

Questionnaire Report for Grades 6 to 12 National Summary Statistics for 2010-2011

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Chapter 1

National Summary Statistics

1.1 Outline of Procedures Used to Obtain PRIDE National Summary Data

Since 1982, the PRIDE Survey has been used by schools, school systems, communities, and states, to gather data on student drug and alcohol use. In recent years, questions on violence and threatening behaviors have been added. The PRIDE Questionnaire for Grades 6-12 has been utilized by thousands of school systems across the United States, as well as in six other countries. Developmental studies (Adams, 1994; Craig and Emshoff, 1987; Metze, 2000) have indicated that the survey procedures developed by PRIDE result in reliable data on the prevalence and patterns of drug and alcohol use and other behaviors. Further, the evolution of PRIDE Questionnaires since 1980 not only provides research quality data, it provides information that can be easily used by educators, parents and others at the local school and community level to study and monitor the drug and alcohol use, and violent or threatening behaviors.

From the beginning, the PRIDE Survey has assisted local schools and communities with obtaining accurate, defensible information about the drug and alcohol use and related behaviors among their youth. The PRIDE Survey has been utilized by several state education and other government agencies in providing state-wide and regional information on student drug and alcohol use and related behaviors. These state-wide surveys have included near-

census studies as well as surveys employing sophisticated sampling designs. Survey results have been used in program and policy decision making at state and regional levels. In addition, each statewide survey also included reports to participating schools for use at the local school level.

Each year the PRIDE data is archived from each student questionnaire. This procedure allows local or state educational agencies to retrieve their data for multi-year comparisons should such a service be needed. This archiving process also provides for summary data to be compiled to create a national database. This national level summary data can be used by local and state clients as comparison data.

The PRIDE national archived data provide a rich source of information for the study of adolescent prevalence and patterns of drug and alcohol use and related behaviors. In the years prior to the 1989-90 school year, sample sizes of national annual summaries ranged from 14,815 in 1982-83 to 392,003 in 1988-89. The annual summaries for the past ten years involved a weighting system for states that conducted state-wide surveys and states where relatively large numbers of school systems used the PRIDE Questionnaire in local surveys. This weighting system was implemented to prevent any one state from having a disproportionate influence on annual summary results. Random samples were drawn from those states where disproportionately large numbers of students were surveyed. Tables 1-3 contain information regarding national samples for the past ten years.

Table 1 contains the total number of students surveyed in Grades 6-12 for the ten-year period. The large number of total students surveyed in certain years reflects statewide surveys conducted in those years. Table 2 provides percentage information by state for those states that comprised the PRIDE national summaries for each of the ten years. No state contributed more than approximately 10% for any year. Table 3 provides a year by year comparison by sex and race. These demographic comparisons indicate no inordinate differences among years.

As indicated in the previous discussion, the purpose of the PRIDE Questionnaire was to assist state and local education agencies in conducting quality surveys of student prevalence and patterns of drug and alcohol use. Questions concerning violence and other threatening behaviors have been added to the questionnaires in recent years. The national annual summary reports represent large numbers of students who have completed the PRIDE Questionnaire using standardized procedures. While not randomly drawn, the sheer magnitude of the numbers represented in the annual summaries, suggest that these data take on the properties of the population. In addition, the samples appear to have somewhat similar patterns of students sampled across the various states (see Table 2). Discussion of sample sizes may be found in Guilford's *Fundamentals Statistics in Psychology and Education*. While it is desirable to have non-biased sampling, e.g., samples based on random procedures; this is not always possible. Guilford states:

Where there is less than customary experimental control of the observations, every possible effort should be made to know the conditions under which the data are obtained. Thorough knowledge of the conditions should be a basis for deciding whether selection of cases has been biased. (Page 140)

Probably the information that speaks most to consistent findings of the PRIDE annual summary analyses across the ten years, was the finding of other drug studies. For example, the PRIDE findings reflect similar findings of the NIDA funded studies conducted at the Institute for Social Research, University of Michigan, from the 1990-91 school year to the present.

1.2 National Summary Tables

This section contains tables of national summary statitistics for the following:

- sample size for the past ten years,
- sex and race demographics for the past ten years,
- the sample distribution by state for the past ten years,
- comparisons of the frequency of drug use for the current year vs the previous year,
- chi-square analysis of the difference in use for the current year vs the previous year,
- · violence summary for the current year and
- frequency of drug use for every year since the 1987-88 school year.

Table 1.1: Sample Sizes of Annual Summaries for Grades 6 thru 12

Year	# Students Surveyed	*Sample
2001-02	320,169	101,882
2002-03	459,906	109,919
2003-04	503,732	114,402
2004-05	609,151	193,658
2005-06	407,741	101,141
2006-07	410,688	98,086
2007-08	427,373	97,665
2008-09	447,532	122,243
2009-10	285,710	103,864
2010-11	80,093	69,815

^{*}Sample (number drawn from the total number of students)

Table 1.2: Comparisions of Demographic Variables - Grades 6 thru 12

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
SEX										
Male	49.2	48.5	48.8	48.9	48.5	49.2	49.3	49.4	49.1	49.1
Female	50.8	51.5	51.2	51.1	51.5	50.8	50.7	50.6	50.9	50.9
RACE										
African American	14.2	18.2	17.9	17.3	18.1	15.3	15.9	15.6	15.5	12.7
Asian	2.5	2.3	2.6	2.5	3.2	2.4	2.8	2.2	2.4	2.1
Hispanic	5.5	6.7	5.3	4.9	7.6	8.7	7.7	9.1	8.8	8.9
Mixed Origin*	4.5	3.8	3.7	4.0	4.5	4.6	4.5	5.0	4.8	4.9
Native American	0.9	1.0	1.2	1.3	1.4	1.9	1.6	1.8	2.0	1.6
Other*		1.6	1.7	1.7	2.1	1.9	1.7	1.8	1.8	1.8
White	72.4	66.5	67.7	68.4	63.1	65.2	65.9	64.4	64.6	67.9

^{*}Category not asked for all years

Table 1.3: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12

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State	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
AK	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AL	10.2	8.7	10.5	10.6	10.4	11.2	10.1	10.1	9.7	0.0
AR	9.6	7.9	3.4	1.6	6.0	1.6	1.4	0.5	0.6	0.0
ΑZ	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.8	0.0
CA	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.4
CO	0.0	3.1	0.1	1.6	0.0	0.0	1.1	0.0	0.0	0.0
CT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GA	0.5	8.7	10.5	10.6	2.4	0.3	0.1	1.2	0.0	0.7
HI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4
IA	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0
ID	1.3	0.0	1.4	0.0	2.4	0.0	1.1	0.0	0.0	0.0
IL	3.1	3.5	4.8	3.3	8.2	7.2	3.0	3.3	3.3	0.0
IN	0.0	0.5	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
KS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KY	10.4	8.7	5.4	2.8	10.4	5.1	3.3	8.7	8.8	1.3
LA	8.7	4.0	0.0	0.0	0.0	0.0	0.0	1.7	1.1	8.0
MA	1.2	0.4	0.3	0.5	0.0	0.0	0.3	0.0	0.0	1.9
MD	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
ME	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MI	0.0	2.1	0.0	0.0	3.4	0.0	1.5	0.1	1.9	1.0
MN	0.0	0.0	0.2	3.3	0.0	0.1	0.2	0.2	1.6	0.2
MO	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	0.0

Table 1.4: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12 (continued)

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State	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
MS	5.1	8.7	10.5	10.6	10.4	11.2	10.1	10.1	9.7	9.6
MT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NC	0.0	0.6	0.0	1.2	0.6	2.0	10.1	7.2	3.0	11.7
ND	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NH	0.0	0.0	0.0	0.0	0.0	1.9	1.5	0.0	0.0	0.6
NJ	1.6	8.0	0.6	0.5	5.3	2.5	1.0	2.3	2.2	3.0
NM	0.5	1.2	0.0	8.0	0.0	0.0	1.3	0.0	0.0	0.0
NV	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0
NY	10.4	8.2	10.5	10.6	4.1	8.4	1.9	3.7	7.4	1.0
ОН	10.4	0.7	5.5	5.4	10.4	6.1	6.0	10.1	8.1	15.6
OK	0.9	1.0	0.8	0.3	1.9	3.5	2.0	2.6	1.4	1.9
OR	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0
PA	2.5	1.9	0.0	0.6	2.1	2.1	1.1	0.3	0.6	2.0
RI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SD	0.0	0.0	0.3	0.2	1.1	0.3	0.4	2.1	3.8	2.3
TN	3.8	4.5	7.6	8.5	10.4	3.7	4.4	3.3	3.9	2.7
TX	1.7	4.8	10.5	3.1	4.6	11.2	10.1	10.1	9.7	15.9
UT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VA	10.4	8.7	10.5	10.6	2.7	9.3	10.1	10.1	9.7	11.1
VT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WA	0.6	0.5	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
WI	3.3	0.6	0.7	1.4	0.0	0.9	7.4	1.7	3.3	0.0
WV	3.9	8.7	4.7	10.6	3.3	11.2	10.1	10.1	7.6	15.9
WY	0.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Table 1.5: Percentage of Students Who Report Using Drugs - Tobacco and Alcohol

DRUG	GRADE	-	Annual Use	<u> </u>	N	Ionthly Use	e
	LEVEL	2009-10	2010-11	change	2009-10	2010-11	change
Cigarettes	Junior High	10.5	9.9	-0.6*	5.2	4.8	-0.4*
_	Senior High	27.1	26.8	-0.3	17.7	17.6	-0.1
	12th Graders	33.7	34.1	0.4	23.3	23.4	0.1
	Total	19.7	19.0	-0.7*	12.1	11.7	-0.4*
Smokeless Tobacco	Junior High	5.3	5.3	0.0	2.8	2.8	0.0
	Senior High	14.4	15.4	1.0*	9.2	10.3	1.1*
	12th Graders	17.6	19.4	1.8*	11.7	13.4	1.7*
	Total	10.3	10.8	0.5*	6.4	6.9	0.5*
Cigars	Junior High	5.1	4.8	-0.3	2.3	2.1	-0.2
	Senior High	18.2	18.6	0.4	9.1	9.6	0.5*
	12th Graders	25.7	26.7	1.0	13.0	14.6	1.6*
	Total	12.5	12.4	-0.1	6.1	6.3	0.2*
Any Tobacco	Junior High	13.3	12.5	-0.8*	6.6	6.0	-0.6*
	Senior High	33.8	34.3	0.5	22.2	22.7	0.5*
	12th Graders	42.1	43.9	1.8*	29.1	30.5	1.4*
	Total	24.7	24.3	-0.4*	15.3	15.1	-0.2
Beer	Junior High	18.5	16.7	-1.8*	6.1	5.4	-0.7*
	Senior High	43.1	41.7	-1.4*	23.3	22.4	-0.9*
	12th Graders	52.3	51.6	-0.7	32.0	31.3	-0.7
	Total	32.1	30.2	-1.9*	15.7	14.7	-1.0*
Wine Coolers	Junior High	16.6	14.8	-1.8*	5.7	5.1	-0.6*
	Senior High	40.8	40.7	-0.1	19.7	19.6	-0.1
	12th Graders	48.7	49.3	0.6	25.0	25.9	0.9
	Total	29.9	28.7	-1.2*	13.4	13.0	-0.4*
Liquor	Junior High	15.5	14.2	-1.3*	5.5	5.0	-0.5*
	Senior High	45.3	44.5	-0.8*	23.9	23.3	-0.6*
	12th Graders	55.5	56.0	0.5	32.4	32.1	-0.3
	Total	31.9	30.5	-1.4*	15.8	14.9	-0.9*
Any Alcohol	Junior High	25.3	22.8	-2.5*	8.4	7.3	-1.1*
	Senior High	54.8	53.9	-0.9*	29.0	28.2	-0.8*
	12th Graders	64.1	64.2	0.1	38.3	38.1	-0.2
Ctatiatically aignificant	Total	41.6	39.5	-2.1	19.9	18.7	-1.2*

^{*}Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.6: Percentage of Students Who Report Using Drugs - Tobacco and Alcohol

DRUG	GRADE		Annual Use			onthly Use	
	LEVEL	2009-10	2010-11	change	2009-10	2010-11	change
Cigarettes	Junior High	10.5	9.9	-0.6*	5.2	4.8	-0.4*
•	Senior High	27.1	26.8	-0.3	17.7	17.6	-0.1
	12th Graders	33.7	34.1	0.4	23.3	23.4	0.1
	Total	19.7	19.0	-0.7*	12.1	11.7	-0.4*
Smokeless Tobacco	Junior High	5.3	5.3	0.0	2.8	2.8	0.0
	Senior High	14.4	15.4	1.0*	9.2	10.3	1.1*
	12th Graders	17.6	19.4	1.8*	11.7	13.4	1.7*
	Total	10.3	10.8	0.5*	6.4	6.9	0.5*
Cigars	Junior High	5.1	4.8	-0.3	2.3	2.1	-0.2
	Senior High	18.2	18.6	0.4	9.1	9.6	0.5*
	12th Graders	25.7	26.7	1.0	13.0	14.6	1.6*
	Total	12.5	12.4	-0.1	6.1	6.3	0.2*
Any Tobacco	Junior High	13.3	12.5	-0.8*	6.6	6.0	-0.6*
	Senior High	33.8	34.3	0.5	22.2	22.7	0.5*
	12th Graders	42.1	43.9	1.8*	29.1	30.5	1.4*
	Total	24.7	24.3	-0.4*	15.3	15.1	-0.2
Beer	Junior High	18.5	16.7	-1.8*	6.1	5.4	-0.7*
	Senior High	43.1	41.7	-1.4*	23.3	22.4	-0.9*
	12th Graders	52.3	51.6	-0.7	32.0	31.3	-0.7
	Total	32.1	30.2	-1.9*	15.7	14.7	-1.0*
Wine Coolers	Junior High	16.6	14.8	-1.8*	5.7	5.1	-0.6*
	Senior High	40.8	40.7	-0.1	19.7	19.6	-0.1
	12th Graders	48.7	49.3	0.6	25.0	25.9	0.9
	Total	29.9	28.7	-1.2*	13.4	13.0	-0.4*
Liquor	Junior High	15.5	14.2	-1.3*	5.5	5.0	-0.5*
	Senior High	45.3	44.5	-0.8*	23.9	23.3	-0.6*
	12th Graders	55.5	56.0	0.5	32.4	32.1	-0.3
	Total	31.9	30.5	-1.4*	15.8	14.9	-0.9*
Any Alcohol	Junior High	25.3	22.8	-2.5*	8.4	7.3	-1.1*
	Senior High	54.8	53.9	-0.9*	29.0	28.2	-0.8*
	12th Graders	64.1	64.2	0.1	38.3	38.1	-0.2
0	Total	41.6	39.5	-2.1	19.9	18.7	-1.2*

^{*}Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.7: Percentage of Students Who Report Using Drugs - Illicit Drugs

DRUG	GRADE	-	Annual Use)	Monthly Use				
	LEVEL	2009-10	2010-11	change	2009-10	2010-11	change		
Marijuana	Junior High	7.3	7.4	0.1	4.3	4.2	-0.1		
	Senior High	26.4	26.9	0.5	16.8	17.5	0.7*		
	12th Graders	32.8	32.7	-0.1	21.1	21.6	0.5		
	Total	17.8	17.8	0.0	11.2	11.3	0.1		
Cocaine	Junior High	1.9	1.8	-0.1	1.3	1.2	-0.1		
	Senior High	5.2	5.5	0.3	3.5	3.7	0.2*		
	12th Graders	7.2	7.1	-0.1	4.6	4.9	0.3		
	Total	3.8	3.8	0.0	2.5	2.6	0.1		
Uppers	Junior High	2.2	2.8	0.6*	1.4	1.8	0.4*		
	Senior High	7.5	7.5	0.0	5.0	5.1	0.1		
	12th Graders	10.0	9.7	-0.3	6.6	6.8	0.2		
	Total	5.2	5.3	0.1	3.4	3.6	0.2*		
Downers	Junior High	2.3	2.5	0.2	1.5	1.5	0.0		
	Senior High	7.3	7.2	-0.1	4.8	4.9	0.1		
	12th Graders	9.4	8.8	-0.6	6.2	6.1	-0.1		
	Total	5.1	5.0	-0.1	3.3	3.3	0.0		
Inhalants	Junior High	4.7	4.2	-0.5*	2.1	2.0	-0.1		
	Senior High	5.8	5.7	-0.1	3.4	3.5	0.1		
	12th Graders	5.9	5.9	0.0	3.7	3.9	0.2		
	Total	5.3	5.0	-0.3*	2.8	2.8	0.0		
Hallucinogens	Junior High	1.7	1.7	0.0	1.2	1.2	0.0		
	Senior High	5.7	5.9	0.2	3.6	3.8	0.2		
	12th Graders	7.9	7.6	-0.3	4.6	5.0	0.4		
	Total	4.0	4.0	0.0	2.5	2.6	0.1		

^{*}Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.8: Percentage of Students Who Report Using Drugs - Illicit Drugs (continued)

DRUG	GRADE	,	Annual Use)	Monthly Use		
	LEVEL	2009-10	2010-11	change	2009-10	2010-11	change
Heroin	Junior High	1.6	1.5	-0.1	1.1	1.0	-0.1
	Senior High	3.7	3.9	0.2	2.8	2.9	0.1
	12th Graders	4.9	5.1	0.2	3.8	4.0	0.2
	Total	2.8	2.8	0.0	2.0	2.1	0.1
Steroids	Junior High	1.9	2.1	0.2*	1.1	1.2	0.1
	Senior High	3.5	3.9	0.4*	2.6	2.9	0.3*
	12th Graders	4.3	4.7	0.4	3.5	3.7	0.2
	Total	2.8	3.1	0.3*	1.9	2.1	0.2*
Ecstasy	Junior High	1.7	1.7	0.0	1.1	1.1	0.0
	Senior High	5.9	5.8	-0.1	3.5	3.6	0.1
	12th Graders	8.2	7.4	-0.8	4.7	4.8	0.1
	Total	4.1	3.9	-0.2*	2.4	2.5	0.1
Meth	Junior High	1.8	1.7	-0.1	1.1	1.1	0.0
	Senior High	3.7	4.0	0.3*	2.7	3.0	0.3*
	12th Graders	4.7	4.9	0.2	3.6	3.9	0.3
	Total	2.8	2.9	0.1	2.0	2.2	0.2*
Any Illicit Drugs	Junior High	12.3	12.2	-0.1	6.5	6.7	0.2
	Senior High	30.2	30.5	0.3	19.5	19.9	0.4
	12th Graders	35.9	36.0	0.1	23.8	24.2	0.4
	Total	22.1	22.0	-0.1	13.7	13.8	0.1

^{*}Statistically significant difference at .05 level using chi-square with variables year and no-use/use

N-Sizes by Grade

Grade	2009-10	2010-11
Junior High	51,124	35,467
Senior High	52,740	34,348
12th Graders	11,850	8,121
Total	103,864	69,815

NOTE: Pride Surveys constantly monitors drug trends among students and modifies the questionnaire from time to time when new drug use behaviors exhibit themselves. In recent years, there has been an increase in the concern over the abuse of over-the-counter and prescription drugs. In order to track these behaviors, three new drug categories were added to the *2009-10 Pride Survyes Questionniare for Grades 6 to 12*. In looking at overall illicit drug use (i.e. defined as any use of any of the illicit drugs), in the following tables, you will note an increase from the previous year. Some of the increase is due to the fact that the questionnaire now tracks more illicit drug categories than before. This will often happen when adding new drug categories.

Table 1.9: Chi-Square Analysis of Junior High Student Who Used These Drugs At Least 1/Year

DRUG	2009-10	2010-11	Chi-Square	Change
Cigarettes	10.5	9.9	8.6*	-0.6
Smokeless Tobacco	5.3	5.3	0.0	0.0
Cigars	5.1	4.8	3.9	-0.3
Any Tobacco	13.3	12.5	12.0*	-0.8
Beer	18.5	16.7	49.7*	-1.8
Wine Coolers	16.6	14.8	46.9*	-1.8
Liquor	15.5	14.2	27.8*	-1.3
Any Alcohol	25.3	22.8	73.1*	-2.5
Marijuana	7.3	7.4	0.1	0.1
Cocaine	1.9	1.8	1.6	-0.1
Uppers	2.2	2.8	22.8*	0.6
Downers	2.3	2.5	2.0	0.2
Inhalants	4.7	4.2	10.5*	-0.5
Hallucinogens	1.7	1.7	0.0	0.0
Heroin	1.6	1.5	1.6	-0.1
Steroids	1.9	2.1	6.8*	0.2
Ecstasy	1.7	1.7	0.0	0.0
Meth	1.8	1.7	0.4	-0.1
Any Illicit Drugs	12.3	12.2	0.1	-0.1

^{*}Statistically significant difference at .05 level using chi-square with 1 degree of freedom

N-Sizes by Grade

Grade	2009-10	2010-11
Junior High	51,124	35,467
Senior High	52,740	34,348

Table 1.10: Chi-Square Analysis of Senior High Student Who Used These Drugs At Least 1/Year

DRUG	2009-10	2010-11	Chi-Square	Change
Cigarettes	27.1	26.8	1.0	-0.3
Smokeless Tobacco	14.4	15.4	16.3*	1.0
Cigars	18.2	18.6	3.0	0.4
Any Tobacco	33.8	34.3	1.9	0.5
Beer	43.1	41.7	17.6*	-1.4
Wine Coolers	40.8	40.7	0.0	-0.1
Liquor	45.3	44.5	6.5*	-0.8
Any Alcohol	54.8	53.9	6.9*	-0.9
Marijuana	26.4	26.9	3.5	0.5
Cocaine	5.2	5.5	2.6	0.3
Uppers	7.5	7.5	0.0	0.0
Downers	7.3	7.2	0.4	-0.1
Inhalants	5.8	5.7	0.2	-0.1
Hallucinogens	5.7	5.9	1.8	0.2
Heroin	3.7	3.9	1.1	0.2
Steroids	3.5	3.9	7.0*	0.4
Ecstasy	5.9	5.8	1.0	-0.1
Meth	3.7	4.0	5.5*	0.3
Any Illicit Drugs	30.2	30.5	0.7	0.3

^{*}Statistically significant difference at .05 level using chi-square with 1 degree of freedom

N-Sizes by Grade

	-	
Grade	2009-10	2010-11
Junior High	51,124	35,467
Senior High	52,740	34,348

Table 1.11. FRIDE Sulfillary Report - Violetic	Table 1.11:	PRIDE Summary Report - Viol	ence
--	-------------	-----------------------------	------

C 04b 05 467	0.4046
6-8th grade n = 35,467	9-12th grade n = 34,348
Percentage of Junior High (6-8th)	Percentage of Senior High (9-12th)
students who report	students who report
carrying a gun to school = 2.6%	carrying a gun to school = 4.2%
taking part in gang activities = 8.0%	taking part in gang activities = 9.4%
thinking of suicide often or a lot = 4.6%	thinking of suicide often or a lot = 6.9%
Drug Use of Junior High (6-8th)	Drug Use of Senior High (9-12th)
Students Who Report	Students Who Report

carrying a gun to school carrying a gun to school

Drug	Yes	No	Drug	Yes	No
Liquor	60.5%	12.8%	Liquor	82.1%	42.6%
Marijuana	54.6%	5.9%	Marijuana	76.0%	24.4%
Cocaine	34.0%	0.9%	Cocaine	54.2%	3.2%
Inhalants	37.7%	3.2%	Inhalants	48.4%	3.7%
N-sizes	868	32,862	N-sizes	1,337	31,060

taking part in gang activities taking part in gang activities

Drug	Yes	No	Drug	Yes	No
Liquor	50.5%	11.0%	Liquor	76.4%	41.1%
Marijuana	40.2%	4.5%	Marijuana	69.5%	22.5%
Cocaine	16.4%	0.5%	Cocaine	35.4%	2.4%
Inhalants	23.7%	2.5%	Inhalants	32.4%	2.9%
N-sizes	2.723	31.456	N-sizes	3.074	29,979

thinking of suicide often or a lot thinking of suicide often or a lot

Drug	Yes	No	Drug	Yes	No
Liquor	46.4%	12.6%	Liquor	69.3%	42.5%
Marijuana	32.6%	6.1%	Marijuana	58.6%	24.5%
Cocaine	16.9%	1.1%	Cocaine	29.5%	3.7%
Inhalants	26.8%	3.1%	Inhalants	30.0%	3.9%
N-sizes	1,582	32,553	N-sizes	2,234	30,721

^{*}Drug use figures represent annual usage (at least 1 per year)

Table 1.12: PRIDE Summary Report - Violence

9-12th grade n = 34,348
Percentage of Senior High (9-12th)
students who report
threatening to harm another = 27.6%
getting into trouble with police = 26.7%
Drug Use of Senior High (9-12th)
Students Who Report

threatening to harm another threatening to harm another

uneau	tining to he	ai iii aiiotiici	uncau	filling to mai	iii aiiotiiei
Drug	Yes	No	Drug	Yes	No
Liquor	29.6%	7.7%	Liquor	63.3%	37.0%
Marijuana	16.9%	3.3%	Marijuana	44.2%	19.9%
Cocaine	4.9%	0.5%	Cocaine	13.1%	2.4%
Inhalants	10.7%	1.5%	Inhalants	14.2%	2.3%
N-sizes	9.713	24.123	N-sizes	8.957	23.520

getting	into troul	ole with police	getting into trouble with police			
Drug Yes		No	Drug	Yes	No	
Liquor	38.8%	8.7%	Liquor	68.9%	35.6%	
Marijuana	27.7%	2.8%	Marijuana	54.2%	17.0%	
Cocaine	8.3%	0.4%	Cocaine	15.9%	1.7%	
Inhalants	13.8%	2.1%	Inhalants	15.0%	2.3%	
N-sizes	6,218	28,106	N-sizes	8,801	24,331	

^{*}Drug use figures represent annual usage (at least 1 per year)

Table 1.13: Percentage of Annual Drug Use Across Years for Tobacco and Alcohol

AICOHOI										
DRUG	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Cigarettes										
Jr. High	16.2	19.6	16.2	16.2	14.3	13.3	10.8	11.3	10.5	9.9
Sr. High	35.6	34.8	33.3	31.6	30.8	31.5	28.1	29.1	27.1	26.8
12th Grade	41.7	41.0	39.3	37.4	37.6	38.3	35.5	35.0	33.7	34.1
Total	26.4	27.3	24.8	24.3	22.3	21.3	19.4	19.8	18.9	19.0
Smokeless	Tobacco*	*								
Jr. High	4.7	7.0	6.5	6.9	5.8	6.0	5.2	5.4	5.3	5.3
Sr. High	10.9	12.6	13.5	13.3	13.2	14.5	13.7	15.0	14.4	15.4
12th Grade	13.2	14.4	15.0	15.7	15.3	16.1	16.8	17.8	17.6	19.4
Total	7.9	9.8	10.0	10.2	9.4	9.7	9.4	10.0	9.9	10.8
Cigars**										
Jr. High	6.7	8.9	7.9	8.0	7.1	6.7	5.6	5.8	5.1	4.8
Sr. High	19.5	20.2	20.7	20.4	20.0	20.1	19.1	19.4	18.2	18.6
12th Grade	26.5	26.0	26.7	27.4	27.2	26.7	27.9	27.0	25.7	26.7
Total	13.5	14.6	14.3	14.6	13.3	12.6	12.3	12.3	11.7	12.4
Any Tobacc	0**									
Jr. High	18.5	23.0	19.2	19.2	17.2	16.4	13.6	14.1	13.3	12.5
Sr. High	40.7	40.8	39.7	38.1	37.3	37.9	35.0	35.9	33.8	34.3
12th Grade	48.8	47.5	46.6	45.7	45.2	45.1	44.1	43.4	42.1	43.9
Total	30.2	32.0	29.4	29.1	26.9	25.9	24.2	24.6	23.7	24.3
Beer										
Jr. High	22.5	25.7	24.0	23.2	22.3	22.8	19.1	19.7	18.5	16.7
Sr. High	50.3	49.3	49.0	47.9	47.5	48.3	44.3	44.5	43.1	41.7
12th Grade	57.6	56.9	57.3	56.0	55.5	56.5	53.6	52.8	52.3	51.6
Total	37.2	37.6	36.5	36.2	34.5	34.0	31.6	31.6	31.0	30.2
Wine Cooler	'S									
Jr. High	25.7	28.5	25.5	24.0	22.4	21.1	18.5	18.2	16.6	14.8
Sr. High	48.8	45.8	44.1	41.7	48.4	46.7	43.5	42.7	40.8	40.7
12th Grade	53.6	48.7	46.3	44.5	55.2	54.6	51.1	48.8	48.7	49.3
Total	37.9	37.3	34.8	33.3	35.0	32.4	30.9	30.0	28.8	28.7
Liquor										
Jr. High	15.4	19.1	17.7	17.1	16.2	16.8	15.7	15.9	15.5	14.2
Sr. High	48.1	48.3	48.6	47.5	46.6	46.9	46.7	46.8	45.3	44.5
12th Grade	59.4	58.3	59.2	57.9	56.7	57.4	57.6	56.6	55.5	56.0
Total	32.7	33.9	33.2	33.1	30.9	30.1	31.1	30.7	30.6	30.5
Any Alcoho										
Jr. High	34.0	37.0	34.0	32.6	31.3	30.6	26.7	26.7	25.3	22.8
Sr. High	65.0	63.0	62.3	60.3	60.5	59.8	57.1	56.5	54.8	53.9
12th Grade	72.3	70.1	69.8	68.0	68.6	68.8	66.5	64.6	64.1	64.2
Total	50.4	50.1	48.1	47.2	45.4	43.5	41.8	41.0	40.3	39.5
*New drug ca	ategory a	dded 95-9	96 school	vear						-

^{*}New drug category added 95-96 school year.

Table 1.14: Percentage of Annual Drug Use Across Years for Illicit Drugs

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DRUG	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Marijuana										
Jr. High	8.3	11.7	9.3	9.4	7.8	7.3	7.0	7.5	7.3	7.4
Sr. High	29.4	30.0	28.8	27.9	25.3	25.2	25.2	26.0	26.4	26.9
12th Grade	35.7	35.5	35.5	33.6	32.0	30.5	32.0	32.1	32.8	32.7
Total	19.5	20.9	19.1	19.1	16.2	15.2	16.0	16.3	17.0	17.8
Cocaine										
Jr. High	2.1	3.1	2.9	2.9	2.1	2.3	1.9	1.9	1.9	1.8
Sr. High	5.1	6.3	6.7	6.5	6.0	6.2	6.1	5.7	5.2	5.5
12th Grade	7.1	8.6	9.5	8.8	7.9	8.2	8.2	7.5	7.2	7.1
Total	3.7	4.7	4.8	4.8	4.0	4.0	4.0	3.8	3.6	3.8
Uppers										
Jr. High	2.4	3.3	3.0	2.7	4.0	2.6	2.4	2.5	2.2	2.8
Sr. High	7.0	7.1	6.8	6.3	9.7	8.0	8.3	8.4	7.5	7.5
12th Grade	8.5	8.8	8.6	7.7	12.1	9.1	10.7	10.6	10.0	9.7
Total	4.8	5.2	4.9	4.6	6.8	5.0	5.3	5.4	4.9	5.3
Downers										
Jr. High	2.4	3.5	3.4	3.3	8.2	2.8	2.4	2.5	2.3	2.5
Sr. High	6.9	7.7	7.9	7.7	13.2	8.0	8.0	8.2	7.3	7.2
12th Grade	8.1	9.4	9.6	9.0	14.2	9.1	9.7	10.3	9.4	8.8
Total	4.8	5.6	5.7	5.6	10.6	5.1	5.2	5.3	4.8	5.0
Inhalants										
Jr. High	4.9	5.9	5.7	5.9	5.3	5.1	4.9	4.9	4.7	4.2
Sr. High	4.6	5.7	5.8	6.1	5.8	6.0	6.0	6.1	5.8	5.7
12th Grade	4.3	5.7	5.7	5.9	5.5	5.6	5.7	6.2	5.9	5.9
Total	4.8	5.8	5.7	6.0	5.5	5.5	5.5	5.5	5.3	5.0
Hallucinoge	ns									
Jr. High	1.9	2.6	2.6	2.5	1.8	1.9	1.7	1.8	1.7	1.7
Sr. High	5.9	5.7	5.9	5.6	5.1	5.2	5.9	5.9	5.7	5.9
12th Grade	8.3	7.8	8.0	7.3	6.6	6.4	8.0	7.9	7.9	7.6
Total	4.0	4.2	4.2	4.2	3.4	3.4	3.8	3.8	3.8	4.0
*Now drug of	otogori, o	ddad OE O	C achael							

^{*}New drug category added 95-96 school year.

^{**}New drug category added 98-99 school year.

^{***}New drug category added 02-03 school year.

^{****}New drug category added 05-06 school year.

^{**}New drug category added 98-99 school year.

^{***}New drug category added 02-03 school year.

^{****}New drug category added 05-06 school year.

Table 1.15: Percentage of Annual Drug Use Across Years for Illicit Drugs

Table 1.15: Percentage of Annual Drug Use Across Years for Illicit Drugs										
DRUG	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Heroin*										
Jr. High	1.5	2.3	2.4	2.3	1.6	1.7	1.5	1.6	1.6	1.5
Sr. High	2.9	3.8	3.9	3.9	3.4	3.7	3.7	4.0	3.7	3.9
12th Grade	3.7	5.0	4.9	5.0	4.2	4.3	4.9	5.3	4.9	5.1
Total	2.2	3.0	3.1	3.1	2.5	2.6	2.6	2.7	2.7	2.8
Steroids**										
Jr. High	1.9	2.5	2.5	2.4	1.9	1.9	2.0	1.9	1.9	2.1
Sr. High	3.0	3.7	3.8	3.7	3.4	3.6	3.8	3.8	3.5	3.9
12th Grade	3.4	4.8	4.7	4.7	4.1	4.1	4.8	4.9	4.3	4.7
Total	2.5	3.1	3.1	3.1	2.6	2.7	2.9	2.9	2.7	3.1
Ecstasy***										
Jr. High		3.1	3.0	2.7	1.9	2.0	1.8	1.9	1.7	1.7
Sr. High		6.7	6.1	5.7	5.2	5.6	5.6	5.9	5.9	5.8
12th Grade		8.9	7.9	7.2	6.7	6.8	7.4	7.6	8.2	7.4
Total		4.9	4.5	4.3	3.5	3.6	3.7	3.8	3.9	3.9
Meth****										
Jr. High					2.2	2.1	1.9	1.9	1.8	1.7
Sr. High					4.0	4.1	3.9	3.9	3.7	4.0
12th Grade					5.0	4.8	4.7	4.9	4.7	4.9
Total					3.1	3.0	2.9	2.9	2.7	2.9
Any Illicit Drugs										
Jr. High	11.9	15.8	13.5	13.3	16.9	12.0	11.6	12.0	12.3	12.2
Sr. High	31.6	32.7	31.4	30.4	32.5	28.3	28.7	29.3	30.2	30.5
12th Grade	37.4	37.8	37.5	35.6	38.4	33.1	34.8	34.7	35.9	36.0
Total	22.3	24.3	22.5	22.3	24.5	19.2	20.1	20.3	21.4	22.0

^{*}New drug category added 95-96 school year.

1.3 National Summary Graphics

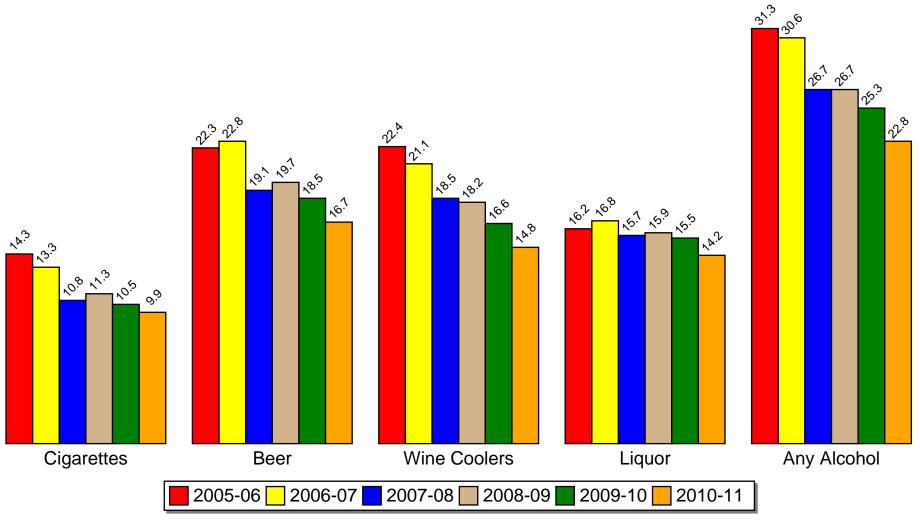
This section contains graphs of national summary statitistics for Junior & Senior High Drug Use for the past six years.

^{**}New drug category added 98-99 school year.

^{***}New drug category added 02-03 school year.

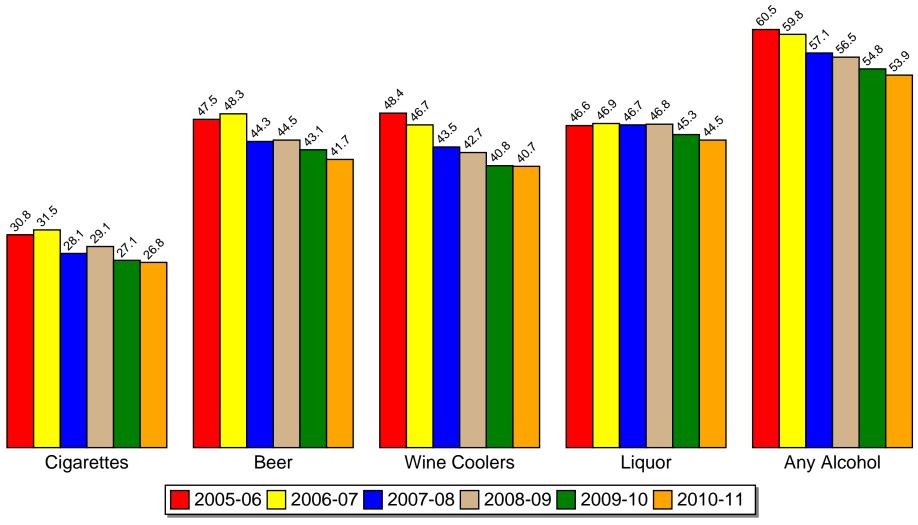
^{****}New drug category added 05-06 school year.

Percentage of Students Who Use Cigarettes & Alcohol - Grades 6 to 8



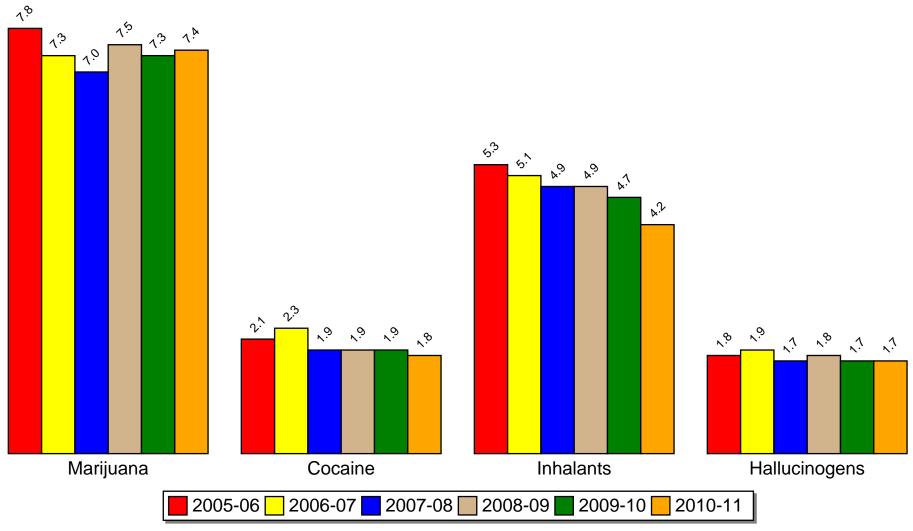
Source: Pride Surveys -- # Surveyed by Years - 05-06=52,138 06-07=54,748 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467

Percentage of Students Who Use Cigarettes & Alcohol - Grades 9 to 12



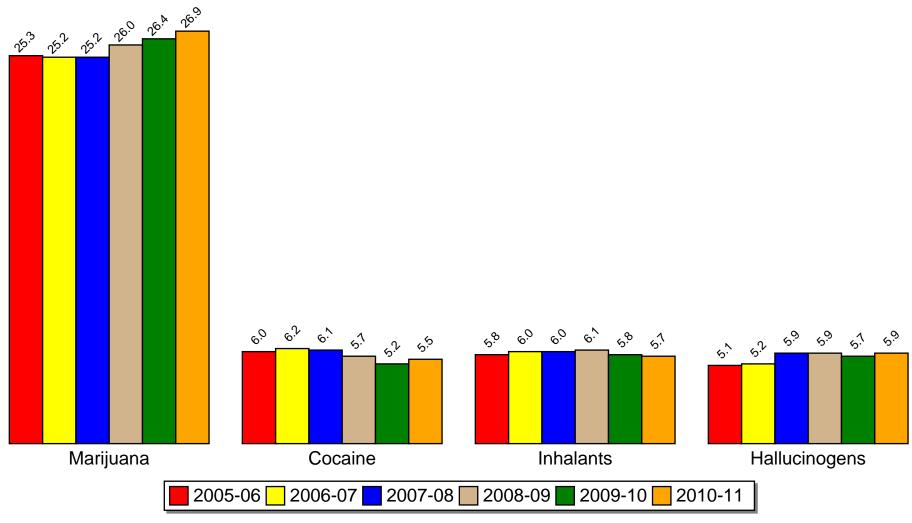
Source: Pride Surveys -- # Surveyed by Years - 05-06=49,003 06-07=43,338 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6 to 8



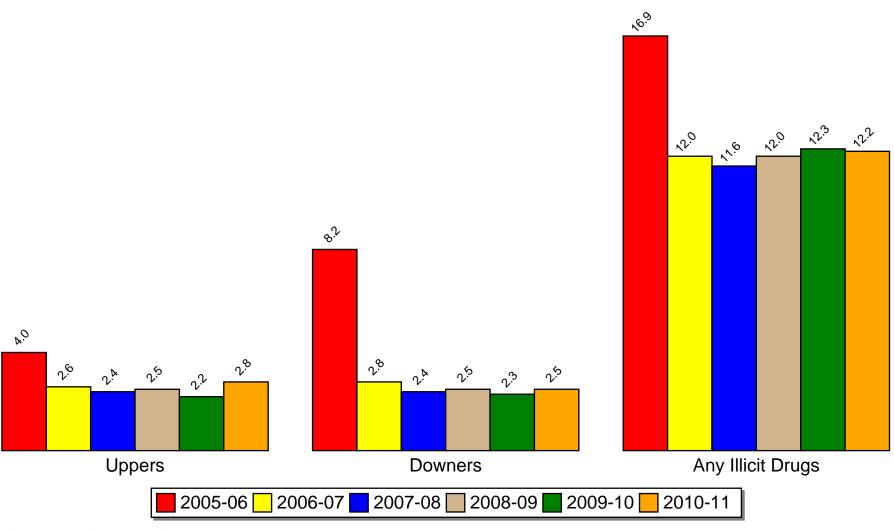
Source: Pride Surveys -- # Surveyed by Years - 05-06=52,138 06-07=54,748 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9 to 12



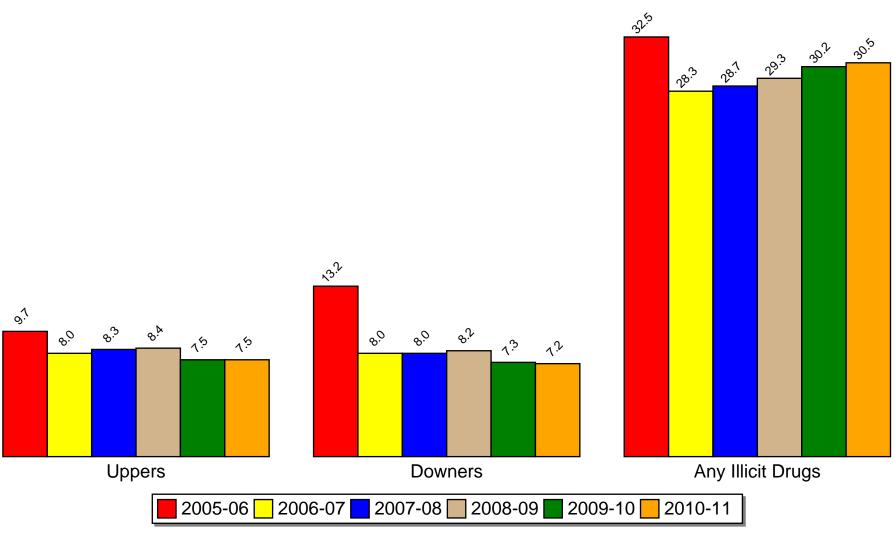
Source: Pride Surveys -- # Surveyed by Years - 05-06=49,003 06-07=43,338 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348

Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 6 to 8



Source: Pride Surveys -- # Surveyed by Years - 05-06=52,138 06-07=54,748 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467

Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 9 to 12



Source: Pride Surveys -- # Surveyed by Years - 05-06=49,003 06-07=43,338 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348

Chapter 2

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The Location and Time of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

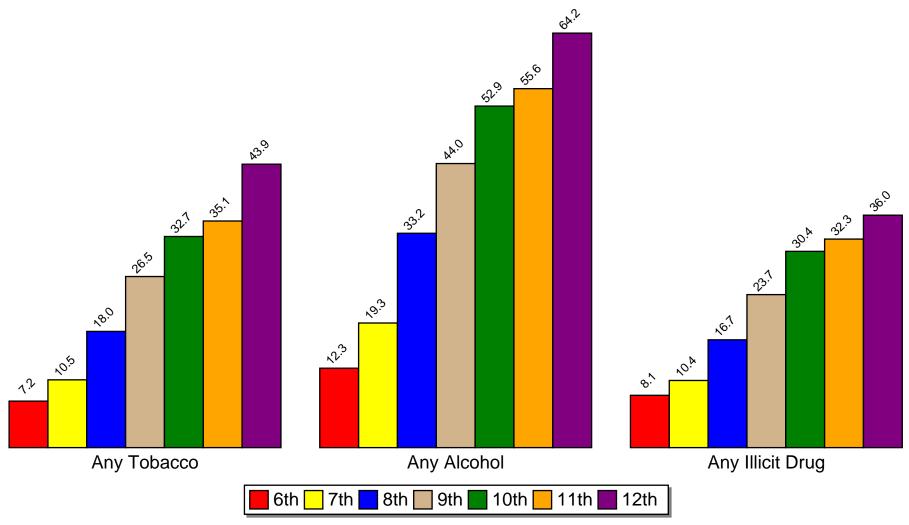
Research indicates that easy access, Availability, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

2.1 Frequency of Use

2.1.1 Annual Use

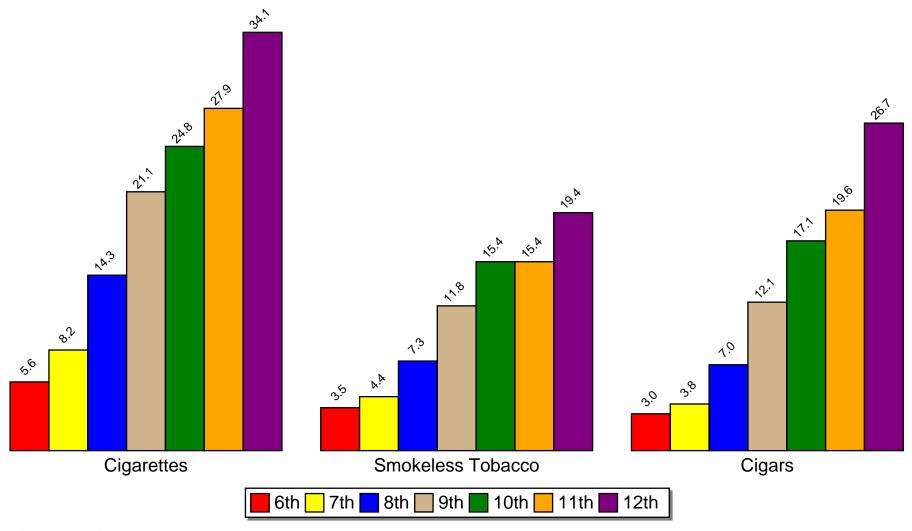
Graphics 36

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



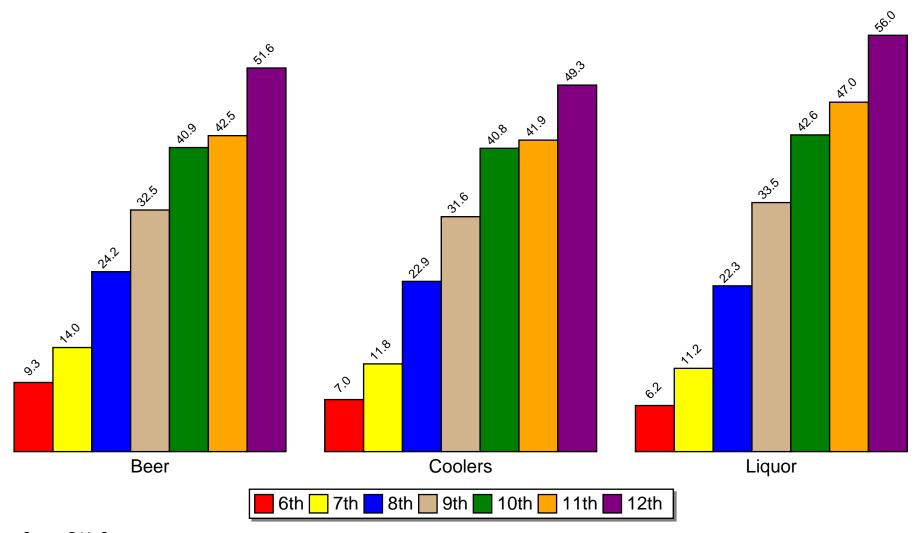
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



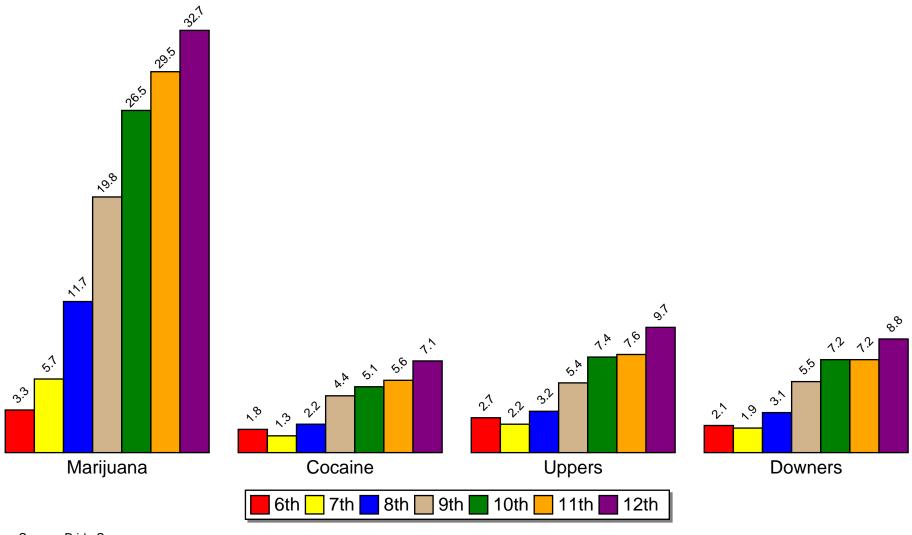
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



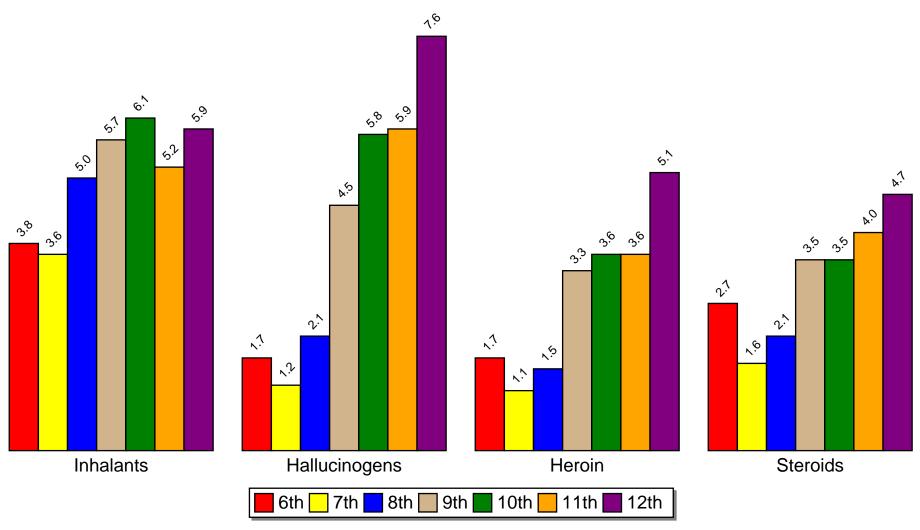
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



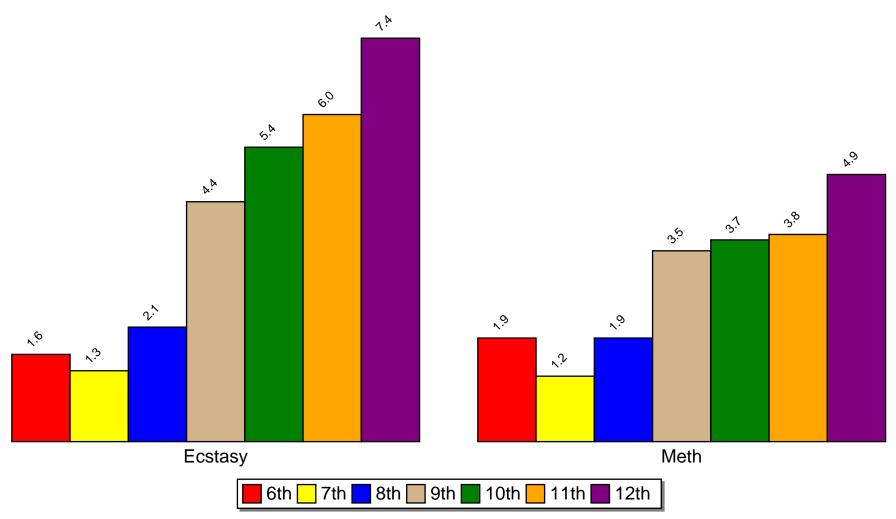
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Steroids



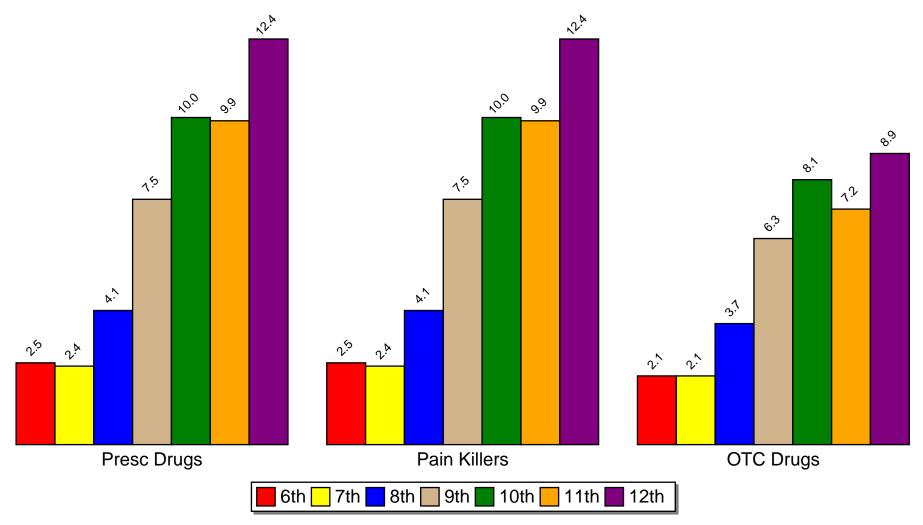
Source: Pride Surveys

Annual Use of Ecstasy and Meth



Source: Pride Surveys

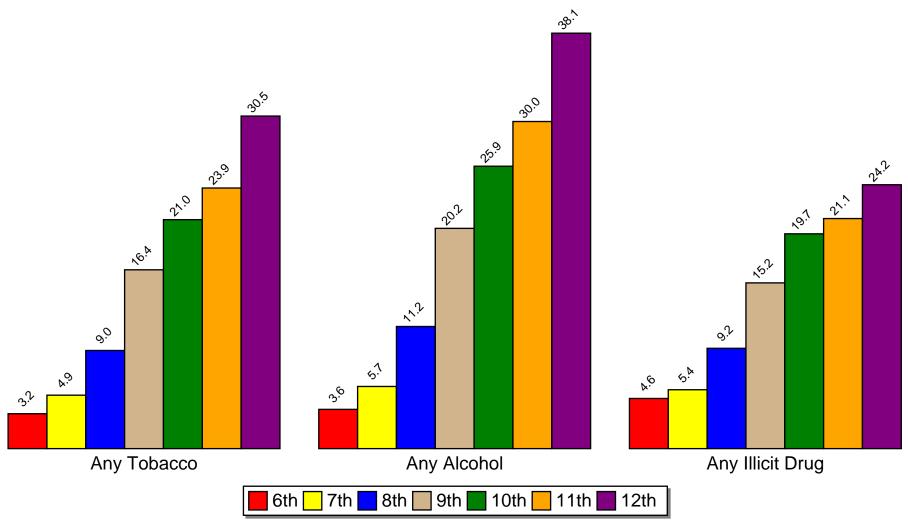
Annual Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

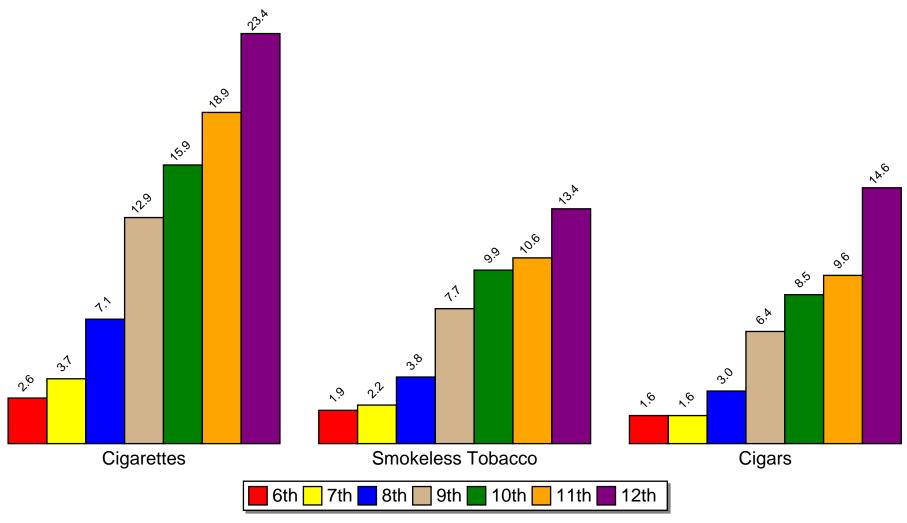
2.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



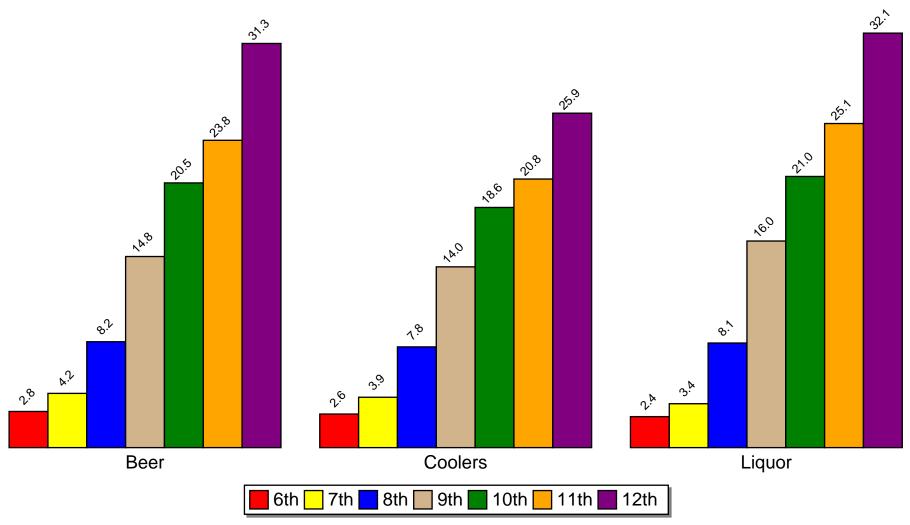
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



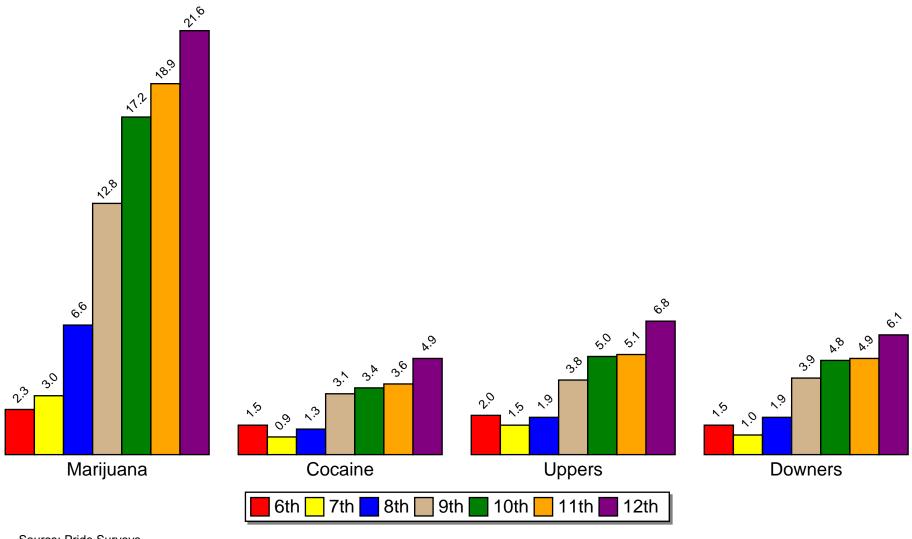
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



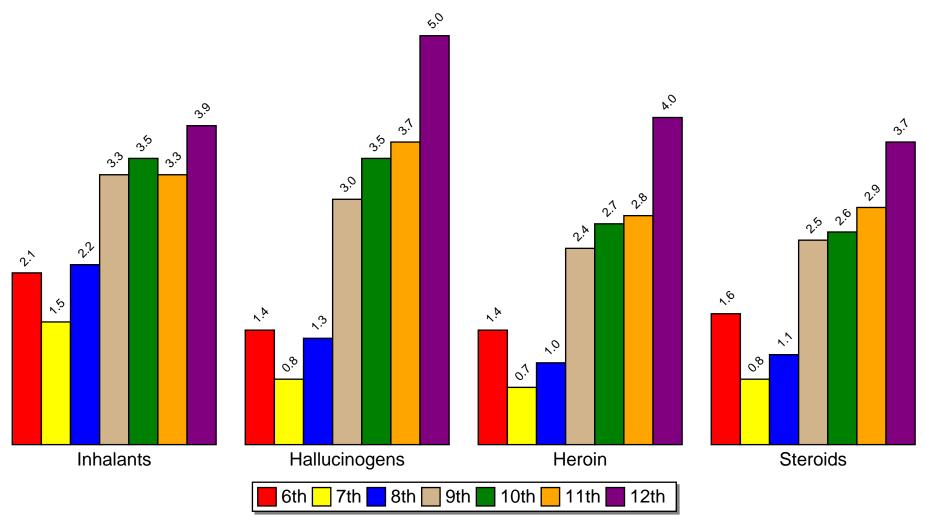
Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers



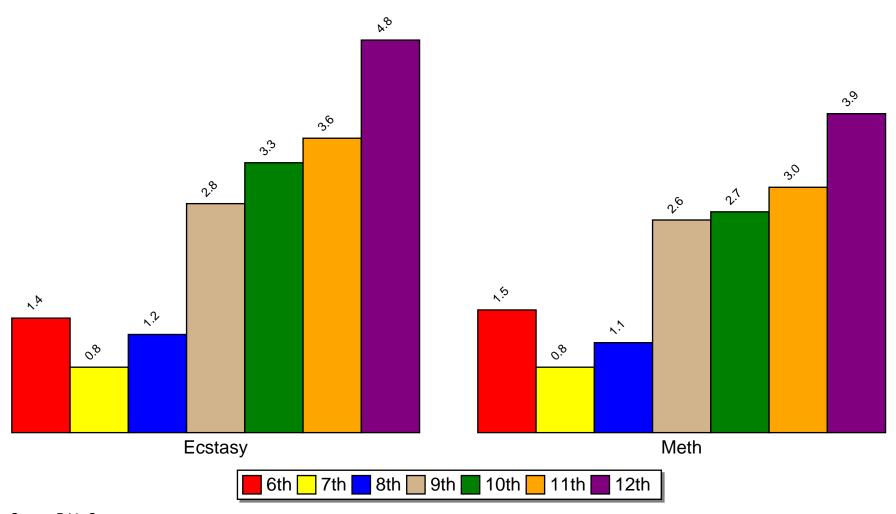
Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Steroids



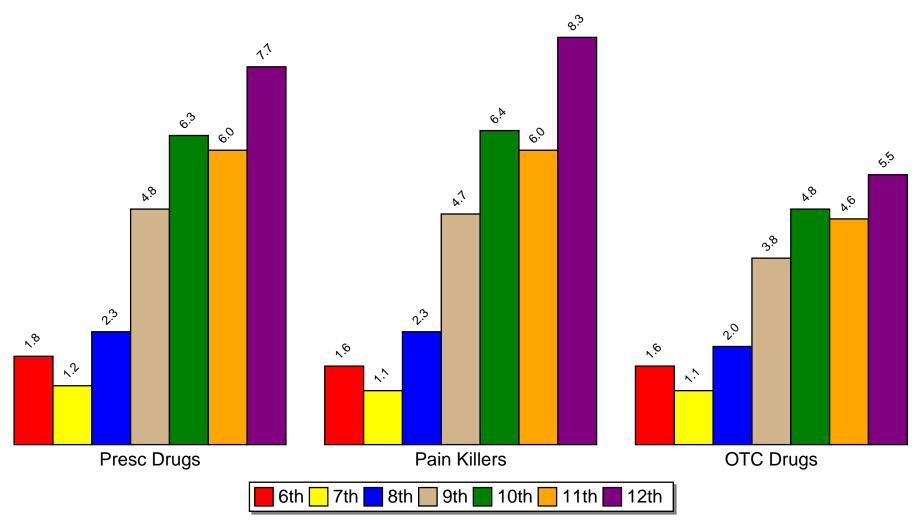
Source: Pride Surveys

30-Day Use of Ecstasy and Meth



Source: Pride Surveys

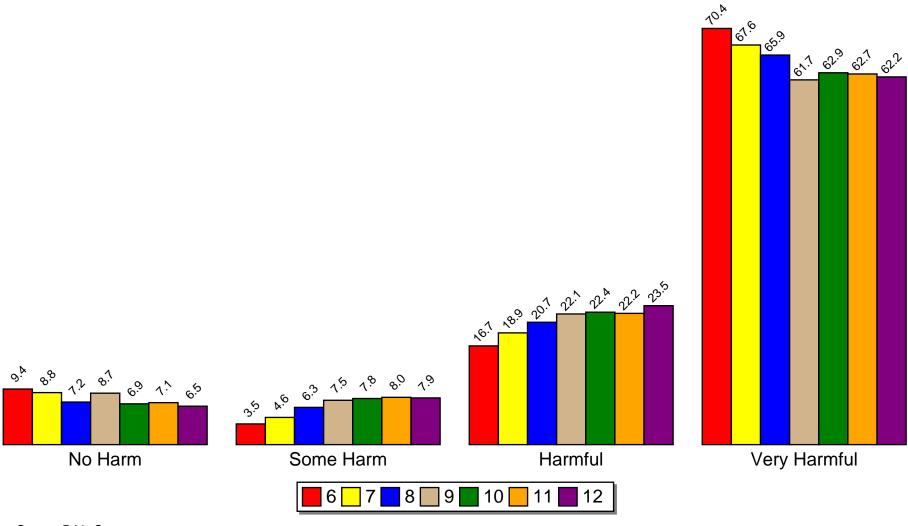
30-Day Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

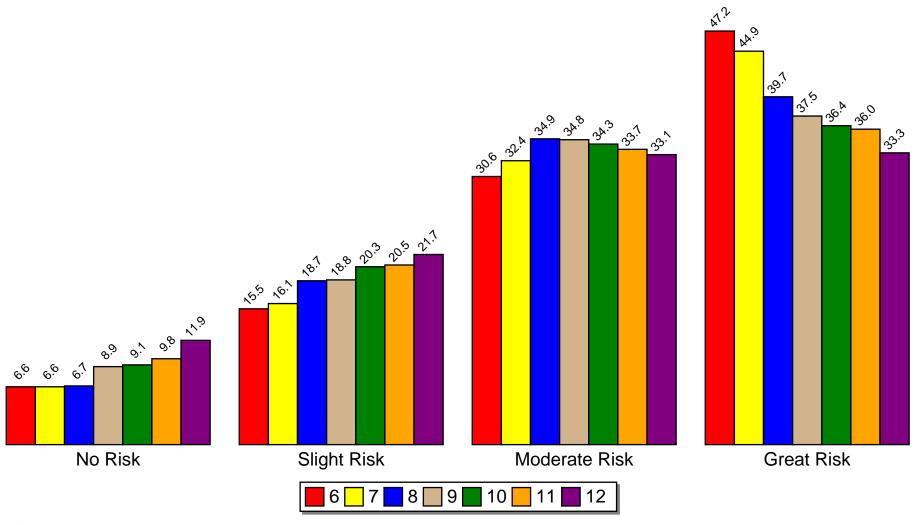
2.2 Perception of Risk

Perception of Risk -- Any Tobacco



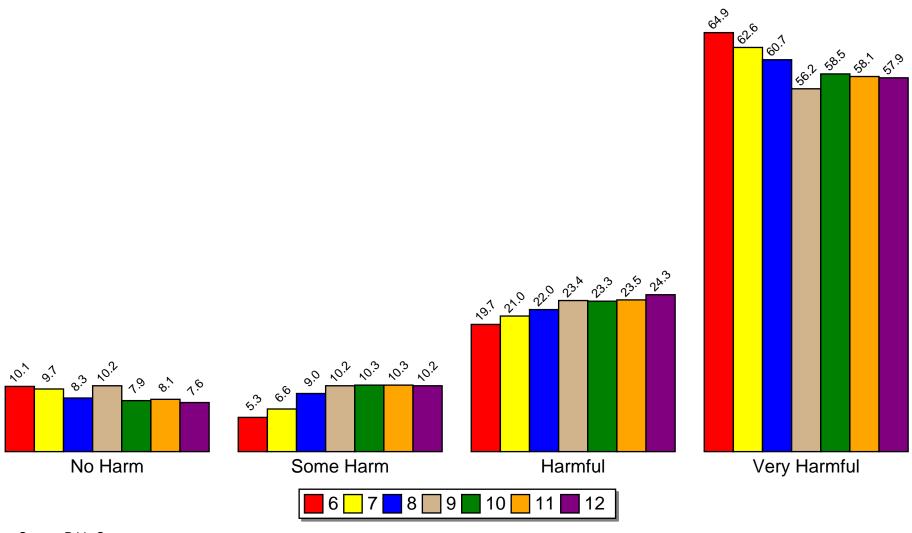
Source: Pride Surveys

Perception of Risk -- Regular Alcohol Use



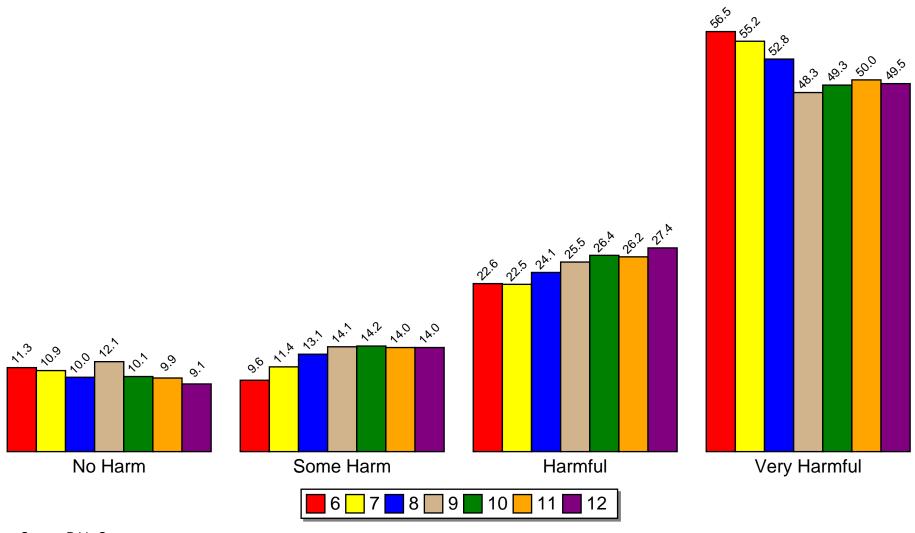
Source: Pride Surveys

Perception of Risk -- Cigarettes



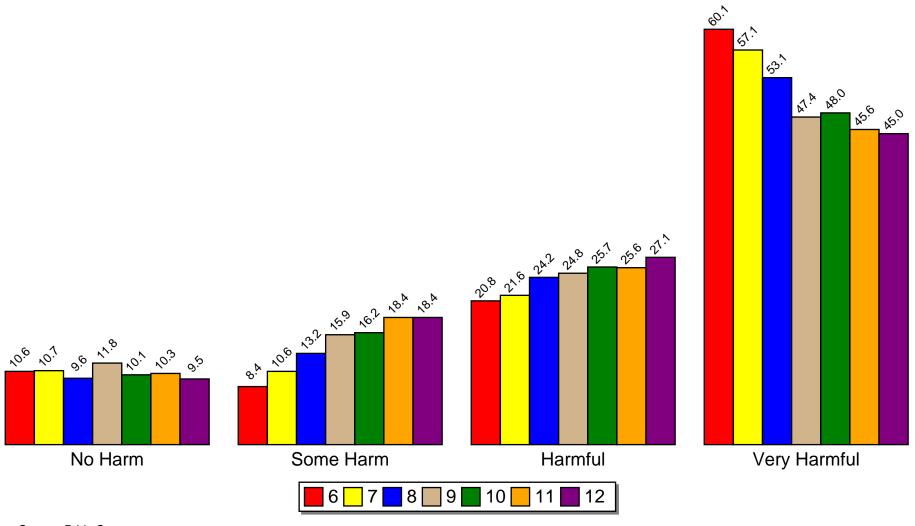
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



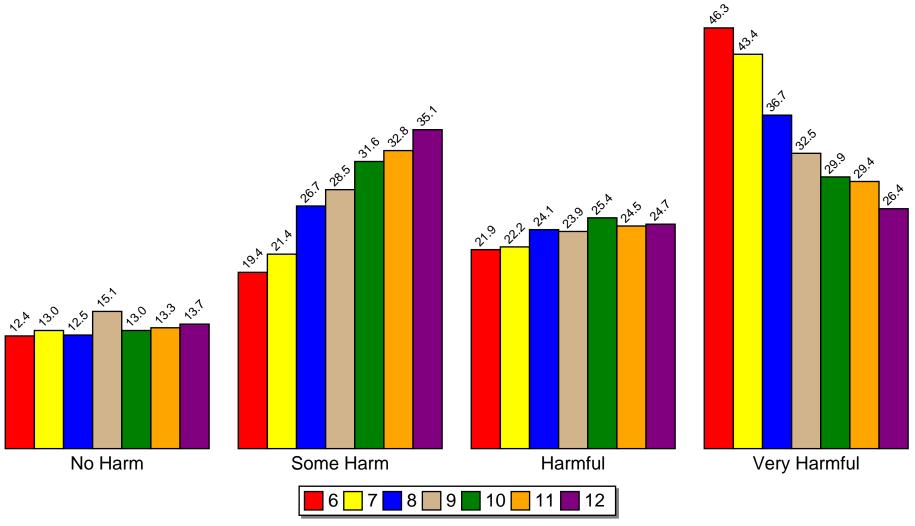
Source: Pride Surveys

Perception of Risk -- Cigars



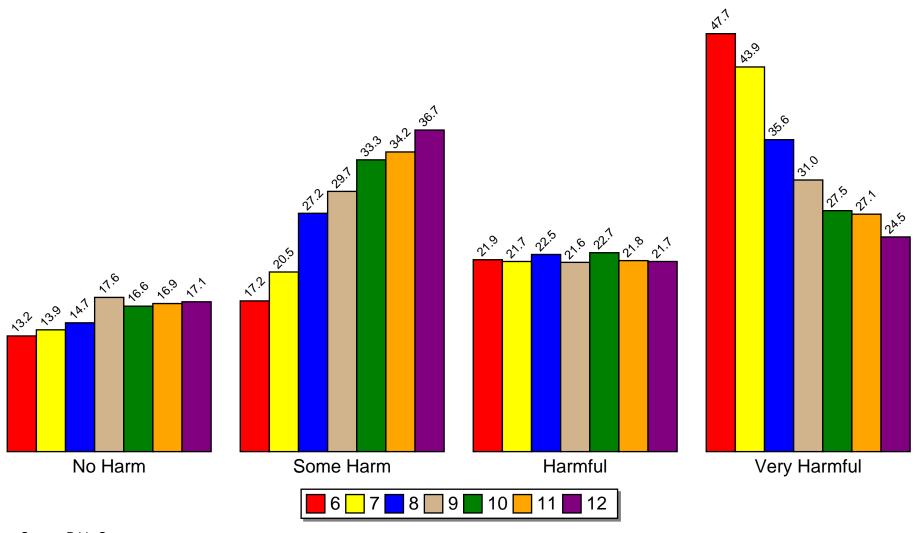
Source: Pride Surveys

Perception of Risk -- Beer



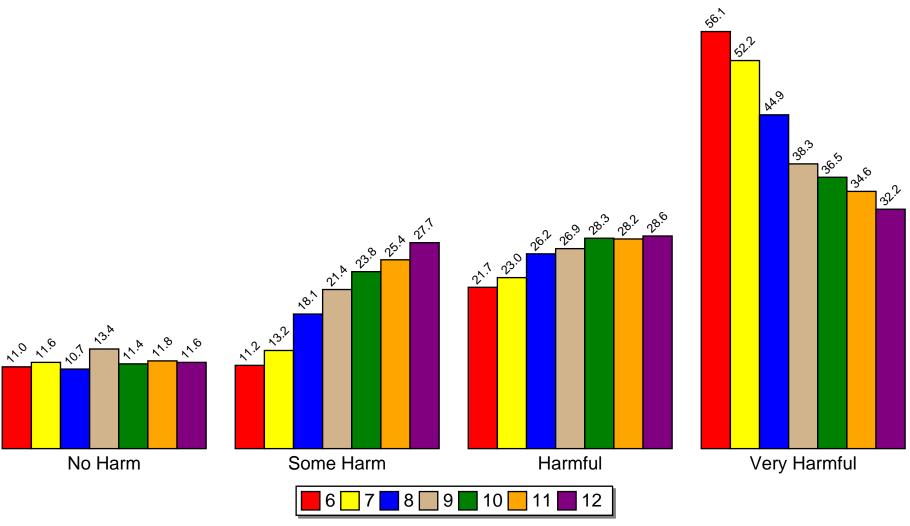
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



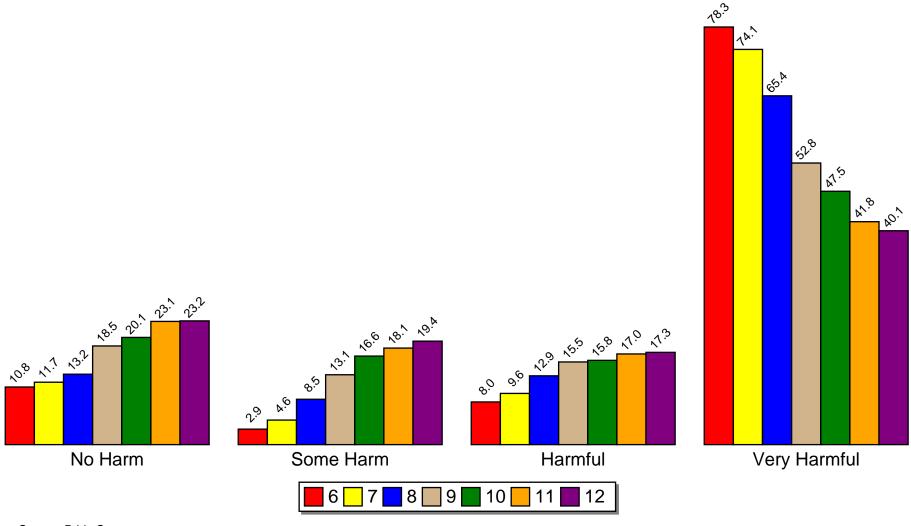
Source: Pride Surveys

Perception of Risk -- Liquor



Source: Pride Surveys

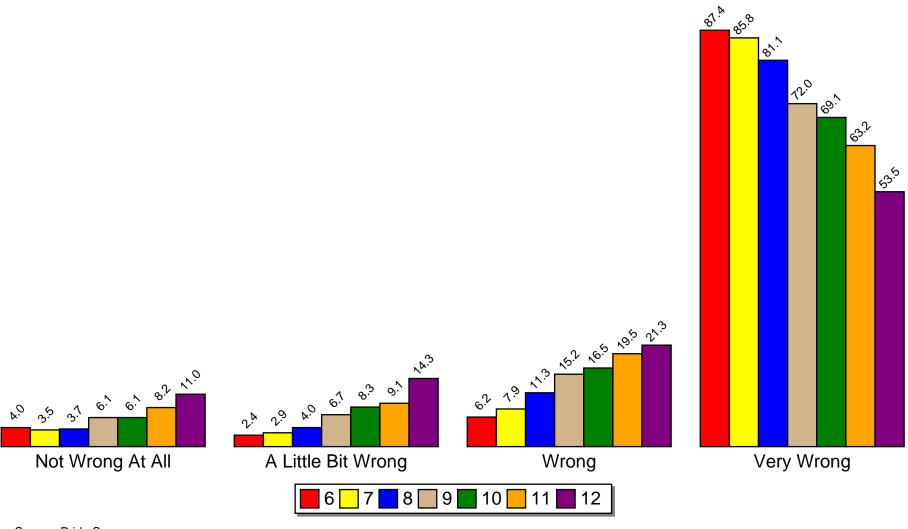
Perception of Risk -- Marijuana



Source: Pride Surveys

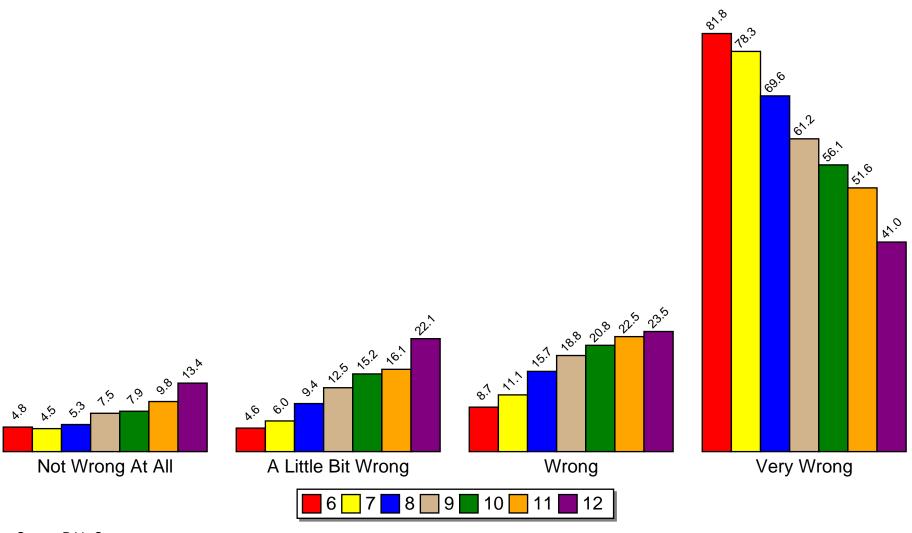
2.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



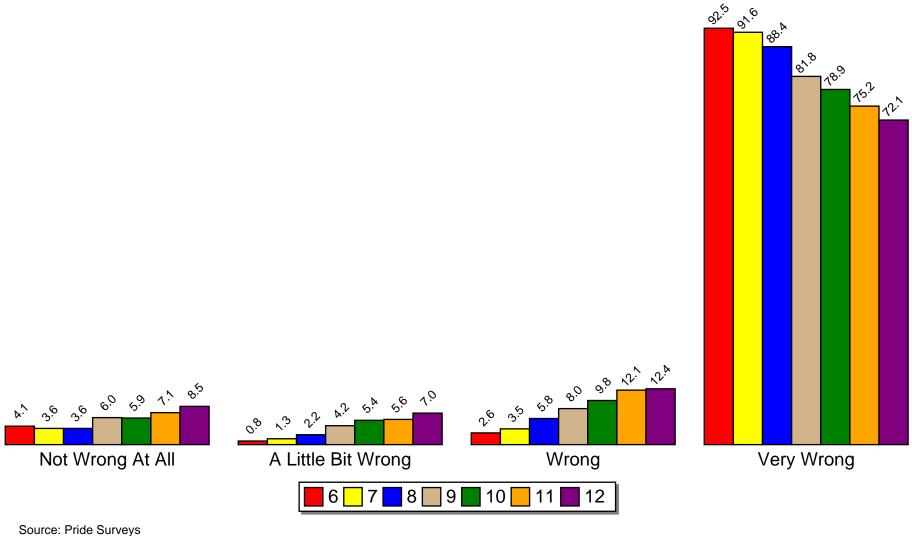
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



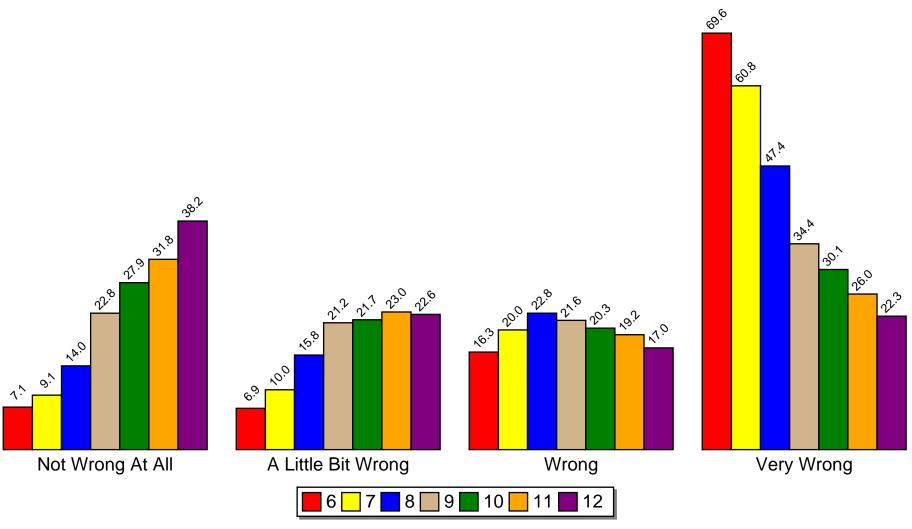
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



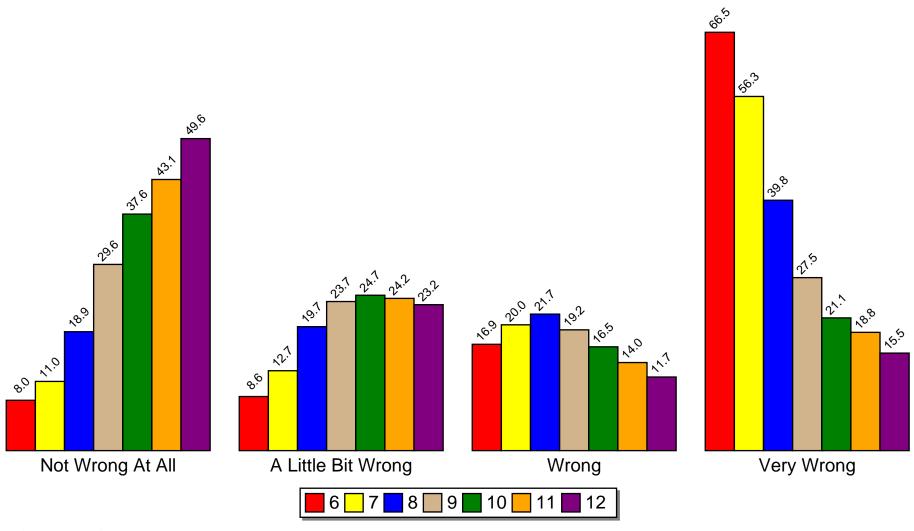
2.4 Perception of Friends' Disapproval

Perception of Friends' Disapproval -- Use Tobacco



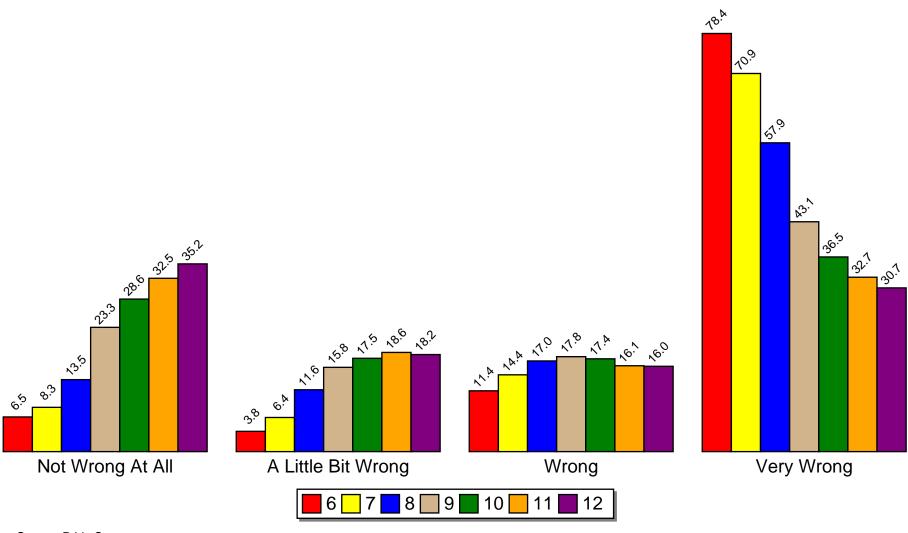
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

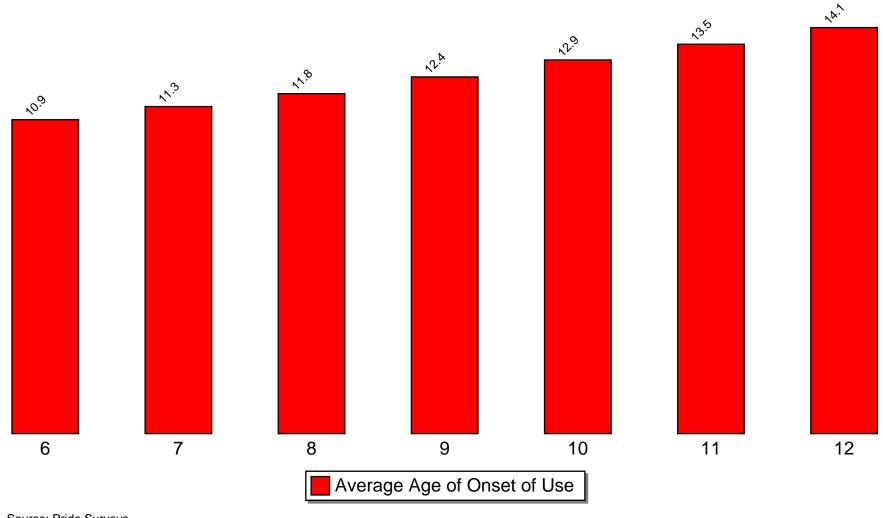
Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

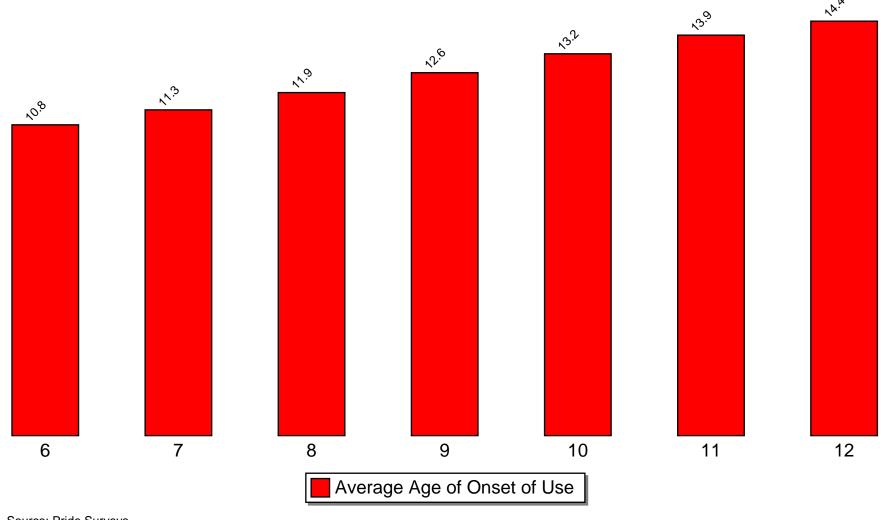
2.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



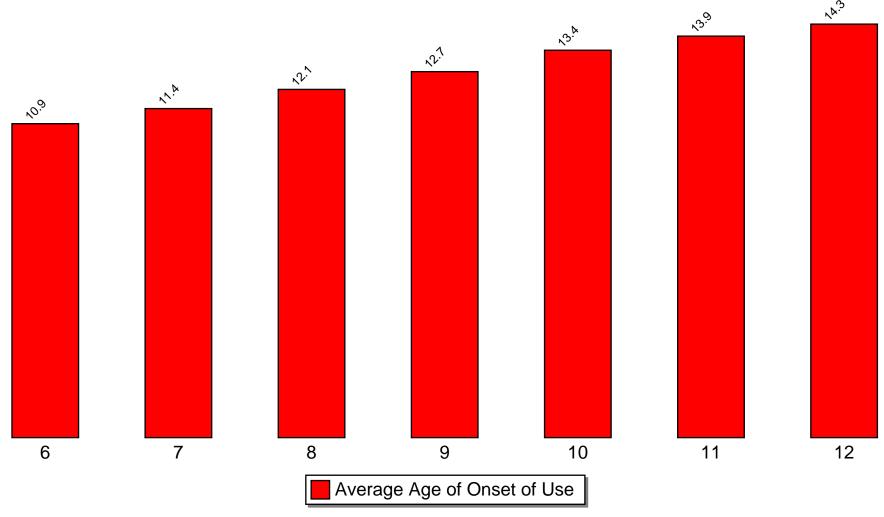
Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



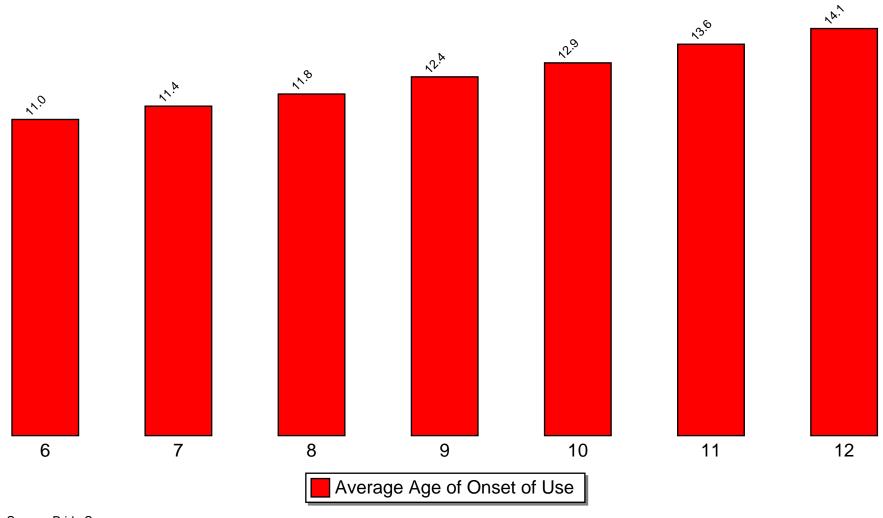
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



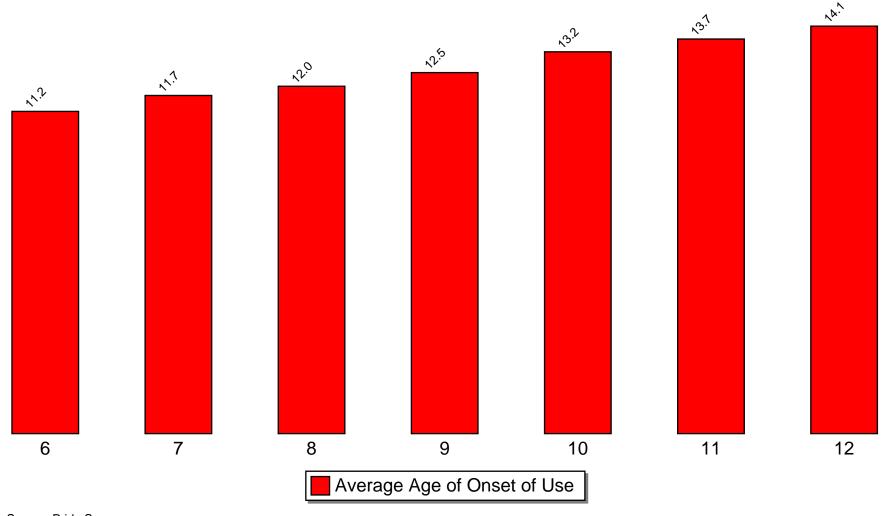
Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



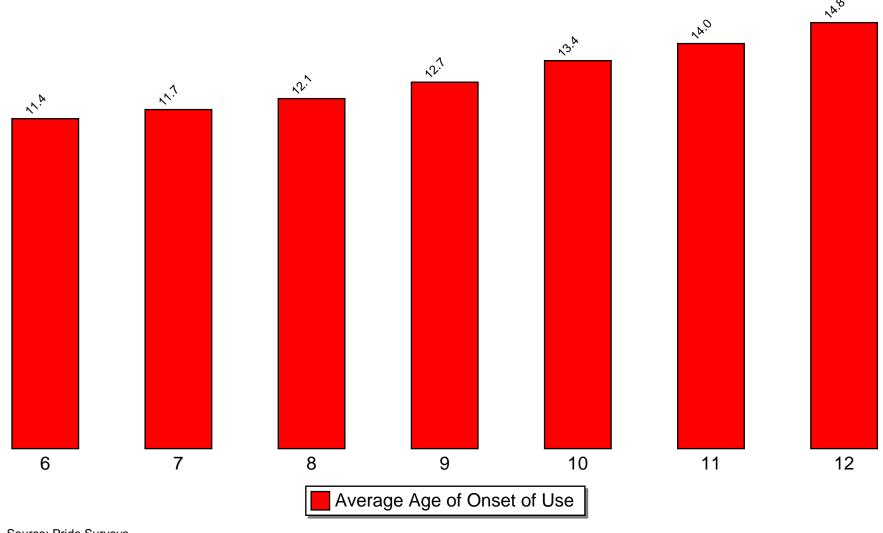
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



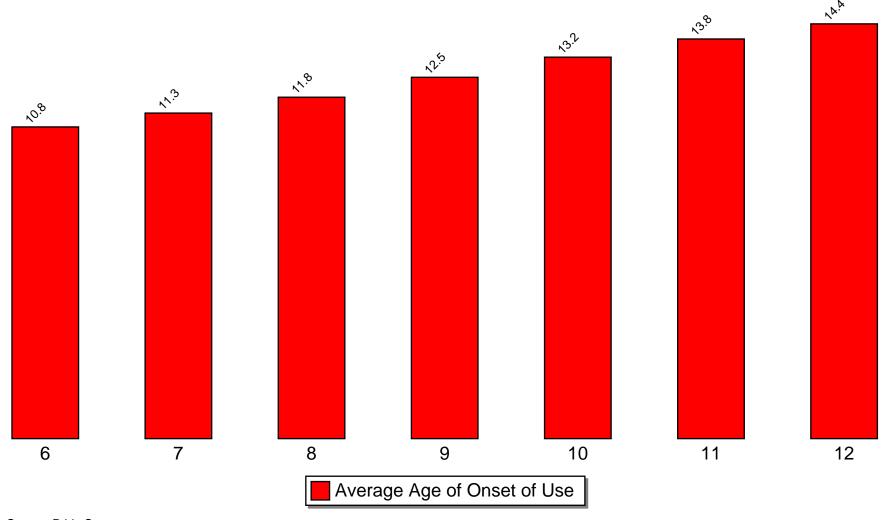
Source: Pride Surveys

Average Age of Onset of Use of Cigars



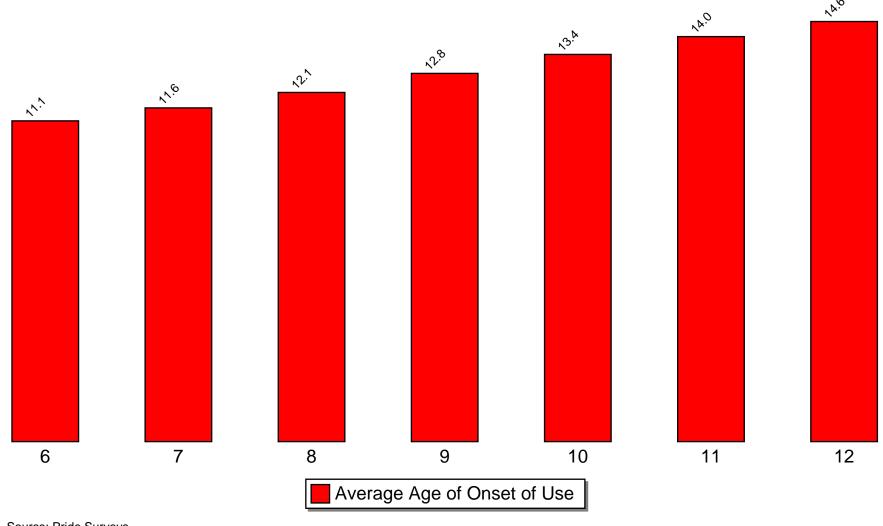
Source: Pride Surveys

Average Age of Onset of Use of Beer



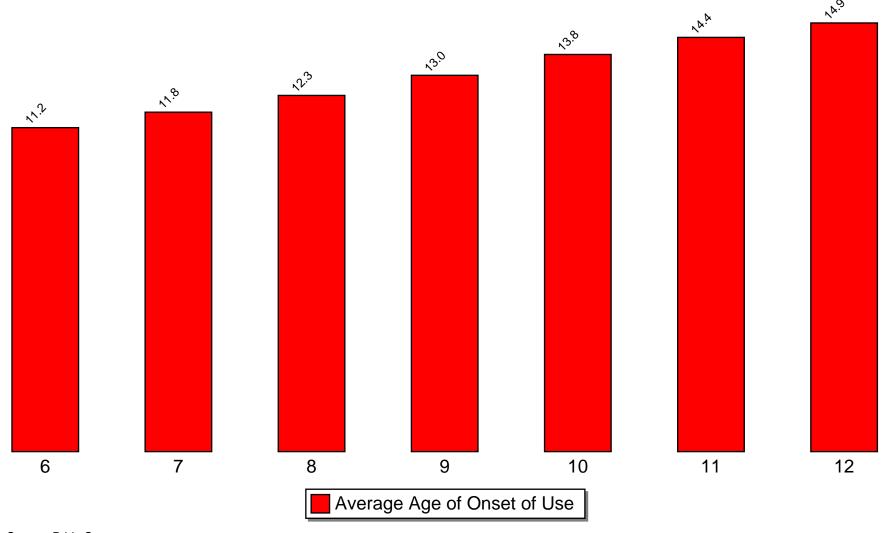
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



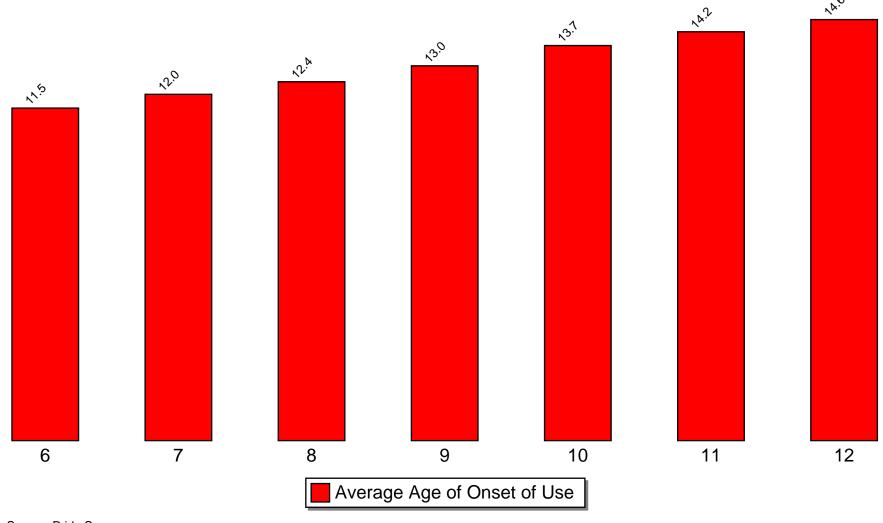
Source: Pride Surveys

Average Age of Onset of Use of Liquor



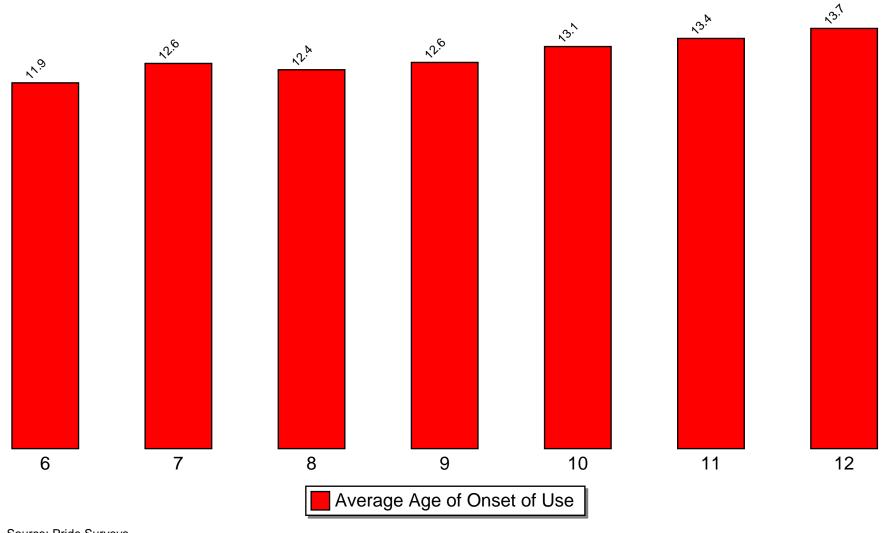
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



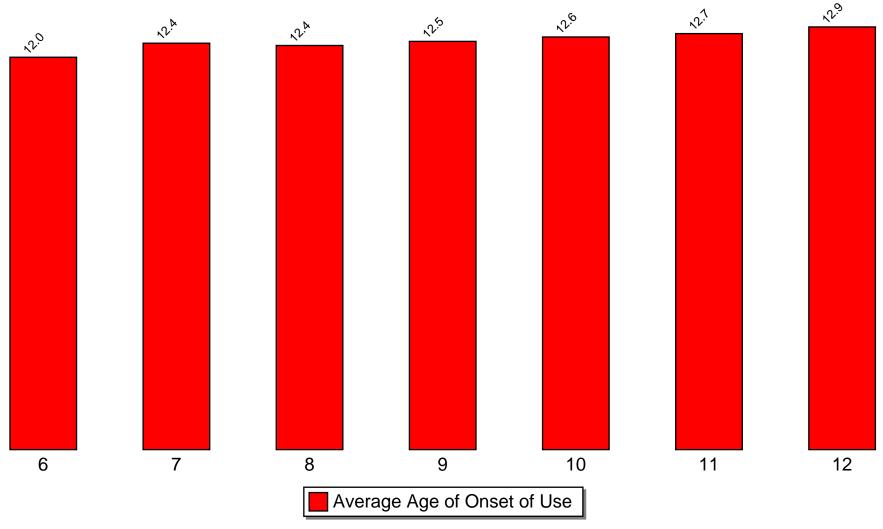
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



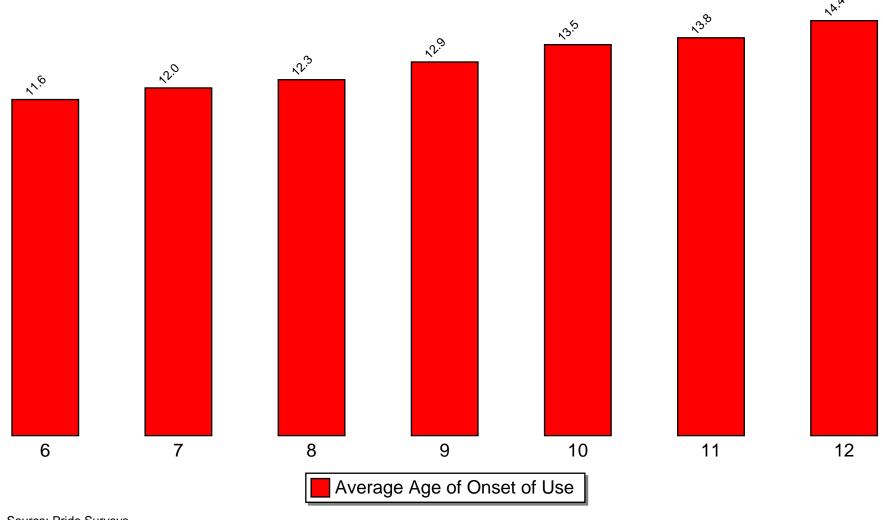
Source: Pride Surveys

Average Age of Onset of Use of Meth



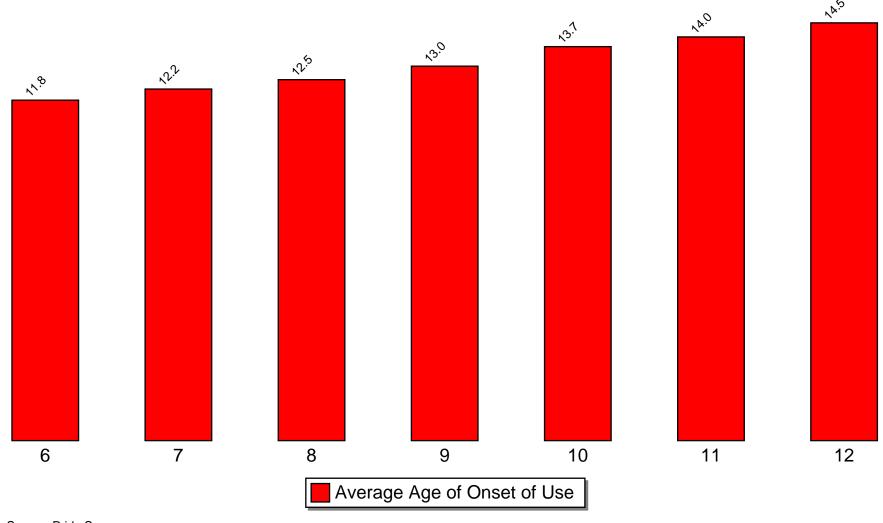
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs



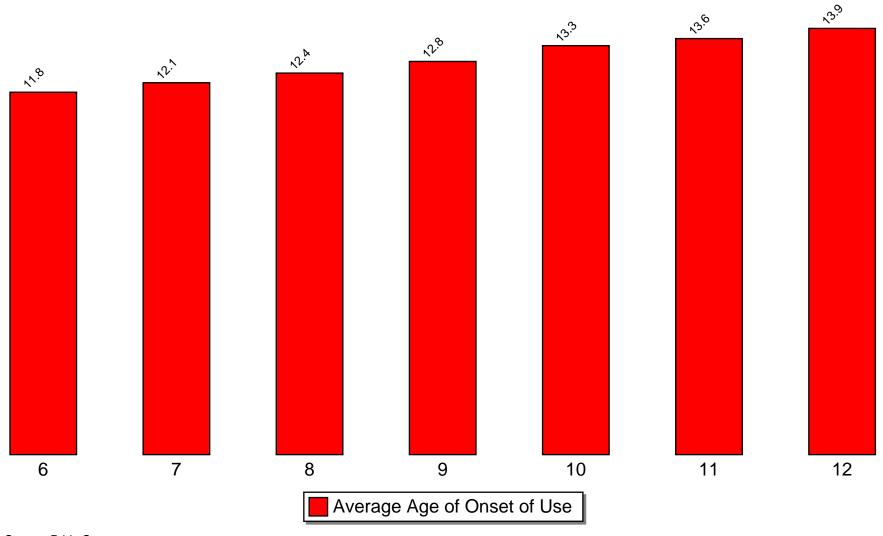
Source: Pride Surveys

Average Age of Onset of Use of Pain Killers



Source: Pride Surveys

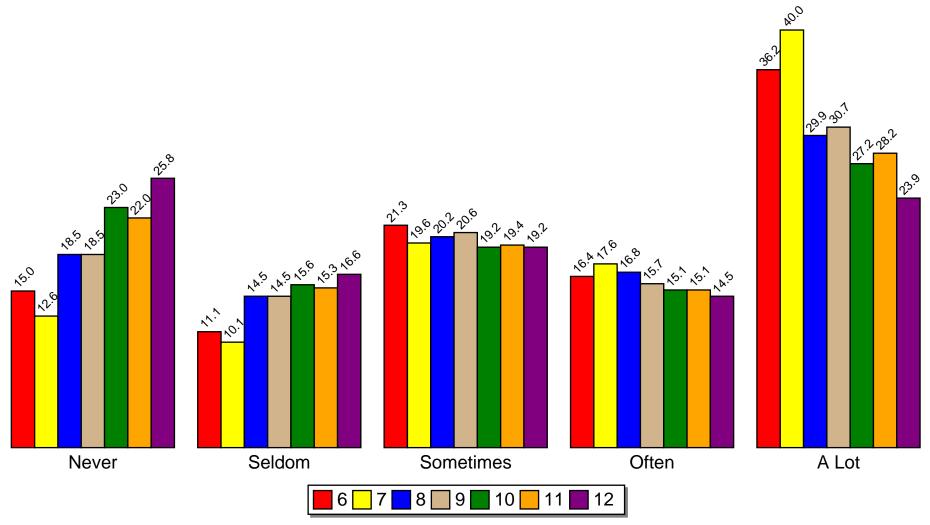
Average Age of Onset of Use of Over-the-Counter Drugs



Source: Pride Surveys

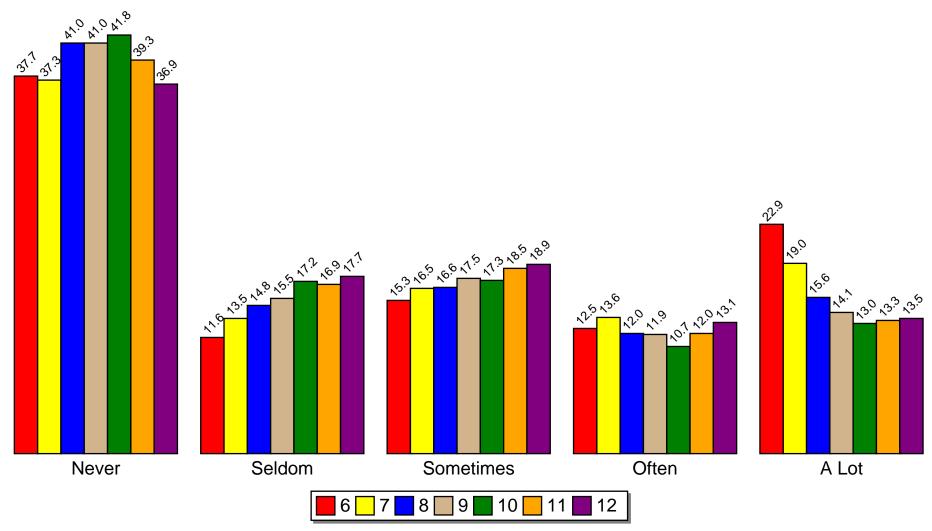
2.6 Student Information

Attend Church or Synagogue



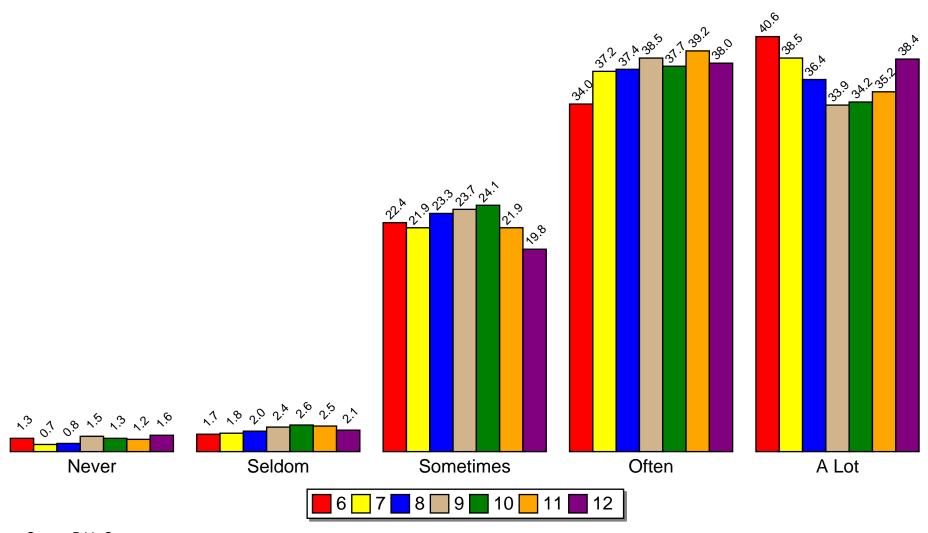
Source: Pride Surveys

Take Part in Community Activities



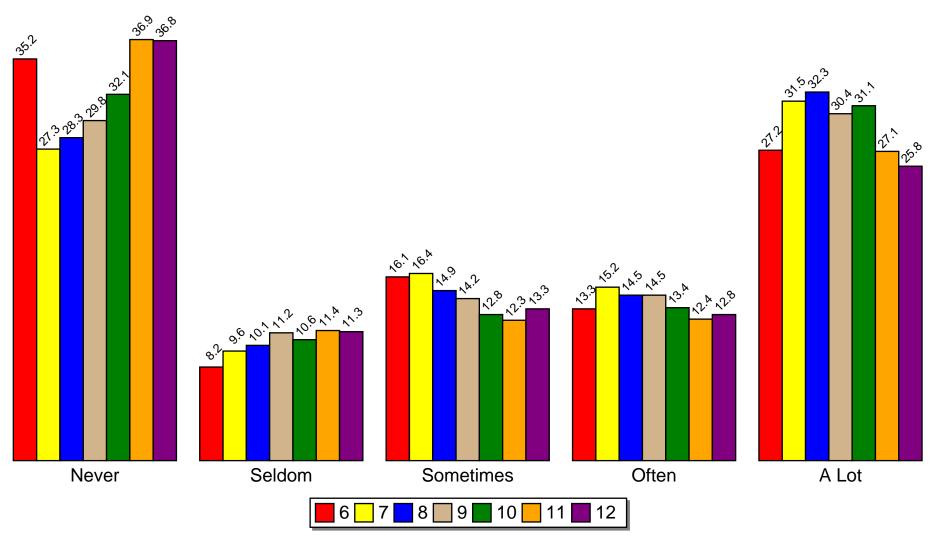
Source: Pride Surveys

Make Good Grades



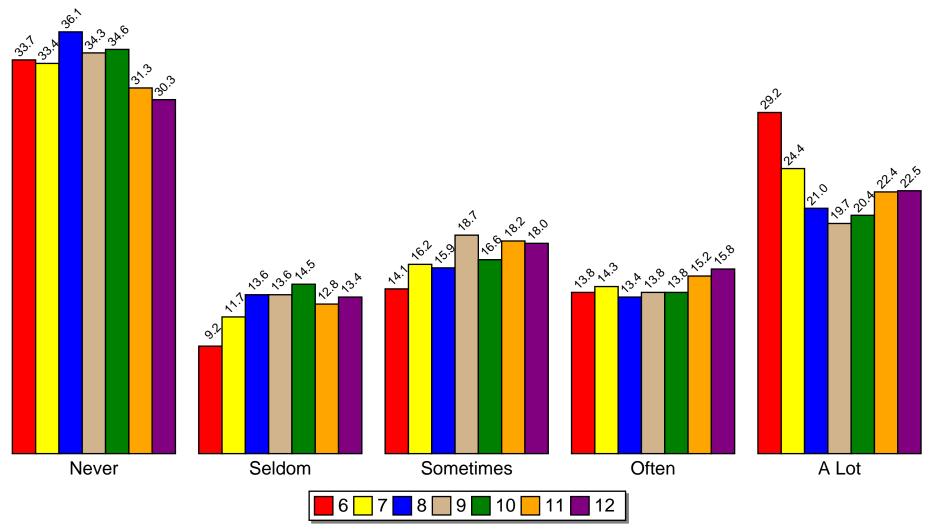
Source: Pride Surveys

Take Part in Sports Teams



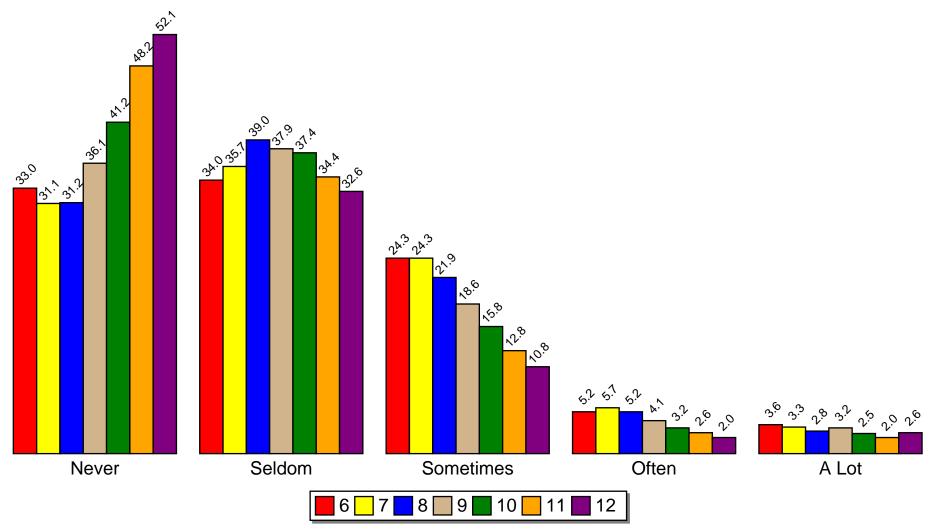
Source: Pride Surveys

Take Part in School Activities



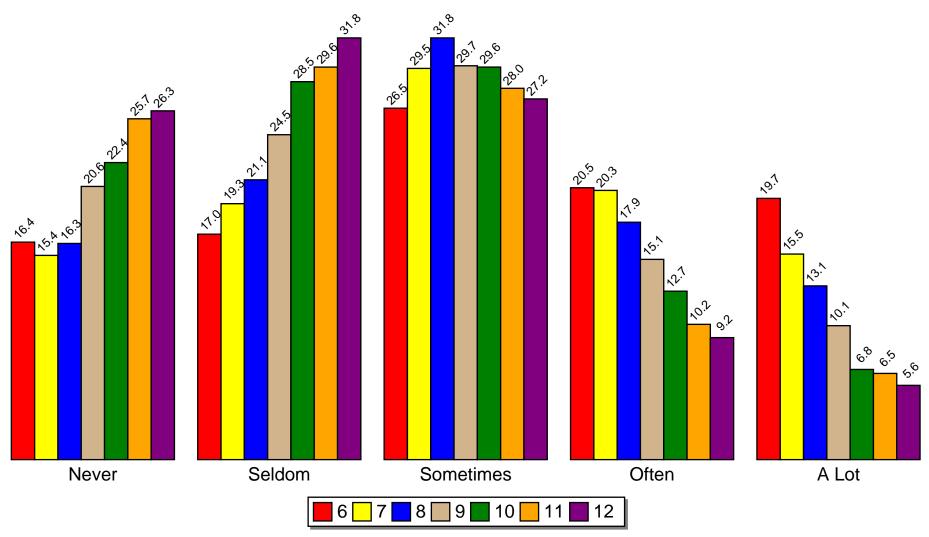
Source: Pride Surveys

Get in Trouble at School



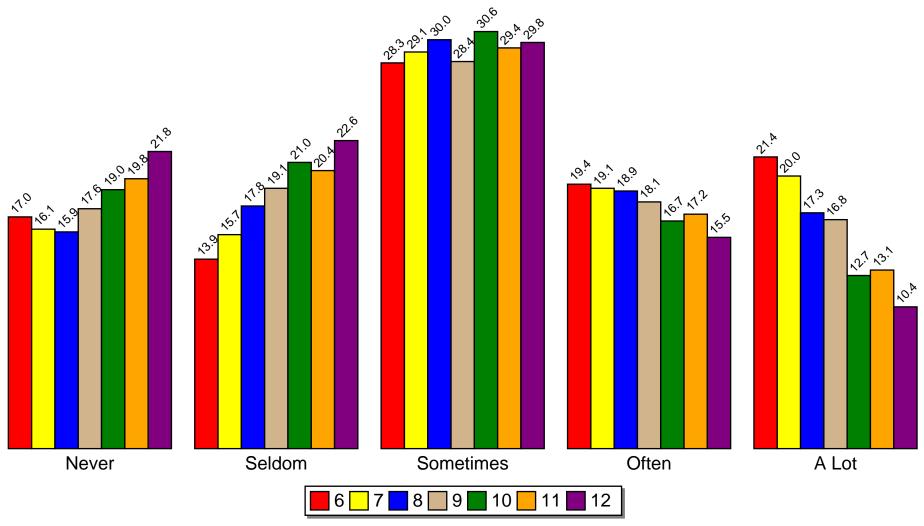
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



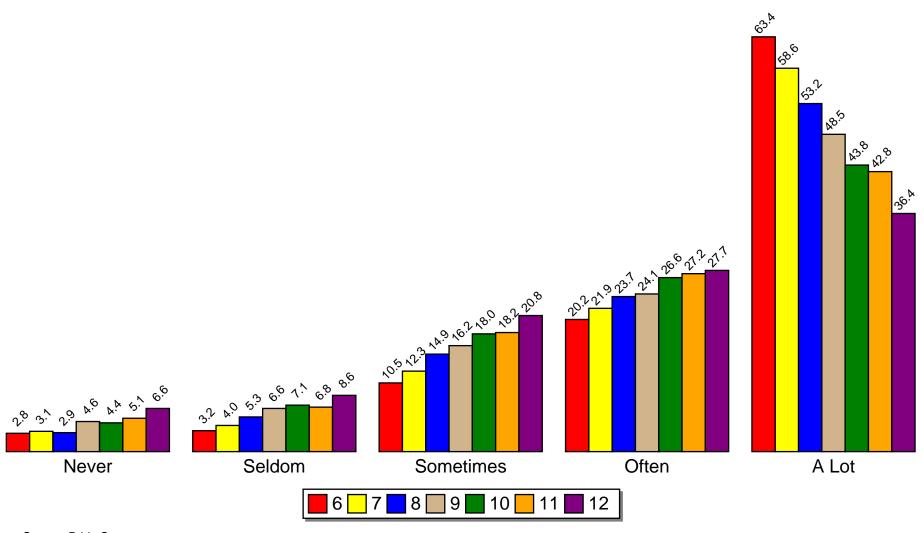
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



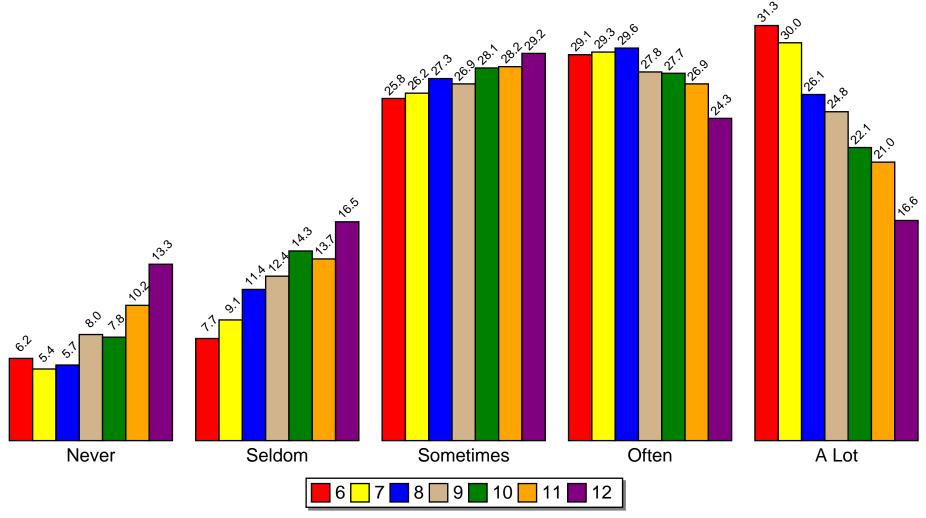
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

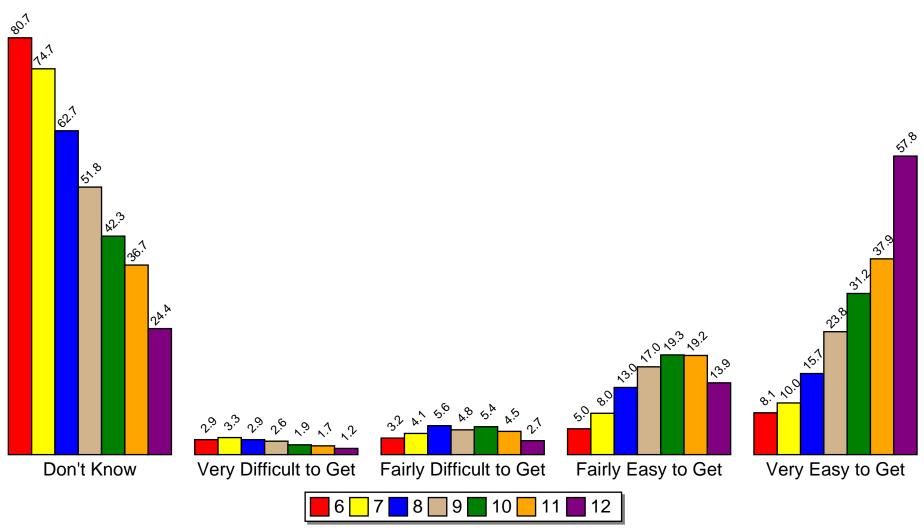
Parents Punish for Breaking Rules



Source: Pride Surveys

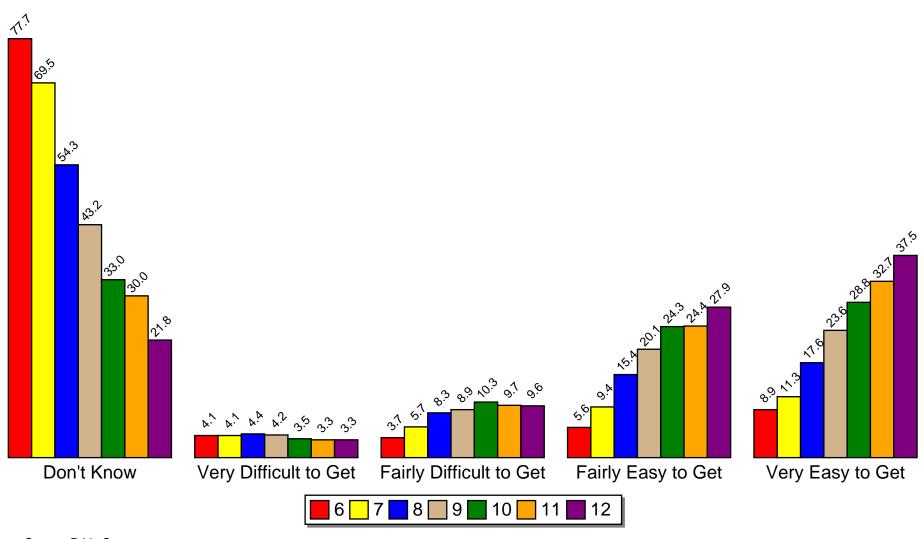
2.7 Availability

Availability -- Any Tobacco



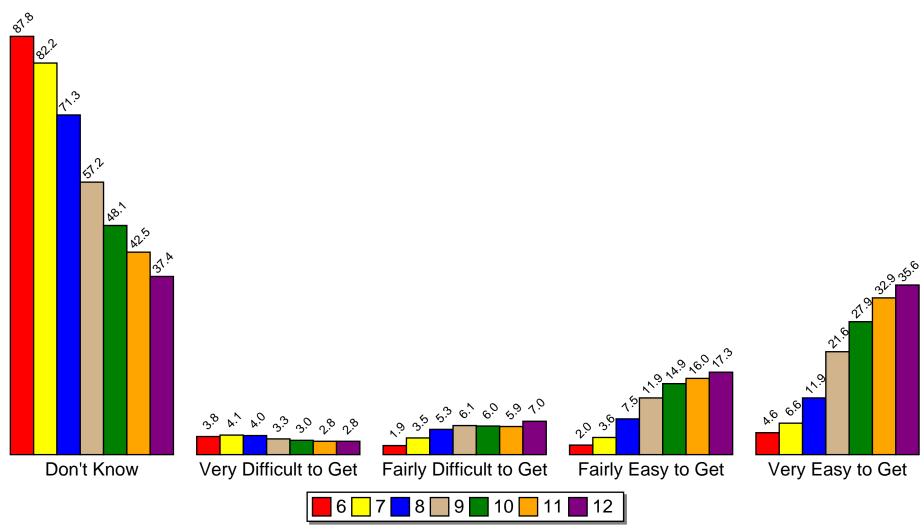
Source: Pride Surveys

Availability -- Any Alcohol



Source: Pride Surveys

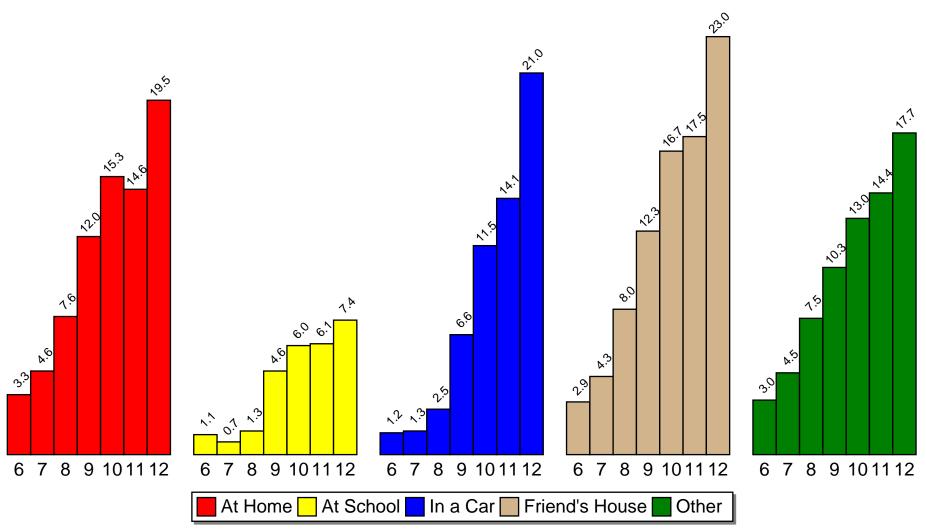
Availability -- Marijuana



Source: Pride Surveys

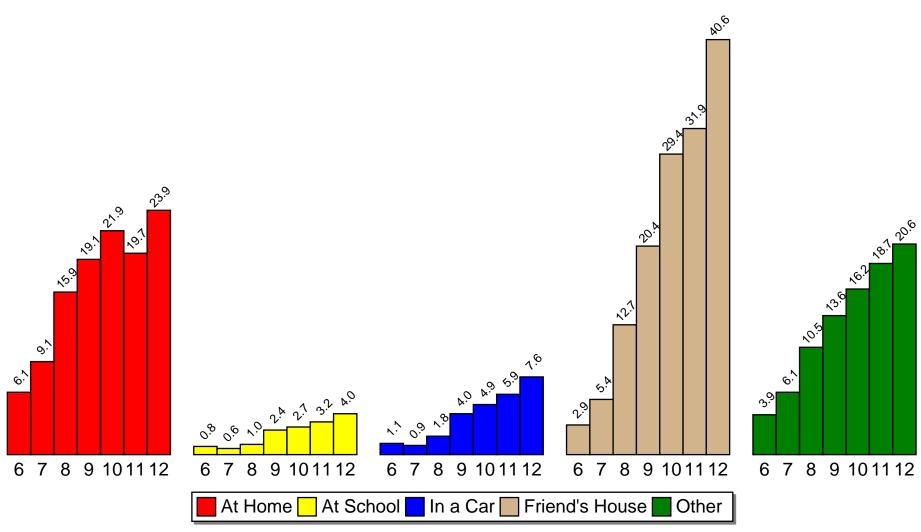
2.8 Where Do You Use

Where Do You Use Any Tobacco



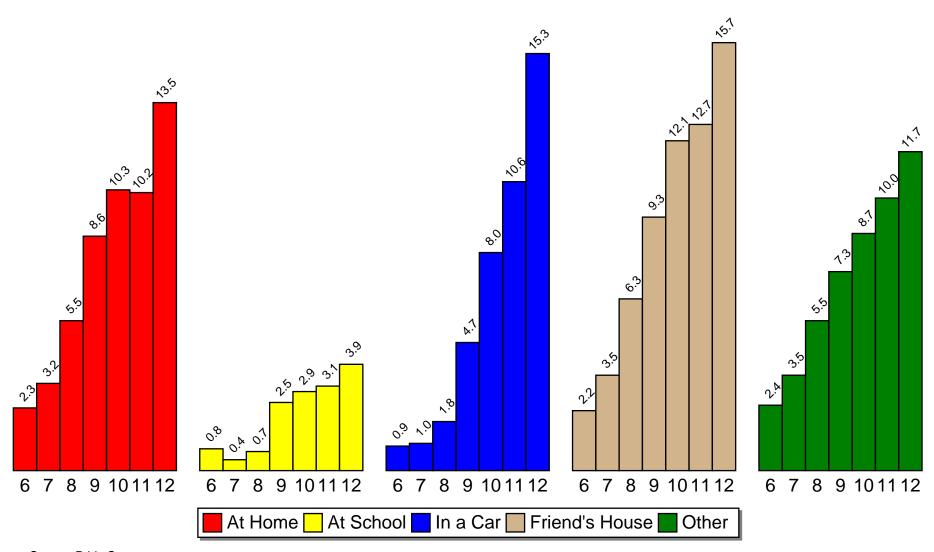
Source: Pride Surveys

Where Do You Use Any Alcohol



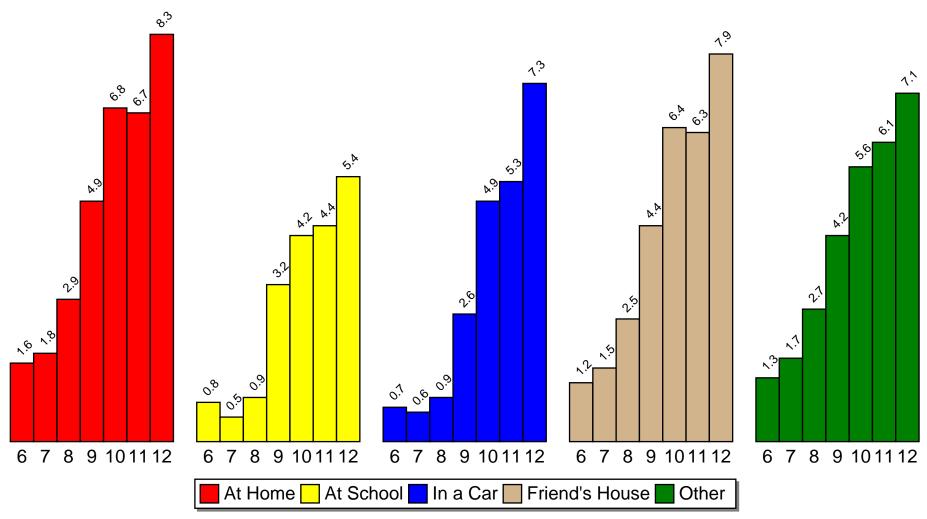
Source: Pride Surveys

Where Do You Use Cigarettes



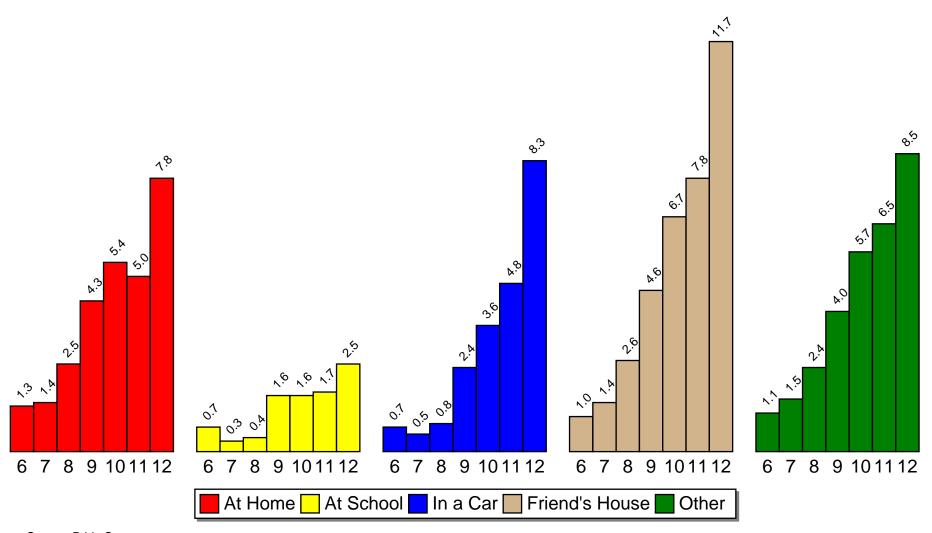
Source: Pride Surveys

Where Do You Use Smokeless Tobacco



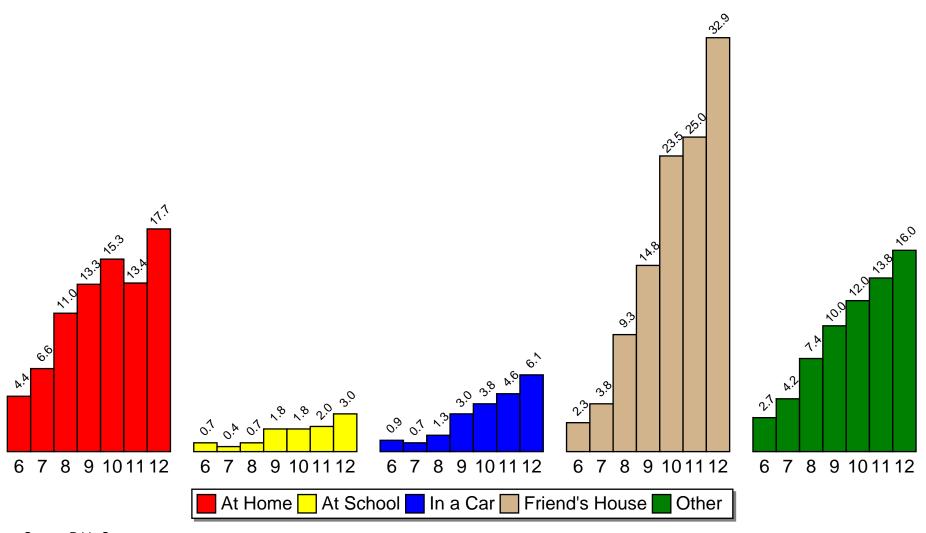
Source: Pride Surveys

Where Do You Use Cigars



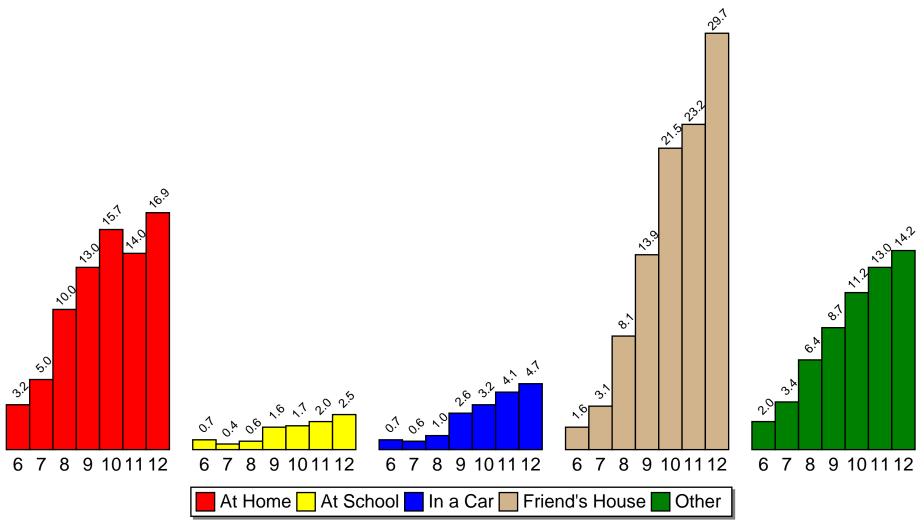
Source: Pride Surveys

Where Do You Use Beer



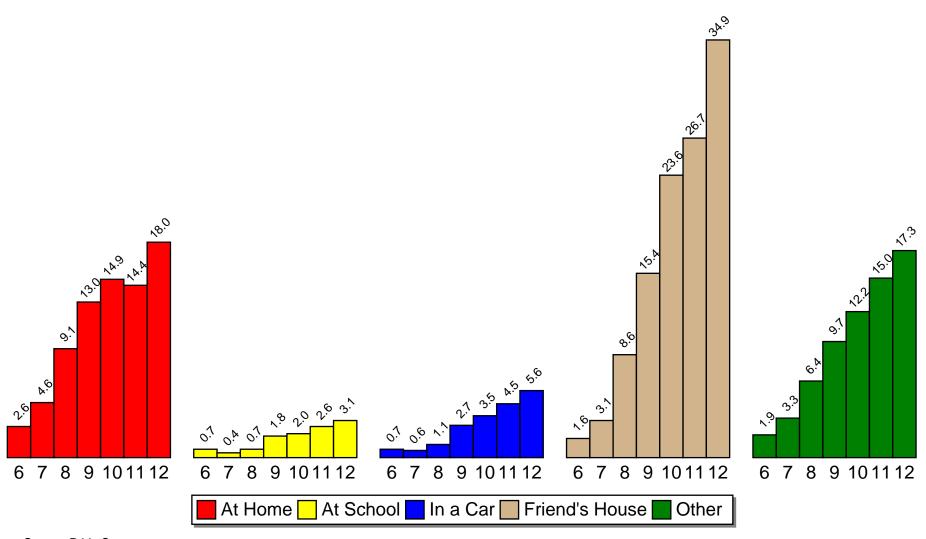
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



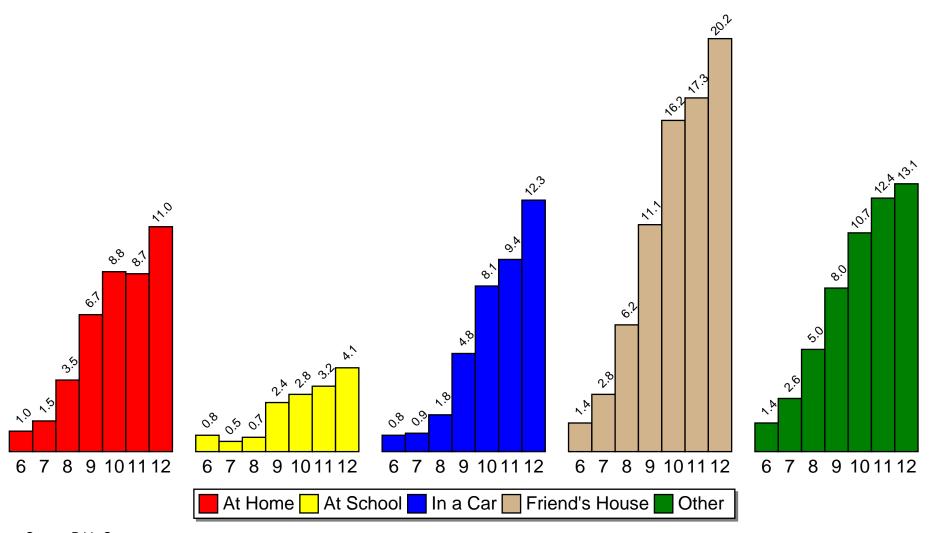
Source: Pride Surveys

Where Do You Use Liquor



Source: Pride Surveys

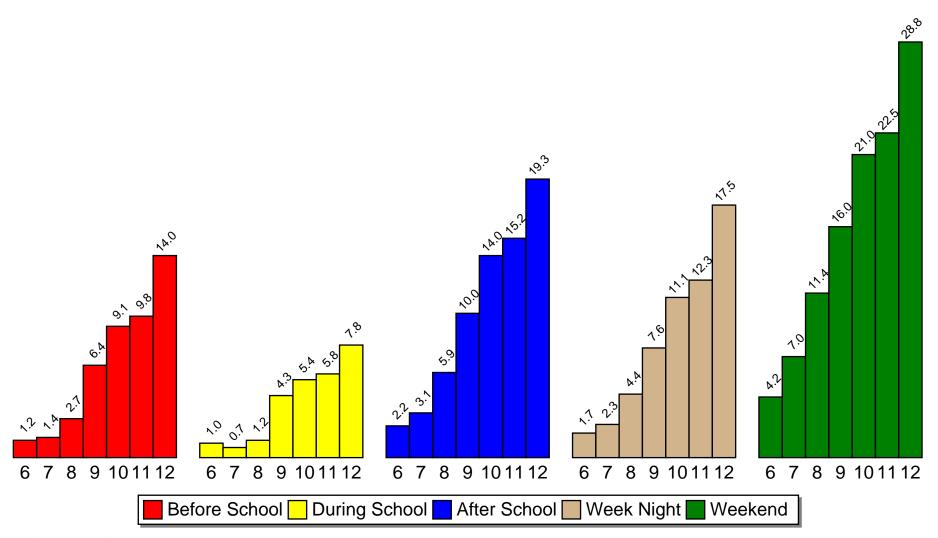
Where Do You Use Marijuana



Source: Pride Surveys

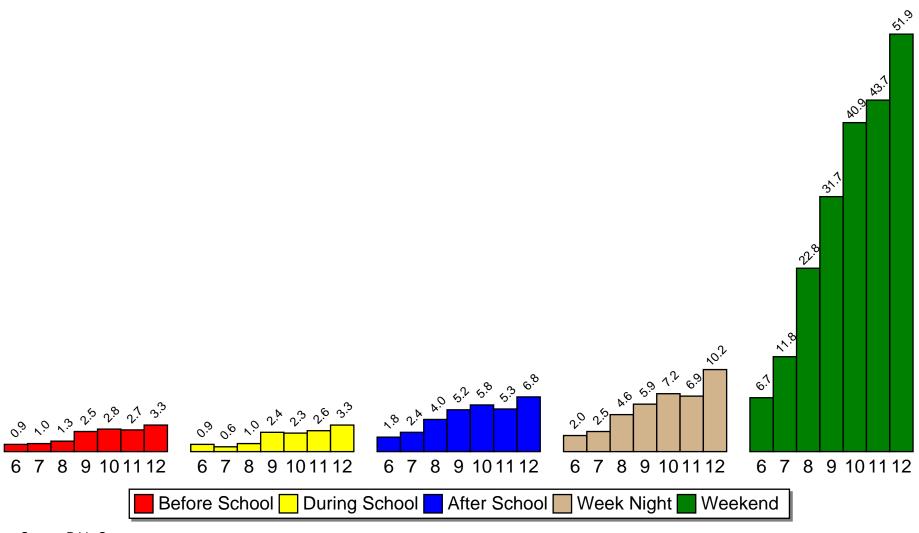
2.9 When Do You Use

When Do You Use Any Tobacco



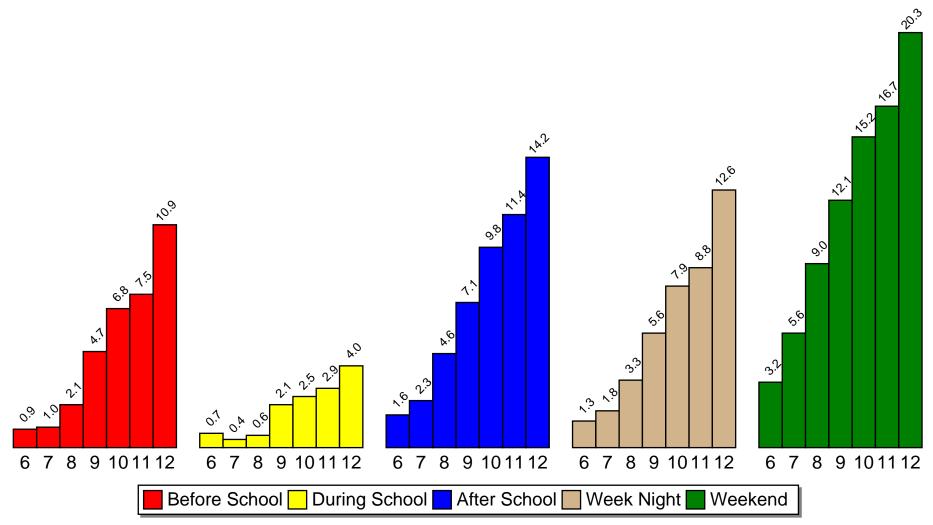
Source: Pride Surveys

When Do You Use Any Alcohol



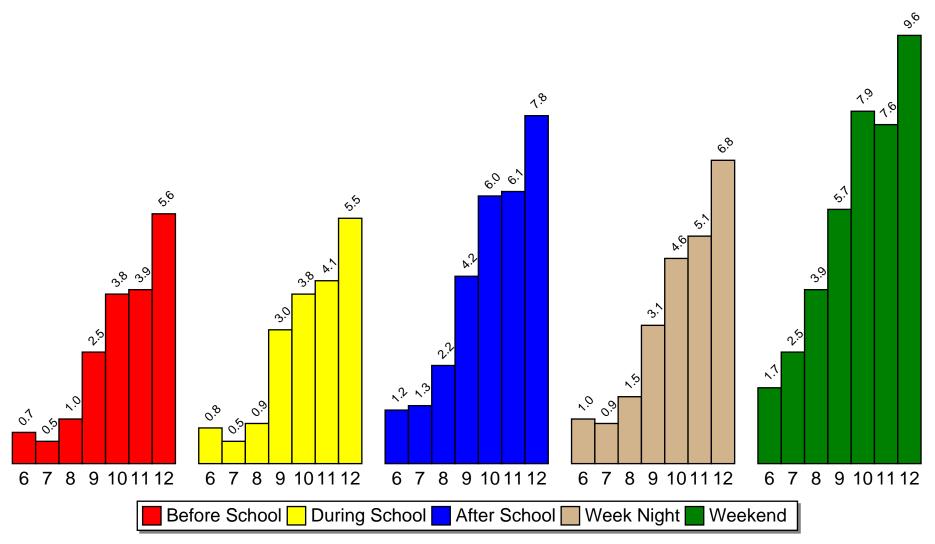
Source: Pride Surveys

When Do You Use Cigarettes



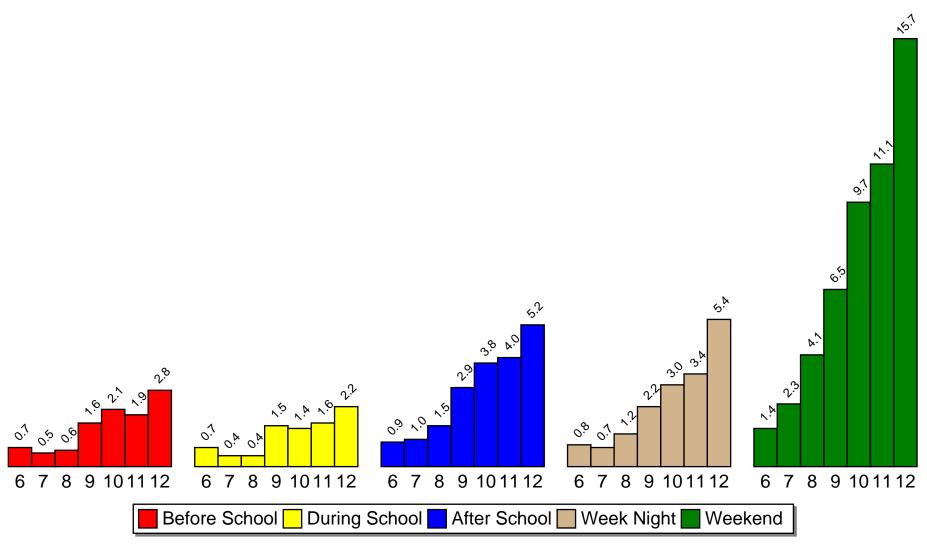
Source: Pride Surveys

When Do You Use Smokeless Tobacco



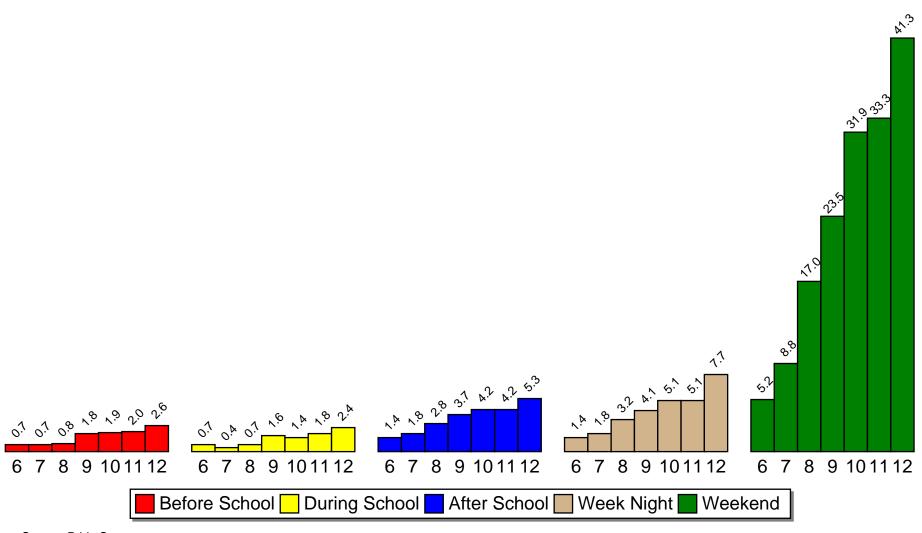
Source: Pride Surveys

When Do You Use Cigars



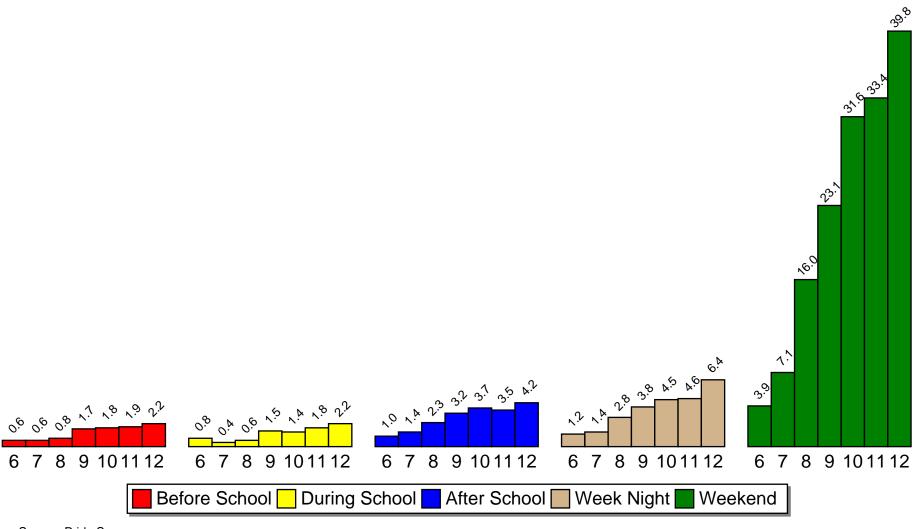
Source: Pride Surveys

When Do You Use Beer



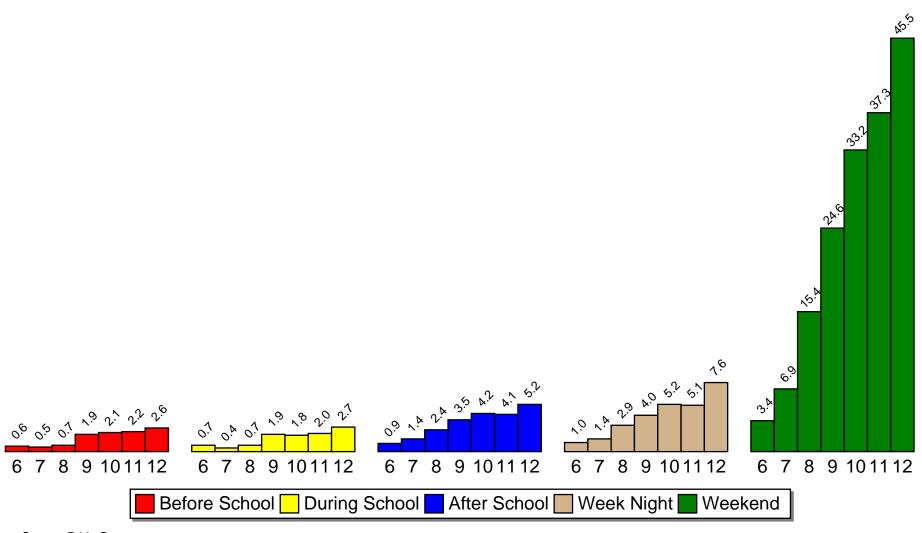
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



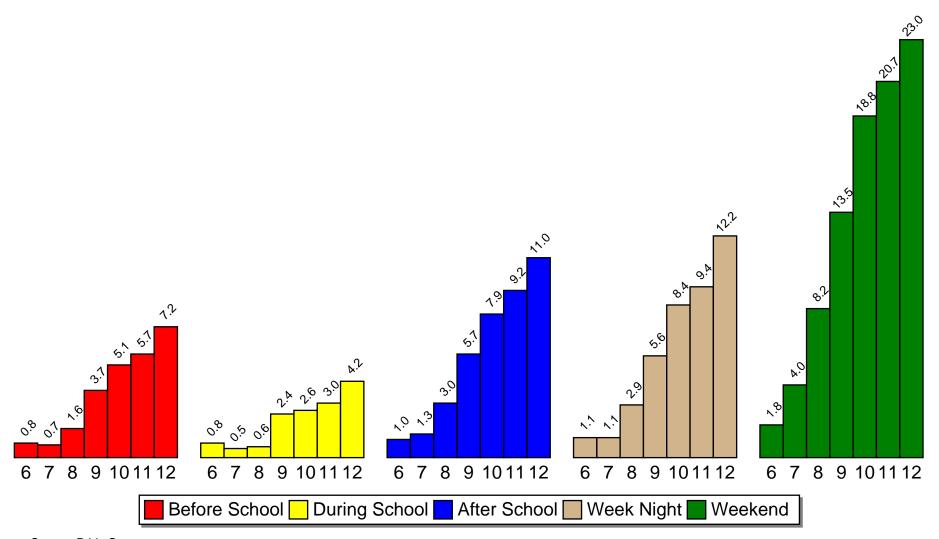
Source: Pride Surveys

When Do You Use Liquor



Source: Pride Surveys

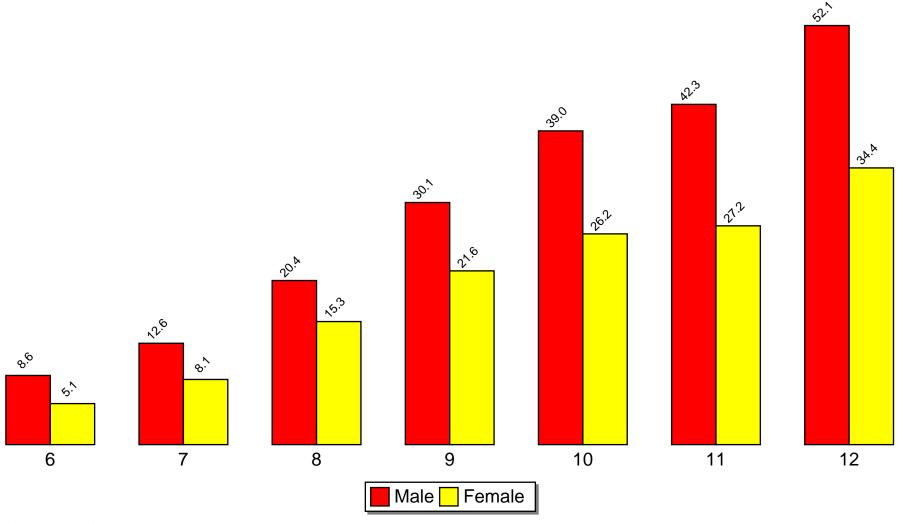
When Do You Use Marijuana



Source: Pride Surveys

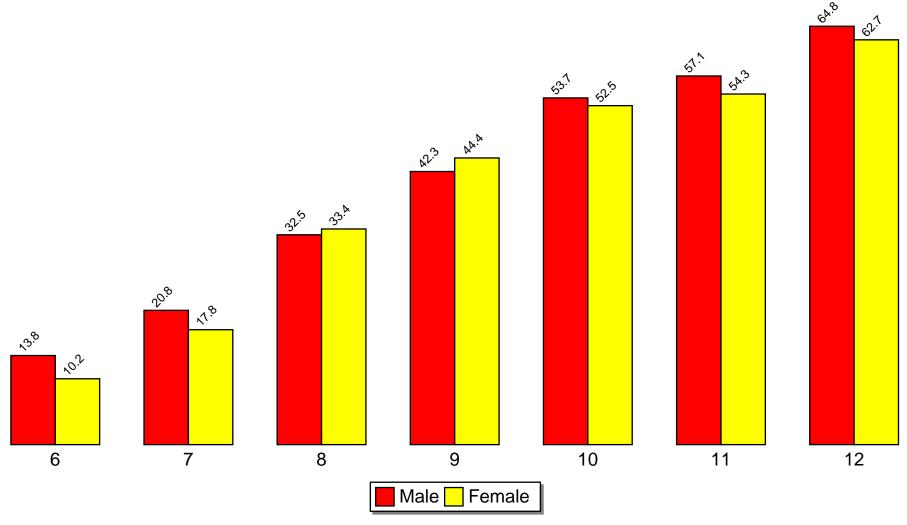
2.10 Drug Use by Gender

Use of Any Tobacco by Gender



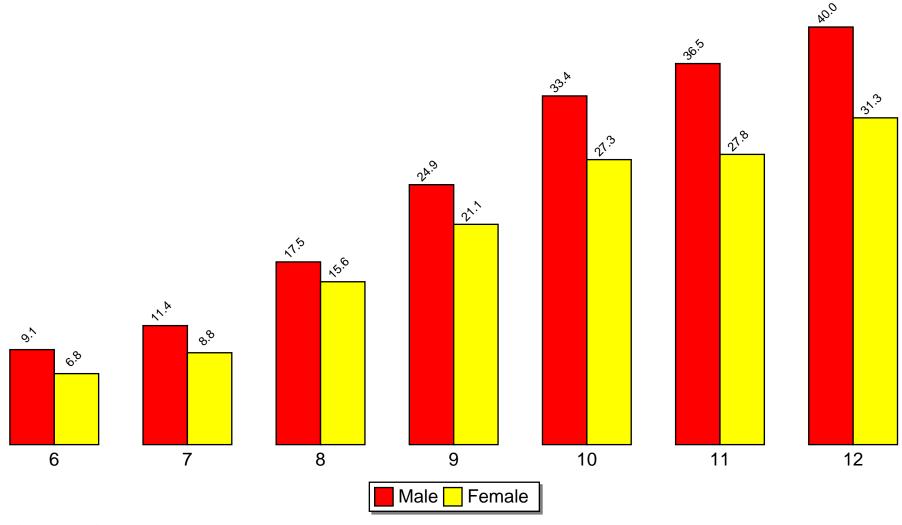
Source: Pride Surveys

Use of Any Alcohol by Gender



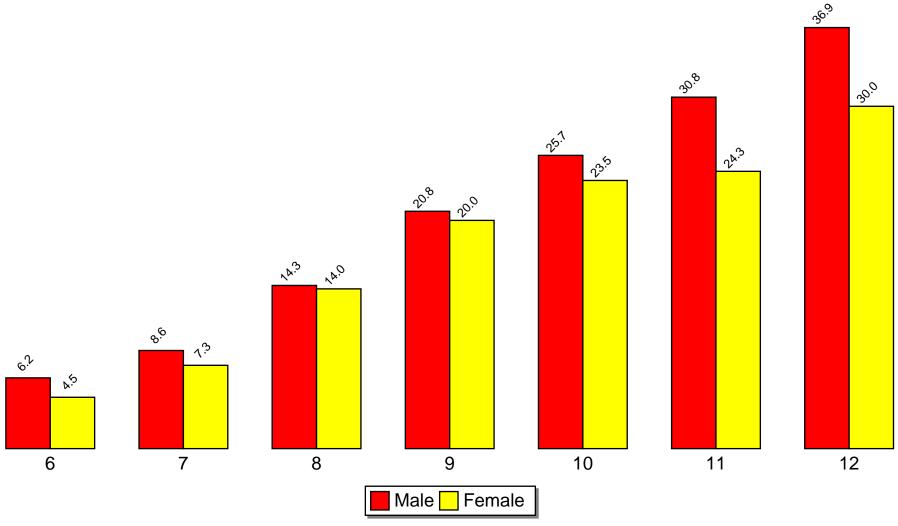
Source: Pride Surveys

Use of Any Illicit Drug by Gender



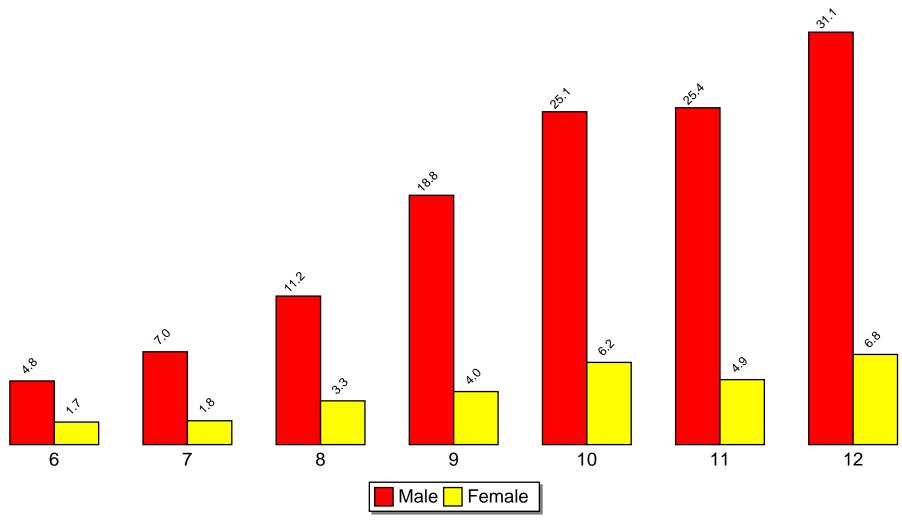
Source: Pride Surveys

Use of Cigarettes by Gender



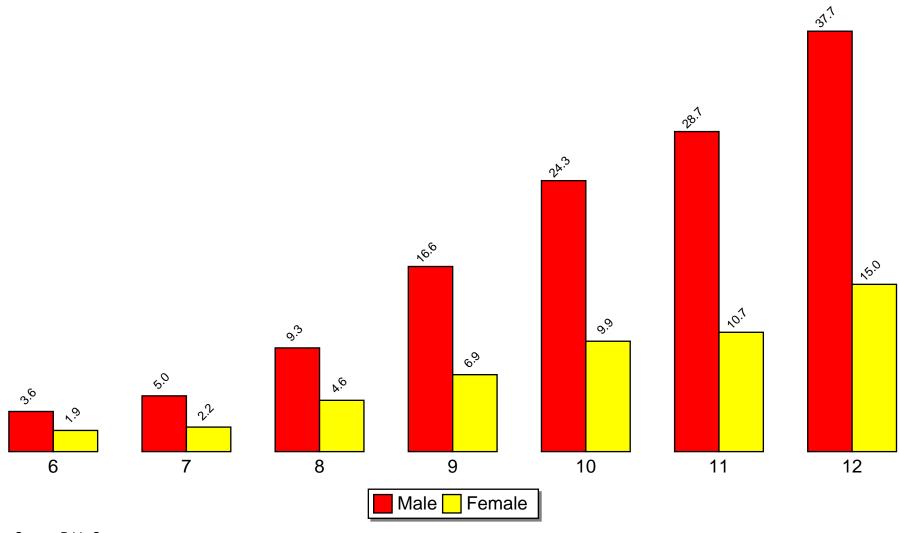
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



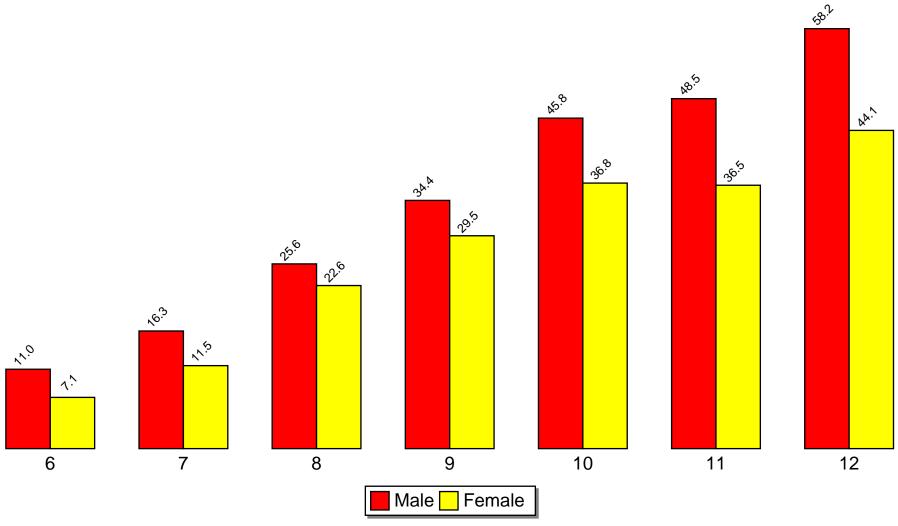
Source: Pride Surveys

Use of Cigars by Gender



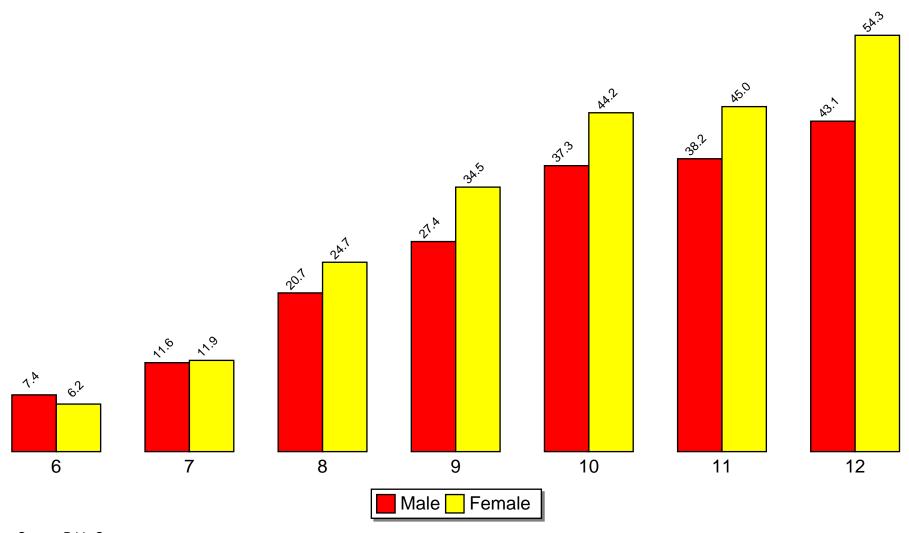
Source: Pride Surveys

Use of Beer by Gender



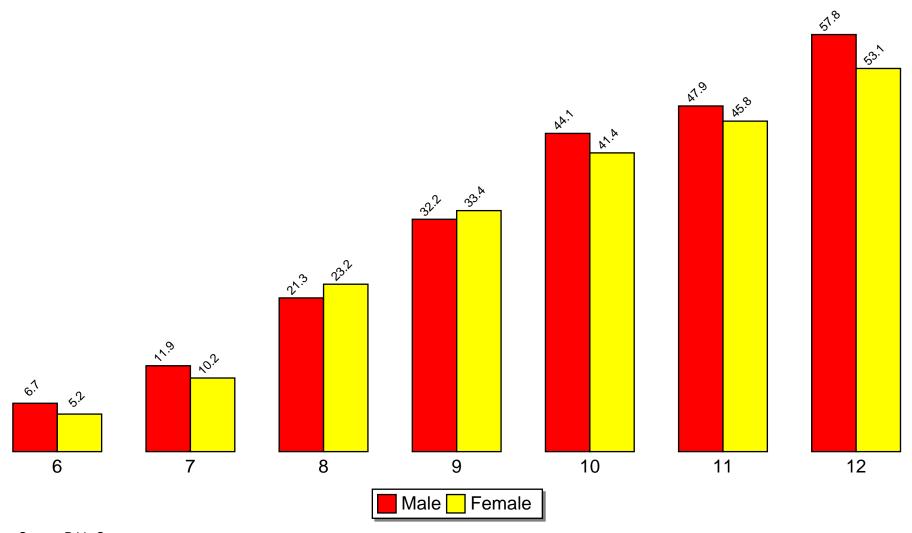
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



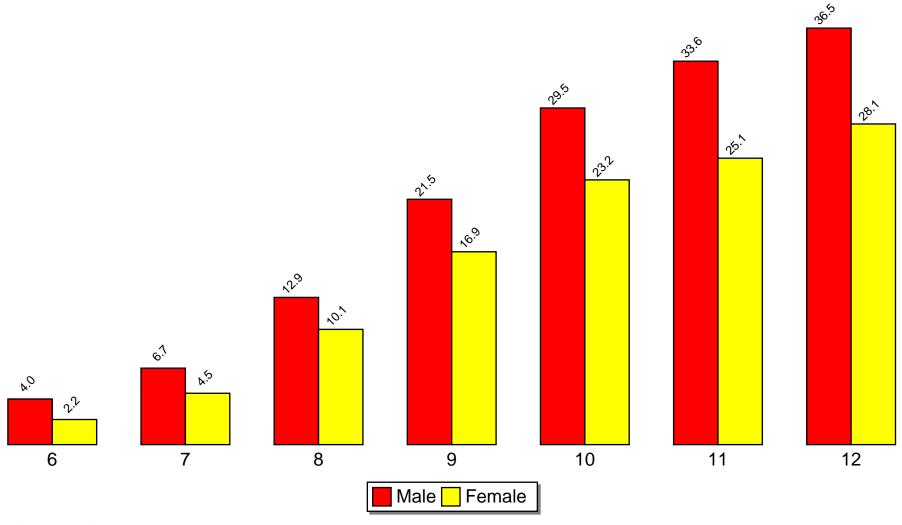
Source: Pride Surveys

Use of Liquor by Gender



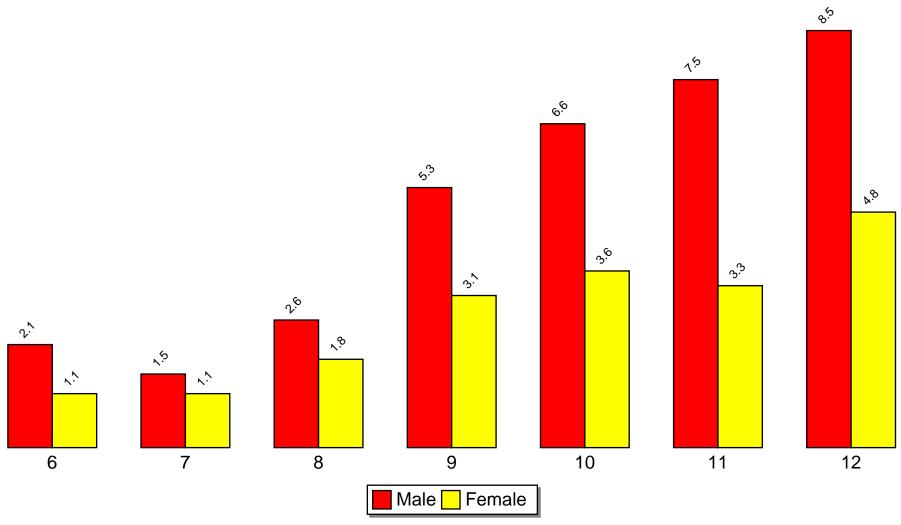
Source: Pride Surveys

Use of Marijuana by Gender



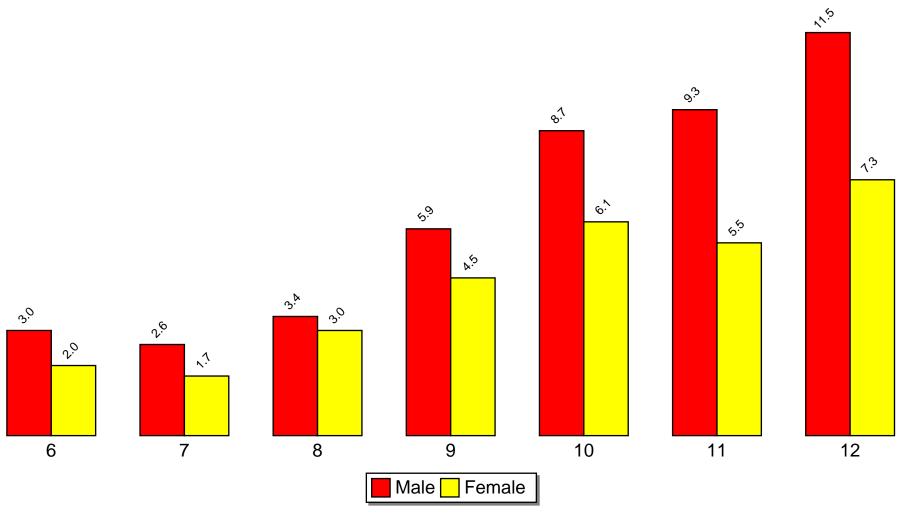
Source: Pride Surveys

Use of Cocaine by Gender



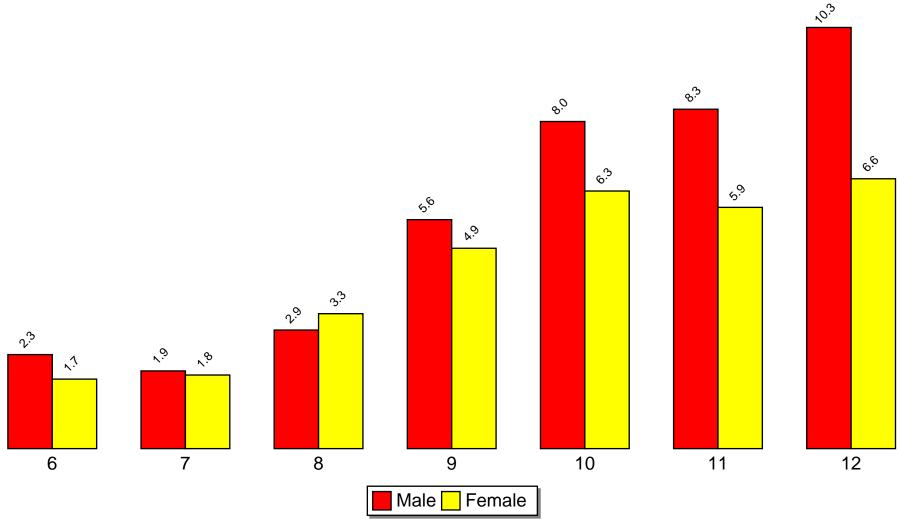
Source: Pride Surveys

Use of Uppers by Gender



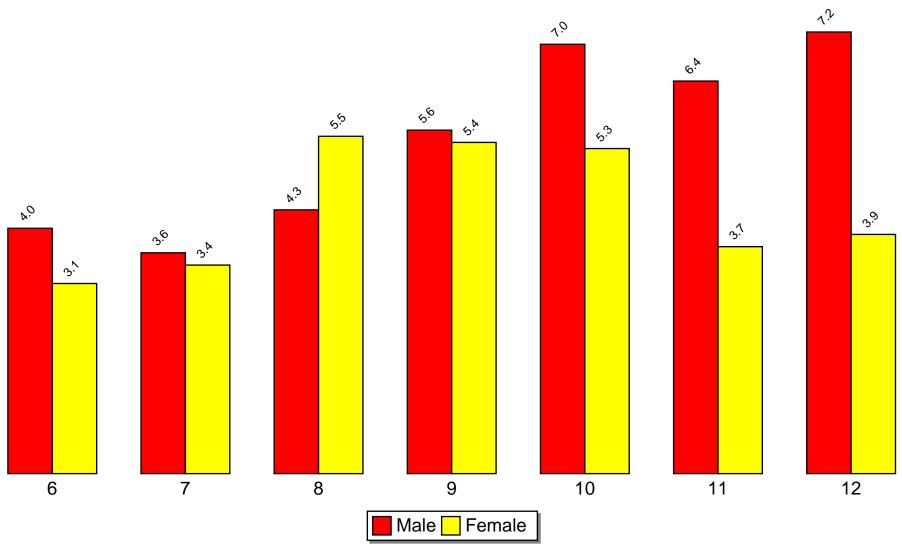
Source: Pride Surveys

Use of Downers by Gender



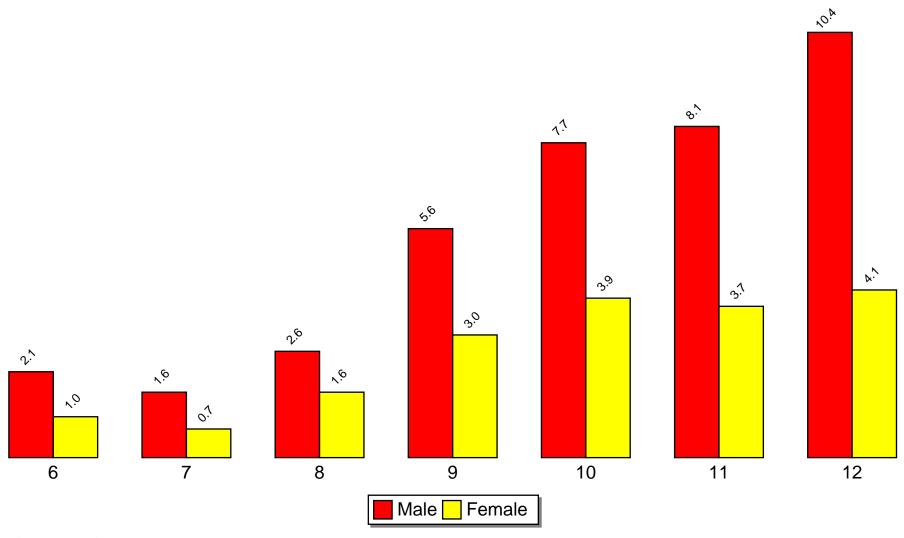
Source: Pride Surveys

Use of Inhalants by Gender



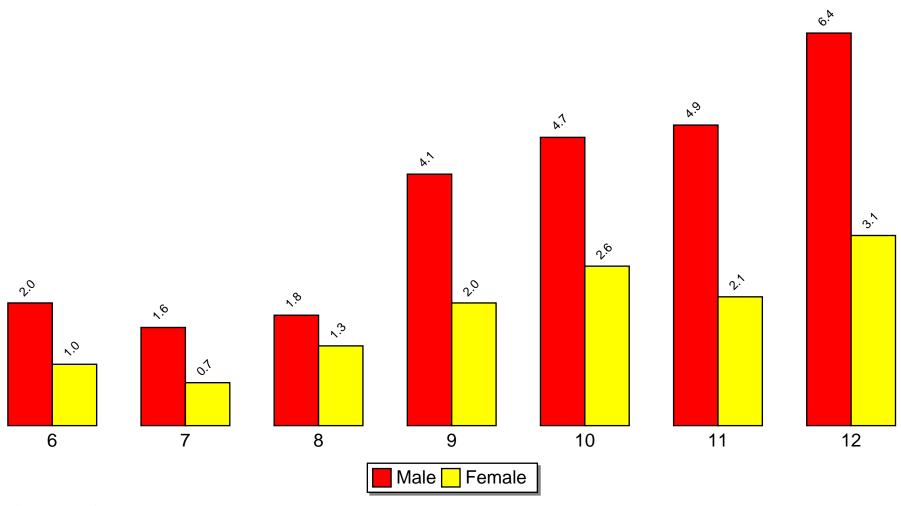
Source: Pride Surveys

Use of Hallucinogens by Gender



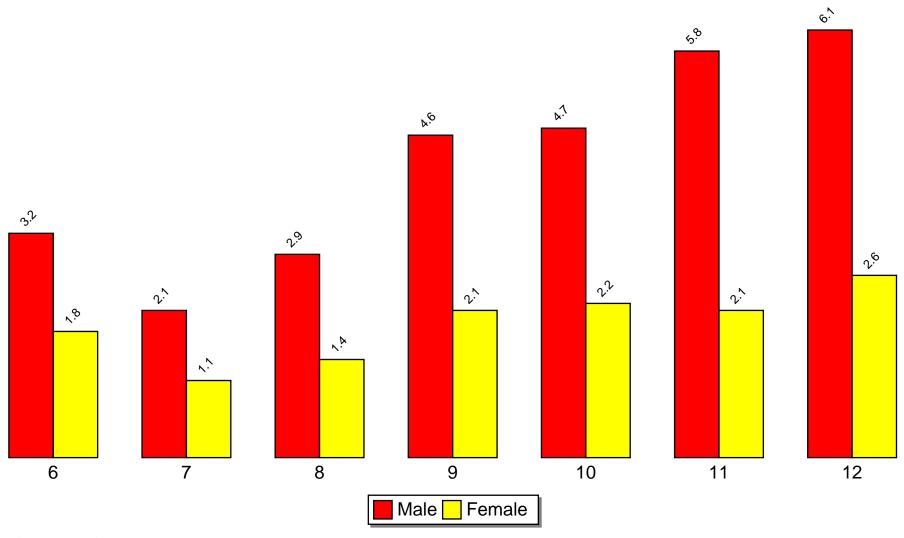
Source: Pride Surveys

Use of Heroin by Gender



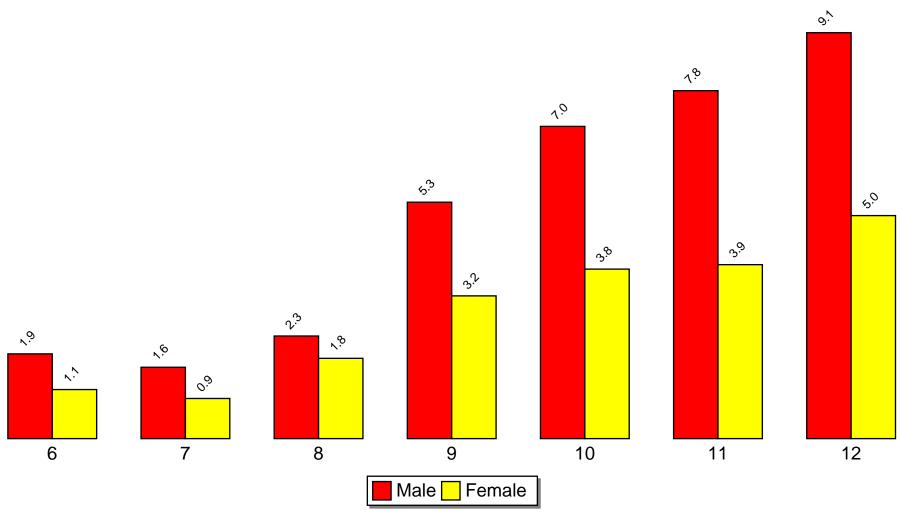
Source: Pride Surveys

Use of Steroids by Gender



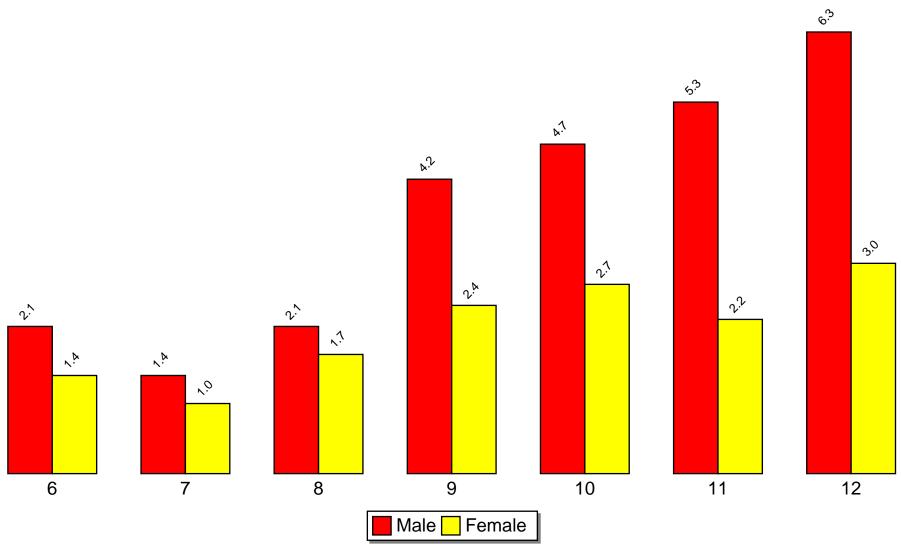
Source: Pride Surveys

Use of Ecstasy by Gender



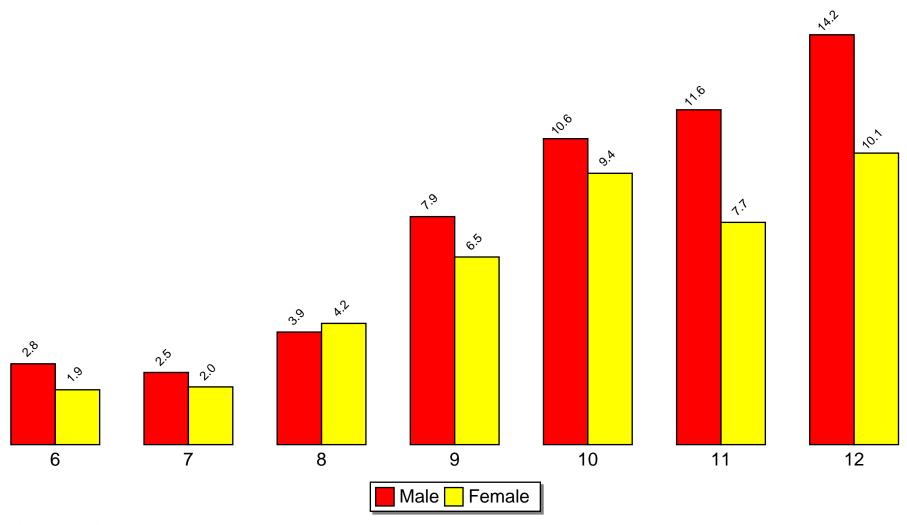
Source: Pride Surveys

Use of Meth by Gender



Source: Pride Surveys

Use of Prescription Drugs by Gender



Source: Pride Surveys

2.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

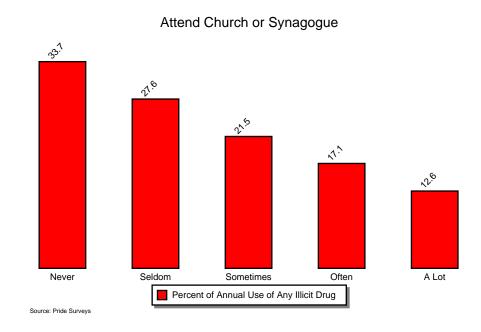
2.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.1: Attend Church or Synagogue

RESPONSE	PCT
Never	18.9
Seldom	13.8
Sometimes	20.0
Often	16.0
A Lot	31.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



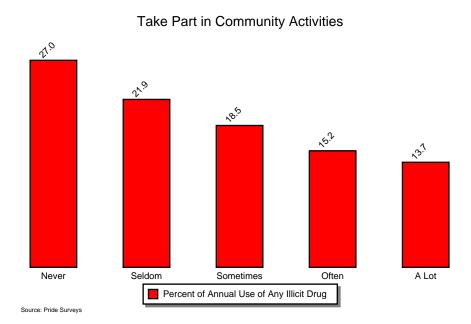
2.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.2: Take Part in Community Activities

RESPONSE	PCT
Never	39.4
Seldom	15.1
Sometimes	17.1
Often	12.2
A Lot	16.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



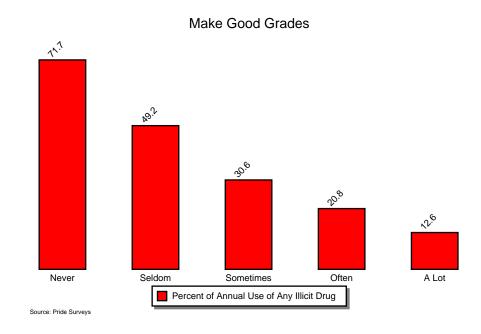
2.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.3: Make Good Grades

RESPONSE	PCT
Never	1.2
Seldom	2.1
Sometimes	22.5
Often	37.3
A Lot	36.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



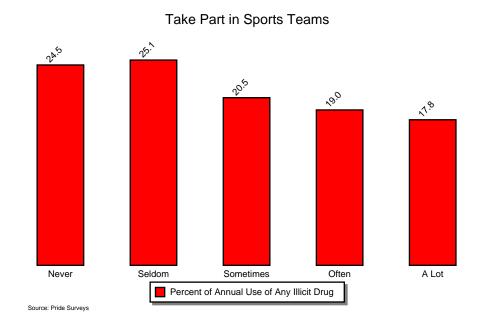
2.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.4: Take Part in Sports Teams

RESPONSE	PCT
Never	31.8
Seldom	10.2
Sometimes	14.4
Often	13.8
A Lot	29.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



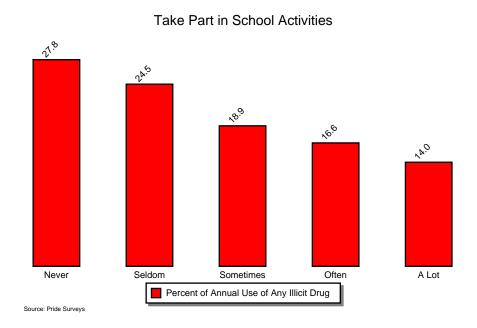
2.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.5: Take Part in School Activities

RESPONSE	PCT
Never	33.7
Seldom	12.6
Sometimes	16.6
Often	14.2
A Lot	22.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



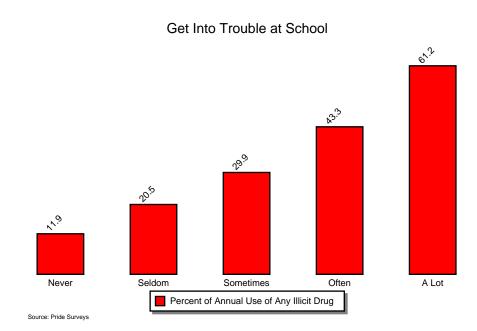
2.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.6: Get Into Trouble at School

RESPONSE	PCT
Never	37.8
Seldom	36.1
Sometimes	19.0
Often	4.2
A Lot	2.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



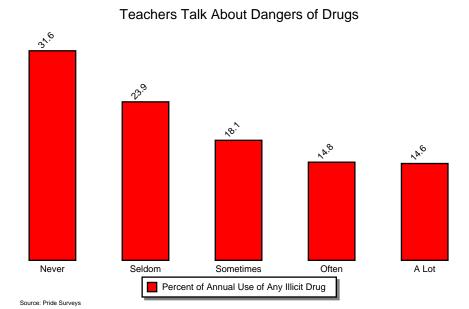
2.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	19.8
Seldom	23.8
Sometimes	29.1
Often	15.7
A Lot	11.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



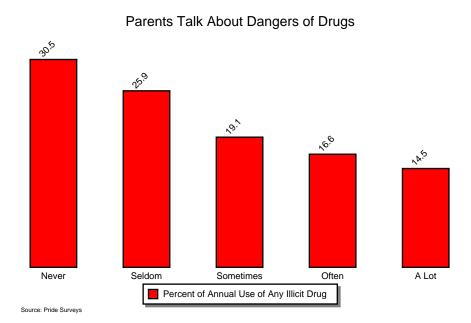
2.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	17.9
Seldom	18.4
Sometimes	29.4
Often	18.0
A Lot	16.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



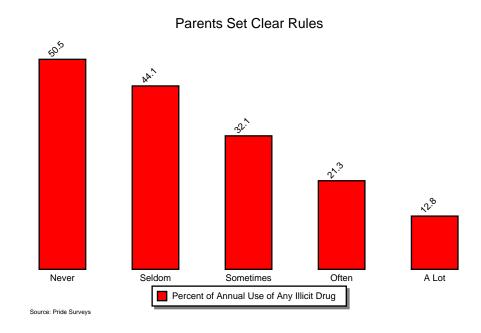
2.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.9: Parents Set Clear Rules

RESPONSE	PCT
Never	4.0
Seldom	5.7
Sometimes	15.5
Often	24.2
A Lot	50.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



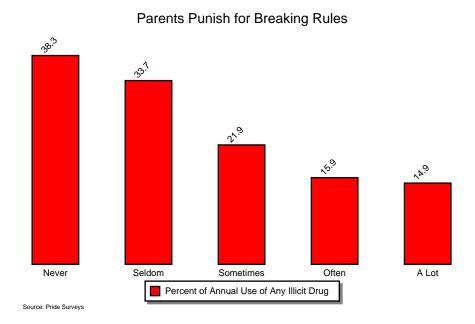
2.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	7.7
Seldom	11.9
Sometimes	27.3
Often	28.1
A Lot	25.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



2.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

Number of those reporting carrying a gun to school and claiming to use liquor

Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

2.13 Carrying a Gun to School

Total number of students surveyed = 69815

Total number who responded to this question = 67443

2267 students reported carrying a gun to school. (3.4% of total responding)

Of the 2267 students who reported carrying a gun to school,

1623 report using liquor (73.6%),

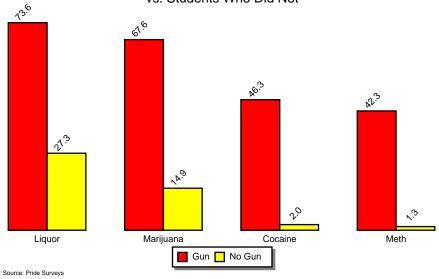
1492 report using marijuana (67.6%),

1021 report using cocaine (46.3%),

934 report using Meth (42.3%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Drug	Gun	No Gun	Ratio
Liquor	73.6%	27.3%	2.7
Marijuana	67.6%	14.9%	4.5
Cocaine	46.3%	2.0%	23.2
Meth	42.3%	1.3%	32.5
N of Students	2267	65176	

2.14 Involvement in Gangs

Total number of students surveyed = 69815

Total number who responded to this question = 68655

5963 students reported involvement in gangs. (8.7% of total responding)

Of the 5963 students who reported involvement in gangs,

3724 report using liquor (64.2%),

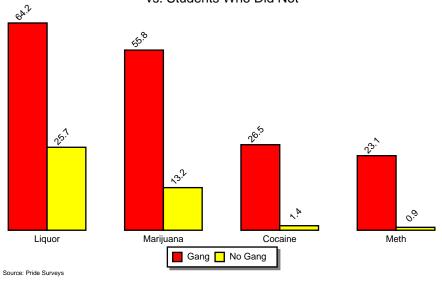
3237 report using marijuana (55.8%),

1536 report using cocaine (26.5%),

1335 report using Meth (23.1%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Drug	Gang	No Gang	Ratio
Liquor	64.2%	25.7%	2.5
Marijuana	55.8%	13.2%	4.2
Cocaine	26.5%	1.4%	18.9
Meth	23.1%	0.9%	25.7
N of Students	5963	62692	

2.15 Thinking About Suicide

Total number of students surveyed = 69815

Total number who responded to this question = 68502

3924 students reported thinking about suicide. (5.7% of total responding)

Of the 3924 students who reported thinking about suicide,

2282 report using liquor (59.8%),

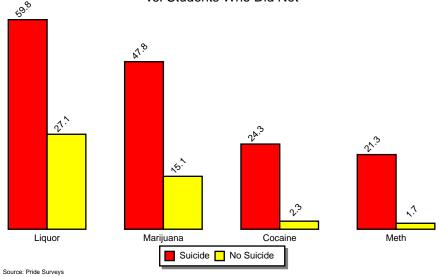
1828 report using marijuana (47.8%),

928 report using cocaine (24.3%),

813 report using Meth (21.3%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Drug	Suicide	No Suicide	Ratio
Liquor	59.8%	27.1%	2.2
Marijuana	47.8%	15.1%	3.2
Cocaine	24.3%	2.3%	10.6
Meth	21.3%	1.7%	12.5
N of Students	3924	64578	

2.16 Being Overweight

Total number of students surveyed = 69815

Total number who responded to this question = 68224

17404 students reported being overweight. (25.5% of total responding)

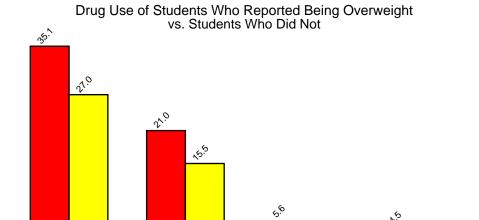
Of the 17404 students who reported being overweight,

5986 report using liquor (35.1%),

3583 report using marijuana (21.0%),

951 report using cocaine (5.6%),

757 report using Meth (4.5%).



Cocaine

Meth

Drug	Overweight	No Overweight	Ratio
Liquor	35.1%	27.0%	1.3
Marijuana	21.0%	15.5%	1.4
Cocaine	5.6%	2.9%	1.9
Meth	4.5%	2.2%	2.0
N of Students	17404	50820	

Overweight No Overweight

Marijuana

Graphics 157

Liquor

Source: Pride Surveys

2.17 Threatening/Harmful Behaviors

Total number of students surveyed = 69815

Total number who responded to this question = 67650

19079 students reported threatening/harmful behaviors. (28.2% of total responding)

Of the 19079 students who reported threatening/harmful behaviors,

8549 report using liquor (45.8%),

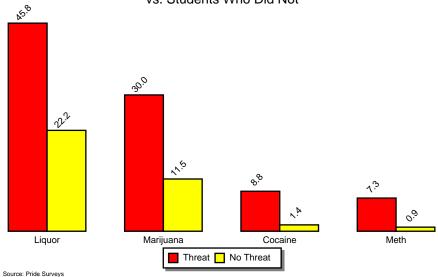
5610 report using marijuana (30.0%),

1649 report using cocaine (8.8%),

1355 report using Meth (7.3%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Drug	Threat	No Threat	Ratio
Liquor	45.8%	22.2%	2.1
Marijuana	30.0%	11.5%	2.6
Cocaine	8.8%	1.4%	6.3
Meth	7.3%	0.9%	8.1
N of Students	19079	48571	

2.18 Trouble with Police

Total number of students surveyed = 69815

Total number who responded to this question = 68896

15417 students reported trouble with police. (22.4% of total responding)

Of the 15417 students who reported trouble with police,

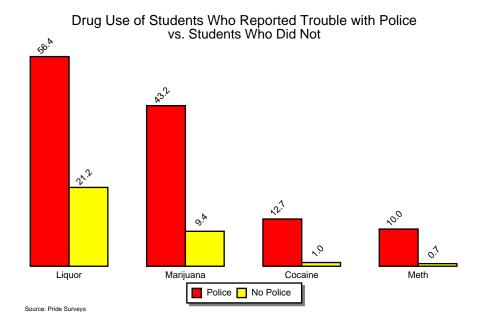
8477 report using liquor (56.4%),

6496 report using marijuana (43.2%),

1917 report using cocaine (12.7%),

1502 report using Meth (10.0%).

NOTE: Results based on students who reported any trouble with police



Drug	Police	No Police	Ratio
Liquor	56.4%	21.2%	2.7
Marijuana	43.2%	9.4%	4.6
Cocaine	12.7%	1.0%	12.7
Meth	10.0%	0.7%	14.3
N of Students	15417	53479	

2.19 Personal Safety

Total number of students surveyed = 69815

12318 students report being afraid another student will hurt them at school. (18.4% of total responding)

Of these 12318 students, 1086 report carrying a gun to school (8.9%).

11761 students report getting hurt at school. (17.4% of total responding)

Of these 11761 students, 1303 report carrying a gun to school (11.2%).

Chapter 3

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The N of Valid column contains the number of students who responded to the question and the N of Missing column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

Daily Use - Every Day

Weekly Use - Once/Week + 3 Times/Week + Every Day
Monthly Use - Once/Month + Twice/Month + Once/Week +

3 Times/Week + Every Day

Annual Use - Once/Year + 6 Times/Year + Once/Month +

Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories

and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

3.1 Personal & Family Information

Table 3.1: Ethnic Origin

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	72.2	64.9	67.4	63.2	70.6	64.9	72.2	68.0	67.8	67.9	
African American	10.6	14.4	11.1	16.1	11.2	16.8	10.6	11.9	13.6	12.7	
Hispanic/Latino	6.0	9.9	10.4	10.0	8.3	8.3	8.5	9.0	8.8	8.9	
Asian/PacIsIndr	1.2	2.1	2.4	2.3	2.0	2.4	2.3	2.0	2.2	2.1	
Native American	2.2	1.7	1.3	1.7	1.7	1.5	1.4	1.7	1.6	1.6	
Mixed Origin	5.6	5.4	5.8	5.0	4.4	4.2	3.4	5.6	4.3	4.9	
Other	2.1	1.7	1.6	1.8	1.8	1.9	1.6	1.8	1.8	1.8	
N of Valid	10234	10542	13835	8545	9689	7543	7998	34611	33775	68386	
N of Miss	267	277	312	148	179	123	123	856	573	1429	

Table 3.2: Sex

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	50.3	48.9	49.2	48.5	48.0	49.3	49.6	49.5	48.8	49.1	
Female	49.7	51.1	50.8	51.5	52.0	50.7	50.4	50.5	51.2	50.9	
N of Valid	9592	9733	12849	7809	8940	6945	7329	32174	31023	63197	
N of Miss	909	1086	1298	884	928	721	792	3293	3325	6618	

Tabl	e 3	3.3:	Age
ıabı	ез	3.3:	Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
10 or under	0.6	0.1	0.0	0.0	0.1	0.2	0.7	0.2	0.2	0.2	
11	33.9	0.3	0.0	0.0	0.0	0.1	0.1	10.1	0.0	5.1	
12	55.8	40.0	0.1	0.0	0.0	0.1	0.1	28.7	0.0	14.6	
13	8.4	51.9	37.2	0.5	0.0	0.0	0.0	33.1	0.1	16.9	
14	0.5	6.8	54.7	40.6	0.3	0.0	0.1	24.1	10.4	17.3	
15	0.0	0.7	7.4	48.9	36.0	0.5	0.1	3.2	22.8	12.9	
16	0.0	0.0	0.4	8.4	54.8	44.5	0.5	0.2	27.9	13.9	
17	0.0	0.1	0.0	1.0	7.8	48.1	39.5	0.0	22.6	11.1	
18	0.1	0.0	0.0	0.2	0.6	5.7	52.9	0.0	14.0	6.9	
19+	0.7	0.1	0.1	0.4	0.3	0.9	6.1	0.3	1.8	1.0	
N of Valid	10413	10720	14079	8661	9832	7637	8104	35212	34234	69446	
N of Miss	88	99	68	32	36	29	17	255	114	369	

Table 3.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Both Parents	59.2	60.0	56.9	53.6	54.1	52.2	54.2	58.5	53.6	56.1	
Mother Only	15.2	16.2	16.7	19.1	17.8	19.1	17.8	16.1	18.4	17.2	
Father Only	2.6	2.5	3.1	3.7	3.8	4.0	4.2	2.8	3.9	3.3	
Mother & Stepfather	12.0	12.1	13.3	12.6	13.5	13.1	10.9	12.6	12.5	12.6	
Father & Stepmother	2.5	2.5	3.2	3.3	3.4	3.6	3.3	2.8	3.4	3.1	
Other	8.5	6.7	6.8	7.6	7.4	8.1	9.6	7.3	8.1	7.7	
N of Valid	10336	10648	14002	8607	9779	7596	8058	34986	34040	69026	
N of Miss	165	171	145	86	89	70	63	481	308	789	

Table 3.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	1.5	1.1	1.0	1.2	1.6	2.4	4.4	1.2	2.3	1.8	
Yes, Part-time	9.0	9.3	11.0	12.0	20.0	27.4	41.2	9.9	24.7	17.2	
No	89.5	89.7	87.9	86.8	78.4	70.2	54.4	88.9	73.0	81.0	
N of Valid	9828	10050	13195	8142	9262	7207	7685	33073	32296	65369	
N of Miss	673	769	952	551	606	459	436	2394	2052	4446	

Table 3.6: Does your father have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	72.1	77.9	78.2	79.1	79.6	80.0	80.3	76.3	79.7	78.0
Yes, Part-time	16.0	12.0	10.3	8.5	7.2	6.2	4.9	12.5	6.8	9.7
No	11.9	10.1	11.5	12.5	13.2	13.8	14.7	11.2	13.5	12.3
N of Valid	9645	9827	13088	7964	9146	7092	7597	32560	31799	64359
N of Miss	856	992	1059	729	722	574	524	2907	2549	5456

Table 3.7: Does your mother have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	54.0	56.6	59.0	60.4	62.7	64.6	65.2	56.8	63.1	59.9	
Yes, Part-time	22.6	20.2	17.7	16.4	15.2	12.8	12.7	19.9	14.3	17.1	
No	23.4	23.3	23.4	23.3	22.1	22.6	22.2	23.3	22.5	22.9	
N of Valid	9552	9911	13145	8110	9264	7208	7712	32608	32294	64902	
N of Miss	949	908	1002	583	604	458	409	2859	2054	4913	

Table 3.8: What is the educational level of your father?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	13.2	13.9	15.6	18.1	15.0	16.0	16.0	14.4	16.2	15.3	
High School Graduate	30.9	29.3	35.0	34.8	37.3	36.6	37.1	32.1	36.5	34.3	
Some College	14.3	13.9	16.0	15.7	17.0	16.4	17.1	14.9	16.6	15.7	
College Graduate	41.6	42.8	33.4	31.4	30.7	31.0	29.8	38.6	30.7	34.6	
N of Valid	8214	8469	11622	7057	8364	6509	7092	28305	29022	57327	
N of Miss	2287	2350	2525	1636	1504	1157	1029	7162	5326	12488	

Table 3.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	9.5	10.8	12.6	12.9	11.6	12.4	11.8	11.2	12.1	11.7	
High School Graduate	23.9	23.2	27.2	27.7	29.0	27.5	30.2	25.0	28.6	26.8	
Some College	17.4	17.1	19.7	19.4	21.0	20.9	20.7	18.3	20.5	19.4	
College Graduate	49.2	48.9	40.5	40.0	38.4	39.2	37.4	45.5	38.7	42.1	
N of Valid	8503	8846	12063	7385	8627	6780	7270	29412	30062	59474	
N of Miss	1998	1973	2084	1308	1241	886	851	6055	4286	10341	

3.2 Student Information

Table 3.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTA
Never	1.3	0.7	0.8	1.5	1.3	1.2	1.6	0.9	1.4	1.2
Seldom	1.7	1.8	2.0	2.4	2.6	2.5	2.1	1.8	2.4	2.1
Sometimes	22.4	21.9	23.3	23.7	24.1	21.9	19.8	22.6	22.5	22.5
Often	34.0	37.2	37.4	38.5	37.7	39.2	38.0	36.4	38.3	37.3
A Lot	40.6	38.5	36.4	33.9	34.2	35.2	38.4	38.3	35.4	36.8
N of Valid	10458	10774	14104	8655	9839	7641	8085	35336	34220	69556
N of Miss	43	45	43	38	29	25	36	131	128	259

Table 3.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	33.0	31.1	31.2	36.1	41.2	48.2	52.1	31.7	44.1	37.8	
Seldom	34.0	35.7	39.0	37.9	37.4	34.4	32.6	36.5	35.7	36.1	
Sometimes	24.3	24.3	21.9	18.6	15.8	12.8	10.8	23.3	14.6	19.0	
Often	5.2	5.7	5.2	4.1	3.2	2.6	2.0	5.3	3.0	4.2	
A Lot	3.6	3.3	2.8	3.2	2.5	2.0	2.6	3.2	2.6	2.9	
N of Valid	10403	10715	14057	8622	9799	7632	8075	35175	34128	69303	
N of Miss	98	104	90	71	69	34	46	292	220	512	

Table 3.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	35.2	27.3	28.3	29.8	32.1	36.9	36.8	30.0	33.7	31.8	
Seldom	8.2	9.6	10.1	11.2	10.6	11.4	11.3	9.4	11.1	10.2	
Sometimes	16.1	16.4	14.9	14.2	12.8	12.3	13.3	15.7	13.2	14.4	
Often	13.3	15.2	14.5	14.5	13.4	12.4	12.8	14.3	13.3	13.8	
A Lot	27.2	31.5	32.3	30.4	31.1	27.1	25.8	30.6	28.8	29.7	
N of Valid	9954	10430	13728	8490	9662	7513	7951	34112	33616	67728	
N of Miss	547	389	419	203	206	153	170	1355	732	2087	

Table 3.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	33.7	33.4	36.1	34.3	34.6	31.3	30.3	34.6	32.8	33.7	
Seldom	9.2	11.7	13.6	13.6	14.5	12.8	13.4	11.7	13.6	12.6	
Sometimes	14.1	16.2	15.9	18.7	16.6	18.2	18.0	15.5	17.8	16.6	
Often	13.8	14.3	13.4	13.8	13.8	15.2	15.8	13.8	14.6	14.2	
A Lot	29.2	24.4	21.0	19.7	20.4	22.4	22.5	24.4	21.2	22.8	
N of Valid	10364	10699	14037	8620	9803	7620	8057	35100	34100	69200	
N of Miss	137	120	110	73	65	46	64	367	248	615	

Table 3.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	37.7	37.3	41.0	41.0	41.8	39.3	36.9	38.9	39.9	39.4	
Seldom	11.6	13.5	14.8	15.5	17.2	16.9	17.7	13.5	16.8	15.1	
Sometimes	15.3	16.5	16.6	17.5	17.3	18.5	18.9	16.2	18.0	17.1	
Often	12.5	13.6	12.0	11.9	10.7	12.0	13.1	12.6	11.9	12.2	
A Lot	22.9	19.0	15.6	14.1	13.0	13.3	13.5	18.8	13.4	16.1	
N of Valid	10258	10591	13940	8561	9750	7578	8022	34789	33911	68700	
N of Miss	243	228	207	132	118	88	99	678	437	1115	

Table 3.15: Do you attend church, synagogue, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.0	12.6	18.5	18.5	23.0	22.0	25.8	15.7	22.3	18.9	
Seldom	11.1	10.1	14.5	14.5	15.6	15.3	16.6	12.2	15.5	13.8	
Sometimes	21.3	19.6	20.2	20.6	19.2	19.4	19.2	20.4	19.6	20.0	
Often	16.4	17.6	16.8	15.7	15.1	15.1	14.5	16.9	15.1	16.0	
A Lot	36.2	40.0	29.9	30.7	27.2	28.2	23.9	34.9	27.5	31.2	
N of Valid	10180	10528	13774	8469	9641	7479	7938	34482	33527	68009	
N of Miss	321	291	373	224	227	187	183	985	821	1806	

Table 3.16:	Do your parents talk with	you about the problems of	f tobacco, alcohol and drug use?
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RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	17.0	16.1	15.9	17.6	19.0	19.8	21.8	16.3	19.5	17.9
Seldom	13.9	15.7	17.8	19.1	21.0	20.4	22.6	16.0	20.8	18.4
Sometimes	28.3	29.1	30.0	28.4	30.6	29.4	29.8	29.2	29.6	29.4
Often	19.4	19.1	18.9	18.1	16.7	17.2	15.5	19.1	16.9	18.0
A Lot	21.4	20.0	17.3	16.8	12.7	13.1	10.4	19.3	13.3	16.3
N of Valid	10321	10682	14009	8614	9799	7587	8049	35012	34049	69061
N of Miss	180	137	138	79	69	79	72	455	299	754

Table 3.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	16.4	15.4	16.3	20.6	22.4	25.7	26.3	16.0	23.6	19.8	
Seldom	17.0	19.3	21.1	24.5	28.5	29.6	31.8	19.3	28.5	23.8	
Sometimes	26.5	29.5	31.8	29.7	29.6	28.0	27.2	29.5	28.7	29.1	
Often	20.5	20.3	17.9	15.1	12.7	10.2	9.2	19.4	11.9	15.7	
A Lot	19.7	15.5	13.1	10.1	6.8	6.5	5.6	15.8	7.3	11.6	
N of Valid	10293	10632	13948	8586	9780	7584	8028	34873	33978	68851	
N of Miss	208	187	199	107	88	82	93	594	370	964	

Table 3.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.9	91.5	86.7	79.3	75.8	71.4	60.7	90.0	72.1	81.2	
Seldom	2.6	4.1	6.0	8.4	10.1	11.1	14.5	4.4	10.9	7.6	
Sometimes	1.8	2.4	3.9	6.4	7.4	9.2	13.2	2.9	8.9	5.9	
Often	8.0	8.0	1.4	2.3	2.9	3.7	5.3	1.0	3.5	2.3	
A Lot	1.9	1.2	1.9	3.6	3.7	4.6	6.2	1.7	4.5	3.1	
N of Valid	10393	10711	14030	8612	9794	7609	8057	35134	34072	69206	
N of Miss	108	108	117	81	74	57	64	333	276	609	

Table 3.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	5.1	4.3	4.8	6.1	6.6	6.7	6.7	4.7	6.5	5.6	
Seldom	3.9	4.3	6.1	7.7	7.9	7.9	7.6	4.9	7.8	6.3	
Sometimes	6.8	8.5	10.7	13.7	15.0	14.8	14.7	8.9	14.6	11.7	
Often	14.6	17.0	19.6	23.1	24.5	24.5	25.3	17.3	24.3	20.8	
A Lot	69.7	65.9	58.8	49.4	46.0	46.1	45.7	64.2	46.8	55.6	
N of Valid	10200	10584	13935	8581	9748	7570	8026	34719	33925	68644	
N of Miss	301	235	212	112	120	96	95	748	423	1171	

Table 3.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.2	3.2	3.6	6.9	8.7	9.2	9.1	3.3	8.4	5.9	
Seldom	2.5	3.8	4.6	9.9	12.2	12.6	13.1	3.8	11.9	7.8	
Sometimes	6.1	8.2	11.5	17.2	20.6	20.2	22.2	8.9	20.0	14.4	
Often	13.4	17.7	20.0	24.2	25.0	24.1	25.0	17.4	24.6	20.9	
A Lot	74.8	67.1	60.2	41.8	33.6	33.9	30.5	66.6	35.0	51.0	
N of Valid	10304	10633	13965	8597	9759	7569	8019	34902	33944	68846	
N of Miss	197	186	182	96	109	97	102	565	404	969	

Table 3.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.8	3.1	2.9	4.6	4.4	5.1	6.6	2.9	5.1	4.0	
Seldom	3.2	4.0	5.3	6.6	7.1	6.8	8.6	4.3	7.3	5.7	
Sometimes	10.5	12.3	14.9	16.2	18.0	18.2	20.8	12.8	18.3	15.5	
Often	20.2	21.9	23.7	24.1	26.6	27.2	27.7	22.1	26.3	24.2	
A Lot	63.4	58.6	53.2	48.5	43.8	42.8	36.4	57.9	43.0	50.5	
N of Valid	10316	10654	13969	8594	9768	7557	8020	34939	33939	68878	
N of Miss	185	165	178	99	100	109	101	528	409	937	

Table 3.22: Do your parents punish you when you break the rules?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	6.2	5.4	5.7	8.0	7.8	10.2	13.3	5.7	9.7	7.7
Seldom	7.7	9.1	11.4	12.4	14.3	13.7	16.5	9.6	14.2	11.9
Sometimes	25.8	26.2	27.3	26.9	28.1	28.2	29.2	26.5	28.1	27.3
Often	29.1	29.3	29.6	27.8	27.7	26.9	24.3	29.4	26.8	28.1
A Lot	31.3	30.0	26.1	24.8	22.1	21.0	16.6	28.8	21.2	25.1
N of Valid	10318	10657	13982	8572	9753	7575	8017	34957	33917	68874
N of Miss	183	162	165	121	115	91	104	510	431	941

Table 3.23: Have you been in trouble with the police?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	85.8	83.5	77.5	75.0	72.5	73.5	72.3	81.8	73.3	77.6
Seldom	7.7	9.6	12.9	13.7	16.1	15.6	16.7	10.4	15.5	12.9
Sometimes	3.3	4.1	6.0	5.8	7.0	6.4	6.6	4.6	6.5	5.5
Often	1.4	1.4	2.0	2.4	2.1	1.9	1.6	1.6	2.0	1.8
A Lot	1.8	1.4	1.6	3.1	2.4	2.7	2.8	1.6	2.7	2.1
N of Valid	10337	10642	13977	8578	9761	7575	8026	34956	33940	68896
N of Miss	164	177	170	115	107	91	95	511	408	919

Table 3.24: Do you take part in gang activities?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	92.4	92.7	91.2	89.9	90.9	90.6	90.9	92.0	90.6	91.3
Seldom	3.1	3.4	3.9	3.3	3.2	2.7	2.5	3.5	3.0	3.2
Sometimes	1.8	1.9	2.3	2.5	2.2	2.4	2.2	2.0	2.3	2.2
Often	8.0	8.0	1.1	1.1	1.0	1.0	0.9	0.9	1.0	0.9
A Lot	1.8	1.2	1.6	3.2	2.7	3.3	3.5	1.6	3.1	2.3
N of Valid	10275	10602	13926	8537	9740	7559	8016	34803	33852	68655
N of Miss	226	217	221	156	128	107	105	664	496	1160

Table 3.25: Have you thought about committing suicide?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	85.4	82.1	75.3	73.3	71.3	72.7	73.3	80.3	72.6	76.5
Seldom	7.1	8.7	11.7	11.2	13.0	12.1	12.2	9.4	12.2	10.8
Sometimes	3.9	5.0	7.3	8.4	8.8	8.3	7.9	5.6	8.4	7.0
Often	1.3	1.8	2.6	2.9	3.3	3.1	2.8	2.0	3.0	2.5
A Lot	2.3	2.4	3.2	4.2	3.6	3.8	3.7	2.7	3.8	3.2
N of Valid	10255	10598	13898	8530	9713	7518	7990	34751	33751	68502
N of Miss	246	221	249	163	155	148	131	716	597	1313

Table 3.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	83.1	72.2	55.1	36.2	30.8	26.9	22.3	68.5	29.3	49.2	
Seldom	6.6	9.4	14.2	14.3	13.4	12.8	12.4	10.5	13.3	11.8	
Sometimes	4.8	9.2	14.7	21.3	22.8	22.4	23.0	10.1	22.4	16.1	
Often	2.2	4.2	7.6	12.4	14.0	15.2	16.8	5.0	14.5	9.7	
A Lot	3.4	5.0	8.5	15.8	19.0	22.8	25.4	5.9	20.6	13.1	
N of Valid	10281	10618	13939	8544	9731	7574	8019	34838	33868	68706	
N of Miss	220	201	208	149	137	92	102	629	480	1109	

Table 3.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	86.0	73.4	52.3	32.2	23.3	20.3	16.4	68.7	23.3	46.3	
Seldom	5.8	10.5	16.5	16.4	14.9	13.0	11.5	11.5	14.1	12.8	
Sometimes	3.8	8.5	15.9	23.4	26.2	25.9	25.8	10.1	25.3	17.6	
Often	1.7	3.6	7.7	13.4	16.8	18.9	20.6	4.7	17.3	10.9	
A Lot	2.7	4.0	7.5	14.6	18.8	21.9	25.6	5.0	20.0	12.4	
N of Valid	10273	10591	13911	8545	9734	7563	8008	34775	33850	68625	
N of Miss	228	228	236	148	134	103	113	692	498	1190	

Table 3.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.7	82.7	66.5	47.3	39.0	35.0	33.1	78.9	38.8	59.1	
Seldom	2.8	6.1	10.7	13.8	13.4	13.9	13.7	7.0	13.7	10.3	
Sometimes	2.0	4.9	9.7	15.0	17.3	18.5	19.4	6.0	17.5	11.6	
Often	1.1	2.6	5.8	9.2	12.2	12.5	12.1	3.4	11.5	7.4	
A Lot	2.4	3.7	7.3	14.6	18.0	20.1	21.7	4.8	18.5	11.5	
N of Valid	10209	10509	13795	8453	9635	7480	7958	34513	33526	68039	
N of Miss	292	310	352	240	233	186	163	954	822	1776	

Table 3.29: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	95.8	93.4	87.3	78.9	71.5	69.0	61.1	91.7	70.4	81.2
Seldom	1.6	3.0	5.1	7.0	8.8	8.9	10.2	3.4	8.7	6.0
Sometimes	0.8	1.5	3.6	6.0	8.8	9.0	12.1	2.1	8.9	5.5
Often	0.4	0.8	1.5	2.8	4.4	5.3	6.9	1.0	4.8	2.9
A Lot	1.5	1.3	2.4	5.2	6.4	7.9	9.7	1.8	7.2	4.4
N of Valid	10311	10608	13915	8529	9729	7541	7997	34834	33796	68630
N of Miss	190	211	232	164	139	125	124	633	552	1185

Table 3.30: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	18.5	21.8	26.6	41.5	41.2	42.4	39.6	22.8	41.2	31.9	
No	81.5	78.2	73.4	58.5	58.8	57.6	60.4	77.2	58.8	68.1	
N of Valid	9784	10239	13670	8390	9586	7456	7942	33693	33374	67067	
N of Miss	717	580	477	303	282	210	179	1774	974	2748	

Table 3.31: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	22.0	22.1	25.7	25.7	28.6	27.0	28.8	23.5	27.6	25.5	
No	78.0	77.9	74.3	74.3	71.4	73.0	71.2	76.5	72.4	74.5	
N of Valid	10148	10494	13871	8509	9696	7534	7972	34513	33711	68224	
N of Miss	353	325	276	184	172	132	149	954	637	1591	

Table 3.32: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	7.7	8.6	10.2	11.2	12.1	13.1	14.0	9.0	12.5	10.7
No	92.3	91.4	89.8	88.8	87.9	86.9	86.0	91.0	87.5	89.3
N of Valid	10141	10464	13846	8481	9675	7503	7958	34451	33617	68068
N of Miss	360	355	301	212	193	163	163	1016	731	1747

Table 3.33: Have you bought or sold drugs AT school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.6	1.8	3.2	6.8	8.6	9.2	10.1	2.3	8.7	5.4
No	98.4	98.2	96.8	93.2	91.4	90.8	89.9	97.7	91.3	94.6
N of Valid	10185	10515	13854	8464	9667	7510	7946	34554	33587	68141
N of Miss	316	304	293	229	201	156	175	913	761	1674

Table 3.34: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	2.4	3.0	6.7	11.4	15.9	17.8	20.8	4.3	16.4	10.3	
No	97.6	97.0	93.3	88.6	84.1	82.2	79.2	95.7	83.6	89.7	
N of Valid	10108	10406	13767	8441	9630	7492	7942	34281	33505	67786	
N of Miss	393	413	380	252	238	174	179	1186	843	2029	

Table 3.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	7.5	7.5	8.1	9.8	9.0	9.7	9.3	7.8	9.4	8.6	
No	92.5	92.5	91.9	90.2	91.0	90.3	90.7	92.2	90.6	91.4	
N of Valid	10195	10507	13886	8504	9693	7533	7972	34588	33702	68290	
N of Miss	306	312	261	189	175	133	149	879	646	1525	

3.3 Within The Past Year How Often Have You...

Table 3.36: Within the past year how often have you smoked cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	94.4	91.8	85.7	78.9	75.2	72.1	65.9	90.1	73.2	81.8
Once/year	2.3	3.5	5.4	6.0	6.1	5.9	6.9	3.9	6.2	5.0
6 times/year	0.7	1.0	1.8	2.2	2.9	3.1	3.8	1.2	3.0	2.1
Once/month	0.3	0.6	1.1	1.4	1.9	1.7	2.2	0.7	1.8	1.2
Twice/month	0.2	0.6	0.9	1.6	1.5	2.2	2.1	0.6	1.8	1.2
Once/week	0.4	0.7	1.2	1.9	2.0	2.3	2.5	0.8	2.2	1.5
3 times/week	0.4	0.7	1.3	2.3	2.8	3.0	3.3	0.9	2.8	1.8
Every day	1.3	1.1	2.6	5.7	7.6	9.6	13.3	1.8	8.9	5.3
N of Valid	10306	10571	13886	8489	9622	7483	7925	34763	33519	68282
N of Miss	195	248	261	204	246	183	196	704	829	1533

Table 3.37: Within the past year how often have you used smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.5	95.6	92.7	88.2	84.6	84.6	80.6	94.7	84.6	89.7	
Once/year	1.2	1.9	2.5	3.1	3.8	3.2	4.1	2.0	3.5	2.7	
6 times/year	0.3	0.4	1.0	1.0	1.7	1.7	1.9	0.6	1.6	1.1	•
Once/month	0.2	0.3	0.6	8.0	1.2	1.2	1.5	0.4	1.2	0.8	
Twice/month	0.1	0.2	0.4	0.7	0.9	0.9	1.3	0.3	0.9	0.6	
Once/week	0.1	0.3	0.6	0.9	1.1	1.0	1.3	0.4	1.1	0.7	
3 times/week	0.2	0.4	0.7	1.2	1.5	1.6	1.6	0.5	1.5	1.0	
Every day	1.3	0.9	1.5	4.1	5.3	5.8	7.8	1.3	5.7	3.4	
N of Valid	10311	10566	13888	8484	9621	7479	7911	34765	33495	68260	
N of Miss	190	253	259	209	247	187	210	702	853	1555	

Table 3.38: Within the past year how often have you smoked cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TC
Do not use	97.0	96.2	93.0	87.9	82.9	80.4	73.3	95.2	81.4	
Once/year	1.1	1.8	3.1	4.3	5.7	6.5	7.4	2.1	5.9	
6 times/year	0.2	0.4	0.9	1.4	2.9	3.5	4.7	0.6	3.1	
Once/month	0.1	0.3	0.6	1.4	2.1	2.2	3.8	0.4	2.3	
Twice/month	0.1	0.3	0.6	1.1	1.5	2.0	3.3	0.4	1.9	
Once/week	0.1	0.2	0.5	1.2	1.5	1.7	2.5	0.3	1.7	
3 times/week	0.2	0.2	0.4	8.0	1.0	1.1	1.6	0.3	1.1	
Every day	1.1	0.5	0.9	1.9	2.3	2.6	3.4	8.0	2.5	
N of Valid	10294	10556	13864	8439	9590	7455	7889	34714	33373	
N of Miss	207	263	283	254	278	211	232	753	975	

Table 3.39: Within the past year how often have you drunk beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.7	86.0	75.8	67.5	59.1	57.5	48.4	83.3	58.3	71.1	
Once/year	5.4	7.7	11.6	11.6	12.8	10.7	11.3	8.6	11.7	10.1	
6 times/year	1.1	2.1	4.4	6.1	7.6	7.9	8.9	2.7	7.6	5.1	
Once/month	0.7	1.1	2.4	4.0	5.6	5.6	6.5	1.5	5.4	3.4	
Twice/month	0.3	0.9	2.1	3.7	5.2	6.1	8.2	1.2	5.8	3.4	
Once/week	0.4	0.9	1.7	3.0	5.0	6.2	9.0	1.1	5.7	3.3	
3 times/week	0.2	0.6	1.0	1.9	2.1	3.0	3.9	0.7	2.7	1.7	<u> </u>
Every day	1.3	0.6	1.0	2.2	2.5	3.1	3.6	0.9	2.8	1.9	
N of Valid	10284	10535	13857	8447	9585	7434	7891	34676	33357	68033	
N of Miss	217	284	290	246	283	232	230	791	991	1782	

Table 3.40: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	93.0	88.2	77.1	68.4	59.2	58.1	50.7	85.2	59.3	72.5
Once/year	3.7	6.3	10.9	11.3	13.8	12.4	12.8	7.4	12.6	10.0
6 times/year	0.8	1.6	4.2	6.3	8.4	8.7	10.7	2.4	8.5	5.4
Once/month	0.4	0.9	2.3	3.7	5.1	5.8	6.7	1.4	5.3	3.3
Twice/month	0.4	1.0	2.0	3.6	5.4	5.6	7.7	1.2	5.5	3.3
Once/week	0.2	0.7	1.5	2.9	3.9	4.5	6.0	0.9	4.3	2.5
3 times/week	0.3	0.5	1.0	1.7	1.9	2.2	2.6	0.6	2.1	1.4
Every day	1.2	0.8	1.0	2.1	2.3	2.6	2.9	1.0	2.5	1.7
N of Valid	10260	10524	13857	8454	9600	7445	7902	34641	33401	68042
N of Miss	241	295	290	239	268	221	219	826	947	1773

Table 3.41: Within the past year how often have you drunk liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.8	88.8	77.7	66.5	57.4	53.0	44.0	85.8	55.5	71.0	
Once/year	3.2	6.3	10.7	11.8	13.5	13.1	13.2	7.1	12.9	10.0	
6 times/year	0.6	1.5	3.6	5.7	8.1	8.8	10.7	2.1	8.2	5.1	
Once/month	0.3	0.9	2.3	4.2	5.4	6.5	8.0	1.3	5.9	3.6	
Twice/month	0.3	0.7	2.0	4.3	6.1	7.0	9.4	1.1	6.6	3.8	
Once/week	0.4	0.6	1.7	3.4	4.7	5.8	7.9	1.0	5.4	3.1	
3 times/week	0.2	0.5	1.0	1.8	2.4	3.0	3.4	0.6	2.6	1.6	
Every day	1.2	0.7	1.1	2.4	2.5	2.8	3.4	1.0	2.7	1.8	
N of Valid	10295	10538	13872	8466	9602	7456	7903	34705	33427	68132	
N of Miss	206	281	275	227	266	210	218	762	921	1683	

Table 3.42: Within the past year how often have you smoked marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTA
Do not use	96.7	94.3	88.3	80.2	73.5	70.5	67.3	92.6	73.1	83.0
Once/year	0.8	2.1	3.6	4.9	5.9	6.6	7.0	2.3	6.1	4.1
6 times/year	0.2	0.6	1.4	2.1	3.4	4.0	4.1	0.8	3.4	2.1
Once/month	0.2	0.4	1.1	1.7	2.3	2.6	2.8	0.6	2.3	1.5
Twice/month	0.1	0.4	0.9	1.9	2.5	2.8	2.8	0.5	2.5	1.5
Once/week	0.2	0.5	1.2	2.1	2.8	3.0	3.2	0.7	2.7	1.7
3 times/week	0.4	0.6	1.6	2.5	3.6	3.3	4.2	0.9	3.4	2.1
Every day	1.4	1.0	1.9	4.7	5.9	7.3	8.6	1.5	6.5	3.9
N of Valid	10294	10553	13877	8466	9615	7443	7906	34724	33430	68154
N of Miss	207	266	270	227	253	223	215	743	918	1661

Table 3.43: Within the past year how often have you used cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.2	98.7	97.8	95.6	94.9	94.4	92.9	98.2	94.5	96.4	
Once/year	0.2	0.3	0.7	1.0	1.4	1.5	1.4	0.5	1.3	0.9	
6 times/year	0.1	0.1	0.2	0.3	0.3	0.5	0.7	0.1	0.4	0.3	
Once/month	0.1	0.2	0.2	0.4	0.5	0.5	0.6	0.2	0.5	0.3	
Twice/month	0.1	0.1	0.2	0.4	0.3	0.4	0.6	0.1	0.4	0.3	
Once/week	0.1	0.0	0.2	0.3	0.3	0.4	0.4	0.1	0.4	0.2	
3 times/week	0.1	0.1	0.1	0.3	0.3	0.4	0.5	0.1	0.4	0.2	
Every day	1.1	0.5	0.7	1.7	1.9	1.9	2.8	0.7	2.1	1.4	
N of Valid	10290	10564	13889	8478	9623	7470	7905	34743	33476	68219	
N of Miss	211	255	258	215	245	196	216	724	872	1596	

Table 3.44: Within the past year how often have you used uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.3	97.8	96.8	94.6	92.6	92.4	90.3	97.2	92.5	94.9	
Once/year	0.5	0.5	0.9	1.0	1.3	1.6	1.6	0.7	1.4	1.0	
6 times/year	0.1	0.3	0.4	0.6	1.1	0.9	1.3	0.3	1.0	0.6	
Once/month	0.1	0.1	0.3	0.6	0.7	0.7	1.0	0.2	0.8	0.5	
Twice/month	0.1	0.2	0.2	0.5	8.0	8.0	1.2	0.2	0.8	0.5	
Once/week	0.2	0.1	0.4	0.4	0.7	8.0	0.9	0.3	0.7	0.5	
3 times/week	0.3	0.2	0.3	0.5	8.0	0.6	0.7	0.2	0.7	0.5	
Every day	1.2	0.8	0.8	1.8	1.9	2.1	3.0	0.9	2.2	1.5	
N of Valid	10216	10520	13865	8472	9612	7469	7911	34601	33464	68065	
N of Miss	285	299	282	221	256	197	210	866	884	1750	

Table 3.45: Within the past year how often have you used downers?

Do not use 97.9 98.1 96.9 94.5 92.8 92.8 91.2 97.5 92.8 95.2 Once/year 0.4 0.6 1.0 1.0 1.5 1.4 1.4 0.7 1.3 1.0 1.0 6 times/year 0.2 0.3 0.3 0.6 1.0 1.0 1.3 0.3 1.0 0.6 0.6 Once/month 0.1 0.1 0.4 0.6 0.7 0.8 1.1 0.2 0.8 0.5 0.5 Twice/month 0.1 0.1 0.3 0.5 0.7 0.7 0.9 0.2 0.7 0.4 0.4 Once/week 0.2 0.1 0.2 0.5 0.9 0.7 0.8 0.2 0.7 0.4 0.4 3 times/week 0.1 0.1 0.3 0.5 0.5 0.5 0.6 0.2 0.5 0.4 0.4 Every day 1.1 0.6 0.7 1.9 2.0 2.0 2.7 0.8 2.1 1.5 N of Mis	RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
6 times/year 0.2 0.3 0.3 0.6 1.0 1.0 1.3 0.3 1.0 0.6 Once/month 0.1 0.1 0.4 0.6 0.7 0.8 1.1 0.2 0.8 0.5 Twice/month 0.1 0.1 0.3 0.5 0.7 0.7 0.9 0.2 0.7 0.4 Once/week 0.2 0.1 0.2 0.5 0.9 0.7 0.8 0.2 0.7 0.4 Once/week 0.1 0.1 0.3 0.5 0.5 0.5 0.6 0.2 0.5 0.4 Every day 1.1 0.6 0.7 1.9 2.0 2.0 2.7 0.8 2.1 1.5 N of Valid 10206 10523 13882 8465 9616 7464 7907 34611 33452 68063	Do not use	97.9	98.1	96.9	94.5	92.8	92.8	91.2	97.5	92.8	95.2	
Once/month 0.1 0.1 0.4 0.6 0.7 0.8 1.1 0.2 0.8 0.5 Twice/month 0.1 0.1 0.3 0.5 0.7 0.7 0.9 0.2 0.7 0.4 Once/week 0.2 0.1 0.2 0.5 0.9 0.7 0.8 0.2 0.7 0.4 3 times/week 0.1 0.1 0.3 0.5 0.5 0.5 0.6 0.2 0.5 0.4 Every day 1.1 0.6 0.7 1.9 2.0 2.0 2.7 0.8 2.1 1.5 N of Valid 10206 10523 13882 8465 9616 7464 7907 34611 33452 68063	Once/year	0.4	0.6	1.0	1.0	1.5	1.4	1.4	0.7	1.3	1.0	
Twice/month 0.1 0.1 0.3 0.5 0.7 0.7 0.9 0.2 0.7 0.4 Once/week 0.2 0.1 0.2 0.5 0.9 0.7 0.8 0.2 0.7 0.4 3 times/week 0.1 0.1 0.3 0.5 0.5 0.5 0.6 0.2 0.5 0.4 Every day 1.1 0.6 0.7 1.9 2.0 2.0 2.7 0.8 2.1 1.5 N of Valid 10206 10523 13882 8465 9616 7464 7907 34611 33452 68063	6 times/year	0.2	0.3	0.3	0.6	1.0	1.0	1.3	0.3	1.0	0.6	
Once/week 0.2 0.1 0.2 0.5 0.9 0.7 0.8 0.2 0.7 0.4 3 times/week 0.1 0.1 0.3 0.5 0.5 0.5 0.6 0.2 0.5 0.4 Every day 1.1 0.6 0.7 1.9 2.0 2.0 2.7 0.8 2.1 1.5 N of Valid 10206 10523 13882 8465 9616 7464 7907 34611 33452 68063	Once/month	0.1	0.1	0.4	0.6	0.7	8.0	1.1	0.2	8.0	0.5	
3 times/week 0.1 0.1 0.3 0.5 0.5 0.5 0.6 0.2 0.5 0.4 Every day 1.1 0.6 0.7 1.9 2.0 2.0 2.7 0.8 2.1 1.5 N of Valid 10206 10523 13882 8465 9616 7464 7907 34611 33452 68063	Twice/month	0.1	0.1	0.3	0.5	0.7	0.7	0.9	0.2	0.7	0.4	
Every day 1.1 0.6 0.7 1.9 2.0 2.0 2.7 0.8 2.1 1.5 N of Valid 10206 10523 13882 8465 9616 7464 7907 34611 33452 68063	Once/week	0.2	0.1	0.2	0.5	0.9	0.7	8.0	0.2	0.7	0.4	
N of Valid 10206 10523 13882 8465 9616 7464 7907 34611 33452 68063	3 times/week	0.1	0.1	0.3	0.5	0.5	0.5	0.6	0.2	0.5	0.4	
	Every day	1.1	0.6	0.7	1.9	2.0	2.0	2.7	8.0	2.1	1.5	
N of Miss 295 296 265 228 252 202 214 856 896 1752	N of Valid	10206	10523	13882	8465	9616	7464	7907	34611	33452	68063	
	N of Miss	295	296	265	228	252	202	214	856	896	1752	

Table 3.46: Within the past year how often have you used inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	T
Do not use	96.2	96.4	95.0	94.3	93.9	94.8	94.1	95.8	94.3	Ī
Once/year	1.2	1.6	2.2	1.5	1.8	1.3	1.3	1.7	1.5	
6 times/year	0.4	0.5	0.6	0.9	0.9	0.6	0.6	0.5	8.0	
Once/month	0.3	0.2	0.4	0.6	0.5	0.6	0.5	0.3	0.5	
Twice/month	0.2	0.2	0.3	0.4	0.5	0.4	0.5	0.3	0.4	
Once/week	0.3	0.2	0.4	0.4	0.4	0.4	0.4	0.3	0.4	
3 times/week	0.2	0.2	0.4	0.3	0.4	0.3	0.3	0.3	0.3	
Every day	1.2	0.6	0.7	1.5	1.7	1.6	2.3	0.8	1.8	
N of Valid	10215	10524	13862	8466	9613	7467	7906	34601	33452	
N of Miss	286	295	285	227	255	199	215	866	896	

Table 3.47: Within the past year how often have you used hallucinogens?

Do not use 98.3 98.8 97.9 95.5 94.2 94.1 92.4 98.3 94.1 96.2 Once/year 0.2 0.3 0.5 1.1 1.6 1.5 1.8 0.4 1.5 0.9 6 times/year 0.1 0.2 0.3 0.4 0.7 0.8 0.9 0.2 0.7 0.4 Once/month 0.1 0.1 0.2 0.6 0.5 0.6 0.8 0.1 0.6 0.4 Twice/month 0.1 0.1 0.2 0.2 0.5 0.5 0.7 0.1 0.5 0.3 Once/week 0.1 0.1 0.2 0.4 0.4 0.5 0.6 0.1 0.4 0.3 3 times/week 0.1 0.0 0.2 0.3 0.3 0.3 0.1 0.3 0.2 Every day 1.0 0.4 0.5 1.4 1.8 1.7 2.6 0.7 1.9 1.3 N of Valid 10172 10504 13845 8473 9612 7461	RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
6 times/year 0.1 0.2 0.3 0.4 0.7 0.8 0.9 0.2 0.7 0.4 Once/month 0.1 0.1 0.2 0.6 0.5 0.6 0.8 0.1 0.6 0.4 Twice/month 0.1 0.1 0.2 0.2 0.5 0.5 0.7 0.1 0.5 0.3 Once/week 0.1 0.1 0.2 0.4 0.4 0.5 0.6 0.1 0.4 0.3 Stimes/week 0.1 0.0 0.2 0.3 0.3 0.3 0.3 0.1 0.3 0.2 Every day 1.0 0.4 0.5 1.4 1.8 1.7 2.6 0.7 1.9 1.3 N of Valid 10172 10504 13845 8473 9612 7461 7909 34521 33455 67976	Do not use	98.3	98.8	97.9	95.5	94.2	94.1	92.4	98.3	94.1	96.2	
Once/month 0.1 0.1 0.2 0.6 0.5 0.6 0.8 0.1 0.6 0.4 Twice/month 0.1 0.1 0.2 0.2 0.5 0.5 0.7 0.1 0.5 0.3 Once/week 0.1 0.1 0.2 0.4 0.4 0.5 0.6 0.1 0.4 0.3 3 times/week 0.1 0.0 0.2 0.3 0.3 0.3 0.1 0.3 0.2 Every day 1.0 0.4 0.5 1.4 1.8 1.7 2.6 0.7 1.9 1.3 N of Valid 10172 10504 13845 8473 9612 7461 7909 34521 33455 67976	Once/year	0.2	0.3	0.5	1.1	1.6	1.5	1.8	0.4	1.5	0.9	
Twice/month 0.1 0.1 0.2 0.2 0.5 0.5 0.7 0.1 0.5 0.3 Once/week 0.1 0.1 0.2 0.4 0.4 0.5 0.6 0.1 0.4 0.3 3 times/week 0.1 0.0 0.2 0.3 0.3 0.3 0.1 0.3 0.2 Every day 1.0 0.4 0.5 1.4 1.8 1.7 2.6 0.7 1.9 1.3 N of Valid 10172 10504 13845 8473 9612 7461 7909 34521 33455 67976	6 times/year	0.1	0.2	0.3	0.4	0.7	8.0	0.9	0.2	0.7	0.4	
Once/week 0.1 0.1 0.2 0.4 0.4 0.5 0.6 0.1 0.4 0.3 3 times/week 0.1 0.0 0.2 0.3 0.3 0.3 0.1 0.3 0.2 Every day 1.0 0.4 0.5 1.4 1.8 1.7 2.6 0.7 1.9 1.3 N of Valid 10172 10504 13845 8473 9612 7461 7909 34521 33455 67976	Once/month	0.1	0.1	0.2	0.6	0.5	0.6	0.8	0.1	0.6	0.4	
3 times/week 0.1 0.0 0.2 0.3 0.3 0.3 0.3 0.1 0.3 0.2 Every day 1.0 0.4 0.5 1.4 1.8 1.7 2.6 0.7 1.9 1.3 N of Valid 10172 10504 13845 8473 9612 7461 7909 34521 33455 67976	Twice/month	0.1	0.1	0.2	0.2	0.5	0.5	0.7	0.1	0.5	0.3	
Every day 1.0 0.4 0.5 1.4 1.8 1.7 2.6 0.7 1.9 1.3 N of Valid 10172 10504 13845 8473 9612 7461 7909 34521 33455 67976	Once/week	0.1	0.1	0.2	0.4	0.4	0.5	0.6	0.1	0.4	0.3	
N of Valid 10172 10504 13845 8473 9612 7461 7909 34521 33455 67976	3 times/week	0.1	0.0	0.2	0.3	0.3	0.3	0.3	0.1	0.3	0.2	
	Every day	1.0	0.4	0.5	1.4	1.8	1.7	2.6	0.7	1.9	1.3	
N - (M'	N of Valid	10172	10504	13845	8473	9612	7461	7909	34521	33455	67976	
N of Miss 329 315 302 220 256 205 212 946 893 1839	N of Miss	329	315	302	220	256	205	212	946	893	1839	

Table 3.48: Within the past year how often have you used heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAI
Do not use	98.3	98.9	98.5	96.7	96.4	96.4	94.9	98.5	96.1	97.4
Once/year	0.2	0.3	0.4	0.6	0.6	0.4	0.7	0.3	0.6	0.4
6 times/year	0.1	0.1	0.2	0.4	0.4	0.3	0.4	0.1	0.4	0.3
Once/month	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.1	0.3	0.2
Twice/month	0.1	0.1	0.1	0.2	0.3	0.2	0.3	0.1	0.3	0.2
Once/week	0.1	0.1	0.1	0.3	0.2	0.4	0.4	0.1	0.3	0.2
3 times/week	0.1	0.1	0.1	0.2	0.3	0.2	0.4	0.1	0.3	0.2
Every day	1.0	0.5	0.5	1.4	1.6	1.7	2.7	0.7	1.8	1.2
N of Valid	10215	10533	13866	8474	9621	7463	7905	34614	33463	68077
N of Miss	286	286	281	219	247	203	216	853	885	1738

Table 3.49: Within the past year how often have you used anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.3	98.4	97.9	96.5	96.5	96.0	95.3	97.9	96.1	97.0	
Once/year	0.9	0.7	8.0	0.7	0.7	0.7	0.7	0.8	0.7	0.7	
6 times/year	0.2	0.1	0.2	0.3	0.2	0.3	0.3	0.2	0.3	0.2	
Once/month	0.1	0.1	0.2	0.2	0.2	0.3	0.3	0.1	0.3	0.2	
Twice/month	0.1	0.0	0.1	0.2	0.1	0.2	0.3	0.1	0.2	0.1	
Once/week	0.1	0.1	0.1	0.2	0.2	0.3	0.4	0.1	0.3	0.2	
3 times/week	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.1	0.2	0.2	
Every day	1.2	0.6	0.6	1.6	1.8	1.9	2.5	0.8	1.9	1.3	
N of Valid	10265	10536	13868	8466	9614	7459	7902	34669	33441	68110	
N of Miss	236	283	279	227	254	207	219	798	907	1705	

Table 3.50: Within the past year how often have you used ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOT
Do not use	98.4	98.7	97.9	95.6	94.6	94.0	92.6	98.3	94.2	90
Once/year	0.2	0.4	0.7	1.0	1.5	1.7	1.8	0.4	1.5	1
6 times/year	0.1	0.1	0.3	0.5	0.6	0.7	8.0	0.2	0.7	0.
Once/month	0.1	0.1	0.2	0.5	0.5	0.5	0.7	0.1	0.5	0.3
Twice/month	0.1	0.1	0.2	0.2	0.4	0.4	0.5	0.1	0.4	0.2
Once/week	0.1	0.1	0.2	0.3	0.4	0.5	0.6	0.1	0.4	0.3
3 times/week	0.1	0.0	0.1	0.3	0.4	0.4	0.6	0.1	0.4	0.2
Every day	1.0	0.5	0.6	1.6	1.6	1.8	2.5	0.7	1.8	1.3
N of Valid	10147	10501	13841	8471	9612	7463	7902	34489	33448	67937
N of Miss	354	318	306	222	256	203	219	978	900	1878

Table 3.51: Within the past year how often have you used meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.1	98.8	98.1	96.5	96.3	96.2	95.1	98.3	96.0	97.2	
Once/year	0.3	0.3	0.5	0.6	8.0	0.5	0.7	0.4	0.7	0.5	
6 times/year	0.1	0.1	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.2	
Once/month	0.1	0.1	0.2	0.2	0.2	0.4	0.3	0.1	0.3	0.2	
Twice/month	0.1	0.1	0.1	0.3	0.3	0.3	0.2	0.1	0.3	0.2	
Once/week	0.1	0.1	0.2	0.3	0.2	0.3	0.4	0.1	0.3	0.2	
3 times/week	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.1	0.3	0.2	
Every day	1.1	0.5	0.6	1.5	1.8	1.8	2.6	0.7	1.9	1.3	
N of Valid	10183	10504	13829	8462	9592	7439	7891	34516	33384	67900	
N of Miss	318	315	318	231	276	227	230	951	964	1915	

Table 3.52: Within the past year how often have you used prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.5	97.6	95.9	92.5	90.0	90.1	87.6	96.9	90.1	93.6
Once/year	0.5	0.8	1.3	1.9	2.2	2.4	2.6	0.9	2.3	1.6
6 times/year	0.1	0.3	0.5	8.0	1.5	1.4	2.1	0.3	1.4	0.9
Once/month	0.1	0.2	0.5	0.7	1.1	1.2	1.4	0.3	1.1	0.7
Twice/month	0.2	0.1	0.3	8.0	1.1	8.0	1.4	0.2	1.0	0.6
Once/week	0.1	0.1	0.3	0.6	0.9	8.0	1.2	0.2	0.9	0.5
3 times/week	0.1	0.1	0.3	0.6	8.0	0.7	8.0	0.2	0.7	0.4
Every day	1.3	0.8	0.9	2.1	2.3	2.5	3.0	1.0	2.5	1.7
N of Valid	10259	10535	13857	8468	9612	7464	7909	34651	33453	68104
N of Miss	242	284	290	225	256	202	212	816	895	1711

Table 3.53: Within the past year how often have you used pain killers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.6	97.7	95.7	92.2	89.3	89.5	86.7	96.9	89.5	93.2	
Once/year	0.6	0.8	1.6	2.1	2.7	2.7	3.1	1.0	2.6	1.8	
6 times/year	0.2	0.4	0.5	1.0	1.6	1.8	2.0	0.4	1.6	1.0	•
Once/month	0.1	0.2	0.5	8.0	1.2	1.1	1.8	0.3	1.2	0.7	
Twice/month	0.1	0.1	0.3	0.7	1.1	0.9	1.2	0.2	1.0	0.6	
Once/week	0.1	0.2	0.4	0.7	1.1	0.9	1.2	0.3	1.0	0.6	
3 times/week	0.2	0.2	0.3	0.6	0.9	8.0	1.0	0.2	0.9	0.5	
Every day	1.1	0.5	0.8	1.9	2.1	2.3	3.0	0.8	2.3	1.5	
N of Valid	10246	10532	13851	8463	9599	7447	7899	34629	33408	68037	
N of Miss	255	287	296	230	269	219	222	838	940	1778	

Table 3.54: Within the past year how often have you used over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.9	97.9	96.3	93.8	91.9	92.8	91.1	97.3	92.4	94.9
Once/year	0.5	0.7	1.2	1.7	2.2	1.4	2.0	0.9	1.8	1.3
6 times/year	0.0	0.3	0.5	0.7	1.1	1.2	1.5	0.3	1.1	0.7
Once/month	0.1	0.1	0.4	0.6	0.9	0.7	1.0	0.2	8.0	0.5
Twice/month	0.2	0.1	0.3	0.6	8.0	8.0	0.7	0.2	0.7	0.5
Once/week	0.1	0.2	0.4	0.4	0.7	0.6	0.6	0.2	0.6	0.4
3 times/week	0.1	0.1	0.2	0.4	0.5	0.5	0.5	0.2	0.5	0.3
Every day	1.1	0.5	0.7	1.8	2.0	2.0	2.6	8.0	2.1	1.4
N of Valid	10259	10529	13847	8464	9611	7455	7898	34635	33428	68063
N of Miss	242	290	300	229	257	211	223	832	920	1752

Table 3.55: Within the past year how often have you used any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.8	89.5	82.0	73.5	67.3	64.9	56.1	87.5	65.7	76.8	
Once/year	3.1	4.5	6.6	7.3	7.7	6.9	8.4	4.9	7.6	6.2	
6 times/year	0.9	1.2	2.4	2.7	4.0	4.3	5.0	1.6	4.0	2.8	
Once/month	0.4	8.0	1.3	1.8	2.2	2.1	3.0	0.9	2.3	1.6	
Twice/month	0.2	0.7	1.2	1.9	2.0	2.5	2.7	0.7	2.3	1.5	
Once/week	0.4	0.8	1.4	2.1	2.6	2.7	3.0	0.9	2.6	1.7	
3 times/week	0.5	1.0	1.7	2.7	3.3	3.6	3.9	1.1	3.4	2.2	
Every day	1.7	1.5	3.5	7.9	10.9	13.0	17.8	2.3	12.2	7.2	
N of Valid	10334	10598	13931	8501	9648	7496	7935	34863	33580	68443	
N of Miss	167	221	216	192	220	170	186	604	768	1372	

Table 3.56: Within the past year how often have you used any alcohol?

RESPONSE	6th	7th	8th	O+b							
	~~ ~		Otti	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.7	80.7	66.8	56.0	47.1	44.4	35.8	77.2	46.1	61.9	
Once/year	7.3	10.8	16.1	15.6	16.6	14.9	13.9	11.9	15.3	13.6	
6 times/year	1.4	2.9	5.9	8.2	10.5	10.7	12.2	3.6	10.4	6.9	
Once/month	8.0	1.4	3.1	5.2	6.4	6.8	7.7	1.9	6.5	4.2	
Twice/month	0.5	1.4	2.7	5.0	7.0	7.9	10.3	1.6	7.5	4.5	
Once/week	0.6	1.0	2.4	4.4	6.3	7.5	10.7	1.4	7.1	4.2	
3 times/week	0.3	0.9	1.6	2.6	3.1	4.1	5.1	1.0	3.7	2.3	
Every day	1.4	1.0	1.4	2.9	3.0	3.7	4.3	1.3	3.5	2.4	•
N of Valid	10319	10580	13917	8495	9642	7486	7929	34816	33552	68368	
N of Miss	182	239	230	198	226	180	192	651	796	1447	

Table 3.57: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.9	89.6	83.3	76.3	69.6	67.7	64.0	87.8	69.5	78.8	
Once/year	2.8	3.9	5.6	6.1	6.8	7.2	7.5	4.3	6.9	5.5	
6 times/year	0.7	1.2	1.8	2.5	3.9	4.0	4.3	1.3	3.7	2.5	•
Once/month	0.5	0.7	1.4	1.8	2.3	2.5	2.9	0.9	2.4	1.6	
Twice/month	0.4	0.7	1.2	2.0	2.6	2.8	2.9	8.0	2.5	1.7	
Once/week	0.6	0.7	1.6	2.4	3.1	3.2	3.4	1.1	3.0	2.0	
3 times/week	0.6	0.9	2.0	2.7	3.9	3.4	4.3	1.2	3.6	2.4	
Every day	2.6	2.3	3.0	6.3	7.7	9.1	10.7	2.7	8.4	5.5	
N of Valid	10327	10590	13921	8508	9650	7495	7933	34838	33586	68424	
N of Miss	174	229	226	185	218	171	188	629	762	1391	

3.4 What Effect Do You Most Often Get When You Use

Table 3.58: What effect do you most often get when you drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOT
Do Not Use	91.6	87.3	78.2	69.5	61.4	59.6	50.4	84.9	60.5	7:
No High	5.3	8.2	12.6	14.0	14.4	12.8	14.3	9.1	13.9	11.
A Little High	1.7	3.1	6.4	10.3	15.0	16.7	21.2	4.0	15.7	9.7
Very High	0.3	0.6	1.4	2.9	4.3	5.5	6.9	8.0	4.8	2.8
Bombed/Stoned	1.2	0.8	1.4	3.3	4.8	5.4	7.3	1.1	5.1	3.1
N of Valid	10350	10626	14003	8566	9755	7541	7993	34979	33855	68834
N of Miss	151	193	144	127	113	125	128	488	493	981

Table 3.59: What effect do you most often get when you drink wine coolers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	93.7	89.7	80.1	71.0	61.7	60.5	52.6	87.0	61.6	74.5
No High	3.7	6.8	12.1	14.6	18.0	16.3	18.4	8.0	16.8	12.4
A Little High	1.2	2.3	5.6	9.6	13.7	15.3	19.3	3.3	14.3	8.7
Very High	0.4	0.5	1.2	2.3	3.3	4.1	4.8	0.7	3.6	2.1
Bombed/Stoned	1.0	0.7	1.1	2.6	3.3	3.8	5.0	0.9	3.6	2.3
N of Valid	10319	10611	13977	8556	9739	7534	7991	34907	33820	68727
N of Miss	182	208	170	137	129	132	130	560	528	1088

Table 3.60: What effect do you most often get when you drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	94.1	89.6	79.5	68.1	59.5	54.9	45.3	86.9	57.3	72.3	
No High	2.7	5.2	8.5	9.9	9.2	9.3	8.9	5.8	9.3	7.5	
A Little High	1.3	2.8	6.1	9.4	11.9	13.0	15.8	3.7	12.4	8.0	
Very High	0.6	1.3	3.4	6.5	10.5	12.1	15.8	1.9	11.1	6.4	
Bombed/Stoned	1.3	1.1	2.5	6.1	9.0	10.7	14.1	1.7	9.8	5.7	
N of Valid	10331	10625	13981	8546	9734	7528	7976	34937	33784	68721	
N of Miss	170	194	166	147	134	138	145	530	564	1094	

Table 3.61: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	96.3	94.0	87.8	79.5	73.6	70.9	67.1	92.2	72.9	82.7
No High	0.5	0.8	1.5	1.8	1.8	1.9	2.2	1.0	1.9	1.4
A Little High	0.7	1.5	2.9	4.5	5.2	6.2	6.9	1.8	5.7	3.7
Very High	0.7	1.5	3.1	5.1	7.5	8.5	9.1	1.9	7.5	4.7
Bombed/Stoned	1.8	2.1	4.7	9.0	11.9	12.5	14.7	3.0	12.0	7.4
N of Valid	10325	10609	13979	8551	9733	7525	7988	34913	33797	68710
N of Miss	176	210	168	142	135	141	133	554	551	1105

3.5 Do You Feel The Following Are Harmful To Your Health?

Table 3.62: Do you feel that using cigarettes is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	10.1	9.7	8.3	10.2	7.9	8.1	7.6	9.3	8.5	8.9	
Some harm	5.3	6.6	9.0	10.2	10.3	10.3	10.2	7.2	10.3	8.7	
Harmful	19.7	21.0	22.0	23.4	23.3	23.5	24.3	21.0	23.6	22.3	
Very harmful	64.9	62.6	60.7	56.2	58.5	58.1	57.9	62.5	57.7	60.1	
N of Valid	10242	10558	13970	8562	9755	7560	7997	34770	33874	68644	
N of Miss	259	261	177	131	113	106	124	697	474	1171	

Table 3.63: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	11.3	10.9	10.0	12.1	10.1	9.9	9.1	10.7	10.3	10.5	
Some harm	9.6	11.4	13.1	14.1	14.2	14.0	14.0	11.5	14.1	12.8	
Harmful	22.6	22.5	24.1	25.5	26.4	26.2	27.4	23.2	26.4	24.8	
Very harmful	56.5	55.2	52.8	48.3	49.3	50.0	49.5	54.6	49.3	52.0	
N of Valid	10234	10562	13968	8549	9751	7564	8008	34764	33872	68636	
N of Miss	267	257	179	144	117	102	113	703	476	1179	

Table 3.64: Do you feel that using cigars is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	10.6	10.7	9.6	11.8	10.1	10.3	9.5	10.2	10.4	10.3	
Some harm	8.4	10.6	13.2	15.9	16.2	18.4	18.4	11.0	17.2	14.0	
Harmful	20.8	21.6	24.2	24.8	25.7	25.6	27.1	22.4	25.8	24.1	
Very harmful	60.1	57.1	53.1	47.4	48.0	45.6	45.0	56.4	46.6	51.6	
N of Valid	10230	10544	13936	8541	9732	7549	7988	34710	33810	68520	
N of Miss	271	275	211	152	136	117	133	757	538	1295	

Table 3.65: Do you feel that using beer is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.4	13.0	12.5	15.1	13.0	13.3	13.7	12.6	13.8	13.2	
Some harm	19.4	21.4	26.7	28.5	31.6	32.8	35.1	23.0	31.9	27.4	
Harmful	21.9	22.2	24.1	23.9	25.4	24.5	24.7	22.8	24.7	23.7	
Very harmful	46.3	43.4	36.7	32.5	29.9	29.4	26.4	41.6	29.6	35.7	
N of Valid	10225	10546	13954	8546	9749	7548	7986	34725	33829	68554	
N of Miss	276	273	193	147	119	118	135	742	519	1261	

Table 3.66: Do you feel that using coolers, breezers, etc. is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	13.2	13.9	14.7	17.6	16.6	16.9	17.1	14.0	17.0	15.5	
Some harm	17.2	20.5	27.2	29.7	33.3	34.2	36.7	22.2	33.4	27.7	
Harmful	21.9	21.7	22.5	21.6	22.7	21.8	21.7	22.1	22.0	22.0	
Very harmful	47.7	43.9	35.6	31.0	27.5	27.1	24.5	41.7	27.6	34.7	
N of Valid	10183	10523	13952	8542	9747	7555	7989	34658	33833	68491	
N of Miss	318	296	195	151	121	111	132	809	515	1324	

Table 3.67: Do you feel that using liquor is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	11.0	11.6	10.7	13.4	11.4	11.8	11.6	11.1	12.0	11.5	
Some harm	11.2	13.2	18.1	21.4	23.8	25.4	27.7	14.6	24.5	19.5	
Harmful	21.7	23.0	26.2	26.9	28.3	28.2	28.6	23.9	28.0	25.9	
Very harmful	56.1	52.2	44.9	38.3	36.5	34.6	32.2	50.4	35.5	43.1	
N of Valid	10227	10536	13931	8545	9750	7556	7999	34694	33850	68544	
N of Miss	274	283	216	148	118	110	122	773	498	1271	

Table 3.68: Do you feel that using marijuana is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	10.8	11.7	13.2	18.5	20.1	23.1	23.2	12.0	21.1	16.5	
Some harm	2.9	4.6	8.5	13.1	16.6	18.1	19.4	5.6	16.7	11.1	
Harmful	8.0	9.6	12.9	15.5	15.8	17.0	17.3	10.5	16.3	13.4	
Very harmful	78.3	74.1	65.4	52.8	47.5	41.8	40.1	71.9	45.8	59.0	
N of Valid	10208	10521	13943	8535	9744	7549	7976	34672	33804	68476	
N of Miss	293	298	204	156	120	117	141	795	534	1329	

Table 3.69: Do you feel that using any tobacco is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	9.4	8.8	7.2	8.7	6.9	7.1	6.5	8.3	7.3	7.8
Some harm	3.5	4.6	6.3	7.5	7.8	8.0	7.9	5.0	7.8	6.4
Harmful	16.7	18.9	20.7	22.1	22.4	22.2	23.5	19.0	22.6	20.7
Very harmful	70.4	67.6	65.9	61.7	62.9	62.7	62.2	67.7	62.4	65.1
N of Valid	10288	10610	14010	8586	9784	7579	8021	34908	33970	68878
N of Miss	213	209	137	107	84	87	100	559	378	937

Table 3.70: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	6.6	6.6	6.7	8.9	9.1	9.8	11.9	6.7	9.9	8.2	
Slight Risk	15.5	16.1	18.7	18.8	20.3	20.5	21.7	17.0	20.3	18.6	
Moderate Risk	30.6	32.4	34.9	34.8	34.3	33.7	33.1	32.9	34.0	33.4	
Great Risk	47.2	44.9	39.7	37.5	36.4	36.0	33.3	43.5	35.8	39.7	
N of Valid	9976	10324	13760	8412	9626	7462	7915	34060	33415	67475	
N of Miss	525	495	387	281	240	204	202	1407	927	2334	

3.6 At What Age Did You First...

Table 3.71: At what age did you first smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	92.6	89.4	83.4	76.1	70.8	67.1	60.1	88.0	68.8	78.5	
10 or under	3.9	3.5	4.3	5.2	5.3	5.2	5.0	3.9	5.2	4.5	
11	1.9	2.8	2.9	2.8	3.0	2.2	2.0	2.6	2.5	2.6	
12	1.0	2.6	3.4	3.2	3.7	3.2	3.6	2.4	3.5	2.9	
13	0.2	1.1	4.0	5.1	4.5	3.8	4.4	2.0	4.5	3.2	
14	0.0	0.2	1.6	5.0	4.9	4.8	4.7	0.7	4.9	2.8	
15	0.0	0.1	0.2	1.9	5.7	6.2	5.7	0.1	4.9	2.4	
16	0.0	0.1	0.0	0.2	1.8	5.8	7.0	0.0	3.5	1.7	
17 or older	0.3	0.3	0.2	0.3	0.3	1.7	7.4	0.3	2.3	1.3	
N of Valid	10274	10540	13909	8477	9694	7506	7920	34723	33597	68320	
N of Miss	227	279	238	216	174	160	201	744	751	1495	

Table 3.72: At what age did you first use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.0	94.6	91.8	86.8	82.4	82.0	76.4	93.9	82.0	88.1	
10 or under	2.1	1.7	2.1	3.1	2.9	2.9	3.5	2.0	3.1	2.5	
11	0.9	1.1	1.1	1.3	1.0	0.9	1.0	1.0	1.1	1.1	
12	0.5	1.3	1.5	1.6	2.0	1.4	1.8	1.2	1.7	1.4	
13	0.2	0.7	2.1	2.4	2.5	2.1	2.2	1.1	2.3	1.7	
14	0.0	0.1	1.0	3.1	3.3	2.8	2.8	0.4	3.0	1.7	
15	0.0	0.0	0.1	1.3	4.0	3.8	3.6	0.1	3.2	1.6	
16	0.1	0.1	0.0	0.2	1.4	3.2	4.1	0.0	2.1	1.1	
17 or older	0.3	0.3	0.2	0.2	0.3	1.0	4.6	0.2	1.5	0.8	
N of Valid	10276	10533	13907	8461	9686	7491	7926	34716	33564	68280	
N of Miss	225	286	240	232	182	175	195	751	784	1535	

Table 3.73: At what age did you first smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOT
Never used	96.6	95.5	92.5	86.8	81.1	77.9	70.4	94.6	79.3	87
10 or under	1.6	1.3	1.6	2.6	2.4	2.5	2.8	1.5	2.6	2.0
11	0.8	1.1	1.0	1.2	1.4	1.1	1.1	1.0	1.2	1.1
12	0.5	1.0	1.7	1.7	1.8	1.9	1.3	1.1	1.7	1.4
13	0.1	0.6	2.0	2.7	2.6	2.2	2.1	1.0	2.4	1.7
14	0.1	0.1	0.8	2.9	3.7	3.0	3.3	0.4	3.2	1.8
15	0.0	0.1	0.2	1.6	4.9	4.6	4.7	0.1	4.0	2.0
16	0.0	0.0	0.0	0.2	1.8	5.1	6.4	0.0	3.2	1.6
17 or older	0.3	0.3	0.2	0.3	0.3	1.7	8.0	0.2	2.4	1.3
N of Valid	10239	10507	13863	8436	9635	7482	7876	34609	33429	68038
N of Miss	262	312	284	257	233	184	245	858	919	1777

Table 3.74: At what age did you first drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	88.7	83.9	73.0	64.1	54.4	52.3	42.4	81.0	53.5	67.5	
10 or under	6.5	6.0	7.1	6.9	7.2	5.9	6.2	6.6	6.6	6.6	
11	2.9	4.0	4.7	3.7	3.2	2.3	2.2	3.9	2.9	3.4	
12	1.2	3.8	5.3	5.5	4.8	3.5	3.8	3.6	4.4	4.0	
13	0.2	1.7	6.8	8.2	7.1	5.5	4.9	3.3	6.5	4.9	
14	0.1	0.2	2.5	7.9	8.9	8.6	7.3	1.1	8.2	4.6	
15	0.0	0.0	0.4	2.9	10.6	10.7	11.2	0.2	8.8	4.4	
16	0.1	0.1	0.1	0.4	3.5	9.0	12.0	0.1	6.0	3.0	
17 or older	0.3	0.4	0.2	0.3	0.5	2.3	9.9	0.3	3.1	1.7	
N of Valid	10221	10501	13878	8415	9657	7471	7909	34600	33452	68052	
N of Miss	280	318	269	278	211	195	212	867	896	1763	

Table 3.75: At what age did you first drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTA
Never used	92.9	88.2	76.9	67.7	57.0	54.7	45.5	85.1	56.4	71.0
10 or under	3.1	3.1	4.3	4.6	4.9	4.3	4.4	3.6	4.6	4.1
11	2.2	2.9	3.9	2.9	2.8	2.0	2.0	3.1	2.5	2.8
12	1.1	3.7	4.7	5.1	4.6	3.0	3.4	3.3	4.1	3.7
13	0.2	1.5	6.9	7.7	7.0	5.7	5.0	3.3	6.4	4.8
14	0.0	0.2	2.7	8.4	8.9	8.1	6.8	1.2	8.1	4.6
15	0.0	0.1	0.4	3.0	10.9	10.6	10.4	0.2	8.7	4.4
16	0.1	0.0	0.0	0.4	3.4	9.2	12.3	0.1	6.0	3.0
17 or older	0.3	0.3	0.2	0.3	0.4	2.4	10.2	0.3	3.2	1.7
N of Valid	10236	10497	13875	8431	9654	7481	7915	34608	33481	68089
N of Miss	265	322	272	262	214	185	206	859	867	1726

Table 3.76: At what age did you first drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	93.6	88.9	78.3	66.2	56.4	50.8	41.4	86.1	54.1	70.3	
10 or under	2.7	2.4	3.1	3.8	3.5	3.4	3.9	2.7	3.6	3.2	
11	1.8	2.6	2.8	2.4	2.2	1.6	1.5	2.5	1.9	2.2	
12	1.2	3.4	4.4	4.1	3.6	2.7	2.8	3.2	3.3	3.3	
13	0.2	1.9	7.6	8.4	6.5	5.1	4.3	3.7	6.1	4.9	
14	0.1	0.3	3.1	10.1	10.1	8.8	7.2	1.3	9.1	5.2	
15	0.0	0.1	0.4	4.0	12.5	12.7	11.4	0.2	10.2	5.1	
16	0.0	0.1	0.0	0.6	4.9	11.7	14.1	0.0	7.5	3.7	
17 or older	0.3	0.4	0.2	0.4	0.4	3.3	13.4	0.3	4.1	2.2	
N of Valid	10238	10509	13875	8443	9660	7486	7895	34622	33484	68106	
N of Miss	263	310	272	250	208	180	226	845	864	1709	

Table 3.77: At what age did you first smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TC
Never used	96.7	94.0	88.0	79.5	72.6	68.5	64.2	92.4	71.4	
10 or under	1.5	1.2	1.6	2.7	2.4	2.7	2.9	1.4	2.7	
11	0.7	1.3	1.4	1.7	1.5	1.1	1.3	1.2	1.4	
12	0.6	1.8	2.5	2.4	2.6	2.2	2.1	1.7	2.4	
13	0.2	1.2	4.0	4.5	4.4	3.7	3.2	2.0	4.0	
14	0.1	0.2	1.8	5.8	5.7	5.4	4.4	0.8	5.3	
15	0.0	0.1	0.4	2.7	7.4	7.0	7.0	0.2	6.0	
16	0.0	0.1	0.0	0.4	3.0	7.2	7.5	0.0	4.3	
17 or older	0.3	0.3	0.2	0.3	0.5	2.1	7.4	0.3	2.4	
N of Valid	10242	10513	13901	8449	9652	7489	7890	34656	33480	Ī
N of Miss	259	306	246	244	216	177	231	811	868	

Table 3.78: At what age did you first use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.1	98.4	97.9	95.6	95.1	94.2	92.2	98.1	94.3	96.3	
10 or under	1.0	0.4	0.6	1.4	1.1	1.6	2.1	0.7	1.5	1.1	
11	0.1	0.2	0.3	0.4	0.4	0.2	0.4	0.2	0.4	0.3	•
12	0.2	0.3	0.2	0.4	0.5	0.3	0.4	0.2	0.4	0.3	•
13	0.1	0.2	0.5	0.5	0.5	0.5	0.5	0.3	0.5	0.4	
14	0.1	0.0	0.2	0.7	0.6	0.7	0.7	0.1	0.7	0.4	•
15	0.0	0.0	0.1	0.6	8.0	0.9	0.7	0.0	8.0	0.4	•
16	0.0	0.0	0.0	0.2	0.7	1.1	1.4	0.0	8.0	0.4	•
17 or older	0.3	0.3	0.2	0.3	0.2	0.6	1.7	0.3	0.6	0.4	•
N of Valid	10227	10514	13907	8458	9661	7491	7906	34648	33516	68164	
N of Miss	274	305	240	235	207	175	215	819	832	1651	

Table 3.79: At what age did you first use uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.7	97.9	97.1	94.9	92.9	92.9	89.9	97.5	92.7	95.1	
10 or under	1.3	8.0	0.7	1.2	1.2	1.4	2.0	0.9	1.4	1.2	
11	0.3	0.4	0.5	0.5	0.4	0.3	0.4	0.4	0.4	0.4	
12	0.2	0.3	0.5	0.6	0.7	0.5	0.5	0.3	0.6	0.5	
13	0.1	0.2	0.6	0.7	1.0	0.7	0.7	0.4	0.8	0.6	
14	0.1	0.0	0.3	1.0	1.4	1.1	8.0	0.2	1.1	0.6	
15	0.0	0.0	0.1	0.6	1.6	1.3	1.5	0.1	1.2	0.6	
16	0.1	0.0	0.0	0.2	8.0	1.0	2.1	0.0	1.0	0.5	
17 or older	0.3	0.3	0.2	0.3	0.2	0.7	2.0	0.3	0.8	0.5	
N of Valid	10178	10491	13883	8444	9653	7494	7908	34552	33499	68051	
N of Miss	323	328	264	249	215	172	213	915	849	1764	

Table 3.80: At what age did you first use downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.1	98.0	97.1	94.8	93.1	93.0	90.7	97.7	92.9	95.3	
10 or under	1.0	0.7	0.6	1.3	1.1	1.4	1.9	0.8	1.4	1.1	
11	0.2	0.3	0.4	0.4	0.4	0.3	0.3	0.3	0.4	0.4	•
12	0.1	0.4	0.5	0.5	0.7	0.6	0.5	0.3	0.6	0.5	•
13	0.0	0.2	0.7	8.0	1.0	0.7	0.9	0.4	0.9	0.6	
14	0.1	0.1	0.3	1.1	1.3	1.0	8.0	0.2	1.0	0.6	
15	0.0	0.0	0.1	0.7	1.6	1.1	1.4	0.0	1.2	0.6	
16	0.1	0.0	0.0	0.2	0.7	1.1	1.9	0.0	0.9	0.5	•
17 or older	0.3	0.3	0.2	0.3	0.2	0.7	1.6	0.3	0.7	0.5	•
N of Valid	10168	10493	13887	8444	9648	7480	7896	34548	33468	68016	
N of Miss	333	326	260	249	220	186	225	919	880	1799	

Table 3.81: At what age did you first use inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	96.5	96.5	95.6	94.8	94.3	94.9	93.2	96.2	94.3	95.2
10 or under	1.9	1.4	1.2	1.5	1.5	1.6	2.1	1.5	1.7	1.6
11	0.6	0.7	0.8	0.6	0.5	0.4	0.3	0.7	0.4	0.6
12	0.4	0.7	0.8	0.7	8.0	0.3	0.5	0.7	0.6	0.6
13	0.1	0.3	0.9	0.9	0.7	0.6	0.6	0.5	0.7	0.6
14	0.1	0.0	0.4	0.7	0.7	0.5	0.7	0.2	0.7	0.4
15	0.0	0.0	0.1	0.5	1.0	8.0	0.8	0.1	0.8	0.4
16	0.1	0.0	0.0	0.2	0.4	0.6	0.9	0.0	0.5	0.3
17 or older	0.2	0.3	0.2	0.3	0.2	0.3	1.0	0.2	0.4	0.3
N of Valid	10178	10487	13885	8430	9657	7492	7903	34550	33482	68032
N of Miss	323	332	262	263	211	174	218	917	866	1783

Table 3.82: At what age did you first use hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.3	98.6	97.9	95.7	94.6	94.3	92.3	98.2	94.3	96.3	
10 or under	0.9	0.4	0.5	1.2	1.2	1.4	2.0	0.6	1.4	1.0	
11	0.2	0.2	0.3	0.4	0.3	0.2	0.3	0.2	0.3	0.3	•
12	0.1	0.3	0.3	0.4	0.5	0.4	0.4	0.2	0.4	0.3	•
13	0.1	0.1	0.4	0.5	0.6	0.5	0.5	0.2	0.5	0.4	
14	0.1	0.1	0.3	8.0	8.0	0.6	0.6	0.2	0.7	0.4	
15	0.1	0.0	0.1	0.6	1.2	0.9	0.7	0.0	0.9	0.5	
16	0.1	0.0	0.0	0.1	0.7	1.0	1.1	0.0	0.7	0.4	•
17 or older	0.2	0.3	0.2	0.3	0.2	0.6	2.0	0.2	0.7	0.5	
N of Valid	10142	10477	13887	8430	9662	7485	7894	34506	33471	67977	
N of Miss	359	342	260	263	206	181	227	961	877	1838	

Table 3.83: At what age did you first use heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TO
Never used	98.3	98.8	98.5	96.8	96.4	96.3	94.6	98.5	96.0	(
10 or under	0.9	0.4	0.5	1.1	1.1	1.4	1.9	0.6	1.3	
11	0.1	0.2	0.2	0.4	0.3	0.2	0.3	0.2	0.3	
12	0.1	0.2	0.2	0.3	0.4	0.4	0.4	0.2	0.4	0.
13	0.1	0.2	0.3	0.4	0.4	0.4	0.5	0.2	0.4	0.3
14	0.0	0.0	0.2	0.4	0.4	0.3	0.4	0.1	0.3	0.2
15	0.1	0.0	0.1	0.3	0.5	0.3	0.6	0.0	0.4	0.2
16	0.1	0.0	0.0	0.1	0.3	0.4	0.6	0.0	0.4	0.2
17 or older	0.3	0.3	0.2	0.3	0.2	0.3	0.9	0.2	0.4	0.3
N of Valid	10195	10485	13896	8445	9664	7485	7907	34576	33501	68077
N of Miss	306	334	251	248	204	181	214	891	847	1738

Table 3.84: At what age did you first use anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.3	98.2	97.8	96.5	96.4	96.2	95.1	97.8	96.1	97.0	
10 or under	1.4	0.7	0.7	1.2	1.2	1.4	1.9	0.9	1.4	1.2	
11	0.4	0.3	0.3	0.4	0.4	0.2	0.2	0.3	0.3	0.3	
12	0.3	0.2	0.3	0.3	0.4	0.3	0.3	0.3	0.3	0.3	•
13	0.1	0.1	0.4	0.4	0.3	0.3	0.3	0.2	0.3	0.3	
14	0.1	0.1	0.2	0.5	0.4	0.4	0.4	0.1	0.4	0.3	
15	0.0	0.0	0.1	0.4	0.5	0.4	0.6	0.0	0.5	0.2	
16	0.1	0.0	0.0	0.2	0.3	0.5	0.3	0.0	0.3	0.2	
17 or older	0.3	0.3	0.2	0.3	0.2	0.4	8.0	0.2	0.4	0.3	
N of Valid	10222	10501	13882	8439	9655	7479	7883	34605	33456	68061	
N of Miss	279	318	265	254	213	187	238	862	892	1754	

Table 3.85: At what age did you first use ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	98.3	98.6	97.9	95.6	94.6	94.1	92.2	98.2	94.2	96.2
10 or under	0.8	0.4	0.6	1.1	1.1	1.4	1.9	0.6	1.4	1.0
11	0.1	0.3	0.2	0.4	0.4	0.3	0.3	0.2	0.4	0.3
12	0.2	0.3	0.3	0.3	0.4	0.3	0.4	0.2	0.4	0.3
13	0.1	0.1	0.5	0.5	0.7	0.5	0.5	0.3	0.5	0.4
14	0.1	0.0	0.2	8.0	0.7	0.7	0.6	0.1	0.7	0.4
15	0.0	0.0	0.1	0.7	1.2	0.9	0.7	0.1	0.9	0.5
16	0.0	0.0	0.0	0.2	0.7	1.3	1.4	0.0	0.9	0.4
17 or older	0.3	0.3	0.2	0.2	0.2	0.6	2.0	0.2	0.7	0.5
N of Valid	10133	10474	13869	8436	9663	7491	7909	34476	33499	67975
N of Miss	368	345	278	257	205	175	212	991	849	1840

Table 3.86: At what age did you first use meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.1	98.6	98.2	96.5	96.4	96.3	94.5	98.3	95.9	97.1	
10 or under	1.0	0.5	0.6	1.2	1.2	1.5	2.1	0.6	1.5	1.1	
11	0.2	0.2	0.2	0.4	0.3	0.2	0.4	0.2	0.3	0.3	
12	0.2	0.2	0.1	0.3	0.3	0.3	0.2	0.2	0.3	0.2	•
13	0.1	0.2	0.4	0.5	0.4	0.3	0.4	0.2	0.4	0.3	•
14	0.0	0.0	0.2	0.4	0.4	0.2	0.4	0.1	0.4	0.3	•
15	0.0	0.0	0.1	0.3	0.5	0.3	0.5	0.1	0.4	0.2	•
16	0.1	0.0	0.0	0.2	0.3	0.5	0.6	0.0	0.4	0.2	•
17 or older	0.3	0.3	0.2	0.3	0.2	0.4	0.9	0.2	0.4	0.3	
N of Valid	10172	10476	13861	8417	9628	7472	7885	34509	33402	67911	
N of Miss	329	343	286	276	240	194	236	958	946	1904	

Table 3.87: At what age did you first use prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.7	97.9	96.2	92.9	90.3	90.5	87.1	97.2	90.2	93.8	
10 or under	1.2	0.7	0.8	1.3	1.4	1.7	2.0	0.9	1.6	1.2	
11	0.3	0.5	0.5	0.7	0.5	0.3	0.5	0.4	0.5	0.5	
12	0.2	0.4	0.6	0.7	8.0	0.6	0.6	0.4	0.7	0.6	
13	0.1	0.3	1.0	1.2	1.1	0.9	8.0	0.5	1.0	0.7	
14	0.1	0.1	0.7	1.7	2.0	1.5	1.4	0.3	1.7	1.0	
15	0.0	0.0	0.1	1.0	2.6	2.0	2.3	0.0	2.0	1.0	
16	0.0	0.0	0.0	0.2	1.1	1.8	2.6	0.0	1.4	0.7	
17 or older	0.3	0.3	0.2	0.3	0.2	0.7	2.9	0.3	1.0	0.6	
N of Valid	10210	10482	13859	8417	9637	7488	7892	34551	33434	67985	
N of Miss	291	337	288	276	231	178	229	916	914	1830	

Table 3.88: At what age did you first use pain killers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.9	97.8	96.2	92.9	90.1	90.2	86.4	97.2	89.9	93.6	
10 or under	1.1	0.7	0.7	1.4	1.3	1.5	2.0	0.8	1.5	1.2	
11	0.2	0.3	0.4	0.5	0.5	0.3	0.5	0.4	0.5	0.4	•
12	0.2	0.4	0.6	0.7	0.7	0.5	0.5	0.4	0.6	0.5	
13	0.1	0.4	1.1	1.3	1.3	8.0	0.9	0.6	1.1	0.8	
14	0.1	0.0	0.7	1.7	1.8	1.6	1.4	0.3	1.6	1.0	
15	0.0	0.0	0.1	1.0	2.7	2.1	2.2	0.1	2.0	1.0	
16	0.0	0.0	0.0	0.2	1.4	2.1	3.1	0.0	1.7	0.8	
17 or older	0.3	0.3	0.2	0.3	0.2	8.0	3.1	0.2	1.1	0.6	•
N of Valid	10214	10487	13847	8411	9630	7486	7885	34548	33412	67960	
N of Miss	287	332	300	282	238	180	236	919	936	1855	

Table 3.89: At what age did you first use over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.9	97.9	96.4	94.0	92.1	92.8	90.8	97.3	92.4	94.9	
10 or under	1.0	0.6	0.6	1.2	1.3	1.5	1.9	8.0	1.5	1.1	
11	0.3	0.4	0.5	0.6	0.5	0.3	0.5	0.4	0.5	0.5	
12	0.2	0.3	0.6	0.7	8.0	0.5	0.4	0.4	0.6	0.5	
13	0.1	0.4	1.1	1.0	1.0	8.0	8.0	0.6	0.9	0.7	
14	0.1	0.0	0.5	1.3	1.4	1.1	1.0	0.2	1.2	0.7	
15	0.0	0.0	0.1	0.7	1.8	1.3	1.3	0.1	1.3	0.7	•
16	0.0	0.0	0.0	0.2	8.0	1.2	1.6	0.0	0.9	0.5	•
17 or older	0.3	0.3	0.2	0.4	0.3	0.6	1.7	0.3	0.7	0.5	•
N of Valid	10202	10464	13856	8407	9637	7472	7881	34522	33397	67919	
N of Miss	299	355	291	286	231	194	240	945	951	1896	

3.7 Where Do You Usually Use...

Table 3.90: Where do you usually smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.1	87.7	83.7	77.4	74.5	72.5	66.8	86.8	72.9	80.0	
At home	2.3	3.2	5.5	8.6	10.3	10.2	13.5	3.8	10.6	7.2	
At school	0.8	0.4	0.7	2.5	2.9	3.1	3.9	0.6	3.1	1.8	
In a car	0.9	1.0	1.8	4.7	8.0	10.6	15.3	1.3	9.5	5.3	
Friend's house	2.2	3.5	6.3	9.3	12.1	12.7	15.7	4.2	12.4	8.3	
Other	2.4	3.5	5.5	7.3	8.7	10.0	11.7	4.0	9.3	6.6	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.91: Where do you usually use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.2	91.6	90.1	85.2	82.8	82.8	79.0	91.2	82.5	86.9	
At home	1.6	1.8	2.9	4.9	6.8	6.7	8.3	2.1	6.7	4.4	
At school	8.0	0.5	0.9	3.2	4.2	4.4	5.4	8.0	4.3	2.5	
In a car	0.7	0.6	0.9	2.6	4.9	5.3	7.3	8.0	5.0	2.8	
Friend's house	1.2	1.5	2.5	4.4	6.4	6.3	7.9	1.8	6.2	4.0	
Other	1.3	1.7	2.7	4.2	5.6	6.1	7.1	2.0	5.7	3.8	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.92: Where do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	92.6	92.0	90.4	85.2	81.6	80.3	73.1	91.5	80.2	86.0
At home	1.3	1.4	2.5	4.3	5.4	5.0	7.8	1.8	5.6	3.7
At school	0.7	0.3	0.4	1.6	1.6	1.7	2.5	0.5	1.9	1.2
In a car	0.7	0.5	0.8	2.4	3.6	4.8	8.3	0.7	4.7	2.7
Friend's house	1.0	1.4	2.6	4.6	6.7	7.8	11.7	1.7	7.6	4.6
Other	1.1	1.5	2.4	4.0	5.7	6.5	8.5	1.8	6.1	3.9
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.93: Where do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.4	83.6	75.2	66.4	58.6	57.6	47.7	81.4	57.8	69.8	
At home	4.4	6.6	11.0	13.3	15.3	13.4	17.7	7.7	14.9	11.3	
At school	0.7	0.4	0.7	1.8	1.8	2.0	3.0	0.6	2.1	1.3	
In a car	0.9	0.7	1.3	3.0	3.8	4.6	6.1	1.0	4.3	2.6	
Friend's house	2.3	3.8	9.3	14.8	23.5	25.0	32.9	5.6	23.9	14.6	
Other	2.7	4.2	7.4	10.0	12.0	13.8	16.0	5.0	12.8	8.9	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.94: Where do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.4	85.7	76.7	67.8	59.2	57.8	49.9	83.2	58.9	71.2	
At home	3.2	5.0	10.0	13.0	15.7	14.0	16.9	6.5	14.9	10.6	
At school	0.7	0.4	0.6	1.6	1.7	2.0	2.5	0.6	1.9	1.2	_
In a car	0.7	0.6	1.0	2.6	3.2	4.1	4.7	8.0	3.6	2.2	
Friend's house	1.6	3.1	8.1	13.9	21.5	23.2	29.7	4.7	21.9	13.2	
Other	2.0	3.4	6.4	8.7	11.2	13.0	14.2	4.2	11.7	7.9	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.95: Where do you usually drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	89.9	86.2	77.2	65.9	57.7	53.9	44.1	83.7	55.7	69.9
At home	2.6	4.6	9.1	13.0	14.9	14.4	18.0	5.8	15.1	10.4
At school	0.7	0.4	0.7	1.8	2.0	2.6	3.1	0.6	2.3	1.4
In a car	0.7	0.6	1.1	2.7	3.5	4.5	5.6	0.8	4.0	2.4
Friend's house	1.6	3.1	8.6	15.4	23.6	26.7	34.9	4.9	24.9	14.7
Other	1.9	3.3	6.4	9.7	12.2	15.0	17.3	4.1	13.4	8.7
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.96: Where do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	92.1	89.9	85.4	77.3	71.9	69.5	66.0	88.8	71.3	80.2
At home	1.0	1.5	3.5	6.7	8.8	8.7	11.0	2.2	8.8	5.4
At school	8.0	0.5	0.7	2.4	2.8	3.2	4.1	0.7	3.1	1.9
In a car	8.0	0.9	1.8	4.8	8.1	9.4	12.3	1.2	8.6	4.8
Friend's house	1.4	2.8	6.2	11.1	16.2	17.3	20.2	3.8	16.1	9.8
Other	1.4	2.6	5.0	8.0	10.7	12.4	13.1	3.2	11.0	7.0
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.97: Where do you usually use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	94.0	94.0	90.8	89.8	89.1	86.0	94.0	89.0	91.6	
At home	3.3	4.6	7.6	12.0	15.3	14.6	19.5	5.4	15.3	10.3	
At school	1.1	0.7	1.3	4.6	6.0	6.1	7.4	1.0	6.0	3.5	
In a car	1.2	1.3	2.5	6.6	11.5	14.1	21.0	1.8	13.1	7.4	
Friend's house	2.9	4.3	8.0	12.3	16.7	17.5	23.0	5.3	17.2	11.2	
Other	3.0	4.5	7.5	10.3	13.0	14.4	17.7	5.3	13.7	9.4	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.98: Where do you usually use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.3	90.3	84.4	76.9	69.4	67.9	60.0	88.5	68.7	78.8	
At home	6.1	9.1	15.9	19.1	21.9	19.7	23.9	10.9	21.2	16.0	
At school	0.8	0.6	1.0	2.4	2.7	3.2	4.0	8.0	3.0	1.9	
In a car	1.1	0.9	1.8	4.0	4.9	5.9	7.6	1.3	5.6	3.4	
Friend's house	2.9	5.4	12.7	20.4	29.4	31.9	40.6	7.6	30.3	18.7	
Other	3.9	6.1	10.5	13.6	16.2	18.7	20.6	7.2	17.1	12.1	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

3.8 When Do You Usually Use...

Table 3.99: When do you usually smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	91.2	88.3	84.8	78.3	76.0	74.3	68.0	87.7	74.3	81.1
Before school	0.9	1.0	2.1	4.7	6.8	7.5	10.9	1.4	7.4	4.4
During school	0.7	0.4	0.6	2.1	2.5	2.9	4.0	0.6	2.9	1.7
After school	1.6	2.3	4.6	7.1	9.8	11.4	14.2	3.0	10.5	6.7
Week nights	1.3	1.8	3.3	5.6	7.9	8.8	12.6	2.3	8.6	5.4
Weekends	3.2	5.6	9.0	12.1	15.2	16.7	20.3	6.3	15.9	11.0
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.100: When do you usually use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.1	91.8	90.8	85.7	83.5	84.2	80.0	91.8	83.4	87.6	
Before school	0.7	0.5	1.0	2.5	3.8	3.9	5.6	8.0	3.9	2.3	
During school	8.0	0.5	0.9	3.0	3.8	4.1	5.5	0.7	4.1	2.4	
After school	1.2	1.3	2.2	4.2	6.0	6.1	7.8	1.6	6.0	3.8	
Week nights	1.0	0.9	1.5	3.1	4.6	5.1	6.8	1.2	4.9	3.0	
Weekends	1.7	2.5	3.9	5.7	7.9	7.6	9.6	2.8	7.7	5.2	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.101: When do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.5	92.3	91.3	86.0	83.2	82.1	75.1	92.3	81.8	87.1	
Before school	0.7	0.5	0.6	1.6	2.1	1.9	2.8	0.6	2.1	1.3	
During school	0.7	0.4	0.4	1.5	1.4	1.6	2.2	0.5	1.7	1.1	
After school	0.9	1.0	1.5	2.9	3.8	4.0	5.2	1.2	3.9	2.5	
Week nights	0.8	0.7	1.2	2.2	3.0	3.4	5.4	0.9	3.4	2.1	
Weekends	1.4	2.3	4.1	6.5	9.7	11.1	15.7	2.8	10.6	6.6	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.102: When do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.8	84.9	77.3	68.4	61.2	59.8	50.0	83.0	60.1	71.7	
Before school	0.7	0.7	0.8	1.8	1.9	2.0	2.6	0.7	2.1	1.4	
During school	0.7	0.4	0.7	1.6	1.4	1.8	2.4	0.6	1.8	1.2	
After school	1.4	1.8	2.8	3.7	4.2	4.2	5.3	2.1	4.3	3.2	
Week nights	1.4	1.8	3.2	4.1	5.1	5.1	7.7	2.2	5.5	3.8	
Weekends	5.2	8.8	17.0	23.5	31.9	33.3	41.3	11.0	32.3	21.5	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.103: When do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.5	86.5	78.3	69.0	61.2	59.7	51.6	84.4	60.6	72.7	
Before school	0.6	0.6	0.8	1.7	1.8	1.9	2.2	0.7	1.9	1.3	
During school	0.8	0.4	0.6	1.5	1.4	1.8	2.2	0.6	1.7	1.1	
After school	1.0	1.4	2.3	3.2	3.7	3.5	4.2	1.7	3.6	2.6	
Week nights	1.2	1.4	2.8	3.8	4.5	4.6	6.4	1.9	4.8	3.3	
Weekends	3.9	7.1	16.0	23.1	31.6	33.4	39.8	9.7	31.8	20.6	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.104: When do you usually drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	90.8	87.0	78.9	67.5	59.5	56.1	46.0	84.9	57.6	71.5
Before school	0.6	0.5	0.7	1.9	2.1	2.2	2.6	0.6	2.2	1.4
During school	0.7	0.4	0.7	1.9	1.8	2.0	2.7	0.6	2.1	1.3
After school	0.9	1.4	2.4	3.5	4.2	4.1	5.2	1.6	4.2	2.9
Week nights	1.0	1.4	2.9	4.0	5.2	5.1	7.6	1.9	5.5	3.6
Weekends	3.4	6.9	15.4	24.6	33.2	37.3	45.5	9.2	34.8	21.8
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.105: When do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.5	90.0	86.1	78.2	73.2	71.0	67.7	89.2	72.7	81.1	
Before school	0.8	0.7	1.6	3.7	5.1	5.7	7.2	1.1	5.4	3.2	
During school	8.0	0.5	0.6	2.4	2.6	3.0	4.2	0.6	3.0	1.8	
After school	1.0	1.3	3.0	5.7	7.9	9.2	11.0	1.9	8.4	5.1	
Week nights	1.1	1.1	2.9	5.6	8.4	9.4	12.2	1.8	8.8	5.3	
Weekends	1.8	4.0	8.2	13.5	18.9	20.7	23.0	5.0	18.9	11.8	
N of Valid	10501	10819	14147	8675	9856	7661	8102	35467	34294	69761	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.106: When do you usually use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.8	94.1	94.5	91.1	90.3	89.9	86.8	94.4	89.6	92.1	
Before school	1.2	1.4	2.7	6.4	9.1	9.8	14.0	1.9	9.7	5.7	
During school	1.0	0.7	1.2	4.3	5.4	5.8	7.8	1.0	5.7	3.3	
After school	2.2	3.1	5.9	10.0	14.0	15.2	19.3	4.0	14.5	9.1	
Week nights	1.7	2.3	4.4	7.6	11.1	12.3	17.5	3.0	12.0	7.4	
Weekends	4.2	7.0	11.4	16.0	21.0	22.5	28.8	7.9	21.9	14.8	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.107: When do you usually use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.1	90.5	85.4	77.7	71.0	69.3	61.4	89.2	70.1	79.8	
Before school	0.9	1.0	1.3	2.5	2.8	2.7	3.3	1.1	2.8	2.0	
During school	0.9	0.6	1.0	2.4	2.3	2.6	3.3	0.9	2.6	1.7	
After school	1.8	2.4	4.0	5.2	5.8	5.3	6.8	2.9	5.8	4.3	
Week nights	2.0	2.5	4.6	5.9	7.2	6.9	10.2	3.2	7.5	5.3	
Weekends	6.7	11.8	22.8	31.7	40.9	43.7	51.9	14.7	41.8	28.0	
N of Valid	10501	10819	14147	8693	9868	7666	8121	35467	34348	69815	
N of Miss	0	0	0	0	0	0	0	0	0	0	

3.9 How Wrong Would Your Parents Feel It Would Be For You To...

Table 3.108: How wrong would your parents feel it would be for you to use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	4.0	3.5	3.7	6.1	6.1	8.2	11.0	3.7	7.7	5.7
A little bit wrong	2.4	2.9	4.0	6.7	8.3	9.1	14.3	3.2	9.5	6.3
Wrong	6.2	7.9	11.3	15.2	16.5	19.5	21.3	8.7	18.0	13.3
Very wrong	87.4	85.8	81.1	72.0	69.1	63.2	53.5	84.4	64.8	74.7
N of Valid	10060	10256	13654	8287	9496	7370	7777	33970	32930	66900
N of Miss	441	563	493	406	372	296	344	1497	1418	2915

Table 3.109: How wrong would your parents feel it would be for you to use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.8	4.5	5.3	7.5	7.9	9.8	13.4	4.9	9.5	7.2	
A little bit wrong	4.6	6.0	9.4	12.5	15.2	16.1	22.1	6.9	16.3	11.6	
Wrong	8.7	11.1	15.7	18.8	20.8	22.5	23.5	12.3	21.3	16.7	
Very wrong	81.8	78.3	69.6	61.2	56.1	51.6	41.0	75.8	52.8	64.5	
N of Valid	10013	10220	13628	8271	9487	7357	7758	33861	32873	66734	
N of Miss	488	599	519	422	381	309	363	1606	1475	3081	

Table 3.110: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.1	3.6	3.6	6.0	5.9	7.1	8.5	3.7	6.8	5.2	
A little bit wrong	8.0	1.3	2.2	4.2	5.4	5.6	7.0	1.5	5.5	3.5	
Wrong	2.6	3.5	5.8	8.0	9.8	12.1	12.4	4.2	10.5	7.3	
Very wrong	92.5	91.6	88.4	81.8	78.9	75.2	72.1	90.6	77.2	84.0	
N of Valid	9961	10203	13601	8257	9459	7334	7741	33765	32791	66556	
N of Miss	540	616	546	430	405	328	364	1702	1527	3229	

3.10 How Wrong Would Your Friends Feel It Would Be For You To...

Table 3.111: How wrong would your friends feel it would be for you to use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.1	9.1	14.0	22.8	27.9	31.8	38.2	10.5	29.9	20.0	
A little bit wrong	6.9	10.0	15.8	21.2	21.7	23.0	22.6	11.4	22.1	16.6	
Wrong	16.3	20.0	22.8	21.6	20.3	19.2	17.0	20.0	19.6	19.8	
Very wrong	69.6	60.8	47.4	34.4	30.1	26.0	22.3	58.1	28.4	43.5	
N of Valid	9837	9981	13321	8028	9282	7145	7563	33139	32018	65157	
N of Miss	664	838	826	661	584	516	550	2328	2311	4639	

Table 3.112: How wrong would your friends feel it would be for you to use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.0	11.0	18.9	29.6	37.6	43.1	49.6	13.3	39.7	26.3	
A little bit wrong	8.6	12.7	19.7	23.7	24.7	24.2	23.2	14.3	24.0	19.0	
Wrong	16.9	20.0	21.7	19.2	16.5	14.0	11.7	19.8	15.5	17.7	
Very wrong	66.5	56.3	39.8	27.5	21.1	18.8	15.5	52.7	20.9	37.0	
N of Valid	9783	9945	13283	8020	9275	7126	7551	33011	31972	64983	
N of Miss	718	874	864	669	591	535	561	2456	2356	4812	

Table 3.113: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.5	8.3	13.5	23.3	28.6	32.5	35.2	9.8	29.7	19.6	
A little bit wrong	3.8	6.4	11.6	15.8	17.5	18.6	18.2	7.7	17.5	12.5	
Wrong	11.4	14.4	17.0	17.8	17.4	16.1	16.0	14.6	16.9	15.7	
Very wrong	78.4	70.9	57.9	43.1	36.5	32.7	30.7	67.9	35.9	52.2	
N of Valid	9773	9933	13271	8011	9249	7136	7546	32977	31942	64919	
N of Miss	728	886	876	682	619	530	575	2490	2406	4896	

3.11 How Easy Is It To Get...

Table 3.114: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	80.7	74.7	62.7	51.8	42.3	36.7	24.4	71.6	39.2	55.6	
Very Difficult	2.9	3.3	2.9	2.6	1.9	1.7	1.2	3.0	1.9	2.5	
Fairly Difficult	3.2	4.1	5.6	4.8	5.4	4.5	2.7	4.4	4.4	4.4	
Fairly Easy	5.0	8.0	13.0	17.0	19.3	19.2	13.9	9.1	17.4	13.2	
Very Easy	8.1	10.0	15.7	23.8	31.2	37.9	57.8	11.7	37.1	24.2	
N of Valid	10004	10278	13720	8333	9538	7407	7809	34002	33087	67089	
N of Miss	497	541	427	360	330	259	312	1465	1261	2726	

Table 3.115: How easy is it to get beer, wine, liquor and other alcohol products?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	77.7	69.5	54.3	43.2	33.0	30.0	21.8	65.7	32.3	49.2	
Very Difficult	4.1	4.1	4.4	4.2	3.5	3.3	3.3	4.2	3.6	3.9	
Fairly Difficult	3.7	5.7	8.3	8.9	10.3	9.7	9.6	6.2	9.7	7.9	
Fairly Easy	5.6	9.4	15.4	20.1	24.3	24.4	27.9	10.7	24.1	17.3	
Very Easy	8.9	11.3	17.6	23.6	28.8	32.7	37.5	13.1	30.4	21.6	
N of Valid	9946	10255	13686	8324	9518	7406	7794	33887	33042	66929	
N of Miss	555	564	461	369	350	260	327	1580	1306	2886	

Table 3.116: How easy is it to get marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.8	82.2	71.3	57.2	48.1	42.5	37.4	79.4	46.6	63.2	
Very Difficult	3.8	4.1	4.0	3.3	3.0	2.8	2.8	4.0	3.0	3.5	
Fairly Difficult	1.9	3.5	5.3	6.1	6.0	5.9	7.0	3.7	6.2	5.0	
Fairly Easy	2.0	3.6	7.5	11.9	14.9	16.0	17.3	4.7	15.0	9.8	
Very Easy	4.6	6.6	11.9	21.6	27.9	32.9	35.6	8.2	29.2	18.6	
N of Valid	9928	10237	13679	8307	9526	7394	7781	33844	33008	66852	
N of Miss	573	582	468	386	342	272	340	1623	1340	2963	

3.12 Vehicle Safety

Table 3.117: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
0 times	97.7	97.4	96.3	94.1	93.4	91.1	87.3	97.0	91.6	94.4
1 time	0.7	1.0	1.4	1.7	2.2	3.6	5.1	1.1	3.0	2.0
2 or 3 times	0.3	0.6	1.0	1.3	1.6	1.9	2.9	0.7	1.9	1.3
4 or 5 times	0.1	0.2	0.4	0.6	0.6	0.7	1.2	0.2	8.0	0.5
6 or more times	1.1	0.8	1.0	2.2	2.2	2.8	3.6	1.0	2.7	1.8
N of Valid	10064	10228	13637	8309	9511	7360	7757	33929	32937	66866
N of Miss	437	591	510	384	357	306	364	1538	1411	2949

Table 3.118: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone how had been drinking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
0 times	85.9	84.6	81.3	80.7	80.2	81.6	79.5	83.6	80.5	82.1
1 time	6.3	6.4	7.7	6.8	7.1	6.7	7.7	6.9	7.1	7.0
2 or 3 times	3.7	4.3	5.7	6.1	6.3	5.8	6.1	4.7	6.1	5.4
4 or 5 times	1.0	1.2	1.7	2.0	1.9	1.8	2.2	1.3	2.0	1.7
6 or more times	3.0	3.4	3.7	4.5	4.5	4.1	4.4	3.4	4.4	3.9
N of Valid	10050	10281	13700	8335	9546	7404	7802	34031	33087	67118
N of Miss	451	538	447	358	322	262	319	1436	1261	2697

Table 3.119: How often do you wear a seatbelt when driving a car?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	4.5	3.9	4.6	5.8	4.5	4.9	6.2	4.4	5.3	4.9	
Seldom	1.1	1.4	2.4	2.6	3.0	3.6	4.3	1.7	3.4	2.5	
Sometimes	3.2	4.5	5.5	7.0	6.8	7.7	7.3	4.5	7.2	5.8	
Most of the time	2.7	3.7	5.5	8.7	10.9	11.2	12.0	4.1	10.7	7.4	
Always	9.2	11.5	12.8	26.9	53.5	59.2	62.7	11.3	50.3	30.6	
I don't drive	79.2	74.8	69.2	49.0	21.3	13.4	7.4	73.9	23.2	48.8	
N of Valid	9951	10187	13536	8277	9534	7418	7810	33674	33039	66713	
N of Miss	550	632	611	416	334	248	311	1793	1309	3102	

Table 3.120: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	4.7	4.3	5.5	7.1	6.2	6.5	6.8	4.9	6.6	5.8	
Seldom	2.9	4.1	5.6	6.3	6.0	5.5	5.6	4.3	5.8	5.1	
Sometimes	9.6	12.1	14.0	14.4	13.5	13.4	11.6	12.1	13.3	12.7	
Most of the time	20.7	22.9	26.9	25.6	24.9	21.7	20.0	23.9	23.2	23.5	
Always	62.1	56.6	48.1	46.6	49.4	52.8	56.1	54.8	51.1	52.9	
N of Valid	9960	10190	13616	8300	9492	7375	7781	33766	32948	66714	
N of Miss	541	629	531	393	376	291	340	1701	1400	3101	

3.13 While At School Have You...

Table 3.121: Carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTA
Never	97.5	97.5	97.2	95.8	96.5	95.7	95.2	97.4	95.8	96.6
One time	8.0	1.1	1.1	1.5	1.0	1.2	1.1	1.0	1.2	1.1
2-5 times	0.4	0.5	0.6	0.7	0.6	8.0	8.0	0.5	0.7	0.6
6 or more times	1.2	0.9	1.1	2.1	1.9	2.2	2.8	1.1	2.2	1.6
N of Valid	10159	10374	13778	8359	9554	7408	7811	34311	33132	67443
N of Miss	342	445	369	334	314	258	310	1156	1216	2372

Table 3.122: Carried a knife, club or other weapon?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	93.4	91.7	89.1	86.8	86.9	86.8	86.5	91.2	86.8	89.0
One time	3.0	4.1	5.2	5.0	4.8	4.0	3.7	4.2	4.4	4.3
2-5 times	1.4	1.8	2.5	3.0	3.2	3.2	3.0	1.9	3.1	2.5
6 or more times	2.2	2.4	3.2	5.3	5.1	5.9	6.8	2.7	5.7	4.2
N of Valid	10142	10341	13781	8358	9554	7415	7800	34264	33127	67391
N of Miss	359	478	366	335	314	251	321	1203	1221	2424

Table 3.123: Threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.3	97.2	95.9	94.8	95.3	95.4	94.7	96.7	95.1	95.9	
One time	1.0	1.3	1.9	1.7	1.6	1.6	1.4	1.5	1.6	1.5	
2-5 times	0.5	0.6	0.9	1.0	1.1	1.1	0.9	0.7	1.0	0.8	
6 or more times	1.2	0.9	1.3	2.4	2.0	1.9	2.9	1.1	2.3	1.7	
N of Valid	10126	10337	13729	8335	9524	7404	7797	34192	33060	67252	
N of Miss	375	482	418	358	344	262	324	1275	1288	2563	

Table 3.124: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	77.0	73.5	66.2	69.8	70.6	74.8	76.8	71.6	72.8	72.2
One time	10.4	10.0	11.4	9.3	8.6	7.2	6.9	10.7	8.1	9.4
2-5 times	6.4	8.5	11.6	9.9	10.6	9.4	7.7	9.1	9.5	9.3
6 or more times	6.2	8.0	10.7	11.0	10.1	8.6	8.6	8.6	9.7	9.1
N of Valid	10117	10340	13755	8352	9529	7394	7777	34212	33052	67264
N of Miss	384	479	392	336	334	268	335	1255	1273	2528

Table 3.125: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.9	98.5	97.9	96.3	96.8	96.7	95.8	98.1	96.4	97.3
One time	0.6	0.6	0.9	1.1	0.9	1.0	1.0	0.7	1.0	0.9
2-5 times	0.3	0.3	0.4	0.6	0.6	0.6	0.6	0.3	0.6	0.5
6 or more times	1.2	0.6	0.8	2.0	1.6	1.6	2.7	0.8	2.0	1.4
N of Valid	10109	10323	13738	8327	9517	7394	7777	34170	33015	67185
N of Miss	392	496	409	362	347	269	335	1297	1313	2610

Table 3.126: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	80.2	77.2	72.2	76.2	78.1	82.1	84.3	76.1	80.0	78.0	
One time	9.8	10.3	11.6	8.5	8.2	6.4	5.7	10.7	7.3	9.0	
2-5 times	5.6	6.9	9.1	7.7	7.4	6.1	4.5	7.4	6.5	7.0	
6 or more times	4.4	5.5	7.1	7.6	6.4	5.4	5.6	5.8	6.3	6.0	
N of Valid	10101	10312	13734	8331	9520	7384	7774	34147	33009	67156	
N of Miss	400	507	413	357	344	278	337	1320	1316	2636	

Table 3.127: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	92.9	93.7	92.0	91.7	92.0	93.0	93.0	92.8	92.4	92.6
One time	3.8	3.4	4.2	3.5	3.6	3.1	2.5	3.8	3.2	3.5
2-5 times	1.4	1.5	2.1	2.2	2.1	1.7	1.5	1.7	1.9	1.8
6 or more times	1.9	1.4	1.7	2.6	2.3	2.2	3.0	1.7	2.5	2.1
N of Valid	10087	10306	13713	8304	9499	7380	7782	34106	32965	67071
N of Miss	414	513	434	385	365	283	329	1361	1362	2723

Table 3.128: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	66.6	67.9	64.0	69.7	71.0	76.6	78.5	65.9	73.7	69.7
One time	13.9	12.0	13.0	11.2	10.6	8.5	7.3	13.0	9.5	11.3
2-5 times	10.2	11.4	13.0	10.4	10.4	7.8	7.3	11.7	9.1	10.4
6 or more times	9.3	8.7	10.0	8.7	8.0	7.0	6.9	9.4	7.7	8.6
N of Valid	10077	10300	13739	8319	9516	7391	7785	34116	33011	67127
N of Miss	424	519	408	370	349	271	326	1351	1316	2667

Table 3.129: Been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	75.7	78.6	79.4	82.6	83.4	87.6	88.6	78.1	85.4	81.7	
One time	11.8	10.2	10.3	8.0	8.2	5.8	4.7	10.7	6.8	8.8	
2-5 times	6.2	5.9	5.7	5.0	4.7	3.5	2.8	5.9	4.1	5.0	
6 or more times	6.2	5.2	4.6	4.4	3.7	3.1	3.9	5.3	3.8	4.5	
N of Valid	10078	10304	13724	8320	9505	7384	7778	34106	32987	67093	
N of Miss	423	515	423	370	359	278	334	1361	1341	2702	

Table 3.130: Been hurt by a student using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.7	98.0	97.4	96.6	96.9	96.8	95.7	97.7	96.5	97.1
One time	0.9	1.0	1.2	0.9	1.1	1.0	1.0	1.0	1.0	1.0
2-5 times	0.3	0.3	0.5	0.6	0.5	0.7	0.7	0.4	0.6	0.5
6 or more times	1.1	0.7	0.9	1.9	1.5	1.5	2.5	0.9	1.9	1.4
N of Valid	10085	10305	13725	8312	9528	7386	7778	34115	33004	67119
N of Miss	416	514	422	376	337	276	333	1352	1322	2674

Table 3.131: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	77.2	78.9	79.8	84.2	86.3	89.1	90.2	78.7	87.3	83.0
One time	11.2	10.3	9.5	6.6	6.4	4.9	3.6	10.2	5.4	7.9
2-5 times	6.1	6.1	6.4	4.6	4.1	3.2	2.3	6.2	3.6	4.9
6 or more times	5.6	4.8	4.4	4.5	3.3	2.9	3.9	4.9	3.6	4.3
N of Valid	10064	10287	13720	8290	9503	7379	7760	34071	32932	67003
N of Miss	437	532	427	399	361	283	351	1396	1394	2790

3.14 In My School, I Feel Safe...

Table 3.132: In my school, I feel safe in the classroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.8	7.0	7.0	10.9	9.6	10.5	9.8	7.0	10.2	8.5	
Seldom	3.2	3.7	4.1	4.6	4.7	4.8	3.7	3.7	4.5	4.1	
Sometimes	9.2	10.0	11.4	12.8	12.1	12.1	9.9	10.3	11.8	11.0	
Often	16.4	17.9	21.2	22.4	23.6	23.6	21.9	18.8	22.9	20.8	
A Lot	64.5	61.4	56.2	49.3	50.0	49.1	54.7	60.2	50.7	55.6	
N of Valid	10131	10320	13720	8331	9540	7404	7810	34171	33085	67256	
N of Miss	370	499	427	362	328	262	311	1296	1263	2559	

Table 3.133: In my school, I feel safe in the cafeteria.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.6	9.1	9.2	12.7	11.4	12.3	10.9	9.3	11.8	10.5	
Seldom	5.5	5.4	5.6	6.7	6.4	6.3	4.6	5.5	6.0	5.8	
Sometimes	12.1	11.7	13.0	14.3	14.4	13.8	12.4	12.3	13.8	13.0	
Often	18.1	19.4	21.8	23.2	23.5	24.4	21.9	20.0	23.3	21.6	
A Lot	54.7	54.4	50.4	43.1	44.3	43.2	50.3	52.9	45.2	49.1	
N of Valid	10119	10319	13700	8316	9540	7395	7784	34138	33035	67173	
N of Miss	382	500	447	377	328	271	337	1329	1313	2642	

Table 3.134: In my school, I feel safe in the halls.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	13.6	11.8	10.8	14.3	12.4	12.8	11.1	11.9	12.7	12.3	
Seldom	7.6	7.2	7.2	7.6	7.2	6.9	4.9	7.3	6.7	7.0	
Sometimes	14.6	14.3	14.9	15.7	15.6	14.9	13.3	14.6	14.9	14.8	
Often	17.3	18.8	21.3	22.8	23.0	23.5	22.0	19.4	22.8	21.1	
A Lot	46.8	48.0	45.9	39.6	41.8	42.0	48.7	46.8	42.9	44.9	
N of Valid	10086	10302	13712	8293	9529	7395	7769	34100	32986	67086	
N of Miss	415	517	435	400	339	271	352	1367	1362	2729	

Table 3.135: In my school, I feel safe in the bathroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.0	13.9	13.1	15.8	14.0	13.9	11.7	13.9	13.9	13.9	
Seldom	8.1	7.9	8.0	8.0	7.1	7.3	5.5	8.0	7.0	7.5	
Sometimes	13.3	13.4	13.5	14.5	14.8	14.3	12.5	13.4	14.1	13.7	
Often	16.2	17.2	19.5	21.8	21.9	22.5	21.1	17.8	21.8	19.8	
A Lot	47.4	47.6	45.9	39.9	42.2	42.1	49.2	46.8	43.2	45.1	
N of Valid	10069	10298	13686	8294	9532	7392	7775	34053	32993	67046	
N of Miss	432	521	461	399	336	274	346	1414	1355	2769	

Table 3.136: In my school, I feel safe in the gym.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.7	9.3	9.2	12.6	11.0	11.9	10.5	9.4	11.5	10.4	
Seldom	4.8	5.1	5.2	5.4	5.5	5.4	4.2	5.1	5.1	5.1	
Sometimes	10.3	10.6	11.3	12.7	12.9	12.9	11.1	10.8	12.4	11.6	
Often	16.0	17.0	20.7	22.9	23.1	23.9	21.7	18.2	22.9	20.5	
A Lot	59.2	58.0	53.5	46.4	47.4	46.0	52.4	56.6	48.0	52.4	
N of Valid	10062	10285	13656	8291	9520	7378	7768	34003	32957	66960	
N of Miss	439	534	491	402	348	288	353	1464	1391	2855	

Table 3.137: In my school, I feel safe on the school bus.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	16.0	14.0	13.1	15.6	13.9	15.2	13.5	14.3	14.5	14.4	
Seldom	7.4	7.2	6.9	6.7	6.7	6.3	5.3	7.1	6.3	6.7	
Sometimes	12.5	12.8	13.2	13.4	13.3	13.1	11.8	12.9	12.9	12.9	
Often	16.3	17.6	19.0	21.1	22.0	22.4	20.1	17.8	21.4	19.6	
A Lot	47.8	48.4	47.8	43.2	44.2	42.9	49.2	48.0	44.8	46.4	
N of Valid	9900	10168	13518	8243	9420	7306	7692	33586	32661	66247	
N of Miss	601	651	629	450	448	360	429	1881	1687	3568	

Table 3.138: In my school, I feel safe at school events.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	12.8	11.2	10.6	13.7	12.1	12.7	10.9	11.4	12.3	11.9	
Seldom	5.8	5.7	5.6	5.7	5.5	5.7	4.4	5.7	5.3	5.5	
Sometimes	11.4	11.7	12.3	13.0	13.5	13.3	12.0	11.8	13.0	12.4	
Often	16.3	17.8	20.6	22.8	23.5	24.5	22.4	18.5	23.3	20.8	
A Lot	53.7	53.5	51.0	44.8	45.4	43.8	50.3	52.6	46.1	49.4	
N of Valid	10049	10239	13648	8280	9500	7370	7762	33936	32912	66848	
N of Miss	452	580	499	413	368	296	359	1531	1436	2967	

Table 3.139: In my school, I feel safe on the playground.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.1	14.4	13.3	16.8	15.0	16.3	13.7	14.2	15.4	14.8	
Seldom	5.8	5.3	5.6	5.8	5.5	5.1	4.1	5.6	5.2	5.4	
Sometimes	11.7	10.7	11.5	12.2	11.9	11.6	11.1	11.3	11.7	11.5	
Often	15.5	16.2	19.3	20.4	21.1	21.8	20.1	17.2	20.8	19.0	
A Lot	52.0	53.4	50.2	44.7	46.5	45.2	50.9	51.7	46.8	49.3	
N of Valid	9892	10051	13486	8160	9354	7240	7646	33429	32400	65829	
N of Miss	609	768	661	533	514	426	475	2038	1948	3986	

Table 3.140: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	22.0	17.2	15.5	17.0	14.7	14.6	12.4	17.9	14.7	16.3	
Seldom	8.3	7.6	7.4	7.3	6.7	6.4	4.9	7.7	6.4	7.0	
Sometimes	13.3	13.5	13.4	14.2	14.7	14.5	12.9	13.4	14.1	13.7	
Often	15.7	17.1	19.5	21.4	21.9	23.4	21.6	17.7	22.0	19.8	
A Lot	40.8	44.7	44.1	40.1	42.0	41.2	48.2	43.3	42.8	43.1	
N of Valid	10020	10230	13634	8262	9491	7347	7733	33884	32833	66717	
N of Miss	481	589	513	431	377	319	388	1583	1515	3098	

3.15 Frequency of Use

Table 3.141: Frequency of use of cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.3	1.1	2.6	5.7	7.6	9.6	13.3	1.8	8.9	5.3
Weekly	2.1	2.5	5.1	9.9	12.5	15.0	19.1	3.4	13.9	8.6
Monthly	2.6	3.7	7.1	12.9	15.9	18.9	23.4	4.8	17.6	11.0
Annual	5.6	8.2	14.3	21.1	24.8	27.9	34.1	9.9	26.8	18.2
N of Valid	10306	10571	13886	8489	9622	7483	7925	34763	33519	68282
N of Miss	195	248	261	204	246	183	196	704	829	1533

Table 3.142: Frequency of use of smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.3	0.9	1.5	4.1	5.3	5.8	7.8	1.3	5.7	3.4
Weekly	1.6	1.6	2.8	6.2	7.9	8.5	10.7	2.1	8.2	5.1
Monthly	1.9	2.2	3.8	7.7	9.9	10.6	13.4	2.8	10.3	6.5
Annual	3.5	4.4	7.3	11.8	15.4	15.4	19.4	5.3	15.4	10.3
N of Valid	10311	10566	13888	8484	9621	7479	7911	34765	33495	68260
N of Miss	190	253	259	209	247	187	210	702	853	1555

Table 3.143: Frequency of use of cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	0.5	0.9	1.9	2.3	2.6	3.4	0.8	2.5	1.7	
Weekly	1.4	1.0	1.8	3.9	4.9	5.4	7.5	1.4	5.4	3.4	
Monthly	1.6	1.6	3.0	6.4	8.5	9.6	14.6	2.1	9.6	5.8	
Annual	3.0	3.8	7.0	12.1	17.1	19.6	26.7	4.8	18.6	11.6	
N of Valid	10294	10556	13864	8439	9590	7455	7889	34714	33373	68087	
N of Miss	207	263	283	254	278	211	232	753	975	1728	

Table 3.144: Frequency of use of beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.3	0.6	1.0	2.2	2.5	3.1	3.6	0.9	2.8	1.9	
Weekly	1.8	2.1	3.7	7.1	9.6	12.2	16.6	2.7	11.2	6.9	
Monthly	2.8	4.2	8.2	14.8	20.5	23.8	31.3	5.4	22.4	13.7	
Annual	9.3	14.0	24.2	32.5	40.9	42.5	51.6	16.7	41.7	28.9	
N of Valid	10284	10535	13857	8447	9585	7434	7891	34676	33357	68033	
N of Miss	217	284	290	246	283	232	230	791	991	1782	

Table 3.145: Frequency of use of coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.2	0.8	1.0	2.1	2.3	2.6	2.9	1.0	2.5	1.7	
Weekly	1.7	2.0	3.5	6.7	8.1	9.3	11.5	2.5	8.8	5.6	
Monthly	2.6	3.9	7.8	14.0	18.6	20.8	25.9	5.1	19.6	12.2	
Annual	7.0	11.8	22.9	31.6	40.8	41.9	49.3	14.8	40.7	27.5	
N of Valid	10260	10524	13857	8454	9600	7445	7902	34641	33401	68042	
N of Miss	241	295	290	239	268	221	219	826	947	1773	

Table 3.146: Frequency of use of liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.2	0.7	1.1	2.4	2.5	2.8	3.4	1.0	2.7	1.8	
Weekly	1.8	1.8	3.8	7.6	9.6	11.6	14.7	2.6	10.8	6.6	
Monthly	2.4	3.4	8.1	16.0	21.0	25.1	32.1	5.0	23.3	14.0	
Annual	6.2	11.2	22.3	33.5	42.6	47.0	56.0	14.2	44.5	29.0	
N of Valid	10295	10538	13872	8466	9602	7456	7903	34705	33427	68132	
N of Miss	206	281	275	227	266	210	218	762	921	1683	

Table 3.147: Frequency of use of marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.4	1.0	1.9	4.7	5.9	7.3	8.6	1.5	6.5	3.9	
Weekly	1.9	2.1	4.6	9.2	12.3	13.5	16.0	3.1	12.7	7.8	
Monthly	2.3	3.0	6.6	12.8	17.2	18.9	21.6	4.2	17.5	10.7	
Annual	3.3	5.7	11.7	19.8	26.5	29.5	32.7	7.4	26.9	17.0	
N of Valid	10294	10553	13877	8466	9615	7443	7906	34724	33430	68154	
N of Miss	207	266	270	227	253	223	215	743	918	1661	

Table 3.148: Frequency of use of cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.5	0.7	1.7	1.9	1.9	2.8	0.7	2.1	1.4
Weekly	1.3	0.6	1.0	2.4	2.6	2.7	3.7	1.0	2.8	1.9
Monthly	1.5	0.9	1.3	3.1	3.4	3.6	4.9	1.2	3.7	2.5
Annual	1.8	1.3	2.2	4.4	5.1	5.6	7.1	1.8	5.5	3.6
N of Valid	10290	10564	13889	8478	9623	7470	7905	34743	33476	68219
N of Miss	211	255	258	215	245	196	216	724	872	1596

Table 3.149: Frequency of use of uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.2	0.8	0.8	1.8	1.9	2.1	3.0	0.9	2.2	1.5
Weekly	1.7	1.2	1.4	2.7	3.5	3.5	4.6	1.4	3.5	2.5
Monthly	2.0	1.5	1.9	3.8	5.0	5.1	6.8	1.8	5.1	3.5
Annual	2.7	2.2	3.2	5.4	7.4	7.6	9.7	2.8	7.5	5.1
N of Valid	10216	10520	13865	8472	9612	7469	7911	34601	33464	68065
N of Miss	285	299	282	221	256	197	210	866	884	1750

Table 3.150: Frequency of use of downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.6	0.7	1.9	2.0	2.0	2.7	0.8	2.1	1.5
Weekly	1.4	0.8	1.2	2.8	3.4	3.3	4.1	1.1	3.4	2.2
Monthly	1.5	1.0	1.9	3.9	4.8	4.9	6.1	1.5	4.9	3.2
Annual	2.1	1.9	3.1	5.5	7.2	7.2	8.8	2.5	7.2	4.8
N of Valid	10206	10523	13882	8465	9616	7464	7907	34611	33452	68063
N of Miss	295	296	265	228	252	202	214	856	896	1752

Table 3.151: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.2	0.6	0.7	1.5	1.7	1.6	2.3	0.8	1.8	1.3	
Weekly	1.6	1.0	1.4	2.2	2.5	2.3	3.0	1.4	2.5	1.9	
Monthly	2.1	1.5	2.2	3.3	3.5	3.3	3.9	2.0	3.5	2.7	
Annual	3.8	3.6	5.0	5.7	6.1	5.2	5.9	4.2	5.7	5.0	
N of Valid	10215	10524	13862	8466	9613	7467	7906	34601	33452	68053	
N of Miss	286	295	285	227	255	199	215	866	896	1762	

Table 3.152: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.4	0.5	1.4	1.8	1.7	2.6	0.7	1.9	1.3	
Weekly	1.2	0.6	0.9	2.2	2.5	2.6	3.4	0.9	2.6	1.7	
Monthly	1.4	8.0	1.3	3.0	3.5	3.7	5.0	1.2	3.8	2.4	
Annual	1.7	1.2	2.1	4.5	5.8	5.9	7.6	1.7	5.9	3.8	
N of Valid	10172	10504	13845	8473	9612	7461	7909	34521	33455	67976	
N of Miss	329	315	302	220	256	205	212	946	893	1839	

Table 3.153: Frequency of use of heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.0	0.5	0.5	1.4	1.6	1.7	2.7	0.7	1.8	1.2
Weekly	1.2	0.6	0.8	1.9	2.2	2.3	3.4	8.0	2.4	1.6
Monthly	1.4	0.7	1.0	2.4	2.7	2.8	4.0	1.0	2.9	2.0
Annual	1.7	1.1	1.5	3.3	3.6	3.6	5.1	1.5	3.9	2.6
N of Valid	10215	10533	13866	8474	9621	7463	7905	34614	33463	68077
N of Miss	286	286	281	219	247	203	216	853	885	1738

Table 3.154: Frequency of use of steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.2	0.6	0.6	1.6	1.8	1.9	2.5	0.8	1.9	1.3
Weekly	1.4	0.7	0.8	2.1	2.2	2.4	3.1	1.0	2.4	1.7
Monthly	1.6	0.8	1.1	2.5	2.6	2.9	3.7	1.2	2.9	2.0
Annual	2.7	1.6	2.1	3.5	3.5	4.0	4.7	2.1	3.9	3.0
N of Valid	10265	10536	13868	8466	9614	7459	7902	34669	33441	68110
N of Miss	236	283	279	227	254	207	219	798	907	1705

Table 3.155: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.5	0.6	1.6	1.6	1.8	2.5	0.7	1.8	1.3	
Weekly	1.2	0.6	0.8	2.2	2.4	2.7	3.6	0.9	2.7	1.8	
Monthly	1.4	8.0	1.2	2.8	3.3	3.6	4.8	1.1	3.6	2.3	
Annual	1.6	1.3	2.1	4.4	5.4	6.0	7.4	1.7	5.8	3.7	
N of Valid	10147	10501	13841	8471	9612	7463	7902	34489	33448	67937	
N of Miss	354	318	306	222	256	203	219	978	900	1878	

Table 3.156: Frequency of use of meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.5	0.6	1.5	1.8	1.8	2.6	0.7	1.9	1.3
Weekly	1.3	0.7	0.9	2.0	2.2	2.3	3.3	0.9	2.5	1.7
Monthly	1.5	8.0	1.1	2.6	2.7	3.0	3.9	1.1	3.0	2.1
Annual	1.9	1.2	1.9	3.5	3.7	3.8	4.9	1.7	4.0	2.8
N of Valid	10183	10504	13829	8462	9592	7439	7891	34516	33384	67900
N of Miss	318	315	318	231	276	227	230	951	964	1915

Table 3.157: Frequency of use of prescriptions drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.3	0.8	0.9	2.1	2.3	2.5	3.0	1.0	2.5	1.7
Weekly	1.5	0.9	1.5	3.4	4.0	4.0	4.9	1.3	4.1	2.7
Monthly	1.8	1.2	2.3	4.8	6.3	6.0	7.7	1.8	6.2	4.0
Annual	2.5	2.4	4.1	7.5	10.0	9.9	12.4	3.1	9.9	6.4
N of Valid	10259	10535	13857	8468	9612	7464	7909	34651	33453	68104
N of Miss	242	284	290	225	256	202	212	816	895	1711

Table 3.158: Frequency of use of pain killers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	0.5	0.8	1.9	2.1	2.3	3.0	0.8	2.3	1.5	
Weekly	1.4	8.0	1.5	3.2	4.1	4.0	5.2	1.3	4.1	2.7	
Monthly	1.6	1.1	2.3	4.7	6.4	6.0	8.3	1.7	6.3	4.0	
Annual	2.4	2.3	4.3	7.8	10.7	10.5	13.3	3.1	10.5	6.8	
N of Valid	10246	10532	13851	8463	9599	7447	7899	34629	33408	68037	
N of Miss	255	287	296	230	269	219	222	838	940	1778	

Table 3.159: Frequency of use of over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.5	0.7	1.8	2.0	2.0	2.6	0.8	2.1	1.4
Weekly	1.3	0.9	1.3	2.6	3.2	3.1	3.8	1.2	3.1	2.2
Monthly	1.6	1.1	2.0	3.8	4.8	4.6	5.5	1.6	4.7	3.1
Annual	2.1	2.1	3.7	6.2	8.1	7.2	8.9	2.7	7.6	5.1
N of Valid	10259	10529	13847	8464	9611	7455	7898	34635	33428	68063
N of Miss	242	290	300	229	257	211	223	832	920	1752

Table 3.160: Frequency of use of any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.7	1.5	3.5	7.9	10.9	13.0	17.8	2.3	12.2	7.2
Weekly	2.6	3.4	6.5	12.7	16.7	19.3	24.8	4.4	18.2	11.2
Monthly	3.2	4.9	9.0	16.4	21.0	23.9	30.5	6.0	22.7	14.2
Annual	7.2	10.5	18.0	26.5	32.7	35.1	43.9	12.5	34.3	23.2
N of Valid	10334	10598	13931	8501	9648	7496	7935	34863	33580	68443
N of Miss	167	221	216	192	220	170	186	604	768	1372

Table 3.161: Frequency of use of any alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.4	1.0	1.4	2.9	3.0	3.7	4.3	1.3	3.5	2.4	
Weekly	2.3	2.9	5.4	10.0	12.5	15.2	20.1	3.7	14.3	8.9	
Monthly	3.6	5.7	11.2	20.2	25.9	30.0	38.1	7.3	28.2	17.6	
Annual	12.3	19.3	33.2	44.0	52.9	55.6	64.2	22.8	53.9	38.1	
N of Valid	10319	10580	13917	8495	9642	7486	7929	34816	33552	68368	
N of Miss	182	239	230	198	226	180	192	651	796	1447	

Table 3.162: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	2.6	2.3	3.0	6.3	7.7	9.1	10.7	2.7	8.4	5.5
Weekly	3.8	4.0	6.6	11.4	14.8	15.8	18.4	5.0	15.0	9.9
Monthly	4.6	5.4	9.2	15.2	19.7	21.1	24.2	6.7	19.9	13.2
Annual	8.1	10.4	16.7	23.7	30.4	32.3	36.0	12.2	30.5	21.2
N of Valid	10327	10590	13921	8508	9650	7495	7933	34838	33586	68424
N of Miss	174	229	226	185	218	171	188	629	762	1391

Chapter 4

Narrative Report

4.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,
- and understand how drug use and violence is encouraged and accepted in the social world of the child.

youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of *Pride Surveys* may be obtained by calling the *Pride Surveys* office at 1-800-279-6361.

4.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The *Pride Surveys Questionnaire* was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study.* These studies are available on the Pride Surveys website at www.pridesurveys.com.

Another key to successful prevention programming is the direct involvement of

4.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 4.1. Section 4.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 4.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- · perceived risk of drug use,
- frequency of drug use reported by students,
- · when students reported using drugs,
- · where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- · availability of drugs as reported by students.

Section 4.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2009-2010 Pride National Summary for Grades 6-12 is provided separately on the *Pride Surveys* website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the *Pride Surveys* in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361.

For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

4.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

4.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke

because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 4.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	3.2	4.9	9.0	16.4	21.0	23.9	30.5
Cigarettes	2.6	3.7	7.1	12.9	15.9	18.9	23.4
Smokeless Tobacco	1.9	2.2	3.8	7.7	9.9	10.6	13.4
Cigars	1.6	1.6	3.0	6.4	8.5	9.6	14.6

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends.* This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 4.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	3.3	4.6	7.6	12.0	15.3	14.6	19.5
At School	1.1	0.7	1.3	4.6	6.0	6.1	7.4
In a Car	1.2	1.3	2.5	6.6	11.5	14.1	21.0
Friend's House	2.9	4.3	8.0	12.3	16.7	17.5	23.0
Other	3.0	4.5	7.5	10.3	13.0	14.4	17.7

Table 4.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	1.2	1.4	2.7	6.4	9.1	9.8	14.0
During School	1.0	0.7	1.2	4.3	5.4	5.8	7.8
After School	2.2	3.1	5.9	10.0	14.0	15.2	19.3
Week Night	1.7	2.3	4.4	7.6	11.1	12.3	17.5
Weekend	4.2	7.0	11.4	16.0	21.0	22.5	28.8

4.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor.

However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

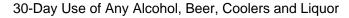
Frequency and Effects of Alcohol Use

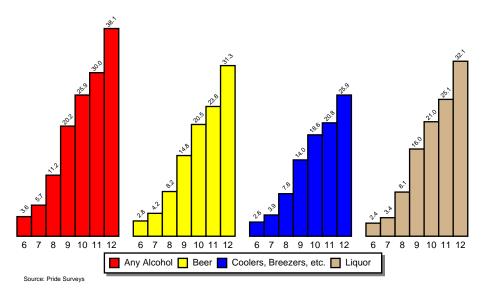
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 4.4: 30-Day Use of Alcohol

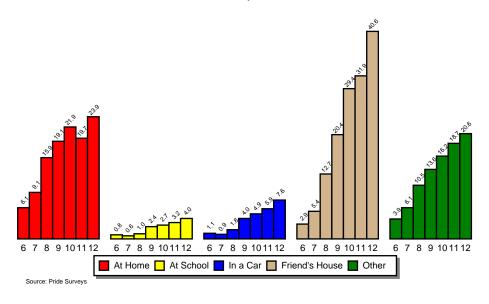
DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	3.6	5.7	11.2	20.2	25.9	30.0	38.1
Beer	2.8	4.2	8.2	14.8	20.5	23.8	31.3
Coolers, Breezers, etc.	2.6	3.9	7.8	14.0	18.6	20.8	25.9
Liquor	2.4	3.4	8.1	16.0	21.0	25.1	32.1

YOUR NOTES:





Location of Any Alcohol Use

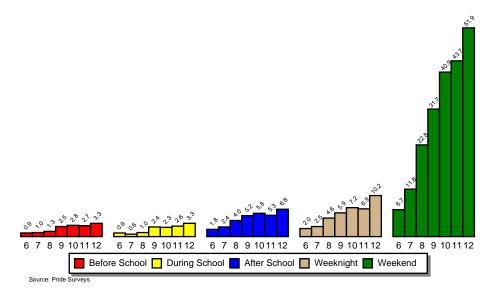


Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 4-3 through 4-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult, Fairly Difficult, Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 4.5: Pct of Students Reporting Fairly Easy or Very Easy to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	13.1	18.0	28.7	40.8	50.4	57.1	71.7
Any Alcohol	14.5	20.7	33.0	43.7	53.1	57.0	65.3

YOUR NOTES:

4.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

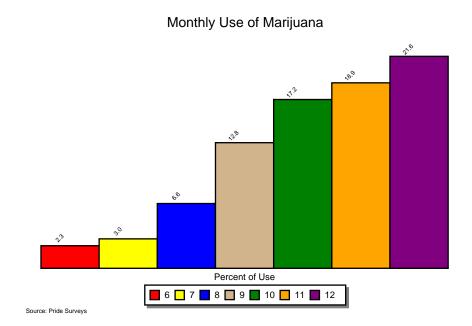
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptability to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other

countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



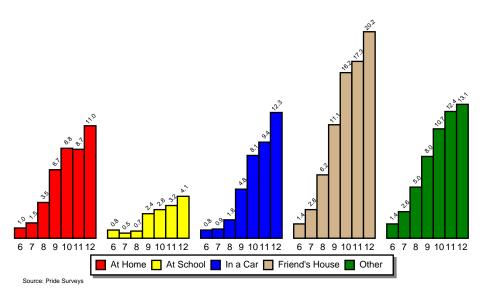
Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

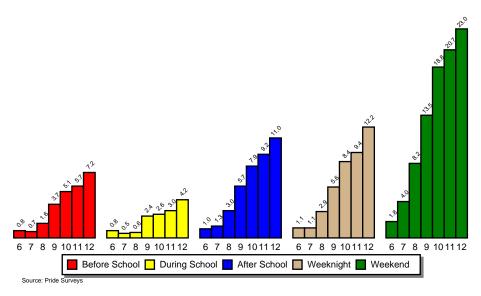




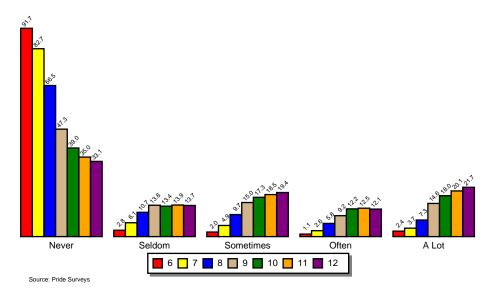
It is important to remember that early use is an indicator of increased risk for addiction. Figure 4-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Time of Any Marijuana Use



Friends' Use of Marijauna



4.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Pain killers	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

4.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable

changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed, bennies, dexies, white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 4.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

YOUR NOTES:

4.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

Monthly Use of Cocaine, Uppers and Downers Cocaine Uppers Downers

4.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section

4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

4.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

- Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
- Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
- 3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
- 4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
- 5. Be brief with what you write one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
- 6. Write in the active voice and use short sentences and paragraphs.
- 7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
- 8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

- Traditionally, news releases are written in the "inverted pyramid style." This
 means that the more important information comes first in case the reporter
 doesn't have space or time for the entire release and wants to "cut" it from the
 bottom.
- 2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
- 3. The second paragraph should answer the other W's.

- 4. Identify your spokesperson no later than the third paragraph.
- 5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
- 6. The last paragraph should include background information on your school or organization a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
- 7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

 Schedule the news conference for a slow news time. You will be more likely to get a good turnout of reporters.

- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCE-MENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

4.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned

with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be

interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (-YOUR SCHOOL NAME-) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL RE-PORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN -YOUR SCHOOL NAME-BEPORTED MARIJUANA AS FASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good

presentation is:

- straightforward
- · easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

- PowerPoint Presentations have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
- 2. **Handouts** are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
- Overhead transparencies are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
- 4. Flip charts and poster boards are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
- 5. **Slides** are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;

6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

4.4.4 Sample Press Release

FOR RELEASE (Time) (Date)

(Contact Name) (Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem," said (Name & Title of School Official).

More than (approximate # students surveyed) students were surveyed in grades
_____ through _____ to determine the extent and nature of drug use by adolescents
in this community. Nationally, Pride Surveys, the research group that developed the
Questionnaire used in this survey, found that students report drug use primarily at
two specific times: "Week Nights" and "Weekends". Very little use is reported during
school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality).

_____ percent of the senior high students (grades _____) drank beer in the past year;

____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor;

and _____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by _____ percent of the students in senior high, and _____ percent in junior high. Cocaine was reported by _____ percent of the senior high students, and

*** MORE ***

** Page 3 **	
percent of the junior high students.	
When	
The most popular times for marijuana use were: weekends,	_ percent; wee
nights, percent; and after school, percent.	

The Pride Questionnaire

The Pride Questionnaire has undergone continous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 5

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Average Age of Onset). The drug categories measured are tobacco, alcohol and marijuana. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question Do you feel the following drugs are harmful to your health? is used to measure this statistic by reporting the percentage of students who report that using the drug is Harmful or Very Harmful to their health. (Note: In order to comply with federal guidlines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as opposed to any use of alcohol at all.

Respones to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

Perception of Parental Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question At what age did you first use...? is used to measure this statistic. The possible responses to this question range from 10 or Under to 17 or Older or Never Used. The table shows the percentage of students who reporting having used a particular substance at sometime in the past (pct), the sample size (n) and the average age of onset of use (age) of those students who answered the question with a response other than Never Used.

Table 5.1: Core Measure for 30 Day Use by Grade

Grade	Ald	cohol	Tol	рассо	Marijuana		
	pct	n	pct	n	pct	n	
Grade 6	3.6	10,319	3.2	10,334	2.3	10,294	
Grade 7	5.7	10,580	4.9	10,598	3.0	10,553	
Grade 8	11.2	13,917	9.0	13,931	6.6	13,877	
Grade 9	20.2	8,495	16.4	8,501	12.8	8,466	
Grade 10	25.9	9,642	21.0	9,648	17.2	9,615	
Grade 11	30.0	7,486	23.9	7,496	18.9	7,443	
Grade 12	38.1	7,929	30.5	7,935	21.6	7,906	
Combined	17.6	68,368	14.2	68,443	10.7	68,154	

Table 5.2: Core Measure of Perception of Risk by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	77.9	9,976	87.1	10,288	86.3	10,208
Grade 7	77.3	10,324	86.6	10,610	83.7	10,521
Grade 8	74.6	13,760	86.6	14,010	78.3	13,943
Grade 9	72.3	8,412	83.8	8,586	68.3	8,535
Grade 10	70.6	9,626	85.3	9,784	63.3	9,744
Grade 11	69.7	7,462	84.9	7,579	58.8	7,549
Grade 12	66.4	7,915	85.7	8,021	57.4	7,976
Combined	73.1	67,475	85.8	68,878	72.4	68,476

Table 5.3: Core Measure of Parental Disapproval by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct n		pct	n	pct	n
Grade 6	90.5	10,013	93.6	10,060	95.1	9,961
Grade 7	89.5	10,220	93.6	10,256	95.1	10,203
Grade 8	85.3	13,628	92.4	13,654	94.2	13,601
Grade 9	80.1	8,271	87.2	8,287	89.8	8,257
Grade 10	76.9	9,487	85.6	9,496	88.7	9,459
Grade 11	74.1 7,357		82.7	7,370	87.3	7,334
Grade 12	64.5	7,758	74.7	7,777	84.5	7,741
Combined	81.2	66,734	88.0	66,900	91.3	66,556

Table 5.4: Core Measure of Age of Onset by Grade

Grade	Alcohol				Cigarettes			Marijuana			
	pct	n	age	pct	n	age	pct	n	age		
Grade 6	14.0	10,164	10.8	8.8	10,208	10.9	3.3	10,242	11.5		
Grade 7	20.4	10,479	11.3	12.8	10,482	11.3	6.0	10,513	12.0		
Grade 8	34.9	13,863	11.9	20.2	13,839	11.8	12.0	13,901	12.4		
Grade 9	45.3	8,432	12.6	29.3	8,430	12.4	20.5	8,449	13.0		
Grade 10	55.2	9,678	13.2	36.4	9,651	12.9	27.4	9,652	13.7		
Grade 11	58.3	7,491	13.9	39.4	7,492	13.5	31.5	7,489	14.2		
Grade 12	67.1	7,929	14.4	49.0	7,897	14.1	35.8	7,890	14.6		
Combined	40.1	68,036	12.9	26.2	67,999	12.8	17.9	68,136	13.6		

Table 5.5: Core Measure for 30 Day Use by Sex

Sex	Alcohol		Tob	Tobacco		ijuana
	pct	n	pct	n	pct	n
Male	19.2	30,405	17.5	30,433	12.6	30,318
Female	15.3	31,574	10.4	31,603	8.4	31,479
Combined	17.3	61,979	13.9	62,036	10.5	61,797

Table 5.6: Core Measure of Perception of Risk by Sex

Sex	Alcohol		Tol	Tobacco		Marijuana	
	pct	n	pct	n	pct	n	
Male	68.0	29,869	84.1	30,586	68.0	30,411	
Female	78.7	31,397	88.3	31,831	77.3	31,665	
Combined	73.5	61,266	86.3	62,417	72.8	62,076	

Table 5.7: Core Measure of Parental Disapproval by Sex

Sex	Alcohol		Tol	Tobacco		Marijuana	
	pct	n	pct	n	pct	n	
Male	78.9	29,507	85.4	29,570	89.6	29,395	
Female	84.1	31,075	91.2	31,145	93.4	31,032	
Combined	81.5	60,582	88.4	60,715	91.5	60,427	

Table 5.8: Core Measure of Age of Onset by Sex

Sex	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Male	40.2	30,140	12.8	30.0	30,117	12.7	19.8	30,197	13.4
Female	39.6	31,528	13.1	21.7	31,522	12.9	15.5	31,564	13.8
Combined	39.9	61,668	13.0	25.8	61,639	12.8	17.6	61,761	13.6