2.5	1.6	2.7	2.7
7th	11033	0	93.4	5.4	3.3	3.2	5.3	4.8
8th	10639	0	94.2	7.4	3.9	5.6	9.6	8.7
9th	9357	0	92.2	10.0	5.1	8.6	13.4	11.2
10th	7429	0	93.2	10.4	5.5	10.7	16.2	12.5
11th	6653	0	93.7	9.8	4.7	11.6	16.3	13.1
12th	5037	0	92.0	9.1	4.8	12.4	16.1	12.0
Jr Hi	31639	0	93.7	5.4	3.2	3.5	5.9	5.4
Sr Hi	28476	0	92.8	9.9	5.0	10.5	15.3	12.1
Total	60115	0	93.3	7.5	4.1	6.8	10.3	8.6

## 8.7 When Do You Use

Table 8.127: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	84.5	1.2	0.6	2.7	1.8	6.6
7th	11033	0	77.2	2.6	0.9	5.4	3.5	11.6
8th	10639	0	72.2	4.3	1.3	8.8	6.3	16.6
9th	9357	0	68.6	6.0	2.6	10.4	8.0	17.5
10th	7429	0	69.9	7.5	2.4	11.4	8.9	17.7
11th	6653	0	69.1	8.9	2.8	12.5	10.1	19.1
12th	5037	0	67.9	9.8	2.7	13.8	12.1	19.1
Jr Hi	31639	0	77.8	2.7	0.9	5.7	3.9	11.7
Sr Hi	28476	0	68.9	7.8	2.6	11.8	9.4	18.2
Total	60115	0	73.6	5.1	1.7	8.6	6.5	14.8

Table 8.128: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	89.3	0.7	0.5	1.1	0.8	2.1
7th	11033	0	86.8	1.2	0.8	2.0	1.4	3.5
8th	10639	0	85.5	1.7	1.4	3.1	2.3	5.6
9th	9357	0	82.3	2.2	2.1	3.8	2.5	5.7
10th	7429	0	83.8	2.3	2.4	3.8	3.0	6.0
11th	6653	0	84.6	2.8	2.7	3.9	3.2	5.4
12th	5037	0	83.8	2.7	3.0	3.7	3.3	4.9
Jr Hi	31639	0	87.2	1.2	0.9	2.1	1.5	3.8
Sr Hi	28476	0	83.5	2.4	2.5	3.8	2.9	5.6
Total	60115	0	85.4	1.8	1.6	2.9	2.2	4.6

Table 8.129: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	88.3	0.6	0.6	1.3	1.0	3.1
7th	11033	0	84.2	1.2	0.8	2.3	1.8	6.0
8th	10639	0	81.8	1.4	0.9	3.5	2.6	8.8
9th	9357	0	77.3	2.3	1.6	4.4	3.4	10.5
10th	7429	0	78.1	2.4	1.5	4.5	3.8	11.6
11th	6653	0	78.6	2.1	1.5	4.3	3.7	11.0
12th	5037	0	77.0	2.0	1.8	4.6	3.9	11.4
Jr Hi	31639	0	84.7	1.1	0.8	2.4	1.8	6.0
Sr Hi	28476	0	77.8	2.2	1.6	4.4	3.7	11.1
Total	60115	0	81.4	1.6	1.2	3.4	2.7	8.4

Table 8.130: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	81.2	0.8	0.7	2.2	2.1	9.2
7th	11033	0	73.4	1.3	0.8	3.5	3.7	15.5
8th	10639	0	67.0	1.4	1.1	4.5	5.0	22.8
9th	9357	0	60.2	1.8	1.6	5.0	5.5	26.9
10th	7429	0	59.2	1.8	1.6	4.7	5.6	30.5
11th	6653	0	57.5	1.8	1.5	4.6	5.8	32.7
12th	5037	0	54.7	1.6	1.8	4.5	6.8	33.6
Jr Hi	31639	0	73.7	1.2	0.9	3.4	3.6	16.0
Sr Hi	28476	0	58.3	1.8	1.6	4.8	5.8	30.4
Total	60115	0	66.4	1.5	1.2	4.1	4.7	22.8

Table 8.131: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	79.0	0.9	0.6	1.9	2.4	11.2
7th	11033	0	69.6	1.5	0.8	3.9	4.3	19.1
8th	10639	0	62.0	1.7	1.0	4.6	5.7	27.5
9th	9357	0	55.7	1.9	1.4	4.9	6.2	30.8
10th	7429	0	55.1	1.9	1.6	4.4	6.1	34.1
11th	6653	0	54.9	1.6	1.4	4.3	6.0	34.3
12th	5037	0	53.7	1.6	1.8	4.0	6.0	34.5
Jr Hi	31639	0	70.0	1.4	0.8	3.5	4.2	19.4
Sr Hi	28476	0	55.0	1.8	1.5	4.5	6.1	33.1
Total	60115	0	62.9	1.6	1.1	4.0	5.1	25.9

Table 8.132: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	86.1	0.6	0.5	1.3	1.3	4.9
7th	11033	0	79.6	1.1	0.7	2.4	2.6	10.2
8th	10639	0	71.1	1.4	1.0	3.5	4.1	19.5
9th	9357	0	60.7	2.0	1.8	4.5	5.1	26.7
10th	7429	0	57.2	2.1	1.9	4.5	5.8	32.6
11th	6653	0	53.5	2.2	1.7	4.4	6.2	36.4
12th	5037	0	50.2	1.8	1.9	4.8	6.4	38.0
Jr Hi	31639	0	78.8	1.1	0.7	2.4	2.7	11.7
Sr Hi	28476	0	56.2	2.0	1.8	4.5	5.8	32.5
Total	60115	0	68.1	1.5	1.3	3.4	4.1	21.5

Table 8.133: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	89.0	0.6	0.5	1.1	1.0	2.3
7th	11033	0	84.8	1.7	0.9	2.4	2.3	5.2
8th	10639	0	80.4	2.6	1.1	4.0	3.8	10.7
9th	9357	0	73.1	4.1	1.9	5.9	6.1	14.6
10th	7429	0	72.0	4.6	2.2	7.0	7.1	17.1
11th	6653	0	71.2	4.3	1.9	6.8	7.6	18.1
12th	5037	0	70.7	4.2	2.3	7.0	7.9	17.2
Jr Hi	31639	0	84.6	1.7	0.9	2.5	2.4	6.2
Sr Hi	28476	0	71.9	4.3	2.0	6.6	7.0	16.5
Total	60115	0	78.6	2.9	1.4	4.5	4.6	11.1

Table 8.134: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	91.0	0.3	0.6	0.6	0.4	0.7
7th	11033	0	89.9	0.6	0.6	0.7	0.5	1.1
8th	10639	0	90.6	0.6	0.9	0.8	0.6	1.7
9th	9357	0	87.7	0.9	1.2	1.0	0.8	2.0
10th	7429	0	89.2	0.8	1.0	0.9	0.8	2.1
11th	6653	0	89.3	0.8	1.0	1.0	0.9	2.1
12th	5037	0	87.9	0.6	1.5	1.2	1.0	2.2
Jr Hi	31639	0	90.5	0.5	0.7	0.7	0.5	1.2
Sr Hi	28476	0	88.5	0.8	1.1	1.0	0.8	2.1
Total	60115	0	89.5	0.7	0.9	0.9	0.7	1.6

Table 8.135: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	90.6	0.4	0.6	0.5	0.4	0.7
7th	11033	0	90.0	0.6	0.7	0.7	0.4	0.9
8th	10639	0	90.2	0.8	1.0	1.0	0.7	1.8
9th	9357	0	87.3	1.1	1.4	1.2	0.9	2.3
10th	7429	0	88.7	1.0	1.4	1.2	1.0	2.6
11th	6653	0	88.5	1.3	1.7	1.1	1.3	2.6
12th	5037	0	87.5	1.3	1.9	1.3	1.2	2.4
Jr Hi	31639	0	90.3	0.6	0.8	0.7	0.5	1.2
Sr Hi	28476	0	88.0	1.2	1.6	1.2	1.1	2.5
Total	60115	0	89.2	0.8	1.1	1.0	0.8	1.8

Table 8.136: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	90.4	0.5	0.5	0.6	0.5	0.7
7th	11033	0	89.6	0.7	0.7	0.6	0.7	1.0
8th	10639	0	89.8	0.9	0.9	1.0	1.1	2.0
9th	9357	0	86.9	1.2	1.7	1.3	1.2	2.5
10th	7429	0	87.9	1.3	1.5	1.5	1.4	3.0
11th	6653	0	87.6	1.6	1.5	1.6	1.8	3.3
12th	5037	0	86.6	1.4	1.7	1.6	1.7	3.0
Jr Hi	31639	0	89.9	0.7	0.7	0.7	0.8	1.3
Sr Hi	28476	0	87.3	1.4	1.6	1.5	1.5	2.9
Total	60115	0	88.7	1.0	1.1	1.1	1.1	2.0

Table 8.137: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	89.2	0.5	1.3	0.9	0.7	1.1
7th	11033	0	88.3	0.7	1.7	1.1	0.9	1.5
8th	10639	0	89.3	0.8	1.7	1.4	1.1	2.2
9th	9357	0	87.3	0.9	1.6	1.3	1.2	2.1
10th	7429	0	89.6	0.5	1.3	0.9	0.8	1.5
11th	6653	0	90.1	0.7	1.2	0.8	0.8	1.2
12th	5037	0	88.9	0.6	1.4	0.9	0.7	1.3
Jr Hi	31639	0	88.9	0.7	1.6	1.1	0.9	1.6
Sr Hi	28476	0	88.8	0.7	1.4	1.0	0.9	1.6
Total	60115	0	88.9	0.7	1.5	1.1	0.9	1.6

Table 8.138: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	90.3	0.4	0.5	0.4	0.4	0.7
7th	11033	0	90.0	0.6	0.5	0.6	0.5	0.8
8th	10639	0	90.8	0.5	0.6	0.6	0.7	1.3
9th	9357	0	87.9	0.8	1.1	0.9	0.8	2.0
10th	7429	0	89.3	0.8	0.7	0.8	0.8	1.9
11th	6653	0	89.7	0.9	0.9	0.8	0.8	1.8
12th	5037	0	88.4	0.8	1.2	0.9	0.7	1.8
Jr Hi	31639	0	90.4	0.5	0.5	0.5	0.5	0.9
Sr Hi	28476	0	88.8	0.8	0.9	0.9	0.8	1.9
Total	60115	0	89.6	0.6	0.7	0.7	0.7	1.4

Table 8.139: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	90.2	0.3	0.5	0.6	0.4	0.6
7th	11033	0	90.1	0.5	0.5	0.6	0.4	0.8
8th	10639	0	91.2	0.5	0.7	0.6	0.5	1.0
9th	9357	0	88.8	0.6	0.9	0.8	0.5	1.2
10th	7429	0	90.5	0.5	0.9	0.6	0.5	1.1
11th	6653	0	90.5	0.6	1.0	0.7	0.5	1.0
12th	5037	0	89.0	0.9	1.2	0.8	0.7	1.0
Jr Hi	31639	0	90.5	0.4	0.6	0.6	0.4	0.8
Sr Hi	28476	0	89.6	0.7	1.0	0.7	0.5	1.1
Total	60115	0	90.1	0.5	0.8	0.6	0.5	0.9

Table 8.140: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	89.9	0.4	0.5	0.7	0.5	0.8
7th	11033	0	90.0	0.5	0.5	0.6	0.5	0.7
8th	10639	0	91.1	0.6	0.8	0.7	0.5	1.0
9th	9357	0	88.5	0.8	0.9	0.9	0.7	1.2
10th	7429	0	90.2	0.6	0.9	0.9	0.7	1.0
11th	6653	0	90.3	0.8	1.1	0.9	0.7	0.8
12th	5037	0	89.0	0.6	1.4	1.1	0.8	1.0
Jr Hi	31639	0	90.3	0.5	0.6	0.7	0.5	0.8
Sr Hi	28476	0	89.4	0.7	1.0	0.9	0.7	1.0
Total	60115	0	89.9	0.6	0.8	0.8	0.6	0.9

Table 8.141: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	89.9	0.4	0.5	0.5	0.4	0.8
7th	11033	0	89.5	0.5	0.6	0.6	0.5	1.1
8th	10639	0	89.7	0.6	0.7	0.7	0.8	2.3
9th	9357	0	86.9	0.8	1.0	1.0	1.0	2.7
10th	7429	0	88.2	0.7	0.9	0.9	0.9	2.9
11th	6653	0	88.4	0.9	0.9	0.7	1.1	3.1
12th	5037	0	87.0	0.7	1.2	1.0	1.0	3.0
Jr Hi	31639	0	89.7	0.5	0.6	0.6	0.6	1.4
Sr Hi	28476	0	87.6	0.8	1.0	0.9	1.0	2.9
Total	60115	0	88.7	0.6	0.8	0.7	0.8	2.1

Table 8.142: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	89.2	0.4	0.5	0.5	0.4	0.9
7th	11033	0	89.0	0.5	0.6	0.6	0.5	1.2
8th	10639	0	90.0	0.6	0.7	0.7	0.6	1.9
9th	9357	0	87.2	0.7	1.1	1.0	0.9	2.4
10th	7429	0	88.7	0.8	1.0	1.0	0.9	2.4
11th	6653	0	88.9	0.8	1.1	0.8	0.9	2.2
12th	5037	0	87.9	0.7	1.4	0.9	1.0	2.1
Jr Hi	31639	0	89.4	0.5	0.6	0.6	0.5	1.4
Sr Hi	28476	0	88.1	0.8	1.1	0.9	0.9	2.3
Total	60115	0	88.8	0.6	0.8	0.8	0.7	1.8

Table 8.143: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	90.7	1.0	0.7	1.8	1.4	4.1
7th	11033	0	89.1	1.9	1.2	3.4	2.5	7.5
8th	10639	0	89.0	2.5	1.9	5.4	4.2	11.4
9th	9357	0	85.6	3.8	3.0	6.9	5.1	12.8
10th	7429	0	87.3	3.8	3.2	7.1	5.9	14.0
11th	6653	0	87.8	4.0	3.3	7.0	5.9	13.2
12th	5037	0	86.6	4.0	3.8	7.3	6.3	13.5
Jr Hi	31639	0	89.5	1.8	1.3	3.6	2.7	7.7
Sr Hi	28476	0	86.7	3.9	3.3	7.1	5.7	13.3
Total	60115	0	88.2	2.8	2.2	5.2	4.1	10.4



Table 8.144: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	88.3	1.4	0.9	3.1	3.6	14.9
7th	11033	0	83.1	2.3	1.2	5.4	6.0	24.0
8th	10639	0	77.9	2.5	1.7	6.7	8.1	34.4
9th	9357	0	70.7	3.1	2.6	7.6	8.8	39.0
10th	7429	0	70.0	3.2	2.8	7.0	9.2	43.8
11th	6653	0	68.6	3.2	2.5	6.9	9.5	45.9
12th	5037	0	66.9	2.8	2.9	6.7	9.7	47.0
Jr Hi	31639	0	83.0	2.1	1.3	5.1	5.9	24.6
Sr Hi	28476	0	69.4	3.1	2.7	7.1	9.2	43.3
Total	60115	0	76.5	2.5	2.0	6.1	7.5	33.5

Table 8.145: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	9967	0	92.3	1.5	2.0	2.4	2.0	3.7
7th	11033	0	91.8	2.9	3.1	4.1	3.8	7.1
8th	10639	0	92.9	4.0	3.5	6.0	5.5	12.8
9th	9357	0	90.6	5.8	4.6	8.0	7.9	16.6
10th	7429	0	92.0	6.2	4.7	9.1	9.0	19.2
11th	6653	0	92.3	6.2	4.2	8.7	9.3	20.1
12th	5037	0	91.0	6.2	4.7	8.9	9.8	19.4
Jr Hi	31639	0	92.4	2.8	2.9	4.2	3.8	7.9
Sr Hi	28476	0	91.4	6.1	4.6	8.6	8.9	18.6
Total	60115	0	91.9	4.4	3.7	6.3	6.2	13.0

## 8.8 While At School Have You

Table 8.146: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9252	715	96.6	1.3	0.5	1.6
7th	10161	872	95.4	1.7	0.8	2.1
8th	9923	716	95.2	1.9	1.0	2.0
9th	8573	784	94.6	2.0	1.1	2.4
10th	6901	528	94.8	2.0	1.1	2.1
11th	6177	476	95.0	1.8	1.0	2.2
12th	4663	374	94.9	1.5	1.1	2.4
Jr Hi	29336	2303	95.7	1.6	0.7	1.9
Sr Hi	26314	2162	94.8	1.9	1.1	2.3
Total	55650	4465	95.3	1.7	0.9	2.1

Table 8.147: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9263	704	91.8	4.7	1.3	2.2
7th	10155	878	88.9	5.7	2.4	3.0
8th	9923	716	85.1	7.4	3.6	3.9
9th	8572	785	83.4	7.7	4.2	4.7
10th	6898	531	82.9	7.7	4.4	5.0
11th	6171	482	84.1	6.8	3.9	5.3
12th	4657	380	84.9	6.1	3.7	5.3
Jr Hi	29341	2298	88.5	6.0	2.4	3.1
Sr Hi	26298	2178	83.7	7.2	4.1	5.0
Total	55639	4476	86.2	6.6	3.2	4.0

Table 8.148: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9202	765	95.7	2.0	0.9	1.4
7th	10082	951	93.7	2.8	1.3	2.2
8th	9840	799	92.3	3.5	2.0	2.2
9th	8514	843	91.3	3.6	2.2	2.9
10th	6856	573	91.7	3.1	2.3	2.9
11th	6142	511	93.2	2.8	1.6	2.4
12th	4643	394	93.8	2.2	1.6	2.3
Jr Hi	29124	2515	93.9	2.7	1.4	1.9
Sr Hi	26155	2321	92.3	3.1	2.0	2.7
Total	55279	4836	93.1	2.9	1.7	2.3

Table 8.149: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9218	749	68.5	11.4	8.3	11.7
7th	10114	919	62.3	10.5	11.6	15.6
8th	9892	747	57.8	11.0	13.1	18.1
9th	8538	819	58.4	9.9	13.7	18.1
10th	6883	546	61.2	9.6	13.7	15.5
11th	6148	505	64.9	9.1	12.9	13.2
12th	4646	391	70.6	7.9	11.4	10.1
Jr Hi	29224	2415	62.7	11.0	11.1	15.3
Sr Hi	26215	2261	62.8	9.3	13.1	14.9
Total	55439	4676	62.8	10.2	12.0	15.1

Table 8.150: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9205	762	97.1	1.2	0.6	1.2
7th	10095	938	96.0	1.5	0.8	1.6
8th	9876	763	95.5	1.8	1.1	1.6
9th	8514	843	94.2	2.3	1.5	2.0
10th	6861	568	95.0	1.9	1.2	1.9
11th	6138	515	95.6	1.8	1.0	1.6
12th	4642	395	95.3	1.7	1.1	1.9
Jr Hi	29176	2463	96.2	1.5	0.8	1.5
Sr Hi	26155	2321	94.9	2.0	1.2	1.9
Total	55331	4784	95.6	1.7	1.0	1.7

Table 8.151: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9206	761	72.1	12.0	7.4	8.6
7th	10097	936	66.5	11.8	10.5	11.1
8th	9876	763	62.7	12.1	12.5	12.7
9th	8533	824	63.5	12.0	12.9	11.5
10th	6864	565	67.6	10.9	11.8	9.7
11th	6142	511	71.9	9.7	10.5	7.8
12th	4643	394	77.9	8.4	7.9	5.8
Jr Hi	29179	2460	67.0	12.0	10.2	10.9
Sr Hi	26182	2294	69.1	10.5	11.2	9.2
Total	55361	4754	68.0	11.3	10.7	10.1

Table 8.152: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9194	773	90.6	4.7	2.3	2.4
7th	10075	958	88.5	5.7	3.0	2.8
8th	9844	795	87.1	6.2	3.6	3.0
9th	8498	859	87.3	6.0	3.8	2.8
10th	6851	578	87.3	6.2	3.4	3.1
11th	6127	526	89.4	5.3	2.9	2.4
12th	4643	394	90.3	4.0	3.2	2.6
Jr Hi	29113	2526	88.7	5.6	3.0	2.7
Sr Hi	26119	2357	88.3	5.5	3.4	2.8
Total	55232	4883	88.5	5.6	3.2	2.8

Table 8.153: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9199	768	62.2	13.9	11.2	12.7
7th	10087	946	59.6	14.8	12.8	12.8
8th	9864	775	59.0	14.2	14.0	12.7
9th	8526	831	61.0	13.8	13.8	11.4
10th	6858	571	63.3	13.8	13.3	9.7
11th	6140	513	67.7	12.5	11.2	8.6
12th	4641	396	72.4	10.6	10.5	6.6
Jr Hi	29150	2489	60.2	14.3	12.7	12.7
Sr Hi	26165	2311	65.2	12.9	12.5	9.4
Total	55315	4800	62.6	13.7	12.6	11.2

Table 8.154: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9184	783	77.5	11.2	5.2	6.2
7th	10107	926	77.6	10.9	5.8	5.6
8th	9875	764	79.0	10.8	5.7	4.5
9th	8514	843	80.0	10.3	5.4	4.3
10th	6859	570	82.0	9.8	5.0	3.3
11th	6140	513	84.3	8.6	4.4	2.7
12th	4635	402	85.2	8.0	3.7	3.1
Jr Hi	29166	2473	78.0	11.0	5.6	5.4
Sr Hi	26148	2328	82.5	9.4	4.7	3.4
Total	55314	4801	80.1	10.2	5.2	4.5

Table 8.155: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9188	779	96.9	1.4	0.6	1.2
7th	10088	945	95.9	1.8	1.0	1.3
8th	9873	766	95.9	1.8	0.9	1.4
9th	8500	857	95.0	2.2	1.2	1.6
10th	6862	567	95.6	1.9	1.1	1.4
11th	6138	515	96.0	1.7	0.9	1.5
12th	4632	405	95.8	1.6	0.9	1.7
Jr Hi	29149	2490	96.2	1.7	0.8	1.3
Sr Hi	26132	2344	95.5	1.9	1.1	1.5
Total	55281	4834	95.9	1.8	0.9	1.4

Table 8.156: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9202	765	78.1	11.1	5.5	5.3
7th	10076	957	78.2	10.5	6.5	4.7
8th	9868	771	79.2	10.4	5.8	4.6
9th	8513	844	80.5	9.8	5.7	4.0
10th	6864	565	84.3	8.2	4.6	3.0
11th	6125	528	87.3	6.3	3.7	2.8
12th	4633	404	88.3	6.0	3.2	2.4
Jr Hi	29146	2493	78.5	10.7	6.0	4.9
Sr Hi	26135	2341	84.5	7.9	4.5	3.2
Total	55281	4834	81.3	9.3	5.3	4.1

Table 8.157: While at school have you been helped by a school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9170	797	90.6	5.3	1.9	2.2
7th	10077	956	90.1	5.5	2.3	2.2
8th	9855	784	91.6	4.8	2.0	1.6
9th	8497	860	90.9	5.2	2.2	1.7
10th	6850	579	91.4	4.7	2.3	1.6
11th	6120	533	91.3	5.0	2.1	1.6
12th	4634	403	91.9	4.0	2.4	1.7
Jr Hi	29102	2537	90.8	5.2	2.1	2.0
Sr Hi	26101	2375	91.3	4.8	2.3	1.7
Total	55203	4912	91.0	5.0	2.2	1.8

Table 8.158: While at school have you been in trouble with school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	9143	824	92.5	3.9	1.7	1.9
7th	10004	1029	91.0	4.1	2.3	2.6
8th	9811	828	88.5	5.5	3.4	2.6
9th	8484	873	88.3	5.0	3.6	3.1
10th	6826	603	90.7	4.4	2.7	2.3
11th	6095	558	91.7	4.2	2.3	1.8
12th	4618	419	92.8	3.0	2.4	1.9
Jr Hi	28958	2681	90.6	4.5	2.5	2.4
Sr Hi	26023	2453	90.5	4.3	2.8	2.3
Total	54981	5134	90.6	4.4	2.7	2.4

## 8.9 What Effect Do You Most Often Get When You Use

Table 8.159: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9307	660	89.2	8.3	1.3	0.5	0.7
7th	10215	818	81.3	14.9	2.2	0.6	0.9
8th	9979	660	74.7	20.8	3.1	0.5	0.9
9th	8604	753	72.4	22.8	3.1	0.7	0.9
10th	6942	487	72.8	21.9	3.7	0.6	1.0
11th	6206	447	72.0	22.3	4.2	0.6	0.9
12th	4673	364	71.3	22.7	4.0	0.5	1.5
Jr Hi	29501	2138	81.5	14.8	2.2	0.6	0.8
Sr Hi	26425	2051	72.2	22.5	3.7	0.6	1.0
Total	55926	4189	77.1	18.4	2.9	0.6	0.9

Table 8.160: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9284	683	95.2	3.0	0.8	0.5	0.6
7th	10208	825	92.2	5.1	1.4	0.7	0.7
8th	9968	671	89.6	7.3	1.8	0.6	0.7
9th	8593	764	88.5	8.1	2.1	0.7	0.7
10th	6922	507	88.5	7.8	2.1	0.7	0.9
11th	6189	464	89.0	7.4	2.1	0.6	0.9
12th	4670	367	88.8	7.2	2.0	0.8	1.3
Jr Hi	29460	2179	92.3	5.2	1.3	0.6	0.6
Sr Hi	26374	2102	88.7	7.7	2.1	0.7	0.9
Total	55834	4281	90.6	6.3	1.7	0.6	0.8

Table 8.161: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9265	702	93.9	3.3	1.4	0.6	0.7
7th	10177	856	89.5	6.5	2.3	0.9	0.8
8th	9942	697	86.0	9.1	3.1	0.9	0.9
9th	8555	802	82.2	12.0	3.6	1.2	1.0
10th	6898	531	82.2	11.7	3.9	1.1	1.1
11th	6179	474	82.1	12.1	3.9	0.9	1.0
12th	4646	391	80.6	12.4	4.4	1.0	1.6
Jr Hi	29384	2255	89.7	6.4	2.3	0.8	0.8
Sr Hi	26278	2198	81.9	12.0	3.9	1.1	1.1
Total	55662	4453	86.0	9.1	3.0	0.9	0.9

Table 8.162: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9257	710	85.4	9.6	3.0	0.9	1.2
7th	10175	858	77.3	13.7	5.3	2.0	1.8
8th	9956	683	69.2	16.0	8.9	3.4	2.6
9th	8566	791	63.0	15.8	12.0	5.3	3.8
10th	6905	524	61.7	12.9	13.1	7.1	5.2
11th	6179	474	59.1	12.4	15.1	7.8	5.6
12th	4644	393	57.1	11.3	17.5	8.4	5.7
Jr Hi	29388	2251	77.1	13.2	5.8	2.1	1.9
Sr Hi	26294	2182	60.7	13.4	14.0	6.9	4.9
Total	55682	4433	69.4	13.3	9.7	4.4	3.3

Table 8.163: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9274	693	83.0	12.6	2.5	0.8	1.1
7th	10170	863	73.6	18.8	4.7	1.5	1.5
8th	9949	690	64.3	24.1	7.7	2.0	1.9
9th	8551	806	58.5	25.9	10.7	2.6	2.4
10th	6899	530	56.8	24.1	12.4	3.7	3.1
11th	6172	481	56.2	23.4	13.6	3.9	2.9
12th	4654	383	55.4	21.8	14.9	4.8	3.1
Jr Hi	29393	2246	73.4	18.6	5.0	1.4	1.5
Sr Hi	26276	2200	56.9	24.1	12.6	3.6	2.8
Total	55669	4446	65.6	21.2	8.6	2.4	2.1



Table 8.164: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9277	690	91.7	3.9	2.1	1.2	1.0
7th	10164	869	84.4	7.2	3.6	2.8	2.0
8th	9943	696	74.4	10.0	6.7	5.3	3.6
9th	8554	803	64.7	11.3	9.4	8.0	6.6
10th	6875	554	59.3	9.8	11.1	11.0	8.8
11th	6160	493	55.3	10.0	12.7	12.4	9.6
12th	4646	391	52.8	9.8	12.5	14.8	10.1
Jr Hi	29384	2255	83.4	7.1	4.2	3.1	2.2
Sr Hi	26235	2241	59.0	10.3	11.2	11.0	8.5
Total	55619	4496	71.9	8.6	7.5	6.9	5.2

Table 8.165: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9273	694	95.3	0.6	0.8	1.7	1.5
7th	10143	890	90.3	1.0	1.8	3.6	3.4
8th	9948	691	84.0	1.1	2.9	5.9	6.2
9th	8560	797	77.5	1.7	4.1	8.1	8.6
10th	6905	524	74.8	1.4	4.3	9.3	10.1
11th	6165	488	73.8	1.7	4.6	9.7	10.3
12th	4642	395	73.6	1.7	4.9	9.2	10.6
Jr Hi	29364	2275	89.7	0.9	1.8	3.8	3.7
Sr Hi	26272	2204	75.2	1.6	4.4	9.0	9.7
Total	55636	4479	82.9	1.3	3.1	6.2	6.6

Table 8.166: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9274	693	97.5	0.4	0.3	0.7	1.0
7th	10162	871	96.4	0.8	0.6	0.9	1.3
8th	9960	679	95.6	0.7	0.9	1.0	1.7
9th	8571	786	94.8	0.9	0.8	1.4	2.1
10th	6910	519	94.8	0.7	0.9	1.3	2.2
11th	6170	483	95.0	0.9	0.9	1.3	1.9
12th	4648	389	94.0	1.1	1.1	1.4	2.4
Jr Hi	29396	2243	96.5	0.7	0.6	0.9	1.3
Sr Hi	26299	2177	94.7	0.9	0.9	1.4	2.1
Total	55695	4420	95.7	0.8	0.8	1.1	1.7

Table 8.167: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9238	729	97.6	0.5	0.4	0.6	1.0
7th	10147	886	96.7	0.7	0.5	0.9	1.1
8th	9943	696	95.8	0.7	0.9	0.9	1.6
9th	8575	782	94.4	0.9	1.3	1.6	1.8
10th	6905	524	94.6	0.6	1.3	1.4	2.0
11th	6173	480	94.3	0.9	1.2	1.7	1.8
12th	4658	379	93.8	1.1	1.4	1.7	2.1
Jr Hi	29328	2311	96.7	0.7	0.6	0.8	1.3
Sr Hi	26311	2165	94.3	0.9	1.3	1.6	1.9
Total	55639	4476	95.6	0.7	1.0	1.2	1.6

Table 8.168: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9214	753	97.5	0.6	0.4	0.6	0.9
7th	10154	879	96.3	1.1	0.7	0.9	1.0
8th	9949	690	95.2	1.0	1.2	1.2	1.4
9th	8570	787	93.7	1.4	1.5	1.7	1.7
10th	6906	523	93.6	1.0	1.9	1.5	2.0
11th	6179	474	93.5	1.3	1.7	1.8	1.7
12th	4652	385	92.8	1.5	1.7	1.7	2.3
Jr Hi	29317	2322	96.3	0.9	0.8	0.9	1.1
Sr Hi	26307	2169	93.5	1.3	1.7	1.7	1.9
Total	55624	4491	95.0	1.1	1.2	1.3	1.5

Table 8.169: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9205	762	95.9	1.3	1.0	0.8	0.9
7th	10132	901	94.6	1.5	1.8	0.9	1.0
8th	9947	692	94.3	1.3	2.2	0.8	1.4
9th	8555	802	94.1	1.4	2.2	1.0	1.4
10th	6903	526	95.3	0.9	1.5	0.8	1.3
11th	6175	478	96.0	1.0	1.1	0.8	1.1
12th	4657	380	95.3	1.1	1.1	0.8	1.7
Jr Hi	29284	2355	94.9	1.4	1.7	0.9	1.1
Sr Hi	26290	2186	95.1	1.1	1.6	0.9	1.4
Total	55574	4541	95.0	1.3	1.6	0.9	1.2

Table 8.170: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9189	778	97.7	0.4	0.4	0.6	0.9
7th	10150	883	96.8	0.7	0.6	0.8	1.1
8th	9941	698	96.2	0.7	0.7	0.9	1.6
9th	8563	794	95.2	0.9	0.7	1.2	2.0
10th	6912	517	95.4	0.7	0.7	1.1	2.1
11th	6179	474	95.7	0.9	0.5	1.1	1.8
12th	4657	380	95.0	0.9	0.7	1.1	2.3
Jr Hi	29280	2359	96.9	0.6	0.5	0.8	1.2
Sr Hi	26311	2165	95.4	0.8	0.7	1.1	2.0
Total	55591	4524	96.2	0.7	0.6	0.9	1.6

Table 8.171: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9196	771	97.7	0.4	0.3	0.6	1.0
7th	10152	881	96.9	0.6	0.6	0.7	1.1
8th	9937	702	96.9	0.6	0.7	0.5	1.3
9th	8559	798	96.1	0.8	0.7	1.0	1.5
10th	6895	534	96.6	0.6	0.6	0.6	1.7
11th	6182	471	96.6	0.7	0.6	0.6	1.4
12th	4654	383	96.1	0.8	0.8	0.7	1.5
Jr Hi	29285	2354	97.2	0.5	0.5	0.6	1.1
Sr Hi	26290	2186	96.3	0.7	0.7	0.7	1.5
Total	55575	4540	96.8	0.6	0.6	0.7	1.3

Table 8.172: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9189	778	97.4	0.7	0.5	0.5	0.9
7th	10146	887	96.9	0.9	0.6	0.7	0.9
8th	9933	706	96.8	0.9	0.7	0.7	0.9
9th	8550	807	95.9	1.1	0.8	1.0	1.1
10th	6905	524	96.6	0.8	0.6	0.7	1.2
11th	6181	472	96.7	1.1	0.6	0.6	1.0
12th	4653	384	95.8	1.2	0.9	0.8	1.4
Jr Hi	29268	2371	97.0	0.8	0.6	0.6	0.9
Sr Hi	26289	2187	96.3	1.1	0.7	0.8	1.2
Total	55557	4558	96.7	0.9	0.7	0.7	1.0

Table 8.173: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9192	775	97.5	0.4	0.4	0.8	0.9
7th	10135	898	96.4	0.7	0.6	1.0	1.4
8th	9930	709	95.2	0.6	0.9	1.0	2.3
9th	8546	811	94.4	0.8	0.9	1.4	2.5
10th	6903	526	94.1	0.6	0.8	1.2	3.2
11th	6188	465	94.3	0.7	0.7	1.6	2.7
12th	4657	380	93.2	1.1	1.0	1.4	3.3
Jr Hi	29257	2382	96.3	0.6	0.7	0.9	1.6
Sr Hi	26294	2182	94.1	0.8	0.9	1.4	2.9
Total	55551	4564	95.3	0.7	0.8	1.1	2.2

Table 8.174: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	9155	812	97.4	0.6	0.4	0.6	1.0
7th	10102	931	96.6	0.6	0.7	0.7	1.4
8th	9897	742	95.9	0.6	0.6	0.9	2.0
9th	8530	827	94.7	0.8	0.8	1.5	2.3
10th	6889	540	94.8	0.7	0.8	1.1	2.5
11th	6168	485	95.4	0.9	0.6	1.0	2.0
12th	4645	392	94.6	1.1	0.9	1.1	2.3
Jr Hi	29154	2485	96.6	0.6	0.6	0.7	1.5
Sr Hi	26232	2244	94.9	0.9	0.8	1.2	2.3
Total	55386	4729	95.8	0.7	0.7	0.9	1.9

## 8.10 How Easy Is It To Get

Table 8.175: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	9053	914	73.9	3.9	3.2	5.8	13.2
7th	10017	1016	61.9	4.2	4.9	10.0	19.0
8th	9797	842	47.7	4.2	5.3	14.9	28.0
9th	8512	845	40.8	2.7	4.8	15.6	36.1
10th	6819	610	34.4	1.8	4.7	17.6	41.6
11th	6108	545	29.7	1.8	3.7	17.1	47.8
12th	4620	417	22.2	1.2	2.4	14.0	60.2
Jr Hi	28867	2772	60.8	4.1	4.5	10.3	20.2
Sr Hi	26059	2417	33.2	2.0	4.1	16.2	44.5
Total	54926	5189	47.7	3.1	4.3	13.1	31.8

Table 8.176: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	9006	961	82.2	3.1	2.9	3.9	7.9
7th	9983	1050	73.4	4.0	4.5	6.6	11.5
8th	9782	857	61.5	4.0	5.7	10.4	18.3
9th	8484	873	52.0	3.3	5.0	13.1	26.6
10th	6771	658	44.4	2.1	5.8	14.6	33.1
11th	6086	567	38.0	2.2	5.0	15.2	39.6
12th	4601	436	28.8	1.8	2.9	13.9	52.6
Jr Hi	28771	2868	72.1	3.7	4.4	7.0	12.7
Sr Hi	25942	2534	42.6	2.5	4.8	14.1	36.0
Total	54713	5402	58.1	3.1	4.6	10.4	23.7

Table 8.177: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8993	974	81.3	3.6	3.1	3.9	8.2
7th	9974	1059	71.1	4.7	5.3	6.4	12.5
8th	9769	870	59.4	4.7	6.7	11.0	18.2
9th	8469	888	49.1	3.6	7.5	13.0	26.8
10th	6779	650	40.9	2.8	7.5	16.3	32.4
11th	6071	582	35.2	2.5	6.1	16.5	39.8
12th	4601	436	27.0	1.8	4.2	14.5	52.5
Jr Hi	28736	2903	70.3	4.3	5.1	7.2	13.1
Sr Hi	25920	2556	39.8	2.8	6.6	15.0	35.9
Total	54656	5459	55.8	3.6	5.8	10.9	23.9

Table 8.178: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8998	969	72.5	4.7	4.0	6.2	12.7
7th	9975	1058	60.7	5.6	5.8	9.9	18.1
8th	9776	863	46.9	4.8	6.8	14.7	26.8
9th	8472	885	38.3	4.0	6.5	16.3	34.9
10th	6798	631	31.8	3.3	6.7	19.0	39.3
11th	6094	559	28.6	2.6	5.9	19.9	43.1
12th	4609	428	23.7	2.8	6.6	21.2	45.8
Jr Hi	28749	2890	59.7	5.0	5.6	10.4	19.3
Sr Hi	25973	2503	31.7	3.3	6.4	18.7	39.9
Total	54722	5393	46.4	4.2	6.0	14.3	29.1

Table 8.179: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8986	981	72.9	4.7	4.0	6.4	12.0
7th	9956	1077	60.1	5.5	6.2	9.8	18.4
8th	9771	868	45.7	5.3	7.2	15.1	26.8
9th	8479	878	37.2	4.0	7.2	16.9	34.8
10th	6776	653	29.7	3.6	7.4	19.8	39.4
11th	6083	570	26.9	2.7	6.7	20.0	43.7
12th	4607	430	22.8	2.6	6.5	21.7	46.4
Jr Hi	28713	2926	59.2	5.2	5.9	10.5	19.2
Sr Hi	25945	2531	30.3	3.3	7.0	19.2	40.1
Total	54658	5457	45.5	4.3	6.4	14.7	29.2

Table 8.180: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8986	981	80.0	3.8	3.0	4.0	9.1
7th	9939	1094	69.1	4.8	5.2	6.9	14.0
8th	9749	890	53.3	5.1	7.2	12.1	22.3
9th	8453	904	41.5	4.2	7.4	15.3	31.6
10th	6771	658	33.1	3.9	7.8	18.9	36.2
11th	6084	569	29.0	3.0	7.4	19.5	41.1
12th	4609	428	24.0	3.5	7.7	21.5	43.3
Jr Hi	28674	2965	67.2	4.6	5.2	7.8	15.3
Sr Hi	25917	2559	33.2	3.7	7.6	18.4	37.1
Total	54591	5524	51.1	4.2	6.3	12.8	25.7

Table 8.181: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8983	984	84.6	4.0	2.4	2.6	6.5
7th	9947	1086	75.7	4.5	4.4	4.2	11.2
8th	9733	906	62.5	5.7	6.1	7.7	18.0
9th	8454	903	49.5	4.6	6.4	11.7	27.8
10th	6761	668	40.6	3.8	8.0	14.4	33.2
11th	6075	578	35.7	3.4	7.1	16.2	37.5
12th	4585	452	30.6	3.4	7.3	17.6	41.0
Jr Hi	28663	2976	74.0	4.8	4.3	4.9	12.0
Sr Hi	25875	2601	40.6	3.9	7.1	14.5	33.9
Total	54538	5577	58.1	4.4	5.7	9.5	22.4

Table 8.182: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8968	999	87.5	3.6	2.0	1.8	5.1
7th	9941	1092	82.3	4.5	3.6	2.9	6.8
8th	9736	903	74.1	6.4	5.6	4.8	9.1
9th	8407	950	65.0	6.8	7.4	7.2	13.7
10th	6737	692	57.1	7.3	10.2	10.2	15.2
11th	6013	640	53.3	7.1	11.4	11.2	17.1
12th	4556	481	46.9	7.7	11.3	12.6	21.5
Jr Hi	28645	2994	81.1	4.8	3.8	3.2	7.0
Sr Hi	25713	2763	57.0	7.2	9.7	9.9	16.3
Total	54358	5757	69.7	5.9	6.6	6.4	11.4

Table 8.183: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8925	1042	88.0	3.3	2.2	1.9	4.6
7th	9916	1117	83.3	4.2	3.7	2.6	6.2
8th	9716	923	75.7	6.0	5.4	4.6	8.4
9th	8420	937	67.0	6.7	6.8	7.0	12.5
10th	6736	693	59.5	7.3	9.1	9.8	14.3
11th	6030	623	55.7	6.8	10.7	10.3	16.4
12th	4552	485	49.4	8.1	11.4	12.4	18.8
Jr Hi	28557	3082	82.2	4.5	3.8	3.1	6.4
Sr Hi	25738	2738	59.3	7.2	9.1	9.4	15.0
Total	54295	5820	71.3	5.8	6.3	6.1	10.5

Table 8.184: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8910	1057	87.8	3.5	2.1	1.9	4.7
7th	9913	1120	82.7	4.2	3.5	2.8	6.7
8th	9713	926	75.2	5.6	5.2	5.0	9.1
9th	8411	946	66.3	5.9	6.6	7.5	13.6
10th	6737	692	58.8	6.6	8.9	9.9	15.7
11th	6033	620	54.5	6.6	10.0	11.1	17.7
12th	4554	483	49.1	7.4	10.8	12.7	20.1
Jr Hi	28536	3103	81.7	4.4	3.7	3.3	6.9
Sr Hi	25735	2741	58.5	6.5	8.8	9.9	16.3
Total	54271	5844	70.7	5.4	6.1	6.4	11.3

Table 8.185: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8911	1056	84.5	2.8	1.8	2.3	8.7
7th	9915	1118	78.9	3.3	2.7	3.1	12.1
8th	9722	917	70.7	4.2	3.8	4.8	16.6
9th	8413	944	63.6	3.9	4.7	6.4	21.3
10th	6736	693	56.8	4.6	6.4	8.6	23.6
11th	6019	634	52.3	4.6	6.8	9.6	26.7
12th	4557	480	47.1	5.3	6.8	11.0	29.8
Jr Hi	28548	3091	77.8	3.4	2.8	3.4	12.6
Sr Hi	25725	2751	56.2	4.5	6.0	8.6	24.7
Total	54273	5842	67.6	3.9	4.3	5.8	18.3



Table 8.186: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8876	1091	88.4	3.3	1.8	1.9	4.6
7th	9909	1124	84.0	4.5	3.1	2.5	5.9
8th	9721	918	76.8	6.1	5.3	4.1	7.6
9th	8413	944	68.3	6.9	7.1	6.2	11.5
10th	6731	698	61.1	8.0	9.4	8.6	12.8
11th	6028	625	56.9	8.2	10.4	9.6	14.9
12th	4548	489	51.8	9.2	11.4	10.4	17.2
Jr Hi	28506	3133	82.9	4.7	3.5	2.8	6.1
Sr Hi	25720	2756	60.8	7.9	9.2	8.4	13.7
Total	54226	5889	72.4	6.2	6.2	5.5	9.7

Table 8.187: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8901	1066	88.4	3.4	1.8	1.8	4.7
7th	9927	1106	83.9	4.4	3.2	2.4	6.0
8th	9721	918	77.4	6.3	5.1	3.7	7.5
9th	8401	956	69.5	7.4	6.5	5.6	11.0
10th	6738	691	62.1	8.9	9.5	7.2	12.4
11th	6031	622	58.5	9.8	9.9	8.1	13.7
12th	4545	492	53.3	10.3	11.2	9.0	16.2
Jr Hi	28549	3090	83.1	4.7	3.4	2.6	6.1
Sr Hi	25715	2761	62.1	8.9	8.9	7.2	12.9
Total	54264	5851	73.1	6.7	6.0	4.8	9.3

Table 8.188: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8904	1063	87.9	3.4	2.1	1.8	4.7
7th	9903	1130	83.6	4.2	3.2	2.9	6.1
8th	9707	932	76.8	5.7	5.4	4.2	7.9
9th	8410	947	68.7	6.3	6.6	6.6	11.8
10th	6735	694	61.1	7.7	9.1	9.0	13.1
11th	6025	628	56.7	7.7	10.4	9.9	15.3
12th	4539	498	51.8	8.5	10.6	10.8	18.3
Jr Hi	28514	3125	82.6	4.5	3.6	3.0	6.3
Sr Hi	25709	2767	60.9	7.4	8.9	8.7	14.1
Total	54223	5892	72.3	5.8	6.1	5.7	10.0

Table 8.189: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8878	1089	88.4	3.4	1.8	1.8	4.6
7th	9905	1128	83.5	4.5	3.3	2.6	6.2
8th	9703	936	75.8	6.2	5.3	4.4	8.3
9th	8405	952	67.2	6.7	6.6	6.8	12.7
10th	6750	679	59.7	7.7	8.9	9.1	14.6
11th	6031	622	55.0	7.8	9.8	10.3	17.0
12th	4546	491	49.4	8.3	9.9	12.7	19.7
Jr Hi	28486	3153	82.4	4.7	3.5	3.0	6.4
Sr Hi	25732	2744	59.3	7.5	8.6	9.2	15.4
Total	54218	5897	71.4	6.0	5.9	5.9	10.7

Table 8.190: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	8834	1133	88.1	3.2	1.9	2.0	4.7
7th	9840	1193	84.1	3.9	3.2	2.8	6.0
8th	9658	981	76.8	6.0	5.0	4.1	8.2
9th	8387	970	68.7	6.6	6.2	6.4	12.2
10th	6712	717	61.8	7.8	8.8	8.1	13.5
11th	6012	641	57.8	7.8	9.4	9.2	15.9
12th	4533	504	52.4	9.0	9.7	10.3	18.6
Jr Hi	28332	3307	82.9	4.4	3.4	3.0	6.3
Sr Hi	25644	2832	61.5	7.6	8.2	8.2	14.5
Total	53976	6139	72.7	5.9	5.7	5.5	10.2

## 8.11 In My School, I Feel Safe...

Table 8.191: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9210	757	12.4	4.8	12.8	13.2	56.8
7th	10030	1003	16.7	6.2	15.3	16.4	45.4
8th	9867	772	15.7	6.7	16.2	19.0	42.4
9th	8507	850	16.9	6.5	16.5	19.3	40.8
10th	6843	586	15.8	6.9	15.2	19.9	42.2
11th	6118	535	14.2	5.6	13.9	22.8	43.5
12th	4608	429	14.2	5.0	12.5	20.4	47.8
Jr Hi	29107	2532	15.0	5.9	14.8	16.3	48.0
Sr Hi	26076	2400	15.5	6.1	14.8	20.5	43.1
Total	55183	4932	15.3	6.0	14.8	18.3	45.7

Table 8.192: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9197	770	17.3	6.6	14.1	15.0	47.0
7th	10053	980	20.5	8.0	15.3	16.8	39.4
8th	9874	765	18.7	8.5	16.2	18.9	37.7
9th	8511	846	19.2	8.2	16.7	18.9	37.0
10th	6838	591	17.9	7.4	16.1	19.5	39.0
11th	6128	525	15.6	6.6	14.6	22.7	40.5
12th	4612	425	15.5	5.8	14.0	21.2	43.4
Jr Hi	29124	2515	18.9	7.7	15.2	16.9	41.3
Sr Hi	26089	2387	17.4	7.2	15.6	20.3	39.5
Total	55213	4902	18.2	7.5	15.4	18.5	40.4

Table 8.193: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9196	771	21.5	8.9	15.8	13.9	39.9
7th	10020	1013	23.9	9.6	17.6	15.5	33.5
8th	9845	794	20.9	10.4	17.9	17.1	33.8
9th	8499	858	21.0	9.4	18.1	18.0	33.6
10th	6835	594	19.0	8.6	17.4	18.6	36.6
11th	6118	535	16.4	7.3	16.4	21.4	38.5
12th	4616	421	15.9	6.4	14.7	20.2	42.9
Jr Hi	29061	2578	22.1	9.6	17.1	15.5	35.6
Sr Hi	26068	2408	18.5	8.1	16.9	19.3	37.2
Total	55129	4986	20.4	8.9	17.0	17.3	36.3

Table 8.194: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9162	805	24.9	9.1	14.5	12.9	38.6
7th	10010	1023	26.3	9.8	15.7	14.9	33.3
8th	9838	801	23.0	10.8	16.5	16.1	33.6
9th	8481	876	22.6	9.8	16.6	17.5	33.5
10th	6842	587	20.1	8.6	16.2	18.2	37.0
11th	6123	530	17.4	7.2	14.9	21.5	39.0
12th	4611	426	16.7	6.3	13.6	20.1	43.3
Jr Hi	29010	2629	24.7	9.9	15.6	14.7	35.1
Sr Hi	26057	2419	19.7	8.3	15.5	19.1	37.4
Total	55067	5048	22.3	9.1	15.6	16.8	36.2

Table 8.195: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9067	900	20.4	6.8	12.8	13.7	46.3
7th	9975	1058	21.8	7.6	15.1	15.4	40.0
8th	9814	825	19.5	8.0	16.0	17.3	39.1
9th	8474	883	19.9	8.3	15.9	18.1	37.7
10th	6831	598	18.2	7.3	15.5	18.8	40.2
11th	6108	545	15.8	6.1	14.8	21.9	41.5
12th	4602	435	15.3	5.5	13.2	20.9	45.0
Jr Hi	28856	2783	20.6	7.5	14.7	15.5	41.7
Sr Hi	26015	2461	17.7	7.0	15.1	19.7	40.5
Total	54871	5244	19.2	7.3	14.9	17.5	41.2

Table 8.196: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9022	945	27.6	9.3	14.6	12.3	36.1
7th	9893	1140	26.9	10.2	15.0	14.4	33.4
8th	9740	899	24.0	10.2	16.4	15.9	33.6
9th	8430	927	23.0	9.5	15.8	16.9	34.8
10th	6759	670	22.5	8.6	16.0	17.2	35.7
11th	6043	610	19.9	7.8	15.5	19.8	37.1
12th	4528	509	19.5	6.5	14.7	18.4	40.9
Jr Hi	28655	2984	26.2	9.9	15.4	14.2	34.3
Sr Hi	25760	2716	21.5	8.3	15.6	17.9	36.6
Total	54415	5700	24.0	9.2	15.5	16.0	35.4

Table 8.197: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9077	890	23.8	7.8	13.8	13.3	41.3
7th	9979	1054	24.4	8.5	15.8	15.2	36.1
8th	9818	821	21.3	8.8	17.0	17.3	35.5
9th	8471	886	21.2	8.7	16.9	18.3	34.8
10th	6810	619	19.8	7.9	17.0	19.2	36.1
11th	6107	546	16.9	7.7	16.5	21.3	37.6
12th	4585	452	16.5	6.1	14.7	20.5	42.2
Jr Hi	28874	2765	23.2	8.4	15.6	15.3	37.6
Sr Hi	25973	2503	19.0	7.8	16.5	19.6	37.1
Total	54847	5268	21.2	8.1	16.0	17.4	37.3

Table 8.198: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9040	927	26.6	8.0	13.2	12.2	39.9
7th	9864	1169	28.5	8.7	14.0	13.6	35.2
8th	9676	963	25.1	8.9	14.9	15.7	35.5
9th	8338	1019	25.0	7.9	14.9	16.2	35.9
10th	6720	709	23.4	7.6	14.9	16.6	37.6
11th	6002	651	20.3	6.4	14.0	19.7	39.6
12th	4519	518	19.1	5.4	12.9	19.0	43.5
Jr Hi	28580	3059	26.7	8.5	14.1	13.8	36.8
Sr Hi	25579	2897	22.4	7.1	14.3	17.6	38.5
Total	54159	5956	24.7	7.8	14.2	15.6	37.6

Table 8.199: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9054	913	34.0	9.8	13.0	11.2	32.0
7th	9951	1082	31.0	10.3	15.0	13.3	30.4
8th	9795	844	26.3	10.4	15.9	15.4	32.1
9th	8465	892	24.7	9.5	15.9	16.9	33.1
10th	6804	625	22.3	8.2	16.6	17.8	35.1
11th	6091	562	18.4	7.6	16.3	20.7	37.0
12th	4592	445	17.6	5.9	14.9	19.6	42.0
Jr Hi	28800	2839	30.4	10.2	14.7	13.3	31.5
Sr Hi	25952	2524	21.3	8.1	16.0	18.5	36.1
Total	54752	5363	26.1	9.2	15.3	15.8	33.7

Table 8.200: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9071	896	22.0	7.9	16.8	14.0	39.4
7th	9897	1136	23.2	9.4	17.2	15.5	34.7
8th	9760	879	21.3	8.8	18.0	17.7	34.1
9th	8435	922	21.2	9.1	17.9	17.9	34.0
10th	6769	660	19.9	7.7	17.5	18.8	36.1
11th	6059	594	16.8	7.1	16.7	21.7	37.8
12th	4579	458	16.1	6.1	14.7	20.6	42.6
Jr Hi	28728	2911	22.2	8.7	17.4	15.8	36.0
Sr Hi	25842	2634	18.9	7.7	16.9	19.5	37.0
Total	54570	5545	20.6	8.3	17.2	17.5	36.4

## 8.12 In My Neighborhood, I Feel Safe...

Table 8.201: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	9029	938	9.8	3.1	7.7	8.0	71.4
7th	9853	1180	10.3	3.8	9.0	10.5	66.4
8th	9740	899	9.0	3.8	10.0	13.5	63.7
9th	8403	954	9.9	4.0	9.9	14.0	62.2
10th	6763	666	9.1	3.7	9.6	15.0	62.8
11th	6064	589	8.4	3.5	8.9	16.4	62.7
12th	4588	449	8.3	2.9	9.2	15.7	63.8
Jr Hi	28622	3017	9.7	3.6	8.9	10.7	67.1
Sr Hi	25818	2658	9.1	3.6	9.4	15.1	62.8
Total	54440	5675	9.4	3.6	9.2	12.8	65.0

Table 8.202: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8945	1022	36.9	8.2	14.1	12.1	28.6
7th	9821	1212	29.0	8.8	14.6	14.3	33.3
8th	9709	930	21.9	9.4	15.9	16.9	35.9
9th	8375	982	20.3	8.3	15.4	16.5	39.5
10th	6744	685	17.3	7.5	16.8	17.3	41.2
11th	6063	590	16.3	7.5	15.7	18.3	42.2
12th	4582	455	14.9	6.5	14.8	18.0	45.9
Jr Hi	28475	3164	29.0	8.8	14.9	14.5	32.7
Sr Hi	25764	2712	17.6	7.6	15.7	17.4	41.7
Total	54239	5876	23.6	8.2	15.3	15.9	37.0

Table 8.203: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8961	1006	19.6	8.0	17.0	15.9	39.6
7th	9812	1221	17.9	8.2	16.5	17.7	39.7
8th	9710	929	14.9	7.5	17.1	19.7	40.8
9th	8363	994	15.3	6.9	17.3	19.6	41.0
10th	6722	707	13.9	6.2	17.9	20.8	41.1
11th	6056	597	12.6	5.9	16.2	23.4	42.0
12th	4586	451	12.1	4.8	15.4	21.6	46.1
Jr Hi	28483	3156	17.4	7.9	16.8	17.8	40.0
Sr Hi	25727	2749	13.7	6.1	16.9	21.1	42.2
Total	54210	5905	15.6	7.1	16.9	19.4	41.0

Table 8.204: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8896	1071	27.2	8.4	14.7	13.1	36.6
7th	9719	1314	25.2	8.9	14.5	14.3	37.1
8th	9608	1031	21.6	8.9	15.5	16.2	37.8
9th	8302	1055	20.5	8.1	15.0	16.5	39.9
10th	6680	749	18.6	7.1	15.6	17.9	40.8
11th	6008	645	16.6	7.2	14.7	20.0	41.5
12th	4540	497	15.1	5.6	14.3	19.0	46.0
Jr Hi	28223	3416	24.6	8.7	14.9	14.6	37.2
Sr Hi	25530	2946	18.1	7.2	15.0	18.1	41.6
Total	53753	6362	21.5	8.0	14.9	16.3	39.3

Table 8.205: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8959	1008	12.9	4.8	11.2	14.1	57.0
7th	9770	1263	12.8	4.9	12.0	15.6	54.7
8th	9680	959	11.0	4.3	11.5	17.4	55.9
9th	8364	993	11.5	4.2	11.5	17.8	54.9
10th	6723	706	10.5	3.5	11.3	18.7	56.0
11th	6057	596	9.4	3.5	10.0	20.3	56.7
12th	4580	457	9.6	3.3	9.2	19.2	58.7
Jr Hi	28409	3230	12.2	4.7	11.5	15.7	55.8
Sr Hi	25724	2752	10.4	3.7	10.7	18.9	56.3
Total	54133	5982	11.4	4.2	11.1	17.2	56.1



Table 8.206: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8924	1043	22.2	8.2	16.1	15.6	37.8
7th	9763	1270	20.1	8.1	16.1	16.8	38.9
8th	9681	958	16.2	7.6	16.4	19.3	40.5
9th	8352	1005	16.3	6.7	15.8	19.8	41.4
10th	6729	700	14.5	6.8	17.1	20.8	40.9
11th	6039	614	13.7	6.5	16.3	22.8	40.6
12th	4568	469	12.6	5.4	16.4	21.8	43.8
Jr Hi	28368	3271	19.4	8.0	16.2	17.3	39.1
Sr Hi	25688	2788	14.6	6.4	16.4	21.1	41.5
Total	54056	6059	17.1	7.2	16.3	19.1	40.2

### 8.13 Would Your Parents Disapprove Of You

Table 8.207: Would you parents disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8976	991	20.2	11.3	57.9	10.6
7th	9890	1143	19.1	11.6	58.9	10.4
8th	9744	895	15.0	13.0	61.4	10.6
9th	8399	958	14.0	14.9	61.2	9.9
10th	6744	685	13.3	16.3	62.0	8.5
11th	6071	582	12.6	18.5	60.7	8.1
12th	4602	435	13.9	20.4	56.5	9.1
Jr Hi	28610	3029	18.1	12.0	59.4	10.5
Sr Hi	25816	2660	13.5	17.1	60.5	9.0
Total	54426	5689	15.9	14.4	59.9	9.8

Table 8.208: Would you parents disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8963	1004	20.4	12.8	56.4	10.4
7th	9884	1149	20.0	13.3	56.3	10.4
8th	9729	910	16.4	15.3	57.4	11.0
9th	8384	973	15.8	17.9	55.8	10.5
10th	6741	688	14.4	19.5	56.7	9.4
11th	6059	594	14.6	22.6	53.5	9.3
12th	4606	431	16.0	23.7	50.6	9.7
Jr Hi	28576	3063	18.9	13.8	56.7	10.6
Sr Hi	25790	2686	15.2	20.5	54.5	9.8
Total	54366	5749	17.1	17.0	55.7	10.2

Table 8.209: Would you parents disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8967	1000	20.0	9.6	60.6	9.8
7th	9869	1164	18.7	9.4	62.5	9.3
8th	9726	913	13.8	9.4	67.4	9.4
9th	8369	988	12.5	10.9	67.8	8.8
10th	6726	703	10.9	11.3	70.1	7.8
11th	6049	604	9.8	11.7	71.0	7.5
12th	4591	446	9.9	12.9	69.6	7.6
Jr Hi	28562	3077	17.5	9.4	63.6	9.5
Sr Hi	25735	2741	11.0	11.5	69.5	8.0
Total	54297	5818	14.4	10.4	66.4	8.8

Table 8.210: Would you parents disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8922	1045	20.2	9.6	60.3	9.9
7th	9838	1195	18.5	9.4	62.9	9.2
8th	9701	938	13.5	8.9	68.6	9.0
9th	8341	1016	11.6	9.7	70.3	8.4
10th	6699	730	9.9	9.3	73.9	6.9
11th	6045	608	9.0	9.6	75.2	6.2
12th	4572	465	8.5	10.0	74.3	7.1
Jr Hi	28461	3178	17.3	9.3	64.0	9.3
Sr Hi	25657	2819	10.0	9.6	73.1	7.3
Total	54118	5997	13.8	9.5	68.3	8.4

Table 8.211: Would you parents disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8925	1042	25.1	17.0	45.2	12.6
7th	9834	1199	25.6	18.5	43.5	12.4
8th	9679	960	22.9	21.1	43.5	12.5
9th	8349	1008	21.6	23.5	42.7	12.2
10th	6716	713	19.7	24.9	45.3	10.1
11th	6042	611	17.5	26.4	46.1	9.9
12th	4583	454	15.6	24.9	49.4	10.0
Jr Hi	28438	3201	24.5	18.9	44.0	12.5
Sr Hi	25690	2786	19.1	24.8	45.4	10.7
Total	54128	5987	22.0	21.7	44.7	11.7

Table 8.212: Would you parents disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8944	1023	19.9	9.8	60.7	9.6
7th	9850	1183	18.5	9.9	63.0	8.6
8th	9713	926	13.6	9.7	68.4	8.3
9th	8362	995	11.5	10.7	70.0	7.8
10th	6715	714	10.3	10.4	73.1	6.1
11th	6035	618	9.3	10.3	74.6	5.8
12th	4575	462	8.9	11.2	73.7	6.2
Jr Hi	28507	3132	17.3	9.8	64.1	8.8
Sr Hi	25687	2789	10.2	10.6	72.6	6.6
Total	54194	5921	13.9	10.2	68.1	7.7

Table 8.213: Would you parents disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8928	1039	21.0	13.7	53.9	11.4
7th	9841	1192	20.6	14.6	54.0	10.7
8th	9706	933	16.6	16.8	55.8	10.8
9th	8350	1007	14.9	18.4	55.9	10.8
10th	6705	724	13.1	19.0	58.7	9.2
11th	6040	613	11.8	19.3	60.3	8.7
12th	4586	451	11.2	18.8	61.4	8.5
Jr Hi	28475	3164	19.4	15.1	54.6	10.9
Sr Hi	25681	2795	13.0	18.9	58.7	9.5
Total	54156	5959	16.4	16.9	56.5	10.2

Table 8.214: Would you parents disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8866	1101	20.2	10.3	58.6	10.9
7th	9746	1287	18.8	10.3	60.8	10.1
8th	9653	986	13.9	9.9	66.7	9.5
9th	8299	1058	11.8	10.4	69.0	8.7
10th	6679	750	10.2	9.9	73.0	6.9
11th	6012	641	9.0	9.7	74.8	6.6
12th	4568	469	8.7	10.0	74.6	6.7
Jr Hi	28265	3374	17.6	10.2	62.1	10.1
Sr Hi	25558	2918	10.2	10.0	72.4	7.4
Total	53823	6292	14.1	10.1	67.0	8.8

## 8.14 Would Your Friends Disapprove Of You

Table 8.215: Would you friends disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8691	1276	23.6	17.9	35.5	23.0
7th	9577	1456	27.3	18.6	30.5	23.7
8th	9538	1101	30.6	19.2	27.1	23.1
9th	8237	1120	34.1	20.8	23.6	21.5
10th	6615	814	37.2	20.6	24.4	17.8
11th	5966	687	39.2	21.7	22.1	17.1
12th	4533	504	40.3	20.4	22.4	16.9
Jr Hi	27806	3833	27.3	18.6	30.9	23.2
Sr Hi	25351	3125	37.2	20.9	23.2	18.7
Total	53157	6958	32.0	19.7	27.2	21.1

Table 8.216: Would you friends disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8663	1304	24.0	17.6	35.6	22.8
7th	9565	1468	28.4	18.3	30.1	23.3
8th	9542	1097	34.4	17.7	25.0	23.0
9th	8229	1128	40.6	18.1	20.2	21.1
10th	6615	814	45.4	17.8	20.0	16.8
11th	5967	686	47.9	17.1	18.3	16.8
12th	4522	515	49.6	15.7	17.9	16.7
Jr Hi	27770	3869	29.1	17.8	30.0	23.0
Sr Hi	25333	3143	45.2	17.3	19.3	18.2
Total	53103	7012	36.8	17.6	24.9	20.7

Table 8.217: Would you friends disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8680	1287	21.7	16.5	39.8	22.1
7th	9544	1489	24.6	16.8	35.9	22.7
8th	9533	1106	26.3	17.6	34.4	21.7
9th	8223	1134	30.6	19.4	29.9	20.2
10th	6597	832	32.9	19.3	31.1	16.6
11th	5952	701	32.3	21.3	30.4	16.0
12th	4518	519	32.9	20.5	30.8	15.7
Jr Hi	27757	3882	24.3	17.0	36.6	22.2
Sr Hi	25290	3186	32.0	20.0	30.5	17.5
Total	53047	7068	28.0	18.4	33.7	19.9

Table 8.218: Would you friends disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8641	1326	21.3	16.6	39.6	22.5
7th	9559	1474	22.8	17.0	36.9	23.3
8th	9517	1122	22.1	18.0	37.5	22.4
9th	8207	1150	22.3	20.2	36.6	20.9
10th	6578	851	21.2	21.4	39.9	17.5
11th	5934	719	20.2	21.7	41.4	16.7
12th	4522	515	18.9	21.9	42.5	16.6
Jr Hi	27717	3922	22.1	17.2	37.9	22.7
Sr Hi	25241	3235	20.9	21.2	39.7	18.2
Total	52958	7157	21.5	19.1	38.8	20.6

Table 8.219: Would you friends disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8651	1316	29.4	17.7	29.0	23.9
7th	9555	1478	35.7	16.7	24.0	23.6
8th	9535	1104	39.7	16.1	20.7	23.5
9th	8208	1149	42.5	17.4	18.4	21.6
10th	6598	831	42.7	18.0	20.6	18.7
11th	5937	716	41.3	19.2	20.8	18.7
12th	4513	524	36.9	20.7	24.1	18.3
Jr Hi	27741	3898	35.1	16.8	24.4	23.6
Sr Hi	25256	3220	41.3	18.6	20.6	19.6
Total	52997	7118	38.1	17.7	22.6	21.7

Table 8.220: Would you friends disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8662	1305	21.7	16.1	39.9	22.3
7th	9577	1456	23.1	17.0	37.4	22.5
8th	9546	1093	22.2	18.3	37.5	22.0
9th	8194	1163	22.1	20.4	36.6	20.9
10th	6609	820	20.9	21.3	40.7	17.2
11th	5943	710	18.9	21.2	43.1	16.8
12th	4523	514	17.7	21.3	44.8	16.2
Jr Hi	27785	3854	22.4	17.2	38.2	22.3
Sr Hi	25269	3207	20.3	21.0	40.7	18.1
Total	53054	7061	21.4	19.0	39.4	20.3

Table 8.221: Would you friends disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8629	1338	24.7	17.6	34.0	23.7
7th	9563	1470	29.6	17.2	29.5	23.7
8th	9540	1099	31.6	17.8	26.7	24.0
9th	8212	1145	33.9	19.5	24.3	22.3
10th	6604	825	33.3	21.1	26.7	18.9
11th	5934	719	32.1	20.4	28.3	19.2
12th	4520	517	29.4	21.0	31.5	18.1
Jr Hi	27732	3907	28.7	17.5	30.0	23.8
Sr Hi	25270	3206	32.5	20.4	27.1	20.0
Total	53002	7113	30.5	18.9	28.6	22.0

Table 8.222: Would you friends disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	8580	1387	22.8	15.7	38.4	23.1
7th	9482	1551	24.7	16.0	35.4	24.0
8th	9475	1164	23.2	16.9	36.6	23.2
9th	8172	1185	23.4	18.5	36.4	21.7
10th	6574	855	20.8	19.2	41.6	18.5
11th	5911	742	19.1	18.7	44.1	18.1
12th	4506	531	17.1	19.0	46.8	17.0
Jr Hi	27537	4102	23.6	16.2	36.8	23.4
Sr Hi	25163	3313	20.6	18.8	41.4	19.2
Total	52700	7415	22.2	17.5	39.0	21.4

## 8.15 Frequency of Use

Table 8.223: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9642	325	2.0	3.8	5.0	10.4
7th	10745	288	3.5	6.7	9.2	18.2
8th	10438	201	5.2	10.5	13.9	25.3
9th	9102	255	7.6	13.2	16.9	28.6
10th	7286	143	8.8	14.9	19.0	29.1
11th	6526	127	10.6	16.4	20.2	29.7
12th	4921	116	13.7	18.8	22.5	31.6
Jr Hi	30825	814	3.6	7.1	9.5	18.2
Sr Hi	27835	641	9.7	15.4	19.2	29.5
Total	58660	1455	6.5	11.0	14.1	23.6

Table 8.224: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9629	338	1.3	1.9	2.4	4.5
7th	10731	302	1.7	2.9	3.7	6.9
8th	10409	230	2.2	4.0	5.5	9.9
9th	9069	288	3.0	5.0	7.1	11.4
10th	7263	166	3.4	5.1	6.9	11.5
11th	6517	136	3.4	5.0	6.4	10.9
12th	4917	120	4.1	5.6	7.1	11.5
Jr Hi	30769	870	1.8	3.0	3.9	7.2
Sr Hi	27766	710	3.4	5.2	6.9	11.3
Total	58535	1580	2.5	4.0	5.3	9.1



Table 8.225: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9615	352	1.3	2.1	2.8	5.9
7th	10672	361	1.6	3.6	5.1	9.9
8th	10371	268	1.9	4.5	7.0	13.7
9th	9045	312	2.2	5.8	9.7	17.6
10th	7235	194	2.5	6.0	9.9	18.7
11th	6497	156	2.5	6.1	10.3	18.9
12th	4904	133	3.6	7.5	12.0	21.4
Jr Hi	30658	981	1.6	3.4	5.0	9.9
Sr Hi	27681	795	2.6	6.2	10.3	18.9
Total	58339	1776	2.1	4.8	7.5	14.2

Table 8.226: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9606	361	1.6	3.5	5.8	15.1
7th	10686	347	1.9	5.5	9.7	23.6
8th	10367	272	2.3	8.0	14.8	32.0
9th	9037	320	2.7	10.7	19.6	37.2
10th	7245	184	2.7	12.6	23.4	39.9
11th	6492	161	2.4	13.4	24.9	42.6
12th	4900	137	3.0	15.6	27.8	44.5
Jr Hi	30659	980	1.9	5.7	10.2	23.8
Sr Hi	27674	802	2.7	12.7	23.3	40.5
Total	58333	1782	2.3	9.0	16.4	31.7

Table 8.227: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9586	381	1.9	4.1	6.6	17.9
7th	10682	351	2.3	6.6	11.3	28.6
8th	10386	253	2.7	8.9	16.3	37.3
9th	9045	312	2.9	10.0	20.1	43.1
10th	7234	195	2.3	9.5	20.3	43.2
11th	6498	155	2.0	9.0	20.3	43.1
12th	4899	138	2.5	9.3	21.0	44.0
Jr Hi	30654	985	2.3	6.6	11.5	28.2
Sr Hi	27676	800	2.5	9.5	20.4	43.3
Total	58330	1785	2.4	8.0	15.7	35.4

Table 8.228: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9614	353	1.5	2.7	4.1	8.8
7th	10672	361	1.8	4.8	7.8	16.8
8th	10385	254	2.2	7.5	13.5	27.1
9th	9032	325	2.9	10.6	19.8	37.4
10th	7240	189	2.7	11.9	24.1	42.7
11th	6501	152	2.5	12.8	26.8	47.3
12th	4903	134	2.8	13.5	28.7	50.3
Jr Hi	30671	968	1.8	5.1	8.6	17.8
Sr Hi	27676	800	2.7	12.0	24.1	43.4
Total	58347	1768	2.3	8.4	15.9	29.9

Table 8.229: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9595	372	1.5	2.3	3.1	4.7
7th	10662	371	2.5	5.0	6.8	10.0
8th	10381	258	3.4	7.7	10.7	16.4
9th	9040	317	5.1	10.9	15.0	23.3
10th	7254	175	5.4	11.8	16.5	26.2
11th	6488	165	5.5	12.0	17.1	27.5
12th	4904	133	6.5	12.4	17.3	28.0
Jr Hi	30638	1001	2.5	5.1	6.9	10.5
Sr Hi	27686	790	5.5	11.7	16.3	25.9
Total	58324	1791	3.9	8.2	11.4	17.8

Table 8.230: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9596	371	1.1	1.3	1.6	2.2
7th	10667	366	1.1	1.6	2.2	3.1
8th	10377	262	1.1	1.8	2.5	4.0
9th	9043	314	1.3	2.3	3.3	5.1
10th	7244	185	1.2	1.8	2.9	4.8
11th	6496	157	1.2	1.7	2.9	4.8
12th	4904	133	1.8	2.5	3.9	6.1
Jr Hi	30640	999	1.1	1.6	2.1	3.1
Sr Hi	27687	789	1.4	2.1	3.2	5.1
Total	58327	1788	1.2	1.8	2.6	4.1

Table 8.231: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9512	455	1.0	1.5	1.8	2.4
7th	10646	387	1.0	1.5	2.1	3.1
8th	10378	261	1.0	1.9	2.8	4.2
9th	9051	306	1.3	2.4	3.7	5.6
10th	7238	191	1.2	2.2	3.6	5.8
11th	6493	160	1.3	1.9	3.3	5.6
12th	4902	135	1.7	2.8	4.5	6.7
Jr Hi	30536	1103	1.0	1.6	2.2	3.3
Sr Hi	27684	792	1.3	2.3	3.7	5.9
Total	58220	1895	1.2	1.9	2.9	4.5

Table 8.232: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9498	469	1.2	1.5	1.9	2.4
7th	10646	387	1.0	1.6	2.4	3.5
8th	10358	281	1.2	2.2	3.3	4.9
9th	9038	319	1.3	2.6	4.2	6.5
10th	7242	187	1.2	2.7	4.5	7.0
11th	6498	155	1.6	2.8	4.6	7.0
12th	4898	139	1.7	3.1	5.5	7.7
Jr Hi	30502	1137	1.1	1.8	2.5	3.6
Sr Hi	27676	800	1.4	2.8	4.6	7.0
Total	58178	1937	1.3	2.3	3.5	5.2

Table 8.233: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9507	460	1.2	1.8	2.4	4.4
7th	10647	386	1.2	2.1	3.2	5.7
8th	10376	263	1.2	2.0	3.4	6.0
9th	9036	321	1.3	2.3	3.6	6.3
10th	7240	189	1.1	1.7	2.7	4.7
11th	6494	159	1.2	1.6	2.4	4.0
12th	4906	131	1.4	2.1	3.1	4.6
Jr Hi	30530	1109	1.2	2.0	3.0	5.4
Sr Hi	27676	800	1.2	2.0	3.0	5.0
Total	58206	1909	1.2	2.0	3.0	5.2

Table 8.234: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9466	501	1.1	1.3	1.7	2.1
7th	10637	396	0.9	1.3	2.0	2.9
8th	10359	280	1.0	1.5	2.5	3.5
9th	9035	322	1.1	1.9	3.0	4.6
10th	7246	183	1.2	1.7	2.8	4.6
11th	6495	158	1.1	1.6	2.8	4.3
12th	4899	138	1.5	2.1	3.2	5.1
Jr Hi	30462	1177	1.0	1.4	2.1	2.9
Sr Hi	27675	801	1.2	1.8	2.9	4.6
Total	58137	1978	1.1	1.6	2.5	3.7

Table 8.235: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9491	476	1.0	1.3	1.5	2.2
7th	10619	414	0.9	1.3	1.8	2.8
8th	10361	278	1.0	1.5	2.0	3.0
9th	9026	331	1.0	1.6	2.4	3.7
10th	7245	184	1.2	1.5	2.3	3.4
11th	6486	167	1.0	1.4	2.3	3.0
12th	4901	136	1.5	2.0	2.9	3.9
Jr Hi	30471	1168	1.0	1.4	1.8	2.6
Sr Hi	27658	818	1.1	1.6	2.4	3.5
Total	58129	1986	1.0	1.5	2.1	3.0

Table 8.236: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9488	479	1.1	1.4	1.8	2.8
7th	10611	422	0.9	1.3	1.9	2.8
8th	10346	293	1.0	1.7	2.1	3.3
9th	9020	337	1.1	1.7	2.5	3.9
10th	7247	182	1.1	1.6	2.5	3.5
11th	6484	169	1.2	1.7	2.4	3.3
12th	4900	137	1.5	2.2	3.0	4.1
Jr Hi	30445	1194	1.0	1.5	1.9	2.9
Sr Hi	27651	825	1.2	1.8	2.6	3.7
Total	58096	2019	1.1	1.6	2.2	3.3

Table 8.237: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9457	510	1.1	1.4	1.6	2.2
7th	10611	422	1.1	1.6	2.1	3.1
8th	10360	279	1.1	1.7	2.7	4.5
9th	9027	330	1.1	2.1	3.2	5.7
10th	7228	201	1.3	2.2	3.3	6.1
11th	6492	161	1.3	2.0	3.4	5.7
12th	4894	143	1.6	2.4	4.0	6.8
Jr Hi	30428	1211	1.1	1.6	2.1	3.3
Sr Hi	27641	835	1.3	2.1	3.4	6.0
Total	58069	2046	1.2	1.8	2.8	4.6

Table 8.238: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9414	553	1.2	1.5	1.8	2.6
7th	10567	466	1.1	1.7	2.2	3.2
8th	10337	302	1.2	1.9	2.7	4.2
9th	9013	344	1.2	2.0	3.2	5.4
10th	7219	210	1.4	2.2	3.2	5.3
11th	6468	185	1.2	1.9	2.7	4.5
12th	4887	150	1.7	2.3	3.3	5.3
Jr Hi	30318	1321	1.2	1.7	2.2	3.4
Sr Hi	27587	889	1.4	2.1	3.1	5.2
Total	57905	2210	1.3	1.9	2.6	4.2

Table 8.239: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9687	280	2.4	4.6	6.2	12.8
7th	10790	243	4.2	8.0	11.0	21.5
8th	10478	161	6.4	12.7	16.9	30.1
9th	9127	230	9.4	16.2	21.0	34.2
10th	7302	127	11.3	18.5	23.5	35.5
11th	6546	107	13.1	19.9	24.4	36.3
12th	4934	103	16.5	22.8	27.2	38.4
Jr Hi	30955	684	4.4	8.5	11.5	21.7
Sr Hi	27909	567	12.0	18.8	23.5	35.8
Total	58864	1251	8.0	13.4	17.2	28.4

Table 8.240: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9674	293	2.3	5.3	8.5	23.7
7th	10768	265	2.9	8.8	14.7	36.1
8th	10457	182	3.5	12.6	21.8	47.3
9th	9108	249	4.2	16.1	28.5	54.5
10th	7288	141	3.8	17.1	31.8	57.3
11th	6534	119	3.3	18.4	34.2	59.9
12th	4929	108	3.9	20.0	36.9	62.9
Jr Hi	30899	740	2.9	9.0	15.2	36.0
Sr Hi	27859	617	3.8	17.6	32.2	58.0
Total	58758	1357	3.3	13.1	23.2	46.4

Table 8.241: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	9674	293	2.6	3.8	4.7	8.2
7th	10767	266	3.7	6.7	8.8	13.9
8th	10468	171	4.6	9.3	12.5	19.7
9th	9109	248	6.5	12.8	16.9	26.1
10th	7289	140	6.5	13.7	18.6	28.4
11th	6536	117	6.6	13.7	19.0	29.2
12th	4933	104	7.5	14.1	19.1	29.6
Jr Hi	30909	730	3.7	6.7	8.8	14.1
Sr Hi	27867	609	6.7	13.5	18.3	28.0
Total	58776	1339	5.1	9.9	13.3	20.7