

# **PRIDE Questionnaire Report for Grades 6 thru 12**

## **2004-05 Alabama Statewide Survey**

June 16, 2005

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# Chapter 1

## Introduction

The following graphs, summary and tables are compiled from data collected in your school(s) using the **PRIDE Surveys Questionnaire**. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention programs. We strongly suggest that you:

**COPY THE FOLLOWING PAGES,** (which highlight and graphically summarize drug use and violent behavior by students in your school)

**DISTRIBUTE THEM TO YOUR FACULTY**

**AND SHARE THIS INFORMATION WITH PARENTS.**

Most of all, we strongly encourage a parent meeting at your school to share this information!

**NOTE:** Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

**PRIDE Surveys**

Janie Pitcock

160 Vanderbilt Court

Bowling Green, KY 42103

1-800-279-6361

1-270-746-9596

[www.pridesurveys.com](http://www.pridesurveys.com)

The following information is for **PRIDE Surveys** internal use only.

- Data Files: us049801
- Filter:



## 1.1 Drug Use Summary

- Number of 6th grade students surveyed: 46814
- Number of 7th grade students surveyed: 45718
- Number of 8th grade students surveyed: 43208
- Number of 9th grade students surveyed: 40803
- Number of 10th grade students surveyed: 35458
- Number of 11th grade students surveyed: 29659
- Number of 12th grade students surveyed: 22284
- Number of students surveyed: 263944

## 1.2 Cigarette Use

**11.0** percent of your 6th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 9.1%). **19.9** percent of your 7th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 14.4%). **26.3** percent of your 8th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 22.2%). **30.7** percent of your 9th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 28.2%). **32.0** percent of your 10th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 31.5%). **34.2** percent of your 11th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 37.1%). **37.5** percent of your 12th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 39.3%).

## 1.3 Beer Use

**16.0** percent of your 6th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 13.8%). **24.9** percent of your 7th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 21.2%). **34.4** percent of your 8th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 32.5%). **40.6** percent of your 9th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 40.4%). **43.4** percent of your 10th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 48.3%). **46.5** percent of your 11th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 54.2%). **50.7** percent of your 12th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 57.3%).

Of those 6th grade students who reported using beer, **15.9** percent of them reported getting very *high* or *bombed* when they used. Of those 7th grade students who reported using beer, **16.2** percent of

them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **20.4** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **25.9** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **30.6** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **34.1** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using beer, **39.8** percent of them reported getting *very high* or *bombed* when they used.

## 1.4 Marijuana Use

**4.5** percent of your 6th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 4.2%). **10.2** percent of your 7th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 7.1%). **16.4** percent of your 8th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 14.3%). **21.8** percent of your 9th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 22.1%). **25.2** percent of your 10th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 28.0%). **27.2** percent of your 11th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 33.0%). **29.4** percent of your 12th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 35.5%).

Of those 6th grade students who reported using marijuana, **67.7** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **73.3** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **76.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **76.7** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **77.4** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **76.3** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using marijuana, **75.7** percent of them reported getting *very high* or *bombed* when they used.

**2.2** percent of your 6th grade students reported they used marijuana on *weekends* vs. **0.8** percent who reported use *during school*. **6.1** percent of your 7th grade students reported they used marijuana on *weekends* vs. **0.9** percent who reported use *during school*. **10.6** percent of your 8th grade students reported they used marijuana on *weekends* vs. **1.4** percent who reported use *during school*. **14.0** percent of your 9th grade students reported they used marijuana on *weekends* vs. **2.5** percent who reported use *during school*. **16.1** percent of your 10th grade students reported they used marijuana on *weekends* vs. **2.6** percent who reported use *during school*. **17.1** percent of your 11th grade students reported they used marijuana on *weekends* vs. **2.7** percent who reported use *during school*. **18.1** percent of your 12th grade students reported they used marijuana on *weekends* vs. **3.7** percent who reported use *during school*.

## 1.5 Cocaine Use

**2.3** percent of your 6th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 2.2%). **3.3** percent of your 7th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 2.3%). **4.4** percent of your 8th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 3.8%). **5.6** percent of your 9th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 5.3%). **6.2** percent of your 10th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 5.9%). **7.0** percent of your 11th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 7.2%). **9.2** percent of your 12th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 9.5%).

Of those 6th grade students who reported using cocaine, **70.4** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **66.9** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using cocaine, **69.7** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **70.6** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine, **70.3** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **72.6** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using cocaine, **70.2** percent of them reported getting *very high* or *bombed* when they used.

## 1.6 Hallucinogen Use

**2.3** percent of your 6th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 2.2%). **2.9** percent of your 7th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 2.1%). **3.9** percent of your 8th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 3.1%). **5.0** percent of your 9th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 4.6%). **5.5** percent of your 10th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 5.5%). **5.9** percent of your 11th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 6.6%). **7.8** percent of your 12th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 8.0%).

Of those 6th grade students who reported using hallucinogens, **64.6** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **63.9** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using hallucinogens, **68.4** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **70.0** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **74.5** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using hallucinogens, **73.5** percent of them reported getting *very*

*high* or *bombed* when they used. Of those 12th grade students who reported using hallucinogens, **73.6** percent of them reported getting *very high* or *bombed* when they used.

## Chapter 2

# Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

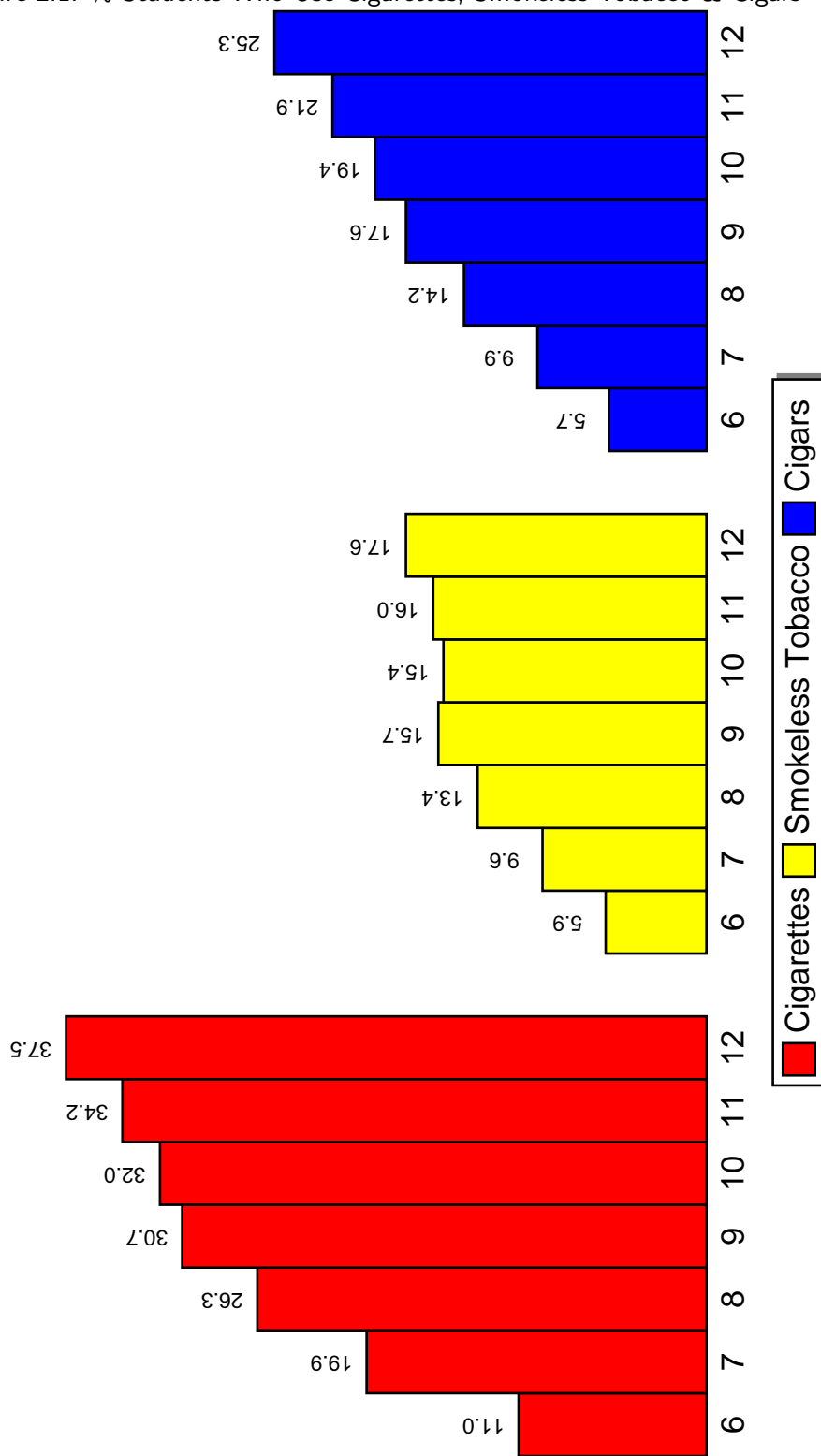
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

## 2.1 Frequency of Use

# % Students Who Use Cigarettes, Smokeless Tobacco & Cigars

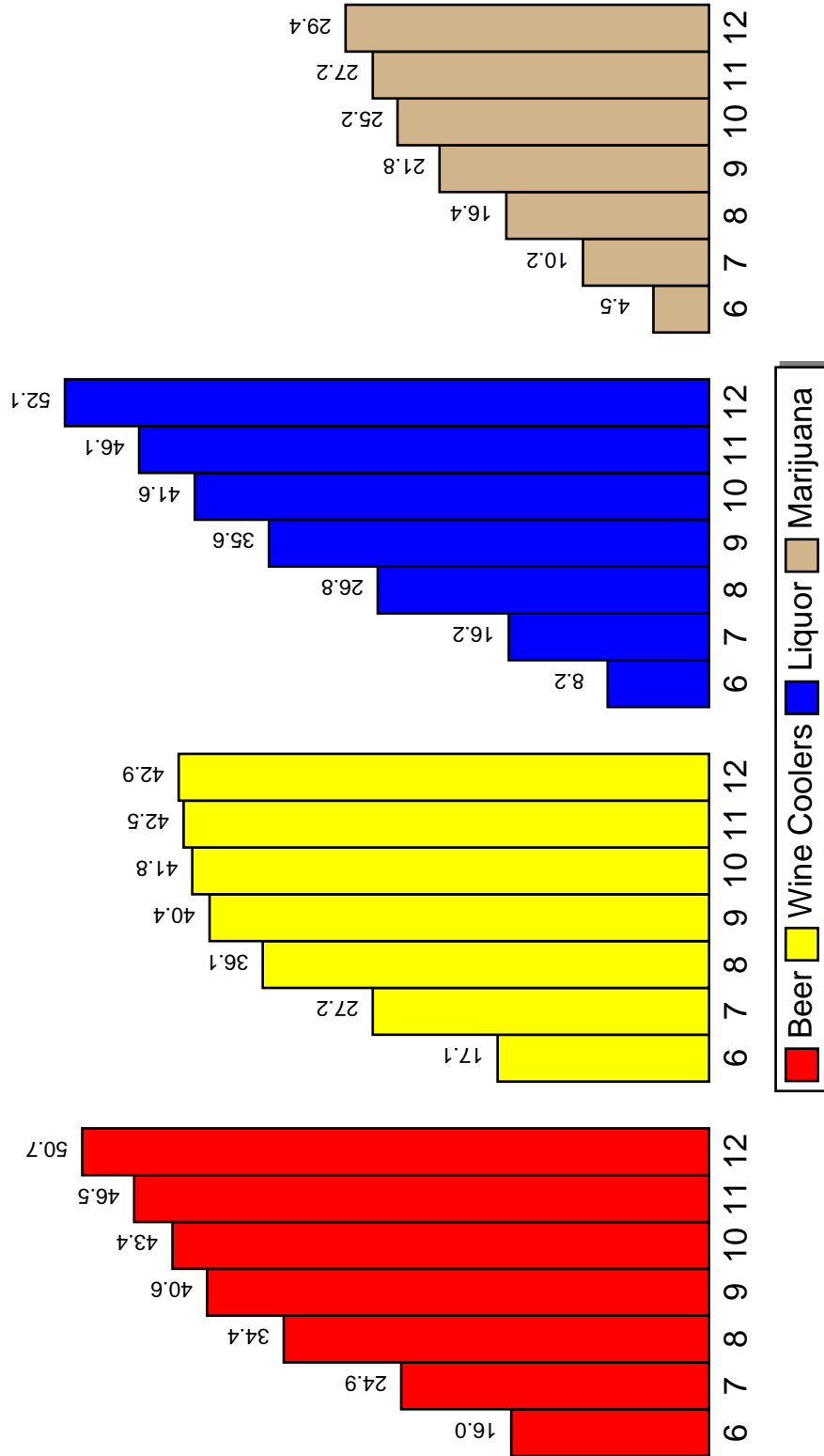
Figure 2.1: % Students Who Use Cigarettes, Smokeless Tobacco &amp; Cigars



Source: PRIDE Surveys

# % Students Who Use Beer, Wine Coolers, Liquor & Marijuana

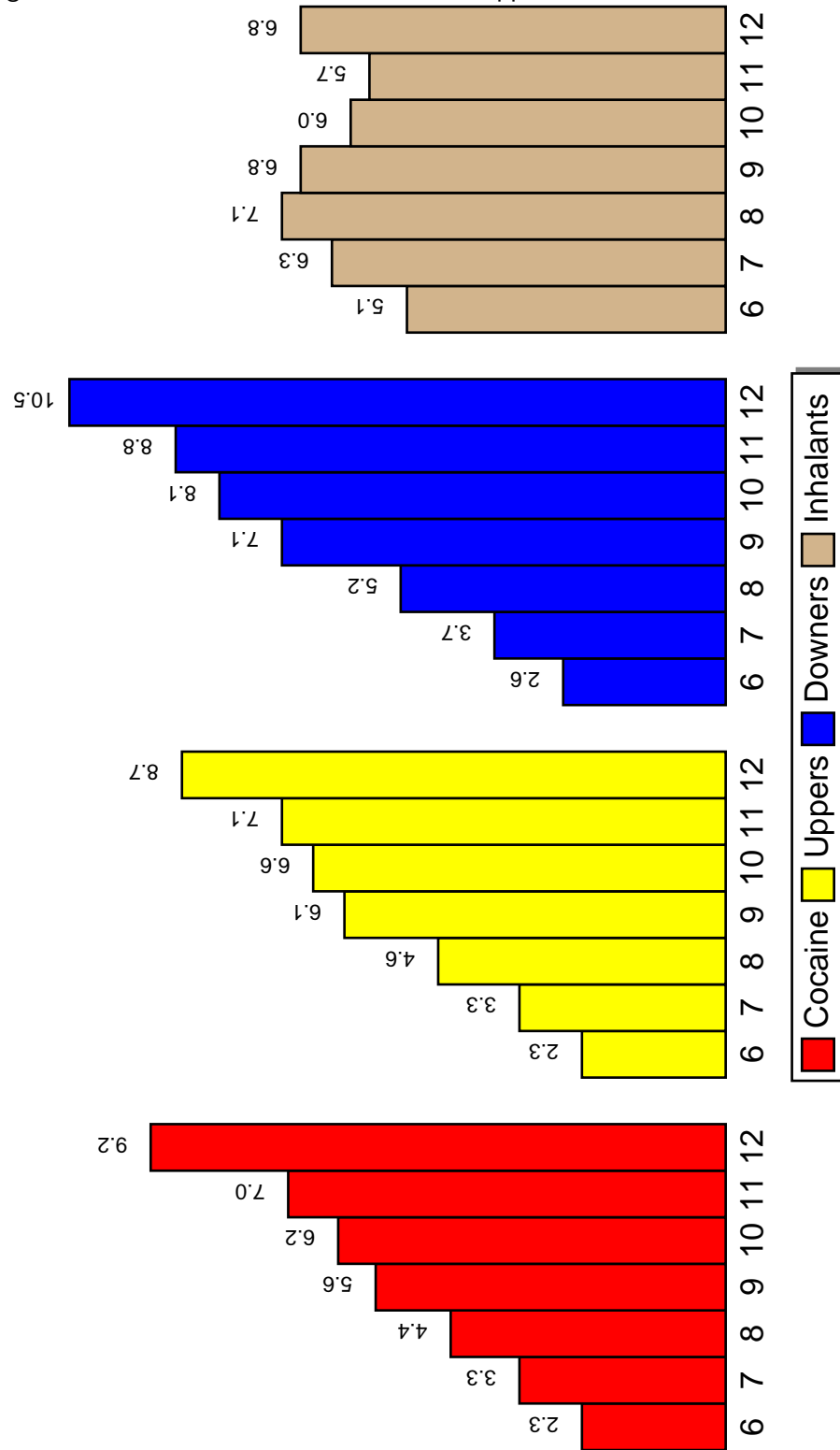
Figure 2.2: % Students Who Use Beer, Wine Coolers, Liquor & Marijuana





# % Students Who Use Cocaine, Uppers, Downers & Inhalants

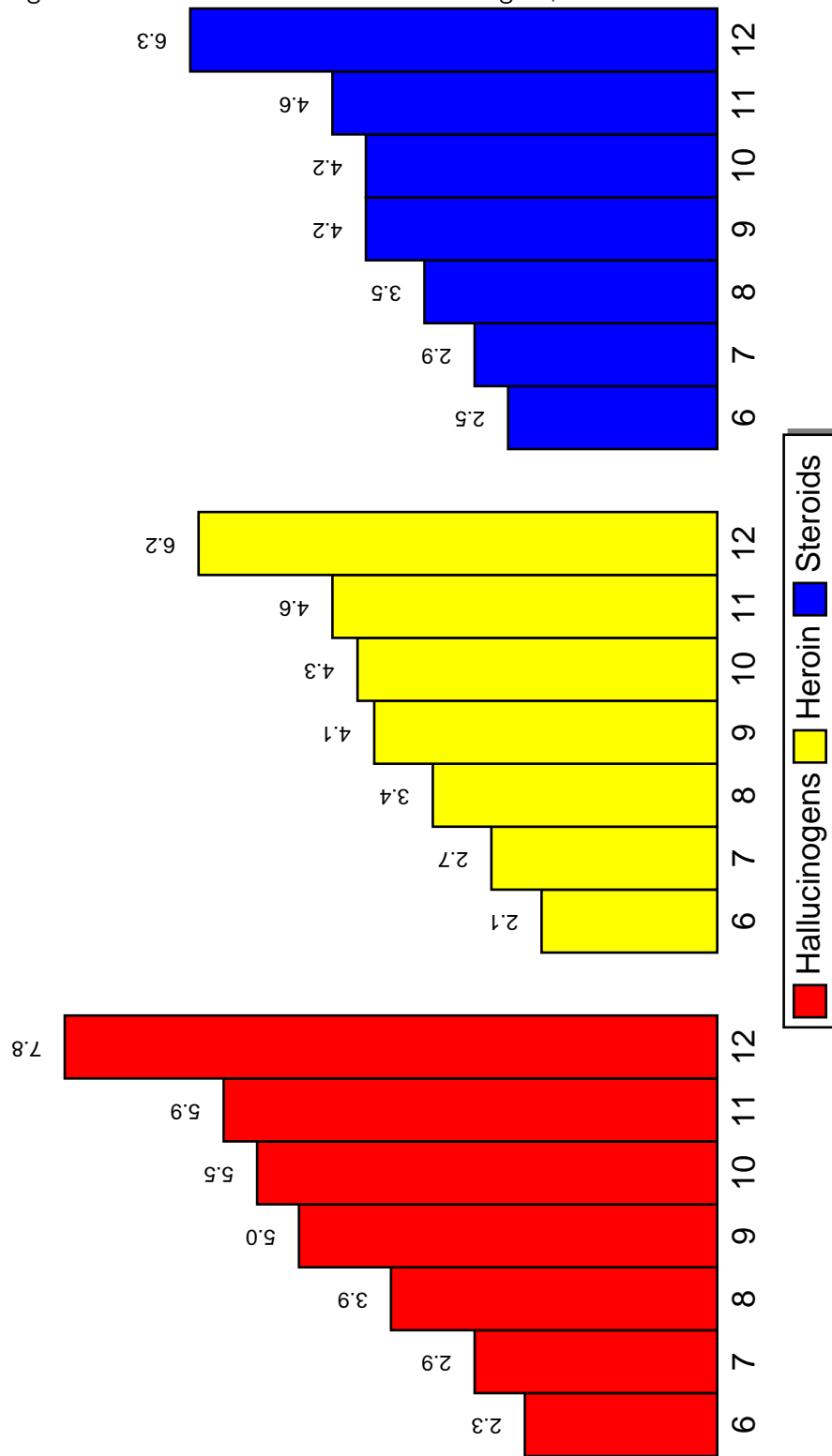
Figure 2.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants



Source: PRIDE Surveys

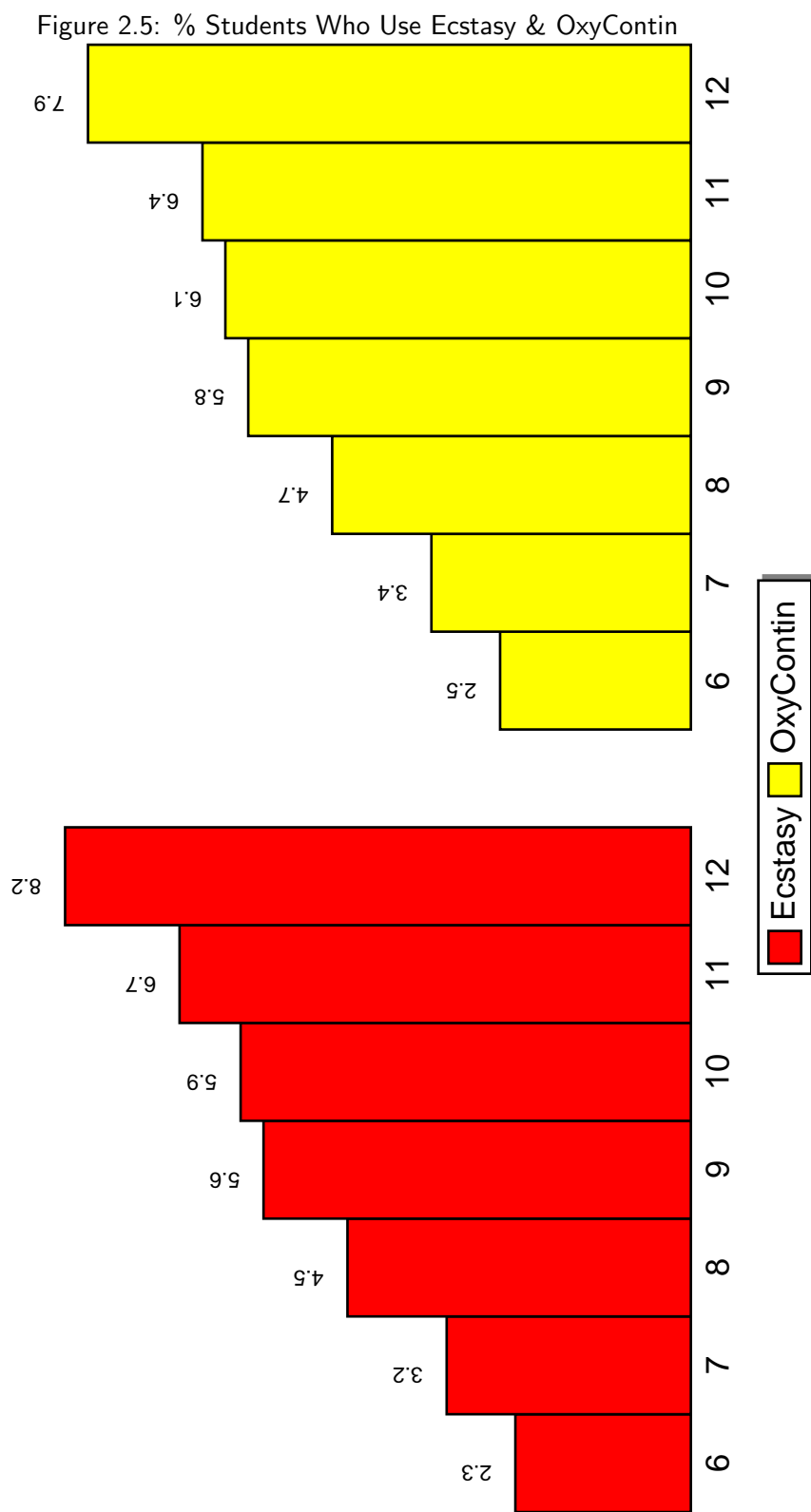
# % Students Who Use Hallucinogens, Heroin & Steroids

Figure 2.4: % Students Who Use Hallucinogens, Heroin &amp; Steroids



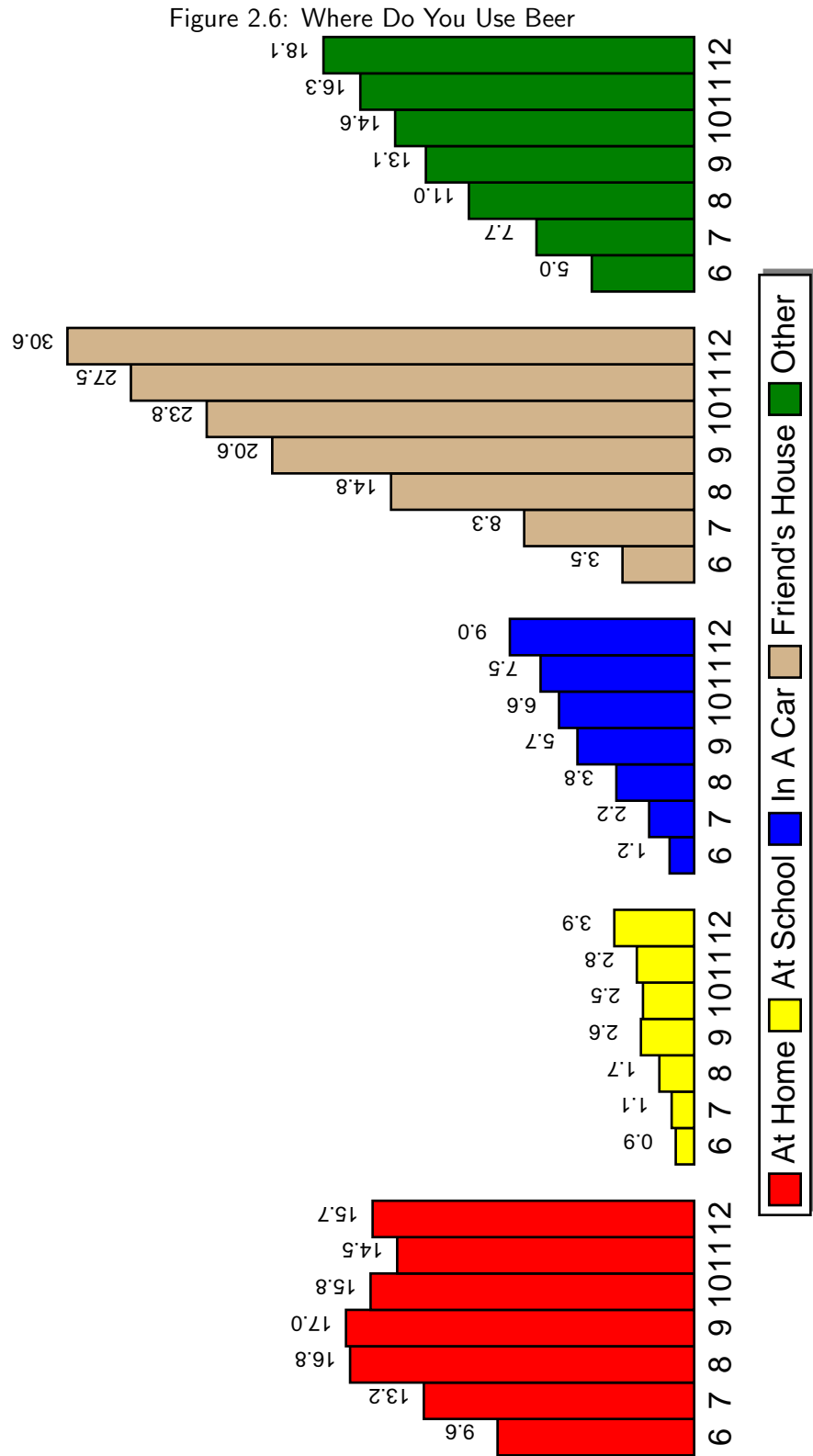
Source: PRIDE Surveys

# % Students Who Use Ecstasy & OxyContin

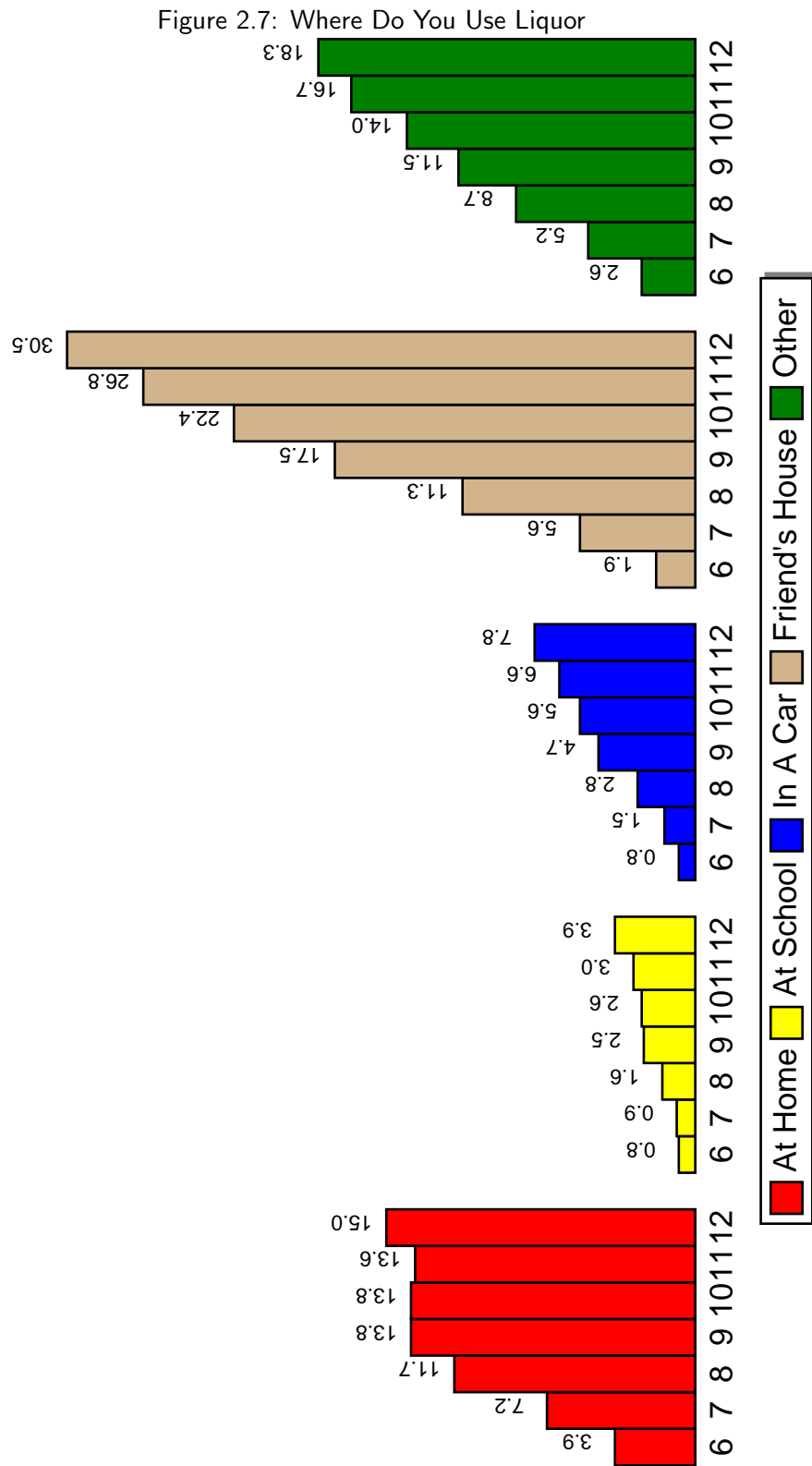


## 2.2 Where Do You Use

## Where Do You Use Beer

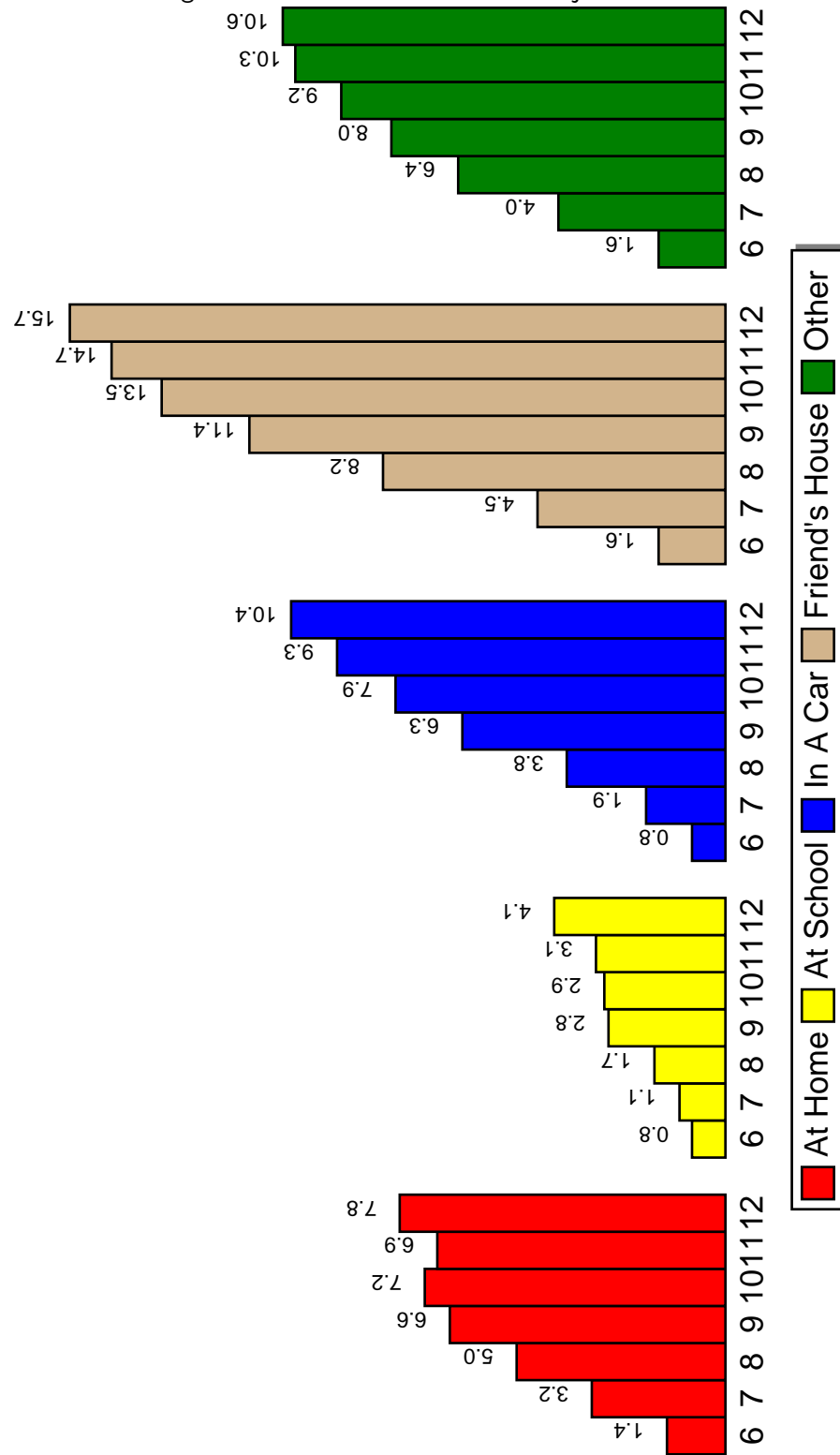


# Where Do You Use Liquor



# Where Do You Use Marijuana

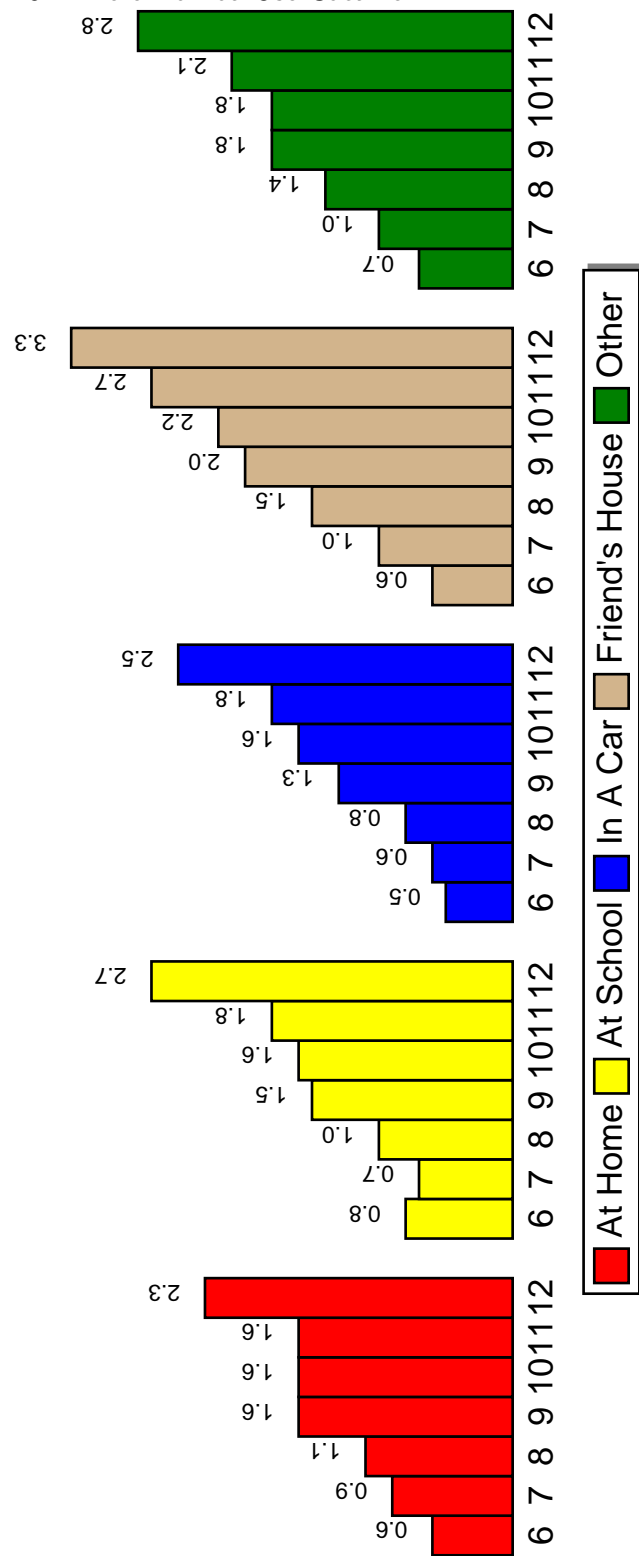
Figure 2.8: Where Do You Use Marijuana



Source: PRIDE Surveys

# Where Do You Use Cocaine

Figure 2.9: Where Do You Use Cocaine

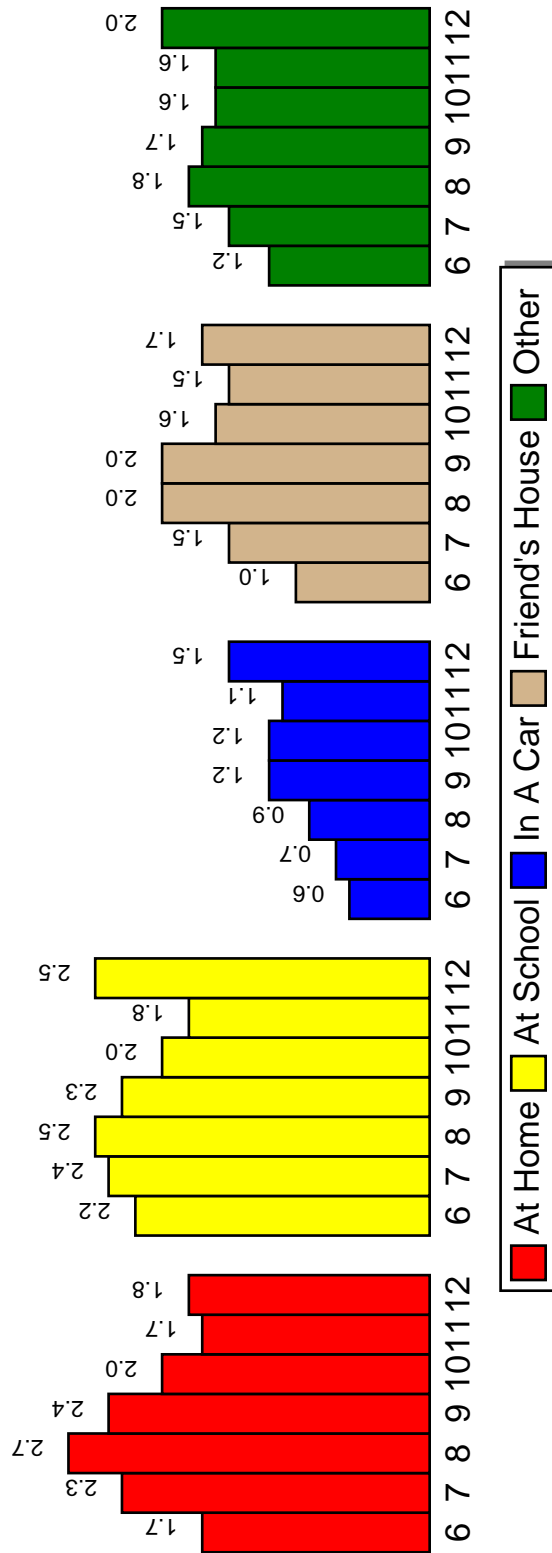


Source: PRIDE Surveys



# Where Do You Use Inhalants

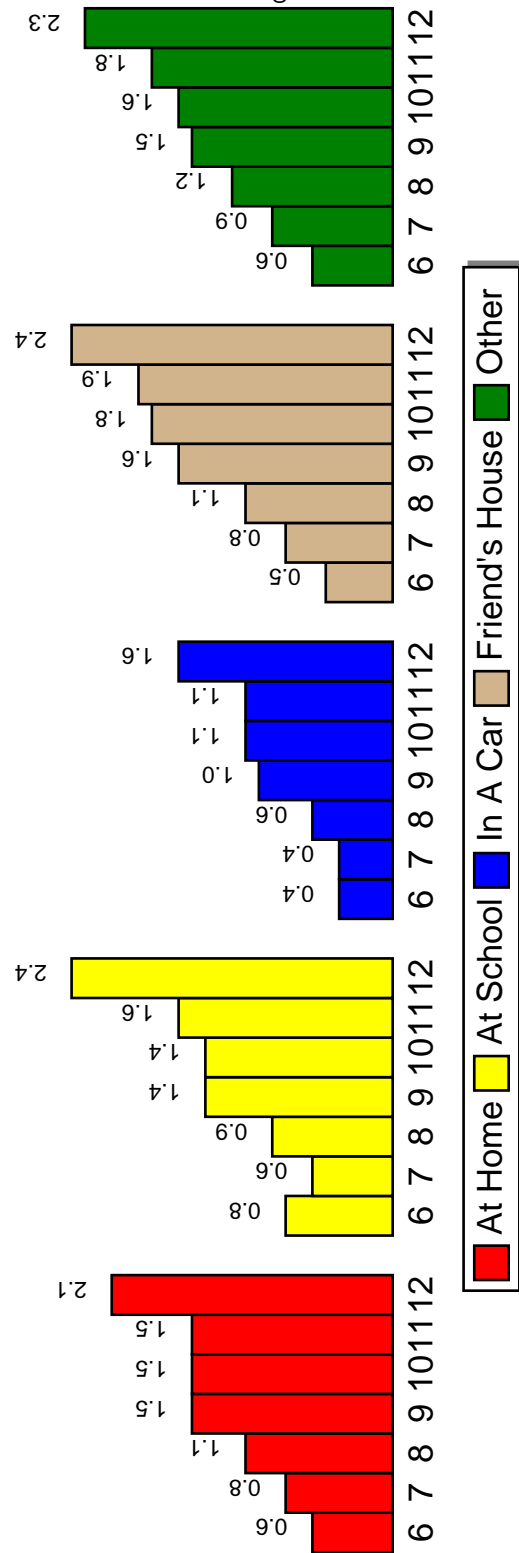
Figure 2.10: Where Do You Use Inhalants



Source: PRIDE Surveys

# Where Do You Use Hallucinogens

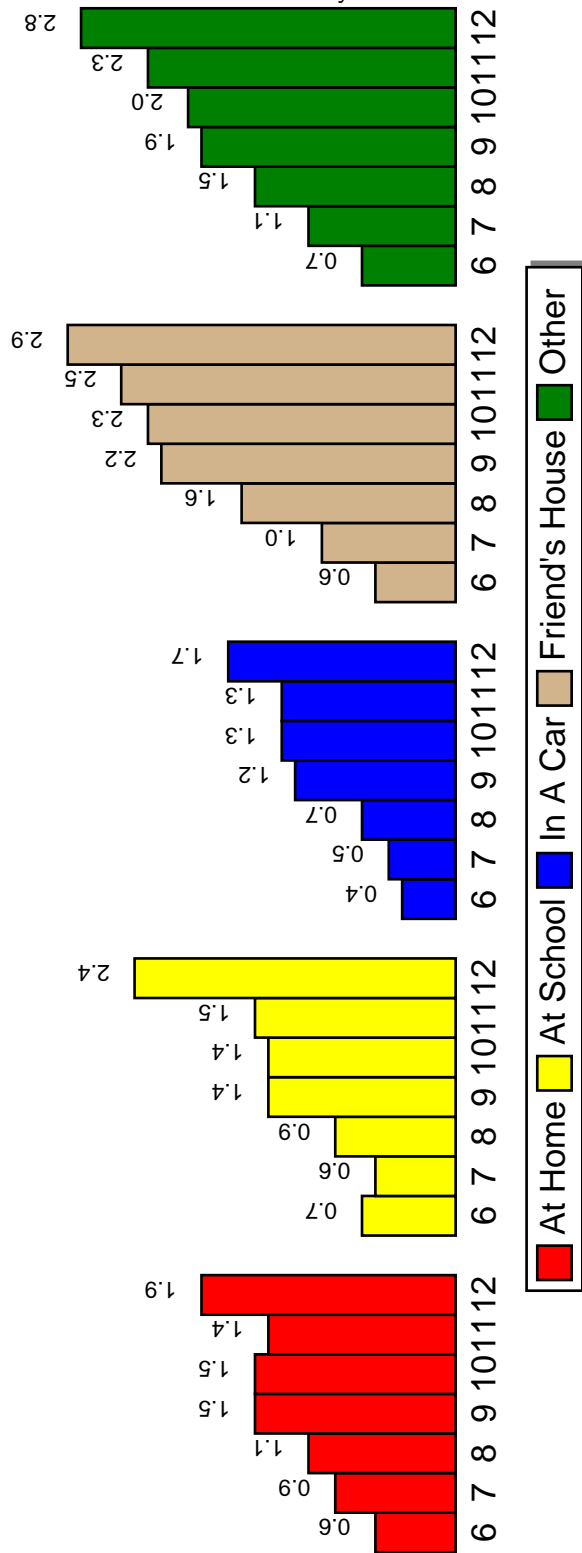
Figure 2.11: Where Do You Use Hallucinogens



Source: PRIDE Surveys

# Where Do You Use Ecstasy

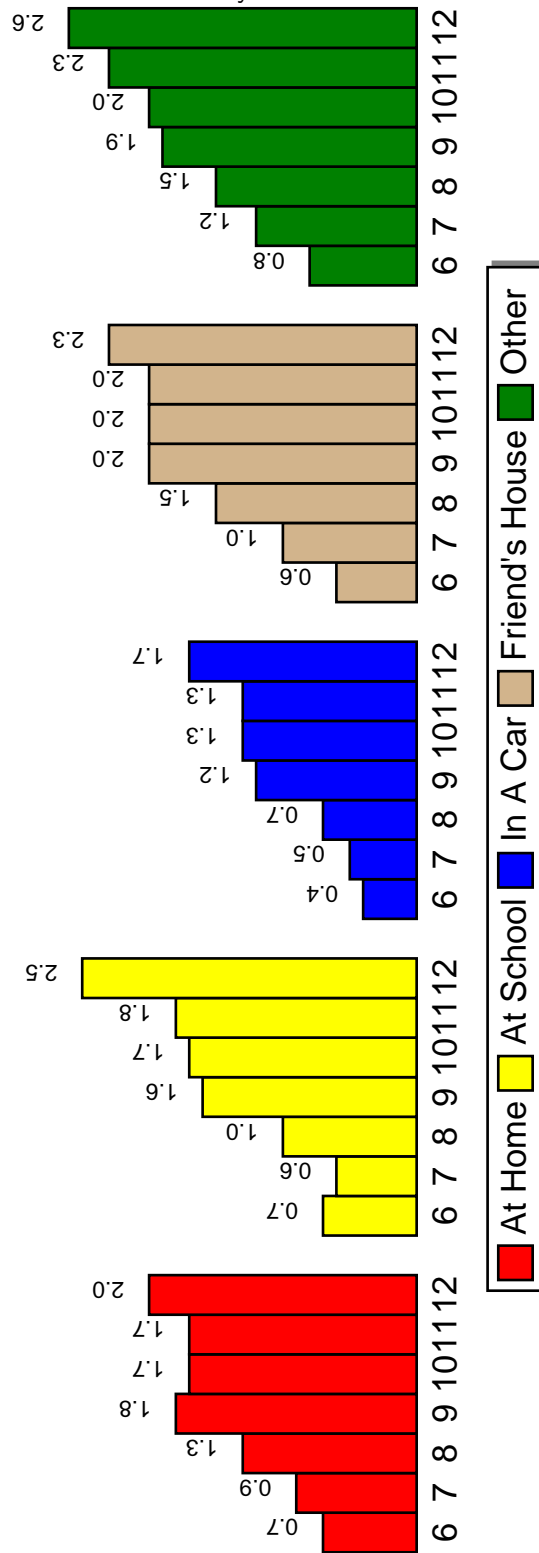
Figure 2.12: Where Do You Use Ecstasy



Source: PRIDE Surveys

## Where Do You Use OxyContin

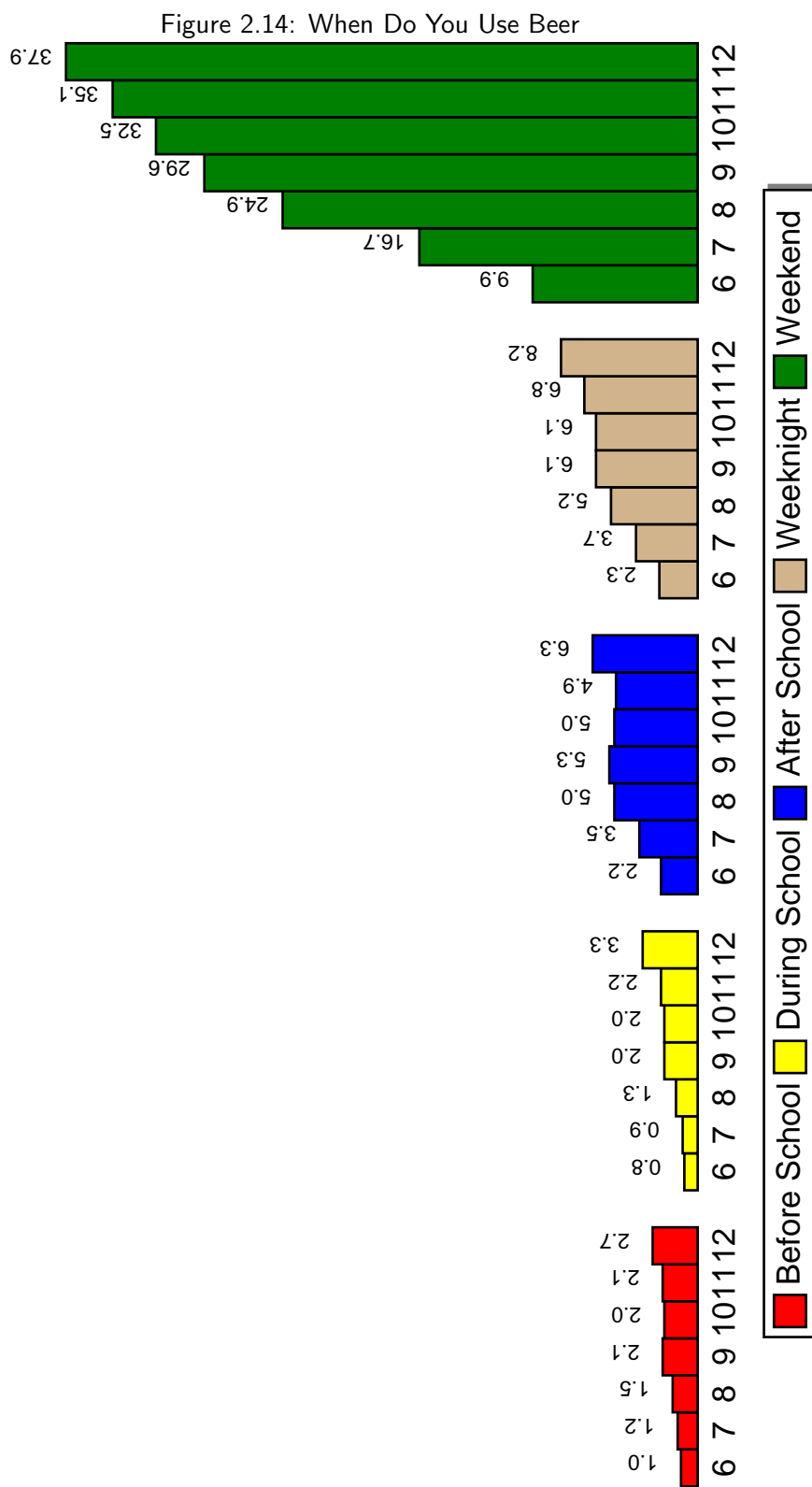
Figure 2.13: Where Do You Use OxyContin



Source: PRIDE Surveys

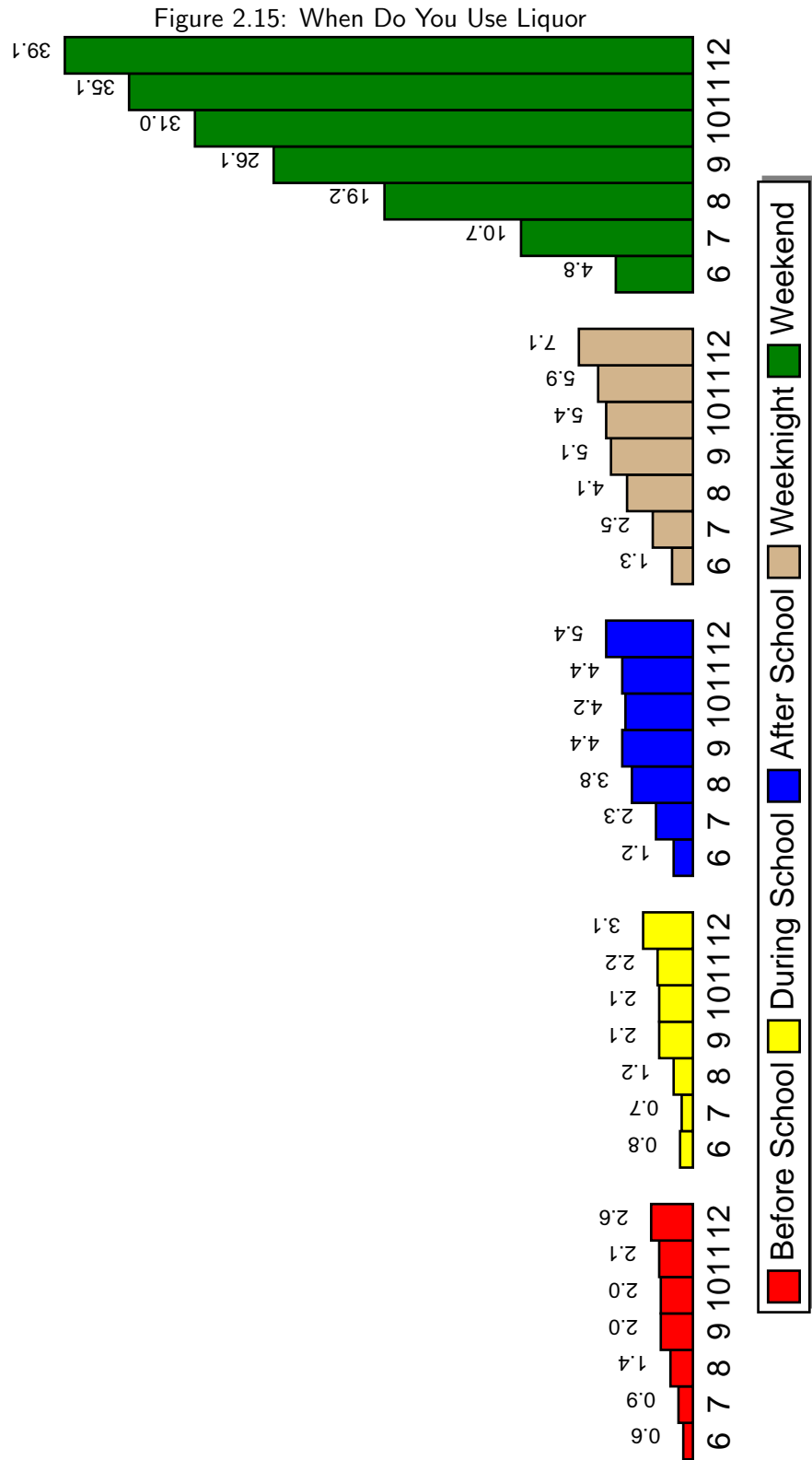
## 2.3 When Do You Use

# When Do You Use Beer

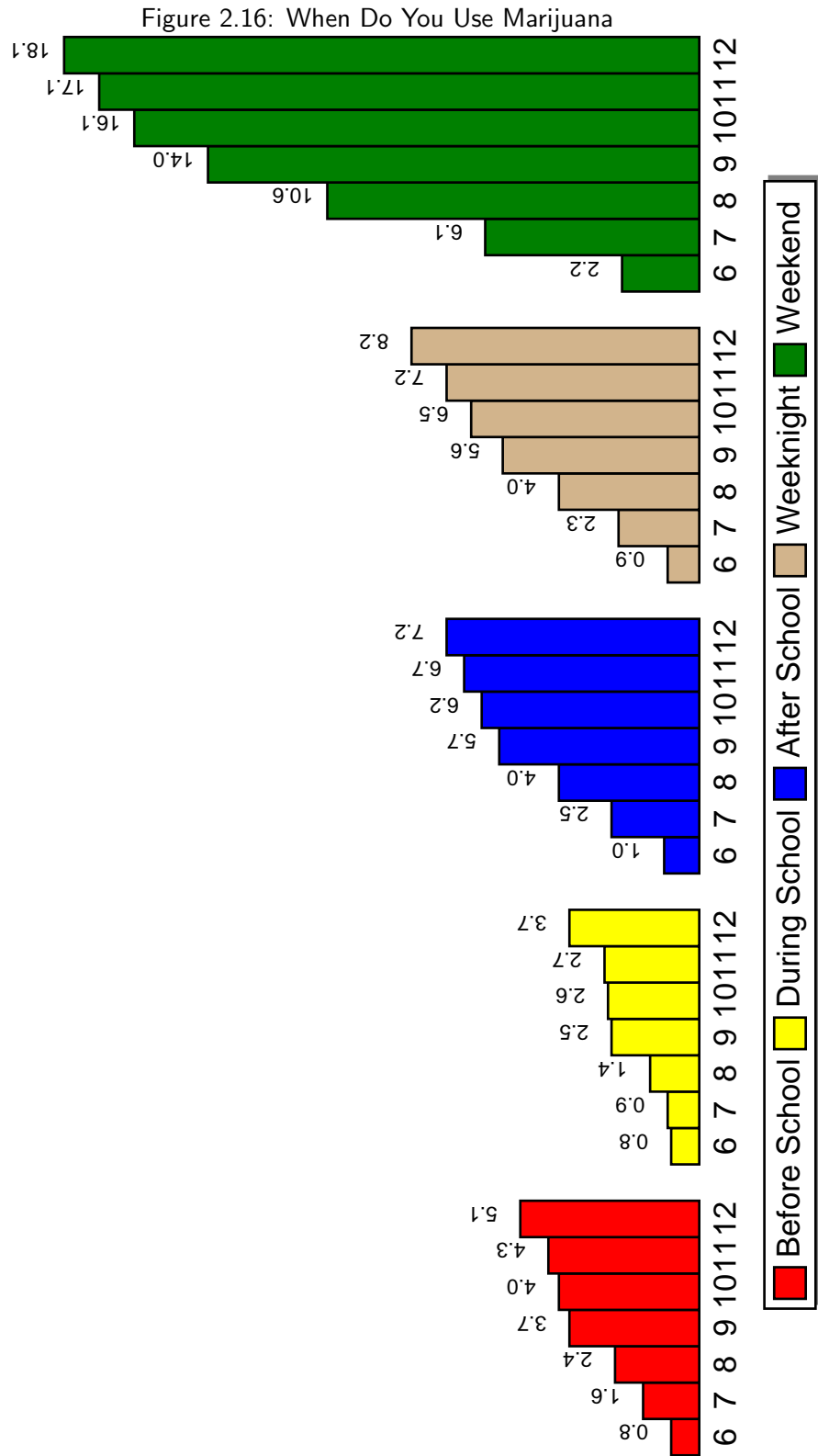


Source: PRIDE Surveys

# When Do You Use Liquor



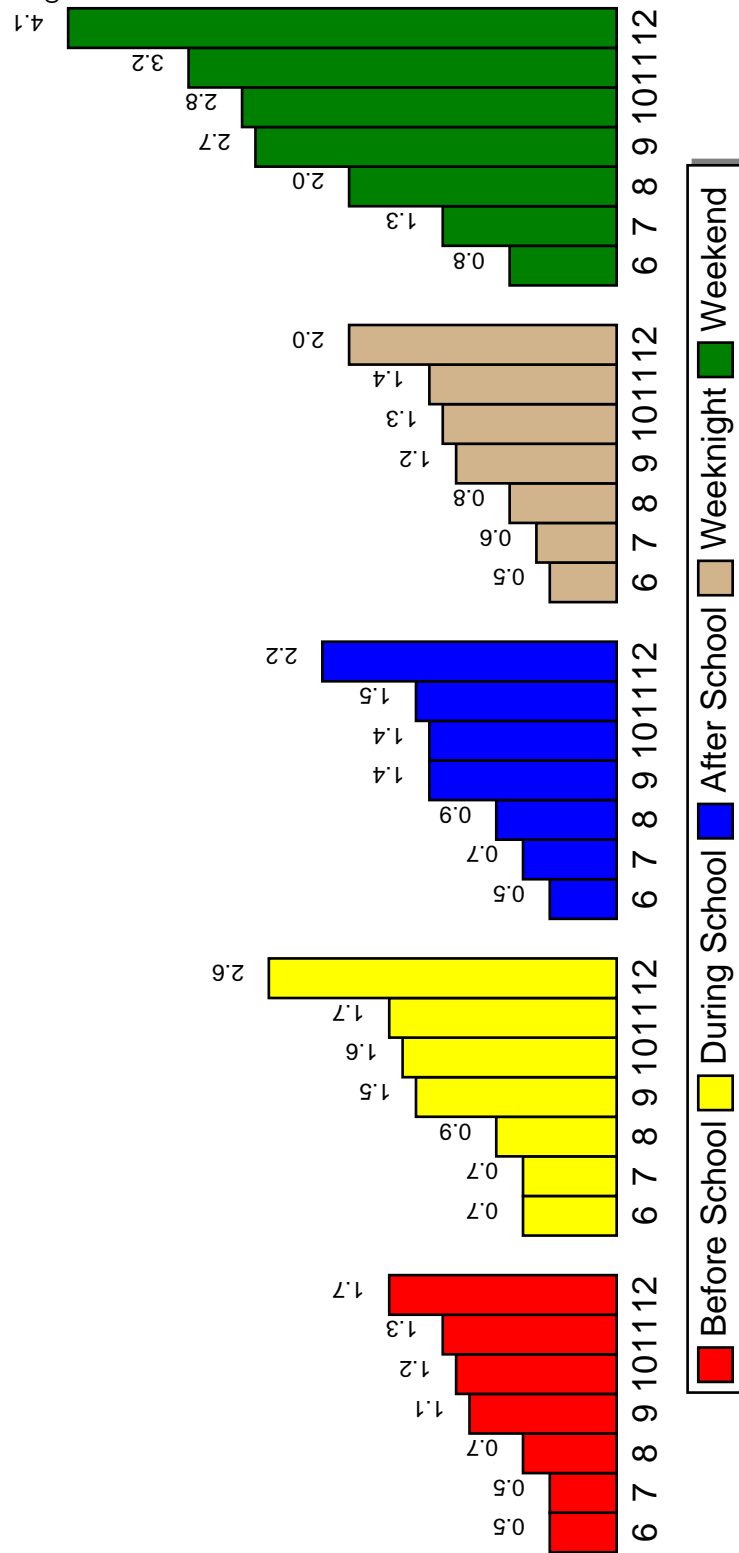
# When Do You Use Marijuana





# When Do You Use Cocaine

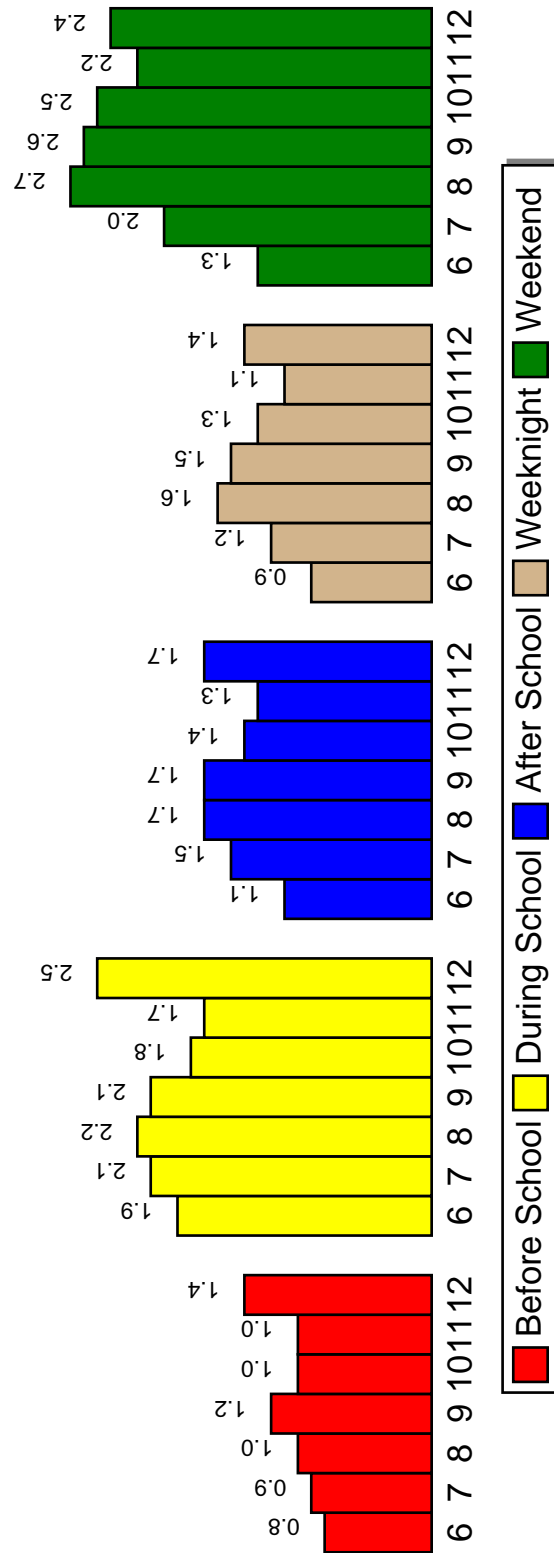
Figure 2.17: When Do You Use Cocaine



Source: PRIDE Surveys

# When Do You Use Inhalants

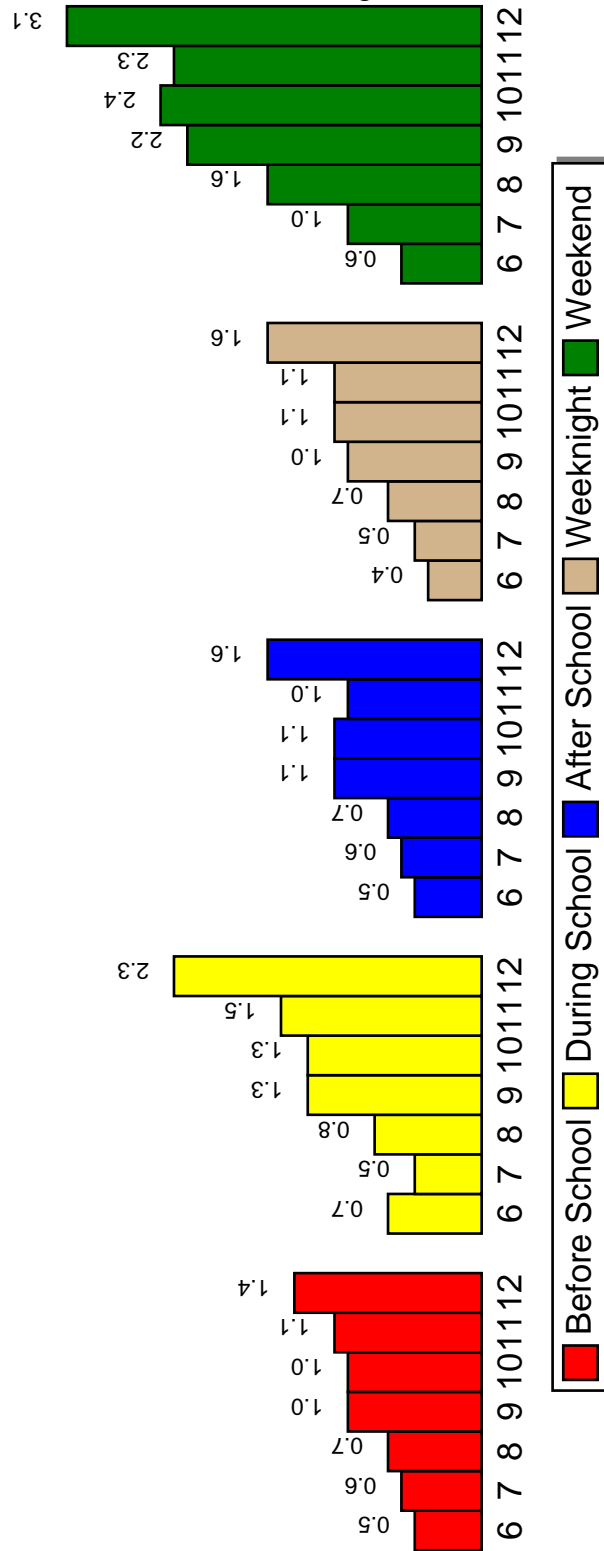
Figure 2.18: When Do You Use Inhalants



Source: PRIDE Surveys

## When Do You Use Hallucinogens

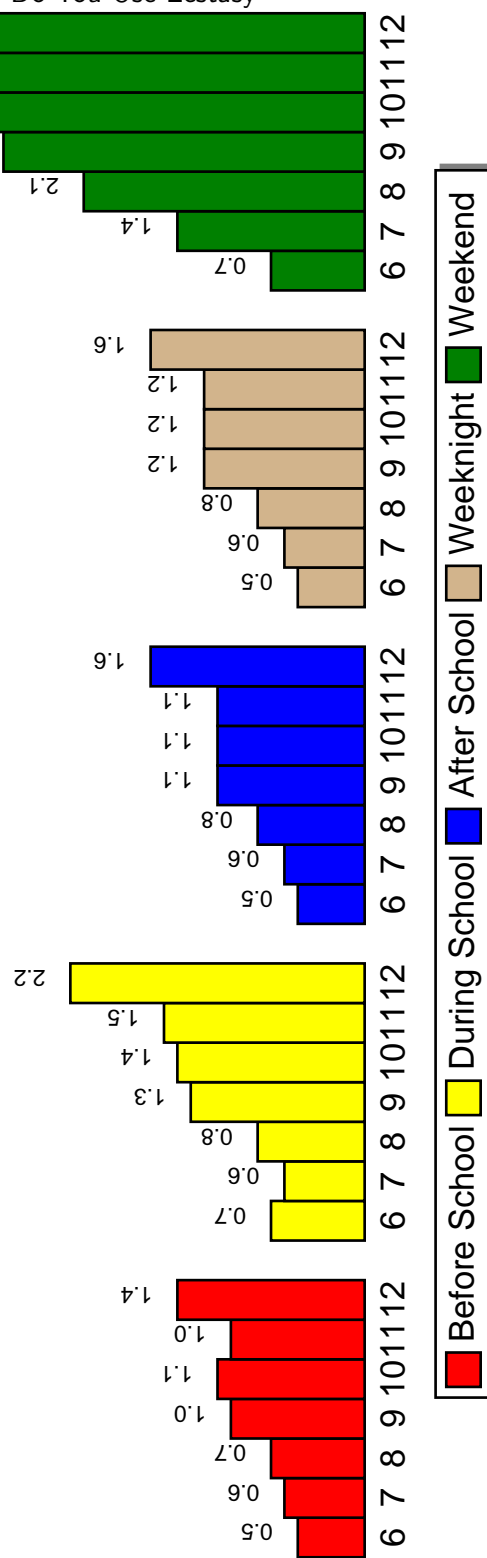
Figure 2.19: When Do You Use Hallucinogens



Source: PRIDE Surveys

## When Do You Use Ecstasy

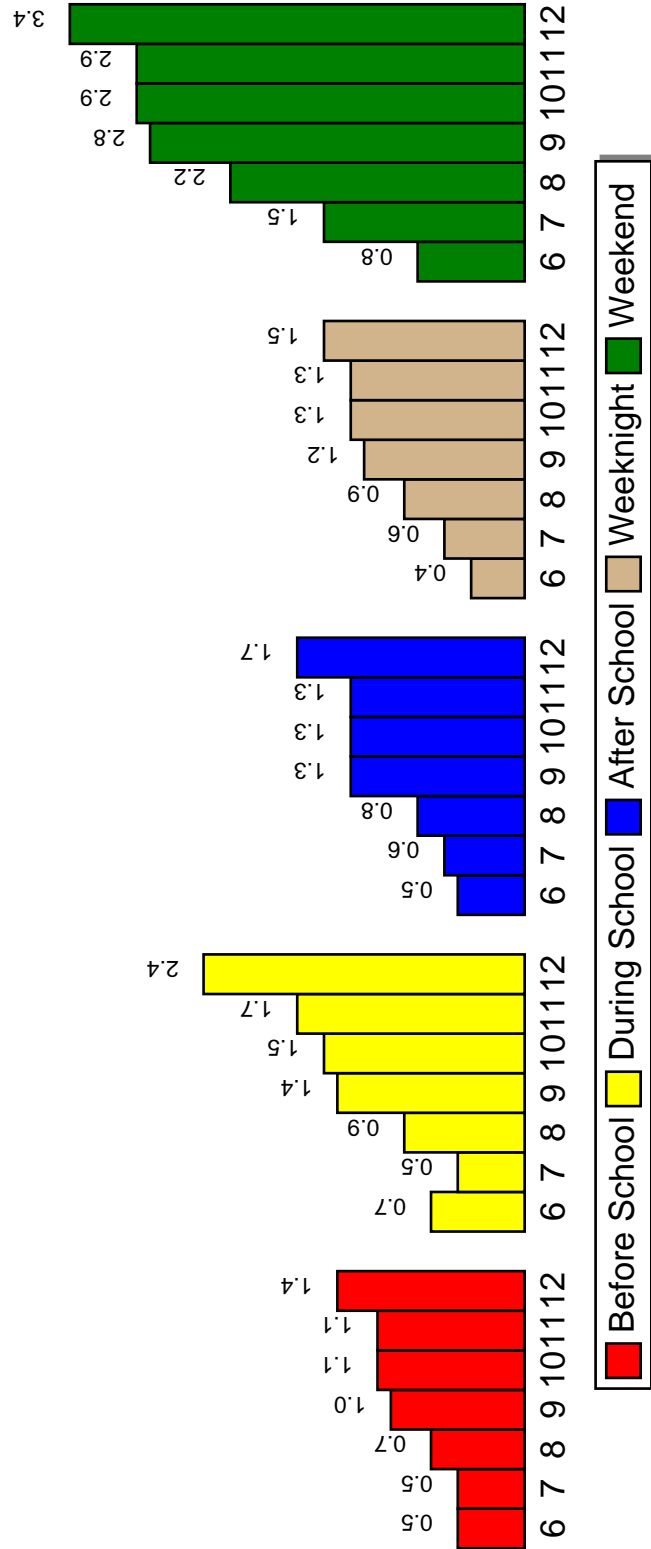
Figure 2.20: When Do You Use Ecstasy



Source: PRIDE Surveys

## When Do You Use OxyContin

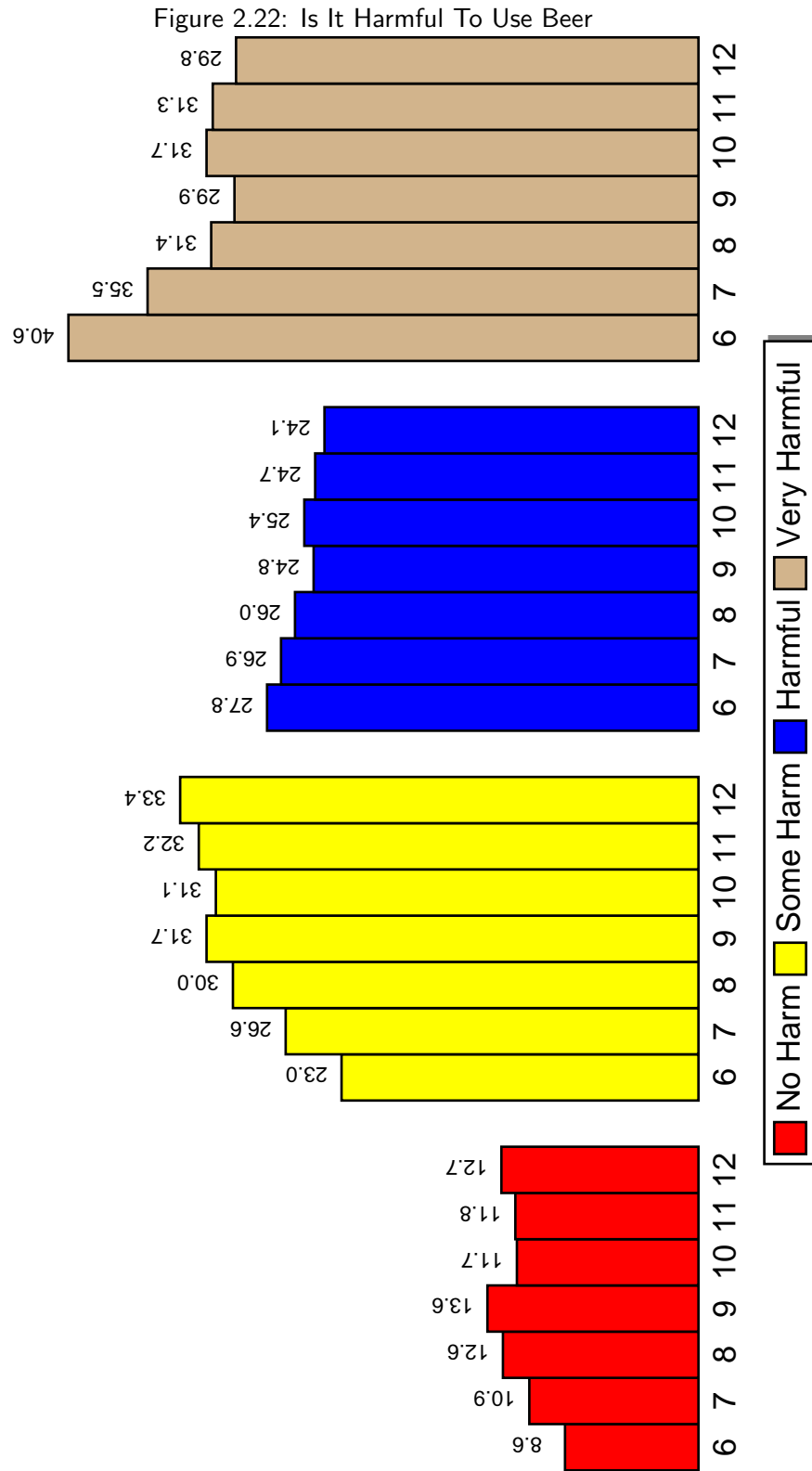
Figure 2.21: When Do You Use OxyContin



Source: PRIDE Surveys

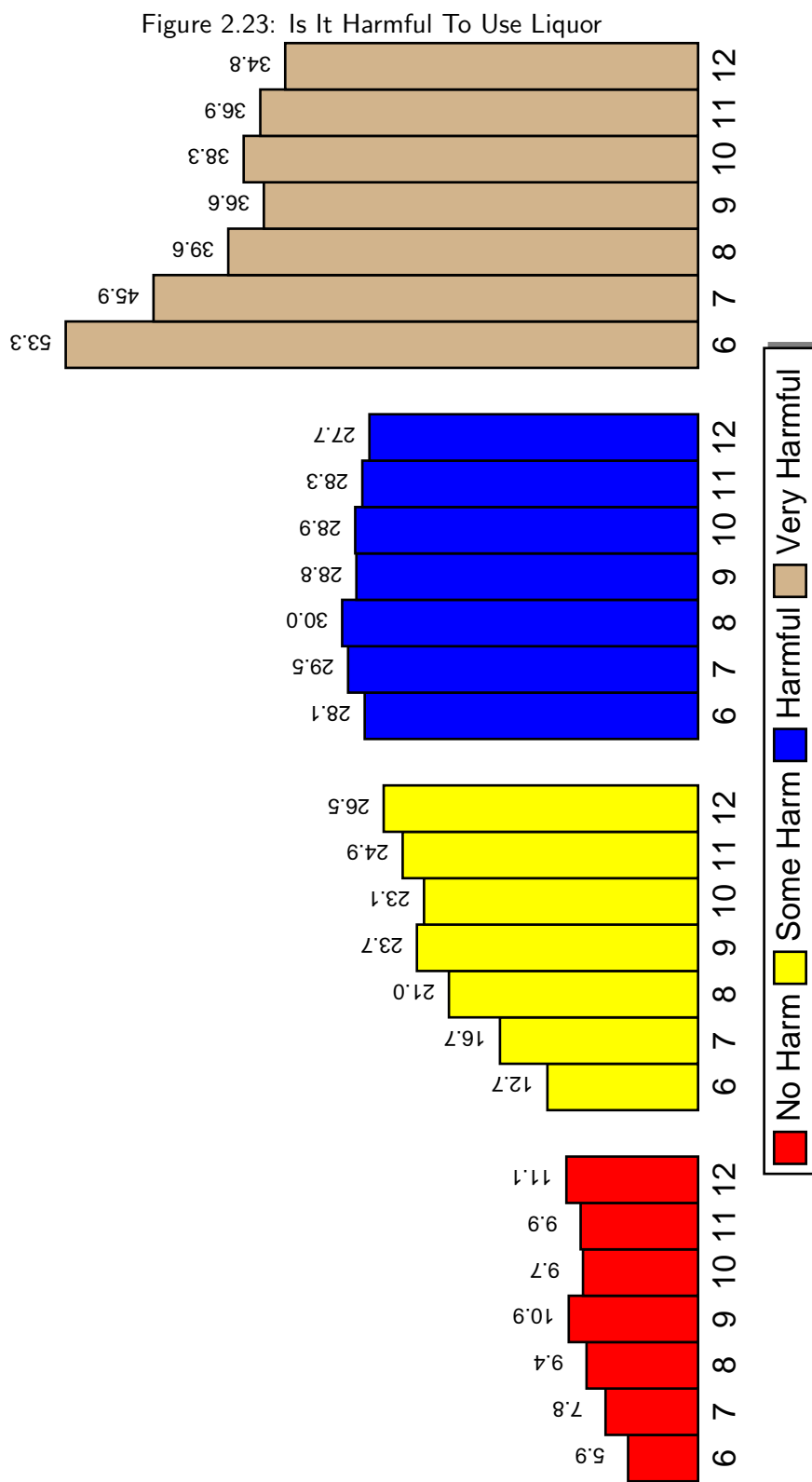
## **2.4 Harmfulness to Health**

## Is It Harmful To Use Beer



Source: PRIDE Surveys

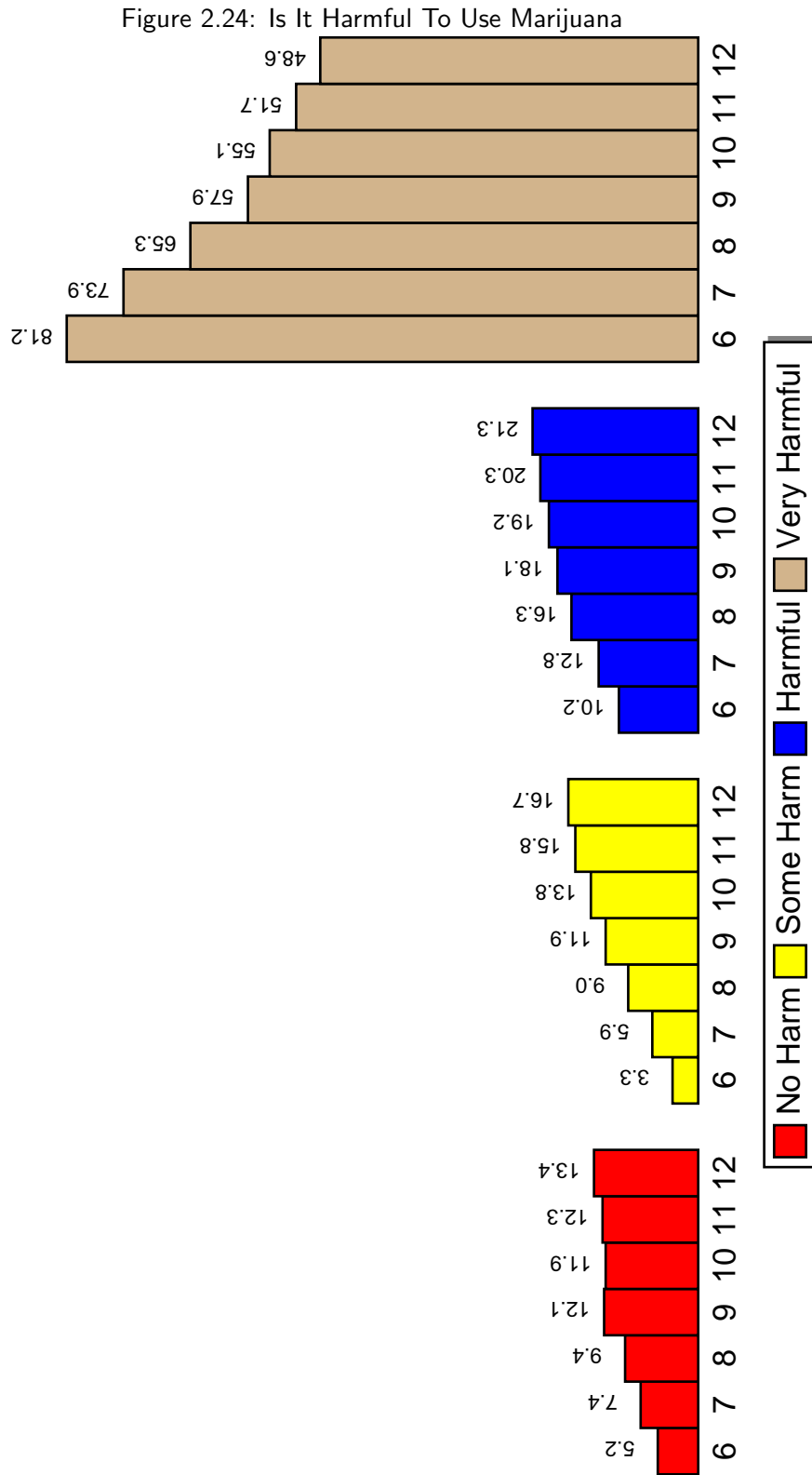
## Is It Harmful To Use Liquor



Source: PRIDE Surveys

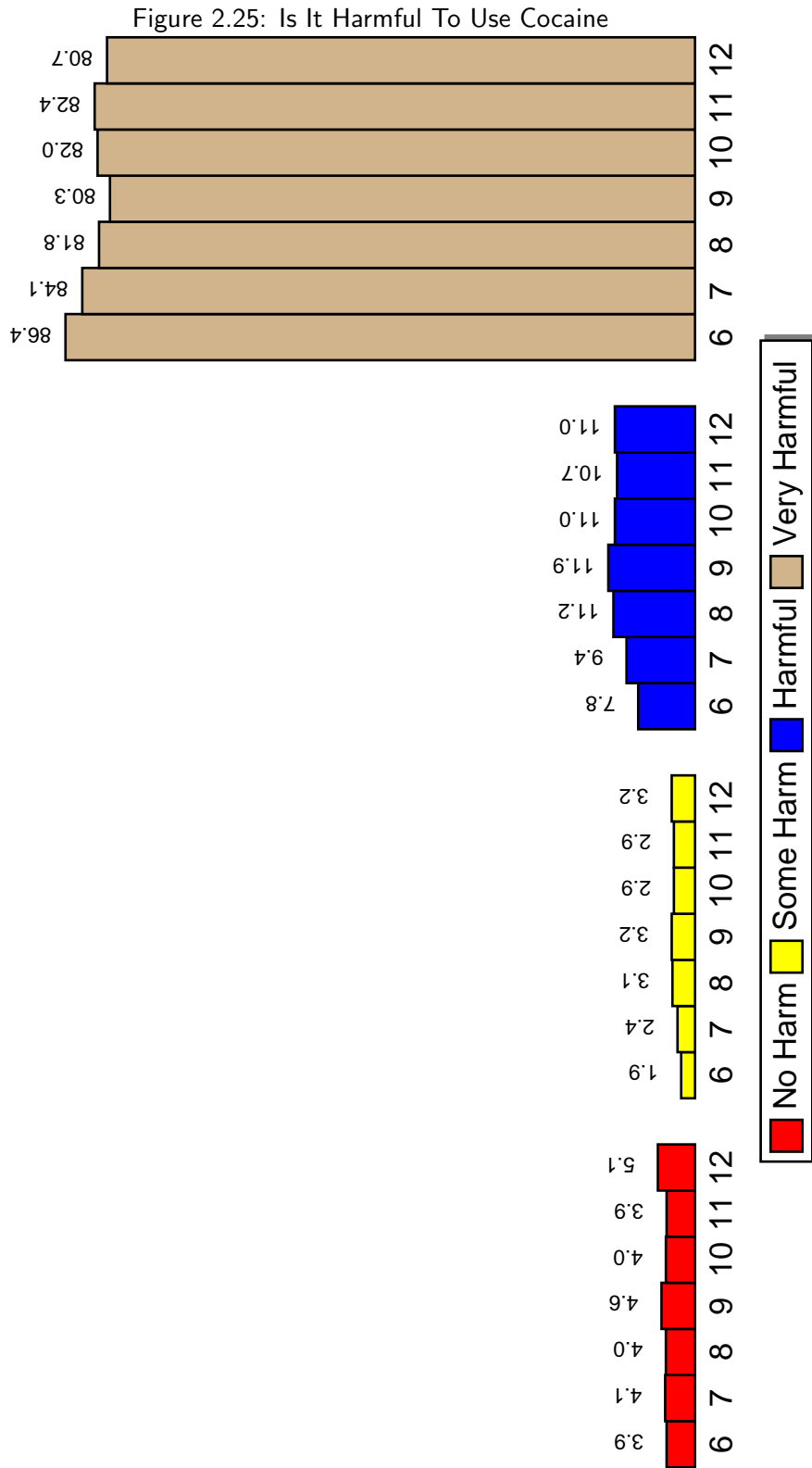


# Is It Harmful To Use Marijuana

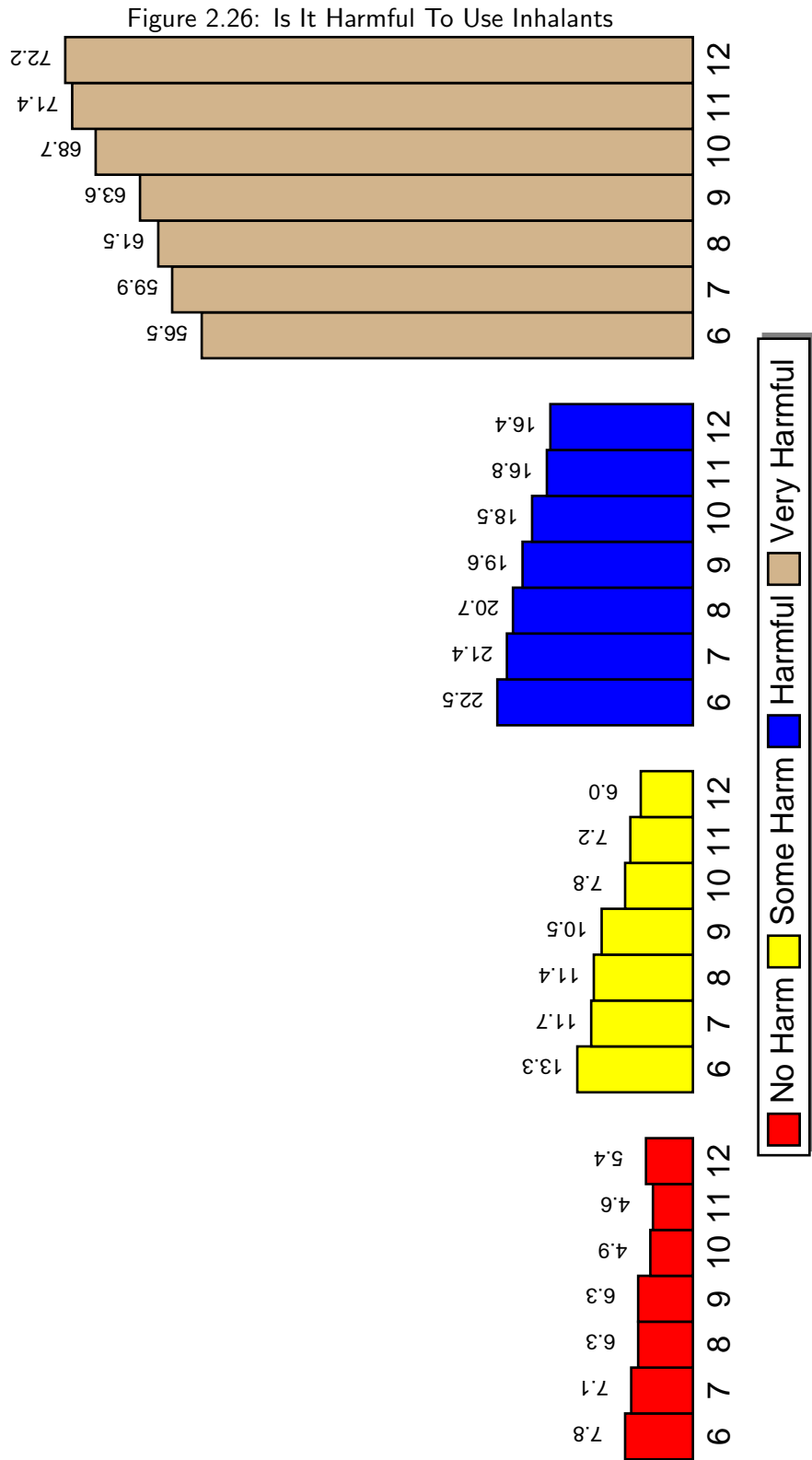


Source: PRIDE Surveys

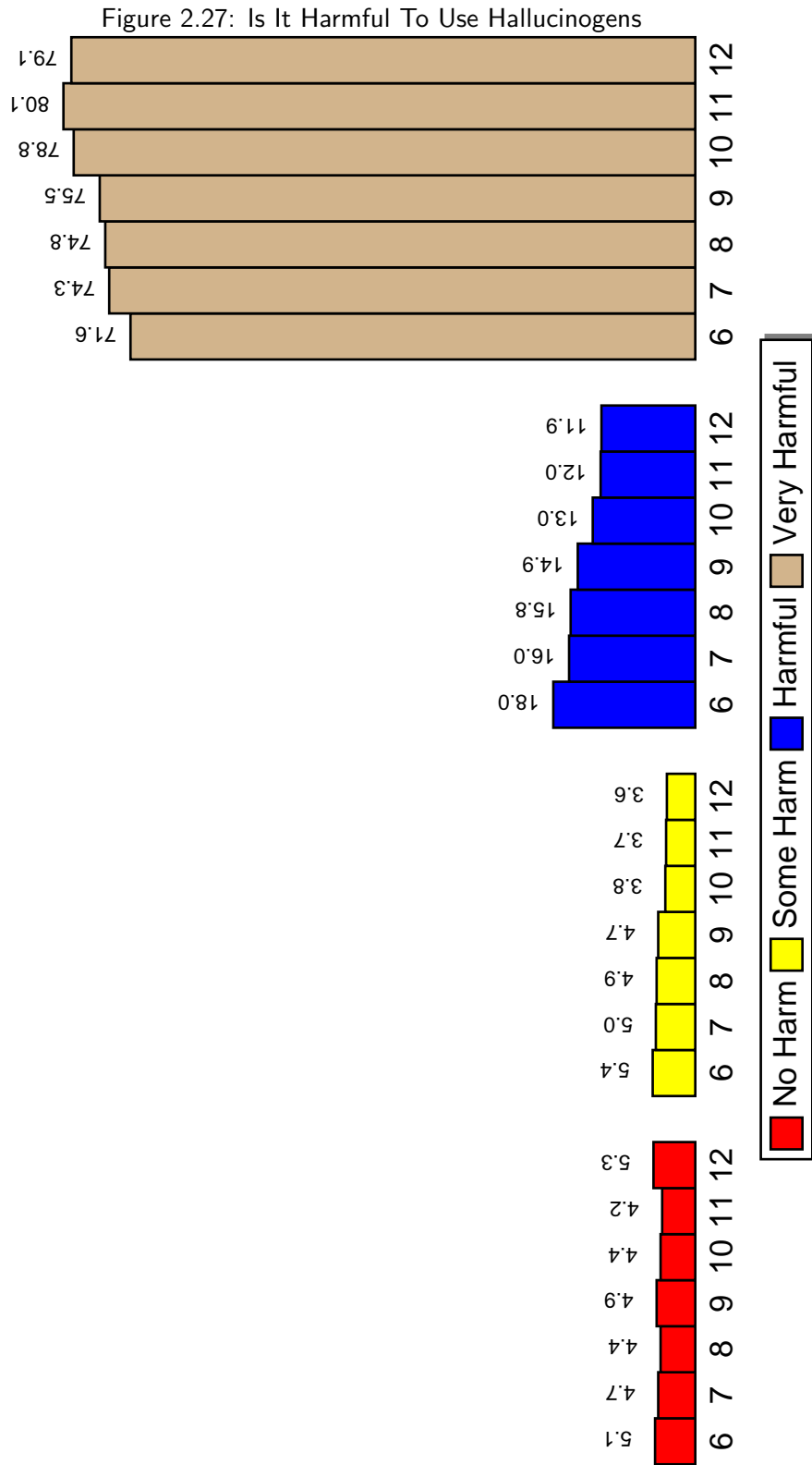
# Is It Harmful To Use Cocaine



## Is It Harmful To Use Inhalants

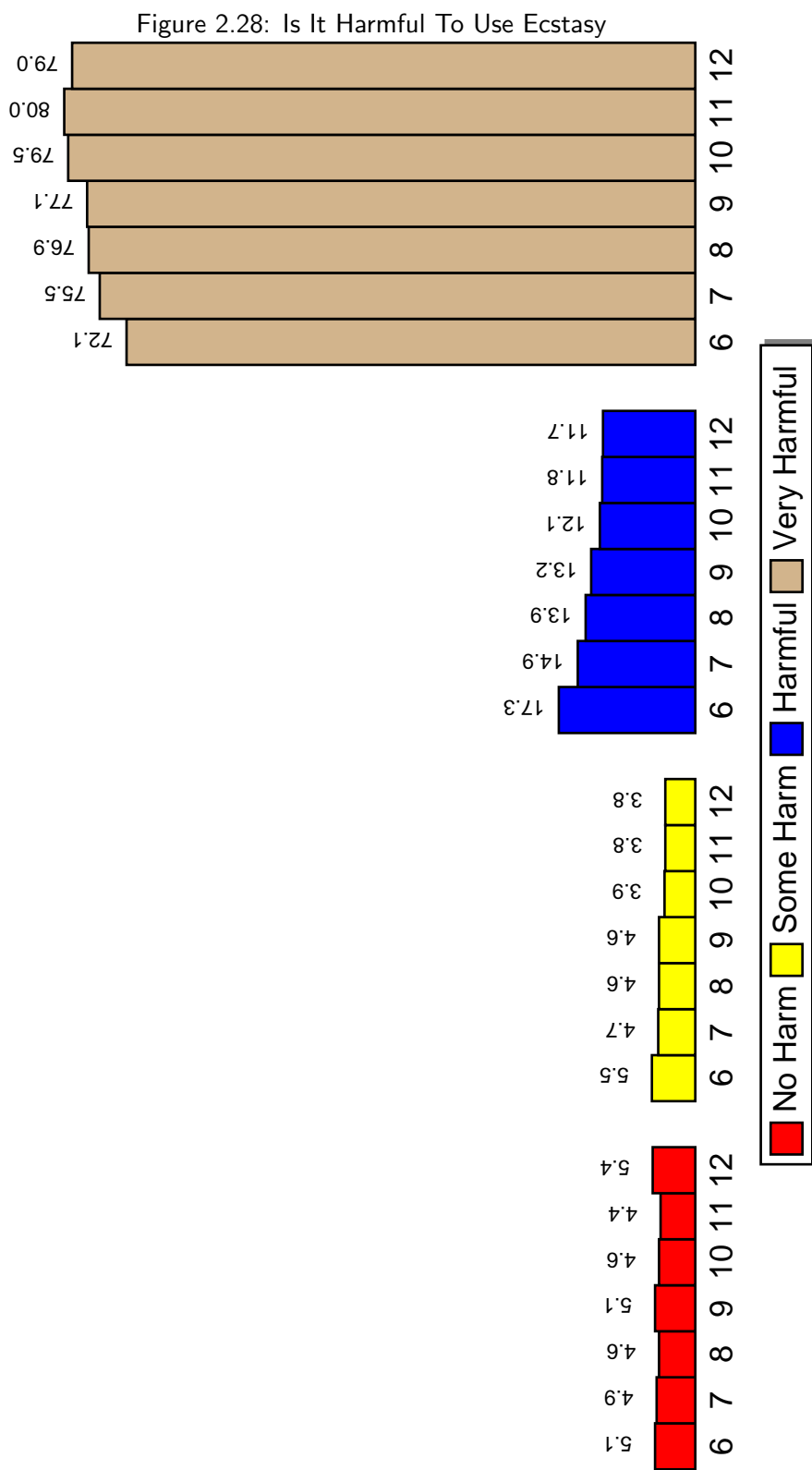


# Is It Harmful To Use Hallucinogens



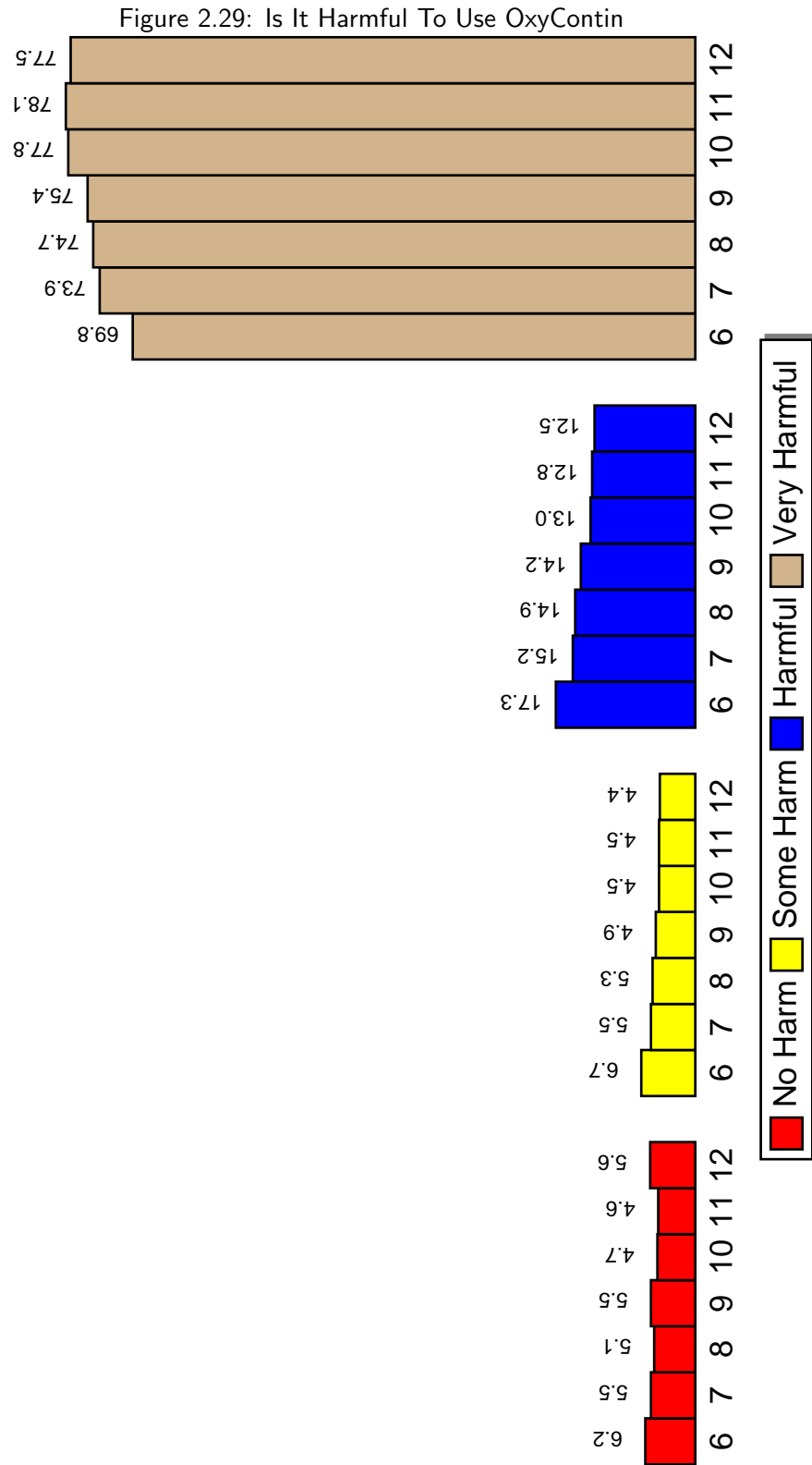
Source: PRIDE Surveys

# Is It Harmful To Use Ecstasy



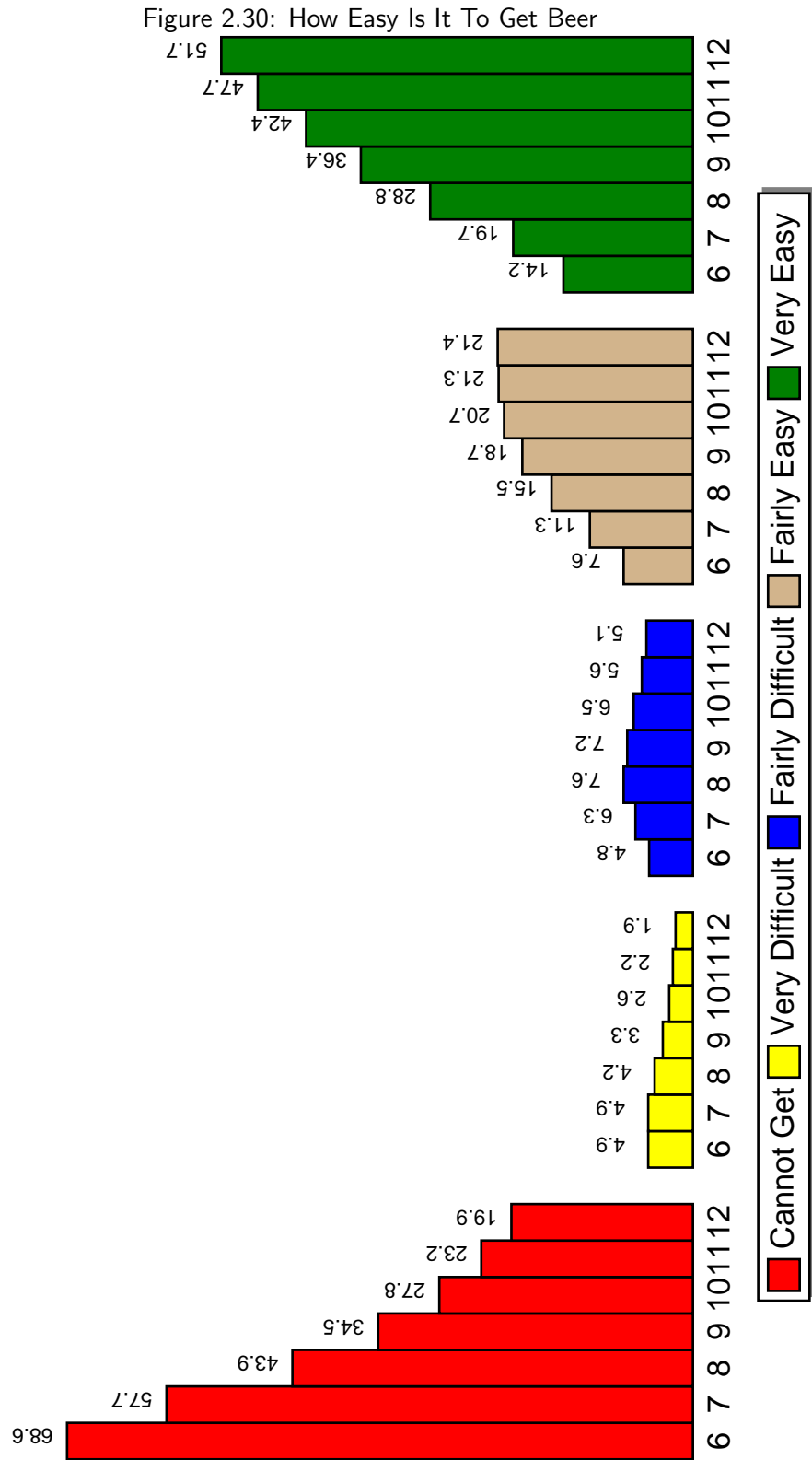
Source: PRIDE Surveys

## Is It Harmful To Use OxyContin



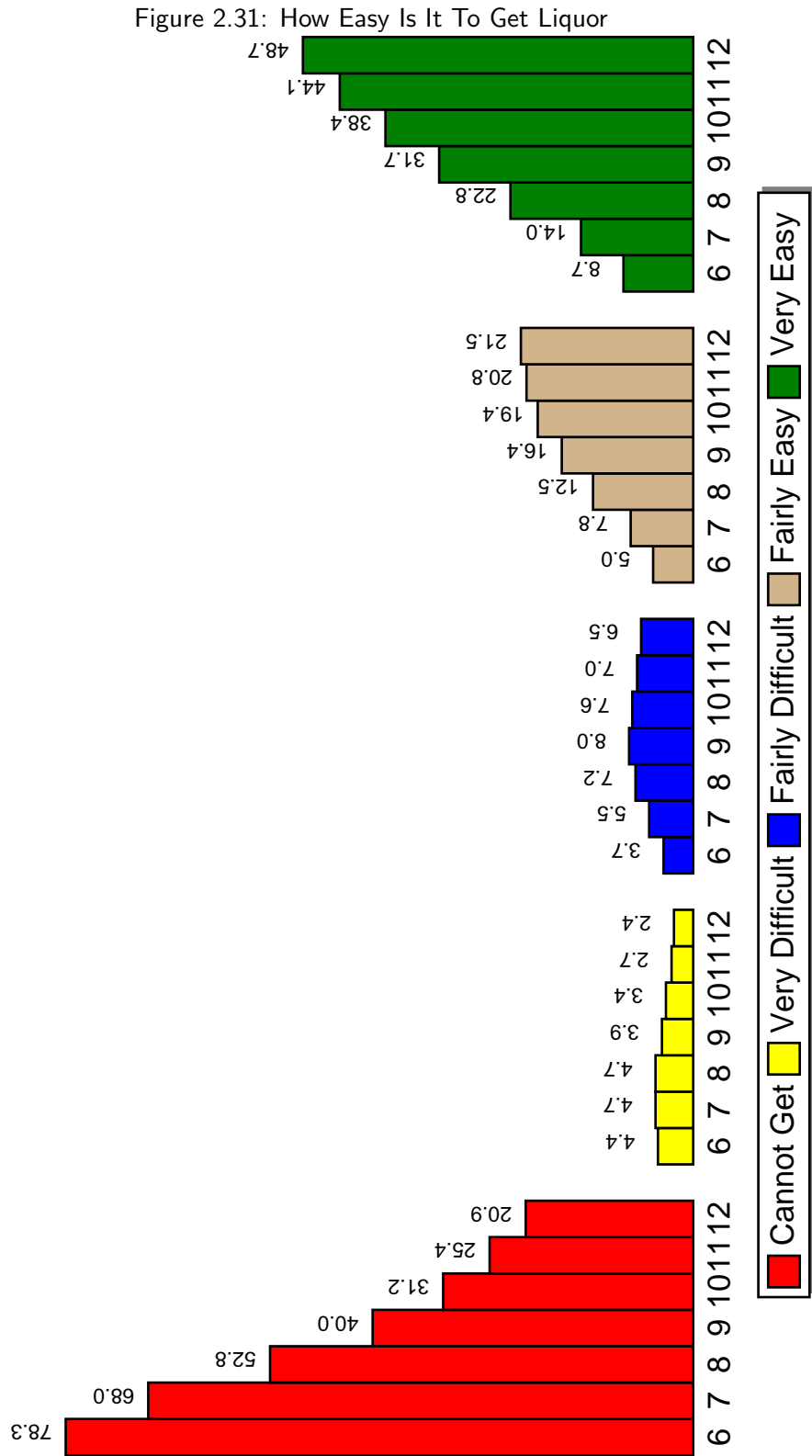
## 2.5 Availability

## How Easy Is It To Get Beer



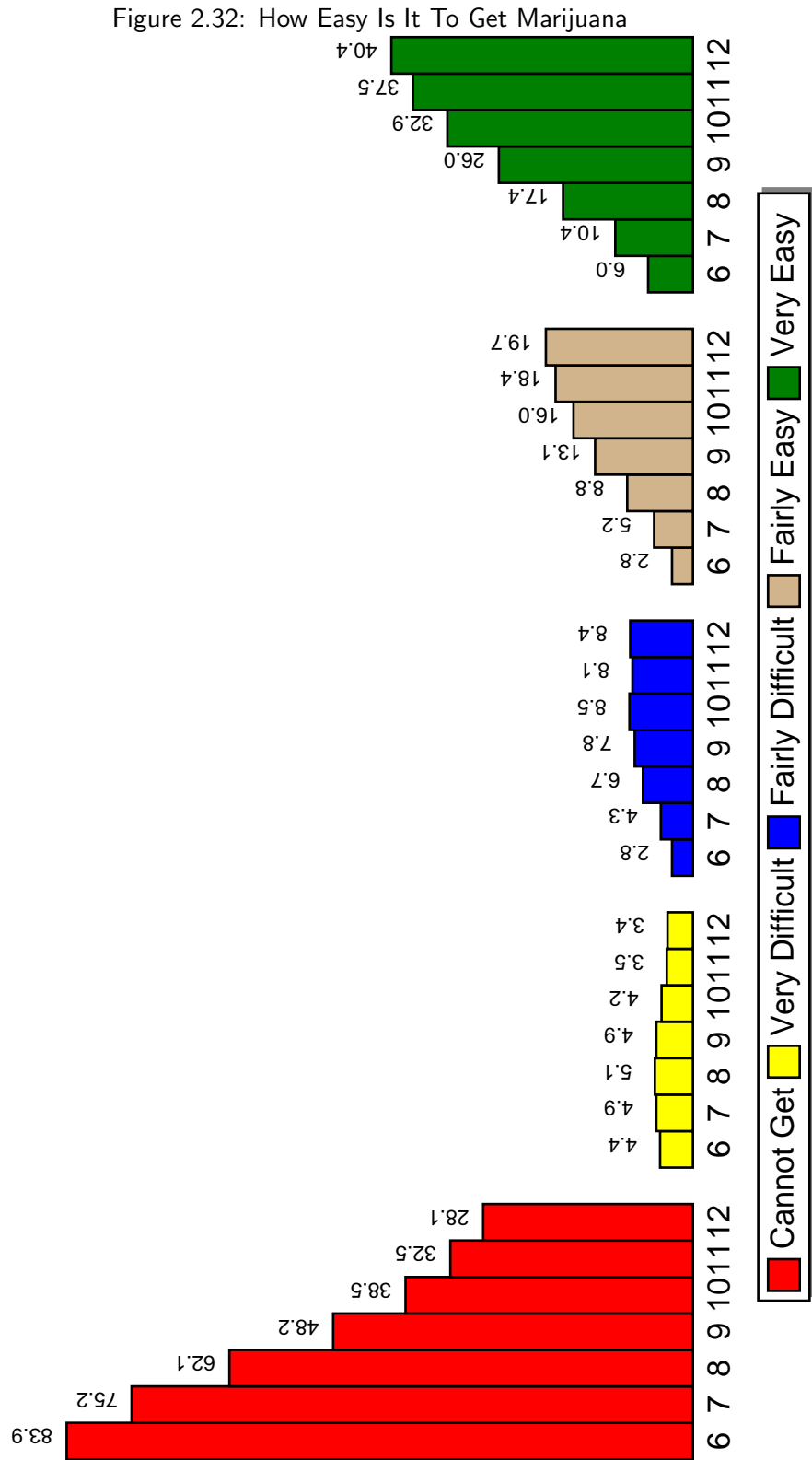


## How Easy Is It To Get Liquor

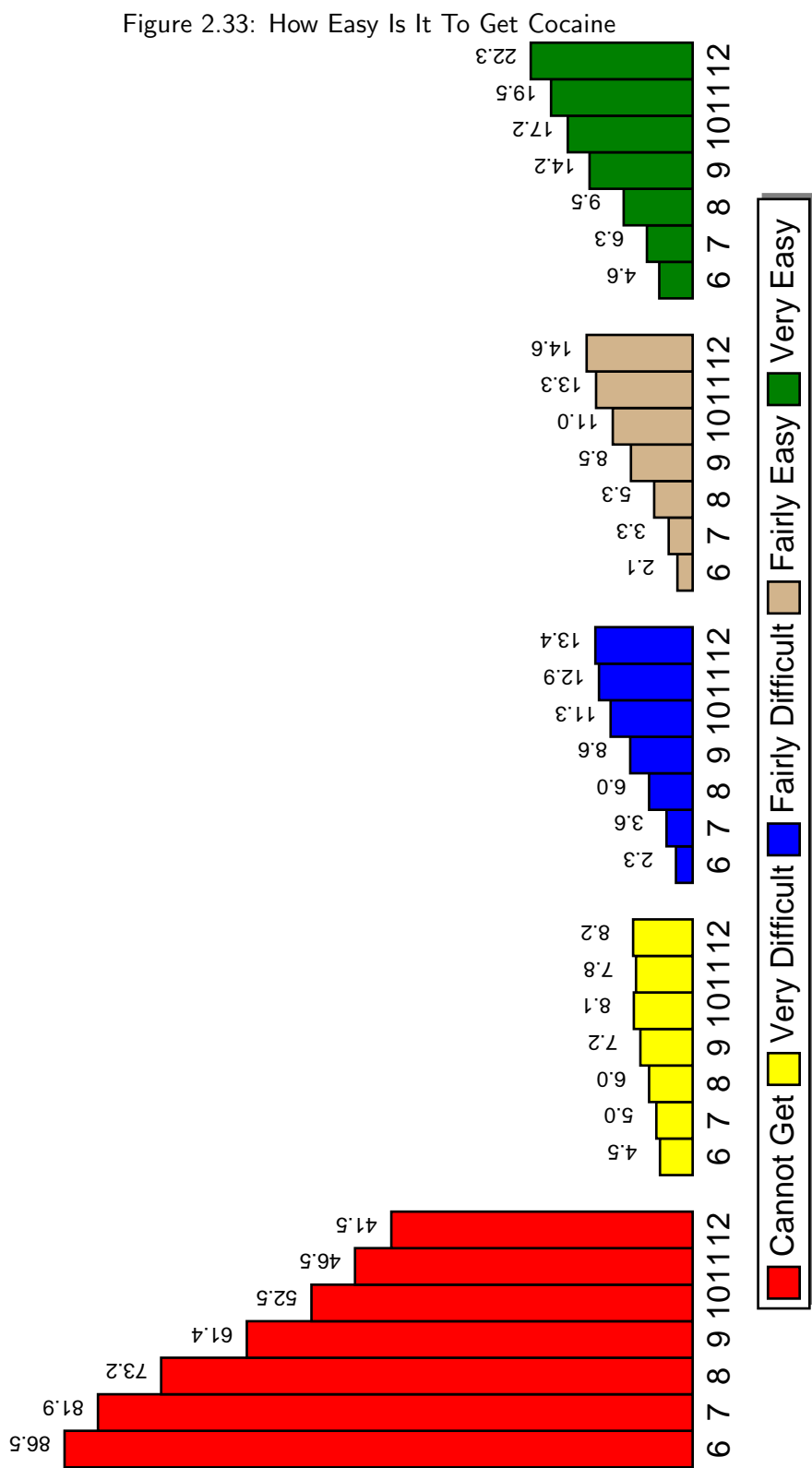


Source: PRIDE Surveys

## How Easy Is It To Get Marijuana

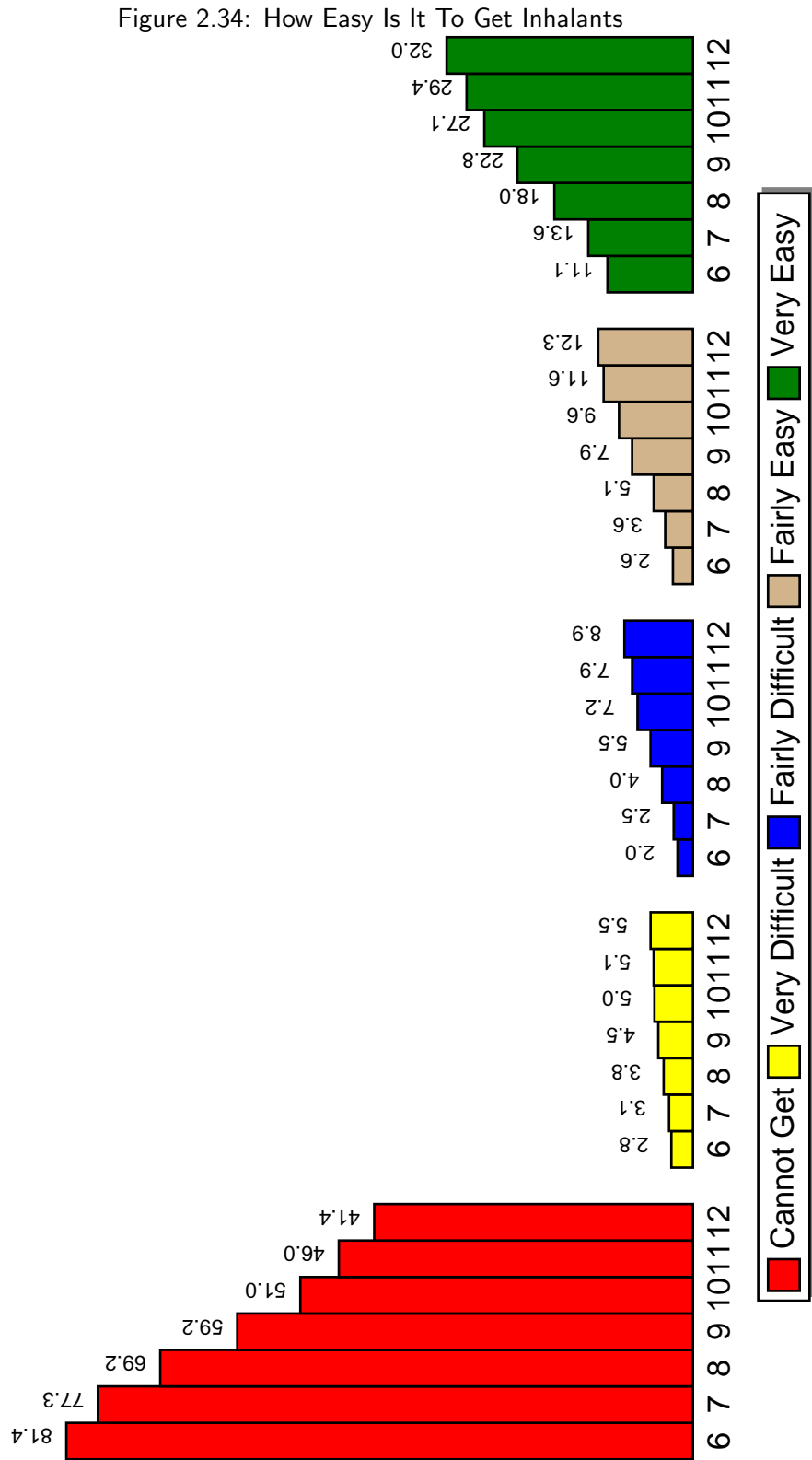


## How Easy Is It To Get Cocaine

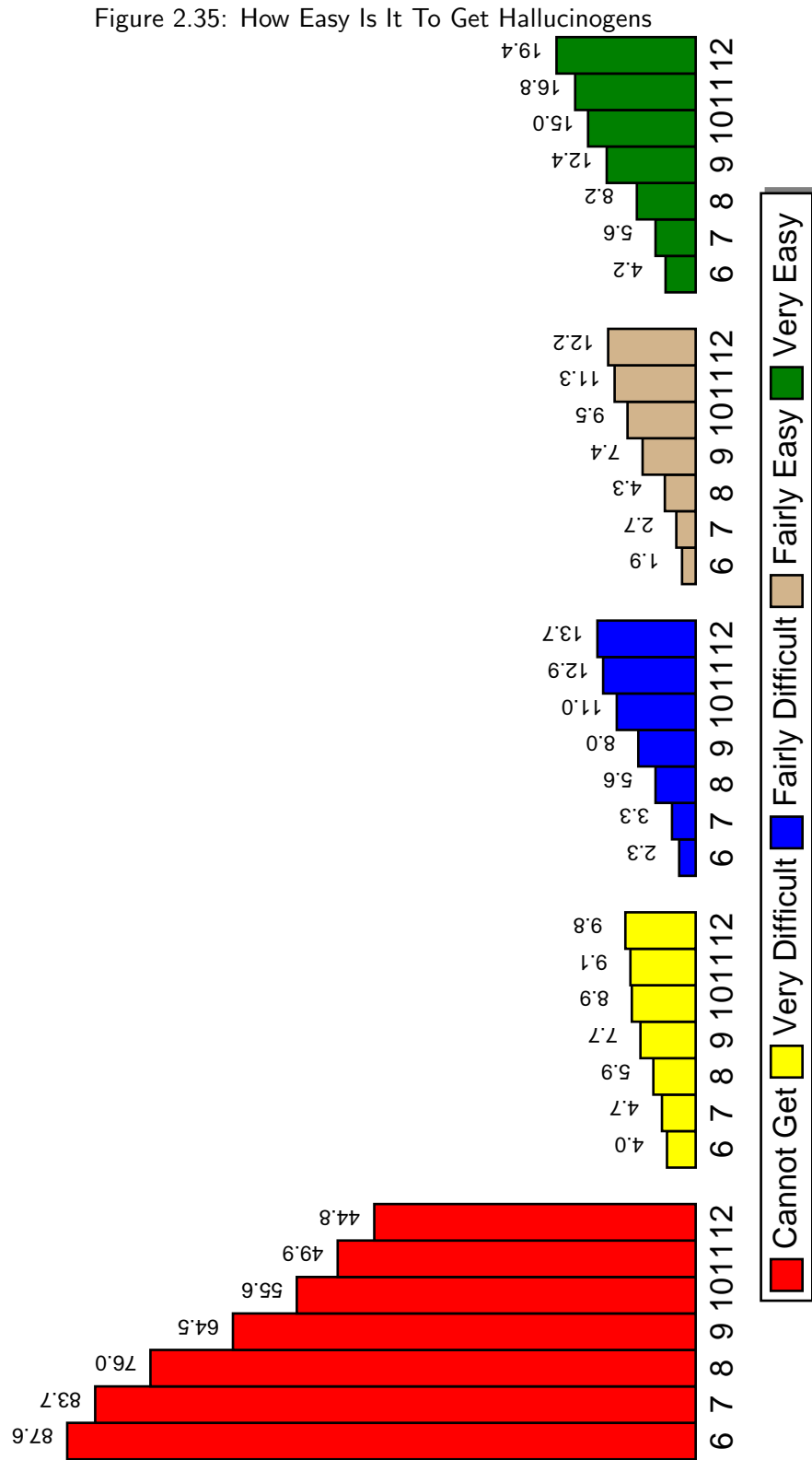


Source: PRIDE Surveys

## How Easy Is It To Get Inhalants

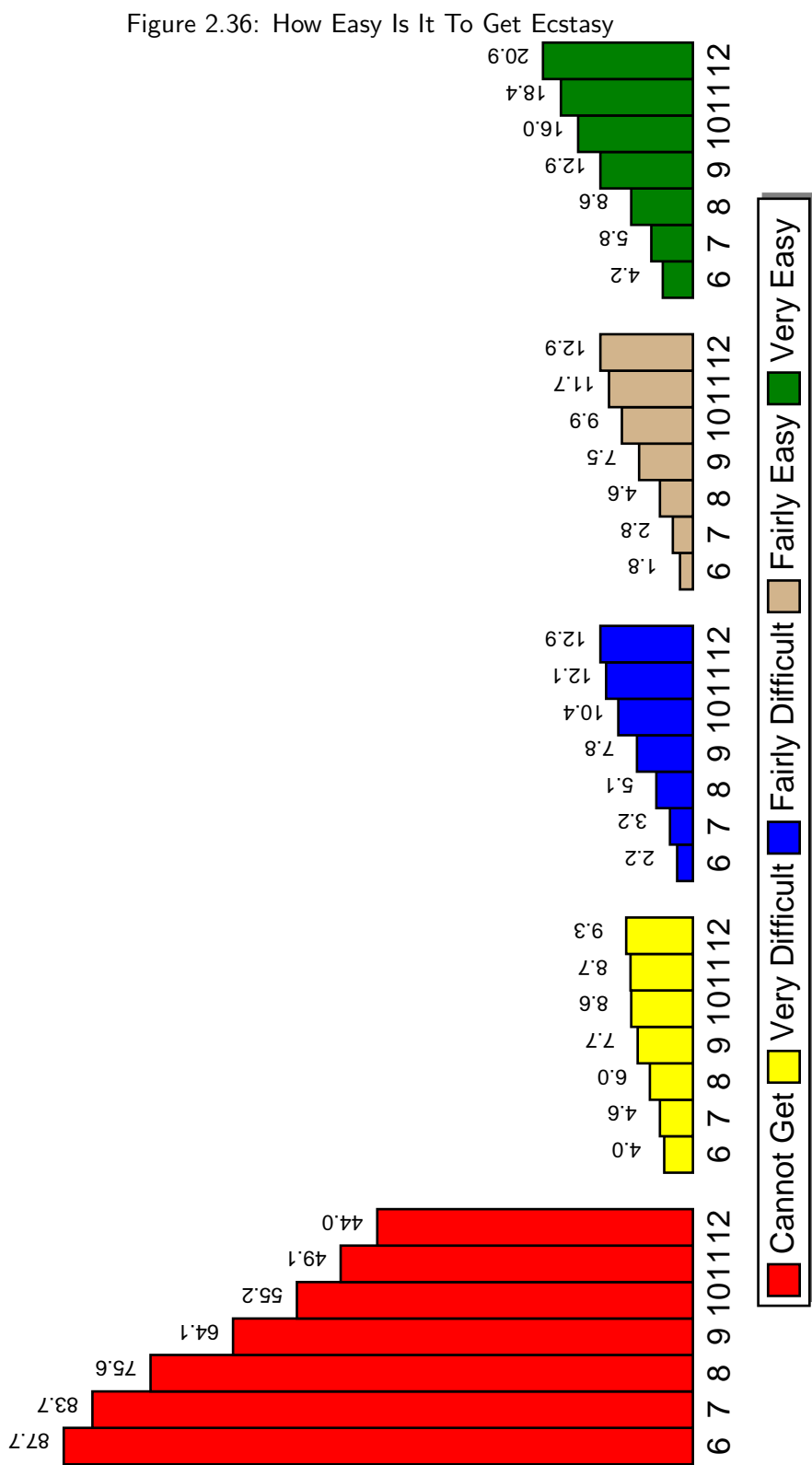


# How Easy Is It To Get Hallucinogens

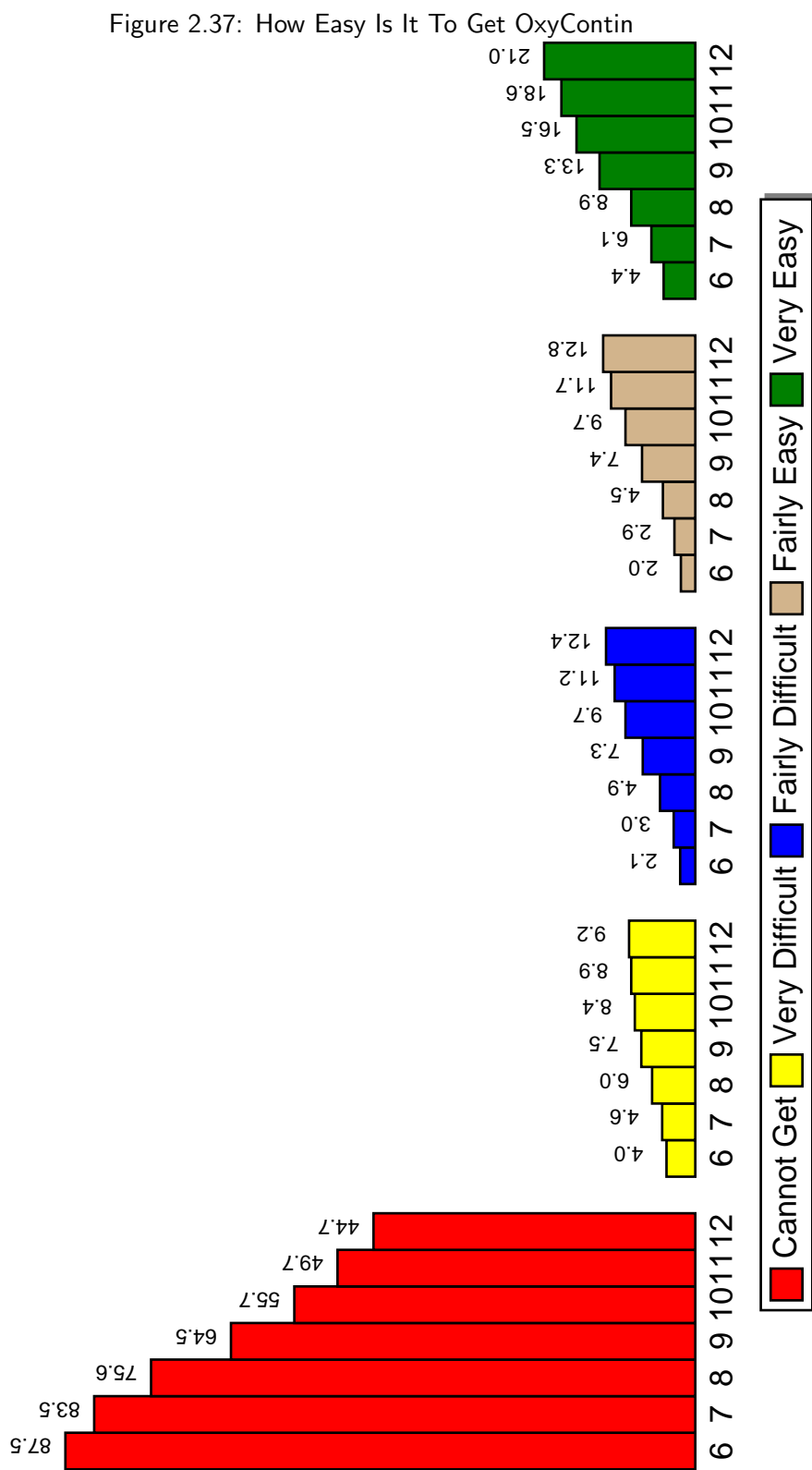


Source: PRIDE Surveys

## How Easy Is It To Get Ecstasy



# How Easy Is It To Get OxyContin

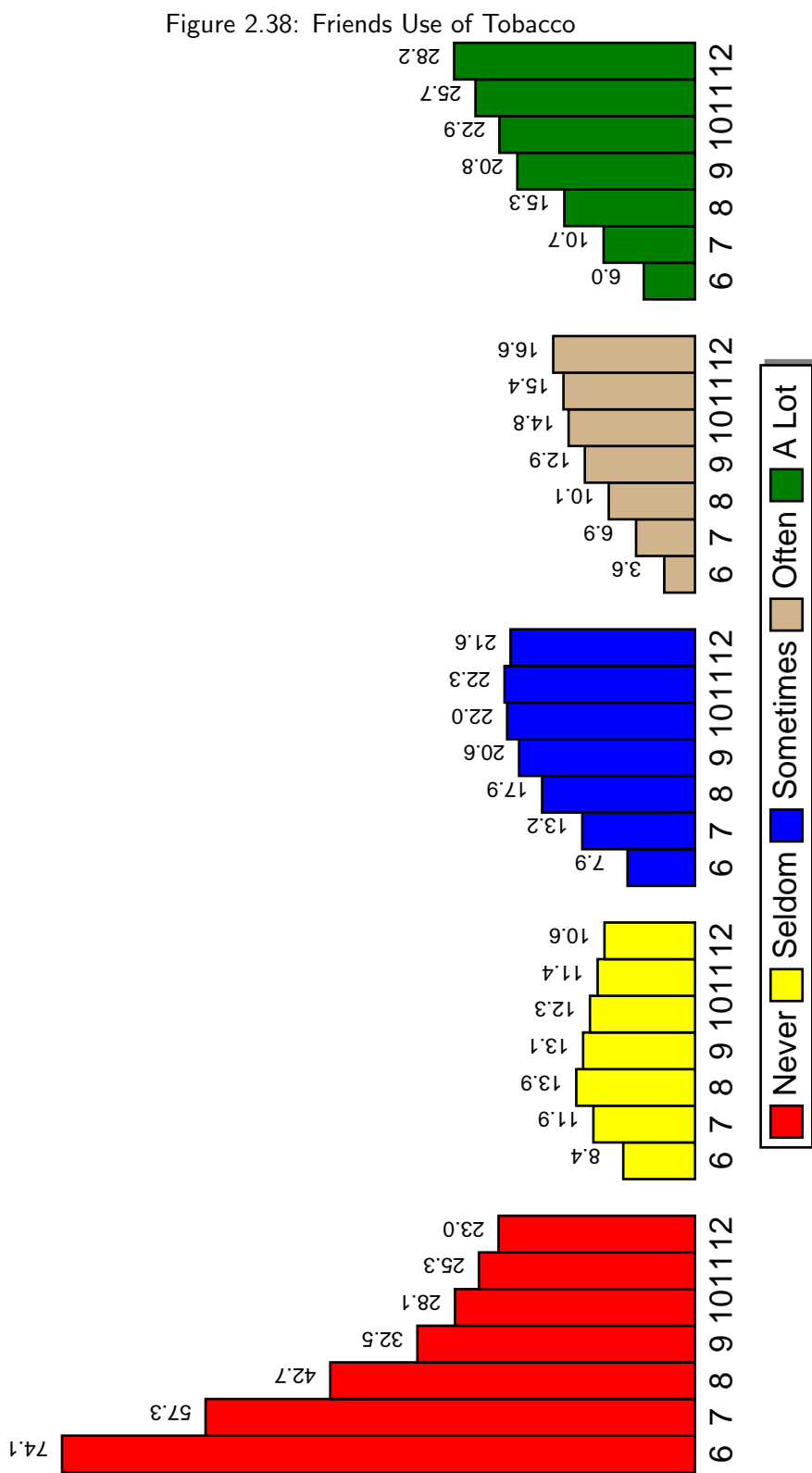


Source: PRIDE Surveys

## 2.6 Friends Use

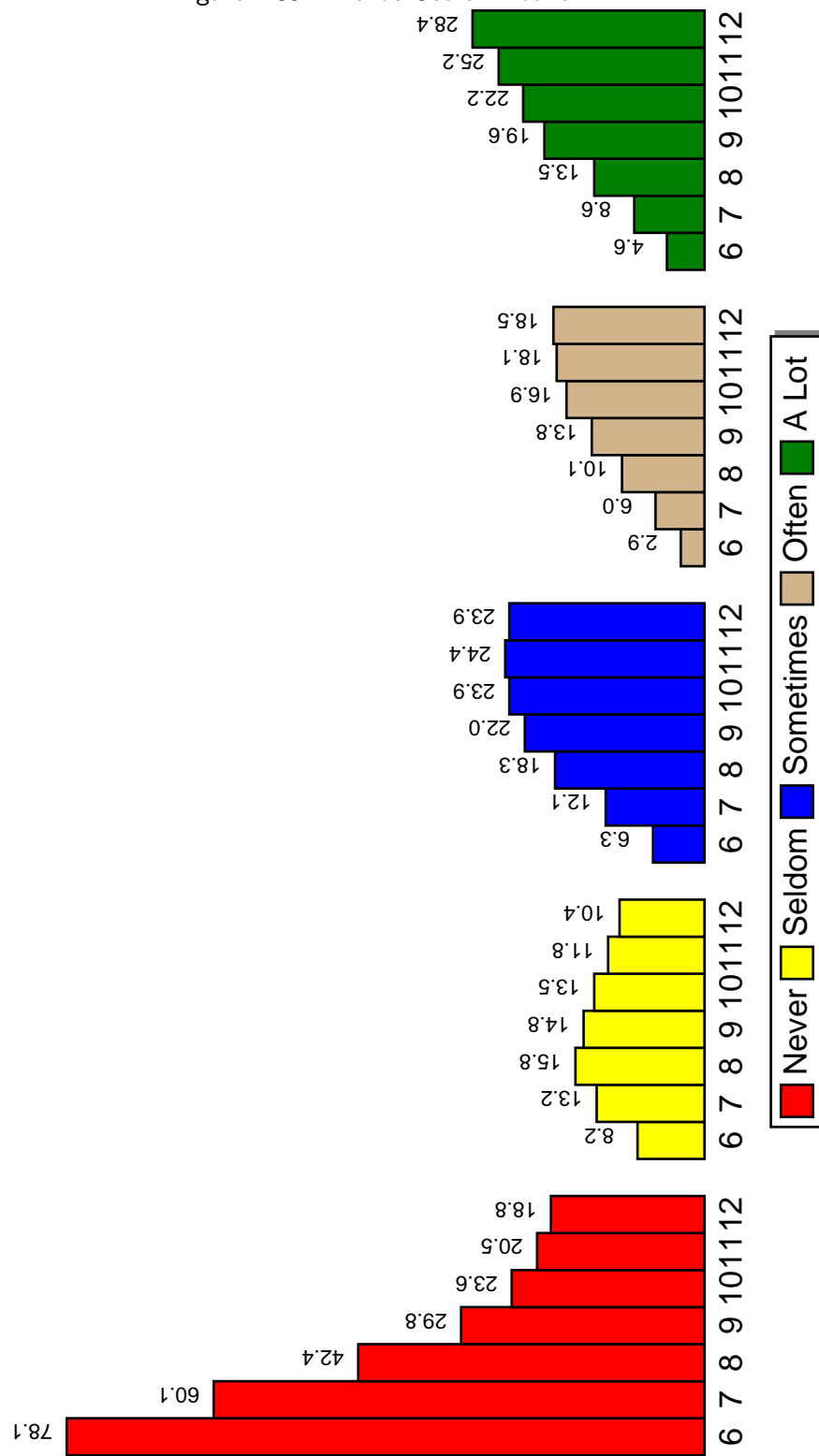


# Friends Use of Tobacco



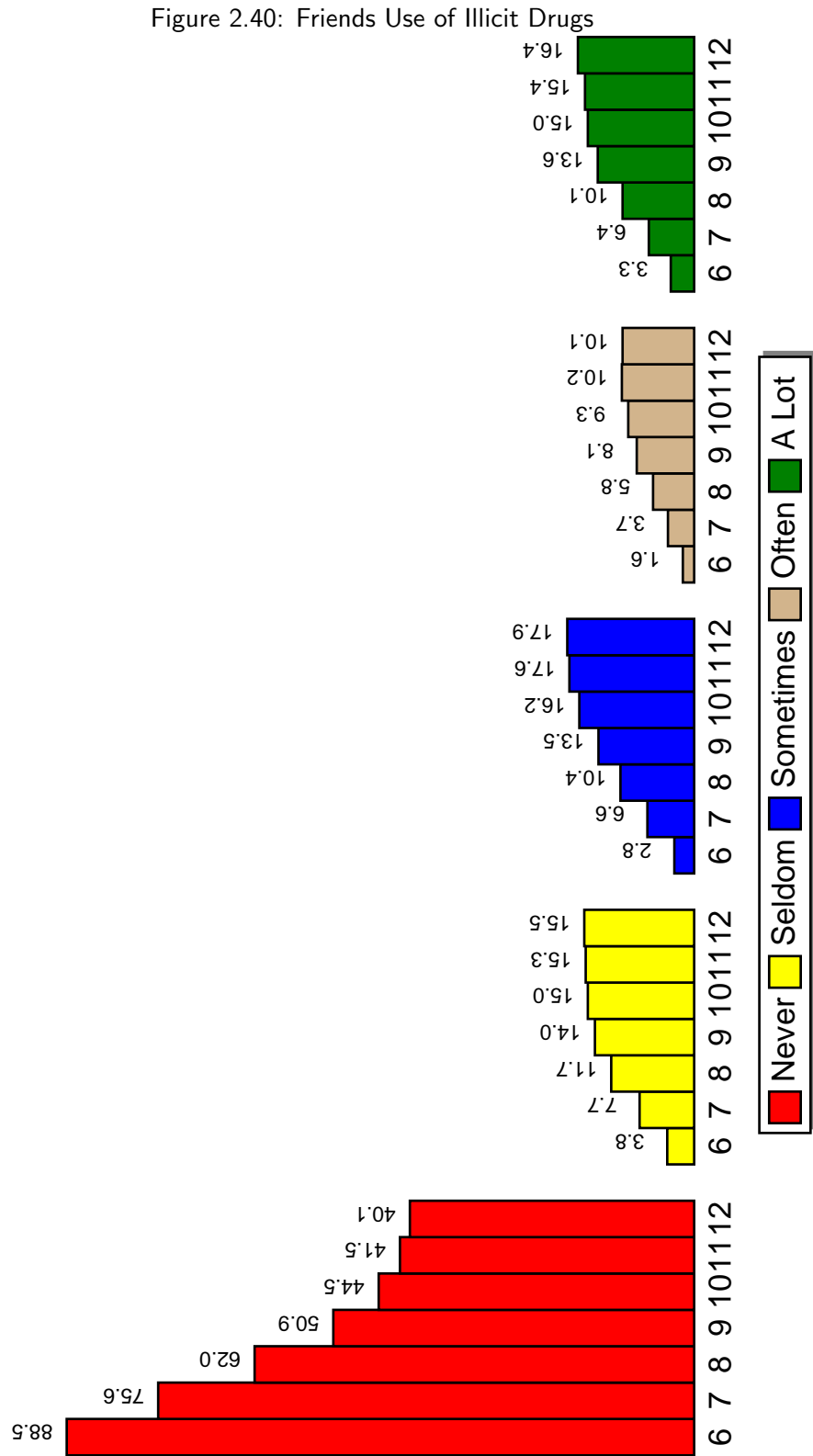
# Friends Use of Alcohol

Figure 2.39: Friends Use of Alcohol



Source: PRIDE Surveys

# Friends Use of Illicit Drugs



## Chapter 3

# Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

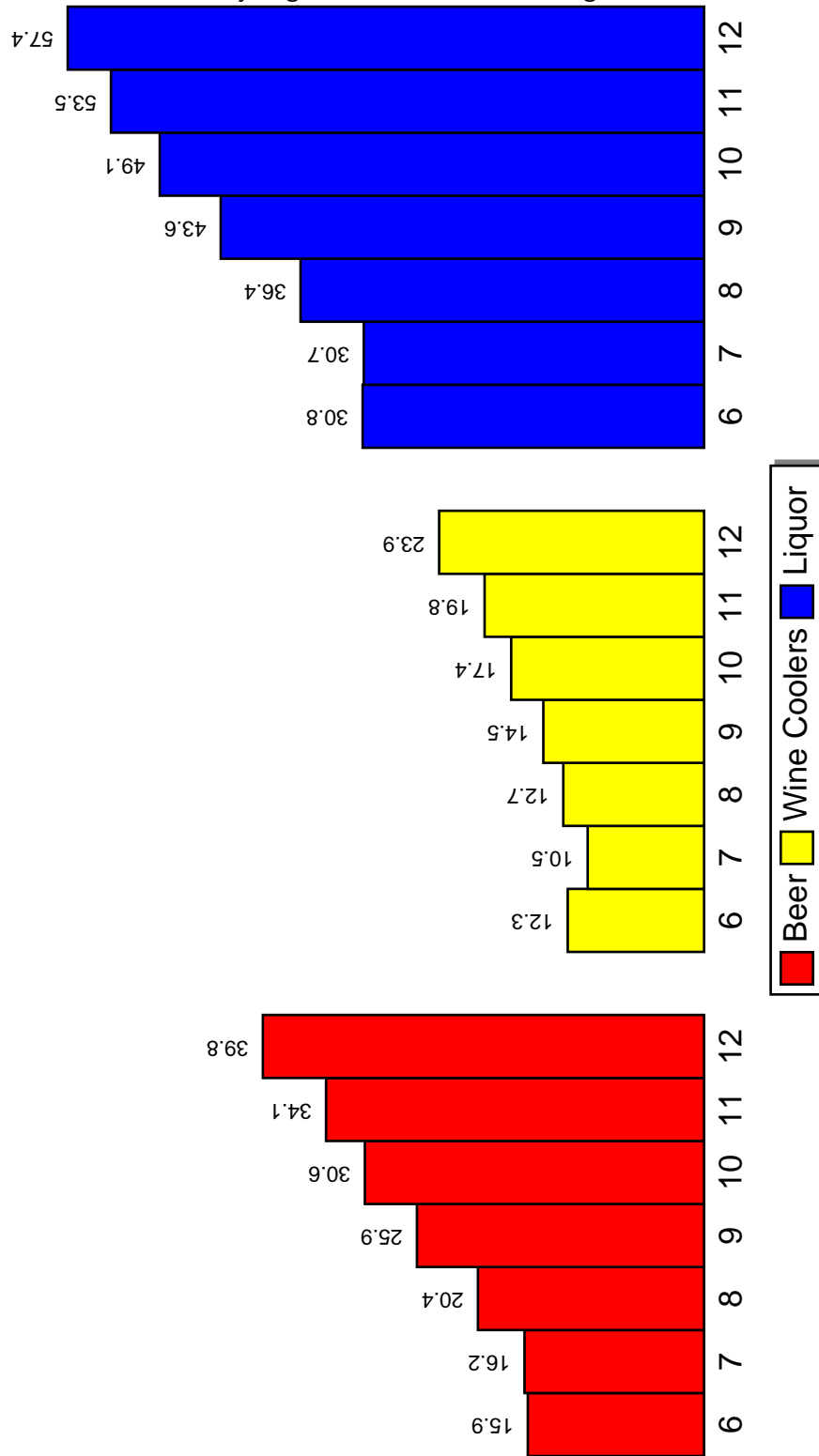
The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

### **3.1 Effect of Use By Students Who Use Drugs**

Figure 3.1: % Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

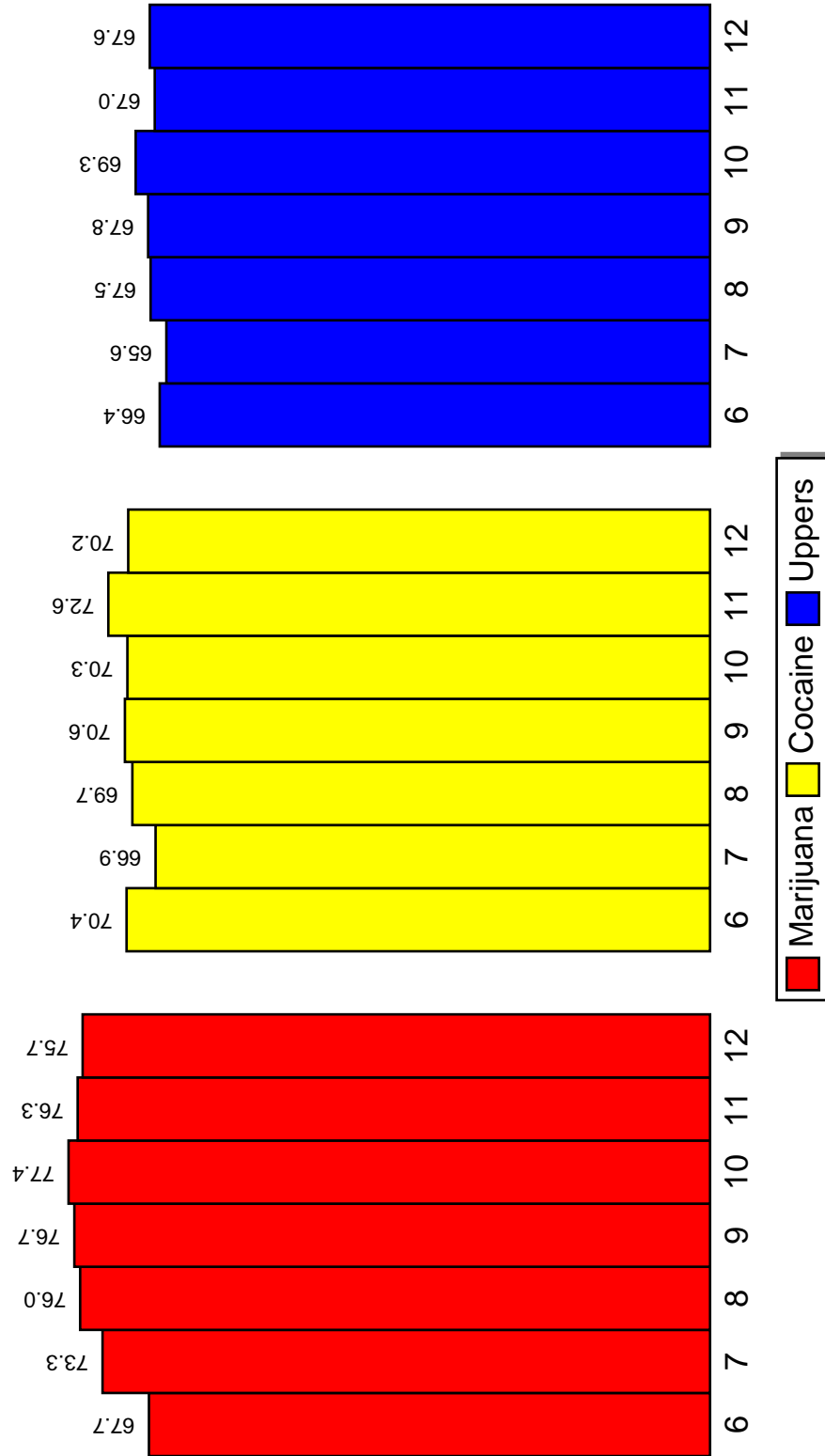
% Students Who Get Very High or Bomed When  
Using Beer, Wine Coolers or Liquor



Source: PRIDE Surveys

Figure 3.2: % Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers

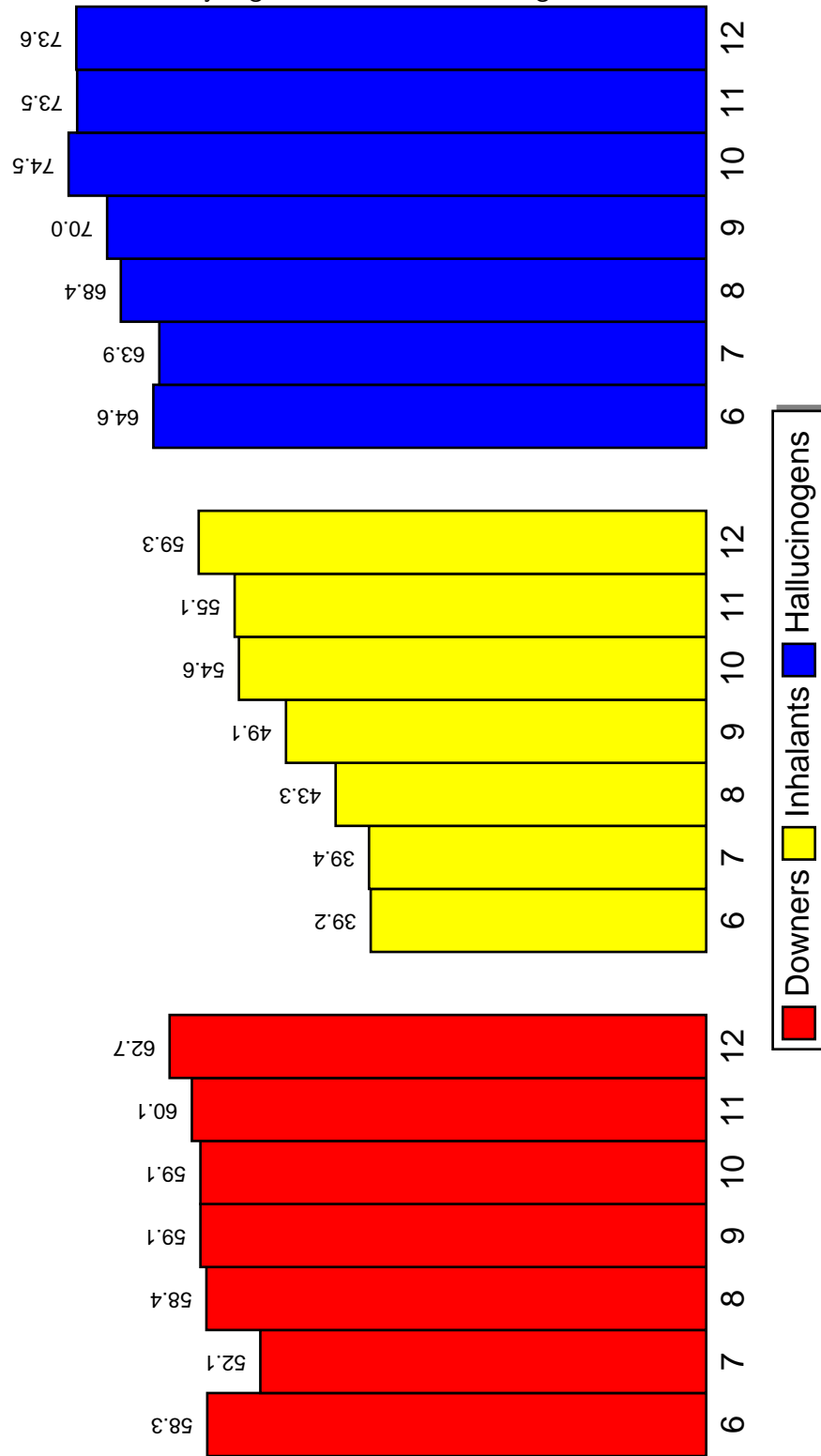
% Students Who Get Very High or Bombed When  
Using Marijuana, Cocaine or Uppers



Source: PRIDE Surveys

Figure 3.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

% Students Who Get Very High or Bomed When  
Using Downers, Inhalants or Hallucinogens

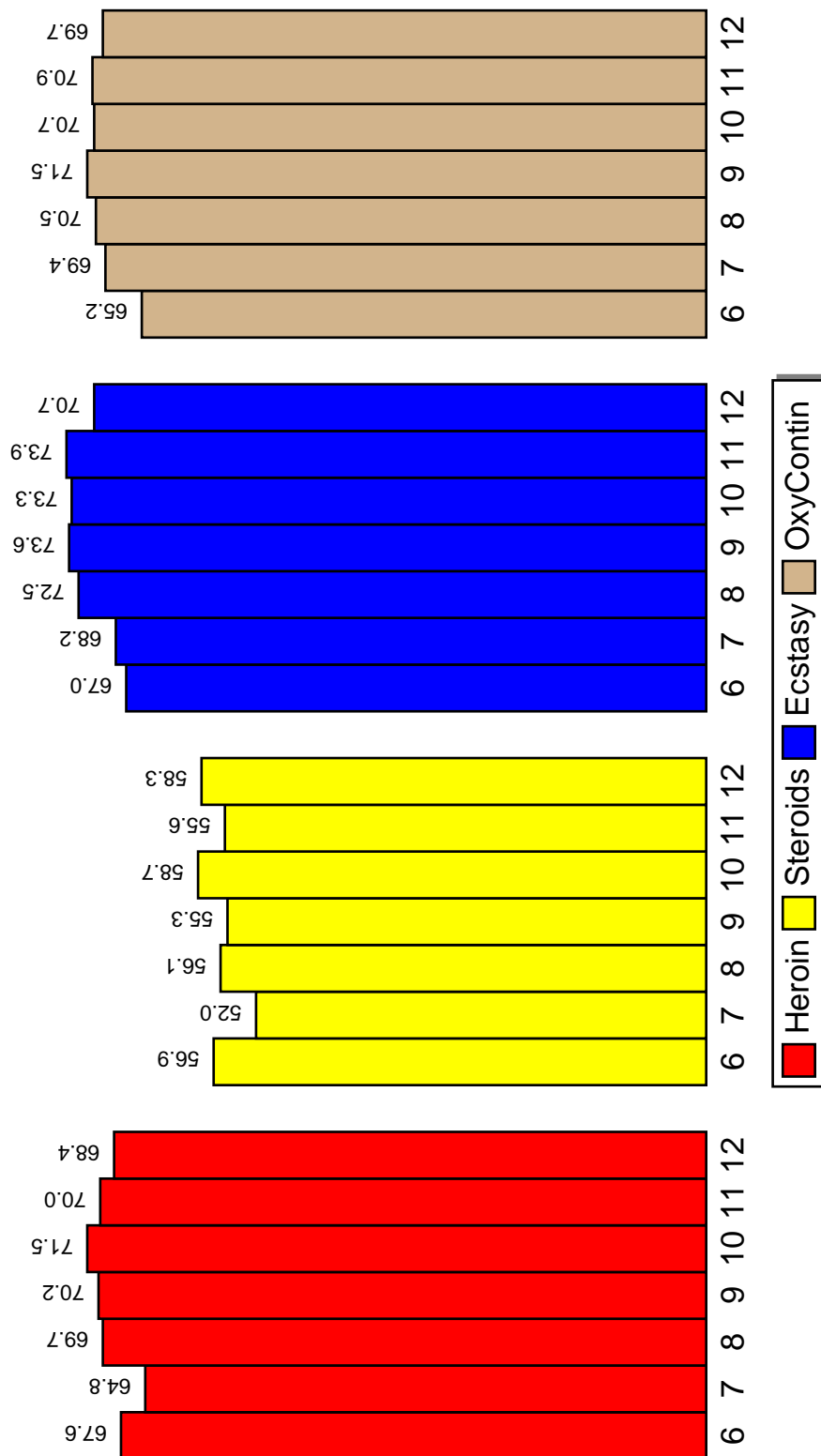


Source: PRIDE Surveys



Figure 3.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

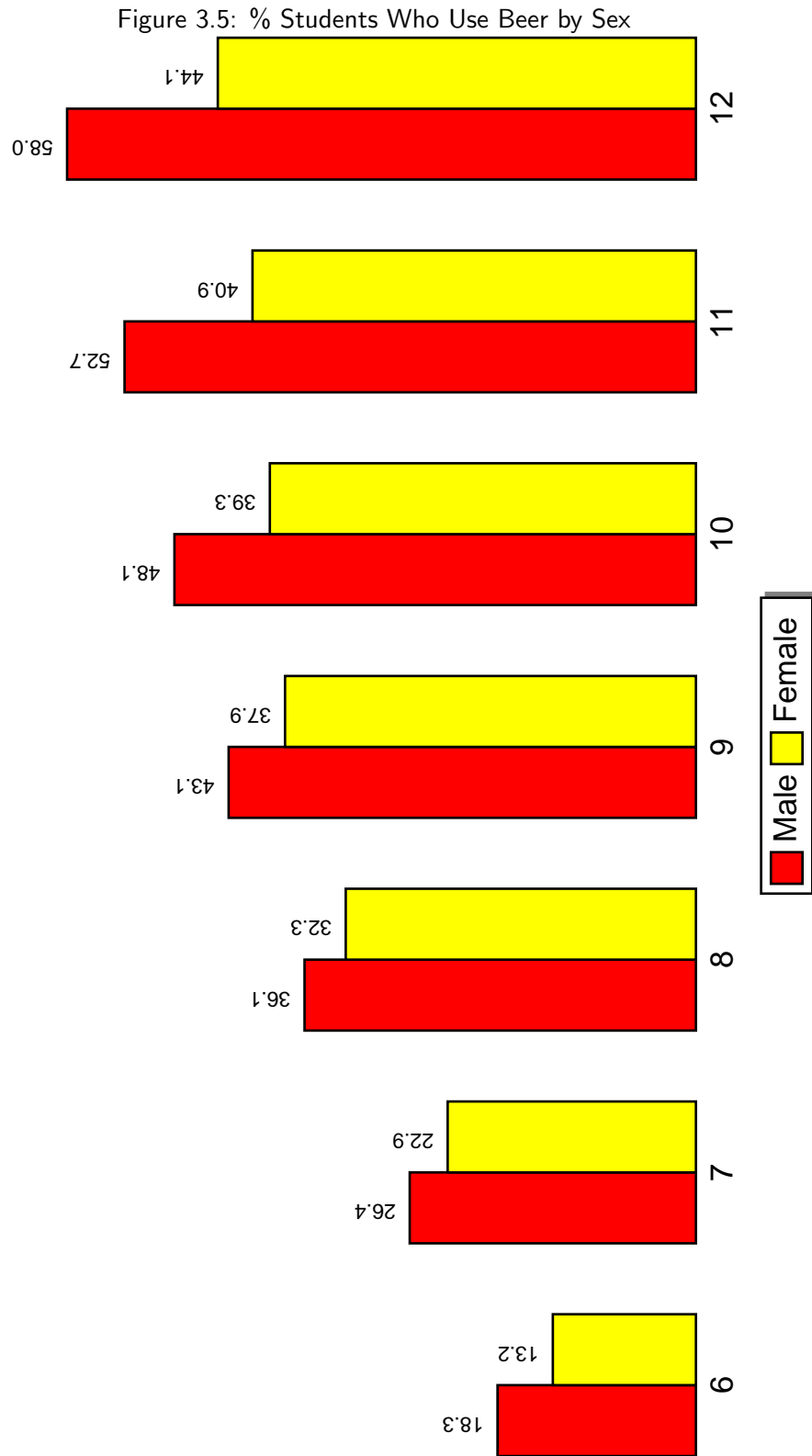
% Students Who Get Very High or Bomed When  
Using Heroin, Steroids, Ecstasy or OxyContin



Source: PRIDE Surveys

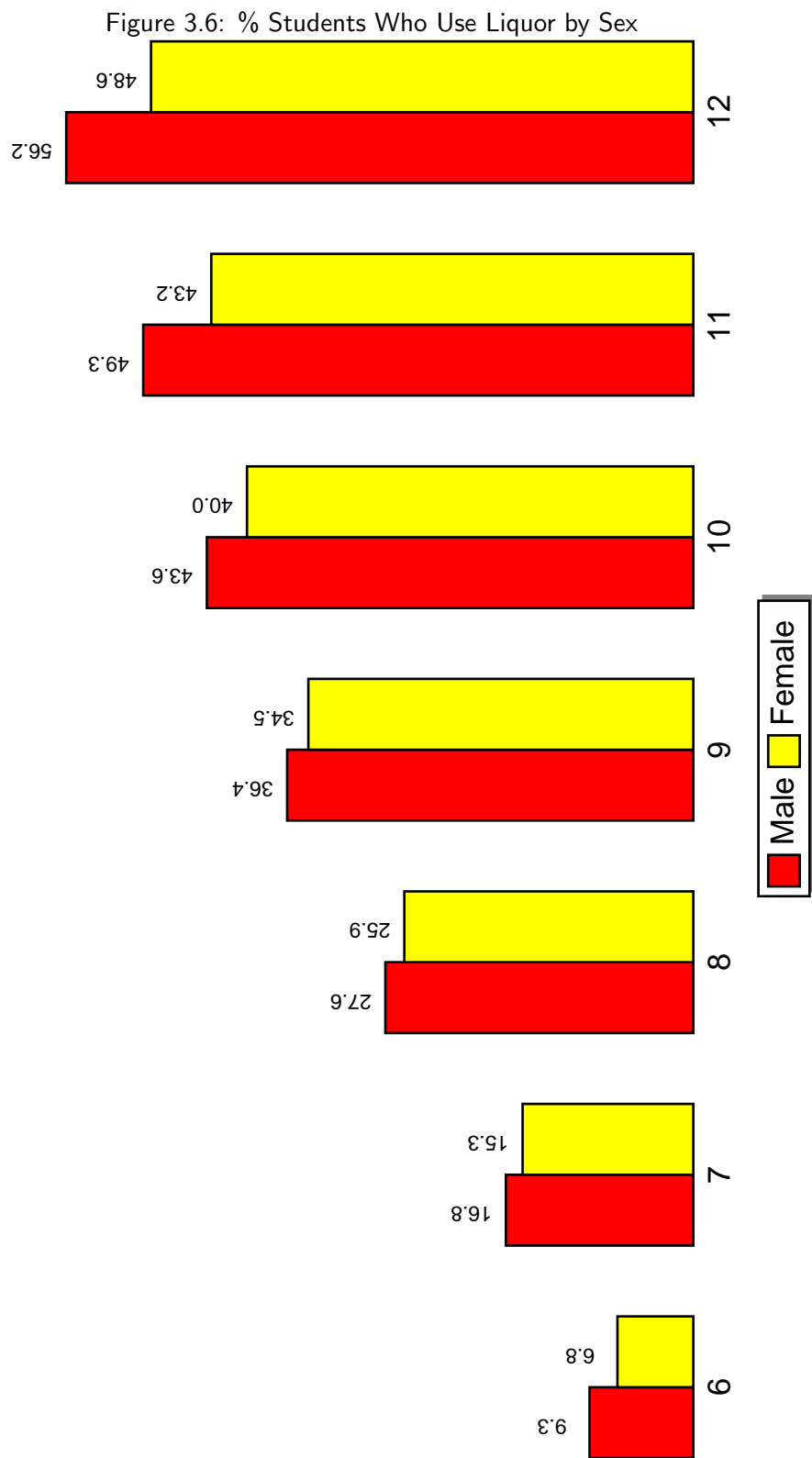
## 3.2 Frequency of Use by Sex

# % Students Who Use Beer by Sex

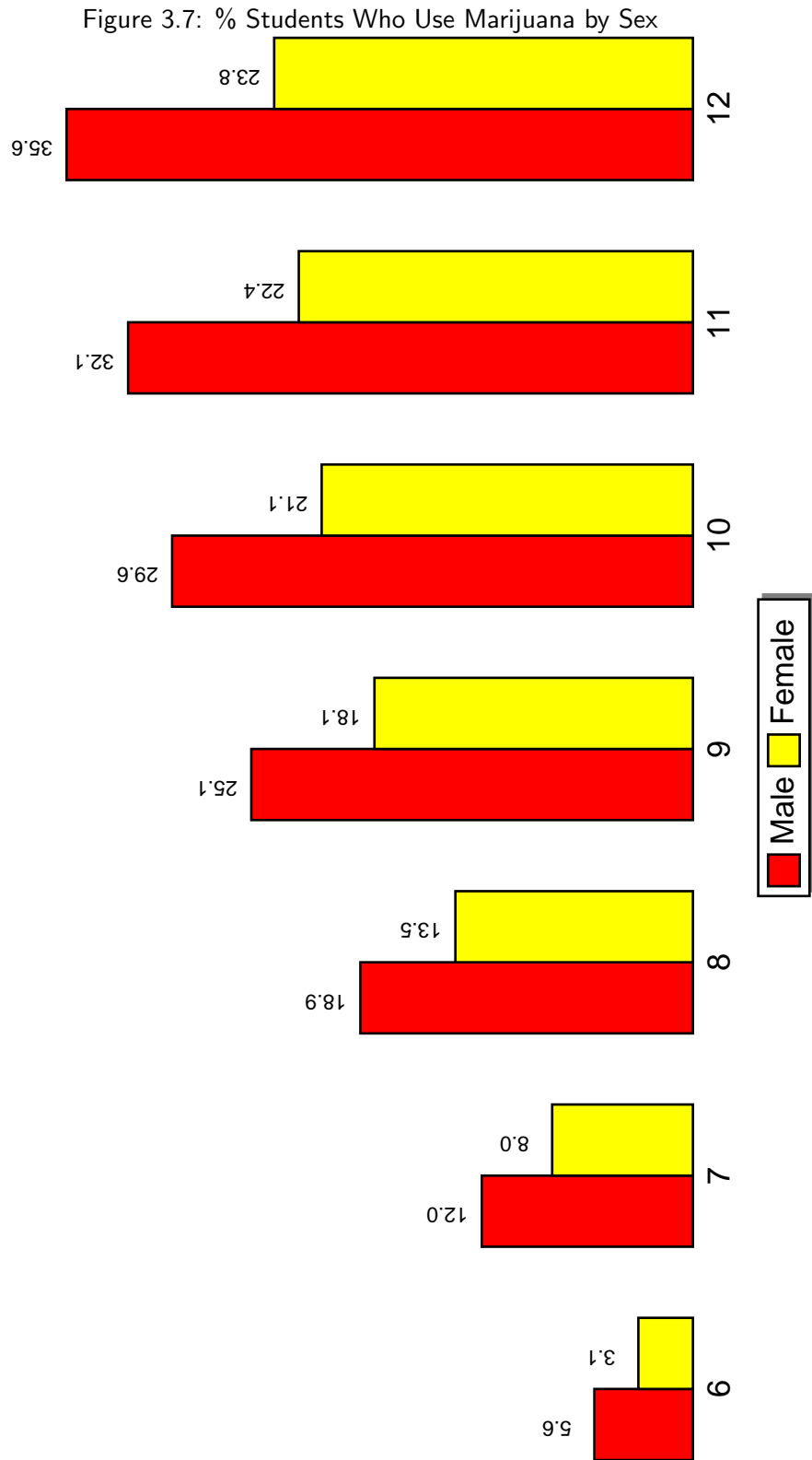


Source: PRIDE Surveys

# % Students Who Use Liquor by Sex



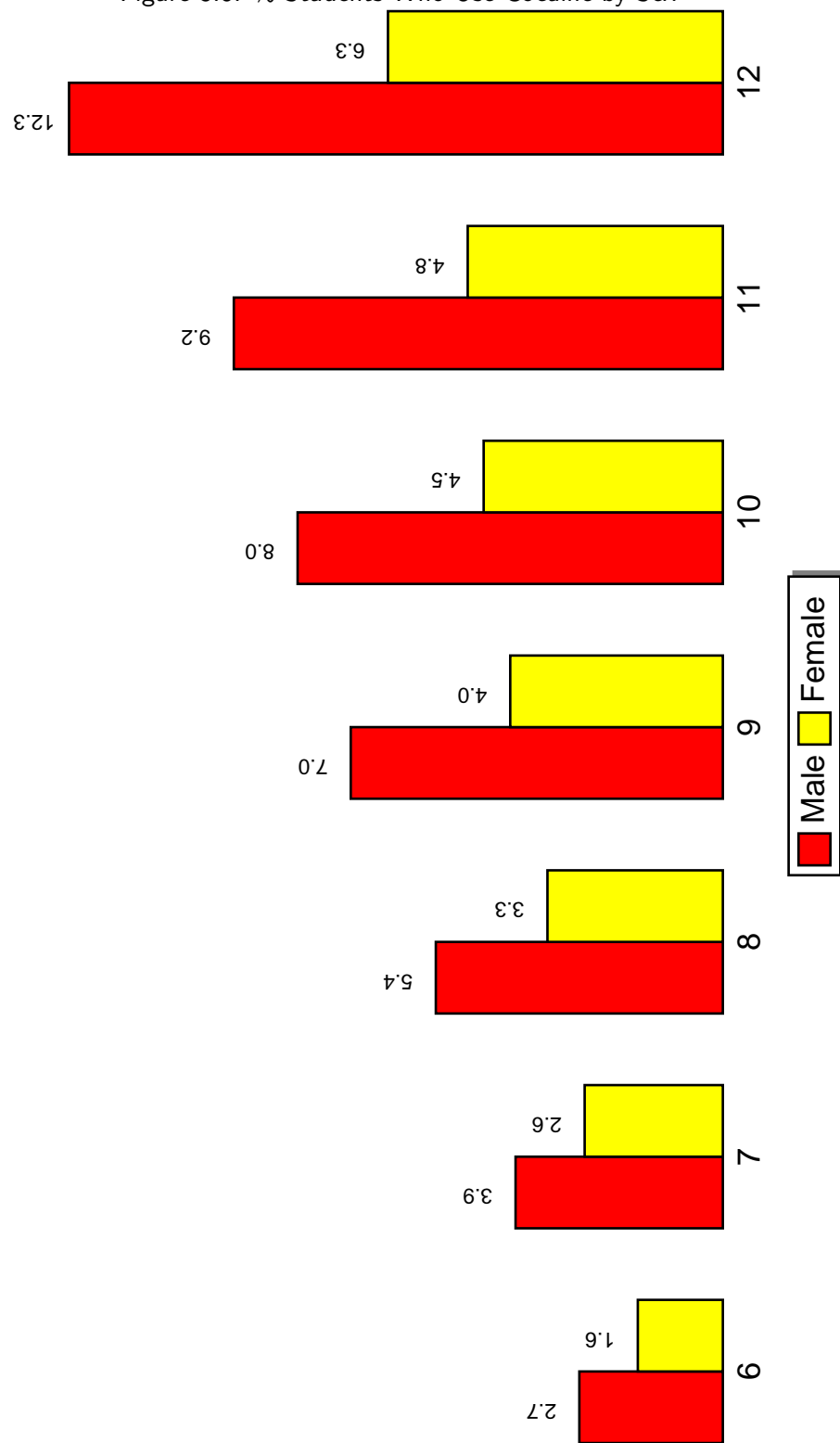
# % Students Who Use Marijuana by Sex



Source: PRIDE Surveys

# % Students Who Use Cocaine by Sex

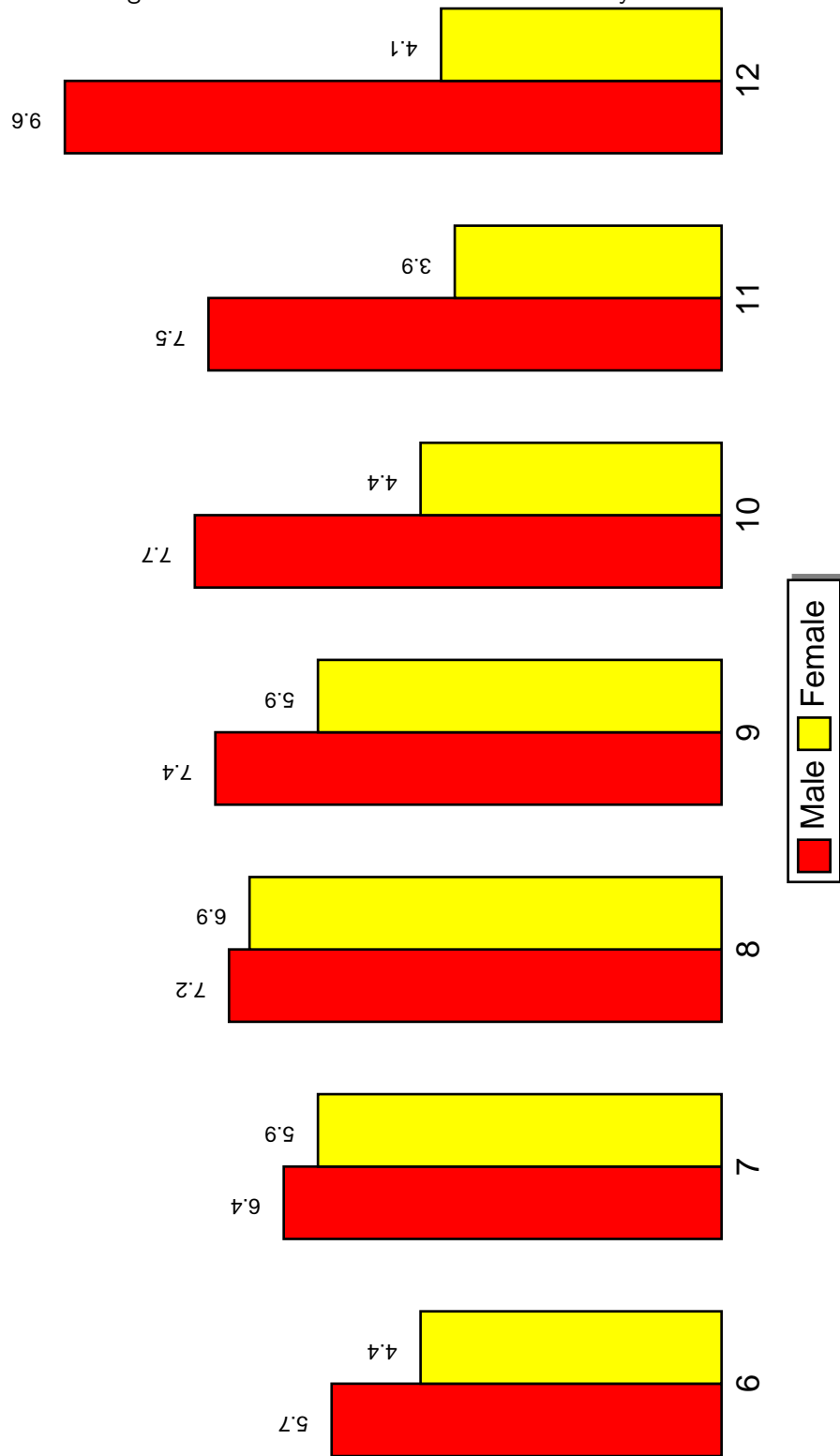
Figure 3.8: % Students Who Use Cocaine by Sex



Source: PRIDE Surveys

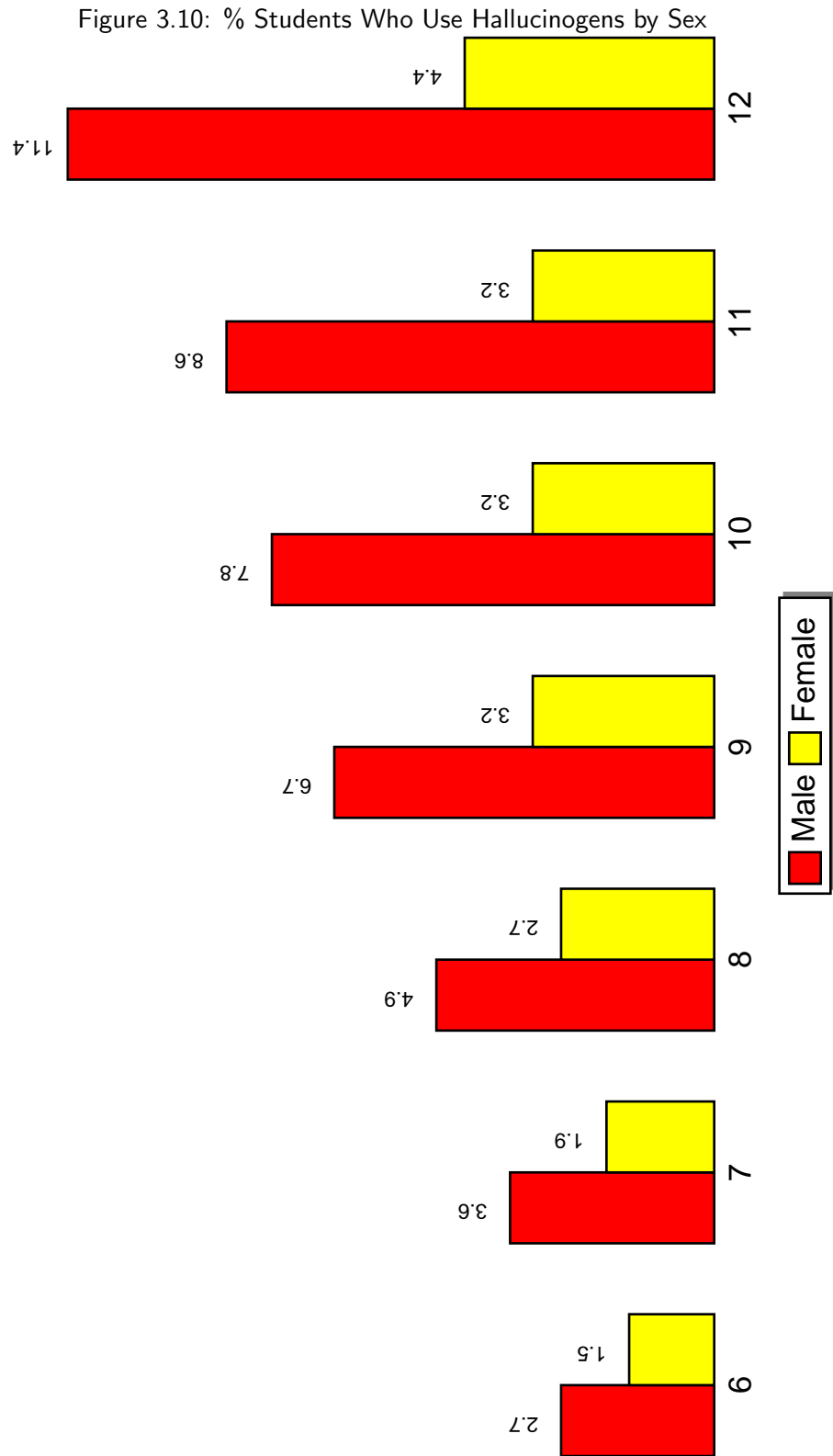
# % Students Who Use Inhalants by Sex

Figure 3.9: % Students Who Use Inhalants by Sex



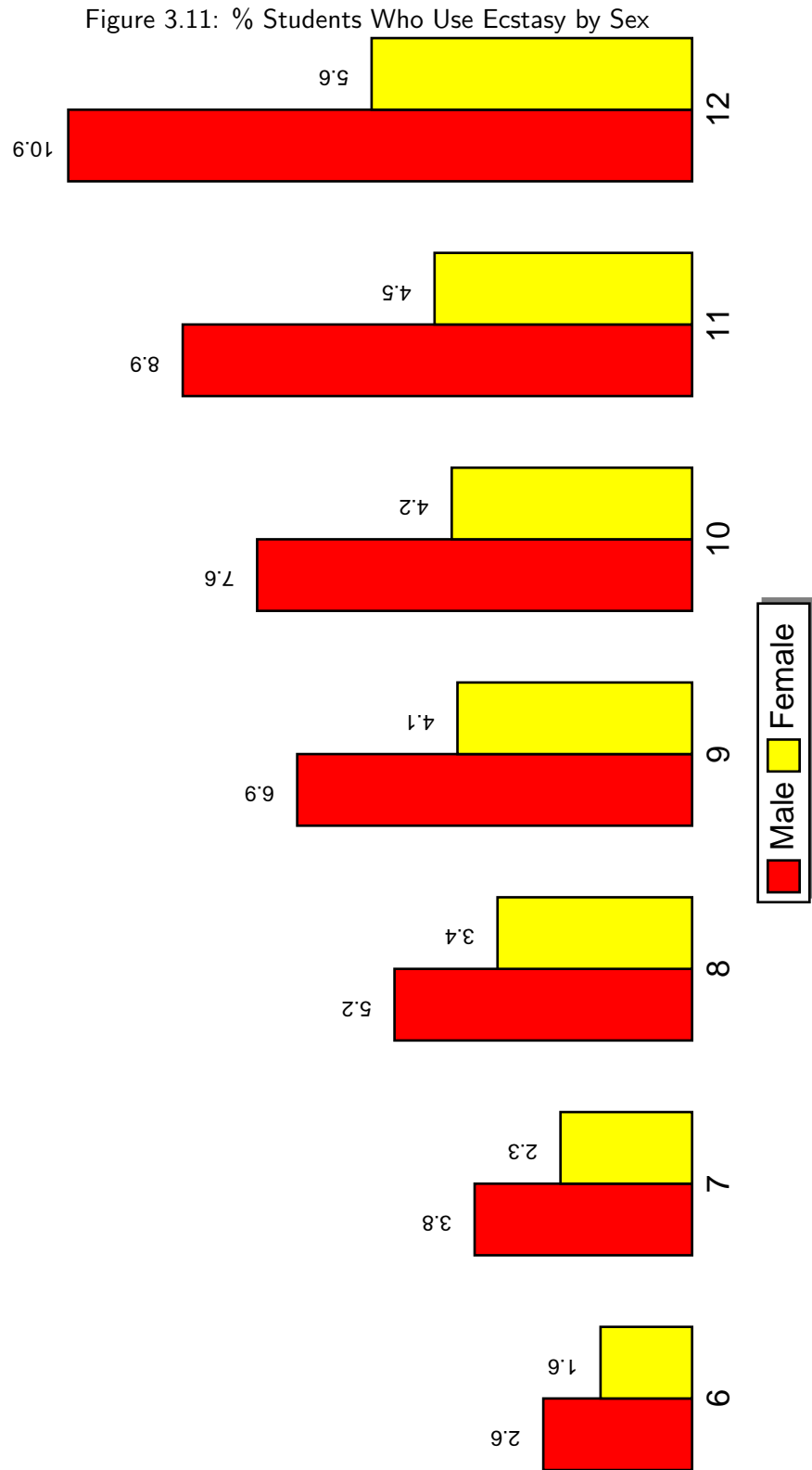
Source: PRIDE Surveys

# % Students Who Use Hallucinogens by Sex



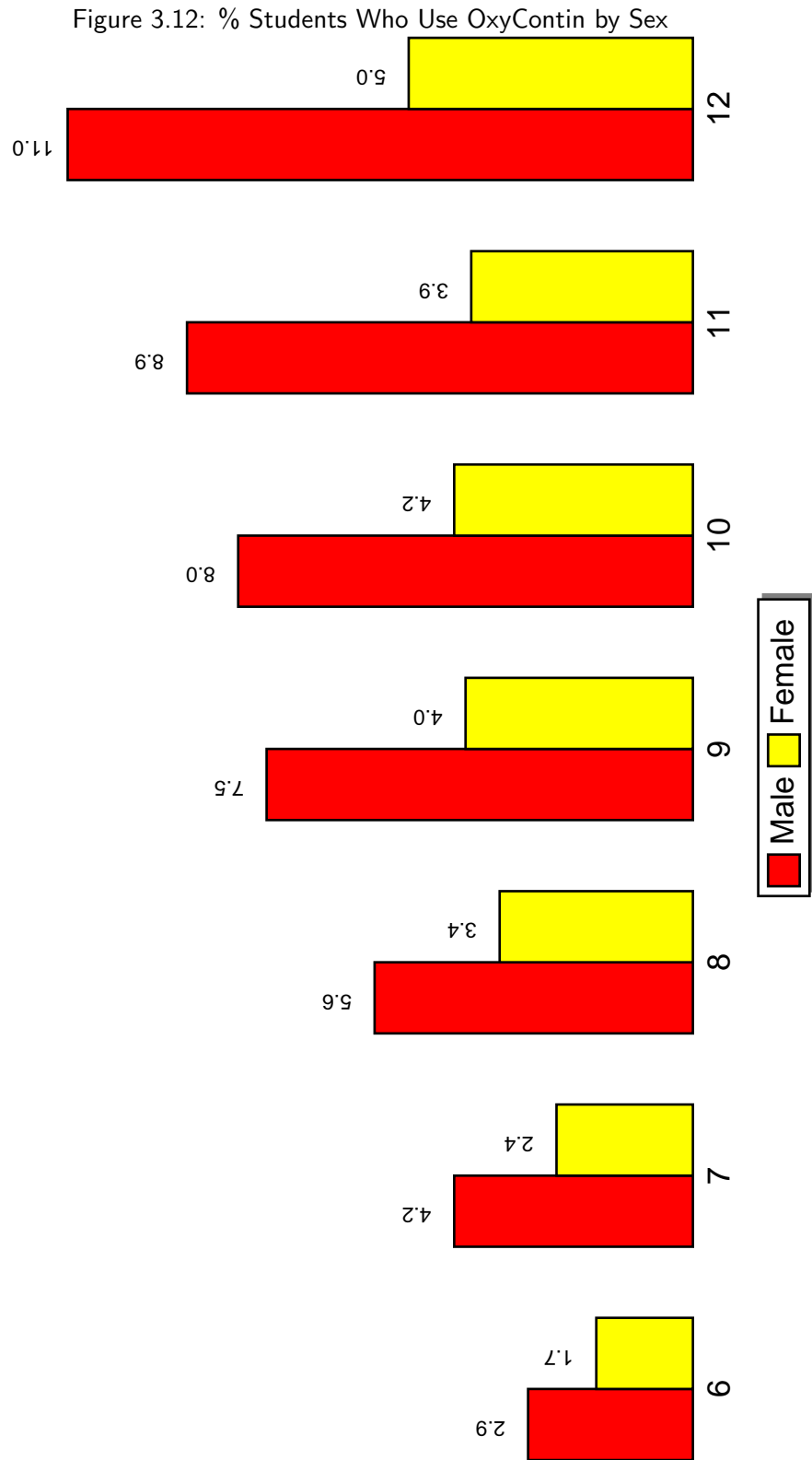


# % Students Who Use Ecstasy by Sex



Source: PRIDE Surveys

# % Students Who Use OxyContin by Sex



Source: PRIDE Surveys

### **3.3 Illicit Drug Use by Risk & Protective Factors**

Figure 3.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.

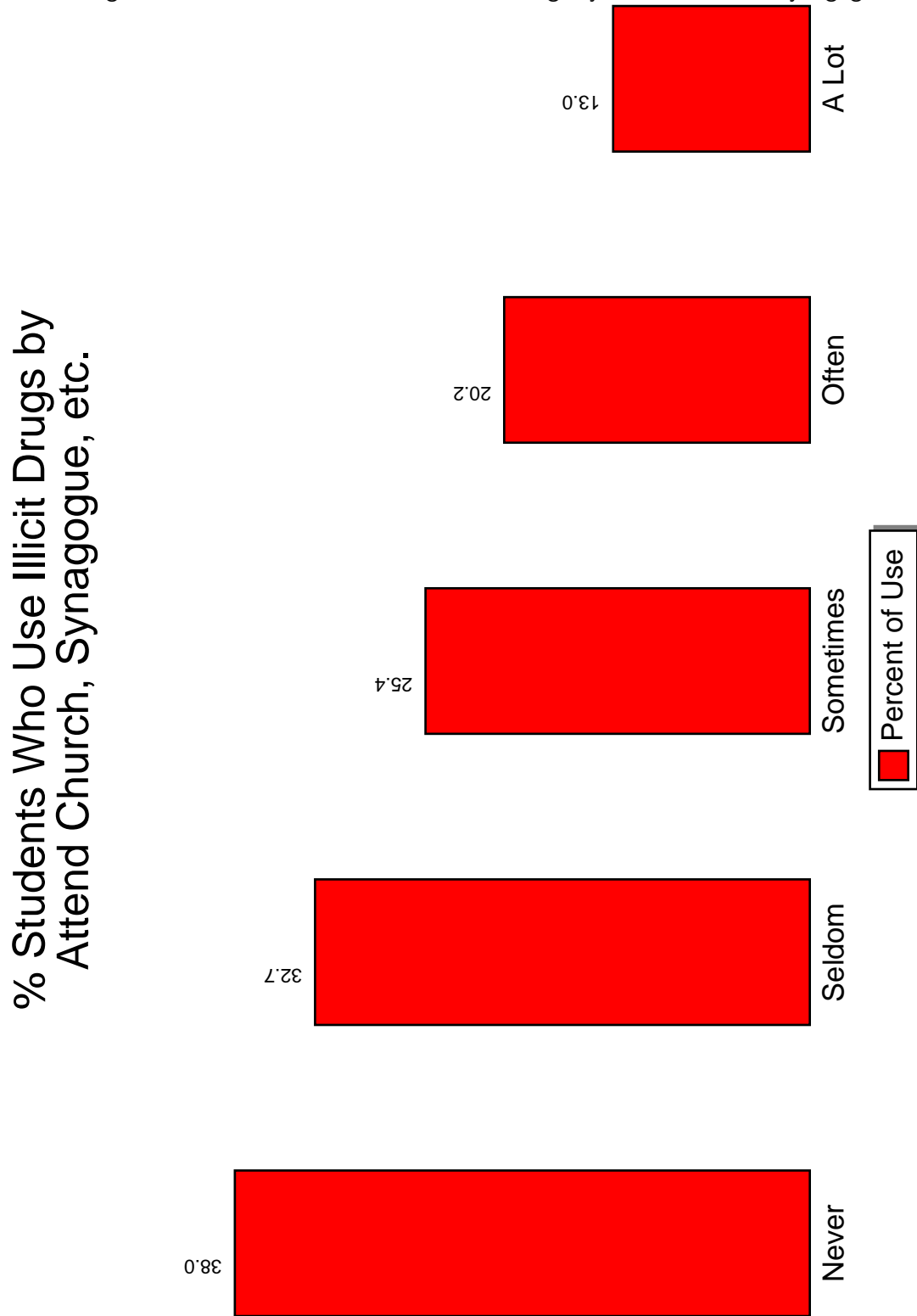
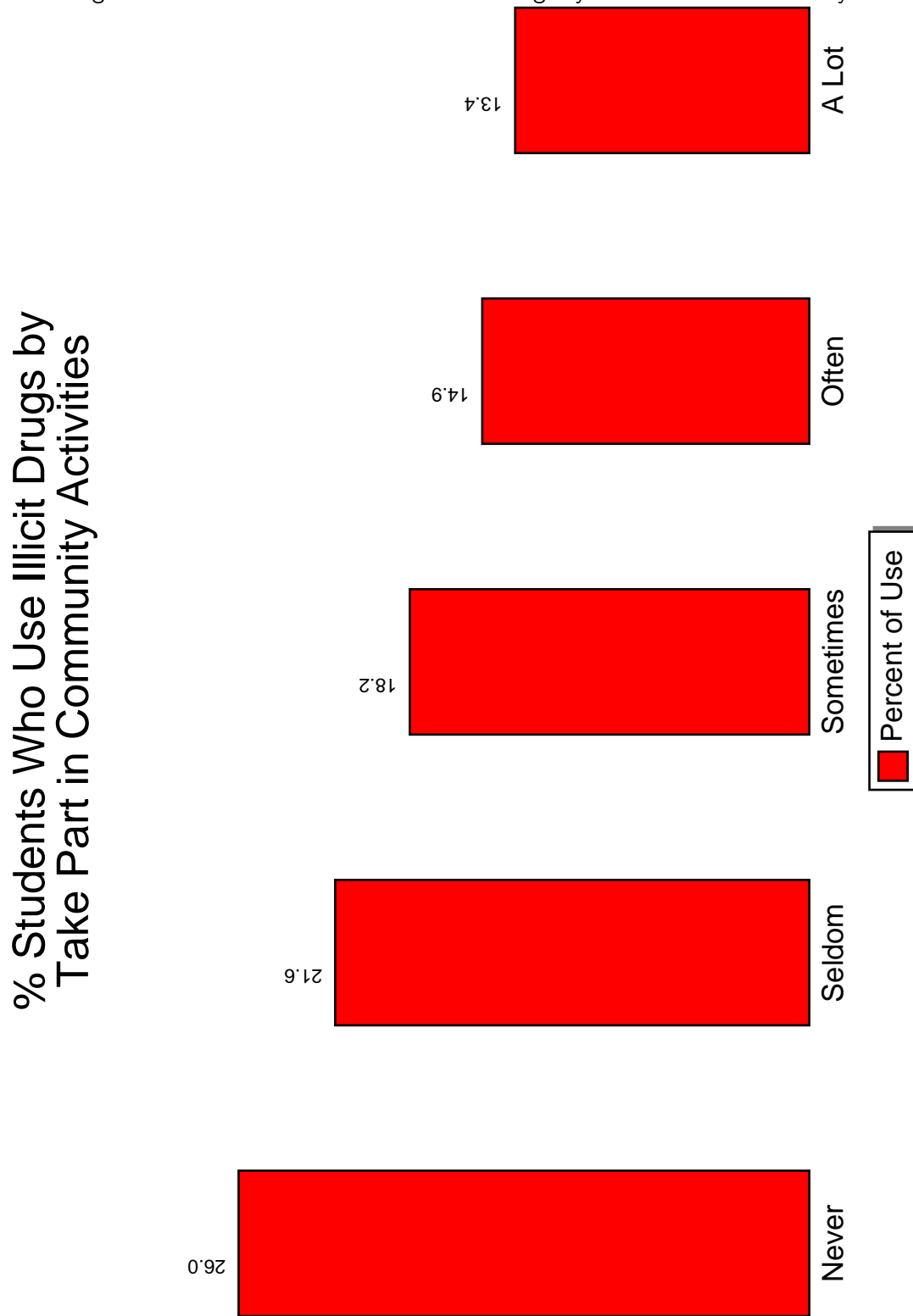
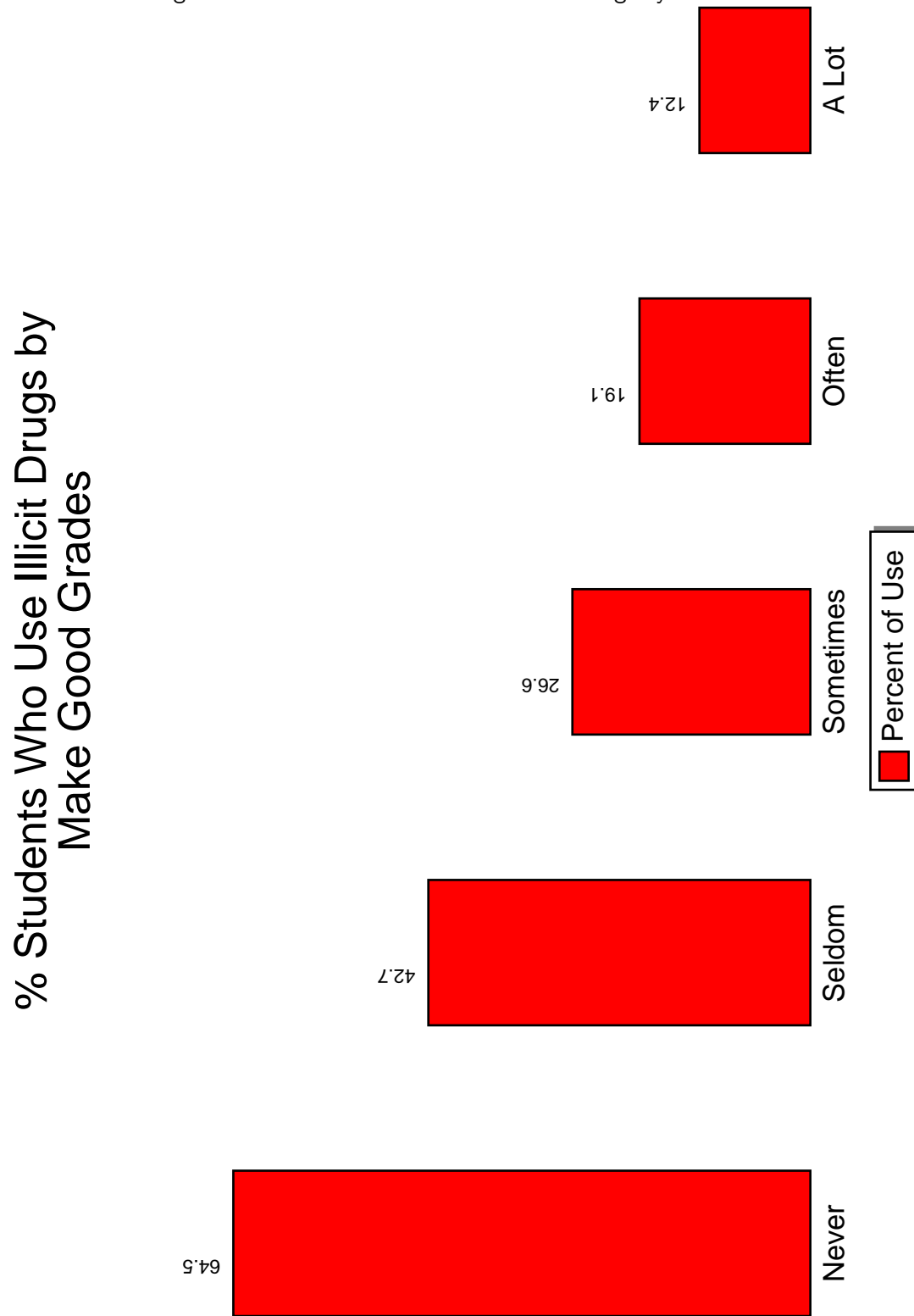


Figure 3.14: % Students Who Use Illicit Drugs by Take Part in Community Activities



Source: PRIDE Surveys

Figure 3.15: % Students Who Use Illicit Drugs by Make Good Grades



Source: PRIDE Surveys

Figure 3.16: % Students Who Use Illicit Drugs by Take Part in Sports Teams

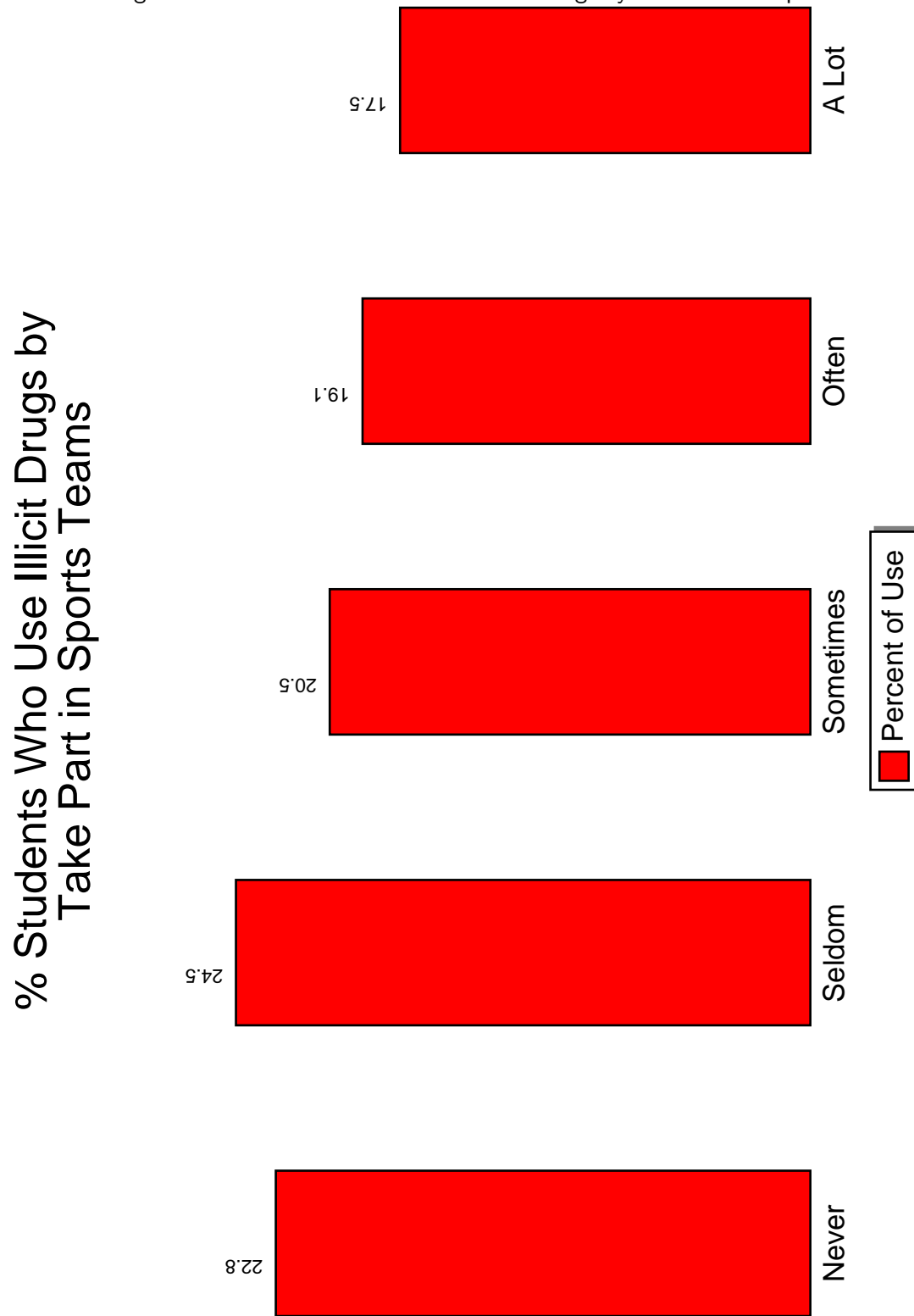
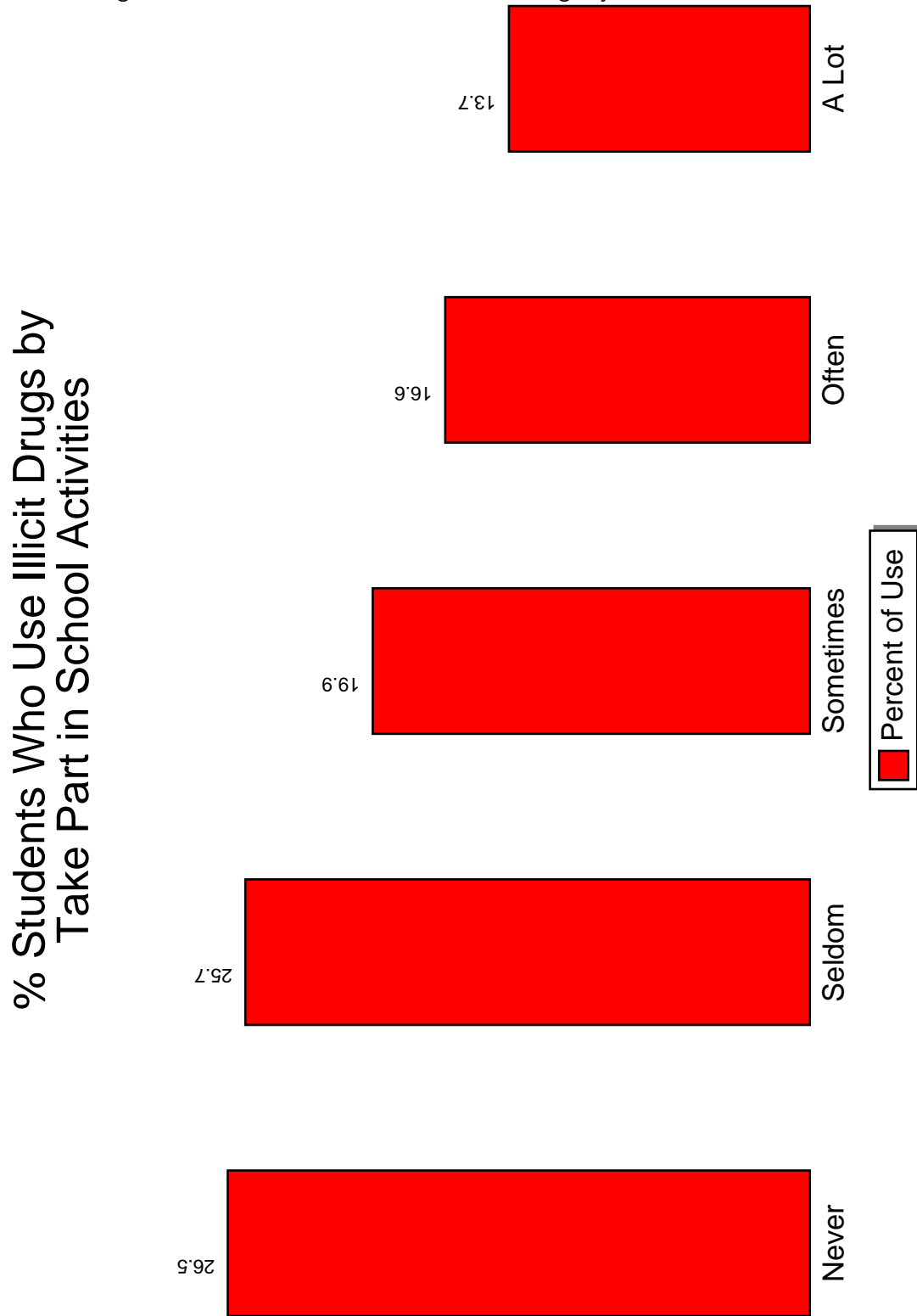


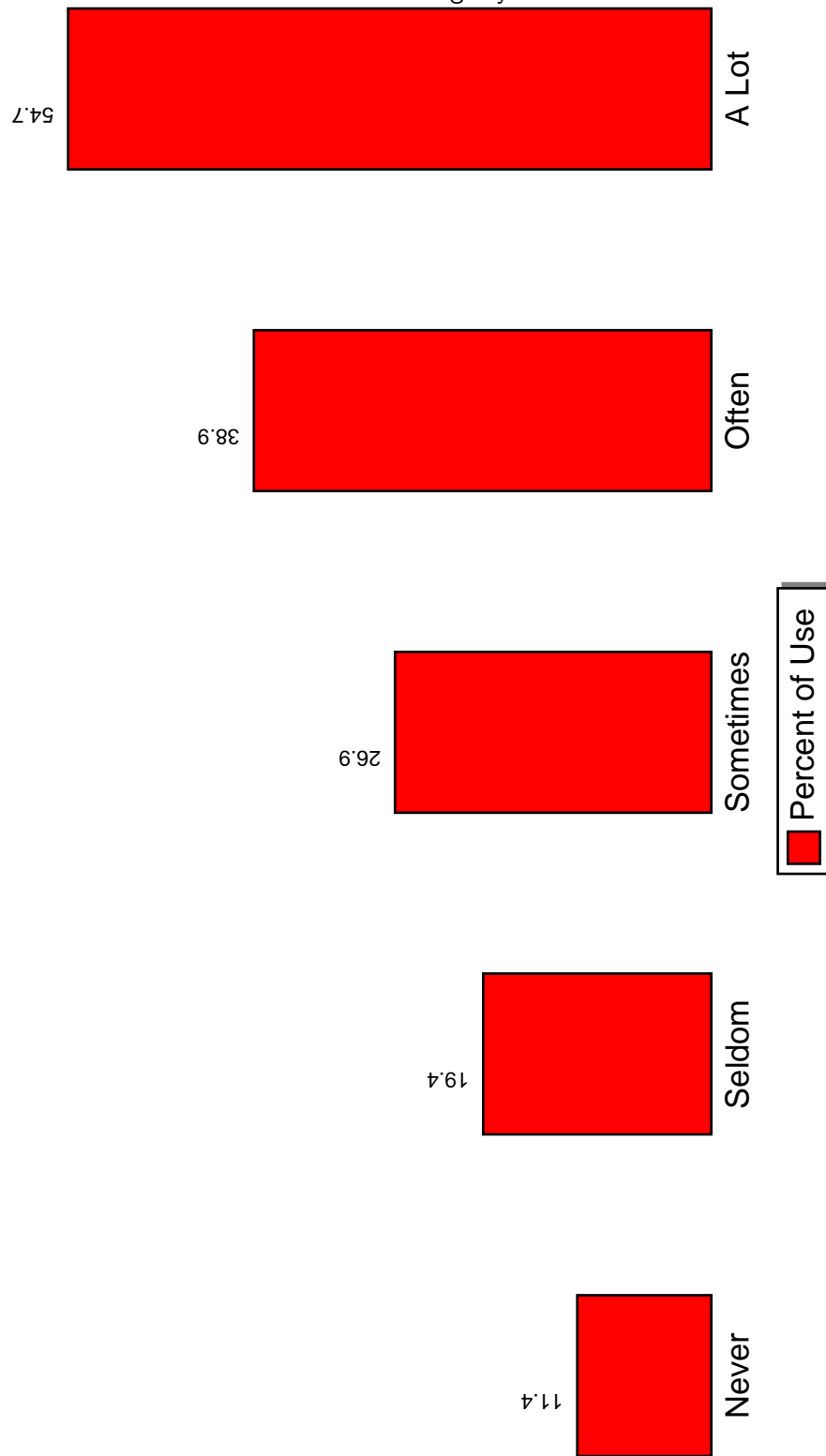
Figure 3.17: % Students Who Use Illicit Drugs by Take Part in School Activities





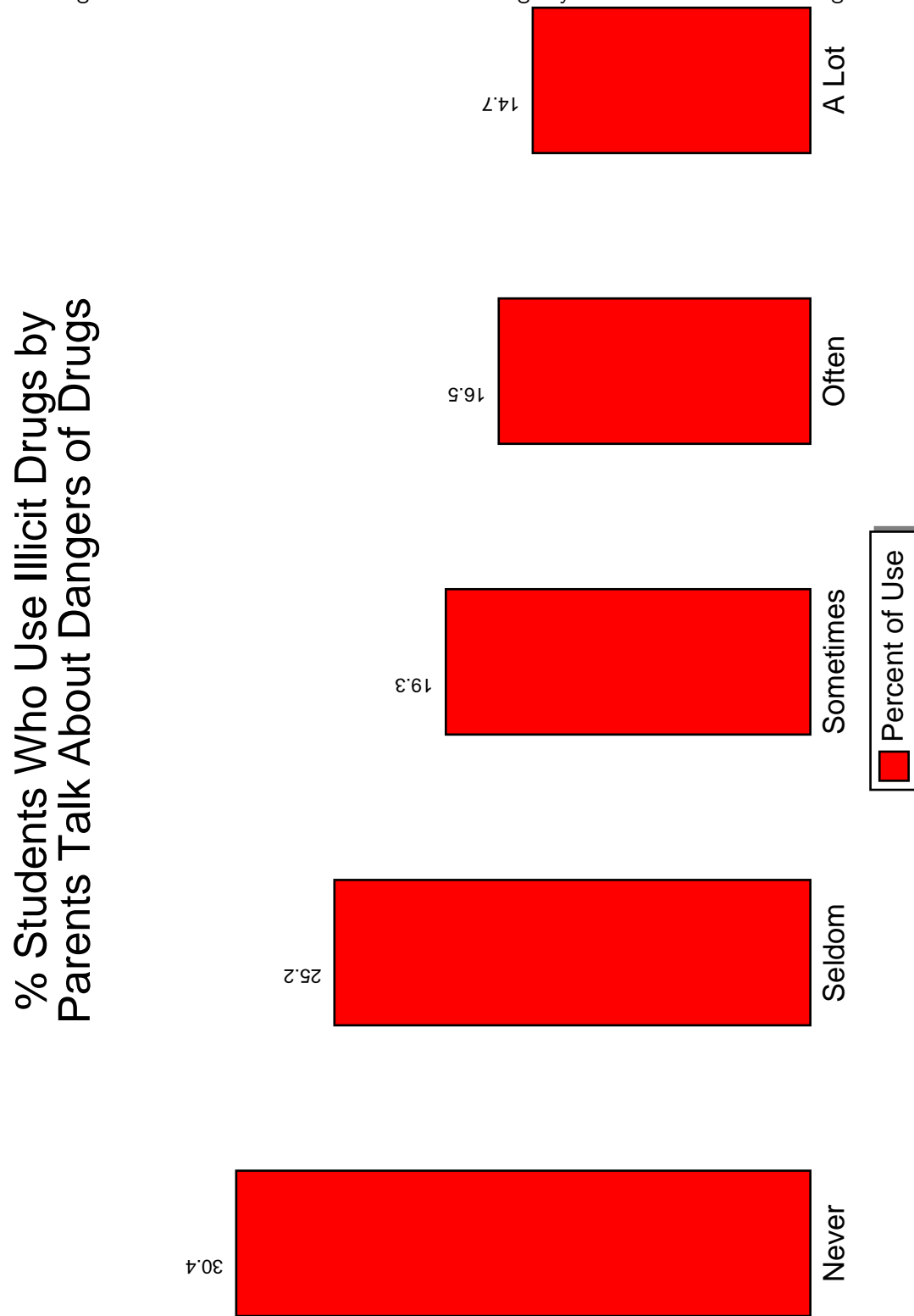
## % Students Who Use Illicit Drugs by Get Into Trouble at School

Figure 3.18: % Students Who Use Illicit Drugs by Get Into Trouble at School



Source: PRIDE Surveys

Figure 3.19: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs



Source: PRIDE Surveys

Figure 3.20: % Students Who Use Illicit Drugs by Parents Set Clear Rules

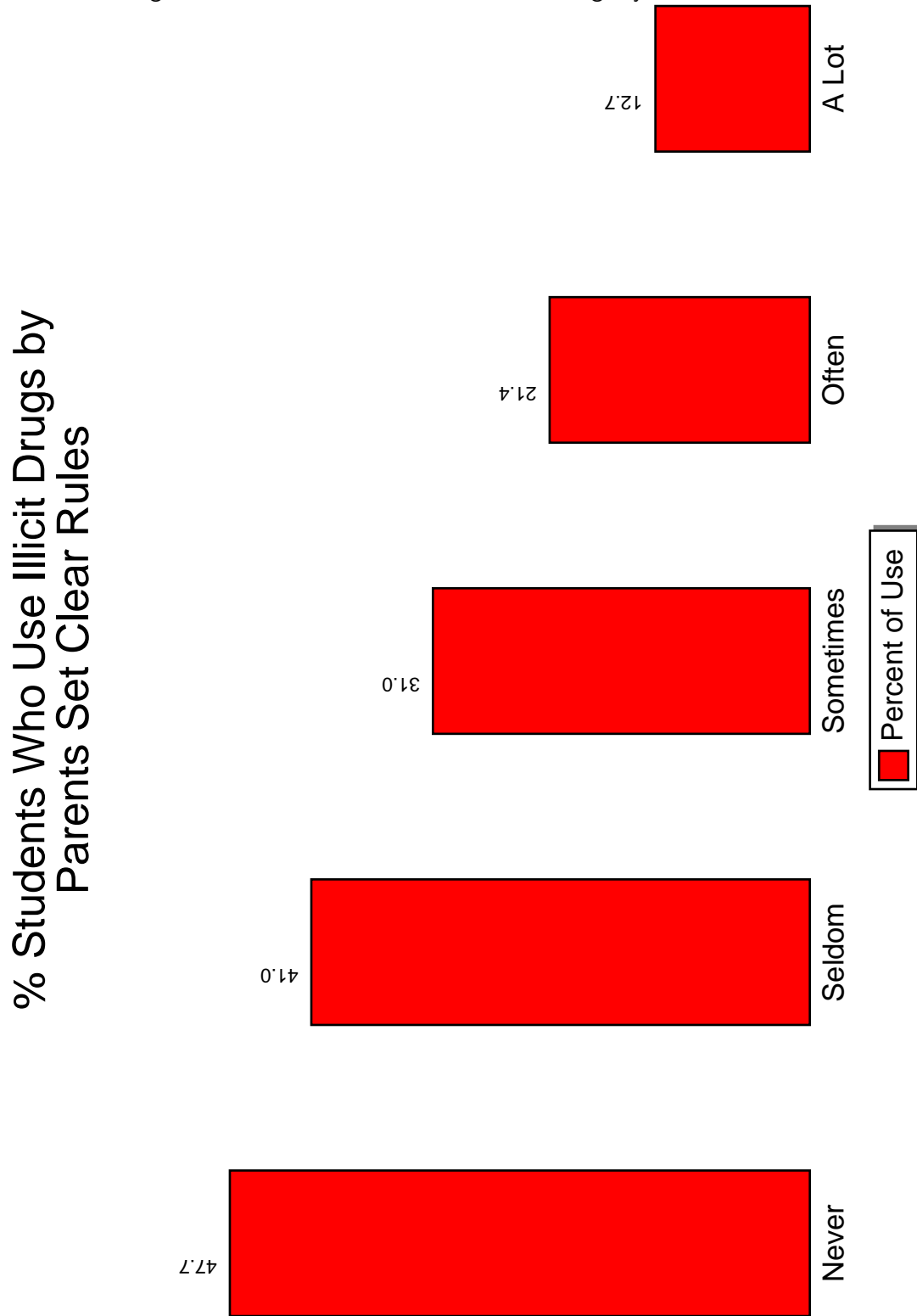
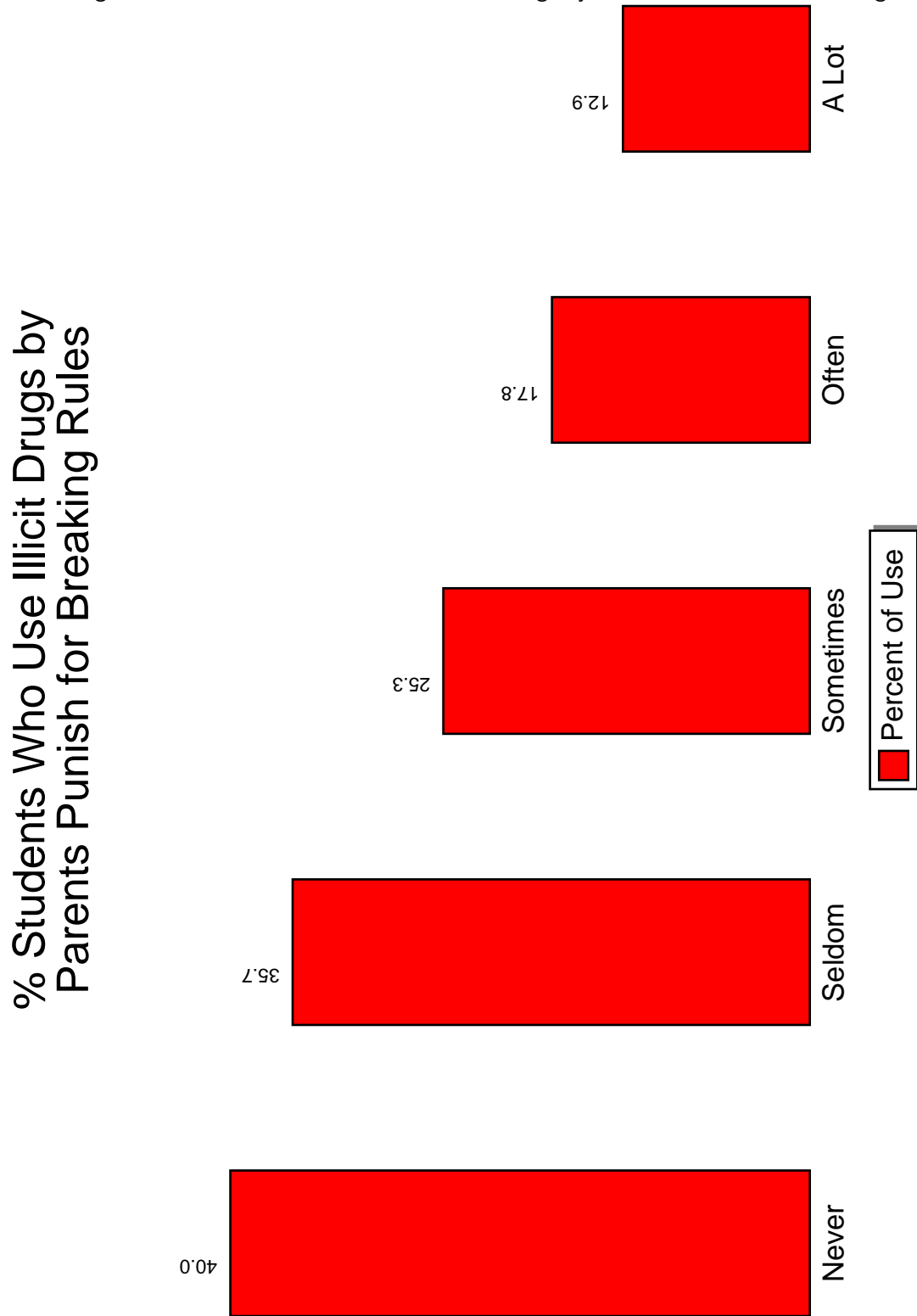


Figure 3.21: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules



Source: PRIDE Surveys

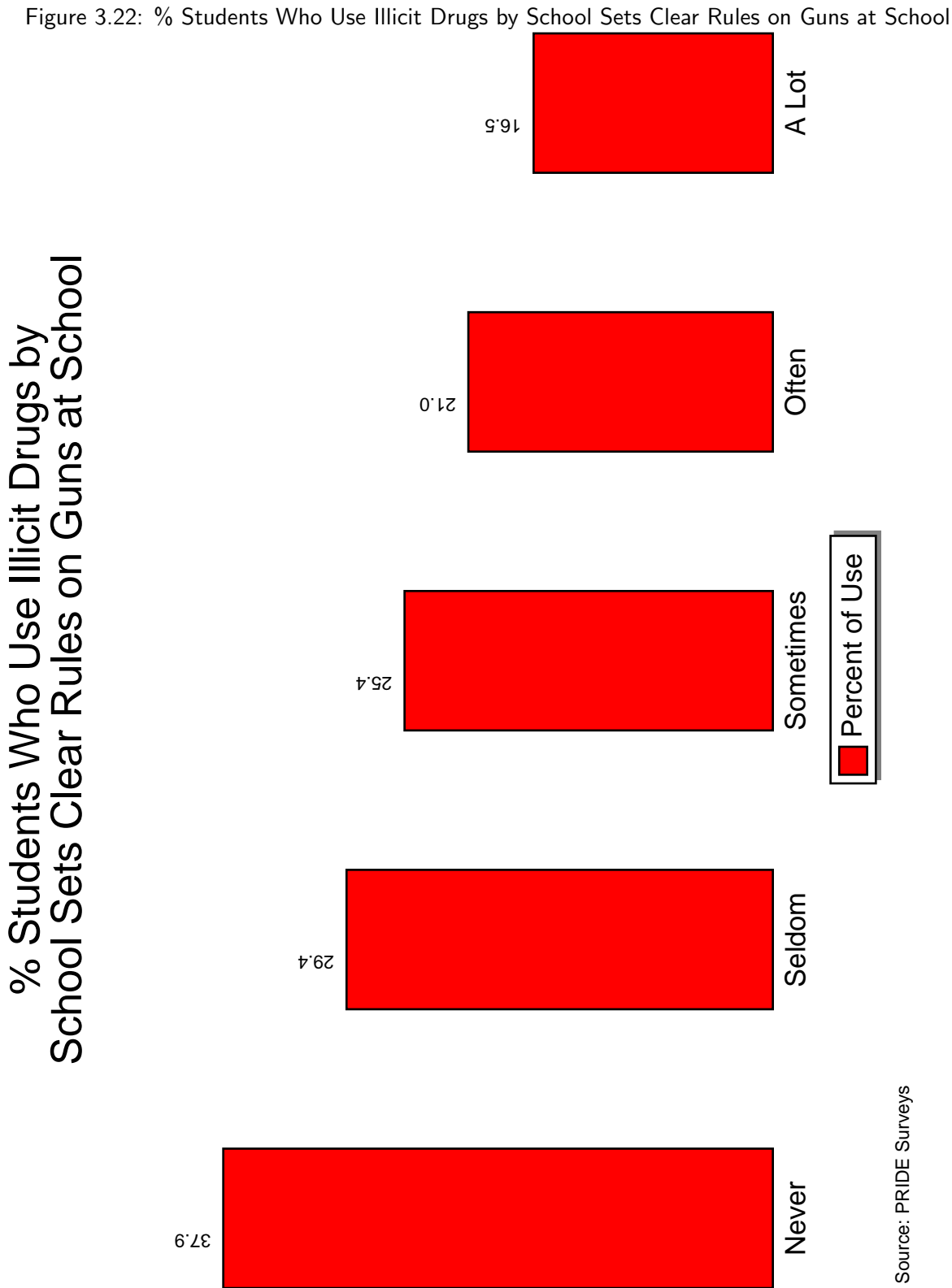
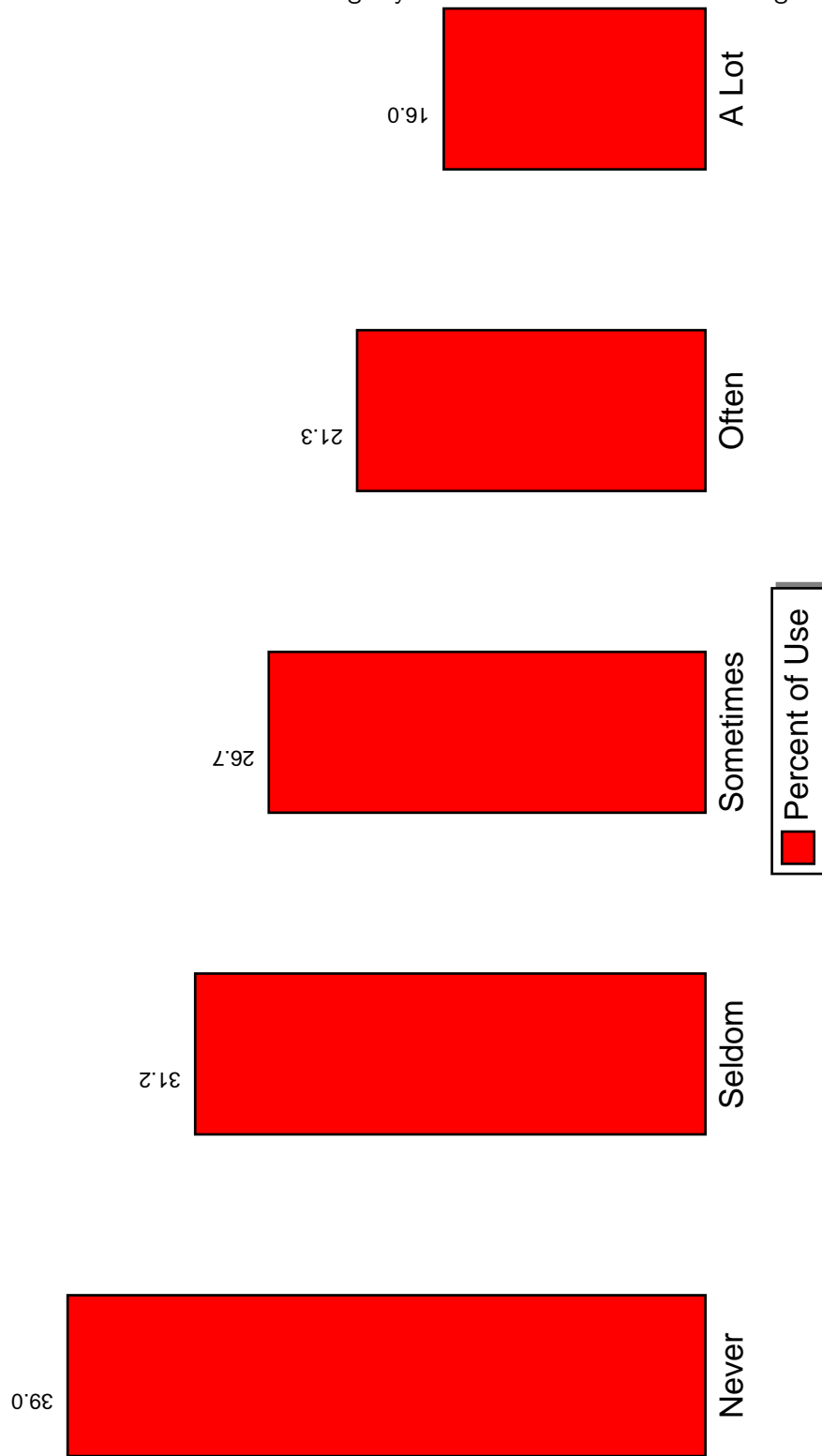


Figure 3.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

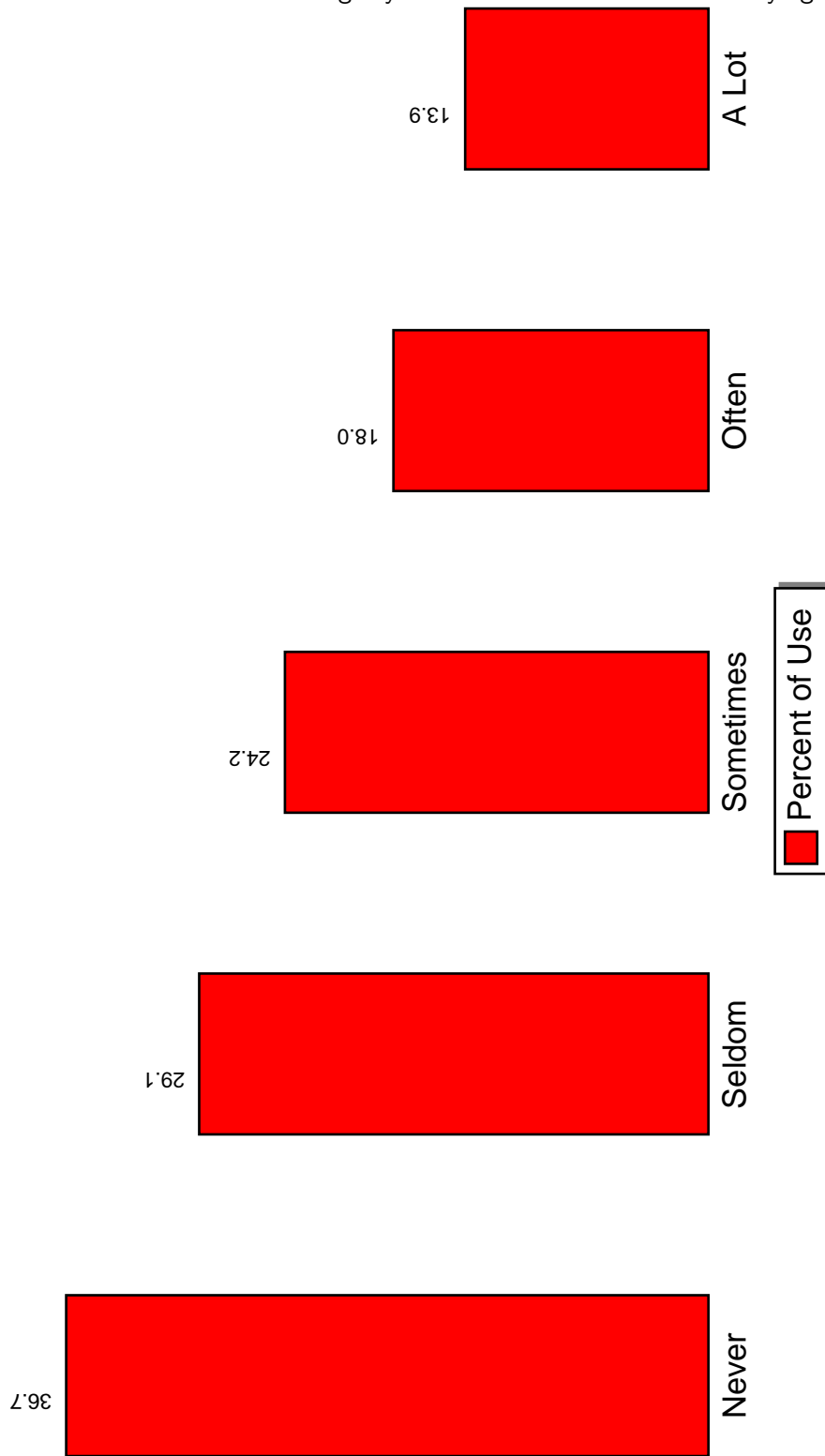
% Students Who Use Illicit Drugs by  
School Sets Clear Rules on Drugs at School



Source: PRIDE Surveys

Figure 3.24: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School

% Students Who Use Illicit Drugs by  
School Sets Clear Rules on Bullying at School



Source: PRIDE Surveys

Figure 3.25: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules

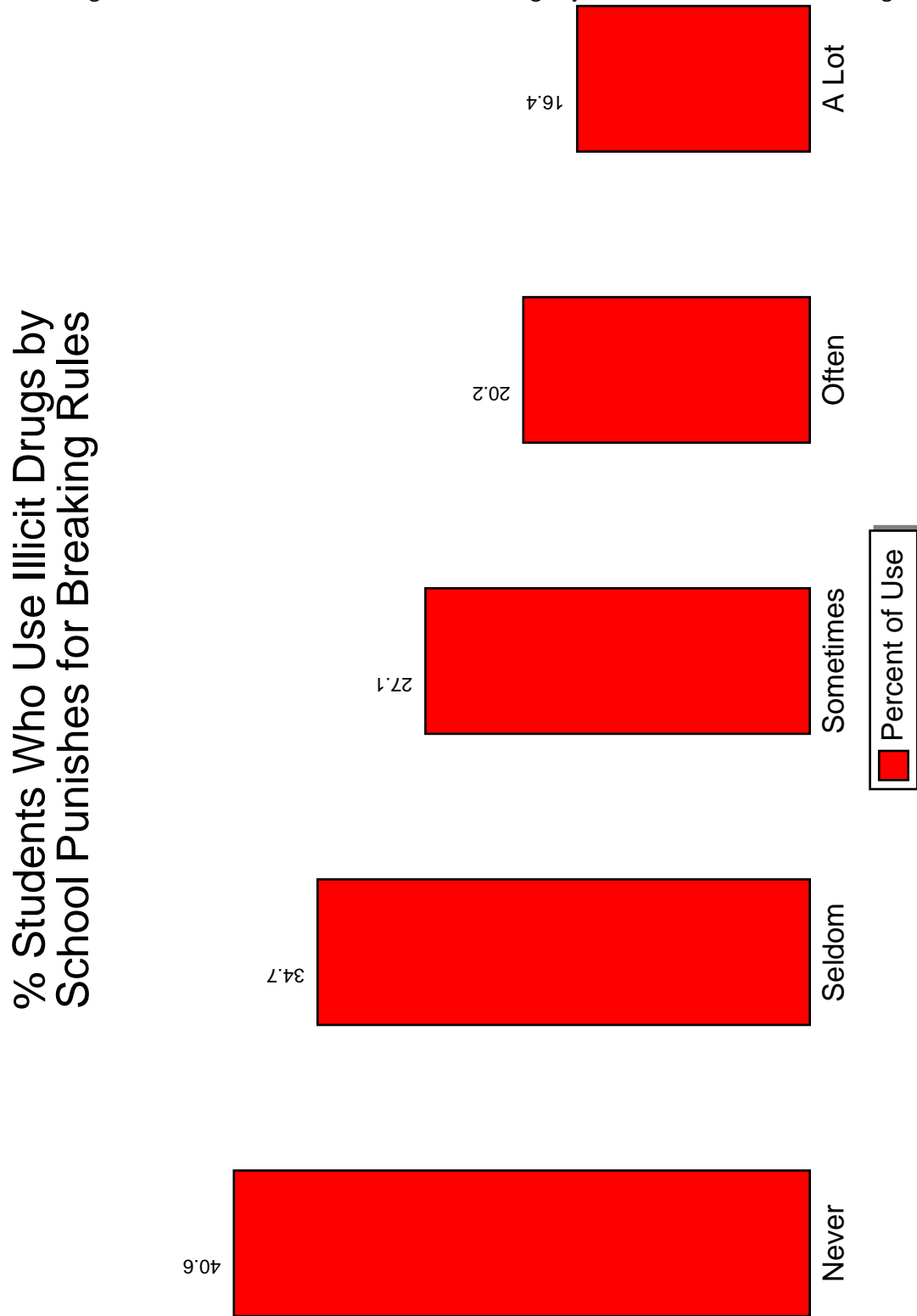
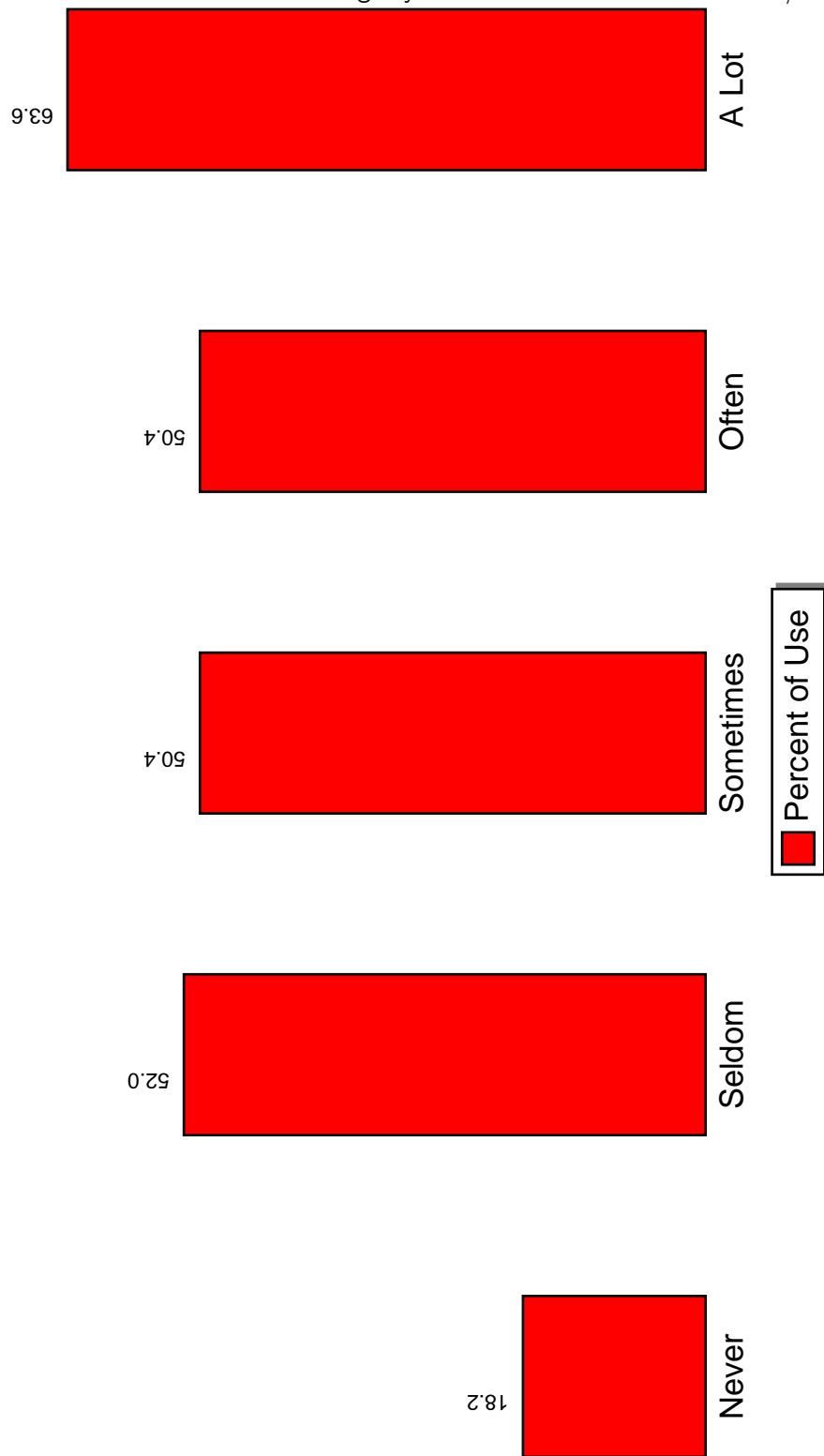




Figure 3.26: % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use

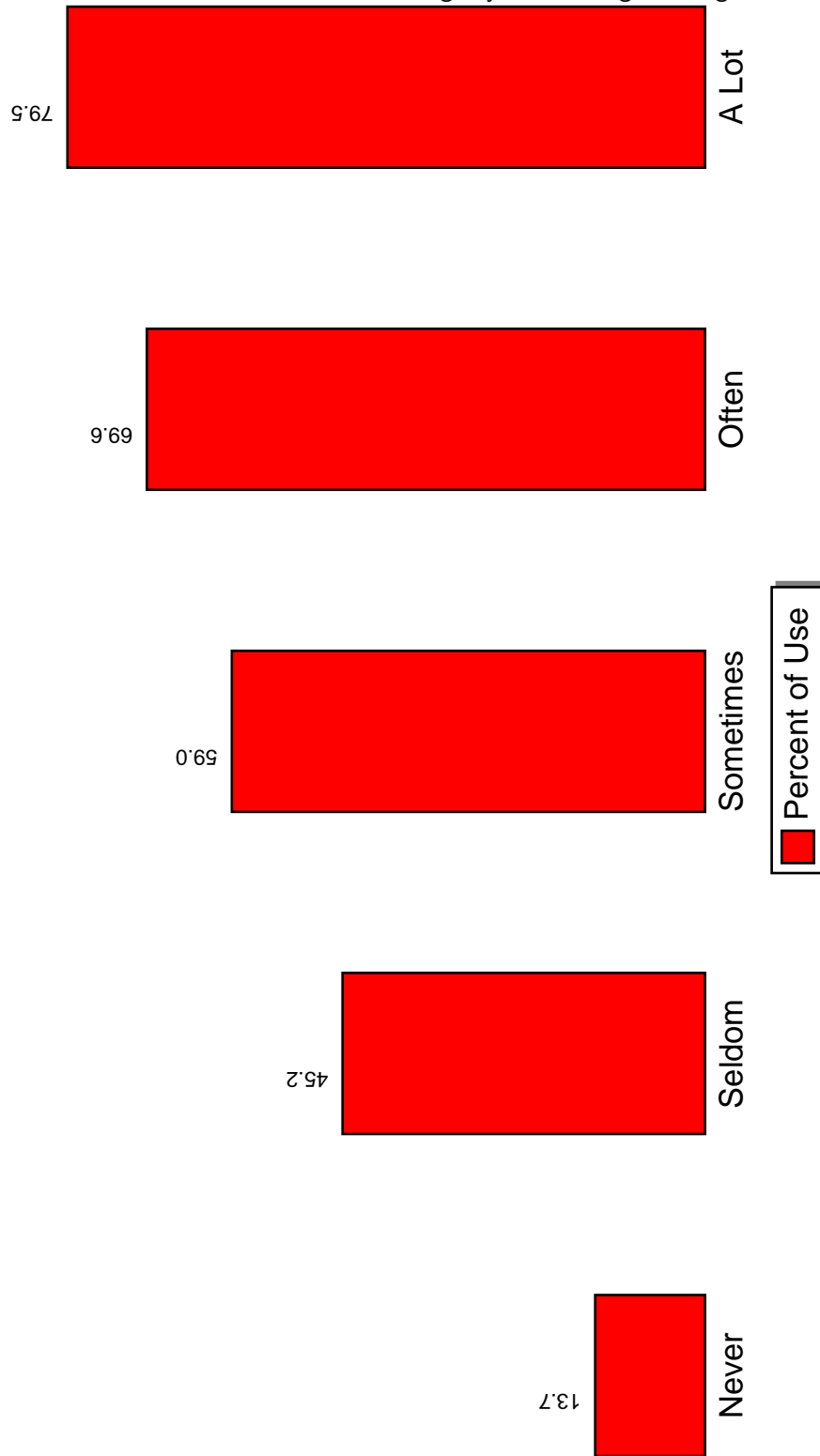
% Students Who Use Illicit Drugs by  
Received Treatment for Alcohol/Drug Use



Source: PRIDE Surveys

### % Students Who Use Illicit Drugs by Been Caught Using Alcohol

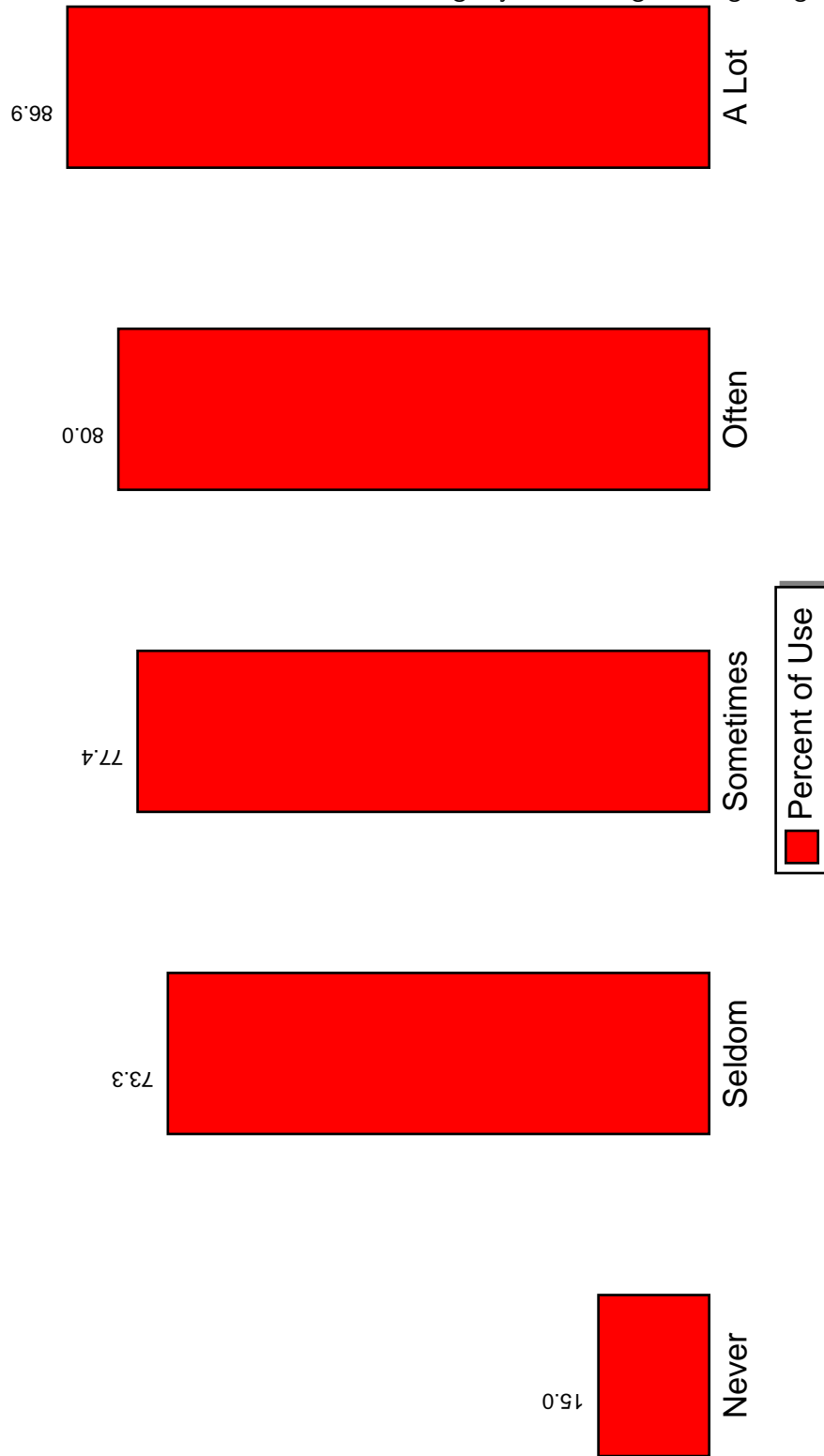
Figure 3.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



Source: PRIDE Surveys

### % Students Who Use Illicit Drugs by Been Caught Using Drugs

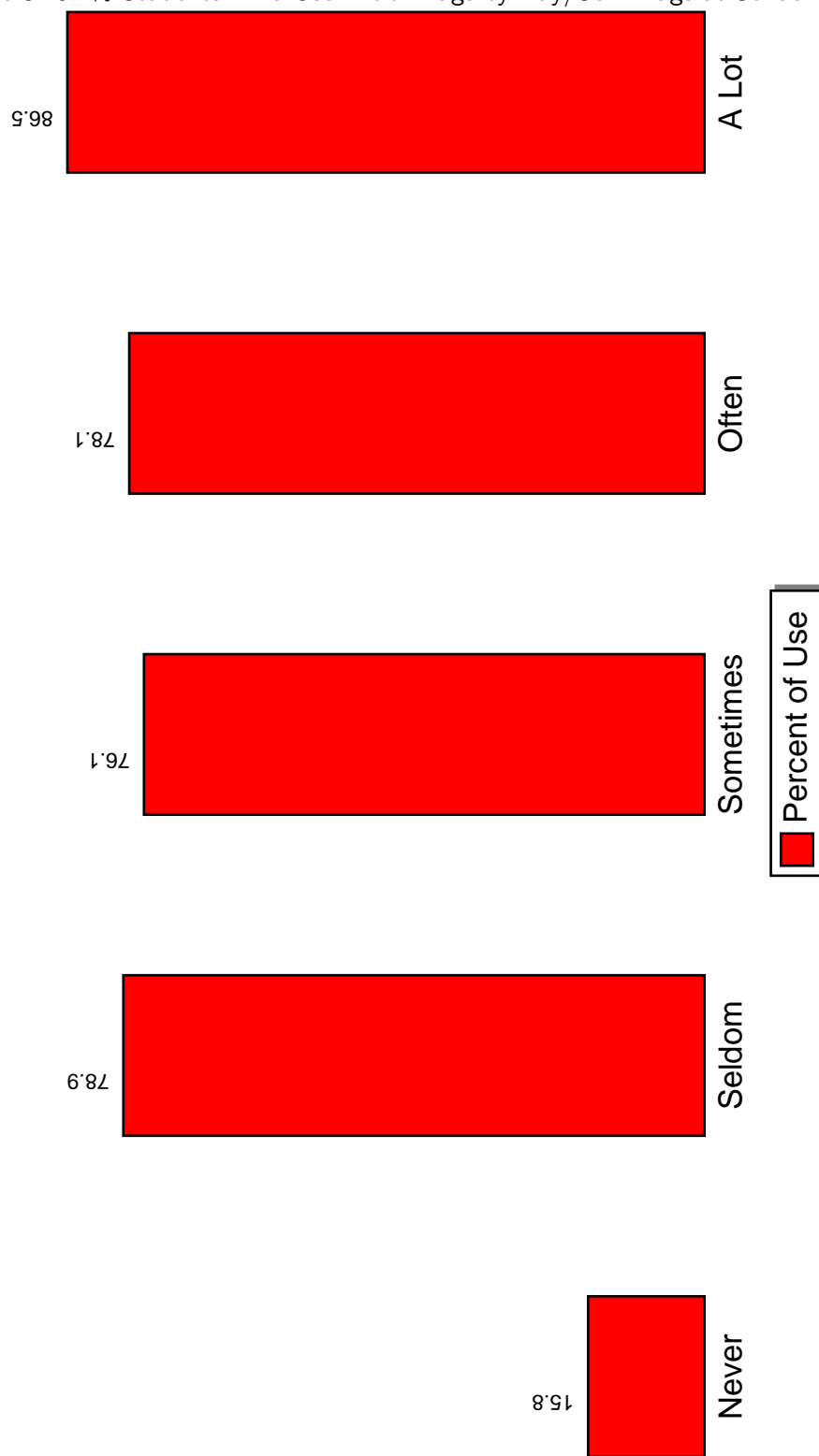
Figure 3.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



Source: PRIDE Surveys

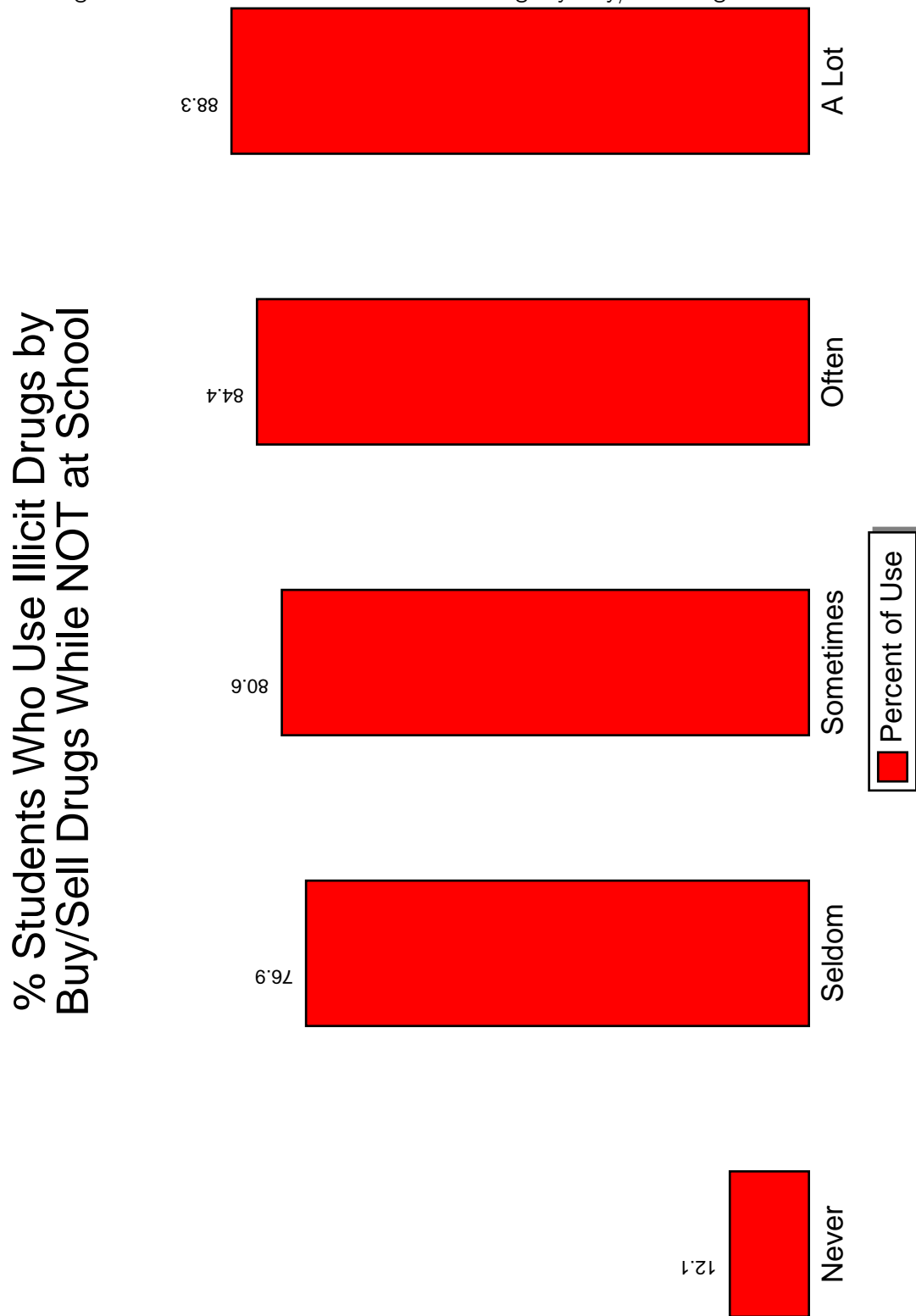
### % Students Who Use Illicit Drugs by Buy/Sell Drugs at School

Figure 3.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School



Source: PRIDE Surveys

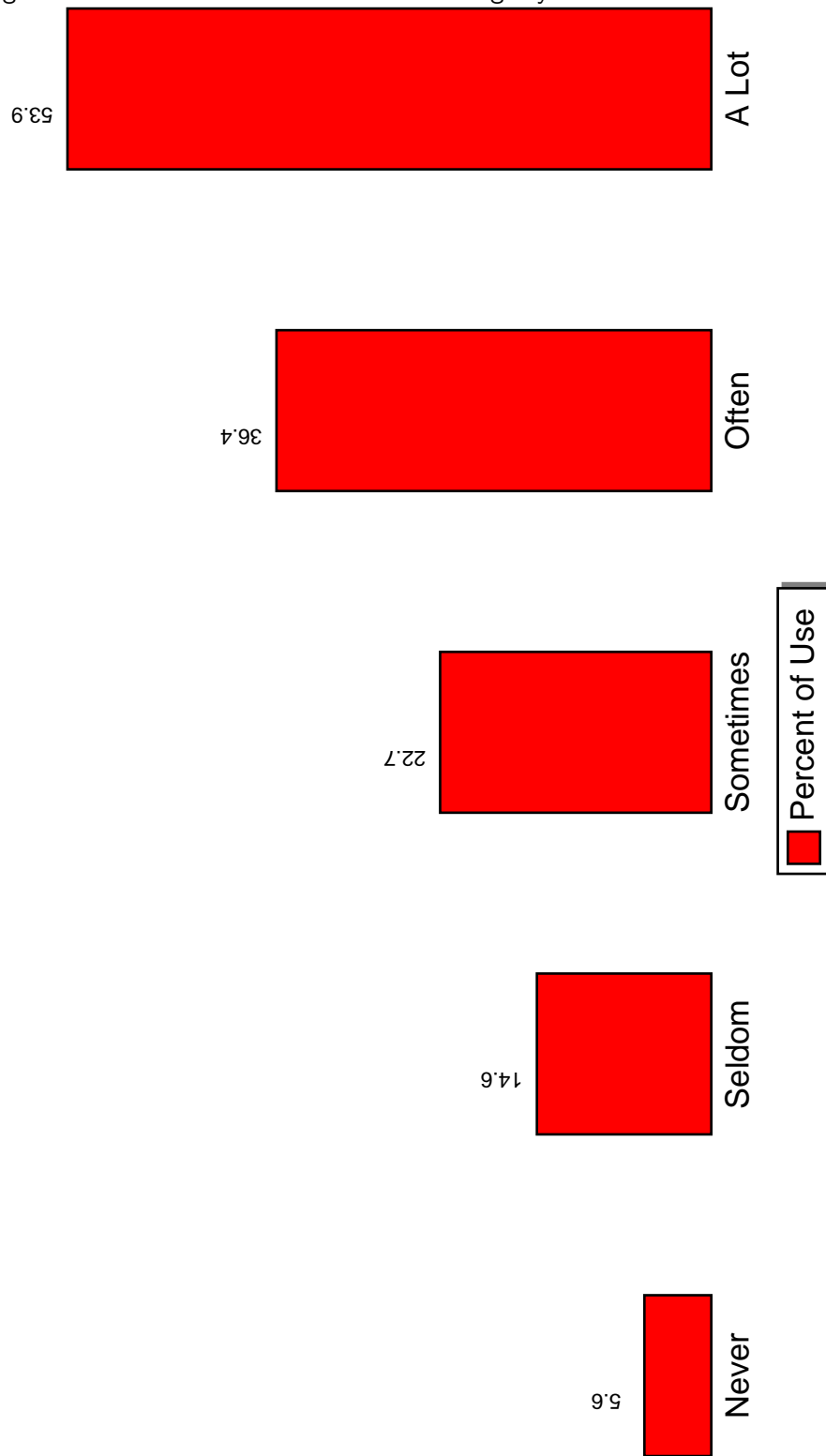
Figure 3.30: % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School



Source: PRIDE Surveys

### % Students Who Use Illicit Drugs by Friends Use Alcohol

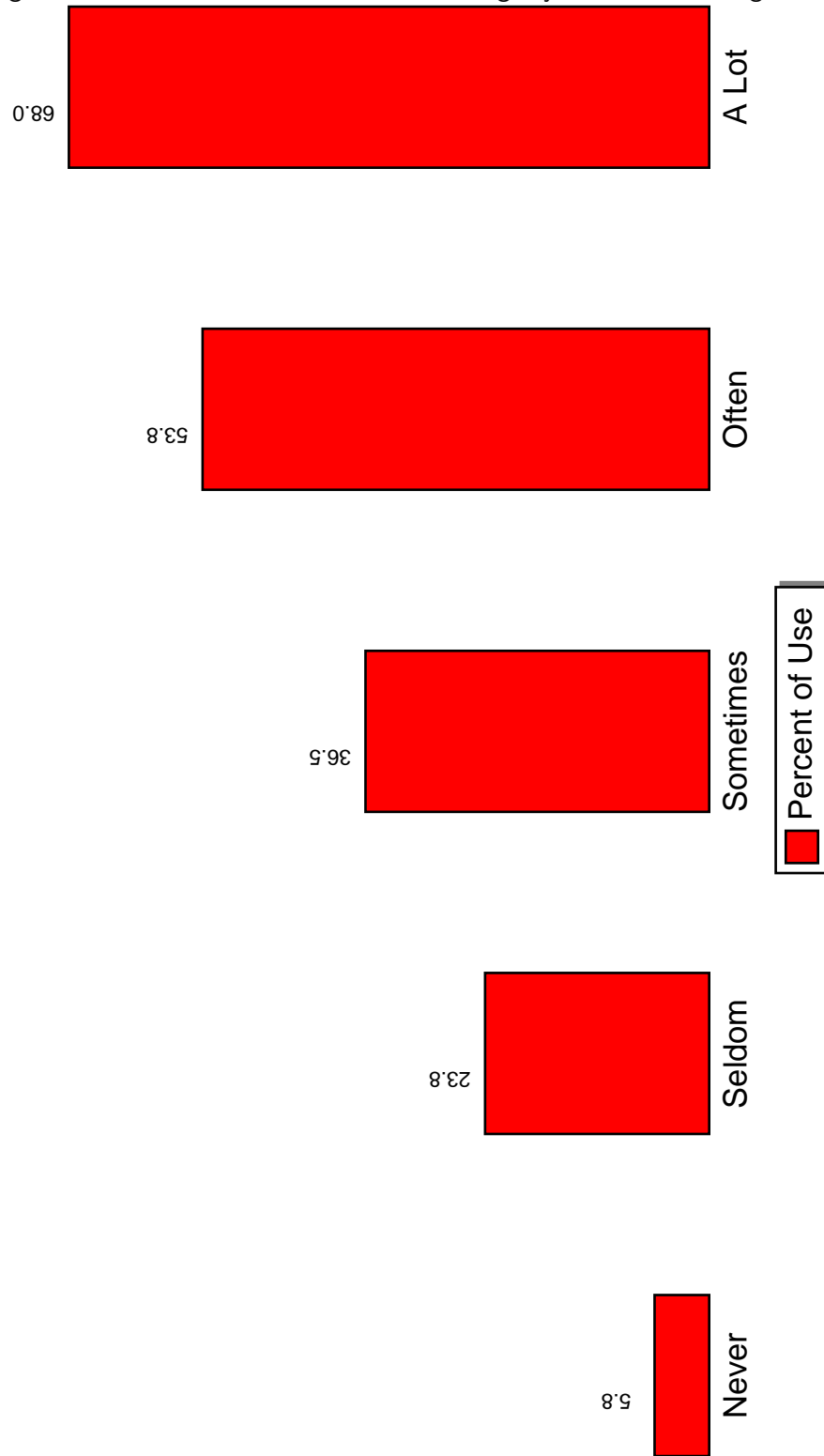
Figure 3.31: % Students Who Use Illicit Drugs by Friends Use Alcohol



Source: PRIDE Surveys

### % Students Who Use Illicit Drugs by Friends Use Drugs

Figure 3.32: % Students Who Use Illicit Drugs by Friends Use Drugs



Source: PRIDE Surveys

Figure 3.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

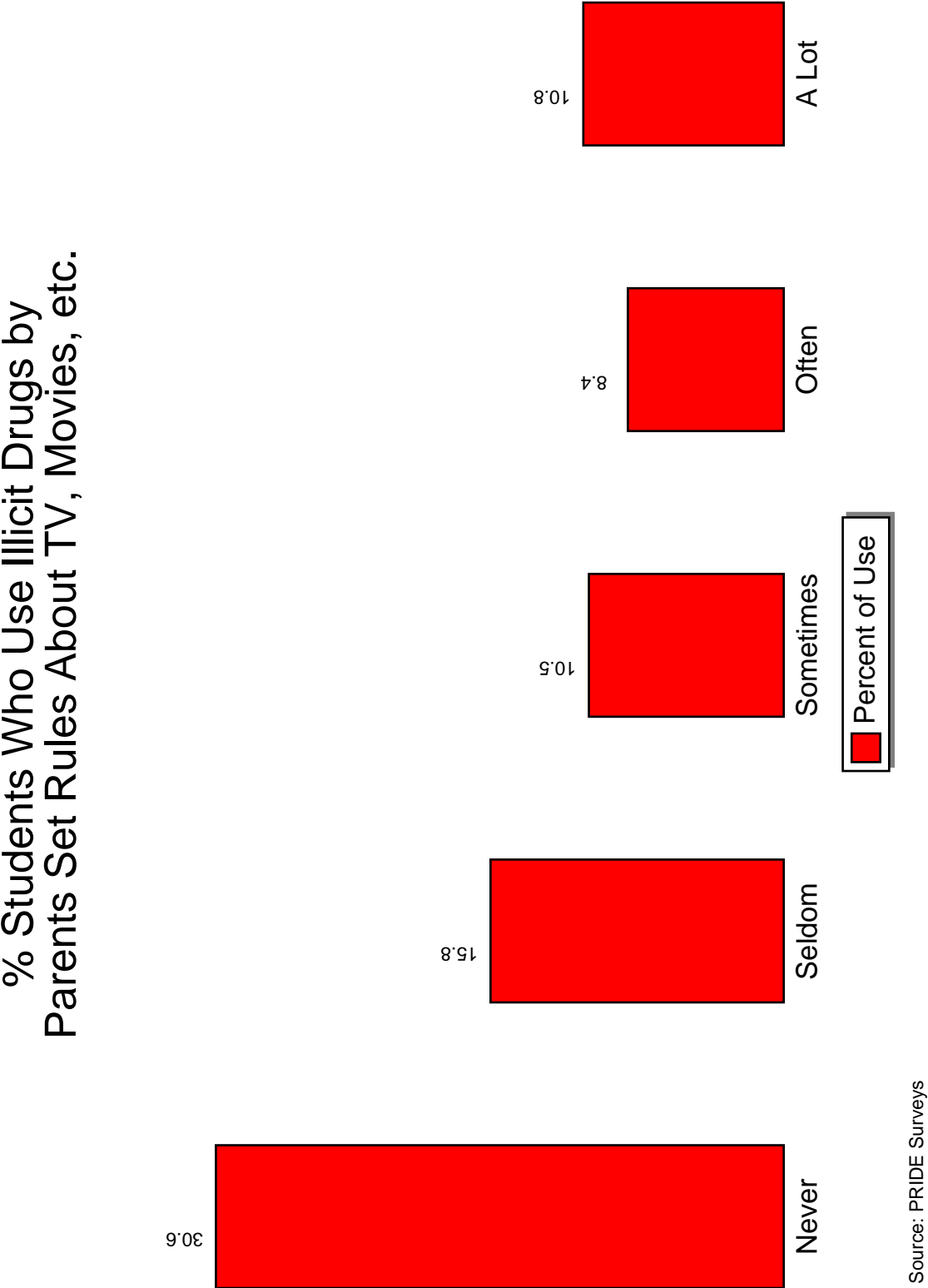
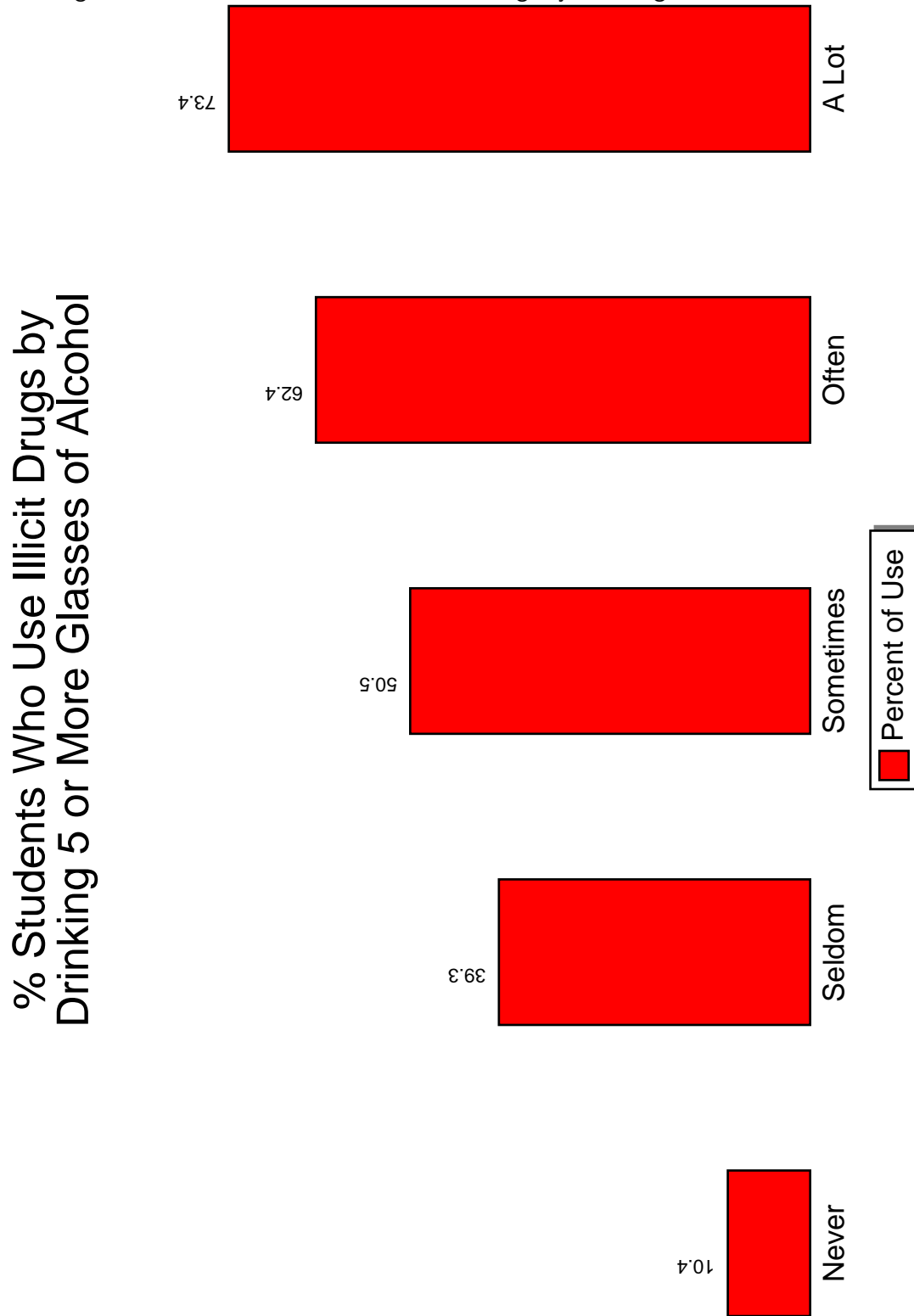




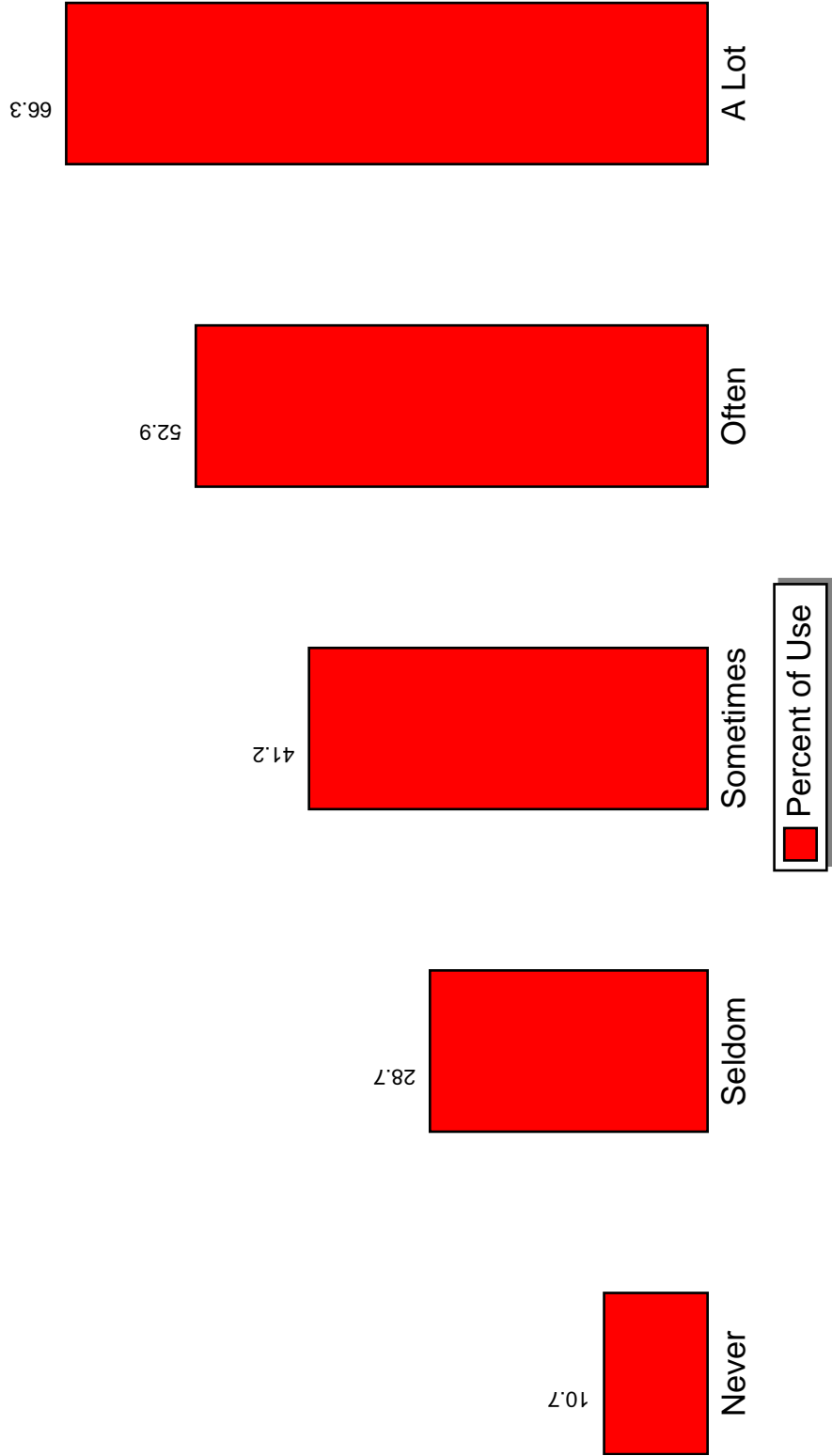
Figure 3.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Skipped School

Figure 3.35: % Students Who Use Illicit Drugs by Skipped School



Source: PRIDE Surveys

## Chapter 4

# Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

## 4.1 Guns

Total number of students surveyed = 263944

11808 students report carrying a gun to school. (4.8% of total responding)

Of the 11808 students who report carrying a gun to school,

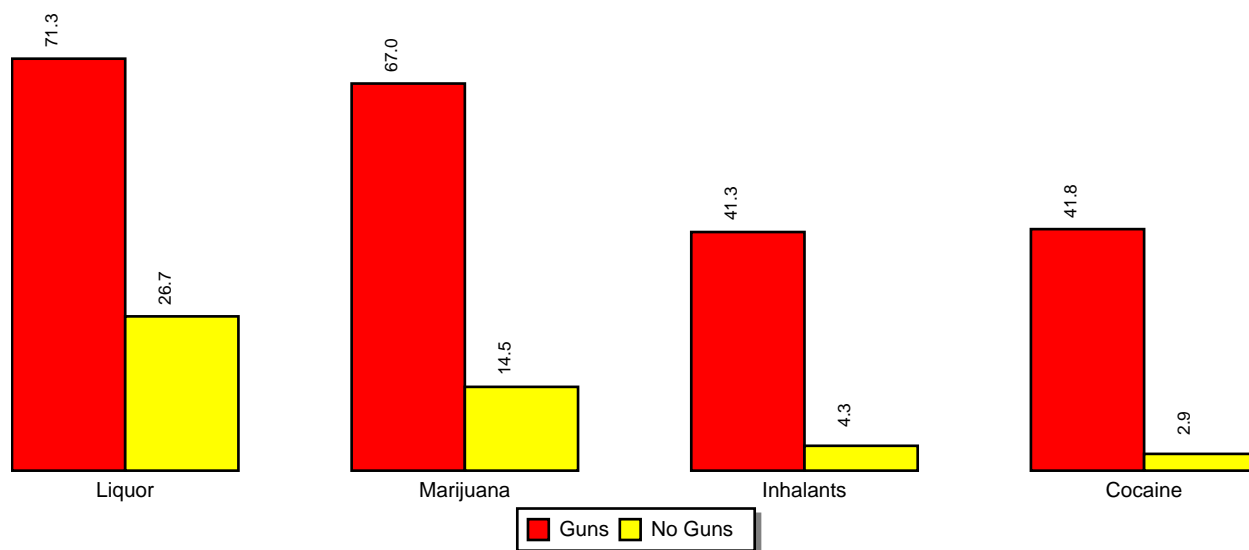
8103 report using liquor (71.3%)

7622 report using marijuana (67.0%).

4671 report using inhalants (41.3%).

4745 report using cocaine (41.8%).

Figure 4.1: Drug Use of Students Who Carry Guns vs Students Who Do Not  
Drug Use of Students Who Carry Guns vs Students Who Do Not



Source: PRIDE Surveys

Drug	Guns	No Guns	Ratio
Liquor	71.3%	26.7%	2.7
Marijuana	67.0%	14.5%	4.6
Cocaine	41.8%	2.9%	14.4
Inhalants	41.3%	4.3%	9.6
N of Students	11808	232148	

## 4.2 Gangs

Total number of students surveyed = 263944

31836 students report taking part in gang activities, (12.3% of total responding)

Of the 31836 students who report taking part in gang activities,

16745 report using liquor (55.2%)

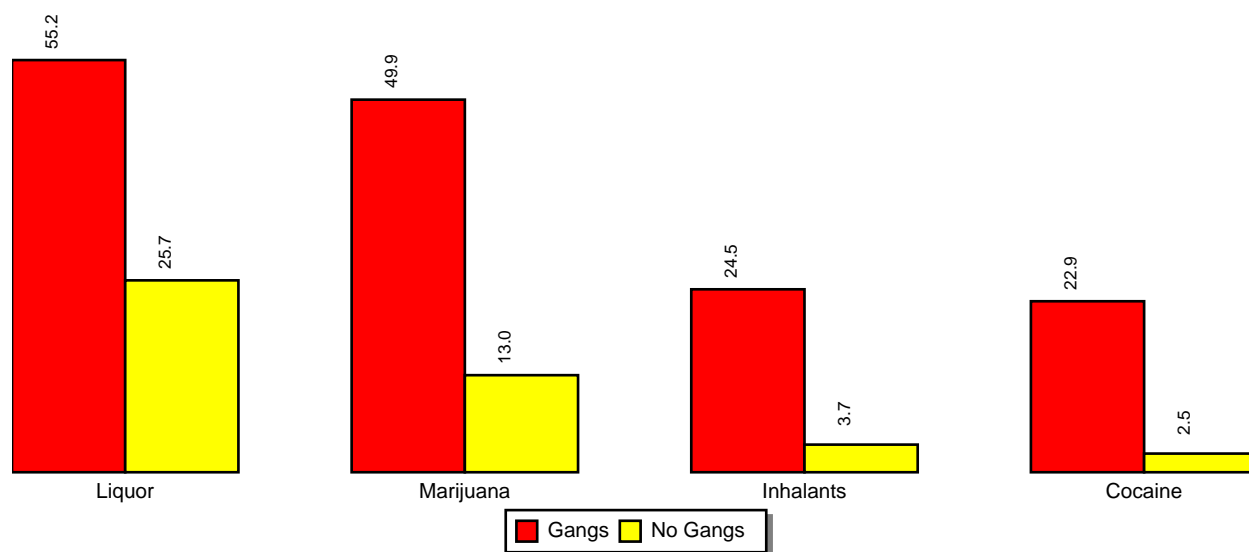
15150 report using marijuana (49.9%).

7404 report using inhalants (24.5%).

6945 report using cocaine (22.9%).

Figure 4.2: Drug Use of Students In Gangs vs Students Not In Gangs

Drug Use of Students In Gangs vs Students Not In Gangs



Source: PRIDE Surveys

Drug	Gangs	No Gangs	Ratio
Liquor	55.2%	25.7%	2.1
Marijuana	49.9%	13.0%	3.8
Cocaine	22.9%	2.5%	9.2
Inhalants	24.5%	3.7%	6.6
N of Students	31836	227035	

### 4.3 Suicide

Total number of students surveyed = 263944

19036 students report thinking *Often* or *A Lot* about committing suicide. (7.3% of total responding)

Of the 19036 students thinking *Often* or *A Lot* about committing suicide,

10155 report using liquor (55.4%)

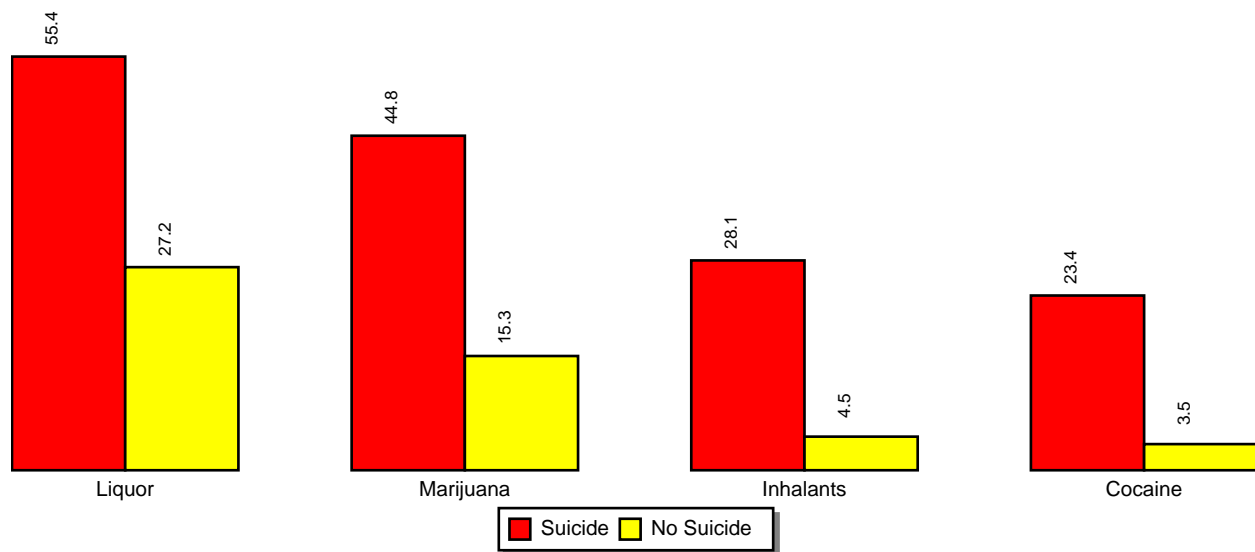
8220 report using marijuana (44.8%).

5133 report using inhalants (28.1%).

4292 report using cocaine (23.4%).

Figure 4.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide  
Often or a Lot vs Students Who Do Not



Source: PRIDE Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	55.4%	27.2%	2.0
Marijuana	44.8%	15.3%	2.9
Cocaine	23.4%	3.5%	6.7
Inhalants	28.1%	4.5%	6.2
N of Students	19036	240159	

## 4.4 Threatening Behaviors

Total number of students surveyed = 263944

92666 students report threatening to harm another student. (37.9% of total responding)

Of the 92666 students who report threatening to harm,

9903 report carrying a gun to school (10.8%)

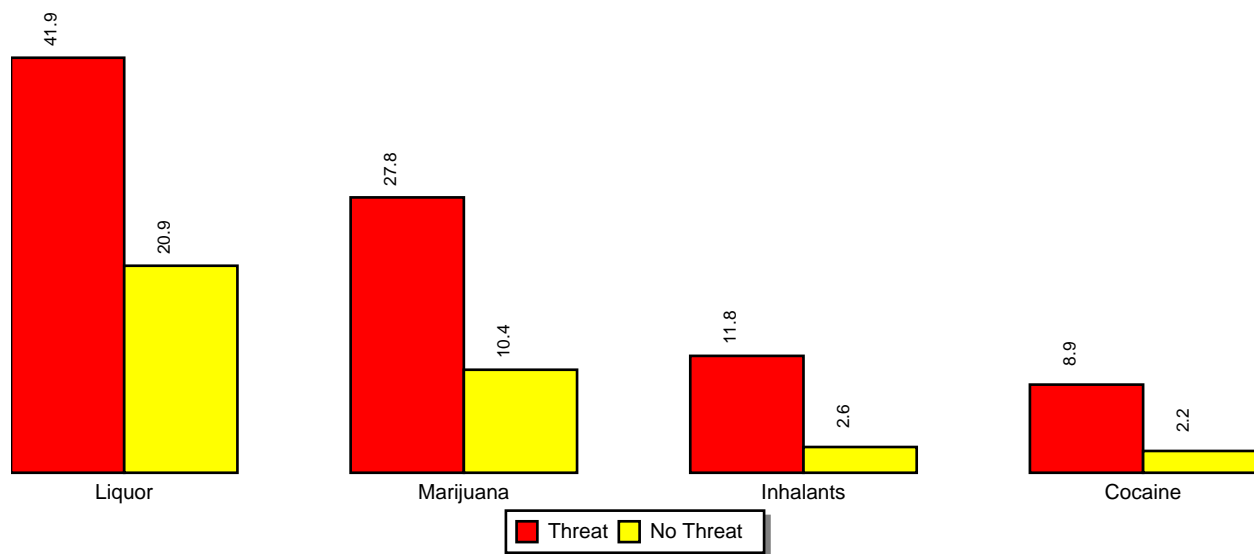
38166 report using liquor (41.9%)

25313 report using marijuana (27.8%).

10681 report using inhalants (11.8%).

8143 report using cocaine (8.9%).

Figure 4.4: Drug Use of Students Who Threaten vs Students Who Do Not  
Drug Use of Students Who Threaten vs Students Who Do Not



Source: PRIDE Surveys

Drug	Threat	No Threat	Ratio
Liquor	41.9%	20.9%	2.0
Marijuana	27.8%	10.4%	2.7
Cocaine	8.9%	2.2%	4.0
Inhalants	11.8%	2.6%	4.5
N of Students	92666	152011	

## 4.5 Trouble With The Police

Total number of students surveyed = 263944

60905 students report getting in trouble with the police. (23.6% of total responding)

Of the 60905 students who report getting in trouble with the police,

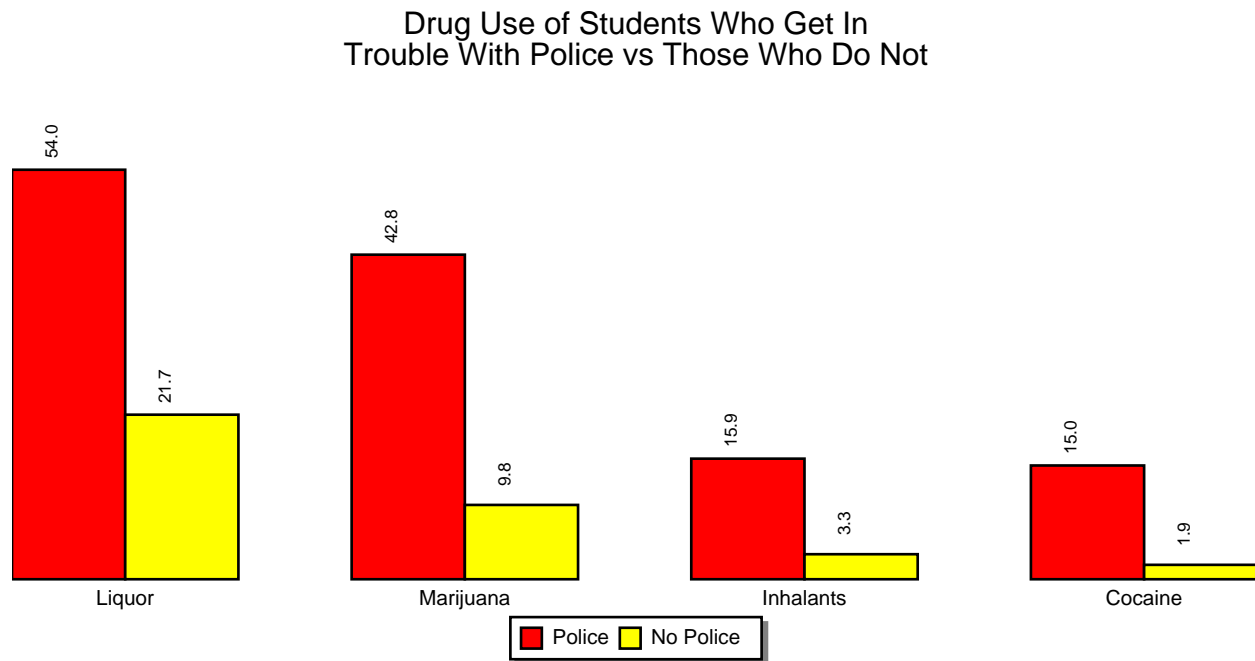
31584 report using liquor (54.0%)

24999 report using marijuana (42.8%).

9259 report using inhalants (15.9%).

8774 report using cocaine (15.0%).

Figure 4.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Drug	Police	No Police	Ratio
Liquor	54.0%	21.7%	2.5
Marijuana	42.8%	9.8%	4.4
Cocaine	15.0%	1.9%	7.9
Inhalants	15.9%	3.3%	4.8
N of Students	60905	197176	



## 4.6 Personal Safety

Total number of students surveyed = 263944

52577 students report being afraid another student will hurt them at school. (21.7% of total responding)

Of these 52577 students, 5589 report carrying a gun to school (10.7%).

50628 students report getting hurt at school. (20.8% of total responding)

Of these 50628 students, 6791 report carrying a gun to school (13.5%).

## 4.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

### 4.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities ( <i>Never/Seldom</i> )	56.9%
Attend church or synagogue ( <i>Never/Seldom</i> )	18.7%
Take part in gangs ( <i>Seldom/Some/Often/A Lot</i> )	12.3%
Substance Availability ( <i>Fairly/Very Easy to get</i> )	
Cigarettes	48.7%
Smokeless Tobacco	39.0%
Cigars	36.6%
Beer	47.3%
Wine Coolers	45.4%
Liquor	40.3%
Marijuana	32.4%
Cocaine	19.3%
Uppers	18.6%
Downers	19.9%
Inhalants	27.1%
Hallucinogens	16.7%
Heroin	15.6%
Steroids	17.4%
Ecstasy	17.5%
OxyContin	17.8%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

### 4.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities ( <i>Often/A Lot</i> )	26.4%
Attend church or synagogue ( <i>Often/A Lot</i> )	62.6%
Take part in gangs ( <i>Never</i> )	87.7%
Substance Availability ( <i>Cannot Get</i> )	
Cigarettes	44.1%
Smokeless Tobacco	53.5%
Cigars	53.7%
Beer	42.8%
Wine Coolers	44.3%
Liquor	49.4%
Marijuana	56.9%
Cocaine	66.9%
Uppers	68.2%
Downers	67.5%
Inhalants	63.9%
Hallucinogens	69.4%
Heroin	70.2%
Steroids	69.4%
Ecstasy	69.1%
OxyContin	69.3%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

### 4.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades ( <i>Never/Seldom</i> )	4.6%
Play on school sports teams ( <i>Never/Seldom</i> )	46.5%
Join in school activities ( <i>Never/Seldom</i> )	45.7%
Trouble at school ( <i>Often/A Lot</i> )	9.4%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities or sports teams); and *early anti-social behavior* (get into trouble at school often or a lot).

#### 4.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades ( <i>Often/A Lot</i> )	64.4%
Play on school sports teams ( <i>Often/A Lot</i> )	38.6%
Join in school activities ( <i>Often/A Lot</i> )	38.3%
Trouble at school ( <i>Never/Seldom</i> )	69.0%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities or sports teams often or a lot); and *pro-social development* (never or seldom get into trouble at school).

#### 4.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about tobacco ( <i>Never/Seldom</i> )	39.7%
Parents talk about alcohol ( <i>Never/Seldom</i> )	39.3%
Parents talk about drugs ( <i>Never/Seldom</i> )	35.2%
Parents set clear rules ( <i>Never/Seldom</i> )	10.3%
Parents enforce rules ( <i>Never/Seldom</i> )	16.5%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

#### 4.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about tobacco ( <i>Often/A Lot</i> )	33.9%
Parents talk about alcohol ( <i>Often/A Lot</i> )	34.8%
Parents talk about drugs ( <i>Often/A Lot</i> )	39.9%
Parents set clear rules ( <i>Often/A Lot</i> )	74.3%
Parents enforce rules ( <i>Often/A Lot</i> )	62.0%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

### 4.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students ( <i>One or more times</i> )	37.9%
Trouble with police ( <i>Seldom/Sometimes/Often/A Lot</i> )	23.6%
Think about suicide ( <i>Often/A Lot</i> )	7.3%
Harmful to health ( <i>No/Some Harm</i> )	
Cigarettes	21.6%
Smokeless Tobacco	26.3%
Cigars	28.2%
Beer	40.7%
Wine Coolers	53.9%
Liquor	29.3%
Marijuana	19.7%
Cocaine	6.9%
Uppers	8.4%
Downers	13.0%
Inhalants	16.5%
Hallucinogens	9.3%
Heroin	7.6%
Steroids	13.1%
Ecstasy	9.4%
OxyContin	10.6%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

### 4.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students ( <i>Never</i> )	62.1%
Trouble with police ( <i>Never</i> )	76.4%
Think about suicide ( <i>Never/Seldom</i> )	85.3%
Harmful to health ( <i>Very Much</i> )	
Cigarettes	46.7%
Smokeless Tobacco	43.9%
Cigars	41.1%
Beer	33.4%
Wine Coolers	26.6%
Liquor	41.8%
Marijuana	64.2%
Cocaine	82.8%
Uppers	78.9%
Downers	67.9%
Inhalants	63.6%
Hallucinogens	75.8%
Heroin	80.5%
Steroids	66.4%
Ecstasy	76.7%
OxyContin	74.9%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging*, *higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).

## Chapter 5

# Narrative Report

### 5.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

### 5.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- friends' use of drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2003-2004 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.



It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the PRIDE Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

### 5.2.1 Tobacco

#### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

## Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **33.0** percent reported smoking cigarettes within the past year, **16.0** percent reported using smokeless tobacco and **20.4** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **18.9** percent reported smoking cigarettes within the past year, **9.5** percent reported using smokeless tobacco and **9.8** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

## Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 5.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	2.8	8.9
During School	1.2	3.8
After School	6.2	13.2
Weeknight	4.5	10.8
Weekend	12.2	20.3

Table 5.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.5	3.9
During School	1.6	4.3
After School	3.2	6.1
Weeknight	2.2	4.8
Weekend	5.3	8.1

Table 5.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.1	2.4
During School	0.9	2.1
After School	2.4	4.6
Weeknight	1.8	3.8
Weekend	6.0	11.9

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

## Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 5.1 and 5.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **24.8** percent of junior high students reported drinking beer and **26.6** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 5.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 5.1: Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High  
Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High

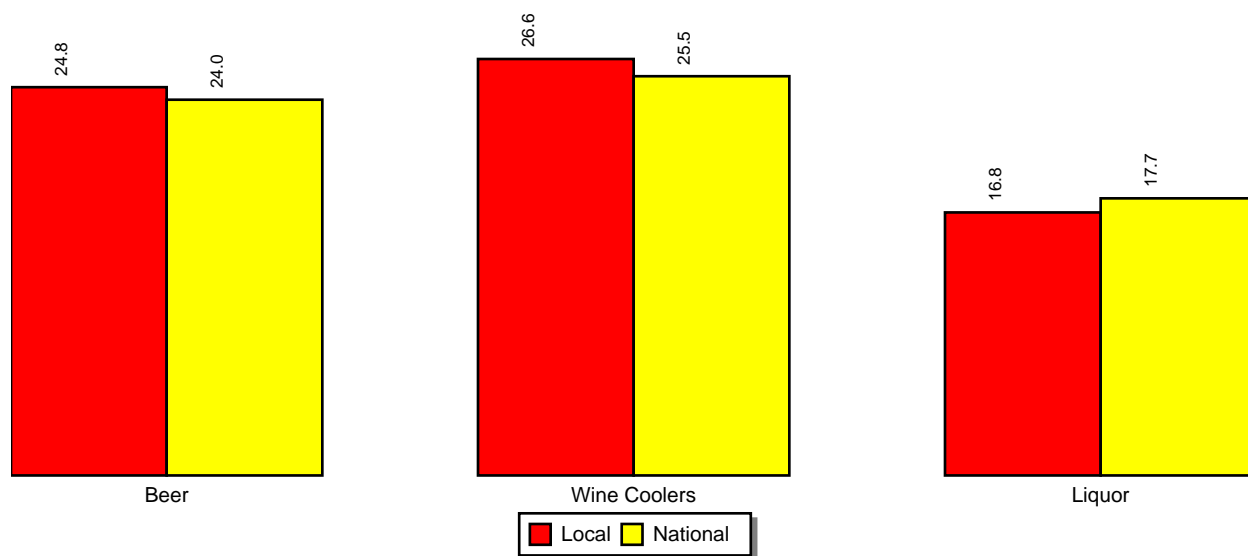


Figure 5.2: Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High  
 Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High

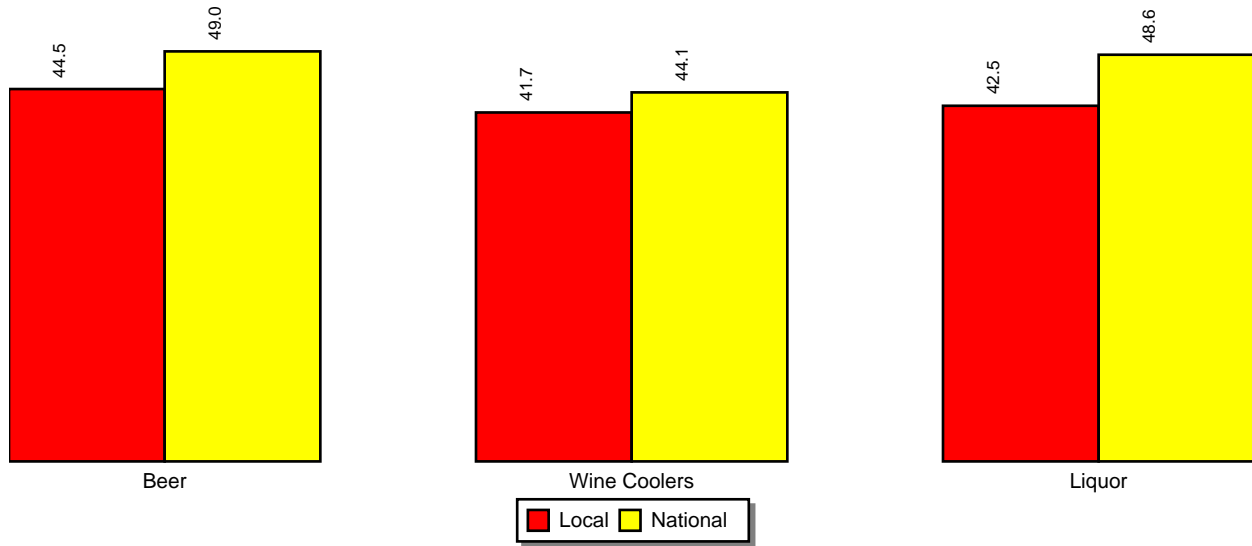


Table 5.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	18.0	31.9
Wine Coolers	11.9	18.3
Liquor	33.6	50.5

Figures based on percentage of students who use.

YOUR NOTES:

## Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **2.3** percent of the students reported using beer, **2.0** percent reported using wine coolers, and **2.3** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 5-4 indicates that **33.1** percent of the senior high students reported using beer on weekends as compared to **2.2** percent before school, **2.3** percent during school, or **5.3** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 5.3: Time of Alcohol Use by Junior High

Time of Alcohol Use by Junior High

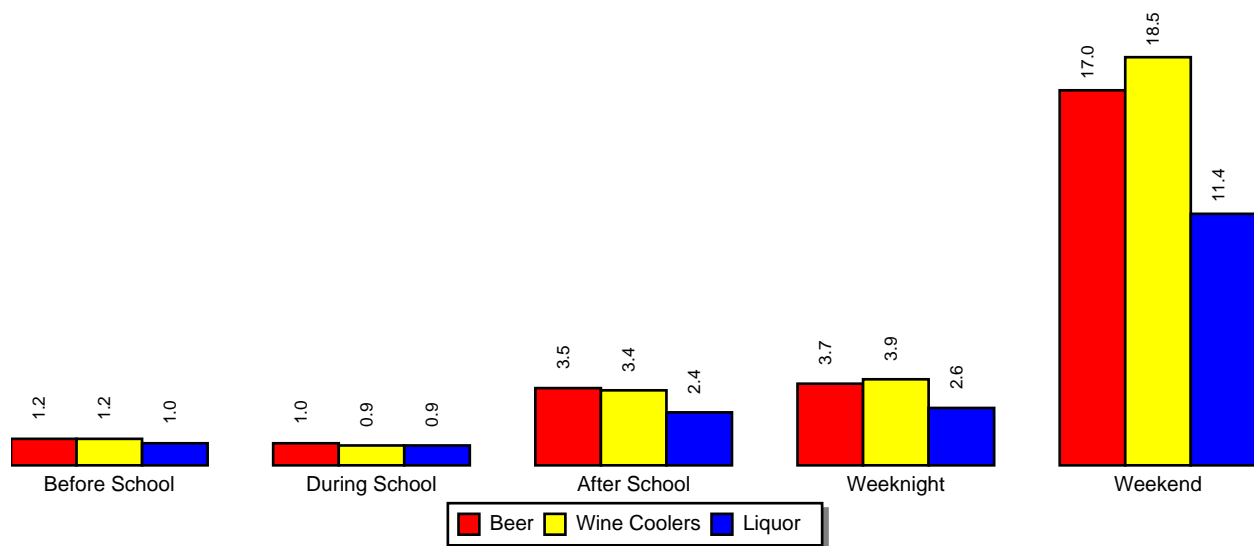
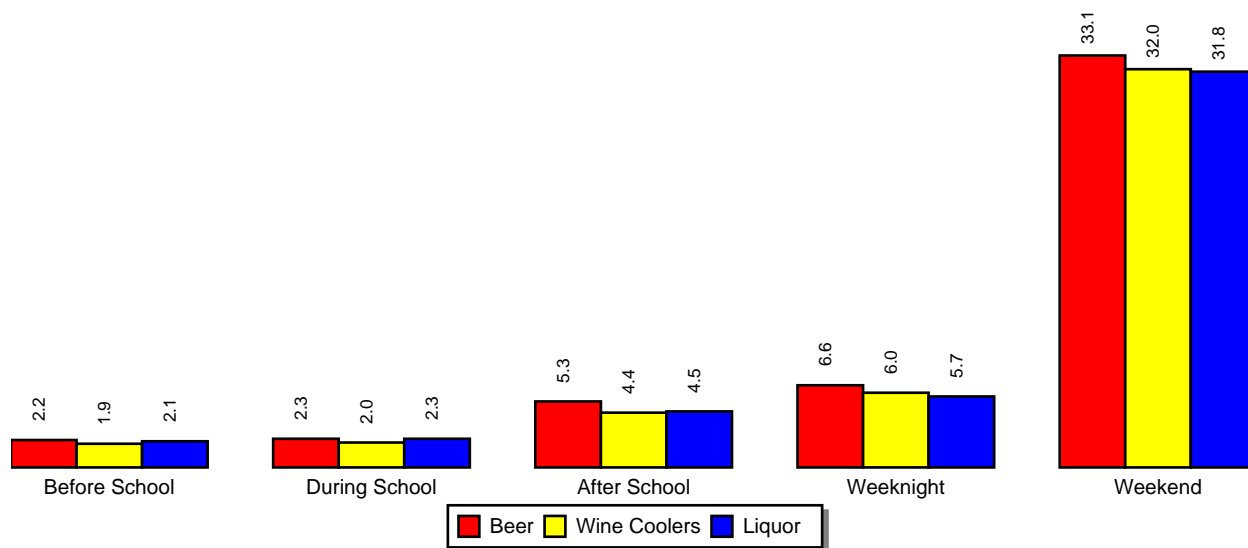


Figure 5.4: Time of Alcohol Use by Senior High

## Time of Alcohol Use by Senior High



### Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 5.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	33.2	65.3
Smokeless Tobacco	23.1	56.2
Cigars	20.8	53.5
Beer	32.1	63.7
Wine Coolers	29.9	62.0
Liquor	23.4	58.5

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:



### 5.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

#### Frequency and Effects of Marijuana Use

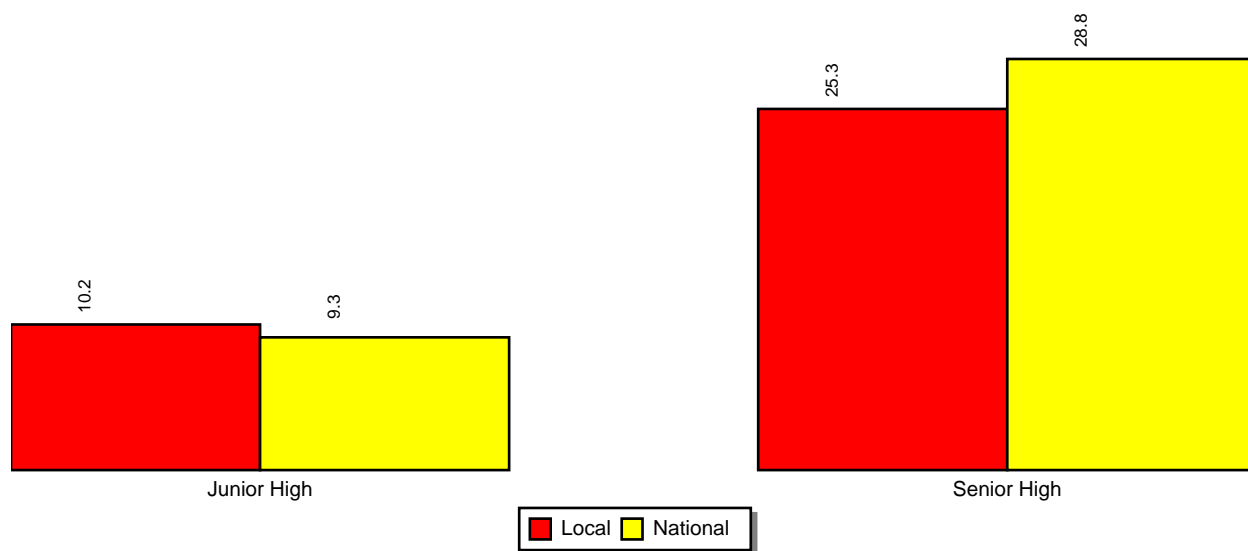
Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 5-5 indicate that **44574** students reported use of marijuana. For junior high students, **10.2** percent reported using marijuana within the past year. This increased to **25.3** percent for senior high students. In addition, when students smoke marijuana, they do so to

get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **76.6** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 5.5: Local Marijuana Use vs 2003-2004 PRIDE National Summary

#### Local Marijuana Use vs 2003-2004 PRIDE National Summary



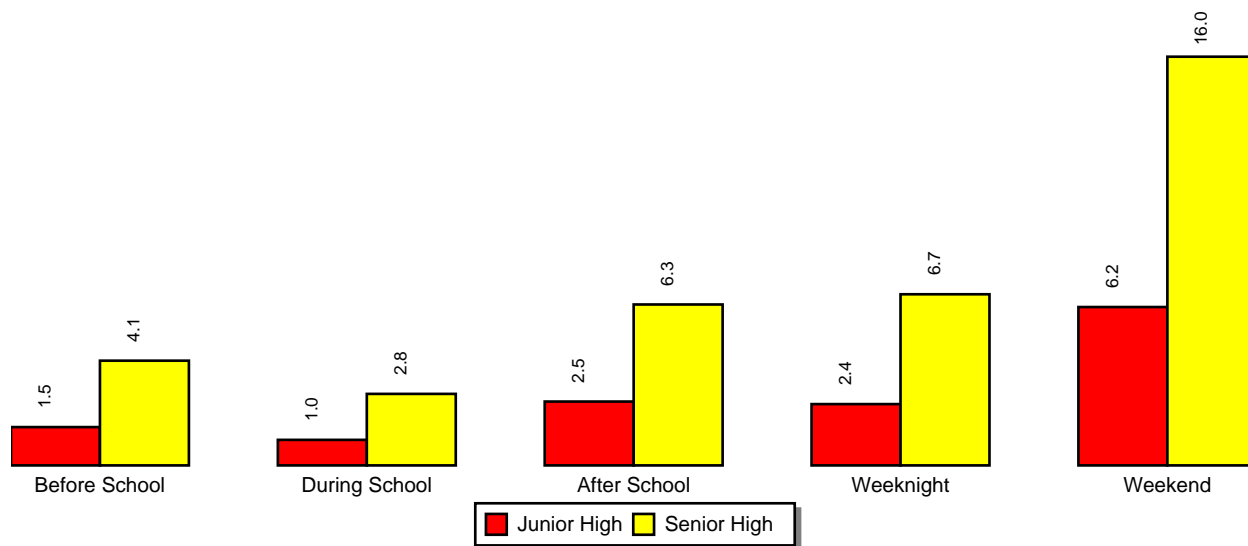
#### Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 5-6 presents percentage data on times of marijuana use by your students.

Weekends were the most popular time for smoking marijuana. For example, **16.0** percent of the high school students reported smoking marijuana on weekends as compared to **6.7** percent for week nights, **6.3** percent before school, **2.8** percent during school, and **4.1** percent after school.

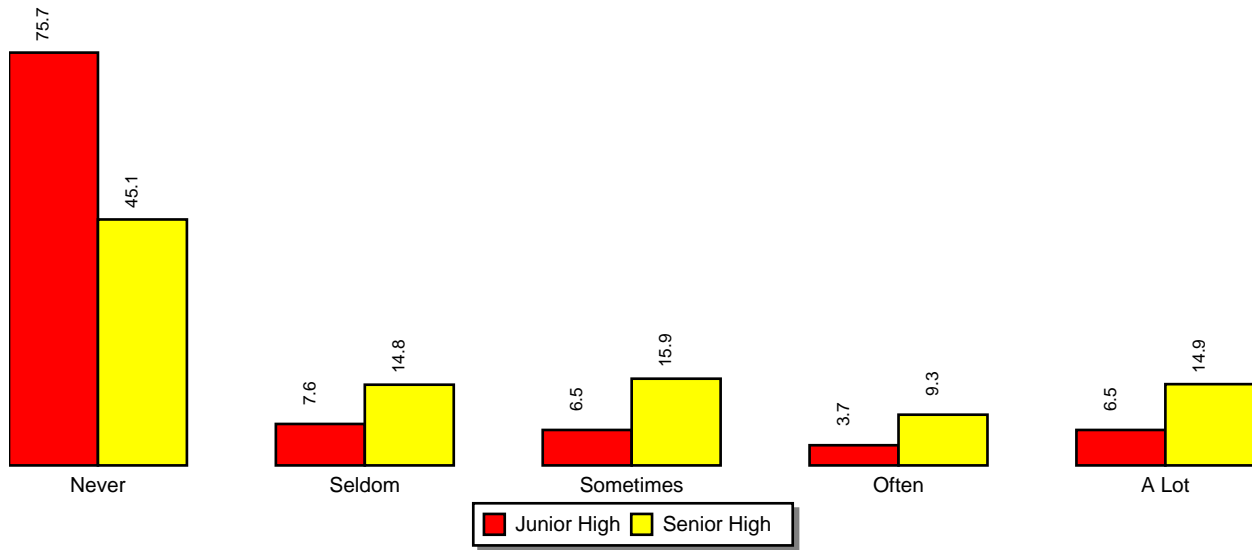
Figure 5.6: Time of Marijuana Use by Junior and Senior High Students

## Time of Marijuana Use by Junior and Senior High Students

**Friends' Use & First Use of Marijuana**

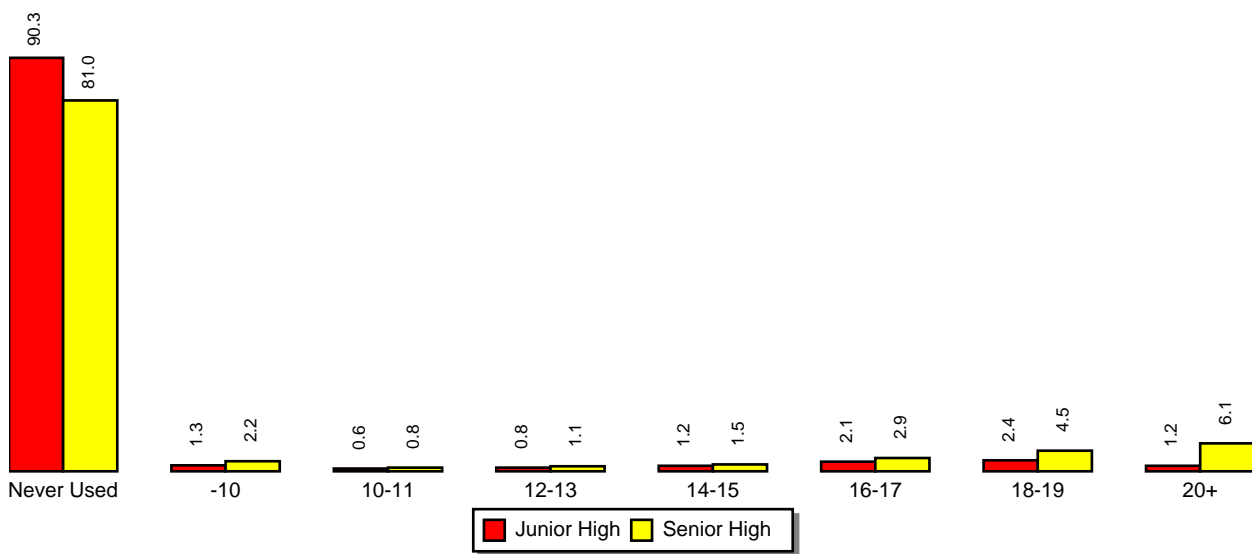
Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. Figure 5-7 presents percentage data on friends' use of your students.

Figure 5.7: Friends' Use of Illicit Drugs by Junior & Senior High Students  
 Friends' Use of Illicit Drugs by Junior & Senior High Students



It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of first use of marijuana for your students.

Figure 5.8: First Use of Marijuana by Junior & Senior High Students  
 First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

## 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

### 5.3.1 Cocaine, Uppers, and Downers

#### Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2003-2004 PRIDE data, **23.4** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

### Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

### Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphetamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

## Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

## Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2003-2004 PRIDE Questionnaire National Summary* results of 114402 responses indicated that 2.9 percent of the junior high students and 6.7 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 5325 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2003-2004 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 3.0 percent for junior high students and 6.8 percent for senior high students. Use of downers was closer to that reported for cocaine (3.4 percent for junior high students and 7.9 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **70.9** percent of your cocaine using senior high students reported getting *Very High* or *Bombed/Stoned* when they used cocaine. The PRIDE National data indicated 75.2 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 70.1 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of



uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 5.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 5.9: Cocaine, Uppers and Downers Use for Junior and Senior High Students  
Cocaine, Uppers and Downers Use for Junior and Senior High Students

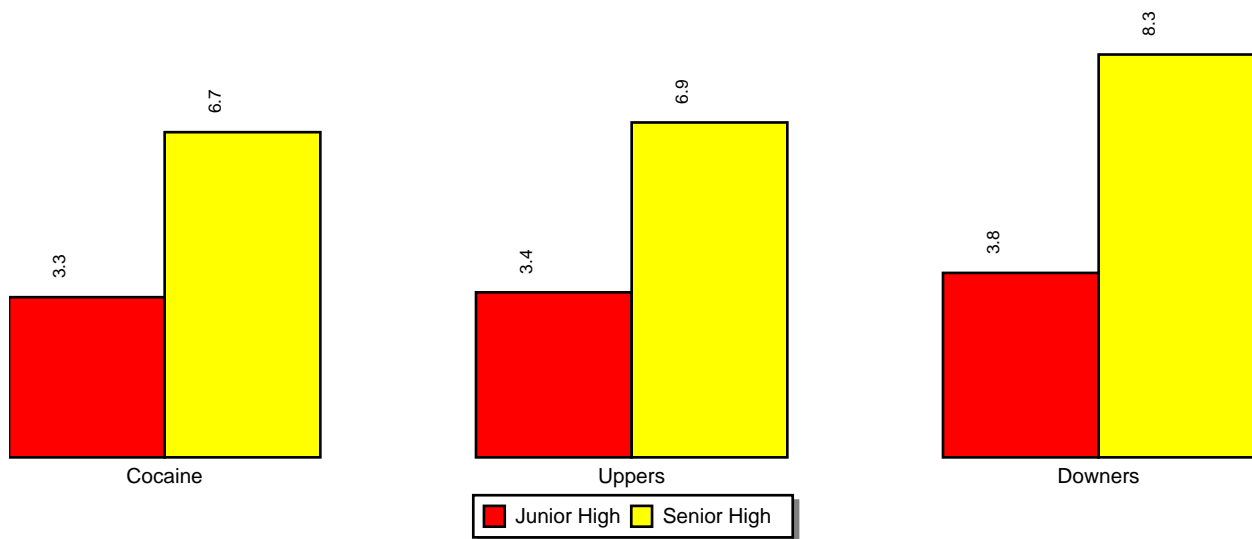


Table 5.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or *em Bombed* When Using

Drug	Junior High	Senior High
Cocaine	69.0	70.9
Uppers	66.6	68.0
Downers	56.3	60.2

Figures based on percentage of students who use.

YOUR NOTES:

### Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

#### **TIMES OF USE**

Before School  
During School  
After School  
Week Nights  
Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2003-2004 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 5.7 contains percentage data for times of use for your students and the 2003-2004 PRIDE national data.

The following projections are based on results from the *2003-2004 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 5.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin & Steroids Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
<b>LOCAL</b>					
Cocaine	<b>1.3</b>	<b>1.8</b>	<b>1.6</b>	<b>1.4</b>	<b>3.1</b>
Uppers	<b>1.4</b>	<b>2.0</b>	<b>1.6</b>	<b>1.4</b>	<b>2.9</b>
Downers	<b>1.8</b>	<b>2.2</b>	<b>1.9</b>	<b>2.0</b>	<b>3.5</b>
Inhalants	<b>1.1</b>	<b>2.0</b>	<b>1.5</b>	<b>1.3</b>	<b>2.4</b>
Hallucinogens	<b>1.1</b>	<b>1.5</b>	<b>1.2</b>	<b>1.2</b>	<b>2.4</b>
Heroin	<b>1.0</b>	<b>1.6</b>	<b>1.2</b>	<b>1.0</b>	<b>1.8</b>
Steroids	<b>1.0</b>	<b>1.6</b>	<b>1.3</b>	<b>1.0</b>	<b>1.6</b>
<b>2003-2004 National Summary</b>					
Cocaine	1.2	1.4	1.6	1.6	3.3
Uppers	1.4	1.8	1.6	1.6	3.0
Downers	1.7	2.0	2.0	2.1	3.5
Inhalants	1.0	1.6	1.5	1.2	2.2
Hallucinogens	1.0	1.2	1.2	1.2	2.8
Heroin	0.9	1.2	1.1	0.9	1.6
Steroids	0.9	1.2	1.2	0.9	1.3

### Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get illicit drugs*. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2003-2004 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 10.6 percent of junior high students and 28.7 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (10.2 percent of junior high and 27.4 percent of senior high students) and downers (11.1 percent of junior high and 29.9 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	10.3	29.0
Uppers	9.7	28.3
Downers	10.5	30.0
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

### 5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

#### Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

#### Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

#### Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack*

and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

### **Harmful Effects of Steroids**

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

### Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2003-2004 PRIDE Questionnaire National Summary* findings, 5.7 percent of junior high and 5.8 percent of the senior high students reported using inhalants. For your students, the comparison was **6.2** percent for junior high and **6.3** percent for senior high students.

Reported hallucinogen use among your students was **3.0** percent for junior high students and **5.8** percent for senior high students. The *2003-2004 PRIDE Questionnaire National Summary* data reported hallucinogen use at 2.6 percent for junior high students and 5.9 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 5.10 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.9 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 78.7 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 5.9 contains the levels of intoxication data for your students.

Figure 5.10: Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students  
 Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students

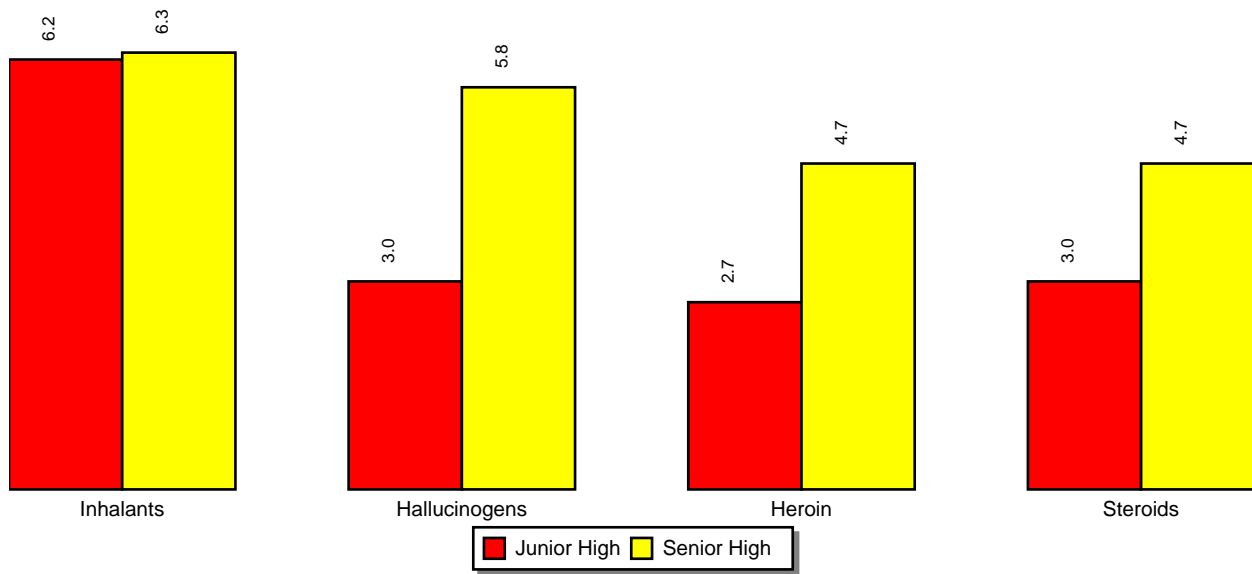


Table 5.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin & Steroids

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	40.8	53.8
Hallucinogens	65.9	72.8
Heroin	67.5	70.1
Steroids	55.0	56.9

Figures based on percentage of students who use.

YOUR NOTES:

## Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The *2003-2004 PRIDE National Summary* supported this contention with 20.7 percent of junior high students and 40.0 percent of senior high students reporting inhalants were easy to obtain. By comparison, 9.3 percent of junior high students and 24.6 percent of senior high students reported hallucinogens as easy to obtain and 8.8 percent of junior high student and 21.9 percent of senior high students reported heroin as easy to obtain. Table 5.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 5.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin and Steroids as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	17.9	37.1
Hallucinogens	8.9	25.1
Heroin	8.6	23.2
Steroids	9.5	26.0
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

The *2003-2004 PRIDE National Summary* also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

## 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur.



Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

### 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

#### *HOW TO GET STARTED!*

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

#### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization

(letterhead is fine). If special News Release paper is available, use it.

2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

#### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student

drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### 5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

### *Using Visual Aids*

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or

combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

#### 5.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.  
January 5, 2002

Doug Hall, V.P. PRIDE Surveys  
1-800-279-6361

### **MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT**

(City), (State), (Date) – Students in grades    in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem," said (Name & Title of School Official).

More than (approximate # students surveyed) students were surveyed in grades    through    to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality).

   percent of the senior high students (grades   ) drank beer in the past year;

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

\* \_ percent reported liquor use;

\* \_ percent drank wine coolers.

In junior high (grades \_-\_), \_ percent drank beer; \_ percent drank liquor; and \_ percent drank wine coolers.

### Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_ percent of the students in senior high, and \_ percent in junior high. Cocaine was reported by \_ percent of the senior high students, and \_ percent of the junior high students.

### When

The most popular times for marijuana use were: weekends, \_ percent; week nights, \_ percent; and after school, \_ percent.

### The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

###



## Chapter 6

# Drug-Free Communities Support Program

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form and by other federal agencies. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas. The drug categories measured are tobacco, alcohol and marijuana. A *Combined* drug category has been created for all of these areas except for *Age of Onset*.

**30-Day Use** The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

**Perception of Disapproval** The question *Would your parents disapprove of you...* and *Would your friends disapprove of you...* are used to measure this statistic by reporting the percentage of students who report that parents/friends would *Disapprove* or *Strongly Disapprove* of using tobacco, alcohol and marijuana.

**Age of Onset** The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

**Availability** The question *How easy is it to get...* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

**Friends Use** The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

## 6.1 Monthly Use

Table 6.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	45824	990	7.4
7th	44690	1028	14.2
8th	42302	906	21.4
9th	39540	1263	27.6
10th	34466	992	30.3
11th	28739	920	34.2
12th	21529	755	39.7
Jr Hi	132816	2924	14.1
Sr Hi	124274	3930	32.0
Total	257090	6854	22.8

Table 6.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	45912	902	6.4
7th	44820	898	13.3
8th	42420	788	19.1
9th	39660	1143	24.0
10th	34551	907	25.8
11th	28808	851	28.5
12th	21577	707	31.8
Jr Hi	133152	2588	12.8
Sr Hi	124596	3608	26.9
Total	257748	6196	19.6

Table 6.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	45388	1426	3.0
7th	44276	1442	6.5
8th	41905	1303	10.4
9th	39067	1736	14.1
10th	34122	1336	15.8
11th	28471	1188	17.0
12th	21284	1000	18.2
Jr Hi	131569	4171	6.5
Sr Hi	122944	5260	16.0
Total	254513	9431	11.1

## 6.2 Perception of Risk

Table 6.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	45808	1006	85.0
7th	44670	1048	79.0
8th	42293	915	73.1
9th	39550	1253	68.9
10th	34428	1030	70.2
11th	28731	928	68.1
12th	21456	828	65.4
Jr Hi	132771	2969	79.2
Sr Hi	124165	4039	68.5
Total	256936	7008	74.0

Table 6.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	45891	923	91.2
7th	44736	982	86.5
8th	42342	866	82.9
9th	39642	1161	81.6
10th	34482	976	83.9
11th	28792	867	84.1
12th	21510	774	83.4
Jr Hi	132969	2771	87.0
Sr Hi	124426	3778	83.1
Total	257395	6549	85.1

Table 6.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	45311	1503	91.4
7th	44333	1385	86.7
8th	41989	1219	81.6
9th	39219	1584	76.1
10th	34171	1287	74.2
11th	28547	1112	71.9
12th	21313	971	69.9
Jr Hi	131633	4107	86.7
Sr Hi	123250	4954	73.5
Total	254883	9061	80.3

### 6.3 Perception of Disapproval

Table 6.7: Perception of Parents Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	42580	4234	75.5
7th	41371	4347	76.5
8th	39577	3631	76.8
9th	36360	4443	76.6
10th	31609	3849	77.8
11th	26378	3281	78.6
12th	19827	2457	76.0
Jr Hi	123528	12212	76.2
Sr Hi	114174	14030	77.3
Total	237702	26242	76.7

Table 6.8: Perception of Parents Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	42501	4313	75.4
7th	41320	4398	75.8
8th	39513	3695	75.2
9th	36331	4472	75.0
10th	31567	3891	76.3
11th	26389	3270	76.6
12th	19809	2475	73.4
Jr Hi	123334	12406	75.5
Sr Hi	114096	14108	75.5
Total	237430	26514	75.5

Table 6.9: Perception of Parents Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	42454	4360	77.3
7th	41256	4462	78.9
8th	39537	3671	80.1
9th	36260	4543	80.5
10th	31544	3914	81.9
11th	26332	3327	83.3
12th	19793	2491	82.1
Jr Hi	123247	12493	78.7
Sr Hi	113929	14275	81.8
Total	237176	26768	80.2

Table 6.10: Perception of Friends Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	41423	5391	58.3
7th	40439	5279	54.0
8th	38880	4328	48.4
9th	35680	5123	45.0
10th	31088	4370	44.2
11th	25946	3713	42.6
12th	19496	2788	39.7
Jr Hi	120742	14998	53.7
Sr Hi	112210	15994	43.3
Total	232952	30992	48.7

Table 6.11: Perception of Friends Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	41376	5438	58.2
7th	40351	5367	52.4
8th	38845	4363	44.8
9th	35663	5140	39.5
10th	31060	4398	37.3
11th	25919	3740	35.3
12th	19463	2821	32.5
Jr Hi	120572	15168	51.9
Sr Hi	112105	16099	36.7
Total	232677	31267	44.6



Table 6.12: Perception of Friends Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	41311	5503	62.2
7th	40303	5415	59.2
8th	38777	4431	55.4
9th	35589	5214	53.1
10th	30996	4462	52.8
11th	25890	3769	53.1
12th	19444	2840	52.7
Jr Hi	120391	15349	59.0
Sr Hi	111919	16285	53.0
Total	232310	31634	56.1

## 6.4 Age of First Use

Table 6.13: When did you first use any alcohol?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	45265	1189	3.860	4	10
7th	44049	1377	4.499	4	10
8th	41789	1192	5.076	5	11
9th	38928	1654	5.818	6	12
10th	33743	1533	6.486	6	12
11th	28110	1409	7.154	7	13
12th	21065	1125	7.688	8	14
Jr Hi	131103	3758	4.584	5	11
Sr Hi	121846	5721	6.678	7	13
Total	252949	9479	5.838	6	12

Table 6.14: When did you first use any tobacco?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	45339	1127	3.897	4	10
7th	44128	1282	4.509	5	11
8th	41816	1121	4.994	5	11
9th	38950	1567	5.619	6	12
10th	33778	1459	6.158	6	12
11th	28143	1341	6.685	7	13
12th	21070	1084	7.085	7	13
Jr Hi	131283	3530	4.584	5	11
Sr Hi	121941	5451	6.304	6	12
Total	253224	8981	5.637	6	12

Table 6.15: When did you first use marijuana?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	45436	1378	4.801	5	11
7th	44135	1583	5.531	6	12
8th	41785	1423	6.102	6	12
9th	38844	1959	6.713	7	13
10th	33698	1760	7.399	7	13
11th	28041	1618	7.895	8	14
12th	20987	1297	8.198	8	14
Jr Hi	131356	4384	5.719	6	12
Sr Hi	121570	6634	7.515	8	14
Total	252926	11018	7.005	7	13

## 6.5 Availability

Table 6.16: Availability of Alcohol

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	42800	4014	26.2
7th	41672	4046	36.7
8th	40071	3137	50.2
9th	36885	3918	60.3
10th	32058	3400	67.5
11th	26731	2928	72.5
12th	20049	2235	75.9
Jr Hi	124543	11197	37.4
Sr Hi	115723	12481	67.8
Total	240266	23678	52.1

Table 6.17: Availability of Tobacco

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	42962	3852	25.3
7th	41813	3905	36.2
8th	40175	3033	49.3
9th	36969	3834	60.2
10th	32150	3308	66.8
11th	26781	2878	72.3
12th	20065	2219	77.0
Jr Hi	124950	10790	36.7
Sr Hi	115965	12239	67.7
Total	240915	23029	51.6

Table 6.18: Availability of Marijuana

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	42417	4397	8.9
7th	41254	4464	15.6
8th	39655	3553	26.1
9th	36418	4385	39.1
10th	31679	3779	48.8
11th	26430	3229	56.0
12th	19798	2486	60.1
Jr Hi	123326	12414	16.7
Sr Hi	114325	13879	49.3
Total	237651	26293	32.4

Table 6.19: Outcomes Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	7.4	45824	14.2	44690	21.4	42302	27.6	39540	30.3	34466	34.2	28739	39.7	21529	22.8	257090
	Tobacco	6.4	45912	13.3	44820	19.1	42420	24.0	39660	25.8	34551	28.5	28808	31.8	21577	19.6	257746
	Marijuana	3.0	45388	6.5	44276	10.4	41905	14.1	39067	15.8	34122	17.0	28471	18.2	21284	11.1	254513
	Combined	10.0	45999	19.2	44884	28.1	42471	34.8	39744	38.1	34597	41.7	28857	46.6	21620	28.8	258172
Perception of Risk	Alcohol	85.0	45808	79.0	44670	73.1	42293	68.9	39550	70.2	34428	68.1	28731	65.4	21456	74.0	256936
	Tobacco	91.2	45891	86.5	44736	82.9	42342	81.6	39642	83.9	34482	84.1	28792	83.4	21510	85.1	257396
	Marijuana	91.4	45311	86.7	44333	81.6	41989	76.1	39219	74.2	34171	71.9	28547	69.9	21313	80.3	254888
	Combined	95.6	45938	93.8	44772	92.1	42381	90.2	39683	90.9	34513	90.6	28815	89.6	21530	92.2	257633
Perception of Parental Disapproval	Alcohol	75.4	42501	75.8	41320	75.2	39513	75.0	36331	76.3	31567	76.6	26389	73.4	19809	75.5	237430
	Tobacco	75.5	42580	76.5	41371	76.8	39577	76.6	36360	77.8	31609	78.6	26378	76.0	19827	76.7	237705
	Marijuana	77.3	42454	78.9	41256	80.1	39537	80.5	36260	81.9	31544	83.3	26332	82.1	19793	80.2	237178
	Combined	79.0	42873	81.0	41679	82.4	39871	83.1	36645	84.5	31843	86.0	26566	84.6	19997	82.5	239472
Age of Onset	Alcohol	10	45265	10	44049	11	41789	12	38928	12	33743	13	28110	14	21065	12	252943
	Tobacco	10	45339	11	44128	11	41816	12	38950	12	33778	13	28143	13	21070	12	253224
	Marijuana	11	45436	12	44135	12	41785	13	38844	13	33698	14	28041	14	20987	13	252928
Perception of Peer Disapproval	Alcohol	58.2	41376	52.4	40351	44.8	38845	39.5	35663	37.3	31060	35.3	25919	32.5	19463	44.6	232675
	Tobacco	58.3	41423	54.0	40439	48.4	38880	45.0	35680	44.2	31088	42.6	25946	39.7	19496	48.7	232952
	Marijuana	62.2	41311	59.2	40303	55.4	38777	53.1	35589	52.8	30996	53.1	25890	52.7	19444	56.1	232310
	Combined	64.0	41756	61.7	40806	58.5	39193	56.5	36014	56.5	31328	56.7	26155	55.8	19652	59.0	234904
Availability	Alcohol	26.2	42800	36.7	41672	50.2	40071	60.3	36885	67.5	32058	72.5	26731	75.9	20049	52.1	240266
	Tobacco	25.3	42962	36.2	41813	49.3	40175	60.2	36969	66.8	32150	72.3	26781	77.0	20065	51.6	240915
	Marijuana	8.9	42417	15.6	41254	26.1	39655	39.1	36418	48.8	31679	56.0	26430	60.1	19798	32.4	237651
	Combined	32.8	43067	45.1	41920	59.0	40290	68.6	37103	74.1	32258	78.2	26873	81.5	20166	59.4	241677
Perception of Peer Use	Alcohol	86.2	45525	73.3	44503	58.1	42221	44.6	39625	37.1	34442	32.3	28822	29.2	21532	55.5	256670
	Tobacco	74.1	45561	57.3	44591	42.7	42231	32.5	39696	28.1	34459	25.3	28867	23.0	21574	43.7	256979
	Illicit	88.5	45160	75.6	44228	62.0	41984	50.9	39420	44.5	34258	41.5	28717	40.1	21466	60.8	255233
	Combined	92.5	45889	82.8	44871	71.0	42493	59.5	39927	53.0	34663	48.9	29017	46.4	21693	68.1	258553

Table 6.20: Outcomes Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	24.4	116894	20.5	125763	22.4	242657
	Tobacco	23.6	117277	15.3	125986	19.3	243263
	Marijuana	13.5	115465	8.3	124838	10.8	240303
	Combined	31.9	117504	25.1	126133	28.4	243637
Perception of Risk	Alcohol	71.3	117069	76.9	125418	74.2	242487
	Tobacco	82.8	117320	87.7	125590	85.3	242910
	Marijuana	76.5	115992	84.5	124633	80.7	240625
	Combined	90.4	117436	94.3	125681	92.4	243117
Perception of Parental Disapproval	Alcohol	72.6	106533	78.8	118067	75.9	224600
	Tobacco	72.6	106639	81.5	118243	77.2	224882
	Marijuana	76.9	106446	84.1	117937	80.7	224383
	Combined	79.4	107626	86.2	118847	82.9	226473
Age of Onset	Alcohol	12	114724	12	124139	12	238863
	Tobacco	11	114839	12	124288	12	239127
	Marijuana	13	114641	13	124236	13	238877
Perception of Peer Disapproval	Alcohol	40.4	104124	48.9	116212	44.9	220336
	Tobacco	41.6	104238	55.7	116326	49.0	220564
	Marijuana	50.1	103941	62.2	116046	56.5	219987
	Combined	52.8	105267	65.3	117079	59.4	222346
Availability	Alcohol	49.5	108280	54.3	118834	52.0	227114
	Tobacco	52.1	108628	51.2	119072	51.6	227700
	Marijuana	32.5	107093	31.9	117586	32.2	224679
	Combined	58.5	109003	60.2	119403	59.4	228406
Perception of Peer Use	Alcohol	56.6	116604	54.9	125678	55.7	242282
	Tobacco	41.7	116792	45.8	125753	43.8	242545
	Illicit	60.3	115967	61.8	124965	61.1	240932
	Combined	68.3	117633	68.4	126362	68.3	243995

Table 6.21: Outcomes Measures by Race

Outcomes	Substance	Caucasian-American		African-American		Hispanic		Asian-American		Native American		Other		Combined Races	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	23.0	156959	21.3	76776	21.7	5905	23.8	3029	26.6	3494	29.8	7703	22.7	253866
	Tobacco	22.8	157299	12.5	77013	17.0	5925	19.4	3046	24.9	3502	24.6	7713	19.6	254498
	Marijuana	10.1	155474	11.5	75964	13.0	5860	16.8	3006	14.3	3444	19.9	7607	11.0	251355
	Combined	30.1	157502	25.4	77162	25.1	5937	26.5	3056	33.6	3507	35.4	7736	28.7	254900
Perception of Risk	Alcohol	73.0	156408	77.2	77103	69.6	5911	70.1	3039	73.8	3503	68.8	7718	74.1	253682
	Tobacco	84.7	156647	87.5	77268	77.1	5934	81.7	3041	80.5	3509	81.3	7726	85.2	254125
	Marijuana	82.7	155352	77.7	76340	74.8	5869	76.4	3008	77.5	3480	70.6	7652	80.4	251701
	Combined	92.7	156742	92.9	77359	84.1	5939	86.3	3047	89.6	3511	86.9	7746	92.3	254344
Perception of Parental Disapproval	Alcohol	80.2	147423	68.2	68866	62.4	5380	70.0	2796	68.2	3205	67.1	6997	75.6	234667
	Tobacco	81.2	147631	70.1	68937	63.4	5376	71.6	2808	67.4	3201	69.4	6990	76.9	234943
	Marijuana	86.0	147211	70.9	68859	66.2	5365	73.7	2796	72.6	3199	71.8	6983	80.4	234413
	Combined	88.0	148532	73.8	69582	68.5	5416	75.7	2821	75.7	3238	74.9	7066	82.7	236655
Age of Onset	Alcohol	12	155160	11	74860	11	5842	12	2993	11	3429	11	7537	12	249821
	Tobacco	12	155213	12	75033	11	5851	11	3004	11	3426	11	7559	12	250086
	Marijuana	13	155077	13	74923	12	5848	12	2990	12	3430	12	7537	13	249805
Perception of Peer Disapproval	Alcohol	46.9	145445	40.7	66713	41.1	5224	47.8	2768	42.1	3100	38.2	6800	44.7	230050
	Tobacco	50.9	145671	45.2	66741	43.8	5217	52.3	2776	42.9	3108	41.9	6807	48.8	230320
	Marijuana	62.1	145181	45.5	66640	47.5	5216	54.9	2763	52.0	3099	45.6	6793	56.2	229692
	Combined	63.9	146693	50.6	67448	51.1	5270	58.1	2794	55.3	3137	49.7	6880	59.2	232222
Availability	Alcohol	55.0	148294	46.4	70365	45.4	5517	49.9	2853	49.5	3252	56.4	7108	52.1	237389
	Tobacco	57.9	148703	39.4	70528	43.1	5529	47.7	2865	52.0	3269	53.9	7135	51.7	238029
	Marijuana	33.3	146705	30.1	69638	28.7	5451	29.5	2820	31.7	3213	40.3	7020	32.4	234847
	Combined	63.5	149112	51.8	70791	50.8	5548	54.5	2875	58.6	3279	62.8	7160	59.5	238765
Perception of Peer Use	Alcohol	53.0	156489	60.3	76852	60.4	5926	59.7	3040	56.3	3487	51.4	7661	55.4	253455
	Tobacco	39.3	156692	52.0	76904	49.7	5932	51.3	3041	42.1	3496	40.2	7679	43.6	253744
	Illicit	61.1	155672	60.8	76362	63.8	5893	62.2	3031	62.6	3459	51.9	7628	60.8	252045
	Combined	66.6	157504	71.5	77493	71.2	5963	69.2	3062	69.1	3519	60.7	7738	68.1	255279



## Chapter 7

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug

categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

## 7.1 Personal & Family Information

Table 7.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	White	African American	Hispanic Latino	Asian PacIsIndr	Native American	Mixed Origin	Other
6th	46051	763	58.9	32.3	2.7	1.0	1.7	2.3	1.1
7th	45010	708	60.2	31.7	2.6	1.1	1.6	2.0	0.8
8th	42536	672	60.7	31.4	2.4	1.1	1.4	2.3	0.8
9th	40280	523	61.4	30.6	2.4	1.2	1.2	2.3	0.9
10th	35063	395	62.0	30.5	2.2	1.2	1.2	2.0	0.9
11th	29366	293	63.3	29.4	1.8	1.3	1.1	2.0	1.0
12th	22056	228	65.9	26.1	2.0	1.7	1.2	1.8	1.3
Jr Hi	133597	2143	59.9	31.8	2.6	1.1	1.6	2.2	0.9
Sr Hi	126765	1439	62.8	29.5	2.1	1.3	1.2	2.1	1.0
Total	260362	3582	61.3	30.7	2.4	1.2	1.4	2.1	0.9

Table 7.2: Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	44856	1958	50.2	49.8
7th	43254	2464	49.6	50.4
8th	40637	2571	48.7	51.3
9th	38115	2688	48.3	51.7
10th	33231	2227	47.1	52.9
11th	27847	1812	46.6	53.4
12th	20808	1476	47.3	52.7
Jr Hi	128747	6993	49.5	50.5
Sr Hi	120001	8203	47.4	52.6
Total	248748	15196	48.5	51.5

Table 7.3: Age

Grade Level	N of Valid	N of Miss	-10	11	12	13	14	15	16	17	18	19+
6th	46482	332	0.3	21.8	61.3	14.1	1.3	0.1	0.1	0.1	0.1	0.8
7th	45387	331	0.0	0.1	19.9	61.8	15.5	2.2	0.2	0.1	0.0	0.2
8th	42832	376	0.0	0.0	0.1	21.1	61.8	15.0	1.6	0.1	0.1	0.2
9th	40588	215	0.1	0.0	0.0	0.1	21.6	62.9	13.2	1.6	0.2	0.3
10th	35313	145	0.1	0.0	0.0	0.0	0.1	24.5	63.0	11.1	0.9	0.2
11th	29541	118	0.1	0.1	0.0	0.0	0.0	0.1	26.5	63.1	9.2	0.9
12th	22213	71	0.8	0.1	0.1	0.0	0.1	0.1	0.3	27.2	62.5	8.8
Jr Hi	134701	1039	0.2	7.6	27.9	32.4	25.3	5.6	0.6	0.1	0.1	0.4
Sr Hi	127655	549	0.2	0.0	0.0	0.1	6.9	26.8	27.8	22.9	13.3	1.9
Total	262356	1588	0.2	3.9	14.3	16.6	16.4	15.9	13.8	11.2	6.5	1.1

Table 7.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	46190	624	49.3	21.0	2.6	16.1	3.0	8.1
7th	45172	546	47.6	21.9	3.0	16.7	3.4	7.4
8th	42670	538	47.1	22.1	3.1	16.8	3.6	7.4
9th	40421	382	47.7	22.3	3.3	15.8	3.7	7.2
10th	35189	269	48.9	21.7	3.5	15.1	3.6	7.2
11th	29475	184	49.8	22.1	3.5	13.7	3.6	7.4
12th	22139	145	50.9	20.4	3.5	12.7	3.3	9.3
Jr Hi	134032	1708	48.0	21.6	2.9	16.5	3.3	7.6
Sr Hi	127224	980	49.1	21.8	3.4	14.6	3.6	7.6
Total	261256	2688	48.5	21.7	3.1	15.6	3.5	7.6

Table 7.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	45406	1408	1.5	11.7	86.8
7th	44163	1555	1.3	13.2	85.6
8th	41558	1650	1.2	14.8	83.9
9th	39354	1449	1.4	16.4	82.2
10th	34254	1204	2.0	27.3	70.6
11th	28601	1058	2.6	42.6	54.8
12th	21397	887	5.0	51.1	43.9
Jr Hi	131127	4613	1.3	13.2	85.5
Sr Hi	123606	4598	2.5	31.5	66.0
Total	254733	9211	1.9	22.1	76.0

Table 7.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	42201	4613	76.3	14.4	9.2
7th	41021	4697	79.3	11.6	9.1
8th	39055	4153	81.5	9.0	9.5
9th	36916	3887	83.3	6.9	9.8
10th	32355	3103	84.8	5.1	10.0
11th	27182	2477	85.7	4.0	10.3
12th	20686	1598	84.7	3.5	11.9
Jr Hi	122277	13463	79.0	11.7	9.3
Sr Hi	117139	11065	84.5	5.1	10.4
Total	239416	24528	81.7	8.5	9.8

Table 7.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	43074	3740	55.9	21.8	22.3
7th	42244	3474	58.1	19.6	22.3
8th	40123	3085	61.3	17.4	21.2
9th	37824	2979	63.2	15.1	21.7
10th	33105	2353	65.4	13.4	21.2
11th	27770	1889	67.6	11.9	20.6
12th	20902	1382	66.8	11.0	22.2
Jr Hi	125441	10299	58.4	19.7	21.9
Sr Hi	119601	8603	65.4	13.2	21.4
Total	245042	18902	61.8	16.5	21.7

Table 7.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	38034	8780	17.7	32.1	14.8	35.3
7th	37963	7755	18.1	32.9	15.5	33.5
8th	36648	6560	18.2	34.6	16.6	30.6
9th	34749	6054	18.1	34.1	16.2	31.7
10th	30700	4758	16.9	34.4	17.0	31.7
11th	25905	3754	15.6	34.1	17.9	32.3
12th	19758	2526	16.8	32.8	17.6	32.8
Jr Hi	112645	23095	18.0	33.2	15.6	33.2
Sr Hi	111112	17092	17.0	33.9	17.0	32.1
Total	223757	40187	17.5	33.6	16.3	32.6

Table 7.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	40217	6597	14.5	26.7	18.7	40.0
7th	40149	5569	14.7	27.7	19.8	37.8
8th	38697	4511	14.9	28.2	21.4	35.6
9th	36859	3944	14.5	28.4	21.1	36.1
10th	32423	3035	13.2	28.7	22.5	35.6
11th	27243	2416	12.8	28.5	22.4	36.3
12th	20497	1787	13.2	28.2	22.2	36.4
Jr Hi	119063	16677	14.7	27.5	20.0	37.8
Sr Hi	117022	11182	13.5	28.5	22.0	36.0
Total	236085	27859	14.1	28.0	21.0	36.9

## 7.2 Student Characteristics

Table 7.10: Do you make good grades?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46568	246	1.3	2.4	33.2	32.2	30.9
7th	45513	205	1.4	3.5	34.0	32.3	28.8
8th	43017	191	1.5	3.5	32.1	33.9	29.0
9th	40579	224	1.9	3.7	31.6	34.9	27.9
10th	35273	185	1.7	2.9	29.2	36.5	29.7
11th	29519	140	1.5	2.5	27.3	38.1	30.6
12th	22120	164	2.1	2.4	24.2	37.1	34.3
Jr Hi	135098	642	1.4	3.1	33.1	32.8	29.6
Sr Hi	127491	713	1.8	3.0	28.7	36.5	30.1
Total	262589	1355	1.6	3.0	30.9	34.6	29.9

Table 7.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46422	392	24.6	33.2	30.1	7.0	5.2
7th	45375	343	25.7	35.3	26.6	7.3	5.1
8th	42939	269	25.4	38.0	25.0	7.1	4.5
9th	40438	365	32.8	39.2	19.6	4.9	3.6
10th	35167	291	39.2	38.4	16.0	3.7	2.8
11th	29431	228	45.6	36.3	13.1	3.0	2.1
12th	22073	211	51.2	32.6	10.9	2.2	3.1
Jr Hi	134736	1004	25.2	35.4	27.3	7.1	4.9
Sr Hi	127109	1095	40.7	37.1	15.6	3.7	2.9
Total	261845	2099	32.7	36.3	21.6	5.4	4.0

Table 7.12: Do you take part in school sports teams?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	44898	1916	39.0	8.8	15.1	12.0	25.0
7th	44338	1380	31.5	11.8	16.0	13.3	27.4
8th	42078	1130	30.3	13.0	15.4	13.2	28.1
9th	39588	1215	31.9	13.1	14.7	12.7	27.6
10th	34360	1098	34.5	13.5	14.1	11.7	26.1
11th	28860	799	37.0	13.2	13.4	11.4	25.0
12th	21660	624	38.6	13.5	13.9	11.3	22.7
Jr Hi	131314	4426	33.7	11.2	15.5	12.8	26.8
Sr Hi	124468	3736	34.9	13.3	14.1	11.9	25.7
Total	255782	8162	34.3	12.2	14.8	12.4	26.3

Table 7.13: Do you take part in school activities such as band, clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46121	693	40.8	8.8	12.8	12.2	25.4
7th	45323	395	36.8	11.2	13.8	13.4	24.8
8th	42847	361	34.6	13.2	15.7	14.0	22.5
9th	40414	389	33.5	14.1	17.1	14.4	21.0
10th	35089	369	30.4	13.1	17.4	15.6	23.4
11th	29388	271	27.0	12.7	18.8	16.2	25.3
12th	22009	275	24.8	12.4	19.7	17.5	25.7
Jr Hi	134291	1449	37.5	11.0	14.1	13.2	24.3
Sr Hi	126900	1304	29.6	13.2	18.0	15.7	23.5
Total	261191	2753	33.7	12.1	16.0	14.4	23.9

Table 7.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45917	897	43.0	11.1	13.8	11.7	20.4
7th	45050	668	43.4	14.2	15.2	11.6	15.5
8th	42644	564	42.5	16.3	16.4	11.3	13.5
9th	40186	617	41.1	17.5	17.3	11.9	12.2
10th	34948	510	39.7	17.9	18.3	12.1	11.9
11th	29286	373	37.2	18.5	19.2	12.5	12.7
12th	21925	359	35.7	18.6	20.0	12.6	13.1
Jr Hi	133611	2129	43.0	13.8	15.1	11.5	16.6
Sr Hi	126345	1859	38.9	18.1	18.5	12.2	12.4
Total	259956	3988	41.0	15.9	16.8	11.9	14.5



Table 7.15: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45722	1092	7.1	6.9	17.5	18.2	50.3
7th	44874	844	7.2	8.5	17.8	19.4	47.1
8th	42485	723	8.0	9.8	18.5	19.5	44.1
9th	40011	792	9.2	10.7	19.3	19.1	41.7
10th	34732	726	10.0	11.3	19.0	19.1	40.5
11th	29110	549	10.5	12.2	19.6	18.9	38.7
12th	21848	436	11.9	13.1	20.4	18.8	35.8
Jr Hi	133081	2659	7.4	8.4	17.9	19.0	47.2
Sr Hi	125701	2503	10.2	11.7	19.5	19.0	39.6
Total	258782	5162	8.8	10.0	18.7	19.0	43.5

Table 7.16: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45614	1200	93.7	2.6	1.5	0.7	1.5
7th	44608	1110	91.2	4.2	2.1	1.0	1.5
8th	42239	969	89.5	5.2	2.5	1.1	1.6
9th	39675	1128	88.8	5.5	2.8	1.0	1.9
10th	34437	1021	89.2	5.2	2.6	1.1	2.0
11th	28905	754	89.6	4.8	2.7	1.1	1.7
12th	21643	641	88.9	4.1	2.9	1.3	2.8
Jr Hi	132461	3279	91.5	4.0	2.0	0.9	1.5
Sr Hi	124660	3544	89.1	5.0	2.7	1.1	2.0
Total	257121	6823	90.4	4.5	2.4	1.0	1.8

Table 7.17: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46286	528	93.4	3.0	1.6	0.6	1.3
7th	45259	459	91.8	4.1	2.0	0.9	1.2
8th	42814	394	89.2	5.7	2.6	1.0	1.4
9th	40323	480	87.9	6.2	3.1	1.2	1.6
10th	35048	410	88.0	6.2	3.0	1.1	1.7
11th	29333	326	88.5	5.9	2.9	1.0	1.6
12th	21981	303	88.7	4.7	2.8	1.3	2.5
Jr Hi	134359	1381	91.5	4.2	2.1	0.8	1.3
Sr Hi	126685	1519	88.2	5.9	3.0	1.1	1.8
Total	261044	2900	89.9	5.0	2.5	1.0	1.5

Table 7.18: Do your parents talk with you about the problems of tobacco use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46159	655	16.8	13.1	25.4	18.9	25.8
7th	45200	518	18.1	15.7	25.3	18.4	22.5
8th	42743	465	20.3	18.9	26.5	16.9	17.4
9th	40318	485	22.1	20.3	27.0	15.8	14.9
10th	35043	415	23.1	22.1	27.1	14.9	12.8
11th	29306	353	24.7	22.5	27.5	13.7	11.5
12th	21956	328	27.1	22.8	26.5	12.7	10.9
Jr Hi	134102	1638	18.3	15.8	25.7	18.1	22.0
Sr Hi	126623	1581	23.8	21.7	27.1	14.5	12.8
Total	260725	3219	21.0	18.7	26.4	16.4	17.6

Table 7.19: Do your parents talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46289	525	16.5	13.5	24.2	19.5	26.2
7th	45260	458	18.2	16.4	24.3	18.6	22.6
8th	42815	393	20.8	18.9	25.8	17.0	17.5
9th	40300	503	21.7	20.4	26.4	16.0	15.4
10th	35019	439	22.3	21.7	26.9	15.3	13.7
11th	29310	349	23.0	22.1	28.0	14.7	12.2
12th	21945	339	24.7	22.3	27.5	13.8	11.7
Jr Hi	134364	1376	18.4	16.2	24.8	18.4	22.2
Sr Hi	126574	1630	22.7	21.5	27.1	15.1	13.6
Total	260938	3006	20.5	18.8	25.9	16.8	18.0

Table 7.20: Do your parents talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46179	635	13.9	11.7	22.6	19.7	32.1
7th	45183	535	15.2	14.3	23.2	19.5	27.8
8th	42677	531	17.7	17.0	25.0	18.4	22.0
9th	40206	597	19.2	18.5	25.6	17.4	19.2
10th	34969	489	20.3	20.2	26.3	16.6	16.5
11th	29259	400	21.7	20.6	27.3	15.7	14.7
12th	21903	381	24.1	21.2	26.1	14.8	13.9
Jr Hi	134039	1701	15.6	14.3	23.6	19.2	27.4
Sr Hi	126337	1867	20.9	19.9	26.3	16.4	16.5
Total	260376	3568	18.2	17.0	24.9	17.8	22.1

Table 7.21: Do your teachers talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45978	836	14.3	16.2	26.9	21.1	21.5
7th	45042	676	16.7	19.6	28.4	19.1	16.3
8th	42625	583	18.9	23.2	28.9	16.4	12.5
9th	40129	674	24.0	26.4	27.5	12.7	9.3
10th	34913	545	22.9	26.8	29.2	12.7	8.3
11th	29202	457	26.5	29.0	27.8	9.9	6.8
12th	21886	398	28.5	29.2	26.6	8.9	6.8
Jr Hi	133645	2095	16.6	19.6	28.1	18.9	16.9
Sr Hi	126130	2074	25.1	27.6	27.9	11.4	8.0
Total	259775	4169	20.7	23.5	28.0	15.3	12.6

Table 7.22: Do your teachers talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46034	780	13.0	15.4	26.8	21.5	23.2
7th	45063	655	14.8	19.0	28.7	19.5	18.0
8th	42625	583	16.7	22.2	29.5	17.4	14.2
9th	40086	717	22.0	26.0	28.0	13.5	10.5
10th	34902	556	21.1	26.3	29.7	13.6	9.3
11th	29192	467	24.4	29.1	28.5	10.5	7.5
12th	21893	391	26.8	29.1	27.0	9.7	7.5
Jr Hi	133722	2018	14.8	18.8	28.3	19.5	18.6
Sr Hi	126073	2131	23.1	27.3	28.4	12.2	8.9
Total	259795	4149	18.8	22.9	28.4	16.0	13.9

Table 7.23: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46036	778	5.6	4.1	6.6	12.3	71.5
7th	45055	663	6.1	5.7	9.3	16.1	62.7
8th	42623	585	7.1	7.5	11.5	18.4	55.6
9th	40104	699	8.3	8.7	13.6	20.3	49.1
10th	34885	573	8.4	9.0	13.9	20.8	47.9
11th	29171	488	8.5	9.1	13.7	20.7	48.0
12th	21847	437	9.0	8.3	13.6	20.6	48.6
Jr Hi	133714	2026	6.3	5.7	9.1	15.5	63.5
Sr Hi	126007	2197	8.5	8.8	13.7	20.6	48.4
Total	259721	4223	7.3	7.2	11.3	18.0	56.2

Table 7.24: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45870	944	5.2	3.7	6.9	13.3	70.9
7th	44892	826	5.7	5.3	9.7	17.2	62.1
8th	42467	741	6.4	6.9	11.9	19.6	55.1
9th	39953	850	7.4	8.3	14.4	21.6	48.4
10th	34735	723	7.3	8.4	14.6	22.5	47.2
11th	29079	580	7.3	8.4	14.7	22.1	47.6
12th	21761	523	7.8	7.5	14.3	21.9	48.6
Jr Hi	133229	2511	5.7	5.3	9.5	16.6	62.9
Sr Hi	125528	2676	7.4	8.2	14.5	22.0	47.9
Total	258757	5187	6.5	6.7	11.9	19.2	55.6

Table 7.25: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46134	680	5.8	5.5	11.7	21.3	55.7
7th	45106	612	7.7	8.9	16.3	23.4	43.6
8th	42677	531	9.0	11.4	19.3	23.4	36.9
9th	40118	685	11.8	14.9	23.2	22.5	27.6
10th	34881	577	12.2	15.8	24.0	22.0	26.0
11th	29186	473	12.1	15.7	23.5	21.9	26.8
12th	21848	436	12.3	14.0	23.2	21.8	28.6
Jr Hi	133917	1823	7.5	8.5	15.7	22.7	45.6
Sr Hi	126033	2171	12.1	15.2	23.5	22.1	27.2
Total	259950	3994	9.7	11.7	19.5	22.4	36.7

Table 7.26: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45978	836	2.9	2.6	10.3	19.5	64.7
7th	44905	813	3.1	3.8	11.8	22.1	59.2
8th	42428	780	3.4	4.7	14.8	24.1	53.0
9th	39877	926	4.2	5.9	17.8	27.2	44.9
10th	34721	737	4.3	6.3	19.5	28.0	41.8
11th	29016	643	4.3	6.6	19.9	28.2	41.0
12th	21746	538	5.7	7.1	20.0	27.3	39.8
Jr Hi	133311	2429	3.1	3.7	12.2	21.8	59.1
Sr Hi	125360	2844	4.5	6.4	19.2	27.7	42.2
Total	258671	5273	3.8	5.0	15.6	24.7	50.9

Table 7.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45652	1162	3.1	3.2	10.0	17.0	66.7
7th	44431	1287	3.5	4.6	12.4	19.9	59.6
8th	41977	1231	4.2	6.2	15.5	22.4	51.7
9th	39369	1434	4.8	6.9	17.3	25.0	45.9
10th	34243	1215	4.9	7.0	18.2	26.4	43.6
11th	28671	988	4.9	7.5	19.4	26.6	41.6
12th	21461	823	7.1	8.2	20.1	26.6	38.0
Jr Hi	132060	3680	3.6	4.6	12.5	19.7	59.5
Sr Hi	123744	4460	5.3	7.3	18.5	26.0	42.9
Total	255804	8140	4.4	5.9	15.4	22.8	51.5

Table 7.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46035	779	5.2	5.5	17.0	22.2	50.0
7th	44985	733	5.7	7.4	18.6	23.4	44.9
8th	42503	705	6.8	9.7	21.5	23.4	38.7
9th	39971	832	7.3	11.0	23.2	24.4	34.0
10th	34735	723	8.0	11.3	23.9	25.1	31.8
11th	29038	621	8.3	11.5	24.7	25.0	30.4
12th	21749	535	11.2	12.7	25.4	23.9	26.7
Jr Hi	133523	2217	5.9	7.5	19.0	23.0	44.7
Sr Hi	125493	2711	8.4	11.5	24.1	24.7	31.3
Total	259016	4928	7.1	9.4	21.4	23.8	38.2

Table 7.29: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45863	951	83.8	7.9	3.7	1.8	2.8
7th	44717	1001	78.3	10.8	5.3	2.5	3.1
8th	42370	838	74.0	13.1	6.5	2.9	3.6
9th	39837	966	72.9	13.9	6.6	2.9	3.7
10th	34608	850	74.6	13.4	6.5	2.3	3.2
11th	28991	668	74.1	14.2	6.4	2.4	2.8
12th	21695	589	73.9	13.5	6.4	2.3	3.9
Jr Hi	132950	2790	78.8	10.5	5.1	2.4	3.1
Sr Hi	125131	3073	73.8	13.8	6.5	2.5	3.4
Total	258081	5863	76.4	12.1	5.8	2.4	3.3

Table 7.30: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45931	883	89.2	3.6	2.9	1.4	2.8
7th	44894	824	87.2	4.6	3.4	1.6	3.2
8th	42455	753	85.8	5.0	3.6	2.0	3.6
9th	39965	838	86.7	4.4	3.4	1.7	3.8
10th	34769	689	88.1	3.6	3.1	1.6	3.5
11th	29087	572	89.2	3.1	3.0	1.5	3.2
12th	21770	514	88.4	2.7	3.1	1.6	4.3
Jr Hi	133280	2460	87.4	4.4	3.3	1.7	3.2
Sr Hi	125591	2613	88.0	3.6	3.2	1.6	3.7
Total	258871	5073	87.7	4.0	3.2	1.6	3.4

Table 7.31: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45847	967	81.7	8.0	5.1	1.9	3.2
7th	44992	726	76.8	9.8	6.5	2.5	4.4
8th	42595	613	72.2	11.5	7.6	3.5	5.2
9th	40003	800	71.2	11.9	8.4	3.5	5.0
10th	34834	624	70.3	13.2	8.6	3.4	4.5
11th	29138	521	70.7	13.3	8.7	3.1	4.2
12th	21786	498	71.7	12.9	8.0	2.7	4.7
Jr Hi	133434	2306	77.0	9.8	6.4	2.6	4.3
Sr Hi	125761	2443	70.9	12.8	8.5	3.2	4.6
Total	259195	4749	74.0	11.2	7.4	2.9	4.4

Table 7.32: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	46056	758	87.9	4.1	3.5	1.7	2.8
7th	44930	788	84.5	5.6	4.4	2.3	3.3
8th	42473	735	82.5	6.4	5.0	2.5	3.6
9th	39922	881	81.9	6.3	5.1	2.7	4.0
10th	34625	833	82.3	6.0	5.2	2.5	4.0
11th	28943	716	82.4	6.0	5.2	2.5	3.9
12th	21627	657	81.7	5.6	5.4	2.5	4.8
Jr Hi	133459	2281	85.0	5.3	4.3	2.1	3.2
Sr Hi	125117	3087	82.1	6.0	5.2	2.5	4.1
Total	258576	5368	83.6	5.7	4.7	2.3	3.6

Table 7.33: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45715	1099	91.7	2.3	2.3	1.5	2.1
7th	44824	894	92.9	2.5	2.0	1.2	1.4
8th	42462	746	93.1	2.6	1.9	1.0	1.3
9th	39913	890	92.7	2.7	2.2	1.0	1.4
10th	34666	792	92.9	2.6	2.1	0.9	1.4
11th	29000	659	92.6	2.7	2.3	1.0	1.4
12th	21695	589	91.7	2.5	2.7	1.0	2.1
Jr Hi	133001	2739	92.6	2.5	2.1	1.3	1.6
Sr Hi	125274	2930	92.6	2.6	2.3	1.0	1.5
Total	258275	5669	92.6	2.6	2.2	1.1	1.6

Table 7.34: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45793	1021	94.0	2.6	1.5	0.7	1.3
7th	44724	994	89.9	4.6	2.7	1.2	1.6
8th	42342	866	85.2	6.4	4.3	1.8	2.4
9th	39819	984	81.3	7.7	5.7	2.4	3.0
10th	34580	878	78.8	8.9	6.6	2.5	3.2
11th	28942	717	75.5	10.1	7.8	3.1	3.5
12th	21637	647	71.7	10.6	9.5	3.4	4.9
Jr Hi	132859	2881	89.8	4.5	2.8	1.2	1.7
Sr Hi	124978	3226	77.6	9.1	7.1	2.8	3.5
Total	257837	6107	83.9	6.7	4.9	2.0	2.6

Table 7.35: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45456	1358	96.2	1.5	0.7	0.4	1.2
7th	44430	1288	93.7	2.7	1.4	0.8	1.4
8th	42083	1125	91.1	3.5	2.3	1.2	1.8
9th	39602	1201	89.0	4.3	2.9	1.4	2.3
10th	34418	1040	88.0	4.8	3.3	1.5	2.4
11th	28803	856	87.0	5.4	3.5	1.6	2.5
12th	21559	725	85.7	5.2	4.1	1.6	3.4
Jr Hi	131969	3771	93.8	2.5	1.5	0.8	1.4
Sr Hi	124382	3822	87.7	4.8	3.4	1.5	2.6
Total	256351	7593	90.8	3.7	2.4	1.2	2.0

Table 7.36: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45799	1015	23.4	12.0	21.5	14.7	28.4
7th	44721	997	24.8	13.2	21.5	14.7	25.7
8th	42396	812	24.5	13.9	22.4	15.1	24.1
9th	39824	979	25.1	13.8	23.0	15.6	22.5
10th	34572	886	24.3	13.9	23.3	15.9	22.6
11th	28908	751	24.2	13.8	23.5	16.3	22.2
12th	21607	677	25.5	13.5	23.6	16.6	20.8
Jr Hi	132916	2824	24.2	13.0	21.8	14.8	26.2
Sr Hi	124911	3293	24.7	13.8	23.3	16.0	22.2
Total	257827	6117	24.4	13.4	22.5	15.4	24.2



Table 7.37: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45873	941	97.4	0.6	0.5	0.4	1.1
7th	44770	948	95.1	1.6	1.3	0.6	1.4
8th	42333	875	92.9	2.4	1.8	0.9	1.9
9th	39769	1034	89.9	3.3	2.8	1.2	2.7
10th	34501	957	89.0	3.7	3.0	1.4	2.8
11th	28888	771	89.2	3.7	3.0	1.4	2.8
12th	21587	697	88.0	3.5	3.3	1.4	3.8
Jr Hi	132976	2764	95.2	1.5	1.2	0.6	1.5
Sr Hi	124745	3459	89.2	3.6	3.0	1.3	2.9
Total	257721	6223	92.3	2.5	2.1	1.0	2.2

Table 7.38: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45819	995	96.5	0.9	0.8	0.5	1.3
7th	44682	1036	92.2	2.4	2.1	1.1	2.2
8th	42229	979	88.2	3.6	3.3	1.9	3.1
9th	39604	1199	84.7	4.4	4.6	2.3	4.0
10th	34380	1078	82.9	5.0	5.2	2.7	4.2
11th	28785	874	81.7	5.3	5.5	2.9	4.6
12th	21512	772	80.2	5.2	5.7	3.2	5.7
Jr Hi	132730	3010	92.4	2.3	2.0	1.1	2.2
Sr Hi	124281	3923	82.7	4.9	5.1	2.7	4.5
Total	257011	6933	87.7	3.5	3.5	1.9	3.3

Table 7.39: Do your friends use tobacco? (cigarettes, cigars, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45561	1253	74.1	8.4	7.9	3.6	6.0
7th	44591	1127	57.3	11.9	13.2	6.9	10.7
8th	42231	977	42.7	13.9	17.9	10.1	15.3
9th	39696	1107	32.5	13.1	20.6	12.9	20.8
10th	34459	999	28.1	12.3	22.0	14.8	22.9
11th	28867	792	25.3	11.4	22.3	15.4	25.7
12th	21574	710	23.0	10.6	21.6	16.6	28.2
Jr Hi	132383	3357	58.4	11.3	12.9	6.8	10.6
Sr Hi	124596	3608	28.0	12.1	21.6	14.6	23.8
Total	256979	6965	43.7	11.7	17.1	10.6	17.0

Table 7.40: Do your friends use alcohol? (beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45525	1289	78.1	8.2	6.3	2.9	4.6
7th	44503	1215	60.1	13.2	12.1	6.0	8.6
8th	42221	987	42.4	15.8	18.3	10.1	13.5
9th	39625	1178	29.8	14.8	22.0	13.8	19.6
10th	34442	1016	23.6	13.5	23.9	16.9	22.2
11th	28822	837	20.5	11.8	24.4	18.1	25.2
12th	21532	752	18.8	10.4	23.9	18.5	28.4
Jr Hi	132249	3491	60.6	12.3	12.1	6.3	8.8
Sr Hi	124421	3783	24.0	13.0	23.4	16.5	23.1
Total	256670	7274	42.9	12.6	17.6	11.2	15.7

Table 7.41: Do your friends use drugs? (marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45160	1654	88.5	3.8	2.8	1.6	3.3
7th	44228	1490	75.6	7.7	6.6	3.7	6.4
8th	41984	1224	62.0	11.7	10.4	5.8	10.1
9th	39420	1383	50.9	14.0	13.5	8.1	13.6
10th	34258	1200	44.5	15.0	16.2	9.3	15.0
11th	28717	942	41.5	15.3	17.6	10.2	15.4
12th	21466	818	40.1	15.5	17.9	10.1	16.4
Jr Hi	131372	4368	75.7	7.6	6.5	3.7	6.5
Sr Hi	123861	4343	45.1	14.8	15.9	9.3	14.9
Total	255233	8711	60.8	11.1	11.1	6.4	10.6

Table 7.42: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45926	888	28.2	15.9	21.2	13.9	20.9
7th	44826	892	37.4	18.3	19.7	11.5	13.1
8th	42442	766	46.7	19.0	16.8	9.0	8.4
9th	39801	1002	53.0	19.2	14.8	6.8	6.3
10th	34548	910	56.8	19.4	13.2	5.5	5.1
11th	28925	734	61.7	17.6	11.2	4.9	4.5
12th	21608	676	64.3	16.3	10.6	4.1	4.7
Jr Hi	133194	2546	37.2	17.7	19.3	11.5	14.3
Sr Hi	124882	3322	58.0	18.4	12.8	5.5	5.3
Total	258076	5868	47.3	18.0	16.2	8.6	9.9

Table 7.43: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45796	1018	93.2	2.5	1.6	0.8	2.0
7th	44756	962	86.9	4.8	3.3	1.7	3.3
8th	42330	878	79.1	7.0	5.5	2.9	5.4
9th	39712	1091	72.3	8.1	7.6	4.3	7.6
10th	34491	967	68.0	8.9	9.2	5.3	8.7
11th	28854	805	63.6	9.4	11.0	6.1	9.9
12th	21559	725	58.5	10.0	12.3	6.6	12.6
Jr Hi	132882	2858	86.6	4.7	3.4	1.8	3.5
Sr Hi	124616	3588	66.7	9.0	9.6	5.4	9.3
Total	257498	6446	77.0	6.8	6.4	3.5	6.3

Table 7.44: Have you driven a car after or while drinking alcohol??

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45608	1206	96.9	0.8	0.7	0.4	1.2
7th	44587	1131	94.9	2.0	1.2	0.6	1.4
8th	42213	995	92.5	2.8	1.8	1.0	1.9
9th	39582	1221	89.2	4.1	2.9	1.3	2.5
10th	34392	1066	84.4	6.7	3.9	1.9	3.1
11th	28775	884	75.9	11.0	6.2	2.8	4.1
12th	21514	770	67.7	14.4	8.4	3.4	6.1
Jr Hi	132408	3332	94.8	1.8	1.2	0.7	1.5
Sr Hi	124263	3941	81.1	8.2	4.9	2.2	3.7
Total	256671	7273	88.2	4.9	3.0	1.4	2.6

Table 7.45: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45400	1414	29.2	12.1	20.3	11.9	26.5
7th	44493	1225	25.4	13.0	20.6	12.9	28.0
8th	42223	985	21.0	12.8	21.6	14.3	30.3
9th	39576	1227	20.4	13.1	23.0	15.1	28.5
10th	34386	1072	20.9	14.7	24.1	14.7	25.6
11th	28784	875	21.8	16.0	24.2	14.6	23.4
12th	21497	787	22.5	16.1	24.3	14.4	22.7
Jr Hi	132116	3624	25.3	12.6	20.8	13.0	28.2
Sr Hi	124243	3961	21.2	14.7	23.8	14.8	25.5
Total	256359	7585	23.3	13.7	22.3	13.8	26.9

Table 7.46: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45536	1278	85.0	7.6	3.6	1.4	2.4
7th	44487	1231	79.1	10.0	5.2	2.1	3.5
8th	42105	1103	72.4	12.6	7.3	2.8	4.9
9th	39514	1289	65.7	14.6	9.4	3.7	6.6
10th	34300	1158	59.3	16.6	11.7	4.8	7.7
11th	28712	947	52.1	18.2	14.2	6.1	9.4
12th	21486	798	40.1	19.9	18.2	8.4	13.4
Jr Hi	132128	3612	79.0	10.0	5.3	2.1	3.6
Sr Hi	124012	4192	56.3	16.9	12.7	5.4	8.7
Total	256140	7804	68.0	13.3	8.9	3.7	6.1

Table 7.47: Have you seen ads on TV that encourage NO drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45437	1377	15.7	12.3	19.9	16.3	35.9
7th	44444	1274	14.8	13.2	20.7	17.6	33.6
8th	42120	1088	14.2	13.5	22.1	19.2	30.9
9th	39491	1312	13.5	12.3	23.0	20.7	30.5
10th	34313	1145	12.4	12.8	24.0	22.2	28.5
11th	28721	938	11.8	11.7	25.2	23.1	28.2
12th	21447	837	12.6	11.5	25.9	23.0	27.0
Jr Hi	132001	3739	14.9	13.0	20.9	17.7	33.5
Sr Hi	123972	4232	12.7	12.1	24.3	22.1	28.8
Total	255973	7971	13.8	12.6	22.5	19.8	31.2

Table 7.48: Does your school have a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	45014	1800	49.8	50.2
7th	43986	1732	55.6	44.4
8th	41702	1506	55.1	44.9
9th	39181	1622	66.9	33.1
10th	34102	1356	67.4	32.6
11th	28587	1072	67.8	32.2
12th	21379	905	66.4	33.6
Jr Hi	130702	5038	53.4	46.6
Sr Hi	123249	4955	67.2	32.8
Total	253951	9993	60.1	39.9

Table 7.49: Do you think your school needs a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	44913	1901	64.9	35.1
7th	43960	1758	61.7	38.3
8th	41642	1566	55.3	44.7
9th	39088	1715	59.0	41.0
10th	34035	1423	57.4	42.6
11th	28539	1120	55.8	44.2
12th	21319	965	53.3	46.7
Jr Hi	130515	5225	60.7	39.3
Sr Hi	122981	5223	56.8	43.2
Total	253496	10448	58.8	41.2

Table 7.50: Does your school have a drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	43244	3570	30.7	69.3
7th	42734	2984	35.5	64.5
8th	40799	2409	33.2	66.8
9th	38161	2642	35.8	64.2
10th	33401	2057	34.5	65.5
11th	28061	1598	34.0	66.0
12th	21091	1193	36.6	63.4
Jr Hi	126777	8963	33.1	66.9
Sr Hi	120714	7490	35.2	64.8
Total	247491	16453	34.1	65.9

Table 7.51: Does your school's drug screening program include all students?

Grade Level	N of Valid	N of Miss	Yes	No
6th	41204	5610	25.5	74.5
7th	41170	4548	26.5	73.5
8th	39624	3584	21.5	78.5
9th	37118	3685	18.8	81.2
10th	32672	2786	15.3	84.7
11th	27467	2192	13.9	86.1
12th	20598	1686	13.9	86.1
Jr Hi	121998	13742	24.5	75.5
Sr Hi	117855	10349	15.8	84.2
Total	239853	24091	20.2	79.8

Table 7.52: If your school does not screen all students, do you participate in an activity that is part of the drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	41612	5202	23.4	76.6
7th	41407	4311	26.1	73.9
8th	39861	3347	23.2	76.8
9th	37458	3345	23.2	76.8
10th	32967	2491	22.8	77.2
11th	27710	1949	22.5	77.5
12th	20794	1490	24.1	75.9
Jr Hi	122880	12860	24.3	75.7
Sr Hi	118929	9275	23.1	76.9
Total	241809	22135	23.7	76.3

Table 7.53: Have you been screened for drugs at school?

Grade Level	N of Valid	N of Miss	Yes	No
6th	43598	3216	8.8	91.2
7th	43083	2635	13.3	86.7
8th	41056	2152	14.9	85.1
9th	38535	2268	15.5	84.5
10th	33707	1751	15.5	84.5
11th	28262	1397	16.7	83.3
12th	21176	1108	19.5	80.5
Jr Hi	127737	8003	12.3	87.7
Sr Hi	121680	6524	16.5	83.5
Total	249417	14527	14.3	85.7

Table 7.54: Does your school have a student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	41869	4945	48.7	51.3
7th	41678	4040	49.7	50.3
8th	40051	3157	46.7	53.3
9th	37398	3405	48.0	52.0
10th	32927	2531	44.3	55.7
11th	27704	1955	40.5	59.5
12th	20732	1552	37.8	62.2
Jr Hi	123598	12142	48.4	51.6
Sr Hi	118761	9443	43.4	56.6
Total	242359	21585	46.0	54.0

Table 7.55: Have you participated in the student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	42010	4804	16.2	83.8
7th	41847	3871	14.1	85.9
8th	40117	3091	12.9	87.1
9th	37532	3271	10.6	89.4
10th	33013	2445	9.7	90.3
11th	27752	1907	9.7	90.3
12th	20797	1487	10.6	89.4
Jr Hi	123974	11766	14.4	85.6
Sr Hi	119094	9110	10.2	89.8
Total	243068	20876	12.3	87.7

Table 7.56: If you participated, was the student assistance program helpful?

Grade Level	N of Valid	N of Miss	Yes	No
6th	37125	9689	30.7	69.3
7th	37052	8666	24.1	75.9
8th	35878	7330	18.7	81.3
9th	32865	7938	15.8	84.2
10th	29088	6370	13.5	86.5
11th	24680	4979	12.7	87.3
12th	18360	3924	13.2	86.8
Jr Hi	110055	25685	24.6	75.4
Sr Hi	104993	23211	14.0	86.0
Total	215048	48896	19.4	80.6

### 7.3 Harmful To Health

Table 7.57: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45636	1178	4.8	10.8	32.5	51.9
7th	44557	1161	5.8	15.7	32.6	46.0
8th	42200	1008	6.4	18.4	32.7	42.4
9th	39483	1320	6.9	18.7	31.4	43.0
10th	34384	1074	5.9	16.2	30.5	47.4
11th	28716	943	5.5	15.6	30.2	48.6
12th	21438	846	6.3	15.1	30.3	48.4
Jr Hi	132393	3347	5.7	14.8	32.6	46.9
Sr Hi	124021	4183	6.2	16.7	30.7	46.5
Total	256414	7530	5.9	15.7	31.7	46.7

Table 7.58: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45506	1308	6.2	13.9	29.3	50.6
7th	44453	1265	7.2	18.3	29.3	45.2
8th	42122	1086	8.2	21.6	30.1	40.2
9th	39376	1427	8.3	22.7	29.4	39.6
10th	34293	1165	6.8	20.0	30.1	43.1
11th	28664	995	6.2	19.6	30.3	43.9
12th	21401	883	6.9	18.9	31.2	43.0
Jr Hi	132081	3659	7.1	17.9	29.6	45.4
Sr Hi	123734	4470	7.1	20.6	30.1	42.2
Total	255815	8129	7.1	19.2	29.8	43.9



Table 7.59: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45334	1480	6.0	15.5	31.4	47.1
7th	44317	1401	7.5	19.9	31.0	41.6
8th	41998	1210	8.3	23.4	31.0	37.3
9th	39291	1512	8.7	23.9	30.2	37.3
10th	34208	1250	7.2	21.5	30.2	41.1
11th	28587	1072	6.7	21.4	30.3	41.6
12th	21366	918	7.3	20.8	30.5	41.3
Jr Hi	131649	4091	7.3	19.5	31.1	42.1
Sr Hi	123452	4752	7.6	22.1	30.3	40.0
Total	255101	8843	7.4	20.8	30.7	41.1

Table 7.60: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45445	1369	8.6	23.0	27.8	40.6
7th	44370	1348	10.9	26.6	26.9	35.5
8th	42056	1152	12.6	30.0	26.0	31.4
9th	39278	1525	13.6	31.7	24.8	29.9
10th	34235	1223	11.7	31.1	25.4	31.7
11th	28592	1067	11.8	32.2	24.7	31.3
12th	21350	934	12.7	33.4	24.1	29.8
Jr Hi	131871	3869	10.7	26.5	26.9	35.9
Sr Hi	123455	4749	12.5	31.9	24.8	30.7
Total	255326	8618	11.6	29.1	25.9	33.4

Table 7.61: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45163	1651	15.9	27.2	23.6	33.3
7th	44235	1483	21.0	29.6	21.0	28.4
8th	41983	1225	24.1	32.9	18.7	24.3
9th	39227	1576	25.7	34.0	17.2	23.1
10th	34199	1259	22.3	34.7	18.3	24.7
11th	28552	1107	22.1	35.4	17.6	24.9
12th	21310	974	21.2	36.2	17.8	24.8
Jr Hi	131381	4359	20.2	29.8	21.2	28.8
Sr Hi	123288	4916	23.1	34.9	17.7	24.3
Total	254669	9275	21.6	32.3	19.5	26.6

Table 7.62: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45212	1602	5.9	12.7	28.1	53.3
7th	44226	1492	7.8	16.7	29.5	45.9
8th	41937	1271	9.4	21.0	30.0	39.6
9th	39205	1598	10.9	23.7	28.8	36.6
10th	34174	1284	9.7	23.1	28.9	38.3
11th	28547	1112	9.9	24.9	28.3	36.9
12th	21313	971	11.1	26.5	27.7	34.8
Jr Hi	131375	4365	7.6	16.7	29.2	46.5
Sr Hi	123239	4965	10.4	24.3	28.5	36.8
Total	254614	9330	9.0	20.4	28.9	41.8

Table 7.63: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45311	1503	5.2	3.3	10.2	81.2
7th	44333	1385	7.4	5.9	12.8	73.9
8th	41989	1219	9.4	9.0	16.3	65.3
9th	39219	1584	12.1	11.9	18.1	57.9
10th	34171	1287	11.9	13.8	19.2	55.1
11th	28547	1112	12.3	15.8	20.3	51.7
12th	21313	971	13.4	16.7	21.3	48.6
Jr Hi	131633	4107	7.3	6.0	13.0	73.7
Sr Hi	123250	4954	12.3	14.2	19.5	54.1
Total	254883	9061	9.7	9.9	16.1	64.2

Table 7.64: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45336	1478	3.9	1.9	7.8	86.4
7th	44326	1392	4.1	2.4	9.4	84.1
8th	41987	1221	4.0	3.1	11.2	81.8
9th	39223	1580	4.6	3.2	11.9	80.3
10th	34201	1257	4.0	2.9	11.0	82.0
11th	28537	1122	3.9	2.9	10.7	82.4
12th	21313	971	5.1	3.2	11.0	80.7
Jr Hi	131649	4091	4.0	2.4	9.4	84.2
Sr Hi	123274	4930	4.4	3.1	11.2	81.3
Total	254923	9021	4.2	2.7	10.3	82.8

Table 7.65: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44499	2315	5.0	4.4	14.0	76.5
7th	44033	1685	4.5	3.9	12.6	79.0
8th	41867	1341	4.4	4.1	13.1	78.4
9th	39141	1662	4.6	4.0	13.0	78.4
10th	34142	1316	4.3	3.5	11.6	80.6
11th	28525	1134	4.0	3.5	11.3	81.2
12th	21289	995	5.0	3.3	11.6	80.1
Jr Hi	130399	5341	4.6	4.1	13.2	78.0
Sr Hi	123097	5107	4.5	3.6	12.0	80.0
Total	253496	10448	4.5	3.9	12.6	78.9

Table 7.66: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44182	2632	6.2	9.1	22.5	62.3
7th	43890	1828	5.5	7.8	19.7	67.0
8th	41813	1395	5.2	7.6	19.0	68.2
9th	39077	1726	5.7	7.8	18.5	67.9
10th	34111	1347	4.9	6.8	17.2	71.1
11th	28481	1178	4.7	6.6	17.3	71.4
12th	21286	998	5.7	6.3	16.5	71.4
Jr Hi	129885	5855	5.6	8.2	20.4	65.8
Sr Hi	122955	5249	5.2	7.0	17.5	70.2
Total	252840	11104	5.4	7.6	19.0	67.9

Table 7.67: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44581	2233	7.8	13.3	22.5	56.5
7th	44012	1706	7.1	11.7	21.4	59.9
8th	41822	1386	6.3	11.4	20.7	61.5
9th	39082	1721	6.3	10.5	19.6	63.6
10th	34103	1355	4.9	7.8	18.5	68.7
11th	28482	1177	4.6	7.2	16.8	71.4
12th	21238	1046	5.4	6.0	16.4	72.2
Jr Hi	130415	5325	7.1	12.1	21.5	59.2
Sr Hi	122905	5299	5.4	8.2	18.1	68.3
Total	253320	10624	6.2	10.2	19.9	63.6

Table 7.68: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43533	3281	5.1	5.4	18.0	71.6
7th	43621	2097	4.7	5.0	16.0	74.3
8th	41654	1554	4.4	4.9	15.8	74.8
9th	38952	1851	4.9	4.7	14.9	75.5
10th	34055	1403	4.4	3.8	13.0	78.8
11th	28454	1205	4.2	3.7	12.0	80.1
12th	21263	1021	5.3	3.6	11.9	79.1
Jr Hi	128808	6932	4.7	5.1	16.6	73.5
Sr Hi	122724	5480	4.6	4.0	13.2	78.1
Total	251532	12412	4.7	4.6	14.9	75.8

Table 7.69: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43995	2819	4.7	4.3	15.0	76.0
7th	43850	1868	4.3	3.7	13.0	78.9
8th	41738	1470	4.2	3.5	12.5	79.8
9th	38985	1818	4.5	3.1	11.7	80.8
10th	34073	1385	4.0	2.4	10.1	83.5
11th	28459	1200	3.9	2.5	9.0	84.6
12th	21260	1024	4.9	2.5	8.9	83.7
Jr Hi	129583	6157	4.4	3.8	13.5	78.2
Sr Hi	122777	5427	4.3	2.7	10.1	82.9
Total	252360	11584	4.4	3.3	11.9	80.5

Table 7.70: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	44333	2481	5.9	9.0	21.8	63.3
7th	43833	1885	5.6	8.1	21.1	65.2
8th	41709	1499	5.0	8.4	20.8	65.9
9th	38936	1867	5.2	8.2	20.9	65.7
10th	34059	1399	4.6	7.1	19.7	68.7
11th	28443	1216	4.5	6.8	18.9	69.8
12th	21222	1062	5.4	6.8	17.9	69.9
Jr Hi	129875	5865	5.5	8.5	21.2	64.8
Sr Hi	122660	5544	4.9	7.3	19.6	68.2
Total	252535	11409	5.2	7.9	20.4	66.4

Table 7.71: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43567	3247	5.1	5.5	17.3	72.1
7th	43633	2085	4.9	4.7	14.9	75.5
8th	41617	1591	4.6	4.6	13.9	76.9
9th	38931	1872	5.1	4.6	13.2	77.1
10th	34045	1413	4.6	3.9	12.1	79.5
11th	28425	1234	4.4	3.8	11.8	80.0
12th	21235	1049	5.4	3.8	11.7	79.0
Jr Hi	128817	6923	4.9	4.9	15.4	74.8
Sr Hi	122636	5568	4.8	4.1	12.3	78.8
Total	251453	12491	4.9	4.5	13.9	76.7

Table 7.72: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	43642	3172	6.2	6.7	17.3	69.8
7th	43591	2127	5.5	5.5	15.2	73.9
8th	41570	1638	5.1	5.3	14.9	74.7
9th	38866	1937	5.5	4.9	14.2	75.4
10th	33977	1481	4.7	4.5	13.0	77.8
11th	28392	1267	4.6	4.5	12.8	78.1
12th	21198	1086	5.6	4.4	12.5	77.5
Jr Hi	128803	6937	5.6	5.8	15.8	72.8
Sr Hi	122433	5771	5.1	4.6	13.2	77.1
Total	251236	12708	5.3	5.2	14.6	74.9

## 7.4 Within The Past Year How Often Have You Used

Table 7.73: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45704	1110	89.0	4.8	1.3	0.8	0.5	0.8	0.9	2.0
7th	44594	1124	80.1	7.0	2.4	1.5	1.2	1.7	2.2	4.0
8th	42213	995	73.7	7.7	3.3	1.9	1.8	2.2	3.2	6.2
9th	39445	1358	69.3	7.4	3.7	2.2	1.9	2.6	3.6	9.3
10th	34396	1062	68.0	6.8	3.8	2.1	1.9	2.5	3.7	11.0
11th	28691	968	65.8	6.4	3.9	2.1	2.1	2.5	3.8	13.4
12th	21481	803	62.5	6.2	4.2	2.3	2.1	2.5	3.9	16.3
Jr Hi	132511	3229	81.1	6.5	2.3	1.4	1.1	1.5	2.1	4.0
Sr Hi	124013	4191	67.0	6.8	3.9	2.2	2.0	2.5	3.7	11.9
Total	256524	7420	74.3	6.6	3.1	1.8	1.5	2.0	2.9	7.8

Table 7.74: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45634	1180	94.1	2.2	0.6	0.4	0.3	0.4	0.5	1.6
7th	44505	1213	90.4	2.9	1.0	0.7	0.6	0.8	1.1	2.4
8th	42122	1086	86.6	3.5	1.6	1.0	0.9	1.3	1.6	3.6
9th	39297	1506	84.3	3.8	1.6	1.1	1.0	1.3	1.8	5.1
10th	34315	1143	84.6	3.5	1.8	1.2	0.9	1.1	1.6	5.3
11th	28590	1069	84.0	3.4	1.9	1.1	1.1	1.1	1.6	5.9
12th	21411	873	82.4	3.7	1.7	1.1	1.0	1.2	1.7	7.3
Jr Hi	132261	3479	90.5	2.8	1.1	0.7	0.6	0.8	1.0	2.5
Sr Hi	123613	4591	84.0	3.6	1.7	1.1	1.0	1.2	1.7	5.7
Total	255874	8070	87.3	3.2	1.4	0.9	0.8	1.0	1.4	4.0

Table 7.75: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45487	1327	94.3	2.3	0.6	0.4	0.3	0.4	0.3	1.3
7th	44348	1370	90.1	3.8	1.1	1.0	0.8	0.9	0.9	1.5
8th	41978	1230	85.8	4.9	2.0	1.5	1.2	1.3	1.1	2.0
9th	39138	1665	82.4	5.4	2.7	2.0	1.7	1.8	1.3	2.6
10th	34194	1264	80.6	5.4	3.4	2.4	2.0	2.0	1.4	2.7
11th	28506	1153	78.1	5.9	4.1	2.7	2.2	2.3	1.7	3.0
12th	21350	934	74.7	6.6	4.7	3.3	2.6	2.3	1.7	4.2
Jr Hi	131813	3927	90.2	3.6	1.2	1.0	0.8	0.8	0.7	1.6
Sr Hi	123188	5016	79.6	5.8	3.6	2.5	2.1	2.1	1.5	3.0
Total	255001	8943	85.1	4.7	2.4	1.7	1.4	1.4	1.1	2.3

Table 7.76: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45442	1372	84.0	8.7	2.0	1.2	0.8	0.9	0.8	1.5
7th	44295	1423	75.1	11.0	3.8	2.4	2.1	2.1	1.6	1.9
8th	41968	1240	65.6	12.3	5.8	3.8	3.7	3.7	2.5	2.6
9th	39167	1636	59.4	11.9	7.0	4.7	5.0	5.7	3.2	3.0
10th	34200	1258	56.6	11.4	7.4	5.3	6.0	6.7	3.5	3.1
11th	28517	1142	53.5	10.3	8.1	5.8	6.7	7.9	4.3	3.3
12th	21366	918	49.3	9.3	7.9	6.4	7.4	9.6	5.3	4.7
Jr Hi	131705	4035	75.2	10.6	3.8	2.4	2.2	2.2	1.6	2.0
Sr Hi	123250	4954	55.5	10.9	7.5	5.5	6.1	7.2	3.9	3.4
Total	254955	8989	65.7	10.8	5.6	3.9	4.1	4.6	2.7	2.7

Table 7.77: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45385	1429	82.9	9.4	2.1	1.2	1.0	1.0	0.8	1.6
7th	44266	1452	72.8	12.3	4.2	2.6	2.1	2.1	1.7	2.1
8th	41914	1294	63.9	13.7	6.7	3.9	3.5	3.4	2.4	2.7
9th	39126	1677	59.6	13.8	7.3	4.7	4.7	4.5	2.6	2.8
10th	34182	1276	58.2	13.5	8.6	5.0	5.2	4.6	2.3	2.7
11th	28496	1163	57.5	12.7	8.8	5.6	5.6	4.8	2.2	2.8
12th	21329	955	57.1	11.7	9.0	5.9	5.9	4.8	1.9	3.8
Jr Hi	131565	4175	73.4	11.8	4.3	2.5	2.2	2.1	1.6	2.1
Sr Hi	123133	5071	58.3	13.1	8.3	5.2	5.2	4.6	2.3	2.9
Total	254698	9246	66.1	12.4	6.2	3.8	3.6	3.3	1.9	2.5

Table 7.78: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45436	1378	91.8	3.7	1.0	0.7	0.5	0.6	0.4	1.4
7th	44245	1473	83.8	6.5	2.3	1.6	1.4	1.6	1.1	1.6
8th	41854	1354	73.2	9.3	4.3	3.1	2.9	3.0	1.9	2.4
9th	39074	1729	64.4	10.2	5.9	4.3	4.6	4.9	2.7	3.0
10th	34153	1305	58.4	10.9	7.6	5.3	5.9	6.0	2.9	3.0
11th	28476	1183	53.9	10.7	8.7	6.2	7.0	7.1	3.3	3.1
12th	21317	967	47.9	10.6	9.2	7.2	8.6	8.7	3.4	4.3
Jr Hi	131535	4205	83.2	6.5	2.5	1.8	1.6	1.7	1.1	1.8
Sr Hi	123020	5184	57.5	10.6	7.6	5.5	6.2	6.4	3.0	3.3
Total	254555	9389	70.7	8.4	4.9	3.6	3.8	4.0	2.0	2.5

Table 7.79: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45388	1426	95.5	1.2	0.4	0.4	0.3	0.4	0.4	1.5
7th	44276	1442	89.8	2.6	1.1	0.8	0.9	1.0	1.5	2.3
8th	41905	1303	83.6	4.2	1.8	1.3	1.5	1.8	2.2	3.6
9th	39067	1736	78.2	5.2	2.5	1.9	2.0	2.3	2.9	4.9
10th	34122	1336	74.8	6.1	3.3	2.2	2.5	2.5	3.3	5.3
11th	28471	1188	72.8	6.3	3.9	2.5	2.5	2.6	3.4	6.0
12th	21284	1000	70.6	7.1	4.0	2.4	2.5	2.7	3.3	7.3
Jr Hi	131569	4171	89.8	2.6	1.1	0.8	0.9	1.0	1.4	2.4
Sr Hi	122944	5260	74.7	6.1	3.3	2.2	2.3	2.5	3.2	5.7
Total	254513	9431	82.5	4.3	2.2	1.5	1.6	1.7	2.2	4.0

Table 7.80: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45360	1454	97.7	0.4	0.2	0.2	0.1	0.1	0.1	1.2
7th	44227	1491	96.7	0.7	0.3	0.3	0.2	0.3	0.3	1.2
8th	41859	1349	95.6	1.0	0.4	0.4	0.3	0.4	0.3	1.5
9th	38981	1822	94.4	1.2	0.6	0.5	0.4	0.5	0.4	1.9
10th	34112	1346	93.8	1.4	0.7	0.6	0.5	0.5	0.5	2.1
11th	28426	1233	93.0	1.7	0.8	0.7	0.6	0.6	0.5	2.2
12th	21271	1013	90.8	1.8	1.2	0.8	0.7	0.7	0.6	3.4
Jr Hi	131446	4294	96.7	0.7	0.3	0.3	0.2	0.3	0.3	1.3
Sr Hi	122790	5414	93.3	1.5	0.8	0.6	0.5	0.6	0.5	2.3
Total	254236	9708	95.0	1.1	0.5	0.5	0.4	0.4	0.4	1.8



Table 7.81: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45127	1687	97.7	0.4	0.2	0.2	0.2	0.2	0.1	1.1
7th	44166	1552	96.7	0.7	0.4	0.3	0.2	0.3	0.3	1.0
8th	41803	1405	95.4	1.0	0.5	0.5	0.4	0.4	0.4	1.5
9th	38918	1885	93.9	1.2	0.7	0.6	0.6	0.6	0.6	1.9
10th	34090	1368	93.4	1.3	0.8	0.7	0.6	0.6	0.6	2.0
11th	28413	1246	92.9	1.4	0.9	0.7	0.8	0.6	0.6	2.0
12th	21252	1032	91.3	1.6	1.0	0.8	0.7	0.7	0.8	3.2
Jr Hi	131096	4644	96.6	0.7	0.3	0.3	0.3	0.3	0.3	1.2
Sr Hi	122673	5531	93.1	1.3	0.8	0.7	0.6	0.6	0.6	2.2
Total	253769	10175	94.9	1.0	0.6	0.5	0.5	0.4	0.5	1.7

Table 7.82: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45020	1794	97.4	0.5	0.2	0.2	0.2	0.2	0.2	1.2
7th	44067	1651	96.3	0.8	0.4	0.4	0.3	0.3	0.3	1.2
8th	41773	1435	94.8	1.0	0.7	0.6	0.4	0.5	0.4	1.6
9th	38911	1892	92.9	1.3	1.0	0.8	0.8	0.7	0.6	1.9
10th	34046	1412	91.9	1.4	1.2	1.1	0.8	0.9	0.6	2.1
11th	28376	1283	91.2	1.5	1.3	1.1	1.0	1.0	0.7	2.2
12th	21242	1042	89.5	1.6	1.5	1.2	1.0	1.3	0.6	3.2
Jr Hi	130860	4880	96.2	0.8	0.4	0.4	0.3	0.4	0.3	1.3
Sr Hi	122575	5629	91.7	1.4	1.2	1.0	0.9	0.9	0.6	2.2
Total	253435	10509	94.0	1.1	0.8	0.7	0.6	0.6	0.5	1.8

Table 7.83: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45074	1740	94.9	1.8	0.6	0.4	0.3	0.3	0.3	1.4
7th	44048	1670	93.7	1.9	0.9	0.6	0.5	0.5	0.5	1.3
8th	41745	1463	92.9	1.9	1.0	0.7	0.6	0.6	0.5	1.7
9th	38883	1920	93.2	1.7	0.9	0.7	0.6	0.6	0.4	1.8
10th	34018	1440	94.0	1.3	0.8	0.7	0.6	0.5	0.3	1.8
11th	28384	1275	94.3	1.2	0.7	0.5	0.5	0.4	0.3	1.9
12th	21233	1051	93.2	1.0	0.7	0.6	0.6	0.5	0.4	3.0
Jr Hi	130867	4873	93.8	1.9	0.8	0.6	0.5	0.5	0.4	1.5
Sr Hi	122518	5686	93.7	1.3	0.8	0.6	0.6	0.5	0.4	2.1
Total	253385	10559	93.8	1.6	0.8	0.6	0.5	0.5	0.4	1.7

Table 7.84: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44925	1889	97.7	0.3	0.2	0.2	0.2	0.1	0.1	1.1
7th	43980	1738	97.1	0.5	0.3	0.3	0.3	0.2	0.2	1.0
8th	41682	1526	96.1	0.7	0.4	0.5	0.4	0.3	0.3	1.4
9th	38813	1990	95.0	0.9	0.6	0.6	0.5	0.4	0.4	1.7
10th	33988	1470	94.5	1.0	0.6	0.8	0.5	0.4	0.4	1.8
11th	28360	1299	94.1	1.1	0.8	0.7	0.6	0.4	0.3	2.0
12th	21212	1072	92.2	1.4	1.1	0.8	0.7	0.4	0.4	3.0
Jr Hi	130587	5153	97.0	0.5	0.3	0.3	0.3	0.2	0.2	1.2
Sr Hi	122373	5831	94.2	1.1	0.7	0.7	0.6	0.4	0.3	2.0
Total	252960	10984	95.6	0.8	0.5	0.5	0.4	0.3	0.3	1.6

Table 7.85: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44947	1867	97.9	0.3	0.1	0.2	0.2	0.1	0.1	1.1
7th	43972	1746	97.3	0.5	0.3	0.3	0.2	0.2	0.2	1.0
8th	41658	1550	96.6	0.6	0.4	0.3	0.3	0.3	0.2	1.4
9th	38807	1996	95.9	0.6	0.4	0.5	0.4	0.4	0.3	1.7
10th	33977	1481	95.7	0.6	0.5	0.4	0.4	0.3	0.3	1.8
11th	28327	1332	95.4	0.6	0.5	0.4	0.4	0.4	0.4	1.9
12th	21192	1092	93.8	0.7	0.7	0.5	0.5	0.5	0.3	3.0
Jr Hi	130577	5163	97.3	0.4	0.3	0.3	0.2	0.2	0.2	1.1
Sr Hi	122303	5901	95.3	0.6	0.5	0.4	0.4	0.4	0.3	2.0
Total	252880	11064	96.3	0.5	0.4	0.3	0.3	0.3	0.2	1.6

Table 7.86: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44943	1871	97.5	0.5	0.2	0.2	0.2	0.1	0.1	1.1
7th	43939	1779	97.1	0.6	0.3	0.2	0.2	0.2	0.3	1.0
8th	41625	1583	96.5	0.7	0.3	0.3	0.2	0.3	0.3	1.4
9th	38725	2078	95.8	0.8	0.4	0.3	0.3	0.3	0.3	1.7
10th	33939	1519	95.8	0.7	0.4	0.4	0.3	0.3	0.3	1.8
11th	28307	1352	95.4	0.7	0.5	0.4	0.3	0.4	0.4	2.0
12th	21182	1102	93.7	0.9	0.5	0.4	0.5	0.5	0.6	3.0
Jr Hi	130507	5233	97.0	0.6	0.3	0.2	0.2	0.2	0.2	1.2
Sr Hi	122153	6051	95.3	0.8	0.4	0.4	0.3	0.4	0.4	2.0
Total	252660	11284	96.2	0.7	0.3	0.3	0.3	0.3	0.3	1.6

Table 7.87: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44811	2003	97.7	0.4	0.2	0.2	0.2	0.2	0.1	1.1
7th	43861	1857	96.8	0.7	0.3	0.3	0.2	0.3	0.2	1.1
8th	41557	1651	95.5	1.1	0.5	0.4	0.4	0.3	0.3	1.5
9th	38708	2095	94.4	1.3	0.6	0.5	0.5	0.5	0.4	1.8
10th	33946	1512	94.1	1.4	0.7	0.6	0.5	0.4	0.4	2.0
11th	28306	1353	93.3	1.8	0.8	0.6	0.6	0.6	0.4	2.0
12th	21194	1090	91.8	1.9	1.0	0.7	0.7	0.6	0.4	3.1
Jr Hi	130229	5511	96.7	0.7	0.3	0.3	0.3	0.2	0.2	1.2
Sr Hi	122154	6050	93.6	1.5	0.7	0.6	0.5	0.5	0.4	2.1
Total	252383	11561	95.2	1.1	0.5	0.4	0.4	0.4	0.3	1.6

Table 7.88: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	44664	2150	97.5	0.5	0.2	0.2	0.1	0.1	0.2	1.2
7th	43807	1911	96.6	0.9	0.3	0.3	0.3	0.2	0.3	1.1
8th	41513	1695	95.3	1.2	0.5	0.4	0.3	0.3	0.4	1.5
9th	38622	2181	94.2	1.3	0.6	0.6	0.5	0.5	0.4	1.9
10th	33877	1581	93.9	1.5	0.7	0.6	0.4	0.5	0.4	2.0
11th	28242	1417	93.6	1.5	0.8	0.6	0.5	0.4	0.5	2.1
12th	21126	1158	92.1	1.7	0.9	0.6	0.6	0.4	0.5	3.2
Jr Hi	129984	5756	96.5	0.8	0.3	0.3	0.2	0.2	0.3	1.3
Sr Hi	121867	6337	93.6	1.5	0.7	0.6	0.5	0.5	0.4	2.2
Total	251851	12093	95.1	1.2	0.5	0.4	0.4	0.4	0.3	1.7

Table 7.89: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45912	902	86.1	5.9	1.6	0.9	0.7	1.0	1.2	2.5
7th	44820	898	76.0	7.8	2.9	1.8	1.4	2.1	2.8	5.3
8th	42420	788	68.2	8.6	4.1	2.1	2.1	2.8	3.9	8.2
9th	39660	1143	63.1	8.3	4.5	2.4	2.3	3.0	4.2	12.1
10th	34551	907	61.7	7.7	4.7	2.5	2.4	2.9	4.2	13.9
11th	28808	851	59.4	7.3	4.9	2.3	2.4	2.8	4.3	16.6
12th	21577	707	56.3	6.8	5.1	2.5	2.4	2.7	4.2	20.0
Jr Hi	133152	2588	77.0	7.4	2.8	1.6	1.4	1.9	2.6	5.2
Sr Hi	124596	3608	60.7	7.7	4.8	2.4	2.4	2.9	4.2	15.0
Total	257748	6196	69.1	7.5	3.8	2.0	1.9	2.4	3.4	10.0

Table 7.90: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45824	990	76.6	13.1	3.0	1.6	1.2	1.4	1.2	2.0
7th	44690	1028	64.9	15.5	5.4	3.2	2.9	2.9	2.4	2.7
8th	42302	906	53.7	16.5	8.3	4.7	4.7	4.9	3.5	3.5
9th	39540	1263	47.1	15.9	9.4	5.8	6.4	7.1	4.4	3.9
10th	34466	992	43.6	15.1	10.9	6.4	7.4	8.3	4.5	3.8
11th	28739	920	40.6	13.9	11.3	7.0	8.6	9.5	5.2	4.0
12th	21529	755	37.0	12.0	11.4	7.5	9.2	11.4	6.1	5.5
Jr Hi	132816	2924	65.4	15.0	5.5	3.1	2.9	3.0	2.3	2.7
Sr Hi	124274	3930	42.9	14.6	10.6	6.5	7.7	8.7	4.9	4.2
Total	257090	6854	54.5	14.8	8.0	4.8	5.2	5.8	3.6	3.4

Table 7.91: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	45879	935	91.2	3.0	0.9	0.5	0.5	0.6	0.7	2.5
7th	44753	965	85.6	3.9	1.6	1.1	1.0	1.4	1.8	3.6
8th	42373	835	79.7	5.2	2.4	1.6	1.6	2.0	2.5	5.0
9th	39584	1219	75.2	5.7	2.8	1.9	2.1	2.6	3.1	6.4
10th	34508	950	72.4	6.4	3.4	2.3	2.6	2.7	3.5	6.8
11th	28784	875	70.5	6.4	4.0	2.5	2.6	2.9	3.6	7.4
12th	21559	725	68.8	6.9	4.0	2.3	2.6	2.9	3.5	9.0
Jr Hi	133005	2735	85.6	4.0	1.6	1.1	1.0	1.3	1.7	3.6
Sr Hi	124435	3769	72.2	6.3	3.5	2.2	2.5	2.8	3.4	7.2
Total	257440	6504	79.2	5.1	2.5	1.6	1.7	2.0	2.5	5.4

## 7.5 At What Age Did You First

Table 7.92: At what age did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45461	1353	85.4	4.4	2.2	2.3	3.0	1.9	0.5	0.1	0.0	0.0	0.3
7th	44234	1484	75.6	5.2	2.8	3.2	3.9	5.4	2.8	0.6	0.1	0.0	0.3
8th	41913	1295	67.7	6.1	3.3	3.4	3.8	5.9	6.5	2.5	0.5	0.1	0.3
9th	39033	1770	62.4	5.8	2.7	3.2	3.5	6.0	6.6	6.5	2.5	0.4	0.3
10th	33873	1585	59.9	5.2	2.6	2.9	3.0	5.6	5.8	6.3	6.1	2.1	0.5
11th	28198	1461	56.8	4.7	2.2	2.6	2.9	5.5	5.4	5.7	6.5	5.6	2.0
12th	21117	1167	53.6	5.1	1.9	2.2	2.4	5.0	5.4	5.4	6.6	6.6	5.8
Jr Hi	131608	4132	76.5	5.2	2.7	3.0	3.5	4.3	3.2	1.0	0.2	0.0	0.3
Sr Hi	122221	5983	58.9	5.2	2.4	2.8	3.0	5.6	5.9	6.1	5.1	3.2	1.7
Total	253829	10115	68.0	5.2	2.6	2.9	3.3	5.0	4.5	3.5	2.6	1.5	1.0

Table 7.93: At what age did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45441	1373	93.5	1.9	0.7	0.9	1.3	1.0	0.3	0.1	0.0	0.0	0.2
7th	44170	1548	89.3	2.2	1.1	1.2	1.3	2.4	1.8	0.3	0.1	0.1	0.2
8th	41853	1355	85.0	2.7	1.1	1.3	1.5	2.5	3.5	1.8	0.4	0.1	0.2
9th	38937	1866	82.0	3.0	1.2	1.2	1.4	2.4	2.9	3.7	1.7	0.4	0.2
10th	33775	1683	81.5	2.8	0.9	1.1	1.1	2.2	2.3	3.2	3.3	1.2	0.4
11th	28143	1516	79.9	2.8	0.9	1.0	1.2	2.2	2.4	2.8	3.0	2.6	1.2
12th	21033	1251	77.8	3.6	1.0	1.0	1.1	2.1	2.4	2.7	2.7	2.9	2.6
Jr Hi	131464	4276	89.4	2.2	0.9	1.1	1.4	1.9	1.8	0.7	0.1	0.1	0.2
Sr Hi	121888	6316	80.6	3.0	1.0	1.1	1.2	2.2	2.5	3.2	2.6	1.5	0.9
Total	253352	10592	85.2	2.6	1.0	1.1	1.3	2.1	2.2	1.9	1.3	0.8	0.6

Table 7.94: At what age did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45388	1426	93.8	1.7	0.8	1.0	1.1	0.9	0.3	0.1	0.1	0.0	0.2
7th	44041	1677	89.0	1.9	1.1	1.3	1.7	2.4	1.7	0.5	0.1	0.0	0.2
8th	41703	1505	84.1	2.3	1.3	1.5	1.7	2.8	3.7	2.0	0.4	0.1	0.2
9th	38815	1988	80.0	2.4	1.2	1.3	1.6	2.7	3.8	4.4	2.1	0.4	0.3
10th	33625	1833	77.7	2.1	1.1	1.3	1.3	2.4	3.3	4.0	4.6	1.8	0.4
11th	28032	1627	74.1	2.2	1.1	1.1	1.2	2.6	3.2	3.8	4.8	4.4	1.6
12th	20981	1303	70.4	2.8	1.2	1.1	1.2	2.3	2.7	3.5	4.6	5.4	4.9
Jr Hi	131132	4608	89.1	2.0	1.0	1.3	1.5	2.0	1.8	0.8	0.2	0.0	0.2
Sr Hi	121453	6751	76.3	2.3	1.1	1.2	1.3	2.6	3.3	4.0	3.8	2.5	1.4
Total	252585	11359	83.0	2.1	1.1	1.2	1.4	2.3	2.6	2.3	1.9	1.2	0.8

Table 7.95: At what age did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45303	1511	80.4	7.1	2.8	2.9	3.3	2.4	0.6	0.1	0.0	0.1	0.3
7th	44005	1713	71.0	7.9	3.2	3.4	4.1	5.7	3.4	0.9	0.1	0.0	0.3
8th	41735	1473	60.4	9.0	3.1	3.8	4.2	6.6	8.0	3.8	0.7	0.1	0.3
9th	38856	1947	53.5	8.1	2.7	3.3	3.4	6.1	8.9	9.2	3.8	0.7	0.3
10th	33696	1762	49.7	7.5	2.2	3.0	2.6	5.2	7.3	9.1	9.5	3.3	0.6
11th	28057	1602	45.7	6.3	1.8	2.3	2.4	4.6	6.4	8.3	10.9	8.3	2.9
12th	21013	1271	41.9	6.3	1.7	2.0	1.8	3.8	5.4	7.4	10.8	11.0	8.0
Jr Hi	131043	4697	70.9	8.0	3.0	3.3	3.8	4.8	3.9	1.6	0.3	0.1	0.3
Sr Hi	121622	6582	48.7	7.2	2.2	2.8	2.7	5.1	7.3	8.7	8.2	4.9	2.3
Total	252665	11279	60.2	7.6	2.6	3.1	3.3	5.0	5.5	5.0	4.1	2.4	1.3

Table 7.96: At what age did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45270	1544	81.5	4.1	2.5	3.2	4.2	3.1	0.8	0.1	0.0	0.1	0.3
7th	44012	1706	70.5	4.8	3.2	3.6	5.0	7.0	4.4	1.0	0.1	0.1	0.3
8th	41710	1498	60.3	6.0	3.1	3.8	4.9	7.6	8.9	4.2	0.8	0.1	0.3
9th	38853	1950	54.7	5.4	2.5	3.4	3.9	6.8	9.2	9.1	3.9	0.8	0.3
10th	33655	1803	51.6	4.8	2.1	2.9	3.1	5.8	7.7	9.0	9.2	3.2	0.6
11th	28036	1623	48.5	4.2	1.7	2.2	2.9	5.0	6.5	8.5	10.3	7.3	2.8
12th	20997	1287	46.5	4.4	1.3	1.7	2.2	4.0	5.4	7.3	10.1	9.9	7.2
Jr Hi	130992	4748	71.1	5.0	2.9	3.5	4.7	5.9	4.6	1.7	0.3	0.1	0.3
Sr Hi	121541	6663	51.0	4.8	2.0	2.7	3.1	5.6	7.5	8.6	7.9	4.5	2.2
Total	252533	11411	61.4	4.9	2.5	3.1	3.9	5.7	6.0	5.0	4.0	2.2	1.2

Table 7.97: At what age did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45361	1453	91.4	2.2	1.0	1.4	1.7	1.5	0.4	0.1	0.1	0.0	0.2
7th	44058	1660	83.2	2.7	1.4	1.9	2.4	4.3	3.0	0.8	0.1	0.0	0.3
8th	41723	1485	72.0	3.6	1.6	2.1	2.7	5.2	7.5	4.1	0.7	0.1	0.3
9th	38796	2007	62.3	3.6	1.4	2.1	2.5	5.1	7.8	9.7	4.5	0.7	0.3
10th	33658	1800	55.4	3.4	1.1	1.7	2.1	4.4	6.5	9.5	11.1	4.1	0.7
11th	28043	1616	49.1	2.9	1.0	1.4	1.8	4.0	5.8	8.3	12.0	10.2	3.5
12th	21000	1284	43.5	3.5	1.0	1.2	1.2	3.5	4.8	7.0	11.2	12.8	10.1
Jr Hi	131142	4598	82.5	2.8	1.3	1.8	2.3	3.6	3.5	1.6	0.3	0.1	0.3
Sr Hi	121497	6707	54.1	3.4	1.2	1.7	2.0	4.4	6.5	8.9	9.3	5.9	2.8
Total	252639	11305	68.8	3.1	1.2	1.7	2.1	4.0	4.9	5.1	4.6	2.9	1.5

Table 7.98: At what age did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45436	1378	95.6	1.1	0.4	0.5	0.7	0.8	0.4	0.1	0.0	0.0	0.2
7th	44135	1583	89.8	1.2	0.7	1.0	1.5	2.5	2.2	0.7	0.1	0.0	0.3
8th	41785	1423	83.3	1.6	0.8	1.0	1.5	3.1	4.8	2.9	0.7	0.1	0.2
9th	38844	1959	77.0	1.9	0.8	1.1	1.4	3.1	4.6	6.1	3.2	0.5	0.3
10th	33698	1760	72.7	1.7	0.7	1.0	1.4	2.4	4.0	5.7	6.8	2.9	0.6
11th	28041	1618	69.1	1.8	0.6	0.8	1.2	2.5	3.7	4.9	6.9	6.0	2.4
12th	20987	1297	65.6	2.6	0.6	0.7	1.1	2.1	3.3	4.4	6.2	7.1	6.3
Jr Hi	131356	4384	89.7	1.3	0.6	0.8	1.2	2.1	2.4	1.2	0.3	0.1	0.2
Sr Hi	121570	6634	72.0	1.9	0.7	1.0	1.3	2.6	4.0	5.4	5.6	3.6	1.9
Total	252926	11018	81.2	1.6	0.6	0.9	1.3	2.4	3.2	3.2	2.8	1.8	1.0

Table 7.99: At what age did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45456	1358	98.0	0.8	0.2	0.1	0.2	0.2	0.1	0.1	0.0	0.0	0.2
7th	44155	1563	96.9	0.7	0.2	0.3	0.3	0.5	0.6	0.2	0.1	0.0	0.2
8th	41827	1381	95.9	0.9	0.2	0.3	0.3	0.5	0.7	0.7	0.2	0.1	0.2
9th	38890	1913	94.5	1.1	0.3	0.3	0.4	0.4	0.7	1.2	0.8	0.2	0.2
10th	33734	1724	93.8	1.2	0.2	0.3	0.3	0.3	0.5	1.0	1.3	0.7	0.3
11th	28089	1570	92.4	1.3	0.3	0.3	0.3	0.4	0.5	0.8	1.2	1.6	0.9
12th	21022	1262	90.1	2.1	0.4	0.4	0.4	0.4	0.4	0.9	1.1	1.5	2.4
Jr Hi	131438	4302	97.0	0.8	0.2	0.2	0.2	0.4	0.5	0.3	0.1	0.0	0.2
Sr Hi	121735	6469	93.0	1.3	0.3	0.3	0.3	0.4	0.5	1.0	1.1	0.9	0.8
Total	253173	10771	95.1	1.1	0.2	0.3	0.3	0.4	0.5	0.7	0.6	0.4	0.5

Table 7.100: At what age did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45306	1508	98.0	0.8	0.1	0.2	0.2	0.2	0.1	0.0	0.1	0.0	0.2
7th	44145	1573	97.0	0.7	0.3	0.2	0.3	0.5	0.5	0.2	0.1	0.0	0.2
8th	41847	1361	95.8	0.8	0.3	0.2	0.3	0.5	0.9	0.6	0.3	0.1	0.2
9th	38894	1909	94.1	1.1	0.3	0.3	0.4	0.5	0.8	1.2	0.9	0.2	0.2
10th	33734	1724	93.6	1.1	0.3	0.3	0.3	0.4	0.6	0.9	1.4	0.6	0.3
11th	28103	1556	92.5	1.2	0.3	0.3	0.3	0.5	0.6	1.0	1.4	1.3	0.7
12th	21035	1249	90.8	2.0	0.4	0.3	0.3	0.4	0.5	0.9	1.3	1.4	1.7
Jr Hi	131298	4442	97.0	0.8	0.2	0.2	0.3	0.4	0.5	0.3	0.1	0.1	0.2
Sr Hi	121766	6438	93.0	1.3	0.3	0.3	0.3	0.5	0.7	1.0	1.2	0.8	0.6
Total	253064	10880	95.1	1.0	0.3	0.3	0.3	0.4	0.6	0.6	0.7	0.4	0.4

Table 7.101: At what age did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45243	1571	97.8	0.9	0.2	0.1	0.2	0.3	0.1	0.0	0.0	0.1	0.2
7th	44097	1621	96.6	0.8	0.2	0.3	0.3	0.6	0.6	0.2	0.1	0.1	0.2
8th	41831	1377	95.3	0.9	0.2	0.3	0.4	0.6	1.0	0.7	0.2	0.2	0.2
9th	38890	1913	93.2	1.2	0.3	0.3	0.5	0.8	1.0	1.5	0.8	0.3	0.2
10th	33742	1716	92.1	1.2	0.3	0.3	0.3	0.6	0.9	1.3	1.7	0.8	0.3
11th	28093	1566	91.0	1.2	0.3	0.3	0.3	0.6	0.9	1.3	1.8	1.6	0.6
12th	21029	1255	89.2	2.0	0.3	0.4	0.4	0.6	0.7	1.1	1.6	2.0	1.7
Jr Hi	131171	4569	96.6	0.8	0.2	0.3	0.3	0.5	0.5	0.3	0.1	0.1	0.2
Sr Hi	121754	6450	91.7	1.4	0.3	0.3	0.4	0.7	0.9	1.3	1.4	1.0	0.6
Total	252925	11019	94.2	1.1	0.3	0.3	0.4	0.6	0.7	0.8	0.7	0.5	0.4

Table 7.102: At what age did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45252	1562	95.3	1.7	0.5	0.5	0.7	0.6	0.2	0.1	0.0	0.0	0.2
7th	44084	1634	94.1	1.5	0.5	0.7	0.8	1.1	0.7	0.2	0.1	0.0	0.3
8th	41808	1400	93.3	1.5	0.5	0.6	0.7	1.0	1.2	0.6	0.2	0.1	0.3
9th	38860	1943	93.3	1.5	0.5	0.5	0.5	0.8	1.0	0.9	0.4	0.2	0.3
10th	33713	1745	93.9	1.4	0.3	0.4	0.4	0.6	0.8	0.7	0.8	0.4	0.4
11th	28092	1567	93.9	1.5	0.3	0.4	0.3	0.6	0.6	0.6	0.7	0.5	0.6
12th	21016	1268	92.7	2.2	0.4	0.4	0.4	0.5	0.6	0.6	0.6	0.7	0.9
Jr Hi	131144	4596	94.3	1.6	0.5	0.6	0.7	0.9	0.7	0.3	0.1	0.0	0.3
Sr Hi	121681	6523	93.5	1.6	0.4	0.4	0.4	0.6	0.8	0.7	0.6	0.4	0.5
Total	252825	11119	93.9	1.6	0.5	0.5	0.6	0.8	0.7	0.5	0.3	0.2	0.4



Table 7.103: At what age did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45196	1618	98.1	0.8	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.2
7th	44061	1657	97.4	0.7	0.2	0.2	0.3	0.4	0.3	0.1	0.1	0.1	0.2
8th	41811	1397	96.6	0.8	0.2	0.2	0.2	0.4	0.6	0.4	0.1	0.1	0.2
9th	38886	1917	95.3	1.1	0.3	0.3	0.3	0.4	0.6	0.8	0.5	0.2	0.2
10th	33729	1729	94.9	1.1	0.2	0.2	0.2	0.4	0.4	0.6	0.9	0.6	0.3
11th	28094	1565	94.0	1.2	0.2	0.3	0.3	0.4	0.4	0.6	0.8	1.2	0.5
12th	21021	1263	92.1	2.0	0.3	0.4	0.3	0.4	0.5	0.5	0.8	1.3	1.4
Jr Hi	131068	4672	97.4	0.8	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.1	0.2
Sr Hi	121730	6474	94.3	1.3	0.3	0.3	0.3	0.4	0.5	0.6	0.7	0.7	0.5
Total	252798	11146	95.9	1.0	0.2	0.2	0.2	0.4	0.4	0.4	0.4	0.4	0.4

Table 7.104: At what age did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45220	1594	98.2	0.8	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.2
7th	44065	1653	97.5	0.7	0.2	0.2	0.2	0.3	0.3	0.1	0.1	0.0	0.2
8th	41817	1391	97.0	0.8	0.2	0.2	0.2	0.3	0.4	0.4	0.2	0.0	0.2
9th	38868	1935	96.1	1.1	0.3	0.2	0.3	0.3	0.4	0.5	0.4	0.1	0.2
10th	33716	1742	96.0	1.1	0.2	0.3	0.2	0.2	0.3	0.4	0.6	0.3	0.3
11th	28094	1565	95.5	1.2	0.2	0.3	0.2	0.3	0.3	0.4	0.6	0.4	0.4
12th	21039	1245	93.8	1.9	0.4	0.4	0.2	0.4	0.3	0.5	0.7	0.5	0.9
Jr Hi	131102	4638	97.6	0.8	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.0	0.2
Sr Hi	121717	6487	95.5	1.3	0.3	0.3	0.2	0.3	0.3	0.5	0.6	0.3	0.4
Total	252819	11125	96.6	1.0	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.3

Table 7.105: At what age did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45215	1599	97.8	0.9	0.2	0.2	0.2	0.2	0.1	0.1	0.0	0.1	0.2
7th	44065	1653	97.4	0.7	0.2	0.2	0.3	0.4	0.4	0.2	0.0	0.0	0.2
8th	41785	1423	96.9	0.9	0.2	0.2	0.2	0.4	0.4	0.4	0.1	0.0	0.2
9th	38876	1927	96.1	1.1	0.3	0.3	0.2	0.3	0.4	0.6	0.4	0.1	0.2
10th	33722	1736	96.0	1.1	0.3	0.2	0.2	0.3	0.2	0.5	0.5	0.4	0.3
11th	28074	1585	95.6	1.2	0.2	0.2	0.2	0.3	0.3	0.5	0.4	0.5	0.5
12th	21015	1269	94.0	2.0	0.3	0.3	0.3	0.3	0.3	0.5	0.5	0.6	0.9
Jr Hi	131065	4675	97.4	0.8	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.0	0.2
Sr Hi	121687	6517	95.6	1.3	0.3	0.3	0.2	0.3	0.3	0.5	0.4	0.4	0.4
Total	252752	11192	96.5	1.0	0.2	0.2	0.2	0.3	0.3	0.4	0.2	0.2	0.3

Table 7.106: At what age did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45141	1673	98.0	0.8	0.1	0.1	0.2	0.2	0.1	0.1	0.0	0.0	0.2
7th	44049	1669	97.0	0.7	0.2	0.2	0.3	0.5	0.5	0.2	0.1	0.0	0.3
8th	41773	1435	95.9	0.9	0.2	0.2	0.3	0.5	0.8	0.7	0.2	0.1	0.2
9th	38859	1944	94.5	1.1	0.2	0.2	0.3	0.4	0.7	1.0	0.9	0.3	0.3
10th	33688	1770	94.1	1.2	0.2	0.3	0.3	0.4	0.6	0.7	1.2	0.8	0.4
11th	28067	1592	93.1	1.2	0.2	0.3	0.2	0.4	0.6	0.6	0.9	1.4	1.0
12th	21031	1253	91.4	2.0	0.3	0.3	0.3	0.4	0.6	0.7	0.9	1.3	2.0
Jr Hi	130963	4777	97.0	0.8	0.2	0.2	0.3	0.4	0.5	0.3	0.1	0.0	0.2
Sr Hi	121645	6559	93.5	1.3	0.2	0.3	0.3	0.4	0.6	0.8	1.0	0.9	0.8
Total	252608	11336	95.3	1.0	0.2	0.2	0.3	0.4	0.6	0.6	0.5	0.4	0.5

Table 7.107: At what age did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	45064	1750	97.9	0.9	0.1	0.1	0.2	0.3	0.2	0.1	0.0	0.1	0.3
7th	43994	1724	96.8	0.7	0.2	0.2	0.3	0.5	0.6	0.3	0.1	0.0	0.3
8th	41728	1480	95.7	0.9	0.2	0.2	0.3	0.5	0.8	0.7	0.3	0.1	0.3
9th	38827	1976	94.4	1.1	0.2	0.3	0.3	0.5	0.7	1.1	0.9	0.3	0.4
10th	33663	1795	94.1	1.1	0.2	0.2	0.2	0.5	0.5	0.8	1.3	0.7	0.4
11th	28026	1633	93.5	1.2	0.2	0.3	0.2	0.6	0.5	0.7	1.0	1.1	0.9
12th	20992	1292	91.8	2.0	0.2	0.3	0.3	0.6	0.4	0.5	0.9	1.3	1.8
Jr Hi	130786	4954	96.8	0.8	0.2	0.2	0.3	0.4	0.5	0.3	0.1	0.1	0.3
Sr Hi	121508	6696	93.6	1.3	0.2	0.3	0.2	0.5	0.5	0.8	1.0	0.8	0.7
Total	252294	11650	95.3	1.0	0.2	0.2	0.2	0.5	0.5	0.6	0.6	0.4	0.5

## 7.6 Where Do You Use

Table 7.108: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	85.1	5.3	0.9	1.5	4.4	4.8
7th	45718	0	76.4	9.3	1.4	3.5	9.0	7.6
8th	43208	0	71.0	12.5	2.2	6.0	13.1	9.7
9th	40803	0	66.1	14.2	4.1	10.3	15.0	10.9
10th	35458	0	65.4	13.2	4.1	13.7	15.2	11.0
11th	29659	0	63.8	12.5	4.4	17.1	15.7	12.5
12th	22284	0	60.3	13.2	5.2	19.4	16.9	13.7
Jr Hi	135740	0	77.7	8.9	1.5	3.6	8.7	7.3
Sr Hi	128204	0	64.4	13.3	4.4	14.4	15.5	11.8
Total	263944	0	71.2	11.1	2.9	8.8	12.0	9.5

Table 7.109: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	90.5	2.7	1.0	0.9	1.8	2.2
7th	45718	0	86.2	4.5	1.6	1.5	3.5	3.5
8th	43208	0	83.1	6.1	2.6	2.6	5.5	5.1
9th	40803	0	79.6	7.3	4.4	4.0	6.3	5.6
10th	35458	0	79.6	6.6	4.2	5.0	6.2	5.5
11th	29659	0	79.0	6.5	4.7	5.8	6.3	6.1
12th	22284	0	77.1	7.0	5.5	6.5	6.6	6.8
Jr Hi	135740	0	86.7	4.4	1.7	1.6	3.6	3.5
Sr Hi	128204	0	79.0	6.9	4.6	5.2	6.3	5.9
Total	263944	0	82.9	5.6	3.1	3.3	4.9	4.7

Table 7.110: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	90.4	2.8	0.8	0.9	1.8	2.2
7th	45718	0	85.7	4.3	1.0	1.6	3.6	3.6
8th	43208	0	82.2	5.9	1.3	2.7	5.8	4.9
9th	40803	0	77.8	6.8	2.2	4.3	7.2	5.7
10th	35458	0	76.4	6.4	2.4	5.8	7.9	6.1
11th	29659	0	74.1	6.2	2.5	7.4	8.6	7.5
12th	22284	0	71.0	6.7	3.3	8.5	9.6	8.4
Jr Hi	135740	0	86.2	4.3	1.0	1.7	3.7	3.5
Sr Hi	128204	0	75.4	6.5	2.5	6.2	8.1	6.7
Total	263944	0	80.9	5.4	1.7	3.9	5.8	5.1

Table 7.111: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	81.3	9.6	0.9	1.2	3.5	5.0
7th	45718	0	72.5	13.2	1.1	2.2	8.3	7.7
8th	43208	0	63.4	16.8	1.7	3.8	14.8	11.0
9th	40803	0	56.7	17.0	2.6	5.7	20.6	13.1
10th	35458	0	53.8	15.8	2.5	6.6	23.8	14.6
11th	29659	0	50.9	14.5	2.8	7.5	27.5	16.3
12th	22284	0	46.8	15.7	3.9	9.0	30.6	18.1
Jr Hi	135740	0	72.7	13.1	1.2	2.3	8.7	7.9
Sr Hi	128204	0	52.8	15.9	2.8	6.9	24.8	15.1
Total	263944	0	63.0	14.4	2.0	4.6	16.5	11.4

Table 7.112: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	80.6	10.3	0.8	1.0	3.3	5.1
7th	45718	0	70.4	15.1	1.0	1.9	7.9	8.1
8th	43208	0	62.0	19.3	1.5	3.1	13.2	10.8
9th	40803	0	56.3	19.3	2.2	4.6	17.7	12.1
10th	35458	0	54.4	17.7	2.2	4.9	20.4	12.9
11th	29659	0	52.6	16.1	2.4	5.5	23.0	14.1
12th	22284	0	51.4	15.3	3.1	5.8	24.5	14.3
Jr Hi	135740	0	71.2	14.8	1.1	2.0	8.0	7.9
Sr Hi	128204	0	54.1	17.4	2.4	5.1	20.9	13.2
Total	263944	0	62.9	16.0	1.8	3.5	14.3	10.5

Table 7.113: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	88.6	3.9	0.8	0.8	1.9	2.6
7th	45718	0	80.7	7.2	0.9	1.5	5.6	5.2
8th	43208	0	71.4	11.7	1.6	2.8	11.3	8.7
9th	40803	0	61.9	13.8	2.5	4.7	17.5	11.5
10th	35458	0	56.4	13.8	2.6	5.6	22.4	14.0
11th	29659	0	51.4	13.6	3.0	6.6	26.8	16.7
12th	22284	0	46.3	15.0	3.9	7.8	30.5	18.3
Jr Hi	135740	0	80.5	7.5	1.1	1.7	6.1	5.4
Sr Hi	128204	0	55.2	14.0	2.9	5.9	23.3	14.6
Total	263944	0	68.2	10.6	2.0	3.7	14.5	9.9

Table 7.114: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	91.9	1.4	0.8	0.8	1.6	1.6
7th	45718	0	85.9	3.2	1.1	1.9	4.5	4.0
8th	43208	0	81.1	5.0	1.7	3.8	8.2	6.4
9th	40803	0	74.6	6.6	2.8	6.3	11.4	8.0
10th	35458	0	71.4	7.2	2.9	7.9	13.5	9.2
11th	29659	0	69.5	6.9	3.1	9.3	14.7	10.3
12th	22284	0	67.1	7.8	4.1	10.4	15.7	10.6
Jr Hi	135740	0	86.5	3.1	1.2	2.1	4.7	3.9
Sr Hi	128204	0	71.2	7.0	3.1	8.1	13.5	9.3
Total	263944	0	79.1	5.0	2.1	5.1	8.9	6.5

Table 7.115: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	93.7	0.6	0.8	0.5	0.6	0.7
7th	45718	0	91.9	0.9	0.7	0.6	1.0	1.0
8th	43208	0	91.6	1.1	1.0	0.8	1.5	1.4
9th	40803	0	88.4	1.6	1.5	1.3	2.0	1.8
10th	35458	0	87.7	1.6	1.6	1.6	2.2	1.8
11th	29659	0	86.6	1.6	1.8	1.8	2.7	2.1
12th	22284	0	84.2	2.3	2.7	2.5	3.3	2.8
Jr Hi	135740	0	92.4	0.9	0.8	0.6	1.0	1.1
Sr Hi	128204	0	87.1	1.7	1.8	1.7	2.5	2.0
Total	263944	0	89.8	1.3	1.3	1.1	1.7	1.5

Table 7.116: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	93.3	0.7	0.8	0.5	0.5	0.7
7th	45718	0	92.0	0.8	0.7	0.5	0.9	1.0
8th	43208	0	91.4	1.4	1.1	0.8	1.4	1.3
9th	40803	0	88.2	2.0	1.8	1.2	2.1	1.8
10th	35458	0	87.5	1.9	2.0	1.4	2.2	1.9
11th	29659	0	86.7	1.9	2.3	1.6	2.4	2.1
12th	22284	0	84.9	2.2	3.0	2.0	2.8	2.5
Jr Hi	135740	0	92.3	1.0	0.9	0.6	0.9	1.0
Sr Hi	128204	0	87.1	2.0	2.2	1.5	2.3	2.0
Total	263944	0	89.7	1.5	1.5	1.0	1.6	1.5

Table 7.117: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	93.1	0.9	0.8	0.4	0.5	0.7
7th	45718	0	91.6	1.3	0.8	0.4	0.9	1.0
8th	43208	0	91.0	1.8	1.2	0.8	1.5	1.4
9th	40803	0	87.4	2.8	2.0	1.3	2.3	2.0
10th	35458	0	86.4	2.9	2.2	1.6	2.7	2.2
11th	29659	0	85.4	3.2	2.6	1.9	3.1	2.4
12th	22284	0	83.7	3.5	3.2	2.3	3.4	2.9
Jr Hi	135740	0	91.9	1.3	0.9	0.6	1.0	1.0
Sr Hi	128204	0	86.0	3.0	2.4	1.7	2.8	2.3
Total	263944	0	89.1	2.2	1.6	1.1	1.8	1.6

Table 7.118: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	91.4	1.7	2.2	0.6	1.0	1.2
7th	45718	0	89.8	2.3	2.4	0.7	1.5	1.5
8th	43208	0	89.6	2.7	2.5	0.9	2.0	1.8
9th	40803	0	87.8	2.4	2.3	1.2	2.0	1.7
10th	35458	0	88.0	2.0	2.0	1.2	1.6	1.6
11th	29659	0	87.8	1.7	1.8	1.1	1.5	1.6
12th	22284	0	86.3	1.8	2.5	1.5	1.7	2.0
Jr Hi	135740	0	90.3	2.2	2.3	0.7	1.5	1.5
Sr Hi	128204	0	87.6	2.0	2.1	1.2	1.7	1.7
Total	263944	0	89.0	2.1	2.2	1.0	1.6	1.6

Table 7.119: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	93.3	0.6	0.8	0.4	0.5	0.6
7th	45718	0	92.1	0.8	0.6	0.4	0.8	0.9
8th	43208	0	92.0	1.1	0.9	0.6	1.1	1.2
9th	40803	0	89.0	1.5	1.4	1.0	1.6	1.5
10th	35458	0	88.3	1.5	1.4	1.1	1.8	1.6
11th	29659	0	87.6	1.5	1.6	1.1	1.9	1.8
12th	22284	0	85.5	2.1	2.4	1.6	2.4	2.3
Jr Hi	135740	0	92.5	0.8	0.7	0.5	0.8	0.9
Sr Hi	128204	0	87.9	1.6	1.6	1.1	1.9	1.7
Total	263944	0	90.2	1.2	1.2	0.8	1.3	1.3

Table 7.120: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	93.4	0.6	0.7	0.4	0.5	0.6
7th	45718	0	92.3	0.6	0.6	0.4	0.7	0.8
8th	43208	0	92.3	0.8	0.9	0.6	0.9	1.0
9th	40803	0	89.6	1.2	1.3	0.9	1.2	1.2
10th	35458	0	89.1	1.1	1.4	1.0	1.2	1.3
11th	29659	0	88.5	1.1	1.6	1.1	1.2	1.3
12th	22284	0	86.7	1.5	2.5	1.5	1.5	1.7
Jr Hi	135740	0	92.7	0.7	0.7	0.5	0.7	0.8
Sr Hi	128204	0	88.7	1.2	1.6	1.1	1.2	1.3
Total	263944	0	90.7	0.9	1.2	0.8	0.9	1.1

Table 7.121: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	93.1	0.9	0.8	0.5	0.5	0.7
7th	45718	0	92.1	0.8	0.6	0.4	0.6	0.9
8th	43208	0	92.2	1.0	0.9	0.6	0.8	1.0
9th	40803	0	89.6	1.3	1.3	0.9	0.9	1.2
10th	35458	0	89.1	1.2	1.4	1.0	1.0	1.2
11th	29659	0	88.5	1.3	1.7	1.0	1.1	1.3
12th	22284	0	86.7	1.7	2.4	1.4	1.3	1.7
Jr Hi	135740	0	92.5	0.9	0.8	0.5	0.6	0.8
Sr Hi	128204	0	88.7	1.3	1.6	1.0	1.0	1.3
Total	263944	0	90.7	1.1	1.2	0.8	0.8	1.1

Table 7.122: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	93.1	0.6	0.7	0.4	0.6	0.7
7th	45718	0	91.7	0.9	0.6	0.5	1.0	1.1
8th	43208	0	91.3	1.1	0.9	0.7	1.6	1.5
9th	40803	0	88.2	1.5	1.4	1.2	2.2	1.9
10th	35458	0	87.6	1.5	1.4	1.3	2.3	2.0
11th	29659	0	86.7	1.4	1.5	1.3	2.5	2.3
12th	22284	0	84.7	1.9	2.4	1.7	2.9	2.8
Jr Hi	135740	0	92.0	0.9	0.8	0.6	1.0	1.1
Sr Hi	128204	0	87.1	1.6	1.6	1.3	2.4	2.2
Total	263944	0	89.6	1.2	1.2	0.9	1.7	1.6

Table 7.123: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	92.7	0.7	0.7	0.4	0.6	0.8
7th	45718	0	91.3	0.9	0.6	0.5	1.0	1.2
8th	43208	0	91.0	1.3	1.0	0.7	1.5	1.5
9th	40803	0	87.9	1.8	1.6	1.2	2.0	1.9
10th	35458	0	87.5	1.7	1.7	1.3	2.0	2.0
11th	29659	0	86.9	1.7	1.8	1.3	2.0	2.3
12th	22284	0	85.0	2.0	2.5	1.7	2.3	2.6
Jr Hi	135740	0	91.7	1.0	0.8	0.5	1.0	1.1
Sr Hi	128204	0	87.1	1.8	1.8	1.3	2.1	2.1
Total	263944	0	89.5	1.4	1.3	0.9	1.5	1.6

Table 7.124: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	93.1	4.5	1.2	1.3	2.9	3.4
7th	45718	0	90.3	7.1	2.1	2.5	5.8	5.6
8th	43208	0	88.4	9.6	3.2	4.4	9.0	7.8
9th	40803	0	84.9	11.1	5.2	6.8	10.6	8.7
10th	35458	0	84.4	10.4	5.2	8.9	11.1	8.9
11th	29659	0	83.3	10.2	5.7	10.7	11.8	10.5
12th	22284	0	80.9	10.8	6.6	12.1	12.7	11.3
Jr Hi	135740	0	90.7	7.0	2.1	2.7	5.8	5.6
Sr Hi	128204	0	83.7	10.6	5.6	9.2	11.4	9.6
Total	263944	0	87.3	8.8	3.8	5.8	8.5	7.5



Table 7.125: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	90.9	15.0	1.2	1.8	5.3	7.9
7th	45718	0	84.4	20.4	1.7	3.2	11.8	11.8
8th	43208	0	77.3	25.2	2.6	5.1	19.6	15.9
9th	40803	0	70.4	25.5	3.8	7.5	26.0	18.1
10th	35458	0	67.1	23.7	3.8	8.6	30.4	19.7
11th	29659	0	64.4	21.8	4.1	9.5	34.3	21.7
12th	22284	0	62.0	22.1	5.2	11.0	37.5	22.9
Jr Hi	135740	0	84.4	20.1	1.8	3.3	12.0	11.8
Sr Hi	128204	0	66.6	23.6	4.1	8.9	31.1	20.2
Total	263944	0	75.7	21.8	2.9	6.0	21.3	15.9

Table 7.126: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	46814	0	94.7	3.9	2.9	1.5	2.7	2.9
7th	45718	0	93.7	6.2	3.7	3.1	6.3	5.7
8th	43208	0	93.9	8.5	4.6	5.2	10.3	8.4
9th	40803	0	91.4	10.0	5.8	7.9	13.4	10.1
10th	35458	0	90.9	10.4	6.0	9.6	15.4	11.2
11th	29659	0	90.5	10.4	6.1	11.1	16.7	12.6
12th	22284	0	88.8	10.9	7.1	12.5	17.8	13.0
Jr Hi	135740	0	94.1	6.2	3.7	3.2	6.3	5.6
Sr Hi	128204	0	90.6	10.4	6.1	9.9	15.5	11.5
Total	263944	0	92.4	8.2	4.9	6.5	10.8	8.5

## 7.7 When Do You Use

Table 7.127: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	85.0	1.3	0.9	3.1	2.1	7.1
7th	45718	0	76.5	2.9	1.1	6.5	4.5	12.7
8th	43208	0	71.4	4.4	1.8	9.4	7.0	17.4
9th	40803	0	66.9	7.1	3.5	11.7	9.1	19.0
10th	35458	0	66.0	8.2	3.5	12.6	10.1	19.8
11th	29659	0	64.4	10.1	3.9	14.3	12.0	20.8
12th	22284	0	61.0	11.6	5.0	15.4	13.4	23.1
Jr Hi	135740	0	77.8	2.8	1.2	6.2	4.5	12.2
Sr Hi	128204	0	65.0	8.9	3.8	13.2	10.8	20.3
Total	263944	0	71.6	5.8	2.5	9.6	7.5	16.2

Table 7.128: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	89.5	0.9	0.9	1.7	1.1	3.2
7th	45718	0	85.0	1.5	1.4	3.2	2.1	5.3
8th	43208	0	82.3	2.2	2.4	4.9	3.4	7.7
9th	40803	0	78.8	3.4	4.0	6.0	4.4	8.2
10th	35458	0	78.9	3.7	3.9	5.8	4.6	8.1
11th	29659	0	78.3	4.1	4.3	6.3	5.1	7.9
12th	22284	0	76.5	4.7	5.2	6.5	5.6	8.5
Jr Hi	135740	0	85.7	1.5	1.6	3.2	2.2	5.3
Sr Hi	128204	0	78.3	3.9	4.3	6.1	4.8	8.1
Total	263944	0	82.1	2.7	2.9	4.6	3.5	6.7

Table 7.129: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	89.8	0.7	0.8	1.3	1.1	3.2
7th	45718	0	85.0	1.1	0.8	2.4	1.7	6.0
8th	43208	0	81.8	1.4	1.1	3.6	2.6	9.1
9th	40803	0	77.6	2.1	1.8	4.3	3.3	10.6
10th	35458	0	76.3	2.2	2.0	4.3	3.7	11.5
11th	29659	0	74.5	2.4	2.1	4.6	3.9	12.6
12th	22284	0	71.4	2.9	3.1	5.3	4.6	14.1
Jr Hi	135740	0	85.6	1.1	0.9	2.4	1.8	6.0
Sr Hi	128204	0	75.5	2.4	2.1	4.6	3.8	11.9
Total	263944	0	80.7	1.7	1.5	3.5	2.8	8.9

Table 7.130: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	82.2	1.0	0.8	2.2	2.3	9.9
7th	45718	0	73.5	1.2	0.9	3.5	3.7	16.7
8th	43208	0	65.0	1.5	1.3	5.0	5.2	24.9
9th	40803	0	58.3	2.1	2.0	5.3	6.1	29.6
10th	35458	0	55.3	2.0	2.0	5.0	6.1	32.5
11th	29659	0	52.5	2.1	2.2	4.9	6.8	35.1
12th	22284	0	48.1	2.7	3.3	6.3	8.2	37.9
Jr Hi	135740	0	73.8	1.2	1.0	3.5	3.7	17.0
Sr Hi	128204	0	54.4	2.2	2.3	5.3	6.6	33.1
Total	263944	0	64.3	1.7	1.6	4.4	5.1	24.8

Table 7.131: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	81.1	0.9	0.8	2.0	2.4	11.0
7th	45718	0	71.2	1.2	0.8	3.5	3.9	18.6
8th	43208	0	63.2	1.5	1.2	4.8	5.6	26.5
9th	40803	0	57.4	1.9	1.9	4.8	6.2	30.2
10th	35458	0	55.5	1.8	1.8	4.2	5.8	32.1
11th	29659	0	53.9	1.8	1.8	3.9	6.0	33.2
12th	22284	0	52.4	2.3	2.8	4.4	6.1	33.7
Jr Hi	135740	0	72.0	1.2	0.9	3.4	3.9	18.5
Sr Hi	128204	0	55.2	1.9	2.0	4.4	6.0	32.0
Total	263944	0	63.9	1.6	1.4	3.9	5.0	25.1

Table 7.132: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	87.9	0.6	0.8	1.2	1.3	4.8
7th	45718	0	80.2	0.9	0.7	2.3	2.5	10.7
8th	43208	0	71.6	1.4	1.2	3.8	4.1	19.2
9th	40803	0	62.2	2.0	2.1	4.4	5.1	26.1
10th	35458	0	57.1	2.0	2.1	4.2	5.4	31.0
11th	29659	0	52.5	2.1	2.2	4.4	5.9	35.1
12th	22284	0	47.3	2.6	3.1	5.4	7.1	39.1
Jr Hi	135740	0	80.1	1.0	0.9	2.4	2.6	11.4
Sr Hi	128204	0	55.9	2.1	2.3	4.5	5.7	31.8
Total	263944	0	68.4	1.5	1.6	3.4	4.1	21.3

Table 7.133: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	90.7	0.8	0.8	1.0	0.9	2.2
7th	45718	0	85.0	1.6	0.9	2.5	2.3	6.1
8th	43208	0	80.6	2.4	1.4	4.0	4.0	10.6
9th	40803	0	74.3	3.7	2.5	5.7	5.6	14.0
10th	35458	0	71.5	4.0	2.6	6.2	6.5	16.1
11th	29659	0	69.9	4.3	2.7	6.7	7.2	17.1
12th	22284	0	67.6	5.1	3.7	7.2	8.2	18.1
Jr Hi	135740	0	85.6	1.5	1.0	2.5	2.4	6.2
Sr Hi	128204	0	71.3	4.1	2.8	6.3	6.7	16.0
Total	263944	0	78.7	2.8	1.9	4.4	4.5	11.0

Table 7.134: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	92.4	0.5	0.7	0.5	0.5	0.8
7th	45718	0	90.5	0.5	0.7	0.7	0.6	1.3
8th	43208	0	90.3	0.7	0.9	0.9	0.8	2.0
9th	40803	0	87.0	1.1	1.5	1.4	1.2	2.7
10th	35458	0	86.3	1.2	1.6	1.4	1.3	2.8
11th	29659	0	85.2	1.3	1.7	1.5	1.4	3.2
12th	22284	0	83.0	1.7	2.6	2.2	2.0	4.1
Jr Hi	135740	0	91.1	0.6	0.8	0.7	0.6	1.4
Sr Hi	128204	0	85.7	1.3	1.8	1.6	1.4	3.1
Total	263944	0	88.5	0.9	1.2	1.1	1.0	2.2

Table 7.135: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	92.1	0.5	0.7	0.5	0.4	0.7
7th	45718	0	90.6	0.6	0.6	0.7	0.6	1.2
8th	43208	0	90.2	0.8	1.0	1.0	0.9	2.0
9th	40803	0	86.6	1.3	1.8	1.5	1.3	2.7
10th	35458	0	86.0	1.3	1.7	1.5	1.3	2.9
11th	29659	0	85.2	1.5	2.0	1.6	1.6	2.9
12th	22284	0	83.5	1.8	2.8	2.0	1.8	3.5
Jr Hi	135740	0	91.0	0.7	0.8	0.7	0.6	1.3
Sr Hi	128204	0	85.6	1.4	2.0	1.6	1.4	2.9
Total	263944	0	88.4	1.0	1.4	1.2	1.0	2.1

Table 7.136: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	91.9	0.6	0.7	0.6	0.6	0.7
7th	45718	0	90.3	0.7	0.7	0.8	0.7	1.3
8th	43208	0	89.8	1.0	1.1	1.1	1.1	2.1
9th	40803	0	86.1	1.6	2.0	1.7	1.8	3.0
10th	35458	0	85.0	1.6	2.1	1.7	2.0	3.5
11th	29659	0	84.1	1.9	2.1	1.9	2.2	3.7
12th	22284	0	82.4	2.2	3.0	2.3	2.5	4.3
Jr Hi	135740	0	90.7	0.8	0.8	0.8	0.8	1.4
Sr Hi	128204	0	84.7	1.8	2.2	1.9	2.0	3.5
Total	263944	0	87.7	1.3	1.5	1.3	1.4	2.4

Table 7.137: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	90.3	0.8	1.9	1.1	0.9	1.3
7th	45718	0	88.6	0.9	2.1	1.5	1.2	2.0
8th	43208	0	88.6	1.0	2.2	1.7	1.6	2.7
9th	40803	0	86.3	1.2	2.1	1.7	1.5	2.6
10th	35458	0	86.4	1.0	1.8	1.4	1.3	2.5
11th	29659	0	86.2	1.0	1.7	1.3	1.1	2.2
12th	22284	0	84.7	1.4	2.5	1.7	1.4	2.4
Jr Hi	135740	0	89.2	0.9	2.1	1.4	1.2	2.0
Sr Hi	128204	0	86.0	1.1	2.0	1.5	1.3	2.4
Total	263944	0	87.7	1.0	2.0	1.5	1.3	2.2

Table 7.138: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	92.0	0.5	0.7	0.5	0.4	0.6
7th	45718	0	90.7	0.6	0.5	0.6	0.5	1.0
8th	43208	0	90.7	0.7	0.8	0.7	0.7	1.6
9th	40803	0	87.5	1.0	1.3	1.1	1.0	2.2
10th	35458	0	86.7	1.0	1.3	1.1	1.1	2.4
11th	29659	0	86.1	1.1	1.5	1.0	1.1	2.3
12th	22284	0	84.0	1.4	2.3	1.6	1.6	3.1
Jr Hi	135740	0	91.1	0.6	0.7	0.6	0.6	1.1
Sr Hi	128204	0	86.3	1.1	1.5	1.2	1.2	2.4
Total	263944	0	88.8	0.8	1.1	0.9	0.9	1.7

Table 7.139: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	92.1	0.5	0.7	0.4	0.4	0.6
7th	45718	0	90.8	0.5	0.5	0.5	0.5	0.9
8th	43208	0	91.0	0.6	0.8	0.7	0.6	1.3
9th	40803	0	88.0	0.9	1.3	1.0	0.8	1.6
10th	35458	0	87.4	0.9	1.4	1.1	0.9	1.8
11th	29659	0	86.7	1.0	1.5	1.1	0.9	1.7
12th	22284	0	84.9	1.4	2.3	1.7	1.4	2.2
Jr Hi	135740	0	91.3	0.5	0.7	0.6	0.5	0.9
Sr Hi	128204	0	87.0	1.0	1.6	1.2	1.0	1.8
Total	263944	0	89.2	0.7	1.1	0.9	0.7	1.3

Table 7.140: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	91.8	0.6	0.7	0.6	0.5	0.7
7th	45718	0	90.7	0.6	0.5	0.6	0.5	0.9
8th	43208	0	90.9	0.7	0.8	0.7	0.6	1.2
9th	40803	0	88.0	0.9	1.3	1.1	0.9	1.5
10th	35458	0	87.4	0.9	1.5	1.2	0.9	1.6
11th	29659	0	86.7	1.0	1.7	1.2	1.0	1.5
12th	22284	0	84.9	1.3	2.4	1.8	1.4	1.9
Jr Hi	135740	0	91.1	0.6	0.7	0.7	0.6	0.9
Sr Hi	128204	0	87.0	1.0	1.6	1.3	1.0	1.6
Total	263944	0	89.1	0.8	1.1	0.9	0.8	1.2

Table 7.141: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	91.7	0.5	0.7	0.5	0.5	0.7
7th	45718	0	90.2	0.6	0.6	0.6	0.6	1.4
8th	43208	0	90.0	0.7	0.8	0.8	0.8	2.1
9th	40803	0	86.7	1.0	1.3	1.1	1.2	2.7
10th	35458	0	86.1	1.1	1.4	1.1	1.2	2.9
11th	29659	0	85.2	1.0	1.5	1.1	1.2	3.1
12th	22284	0	83.4	1.4	2.2	1.6	1.6	3.6
Jr Hi	135740	0	90.7	0.6	0.7	0.6	0.6	1.4
Sr Hi	128204	0	85.6	1.1	1.5	1.2	1.3	3.0
Total	263944	0	88.2	0.8	1.1	0.9	0.9	2.2

Table 7.142: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	91.3	0.5	0.7	0.5	0.4	0.8
7th	45718	0	89.8	0.5	0.5	0.6	0.6	1.5
8th	43208	0	89.7	0.7	0.9	0.8	0.9	2.2
9th	40803	0	86.4	1.0	1.4	1.3	1.2	2.8
10th	35458	0	85.9	1.1	1.5	1.3	1.3	2.9
11th	29659	0	85.4	1.1	1.7	1.3	1.3	2.9
12th	22284	0	83.5	1.4	2.4	1.7	1.5	3.4
Jr Hi	135740	0	90.3	0.6	0.7	0.6	0.6	1.5
Sr Hi	128204	0	85.6	1.1	1.7	1.3	1.3	3.0
Total	263944	0	88.0	0.8	1.2	1.0	0.9	2.2

Table 7.143: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	91.9	1.2	1.1	2.4	1.7	5.0
7th	45718	0	88.9	2.0	1.7	4.4	3.1	8.7
8th	43208	0	87.2	2.9	2.8	6.8	4.8	12.6
9th	40803	0	83.7	4.3	4.6	8.3	6.2	14.0
10th	35458	0	83.3	4.7	4.7	8.3	6.7	14.7
11th	29659	0	82.3	5.3	5.1	8.9	7.4	15.5
12th	22284	0	80.2	6.0	6.2	9.5	8.3	16.8
Jr Hi	135740	0	89.4	2.0	1.9	4.5	3.1	8.7
Sr Hi	128204	0	82.7	5.0	5.0	8.6	7.0	15.1
Total	263944	0	86.1	3.4	3.4	6.5	5.0	11.8

Table 7.144: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	90.0	1.4	1.1	3.2	3.6	15.1
7th	45718	0	83.6	1.9	1.3	5.1	5.8	24.0
8th	43208	0	77.1	2.3	1.9	7.0	7.9	33.6
9th	40803	0	70.1	3.1	3.0	7.2	8.8	38.6
10th	35458	0	67.1	3.0	2.9	6.8	8.7	41.7
11th	29659	0	64.9	3.1	3.0	6.6	9.2	44.5
12th	22284	0	62.1	3.9	4.3	7.9	10.6	47.2
Jr Hi	135740	0	83.7	1.9	1.4	5.0	5.7	24.0
Sr Hi	128204	0	66.7	3.2	3.2	7.0	9.2	42.3
Total	263944	0	75.4	2.5	2.3	6.0	7.4	32.9

Table 7.145: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	46814	0	93.5	2.1	2.6	2.3	2.1	3.8
7th	45718	0	92.3	3.2	3.3	4.3	3.9	8.2
8th	43208	0	92.6	4.1	4.1	6.2	6.0	12.9
9th	40803	0	89.8	5.7	5.2	7.9	7.7	16.3
10th	35458	0	89.2	5.9	5.2	8.3	8.5	18.2
11th	29659	0	88.8	6.5	5.4	8.8	9.4	19.5
12th	22284	0	87.2	7.4	6.4	9.7	10.5	20.4
Jr Hi	135740	0	92.8	3.1	3.3	4.2	3.9	8.2
Sr Hi	128204	0	88.9	6.2	5.5	8.5	8.8	18.3
Total	263944	0	90.9	4.6	4.4	6.3	6.3	13.1



## 7.8 While At School Have You

Table 7.146: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43984	2830	96.6	1.2	0.6	1.7
7th	42567	3151	95.9	1.5	0.7	1.8
8th	40598	2610	95.3	1.7	0.8	2.2
9th	37269	3534	94.7	1.7	1.0	2.6
10th	32396	3062	94.5	1.6	1.1	2.8
11th	26943	2716	94.5	1.6	1.0	3.0
12th	20199	2085	92.9	1.7	1.2	4.2
Jr Hi	127149	8591	95.9	1.5	0.7	1.9
Sr Hi	116807	11397	94.3	1.6	1.0	3.0
Total	243956	19988	95.2	1.5	0.9	2.4

Table 7.147: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43955	2859	90.3	5.4	1.7	2.6
7th	42548	3170	86.3	7.1	3.0	3.7
8th	40614	2594	81.8	8.4	4.4	5.4
9th	37246	3557	79.7	7.9	5.1	7.3
10th	32404	3054	79.7	6.9	5.0	8.5
11th	26941	2718	80.3	6.3	4.9	8.5
12th	20199	2085	79.8	5.3	4.9	10.0
Jr Hi	127117	8623	86.2	6.9	3.0	3.8
Sr Hi	116790	11414	79.9	6.8	5.0	8.4
Total	243907	20037	83.2	6.9	4.0	6.0

Table 7.148: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43702	3112	95.8	1.9	0.8	1.6
7th	42336	3382	93.9	2.7	1.4	2.0
8th	40371	2837	91.8	3.3	2.0	3.0
9th	37065	3738	91.4	3.2	2.3	3.2
10th	32231	3227	91.6	2.9	2.1	3.4
11th	26852	2807	92.1	2.6	2.1	3.2
12th	20144	2140	91.2	2.6	2.0	4.2
Jr Hi	126409	9331	93.9	2.6	1.4	2.1
Sr Hi	116292	11912	91.6	2.9	2.1	3.4
Total	242701	21243	92.8	2.7	1.8	2.7

Table 7.149: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43830	2984	65.1	12.5	10.5	11.9
7th	42468	3250	61.0	11.0	12.4	15.6
8th	40492	2716	57.1	10.3	14.0	18.7
9th	37172	3631	60.5	9.3	13.6	16.6
10th	32313	3145	63.4	8.5	13.1	15.0
11th	26876	2783	67.5	8.1	12.0	12.5
12th	20161	2123	70.7	7.3	10.5	11.5
Jr Hi	126790	8950	61.2	11.3	12.2	15.3
Sr Hi	116522	11682	64.7	8.4	12.6	14.3
Total	243312	20632	62.9	9.9	12.4	14.8

Table 7.150: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43777	3037	97.3	0.9	0.5	1.3
7th	42368	3350	96.5	1.3	0.8	1.4
8th	40434	2774	95.3	1.7	1.1	1.9
9th	37107	3696	94.4	2.0	1.2	2.3
10th	32234	3224	94.6	1.7	1.3	2.5
11th	26853	2806	94.7	1.5	1.2	2.5
12th	20162	2122	93.6	1.7	1.4	3.3
Jr Hi	126579	9161	96.4	1.3	0.8	1.5
Sr Hi	116356	11848	94.4	1.8	1.3	2.6
Total	242935	21009	95.4	1.5	1.0	2.0

Table 7.151: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43712	3102	68.4	13.4	9.4	8.9
7th	42364	3354	65.2	12.2	11.3	11.4
8th	40423	2785	62.1	11.8	13.1	12.9
9th	37118	3685	66.9	10.3	11.9	10.9
10th	32225	3233	70.1	9.8	10.5	9.6
11th	26838	2821	74.3	8.8	9.1	7.8
12th	20155	2129	77.1	7.8	7.8	7.3
Jr Hi	126499	9241	65.3	12.5	11.2	11.0
Sr Hi	116336	11868	71.2	9.4	10.2	9.2
Total	242835	21109	68.1	11.0	10.7	10.1

Table 7.152: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43668	3146	89.1	5.8	2.6	2.5
7th	42314	3404	87.9	6.2	3.2	2.7
8th	40361	2847	86.2	6.5	3.8	3.4
9th	37059	3744	86.4	6.5	3.6	3.5
10th	32190	3268	87.3	5.6	3.7	3.5
11th	26790	2869	88.5	5.0	3.1	3.4
12th	20126	2158	88.8	4.3	2.9	4.0
Jr Hi	126343	9397	87.8	6.2	3.2	2.9
Sr Hi	116165	12039	87.5	5.5	3.4	3.6
Total	242508	21436	87.7	5.9	3.3	3.2

Table 7.153: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43702	3112	56.5	15.7	14.1	13.7
7th	42354	3364	57.3	14.7	14.3	13.7
8th	40424	2784	56.9	14.0	15.2	14.0
9th	37081	3722	61.2	13.0	14.0	11.9
10th	32255	3203	64.7	12.3	12.6	10.3
11th	26830	2829	68.8	11.5	10.9	8.8
12th	20155	2129	72.6	9.9	9.4	8.1
Jr Hi	126480	9260	56.9	14.8	14.5	13.8
Sr Hi	116321	11883	65.9	11.9	12.1	10.1
Total	242801	21143	61.2	13.4	13.3	12.0

Table 7.154: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43654	3160	73.3	12.7	7.0	7.0
7th	42366	3352	75.0	11.8	7.1	6.2
8th	40401	2807	77.3	11.1	6.5	5.0
9th	37092	3711	79.1	10.6	5.6	4.7
10th	32256	3202	81.6	9.5	5.0	3.9
11th	26827	2832	83.5	8.6	4.4	3.6
12th	20142	2142	84.9	7.2	3.8	4.1
Jr Hi	126421	9319	75.2	11.9	6.9	6.1
Sr Hi	116317	11887	81.8	9.2	4.8	4.1
Total	242738	21206	78.3	10.6	5.9	5.1

Table 7.155: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43628	3186	96.7	1.4	0.6	1.3
7th	42311	3407	96.3	1.6	0.8	1.3
8th	40392	2816	95.5	1.9	1.0	1.7
9th	37054	3749	95.1	1.9	1.1	1.9
10th	32212	3246	95.5	1.6	0.9	2.0
11th	26805	2854	95.5	1.4	0.9	2.2
12th	20124	2160	94.4	1.5	1.1	3.1
Jr Hi	126331	9409	96.2	1.6	0.8	1.4
Sr Hi	116195	12009	95.2	1.6	1.0	2.2
Total	242526	21418	95.7	1.6	0.9	1.8

Table 7.156: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43642	3172	73.2	12.8	7.7	6.3
7th	42330	3388	75.9	11.0	7.4	5.7
8th	40401	2807	77.6	10.2	6.8	5.4
9th	37071	3732	81.9	8.4	5.4	4.4
10th	32218	3240	84.6	7.3	4.3	3.8
11th	26804	2855	86.9	6.2	3.5	3.4
12th	20124	2160	88.0	5.1	3.0	3.9
Jr Hi	126373	9367	75.5	11.3	7.3	5.8
Sr Hi	116217	11987	84.8	7.0	4.2	3.9
Total	242590	21354	80.0	9.3	5.8	4.9

Table 7.157: While at school have you been helped by a school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43463	3351	93.2	3.8	1.4	1.6
7th	42272	3446	93.4	3.9	1.3	1.5
8th	40355	2853	92.9	3.8	1.6	1.7
9th	36999	3804	92.8	3.7	1.6	1.9
10th	32211	3247	92.5	4.0	1.6	2.0
11th	26781	2878	92.2	4.0	1.8	2.0
12th	20086	2198	91.2	4.1	2.1	2.7
Jr Hi	126090	9650	93.2	3.8	1.4	1.6
Sr Hi	116077	12127	92.3	3.9	1.7	2.1
Total	242167	21777	92.7	3.9	1.6	1.8

Table 7.158: While at school have you been in trouble with school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	43443	3371	94.6	2.7	1.1	1.6
7th	42183	3535	92.6	3.5	1.9	2.1
8th	40275	2933	90.7	4.2	2.4	2.6
9th	36919	3884	90.6	4.1	2.4	2.9
10th	32107	3351	91.6	3.5	2.1	2.8
11th	26724	2935	92.1	3.4	1.8	2.7
12th	20038	2246	91.8	3.0	1.7	3.5
Jr Hi	125901	9839	92.7	3.4	1.8	2.1
Sr Hi	115788	12416	91.4	3.6	2.1	2.9
Total	241689	22255	92.1	3.5	1.9	2.5

## 7.9 What Effect Do You Most Often Get When You Use

Table 7.159: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43925	2889	88.5	8.7	1.6	0.4	0.9
7th	42555	3163	80.5	15.8	2.4	0.5	0.8
8th	40533	2675	74.6	20.6	3.2	0.5	1.1
9th	37357	3446	70.9	23.4	3.8	0.4	1.4
10th	32347	3111	70.4	23.0	4.5	0.4	1.6
11th	26976	2683	68.7	24.0	5.0	0.5	1.8
12th	20193	2091	65.5	25.3	5.8	0.6	2.9
Jr Hi	127013	8727	81.4	14.9	2.4	0.4	0.9
Sr Hi	116873	11331	69.3	23.8	4.6	0.5	1.8
Total	243886	20058	75.6	19.1	3.5	0.5	1.3

Table 7.160: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43883	2931	93.9	4.0	1.0	0.4	0.8
7th	42458	3260	90.4	6.9	1.6	0.5	0.7
8th	40492	2716	86.7	9.2	2.4	0.6	1.0
9th	37298	3505	84.6	10.5	3.0	0.6	1.3
10th	32337	3121	85.1	9.6	3.1	0.7	1.5
11th	26934	2725	84.3	9.9	3.4	0.8	1.6
12th	20168	2116	82.4	10.5	3.7	0.8	2.5
Jr Hi	126833	8907	90.4	6.6	1.6	0.5	0.8
Sr Hi	116737	11467	84.3	10.1	3.3	0.7	1.6
Total	243570	20374	87.5	8.3	2.4	0.6	1.2

Table 7.161: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43834	2980	94.1	3.4	1.2	0.5	0.8
7th	42406	3312	90.0	6.7	1.9	0.6	0.8
8th	40385	2823	85.8	9.6	2.7	0.7	1.1
9th	37197	3606	82.9	11.7	3.4	0.7	1.4
10th	32264	3194	81.9	12.1	3.6	0.8	1.7
11th	26894	2765	79.5	13.5	4.3	0.9	1.7
12th	20145	2139	76.5	14.8	5.0	1.0	2.7
Jr Hi	126625	9115	90.1	6.5	1.9	0.6	0.9
Sr Hi	116500	11704	80.8	12.8	3.9	0.8	1.8
Total	243125	20819	85.6	9.5	2.9	0.7	1.3

Table 7.162: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43805	3009	85.1	9.5	3.0	1.0	1.3
7th	42379	3339	77.0	13.5	5.8	1.9	1.9
8th	40414	2794	67.4	16.0	9.9	3.6	3.0
9th	37195	3608	61.8	15.1	13.2	5.5	4.4
10th	32244	3214	59.0	13.0	15.5	7.0	5.5
11th	26869	2790	55.8	11.7	17.4	8.7	6.4
12th	20173	2111	51.4	10.5	18.8	10.8	8.6
Jr Hi	126598	9142	76.7	12.9	6.2	2.1	2.1
Sr Hi	116481	11723	57.8	13.0	15.8	7.6	5.9
Total	243079	20865	67.7	12.9	10.8	4.7	3.9

Table 7.163: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43733	3081	84.5	11.2	2.4	0.7	1.2
7th	42342	3376	75.2	17.5	4.7	1.2	1.4
8th	40370	2838	65.9	21.6	8.2	2.2	2.2
9th	37187	3616	61.3	21.6	11.5	2.7	2.9
10th	32235	3223	59.2	20.2	13.5	3.6	3.5
11th	26884	2775	57.7	18.4	15.5	4.5	3.8
12th	20157	2127	56.1	16.5	16.9	5.2	5.3
Jr Hi	126445	9295	75.5	16.6	5.0	1.3	1.6
Sr Hi	116463	11741	59.0	19.6	13.9	3.8	3.7
Total	242908	21036	67.6	18.0	9.3	2.5	2.6

Table 7.164: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43785	3029	92.5	3.5	1.7	1.1	1.2
7th	42356	3362	85.1	6.5	3.8	2.5	2.1
8th	40365	2843	75.0	9.2	6.7	5.2	3.9
9th	37141	3662	66.6	9.6	9.3	8.0	6.5
10th	32185	3273	61.3	8.5	11.2	10.5	8.5
11th	26856	2803	56.2	8.4	12.0	13.4	10.0
12th	20130	2154	50.7	8.0	13.0	15.0	13.3
Jr Hi	126506	9234	84.4	6.3	4.0	2.9	2.4
Sr Hi	116312	11892	60.0	8.7	11.1	11.2	9.0
Total	242818	21126	72.7	7.5	7.4	6.8	5.6

Table 7.165: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43784	3030	95.5	0.6	0.9	1.4	1.6
7th	42343	3375	90.2	0.8	1.8	3.2	4.0
8th	40350	2858	84.4	1.1	2.7	5.2	6.7
9th	37155	3648	79.3	1.3	3.5	6.8	9.1
10th	32190	3268	76.4	1.4	3.9	7.9	10.4
11th	26854	2805	74.4	1.5	4.5	8.6	10.9
12th	20134	2150	71.6	2.0	4.9	8.8	12.7
Jr Hi	126477	9263	90.2	0.8	1.7	3.2	4.0
Sr Hi	116333	11871	76.0	1.5	4.1	7.9	10.5
Total	242810	21134	83.4	1.1	2.9	5.4	7.1

Table 7.166: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43782	3032	97.5	0.4	0.3	0.6	1.1
7th	42388	3330	96.6	0.6	0.5	0.8	1.5
8th	40365	2843	95.6	0.8	0.6	1.0	2.1
9th	37175	3628	94.3	0.9	0.8	1.1	2.9
10th	32218	3240	94.0	0.9	0.9	1.3	3.0
11th	26855	2804	92.9	1.1	0.9	1.7	3.4
12th	20134	2150	90.9	1.4	1.3	2.0	4.4
Jr Hi	126535	9205	96.6	0.6	0.5	0.8	1.5
Sr Hi	116382	11822	93.3	1.0	0.9	1.5	3.3
Total	242917	21027	95.0	0.8	0.7	1.1	2.4



Table 7.167: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43636	3178	97.6	0.4	0.4	0.5	1.1
7th	42342	3376	96.8	0.6	0.5	0.8	1.3
8th	40345	2863	95.6	0.7	0.8	1.1	1.9
9th	37187	3616	94.1	0.8	1.0	1.2	2.7
10th	32205	3253	93.9	0.8	1.0	1.5	2.7
11th	26850	2809	93.3	0.9	1.3	1.6	2.9
12th	20142	2142	91.6	1.3	1.4	1.8	3.9
Jr Hi	126323	9417	96.7	0.6	0.5	0.8	1.4
Sr Hi	116384	11820	93.4	0.9	1.2	1.5	3.0
Total	242707	21237	95.1	0.7	0.8	1.1	2.2

Table 7.168: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43596	3218	97.5	0.6	0.5	0.5	1.0
7th	42305	3413	96.5	0.9	0.8	0.7	1.2
8th	40349	2859	95.1	1.0	1.0	1.1	1.7
9th	37168	3635	93.3	1.2	1.5	1.6	2.4
10th	32217	3241	92.8	1.2	1.7	1.7	2.6
11th	26846	2813	91.9	1.3	2.0	2.0	2.9
12th	20127	2157	90.3	1.5	2.1	2.2	3.9
Jr Hi	126250	9490	96.4	0.8	0.8	0.8	1.3
Sr Hi	116358	11846	92.3	1.3	1.8	1.8	2.8
Total	242608	21336	94.4	1.0	1.3	1.3	2.0

Table 7.169: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43563	3251	95.5	1.4	1.3	0.7	1.1
7th	42294	3424	94.4	1.3	2.1	1.0	1.2
8th	40329	2879	93.5	1.5	2.1	1.1	1.7
9th	37155	3648	93.6	1.3	2.0	1.1	2.1
10th	32201	3257	94.2	1.0	1.6	1.0	2.2
11th	26847	2812	94.3	1.0	1.6	1.0	2.1
12th	20133	2151	92.9	1.3	1.6	1.1	3.1
Jr Hi	126186	9554	94.5	1.4	1.8	0.9	1.3
Sr Hi	116336	11868	93.8	1.2	1.7	1.0	2.3
Total	242522	21422	94.2	1.3	1.8	1.0	1.8

Table 7.170: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43516	3298	97.7	0.5	0.3	0.4	1.0
7th	42258	3460	97.2	0.5	0.5	0.6	1.2
8th	40322	2886	96.1	0.6	0.6	0.8	1.9
9th	37143	3660	95.0	0.9	0.6	0.9	2.6
10th	32181	3277	94.8	0.7	0.6	1.0	2.9
11th	26844	2815	94.2	0.8	0.7	1.1	3.1
12th	20115	2169	92.2	1.2	0.9	1.4	4.4
Jr Hi	126096	9644	97.0	0.6	0.5	0.6	1.4
Sr Hi	116283	11921	94.3	0.9	0.7	1.0	3.1
Total	242379	21565	95.7	0.7	0.6	0.8	2.2

Table 7.171: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43544	3270	97.9	0.4	0.3	0.4	1.0
7th	42269	3449	97.3	0.5	0.4	0.5	1.2
8th	40330	2878	96.6	0.6	0.5	0.6	1.8
9th	37156	3647	95.7	0.8	0.5	0.6	2.4
10th	32183	3275	95.6	0.7	0.5	0.7	2.4
11th	26833	2826	95.3	0.8	0.6	0.8	2.6
12th	20114	2170	93.5	1.1	0.9	0.9	3.5
Jr Hi	126143	9597	97.3	0.5	0.4	0.5	1.3
Sr Hi	116286	11918	95.2	0.8	0.6	0.7	2.6
Total	242429	21515	96.3	0.7	0.5	0.6	2.0

Table 7.172: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43552	3262	97.6	0.7	0.4	0.4	0.9
7th	42275	3443	97.2	0.9	0.5	0.5	1.0
8th	40306	2902	96.5	1.0	0.6	0.6	1.4
9th	37145	3658	95.8	1.2	0.6	0.6	1.7
10th	32173	3285	95.7	1.2	0.6	0.6	1.9
11th	26834	2825	95.3	1.3	0.8	0.7	1.9
12th	20099	2185	93.6	1.7	1.0	0.9	2.9
Jr Hi	126133	9607	97.1	0.8	0.5	0.5	1.1
Sr Hi	116251	11953	95.3	1.3	0.7	0.7	2.0
Total	242384	21560	96.2	1.1	0.6	0.6	1.5

Table 7.173: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43487	3327	97.6	0.4	0.3	0.4	1.1
7th	42226	3492	96.7	0.5	0.5	0.7	1.5
8th	40262	2946	95.4	0.6	0.6	1.0	2.4
9th	37114	3689	94.3	0.8	0.7	1.0	3.1
10th	32172	3286	94.1	0.8	0.8	1.1	3.3
11th	26842	2817	93.2	0.9	0.9	1.4	3.6
12th	20104	2180	91.6	1.2	1.2	1.3	4.6
Jr Hi	125975	9765	96.6	0.5	0.5	0.7	1.7
Sr Hi	116232	11972	93.5	0.9	0.9	1.2	3.6
Total	242207	21737	95.1	0.7	0.7	0.9	2.6

Table 7.174: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	43348	3466	97.6	0.5	0.3	0.4	1.1
7th	42126	3592	96.6	0.6	0.5	0.7	1.7
8th	40189	3019	95.5	0.7	0.6	0.9	2.3
9th	37036	3767	94.3	0.9	0.8	1.1	3.0
10th	32105	3353	94.1	0.8	0.9	1.1	3.0
11th	26797	2862	93.7	0.9	0.9	1.3	3.1
12th	20039	2245	92.2	1.3	1.1	1.3	4.1
Jr Hi	125663	10077	96.6	0.6	0.5	0.7	1.7
Sr Hi	115977	12227	93.8	1.0	0.9	1.2	3.2
Total	241640	22304	95.2	0.8	0.7	0.9	2.4

## 7.10 How Easy Is It To Get

Table 7.175: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42739	4075	69.3	4.3	3.9	8.2	14.3
7th	41569	4149	58.4	3.9	5.1	12.3	20.3
8th	39940	3268	45.7	3.3	5.7	15.9	29.5
9th	36768	4035	35.9	2.4	4.9	18.0	38.7
10th	31969	3489	29.8	1.7	4.0	18.7	45.7
11th	26633	3026	24.9	1.5	3.2	18.1	52.3
12th	19941	2343	20.5	1.2	2.6	16.9	58.9
Jr Hi	124248	11492	58.0	3.8	4.9	12.0	21.2
Sr Hi	115311	12893	29.0	1.8	3.9	18.0	47.3
Total	239559	24385	44.1	2.9	4.4	14.9	33.7

Table 7.176: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42575	4239	78.1	3.7	3.7	5.7	8.8
7th	41398	4320	69.7	3.5	4.6	8.3	13.8
8th	39820	3388	57.9	3.3	5.5	12.1	21.3
9th	36560	4243	46.1	2.6	5.3	14.8	31.2
10th	31790	3668	38.2	2.3	4.8	16.5	38.2
11th	26520	3139	31.7	2.0	3.9	17.0	45.4
12th	19849	2435	25.9	1.8	3.3	16.1	52.8
Jr Hi	123793	11947	68.8	3.5	4.6	8.6	14.5
Sr Hi	114719	13485	37.1	2.2	4.5	16.0	40.2
Total	238512	25432	53.5	2.9	4.5	12.2	26.9

Table 7.177: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42510	4304	78.7	3.9	3.9	5.1	8.4
7th	41307	4411	70.6	4.4	5.4	7.6	12.0
8th	39725	3483	58.5	4.3	7.2	11.2	18.9
9th	36468	4335	46.5	3.7	7.9	14.7	27.2
10th	31737	3721	37.7	2.9	7.5	17.1	34.8
11th	26497	3162	30.6	2.3	6.4	18.1	42.6
12th	19825	2459	24.8	1.8	5.4	17.5	50.6
Jr Hi	123542	12198	69.5	4.2	5.5	7.9	12.9
Sr Hi	114527	13677	36.6	2.8	7.0	16.6	36.9
Total	238069	25875	53.7	3.5	6.2	12.1	24.5

Table 7.178: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42517	4297	68.6	4.9	4.8	7.6	14.2
7th	41353	4365	57.7	4.9	6.3	11.3	19.7
8th	39800	3408	43.9	4.2	7.6	15.5	28.8
9th	36636	4167	34.5	3.3	7.2	18.7	36.4
10th	31872	3586	27.8	2.6	6.5	20.7	42.4
11th	26567	3092	23.2	2.2	5.6	21.3	47.7
12th	19898	2386	19.9	1.9	5.1	21.4	51.7
Jr Hi	123670	12070	57.0	4.7	6.2	11.4	20.7
Sr Hi	114973	13231	27.5	2.6	6.2	20.3	43.3
Total	238643	25301	42.8	3.7	6.2	15.7	31.6

Table 7.179: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42407	4407	71.2	4.7	4.8	7.2	12.1
7th	41296	4422	59.4	4.9	6.6	10.9	18.2
8th	39763	3445	45.7	4.4	7.9	15.1	26.8
9th	36545	4258	35.7	3.6	7.7	18.4	34.6
10th	31794	3664	28.8	2.9	7.1	20.4	40.8
11th	26528	3131	23.9	2.1	6.2	21.3	46.5
12th	19865	2419	20.4	1.9	5.5	21.6	50.6
Jr Hi	123466	12274	59.1	4.7	6.4	11.0	18.9
Sr Hi	114732	13472	28.4	2.7	6.8	20.2	41.8
Total	238198	25746	44.3	3.7	6.6	15.4	29.9

Table 7.180: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42429	4385	78.3	4.4	3.7	5.0	8.7
7th	41276	4442	68.0	4.7	5.5	7.8	14.0
8th	39705	3503	52.8	4.7	7.2	12.5	22.8
9th	36504	4299	40.0	3.9	8.0	16.4	31.7
10th	31775	3683	31.2	3.4	7.6	19.4	38.4
11th	26514	3145	25.4	2.7	7.0	20.8	44.1
12th	19880	2404	20.9	2.4	6.5	21.5	48.7
Jr Hi	123410	12330	66.6	4.6	5.4	8.3	15.0
Sr Hi	114673	13531	30.9	3.2	7.4	19.1	39.4
Total	238083	25861	49.4	3.9	6.4	13.5	26.7

Table 7.181: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42417	4397	83.9	4.4	2.8	2.8	6.0
7th	41254	4464	75.2	4.9	4.3	5.2	10.4
8th	39655	3553	62.1	5.1	6.7	8.8	17.4
9th	36418	4385	48.2	4.9	7.8	13.1	26.0
10th	31679	3779	38.5	4.2	8.5	16.0	32.9
11th	26430	3229	32.5	3.5	8.1	18.4	37.5
12th	19798	2486	28.1	3.4	8.4	19.7	40.4
Jr Hi	123326	12414	74.0	4.8	4.6	5.5	11.1
Sr Hi	114325	13879	38.4	4.1	8.2	16.3	33.1
Total	237651	26293	56.9	4.5	6.3	10.7	21.7

Table 7.182: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42379	4435	86.5	4.5	2.3	2.1	4.6
7th	41188	4530	81.9	5.0	3.6	3.3	6.3
8th	39582	3626	73.2	6.0	6.0	5.3	9.5
9th	36305	4498	61.4	7.2	8.6	8.5	14.2
10th	31525	3933	52.5	8.1	11.3	11.0	17.2
11th	26244	3415	46.5	7.8	12.9	13.3	19.5
12th	19643	2641	41.5	8.2	13.4	14.6	22.3
Jr Hi	123149	12591	80.7	5.1	3.9	3.5	6.7
Sr Hi	113717	14487	52.1	7.8	11.2	11.4	17.6
Total	236866	27078	66.9	6.4	7.4	7.3	12.0

Table 7.183: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42189	4625	87.2	4.1	2.4	2.0	4.4
7th	41159	4559	82.8	4.7	3.4	3.1	6.0
8th	39570	3638	74.4	6.0	5.7	4.9	9.1
9th	36269	4534	62.9	7.1	8.2	8.3	13.5
10th	31516	3942	54.0	7.7	10.7	10.8	16.8
11th	26251	3408	48.2	7.5	12.0	13.0	19.3
12th	19605	2679	43.1	8.1	12.9	13.9	22.0
Jr Hi	122918	12822	81.6	4.9	3.8	3.3	6.5
Sr Hi	113641	14563	53.6	7.5	10.6	11.0	17.2
Total	236559	27385	68.2	6.2	7.1	7.0	11.6

Table 7.184: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42148	4666	86.8	3.9	2.4	2.3	4.7
7th	41117	4601	82.2	4.5	3.4	3.3	6.5
8th	39559	3649	73.9	5.7	5.6	5.3	9.6
9th	36265	4538	62.2	6.7	7.8	8.8	14.5
10th	31499	3959	53.2	7.1	10.2	11.7	17.8
11th	26234	3425	47.4	7.0	11.4	13.7	20.4
12th	19598	2686	42.3	7.4	12.5	14.7	23.1
Jr Hi	122824	12916	81.1	4.7	3.8	3.6	6.9
Sr Hi	113596	14608	52.8	7.0	10.1	11.8	18.3
Total	236420	27524	67.5	5.8	6.8	7.5	12.3

Table 7.185: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42146	4668	81.4	2.8	2.0	2.6	11.1
7th	41108	4610	77.3	3.1	2.5	3.6	13.6
8th	39555	3653	69.2	3.8	4.0	5.1	18.0
9th	36233	4570	59.2	4.5	5.5	7.9	22.8
10th	31468	3990	51.0	5.0	7.2	9.6	27.1
11th	26231	3428	46.0	5.1	7.9	11.6	29.4
12th	19606	2678	41.4	5.5	8.9	12.3	32.0
Jr Hi	122809	12931	76.1	3.2	2.8	3.7	14.2
Sr Hi	113538	14666	50.8	5.0	7.1	10.0	27.1
Total	236347	27597	63.9	4.1	4.9	6.8	20.4

Table 7.186: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42043	4771	87.6	4.0	2.3	1.9	4.2
7th	41083	4635	83.7	4.7	3.3	2.7	5.6
8th	39489	3719	76.0	5.9	5.6	4.3	8.2
9th	36241	4562	64.5	7.7	8.0	7.4	12.4
10th	31475	3983	55.6	8.9	11.0	9.5	15.0
11th	26222	3437	49.9	9.1	12.9	11.3	16.8
12th	19598	2686	44.8	9.8	13.7	12.2	19.4
Jr Hi	122615	13125	82.6	4.8	3.7	3.0	6.0
Sr Hi	113536	14668	55.3	8.7	10.9	9.7	15.3
Total	236151	27793	69.4	6.7	7.2	6.2	10.5

Table 7.187: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42098	4716	87.7	4.1	2.2	1.9	4.1
7th	41092	4626	83.9	4.9	3.1	2.6	5.5
8th	39517	3691	76.4	6.3	5.3	4.0	8.1
9th	36221	4582	65.4	8.2	7.8	6.7	11.9
10th	31469	3989	57.0	9.7	10.6	8.4	14.3
11th	26229	3430	51.4	10.3	12.5	9.8	16.0
12th	19595	2689	46.6	11.2	13.2	10.7	18.3
Jr Hi	122707	13033	82.8	5.1	3.5	2.8	5.9
Sr Hi	113514	14690	56.6	9.6	10.6	8.6	14.6
Total	236221	27723	70.2	7.3	6.9	5.6	10.1

Table 7.188: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42108	4706	87.0	4.0	2.3	2.3	4.5
7th	41086	4632	83.4	4.5	3.3	2.9	5.8
8th	39513	3695	75.8	5.8	5.3	4.6	8.5
9th	36199	4604	64.6	7.3	7.8	7.8	12.5
10th	31429	4029	56.1	8.2	10.3	10.0	15.5
11th	26199	3460	50.3	8.4	11.8	11.9	17.5
12th	19579	2705	45.5	9.1	12.5	12.6	20.3
Jr Hi	122707	13033	82.2	4.7	3.6	3.3	6.2
Sr Hi	113406	14798	55.6	8.1	10.2	10.2	15.8
Total	236113	27831	69.4	6.4	6.8	6.6	10.8



Table 7.189: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	42018	4796	87.7	4.0	2.2	1.8	4.2
7th	41041	4677	83.7	4.6	3.2	2.8	5.8
8th	39507	3701	75.6	6.0	5.1	4.6	8.6
9th	36201	4602	64.1	7.7	7.8	7.5	12.9
10th	31458	4000	55.2	8.6	10.4	9.9	16.0
11th	26191	3468	49.1	8.7	12.1	11.7	18.4
12th	19611	2673	44.0	9.3	12.9	12.9	20.9
Jr Hi	122566	13174	82.5	4.9	3.5	3.0	6.1
Sr Hi	113461	14743	54.7	8.5	10.4	10.1	16.4
Total	236027	27917	69.1	6.6	6.8	6.4	11.1

Table 7.190: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	41891	4923	87.5	4.0	2.1	2.0	4.4
7th	40945	4773	83.5	4.6	3.0	2.9	6.1
8th	39391	3817	75.6	6.0	4.9	4.5	8.9
9th	36108	4695	64.5	7.5	7.3	7.4	13.3
10th	31365	4093	55.7	8.4	9.7	9.7	16.5
11th	26126	3533	49.7	8.9	11.2	11.7	18.6
12th	19498	2786	44.7	9.2	12.4	12.8	21.0
Jr Hi	122227	13513	82.3	4.9	3.3	3.1	6.4
Sr Hi	113097	15107	55.2	8.4	9.7	9.9	16.7
Total	235324	28620	69.3	6.6	6.4	6.4	11.4

## 7.11 In My School, I Feel Safe...

Table 7.191: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43378	3436	11.0	4.6	13.2	15.1	56.1
7th	41904	3814	14.8	5.8	14.9	17.4	47.1
8th	40002	3206	16.0	5.9	15.0	18.8	44.2
9th	36748	4055	16.2	6.0	15.2	20.9	41.8
10th	31816	3642	15.3	5.2	14.7	21.3	43.5
11th	26551	3108	14.2	4.9	13.4	21.4	46.1
12th	19887	2397	13.7	4.1	11.4	20.9	49.9
Jr Hi	125284	10456	13.9	5.4	14.3	17.1	49.3
Sr Hi	115002	13202	15.0	5.2	14.0	21.1	44.6
Total	240286	23658	14.4	5.3	14.2	19.0	47.1

Table 7.192: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43266	3548	15.9	6.9	14.4	16.5	46.3
7th	41853	3865	18.2	7.9	15.3	17.7	41.0
8th	39988	3220	18.3	7.3	15.2	18.8	40.3
9th	36759	4044	18.0	7.5	16.1	20.8	37.7
10th	31807	3651	16.5	7.1	15.7	21.3	39.5
11th	26542	3117	15.1	6.1	14.7	21.6	42.4
12th	19895	2389	14.5	5.4	12.6	20.9	46.6
Jr Hi	125107	10633	17.4	7.4	14.9	17.7	42.6
Sr Hi	115003	13201	16.3	6.7	15.1	21.1	40.8
Total	240110	23834	16.9	7.1	15.0	19.3	41.7

Table 7.193: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43239	3575	20.8	9.3	16.5	16.0	37.4
7th	41839	3879	21.9	9.9	17.2	16.4	34.7
8th	39940	3268	20.6	8.9	16.9	17.9	35.6
9th	36713	4090	19.5	8.7	17.7	19.7	34.4
10th	31790	3668	17.6	8.0	17.0	20.3	37.1
11th	26513	3146	15.7	6.7	16.1	20.9	40.6
12th	19878	2406	14.7	5.6	14.2	20.7	44.7
Jr Hi	125018	10722	21.1	9.3	16.9	16.7	36.0
Sr Hi	114894	13310	17.3	7.5	16.5	20.3	38.4
Total	239912	24032	19.3	8.5	16.7	18.5	37.1

Table 7.194: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43136	3678	22.5	9.9	15.1	14.7	37.7
7th	41784	3934	23.3	10.1	15.7	15.7	35.3
8th	39910	3298	21.8	9.3	15.8	17.1	36.1
9th	36709	4094	20.6	8.6	16.4	19.3	35.0
10th	31766	3692	18.3	7.9	15.9	19.9	38.0
11th	26493	3166	16.2	6.7	14.7	20.9	41.6
12th	19851	2433	15.2	5.8	13.0	20.8	45.3
Jr Hi	124830	10910	22.5	9.8	15.5	15.8	36.4
Sr Hi	114819	13385	18.0	7.5	15.3	20.1	39.1
Total	239649	24295	20.4	8.7	15.4	17.9	37.7

Table 7.195: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	43025	3789	17.2	7.1	13.9	15.6	46.2
7th	41718	4000	18.7	7.8	15.1	17.0	41.3
8th	39894	3314	18.8	7.4	15.3	18.1	40.4
9th	36605	4198	18.2	7.3	15.6	20.3	38.6
10th	31698	3760	16.7	6.6	15.3	20.8	40.6
11th	26470	3189	15.1	5.8	14.5	21.0	43.6
12th	19858	2426	14.6	5.1	12.5	21.0	46.8
Jr Hi	124637	11103	18.2	7.5	14.7	16.9	42.7
Sr Hi	114631	13573	16.5	6.4	14.7	20.7	41.7
Total	239268	24676	17.4	6.9	14.7	18.7	42.2

Table 7.196: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	41982	4832	26.0	9.1	14.2	13.8	36.9
7th	41037	4681	24.6	8.9	14.9	15.2	36.4
8th	39439	3769	23.4	8.4	15.2	16.6	36.4
9th	36229	4574	21.9	8.2	15.7	18.7	35.6
10th	31440	4018	20.3	7.8	15.2	19.0	37.7
11th	26164	3495	18.7	6.7	14.6	19.5	40.5
12th	19588	2696	17.8	5.7	12.7	19.6	44.1
Jr Hi	122458	13282	24.7	8.8	14.7	15.2	36.5
Sr Hi	113421	14783	20.0	7.3	14.8	19.1	38.8
Total	235879	28065	22.4	8.1	14.8	17.1	37.6

Table 7.197: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42833	3981	20.8	7.9	14.4	15.5	41.4
7th	41605	4113	21.4	7.9	14.9	17.1	38.7
8th	39788	3420	20.6	7.6	15.6	18.2	38.0
9th	36594	4209	19.4	7.8	16.6	20.1	36.2
10th	31731	3727	17.8	6.9	16.6	20.9	37.9
11th	26450	3209	16.0	6.3	15.6	21.5	40.7
12th	19851	2433	15.1	5.4	14.0	20.9	44.6
Jr Hi	124226	11514	20.9	7.8	15.0	16.9	39.4
Sr Hi	114626	13578	17.4	6.8	15.9	20.8	39.2
Total	238852	25092	19.2	7.3	15.4	18.7	39.3

Table 7.198: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42563	4251	23.7	8.2	13.8	14.4	39.8
7th	41064	4654	25.0	8.0	14.0	15.2	37.8
8th	39380	3828	23.4	7.6	14.5	16.4	38.1
9th	36053	4750	22.2	7.3	14.9	18.5	37.2
10th	31294	4164	20.3	6.7	14.3	19.2	39.5
11th	26084	3575	18.2	5.8	13.6	19.6	42.8
12th	19572	2712	16.7	5.0	12.1	19.8	46.4
Jr Hi	123007	12733	24.1	7.9	14.1	15.3	38.6
Sr Hi	113003	15201	19.8	6.4	13.9	19.2	40.7
Total	236010	27934	22.0	7.2	14.0	17.2	39.6

Table 7.199: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42815	3999	31.1	10.4	13.8	12.6	32.0
7th	41506	4212	27.8	10.0	14.8	14.5	32.9
8th	39727	3481	24.8	9.1	15.4	16.2	34.5
9th	36558	4245	22.0	8.7	16.6	18.7	34.0
10th	31668	3790	19.6	7.7	16.4	19.8	36.7
11th	26427	3232	17.2	6.9	15.5	20.4	40.0
12th	19811	2473	15.8	5.8	13.8	20.2	44.4
Jr Hi	124048	11692	28.0	9.9	14.7	14.4	33.1
Sr Hi	114464	13740	19.1	7.5	15.8	19.6	37.9
Total	238512	25432	23.7	8.7	15.2	16.9	35.4

Table 7.200: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42792	4022	19.4	8.2	17.5	15.9	39.0
7th	41432	4286	20.8	8.5	17.5	17.0	36.3
8th	39669	3539	20.6	7.8	16.9	18.0	36.7
9th	36440	4363	19.5	7.6	17.7	20.2	35.1
10th	31576	3882	17.8	7.2	16.8	20.8	37.4
11th	26384	3275	16.1	6.3	15.7	21.2	40.6
12th	19759	2525	15.0	5.4	13.8	21.1	44.7
Jr Hi	123893	11847	20.2	8.2	17.3	16.9	37.4
Sr Hi	114159	14045	17.4	6.8	16.3	20.8	38.7
Total	238052	25892	18.9	7.5	16.8	18.8	38.0

## 7.12 In My Neighborhood, I Feel Safe...

Table 7.201: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42699	4115	8.3	2.5	6.8	9.3	73.0
7th	41414	4304	8.5	2.8	7.6	11.9	69.1
8th	39622	3586	9.4	3.2	8.5	13.6	65.4
9th	36341	4462	9.4	3.3	8.4	15.2	63.8
10th	31489	3969	8.6	3.0	8.4	16.1	64.0
11th	26322	3337	8.2	2.7	8.1	16.0	64.9
12th	19729	2555	8.4	2.5	7.3	15.9	65.9
Jr Hi	123735	12005	8.7	2.8	7.6	11.6	69.2
Sr Hi	113881	14323	8.7	2.9	8.1	15.7	64.5
Total	237616	26328	8.7	2.9	7.9	13.6	66.9

Table 7.202: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42397	4417	32.2	9.2	15.0	14.5	29.1
7th	41248	4470	24.7	8.4	15.3	16.2	35.4
8th	39525	3683	20.7	7.8	15.2	17.0	39.2
9th	36258	4545	17.5	7.2	15.0	18.2	42.2
10th	31438	4020	15.6	6.6	14.5	18.4	44.9
11th	26271	3388	13.9	6.1	13.9	18.1	48.0
12th	19698	2586	12.7	5.2	12.4	18.2	51.5
Jr Hi	123170	12570	26.0	8.5	15.2	15.9	34.5
Sr Hi	113665	14539	15.3	6.4	14.1	18.2	45.9
Total	236835	27109	20.9	7.5	14.7	17.0	40.0

Table 7.203: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42377	4437	18.6	8.2	18.1	18.0	37.1
7th	41217	4501	16.3	7.5	17.7	19.3	39.2
8th	39465	3743	15.4	6.7	17.2	20.0	40.7
9th	36222	4581	14.0	6.3	16.6	21.6	41.5
10th	31414	4044	12.9	5.9	16.1	22.0	43.1
11th	26260	3399	11.6	5.0	15.3	21.9	46.1
12th	19678	2606	11.1	4.5	13.6	21.1	49.7
Jr Hi	123059	12681	16.8	7.5	17.7	19.1	38.9
Sr Hi	113574	14630	12.7	5.6	15.6	21.7	44.4
Total	236633	27311	14.8	6.6	16.7	20.3	41.6

Table 7.204: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42081	4733	23.2	8.5	15.6	15.3	37.5
7th	40868	4850	21.7	8.1	14.8	16.4	39.0
8th	39225	3983	19.9	7.7	14.9	17.2	40.3
9th	35917	4886	18.0	6.8	14.7	18.9	41.6
10th	31223	4235	15.8	6.2	14.6	19.3	44.0
11th	26111	3548	13.8	5.5	13.8	19.8	47.2
12th	19591	2693	12.9	4.8	12.4	19.5	50.4
Jr Hi	122174	13566	21.6	8.1	15.1	16.3	38.9
Sr Hi	112842	15362	15.5	6.0	14.1	19.3	45.1
Total	235016	28928	18.7	7.1	14.6	17.7	41.9

Table 7.205: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42376	4438	10.8	4.2	11.0	16.0	58.0
7th	41178	4540	10.7	3.8	10.9	16.9	57.7
8th	39446	3762	10.9	3.5	10.6	18.2	56.8
9th	36166	4637	10.3	3.5	10.1	19.3	56.7
10th	31377	4081	9.6	3.2	9.8	19.5	57.9
11th	26216	3443	8.9	2.7	9.2	19.4	59.9
12th	19650	2634	9.0	2.6	8.3	18.9	61.2
Jr Hi	123000	12740	10.8	3.9	10.8	17.0	57.5
Sr Hi	113409	14795	9.6	3.0	9.5	19.3	58.6
Total	236409	27535	10.2	3.5	10.2	18.1	58.0

Table 7.206: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	42292	4522	20.3	9.3	17.9	17.8	34.6
7th	41087	4631	17.6	7.6	17.2	19.5	38.2
8th	39376	3832	16.1	7.1	16.5	20.2	40.1
9th	36063	4740	14.6	6.5	16.1	21.8	41.0
10th	31310	4148	13.5	6.0	15.9	22.2	42.4
11th	26151	3508	12.1	5.3	15.5	22.3	44.9
12th	19580	2704	11.6	4.7	14.4	22.0	47.3
Jr Hi	122755	12985	18.0	8.0	17.2	19.1	37.6
Sr Hi	113104	15100	13.2	5.8	15.6	22.1	43.4
Total	235859	28085	15.7	6.9	16.5	20.5	40.4



### 7.13 Would Your Parents Disapprove Of You

Table 7.207: Would you parents disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42580	4234	15.4	11.5	64.0	9.2
7th	41371	4347	13.5	11.3	65.2	10.0
8th	39577	3631	12.9	13.1	63.7	10.3
9th	36360	4443	13.2	15.7	60.9	10.3
10th	31609	3849	12.8	17.0	60.8	9.4
11th	26378	3281	12.7	19.0	59.7	8.6
12th	19827	2457	15.1	21.6	54.4	8.9
Jr Hi	123528	12212	14.0	11.9	64.3	9.8
Sr Hi	114174	14030	13.3	17.8	59.5	9.4
Total	237702	26242	13.6	14.8	62.0	9.6

Table 7.208: Would you parents disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42501	4313	15.6	13.0	62.5	8.9
7th	41320	4398	14.4	13.1	62.7	9.9
8th	39513	3695	14.3	15.6	59.6	10.5
9th	36331	4472	14.4	18.5	56.5	10.7
10th	31567	3891	14.0	20.0	56.3	9.6
11th	26389	3270	14.4	22.0	54.6	9.0
12th	19809	2475	17.5	24.5	48.9	9.0
Jr Hi	123334	12406	14.8	13.9	61.6	9.8
Sr Hi	114096	14108	14.8	20.8	54.7	9.7
Total	237430	26514	14.8	17.2	58.3	9.7

Table 7.209: Would you parents disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42454	4360	14.8	9.3	68.1	7.9
7th	41256	4462	12.6	8.2	70.7	8.5
8th	39537	3671	11.0	8.8	71.2	8.9
9th	36260	4543	10.5	10.3	70.2	9.0
10th	31544	3914	9.9	10.6	71.3	8.2
11th	26332	3327	9.0	11.4	71.9	7.7
12th	19793	2491	9.9	12.7	69.5	8.0
Jr Hi	123247	12493	12.8	8.8	70.0	8.4
Sr Hi	113929	14275	9.9	11.0	70.8	8.3
Total	237176	26768	11.4	9.9	70.4	8.4

Table 7.210: Would you parents disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42360	4454	14.7	9.2	67.9	8.2
7th	41152	4566	12.3	7.9	71.4	8.4
8th	39401	3807	10.7	8.1	72.9	8.4
9th	36160	4643	9.6	9.0	73.0	8.4
10th	31456	4002	8.7	8.8	74.9	7.6
11th	26258	3401	7.7	8.9	76.2	7.2
12th	19770	2514	8.6	9.6	74.2	7.6
Jr Hi	122913	12827	12.6	8.4	70.7	8.3
Sr Hi	113644	14560	8.7	9.0	74.5	7.8
Total	236557	27387	10.7	8.7	72.5	8.0

Table 7.211: Would you parents disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42324	4490	21.0	20.4	46.7	11.9
7th	41164	4554	21.1	20.2	46.7	12.0
8th	39429	3779	21.3	21.5	45.3	11.9
9th	36183	4620	19.7	24.0	44.9	11.4
10th	31481	3977	17.9	24.8	46.9	10.5
11th	26290	3369	16.2	25.4	48.6	9.8
12th	19756	2528	15.6	26.2	48.5	9.6
Jr Hi	122917	12823	21.1	20.7	46.3	11.9
Sr Hi	113710	14494	17.7	24.9	46.9	10.5
Total	236627	27317	19.5	22.7	46.6	11.2

Table 7.212: Would you parents disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42384	4430	14.8	9.6	68.0	7.6
7th	41205	4513	12.3	8.7	71.0	8.0
8th	39451	3757	10.8	9.0	72.4	7.9
9th	36189	4614	9.8	10.5	71.8	7.9
10th	31509	3949	9.0	10.5	73.6	6.9
11th	26294	3365	8.0	10.9	74.5	6.6
12th	19757	2527	9.0	11.7	72.5	6.8
Jr Hi	123040	12700	12.7	9.1	70.4	7.8
Sr Hi	113749	14455	9.0	10.8	73.0	7.1
Total	236789	27155	10.9	9.9	71.7	7.5

Table 7.213: Would you parents disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42396	4418	15.9	14.6	59.8	9.7
7th	41151	4567	14.4	14.5	61.0	10.1
8th	39430	3778	13.5	15.8	60.8	10.0
9th	36182	4621	12.5	17.6	60.2	9.7
10th	31486	3972	11.6	18.1	61.2	9.1
11th	26252	3407	10.5	18.3	62.8	8.3
12th	19743	2541	11.1	18.7	62.0	8.2
Jr Hi	122977	12763	14.6	14.9	60.5	9.9
Sr Hi	113663	14541	11.6	18.1	61.4	9.0
Total	236640	27304	13.1	16.4	60.9	9.5

Table 7.214: Would you parents disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	42226	4588	15.0	10.2	65.0	9.8
7th	40980	4738	12.7	8.9	68.9	9.6
8th	39274	3934	10.8	8.7	71.2	9.2
9th	36029	4774	9.9	9.5	72.0	8.6
10th	31356	4102	8.8	9.1	74.6	7.5
11th	26178	3481	7.8	9.3	76.1	6.8
12th	19650	2634	8.7	9.9	74.5	6.9
Jr Hi	122480	13260	12.9	9.3	68.3	9.5
Sr Hi	113213	14991	8.9	9.4	74.1	7.6
Total	235693	28251	11.0	9.3	71.1	8.6

## 7.14 Would Your Friends Disapprove Of You

Table 7.215: Would you friends disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41423	5391	19.6	19.2	39.1	22.1
7th	40439	5279	24.1	18.4	35.6	21.9
8th	38880	4328	30.6	18.9	29.5	21.1
9th	35680	5123	36.0	20.3	24.7	19.1
10th	31088	4370	38.7	20.3	23.8	17.1
11th	25946	3713	41.5	19.8	22.8	15.9
12th	19496	2788	45.6	19.4	20.3	14.7
Jr Hi	120742	14998	24.6	18.8	34.8	21.7
Sr Hi	112210	15994	39.7	20.0	23.3	17.0
Total	232952	30992	31.9	19.4	29.3	19.5

Table 7.216: Would you friends disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41376	5438	20.0	19.2	39.0	21.8
7th	40351	5367	25.8	17.9	34.5	21.8
8th	38845	4363	34.4	17.5	27.3	20.8
9th	35663	5140	41.9	18.1	21.4	18.6
10th	31060	4398	46.0	17.3	19.9	16.7
11th	25919	3740	49.3	16.5	18.7	15.4
12th	19463	2821	53.4	15.6	16.9	14.1
Jr Hi	120572	15168	26.6	18.2	33.7	21.5
Sr Hi	112105	16099	46.7	17.1	19.6	16.6
Total	232677	31267	36.3	17.7	26.9	19.1

Table 7.217: Would you friends disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41311	5503	17.3	17.2	45.0	20.6
7th	40303	5415	20.1	16.4	42.9	20.7
8th	38777	4431	24.7	17.2	38.2	19.9
9th	35589	5214	28.7	19.5	33.7	18.2
10th	30996	4462	30.7	20.1	32.7	16.5
11th	25890	3769	32.1	20.7	32.4	14.8
12th	19444	2840	33.4	21.2	31.5	13.9
Jr Hi	120391	15349	20.6	16.9	42.1	20.4
Sr Hi	111919	16285	30.9	20.2	32.7	16.2
Total	232310	31634	25.6	18.5	37.6	18.4

Table 7.218: Would you friends disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41256	5558	16.8	17.1	44.9	21.2
7th	40193	5525	17.9	16.7	44.1	21.3
8th	38698	4510	19.8	17.7	41.8	20.7
9th	35492	5311	21.3	20.3	39.3	19.1
10th	30918	4540	20.5	21.2	40.9	17.5
11th	25820	3839	19.3	22.3	42.6	15.8
12th	19405	2879	19.4	22.4	43.5	14.8
Jr Hi	120147	15593	18.1	17.1	43.7	21.1
Sr Hi	111635	16569	20.3	21.4	41.2	17.2
Total	231782	32162	19.2	19.2	42.5	19.2

Table 7.219: Would you friends disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41223	5591	28.9	18.4	29.2	23.5
7th	40248	5470	34.6	16.2	26.8	22.4
8th	38733	4475	40.2	15.7	22.9	21.2
9th	35549	5254	42.2	17.4	20.9	19.5
10th	30953	4505	42.1	17.8	21.3	18.8
11th	25857	3802	40.5	19.3	22.6	17.5
12th	19451	2833	38.4	21.0	23.9	16.6
Jr Hi	120204	15536	34.4	16.8	26.4	22.4
Sr Hi	111810	16394	41.1	18.6	21.9	18.4
Total	232014	31930	37.7	17.7	24.2	20.5

Table 7.220: Would you friends disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41320	5494	17.1	17.0	45.1	20.8
7th	40270	5448	18.5	16.8	43.8	20.9
8th	38747	4461	20.6	18.1	41.0	20.3
9th	35558	5245	21.9	20.3	38.9	18.9
10th	30949	4509	20.8	21.2	40.6	17.4
11th	25879	3780	19.3	21.9	43.0	15.8
12th	19436	2848	19.1	22.0	44.0	14.9
Jr Hi	120337	15403	18.7	17.3	43.4	20.7
Sr Hi	111822	16382	20.5	21.2	41.2	17.1
Total	232159	31785	19.5	19.2	42.3	19.0

Table 7.221: Would you friends disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41275	5539	21.7	18.6	36.9	22.7
7th	40200	5518	25.4	17.7	34.3	22.6
8th	38697	4511	30.0	18.0	30.4	21.6
9th	35533	5270	32.3	19.7	27.9	20.1
10th	30947	4511	31.8	20.5	28.6	19.1
11th	25839	3820	30.6	21.7	30.3	17.4
12th	19402	2882	29.5	22.4	31.6	16.5
Jr Hi	120172	15568	25.6	18.1	34.0	22.3
Sr Hi	111721	16483	31.3	20.9	29.3	18.5
Total	231893	32051	28.3	19.4	31.7	20.5

Table 7.222: Would you friends disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	41089	5725	18.9	16.2	42.1	22.7
7th	40026	5692	19.8	15.6	42.1	22.5
8th	38576	4632	21.3	16.2	40.8	21.6
9th	35301	5502	21.3	18.5	40.6	19.6
10th	30798	4660	19.3	18.7	43.9	18.1
11th	25738	3921	17.6	19.4	46.5	16.4
12th	19297	2987	17.2	19.1	48.3	15.5
Jr Hi	119691	16049	20.0	16.0	41.7	22.3
Sr Hi	111134	17070	19.2	18.9	44.2	17.7
Total	230825	33119	19.6	17.4	42.9	20.1

## 7.15 Frequency of Use

Table 7.223: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45704	1110	2.0	3.6	4.9	11.0
7th	44594	1124	4.0	7.8	10.5	19.9
8th	42213	995	6.2	11.7	15.3	26.3
9th	39445	1358	9.3	15.5	19.6	30.7
10th	34396	1062	11.0	17.2	21.3	32.0
11th	28691	968	13.4	19.7	23.9	34.2
12th	21481	803	16.3	22.7	27.1	37.5
Jr Hi	132511	3229	4.0	7.6	10.1	18.9
Sr Hi	124013	4191	11.9	18.2	22.4	33.0
Total	256524	7420	7.8	12.7	16.0	25.7

Table 7.224: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45634	1180	1.6	2.5	3.1	5.9
7th	44505	1213	2.4	4.4	5.7	9.6
8th	42122	1086	3.6	6.4	8.3	13.4
9th	39297	1506	5.1	8.1	10.2	15.7
10th	34315	1143	5.3	8.0	10.1	15.4
11th	28590	1069	5.9	8.5	10.7	16.0
12th	21411	873	7.3	10.3	12.3	17.6
Jr Hi	132261	3479	2.5	4.4	5.6	9.5
Sr Hi	123613	4591	5.7	8.5	10.6	16.0
Total	255874	8070	4.0	6.4	8.0	12.7

Table 7.225: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45487	1327	1.3	2.0	2.8	5.7
7th	44348	1370	1.5	3.2	5.0	9.9
8th	41978	1230	2.0	4.4	7.2	14.2
9th	39138	1665	2.6	5.7	9.4	17.6
10th	34194	1264	2.7	6.2	10.6	19.4
11th	28506	1153	3.0	7.0	11.9	21.9
12th	21350	934	4.2	8.2	14.1	25.3
Jr Hi	131813	3927	1.6	3.2	4.9	9.8
Sr Hi	123188	5016	3.0	6.6	11.1	20.4
Total	255001	8943	2.3	4.8	7.9	14.9

Table 7.226: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45442	1372	1.5	3.2	5.3	16.0
7th	44295	1423	1.9	5.6	10.1	24.9
8th	41968	1240	2.6	8.7	16.3	34.4
9th	39167	1636	3.0	12.0	21.8	40.6
10th	34200	1258	3.1	13.3	24.5	43.4
11th	28517	1142	3.3	15.5	28.0	46.5
12th	21366	918	4.7	19.6	33.4	50.7
Jr Hi	131705	4035	2.0	5.8	10.4	24.8
Sr Hi	123250	4954	3.4	14.5	26.0	44.5
Total	254955	8989	2.7	10.0	17.9	34.3

Table 7.227: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45385	1429	1.6	3.4	5.6	17.1
7th	44266	1452	2.1	6.0	10.7	27.2
8th	41914	1294	2.7	8.4	15.8	36.1
9th	39126	1677	2.8	9.9	19.2	40.4
10th	34182	1276	2.7	9.6	19.8	41.8
11th	28496	1163	2.8	9.7	20.9	42.5
12th	21329	955	3.8	10.5	22.3	42.9
Jr Hi	131565	4175	2.1	5.9	10.5	26.6
Sr Hi	123133	5071	2.9	9.9	20.3	41.7
Total	254698	9246	2.5	7.8	15.3	33.9



Table 7.228: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45436	1378	1.4	2.4	3.5	8.2
7th	44245	1473	1.6	4.4	7.4	16.2
8th	41854	1354	2.4	7.3	13.2	26.8
9th	39074	1729	3.0	10.6	19.5	35.6
10th	34153	1305	3.0	11.9	23.1	41.6
11th	28476	1183	3.1	13.5	26.7	46.1
12th	21317	967	4.3	16.4	32.3	52.1
Jr Hi	131535	4205	1.8	4.6	7.9	16.8
Sr Hi	123020	5184	3.3	12.6	24.4	42.5
Total	254555	9389	2.5	8.5	15.9	29.3

Table 7.229: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45388	1426	1.5	2.3	3.0	4.5
7th	44276	1442	2.3	4.8	6.5	10.2
8th	41905	1303	3.6	7.6	10.4	16.4
9th	39067	1736	4.9	10.1	14.1	21.8
10th	34122	1336	5.3	11.1	15.8	25.2
11th	28471	1188	6.0	12.0	17.0	27.2
12th	21284	1000	7.3	13.3	18.2	29.4
Jr Hi	131569	4171	2.4	4.8	6.5	10.2
Sr Hi	122944	5260	5.7	11.4	16.0	25.3
Total	254513	9431	4.0	8.0	11.1	17.5

Table 7.230: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45360	1454	1.2	1.5	1.8	2.3
7th	44227	1491	1.2	1.7	2.3	3.3
8th	41859	1349	1.5	2.3	3.0	4.4
9th	38981	1822	1.9	2.8	3.8	5.6
10th	34112	1346	2.1	3.1	4.2	6.2
11th	28426	1233	2.2	3.2	4.5	7.0
12th	21271	1013	3.4	4.7	6.2	9.2
Jr Hi	131446	4294	1.3	1.8	2.3	3.3
Sr Hi	122790	5414	2.3	3.3	4.5	6.7
Total	254236	9708	1.8	2.5	3.4	5.0

Table 7.231: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45127	1687	1.1	1.4	1.8	2.3
7th	44166	1552	1.0	1.7	2.2	3.3
8th	41803	1405	1.5	2.3	3.2	4.6
9th	38918	1885	1.9	3.0	4.2	6.1
10th	34090	1368	2.0	3.2	4.5	6.6
11th	28413	1246	2.0	3.2	4.7	7.1
12th	21252	1032	3.2	4.6	6.1	8.7
Jr Hi	131096	4644	1.2	1.8	2.4	3.4
Sr Hi	122673	5531	2.2	3.4	4.7	6.9
Total	253769	10175	1.7	2.6	3.5	5.1

Table 7.232: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45020	1794	1.2	1.5	1.9	2.6
7th	44067	1651	1.2	1.8	2.5	3.7
8th	41773	1435	1.6	2.5	3.5	5.2
9th	38911	1892	1.9	3.2	4.8	7.1
10th	34046	1412	2.1	3.6	5.4	8.1
11th	28376	1283	2.2	3.8	5.9	8.8
12th	21242	1042	3.2	5.1	7.3	10.5
Jr Hi	130860	4880	1.3	1.9	2.6	3.8
Sr Hi	122575	5629	2.2	3.8	5.7	8.3
Total	253435	10509	1.8	2.8	4.1	6.0

Table 7.233: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45074	1740	1.4	2.0	2.7	5.1
7th	44048	1670	1.3	2.4	3.4	6.3
8th	41745	1463	1.7	2.8	4.2	7.1
9th	38883	1920	1.8	2.8	4.2	6.8
10th	34018	1440	1.8	2.7	3.9	6.0
11th	28384	1275	1.9	2.7	3.8	5.7
12th	21233	1051	3.0	3.9	5.1	6.8
Jr Hi	130867	4873	1.5	2.4	3.4	6.2
Sr Hi	122518	5686	2.1	2.9	4.2	6.3
Total	253385	10559	1.7	2.7	3.8	6.2

Table 7.234: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44925	1889	1.1	1.4	1.8	2.3
7th	43980	1738	1.0	1.5	2.1	2.9
8th	41682	1526	1.4	1.9	2.8	3.9
9th	38813	1990	1.7	2.4	3.6	5.0
10th	33988	1470	1.8	2.6	3.8	5.5
11th	28360	1299	2.0	2.7	3.9	5.9
12th	21212	1072	3.0	3.8	5.3	7.8
Jr Hi	130587	5153	1.2	1.6	2.2	3.0
Sr Hi	122373	5831	2.0	2.8	4.0	5.8
Total	252960	10984	1.6	2.2	3.1	4.4

Table 7.235: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44947	1867	1.1	1.3	1.7	2.1
7th	43972	1746	1.0	1.4	1.9	2.7
8th	41658	1550	1.4	1.9	2.4	3.4
9th	38807	1996	1.7	2.3	3.2	4.1
10th	33977	1481	1.8	2.4	3.2	4.3
11th	28327	1332	1.9	2.7	3.5	4.6
12th	21192	1092	3.0	3.8	4.9	6.2
Jr Hi	130577	5163	1.1	1.5	2.0	2.7
Sr Hi	122303	5901	2.0	2.7	3.5	4.7
Total	252880	11064	1.6	2.1	2.7	3.7

Table 7.236: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44943	1871	1.1	1.4	1.8	2.5
7th	43939	1779	1.0	1.6	2.0	2.9
8th	41625	1583	1.4	2.0	2.5	3.5
9th	38725	2078	1.7	2.4	3.1	4.2
10th	33939	1519	1.8	2.5	3.1	4.2
11th	28307	1352	2.0	2.7	3.4	4.6
12th	21182	1102	3.0	4.1	5.0	6.3
Jr Hi	130507	5233	1.2	1.6	2.1	3.0
Sr Hi	122153	6051	2.0	2.8	3.5	4.7
Total	252660	11284	1.6	2.2	2.8	3.8

Table 7.237: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44811	2003	1.1	1.4	1.7	2.3
7th	43861	1857	1.1	1.6	2.1	3.2
8th	41557	1651	1.5	2.1	2.9	4.5
9th	38708	2095	1.8	2.6	3.7	5.6
10th	33946	1512	2.0	2.8	3.8	5.9
11th	28306	1353	2.0	3.0	4.1	6.7
12th	21194	1090	3.1	4.0	5.3	8.2
Jr Hi	130229	5511	1.2	1.7	2.2	3.3
Sr Hi	122154	6050	2.1	3.0	4.1	6.4
Total	252383	11561	1.6	2.3	3.1	4.8

Table 7.238: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	44664	2150	1.2	1.5	1.8	2.5
7th	43807	1911	1.1	1.7	2.2	3.4
8th	41513	1695	1.5	2.2	3.0	4.7
9th	38622	2181	1.9	2.8	3.9	5.8
10th	33877	1581	2.0	2.9	3.9	6.1
11th	28242	1417	2.1	3.0	4.1	6.4
12th	21126	1158	3.2	4.1	5.3	7.9
Jr Hi	129984	5756	1.3	1.8	2.3	3.5
Sr Hi	121867	6337	2.2	3.1	4.2	6.4
Total	251851	12093	1.7	2.4	3.2	4.9

Table 7.239: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45912	902	2.5	4.7	6.4	13.9
7th	44820	898	5.3	10.1	13.3	24.0
8th	42420	788	8.2	14.8	19.1	31.8
9th	39660	1143	12.1	19.3	24.0	36.9
10th	34551	907	13.9	21.0	25.8	38.3
11th	28808	851	16.6	23.7	28.5	40.6
12th	21577	707	20.0	26.9	31.8	43.7
Jr Hi	133152	2588	5.2	9.7	12.8	23.0
Sr Hi	124596	3608	15.0	22.1	26.9	39.3
Total	257748	6196	10.0	15.7	19.6	30.9

Table 7.240: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45824	990	2.0	4.6	7.4	23.4
7th	44690	1028	2.7	8.0	14.2	35.1
8th	42302	906	3.5	12.0	21.4	46.3
9th	39540	1263	3.9	15.4	27.6	52.9
10th	34466	992	3.8	16.6	30.3	56.4
11th	28739	920	4.0	18.7	34.2	59.4
12th	21529	755	5.5	23.0	39.7	63.0
Jr Hi	132816	2924	2.7	8.1	14.1	34.6
Sr Hi	124274	3930	4.2	17.8	32.0	57.1
Total	257090	6854	3.4	12.8	22.8	45.5

Table 7.241: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	45879	935	2.5	3.9	4.8	8.8
7th	44753	965	3.6	6.8	8.9	14.4
8th	42373	835	5.0	9.5	12.8	20.3
9th	39584	1219	6.4	12.1	16.2	24.8
10th	34508	950	6.8	13.0	17.8	27.6
11th	28784	875	7.4	13.9	19.1	29.5
12th	21559	725	9.0	15.4	20.4	31.2
Jr Hi	133005	2735	3.6	6.6	8.7	14.4
Sr Hi	124435	3769	7.2	13.3	18.0	27.8
Total	257440	6504	5.4	9.9	13.2	20.8

## Chapter 8

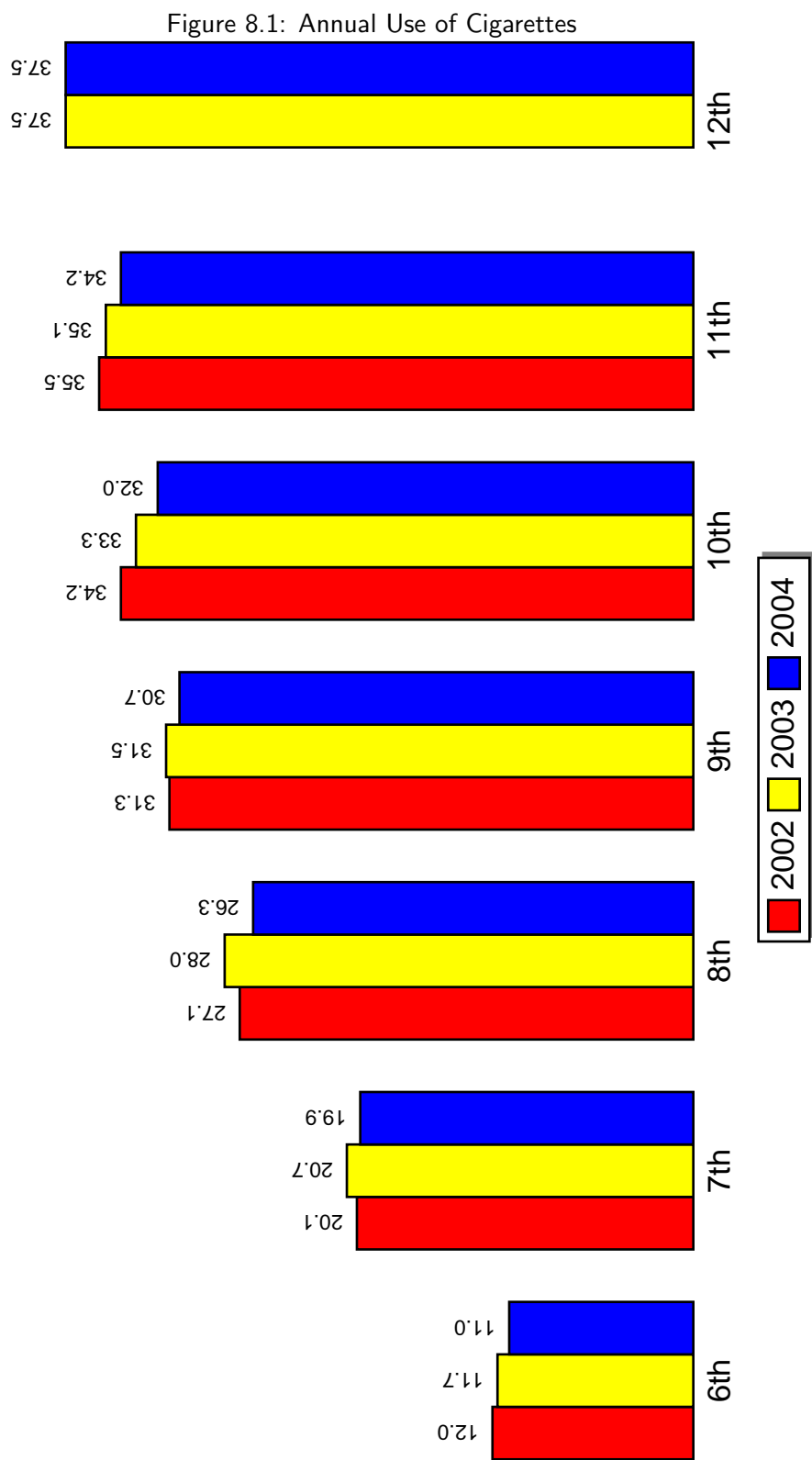
# Year-to-Year Graphics

The following graphs compare prevalence of drug use data across several years.

- The first set of graphs present data on the frequency of use. For the each drug, there is a chart reporting *Annual Use* (i.e. any use within the past year) and *Monthly Use* (i.e. use at least once per month).
- The second set of graphs present data on the availability of drugs. Each graph presents the percent of students who report a particular drug as being *Fairly Easy* or *Very Easy* to get.
- The third set of graphs present data on the effect of use of drugs. Each graph presents the percent of students who report getting *Very High* or *Bombed/Stoned* when using a particular drug.

## **8.1 Annual & Monthly Frequency of Use Across Years**

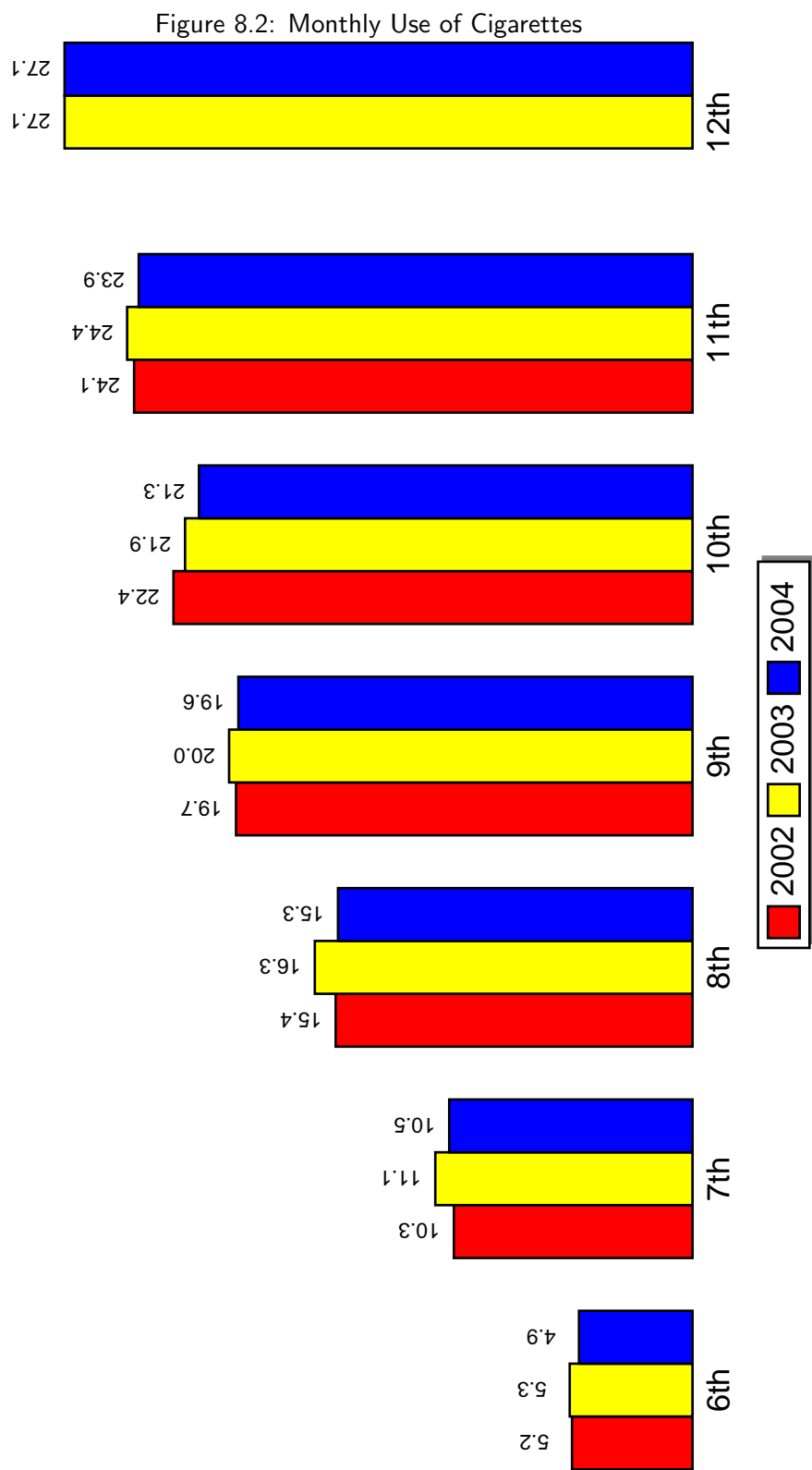
## Annual Use of Cigarettes



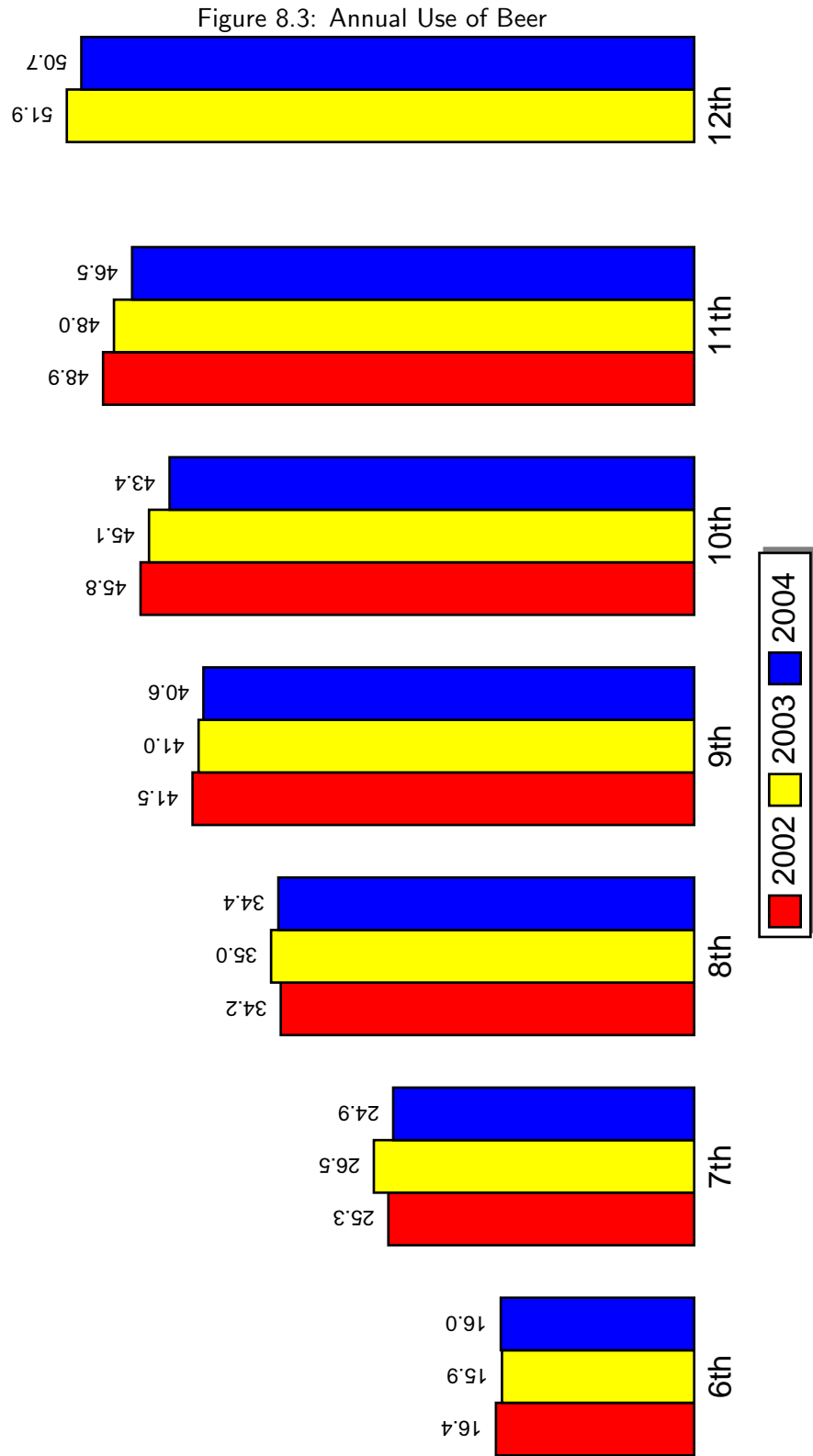
Source: PRIDE Survey



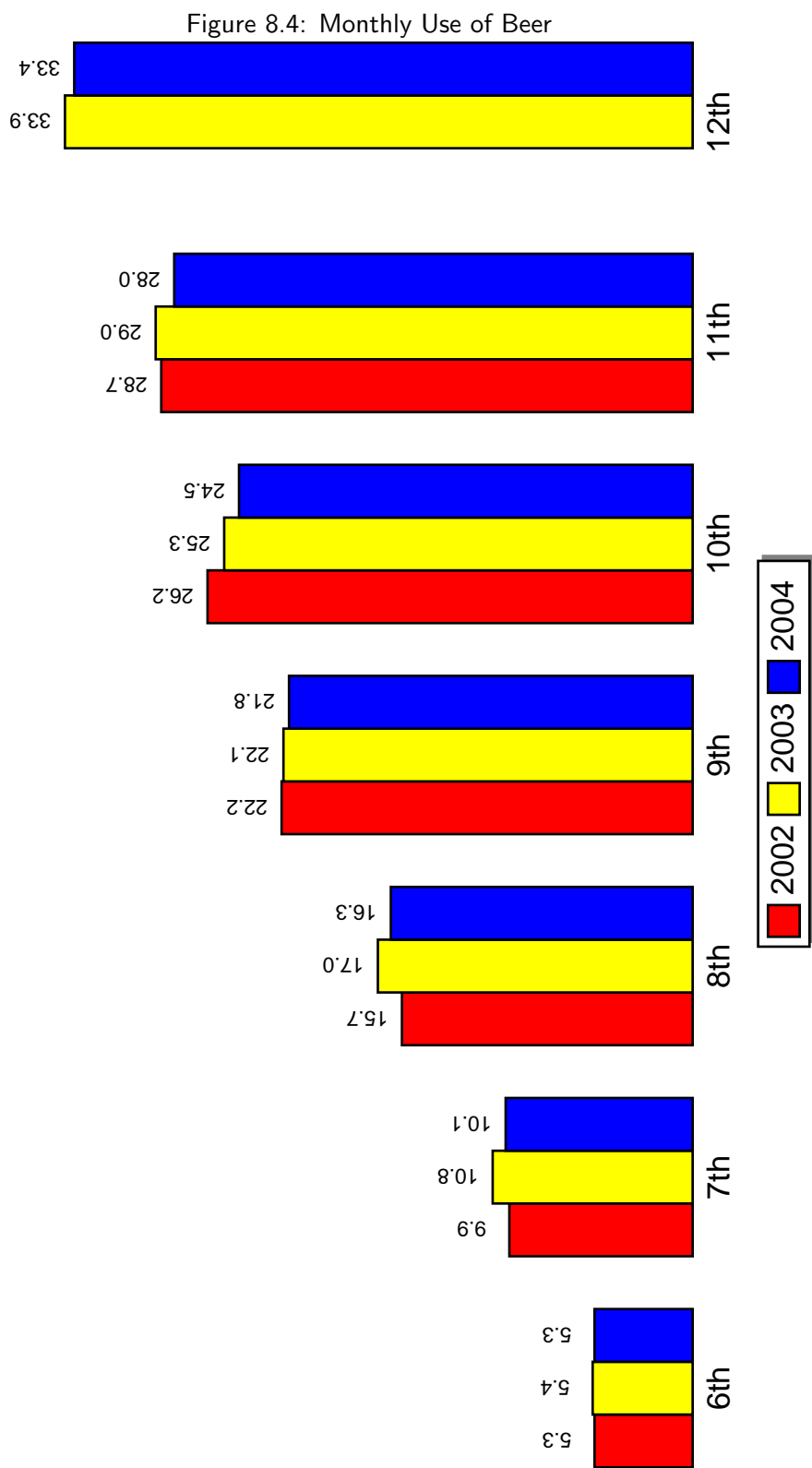
## Monthly Use of Cigarettes



## Annual Use of Beer

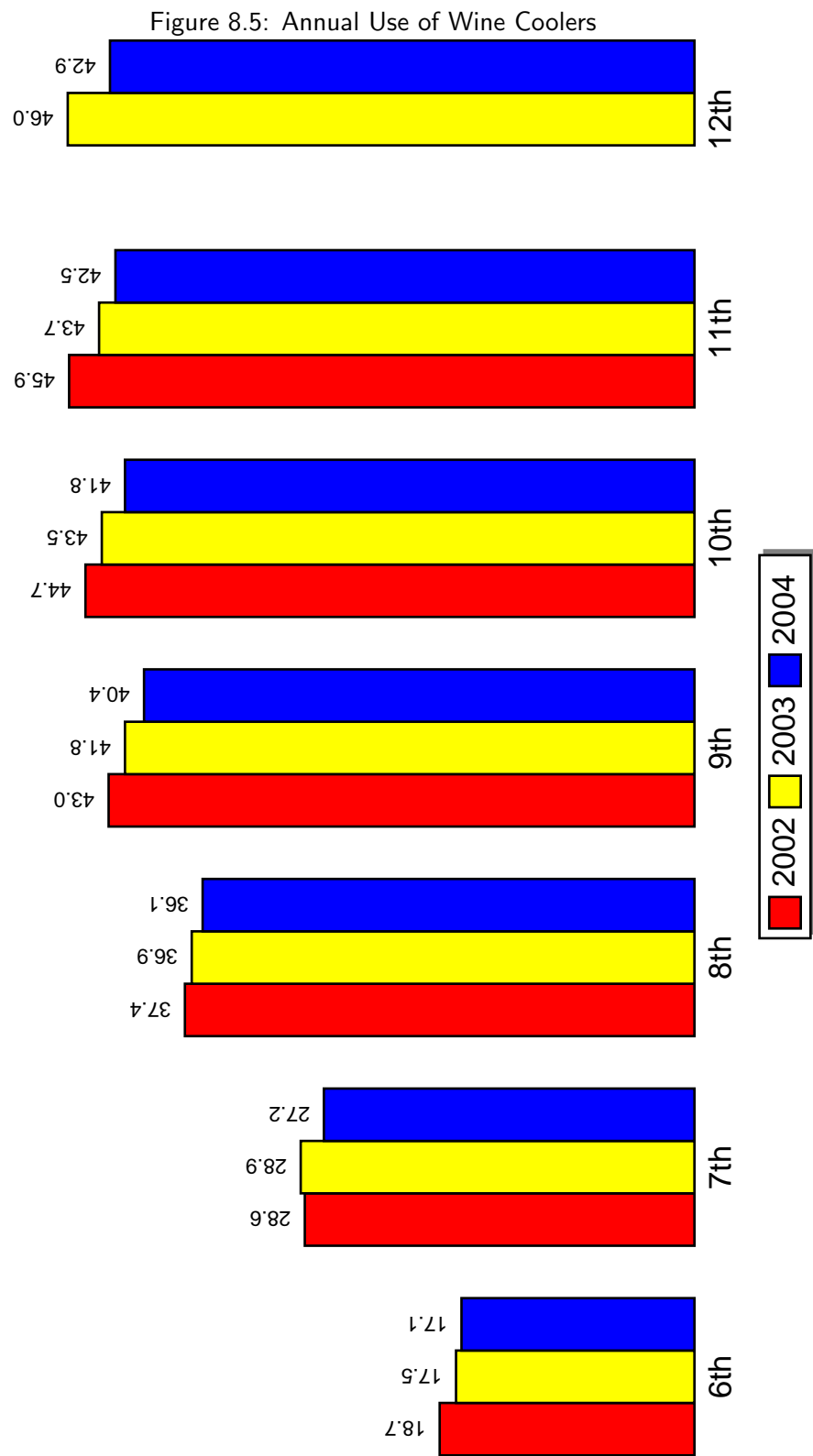


## Monthly Use of Beer

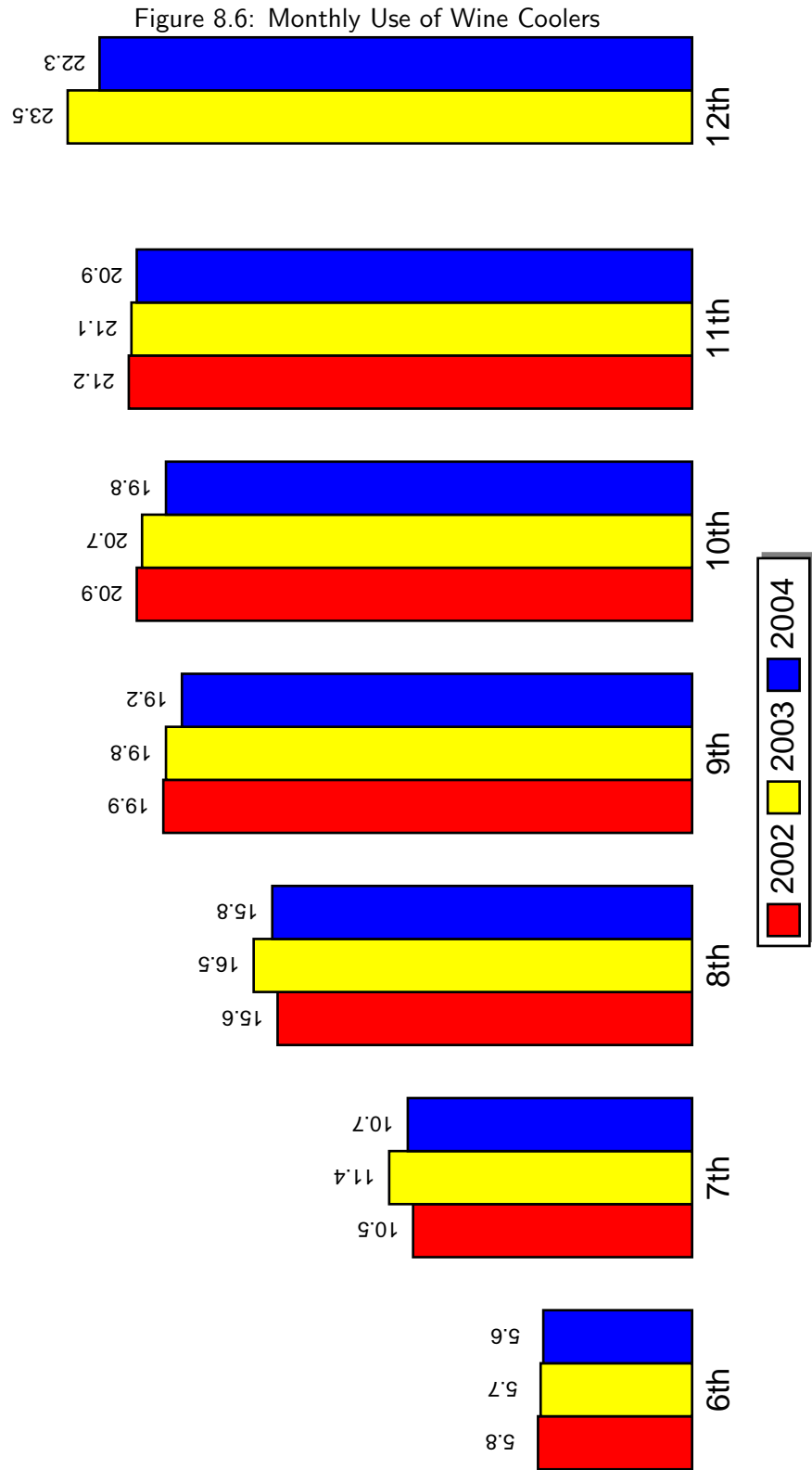


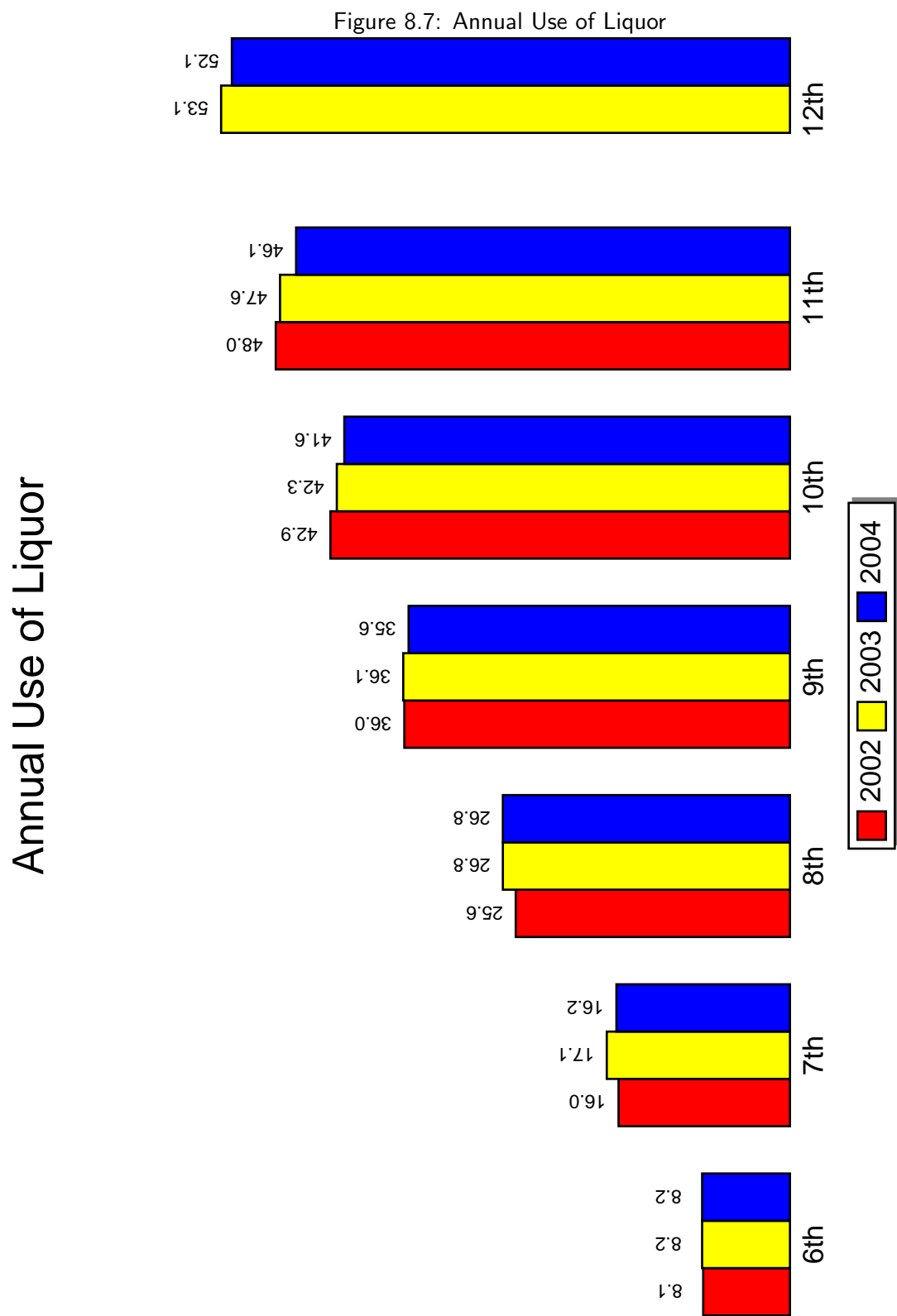
Source: PRIDE Survey

## Annual Use of Wine Coolers

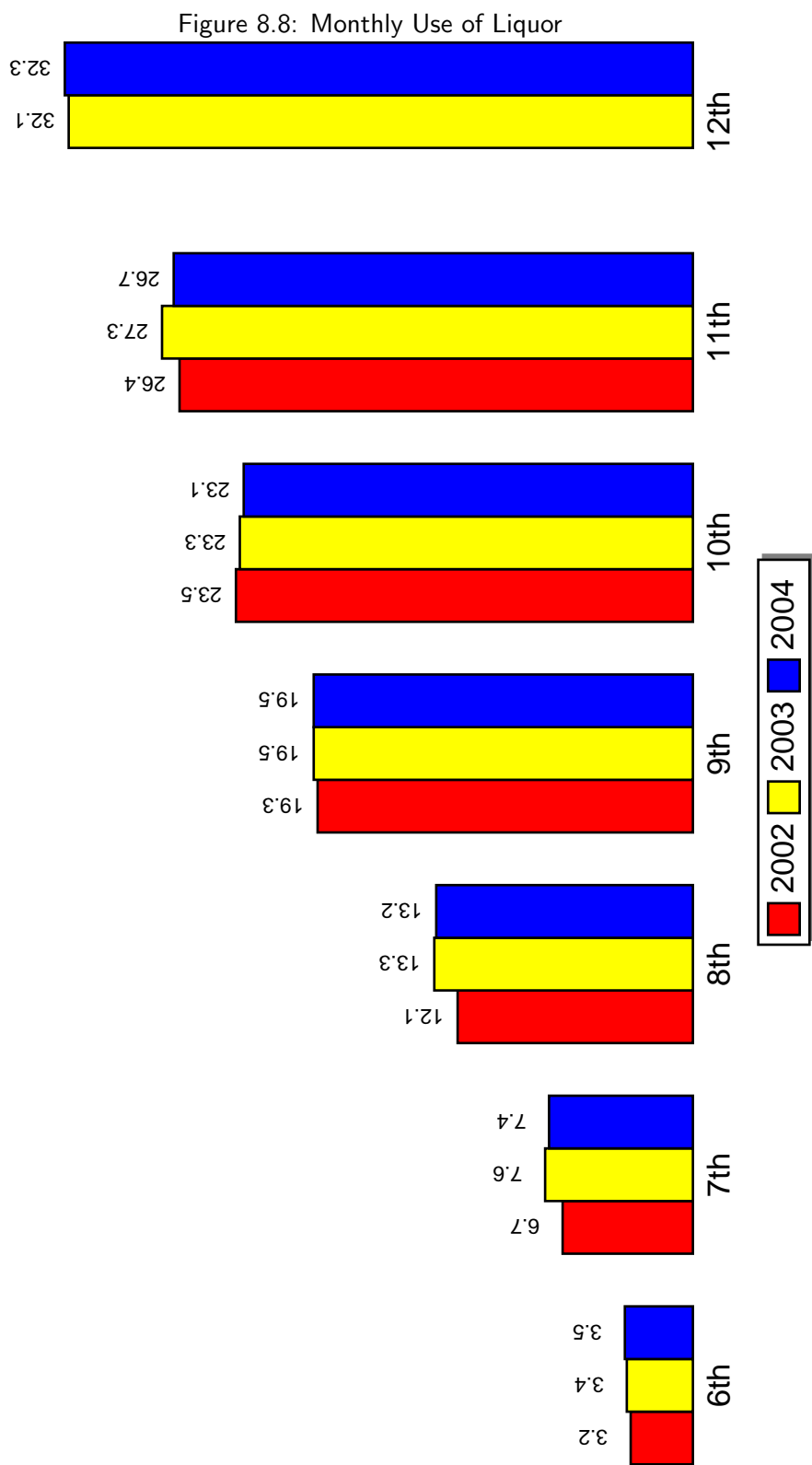


## Monthly Use of Wine Coolers

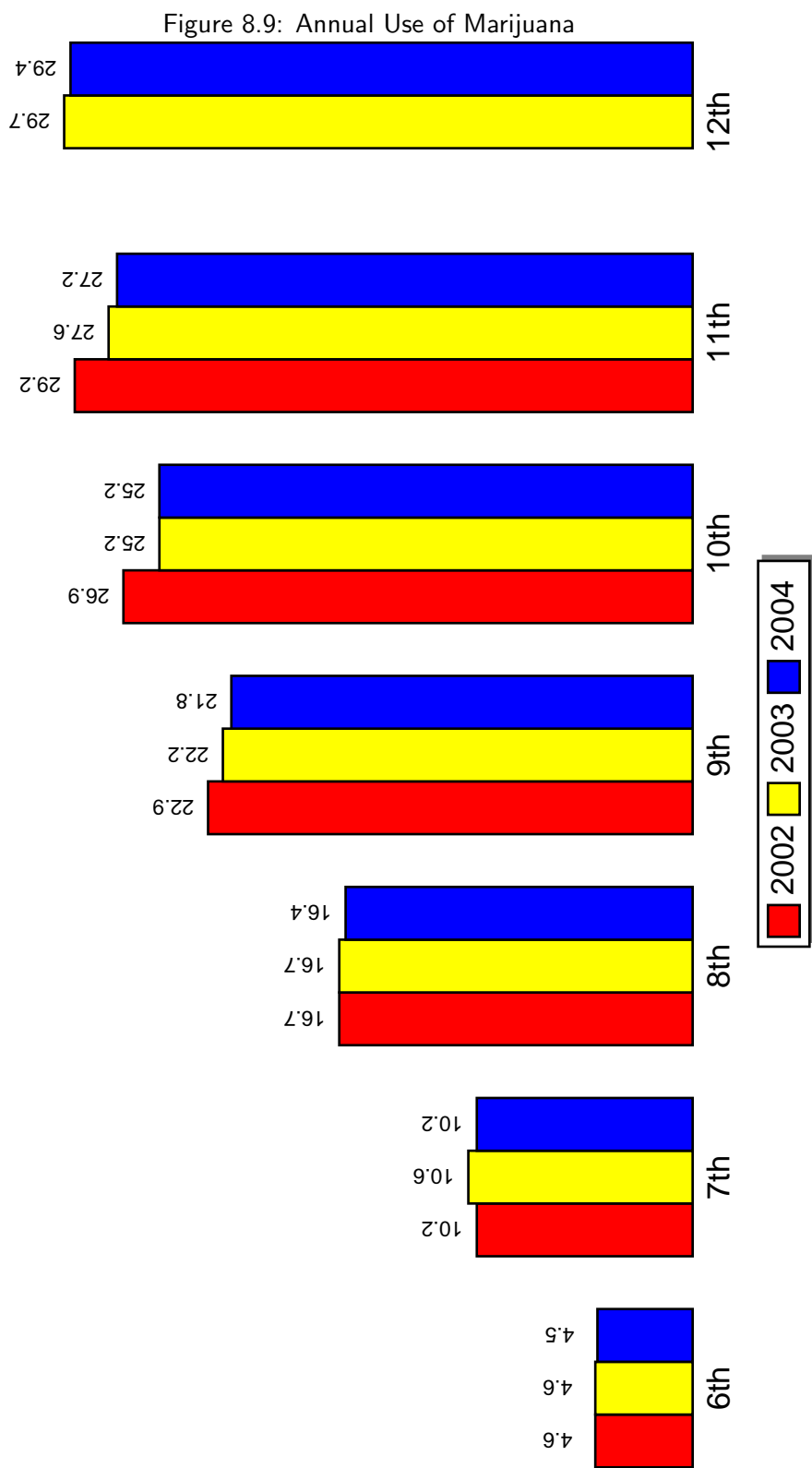




## Monthly Use of Liquor

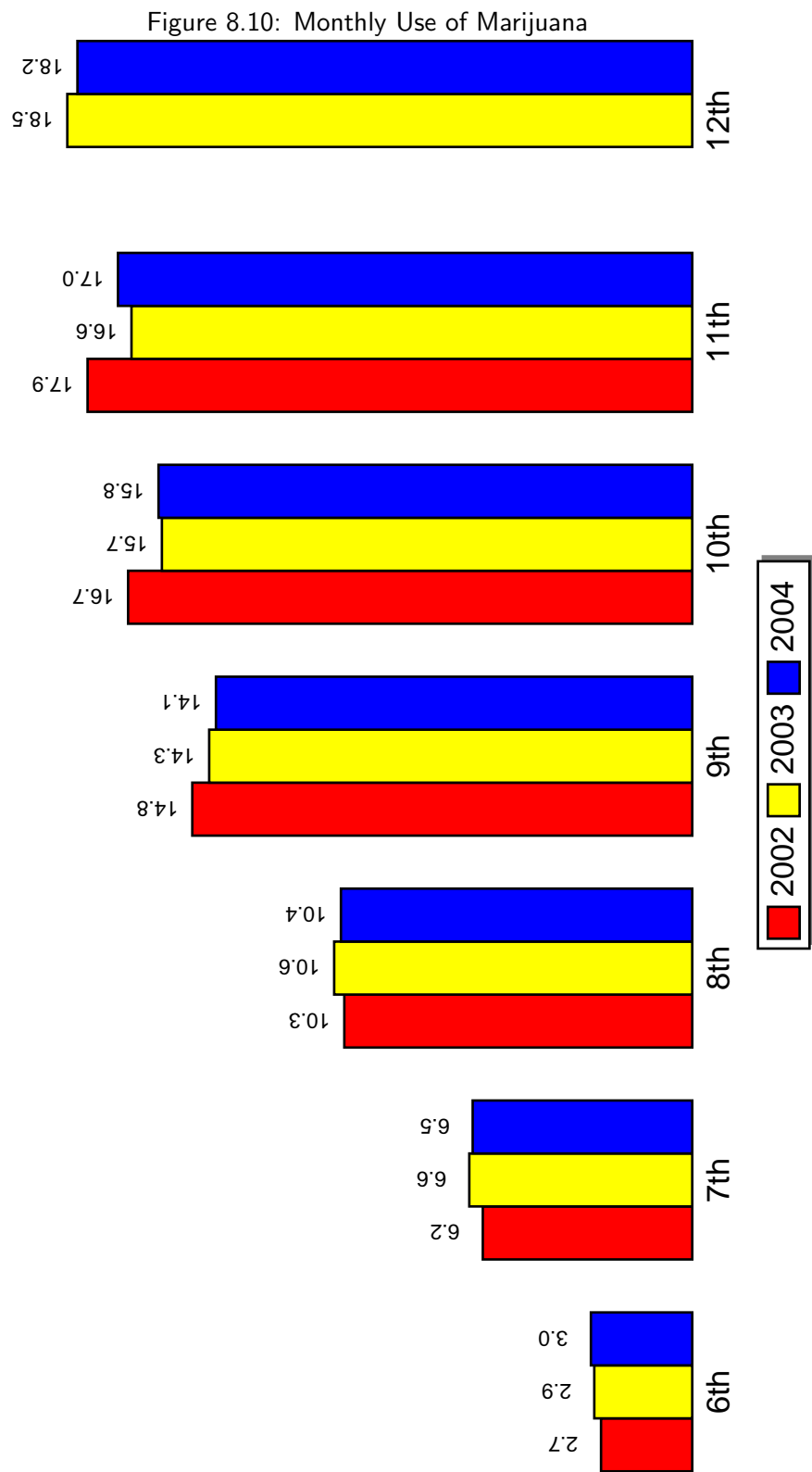


## Annual Use of Marijuana

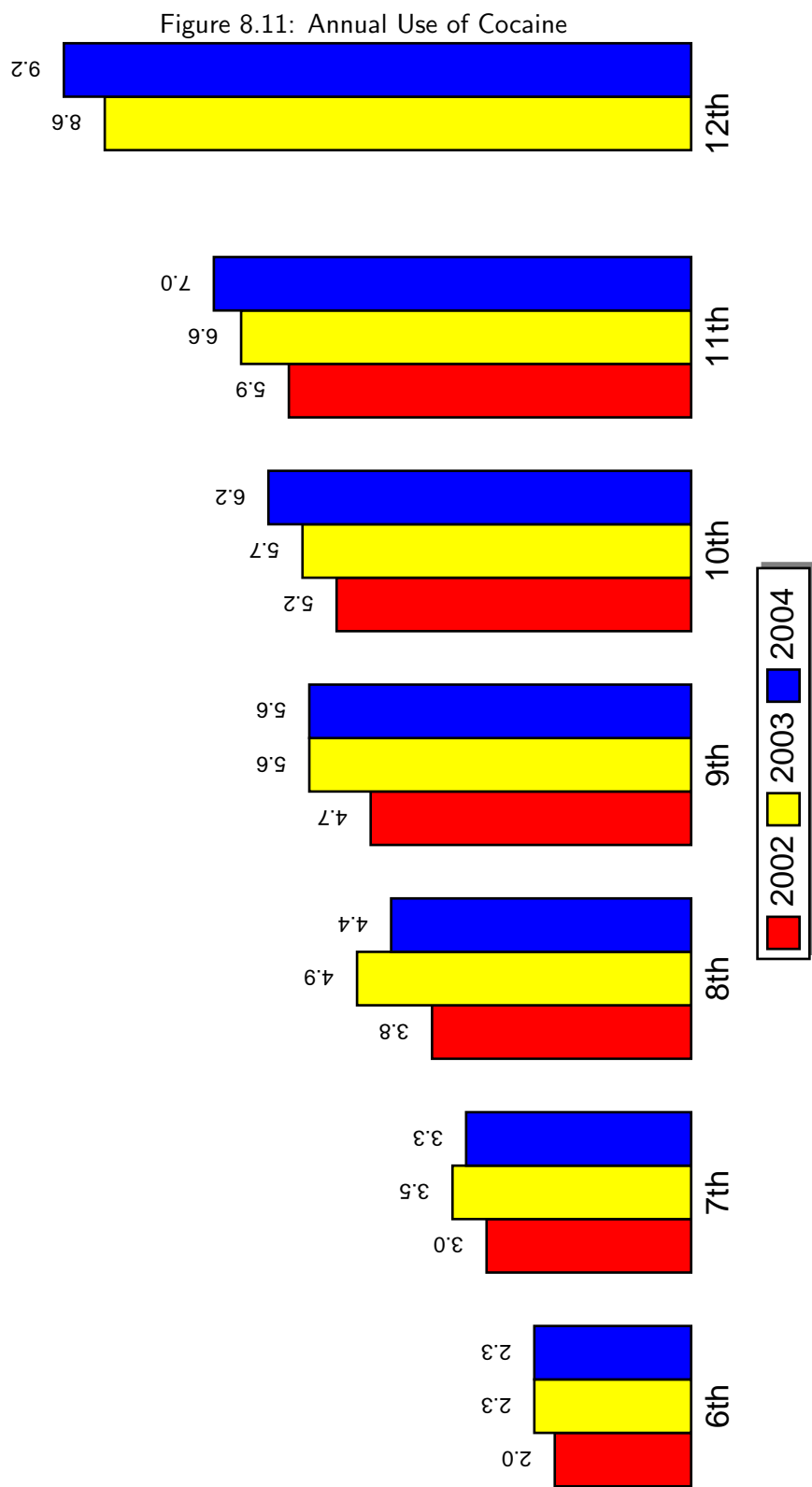




## Monthly Use of Marijuana

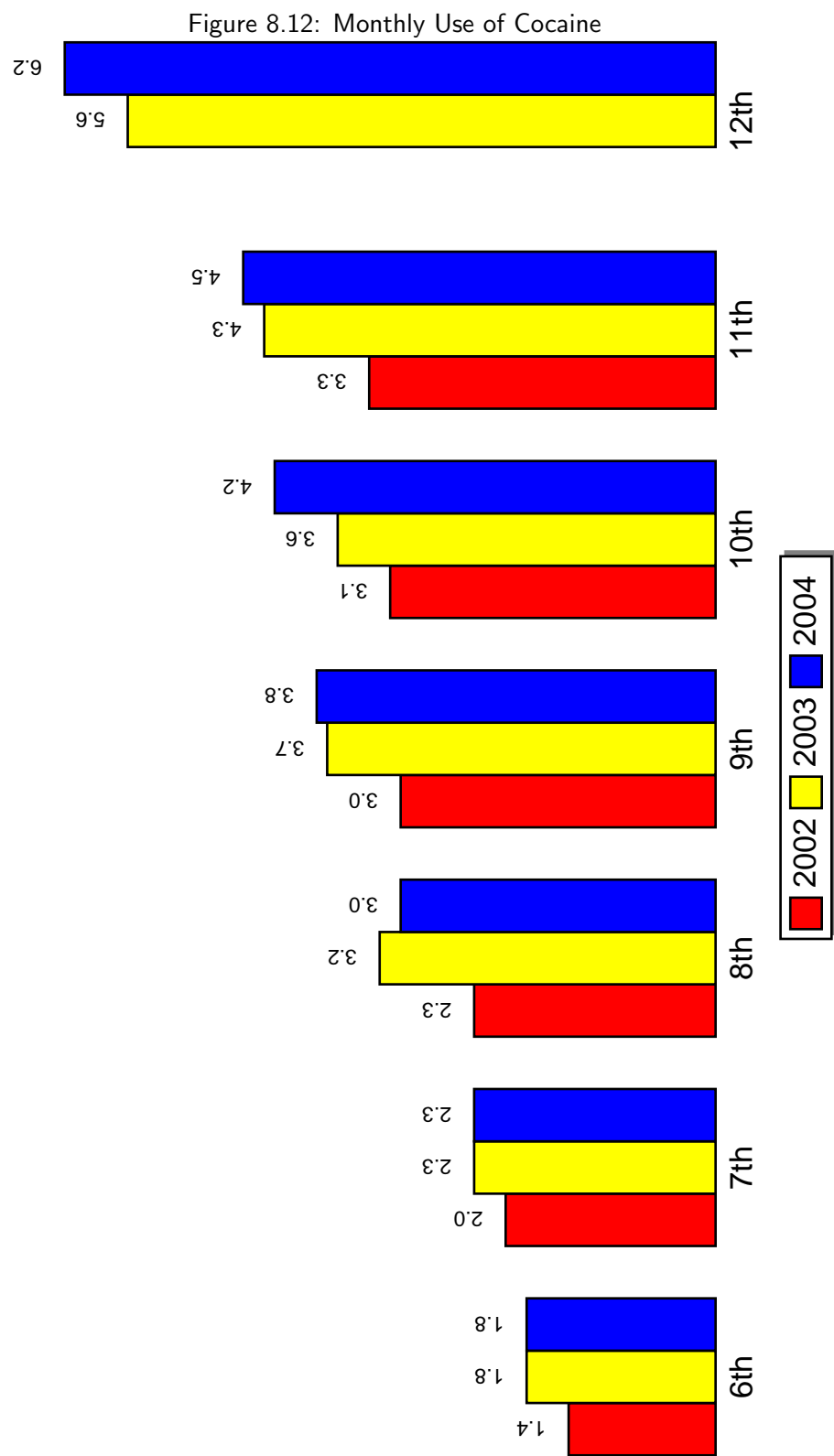


## Annual Use of Cocaine



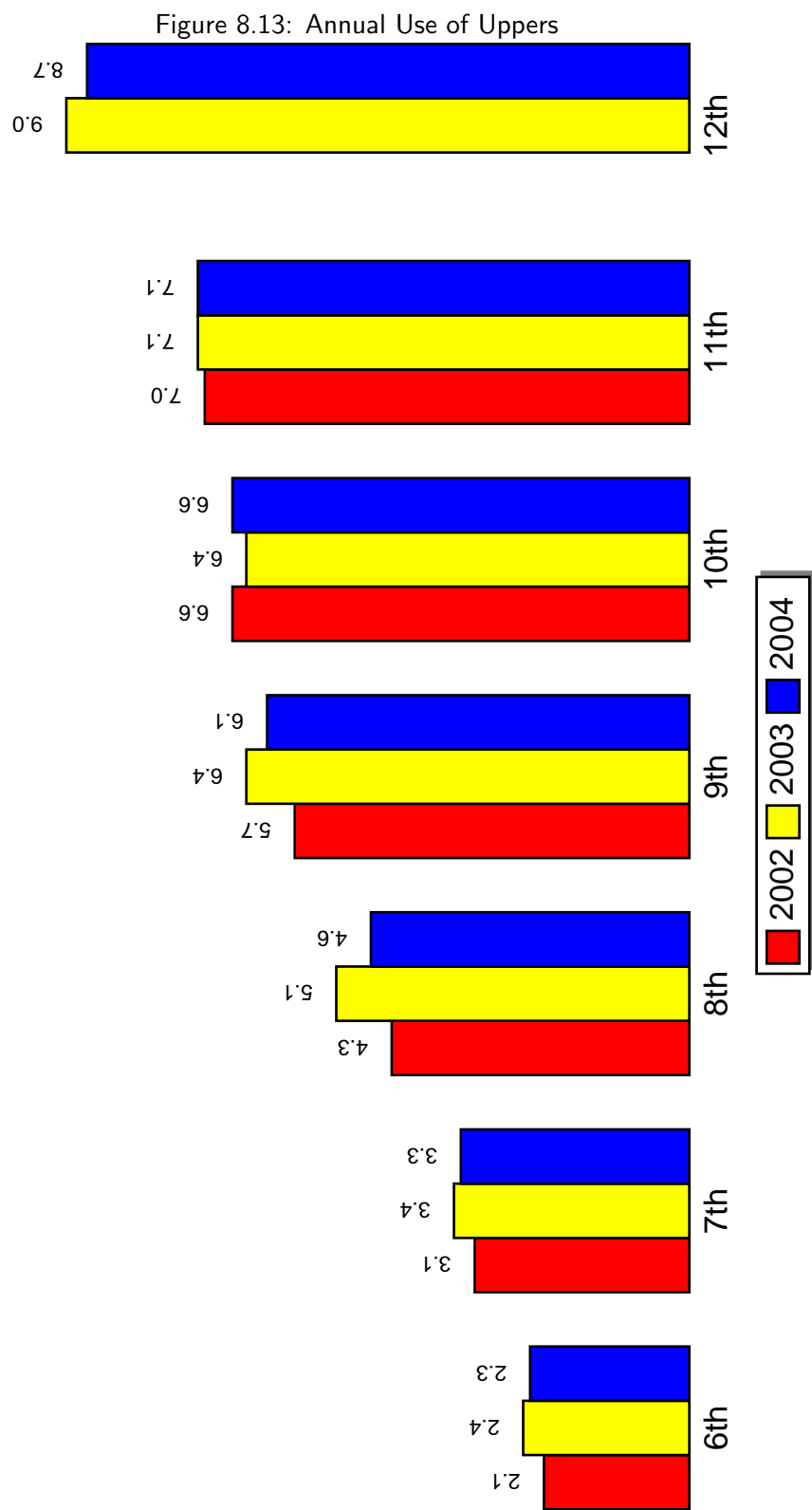
Source: PRIDE Survey

## Monthly Use of Cocaine

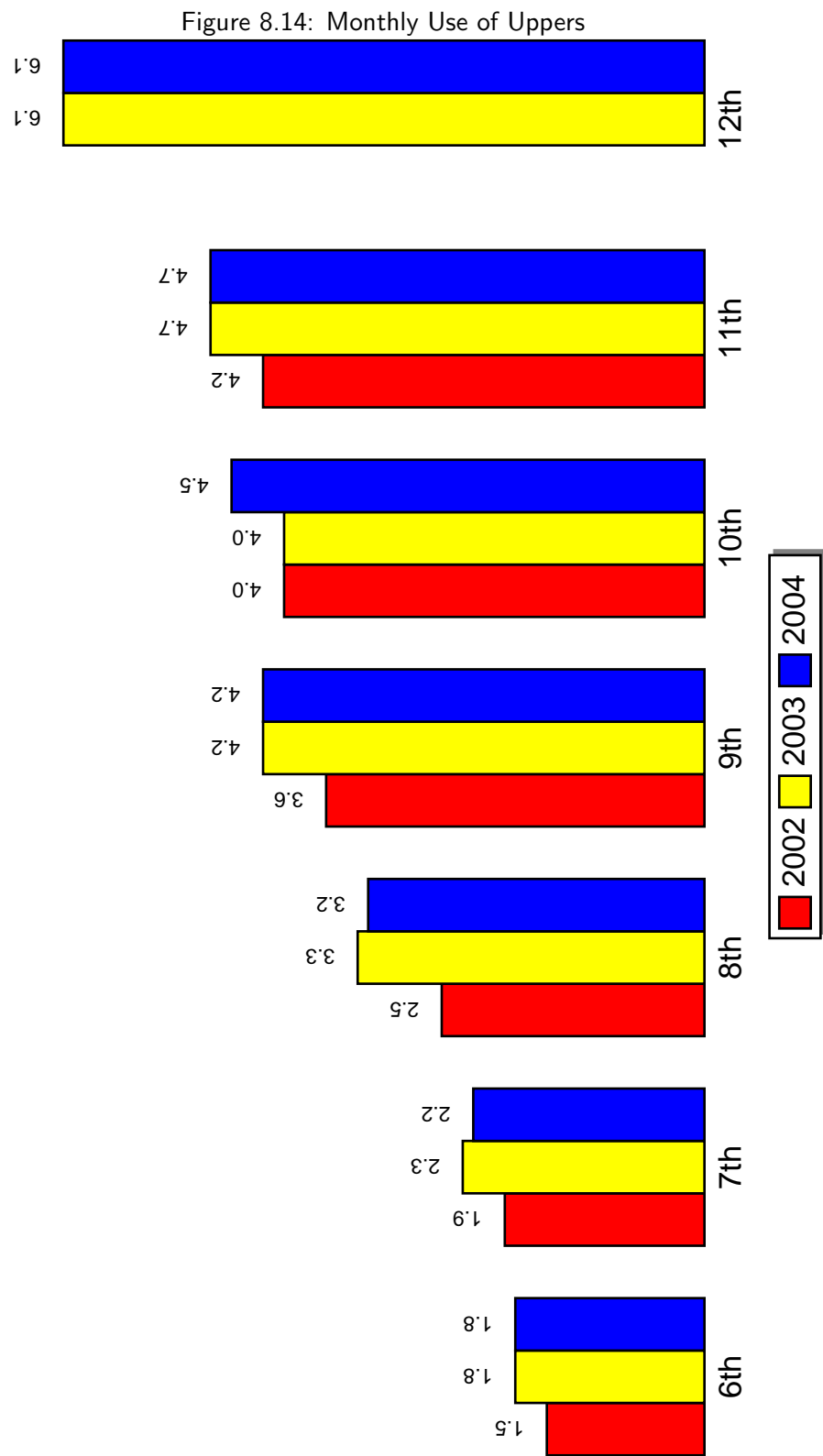


Source: PRIDE Survey

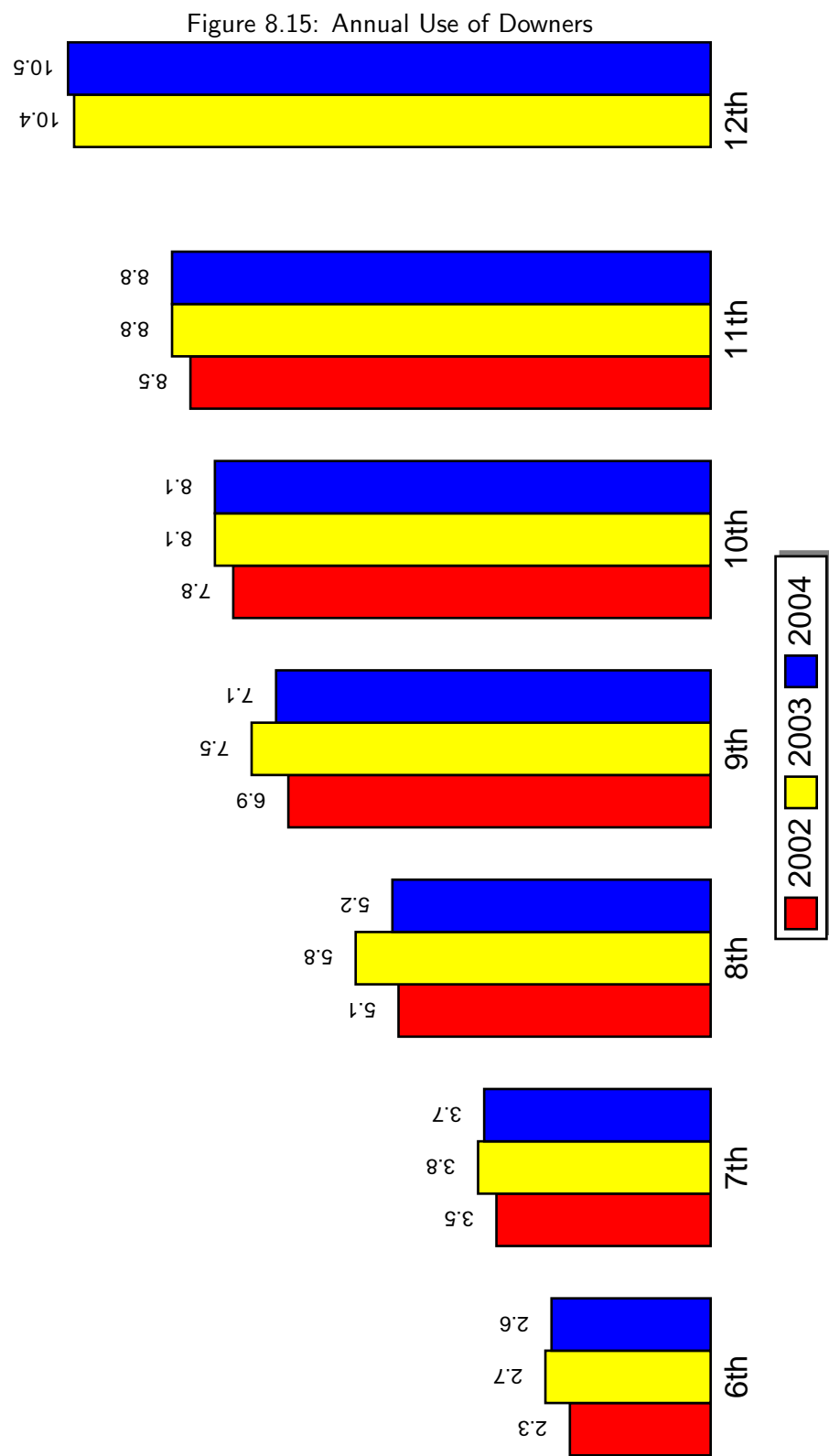
## Annual Use of Uppers



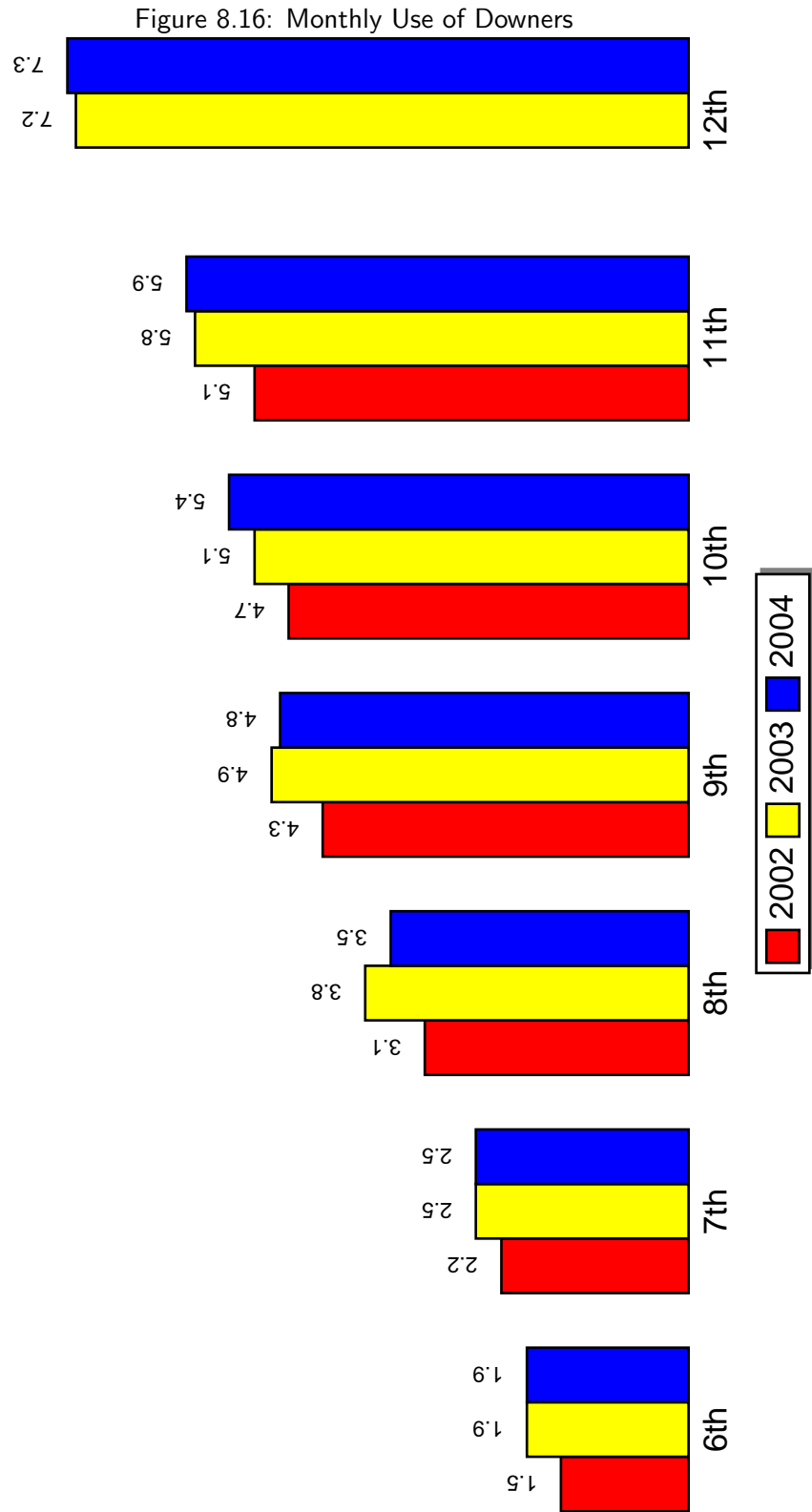
## Monthly Use of Uppers



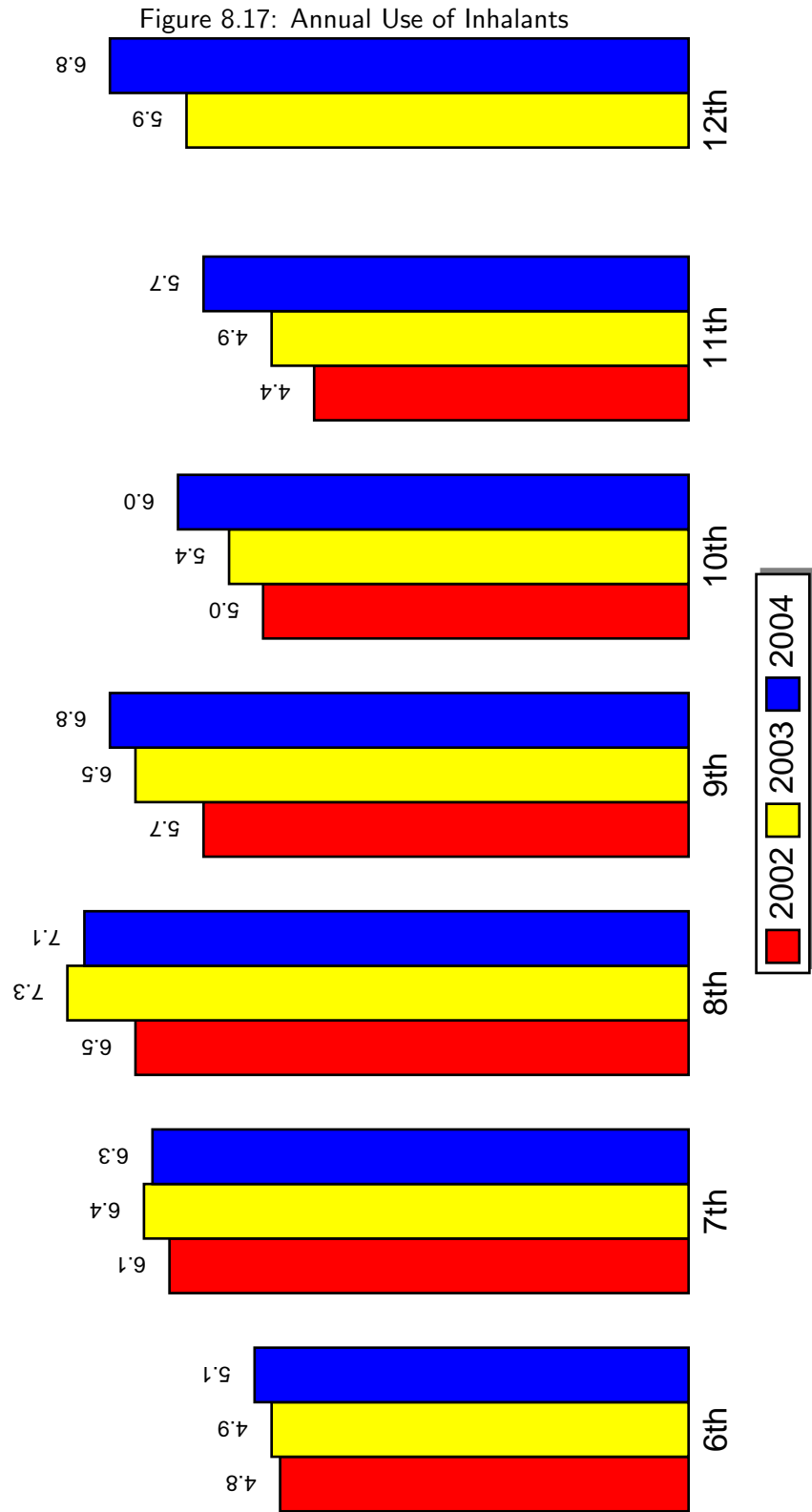
## Annual Use of Downers



## Monthly Use of Downers

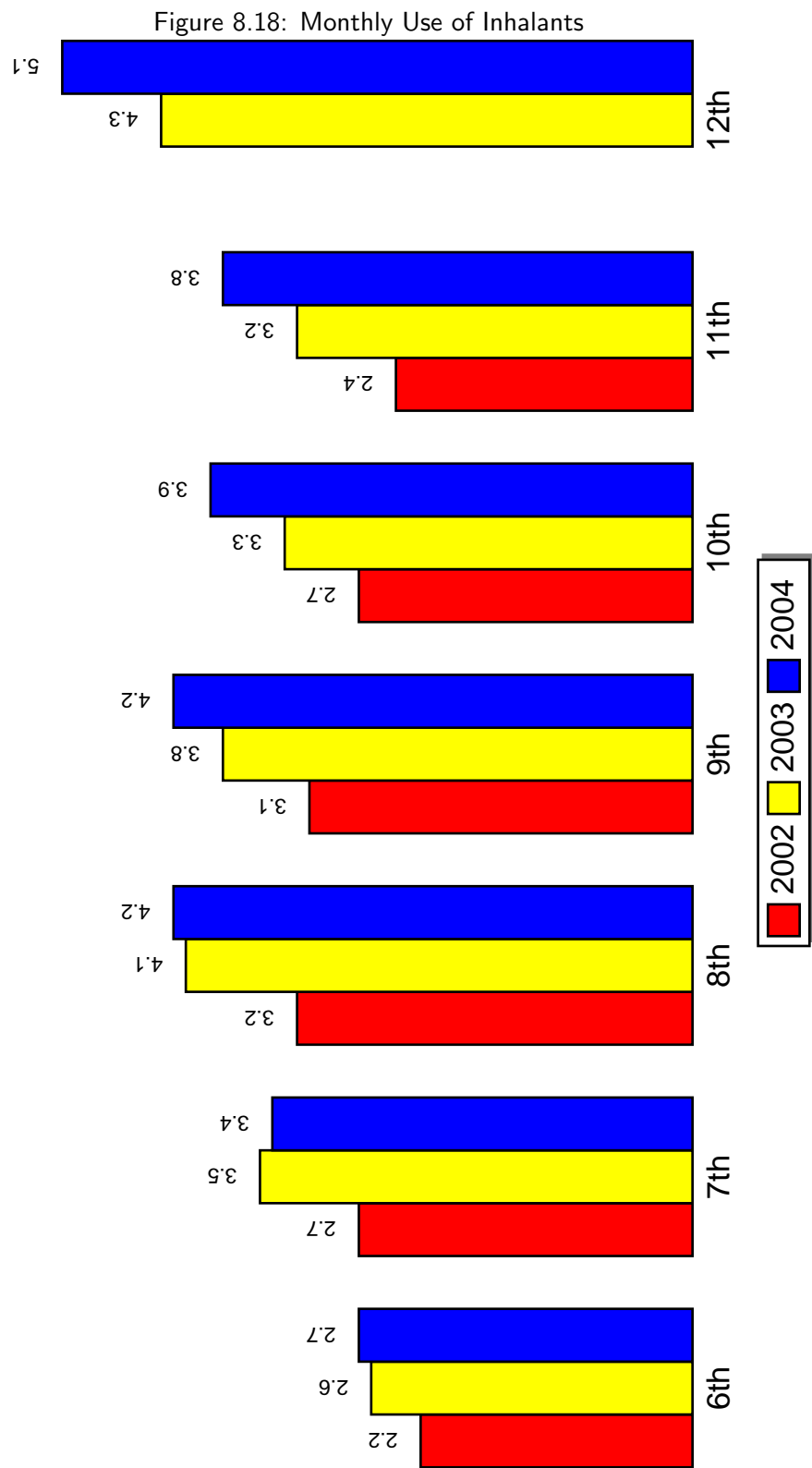


## Annual Use of Inhalants

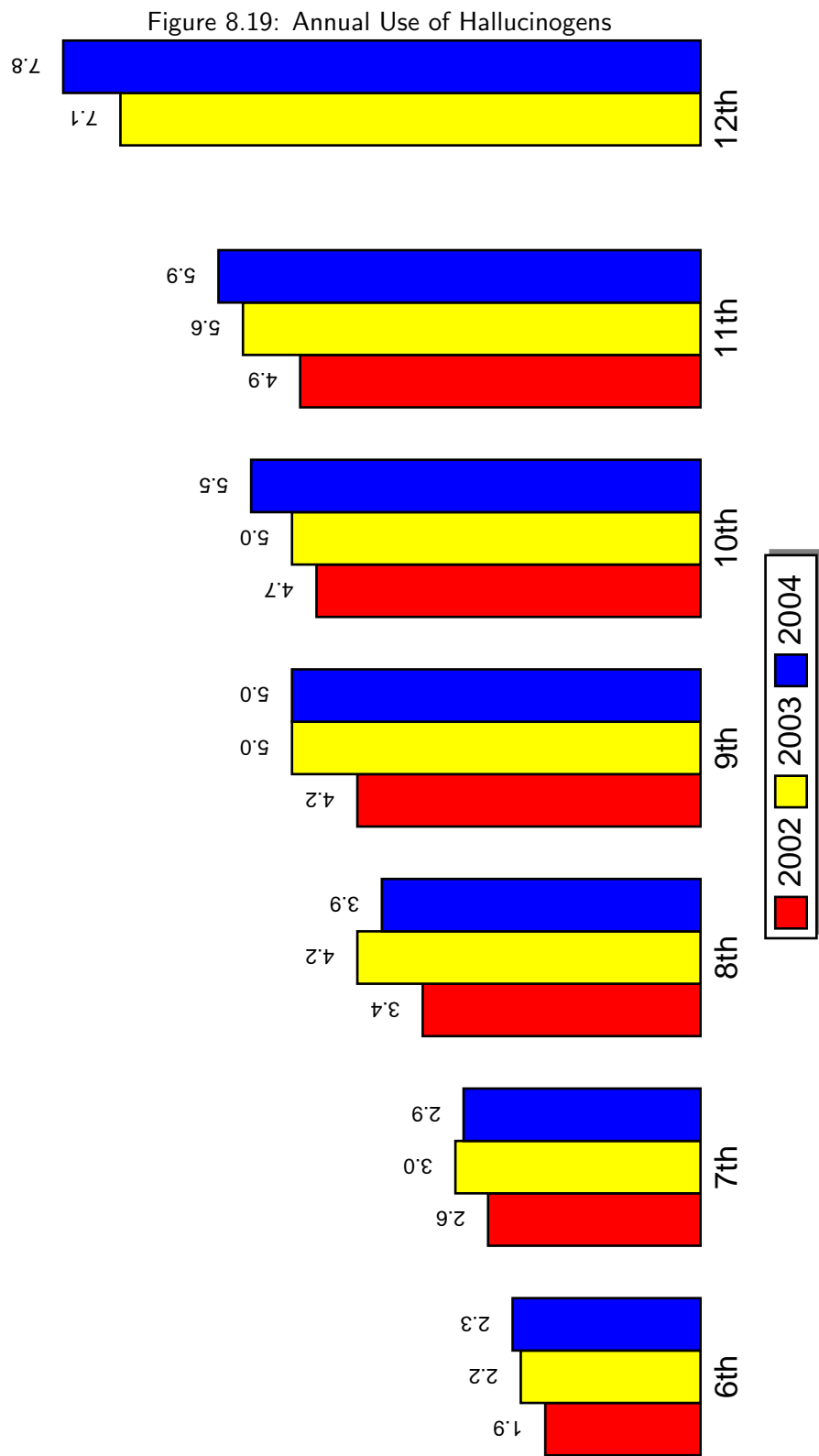




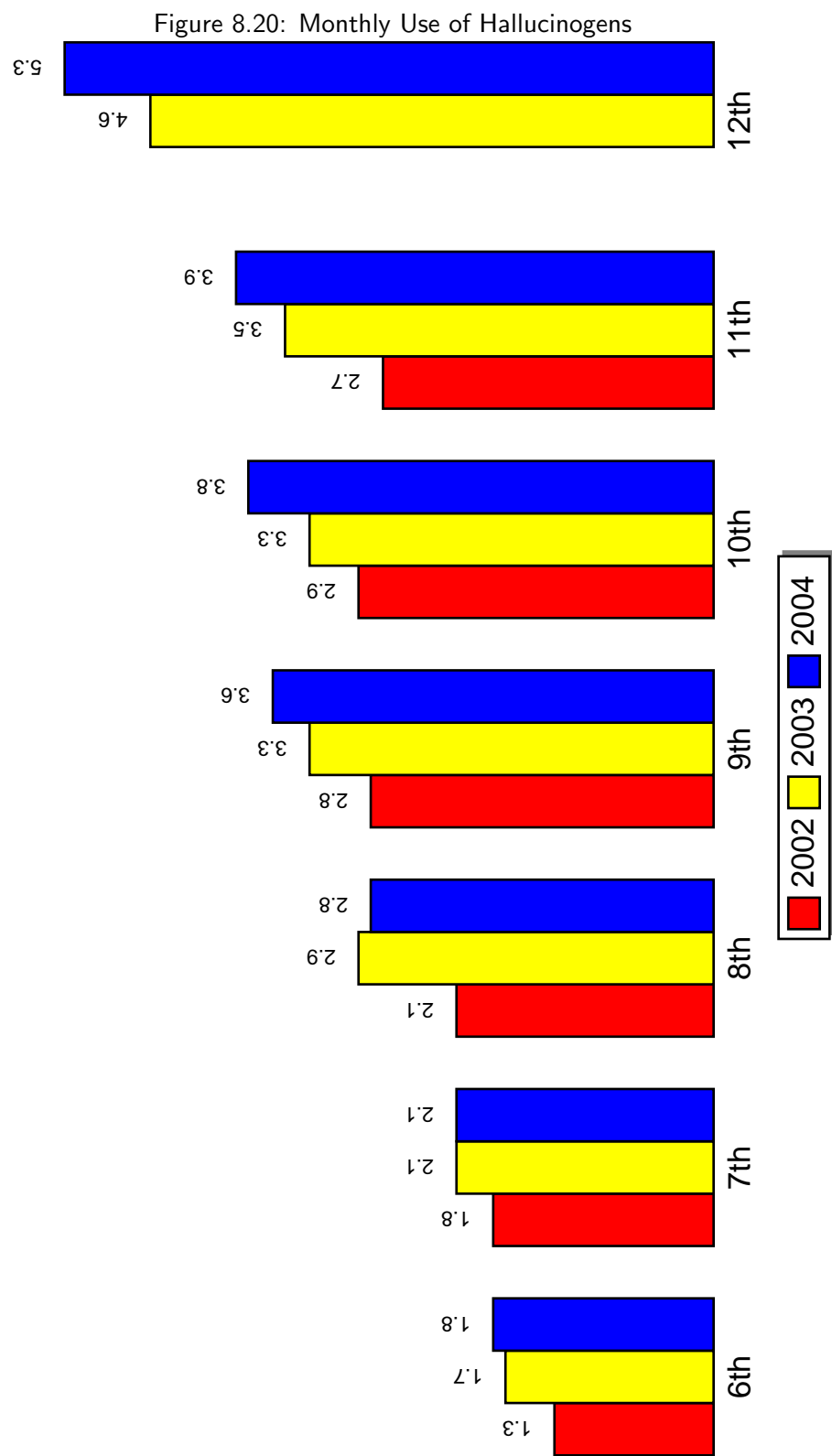
## Monthly Use of Inhalants

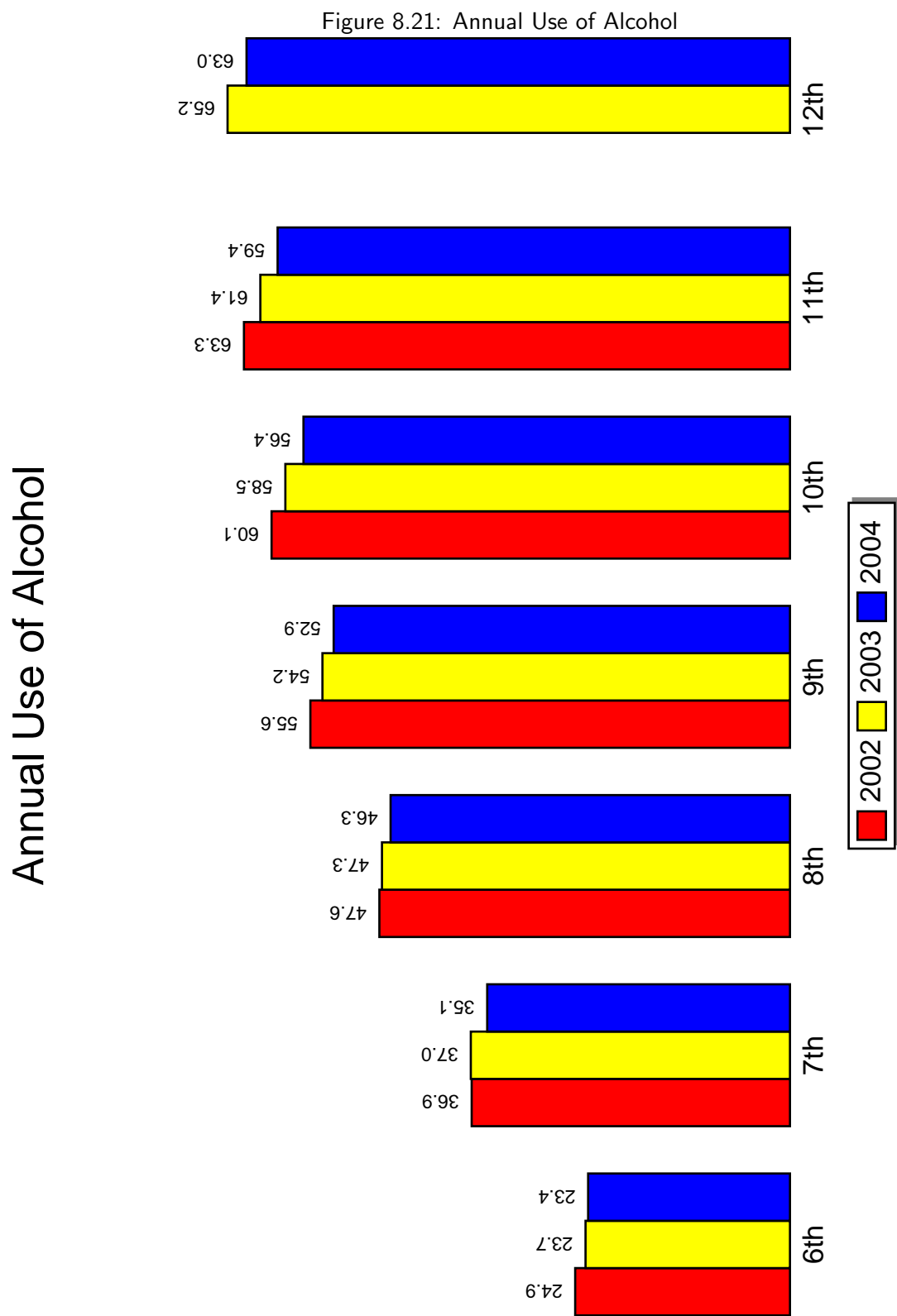


## Annual Use of Hallucinogens

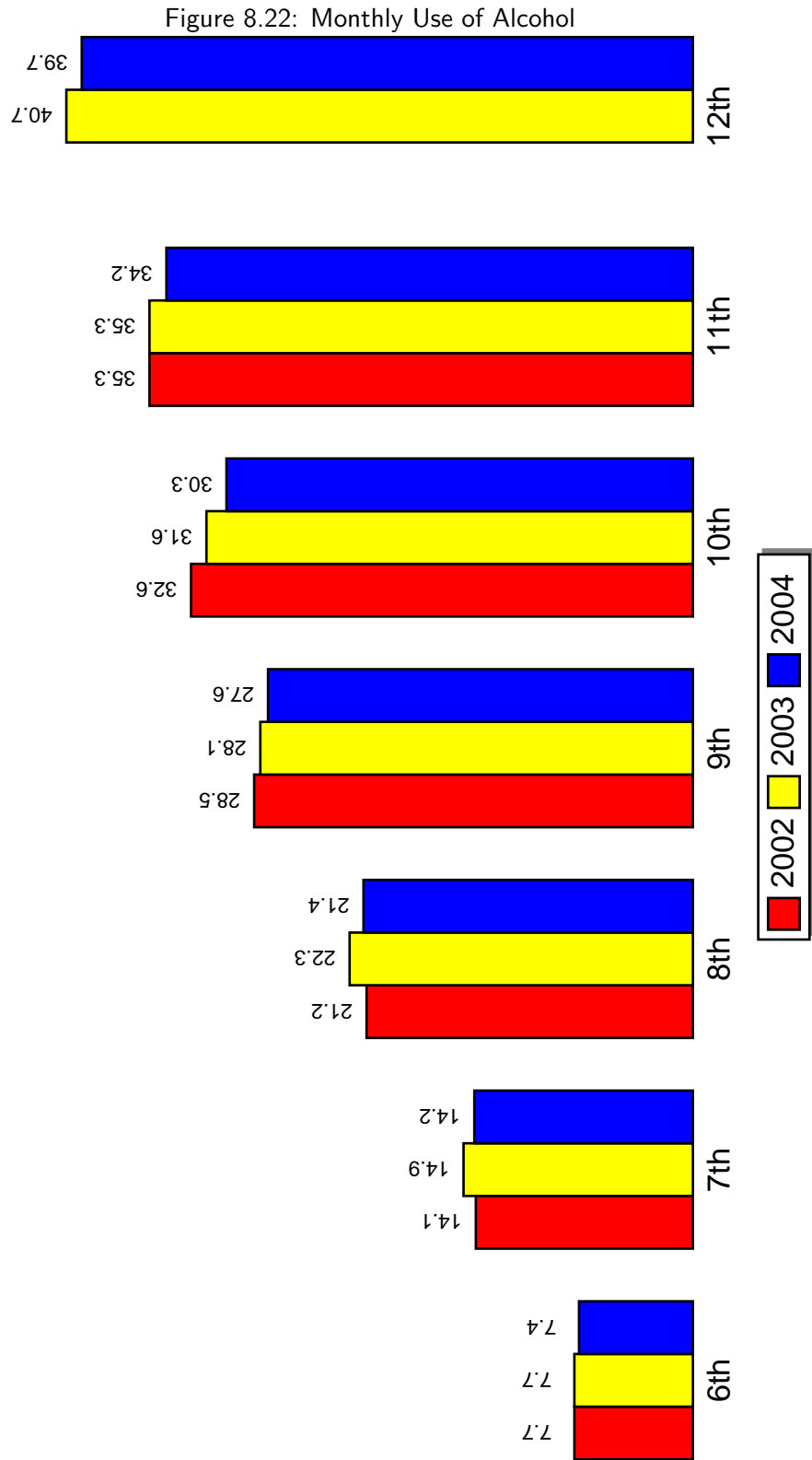


## Monthly Use of Hallucinogens

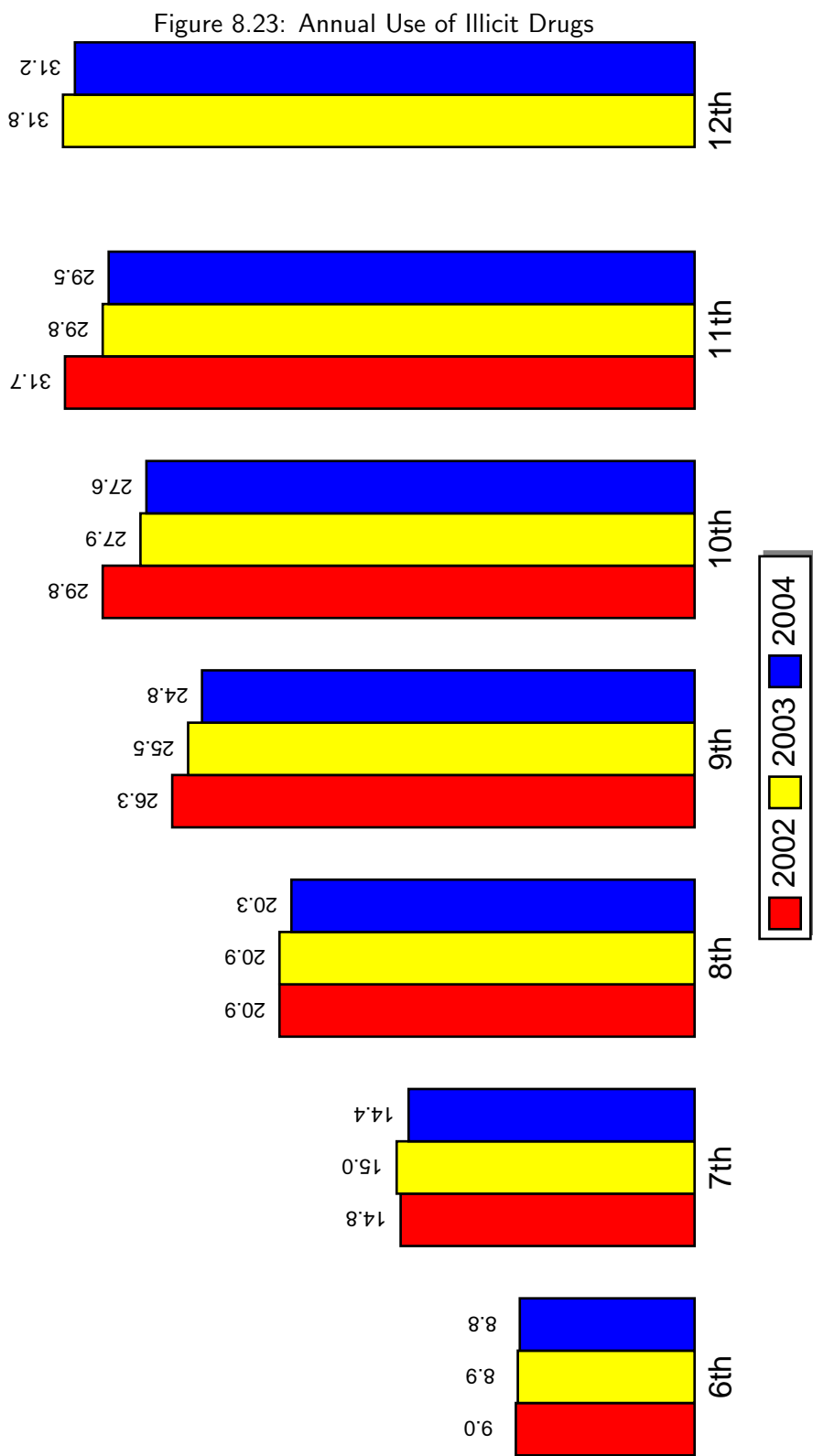




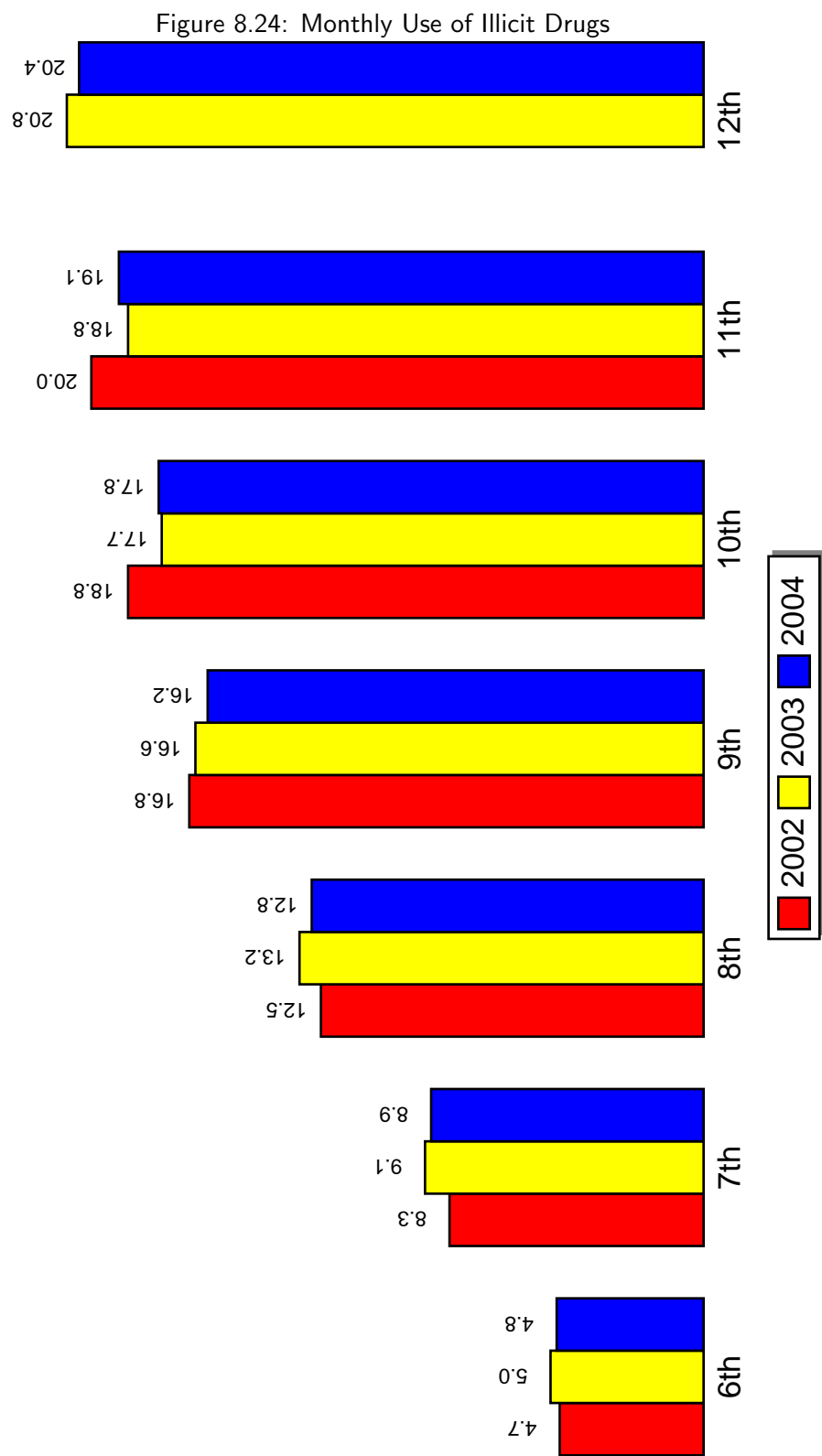
## Monthly Use of Alcohol



## Annual Use of Illicit Drugs



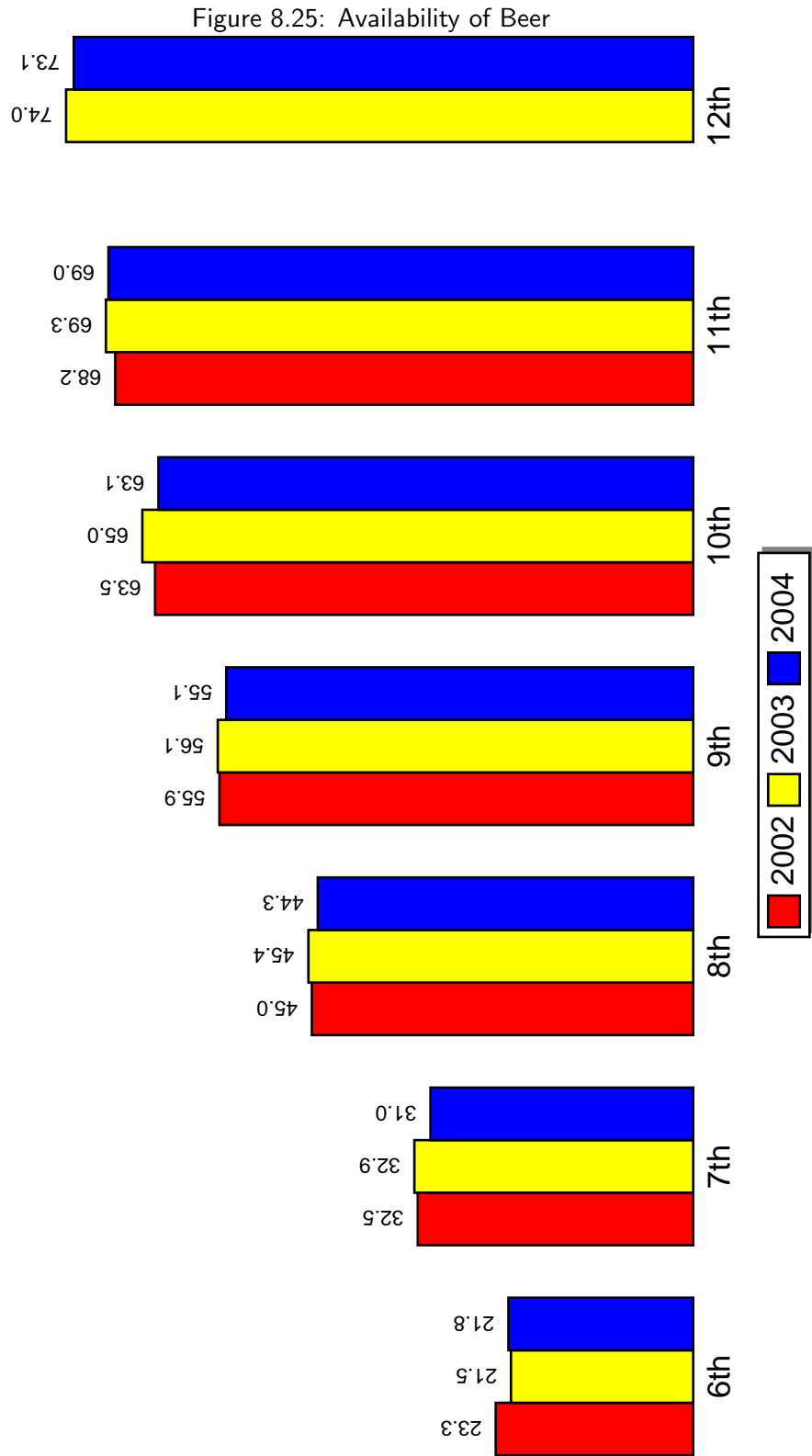
## Monthly Use of Illicit Drugs



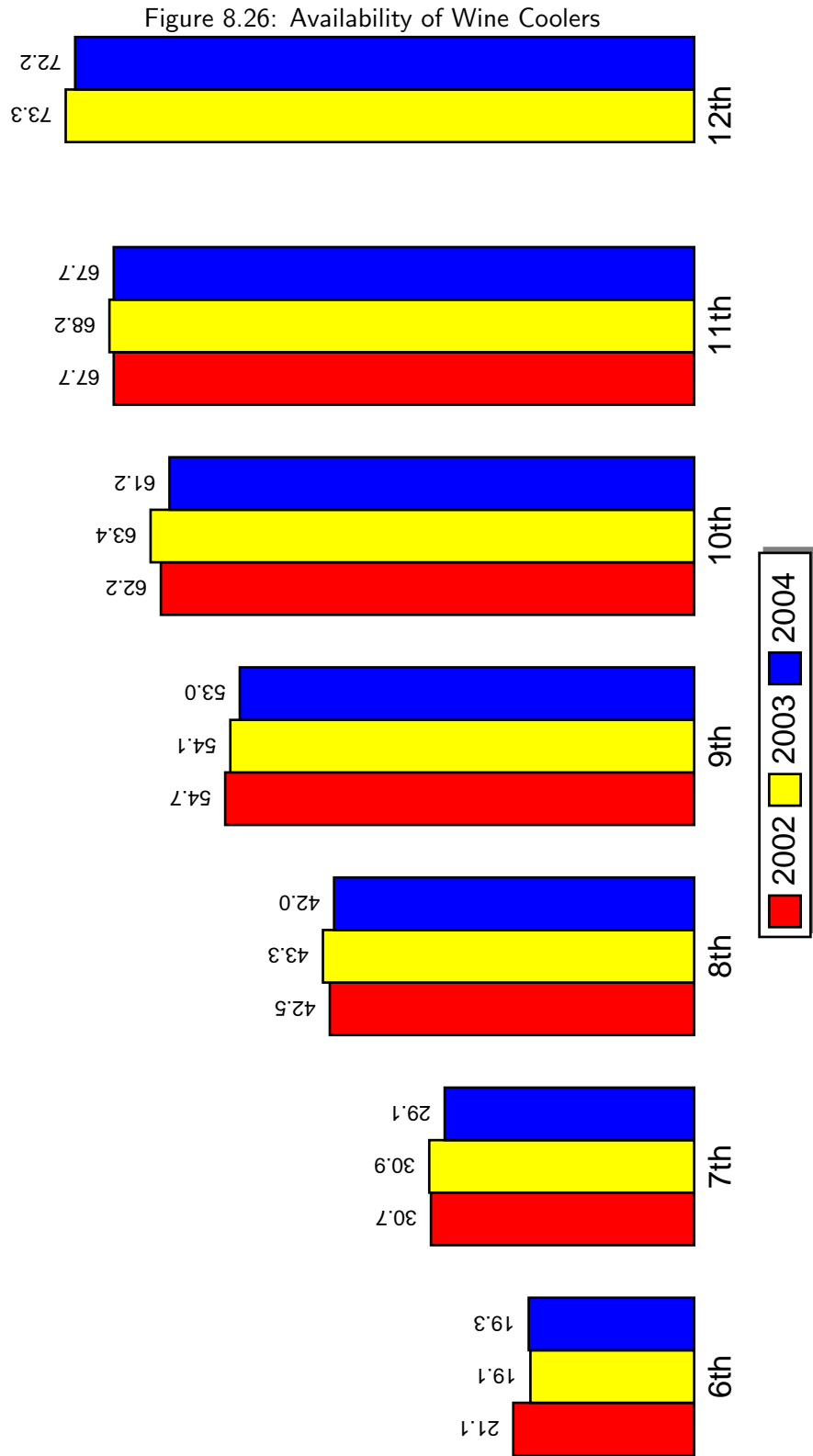
## 8.2 Availability Across Years



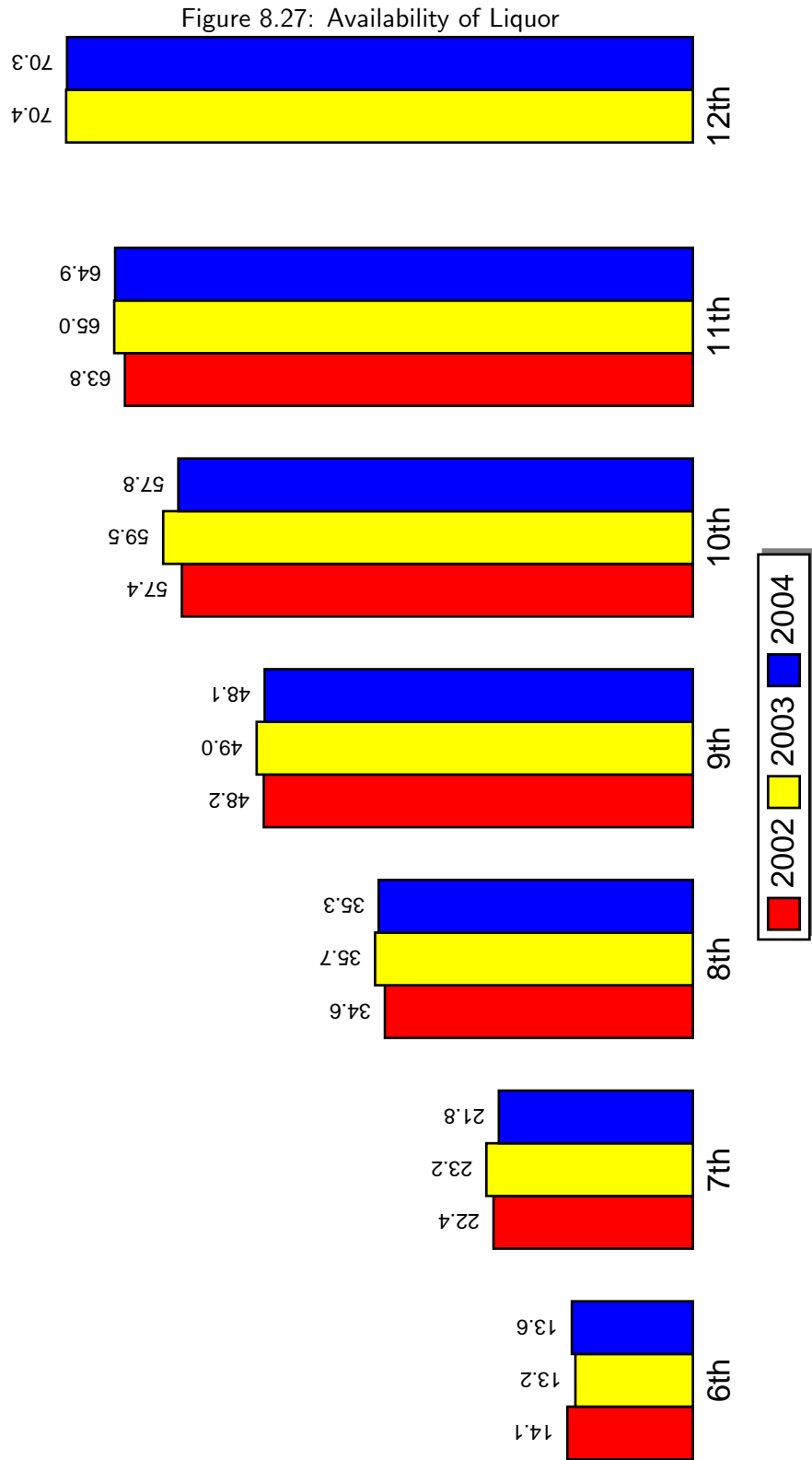
## Availability of Beer



## Availability of Wine Coolers

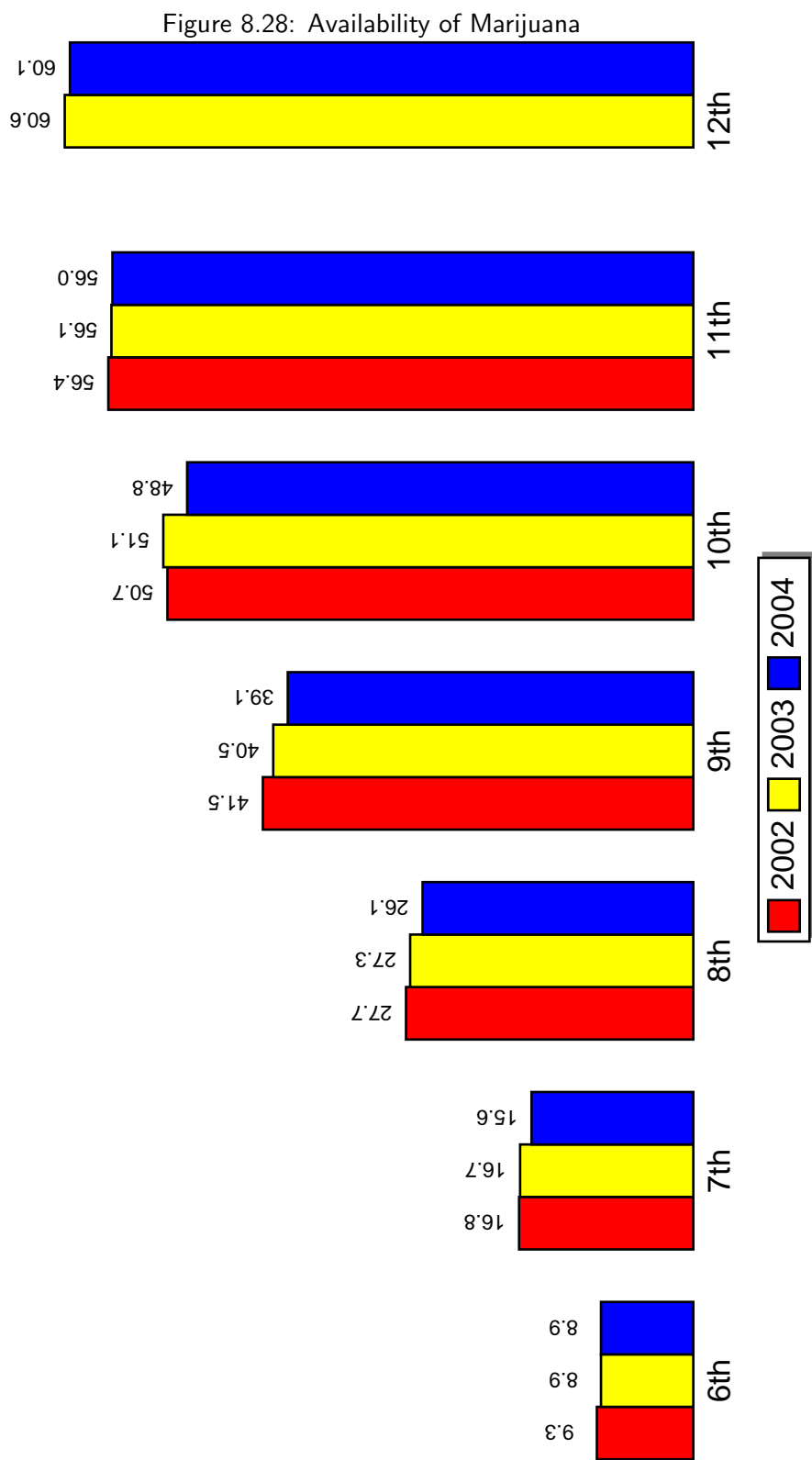


## Availability of Liquor

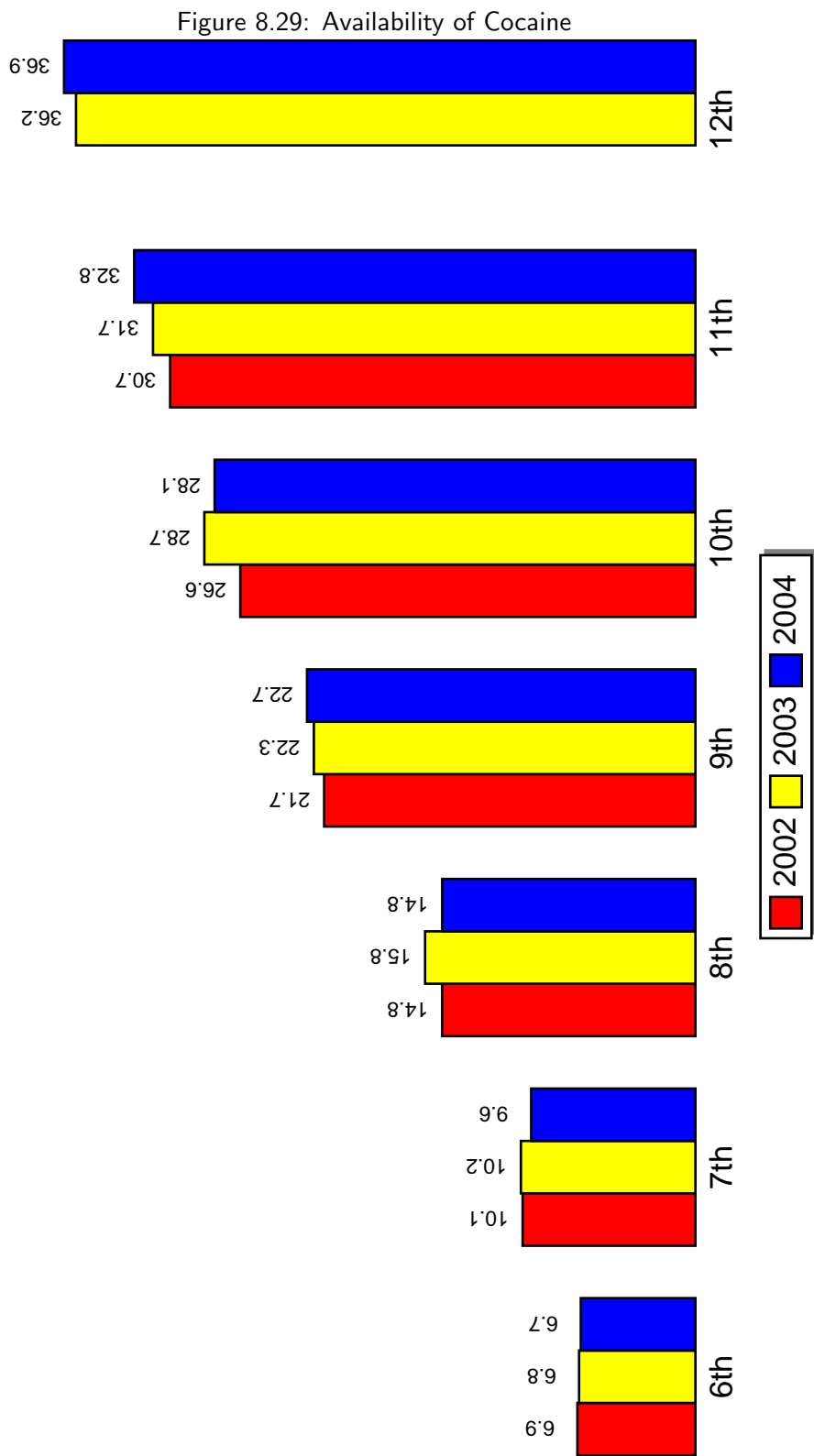


Source: PRIDE Survey

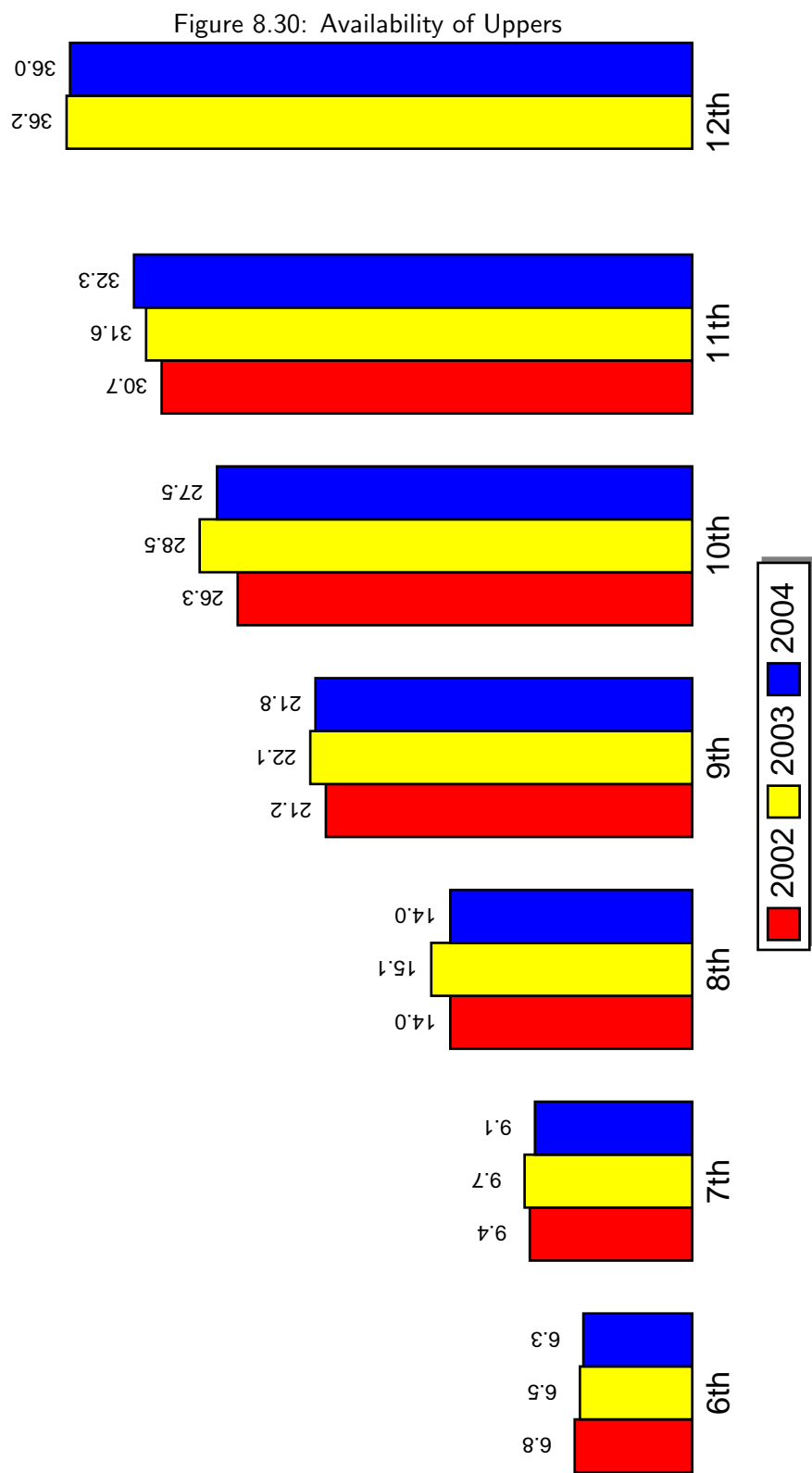
## Availability of Marijuana



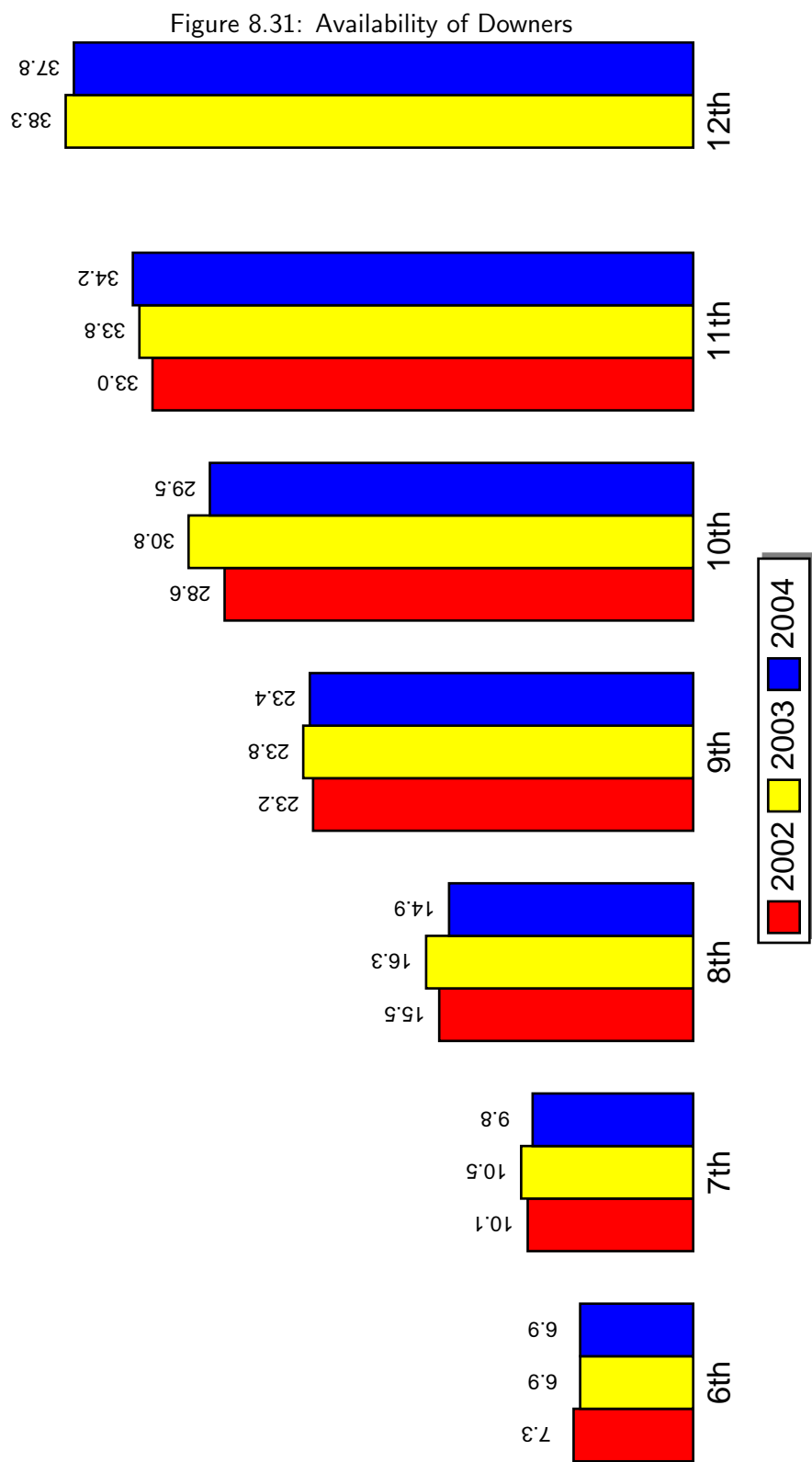
## Availability of Cocaine



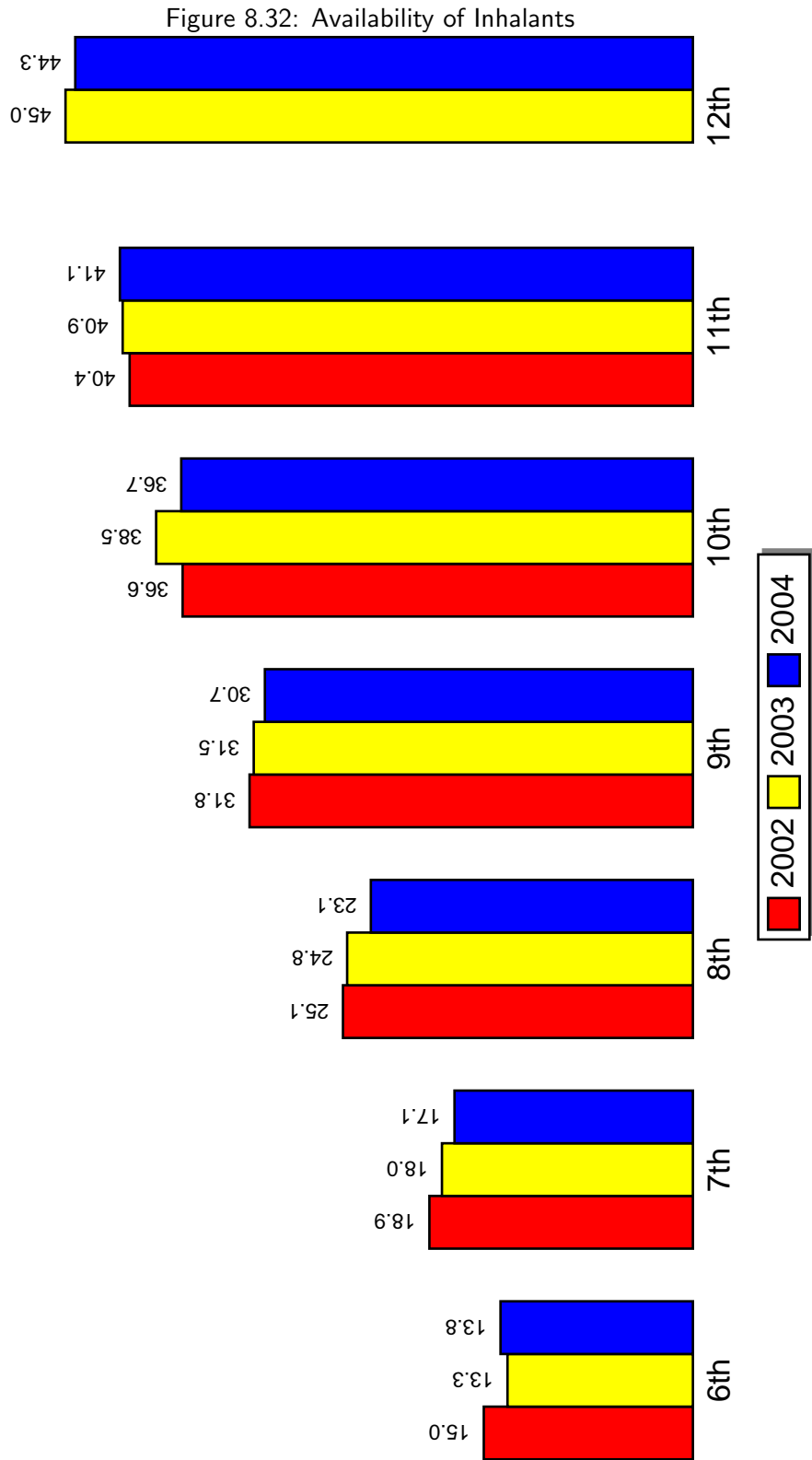
## Availability of Uppers



## Availability of Downers

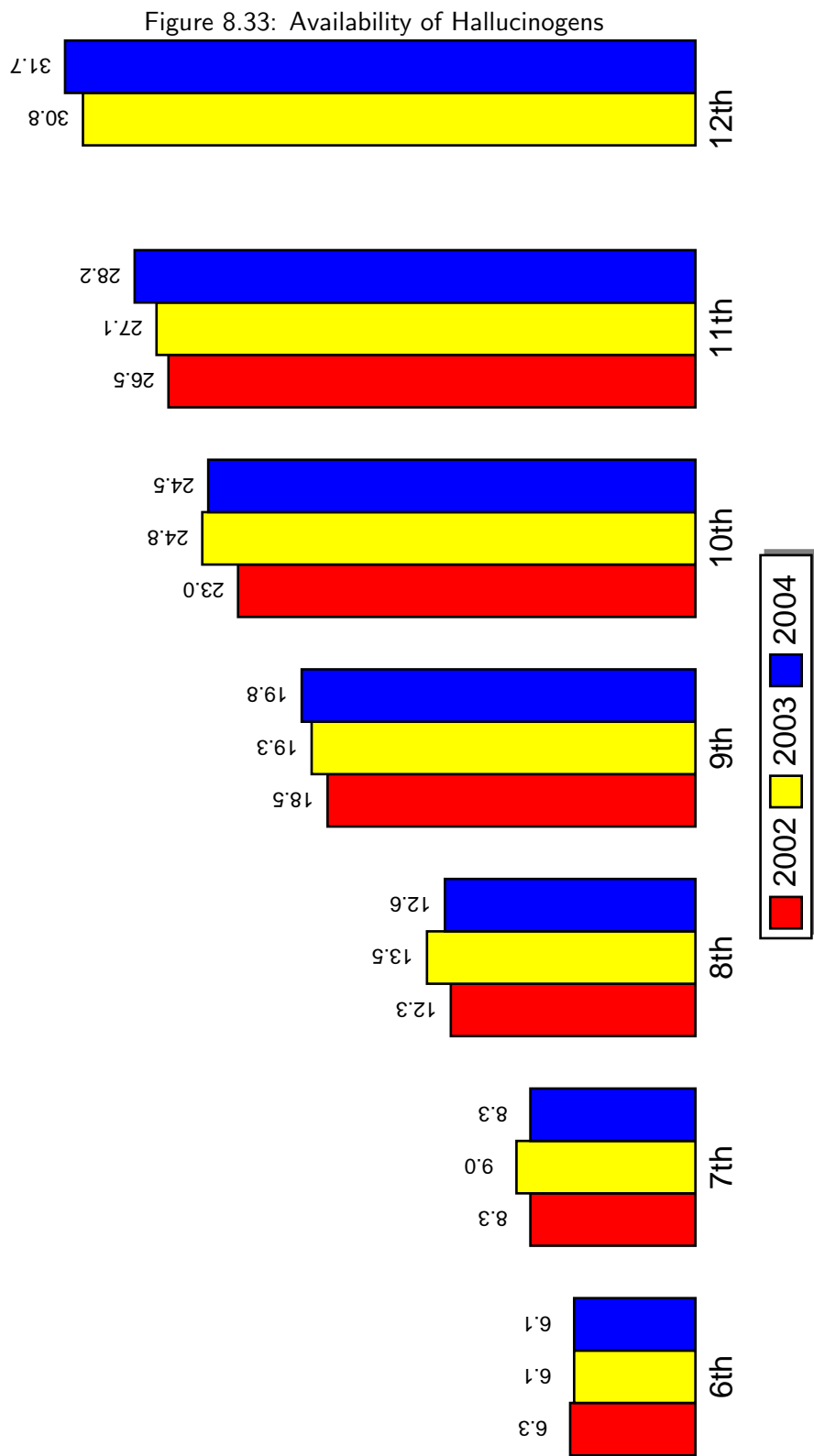


## Availability of Inhalants



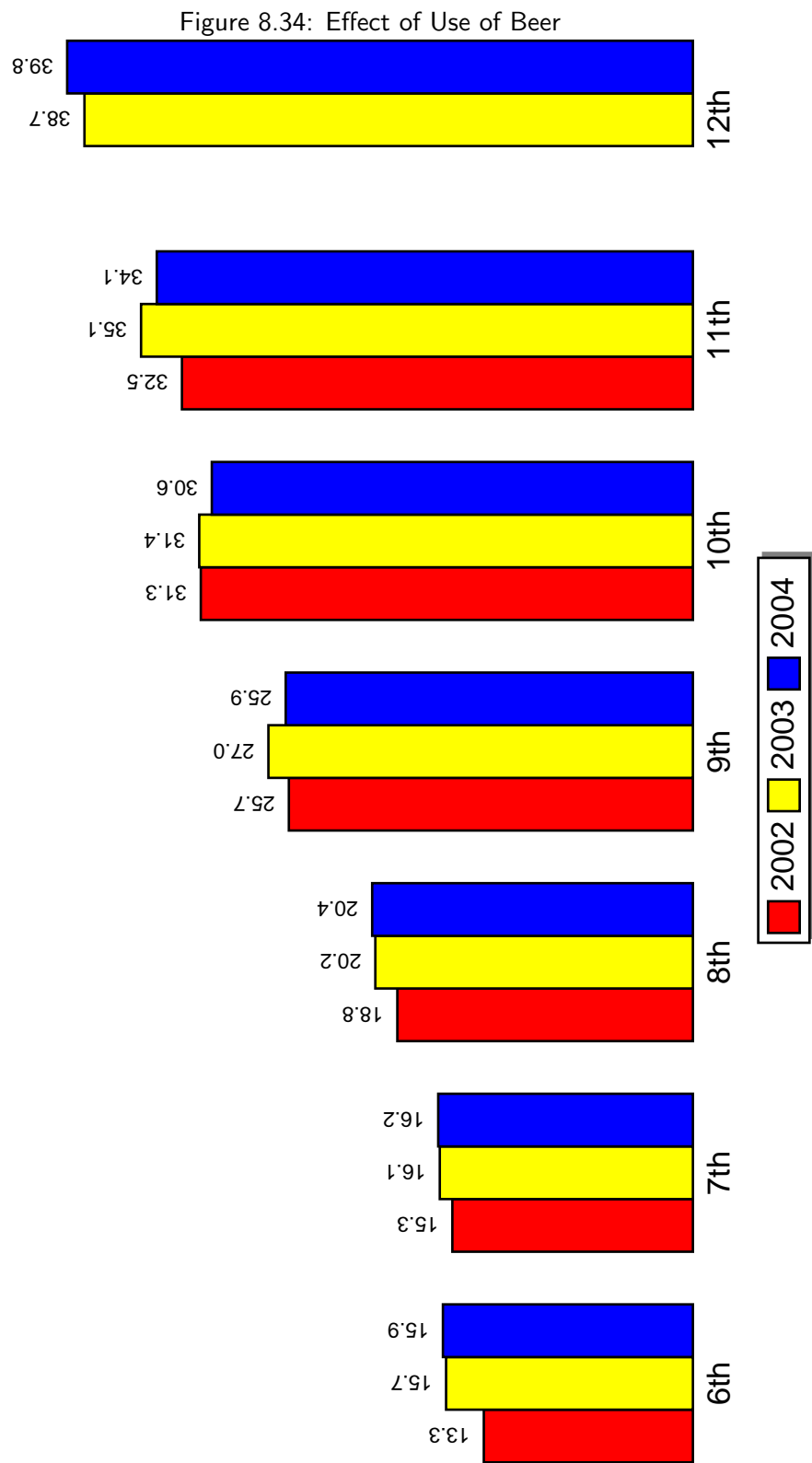


## Availability of Hallucinogens

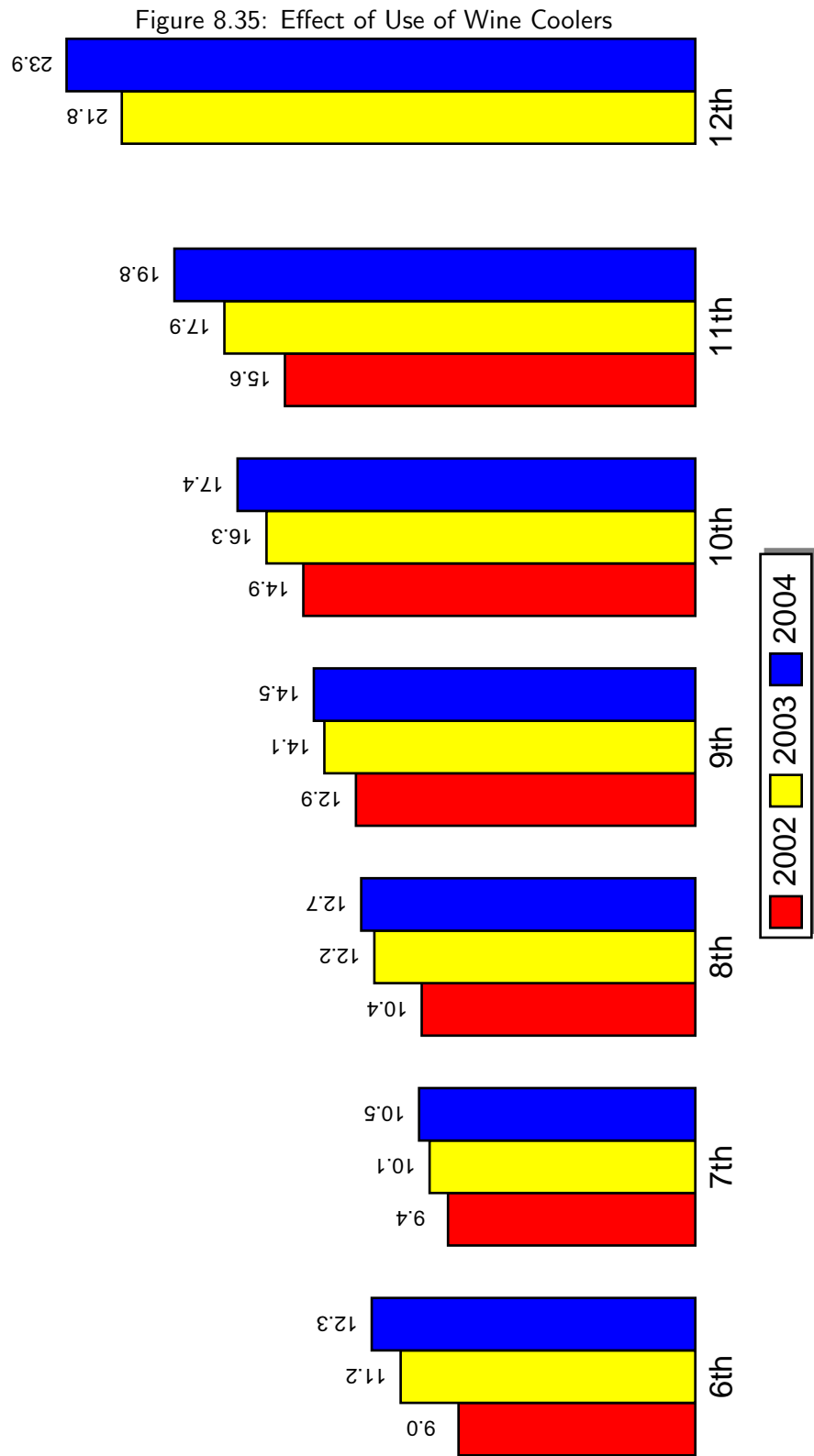


### **8.3 Effect of Use Across Years**

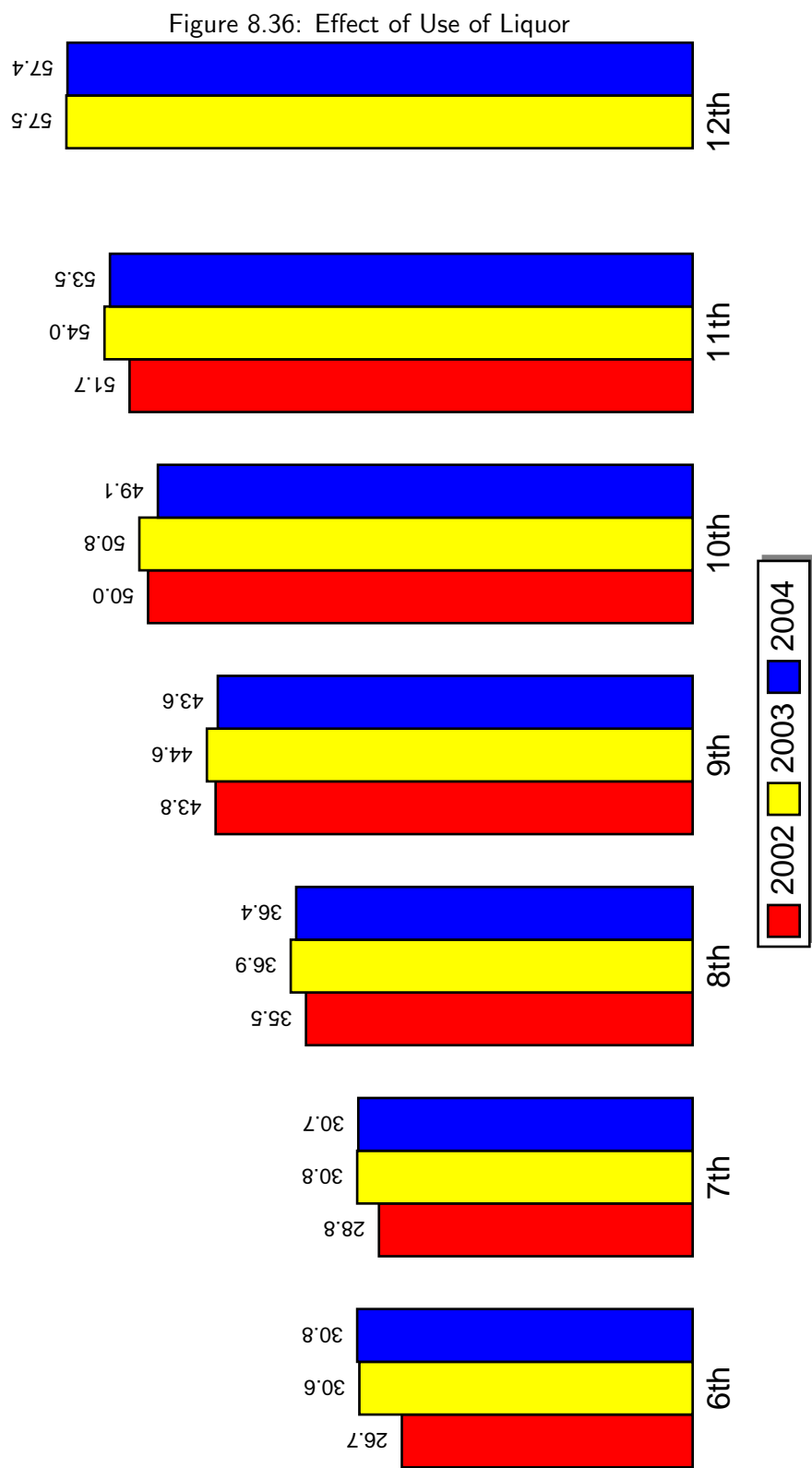
## Effect of Use of Beer



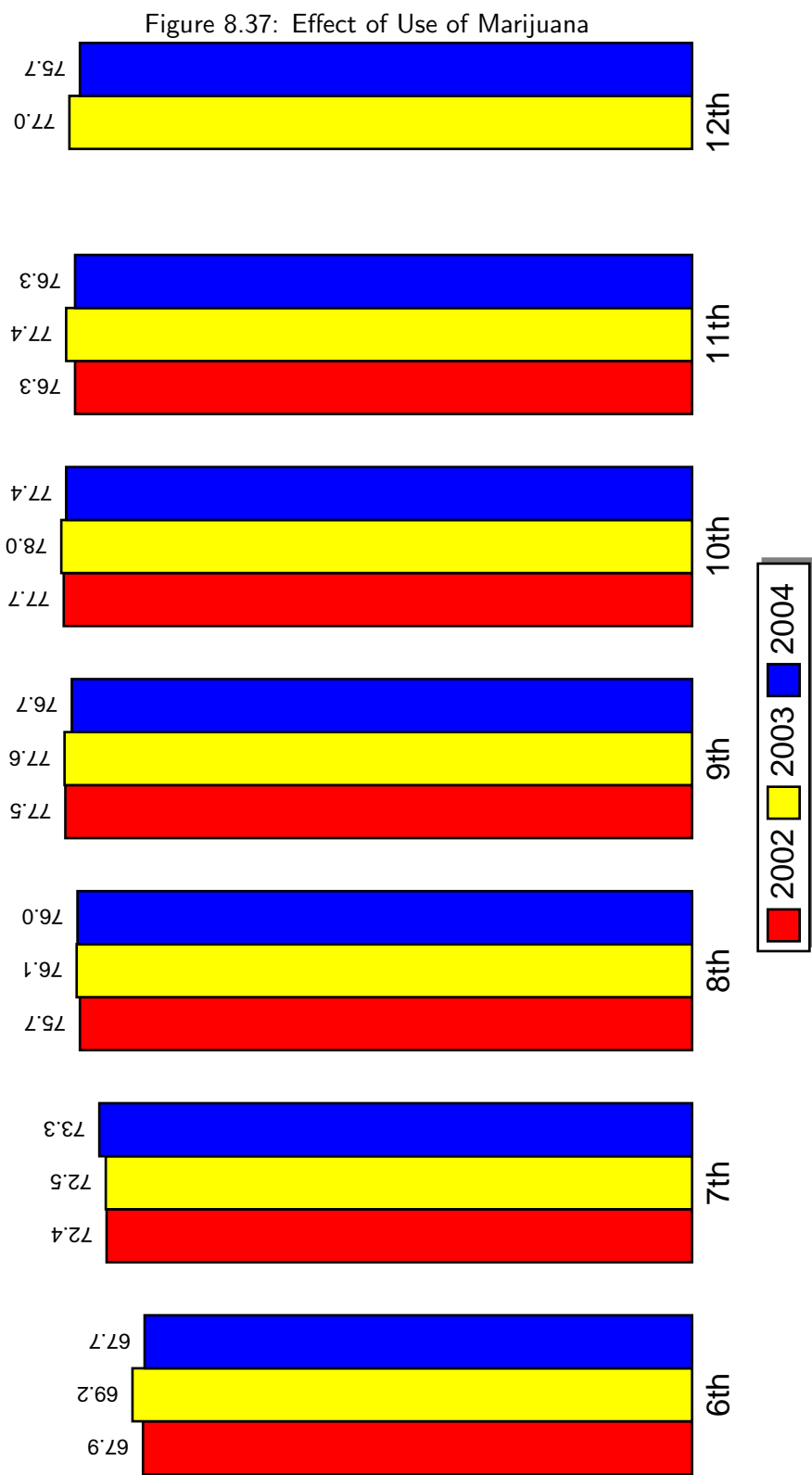
## Effect of Use of Wine Coolers



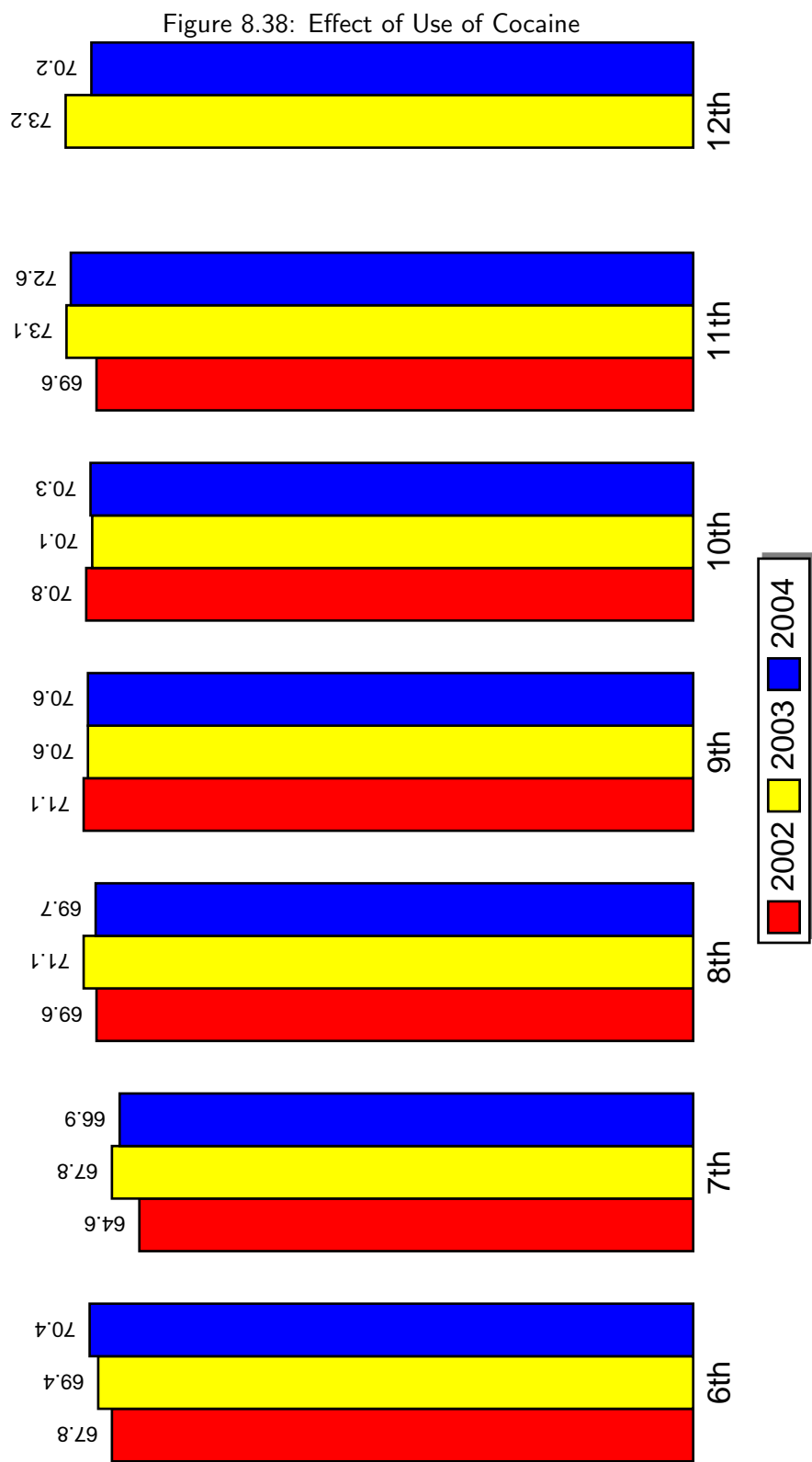
## Effect of Use of Liquor



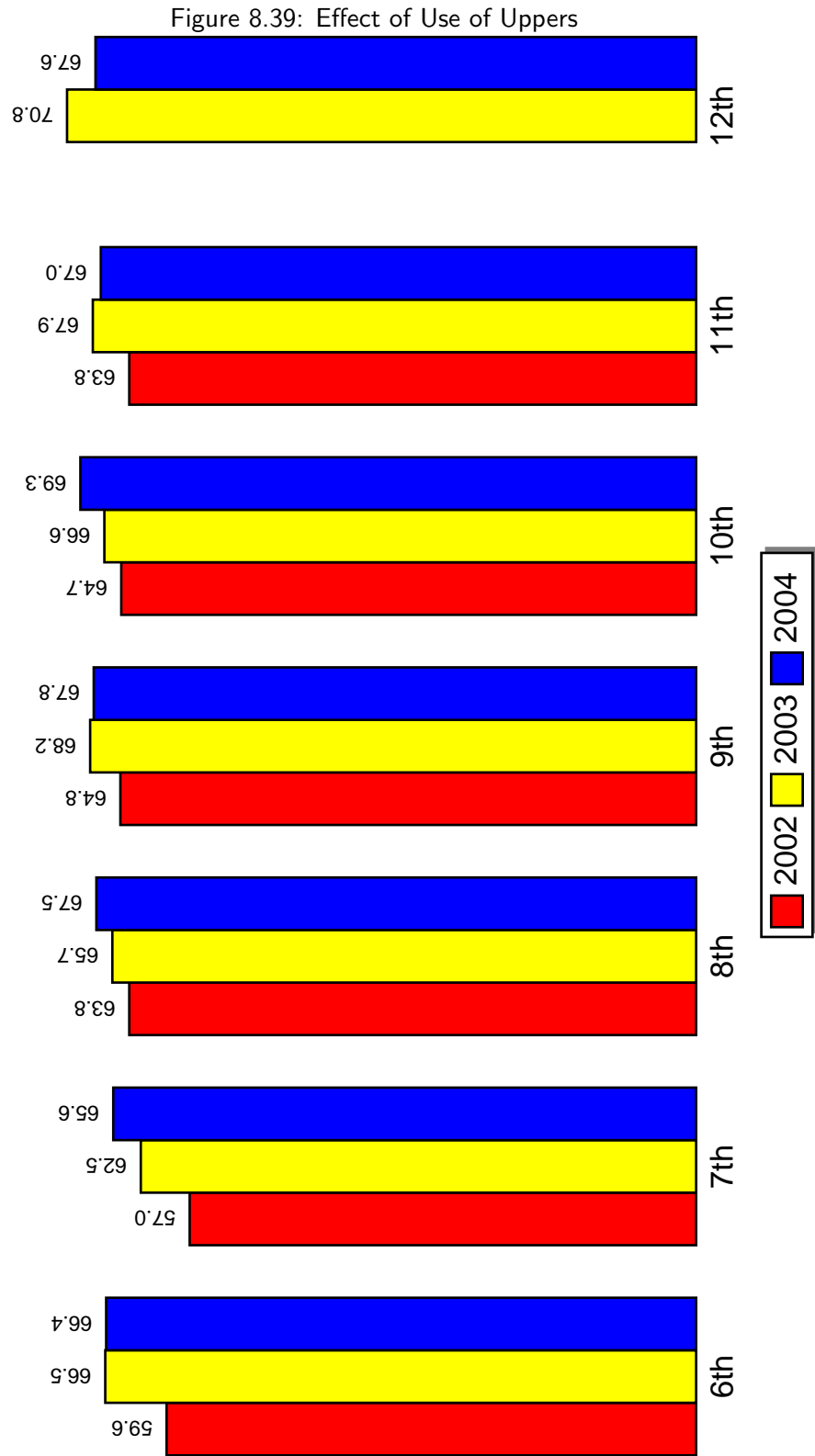
## Effect of Use of Marijuana



## Effect of Use of Cocaine

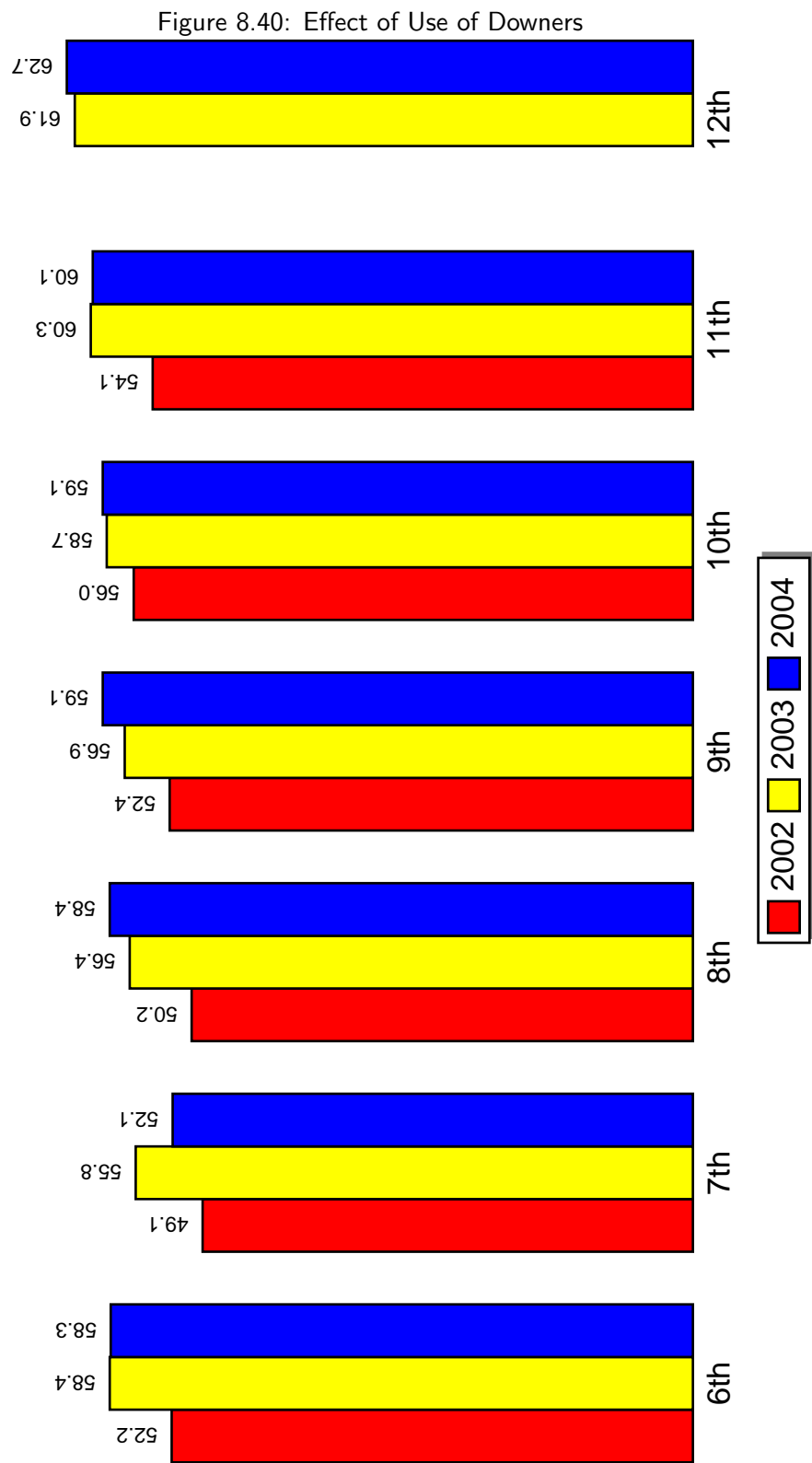


## Effect of Use of Uppers

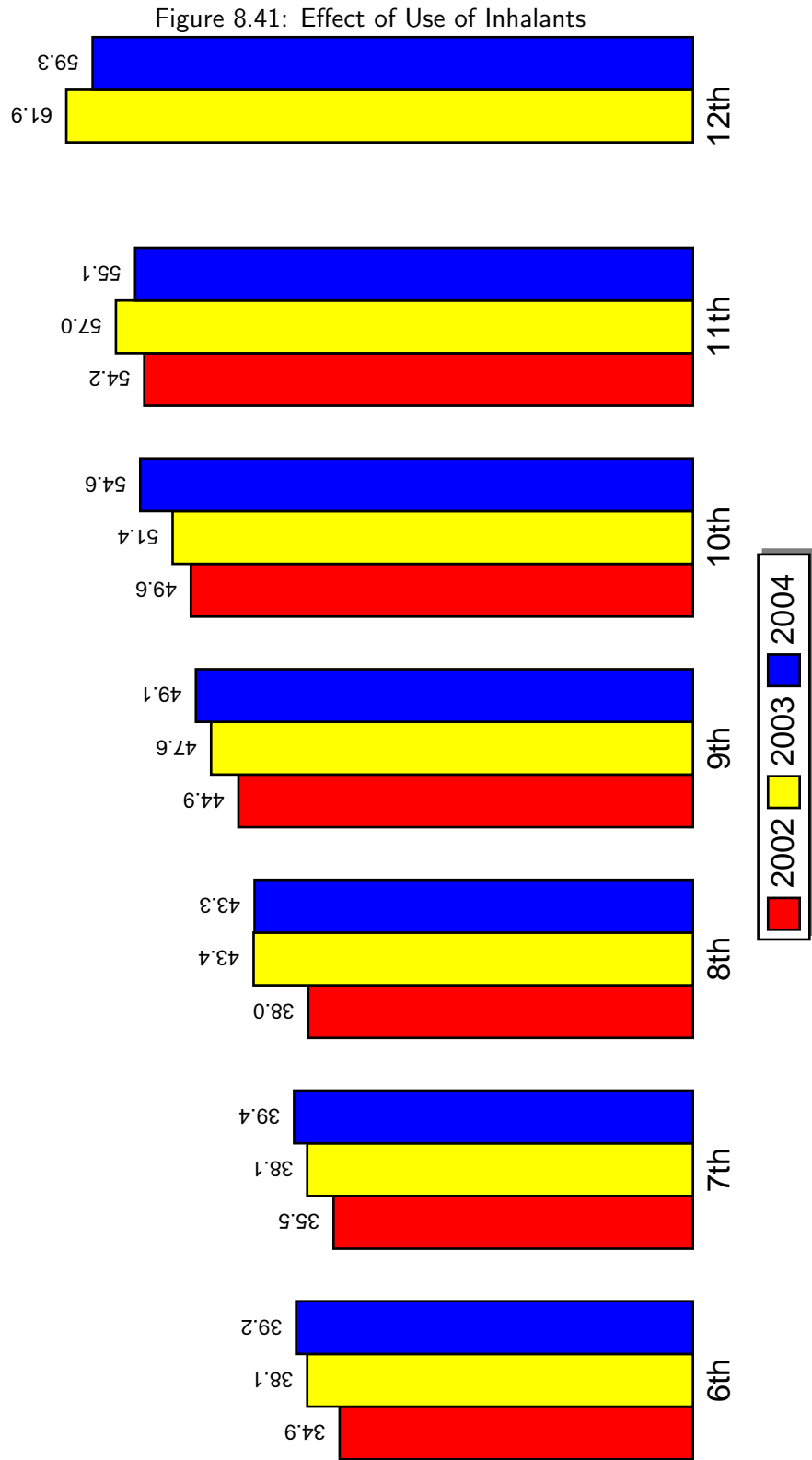




## Effect of Use of Downers



## Effect of Use of Inhalants



## Effect of Use of Hallucinogens

