



**Questionnaire Report for Grades 6 to 12**  
**2005-2006 Mississippi Summary / Secondary**

September 20, 2006

# Contents

<b>1</b>	<b>Introduction</b>	<b>17</b>
1.1	How To Use Your Data . . . . .	17
<b>2</b>	<b>Summary</b>	<b>19</b>
2.1	Core Measures . . . . .	19
2.2	Annual and Monthly Use . . . . .	20
2.3	Where Students Use . . . . .	20
2.4	When Students Use . . . . .	20
2.5	Risk Factors . . . . .	21
2.6	Protective Factors . . . . .	21
<b>3</b>	<b>Graphics</b>	<b>22</b>
3.1	Frequency of Use . . . . .	23
3.1.1	Annual Use . . . . .	23
3.1.2	30-Day Use . . . . .	30
3.2	Perception of Risk . . . . .	37
3.3	Perception of Parental Disapproval . . . . .	58
3.4	Perception of Friends' Disapproval . . . . .	68
3.5	Average Age of Onset of Use . . . . .	78
3.6	Student Information . . . . .	99
3.7	Availability . . . . .	110
3.8	Where Do You Use . . . . .	131
3.9	When Do You Use . . . . .	144
3.10	Drug Use by Gender . . . . .	157
3.11	Risk and Protective Factors – Cross Tabulations . . . . .	178
3.11.1	Attend Church or Synagogue . . . . .	179

3.11.2 Take Part in Community Activities . . . . .	180
3.11.3 Make Good Grades . . . . .	181
3.11.4 Take Part in Sports Teams . . . . .	182
3.11.5 Take Part in School Activities . . . . .	183
3.11.6 Get Into Trouble at School . . . . .	184
3.11.7 Teachers Talk About Dangers of Drugs . . . . .	185
3.11.8 Parents Talk About Dangers of Drugs . . . . .	186
3.11.9 Parents Set Clear Rules . . . . .	187
3.11.10 Parents Punish for Breaking Rules . . . . .	188
3.12 Safety and Health – Cross Tabulations . . . . .	189
3.13 Carrying a Gun to School . . . . .	190
3.14 Involvement in Gangs . . . . .	191
3.15 Thinking About Suicide . . . . .	192
3.16 Being Overweight . . . . .	193
3.17 Threatening/Harmful Behaviors . . . . .	194
3.18 Trouble with Police . . . . .	195
3.19 Personal Safety . . . . .	196
<b>4 Percentage Tables</b>	<b>197</b>
4.1 Personal & Family Information . . . . .	198
4.2 Student Information . . . . .	202
4.3 Do You Feel The Following Are Harmful To Your Health? . . . . .	213
4.4 Within The Past Year How Often Have You... . . . .	219
4.5 At What Age Did You First... . . . .	229
4.6 Where Do You Usually Use... . . . .	238
4.7 When Do You Usually Use... . . . .	242
4.8 In My School, I Feel Safe... . . . .	246
4.9 While At School Have You... . . . .	249
4.10 How Easy Is It To Get... . . . .	254
4.11 How Wrong Would Your Parents Feel It Would Be For You To... . . . .	260
4.12 How Wrong Would Your Friends Feel It Would Be For You To... . . . .	263
4.13 Frequency of Use . . . . .	266
<b>5 Narrative Report</b>	<b>273</b>
5.1 Introduction . . . . .	273
5.1.1 The Pride Surveys Questionnaire . . . . .	273
5.1.2 The Report . . . . .	274

---

5.2	Gateway Drugs . . . . .	274
5.2.1	Tobacco . . . . .	275
5.2.2	Alcohol . . . . .	276
5.2.3	Marijuana . . . . .	279
5.3	Other Illicit Drugs . . . . .	281
5.3.1	Cocaine, Uppers, and Downers . . . . .	281
5.3.2	Inhalants, Hallucinogens, Heroin, and Steroids . . . . .	284
5.4	The Media and Data Presentation . . . . .	287
5.4.1	Community Awareness . . . . .	287
5.4.2	The Media . . . . .	287
5.4.3	Presentations to School/Community Groups . . . . .	290
5.4.4	Sample Press Release . . . . .	292
6	<b>Drug-Free Communities Support Program Core Measures</b>	<b>294</b>

# List of Tables

1.1	Number of Students Surveyed . . . . .	18
2.1	Core Measures for All Students . . . . .	19
2.2	Percentage of Students Who Report Using Drugs . . . . .	20
2.3	Where Do Students Report Using . . . . .	20
2.4	When Do Students Report Using . . . . .	20
2.5	Percentage Of Students At Risk . . . . .	21
2.6	Percentage Of Students Protected . . . . .	21
3.1	Attend Church or Synagogue . . . . .	179
3.2	Take Part in Community Activities . . . . .	180
3.3	Make Good Grades . . . . .	181
3.4	Take Part in Sports Teams . . . . .	182
3.5	Take Part in School Activities . . . . .	183
3.6	Get Into Trouble at School . . . . .	184
3.7	Teachers Talk About Dangers of Drugs . . . . .	185
3.8	Parents Talk About Dangers of Drugs . . . . .	186
3.9	Parents Set Clear Rules . . . . .	187
3.10	Parents Punish for Breaking Rules . . . . .	188
4.1	Ethnic Origin . . . . .	198
4.2	Sex . . . . .	198
4.3	Age . . . . .	199
4.4	Do you live with... . . . .	199
4.5	Do you have a job? . . . . .	199
4.6	Does your father have a job? . . . . .	200
4.7	Does your mother have a job? . . . . .	200

4.8	What is the educational level of your father? . . . . .	200
4.9	What is the educational level of your mother? . . . . .	201
4.10	Do you make good grades? . . . . .	202
4.11	Do you get into trouble at school? . . . . .	202
4.12	Do you take part in school sports teams? . . . . .	202
4.13	Do you take part in school activities such as band, clubs, etc.? . . . .	203
4.14	Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.? . . . .	203
4.15	Do you attend church, synagogue, etc.? . . . .	203
4.16	Do your parents talk with you about the problems of tobacco, alcohol and drug use? . . . . .	204
4.17	Do your teachers talk with you about the problems of tobacco, alcohol and drug use? . . . . .	204
4.18	Have you skipped school without your parents' permission in the past year? . . . . .	204
4.19	Does your school set clear rules on using drugs at school? . . . . .	205
4.20	Does your school set clear rules on bullying or threatening other students at school? . . . . .	205
4.21	Do your parents set clear rules for you? . . . . .	205
4.22	Do your parents punish you when you break the rules? . . . . .	206
4.23	Have you been in trouble with the police? . . . . .	206
4.24	Do you take part in gang activities? . . . . .	206
4.25	Have you thought about committing suicide? . . . . .	207
4.26	Do you have an adult, other than your parent or guardian, that you talk to about problems? . . . . .	207
4.27	Do your friends use tobacco (cigarettes, etc.)? . . . . .	207
4.28	Do your friends use alcohol (beer, liquor, etc.)? . . . . .	208
4.29	Do your friends use marijuana (pot, hash, etc.)? . . . . .	208
4.30	Do your friends use other illicit drugs? . . . . .	209
4.31	Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours? . . . . .	209
4.32	Have you driven a car after or while drinking alcohol? . . . . .	209
4.33	Does your school ask any students to take a drug test? . . . . .	210
4.34	Does your school have a Student Assistance Program(SAP)? . . . . .	210
4.35	Does your school have a school security (police) officer? . . . . .	210
4.36	Does your school security(police) officer help keep your school safe? . . . . .	210
4.37	Do you think that you are overweight? . . . . .	211
4.38	Has a doctor told you that you are overweight? . . . . .	211
4.39	Have you bought or sold drugs AT school? . . . . .	211
4.40	Have you bought or sold drugs when NOT at school? . . . . .	211
4.41	Have you carried a gun for protection or as a weapon when NOT at school in the past year? . . . . .	212
4.42	Do you feel that using cigarettes is harmful to your health? . . . . .	213
4.43	Do you feel that using smokeless tobacco is harmful to your health? . . . . .	213

4.44	Do you feel that using cigars is harmful to your health? . . . . .	213
4.45	Do you feel that using beer is harmful to your health? . . . . .	214
4.46	Do you feel that using coolers, breezers, etc. is harmful to your health? . . . . .	214
4.47	Do you feel that using liquor is harmful to your health? . . . . .	214
4.48	Do you feel that using marijuana is harmful to your health? . . . . .	215
4.49	Do you feel that using cocaine is harmful to your health? . . . . .	215
4.50	Do you feel that using uppers is harmful to your health? . . . . .	215
4.51	Do you feel that using downers is harmful to your health? . . . . .	216
4.52	Do you feel that using inhalants is harmful to your health? . . . . .	216
4.53	Do you feel that using hallucinogens is harmful to your health? . . . . .	216
4.54	Do you feel that using heroin is harmful to your health? . . . . .	217
4.55	Do you feel that using anabolic steroids is harmful to your health? . . . . .	217
4.56	Do you feel that using ecstasy is harmful to your health? . . . . .	217
4.57	Do you feel that using OxyContin is harmful to your health? . . . . .	218
4.58	Do you feel that using crystal meth is harmful to your health? . . . . .	218
4.59	Within the past year how often have you smoked cigarettes? . . . . .	219
4.60	Within the past year how often have you used smokeless tobacco? . . . . .	219
4.61	Within the past year how often have you smoked cigars? . . . . .	220
4.62	Within the past year how often have you drunk beer? . . . . .	220
4.63	Within the past year how often have you drunk coolers, breezers, etc.? . . . .	221
4.64	Within the past year how often have you drunk liquor? . . . . .	221
4.65	Within the past year how often have you smoked marijuana? . . . . .	222
4.66	Within the past year how often have you used cocaine? . . . . .	222
4.67	Within the past year how often have you used uppers? . . . . .	223
4.68	Within the past year how often have you used downers? . . . . .	223
4.69	Within the past year how often have you used inhalants? . . . . .	224
4.70	Within the past year how often have you used hallucinogens? . . . . .	224
4.71	Within the past year how often have you used heroin? . . . . .	225
4.72	Within the past year how often have you used anabolic steroids? . . . . .	225
4.73	Within the past year how often have you used ecstasy? . . . . .	226
4.74	Within the past year how often have you used OxyContin? . . . . .	226
4.75	Within the past year how often have you used crystal meth? . . . . .	227
4.76	Within the past year how often have you used any tobacco? . . . . .	227
4.77	Within the past year how often have you used any alcohol? . . . . .	228
4.78	Within the past year how often have you used any illicit drug? . . . . .	228
4.79	At what age did you first smoke cigarettes? . . . . .	229

4.80	At what age did you first use smokeless tobacco?	229
4.81	At what age did you first smoke cigars?	230
4.82	At what age did you first drink beer?	230
4.83	At what age did you first drink coolers, breezers, etc.?	231
4.84	At what age did you first drink liquor?	231
4.85	At what age did you first smoke marijuana?	232
4.86	At what age did you first use cocaine?	232
4.87	At what age did you first use uppers?	233
4.88	At what age did you first use downers?	233
4.89	At what age did you first use inhalants?	234
4.90	At what age did you first use hallucinogens?	234
4.91	At what age did you first use heroin?	235
4.92	At what age did you first use anabolic steroids?	235
4.93	At what age did you first use ecstasy?	236
4.94	At what age did you first use OxyContin?	236
4.95	At what age did you first use crystal meth?	237
4.96	Where do you usually smoke cigarettes?	238
4.97	Where do you usually use smokeless tobacco?	238
4.98	Where do you usually smoke cigars?	239
4.99	Where do you usually drink beer?	239
4.100	Where do you usually drink coolers, breezers, etc.?	239
4.101	Where do you usually drink liquor?	240
4.102	Where do you usually smoke marijuana?	240
4.103	Where do you usually use cocaine?	240
4.104	Where do you usually use crystal meth?	241
4.105	When do you usually smoke cigarettes?	242
4.106	When do you usually use smokeless tobacco?	242
4.107	When do you usually smoke cigars?	243
4.108	When do you usually drink beer?	243
4.109	When do you usually drink coolers, breezers, etc.?	243
4.110	When do you usually drink liquor?	244
4.111	When do you usually smoke marijuana?	244
4.112	When do you usually use cocaine?	244
4.113	When do you usually use crystal meth?	245
4.114	In my school, I feel safe in the classroom.	246
4.115	In my school, I feel safe in the cafeteria.	246



4.116	In my school, I feel safe in the halls. . . . .	246
4.117	In my school, I feel safe in the bathroom. . . . .	247
4.118	In my school, I feel safe in the gym. . . . .	247
4.119	In my school, I feel safe on the school bus. . . . .	247
4.120	In my school, I feel safe at school events. . . . .	248
4.121	In my school, I feel safe on the playground. . . . .	248
4.122	In my school, I feel safe in the parking lot. . . . .	248
4.123	Carried a handgun? . . . . .	249
4.124	Carried a knife, club or other weapon? . . . . .	249
4.125	Threatened a student with a handgun, knife or club? . . . . .	249
4.126	Threatened to hurt a student by hitting, slapping or kicking? . . . . .	250
4.127	Hurt a student by using a handgun, knife or club? . . . . .	250
4.128	Hurt a student by hitting, slapping or kicking? . . . . .	250
4.129	Been threatened with a handgun, knife or club by a student? . . . . .	251
4.130	Had a student threaten to hit, slap or kick you? . . . . .	251
4.131	Been afraid a student may hurt you? . . . . .	251
4.132	Been hurt by a student using a handgun, knife or club? . . . . .	252
4.133	Been hurt by a student who hit, slapped or kicked you? . . . . .	252
4.134	Been helped by a school security (police) officer? . . . . .	252
4.135	Been in trouble with a school security (police) officer? . . . . .	253
4.136	How easy is it to get cigarettes? . . . . .	254
4.137	How easy is it to get smokeless tobacco? . . . . .	254
4.138	How easy is it to get cigars? . . . . .	254
4.139	How easy is it to get beer? . . . . .	255
4.140	How easy is it to get coolers, breezers, etc.? . . . .	255
4.141	How easy is it to get liquor? . . . . .	255
4.142	How easy is it to get marijuana? . . . . .	256
4.143	How easy is it to get cocaine? . . . . .	256
4.144	How easy is it to get uppers? . . . . .	256
4.145	How easy is it to get downers? . . . . .	257
4.146	How easy is it to get inhalants? . . . . .	257
4.147	How easy is it to get hallucinogens? . . . . .	257
4.148	How easy is it to get heroin? . . . . .	258
4.149	How easy is it to get anabolic steroids? . . . . .	258
4.150	How easy is it to get ecstasy? . . . . .	258
4.151	How easy is it to get OxyContin? . . . . .	259

4.152	How easy is it to get crystal meth? . . . . .	259
4.153	How easy is it to get a handgun? . . . . .	259
4.154	How wrong would your parents feel it would be for you to use tobacco? . . . . .	260
4.155	How wrong would your parents feel it would be for you to use alcohol? . . . . .	260
4.156	How wrong would your parents feel it would be for you to use marijuana? . . . . .	260
4.157	How wrong would your parents feel it would be for you to use other illicit drugs? . . . . .	261
4.158	How wrong would your parents feel it would be for you to fight with a student? . . . . .	261
4.159	How wrong would your parents feel it would be for you to carry a weapon to school? . . . . .	261
4.160	How wrong would your parents feel it would be for you to threaten a student? . . . . .	262
4.161	How wrong would your parents feel it would be for you to join a gang? . . . . .	262
4.162	How wrong would your parents feel it would be for you to make bad grades? . . . . .	262
4.163	How wrong would your friends feel it would be for you to use tobacco? . . . . .	263
4.164	How wrong would your friends feel it would be for you to use alcohol? . . . . .	263
4.165	How wrong would your friends feel it would be for you to use marijuana? . . . . .	263
4.166	How wrong would your friends feel it would be for you to use other illicit drugs? . . . . .	264
4.167	How wrong would your friends feel it would be for you to fight with a student? . . . . .	264
4.168	How wrong would your friends feel it would be for you to carry a weapon to school? . . . . .	264
4.169	How wrong would your friends feel it would be for you to threaten a student? . . . . .	265
4.170	How wrong would your friends feel it would be for you to join a gang? . . . . .	265
4.171	How wrong would your friends feel it would be for you to make bad grades? . . . . .	265
4.172	Frequency of use of cigarettes? . . . . .	266
4.173	Frequency of use of smokeless tobacco? . . . . .	266
4.174	Frequency of use of cigars? . . . . .	266
4.175	Frequency of use of beer? . . . . .	267
4.176	Frequency of use of coolers, breezers, etc.? . . . .	267
4.177	Frequency of use of liquor? . . . . .	267
4.178	Frequency of use of marijuana? . . . . .	268
4.179	Frequency of use of cocaine? . . . . .	268
4.180	Frequency of use of uppers? . . . . .	268
4.181	Frequency of use of downers? . . . . .	269
4.182	Frequency of use of inhalants? . . . . .	269
4.183	Frequency of use of hallucinogens? . . . . .	269
4.184	Frequency of use of heroin? . . . . .	270
4.185	Frequency of use of anabolic steroids? . . . . .	270
4.186	Frequency of use of ecstasy? . . . . .	270
4.187	Frequency of use of OxyContin? . . . . .	271

---

4.188	Frequency of use of crystal meth? . . . . .	271
4.189	Frequency of use of any tobacco? . . . . .	271
4.190	Frequency of use of any alcohol? . . . . .	272
4.191	Frequency of use of any illicit drug? . . . . .	272
5.1	30-Day Use of Tobacco . . . . .	275
5.2	Reported Location of Any Tobacco Use For Your Students . . . . .	276
5.3	Reported Times of Any Tobacco Use For Your Students . . . . .	276
5.4	30-Day Use of Alcohol . . . . .	276
5.5	Pct of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Tobacco and Alcohol . . . . .	278
5.6	Pct. of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Cocaine, Uppers and Downers . . . . .	284
5.7	Pct of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Inhalants, Hallucinogens, Heroin, Steroids . . . . .	287
6.1	Outcome Measures by Grade . . . . .	295
6.2	Outcome Measures by Gender . . . . .	296

# List of Figures

3.1	Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug . . . . .	24
3.2	Annual Use of Cigarettes, Smokeless Tobacco and Cigars . . . . .	25
3.3	Annual Use of Beer, Coolers and Liquor . . . . .	26
3.4	Annual Use of Marijuana, Cocaine, Uppers and Downers . . . . .	27
3.5	Annual Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids . . . . .	28
3.6	Annual Use of Ecstasy, OxyContin and Crystal Meth . . . . .	29
3.7	30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug . . . . .	31
3.8	30-Day Use of Cigarettes, Smokeless Tobacco and Cigars . . . . .	32
3.9	30-Day Use of Beer, Coolers and Liquor . . . . .	33
3.10	30-Day Use of Marijuana, Cocaine, Uppers and Downers . . . . .	34
3.11	30-Day Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids . . . . .	35
3.12	30-Day Use of Ecstasy, OxyContin and Crystal Meth . . . . .	36
3.13	Perception of Risk – Any Tobacco . . . . .	38
3.14	Perception of Risk – Any Alcohol . . . . .	39
3.15	Perception of Risk – Any Illicit Drug . . . . .	40
3.16	Perception of Risk – Cigarettes . . . . .	41
3.17	Perception of Risk – Smokeless Tobacco . . . . .	42
3.18	Perception of Risk – Cigars . . . . .	43
3.19	Perception of Risk – Beer . . . . .	44
3.20	Perception of Risk – Coolers, Breezers, etc. . . . .	45
3.21	Perception of Risk – Liquor . . . . .	46
3.22	Perception of Risk – Marijuana . . . . .	47
3.23	Perception of Risk – Cocaine . . . . .	48
3.24	Perception of Risk – Uppers . . . . .	49
3.25	Perception of Risk – Downers . . . . .	50
3.26	Perception of Risk – Inhalants . . . . .	51

3.27	Perception of Risk – Hallucinogens . . . . .	52
3.28	Perception of Risk – Heroin . . . . .	53
3.29	Perception of Risk – Anabolic Steroids . . . . .	54
3.30	Perception of Risk – Ecstasy . . . . .	55
3.31	Perception of Risk – OxyContin . . . . .	56
3.32	Perception of Risk – Crystal Meth . . . . .	57
3.33	Perception of Parental Disapproval – Use Tobacco . . . . .	59
3.34	Perception of Parental Disapproval – Use Alcohol . . . . .	60
3.35	Perception of Parental Disapproval – Use Marijuana . . . . .	61
3.36	Perception of Parental Disapproval – Use Other Illicit Drugs . . . . .	62
3.37	Perception of Parental Disapproval – Fight With A Student . . . . .	63
3.38	Perception of Parental Disapproval – Carry A Weapon To School . . . . .	64
3.39	Perception of Parental Disapproval – Threaten A Student . . . . .	65
3.40	Perception of Parental Disapproval – Join A Gang . . . . .	66
3.41	Perception of Parental Disapproval – Make Bad Grades . . . . .	67
3.42	Perception of Friends' Disapproval – Use Tobacco . . . . .	69
3.43	Perception of Friends' Disapproval – Use Alcohol . . . . .	70
3.44	Perception of Friends' Disapproval – Use Marijuana . . . . .	71
3.45	Perception of Friends' Disapproval – Use Other Illicit Drugs . . . . .	72
3.46	Perception of Friends' Disapproval – Fight With A Student . . . . .	73
3.47	Perception of Friends' Disapproval – Carry A Weapon To School . . . . .	74
3.48	Perception of Friends' Disapproval – Threaten A Student . . . . .	75
3.49	Perception of Friends' Disapproval – Join A Gang . . . . .	76
3.50	Perception of Friends' Disapproval – Make Bad Grades . . . . .	77
3.51	Average Age of Onset of Use of Any Tobacco . . . . .	79
3.52	Average Age of Onset of Use of Any Alcohol . . . . .	80
3.53	Average Age of Onset of Use of Any Illicit Drug . . . . .	81
3.54	Average Age of Onset of Use of Cigarettes . . . . .	82
3.55	Average Age of Onset of Use of Smokeless Tobacco . . . . .	83
3.56	Average Age of Onset of Use of Cigars . . . . .	84
3.57	Average Age of Onset of Use of Beer . . . . .	85
3.58	Average Age of Onset of Use of Coolers, Breezers, etc. . . . .	86
3.59	Average Age of Onset of Use of Liquor . . . . .	87
3.60	Average Age of Onset of Use of Marijuana . . . . .	88
3.61	Average Age of Onset of Use of Cocaine . . . . .	89
3.62	Average Age of Onset of Use of Uppers . . . . .	90

3.63	Average Age of Onset of Use of Downers	91
3.64	Average Age of Onset of Use of Inhalants	92
3.65	Average Age of Onset of Use of Hallucinogens	93
3.66	Average Age of Onset of Use of Heroin	94
3.67	Average Age of Onset of Use of Anabolic Steroids	95
3.68	Average Age of Onset of Use of Ecstasy	96
3.69	Average Age of Onset of Use of OxyContin	97
3.70	Average Age of Onset of Use of Crystal Meth	98
3.71	Attend Church or Synagogue	100
3.72	Take Part in Community Activities	101
3.73	Make Good Grades	102
3.74	Take Part in Sports Teams	103
3.75	Take Part in School Activities	104
3.76	Get in Trouble at School	105
3.77	Teachers Talk About the Dangers of Drugs	106
3.78	Parents Talk About the Dangers of Drugs	107
3.79	Parents Set Clear Rules	108
3.80	Parents Punish for Breaking Rules	109
3.81	Availability – Any Tobacco	111
3.82	Availability – Any Alcohol	112
3.83	Availability – Any Illicit Drug	113
3.84	Availability – Cigarettes	114
3.85	Availability – Smokeless Tobacco	115
3.86	Availability – Cigars	116
3.87	Availability – Beer	117
3.88	Availability – Coolers, Breezers, etc.	118
3.89	Availability – Liquor	119
3.90	Availability – Marijuana	120
3.91	Availability – Cocaine	121
3.92	Availability – Uppers	122
3.93	Availability – Downers	123
3.94	Availability – Inhalants	124
3.95	Availability – Hallucinogens	125
3.96	Availability – Heroin	126
3.97	Availability – Anabolic Steroids	127
3.98	Availability – Ecstasy	128

3.99	Availability – OxyContin . . . . .	129
3.100	Availability – Crystal Meth . . . . .	130
3.101	Where Do You Use Any Tobacco . . . . .	132
3.102	Where Do You Use Any Alcohol . . . . .	133
3.103	Where Do You Use Any Illicit Drug . . . . .	134
3.104	Where Do You Use Cigarettes . . . . .	135
3.105	Where Do You Use Smokeless Tobacco . . . . .	136
3.106	Where Do You Use Cigars . . . . .	137
3.107	Where Do You Use Beer . . . . .	138
3.108	Where Do You Use Coolers, Breezers, etc. . . . .	139
3.109	Where Do You Use Liquor . . . . .	140
3.110	Where Do You Use Marijuana . . . . .	141
3.111	Where Do You Use Cocaine . . . . .	142
3.112	Where Do You Use Crystal Meth . . . . .	143
3.113	When Do You Use Any Tobacco . . . . .	145
3.114	When Do You Use Any Alcohol . . . . .	146
3.115	When Do You Use Any Illicit Drug . . . . .	147
3.116	When Do You Use Cigarettes . . . . .	148
3.117	When Do You Use Smokeless Tobacco . . . . .	149
3.118	When Do You Use Cigars . . . . .	150
3.119	When Do You Use Beer . . . . .	151
3.120	When Do You Use Coolers, Breezers, etc. . . . .	152
3.121	When Do You Use Liquor . . . . .	153
3.122	When Do You Use Marijuana . . . . .	154
3.123	When Do You Use Cocaine . . . . .	155
3.124	When Do You Use Crystal Meth . . . . .	156
3.125	Use of Any Tobacco by Gender . . . . .	158
3.126	Use of Any Alcohol by Gender . . . . .	159
3.127	Use of Any Illicit Drug by Gender . . . . .	160
3.128	Use of Cigarettes by Gender . . . . .	161
3.129	Use of Smokeless Tobacco by Gender . . . . .	162
3.130	Use of Cigars by Gender . . . . .	163
3.131	Use of Beer by Gender . . . . .	164
3.132	Use of Coolers, Breezers, etc. by Gender . . . . .	165
3.133	Use of Liquor by Gender . . . . .	166
3.134	Use of Marijuana by Gender . . . . .	167

3.135	Use of Cocaine by Gender	168
3.136	Use of Uppers by Gender	169
3.137	Use of Downers by Gender	170
3.138	Use of Inhalants by Gender	171
3.139	Use of Hallucinogens by Gender	172
3.140	Use of Heroin by Gender	173
3.141	Use of Anabolic Steroids by Gender	174
3.142	Use of Ecstasy by Gender	175
3.143	Use of OxyContin by Gender	176
3.144	Use of Crystal Meth by Gender	177
3.145	Attend Church or Synagogue	179
3.146	Take Part in Community Activities	180
3.147	Make Good Grades	181
3.148	Take Part in Sports Teams	182
3.149	Take Part in School Activities	183
3.150	Get Into Trouble at School	184
3.151	Teachers Talk About Dangers of Drugs	185
3.152	Parents Talk About Dangers of Drugs	186
3.153	Parents Set Clear Rules	187
3.154	Parents Punish for Breaking Rules	188
3.155	Drug Use of Students Who Reported Carrying a Gun to School	190
3.156	Drug Use of Students Who Reported Involvement in Gangs	191
3.157	Drug Use of Students Who Reported Thinking About Suicide	192
3.158	Drug Use of Students Who Reported Being Overweight	193
3.159	Drug Use of Students Who Reported Threatening/Harmful Behaviors	194
3.160	Drug Use of Students Who Reported Trouble with Police	195
5.161	30-Day Use of Any Alcohol, Beer, Coolers and Liquor	277
5.162	Location of Any Alcohol Use	277
5.163	Time of Any Alcohol Use	277
5.164	Monthly Use of Marijuana	279
5.165	Location of Marijuana Use	280
5.166	Time of Any Marijuana Use	280
5.167	Friends' Use of Marijuana	280
5.168	Monthly Use of Cocaine, Uppers and Downers	283
5.169	Monthly Use of Inhalants, Hallucinogens, Heroin and Steroids	286



# Chapter 1

## Introduction

This report contains the data collected in your school(s) using the ***Pride Surveys Questionnaire***. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

### 1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	6414	2899	2894
7	6960	2918	3013
8	6175	2480	2740
9	5680	2290	2570
10	5001	1962	2366
11	4229	1701	2004
12	3252	1240	1560
6-8	19549	8297	8647
9-12	18162	7193	8500
Total	37711	15490	17147

The following information is for **Pride Surveys** internal use only.

- Data Files: us059829
- Filter: (grade == 1 || grade == 2 || grade == 3 || grade == 4 || grade == 5 || grade == 6 || grade == 7)

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

**Pride Surveys**

c/o Janie Pitcock

160 Vanderbilt Court

Bowling Green, KY 42103

1-800-279-6361

1-270-746-9596

[janie.pitcock@pridesurveys.com](mailto:janie.pitcock@pridesurveys.com)

## Chapter 2

# Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

### 2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	15.8	21.0	8.5
Perceived Risk	88.1	79.3	82.1
Parental Disapproval	88.4	84.3	92.6
Friend's Disapproval	62.6	56.5	71.5
Avg. Age of First Use	12.1	12.3	13.5

## 2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
<b>Any Tobacco</b>	26.7	15.8
Cigarettes	21.8	12.5
Smokeless Tobacco	8.7	5.1
Cigars	12.1	6.0
<b>Any Alcohol</b>	44.0	21.0
Beer	31.2	15.4
Coolers, etc.	33.8	15.5
Liquor	26.6	13.2
<b>Any Illicit Drug</b>	21.6	12.6
Marijuana	14.1	8.5
Cocaine	1.9	0.9
Uppers	4.5	2.4
Downers	7.7	3.8
Inhalants	3.6	1.4
Hallucinogens	1.2	0.5
Heroin	0.7	0.3
Steroids	1.1	0.5
Ecstasy	1.9	0.8
OxyContin	1.5	0.5
Crystal Meth	1.3	0.7

## 2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	12.9	2.9	9.1	12.7	10.9
Alcohol	21.6	1.6	6.1	19.3	16.2
Marijuana	4.2	1.0	4.5	7.6	5.7

## 2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	6.0	2.6	10.3	7.9	18.1
Alcohol	2.0	1.2	5.4	6.7	33.3
Marijuana	2.2	0.7	3.8	3.8	9.8

## 2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	12.4
Guns AT School	4.2
Gang Activity	5.2
Contemplate Suicide	6.4
Trouble With Police	24.2
Threaten A Student With a Gun, Knife or Club	5.0
Threaten To Hurt A Student By Hitting, Slapping or Kicking	36.5
Hurt A Student With A Gun, Knife or Club	2.8
Hurt A Student By Hitting, Slapping or Kicking	29.3
Been Threatened With a Gun, Knife or Club	8.5
Had A Student Threaten To Hit, Slap or Kick	35.6
Been Afraid A Student May Hurt You	18.1
Been Hurt By A Student With A Gun, Knife or Club	2.6
Been Hurt By A Student By Hitting, Slapping or Kicking	15.9

## 2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	66.2
Attend Church or Synagogue	65.6
Take Part in Community Activities	26.6
Take Part in School Activities	38.1
Teachers Talk About the Dangers of Drugs	33.6
Parents Talk About the Dangers of Drugs	44.3

## Chapter 3

# Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

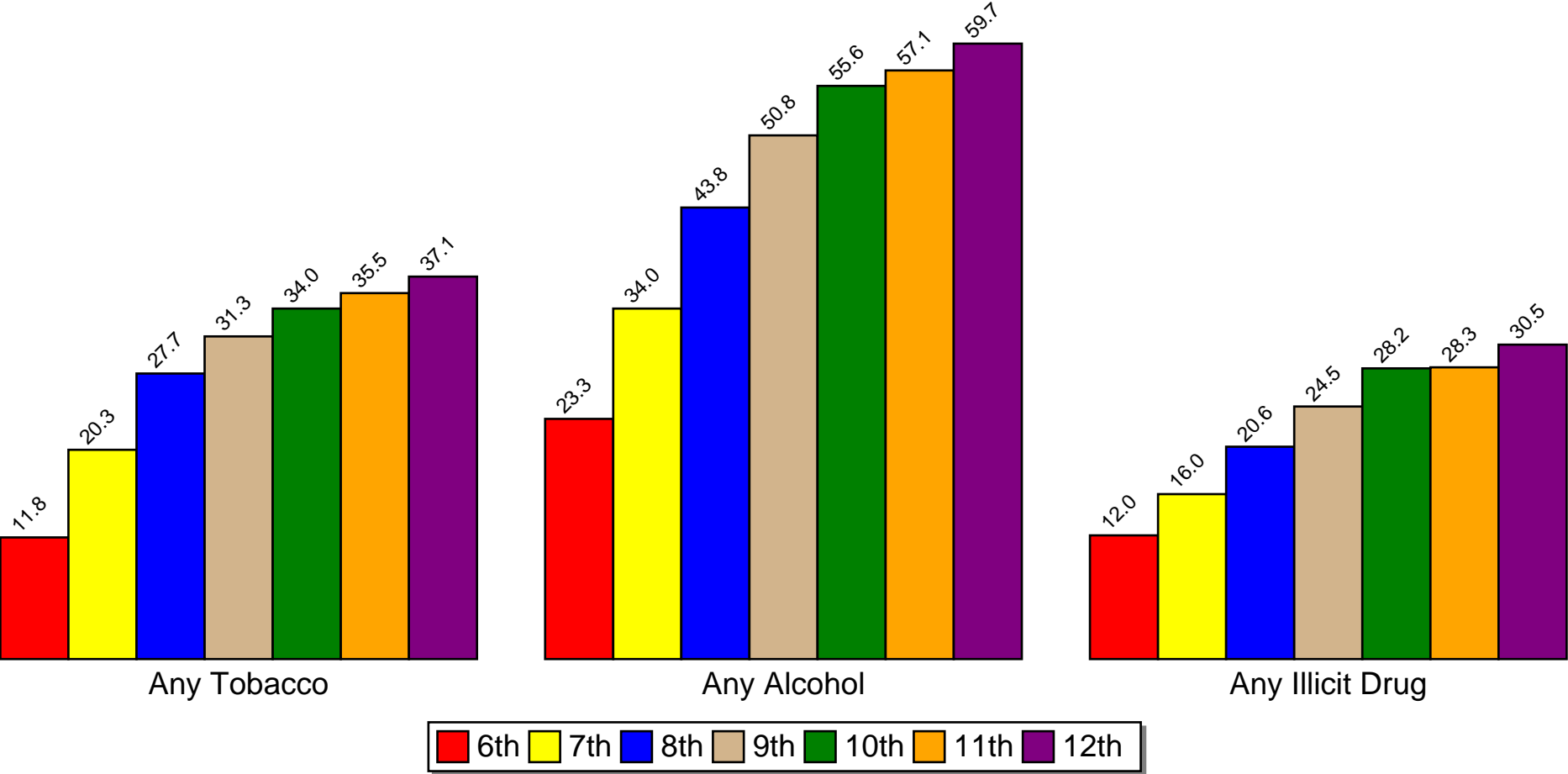
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

## **3.1 Frequency of Use**

### **3.1.1 Annual Use**

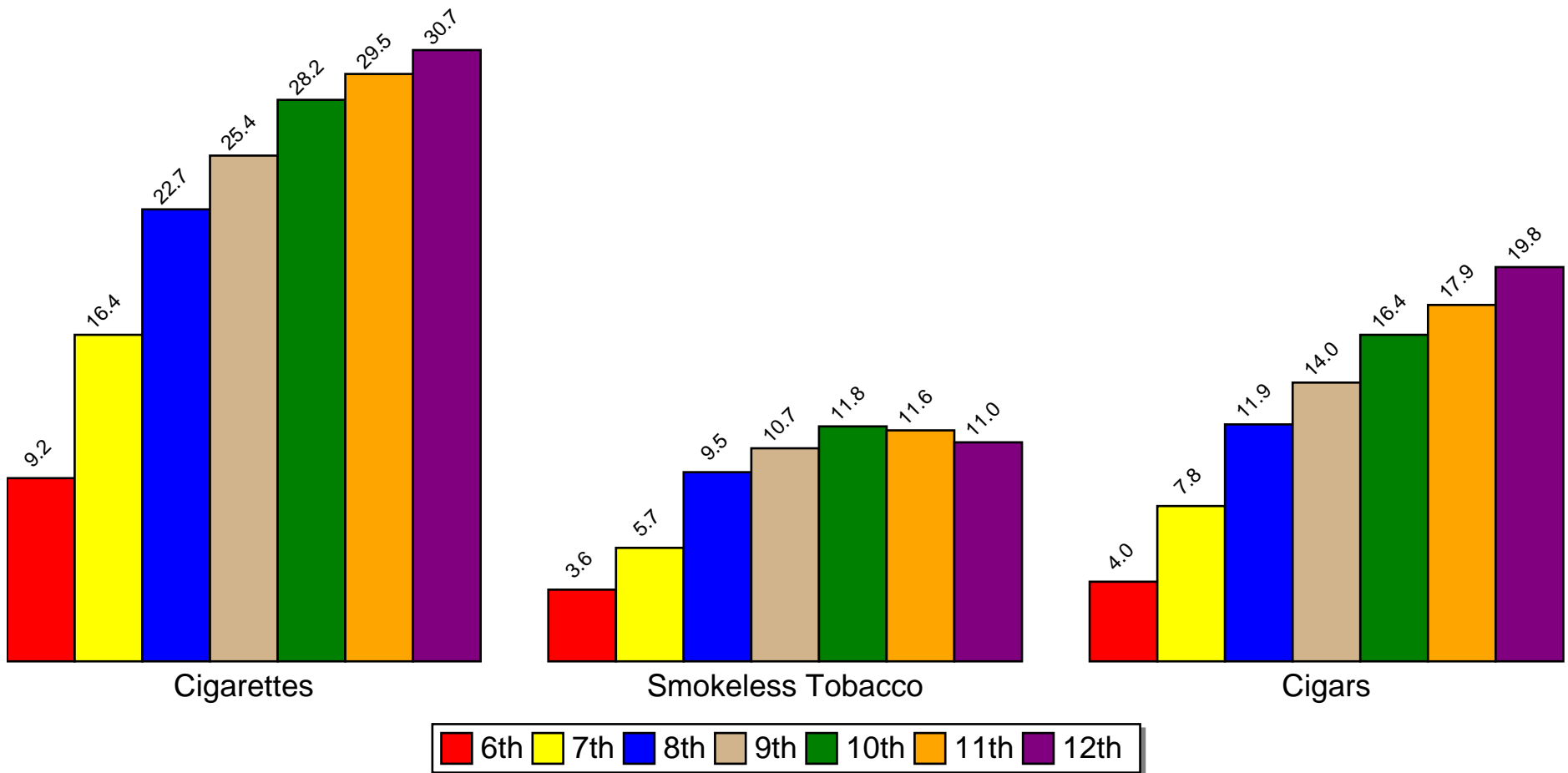
# Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



Source: Pride Surveys

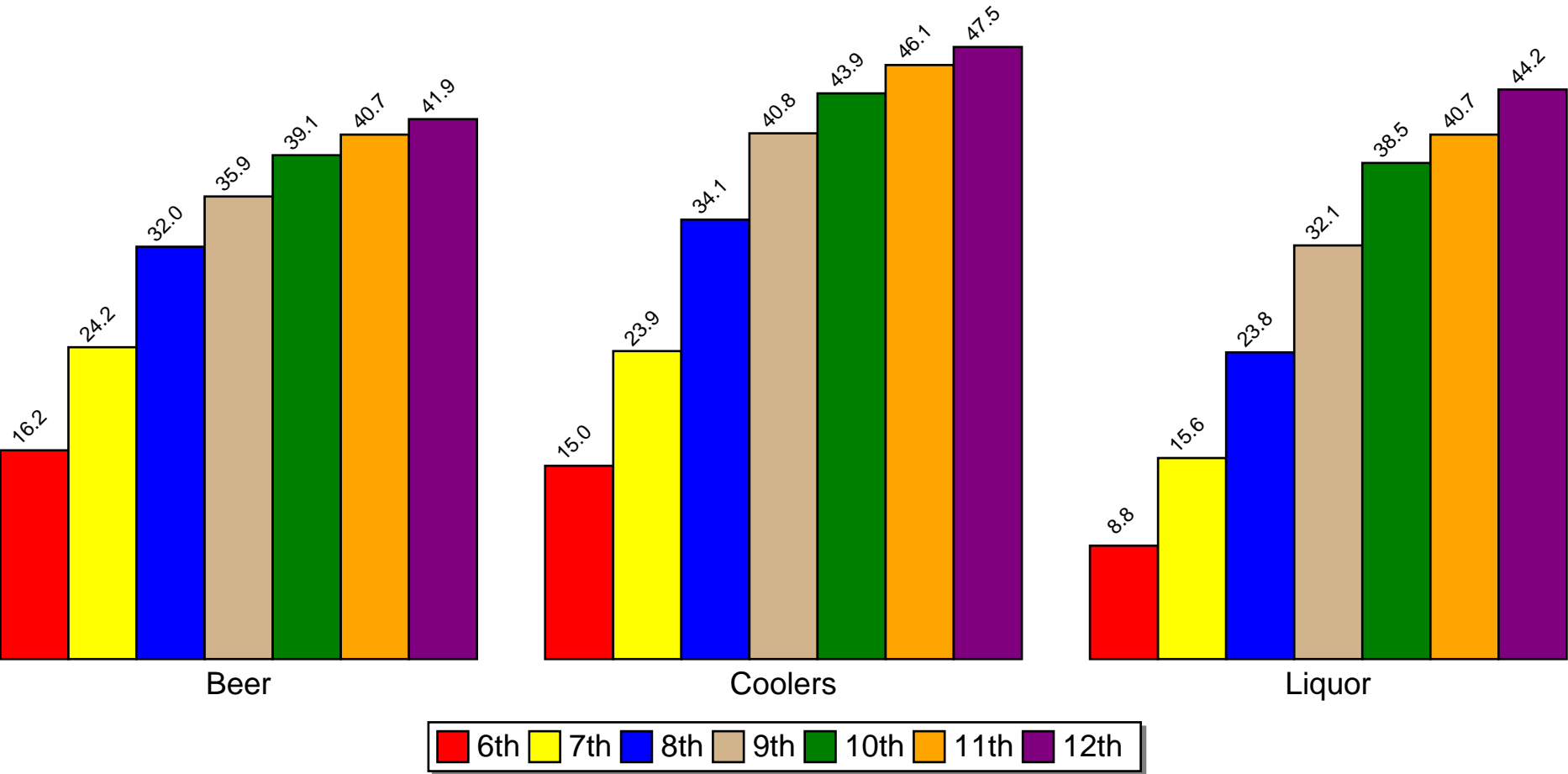


## Annual Use of Cigarettes, Smokeless Tobacco and Cigars



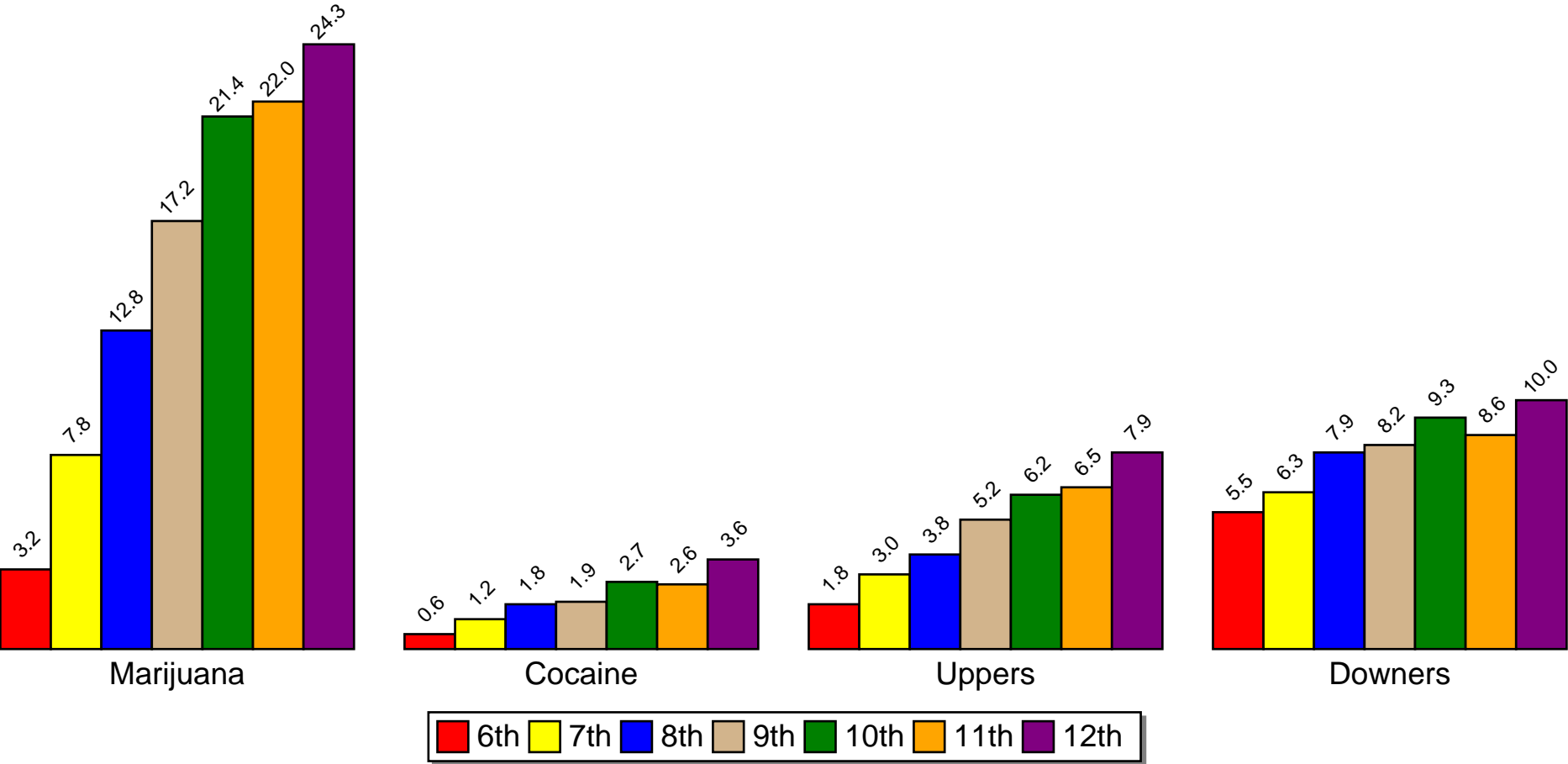
Source: Pride Surveys

# Annual Use of Beer, Coolers and Liquor



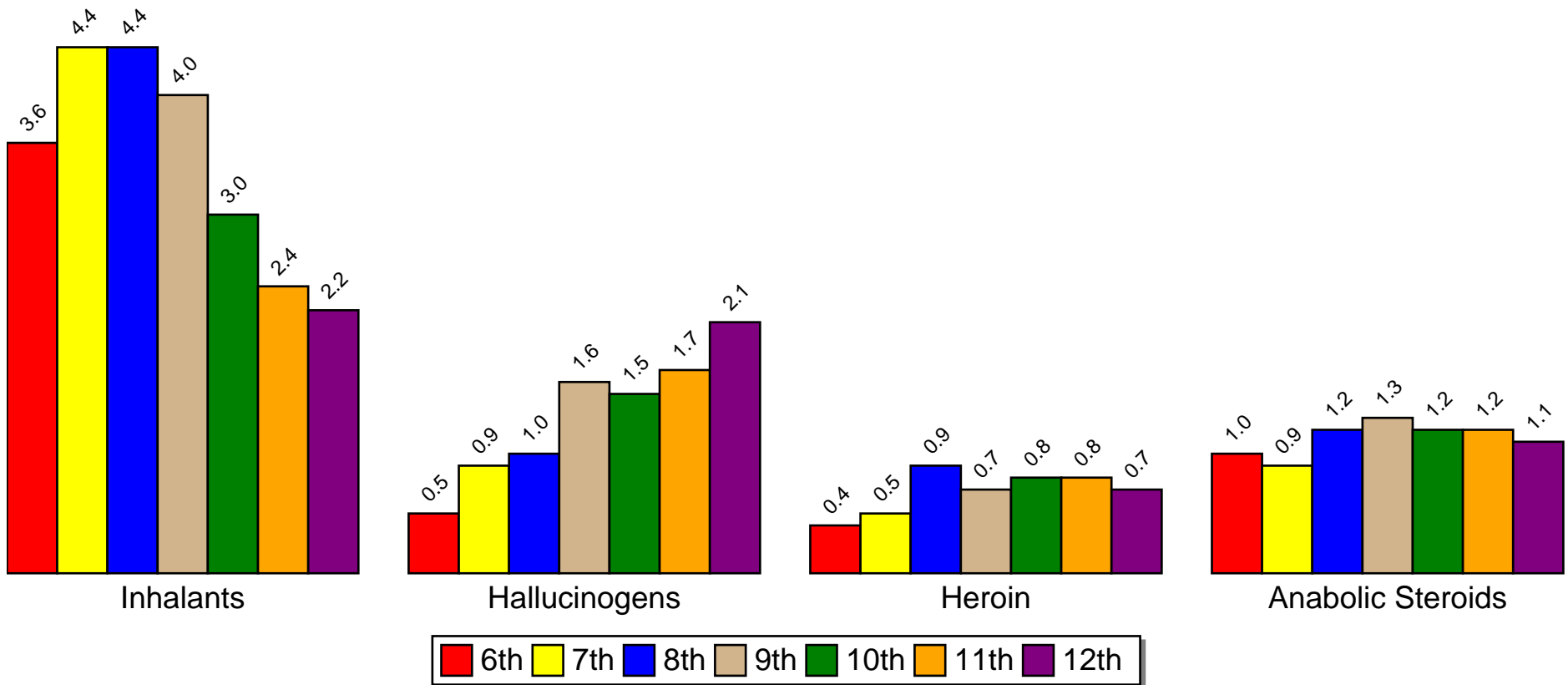
Source: Pride Surveys

# Annual Use of Marijuana, Cocaine, Uppers and Downers



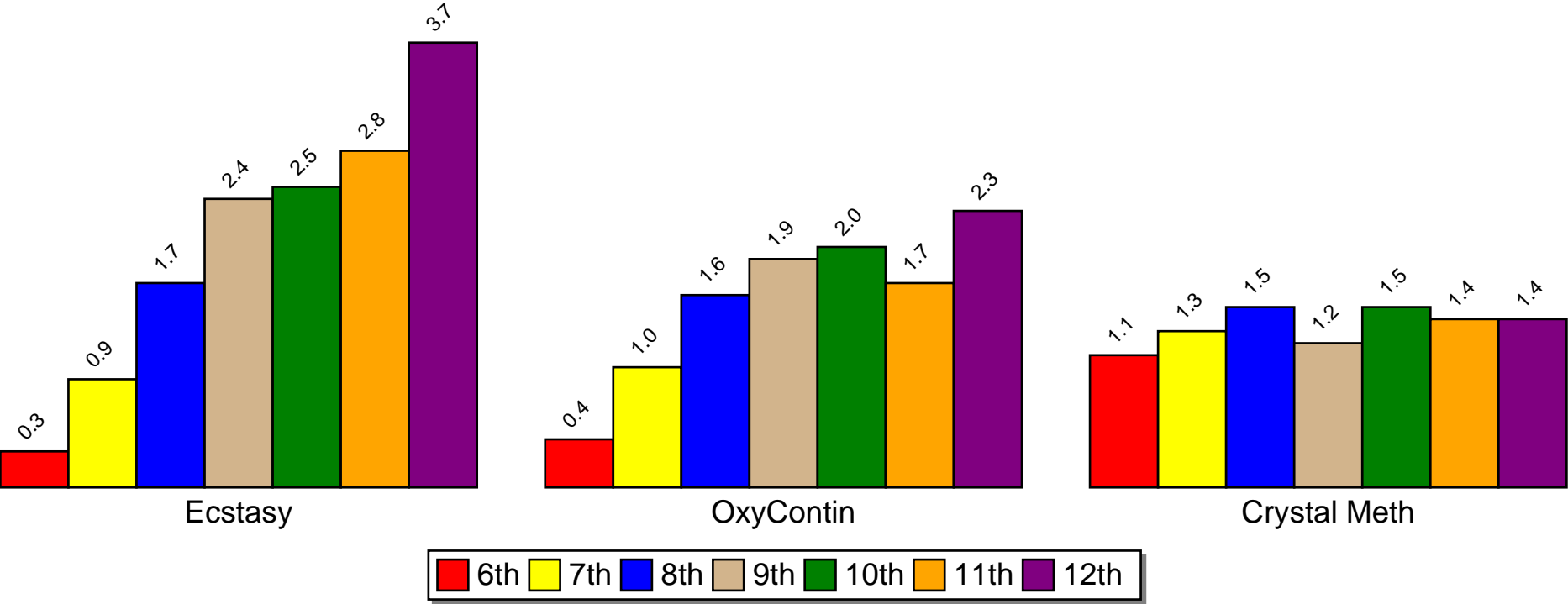
Source: Pride Surveys

## Annual Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

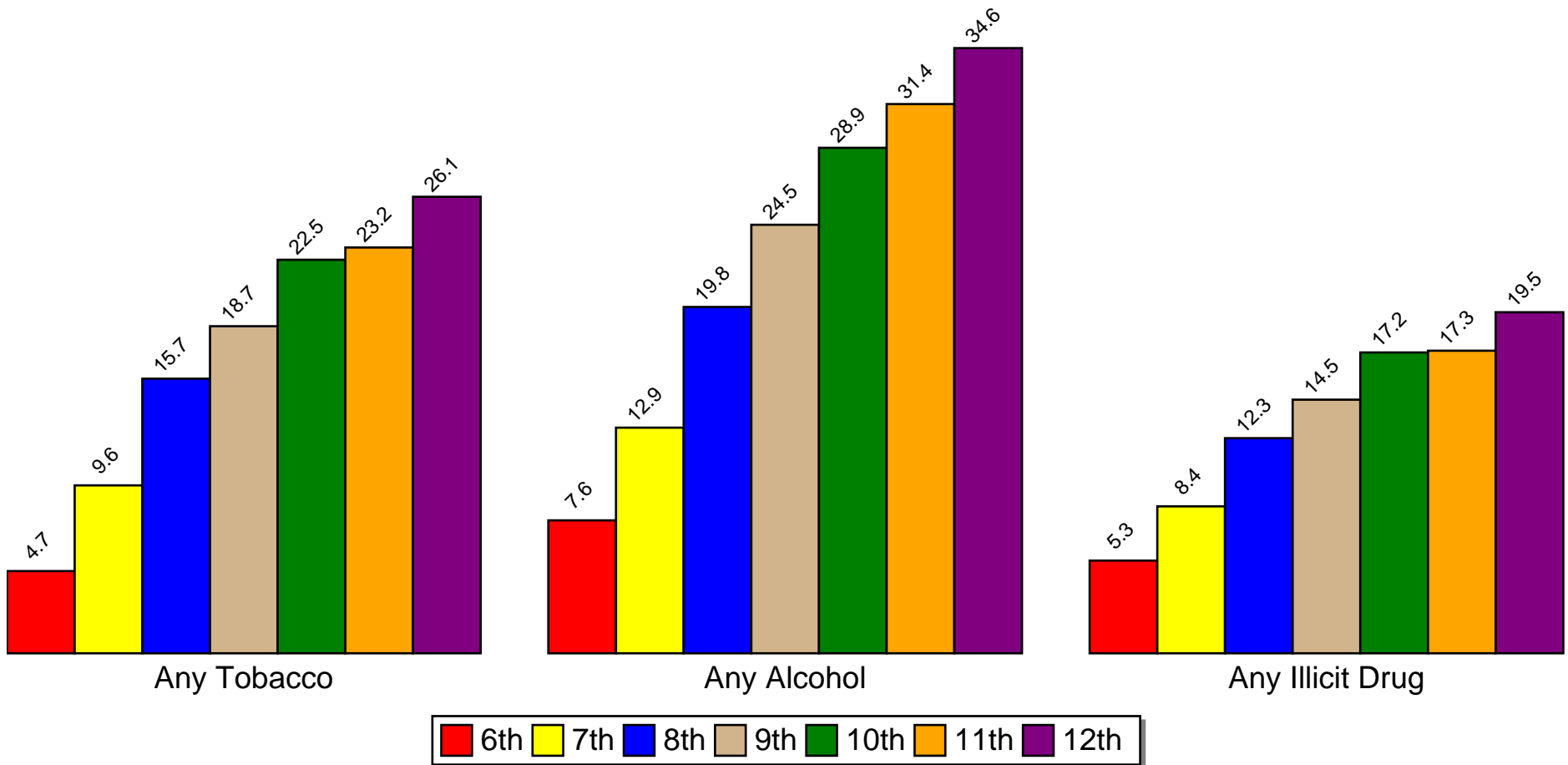
# Annual Use of Ecstasy, OxyContin and Crystal Meth



Source: Pride Surveys

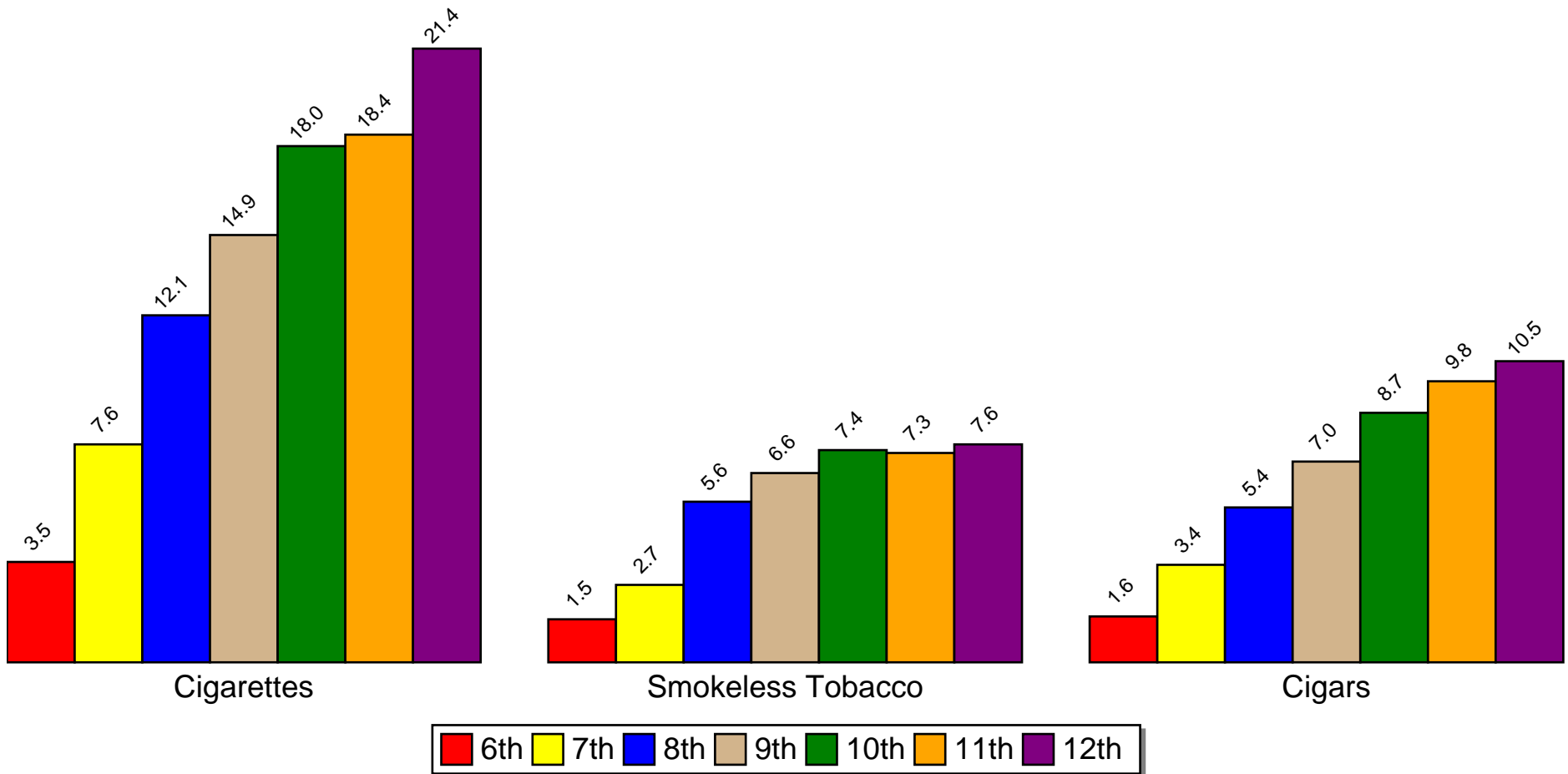
**3.1.2 30-Day Use**

## 30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



Source: Pride Surveys

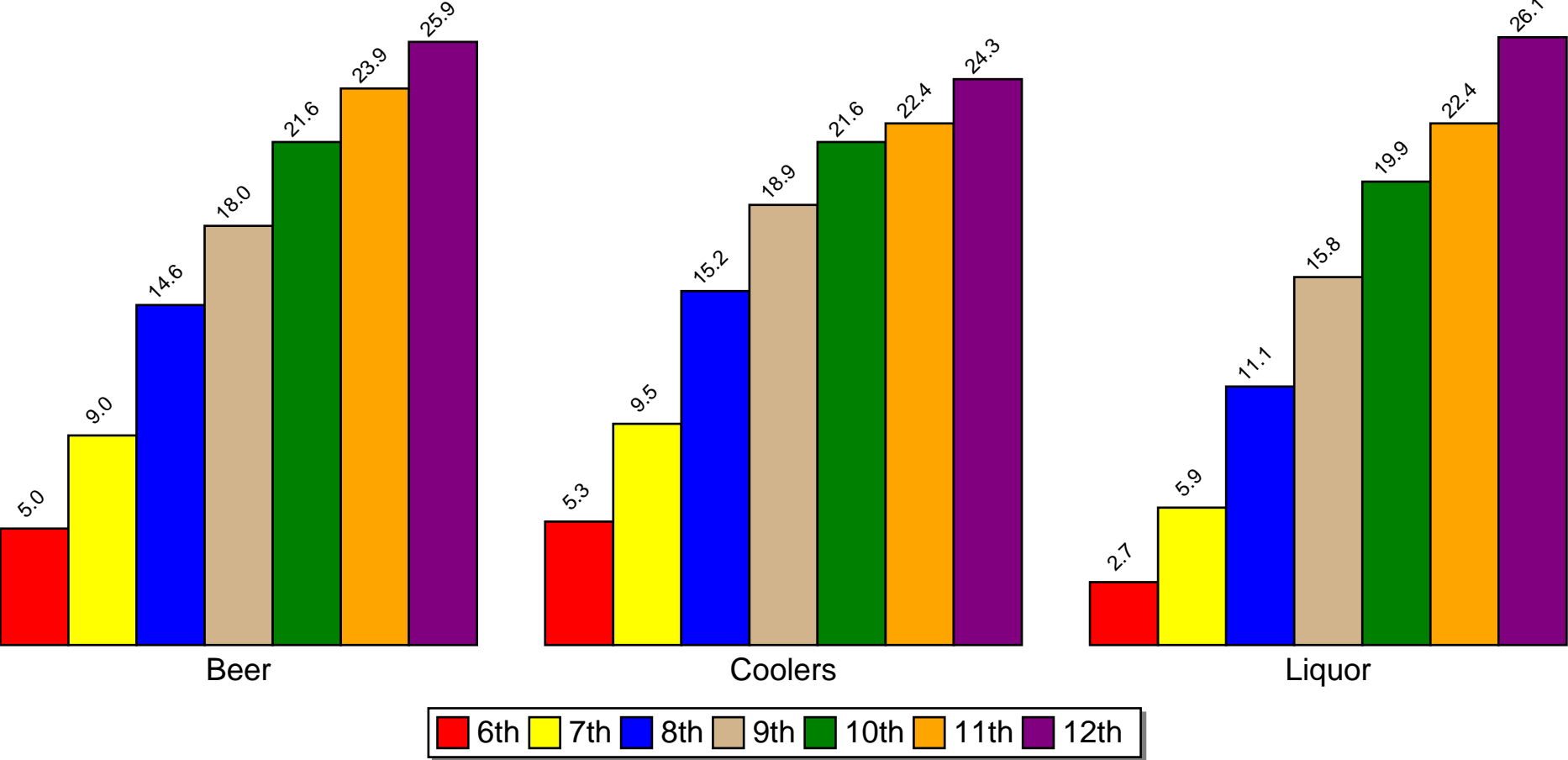
## 30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



Source: Pride Surveys

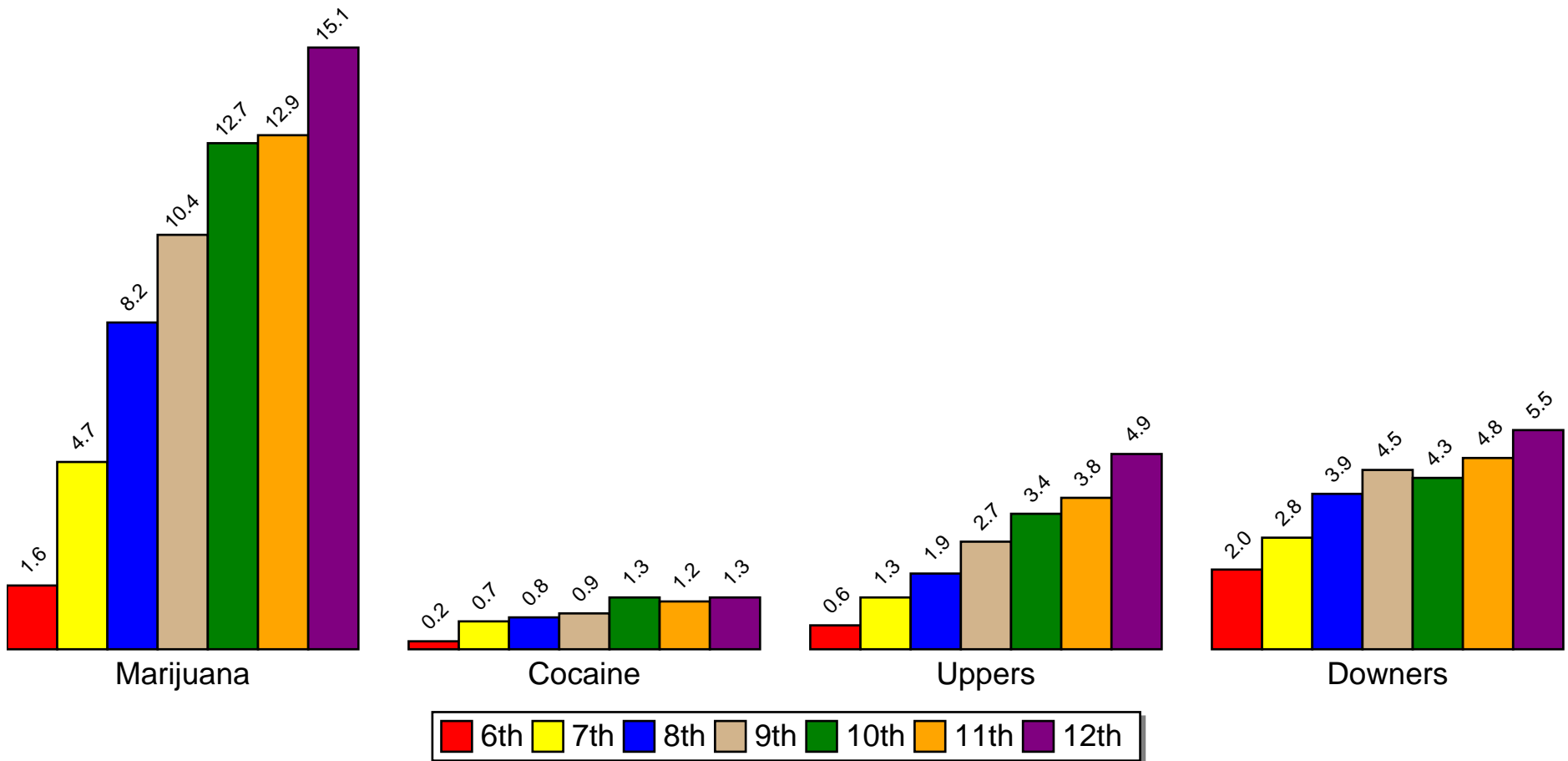


# 30-Day Use of Beer, Coolers and Liquor



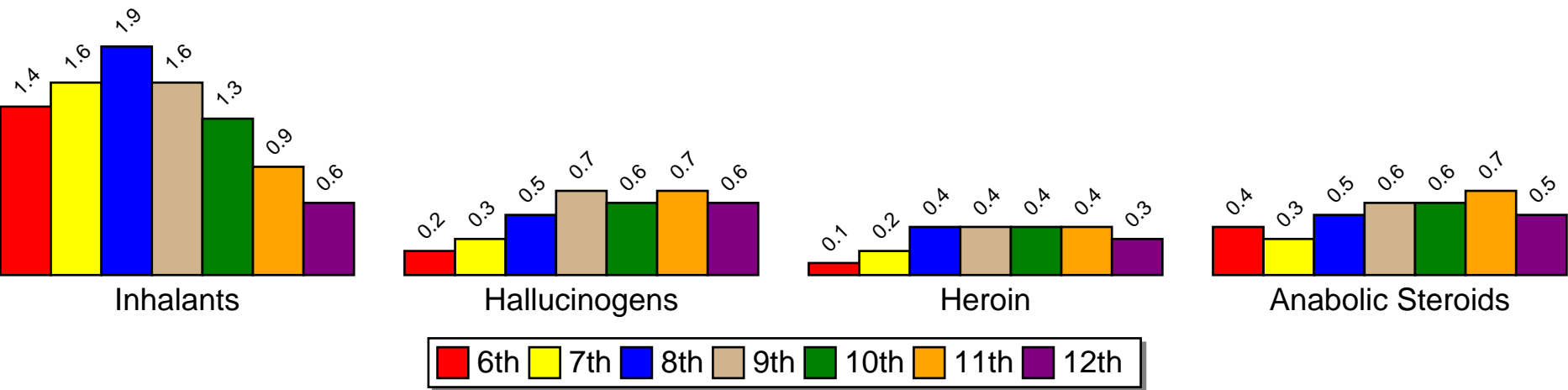
Source: Pride Surveys

## 30-Day Use of Marijuana, Cocaine, Uppers and Downers



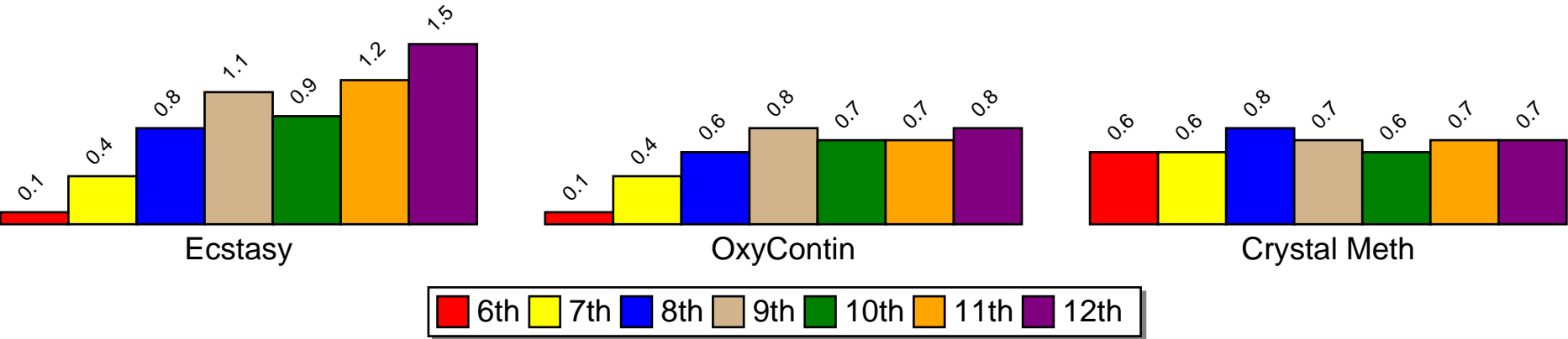
Source: Pride Surveys

# 30-Day Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

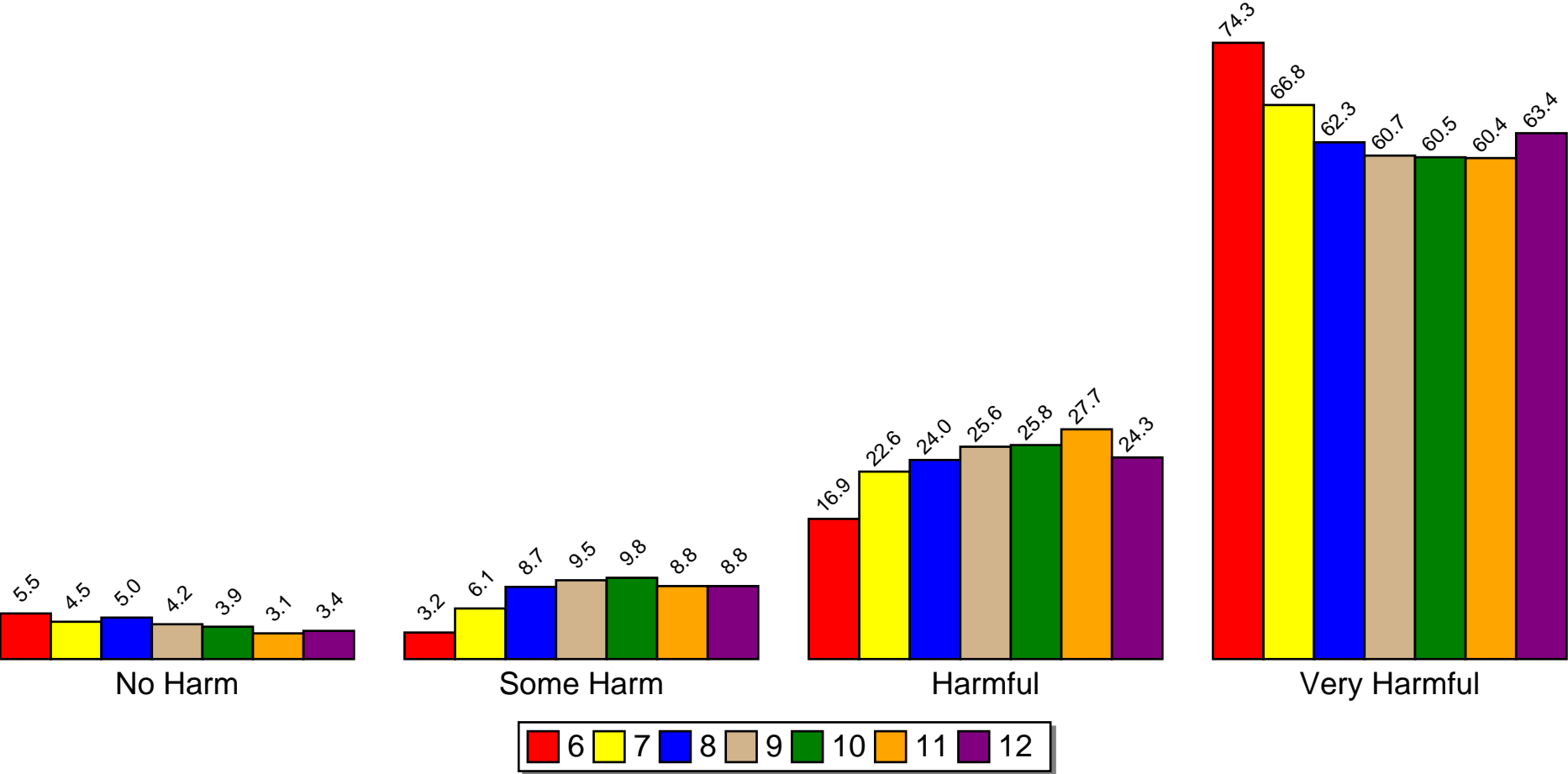
# 30-Day Use of Ecstasy, OxyContin and Crystal Meth



Source: Pride Surveys

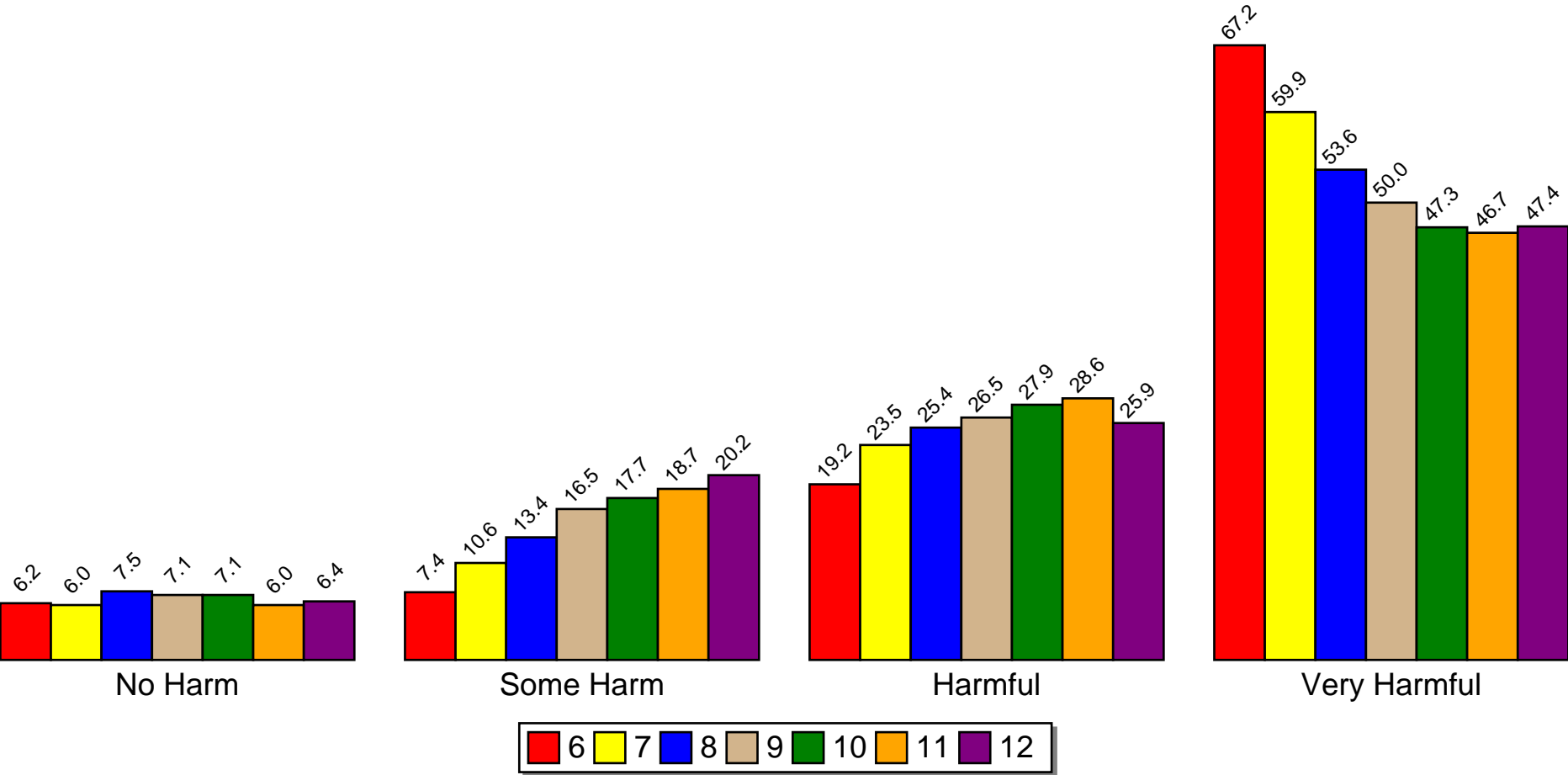
**3.2 Perception of Risk**

# Perception of Risk -- Any Tobacco



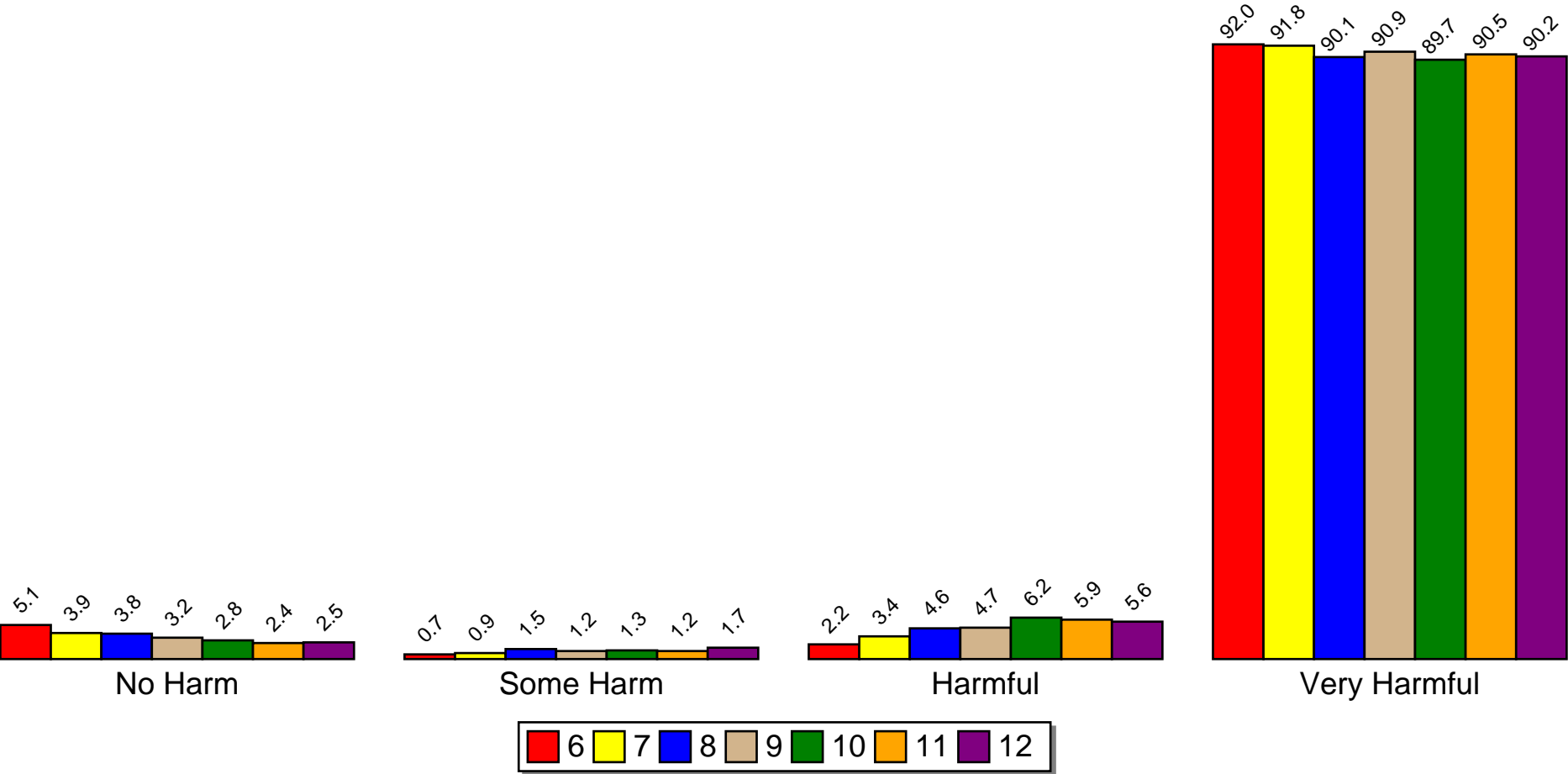
Source: Pride Surveys

# Perception of Risk -- Any Alcohol



Source: Pride Surveys

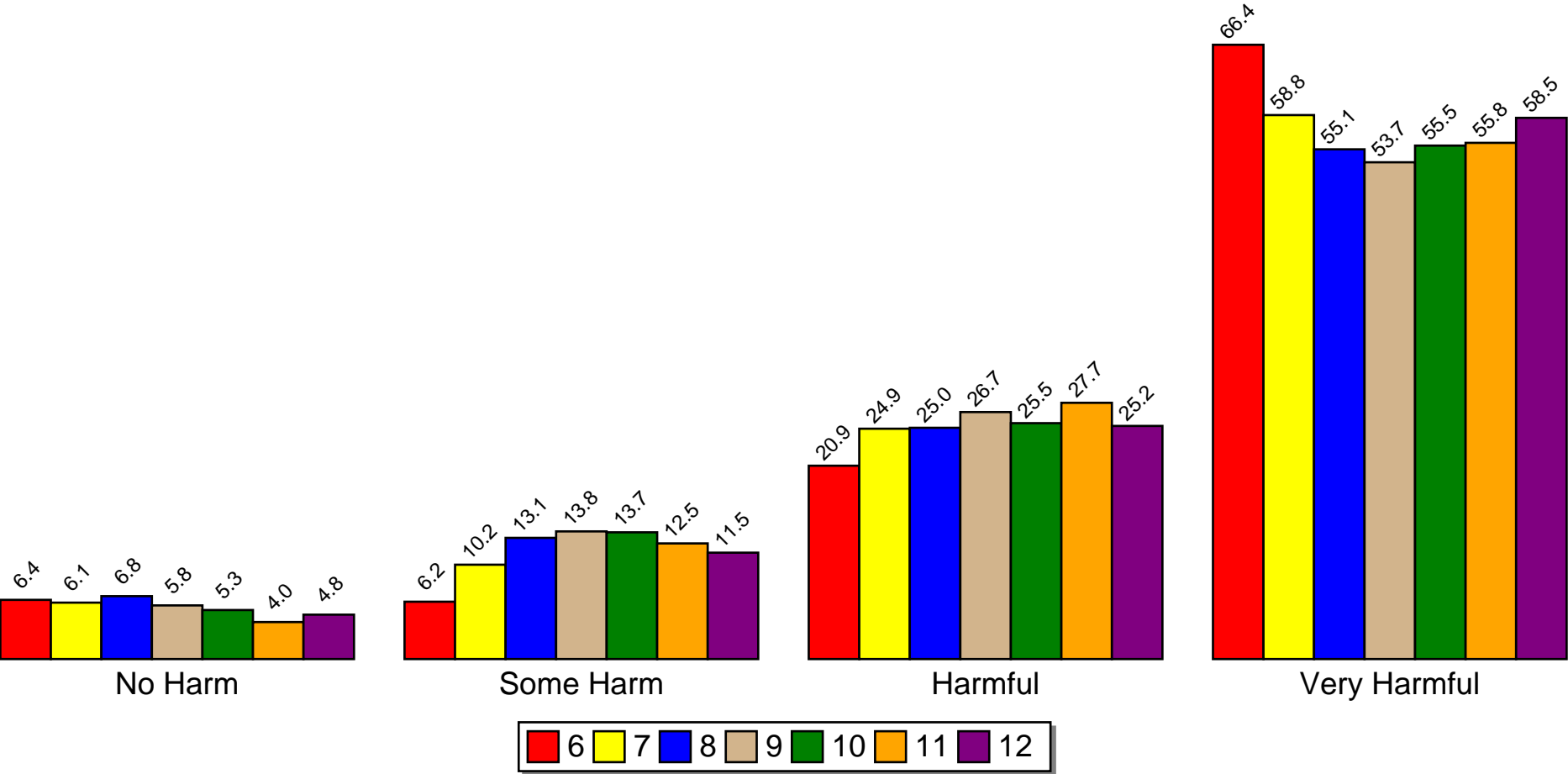
# Perception of Risk -- Any Illicit Drug



Source: Pride Surveys

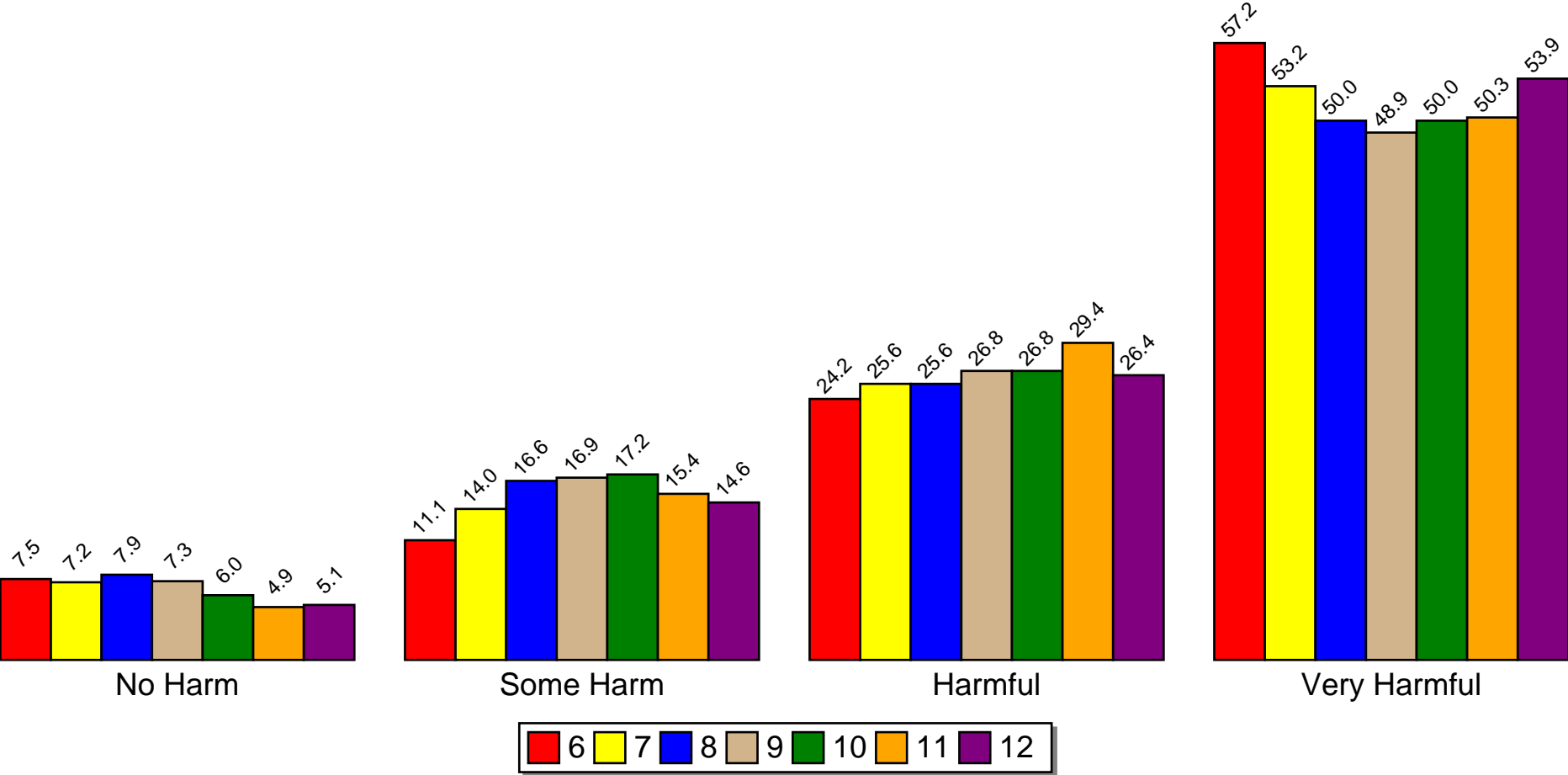


# Perception of Risk -- Cigarettes



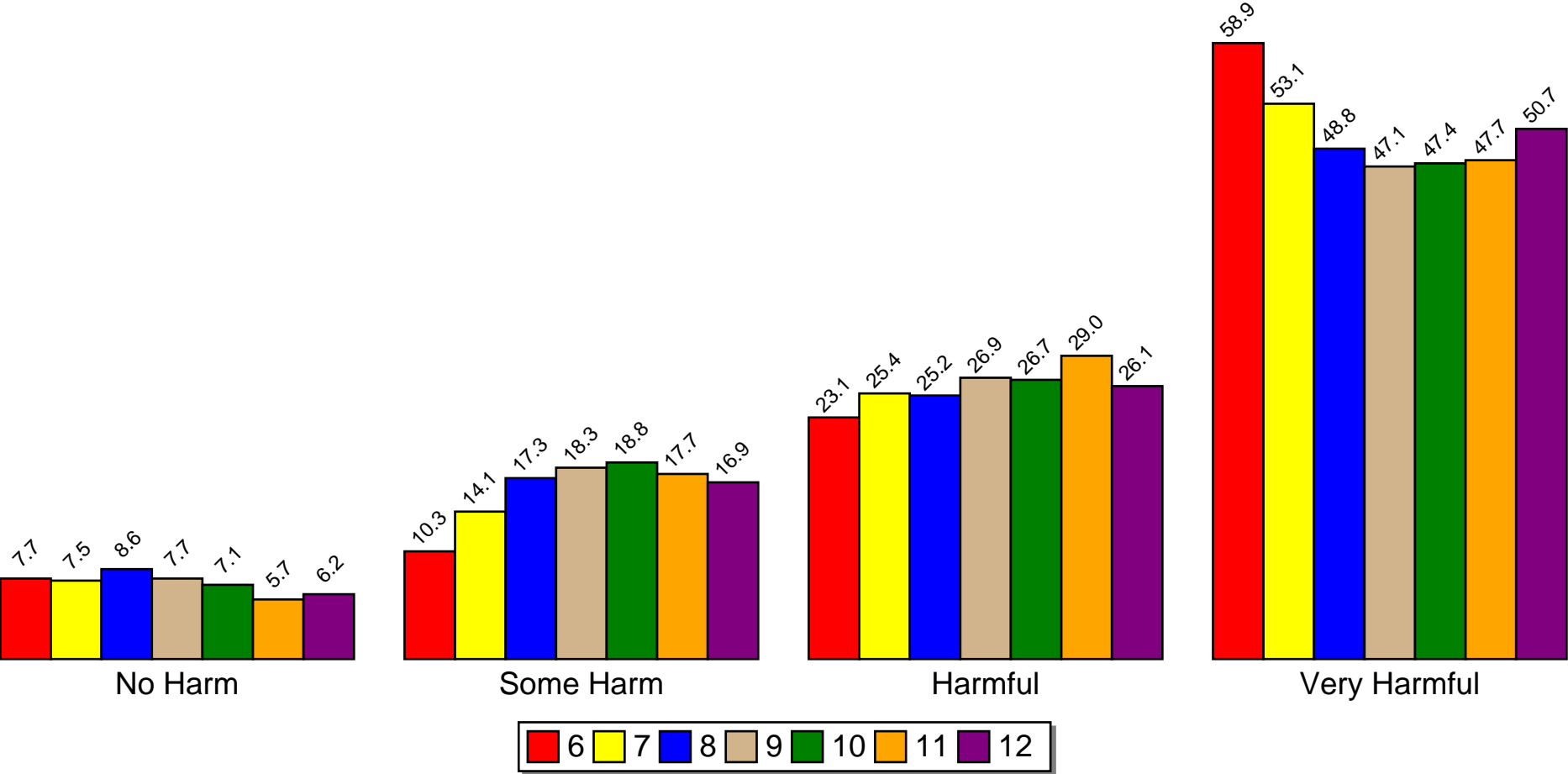
Source: Pride Surveys

# Perception of Risk -- Smokeless Tobacco



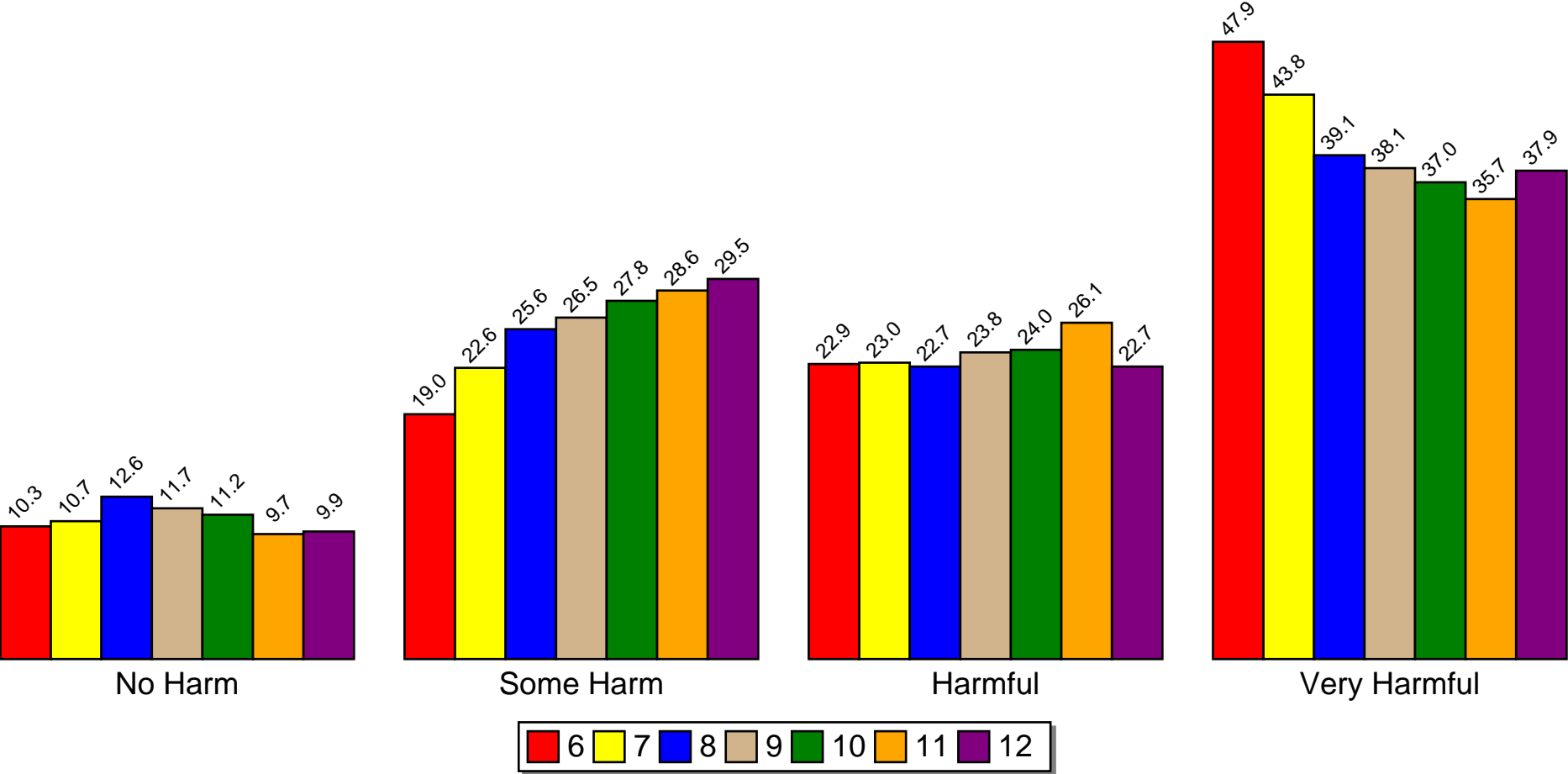
Source: Pride Surveys

# Perception of Risk -- Cigars



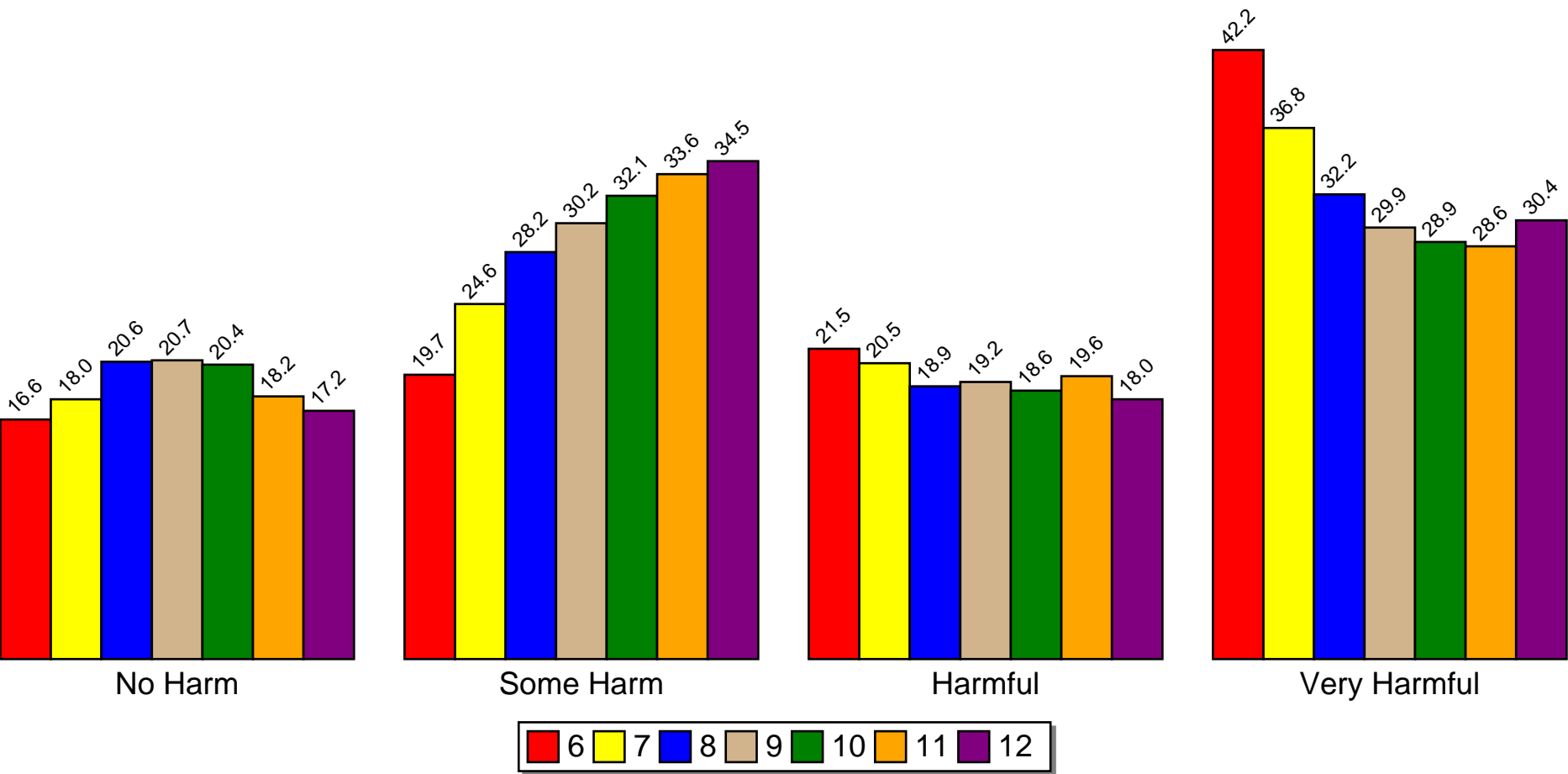
Source: Pride Surveys

# Perception of Risk -- Beer



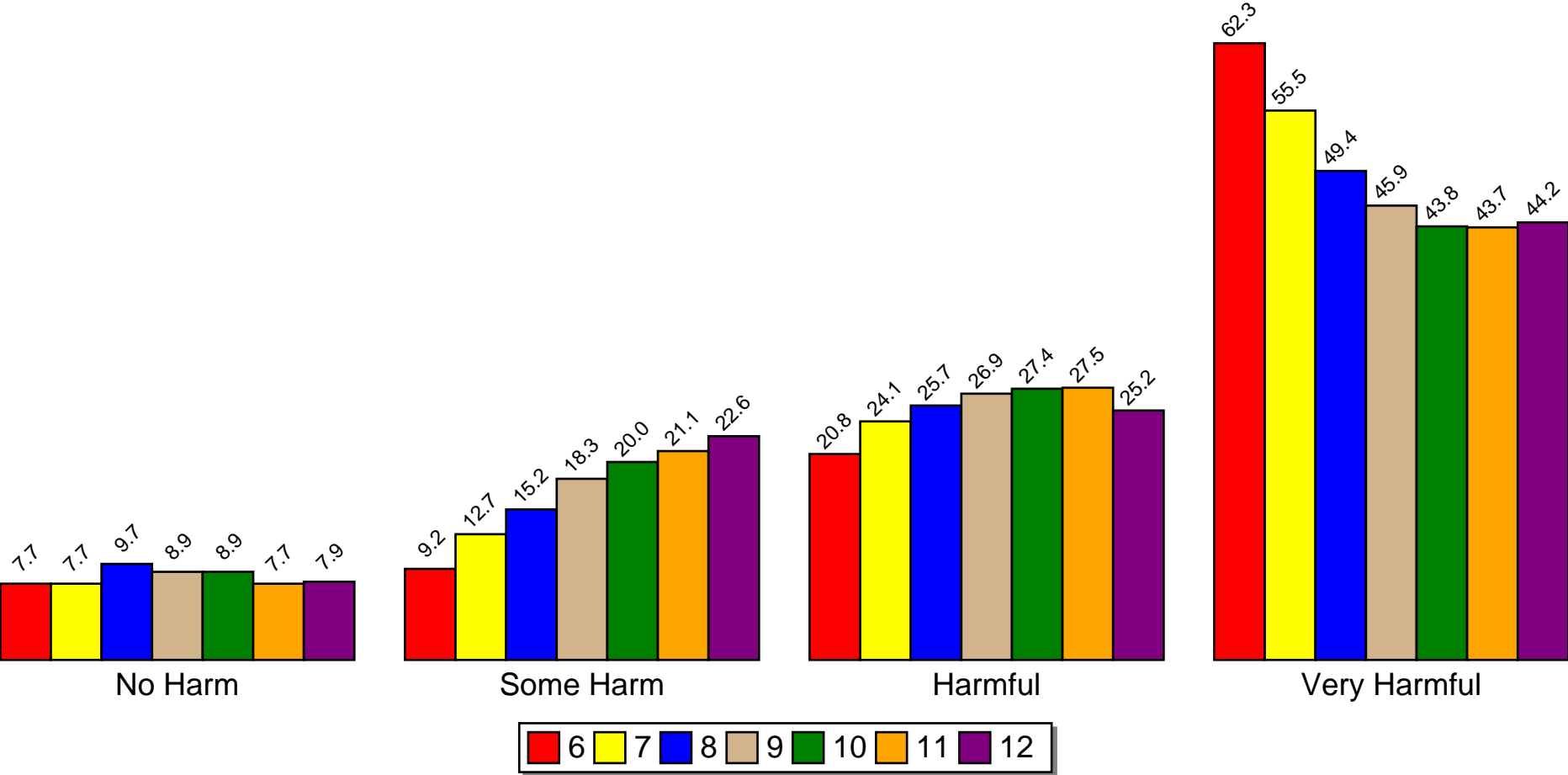
Source: Pride Surveys

# Perception of Risk -- Coolers, Breezers, etc.



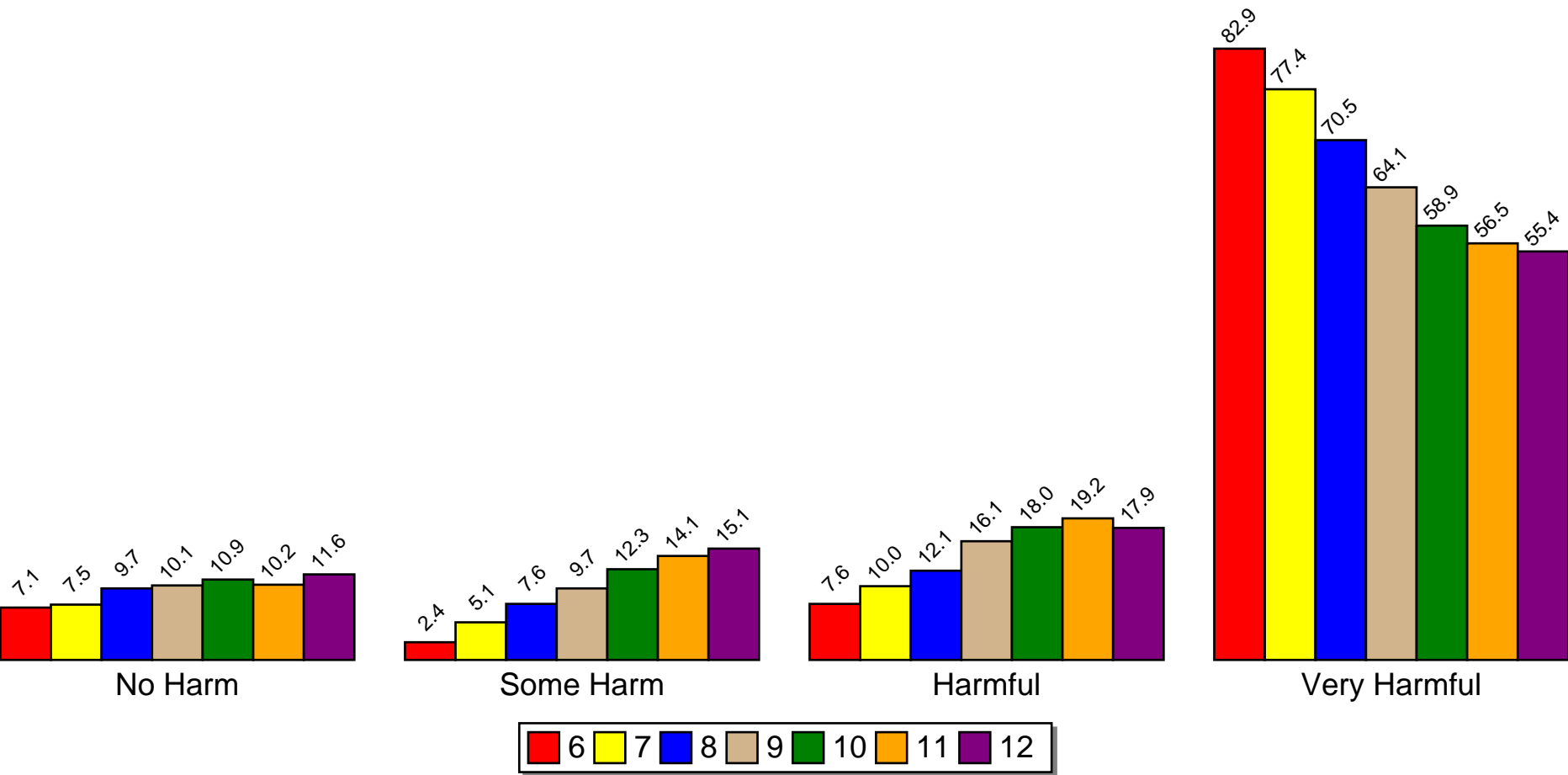
Source: Pride Surveys

# Perception of Risk -- Liquor



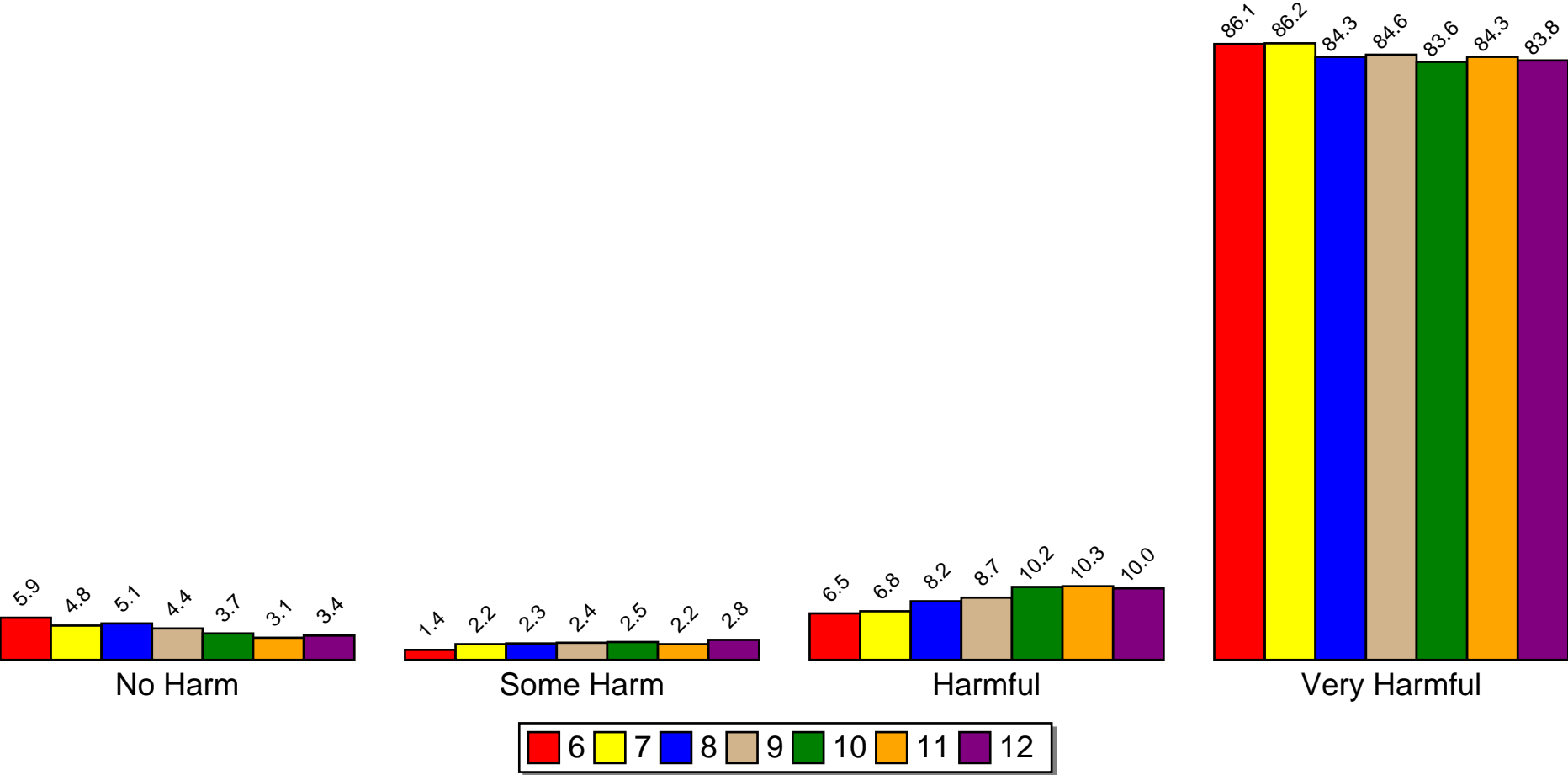
Source: Pride Surveys

# Perception of Risk -- Marijuana



Source: Pride Surveys

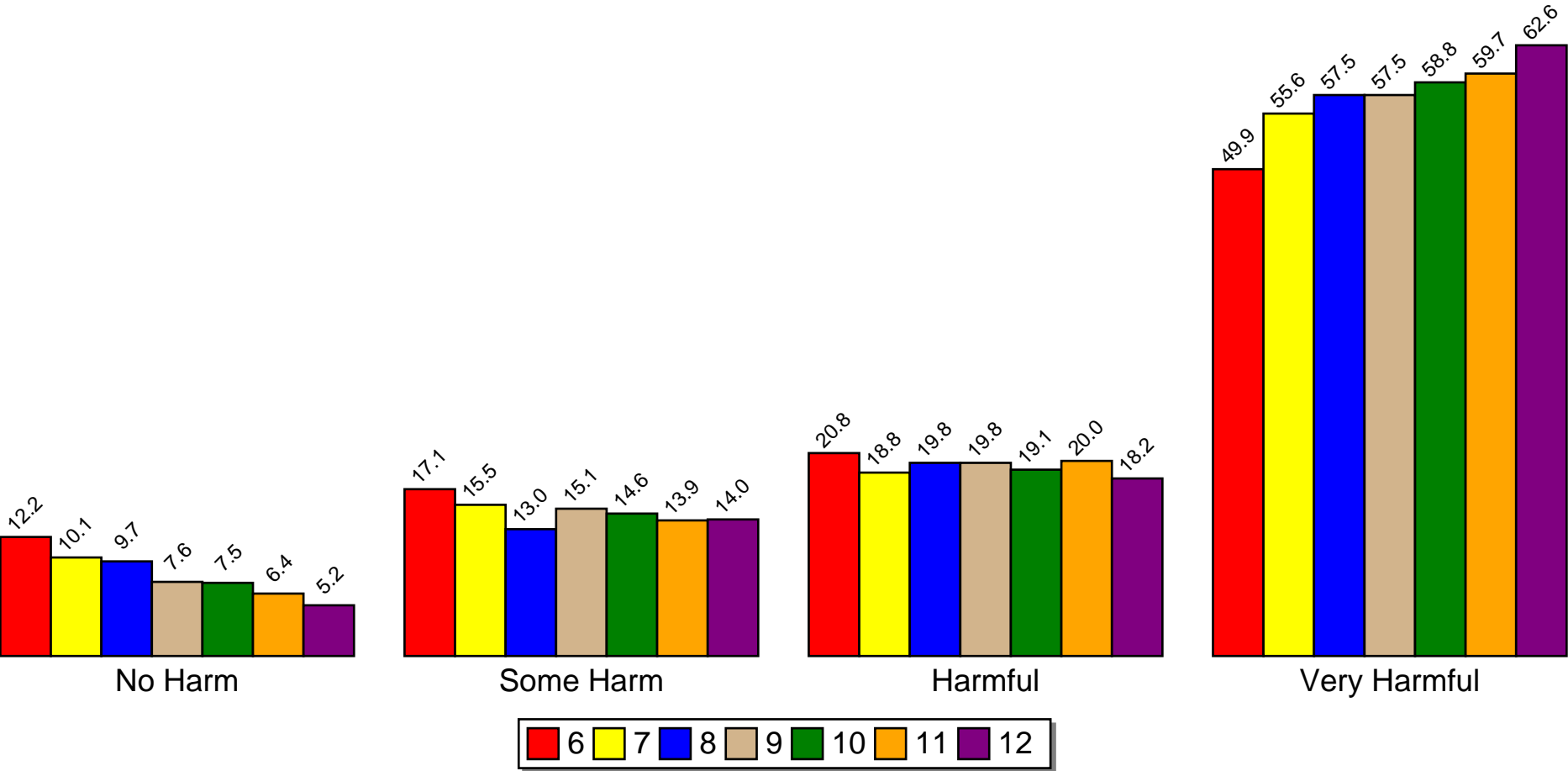
# Perception of Risk -- Cocaine



Source: Pride Surveys

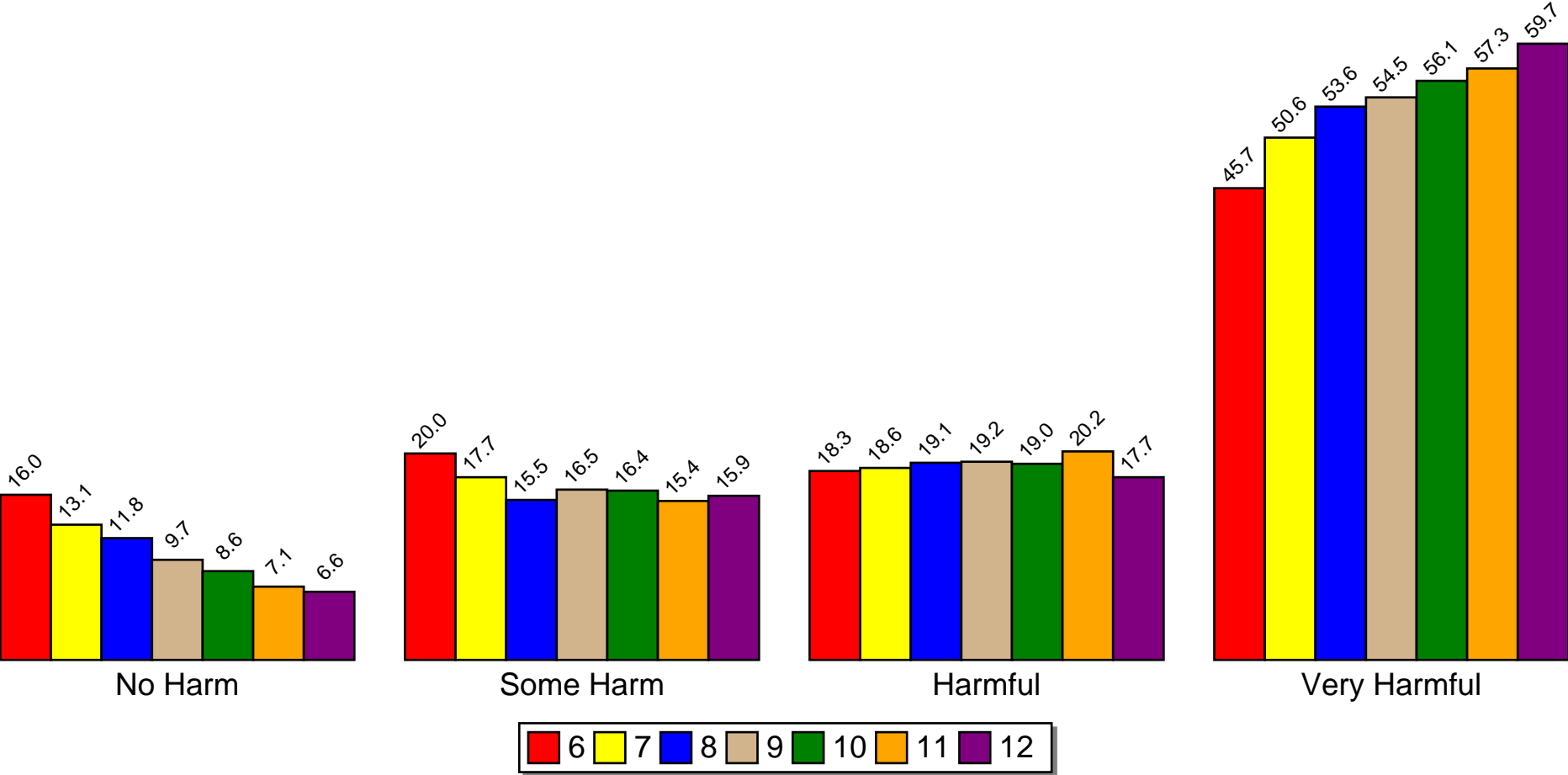


# Perception of Risk -- Uppers



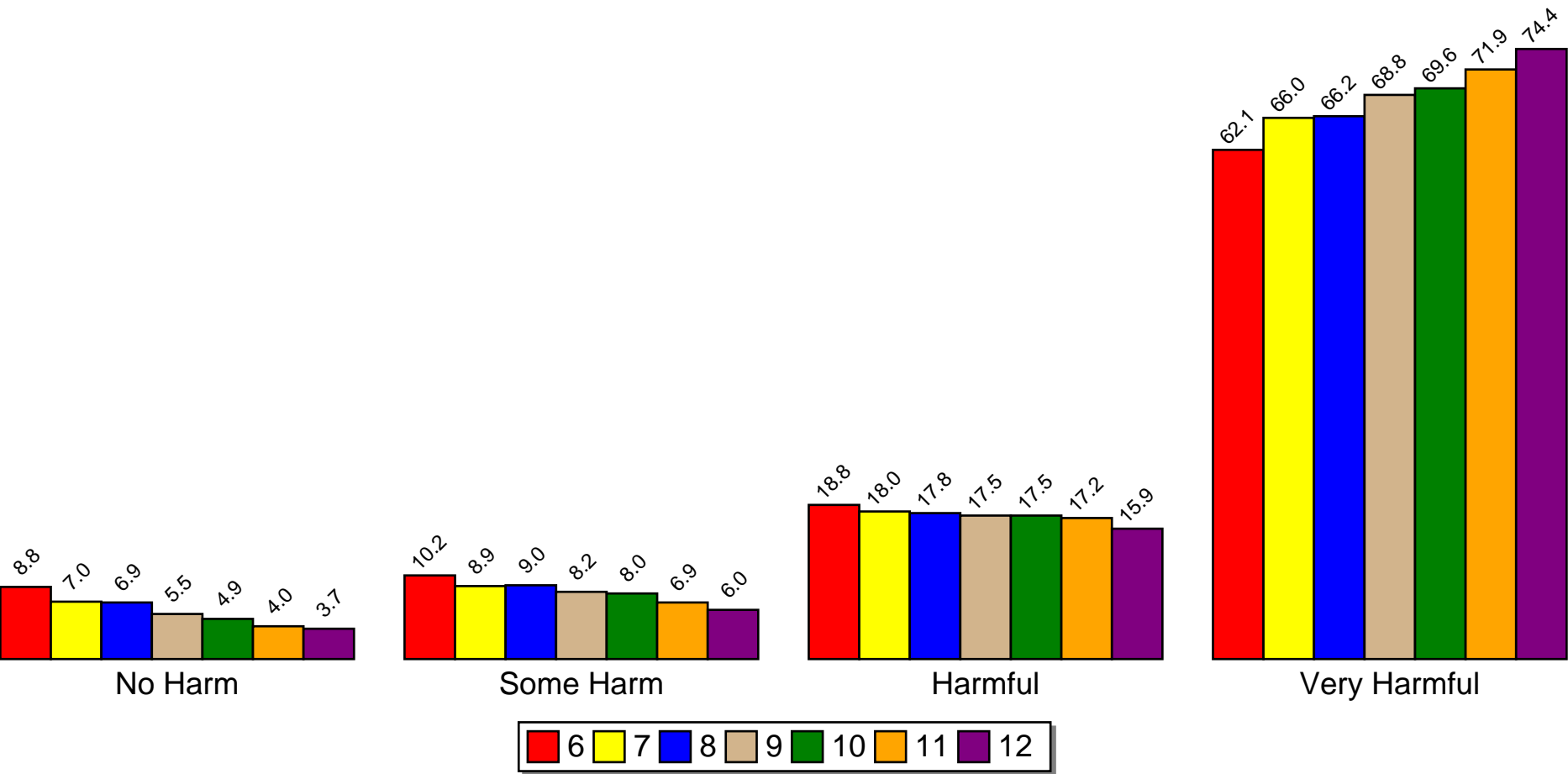
Source: Pride Surveys

# Perception of Risk -- Downers



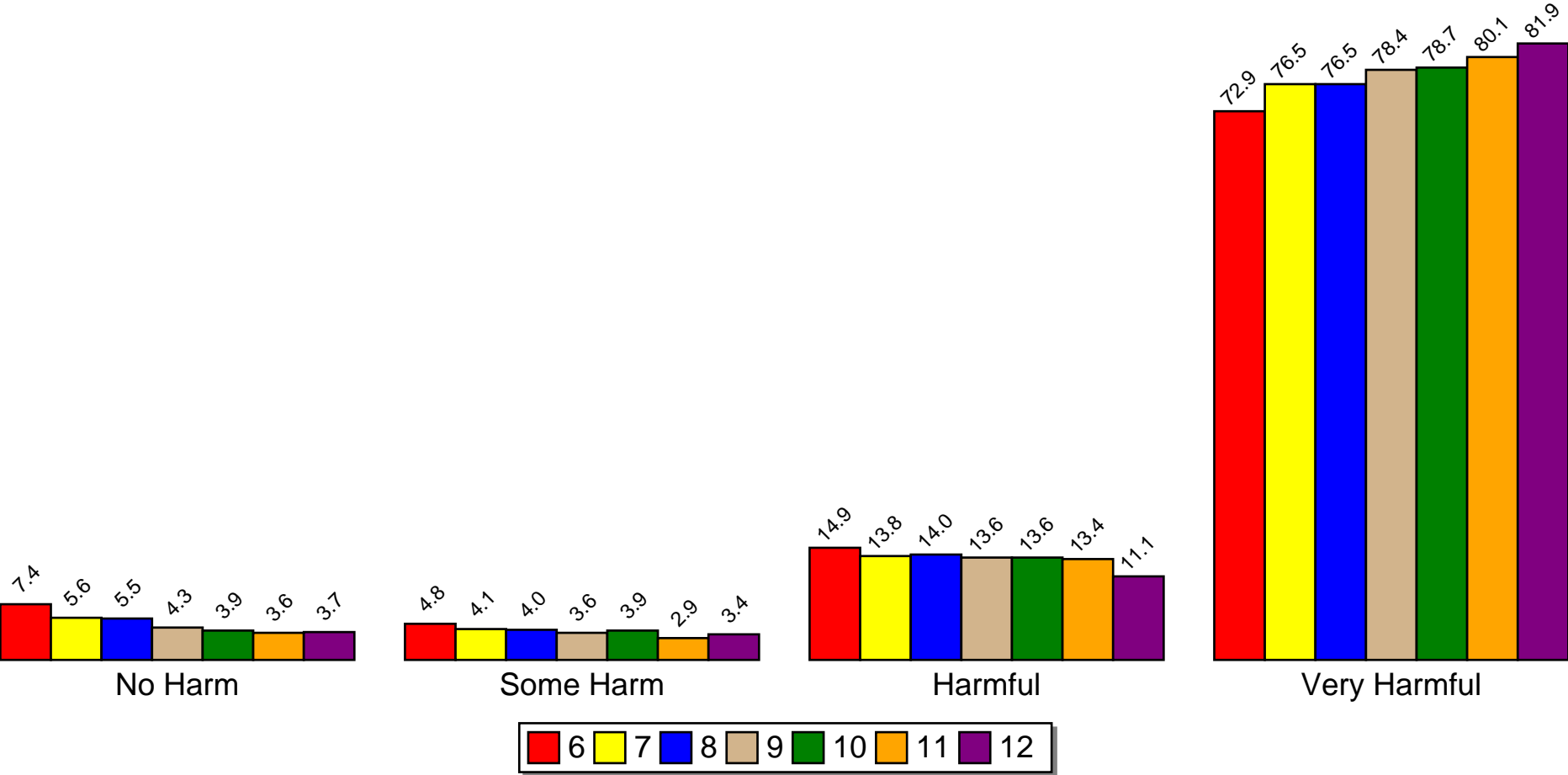
Source: Pride Surveys

# Perception of Risk -- Inhalants



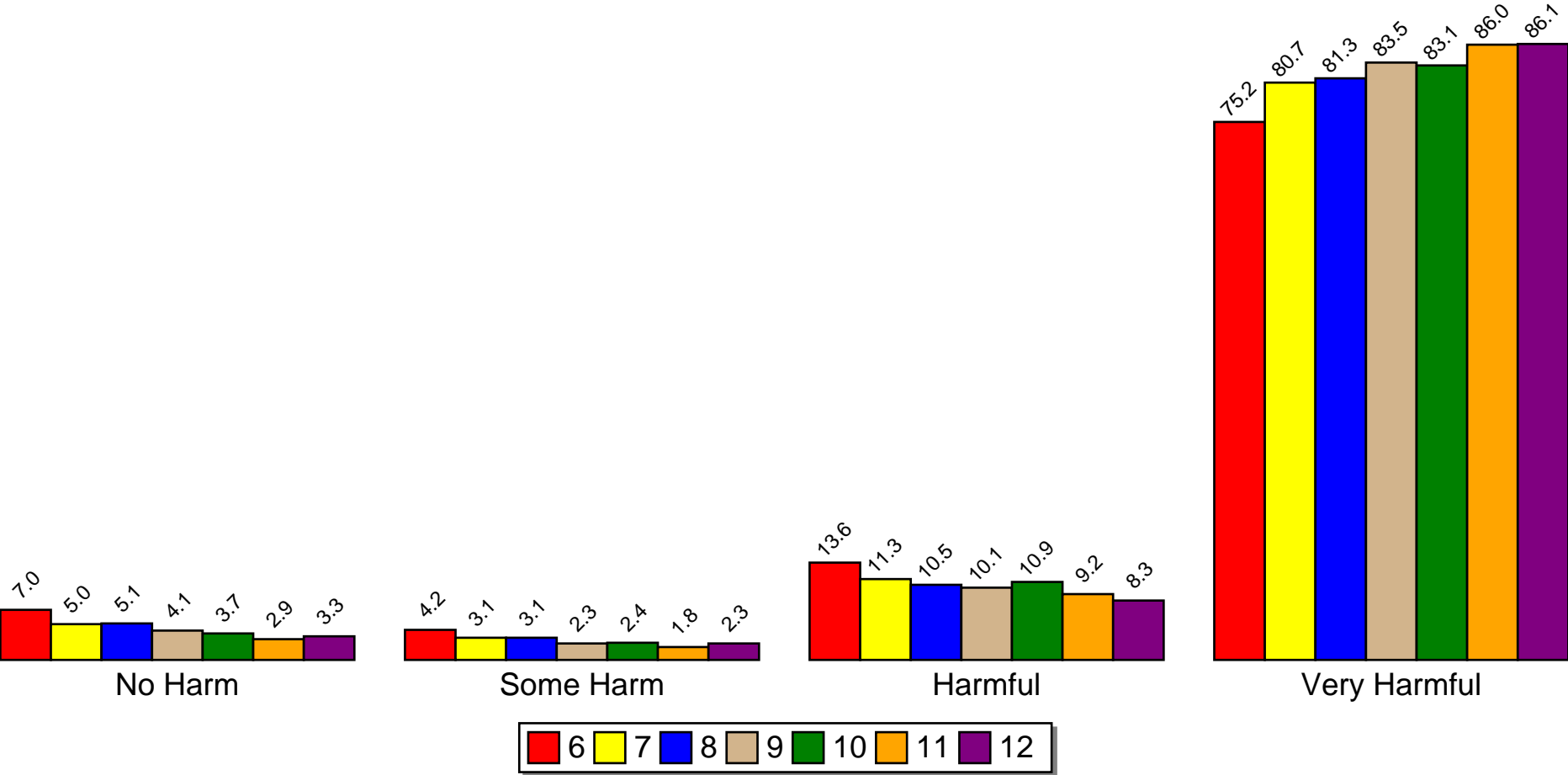
Source: Pride Surveys

# Perception of Risk -- Hallucinogens



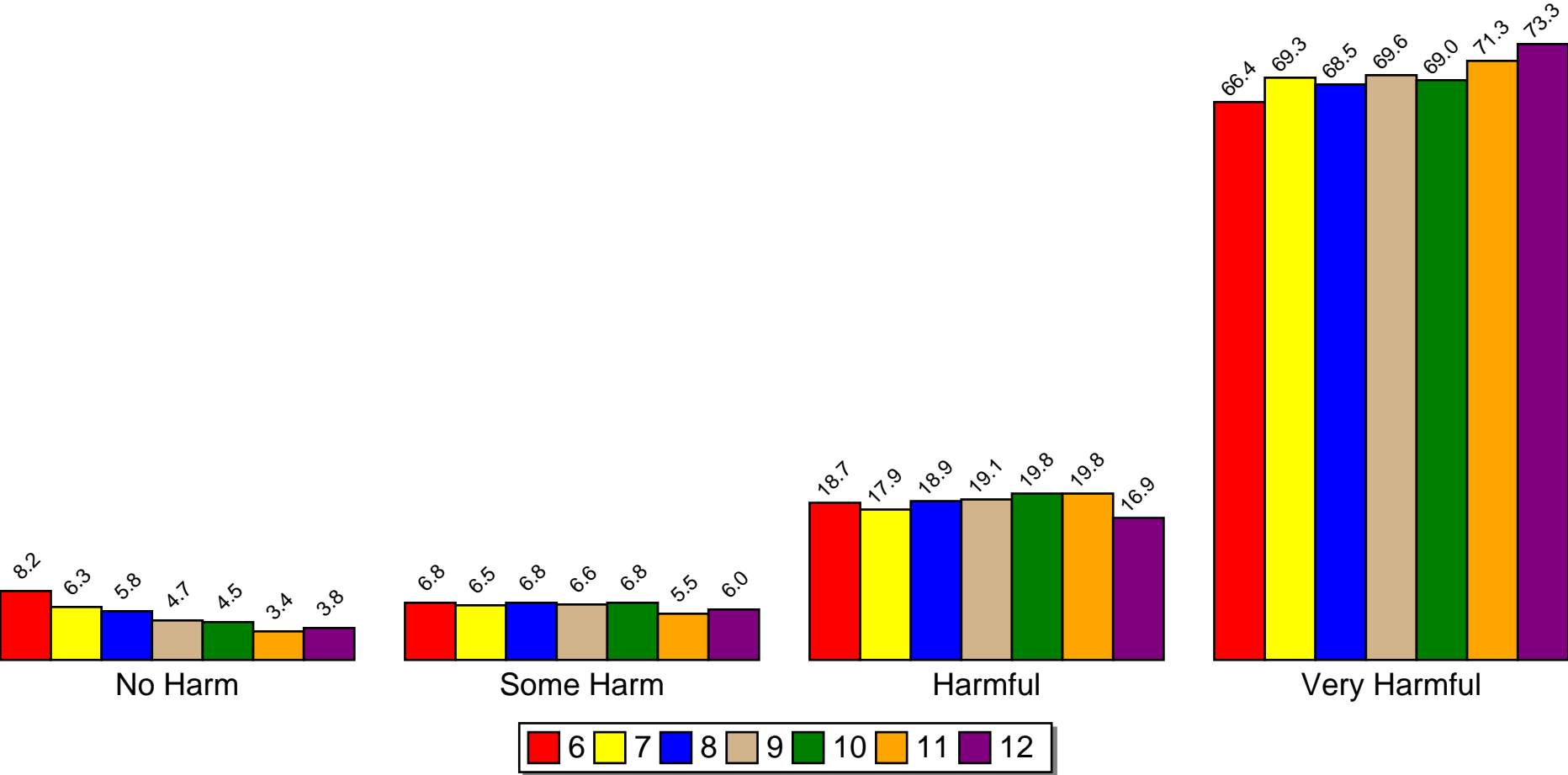
Source: Pride Surveys

# Perception of Risk -- Heroin



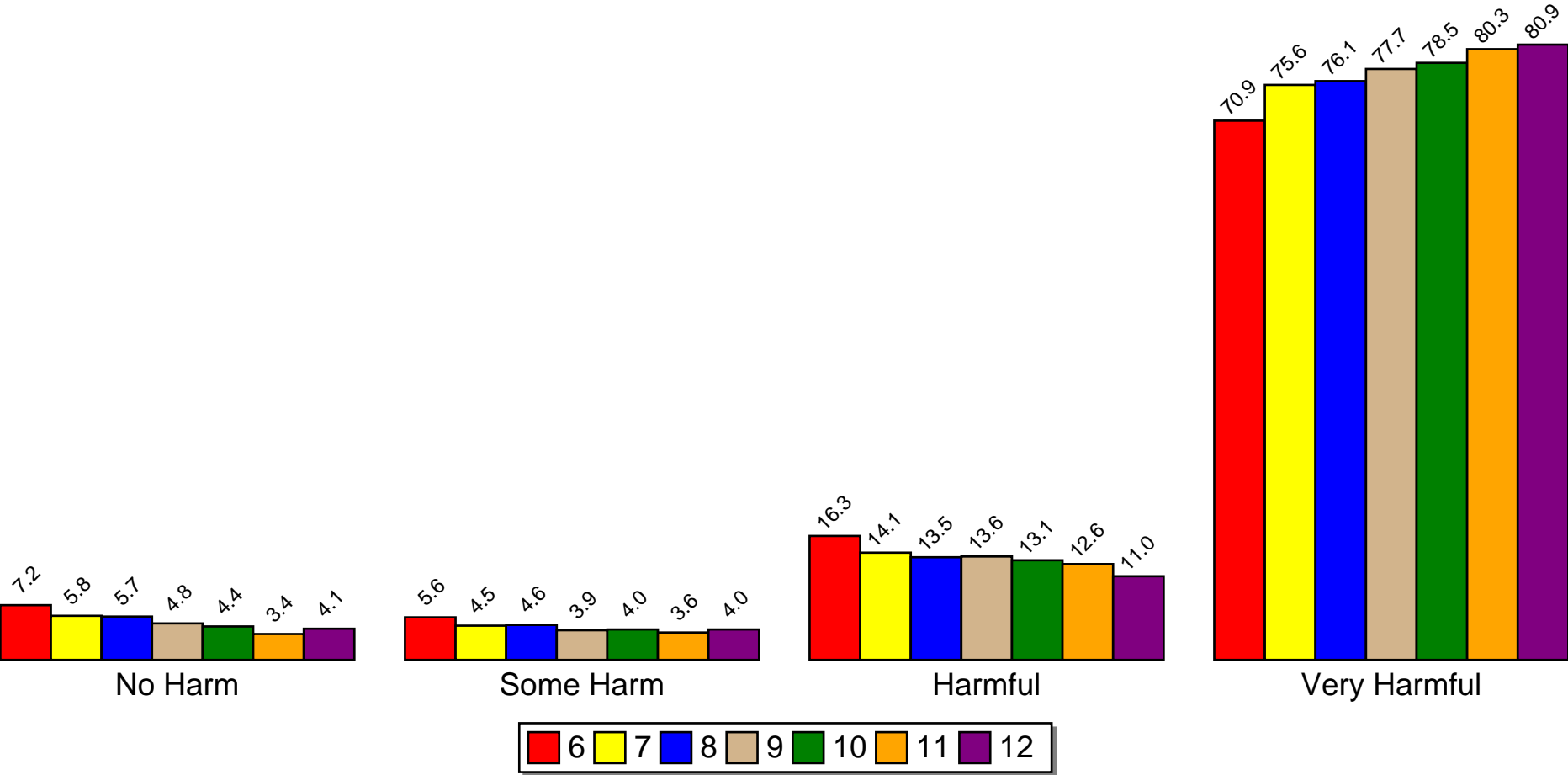
Source: Pride Surveys

# Perception of Risk -- Anabolic Steroids



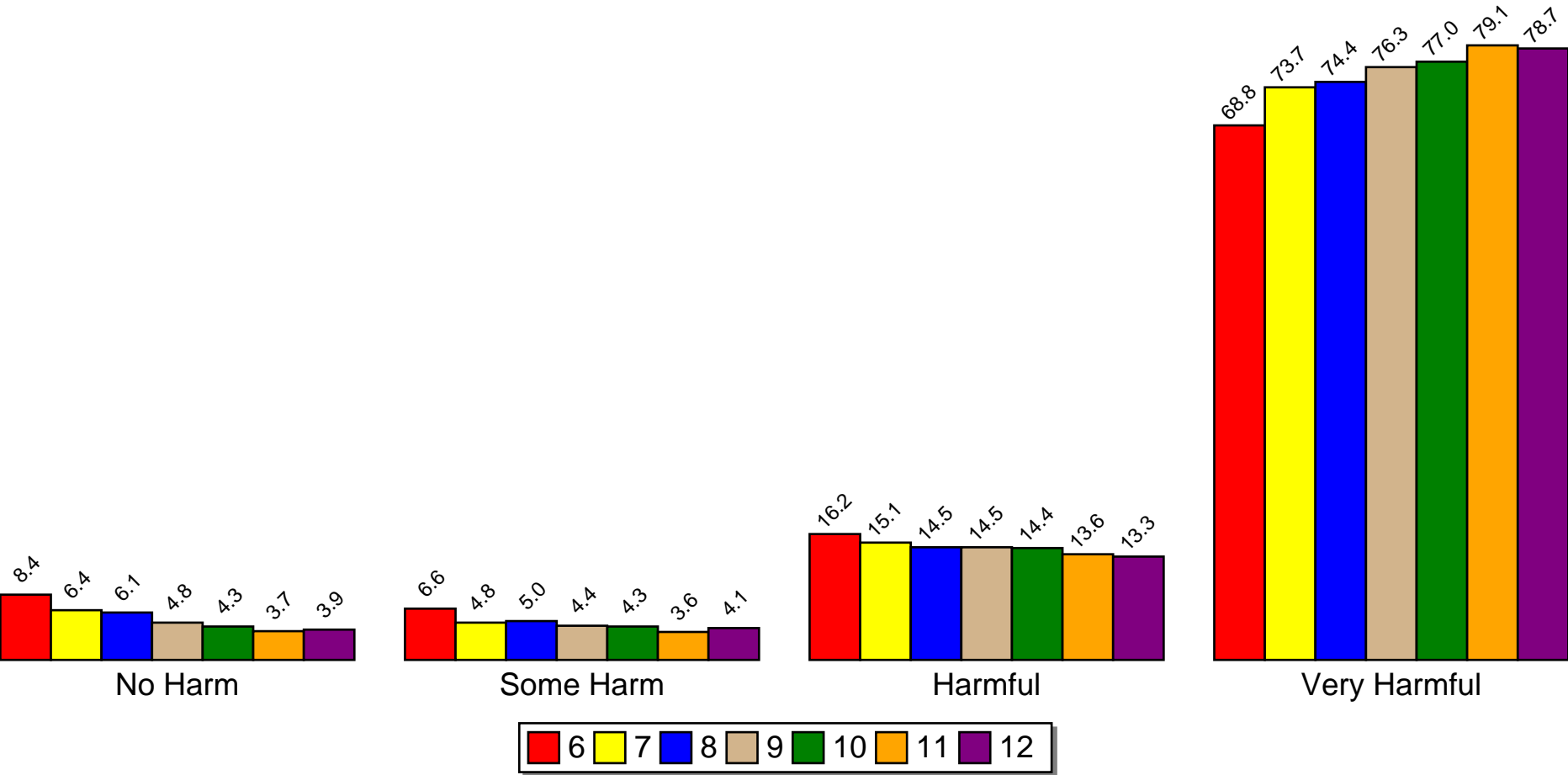
Source: Pride Surveys

# Perception of Risk -- Ecstasy



Source: Pride Surveys

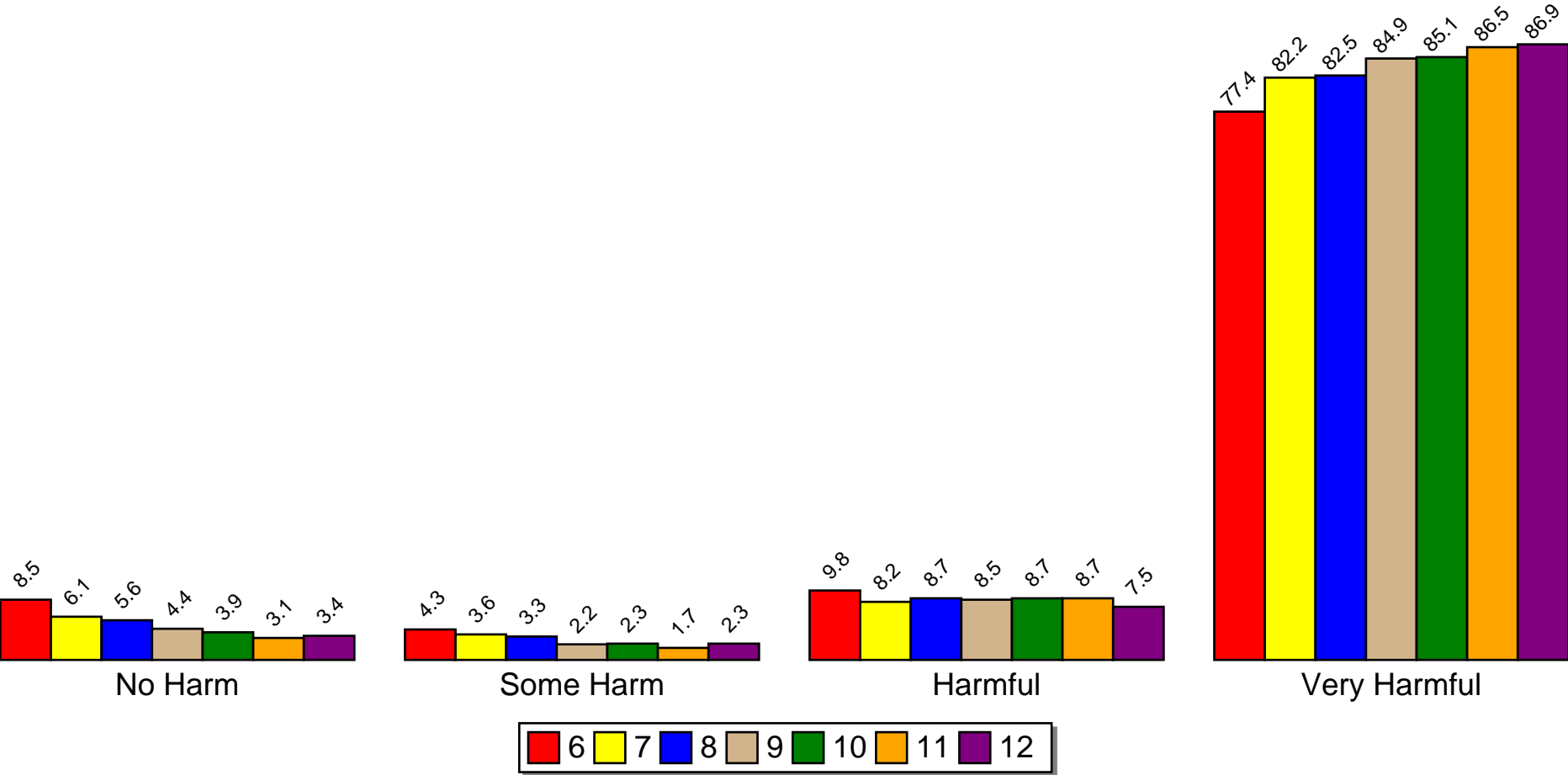
# Perception of Risk -- OxyContin



Source: Pride Surveys



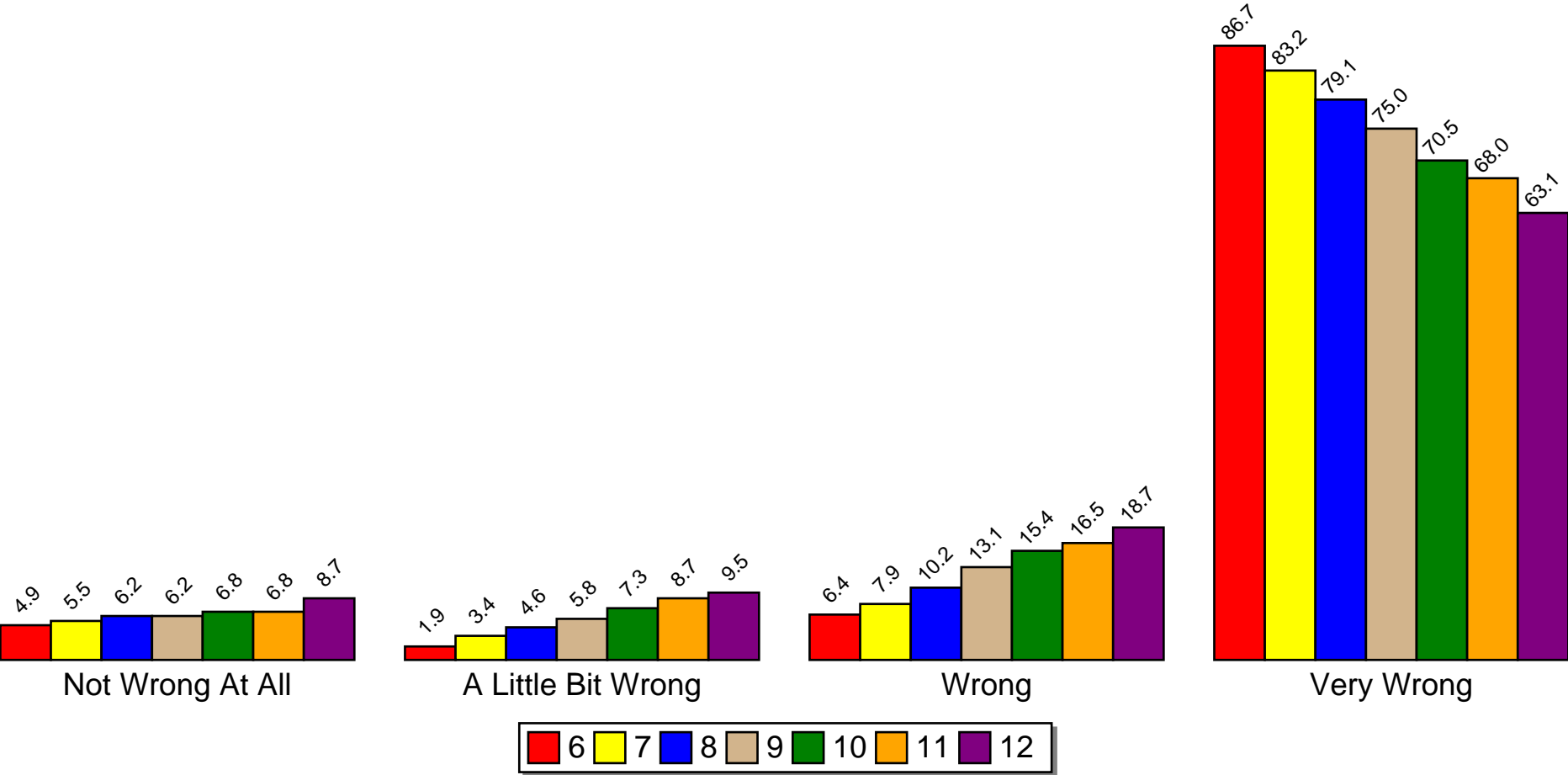
# Perception of Risk -- Crystal Meth



Source: Pride Surveys

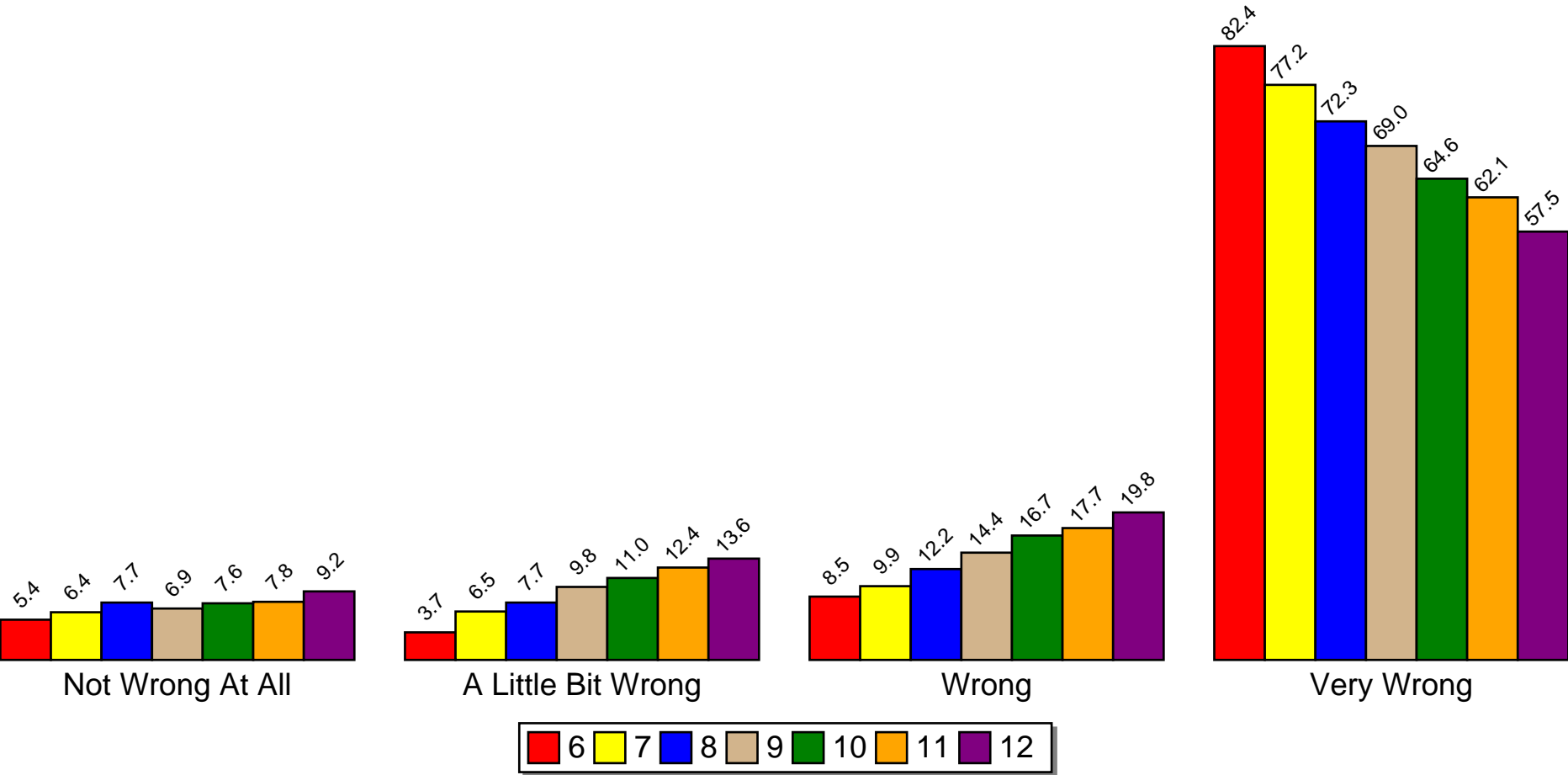
**3.3 Perception of Parental Disapproval**

# Perception of Parental Disapproval -- Use Tobacco



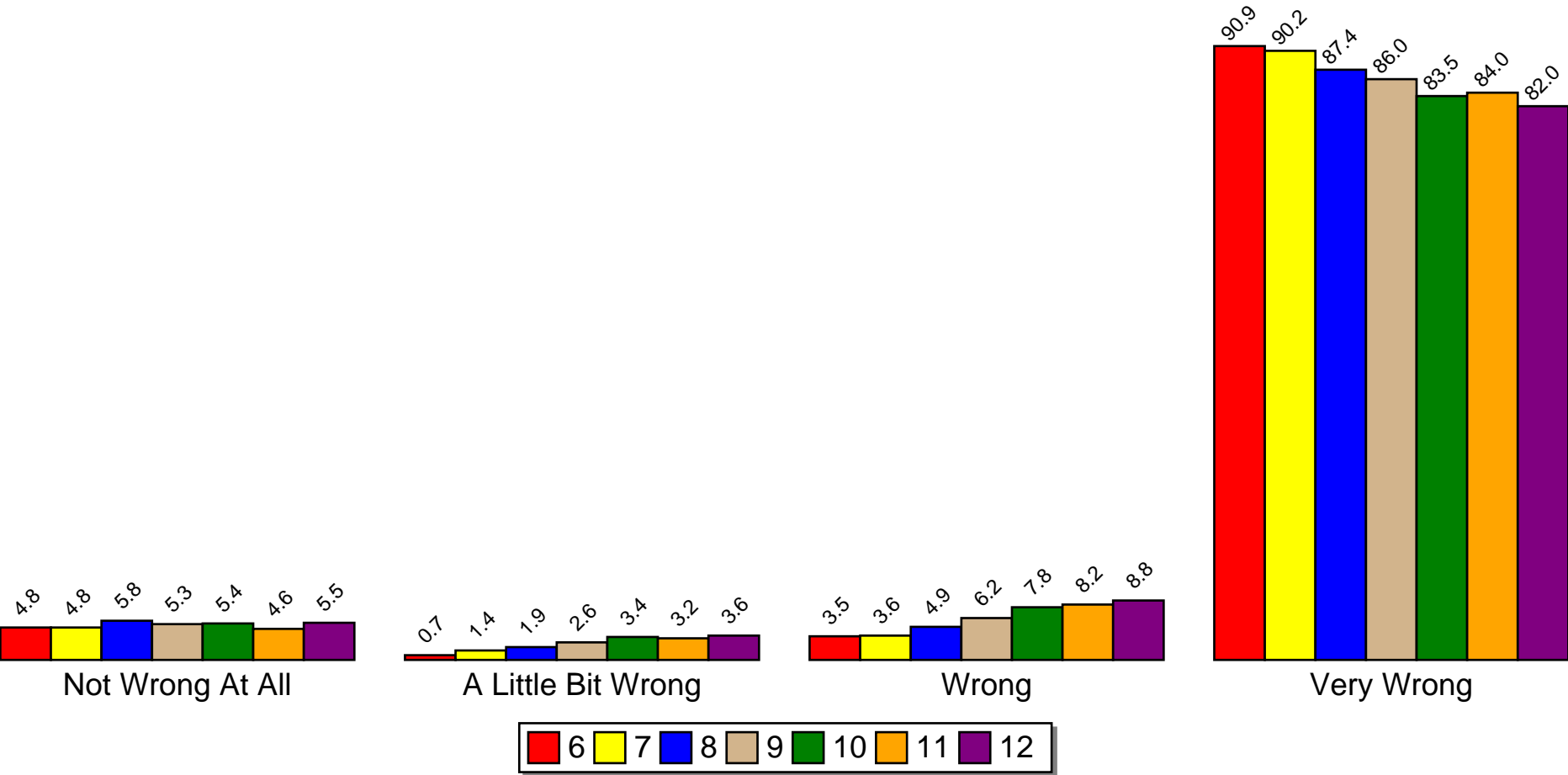
Source: Pride Surveys

# Perception of Parental Disapproval -- Use Alcohol



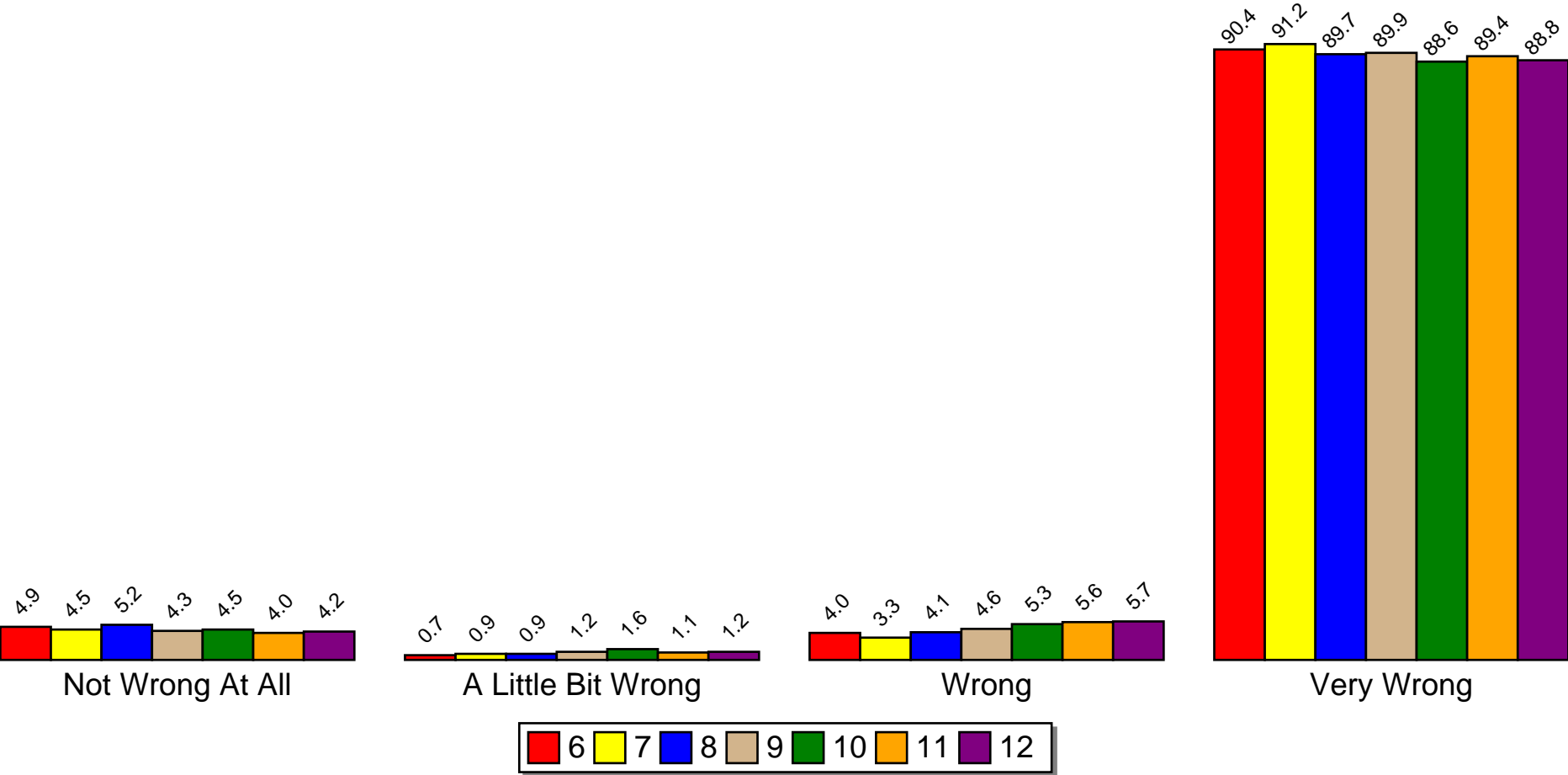
Source: Pride Surveys

# Perception of Parental Disapproval -- Use Marijuana



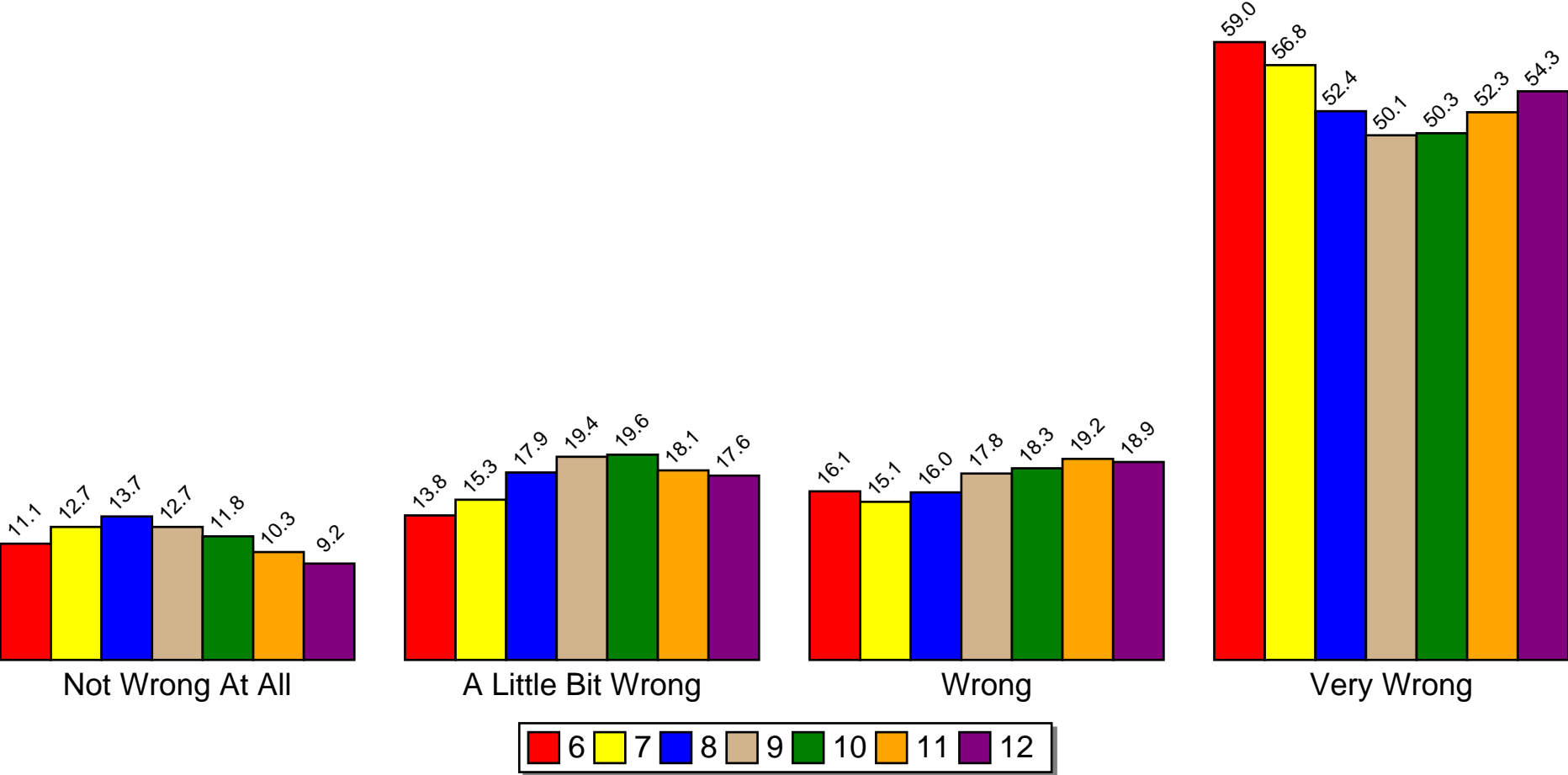
Source: Pride Surveys

# Perception of Parental Disapproval -- Use Other Illicit Drugs



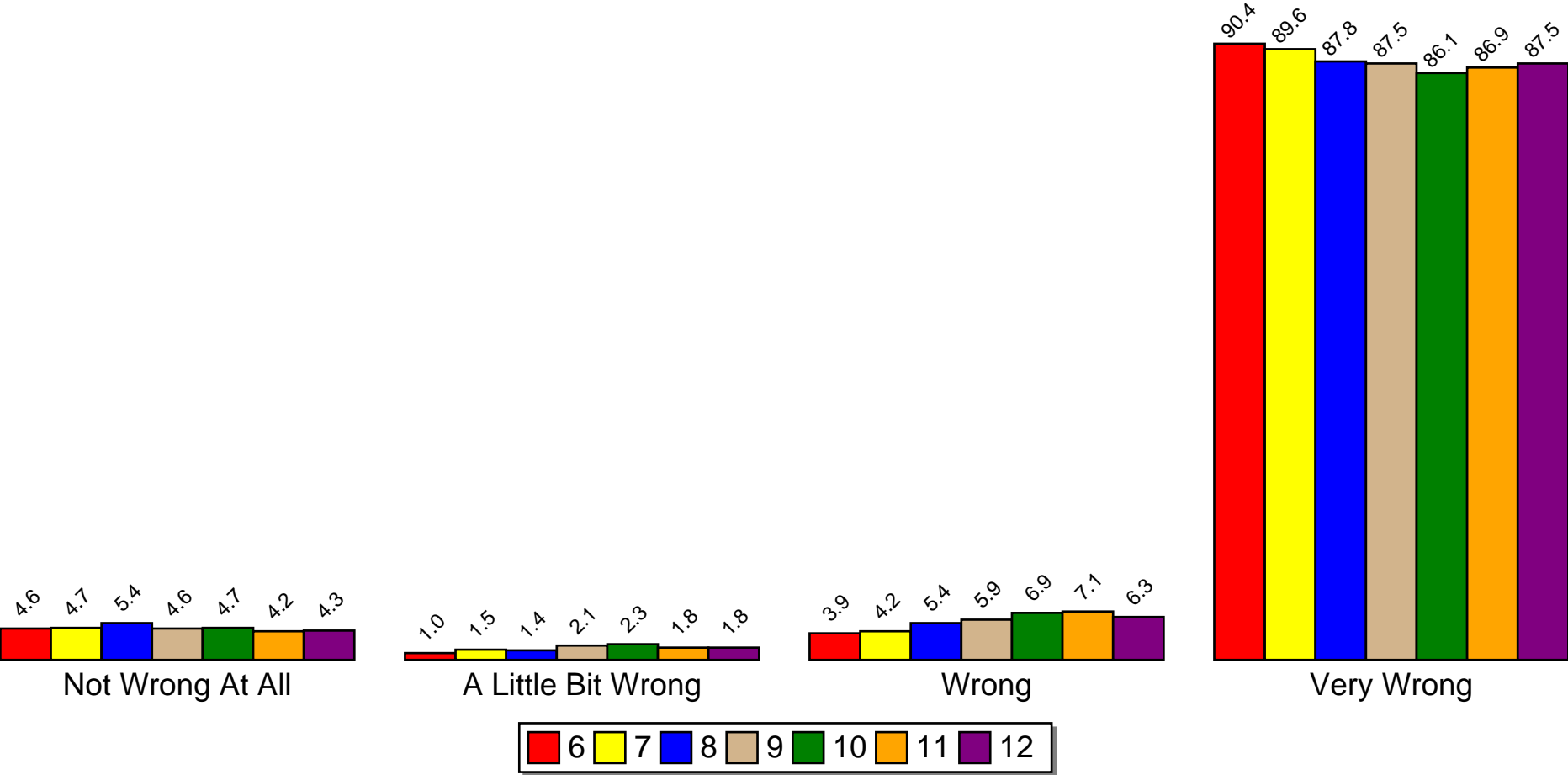
Source: Pride Surveys

# Perception of Parental Disapproval -- Fight With A Student



Source: Pride Surveys

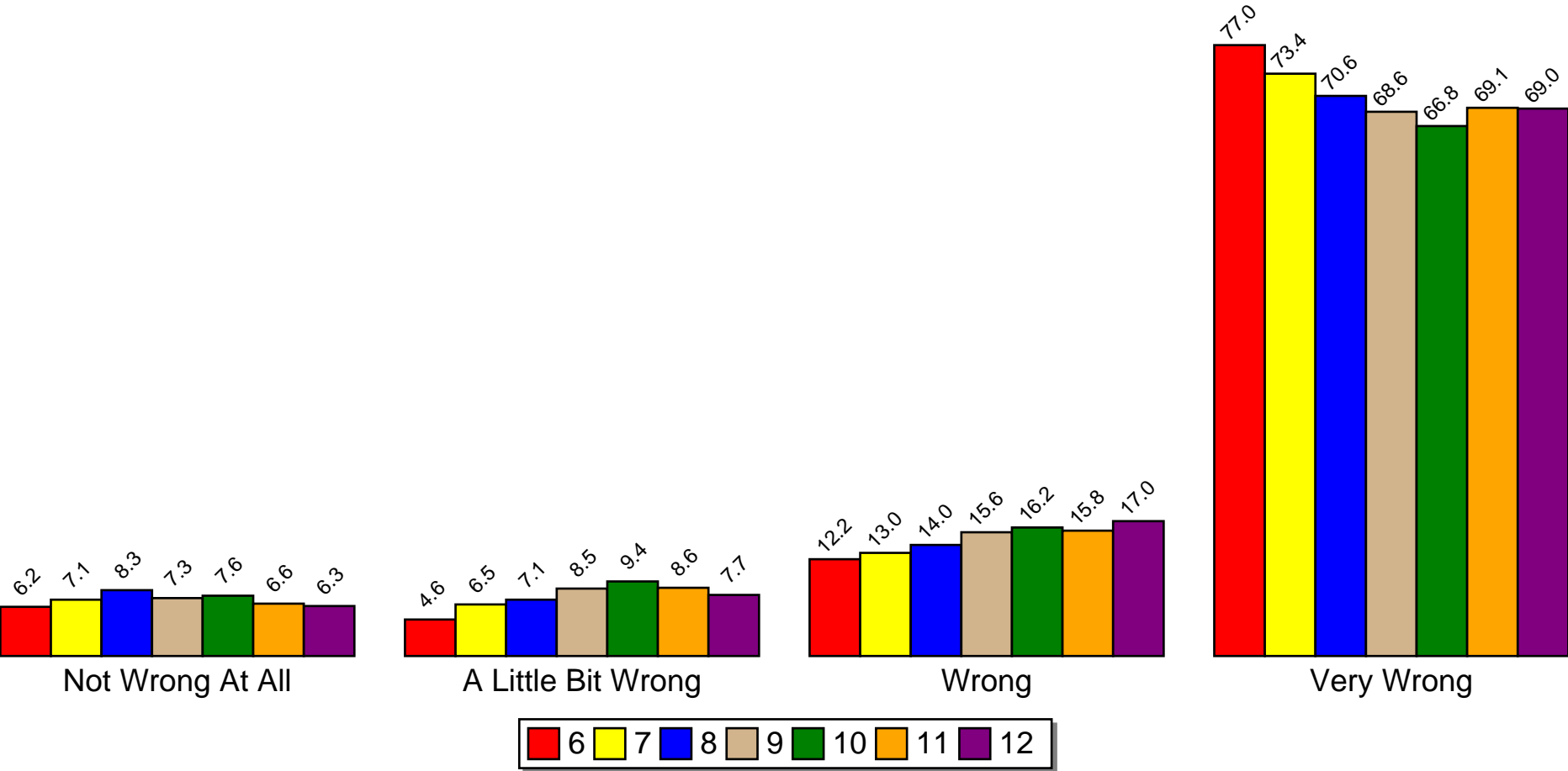
# Perception of Parental Disapproval -- Carry A Weapon To School



Source: Pride Surveys

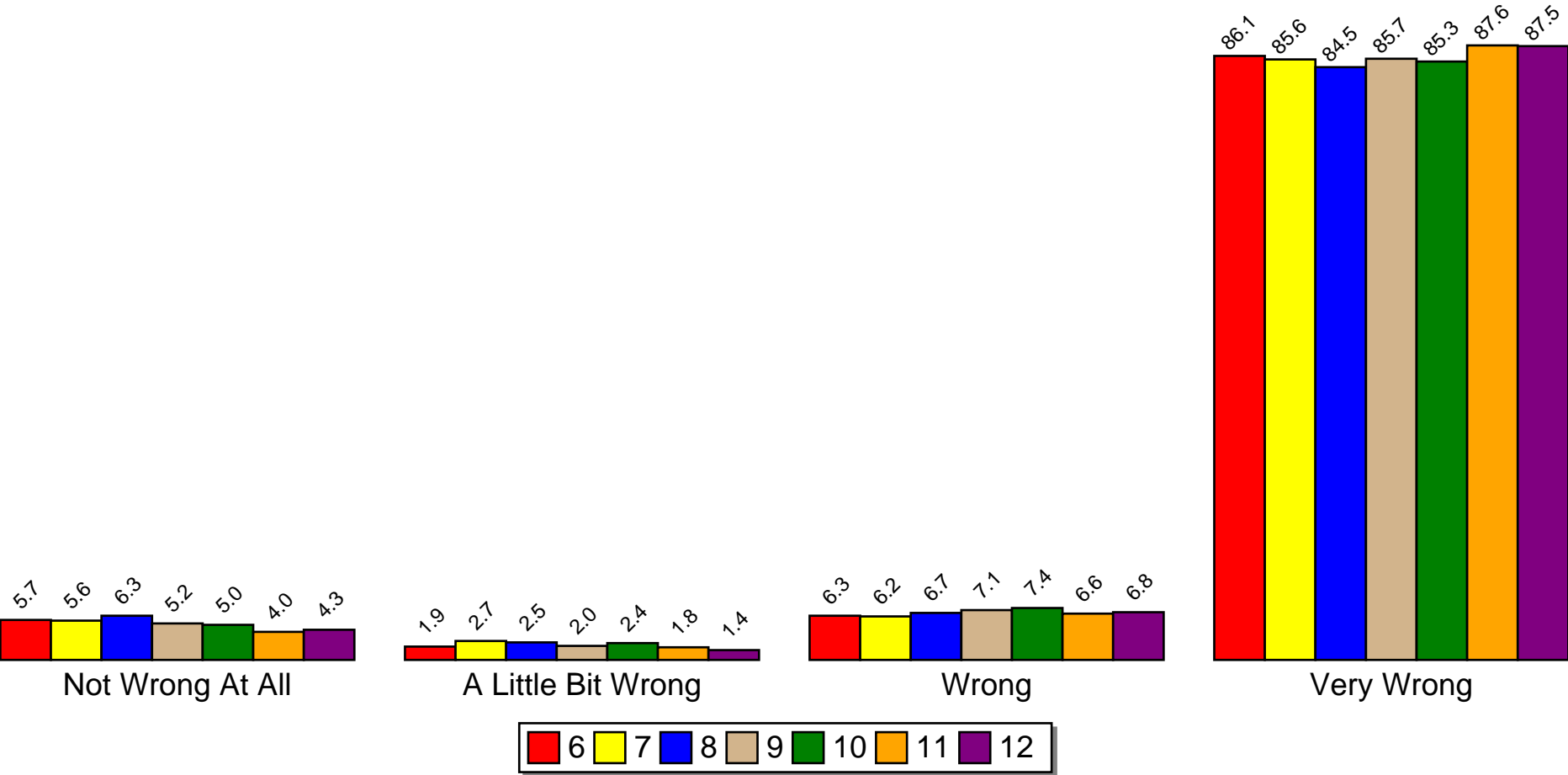


# Perception of Parental Disapproval -- Threaten A Student



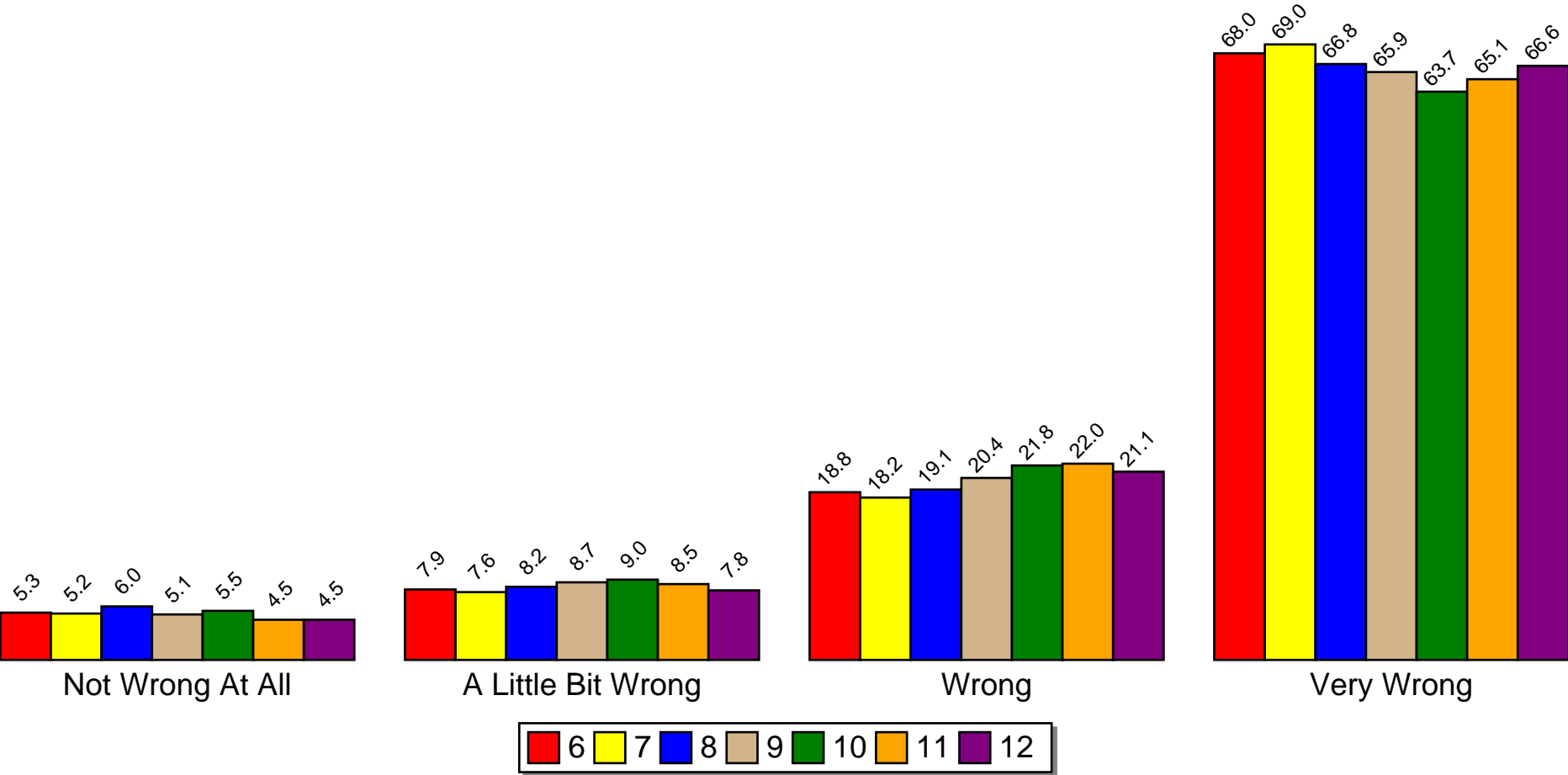
Source: Pride Surveys

# Perception of Parental Disapproval -- Join A Gang



Source: Pride Surveys

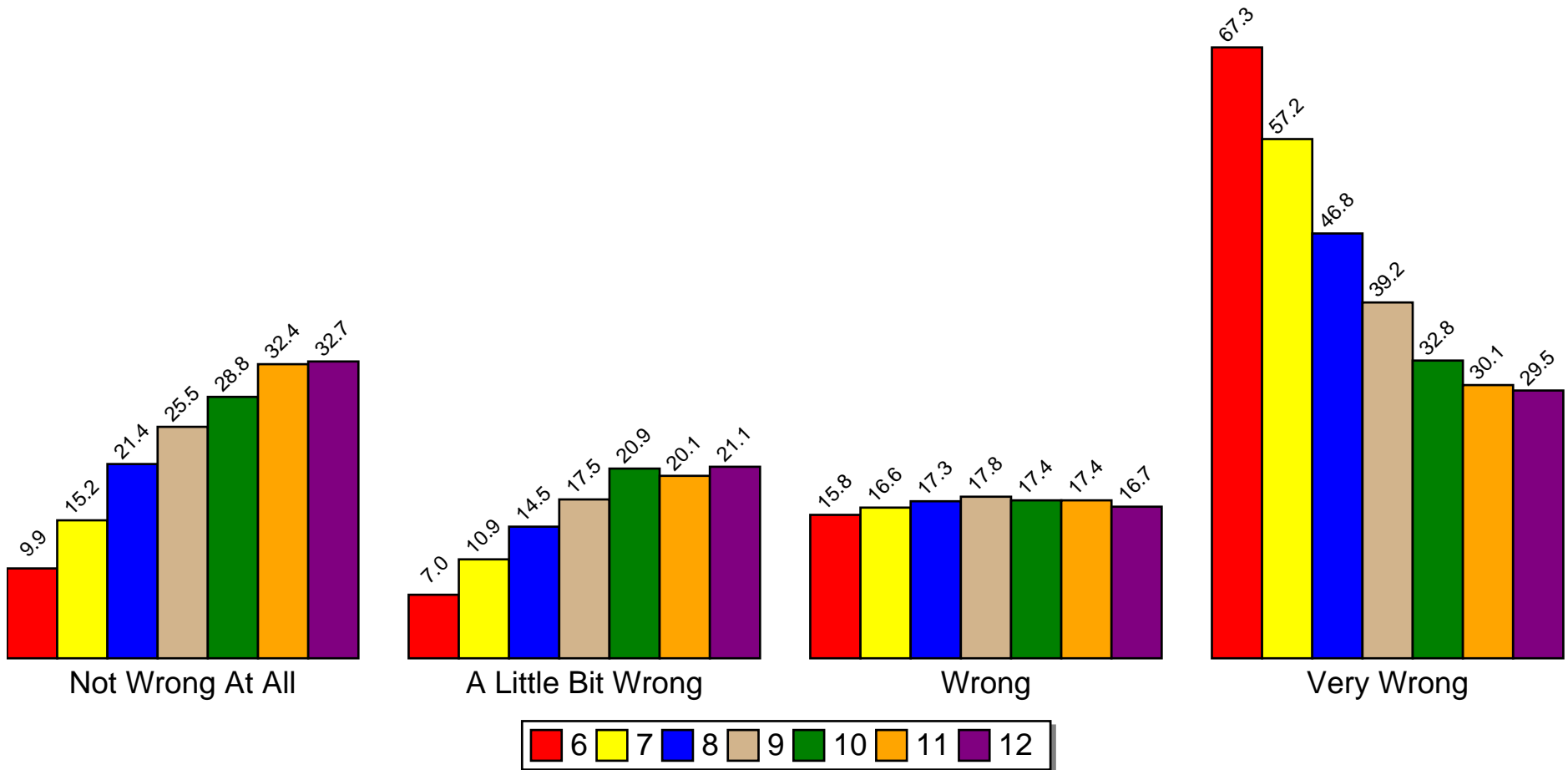
# Perception of Parental Disapproval -- Make Bad Grades



Source: Pride Surveys

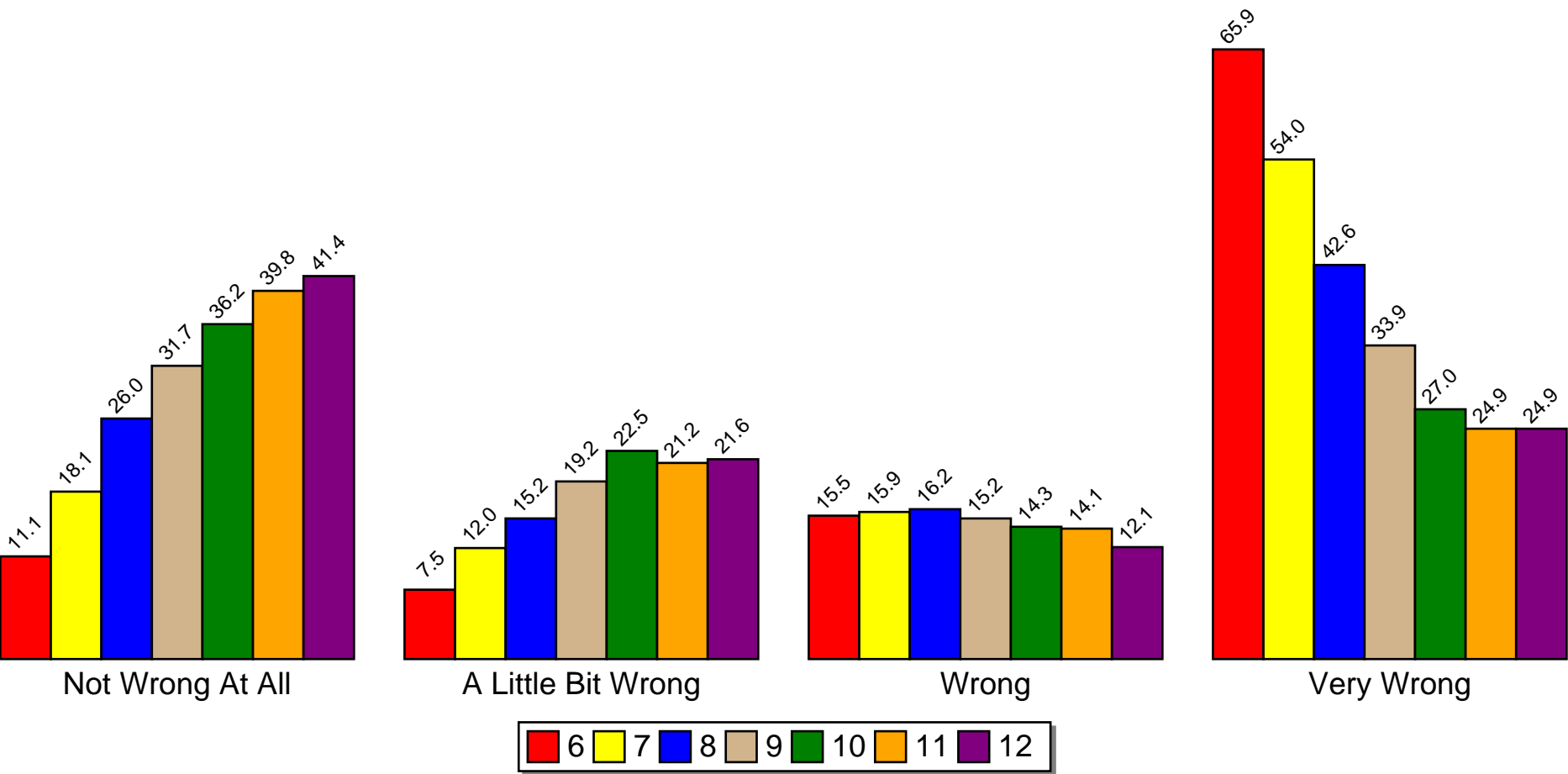
**3.4 Perception of Friends' Disapproval**

## Perception of Friends' Disapproval -- Use Tobacco



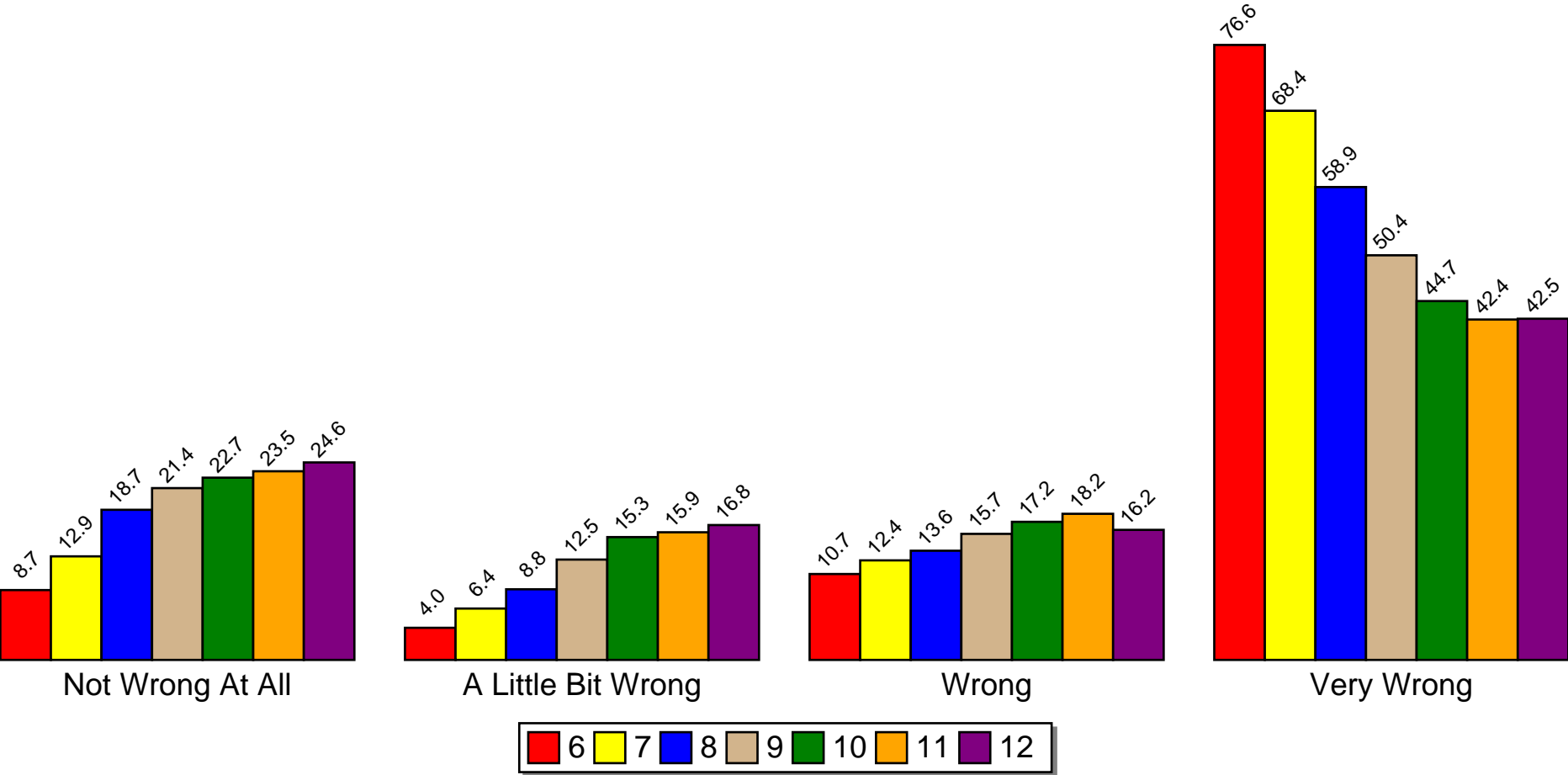
Source: Pride Surveys

# Perception of Friends' Disapproval -- Use Alcohol



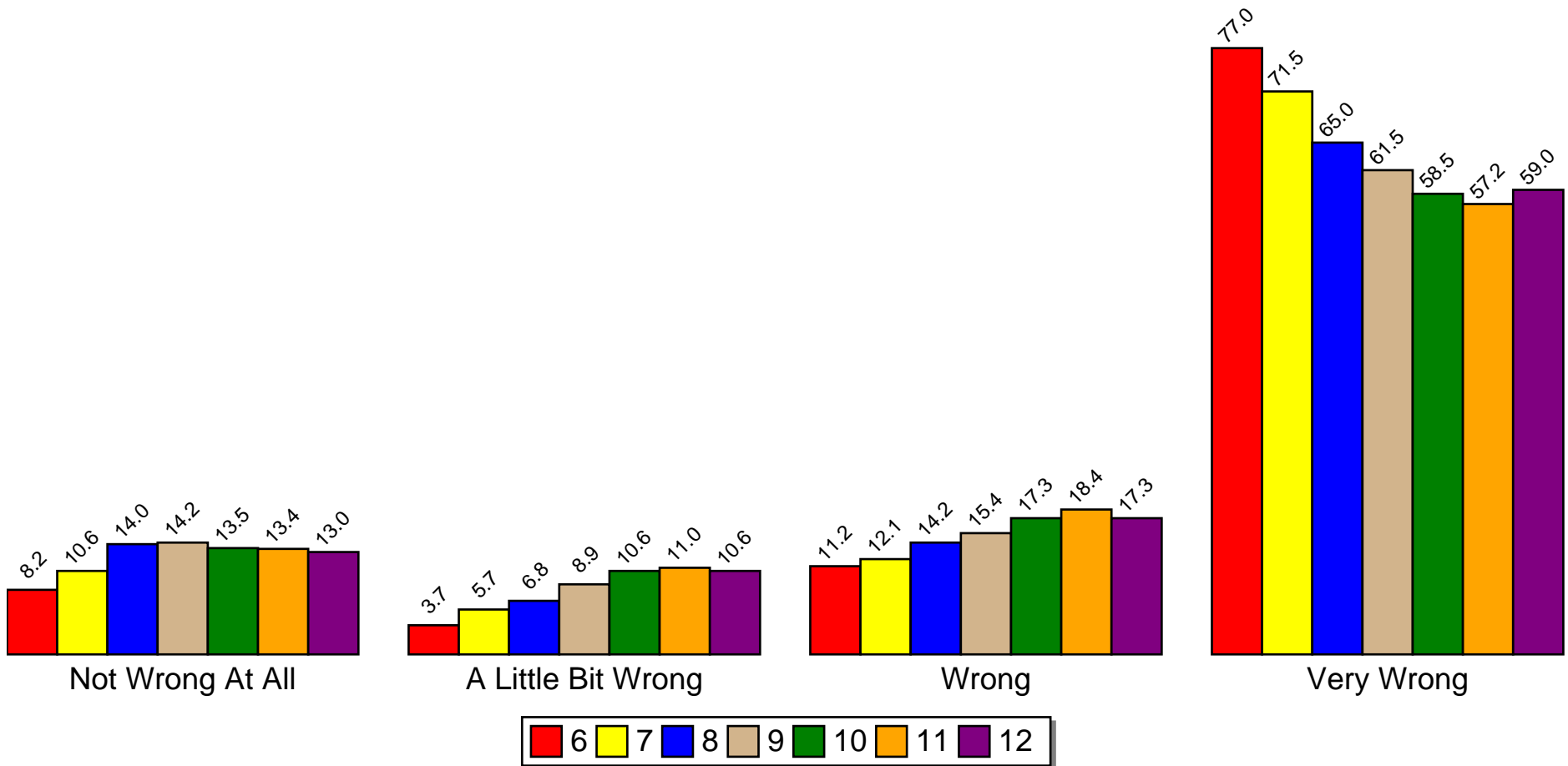
Source: Pride Surveys

# Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

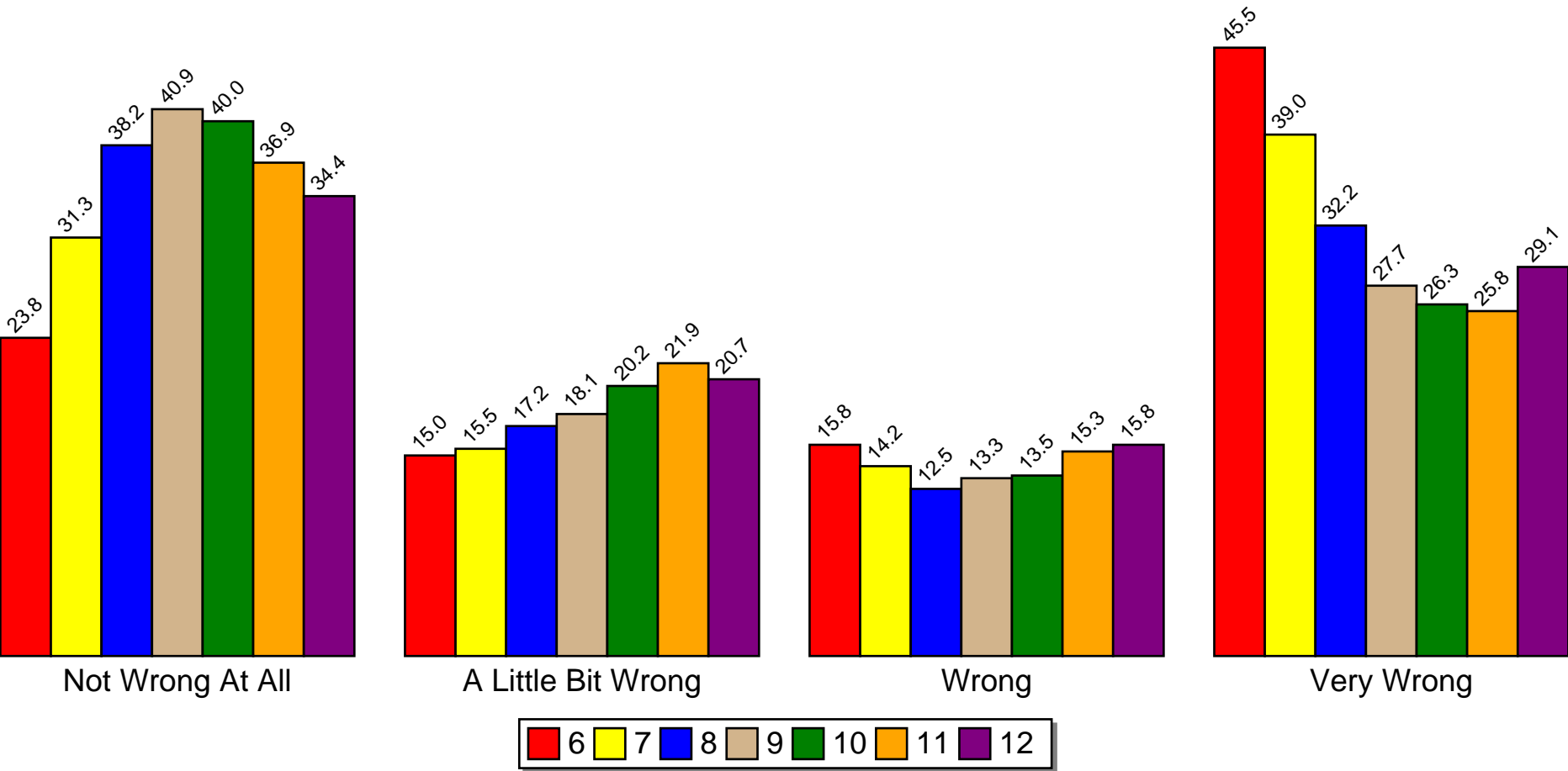
## Perception of Friends' Disapproval -- Use Other Illicit Drugs



Source: Pride Surveys

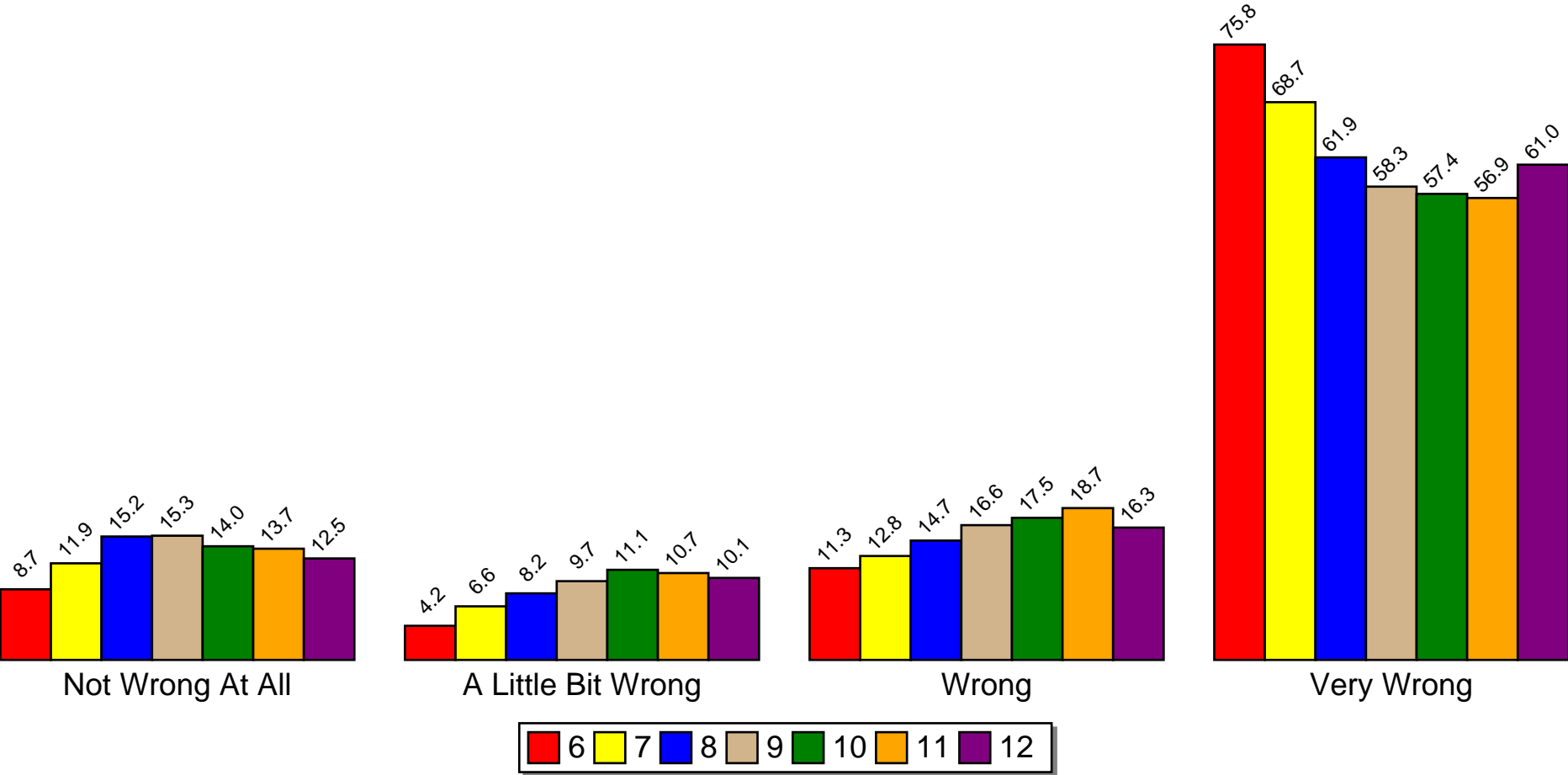


# Perception of Friends' Disapproval -- Fight With A Student



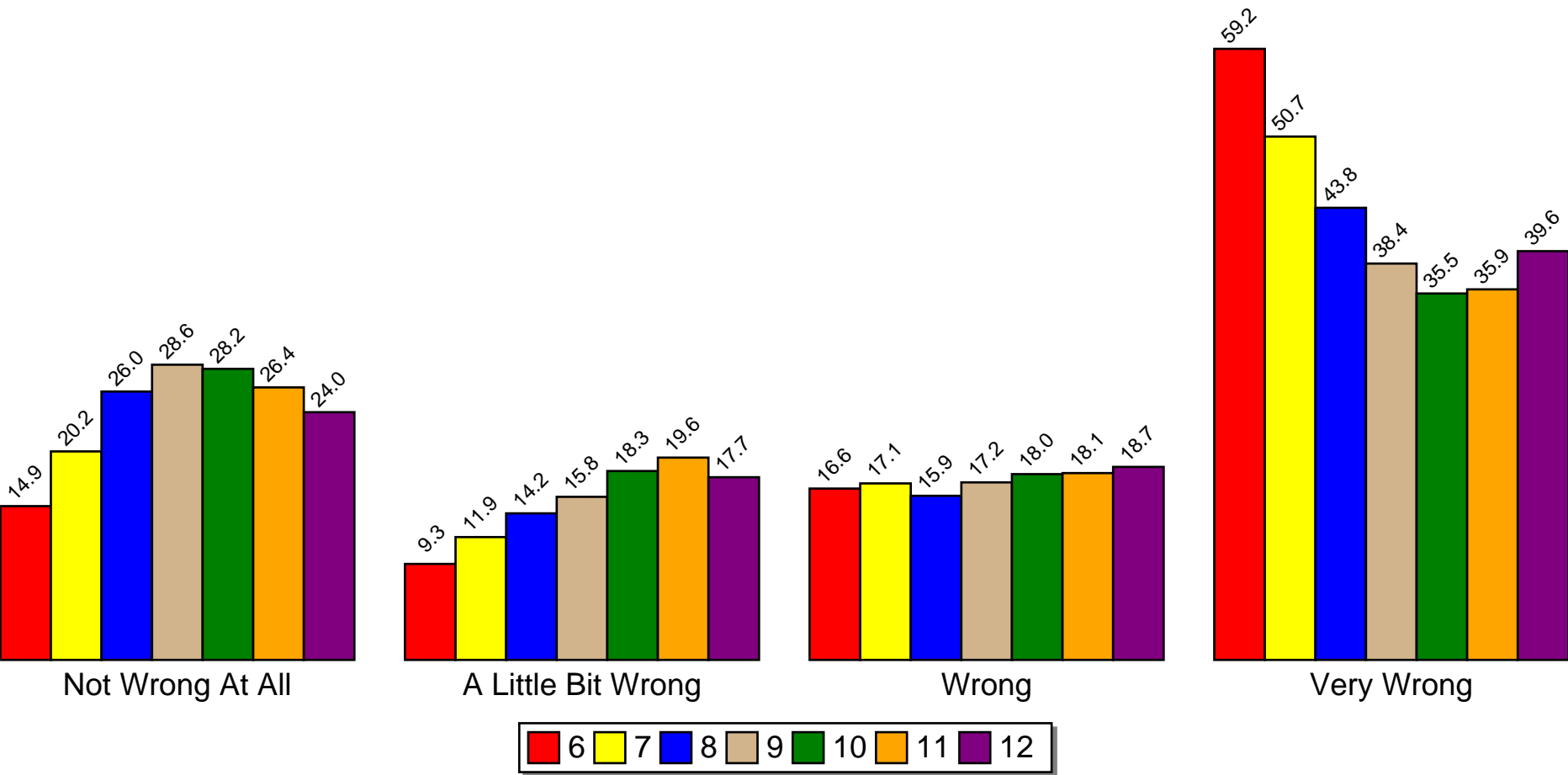
Source: Pride Surveys

# Perception of Friends' Disapproval -- Carry A Weapon To School



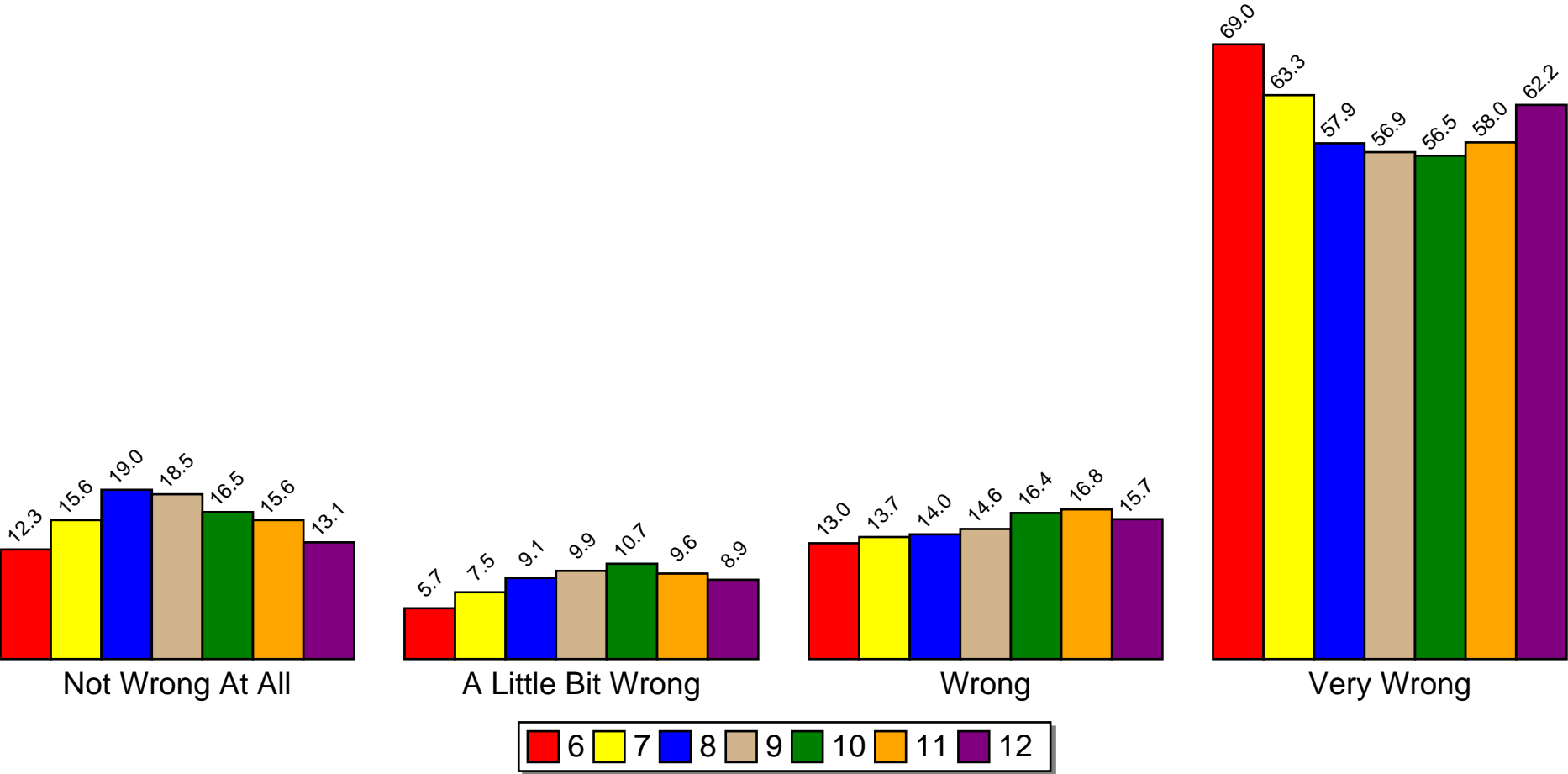
Source: Pride Surveys

# Perception of Friends' Disapproval -- Threaten A Student



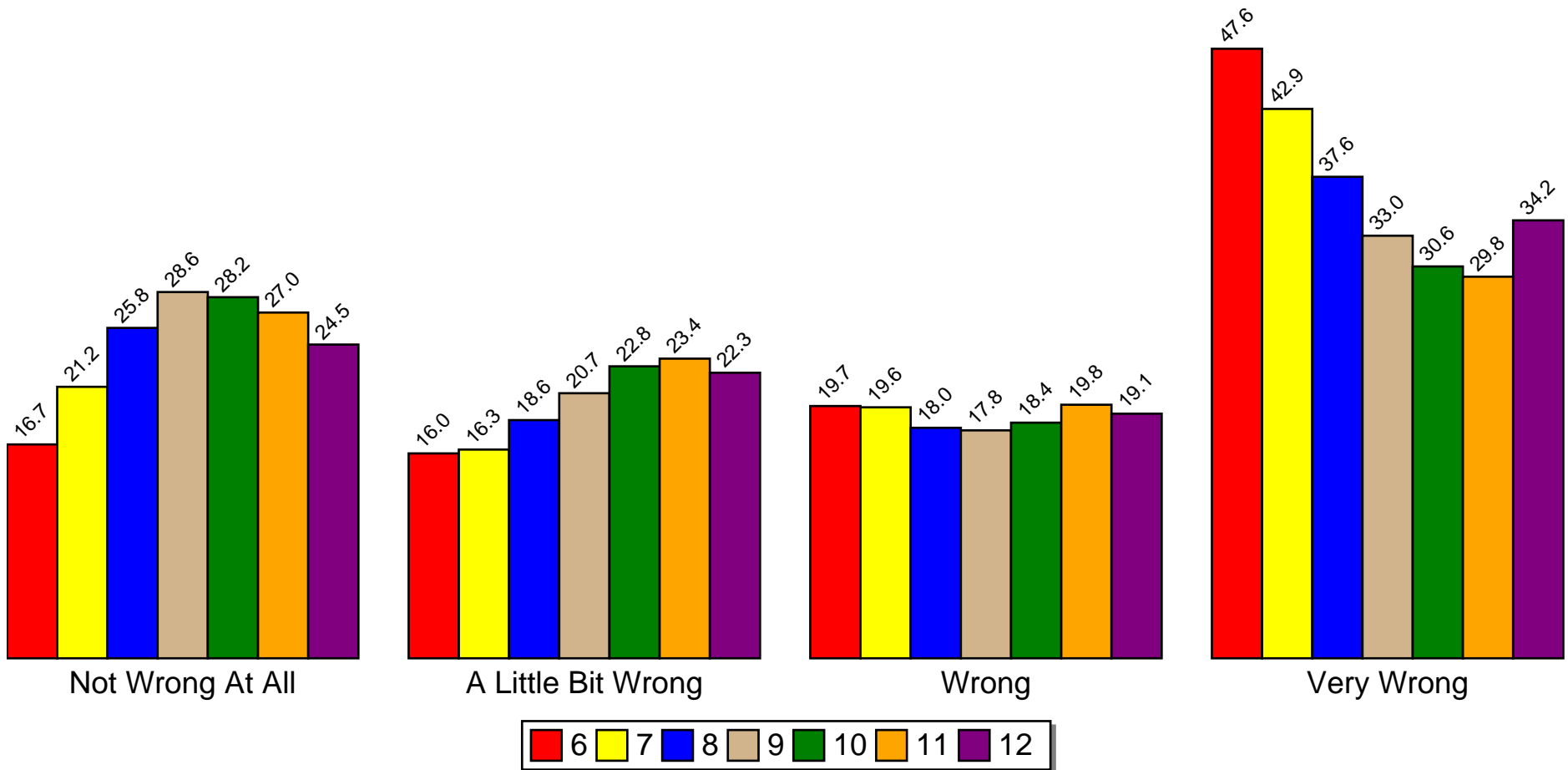
Source: Pride Surveys

# Perception of Friends' Disapproval -- Join A Gang



Source: Pride Surveys

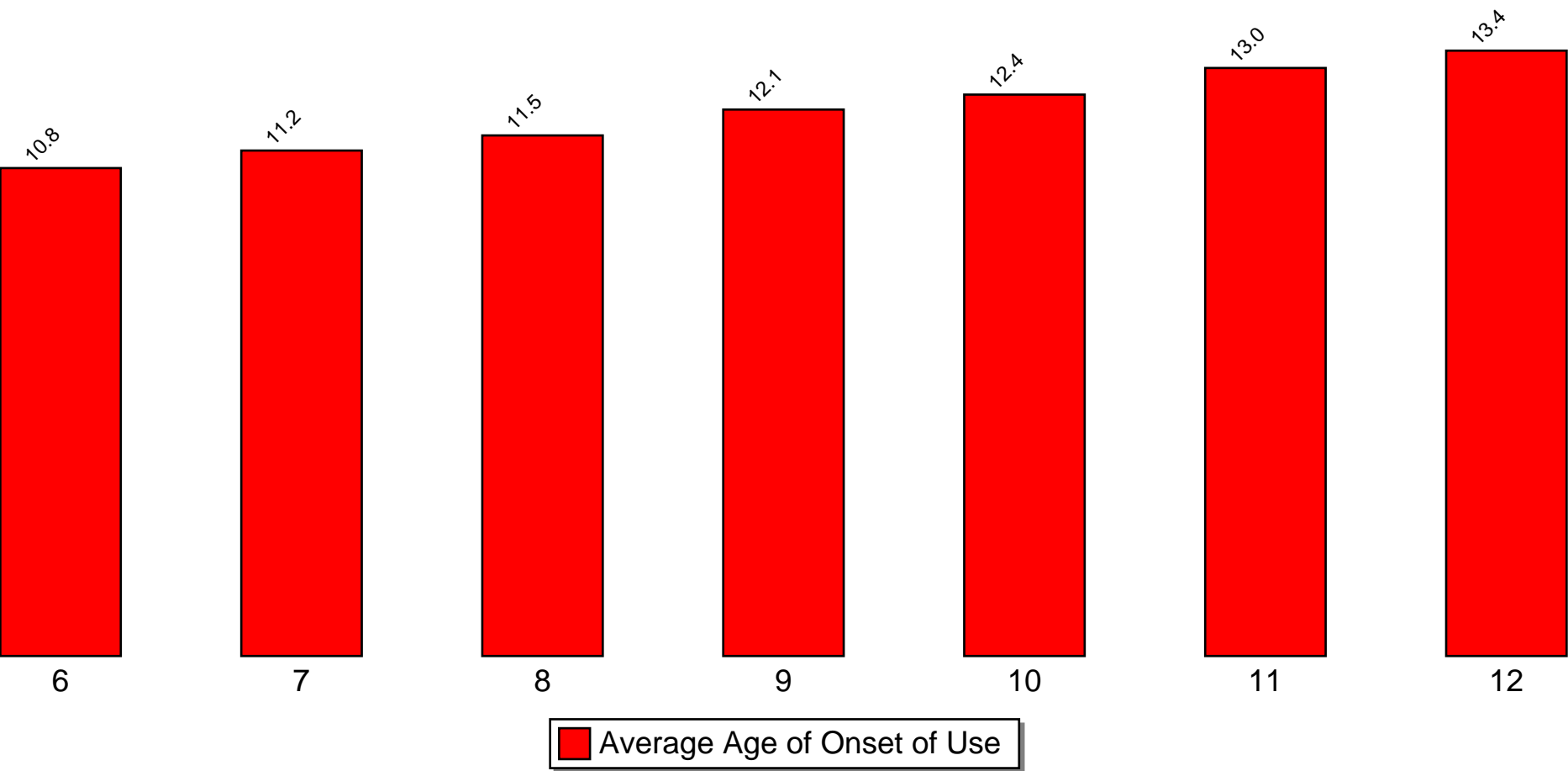
## Perception of Friends' Disapproval -- Make Bad Grades



Source: Pride Surveys

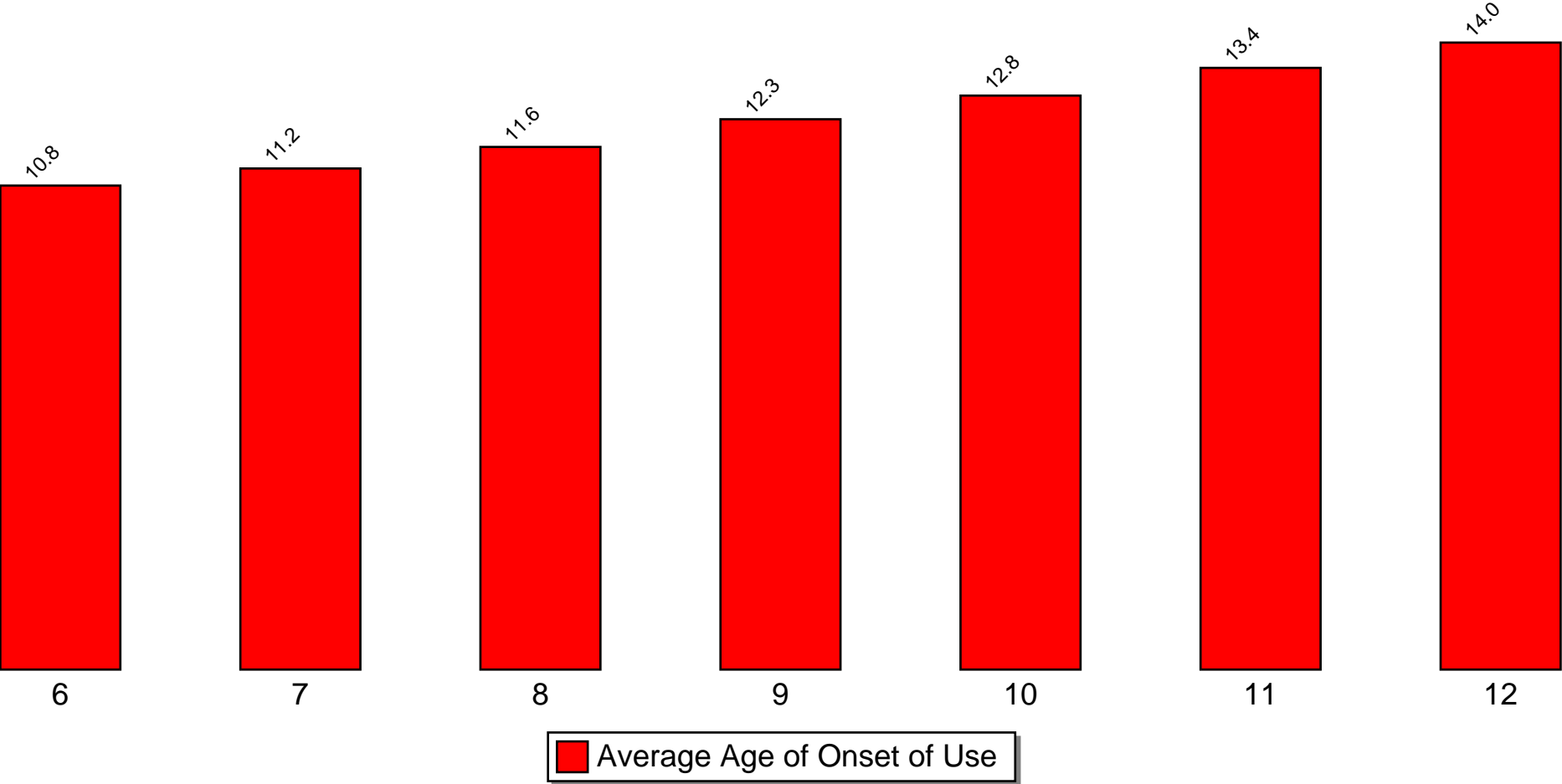
**3.5 Average Age of Onset of Use**

# Average Age of Onset of Use of Any Tobacco



Source: Pride Surveys

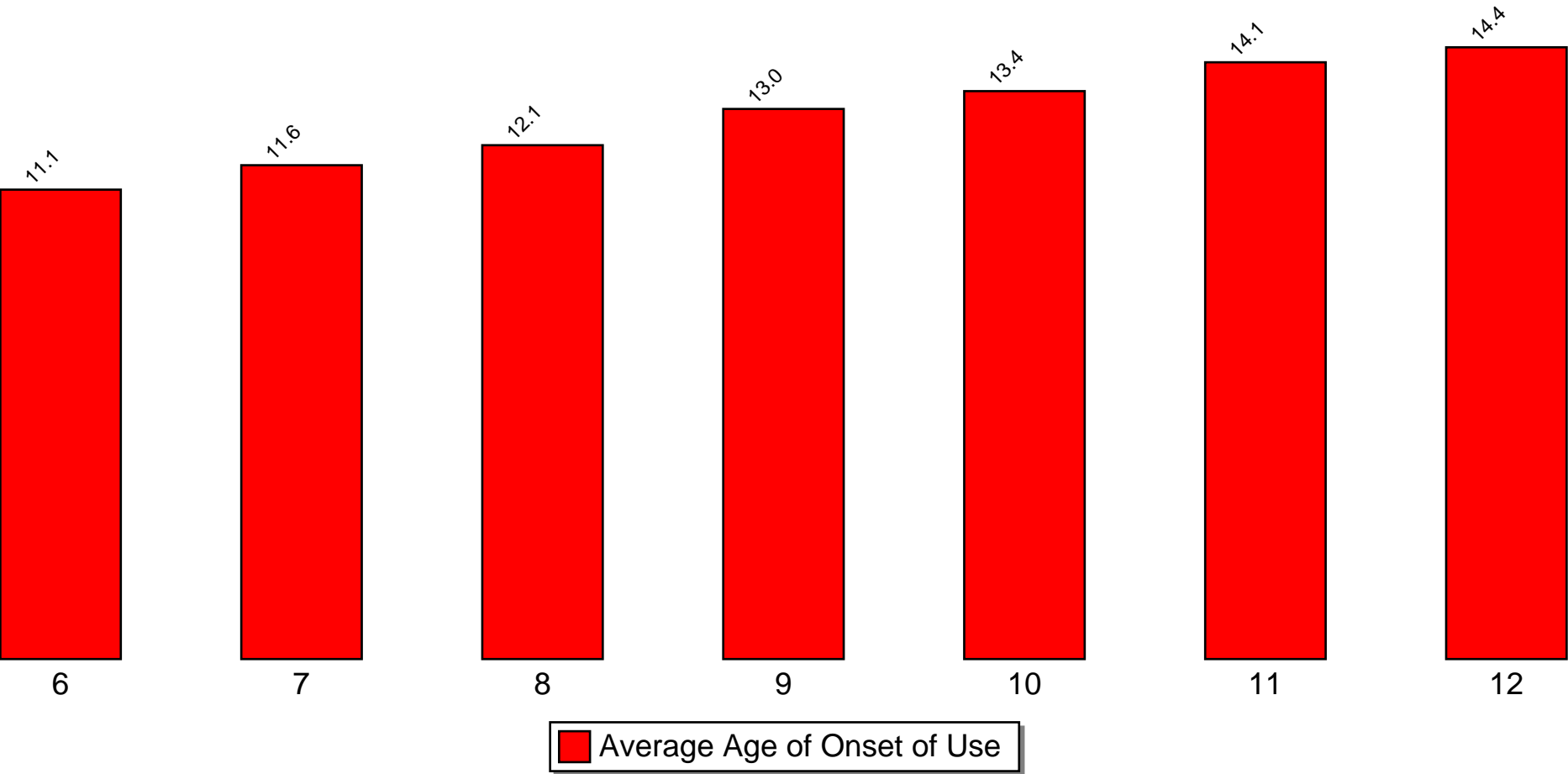
# Average Age of Onset of Use of Any Alcohol



Source: Pride Surveys

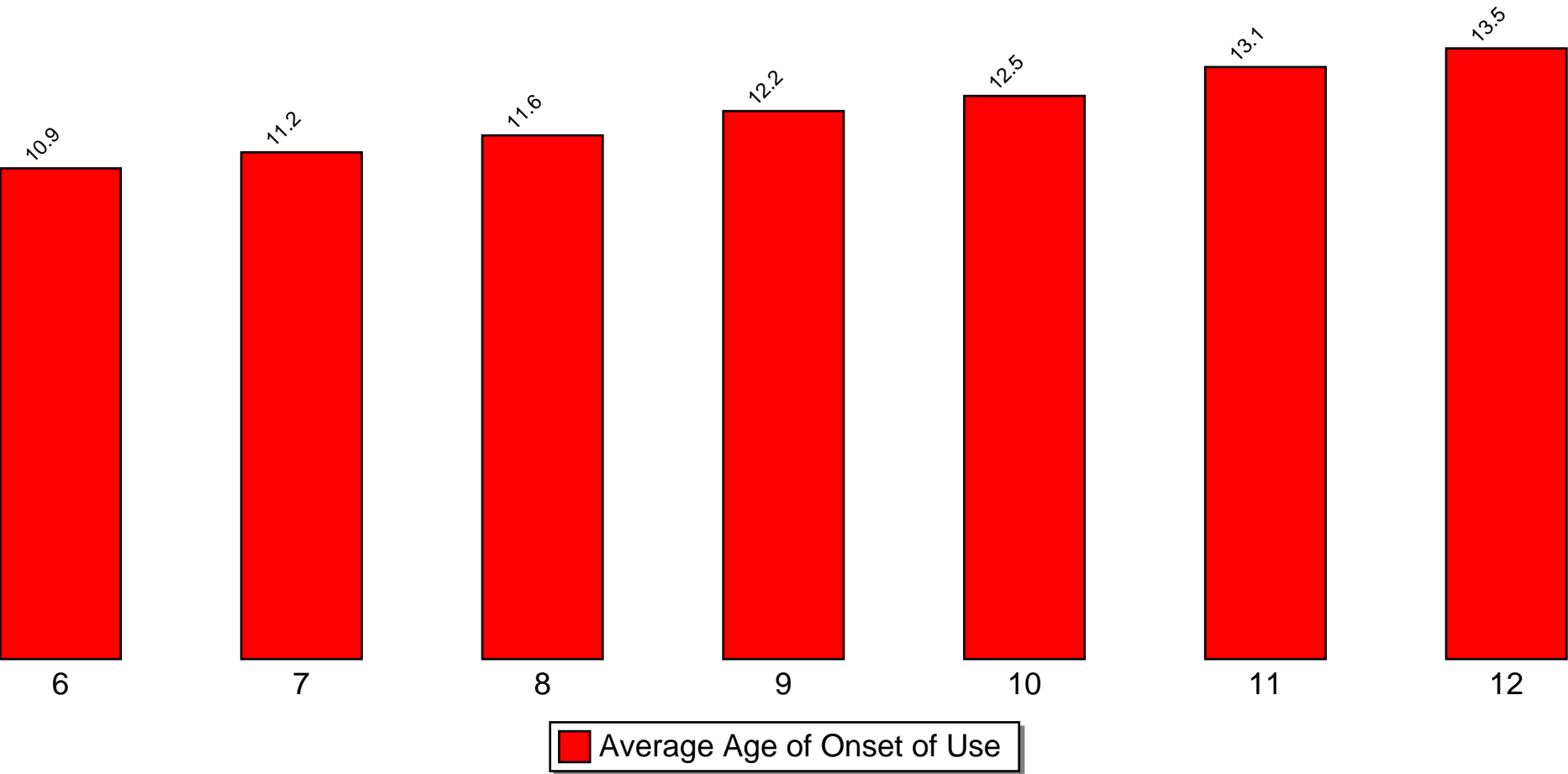


# Average Age of Onset of Use of Any Illicit Drug



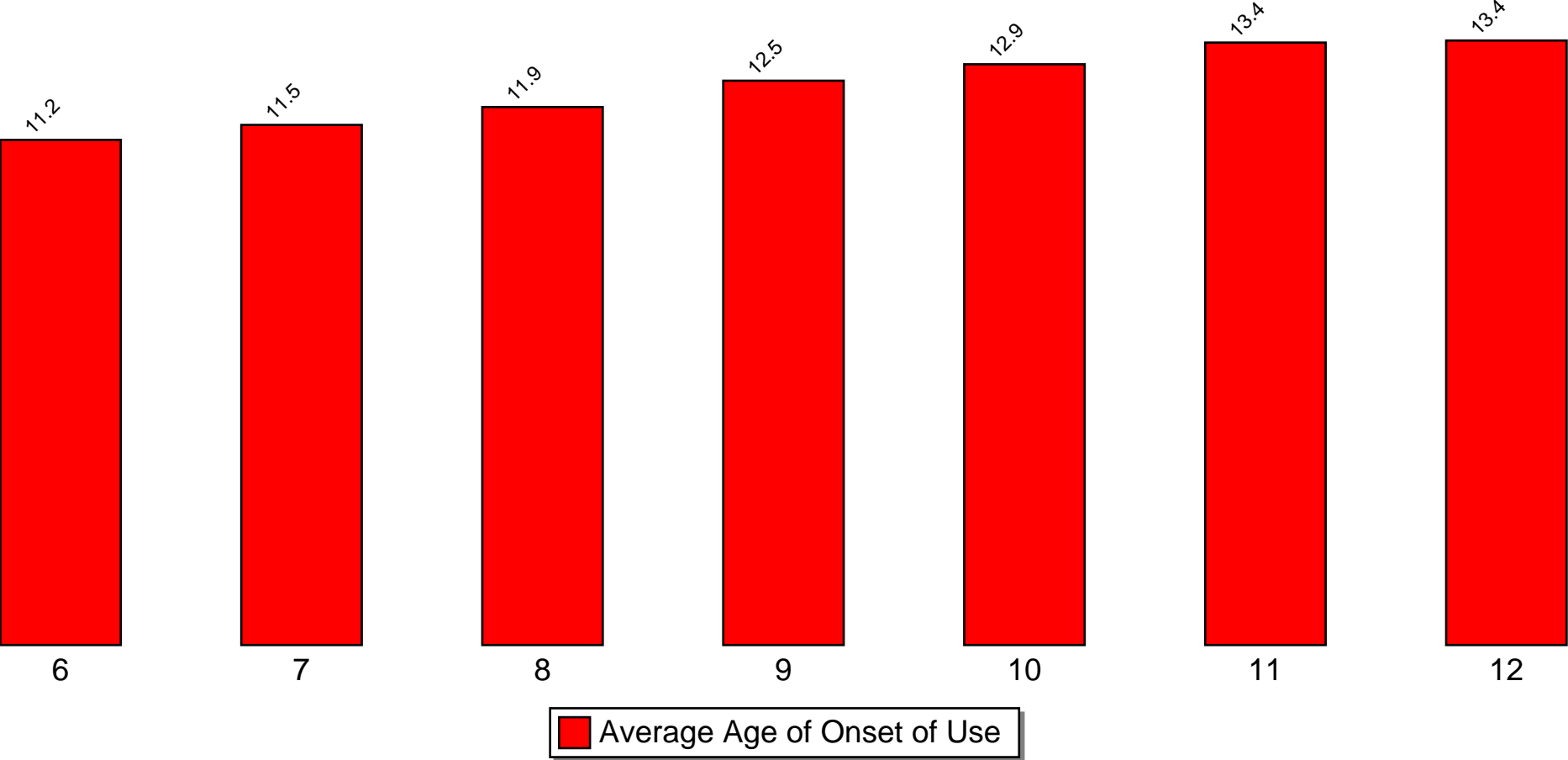
Source: Pride Surveys

# Average Age of Onset of Use of Cigarettes



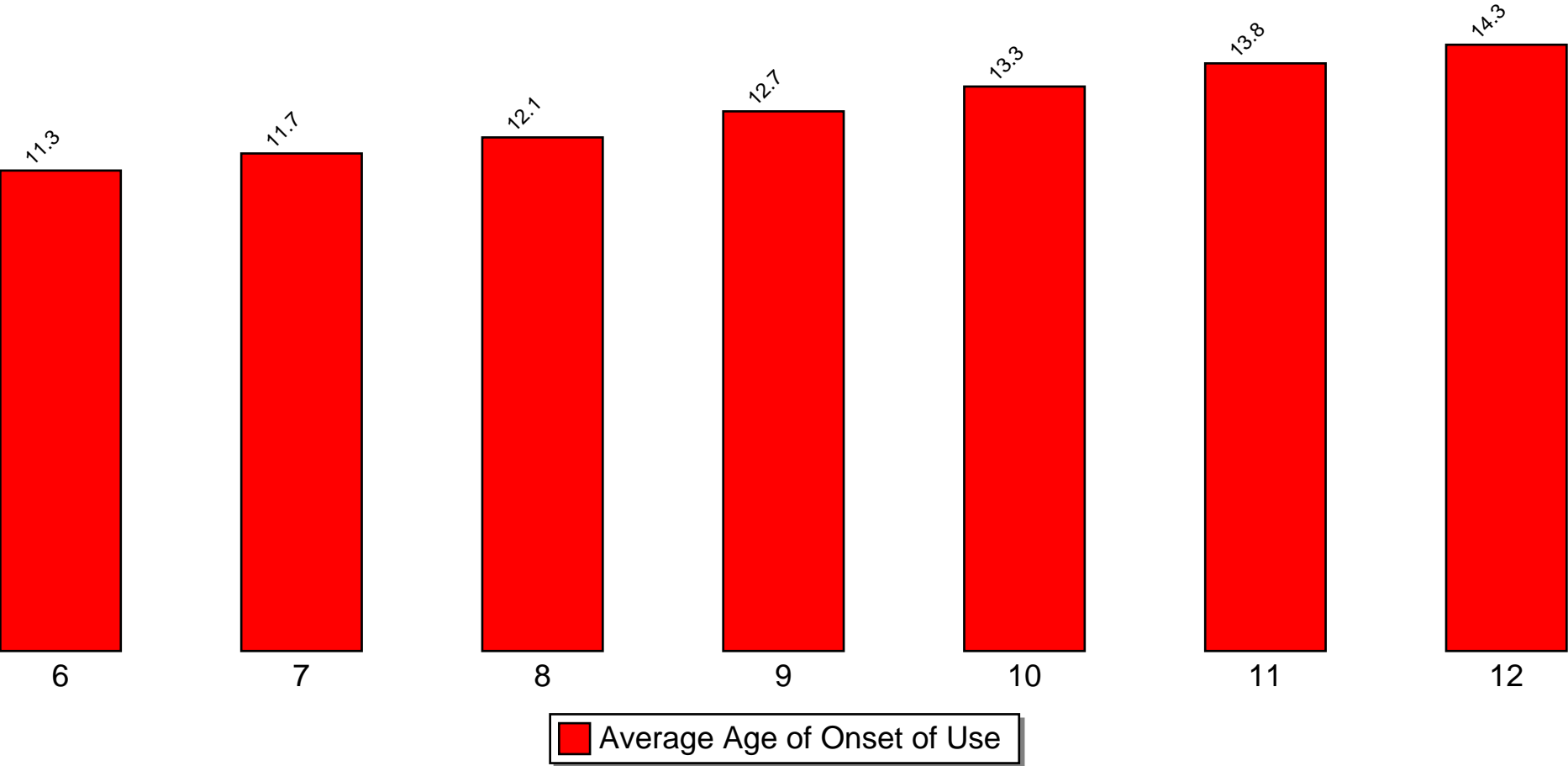
Source: Pride Surveys

# Average Age of Onset of Use of Smokeless Tobacco



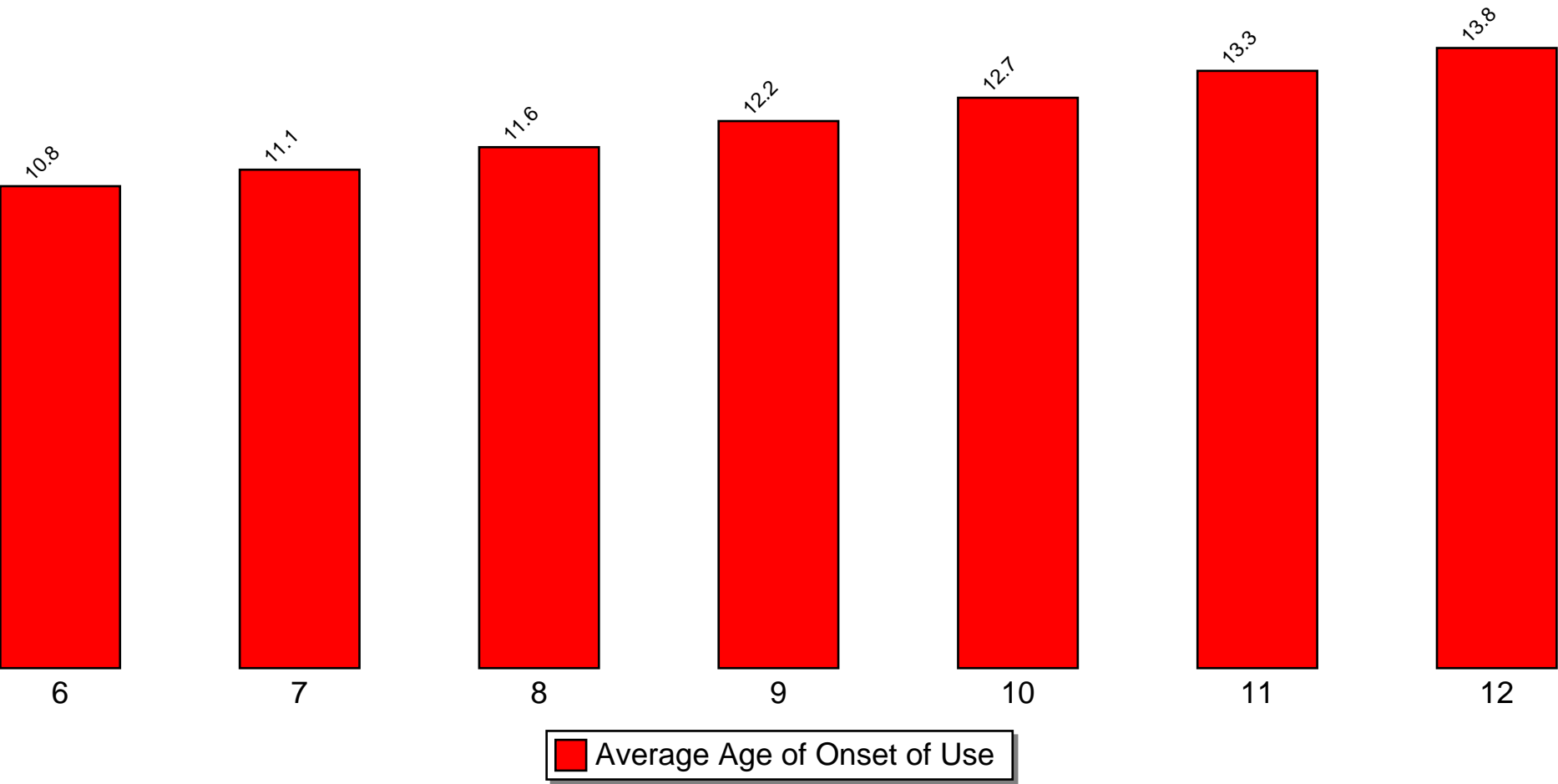
Source: Pride Surveys

# Average Age of Onset of Use of Cigars



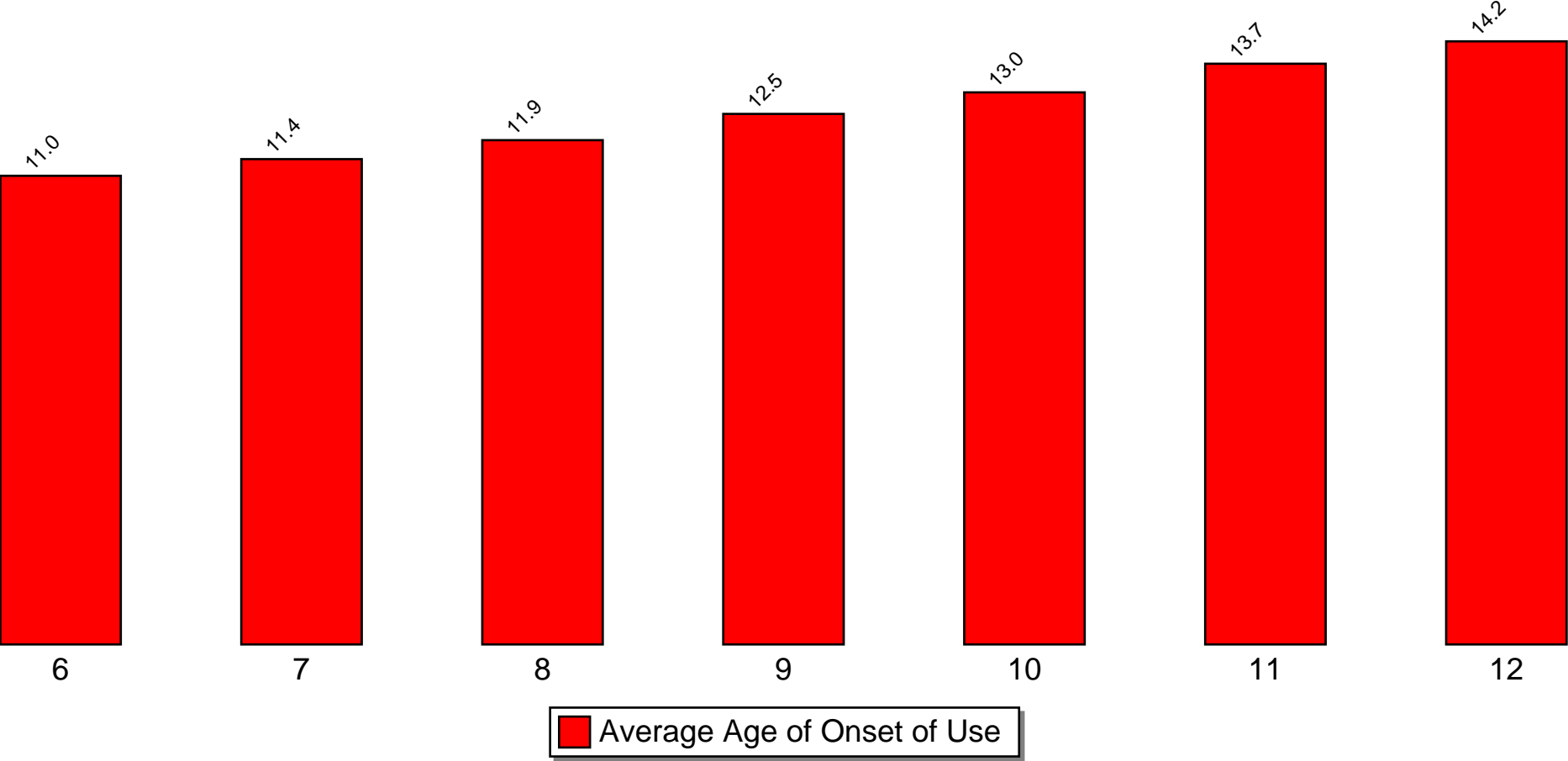
Source: Pride Surveys

# Average Age of Onset of Use of Beer



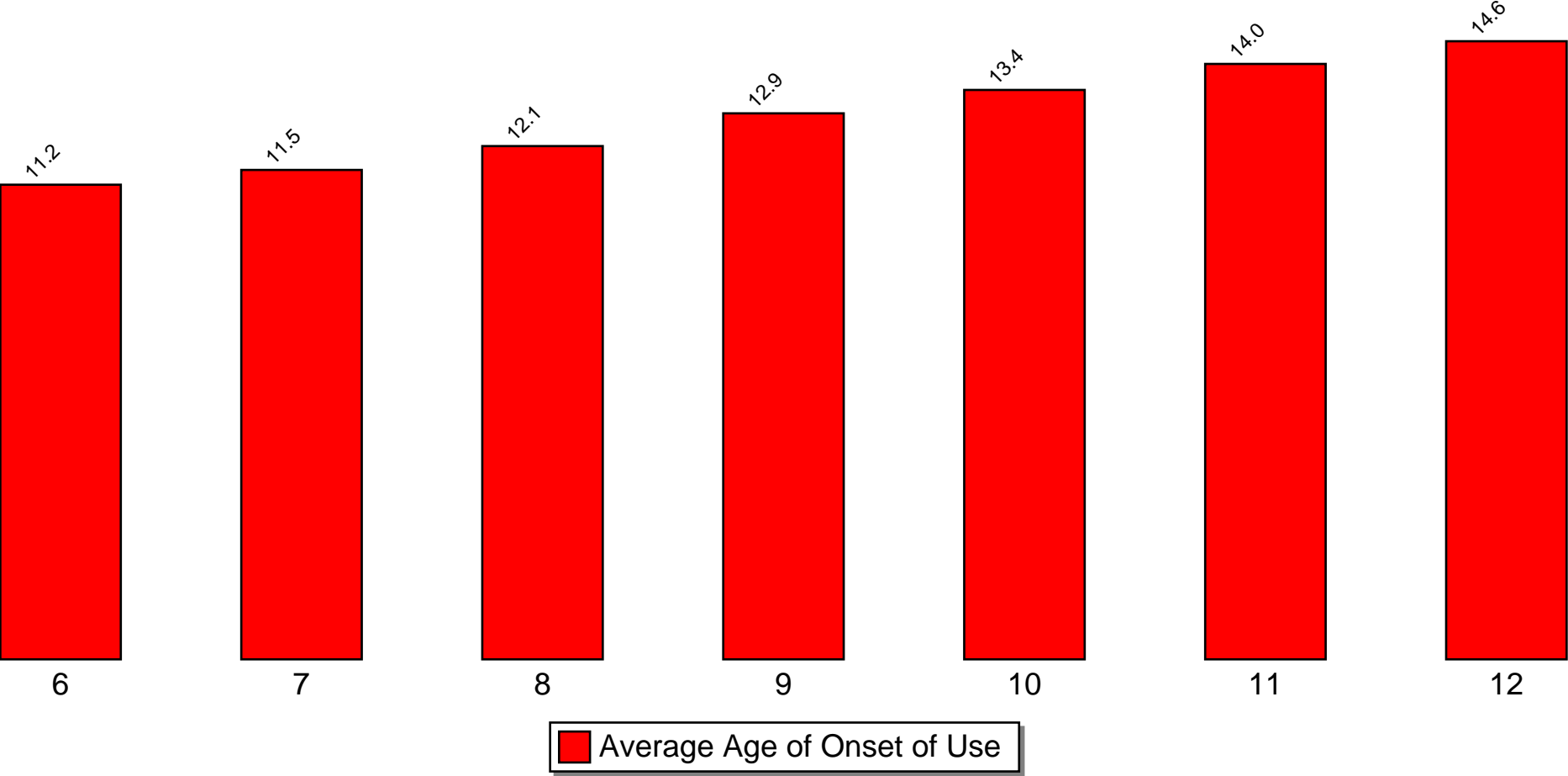
Source: Pride Surveys

# Average Age of Onset of Use of Coolers, Breezers, etc.



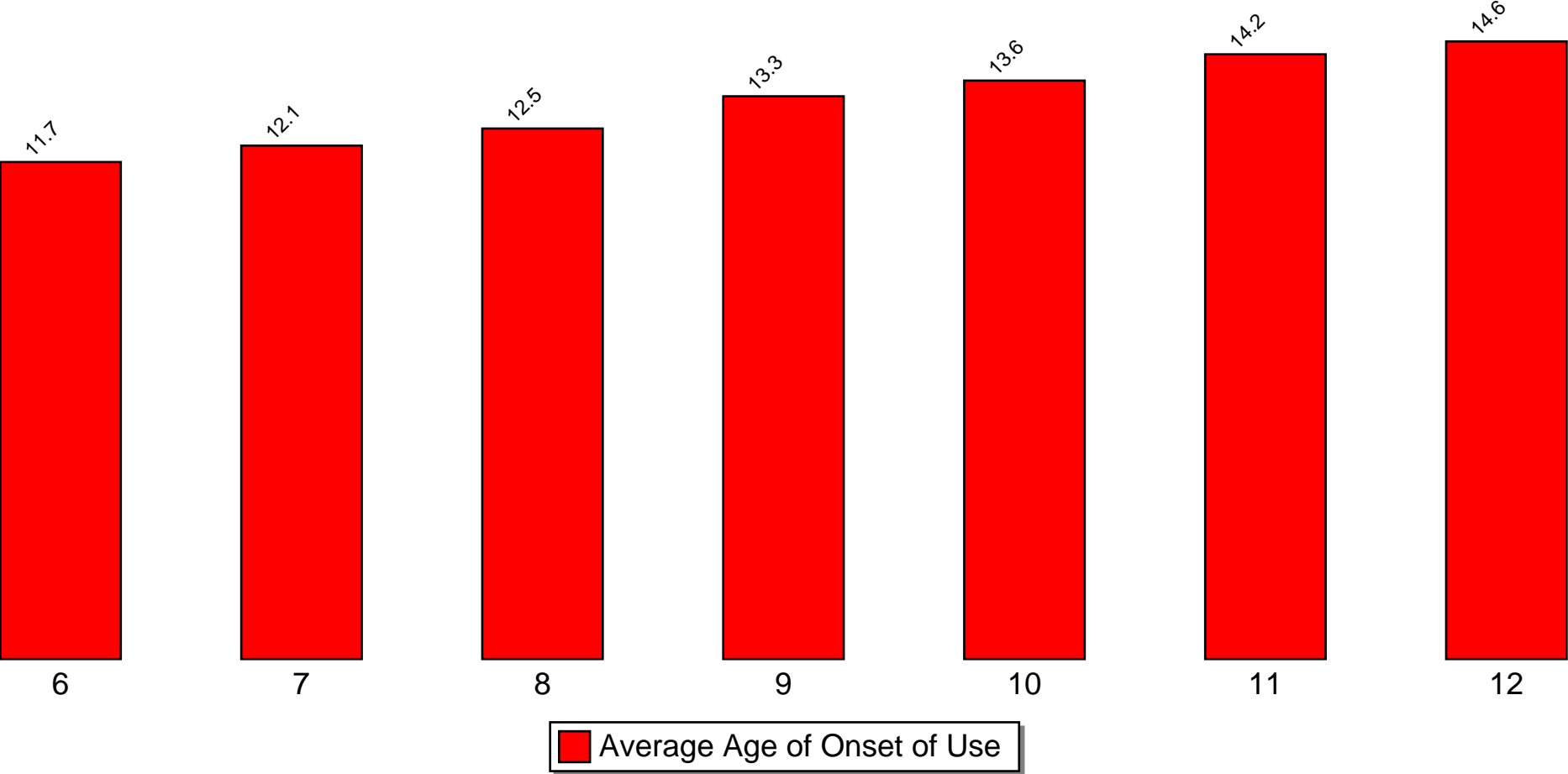
Source: Pride Surveys

# Average Age of Onset of Use of Liquor



Source: Pride Surveys

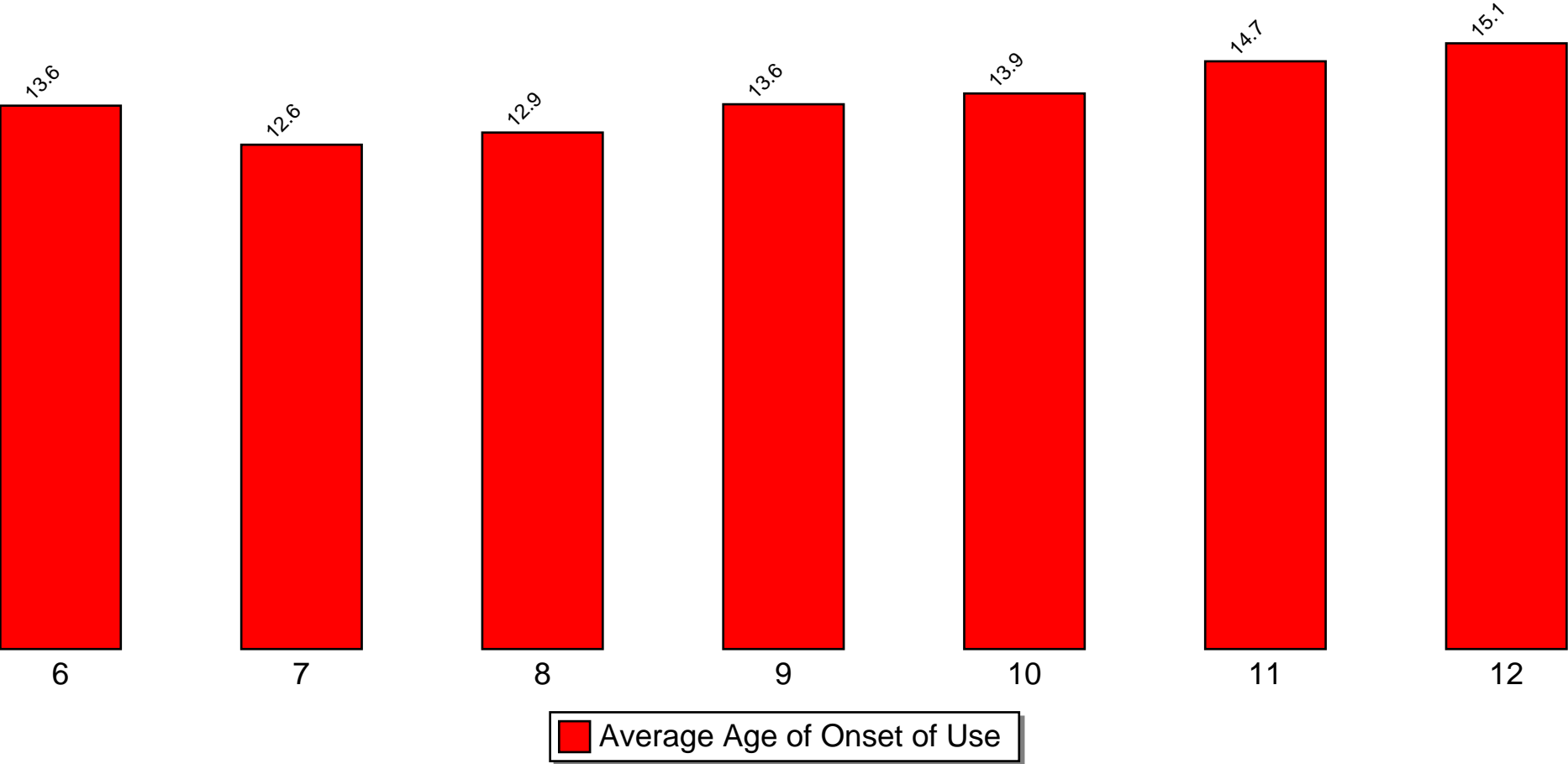
# Average Age of Onset of Use of Marijuana



Source: Pride Surveys

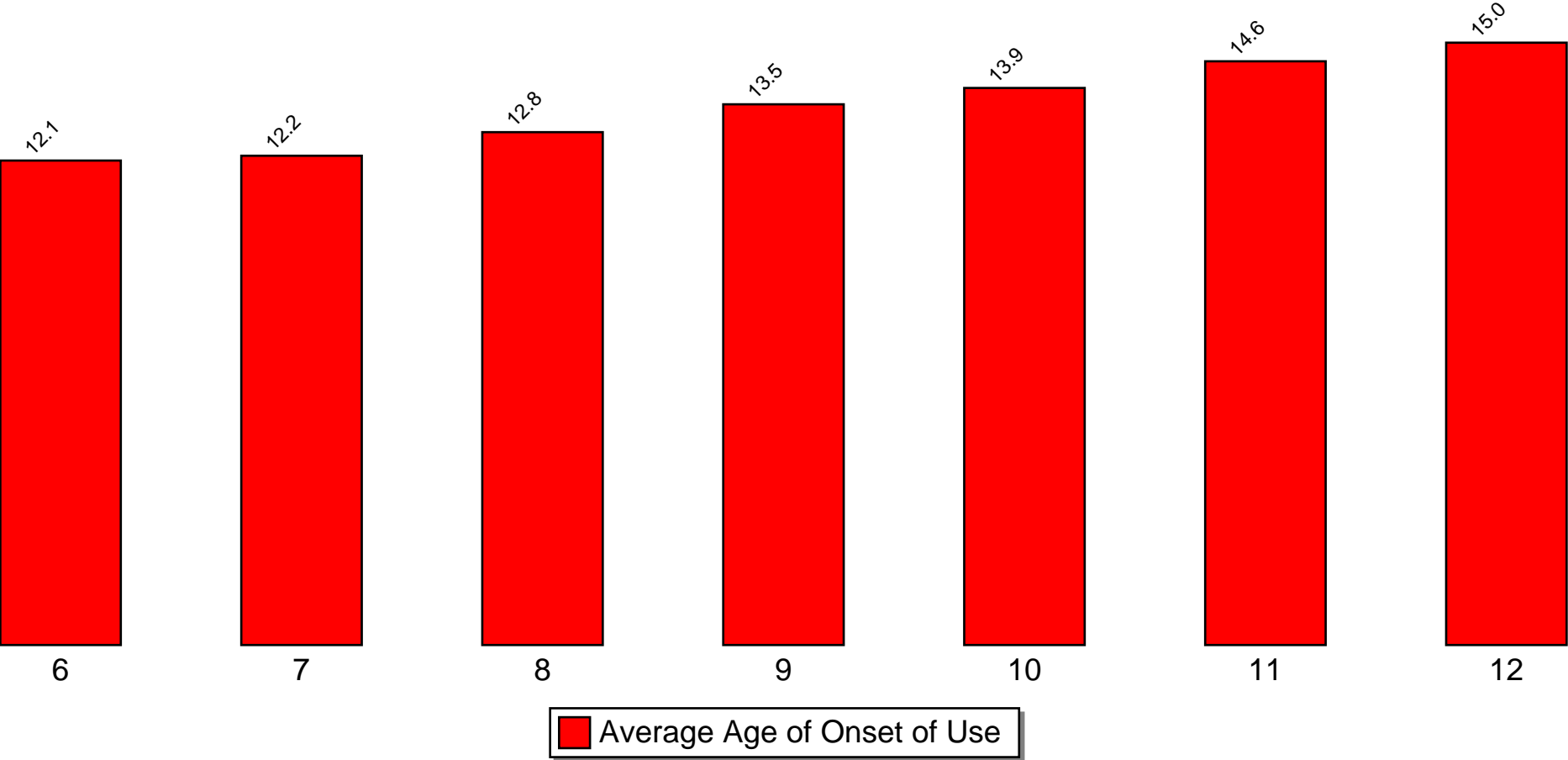


# Average Age of Onset of Use of Cocaine



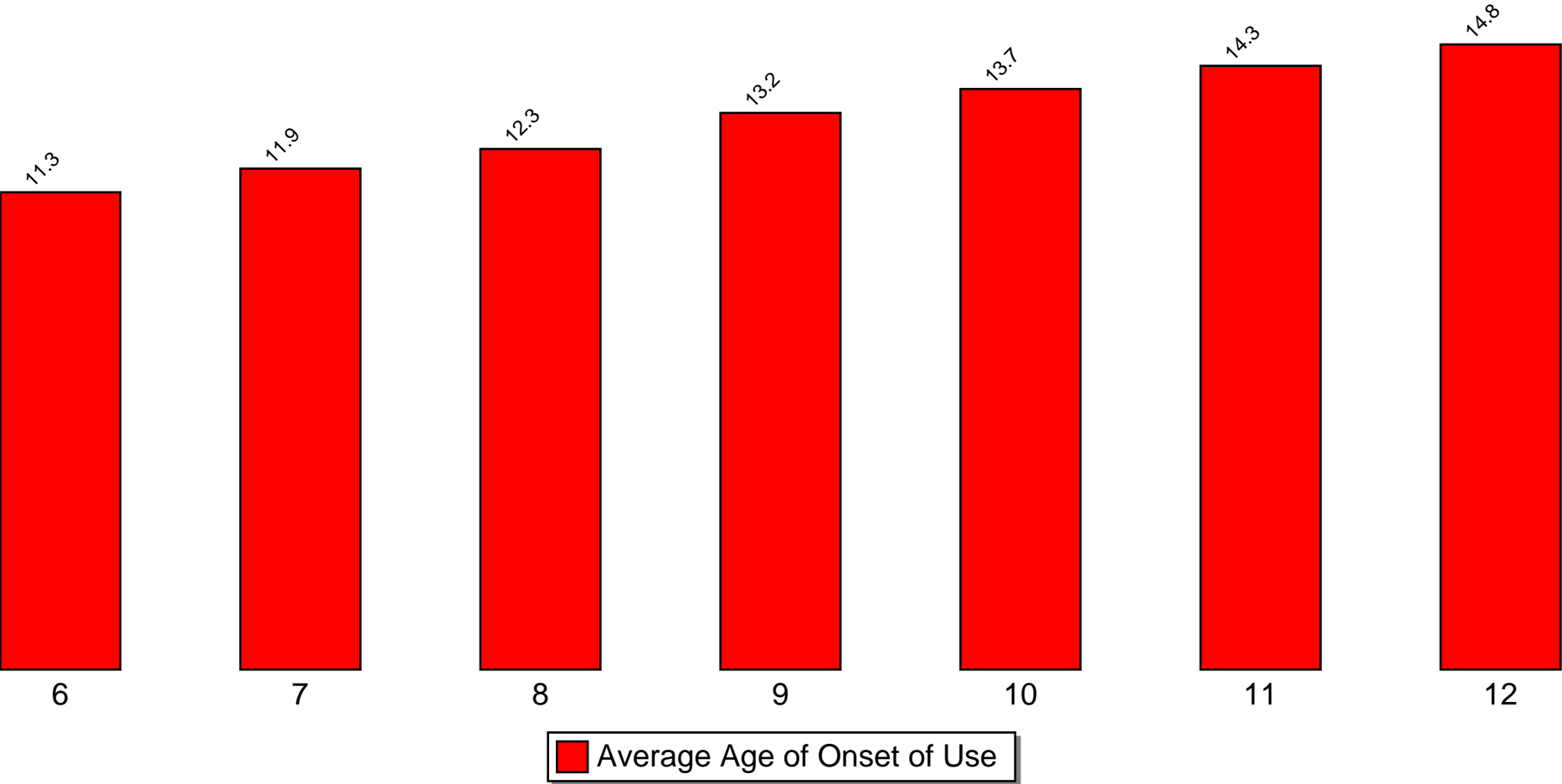
Source: Pride Surveys

# Average Age of Onset of Use of Uppers



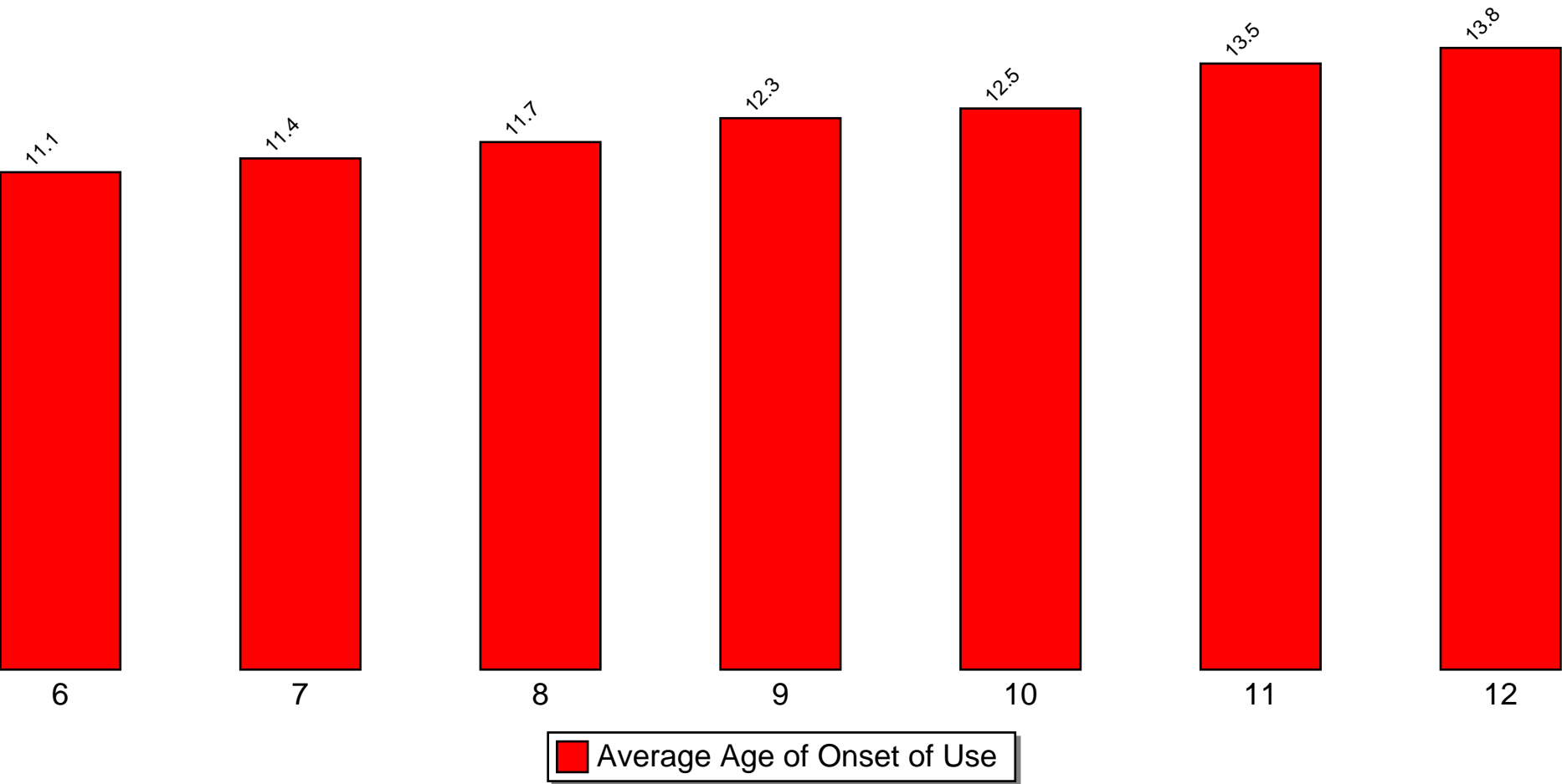
Source: Pride Surveys

# Average Age of Onset of Use of Downers



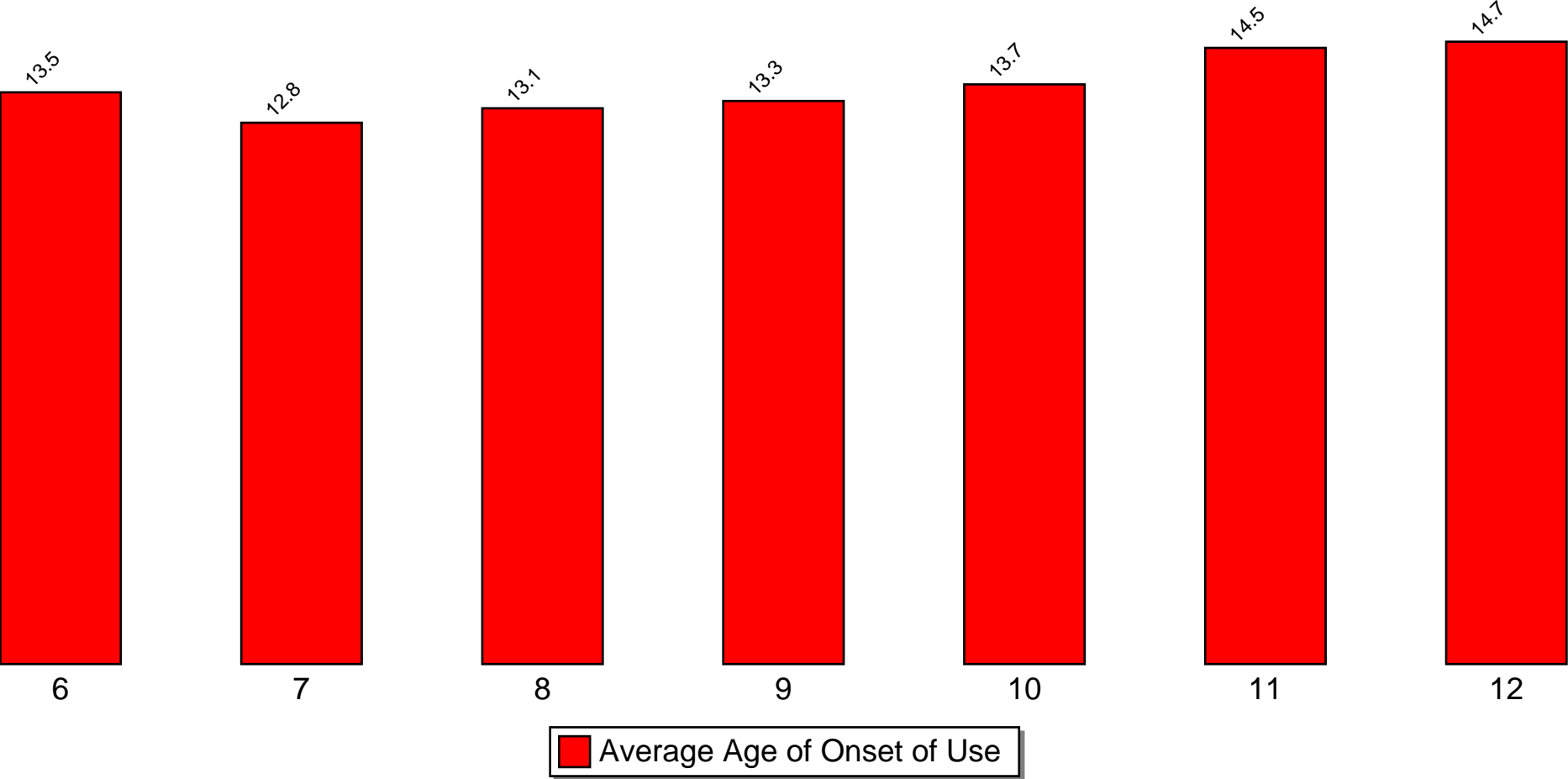
Source: Pride Surveys

# Average Age of Onset of Use of Inhalants



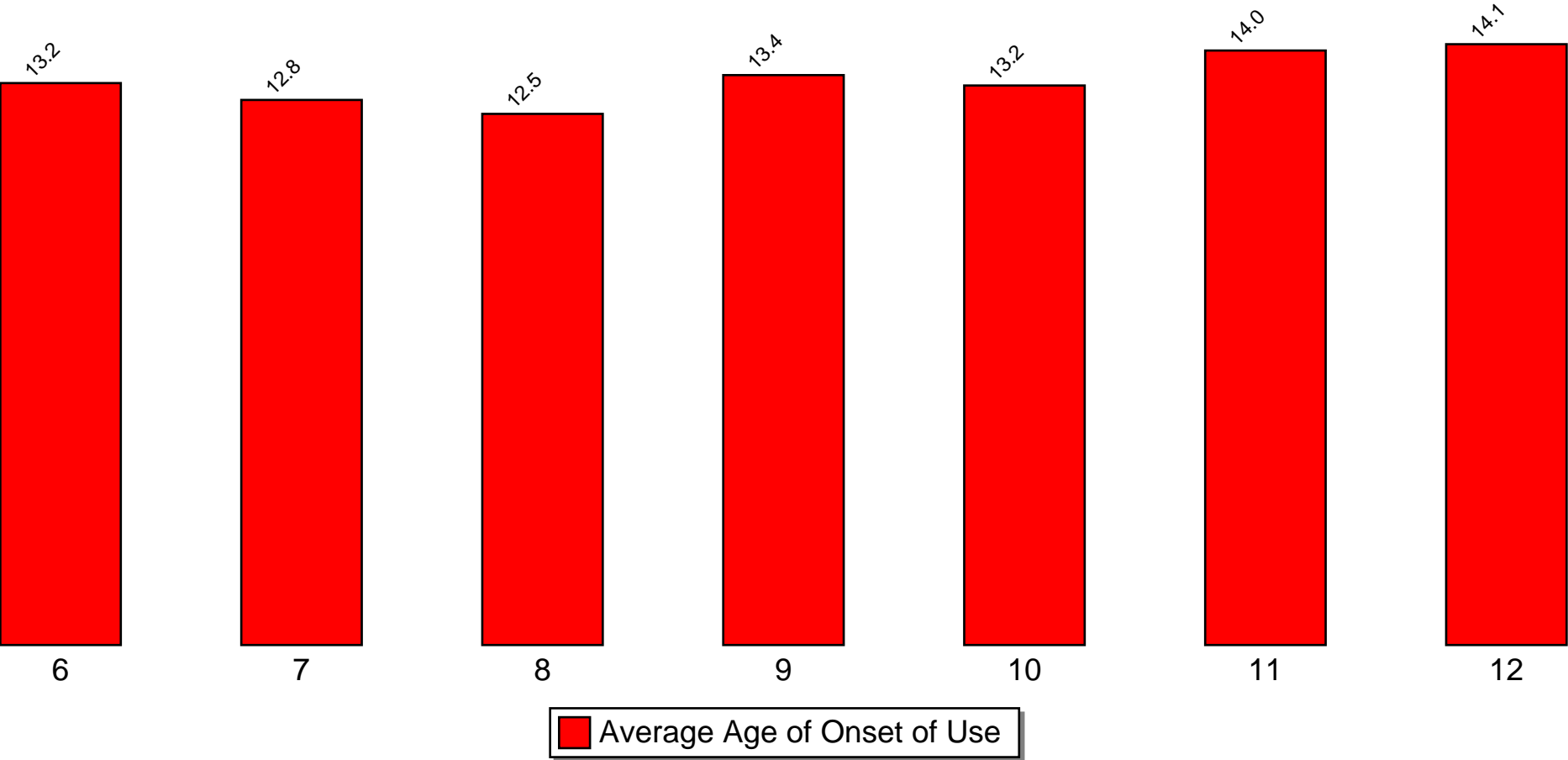
Source: Pride Surveys

# Average Age of Onset of Use of Hallucinogens



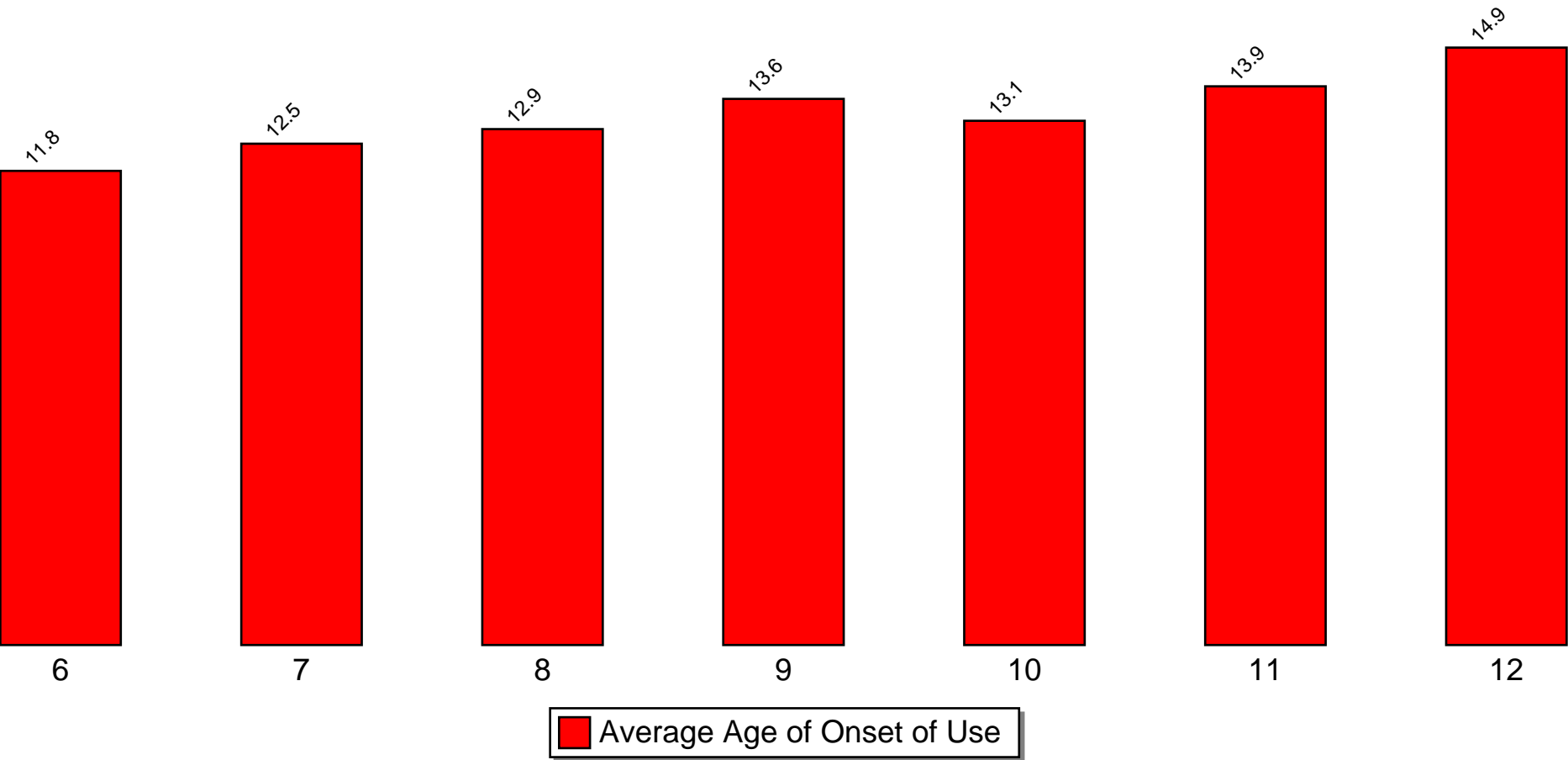
Source: Pride Surveys

# Average Age of Onset of Use of Heroin



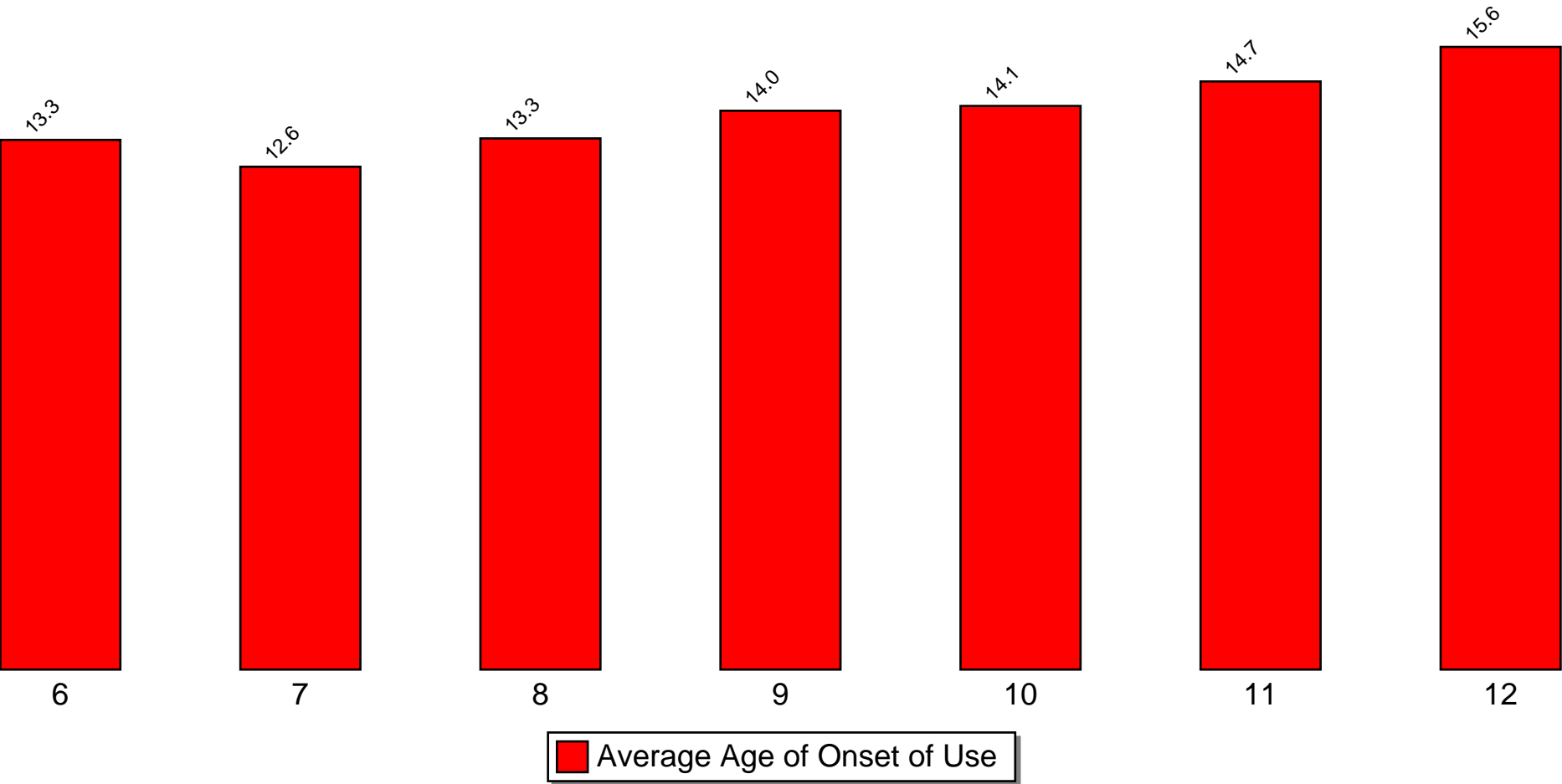
Source: Pride Surveys

# Average Age of Onset of Use of Anabolic Steroids



Source: Pride Surveys

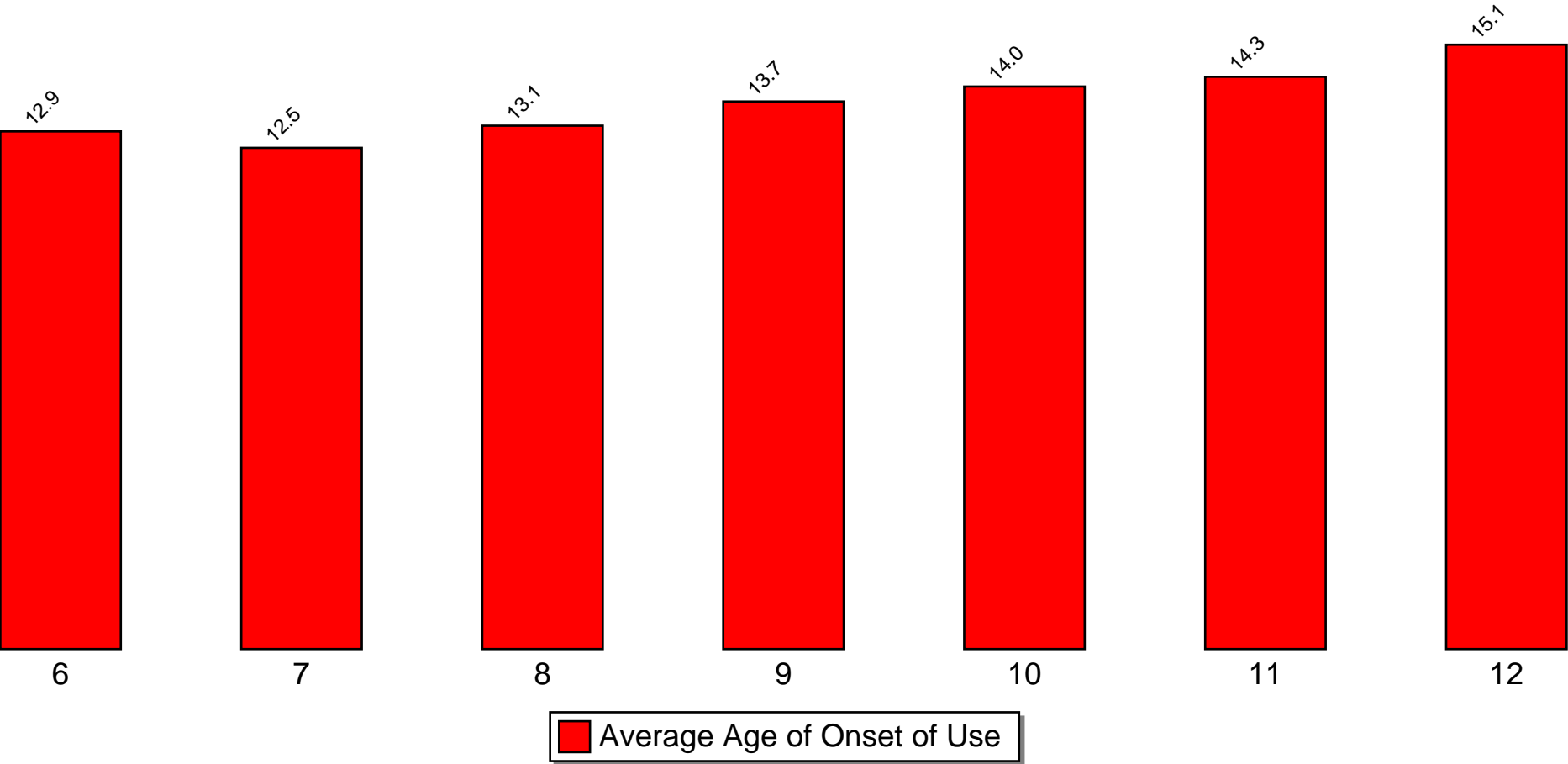
# Average Age of Onset of Use of Ecstasy



Source: Pride Surveys

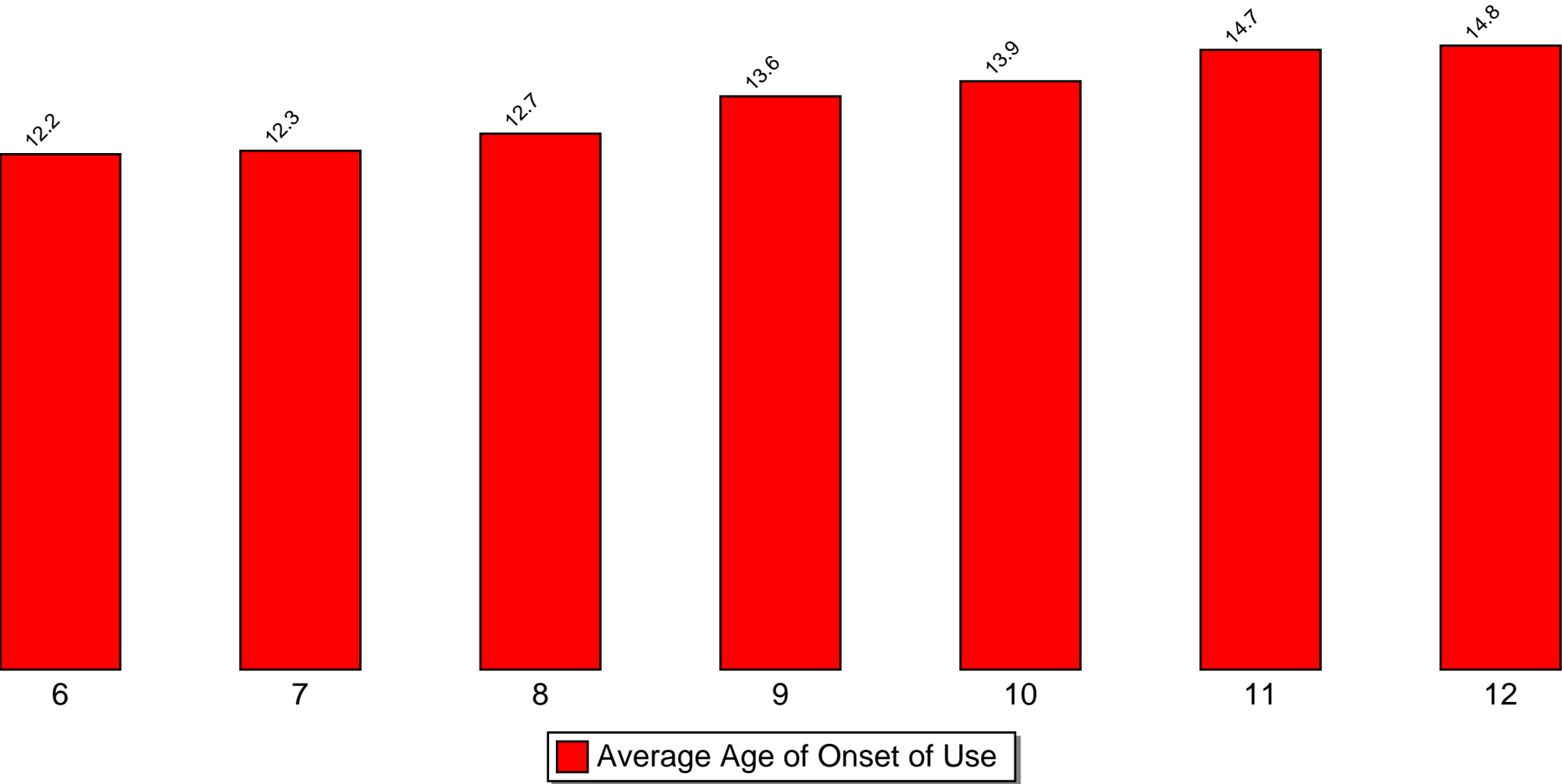


# Average Age of Onset of Use of OxyContin



Source: Pride Surveys

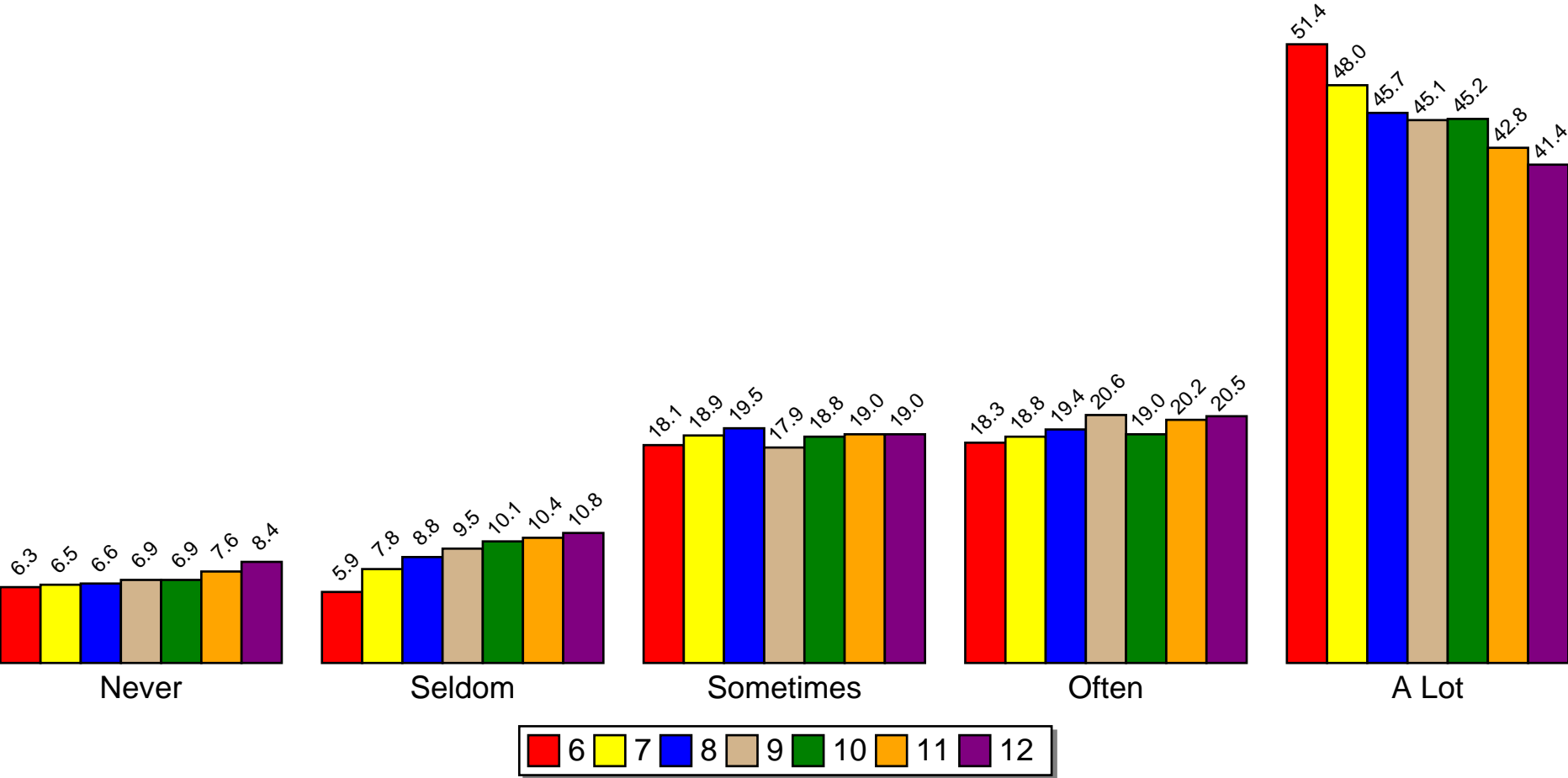
# Average Age of Onset of Use of Crystal Meth



Source: Pride Surveys

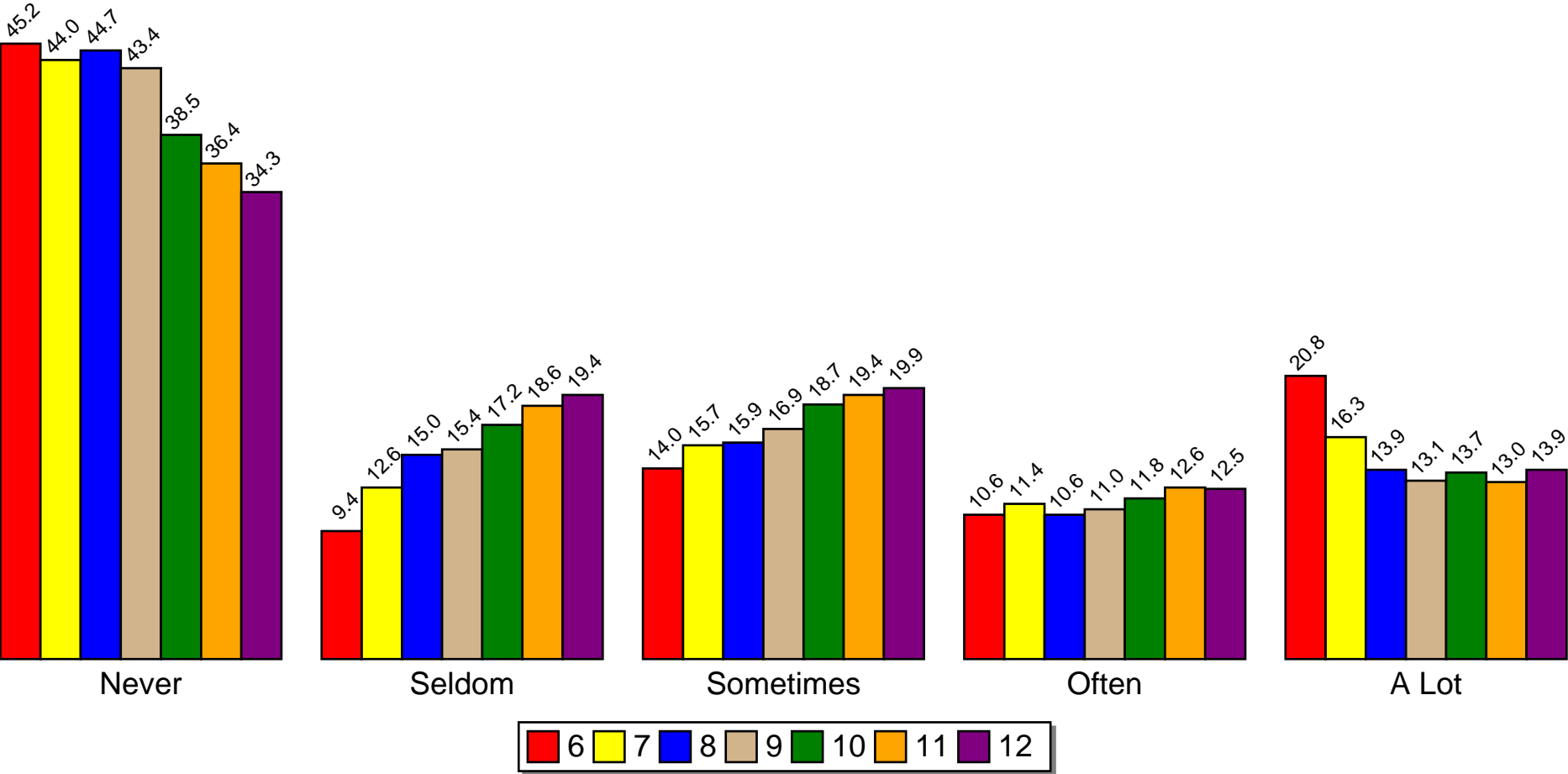
**3.6 Student Information**

# Attend Church or Synagogue



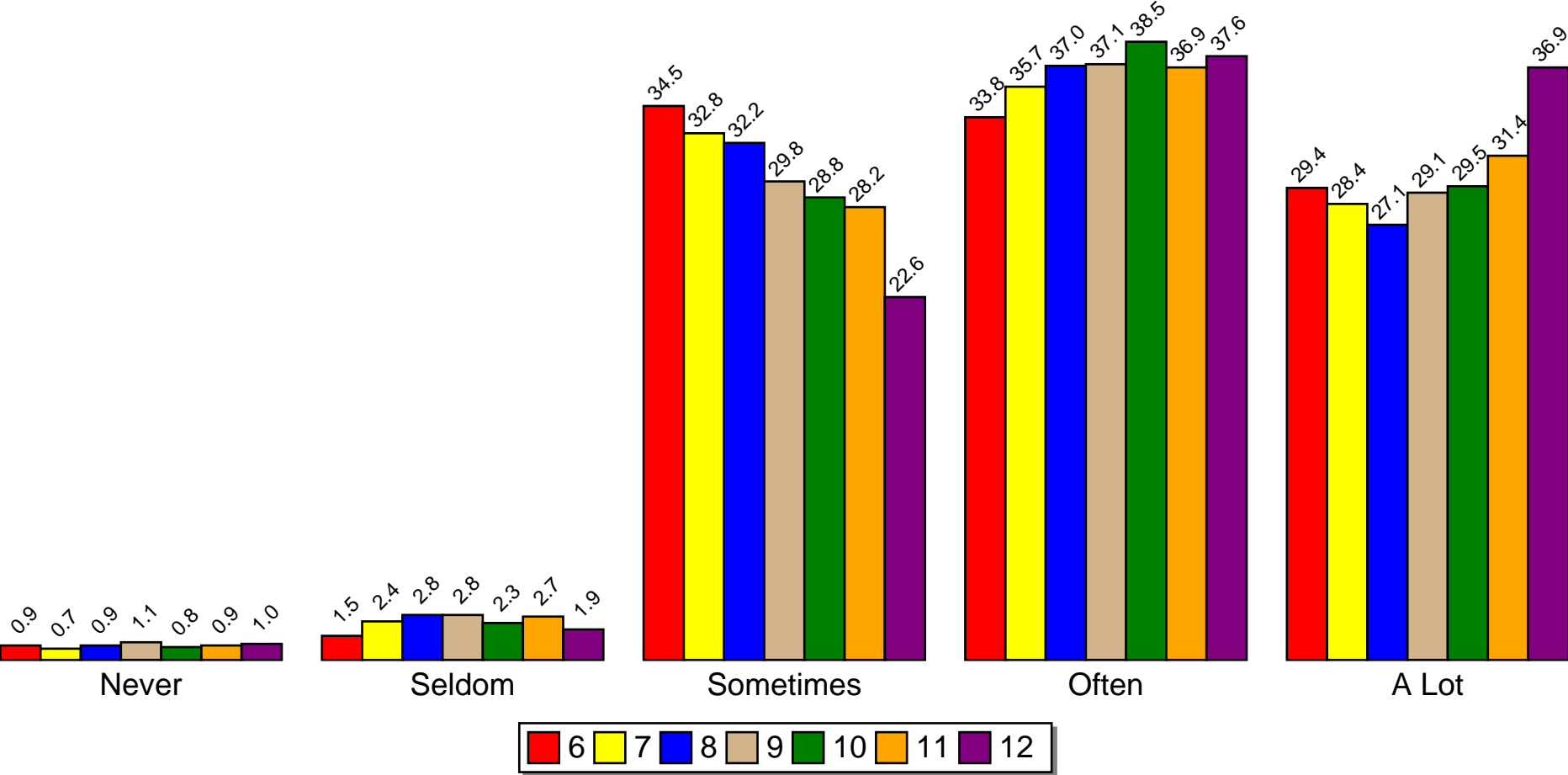
Source: Pride Surveys

# Take Part in Community Activities



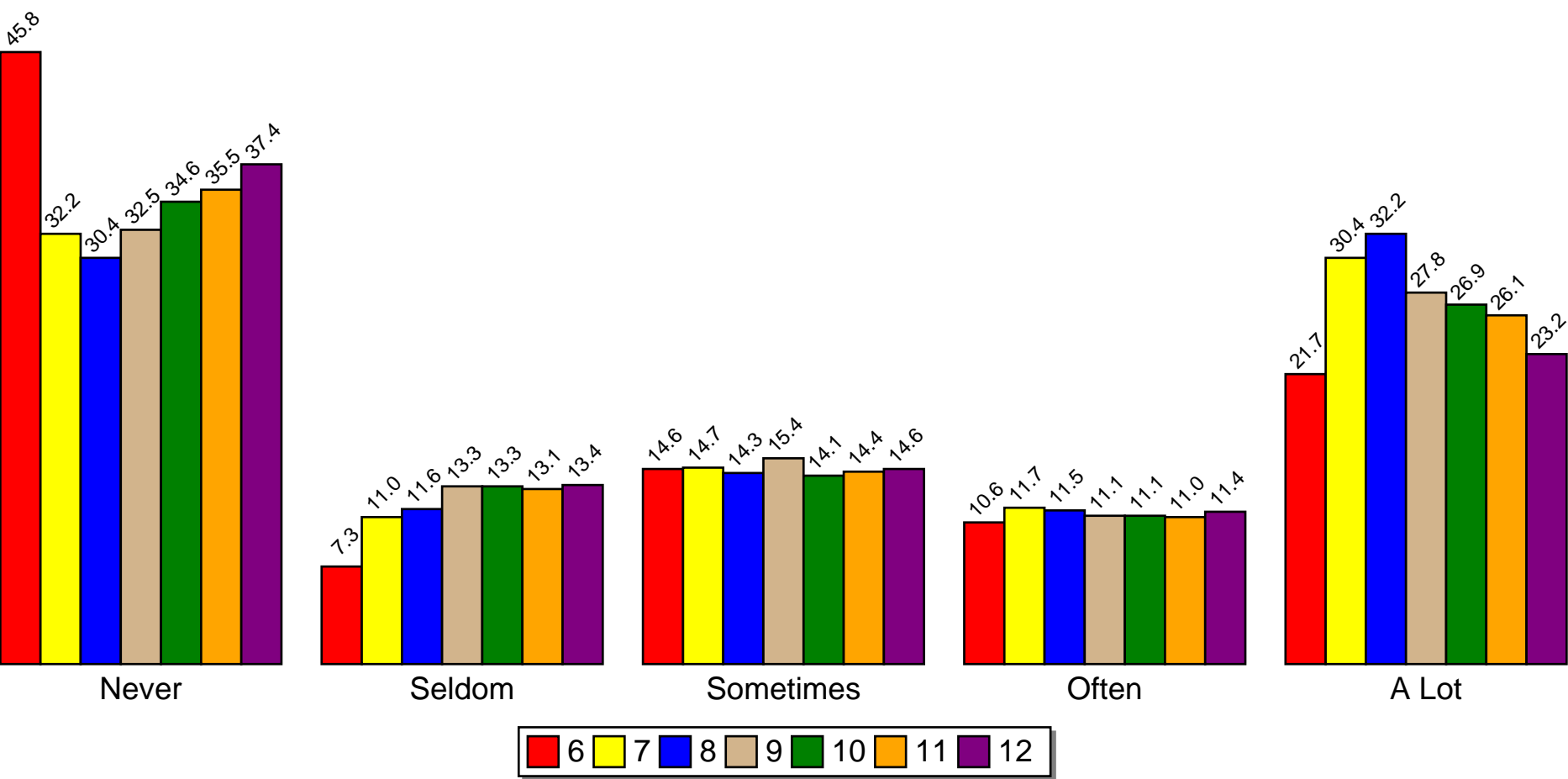
Source: Pride Surveys

# Make Good Grades



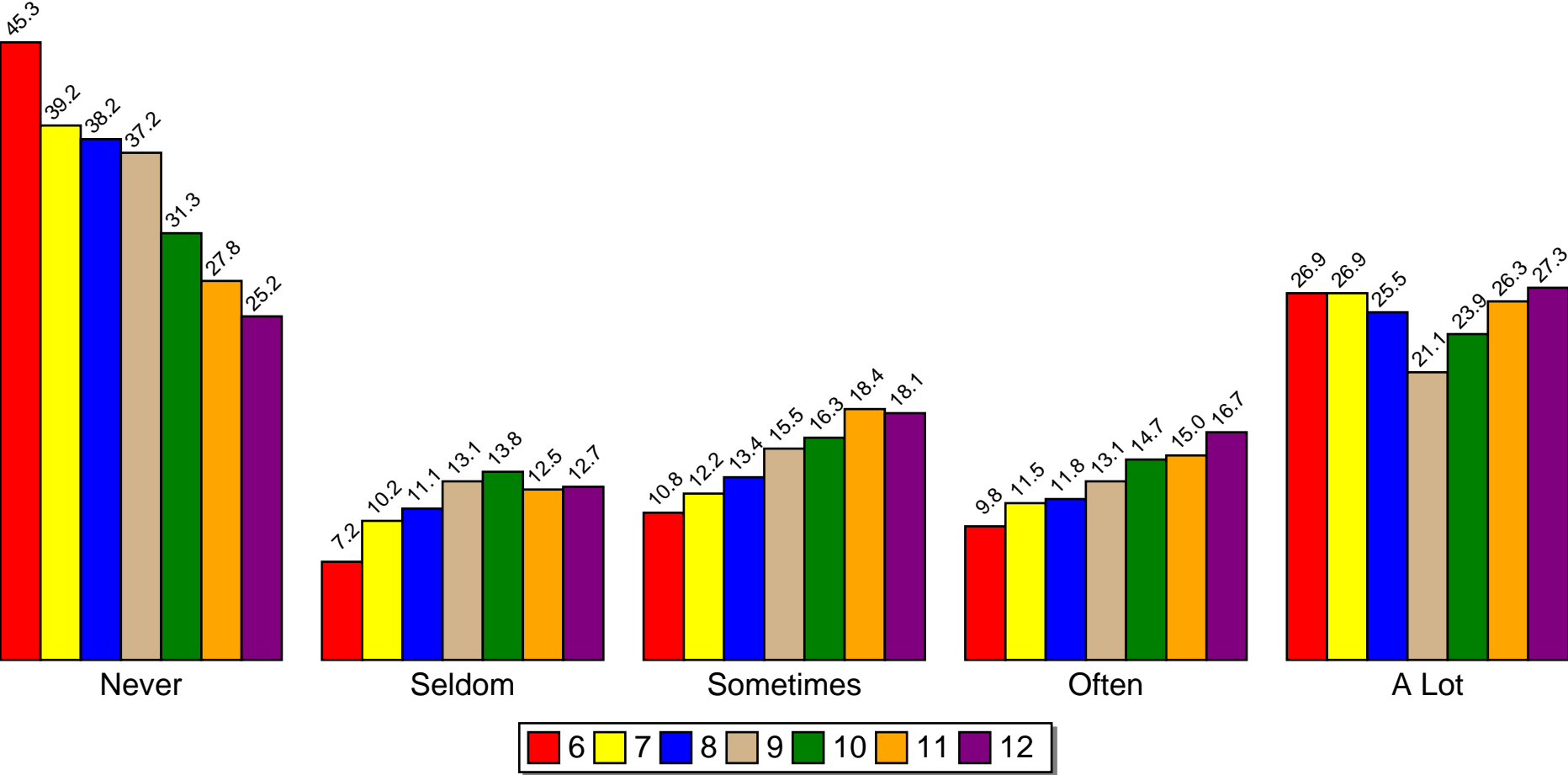
Source: Pride Surveys

# Take Part in Sports Teams



Source: Pride Surveys

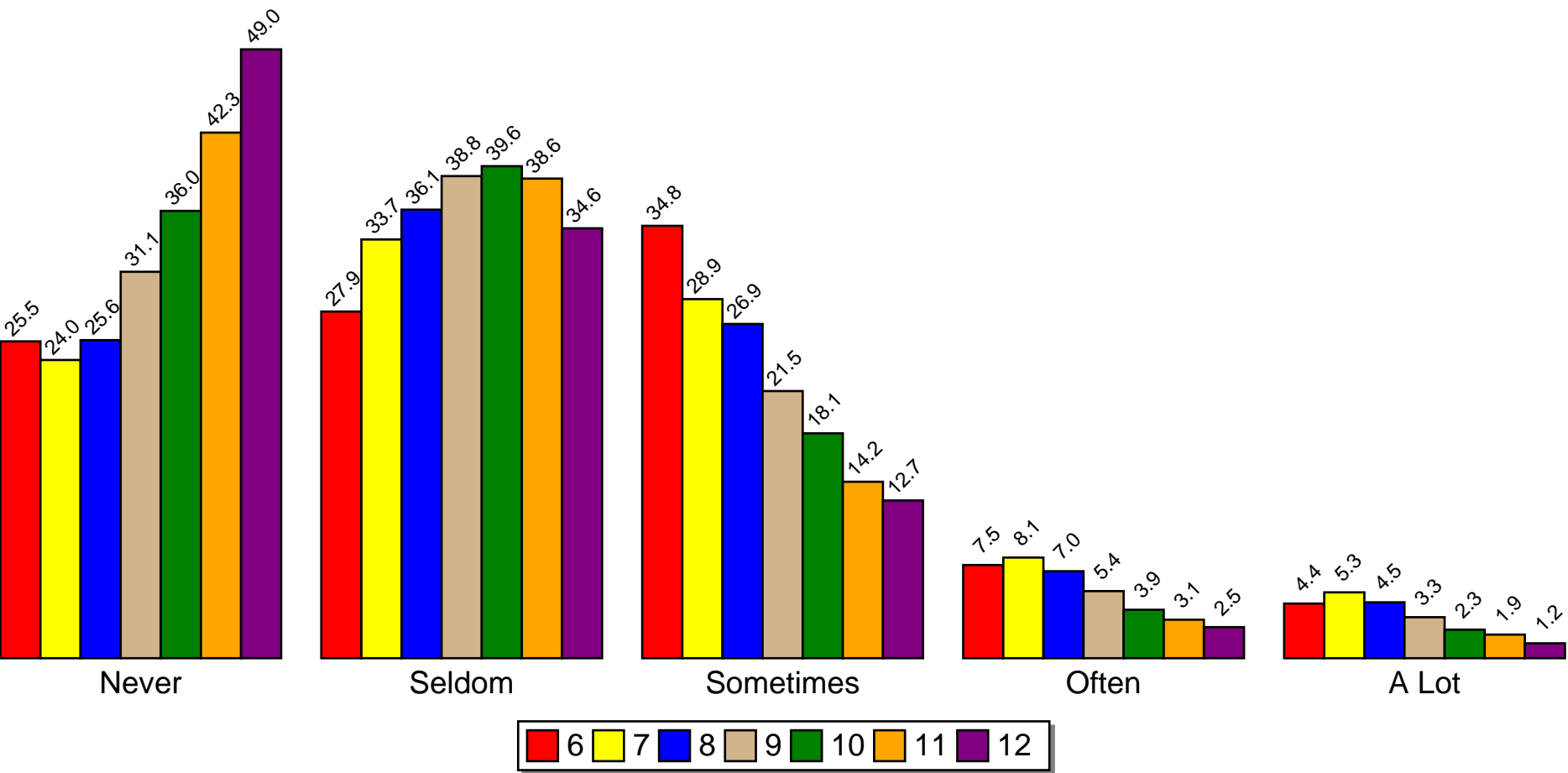
# Take Part in School Activities



Source: Pride Surveys

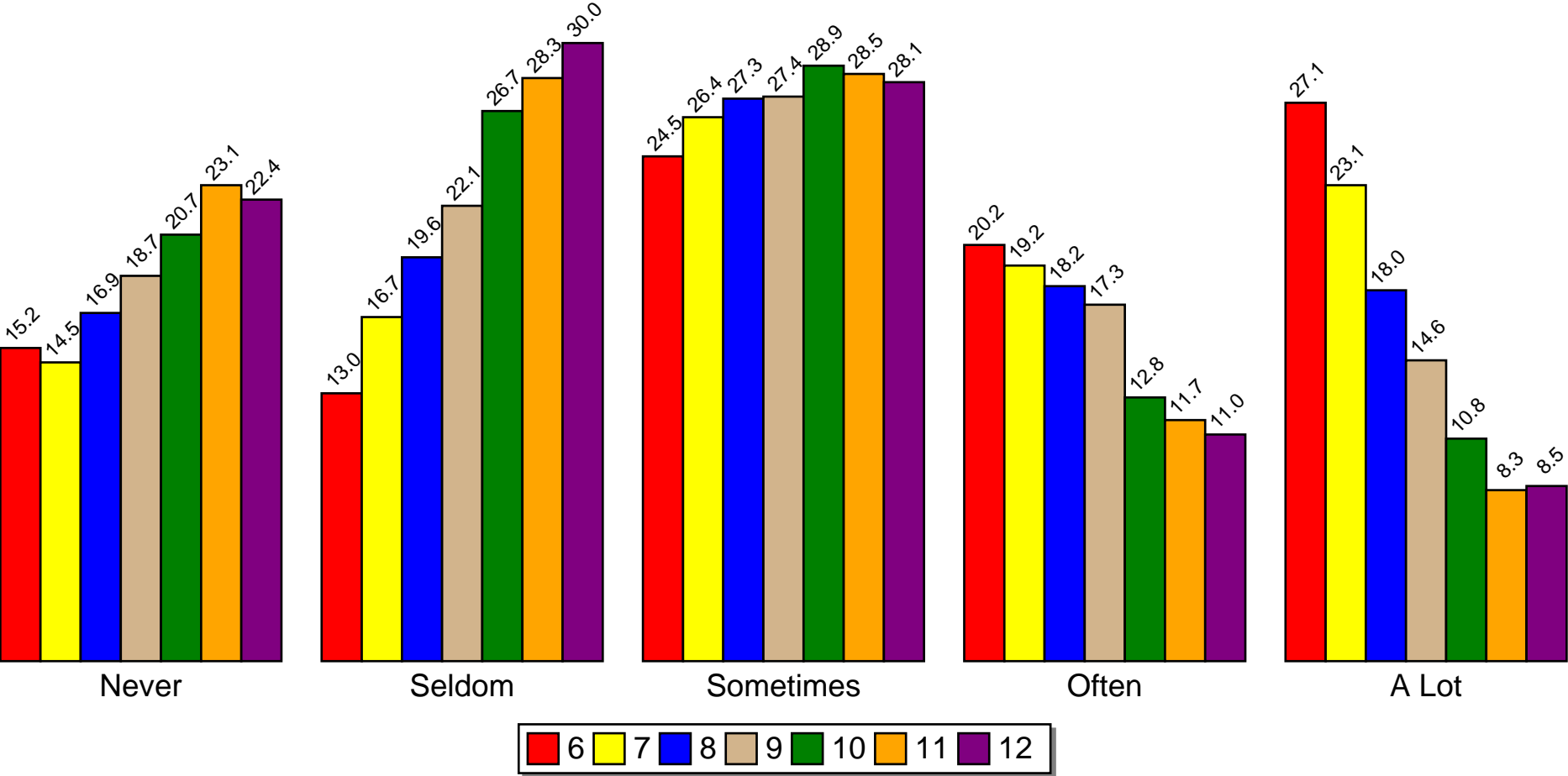


# Get in Trouble at School



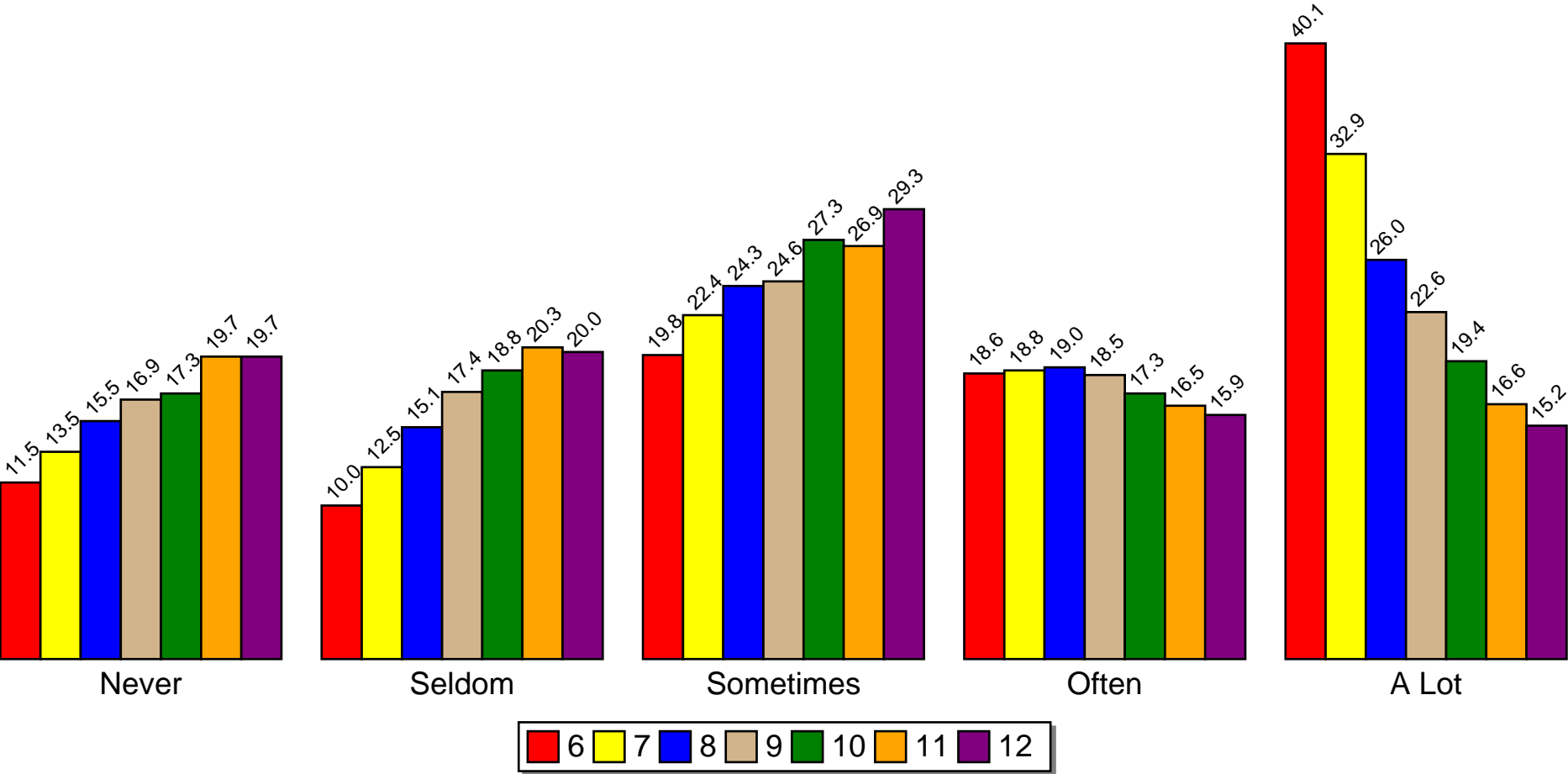
Source: Pride Surveys

# Teachers Talk About the Dangers of Drugs



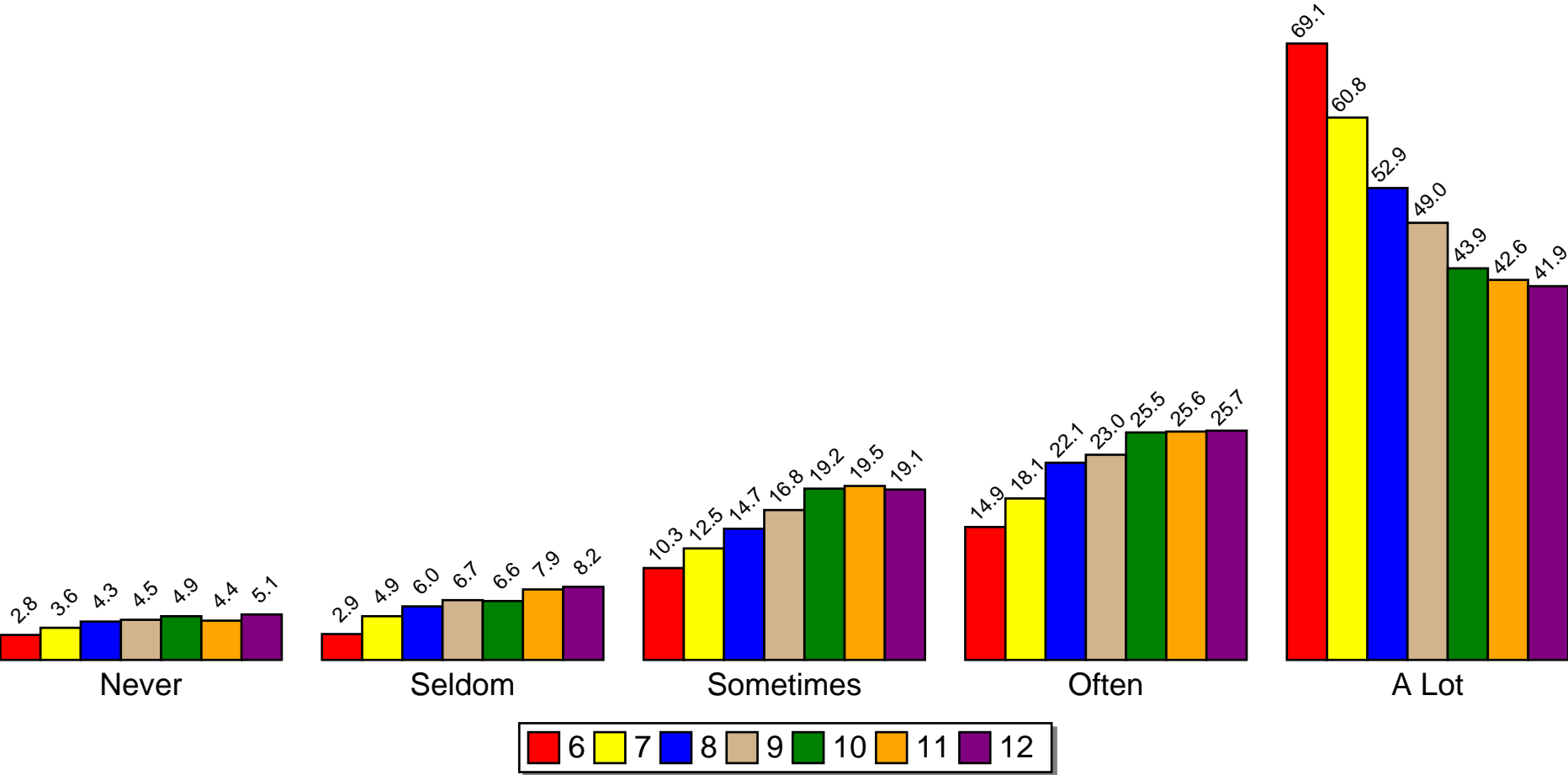
Source: Pride Surveys

# Parents Talk About the Dangers of Drugs



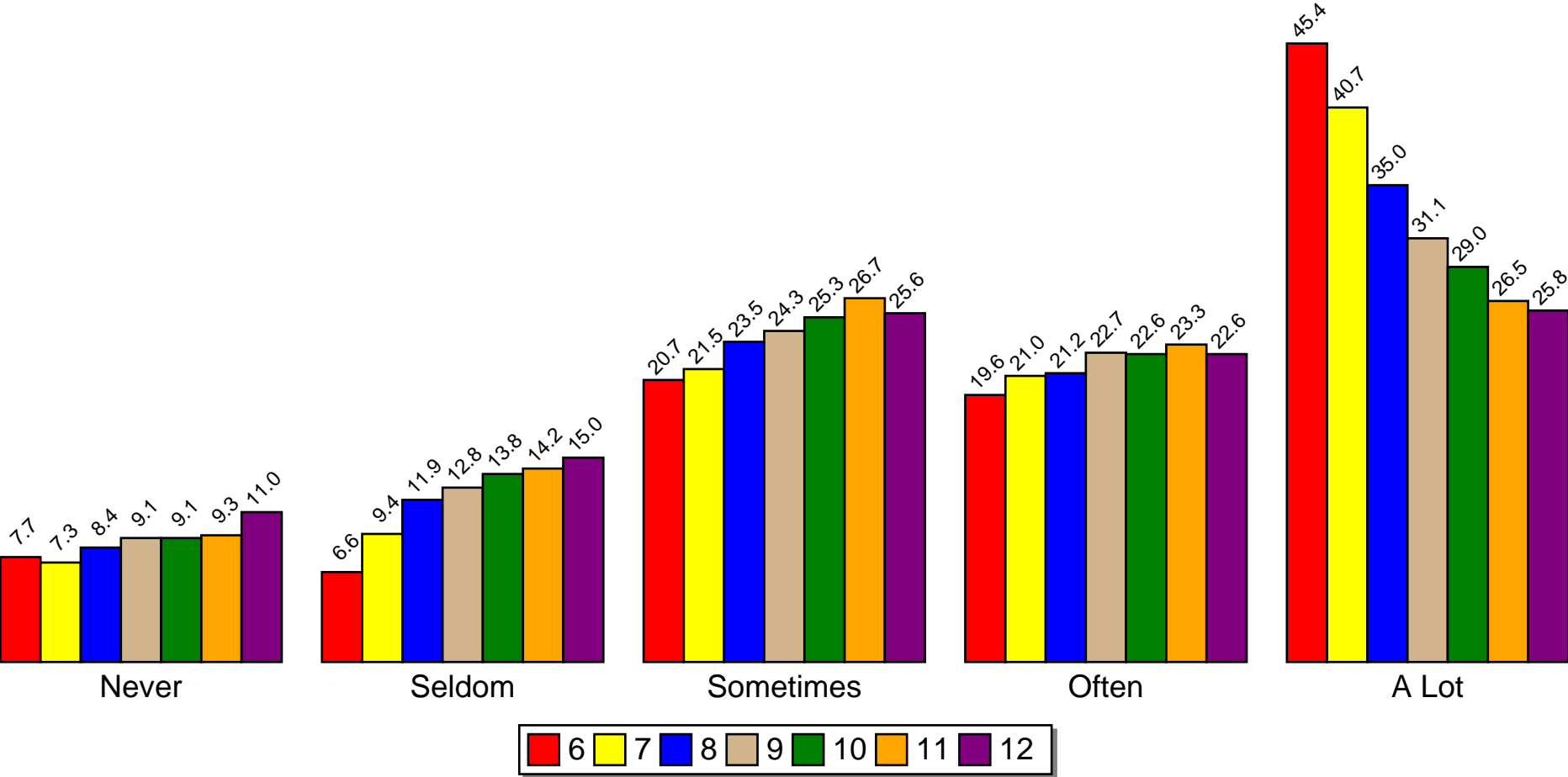
Source: Pride Surveys

# Parents Set Clear Rules



Source: Pride Surveys

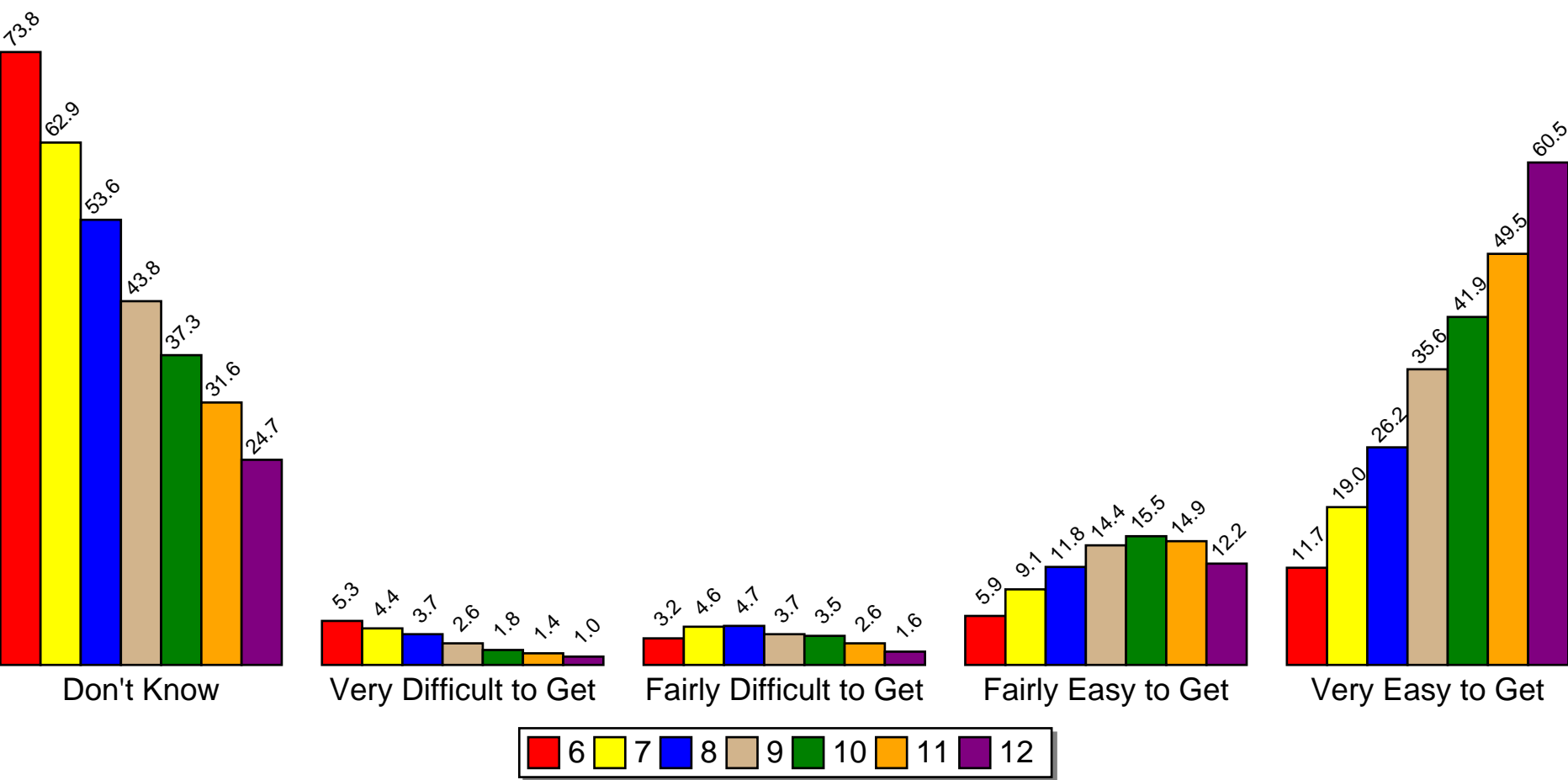
# Parents Punish for Breaking Rules



Source: Pride Surveys

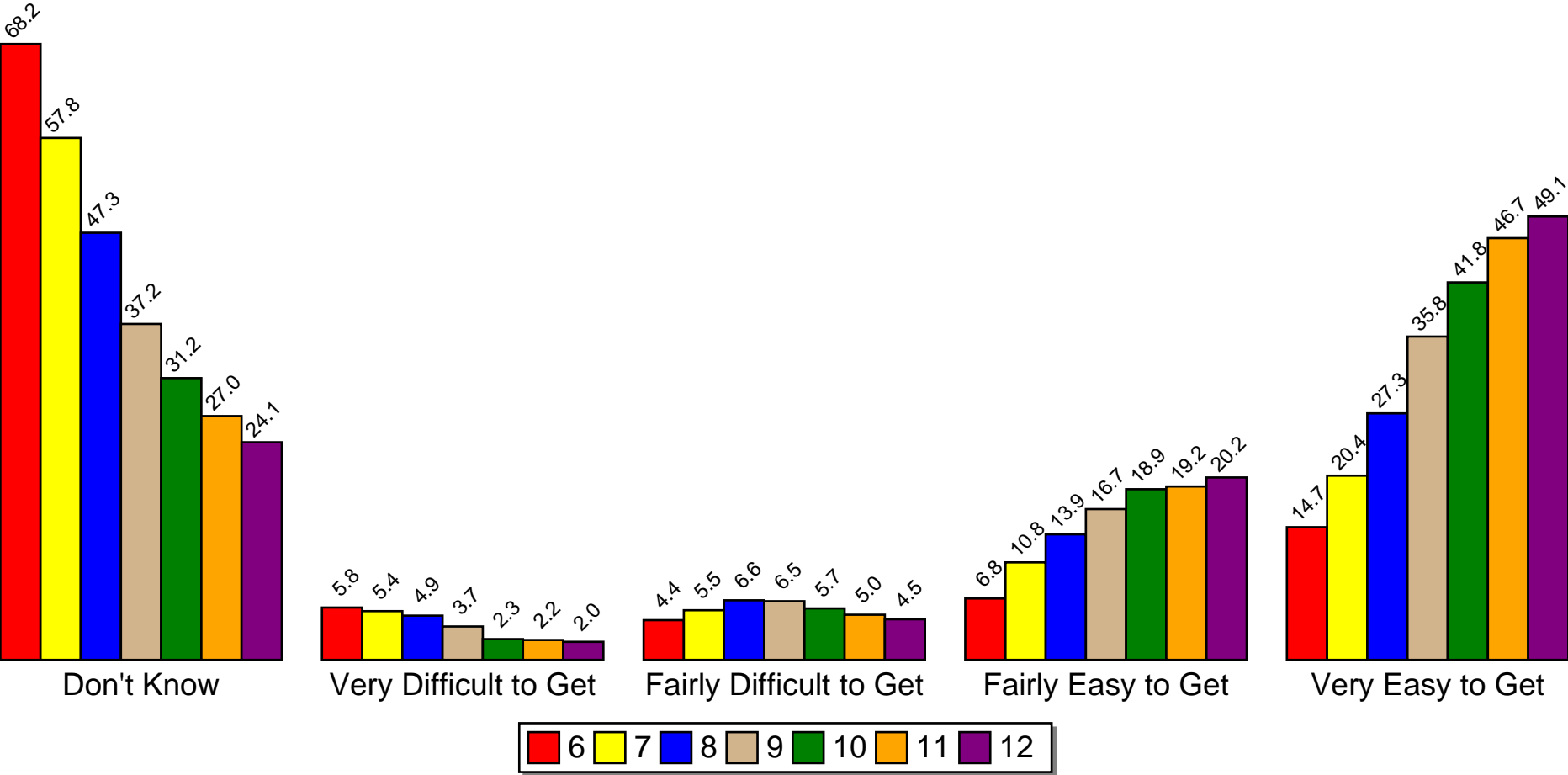
**3.7 Availability**

# Availability -- Any Tobacco



Source: Pride Surveys

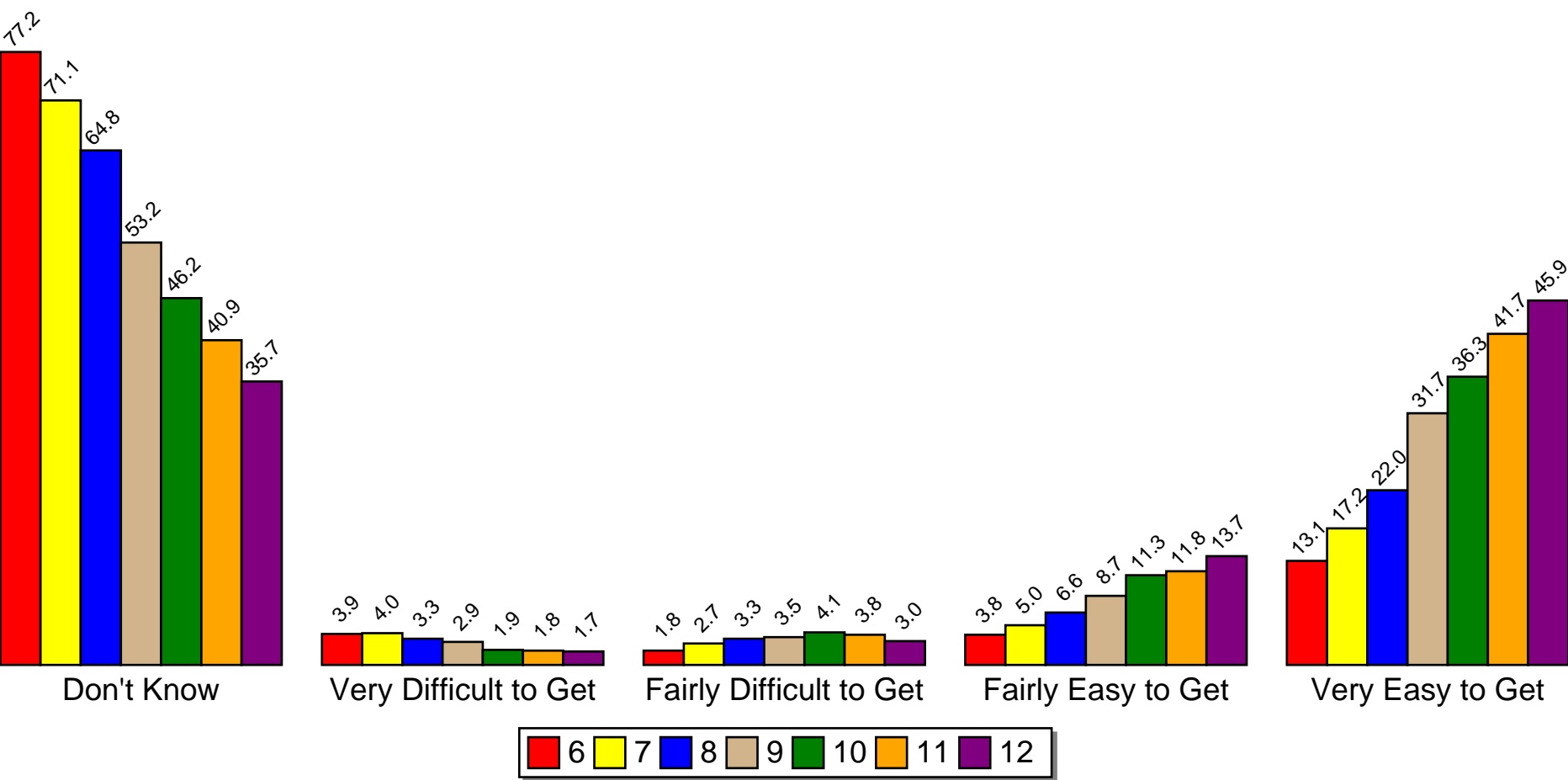
# Availability -- Any Alcohol



Source: Pride Surveys

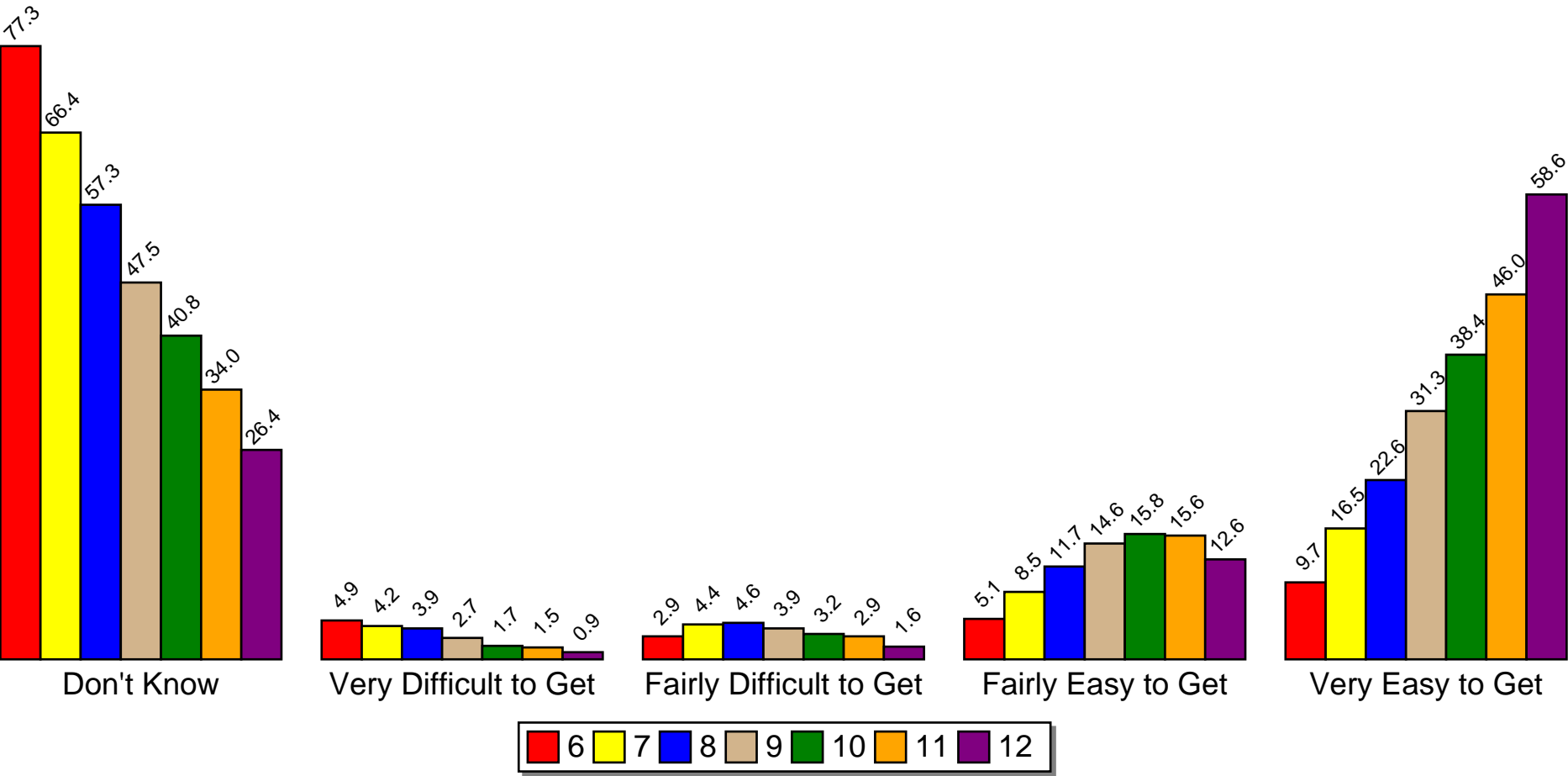


# Availability -- Any Illicit Drug



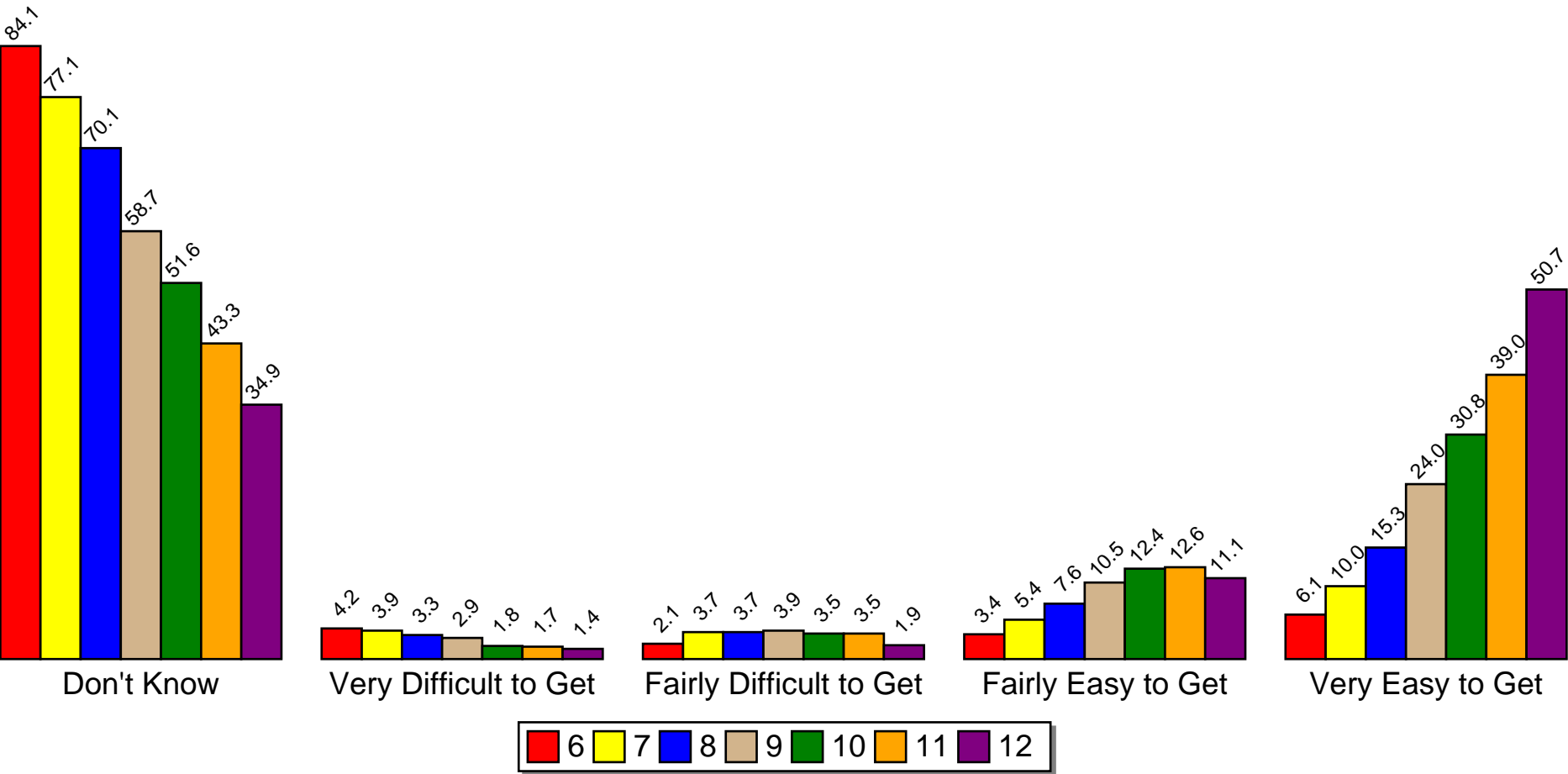
Source: Pride Surveys

# Availability -- Cigarettes



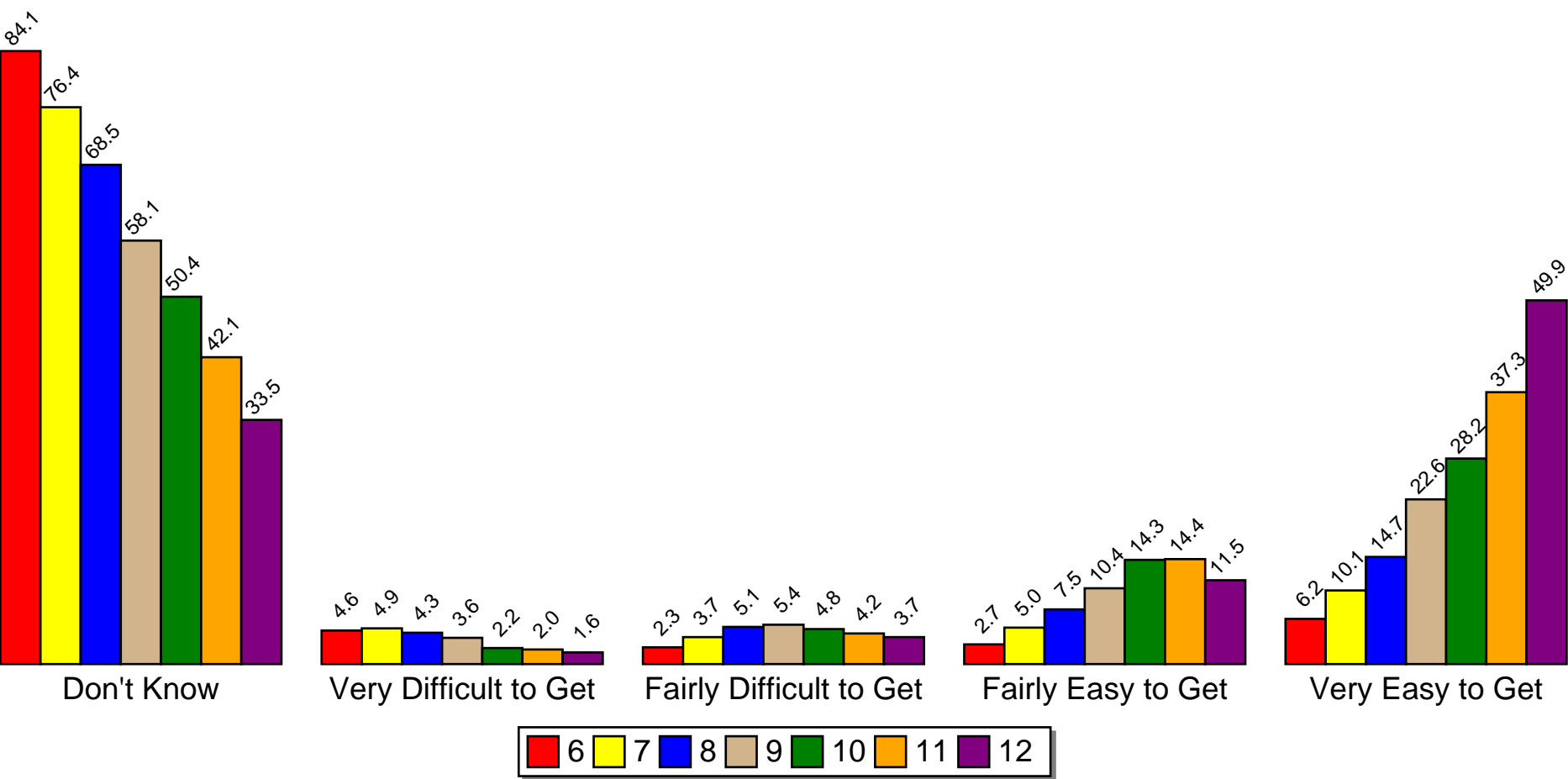
Source: Pride Surveys

# Availability -- Smokeless Tobacco



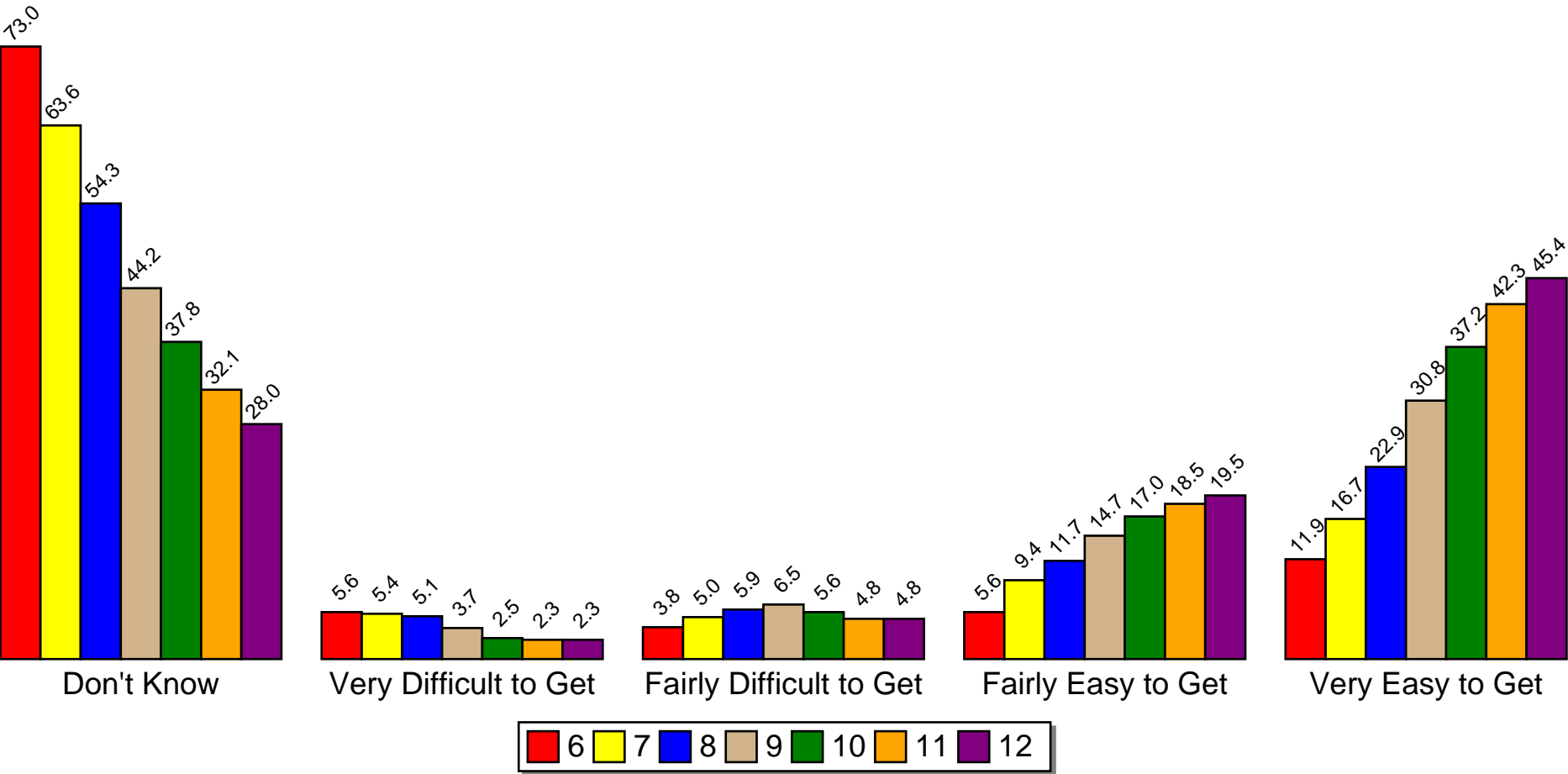
Source: Pride Surveys

# Availability -- Cigars



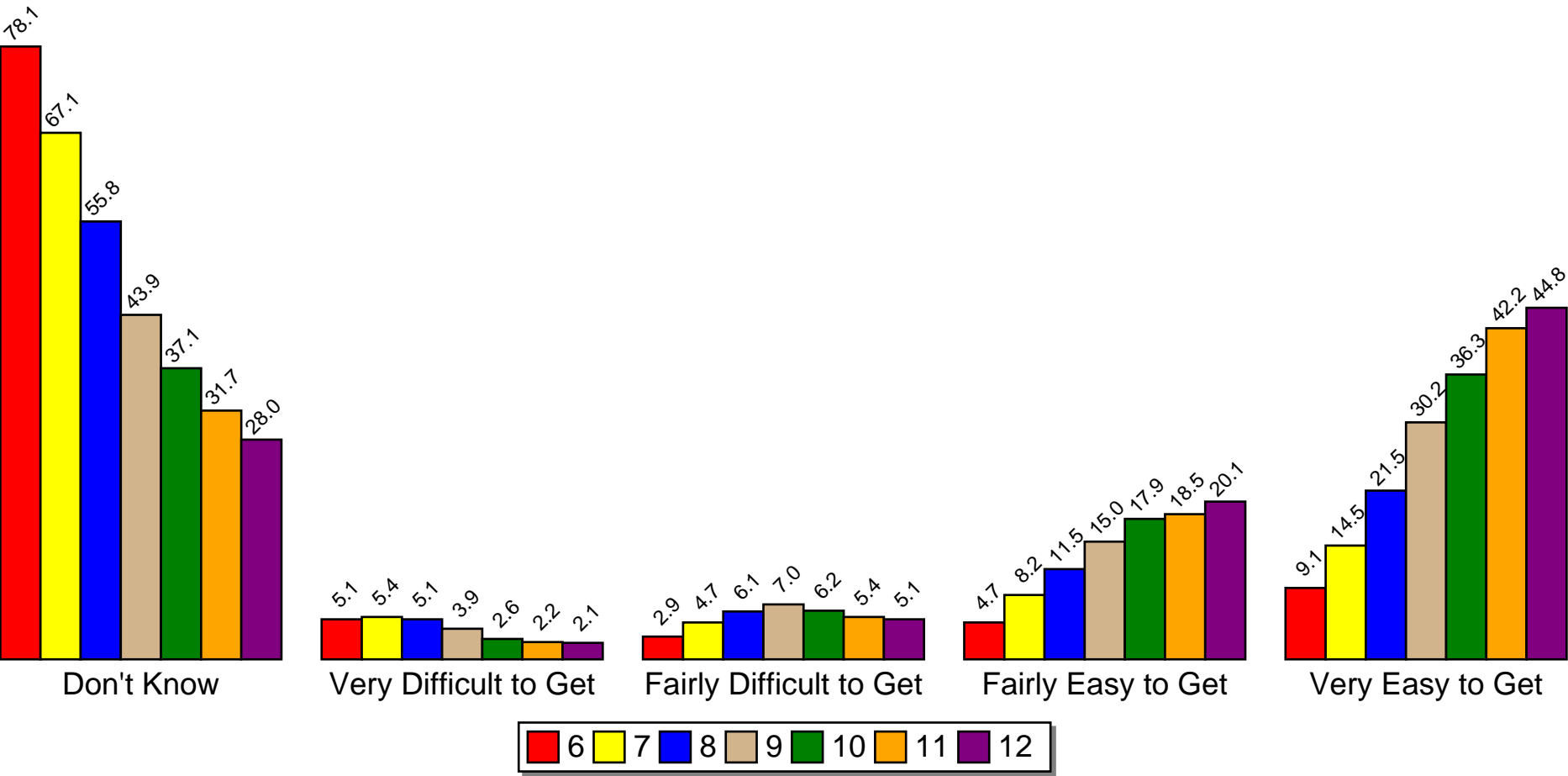
Source: Pride Surveys

# Availability -- Beer



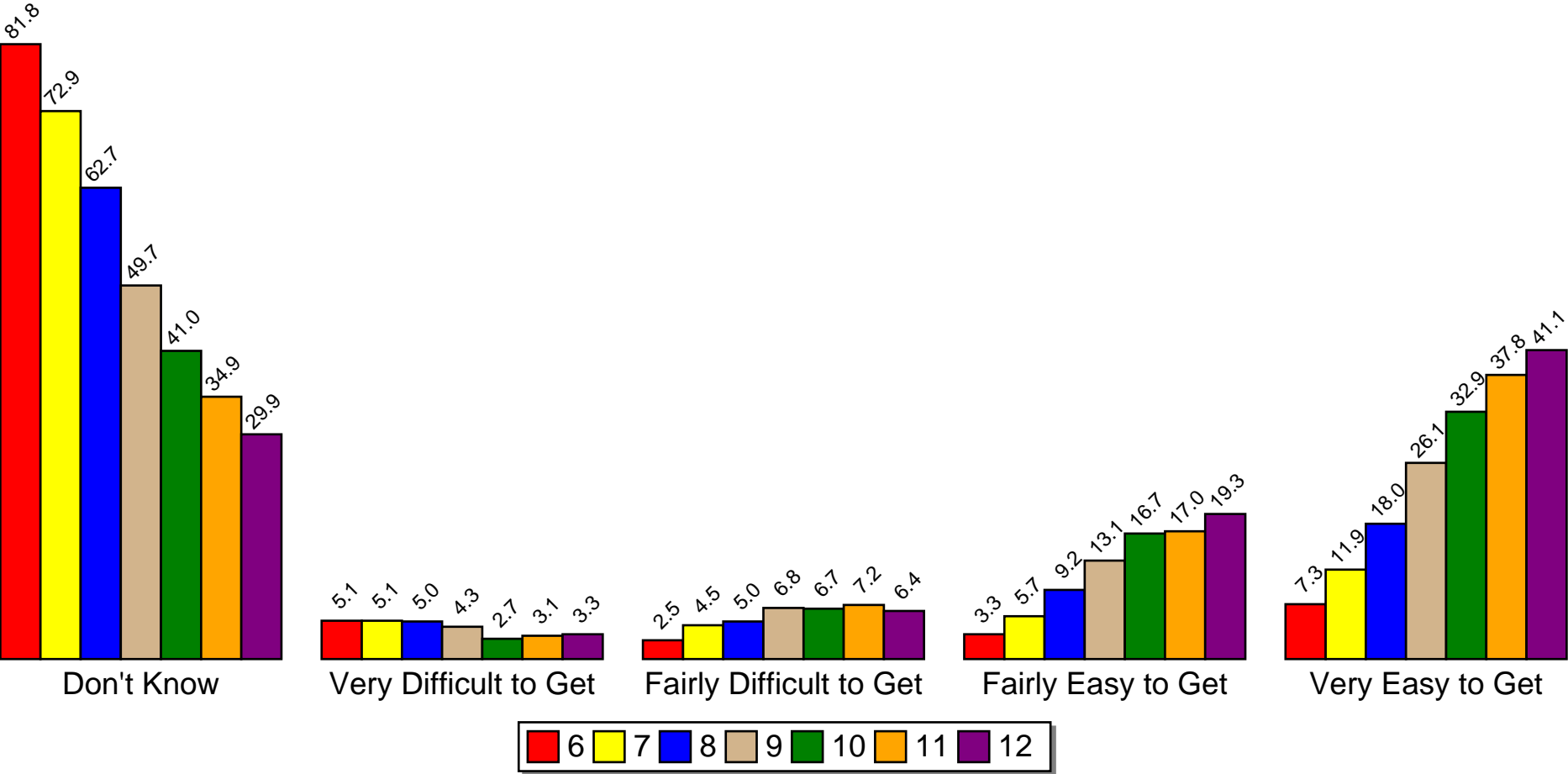
Source: Pride Surveys

# Availability -- Coolers, Breezers, etc.



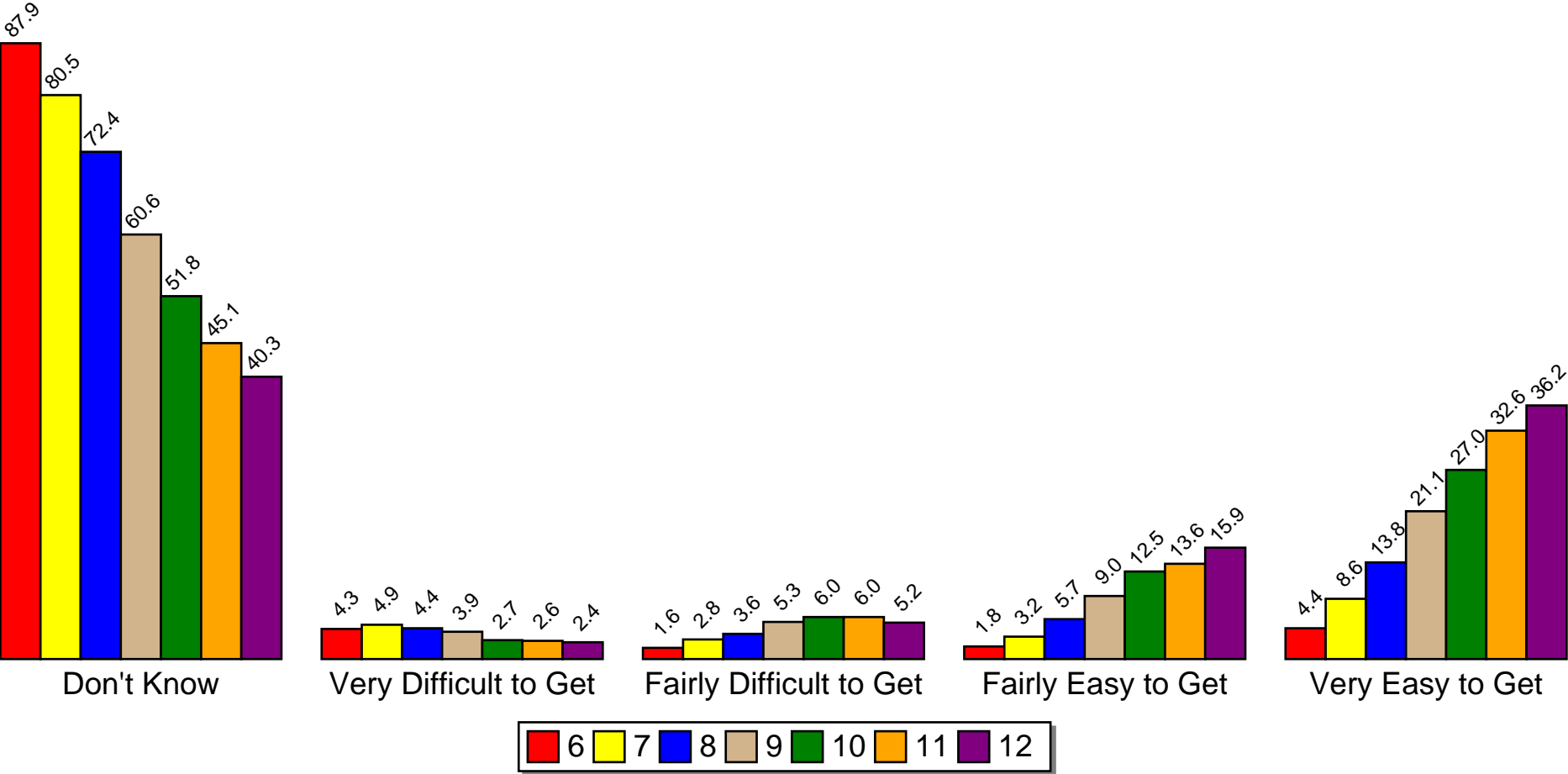
Source: Pride Surveys

# Availability -- Liquor



Source: Pride Surveys

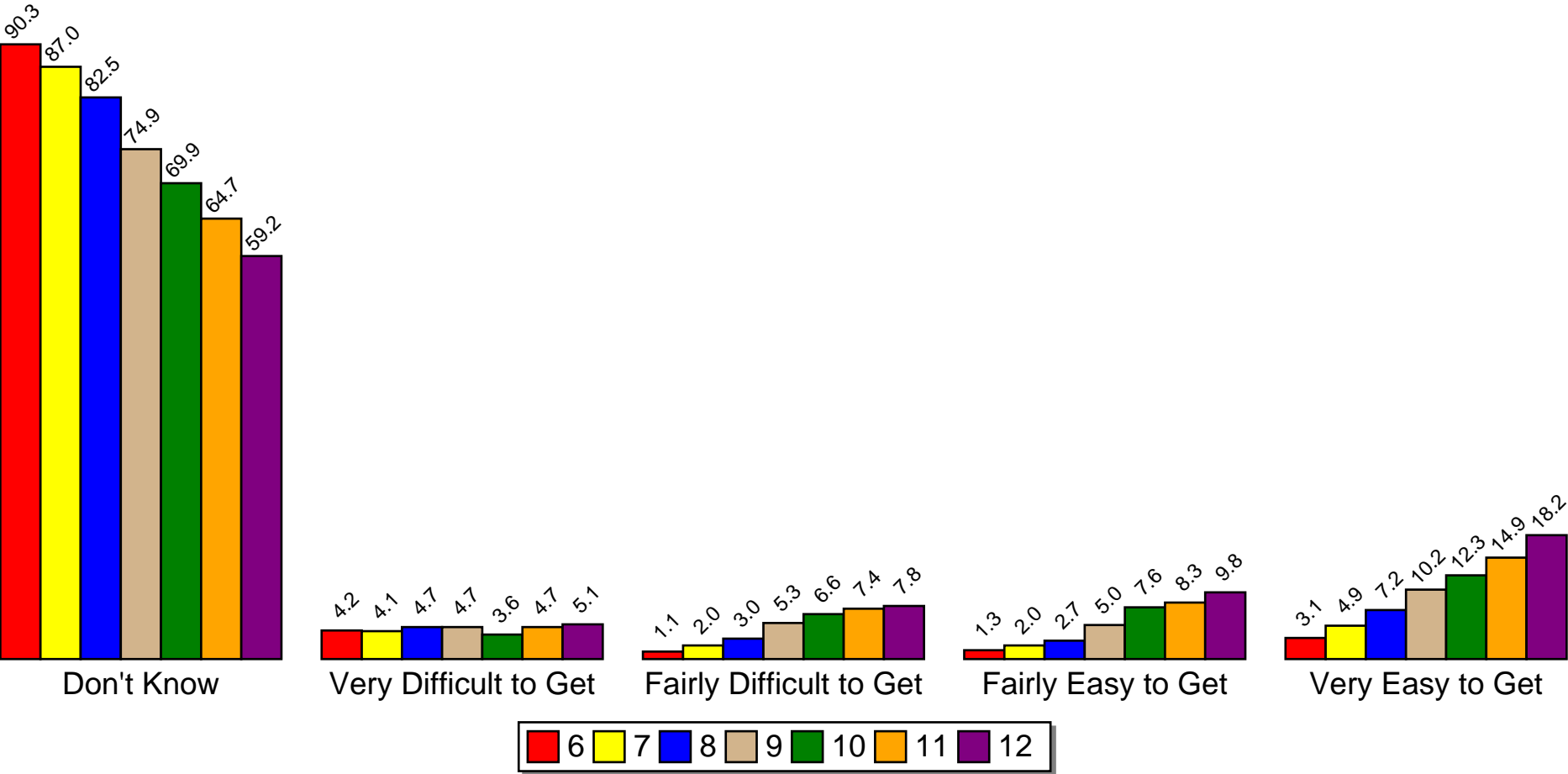
# Availability -- Marijuana



Source: Pride Surveys

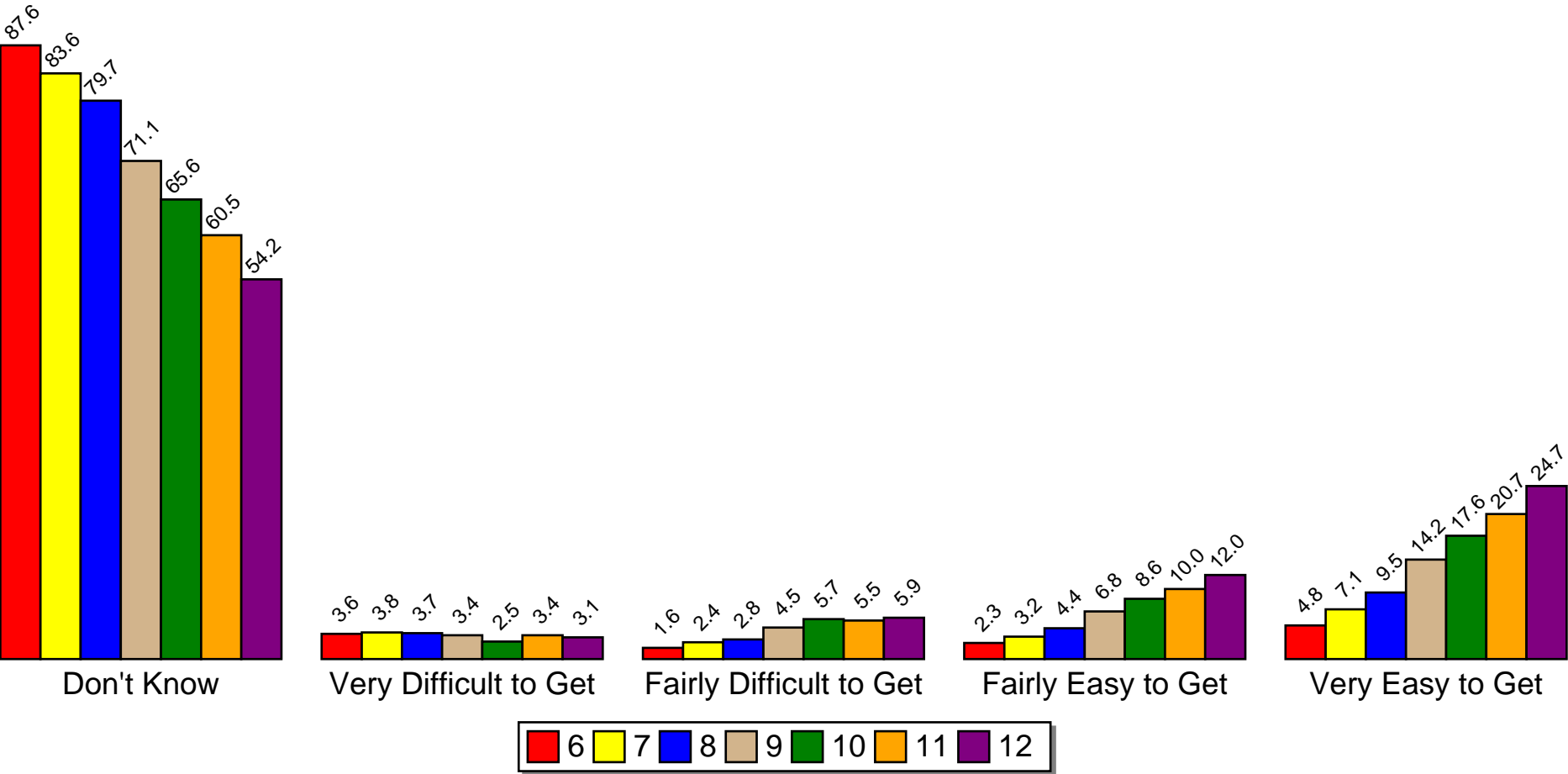


# Availability -- Cocaine



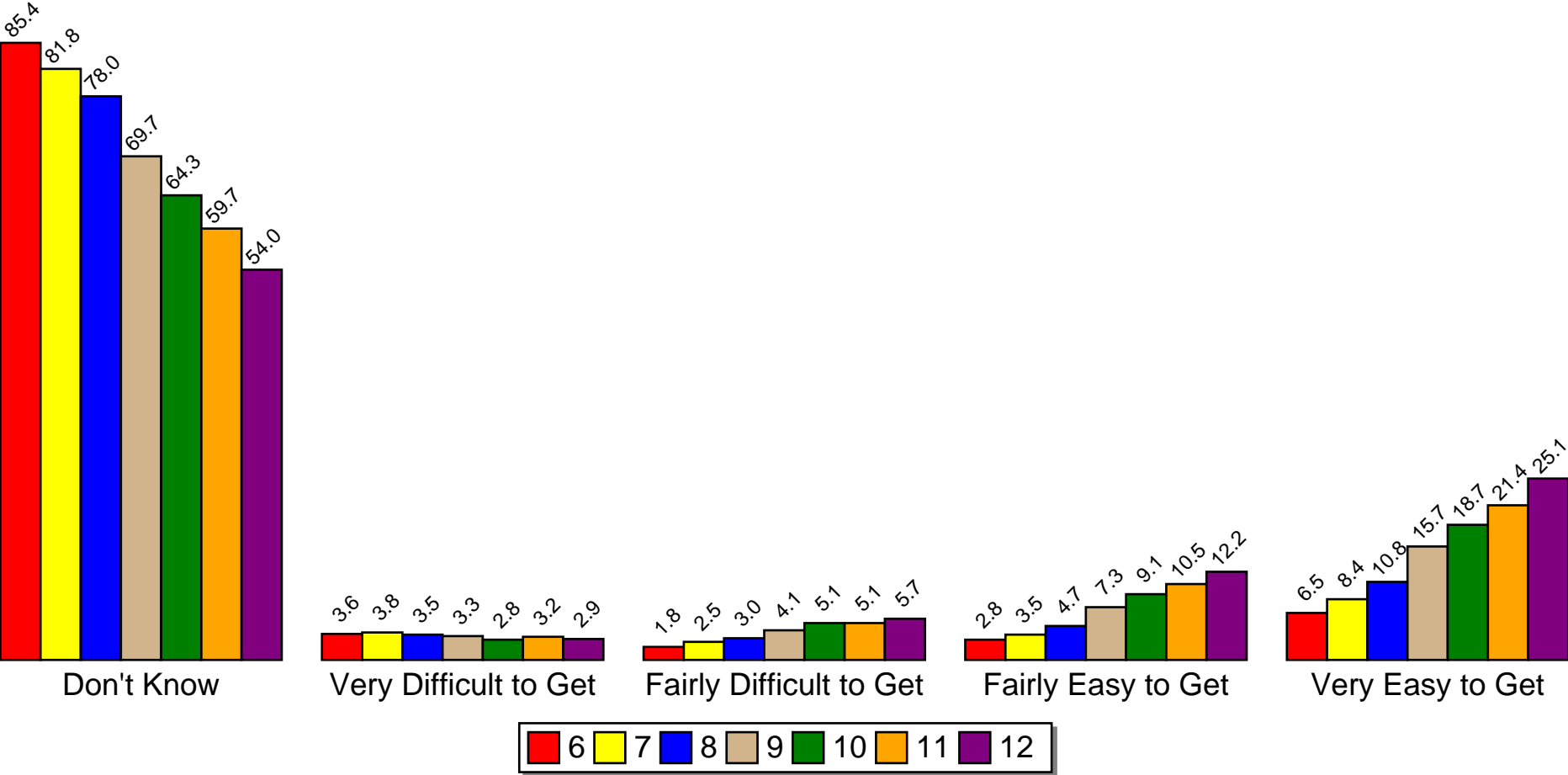
Source: Pride Surveys

# Availability -- Uppers



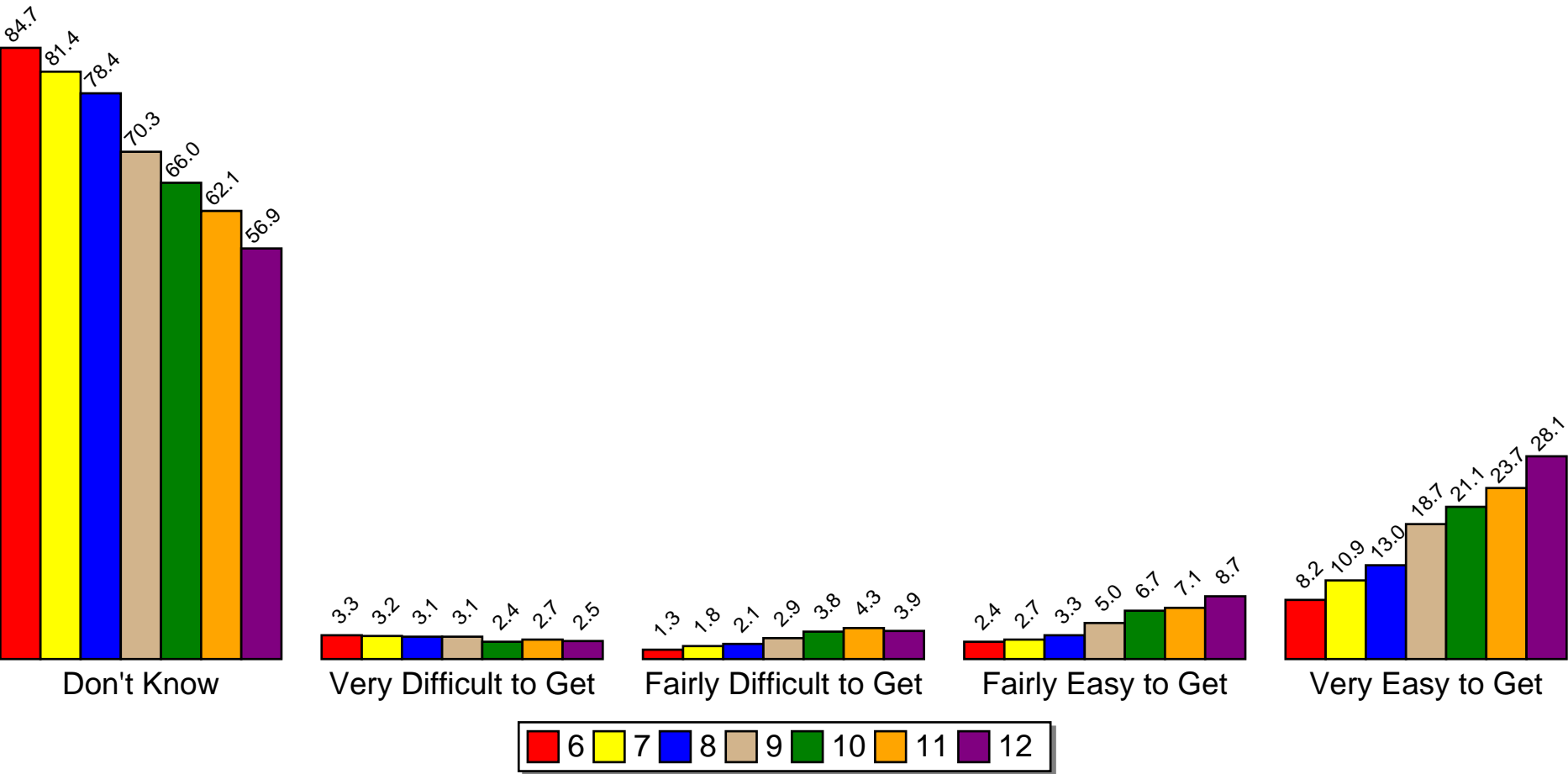
Source: Pride Surveys

# Availability -- Downers



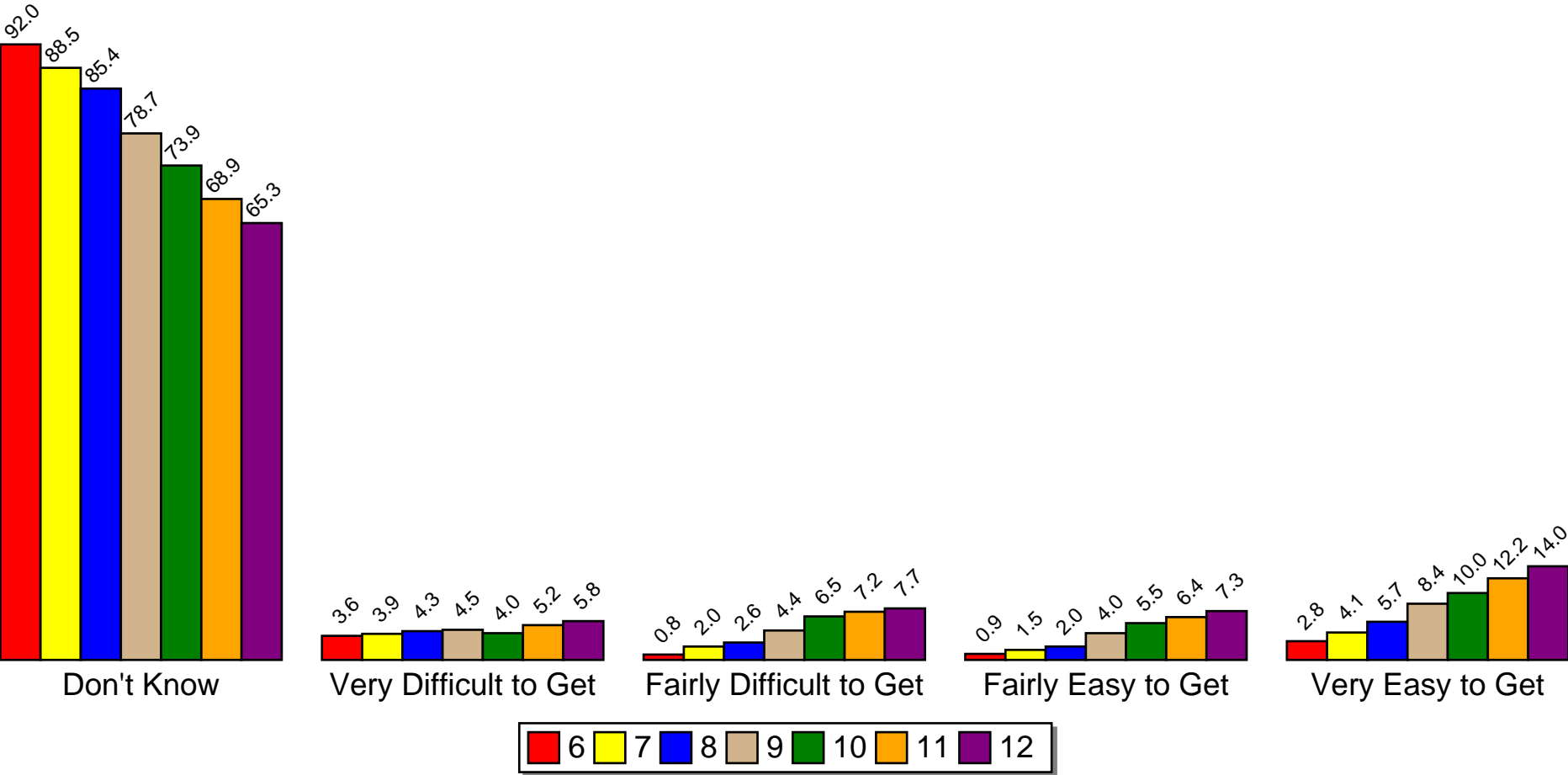
Source: Pride Surveys

# Availability -- Inhalants



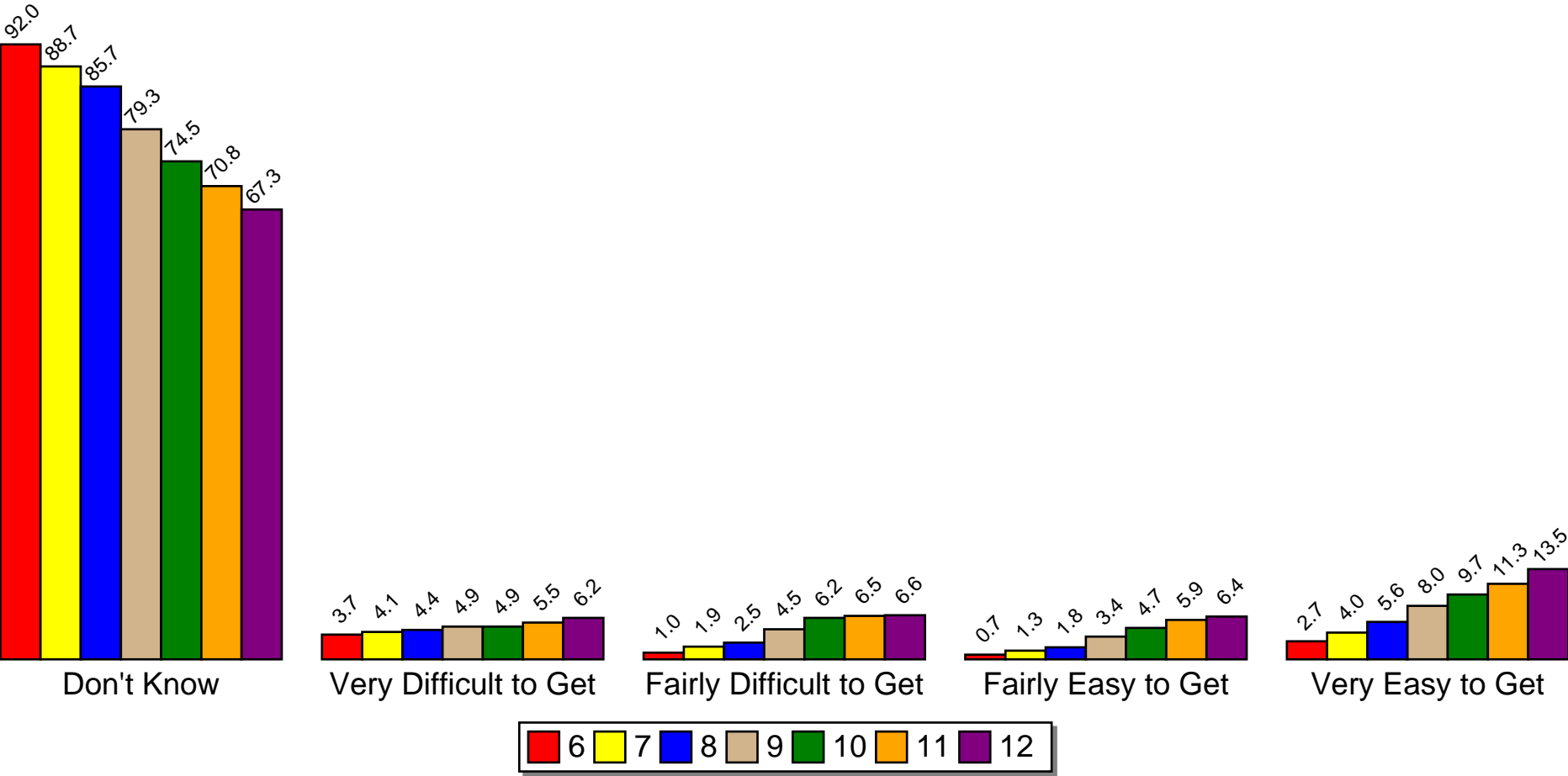
Source: Pride Surveys

# Availability -- Hallucinogens



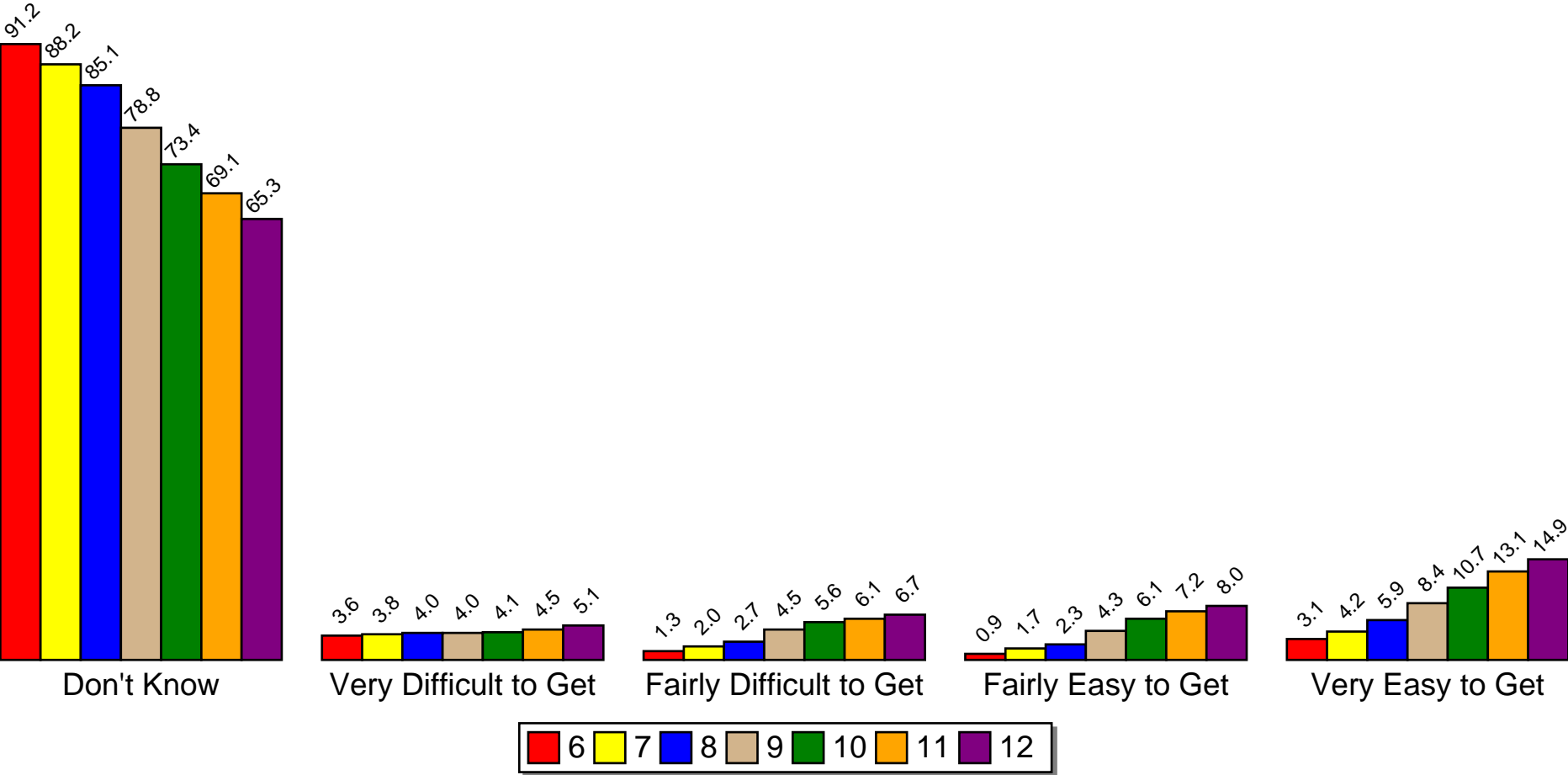
Source: Pride Surveys

# Availability -- Heroin



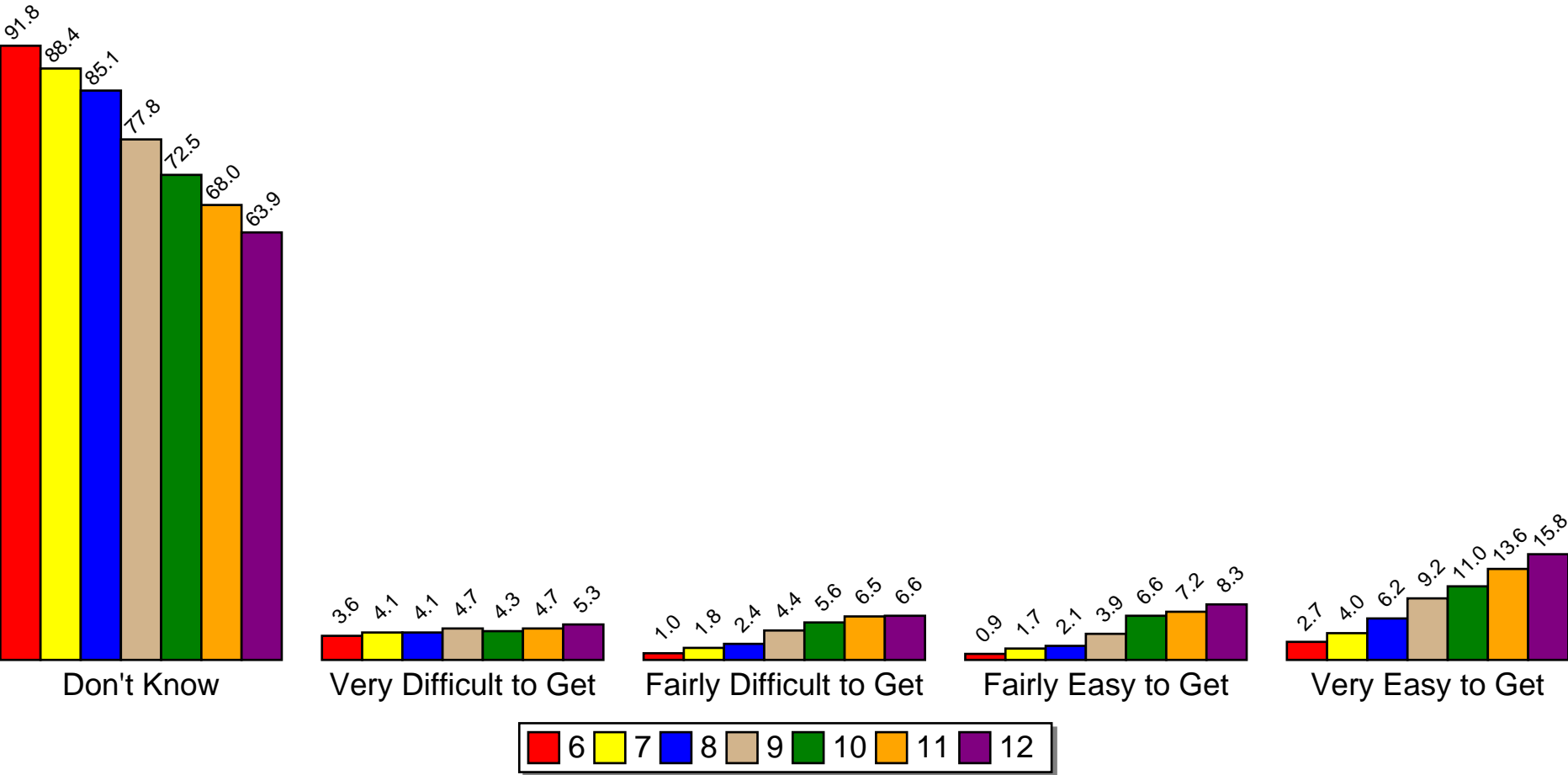
Source: Pride Surveys

# Availability -- Anabolic Steroids



Source: Pride Surveys

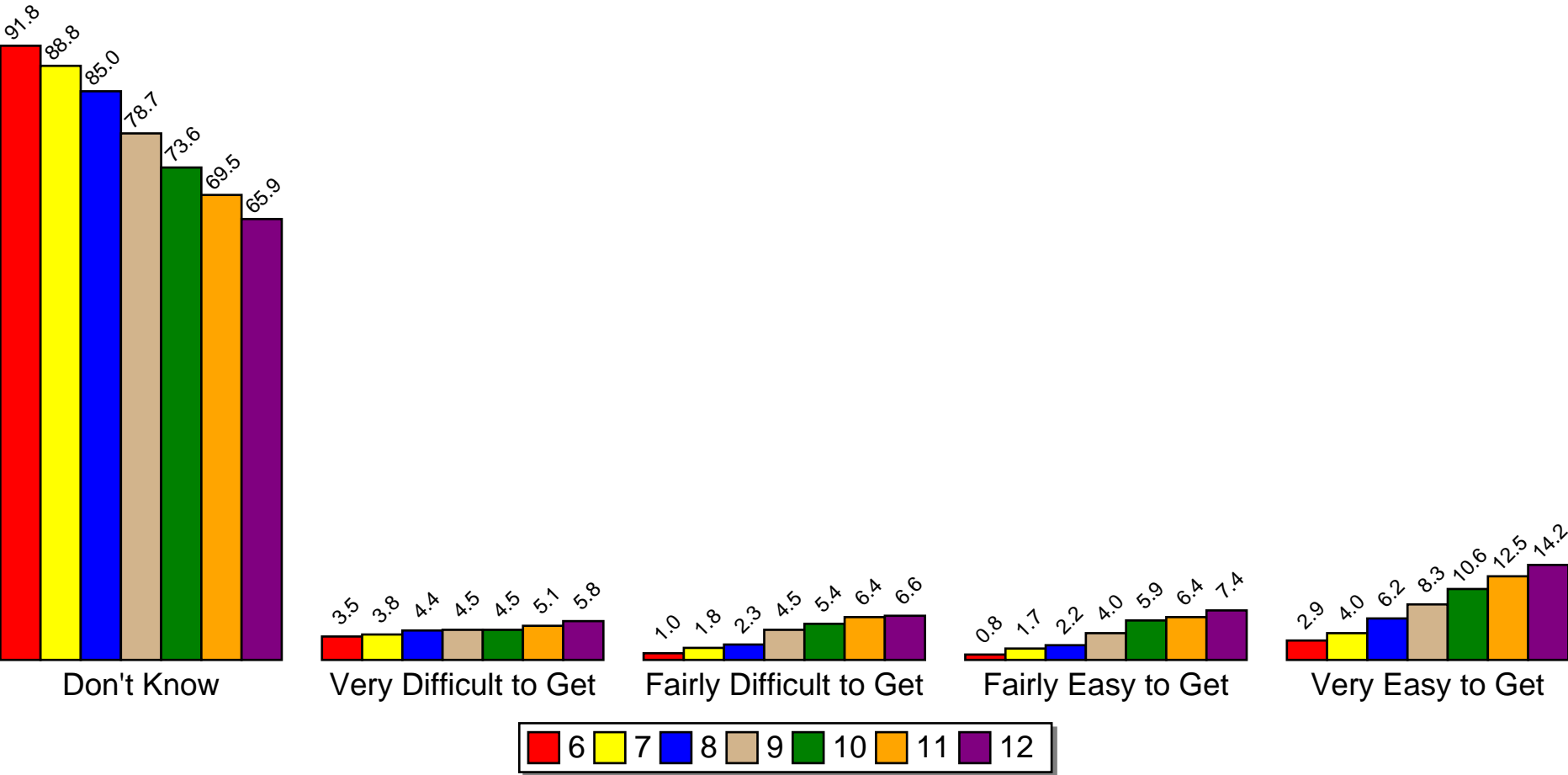
# Availability -- Ecstasy



Source: Pride Surveys

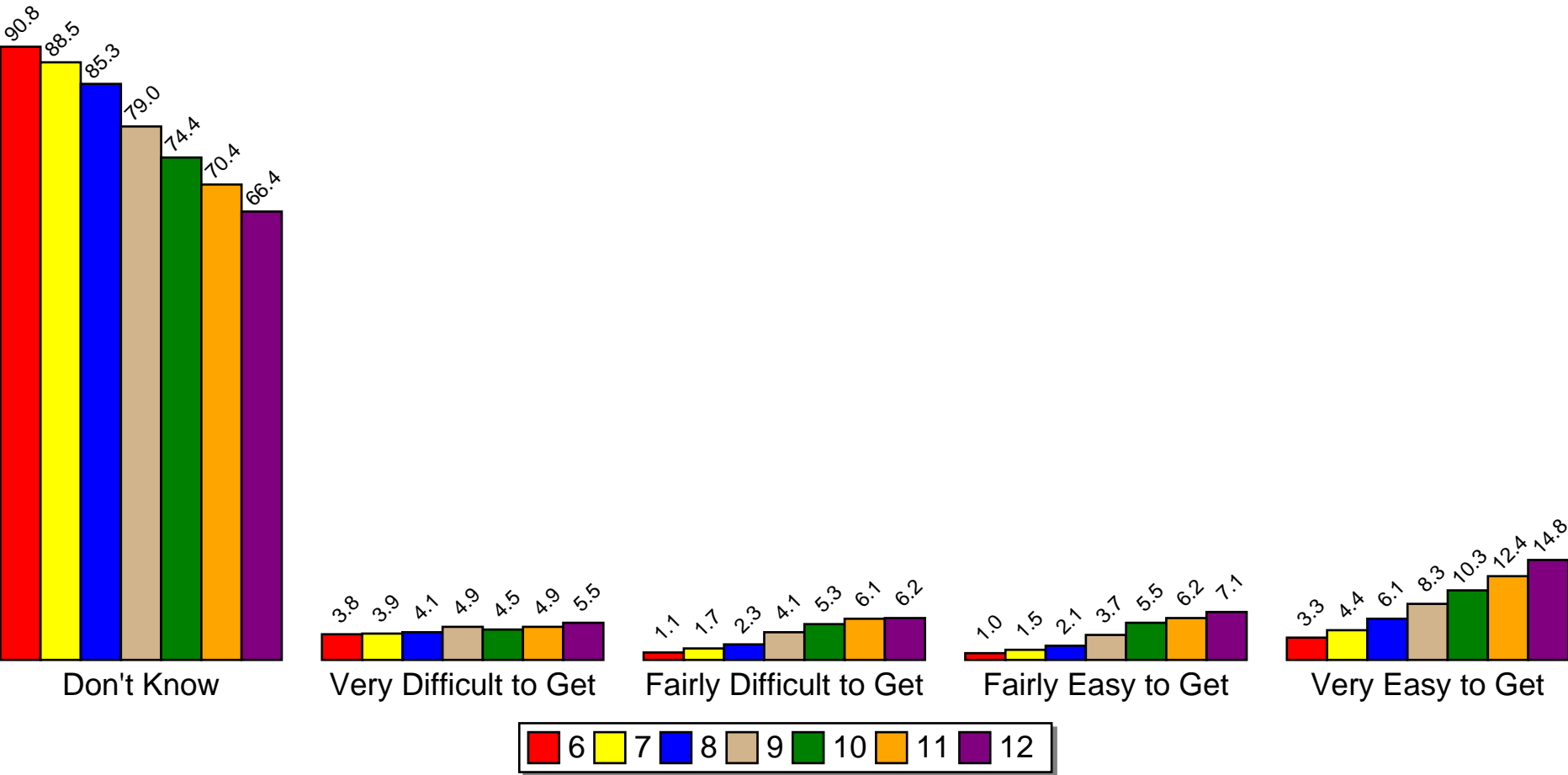


# Availability -- OxyContin



Source: Pride Surveys

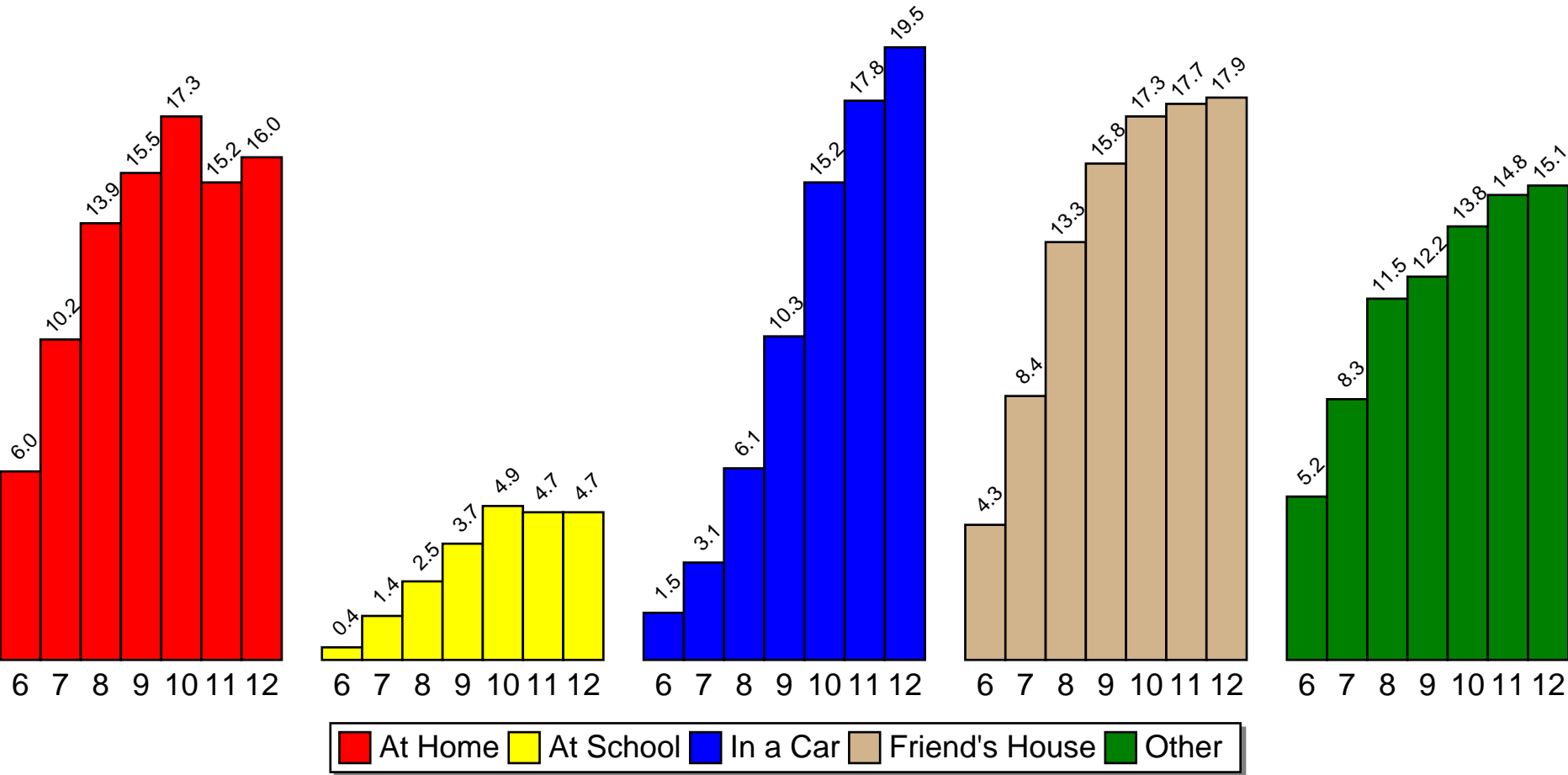
# Availability -- Crystal Meth



Source: Pride Surveys

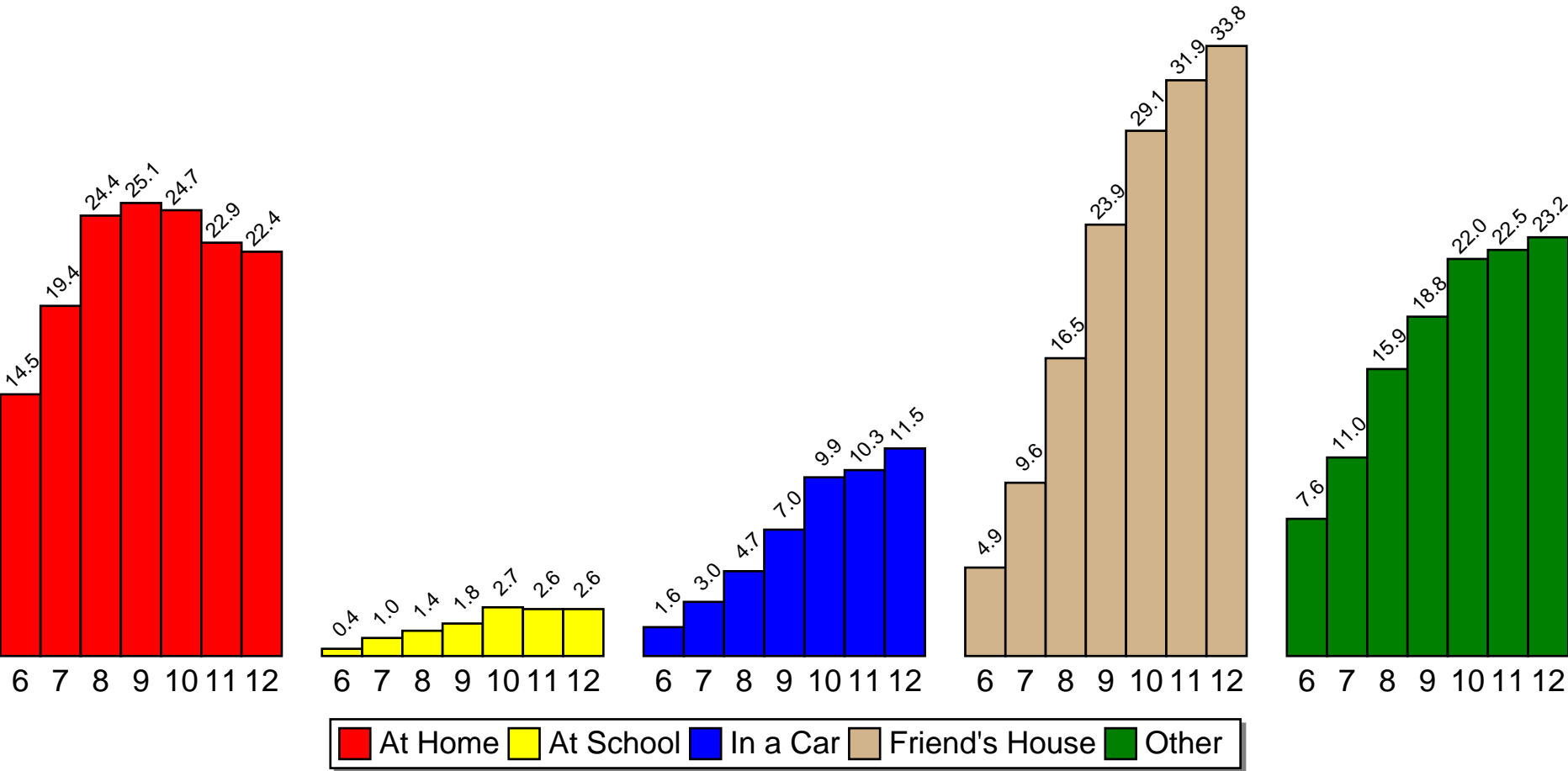
**3.8 Where Do You Use**

# Where Do You Use Any Tobacco



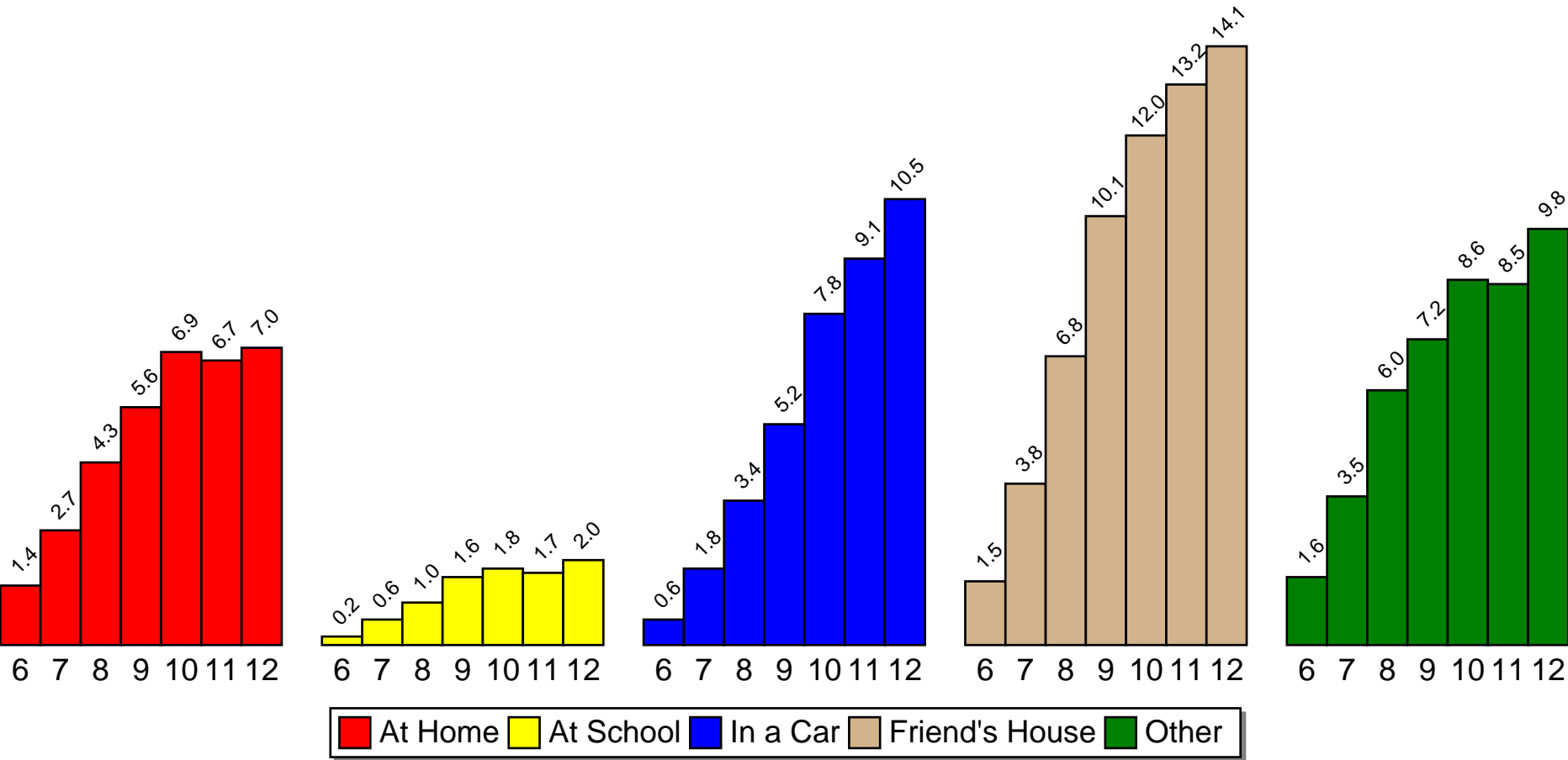
Source: Pride Surveys

# Where Do You Use Any Alcohol



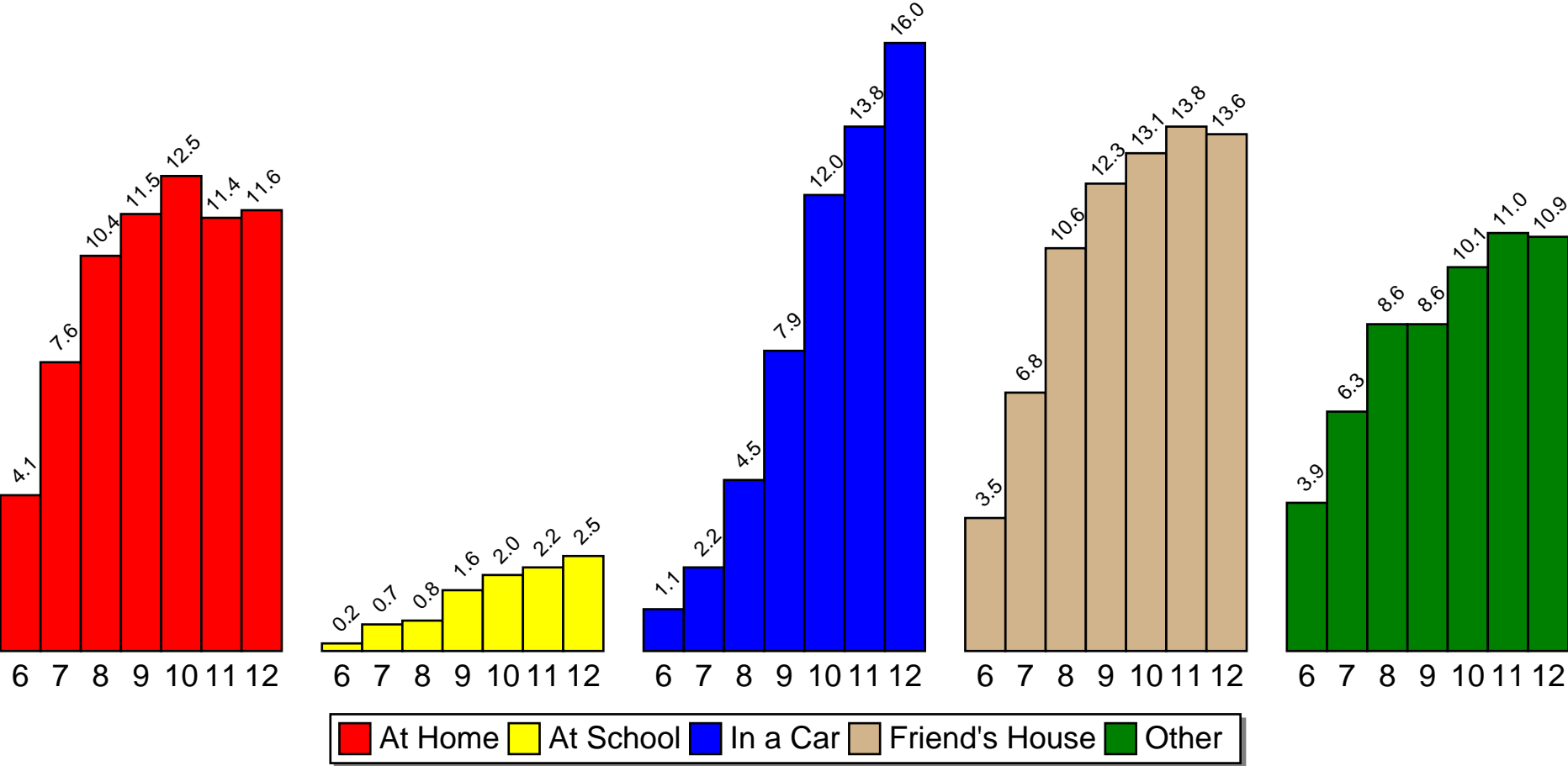
Source: Pride Surveys

# Where Do You Use Any Illicit Drug



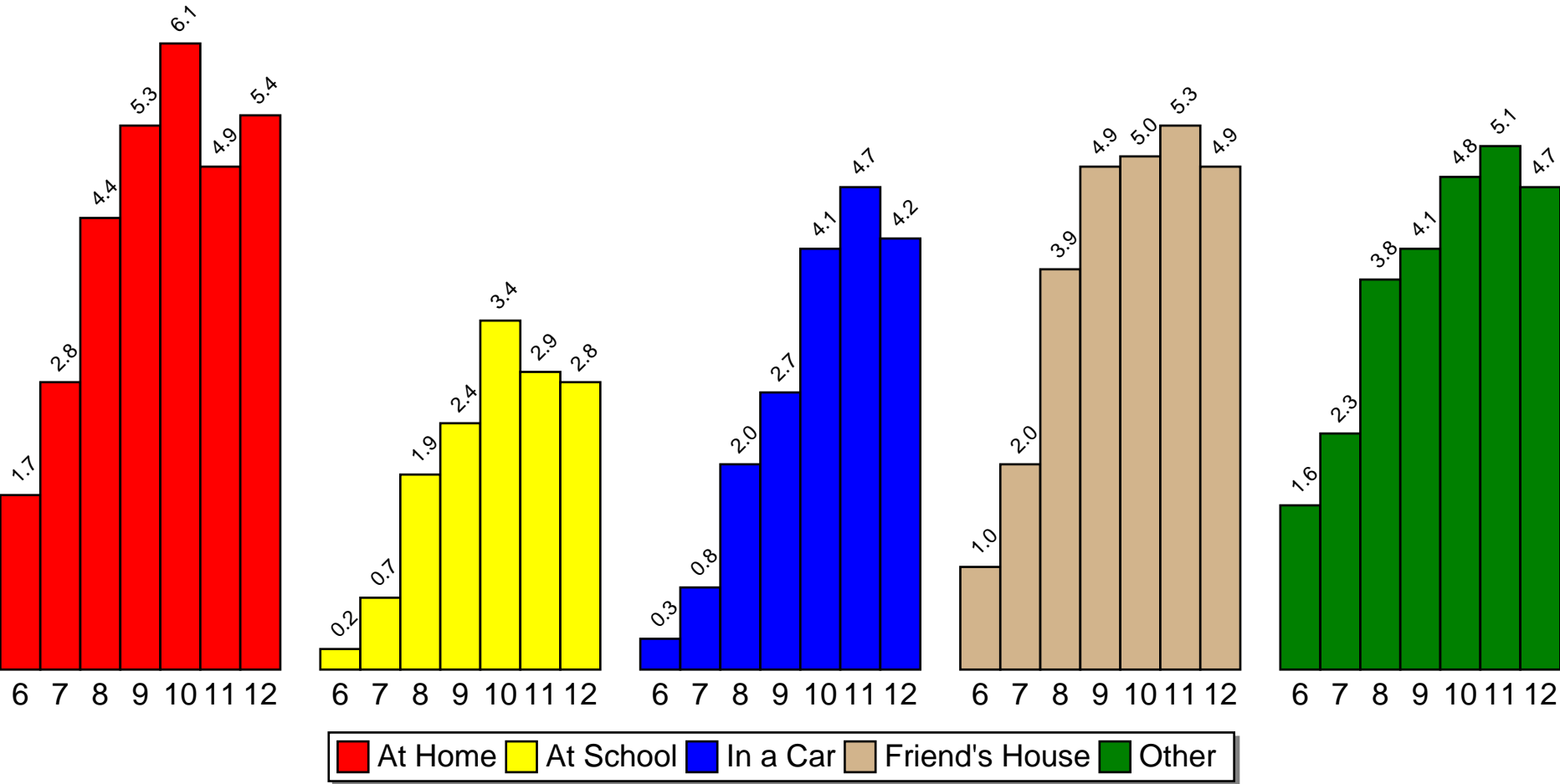
Source: Pride Surveys

# Where Do You Use Cigarettes



Source: Pride Surveys

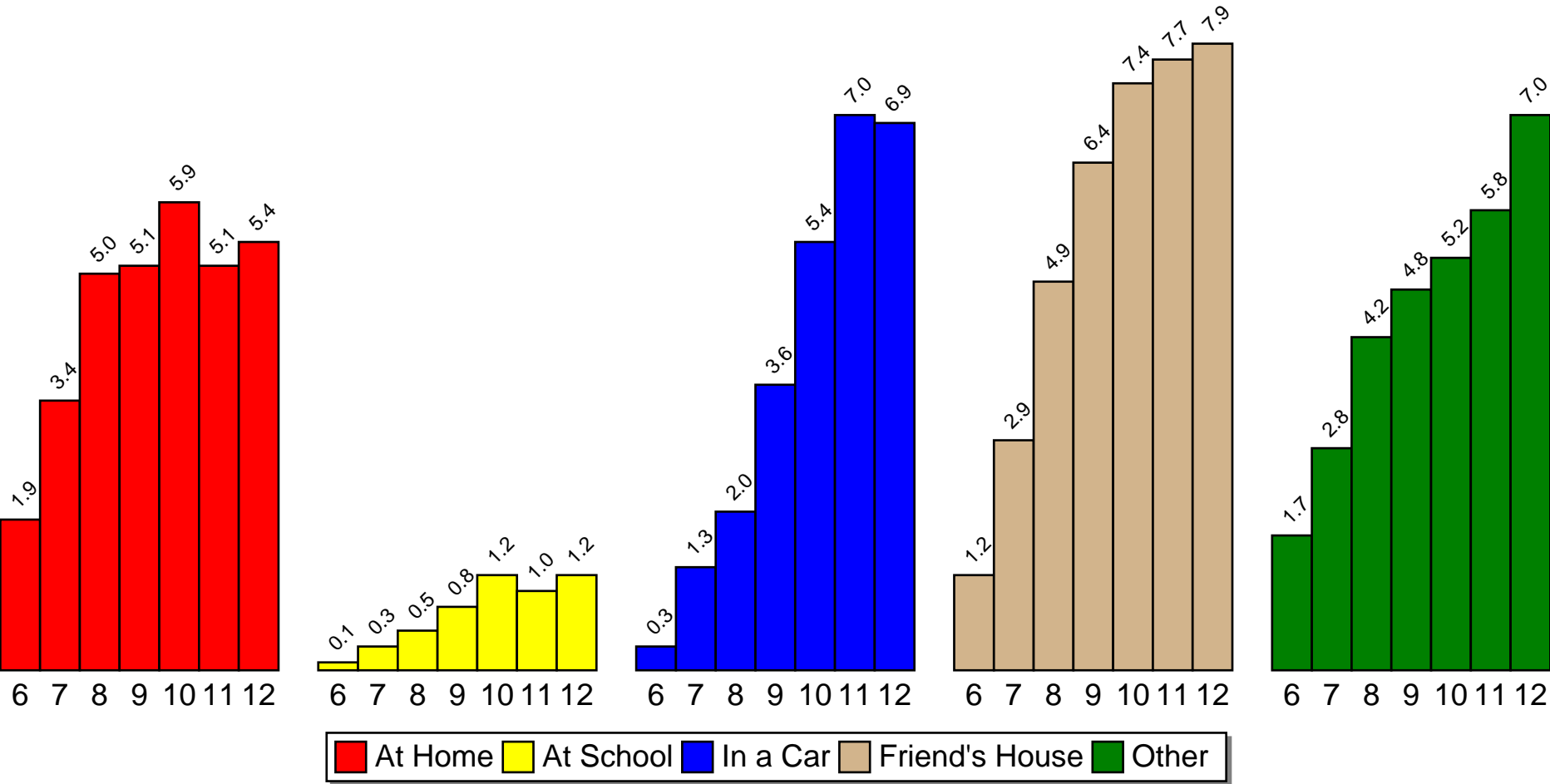
# Where Do You Use Smokeless Tobacco



Source: Pride Surveys

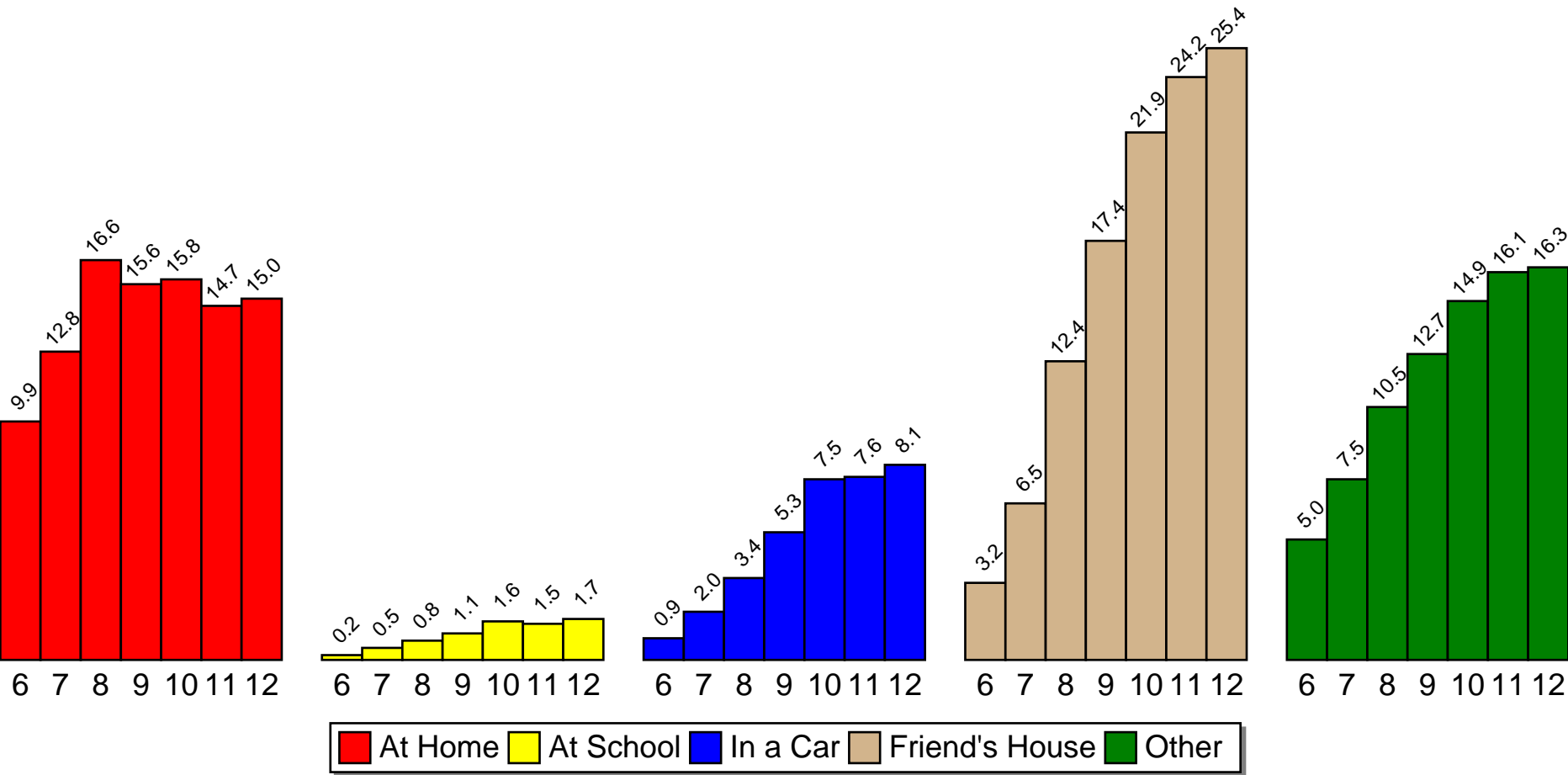


# Where Do You Use Cigars



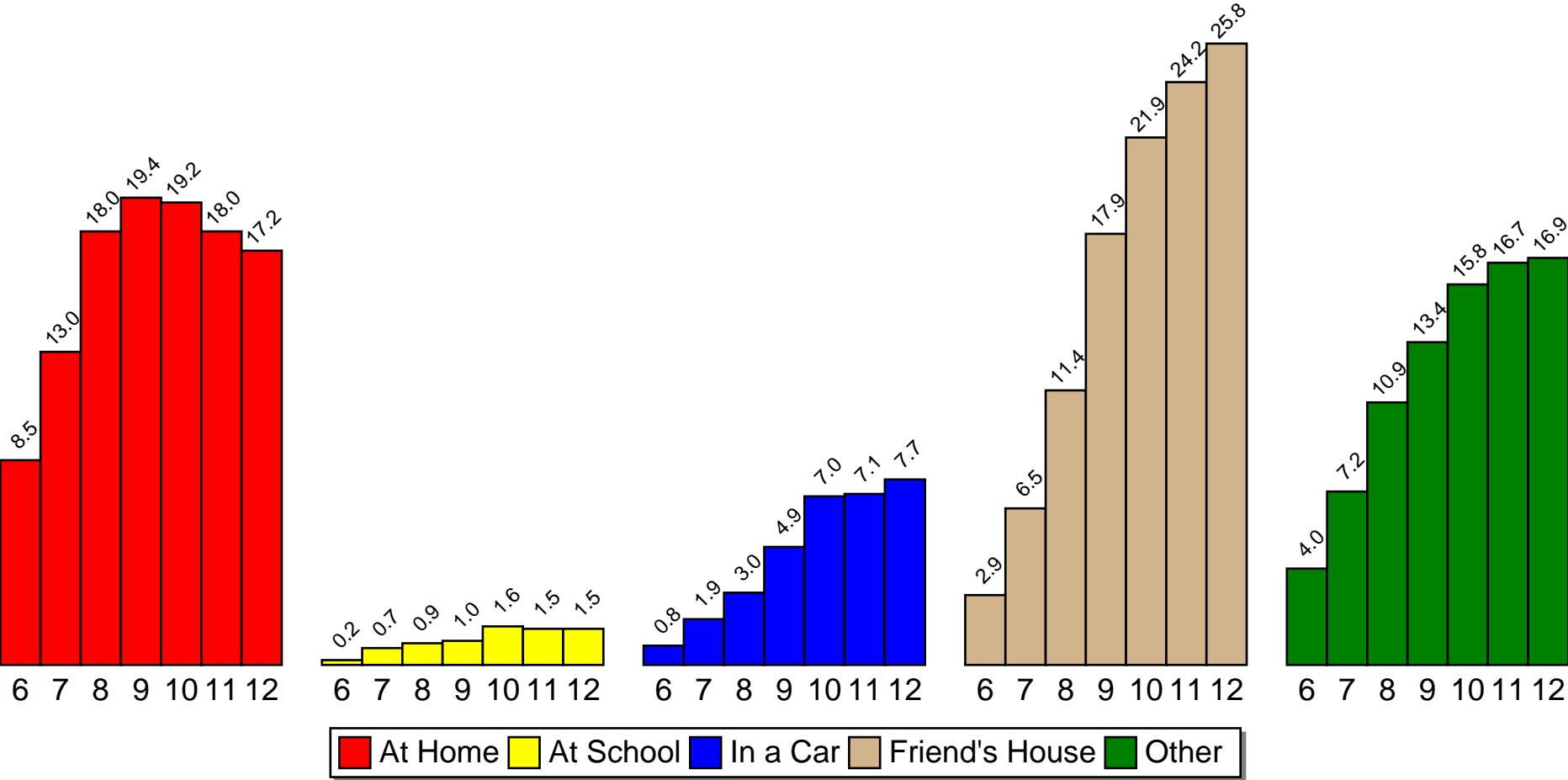
Source: Pride Surveys

# Where Do You Use Beer



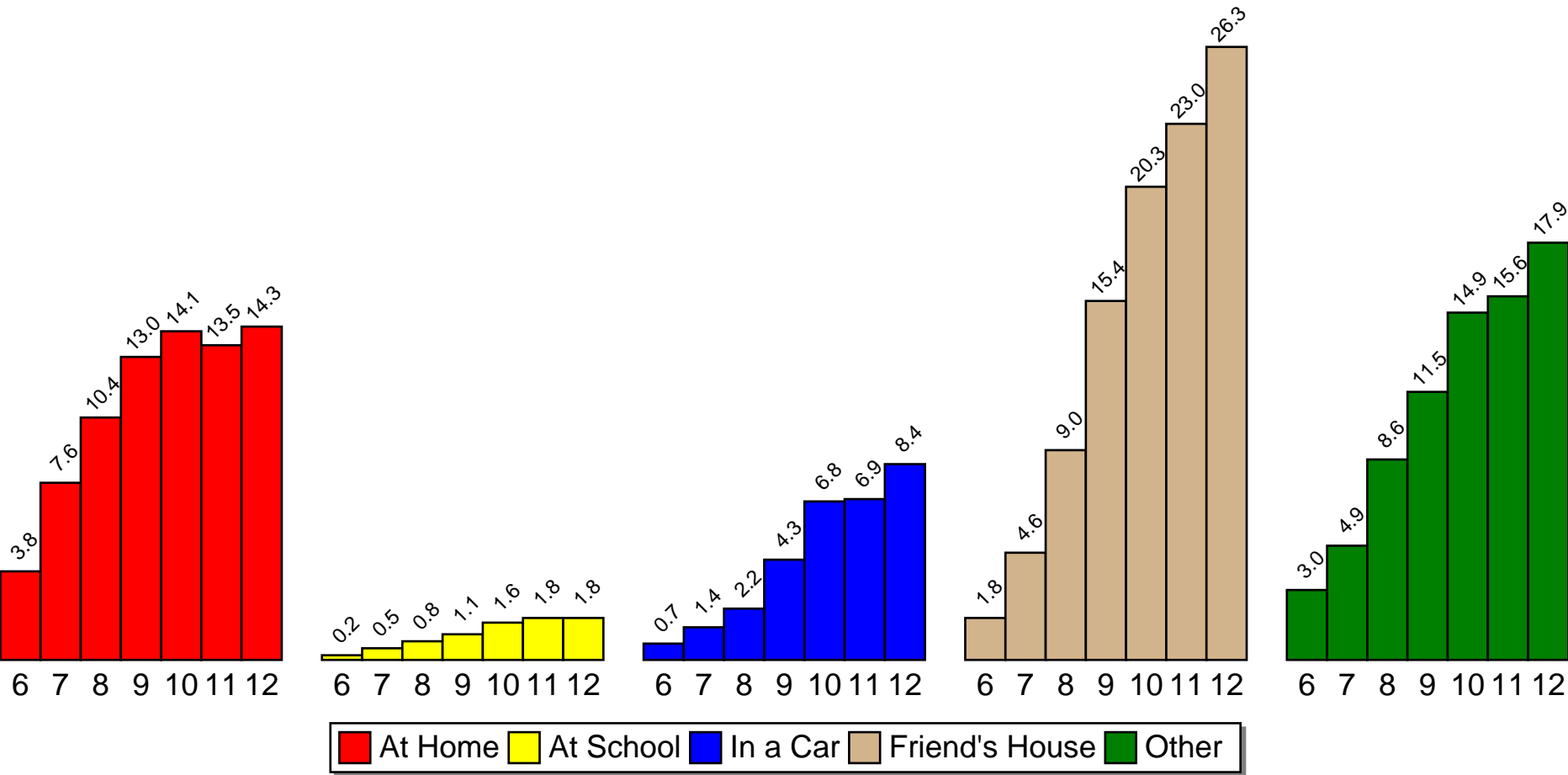
Source: Pride Surveys

# Where Do You Use Coolers, Breezers, etc.



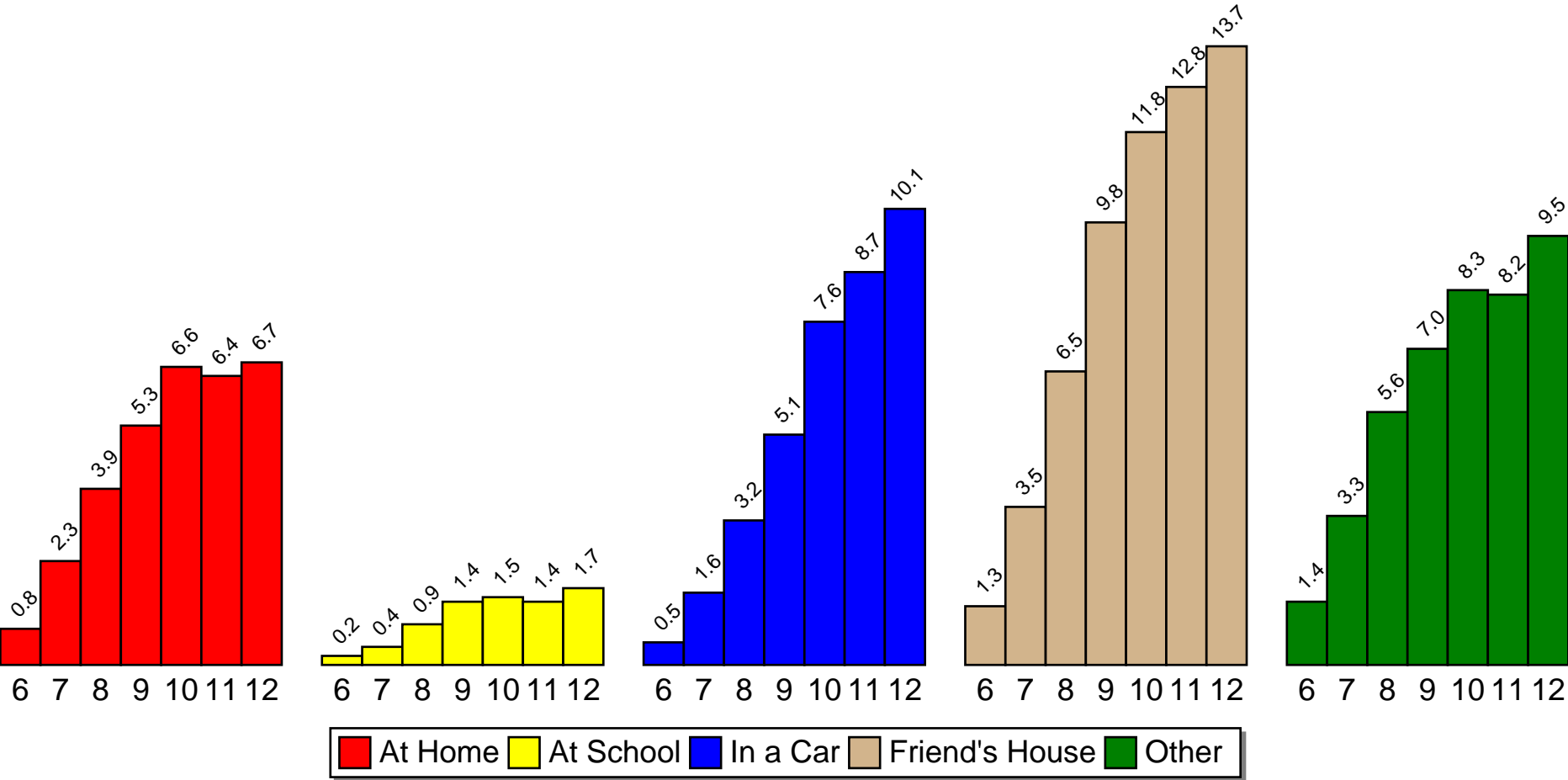
Source: Pride Surveys

# Where Do You Use Liquor



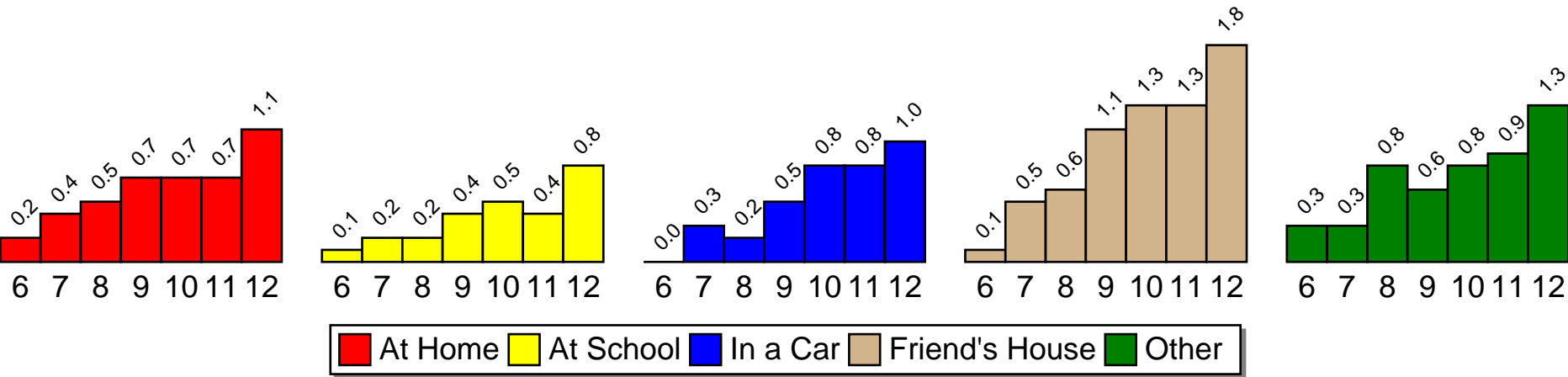
Source: Pride Surveys

# Where Do You Use Marijuana



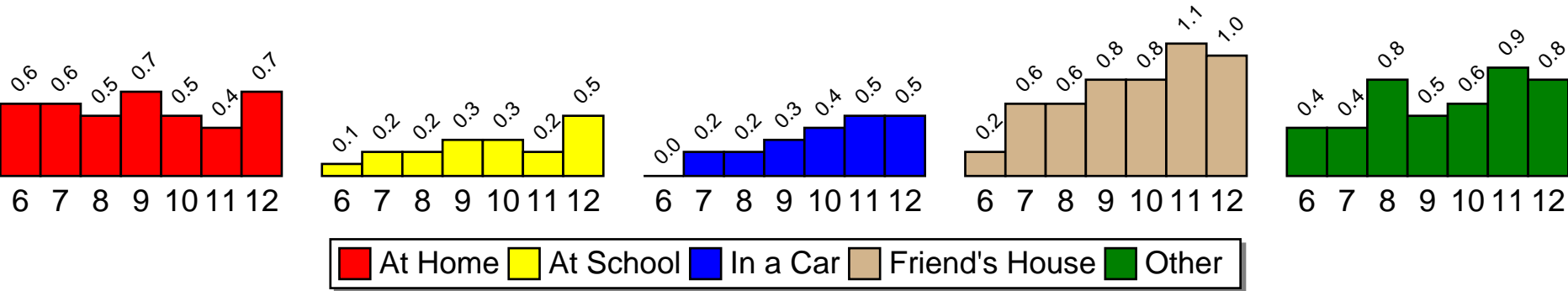
Source: Pride Surveys

# Where Do You Use Cocaine



Source: Pride Surveys

# Where Do You Use Crystal Meth

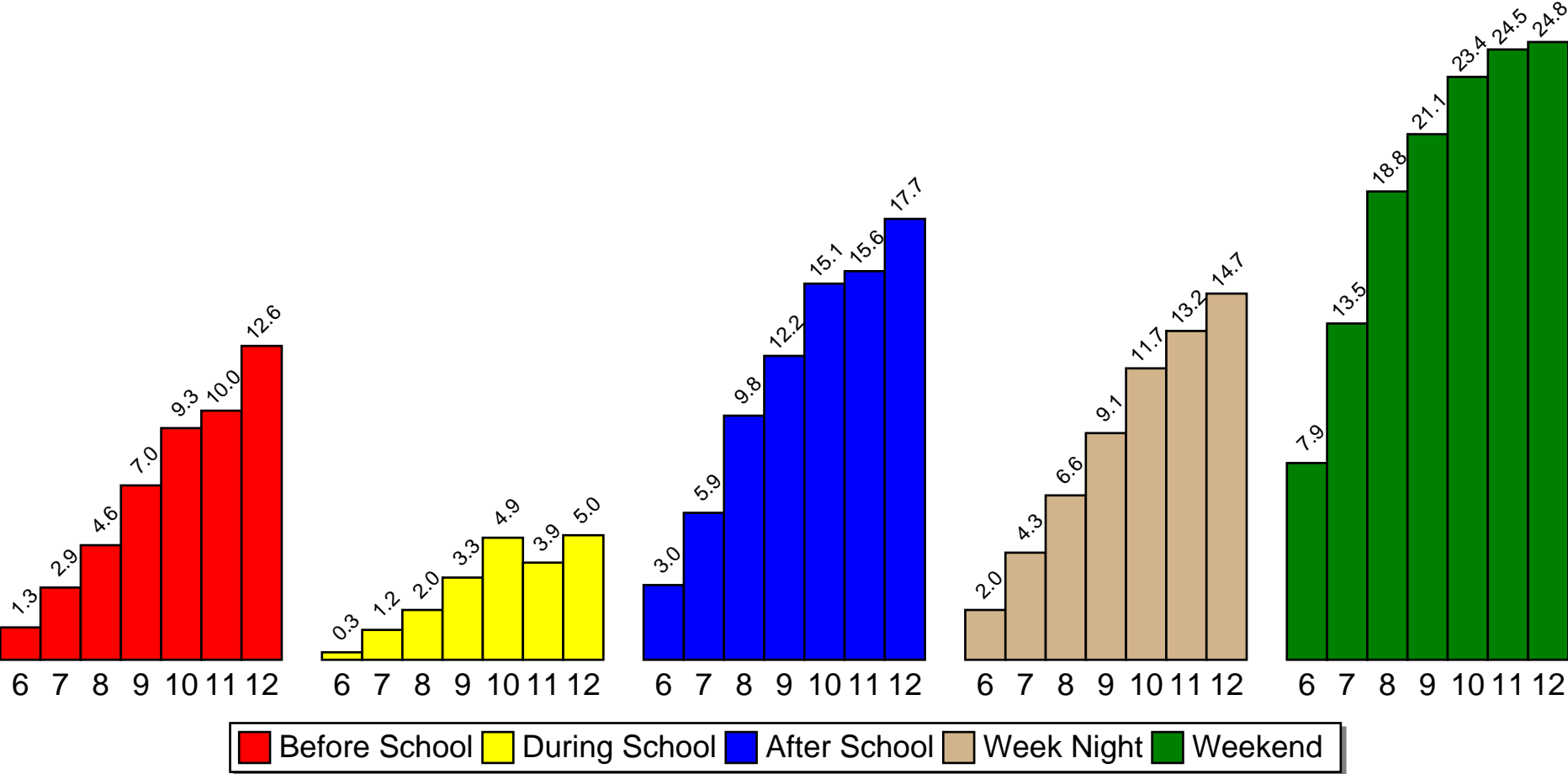


Source: Pride Surveys

**3.9 When Do You Use**

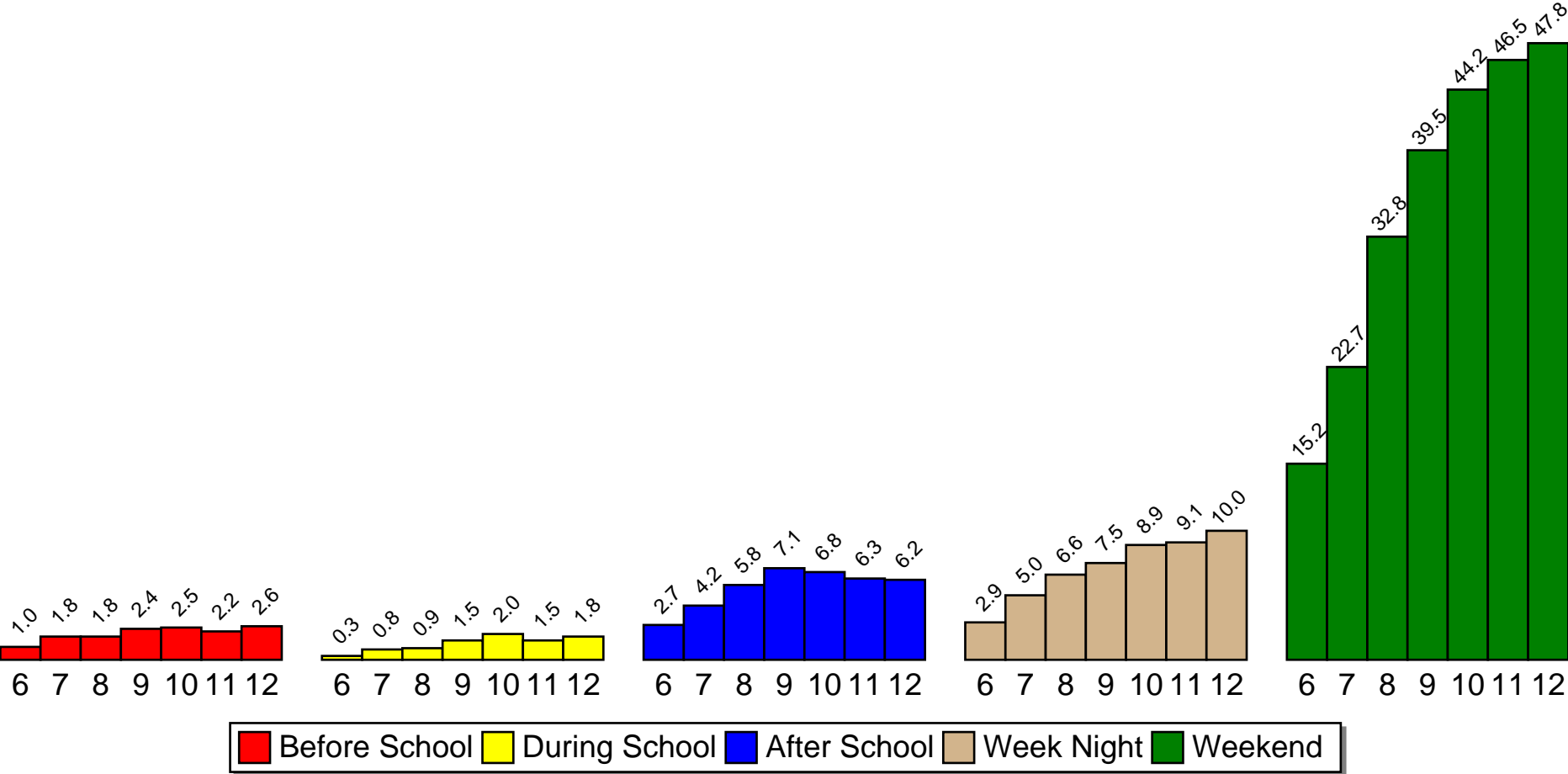


# When Do You Use Any Tobacco



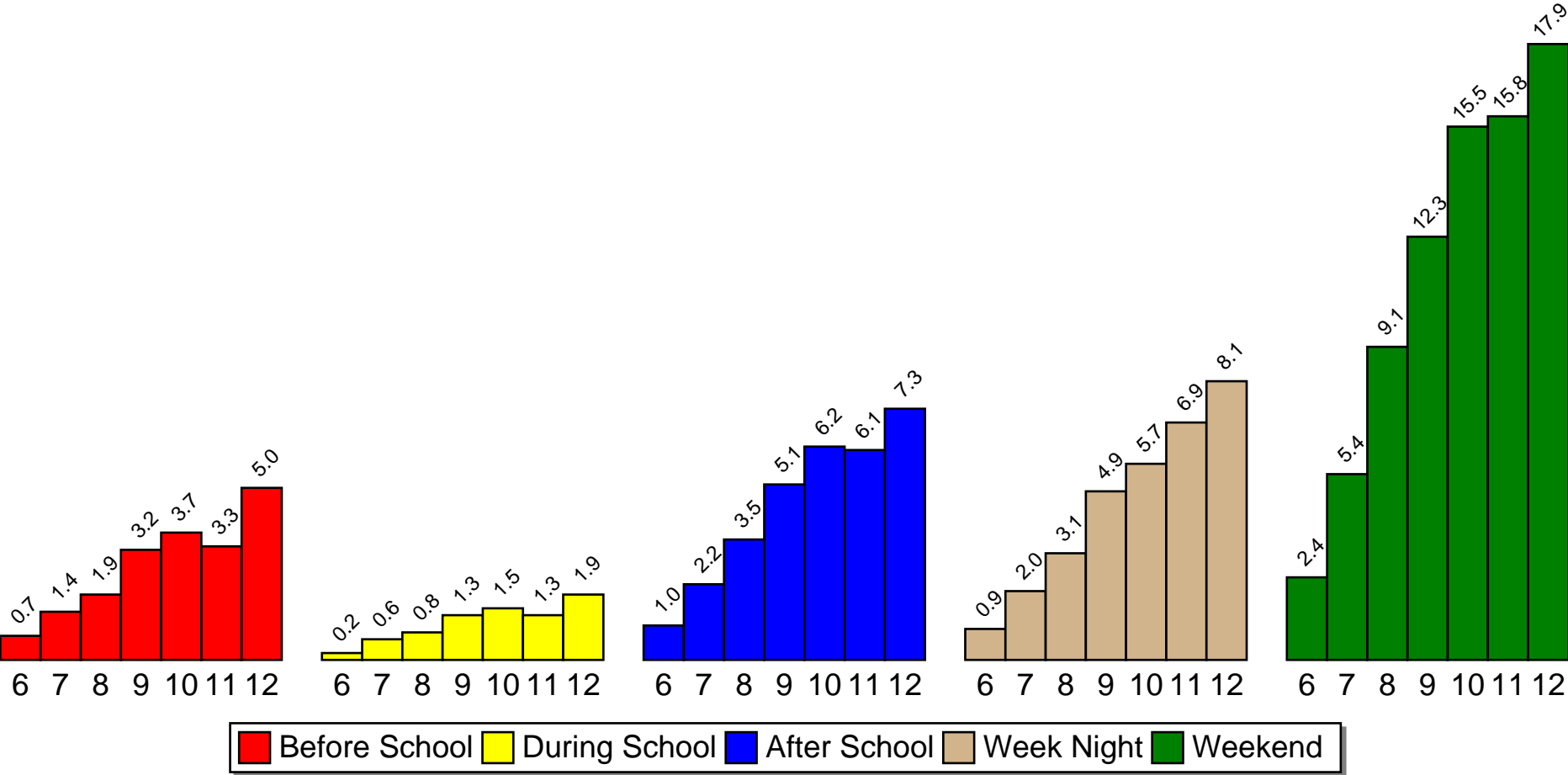
Source: Pride Surveys

# When Do You Use Any Alcohol



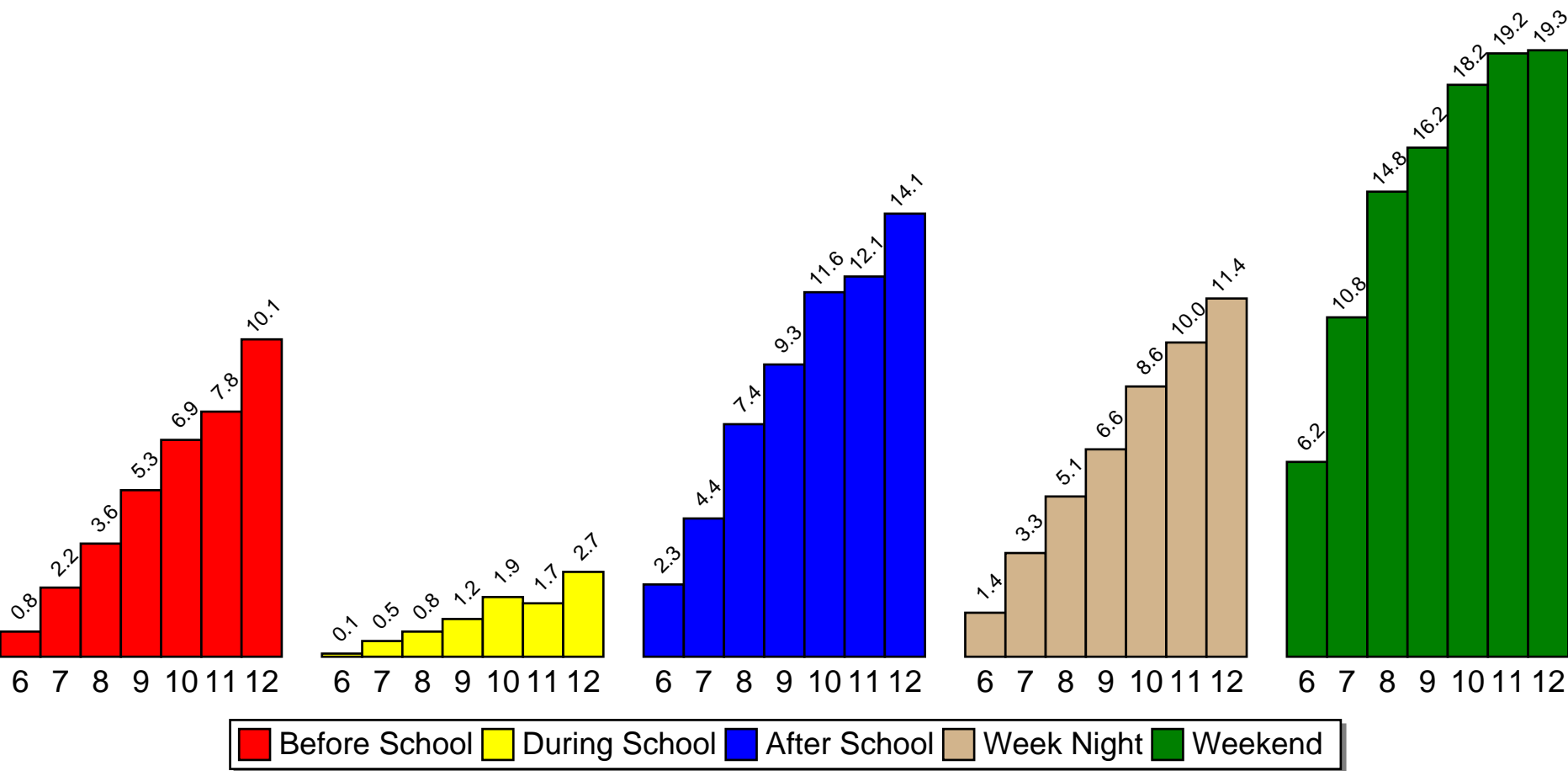
Source: Pride Surveys

# When Do You Use Any Illicit Drug



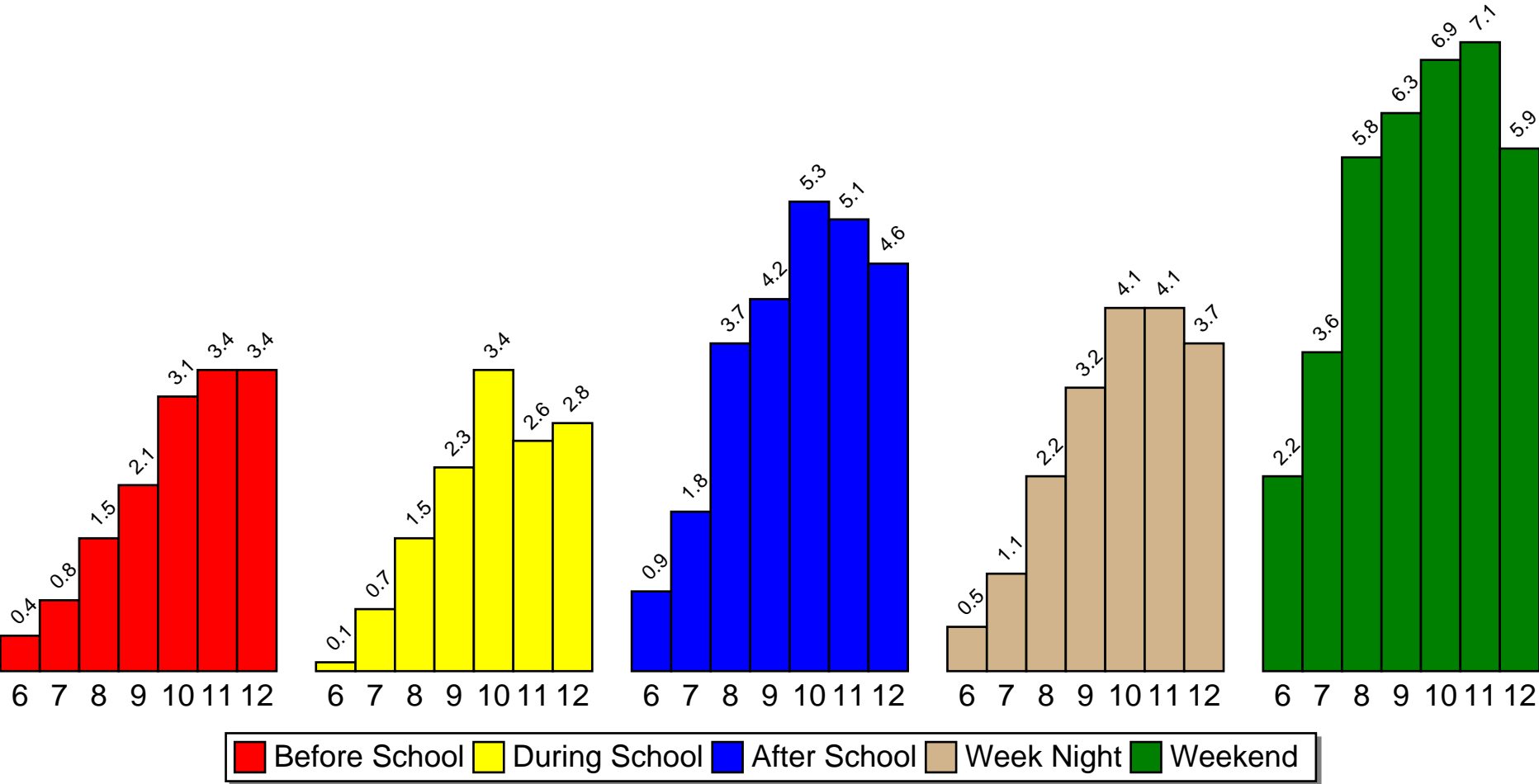
Source: Pride Surveys

# When Do You Use Cigarettes



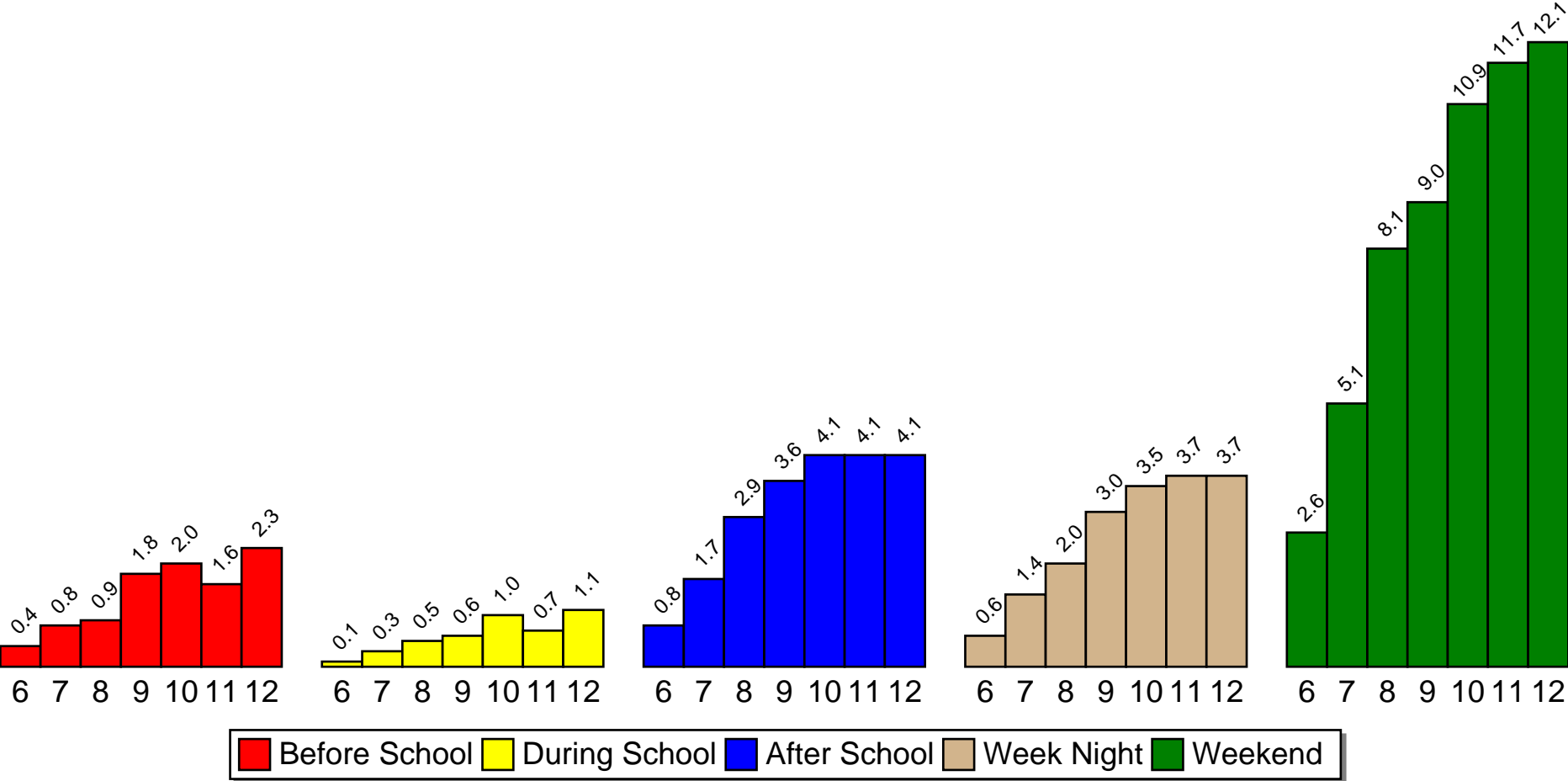
Source: Pride Surveys

# When Do You Use Smokeless Tobacco



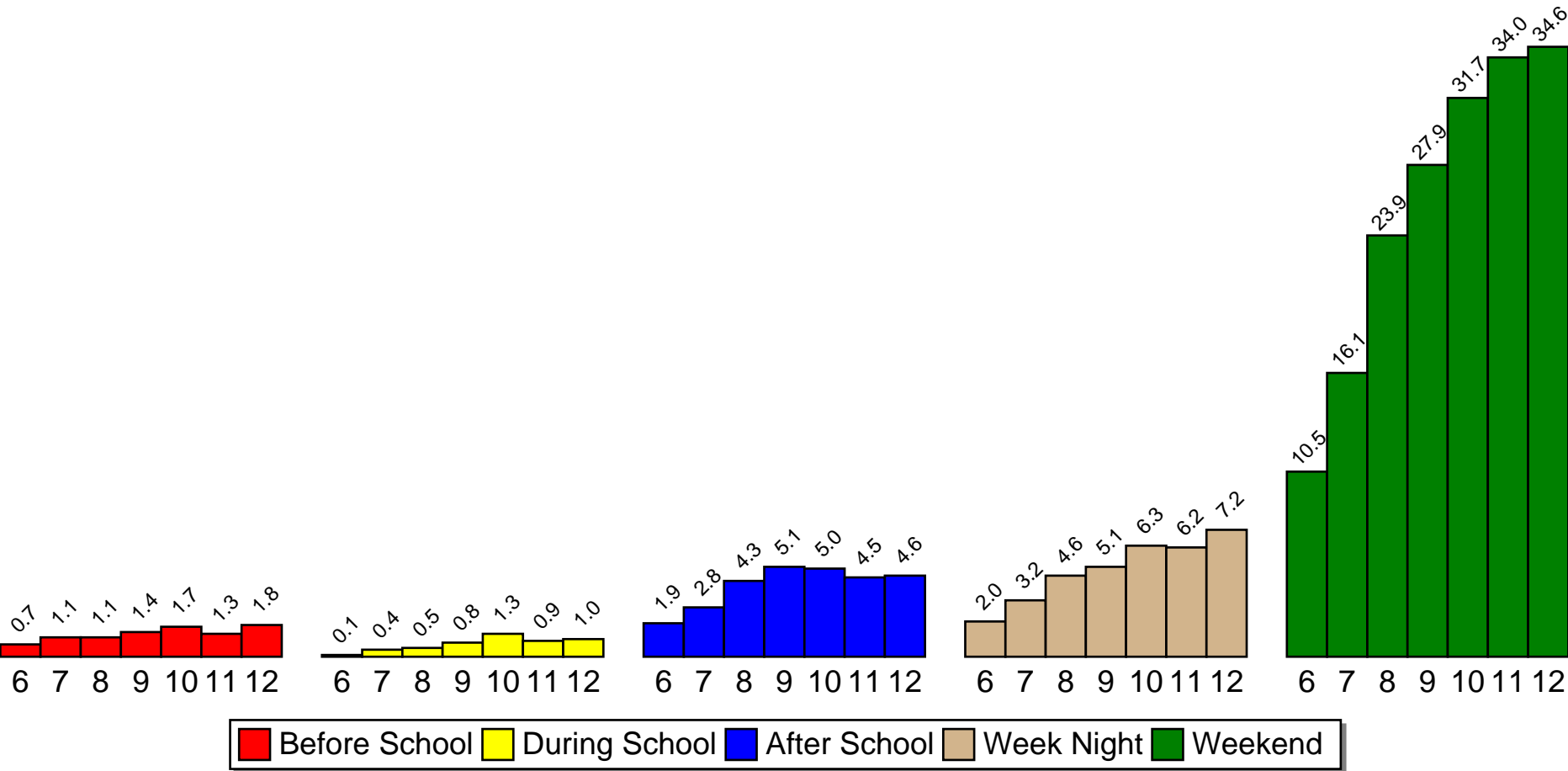
Source: Pride Surveys

# When Do You Use Cigars



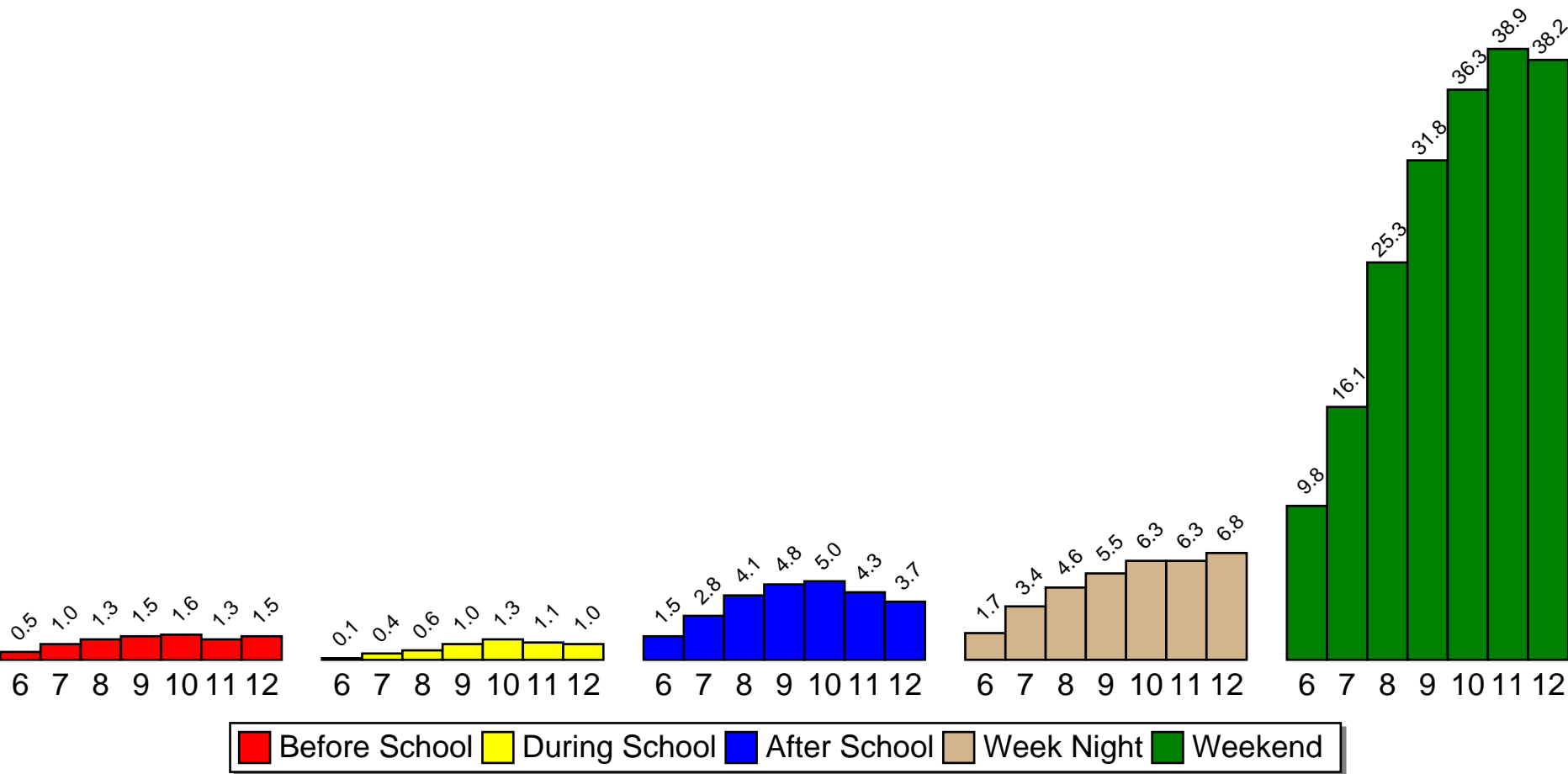
Source: Pride Surveys

# When Do You Use Beer



Source: Pride Surveys

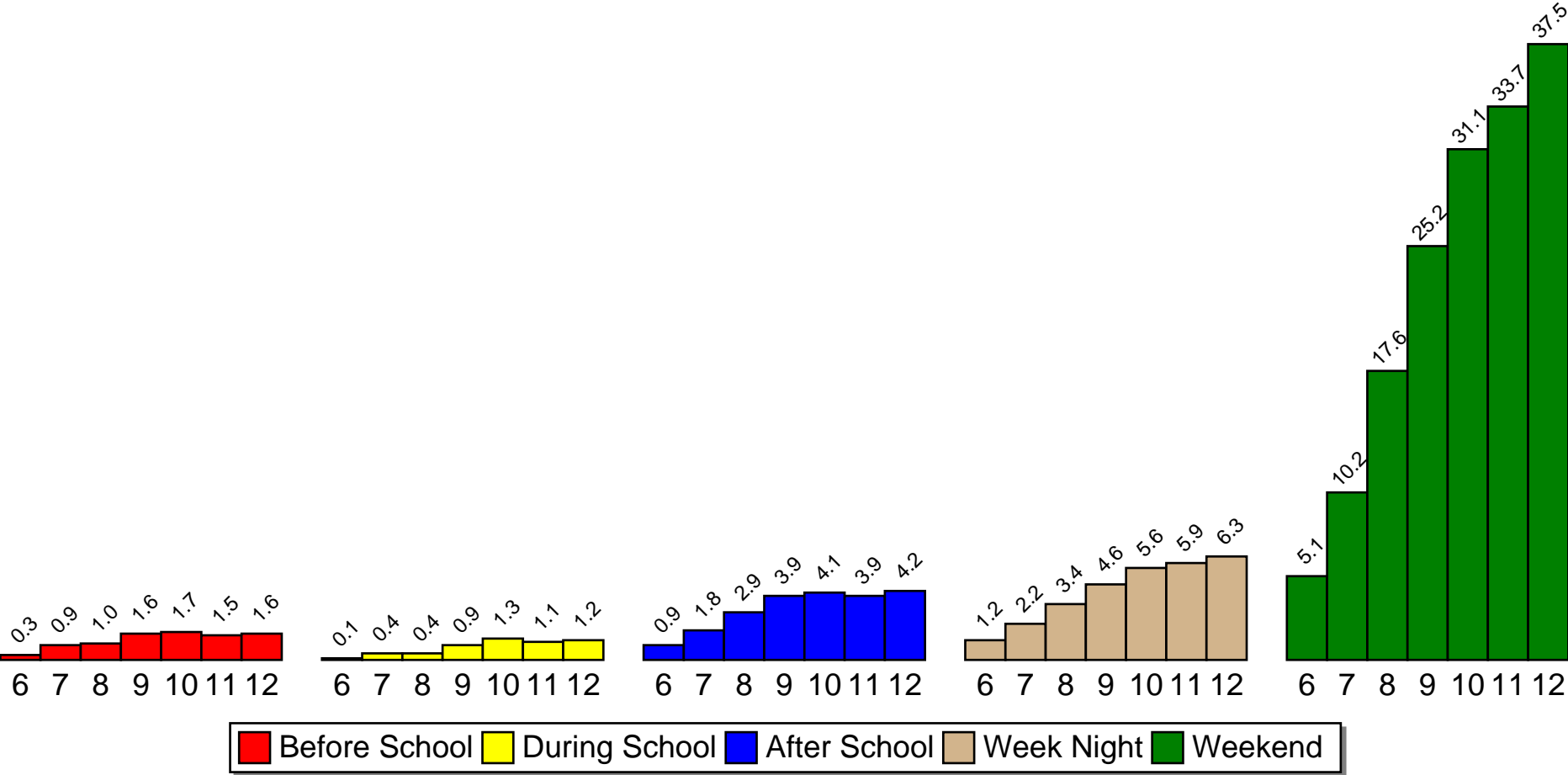
# When Do You Use Coolers, Breezers, etc.



Source: Pride Surveys

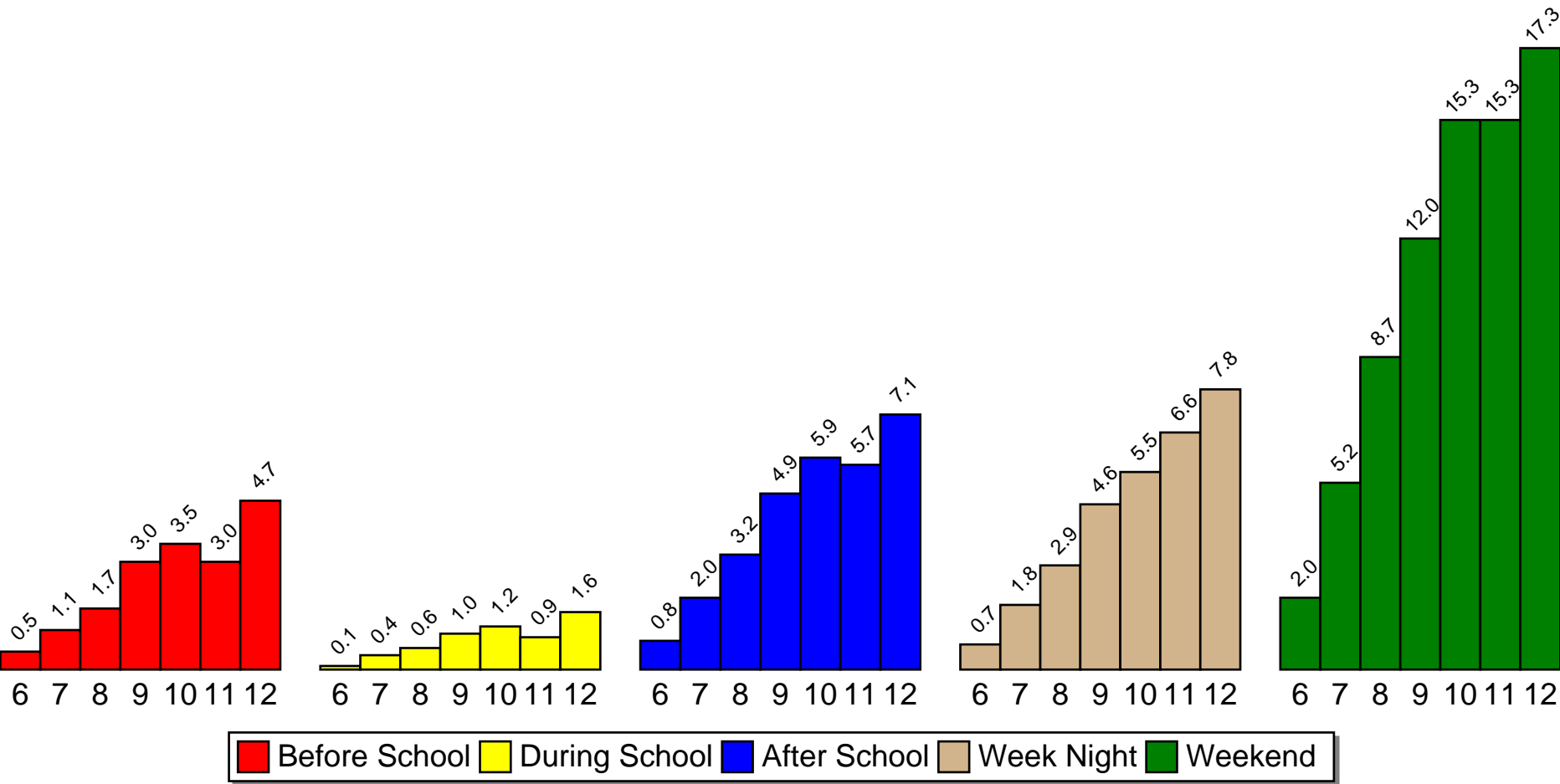


# When Do You Use Liquor



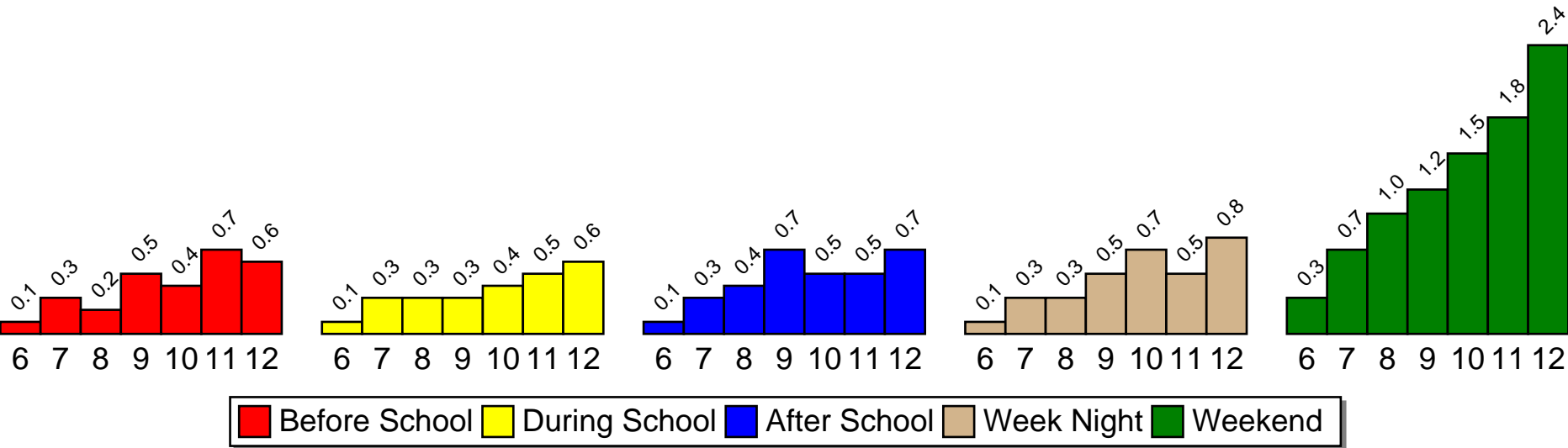
Source: Pride Surveys

# When Do You Use Marijuana



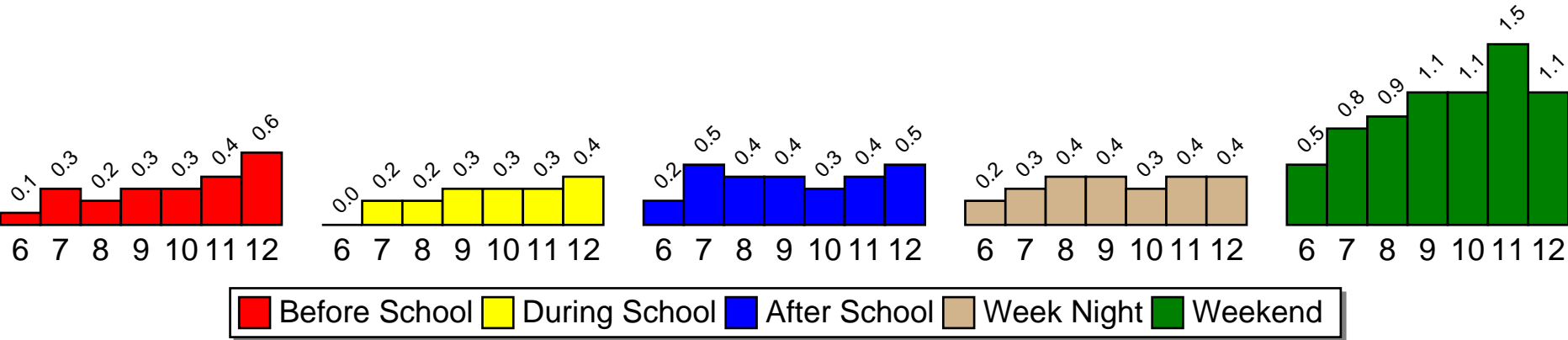
Source: Pride Surveys

# When Do You Use Cocaine



Source: Pride Surveys

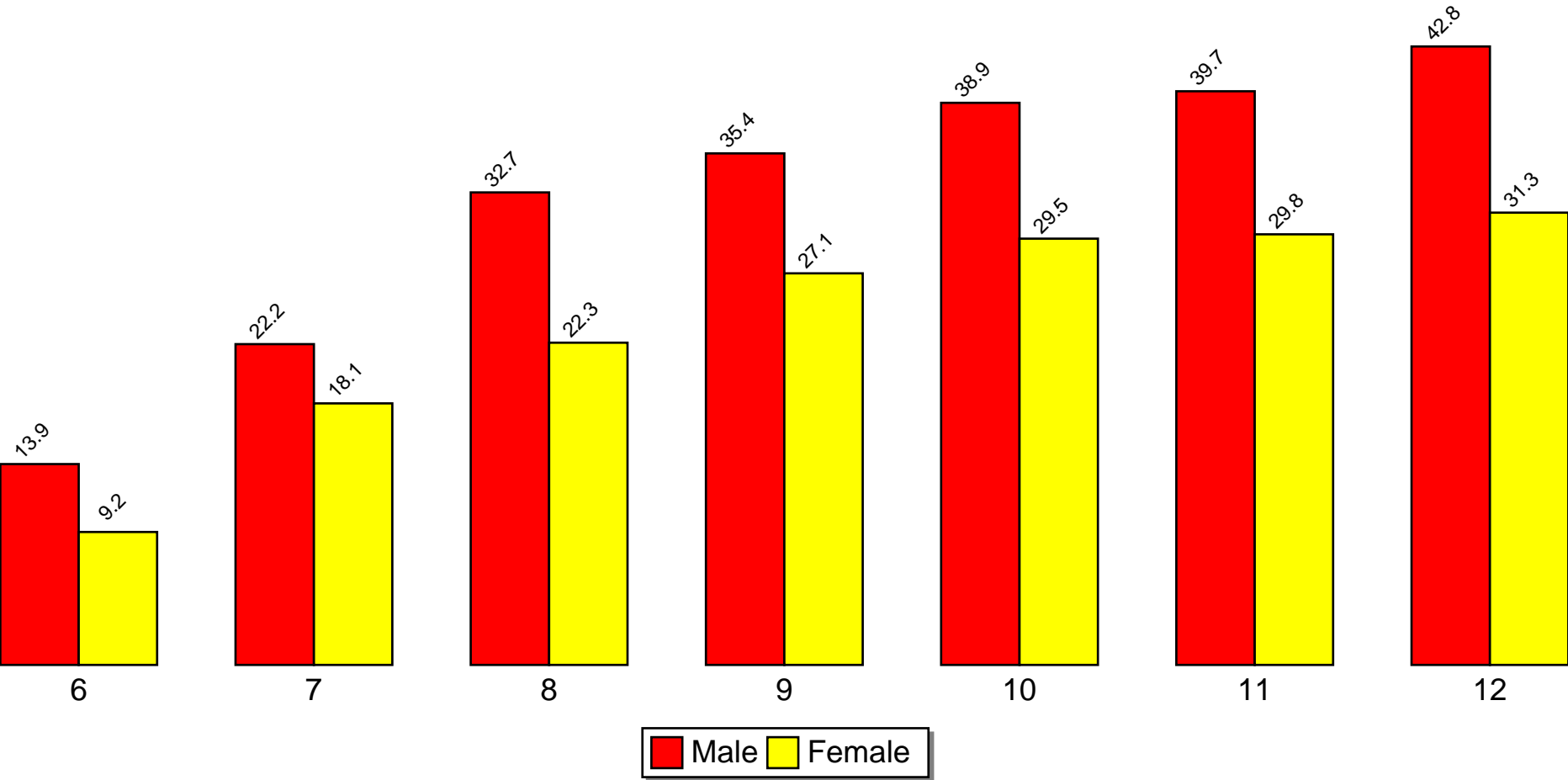
# When Do You Use Crystal Meth



Source: Pride Surveys

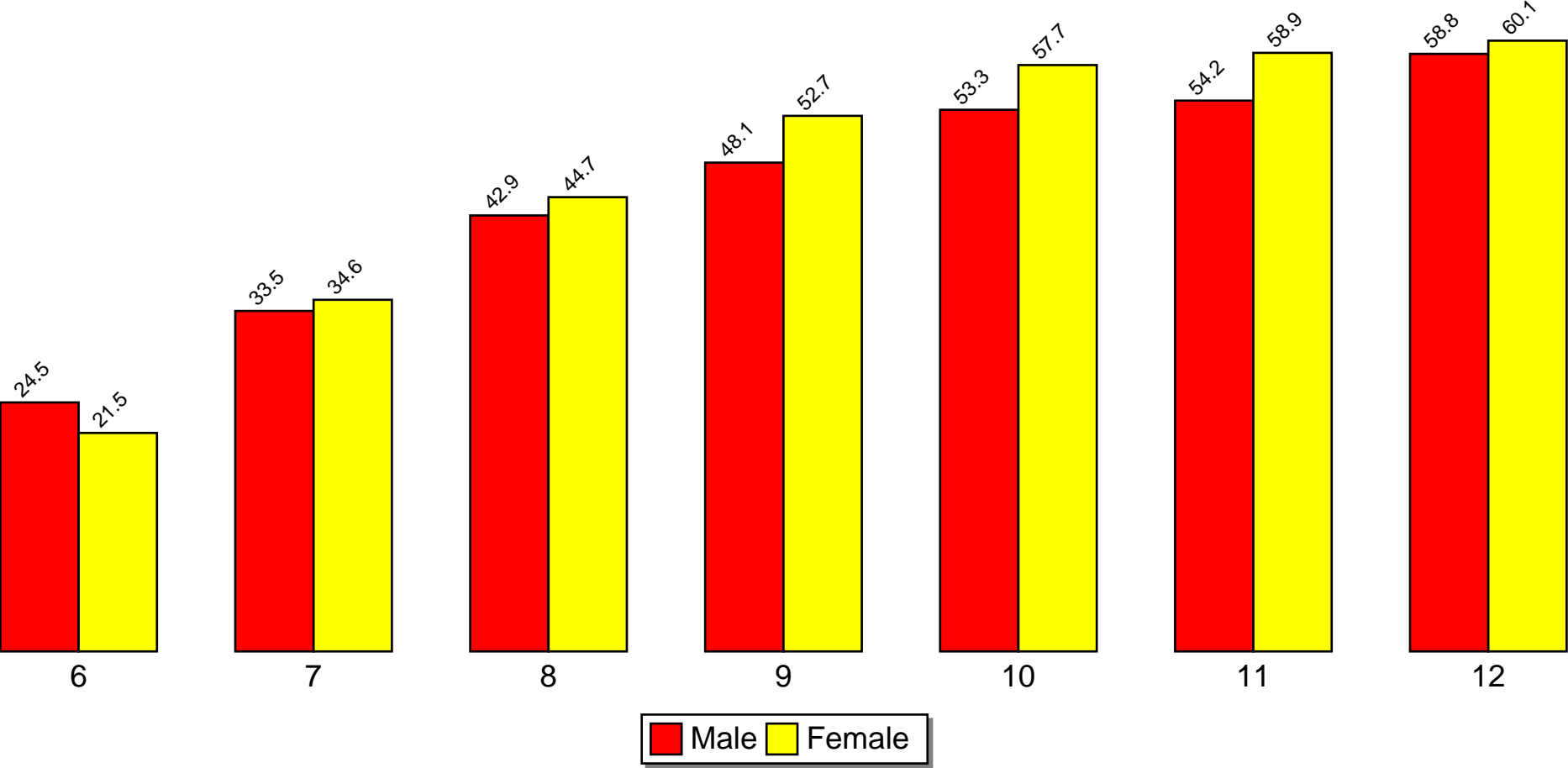
**3.10 Drug Use by Gender**

# Use of Any Tobacco by Gender



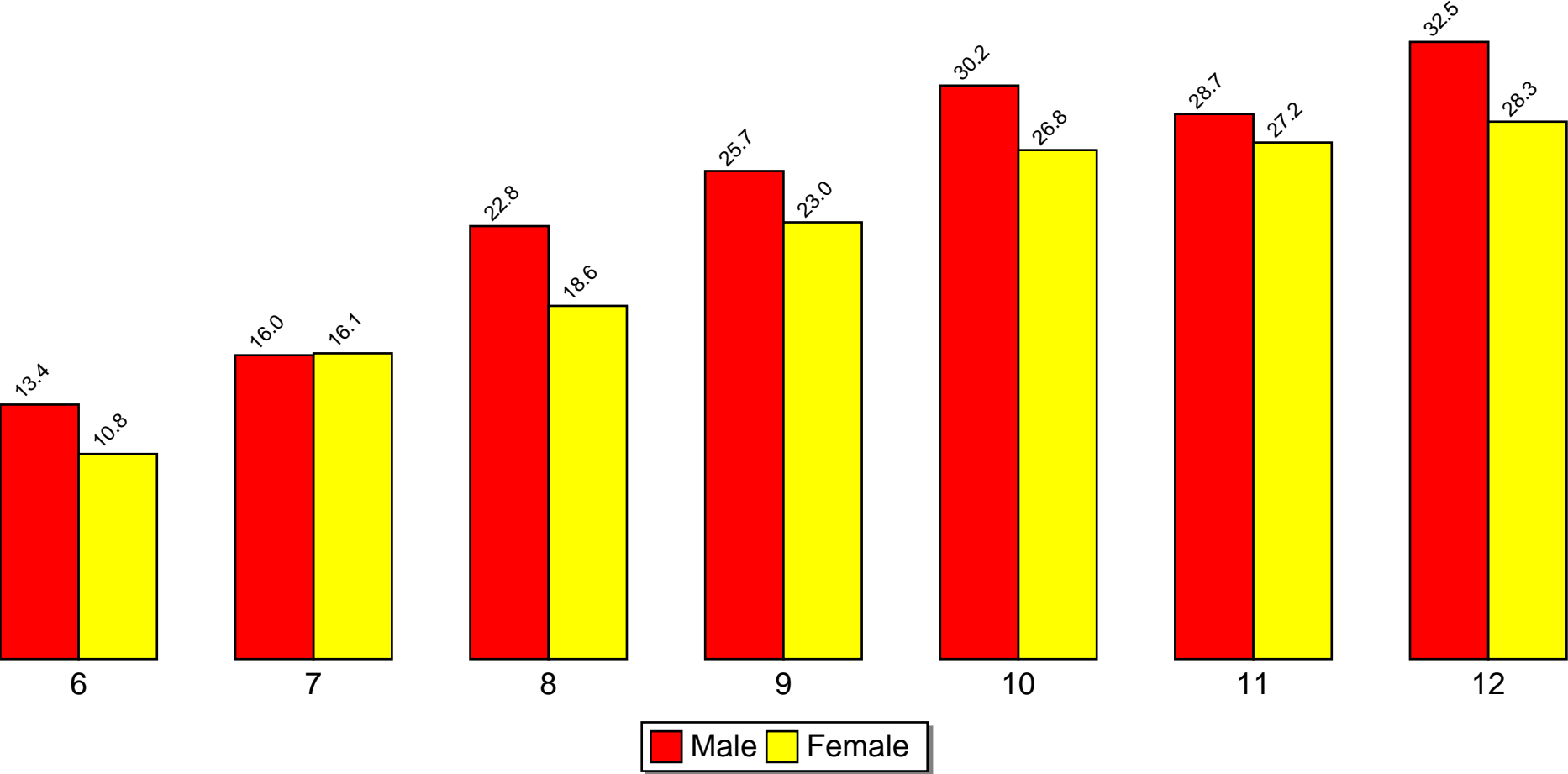
Source: Pride Surveys

# Use of Any Alcohol by Gender



Source: Pride Surveys

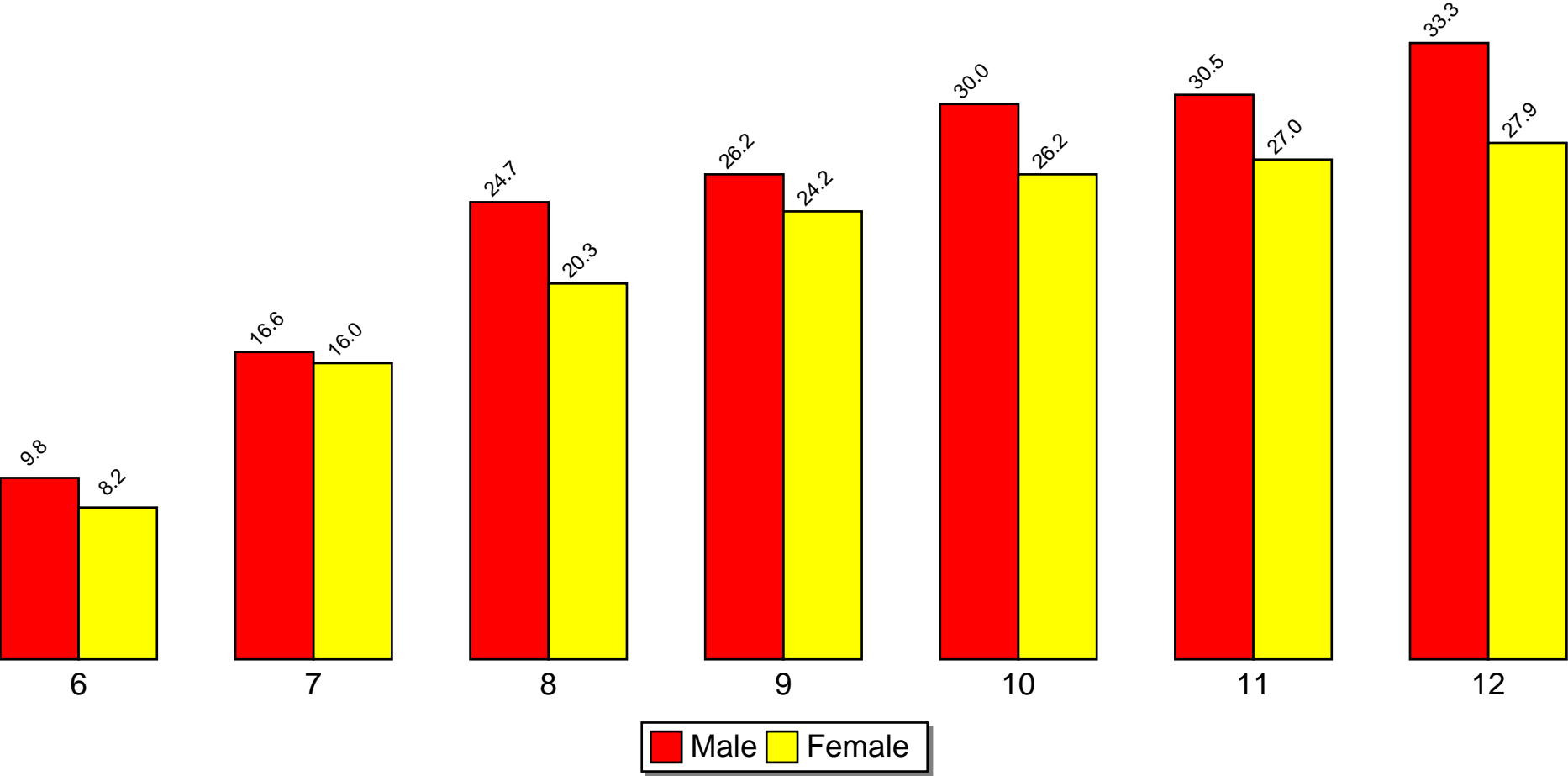
# Use of Any Illicit Drug by Gender



Source: Pride Surveys

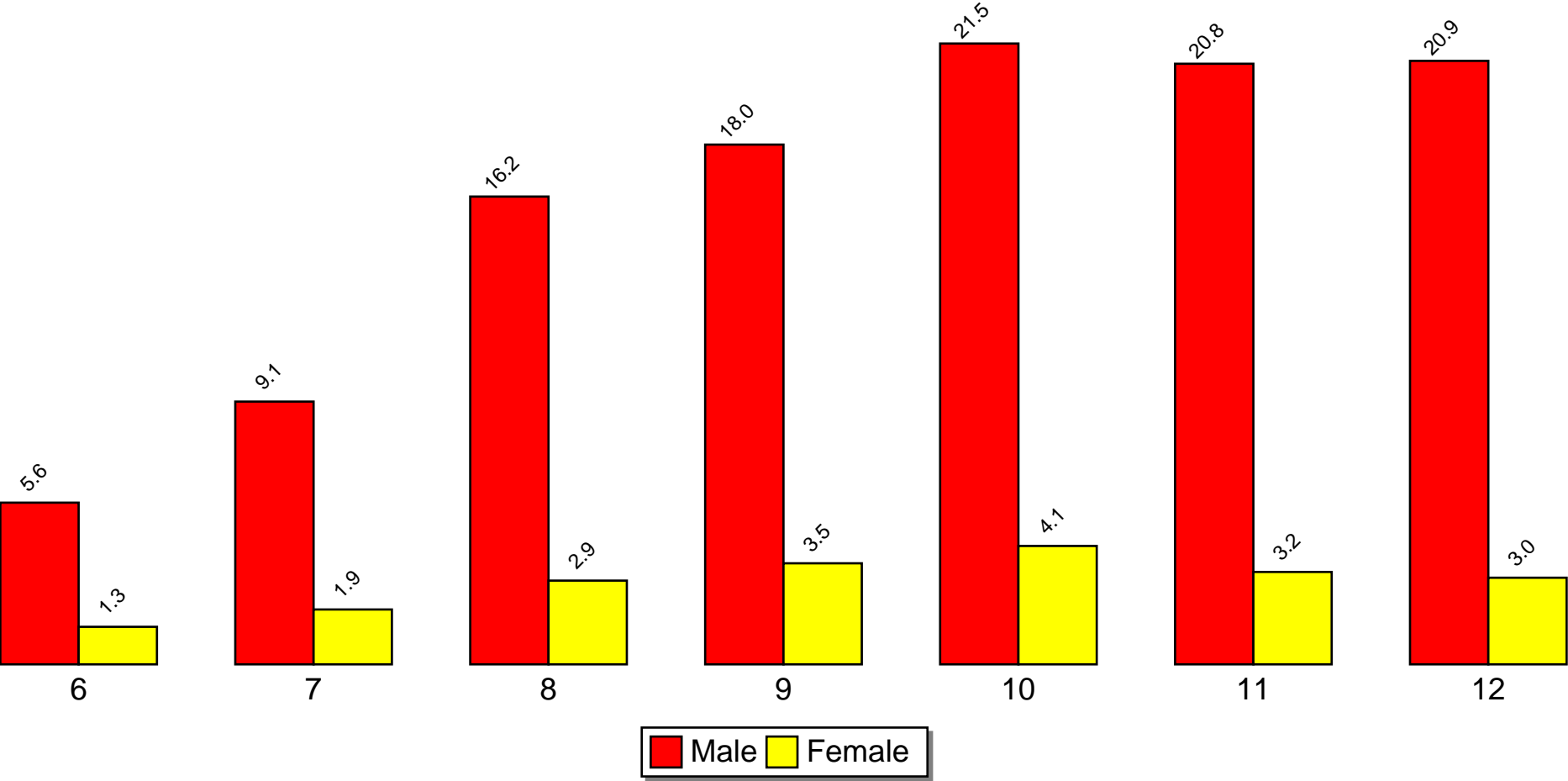


# Use of Cigarettes by Gender



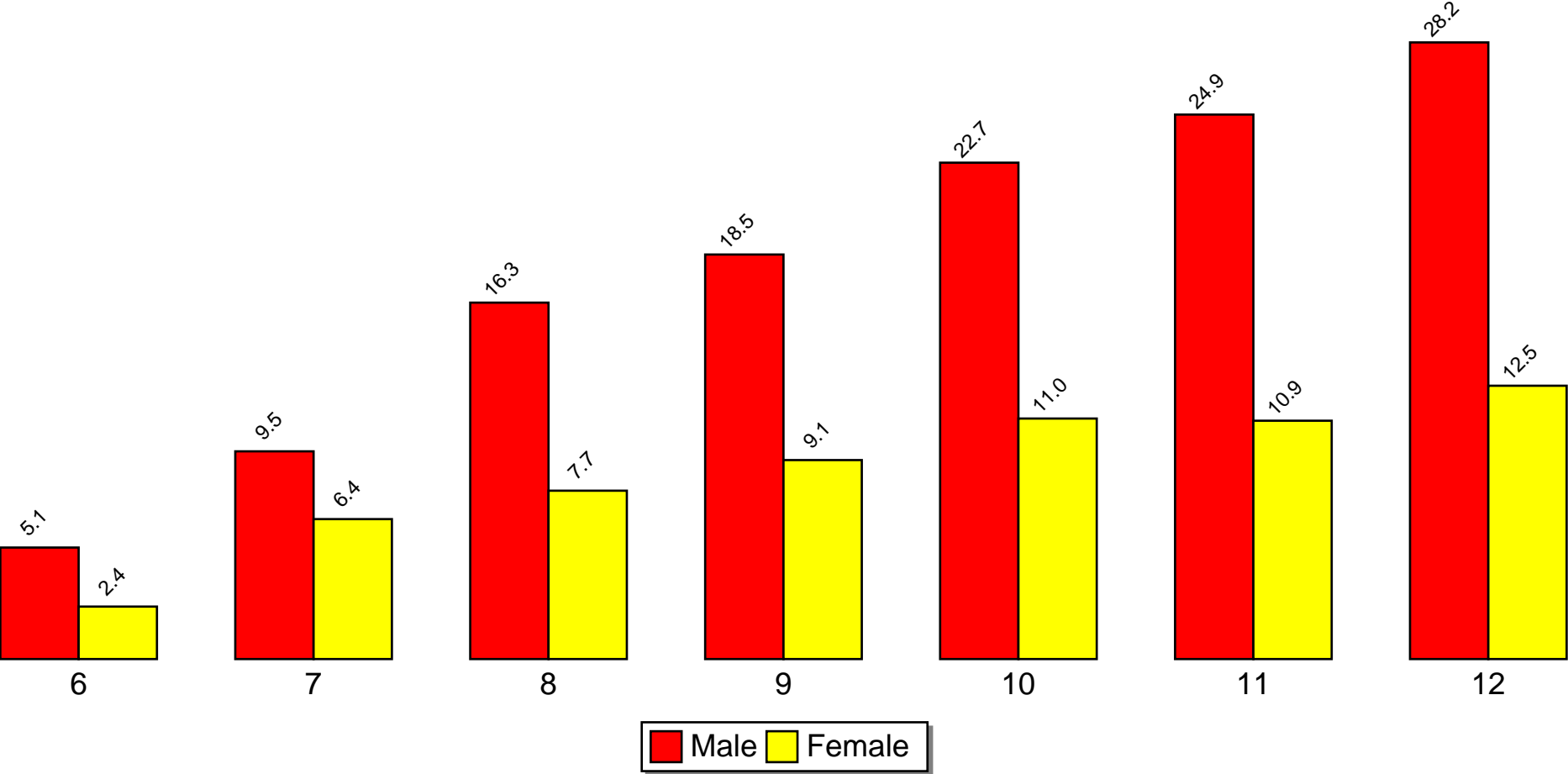
Source: Pride Surveys

# Use of Smokeless Tobacco by Gender



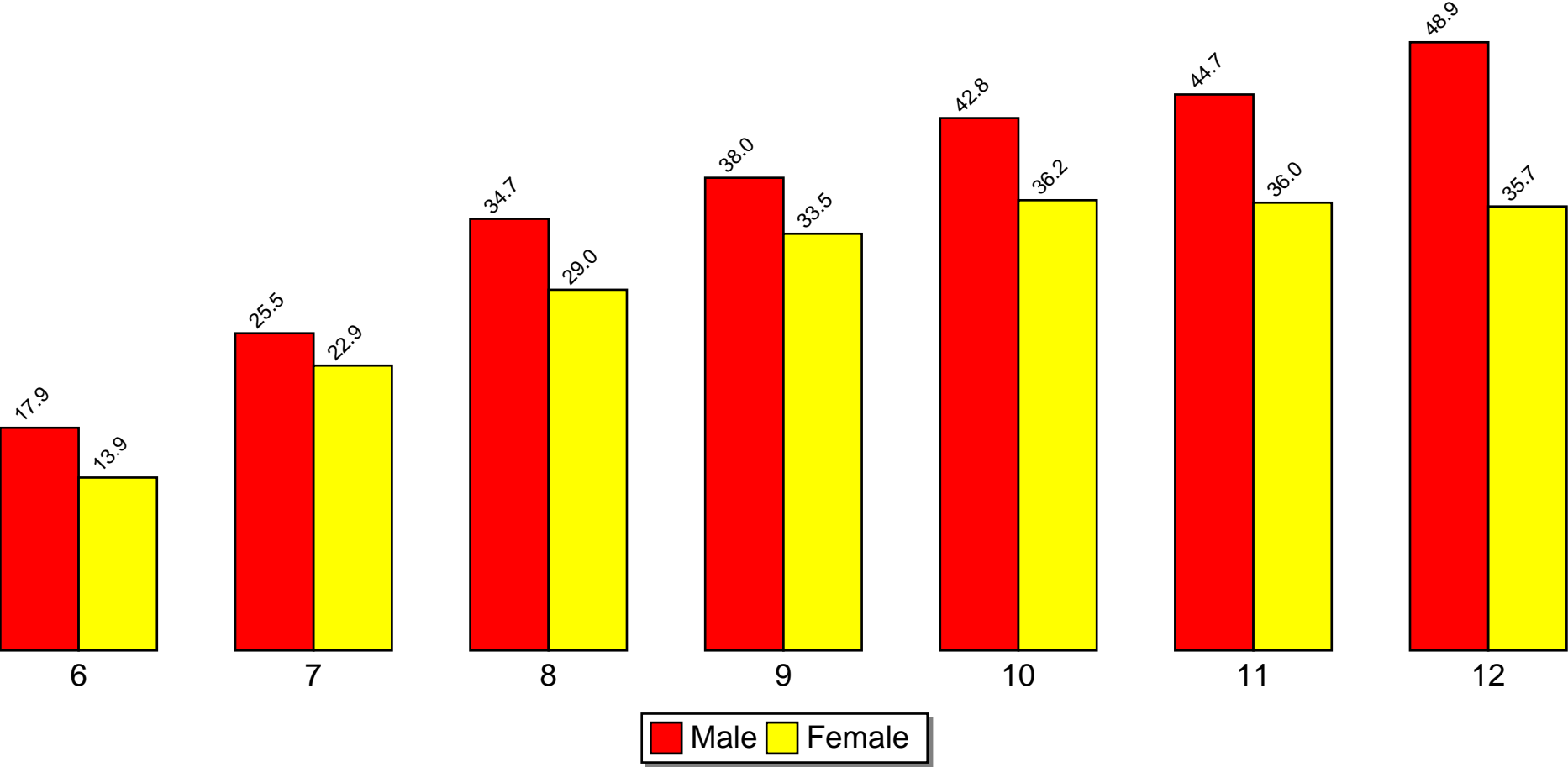
Source: Pride Surveys

# Use of Cigars by Gender



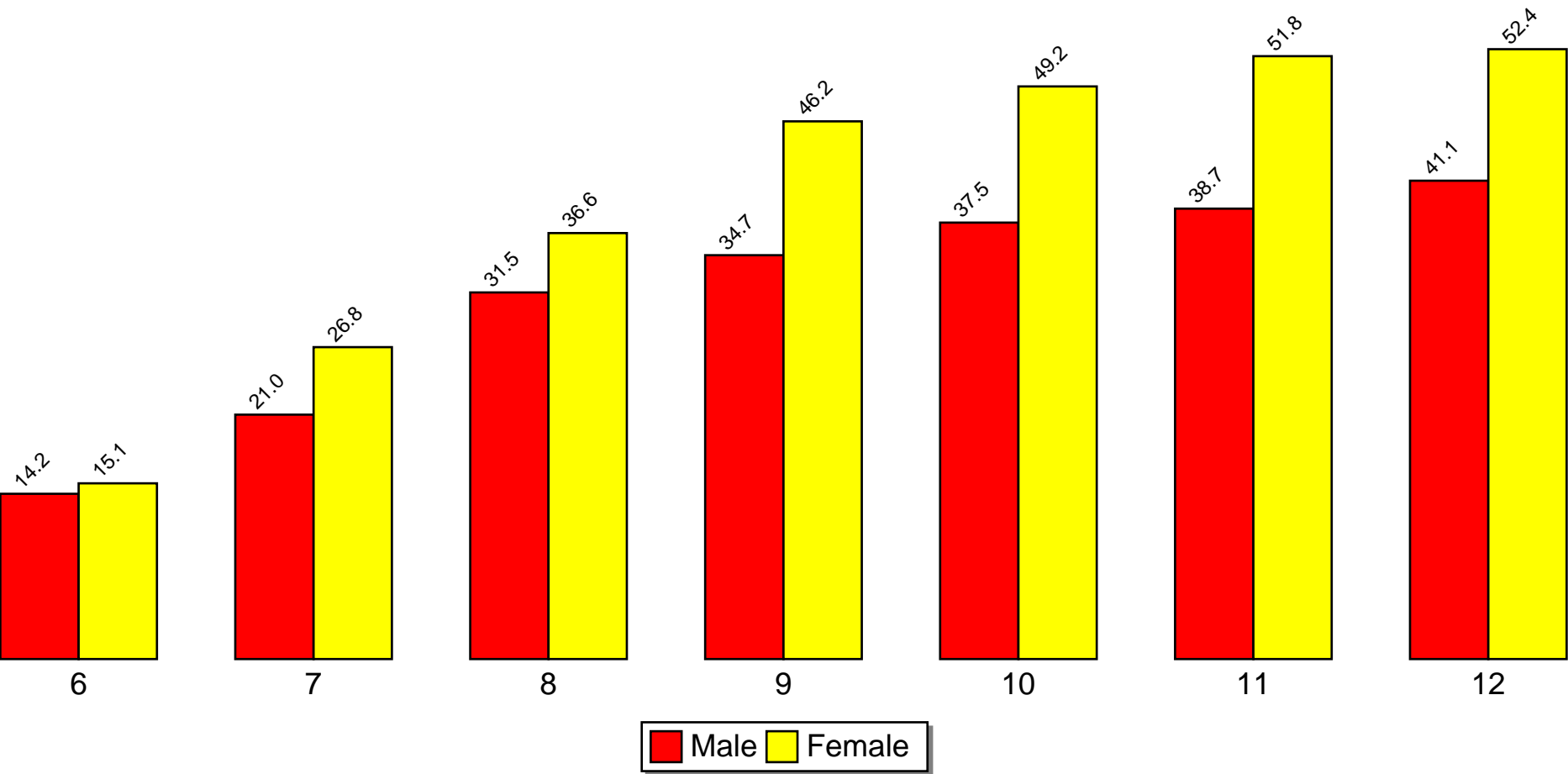
Source: Pride Surveys

# Use of Beer by Gender



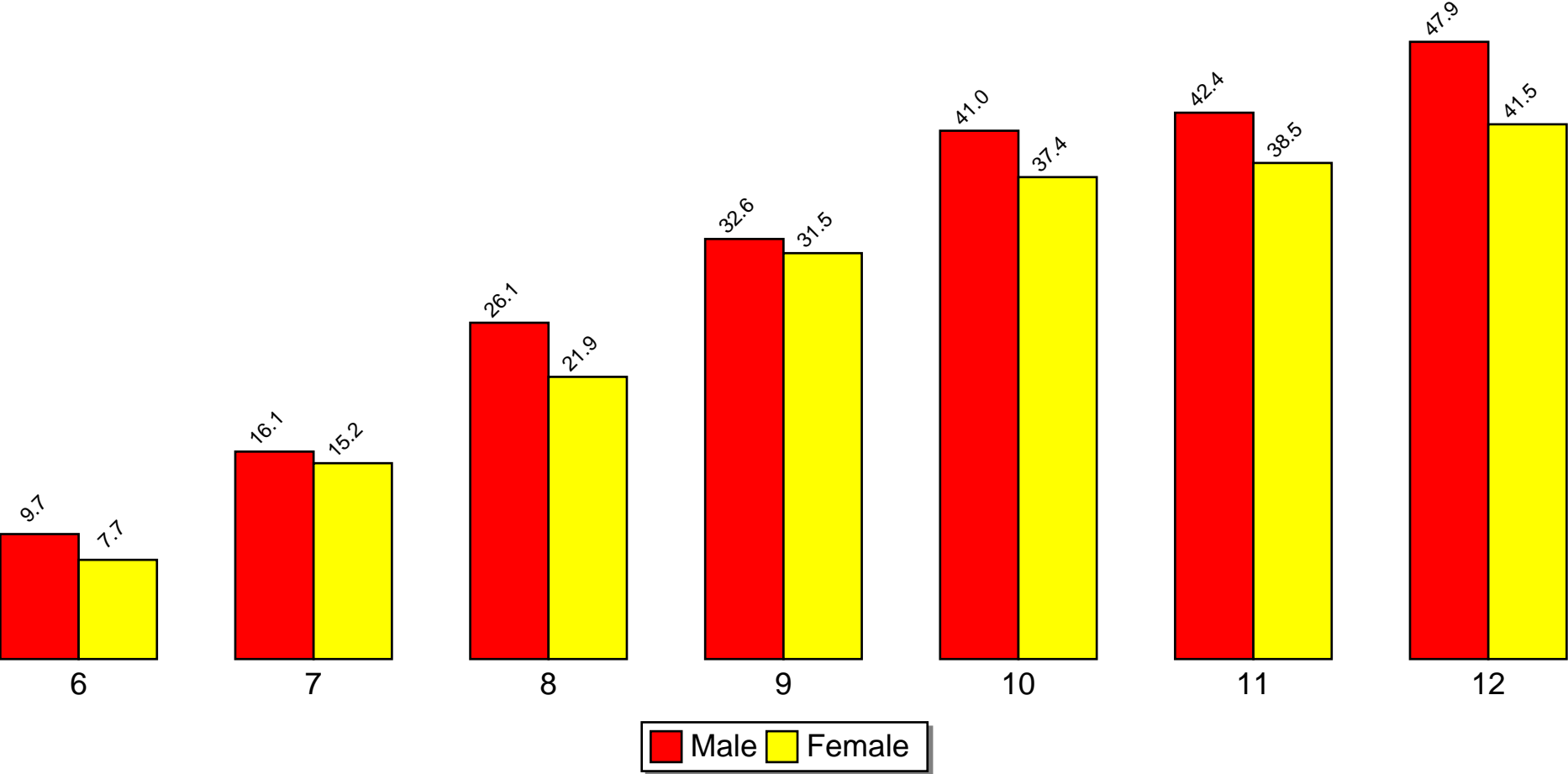
Source: Pride Surveys

# Use of Coolers, Breezers, etc. by Gender



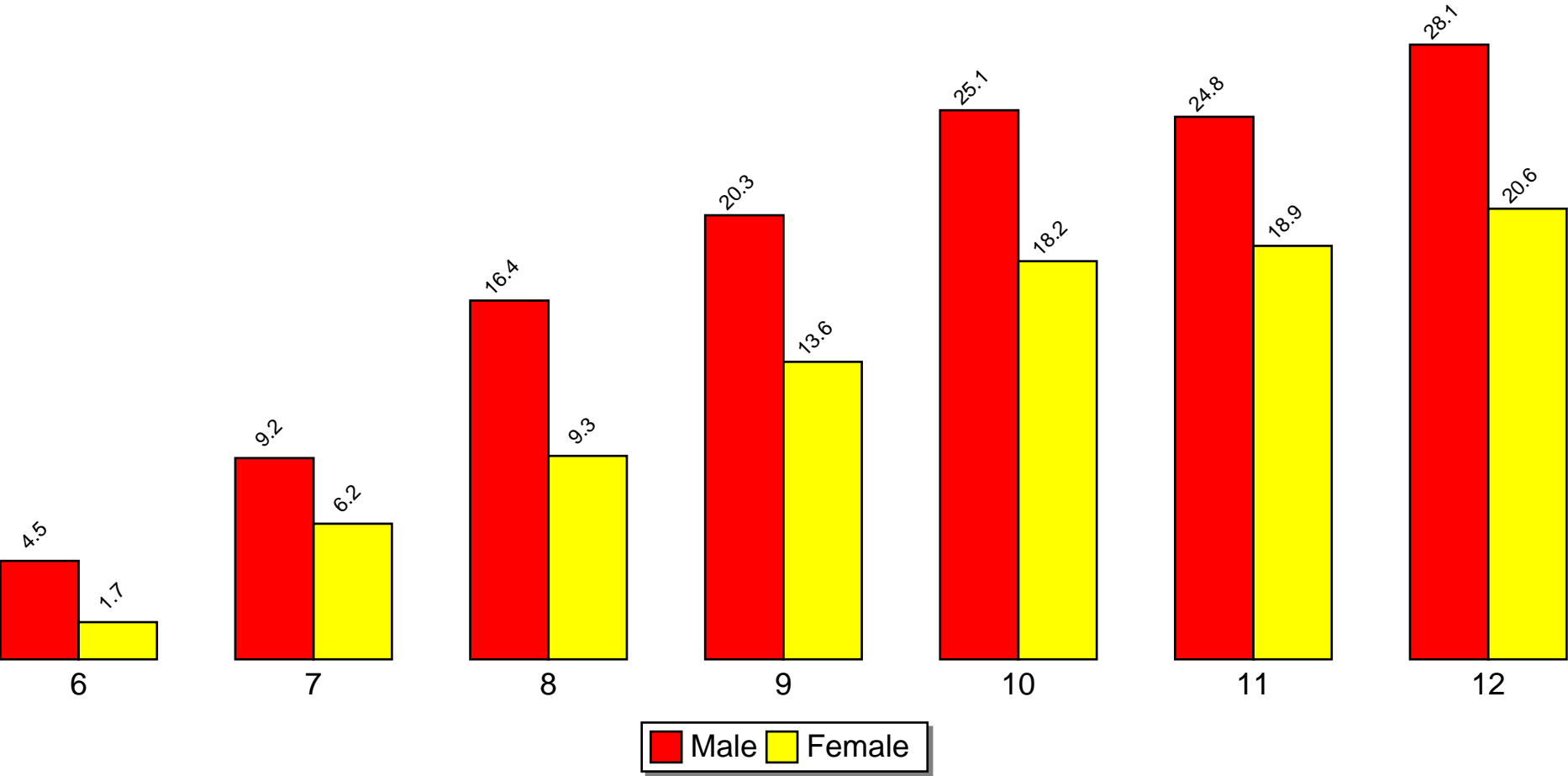
Source: Pride Surveys

# Use of Liquor by Gender



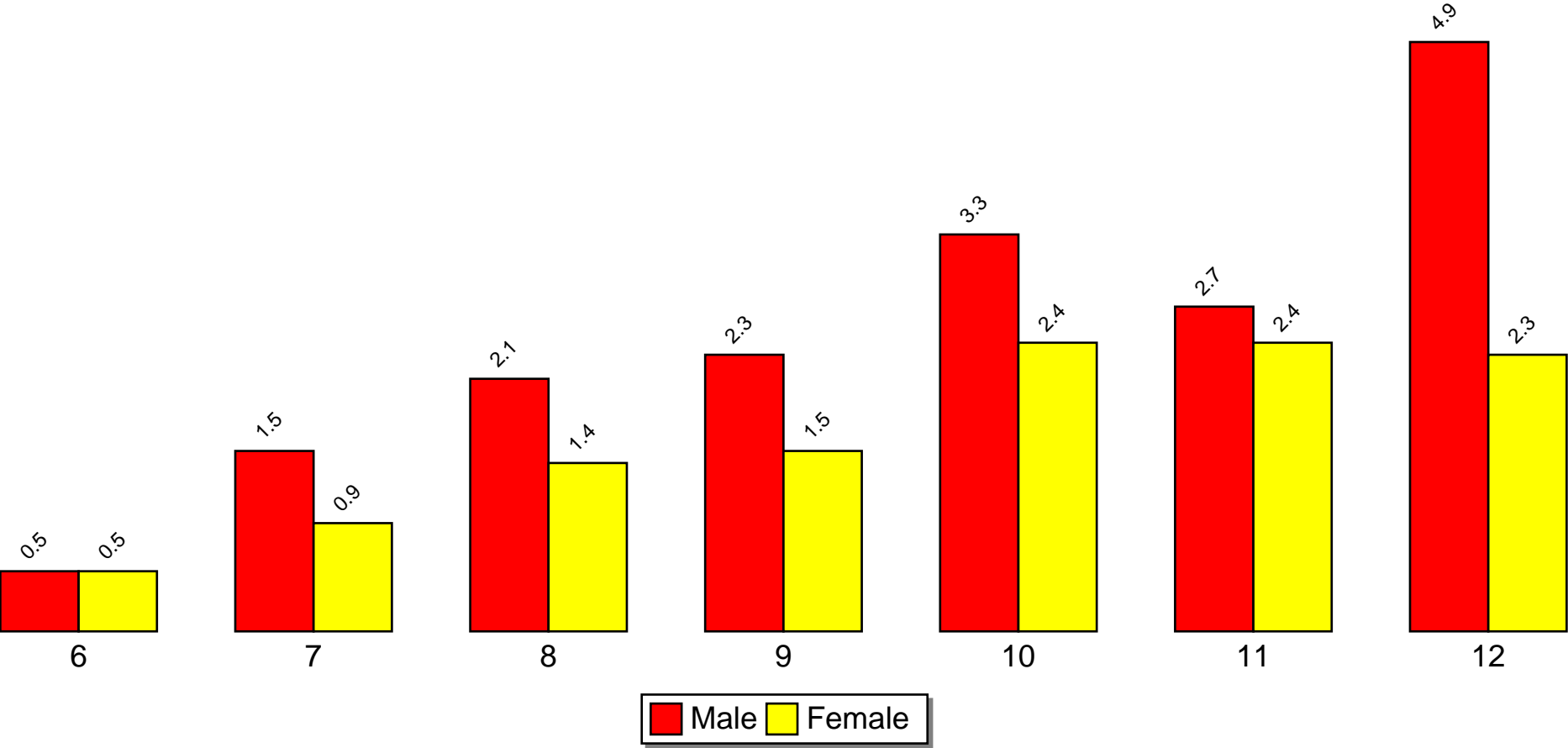
Source: Pride Surveys

# Use of Marijuana by Gender



Source: Pride Surveys

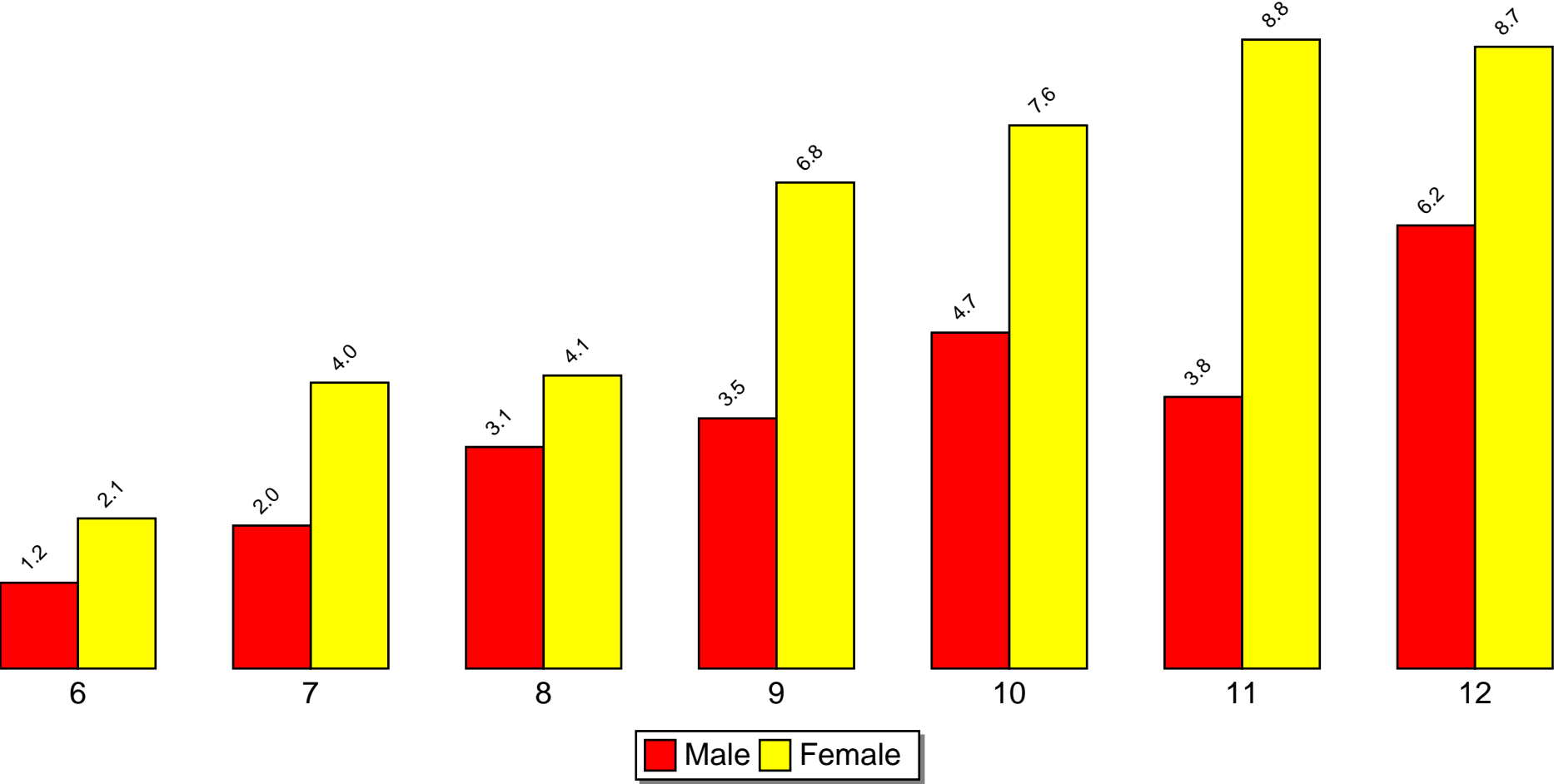
# Use of Cocaine by Gender



Source: Pride Surveys

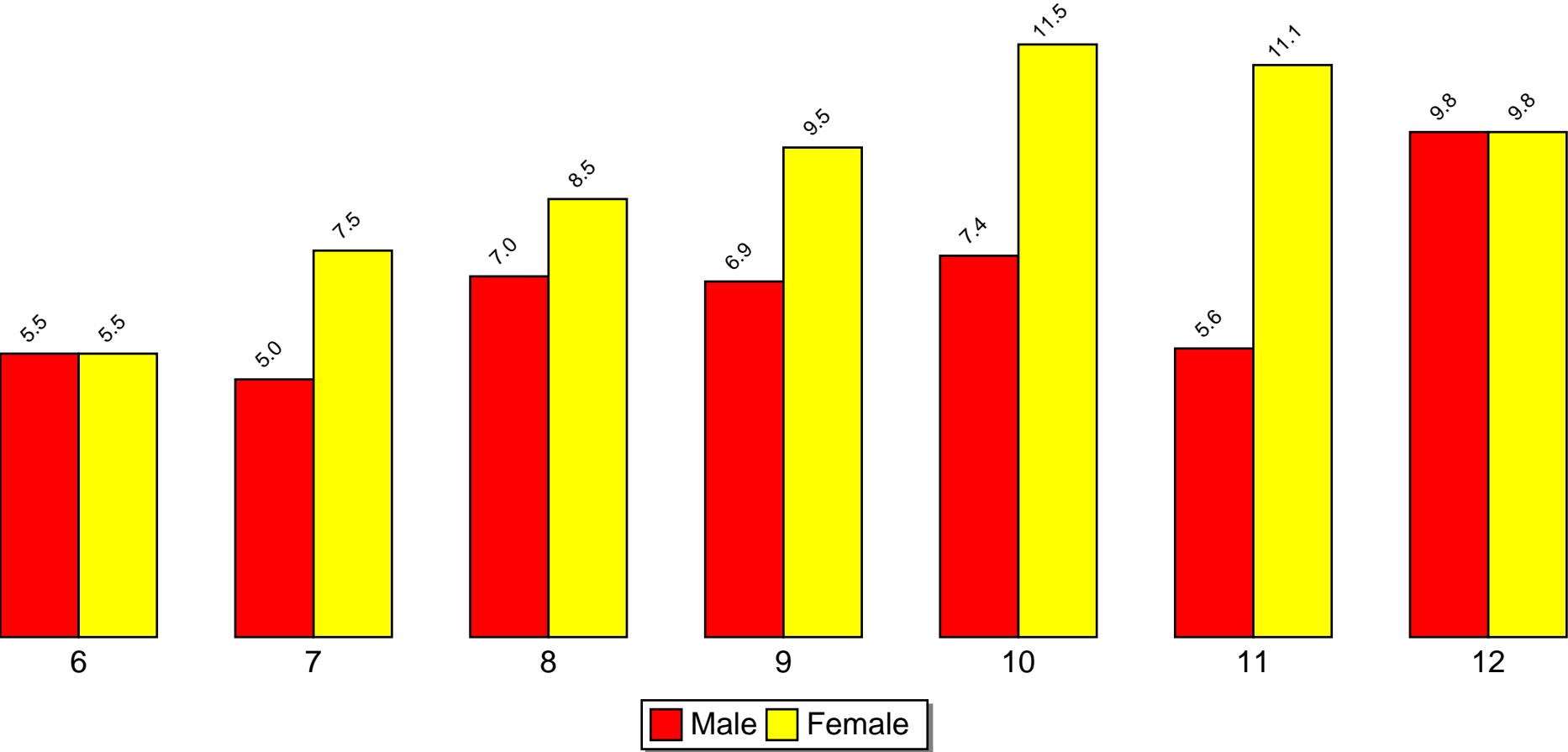


# Use of Uppers by Gender



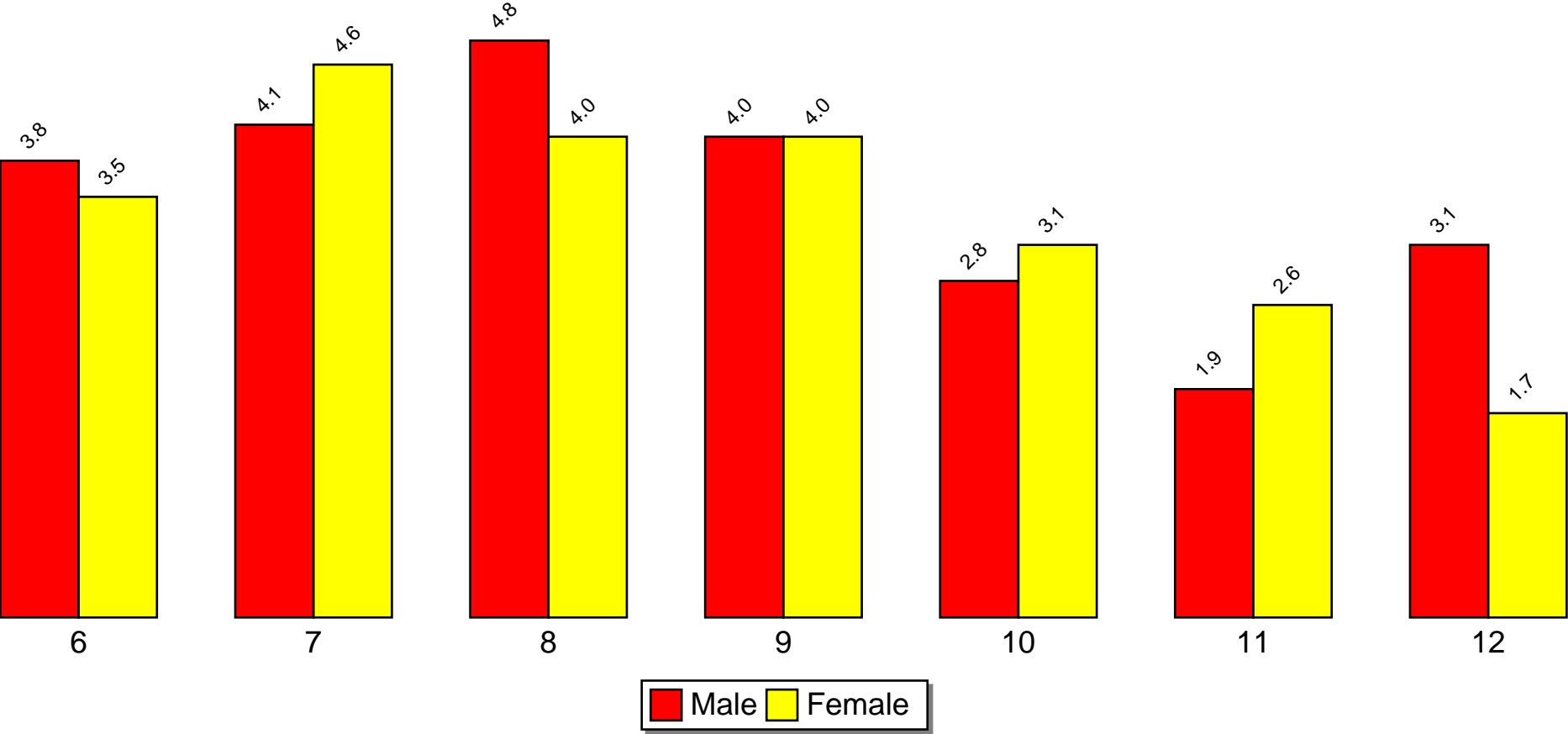
Source: Pride Surveys

# Use of Downers by Gender



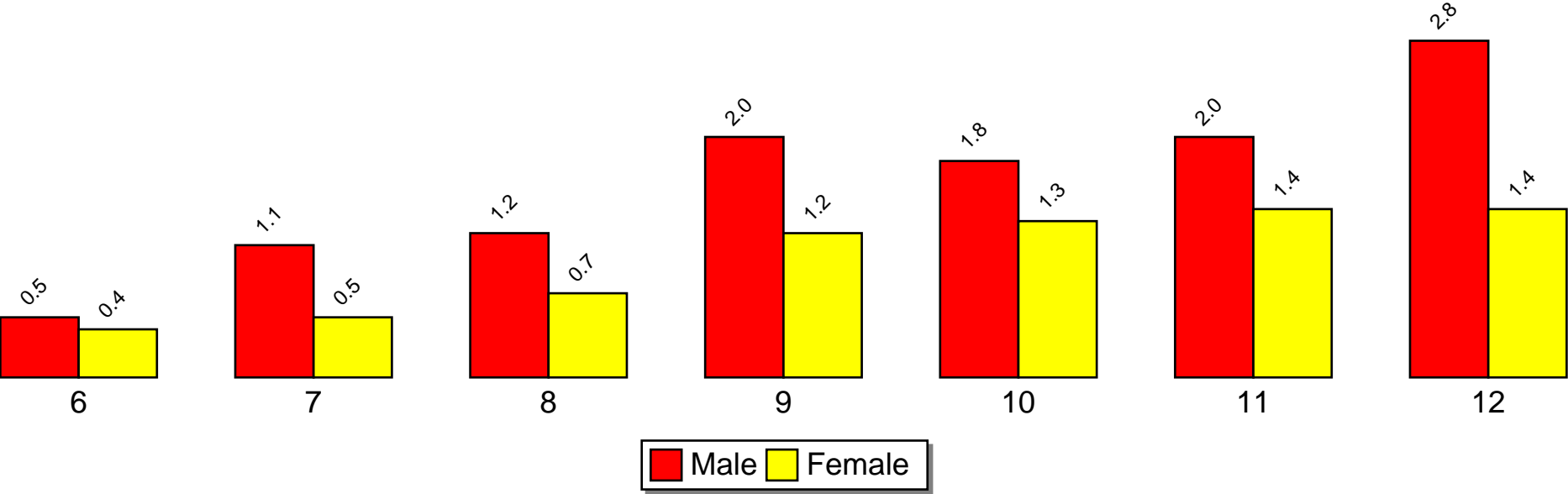
Source: Pride Surveys

# Use of Inhalants by Gender



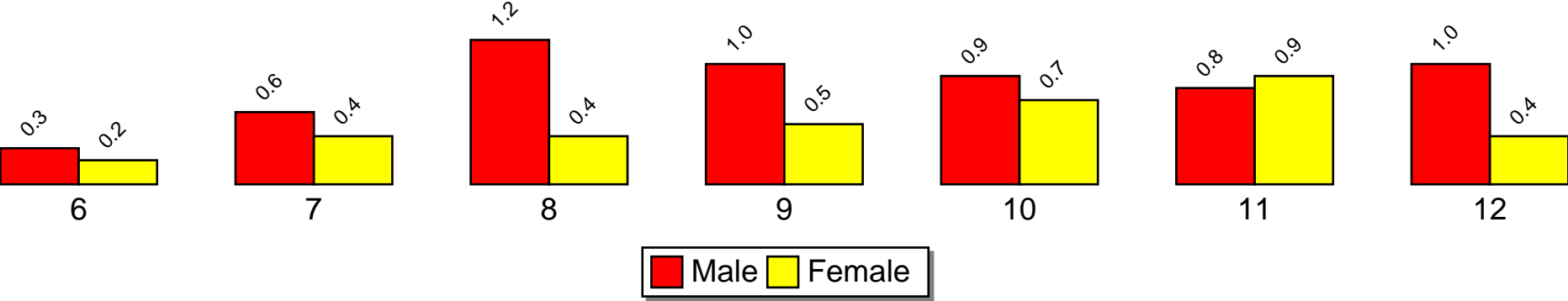
Source: Pride Surveys

# Use of Hallucinogens by Gender



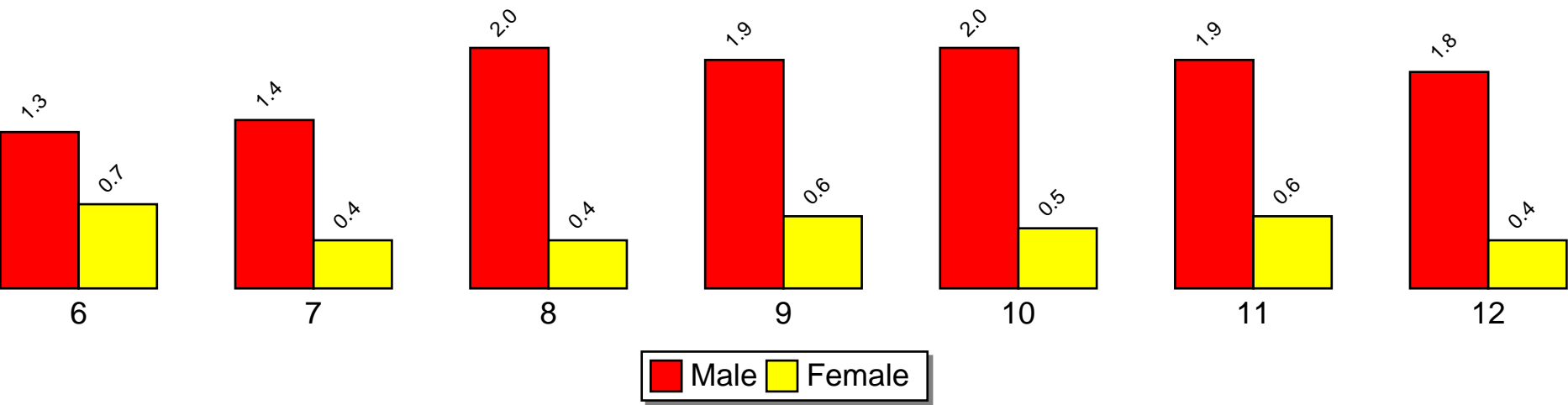
Source: Pride Surveys

# Use of Heroin by Gender



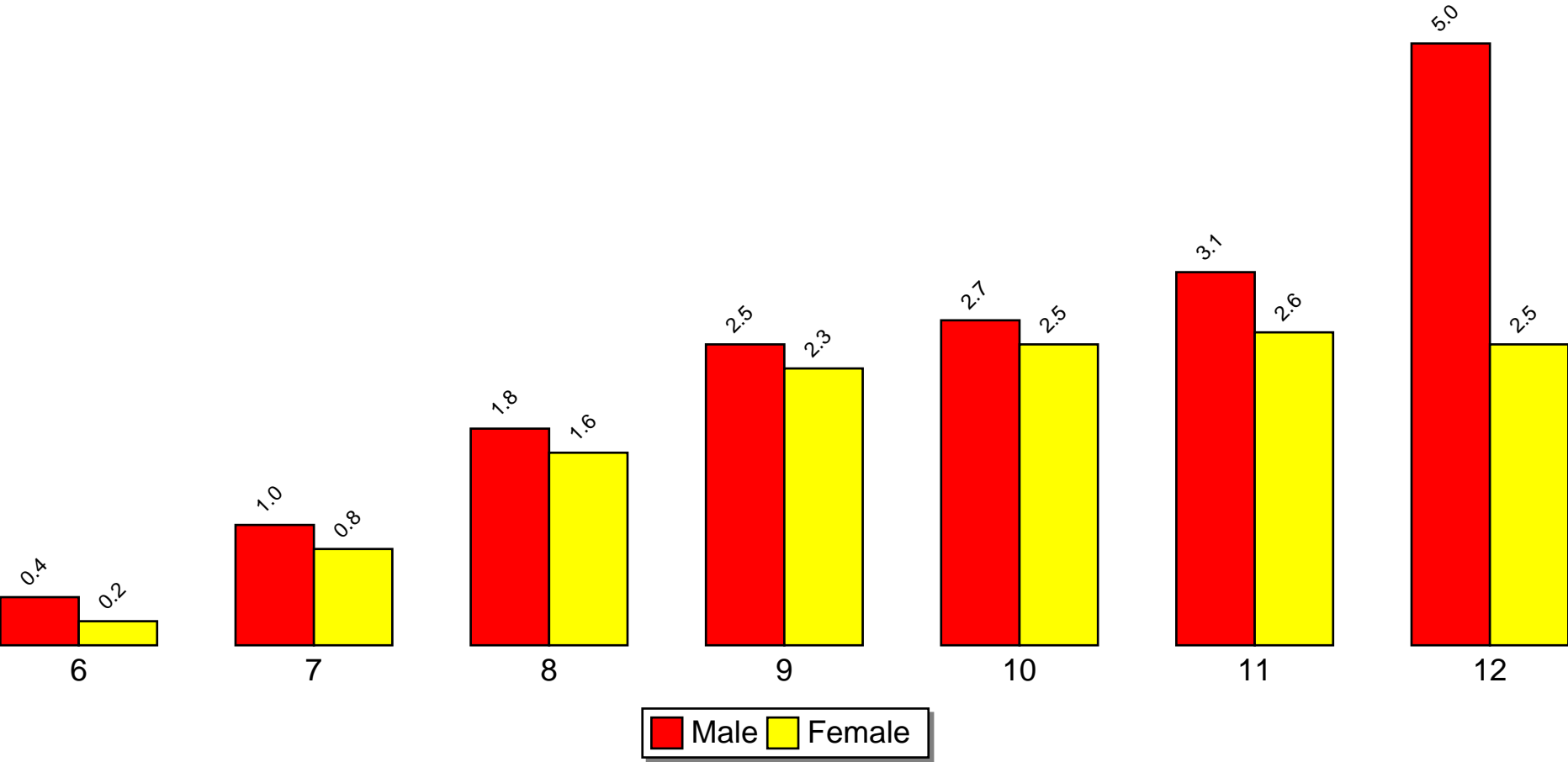
Source: Pride Surveys

# Use of Anabolic Steroids by Gender



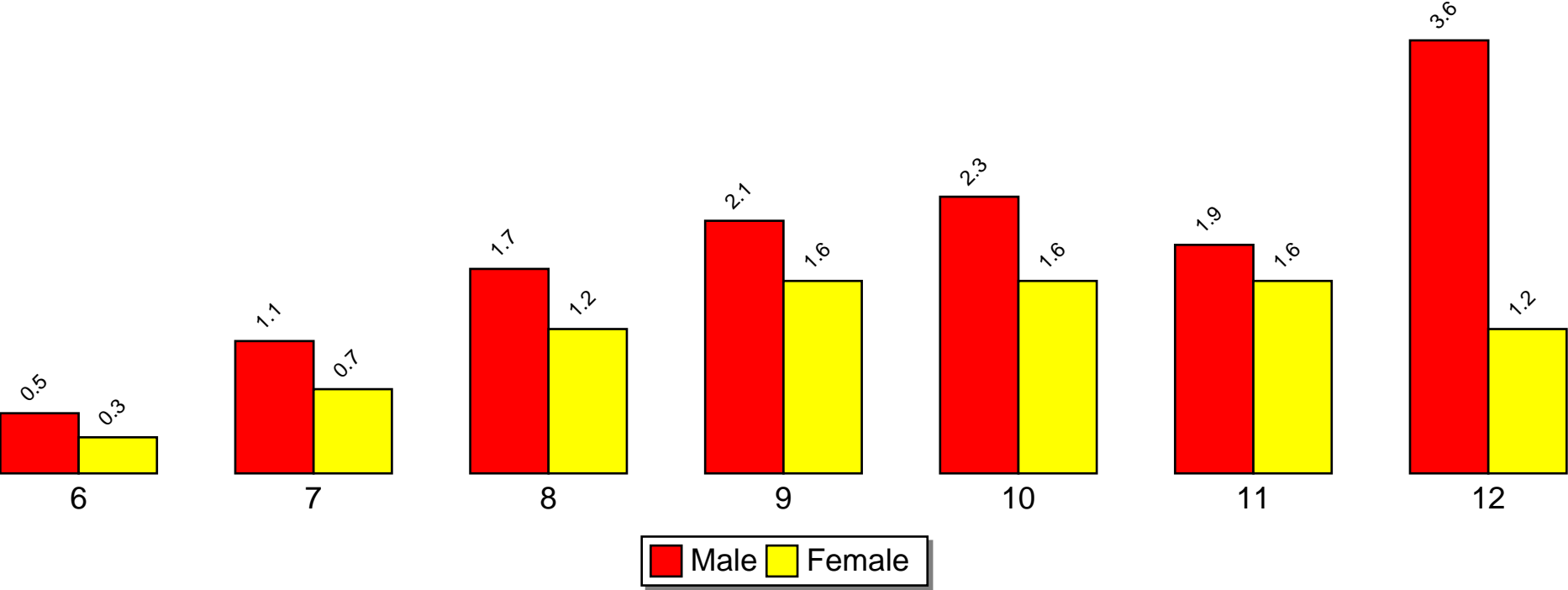
Source: Pride Surveys

# Use of Ecstasy by Gender



Source: Pride Surveys

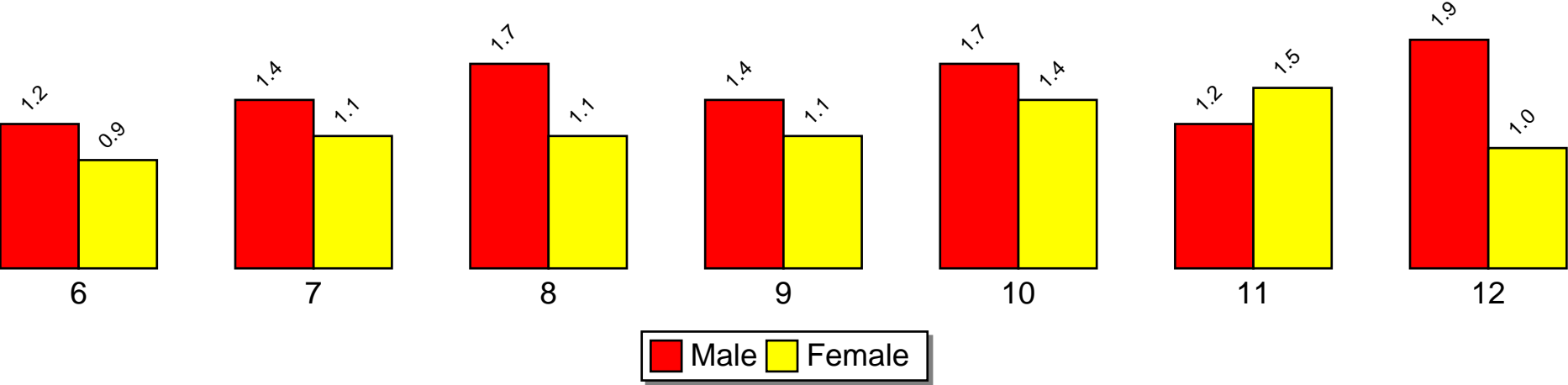
# Use of OxyContin by Gender



Source: Pride Surveys



# Use of Crystal Meth by Gender



Source: Pride Surveys

### 3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

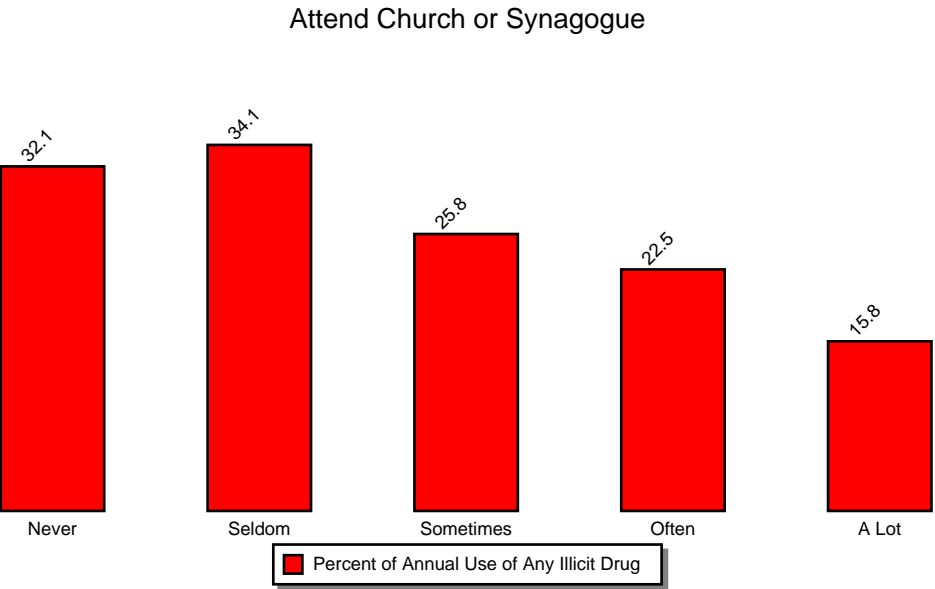
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	6.9
Seldom	8.8
Sometimes	18.7
Often	19.4
A Lot	46.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

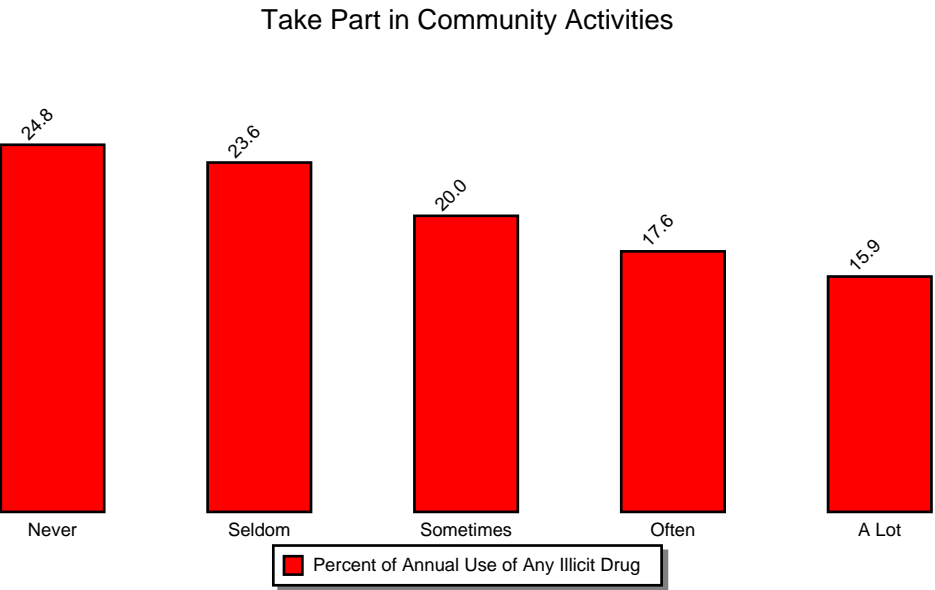
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	41.8
Seldom	14.8
Sometimes	16.8
Often	11.4
A Lot	15.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



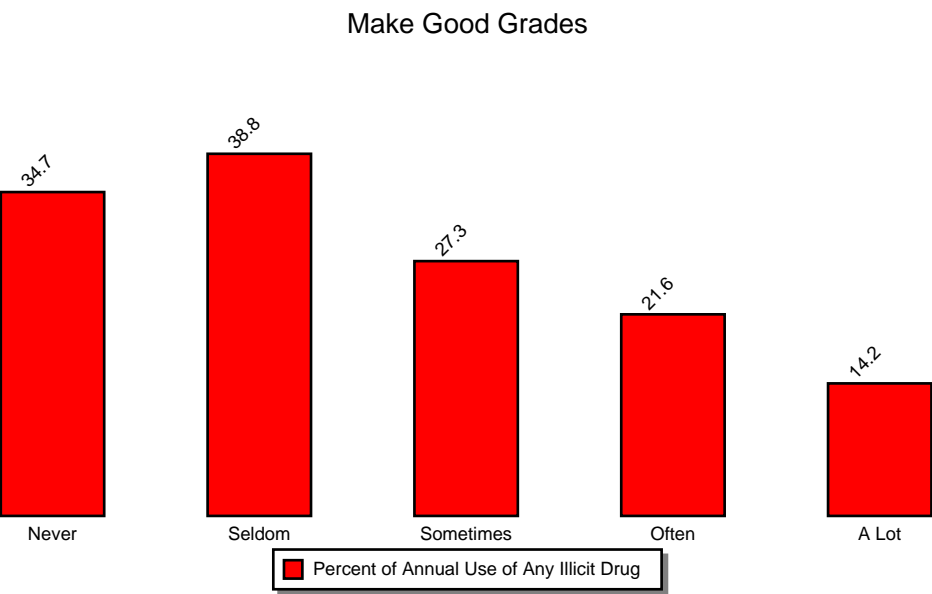
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.9
Seldom	2.3
Sometimes	30.6
Often	36.5
A Lot	29.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

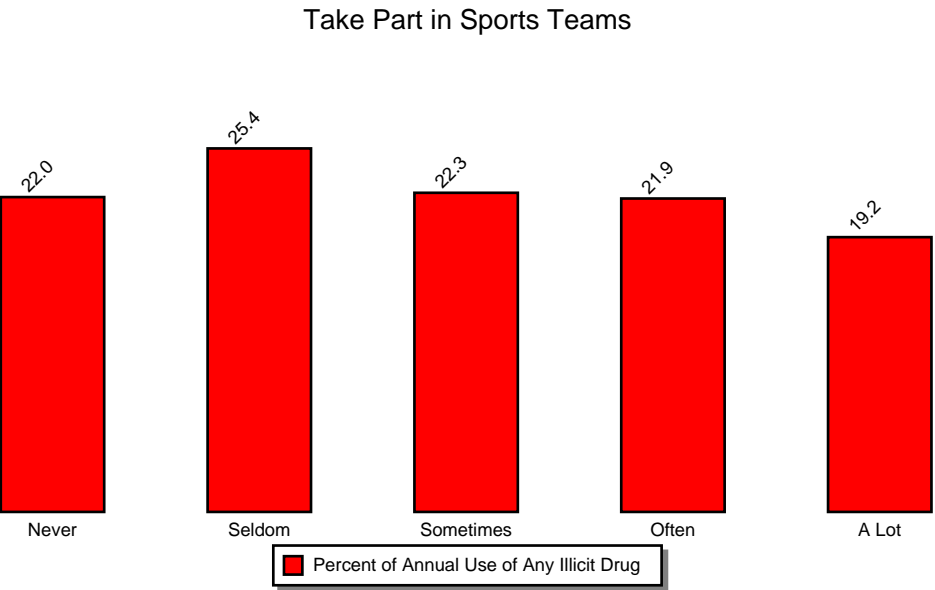
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	35.4
Seldom	11.6
Sometimes	14.6
Often	11.2
A Lot	27.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

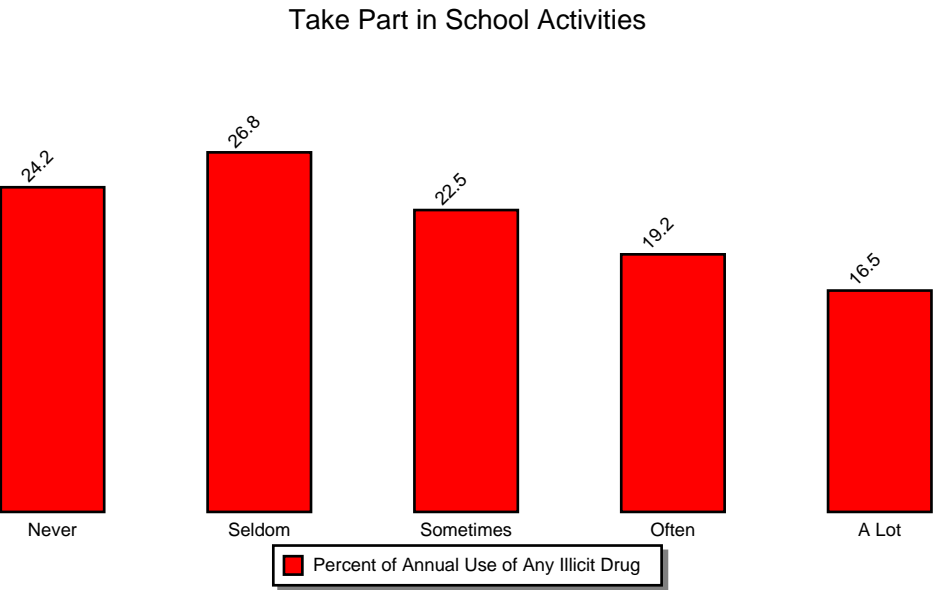
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	36.2
Seldom	11.2
Sometimes	14.4
Often	12.8
A Lot	25.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

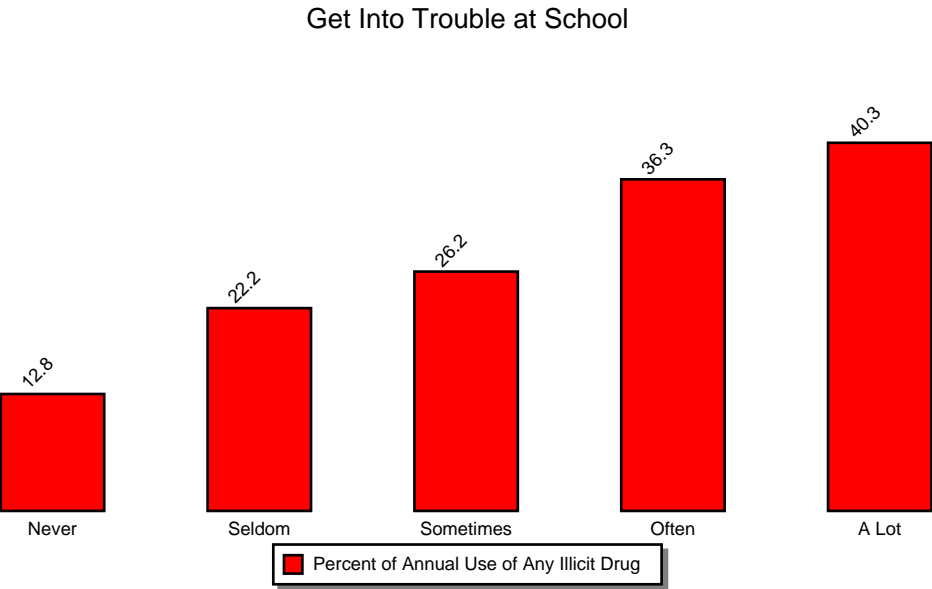
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	31.4
Seldom	35.3
Sometimes	24.0
Often	5.8
A Lot	3.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys



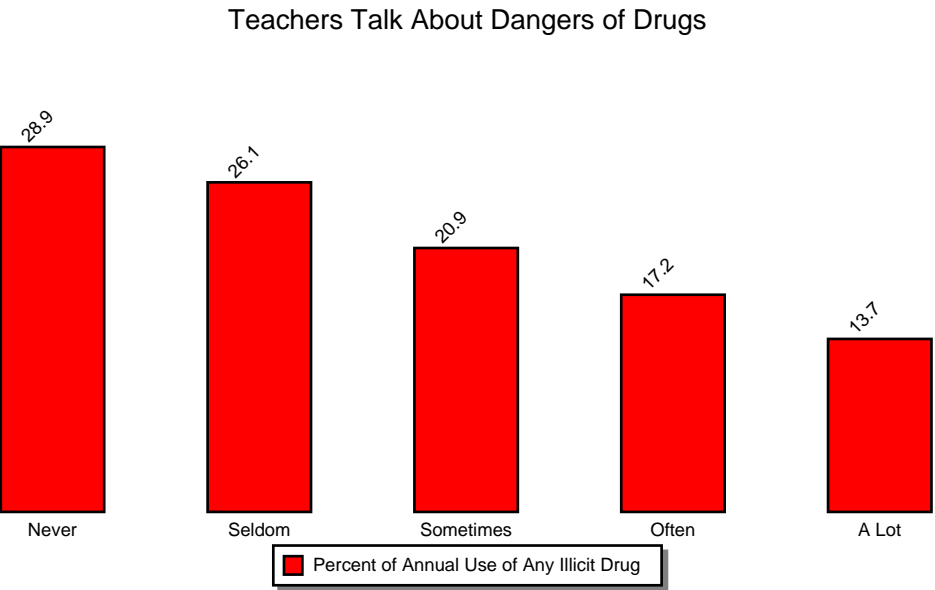
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	18.1
Seldom	21.2
Sometimes	27.1
Often	16.5
A Lot	17.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

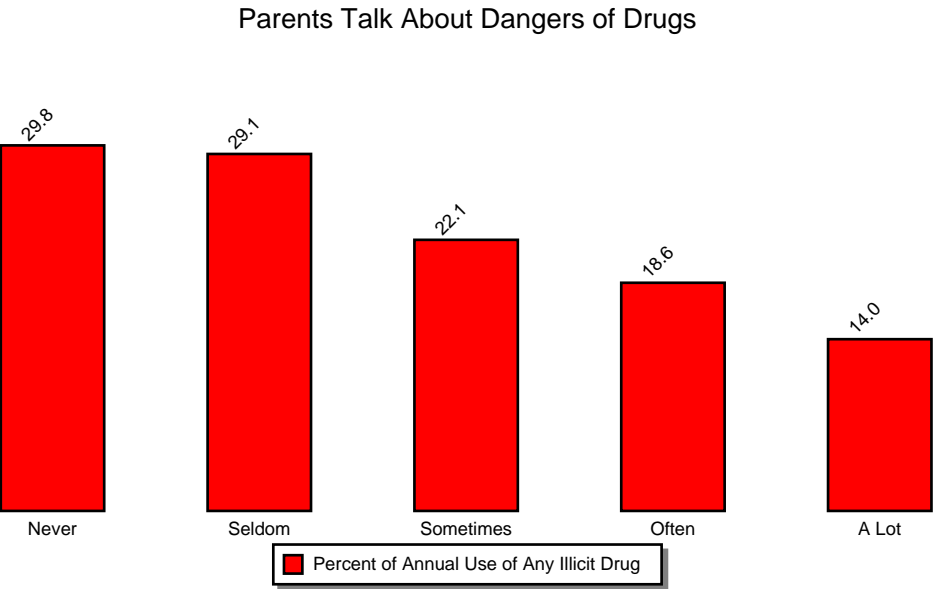
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	15.7
Seldom	15.6
Sometimes	24.4
Often	18.0
A Lot	26.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

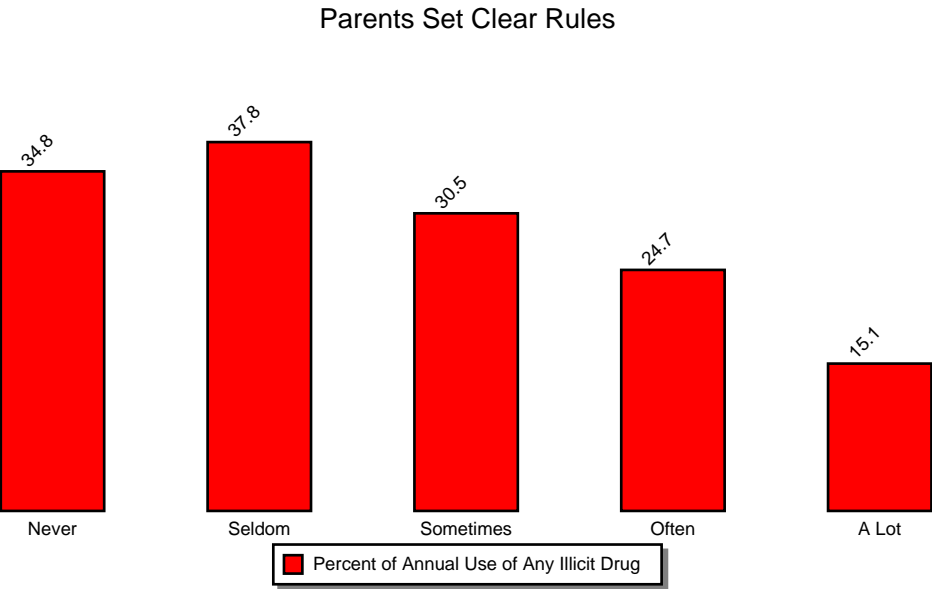
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	4.1
Seldom	5.9
Sometimes	15.4
Often	21.4
A Lot	53.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

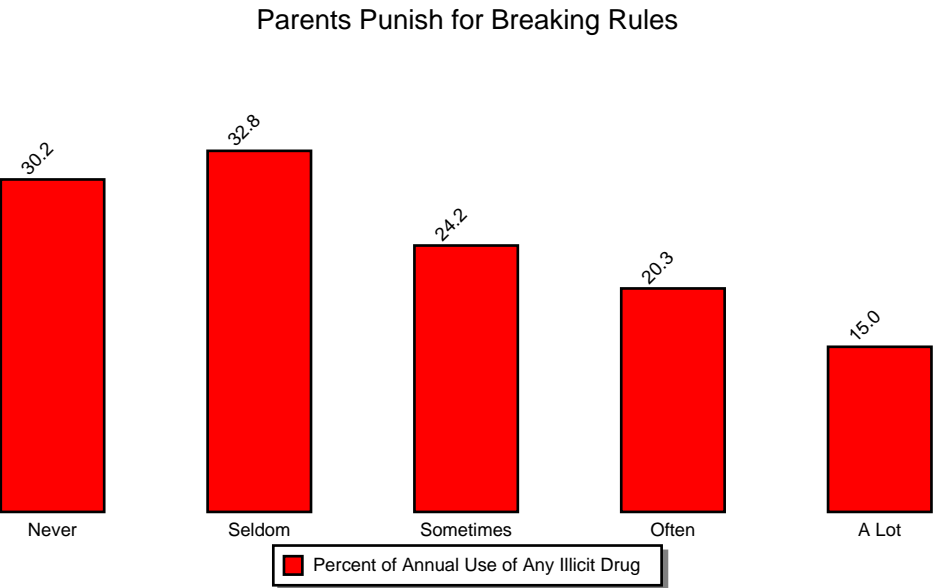
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	8.6
Seldom	11.5
Sometimes	23.6
Often	21.7
A Lot	34.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

### 3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

### 3.13 Carrying a Gun to School

Total number of students surveyed = 37711

Total number who responded to this question = 36107

1508 students reported carrying a gun to school. (4.2% of total responding)

Of the 1508 students who reported carrying a gun to school,

797 report using liquor (54.3%),

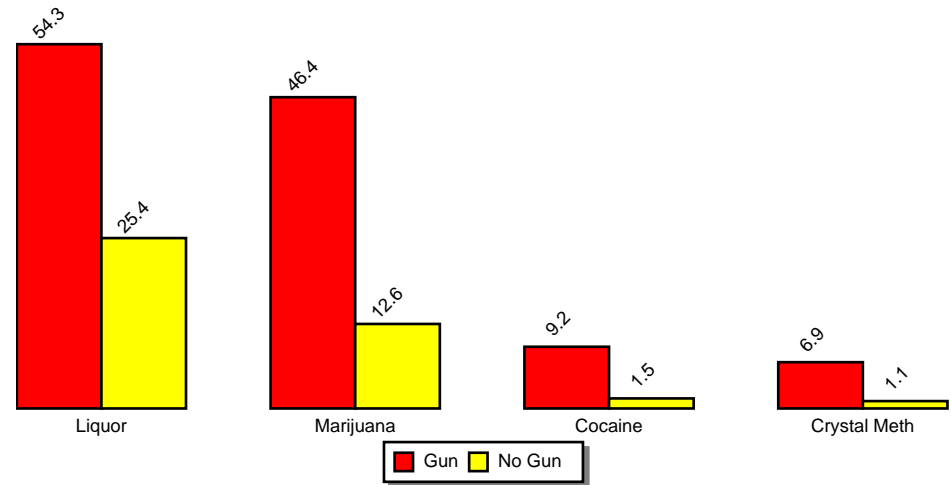
677 report using marijuana (46.4%),

135 report using cocaine (9.2%),

101 report using crystal meth (6.9%).

*NOTE: Results based on students who reported one or more instances of carrying a gun to school*

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Drug	Gun	No Gun	Ratio
Liquor	54.3%	25.4%	2.1
Marijuana	46.4%	12.6%	3.7
Cocaine	9.2%	1.5%	6.1
Crystal Meth	6.9%	1.1%	6.3
N of Students	1508	34599	

3.14 Involvement in Gangs

Total number of students surveyed = 37711

Total number who responded to this question = 37131

5184 students reported involvement in gangs. (14.0% of total responding)

Of the 5184 students who reported involvement in gangs,

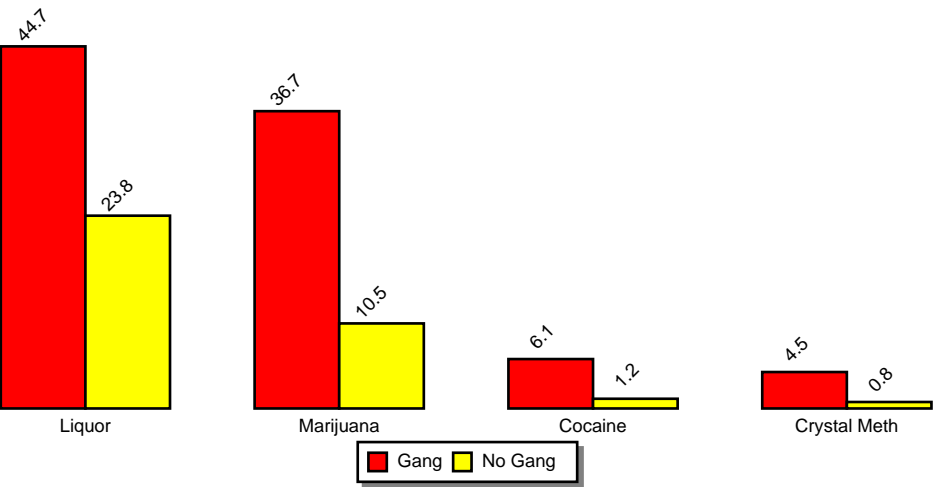
2237 report using liquor (44.7%),

1840 report using marijuana (36.7%),

306 report using cocaine (6.1%),

225 report using crystal meth (4.5%).

Drug Use of Students Who Reported Involvement in Gangs  
vs. Students Who Did Not



Source: Pride Surveys

NOTE: Results based on students who reported any involvement with gangs

Drug	Gang	No Gang	Ratio
Liquor	44.7%	23.8%	1.9
Marijuana	36.7%	10.5%	3.5
Cocaine	6.1%	1.2%	5.1
Crystal Meth	4.5%	0.8%	5.6
N of Students	5184	31947	

### 3.15 Thinking About Suicide

Total number of students surveyed = 37711

Total number who responded to this question = 37050

2368 students reported thinking about suicide. (6.4% of total responding)

Of the 2368 students who reported thinking about suicide,

986 report using liquor (42.7%),

644 report using marijuana (27.9%),

138 report using cocaine (6.0%),

109 report using crystal meth (4.7%).

*NOTE: Results based on students who reported thinking  
Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide  
vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	42.7%	25.6%	1.7
Marijuana	27.9%	13.2%	2.1
Cocaine	6.0%	1.6%	3.8
Crystal Meth	4.7%	1.1%	4.3
N of Students	2368	34682	



### 3.16 Being Overweight

Total number of students surveyed = 37711

Total number who responded to this question = 36555

9614 students reported being overweight. (26.3% of total responding)

Of the 9614 students who reported being overweight,

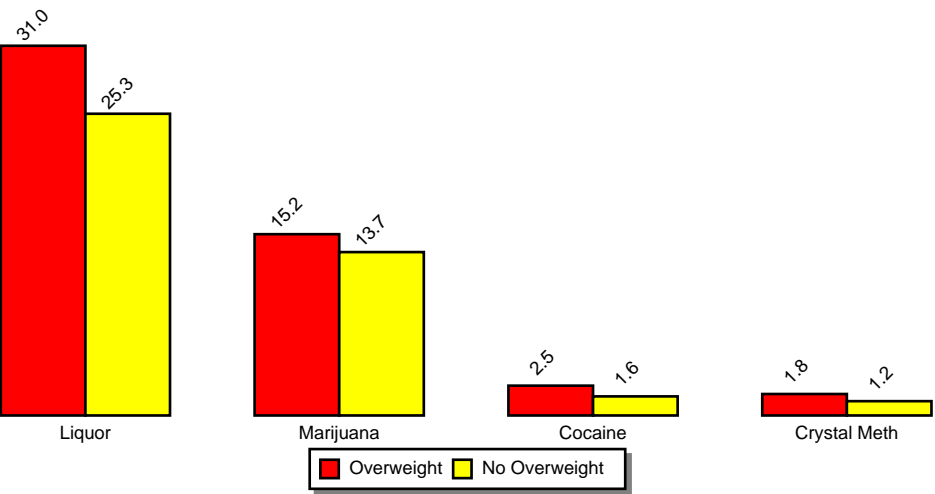
2941 report using liquor (31.0%),

1441 report using marijuana (15.2%),

238 report using cocaine (2.5%),

166 report using crystal meth (1.8%).

Drug Use of Students Who Reported Being Overweight  
vs. Students Who Did Not



Drug	Overweight	No Overweight	Ratio
Liquor	31.0%	25.3%	1.2
Marijuana	15.2%	13.7%	1.1
Cocaine	2.5%	1.6%	1.6
Crystal Meth	1.8%	1.2%	1.5
N of Students	9614	26941	

### 3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 37711

Total number who responded to this question = 36236

13374 students reported threatening/harmful behaviors. (36.9% of total responding)

Of the 13374 students who reported threatening/harmful behaviors,

5124 report using liquor (38.8%),

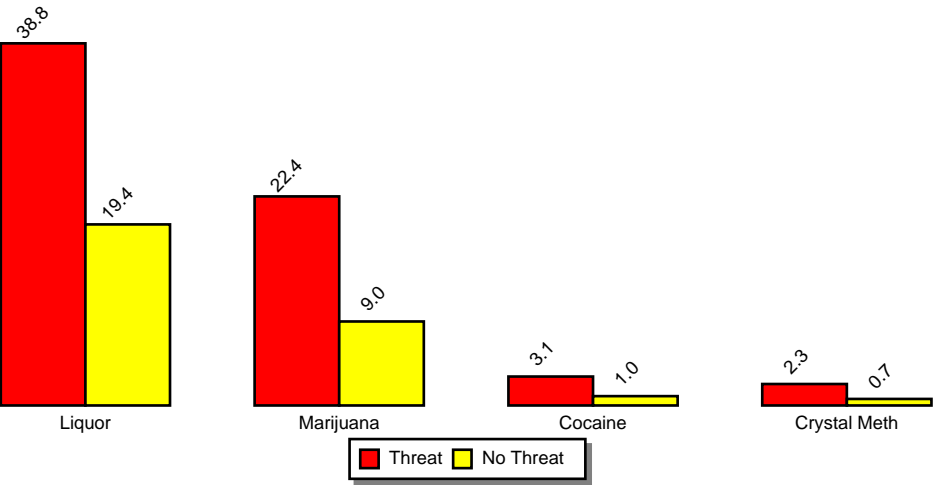
2962 report using marijuana (22.4%),

416 report using cocaine (3.1%),

306 report using crystal meth (2.3%).

*NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick*

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	38.8%	19.4%	2.0
Marijuana	22.4%	9.0%	2.5
Cocaine	3.1%	1.0%	3.1
Crystal Meth	2.3%	0.7%	3.3
N of Students	13374	22862	

### 3.18 Trouble with Police

Total number of students surveyed = 37711

Total number who responded to this question = 37236

8995 students reported trouble with police. (24.2% of total responding)

Of the 8995 students who reported trouble with police,

4137 report using liquor (47.3%),

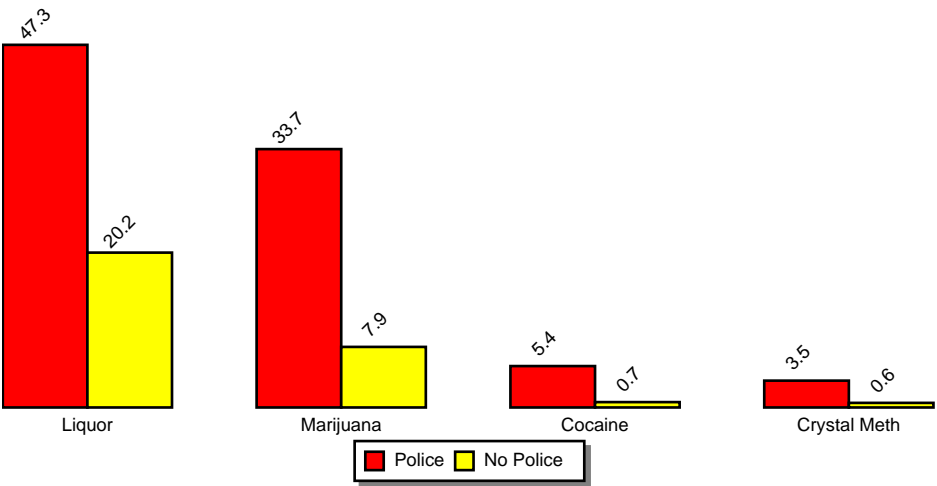
2945 report using marijuana (33.7%),

473 report using cocaine (5.4%),

308 report using crystal meth (3.5%).

*NOTE: Results based on students who reported any trouble with police*

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Drug	Police	No Police	Ratio
Liquor	47.3%	20.2%	2.3
Marijuana	33.7%	7.9%	4.3
Cocaine	5.4%	0.7%	7.7
Crystal Meth	3.5%	0.6%	5.8
N of Students	8995	28241	

### **3.19 Personal Safety**

Total number of students surveyed = 37711

6486 students report being afraid another student will hurt them at school.  
(18.1% of total responding)

Of these 6486 students, 401 report carrying a gun to school (6.2%).

5990 students report getting hurt at school. (16.6% of total responding)

Of these 5990 students, 560 report carrying a gun to school (9.4%).

## Chapter 4

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week +  
3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +  
Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	42.8	42.8	42.9	45.7	48.4	50.0	50.1	42.8	48.2	45.5	
African American	48.0	49.8	49.9	47.2	44.4	42.5	42.9	49.2	44.6	47.0	
Hispanic/Latino	1.1	1.3	1.4	1.2	1.0	1.1	1.1	1.2	1.1	1.2	
Asian/Pacific Islander	0.8	0.9	0.8	0.8	1.3	1.6	1.4	0.8	1.2	1.0	
Native American	2.2	1.4	1.5	1.0	0.8	0.5	0.7	1.7	0.8	1.3	
Mixed Origin	3.4	2.9	2.6	2.9	2.7	2.5	2.0	3.0	2.6	2.8	
Other	1.9	0.9	0.9	1.1	1.4	1.8	1.7	1.2	1.5	1.3	
N of Valid	6291	6859	6096	5624	4955	4186	3234	19246	17999	37245	
N of Miss	123	101	79	56	46	43	18	303	163	466	

Table 4.2: Sex

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	50.0	49.2	47.5	47.1	45.3	45.9	44.3	49.0	45.8	47.5	
Female	50.0	50.8	52.5	52.9	54.7	54.1	55.7	51.0	54.2	52.5	
N of Valid	5793	5931	5220	4860	4328	3705	2800	16944	15693	32637	
N of Miss	615	1029	955	820	673	524	452	2599	2469	5068	

Table 4.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	0.2	0.0	0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.1
11	35.3	0.2	0.0	0.0	0.0	0.0	0.0	11.7	0.0	6.1
12	47.0	32.6	0.2	0.0	0.0	0.0	0.2	27.1	0.0	14.0
13	14.6	48.2	33.7	0.2	0.0	0.0	0.1	32.6	0.1	16.9
14	2.4	15.3	47.8	34.3	0.2	0.0	0.0	21.3	10.8	16.2
15	0.3	3.0	15.5	48.6	39.6	0.2	0.1	6.1	26.2	15.7
16	0.0	0.5	2.5	14.4	49.2	43.3	0.6	1.0	28.2	14.1
17	0.0	0.0	0.1	2.3	9.9	48.6	45.1	0.0	22.8	11.0
18	0.0	0.0	0.0	0.2	0.9	7.2	47.1	0.0	10.4	5.0
19+	0.1	0.1	0.1	0.2	0.1	0.6	6.5	0.1	1.4	0.7
N of Valid	6380	6925	6146	5658	4982	4210	3244	19451	18094	37545
N of Miss	34	35	29	22	19	19	8	98	68	166

Table 4.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	45.2	43.0	41.7	42.7	44.4	47.6	47.5	43.3	45.1	44.2
Mother Only	24.2	26.0	26.3	25.4	24.9	24.5	22.6	25.5	24.6	25.0
Father Only	2.2	2.6	2.9	3.0	3.7	2.7	3.5	2.6	3.2	2.9
Mother & Stepfather	16.9	17.2	17.5	16.9	15.8	14.8	13.1	17.1	15.4	16.3
Father & Stepmother	2.8	3.3	3.4	4.0	3.5	3.2	3.0	3.2	3.5	3.3
Other	8.8	8.0	8.3	8.0	7.8	7.2	10.3	8.3	8.2	8.3
N of Valid	6343	6879	6108	5630	4969	4201	3236	19330	18036	37366
N of Miss	71	81	67	50	32	28	16	219	126	345

Table 4.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	1.5	1.5	1.2	1.3	1.6	2.4	4.8	1.4	2.3	1.8
Yes, Part-time	12.4	14.6	14.4	15.4	22.8	35.4	46.1	13.8	27.6	20.4
No	86.0	84.0	84.4	83.3	75.6	62.3	49.1	84.8	70.2	77.7
N of Valid	6068	6538	5781	5333	4722	3980	3044	18387	17079	35466
N of Miss	346	422	394	347	279	249	208	1162	1083	2245

Table 4.6: Does your father have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	72.7	75.7	77.3	82.0	82.7	84.3	82.2	75.2	82.7	78.9	
Yes, Part-time	18.3	14.3	11.8	8.9	6.1	4.9	4.8	14.8	6.4	10.7	
No	9.0	10.0	10.9	9.1	11.2	10.8	13.0	10.0	10.8	10.4	
N of Valid	5645	6174	5449	5078	4509	3826	2995	17268	16408	33676	
N of Miss	769	786	726	602	492	403	257	2281	1754	4035	

Table 4.7: Does your mother have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	56.8	59.0	62.5	65.1	67.7	70.2	69.2	59.4	67.8	63.5	
Yes, Part-time	23.4	19.7	17.0	14.6	12.1	10.8	9.9	20.0	12.1	16.2	
No	19.9	21.3	20.5	20.3	20.2	19.0	21.0	20.6	20.1	20.4	
N of Valid	5822	6400	5700	5290	4711	4016	3075	17922	17092	35014	
N of Miss	592	560	475	390	290	213	177	1627	1070	2697	

Table 4.8: What is the educational level of your father?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	14.4	17.3	17.6	16.9	16.6	16.4	17.1	16.5	16.7	16.6	
High School Graduate	29.1	31.8	34.0	35.2	33.2	33.5	33.0	31.7	33.9	32.8	
Some College	13.9	16.3	17.2	17.4	18.9	19.5	19.2	15.9	18.6	17.2	
College Graduate	42.5	34.6	31.2	30.5	31.3	30.6	30.7	36.0	30.8	33.4	
N of Valid	4750	5501	4897	4659	4175	3547	2765	15148	15146	30294	
N of Miss	1664	1459	1278	1021	826	682	487	4401	3016	7417	



Table 4.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	10.9	12.4	13.4	13.6	12.2	12.2	12.2	12.2	12.6	12.4	
High School Graduate	22.9	26.0	25.6	27.9	25.8	25.9	26.6	24.9	26.6	25.7	
Some College	16.9	20.2	20.7	20.5	22.3	23.0	21.7	19.3	21.8	20.6	
College Graduate	49.3	41.4	40.4	38.1	39.7	38.9	39.4	43.6	39.0	41.3	
N of Valid	5128	5906	5276	5016	4445	3756	2915	16310	16132	32442	
N of Miss	1286	1054	899	664	556	473	337	3239	2030	5269	

## 4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	0.9	0.7	0.9	1.1	0.8	0.9	1.0	0.8	1.0	0.9	
Seldom	1.5	2.4	2.8	2.8	2.3	2.7	1.9	2.2	2.5	2.3	
Sometimes	34.5	32.8	32.2	29.8	28.8	28.2	22.6	33.2	27.9	30.6	
Often	33.8	35.7	37.0	37.1	38.5	36.9	37.6	35.5	37.5	36.5	
A Lot	29.4	28.4	27.1	29.1	29.5	31.4	36.9	28.3	31.2	29.7	
N of Valid	6370	6926	6130	5654	4980	4210	3241	19426	18085	37511	
N of Miss	44	34	45	26	21	19	11	123	77	200	

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	25.5	24.0	25.6	31.1	36.0	42.3	49.0	25.0	38.2	31.4	
Seldom	27.9	33.7	36.1	38.8	39.6	38.6	34.6	32.5	38.2	35.3	
Sometimes	34.8	28.9	26.9	21.5	18.1	14.2	12.7	30.2	17.3	24.0	
Often	7.5	8.1	7.0	5.4	3.9	3.1	2.5	7.5	4.0	5.8	
A Lot	4.4	5.3	4.5	3.3	2.3	1.9	1.2	4.7	2.3	3.6	
N of Valid	6334	6905	6101	5639	4967	4190	3233	19340	18029	37369	
N of Miss	80	55	74	41	34	39	19	209	133	342	

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	45.8	32.2	30.4	32.5	34.6	35.5	37.4	36.0	34.7	35.4	
Seldom	7.3	11.0	11.6	13.3	13.3	13.1	13.4	10.0	13.3	11.6	
Sometimes	14.6	14.7	14.3	15.4	14.1	14.4	14.6	14.5	14.7	14.6	
Often	10.6	11.7	11.5	11.1	11.1	11.0	11.4	11.3	11.1	11.2	
A Lot	21.7	30.4	32.2	27.8	26.9	26.1	23.2	28.2	26.3	27.3	
N of Valid	6108	6730	5975	5522	4879	4140	3200	18813	17741	36554	
N of Miss	306	230	200	158	122	89	52	736	421	1157	

Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	45.3	39.2	38.2	37.2	31.3	27.8	25.2	40.9	31.2	36.2	
Seldom	7.2	10.2	11.1	13.1	13.8	12.5	12.7	9.5	13.1	11.2	
Sometimes	10.8	12.2	13.4	15.5	16.3	18.4	18.1	12.1	16.8	14.4	
Often	9.8	11.5	11.8	13.1	14.7	15.0	16.7	11.0	14.6	12.8	
A Lot	26.9	26.9	25.5	21.1	23.9	26.3	27.3	26.4	24.2	25.4	
N of Valid	6303	6885	6117	5624	4960	4188	3234	19305	18006	37311	
N of Miss	111	75	58	56	41	41	18	244	156	400	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	45.2	44.0	44.7	43.4	38.5	36.4	34.3	44.6	38.8	41.8	
Seldom	9.4	12.6	15.0	15.4	17.2	18.6	19.4	12.3	17.4	14.8	
Sometimes	14.0	15.7	15.9	16.9	18.7	19.4	19.9	15.2	18.5	16.8	
Often	10.6	11.4	10.6	11.0	11.8	12.6	12.5	10.9	11.9	11.4	
A Lot	20.8	16.3	13.9	13.1	13.7	13.0	13.9	17.0	13.4	15.2	
N of Valid	6231	6810	6045	5593	4918	4163	3211	19086	17885	36971	
N of Miss	183	150	130	87	83	66	41	463	277	740	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.3	6.5	6.6	6.9	6.9	7.6	8.4	6.4	7.3	6.9	
Seldom	5.9	7.8	8.8	9.5	10.1	10.4	10.8	7.5	10.1	8.8	
Sometimes	18.1	18.9	19.5	17.9	18.8	19.0	19.0	18.8	18.6	18.7	
Often	18.3	18.8	19.4	20.6	19.0	20.2	20.5	18.8	20.0	19.4	
A Lot	51.4	48.0	45.7	45.1	45.2	42.8	41.4	48.4	43.9	46.2	
N of Valid	6193	6752	5994	5515	4872	4123	3186	18939	17696	36635	
N of Miss	221	208	181	165	129	106	66	610	466	1076	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	11.5	13.5	15.5	16.9	17.3	19.7	19.7	13.5	18.2	15.7	
Seldom	10.0	12.5	15.1	17.4	18.8	20.3	20.0	12.5	18.9	15.6	
Sometimes	19.8	22.4	24.3	24.6	27.3	26.9	29.3	22.2	26.7	24.4	
Often	18.6	18.8	19.0	18.5	17.3	16.5	15.9	18.8	17.2	18.0	
A Lot	40.1	32.9	26.0	22.6	19.4	16.6	15.2	33.1	19.0	26.3	
N of Valid	6305	6856	6102	5620	4949	4181	3227	19263	17977	37240	
N of Miss	109	104	73	60	52	48	25	286	185	471	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.2	14.5	16.9	18.7	20.7	23.1	22.4	15.5	21.0	18.1	
Seldom	13.0	16.7	19.6	22.1	26.7	28.3	30.0	16.4	26.2	21.2	
Sometimes	24.5	26.4	27.3	27.4	28.9	28.5	28.1	26.1	28.2	27.1	
Often	20.2	19.2	18.2	17.3	12.8	11.7	11.0	19.2	13.6	16.5	
A Lot	27.1	23.1	18.0	14.6	10.8	8.3	8.5	22.8	11.0	17.1	
N of Valid	6274	6840	6062	5589	4920	4159	3221	19176	17889	37065	
N of Miss	140	120	113	91	81	70	31	373	273	646	

Table 4.18: Have you skipped school without your parents' permission in the past year?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.4	88.2	84.1	79.3	73.3	69.3	64.1	88.6	72.6	80.9	
Seldom	2.7	5.1	6.7	9.2	11.1	12.6	14.7	4.8	11.5	8.0	
Sometimes	2.0	3.3	4.7	6.1	8.1	10.4	11.2	3.3	8.6	5.8	
Often	0.7	1.4	1.8	2.4	3.4	3.7	4.8	1.3	3.4	2.3	
A Lot	1.2	2.0	2.8	3.1	4.0	4.0	5.3	2.0	3.9	2.9	
N of Valid	6333	6870	6103	5614	4966	4183	3219	19306	17982	37288	
N of Miss	81	90	72	66	35	46	33	243	180	423	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	5.9	6.7	7.3	7.5	7.2	6.4	7.2	6.6	7.1	6.9
Seldom	4.0	6.0	8.4	8.7	9.7	8.7	8.2	6.1	8.9	7.5
Sometimes	8.4	11.3	13.0	14.6	15.9	15.3	14.5	10.9	15.1	12.9
Often	11.5	15.3	18.3	19.7	22.0	24.0	22.1	15.0	21.8	18.3
A Lot	70.2	60.7	52.9	49.4	45.2	45.6	48.1	61.3	47.1	54.5
N of Valid	6259	6838	6066	5585	4931	4161	3210	19163	17887	37050
N of Miss	155	122	109	95	70	68	42	386	275	661

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	6.4	8.4	10.2	12.9	12.4	12.1	12.6	8.3	12.5	10.3
Seldom	4.9	8.6	11.1	14.8	16.8	17.6	15.7	8.2	16.2	12.0
Sometimes	10.2	15.2	18.5	21.5	23.0	23.7	23.3	14.6	22.7	18.5
Often	15.9	19.8	19.5	20.3	19.4	20.6	20.5	18.4	20.2	19.3
A Lot	62.6	48.0	40.7	30.6	28.3	26.0	27.9	50.5	28.4	39.8
N of Valid	6298	6856	6091	5610	4960	4174	3218	19245	17962	37207
N of Miss	116	104	84	70	41	55	34	304	200	504

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	2.8	3.6	4.3	4.5	4.9	4.4	5.1	3.6	4.7	4.1
Seldom	2.9	4.9	6.0	6.7	6.6	7.9	8.2	4.6	7.2	5.9
Sometimes	10.3	12.5	14.7	16.8	19.2	19.5	19.1	12.5	18.5	15.4
Often	14.9	18.1	22.1	23.0	25.5	25.6	25.7	18.3	24.8	21.4
A Lot	69.1	60.8	52.9	49.0	43.9	42.6	41.9	61.0	44.9	53.2
N of Valid	6279	6809	6067	5560	4925	4154	3216	19155	17855	37010
N of Miss	135	151	108	120	76	75	36	394	307	701

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	7.7	7.3	8.4	9.1	9.1	9.3	11.0	7.8	9.5	8.6
Seldom	6.6	9.4	11.9	12.8	13.8	14.2	15.0	9.3	13.8	11.5
Sometimes	20.7	21.5	23.5	24.3	25.3	26.7	25.6	21.9	25.4	23.6
Often	19.6	21.0	21.2	22.7	22.6	23.3	22.6	20.6	22.8	21.7
A Lot	45.4	40.7	35.0	31.1	29.0	26.5	25.8	40.4	28.5	34.7
N of Valid	6297	6838	6089	5589	4940	4178	3207	19224	17914	37138
N of Miss	117	122	86	91	61	51	45	325	248	573

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	83.8	77.6	72.9	72.5	72.7	74.0	75.1	78.2	73.4	75.8
Seldom	7.7	10.7	13.6	14.3	14.8	15.5	14.4	10.6	14.7	12.6
Sometimes	4.1	5.9	7.3	6.9	7.2	6.4	6.4	5.7	6.8	6.2
Often	2.1	2.8	3.2	3.0	2.4	2.1	2.1	2.7	2.5	2.6
A Lot	2.4	3.0	3.0	3.3	2.9	2.0	2.0	2.8	2.6	2.7
N of Valid	6318	6851	6101	5610	4952	4185	3219	19270	17966	37236
N of Miss	96	109	74	70	49	44	33	279	196	475

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	87.1	85.0	83.8	85.5	85.9	87.8	89.1	85.3	86.8	86.0
Seldom	4.1	5.5	5.7	4.7	4.5	4.3	3.6	5.1	4.4	4.8
Sometimes	3.9	4.1	4.5	4.1	3.9	3.7	3.2	4.2	3.8	4.0
Often	2.0	2.0	2.1	1.9	2.0	1.4	1.5	2.1	1.8	1.9
A Lot	2.8	3.3	3.8	3.8	3.6	2.8	2.5	3.3	3.3	3.3
N of Valid	6281	6842	6080	5592	4941	4172	3223	19203	17928	37131
N of Miss	133	118	95	88	60	57	29	346	234	580

Table 4.25: Have you thought about committing suicide?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	83.2	79.4	75.1	72.6	70.5	72.0	72.9	79.3	71.9	75.7	
Seldom	6.8	8.8	9.7	12.0	13.5	13.4	13.0	8.4	12.9	10.6	
Sometimes	5.2	6.0	7.5	8.0	8.8	8.4	8.5	6.2	8.4	7.3	
Often	1.8	2.4	3.1	3.0	3.0	3.3	3.1	2.4	3.1	2.7	
A Lot	3.0	3.4	4.6	4.3	4.2	3.0	2.5	3.6	3.7	3.6	
N of Valid	6221	6811	6084	5594	4940	4179	3221	19116	17934	37050	
N of Miss	193	149	91	86	61	50	31	433	228	661	

Table 4.26: Do you have an adult, other than your parent or guardian, that you talk to about problems?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.1	17.6	17.9	16.7	16.6	15.7	14.6	18.5	16.1	17.3	
Seldom	9.5	11.4	12.4	12.1	13.1	13.0	12.9	11.1	12.7	11.9	
Sometimes	21.3	22.6	23.8	24.5	24.5	25.9	26.3	22.6	25.1	23.8	
Often	16.2	17.4	17.5	18.6	19.2	19.4	20.2	17.1	19.2	18.1	
A Lot	32.9	31.0	28.4	28.2	26.7	26.0	26.1	30.8	26.9	28.9	
N of Valid	6270	6809	6075	5563	4918	4158	3197	19154	17836	36990	
N of Miss	144	151	100	117	83	71	55	395	326	721	

Table 4.27: Do your friends use tobacco (cigarettes, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	77.9	61.8	46.7	34.7	27.9	23.9	23.4	62.3	28.3	45.8	
Seldom	6.5	11.5	13.9	14.2	14.7	12.9	12.5	10.6	13.8	12.1	
Sometimes	7.1	12.0	17.0	20.1	22.0	24.0	23.6	12.0	22.2	16.9	
Often	3.6	6.4	9.8	13.8	14.6	16.6	16.3	6.6	15.1	10.7	
A Lot	4.9	8.3	12.6	17.3	20.8	22.5	24.3	8.5	20.7	14.4	
N of Valid	6237	6776	6033	5553	4911	4160	3198	19046	17822	36868	
N of Miss	177	184	142	127	90	69	54	503	340	843	

Table 4.28: Do your friends use alcohol (beer, liquor, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	78.7	61.8	44.6	30.0	20.7	18.0	17.5	61.8	22.4	42.8	
Seldom	7.1	12.9	16.1	15.4	15.7	12.1	12.2	12.0	14.2	13.0	
Sometimes	6.9	12.2	17.3	22.0	25.0	26.5	24.9	12.1	24.4	18.0	
Often	2.9	5.9	10.3	15.1	17.4	18.9	19.2	6.3	17.4	11.6	
A Lot	4.5	7.2	11.8	17.5	21.2	24.4	26.1	7.8	21.6	14.5	
N of Valid	6238	6765	6037	5538	4903	4150	3186	19040	17777	36817	
N of Miss	176	195	138	142	98	79	66	509	385	894	

Table 4.29: Do your friends use marijuana (pot, hash, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	90.8	80.2	67.5	54.6	46.6	41.8	40.7	79.7	46.9	63.8	
Seldom	3.0	5.8	9.4	12.2	14.6	14.7	14.9	6.0	13.9	9.8	
Sometimes	2.2	5.1	8.8	12.4	14.9	17.8	17.2	5.3	15.2	10.1	
Often	1.3	3.3	5.4	7.8	9.8	10.1	11.0	3.3	9.5	6.3	
A Lot	2.7	5.5	8.8	13.0	14.1	15.6	16.2	5.6	14.5	9.9	
N of Valid	6217	6754	6041	5539	4898	4149	3183	19012	17769	36781	
N of Miss	197	206	134	141	103	80	69	537	393	930	



Table 4.30: Do your friends use other illicit drugs?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.9	88.6	81.6	75.1	71.9	68.3	68.9	87.8	71.5	79.9	
Seldom	3.0	4.5	8.1	9.9	12.0	13.3	12.7	5.2	11.8	8.4	
Sometimes	1.8	3.1	4.9	6.7	7.7	9.3	9.3	3.2	8.1	5.6	
Often	0.7	1.3	2.1	2.9	3.6	3.9	3.5	1.3	3.5	2.4	
A Lot	1.7	2.5	3.3	5.3	4.7	5.1	5.6	2.5	5.2	3.8	
N of Valid	6144	6690	5971	5477	4844	4121	3166	18805	17608	36413	
N of Miss	270	270	204	203	157	108	86	744	554	1298	

Table 4.31: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.6	86.6	79.5	73.8	70.9	66.0	64.6	86.0	69.5	78.0	
Seldom	3.3	5.1	7.3	7.7	8.4	10.2	8.9	5.2	8.7	6.9	
Sometimes	2.3	3.6	5.3	7.5	8.8	9.9	10.9	3.7	9.0	6.3	
Often	1.1	1.6	3.0	4.1	4.4	5.5	6.3	1.9	4.9	3.3	
A Lot	1.7	3.2	4.9	7.0	7.4	8.4	9.3	3.2	7.8	5.4	
N of Valid	6244	6757	6020	5530	4884	4133	3176	19021	17723	36744	
N of Miss	170	203	155	150	117	96	76	528	439	967	

Table 4.32: Have you driven a car after or while drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.2	95.1	92.5	90.3	86.9	80.3	72.1	95.0	83.8	89.6	
Seldom	0.8	2.0	3.2	4.4	5.9	8.9	13.4	2.0	7.4	4.6	
Sometimes	0.8	1.3	2.0	2.3	3.5	5.7	7.7	1.4	4.4	2.8	
Often	0.4	0.5	0.9	1.2	1.4	2.3	2.7	0.6	1.8	1.2	
A Lot	0.7	1.2	1.4	1.8	2.3	2.9	4.3	1.1	2.6	1.8	
N of Valid	6210	6735	6015	5527	4879	4133	3175	18960	17714	36674	
N of Miss	204	225	160	153	122	96	77	589	448	1037	

Table 4.33: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	18.2	24.6	23.5	32.2	30.7	30.3	25.3	22.2	30.1	26.0
No	81.8	75.4	76.5	67.8	69.3	69.7	74.7	77.8	69.9	74.0
N of Valid	5974	6644	5956	5508	4872	4109	3183	18574	17672	36246
N of Miss	439	316	219	172	129	120	69	974	490	1464

Table 4.34: Does your school have a Student Assistance Program(SAP)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	47.7	37.6	31.5	29.4	28.0	25.3	19.3	38.8	26.2	32.5
No	52.3	62.4	68.5	70.6	72.0	74.7	80.7	61.2	73.8	67.5
N of Valid	5450	6244	5691	5217	4699	3993	3110	17385	17019	34404
N of Miss	964	716	484	463	302	236	142	2164	1143	3307

Table 4.35: Does your school have a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	70.3	71.3	70.7	73.4	70.1	69.7	67.9	70.8	70.6	70.7
No	29.7	28.7	29.3	26.6	29.9	30.3	32.1	29.2	29.4	29.3
N of Valid	6031	6631	5941	5471	4850	4090	3164	18603	17575	36178
N of Miss	383	329	234	209	151	139	88	946	587	1533

Table 4.36: Does your school security(police) officer help keep your school safe?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	73.2	65.7	61.5	62.1	58.7	57.8	55.7	66.8	59.0	63.0
No	26.8	34.3	38.5	37.9	41.3	42.2	44.3	33.2	41.0	37.0
N of Valid	5917	6573	5886	5432	4822	4069	3150	18376	17473	35849
N of Miss	497	387	289	248	179	160	102	1173	689	1862

Table 4.37: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	22.4	23.8	25.3	26.9	29.9	28.5	31.5	23.8	28.9	26.3
No	77.6	76.2	74.7	73.1	70.1	71.5	68.5	76.2	71.1	73.7
N of Valid	6127	6714	5977	5536	4892	4124	3185	18818	17737	36555
N of Miss	286	246	198	144	109	105	67	730	425	1155

Table 4.38: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	6.1	7.6	8.6	9.1	9.4	9.9	10.7	7.5	9.7	8.5
No	93.9	92.4	91.4	90.9	90.6	90.1	89.3	92.5	90.3	91.5
N of Valid	6146	6721	5974	5531	4889	4118	3183	18841	17721	36562
N of Miss	266	239	201	149	112	111	69	706	441	1147

Table 4.39: Have you bought or sold drugs AT school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.5	3.8	5.7	8.1	8.5	8.3	9.0	3.6	8.4	6.0
No	98.5	96.2	94.3	91.9	91.5	91.7	91.0	96.4	91.6	94.0
N of Valid	6193	6731	5995	5538	4889	4112	3184	18919	17723	36642
N of Miss	221	229	180	142	112	117	68	630	439	1069

Table 4.40: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.9	6.3	9.4	13.4	14.7	15.0	17.7	6.2	14.9	10.4
No	97.1	93.7	90.6	86.6	85.3	85.0	82.3	93.8	85.1	89.6
N of Valid	6138	6668	5949	5499	4844	4098	3168	18755	17609	36364
N of Miss	276	292	226	181	157	131	84	794	553	1347

Table 4.41: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	10.5	12.7	13.6	13.4	13.2	11.9	11.4	12.3	12.6	12.4
No	89.5	87.3	86.4	86.6	86.8	88.1	88.6	87.7	87.4	87.6
N of Valid	6189	6714	5977	5537	4886	4119	3185	18880	17727	36607
N of Miss	225	246	198	143	115	110	67	669	435	1104

### 4.3 Do You Feel The Following Are Harmful To Your Health?

Table 4.42: Do you feel that using cigarettes is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	6.4	6.1	6.8	5.8	5.3	4.0	4.8	6.4	5.1	5.8
Some harm	6.2	10.2	13.1	13.8	13.7	12.5	11.5	9.8	13.1	11.4
Harmful	20.9	24.9	25.0	26.7	25.5	27.7	25.2	23.6	26.3	24.9
Very harmful	66.4	58.8	55.1	53.7	55.5	55.8	58.5	60.1	55.6	57.9
N of Valid	6250	6764	6028	5572	4889	4113	3166	19042	17740	36782
N of Miss	164	196	147	108	112	116	86	507	422	929

Table 4.43: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	7.5	7.2	7.9	7.3	6.0	4.9	5.1	7.5	6.0	6.8
Some harm	11.1	14.0	16.6	16.9	17.2	15.4	14.6	13.8	16.2	15.0
Harmful	24.2	25.6	25.6	26.8	26.8	29.4	26.4	25.1	27.3	26.2
Very harmful	57.2	53.2	50.0	48.9	50.0	50.3	53.9	53.5	50.4	52.0
N of Valid	6240	6758	6024	5561	4888	4111	3166	19022	17726	36748
N of Miss	174	202	151	119	113	118	86	527	436	963

Table 4.44: Do you feel that using cigars is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	7.7	7.5	8.6	7.7	7.1	5.7	6.2	7.9	6.8	7.4
Some harm	10.3	14.1	17.3	18.3	18.8	17.7	16.9	13.9	18.1	15.9
Harmful	23.1	25.4	25.2	26.9	26.7	29.0	26.1	24.6	27.2	25.8
Very harmful	58.9	53.1	48.8	47.1	47.4	47.7	50.7	53.6	48.0	50.9
N of Valid	6211	6730	6012	5536	4882	4106	3151	18953	17675	36628
N of Miss	203	230	163	144	119	123	101	596	487	1083

Table 4.45: Do you feel that using beer is harmful to your health?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	10.3	10.7	12.6	11.7	11.2	9.7	9.9	11.1	10.8	11.0	
Some harm	19.0	22.6	25.6	26.5	27.8	28.6	29.5	22.4	27.9	25.0	
Harmful	22.9	23.0	22.7	23.8	24.0	26.1	22.7	22.8	24.2	23.5	
Very harmful	47.9	43.8	39.1	38.1	37.0	35.7	37.9	43.7	37.2	40.5	
N of Valid	6208	6722	5981	5539	4876	4102	3155	18911	17672	36583	
N of Miss	206	238	194	141	125	127	97	638	490	1128	

Table 4.46: Do you feel that using coolers, breezers, etc. is harmful to your health?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	16.6	18.0	20.6	20.7	20.4	18.2	17.2	18.4	19.4	18.9	
Some harm	19.7	24.6	28.2	30.2	32.1	33.6	34.5	24.2	32.3	28.1	
Harmful	21.5	20.5	18.9	19.2	18.6	19.6	18.0	20.3	18.9	19.6	
Very harmful	42.2	36.8	32.2	29.9	28.9	28.6	30.4	37.1	29.4	33.4	
N of Valid	6096	6687	5990	5534	4882	4095	3158	18773	17669	36442	
N of Miss	318	273	185	146	119	134	94	776	493	1269	

Table 4.47: Do you feel that using liquor is harmful to your health?

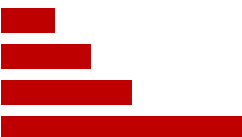
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.7	7.7	9.7	8.9	8.9	7.7	7.9	8.3	8.5	8.4	
Some harm	9.2	12.7	15.2	18.3	20.0	21.1	22.6	12.3	20.2	16.1	
Harmful	20.8	24.1	25.7	26.9	27.4	27.5	25.2	23.5	26.9	25.1	
Very harmful	62.3	55.5	49.4	45.9	43.8	43.7	44.2	55.8	44.5	50.3	
N of Valid	6222	6735	6003	5537	4871	4110	3159	18960	17677	36637	
N of Miss	192	225	172	143	130	119	93	589	485	1074	

Table 4.48: Do you feel that using marijuana is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.1	7.5	9.7	10.1	10.9	10.2	11.6	8.1	10.6	9.3	
Some harm	2.4	5.1	7.6	9.7	12.3	14.1	15.1	5.0	12.4	8.6	
Harmful	7.6	10.0	12.1	16.1	18.0	19.2	17.9	9.9	17.7	13.6	
Very harmful	82.9	77.4	70.5	64.1	58.9	56.5	55.4	77.0	59.3	68.5	
N of Valid	6213	6742	6016	5549	4880	4105	3157	18971	17691	36662	
N of Miss	200	218	159	131	121	124	95	577	471	1048	

Table 4.49: Do you feel that using cocaine is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.9	4.8	5.1	4.4	3.7	3.1	3.4	5.3	3.7	4.5	
Some harm	1.4	2.2	2.3	2.4	2.5	2.2	2.8	2.0	2.5	2.2	
Harmful	6.5	6.8	8.2	8.7	10.2	10.3	10.0	7.2	9.7	8.4	
Very harmful	86.1	86.2	84.3	84.6	83.6	84.3	83.8	85.6	84.1	84.9	
N of Valid	6199	6747	6005	5549	4875	4102	3158	18951	17684	36635	
N of Miss	215	213	170	131	126	127	94	598	478	1076	

Table 4.50: Do you feel that using uppers is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.2	10.1	9.7	7.6	7.5	6.4	5.2	10.7	6.8	8.8	
Some harm	17.1	15.5	13.0	15.1	14.6	13.9	14.0	15.2	14.5	14.9	
Harmful	20.8	18.8	19.8	19.8	19.1	20.0	18.2	19.7	19.4	19.6	
Very harmful	49.9	55.6	57.5	57.5	58.8	59.7	62.6	54.4	59.3	56.7	
N of Valid	6123	6711	5984	5545	4875	4103	3157	18818	17680	36498	
N of Miss	290	249	191	135	126	126	95	730	482	1212	

Table 4.51: Do you feel that using downers is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	16.0	13.1	11.8	9.7	8.6	7.1	6.6	13.7	8.3	11.0	
Some harm	20.0	17.7	15.5	16.5	16.4	15.4	15.9	17.7	16.1	17.0	
Harmful	18.3	18.6	19.1	19.2	19.0	20.2	17.7	18.6	19.1	18.9	
Very harmful	45.7	50.6	53.6	54.5	56.1	57.3	59.7	50.0	56.5	53.2	
N of Valid	6123	6696	5995	5543	4886	4106	3158	18814	17693	36507	
N of Miss	291	264	180	137	115	123	94	735	469	1204	

Table 4.52: Do you feel that using inhalants is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	8.8	7.0	6.9	5.5	4.9	4.0	3.7	7.6	4.7	6.2	
Some harm	10.2	8.9	9.0	8.2	8.0	6.9	6.0	9.4	7.4	8.4	
Harmful	18.8	18.0	17.8	17.5	17.5	17.2	15.9	18.2	17.1	17.7	
Very harmful	62.1	66.0	66.2	68.8	69.6	71.9	74.4	64.8	70.8	67.7	
N of Valid	6122	6704	6001	5534	4874	4099	3159	18827	17666	36493	
N of Miss	292	256	174	146	127	130	93	722	496	1218	

Table 4.53: Do you feel that using hallucinogens is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.4	5.6	5.5	4.3	3.9	3.6	3.7	6.1	3.9	5.0	
Some harm	4.8	4.1	4.0	3.6	3.9	2.9	3.4	4.3	3.5	3.9	
Harmful	14.9	13.8	14.0	13.6	13.6	13.4	11.1	14.2	13.1	13.7	
Very harmful	72.9	76.5	76.5	78.4	78.7	80.1	81.9	75.4	79.5	77.4	
N of Valid	5773	6602	5951	5529	4872	4093	3155	18326	17649	35975	
N of Miss	641	358	224	151	129	136	97	1223	513	1736	



Table 4.54: Do you feel that using heroin is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.0	5.0	5.1	4.1	3.7	2.9	3.3	5.6	3.6	4.6	
Some harm	4.2	3.1	3.1	2.3	2.4	1.8	2.3	3.4	2.2	2.8	
Harmful	13.6	11.3	10.5	10.1	10.9	9.2	8.3	11.8	9.8	10.8	
Very harmful	75.2	80.7	81.3	83.5	83.1	86.0	86.1	79.2	84.4	81.7	
N of Valid	5910	6676	5987	5541	4867	4097	3156	18573	17661	36234	
N of Miss	503	284	188	139	134	132	96	975	501	1476	

Table 4.55: Do you feel that using anabolic steroids is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	8.2	6.3	5.8	4.7	4.5	3.4	3.8	6.7	4.2	5.5	
Some harm	6.8	6.5	6.8	6.6	6.8	5.5	6.0	6.7	6.3	6.5	
Harmful	18.7	17.9	18.9	19.1	19.8	19.8	16.9	18.5	19.1	18.8	
Very harmful	66.4	69.3	68.5	69.6	69.0	71.3	73.3	68.1	70.5	69.3	
N of Valid	6040	6679	5993	5535	4873	4100	3160	18712	17668	36380	
N of Miss	373	281	182	145	128	129	92	836	494	1330	

Table 4.56: Do you feel that using ecstasy is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.2	5.8	5.7	4.8	4.4	3.4	4.1	6.2	4.2	5.2	
Some harm	5.6	4.5	4.6	3.9	4.0	3.6	4.0	4.9	3.9	4.4	
Harmful	16.3	14.1	13.5	13.6	13.1	12.6	11.0	14.6	12.8	13.7	
Very harmful	70.9	75.6	76.1	77.7	78.5	80.3	80.9	74.3	79.1	76.7	
N of Valid	5734	6591	5960	5530	4865	4093	3159	18285	17647	35932	
N of Miss	680	369	215	150	136	136	93	1264	515	1779	

Table 4.57: Do you feel that using OxyContin is harmful to your health?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	8.4	6.4	6.1	4.8	4.3	3.7	3.9	6.9	4.2	5.6	
Some harm	6.6	4.8	5.0	4.4	4.3	3.6	4.1	5.4	4.1	4.8	
Harmful	16.2	15.1	14.5	14.5	14.4	13.6	13.3	15.3	14.1	14.7	
Very harmful	68.8	73.7	74.4	76.3	77.0	79.1	78.7	72.4	77.6	74.9	
N of Valid	5738	6570	5935	5527	4850	4087	3148	18243	17612	35855	
N of Miss	676	390	240	153	151	142	104	1306	550	1856	

Table 4.58: Do you feel that using crystal meth is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	8.5	6.1	5.6	4.4	3.9	3.1	3.4	6.7	3.8	5.3	
Some harm	4.3	3.6	3.3	2.2	2.3	1.7	2.3	3.7	2.1	3.0	
Harmful	9.8	8.2	8.7	8.5	8.7	8.7	7.5	8.9	8.4	8.6	
Very harmful	77.4	82.2	82.5	84.9	85.1	86.5	86.9	80.7	85.7	83.1	
N of Valid	5964	6670	5960	5520	4866	4087	3154	18594	17627	36221	
N of Miss	450	290	215	160	135	142	98	955	535	1490	

## 4.4 Within The Past Year How Often Have You...

Table 4.59: Within the past year how often have you smoked cigarettes?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.8	83.6	77.3	74.6	71.8	70.5	69.3	84.0	71.9	78.2	
Once/year	4.6	6.9	7.6	7.7	7.1	7.0	6.2	6.4	7.1	6.7	
6 times/year	1.1	1.9	3.0	2.8	3.2	4.0	3.1	2.0	3.2	2.6	
Once/month	0.7	1.0	1.5	2.0	1.8	2.0	2.1	1.1	2.0	1.5	
Twice/month	0.4	0.9	1.6	1.5	2.2	1.8	1.8	1.0	1.8	1.4	
Once/week	0.7	1.4	2.1	2.7	2.6	2.2	2.0	1.4	2.4	1.9	
3 times/week	0.9	1.8	2.9	2.5	3.6	3.3	3.5	1.9	3.2	2.5	
Every day	0.7	2.4	4.0	6.2	7.8	9.1	12.0	2.4	8.4	5.3	
N of Valid	6272	6805	6067	5578	4925	4149	3204	19144	17856	37000	
N of Miss	142	155	108	102	76	80	48	405	306	711	

Table 4.60: Within the past year how often have you used smokeless tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.4	94.3	90.5	89.3	88.2	88.4	89.0	93.8	88.7	91.3	
Once/year	1.6	2.3	2.9	2.9	2.9	2.8	2.3	2.3	2.8	2.5	
6 times/year	0.5	0.7	1.0	1.2	1.4	1.5	1.0	0.7	1.3	1.0	
Once/month	0.3	0.3	0.8	0.8	1.0	1.0	1.0	0.4	0.9	0.7	
Twice/month	0.1	0.4	0.6	0.9	0.5	0.7	0.7	0.4	0.7	0.5	
Once/week	0.2	0.6	0.9	1.1	0.9	1.0	0.6	0.6	0.9	0.7	
3 times/week	0.3	0.5	1.1	1.0	1.2	1.2	1.1	0.6	1.1	0.9	
Every day	0.5	0.9	2.2	2.9	3.8	3.5	4.3	1.2	3.5	2.3	
N of Valid	6270	6786	6056	5585	4923	4138	3192	19112	17838	36950	
N of Miss	144	174	119	95	78	91	60	437	324	761	

Table 4.61: Within the past year how often have you smoked cigars?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.0	92.2	88.1	86.0	83.6	82.1	80.2	92.2	83.4	87.9	
Once/year	2.0	3.5	4.8	4.9	5.4	4.9	6.1	3.4	5.3	4.3	
6 times/year	0.3	0.9	1.7	2.1	2.3	3.1	3.2	1.0	2.6	1.8	
Once/month	0.4	0.7	1.0	1.5	1.9	2.5	2.2	0.7	2.0	1.3	
Twice/month	0.2	0.6	1.1	1.2	1.9	2.2	1.9	0.6	1.7	1.2	
Once/week	0.4	0.7	1.1	1.7	2.0	2.3	2.0	0.7	2.0	1.3	
3 times/week	0.3	0.7	1.0	1.4	1.5	1.5	1.9	0.7	1.5	1.1	
Every day	0.4	0.6	1.1	1.3	1.4	1.3	2.6	0.7	1.6	1.1	
N of Valid	6251	6771	6035	5562	4890	4131	3188	19057	17771	36828	
N of Miss	163	189	140	118	111	98	64	492	391	883	

Table 4.62: Within the past year how often have you drunk beer?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	83.8	75.8	68.0	64.1	60.9	59.3	58.1	76.0	61.0	68.8	
Once/year	9.3	12.1	12.5	11.5	11.2	9.4	9.2	11.3	10.5	10.9	
6 times/year	1.9	3.1	5.0	6.4	6.3	7.4	6.7	3.3	6.7	4.9	
Once/month	1.4	2.1	3.4	4.2	4.4	4.9	4.9	2.3	4.6	3.4	
Twice/month	0.8	1.9	3.5	4.7	5.8	6.0	6.1	2.0	5.5	3.7	
Once/week	1.1	2.2	3.9	4.7	6.2	7.3	8.4	2.4	6.4	4.3	
3 times/week	0.9	1.5	2.4	2.8	3.5	4.1	4.8	1.6	3.7	2.6	
Every day	0.7	1.2	1.4	1.5	1.6	1.7	1.7	1.1	1.6	1.4	
N of Valid	6228	6770	6033	5553	4895	4138	3178	19031	17764	36795	
N of Miss	186	190	142	127	106	91	74	518	398	916	

Table 4.63: Within the past year how often have you drunk coolers, breezers, etc.?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	85.0	76.1	65.9	59.2	56.1	53.9	52.5	75.8	55.9	66.2	
Once/year	7.8	10.8	12.9	13.9	13.6	13.5	13.4	10.5	13.6	12.0	
6 times/year	1.9	3.6	6.0	8.0	8.7	10.1	9.8	3.8	9.0	6.3	
Once/month	1.5	2.4	3.4	5.0	4.8	5.5	6.8	2.4	5.4	3.8	
Twice/month	1.0	2.1	3.9	4.9	6.3	7.2	6.9	2.3	6.2	4.2	
Once/week	1.2	2.2	3.9	4.9	6.2	5.7	6.2	2.4	5.7	4.0	
3 times/week	0.8	1.5	2.1	2.5	2.7	2.7	3.1	1.5	2.7	2.1	
Every day	0.8	1.2	1.8	1.5	1.5	1.4	1.3	1.3	1.5	1.4	
N of Valid	6226	6759	6048	5562	4903	4141	3182	19033	17788	36821	
N of Miss	188	201	127	118	98	88	70	516	374	890	

Table 4.64: Within the past year how often have you drunk liquor?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.2	84.4	76.2	67.9	61.5	59.3	55.8	84.0	62.0	73.4	
Once/year	5.2	7.6	9.1	10.5	11.7	10.8	9.9	7.3	10.8	9.0	
6 times/year	1.0	2.0	3.6	5.8	6.8	7.5	8.2	2.2	6.9	4.5	
Once/month	0.8	1.8	2.7	3.7	4.7	5.5	6.2	1.7	4.8	3.2	
Twice/month	0.5	1.0	2.6	3.9	5.5	6.5	7.6	1.3	5.6	3.4	
Once/week	0.5	1.4	3.0	4.4	5.7	6.6	7.6	1.6	5.8	3.6	
3 times/week	0.4	1.1	1.6	2.2	2.5	2.3	3.5	1.0	2.5	1.8	
Every day	0.4	0.7	1.2	1.6	1.5	1.5	1.3	0.8	1.5	1.1	
N of Valid	6242	6762	6044	5563	4915	4137	3183	19048	17798	36846	
N of Miss	172	198	131	117	86	92	69	501	364	865	

Table 4.65: Within the past year how often have you smoked marijuana?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.8	92.2	87.2	82.8	78.6	78.0	75.7	92.1	79.2	85.9	
Once/year	1.3	2.3	3.4	4.7	6.0	5.4	5.9	2.3	5.4	3.8	
6 times/year	0.3	0.7	1.2	2.0	2.7	3.7	3.4	0.7	2.9	1.8	
Once/month	0.1	0.6	1.1	1.5	2.1	2.1	2.5	0.6	2.0	1.3	
Twice/month	0.2	0.6	1.4	1.4	1.9	2.1	2.2	0.7	1.8	1.3	
Once/week	0.3	0.9	1.5	1.7	2.4	2.2	2.0	0.9	2.1	1.5	
3 times/week	0.4	1.3	2.1	2.5	2.6	3.1	2.8	1.2	2.7	2.0	
Every day	0.5	1.3	2.2	3.3	3.7	3.5	5.5	1.3	3.9	2.5	
N of Valid	6258	6760	6051	5568	4907	4150	3184	19069	17809	36878	
N of Miss	156	200	124	112	94	79	68	480	353	833	

Table 4.66: Within the past year how often have you used cocaine?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.4	98.8	98.2	98.1	97.3	97.4	96.4	98.8	97.4	98.1	
Once/year	0.2	0.4	0.7	0.7	1.0	1.0	1.6	0.5	1.0	0.7	
6 times/year	0.2	0.1	0.2	0.3	0.4	0.4	0.7	0.2	0.4	0.3	
Once/month	0.1	0.1	0.2	0.1	0.3	0.4	0.3	0.1	0.3	0.2	
Twice/month	0.0	0.1	0.2	0.2	0.4	0.2	0.4	0.1	0.3	0.2	
Once/week	0.0	0.1	0.2	0.1	0.2	0.2	0.3	0.1	0.2	0.1	
3 times/week	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	
Every day	0.1	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	
N of Valid	6244	6762	6057	5571	4911	4148	3183	19063	17813	36876	
N of Miss	170	198	118	109	90	81	69	486	349	835	

Table 4.67: Within the past year how often have you used uppers?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.2	97.0	96.2	94.8	93.8	93.5	92.1	97.1	93.7	95.5	
Once/year	0.9	1.2	1.4	1.5	1.5	1.5	1.3	1.2	1.5	1.3	
6 times/year	0.3	0.4	0.5	1.0	1.2	1.1	1.7	0.4	1.2	0.8	
Once/month	0.2	0.3	0.4	0.5	0.7	0.9	0.9	0.3	0.7	0.5	
Twice/month	0.1	0.2	0.4	0.4	0.5	0.6	0.7	0.2	0.5	0.4	
Once/week	0.1	0.3	0.3	0.5	0.6	0.7	1.2	0.2	0.7	0.5	
3 times/week	0.1	0.2	0.3	0.4	0.7	0.4	0.9	0.2	0.6	0.4	
Every day	0.1	0.4	0.5	0.8	1.0	1.3	1.2	0.3	1.0	0.7	
N of Valid	6235	6742	6053	5559	4907	4146	3191	19030	17803	36833	
N of Miss	179	218	122	121	94	83	61	519	359	878	

Table 4.68: Within the past year how often have you used downers?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.5	93.7	92.1	91.8	90.7	91.4	90.0	93.5	91.1	92.3	
Once/year	2.8	2.6	2.7	2.3	3.0	2.1	2.2	2.7	2.4	2.6	
6 times/year	0.7	0.9	1.3	1.4	2.0	1.8	2.3	1.0	1.8	1.4	
Once/month	0.4	0.7	0.7	1.3	1.1	1.6	1.6	0.6	1.4	1.0	
Twice/month	0.4	0.4	0.7	0.7	0.7	1.1	1.0	0.5	0.9	0.7	
Once/week	0.4	0.7	0.9	1.0	0.9	0.8	1.4	0.6	1.0	0.8	
3 times/week	0.4	0.5	0.6	0.6	0.8	0.6	0.7	0.5	0.7	0.6	
Every day	0.5	0.5	1.0	0.9	0.8	0.7	0.8	0.7	0.8	0.7	
N of Valid	6227	6744	6052	5557	4904	4145	3189	19023	17795	36818	
N of Miss	187	216	123	123	97	84	63	526	367	893	

Table 4.69: Within the past year how often have you used inhalants?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.4	95.6	95.6	96.0	97.0	97.6	97.8	95.9	97.0	96.4	
Once/year	1.8	2.0	1.8	1.7	1.2	1.1	0.9	1.9	1.3	1.6	
6 times/year	0.5	0.7	0.7	0.7	0.4	0.4	0.7	0.6	0.5	0.6	
Once/month	0.4	0.4	0.5	0.4	0.4	0.2	0.3	0.4	0.3	0.4	
Twice/month	0.1	0.4	0.3	0.3	0.3	0.3	0.1	0.3	0.3	0.3	
Once/week	0.3	0.2	0.4	0.2	0.1	0.2	0.1	0.3	0.2	0.2	
3 times/week	0.3	0.4	0.3	0.3	0.1	0.1	0.0	0.3	0.2	0.2	
Every day	0.3	0.3	0.4	0.4	0.3	0.1	0.1	0.3	0.3	0.3	
N of Valid	6210	6731	6055	5559	4911	4145	3192	18996	17807	36803	
N of Miss	204	229	120	121	90	84	60	553	355	908	

Table 4.70: Within the past year how often have you used hallucinogens?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.5	99.1	99.0	98.4	98.5	98.3	97.9	99.2	98.3	98.8	
Once/year	0.2	0.4	0.5	0.6	0.7	0.7	0.9	0.4	0.7	0.5	
6 times/year	0.1	0.1	0.0	0.2	0.3	0.2	0.5	0.1	0.3	0.2	
Once/month	0.1	0.1	0.1	0.1	0.2	0.2	0.3	0.1	0.2	0.1	
Twice/month	0.0	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	
Once/week	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
3 times/week	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.1	
Every day	0.0	0.1	0.1	0.2	0.0	0.2	0.1	0.1	0.1	0.1	
N of Valid	6145	6732	6048	5556	4921	4140	3189	18925	17806	36731	
N of Miss	269	228	127	124	80	89	63	624	356	980	



Table 4.71: Within the past year how often have you used heroin?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.6	99.5	99.1	99.3	99.2	99.2	99.3	99.4	99.2	99.3	
Once/year	0.1	0.2	0.3	0.2	0.3	0.4	0.2	0.2	0.3	0.2	
6 times/year	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	
Once/month	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
Twice/month	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	
Once/week	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.0	
3 times/week	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.0	
Every day	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
N of Valid	6168	6736	6042	5562	4912	4142	3189	18946	17805	36751	
N of Miss	246	224	133	118	89	87	63	603	357	960	

Table 4.72: Within the past year how often have you used anabolic steroids?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.0	99.1	98.8	98.7	98.8	98.8	98.9	99.0	98.8	98.9	
Once/year	0.5	0.4	0.5	0.5	0.3	0.3	0.4	0.5	0.4	0.4	
6 times/year	0.1	0.3	0.2	0.1	0.3	0.2	0.1	0.2	0.2	0.2	
Once/month	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
Twice/month	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	
Once/week	0.1	0.0	0.1	0.1	0.0	0.2	0.1	0.1	0.1	0.1	
3 times/week	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
Every day	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	
N of Valid	6180	6741	6049	5557	4911	4141	3189	18970	17798	36768	
N of Miss	234	219	126	123	90	88	63	579	364	943	

Table 4.73: Within the past year how often have you used ecstasy?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.7	99.1	98.3	97.6	97.5	97.2	96.3	99.0	97.2	98.1	
Once/year	0.1	0.4	0.7	0.9	1.1	1.2	1.7	0.4	1.2	0.8	
6 times/year	0.0	0.2	0.2	0.4	0.5	0.5	0.5	0.1	0.5	0.3	
Once/month	0.0	0.1	0.2	0.3	0.3	0.3	0.5	0.1	0.3	0.2	
Twice/month	0.0	0.1	0.2	0.2	0.2	0.2	0.4	0.1	0.3	0.2	
Once/week	0.1	0.0	0.1	0.2	0.1	0.3	0.3	0.1	0.2	0.1	
3 times/week	0.0	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.2	0.1	
Every day	0.0	0.0	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	
N of Valid	6121	6728	6039	5556	4907	4146	3185	18888	17794	36682	
N of Miss	293	232	136	124	94	83	67	661	368	1029	

Table 4.74: Within the past year how often have you used OxyContin?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.6	99.0	98.4	98.1	98.0	98.3	97.7	99.0	98.0	98.5	
Once/year	0.2	0.5	0.8	0.8	1.0	0.9	0.8	0.5	0.9	0.7	
6 times/year	0.1	0.1	0.2	0.3	0.3	0.2	0.7	0.1	0.4	0.2	
Once/month	0.0	0.1	0.2	0.2	0.2	0.1	0.3	0.1	0.2	0.2	
Twice/month	0.0	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.1	
Once/week	0.0	0.0	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.1	
3 times/week	0.0	0.0	0.1	0.2	0.1	0.0	0.0	0.0	0.1	0.1	
Every day	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
N of Valid	6120	6722	6047	5554	4915	4137	3185	18889	17791	36680	
N of Miss	294	238	128	126	86	92	67	660	371	1031	

Table 4.75: Within the past year how often have you used crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.9	98.7	98.5	98.8	98.5	98.6	98.6	98.7	98.6	98.7	
Once/year	0.5	0.5	0.6	0.4	0.7	0.5	0.5	0.5	0.5	0.5	
6 times/year	0.0	0.2	0.1	0.1	0.3	0.2	0.3	0.1	0.2	0.2	
Once/month	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.2	0.1	
Twice/month	0.0	0.1	0.2	0.0	0.2	0.2	0.0	0.1	0.1	0.1	
Once/week	0.0	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	
3 times/week	0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	
Every day	0.3	0.2	0.3	0.2	0.2	0.2	0.1	0.3	0.2	0.2	
N of Valid	6141	6703	6031	5547	4901	4124	3174	18875	17746	36621	
N of Miss	273	257	144	133	100	105	78	674	416	1090	

Table 4.76: Within the past year how often have you used any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.2	79.7	72.3	68.7	66.0	64.5	62.9	80.1	65.9	73.3	
Once/year	5.8	8.2	8.6	9.0	7.7	7.6	7.0	7.6	7.9	7.7	
6 times/year	1.2	2.4	3.4	3.6	3.8	4.8	4.1	2.4	4.0	3.2	
Once/month	1.0	1.3	1.9	2.2	2.3	2.4	2.3	1.4	2.3	1.8	
Twice/month	0.4	1.3	1.9	1.8	2.3	2.3	2.2	1.2	2.1	1.6	
Once/week	0.9	1.7	2.6	3.1	2.9	2.8	2.2	1.7	2.8	2.3	
3 times/week	1.2	2.2	3.4	3.1	4.1	4.2	3.8	2.2	3.8	3.0	
Every day	1.3	3.2	5.8	8.5	10.8	11.6	15.6	3.4	11.1	7.1	
N of Valid	6303	6832	6099	5606	4940	4166	3207	19234	17919	37153	
N of Miss	111	128	76	74	61	63	45	315	243	558	

Table 4.77: Within the past year how often have you used any alcohol?

















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	76.7	66.0	56.2	49.2	44.4	42.9	40.3	66.4	44.8	56.0	
Once/year	12.8	16.3	16.7	16.4	16.3	14.6	13.9	15.3	15.5	15.4	
6 times/year	2.9	4.8	7.4	9.9	10.4	11.0	11.2	5.0	10.5	7.7	
Once/month	2.1	3.2	4.2	5.8	5.6	6.3	7.0	3.2	6.0	4.6	
Twice/month	1.3	2.7	4.8	6.1	8.2	8.7	8.3	2.9	7.7	5.2	
Once/week	1.7	3.1	5.1	6.4	8.2	9.3	10.7	3.2	8.3	5.7	
3 times/week	1.2	2.2	3.2	3.8	4.4	4.8	6.3	2.2	4.7	3.4	
Every day	1.2	1.8	2.4	2.4	2.6	2.4	2.3	1.8	2.4	2.1	
N of Valid	6289	6819	6088	5599	4935	4163	3207	19196	17904	37100	
N of Miss	125	141	87	81	66	66	45	353	258	611	

Table 4.78: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.0	84.0	79.4	75.5	71.8	71.7	69.5	83.8	72.5	78.4	
Once/year	5.3	5.6	5.9	6.9	7.5	6.6	6.8	5.6	7.0	6.3	
6 times/year	1.4	1.9	2.4	3.2	3.5	4.5	4.2	1.9	3.7	2.8	
Once/month	0.8	1.2	1.8	2.2	2.5	2.7	3.2	1.2	2.6	1.9	
Twice/month	0.7	1.2	1.7	1.7	2.7	2.8	2.3	1.2	2.3	1.7	
Once/week	1.1	1.5	2.2	2.5	3.2	2.8	3.1	1.6	2.9	2.2	
3 times/week	1.1	1.9	2.8	3.2	3.4	3.7	3.8	1.9	3.5	2.7	
Every day	1.7	2.6	3.8	4.8	5.5	5.3	7.0	2.7	5.5	4.0	
N of Valid	6298	6822	6097	5601	4936	4168	3206	19217	17911	37128	
N of Miss	116	138	78	79	65	61	46	332	251	583	

## 4.5 At What Age Did You First...

Table 4.79: At what age did you first smoke cigarettes?

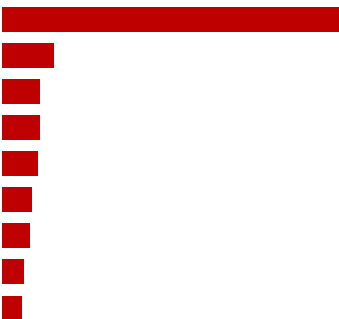
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	86.8	77.4	70.3	65.5	63.0	60.4	58.7	78.2	62.4	70.6	
10 or under	6.4	8.8	9.4	8.7	8.3	7.1	5.6	8.2	7.6	7.9	
11	4.5	5.5	5.6	5.4	5.0	3.6	3.9	5.2	4.6	4.9	
12	1.6	4.8	5.9	5.3	5.5	5.5	5.3	4.1	5.4	4.8	
13	0.4	2.5	5.9	6.6	5.9	5.1	5.1	2.9	5.8	4.3	
14	0.0	0.7	1.9	5.4	5.3	5.3	5.3	0.9	5.3	3.0	
15	0.0	0.2	0.6	2.4	5.3	6.9	6.0	0.3	4.9	2.5	
16	0.0	0.1	0.0	0.6	1.3	4.6	6.0	0.0	2.7	1.3	
17 or older	0.4	0.2	0.2	0.2	0.4	1.5	4.2	0.3	1.3	0.8	
N of Valid	6201	6715	6005	5542	4887	4112	3157	18921	17698	36619	
N of Miss	213	245	170	138	114	117	95	628	464	1092	

Table 4.80: At what age did you first use smokeless tobacco?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.6	92.7	88.3	87.1	85.4	83.9	83.6	92.3	85.3	88.9	
10 or under	2.2	2.5	2.9	2.8	2.7	2.6	2.8	2.5	2.7	2.6	
11	1.2	1.5	2.0	1.5	1.4	1.3	1.5	1.6	1.4	1.5	
12	0.5	1.7	2.5	2.0	1.8	1.9	1.6	1.5	1.8	1.7	
13	0.2	1.0	2.8	2.1	2.4	2.1	2.3	1.3	2.2	1.8	
14	0.0	0.3	1.0	3.0	2.6	2.4	2.2	0.4	2.6	1.5	
15	0.0	0.1	0.3	1.1	2.8	2.7	2.2	0.1	2.1	1.1	
16	0.0	0.0	0.0	0.3	0.6	2.1	2.1	0.0	1.1	0.6	
17 or older	0.3	0.2	0.2	0.2	0.3	0.9	1.7	0.2	0.6	0.4	
N of Valid	6203	6715	5989	5514	4889	4099	3160	18907	17662	36569	
N of Miss	211	245	186	166	112	130	92	642	500	1142	

Table 4.81: At what age did you first smoke cigars?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.0	90.6	85.8	83.2	79.6	77.7	75.2	90.5	79.5	85.2	
10 or under	2.0	2.4	2.6	2.4	2.4	2.2	1.9	2.4	2.3	2.3	
11	1.5	2.0	2.5	2.1	1.6	1.5	1.6	2.0	1.7	1.9	
12	0.7	2.6	3.5	2.7	2.4	2.1	2.3	2.3	2.4	2.3	
13	0.3	1.4	3.3	3.3	3.7	2.8	2.5	1.6	3.2	2.4	
14	0.0	0.5	1.5	3.9	4.0	3.8	3.2	0.7	3.8	2.2	
15	0.0	0.1	0.5	1.7	4.6	4.7	4.3	0.2	3.7	1.9	
16	0.1	0.0	0.0	0.4	1.4	3.8	5.0	0.0	2.3	1.1	
17 or older	0.3	0.3	0.2	0.2	0.3	1.5	4.1	0.3	1.2	0.7	
N of Valid	6180	6678	5968	5512	4874	4090	3142	18826	17618	36444	
N of Miss	234	282	207	168	127	139	110	723	544	1267	

Table 4.82: At what age did you first drink beer?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	79.2	70.5	62.0	56.6	52.6	49.7	47.2	70.7	52.2	61.7	
10 or under	11.5	13.4	12.8	11.7	10.8	9.1	8.0	12.6	10.2	11.4	
11	5.6	5.9	6.3	5.6	3.9	3.1	3.1	5.9	4.1	5.0	
12	2.5	5.8	7.3	5.9	5.7	5.0	4.2	5.2	5.3	5.3	
13	0.7	3.1	7.5	8.5	8.1	6.6	5.6	3.7	7.4	5.5	
14	0.1	0.9	2.7	7.3	8.4	7.9	6.9	1.2	7.6	4.3	
15	0.0	0.2	0.9	3.5	7.7	10.2	9.8	0.4	7.3	3.8	
16	0.1	0.0	0.2	0.8	2.3	6.7	8.8	0.1	4.0	2.0	
17 or older	0.3	0.2	0.3	0.2	0.6	1.7	6.5	0.3	1.8	1.0	
N of Valid	6145	6663	5935	5501	4881	4073	3142	18743	17597	36340	
N of Miss	269	297	240	179	120	156	110	806	565	1371	

Table 4.83: At what age did you first drink coolers, breezers, etc.?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	83.8	73.5	62.9	54.4	50.0	46.1	43.6	73.5	49.3	61.8	
10 or under	6.3	8.3	9.2	8.3	7.8	6.2	5.4	7.9	7.2	7.6	
11	5.4	6.2	6.5	5.6	4.2	3.6	2.9	6.0	4.2	5.2	
12	3.1	6.5	8.1	7.8	6.7	5.1	4.5	5.9	6.3	6.1	
13	0.9	3.8	8.5	9.2	9.4	7.6	6.3	4.3	8.4	6.3	
14	0.1	1.1	3.3	9.5	9.3	8.8	7.4	1.5	8.9	5.1	
15	0.0	0.3	1.2	3.9	8.8	11.4	11.0	0.5	8.3	4.3	
16	0.1	0.0	0.1	1.0	3.0	8.5	10.2	0.1	5.0	2.4	
17 or older	0.2	0.2	0.2	0.3	0.8	2.7	8.8	0.2	2.5	1.3	
N of Valid	6149	6679	5955	5512	4885	4097	3141	18783	17635	36418	
N of Miss	265	281	220	168	116	132	111	766	527	1293	

Table 4.84: At what age did you first drink liquor?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	89.9	82.2	73.0	63.9	56.5	52.2	47.0	81.8	56.1	69.4	
10 or under	4.0	5.5	5.8	5.1	4.7	4.3	3.7	5.1	4.6	4.8	
11	3.2	3.9	4.0	3.6	2.6	1.8	1.8	3.7	2.6	3.2	
12	1.7	4.5	5.8	4.7	4.5	4.0	3.7	4.0	4.3	4.1	
13	0.6	2.5	6.8	7.7	8.6	6.3	5.2	3.3	7.2	5.2	
14	0.1	0.9	3.2	9.4	9.6	8.1	6.9	1.4	8.7	4.9	
15	0.0	0.2	1.0	4.1	9.7	11.7	11.0	0.4	8.7	4.4	
16	0.1	0.1	0.1	1.1	3.1	8.6	10.8	0.1	5.1	2.5	
17 or older	0.3	0.3	0.2	0.3	0.8	3.0	9.9	0.3	2.8	1.5	
N of Valid	6169	6689	5978	5505	4881	4095	3144	18836	17625	36461	
N of Miss	245	271	197	175	120	134	108	713	537	1250	

Table 4.85: At what age did you first smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.6	91.8	86.4	80.3	75.6	72.9	69.1	91.6	75.3	83.7	
10 or under	0.9	1.4	1.9	1.4	1.8	1.3	1.4	1.4	1.5	1.4	
11	1.0	1.7	1.7	1.7	1.9	1.1	1.3	1.5	1.5	1.5	
12	0.7	2.2	2.8	2.5	2.4	2.3	2.5	1.9	2.4	2.2	
13	0.4	1.8	3.9	4.4	4.1	3.9	3.2	2.0	4.0	3.0	
14	0.1	0.8	2.4	5.5	5.1	4.4	4.6	1.1	5.0	3.0	
15	0.0	0.1	0.7	3.1	6.4	6.6	6.4	0.3	5.4	2.8	
16	0.0	0.1	0.2	0.8	2.2	5.7	6.4	0.1	3.3	1.7	
17 or older	0.2	0.3	0.2	0.2	0.6	1.9	5.1	0.2	1.6	0.9	
N of Valid	6187	6696	5998	5531	4884	4103	3149	18881	17667	36548	
N of Miss	227	264	177	149	117	126	103	668	495	1163	

Table 4.86: At what age did you first use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.4	98.6	98.0	97.6	96.9	96.7	95.3	98.7	96.8	97.8	
10 or under	0.1	0.2	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.2	
11	0.1	0.3	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	
12	0.1	0.4	0.3	0.1	0.2	0.1	0.2	0.3	0.1	0.2	
13	0.0	0.2	0.5	0.5	0.4	0.2	0.3	0.2	0.4	0.3	
14	0.0	0.1	0.4	0.5	0.6	0.6	0.3	0.1	0.5	0.3	
15	0.0	0.0	0.1	0.4	0.9	0.7	0.6	0.1	0.6	0.3	
16	0.0	0.0	0.0	0.2	0.4	1.0	1.2	0.0	0.6	0.3	
17 or older	0.2	0.2	0.2	0.2	0.2	0.4	1.6	0.2	0.5	0.3	
N of Valid	6187	6692	6001	5529	4895	4105	3154	18880	17683	36563	
N of Miss	227	268	174	151	106	124	98	669	479	1148	



Table 4.87: At what age did you first use uppers?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.0	97.1	96.1	94.3	92.9	92.1	90.1	97.0	92.6	94.9	
10 or under	0.5	0.4	0.3	0.3	0.4	0.3	0.4	0.4	0.3	0.4	
11	0.5	0.6	0.5	0.3	0.3	0.3	0.4	0.5	0.3	0.4	
12	0.5	0.8	0.7	0.5	0.4	0.5	0.3	0.7	0.4	0.6	
13	0.2	0.8	1.4	1.4	1.3	1.0	0.7	0.8	1.2	1.0	
14	0.1	0.1	0.6	2.1	1.7	1.1	1.4	0.3	1.7	0.9	
15	0.0	0.1	0.3	0.7	2.1	2.1	1.7	0.1	1.6	0.8	
16	0.1	0.0	0.0	0.1	0.6	2.1	2.3	0.0	1.1	0.6	
17 or older	0.2	0.1	0.1	0.2	0.2	0.6	2.6	0.1	0.7	0.4	
N of Valid	6167	6696	5984	5525	4887	4109	3153	18847	17674	36521	
N of Miss	247	264	191	155	114	120	99	702	488	1190	

Table 4.88: At what age did you first use downers?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	94.3	94.1	92.5	91.6	90.3	90.3	89.0	93.6	90.5	92.1	
10 or under	1.9	1.3	1.3	0.8	0.7	0.7	0.4	1.5	0.7	1.1	
11	2.0	1.2	1.1	0.6	0.4	0.3	0.3	1.4	0.4	1.0	
12	1.1	1.6	1.5	1.0	0.8	0.5	0.5	1.4	0.8	1.1	
13	0.4	1.2	1.9	2.0	1.7	1.3	1.0	1.1	1.6	1.3	
14	0.1	0.3	1.2	2.4	2.3	1.8	1.7	0.5	2.1	1.3	
15	0.0	0.1	0.4	1.3	2.7	2.4	2.5	0.2	2.1	1.1	
16	0.0	0.0	0.1	0.2	0.9	2.2	2.3	0.0	1.2	0.6	
17 or older	0.2	0.1	0.1	0.2	0.1	0.6	2.2	0.2	0.6	0.4	
N of Valid	6157	6700	5987	5535	4891	4102	3151	18844	17679	36523	
N of Miss	257	260	188	145	110	127	101	705	483	1188	

Table 4.89: At what age did you first use inhalants?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.4	95.8	95.2	95.7	95.9	97.0	96.5	95.8	96.2	96.0	
10 or under	1.9	1.6	1.6	1.0	1.1	0.6	0.5	1.7	0.8	1.3	
11	0.9	0.9	0.7	0.6	0.6	0.1	0.3	0.8	0.4	0.6	
12	0.4	1.1	1.0	0.7	0.3	0.2	0.3	0.9	0.4	0.6	
13	0.1	0.3	0.9	0.8	0.7	0.5	0.4	0.4	0.6	0.5	
14	0.0	0.2	0.4	0.7	0.6	0.6	0.4	0.2	0.6	0.4	
15	0.0	0.0	0.1	0.3	0.7	0.3	0.5	0.0	0.4	0.2	
16	0.0	0.0	0.1	0.1	0.1	0.4	0.5	0.0	0.2	0.1	
17 or older	0.2	0.1	0.1	0.1	0.1	0.4	0.5	0.2	0.2	0.2	
N of Valid	6149	6704	5987	5526	4890	4110	3150	18840	17676	36516	
N of Miss	265	256	188	154	111	119	102	709	486	1195	

Table 4.90: At what age did you first use hallucinogens?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.4	99.0	98.8	98.3	97.9	97.8	97.2	99.1	97.9	98.5	
10 or under	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	
11	0.1	0.2	0.2	0.1	0.2	0.0	0.2	0.1	0.1	0.1	
12	0.0	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.1	
13	0.0	0.2	0.3	0.3	0.2	0.2	0.3	0.2	0.3	0.2	
14	0.0	0.0	0.3	0.4	0.3	0.4	0.3	0.1	0.4	0.2	
15	0.0	0.1	0.1	0.2	0.4	0.4	0.3	0.1	0.3	0.2	
16	0.0	0.0	0.0	0.1	0.2	0.5	0.7	0.0	0.3	0.2	
17 or older	0.2	0.1	0.2	0.1	0.2	0.4	0.7	0.2	0.3	0.2	
N of Valid	6100	6692	5997	5535	4891	4108	3159	18789	17693	36482	
N of Miss	314	268	178	145	110	121	93	760	469	1229	

Table 4.91: At what age did you first use heroin?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.5	99.2	98.9	99.0	98.6	98.8	98.5	99.2	98.7	99.0	
10 or under	0.1	0.1	0.4	0.1	0.2	0.1	0.2	0.2	0.2	0.2	
11	0.0	0.2	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.1	
12	0.1	0.3	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	
13	0.0	0.1	0.3	0.2	0.2	0.2	0.2	0.1	0.2	0.2	
14	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.0	0.2	0.1	
15	0.0	0.0	0.0	0.1	0.3	0.1	0.1	0.0	0.1	0.1	
16	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.0	0.1	0.1	
17 or older	0.1	0.1	0.1	0.1	0.1	0.2	0.4	0.1	0.2	0.2	
N of Valid	6113	6691	5999	5531	4892	4111	3152	18803	17686	36489	
N of Miss	301	269	176	149	109	118	100	746	476	1222	

Table 4.92: At what age did you first use anabolic steroids?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	98.7	98.6	98.8	98.3	98.6	98.2	98.7	98.5	98.6	
10 or under	0.6	0.3	0.2	0.1	0.4	0.2	0.2	0.4	0.2	0.3	
11	0.3	0.2	0.2	0.1	0.2	0.0	0.2	0.2	0.1	0.2	
12	0.1	0.2	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	
13	0.1	0.2	0.3	0.3	0.1	0.3	0.0	0.2	0.2	0.2	
14	0.0	0.2	0.3	0.3	0.2	0.1	0.2	0.2	0.2	0.2	
15	0.0	0.0	0.1	0.1	0.3	0.1	0.2	0.1	0.2	0.1	
16	0.0	0.0	0.0	0.1	0.2	0.2	0.4	0.0	0.2	0.1	
17 or older	0.2	0.1	0.1	0.1	0.1	0.3	0.6	0.1	0.3	0.2	
N of Valid	6129	6695	5994	5528	4892	4109	3152	18818	17681	36499	
N of Miss	285	265	181	152	109	120	100	731	481	1212	










Table 4.93: At what age did you first use ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	99.4	98.8	98.0	97.3	96.8	96.5	95.6	98.7	96.7	97.7
10 or under	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.2	0.2	0.2
11	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
12	0.1	0.3	0.3	0.2	0.2	0.1	0.2	0.2	0.2	0.2
13	0.0	0.3	0.5	0.4	0.5	0.4	0.1	0.3	0.4	0.3
14	0.0	0.1	0.5	0.8	0.5	0.4	0.3	0.2	0.5	0.4
15	0.0	0.0	0.2	0.4	1.2	0.8	0.6	0.1	0.7	0.4
16	0.0	0.0	0.0	0.4	0.4	0.9	0.9	0.0	0.6	0.3
17 or older	0.2	0.1	0.1	0.2	0.2	0.6	2.0	0.1	0.6	0.4
N of Valid	6086	6677	5990	5531	4887	4109	3155	18753	17682	36435
N of Miss	328	283	185	149	114	120	97	796	480	1276

Table 4.94: At what age did you first use OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	99.3	98.7	98.1	97.6	97.3	97.7	97.0	98.7	97.4	98.1
10 or under	0.2	0.2	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.2
11	0.1	0.2	0.1	0.1	0.1	0.0	0.2	0.2	0.1	0.1
12	0.1	0.3	0.2	0.2	0.1	0.1	0.1	0.2	0.1	0.2
13	0.1	0.3	0.5	0.5	0.4	0.2	0.1	0.3	0.3	0.3
14	0.0	0.1	0.5	0.7	0.4	0.4	0.3	0.2	0.5	0.3
15	0.0	0.0	0.1	0.4	0.9	0.6	0.4	0.1	0.6	0.3
16	0.0	0.0	0.1	0.2	0.4	0.4	0.8	0.0	0.4	0.2
17 or older	0.2	0.1	0.1	0.1	0.1	0.3	0.9	0.2	0.3	0.2
N of Valid	6072	6675	5998	5530	4894	4115	3156	18745	17695	36440
N of Miss	342	285	177	150	107	114	96	804	467	1271

Table 4.95: At what age did you first use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.8	98.5	98.3	98.3	97.9	98.0	97.6	98.6	98.0	98.3	
10 or under	0.5	0.3	0.4	0.3	0.2	0.1	0.2	0.4	0.2	0.3	
11	0.2	0.3	0.2	0.0	0.1	0.0	0.2	0.2	0.1	0.2	
12	0.2	0.3	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	
13	0.1	0.3	0.5	0.2	0.2	0.2	0.1	0.3	0.2	0.2	
14	0.0	0.1	0.3	0.3	0.3	0.3	0.2	0.1	0.3	0.2	
15	0.0	0.1	0.1	0.4	0.6	0.3	0.3	0.0	0.4	0.2	
16	0.0	0.0	0.0	0.1	0.2	0.5	0.7	0.0	0.3	0.2	
17 or older	0.2	0.1	0.2	0.1	0.2	0.4	0.6	0.2	0.3	0.2	
N of Valid	6101	6659	5973	5518	4873	4103	3154	18733	17648	36381	
N of Miss	313	301	202	162	128	126	98	816	514	1330	

4.6 Where Do You Usually Use...

Table 4.96: Where do you usually smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.5	79.5	74.6	73.4	71.6	70.7	69.4	80.3	71.5	76.1	<div></div>
At home	4.1	7.6	10.4	11.5	12.5	11.4	11.6	7.3	11.8	9.5	<div></div>
At school	0.2	0.7	0.8	1.6	2.0	2.2	2.5	0.6	2.0	1.3	<div></div>
In a car	1.1	2.2	4.5	7.9	12.0	13.8	16.0	2.6	11.8	7.0	<div></div>
Friend's house	3.5	6.8	10.6	12.3	13.1	13.8	13.6	6.9	13.1	9.9	<div></div>
Other	3.9	6.3	8.6	8.6	10.1	11.0	10.9	6.2	10.0	8.0	<div></div>
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.97: Where do you usually use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.1	89.4	87.0	87.0	86.3	85.9	86.2	89.5	86.4	88.0	<div></div>
At home	1.7	2.8	4.4	5.3	6.1	4.9	5.4	3.0	5.5	4.2	<div></div>
At school	0.2	0.7	1.9	2.4	3.4	2.9	2.8	0.9	2.9	1.9	<div></div>
In a car	0.3	0.8	2.0	2.7	4.1	4.7	4.2	1.0	3.8	2.4	<div></div>
Friend's house	1.0	2.0	3.9	4.9	5.0	5.3	4.9	2.3	5.0	3.6	<div></div>
Other	1.6	2.3	3.8	4.1	4.8	5.1	4.7	2.5	4.6	3.5	<div></div>
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.98: Where do you usually smoke cigars?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.6	87.4	84.4	84.1	81.8	80.6	79.2	87.9	81.7	84.9	
At home	1.9	3.4	5.0	5.1	5.9	5.1	5.4	3.4	5.4	4.4	
At school	0.1	0.3	0.5	0.8	1.2	1.0	1.2	0.3	1.0	0.7	
In a car	0.3	1.2	2.0	3.6	5.4	7.0	6.9	1.2	5.5	3.2	
Friend's house	1.2	2.9	4.9	6.4	7.4	7.7	7.9	3.0	7.2	5.0	
Other	1.7	2.8	4.2	4.8	5.2	5.8	7.0	2.9	5.5	4.2	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.99: Where do you usually drink beer?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	80.0	73.0	65.7	62.5	59.7	57.6	55.8	73.0	59.4	66.4	
At home	9.9	12.8	16.6	15.6	15.8	14.7	15.0	13.1	15.4	14.2	
At school	0.2	0.5	0.8	1.1	1.6	1.5	1.7	0.5	1.4	0.9	
In a car	0.9	2.0	3.4	5.3	7.5	7.6	8.1	2.1	7.0	4.4	
Friend's house	3.2	6.5	12.4	17.4	21.9	24.2	25.4	7.3	21.7	14.2	
Other	5.0	7.5	10.5	12.7	14.9	16.1	16.3	7.6	14.8	11.1	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.100: Where do you usually drink coolers, breezers, etc.?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	81.8	73.5	64.5	58.8	54.7	52.4	51.8	73.4	54.9	64.5	
At home	8.5	13.0	18.0	19.4	19.2	18.0	17.2	13.1	18.6	15.8	
At school	0.2	0.7	0.9	1.0	1.6	1.5	1.5	0.6	1.4	1.0	
In a car	0.8	1.9	3.0	4.9	7.0	7.1	7.7	1.9	6.5	4.1	
Friend's house	2.9	6.5	11.4	17.9	21.9	24.2	25.8	6.9	21.9	14.1	
Other	4.0	7.2	10.9	13.4	15.8	16.7	16.9	7.3	15.4	11.2	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.101: Where do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.1	81.4	74.3	67.1	60.8	58.2	53.7	81.4	60.9	71.5	
At home	3.8	7.6	10.4	13.0	14.1	13.5	14.3	7.2	13.7	10.3	
At school	0.2	0.5	0.8	1.1	1.6	1.8	1.8	0.5	1.6	1.0	
In a car	0.7	1.4	2.2	4.3	6.8	6.9	8.4	1.4	6.4	3.8	
Friend's house	1.8	4.6	9.0	15.4	20.3	23.0	26.3	5.1	20.5	12.5	
Other	3.0	4.9	8.6	11.5	14.9	15.6	17.9	5.4	14.6	9.8	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.102: Where do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.4	87.9	84.5	80.8	77.2	76.7	73.8	88.3	77.6	83.1	
At home	0.8	2.3	3.9	5.3	6.6	6.4	6.7	2.3	6.2	4.2	
At school	0.2	0.4	0.9	1.4	1.5	1.4	1.7	0.5	1.5	1.0	
In a car	0.5	1.6	3.2	5.1	7.6	8.7	10.1	1.7	7.5	4.5	
Friend's house	1.3	3.5	6.5	9.8	11.8	12.8	13.7	3.7	11.7	7.6	
Other	1.4	3.3	5.6	7.0	8.3	8.2	9.5	3.4	8.1	5.7	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.103: Where do you usually use cocaine?













RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.7	93.9	94.6	94.9	94.2	93.9	92.7	94.4	94.1	94.2	
At home	0.2	0.4	0.5	0.7	0.7	0.7	1.1	0.4	0.8	0.6	
At school	0.1	0.2	0.2	0.4	0.5	0.4	0.8	0.2	0.5	0.3	
In a car	0.0	0.3	0.2	0.5	0.8	0.8	1.0	0.2	0.8	0.5	
Friend's house	0.1	0.5	0.6	1.1	1.3	1.3	1.8	0.4	1.3	0.9	
Other	0.3	0.3	0.8	0.6	0.8	0.9	1.3	0.5	0.9	0.6	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	



Table 4.104: Where do you usually use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.3	93.2	94.1	95.2	94.7	94.5	93.9	93.5	94.6	94.1	
At home	0.6	0.6	0.5	0.7	0.5	0.4	0.7	0.5	0.6	0.5	
At school	0.1	0.2	0.2	0.3	0.3	0.2	0.5	0.2	0.3	0.2	
In a car	0.0	0.2	0.2	0.3	0.4	0.5	0.5	0.2	0.4	0.3	
Friend's house	0.2	0.6	0.6	0.8	0.8	1.1	1.0	0.5	0.9	0.7	
Other	0.4	0.4	0.8	0.5	0.6	0.9	0.8	0.5	0.7	0.6	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

4.7 When Do You Usually Use...

Table 4.105: When do you usually smoke cigarettes?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.9	80.3	75.6	75.0	73.0	72.1	70.7	81.0	73.0	77.1	
Before school	0.8	2.2	3.6	5.3	6.9	7.8	10.1	2.2	7.2	4.6	
During school	0.1	0.5	0.8	1.2	1.9	1.7	2.7	0.5	1.8	1.1	
After school	2.3	4.4	7.4	9.3	11.6	12.1	14.1	4.7	11.5	7.9	
Week nights	1.4	3.3	5.1	6.6	8.6	10.0	11.4	3.3	8.8	5.9	
Weekends	6.2	10.8	14.8	16.2	18.2	19.2	19.3	10.6	18.0	14.1	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.106: When do you usually use smokeless tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.9	89.0	86.9	87.5	86.7	86.1	86.4	89.3	86.8	88.1	
Before school	0.4	0.8	1.5	2.1	3.1	3.4	3.4	0.9	2.9	1.9	
During school	0.1	0.7	1.5	2.3	3.4	2.6	2.8	0.8	2.8	1.7	
After school	0.9	1.8	3.7	4.2	5.3	5.1	4.6	2.1	4.8	3.4	
Week nights	0.5	1.1	2.2	3.2	4.1	4.1	3.7	1.3	3.7	2.5	
Weekends	2.2	3.6	5.8	6.3	6.9	7.1	5.9	3.8	6.6	5.2	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.107: When do you usually smoke cigars?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.4	87.5	85.0	84.7	82.9	81.3	80.6	88.0	82.7	85.4	
Before school	0.4	0.8	0.9	1.8	2.0	1.6	2.3	0.7	1.9	1.3	
During school	0.1	0.3	0.5	0.6	1.0	0.7	1.1	0.3	0.8	0.6	
After school	0.8	1.7	2.9	3.6	4.1	4.1	4.1	1.8	4.0	2.8	
Week nights	0.6	1.4	2.0	3.0	3.5	3.7	3.7	1.3	3.4	2.3	
Weekends	2.6	5.1	8.1	9.0	10.9	11.7	12.1	5.2	10.7	7.9	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.108: When do you usually drink beer?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	82.1	75.0	67.9	64.9	61.9	59.8	58.0	75.0	61.6	68.6	
Before school	0.7	1.1	1.1	1.4	1.7	1.3	1.8	1.0	1.5	1.2	
During school	0.1	0.4	0.5	0.8	1.3	0.9	1.0	0.4	1.0	0.7	
After school	1.9	2.8	4.3	5.1	5.0	4.5	4.6	3.0	4.8	3.9	
Week nights	2.0	3.2	4.6	5.1	6.3	6.2	7.2	3.3	6.0	4.6	
Weekends	10.5	16.1	23.9	27.9	31.7	34.0	34.6	16.7	31.6	23.9	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.109: When do you usually drink coolers, breezers, etc.?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	82.8	75.1	66.2	60.7	56.5	54.2	53.8	74.8	56.8	66.1	
Before school	0.5	1.0	1.3	1.5	1.6	1.3	1.5	0.9	1.5	1.2	
During school	0.1	0.4	0.6	1.0	1.3	1.1	1.0	0.4	1.1	0.7	
After school	1.5	2.8	4.1	4.8	5.0	4.3	3.7	2.8	4.5	3.6	
Week nights	1.7	3.4	4.6	5.5	6.3	6.3	6.8	3.2	6.1	4.6	
Weekends	9.8	16.1	25.3	31.8	36.3	38.9	38.2	17.0	35.8	26.0	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.110: When do you usually drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.2	81.8	75.1	68.3	62.7	59.8	55.0	81.8	62.4	72.4	
Before school	0.3	0.9	1.0	1.6	1.7	1.5	1.6	0.7	1.6	1.1	
During school	0.1	0.4	0.4	0.9	1.3	1.1	1.2	0.3	1.1	0.7	
After school	0.9	1.8	2.9	3.9	4.1	3.9	4.2	1.9	4.0	2.9	
Week nights	1.2	2.2	3.4	4.6	5.6	5.9	6.3	2.3	5.5	3.8	
Weekends	5.1	10.2	17.6	25.2	31.1	33.7	37.5	10.9	31.0	20.6	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	







Table 4.111: When do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.7	87.4	84.5	81.5	78.5	77.8	74.8	87.9	78.6	83.4	
Before school	0.5	1.1	1.7	3.0	3.5	3.0	4.7	1.1	3.5	2.2	
During school	0.1	0.4	0.6	1.0	1.2	0.9	1.6	0.4	1.1	0.7	
After school	0.8	2.0	3.2	4.9	5.9	5.7	7.1	2.0	5.7	3.8	
Week nights	0.7	1.8	2.9	4.6	5.5	6.6	7.8	1.8	5.9	3.8	
Weekends	2.0	5.2	8.7	12.0	15.3	15.3	17.3	5.3	14.6	9.8	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.112: When do you usually use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.7	92.9	93.8	94.5	94.2	93.3	92.7	93.4	93.8	93.6	
Before school	0.1	0.3	0.2	0.5	0.4	0.7	0.6	0.2	0.5	0.4	
During school	0.1	0.3	0.3	0.3	0.4	0.5	0.6	0.2	0.4	0.3	
After school	0.1	0.3	0.4	0.7	0.5	0.5	0.7	0.3	0.6	0.4	
Week nights	0.1	0.3	0.3	0.5	0.7	0.5	0.8	0.2	0.6	0.4	
Weekends	0.3	0.7	1.0	1.2	1.5	1.8	2.4	0.7	1.6	1.1	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.113: When do you usually use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.5	92.1	93.3	94.4	94.7	93.8	93.6	92.6	94.2	93.4	
Before school	0.1	0.3	0.2	0.3	0.3	0.4	0.6	0.2	0.4	0.3	
During school	0.0	0.2	0.2	0.3	0.3	0.3	0.4	0.2	0.3	0.2	
After school	0.2	0.5	0.4	0.4	0.3	0.4	0.5	0.4	0.4	0.4	
Week nights	0.2	0.3	0.4	0.4	0.3	0.4	0.4	0.3	0.4	0.3	
Weekends	0.5	0.8	0.9	1.1	1.1	1.5	1.1	0.8	1.2	1.0	
N of Valid	6414	6960	6175	5680	5001	4229	3252	19549	18162	37711	
N of Miss	0	0	0	0	0	0	0	0	0	0	

## 4.8 In My School, I Feel Safe...

Table 4.114: In my school, I feel safe in the classroom.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	11.9	14.6	17.2	17.9	16.8	14.6	14.8	14.5	16.3	15.4	
Seldom	4.7	7.5	7.5	7.5	6.7	6.0	4.6	6.6	6.4	6.5	
Sometimes	15.6	18.1	19.0	18.6	17.7	16.0	15.1	17.6	17.1	17.3	
Often	15.0	16.7	17.7	20.5	21.3	22.3	21.2	16.5	21.3	18.8	
A Lot	52.8	43.0	38.6	35.6	37.6	41.0	44.3	44.9	38.9	42.0	
N of Valid	6088	6515	5889	5465	4822	4054	3100	18492	17441	35933	
N of Miss	326	445	286	215	179	175	152	1057	721	1778	

Table 4.115: In my school, I feel safe in the cafeteria.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.9	19.6	20.9	20.9	19.6	16.7	16.8	19.5	18.8	19.2	
Seldom	7.8	9.9	9.8	9.4	8.8	7.4	6.8	9.2	8.3	8.7	
Sometimes	15.7	17.5	17.7	18.4	18.2	17.8	15.1	17.0	17.6	17.3	
Often	16.3	16.4	17.0	20.0	20.1	21.2	21.0	16.6	20.5	18.5	
A Lot	42.3	36.5	34.6	31.3	33.4	37.0	40.2	37.8	34.8	36.3	
N of Valid	6076	6514	5877	5450	4824	4055	3099	18467	17428	35895	
N of Miss	338	446	298	230	177	174	153	1082	734	1816	

Table 4.116: In my school, I feel safe in the halls.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	23.2	24.4	24.3	23.2	21.0	18.1	17.8	24.0	20.5	22.3	
Seldom	9.3	11.4	11.3	11.0	9.6	8.3	7.0	10.7	9.3	10.0	
Sometimes	18.0	18.1	18.6	19.0	19.2	18.1	16.5	18.2	18.4	18.3	
Often	15.3	15.1	15.7	18.3	19.0	20.5	19.6	15.4	19.2	17.2	
A Lot	34.2	31.0	30.1	28.5	31.1	34.9	39.2	31.7	32.6	32.2	
N of Valid	6064	6488	5880	5451	4803	4061	3100	18432	17415	35847	
N of Miss	350	472	295	229	198	168	152	1117	747	1864	

Table 4.117: In my school, I feel safe in the bathroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	27.7	27.6	27.1	25.3	22.3	19.4	18.5	27.5	21.9	24.8	
Seldom	9.5	12.0	11.5	11.6	10.4	8.2	7.2	11.0	9.7	10.4	
Sometimes	16.8	16.7	16.6	17.3	17.2	17.0	15.2	16.7	16.8	16.8	
Often	13.5	14.0	15.2	17.4	19.1	20.0	19.9	14.2	18.9	16.5	
A Lot	32.5	29.8	29.4	28.4	31.0	35.4	39.2	30.6	32.7	31.6	
N of Valid	6032	6496	5869	5451	4806	4056	3103	18397	17416	35813	
N of Miss	382	464	306	229	195	173	149	1152	746	1898	

Table 4.118: In my school, I feel safe in the gym.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	18.8	21.1	21.7	21.8	19.6	16.9	16.6	20.5	19.1	19.8	
Seldom	6.8	9.4	9.2	8.6	8.2	7.3	6.6	8.5	7.8	8.2	
Sometimes	14.5	16.3	17.0	17.6	18.2	16.1	15.0	15.9	16.9	16.4	
Often	15.2	14.7	16.2	18.7	19.6	21.1	20.4	15.4	19.8	17.5	
A Lot	44.6	38.5	35.9	33.4	34.3	38.5	41.4	39.7	36.3	38.0	
N of Valid	5992	6483	5860	5436	4800	4053	3098	18335	17387	35722	
N of Miss	422	477	315	244	201	176	154	1214	775	1989	

Table 4.119: In my school, I feel safe on the school bus.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	29.2	27.7	27.8	26.2	24.2	22.4	22.5	28.2	24.1	26.2	
Seldom	9.3	10.8	10.8	10.1	9.5	8.5	7.6	10.3	9.1	9.7	
Sometimes	16.0	16.2	16.7	17.2	17.4	16.6	15.4	16.3	16.8	16.6	
Often	13.8	13.9	14.7	16.9	18.0	18.4	17.1	14.1	17.6	15.8	
A Lot	31.7	31.4	29.9	29.5	30.9	34.1	37.4	31.0	32.4	31.7	
N of Valid	5871	6444	5820	5398	4770	4012	3065	18135	17245	35380	
N of Miss	543	516	355	282	231	217	187	1414	917	2331	

Table 4.120: In my school, I feel safe at school events.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	24.1	24.0	23.9	23.1	20.9	18.0	17.9	24.0	20.4	22.2	
Seldom	7.8	9.7	9.8	9.3	8.4	8.4	7.6	9.1	8.6	8.8	
Sometimes	15.8	15.7	17.2	17.1	18.4	17.8	15.9	16.2	17.4	16.8	
Often	14.9	15.2	16.1	19.2	19.8	20.3	19.7	15.4	19.7	17.5	
A Lot	37.4	35.4	33.0	31.4	32.5	35.5	38.9	35.3	34.0	34.6	
N of Valid	5977	6475	5858	5433	4813	4048	3090	18310	17384	35694	
N of Miss	437	485	317	247	188	181	162	1239	778	2017	

Table 4.121: In my school, I feel safe on the playground.











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	28.3	29.6	28.8	28.7	24.9	22.1	21.0	28.9	24.7	26.9	
Seldom	7.9	9.1	8.8	8.9	7.9	6.9	6.5	8.6	7.7	8.2	
Sometimes	14.1	14.2	15.8	15.4	15.6	15.9	14.1	14.7	15.4	15.0	
Often	13.7	14.1	14.1	16.2	17.7	18.4	18.1	14.0	17.4	15.7	
A Lot	36.0	33.0	32.4	30.7	34.0	36.8	40.4	33.8	34.8	34.3	
N of Valid	5943	6386	5776	5349	4736	3993	3049	18105	17127	35232	
N of Miss	471	574	399	331	265	236	203	1444	1035	2479	

Table 4.122: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	39.4	34.6	31.6	27.9	24.2	20.6	19.7	35.2	23.7	29.6	
Seldom	9.2	10.7	10.6	10.1	8.8	8.5	7.0	10.2	8.8	9.5	
Sometimes	13.9	15.2	15.7	16.7	17.9	17.1	15.9	14.9	17.0	15.9	
Often	11.5	12.4	13.6	16.9	18.1	19.4	19.1	12.5	18.2	15.3	
A Lot	26.1	27.2	28.5	28.5	31.0	34.3	38.4	27.2	32.3	29.7	
N of Valid	5977	6464	5846	5411	4802	4038	3090	18287	17341	35628	
N of Miss	437	496	329	269	199	191	162	1262	821	2083	



## 4.9 While At School Have You...

Table 4.123: Carried a handgun?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	96.2	95.4	95.5	95.5	95.8	96.6	96.1	95.7	95.9	95.8	
One time	1.7	2.0	2.1	1.8	1.7	1.5	1.3	2.0	1.6	1.8	
2-5 times	0.7	0.9	0.8	1.1	0.9	0.7	0.8	0.8	0.9	0.9	
6 or more times	1.4	1.6	1.5	1.6	1.6	1.2	1.8	1.5	1.5	1.5	
N of Valid	6110	6593	5899	5486	4827	4071	3121	18602	17505	36107	
N of Miss	304	367	276	194	174	158	131	947	657	1604	

Table 4.124: Carried a knife, club or other weapon?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.2	88.2	86.3	85.6	85.3	86.9	86.6	88.6	86.0	87.3	
One time	5.0	6.3	6.6	6.1	5.6	5.0	3.9	6.0	5.3	5.7	
2-5 times	1.7	2.2	3.1	3.4	3.6	3.3	3.9	2.3	3.5	2.9	
6 or more times	2.1	3.3	4.0	4.9	5.4	4.7	5.5	3.1	5.1	4.1	
N of Valid	6093	6579	5913	5494	4827	4075	3125	18585	17521	36106	
N of Miss	321	381	262	186	174	154	127	964	641	1605	

Table 4.125: Threatened a student with a handgun, knife or club?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.1	94.6	94.4	93.8	94.3	95.0	95.4	95.4	94.5	95.0	
One time	1.6	2.5	2.7	2.3	2.4	2.1	1.5	2.3	2.2	2.2	
2-5 times	0.5	1.3	1.1	1.4	1.3	1.5	1.0	1.0	1.3	1.2	
6 or more times	0.8	1.6	1.7	2.4	1.9	1.4	2.1	1.4	2.0	1.7	
N of Valid	6073	6543	5897	5482	4822	4062	3127	18513	17493	36006	
N of Miss	341	417	278	198	179	167	125	1036	669	1705	

Table 4.126: Threatened to hurt a student by hitting, slapping or kicking?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	65.7	60.9	58.1	60.2	64.2	68.5	73.4	61.6	65.6	63.5	
One time	13.9	12.0	11.9	10.3	9.3	9.4	7.9	12.6	9.4	11.0	
2-5 times	9.1	10.8	12.7	12.2	12.4	11.0	8.7	10.8	11.3	11.1	
6 or more times	11.3	16.2	17.4	17.3	14.1	11.1	10.0	15.0	13.7	14.3	
N of Valid	6060	6548	5896	5485	4827	4063	3125	18504	17500	36004	
N of Miss	354	412	279	195	174	166	127	1045	662	1707	

Table 4.127: Hurt a student by using a handgun, knife or club?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.1	97.0	97.1	96.5	97.0	97.5	97.2	97.4	97.0	97.2	
One time	0.9	1.4	1.2	1.4	1.4	1.2	1.0	1.2	1.3	1.2	
2-5 times	0.4	0.7	0.6	0.8	0.7	0.4	0.6	0.6	0.6	0.6	
6 or more times	0.6	1.0	1.2	1.3	0.9	0.9	1.2	0.9	1.1	1.0	
N of Valid	6055	6540	5890	5474	4819	4058	3123	18485	17474	35959	
N of Miss	359	420	285	206	182	171	129	1064	688	1752	

Table 4.128: Hurt a student by hitting, slapping or kicking?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	69.2	65.8	65.7	69.0	73.9	77.8	81.9	66.9	74.7	70.7	
One time	14.0	13.5	12.2	10.9	9.2	8.6	6.9	13.3	9.2	11.3	
2-5 times	8.5	9.3	10.9	9.8	8.8	8.2	5.4	9.5	8.4	9.0	
6 or more times	8.3	11.4	11.2	10.3	8.1	5.5	5.8	10.3	7.8	9.1	
N of Valid	6047	6517	5880	5467	4824	4060	3127	18444	17478	35922	
N of Miss	367	443	295	213	177	169	125	1105	684	1789	

Table 4.129: Been threatened with a handgun, knife or club by a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.4	90.0	90.9	90.6	91.6	92.4	94.1	91.1	91.9	91.5	
One time	4.5	5.0	4.5	4.9	4.2	4.2	2.6	4.7	4.1	4.4	
2-5 times	1.6	2.5	2.6	2.4	2.4	2.0	1.6	2.2	2.1	2.2	
6 or more times	1.6	2.4	2.0	2.2	1.8	1.4	1.7	2.0	1.8	1.9	
N of Valid	6042	6521	5878	5465	4823	4062	3124	18441	17474	35915	
N of Miss	372	439	297	215	178	167	128	1108	688	1796	

Table 4.130: Had a student threaten to hit, slap or kick you?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	58.1	59.3	60.3	64.2	68.2	73.3	78.0	59.2	69.9	64.4	
One time	16.2	14.6	14.0	13.2	12.2	10.9	8.6	14.9	11.6	13.3	
2-5 times	12.9	13.0	12.5	11.8	10.3	9.1	7.7	12.8	10.0	11.4	
6 or more times	12.8	13.1	13.2	10.8	9.3	6.8	5.6	13.0	8.5	10.8	
N of Valid	6031	6527	5881	5475	4836	4055	3119	18439	17485	35924	
N of Miss	383	433	294	205	165	174	133	1110	677	1787	

Table 4.131: Been afraid a student may hurt you?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	75.2	77.7	81.8	82.1	85.3	88.6	90.2	78.2	85.9	81.9	
One time	12.6	10.7	9.0	9.5	7.7	6.2	5.2	10.8	7.5	9.2	
2-5 times	5.4	5.6	4.9	5.0	4.4	2.9	2.6	5.3	3.9	4.6	
6 or more times	6.7	6.0	4.2	3.4	2.6	2.3	2.0	5.7	2.7	4.2	
N of Valid	6046	6536	5871	5470	4822	4052	3130	18453	17474	35927	
N of Miss	368	424	304	210	179	177	122	1096	688	1784	

Table 4.132: Been hurt by a student using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.8	96.9	97.4	97.1	97.5	97.8	97.7	97.4	97.5	97.4
One time	1.2	1.7	1.3	1.4	1.2	1.1	0.7	1.4	1.1	1.3
2-5 times	0.5	0.6	0.5	0.6	0.6	0.5	0.6	0.6	0.6	0.6
6 or more times	0.5	0.8	0.8	0.9	0.7	0.7	0.9	0.7	0.8	0.7
N of Valid	6049	6525	5896	5481	4823	4058	3122	18470	17484	35954
N of Miss	365	435	279	199	178	171	130	1079	678	1757





Table 4.133: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	77.6	79.1	82.5	85.1	88.2	91.3	92.9	79.7	88.8	84.1
One time	11.2	10.0	8.9	7.6	5.9	4.6	3.2	10.0	5.7	7.9
2-5 times	6.7	5.9	4.7	4.2	3.4	2.1	2.1	5.8	3.1	4.5
6 or more times	4.5	5.0	4.0	3.1	2.5	1.9	1.7	4.5	2.4	3.5
N of Valid	6053	6520	5905	5485	4830	4059	3120	18478	17494	35972
N of Miss	361	440	270	195	171	170	132	1071	668	1739

Table 4.134: Been helped by a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	89.1	90.6	92.0	92.0	92.5	93.1	91.6	90.6	92.3	91.4
One time	6.4	5.6	5.0	5.1	5.0	4.2	5.0	5.7	4.8	5.3
2-5 times	2.2	2.2	1.8	1.7	1.5	1.9	2.2	2.1	1.8	1.9
6 or more times	2.3	1.6	1.2	1.3	1.0	0.8	1.1	1.7	1.1	1.4
N of Valid	6014	6526	5885	5489	4818	4047	3123	18425	17477	35902
N of Miss	400	434	290	191	183	182	129	1124	685	1809

Table 4.135: Been in trouble with a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.7	90.3	89.7	89.6	91.0	92.3	93.3	90.6	91.3	90.9	
One time	5.0	4.9	5.6	5.6	4.8	4.4	3.4	5.1	4.7	4.9	
2-5 times	1.9	2.7	2.8	2.7	2.6	2.1	1.8	2.5	2.4	2.4	
6 or more times	1.4	2.2	2.0	2.2	1.6	1.2	1.5	1.9	1.7	1.8	
N of Valid	6016	6505	5877	5479	4810	4052	3121	18398	17462	35860	
N of Miss	398	455	298	201	191	177	131	1151	700	1851	

## 4.10 How Easy Is It To Get...

Table 4.136: How easy is it to get cigarettes?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	77.3	66.4	57.3	47.5	40.8	34.0	26.4	67.1	38.8	53.3	
Very Difficult	4.9	4.2	3.9	2.7	1.7	1.5	0.9	4.4	1.8	3.1	
Fairly Difficult	2.9	4.4	4.6	3.9	3.2	2.9	1.6	4.0	3.1	3.5	
Fairly Easy	5.1	8.5	11.7	14.6	15.8	15.6	12.6	8.4	14.8	11.5	
Very Easy	9.7	16.5	22.6	31.3	38.4	46.0	58.6	16.2	41.5	28.6	
N of Valid	5973	6471	5877	5452	4815	4048	3106	18321	17421	35742	
N of Miss	441	489	298	228	186	181	146	1228	741	1969	

Table 4.137: How easy is it to get smokeless tobacco?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.1	77.1	70.1	58.7	51.6	43.3	34.9	77.1	48.9	63.4	
Very Difficult	4.2	3.9	3.3	2.9	1.8	1.7	1.4	3.8	2.0	2.9	
Fairly Difficult	2.1	3.7	3.7	3.9	3.5	3.5	1.9	3.2	3.3	3.3	
Fairly Easy	3.4	5.4	7.6	10.5	12.4	12.6	11.1	5.5	11.6	8.5	
Very Easy	6.1	10.0	15.3	24.0	30.8	39.0	50.7	10.4	34.1	22.0	
N of Valid	5977	6458	5864	5448	4801	4047	3108	18299	17404	35703	
N of Miss	437	502	311	232	200	182	144	1250	758	2008	

Table 4.138: How easy is it to get cigars?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.1	76.4	68.5	58.1	50.4	42.1	33.5	76.4	47.8	62.5	
Very Difficult	4.6	4.9	4.3	3.6	2.2	2.0	1.6	4.6	2.5	3.6	
Fairly Difficult	2.3	3.7	5.1	5.4	4.8	4.2	3.7	3.7	4.7	4.2	
Fairly Easy	2.7	5.0	7.5	10.4	14.3	14.4	11.5	5.0	12.6	8.7	
Very Easy	6.2	10.1	14.7	22.6	28.2	37.3	49.9	10.3	32.4	21.1	
N of Valid	5958	6438	5855	5435	4791	4035	3115	18251	17376	35627	
N of Miss	456	522	320	245	210	194	137	1298	786	2084	

Table 4.139: How easy is it to get beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	73.0	63.6	54.3	44.2	37.8	32.1	28.0	63.7	36.7	50.5	
Very Difficult	5.6	5.4	5.1	3.7	2.5	2.3	2.3	5.4	2.8	4.1	
Fairly Difficult	3.8	5.0	5.9	6.5	5.6	4.8	4.8	4.9	5.5	5.2	
Fairly Easy	5.6	9.4	11.7	14.7	17.0	18.5	19.5	8.9	17.1	12.9	
Very Easy	11.9	16.7	22.9	30.8	37.2	42.3	45.4	17.1	37.8	27.2	
N of Valid	5959	6447	5850	5441	4790	4035	3111	18256	17377	35633	
N of Miss	455	513	325	239	211	194	141	1293	785	2078	

Table 4.140: How easy is it to get coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	78.1	67.1	55.8	43.9	37.1	31.7	28.0	67.1	36.4	52.1	
Very Difficult	5.1	5.4	5.1	3.9	2.6	2.2	2.1	5.2	2.8	4.0	
Fairly Difficult	2.9	4.7	6.1	7.0	6.2	5.4	5.1	4.5	6.0	5.3	
Fairly Easy	4.7	8.2	11.5	15.0	17.9	18.5	20.1	8.2	17.5	12.7	
Very Easy	9.1	14.5	21.5	30.2	36.3	42.2	44.8	15.0	37.3	25.9	
N of Valid	5936	6428	5849	5436	4803	4029	3106	18213	17374	35587	
N of Miss	478	532	326	244	198	200	146	1336	788	2124	

Table 4.141: How easy is it to get liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	81.8	72.9	62.7	49.7	41.0	34.9	29.9	72.5	40.3	56.8	
Very Difficult	5.1	5.1	5.0	4.3	2.7	3.1	3.3	5.1	3.4	4.2	
Fairly Difficult	2.5	4.5	5.0	6.8	6.7	7.2	6.4	4.0	6.8	5.4	
Fairly Easy	3.3	5.7	9.2	13.1	16.7	17.0	19.3	6.0	16.1	10.9	
Very Easy	7.3	11.9	18.0	26.1	32.9	37.8	41.1	12.4	33.4	22.6	
N of Valid	5931	6428	5854	5428	4790	4032	3107	18213	17357	35570	
N of Miss	483	532	321	252	211	197	145	1336	805	2141	

Table 4.142: How easy is it to get marijuana?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.9	80.5	72.4	60.6	51.8	45.1	40.3	80.3	51.0	66.0	
Very Difficult	4.3	4.9	4.4	3.9	2.7	2.6	2.4	4.5	3.0	3.8	
Fairly Difficult	1.6	2.8	3.6	5.3	6.0	6.0	5.2	2.7	5.6	4.1	
Fairly Easy	1.8	3.2	5.7	9.0	12.5	13.6	15.9	3.5	12.3	7.8	
Very Easy	4.4	8.6	13.8	21.1	27.0	32.6	36.2	8.9	28.1	18.3	
N of Valid	5943	6434	5866	5430	4776	4026	3104	18243	17336	35579	
N of Miss	471	526	309	250	225	203	148	1306	826	2132	

Table 4.143: How easy is it to get cocaine?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	90.3	87.0	82.5	74.9	69.9	64.7	59.2	86.6	68.3	77.7	
Very Difficult	4.2	4.1	4.7	4.7	3.6	4.7	5.1	4.3	4.5	4.4	
Fairly Difficult	1.1	2.0	3.0	5.3	6.6	7.4	7.8	2.0	6.6	4.2	
Fairly Easy	1.3	2.0	2.7	5.0	7.6	8.3	9.8	2.0	7.3	4.6	
Very Easy	3.1	4.9	7.2	10.2	12.3	14.9	18.2	5.0	13.3	9.1	
N of Valid	5938	6423	5847	5430	4784	4033	3098	18208	17345	35553	
N of Miss	476	537	328	250	217	196	154	1341	817	2158	

Table 4.144: How easy is it to get uppers?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.6	83.6	79.7	71.1	65.6	60.5	54.2	83.6	64.1	74.1	
Very Difficult	3.6	3.8	3.7	3.4	2.5	3.4	3.1	3.7	3.1	3.4	
Fairly Difficult	1.6	2.4	2.8	4.5	5.7	5.5	5.9	2.3	5.3	3.8	
Fairly Easy	2.3	3.2	4.4	6.8	8.6	10.0	12.0	3.3	9.0	6.1	
Very Easy	4.8	7.1	9.5	14.2	17.6	20.7	24.7	7.1	18.5	12.7	
N of Valid	5925	6418	5855	5430	4786	4023	3098	18198	17337	35535	
N of Miss	489	542	320	250	215	206	154	1351	825	2176	



Table 4.145: How easy is it to get downers?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.4	81.8	78.0	69.7	64.3	59.7	54.0	81.8	63.1	72.6	
Very Difficult	3.6	3.8	3.5	3.3	2.8	3.2	2.9	3.6	3.1	3.4	
Fairly Difficult	1.8	2.5	3.0	4.1	5.1	5.1	5.7	2.5	4.9	3.6	
Fairly Easy	2.8	3.5	4.7	7.3	9.1	10.5	12.2	3.6	9.4	6.5	
Very Easy	6.5	8.4	10.8	15.7	18.7	21.4	25.1	8.5	19.5	13.9	
N of Valid	5916	6434	5849	5415	4781	4030	3099	18199	17325	35524	
N of Miss	498	526	326	265	220	199	153	1350	837	2187	

Table 4.146: How easy is it to get inhalants?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.7	81.4	78.4	70.3	66.0	62.1	56.9	81.5	64.8	73.4	
Very Difficult	3.3	3.2	3.1	3.1	2.4	2.7	2.5	3.2	2.7	3.0	
Fairly Difficult	1.3	1.8	2.1	2.9	3.8	4.3	3.9	1.8	3.6	2.7	
Fairly Easy	2.4	2.7	3.3	5.0	6.7	7.1	8.7	2.8	6.6	4.7	
Very Easy	8.2	10.9	13.0	18.7	21.1	23.7	28.1	10.7	22.2	16.3	
N of Valid	5904	6408	5852	5431	4786	4018	3097	18164	17332	35496	
N of Miss	510	552	323	249	215	211	155	1385	830	2215	

Table 4.147: How easy is it to get hallucinogens?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	92.0	88.5	85.4	78.7	73.9	68.9	65.3	88.6	72.7	80.8	
Very Difficult	3.6	3.9	4.3	4.5	4.0	5.2	5.8	3.9	4.8	4.3	
Fairly Difficult	0.8	2.0	2.6	4.4	6.5	7.2	7.7	1.8	6.2	3.9	
Fairly Easy	0.9	1.5	2.0	4.0	5.5	6.4	7.3	1.5	5.6	3.5	
Very Easy	2.8	4.1	5.7	8.4	10.0	12.2	14.0	4.2	10.8	7.4	
N of Valid	5848	6409	5851	5425	4772	4025	3098	18108	17320	35428	
N of Miss	566	551	324	255	229	204	154	1441	842	2283	

Table 4.148: How easy is it to get heroin?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	92.0	88.7	85.7	79.3	74.5	70.8	67.3	88.8	73.8	81.5	
Very Difficult	3.7	4.1	4.4	4.9	4.9	5.5	6.2	4.1	5.3	4.7	
Fairly Difficult	1.0	1.9	2.5	4.5	6.2	6.5	6.6	1.8	5.8	3.8	
Fairly Easy	0.7	1.3	1.8	3.4	4.7	5.9	6.4	1.3	4.9	3.0	
Very Easy	2.7	4.0	5.6	8.0	9.7	11.3	13.5	4.1	10.2	7.1	
N of Valid	5863	6407	5853	5419	4781	4024	3106	18123	17330	35453	
N of Miss	551	553	322	261	220	205	146	1426	832	2258	

Table 4.149: How easy is it to get anabolic steroids?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	91.2	88.2	85.1	78.8	73.4	69.1	65.3	88.2	72.6	80.6	
Very Difficult	3.6	3.8	4.0	4.0	4.1	4.5	5.1	3.8	4.4	4.1	
Fairly Difficult	1.3	2.0	2.7	4.5	5.6	6.1	6.7	2.0	5.6	3.8	
Fairly Easy	0.9	1.7	2.3	4.3	6.1	7.2	8.0	1.6	6.1	3.8	
Very Easy	3.1	4.2	5.9	8.4	10.7	13.1	14.9	4.4	11.3	7.8	
N of Valid	5889	6425	5859	5425	4781	4019	3097	18173	17322	35495	
N of Miss	525	535	316	255	220	210	155	1376	840	2216	

Table 4.150: How easy is it to get ecstasy?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	91.8	88.4	85.1	77.8	72.5	68.0	63.9	88.4	71.6	80.2	
Very Difficult	3.6	4.1	4.1	4.7	4.3	4.7	5.3	3.9	4.7	4.3	
Fairly Difficult	1.0	1.8	2.4	4.4	5.6	6.5	6.6	1.7	5.6	3.6	
Fairly Easy	0.9	1.7	2.1	3.9	6.6	7.2	8.3	1.6	6.2	3.8	
Very Easy	2.7	4.0	6.2	9.2	11.0	13.6	15.8	4.3	11.9	8.0	
N of Valid	5838	6422	5845	5416	4773	4022	3106	18105	17317	35422	
N of Miss	576	538	330	264	228	207	146	1444	845	2289	

Table 4.151: How easy is it to get OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	91.8	88.8	85.0	78.7	73.6	69.5	65.9	88.5	72.9	80.9	
Very Difficult	3.5	3.8	4.4	4.5	4.5	5.1	5.8	3.9	4.9	4.4	
Fairly Difficult	1.0	1.8	2.3	4.5	5.4	6.4	6.6	1.7	5.6	3.6	
Fairly Easy	0.8	1.7	2.2	4.0	5.9	6.4	7.4	1.6	5.7	3.6	
Very Easy	2.9	4.0	6.2	8.3	10.6	12.5	14.2	4.3	11.0	7.6	
N of Valid	5825	6416	5847	5419	4775	4017	3097	18088	17308	35396	
N of Miss	589	544	328	261	226	212	155	1461	854	2315	

Table 4.152: How easy is it to get crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	90.8	88.5	85.3	79.0	74.4	70.4	66.4	88.2	73.5	81.0	
Very Difficult	3.8	3.9	4.1	4.9	4.5	4.9	5.5	4.0	4.9	4.4	
Fairly Difficult	1.1	1.7	2.3	4.1	5.3	6.1	6.2	1.7	5.3	3.4	
Fairly Easy	1.0	1.5	2.1	3.7	5.5	6.2	7.1	1.5	5.4	3.4	
Very Easy	3.3	4.4	6.1	8.3	10.3	12.4	14.8	4.6	10.9	7.7	
N of Valid	5881	6408	5847	5422	4768	4023	3098	18136	17311	35447	
N of Miss	533	552	328	258	233	206	154	1413	851	2264	

Table 4.153: How easy is it to get a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	80.4	76.5	72.6	65.4	61.1	58.8	55.0	76.5	60.8	68.9	
Very Difficult	5.2	5.6	4.6	4.6	4.2	4.1	4.5	5.1	4.4	4.8	
Fairly Difficult	2.7	3.5	3.9	5.7	6.2	6.3	6.8	3.4	6.2	4.7	
Fairly Easy	3.6	4.6	5.6	7.4	8.8	9.8	10.8	4.6	8.9	6.7	
Very Easy	8.1	9.9	13.2	16.9	19.7	21.0	22.8	10.3	19.7	14.9	
N of Valid	5887	6374	5803	5387	4738	4004	3079	18064	17208	35272	
N of Miss	527	586	372	293	263	225	173	1485	954	2439	

#### 4.11 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.154: How wrong would your parents feel it would be for you to use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.9	5.5	6.2	6.2	6.8	6.8	8.7	5.5	6.9	6.2	
A little bit wrong	1.9	3.4	4.6	5.8	7.3	8.7	9.5	3.3	7.6	5.4	
Wrong	6.4	7.9	10.2	13.1	15.4	16.5	18.7	8.1	15.5	11.7	
Very wrong	86.7	83.2	79.1	75.0	70.5	68.0	63.1	83.0	70.0	76.7	
N of Valid	5967	6385	5821	5393	4769	4010	3065	18173	17237	35410	
N of Miss	447	575	354	287	232	219	187	1376	925	2301	

Table 4.155: How wrong would your parents feel it would be for you to use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.4	6.4	7.7	6.9	7.6	7.8	9.2	6.5	7.7	7.1	
A little bit wrong	3.7	6.5	7.7	9.8	11.0	12.4	13.6	6.0	11.4	8.6	
Wrong	8.5	9.9	12.2	14.4	16.7	17.7	19.8	10.2	16.8	13.4	
Very wrong	82.4	77.2	72.3	69.0	64.6	62.1	57.5	77.4	64.1	70.9	
N of Valid	5953	6374	5807	5387	4752	3993	3071	18134	17203	35337	
N of Miss	461	586	368	293	249	236	181	1415	959	2374	

Table 4.156: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.8	4.8	5.8	5.3	5.4	4.6	5.5	5.2	5.2	5.2	
A little bit wrong	0.7	1.4	1.9	2.6	3.4	3.2	3.6	1.3	3.1	2.2	
Wrong	3.5	3.6	4.9	6.2	7.8	8.2	8.8	4.0	7.6	5.7	
Very wrong	90.9	90.2	87.4	86.0	83.5	84.0	82.0	89.5	84.1	86.9	
N of Valid	5950	6364	5810	5388	4748	3991	3072	18124	17199	35323	
N of Miss	464	596	365	292	253	238	180	1425	963	2388	

Table 4.157: How wrong would your parents feel it would be for you to use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.9	4.5	5.2	4.3	4.5	4.0	4.2	4.9	4.3	4.6	
A little bit wrong	0.7	0.9	0.9	1.2	1.6	1.1	1.2	0.8	1.3	1.1	
Wrong	4.0	3.3	4.1	4.6	5.3	5.6	5.7	3.8	5.2	4.5	
Very wrong	90.4	91.2	89.7	89.9	88.6	89.4	88.8	90.5	89.2	89.9	
N of Valid	5913	6330	5792	5371	4744	3985	3061	18035	17161	35196	
N of Miss	501	630	383	309	257	244	191	1514	1001	2515	

Table 4.158: How wrong would your parents feel it would be for you to fight with a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	11.1	12.7	13.7	12.7	11.8	10.3	9.2	12.5	11.3	11.9	
A little bit wrong	13.8	15.3	17.9	19.4	19.6	18.1	17.6	15.7	18.8	17.2	
Wrong	16.1	15.1	16.0	17.8	18.3	19.2	18.9	15.7	18.5	17.1	
Very wrong	59.0	56.8	52.4	50.1	50.3	52.3	54.3	56.1	51.4	53.8	
N of Valid	5910	6347	5798	5380	4737	3991	3073	18055	17181	35236	
N of Miss	504	613	377	300	264	238	179	1494	981	2475	

Table 4.159: How wrong would your parents feel it would be for you to carry a weapon to school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.6	4.7	5.4	4.6	4.7	4.2	4.3	4.9	4.5	4.7	
A little bit wrong	1.0	1.5	1.4	2.1	2.3	1.8	1.8	1.3	2.0	1.7	
Wrong	3.9	4.2	5.4	5.9	6.9	7.1	6.3	4.5	6.5	5.5	
Very wrong	90.4	89.6	87.8	87.5	86.1	86.9	87.5	89.3	87.0	88.2	
N of Valid	5936	6359	5802	5382	4749	3990	3068	18097	17189	35286	
N of Miss	478	601	373	298	252	239	184	1452	973	2425	

Table 4.160: How wrong would your parents feel it would be for you to threaten a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.2	7.1	8.3	7.3	7.6	6.6	6.3	7.2	7.1	7.1	
A little bit wrong	4.6	6.5	7.1	8.5	9.4	8.6	7.7	6.1	8.6	7.3	
Wrong	12.2	13.0	14.0	15.6	16.2	15.8	17.0	13.1	16.0	14.5	
Very wrong	77.0	73.4	70.6	68.6	66.8	69.1	69.0	73.7	68.3	71.0	
N of Valid	5917	6362	5802	5370	4743	3984	3075	18081	17172	35253	
N of Miss	497	598	373	310	258	245	177	1468	990	2458	

Table 4.161: How wrong would your parents feel it would be for you to join a gang?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.7	5.6	6.3	5.2	5.0	4.0	4.3	5.9	4.7	5.3	
A little bit wrong	1.9	2.7	2.5	2.0	2.4	1.8	1.4	2.4	2.0	2.2	
Wrong	6.3	6.2	6.7	7.1	7.4	6.6	6.8	6.4	7.0	6.7	
Very wrong	86.1	85.6	84.5	85.7	85.3	87.6	87.5	85.4	86.3	85.9	
N of Valid	5908	6333	5812	5363	4748	3985	3061	18053	17157	35210	
N of Miss	506	627	363	317	253	244	191	1496	1005	2501	

Table 4.162: How wrong would your parents feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.3	5.2	6.0	5.1	5.5	4.5	4.5	5.5	4.9	5.2	
A little bit wrong	7.9	7.6	8.2	8.7	9.0	8.5	7.8	7.9	8.6	8.2	
Wrong	18.8	18.2	19.1	20.4	21.8	22.0	21.1	18.7	21.3	19.9	
Very wrong	68.0	69.0	66.8	65.9	63.7	65.1	66.6	68.0	65.2	66.6	
N of Valid	5891	6302	5758	5351	4731	3979	3056	17951	17117	35068	
N of Miss	523	658	417	329	270	250	196	1598	1045	2643	

## 4.12 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.163: How wrong would your friends feel it would be for you to use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	9.9	15.2	21.4	25.5	28.8	32.4	32.7	15.5	29.3	22.3	
A little bit wrong	7.0	10.9	14.5	17.5	20.9	20.1	21.1	10.8	19.7	15.2	
Wrong	15.8	16.6	17.3	17.8	17.4	17.4	16.7	16.6	17.4	17.0	
Very wrong	67.3	57.2	46.8	39.2	32.8	30.1	29.5	57.1	33.6	45.6	
N of Valid	5752	6218	5676	5296	4680	3965	3032	17646	16973	34619	
N of Miss	662	742	499	384	321	264	220	1903	1189	3092	

Table 4.164: How wrong would your friends feel it would be for you to use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	11.1	18.1	26.0	31.7	36.2	39.8	41.4	18.4	36.6	27.3	
A little bit wrong	7.5	12.0	15.2	19.2	22.5	21.2	21.6	11.5	21.0	16.2	
Wrong	15.5	15.9	16.2	15.2	14.3	14.1	12.1	15.9	14.1	15.0	
Very wrong	65.9	54.0	42.6	33.9	27.0	24.9	24.9	54.2	28.3	41.5	
N of Valid	5732	6221	5672	5286	4684	3955	3026	17625	16951	34576	
N of Miss	682	739	503	394	317	274	226	1924	1211	3135	

Table 4.165: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.7	12.9	18.7	21.4	22.7	23.5	24.6	13.4	22.8	18.0	
A little bit wrong	4.0	6.4	8.8	12.5	15.3	15.9	16.8	6.4	14.8	10.5	
Wrong	10.7	12.4	13.6	15.7	17.2	18.2	16.2	12.2	16.8	14.5	
Very wrong	76.6	68.4	58.9	50.4	44.7	42.4	42.5	68.0	45.6	57.0	
N of Valid	5726	6216	5664	5305	4681	3953	3026	17606	16965	34571	
N of Miss	688	744	511	375	320	276	226	1943	1197	3140	

Table 4.166: How wrong would your friends feel it would be for you to use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.2	10.6	14.0	14.2	13.5	13.4	13.0	10.9	13.6	12.2	
A little bit wrong	3.7	5.7	6.8	8.9	10.6	11.0	10.6	5.4	10.2	7.7	
Wrong	11.2	12.1	14.2	15.4	17.3	18.4	17.3	12.5	17.0	14.7	
Very wrong	77.0	71.5	65.0	61.5	58.5	57.2	59.0	71.2	59.2	65.3	
N of Valid	5687	6183	5664	5274	4669	3940	3030	17534	16913	34447	
N of Miss	727	777	511	406	332	289	222	2015	1249	3264	

Table 4.167: How wrong would your friends feel it would be for you to fight with a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	23.8	31.3	38.2	40.9	40.0	36.9	34.4	31.0	38.6	34.7	
A little bit wrong	15.0	15.5	17.2	18.1	20.2	21.9	20.7	15.9	20.0	17.9	
Wrong	15.8	14.2	12.5	13.3	13.5	15.3	15.8	14.2	14.3	14.2	
Very wrong	45.5	39.0	32.2	27.7	26.3	25.8	29.1	38.9	27.1	33.1	
N of Valid	5701	6190	5659	5290	4675	3946	3031	17550	16942	34492	
N of Miss	713	770	516	390	326	283	221	1999	1220	3219	

Table 4.168: How wrong would your friends feel it would be for you to carry a weapon to school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.7	11.9	15.2	15.3	14.0	13.7	12.5	11.9	14.1	13.0	
A little bit wrong	4.2	6.6	8.2	9.7	11.1	10.7	10.1	6.3	10.4	8.3	
Wrong	11.3	12.8	14.7	16.6	17.5	18.7	16.3	12.9	17.3	15.1	
Very wrong	75.8	68.7	61.9	58.3	57.4	56.9	61.0	68.8	58.2	63.6	
N of Valid	5714	6214	5680	5287	4672	3937	3029	17608	16925	34533	
N of Miss	700	746	495	393	329	292	223	1941	1237	3178	



Table 4.169: How wrong would your friends feel it would be for you to threaten a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	14.9	20.2	26.0	28.6	28.2	26.4	24.0	20.4	27.2	23.7	
A little bit wrong	9.3	11.9	14.2	15.8	18.3	19.6	17.7	11.8	17.7	14.7	
Wrong	16.6	17.1	15.9	17.2	18.0	18.1	18.7	16.6	17.9	17.2	
Very wrong	59.2	50.7	43.8	38.4	35.5	35.9	39.6	51.3	37.2	44.4	
N of Valid	5721	6205	5672	5293	4682	3953	3031	17598	16959	34557	
N of Miss	693	755	503	387	319	276	221	1951	1203	3154	

Table 4.170: How wrong would your friends feel it would be for you to join a gang?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	12.3	15.6	19.0	18.5	16.5	15.6	13.1	15.6	16.3	16.0	
A little bit wrong	5.7	7.5	9.1	9.9	10.7	9.6	8.9	7.4	9.9	8.6	
Wrong	13.0	13.7	14.0	14.6	16.4	16.8	15.7	13.6	15.8	14.7	
Very wrong	69.0	63.3	57.9	56.9	56.5	58.0	62.2	63.4	58.0	60.8	
N of Valid	5710	6196	5673	5280	4671	3947	3037	17579	16935	34514	
N of Miss	704	764	502	400	330	282	215	1970	1227	3197	

Table 4.171: How wrong would your friends feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	16.7	21.2	25.8	28.6	28.2	27.0	24.5	21.2	27.4	24.2	
A little bit wrong	16.0	16.3	18.6	20.7	22.8	23.4	22.3	16.9	22.2	19.5	
Wrong	19.7	19.6	18.0	17.8	18.4	19.8	19.1	19.1	18.7	18.9	
Very wrong	47.6	42.9	37.6	33.0	30.6	29.8	34.2	42.7	31.8	37.3	
N of Valid	5672	6142	5623	5253	4664	3938	3021	17437	16876	34313	
N of Miss	742	818	552	427	337	291	231	2112	1286	3398	

## 4.13 Frequency of Use

Table 4.172: Frequency of use of cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	2.4	4.0	6.2	7.8	9.1	12.0	2.4	8.4	5.3
Weekly	2.3	5.6	9.0	11.4	14.0	14.7	17.5	5.6	14.0	9.7
Monthly	3.5	7.6	12.1	14.9	18.0	18.4	21.4	7.7	17.7	12.5
Annual	9.2	16.4	22.7	25.4	28.2	29.5	30.7	16.0	28.1	21.8
N of Valid	6272	6805	6067	5578	4925	4149	3204	19144	17856	37000
N of Miss	142	155	108	102	76	80	48	405	306	711

Table 4.173: Frequency of use of smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.9	2.2	2.9	3.8	3.5	4.3	1.2	3.5	2.3
Weekly	1.1	1.9	4.3	4.9	5.9	5.7	5.9	2.4	5.6	3.9
Monthly	1.5	2.7	5.6	6.6	7.4	7.3	7.6	3.2	7.2	5.1
Annual	3.6	5.7	9.5	10.7	11.8	11.6	11.0	6.2	11.3	8.7
N of Valid	6270	6786	6056	5585	4923	4138	3192	19112	17838	36950
N of Miss	144	174	119	95	78	91	60	437	324	761

Table 4.174: Frequency of use of cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.6	1.1	1.3	1.4	1.3	2.6	0.7	1.6	1.1
Weekly	1.1	2.1	3.2	4.4	4.9	5.1	6.4	2.1	5.0	3.5
Monthly	1.6	3.4	5.4	7.0	8.7	9.8	10.5	3.4	8.8	6.0
Annual	4.0	7.8	11.9	14.0	16.4	17.9	19.8	7.8	16.6	12.1
N of Valid	6251	6771	6035	5562	4890	4131	3188	19057	17771	36828
N of Miss	163	189	140	118	111	98	64	492	391	883

Table 4.175: Frequency of use of beer?

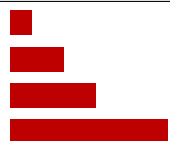
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	1.2	1.4	1.5	1.6	1.7	1.7	1.1	1.6	1.4	
Weekly	2.7	4.9	7.7	9.1	11.3	13.1	14.9	5.1	11.7	8.3	
Monthly	5.0	9.0	14.6	18.0	21.6	23.9	25.9	9.4	21.8	15.4	
Annual	16.2	24.2	32.0	35.9	39.1	40.7	41.9	24.0	39.0	31.2	
N of Valid	6228	6770	6033	5553	4895	4138	3178	19031	17764	36795	
N of Miss	186	190	142	127	106	91	74	518	398	916	

Table 4.176: Frequency of use of coolers, breezers, etc.?

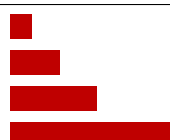
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	1.2	1.8	1.5	1.5	1.4	1.3	1.3	1.5	1.4	
Weekly	2.8	5.0	7.9	9.0	10.5	9.8	10.7	5.2	9.9	7.5	
Monthly	5.3	9.5	15.2	18.9	21.6	22.4	24.3	9.9	21.4	15.5	
Annual	15.0	23.9	34.1	40.8	43.9	46.1	47.5	24.2	44.1	33.8	
N of Valid	6226	6759	6048	5562	4903	4141	3182	19033	17788	36821	
N of Miss	188	201	127	118	98	88	70	516	374	890	

Table 4.177: Frequency of use of liquor?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.4	0.7	1.2	1.6	1.5	1.5	1.3	0.8	1.5	1.1	
Weekly	1.4	3.2	5.8	8.2	9.7	10.4	12.4	3.4	9.9	6.5	
Monthly	2.7	5.9	11.1	15.8	19.9	22.4	26.1	6.5	20.3	13.2	
Annual	8.8	15.6	23.8	32.1	38.5	40.7	44.2	16.0	38.0	26.6	
N of Valid	6242	6762	6044	5563	4915	4137	3183	19048	17798	36846	
N of Miss	172	198	131	117	86	92	69	501	364	865	

Table 4.178: Frequency of use of marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.5	1.3	2.2	3.3	3.7	3.5	5.5	1.3	3.9	2.5	
Weekly	1.2	3.5	5.7	7.5	8.7	8.7	10.4	3.4	8.6	6.0	
Monthly	1.6	4.7	8.2	10.4	12.7	12.9	15.1	4.8	12.4	8.5	
Annual	3.2	7.8	12.8	17.2	21.4	22.0	24.3	7.9	20.8	14.1	
N of Valid	6258	6760	6051	5568	4907	4150	3184	19069	17809	36878	
N of Miss	156	200	124	112	94	79	68	480	353	833	

Table 4.179: Frequency of use of cocaine?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.1	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	
Weekly	0.2	0.4	0.5	0.6	0.5	0.6	0.5	0.4	0.6	0.5	
Monthly	0.2	0.7	0.8	0.9	1.3	1.2	1.3	0.6	1.1	0.9	
Annual	0.6	1.2	1.8	1.9	2.7	2.6	3.6	1.2	2.6	1.9	
N of Valid	6244	6762	6057	5571	4911	4148	3183	19063	17813	36876	
N of Miss	170	198	118	109	90	81	69	486	349	835	

Table 4.180: Frequency of use of uppers?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.1	0.4	0.5	0.8	1.0	1.3	1.2	0.3	1.0	0.7	
Weekly	0.3	0.8	1.1	1.7	2.2	2.4	3.3	0.8	2.3	1.5	
Monthly	0.6	1.3	1.9	2.7	3.4	3.8	4.9	1.3	3.5	2.4	
Annual	1.8	3.0	3.8	5.2	6.2	6.5	7.9	2.9	6.3	4.5	
N of Valid	6235	6742	6053	5559	4907	4146	3191	19030	17803	36833	
N of Miss	179	218	122	121	94	83	61	519	359	878	

Table 4.181: Frequency of use of downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.5	0.5	1.0	0.9	0.8	0.7	0.8	0.7	0.8	0.7	■
Weekly	1.3	1.7	2.5	2.5	2.5	2.1	2.8	1.8	2.5	2.1	■
Monthly	2.0	2.8	3.9	4.5	4.3	4.8	5.5	2.9	4.7	3.8	■
Annual	5.5	6.3	7.9	8.2	9.3	8.6	10.0	6.5	8.9	7.7	■
N of Valid	6227	6744	6052	5557	4904	4145	3189	19023	17795	36818	
N of Miss	187	216	123	123	97	84	63	526	367	893	

Table 4.182: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.3	0.3	0.4	0.4	0.3	0.1	0.1	0.3	0.3	0.3	■
Weekly	0.9	0.9	1.1	0.9	0.5	0.4	0.2	1.0	0.6	0.8	■
Monthly	1.4	1.6	1.9	1.6	1.3	0.9	0.6	1.6	1.2	1.4	■
Annual	3.6	4.4	4.4	4.0	3.0	2.4	2.2	4.1	3.0	3.6	■
N of Valid	6210	6731	6055	5559	4911	4145	3192	18996	17807	36803	
N of Miss	204	229	120	121	90	84	60	553	355	908	

Table 4.183: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.1	0.1	0.2	0.0	0.2	0.1	0.1	0.1	0.1	■
Weekly	0.1	0.2	0.2	0.4	0.3	0.4	0.2	0.2	0.3	0.2	■
Monthly	0.2	0.3	0.5	0.7	0.6	0.7	0.6	0.3	0.7	0.5	■
Annual	0.5	0.9	1.0	1.6	1.5	1.7	2.1	0.8	1.7	1.2	■
N of Valid	6145	6732	6048	5556	4921	4140	3189	18925	17806	36731	
N of Miss	269	228	127	124	80	89	63	624	356	980	

Table 4.184: Frequency of use of heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	■
Weekly	0.0	0.1	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.2	■
Monthly	0.1	0.2	0.4	0.4	0.4	0.4	0.3	0.3	0.4	0.3	■
Annual	0.4	0.5	0.9	0.7	0.8	0.8	0.7	0.6	0.8	0.7	■
N of Valid	6168	6736	6042	5562	4912	4142	3189	18946	17805	36751	
N of Miss	246	224	133	118	89	87	63	603	357	960	

Table 4.185: Frequency of use of anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	■
Weekly	0.3	0.2	0.3	0.4	0.4	0.5	0.3	0.3	0.4	0.3	■
Monthly	0.4	0.3	0.5	0.6	0.6	0.7	0.5	0.4	0.6	0.5	■
Annual	1.0	0.9	1.2	1.3	1.2	1.2	1.1	1.0	1.2	1.1	■
N of Valid	6180	6741	6049	5557	4911	4141	3189	18970	17798	36768	
N of Miss	234	219	126	123	90	88	63	579	364	943	

Table 4.186: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	■
Weekly	0.1	0.1	0.3	0.6	0.4	0.6	0.6	0.2	0.6	0.4	■
Monthly	0.1	0.4	0.8	1.1	0.9	1.2	1.5	0.4	1.1	0.8	■
Annual	0.3	0.9	1.7	2.4	2.5	2.8	3.7	1.0	2.8	1.9	■
N of Valid	6121	6728	6039	5556	4907	4146	3185	18888	17794	36682	
N of Miss	293	232	136	124	94	83	67	661	368	1029	

Table 4.187: Frequency of use of OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	■
Weekly	0.1	0.2	0.3	0.5	0.3	0.4	0.3	0.2	0.4	0.3	■
Monthly	0.1	0.4	0.6	0.8	0.7	0.7	0.8	0.4	0.7	0.5	■
Annual	0.4	1.0	1.6	1.9	2.0	1.7	2.3	1.0	2.0	1.5	■
N of Valid	6120	6722	6047	5554	4915	4137	3185	18889	17791	36680	
N of Miss	294	238	128	126	86	92	67	660	371	1031	

Table 4.188: Frequency of use of crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.3	0.2	0.3	0.2	0.2	0.2	0.1	0.3	0.2	0.2	■
Weekly	0.4	0.4	0.6	0.5	0.3	0.3	0.4	0.4	0.4	0.4	■
Monthly	0.6	0.6	0.8	0.7	0.6	0.7	0.7	0.6	0.7	0.7	■
Annual	1.1	1.3	1.5	1.2	1.5	1.4	1.4	1.3	1.4	1.3	■
N of Valid	6141	6703	6031	5547	4901	4124	3174	18875	17746	36621	
N of Miss	273	257	144	133	100	105	78	674	416	1090	

Table 4.189: Frequency of use of any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.3	3.2	5.8	8.5	10.8	11.6	15.6	3.4	11.1	7.1	■
Weekly	3.3	7.0	11.9	14.7	17.9	18.5	21.6	7.4	17.7	12.3	■
Monthly	4.7	9.6	15.7	18.7	22.5	23.2	26.1	10.0	22.1	15.8	■
Annual	11.8	20.3	27.7	31.3	34.0	35.5	37.1	19.9	34.1	26.7	■
N of Valid	6303	6832	6099	5606	4940	4166	3207	19234	17919	37153	
N of Miss	111	128	76	74	61	63	45	315	243	558	

Table 4.190: Frequency of use of any alcohol?


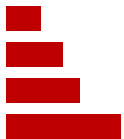
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.2	1.8	2.4	2.4	2.6	2.4	2.3	1.8	2.4	2.1	
Weekly	4.1	7.0	10.7	12.6	15.2	16.5	19.3	7.3	15.4	11.2	
Monthly	7.6	12.9	19.8	24.5	28.9	31.4	34.6	13.3	29.1	21.0	
Annual	23.3	34.0	43.8	50.8	55.6	57.1	59.7	33.6	55.2	44.0	
N of Valid	6289	6819	6088	5599	4935	4163	3207	19196	17904	37100	
N of Miss	125	141	87	81	66	66	45	353	258	611	

Table 4.191: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.7	2.6	3.8	4.8	5.5	5.3	7.0	2.7	5.5	4.0	
Weekly	3.9	6.0	8.8	10.5	12.1	11.8	14.0	6.2	11.9	8.9	
Monthly	5.3	8.4	12.3	14.5	17.2	17.3	19.5	8.6	16.8	12.6	
Annual	12.0	16.0	20.6	24.5	28.2	28.3	30.5	16.2	27.5	21.6	
N of Valid	6298	6822	6097	5601	4936	4168	3206	19217	17911	37128	
N of Miss	116	138	78	79	65	61	46	332	251	583	



## Chapter 5

# Narrative Report

### 5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

#### 5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2004-2005 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

## 5.2.1 Tobacco

### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

### Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	4.7	9.6	15.7	18.7	22.5	23.2	26.1
Cigarettes	3.5	7.6	12.1	14.9	18.0	18.4	21.4
Smokeless Tobacco	1.5	2.7	5.6	6.6	7.4	7.3	7.6
Cigars	1.6	3.4	5.4	7.0	8.7	9.8	10.5

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

### Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the **Pride Surveys** were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home*, *At School*, *In a Car*, *Friend's House* and *Other* places in the community. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	6.0	10.2	13.9	15.5	17.3	15.2	16.0
At School	0.4	1.4	2.5	3.7	4.9	4.7	4.7
In a Car	1.5	3.1	6.1	10.3	15.2	17.8	19.5
Friend's House	4.3	8.4	13.3	15.8	17.3	17.7	17.9
Other	5.2	8.3	11.5	12.2	13.8	14.8	15.1

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	1.3	2.9	4.6	7.0	9.3	10.0	12.6
During School	0.3	1.2	2.0	3.3	4.9	3.9	5.0
After School	3.0	5.9	9.8	12.2	15.1	15.6	17.7
Week Night	2.0	4.3	6.6	9.1	11.7	13.2	14.7
Weekend	7.9	13.5	18.8	21.1	23.4	24.5	24.8

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

### Frequency and Effects of Alcohol Use

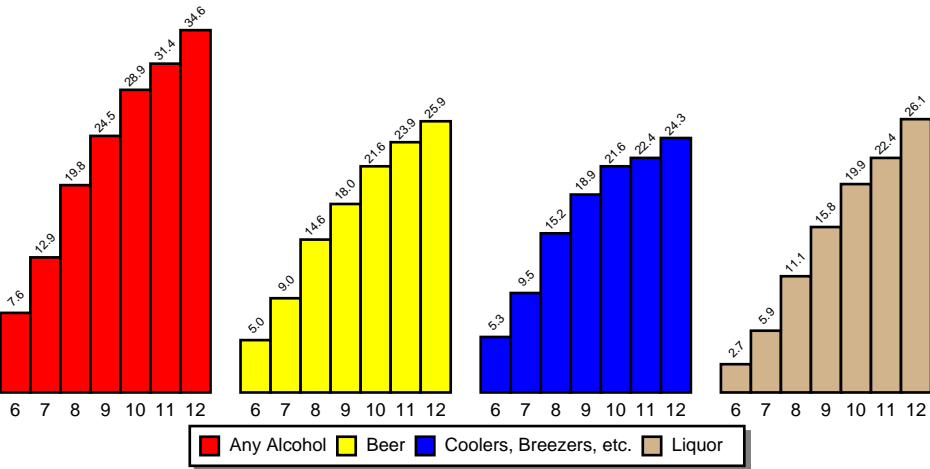
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	7.6	12.9	19.8	24.5	28.9	31.4	34.6
Beer	5.0	9.0	14.6	18.0	21.6	23.9	25.9
Coolers, Breezers, etc.	5.3	9.5	15.2	18.9	21.6	22.4	24.3
Liquor	2.7	5.9	11.1	15.8	19.9	22.4	26.1

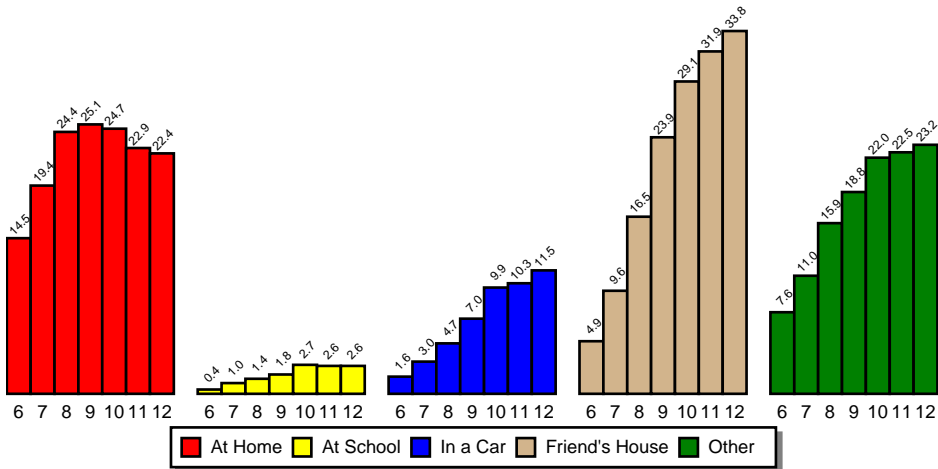
YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Source: Pride Surveys

Location of Any Alcohol Use



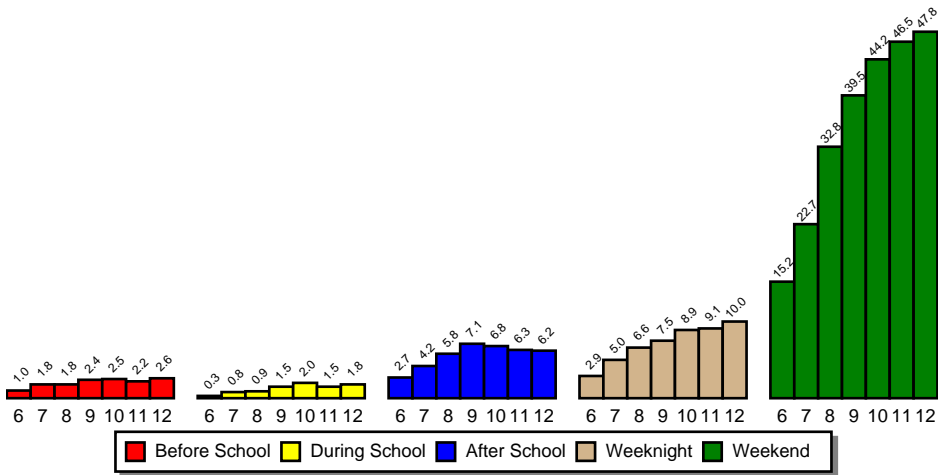
Source: Pride Surveys

### Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

### Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	17.6	28.2	38.0	50.0	57.4	64.4	72.7
Cigarettes	14.8	25.0	34.2	46.0	54.2	61.6	71.2
Smokeless Tobacco	9.6	15.4	22.9	34.5	43.2	51.6	61.8
Cigars	8.9	15.0	22.1	33.0	42.5	51.7	61.3
Any Alcohol	21.6	31.3	41.2	52.6	60.7	65.8	69.4
Beer	17.6	26.0	34.6	45.5	54.2	60.8	64.9
Coolers, Breezers, etc.	13.8	22.8	33.0	45.2	54.1	60.7	64.8
Liquor	10.6	17.6	27.2	39.2	49.6	54.8	60.5

YOUR NOTES:

### 5.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

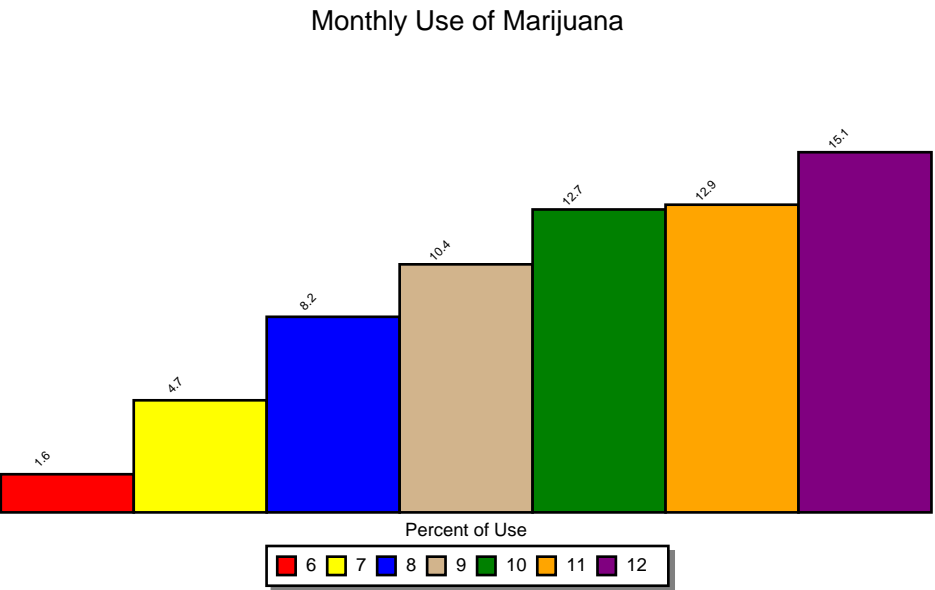
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

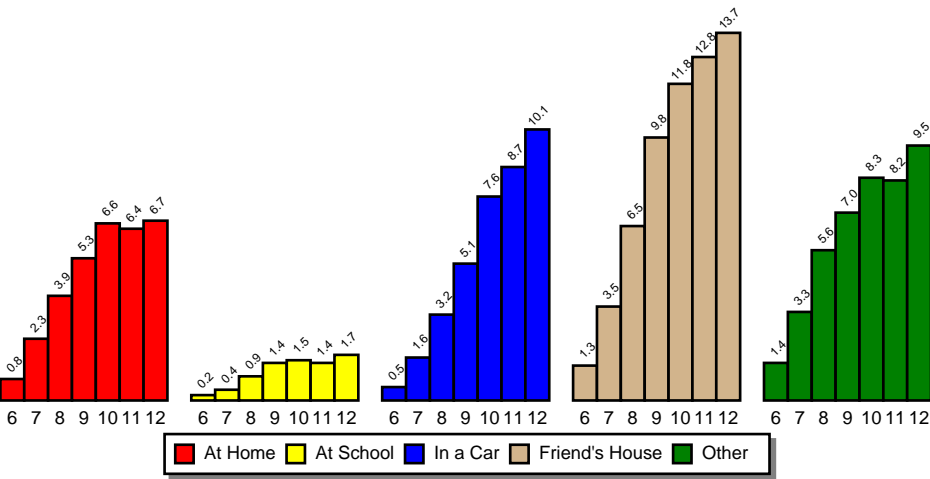
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



#### Location and Time of Marijuana Use

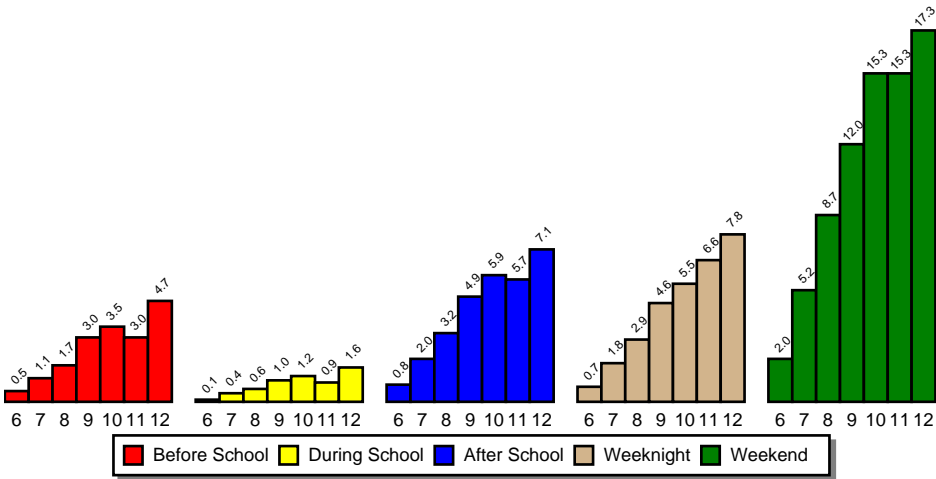
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

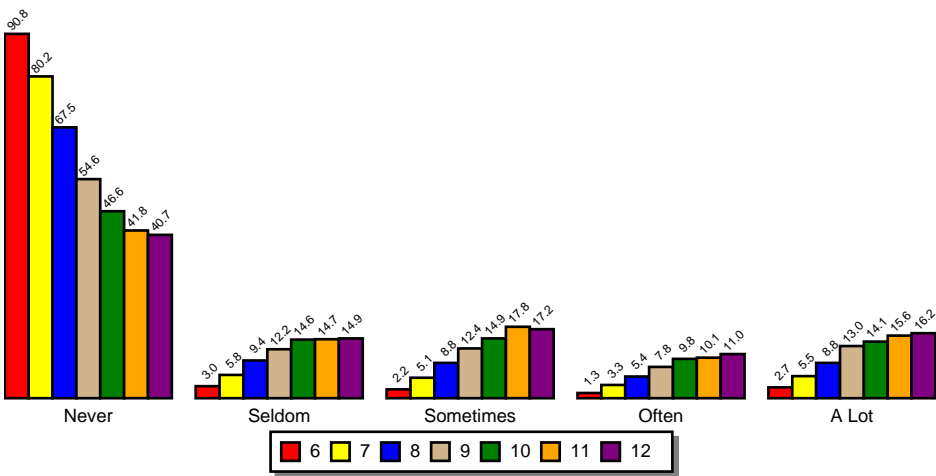
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys



### 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	
Crystal meth	ice, crank, etc.

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

#### 5.3.1 Cocaine, Uppers, and Downers

##### Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

## Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

## Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

## Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

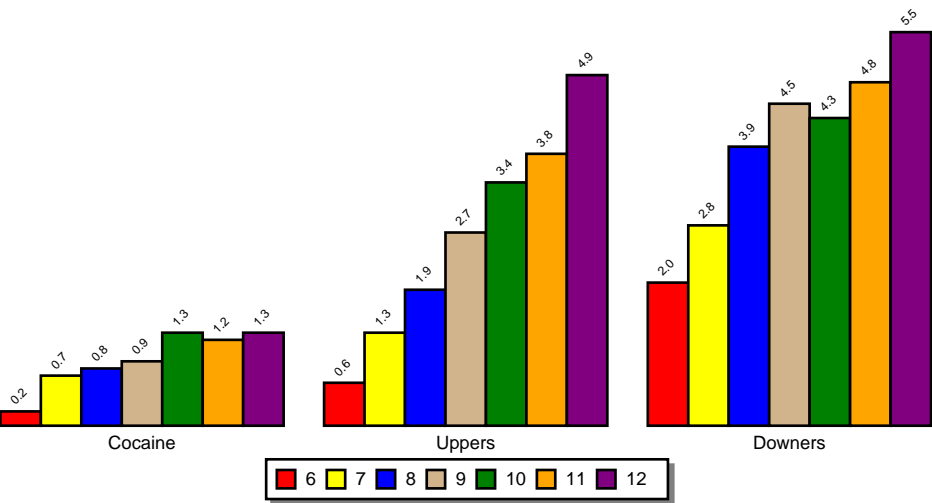
## Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



Source: Pride Surveys

YOUR NOTES:

## Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get* illicit drugs. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students.

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.6: Pct. of Students Reporting *Fairly Easy* or *Very Easy* to Get Cocaine, Uppers and Downers

DRUG	6th	7th	8th	9th	10th	11th	12th
Cocaine	4.4	6.9	9.8	15.2	19.9	23.2	28.0
Uppers	7.2	10.3	13.9	21.0	26.2	30.6	36.7
Downers	9.2	11.9	15.5	22.9	27.8	32.0	37.3

YOUR NOTES:

## 5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

### Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

### Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that affect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include

dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

### **Harmful Effects of Heroin**

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack* and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform but is often content to sit and dream in a euphoric trance and is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

### **Harmful Effects of Steroids**

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility

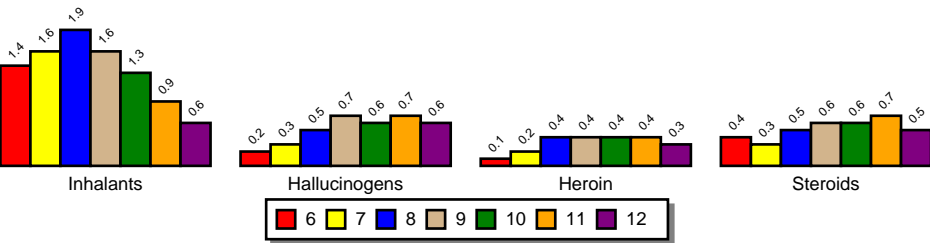
caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories.

Monthly Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

YOUR NOTES:

### Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available.

Table 5.7: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Inhalants, Hallucinogens, Heroin, Steroids

DRUG	6th	7th	8th	9th	10th	11th	12th
Inhalants	10.6	13.6	16.4	23.7	27.8	30.8	36.7
Hallucinogens	3.6	5.6	7.7	12.4	15.5	18.7	21.3
Heroin	3.4	5.3	7.3	11.4	14.3	17.2	19.9
Steroids	4.0	5.9	8.2	12.7	16.8	20.3	22.9

## 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their

children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

### 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

#### HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-

morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.

5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.



7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

#### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also

include parents and young people who represent the populations affected by the survey announcement.

- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

#### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### 5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave

the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

##### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED

#### USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR

- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

#### *Using Visual Aids*

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or

rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*  
*(Date)*

*(Contact Name)*  
*(Phone)*

**MOST DRUG AND ALCOHOL USE OCCURS  
OUTSIDE SCHOOL ENVIRONMENT**

*(City), (State), (Date)* – Students in grades \_\_\_\_ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades \_\_\_\_ through \_\_\_\_ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

\_\_\_\_ percent of the senior high students (grades \_\_\_\_ ) drank beer in the past year;

\* \_\_\_\_ percent reported liquor use;

\* \_\_\_\_ percent drank wine coolers.

In junior high (grades \_\_\_\_ ), \_\_\_\_ percent drank beer; \_\_\_\_ percent drank liquor; and \_\_\_\_ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_\_\_\_ percent of the students in senior high, and \_\_\_\_ percent in junior high. Cocaine was reported by \_\_\_\_ percent of the senior high students, and

\*\*\* MORE \*\*\*

\*\* Page 3 \*\*

\_\_\_\_ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, \_\_\_\_ percent;  
week nights, \_\_\_\_ percent; and after school, \_\_\_\_ percent.

#### The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

###

## Chapter 6

# Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* and *Friends' Use* are not typically part of the Core Measures but have been included at the request of school systems using the ***Pride Surveys Questionnaire***.

**30-Day Use** The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

**Perception of Disapproval** The questions *How wrong would your parents feel it would be for you to use ...?* and *How wrong would your friends feel it would be for you to use ...?* are used to measure this statistic by reporting the percentage of students who report that parents/friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

**Age of Onset** The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of onset of use of those students who answered the question with a response other than *Never Used*.

**Availability** The question *How easy is it to get...?* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

**Friends' Use** The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

Table 6.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	7.6	6289	12.9	6819	19.8	6088	24.5	5599	28.9	4935	31.4	4163	34.6	3207	21.0	37100
	Tobacco	4.7	6303	9.6	6832	15.7	6099	18.7	5606	22.5	4940	23.2	4166	26.1	3207	15.8	37153
	Marijuana	1.6	6258	4.7	6760	8.2	6051	10.4	5568	12.7	4907	12.9	4150	15.1	3184	8.5	36878
	Combined	9.5	6311	16.9	6847	25.5	6102	31.0	5611	35.5	4943	37.4	4173	40.9	3214	26.0	37201
Perception of Risk	Alcohol	86.4	6277	83.4	6787	79.0	6046	76.5	5582	75.3	4903	75.3	4128	73.4	3172	79.3	36895
	Tobacco	91.2	6290	89.4	6803	86.3	6051	86.3	5588	86.3	4911	88.1	4130	87.8	3176	88.1	36949
	Marijuana	90.5	6214	87.3	6742	82.6	6016	80.2	5549	76.8	4880	75.7	4105	73.3	3157	82.1	36663
	Combined	93.9	6297	94.0	6812	92.5	6053	92.9	5592	92.7	4913	93.2	4132	92.0	3179	93.1	36978
Perception of Parental Disapproval	Alcohol	90.9	5953	87.1	6374	84.6	5807	83.3	5387	81.3	4752	79.8	3993	77.2	3071	84.3	35337
	Tobacco	93.1	5967	91.1	6385	89.3	5821	88.1	5393	85.8	4769	84.5	4010	81.7	3065	88.4	35410
	Marijuana	94.5	5950	93.7	6364	92.3	5810	92.1	5388	91.3	4748	92.2	3991	90.8	3072	92.6	35323
	Combined	95.0	6003	94.6	6441	93.6	5871	94.0	5433	93.2	4793	93.7	4027	92.5	3097	94.0	35665
Age of Onset	Alcohol	10.8	1713	11.2	2585	11.6	2935	12.3	3144	12.8	2989	13.4	2602	14.0	2069	12.3	18037
	Tobacco	10.8	987	11.2	1765	11.5	2072	12.1	2185	12.4	2044	13.0	1841	13.4	1480	12.1	12374
	Marijuana	11.7	213	12.1	552	12.5	817	13.3	1089	13.6	1193	14.2	1112	14.6	972	13.5	5948
Perception of Peer Disapproval	Alcohol	81.4	5732	69.9	6221	58.9	5672	49.1	5286	41.3	4684	39.0	3955	37.0	3026	56.5	34576
	Tobacco	83.0	5752	73.8	6218	64.1	5676	57.0	5296	50.3	4680	47.5	3965	46.2	3032	62.6	34619
	Marijuana	87.3	5726	80.8	6216	72.5	5664	66.1	5305	61.9	4681	60.6	3953	58.7	3026	71.5	34571
	Combined	88.5	5800	82.6	6288	75.4	5732	69.9	5346	66.0	4720	64.2	3982	63.3	3052	74.4	34920
Availability	Alcohol	21.6	6003	31.3	6511	41.2	5907	52.6	5479	60.7	4828	65.8	4061	69.4	3126	45.7	35915
	Tobacco	17.6	6033	28.2	6532	38.0	5915	50.0	5488	57.4	4836	64.4	4067	72.7	3127	43.2	35998
	Marijuana	6.2	5943	11.8	6434	19.6	5866	30.2	5430	39.5	4776	46.3	4026	52.1	3104	26.1	35579
	Combined	26.2	6043	37.6	6550	48.2	5930	60.4	5495	67.0	4845	71.8	4076	77.3	3136	52.2	36075
Perception of Peer Use	Alcohol	85.7	6238	74.7	6765	60.6	6037	45.4	5538	36.4	4903	30.2	4150	29.8	3186	55.9	36817
	Tobacco	77.9	6237	61.8	6776	46.7	6033	34.7	5553	27.9	4911	23.9	4160	23.4	3198	45.8	36868
	Illicit	92.9	6144	88.6	6690	81.6	5971	75.1	5477	71.9	4844	68.3	4121	68.9	3166	79.9	36413
	Combined	95.2	6281	91.1	6816	84.4	6083	77.6	5584	74.2	4934	70.2	4167	71.0	3204	82.3	37069

Table 6.2: Outcome Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	21.9	15190	19.3	16979	20.5	32169
	Tobacco	18.7	15221	12.3	16989	15.3	32210
	Marijuana	10.3	15080	6.5	16907	8.3	31987
	Combined	28.2	15242	23.1	17005	25.5	32247
Perception of Risk	Alcohol	77.4	15116	81.7	16876	79.7	31992
	Tobacco	86.9	15150	90.0	16887	88.5	32037
	Marijuana	79.0	15014	85.9	16797	82.6	31811
	Combined	92.1	15157	94.7	16901	93.4	32058
Perception of Parental Disapproval	Alcohol	82.6	14335	86.3	16387	84.6	30722
	Tobacco	85.7	14359	91.6	16414	88.9	30773
	Marijuana	91.2	14342	94.4	16374	92.9	30716
	Combined	92.6	14485	95.7	16501	94.3	30986
Age of Onset	Alcohol	12.1	7128	12.5	8457	12.3	15585
	Tobacco	12.0	5504	12.3	5069	12.1	10573
	Marijuana	13.2	2790	13.7	2252	13.5	5042
Perception of Peer Disapproval	Alcohol	53.2	13941	60.1	16126	56.9	30067
	Tobacco	56.3	13953	69.0	16157	63.2	30110
	Marijuana	66.7	13944	76.8	16111	72.1	30055
	Combined	69.5	14101	79.8	16256	75.0	30357
Availability	Alcohol	44.2	14602	46.7	16577	45.5	31179
	Tobacco	44.7	14638	41.4	16604	43.0	31242
	Marijuana	27.1	14466	24.7	16430	25.8	30896
	Combined	52.2	14674	51.7	16635	51.9	31309
Perception of Peer Use	Alcohol	55.5	15073	57.0	16854	56.3	31927
	Tobacco	42.4	15091	49.8	16884	46.3	31975
	Illicit	78.6	14917	81.7	16678	80.2	31595
	Combined	81.6	15188	83.5	16948	82.6	32136