

PRIDE Questionnaire Report for Grades 6 thru 12

2004-05 West Virginia Statewide Survey

August 9, 2006

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Chapter 1

Introduction

The following graphs, summary and tables are compiled from data collected in your school(s) using the **PRIDE Surveys Questionnaire**. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention programs. We strongly suggest that you:

COPY THE FOLLOWING PAGES, (which highlight and graphically summarize drug use and violent behavior by students in your school)

DISTRIBUTE THEM TO YOUR FACULTY

AND SHARE THIS INFORMATION WITH PARENTS.

Most of all, we strongly encourage a parent meeting at your school to share this information!

NOTE: Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

PRIDE Surveys

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1-270-746-9596

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The following information is for **PRIDE Surveys** internal use only.

- Data Files: us049857
- Filter:

1.1 Drug Use Summary

- Number of 6th grade students surveyed: 18096
- Number of 7th grade students surveyed: 17636
- Number of 8th grade students surveyed: 17315
- Number of 9th grade students surveyed: 16853
- Number of 10th grade students surveyed: 14955
- Number of 11th grade students surveyed: 12618
- Number of 12th grade students surveyed: 10299
- Number of students surveyed: 107772

1.2 Cigarette Use

12.9 percent of your 6th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 9.1%). **21.1** percent of your 7th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 14.4%). **28.2** percent of your 8th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 22.2%). **34.6** percent of your 9th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 28.2%). **37.0** percent of your 10th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 31.5%). **38.6** percent of your 11th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 37.1%). **41.8** percent of your 12th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 39.3%).

1.3 Beer Use

15.4 percent of your 6th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 13.8%). **24.9** percent of your 7th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 21.2%). **36.2** percent of your 8th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 32.5%). **47.2** percent of your 9th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 40.4%). **52.7** percent of your 10th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 48.3%). **55.5** percent of your 11th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 54.2%). **58.7** percent of your 12th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 57.3%).

Of those 6th grade students who reported using beer, **15.2** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using beer, **16.8** percent of

them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **20.9** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **28.9** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **35.0** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **39.6** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using beer, **41.0** percent of them reported getting *very high* or *bombed* when they used.

1.4 Marijuana Use

5.1 percent of your 6th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 4.2%). **10.9** percent of your 7th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 7.1%). **18.0** percent of your 8th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 14.3%). **27.6** percent of your 9th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 22.1%). **31.8** percent of your 10th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 28.0%). **33.4** percent of your 11th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 33.0%). **35.0** percent of your 12th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 35.5%).

Of those 6th grade students who reported using marijuana, **74.2** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **76.5** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **79.4** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **81.1** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **80.9** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **78.5** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using marijuana, **78.1** percent of them reported getting *very high* or *bombed* when they used.

2.7 percent of your 6th grade students reported they used marijuana on *weekends* vs. **0.6** percent who reported use *during school*. **7.0** percent of your 7th grade students reported they used marijuana on *weekends* vs. **0.8** percent who reported use *during school*. **12.1** percent of your 8th grade students reported they used marijuana on *weekends* vs. **1.4** percent who reported use *during school*. **18.5** percent of your 9th grade students reported they used marijuana on *weekends* vs. **3.2** percent who reported use *during school*. **22.2** percent of your 10th grade students reported they used marijuana on *weekends* vs. **4.0** percent who reported use *during school*. **23.7** percent of your 11th grade students reported they used marijuana on *weekends* vs. **4.1** percent who reported use *during school*. **23.6** percent of your 12th grade students reported they used marijuana on *weekends* vs. **4.7** percent who reported use *during school*.

1.5 Cocaine Use

2.4 percent of your 6th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 2.2%). **3.4** percent of your 7th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 2.3%). **4.8** percent of your 8th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 3.8%). **6.7** percent of your 9th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 5.3%). **7.5** percent of your 10th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 5.9%). **8.4** percent of your 11th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 7.2%). **9.8** percent of your 12th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 9.5%).

Of those 6th grade students who reported using cocaine, **72.0** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **69.6** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using cocaine, **75.2** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **74.1** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine, **77.9** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **78.3** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using cocaine, **76.5** percent of them reported getting *very high* or *bombed* when they used.

1.6 Hallucinogen Use

2.1 percent of your 6th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 2.2%). **2.7** percent of your 7th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 2.1%). **4.2** percent of your 8th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 3.1%). **5.7** percent of your 9th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 4.6%). **6.5** percent of your 10th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 5.5%). **6.6** percent of your 11th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 6.6%). **7.6** percent of your 12th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 8.0%).

Of those 6th grade students who reported using hallucinogens, **67.9** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **62.7** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using hallucinogens, **74.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **74.7** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **78.4** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using hallucinogens, **80.1** percent of them reported getting *very*

high or *bombed* when they used. Of those 12th grade students who reported using hallucinogens, **80.7** percent of them reported getting *very high* or *bombed* when they used.

Chapter 2

Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

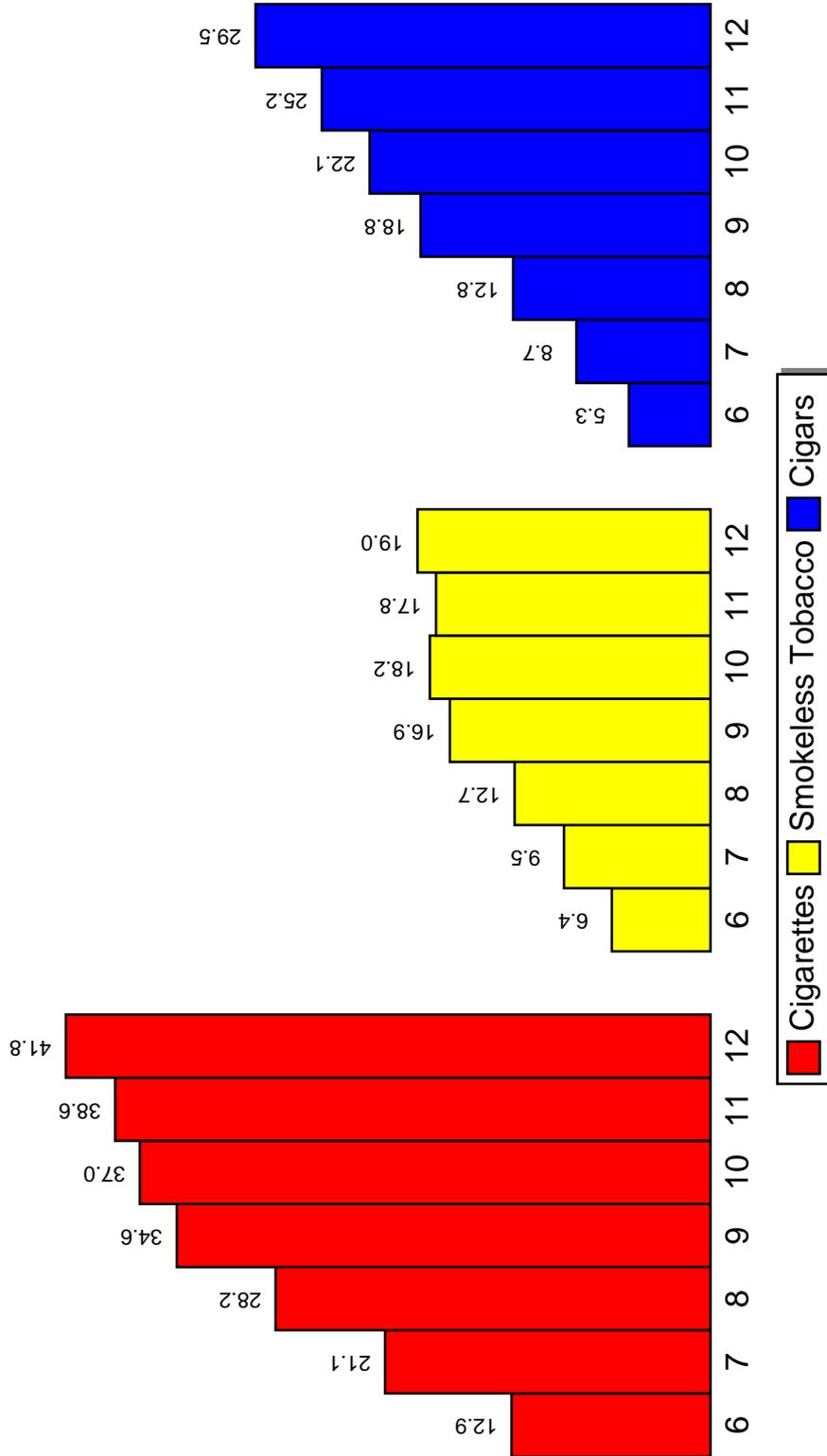
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

2.1 Frequency of Use

% Students Who Use Cigarettes, Smokeless Tobacco & Cigars

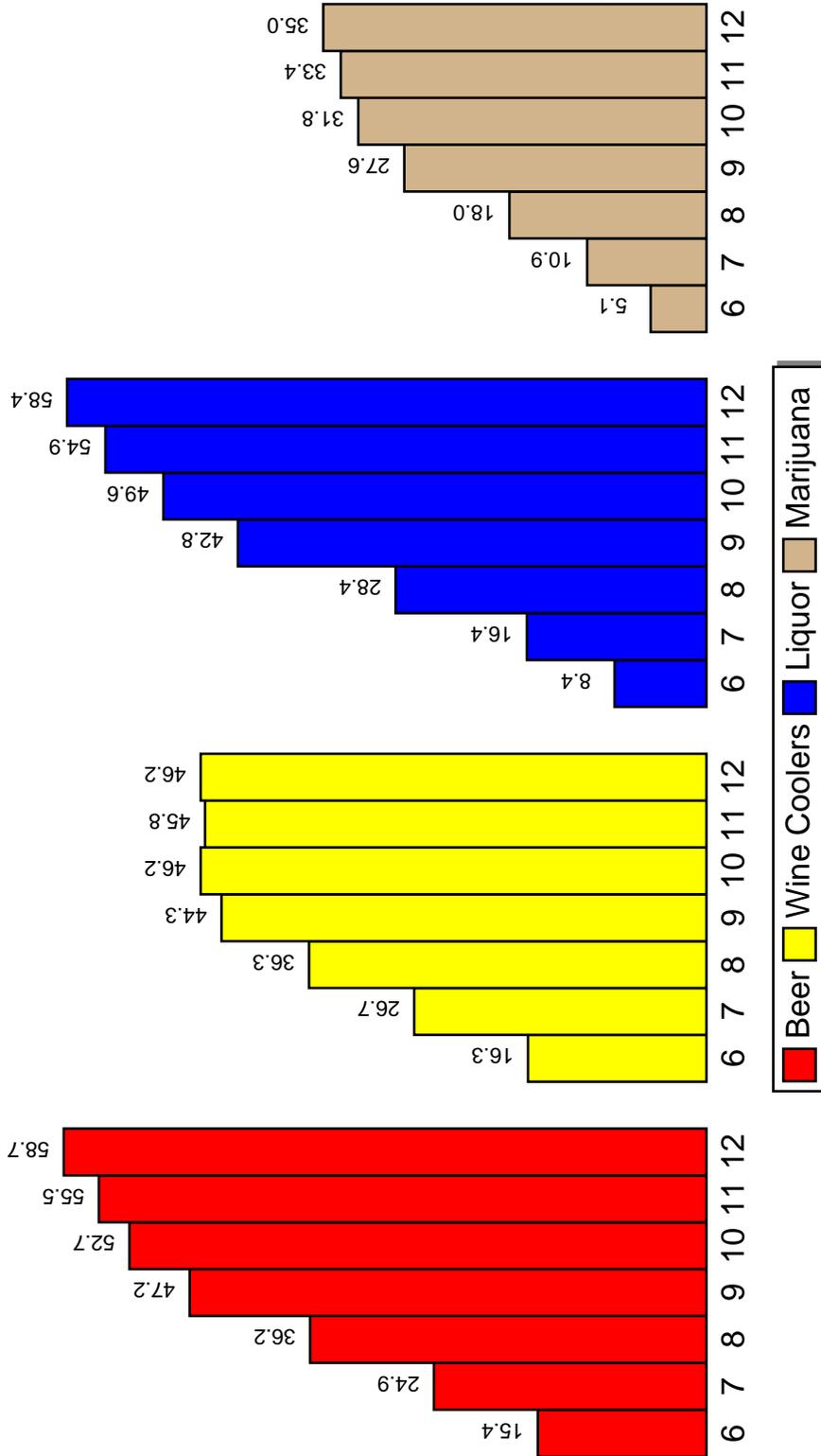
Figure 2.1: % Students Who Use Cigarettes, Smokeless Tobacco & Cigars



Source: PRIDE Surveys

% Students Who Use Beer, Wine Coolers, Liquor & Marijuana

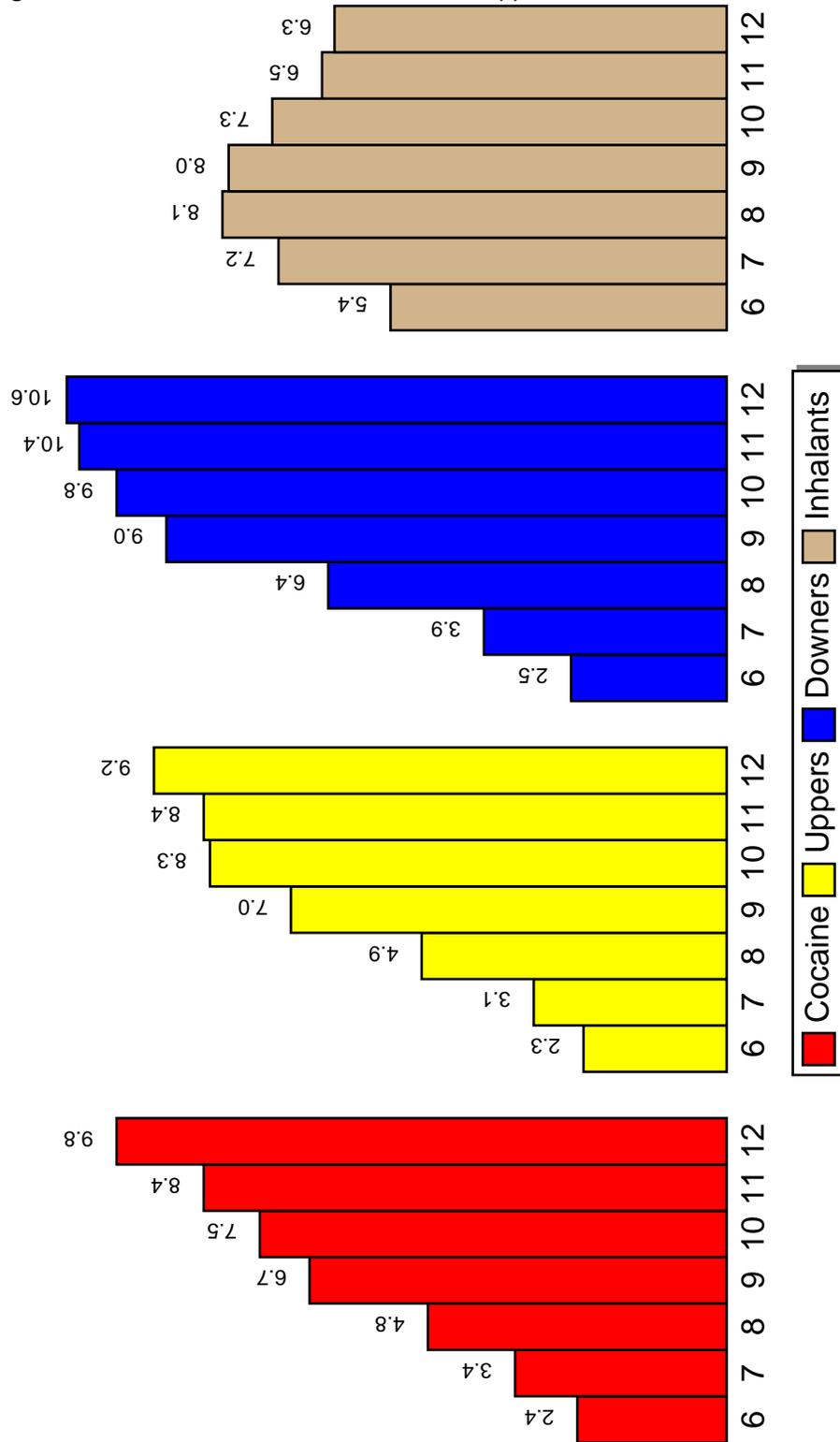
Figure 2.2: % Students Who Use Beer, Wine Coolers, Liquor & Marijuana



Source: PRIDE Surveys

% Students Who Use Cocaine, Uppers, Downers & Inhalants

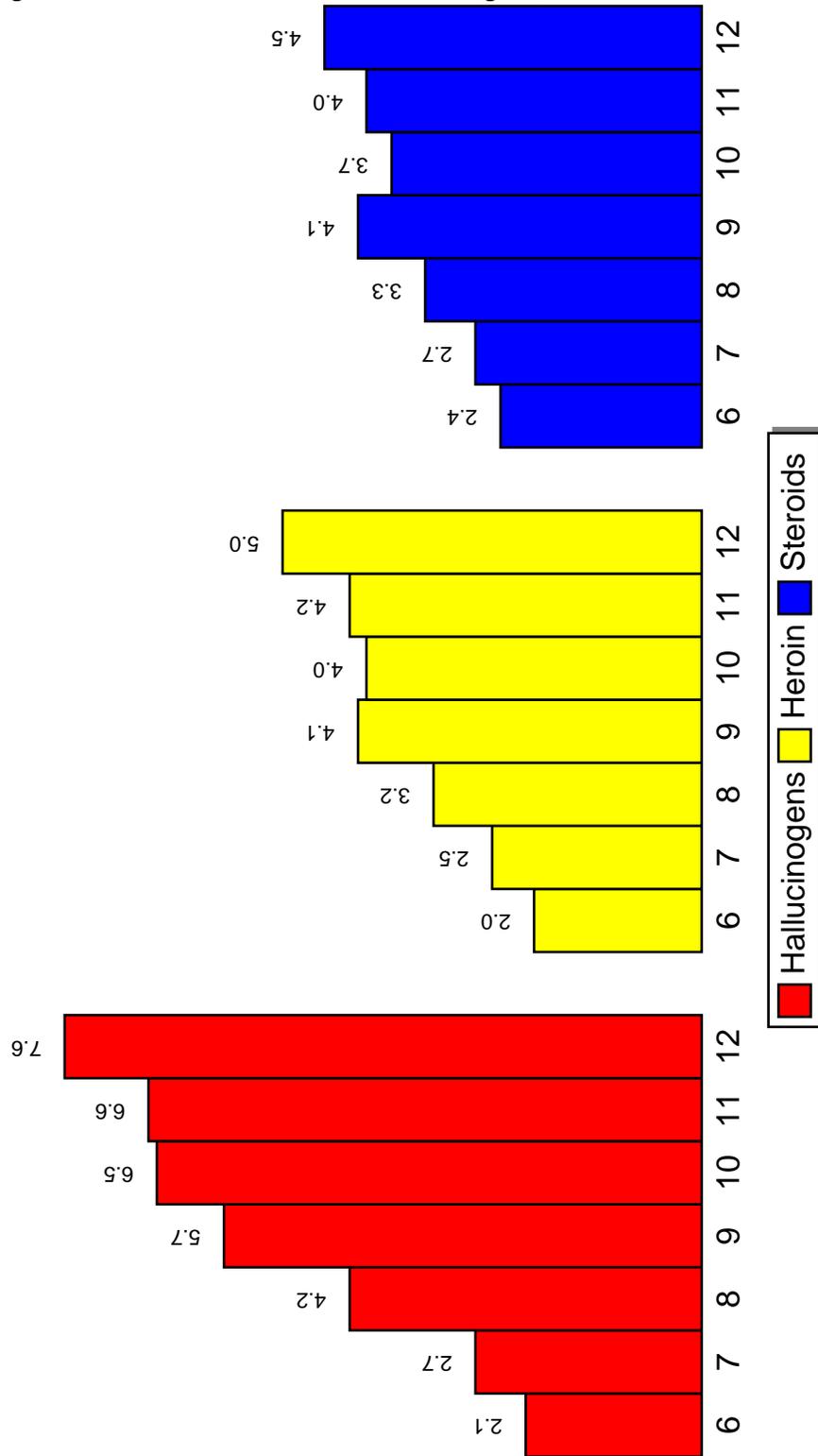
Figure 2.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants



Source: PRIDE Surveys

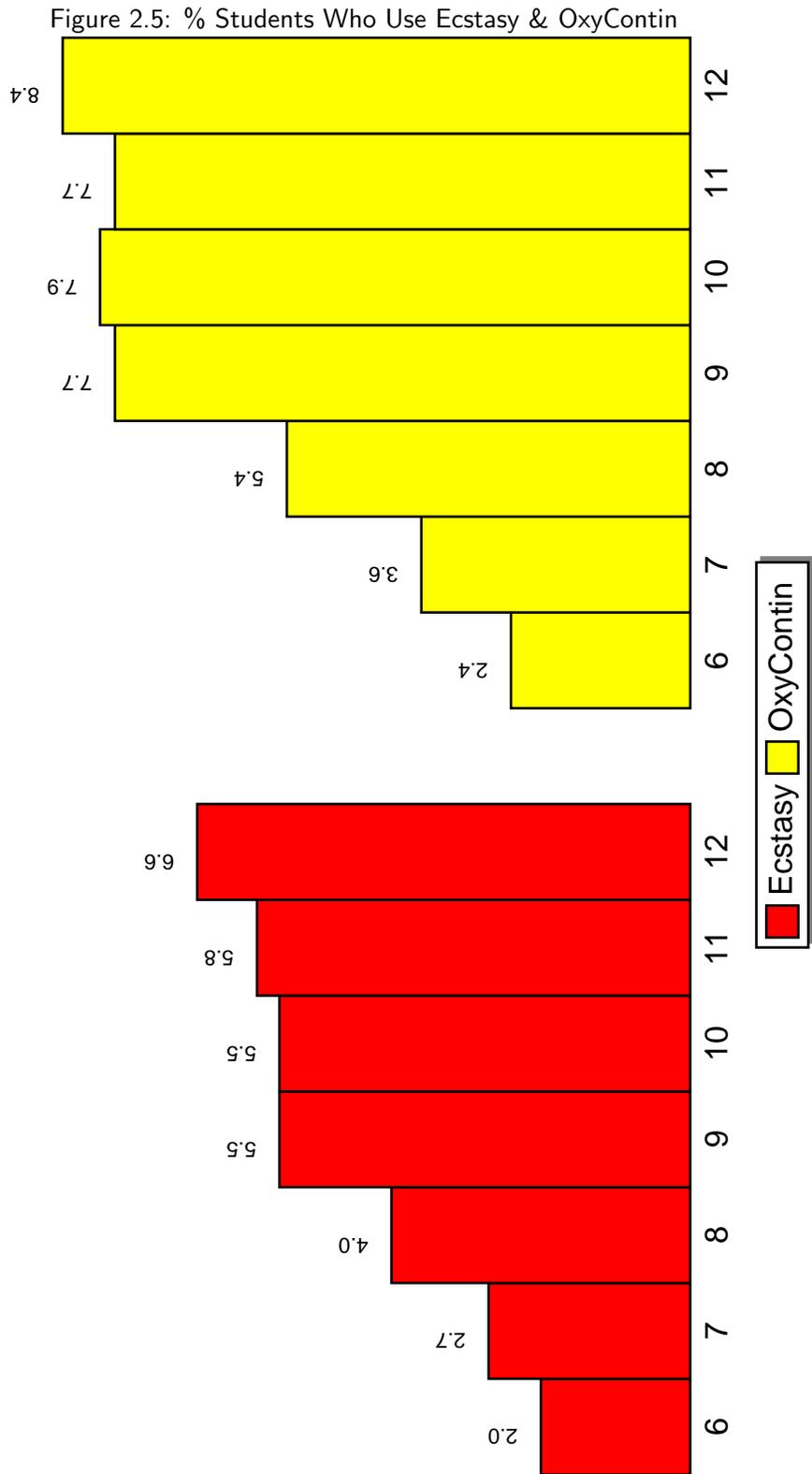
% Students Who Use Hallucinogens, Heroin & Steroids

Figure 2.4: % Students Who Use Hallucinogens, Heroin & Steroids



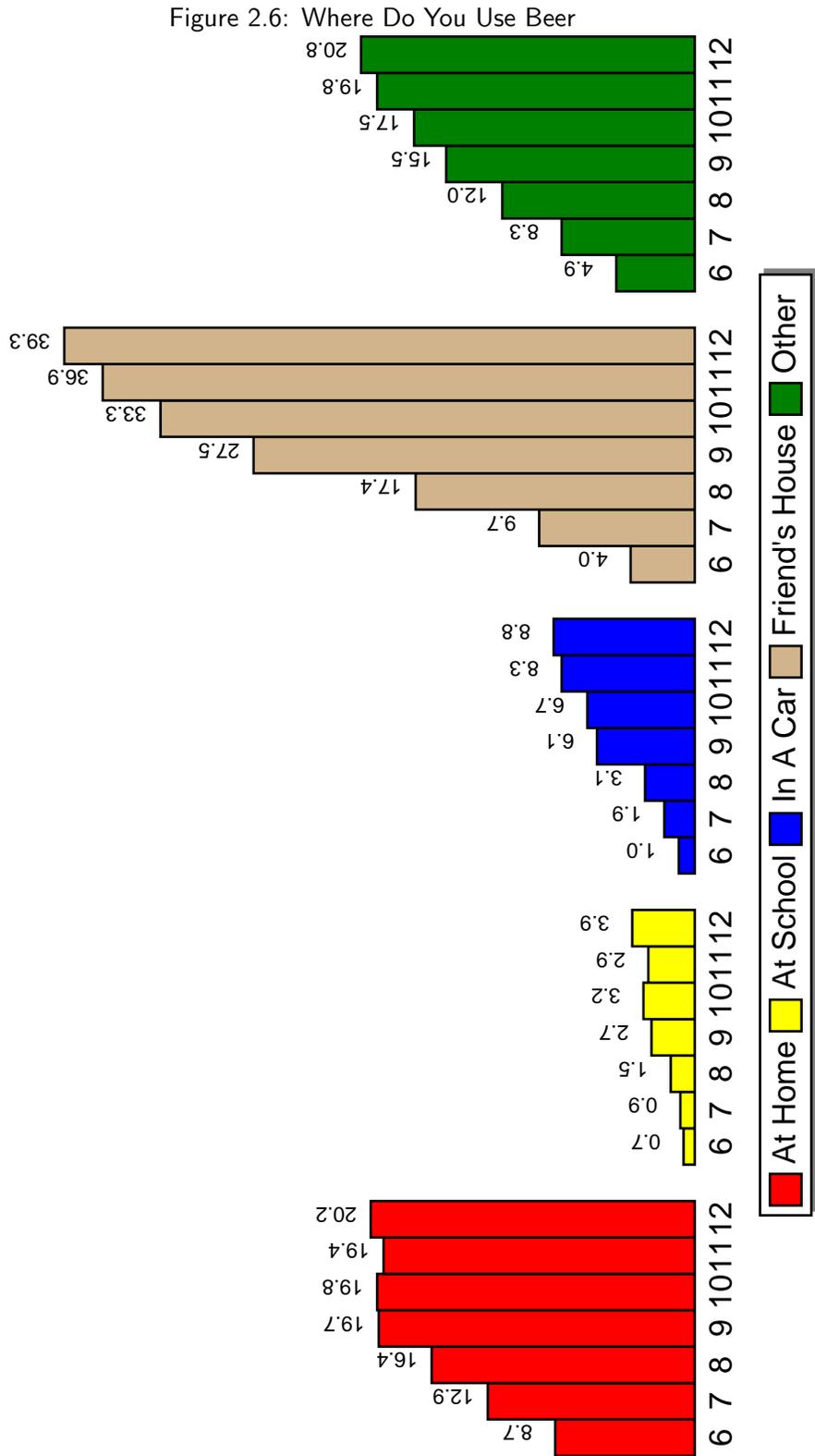
Source: PRIDE Surveys

% Students Who Use Ecstasy & OxyContin

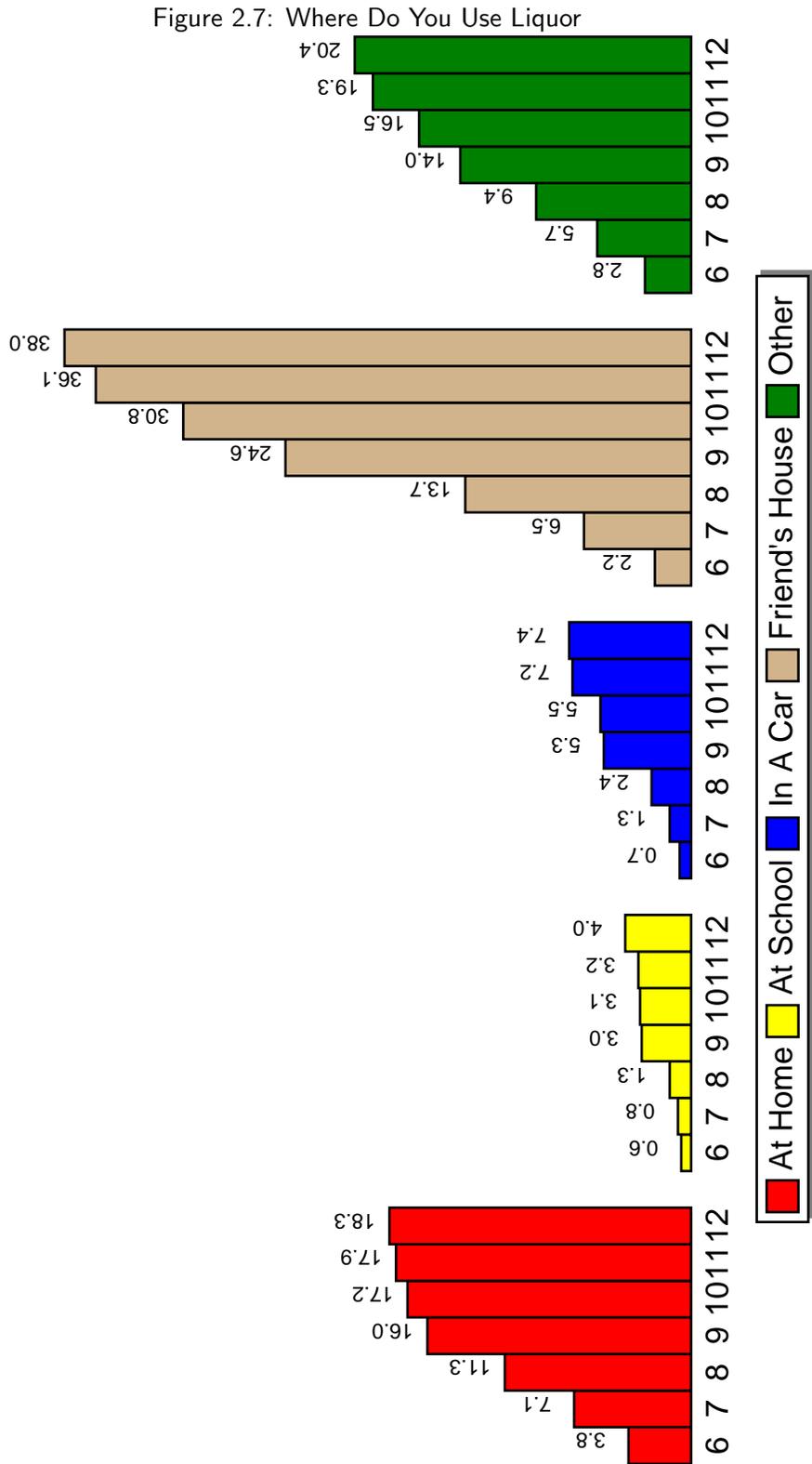


2.2 Where Do You Use

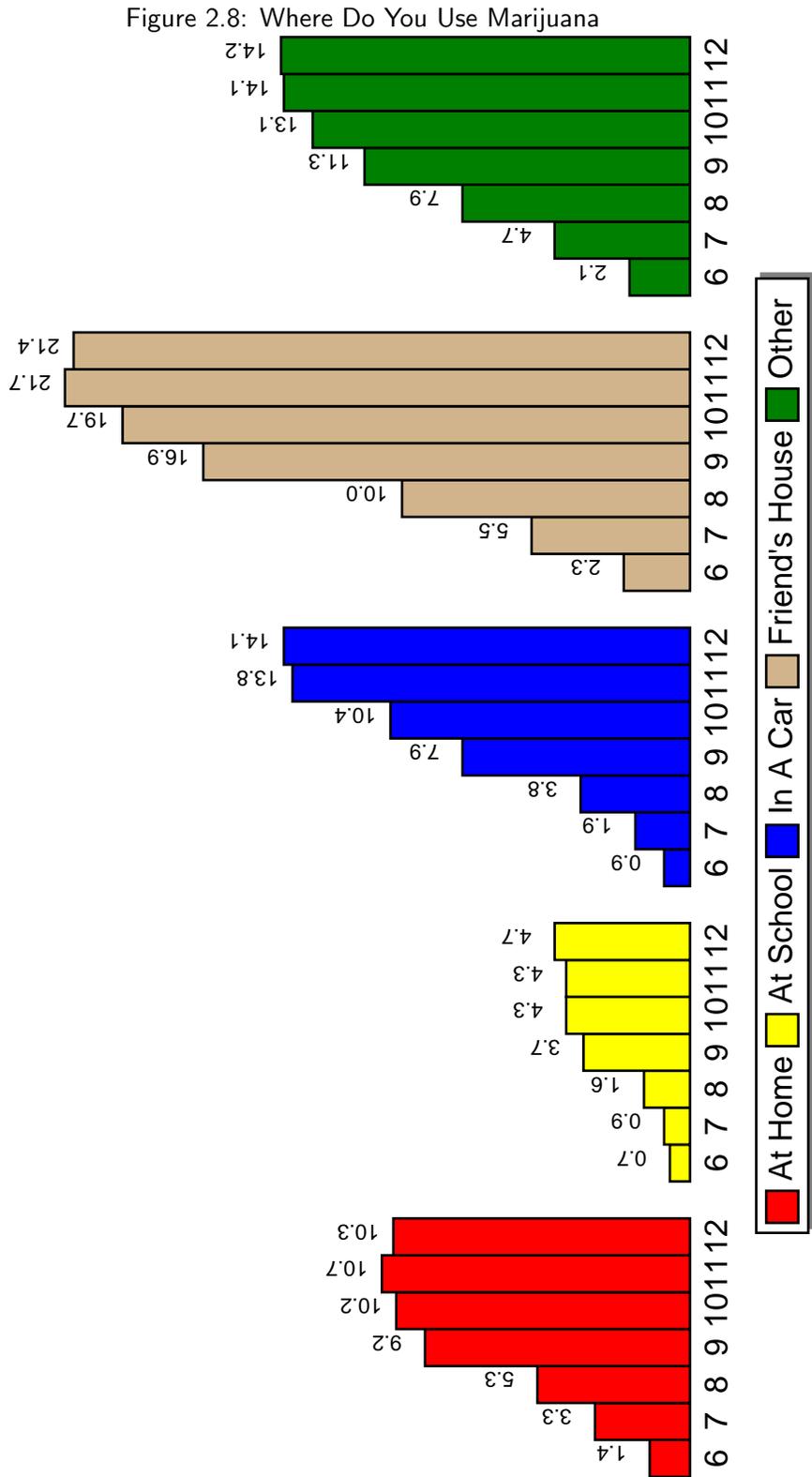
Where Do You Use Beer



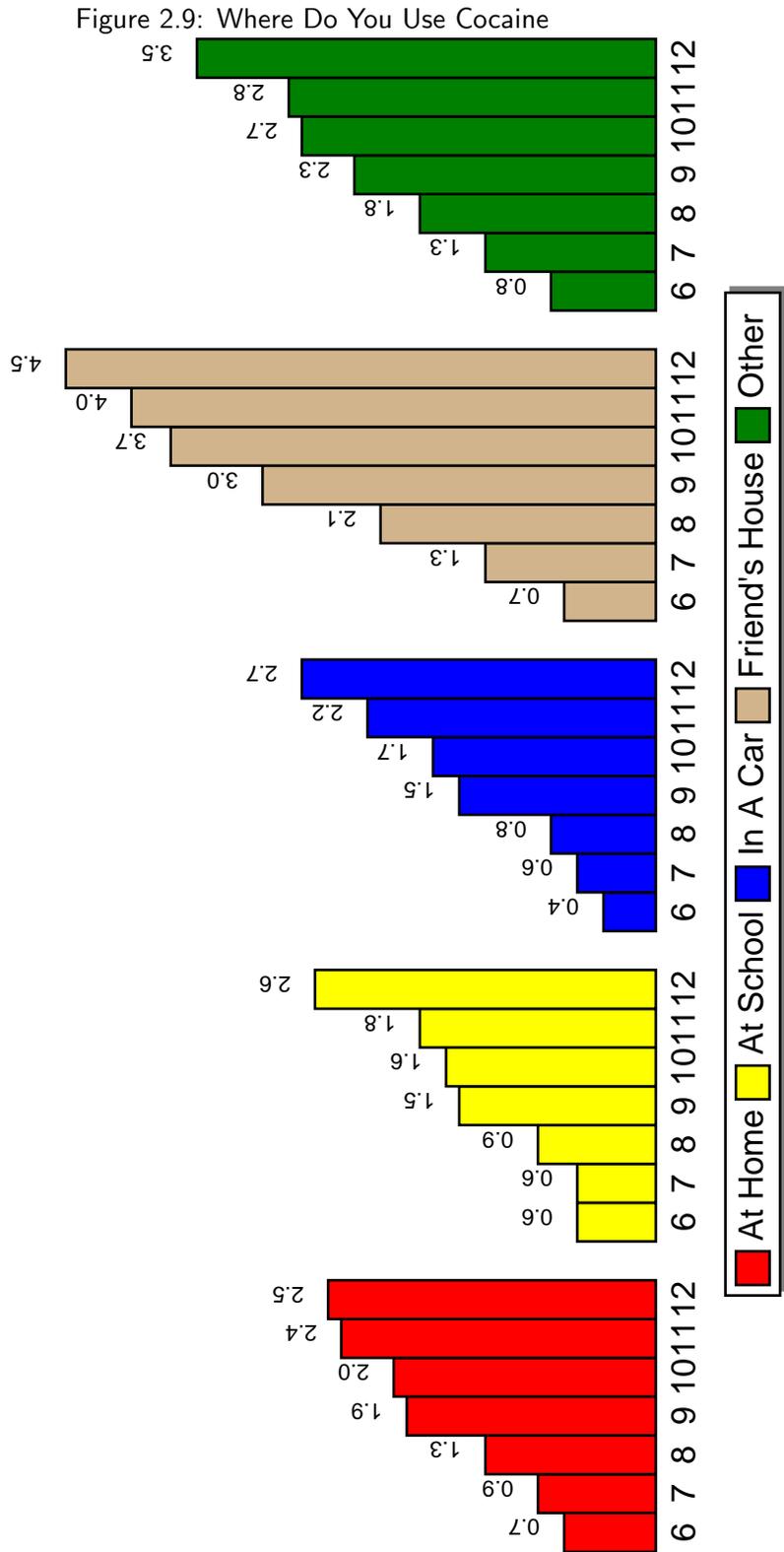
Where Do You Use Liquor



Where Do You Use Marijuana



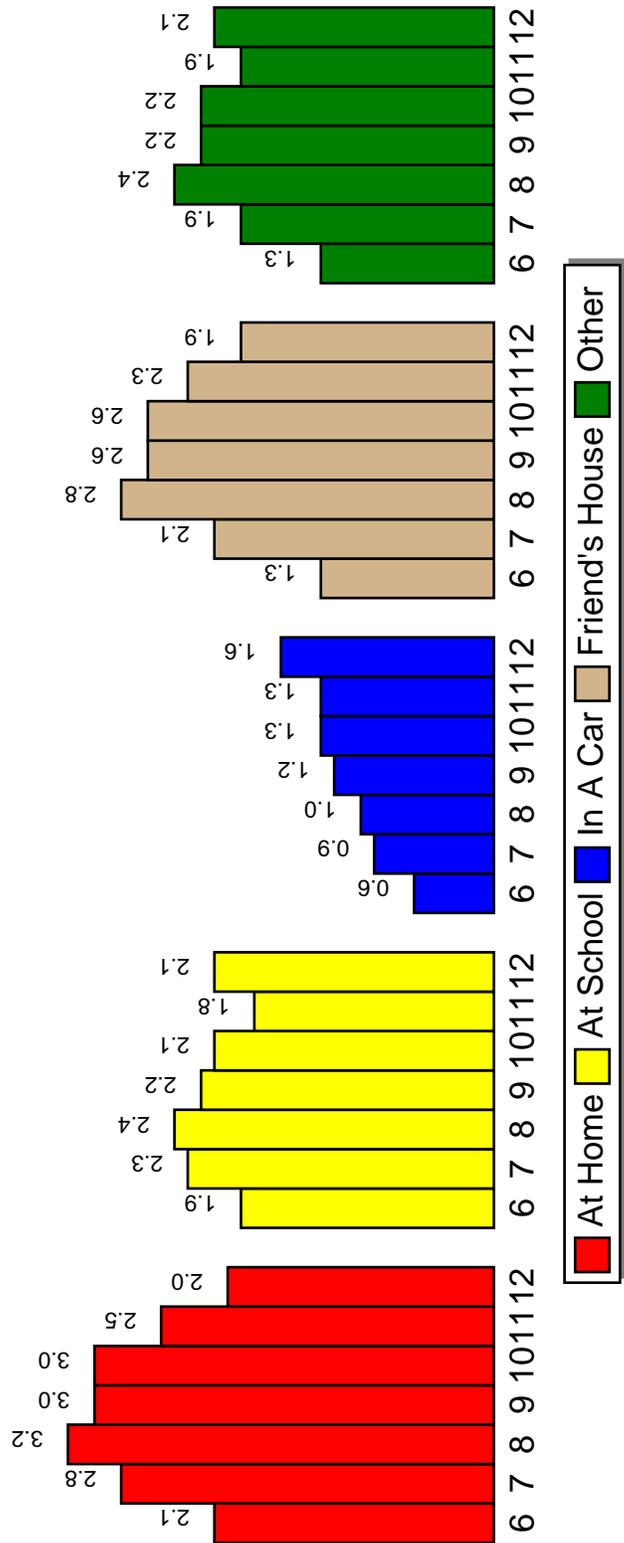
Where Do You Use Cocaine



Source: PRIDE Surveys

Where Do You Use Inhalants

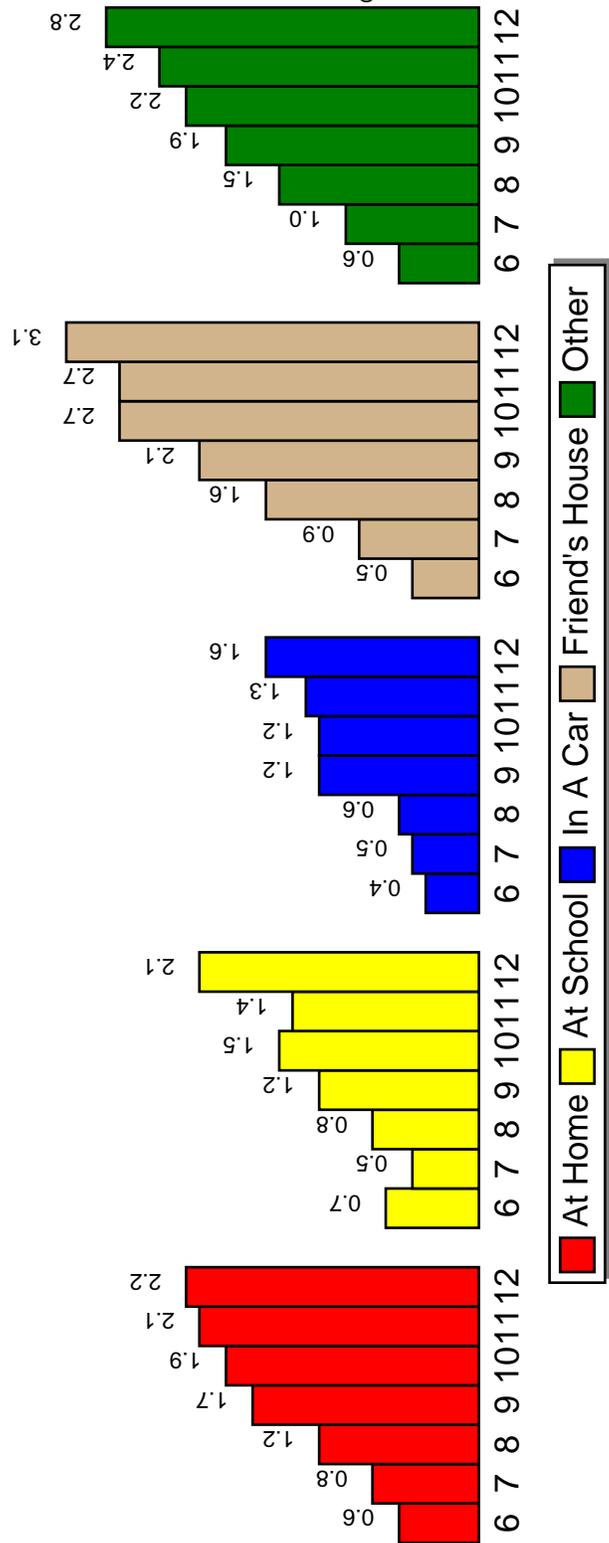
Figure 2.10: Where Do You Use Inhalants



Source: PRIDE Surveys

Where Do You Use Hallucinogens

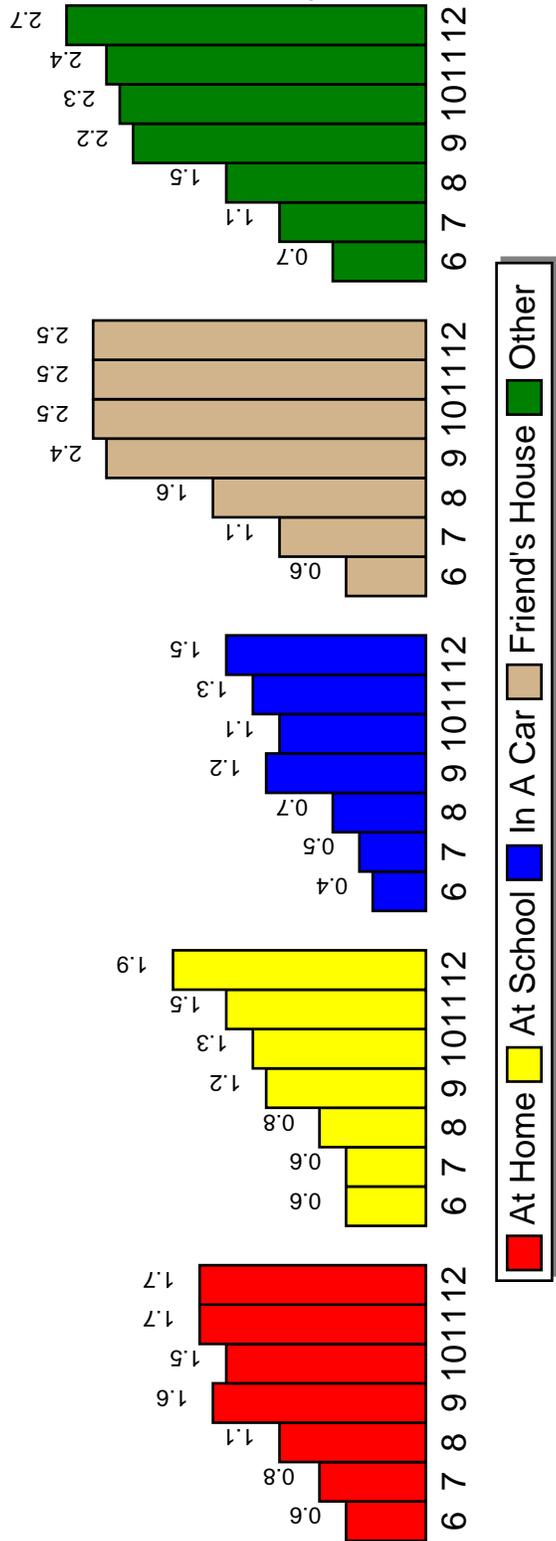
Figure 2.11: Where Do You Use Hallucinogens



Source: PRIDE Surveys

Where Do You Use Ecstasy

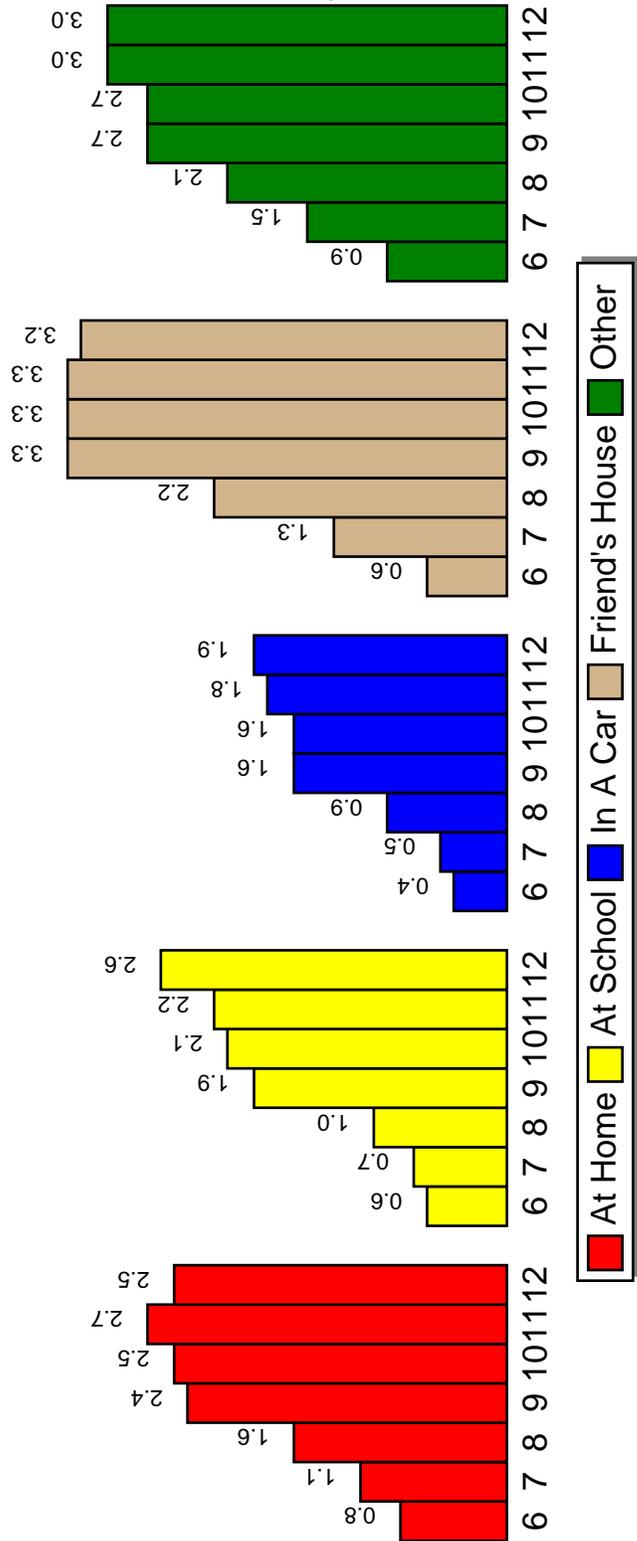
Figure 2.12: Where Do You Use Ecstasy



Source: PRIDE Surveys

Where Do You Use OxyContin

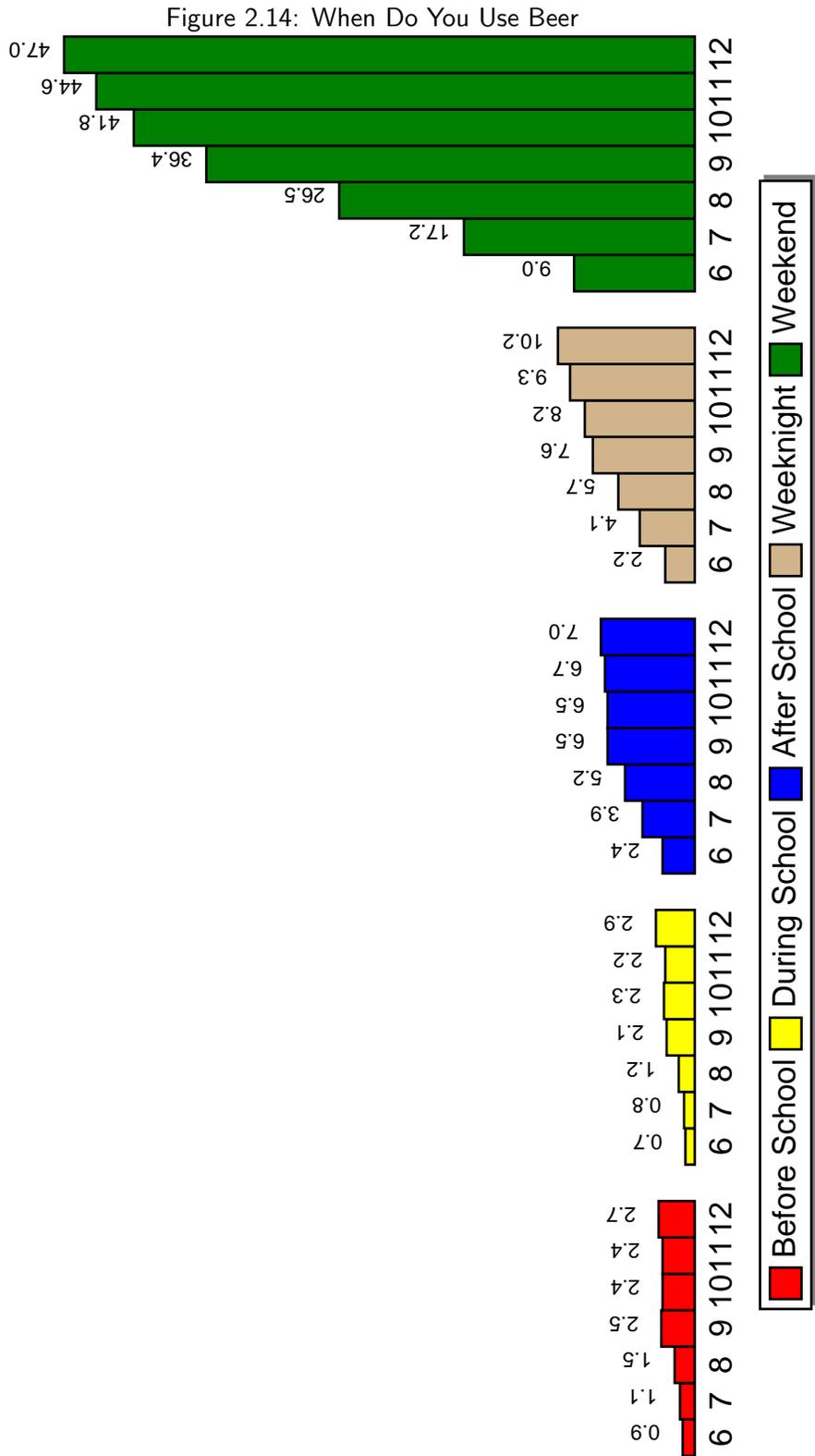
Figure 2.13: Where Do You Use OxyContin



Source: PRIDE Surveys

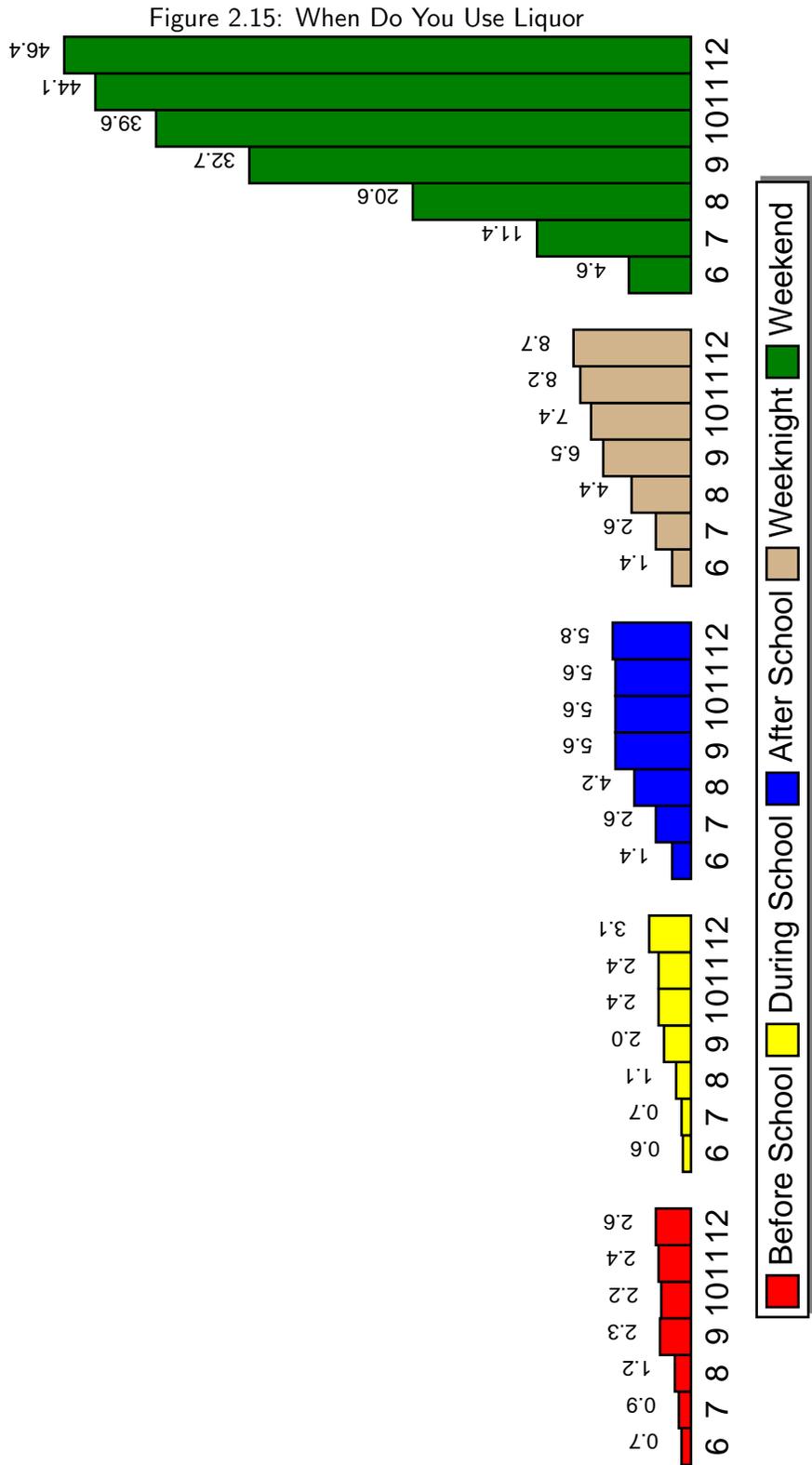
2.3 When Do You Use

When Do You Use Beer

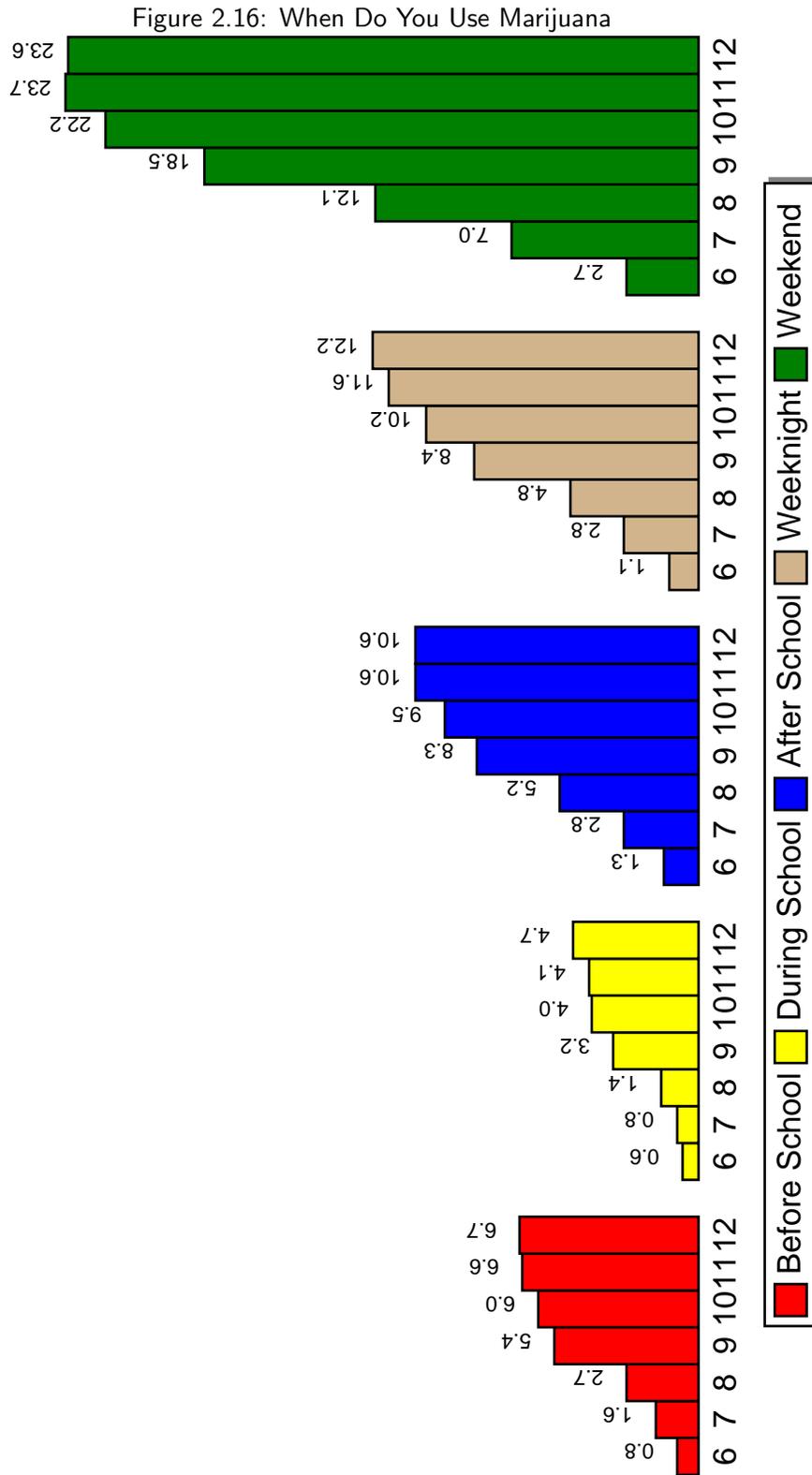


Source: PRIDE Surveys

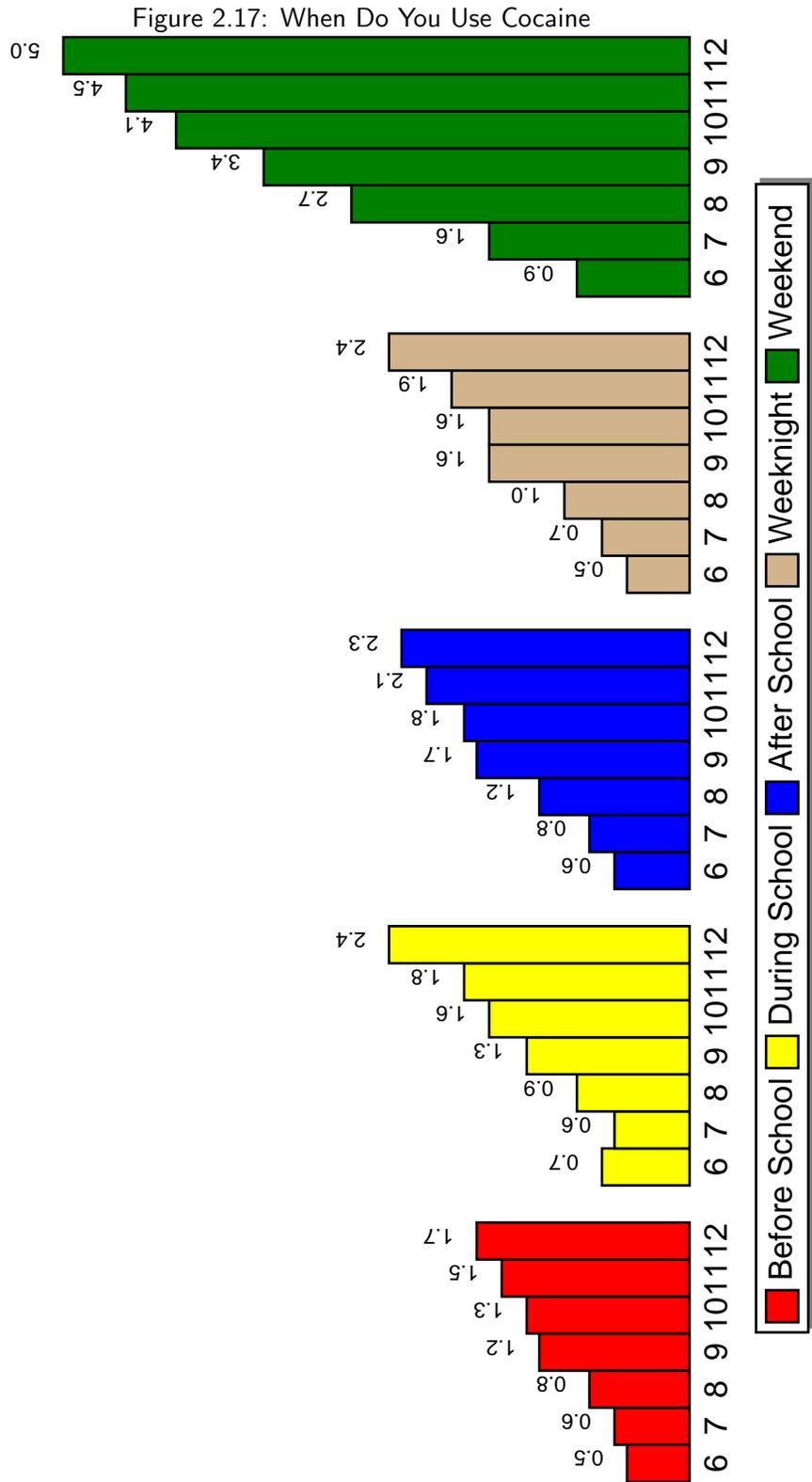
When Do You Use Liquor



When Do You Use Marijuana



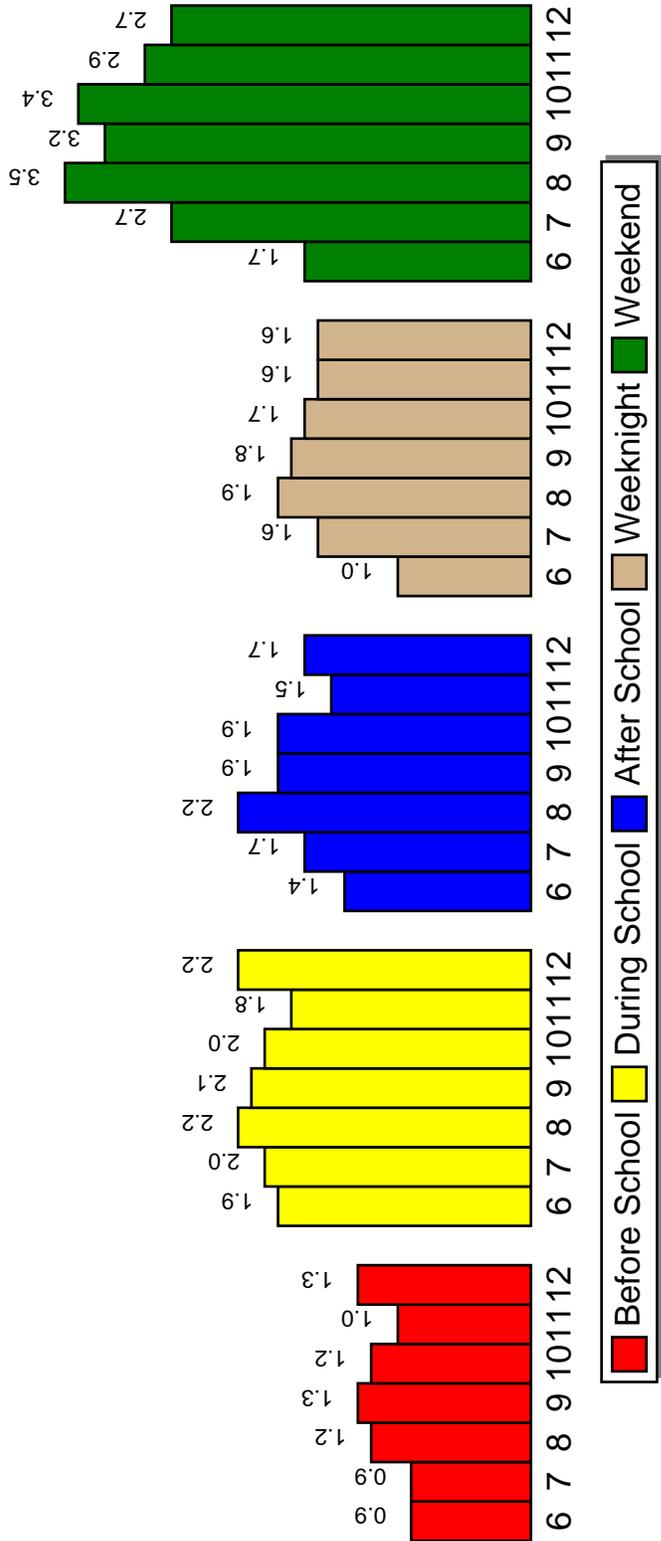
When Do You Use Cocaine



Source: PRIDE Surveys

When Do You Use Inhalants

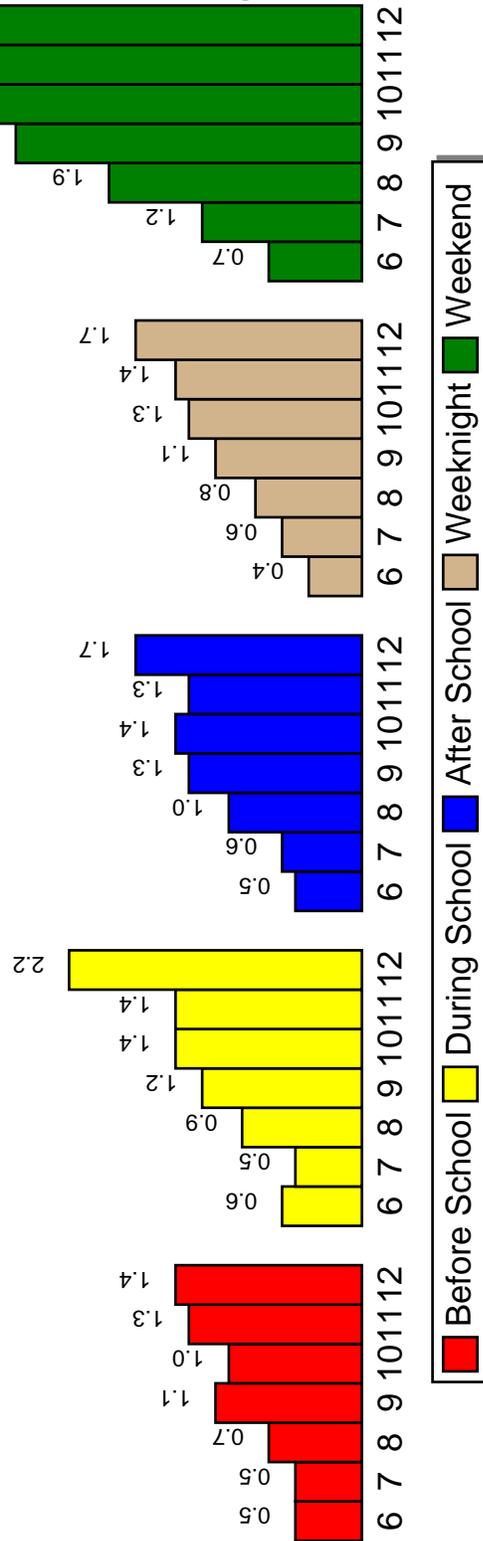
Figure 2.18: When Do You Use Inhalants



Source: PRIDE Surveys

When Do You Use Hallucinogens

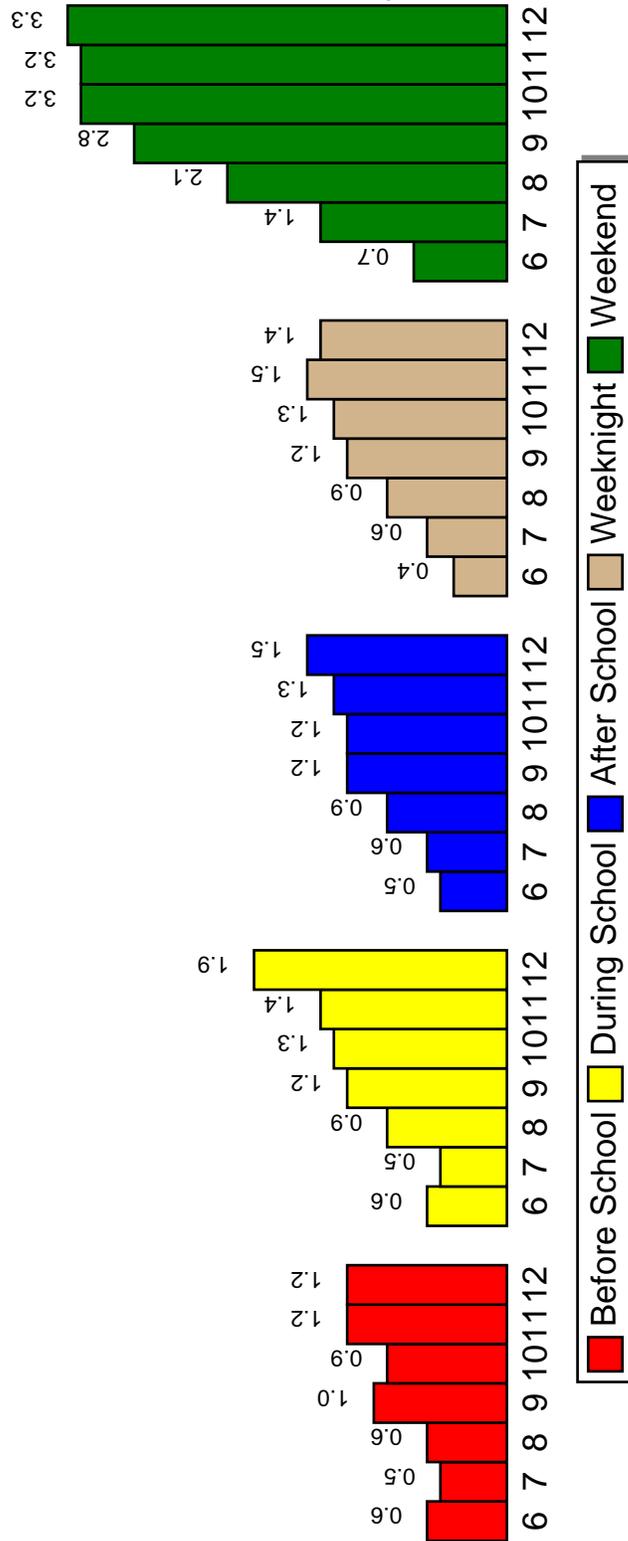
Figure 2.19: When Do You Use Hallucinogens



Source: PRIDE Surveys

When Do You Use Ecstasy

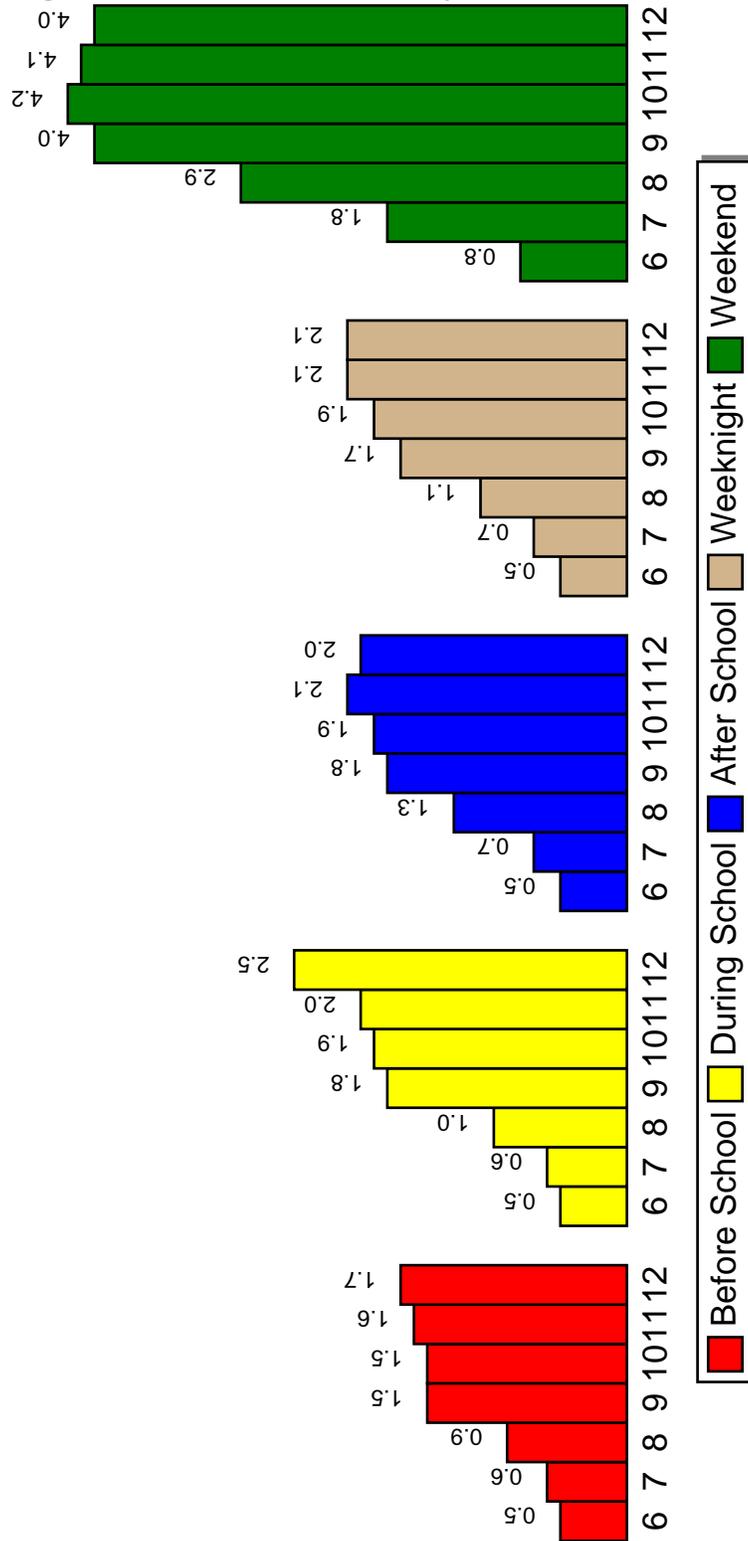
Figure 2.20: When Do You Use Ecstasy



Source: PRIDE Surveys

When Do You Use OxyContin

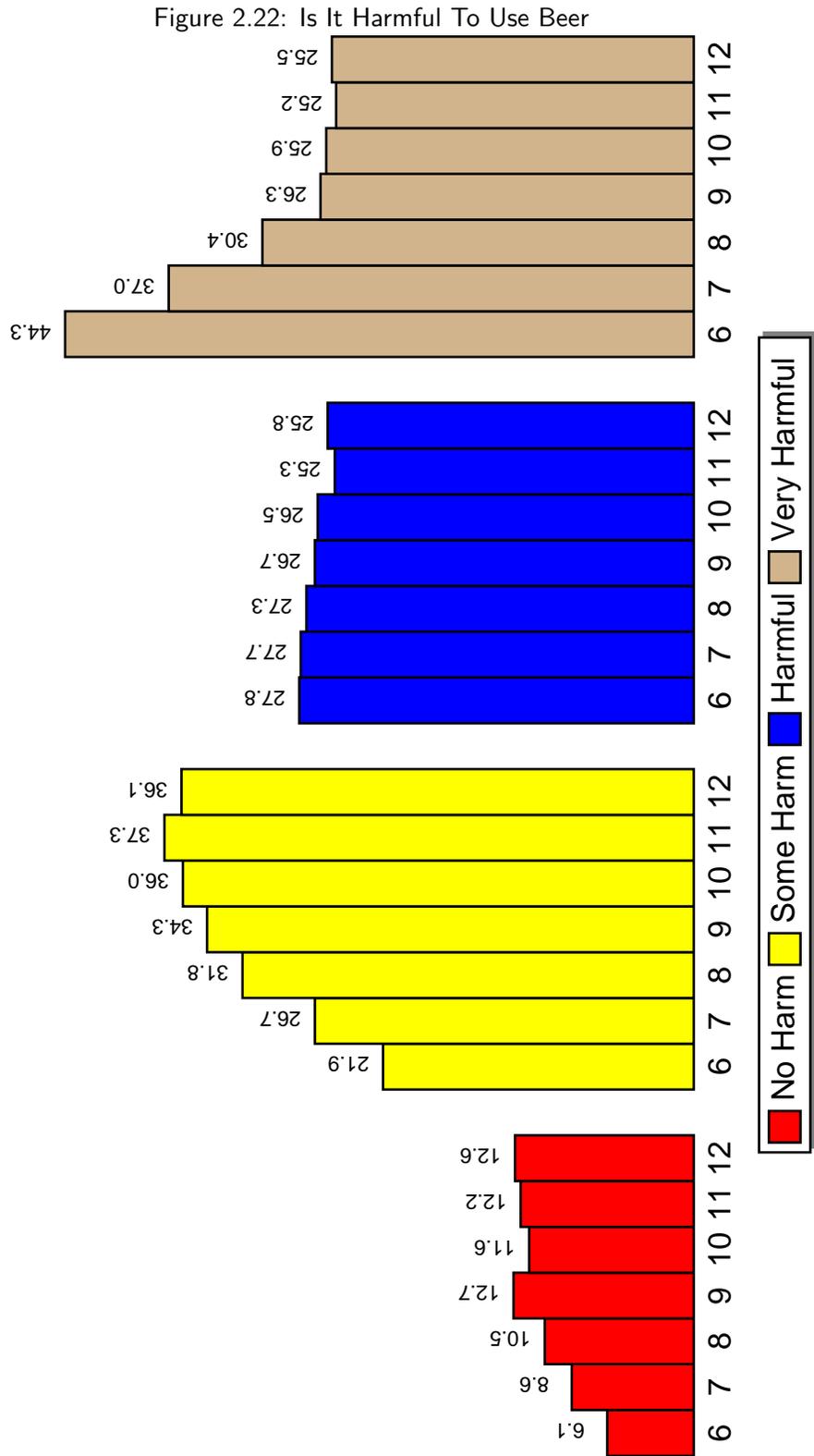
Figure 2.21: When Do You Use OxyContin



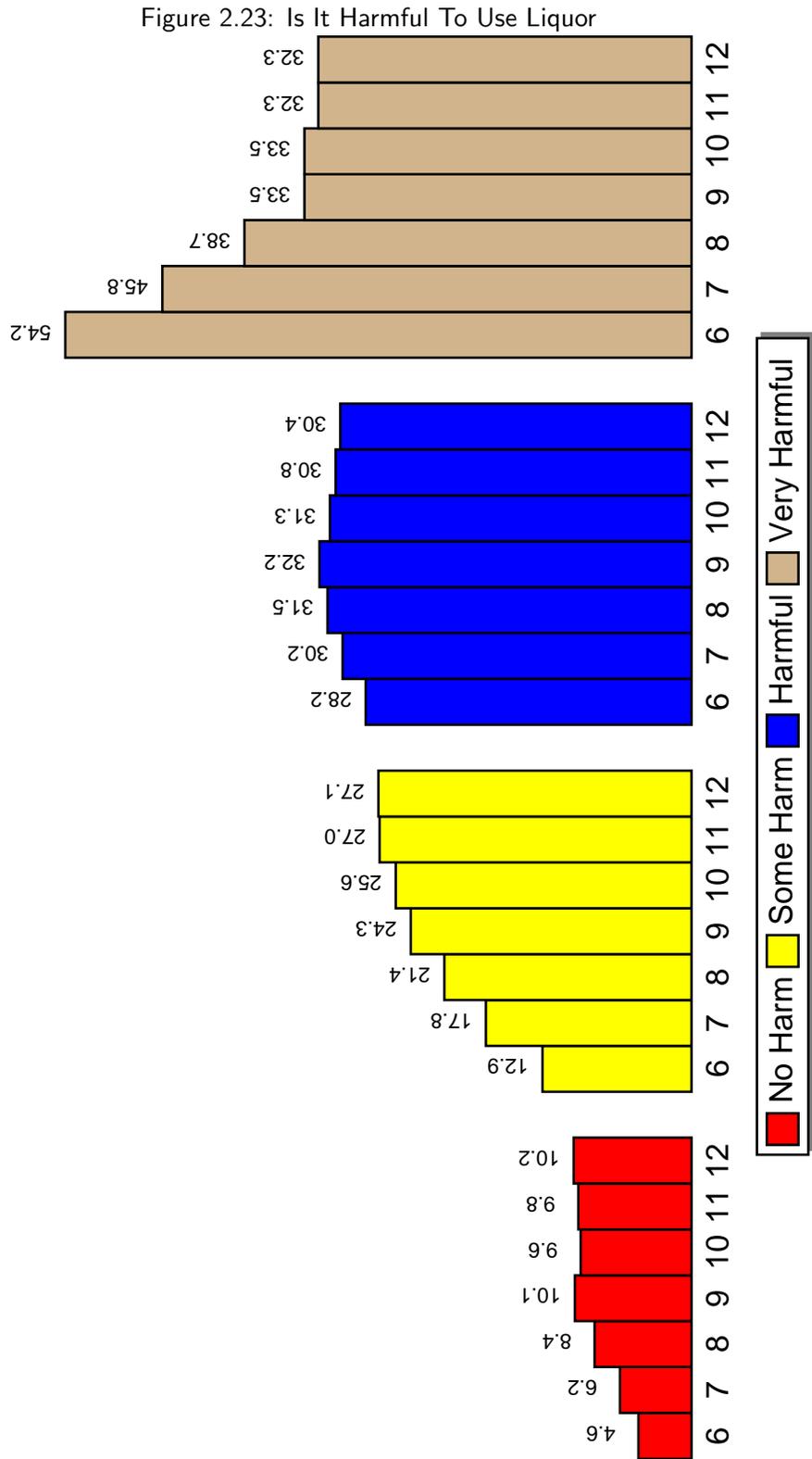
Source: PRIDE Surveys

2.4 Harmfulness to Health

Is It Harmful To Use Beer

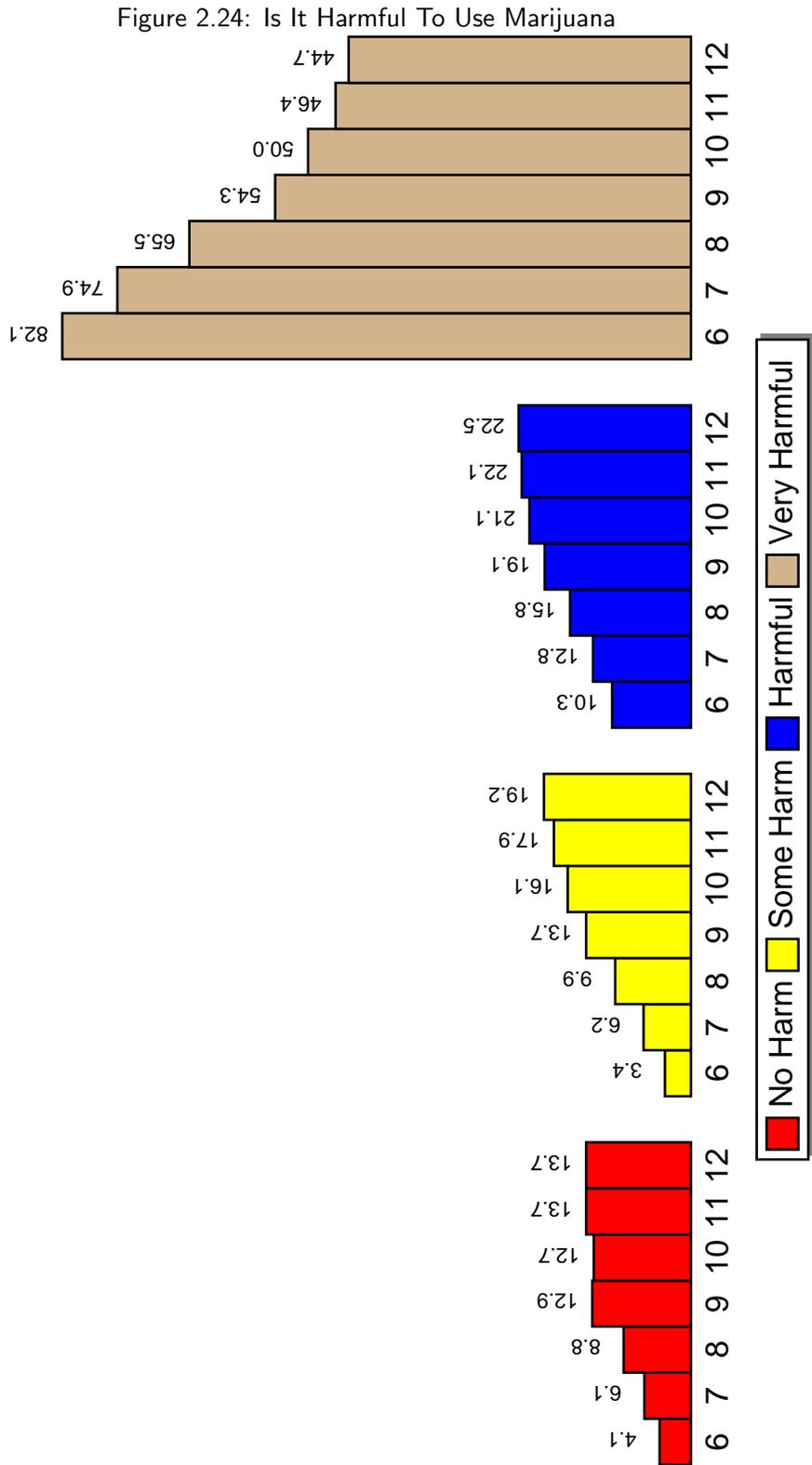


Is It Harmful To Use Liquor



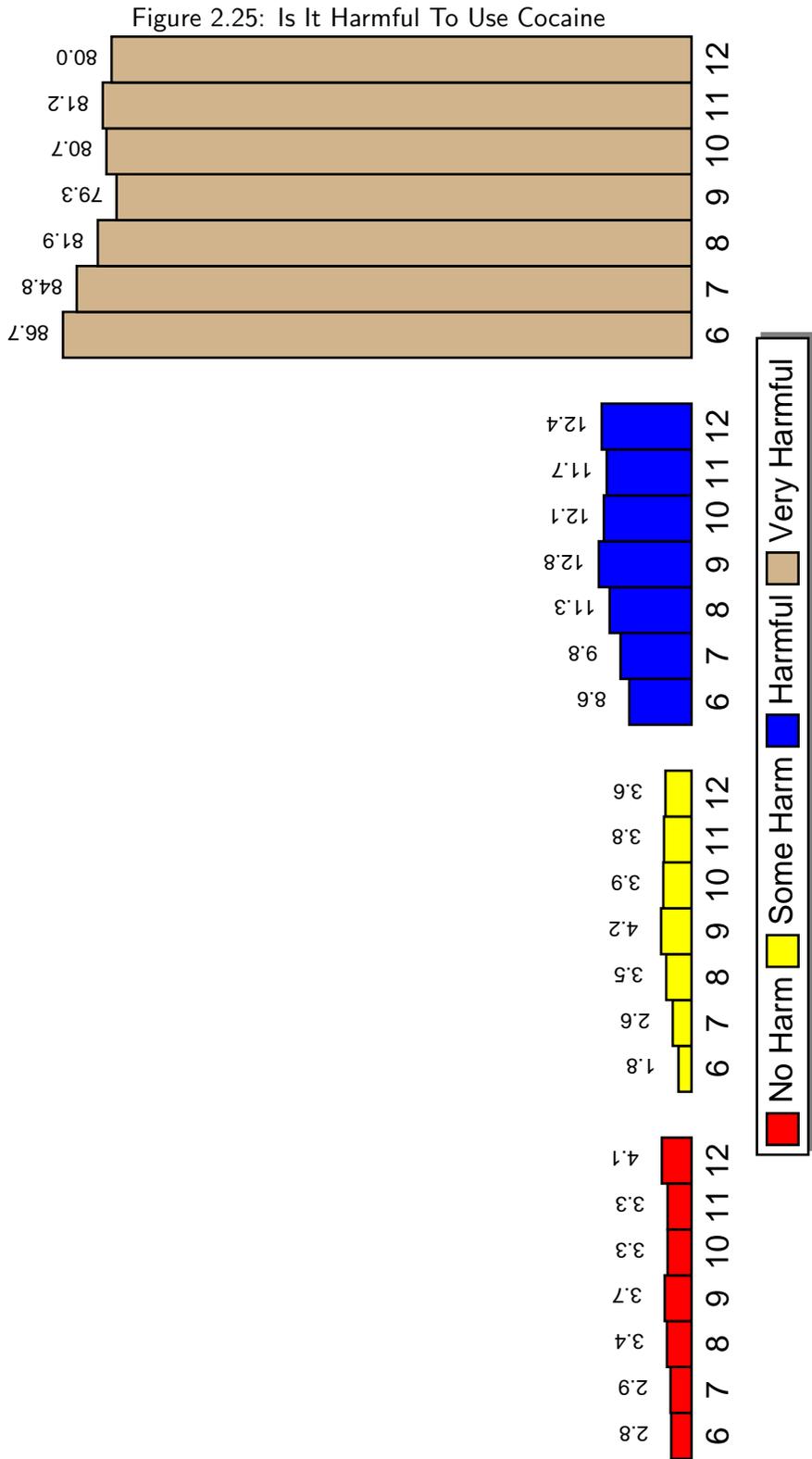
Source: PRIDE Surveys

Is It Harmful To Use Marijuana



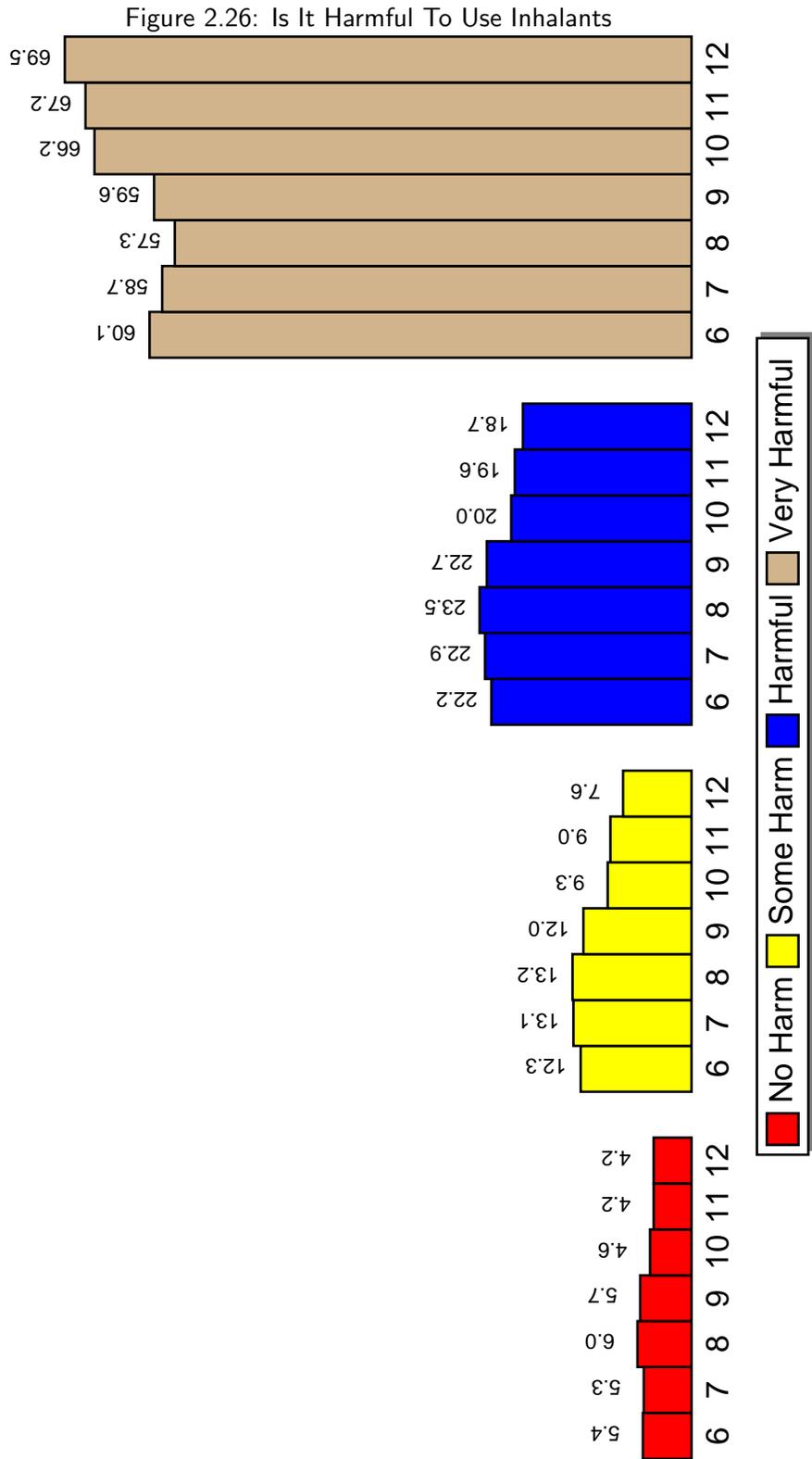
Source: PRIDE Surveys

Is It Harmful To Use Cocaine



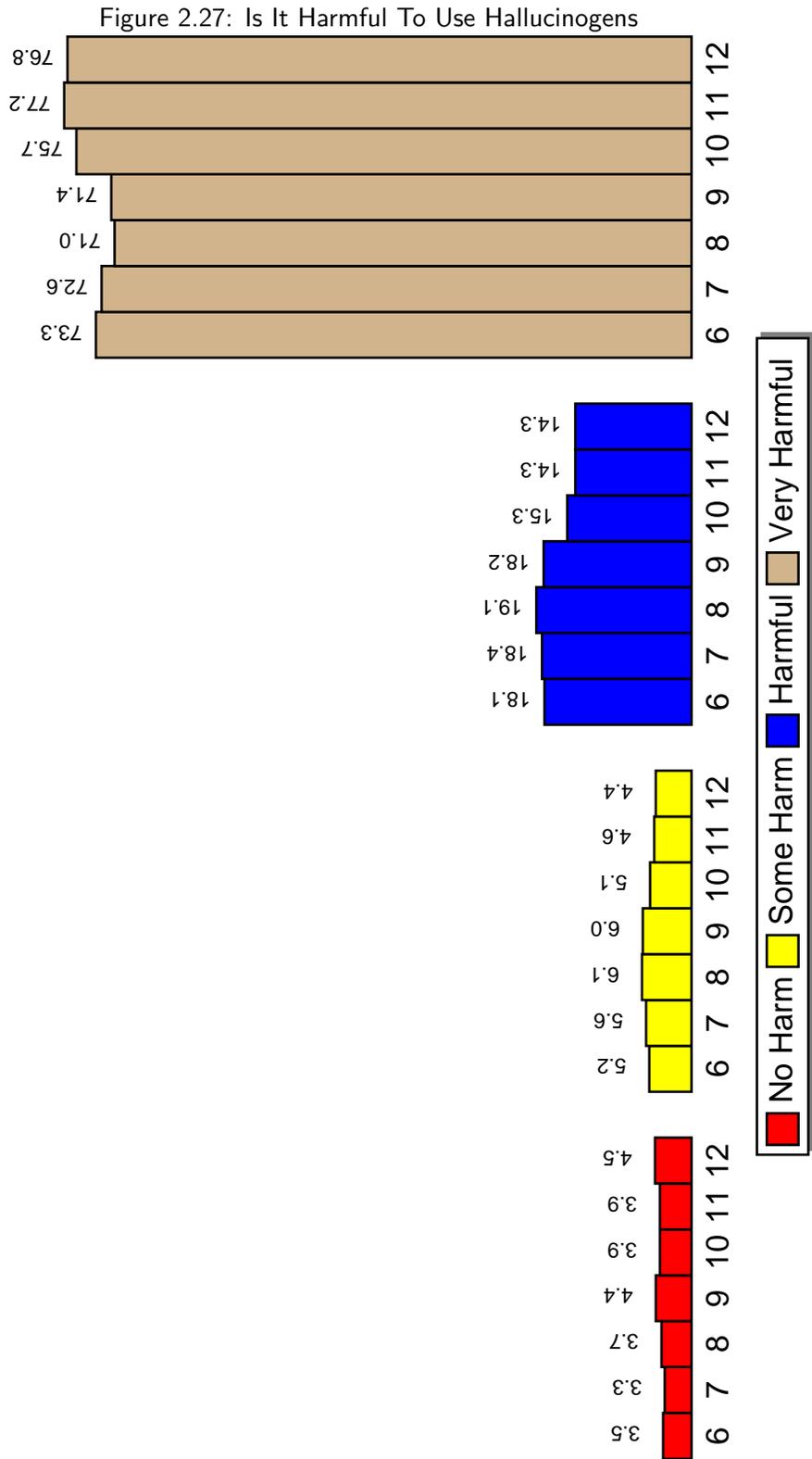
Source: PRIDE Surveys

Is It Harmful To Use Inhalants



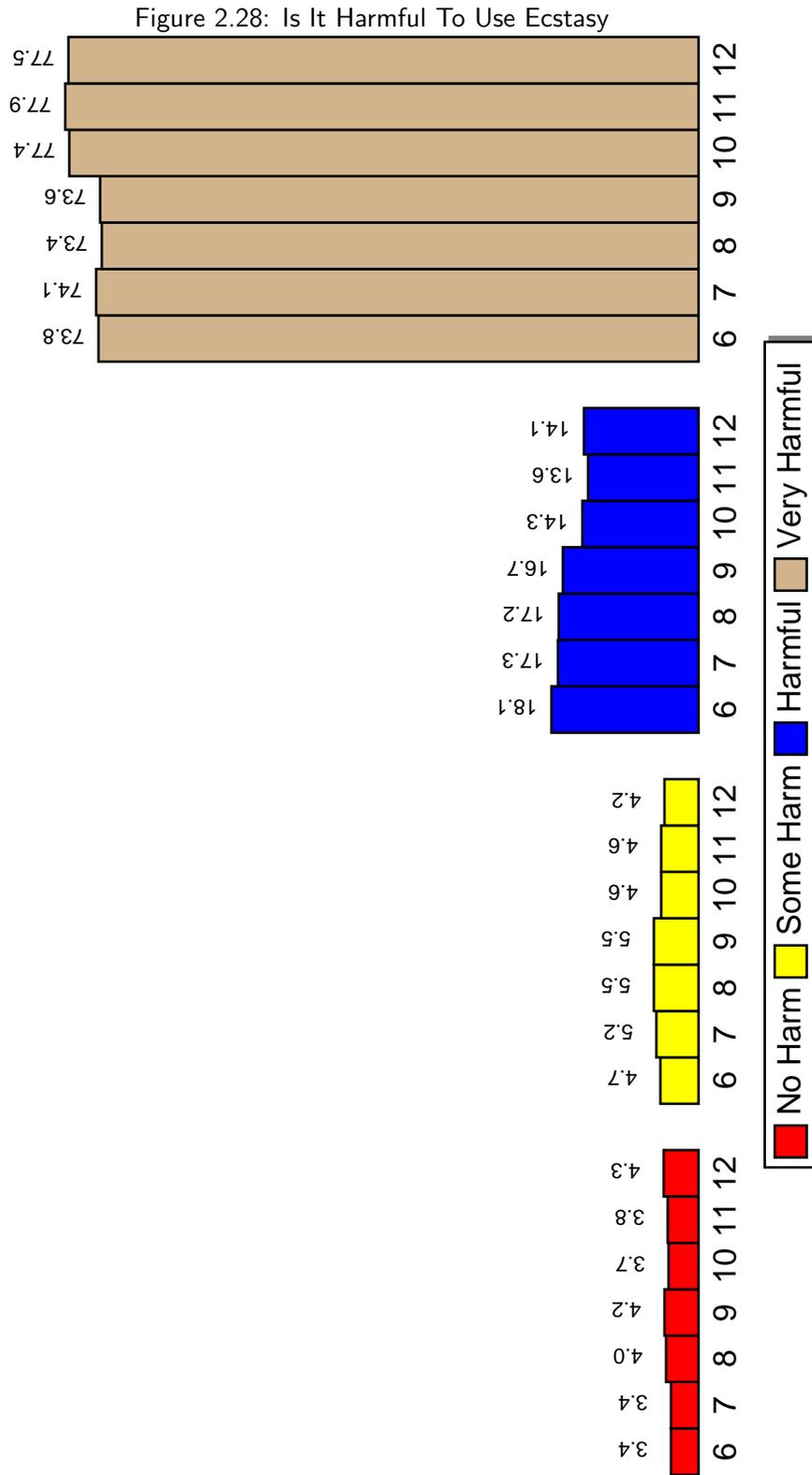
Source: PRIDE Surveys

Is It Harmful To Use Hallucinogens



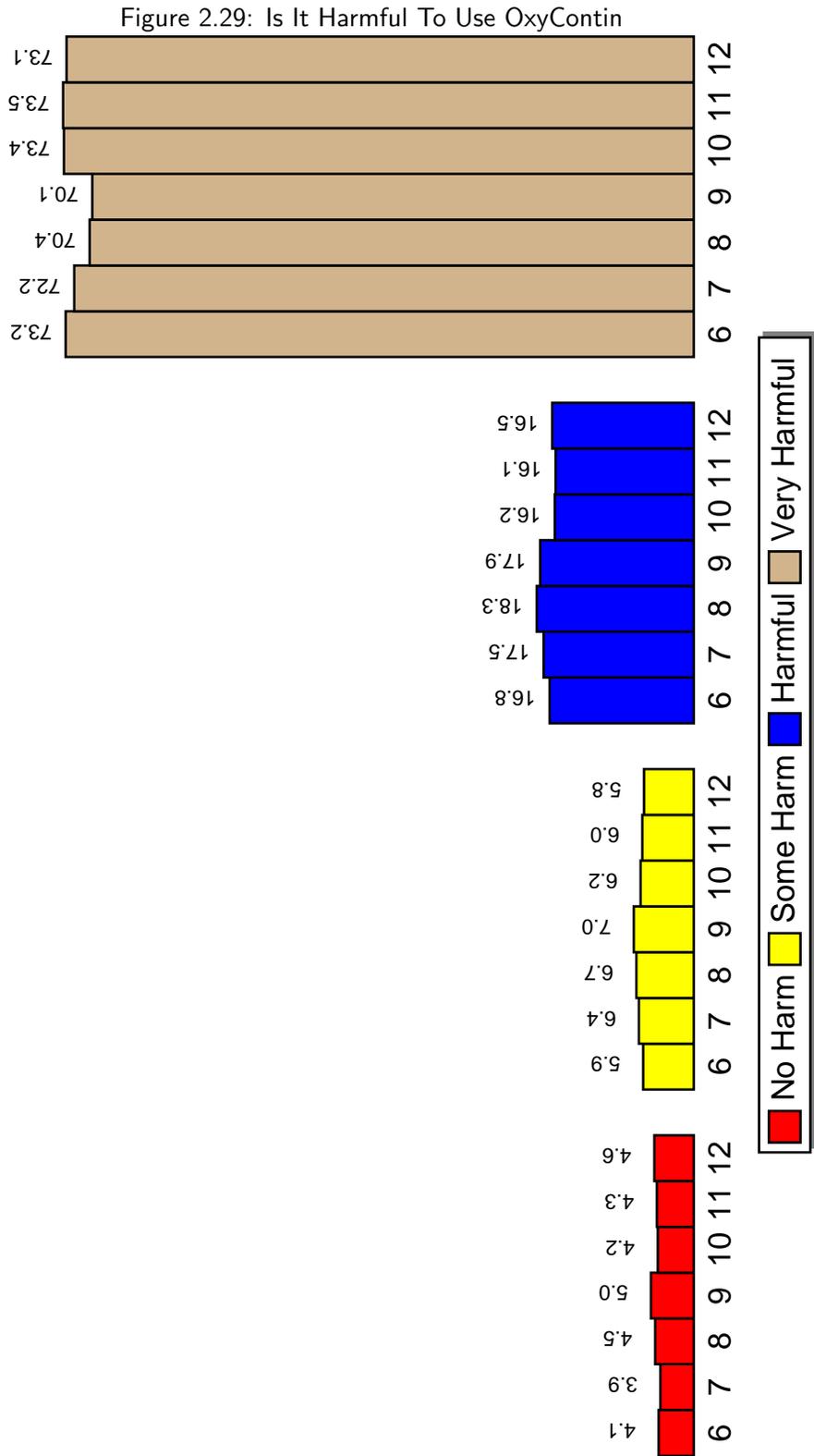
Source: PRIDE Surveys

Is It Harmful To Use Ecstasy



Source: PRIDE Surveys

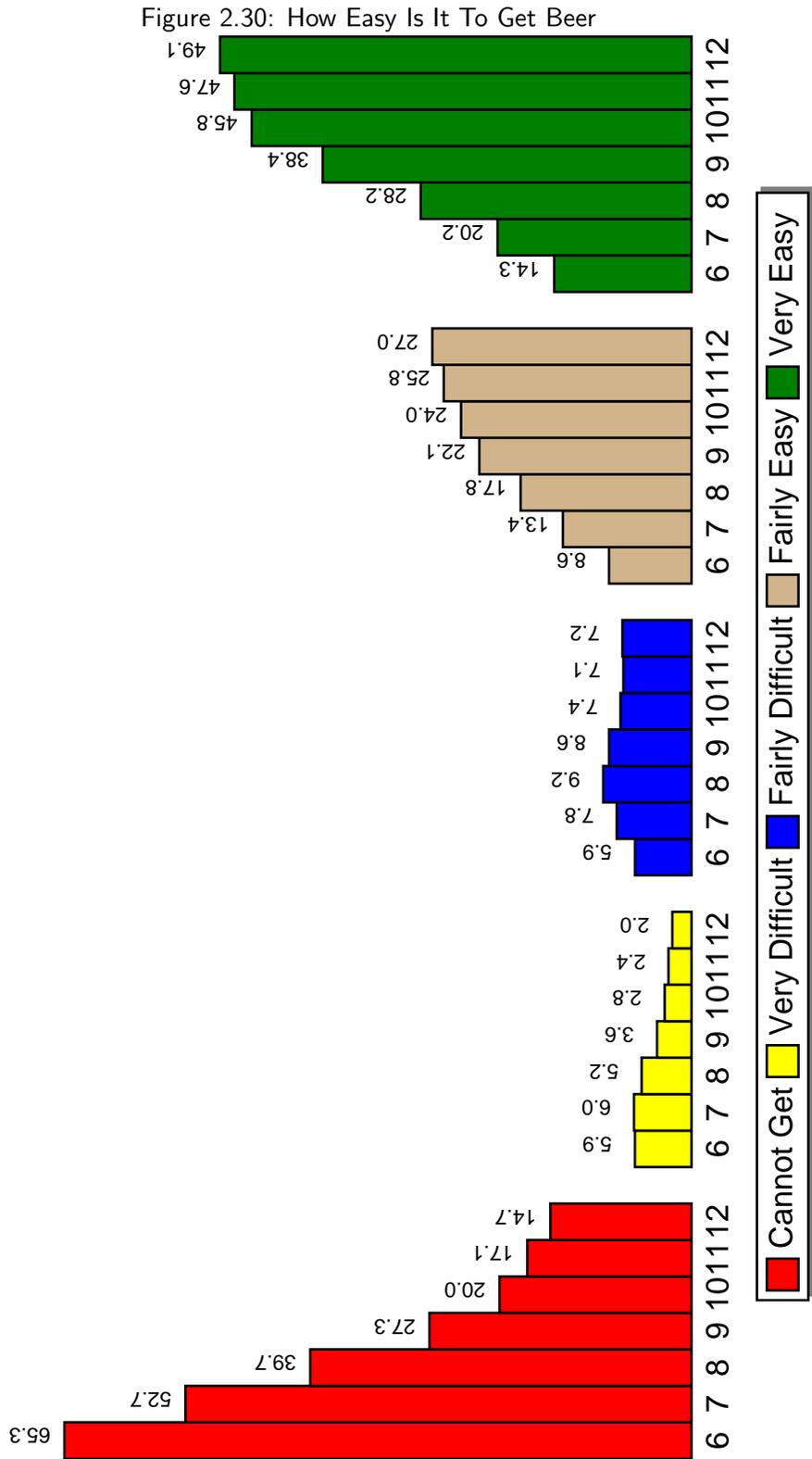
Is It Harmful To Use OxyContin



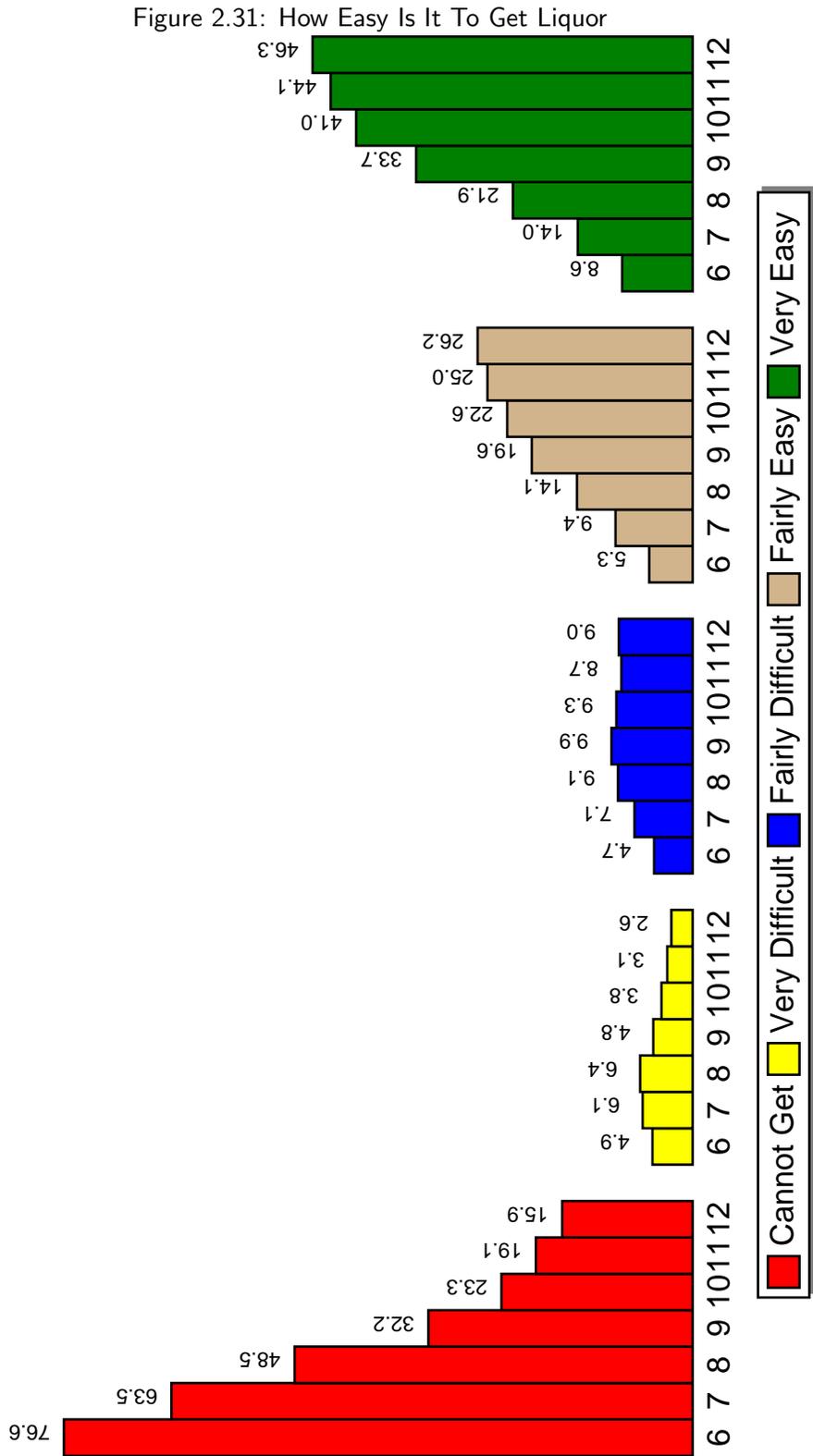
Source: PRIDE Surveys

2.5 Availability

How Easy Is It To Get Beer

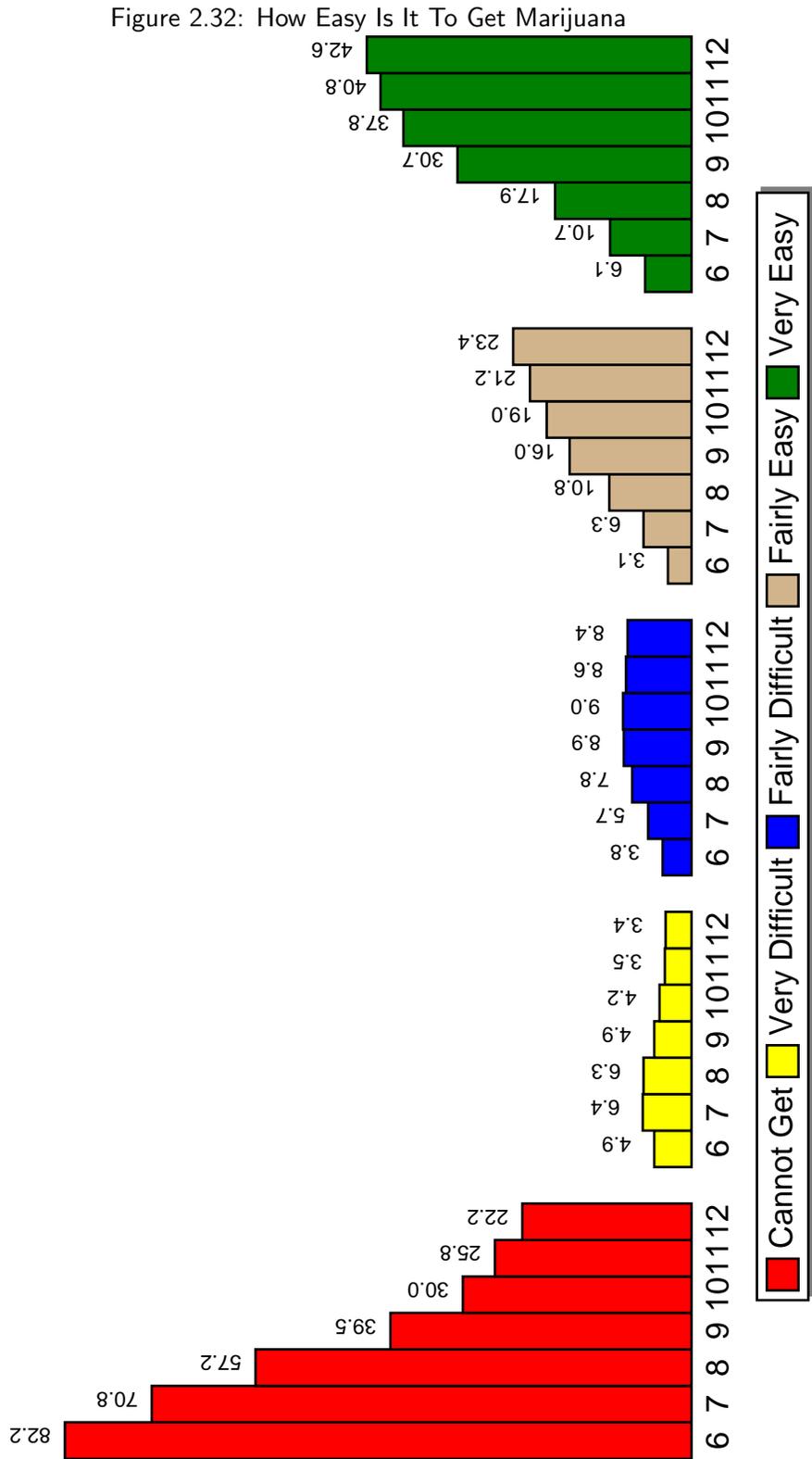


How Easy Is It To Get Liquor

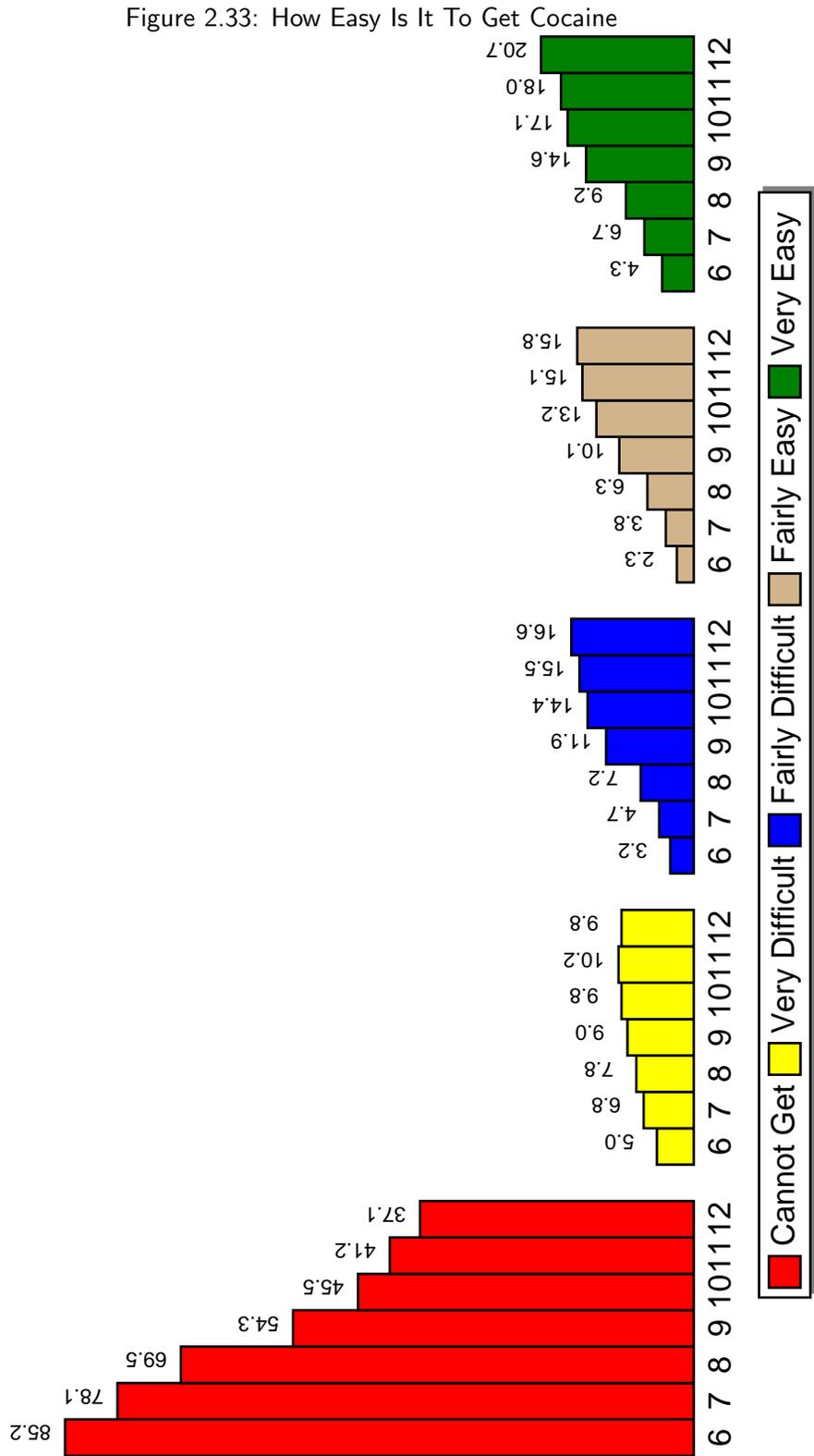


Source: PRIDE Surveys

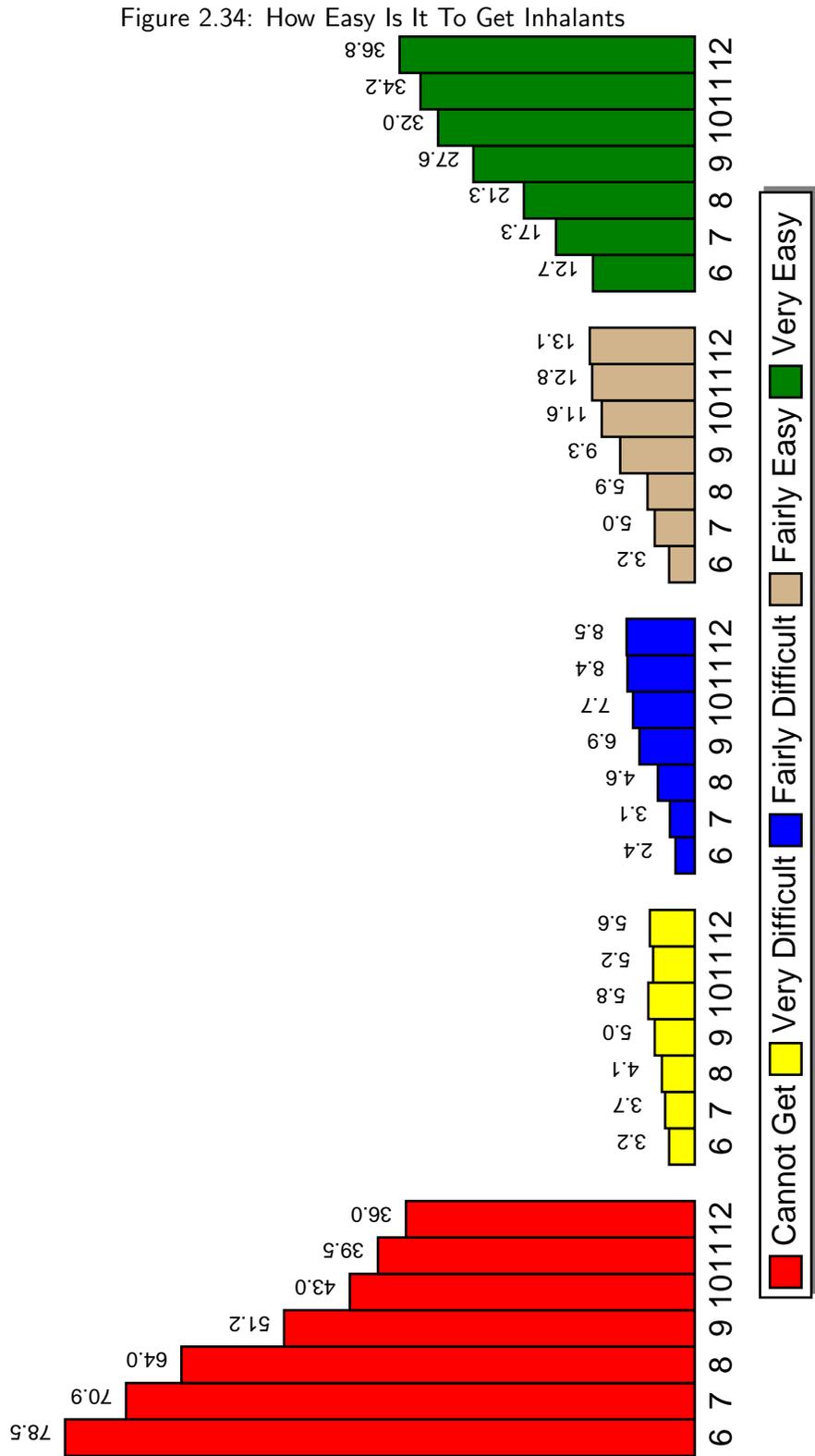
How Easy Is It To Get Marijuana



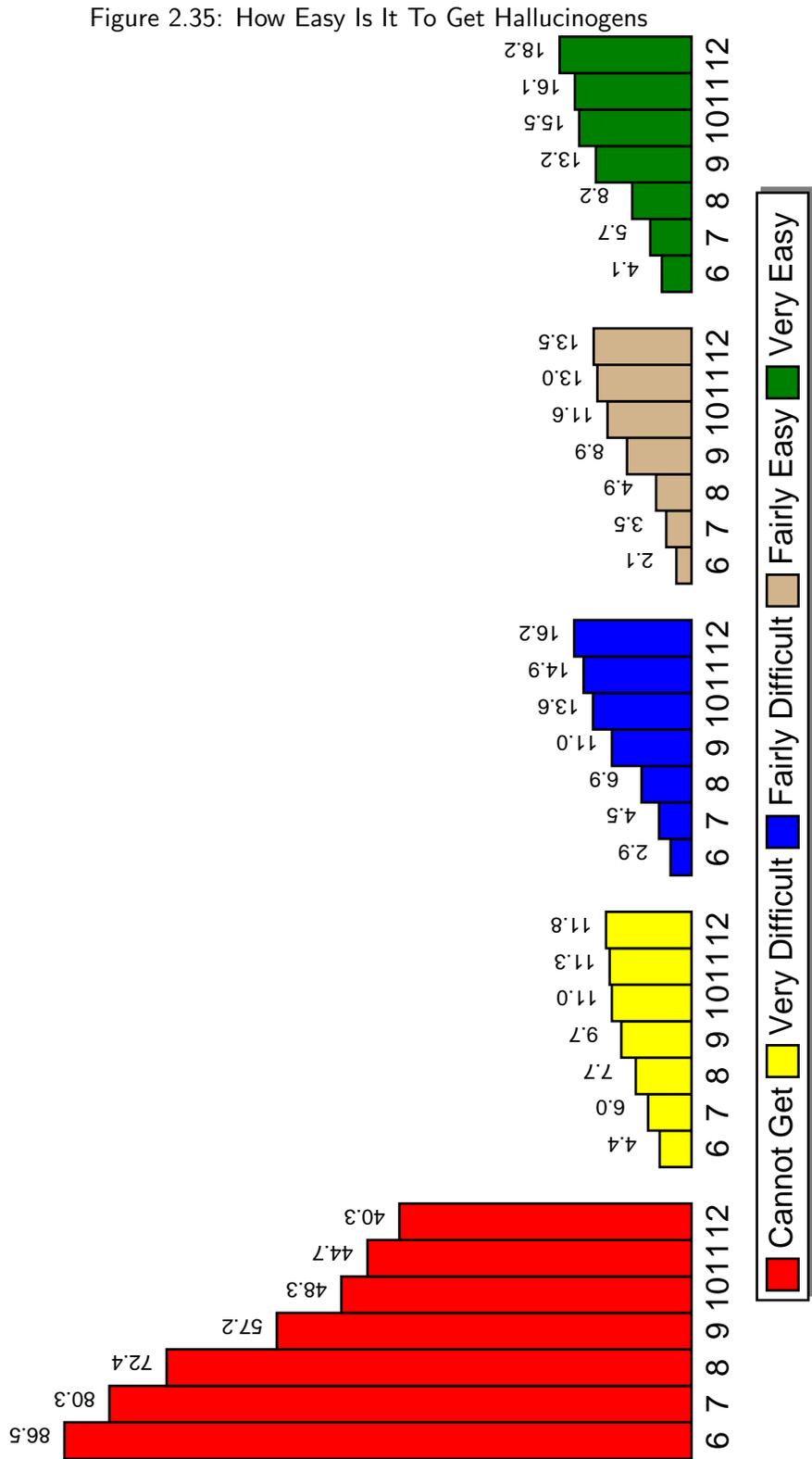
How Easy Is It To Get Cocaine



How Easy Is It To Get Inhalants

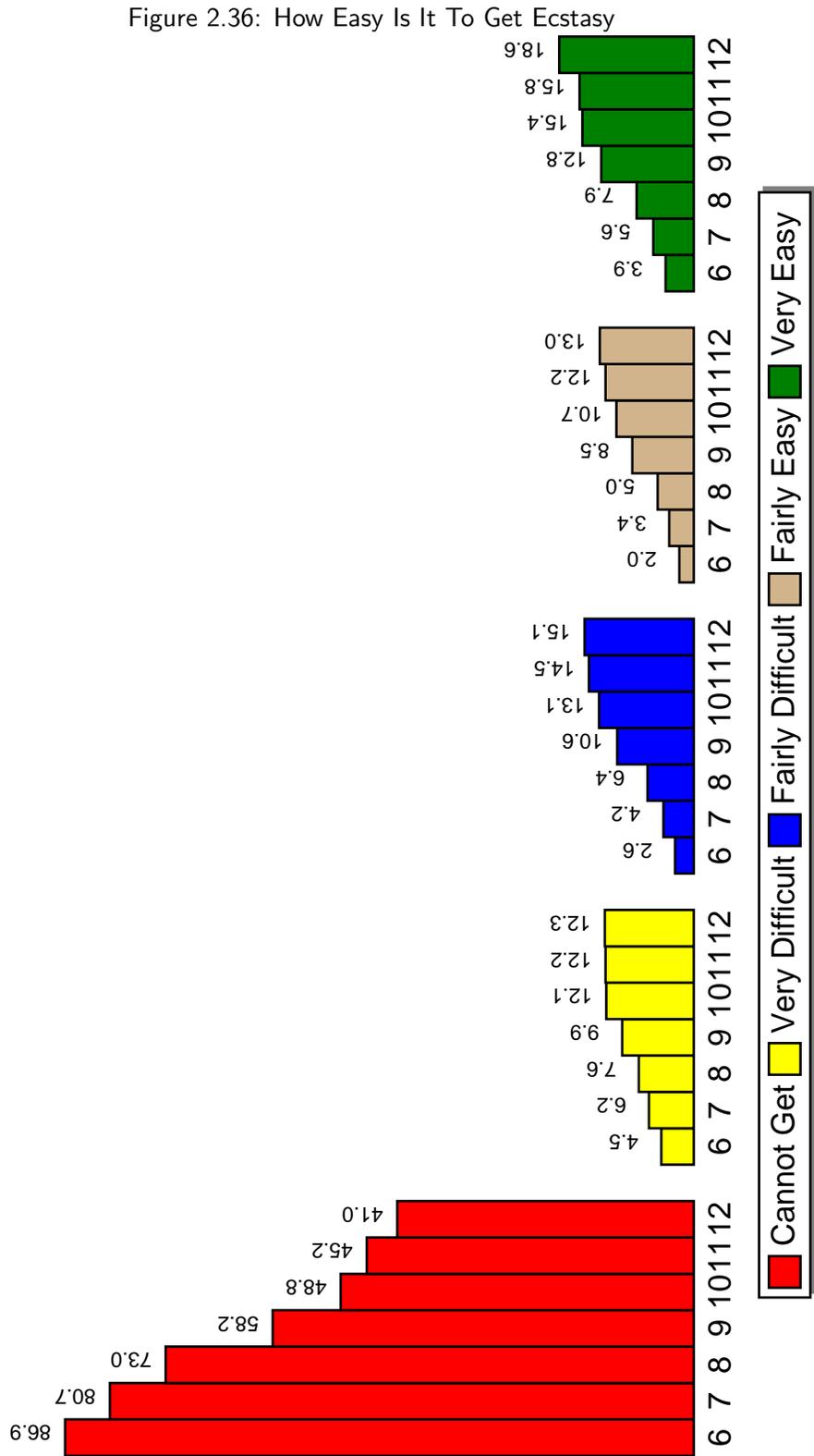


How Easy Is It To Get Hallucinogens



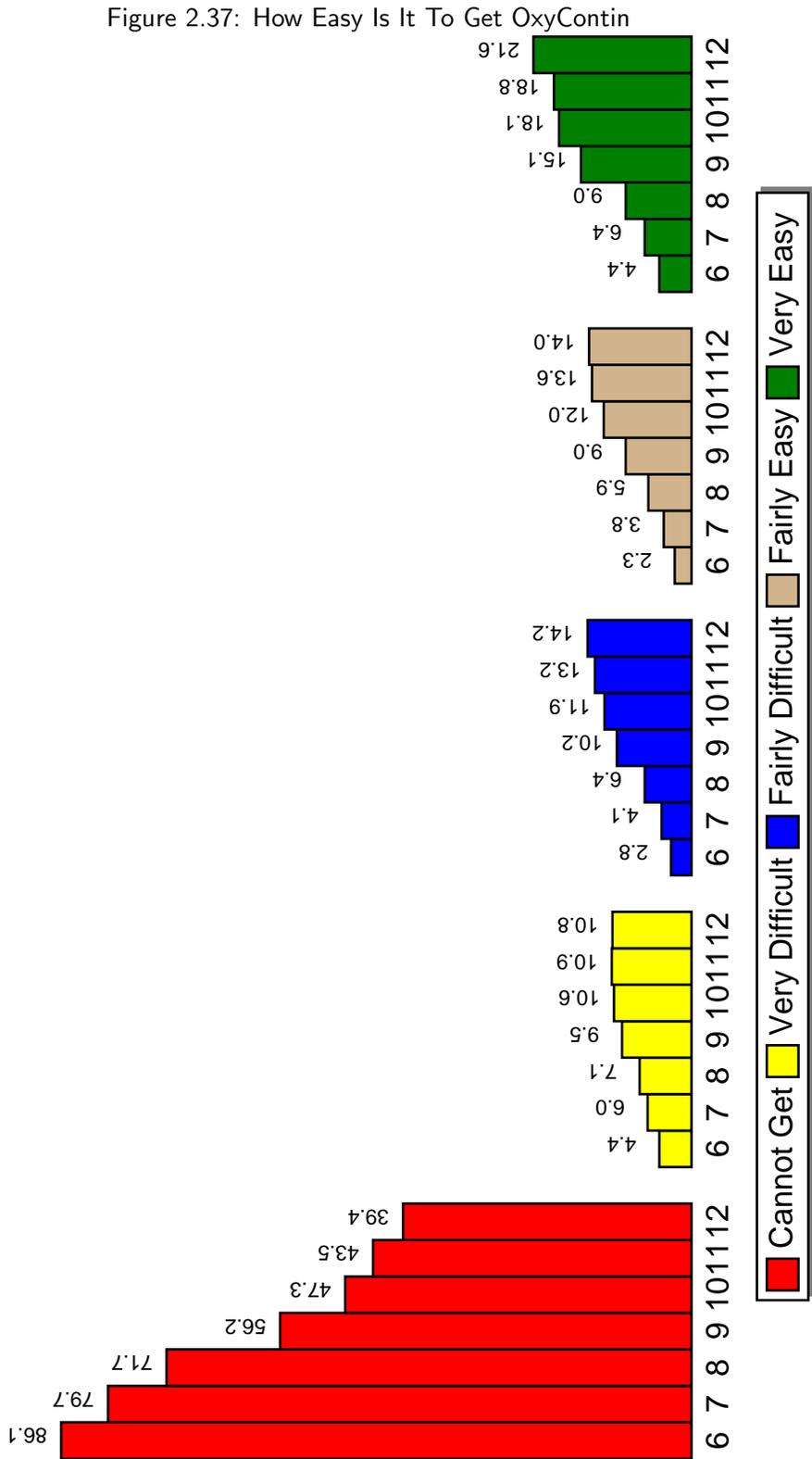
Source: PRIDE Surveys

How Easy Is It To Get Ecstasy



Source: PRIDE Surveys

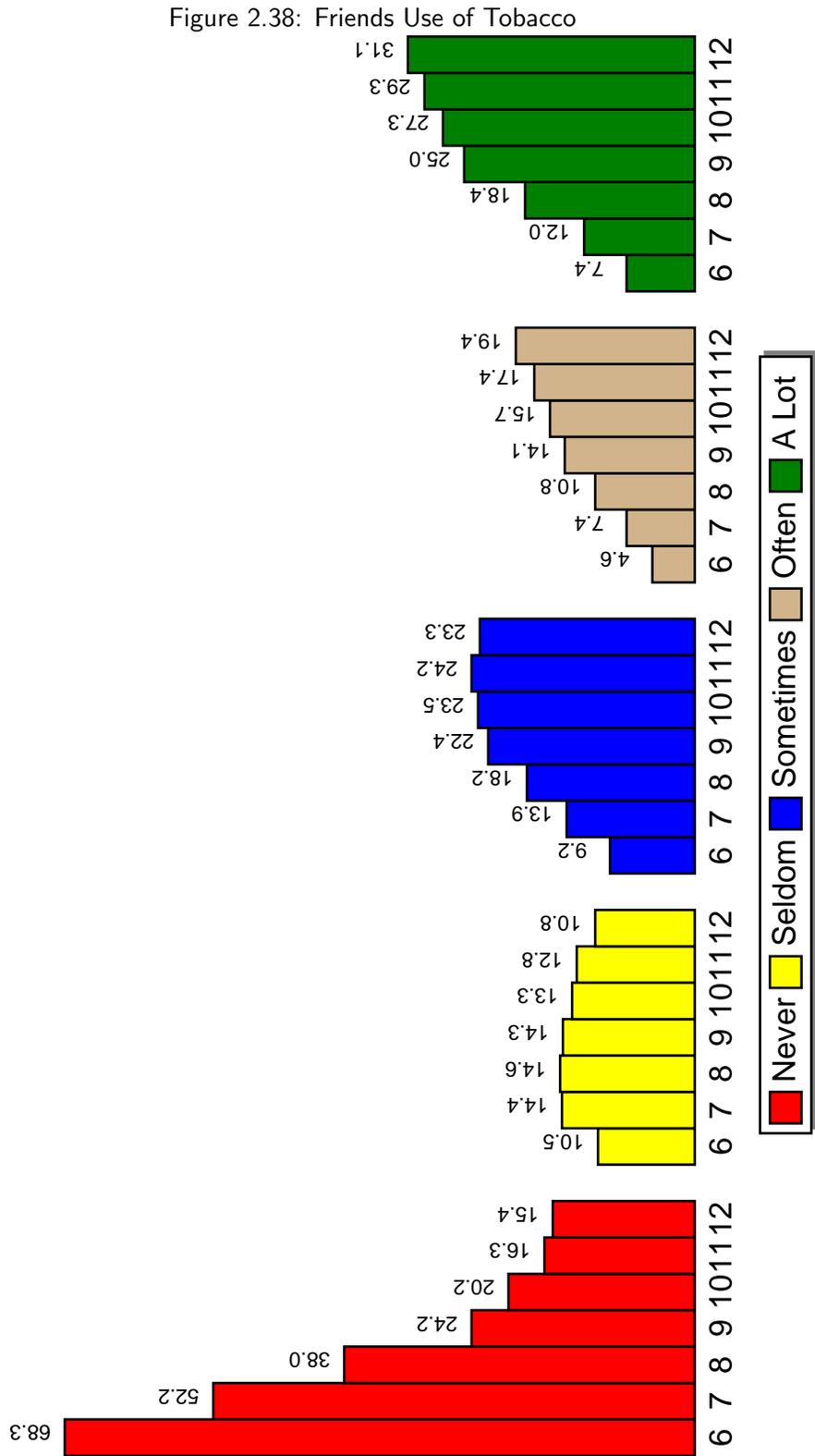
How Easy Is It To Get OxyContin



Source: PRIDE Surveys

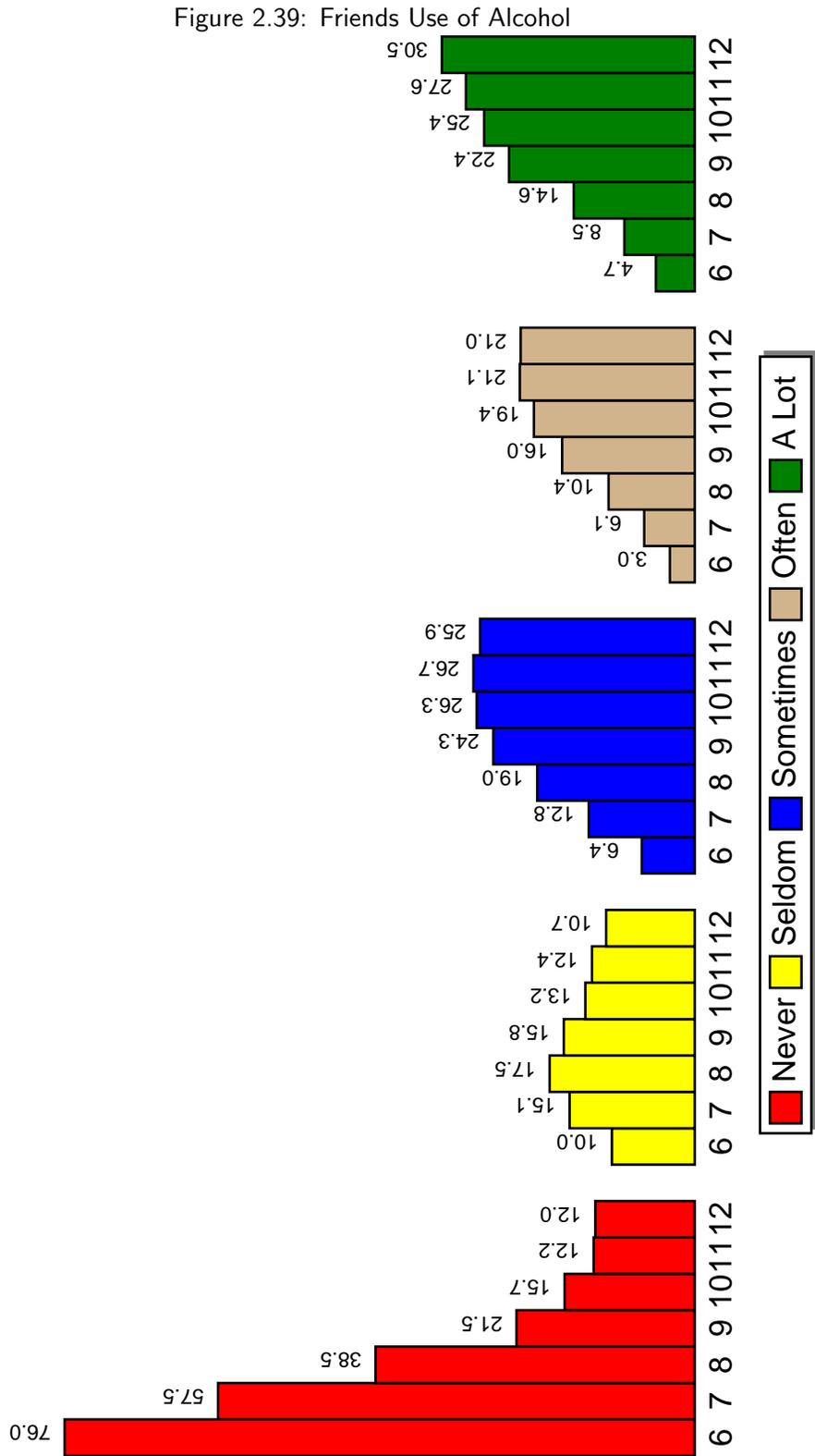
2.6 Friends Use

Friends Use of Tobacco



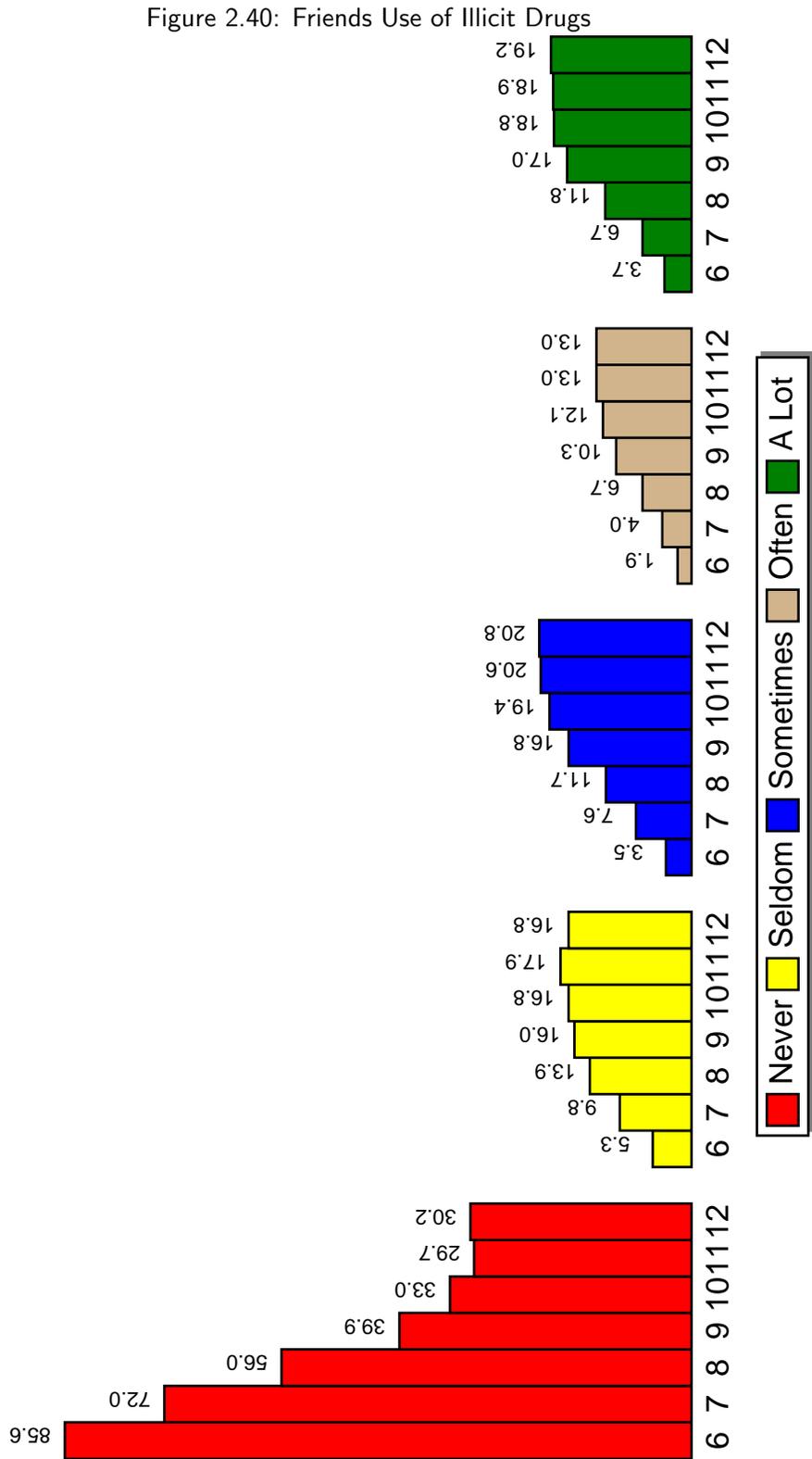
Source: PRIDE Surveys

Friends Use of Alcohol



Source: PRIDE Surveys

Friends Use of Illicit Drugs



Source: PRIDE Surveys

Chapter 3

Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

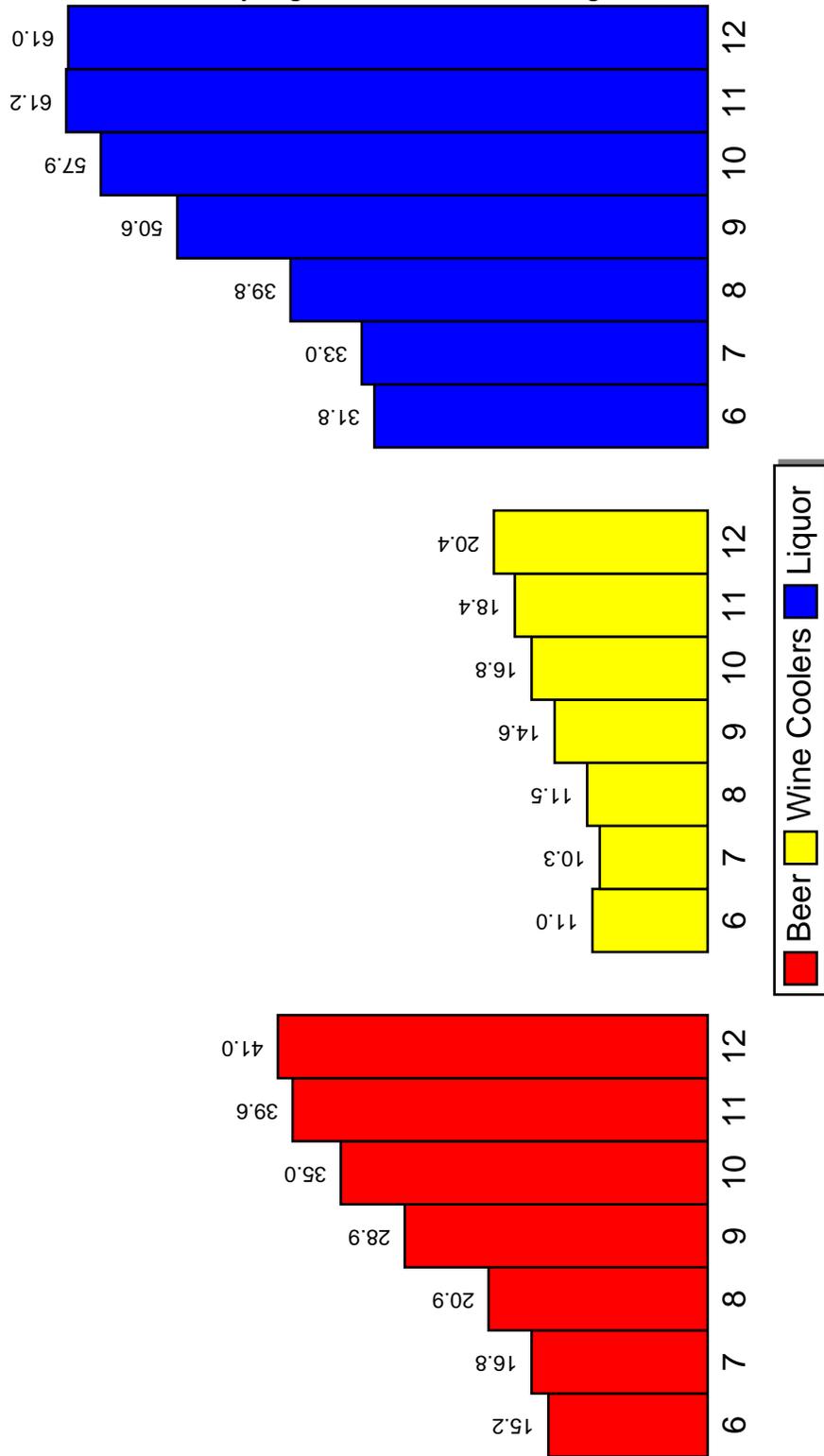
The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

3.1 Effect of Use By Students Who Use Drugs

Figure 3.1: % Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

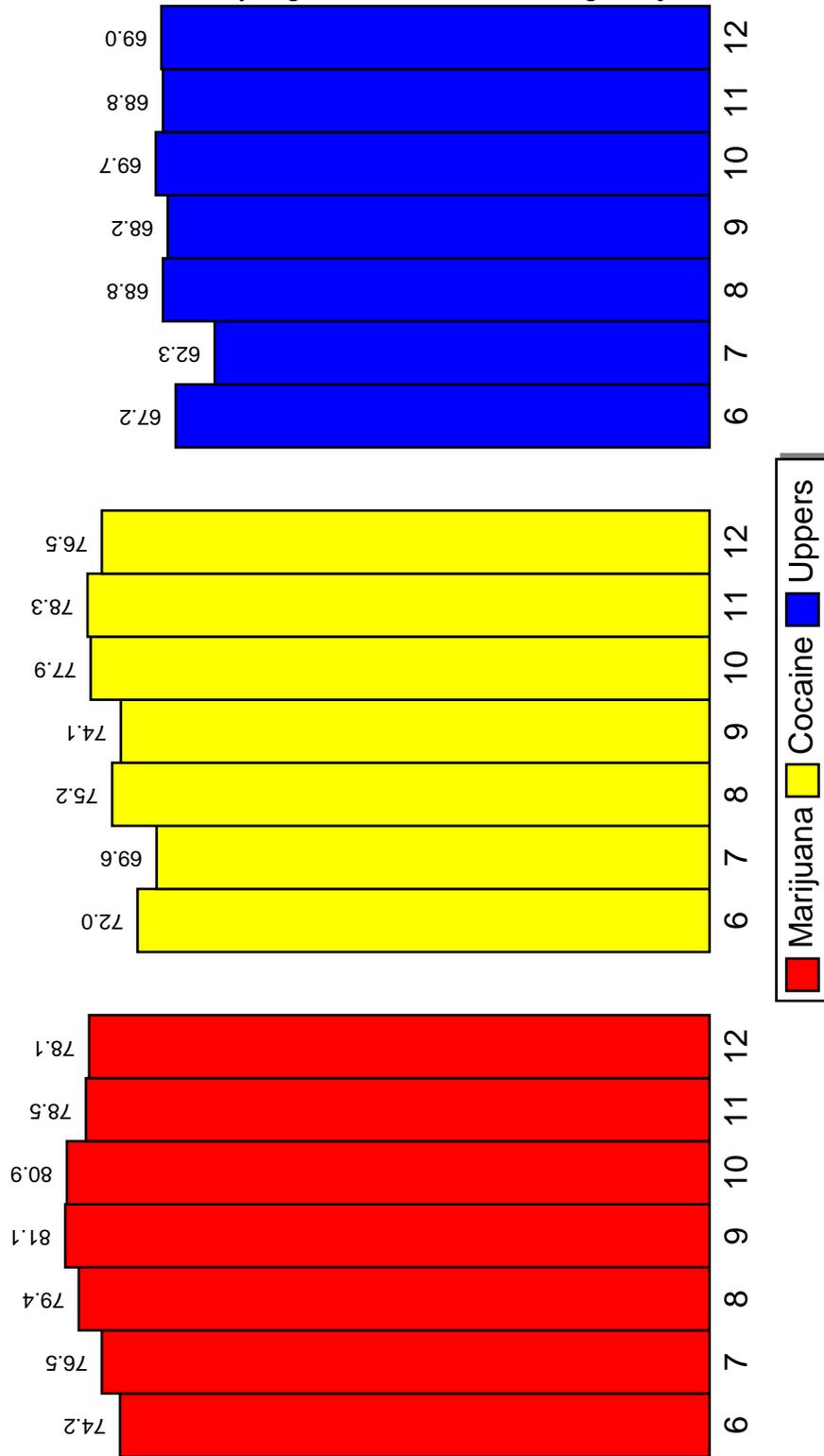
% Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor



Source: PRIDE Surveys

Figure 3.2: % Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers

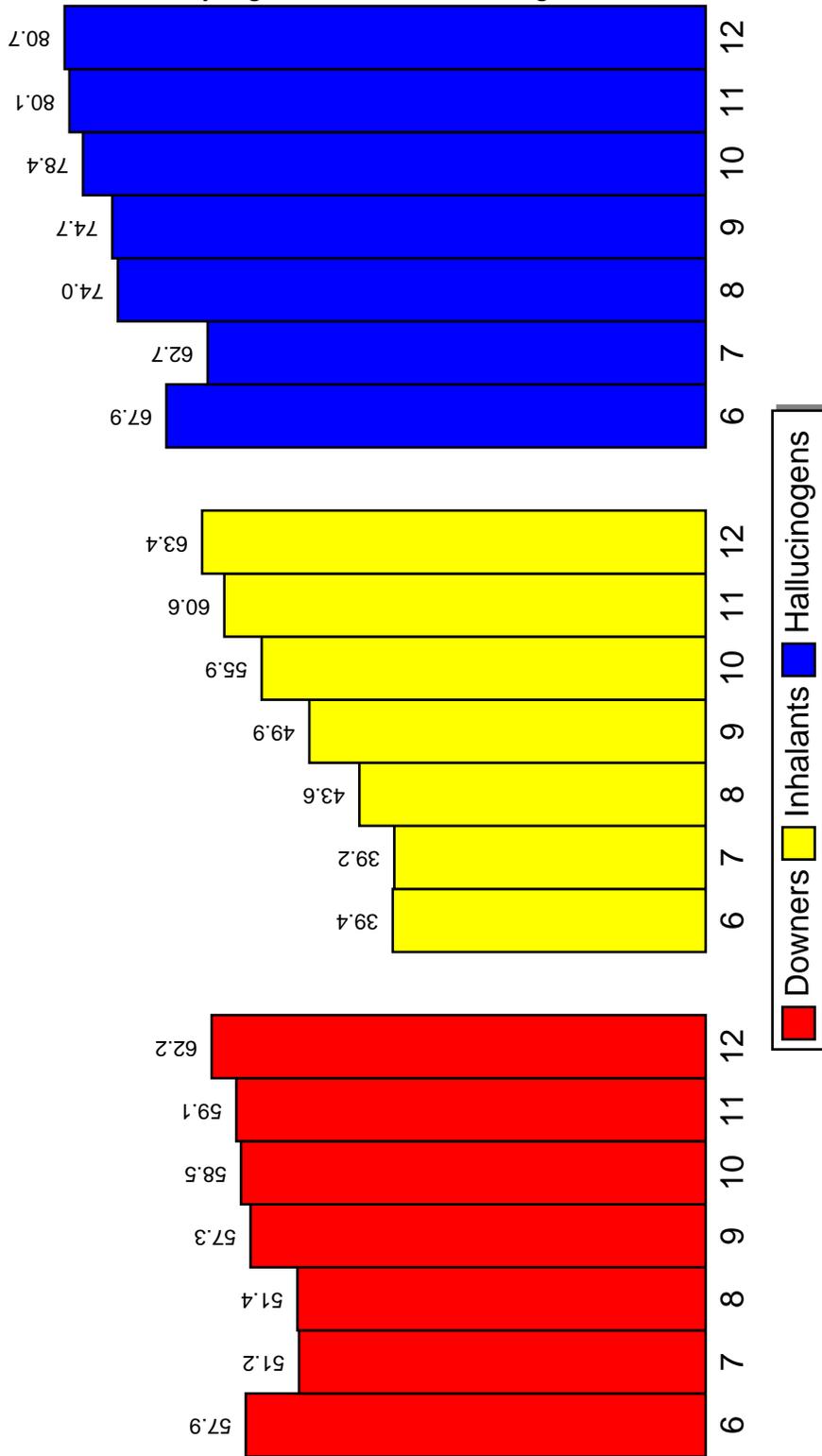
% Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers



Source: PRIDE Surveys

Figure 3.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

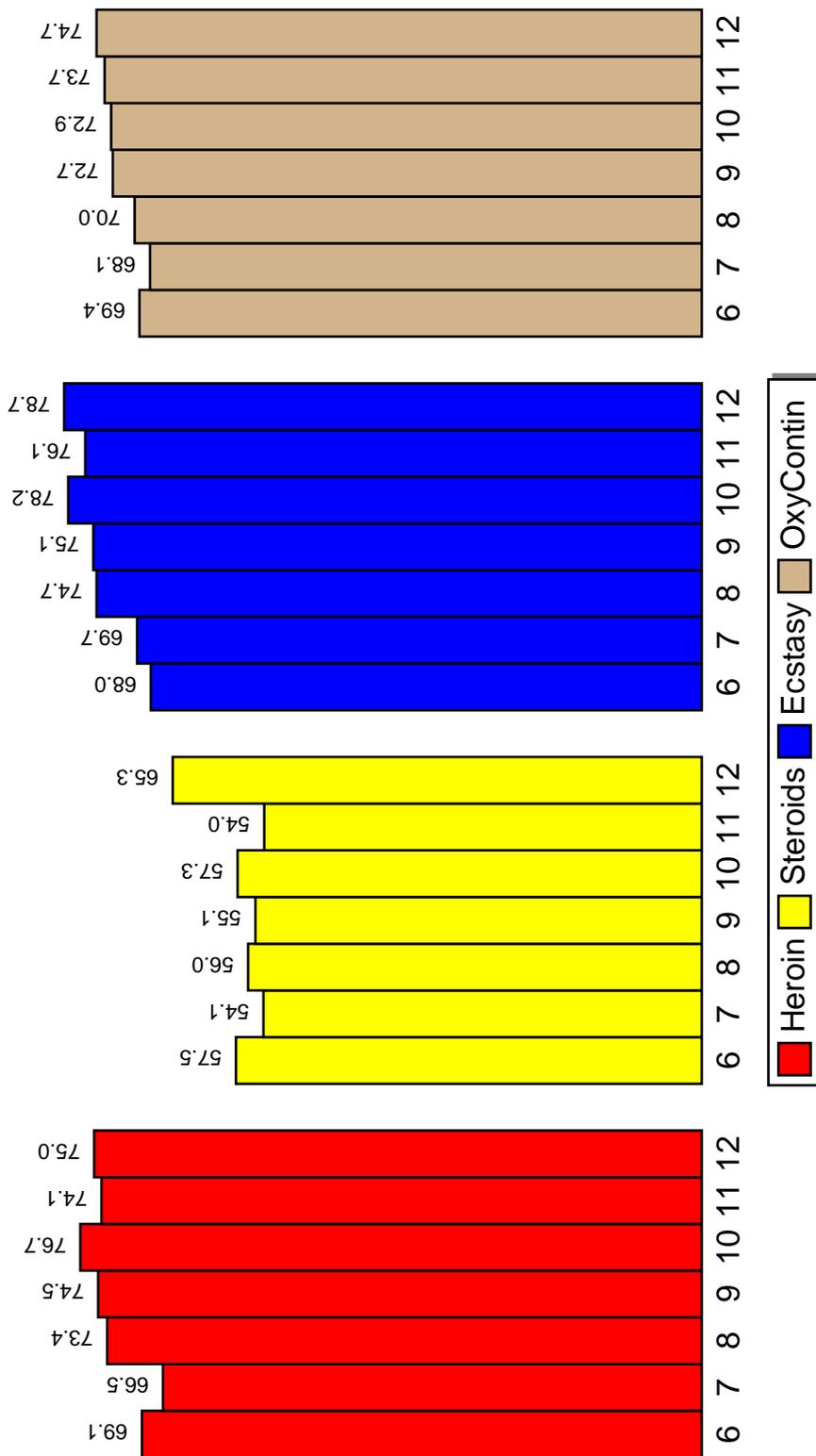
% Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens



Source: PRIDE Surveys

Figure 3.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

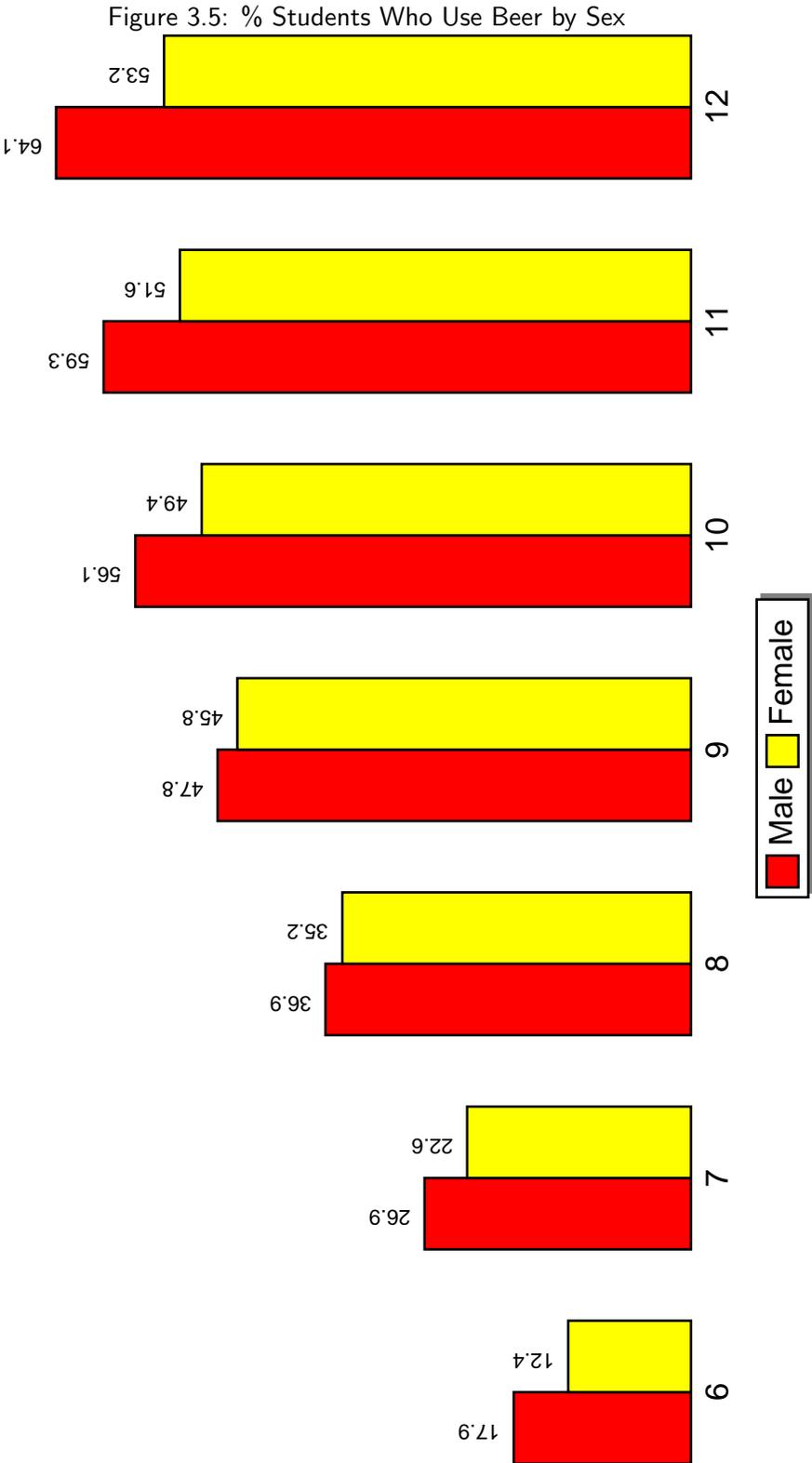
% Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin



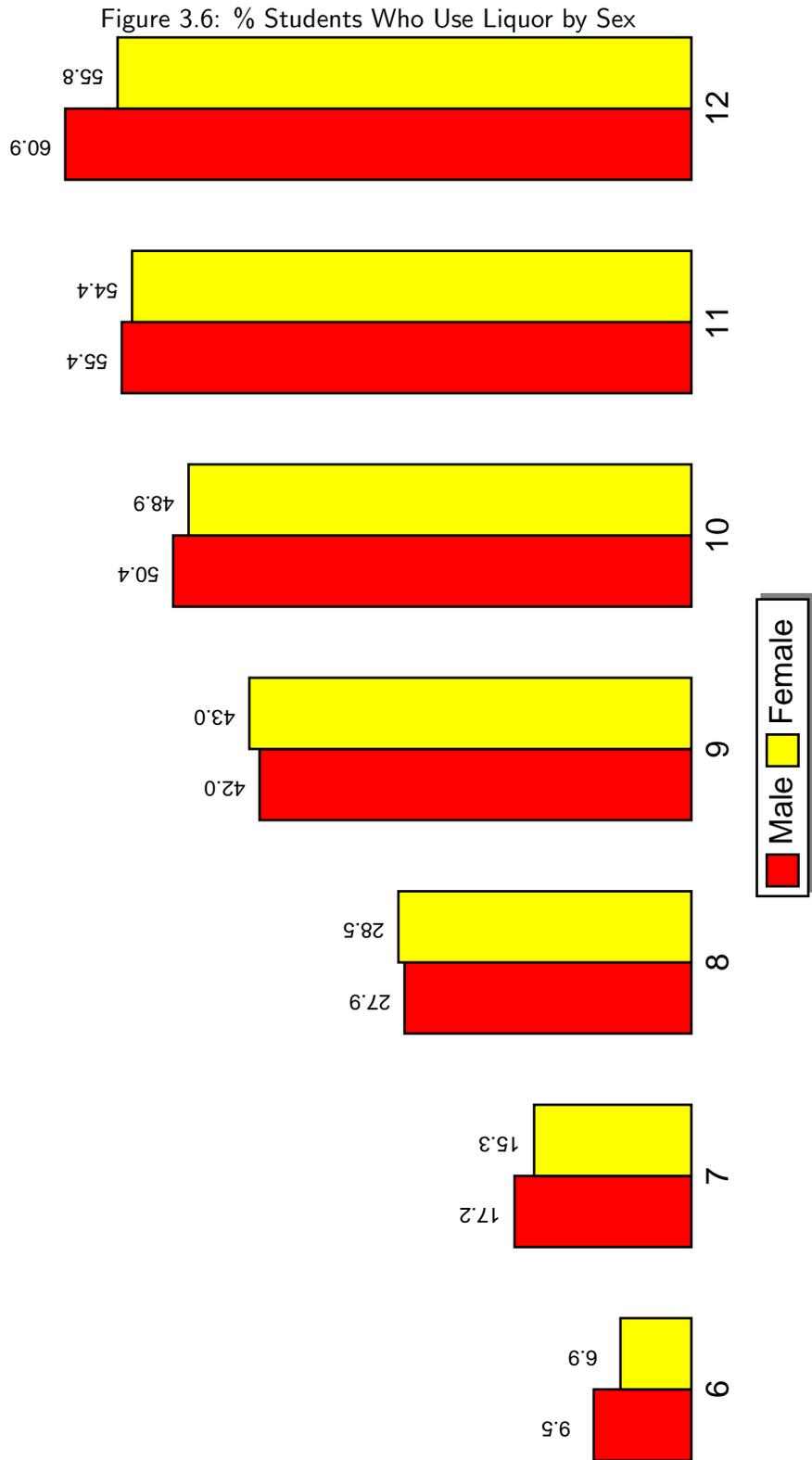
Source: PRIDE Surveys

3.2 Frequency of Use by Sex

% Students Who Use Beer by Sex

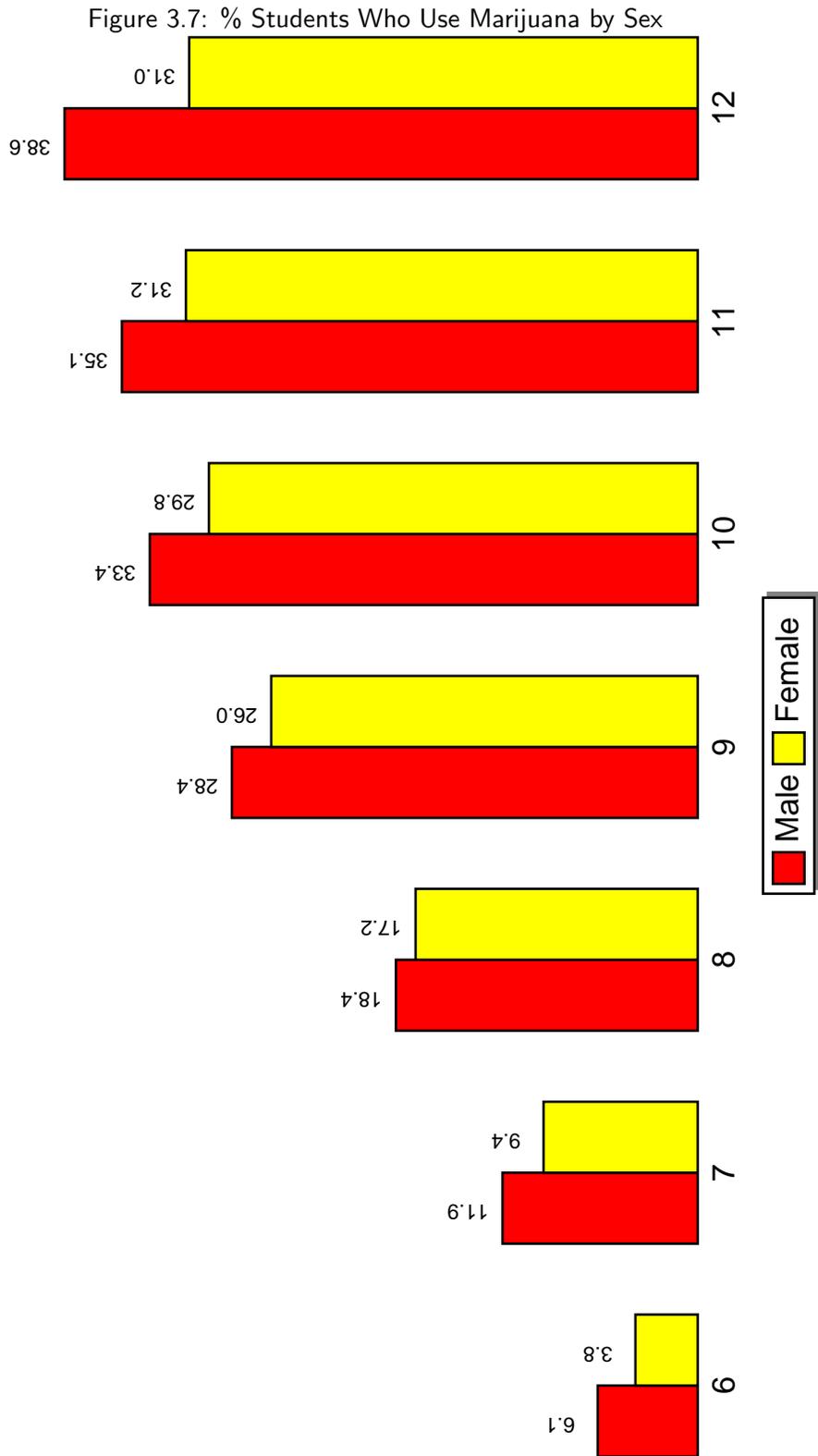


% Students Who Use Liquor by Sex



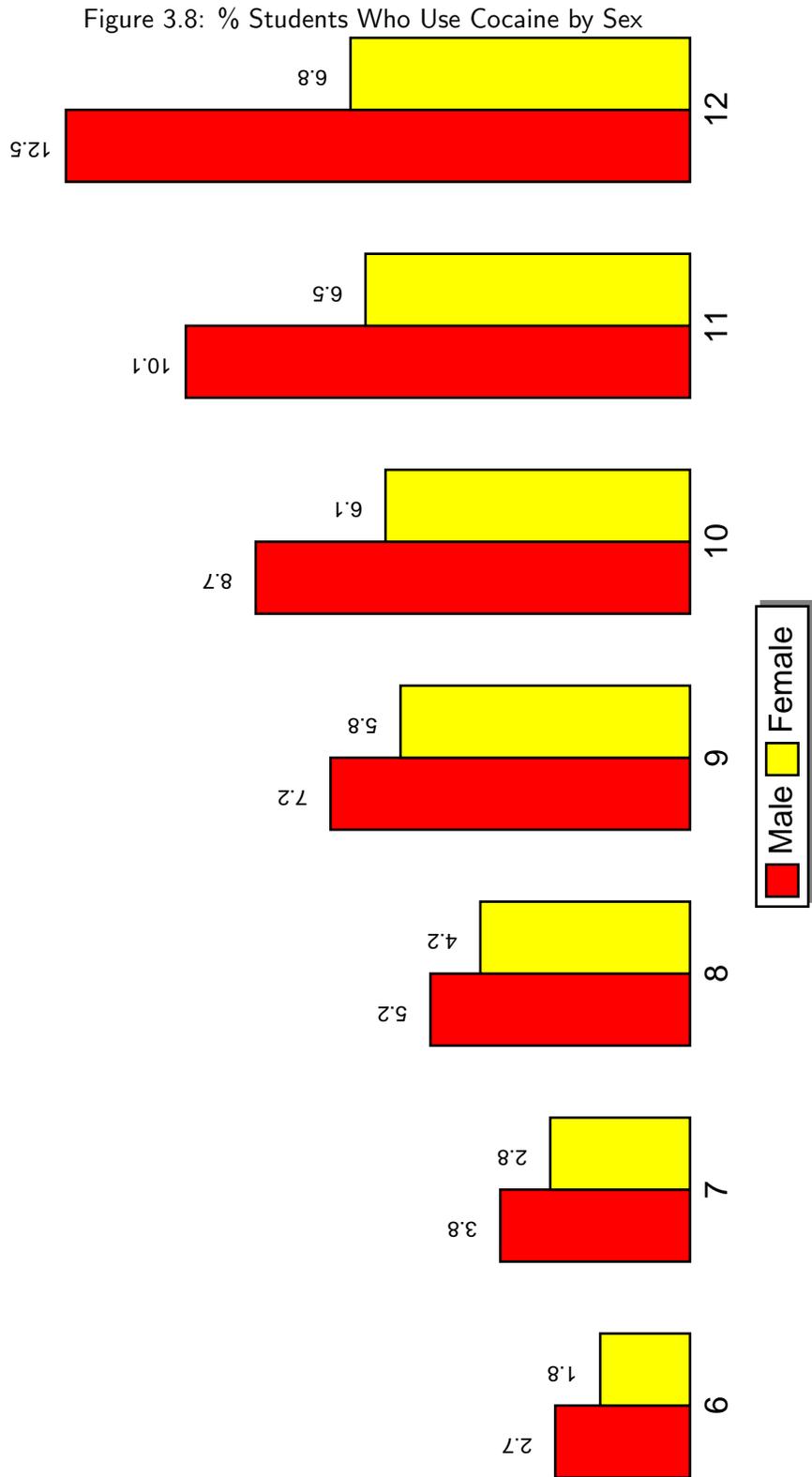
Source: PRIDE Surveys

% Students Who Use Marijuana by Sex



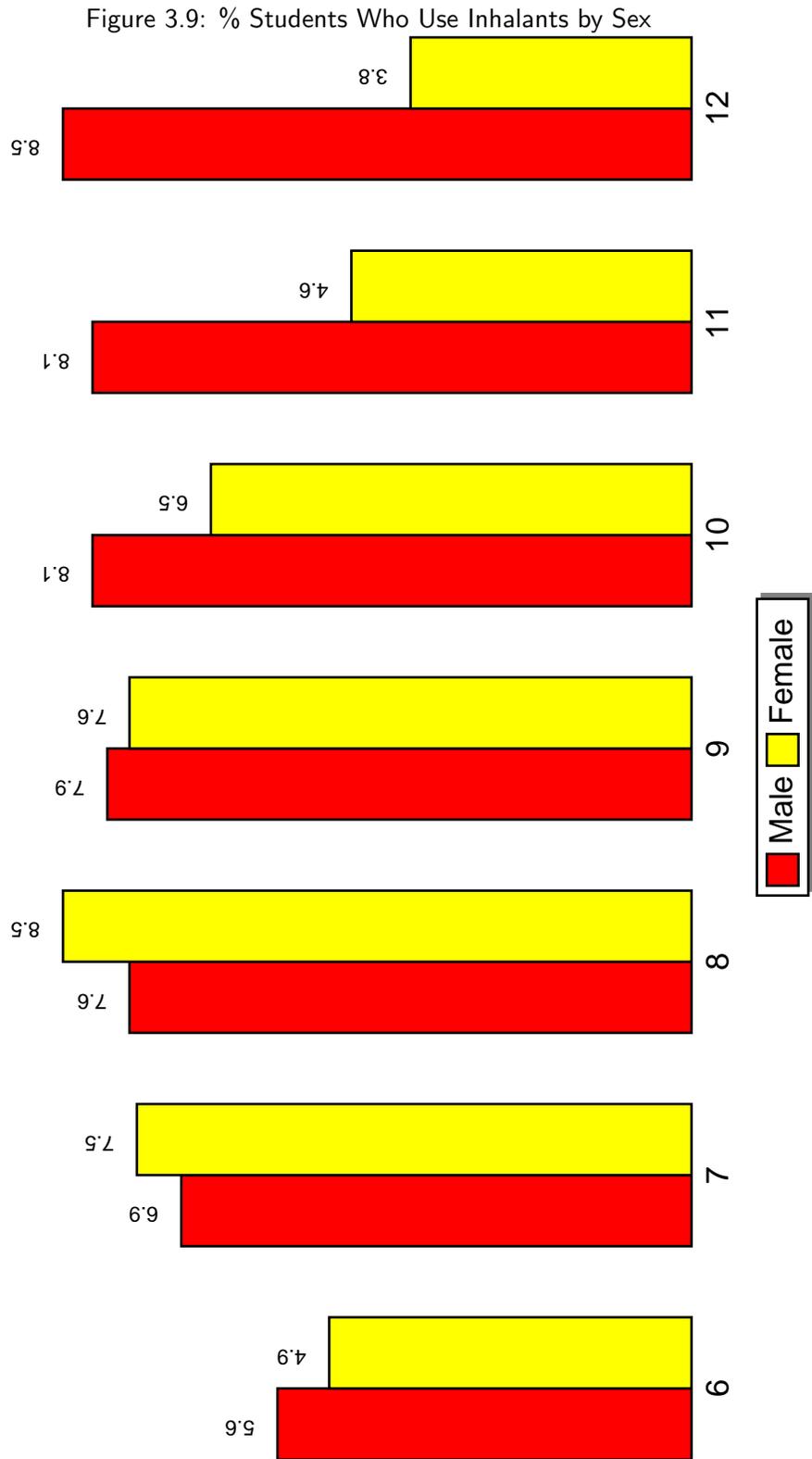
Source: PRIDE Surveys

% Students Who Use Cocaine by Sex



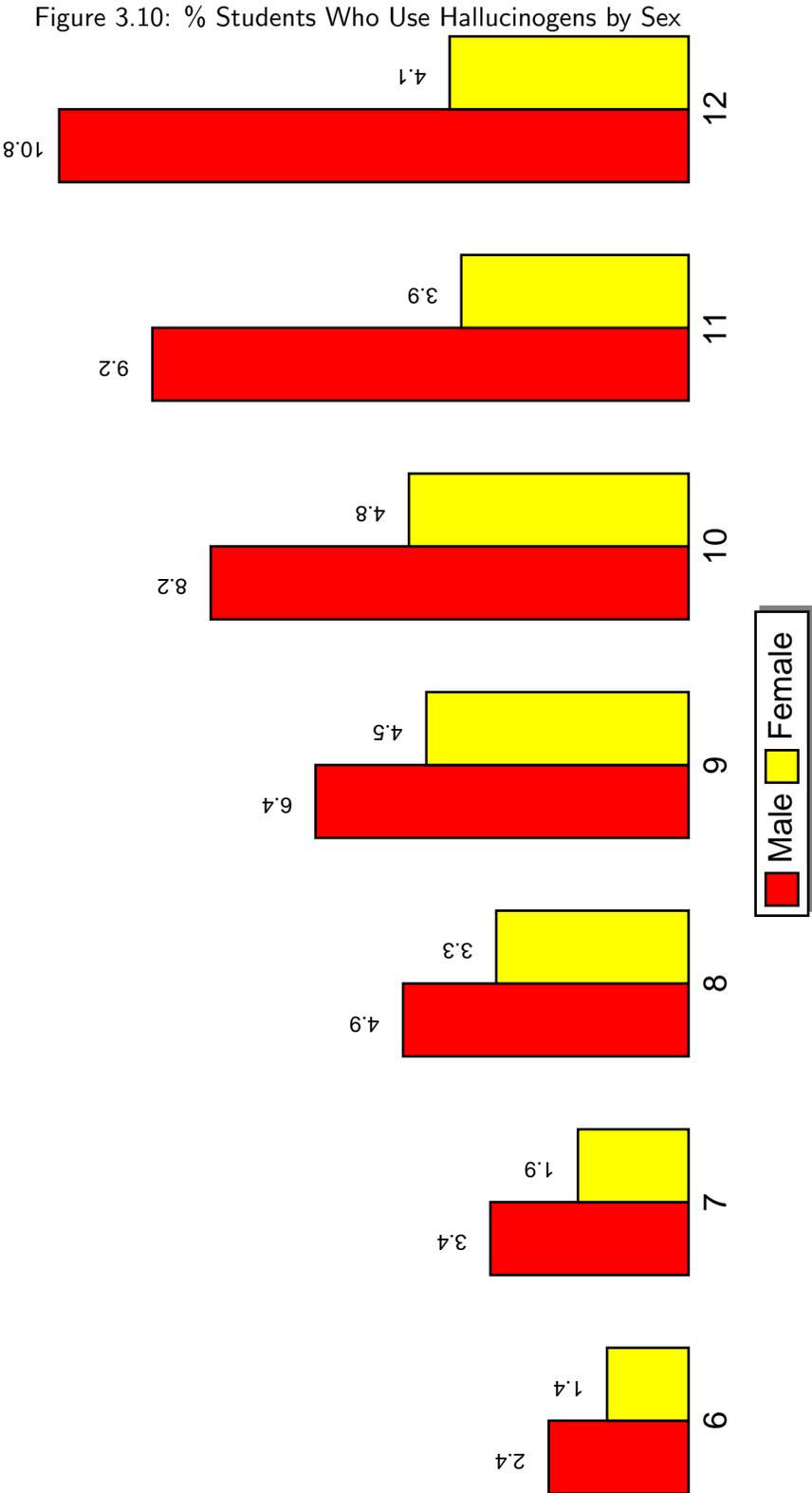
Source: PRIDE Surveys

% Students Who Use Inhalants by Sex

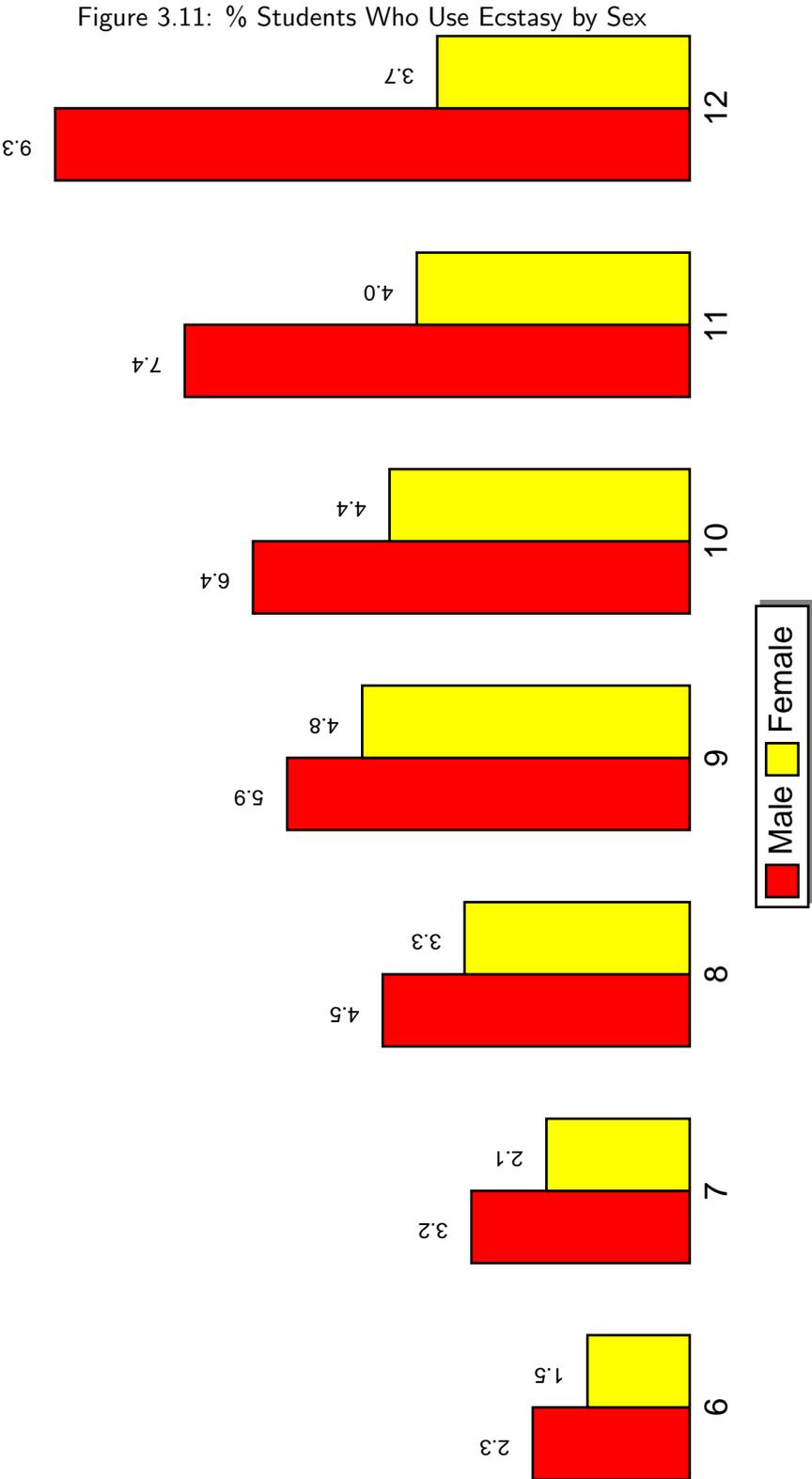


Source: PRIDE Surveys

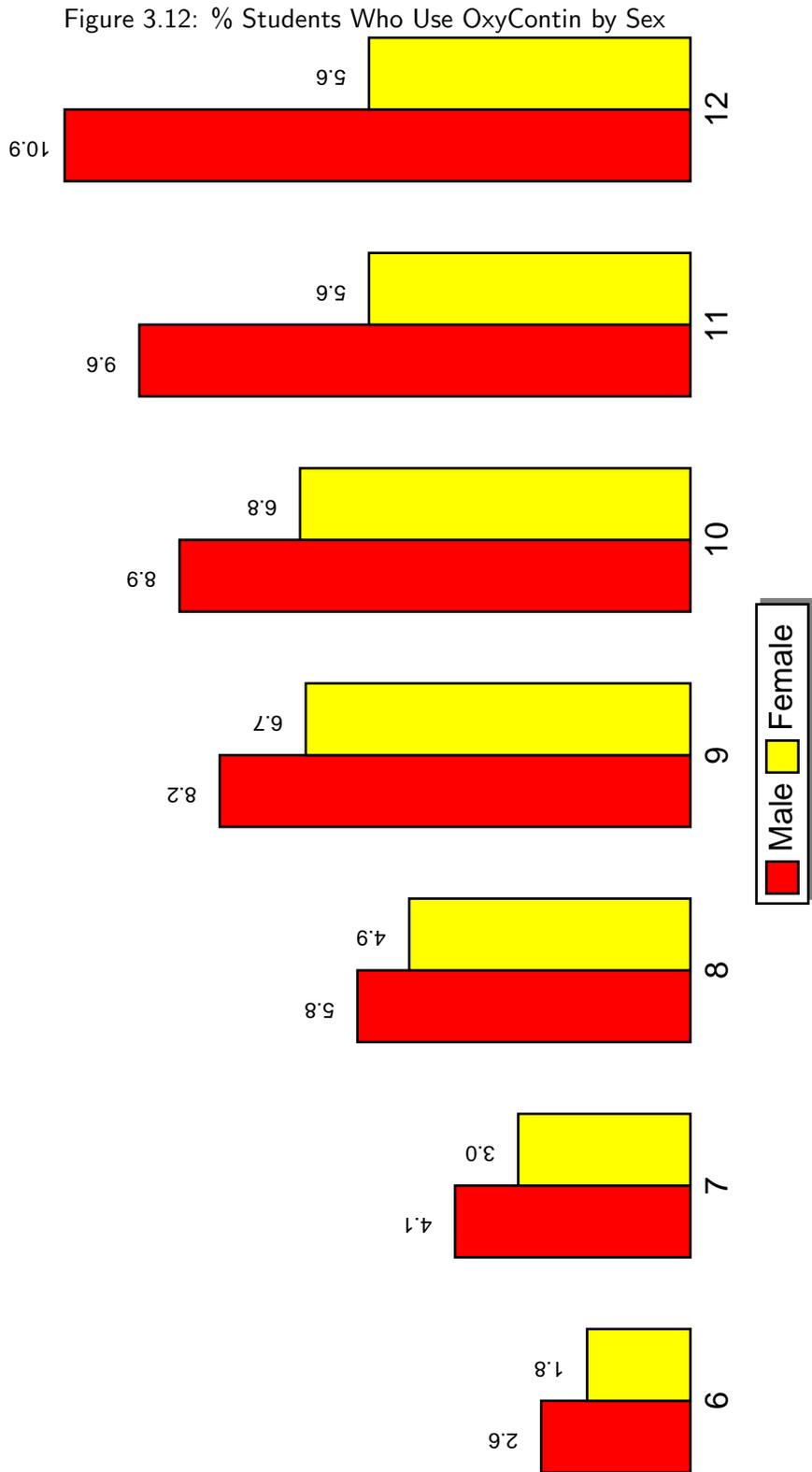
% Students Who Use Hallucinogens by Sex



% Students Who Use Ecstasy by Sex



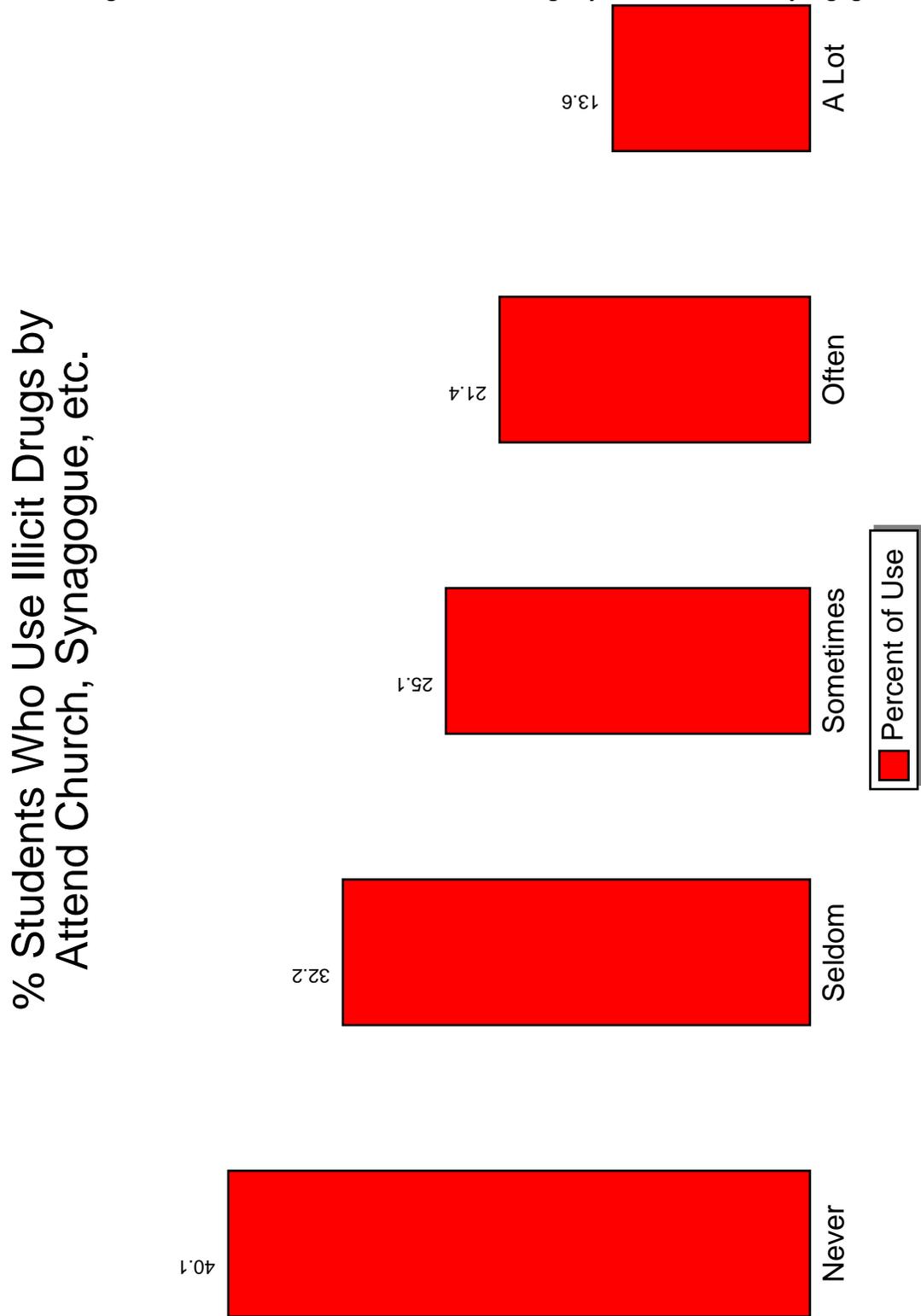
% Students Who Use OxyContin by Sex



Source: PRIDE Surveys

3.3 Illicit Drug Use by Risk & Protective Factors

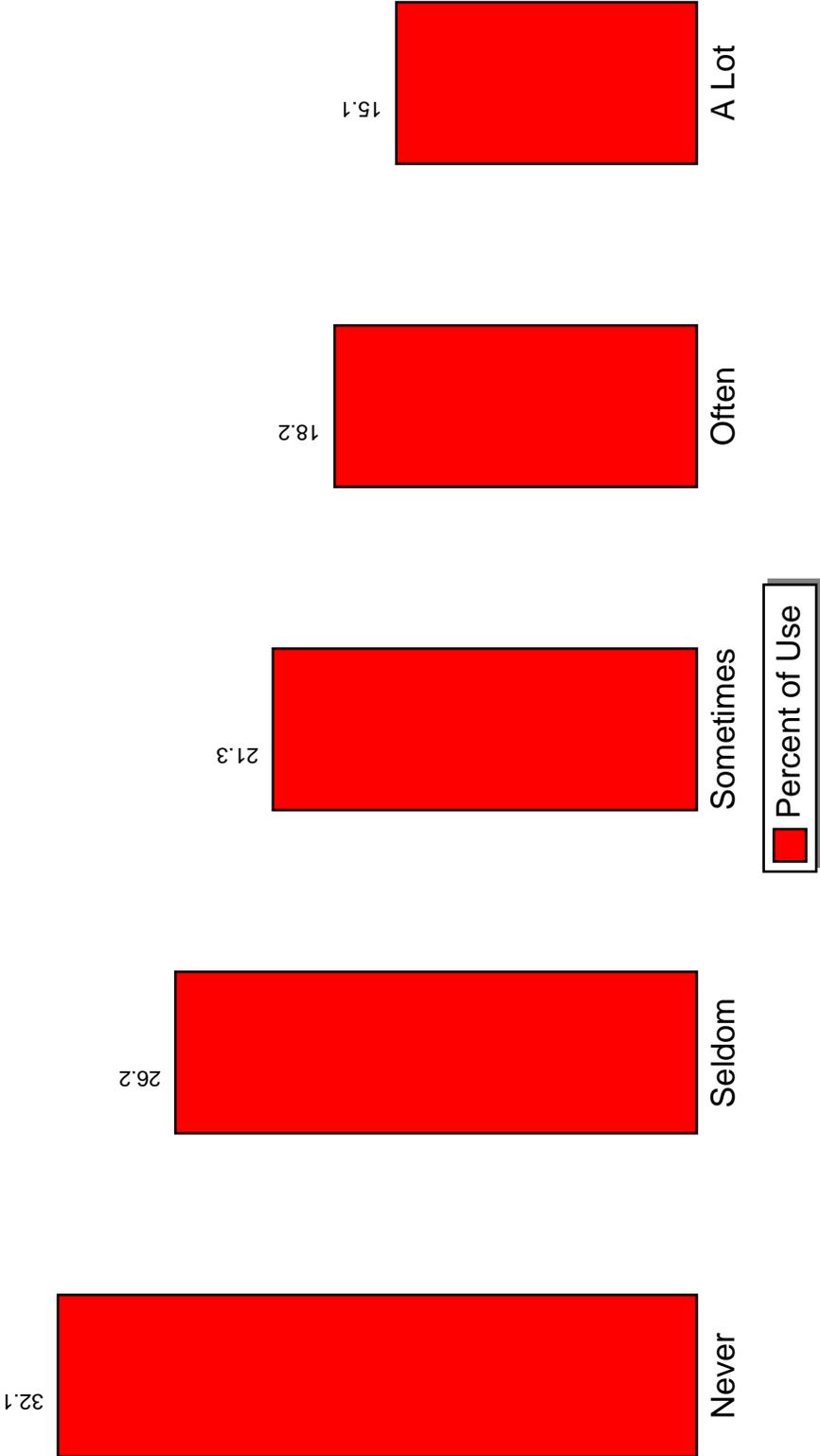
Figure 3.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Take Part in Community Activities

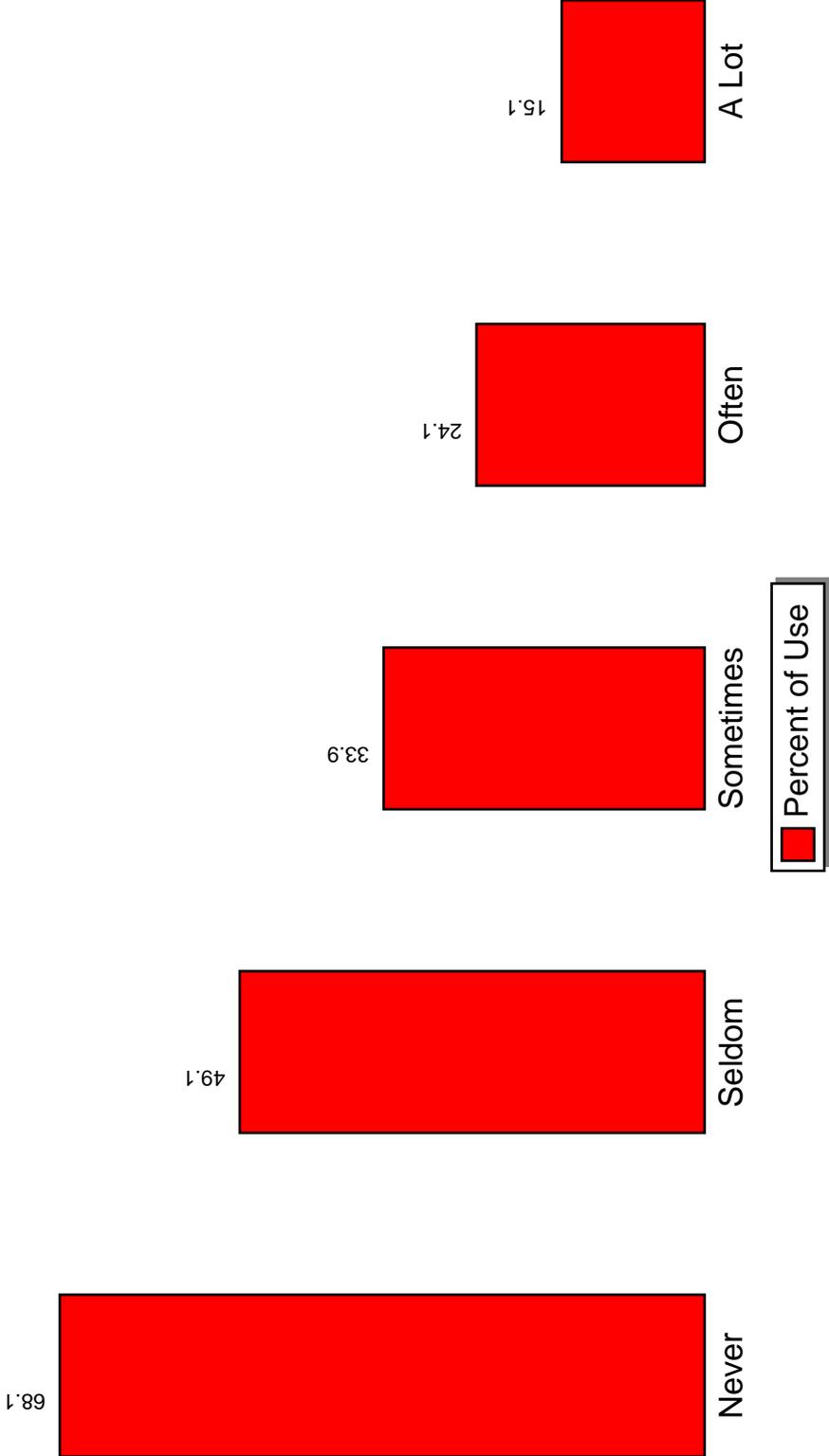
Figure 3.14: % Students Who Use Illicit Drugs by Take Part in Community Activities



Source: PRIDE Surveys

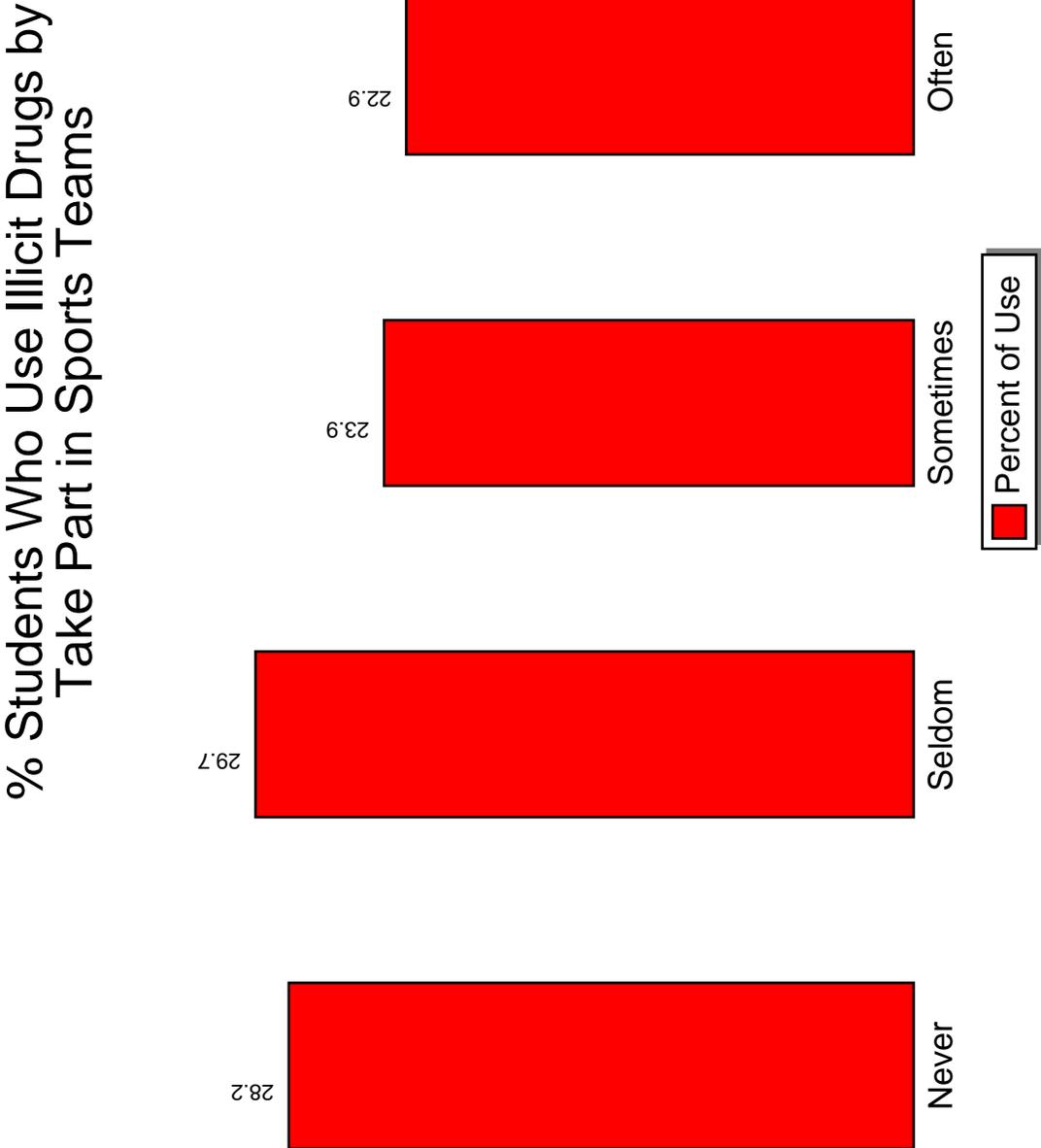
% Students Who Use Illicit Drugs by Make Good Grades

Figure 3.15: % Students Who Use Illicit Drugs by Make Good Grades



Source: PRIDE Surveys

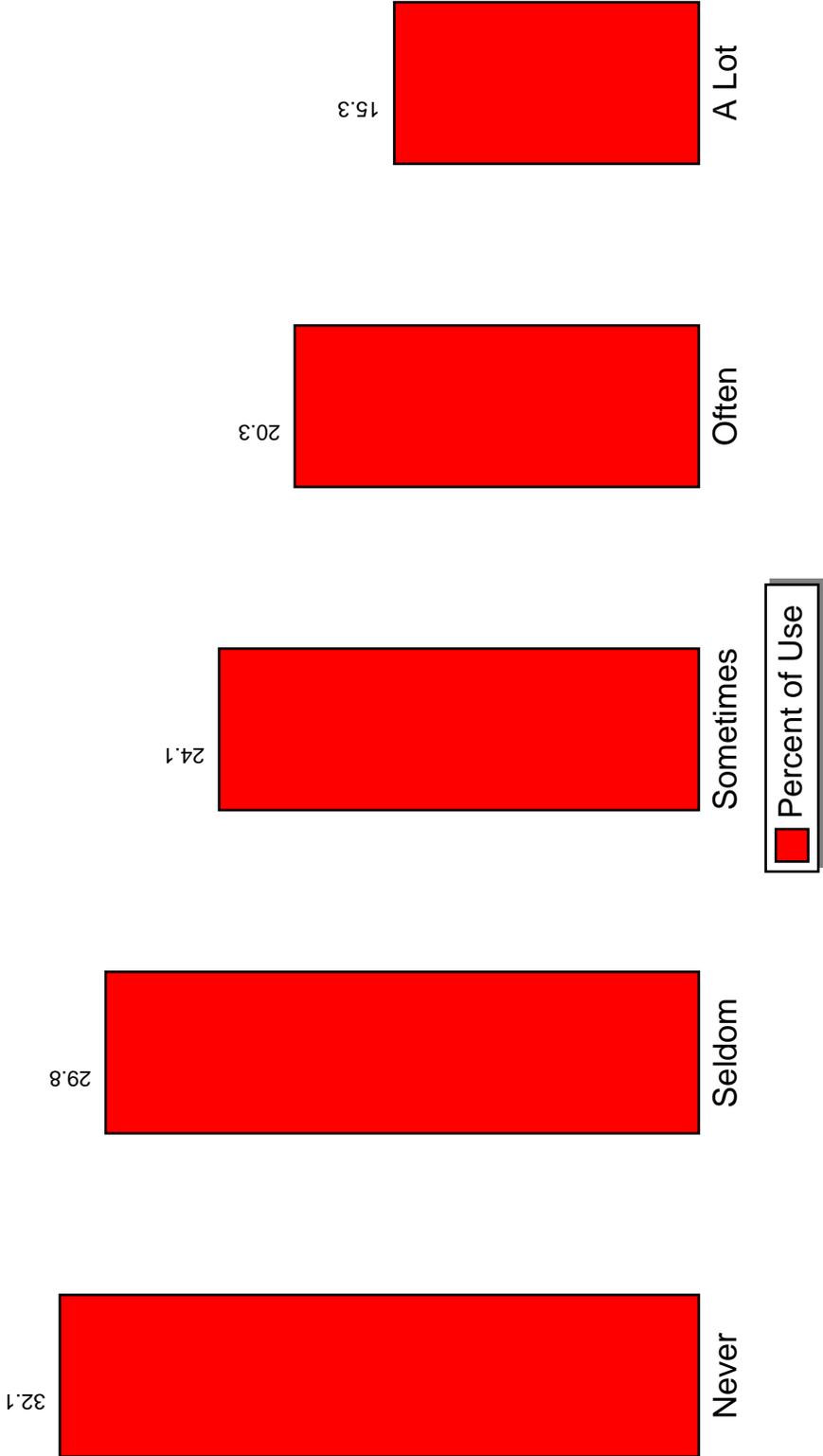
Figure 3.16: % Students Who Use Illicit Drugs by Take Part in Sports Teams



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Take Part in School Activities

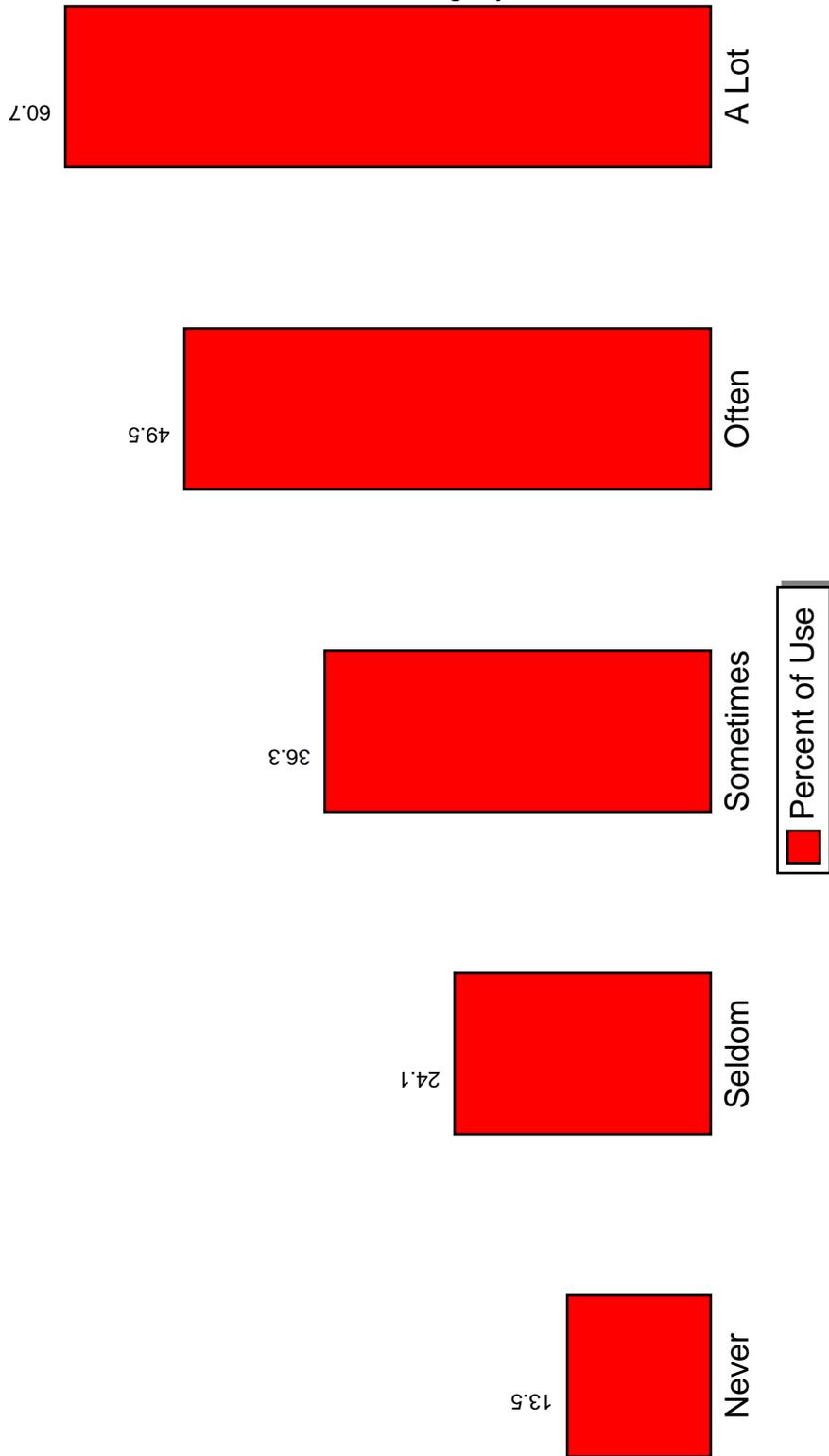
Figure 3.17: % Students Who Use Illicit Drugs by Take Part in School Activities



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Get Into Trouble at School

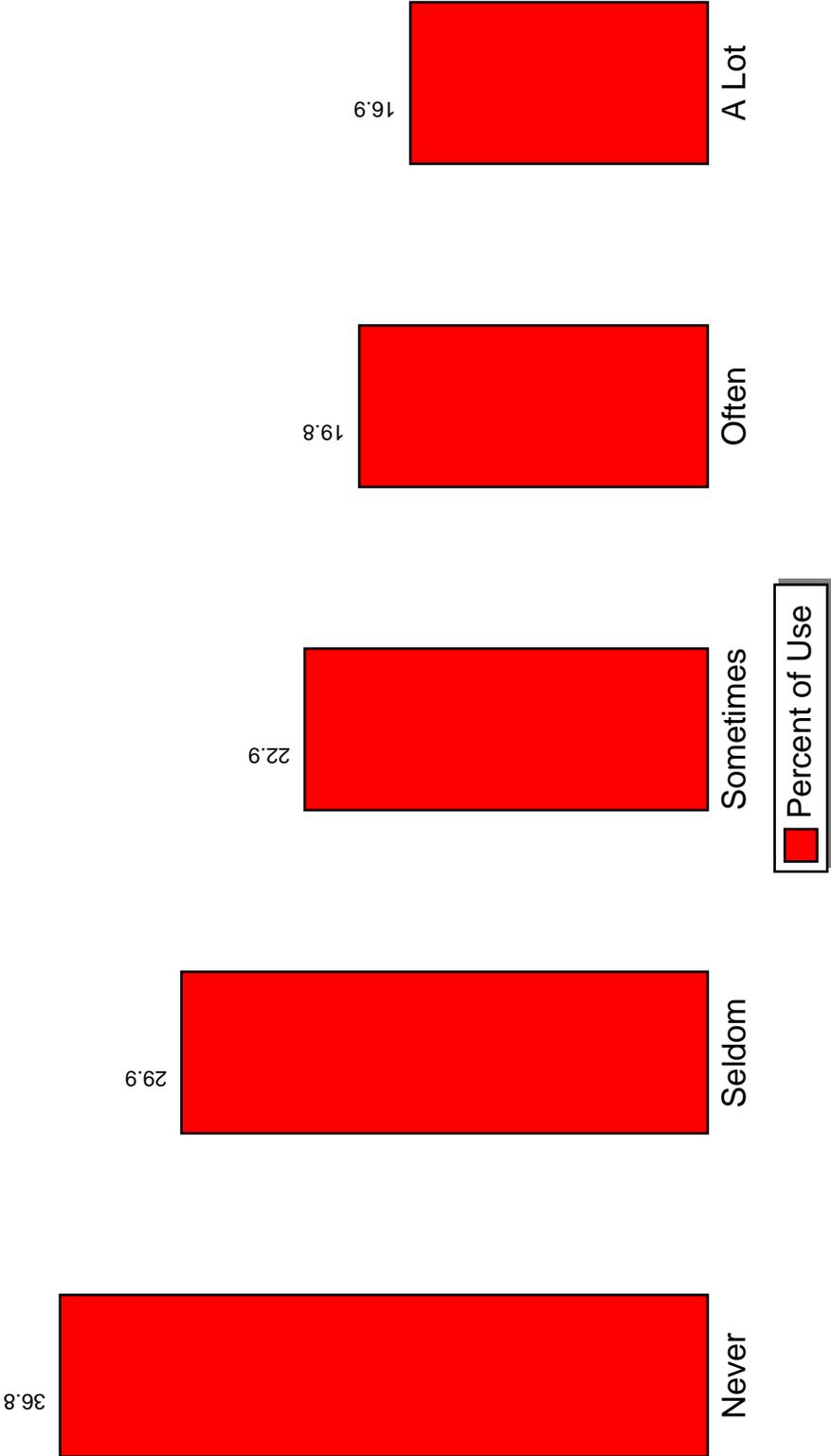
Figure 3.18: % Students Who Use Illicit Drugs by Get Into Trouble at School



Source: PRIDE Surveys

Figure 3.19: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs

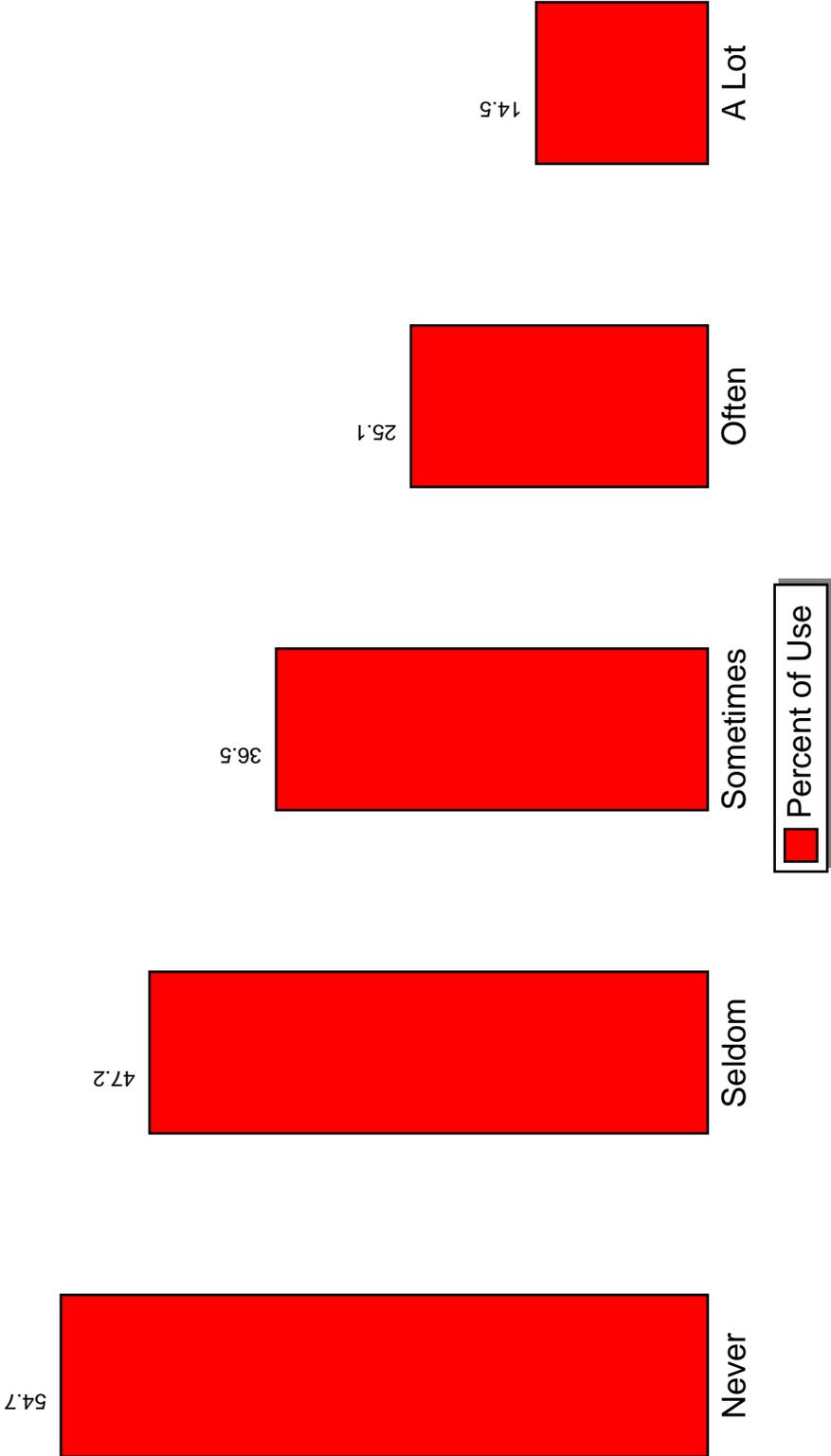
% Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Parents Set Clear Rules

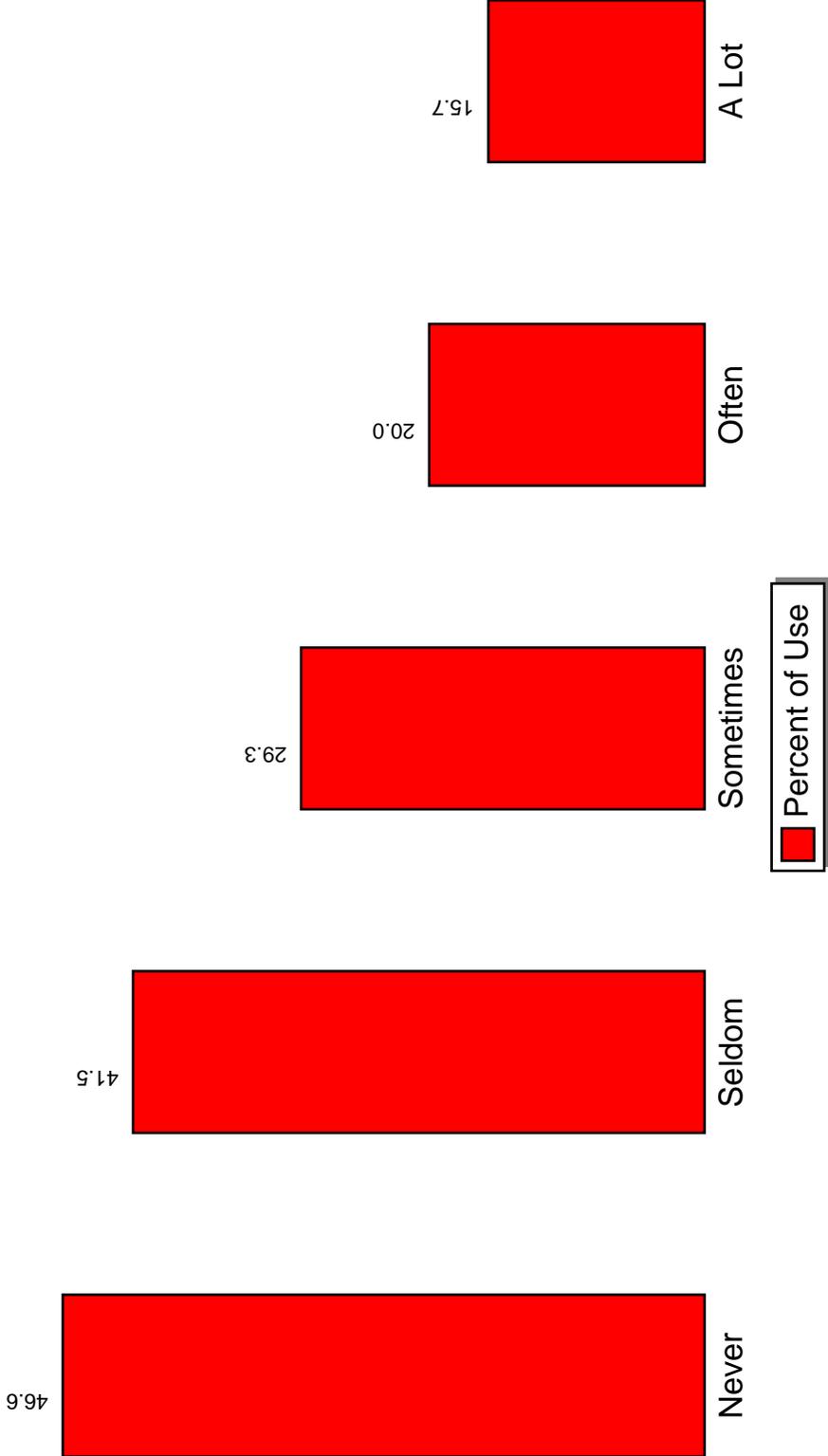
Figure 3.20: % Students Who Use Illicit Drugs by Parents Set Clear Rules



Source: PRIDE Surveys

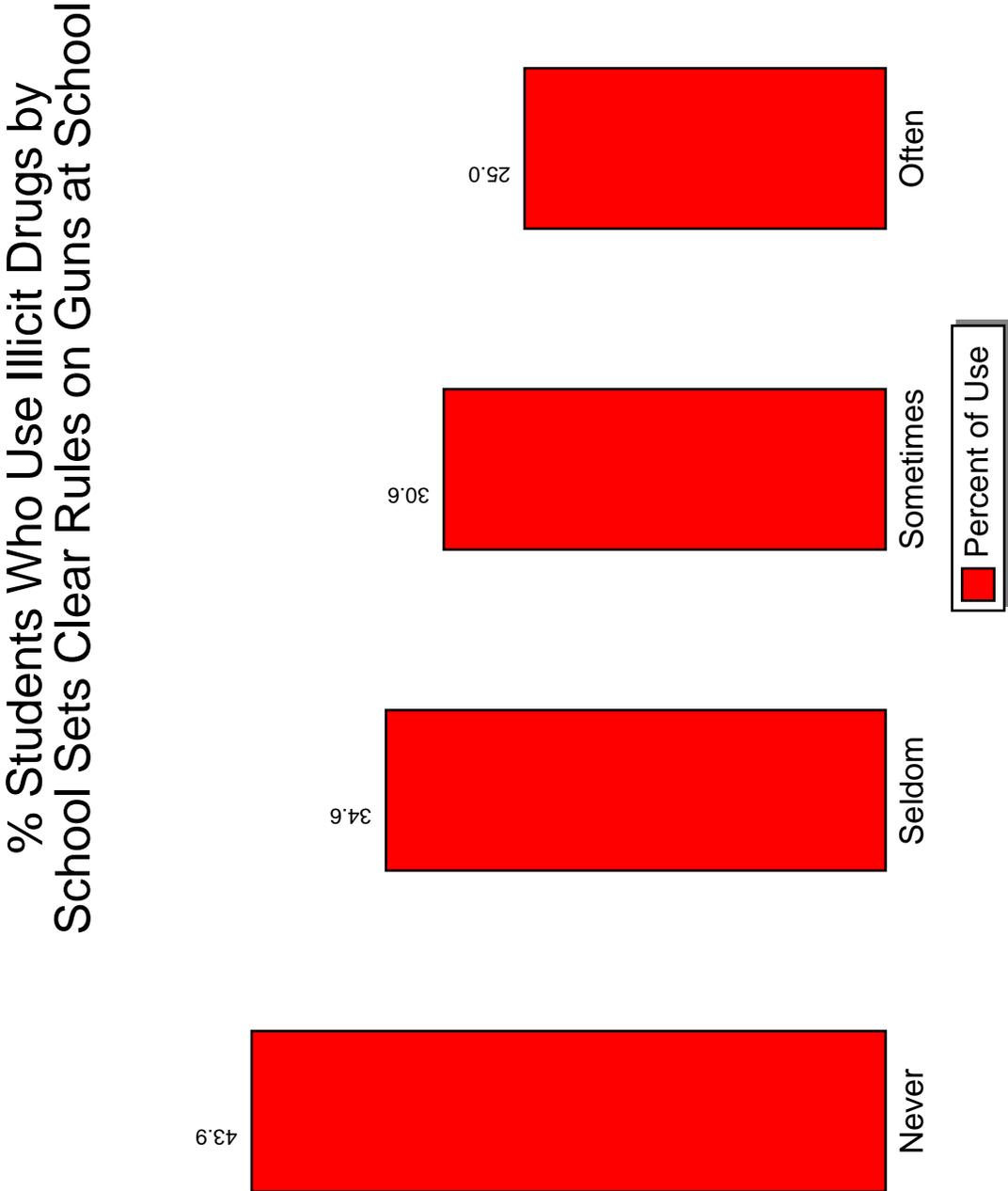
% Students Who Use Illicit Drugs by Parents Punish for Breaking Rules

Figure 3.21: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules



Source: PRIDE Surveys

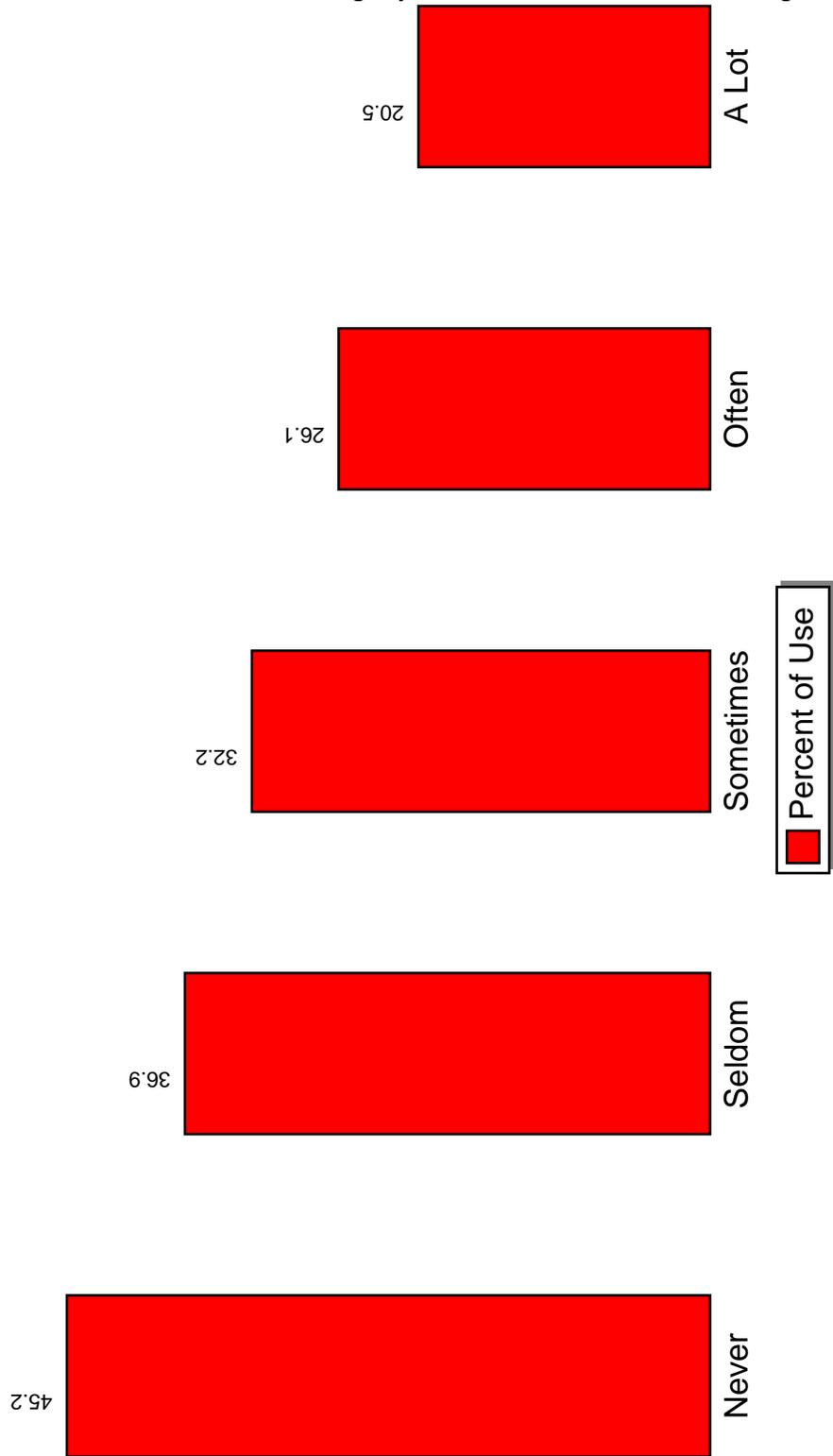
Figure 3.22: % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School



Source: PRIDE Surveys

Figure 3.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

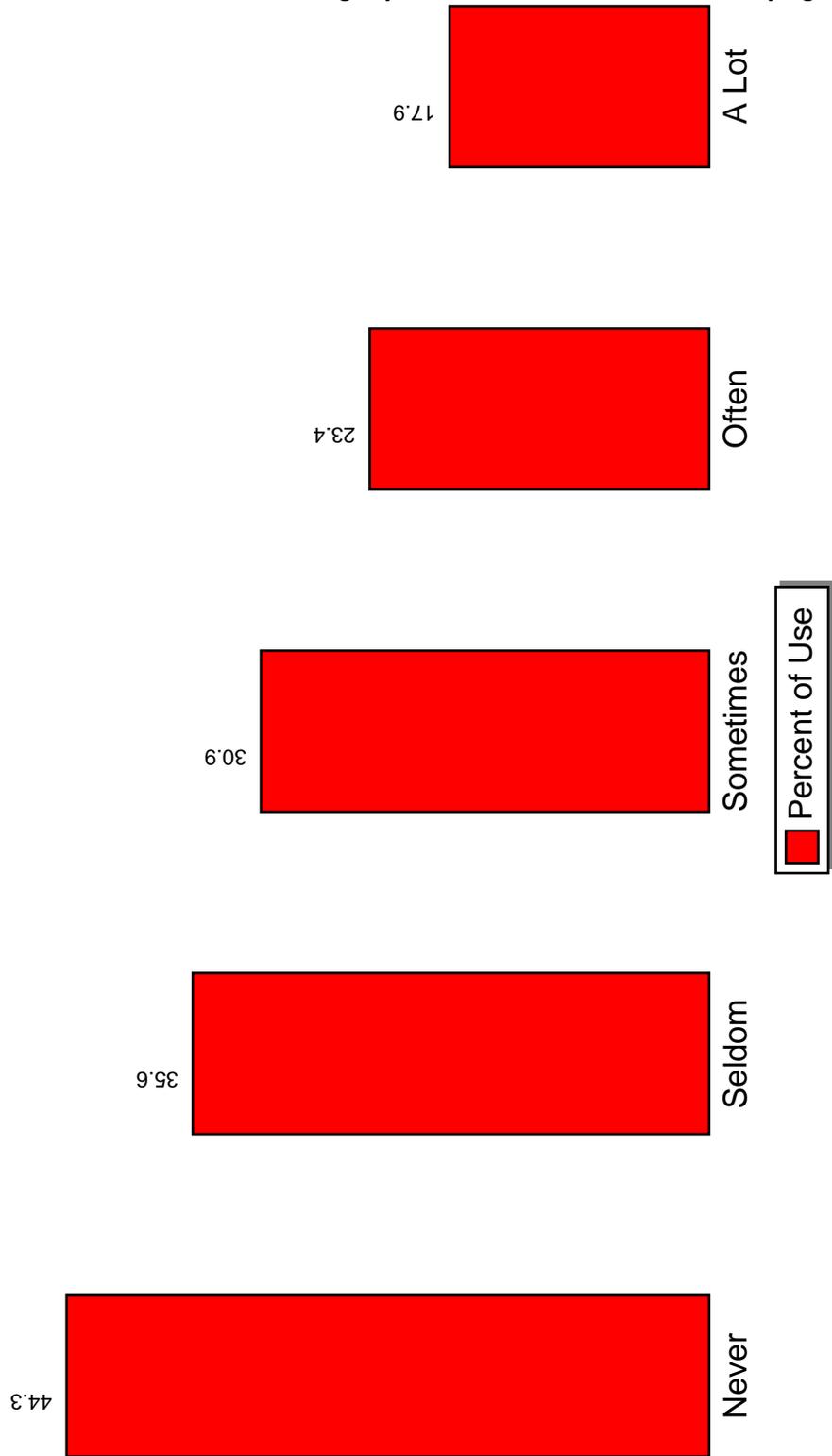
% Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School



Source: PRIDE Surveys

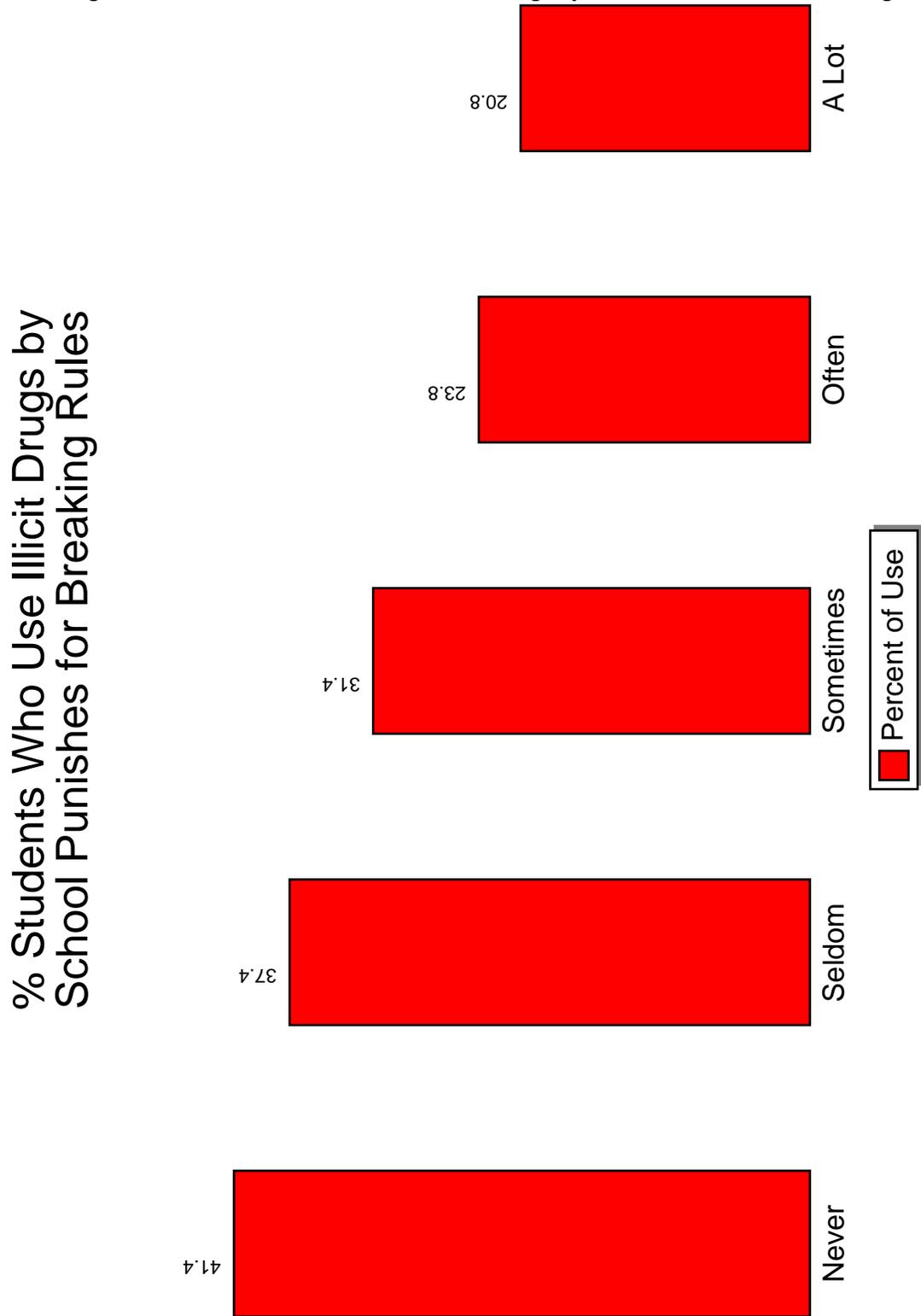
Figure 3.24: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School

% Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School



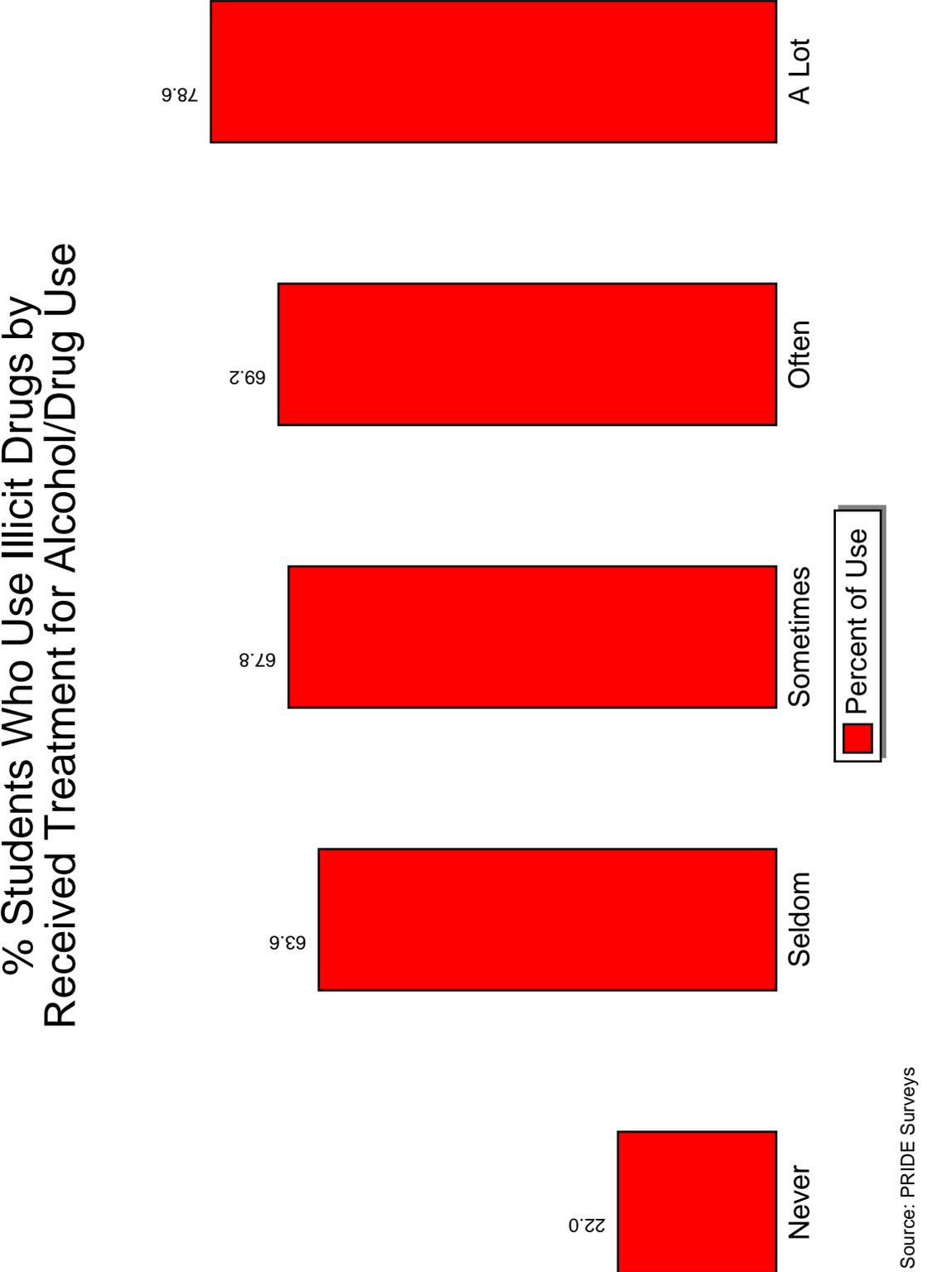
Source: PRIDE Surveys

Figure 3.25: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules



Source: PRIDE Surveys

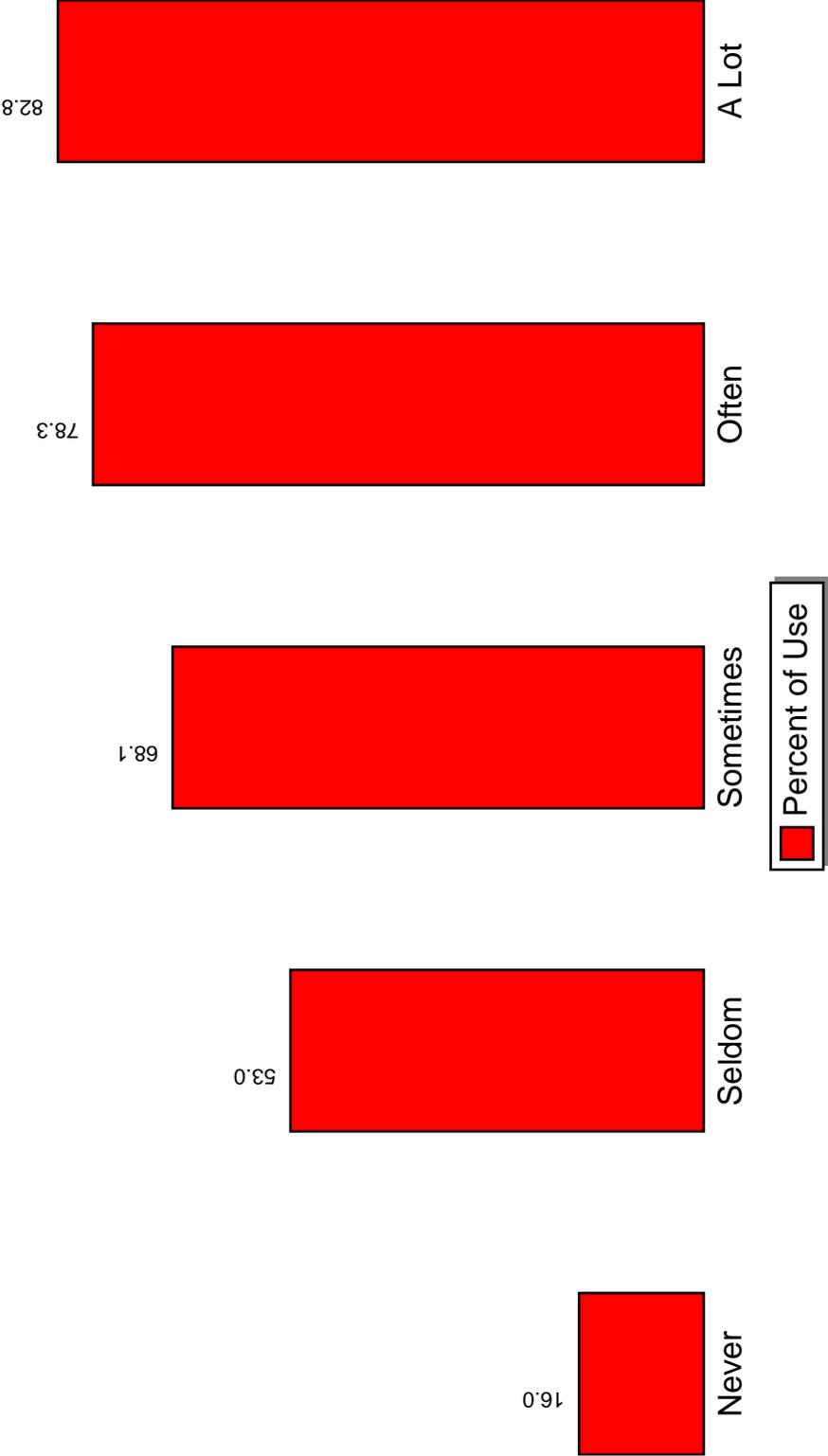
Figure 3.26: % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Been Caught Using Alcohol

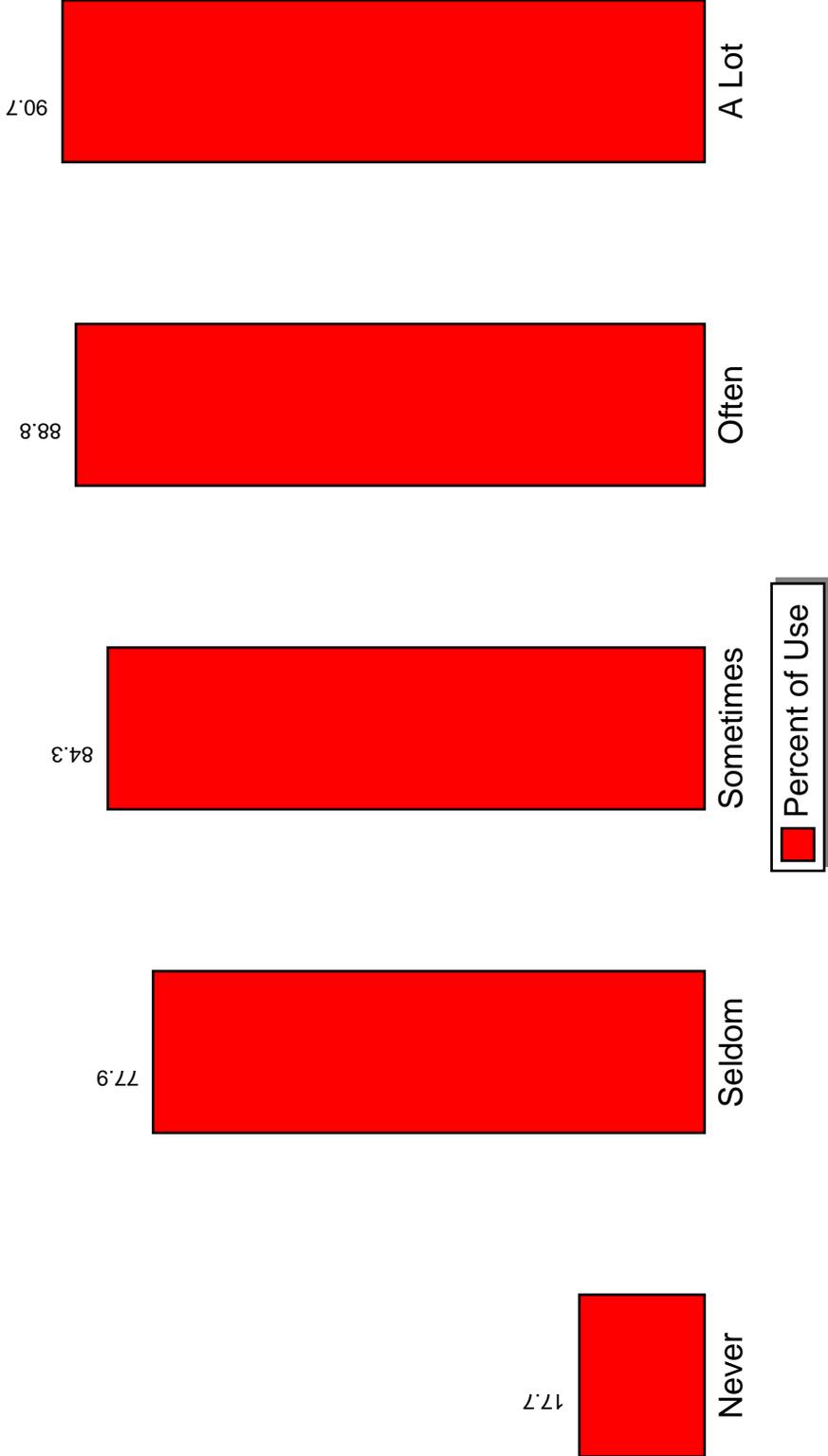
Figure 3.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Been Caught Using Drugs

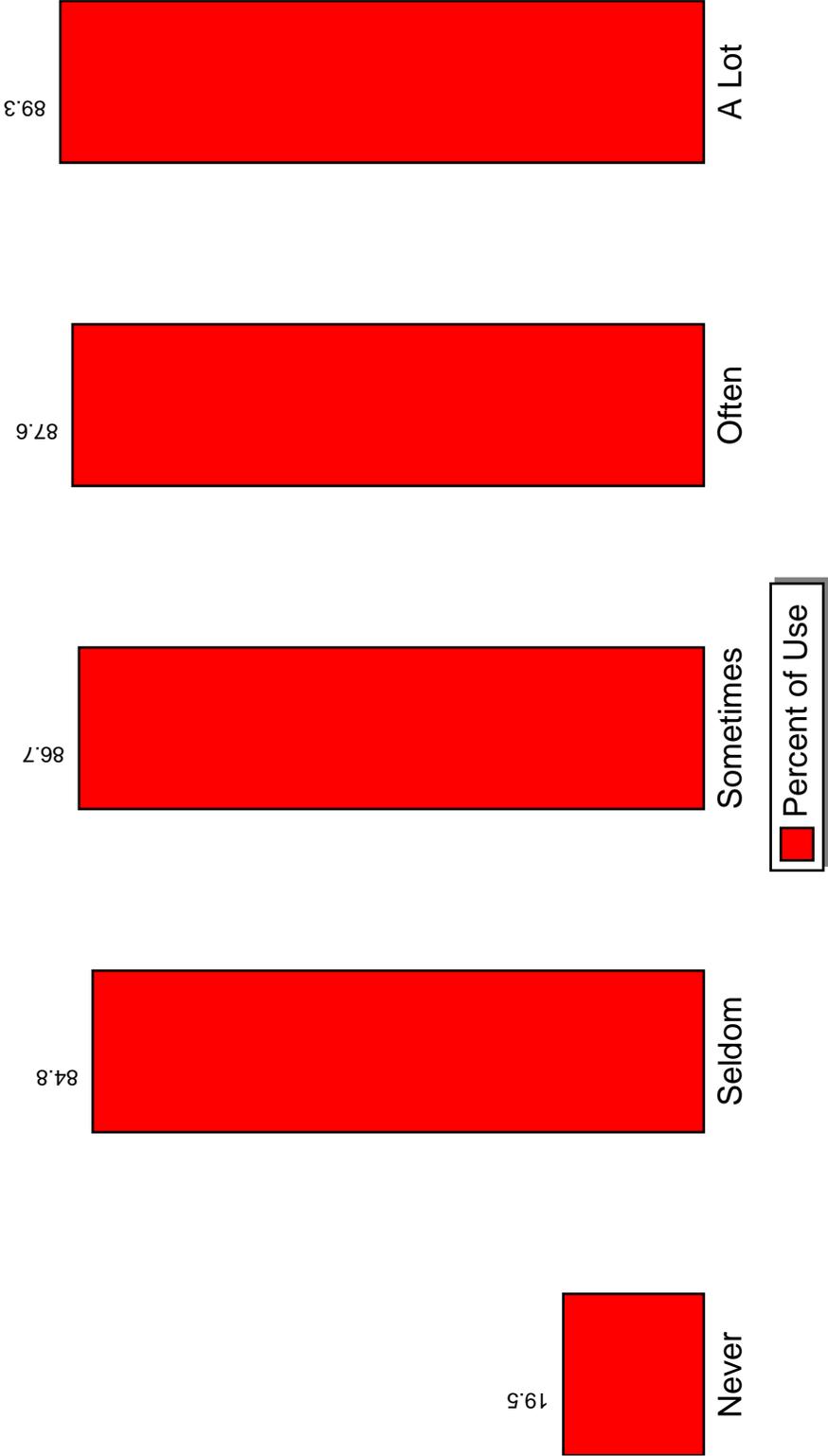
Figure 3.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



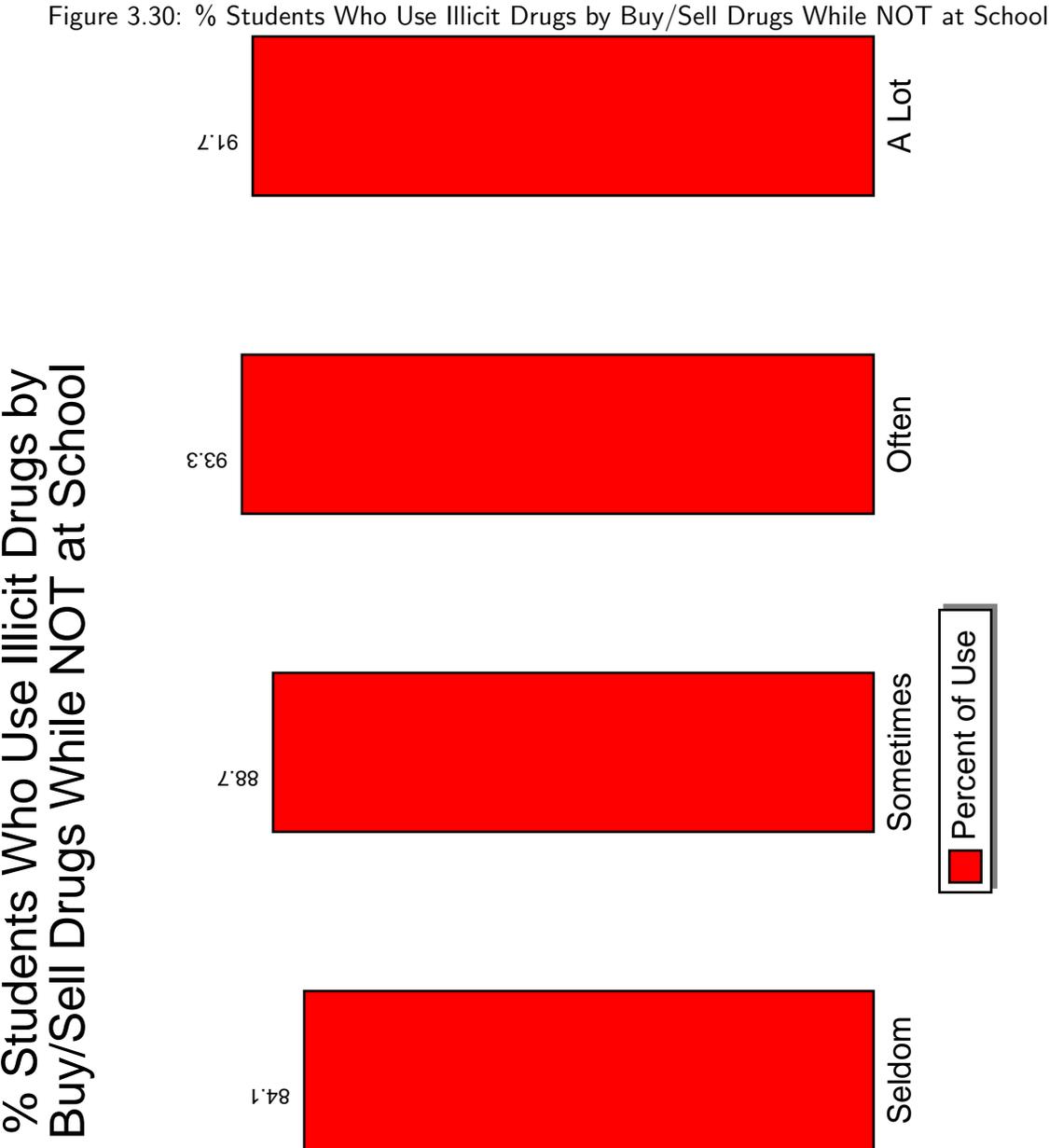
Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Buy/Sell Drugs at School

Figure 3.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School



Source: PRIDE Surveys

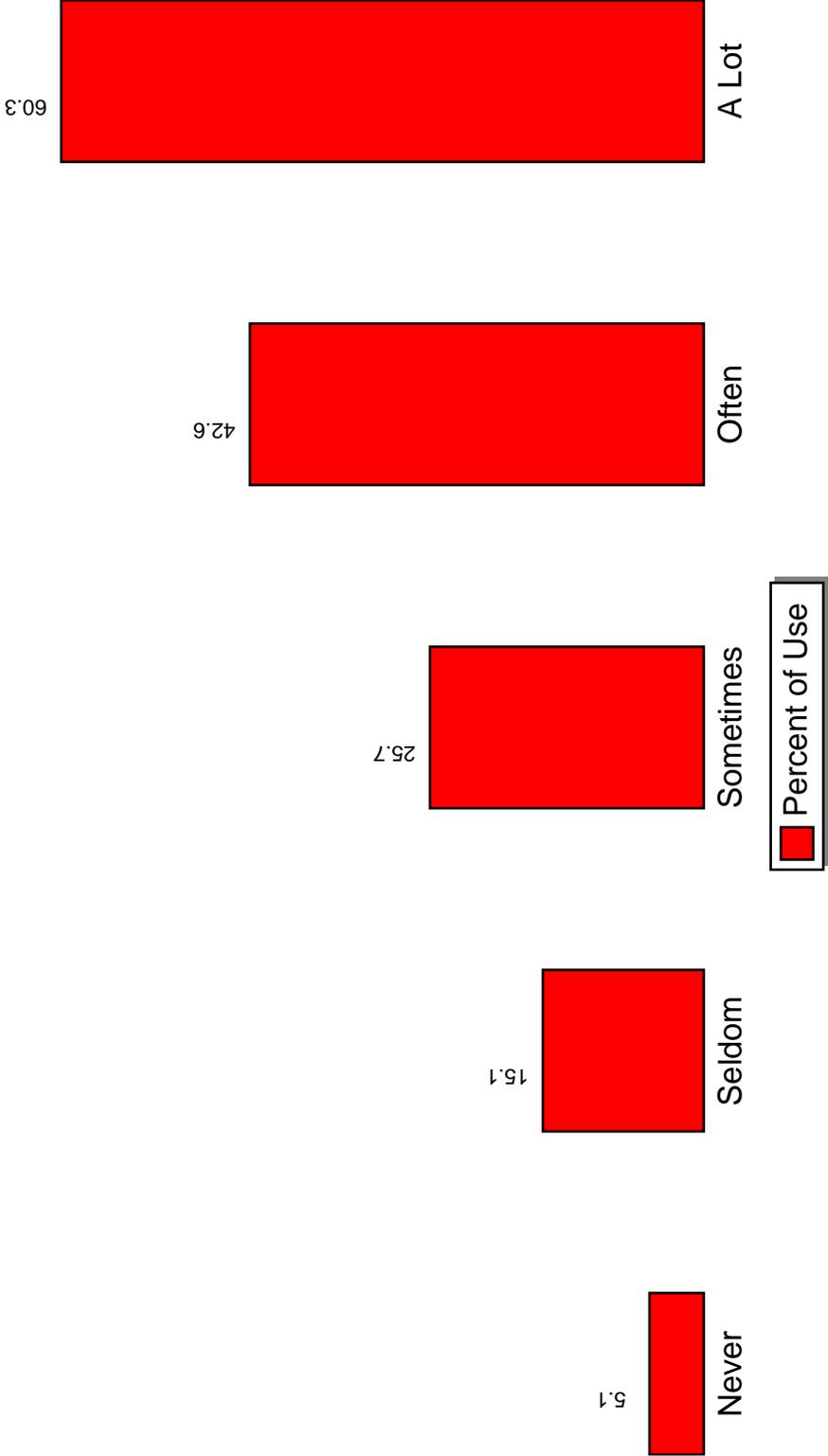


% Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School

Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Friends Use Alcohol

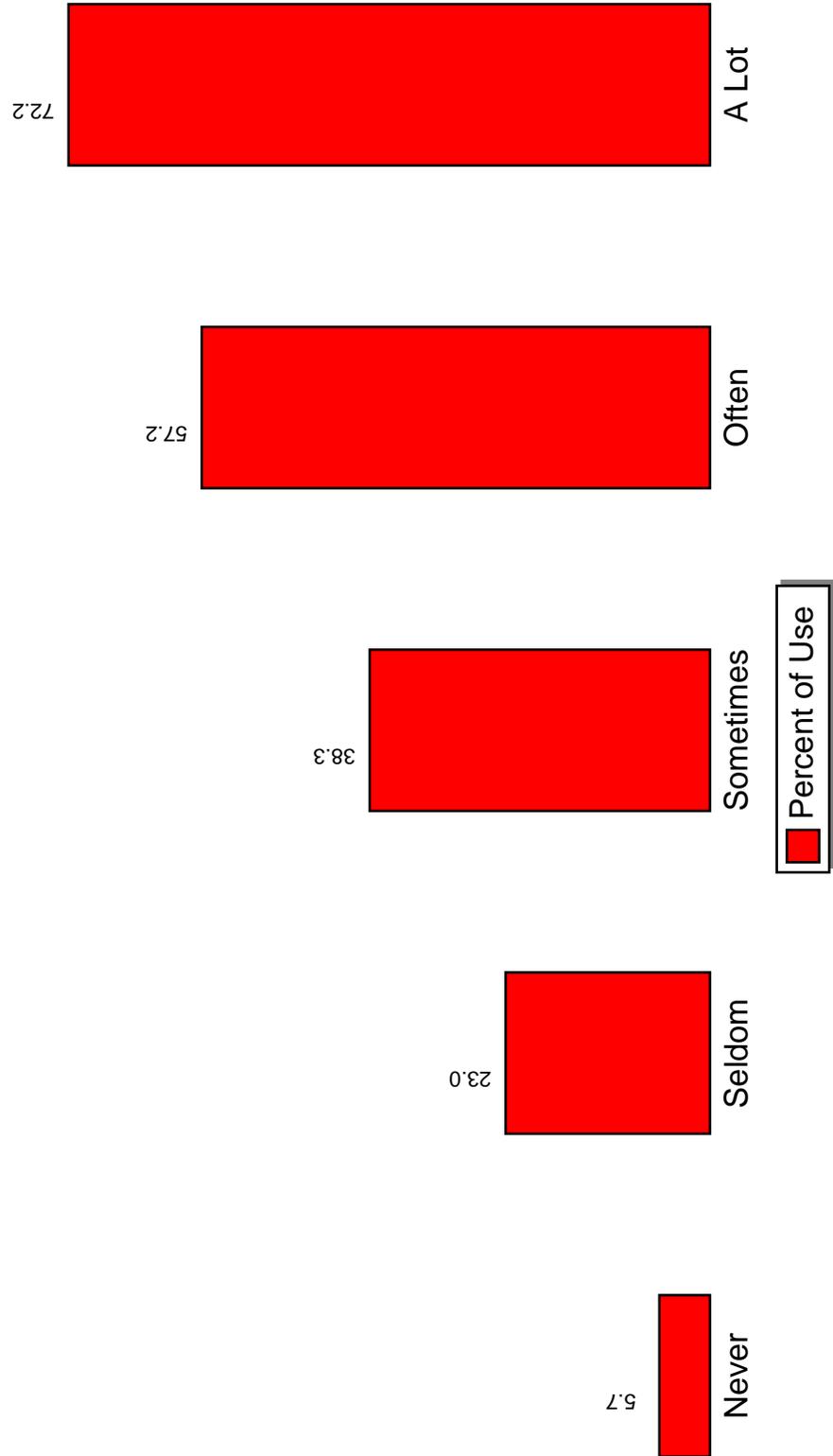
Figure 3.31: % Students Who Use Illicit Drugs by Friends Use Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Friends Use Drugs

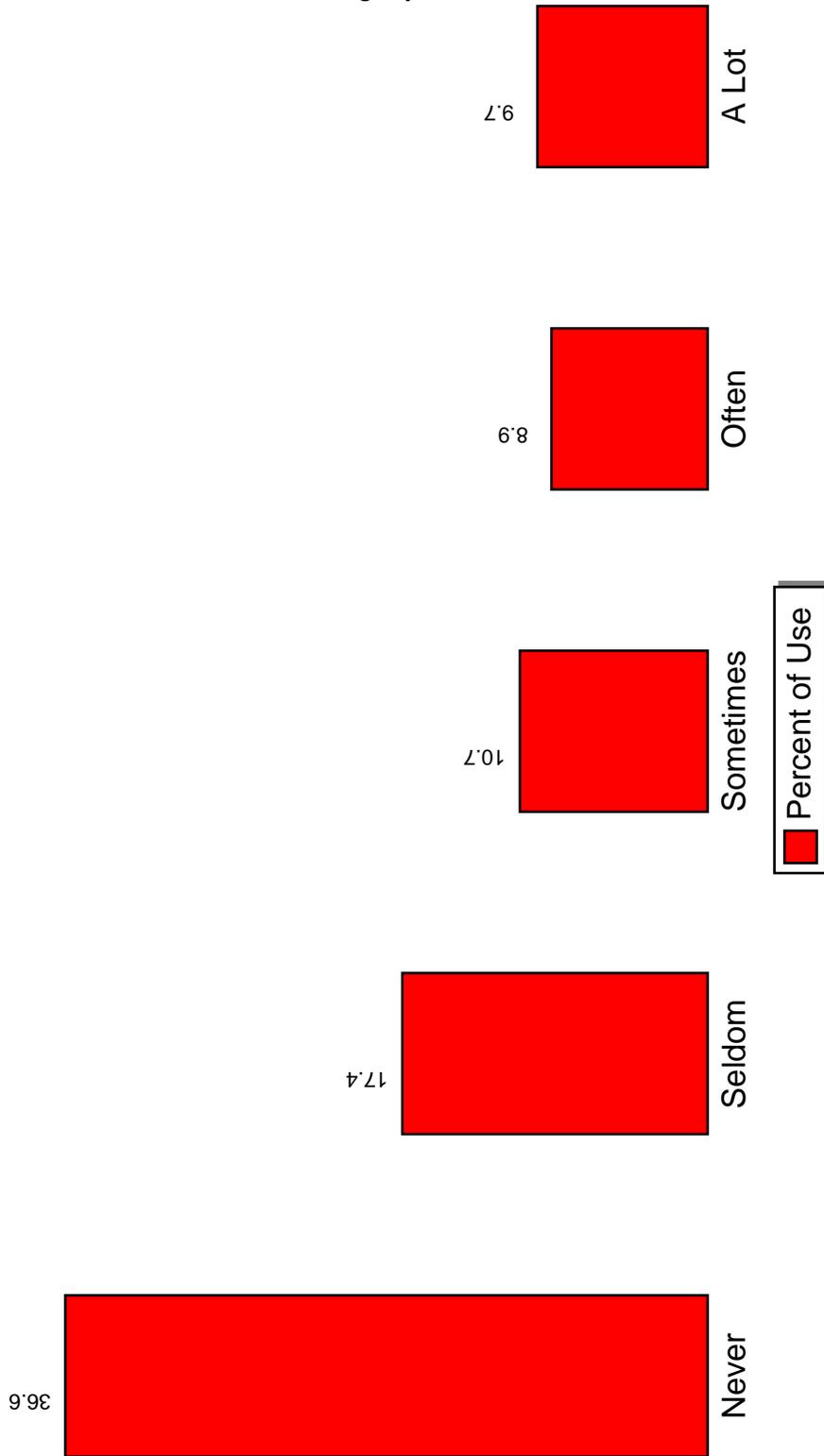
Figure 3.32: % Students Who Use Illicit Drugs by Friends Use Drugs



Source: PRIDE Surveys

Figure 3.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

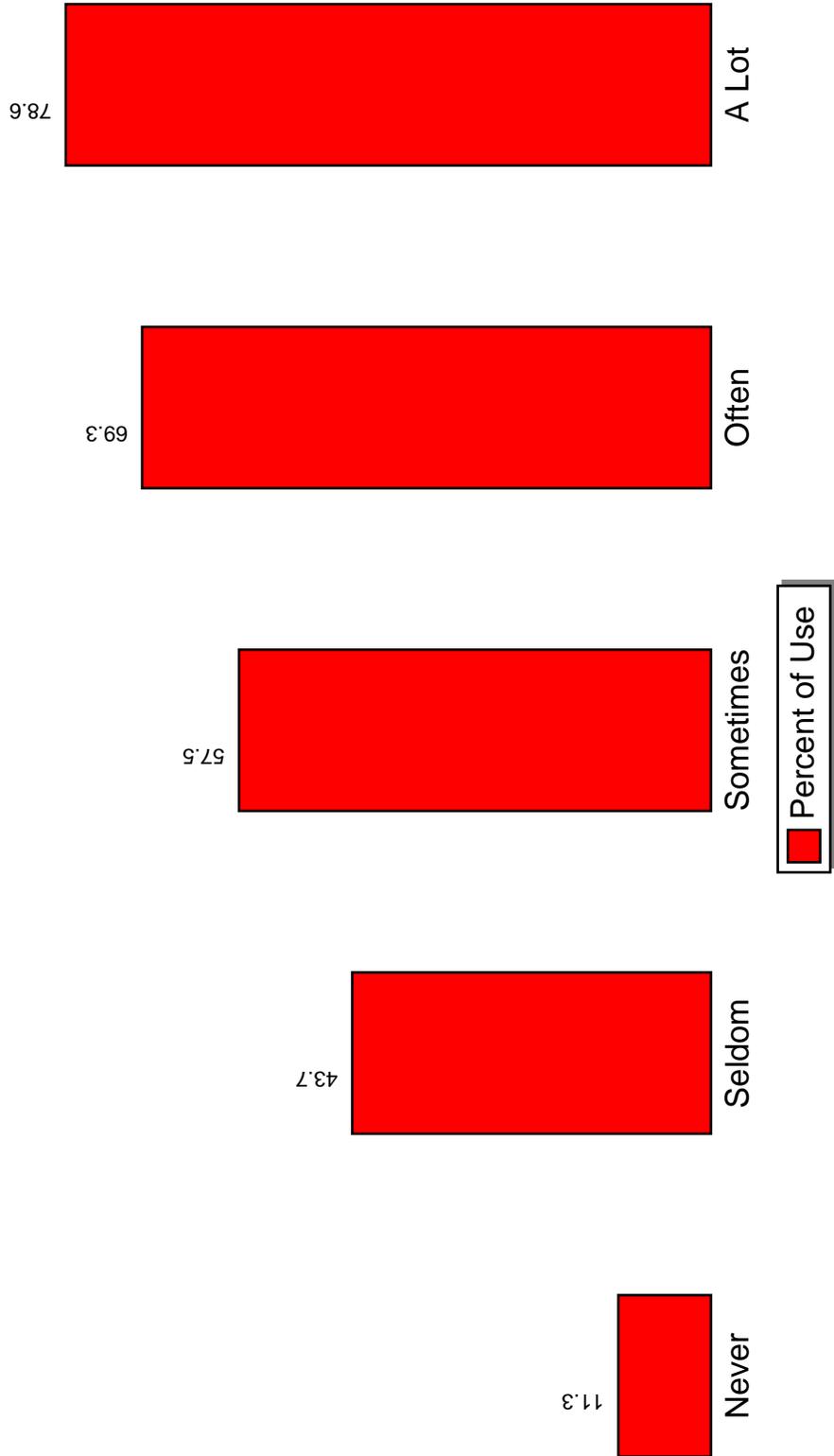
% Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol

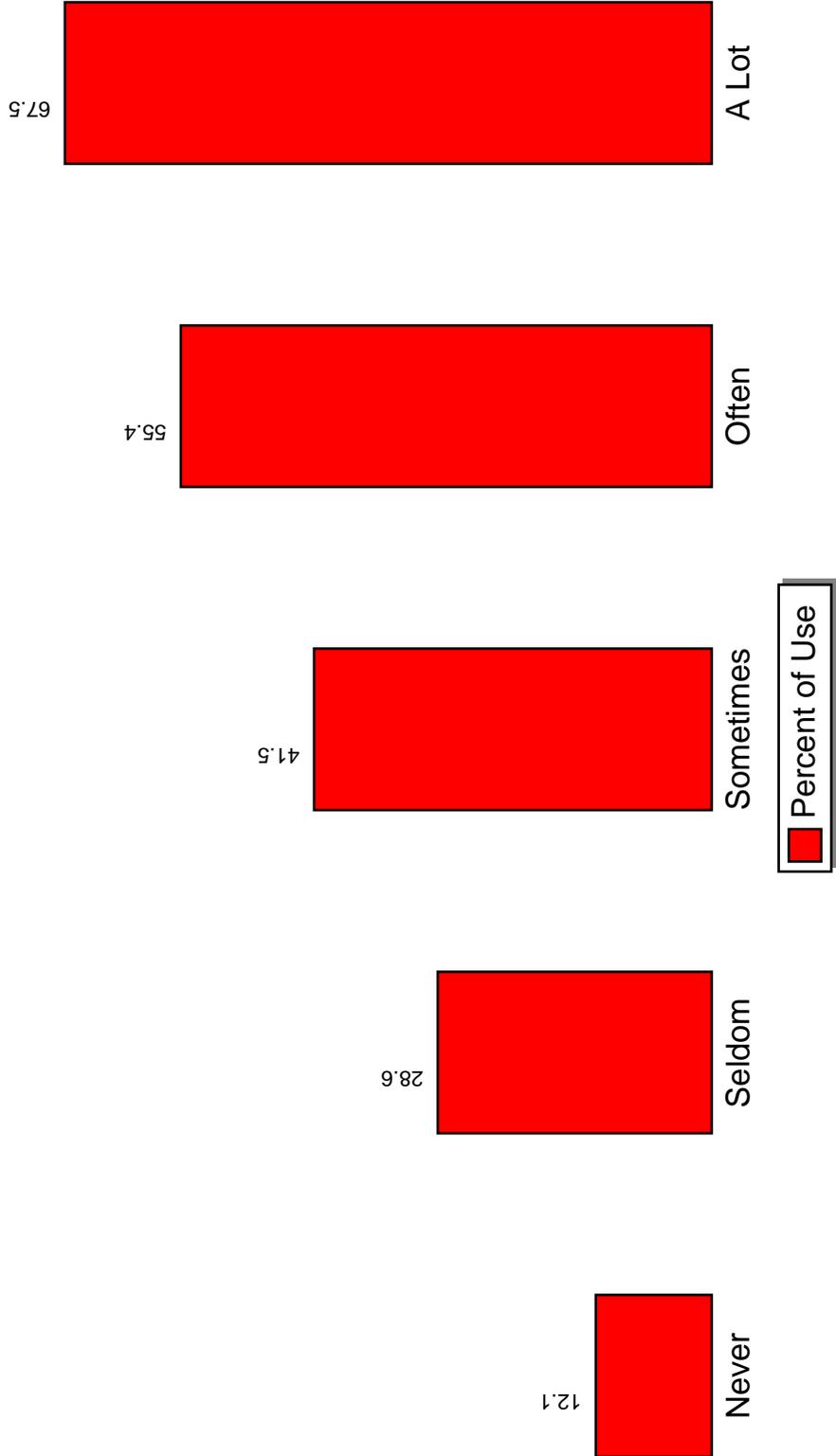
Figure 3.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Skipped School

Figure 3.35: % Students Who Use Illicit Drugs by Skipped School



Source: PRIDE Surveys

Chapter 4

Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

4.1 Guns

Total number of students surveyed = 107772

3612 students report carrying a gun to school. (3.5% of total responding)

Of the 3612 students who report carrying a gun to school,

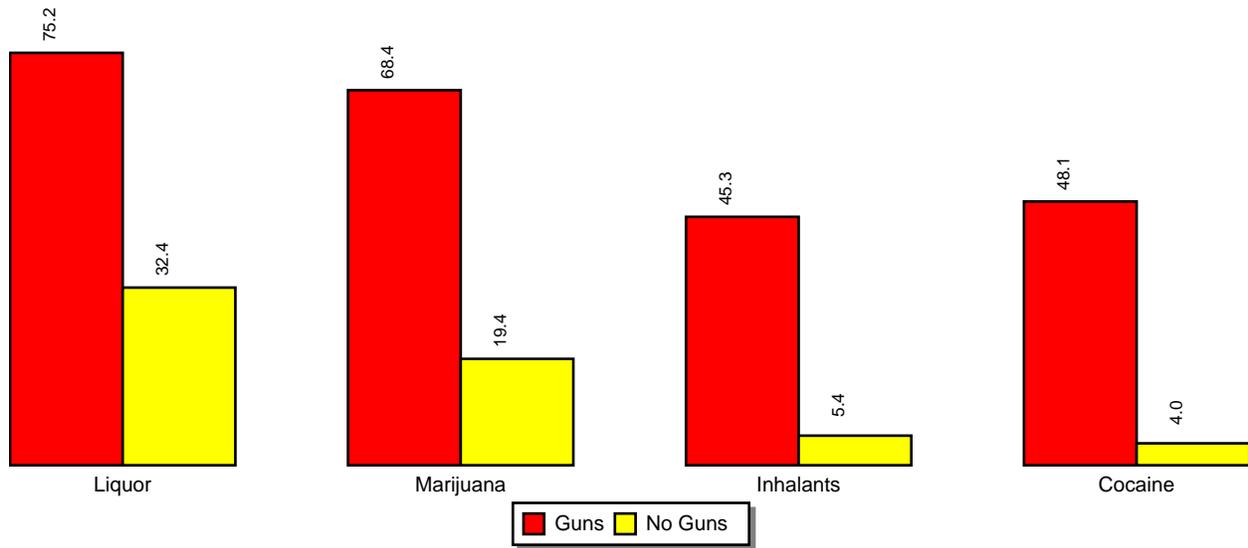
2626 report using liquor (75.2%)

2404 report using marijuana (68.4%).

1580 report using inhalants (45.3%).

1684 report using cocaine (48.1%).

Figure 4.1: Drug Use of Students Who Carry Guns vs Students Who Do Not
 Drug Use of Students Who Carry Guns vs Students Who Do Not



Source: PRIDE Surveys

Drug	Guns	No Guns	Ratio
Liquor	75.2%	32.4%	2.3
Marijuana	68.4%	19.4%	3.5
Cocaine	48.1%	4.0%	12.0
Inhalants	45.3%	5.4%	8.4
N of Students	3612	98464	

4.2 Gangs

Total number of students surveyed = 107772

14175 students report taking part in gang activities, (13.3% of total responding)

Of the 14175 students who report taking part in gang activities,

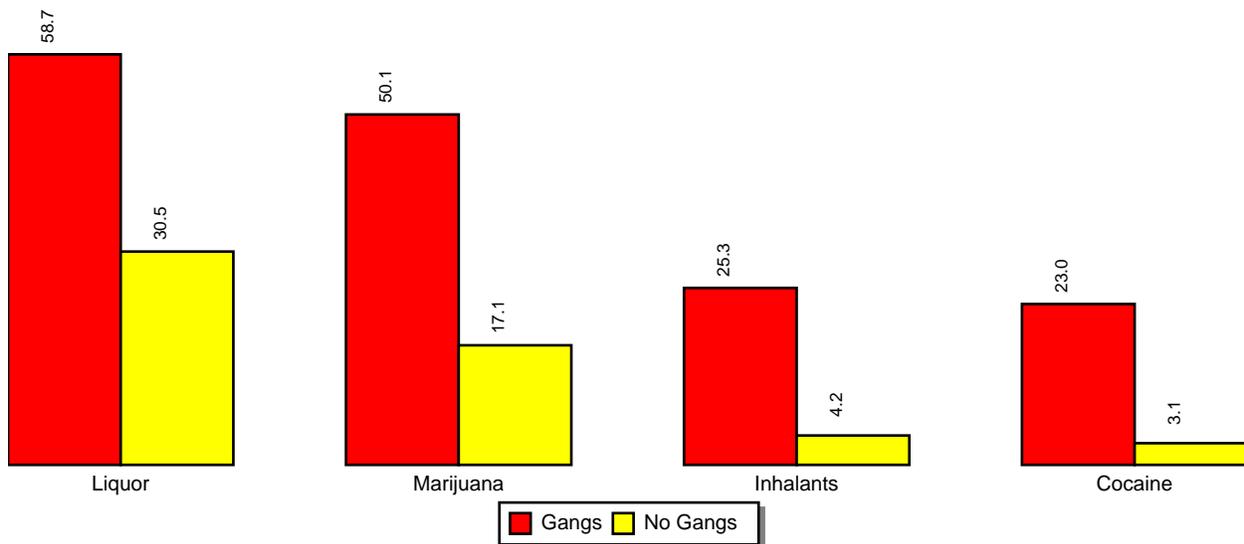
8039 report using liquor (58.7%)

6862 report using marijuana (50.1%).

3452 report using inhalants (25.3%).

3156 report using cocaine (23.0%).

Figure 4.2: Drug Use of Students In Gangs vs Students Not In Gangs
Drug Use of Students In Gangs vs Students Not In Gangs



Source: PRIDE Surveys

Drug	Gangs	No Gangs	Ratio
Liquor	58.7%	30.5%	1.9
Marijuana	50.1%	17.1%	2.9
Cocaine	23.0%	3.1%	7.4
Inhalants	25.3%	4.2%	6.0
N of Students	14175	92197	

4.3 Suicide

Total number of students surveyed = 107772

8316 students report thinking *Often* or *A Lot* about committing suicide. (7.8% of total responding)

Of the 8316 students thinking *Often* or *A Lot* about committing suicide,

5052 report using liquor (62.5%)

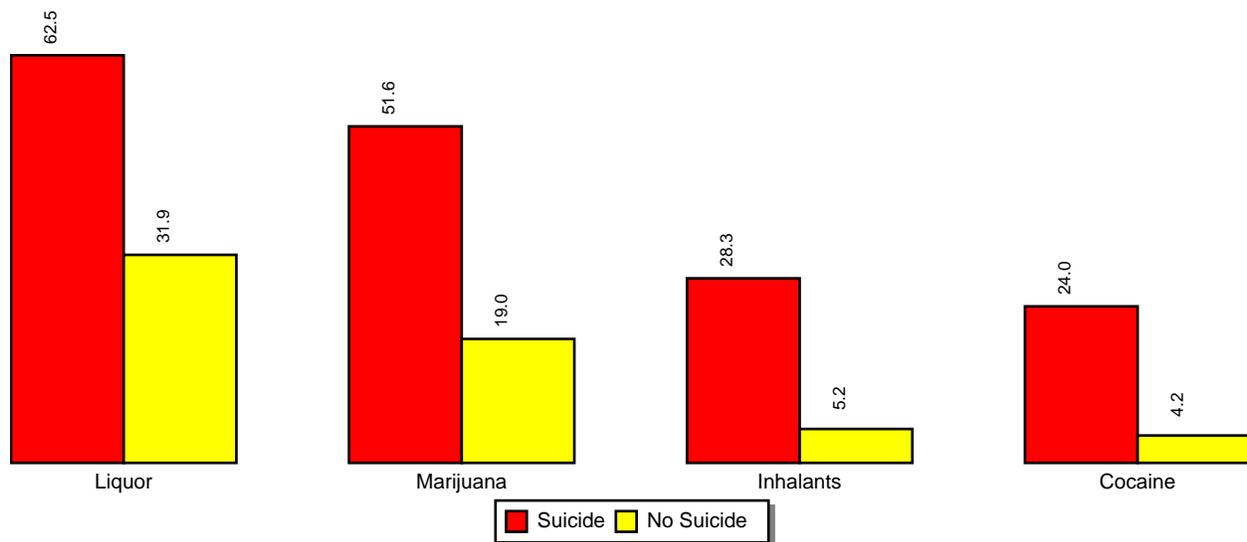
4166 report using marijuana (51.6%).

2287 report using inhalants (28.3%).

1942 report using cocaine (24.0%).

Figure 4.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide Often or a Lot vs Students Who Do Not



Source: PRIDE Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	62.5%	31.9%	2.0
Marijuana	51.6%	19.0%	2.7
Cocaine	24.0%	4.2%	5.7
Inhalants	28.3%	5.2%	5.4
N of Students	8316	98077	

4.4 Threatening Behaviors

Total number of students surveyed = 107772

38741 students report threatening to harm another student. (37.9% of total responding)

Of the 38741 students who report threatening to harm,

3061 report carrying a gun to school (8.0%)

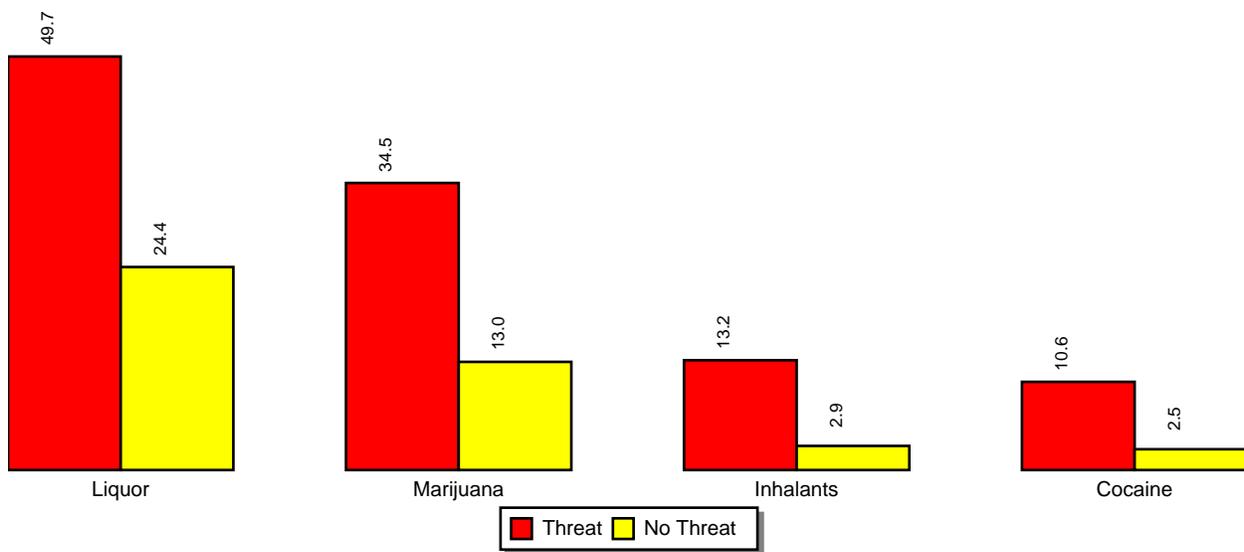
18925 report using liquor (49.7%)

13137 report using marijuana (34.5%).

5036 report using inhalants (13.2%).

4037 report using cocaine (10.6%).

Figure 4.4: Drug Use of Students Who Threaten vs Students Who Do Not
Drug Use of Students Who Threaten vs Students Who Do Not



Source: PRIDE Surveys

Drug	Threat	No Threat	Ratio
Liquor	49.7%	24.4%	2.0
Marijuana	34.5%	13.0%	2.7
Cocaine	10.6%	2.5%	4.2
Inhalants	13.2%	2.9%	4.6
N of Students	38741	63560	

4.5 Trouble With The Police

Total number of students surveyed = 107772

24839 students report getting in trouble with the police. (23.4% of total responding)

Of the 24839 students who report getting in trouble with the police,

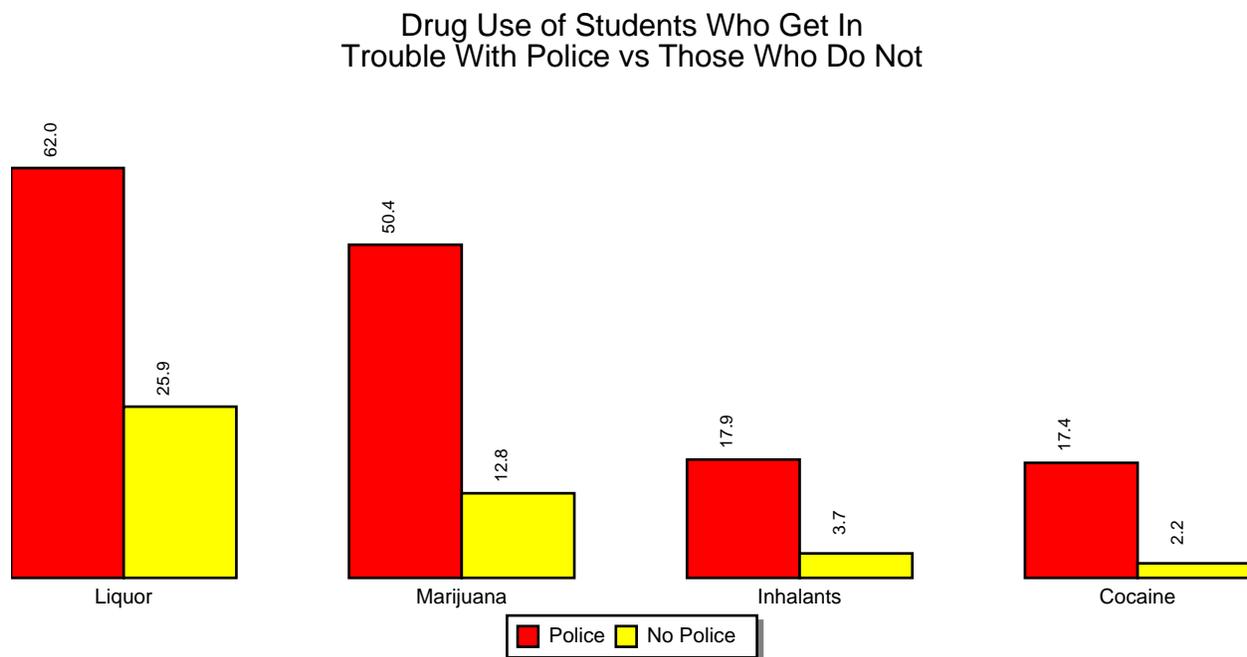
14931 report using liquor (62.0%)

12132 report using marijuana (50.4%).

4290 report using inhalants (17.9%).

4199 report using cocaine (17.4%).

Figure 4.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Drug	Police	No Police	Ratio
Liquor	62.0%	25.9%	2.4
Marijuana	50.4%	12.8%	3.9
Cocaine	17.4%	2.2%	7.9
Inhalants	17.9%	3.7%	4.8
N of Students	24839	81194	

4.6 Personal Safety

Total number of students surveyed = 107772

25332 students report being afraid another student will hurt them at school. (24.9% of total responding)

Of these 25332 students, 1811 report carrying a gun to school (7.2%).

22296 students report getting hurt at school. (21.9% of total responding)

Of these 22296 students, 2275 report carrying a gun to school (10.3%).

4.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

4.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities (<i>Never/Seldom</i>)	56.6%
Attend church or synagogue (<i>Never/Seldom</i>)	35.3%
Take part in gangs (<i>Seldom/Some/Often/A Lot</i>)	13.3%
Substance Availability (<i>Fairly/Very Easy to get</i>)	
Cigarettes	55.7%
Smokeless Tobacco	46.3%
Cigars	40.1%
Beer	51.9%
Wine Coolers	49.0%
Liquor	44.3%
Marijuana	37.8%
Cocaine	20.8%
Uppers	20.9%
Downers	23.0%
Inhalants	32.8%
Hallucinogens	18.4%
Heroin	16.7%
Steroids	18.8%
Ecstasy	17.8%
OxyContin	20.4%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

4.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities (<i>Often/A Lot</i>)	26.7%
Attend church or synagogue (<i>Often/A Lot</i>)	44.7%
Take part in gangs (<i>Never</i>)	86.7%
Substance Availability (<i>Cannot Get</i>)	
Cigarettes	36.6%
Smokeless Tobacco	45.5%
Cigars	48.2%
Beer	36.3%
Wine Coolers	39.0%
Liquor	42.9%
Marijuana	49.9%
Cocaine	61.4%
Uppers	62.5%
Downers	61.4%
Inhalants	57.0%
Hallucinogens	64.0%
Heroin	65.2%
Steroids	64.5%
Ecstasy	64.5%
OxyContin	63.2%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

4.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades (<i>Never/Seldom</i>)	4.6%
Play on school sports teams (<i>Never/Seldom</i>)	48.3%
Join in school activities (<i>Never/Seldom</i>)	47.5%
Trouble at school (<i>Often/A Lot</i>)	8.0%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities or sports teams); and *early anti-social behavior* (get into trouble at school often or a lot).

4.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades (<i>Often/A Lot</i>)	67.8%
Play on school sports teams (<i>Often/A Lot</i>)	37.4%
Join in school activities (<i>Often/A Lot</i>)	36.2%
Trouble at school (<i>Never/Seldom</i>)	72.8%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities or sports teams often or a lot); and *pro-social development* (never or seldom get into trouble at school).

4.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about tobacco (<i>Never/Seldom</i>)	41.5%
Parents talk about alcohol (<i>Never/Seldom</i>)	42.0%
Parents talk about drugs (<i>Never/Seldom</i>)	37.6%
Parents set clear rules (<i>Never/Seldom</i>)	11.4%
Parents enforce rules (<i>Never/Seldom</i>)	18.8%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

4.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about tobacco (<i>Often/A Lot</i>)	31.3%
Parents talk about alcohol (<i>Often/A Lot</i>)	31.4%
Parents talk about drugs (<i>Often/A Lot</i>)	36.6%
Parents set clear rules (<i>Often/A Lot</i>)	71.1%
Parents enforce rules (<i>Often/A Lot</i>)	58.4%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

4.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students (<i>One or more times</i>)	37.9%
Trouble with police (<i>Seldom/Sometimes/Often/A Lot</i>)	23.4%
Think about suicide (<i>Often/A Lot</i>)	7.8%
Harmful to health (<i>No/Some Harm</i>)	
Cigarettes	17.9%
Smokeless Tobacco	19.4%
Cigars	24.8%
Beer	41.7%
Wine Coolers	55.8%
Liquor	29.8%
Marijuana	21.3%
Cocaine	6.6%
Uppers	8.0%
Downers	14.0%
Inhalants	16.4%
Hallucinogens	9.2%
Heroin	6.4%
Steroids	13.4%
Ecstasy	8.8%
OxyContin	10.7%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

4.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students (<i>Never</i>)	62.1%
Trouble with police (<i>Never</i>)	76.6%
Think about suicide (<i>Never/Seldom</i>)	83.9%
<hr/>	
Harmful to health (<i>Very Much</i>)	
Cigarettes	50.3%
Smokeless Tobacco	48.5%
Cigars	43.3%
Beer	31.5%
Wine Coolers	24.0%
Liquor	39.5%
Marijuana	61.7%
Cocaine	82.3%
Uppers	77.9%
Downers	64.3%
Inhalants	61.9%
Hallucinogens	73.7%
Heroin	81.4%
Steroids	63.2%
Ecstasy	75.1%
OxyContin	72.2%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging*, *higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).

Chapter 5

Narrative Report

5.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

5.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at www.pridesurveys.com.

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- friends' use of drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2003-2004 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.

It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the PRIDE Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the PRIDE Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **37.5** percent reported smoking cigarettes within the past year, **17.9** percent reported using smokeless tobacco and **23.2** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **20.6** percent reported smoking cigarettes within the past year, **9.5** percent reported using smokeless tobacco and **8.9** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 5.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	4.2	12.1
During School	1.4	5.8
After School	8.1	17.3
Weeknight	5.6	13.9
Weekend	12.6	22.6

Table 5.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.7	4.6
During School	1.4	5.2
After School	3.4	7.4
Weeknight	2.2	5.6
Weekend	5.0	8.6

Table 5.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.0	2.2
During School	0.8	2.0
After School	2.3	4.8
Weeknight	1.7	4.2
Weekend	5.3	13.5

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 5.1 and 5.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **25.4** percent of junior high students reported drinking beer and **26.3** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 5.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 5.1: Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High
Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High

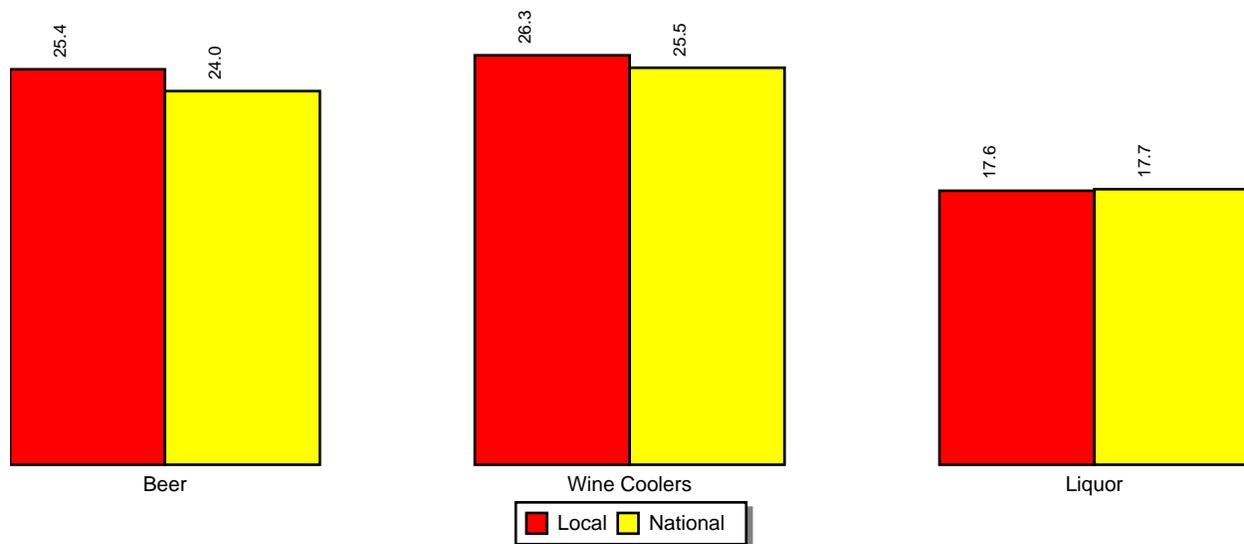


Figure 5.2: Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High
 Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High

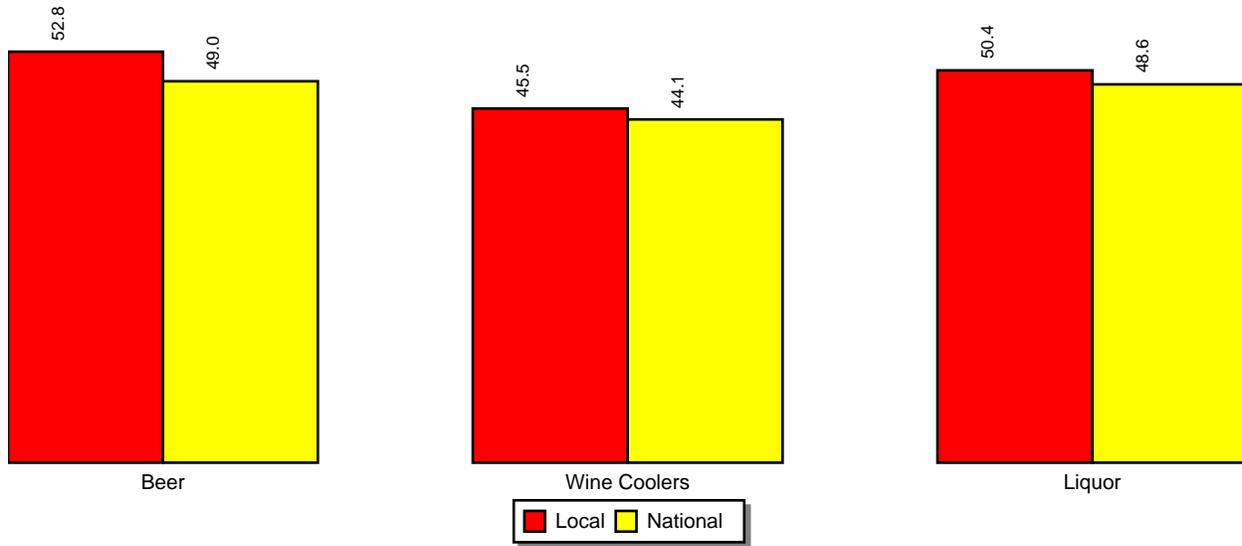


Table 5.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	18.4	35.7
Wine Coolers	11.0	17.2
Liquor	36.4	57.5

Figures based on percentage of students who use.

YOUR NOTES:

Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **2.3** percent of the students reported using beer, **1.9** percent reported using wine coolers, and **2.4** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 5-4 indicates that **41.7** percent of the senior high students reported using beer on weekends as compared to **2.5** percent before school, **2.3** percent during school, or **6.6** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 5.3: Time of Alcohol Use by Junior High

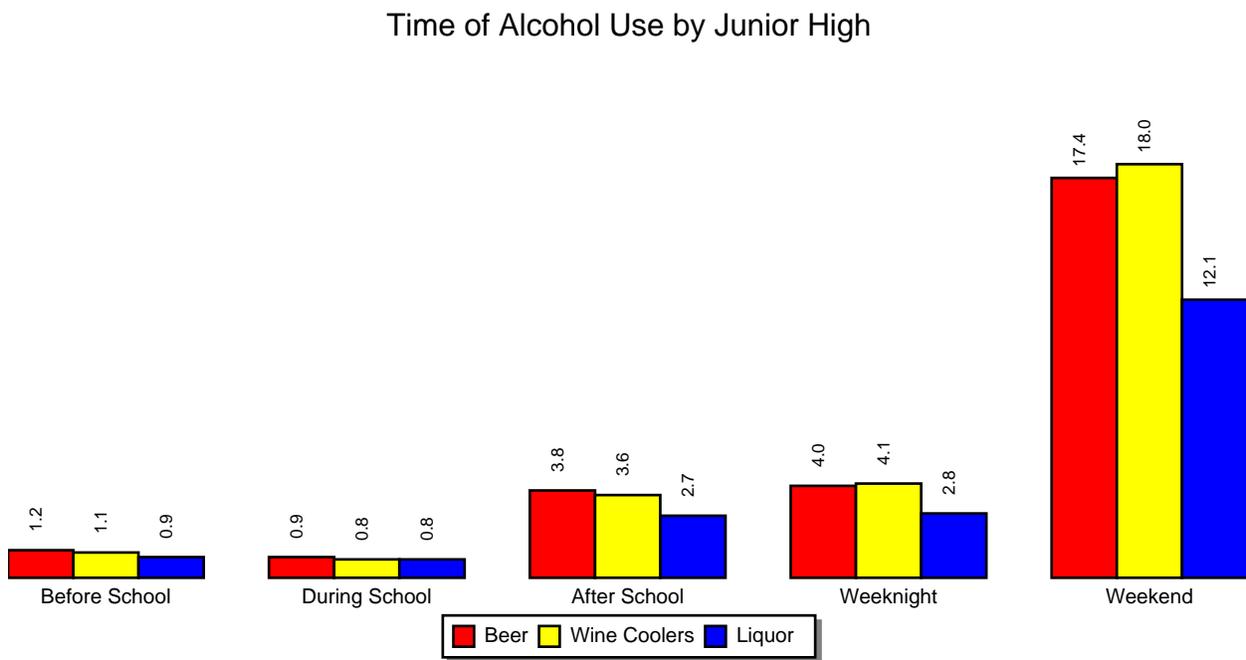
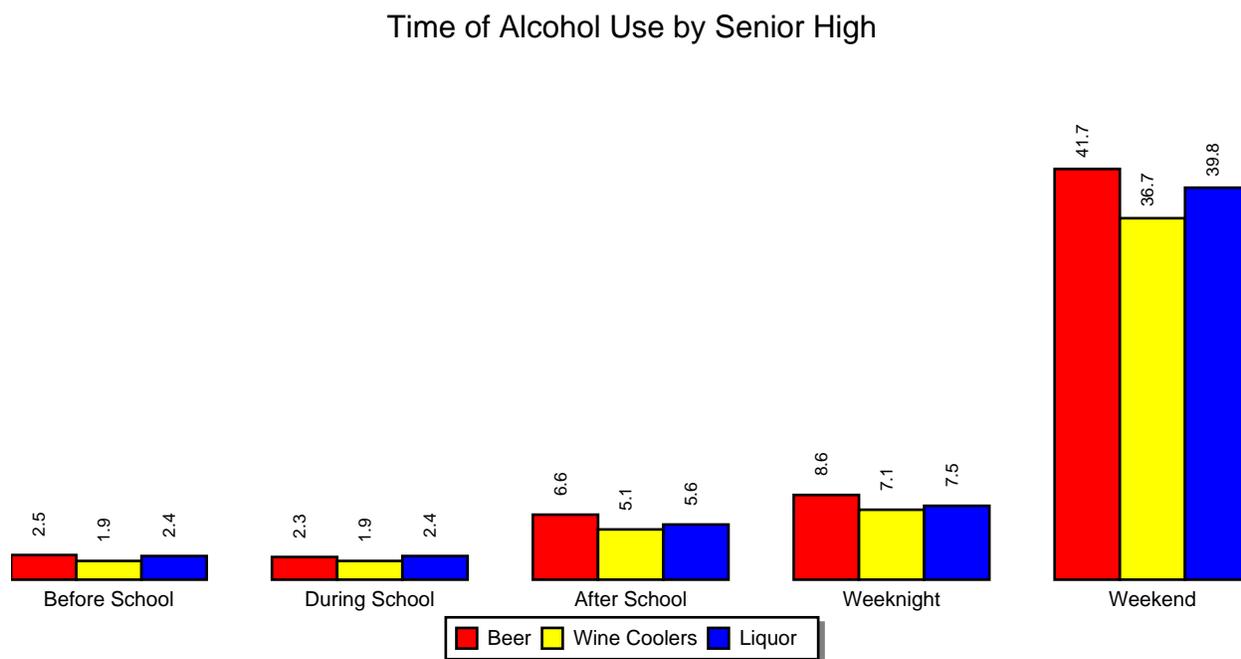


Figure 5.4: Time of Alcohol Use by Senior High



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 5.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	37.5	73.2
Smokeless Tobacco	26.8	65.1
Cigars	21.0	58.4
Beer	34.0	69.0
Wine Coolers	30.5	66.7
Liquor	24.3	63.4

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Frequency and Effects of Marijuana Use

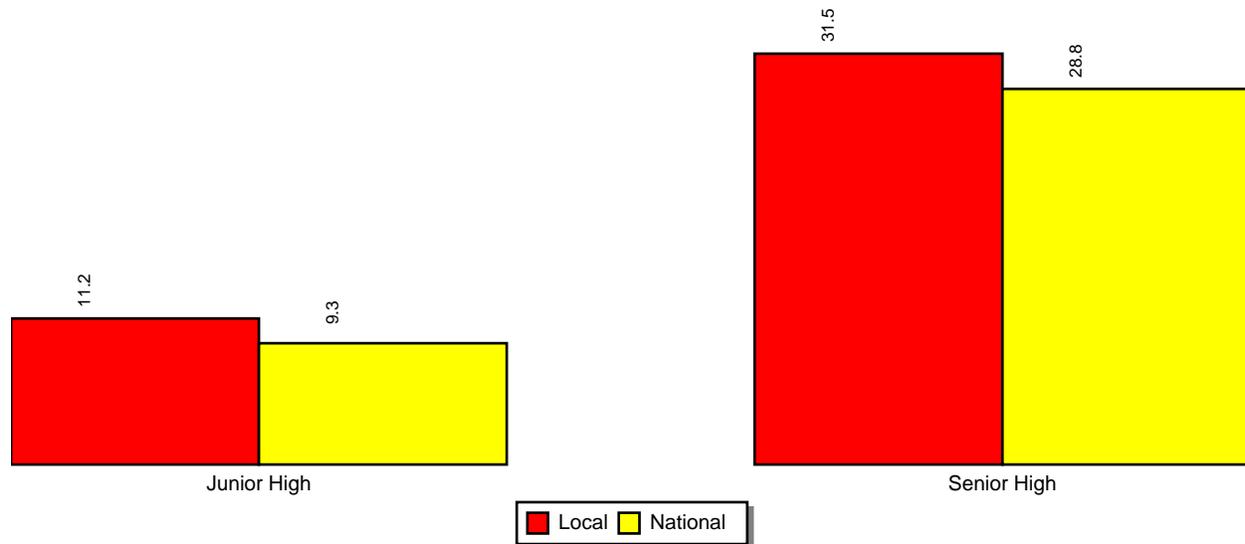
Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 5-5 indicate that **22643** students reported use of marijuana. For junior high students, **11.2** percent reported using marijuana within the past year. This increased to **31.5** percent for senior high students. In addition, when students smoke marijuana, they do so to

get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **79.8** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 5.5: Local Marijuana Use vs 2003-2004 PRIDE National Summary

Local Marijuana Use vs 2003-2004 PRIDE National Summary

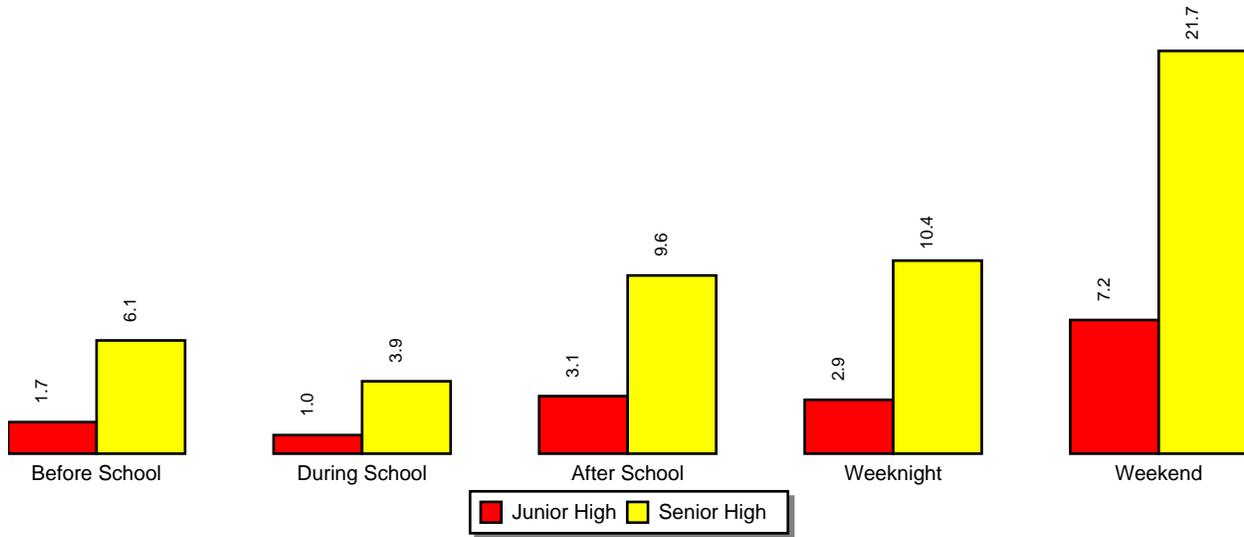


Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 5-6 presents percentage data on times of marijuana use by your students.

Weekends were the most popular time for smoking marijuana. For example, **21.7** percent of the high school students reported smoking marijuana on weekends as compared to **10.4** percent for week nights, **9.6** percent before school, **3.9** percent during school, and **6.1** percent after school.

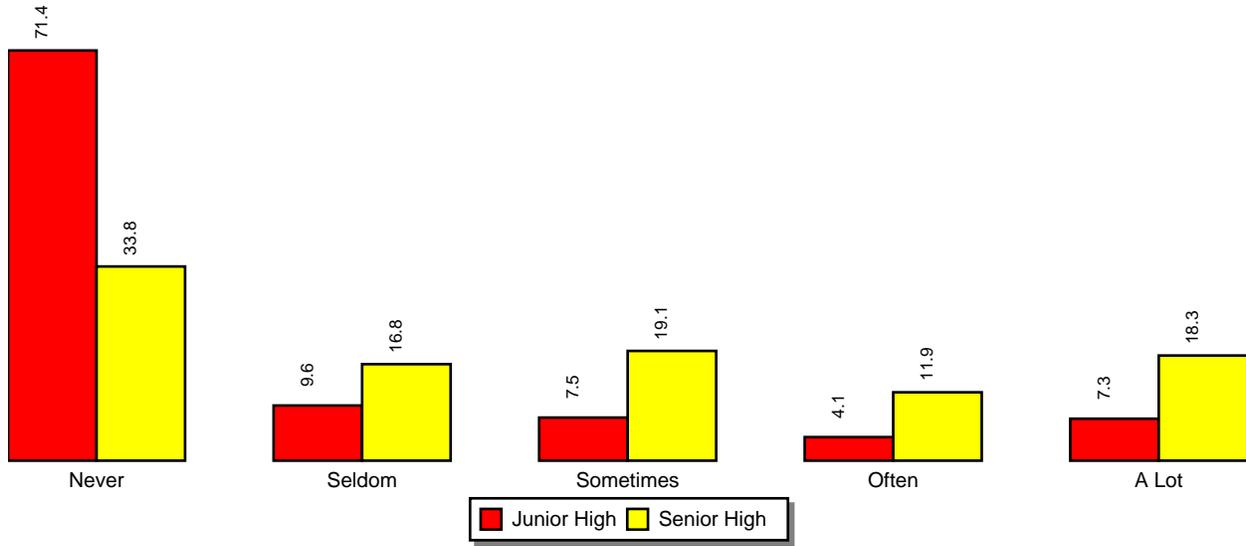
Figure 5.6: Time of Marijuana Use by Junior and Senior High Students
Time of Marijuana Use by Junior and Senior High Students



Friends' Use & First Use of Marijuana

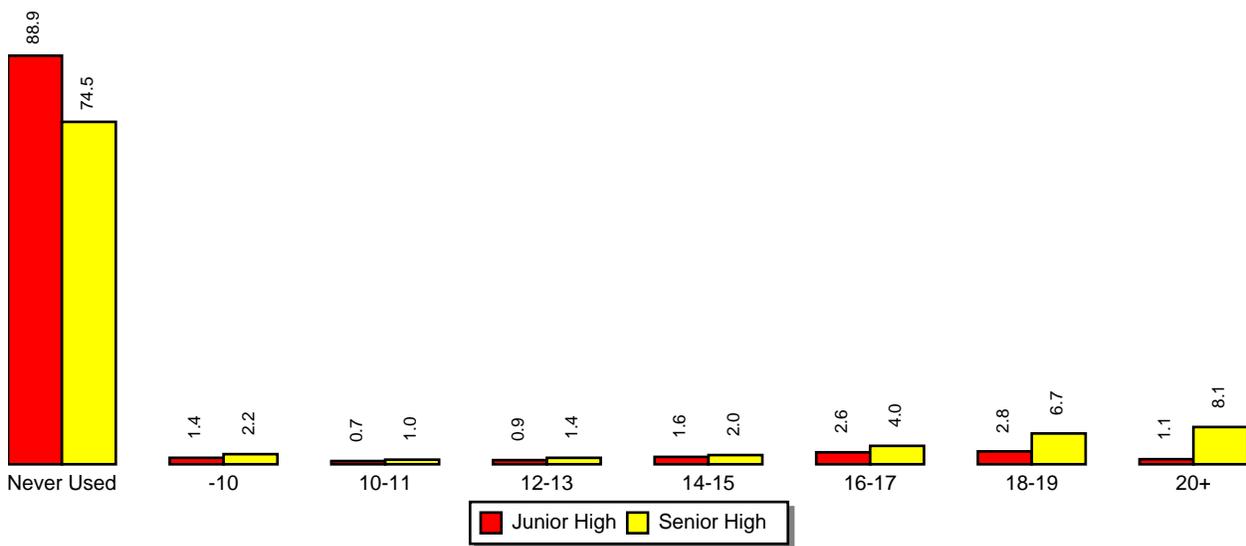
Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. Figure 5-7 presents percentage data on friends' use of your students.

Figure 5.7: Friends' Use of Illicit Drugs by Junior & Senior High Students
 Friends' Use of Illicit Drugs by Junior & Senior High Students



It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of first use of marijuana for your students.

Figure 5.8: First Use of Marijuana by Junior & Senior High Students
 First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2003-2004 PRIDE data, **23.4** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphetamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2003-2004 PRIDE Questionnaire National Summary* results of 114402 responses indicated that 2.9 percent of the junior high students and 6.7 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 5325 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2003-2004 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 3.0 percent for junior high students and 6.8 percent for senior high students. Use of downers was closer to that reported for cocaine (3.4 percent for junior high students and 7.9 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **76.7** percent of your cocaine using senior high students reported getting *Very High* or *Bombed/Stoned* when they used cocaine. The PRIDE National data indicated 75.2 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 70.1 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of

uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 5.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 5.9: Cocaine, Uppers and Downers Use for Junior and Senior High Students
Cocaine, Uppers and Downers Use for Junior and Senior High Students

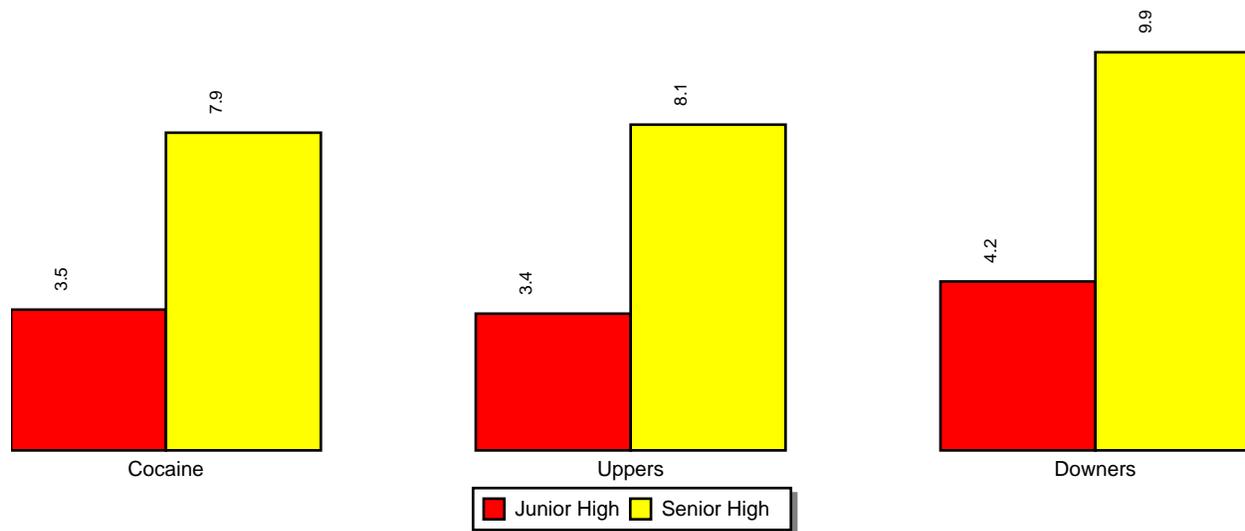


Table 5.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or *em Bomed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	72.6	76.7
Uppers	66.4	68.9
Downers	52.6	59.1

Figures based on percentage of students who use.

YOUR NOTES:

Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

TIMES OF USE

Before School
During School
After School
Week Nights
Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2003-2004 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 5.7 contains percentage data for times of use for your students and the 2003-2004 PRIDE national data.

The following projections are based on results from the *2003-2004 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 5.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin & Steroids Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
LOCAL					
Cocaine	1.4	1.7	1.9	1.8	4.2
Uppers	1.9	2.4	2.1	2.1	4.0
Downers	2.1	2.6	2.6	2.7	4.6
Inhalants	1.2	2.0	1.8	1.7	3.1
Hallucinogens	1.2	1.5	1.4	1.4	3.2
Heroin	1.0	1.4	1.1	1.0	1.9
Steroids	1.1	1.4	1.3	1.0	1.5
2003-2004 National Summary					
Cocaine	1.2	1.4	1.6	1.6	3.3
Uppers	1.4	1.8	1.6	1.6	3.0
Downers	1.7	2.0	2.0	2.1	3.5
Inhalants	1.0	1.6	1.5	1.2	2.2
Hallucinogens	1.0	1.2	1.2	1.2	2.8
Heroin	0.9	1.2	1.1	0.9	1.6
Steroids	0.9	1.2	1.2	0.9	1.3

Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get illicit drugs*. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2003-2004 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 10.6 percent of junior high students and 28.7 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (10.2 percent of junior high and 27.4 percent of senior high students) and downers (11.1 percent of junior high and 29.9 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	10.8	30.4
Uppers	10.6	30.8
Downers	11.8	33.8
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack*

and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

Harmful Effects of Steroids

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2003-2004 PRIDE Questionnaire National Summary* findings, 5.7 percent of junior high and 5.8 percent of the senior high students reported using inhalants. For your students, the comparison was **6.9** percent for junior high and **7.1** percent for senior high students.

Reported hallucinogen use among your students was **3.0** percent for junior high students and **6.5** percent for senior high students. The *2003-2004 PRIDE Questionnaire National Summary* data reported hallucinogen use at 2.6 percent for junior high students and 5.9 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 5.10 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.9 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 78.7 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 5.9 contains the levels of intoxication data for your students.

Figure 5.10: Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students
 Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students

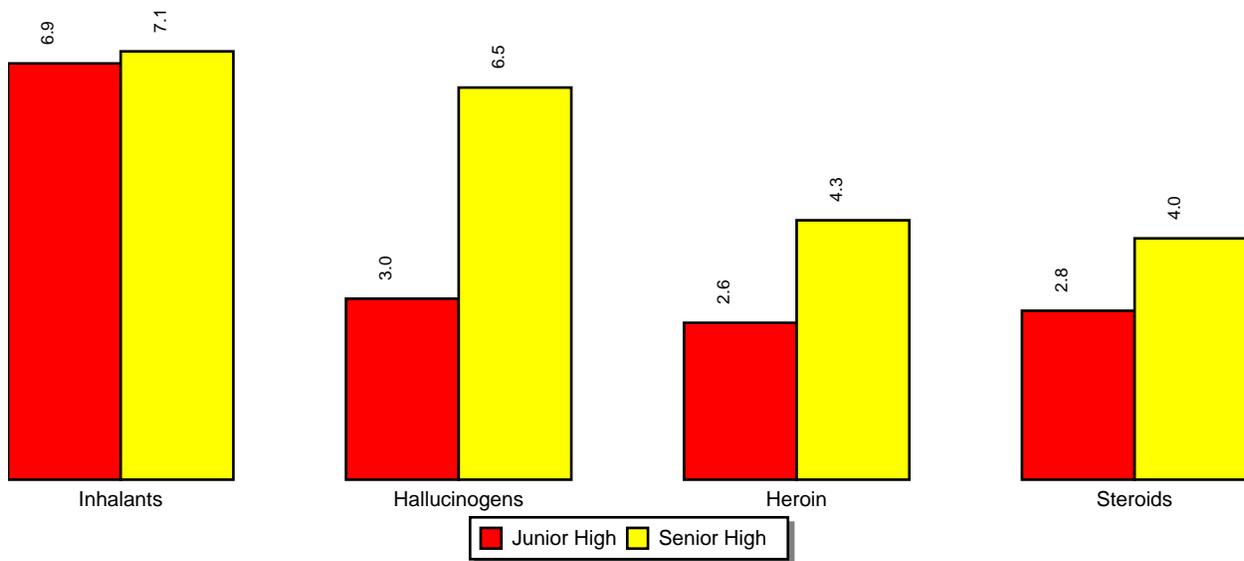


Table 5.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin & Steroids

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	41.0	56.4
Hallucinogens	68.9	78.4
Heroin	70.0	75.1
Steroids	55.8	57.6

Figures based on percentage of students who use.

YOUR NOTES:

Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The *2003-2004 PRIDE National Summary* supported this contention with 20.7 percent of junior high students and 40.0 percent of senior high students reporting inhalants were easy to obtain. By comparison, 9.3 percent of junior high students and 24.6 percent of senior high students reported hallucinogens as easy to obtain and 8.8 percent of junior high student and 21.9 percent of senior high students reported heroin as easy to obtain. Table 5.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 5.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin and Steroids as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	21.8	43.5
Hallucinogens	9.5	26.9
Heroin	9.1	23.9
Steroids	9.9	27.3

Students reporting *Fairly Easy* or *Very Easy* to get.

The *2003-2004 PRIDE National Summary* also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur.

Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization

(letterhead is fine). If special News Release paper is available, use it.

2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student

drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or

combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.
January 5, 2002

Doug Hall, V.P. PRIDE Surveys
1-800-279-6361

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

“The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem,” said (Name & Title of School Official).

More than (approximate # students surveyed) students were surveyed in grades through to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: “Week Nights” and “Weekends”. Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the “drug of choice” of the young people surveyed in (Locality).

 percent of the senior high students (grades) drank beer in the past year;

*** MORE ***

** Page 2 **

* _ percent reported liquor use;

* _ percent drank wine coolers.

In junior high (grades _-_), _ percent drank beer; _ percent drank liquor; and _ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by _ percent of the students in senior high, and _ percent in junior high. Cocaine was reported by _ percent of the senior high students, and _ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _ percent; week nights, _ percent; and after school, _ percent.

The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form and by other federal agencies. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas. The drug categories measured are tobacco, alcohol and marijuana. A *Combined* drug category has been created for all of these areas except for *Age of Onset*.

30-Day Use The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

Perception of Disapproval The question *Would your parents disapprove of you...* and *Would your friends disapprove of you...* are used to measure this statistic by reporting the percentage of students who report that parents/friends would *Disapprove* or *Strongly Disapprove* of using tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

Availability The question *How easy is it to get...* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

Friends Use The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

6.1 Monthly Use

Table 6.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	17799	297	6.0
7th	17322	314	12.0
8th	17113	202	19.2
9th	16637	216	29.5
10th	14769	186	33.8
11th	12477	141	37.4
12th	10125	174	41.6
Jr Hi	52234	813	12.3
Sr Hi	54008	717	34.8
Total	106242	1530	23.7

Table 6.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	17854	242	7.3
7th	17364	272	13.6
8th	17128	187	19.9
9th	16675	178	27.5
10th	14788	167	30.2
11th	12485	133	32.3
12th	10140	159	36.0
Jr Hi	52346	701	13.5
Sr Hi	54088	637	30.9
Total	106434	1338	22.4

Table 6.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	17634	462	3.0
7th	17121	515	6.4
8th	16976	339	11.2
9th	16474	379	17.4
10th	14613	342	20.6
11th	12369	249	20.8
12th	10041	258	21.6
Jr Hi	51731	1316	6.8
Sr Hi	53497	1228	19.8
Total	105228	2544	13.4

6.2 Perception of Risk

Table 6.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	17789	307	85.8
7th	17296	340	79.2
8th	17062	253	73.4
9th	16584	269	68.5
10th	14710	245	67.4
11th	12416	202	65.6
12th	10089	210	65.2
Jr Hi	52147	900	79.5
Sr Hi	53799	926	66.9
Total	105946	1826	73.1

Table 6.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	17810	286	93.0
7th	17321	315	89.6
8th	17070	245	87.7
9th	16608	245	86.3
10th	14718	237	86.7
11th	12425	193	87.1
12th	10098	201	87.0
Jr Hi	52201	846	90.1
Sr Hi	53849	876	86.7
Total	106050	1722	88.4

Table 6.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	17646	450	92.4
7th	17147	489	87.7
8th	16955	360	81.3
9th	16502	351	73.4
10th	14632	323	71.1
11th	12353	265	68.4
12th	10035	264	67.2
Jr Hi	51748	1299	87.2
Sr Hi	53522	1203	70.5
Total	105270	2502	78.7

6.3 Perception of Disapproval

Table 6.7: Perception of Parents Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	16800	1296	80.2
7th	16290	1346	80.5
8th	16227	1088	79.7
9th	15589	1264	78.0
10th	13985	970	78.2
11th	11831	787	78.6
12th	9555	744	75.3
Jr Hi	49317	3730	80.1
Sr Hi	50960	3765	77.7
Total	100277	7495	78.9

Table 6.8: Perception of Parents Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	16783	1313	79.5
7th	16282	1354	79.3
8th	16202	1113	77.9
9th	15583	1270	76.4
10th	13990	965	76.3
11th	11810	808	76.3
12th	9559	740	72.0
Jr Hi	49267	3780	78.9
Sr Hi	50942	3783	75.5
Total	100209	7563	77.2

Table 6.9: Perception of Parents Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	16775	1321	81.6
7th	16265	1371	83.0
8th	16168	1147	83.1
9th	15555	1298	82.3
10th	13944	1011	83.2
11th	11787	831	84.4
12th	9542	757	82.5
Jr Hi	49208	3839	82.5
Sr Hi	50828	3897	83.1
Total	100036	7736	82.8

Table 6.10: Perception of Friends Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	16530	1566	61.4
7th	16042	1594	55.5
8th	15992	1323	47.7
9th	15400	1453	41.9
10th	13826	1129	39.8
11th	11723	895	38.9
12th	9456	843	36.5
Jr Hi	48564	4483	54.9
Sr Hi	50405	4320	39.6
Total	98969	8803	47.1

Table 6.11: Perception of Friends Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	16521	1575	60.9
7th	16023	1613	53.3
8th	15978	1337	42.9
9th	15375	1478	33.9
10th	13813	1142	30.0
11th	11725	893	28.1
12th	9457	842	26.8
Jr Hi	48522	4525	52.5
Sr Hi	50370	4355	30.1
Total	98892	8880	41.1

Table 6.12: Perception of Friends Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	16481	1615	65.0
7th	15991	1645	59.8
8th	15968	1347	53.3
9th	15363	1490	47.4
10th	13781	1174	45.3
11th	11674	944	45.2
12th	9445	854	44.9
Jr Hi	48440	4607	59.4
Sr Hi	50263	4462	45.8
Total	98703	9069	52.5

6.4 Age of First Use

Table 6.13: When did you first use any alcohol?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	17694	308	3.845	4	10
7th	17107	428	4.549	5	11
8th	16931	300	5.213	5	11
9th	16420	371	5.929	6	12
10th	14626	274	6.588	7	13
11th	12346	239	7.256	7	13
12th	10002	271	7.816	8	14
Jr Hi	51732	1036	4.679	5	11
Sr Hi	53394	1155	6.818	7	13
Total	105126	2191	6.070	6	12

Table 6.14: When did you first use any tobacco?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	17713	293	3.712	4	10
7th	17111	397	4.305	4	10
8th	16972	267	4.897	5	11
9th	16432	350	5.482	5	11
10th	14637	250	6.045	6	12
11th	12345	224	6.610	7	13
12th	9991	258	7.108	7	13
Jr Hi	51796	957	4.428	4	10
Sr Hi	53405	1082	6.250	6	12
Total	105201	2039	5.618	6	12

Table 6.15: When did you first use marijuana?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	17729	367	4.528	5	11
7th	17122	514	5.409	5	11
8th	16929	386	6.006	6	12
9th	16376	477	6.641	7	13
10th	14588	367	7.264	7	13
11th	12303	315	7.832	8	14
12th	9959	340	8.180	8	14
Jr Hi	51780	1267	5.595	6	12
Sr Hi	53226	1499	7.453	7	13
Total	105006	2766	7.005	7	13

6.5 Availability

Table 6.16: Availability of Alcohol

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	16769	1327	26.9
7th	16233	1403	38.3
8th	16198	1117	51.4
9th	15732	1121	65.3
10th	14131	824	73.5
11th	11909	709	76.6
12th	9644	655	78.2
Jr Hi	49200	3847	38.7
Sr Hi	51416	3309	72.6
Total	100616	7156	56.0

Table 6.17: Availability of Tobacco

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	16832	1264	28.8
7th	16279	1357	40.9
8th	16234	1081	53.1
9th	15756	1097	67.2
10th	14157	798	75.6
11th	11912	706	79.2
12th	9657	642	85.6
Jr Hi	49345	3702	40.8
Sr Hi	51482	3243	75.7
Total	100827	6945	58.6

Table 6.18: Availability of Marijuana

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	16645	1451	9.1
7th	16075	1561	17.0
8th	16049	1266	28.7
9th	15552	1301	46.7
10th	13996	959	56.9
11th	11750	868	62.1
12th	9544	755	66.0
Jr Hi	48769	4278	18.2
Sr Hi	50842	3883	56.7
Total	99611	8161	37.8

Table 6.19: Outcomes Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	6.0	17799	12.0	17322	19.2	17113	29.5	16637	33.8	14769	37.4	12477	41.6	10125	23.7	106240
	Tobacco	7.3	17854	13.6	17364	19.9	17128	27.5	16675	30.2	14788	32.3	12485	36.0	10140	22.4	106434
	Marijuana	3.0	17634	6.4	17121	11.2	16976	17.4	16474	20.6	14613	20.8	12369	21.6	10041	13.4	105226
	Combined	9.7	17869	18.1	17382	27.0	17149	38.6	16695	43.3	14804	47.1	12501	51.1	10147	31.4	106542
Perception of Risk	Alcohol	85.8	17789	79.2	17296	73.4	17062	68.5	16584	67.4	14710	65.6	12416	65.2	10089	73.1	105946
	Tobacco	93.0	17810	89.6	17321	87.7	17070	86.3	16608	86.7	14718	87.1	12425	87.0	10098	88.4	106050
	Marijuana	92.4	17646	87.7	17147	81.3	16955	73.4	16502	71.1	14632	68.4	12353	67.2	10035	78.7	105276
	Combined	96.5	17827	95.0	17332	93.6	17080	92.0	16618	92.1	14734	92.1	12434	91.8	10103	93.5	106125
Perception of Parental Disapproval	Alcohol	79.5	16783	79.3	16282	77.9	16202	76.4	15583	76.3	13990	76.3	11810	72.0	9559	77.2	100202
	Tobacco	80.2	16800	80.5	16290	79.7	16227	78.0	15589	78.2	13985	78.6	11831	75.3	9555	78.9	100276
	Marijuana	81.6	16775	83.0	16265	83.1	16168	82.3	15555	83.2	13944	84.4	11787	82.5	9542	82.8	100036
	Combined	83.4	16888	85.1	16411	85.9	16313	85.9	15710	86.8	14068	88.3	11892	86.8	9609	85.8	100892
Age of Onset	Alcohol	10	17694	11	17107	11	16931	12	16420	13	14626	13	12346	14	10002	12	105120
	Tobacco	10	17713	10	17111	11	16972	11	16432	12	14637	13	12345	13	9991	12	105201
	Marijuana	11	17729	11	17122	12	16929	13	16376	13	14588	14	12303	14	9959	13	105002
Perception of Peer Disapproval	Alcohol	60.9	16521	53.3	16023	42.9	15978	33.9	15375	30.0	13813	28.1	11725	26.8	9457	41.1	98892
	Tobacco	61.4	16530	55.5	16042	47.7	15992	41.9	15400	39.8	13826	38.9	11723	36.5	9456	47.1	98962
	Marijuana	65.0	16481	59.8	15991	53.3	15968	47.4	15363	45.3	13781	45.2	11674	44.9	9445	52.5	98703
	Combined	66.7	16618	62.3	16135	56.4	16092	51.9	15510	50.1	13892	50.9	11788	49.9	9508	56.2	99543
Availability	Alcohol	26.9	16769	38.3	16233	51.4	16198	65.3	15732	73.5	14131	76.6	11909	78.2	9644	56.0	100616
	Tobacco	28.8	16832	40.9	16279	53.1	16234	67.2	15756	75.6	14157	79.2	11912	85.6	9657	58.6	100827
	Marijuana	9.1	16645	17.0	16075	28.7	16049	46.7	15552	56.9	13996	62.1	11750	66.0	9544	37.8	99611
	Combined	35.5	16860	49.0	16323	61.9	16293	74.9	15824	81.9	14191	84.5	11960	88.5	9689	65.5	101140
Perception of Peer Use	Alcohol	85.9	17667	72.6	17206	56.0	17017	37.3	16564	28.9	14716	24.6	12444	22.7	10123	50.1	105737
	Tobacco	68.3	17711	52.2	17251	38.0	17041	24.2	16599	20.2	14731	16.3	12440	15.4	10119	36.0	105892
	Illicit	85.6	17537	72.0	17133	56.0	16923	39.9	16497	33.0	14667	29.7	12386	30.2	10087	52.2	105230
	Combined	90.9	17823	80.1	17368	65.7	17139	49.2	16694	41.6	14822	37.6	12505	36.4	10190	60.2	106545

Table 6.20: Outcomes Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	25.0	50119	21.8	51600	23.4	101719
	Tobacco	24.3	50233	19.7	51662	22.0	101895
	Marijuana	14.7	49542	11.6	51229	13.2	100771
	Combined	33.2	50308	28.7	51692	30.9	102000
Perception of Risk	Alcohol	70.7	50052	75.8	51390	73.3	101442
	Tobacco	86.6	50101	90.6	51429	88.6	101530
	Marijuana	75.8	49684	82.2	51125	79.0	100809
	Combined	92.0	50152	95.3	51450	93.7	101602
Perception of Parental Disapproval	Alcohol	74.7	46875	80.2	49174	77.5	96049
	Tobacco	75.4	46844	83.0	49253	79.3	96097
	Marijuana	80.0	46770	86.2	49112	83.2	95882
	Combined	83.1	47236	89.0	49441	86.2	96677
Age of Onset	Alcohol	12	49499	12	51178	12	100677
	Tobacco	11	49536	12	51215	12	100751
	Marijuana	13	49444	13	51123	13	100567
Perception of Peer Disapproval	Alcohol	37.7	46122	44.9	48717	41.4	94839
	Tobacco	41.3	46135	53.3	48765	47.5	94900
	Marijuana	47.3	46034	58.1	48617	52.9	94651
	Combined	50.7	46472	62.1	48961	56.5	95433
Availability	Alcohol	52.8	47262	58.8	49119	55.9	96381
	Tobacco	57.1	47339	59.8	49235	58.5	96574
	Marijuana	36.6	46776	38.6	48653	37.6	95429
	Combined	63.5	47507	67.1	49366	65.3	96873
Perception of Peer Use	Alcohol	52.4	49837	48.6	51388	50.4	101225
	Tobacco	36.2	49929	36.4	51453	36.3	101382
	Illicit	53.7	49597	51.4	51147	52.5	100744
	Combined	62.4	50278	58.7	51698	60.5	101976

Table 6.21: Outcomes Measures by Race

Outcomes	Substance	Caucasian-American		African-American		Hispanic		Asian-American		Native American		Other		Combined Races	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	23.1	93938	27.2	3377	35.3	1056	30.7	889	33.9	890	25.7	4752	23.7	104902
	Tobacco	22.2	94099	21.5	3384	29.5	1056	22.9	887	30.9	892	22.3	4769	22.3	105087
	Marijuana	12.5	93084	21.6	3331	25.2	1048	21.3	874	21.7	880	18.1	4694	13.4	103911
	Combined	31.0	94188	34.0	3390	41.7	1058	32.7	890	41.0	893	32.6	4775	31.3	105194
Perception of Risk	Alcohol	73.3	93632	74.8	3386	65.6	1049	68.6	889	71.0	891	71.0	4752	73.2	104599
	Tobacco	88.7	93710	87.6	3397	81.6	1049	83.5	889	82.8	890	87.4	4762	88.4	104697
	Marijuana	79.9	93065	66.8	3359	65.5	1043	72.5	883	71.8	882	71.8	4712	78.8	103944
	Combined	93.9	93774	91.1	3398	86.8	1050	86.0	891	90.2	891	91.2	4766	93.6	104770
Perception of Parental Disapproval	Alcohol	78.0	88858	69.9	3075	68.1	986	72.8	812	64.0	823	73.7	4453	77.3	99007
	Tobacco	79.6	88907	70.7	3076	70.8	981	75.0	812	66.7	822	76.7	4460	79.0	99058
	Marijuana	83.9	88694	72.0	3076	74.4	983	75.8	815	69.9	813	78.0	4448	83.0	98829
	Combined	86.8	89421	76.0	3102	78.4	993	78.7	823	74.4	829	81.9	4493	86.0	99661
Age of Onset	Alcohol	12	93017	12	3314	12	1048	12	866	11	876	11	4688	12	103809
	Tobacco	12	93070	11	3308	11	1051	11	868	11	875	11	4710	12	103882
	Marijuana	13	92915	13	3305	12	1047	12	867	12	873	12	4688	13	103695
Perception of Peer Disapproval	Alcohol	41.6	87726	35.8	3010	35.0	974	42.8	814	33.4	802	38.7	4390	41.1	97716
	Tobacco	47.7	87789	40.7	3016	41.4	972	50.9	808	36.8	808	43.6	4399	47.2	97792
	Marijuana	53.6	87562	39.1	3007	46.3	972	52.0	810	41.6	796	46.0	4380	52.6	97527
	Combined	57.1	88270	46.0	3040	50.8	981	57.3	817	45.2	814	50.5	4427	56.3	98349
Availability	Alcohol	55.9	89121	55.0	3128	62.4	995	59.7	831	58.4	841	56.6	4468	56.0	99384
	Tobacco	58.9	89312	53.9	3132	62.7	996	55.4	830	58.0	842	57.4	4475	58.7	99587
	Marijuana	37.2	88274	46.1	3084	46.6	982	39.4	822	41.3	832	40.8	4408	37.8	98402
	Combined	65.5	89567	63.3	3150	70.3	998	64.7	835	66.5	845	65.6	4495	65.5	99890
Perception of Peer Use	Alcohol	50.3	93499	48.0	3375	44.8	1048	49.8	884	49.6	877	49.4	4721	50.1	104404
	Tobacco	36.0	93644	34.4	3375	33.1	1053	42.1	883	35.8	878	36.0	4727	36.0	104560
	Illicit	53.0	93060	41.5	3354	44.0	1041	51.9	879	49.8	867	47.5	4706	52.3	103907
	Combined	60.6	94172	55.2	3413	54.3	1057	59.4	892	58.9	886	57.5	4768	60.2	105188

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug

categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

7.1 Personal & Family Information

Table 7.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	White	African American	Hispanic Latino	Asian PacIsIndr	Native American	Mixed Origin	Other
6th	17855	241	89.2	3.1	0.8	0.7	1.0	4.1	1.1
7th	17400	236	88.9	3.5	0.9	0.6	1.0	4.2	1.0
8th	17025	290	89.6	3.1	1.1	0.7	0.8	3.6	1.1
9th	16598	255	89.2	3.1	1.2	0.8	0.8	3.5	1.4
10th	14805	150	89.7	3.4	1.0	1.0	0.8	3.0	1.1
11th	12470	148	90.0	3.4	1.0	1.2	0.8	2.4	1.3
12th	10202	97	90.1	3.4	1.2	1.4	0.7	2.1	1.1
Jr Hi	52280	767	89.2	3.2	0.9	0.7	0.9	4.0	1.1
Sr Hi	54075	650	89.7	3.3	1.1	1.0	0.8	2.8	1.2
Total	106355	1417	89.5	3.3	1.0	0.9	0.9	3.4	1.2

Table 7.2: Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	17636	460	50.5	49.5
7th	16968	668	49.7	50.3
8th	16530	785	49.6	50.4
9th	16016	837	49.3	50.7
10th	14217	738	49.2	50.8
11th	11982	636	48.2	51.8
12th	9762	537	49.3	50.7
Jr Hi	51134	1913	49.9	50.1
Sr Hi	51977	2748	49.0	51.0
Total	103111	4661	49.5	50.5

Table 7.3: Age

Grade Level	N of Valid	N of Miss	-10	11	12	13	14	15	16	17	18	19+
6th	18035	61	0.3	24.5	62.1	11.6	0.7	0.1	0.0	0.1	0.0	0.5
7th	17548	88	0.0	0.1	24.0	63.2	11.2	1.2	0.1	0.0	0.0	0.1
8th	17182	133	0.1	0.0	0.1	25.4	62.5	10.8	1.0	0.0	0.0	0.1
9th	16780	73	0.1	0.0	0.0	0.1	25.5	62.0	10.6	1.3	0.2	0.2
10th	14913	42	0.1	0.0	0.0	0.0	0.1	27.1	63.2	8.5	0.9	0.2
11th	12582	36	0.1	0.0	0.0	0.0	0.0	0.2	30.1	62.1	6.8	0.6
12th	10256	43	0.6	0.1	0.1	0.0	0.0	0.1	0.3	31.5	60.2	7.1
Jr Hi	52765	282	0.1	8.4	29.2	33.2	24.3	4.0	0.3	0.0	0.0	0.2
Sr Hi	54531	194	0.2	0.0	0.0	0.0	7.9	26.5	27.6	23.0	13.2	1.6
Total	107296	476	0.2	4.2	14.4	16.4	16.0	15.4	14.2	11.7	6.7	0.9

Table 7.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	17939	157	57.3	14.1	2.8	14.5	3.1	8.1
7th	17483	153	56.2	14.5	3.2	15.5	3.1	7.4
8th	17088	227	56.1	14.9	3.3	15.0	4.0	6.7
9th	16699	154	55.4	15.4	3.8	15.0	3.8	6.7
10th	14859	96	56.8	14.8	3.8	14.2	3.3	7.0
11th	12547	71	57.4	15.0	3.9	12.8	3.4	7.6
12th	10244	55	57.8	14.2	3.8	11.5	2.9	9.8
Jr Hi	52510	537	56.6	14.5	3.1	15.0	3.4	7.4
Sr Hi	54349	376	56.7	14.9	3.8	13.6	3.4	7.6
Total	106859	913	56.6	14.7	3.5	14.3	3.4	7.5

Table 7.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	17711	385	1.1	13.1	85.8
7th	17166	470	1.0	16.1	82.9
8th	16734	581	1.0	14.8	84.2
9th	16267	586	1.1	16.0	82.9
10th	14501	454	1.9	23.9	74.1
11th	12227	391	2.9	35.5	61.6
12th	9943	356	5.9	42.7	51.4
Jr Hi	51611	1436	1.0	14.7	84.3
Sr Hi	52938	1787	2.7	27.7	69.7
Total	104549	3223	1.9	21.3	76.9

Table 7.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	16799	1297	73.1	14.3	12.7
7th	16320	1316	76.6	10.7	12.7
8th	16091	1224	79.1	8.1	12.7
9th	15747	1106	80.6	6.0	13.4
10th	14043	912	81.9	5.1	13.0
11th	11878	740	82.1	4.2	13.7
12th	9768	531	81.5	3.6	14.9
Jr Hi	49210	3837	76.2	11.1	12.7
Sr Hi	51436	3289	81.5	4.9	13.6
Total	100646	7126	78.9	7.9	13.2

Table 7.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	16770	1326	49.7	22.1	28.2
7th	16414	1222	55.1	18.8	26.1
8th	16138	1177	56.6	17.0	26.5
9th	15805	1048	59.1	15.0	25.8
10th	14136	819	61.3	14.2	24.5
11th	11906	712	62.4	13.2	24.4
12th	9735	564	63.4	12.0	24.6
Jr Hi	49322	3725	53.8	19.3	26.9
Sr Hi	51582	3143	61.3	13.8	24.9
Total	100904	6868	57.6	16.5	25.9

Table 7.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	15362	2734	17.7	38.5	13.6	30.2
7th	15137	2499	17.4	40.2	14.5	27.8
8th	15073	2242	17.8	42.2	15.4	24.6
9th	14907	1946	18.4	42.3	14.4	24.9
10th	13347	1608	17.0	42.3	15.2	25.5
11th	11453	1165	15.9	42.3	15.1	26.7
12th	9399	900	16.3	44.2	14.2	25.3
Jr Hi	45572	7475	17.6	40.3	14.5	27.6
Sr Hi	49106	5619	17.0	42.7	14.7	25.6
Total	94678	13094	17.3	41.5	14.6	26.5

Table 7.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	15917	2179	13.6	32.4	18.3	35.7
7th	15672	1964	13.8	34.2	18.6	33.4
8th	15572	1743	13.8	35.7	19.5	31.0
9th	15330	1523	14.5	36.2	19.5	29.8
10th	13751	1204	12.8	37.2	19.7	30.3
11th	11773	845	12.5	37.4	19.1	30.9
12th	9565	734	13.2	38.6	17.8	30.3
Jr Hi	47161	5886	13.7	34.1	18.8	33.4
Sr Hi	50419	4306	13.3	37.2	19.1	30.3
Total	97580	10192	13.5	35.7	19.0	31.8

7.2 Student Characteristics

Table 7.10: Do you make good grades?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	18017	79	1.2	2.8	28.8	32.6	34.6
7th	17549	87	1.1	3.9	29.9	32.7	32.4
8th	17274	41	1.0	3.9	28.9	34.6	31.6
9th	16801	52	1.5	4.2	29.0	36.2	29.2
10th	14911	44	1.2	3.4	27.3	35.5	32.6
11th	12584	34	0.9	3.0	24.8	36.3	35.0
12th	10273	26	1.3	2.1	21.2	36.1	39.2
Jr Hi	52840	207	1.1	3.5	29.2	33.3	32.9
Sr Hi	54569	156	1.2	3.3	26.1	36.0	33.3
Total	107409	363	1.2	3.4	27.6	34.7	33.1

Table 7.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17936	160	29.1	38.4	22.2	5.9	4.4
7th	17477	159	27.3	38.2	23.7	6.4	4.4
8th	17200	115	26.9	39.5	23.5	6.2	3.9
9th	16775	78	33.7	39.8	18.7	4.7	3.2
10th	14883	72	38.8	39.2	16.3	3.8	2.0
11th	12549	69	45.2	37.5	13.2	2.5	1.6
12th	10262	37	49.8	35.0	11.4	2.0	1.7
Jr Hi	52613	434	27.8	38.7	23.1	6.1	4.3
Sr Hi	54469	256	40.8	38.2	15.4	3.4	2.2
Total	107082	690	34.4	38.4	19.2	4.8	3.2

Table 7.12: Do you take part in school sports teams?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17415	681	36.5	10.7	14.9	12.8	25.2
7th	17020	616	33.3	12.1	14.9	12.8	26.9
8th	16821	494	34.3	11.9	14.0	12.3	27.5
9th	16374	479	34.0	12.9	15.3	12.7	25.1
10th	14600	355	36.2	13.7	13.9	12.2	24.0
11th	12329	289	39.0	12.8	13.2	11.7	23.3
12th	10110	189	41.0	13.3	13.4	11.5	20.9
Jr Hi	51256	1791	34.7	11.5	14.6	12.6	26.5
Sr Hi	53413	1312	37.1	13.2	14.1	12.1	23.6
Total	104669	3103	35.9	12.4	14.3	12.4	25.0

Table 7.13: Do you take part in school activities such as band, clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17932	164	35.5	10.1	13.5	13.6	27.3
7th	17500	136	35.5	12.0	14.8	13.7	24.1
8th	17220	95	36.0	13.5	14.1	13.2	23.3
9th	16746	107	35.8	15.8	17.6	13.4	17.5
10th	14881	74	34.3	15.0	18.2	14.2	18.4
11th	12544	74	30.2	14.3	18.6	15.5	21.4
12th	10250	49	29.2	13.4	19.3	16.6	21.5
Jr Hi	52652	395	35.6	11.9	14.1	13.5	24.9
Sr Hi	54421	304	32.8	14.8	18.3	14.7	19.4
Total	107073	699	34.2	13.3	16.3	14.1	22.1

Table 7.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17787	309	38.8	12.9	14.6	13.0	20.7
7th	17374	262	40.5	15.7	16.0	12.6	15.2
8th	17092	223	42.5	15.8	15.5	11.9	14.4
9th	16650	203	41.7	18.1	17.0	12.0	11.3
10th	14820	135	40.0	18.6	17.5	11.8	12.1
11th	12501	117	38.5	18.4	18.3	12.3	12.4
12th	10214	85	36.6	18.2	19.3	12.8	13.1
Jr Hi	52253	794	40.6	14.8	15.4	12.5	16.8
Sr Hi	54185	540	39.5	18.3	17.9	12.2	12.1
Total	106438	1334	40.0	16.6	16.6	12.3	14.4

Table 7.15: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17712	384	13.7	13.0	21.1	16.5	35.8
7th	17273	363	15.1	15.1	20.8	16.0	33.0
8th	17027	288	18.1	16.1	19.7	15.2	30.9
9th	16579	274	20.6	17.2	20.1	14.8	27.3
10th	14759	196	21.9	17.9	19.4	14.4	26.4
11th	12437	181	22.4	18.7	19.5	13.6	25.7
12th	10166	133	23.9	18.8	18.9	13.7	24.8
Jr Hi	52012	1035	15.6	14.7	20.5	15.9	33.3
Sr Hi	53941	784	22.0	18.0	19.6	14.2	26.2
Total	105953	1819	18.9	16.4	20.0	15.0	29.7

Table 7.16: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17581	515	94.6	2.7	1.2	0.5	1.1
7th	17146	490	92.4	4.3	1.7	0.7	0.9
8th	16889	426	91.4	4.7	2.1	0.7	1.0
9th	16443	410	89.6	5.5	2.5	0.9	1.5
10th	14669	286	90.3	5.5	2.2	0.7	1.2
11th	12370	248	90.7	5.0	2.3	0.9	1.1
12th	10103	196	90.3	4.9	2.4	0.8	1.6
Jr Hi	51616	1431	92.8	3.9	1.6	0.6	1.0
Sr Hi	53585	1140	90.2	5.3	2.4	0.8	1.3
Total	105201	2571	91.5	4.6	2.0	0.7	1.2

Table 7.17: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17930	166	92.5	4.0	1.8	0.6	1.0
7th	17489	147	90.3	5.8	2.2	0.8	0.9
8th	17194	121	87.8	6.9	2.9	1.2	1.3
9th	16752	101	85.9	8.1	3.5	1.2	1.4
10th	14894	61	85.7	8.6	3.5	1.0	1.3
11th	12547	71	86.2	7.8	3.6	1.1	1.2
12th	10253	46	87.7	6.7	3.2	1.0	1.4
Jr Hi	52613	434	90.2	5.5	2.3	0.9	1.0
Sr Hi	54446	279	86.2	7.9	3.5	1.1	1.3
Total	107059	713	88.2	6.7	2.9	1.0	1.2

Table 7.18: Do your parents talk with you about the problems of tobacco use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17881	215	15.1	15.5	26.4	19.8	23.2
7th	17460	176	15.8	17.8	27.1	18.9	20.3
8th	17169	146	20.1	20.6	27.3	17.2	14.8
9th	16722	131	21.7	21.8	27.4	15.9	13.2
10th	14874	81	23.6	23.9	27.9	14.3	10.2
11th	12539	79	25.6	24.2	27.8	13.7	8.7
12th	10226	73	29.0	24.0	27.0	12.0	8.0
Jr Hi	52510	537	16.9	17.9	26.9	18.7	19.5
Sr Hi	54361	364	24.5	23.4	27.6	14.2	10.4
Total	106871	901	20.8	20.7	27.2	16.4	14.9

Table 7.19: Do your parents talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17913	183	16.0	16.3	25.2	19.6	23.0
7th	17482	154	17.6	18.1	25.7	18.8	19.8
8th	17196	119	22.0	20.8	25.9	16.5	14.7
9th	16734	119	22.6	21.9	26.5	15.8	13.2
10th	14883	72	23.5	23.5	27.5	14.7	10.8
11th	12545	73	23.9	23.8	28.2	14.5	9.5
12th	10251	48	25.5	24.4	27.9	13.3	8.8
Jr Hi	52591	456	18.5	18.4	25.6	18.3	19.2
Sr Hi	54413	312	23.7	23.3	27.4	14.7	10.9
Total	107004	768	21.2	20.9	26.5	16.5	15.0

Table 7.20: Do your parents talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17867	229	13.2	14.1	24.0	20.3	28.3
7th	17440	196	14.6	15.8	24.8	19.7	25.1
8th	17171	144	18.3	19.4	25.3	18.2	18.9
9th	16719	134	19.3	20.7	25.7	17.4	16.9
10th	14869	86	20.7	22.4	27.4	16.2	13.4
11th	12535	83	21.9	22.7	27.5	16.4	11.6
12th	10233	66	24.7	22.6	27.6	14.7	10.5
Jr Hi	52478	569	15.3	16.4	24.7	19.4	24.2
Sr Hi	54356	369	21.3	22.0	26.9	16.3	13.5
Total	106834	938	18.4	19.2	25.8	17.8	18.7

Table 7.21: Do your teachers talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17818	278	10.5	15.7	27.9	24.1	21.7
7th	17407	229	12.4	19.8	30.7	20.9	16.2
8th	17128	187	14.9	22.1	31.9	18.7	12.4
9th	16669	184	18.3	25.7	31.1	15.6	9.3
10th	14820	135	18.8	27.6	31.1	14.8	7.7
11th	12503	115	23.3	30.5	30.1	10.7	5.4
12th	10218	81	25.8	30.6	29.0	9.5	5.0
Jr Hi	52353	694	12.6	19.2	30.2	21.3	16.8
Sr Hi	54210	515	21.0	28.3	30.5	13.1	7.1
Total	106563	1209	16.9	23.8	30.3	17.1	11.9

Table 7.22: Do your teachers talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17841	255	9.5	15.0	27.5	24.2	23.9
7th	17400	236	10.4	19.0	30.9	21.9	17.8
8th	17112	203	12.5	21.3	31.9	19.8	14.4
9th	16688	165	15.8	24.8	32.2	16.8	10.4
10th	14827	128	16.6	27.2	31.5	15.8	8.9
11th	12508	110	20.7	30.4	31.0	11.7	6.2
12th	10222	77	23.3	30.3	30.1	10.6	5.7
Jr Hi	52353	694	10.8	18.4	30.1	22.0	18.7
Sr Hi	54245	480	18.5	27.8	31.3	14.2	8.2
Total	106598	1174	14.7	23.2	30.7	18.0	13.4

Table 7.23: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17863	233	4.0	4.0	6.7	13.9	71.4
7th	17402	234	4.4	5.8	9.5	17.1	63.3
8th	17144	171	5.6	7.2	10.9	17.9	58.4
9th	16676	177	6.4	8.3	12.9	20.3	52.1
10th	14813	142	6.4	8.5	13.7	21.6	49.8
11th	12497	121	6.8	8.5	13.7	20.7	50.2
12th	10206	93	7.4	7.5	13.6	21.1	50.3
Jr Hi	52409	638	4.6	5.6	9.0	16.3	64.5
Sr Hi	54192	533	6.7	8.3	13.4	20.9	50.7
Total	106601	1171	5.7	7.0	11.2	18.6	57.5

Table 7.24: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17823	273	3.4	3.4	6.7	14.6	71.9
7th	17340	296	3.6	5.1	9.3	18.7	63.3
8th	17099	216	4.4	6.1	11.0	20.3	58.2
9th	16631	222	4.7	7.6	13.9	23.1	50.7
10th	14802	153	4.7	7.7	14.8	23.8	49.0
11th	12480	138	4.8	7.6	14.9	23.2	49.5
12th	10181	118	5.7	7.2	14.4	23.8	48.8
Jr Hi	52262	785	3.8	4.8	9.0	17.8	64.5
Sr Hi	54094	631	4.9	7.6	14.5	23.4	49.6
Total	106356	1416	4.4	6.2	11.8	20.7	56.9

Table 7.25: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17907	189	3.4	4.2	9.7	21.2	61.4
7th	17437	199	4.3	7.1	14.3	24.4	49.9
8th	17169	146	5.4	9.1	16.8	24.6	44.2
9th	16686	167	7.6	12.7	22.7	25.6	31.4
10th	14832	123	7.5	14.4	24.1	24.8	29.1
11th	12519	99	7.8	14.6	24.6	24.6	28.4
12th	10218	81	8.1	13.3	24.4	25.2	29.0
Jr Hi	52513	534	4.4	6.8	13.5	23.4	52.0
Sr Hi	54255	470	7.7	13.7	23.8	25.1	29.6
Total	106768	1004	6.1	10.3	18.8	24.2	40.6

Table 7.26: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17809	287	2.5	3.2	10.9	23.4	60.0
7th	17327	309	2.3	4.2	14.0	25.7	53.7
8th	17045	270	2.6	4.9	15.1	26.6	50.8
9th	16579	274	3.1	6.3	19.6	29.6	41.2
10th	14777	178	3.1	7.4	22.2	30.2	37.0
11th	12462	156	3.5	7.8	24.3	29.5	34.8
12th	10165	134	4.5	8.5	24.7	30.6	31.6
Jr Hi	52181	866	2.5	4.1	13.3	25.2	54.9
Sr Hi	53983	742	3.5	7.4	22.4	30.0	36.8
Total	106164	1608	3.0	5.8	17.9	27.6	45.7

Table 7.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17621	475	2.9	4.1	11.0	20.2	61.9
7th	17160	476	3.1	5.4	14.4	23.1	54.0
8th	16886	429	3.9	7.2	16.6	24.9	47.5
9th	16403	450	4.6	8.0	19.3	26.1	42.0
10th	14611	344	4.6	8.3	21.3	27.3	38.5
11th	12324	294	5.3	8.9	21.1	28.5	36.2
12th	10075	224	7.1	10.2	22.8	27.6	32.3
Jr Hi	51667	1380	3.3	5.6	13.9	22.7	54.5
Sr Hi	53413	1312	5.3	8.7	20.9	27.3	37.9
Total	105080	2692	4.3	7.2	17.5	25.0	46.1

Table 7.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17842	254	5.3	7.4	18.1	25.0	44.1
7th	17355	281	5.7	9.4	20.6	25.5	39.0
8th	17101	214	6.5	11.5	22.4	25.5	34.1
9th	16607	246	7.4	13.0	23.7	25.4	30.4
10th	14796	159	7.6	13.5	25.2	25.3	28.3
11th	12446	172	8.6	14.0	25.3	26.5	25.6
12th	10173	126	11.2	14.9	27.4	24.0	22.4
Jr Hi	52298	749	5.8	9.4	20.3	25.3	39.1
Sr Hi	54022	703	8.5	13.7	25.2	25.4	27.2
Total	106320	1452	7.2	11.6	22.8	25.4	33.1

Table 7.29: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17795	301	84.5	8.0	3.5	1.6	2.5
7th	17293	343	79.6	10.6	5.0	2.1	2.7
8th	17031	284	75.2	12.3	6.4	2.6	3.5
9th	16558	295	72.4	13.8	7.2	3.1	3.5
10th	14755	200	73.3	14.2	7.0	2.6	2.9
11th	12450	168	74.1	14.4	6.8	2.2	2.4
12th	10151	148	74.3	14.3	6.9	1.9	2.6
Jr Hi	52119	928	79.8	10.3	4.9	2.1	2.9
Sr Hi	53914	811	73.4	14.2	7.0	2.5	2.9
Total	106033	1739	76.6	12.2	6.0	2.3	2.9

Table 7.30: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	Lot	A
6th	17831	265	87.1	5.4	3.6	1.4	2.5	
7th	17380	256	85.0	6.5	4.1	1.6	2.8	
8th	17074	241	84.5	6.7	4.0	1.7	3.1	
9th	16607	246	85.7	6.0	3.5	1.7	3.2	
10th	14799	156	88.0	4.5	3.3	1.5	2.7	
11th	12492	126	88.8	4.2	3.0	1.1	2.8	
12th	10189	110	89.4	3.2	2.7	1.3	3.4	
Jr Hi	52285	762	85.6	6.2	3.9	1.6	2.8	
Sr Hi	54087	638	87.8	4.6	3.2	1.4	3.0	
Total	106372	1400	86.7	5.4	3.5	1.5	2.9	

Table 7.31: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17811	285	81.7	8.8	4.7	1.9	2.9
7th	17342	294	75.5	10.8	6.8	2.7	4.2
8th	17089	226	71.1	11.9	8.3	3.4	5.3
9th	16656	197	67.1	13.7	9.4	4.2	5.6
10th	14811	144	65.7	14.9	10.2	4.3	5.0
11th	12480	138	66.4	15.5	10.1	3.7	4.3
12th	10204	95	67.4	15.1	9.8	3.3	4.4
Jr Hi	52242	805	76.2	10.5	6.6	2.7	4.1
Sr Hi	54151	574	66.6	14.7	9.9	4.0	4.9
Total	106393	1379	71.3	12.6	8.2	3.3	4.5

Table 7.32: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17878	218	87.1	4.9	3.5	1.9	2.6
7th	17402	234	85.0	6.0	4.4	2.1	2.5
8th	17119	196	83.2	6.1	5.2	2.3	3.1
9th	16648	205	81.5	7.0	5.5	2.5	3.5
10th	14795	160	82.6	6.4	5.2	2.4	3.4
11th	12476	142	83.4	6.0	5.2	2.4	3.0
12th	10169	130	83.6	5.4	5.3	2.3	3.5
Jr Hi	52399	648	85.1	5.7	4.3	2.1	2.8
Sr Hi	54088	637	82.6	6.3	5.3	2.4	3.4
Total	106487	1285	83.9	6.0	4.8	2.3	3.1

Table 7.33: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17737	359	94.6	2.1	1.3	0.8	1.1
7th	17327	309	94.2	2.3	1.6	0.8	1.1
8th	17096	219	93.9	2.5	1.6	0.9	1.2
9th	16647	206	92.4	2.9	2.1	1.2	1.3
10th	14797	158	92.6	2.9	2.2	1.1	1.2
11th	12478	140	92.3	3.0	2.4	1.0	1.2
12th	10183	116	92.4	2.8	2.4	1.1	1.3
Jr Hi	52160	887	94.3	2.3	1.5	0.8	1.1
Sr Hi	54105	620	92.5	2.9	2.3	1.1	1.3
Total	106265	1507	93.3	2.6	1.9	1.0	1.2

Table 7.34: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17698	398	94.2	2.9	1.3	0.6	1.0
7th	17248	388	89.3	5.2	2.8	1.2	1.5
8th	17055	260	84.3	6.9	4.5	1.9	2.4
9th	16608	245	77.5	9.4	6.9	2.7	3.5
10th	14754	201	74.5	10.9	8.0	3.1	3.5
11th	12450	168	71.3	12.3	9.4	3.3	3.6
12th	10153	146	69.7	11.6	10.5	3.8	4.4
Jr Hi	52001	1046	89.3	5.0	2.8	1.2	1.6
Sr Hi	53965	760	73.8	10.9	8.5	3.2	3.7
Total	105966	1806	81.4	8.0	5.7	2.2	2.7

Table 7.35: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17541	555	95.6	2.0	0.9	0.4	1.0
7th	17147	489	92.8	3.2	1.8	0.9	1.3
8th	16959	356	89.9	4.1	2.7	1.3	2.1
9th	16539	314	85.7	5.7	3.8	1.8	2.9
10th	14716	239	84.3	6.7	4.2	2.0	2.7
11th	12408	210	84.0	6.5	4.8	2.0	2.7
12th	10139	160	83.9	7.1	4.3	1.8	2.8
Jr Hi	51647	1400	92.8	3.1	1.8	0.9	1.5
Sr Hi	53802	923	84.6	6.4	4.2	1.9	2.8
Total	105449	2323	88.6	4.8	3.0	1.4	2.2

Table 7.36: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17738	358	24.0	13.9	22.4	14.6	25.0
7th	17323	313	23.5	15.4	23.4	14.5	23.2
8th	17096	219	25.3	14.8	22.5	14.7	22.7
9th	16635	218	23.7	15.5	23.4	15.4	22.0
10th	14774	181	23.3	15.5	23.6	16.0	21.7
11th	12450	168	23.3	15.2	24.0	16.2	21.3
12th	10166	133	25.0	14.2	25.4	16.1	19.4
Jr Hi	52157	890	24.3	14.7	22.8	14.6	23.6
Sr Hi	54025	700	23.7	15.2	23.9	15.9	21.3
Total	106182	1590	24.0	14.9	23.4	15.3	22.4

Table 7.37: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17762	334	97.9	0.6	0.5	0.2	0.8
7th	17324	312	96.0	1.4	1.1	0.5	1.1
8th	17070	245	93.5	2.5	1.7	0.7	1.5
9th	16597	256	88.6	4.2	3.3	1.5	2.4
10th	14744	211	87.1	4.7	4.0	1.7	2.4
11th	12436	182	87.6	4.6	3.8	1.6	2.4
12th	10140	159	87.5	4.7	3.5	1.4	2.9
Jr Hi	52156	891	95.8	1.5	1.1	0.5	1.1
Sr Hi	53917	808	87.8	4.5	3.6	1.6	2.5
Total	106073	1699	91.7	3.0	2.4	1.0	1.8

Table 7.38: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17766	330	96.5	1.3	0.7	0.4	1.1
7th	17257	379	92.4	2.8	2.0	1.0	1.8
8th	17014	301	88.1	4.1	3.3	1.8	2.6
9th	16562	291	82.0	5.8	5.2	2.8	4.1
10th	14672	283	79.4	6.5	6.3	3.4	4.5
11th	12395	223	79.1	6.3	6.6	3.4	4.6
12th	10092	207	78.7	6.3	6.3	3.5	5.1
Jr Hi	52037	1010	92.4	2.7	2.0	1.1	1.8
Sr Hi	53721	1004	80.0	6.2	6.0	3.2	4.5
Total	105758	2014	86.1	4.5	4.0	2.2	3.2

Table 7.39: Do your friends use tobacco? (cigarettes, cigars, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17711	385	68.3	10.5	9.2	4.6	7.4
7th	17251	385	52.2	14.4	13.9	7.4	12.0
8th	17041	274	38.0	14.6	18.2	10.8	18.4
9th	16599	254	24.2	14.3	22.4	14.1	25.0
10th	14731	224	20.2	13.3	23.5	15.7	27.3
11th	12440	178	16.3	12.8	24.2	17.4	29.3
12th	10119	180	15.4	10.8	23.3	19.4	31.1
Jr Hi	52003	1044	53.0	13.2	13.7	7.6	12.5
Sr Hi	53889	836	19.6	13.0	23.3	16.3	27.8
Total	105892	1880	36.0	13.1	18.6	12.0	20.3

Table 7.40: Do your friends use alcohol? (beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17667	429	76.0	10.0	6.4	3.0	4.7
7th	17206	430	57.5	15.1	12.8	6.1	8.5
8th	17017	298	38.5	17.5	19.0	10.4	14.6
9th	16564	289	21.5	15.8	24.3	16.0	22.4
10th	14716	239	15.7	13.2	26.3	19.4	25.4
11th	12444	174	12.2	12.4	26.7	21.1	27.6
12th	10123	176	12.0	10.7	25.9	21.0	30.5
Jr Hi	51890	1157	57.6	14.1	12.6	6.5	9.2
Sr Hi	53847	878	16.0	13.3	25.7	19.0	25.9
Total	105737	2035	36.4	13.7	19.3	12.9	17.7

Table 7.41: Do your friends use drugs? (marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17537	559	85.6	5.3	3.5	1.9	3.7
7th	17133	503	72.0	9.8	7.6	4.0	6.7
8th	16923	392	56.0	13.9	11.7	6.7	11.8
9th	16497	356	39.9	16.0	16.8	10.3	17.0
10th	14667	288	33.0	16.8	19.4	12.1	18.8
11th	12386	232	29.7	17.9	20.6	13.0	18.9
12th	10087	212	30.2	16.8	20.8	13.0	19.2
Jr Hi	51593	1454	71.4	9.6	7.5	4.1	7.3
Sr Hi	53637	1088	33.8	16.8	19.1	11.9	18.3
Total	105230	2542	52.2	13.3	13.5	8.1	12.9

Table 7.42: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17824	272	29.7	17.9	21.9	13.4	17.2
7th	17378	258	39.0	19.7	19.7	10.6	10.9
8th	17124	191	49.3	19.9	16.0	7.7	7.2
9th	16664	189	58.7	18.6	12.1	5.6	5.1
10th	14784	171	62.5	18.3	10.8	4.6	3.8
11th	12470	148	66.6	17.0	9.5	3.7	3.2
12th	10158	141	70.3	15.2	8.2	3.3	2.9
Jr Hi	52326	721	39.2	19.1	19.2	10.6	11.9
Sr Hi	54076	649	63.7	17.5	10.4	4.4	3.9
Total	106402	1370	51.7	18.3	14.8	7.5	7.8

Table 7.43: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17754	342	93.4	2.9	1.3	0.7	1.7
7th	17288	348	86.3	5.1	3.6	1.9	3.2
8th	17069	246	77.8	7.5	6.0	3.0	5.6
9th	16616	237	66.8	9.5	9.6	4.7	9.3
10th	14742	213	59.7	10.5	12.3	6.5	11.1
11th	12446	172	55.6	10.7	13.9	7.3	12.4
12th	10133	166	51.1	11.6	14.4	8.4	14.4
Jr Hi	52111	936	85.9	5.1	3.6	1.9	3.5
Sr Hi	53937	788	59.3	10.4	12.2	6.5	11.5
Total	106048	1724	72.4	7.8	8.0	4.2	7.6

Table 7.44: Have you driven a car after or while drinking alcohol??

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17648	448	97.5	0.8	0.5	0.3	0.9
7th	17202	434	96.0	1.7	0.9	0.4	1.0
8th	17002	313	93.9	2.4	1.5	0.6	1.5
9th	16572	281	90.4	3.7	2.6	1.2	2.1
10th	14718	237	88.0	5.4	2.7	1.5	2.3
11th	12430	188	81.4	9.0	4.8	1.9	3.0
12th	10117	182	74.8	11.9	6.6	2.6	4.2
Jr Hi	51852	1195	95.8	1.6	1.0	0.5	1.1
Sr Hi	53837	888	84.7	6.9	3.9	1.7	2.8
Total	105689	2083	90.2	4.3	2.5	1.1	2.0

Table 7.45: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17627	469	26.2	13.8	20.3	12.6	27.2
7th	17223	413	20.0	13.7	21.0	14.4	30.8
8th	17019	296	16.3	12.4	21.3	16.0	34.0
9th	16588	265	14.5	13.1	22.9	16.3	33.2
10th	14717	238	13.8	13.3	24.3	17.1	31.5
11th	12436	182	14.1	13.6	24.8	17.2	30.3
12th	10112	187	14.3	13.4	25.4	17.2	29.7
Jr Hi	51869	1178	20.9	13.3	20.8	14.3	30.6
Sr Hi	53853	872	14.2	13.3	24.2	16.9	31.4
Total	105722	2050	17.5	13.3	22.5	15.7	31.0

Table 7.46: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17660	436	75.8	12.9	6.1	2.0	3.2
7th	17209	427	69.1	15.2	8.2	2.8	4.6
8th	16966	349	61.9	17.8	10.4	3.6	6.4
9th	16539	314	55.1	18.6	12.5	4.8	9.0
10th	14696	259	49.5	20.3	14.8	5.8	9.5
11th	12419	199	42.2	21.6	17.6	6.8	11.8
12th	10092	207	30.9	22.1	21.3	9.2	16.4
Jr Hi	51835	1212	69.1	15.3	8.2	2.8	4.7
Sr Hi	53746	979	46.0	20.4	16.0	6.4	11.2
Total	105581	2191	57.3	17.9	12.1	4.6	8.0

Table 7.47: Have you seen ads on TV that encourage NO drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17628	468	13.3	13.0	20.1	17.3	36.3
7th	17235	401	12.7	14.5	21.3	18.1	33.3
8th	17014	301	11.6	14.2	22.0	20.1	32.2
9th	16534	319	10.7	14.2	24.1	21.0	29.9
10th	14697	258	10.3	13.5	25.0	23.0	28.1
11th	12431	187	8.5	12.0	25.8	24.8	28.7
12th	10095	204	8.9	11.2	27.6	24.9	27.4
Jr Hi	51877	1170	12.6	13.9	21.1	18.5	34.0
Sr Hi	53757	968	9.8	13.0	25.4	23.1	28.7
Total	105634	2138	11.1	13.4	23.3	20.8	31.3

Table 7.48: Does your school have a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	17376	720	21.4	78.6
7th	17086	550	27.1	72.9
8th	16851	464	28.0	72.0
9th	16428	425	53.3	46.7
10th	14587	368	56.3	43.7
11th	12360	258	55.9	44.1
12th	10050	249	56.1	43.9
Jr Hi	51313	1734	25.5	74.5
Sr Hi	53425	1300	55.2	44.8
Total	104738	3034	40.6	59.4

Table 7.49: Do you think your school needs a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	17404	692	49.6	50.4
7th	17045	591	47.7	52.3
8th	16826	489	40.7	59.3
9th	16406	447	49.5	50.5
10th	14550	405	48.9	51.1
11th	12321	297	45.4	54.6
12th	10031	268	44.3	55.7
Jr Hi	51275	1772	46.0	54.0
Sr Hi	53308	1417	47.4	52.6
Total	104583	3189	46.7	53.3

Table 7.50: Does your school have a drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	16764	1332	17.1	82.9
7th	16484	1152	17.7	82.3
8th	16374	941	14.8	85.2
9th	15930	923	21.8	78.2
10th	14219	736	19.2	80.8
11th	12124	494	17.4	82.6
12th	9895	404	14.6	85.4
Jr Hi	49622	3425	16.5	83.5
Sr Hi	52168	2557	18.7	81.3
Total	101790	5982	17.6	82.4

Table 7.51: Does your school's drug screening program include all students?

Grade Level	N of Valid	N of Miss	Yes	No
6th	15613	2483	16.5	83.5
7th	15577	2059	16.0	84.0
8th	15472	1843	12.9	87.1
9th	15345	1508	14.4	85.6
10th	13755	1200	12.6	87.4
11th	11697	921	10.5	89.5
12th	9503	796	9.0	91.0
Jr Hi	46662	6385	15.2	84.8
Sr Hi	50300	4425	12.0	88.0
Total	96962	10810	13.5	86.5

Table 7.52: If your school does not screen all students, do you participate in an activity that is part of the drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	15864	2232	14.3	85.7
7th	15801	1835	13.7	86.3
8th	15759	1556	10.3	89.7
9th	15511	1342	11.8	88.2
10th	13866	1089	10.5	89.5
11th	11813	805	9.6	90.4
12th	9666	633	8.9	91.1
Jr Hi	47424	5623	12.8	87.2
Sr Hi	50856	3869	10.4	89.6
Total	98280	9492	11.6	88.4

Table 7.53: Have you been screened for drugs at school?

Grade Level	N of Valid	N of Miss	Yes	No
6th	16814	1282	6.0	94.0
7th	16609	1027	6.8	93.2
8th	16500	815	6.9	93.1
9th	16148	705	8.0	92.0
10th	14379	576	8.5	91.5
11th	12228	390	7.9	92.1
12th	9956	343	7.1	92.9
Jr Hi	49923	3124	6.6	93.4
Sr Hi	52711	2014	7.9	92.1
Total	102634	5138	7.3	92.7

Table 7.54: Does your school have a student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	16432	1664	54.6	45.4
7th	16240	1396	53.5	46.5
8th	16149	1166	49.2	50.8
9th	15729	1124	54.8	45.2
10th	14067	888	50.6	49.4
11th	11980	638	47.6	52.4
12th	9769	530	43.3	56.7
Jr Hi	48821	4226	52.5	47.5
Sr Hi	51545	3180	49.8	50.2
Total	100366	7406	51.1	48.9

Table 7.55: Have you participated in the student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	16402	1694	15.2	84.8
7th	16239	1397	13.0	87.0
8th	16142	1173	10.8	89.2
9th	15763	1090	8.4	91.6
10th	14098	857	7.8	92.2
11th	11987	631	8.1	91.9
12th	9759	540	9.1	90.9
Jr Hi	48783	4264	13.0	87.0
Sr Hi	51607	3118	8.3	91.7
Total	100390	7382	10.6	89.4

Table 7.56: If you participated, was the student assistance program helpful?

Grade Level	N of Valid	N of Miss	Yes	No
6th	14296	3800	25.0	75.0
7th	14307	3329	19.7	80.3
8th	14156	3159	14.3	85.7
9th	13699	3154	11.6	88.4
10th	12369	2586	10.5	89.5
11th	10572	2046	9.8	90.2
12th	8642	1657	10.2	89.8
Jr Hi	42759	10288	19.7	80.3
Sr Hi	45282	9443	10.6	89.4
Total	88041	19731	15.0	85.0

7.3 Harmful To Health

Table 7.57: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17753	343	3.2	8.7	30.4	57.6
7th	17265	371	3.9	12.8	31.4	52.0
8th	17022	293	4.5	15.1	32.9	47.5
9th	16563	290	5.1	16.0	32.4	46.5
10th	14683	272	4.4	15.3	32.5	47.8
11th	12398	220	4.0	14.9	31.5	49.5
12th	10081	218	4.7	13.5	31.4	50.5
Jr Hi	52040	1007	3.9	12.2	31.6	52.4
Sr Hi	53725	1000	4.6	15.1	32.0	48.3
Total	105765	2007	4.2	13.6	31.8	50.3

Table 7.58: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17704	392	4.0	10.6	29.3	56.1
7th	17235	401	4.6	13.8	30.9	50.7
8th	17015	300	5.0	15.6	33.3	46.2
9th	16552	301	5.7	16.9	33.4	44.0
10th	14680	275	5.0	16.1	32.9	46.0
11th	12387	231	4.7	15.2	32.8	47.3
12th	10076	223	5.0	14.0	33.0	48.0
Jr Hi	51954	1093	4.5	13.3	31.1	51.1
Sr Hi	53695	1030	5.1	15.7	33.1	46.1
Total	105649	2123	4.8	14.5	32.1	48.5

Table 7.59: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17632	464	4.1	13.7	30.6	51.5
7th	17136	500	5.1	17.7	31.1	46.2
8th	16939	376	5.7	19.8	32.8	41.7
9th	16492	361	6.8	22.0	32.0	39.2
10th	14624	331	6.1	20.7	33.0	40.1
11th	12353	265	5.7	21.8	32.1	40.3
12th	10042	257	6.1	19.9	32.8	41.3
Jr Hi	51707	1340	5.0	17.0	31.5	46.5
Sr Hi	53511	1214	6.2	21.2	32.4	40.1
Total	105218	2554	5.6	19.2	32.0	43.3

Table 7.60: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17650	446	6.1	21.9	27.8	44.3
7th	17172	464	8.6	26.7	27.7	37.0
8th	16982	333	10.5	31.8	27.3	30.4
9th	16499	354	12.7	34.3	26.7	26.3
10th	14646	309	11.6	36.0	26.5	25.9
11th	12353	265	12.2	37.3	25.3	25.2
12th	10056	243	12.6	36.1	25.8	25.5
Jr Hi	51804	1243	8.4	26.7	27.6	37.3
Sr Hi	53554	1171	12.3	35.8	26.1	25.8
Total	105358	2414	10.4	31.3	26.8	31.5

Table 7.61: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17558	538	11.8	27.8	24.7	35.7
7th	17141	495	16.7	32.8	22.1	28.5
8th	16957	358	20.7	36.9	20.0	22.3
9th	16489	364	24.3	38.2	18.3	19.2
10th	14631	324	23.2	39.7	17.9	19.2
11th	12352	266	22.8	40.5	17.7	18.9
12th	10051	248	21.4	40.1	18.4	20.1
Jr Hi	51656	1391	16.3	32.4	22.3	28.9
Sr Hi	53523	1202	23.1	39.5	18.1	19.3
Total	105179	2593	19.8	36.0	20.2	24.0

Table 7.62: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17579	517	4.6	12.9	28.2	54.2
7th	17145	491	6.2	17.8	30.2	45.8
8th	16949	366	8.4	21.4	31.5	38.7
9th	16469	384	10.1	24.3	32.2	33.5
10th	14632	323	9.6	25.6	31.3	33.5
11th	12355	263	9.8	27.0	30.8	32.3
12th	10048	251	10.2	27.1	30.4	32.3
Jr Hi	51673	1374	6.4	17.3	29.9	46.3
Sr Hi	53504	1221	9.9	25.8	31.3	33.0
Total	105177	2595	8.2	21.6	30.6	39.5

Table 7.63: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17646	450	4.1	3.4	10.3	82.1
7th	17147	489	6.1	6.2	12.8	74.9
8th	16955	360	8.8	9.9	15.8	65.5
9th	16502	351	12.9	13.7	19.1	54.3
10th	14632	323	12.7	16.1	21.1	50.0
11th	12353	265	13.7	17.9	22.1	46.4
12th	10035	264	13.7	19.2	22.5	44.7
Jr Hi	51748	1299	6.3	6.5	12.9	74.3
Sr Hi	53522	1203	13.2	16.4	21.0	49.5
Total	105270	2502	9.8	11.5	17.0	61.7

Table 7.64: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17632	464	2.8	1.8	8.6	86.7
7th	17156	480	2.9	2.6	9.8	84.8
8th	16980	335	3.4	3.5	11.3	81.9
9th	16511	342	3.7	4.2	12.8	79.3
10th	14641	314	3.3	3.9	12.1	80.7
11th	12355	263	3.3	3.8	11.7	81.2
12th	10046	253	4.1	3.6	12.4	80.0
Jr Hi	51768	1279	3.0	2.6	9.9	84.5
Sr Hi	53553	1172	3.6	3.9	12.3	80.3
Total	105321	2451	3.3	3.3	11.1	82.3

Table 7.65: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17383	713	3.5	4.1	14.8	77.6
7th	17029	607	3.1	4.0	14.1	78.8
8th	16921	394	3.5	4.6	14.5	77.4
9th	16491	362	3.9	4.9	14.8	76.4
10th	14630	325	3.6	4.4	13.8	78.1
11th	12345	273	3.4	4.5	12.9	79.2
12th	10032	267	4.1	4.2	13.2	78.5
Jr Hi	51333	1714	3.4	4.2	14.5	77.9
Sr Hi	53498	1227	3.7	4.5	13.8	77.9
Total	104831	2941	3.6	4.4	14.1	77.9

Table 7.66: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17310	786	4.2	8.7	21.8	65.3
7th	16993	643	4.2	9.1	22.4	64.3
8th	16894	421	5.2	10.4	23.1	61.3
9th	16450	403	5.4	10.4	22.9	61.4
10th	14611	344	4.5	8.9	19.9	66.6
11th	12343	275	4.4	9.4	20.5	65.7
12th	10039	260	4.7	8.3	20.1	66.9
Jr Hi	51197	1850	4.5	9.4	22.4	63.7
Sr Hi	53443	1282	4.8	9.4	21.0	64.8
Total	104640	3132	4.7	9.4	21.7	64.3

Table 7.67: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17474	622	5.4	12.3	22.2	60.1
7th	17070	566	5.3	13.1	22.9	58.7
8th	16901	414	6.0	13.2	23.5	57.3
9th	16460	393	5.7	12.0	22.7	59.6
10th	14604	351	4.6	9.3	20.0	66.2
11th	12336	282	4.2	9.0	19.6	67.2
12th	10037	262	4.2	7.6	18.7	69.5
Jr Hi	51445	1602	5.6	12.9	22.9	58.7
Sr Hi	53437	1288	4.8	9.7	20.5	65.0
Total	104882	2890	5.2	11.3	21.7	61.9

Table 7.68: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17117	979	3.5	5.2	18.1	73.3
7th	16855	781	3.3	5.6	18.4	72.6
8th	16799	516	3.7	6.1	19.1	71.0
9th	16433	420	4.4	6.0	18.2	71.4
10th	14602	353	3.9	5.1	15.3	75.7
11th	12326	292	3.9	4.6	14.3	77.2
12th	10030	269	4.5	4.4	14.3	76.8
Jr Hi	50771	2276	3.5	5.6	18.5	72.3
Sr Hi	53391	1334	4.2	5.1	15.8	74.9
Total	104162	3610	3.8	5.4	17.1	73.7

Table 7.69: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17315	781	3.1	3.5	13.6	79.8
7th	16976	660	3.0	3.7	13.2	80.0
8th	16859	456	3.2	3.5	13.6	79.7
9th	16449	404	3.6	3.6	12.8	80.0
10th	14595	360	3.1	2.8	10.8	83.3
11th	12323	295	3.0	2.5	9.6	84.9
12th	10032	267	3.7	2.4	9.9	84.0
Jr Hi	51150	1897	3.1	3.6	13.5	79.8
Sr Hi	53399	1326	3.3	2.9	11.0	82.8
Total	104549	3223	3.2	3.2	12.2	81.4

Table 7.70: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17375	721	4.1	8.3	21.3	66.3
7th	17006	630	4.3	9.3	23.1	63.4
8th	16838	477	4.5	9.8	25.2	60.5
9th	16450	403	4.6	10.2	25.1	60.1
10th	14592	363	4.0	9.0	23.5	63.6
11th	12312	306	4.1	8.9	22.9	64.1
12th	10022	277	4.4	8.0	22.1	65.5
Jr Hi	51219	1828	4.3	9.1	23.1	63.4
Sr Hi	53376	1349	4.3	9.1	23.6	63.0
Total	104595	3177	4.3	9.1	23.4	63.2

Table 7.71: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17122	974	3.4	4.7	18.1	73.8
7th	16856	780	3.4	5.2	17.3	74.1
8th	16809	506	4.0	5.5	17.2	73.4
9th	16405	448	4.2	5.5	16.7	73.6
10th	14576	379	3.7	4.6	14.3	77.4
11th	12310	308	3.8	4.6	13.6	77.9
12th	10016	283	4.3	4.2	14.1	77.5
Jr Hi	50787	2260	3.6	5.1	17.5	73.7
Sr Hi	53307	1418	4.0	4.8	14.8	76.4
Total	104094	3678	3.8	5.0	16.2	75.1

Table 7.72: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	17220	876	4.1	5.9	16.8	73.2
7th	16903	733	3.9	6.4	17.5	72.2
8th	16816	499	4.5	6.7	18.3	70.4
9th	16418	435	5.0	7.0	17.9	70.1
10th	14561	394	4.2	6.2	16.2	73.4
11th	12313	305	4.3	6.0	16.1	73.5
12th	10013	286	4.6	5.8	16.5	73.1
Jr Hi	50939	2108	4.2	6.3	17.5	72.0
Sr Hi	53305	1420	4.5	6.3	16.8	72.4
Total	104244	3528	4.4	6.3	17.1	72.2

7.4 Within The Past Year How Often Have You Used

Table 7.73: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did Not Use							Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17759	337	87.1	5.5	1.4	0.8	0.7	0.9	1.1	2.5
7th	17284	352	78.9	7.2	2.4	1.4	1.2	1.6	2.2	5.1
8th	17069	246	71.8	8.1	3.4	1.7	1.6	2.1	3.2	8.1
9th	16611	242	65.4	8.2	3.8	2.1	2.0	2.5	3.6	12.5
10th	14731	224	63.0	8.0	4.4	2.5	2.2	2.4	3.6	13.9
11th	12447	171	61.4	7.5	4.5	2.2	2.2	2.4	3.7	16.0
12th	10102	197	58.2	7.4	4.5	2.6	2.2	2.5	3.9	18.6
Jr Hi	52112	935	79.4	6.9	2.4	1.3	1.2	1.5	2.1	5.2
Sr Hi	53891	834	62.5	7.9	4.3	2.3	2.2	2.4	3.7	14.8
Total	106003	1769	70.8	7.4	3.4	1.8	1.7	2.0	2.9	10.1

Table 7.74: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use							Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17731	365	93.6	2.6	0.6	0.4	0.3	0.4	0.6	1.6
7th	17215	421	90.5	3.2	1.0	0.7	0.6	0.8	0.8	2.4
8th	17029	286	87.3	4.2	1.3	0.9	0.8	0.9	1.3	3.3
9th	16580	273	83.1	4.6	1.6	1.3	1.0	1.2	1.9	5.4
10th	14703	252	81.8	4.9	2.0	1.2	0.8	1.2	2.0	6.1
11th	12417	201	82.2	4.3	1.9	1.1	0.8	1.2	1.7	6.8
12th	10072	227	81.0	4.2	1.7	1.3	0.9	1.0	1.9	8.1
Jr Hi	51975	1072	90.5	3.3	1.0	0.7	0.5	0.7	0.9	2.4
Sr Hi	53772	953	82.1	4.5	1.8	1.2	0.9	1.2	1.8	6.4
Total	105747	2025	86.2	4.0	1.4	0.9	0.7	0.9	1.4	4.4

Table 7.75: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17664	432	94.7	2.3	0.6	0.3	0.3	0.4	0.3	1.1
7th	17187	449	91.3	4.0	1.0	0.8	0.5	0.6	0.6	1.3
8th	16973	342	87.2	5.4	1.8	1.3	1.0	1.0	0.8	1.5
9th	16519	334	81.2	7.0	2.9	2.3	1.8	1.5	1.2	2.1
10th	14629	326	77.9	8.2	4.1	2.7	2.1	1.7	1.2	2.1
11th	12385	233	74.8	8.5	5.2	3.3	2.6	2.1	1.4	2.1
12th	10047	252	70.5	9.2	6.2	3.8	3.1	2.4	1.6	3.3
Jr Hi	51824	1223	91.1	3.9	1.1	0.8	0.6	0.7	0.6	1.3
Sr Hi	53580	1145	76.8	8.1	4.4	2.9	2.3	1.9	1.3	2.3
Total	105404	2368	83.8	6.0	2.8	1.9	1.5	1.3	0.9	1.8

Table 7.76: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17651	445	84.6	9.2	1.9	0.9	0.8	0.8	0.6	1.2
7th	17170	466	75.1	11.9	4.0	2.4	1.9	1.9	1.4	1.4
8th	16973	342	63.8	14.3	6.6	4.1	3.8	3.3	2.2	1.9
9th	16496	357	52.8	13.9	9.2	5.9	6.2	5.9	3.4	2.8
10th	14669	286	47.3	13.8	10.6	6.5	7.8	7.8	3.7	2.6
11th	12400	218	44.5	13.0	10.7	7.4	8.7	8.8	4.3	2.6
12th	10036	263	41.3	11.7	10.7	7.6	8.9	10.3	5.4	4.0
Jr Hi	51794	1253	74.6	11.8	4.2	2.4	2.1	2.0	1.4	1.5
Sr Hi	53601	1124	47.2	13.3	10.2	6.7	7.7	7.9	4.0	2.9
Total	105395	2377	60.7	12.5	7.2	4.6	5.0	5.0	2.7	2.2

Table 7.77: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17640	456	83.7	9.6	2.2	1.1	0.8	0.8	0.7	1.2
7th	17185	451	73.3	13.4	4.3	2.5	1.9	1.7	1.4	1.4
8th	16974	341	63.7	15.9	6.6	3.7	3.6	2.7	1.8	1.9
9th	16492	361	55.7	16.2	8.7	5.3	5.0	4.2	2.5	2.4
10th	14651	304	53.8	16.1	10.1	5.9	5.7	3.9	2.3	2.2
11th	12391	227	54.2	15.1	10.4	6.5	5.7	4.3	1.8	1.9
12th	10057	242	53.8	14.4	10.3	6.4	6.4	4.3	1.8	2.6
Jr Hi	51799	1248	73.7	12.9	4.4	2.4	2.0	1.8	1.3	1.5
Sr Hi	53591	1134	54.5	15.6	9.8	5.9	5.6	4.2	2.2	2.3
Total	105390	2382	63.9	14.3	7.1	4.2	3.9	3.0	1.7	1.9

Table 7.78: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17606	490	91.6	4.3	1.0	0.6	0.4	0.5	0.4	1.1
7th	17151	485	83.6	7.4	2.3	1.6	1.3	1.5	1.1	1.2
8th	16972	343	71.6	10.9	4.9	3.3	2.9	2.7	1.9	1.9
9th	16468	385	57.2	12.8	7.8	5.4	5.6	5.2	3.2	2.8
10th	14627	328	50.4	13.0	9.6	6.8	7.5	6.8	3.2	2.6
11th	12370	248	45.1	14.2	10.7	8.0	8.7	7.7	3.3	2.3
12th	10043	256	41.6	13.3	11.6	8.5	9.5	8.5	3.5	3.4
Jr Hi	51729	1318	82.4	7.5	2.7	1.8	1.5	1.6	1.1	1.4
Sr Hi	53508	1217	49.6	13.3	9.7	6.9	7.6	6.8	3.3	2.7
Total	105237	2535	65.7	10.4	6.3	4.4	4.6	4.3	2.2	2.1

Table 7.79: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17634	462	94.9	1.6	0.6	0.3	0.2	0.4	0.6	1.4
7th	17121	515	89.1	3.2	1.3	0.9	0.8	1.0	1.5	2.2
8th	16976	339	82.0	4.8	2.0	1.6	1.6	1.9	2.3	3.7
9th	16474	379	72.4	6.5	3.7	2.2	2.6	3.1	3.6	5.8
10th	14613	342	68.2	7.2	4.0	3.1	3.1	3.4	4.7	6.4
11th	12369	249	66.6	7.6	4.9	3.3	3.1	3.1	4.4	6.8
12th	10041	258	65.0	8.2	5.2	3.3	2.9	3.2	4.1	8.1
Jr Hi	51731	1316	88.8	3.2	1.3	0.9	0.9	1.1	1.5	2.4
Sr Hi	53497	1228	68.5	7.3	4.3	2.9	2.9	3.2	4.2	6.6
Total	105228	2544	78.5	5.3	2.8	1.9	1.9	2.2	2.8	4.6

Table 7.80: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17615	481	97.6	0.5	0.2	0.2	0.1	0.2	0.2	1.0
7th	17122	514	96.6	1.1	0.3	0.2	0.3	0.3	0.3	1.0
8th	16960	355	95.2	1.3	0.5	0.4	0.3	0.5	0.4	1.3
9th	16469	384	93.3	1.9	0.8	0.8	0.5	0.6	0.5	1.6
10th	14622	333	92.5	2.4	0.9	0.6	0.7	0.6	0.5	1.8
11th	12352	266	91.6	2.5	1.3	0.9	0.7	0.6	0.6	1.7
12th	10039	260	90.2	2.6	1.4	0.9	1.0	0.6	0.8	2.5
Jr Hi	51697	1350	96.5	1.0	0.3	0.3	0.2	0.3	0.3	1.1
Sr Hi	53482	1243	92.1	2.3	1.0	0.8	0.7	0.6	0.6	1.8
Total	105179	2593	94.3	1.7	0.7	0.5	0.5	0.4	0.4	1.5

Table 7.81: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17550	546	97.7	0.5	0.2	0.2	0.1	0.1	0.2	1.0
7th	17088	548	96.9	1.0	0.3	0.3	0.2	0.3	0.2	0.9
8th	16954	361	95.1	1.4	0.5	0.5	0.4	0.4	0.4	1.3
9th	16432	421	93.0	1.6	0.9	0.8	0.8	0.8	0.6	1.6
10th	14591	364	91.7	2.0	1.1	1.0	0.9	0.8	0.8	1.7
11th	12351	267	91.6	1.8	1.5	0.9	0.9	0.9	0.9	1.6
12th	10028	271	90.8	1.9	1.5	1.1	0.8	0.7	0.7	2.5
Jr Hi	51592	1455	96.6	0.9	0.3	0.3	0.2	0.3	0.3	1.1
Sr Hi	53402	1323	91.9	1.8	1.2	0.9	0.8	0.8	0.7	1.8
Total	104994	2778	94.2	1.4	0.8	0.6	0.5	0.5	0.5	1.4

Table 7.82: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17538	558	97.5	0.6	0.2	0.2	0.2	0.2	0.2	1.0
7th	17072	564	96.1	1.2	0.5	0.3	0.3	0.4	0.2	0.9
8th	16932	383	93.6	1.8	0.8	0.6	0.5	0.6	0.5	1.6
9th	16414	439	91.0	2.0	1.2	1.0	1.0	1.0	0.8	2.0
10th	14605	350	90.2	2.1	1.3	1.3	1.0	1.2	0.9	2.0
11th	12346	272	89.6	2.2	1.9	1.1	1.3	1.2	0.9	1.8
12th	10026	273	89.4	1.9	1.8	1.2	1.3	1.0	0.8	2.6
Jr Hi	51542	1505	95.8	1.2	0.5	0.4	0.3	0.4	0.3	1.2
Sr Hi	53391	1334	90.1	2.1	1.5	1.2	1.1	1.1	0.8	2.1
Total	104933	2839	92.9	1.6	1.0	0.8	0.7	0.7	0.6	1.6

Table 7.83: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17540	556	94.6	2.0	0.7	0.4	0.3	0.4	0.3	1.2
7th	17055	581	92.8	2.8	1.0	0.7	0.5	0.6	0.5	1.1
8th	16913	402	91.9	2.9	1.0	0.9	0.7	0.7	0.5	1.5
9th	16454	399	92.0	2.8	1.0	0.9	0.7	0.6	0.4	1.5
10th	14599	356	92.7	2.3	1.1	0.8	0.7	0.5	0.4	1.6
11th	12323	295	93.5	1.9	1.0	0.8	0.6	0.4	0.3	1.4
12th	10012	287	93.7	1.5	0.8	0.6	0.5	0.4	0.4	2.1
Jr Hi	51508	1539	93.1	2.6	0.9	0.7	0.5	0.5	0.4	1.3
Sr Hi	53388	1337	92.9	2.2	1.0	0.8	0.7	0.5	0.4	1.6
Total	104896	2876	93.0	2.4	1.0	0.7	0.6	0.5	0.4	1.4

Table 7.84: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17482	614	97.9	0.4	0.1	0.2	0.1	0.2	0.1	0.9
7th	17073	563	97.3	0.7	0.3	0.3	0.2	0.2	0.1	0.8
8th	16911	404	95.8	1.2	0.4	0.5	0.3	0.3	0.3	1.2
9th	16426	427	94.3	1.6	0.7	0.6	0.6	0.6	0.3	1.3
10th	14592	363	93.5	1.8	1.0	0.7	0.7	0.4	0.4	1.5
11th	12338	280	93.4	1.9	1.0	0.7	0.7	0.5	0.3	1.5
12th	10017	282	92.4	2.0	1.3	0.8	0.6	0.3	0.4	2.2
Jr Hi	51466	1581	97.0	0.7	0.3	0.3	0.2	0.2	0.2	1.0
Sr Hi	53373	1352	93.5	1.8	1.0	0.7	0.6	0.5	0.3	1.6
Total	104839	2933	95.3	1.3	0.6	0.5	0.4	0.4	0.3	1.3

Table 7.85: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17503	593	98.0	0.4	0.2	0.1	0.1	0.1	0.1	0.9
7th	17062	574	97.5	0.7	0.3	0.2	0.2	0.1	0.2	0.8
8th	16910	405	96.8	0.7	0.3	0.4	0.2	0.3	0.2	1.1
9th	16396	457	95.9	1.0	0.4	0.3	0.4	0.3	0.3	1.4
10th	14587	368	96.0	1.0	0.4	0.3	0.3	0.3	0.3	1.5
11th	12297	321	95.8	0.9	0.5	0.4	0.3	0.4	0.2	1.4
12th	10004	295	95.0	0.8	0.5	0.4	0.4	0.3	0.4	2.1
Jr Hi	51475	1572	97.4	0.6	0.3	0.2	0.2	0.2	0.2	0.9
Sr Hi	53284	1441	95.7	0.9	0.5	0.3	0.3	0.3	0.3	1.6
Total	104759	3013	96.6	0.8	0.4	0.3	0.3	0.3	0.2	1.2

Table 7.86: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17507	589	97.6	0.6	0.3	0.1	0.1	0.1	0.2	1.0
7th	17059	577	97.3	0.8	0.3	0.2	0.2	0.2	0.1	0.8
8th	16842	473	96.7	0.7	0.4	0.2	0.2	0.3	0.3	1.2
9th	16394	459	95.9	1.0	0.4	0.4	0.4	0.3	0.3	1.3
10th	14561	394	96.3	0.7	0.4	0.3	0.2	0.3	0.3	1.5
11th	12302	316	96.0	0.8	0.5	0.4	0.2	0.3	0.2	1.6
12th	10010	289	95.5	0.7	0.4	0.4	0.3	0.3	0.2	2.2
Jr Hi	51408	1639	97.2	0.7	0.3	0.2	0.2	0.2	0.2	1.0
Sr Hi	53267	1458	96.0	0.8	0.4	0.4	0.3	0.3	0.2	1.6
Total	104675	3097	96.6	0.8	0.4	0.3	0.2	0.3	0.2	1.3

Table 7.87: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17425	671	98.0	0.3	0.2	0.2	0.1	0.1	0.1	0.9
7th	17009	627	97.3	0.7	0.3	0.3	0.2	0.2	0.2	0.9
8th	16852	463	96.0	1.1	0.5	0.5	0.3	0.2	0.3	1.2
9th	16382	471	94.5	1.7	0.7	0.4	0.6	0.4	0.3	1.4
10th	14544	411	94.5	1.7	0.7	0.4	0.5	0.3	0.4	1.6
11th	12302	316	94.2	1.8	0.8	0.5	0.5	0.4	0.2	1.5
12th	10009	290	93.4	2.0	0.9	0.5	0.3	0.4	0.4	2.1
Jr Hi	51286	1761	97.1	0.7	0.3	0.3	0.2	0.2	0.2	1.0
Sr Hi	53237	1488	94.2	1.8	0.7	0.4	0.5	0.4	0.3	1.6
Total	104523	3249	95.6	1.3	0.5	0.4	0.4	0.3	0.3	1.3

Table 7.88: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17424	672	97.6	0.6	0.2	0.2	0.1	0.1	0.1	1.0
7th	16991	645	96.4	1.3	0.4	0.3	0.3	0.3	0.2	0.9
8th	16844	471	94.6	1.7	0.7	0.5	0.3	0.4	0.5	1.3
9th	16379	474	92.3	2.3	1.0	0.7	0.6	0.6	0.6	1.8
10th	14552	403	92.1	2.4	1.2	0.8	0.6	0.6	0.5	1.7
11th	12288	330	92.3	2.5	1.0	0.8	0.6	0.6	0.6	1.6
12th	10002	297	91.6	2.4	1.0	0.9	0.6	0.5	0.6	2.4
Jr Hi	51259	1788	96.2	1.2	0.4	0.3	0.3	0.3	0.3	1.0
Sr Hi	53221	1504	92.1	2.4	1.1	0.8	0.6	0.6	0.6	1.8
Total	104480	3292	94.1	1.8	0.8	0.6	0.4	0.4	0.4	1.4

Table 7.89: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17854	242	84.4	6.4	1.9	0.9	0.8	1.0	1.3	3.2
7th	17364	272	75.6	8.0	2.7	1.6	1.4	1.9	2.5	6.3
8th	17128	187	67.1	9.1	3.9	2.0	2.0	2.4	3.7	9.8
9th	16675	178	58.6	9.4	4.5	2.5	2.5	2.8	4.2	15.5
10th	14788	167	55.3	9.0	5.4	2.9	2.6	2.7	4.4	17.6
11th	12485	133	53.0	8.9	5.8	2.7	2.7	2.8	3.8	20.4
12th	10140	159	49.6	8.3	6.1	3.1	2.7	2.8	4.2	23.1
Jr Hi	52346	701	75.8	7.8	2.8	1.5	1.4	1.8	2.5	6.4
Sr Hi	54088	637	54.7	9.0	5.4	2.8	2.6	2.8	4.2	18.6
Total	106434	1338	65.1	8.4	4.1	2.1	2.0	2.3	3.3	12.6

Table 7.90: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17799	297	77.6	13.4	3.0	1.2	1.1	1.2	0.9	1.5
7th	17322	314	65.5	16.8	5.7	2.9	2.5	2.5	2.2	1.8
8th	17113	202	52.8	19.0	9.0	4.7	4.7	4.2	3.0	2.6
9th	16637	216	41.7	17.3	11.5	6.6	7.3	7.1	4.7	3.8
10th	14769	186	36.5	16.9	12.9	7.6	9.1	9.0	4.7	3.4
11th	12477	141	33.1	16.1	13.3	8.6	10.0	10.5	5.2	3.1
12th	10125	174	30.9	14.3	13.2	8.6	10.4	11.8	6.2	4.5
Jr Hi	52234	813	65.5	16.3	5.9	2.9	2.8	2.6	2.0	2.0
Sr Hi	54008	717	36.3	16.4	12.6	7.7	9.0	9.3	5.1	3.7
Total	106242	1530	50.6	16.4	9.3	5.3	5.9	6.0	3.6	2.8

Table 7.91: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	17834	262	90.9	3.2	1.2	0.6	0.4	0.7	0.8	2.2
7th	17344	292	84.5	5.0	1.9	1.2	1.0	1.3	1.8	3.3
8th	17126	189	77.5	6.1	2.6	1.9	1.8	2.3	2.7	5.2
9th	16661	192	68.8	7.4	4.1	2.3	2.7	3.4	3.9	7.4
10th	14772	183	65.6	7.4	4.4	3.1	3.2	3.7	4.9	7.8
11th	12480	138	64.0	7.8	5.0	3.5	3.3	3.4	4.8	8.3
12th	10133	166	62.8	8.2	5.3	3.3	3.0	3.3	4.3	9.7
Jr Hi	52304	743	84.4	4.7	1.9	1.2	1.1	1.4	1.8	3.5
Sr Hi	54046	679	65.7	7.7	4.6	3.0	3.0	3.5	4.5	8.1
Total	106350	1422	74.9	6.2	3.3	2.1	2.1	2.5	3.1	5.9

7.5 At What Age Did You First

Table 7.92: At what age did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17747	349	83.3	5.1	2.6	2.9	3.2	2.2	0.4	0.1	0.0	0.0	0.2
7th	17154	482	74.6	5.7	3.3	3.4	4.2	5.6	2.5	0.3	0.0	0.0	0.2
8th	17006	309	65.9	6.4	3.4	3.7	4.1	6.4	7.1	2.4	0.3	0.0	0.2
9th	16456	397	59.2	6.2	3.4	3.7	4.2	6.4	7.3	6.6	2.3	0.3	0.2
10th	14651	304	54.8	6.0	3.1	3.6	3.8	6.5	6.9	6.6	6.6	1.9	0.3
11th	12348	270	52.2	5.4	2.8	3.3	3.1	6.0	6.4	6.1	6.8	6.0	1.9
12th	10002	297	48.6	5.0	2.6	2.7	3.1	6.1	6.3	5.6	6.6	7.6	5.9
Jr Hi	51907	1140	74.7	5.8	3.1	3.3	3.8	4.7	3.3	0.9	0.1	0.0	0.2
Sr Hi	53457	1268	54.4	5.7	3.0	3.4	3.6	6.3	6.8	6.3	5.3	3.4	1.7
Total	105364	2408	64.4	5.7	3.1	3.4	3.7	5.5	5.1	3.7	2.8	1.7	1.0

Table 7.93: At what age did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17733	363	92.6	2.4	1.0	1.1	1.3	1.1	0.2	0.1	0.0	0.0	0.2
7th	17145	491	89.3	2.7	1.1	1.3	1.6	2.1	1.3	0.3	0.1	0.0	0.2
8th	16953	362	85.1	3.2	1.2	1.3	1.4	2.2	3.3	1.7	0.3	0.1	0.1
9th	16413	440	80.9	3.6	1.2	1.5	1.3	2.2	2.8	3.9	2.3	0.3	0.2
10th	14623	332	77.9	3.4	1.2	1.5	1.3	2.3	2.7	3.3	4.3	1.9	0.3
11th	12326	292	77.6	3.5	1.1	1.2	1.2	1.9	2.4	2.8	3.4	3.6	1.3
12th	9975	324	75.6	3.6	1.1	1.2	1.0	2.1	2.5	2.6	3.1	3.6	3.6
Jr Hi	51831	1216	89.1	2.8	1.1	1.3	1.4	1.8	1.6	0.7	0.1	0.0	0.2
Sr Hi	53337	1388	78.3	3.5	1.1	1.3	1.2	2.1	2.6	3.2	3.2	2.2	1.1
Total	105168	2604	83.6	3.1	1.1	1.3	1.3	2.0	2.1	2.0	1.7	1.1	0.6

Table 7.94: At what age did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17701	395	93.9	1.8	0.9	0.8	1.1	0.9	0.3	0.1	0.0	0.0	0.2
7th	17066	570	90.4	1.8	1.0	1.2	1.5	2.1	1.4	0.3	0.0	0.0	0.2
8th	16894	421	85.5	2.1	1.0	1.3	1.5	2.7	3.5	1.9	0.2	0.1	0.2
9th	16336	517	79.2	2.1	1.2	1.6	1.5	2.8	3.9	4.7	2.4	0.4	0.2
10th	14539	416	74.4	2.0	1.0	1.3	1.4	2.8	3.3	4.7	6.3	2.2	0.3
11th	12266	352	70.4	2.0	1.0	1.3	1.1	2.2	3.2	4.3	6.0	6.5	2.1
12th	9931	368	66.3	2.3	0.9	1.1	1.1	2.3	2.8	3.2	5.1	7.2	7.6
Jr Hi	51661	1386	90.0	1.9	1.0	1.1	1.3	1.9	1.7	0.7	0.1	0.0	0.2
Sr Hi	53072	1653	73.5	2.1	1.0	1.4	1.3	2.6	3.4	4.3	4.8	3.6	2.1
Total	104733	3039	81.6	2.0	1.0	1.2	1.3	2.2	2.6	2.6	2.5	1.8	1.1

Table 7.95: At what age did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17683	413	81.7	6.2	2.6	2.9	3.4	2.5	0.4	0.1	0.0	0.0	0.2
7th	17091	545	71.6	6.5	3.0	3.8	4.5	6.3	3.5	0.6	0.1	0.0	0.3
8th	16912	403	59.6	7.3	2.9	3.9	4.2	7.8	9.8	3.7	0.6	0.1	0.2
9th	16390	463	48.2	6.8	2.8	3.6	3.9	7.4	11.4	10.9	4.3	0.6	0.2
10th	14611	344	41.2	6.7	2.1	3.2	3.0	6.4	9.1	12.2	11.9	3.7	0.6
11th	12300	318	37.1	5.8	1.7	2.4	2.6	5.2	8.1	10.8	13.9	9.7	2.8
12th	9972	327	34.3	5.7	1.3	1.5	2.0	4.4	6.7	8.8	12.7	12.9	9.7
Jr Hi	51686	1361	71.1	6.6	2.8	3.5	4.0	5.5	4.5	1.4	0.2	0.0	0.2
Sr Hi	53273	1452	41.1	6.3	2.1	2.8	3.0	6.0	9.1	10.8	10.1	5.9	2.7
Total	104959	2813	55.9	6.5	2.4	3.2	3.5	5.8	6.8	6.2	5.3	3.0	1.5

Table 7.96: At what age did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17694	402	82.6	3.9	2.5	3.2	4.1	2.9	0.5	0.1	0.0	0.0	0.2
7th	17086	550	71.4	4.5	3.0	3.9	5.1	7.1	4.1	0.6	0.1	0.0	0.2
8th	16915	400	60.4	5.1	2.8	4.0	4.9	8.3	9.9	3.8	0.6	0.1	0.1
9th	16361	492	51.2	4.8	2.8	3.5	4.6	8.0	11.0	10.0	3.6	0.4	0.2
10th	14597	358	46.4	4.6	2.2	2.9	3.6	6.8	9.3	10.8	9.8	3.1	0.4
11th	12309	309	43.8	3.9	1.6	2.5	2.9	5.7	8.1	9.9	11.5	7.8	2.3
12th	9962	337	42.4	4.2	1.3	1.7	2.0	5.0	6.4	8.4	10.6	10.3	7.7
Jr Hi	51695	1352	71.6	4.5	2.8	3.7	4.7	6.1	4.8	1.4	0.2	0.0	0.2
Sr Hi	53229	1496	46.5	4.4	2.1	2.8	3.4	6.6	9.0	9.9	8.4	4.7	2.2
Total	104924	2848	58.9	4.4	2.4	3.2	4.1	6.3	6.9	5.7	4.4	2.4	1.2

Table 7.97: At what age did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17705	391	91.6	2.1	0.9	1.3	1.8	1.6	0.4	0.0	0.0	0.0	0.2
7th	17108	528	83.1	2.4	1.3	1.9	2.5	4.7	3.3	0.5	0.1	0.0	0.2
8th	16906	409	70.7	2.9	1.3	2.1	2.9	6.1	8.9	4.2	0.7	0.0	0.2
9th	16352	501	55.8	2.7	1.6	2.1	2.8	5.9	10.3	12.7	5.2	0.6	0.2
10th	14572	383	47.2	2.9	1.1	1.7	2.2	5.2	8.4	12.3	13.7	4.6	0.6
11th	12304	314	40.4	2.6	0.8	1.5	2.0	4.3	6.8	10.5	14.9	12.5	3.7
12th	9953	346	37.0	3.1	0.7	1.2	1.4	3.5	5.6	8.3	12.9	14.5	11.9
Jr Hi	51719	1328	82.0	2.5	1.2	1.8	2.4	4.1	4.1	1.6	0.3	0.0	0.2
Sr Hi	53181	1544	46.4	2.8	1.1	1.7	2.2	4.9	8.1	11.2	11.2	7.1	3.3
Total	104900	2872	63.9	2.6	1.1	1.7	2.3	4.5	6.1	6.5	5.8	3.6	1.8

Table 7.98: At what age did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17729	367	95.0	1.2	0.5	0.6	1.0	1.1	0.3	0.1	0.0	0.0	0.1
7th	17122	514	89.1	1.3	0.8	1.0	1.6	3.2	2.3	0.5	0.1	0.0	0.2
8th	16929	386	81.4	1.6	0.9	1.2	2.2	3.6	5.9	2.7	0.4	0.1	0.1
9th	16376	477	71.4	1.8	1.1	1.5	2.1	3.8	6.8	7.5	3.3	0.4	0.2
10th	14588	367	65.3	2.0	0.9	1.3	1.8	3.8	6.1	7.7	8.0	2.6	0.5
11th	12303	315	61.4	1.8	0.8	1.0	1.6	3.3	5.5	7.0	8.7	6.8	2.2
12th	9959	340	59.2	2.3	0.8	0.9	1.4	2.9	4.4	5.5	8.5	7.8	6.3
Jr Hi	51780	1267	88.6	1.4	0.7	0.9	1.6	2.6	2.8	1.1	0.2	0.0	0.1
Sr Hi	53226	1499	65.1	2.0	0.9	1.2	1.8	3.5	5.9	7.1	6.8	3.9	1.9
Total	105006	2766	76.7	1.7	0.8	1.1	1.7	3.1	4.3	4.1	3.5	2.0	1.0

Table 7.99: At what age did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17735	361	97.8	0.8	0.2	0.2	0.3	0.3	0.1	0.1	0.0	0.0	0.1
7th	17151	485	97.0	0.7	0.2	0.2	0.3	0.6	0.5	0.2	0.1	0.0	0.2
8th	16962	353	95.4	0.8	0.2	0.3	0.4	0.6	1.0	0.8	0.2	0.1	0.1
9th	16396	457	93.4	0.9	0.3	0.3	0.4	0.5	1.0	1.8	1.1	0.3	0.2
10th	14610	345	92.1	1.0	0.3	0.2	0.3	0.5	0.7	1.2	2.1	1.2	0.3
11th	12334	284	90.9	1.1	0.3	0.3	0.2	0.3	0.6	1.2	1.7	2.4	1.0
12th	9973	326	89.3	1.7	0.3	0.2	0.2	0.4	0.5	0.6	1.2	2.1	3.4
Jr Hi	51848	1199	96.7	0.7	0.2	0.3	0.4	0.5	0.5	0.3	0.1	0.0	0.2
Sr Hi	53313	1412	91.7	1.1	0.3	0.3	0.3	0.4	0.7	1.3	1.5	1.4	1.0
Total	105161	2611	94.2	0.9	0.2	0.3	0.3	0.5	0.6	0.8	0.8	0.7	0.6

Table 7.100: At what age did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17718	378	98.0	0.8	0.2	0.2	0.2	0.2	0.1	0.1	0.0	0.0	0.1
7th	17135	501	97.1	0.6	0.2	0.3	0.3	0.6	0.5	0.2	0.0	0.0	0.2
8th	16963	352	95.4	0.7	0.2	0.3	0.4	0.7	1.2	0.6	0.3	0.1	0.1
9th	16379	474	93.4	0.9	0.2	0.3	0.4	0.6	1.1	1.9	1.0	0.2	0.1
10th	14615	340	91.5	0.9	0.2	0.3	0.4	0.7	1.0	1.6	2.2	1.0	0.2
11th	12339	279	91.0	1.0	0.2	0.3	0.4	0.5	0.8	1.2	2.1	1.8	0.7
12th	9979	320	90.0	1.6	0.3	0.2	0.3	0.5	0.7	1.0	1.4	1.7	2.2
Jr Hi	51816	1231	96.8	0.7	0.2	0.2	0.3	0.5	0.6	0.3	0.1	0.0	0.2
Sr Hi	53312	1413	91.7	1.0	0.2	0.3	0.4	0.6	0.9	1.5	1.6	1.1	0.7
Total	105128	2644	94.2	0.9	0.2	0.2	0.3	0.5	0.8	0.9	0.9	0.6	0.4

Table 7.101: At what age did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17695	401	97.7	0.9	0.2	0.2	0.3	0.3	0.1	0.1	0.0	0.1	0.1
7th	17136	500	96.4	0.6	0.2	0.4	0.5	0.8	0.6	0.2	0.0	0.1	0.2
8th	16953	362	94.0	0.8	0.3	0.3	0.6	1.0	1.6	0.9	0.2	0.1	0.1
9th	16377	476	91.6	0.9	0.3	0.4	0.5	1.1	1.6	2.2	1.0	0.3	0.2
10th	14612	343	90.2	1.0	0.3	0.3	0.5	0.9	1.4	1.9	2.4	1.1	0.2
11th	12336	282	89.0	1.1	0.3	0.2	0.3	0.7	1.2	2.0	2.3	2.2	0.8
12th	9981	318	88.6	1.7	0.3	0.3	0.2	0.6	0.9	1.4	1.9	2.1	2.1
Jr Hi	51784	1263	96.1	0.8	0.3	0.3	0.5	0.7	0.8	0.4	0.1	0.1	0.2
Sr Hi	53306	1419	90.0	1.1	0.3	0.3	0.4	0.8	1.3	1.9	1.8	1.3	0.7
Total	105090	2682	93.0	0.9	0.3	0.3	0.4	0.8	1.0	1.1	1.0	0.7	0.4

Table 7.102: At what age did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17691	405	95.0	1.6	0.6	0.7	0.9	0.7	0.2	0.0	0.0	0.0	0.2
7th	17135	501	93.5	1.3	0.5	0.9	1.0	1.4	0.9	0.2	0.1	0.0	0.2
8th	16945	370	92.3	1.4	0.5	0.4	0.9	1.5	1.8	0.7	0.2	0.1	0.2
9th	16377	476	92.3	1.2	0.4	0.5	0.5	0.9	1.3	1.5	0.8	0.1	0.2
10th	14601	354	92.5	1.2	0.5	0.4	0.5	0.8	1.0	1.1	1.2	0.6	0.2
11th	12332	286	92.7	1.2	0.3	0.4	0.4	0.6	1.0	0.8	1.1	0.8	0.7
12th	9976	323	92.6	1.8	0.4	0.4	0.4	0.5	0.5	0.6	0.8	0.9	1.3
Jr Hi	51771	1276	93.6	1.4	0.6	0.7	0.9	1.2	1.0	0.3	0.1	0.0	0.2
Sr Hi	53286	1439	92.5	1.3	0.4	0.4	0.4	0.7	1.0	1.1	1.0	0.5	0.5
Total	105057	2715	93.1	1.4	0.5	0.6	0.7	1.0	1.0	0.7	0.6	0.3	0.4

Table 7.103: At what age did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17681	415	98.1	0.8	0.2	0.1	0.2	0.2	0.1	0.1	0.0	0.0	0.1
7th	17123	513	97.6	0.6	0.2	0.2	0.3	0.4	0.4	0.1	0.0	0.0	0.2
8th	16955	360	96.3	0.8	0.3	0.2	0.3	0.5	0.8	0.5	0.2	0.1	0.1
9th	16383	470	94.9	0.9	0.3	0.3	0.3	0.5	0.8	1.1	0.7	0.2	0.2
10th	14611	344	93.6	1.0	0.3	0.2	0.3	0.5	0.7	0.9	1.4	0.8	0.2
11th	12323	295	93.1	1.1	0.2	0.2	0.3	0.4	0.6	0.8	1.2	1.6	0.6
12th	9983	316	91.8	1.6	0.3	0.3	0.3	0.3	0.5	0.7	0.9	1.6	1.7
Jr Hi	51759	1288	97.3	0.7	0.2	0.2	0.3	0.4	0.4	0.2	0.1	0.0	0.1
Sr Hi	53300	1425	93.6	1.1	0.2	0.2	0.3	0.4	0.7	0.9	1.1	0.9	0.6
Total	105059	2713	95.4	0.9	0.2	0.2	0.3	0.4	0.6	0.6	0.6	0.5	0.4

Table 7.104: At what age did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17698	398	98.2	0.8	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.0	0.1
7th	17131	505	97.8	0.6	0.2	0.1	0.2	0.4	0.3	0.1	0.0	0.0	0.2
8th	16953	362	96.9	0.7	0.2	0.2	0.3	0.4	0.5	0.4	0.2	0.0	0.1
9th	16386	467	96.1	0.8	0.2	0.2	0.2	0.4	0.5	0.8	0.5	0.1	0.2
10th	14616	339	96.0	0.9	0.2	0.2	0.2	0.4	0.4	0.4	0.7	0.4	0.2
11th	12338	280	95.5	1.0	0.2	0.2	0.2	0.2	0.3	0.5	0.7	0.7	0.5
12th	9974	325	94.6	1.6	0.3	0.2	0.3	0.3	0.2	0.3	0.6	0.7	1.0
Jr Hi	51782	1265	97.6	0.7	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.0	0.1
Sr Hi	53314	1411	95.6	1.0	0.2	0.2	0.2	0.3	0.4	0.5	0.6	0.4	0.4
Total	105096	2676	96.6	0.9	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.2	0.3

Table 7.105: At what age did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17685	411	97.9	0.8	0.2	0.2	0.3	0.2	0.1	0.1	0.1	0.0	0.1
7th	17127	509	97.7	0.6	0.2	0.1	0.3	0.4	0.3	0.1	0.0	0.0	0.2
8th	16947	368	97.0	0.8	0.2	0.3	0.3	0.3	0.5	0.4	0.1	0.0	0.1
9th	16370	483	96.3	0.8	0.2	0.2	0.2	0.3	0.4	0.7	0.4	0.1	0.2
10th	14605	350	96.4	1.0	0.2	0.3	0.2	0.3	0.3	0.4	0.5	0.4	0.2
11th	12332	286	96.0	1.0	0.3	0.2	0.2	0.2	0.3	0.4	0.4	0.6	0.4
12th	9977	322	95.4	1.7	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.4	0.8
Jr Hi	51759	1288	97.5	0.8	0.2	0.2	0.3	0.3	0.3	0.2	0.1	0.0	0.1
Sr Hi	53284	1441	96.1	1.1	0.2	0.2	0.2	0.3	0.3	0.5	0.4	0.3	0.3
Total	105043	2729	96.8	0.9	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.2

Table 7.106: At what age did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17672	424	98.1	0.8	0.2	0.1	0.2	0.2	0.1	0.1	0.0	0.0	0.1
7th	17120	516	97.3	0.6	0.1	0.2	0.3	0.5	0.5	0.1	0.0	0.0	0.2
8th	16948	367	96.2	0.8	0.2	0.2	0.3	0.5	0.8	0.5	0.2	0.0	0.1
9th	16376	477	94.8	0.8	0.2	0.2	0.3	0.5	0.8	1.2	0.7	0.2	0.2
10th	14607	348	94.4	0.9	0.2	0.2	0.3	0.4	0.7	0.7	1.2	0.8	0.2
11th	12325	293	93.7	1.0	0.2	0.2	0.2	0.3	0.6	0.6	1.0	1.4	0.7
12th	9974	325	92.7	1.7	0.2	0.2	0.2	0.3	0.4	0.5	0.7	1.3	1.8
Jr Hi	51740	1307	97.2	0.7	0.2	0.2	0.3	0.4	0.5	0.3	0.1	0.0	0.1
Sr Hi	53282	1443	94.0	1.0	0.2	0.2	0.3	0.4	0.6	0.8	0.9	0.9	0.6
Total	105022	2750	95.6	0.9	0.2	0.2	0.3	0.4	0.6	0.5	0.5	0.4	0.4

Table 7.107: At what age did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	17661	435	97.8	0.9	0.2	0.2	0.3	0.3	0.1	0.1	0.0	0.0	0.2
7th	17106	530	96.6	0.7	0.2	0.3	0.3	0.7	0.7	0.3	0.0	0.0	0.2
8th	16935	380	95.0	0.8	0.2	0.3	0.4	0.7	1.3	0.9	0.2	0.1	0.2
9th	16374	479	92.7	0.9	0.2	0.2	0.3	0.8	1.2	1.9	1.3	0.3	0.3
10th	14591	364	92.1	1.0	0.3	0.3	0.2	0.6	0.9	1.3	2.1	1.1	0.2
11th	12341	277	91.8	1.1	0.2	0.2	0.3	0.5	0.6	1.0	1.7	1.8	0.9
12th	9973	326	91.1	1.6	0.2	0.3	0.1	0.4	0.4	0.7	1.2	1.6	2.4
Jr Hi	51702	1345	96.5	0.8	0.2	0.2	0.3	0.6	0.7	0.4	0.1	0.0	0.2
Sr Hi	53279	1446	92.0	1.1	0.2	0.2	0.2	0.6	0.8	1.3	1.6	1.1	0.8
Total	104981	2791	94.2	0.9	0.2	0.2	0.3	0.6	0.8	0.9	0.8	0.6	0.5

7.6 Where Do You Use

Table 7.108: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	84.8	5.9	0.8	1.4	5.6	5.9
7th	17636	0	76.4	9.9	1.5	3.2	10.3	8.9
8th	17315	0	70.5	13.2	2.2	5.5	14.4	11.9
9th	16853	0	65.4	16.8	5.5	11.0	17.9	13.6
10th	14955	0	63.9	17.5	5.8	14.1	18.6	13.5
11th	12618	0	62.9	17.3	6.1	18.8	19.6	14.4
12th	10299	0	59.2	17.6	6.3	21.2	19.5	16.0
Jr Hi	53047	0	77.3	9.6	1.5	3.4	10.1	8.9
Sr Hi	54725	0	63.3	17.2	5.9	15.6	18.8	14.2
Total	107772	0	70.2	13.5	3.7	9.6	14.5	11.6

Table 7.109: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	91.2	2.9	0.8	0.8	1.9	2.6
7th	17636	0	87.2	4.4	1.3	1.5	3.5	3.8
8th	17315	0	85.1	5.7	2.1	2.0	4.9	5.2
9th	16853	0	81.4	7.8	4.7	4.0	6.4	6.3
10th	14955	0	80.2	8.2	5.3	5.1	7.2	6.7
11th	12618	0	81.0	8.4	5.6	6.4	7.2	7.1
12th	10299	0	78.3	8.3	6.0	6.4	7.0	7.7
Jr Hi	53047	0	87.9	4.3	1.4	1.4	3.4	3.8
Sr Hi	54725	0	80.4	8.1	5.3	5.3	6.9	6.9
Total	107772	0	84.1	6.2	3.4	3.4	5.2	5.4

Table 7.110: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	91.8	2.6	0.7	0.6	1.7	2.2
7th	17636	0	87.7	4.1	0.7	1.1	3.6	3.3
8th	17315	0	84.7	5.4	1.1	1.8	5.3	5.0
9th	16853	0	79.9	7.3	1.9	3.4	7.9	6.2
10th	14955	0	76.4	7.7	2.1	5.1	9.6	7.0
11th	12618	0	74.8	7.6	2.4	7.1	10.7	8.7
12th	10299	0	70.6	7.9	2.7	8.2	11.7	9.7
Jr Hi	53047	0	88.1	4.0	0.8	1.2	3.5	3.5
Sr Hi	54725	0	76.0	7.6	2.2	5.6	9.7	7.7
Total	107772	0	82.0	5.8	1.5	3.4	6.7	5.6

Table 7.111: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	83.1	8.7	0.7	1.0	4.0	4.9
7th	17636	0	72.9	12.9	0.9	1.9	9.7	8.3
8th	17315	0	63.4	16.4	1.5	3.1	17.4	12.0
9th	16853	0	52.3	19.7	2.7	6.1	27.5	15.5
10th	14955	0	47.0	19.8	3.2	6.7	33.3	17.5
11th	12618	0	44.6	19.4	2.9	8.3	36.9	19.8
12th	10299	0	40.4	20.2	3.9	8.8	39.3	20.8
Jr Hi	53047	0	73.3	12.6	1.0	2.0	10.2	8.4
Sr Hi	54725	0	46.8	19.8	3.1	7.3	33.5	18.0
Total	107772	0	59.8	16.2	2.1	4.7	22.0	13.3

Table 7.112: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	82.6	9.4	0.7	0.9	3.8	4.6
7th	17636	0	71.8	14.3	0.8	1.5	8.9	8.2
8th	17315	0	62.8	18.4	1.3	2.6	15.3	11.3
9th	16853	0	54.6	21.0	2.0	4.5	22.2	13.4
10th	14955	0	51.3	20.5	2.1	4.7	26.8	14.1
11th	12618	0	51.0	19.5	2.1	5.3	28.5	15.2
12th	10299	0	49.3	18.2	2.7	4.9	28.9	15.3
Jr Hi	53047	0	72.5	14.0	0.9	1.7	9.2	8.0
Sr Hi	54725	0	51.9	20.0	2.2	4.8	26.2	14.3
Total	107772	0	62.0	17.0	1.6	3.3	17.8	11.2

Table 7.113: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	89.9	3.8	0.6	0.7	2.2	2.8
7th	17636	0	81.1	7.1	0.8	1.3	6.5	5.7
8th	17315	0	70.7	11.3	1.3	2.4	13.7	9.4
9th	16853	0	57.2	16.0	3.0	5.3	24.6	14.0
10th	14955	0	50.2	17.2	3.1	5.5	30.8	16.5
11th	12618	0	45.3	17.9	3.2	7.2	36.1	19.3
12th	10299	0	41.5	18.3	4.0	7.4	38.0	20.4
Jr Hi	53047	0	80.7	7.3	0.9	1.4	7.4	5.9
Sr Hi	54725	0	49.6	17.2	3.3	6.2	31.5	17.1
Total	107772	0	64.9	12.3	2.1	3.8	19.6	11.6

Table 7.114: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	92.4	1.4	0.7	0.9	2.3	2.1
7th	17636	0	86.4	3.3	0.9	1.9	5.5	4.7
8th	17315	0	80.2	5.3	1.6	3.8	10.0	7.9
9th	16853	0	71.6	9.2	3.7	7.9	16.9	11.3
10th	14955	0	67.5	10.2	4.3	10.4	19.7	13.1
11th	12618	0	65.7	10.7	4.3	13.8	21.7	14.1
12th	10299	0	63.6	10.3	4.7	14.1	21.4	14.2
Jr Hi	53047	0	86.4	3.3	1.1	2.2	5.9	4.8
Sr Hi	54725	0	67.6	10.0	4.2	11.1	19.6	13.0
Total	107772	0	76.9	6.7	2.7	6.7	12.9	9.0

Table 7.115: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.9	0.7	0.6	0.4	0.7	0.8
7th	17636	0	92.9	0.9	0.6	0.6	1.3	1.3
8th	17315	0	92.4	1.3	0.9	0.8	2.1	1.8
9th	16853	0	89.9	1.9	1.5	1.5	3.0	2.3
10th	14955	0	89.4	2.0	1.6	1.7	3.7	2.7
11th	12618	0	88.7	2.4	1.8	2.2	4.0	2.8
12th	10299	0	86.6	2.5	2.6	2.7	4.5	3.5
Jr Hi	53047	0	93.4	1.0	0.7	0.6	1.3	1.3
Sr Hi	54725	0	88.9	2.1	1.8	1.9	3.7	2.7
Total	107772	0	91.1	1.6	1.2	1.3	2.5	2.0

Table 7.116: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.9	0.7	0.6	0.4	0.6	0.7
7th	17636	0	93.1	1.1	0.6	0.5	1.1	1.2
8th	17315	0	92.2	1.6	1.1	0.9	1.9	1.7
9th	16853	0	90.0	2.3	1.9	1.4	2.8	2.5
10th	14955	0	88.8	2.9	2.8	1.7	3.6	2.9
11th	12618	0	88.8	3.1	2.8	2.2	3.6	2.7
12th	10299	0	86.9	3.0	3.1	2.3	3.6	3.1
Jr Hi	53047	0	93.4	1.1	0.8	0.6	1.2	1.2
Sr Hi	54725	0	88.8	2.8	2.6	1.8	3.4	2.7
Total	107772	0	91.1	2.0	1.7	1.2	2.3	2.0

Table 7.117: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.6	0.9	0.7	0.4	0.6	0.7
7th	17636	0	92.5	1.6	0.8	0.5	1.2	1.3
8th	17315	0	91.1	2.6	1.4	1.0	2.4	2.0
9th	16853	0	88.6	3.5	2.3	1.5	3.2	2.8
10th	14955	0	87.7	4.0	3.1	1.9	4.0	3.1
11th	12618	0	87.3	4.6	3.0	2.4	4.2	3.2
12th	10299	0	85.8	4.2	3.4	2.4	4.2	3.3
Jr Hi	53047	0	92.8	1.7	0.9	0.6	1.4	1.3
Sr Hi	54725	0	87.5	4.0	2.9	2.0	3.8	3.1
Total	107772	0	90.1	2.9	1.9	1.3	2.6	2.2

Table 7.118: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	92.6	2.1	1.9	0.6	1.3	1.3
7th	17636	0	90.3	2.8	2.3	0.9	2.1	1.9
8th	17315	0	90.0	3.2	2.4	1.0	2.8	2.4
9th	16853	0	89.6	3.0	2.2	1.2	2.6	2.2
10th	14955	0	90.0	3.0	2.1	1.3	2.6	2.2
11th	12618	0	90.7	2.5	1.8	1.3	2.3	1.9
12th	10299	0	89.4	2.0	2.1	1.6	1.9	2.1
Jr Hi	53047	0	91.0	2.7	2.2	0.8	2.0	1.9
Sr Hi	54725	0	89.9	2.7	2.1	1.3	2.4	2.1
Total	107772	0	90.4	2.7	2.1	1.1	2.2	2.0

Table 7.119: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.8	0.6	0.7	0.4	0.5	0.6
7th	17636	0	93.4	0.8	0.5	0.5	0.9	1.0
8th	17315	0	92.9	1.2	0.8	0.6	1.6	1.5
9th	16853	0	91.1	1.7	1.2	1.2	2.1	1.9
10th	14955	0	90.6	1.9	1.5	1.2	2.7	2.2
11th	12618	0	90.5	2.1	1.4	1.3	2.7	2.4
12th	10299	0	88.3	2.2	2.1	1.6	3.1	2.8
Jr Hi	53047	0	93.7	0.9	0.7	0.5	1.0	1.1
Sr Hi	54725	0	90.3	2.0	1.5	1.3	2.6	2.3
Total	107772	0	92.0	1.4	1.1	0.9	1.8	1.7

Table 7.120: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.9	0.6	0.6	0.4	0.5	0.6
7th	17636	0	93.5	0.7	0.6	0.4	0.8	1.0
8th	17315	0	93.6	0.9	0.7	0.7	1.2	1.2
9th	16853	0	92.2	1.1	1.1	0.9	1.5	1.4
10th	14955	0	92.3	1.3	1.3	0.9	1.4	1.4
11th	12618	0	92.1	1.3	1.4	1.0	1.5	1.6
12th	10299	0	90.1	1.4	1.9	1.4	1.6	1.8
Jr Hi	53047	0	94.0	0.8	0.6	0.5	0.8	0.9
Sr Hi	54725	0	91.8	1.3	1.3	1.0	1.5	1.5
Total	107772	0	92.9	1.0	1.0	0.8	1.2	1.2

Table 7.121: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.7	0.8	0.6	0.4	0.5	0.7
7th	17636	0	93.4	1.0	0.6	0.4	0.7	0.9
8th	17315	0	93.7	1.1	0.8	0.6	1.0	1.0
9th	16853	0	92.3	1.4	1.1	0.8	1.1	1.4
10th	14955	0	92.6	1.2	1.3	0.9	1.0	1.4
11th	12618	0	92.7	1.5	1.4	0.9	1.0	1.3
12th	10299	0	90.6	1.5	1.9	1.1	1.1	1.6
Jr Hi	53047	0	94.0	0.9	0.7	0.5	0.7	0.9
Sr Hi	54725	0	92.2	1.4	1.4	0.9	1.0	1.4
Total	107772	0	93.0	1.2	1.0	0.7	0.9	1.1

Table 7.122: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.6	0.6	0.6	0.4	0.6	0.7
7th	17636	0	93.1	0.8	0.6	0.5	1.1	1.1
8th	17315	0	92.8	1.1	0.8	0.7	1.6	1.5
9th	16853	0	90.9	1.6	1.2	1.2	2.4	2.2
10th	14955	0	90.8	1.5	1.3	1.1	2.5	2.3
11th	12618	0	90.9	1.7	1.5	1.3	2.5	2.4
12th	10299	0	88.8	1.7	1.9	1.5	2.5	2.7
Jr Hi	53047	0	93.5	0.8	0.6	0.5	1.1	1.1
Sr Hi	54725	0	90.5	1.6	1.4	1.2	2.5	2.4
Total	107772	0	92.0	1.2	1.0	0.9	1.8	1.7

Table 7.123: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.2	0.8	0.6	0.4	0.6	0.9
7th	17636	0	92.3	1.1	0.7	0.5	1.3	1.5
8th	17315	0	91.6	1.6	1.0	0.9	2.2	2.1
9th	16853	0	89.0	2.4	1.9	1.6	3.3	2.7
10th	14955	0	89.0	2.5	2.1	1.6	3.3	2.7
11th	12618	0	89.3	2.7	2.2	1.8	3.3	3.0
12th	10299	0	87.5	2.5	2.6	1.9	3.2	3.0
Jr Hi	53047	0	92.7	1.1	0.7	0.6	1.4	1.5
Sr Hi	54725	0	88.8	2.5	2.2	1.7	3.3	2.8
Total	107772	0	90.7	1.8	1.5	1.2	2.3	2.2

Table 7.124: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	94.1	4.4	1.0	1.2	2.9	3.7
7th	17636	0	91.3	6.8	1.6	2.1	5.7	5.6
8th	17315	0	90.3	8.9	2.5	3.2	8.2	8.0
9th	16853	0	87.5	12.0	5.5	6.1	11.4	9.8
10th	14955	0	85.9	12.7	6.2	8.5	13.4	10.5
11th	12618	0	85.9	12.9	6.7	11.0	14.5	12.3
12th	10299	0	83.1	13.1	6.8	12.0	15.1	13.2
Jr Hi	53047	0	91.9	6.7	1.7	2.1	5.5	5.7
Sr Hi	54725	0	85.9	12.6	6.2	9.0	13.3	11.2
Total	107772	0	88.9	9.7	4.0	5.6	9.5	8.5

Table 7.125: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	91.9	13.8	1.0	1.6	5.9	7.5
7th	17636	0	84.7	19.6	1.4	2.6	13.1	12.2
8th	17315	0	77.3	24.6	2.2	4.2	22.4	16.7
9th	16853	0	67.4	28.2	4.2	7.8	33.6	20.6
10th	14955	0	62.8	27.8	4.4	8.2	39.6	22.2
11th	12618	0	61.5	27.8	4.4	10.2	44.0	24.9
12th	10299	0	58.7	27.0	5.3	10.2	45.2	25.2
Jr Hi	53047	0	84.8	19.3	1.5	2.8	13.7	12.1
Sr Hi	54725	0	63.2	27.8	4.5	8.9	39.8	22.9
Total	107772	0	73.8	23.6	3.0	5.9	27.0	17.6

Table 7.126: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	18096	0	96.0	4.3	2.8	1.7	3.6	3.4
7th	17636	0	95.0	7.0	3.6	3.0	7.6	6.6
8th	17315	0	95.2	9.7	4.5	5.0	12.5	10.2
9th	16853	0	94.4	13.5	7.1	9.5	19.3	13.8
10th	14955	0	94.4	14.3	8.1	12.1	22.0	15.7
11th	12618	0	94.5	14.8	7.9	15.6	24.0	16.8
12th	10299	0	92.3	14.0	8.0	15.7	23.8	16.7
Jr Hi	53047	0	95.4	7.0	3.6	3.2	7.8	6.7
Sr Hi	54725	0	94.0	14.1	7.7	12.8	22.0	15.6
Total	107772	0	94.7	10.6	5.7	8.1	15.0	11.2

7.7 When Do You Use

Table 7.127: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	84.7	2.0	0.8	4.3	2.8	7.8
7th	17636	0	76.6	4.1	1.5	8.2	5.5	12.7
8th	17315	0	71.2	6.6	2.0	12.0	8.7	17.6
9th	16853	0	66.6	10.4	5.2	15.6	11.8	20.6
10th	14955	0	65.3	11.2	5.5	16.7	13.1	22.2
11th	12618	0	64.1	13.6	6.2	18.5	15.4	23.9
12th	10299	0	60.6	14.3	6.6	19.3	16.5	25.1
Jr Hi	53047	0	77.6	4.2	1.4	8.1	5.6	12.6
Sr Hi	54725	0	64.5	12.1	5.8	17.3	13.9	22.6
Total	107772	0	71.0	8.2	3.6	12.8	9.8	17.7

Table 7.128: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	90.4	1.0	0.8	1.9	1.2	3.2
7th	17636	0	86.5	1.8	1.3	3.5	2.1	5.0
8th	17315	0	84.7	2.3	2.1	4.8	3.2	6.9
9th	16853	0	81.2	3.9	4.4	6.6	4.7	8.0
10th	14955	0	80.3	4.5	5.0	7.6	5.5	8.9
11th	12618	0	80.9	5.2	5.5	7.7	6.3	8.7
12th	10299	0	78.3	5.2	6.2	7.9	6.4	9.3
Jr Hi	53047	0	87.2	1.7	1.4	3.4	2.2	5.0
Sr Hi	54725	0	80.3	4.6	5.2	7.4	5.6	8.6
Total	107772	0	83.7	3.2	3.3	5.4	3.9	6.9

Table 7.129: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	91.1	0.7	0.6	1.5	0.9	2.9
7th	17636	0	87.5	1.0	0.8	2.3	1.5	5.2
8th	17315	0	84.7	1.4	1.0	3.3	2.6	8.1
9th	16853	0	80.5	2.0	1.8	4.4	3.4	10.7
10th	14955	0	77.8	2.3	1.8	4.7	4.1	13.3
11th	12618	0	76.5	2.2	2.1	5.0	4.5	14.6
12th	10299	0	71.9	2.6	2.6	5.4	5.2	17.2
Jr Hi	53047	0	87.8	1.0	0.8	2.3	1.7	5.3
Sr Hi	54725	0	77.2	2.2	2.0	4.8	4.2	13.5
Total	107772	0	82.4	1.6	1.4	3.6	2.9	9.5

Table 7.130: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	84.0	0.9	0.7	2.4	2.2	9.0
7th	17636	0	74.2	1.1	0.8	3.9	4.1	17.2
8th	17315	0	65.1	1.5	1.2	5.2	5.7	26.5
9th	16853	0	54.4	2.5	2.1	6.5	7.6	36.4
10th	14955	0	49.3	2.4	2.3	6.5	8.2	41.8
11th	12618	0	47.1	2.4	2.2	6.7	9.3	44.6
12th	10299	0	43.0	2.7	2.9	7.0	10.2	47.0
Jr Hi	53047	0	74.5	1.2	0.9	3.8	4.0	17.4
Sr Hi	54725	0	49.2	2.5	2.3	6.6	8.6	41.7
Total	107772	0	61.7	1.8	1.6	5.2	6.3	29.8

Table 7.131: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	83.2	0.9	0.7	2.3	2.4	9.7
7th	17636	0	73.0	1.0	0.7	3.7	4.2	17.9
8th	17315	0	64.5	1.4	1.0	4.8	5.6	26.8
9th	16853	0	56.4	2.0	1.6	5.6	6.9	33.9
10th	14955	0	53.3	1.9	1.8	5.1	7.3	37.5
11th	12618	0	53.0	1.8	1.7	4.8	7.3	38.2
12th	10299	0	51.6	2.0	2.5	4.5	6.9	38.4
Jr Hi	53047	0	73.7	1.1	0.8	3.6	4.1	18.0
Sr Hi	54725	0	53.9	1.9	1.9	5.1	7.1	36.7
Total	107772	0	63.6	1.5	1.3	4.4	5.6	27.5

Table 7.132: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	89.0	0.7	0.6	1.4	1.4	4.6
7th	17636	0	80.7	0.9	0.7	2.6	2.6	11.4
8th	17315	0	71.2	1.2	1.1	4.2	4.4	20.6
9th	16853	0	58.3	2.3	2.0	5.6	6.5	32.7
10th	14955	0	51.5	2.2	2.4	5.6	7.4	39.6
11th	12618	0	47.2	2.4	2.4	5.6	8.2	44.1
12th	10299	0	43.4	2.6	3.1	5.8	8.7	46.4
Jr Hi	53047	0	80.5	0.9	0.8	2.7	2.8	12.1
Sr Hi	54725	0	51.1	2.4	2.4	5.6	7.5	39.8
Total	107772	0	65.5	1.7	1.6	4.2	5.2	26.2

Table 7.133: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	91.3	0.8	0.6	1.3	1.1	2.7
7th	17636	0	85.5	1.6	0.8	2.8	2.8	7.0
8th	17315	0	80.0	2.7	1.4	5.2	4.8	12.1
9th	16853	0	72.0	5.4	3.2	8.3	8.4	18.5
10th	14955	0	68.1	6.0	4.0	9.5	10.2	22.2
11th	12618	0	66.8	6.6	4.1	10.6	11.6	23.7
12th	10299	0	65.2	6.7	4.7	10.6	12.2	23.6
Jr Hi	53047	0	85.7	1.7	1.0	3.1	2.9	7.2
Sr Hi	54725	0	68.5	6.1	3.9	9.6	10.4	21.7
Total	107772	0	76.9	3.9	2.4	6.4	6.7	14.6

Table 7.134: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	93.4	0.5	0.7	0.6	0.5	0.9
7th	17636	0	91.5	0.6	0.6	0.8	0.7	1.6
8th	17315	0	91.2	0.8	0.9	1.2	1.0	2.7
9th	16853	0	89.0	1.2	1.3	1.7	1.6	3.4
10th	14955	0	88.6	1.3	1.6	1.8	1.6	4.1
11th	12618	0	88.2	1.5	1.8	2.1	1.9	4.5
12th	10299	0	86.1	1.7	2.4	2.3	2.4	5.0
Jr Hi	53047	0	92.1	0.7	0.7	0.9	0.8	1.7
Sr Hi	54725	0	88.2	1.4	1.7	1.9	1.8	4.2
Total	107772	0	90.1	1.0	1.2	1.4	1.3	3.0

Table 7.135: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	93.6	0.6	0.7	0.5	0.4	0.7
7th	17636	0	91.7	0.6	0.6	0.7	0.7	1.5
8th	17315	0	91.2	1.0	1.1	1.3	1.1	2.5
9th	16853	0	88.8	1.5	1.8	1.9	1.8	3.3
10th	14955	0	88.0	2.0	2.6	2.3	2.1	4.2
11th	12618	0	88.0	2.0	2.5	2.2	2.4	4.3
12th	10299	0	86.2	2.1	3.0	2.3	2.4	4.5
Jr Hi	53047	0	92.2	0.7	0.8	0.8	0.7	1.5
Sr Hi	54725	0	87.9	1.9	2.4	2.1	2.1	4.0
Total	107772	0	90.0	1.3	1.6	1.5	1.4	2.8

Table 7.136: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	93.3	0.6	0.6	0.6	0.6	0.8
7th	17636	0	91.2	0.8	0.7	1.0	1.0	1.7
8th	17315	0	90.0	1.5	1.2	1.7	1.5	2.9
9th	16853	0	87.5	1.9	2.2	2.3	2.3	3.8
10th	14955	0	87.0	2.1	2.8	2.6	2.8	4.6
11th	12618	0	86.7	2.3	2.7	2.8	3.1	5.1
12th	10299	0	85.0	2.2	3.0	2.9	3.0	5.1
Jr Hi	53047	0	91.5	1.0	0.8	1.1	1.0	1.8
Sr Hi	54725	0	86.7	2.1	2.6	2.6	2.7	4.6
Total	107772	0	89.1	1.5	1.7	1.9	1.9	3.2

Table 7.137: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	91.3	0.9	1.9	1.4	1.0	1.7
7th	17636	0	89.2	0.9	2.0	1.7	1.6	2.7
8th	17315	0	89.1	1.2	2.2	2.2	1.9	3.5
9th	16853	0	88.6	1.3	2.1	1.9	1.8	3.2
10th	14955	0	89.0	1.2	2.0	1.9	1.7	3.4
11th	12618	0	89.8	1.0	1.8	1.5	1.6	2.9
12th	10299	0	88.1	1.3	2.2	1.7	1.6	2.7
Jr Hi	53047	0	89.9	1.0	2.0	1.8	1.5	2.6
Sr Hi	54725	0	88.9	1.2	2.0	1.8	1.7	3.1
Total	107772	0	89.4	1.1	2.0	1.8	1.6	2.9

Table 7.138: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	93.3	0.5	0.6	0.5	0.4	0.7
7th	17636	0	92.0	0.5	0.5	0.6	0.6	1.2
8th	17315	0	91.7	0.7	0.9	1.0	0.8	1.9
9th	16853	0	89.9	1.1	1.2	1.3	1.1	2.6
10th	14955	0	89.5	1.0	1.4	1.4	1.3	3.4
11th	12618	0	89.4	1.3	1.4	1.3	1.4	3.3
12th	10299	0	87.2	1.4	2.2	1.7	1.7	3.9
Jr Hi	53047	0	92.3	0.6	0.7	0.7	0.6	1.2
Sr Hi	54725	0	89.2	1.2	1.5	1.4	1.4	3.2
Total	107772	0	90.7	0.9	1.1	1.1	1.0	2.2

Table 7.139: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	93.3	0.5	0.6	0.5	0.4	0.6
7th	17636	0	92.0	0.5	0.5	0.6	0.5	1.1
8th	17315	0	92.2	0.6	0.9	0.9	0.7	1.5
9th	16853	0	90.8	0.9	1.1	1.1	0.8	1.8
10th	14955	0	91.1	0.8	1.3	1.1	1.0	1.9
11th	12618	0	90.9	1.0	1.4	1.1	1.2	2.0
12th	10299	0	88.8	1.3	2.1	1.3	1.3	2.3
Jr Hi	53047	0	92.5	0.5	0.7	0.6	0.5	1.1
Sr Hi	54725	0	90.5	1.0	1.4	1.1	1.0	1.9
Total	107772	0	91.5	0.8	1.0	0.9	0.8	1.5

Table 7.140: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	93.2	0.6	0.6	0.6	0.5	0.7
7th	17636	0	92.0	0.5	0.5	0.6	0.6	1.0
8th	17315	0	92.3	0.7	0.9	1.0	0.7	1.4
9th	16853	0	90.9	1.0	1.2	1.2	0.9	1.5
10th	14955	0	91.3	0.9	1.3	1.3	1.0	1.6
11th	12618	0	91.1	1.1	1.4	1.3	1.1	1.5
12th	10299	0	89.2	1.3	2.0	1.5	1.2	1.6
Jr Hi	53047	0	92.5	0.6	0.7	0.7	0.6	1.0
Sr Hi	54725	0	90.7	1.1	1.4	1.3	1.0	1.5
Total	107772	0	91.6	0.8	1.0	1.0	0.8	1.3

Table 7.141: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	93.1	0.6	0.6	0.5	0.4	0.7
7th	17636	0	91.7	0.5	0.5	0.6	0.6	1.4
8th	17315	0	91.6	0.6	0.9	0.9	0.9	2.1
9th	16853	0	89.5	1.0	1.2	1.2	1.2	2.8
10th	14955	0	89.8	0.9	1.3	1.2	1.3	3.2
11th	12618	0	89.5	1.2	1.4	1.3	1.5	3.2
12th	10299	0	87.6	1.2	1.9	1.5	1.4	3.3
Jr Hi	53047	0	92.1	0.6	0.6	0.7	0.6	1.4
Sr Hi	54725	0	89.2	1.0	1.4	1.3	1.3	3.1
Total	107772	0	90.7	0.8	1.0	1.0	1.0	2.2

Table 7.142: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	92.8	0.5	0.5	0.5	0.5	0.8
7th	17636	0	91.0	0.6	0.6	0.7	0.7	1.8
8th	17315	0	90.6	0.9	1.0	1.3	1.1	2.9
9th	16853	0	87.8	1.5	1.8	1.8	1.7	4.0
10th	14955	0	88.2	1.5	1.9	1.9	1.9	4.2
11th	12618	0	88.3	1.6	2.0	2.1	2.1	4.1
12th	10299	0	86.7	1.7	2.5	2.0	2.1	4.0
Jr Hi	53047	0	91.5	0.7	0.7	0.8	0.8	1.8
Sr Hi	54725	0	87.8	1.5	2.0	1.9	1.9	4.1
Total	107772	0	89.6	1.1	1.4	1.4	1.4	3.0

Table 7.143: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	92.9	1.2	1.0	2.6	1.7	4.7
7th	17636	0	90.5	2.3	1.7	4.6	2.9	7.8
8th	17315	0	89.5	2.9	2.4	6.3	4.6	11.4
9th	16853	0	87.1	4.9	5.1	9.0	6.7	14.4
10th	14955	0	86.0	5.7	5.7	10.0	8.0	17.0
11th	12618	0	85.8	6.1	6.3	10.3	8.9	18.0
12th	10299	0	83.0	6.2	7.0	10.7	9.5	20.2
Jr Hi	53047	0	91.0	2.1	1.7	4.5	3.0	7.9
Sr Hi	54725	0	85.7	5.6	5.9	9.9	8.1	17.1
Total	107772	0	88.3	3.9	3.8	7.2	5.6	12.6

Table 7.144: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	90.9	1.4	1.0	3.5	3.7	13.3
7th	17636	0	84.2	1.7	1.2	5.5	6.1	23.6
8th	17315	0	77.5	2.2	1.7	7.1	8.1	34.4
9th	16853	0	68.0	3.5	2.9	8.6	10.3	44.3
10th	14955	0	63.5	3.3	3.3	8.3	11.1	49.5
11th	12618	0	62.6	3.5	3.3	8.3	12.1	53.1
12th	10299	0	59.9	3.6	3.9	8.3	12.7	54.7
Jr Hi	53047	0	84.3	1.8	1.3	5.4	5.9	23.6
Sr Hi	54725	0	64.0	3.5	3.3	8.4	11.4	49.7
Total	107772	0	74.0	2.6	2.3	6.9	8.7	36.9

Table 7.145: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	18096	0	94.7	2.1	2.6	2.9	2.4	4.4
7th	17636	0	93.6	3.3	3.3	4.9	4.8	9.5
8th	17315	0	93.8	4.8	4.0	7.6	6.9	14.9
9th	16853	0	92.9	7.7	6.3	10.8	10.8	21.2
10th	14955	0	93.1	8.4	7.4	12.0	12.7	24.8
11th	12618	0	93.2	8.9	7.2	13.0	14.1	26.4
12th	10299	0	90.9	8.9	7.5	12.9	14.5	26.1
Jr Hi	53047	0	94.1	3.4	3.3	5.1	4.7	9.5
Sr Hi	54725	0	92.6	8.4	7.0	12.0	12.7	24.3
Total	107772	0	93.3	5.9	5.2	8.6	8.8	17.0

7.8 While At School Have You

Table 7.146: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17249	847	97.2	0.9	0.4	1.6
7th	16634	1002	97.4	0.9	0.5	1.3
8th	16513	802	96.5	1.2	0.6	1.7
9th	15924	929	95.9	1.1	0.8	2.2
10th	14146	809	96.2	1.1	0.7	2.1
11th	11947	671	96.2	0.9	0.7	2.2
12th	9663	636	95.1	1.2	0.7	2.9
Jr Hi	50396	2651	97.0	1.0	0.5	1.5
Sr Hi	51680	3045	95.9	1.1	0.7	2.3
Total	102076	5696	96.5	1.0	0.6	1.9

Table 7.147: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17233	863	91.7	4.4	1.4	2.4
7th	16628	1008	88.7	6.3	2.4	2.6
8th	16506	809	84.6	7.6	3.7	4.2
9th	15912	941	80.9	7.6	4.6	6.8
10th	14135	820	79.7	7.2	4.8	8.2
11th	11944	674	79.5	6.7	5.0	8.8
12th	9654	645	80.3	5.6	4.3	9.8
Jr Hi	50367	2680	88.4	6.1	2.5	3.1
Sr Hi	51645	3080	80.2	6.9	4.7	8.2
Total	102012	5760	84.2	6.5	3.6	5.7

Table 7.148: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17147	949	96.9	1.4	0.5	1.2
7th	16545	1091	95.9	1.7	1.0	1.4
8th	16375	940	94.5	2.2	1.2	2.1
9th	15834	1019	93.4	2.5	1.8	2.4
10th	14076	879	93.3	2.4	1.8	2.6
11th	11895	723	93.9	2.1	1.7	2.3
12th	9626	673	93.5	2.0	1.4	3.0
Jr Hi	50067	2980	95.8	1.8	0.9	1.6
Sr Hi	51431	3294	93.5	2.3	1.7	2.5
Total	101498	6274	94.6	2.0	1.3	2.0

Table 7.149: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17187	909	71.1	11.2	9.0	8.7
7th	16595	1041	63.1	12.0	12.6	12.3
8th	16457	858	56.5	12.3	15.1	16.1
9th	15884	969	58.8	10.7	14.8	15.6
10th	14115	840	60.6	10.0	14.7	14.7
11th	11922	696	62.5	10.0	15.0	12.5
12th	9646	653	66.4	8.8	13.1	11.6
Jr Hi	50239	2808	63.7	11.8	12.2	12.3
Sr Hi	51567	3158	61.6	10.0	14.5	13.9
Total	101806	5966	62.6	10.9	13.4	13.1

Table 7.150: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17160	936	98.0	0.6	0.4	1.0
7th	16575	1061	97.4	1.0	0.6	1.0
8th	16435	880	96.5	1.2	0.9	1.4
9th	15876	977	95.8	1.4	1.1	1.7
10th	14115	840	95.9	1.4	1.0	1.8
11th	11930	688	96.1	1.2	1.0	1.7
12th	9638	661	95.5	1.2	0.8	2.6
Jr Hi	50170	2877	97.3	0.9	0.6	1.2
Sr Hi	51559	3166	95.8	1.3	1.0	1.9
Total	101729	6043	96.6	1.1	0.8	1.5

Table 7.151: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17149	947	74.0	11.8	7.7	6.4
7th	16574	1062	67.1	13.3	10.7	8.9
8th	16437	878	62.4	13.5	12.9	11.1
9th	15857	996	65.1	11.8	12.4	10.8
10th	14123	832	67.3	11.2	12.1	9.4
11th	11909	709	71.5	10.2	10.7	7.6
12th	9635	664	75.1	8.4	9.2	7.3
Jr Hi	50160	2887	68.0	12.9	10.4	8.8
Sr Hi	51524	3201	69.1	10.6	11.3	9.0
Total	101684	6088	68.5	11.7	10.9	8.9

Table 7.152: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17127	969	88.7	6.1	2.6	2.5
7th	16559	1077	87.1	7.0	3.3	2.6
8th	16404	911	85.3	7.5	3.9	3.4
9th	15824	1029	84.2	7.7	4.6	3.5
10th	14077	878	85.3	7.5	4.0	3.2
11th	11890	728	87.4	5.9	3.6	3.1
12th	9620	679	88.1	5.3	3.3	3.2
Jr Hi	50090	2957	87.1	6.8	3.3	2.8
Sr Hi	51411	3314	86.0	6.8	3.9	3.3
Total	101501	6271	86.5	6.8	3.6	3.1

Table 7.153: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17142	954	59.6	15.5	13.3	11.6
7th	16575	1061	55.9	15.9	15.3	13.0
8th	16428	887	53.2	16.2	16.7	13.9
9th	15835	1018	55.5	15.7	16.2	12.6
10th	14106	849	57.3	14.7	15.9	12.2
11th	11910	708	61.4	13.5	14.7	10.4
12th	9629	670	65.2	12.0	13.3	9.6
Jr Hi	50145	2902	56.3	15.9	15.1	12.8
Sr Hi	51480	3245	59.2	14.2	15.2	11.4
Total	101625	6147	57.7	15.0	15.1	12.1

Table 7.154: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17146	950	73.5	13.1	7.3	6.0
7th	16562	1074	72.1	14.1	7.5	6.2
8th	16418	897	74.0	13.3	7.1	5.5
9th	15847	1006	73.8	13.5	7.6	5.1
10th	14096	859	76.2	12.7	6.6	4.5
11th	11894	724	78.4	11.6	6.1	3.9
12th	9621	678	80.9	9.7	5.4	4.0
Jr Hi	50126	2921	73.2	13.5	7.3	5.9
Sr Hi	51458	3267	76.9	12.1	6.6	4.4
Total	101584	6188	75.1	12.8	7.0	5.2

Table 7.155: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17134	962	97.0	1.3	0.6	1.1
7th	16523	1113	96.4	1.8	0.8	1.0
8th	16409	906	95.9	1.9	0.9	1.3
9th	15826	1027	95.1	2.1	1.1	1.7
10th	14097	858	95.5	1.8	0.9	1.8
11th	11898	720	96.1	1.2	0.9	1.8
12th	9622	677	95.6	1.1	0.8	2.4
Jr Hi	50066	2981	96.4	1.7	0.8	1.2
Sr Hi	51443	3282	95.6	1.6	0.9	1.9
Total	101509	6263	96.0	1.6	0.8	1.5

Table 7.156: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17145	951	75.0	12.3	7.2	5.5
7th	16535	1101	74.9	12.0	7.4	5.7
8th	16417	898	76.1	11.2	7.0	5.7
9th	15858	995	79.2	10.0	6.0	4.8
10th	14110	845	81.7	9.0	5.1	4.3
11th	11899	719	84.5	7.5	4.6	3.4
12th	9626	673	86.0	6.4	3.7	3.8
Jr Hi	50097	2950	75.3	11.8	7.2	5.6
Sr Hi	51493	3232	82.4	8.5	5.0	4.2
Total	101590	6182	78.9	10.1	6.1	4.9

Table 7.157: While at school have you been helped by a school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17044	1052	96.6	1.8	0.7	0.9
7th	16484	1152	95.6	2.5	1.0	0.9
8th	16371	944	95.3	2.4	1.1	1.2
9th	15837	1016	94.0	3.3	1.3	1.4
10th	14084	871	93.8	3.4	1.3	1.5
11th	11880	738	93.2	3.6	1.5	1.7
12th	9627	672	92.2	4.0	1.6	2.2
Jr Hi	49899	3148	95.8	2.2	0.9	1.0
Sr Hi	51428	3297	93.4	3.5	1.4	1.6
Total	101327	6445	94.6	2.9	1.2	1.3

Table 7.158: While at school have you been in trouble with school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	17041	1055	96.6	1.5	0.7	1.3
7th	16449	1187	95.2	2.0	1.3	1.5
8th	16341	974	93.9	2.4	1.7	2.0
9th	15793	1060	92.0	3.6	1.9	2.5
10th	14054	901	91.8	3.5	2.2	2.5
11th	11863	755	92.7	3.1	1.9	2.3
12th	9598	701	92.5	3.0	1.7	2.8
Jr Hi	49831	3216	95.2	2.0	1.2	1.6
Sr Hi	51308	3417	92.2	3.3	1.9	2.5
Total	101139	6633	93.7	2.7	1.6	2.1

7.9 What Effect Do You Most Often Get When You Use

Table 7.159: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17320	776	87.2	10.2	1.4	0.3	0.8
7th	16672	964	79.7	17.2	2.1	0.3	0.7
8th	16517	798	72.9	23.1	2.9	0.3	0.9
9th	15988	865	68.1	26.8	3.5	0.3	1.2
10th	14264	691	66.0	28.2	4.2	0.4	1.2
11th	12034	584	64.7	28.4	5.1	0.3	1.6
12th	9717	582	62.0	30.8	4.8	0.5	2.1
Jr Hi	50509	2538	80.0	16.7	2.1	0.3	0.8
Sr Hi	52003	2722	65.6	28.3	4.3	0.3	1.5
Total	102512	5260	72.7	22.6	3.2	0.3	1.1

Table 7.160: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17295	801	93.8	4.4	0.8	0.3	0.7
7th	16691	945	90.6	7.2	1.2	0.4	0.6
8th	16529	786	87.6	9.6	1.5	0.4	0.9
9th	15973	880	84.2	11.5	2.6	0.5	1.2
10th	14240	715	82.7	12.4	3.3	0.5	1.2
11th	12036	582	82.7	12.0	3.4	0.5	1.4
12th	9705	594	81.4	12.6	3.4	0.7	1.9
Jr Hi	50515	2532	90.7	7.1	1.1	0.4	0.7
Sr Hi	51954	2771	82.9	12.1	3.1	0.5	1.4
Total	102469	5303	86.7	9.6	2.1	0.5	1.1

Table 7.161: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17278	818	94.7	3.5	0.8	0.3	0.7
7th	16632	1004	91.3	6.5	1.2	0.4	0.6
8th	16481	834	87.3	9.6	1.9	0.4	0.8
9th	15922	931	82.6	13.2	2.4	0.5	1.2
10th	14212	743	79.1	15.6	3.3	0.7	1.4
11th	12002	616	77.0	17.2	3.5	0.6	1.7
12th	9695	604	73.7	19.6	3.9	0.6	2.2
Jr Hi	50391	2656	91.1	6.5	1.3	0.3	0.7
Sr Hi	51831	2894	78.7	16.0	3.2	0.6	1.6
Total	102222	5550	84.8	11.3	2.3	0.5	1.2

Table 7.162: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17260	836	85.9	9.0	3.0	0.8	1.3
7th	16663	973	76.5	13.1	6.4	2.0	2.0
8th	16499	816	65.7	16.0	11.2	3.7	3.4
9th	15945	908	55.1	15.1	16.8	6.8	6.2
10th	14207	748	49.2	13.6	19.4	9.5	8.3
11th	11992	626	46.4	12.2	20.2	11.6	9.6
12th	9678	621	43.0	11.7	21.9	11.9	11.4
Jr Hi	50422	2625	76.2	12.6	6.8	2.1	2.2
Sr Hi	51822	2903	49.2	13.4	19.3	9.6	8.5
Total	102244	5528	62.5	13.0	13.1	5.9	5.4

Table 7.163: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17252	844	85.5	10.6	2.3	0.6	1.0
7th	16642	994	75.3	16.9	5.2	1.2	1.3
8th	16485	830	65.4	21.7	8.9	1.9	2.1
9th	15920	933	57.0	22.7	14.0	3.0	3.3
10th	14210	745	53.5	22.7	16.0	4.0	3.8
11th	12010	608	52.6	20.7	18.0	4.2	4.5
12th	9678	621	51.8	19.3	19.0	4.7	5.1
Jr Hi	50379	2668	75.5	16.4	5.4	1.2	1.5
Sr Hi	51818	2907	54.1	21.6	16.4	3.9	4.0
Total	102197	5575	64.7	19.0	11.0	2.6	2.8

Table 7.164: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17265	831	92.6	3.7	1.4	1.0	1.4
7th	16637	999	84.5	6.6	3.8	2.8	2.3
8th	16488	827	73.2	8.9	7.3	5.6	5.1
9th	15929	924	59.9	9.3	10.5	10.4	9.9
10th	14205	750	52.3	8.5	11.6	13.7	13.9
11th	11997	621	47.2	8.2	12.3	15.7	16.6
12th	9673	626	43.7	8.3	13.6	15.9	18.4
Jr Hi	50390	2657	83.6	6.4	4.1	3.1	2.9
Sr Hi	51804	2921	51.8	8.7	11.8	13.6	14.1
Total	102194	5578	67.5	7.5	8.0	8.4	8.6

Table 7.165: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17250	846	95.0	0.4	0.9	1.1	2.6
7th	16662	974	89.3	0.6	1.9	2.7	5.4
8th	16501	814	82.3	0.8	2.8	4.4	9.6
9th	15914	939	73.7	1.1	3.9	6.6	14.7
10th	14198	757	69.3	1.3	4.6	7.8	17.1
11th	11998	620	67.0	1.5	5.6	8.1	17.8
12th	9676	623	66.2	1.6	5.8	8.9	17.5
Jr Hi	50413	2634	89.0	0.6	1.8	2.7	5.8
Sr Hi	51786	2939	69.5	1.3	4.8	7.7	16.6
Total	102199	5573	79.1	1.0	3.4	5.3	11.3

Table 7.166: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17256	840	97.6	0.4	0.3	0.5	1.2
7th	16650	986	96.4	0.6	0.5	0.9	1.6
8th	16511	804	95.0	0.6	0.6	1.1	2.7
9th	15926	927	93.2	0.8	1.0	1.4	3.7
10th	14236	719	92.4	0.7	1.0	1.7	4.2
11th	12007	611	91.4	0.9	0.9	2.1	4.7
12th	9687	612	90.3	0.9	1.4	2.3	5.2
Jr Hi	50417	2630	96.4	0.5	0.5	0.8	1.8
Sr Hi	51856	2869	92.0	0.8	1.1	1.8	4.3
Total	102273	5499	94.2	0.7	0.8	1.3	3.1

Table 7.167: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17238	858	97.9	0.4	0.3	0.3	1.1
7th	16652	984	96.7	0.5	0.7	0.7	1.4
8th	16506	809	95.1	0.6	0.9	1.0	2.3
9th	15930	923	93.3	0.8	1.3	1.6	3.0
10th	14237	718	91.8	0.7	1.8	2.2	3.5
11th	12017	601	91.5	0.9	1.7	2.2	3.6
12th	9682	617	90.9	0.9	1.9	2.3	4.0
Jr Hi	50396	2651	96.6	0.5	0.6	0.7	1.6
Sr Hi	51866	2859	92.0	0.8	1.7	2.1	3.4
Total	102262	5510	94.3	0.7	1.2	1.4	2.5

Table 7.168: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17223	873	97.7	0.6	0.4	0.4	1.0
7th	16642	994	96.1	0.9	0.9	0.8	1.2
8th	16497	818	93.8	1.2	1.8	1.1	2.1
9th	15923	930	91.8	1.3	2.2	2.0	2.7
10th	14230	725	90.8	1.4	2.4	2.3	3.1
11th	12011	607	90.2	1.4	2.6	2.4	3.4
12th	9678	621	89.7	1.3	2.6	2.5	4.0
Jr Hi	50362	2685	95.9	0.9	1.0	0.7	1.4
Sr Hi	51842	2883	90.7	1.4	2.4	2.3	3.2
Total	102204	5568	93.3	1.1	1.7	1.5	2.3

Table 7.169: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17221	875	95.4	1.2	1.6	0.7	1.1
7th	16642	994	93.5	1.3	2.7	1.2	1.4
8th	16493	822	92.5	1.2	3.0	1.3	2.0
9th	15919	934	92.5	1.1	2.6	1.4	2.3
10th	14223	732	92.8	1.1	2.1	1.4	2.6
11th	12013	605	93.2	1.0	1.7	1.4	2.7
12th	9680	619	93.2	1.0	1.5	1.3	3.0
Jr Hi	50356	2691	93.8	1.2	2.4	1.0	1.5
Sr Hi	51835	2890	92.9	1.1	2.0	1.4	2.6
Total	102191	5581	93.4	1.2	2.2	1.2	2.1

Table 7.170: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17203	893	97.9	0.4	0.3	0.3	1.1
7th	16634	1002	97.0	0.6	0.5	0.6	1.2
8th	16499	816	95.8	0.5	0.6	0.9	2.1
9th	15919	934	94.6	0.6	0.7	1.1	3.0
10th	14225	730	93.7	0.7	0.7	1.4	3.5
11th	12011	607	93.1	0.7	0.6	1.3	4.3
12th	9680	619	92.1	0.7	0.8	1.4	4.9
Jr Hi	50336	2711	96.9	0.5	0.4	0.6	1.5
Sr Hi	51835	2890	93.5	0.7	0.7	1.3	3.8
Total	102171	5601	95.2	0.6	0.6	1.0	2.6

Table 7.171: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17205	891	98.0	0.3	0.3	0.3	1.1
7th	16646	990	97.2	0.5	0.4	0.6	1.3
8th	16502	813	96.5	0.4	0.5	0.6	2.0
9th	15928	925	95.7	0.6	0.5	0.7	2.5
10th	14220	735	95.7	0.6	0.4	0.7	2.6
11th	12013	605	95.0	0.7	0.6	0.6	3.0
12th	9677	622	94.1	0.7	0.7	0.9	3.5
Jr Hi	50353	2694	97.2	0.4	0.4	0.5	1.4
Sr Hi	51838	2887	95.2	0.6	0.5	0.7	2.8
Total	102191	5581	96.2	0.5	0.5	0.6	2.2

Table 7.172: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17218	878	97.9	0.6	0.3	0.3	0.9
7th	16625	1011	97.3	0.8	0.4	0.6	0.9
8th	16483	832	96.6	0.9	0.6	0.5	1.4
9th	15932	921	95.8	1.1	0.7	0.6	1.7
10th	14218	737	96.0	1.1	0.6	0.5	1.7
11th	12016	602	95.6	1.4	0.6	0.6	1.8
12th	9684	615	94.9	1.2	0.6	0.8	2.6
Jr Hi	50326	2721	97.3	0.8	0.4	0.5	1.1
Sr Hi	51850	2875	95.6	1.2	0.6	0.6	1.9
Total	102176	5596	96.4	1.0	0.5	0.5	1.5

Table 7.173: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17195	901	97.9	0.4	0.3	0.4	1.1
7th	16612	1024	96.9	0.4	0.5	0.7	1.5
8th	16472	843	95.9	0.5	0.6	0.7	2.3
9th	15925	928	94.2	0.7	0.7	1.2	3.2
10th	14220	735	94.1	0.6	0.6	1.1	3.5
11th	12009	609	93.5	0.7	0.8	1.3	3.7
12th	9682	617	92.7	0.6	0.9	1.4	4.4
Jr Hi	50279	2768	96.9	0.4	0.4	0.6	1.6
Sr Hi	51836	2889	93.7	0.7	0.8	1.2	3.6
Total	102115	5657	95.3	0.6	0.6	0.9	2.6

Table 7.174: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	17172	924	97.7	0.5	0.2	0.4	1.2
7th	16582	1054	96.2	0.6	0.6	0.9	1.7
8th	16454	861	94.7	0.7	0.9	1.2	2.5
9th	15875	978	92.6	0.8	1.2	1.8	3.6
10th	14201	754	92.4	0.8	1.2	1.6	3.9
11th	11989	629	92.2	1.0	1.1	1.7	4.1
12th	9670	629	91.4	0.9	1.3	1.8	4.6
Jr Hi	50208	2839	96.2	0.6	0.6	0.8	1.8
Sr Hi	51735	2990	92.2	0.9	1.2	1.7	4.0
Total	101943	5829	94.2	0.7	0.9	1.3	2.9

7.10 How Easy Is It To Get

Table 7.175: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16773	1323	63.7	5.0	5.4	10.1	15.9
7th	16196	1440	51.5	4.7	6.4	14.9	22.5
8th	16169	1146	40.7	3.6	6.1	18.2	31.4
9th	15671	1182	29.4	2.1	4.9	20.3	43.4
10th	14104	851	21.7	1.6	4.0	20.6	52.1
11th	11857	761	18.5	1.1	3.2	20.0	57.2
12th	9621	678	12.9	0.8	1.8	12.0	72.5
Jr Hi	49138	3909	52.1	4.4	5.9	14.3	23.2
Sr Hi	51253	3472	21.6	1.5	3.7	18.8	54.4
Total	100391	7381	36.6	2.9	4.8	16.6	39.1

Table 7.176: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16707	1389	73.1	4.5	5.0	7.1	10.3
7th	16119	1517	63.1	4.7	5.9	10.9	15.4
8th	16077	1238	53.0	3.9	6.1	14.4	22.5
9th	15600	1253	38.3	2.5	5.8	17.1	36.2
10th	14022	933	28.7	2.0	4.6	19.1	45.5
11th	11798	820	25.1	1.6	4.1	19.2	50.1
12th	9583	716	17.1	1.0	2.3	13.0	66.6
Jr Hi	48903	4144	63.2	4.4	5.7	10.8	16.0
Sr Hi	51003	3722	28.6	1.9	4.4	17.4	47.7
Total	99906	7866	45.5	3.1	5.0	14.1	32.2

Table 7.177: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16644	1452	76.8	5.1	4.6	5.4	8.0
7th	16082	1554	67.1	5.6	6.9	8.6	11.8
8th	16023	1292	56.3	5.5	8.8	12.0	17.4
9th	15556	1297	41.4	4.5	9.7	16.4	28.0
10th	13987	968	31.0	3.6	8.9	19.1	37.3
11th	11790	828	25.7	2.6	7.4	20.4	44.0
12th	9568	731	17.3	1.5	4.6	13.8	62.9
Jr Hi	48749	4298	66.8	5.4	6.7	8.7	12.3
Sr Hi	50901	3824	30.4	3.2	8.0	17.6	40.8
Total	99650	8122	48.2	4.3	7.4	13.2	26.9

Table 7.178: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16668	1428	65.3	5.9	5.9	8.6	14.3
7th	16128	1508	52.7	6.0	7.8	13.4	20.2
8th	16108	1207	39.7	5.2	9.2	17.8	28.2
9th	15646	1207	27.3	3.6	8.6	22.1	38.4
10th	14074	881	20.0	2.8	7.4	24.0	45.8
11th	11861	757	17.1	2.4	7.1	25.8	47.6
12th	9608	691	14.7	2.0	7.2	27.0	49.1
Jr Hi	48904	4143	52.7	5.7	7.6	13.2	20.8
Sr Hi	51189	3536	20.6	2.8	7.6	24.4	44.6
Total	100093	7679	36.3	4.2	7.6	18.9	33.0

Table 7.179: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16644	1452	69.8	5.4	5.6	7.7	11.5
7th	16124	1512	56.1	5.8	7.9	12.4	17.8
8th	16070	1245	42.4	5.5	9.5	17.0	25.6
9th	15633	1220	29.6	4.0	8.8	21.2	36.3
10th	14035	920	21.9	2.8	8.0	23.2	44.2
11th	11823	795	18.8	2.5	7.2	24.8	46.7
12th	9589	710	15.8	2.2	7.4	26.5	48.2
Jr Hi	48838	4209	56.3	5.6	7.6	12.3	18.2
Sr Hi	51080	3645	22.4	3.0	7.9	23.6	43.1
Total	99918	7854	39.0	4.2	7.8	18.1	31.0

Table 7.180: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16628	1468	76.6	4.9	4.7	5.3	8.6
7th	16093	1543	63.5	6.1	7.1	9.4	14.0
8th	16046	1269	48.5	6.4	9.1	14.1	21.9
9th	15601	1252	32.2	4.8	9.9	19.6	33.7
10th	14054	901	23.3	3.8	9.3	22.6	41.0
11th	11826	792	19.1	3.1	8.7	25.0	44.1
12th	9588	711	15.9	2.6	9.0	26.2	46.3
Jr Hi	48767	4280	63.0	5.8	7.0	9.5	14.8
Sr Hi	51069	3656	23.6	3.7	9.3	22.9	40.5
Total	99836	7936	42.9	4.7	8.1	16.4	27.9

Table 7.181: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16645	1451	82.2	4.9	3.8	3.1	6.1
7th	16075	1561	70.8	6.4	5.7	6.3	10.7
8th	16049	1266	57.2	6.3	7.8	10.8	17.9
9th	15552	1301	39.5	4.9	8.9	16.0	30.7
10th	13996	959	30.0	4.2	9.0	19.0	37.8
11th	11750	868	25.8	3.5	8.6	21.2	40.8
12th	9544	755	22.2	3.4	8.4	23.4	42.6
Jr Hi	48769	4278	70.2	5.9	5.8	6.7	11.5
Sr Hi	50842	3883	30.5	4.1	8.8	19.4	37.2
Total	99611	8161	49.9	5.0	7.3	13.2	24.6

Table 7.182: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16640	1456	85.2	5.0	3.2	2.3	4.3
7th	16044	1592	78.1	6.8	4.7	3.8	6.7
8th	15986	1329	69.5	7.8	7.2	6.3	9.2
9th	15481	1372	54.3	9.0	11.9	10.1	14.6
10th	13895	1060	45.5	9.8	14.4	13.2	17.1
11th	11659	959	41.2	10.2	15.5	15.1	18.0
12th	9447	852	37.1	9.8	16.6	15.8	20.7
Jr Hi	48670	4377	77.7	6.5	5.0	4.1	6.7
Sr Hi	50482	4243	45.6	9.6	14.3	13.2	17.2
Total	99152	8620	61.4	8.1	9.7	8.7	12.1

Table 7.183: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16608	1488	86.0	4.6	2.9	2.3	4.3
7th	16049	1587	79.2	6.0	4.4	4.0	6.4
8th	15972	1343	70.5	7.4	7.1	6.0	9.0
9th	15451	1402	55.5	8.9	10.9	10.0	14.6
10th	13881	1074	46.3	9.5	13.1	13.1	18.1
11th	11658	960	42.6	9.4	14.3	14.8	18.9
12th	9439	860	38.5	9.6	15.0	15.7	21.2
Jr Hi	48629	4418	78.7	6.0	4.8	4.1	6.5
Sr Hi	50429	4296	46.8	9.3	13.1	13.0	17.8
Total	99058	8714	62.5	7.7	9.0	8.6	12.3

Table 7.184: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16582	1514	85.5	4.6	3.0	2.4	4.6
7th	16025	1611	78.2	5.7	4.7	4.4	6.9
8th	15962	1353	69.0	6.7	7.1	6.7	10.4
9th	15435	1418	54.2	7.9	10.6	11.2	16.1
10th	13897	1058	45.1	8.7	12.2	14.7	19.3
11th	11652	966	41.3	8.1	13.3	16.5	20.8
12th	9447	852	37.8	8.1	14.1	17.4	22.5
Jr Hi	48569	4478	77.7	5.7	4.9	4.5	7.3
Sr Hi	50431	4294	45.6	8.2	12.3	14.6	19.3
Total	99000	8772	61.4	7.0	8.7	9.6	13.4

Table 7.185: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16599	1497	78.5	3.2	2.4	3.2	12.7
7th	16022	1614	70.9	3.7	3.1	5.0	17.3
8th	15954	1361	64.0	4.1	4.6	5.9	21.3
9th	15452	1401	51.2	5.0	6.9	9.3	27.6
10th	13879	1076	43.0	5.8	7.7	11.6	32.0
11th	11651	967	39.5	5.2	8.4	12.8	34.2
12th	9447	852	36.0	5.6	8.5	13.1	36.8
Jr Hi	48575	4472	71.2	3.7	3.4	4.7	17.1
Sr Hi	50429	4296	43.4	5.3	7.8	11.4	32.1
Total	99004	8768	57.0	4.5	5.6	8.1	24.7

Table 7.186: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16564	1532	86.5	4.4	2.9	2.1	4.1
7th	16001	1635	80.3	6.0	4.5	3.5	5.7
8th	15934	1381	72.4	7.7	6.9	4.9	8.2
9th	15410	1443	57.2	9.7	11.0	8.9	13.2
10th	13869	1086	48.3	11.0	13.6	11.6	15.5
11th	11631	987	44.7	11.3	14.9	13.0	16.1
12th	9435	864	40.3	11.8	16.2	13.5	18.2
Jr Hi	48499	4548	79.8	6.0	4.7	3.5	6.0
Sr Hi	50345	4380	48.7	10.8	13.6	11.5	15.4
Total	98844	8928	64.0	8.5	9.2	7.5	10.8

Table 7.187: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16578	1518	86.6	4.6	2.7	2.0	4.1
7th	16011	1625	80.5	6.2	4.3	3.4	5.6
8th	15957	1358	73.1	8.0	6.4	4.7	7.8
9th	15417	1436	58.8	10.4	10.7	7.9	12.3
10th	13865	1090	50.1	12.7	13.3	9.8	14.2
11th	11636	982	47.1	13.5	14.1	10.9	14.5
12th	9436	863	42.8	13.6	15.3	11.2	17.2
Jr Hi	48546	4501	80.2	6.3	4.4	3.4	5.8
Sr Hi	50354	4371	50.7	12.3	13.0	9.7	14.2
Total	98900	8872	65.2	9.3	8.8	6.6	10.1

Table 7.188: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16569	1527	86.0	4.3	3.0	2.5	4.3
7th	15999	1637	80.0	5.8	4.5	3.8	5.9
8th	15948	1367	72.8	7.2	6.7	5.2	8.2
9th	15406	1447	58.3	9.2	10.5	8.9	13.2
10th	13860	1095	49.3	10.5	12.6	11.7	16.0
11th	11631	987	46.1	10.4	13.7	13.3	16.5
12th	9425	874	41.9	11.1	14.7	13.3	19.0
Jr Hi	48516	4531	79.7	5.7	4.7	3.8	6.1
Sr Hi	50322	4403	49.9	10.2	12.6	11.5	15.8
Total	98838	8934	64.5	8.0	8.7	7.7	11.0

Table 7.189: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16553	1543	86.9	4.5	2.6	2.0	3.9
7th	15993	1643	80.7	6.2	4.2	3.4	5.6
8th	15949	1366	73.0	7.6	6.4	5.0	7.9
9th	15413	1440	58.2	9.9	10.6	8.5	12.8
10th	13868	1087	48.8	12.1	13.1	10.7	15.4
11th	11632	986	45.2	12.2	14.5	12.2	15.8
12th	9435	864	41.0	12.3	15.1	13.0	18.6
Jr Hi	48495	4552	80.3	6.1	4.4	3.5	5.8
Sr Hi	50348	4377	49.4	11.5	13.0	10.8	15.3
Total	98843	8929	64.5	8.8	8.8	7.2	10.6

Table 7.190: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	16528	1568	86.1	4.4	2.8	2.3	4.4
7th	15962	1674	79.7	6.0	4.1	3.8	6.4
8th	15906	1409	71.7	7.1	6.4	5.9	9.0
9th	15388	1465	56.2	9.5	10.2	9.0	15.1
10th	13850	1105	47.3	10.6	11.9	12.0	18.1
11th	11632	986	43.5	10.9	13.2	13.6	18.8
12th	9424	875	39.4	10.8	14.2	14.0	21.6
Jr Hi	48396	4651	79.2	5.8	4.4	4.0	6.6
Sr Hi	50294	4431	47.7	10.4	12.1	11.8	18.0
Total	98690	9082	63.2	8.1	8.3	8.0	12.4

7.11 In My School, I Feel Safe...

Table 7.191: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17073	1023	8.5	4.3	10.1	15.9	61.2
7th	16545	1091	9.5	5.1	11.9	19.0	54.6
8th	16357	958	9.9	4.6	11.3	20.5	53.8
9th	15763	1090	10.8	4.4	12.7	23.7	48.4
10th	14103	852	9.9	3.7	12.1	23.9	50.5
11th	11870	748	8.2	3.1	11.4	23.9	53.4
12th	9617	682	8.7	2.2	9.0	23.5	56.6
Jr Hi	49975	3072	9.3	4.6	11.1	18.4	56.6
Sr Hi	51353	3372	9.5	3.5	11.5	23.8	51.7
Total	101328	6444	9.4	4.1	11.3	21.1	54.1

Table 7.192: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17023	1073	11.1	6.3	12.3	17.6	52.8
7th	16512	1124	11.6	6.6	14.0	20.2	47.6
8th	16347	968	11.4	5.8	13.2	21.0	48.6
9th	15731	1122	12.5	6.3	15.2	23.7	42.3
10th	14086	869	10.9	5.5	14.4	24.2	45.0
11th	11855	763	9.3	5.0	13.3	25.0	47.4
12th	9603	696	9.2	3.8	11.8	23.6	51.5
Jr Hi	49882	3165	11.4	6.2	13.1	19.6	49.7
Sr Hi	51275	3450	10.7	5.3	13.9	24.1	45.9
Total	101157	6615	11.0	5.8	13.5	21.9	47.8

Table 7.193: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	17001	1095	15.4	9.2	15.5	17.1	42.8
7th	16485	1151	14.9	9.2	16.6	19.3	40.0
8th	16348	967	13.3	7.5	15.9	20.1	43.2
9th	15743	1110	13.4	7.6	17.5	22.5	39.1
10th	14078	877	11.5	6.5	16.2	23.4	42.4
11th	11847	771	9.6	5.5	15.2	24.7	45.0
12th	9612	687	9.4	4.3	13.1	24.0	49.2
Jr Hi	49834	3213	14.5	8.7	16.0	18.8	42.0
Sr Hi	51280	3445	11.2	6.2	15.8	23.5	43.3
Total	101114	6658	12.8	7.4	15.9	21.2	42.7

Table 7.194: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16967	1129	17.6	9.5	14.0	15.9	43.0
7th	16480	1156	16.6	9.9	15.6	17.7	40.2
8th	16317	998	15.2	8.4	14.8	18.4	43.2
9th	15722	1131	15.3	8.6	16.3	21.5	38.3
10th	14070	885	13.0	7.2	15.4	22.5	41.8
11th	11857	761	10.8	6.0	14.4	23.6	45.2
12th	9611	688	10.7	5.0	12.3	22.9	49.0
Jr Hi	49764	3283	16.5	9.2	14.8	17.3	42.1
Sr Hi	51260	3465	12.8	6.9	14.9	22.5	42.9
Total	101024	6748	14.6	8.1	14.8	20.0	42.5

Table 7.195: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16975	1121	11.2	5.8	11.4	16.7	55.0
7th	16482	1154	11.6	6.1	12.7	19.6	50.0
8th	16326	989	11.5	5.2	12.7	20.2	50.5
9th	15711	1142	12.1	5.4	14.1	22.9	45.6
10th	14058	897	10.9	4.6	13.3	24.0	47.3
11th	11830	788	9.0	3.9	12.5	24.4	50.2
12th	9595	704	9.2	3.3	10.7	23.8	53.0
Jr Hi	49783	3264	11.4	5.7	12.2	18.8	51.9
Sr Hi	51194	3531	10.5	4.4	12.9	23.7	48.5
Total	100977	6795	11.0	5.0	12.6	21.3	50.2

Table 7.196: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16723	1373	16.9	8.6	13.8	16.2	44.6
7th	16234	1402	15.3	8.3	14.2	18.2	43.9
8th	16180	1135	14.1	6.6	13.8	19.7	45.7
9th	15641	1212	13.8	6.5	14.9	22.1	42.8
10th	13982	973	12.4	6.0	14.8	22.2	44.6
11th	11750	868	11.1	5.5	14.2	23.2	46.0
12th	9501	798	12.1	4.8	12.2	21.5	49.3
Jr Hi	49137	3910	15.5	7.8	14.0	18.0	44.7
Sr Hi	50874	3851	12.5	5.8	14.2	22.3	45.3
Total	100011	7761	13.9	6.8	14.1	20.2	45.0

Table 7.197: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16886	1210	14.6	6.9	12.5	16.6	49.4
7th	16402	1234	14.2	6.8	13.9	18.8	46.3
8th	16291	1024	13.0	6.2	13.7	20.5	46.6
9th	15685	1168	13.5	5.9	15.0	23.0	42.7
10th	14048	907	11.8	5.4	14.8	23.2	44.9
11th	11829	789	9.9	4.6	14.5	24.5	46.4
12th	9590	709	9.9	3.9	12.9	23.9	49.4
Jr Hi	49579	3468	13.9	6.7	13.3	18.6	47.4
Sr Hi	51152	3573	11.5	5.1	14.4	23.6	45.4
Total	100731	7041	12.7	5.9	13.9	21.1	46.4

Table 7.198: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16727	1369	16.4	7.2	12.5	15.9	47.9
7th	16164	1472	16.5	7.1	13.0	17.8	45.6
8th	16101	1214	15.0	6.0	13.0	19.1	46.9
9th	15396	1457	16.7	5.7	13.6	20.4	43.6
10th	13839	1116	13.9	5.0	12.9	21.7	46.4
11th	11616	1002	12.4	4.2	12.3	22.4	48.7
12th	9398	901	12.3	3.6	10.5	21.4	52.3
Jr Hi	48992	4055	16.0	6.8	12.8	17.6	46.8
Sr Hi	50249	4476	14.1	4.8	12.5	21.4	47.2
Total	99241	8531	15.0	5.8	12.7	19.5	47.0

Table 7.199: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16855	1241	21.8	9.9	14.0	14.4	39.8
7th	16388	1248	18.5	9.3	14.6	17.3	40.3
8th	16231	1084	16.3	7.9	14.4	18.6	42.8
9th	15660	1193	15.4	7.4	15.7	21.9	39.6
10th	14040	915	12.9	6.7	15.4	22.4	42.6
11th	11822	796	11.2	5.7	15.3	23.0	44.8
12th	9589	710	10.9	4.9	13.1	22.5	48.5
Jr Hi	49474	3573	18.9	9.1	14.4	16.7	40.9
Sr Hi	51111	3614	12.9	6.4	15.1	22.4	43.3
Total	100585	7187	15.8	7.7	14.7	19.6	42.1

Table 7.200: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16892	1204	14.0	7.6	16.0	17.5	44.9
7th	16431	1205	13.6	7.4	16.5	20.0	42.6
8th	16275	1040	13.1	6.5	15.6	20.5	44.4
9th	15659	1194	13.5	6.4	16.8	23.1	40.2
10th	14027	928	11.8	5.6	15.8	23.7	43.1
11th	11799	819	9.8	4.8	15.3	24.5	45.5
12th	9584	715	9.5	4.0	13.5	23.7	49.4
Jr Hi	49598	3449	13.6	7.2	16.0	19.3	43.9
Sr Hi	51069	3656	11.4	5.4	15.6	23.7	44.0
Total	100667	7105	12.5	6.2	15.8	21.5	43.9

7.12 In My Neighborhood, I Feel Safe...

Table 7.201: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16772	1324	6.4	2.4	6.3	10.0	74.9
7th	16294	1342	6.0	2.8	7.0	12.7	71.6
8th	16178	1137	6.4	2.7	7.1	13.2	70.6
9th	15594	1259	7.0	2.7	7.3	15.1	67.9
10th	13979	976	6.3	2.3	7.3	15.9	68.2
11th	11792	826	5.3	2.1	6.6	16.0	70.1
12th	9553	746	5.8	1.9	6.1	15.9	70.2
Jr Hi	49244	3803	6.3	2.6	6.8	12.0	72.4
Sr Hi	50918	3807	6.2	2.3	6.9	15.7	68.9
Total	100162	7610	6.2	2.5	6.8	13.9	70.6

Table 7.202: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16638	1458	23.0	10.0	16.4	16.8	33.8
7th	16234	1402	16.9	8.5	17.1	18.3	39.2
8th	16114	1201	13.9	7.7	16.1	19.5	42.8
9th	15573	1280	12.4	7.3	15.4	20.6	44.3
10th	13964	991	10.1	5.8	14.9	21.2	48.0
11th	11763	855	8.8	5.4	14.4	21.2	50.2
12th	9541	758	8.7	4.5	13.5	20.0	53.3
Jr Hi	48986	4061	18.0	8.7	16.5	18.2	38.6
Sr Hi	50841	3884	10.3	5.9	14.7	20.8	48.4
Total	99827	7945	14.1	7.3	15.6	19.5	43.6

Table 7.203: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16641	1455	12.7	7.7	16.1	20.0	43.4
7th	16217	1419	10.0	6.0	15.1	22.2	46.6
8th	16098	1217	8.8	4.8	14.0	22.1	50.2
9th	15540	1313	8.8	4.0	14.2	23.6	49.4
10th	13948	1007	8.0	3.5	13.0	24.0	51.5
11th	11765	853	6.2	2.9	12.0	24.9	54.0
12th	9541	758	6.8	2.5	10.9	22.5	57.1
Jr Hi	48956	4091	10.5	6.2	15.1	21.5	46.7
Sr Hi	50794	3931	7.6	3.3	12.7	23.8	52.5
Total	99750	8022	9.0	4.7	13.9	22.6	49.7

Table 7.204: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16542	1554	15.4	7.9	14.9	17.4	44.4
7th	16096	1540	13.3	7.0	14.7	19.3	45.7
8th	16028	1287	12.0	6.2	14.6	19.4	47.8
9th	15439	1414	11.7	5.5	14.5	21.5	46.8
10th	13883	1072	10.2	4.5	13.6	22.0	49.7
11th	11696	922	8.3	3.8	13.0	22.7	52.3
12th	9491	808	8.8	3.3	11.1	21.5	55.3
Jr Hi	48666	4381	13.6	7.0	14.7	18.7	45.9
Sr Hi	50509	4216	10.0	4.4	13.3	21.9	50.4
Total	99175	8597	11.7	5.7	14.0	20.3	48.2

Table 7.205: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16637	1459	7.3	3.2	8.4	16.0	65.1
7th	16203	1433	6.3	2.8	8.6	17.6	64.7
8th	16109	1206	6.4	2.3	7.3	17.5	66.5
9th	15552	1301	6.6	2.2	7.8	19.3	64.1
10th	13953	1002	6.2	1.8	7.5	19.7	64.8
11th	11753	865	4.9	1.4	6.4	20.0	67.2
12th	9535	764	5.8	1.3	6.2	18.9	67.8
Jr Hi	48949	4098	6.7	2.8	8.1	17.0	65.4
Sr Hi	50793	3932	5.9	1.7	7.1	19.5	65.7
Total	99742	8030	6.3	2.2	7.6	18.3	65.6

Table 7.206: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	16622	1474	15.3	8.9	17.3	20.5	38.0
7th	16182	1454	12.0	6.8	16.3	21.6	43.4
8th	16084	1231	10.2	5.6	15.2	22.6	46.4
9th	15524	1329	9.8	5.0	15.0	23.6	46.6
10th	13904	1051	8.8	4.3	13.9	24.6	48.4
11th	11738	880	7.2	3.4	13.3	25.3	50.7
12th	9512	787	7.5	3.4	12.0	23.3	53.9
Jr Hi	48888	4159	12.5	7.1	16.3	21.5	42.5
Sr Hi	50678	4047	8.5	4.2	13.7	24.2	49.4
Total	99566	8206	10.5	5.6	15.0	22.9	46.0

7.13 Would Your Parents Disapprove Of You

Table 7.207: Would you parents disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16800	1296	11.0	10.7	69.5	8.8
7th	16290	1346	9.7	11.8	68.7	9.9
8th	16227	1088	10.0	12.9	66.8	10.3
9th	15589	1264	11.2	15.8	62.2	10.8
10th	13985	970	12.3	17.6	60.6	9.5
11th	11831	787	12.7	20.1	58.5	8.8
12th	9555	744	15.3	23.3	51.9	9.4
Jr Hi	49317	3730	10.2	11.8	68.3	9.6
Sr Hi	50960	3765	12.6	18.7	59.0	9.7
Total	100277	7495	11.4	15.3	63.6	9.7

Table 7.208: Would you parents disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16783	1313	11.7	12.1	67.3	8.9
7th	16282	1354	10.7	14.1	65.2	10.0
8th	16202	1113	11.6	16.6	61.3	10.6
9th	15583	1270	12.5	20.1	56.4	11.1
10th	13990	965	13.4	22.7	53.6	10.3
11th	11810	808	14.6	25.3	51.0	9.1
12th	9559	740	18.4	27.2	44.9	9.5
Jr Hi	49267	3780	11.3	14.2	64.6	9.8
Sr Hi	50942	3783	14.3	23.3	52.2	10.1
Total	100209	7563	12.9	18.9	58.3	10.0

Table 7.209: Would you parents disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16775	1321	10.6	8.4	73.2	7.8
7th	16265	1371	8.6	8.6	74.4	8.4
8th	16168	1147	8.1	8.8	74.3	8.8
9th	15555	1298	8.2	10.2	72.1	9.5
10th	13944	1011	8.3	11.7	71.5	8.4
11th	11787	831	8.1	12.6	71.8	7.5
12th	9542	757	9.1	13.8	68.7	8.3
Jr Hi	49208	3839	9.1	8.6	73.9	8.3
Sr Hi	50828	3897	8.4	11.8	71.2	8.5
Total	100036	7736	8.8	10.2	72.6	8.4

Table 7.210: Would you parents disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16731	1365	10.5	8.4	73.1	8.0
7th	16235	1401	8.1	8.5	75.0	8.4
8th	16103	1212	7.3	7.8	76.1	8.7
9th	15515	1338	6.3	8.5	76.0	9.2
10th	13928	1027	6.1	8.9	76.5	8.4
11th	11753	865	5.4	9.0	78.0	7.5
12th	9525	774	6.2	9.8	76.1	7.9
Jr Hi	49069	3978	8.7	8.3	74.7	8.3
Sr Hi	50721	4004	6.0	9.0	76.6	8.4
Total	99790	7982	7.3	8.6	75.7	8.3

Table 7.211: Would you parents disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16718	1378	17.1	21.1	50.7	11.2
7th	16238	1398	17.7	23.2	47.0	12.1
8th	16119	1196	19.2	25.8	42.4	12.7
9th	15520	1333	18.2	27.4	42.0	12.3
10th	13937	1018	17.9	29.1	41.4	11.7
11th	11782	836	16.1	30.6	42.2	11.1
12th	9535	764	15.9	31.5	41.8	10.9
Jr Hi	49075	3972	18.0	23.3	46.7	12.0
Sr Hi	50774	3951	17.2	29.4	41.8	11.6
Total	99849	7923	17.6	26.4	44.2	11.8

Table 7.212: Would you parents disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16742	1354	10.5	8.8	73.3	7.4
7th	16241	1395	8.2	8.9	75.3	7.6
8th	16134	1181	7.3	8.5	76.4	7.7
9th	15521	1332	6.4	9.4	76.2	8.0
10th	13927	1028	6.4	10.0	76.4	7.2
11th	11770	848	5.3	10.4	78.1	6.2
12th	9515	784	6.4	10.9	75.9	6.8
Jr Hi	49117	3930	8.7	8.7	75.0	7.6
Sr Hi	50733	3992	6.2	10.1	76.6	7.1
Total	99850	7922	7.4	9.4	75.8	7.3

Table 7.213: Would you parents disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16745	1351	12.0	14.2	64.7	9.1
7th	16234	1402	10.6	16.3	63.6	9.5
8th	16145	1170	10.4	18.2	61.2	10.2
9th	15533	1320	9.9	19.6	60.3	10.2
10th	13935	1020	10.2	20.6	59.7	9.5
11th	11779	839	9.2	21.7	60.7	8.4
12th	9518	781	9.4	22.6	58.7	9.2
Jr Hi	49124	3923	11.0	16.2	63.2	9.6
Sr Hi	50765	3960	9.7	20.9	59.9	9.4
Total	99889	7883	10.4	18.6	61.5	9.5

Table 7.214: Would you parents disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16712	1384	11.8	10.6	67.1	10.5
7th	16186	1450	9.5	10.7	69.2	10.6
8th	16109	1206	8.6	9.8	70.8	10.8
9th	15483	1370	7.1	9.9	73.0	10.0
10th	13904	1051	6.7	9.7	75.0	8.6
11th	11743	875	5.8	9.5	77.2	7.5
12th	9515	784	6.5	10.1	75.4	8.0
Jr Hi	49007	4040	10.0	10.4	69.0	10.7
Sr Hi	50645	4080	6.6	9.8	75.0	8.7
Total	99652	8120	8.2	10.1	72.1	9.6

7.14 Would Your Friends Disapprove Of You

Table 7.215: Would you friends disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16530	1566	17.5	19.5	41.8	21.2
7th	16042	1594	22.0	19.4	36.1	22.5
8th	15992	1323	29.6	19.5	28.2	22.7
9th	15400	1453	38.0	19.9	22.0	20.0
10th	13826	1129	42.3	19.6	20.2	17.9
11th	11723	895	44.3	20.1	18.8	16.8
12th	9456	843	47.5	19.3	17.2	16.0
Jr Hi	48564	4483	23.0	19.5	35.5	22.1
Sr Hi	50405	4320	42.4	19.7	19.9	17.9
Total	98969	8803	32.9	19.6	27.5	20.0

Table 7.216: Would you friends disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16521	1575	18.2	19.3	41.6	20.9
7th	16023	1613	24.1	18.8	34.5	22.6
8th	15978	1337	34.6	17.8	25.1	22.4
9th	15375	1478	47.1	16.1	17.9	19.0
10th	13813	1142	53.1	14.6	15.3	16.9
11th	11725	893	56.2	14.3	13.8	15.7
12th	9457	842	58.4	14.0	12.7	14.8
Jr Hi	48522	4525	25.6	18.6	33.8	22.0
Sr Hi	50370	4355	53.0	14.9	15.3	16.9
Total	98892	8880	39.5	16.7	24.4	19.4

Table 7.217: Would your friends disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16481	1615	15.0	17.4	47.6	20.0
7th	15991	1645	18.7	17.4	42.3	21.6
8th	15968	1347	25.1	17.7	35.6	21.6
9th	15363	1490	33.6	18.3	29.1	19.0
10th	13781	1174	37.8	18.8	26.5	16.9
11th	11674	944	38.8	19.6	25.6	16.0
12th	9445	854	39.9	19.8	25.2	15.1
Jr Hi	48440	4607	19.5	17.5	41.9	21.0
Sr Hi	50263	4462	37.1	19.0	26.8	17.0
Total	98703	9069	28.5	18.3	34.2	19.0

Table 7.218: Would your friends disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16460	1636	14.3	17.4	47.5	20.7
7th	15950	1686	16.2	17.9	43.5	22.5
8th	15944	1371	19.7	18.6	38.6	23.0
9th	15312	1541	23.5	20.2	35.4	20.8
10th	13777	1178	24.7	21.3	35.1	19.0
11th	11665	953	22.5	23.1	36.7	17.8
12th	9429	870	22.3	24.5	36.9	16.3
Jr Hi	48354	4693	16.7	18.0	43.3	22.1
Sr Hi	50183	4542	23.4	22.0	35.9	18.7
Total	98537	9235	20.1	20.0	39.5	20.4

Table 7.219: Would your friends disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16466	1630	26.3	19.4	31.5	22.8
7th	15953	1683	32.8	17.4	25.7	24.1
8th	15950	1365	41.1	16.5	18.9	23.5
9th	15342	1511	46.1	16.2	16.9	20.9
10th	13788	1167	46.7	16.8	16.8	19.7
11th	11679	939	44.7	18.6	17.1	19.6
12th	9439	860	42.4	21.0	17.9	18.7
Jr Hi	48369	4678	33.3	17.8	25.5	23.5
Sr Hi	50248	4477	45.2	17.8	17.1	19.8
Total	98617	9155	39.4	17.8	21.2	21.6

Table 7.220: Would you friends disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16479	1617	14.5	17.0	48.4	20.0
7th	15972	1664	15.5	17.9	44.8	21.8
8th	15949	1366	18.3	18.2	41.4	22.1
9th	15337	1516	20.7	19.8	39.5	20.0
10th	13781	1174	20.3	20.7	40.4	18.6
11th	11682	936	17.9	21.4	43.5	17.2
12th	9440	859	17.3	22.5	43.8	16.3
Jr Hi	48400	4647	16.1	17.7	44.9	21.3
Sr Hi	50240	4485	19.3	20.9	41.5	18.3
Total	98640	9132	17.7	19.4	43.2	19.8

Table 7.221: Would you friends disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16483	1613	19.7	19.0	39.4	21.9
7th	15991	1645	24.0	18.6	33.5	23.9
8th	15970	1345	30.5	18.5	27.2	23.7
9th	15345	1508	34.1	19.8	24.5	21.6
10th	13778	1177	35.1	20.2	24.4	20.4
11th	11677	941	33.6	21.8	25.1	19.6
12th	9439	860	32.3	22.4	26.7	18.6
Jr Hi	48444	4603	24.7	18.7	33.5	23.2
Sr Hi	50239	4486	33.9	20.8	25.0	20.2
Total	98683	9089	29.4	19.8	29.2	21.7

Table 7.222: Would you friends disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	16437	1659	17.5	16.5	43.4	22.6
7th	15923	1713	18.8	16.6	39.9	24.6
8th	15910	1405	20.8	17.1	37.1	25.0
9th	15296	1557	22.1	18.4	37.3	22.2
10th	13752	1203	20.5	19.4	39.4	20.8
11th	11645	973	17.8	19.9	43.3	18.9
12th	9418	881	16.6	20.6	44.8	17.9
Jr Hi	48270	4777	19.0	16.7	40.2	24.0
Sr Hi	50111	4614	19.6	19.4	40.7	20.2
Total	98381	9391	19.3	18.1	40.4	22.1

7.15 Frequency of Use

Table 7.223: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17759	337	2.5	4.4	6.0	12.9
7th	17284	352	5.1	8.9	11.4	21.1
8th	17069	246	8.1	13.4	16.6	28.2
9th	16611	242	12.5	18.5	22.6	34.6
10th	14731	224	13.9	19.8	24.6	37.0
11th	12447	171	16.0	22.1	26.6	38.6
12th	10102	197	18.6	25.0	29.8	41.8
Jr Hi	52112	935	5.2	8.8	11.3	20.6
Sr Hi	53891	834	14.8	20.9	25.4	37.5
Total	106003	1769	10.1	15.0	18.5	29.2

Table 7.224: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17731	365	1.6	2.5	3.2	6.4
7th	17215	421	2.4	4.0	5.3	9.5
8th	17029	286	3.3	5.5	7.2	12.7
9th	16580	273	5.4	8.6	10.8	16.9
10th	14703	252	6.1	9.2	11.3	18.2
11th	12417	201	6.8	9.6	11.6	17.8
12th	10072	227	8.1	10.9	13.1	19.0
Jr Hi	51975	1072	2.4	4.0	5.2	9.5
Sr Hi	53772	953	6.4	9.4	11.5	17.9
Total	105747	2025	4.4	6.8	8.4	13.8

Table 7.225: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17664	432	1.1	1.8	2.4	5.3
7th	17187	449	1.3	2.4	3.7	8.7
8th	16973	342	1.5	3.3	5.6	12.8
9th	16519	334	2.1	4.8	8.9	18.8
10th	14629	326	2.1	5.0	9.8	22.1
11th	12385	233	2.1	5.6	11.6	25.2
12th	10047	252	3.3	7.3	14.1	29.5
Jr Hi	51824	1223	1.3	2.5	3.9	8.9
Sr Hi	53580	1145	2.3	5.5	10.7	23.2
Total	105404	2368	1.8	4.0	7.4	16.2

Table 7.226: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17651	445	1.2	2.5	4.3	15.4
7th	17170	466	1.4	4.7	9.0	24.9
8th	16973	342	1.9	7.4	15.3	36.2
9th	16496	357	2.8	12.0	24.1	47.2
10th	14669	286	2.6	14.1	28.4	52.7
11th	12400	218	2.6	15.7	31.8	55.5
12th	10036	263	4.0	19.8	36.3	58.7
Jr Hi	51794	1253	1.5	4.8	9.4	25.4
Sr Hi	53601	1124	2.9	14.9	29.3	52.8
Total	105395	2377	2.2	9.9	19.5	39.3

Table 7.227: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17640	456	1.2	2.7	4.5	16.3
7th	17185	451	1.4	4.5	8.9	26.7
8th	16974	341	1.9	6.5	13.8	36.3
9th	16492	361	2.4	9.2	19.5	44.3
10th	14651	304	2.2	8.4	20.0	46.2
11th	12391	227	1.9	8.1	20.4	45.8
12th	10057	242	2.6	8.7	21.5	46.2
Jr Hi	51799	1248	1.5	4.5	9.0	26.3
Sr Hi	53591	1134	2.3	8.6	20.2	45.5
Total	105390	2382	1.9	6.6	14.7	36.1

Table 7.228: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17606	490	1.1	2.1	3.1	8.4
7th	17151	485	1.2	3.8	6.7	16.4
8th	16972	343	1.9	6.5	12.7	28.4
9th	16468	385	2.8	11.1	22.1	42.8
10th	14627	328	2.6	12.6	27.0	49.6
11th	12370	248	2.3	13.3	30.0	54.9
12th	10043	256	3.4	15.4	33.4	58.4
Jr Hi	51729	1318	1.4	4.1	7.4	17.6
Sr Hi	53508	1217	2.7	12.9	27.4	50.4
Total	105237	2535	2.1	8.5	17.6	34.3

Table 7.229: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17634	462	1.4	2.4	3.0	5.1
7th	17121	515	2.2	4.7	6.4	10.9
8th	16976	339	3.7	7.9	11.2	18.0
9th	16474	379	5.8	12.5	17.4	27.6
10th	14613	342	6.4	14.4	20.6	31.8
11th	12369	249	6.8	14.4	20.8	33.4
12th	10041	258	8.1	15.4	21.6	35.0
Jr Hi	51731	1316	2.4	5.0	6.8	11.2
Sr Hi	53497	1228	6.6	14.0	19.8	31.5
Total	105228	2544	4.6	9.6	13.4	21.5

Table 7.230: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17615	481	1.0	1.4	1.6	2.4
7th	17122	514	1.0	1.5	2.0	3.4
8th	16960	355	1.3	2.2	2.9	4.8
9th	16469	384	1.6	2.8	4.0	6.7
10th	14622	333	1.8	2.8	4.2	7.5
11th	12352	266	1.7	2.9	4.6	8.4
12th	10039	260	2.5	3.9	5.8	9.8
Jr Hi	51697	1350	1.1	1.7	2.2	3.5
Sr Hi	53482	1243	1.8	3.0	4.5	7.9
Total	105179	2593	1.5	2.4	3.4	5.7

Table 7.231: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17550	546	1.0	1.3	1.6	2.3
7th	17088	548	0.9	1.4	1.9	3.1
8th	16954	361	1.3	2.1	3.0	4.9
9th	16432	421	1.6	2.9	4.5	7.0
10th	14591	364	1.7	3.4	5.2	8.3
11th	12351	267	1.6	3.3	5.1	8.4
12th	10028	271	2.5	3.9	5.8	9.2
Jr Hi	51592	1455	1.1	1.6	2.2	3.4
Sr Hi	53402	1323	1.8	3.3	5.1	8.1
Total	104994	2778	1.4	2.5	3.6	5.8

Table 7.232: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17538	558	1.0	1.3	1.7	2.5
7th	17072	564	0.9	1.6	2.2	3.9
8th	16932	383	1.6	2.8	3.9	6.4
9th	16414	439	2.0	3.8	5.8	9.0
10th	14605	350	2.0	4.0	6.4	9.8
11th	12346	272	1.8	3.9	6.4	10.4
12th	10026	273	2.6	4.4	6.9	10.6
Jr Hi	51542	1505	1.2	1.9	2.6	4.2
Sr Hi	53391	1334	2.1	4.0	6.3	9.9
Total	104933	2839	1.6	2.9	4.5	7.1

Table 7.233: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17540	556	1.2	1.9	2.7	5.4
7th	17055	581	1.1	2.2	3.4	7.2
8th	16913	402	1.5	2.7	4.2	8.1
9th	16454	399	1.5	2.5	4.2	8.0
10th	14599	356	1.6	2.4	3.9	7.3
11th	12323	295	1.4	2.2	3.6	6.5
12th	10012	287	2.1	2.8	4.0	6.3
Jr Hi	51508	1539	1.3	2.2	3.4	6.9
Sr Hi	53388	1337	1.6	2.5	3.9	7.1
Total	104896	2876	1.4	2.4	3.7	7.0

Table 7.234: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17482	614	0.9	1.2	1.5	2.1
7th	17073	563	0.8	1.2	1.7	2.7
8th	16911	404	1.2	1.8	2.6	4.2
9th	16426	427	1.3	2.2	3.3	5.7
10th	14592	363	1.5	2.3	3.7	6.5
11th	12338	280	1.5	2.3	3.7	6.6
12th	10017	282	2.2	2.9	4.3	7.6
Jr Hi	51466	1581	1.0	1.4	2.0	3.0
Sr Hi	53373	1352	1.6	2.4	3.7	6.5
Total	104839	2933	1.3	1.9	2.8	4.7

Table 7.235: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17503	593	0.9	1.1	1.4	2.0
7th	17062	574	0.8	1.1	1.5	2.5
8th	16910	405	1.1	1.6	2.2	3.2
9th	16396	457	1.4	2.0	2.6	4.1
10th	14587	368	1.5	2.1	2.6	4.0
11th	12297	321	1.4	2.0	2.8	4.2
12th	10004	295	2.1	2.8	3.6	5.0
Jr Hi	51475	1572	0.9	1.3	1.7	2.6
Sr Hi	53284	1441	1.6	2.2	2.8	4.3
Total	104759	3013	1.2	1.7	2.3	3.4

Table 7.236: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17507	589	1.0	1.3	1.5	2.4
7th	17059	577	0.8	1.1	1.6	2.7
8th	16842	473	1.2	1.8	2.2	3.3
9th	16394	459	1.3	1.9	2.7	4.1
10th	14561	394	1.5	2.0	2.6	3.7
11th	12302	316	1.6	2.1	2.7	4.0
12th	10010	289	2.2	2.8	3.4	4.5
Jr Hi	51408	1639	1.0	1.4	1.8	2.8
Sr Hi	53267	1458	1.6	2.2	2.8	4.0
Total	104675	3097	1.3	1.8	2.3	3.4

Table 7.237: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17425	671	0.9	1.2	1.5	2.0
7th	17009	627	0.9	1.2	1.7	2.7
8th	16852	463	1.2	1.7	2.4	4.0
9th	16382	471	1.4	2.2	3.1	5.5
10th	14544	411	1.6	2.3	3.1	5.5
11th	12302	316	1.5	2.1	3.1	5.8
12th	10009	290	2.1	2.9	3.7	6.6
Jr Hi	51286	1761	1.0	1.4	1.9	2.9
Sr Hi	53237	1488	1.6	2.3	3.2	5.8
Total	104523	3249	1.3	1.9	2.6	4.4

Table 7.238: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17424	672	1.0	1.2	1.6	2.4
7th	16991	645	0.9	1.4	1.9	3.6
8th	16844	471	1.3	2.2	3.1	5.4
9th	16379	474	1.8	3.0	4.3	7.7
10th	14552	403	1.7	2.9	4.3	7.9
11th	12288	330	1.6	2.8	4.2	7.7
12th	10002	297	2.4	3.6	5.1	8.4
Jr Hi	51259	1788	1.0	1.6	2.2	3.8
Sr Hi	53221	1504	1.8	3.0	4.4	7.9
Total	104480	3292	1.4	2.3	3.3	5.9

Table 7.239: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17854	242	3.2	5.6	7.3	15.6
7th	17364	272	6.3	10.6	13.6	24.4
8th	17128	187	9.8	15.9	19.9	32.9
9th	16675	178	15.5	22.5	27.5	41.4
10th	14788	167	17.6	24.7	30.2	44.7
11th	12485	133	20.4	27.0	32.3	47.0
12th	10140	159	23.1	30.2	36.0	50.4
Jr Hi	52346	701	6.4	10.6	13.5	24.2
Sr Hi	54088	637	18.6	25.6	30.9	45.3
Total	106434	1338	12.6	18.2	22.4	34.9

Table 7.240: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17799	297	1.5	3.6	6.0	22.4
7th	17322	314	1.8	6.6	12.0	34.5
8th	17113	202	2.6	9.9	19.2	47.2
9th	16637	216	3.8	15.6	29.5	58.3
10th	14769	186	3.4	17.1	33.8	63.5
11th	12477	141	3.1	18.8	37.4	66.9
12th	10125	174	4.5	22.6	41.6	69.1
Jr Hi	52234	813	2.0	6.7	12.3	34.5
Sr Hi	54008	717	3.7	18.1	34.8	63.7
Total	106242	1530	2.8	12.5	23.7	49.4

Table 7.241: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	17834	262	2.2	3.8	4.7	9.1
7th	17344	292	3.3	6.4	8.6	15.5
8th	17126	189	5.2	10.2	13.8	22.5
9th	16661	192	7.4	14.7	19.8	31.2
10th	14772	183	7.8	16.4	22.6	34.4
11th	12480	138	8.3	16.5	23.2	36.0
12th	10133	166	9.7	17.4	23.7	37.2
Jr Hi	52304	743	3.5	6.7	9.0	15.6
Sr Hi	54046	679	8.1	16.1	22.1	34.3
Total	106350	1422	5.9	11.5	15.6	25.1

Chapter 8

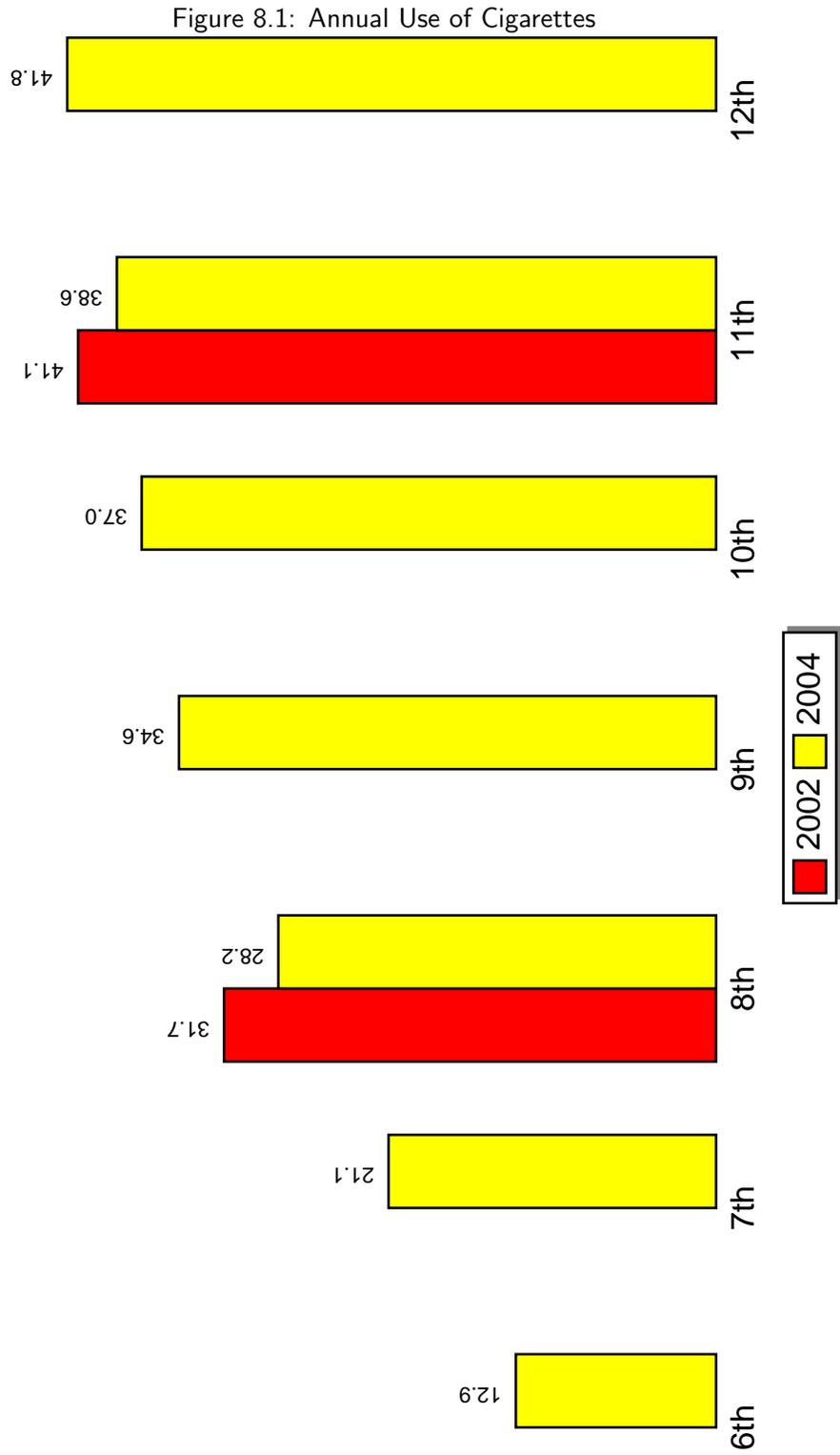
Year-to-Year Graphics

The following graphs compare prevalence of drug use data across several years.

- The first set of graphs present data on the frequency of use. For the each drug, there is a chart reporting *Annual Use* (i.e. any use within the past year) and *Monthly Use* (i.e. use at least once per month).
- The second set of graphs present data on the availability of drugs. Each graph presents the percent of students who report a particular drug as being *Fairly Easy* or *Very Easy* to get.
- The third set of graphs present data on the effect of use of drugs. Each graph presents the percent of students who report getting *Very High* or *Bombed/Stoned* when using a particular drug.

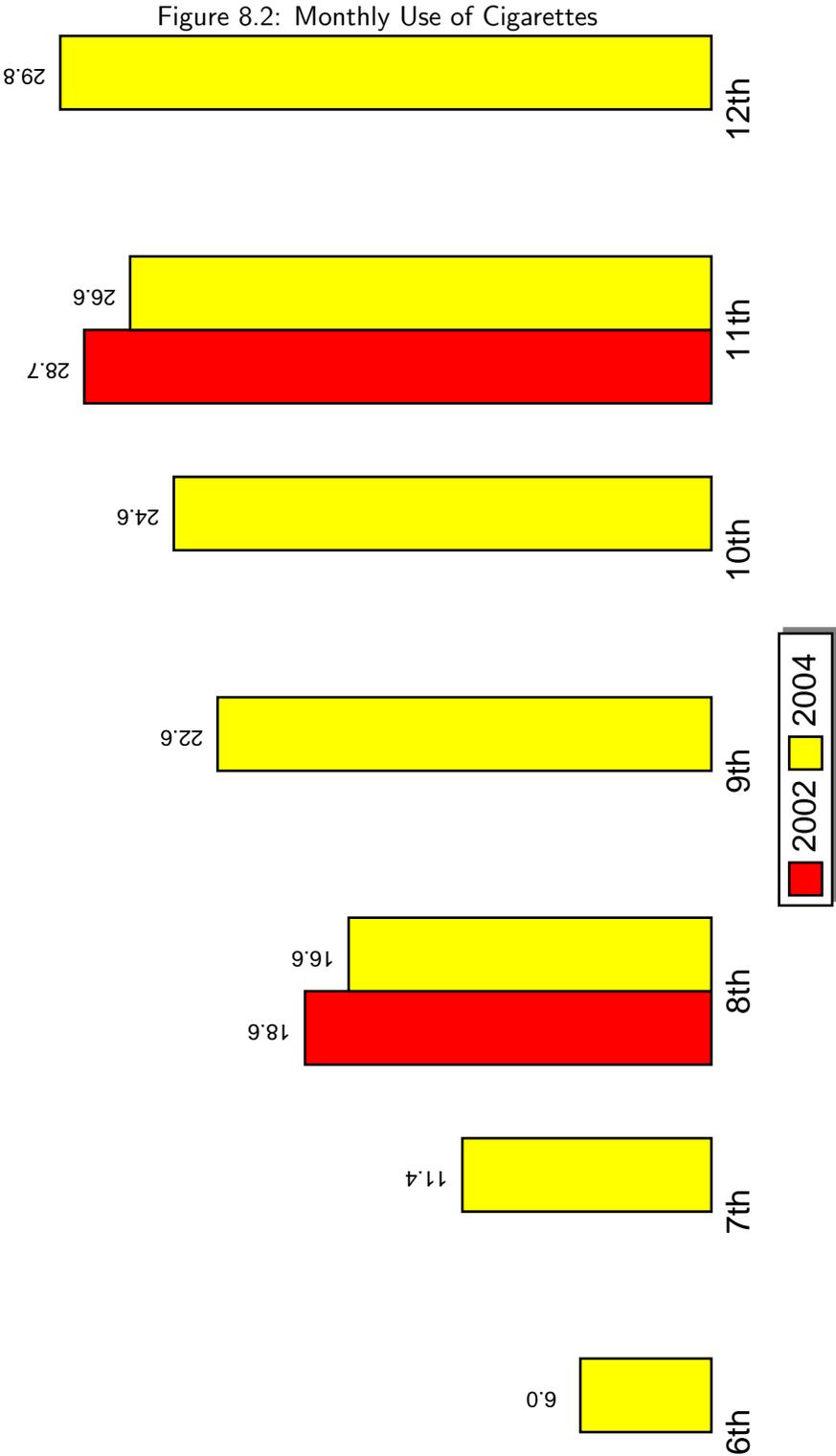
8.1 Annual & Monthly Frequency of Use Across Years

Annual Use of Cigarettes

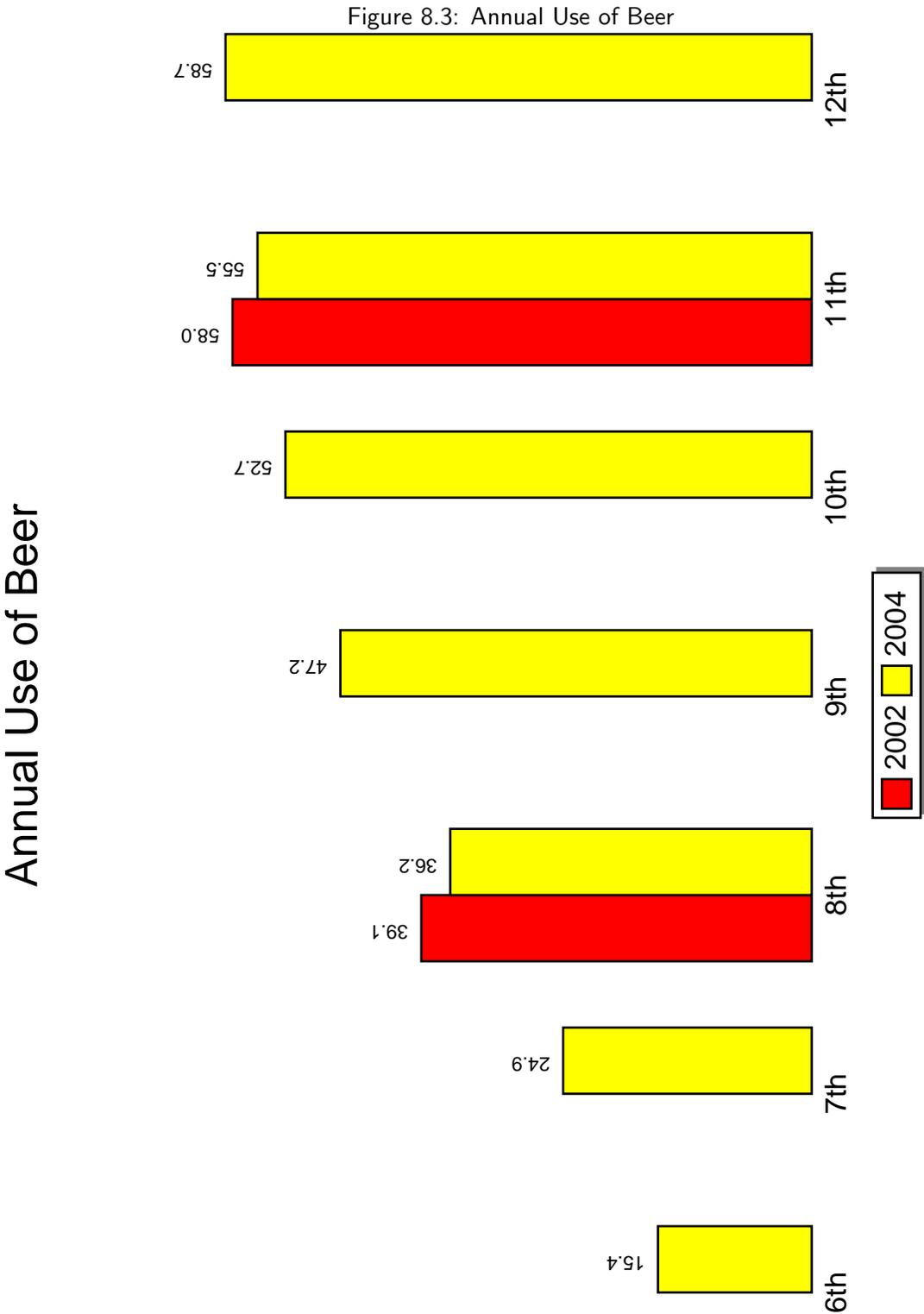


Source: PRIDE Survey

Monthly Use of Cigarettes

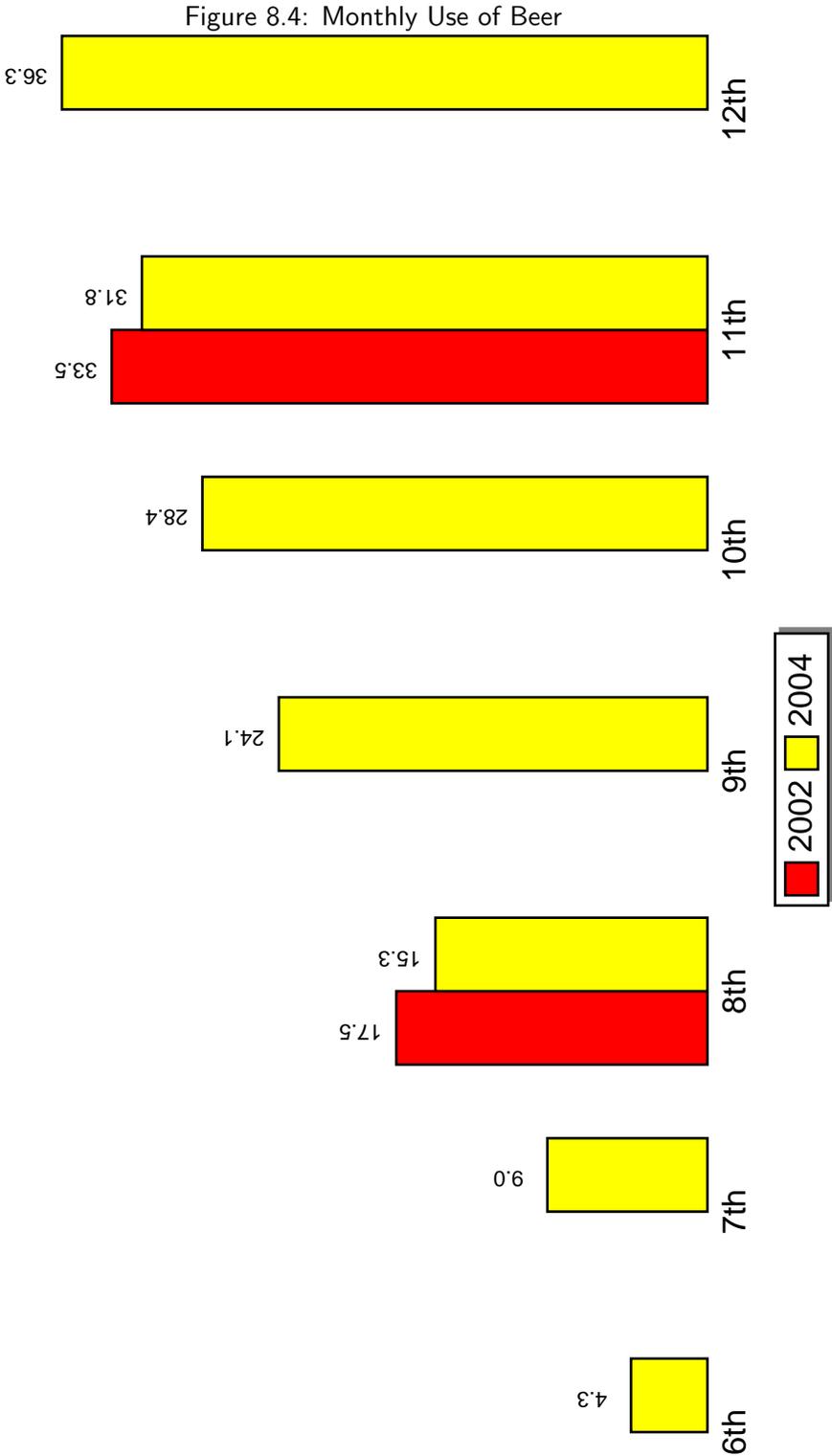


Source: PRIDE Survey



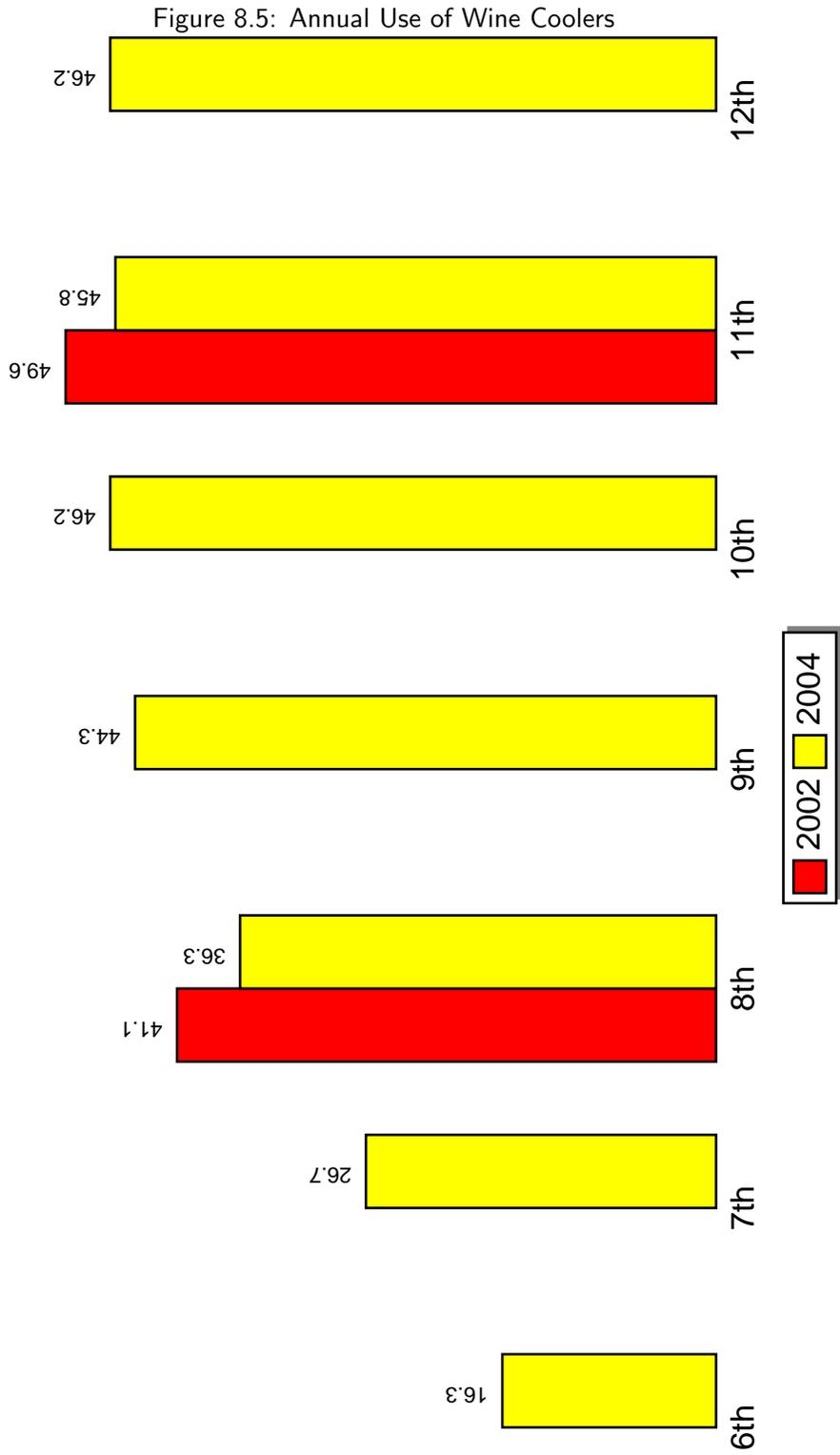
Source: PRIDE Survey

Monthly Use of Beer



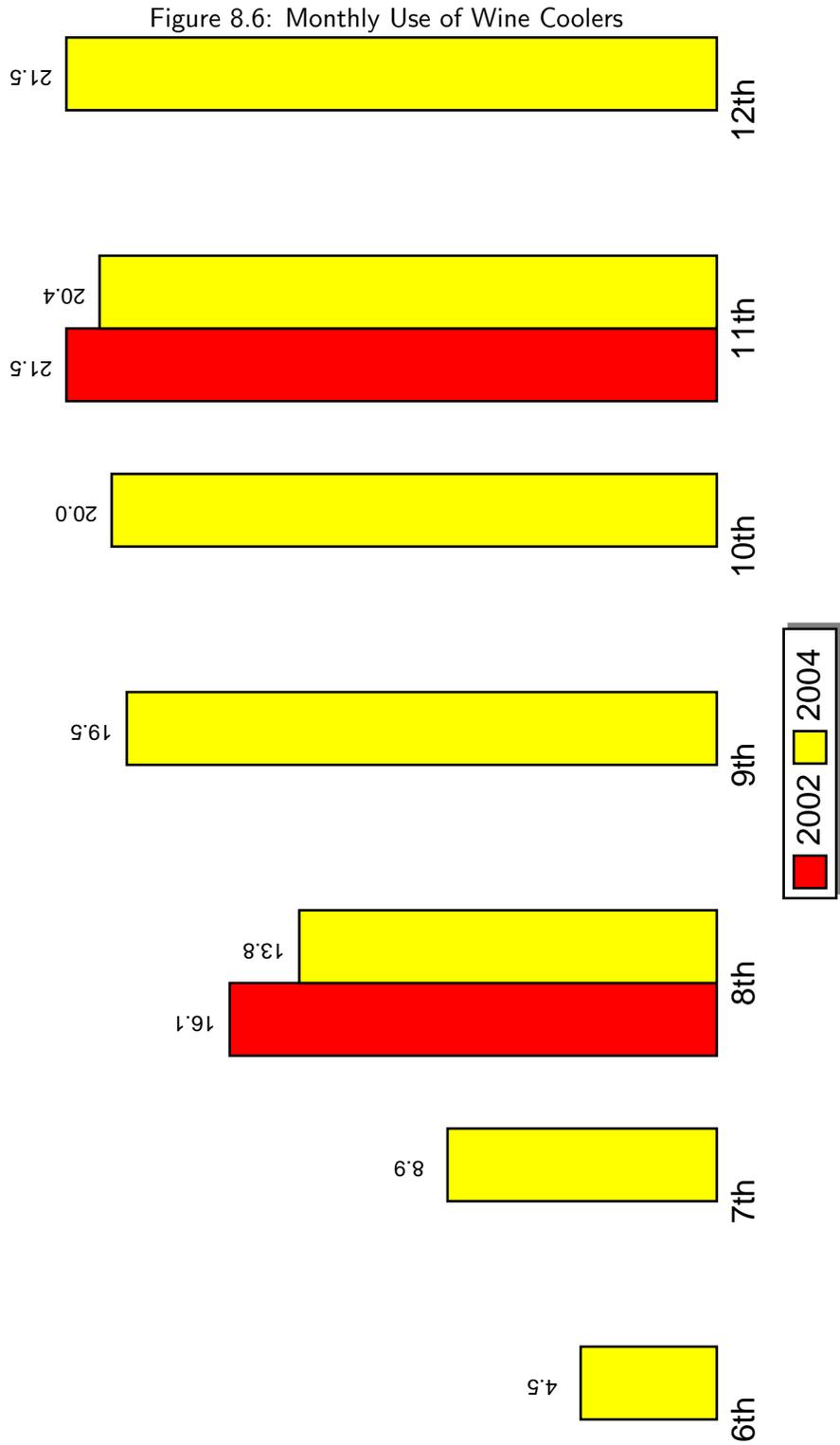
Source: PRIDE Survey

Annual Use of Wine Coolers



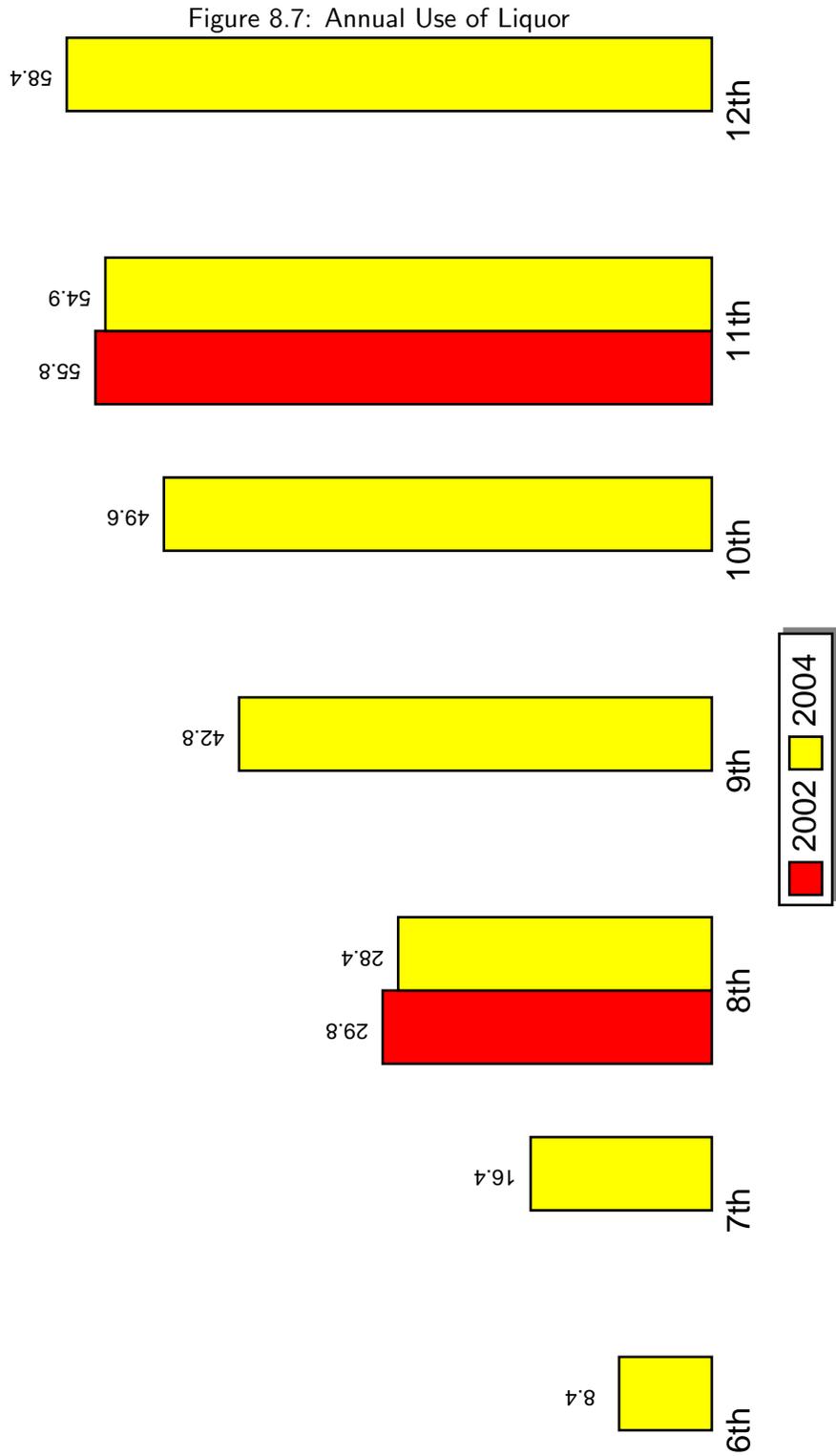
Source: PRIDE Survey

Monthly Use of Wine Coolers



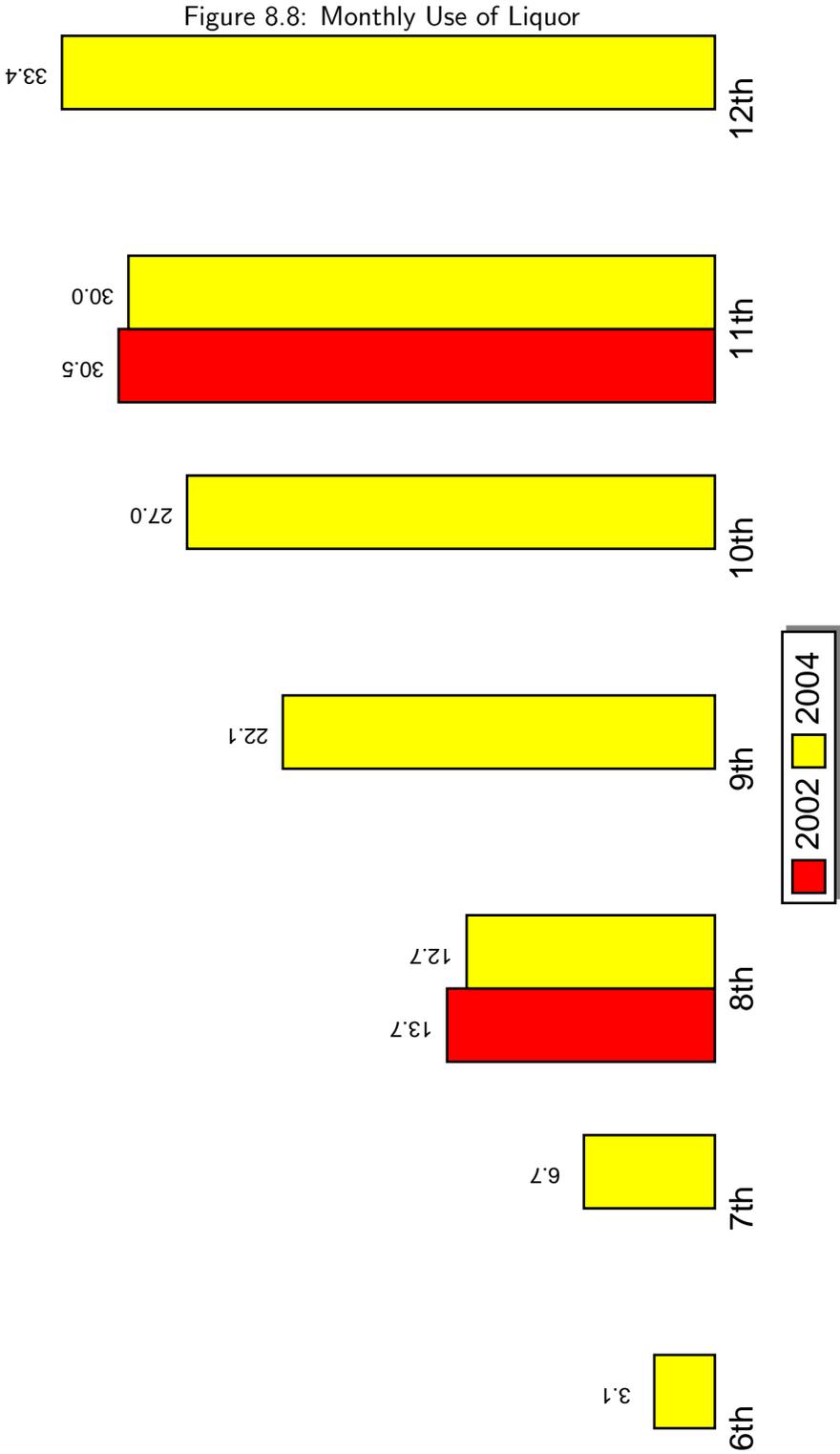
Source: PRIDE Survey

Annual Use of Liquor



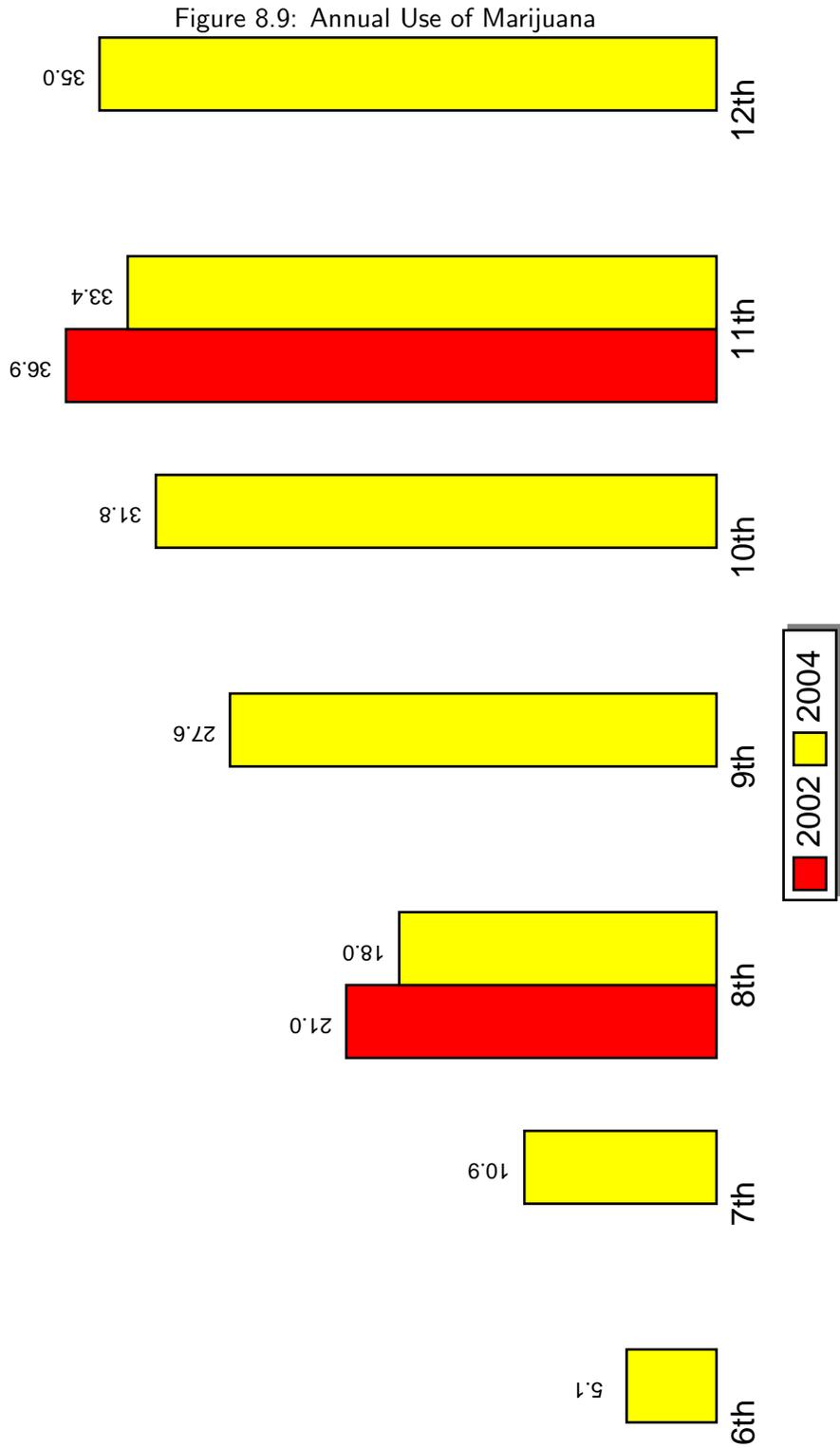
Source: PRIDE Survey

Monthly Use of Liquor



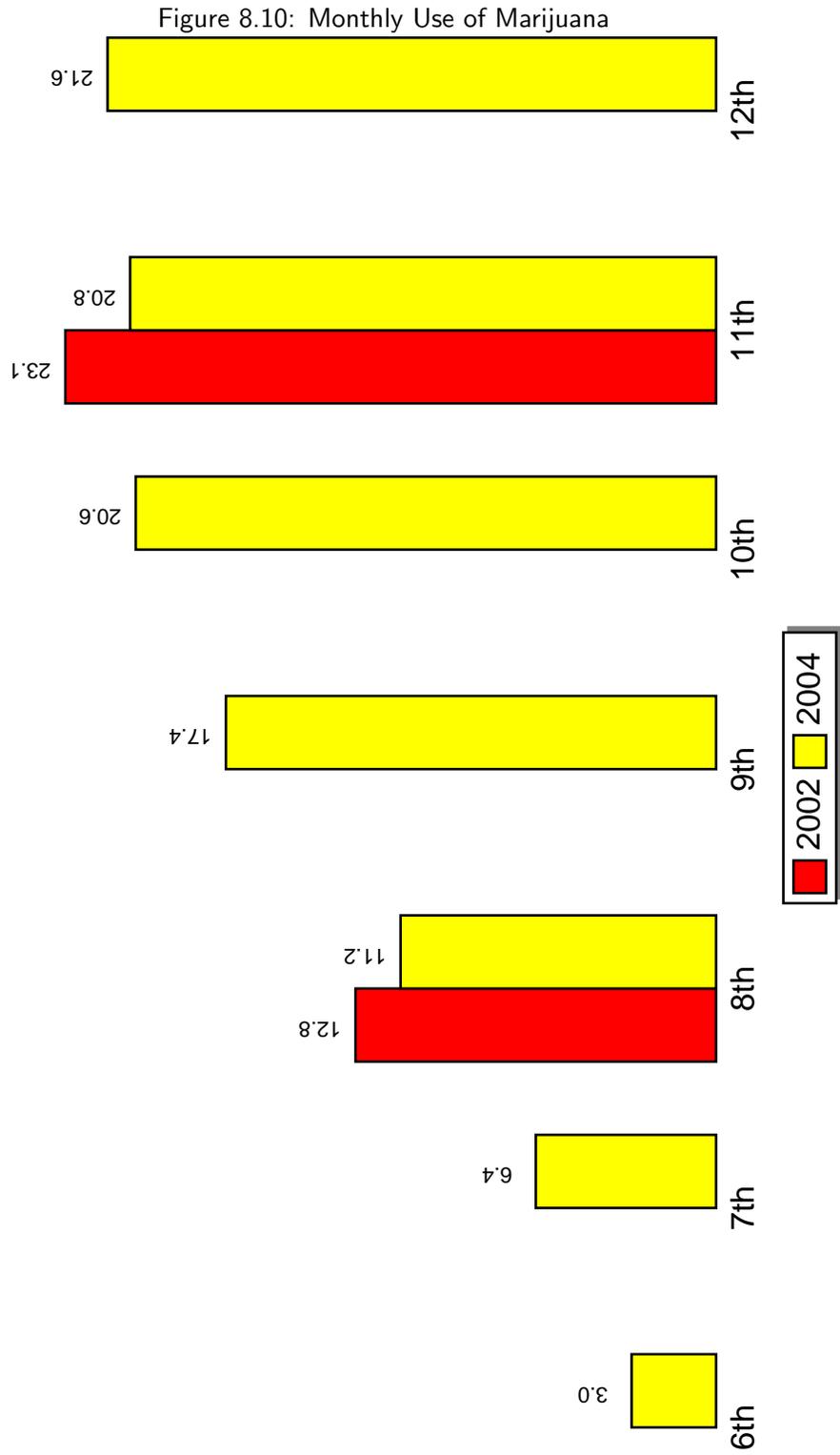
Source: PRIDE Survey

Annual Use of Marijuana



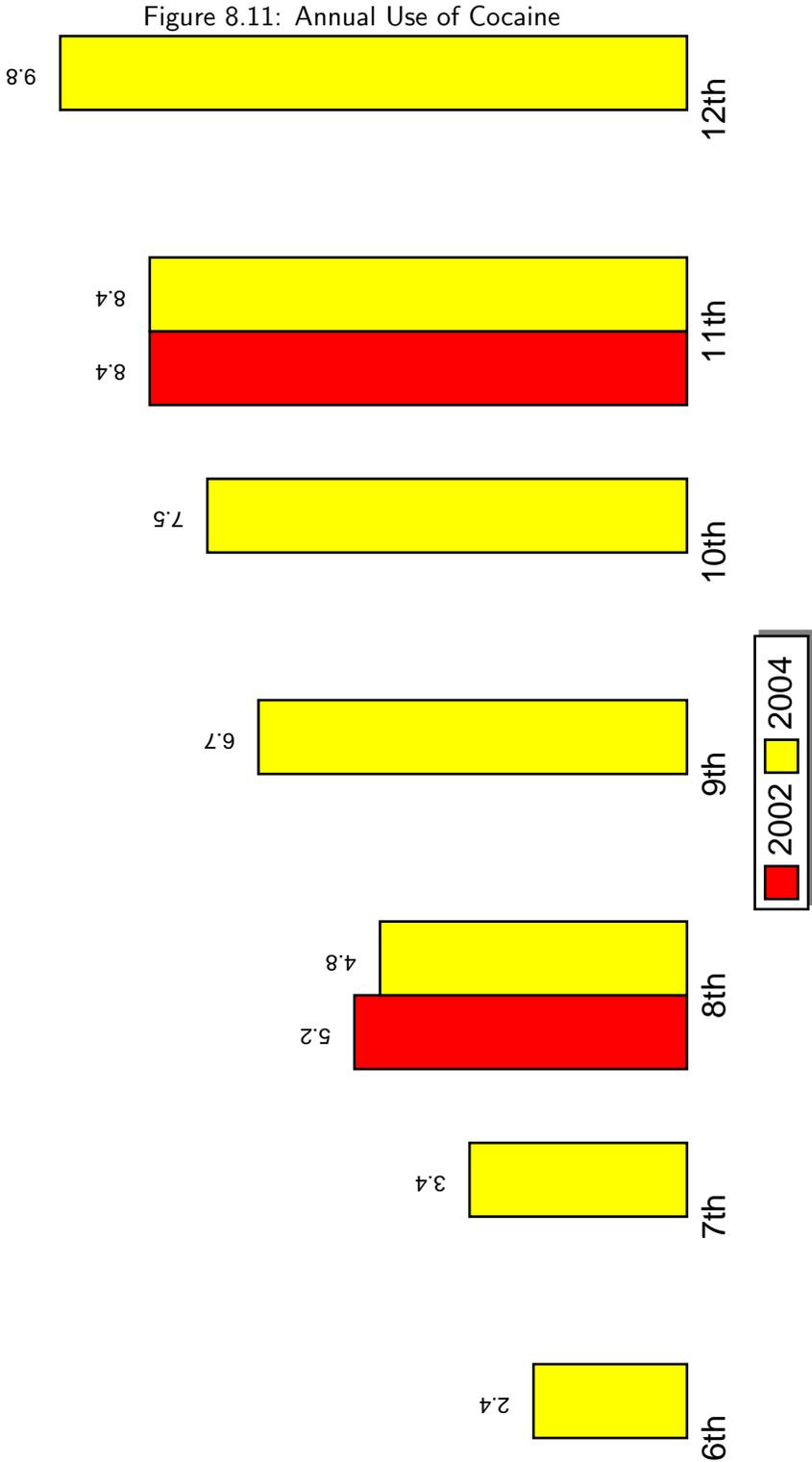
Source: PRIDE Survey

Monthly Use of Marijuana



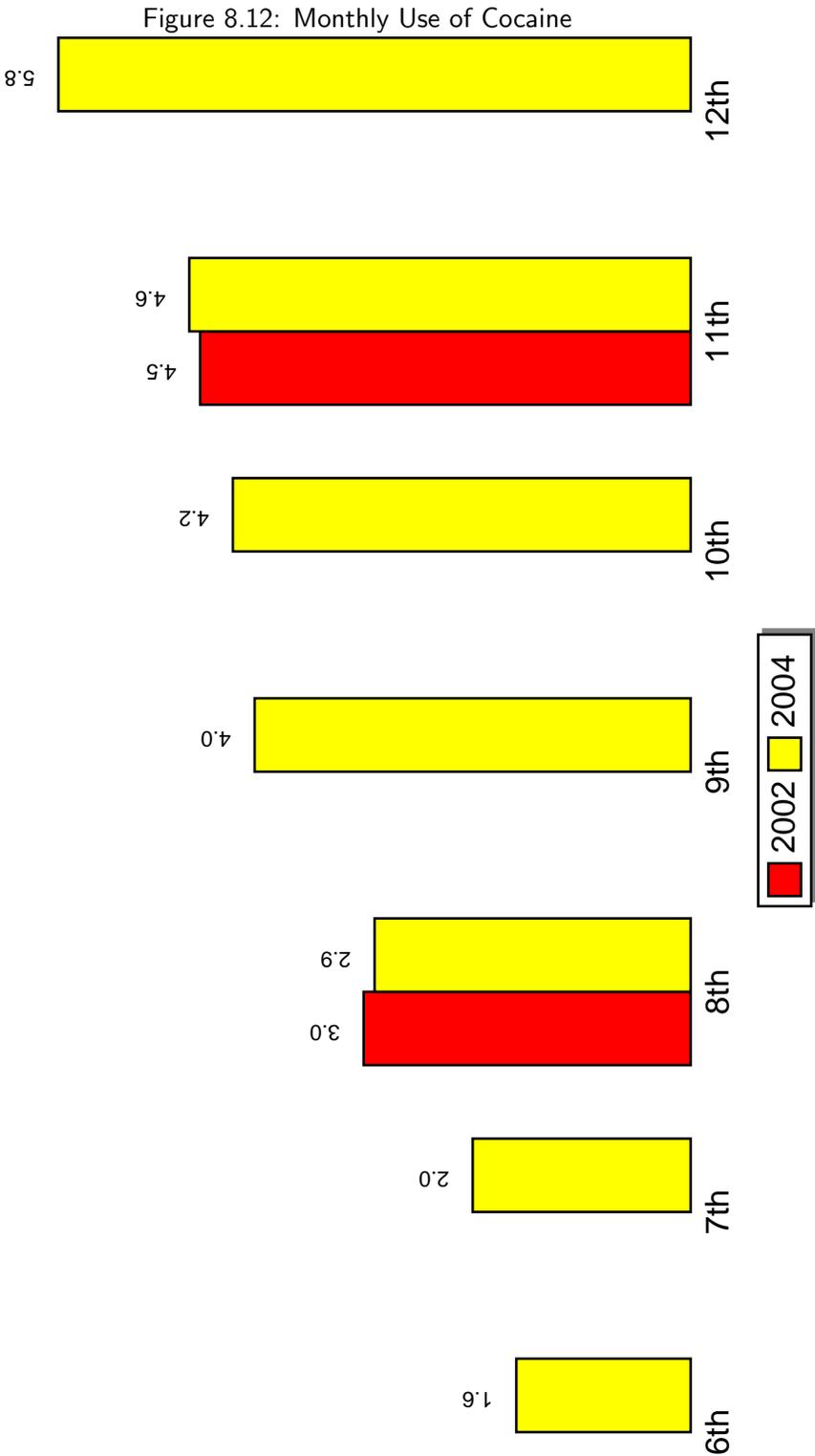
Source: PRIDE Survey

Annual Use of Cocaine



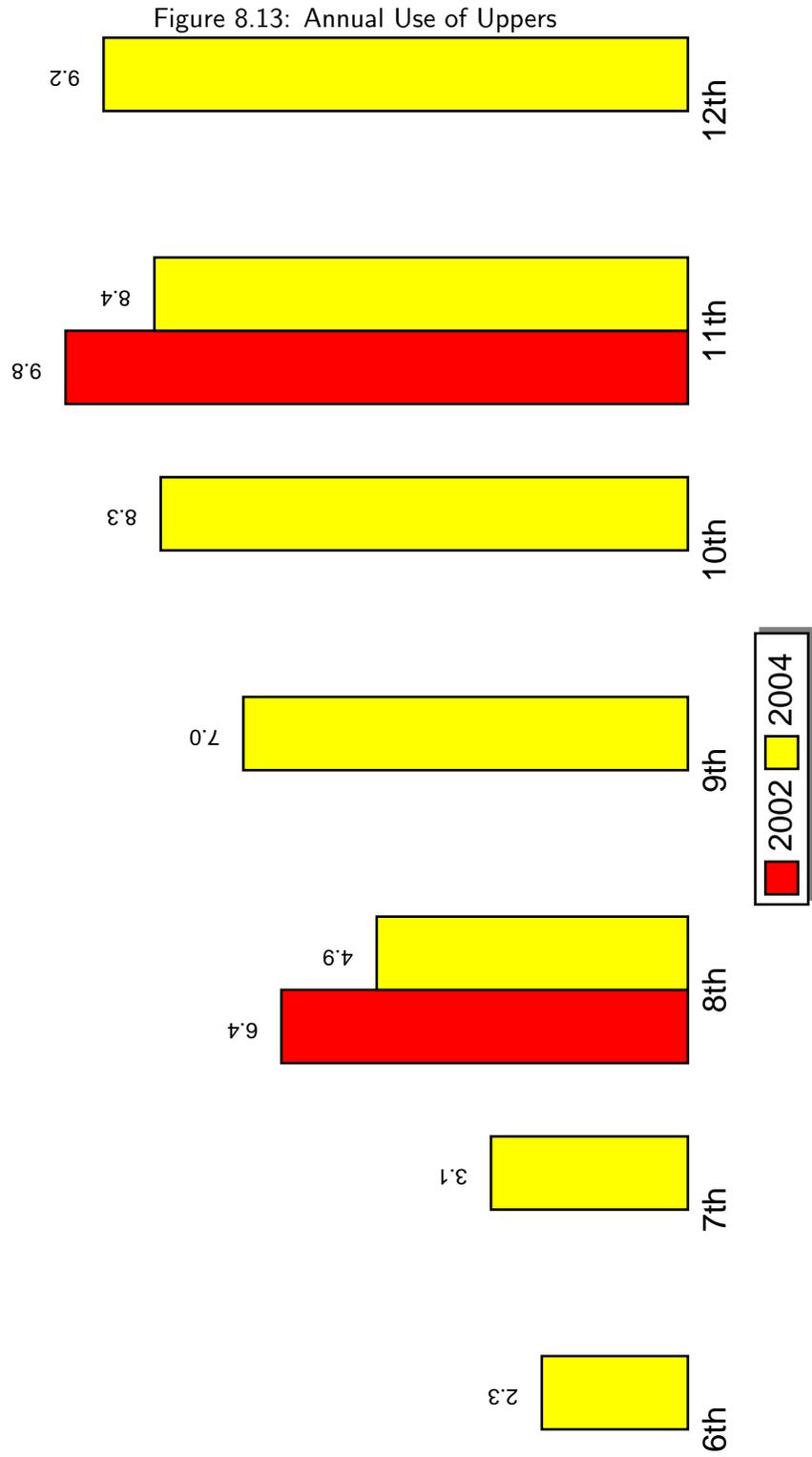
Source: PRIDE Survey

Monthly Use of Cocaine



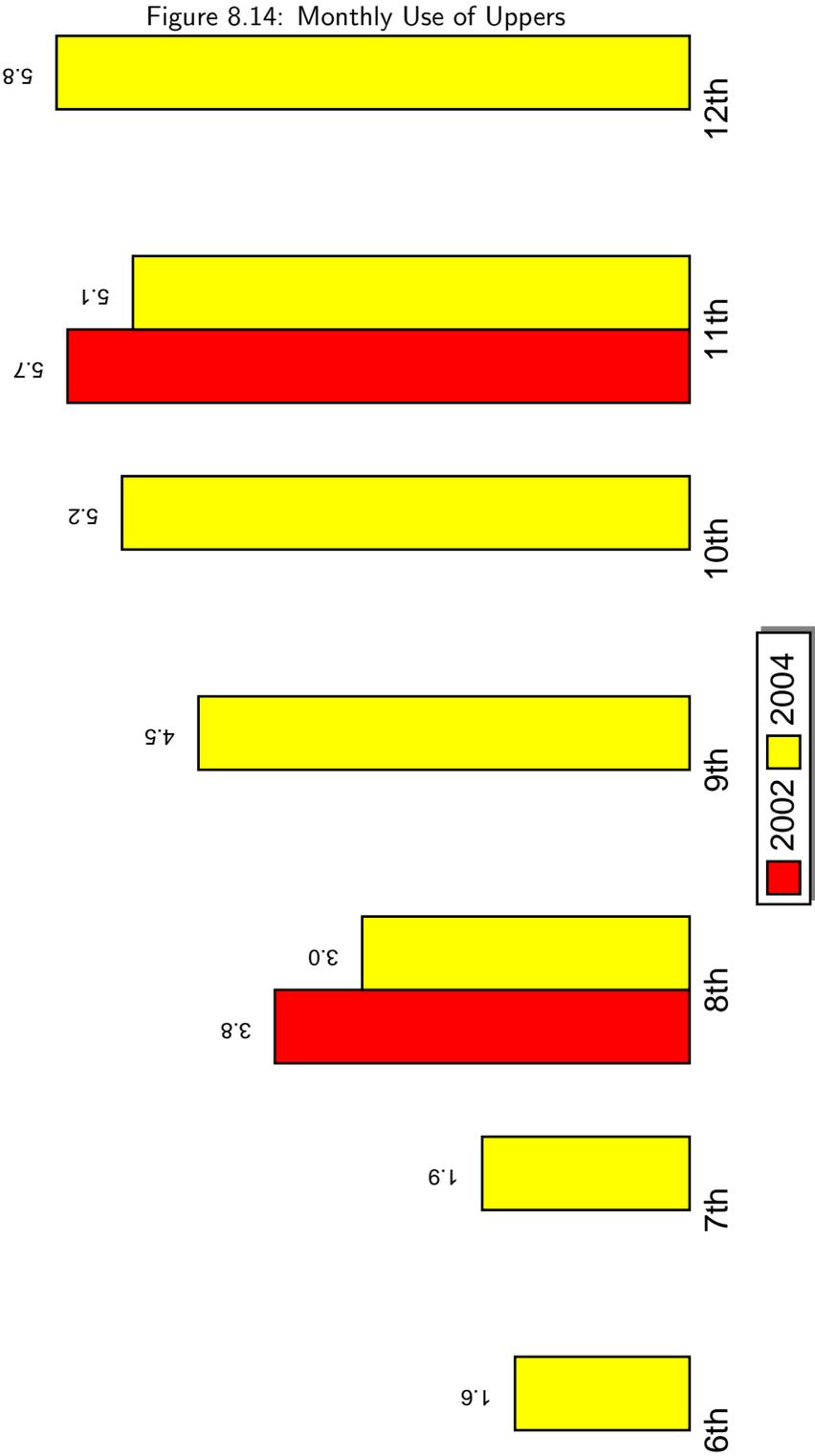
Source: PRIDE Survey

Annual Use of Uppers



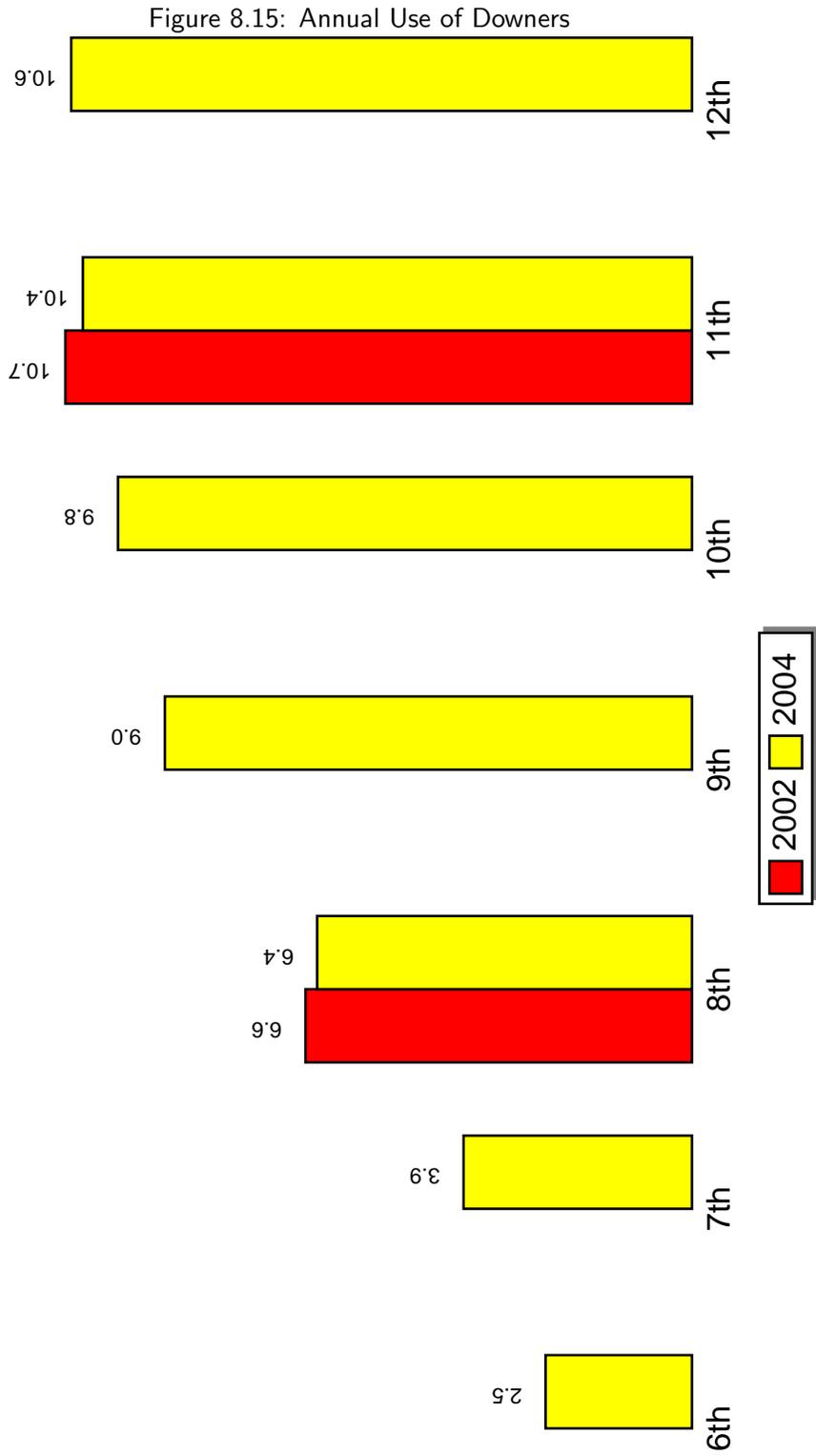
Source: PRIDE Survey

Monthly Use of Uppers



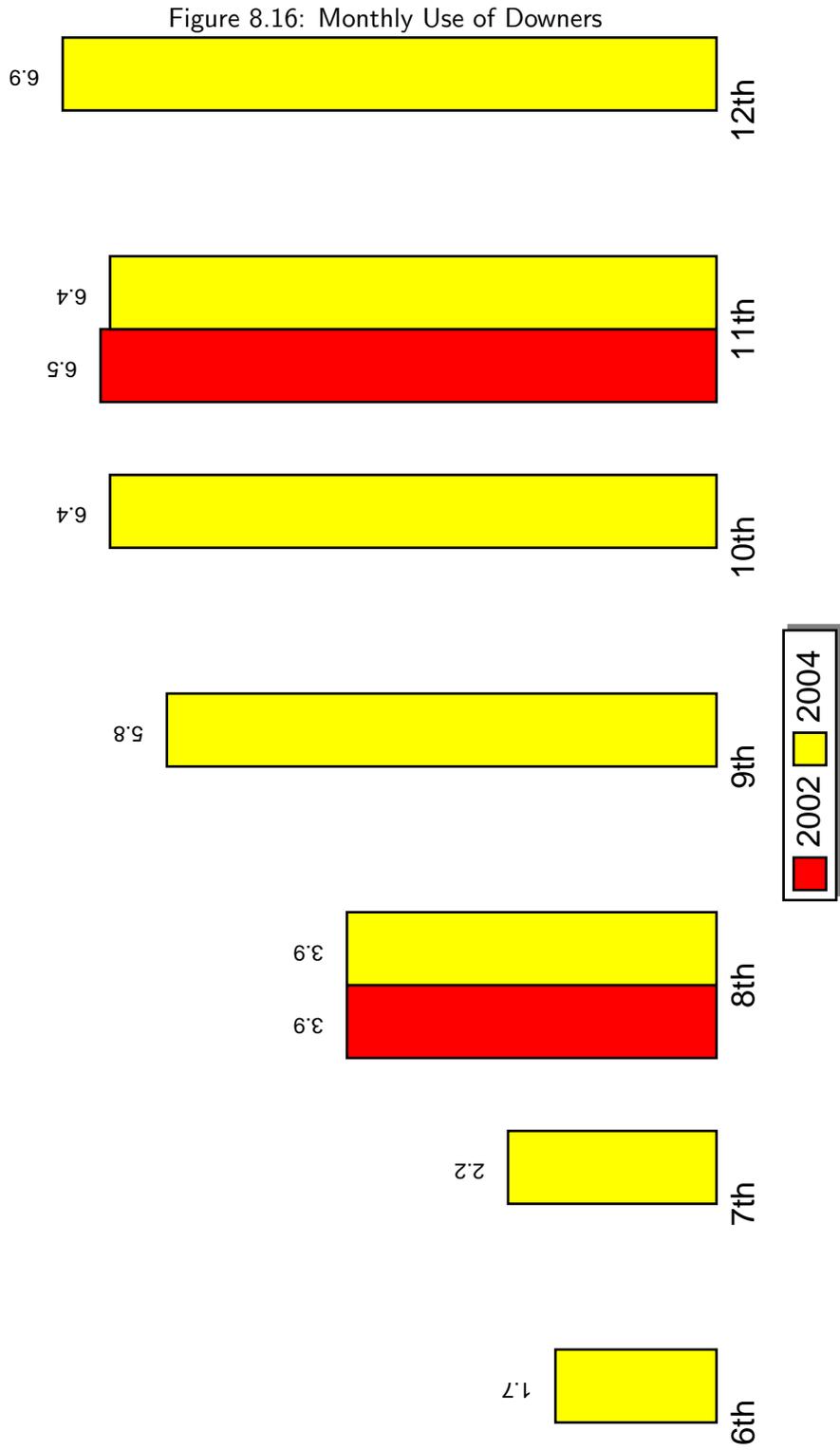
Source: PRIDE Survey

Annual Use of Downers

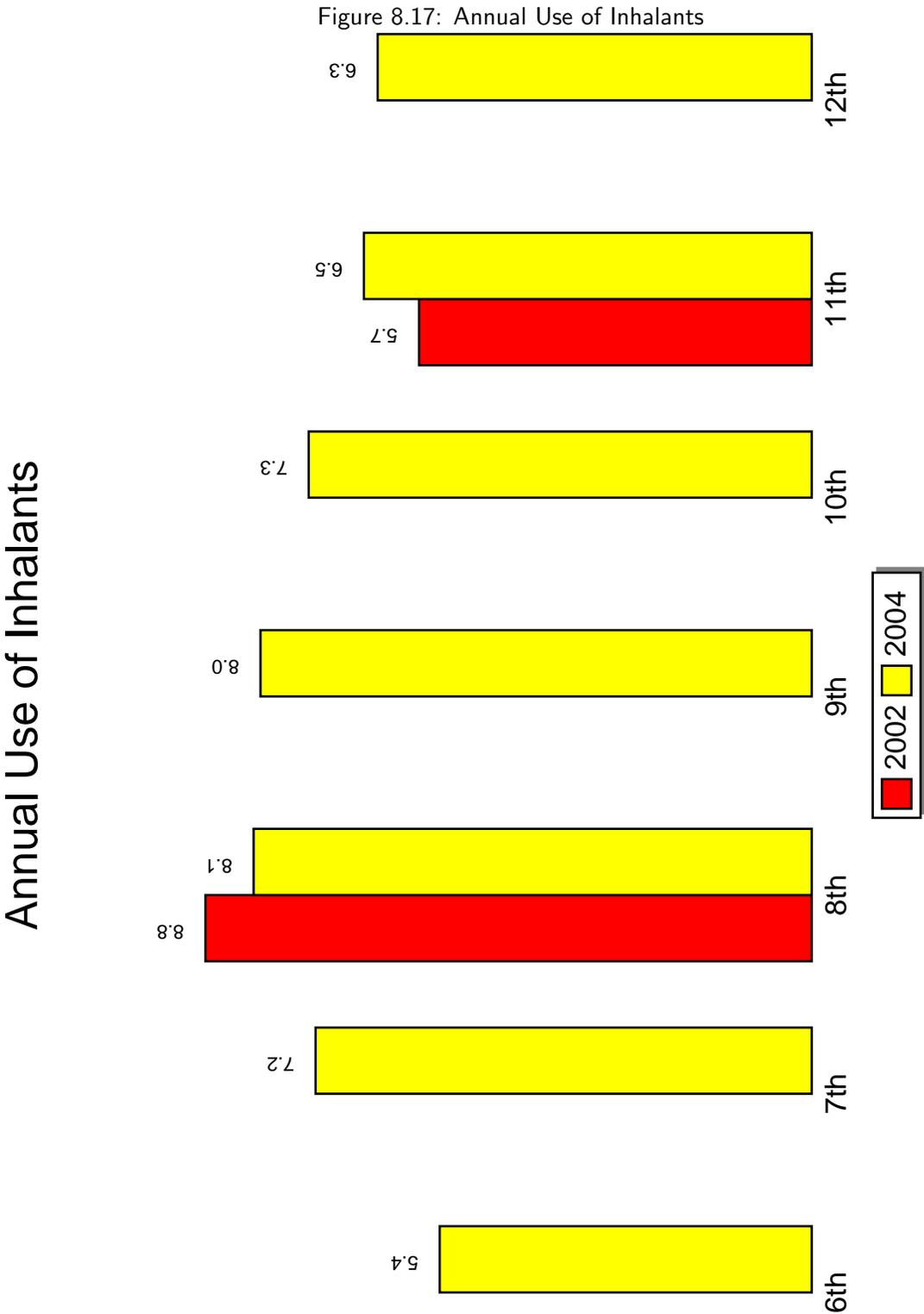


Source: PRIDE Survey

Monthly Use of Downers



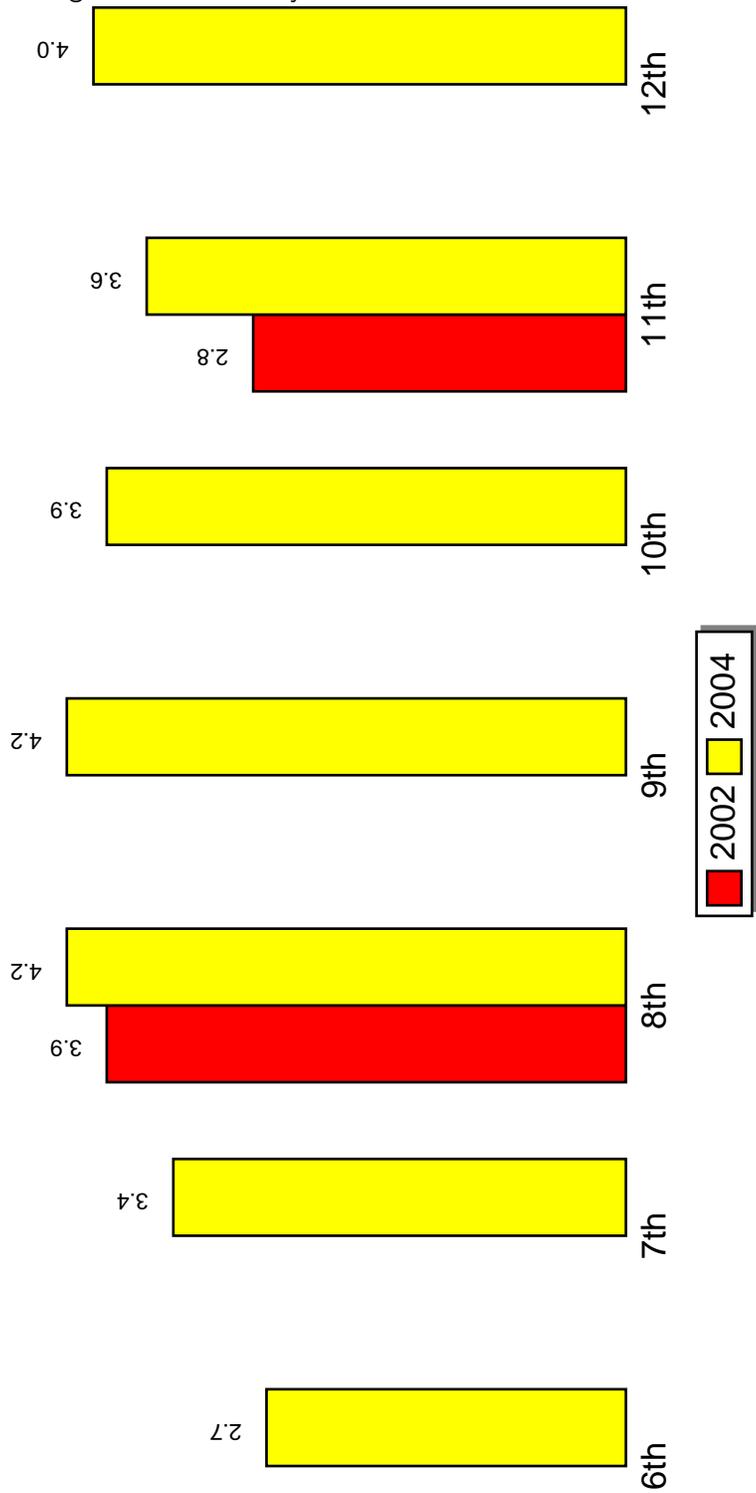
Source: PRIDE Survey



Source: PRIDE Survey

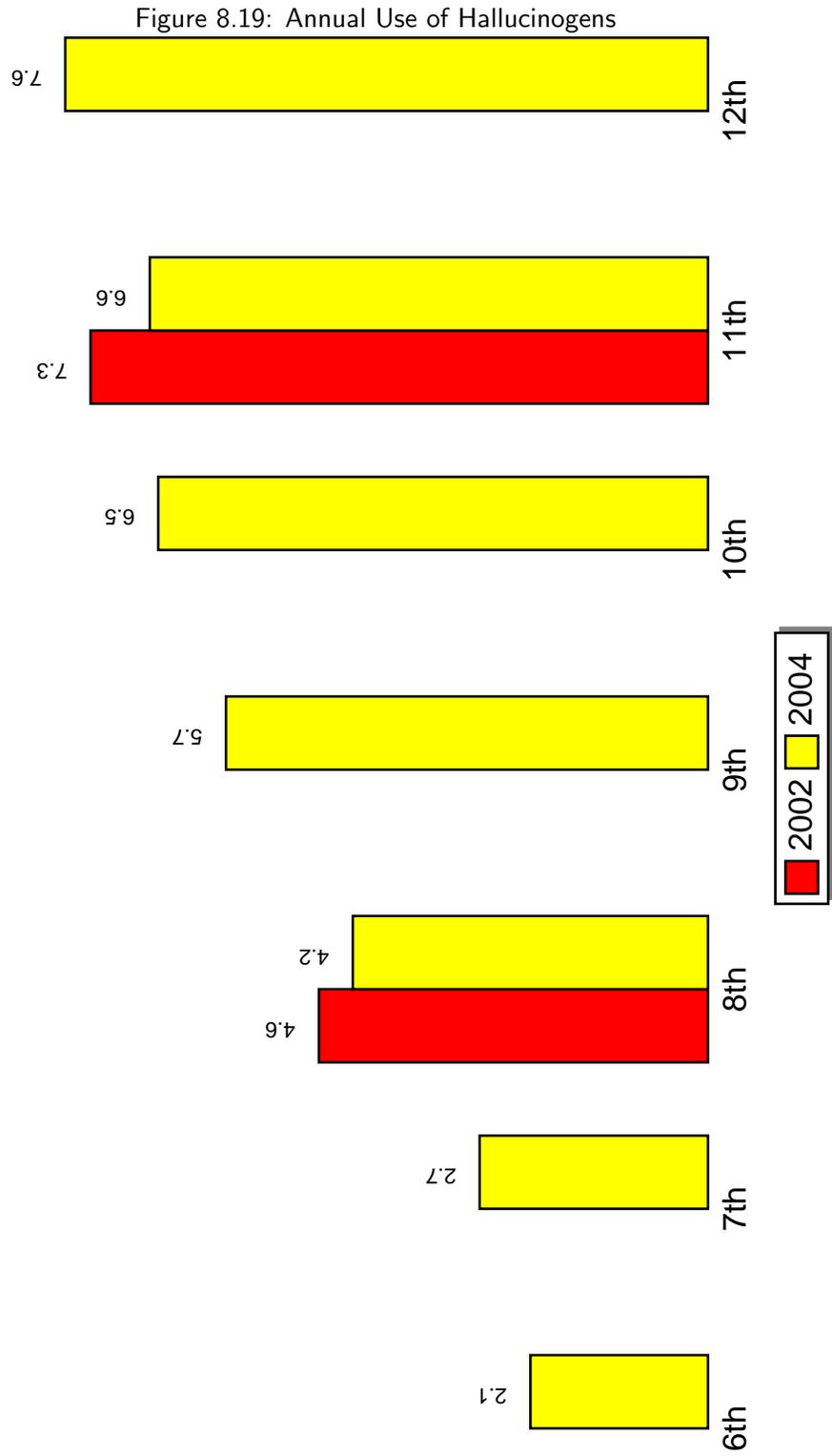
Monthly Use of Inhalants

Figure 8.18: Monthly Use of Inhalants



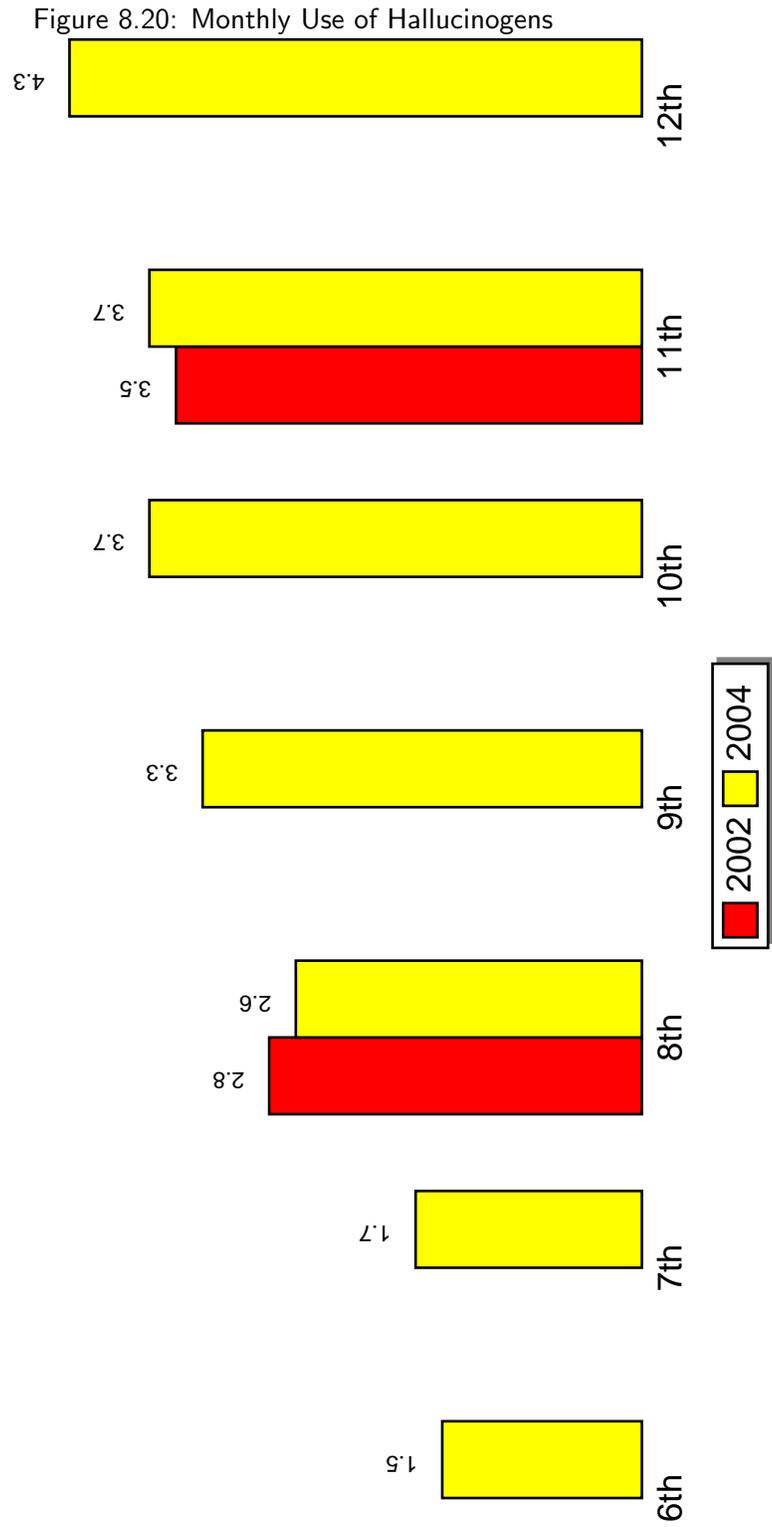
Source: PRIDE Survey

Annual Use of Hallucinogens

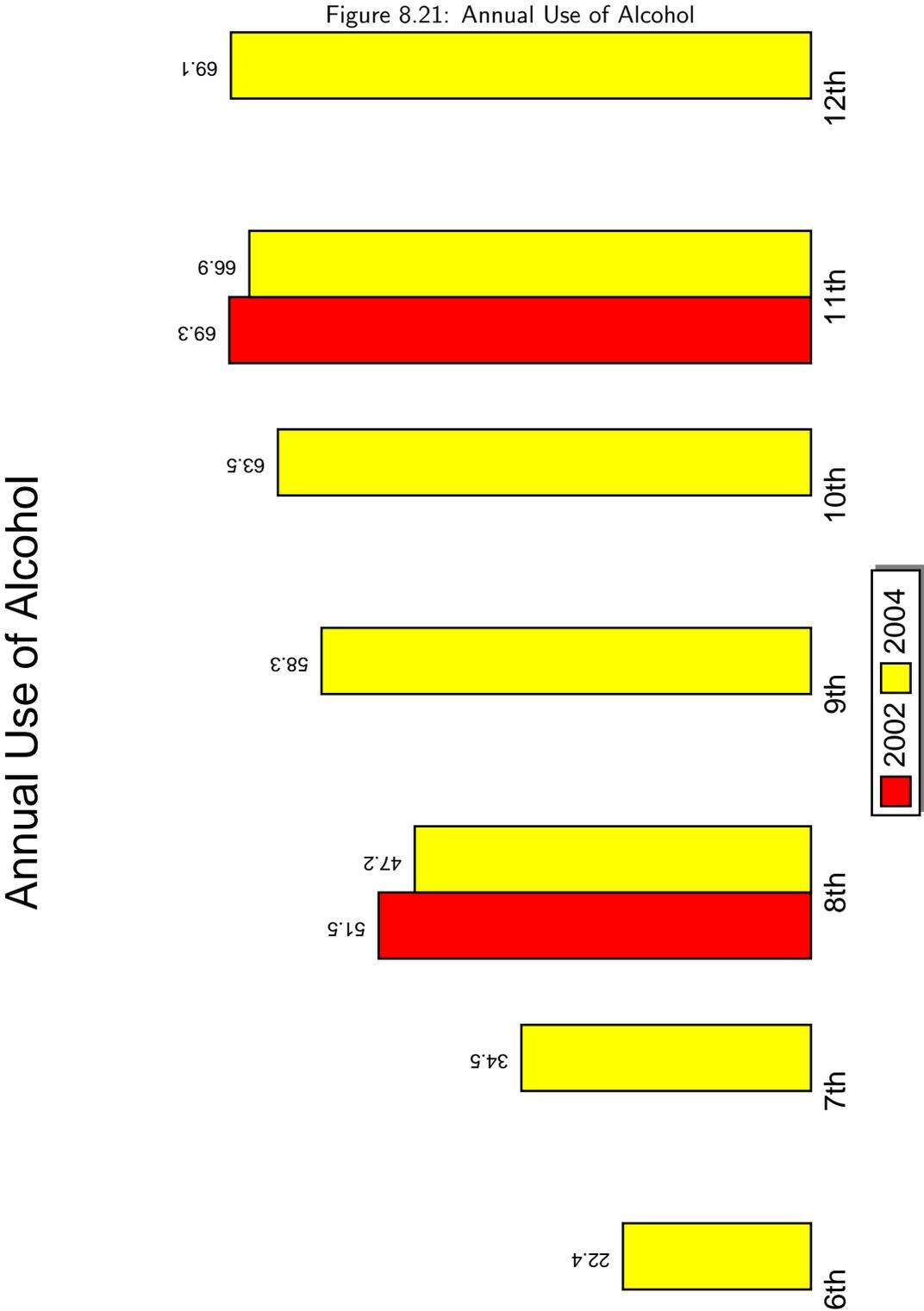


Source: PRIDE Survey

Monthly Use of Hallucinogens

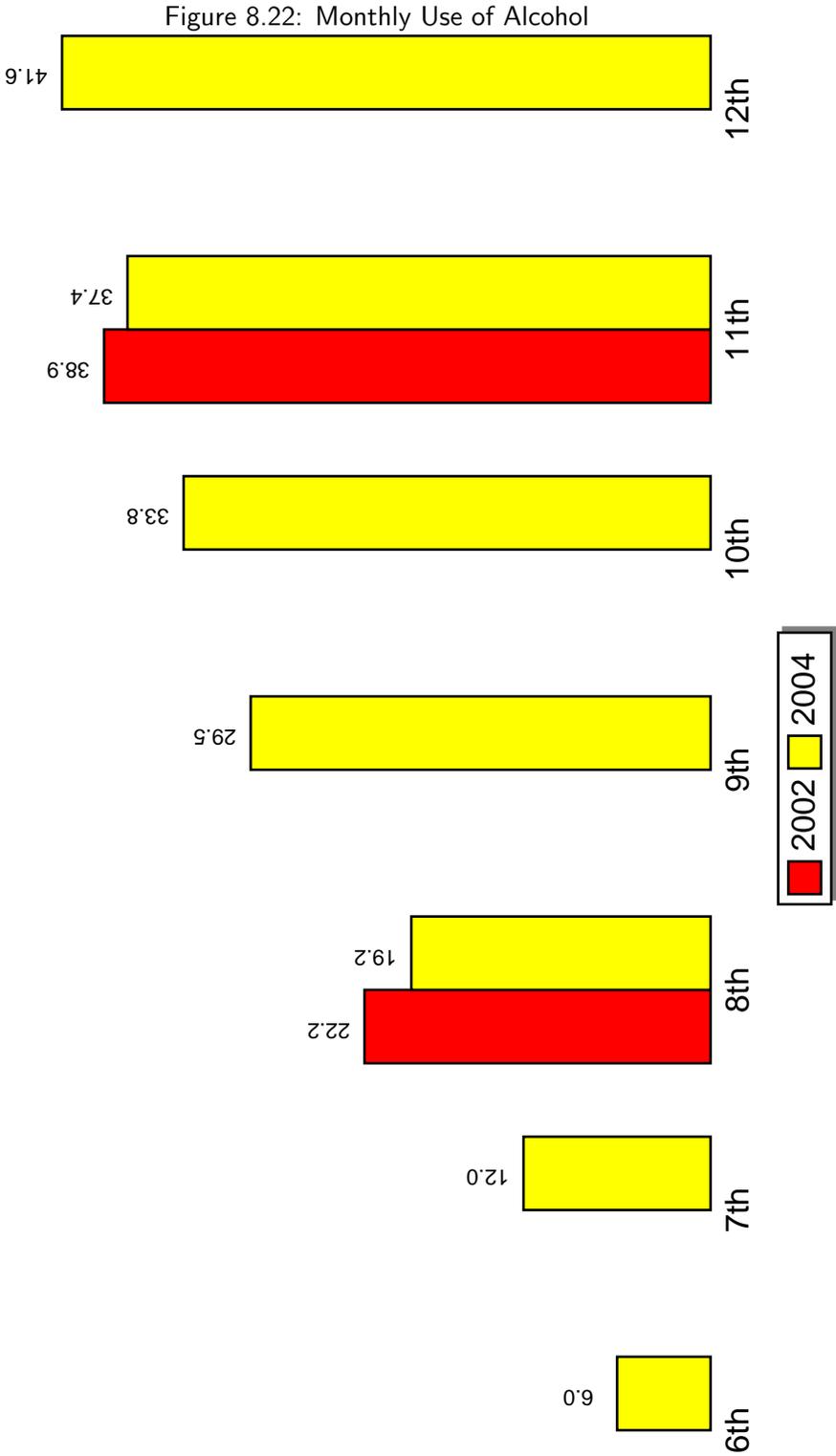


Source: PRIDE Survey



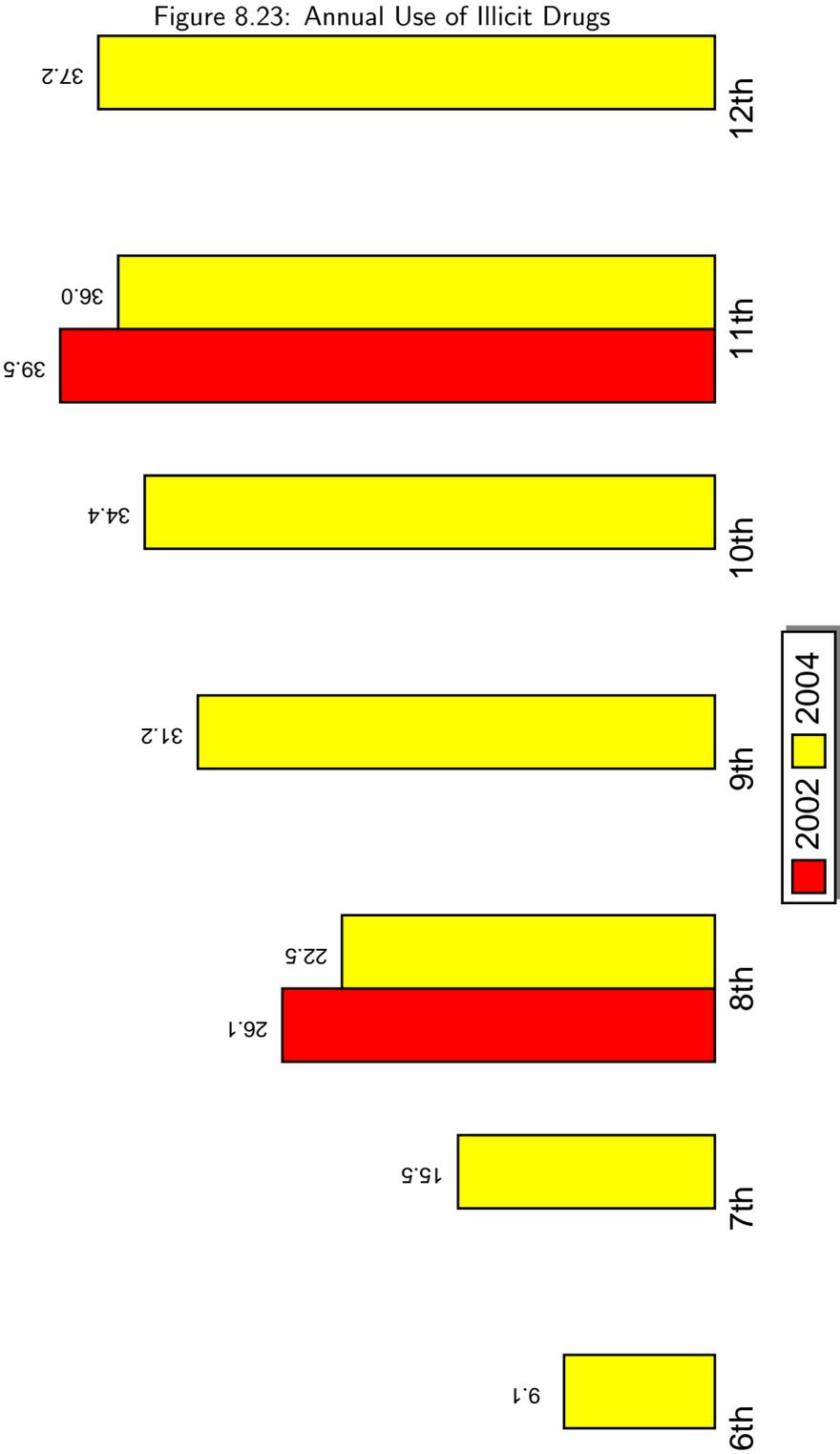
Source: PRIDE Survey

Monthly Use of Alcohol



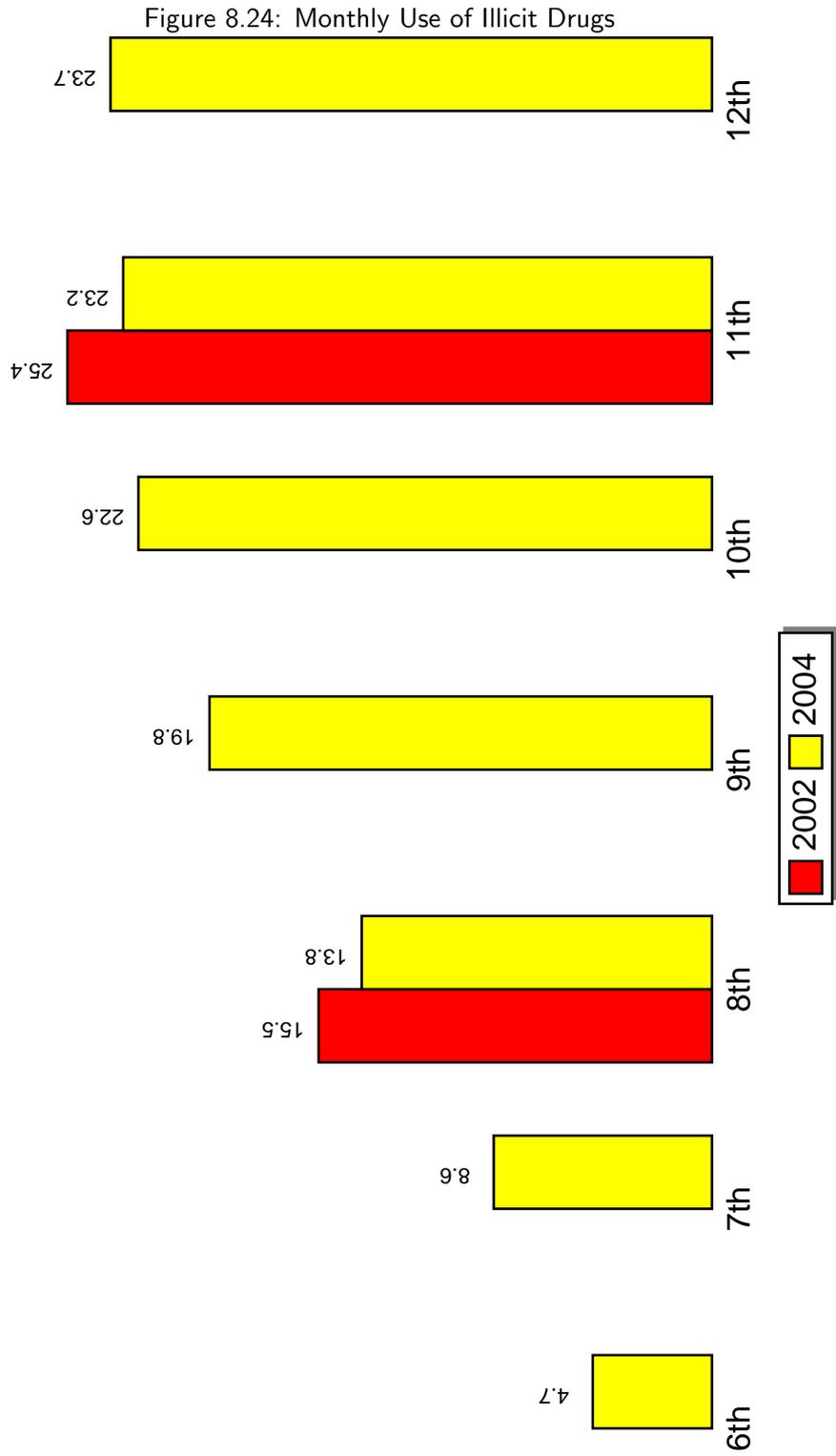
Source: PRIDE Survey

Annual Use of Illicit Drugs



Source: PRIDE Survey

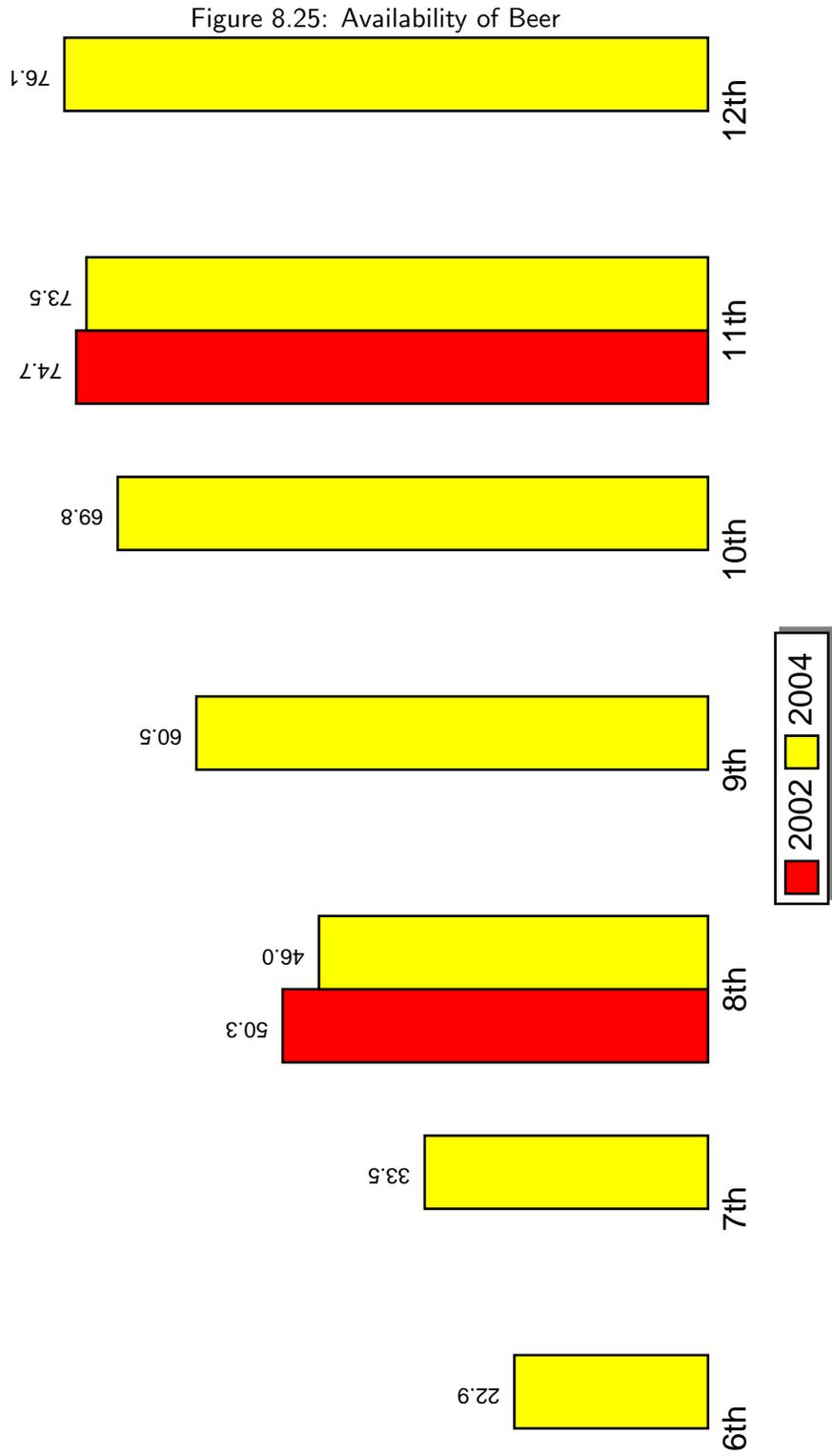
Monthly Use of Illicit Drugs



Source: PRIDE Survey

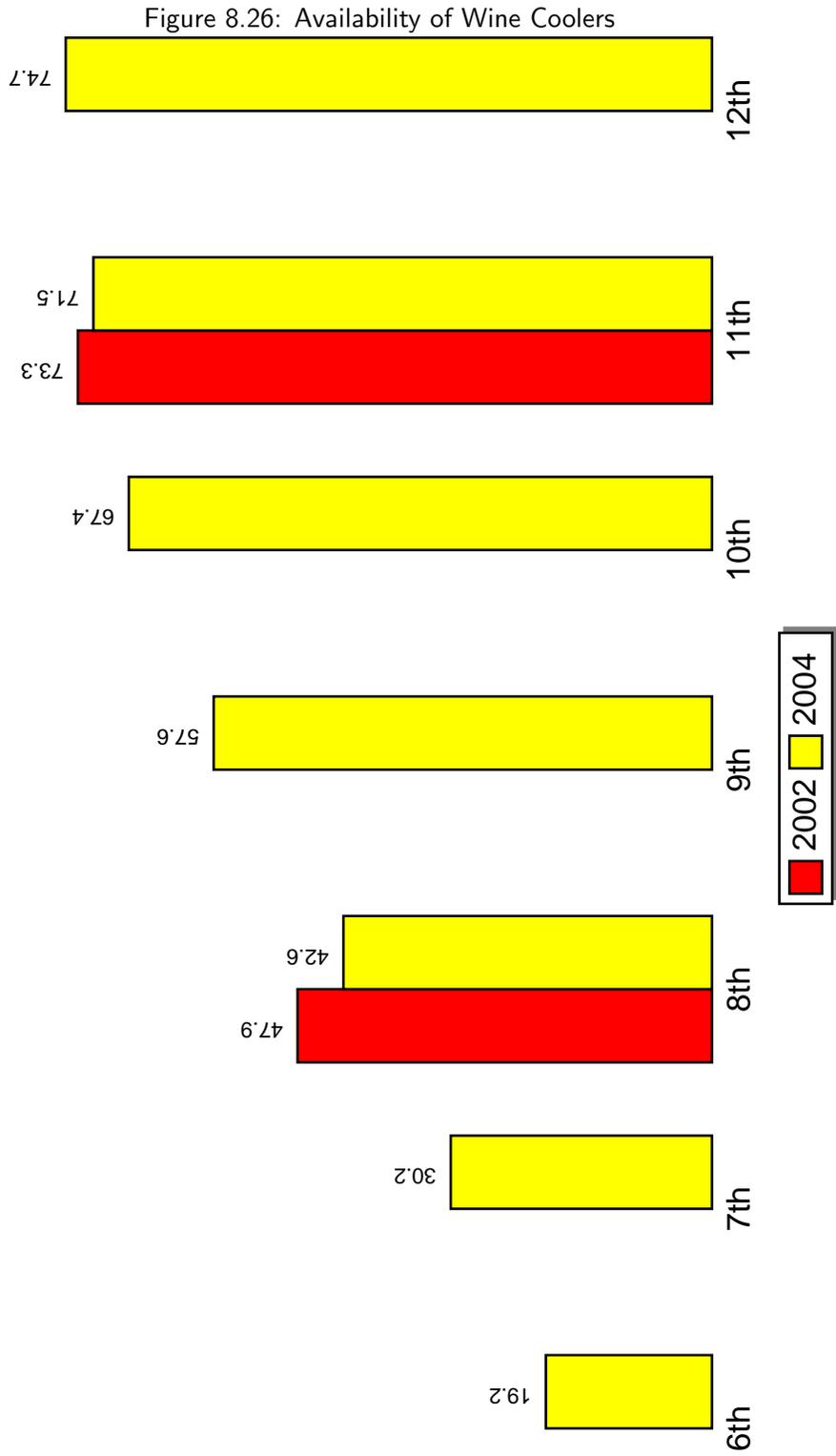
8.2 Availability Across Years

Availability of Beer



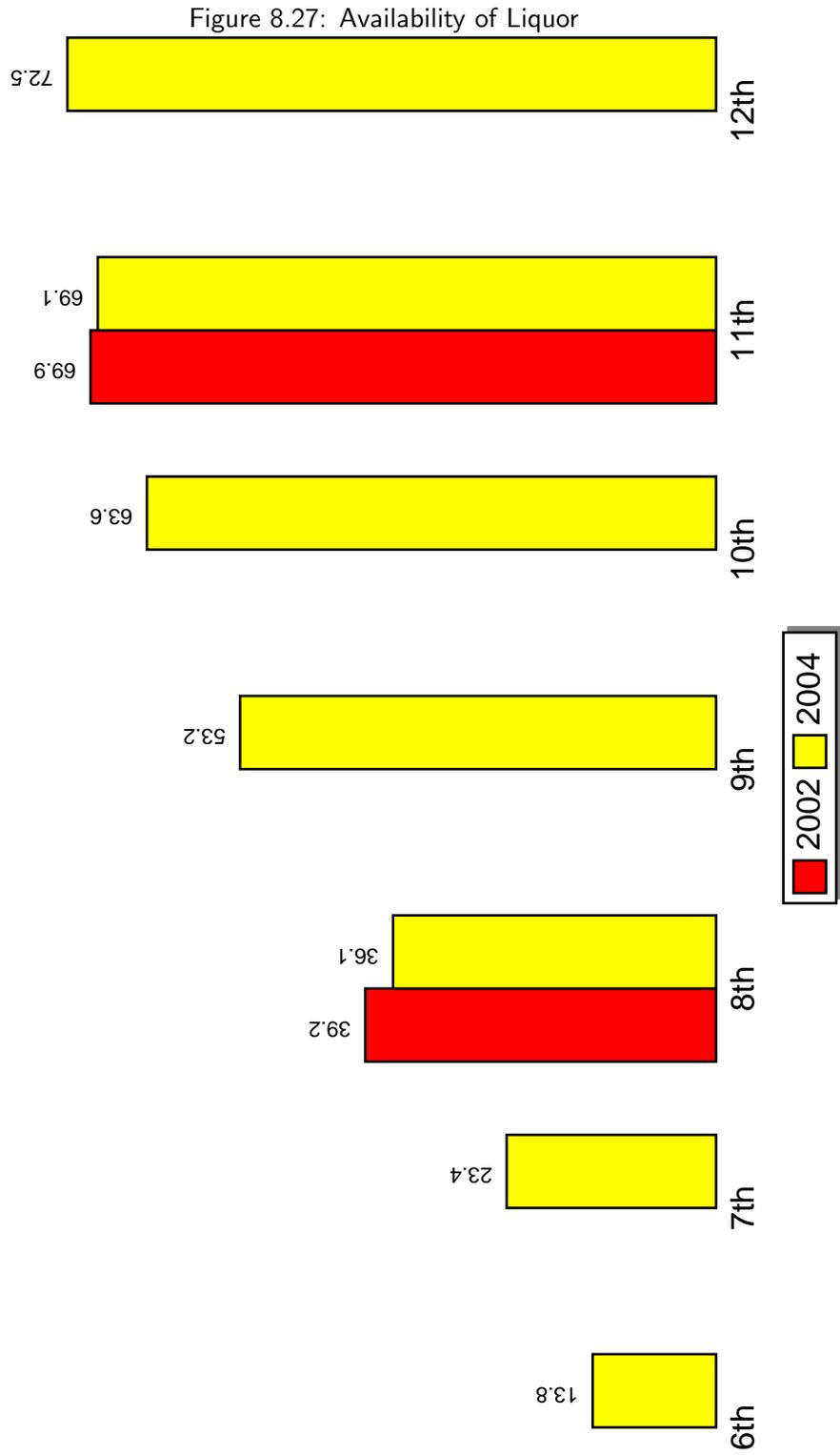
Source: PRIDE Survey

Availability of Wine Coolers



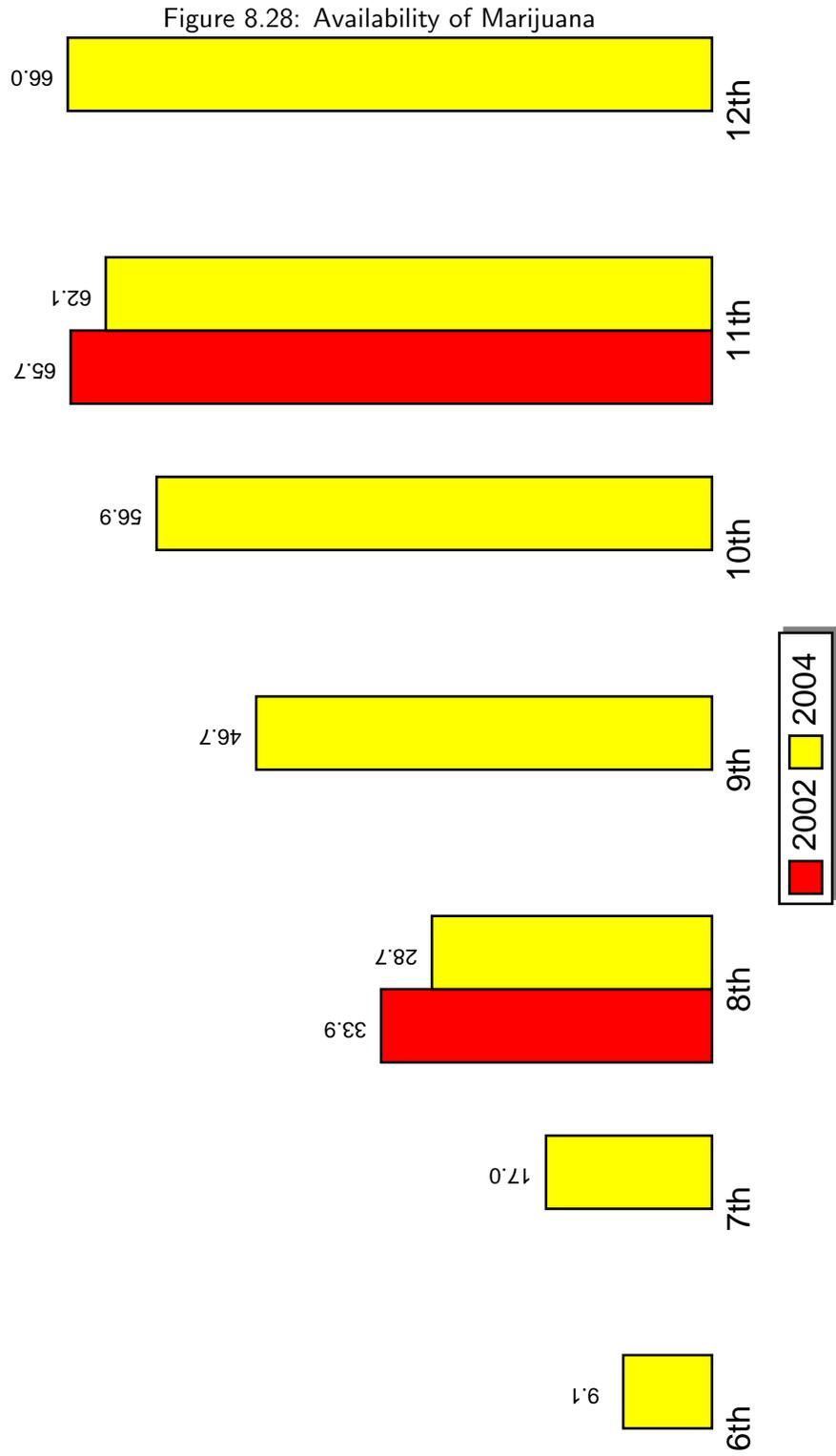
Source: PRIDE Survey

Availability of Liquor



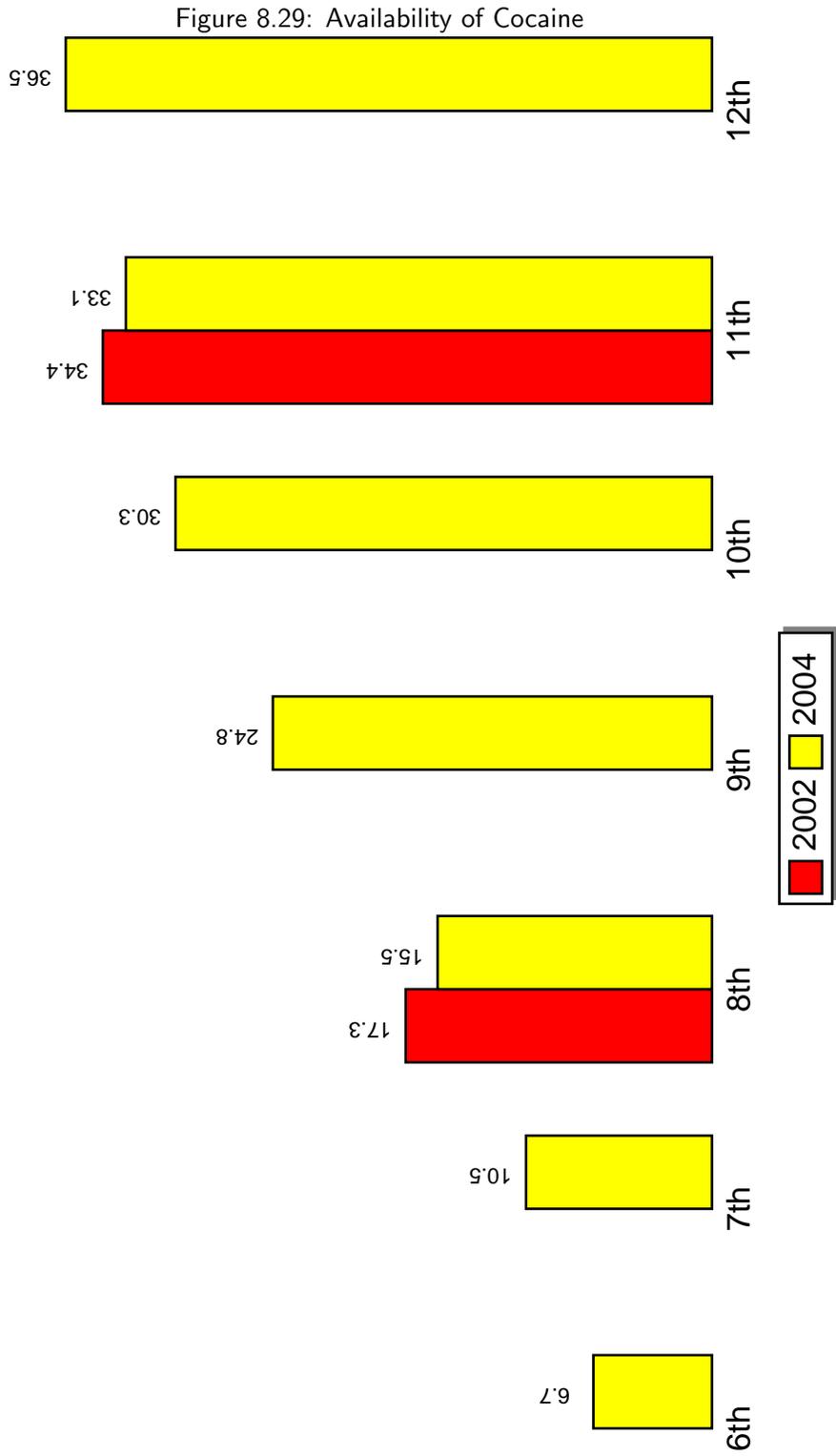
Source: PRIDE Survey

Availability of Marijuana



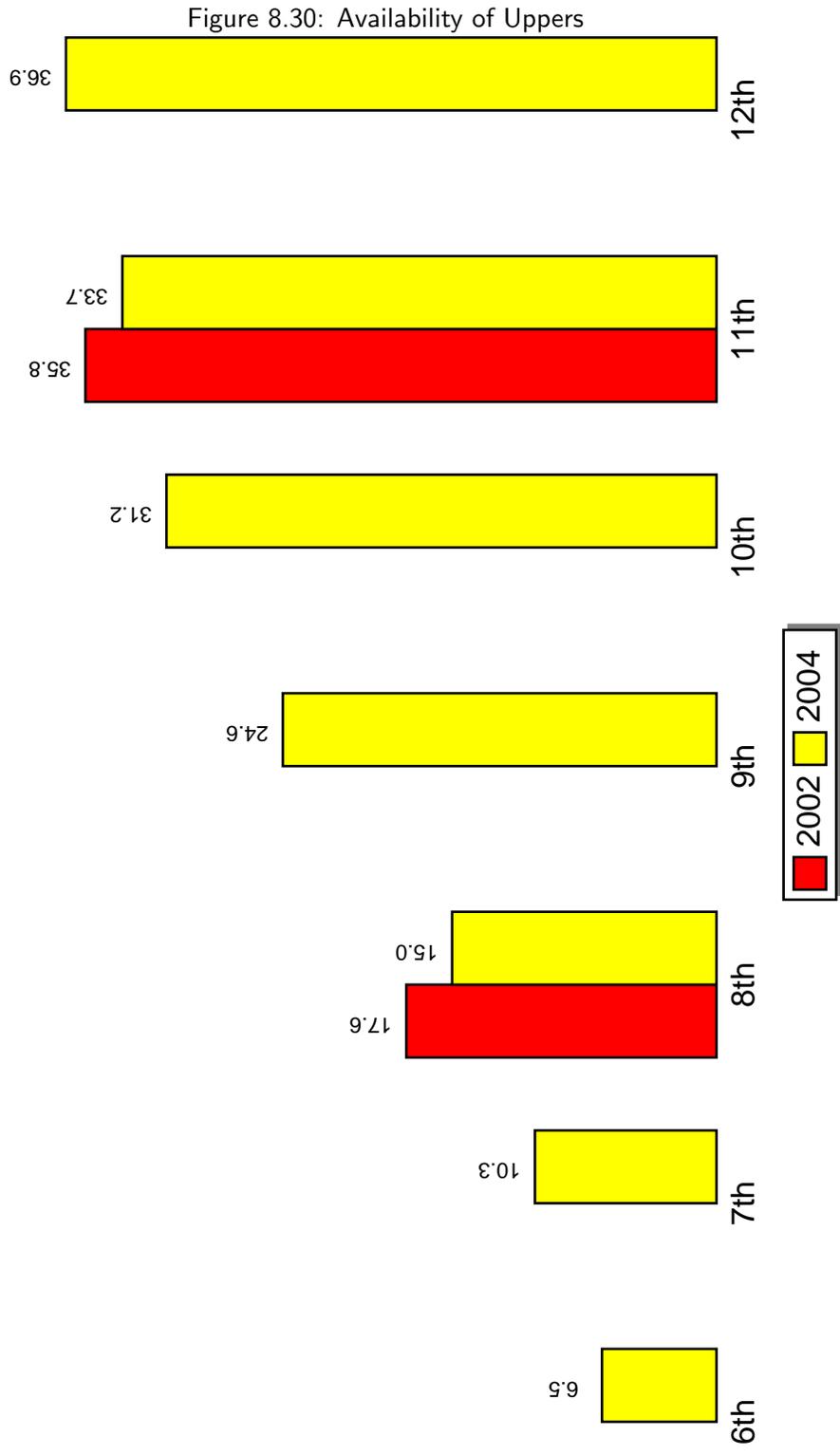
Source: PRIDE Survey

Availability of Cocaine



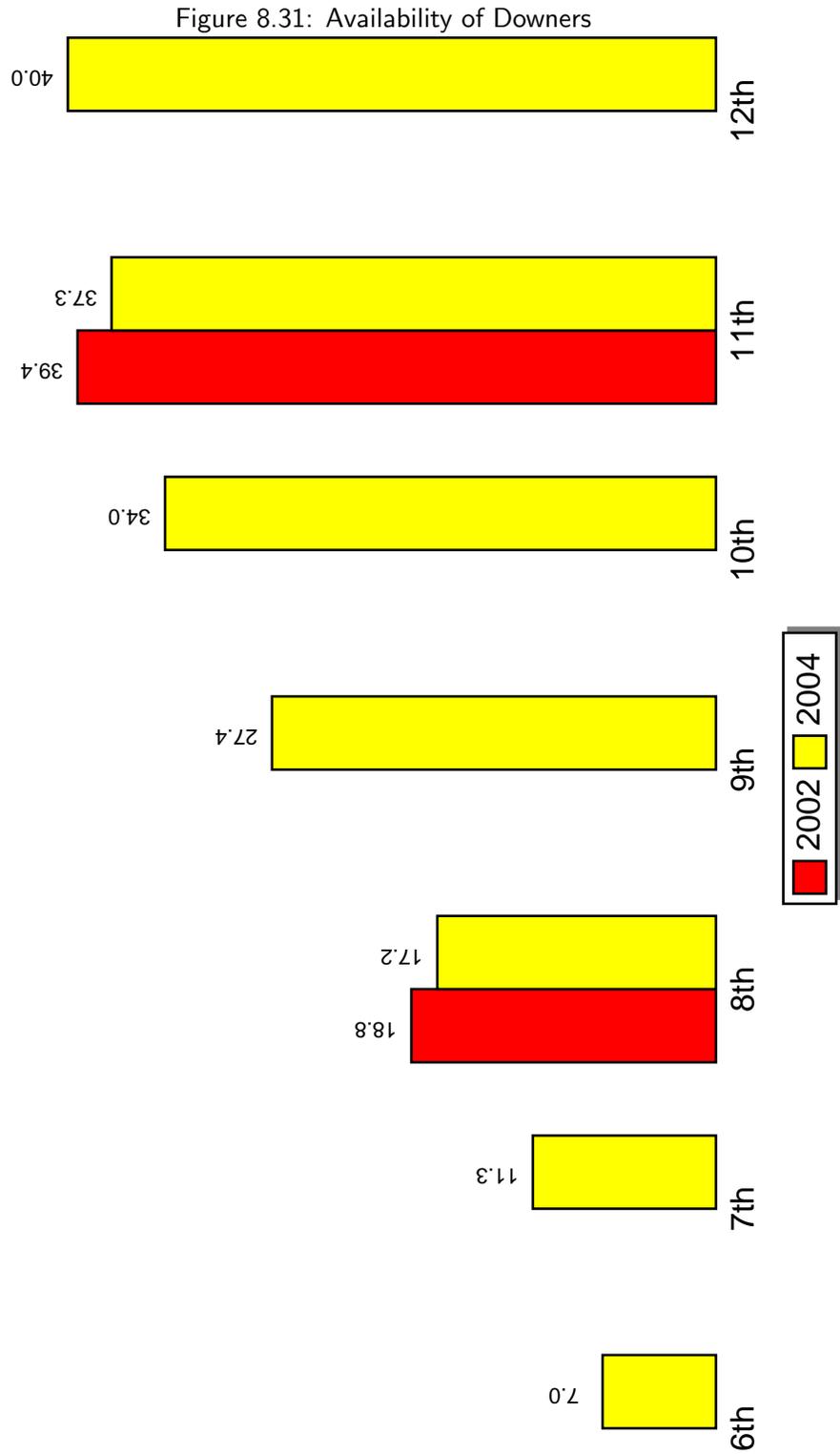
Source: PRIDE Survey

Availability of Uppers



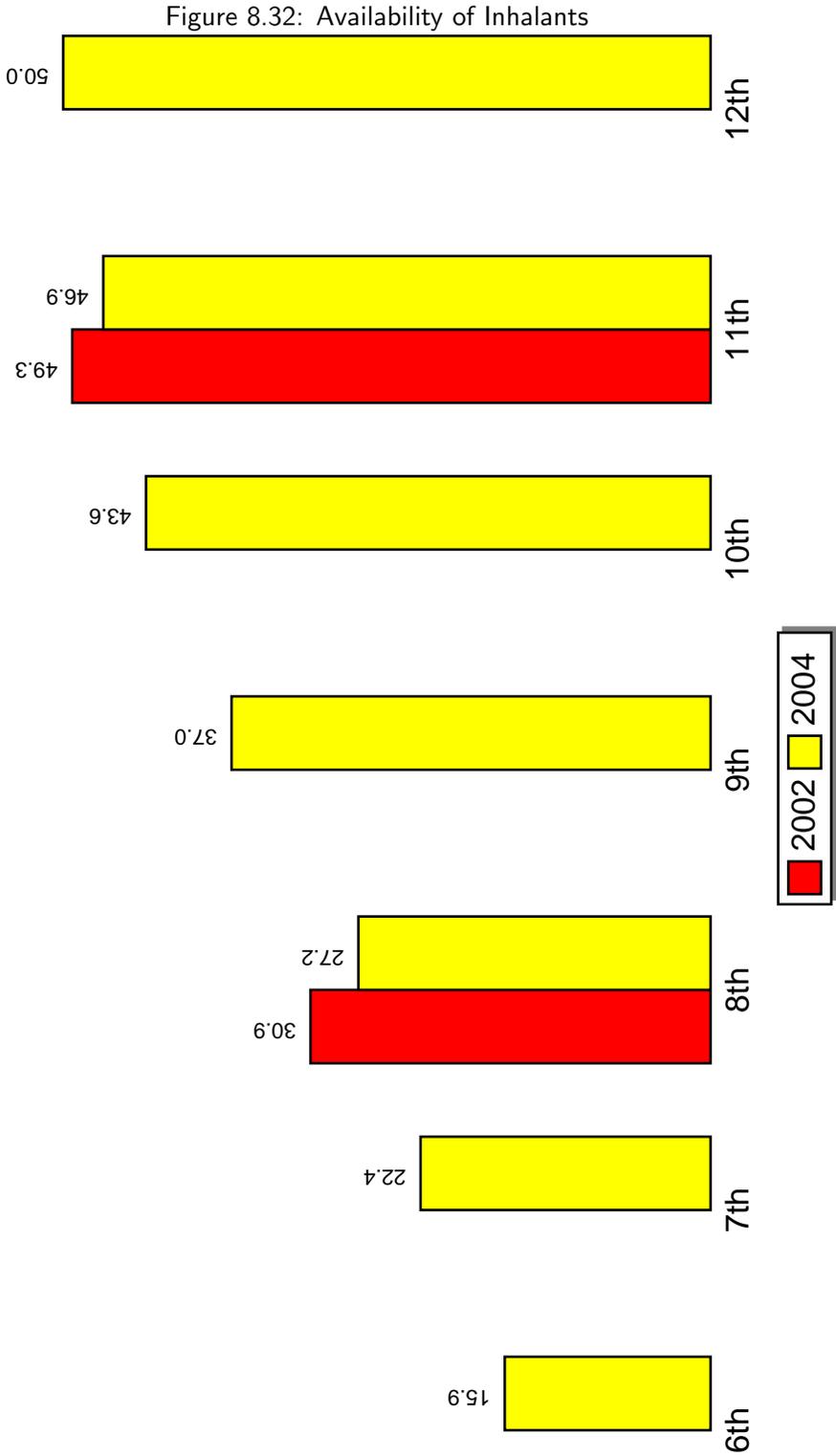
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Availability of Downers



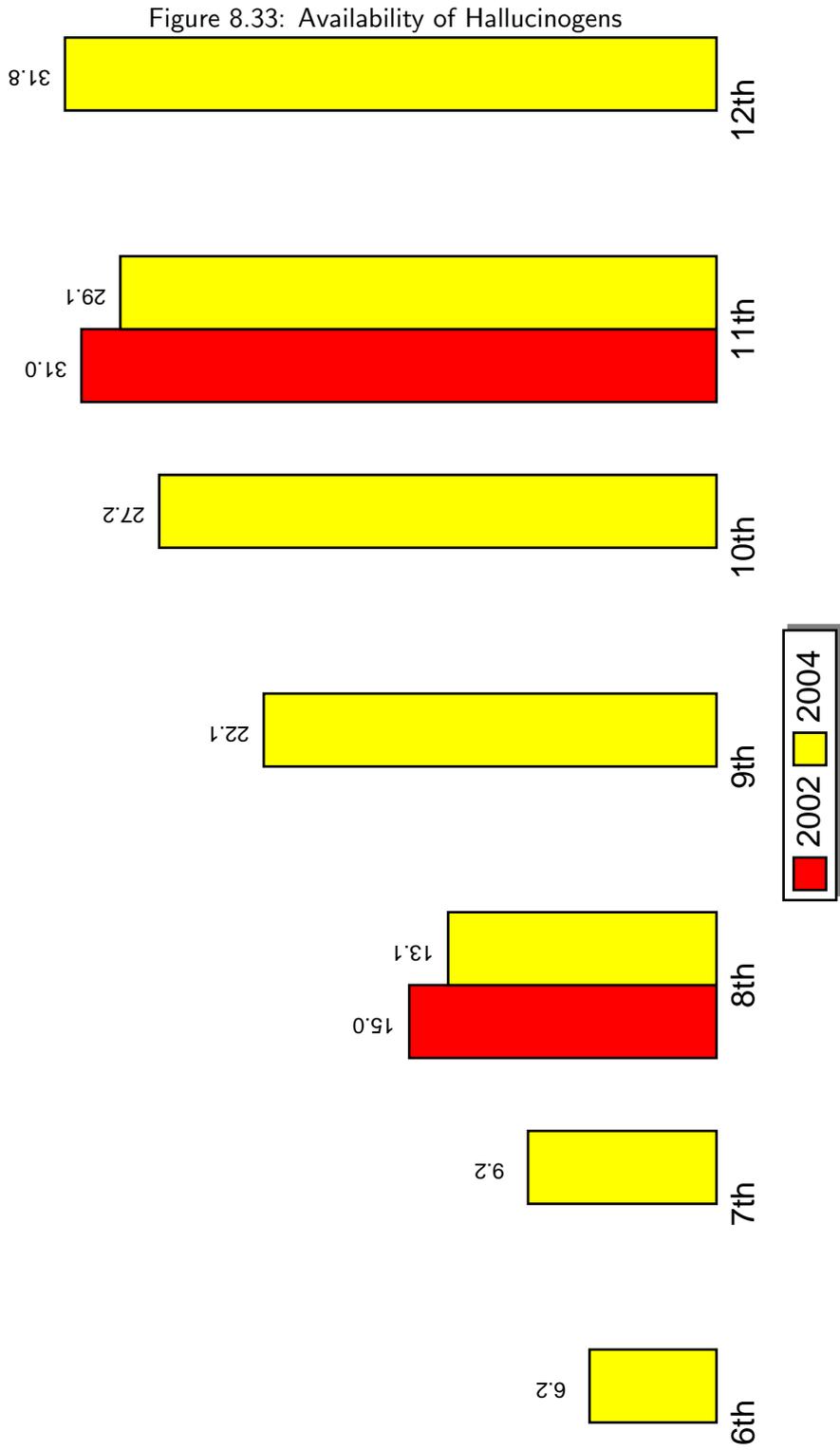
Source: PRIDE Survey

Availability of Inhalants



Source: PRIDE Survey

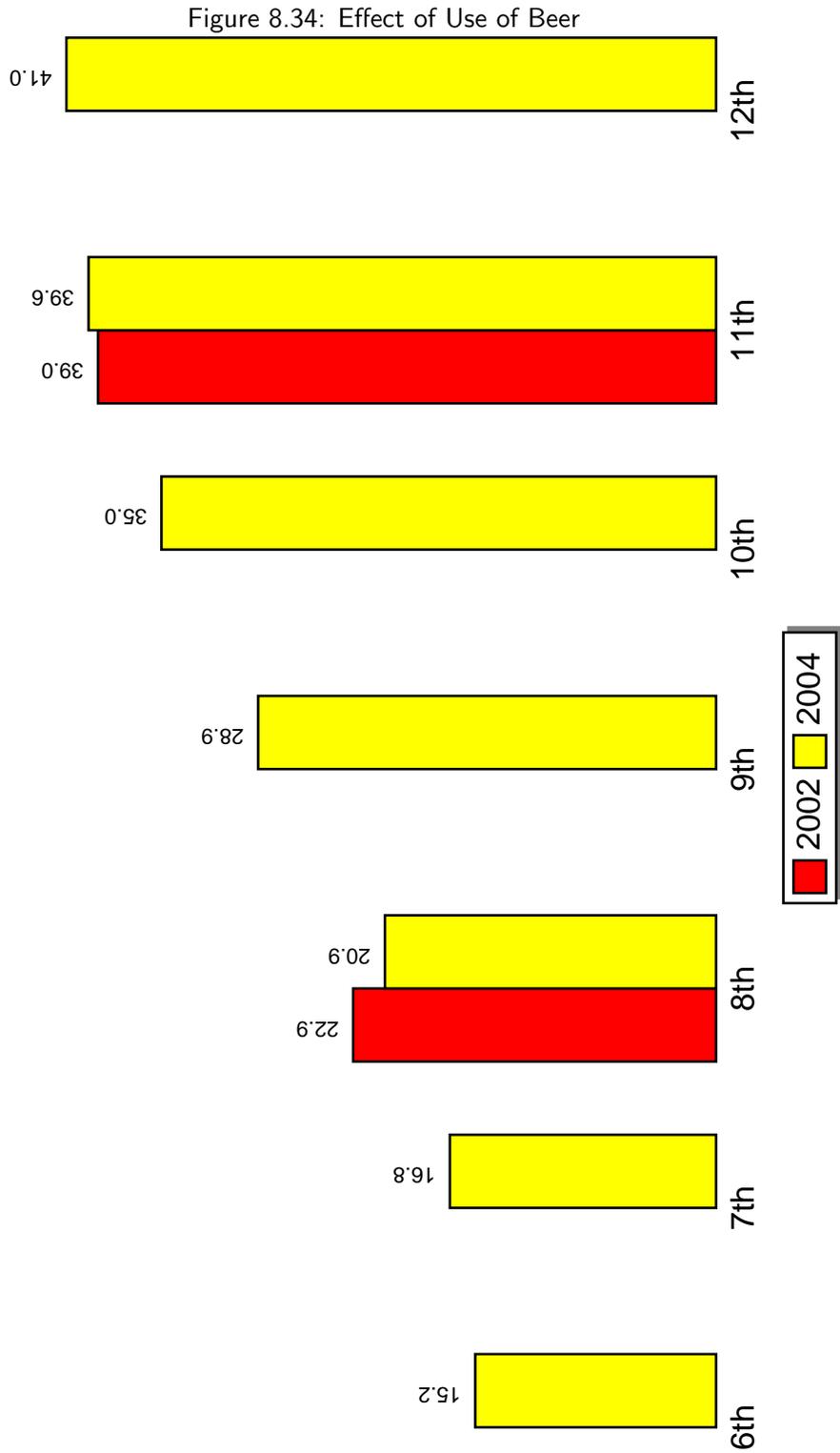
Availability of Hallucinogens



Source: PRIDE Survey

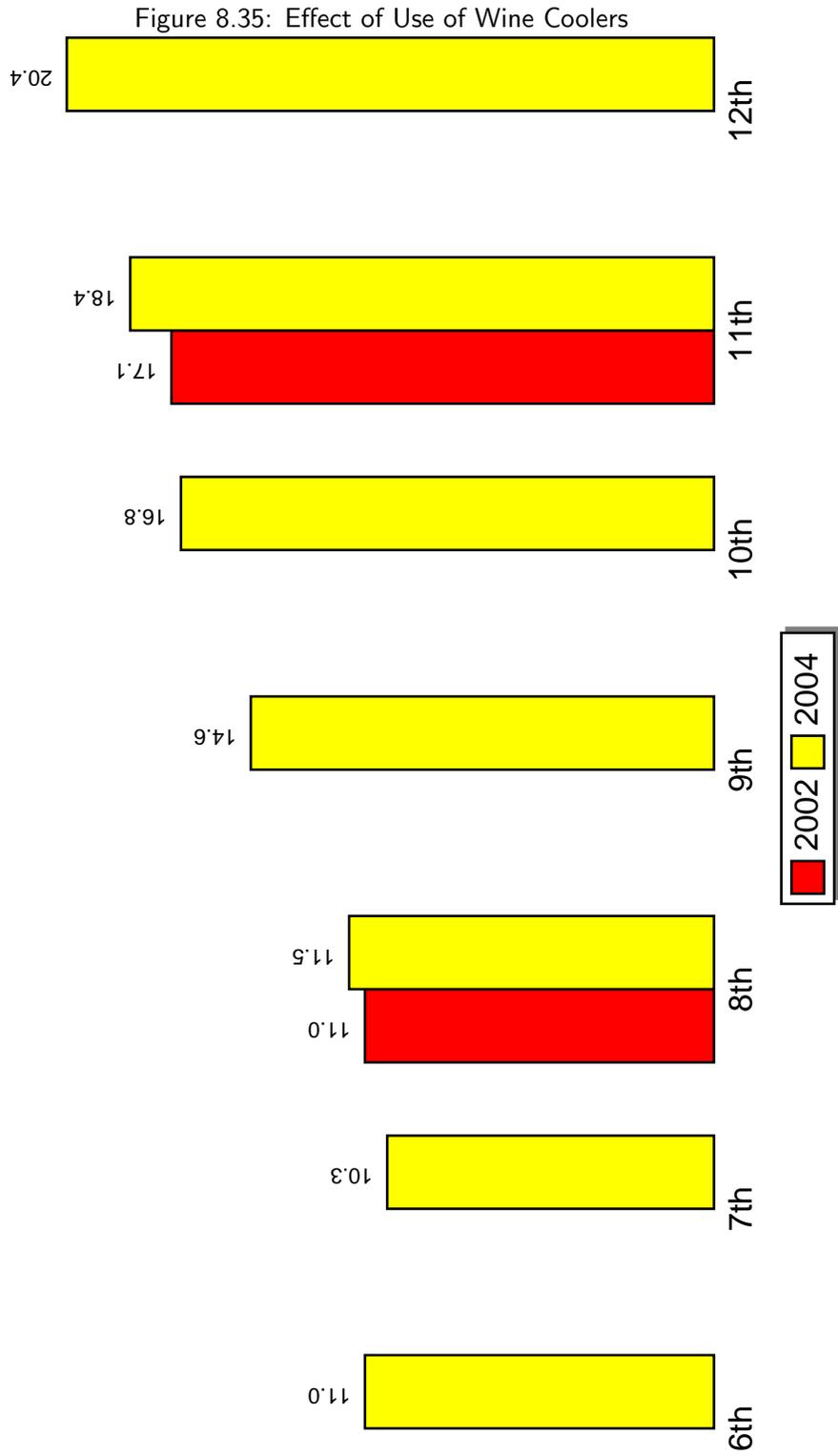
8.3 Effect of Use Across Years

Effect of Use of Beer



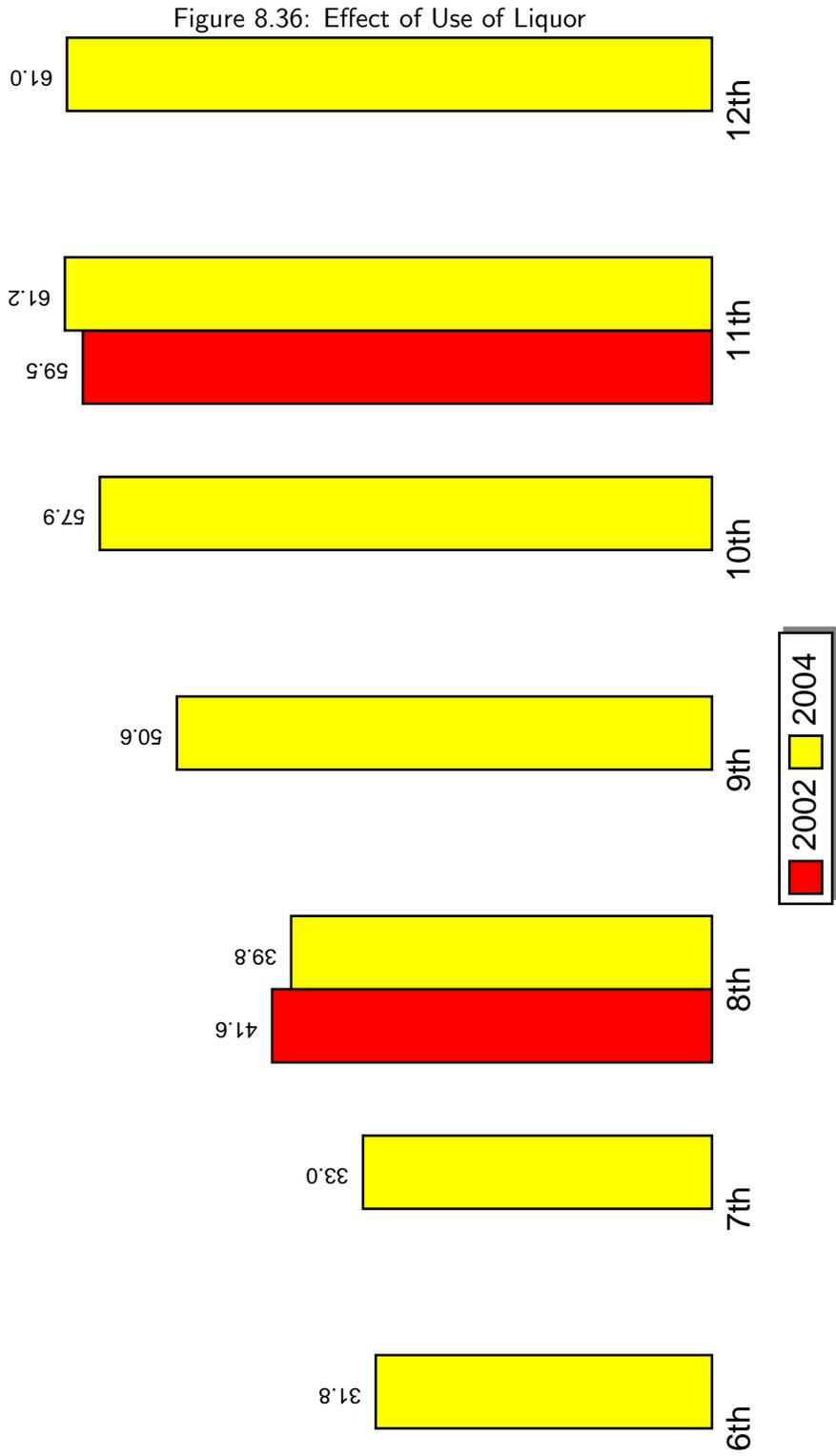
Source: PRIDE Survey

Effect of Use of Wine Coolers



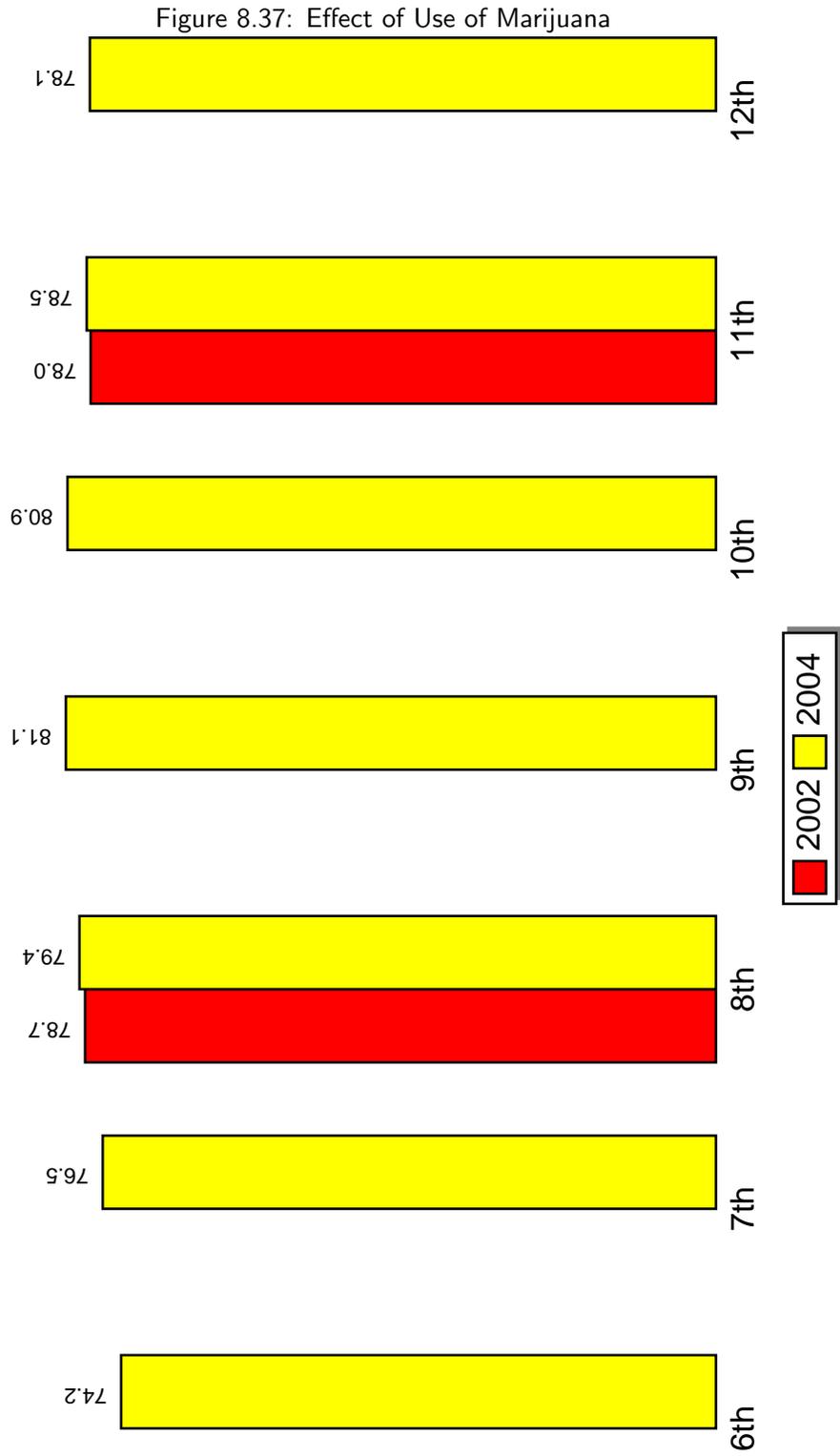
Source: PRIDE Survey

Effect of Use of Liquor



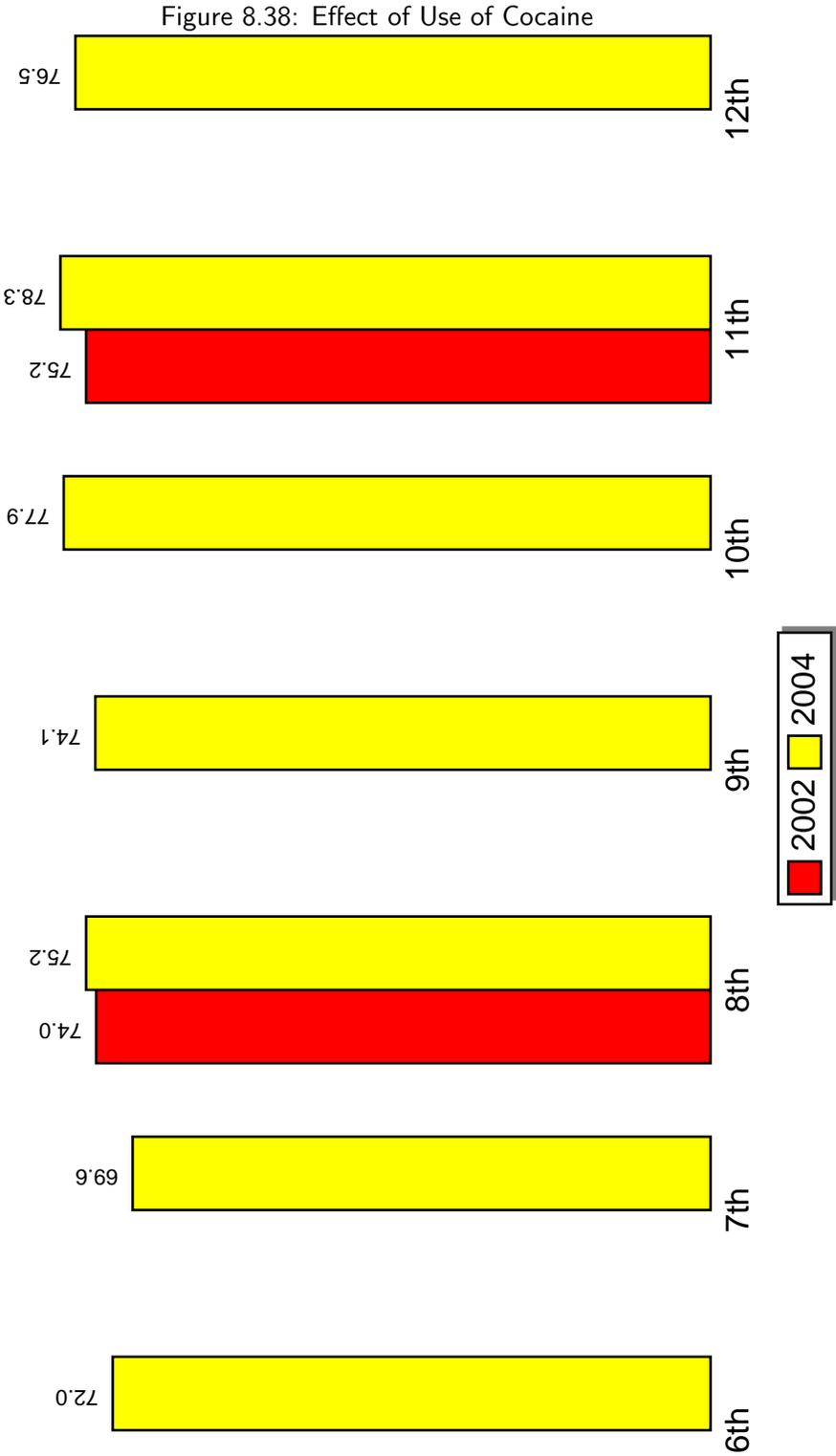
Source: PRIDE Survey

Effect of Use of Marijuana



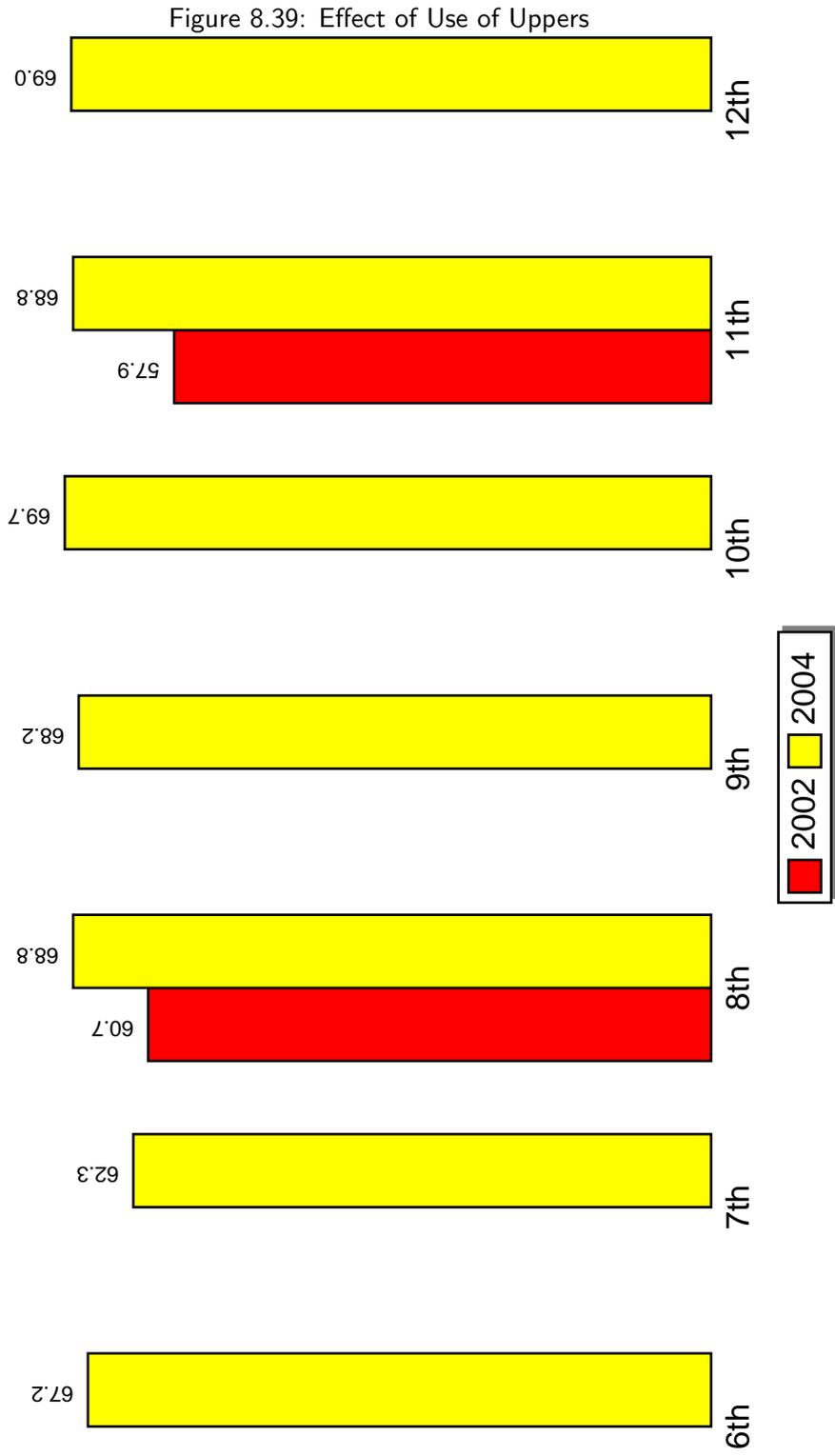
Source: PRIDE Survey

Effect of Use of Cocaine



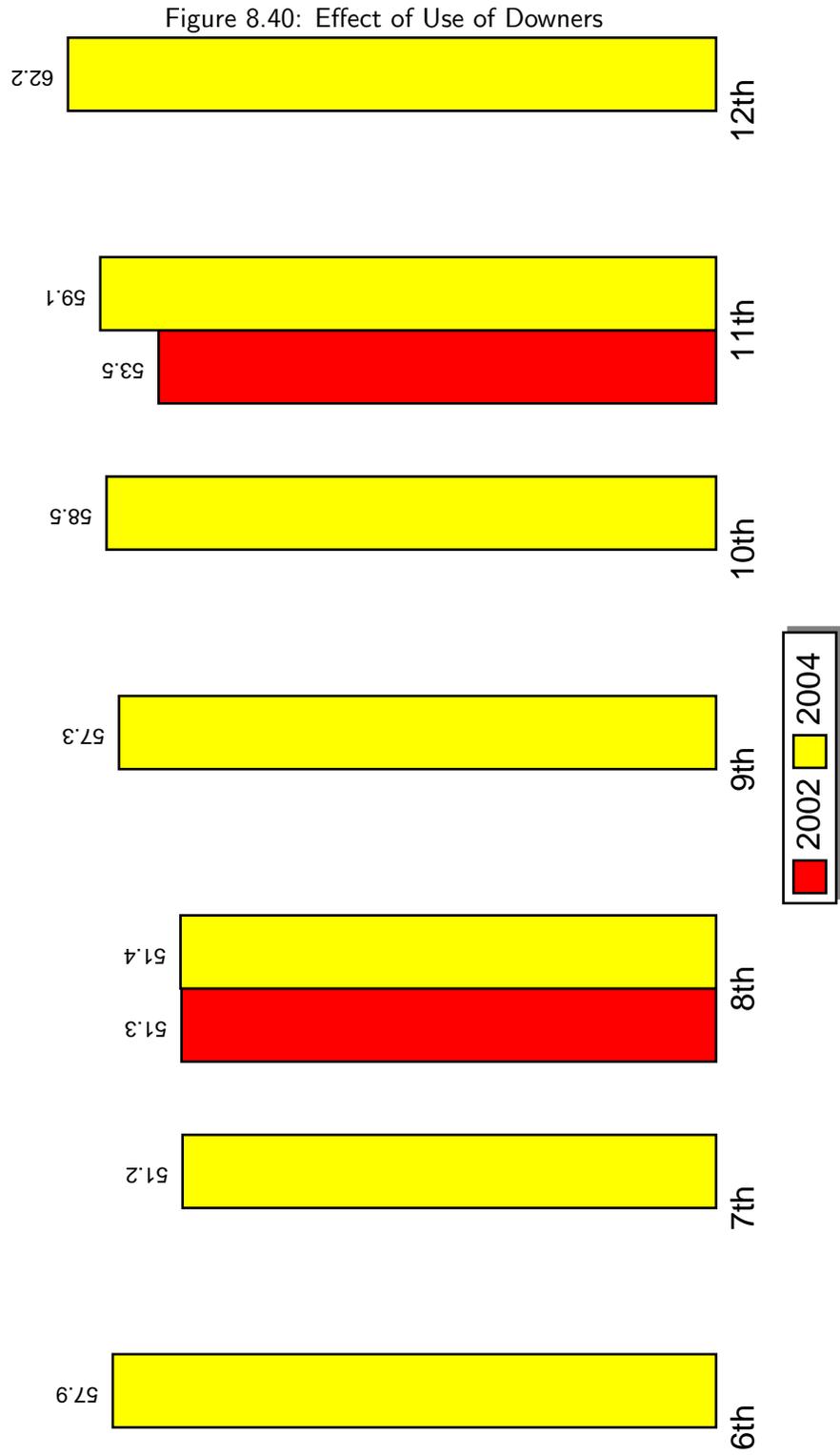
Source: PRIDE Survey

Effect of Use of Uppers



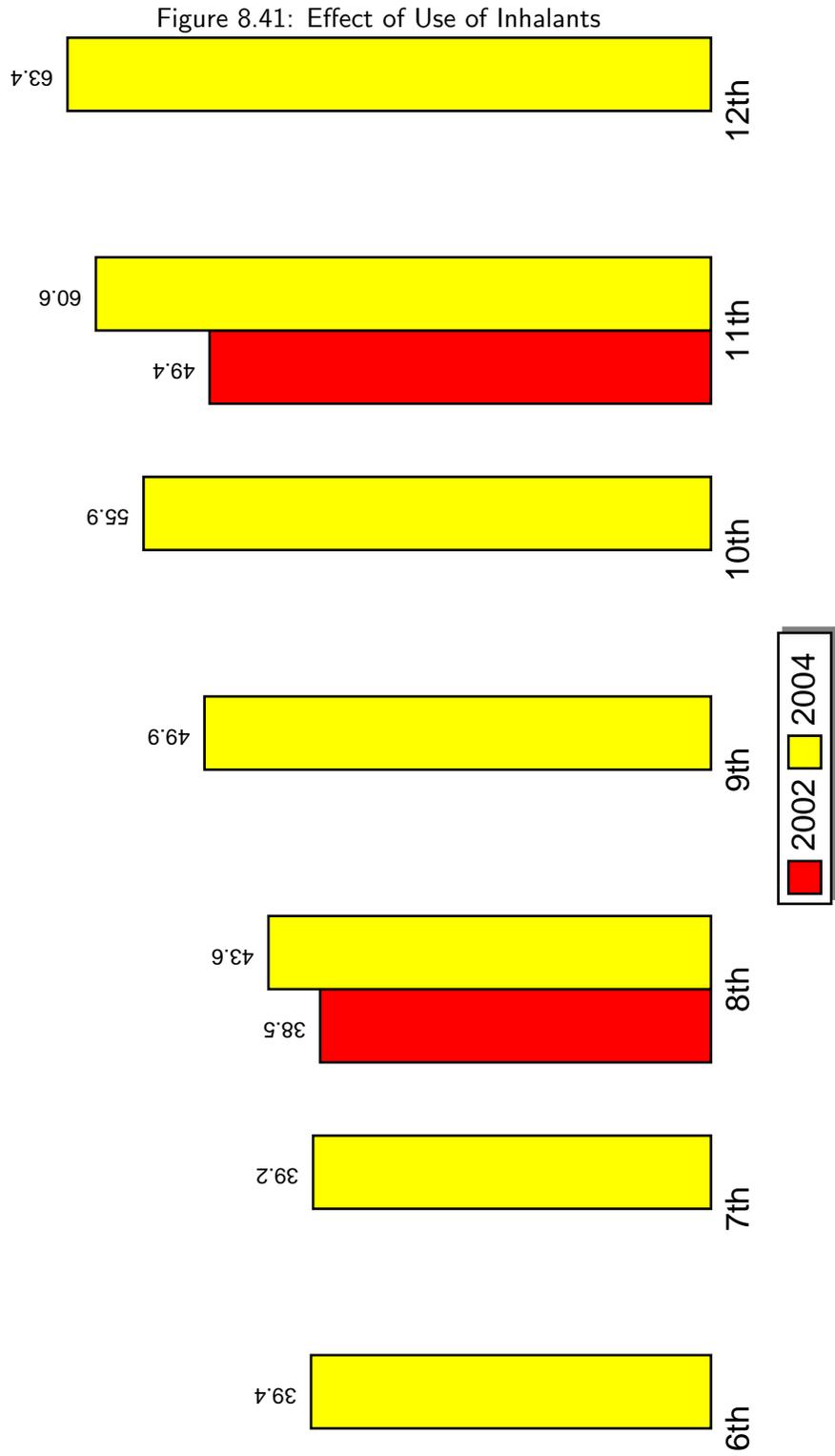
Source: PRIDE Survey

Effect of Use of Downers



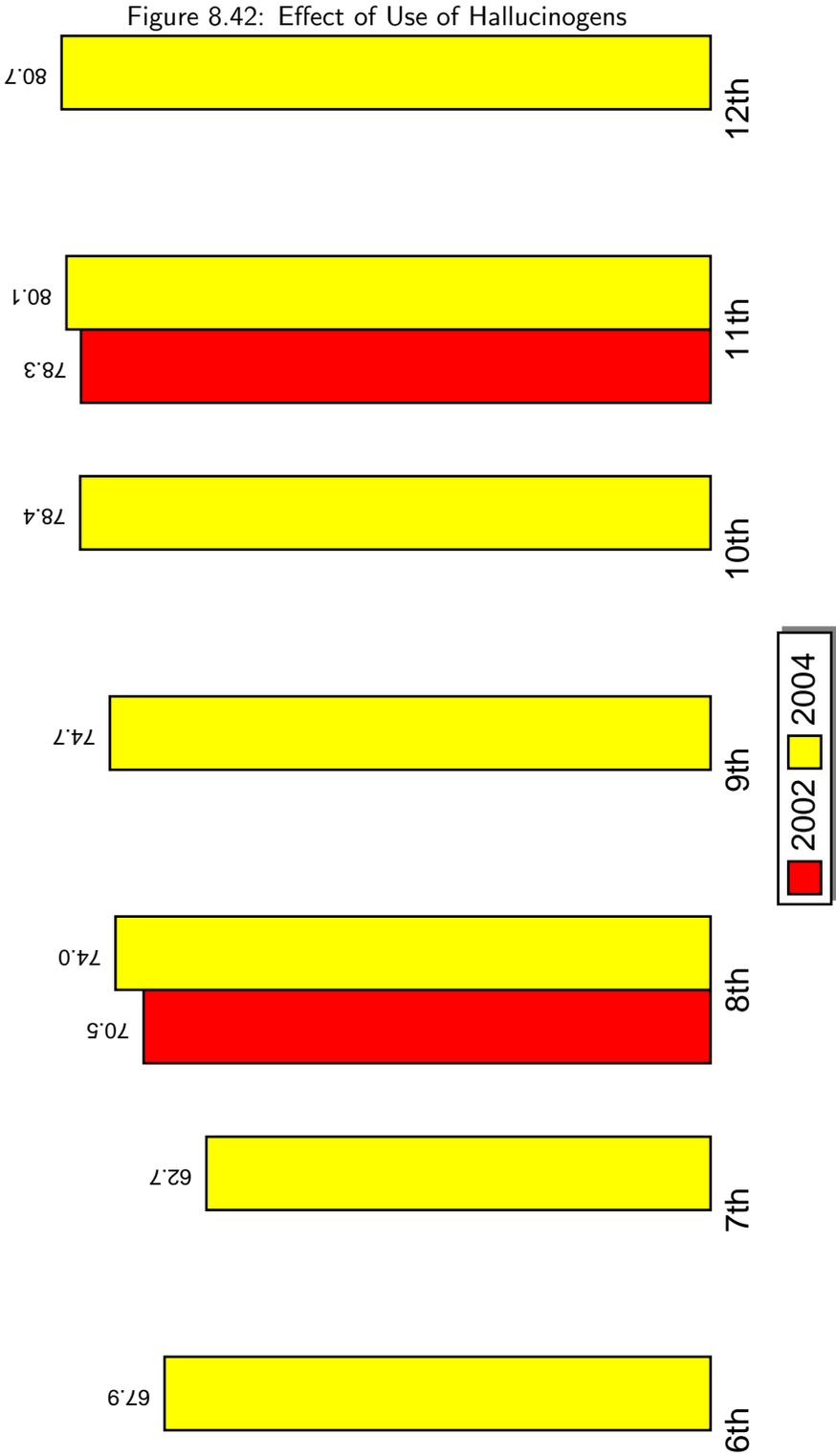
Source: PRIDE Survey

Effect of Use of Inhalants



Source: PRIDE Survey

Effect of Use of Hallucinogens



Source: PRIDE Survey