



**Questionnaire Report for Grades 6 to 12**  
**National Summary Statistics for 2011-2012**

April 26, 2014

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# Chapter 1

## National Summary Statistics

### 1.1 Outline of Procedures Used to Obtain PRIDE National Summary Data

Since 1982, the PRIDE Survey has been used by schools, school systems, communities, and states, to gather data on student drug and alcohol use. In recent years, questions on violence and threatening behaviors have been added. The PRIDE Questionnaire for Grades 6-12 has been utilized by thousands of school systems across the United States, as well as in six other countries. Developmental studies (Adams, 1994; Craig and Emshoff, 1987; Metze, 2000) have indicated that the survey procedures developed by PRIDE result in reliable data on the prevalence and patterns of drug and alcohol use and other behaviors. Further, the evolution of PRIDE Questionnaires since 1980 not only provides research quality data, it provides information that can be easily used by educators, parents and others at the local school and community level to study and monitor the drug and alcohol use, and violent or threatening behaviors.

From the beginning, the PRIDE Survey has assisted local schools and communities with obtaining accurate, defensible information about the drug and alcohol use and related behaviors among their youth. The PRIDE Survey has been utilized by several state education and other government agencies in providing state-wide and regional information on student drug and alcohol use and related behaviors. These state-wide surveys have included near-

census studies as well as surveys employing sophisticated sampling designs. Survey results have been used in program and policy decision making at state and regional levels. In addition, each statewide survey also included reports to participating schools for use at the local school level.

Each year the PRIDE data is archived from each student questionnaire. This procedure allows local or state educational agencies to retrieve their data for multi-year comparisons should such a service be needed. This archiving process also provides for summary data to be compiled to create a national database. This national level summary data can be used by local and state clients as comparison data.

The PRIDE national archived data provide a rich source of information for the study of adolescent prevalence and patterns of drug and alcohol use and related behaviors. In the years prior to the 1989-90 school year, sample sizes of national annual summaries ranged from 14,815 in 1982-83 to 392,003 in 1988-89. The annual summaries for the past ten years involved a weighting system for states that conducted state-wide surveys and states where relatively large numbers of school systems used the PRIDE Questionnaire in local surveys. This weighting system was implemented to prevent any one state from having a disproportionate influence on annual summary results. Random samples were drawn from those states where disproportionately large numbers of students were surveyed. Tables 1-3 contain information regarding national samples for the past ten years.

Table 1 contains the total number of students surveyed in Grades 6-12 for the ten-year period. The large number of total students surveyed in certain years reflects statewide surveys conducted in those years. Table 2 provides percentage information by state for those states that comprised the PRIDE national summaries for each of the ten years. No state contributed more than approximately 10% for any year. Table 3 provides a year by year comparison by sex and race. These demographic comparisons indicate no inordinate differences among years.

As indicated in the previous discussion, the purpose of the PRIDE Questionnaire was to assist state and local education agencies in conducting quality surveys of student prevalence and patterns of drug and alcohol use. Questions concerning violence and other threatening behaviors have been added to the questionnaires in recent years. The national annual summary reports represent large numbers of students who have completed the PRIDE Questionnaire using standardized procedures. While not randomly drawn, the sheer magnitude of the numbers represented in the annual summaries, suggest that these data take on the properties of the population. In addition, the samples appear to have somewhat similar patterns of students sampled across the various states (see Table 2). Discussion of sample sizes may be found in Guilford's *Fundamentals Statistics in Psychology and Education*. While it is desirable to have non-biased sampling, e.g., samples based on random procedures; this is not always possible. Guilford states:

*Where there is less than customary experimental control of the observations, every possible effort should be made to know the conditions under which the data are obtained. Thorough knowledge of the conditions should be a basis for deciding whether selection of cases has been biased. (Page 140)*

Probably the information that speaks most to consistent findings of the PRIDE annual summary analyses across the ten years, was the finding of other drug studies. For example, the PRIDE findings reflect similar findings of the NIDA funded studies conducted at the Institute for Social Research, University of Michigan, from the 1990-91 school year to the present.

## 1.2 National Summary Tables

This section contains tables of national summary statistics for the following:

- sample size for the past ten years,
- sex and race demographics for the past ten years,
- the sample distribution by state for the past ten years,
- comparisons of the frequency of drug use for the current year vs the previous year,
- chi-square analysis of the difference in use for the current year vs the previous year,
- violence summary for the current year and
- frequency of drug use for every year since the 1987-88 school year.



Table 1.1: Sample Sizes of Annual Summaries for Grades 6 thru 12

Year	# Students Surveyed	*Sample
2002-03	459,906	109,919
2003-04	503,732	114,402
2004-05	609,151	193,658
2005-06	407,741	101,141
2006-07	410,688	98,086
2007-08	427,373	97,665
2008-09	447,532	122,243
2009-10	285,710	103,864
2010-11	80,093	69,815
2011-12	74,912	66,505

*\*Sample (number drawn from the total number of students)*

Table 1.2: Comparisons of Demographic Variables - Grades 6 thru 12

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
<b>SEX</b>										
Male	48.5	48.8	48.9	48.5	49.2	49.3	49.4	49.1	49.1	49.5
Female	51.5	51.2	51.1	51.5	50.8	50.7	50.6	50.9	50.9	50.5
<b>RACE</b>										
African American	18.2	17.9	17.3	18.1	15.3	15.9	15.6	15.5	12.7	13.8
Asian	2.3	2.6	2.5	3.2	2.4	2.8	2.2	2.4	2.1	3.1
Hispanic	6.7	5.3	4.9	7.6	8.7	7.7	9.1	8.8	8.9	8.9
Mixed Origin*	3.8	3.7	4.0	4.5	4.6	4.5	5.0	4.8	4.9	5.5
Native American	1.0	1.2	1.3	1.4	1.9	1.6	1.8	2.0	1.6	1.7
Other*	1.6	1.7	1.7	2.1	1.9	1.7	1.8	1.8	1.8	2.1
White	66.5	67.7	68.4	63.1	65.2	65.9	64.4	64.6	67.9	64.9

*\*Category not asked for all years*

Table 1.3: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12

State	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
AK	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AL	8.7	10.5	10.6	10.4	11.2	10.1	10.1	9.7	0.0	10.1
AR	7.9	3.4	1.6	6.0	1.6	1.4	0.5	0.6	0.0	0.0
AZ	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.8	0.0	0.0
CA	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.4	0.9
CO	3.1	0.1	1.6	0.0	0.0	1.1	0.0	0.0	0.0	0.0
CT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8
GA	8.7	10.5	10.6	2.4	0.3	0.1	1.2	0.0	0.7	0.0
HI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0
IA	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ID	0.0	1.4	0.0	2.4	0.0	1.1	0.0	0.0	0.0	0.0
IL	3.5	4.8	3.3	8.2	7.2	3.0	3.3	3.3	0.0	0.0
IN	0.5	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KY	8.7	5.4	2.8	10.4	5.1	3.3	8.7	8.8	1.3	1.8
LA	4.0	0.0	0.0	0.0	0.0	0.0	1.7	1.1	0.8	0.0
MA	0.4	0.3	0.5	0.0	0.0	0.3	0.0	0.0	1.9	0.0
MD	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0
ME	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MI	2.1	0.0	0.0	3.4	0.0	1.5	0.1	1.9	1.0	2.9
MN	0.0	0.2	3.3	0.0	0.1	0.2	0.2	1.6	0.2	0.2
MO	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	0.0	0.0

Table 1.4: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12 (continued)

State	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
MS	8.7	10.5	10.6	10.4	11.2	10.1	10.1	9.7	9.6	8.9
MT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NC	0.6	0.0	1.2	0.6	2.0	10.1	7.2	3.0	11.7	5.9
ND	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NH	0.0	0.0	0.0	0.0	1.9	1.5	0.0	0.0	0.6	0.2
NJ	0.8	0.6	0.5	5.3	2.5	1.0	2.3	2.2	3.0	1.5
NM	1.2	0.0	0.8	0.0	0.0	1.3	0.0	0.0	0.0	0.0
NV	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0
NY	8.2	10.5	10.6	4.1	8.4	1.9	3.7	7.4	1.0	5.9
OH	0.7	5.5	5.4	10.4	6.1	6.0	10.1	8.1	15.6	11.0
OK	1.0	0.8	0.3	1.9	3.5	2.0	2.6	1.4	1.9	1.1
OR	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
PA	1.9	0.0	0.6	2.1	2.1	1.1	0.3	0.6	2.0	1.0
RI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SD	0.0	0.3	0.2	1.1	0.3	0.4	2.1	3.8	2.3	3.0
TN	4.5	7.6	8.5	10.4	3.7	4.4	3.3	3.9	2.7	5.2
TX	4.8	10.5	3.1	4.6	11.2	10.1	10.1	9.7	15.9	11.0
UT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VA	8.7	10.5	10.6	2.7	9.3	10.1	10.1	9.7	11.1	11.0
VI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
VT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WA	0.5	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WI	0.6	0.7	1.4	0.0	0.9	7.4	1.7	3.3	0.0	5.3
WV	8.7	4.7	10.6	3.3	11.2	10.1	10.1	7.6	15.9	11.0
WY	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Table 1.5: Percentage of Students Who Report Using Drugs - Tobacco and Alcohol

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2010-11	2011-12	change	2010-11	2011-12	change
<b>Cigarettes</b>	Junior High	9.9	8.0	-1.9*	4.8	3.9	-0.9*
	Senior High	26.8	24.0	-2.8*	17.6	15.4	-2.2*
	12th Graders	34.1	29.8	-4.3*	23.4	20.0	-3.4*
	Total	19.0	16.5	-2.5*	11.7	10.0	-1.7*
<b>Smokeless Tobacco</b>	Junior High	5.3	4.1	-1.2*	2.8	2.1	-0.7*
	Senior High	15.4	14.0	-1.4*	10.3	9.0	-1.3*
	12th Graders	19.4	16.5	-2.9*	13.4	10.9	-2.5*
	Total	10.8	9.3	-1.5*	6.9	5.7	-1.2*
<b>Cigars</b>	Junior High	4.8	3.9	-0.9*	2.1	1.7	-0.4*
	Senior High	18.6	17.7	-0.9*	9.6	9.0	-0.6*
	12th Graders	26.7	25.4	-1.3	14.6	12.5	-2.1*
	Total	12.4	11.4	-1.0*	6.3	5.6	-0.7*
<b>Any Tobacco</b>	Junior High	12.5	10.1	-2.4*	6.0	4.9	-1.1*
	Senior High	34.3	31.0	-3.3*	22.7	20.1	-2.6*
	12th Graders	43.9	38.7	-5.2*	30.5	26.0	-4.5*
	Total	24.3	21.2	-3.1*	15.1	13.0	-2.1*
<b>Beer</b>	Junior High	16.7	14.5	-2.2*	5.4	4.2	-1.2*
	Senior High	41.7	38.5	-3.2*	22.4	20.2	-2.2*
	12th Graders	51.6	47.9	-3.7*	31.3	28.2	-3.1*
	Total	30.2	27.3	-2.9*	14.7	12.8	-1.9*
<b>Wine Coolers</b>	Junior High	14.8	12.5	-2.3*	5.1	4.1	-1.0*
	Senior High	40.7	37.4	-3.3*	19.6	17.9	-1.7*
	12th Graders	49.3	46.3	-3.0*	25.9	23.6	-2.3*
	Total	28.7	25.8	-2.9*	13.0	11.4	-1.6*
<b>Liquor</b>	Junior High	14.2	12.2	-2.0*	5.0	4.0	-1.0*
	Senior High	44.5	42.2	-2.3*	23.3	21.8	-1.5*
	12th Graders	56.0	53.6	-2.4*	32.1	30.5	-1.6*
	Total	30.5	28.1	-2.4*	14.9	13.6	-1.3*
<b>Any Alcohol</b>	Junior High	22.8	20.0	-2.8*	7.3	5.9	-1.4*
	Senior High	53.9	50.7	-3.2*	28.2	25.9	-2.3*
	12th Graders	64.2	61.1	-3.1*	38.1	35.4	-2.7*
	Total	39.5	36.3	-3.2*	18.7	16.7	-2.0*

\*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.6: Percentage of Students Who Report Using Drugs - Illicit Drugs

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2010-11	2011-12	change	2010-11	2011-12	change
<b>Marijuana</b>	Junior High	7.4	6.4	-1.0*	4.2	3.7	-0.5*
	Senior High	26.9	27.0	0.1	17.5	17.1	-0.4
	12th Graders	32.7	34.0	1.3	21.6	22.2	0.6
	Total	17.8	17.3	-0.5*	11.3	10.8	-0.5*
<b>Cocaine</b>	Junior High	1.8	1.5	-0.3*	1.2	1.0	-0.2*
	Senior High	5.5	5.3	-0.2	3.7	3.5	-0.2
	12th Graders	7.1	6.8	-0.3	4.9	4.4	-0.5
	Total	3.8	3.5	-0.3*	2.6	2.3	-0.3*
<b>Uppers</b>	Junior High	2.8	2.3	-0.5*	1.8	1.6	-0.2*
	Senior High	7.5	7.4	-0.1	5.1	5.0	-0.1
	12th Graders	9.7	9.8	0.1	6.8	6.8	0.0
	Total	5.3	5.1	-0.2*	3.6	3.5	-0.1*
<b>Downers</b>	Junior High	2.5	2.1	-0.4*	1.5	1.3	-0.2*
	Senior High	7.2	6.9	-0.3	4.9	4.7	-0.2
	12th Graders	8.8	9.1	0.3	6.1	6.3	0.2
	Total	5.0	4.7	-0.3*	3.3	3.1	-0.2*
<b>Inhalants</b>	Junior High	4.2	4.0	-0.2	2.0	1.7	-0.3*
	Senior High	5.7	5.1	-0.6*	3.5	3.4	-0.1
	12th Graders	5.9	5.5	-0.4	3.9	3.8	-0.1
	Total	5.0	4.6	-0.4*	2.8	2.6	-0.2*
<b>Hallucinogens</b>	Junior High	1.7	1.4	-0.3*	1.2	0.9	-0.3*
	Senior High	5.9	5.7	-0.2	3.8	3.6	-0.2
	12th Graders	7.6	7.8	0.2	5.0	4.5	-0.5
	Total	4.0	3.7	-0.3*	2.6	2.3	-0.3*

\*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.7: Percentage of Students Who Report Using Drugs - Illicit Drugs (continued)

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2010-11	2011-12	change	2010-11	2011-12	change
<b>Heroin</b>	Junior High	1.5	1.2	-0.3*	1.0	0.8	-0.2*
	Senior High	3.9	3.9	0.0	2.9	3.0	0.1
	12th Graders	5.1	4.9	-0.2	4.0	3.9	-0.1
	Total	2.8	2.6	-0.2*	2.1	2.0	-0.1
<b>Steroids</b>	Junior High	2.1	1.8	-0.3*	1.2	0.9	-0.3*
	Senior High	3.9	3.8	-0.1	2.9	2.9	0.0
	12th Graders	4.7	4.5	-0.2	3.7	3.6	-0.1
	Total	3.1	2.8	-0.3*	2.1	2.0	-0.1*
<b>Ecstasy</b>	Junior High	1.7	1.4	-0.3*	1.1	0.9	-0.2*
	Senior High	5.8	5.9	0.1	3.6	3.5	-0.1
	12th Graders	7.4	8.1	0.7	4.8	4.6	-0.2
	Total	3.9	3.8	-0.1	2.5	2.3	-0.2*
<b>Meth</b>	Junior High	1.7	1.4	-0.3*	1.1	0.9	-0.2*
	Senior High	4.0	3.9	-0.1	3.0	2.9	-0.1
	12th Graders	4.9	4.7	-0.2	3.9	3.6	-0.3
	Total	2.9	2.7	-0.2*	2.2	2.0	-0.2*
<b>Any Illicit Drugs</b>	Junior High	12.2	11.3	-0.9*	6.7	6.1	-0.6*
	Senior High	30.5	30.1	-0.4	19.9	19.5	-0.4
	12th Graders	36.0	36.7	0.7	24.2	24.8	0.6
	Total	22.0	21.2	-0.8*	13.8	13.2	-0.6*

\*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

#### N-Sizes by Grade

Grade	2010-11	2011-12
Junior High	35,467	34,479
Senior High	34,348	32,026
12th Graders	8,121	8,048
Total	69,815	66,505

**NOTE:** Pride Surveys constantly monitors drug trends among students and modifies the questionnaire from time to time when new drug use behaviors exhibit themselves. In recent years, there has been an increase in the concern over the abuse of over-the-counter and prescription drugs. In order to track these behaviors, three new drug categories were added to the *2009-10 Pride Surveys Questionnaire for Grades 6 to 12*. In looking at overall illicit drug use (i.e. defined as any use of any of the illicit drugs), in the following tables, you will note an increase from the previous year. Some of the increase is due to the fact that the questionnaire now tracks more illicit drug categories than before. This will often happen when adding new drug categories.

Table 1.8: Chi-Square Analysis of Junior High Student Who Used These Drugs At Least 1/Year

DRUG	2010-11	2011-12	Chi-Square	Change
Cigarettes	9.9	8.0	72.0*	-1.9
Smokeless Tobacco	5.3	4.1	55.1*	-1.2
Cigars	4.8	3.9	35.1*	-0.9
Any Tobacco	12.5	10.1	98.4*	-2.4
Beer	16.7	14.5	61.2*	-2.2
Wine Coolers	14.8	12.5	75.4*	-2.3
Liquor	14.2	12.2	56.1*	-2.0
Any Alcohol	22.8	20.0	76.6*	-2.8
Marijuana	7.4	6.4	25.5*	-1.0
Cocaine	1.8	1.5	9.9*	-0.3
Uppers	2.8	2.3	11.8*	-0.5
Downers	2.5	2.1	13.4*	-0.4
Inhalants	4.2	4.0	2.9	-0.2
Hallucinogens	1.7	1.4	15.6*	-0.3
Heroin	1.5	1.2	10.8*	-0.3
Steroids	2.1	1.8	13.9*	-0.3
Ecstasy	1.7	1.4	16.4*	-0.3
Meth	1.7	1.4	9.3*	-0.3
Any Illicit Drugs	12.2	11.3	15.0*	-0.9

*\*Statistically significant difference at .05 level  
using chi-square with 1 degree of freedom*

**N-Sizes by Grade**

Grade	2010-11	2011-12
Junior High	35,467	34,479
Senior High	34,348	32,026

Table 1.9: Chi-Square Analysis of Senior High Student Who Used These Drugs At Least 1/Year

DRUG	2010-11	2011-12	Chi-Square	Change
Cigarettes	26.8	24.0	64.8*	-2.8
Smokeless Tobacco	15.4	14.0	27.6*	-1.4
Cigars	18.6	17.7	9.3*	-0.9
Any Tobacco	34.3	31.0	77.3*	-3.3
Beer	41.7	38.5	67.7*	-3.2
Wine Coolers	40.7	37.4	73.2*	-3.3
Liquor	44.5	42.2	34.8*	-2.3
Any Alcohol	53.9	50.7	67.1*	-3.2
Marijuana	26.9	27.0	0.1	0.1
Cocaine	5.5	5.3	1.0	-0.2
Uppers	7.5	7.4	0.1	-0.1
Downers	7.2	6.9	1.7	-0.3
Inhalants	5.7	5.1	13.8*	-0.6
Hallucinogens	5.9	5.7	0.9	-0.2
Heroin	3.9	3.9	0.0	0.0
Steroids	3.9	3.8	0.3	-0.1
Ecstasy	5.8	5.9	0.4	0.1
Meth	4.0	3.9	0.4	-0.1
Any Illicit Drugs	30.5	30.1	1.1	-0.4

*\*Statistically significant difference at .05 level  
using chi-square with 1 degree of freedom*

**N-Sizes by Grade**

Grade	2010-11	2011-12
Junior High	35,467	34,479
Senior High	34,348	32,026



Table 1.10: PRIDE Summary Report - Violence

<b>6-8th grade n = 34,479</b>			<b>9-12th grade n = 32,026</b>		
<b>Percentage of Junior High (6-8th) students who report...</b>			<b>Percentage of Senior High (9-12th) students who report...</b>		
carrying a gun to school = 2.1%			carrying a gun to school = 3.9%		
taking part in gang activities = 6.8%			taking part in gang activities = 8.7%		
thinking of suicide often or a lot = 4.6%			thinking of suicide often or a lot = 6.9%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
<b>carrying a gun to school</b>			<b>carrying a gun to school</b>		
Drug	Yes	No	Drug	Yes	No
Liquor	54.9%	11.2%	Liquor	81.9%	40.3%
Marijuana	48.0%	5.4%	Marijuana	77.6%	24.6%
Cocaine	29.8%	0.8%	Cocaine	52.4%	3.2%
Inhalants	32.5%	3.3%	Inhalants	49.3%	3.2%
N-sizes	692	31,940	N-sizes	1,157	29,024
<b>taking part in gang activities</b>			<b>taking part in gang activities</b>		
Drug	Yes	No	Drug	Yes	No
Liquor	47.0%	9.6%	Liquor	74.6%	39.0%
Marijuana	40.8%	3.9%	Marijuana	69.5%	22.9%
Cocaine	16.1%	0.4%	Cocaine	37.2%	2.3%
Inhalants	23.3%	2.5%	Inhalants	32.8%	2.4%
N-sizes	2,218	30,947	N-sizes	2,668	28,133
<b>thinking of suicide often or a lot</b>			<b>thinking of suicide often or a lot</b>		
Drug	Yes	No	Drug	Yes	No
Liquor	41.2%	10.8%	Liquor	67.6%	40.3%
Marijuana	30.3%	5.2%	Marijuana	56.8%	24.8%
Cocaine	12.3%	0.9%	Cocaine	26.3%	3.7%
Inhalants	21.6%	3.0%	Inhalants	26.9%	3.4%
N-sizes	1,525	31,609	N-sizes	2,105	28,628

*\*Drug use figures represent annual usage (at least 1 per year)*

Table 1.11: PRIDE Summary Report - Violence

<b>6-8th grade n = 34,479</b>			<b>9-12th grade n = 32,026</b>		
<b>Percentage of Junior High (6-8th) students who report...</b>			<b>Percentage of Senior High (9-12th) students who report...</b>		
threatening to harm another = 26.3%			threatening to harm another = 24.5%		
getting into trouble with police = 16.2%			getting into trouble with police = 25.4%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
<b>threatening to harm another</b>			<b>threatening to harm another</b>		
Drug	Yes	No	Drug	Yes	No
Liquor	27.2%	6.8%	Liquor	63.3%	35.0%
Marijuana	15.1%	3.2%	Marijuana	46.0%	20.5%
Cocaine	4.0%	0.5%	Cocaine	13.6%	2.4%
Inhalants	9.9%	1.7%	Inhalants	14.0%	2.0%
N-sizes	8,571	24,118	N-sizes	7,394	22,877
<b>getting into trouble with police</b>			<b>getting into trouble with police</b>		
Drug	Yes	No	Drug	Yes	No
Liquor	36.1%	7.5%	Liquor	68.1%	33.4%
Marijuana	26.6%	2.4%	Marijuana	54.8%	17.5%
Cocaine	7.3%	0.3%	Cocaine	15.9%	1.7%
Inhalants	13.1%	2.1%	Inhalants	14.2%	1.9%
N-sizes	5,388	27,942	N-sizes	7,805	23,077

*\*Drug use figures represent annual usage (at least 1 per year)*

Table 1.12: Percentage of Annual Drug Use Across Years for Tobacco and Alcohol

DRUG	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
<b>Cigarettes</b>										
Jr. High	19.6	16.2	16.2	14.3	13.3	10.8	11.3	10.5	9.9	8.0
Sr. High	34.8	33.3	31.6	30.8	31.5	28.1	29.1	27.1	26.8	24.0
12th Grade	41.0	39.3	37.4	37.6	38.3	35.5	35.0	33.7	34.1	29.8
Total	27.3	24.8	24.3	22.3	21.3	19.4	19.8	18.9	19.0	16.5
<b>Smokeless Tobacco**</b>										
Jr. High	7.0	6.5	6.9	5.8	6.0	5.2	5.4	5.3	5.3	4.1
Sr. High	12.6	13.5	13.3	13.2	14.5	13.7	15.0	14.4	15.4	14.0
12th Grade	14.4	15.0	15.7	15.3	16.1	16.8	17.8	17.6	19.4	16.5
Total	9.8	10.0	10.2	9.4	9.7	9.4	10.0	9.9	10.8	9.3
<b>Cigars**</b>										
Jr. High	8.9	7.9	8.0	7.1	6.7	5.6	5.8	5.1	4.8	3.9
Sr. High	20.2	20.7	20.4	20.0	20.1	19.1	19.4	18.2	18.6	17.7
12th Grade	26.0	26.7	27.4	27.2	26.7	27.9	27.0	25.7	26.7	25.4
Total	14.6	14.3	14.6	13.3	12.6	12.3	12.3	11.7	12.4	11.4
<b>Any Tobacco**</b>										
Jr. High	23.0	19.2	19.2	17.2	16.4	13.6	14.1	13.3	12.5	10.1
Sr. High	40.8	39.7	38.1	37.3	37.9	35.0	35.9	33.8	34.3	31.0
12th Grade	47.5	46.6	45.7	45.2	45.1	44.1	43.4	42.1	43.9	38.7
Total	32.0	29.4	29.1	26.9	25.9	24.2	24.6	23.7	24.3	21.2
<b>Beer</b>										
Jr. High	25.7	24.0	23.2	22.3	22.8	19.1	19.7	18.5	16.7	14.5
Sr. High	49.3	49.0	47.9	47.5	48.3	44.3	44.5	43.1	41.7	38.5
12th Grade	56.9	57.3	56.0	55.5	56.5	53.6	52.8	52.3	51.6	47.9
Total	37.6	36.5	36.2	34.5	34.0	31.6	31.6	31.0	30.2	27.3
<b>Wine Coolers</b>										
Jr. High	28.5	25.5	24.0	22.4	21.1	18.5	18.2	16.6	14.8	12.5
Sr. High	45.8	44.1	41.7	48.4	46.7	43.5	42.7	40.8	40.7	37.4
12th Grade	48.7	46.3	44.5	55.2	54.6	51.1	48.8	48.7	49.3	46.3
Total	37.3	34.8	33.3	35.0	32.4	30.9	30.0	28.8	28.7	25.8
<b>Liquor</b>										
Jr. High	19.1	17.7	17.1	16.2	16.8	15.7	15.9	15.5	14.2	12.2
Sr. High	48.3	48.6	47.5	46.6	46.9	46.7	46.8	45.3	44.5	42.2
12th Grade	58.3	59.2	57.9	56.7	57.4	57.6	56.6	55.5	56.0	53.6
Total	33.9	33.2	33.1	30.9	30.1	31.1	30.7	30.6	30.5	28.1
<b>Any Alcohol</b>										
Jr. High	37.0	34.0	32.6	31.3	30.6	26.7	26.7	25.3	22.8	20.0
Sr. High	63.0	62.3	60.3	60.5	59.8	57.1	56.5	54.8	53.9	50.7
12th Grade	70.1	69.8	68.0	68.6	68.8	66.5	64.6	64.1	64.2	61.1
Total	50.1	48.1	47.2	45.4	43.5	41.8	41.0	40.3	39.5	36.3

\*New drug category added 95-96 school year.

\*\*New drug category added 98-99 school year.

\*\*\*New drug category added 02-03 school year.

\*\*\*\*New drug category added 05-06 school year.

Table 1.13: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
<b>Marijuana</b>										
Jr. High	11.7	9.3	9.4	7.8	7.3	7.0	7.5	7.3	7.4	6.4
Sr. High	30.0	28.8	27.9	25.3	25.2	25.2	26.0	26.4	26.9	27.0
12th Grade	35.5	35.5	33.6	32.0	30.5	32.0	32.1	32.8	32.7	34.0
Total	20.9	19.1	19.1	16.2	15.2	16.0	16.3	17.0	17.8	17.3
<b>Cocaine</b>										
Jr. High	3.1	2.9	2.9	2.1	2.3	1.9	1.9	1.9	1.8	1.5
Sr. High	6.3	6.7	6.5	6.0	6.2	6.1	5.7	5.2	5.5	5.3
12th Grade	8.6	9.5	8.8	7.9	8.2	8.2	7.5	7.2	7.1	6.8
Total	4.7	4.8	4.8	4.0	4.0	4.0	3.8	3.6	3.8	3.5
<b>Uppers</b>										
Jr. High	3.3	3.0	2.7	4.0	2.6	2.4	2.5	2.2	2.8	2.3
Sr. High	7.1	6.8	6.3	9.7	8.0	8.3	8.4	7.5	7.5	7.4
12th Grade	8.8	8.6	7.7	12.1	9.1	10.7	10.6	10.0	9.7	9.8
Total	5.2	4.9	4.6	6.8	5.0	5.3	5.4	4.9	5.3	5.1
<b>Downers</b>										
Jr. High	3.5	3.4	3.3	8.2	2.8	2.4	2.5	2.3	2.5	2.1
Sr. High	7.7	7.9	7.7	13.2	8.0	8.0	8.2	7.3	7.2	6.9
12th Grade	9.4	9.6	9.0	14.2	9.1	9.7	10.3	9.4	8.8	9.1
Total	5.6	5.7	5.6	10.6	5.1	5.2	5.3	4.8	5.0	4.7
<b>Inhalants</b>										
Jr. High	5.9	5.7	5.9	5.3	5.1	4.9	4.9	4.7	4.2	4.0
Sr. High	5.7	5.8	6.1	5.8	6.0	6.0	6.1	5.8	5.7	5.1
12th Grade	5.7	5.7	5.9	5.5	5.6	5.7	6.2	5.9	5.9	5.5
Total	5.8	5.7	6.0	5.5	5.5	5.5	5.5	5.3	5.0	4.6
<b>Hallucinogens</b>										
Jr. High	2.6	2.6	2.5	1.8	1.9	1.7	1.8	1.7	1.7	1.4
Sr. High	5.7	5.9	5.6	5.1	5.2	5.9	5.9	5.7	5.9	5.7
12th Grade	7.8	8.0	7.3	6.6	6.4	8.0	7.9	7.9	7.6	7.8
Total	4.2	4.2	4.2	3.4	3.4	3.8	3.8	3.8	4.0	3.7

\*New drug category added 95-96 school year.

\*\*New drug category added 98-99 school year.

\*\*\*New drug category added 02-03 school year.

\*\*\*\*New drug category added 05-06 school year.

## 1.3 National Summary Graphics

Table 1.14: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
<b>Heroin*</b>										
Jr. High	2.3	2.4	2.3	1.6	1.7	1.5	1.6	1.6	1.5	1.2
Sr. High	3.8	3.9	3.9	3.4	3.7	3.7	4.0	3.7	3.9	3.9
12th Grade	5.0	4.9	5.0	4.2	4.3	4.9	5.3	4.9	5.1	4.9
Total	3.0	3.1	3.1	2.5	2.6	2.6	2.7	2.7	2.8	2.6
<b>Steroids**</b>										
Jr. High	2.5	2.5	2.4	1.9	1.9	2.0	1.9	1.9	2.1	1.8
Sr. High	3.7	3.8	3.7	3.4	3.6	3.8	3.8	3.5	3.9	3.8
12th Grade	4.8	4.7	4.7	4.1	4.1	4.8	4.9	4.3	4.7	4.5
Total	3.1	3.1	3.1	2.6	2.7	2.9	2.9	2.7	3.1	2.8
<b>Ecstasy***</b>										
Jr. High	3.1	3.0	2.7	1.9	2.0	1.8	1.9	1.7	1.7	1.4
Sr. High	6.7	6.1	5.7	5.2	5.6	5.6	5.9	5.9	5.8	5.9
12th Grade	8.9	7.9	7.2	6.7	6.8	7.4	7.6	8.2	7.4	8.1
Total	4.9	4.5	4.3	3.5	3.6	3.7	3.8	3.9	3.9	3.8
<b>Meth****</b>										
Jr. High				2.2	2.1	1.9	1.9	1.8	1.7	1.4
Sr. High				4.0	4.1	3.9	3.9	3.7	4.0	3.9
12th Grade				5.0	4.8	4.7	4.9	4.7	4.9	4.7
Total				3.1	3.0	2.9	2.9	2.7	2.9	2.7
<b>Any Illicit Drugs</b>										
Jr. High	15.8	13.5	13.3	16.9	12.0	11.6	12.0	12.3	12.2	11.3
Sr. High	32.7	31.4	30.4	32.5	28.3	28.7	29.3	30.2	30.5	30.1
12th Grade	37.8	37.5	35.6	38.4	33.1	34.8	34.7	35.9	36.0	36.7
Total	24.3	22.5	22.3	24.5	19.2	20.1	20.3	21.4	22.0	21.2

\*New drug category added 95-96 school year.

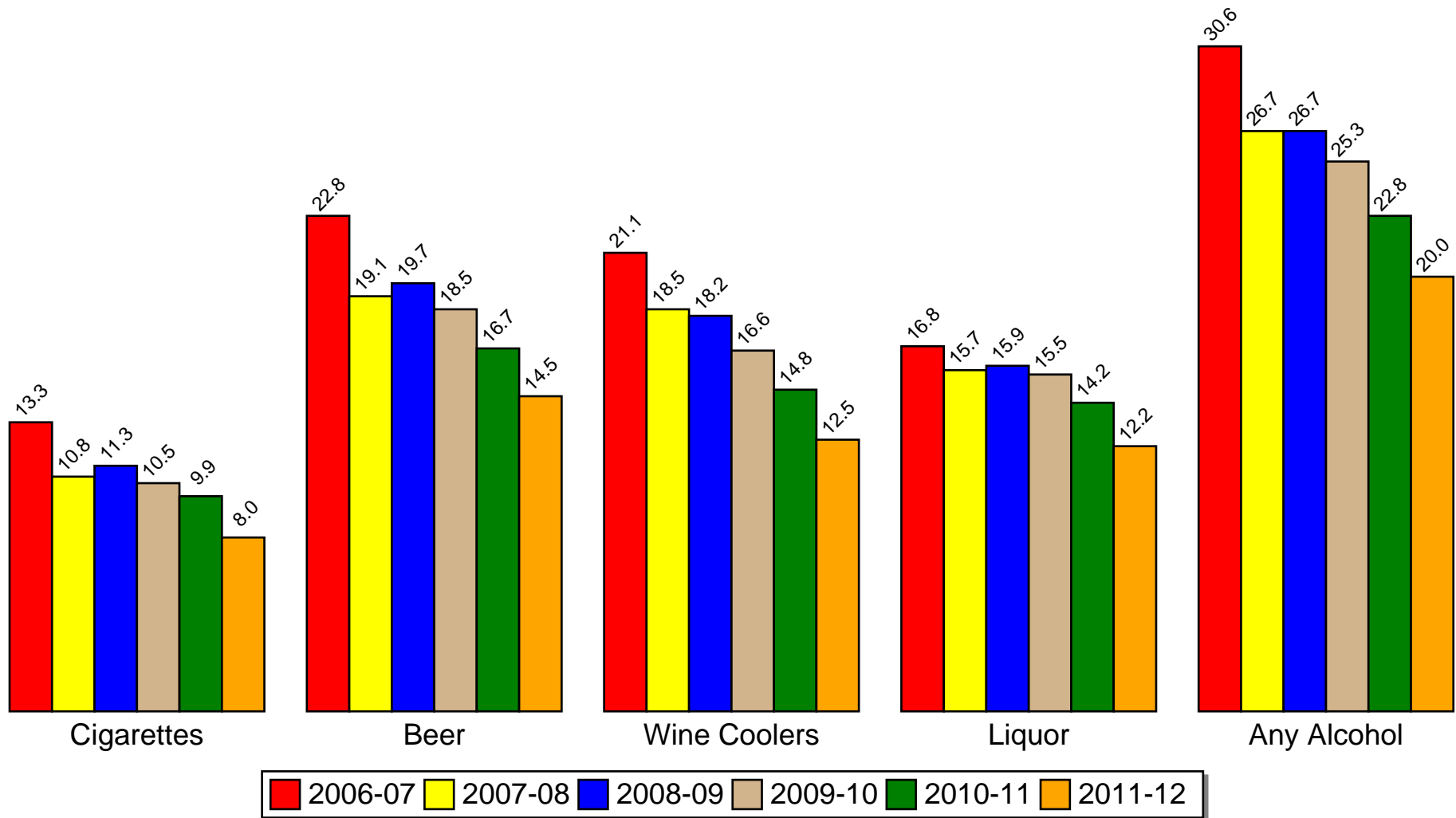
\*\*New drug category added 98-99 school year.

\*\*\*New drug category added 02-03 school year.

\*\*\*\*New drug category added 05-06 school year.

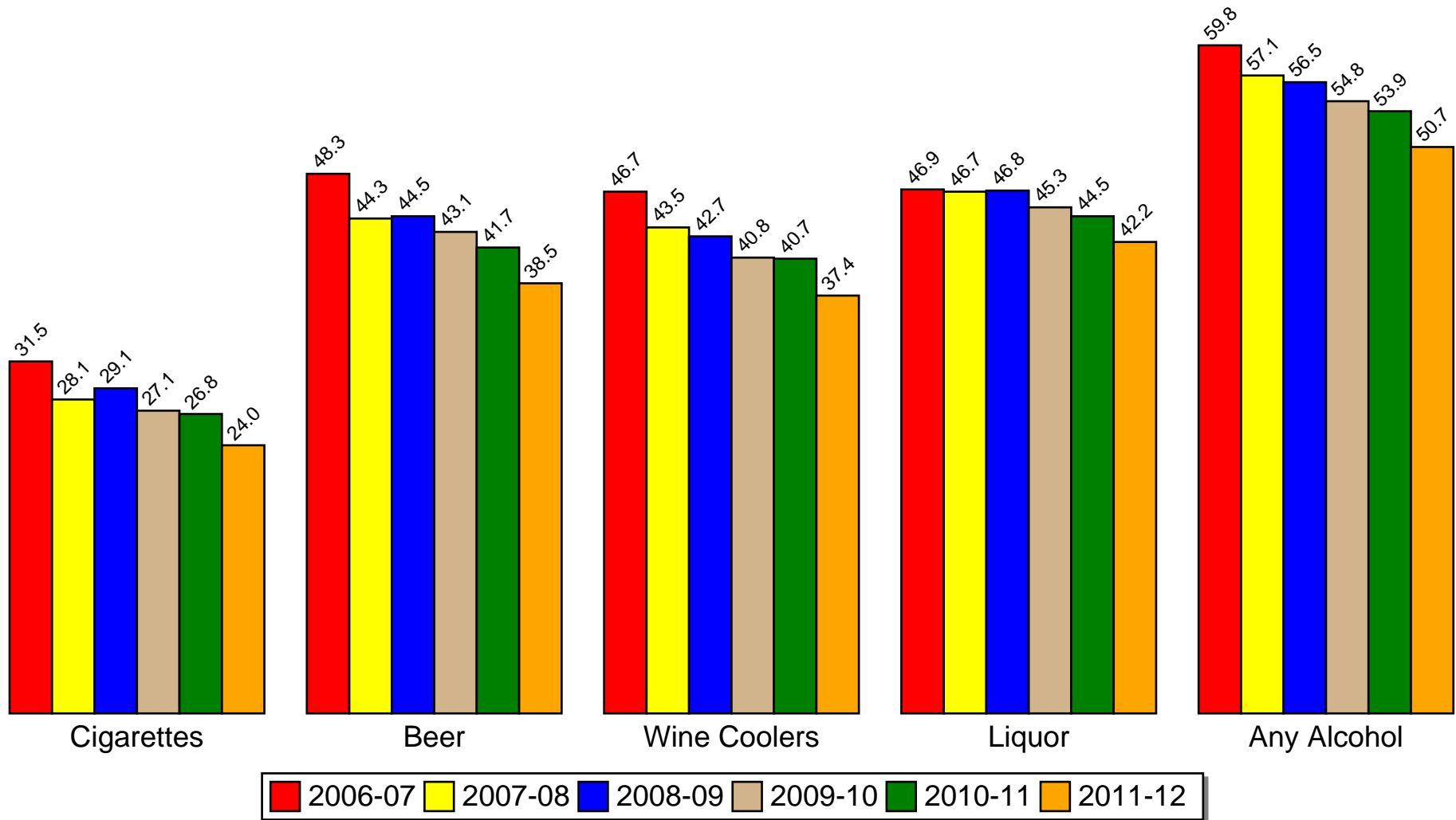
This section contains graphs of national summary statistics for Junior & Senior High Drug Use for the past six years.

## Percentage of Students Who Use Cigarettes & Alcohol - Grades 6 to 8



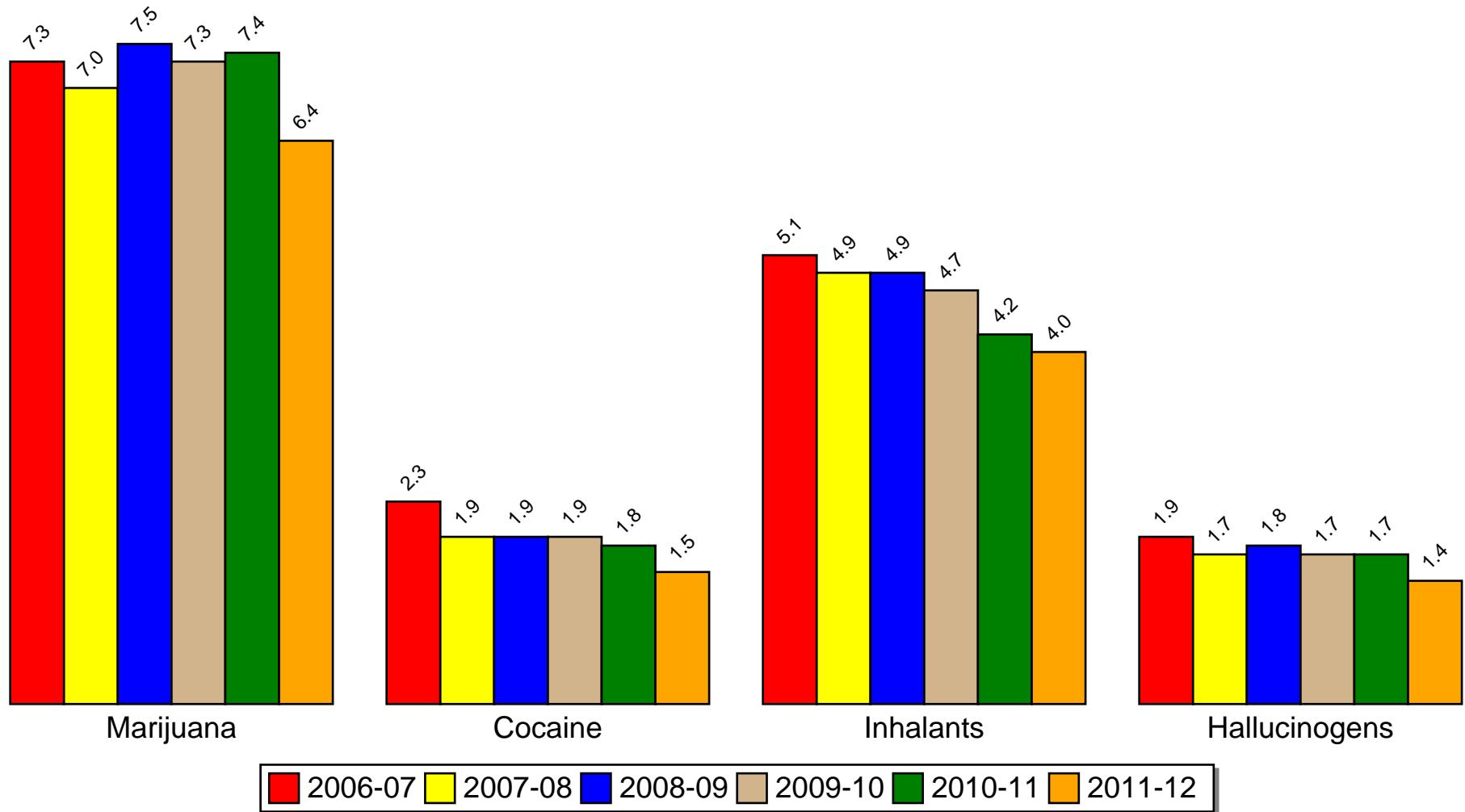
Source: Pride Surveys -- # Surveyed by Years - 06-07=54,748 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479

## Percentage of Students Who Use Cigarettes & Alcohol - Grades 9 to 12



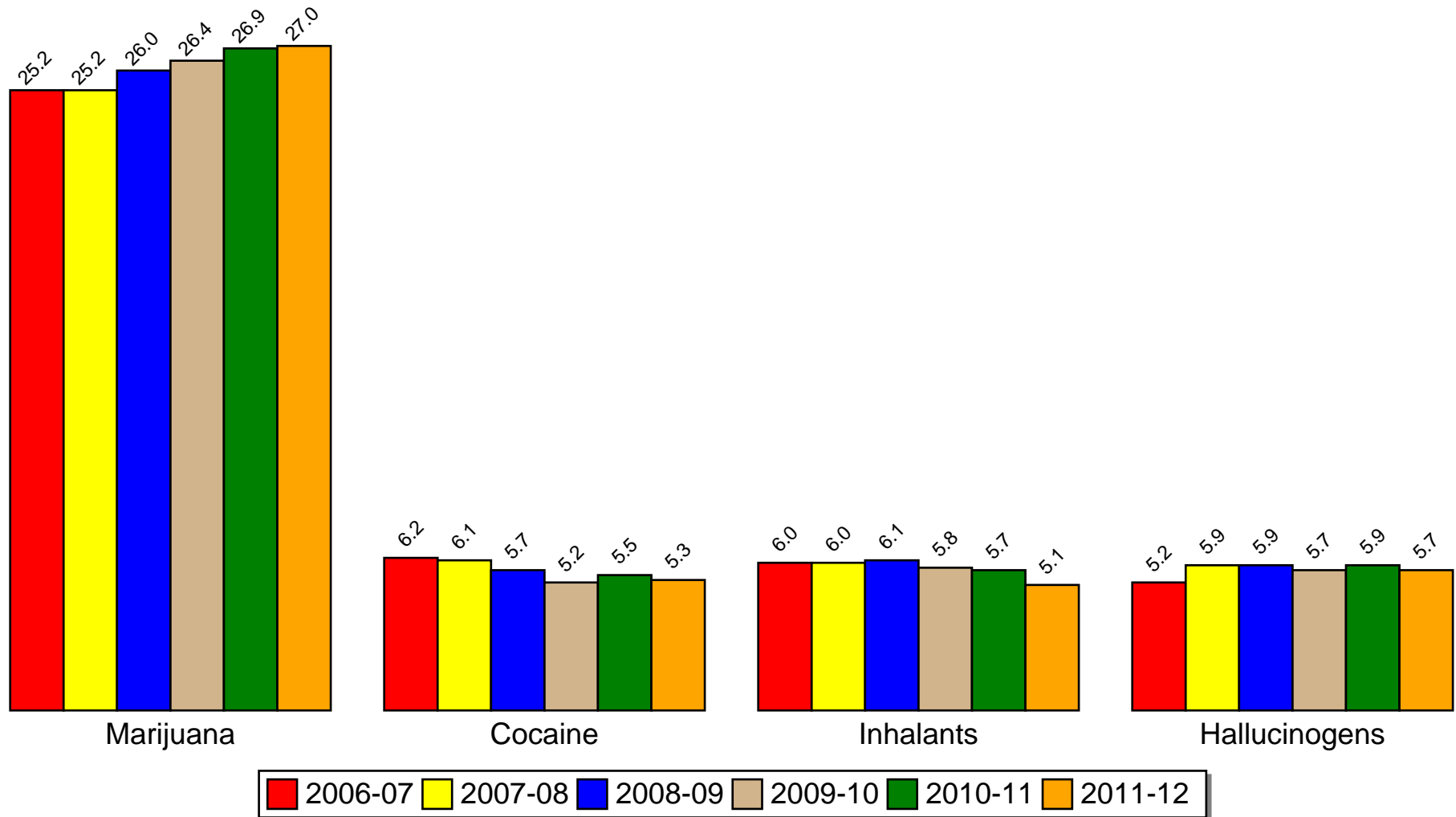
Source: Pride Surveys -- # Surveyed by Years - 06-07=43,338 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026

## Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6 to 8



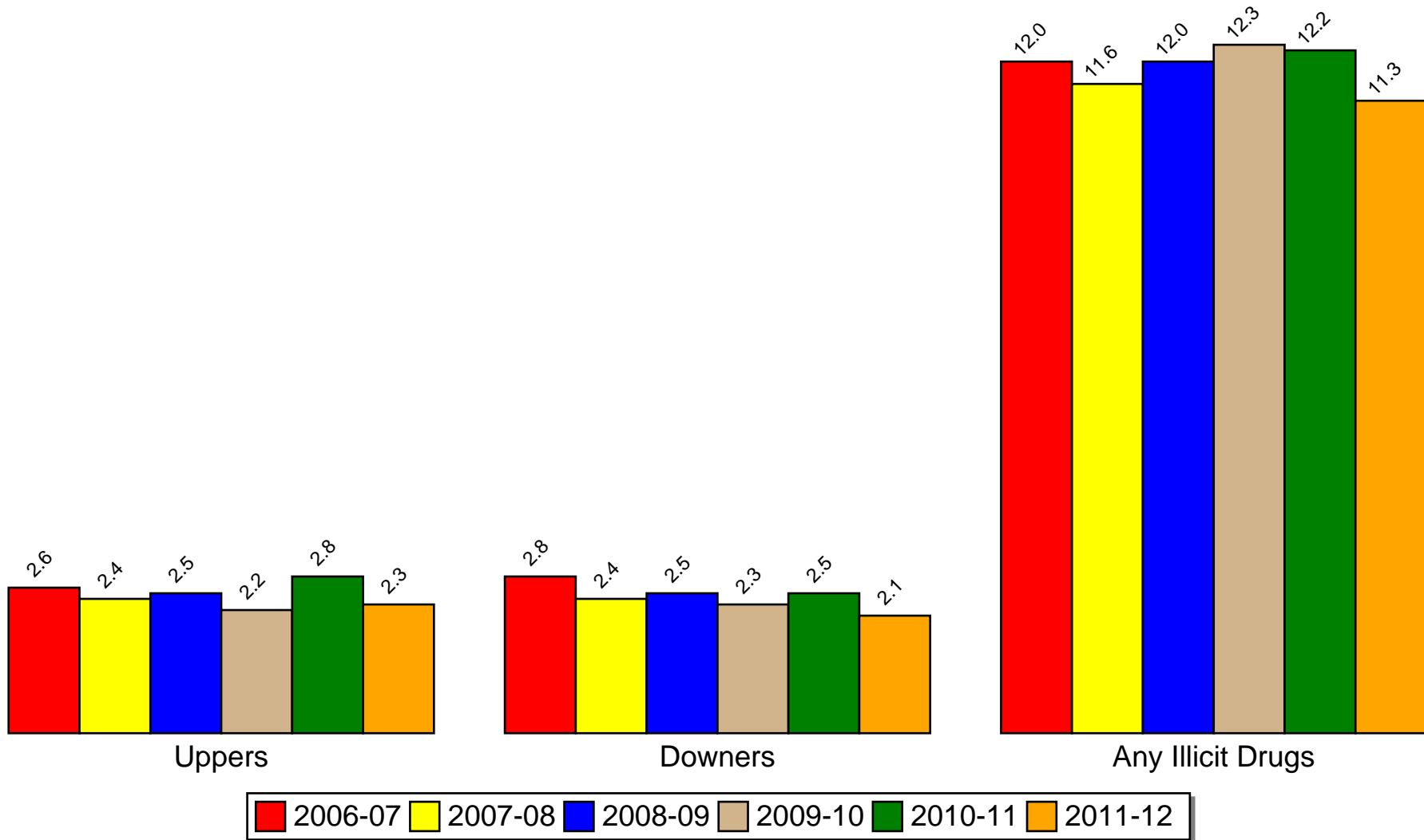
Source: Pride Surveys -- # Surveyed by Years - 06-07=54,748 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479

## Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9 to 12



Source: Pride Surveys -- # Surveyed by Years - 06-07=43,338 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026

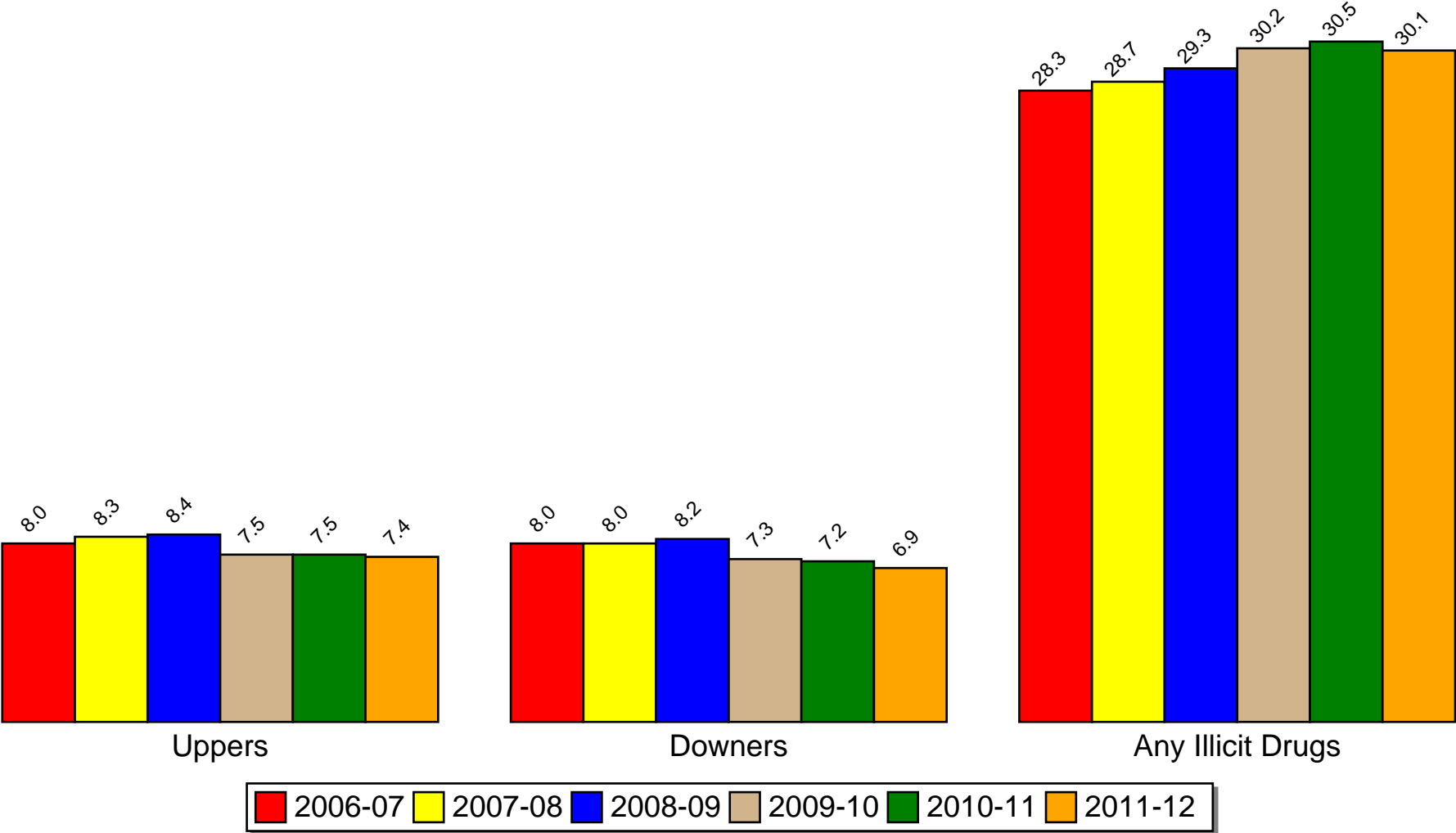
## Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 6 to 8



Source: Pride Surveys -- # Surveyed by Years - 06-07=54,748 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479



Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 9 to 12



Source: Pride Surveys -- # Surveyed by Years - 06-07=43,338 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026

## Chapter 2

# Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

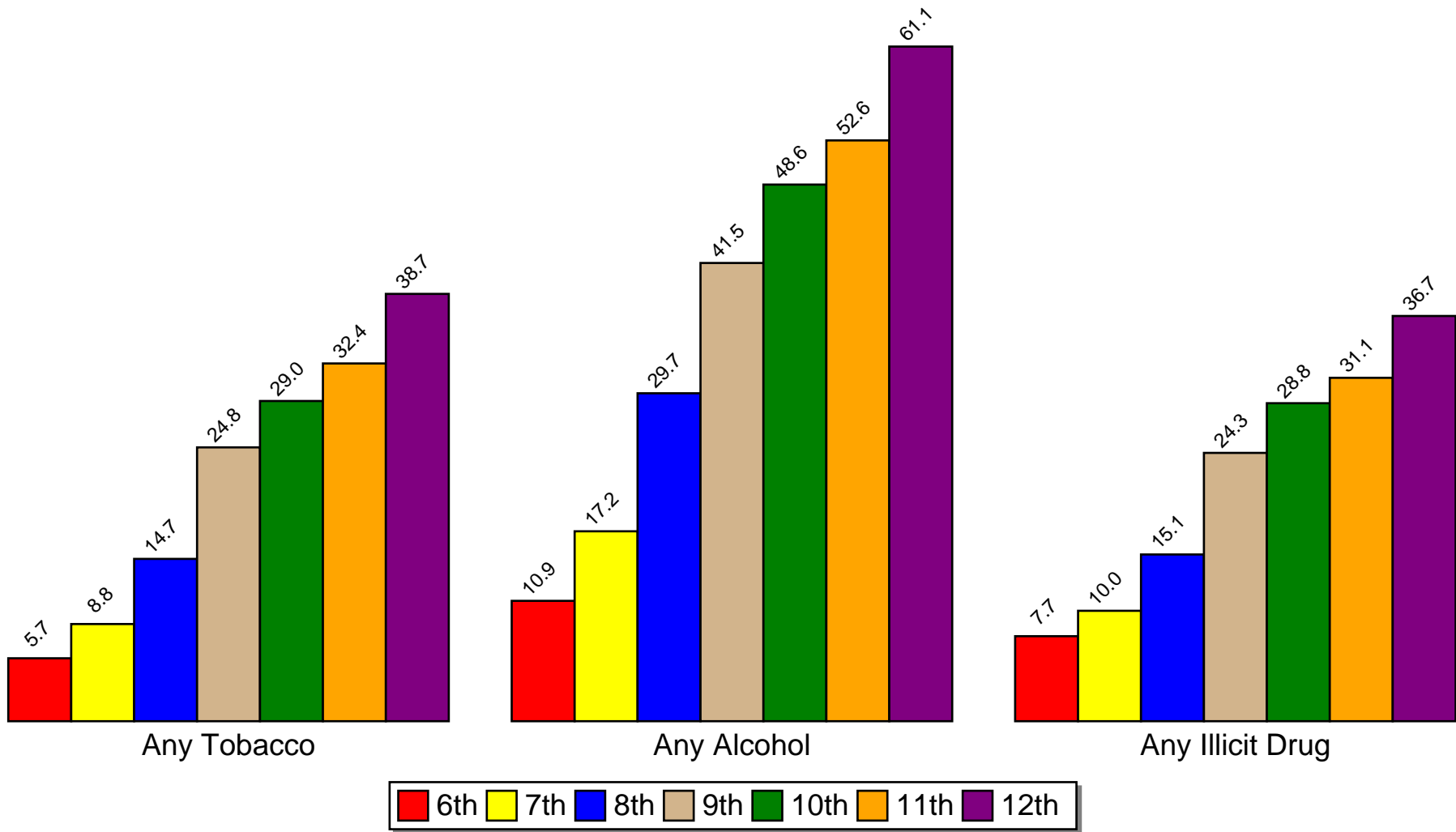
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

**2.1 Frequency of Use**

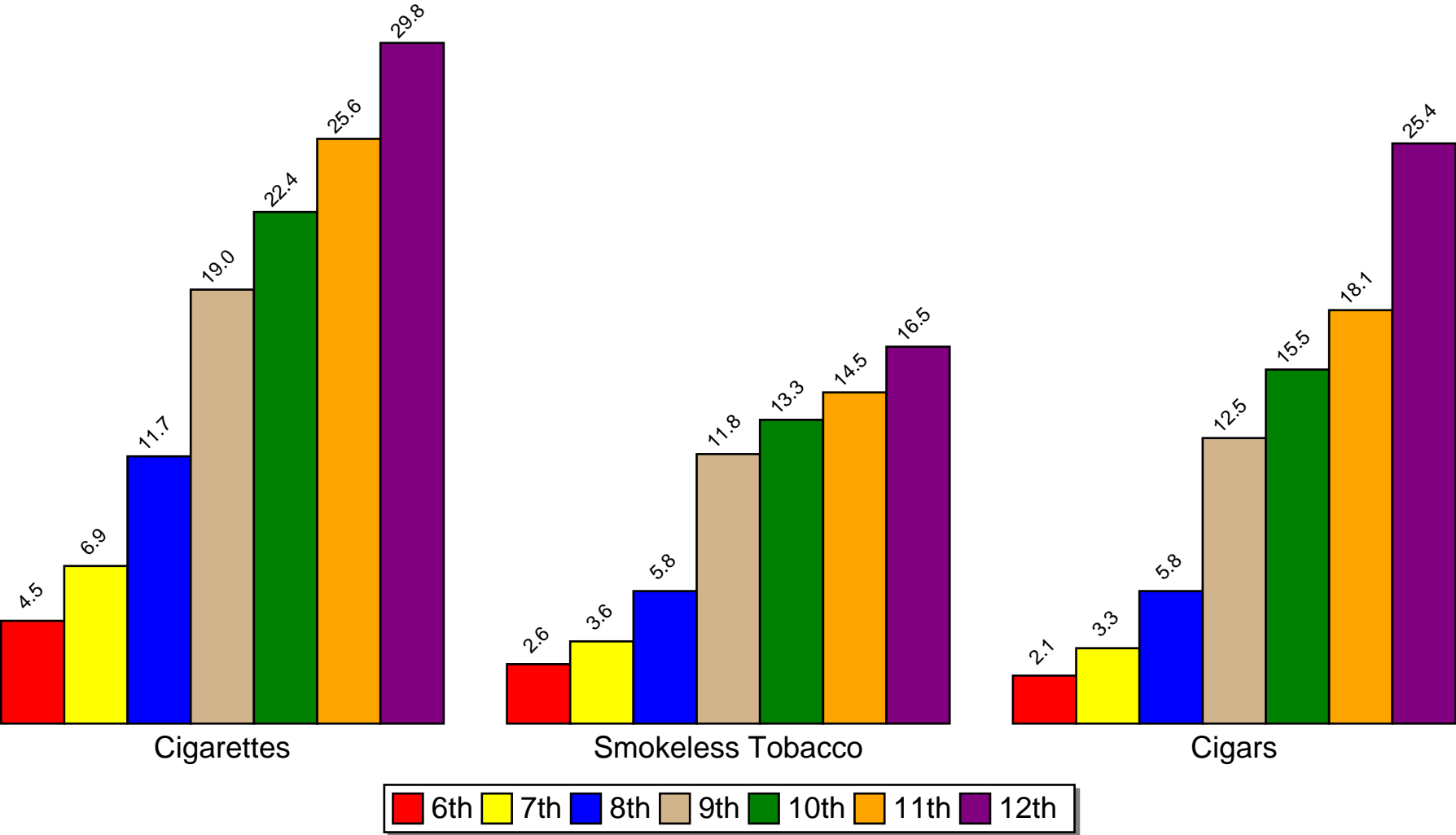
**2.1.1 Annual Use**

# Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



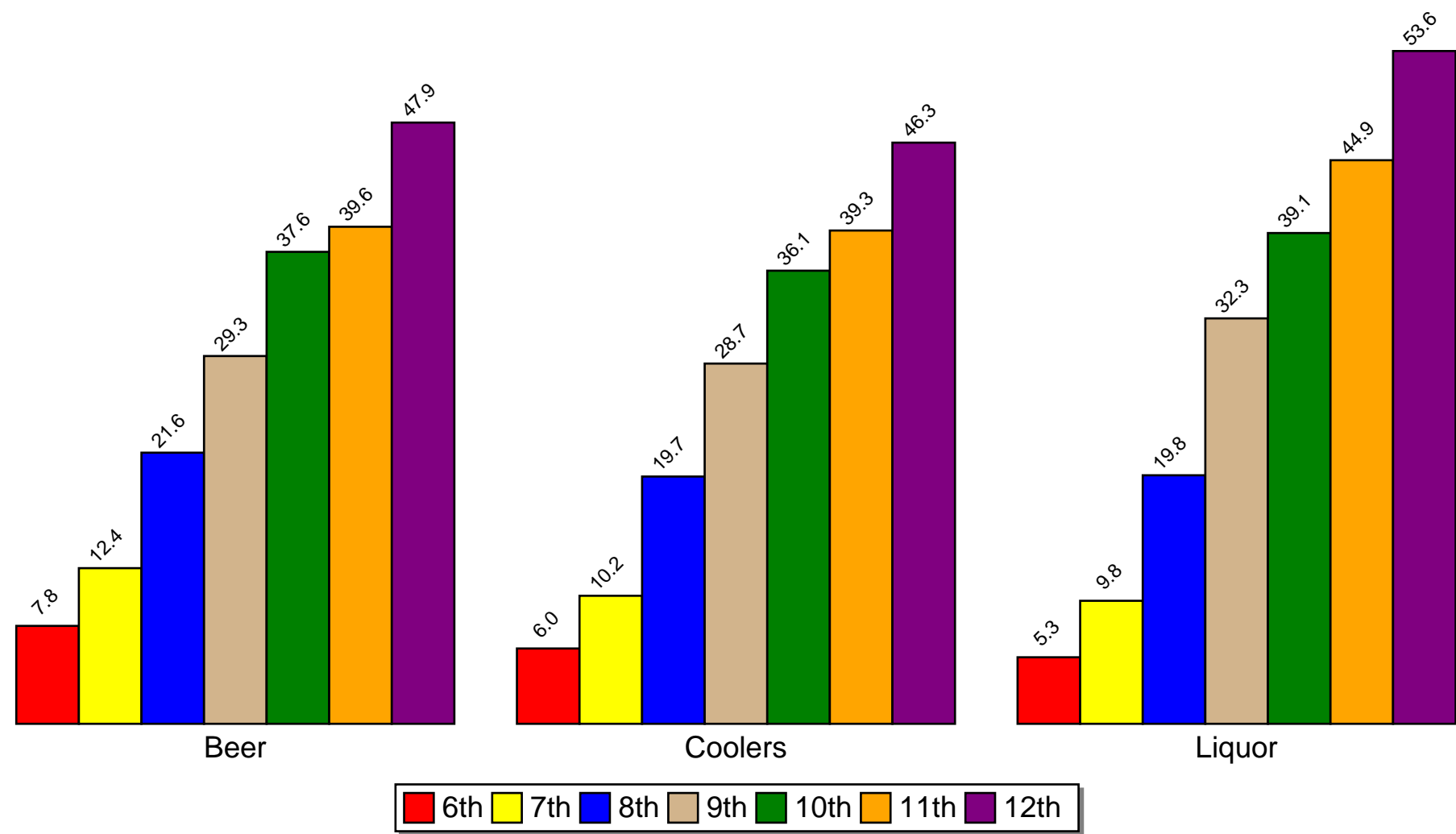
Source: Pride Surveys

# Annual Use of Cigarettes, Smokeless Tobacco and Cigars



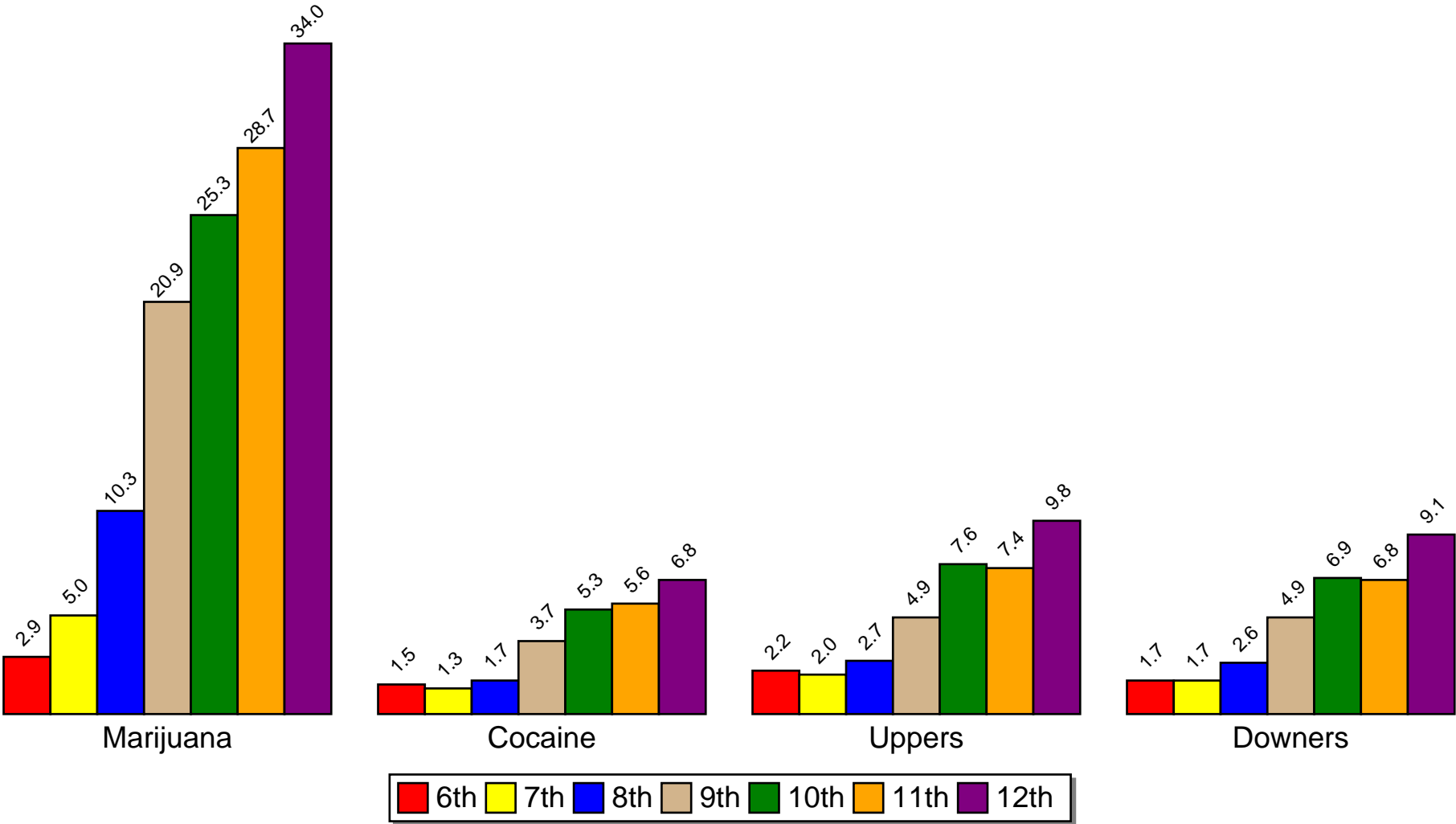
Source: Pride Surveys

# Annual Use of Beer, Coolers and Liquor



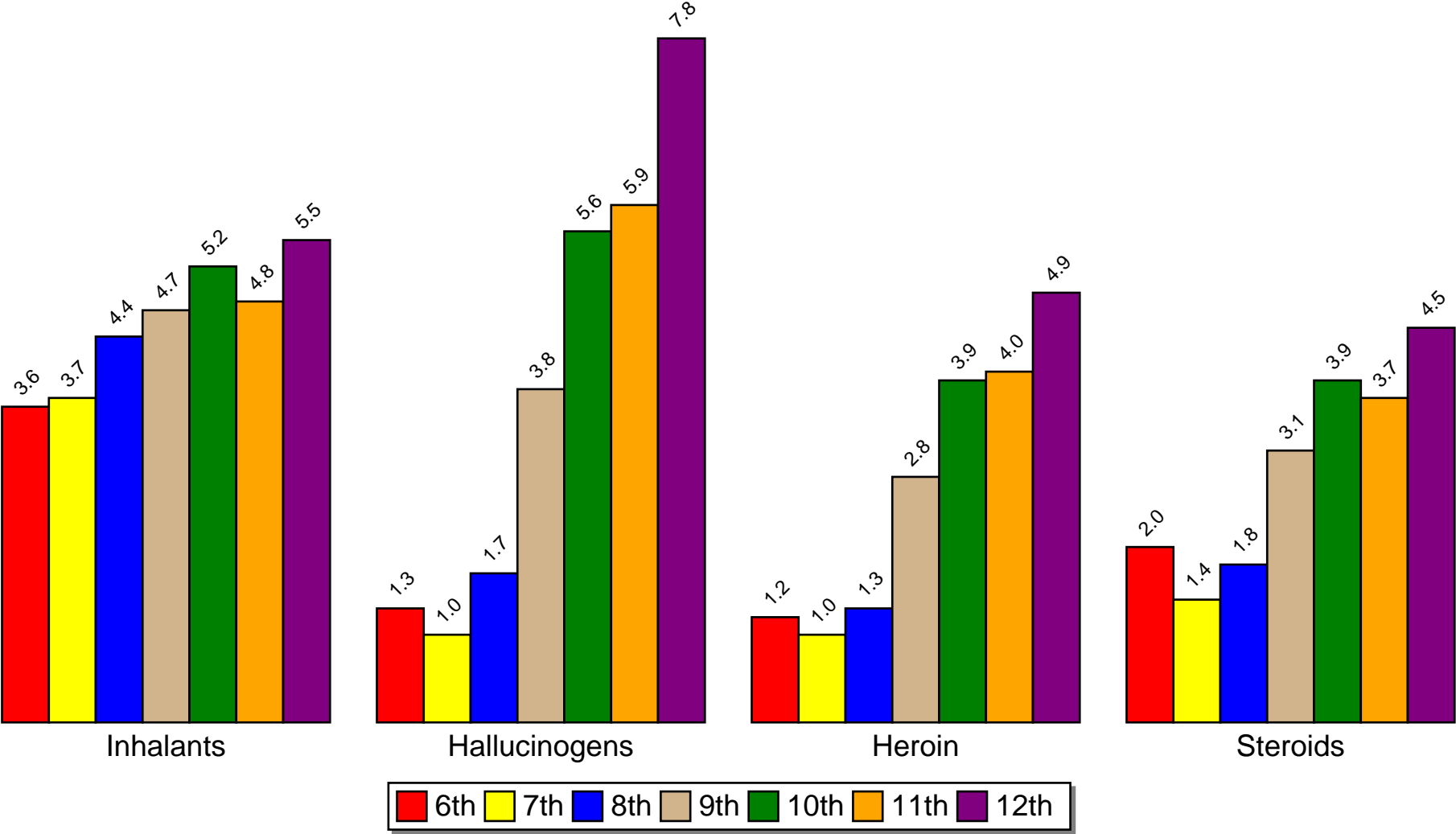
Source: Pride Surveys

# Annual Use of Marijuana, Cocaine, Uppers and Downers



Source: Pride Surveys

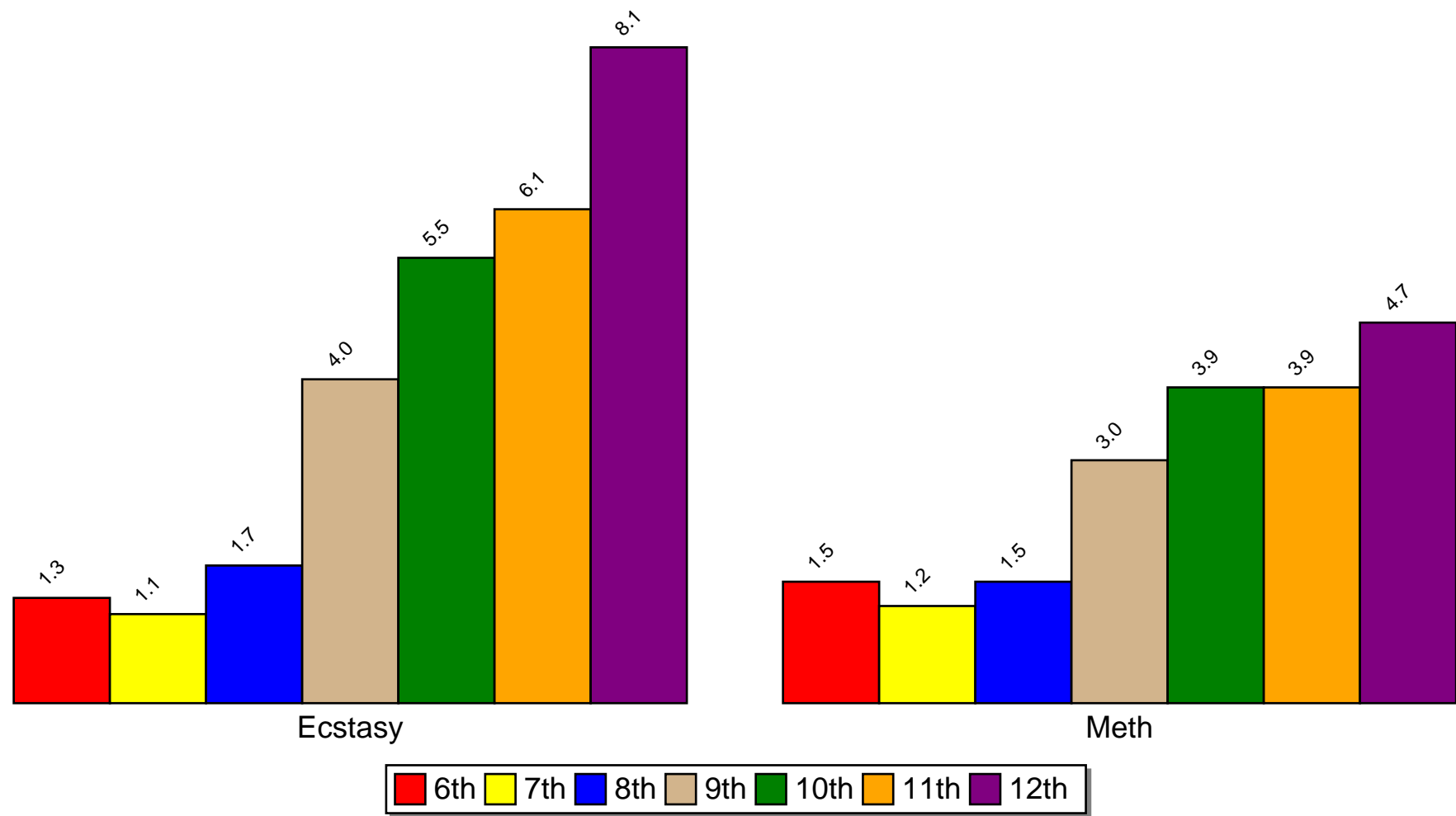
# Annual Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

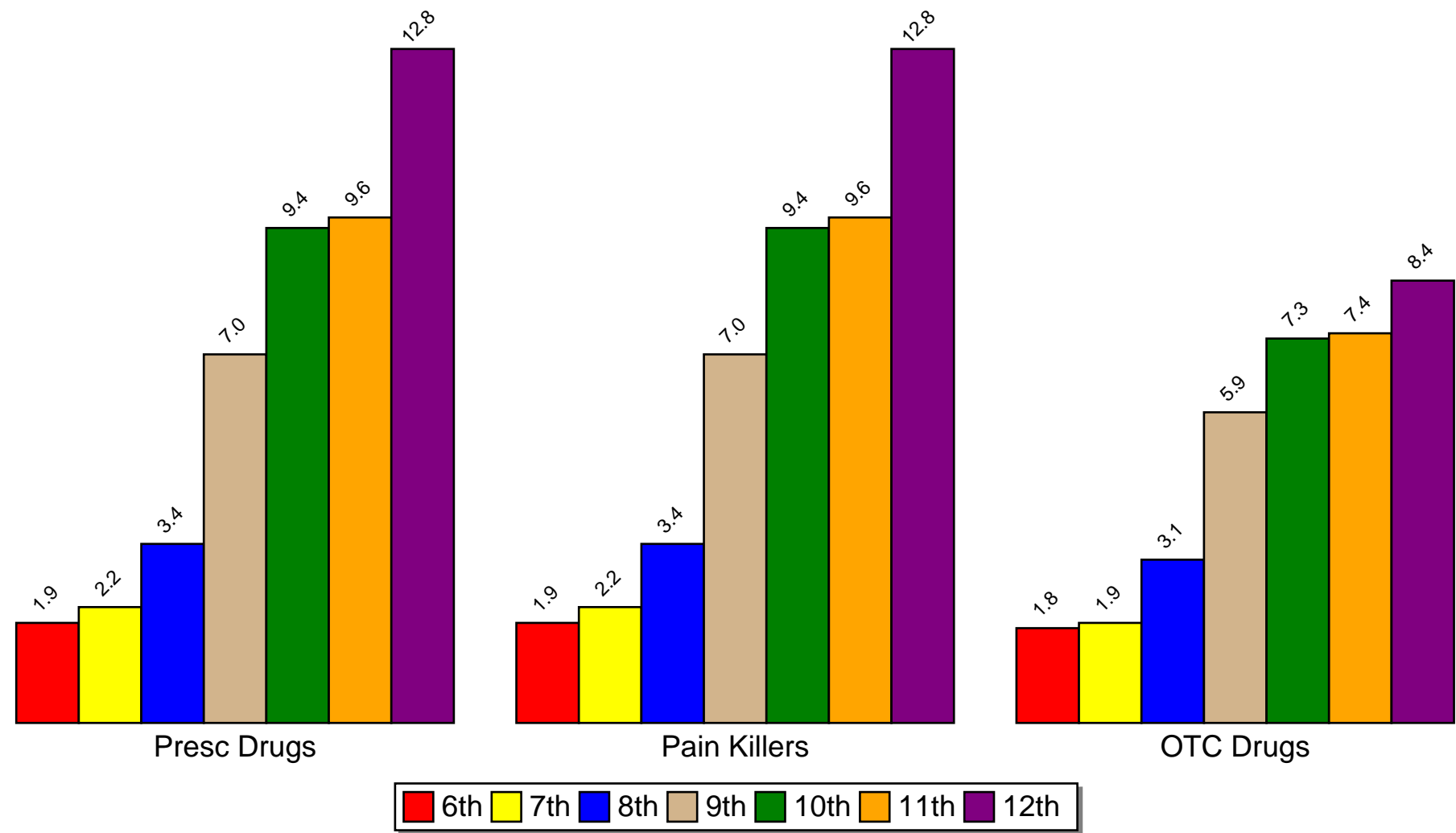


# Annual Use of Ecstasy and Meth



Source: Pride Surveys

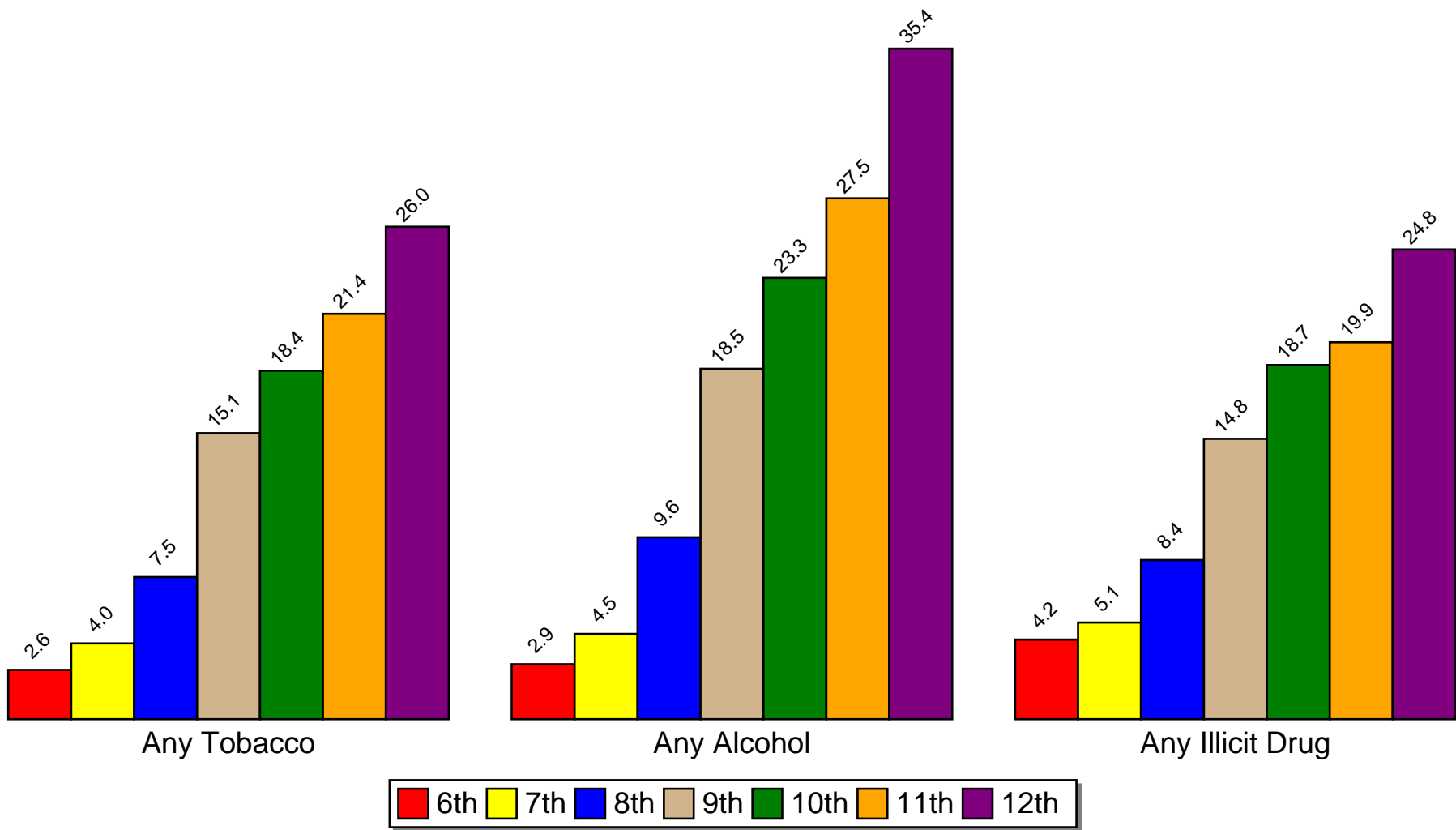
# Annual Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

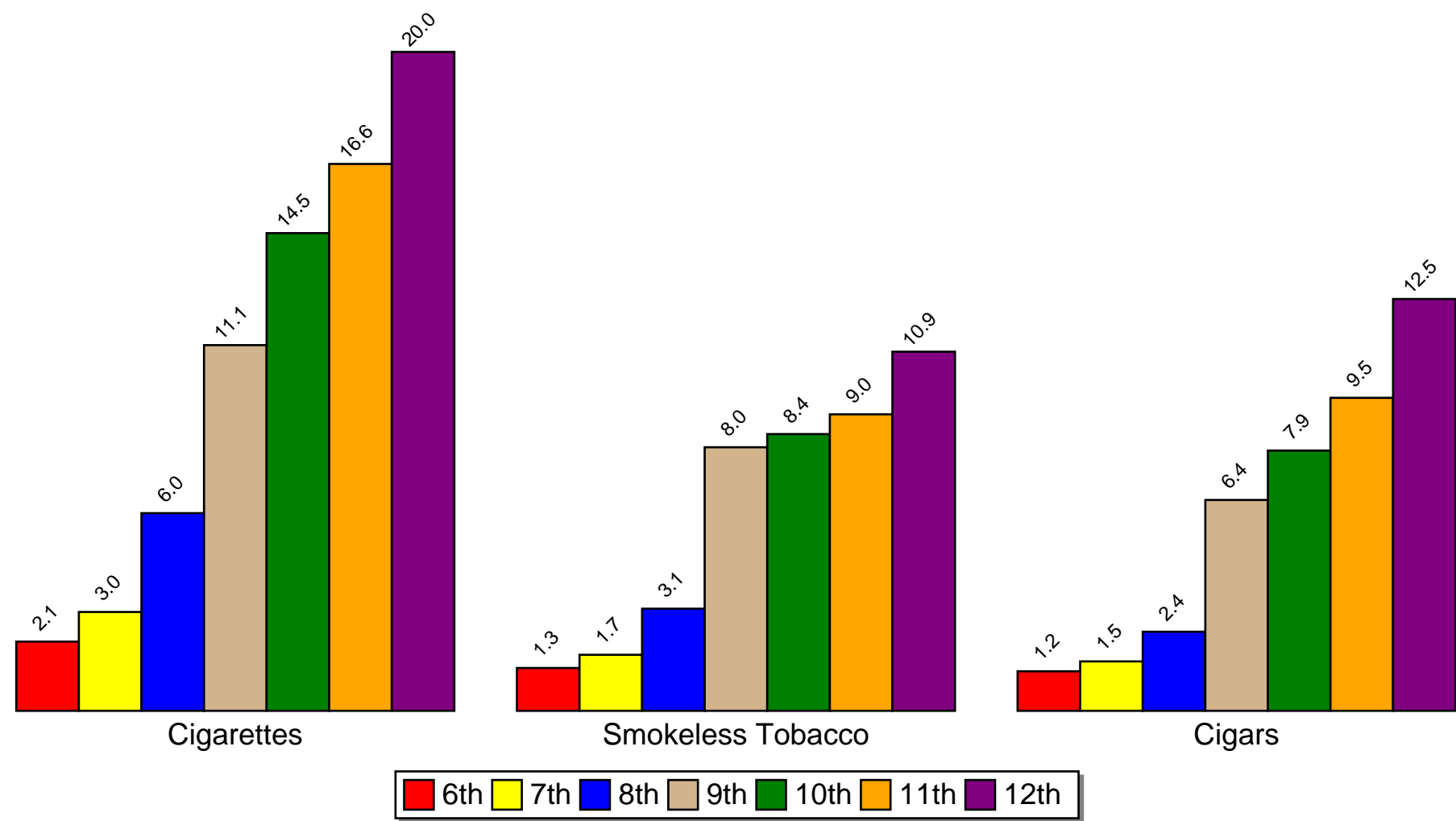
**2.1.2 30-Day Use**

# 30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



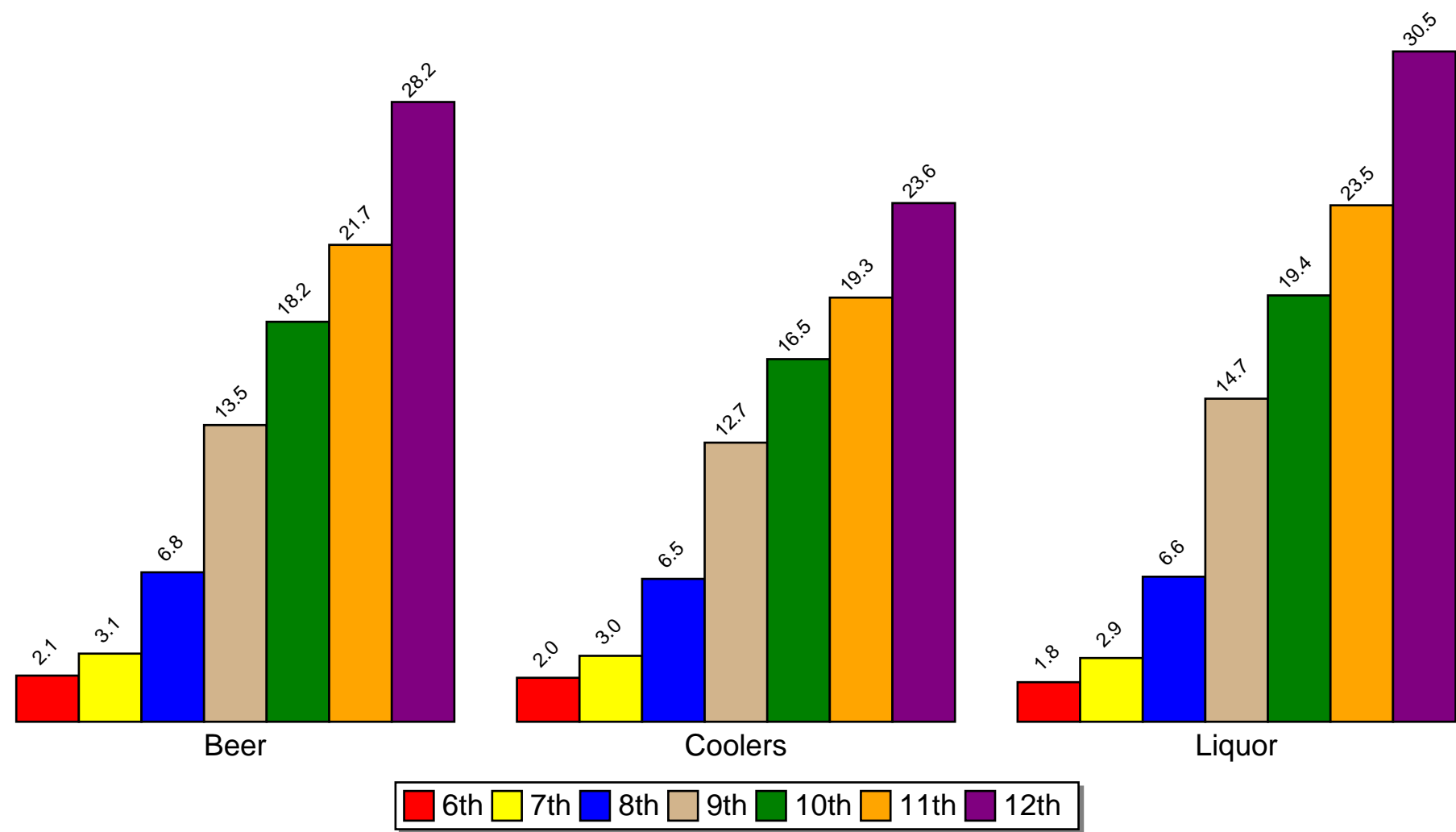
Source: Pride Surveys

# 30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



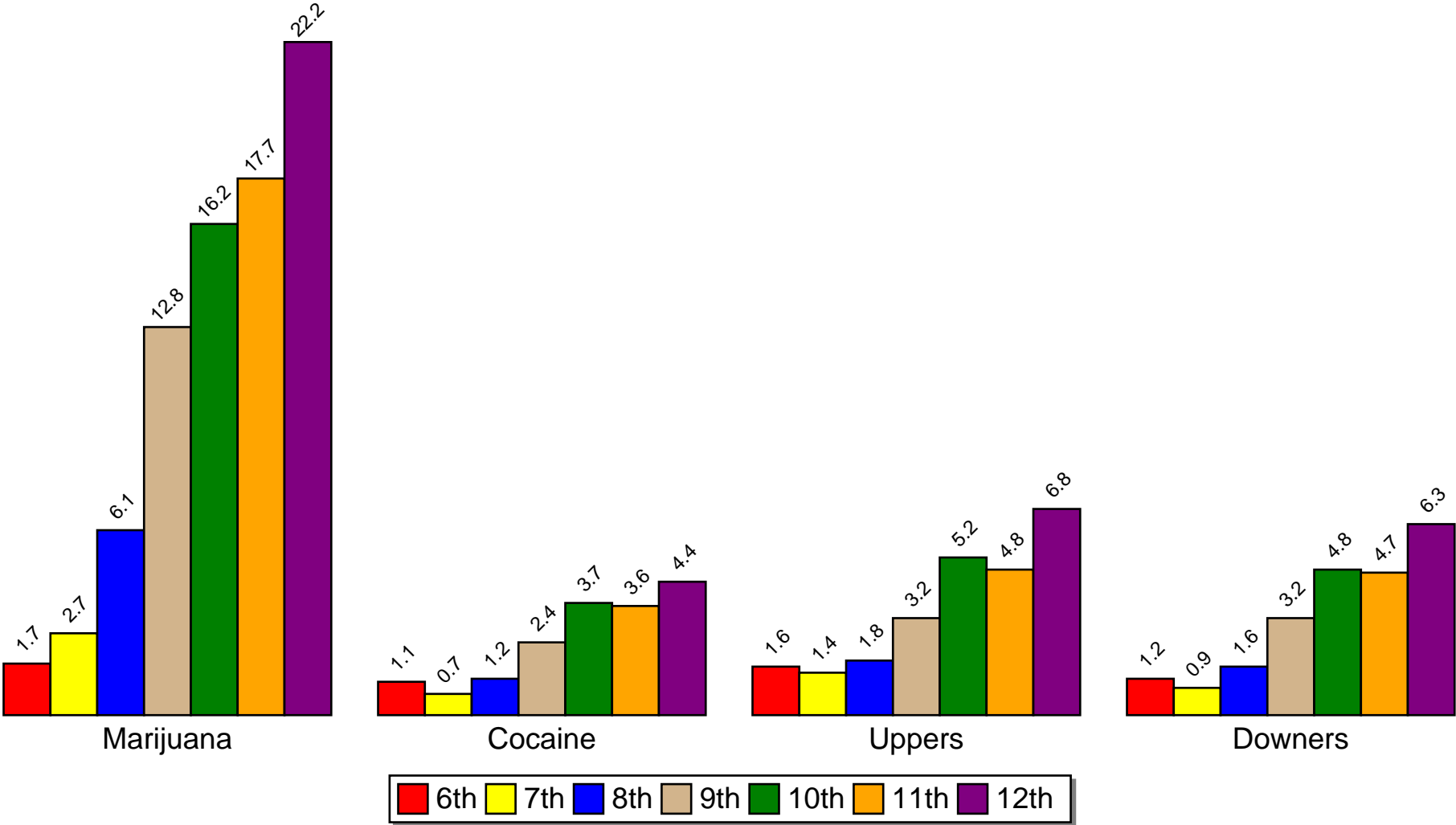
Source: Pride Surveys

# 30-Day Use of Beer, Coolers and Liquor



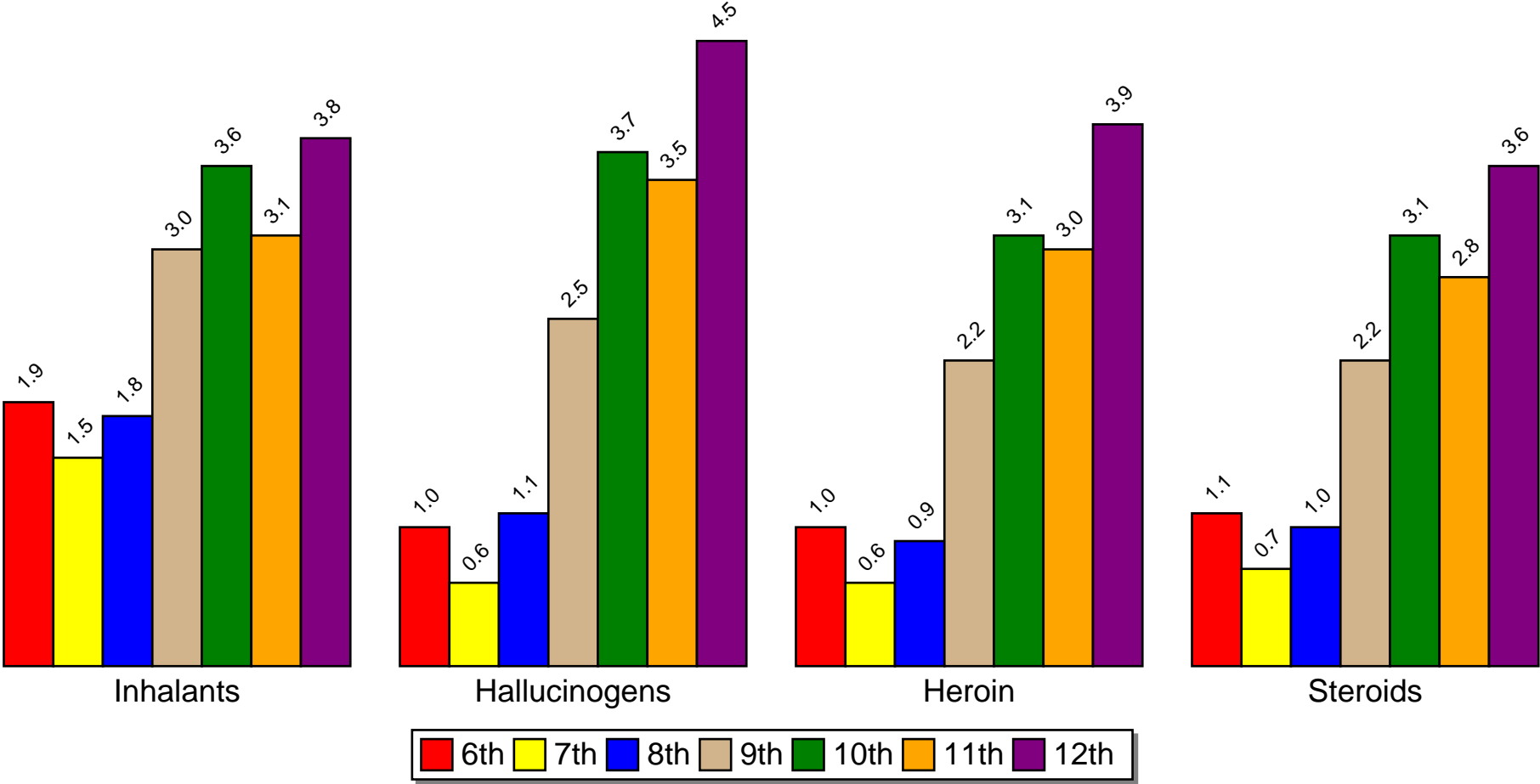
Source: Pride Surveys

# 30-Day Use of Marijuana, Cocaine, Uppers and Downers



Source: Pride Surveys

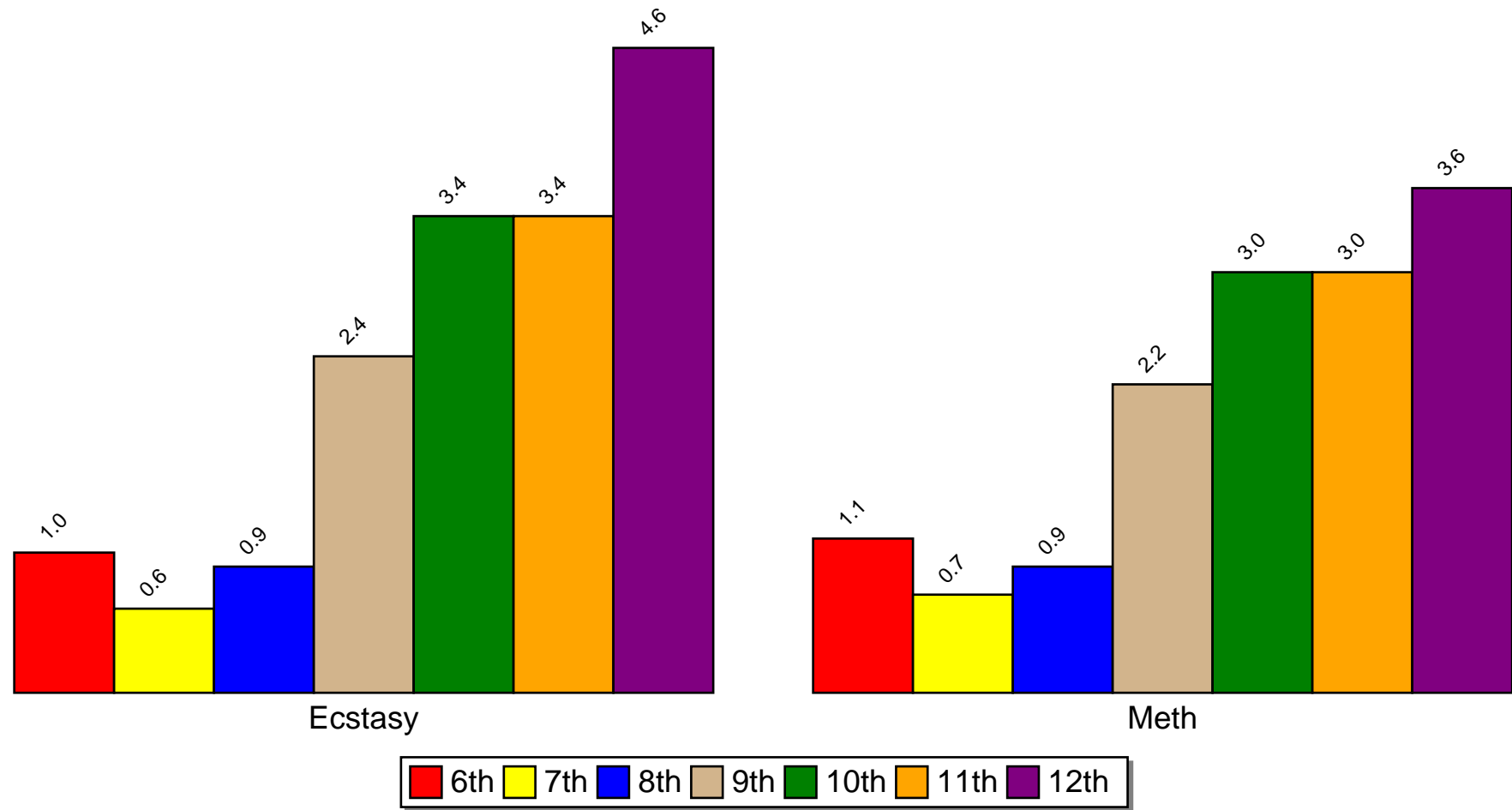
# 30-Day Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

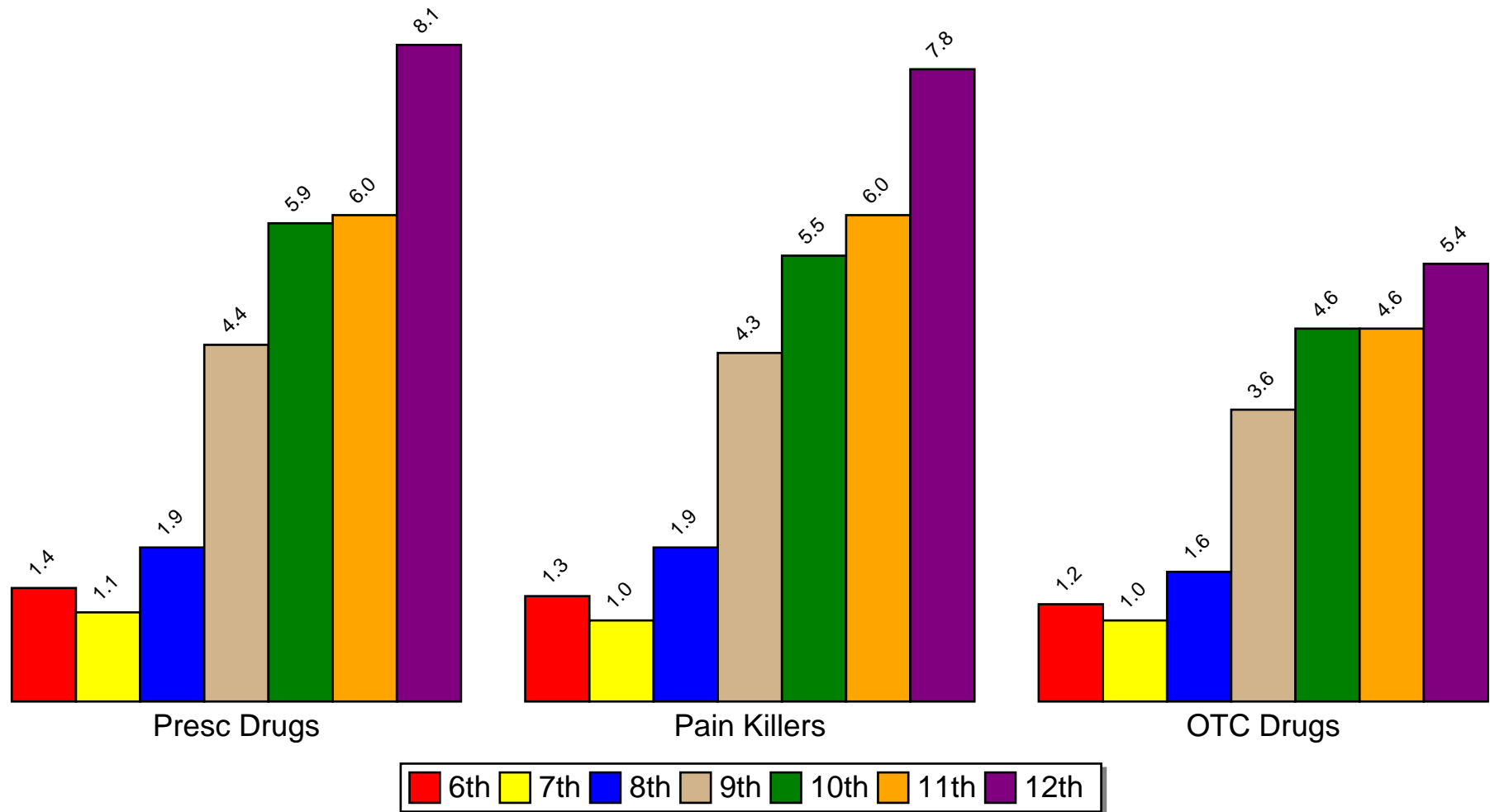


# 30-Day Use of Ecstasy and Meth



Source: Pride Surveys

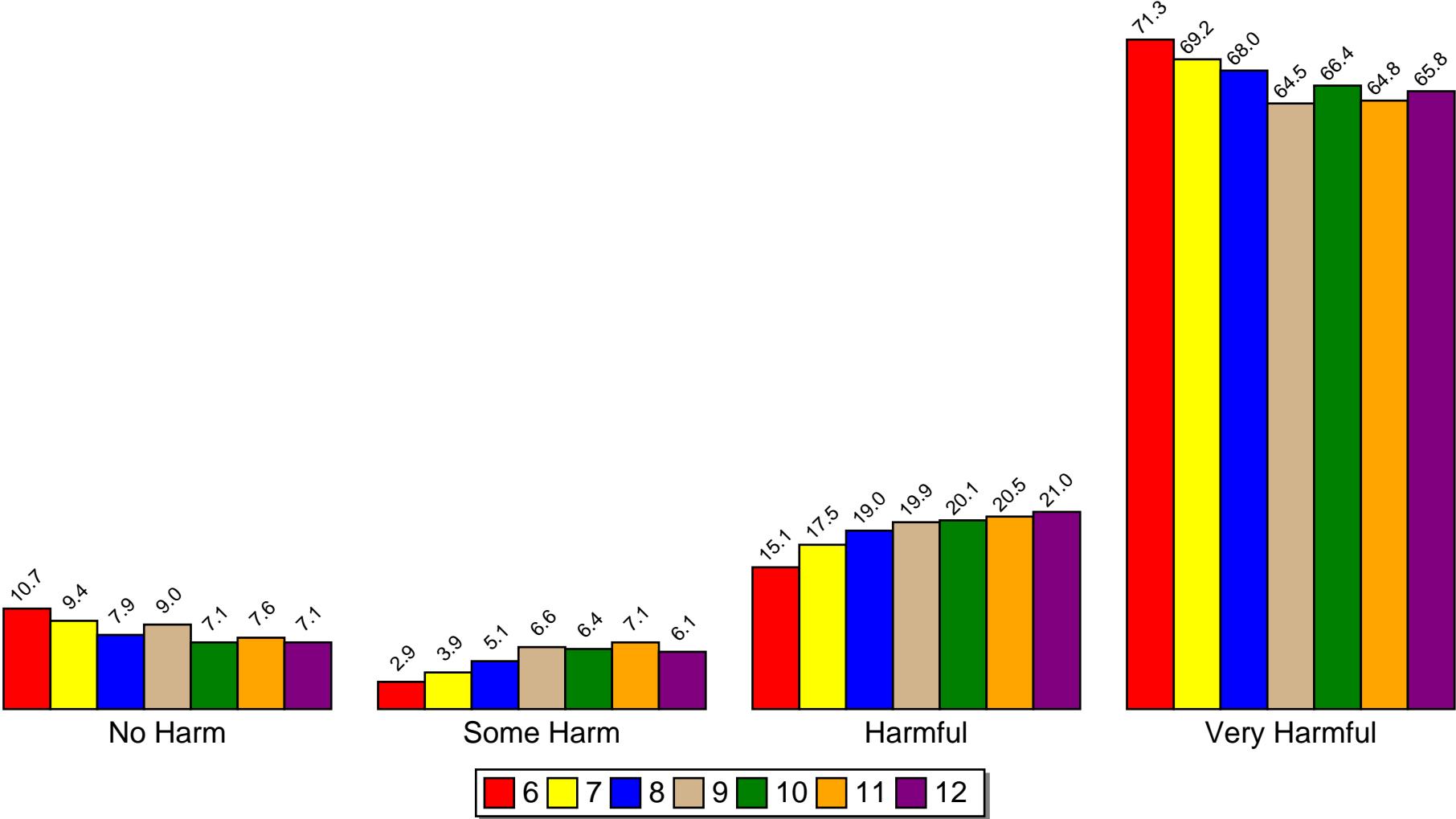
## 30-Day Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

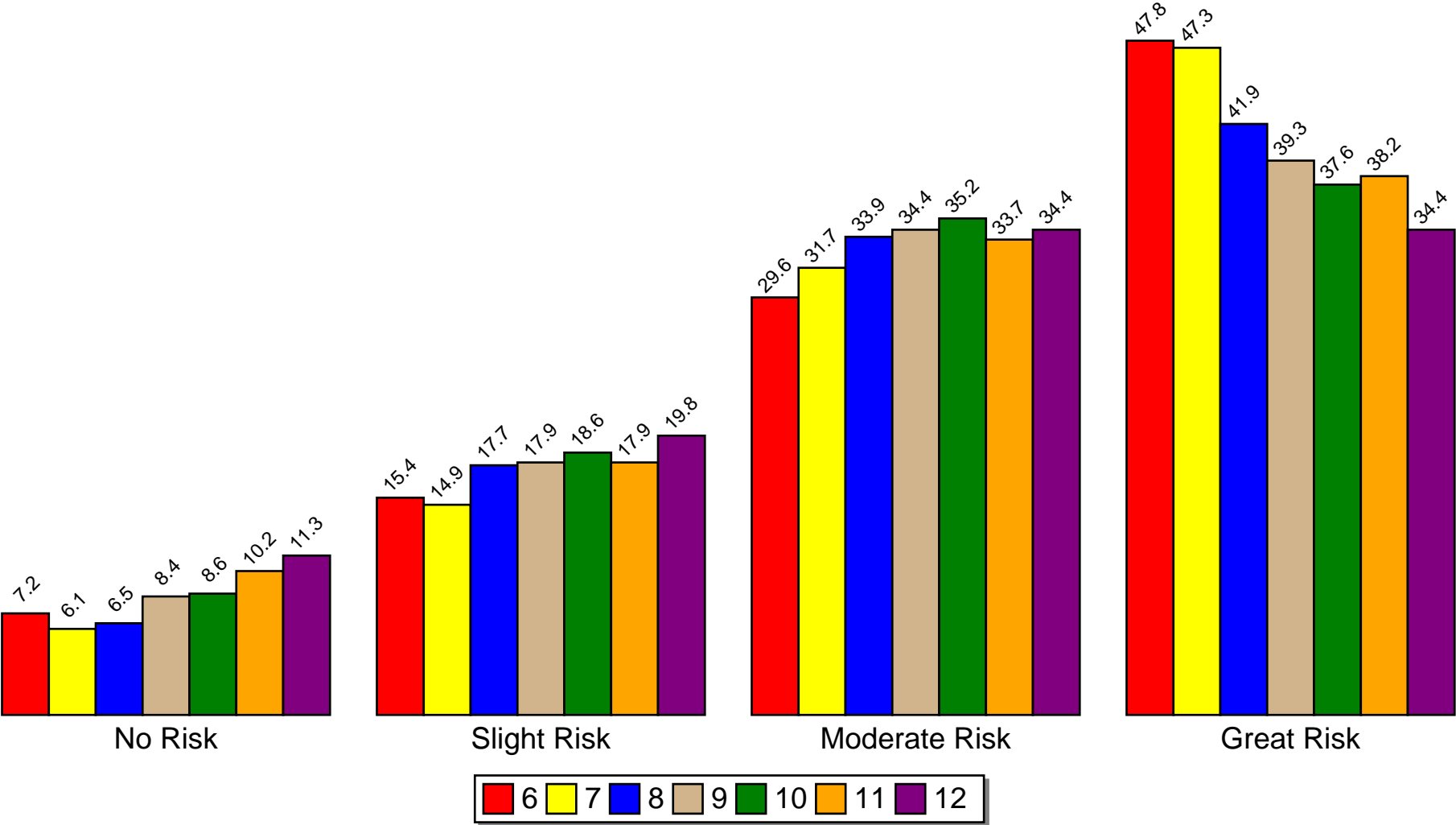
**2.2 Perception of Risk**

# Perception of Risk -- Any Tobacco



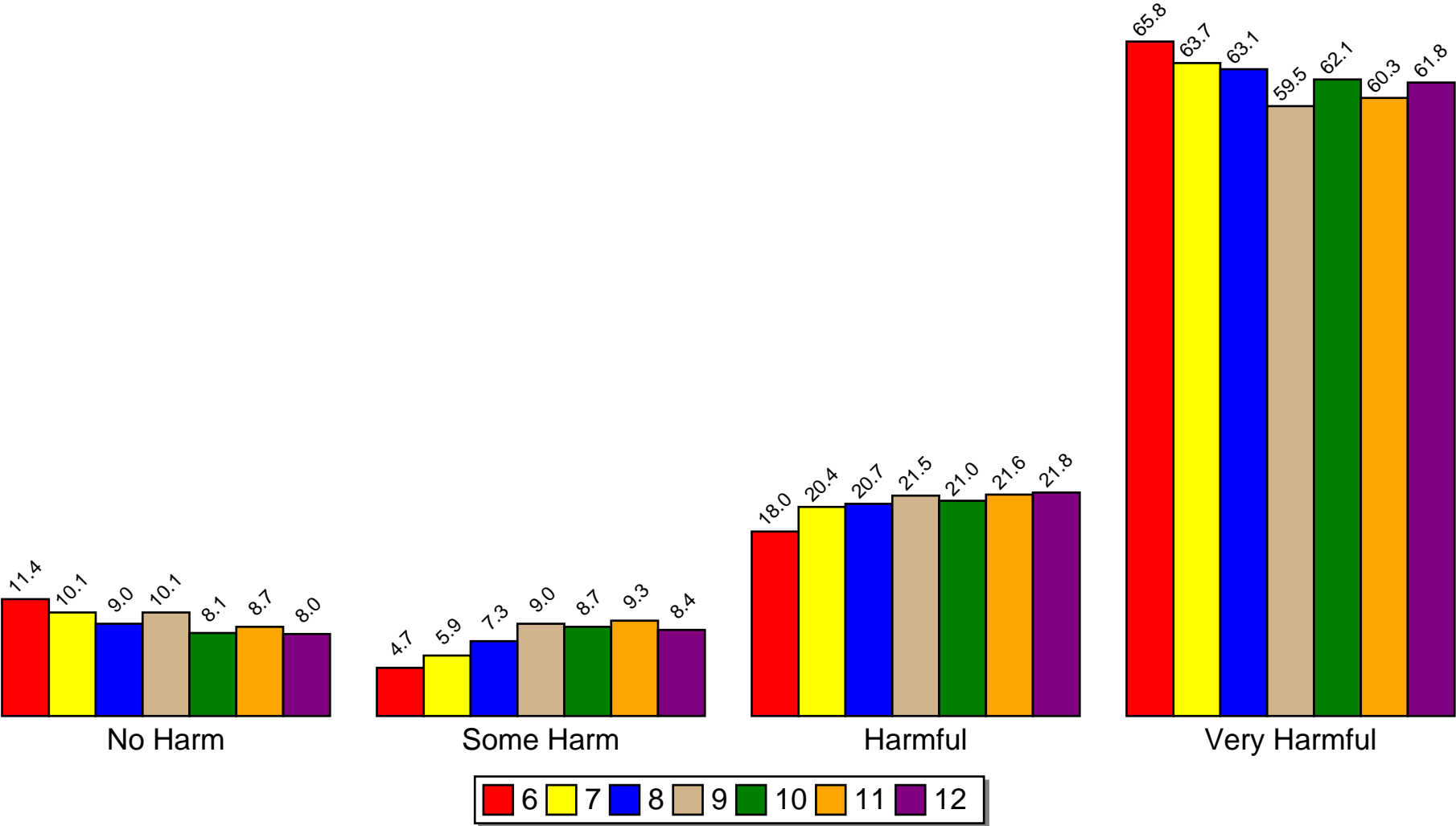
Source: Pride Surveys

# Perception of Risk -- Regular Alcohol Use



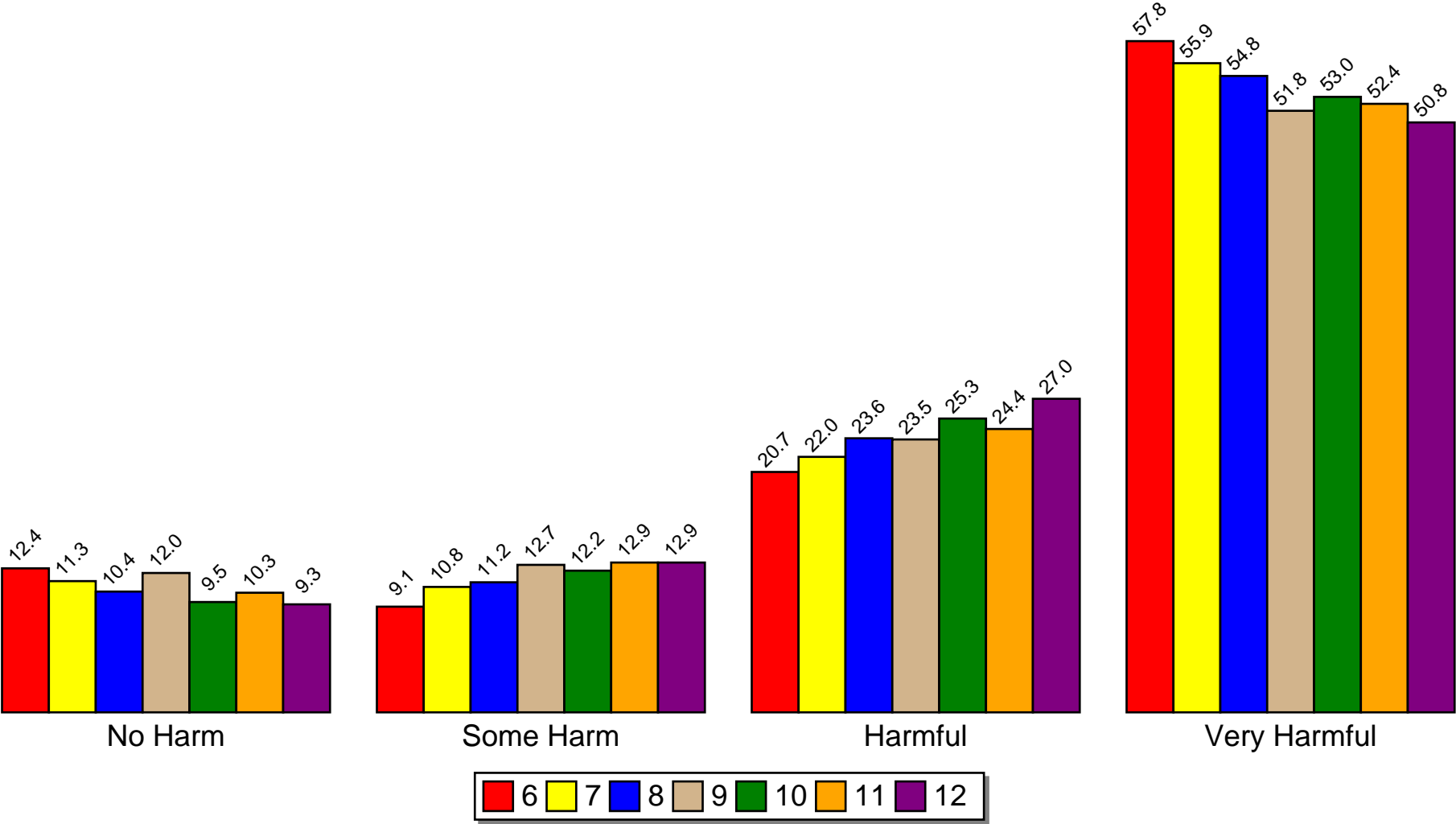
Source: Pride Surveys

# Perception of Risk -- Cigarettes



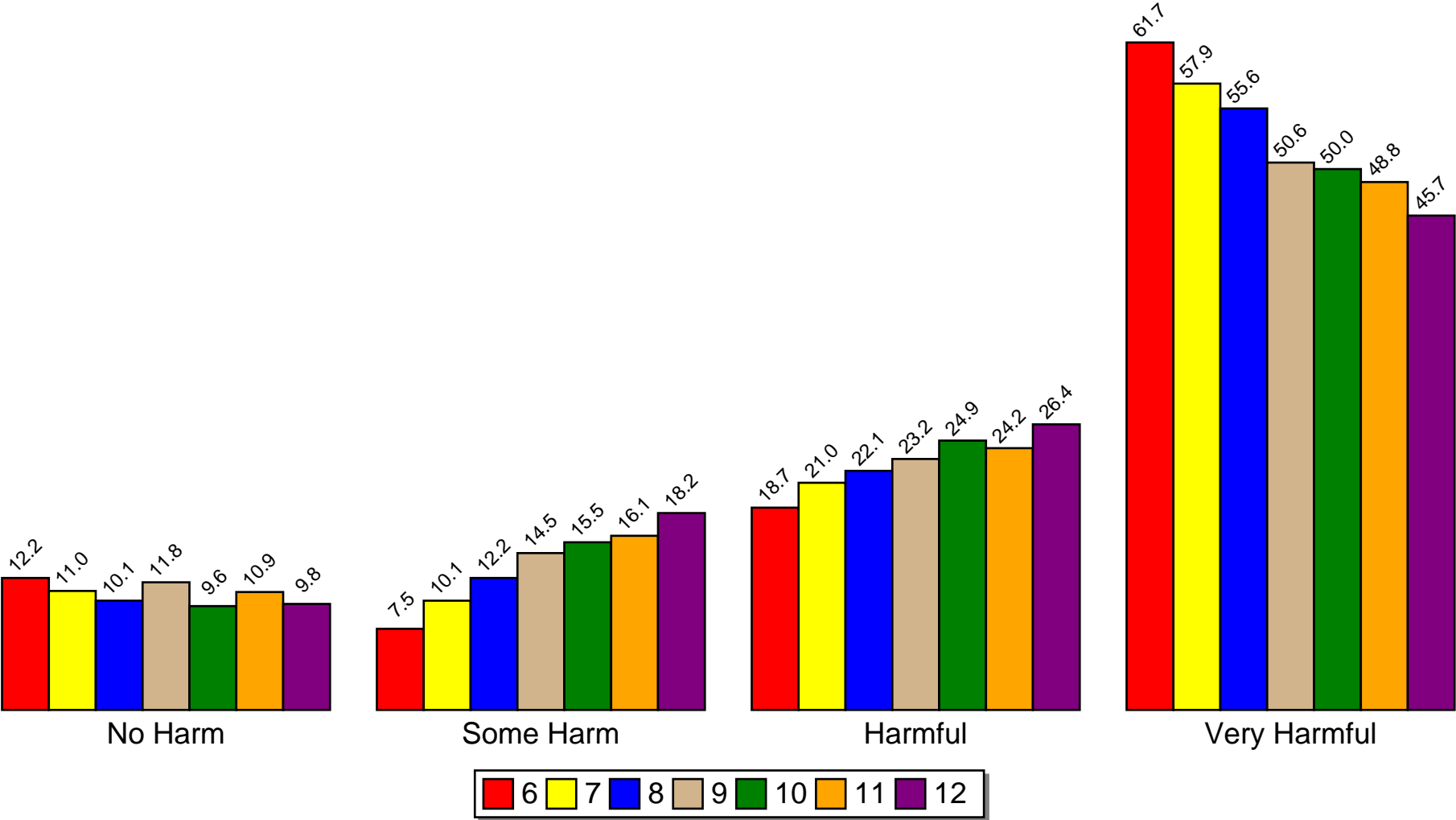
Source: Pride Surveys

# Perception of Risk -- Smokeless Tobacco



Source: Pride Surveys

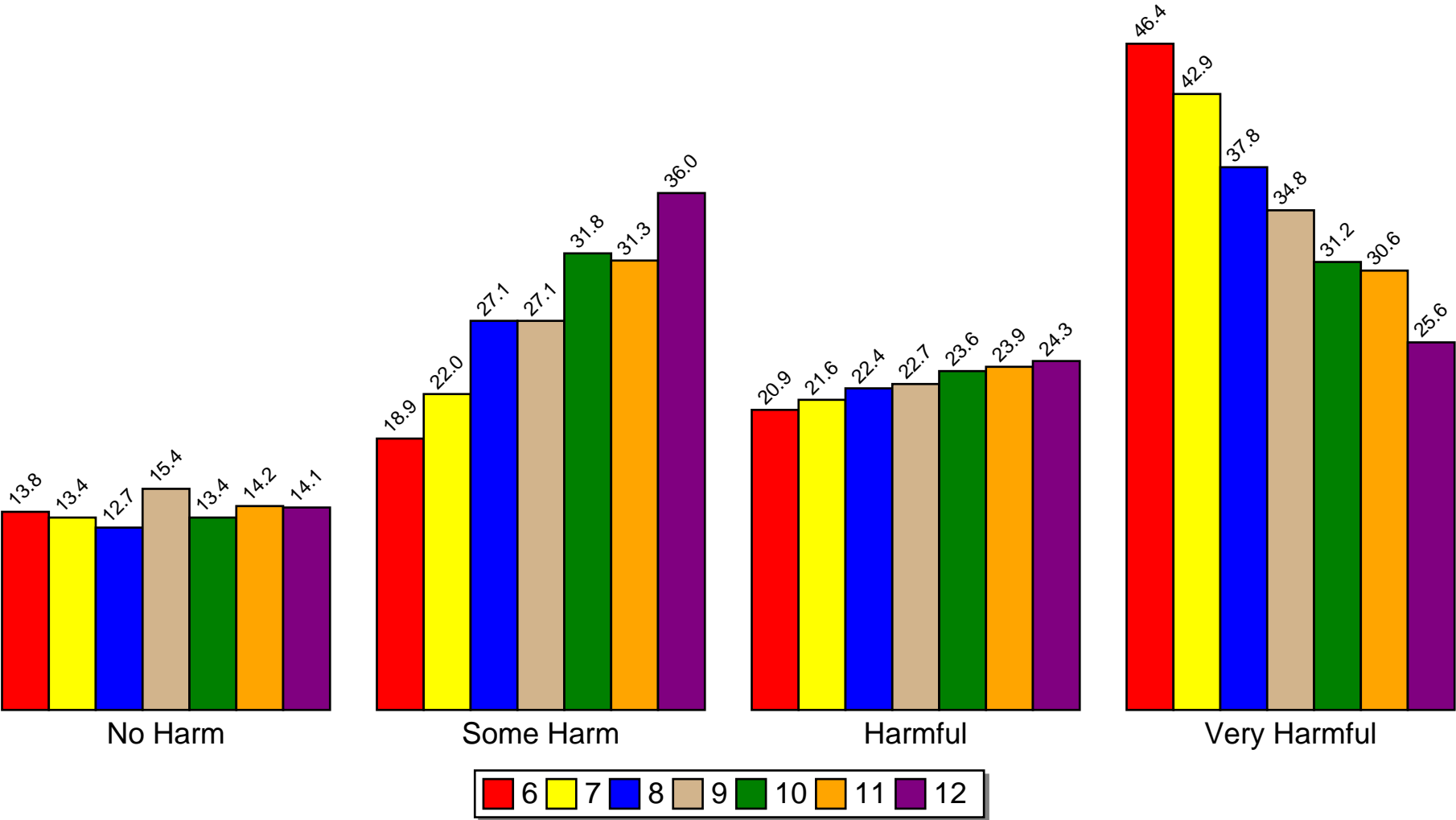
# Perception of Risk -- Cigars



Source: Pride Surveys

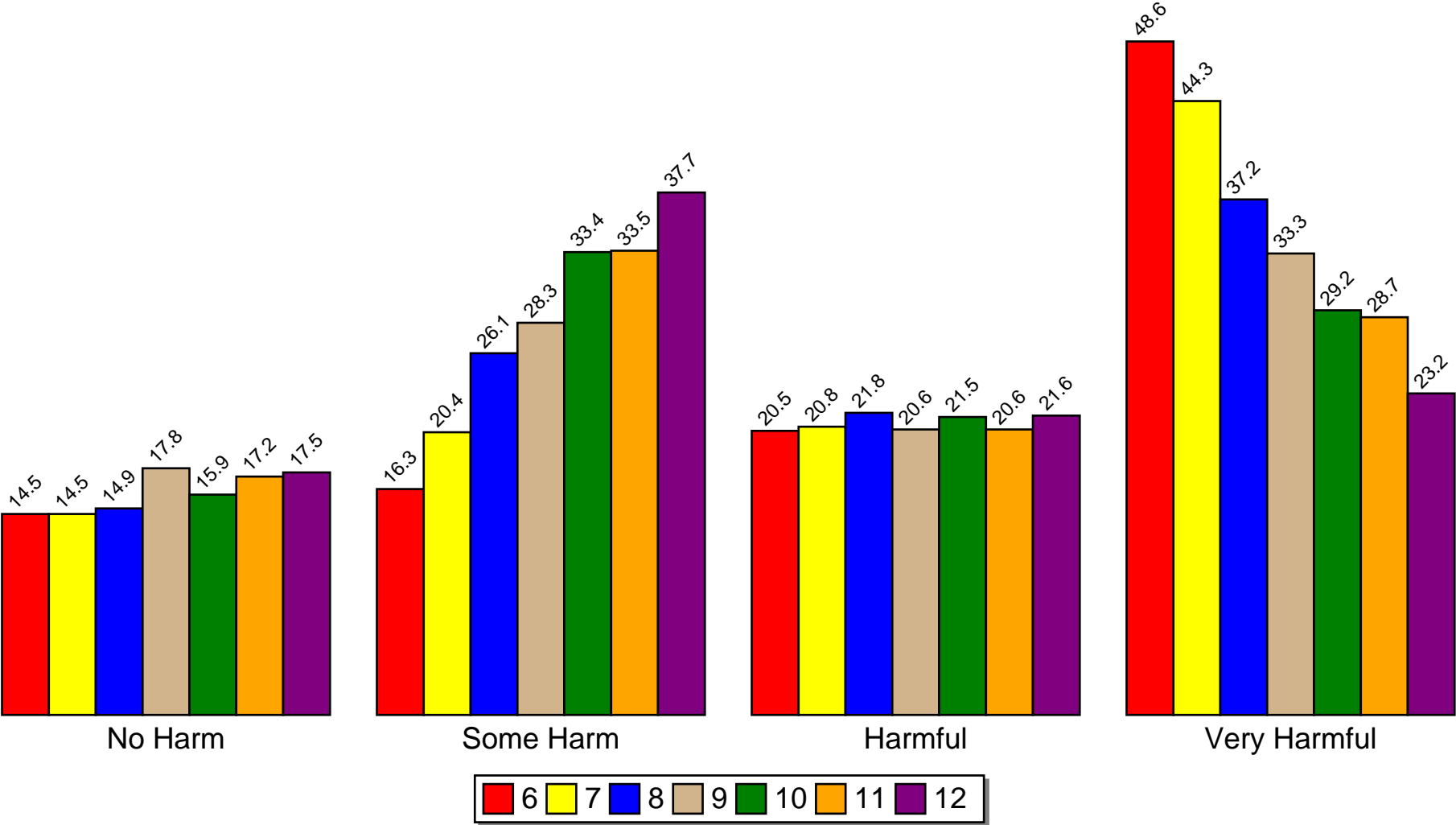


# Perception of Risk -- Beer



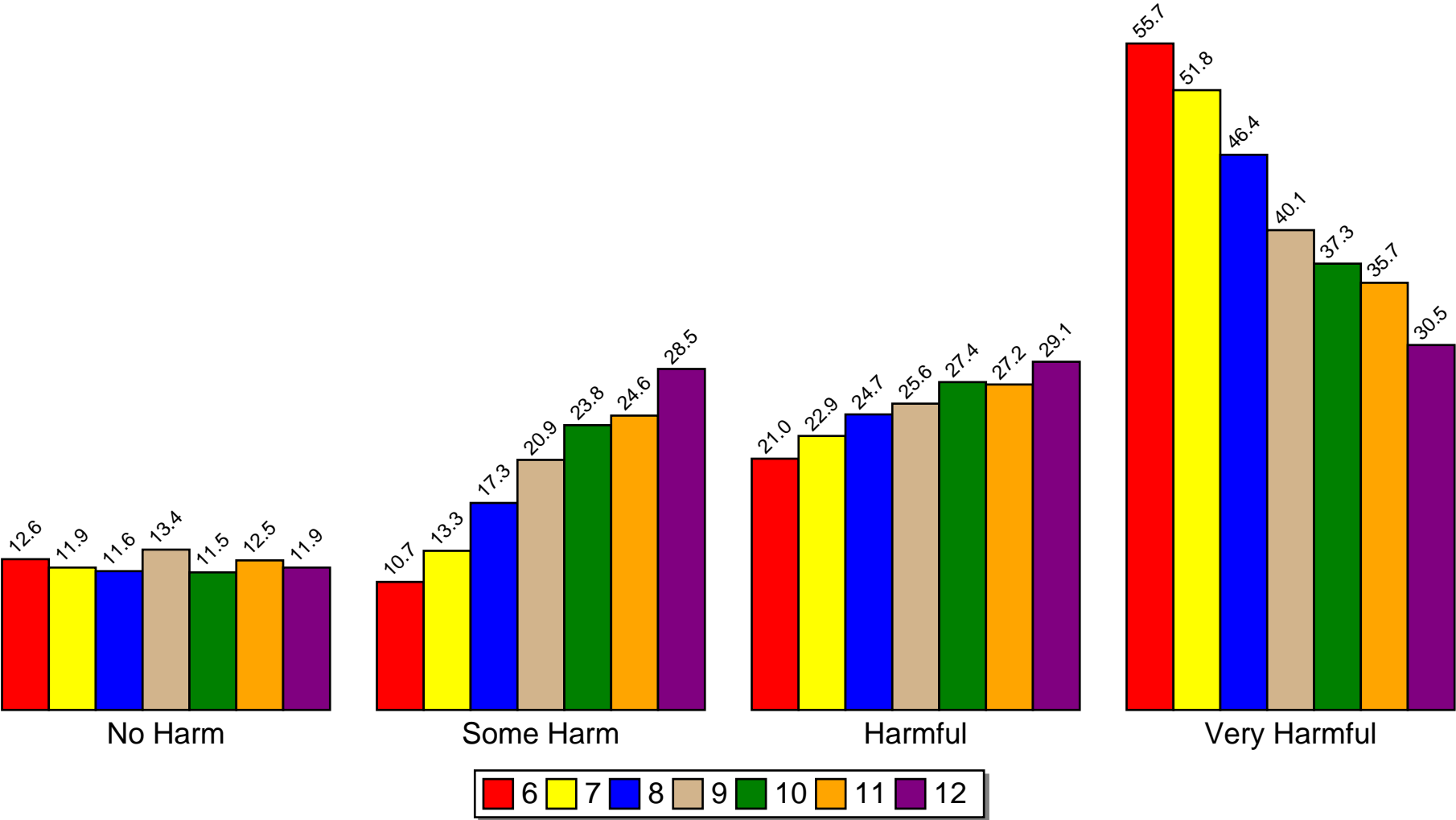
Source: Pride Surveys

# Perception of Risk -- Coolers, Breezers, etc.



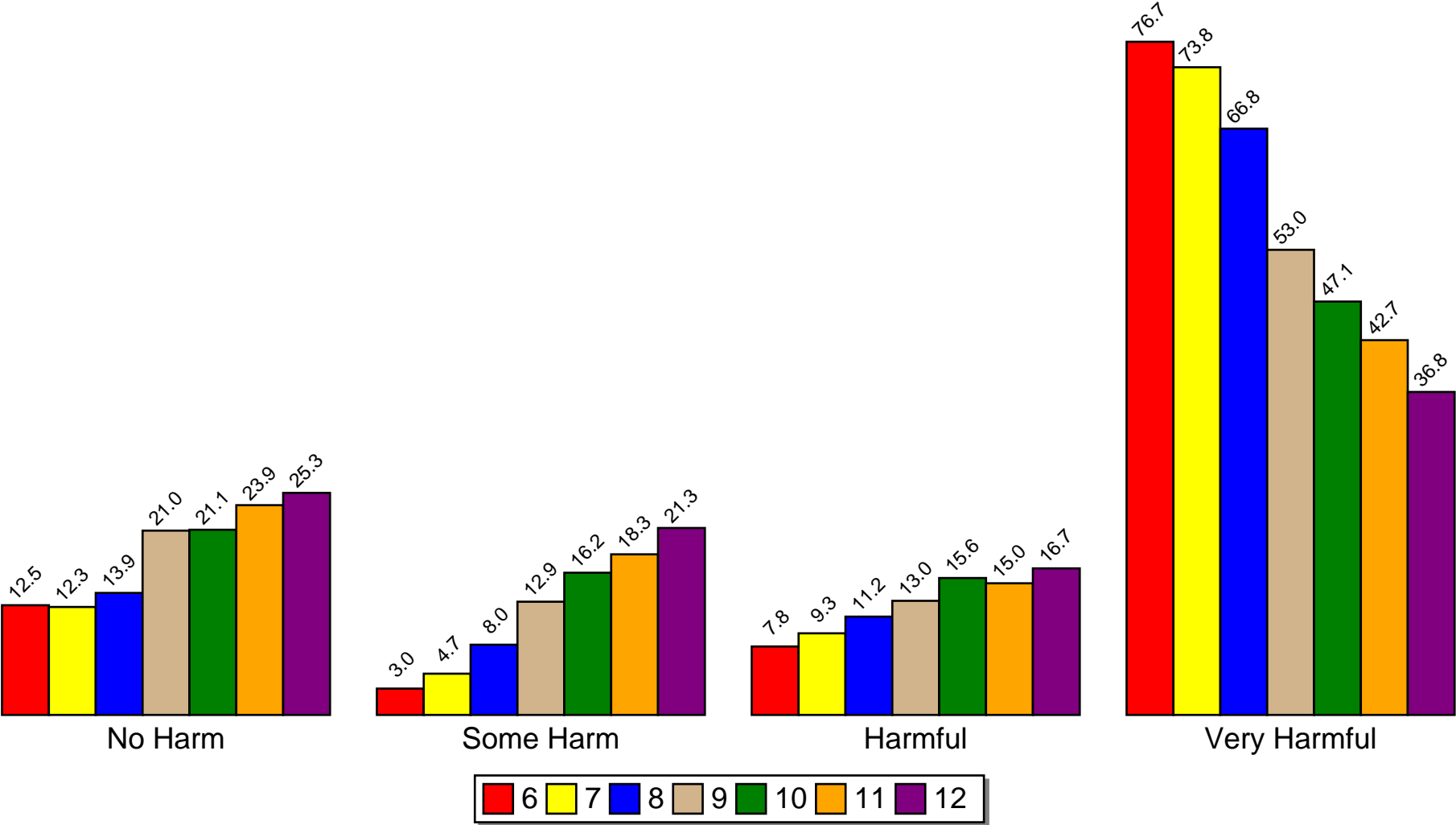
Source: Pride Surveys

# Perception of Risk -- Liquor



Source: Pride Surveys

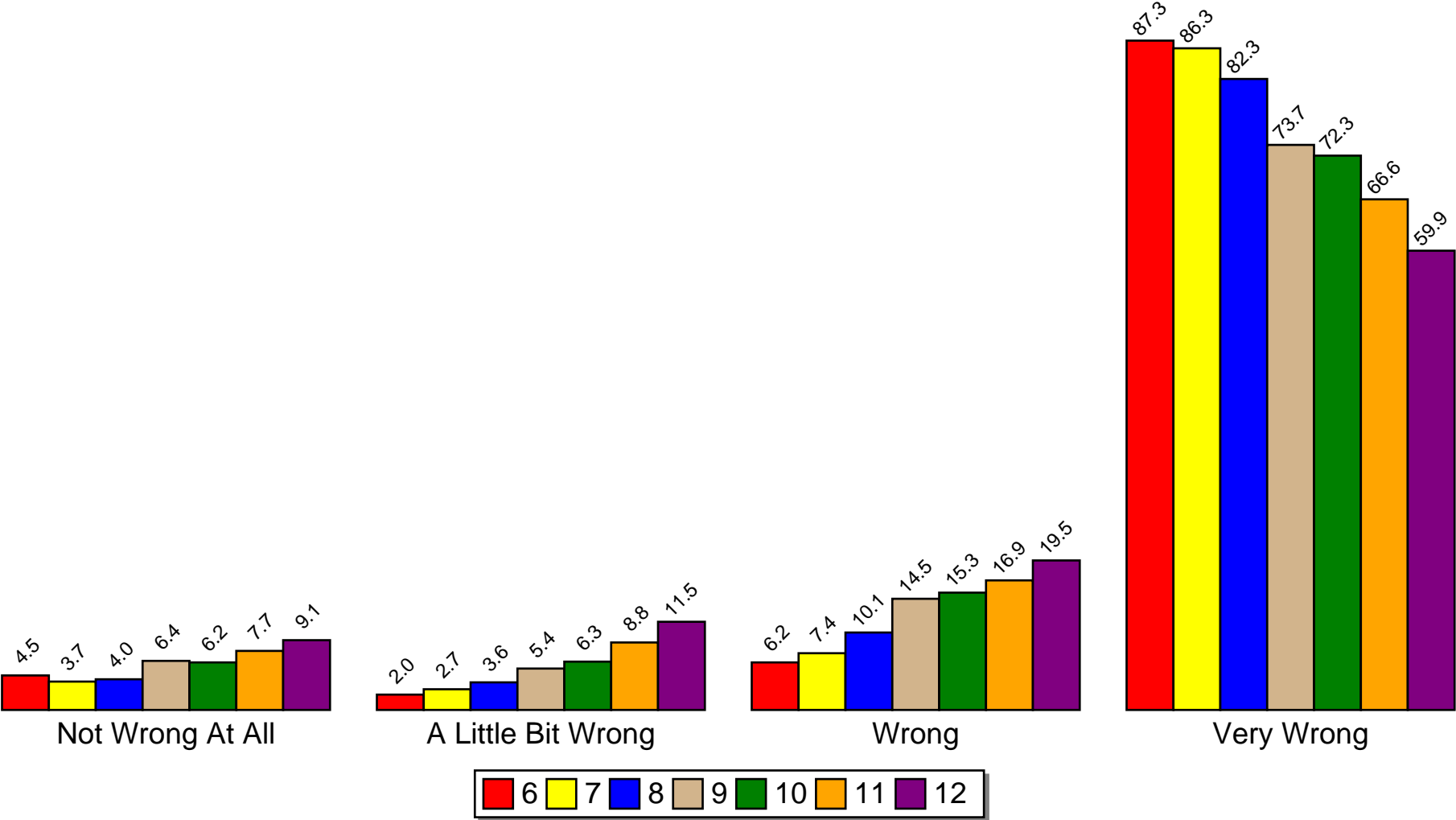
# Perception of Risk -- Marijuana



Source: Pride Surveys

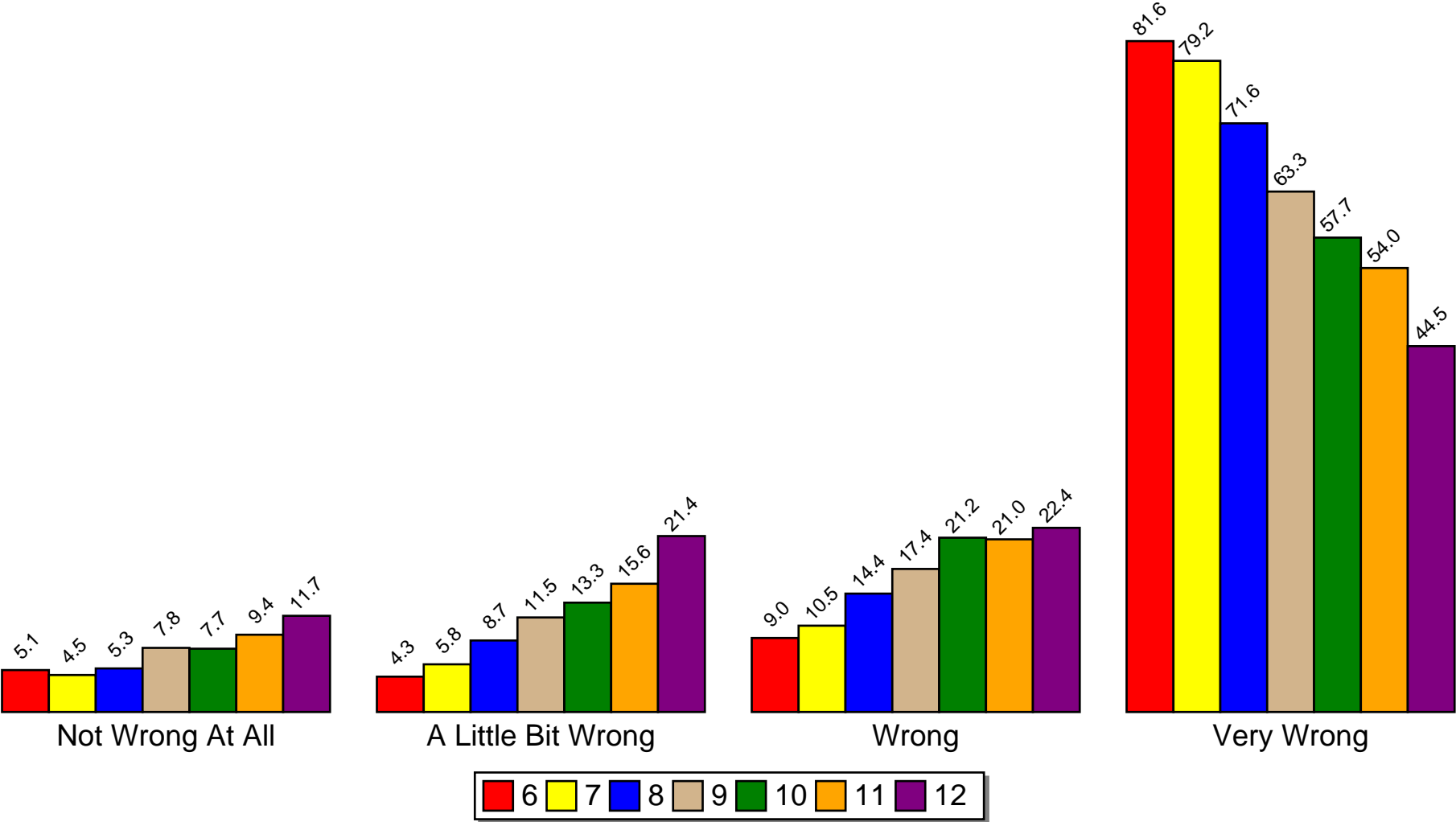
**2.3 Perception of Parental Disapproval**

# Perception of Parental Disapproval -- Use Tobacco



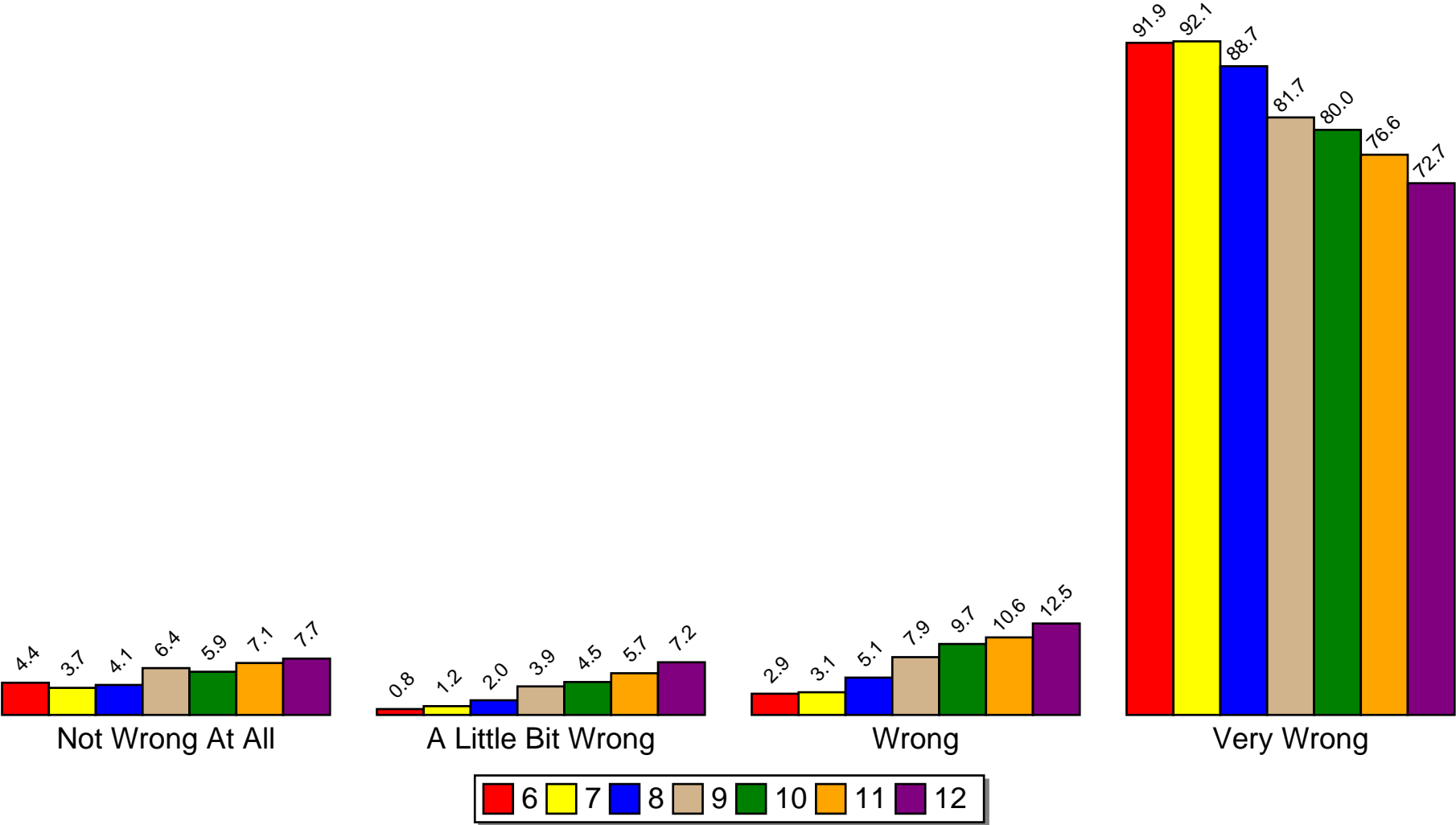
Source: Pride Surveys

# Perception of Parental Disapproval -- Use Alcohol



Source: Pride Surveys

# Perception of Parental Disapproval -- Use Marijuana

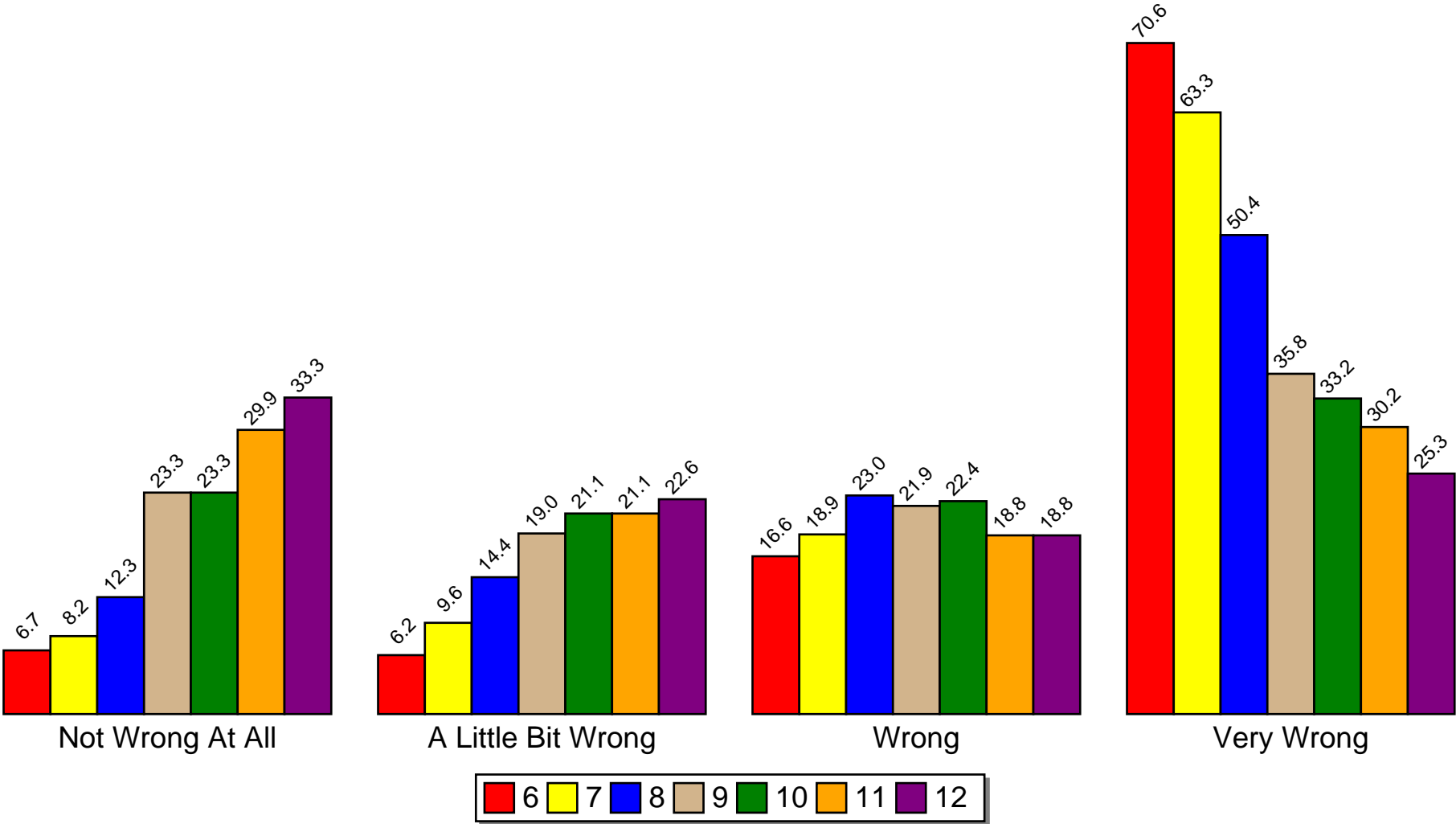


Source: Pride Surveys



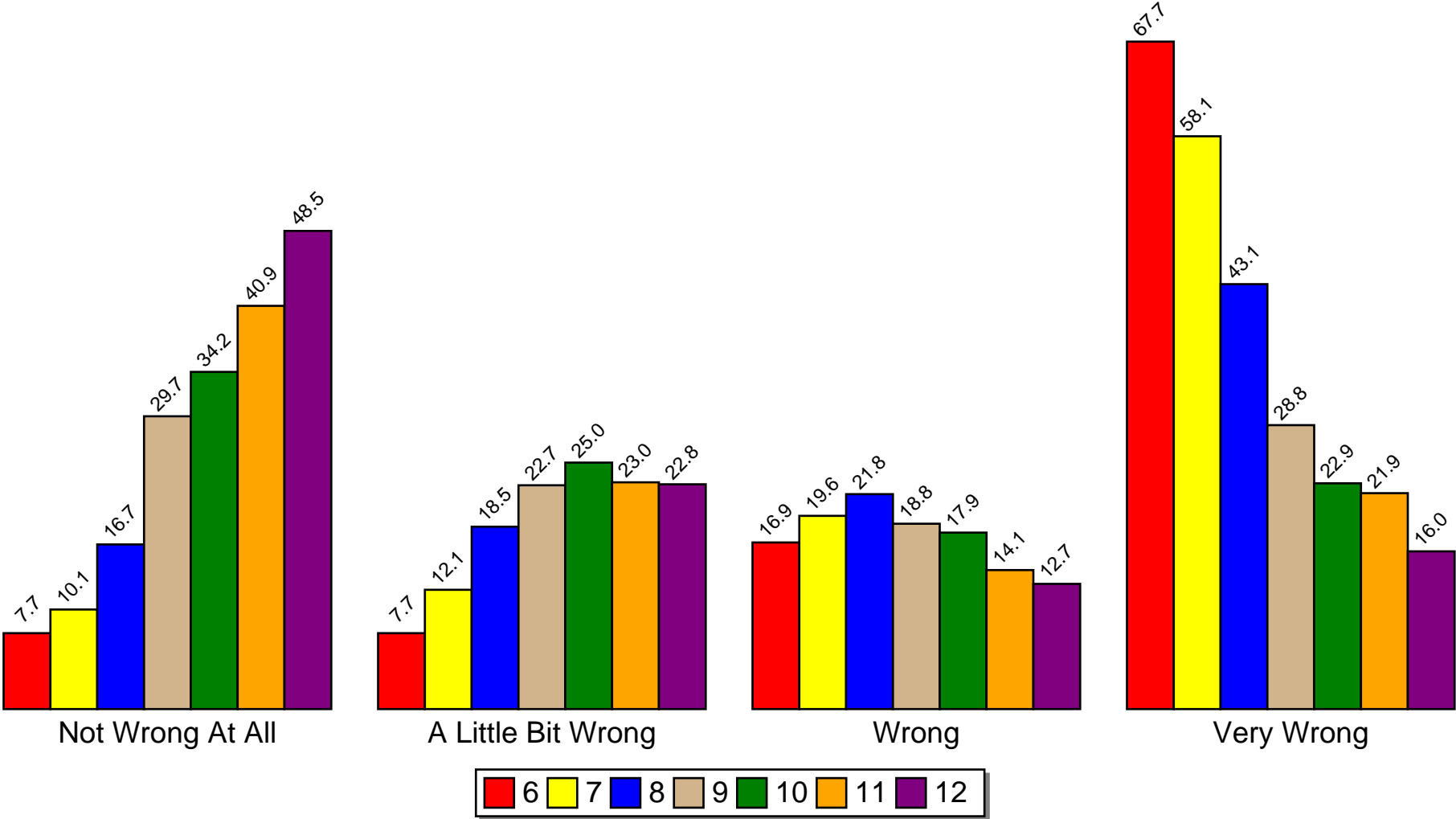
**2.4 Perception of Friends’ Disapproval**

# Perception of Friends' Disapproval -- Use Tobacco



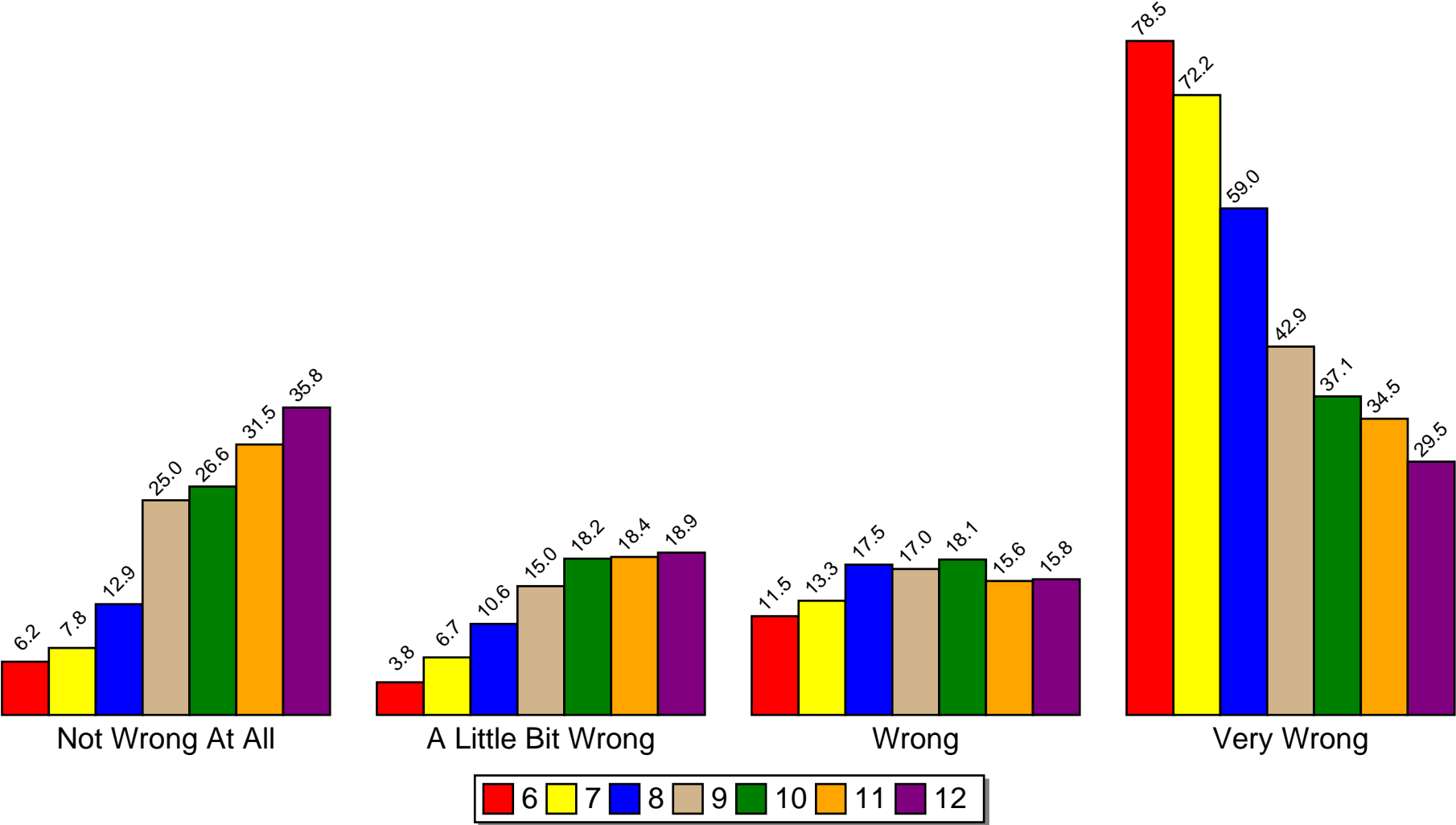
Source: Pride Surveys

# Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

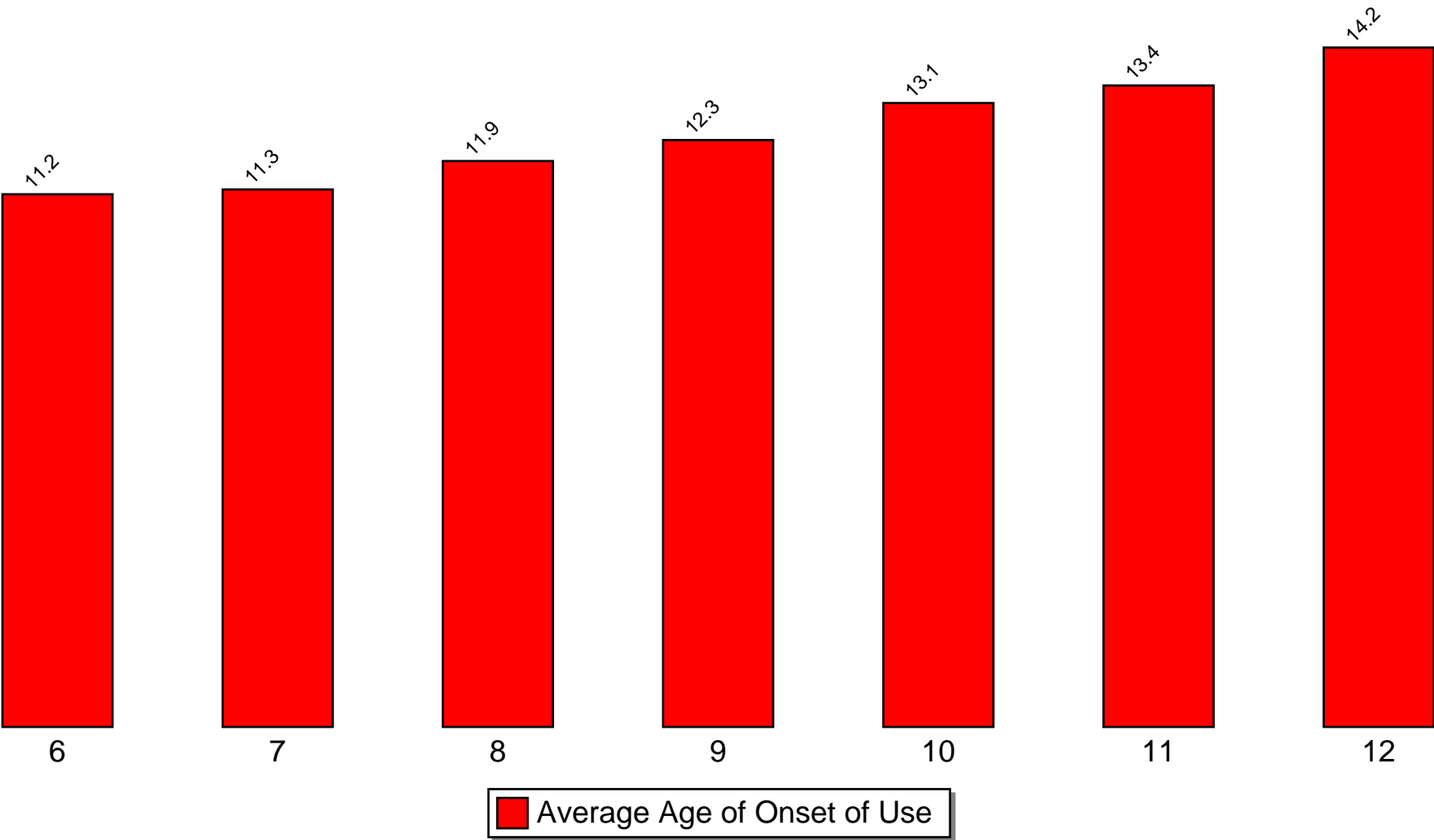
# Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

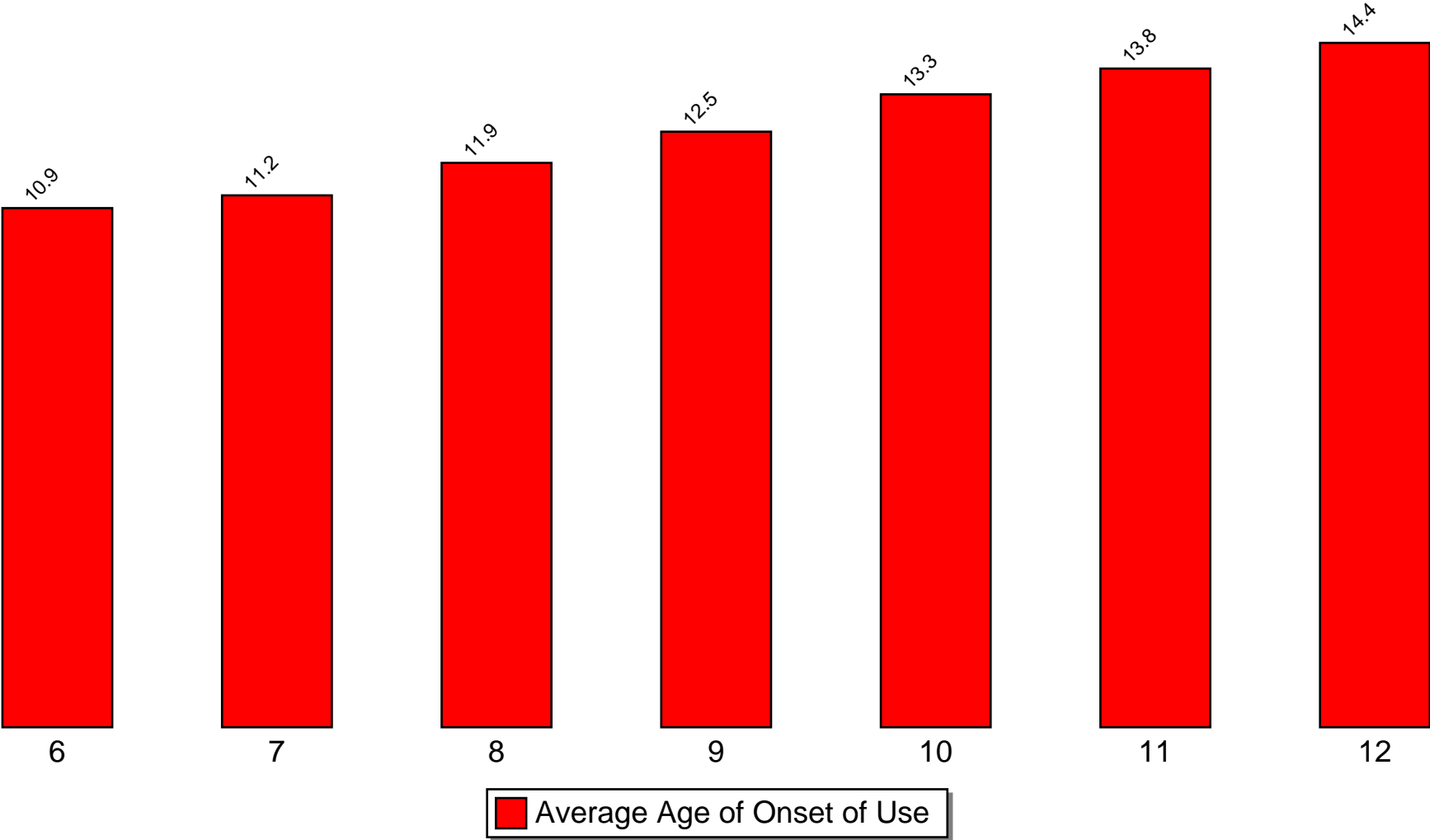
**2.5 Average Age of Onset of Use**

# Average Age of Onset of Use of Any Tobacco



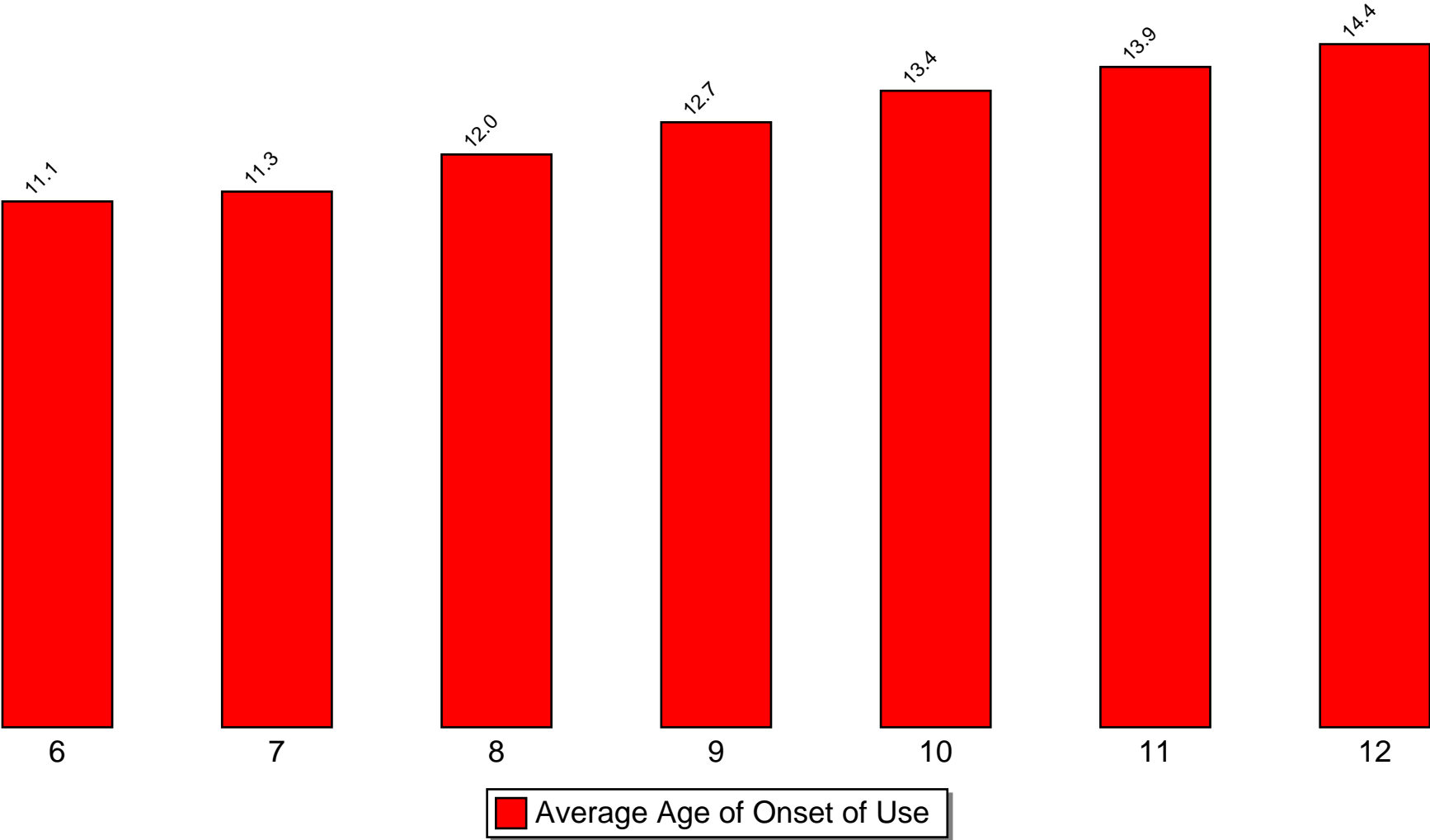
Source: Pride Surveys

# Average Age of Onset of Use of Any Alcohol



Source: Pride Surveys

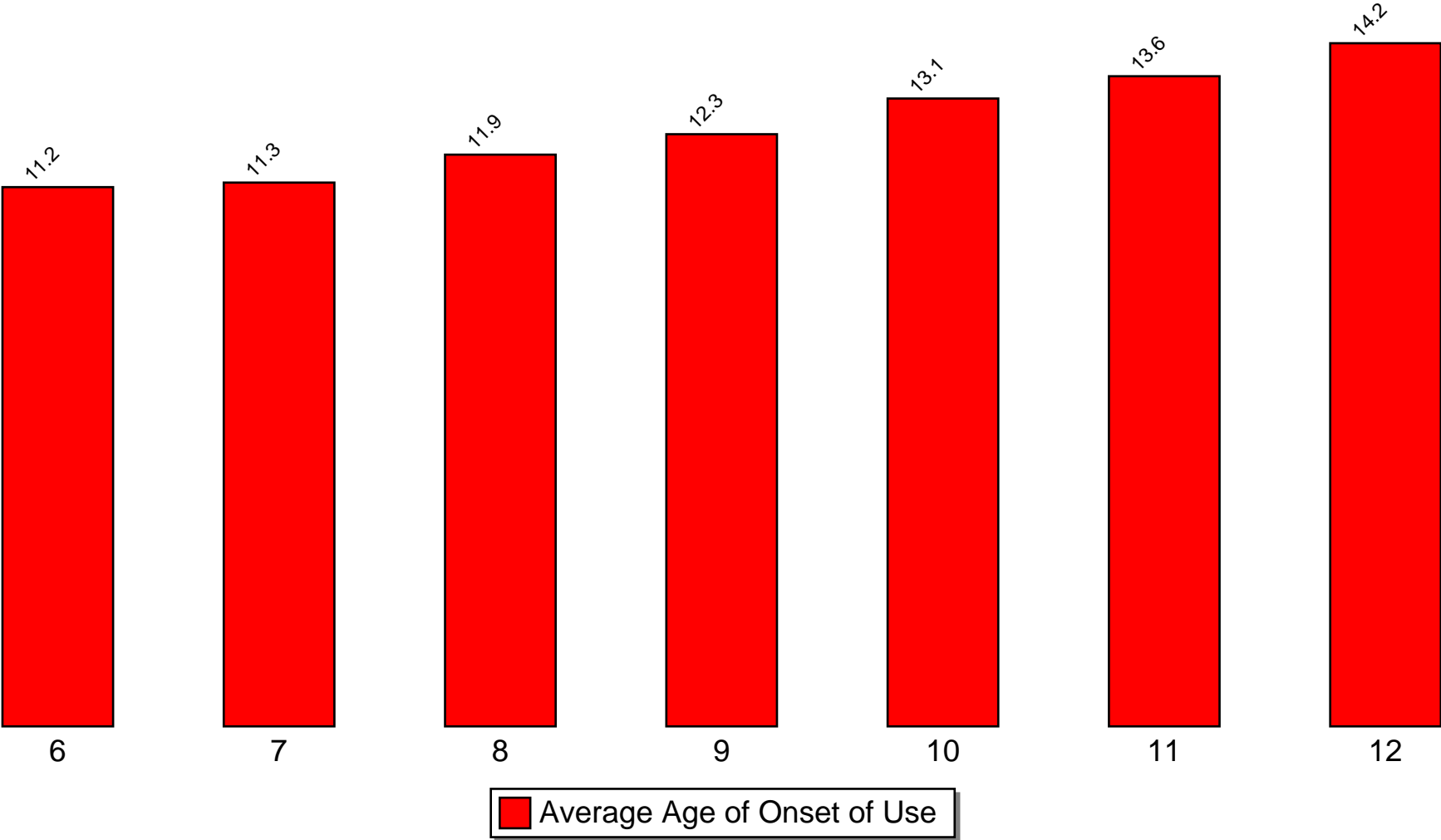
# Average Age of Onset of Use of Any Illicit Drug



Source: Pride Surveys

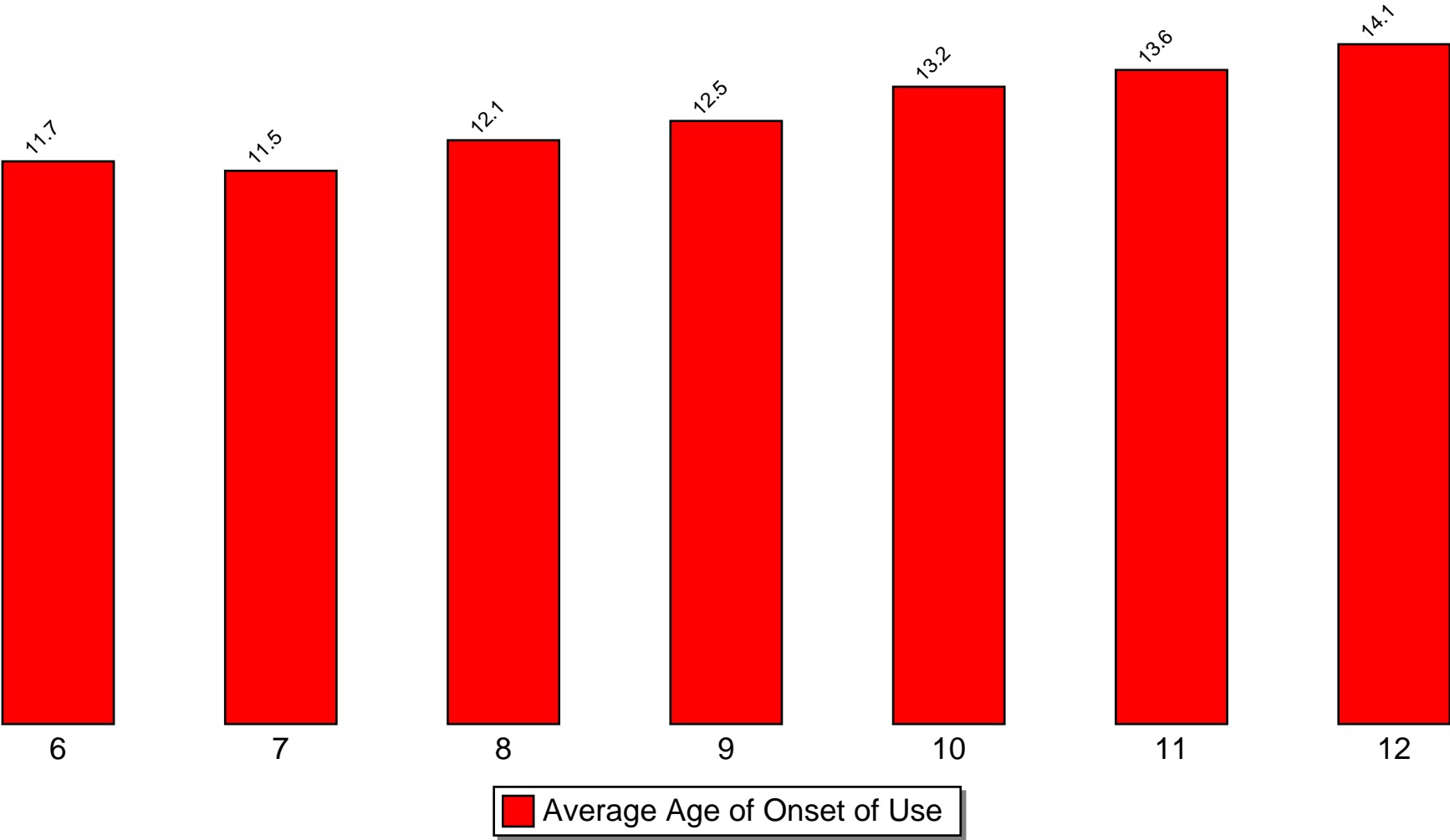


# Average Age of Onset of Use of Cigarettes



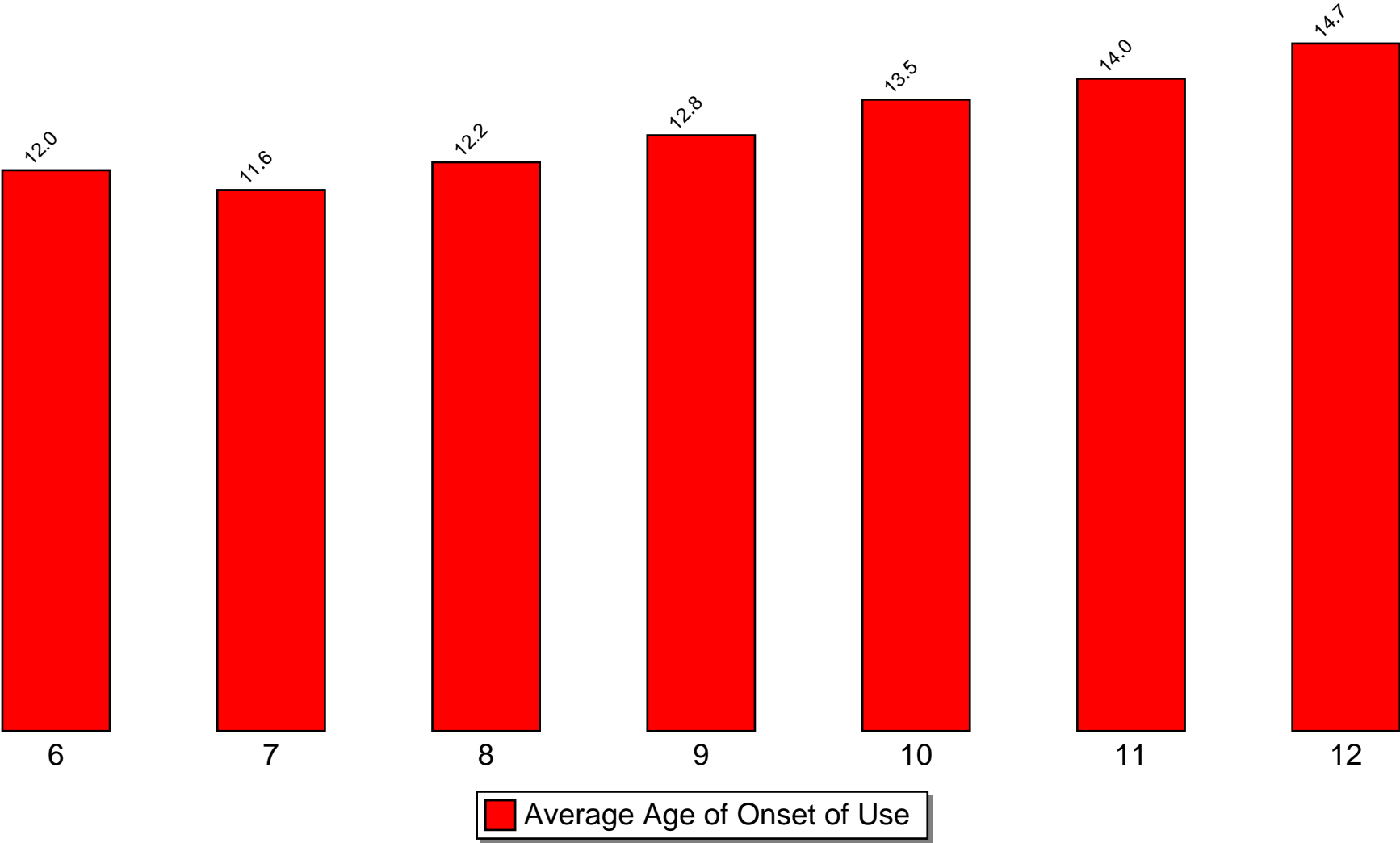
Source: Pride Surveys

# Average Age of Onset of Use of Smokeless Tobacco



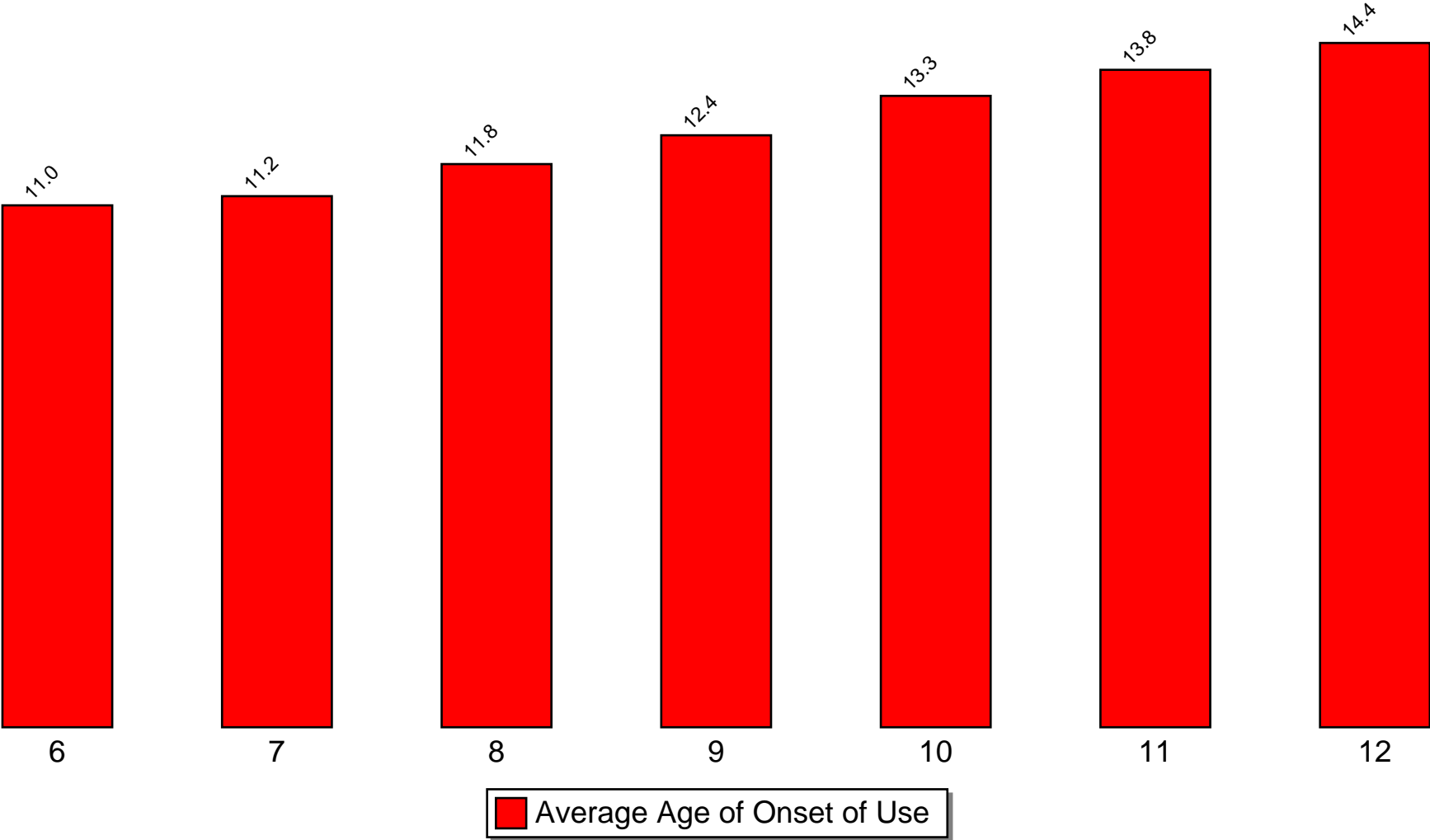
Source: Pride Surveys

# Average Age of Onset of Use of Cigars



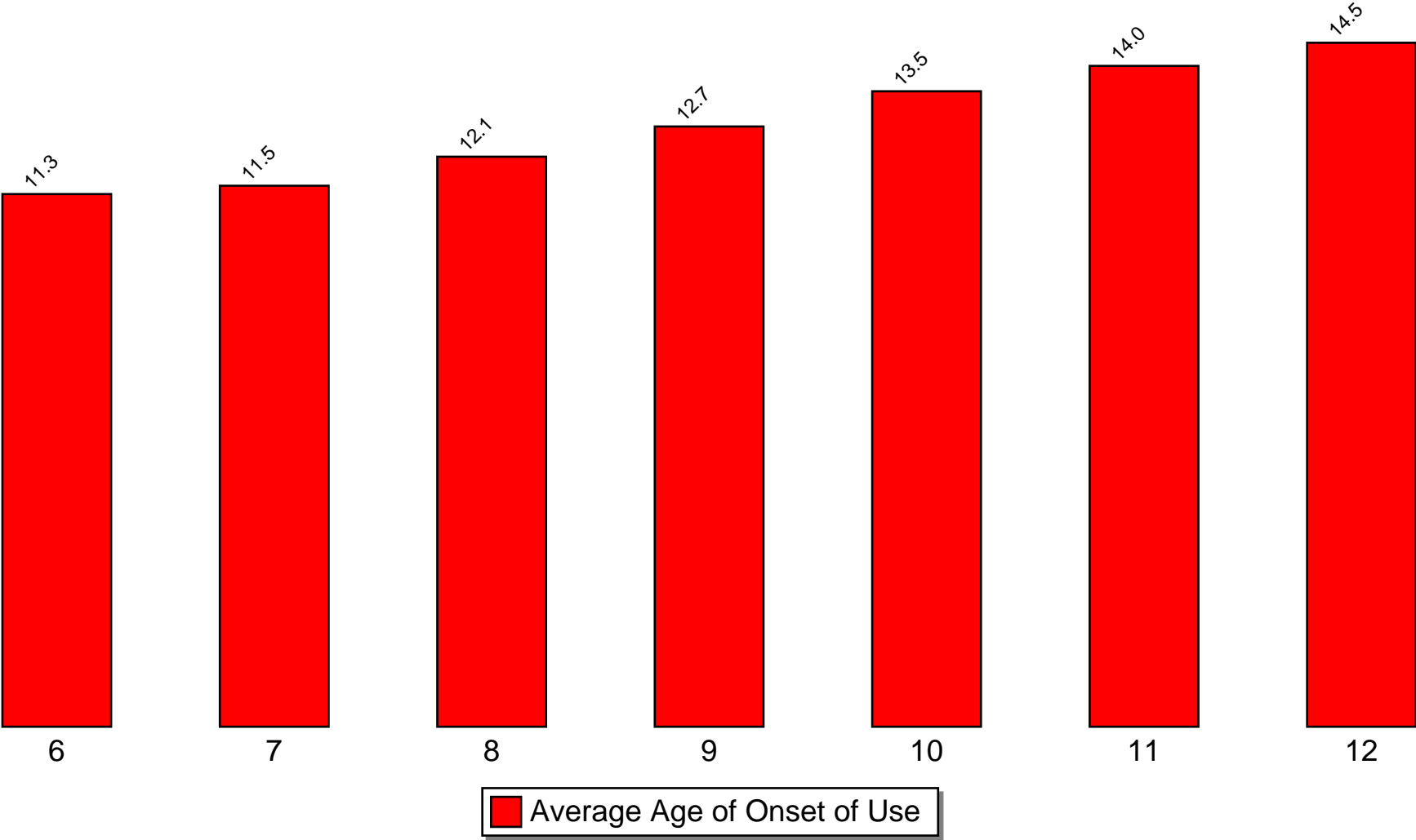
Source: Pride Surveys

# Average Age of Onset of Use of Beer



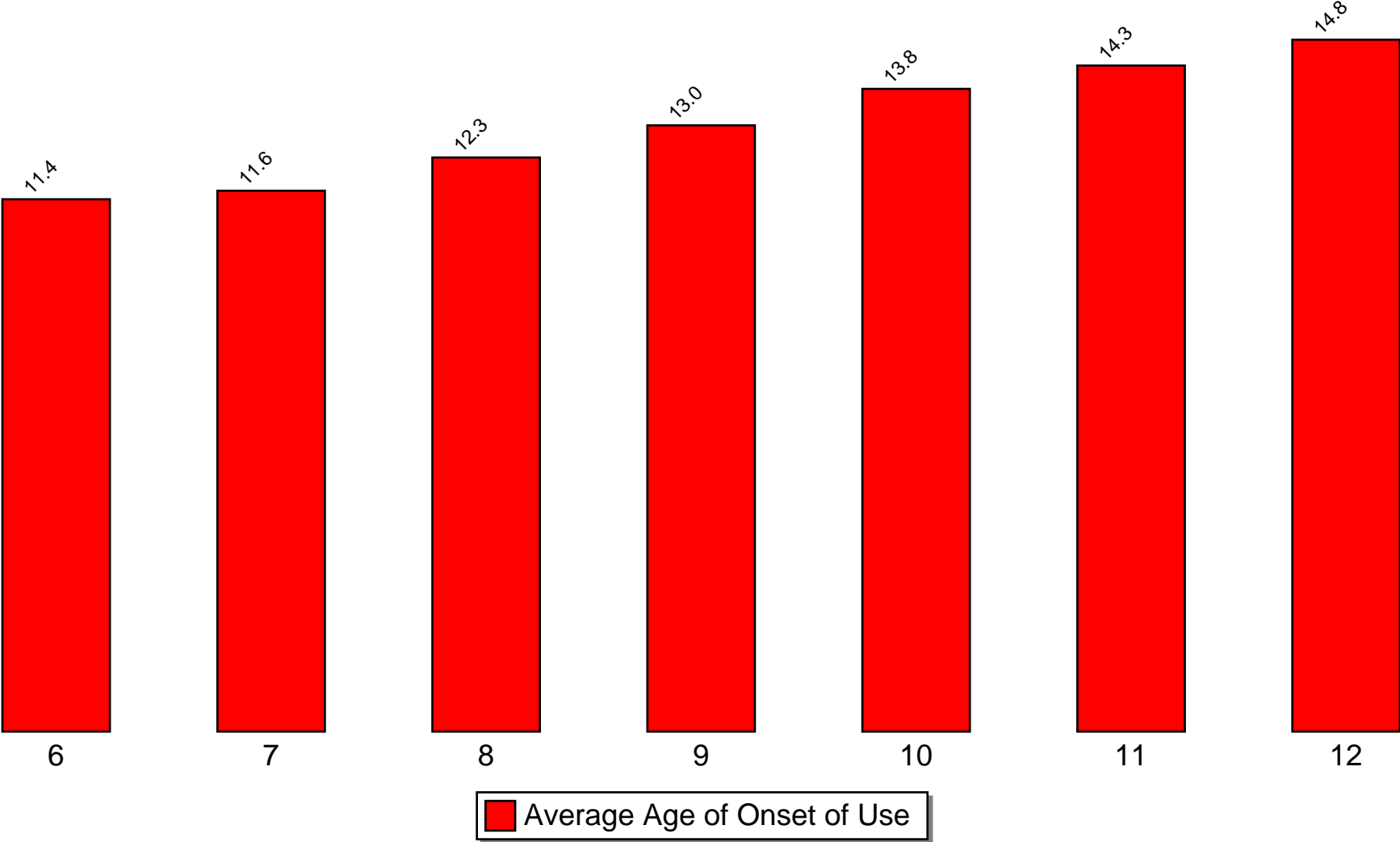
Source: Pride Surveys

# Average Age of Onset of Use of Coolers, Breezers, etc.



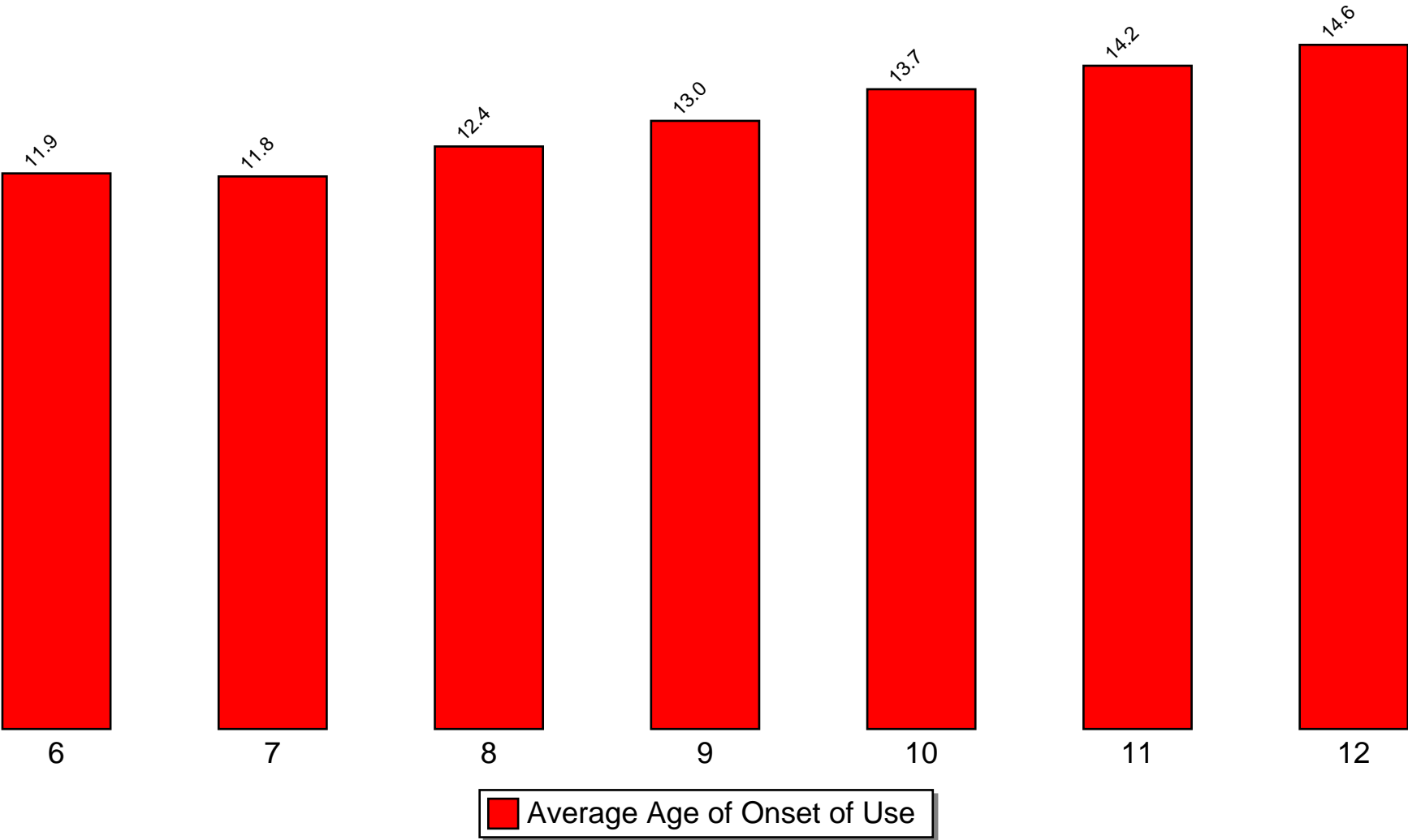
Source: Pride Surveys

# Average Age of Onset of Use of Liquor



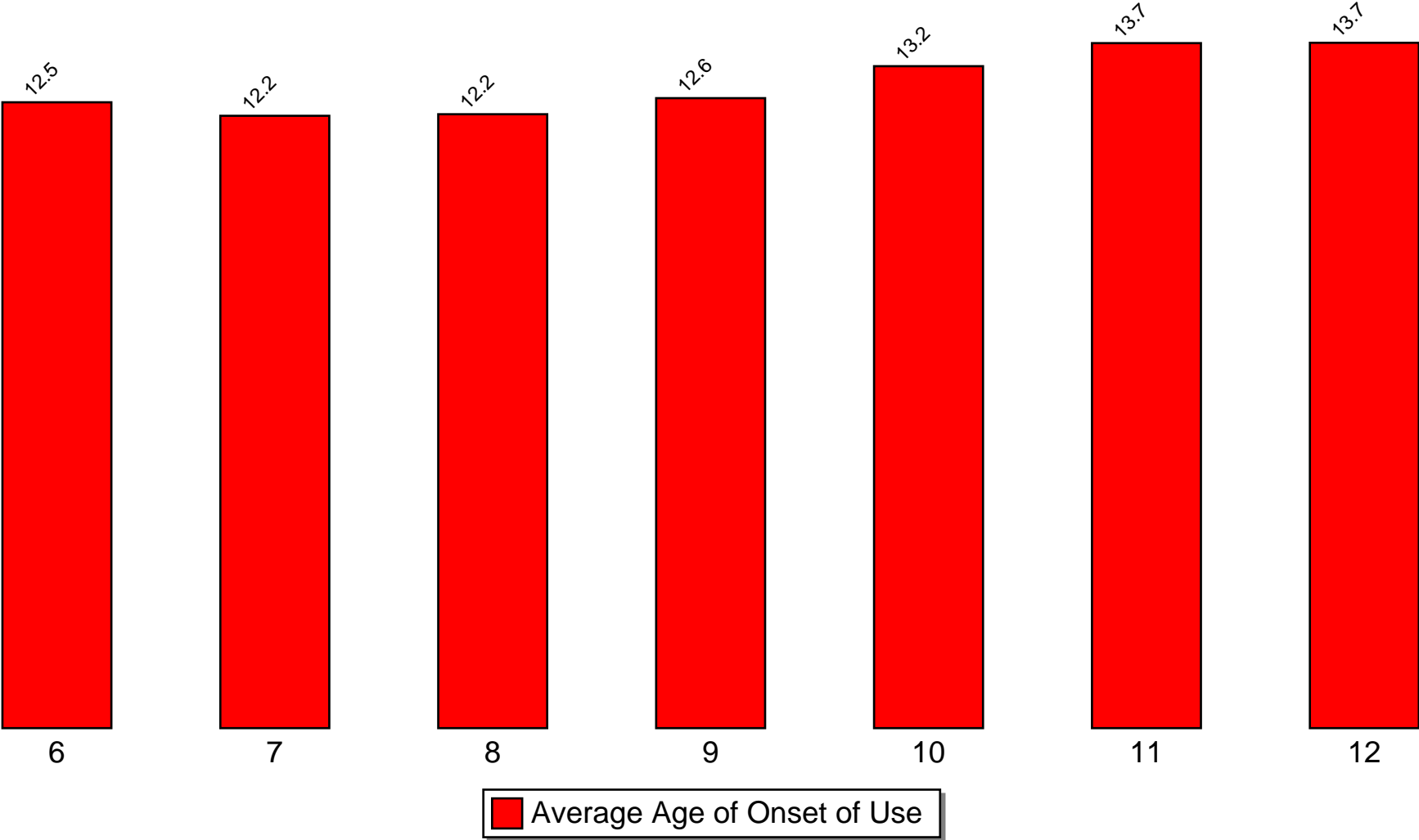
Source: Pride Surveys

# Average Age of Onset of Use of Marijuana



Source: Pride Surveys

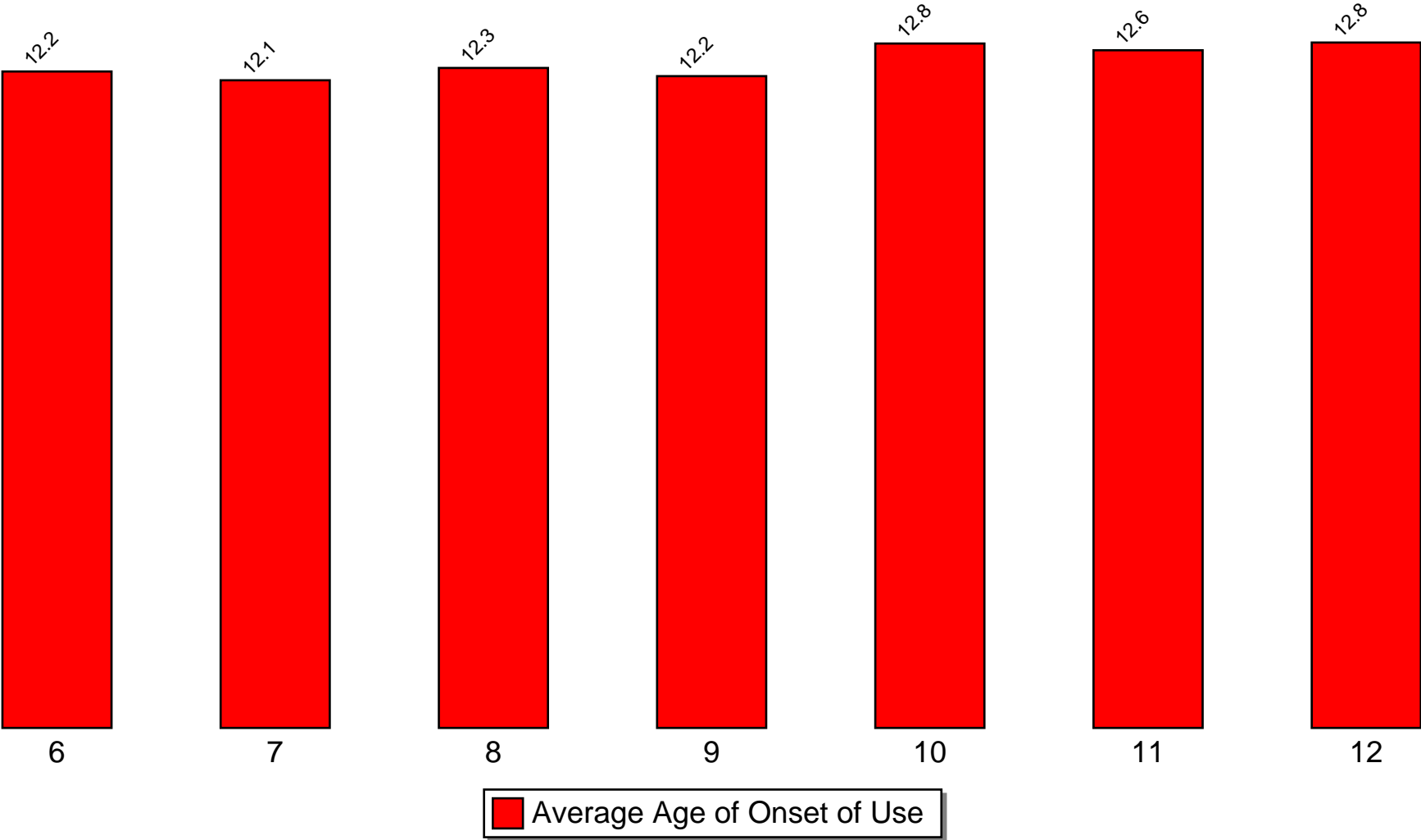
# Average Age of Onset of Use of Cocaine



Source: Pride Surveys

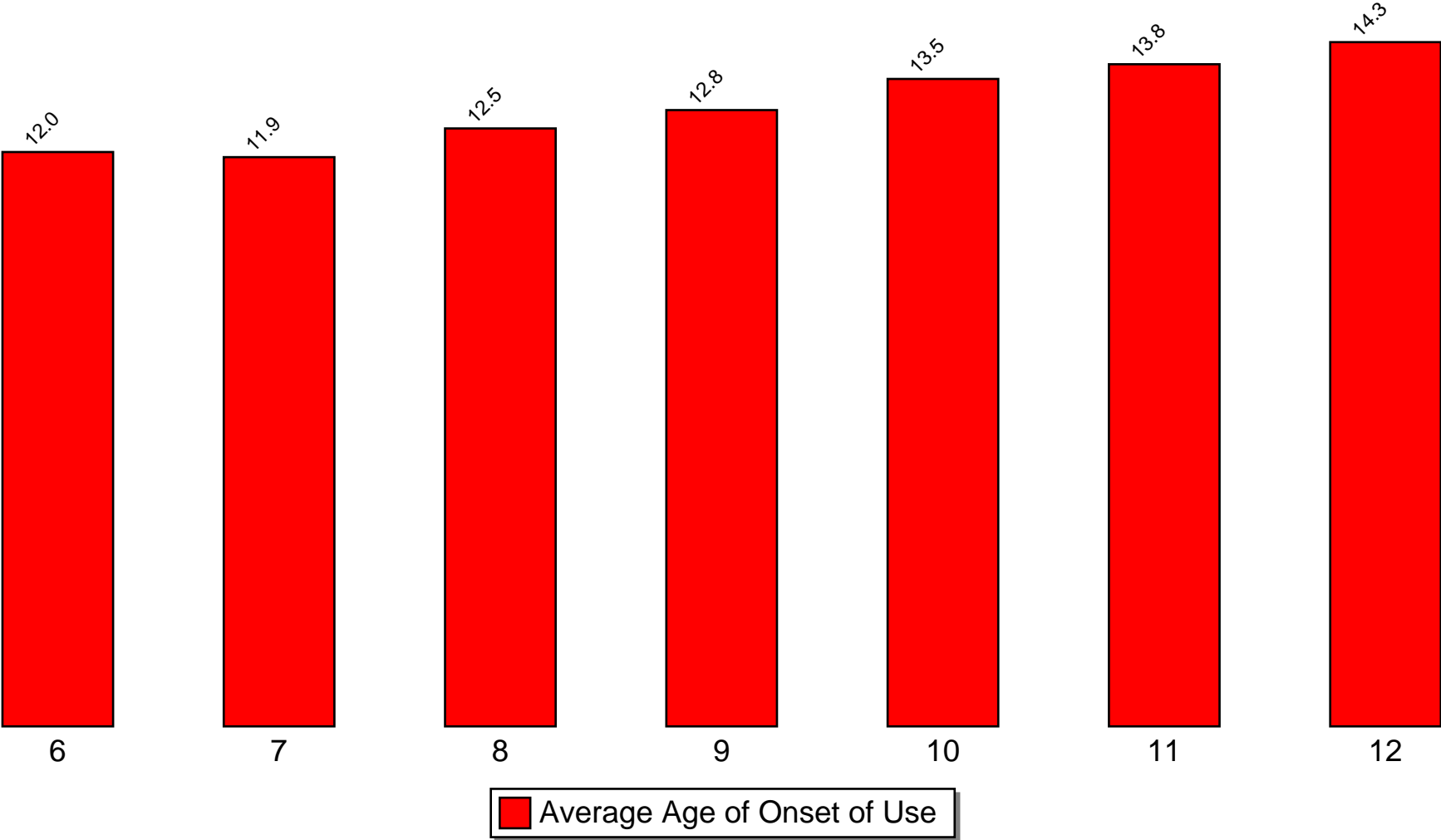


# Average Age of Onset of Use of Meth



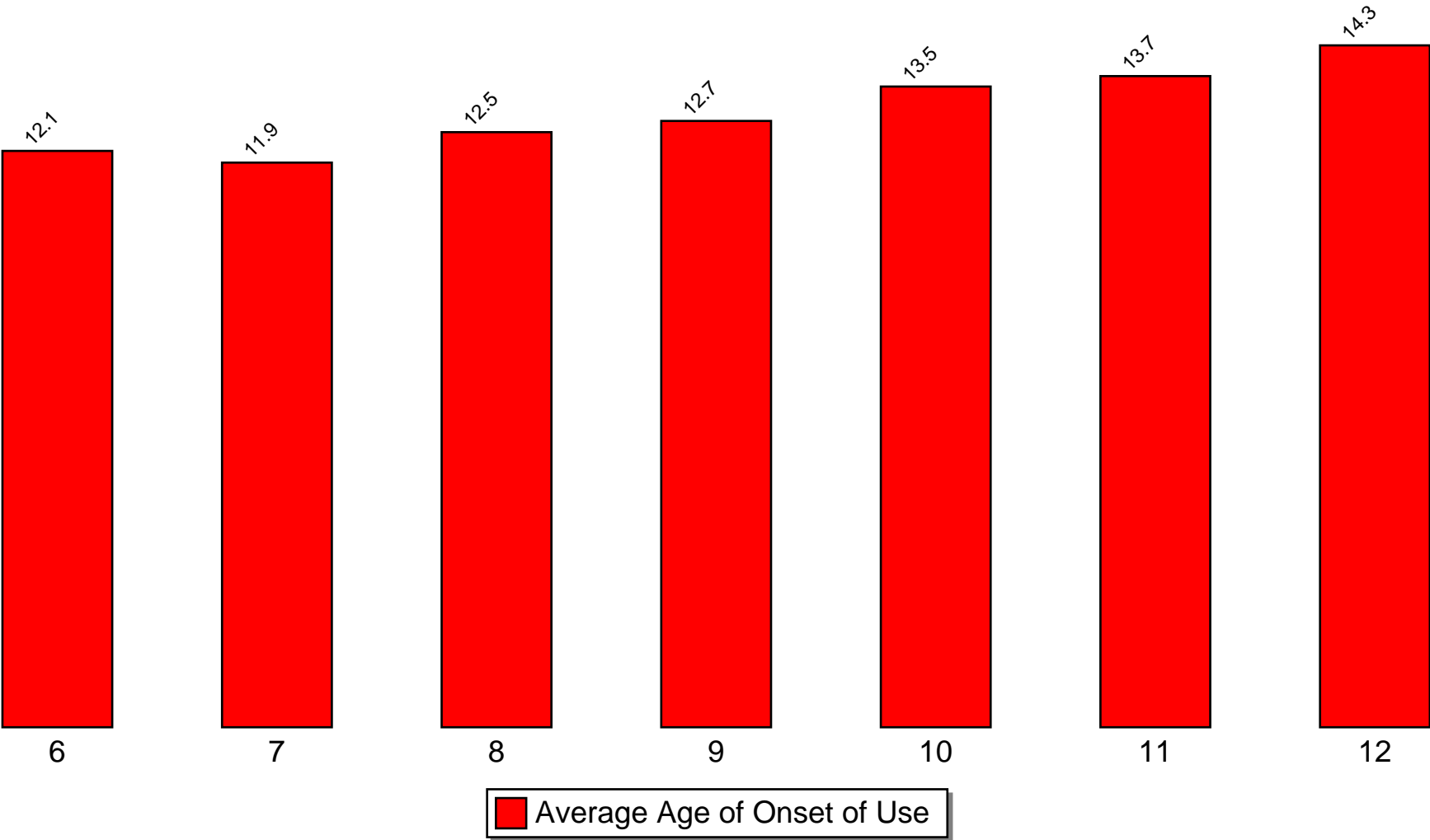
Source: Pride Surveys

# Average Age of Onset of Use of Prescription Drugs



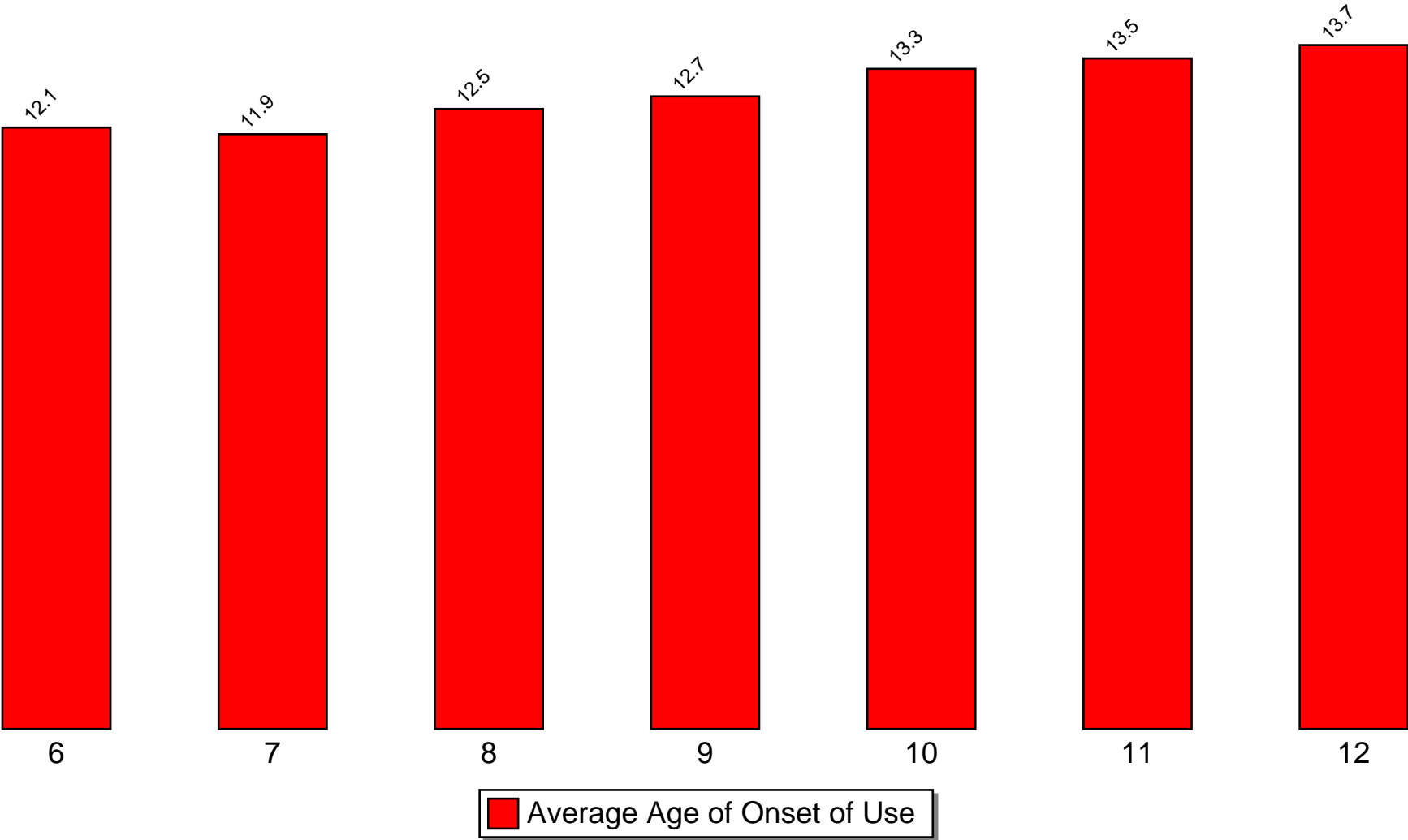
Source: Pride Surveys

# Average Age of Onset of Use of Pain Killers



Source: Pride Surveys

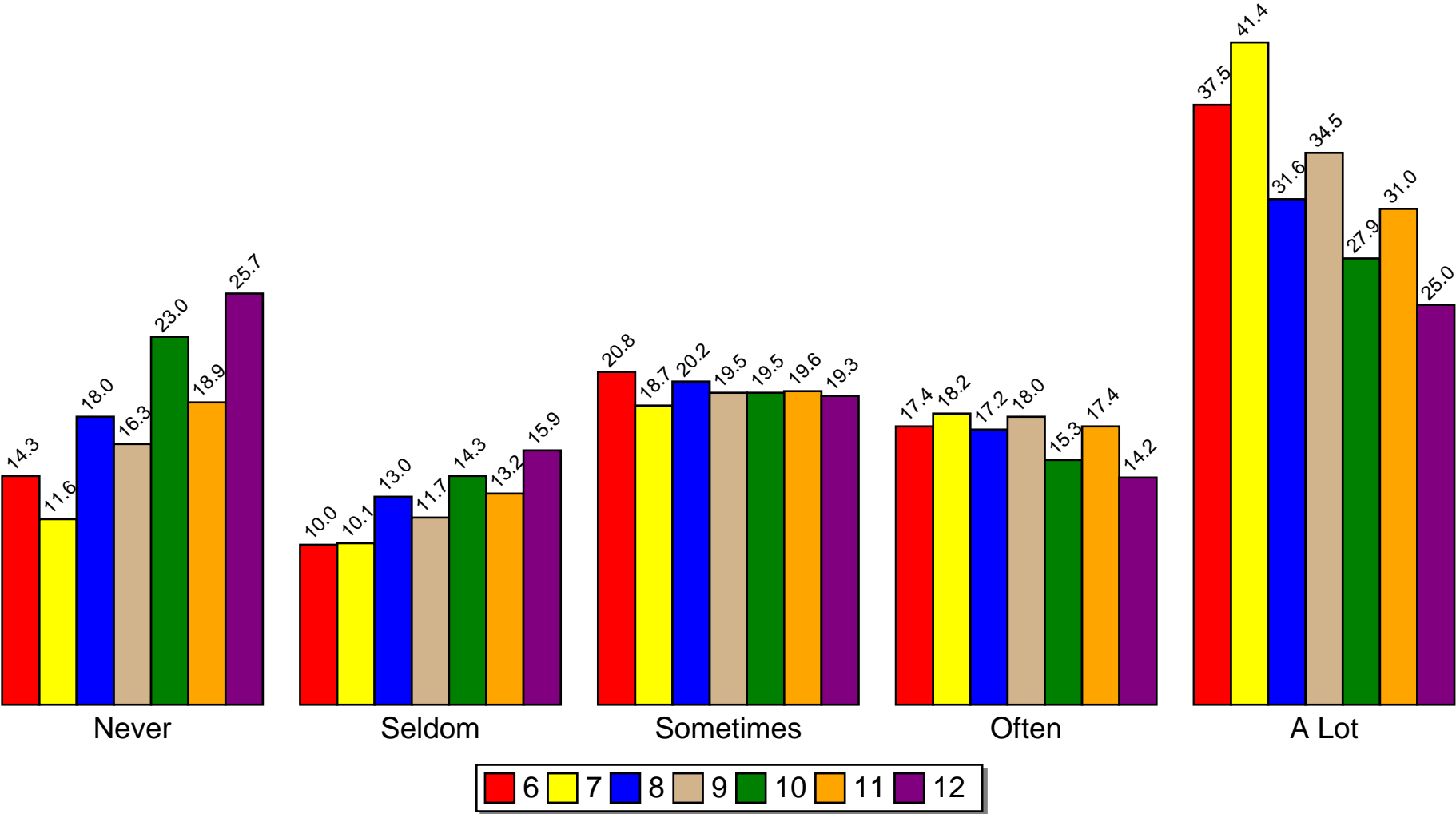
# Average Age of Onset of Use of Over-the-Counter Drugs



Source: Pride Surveys

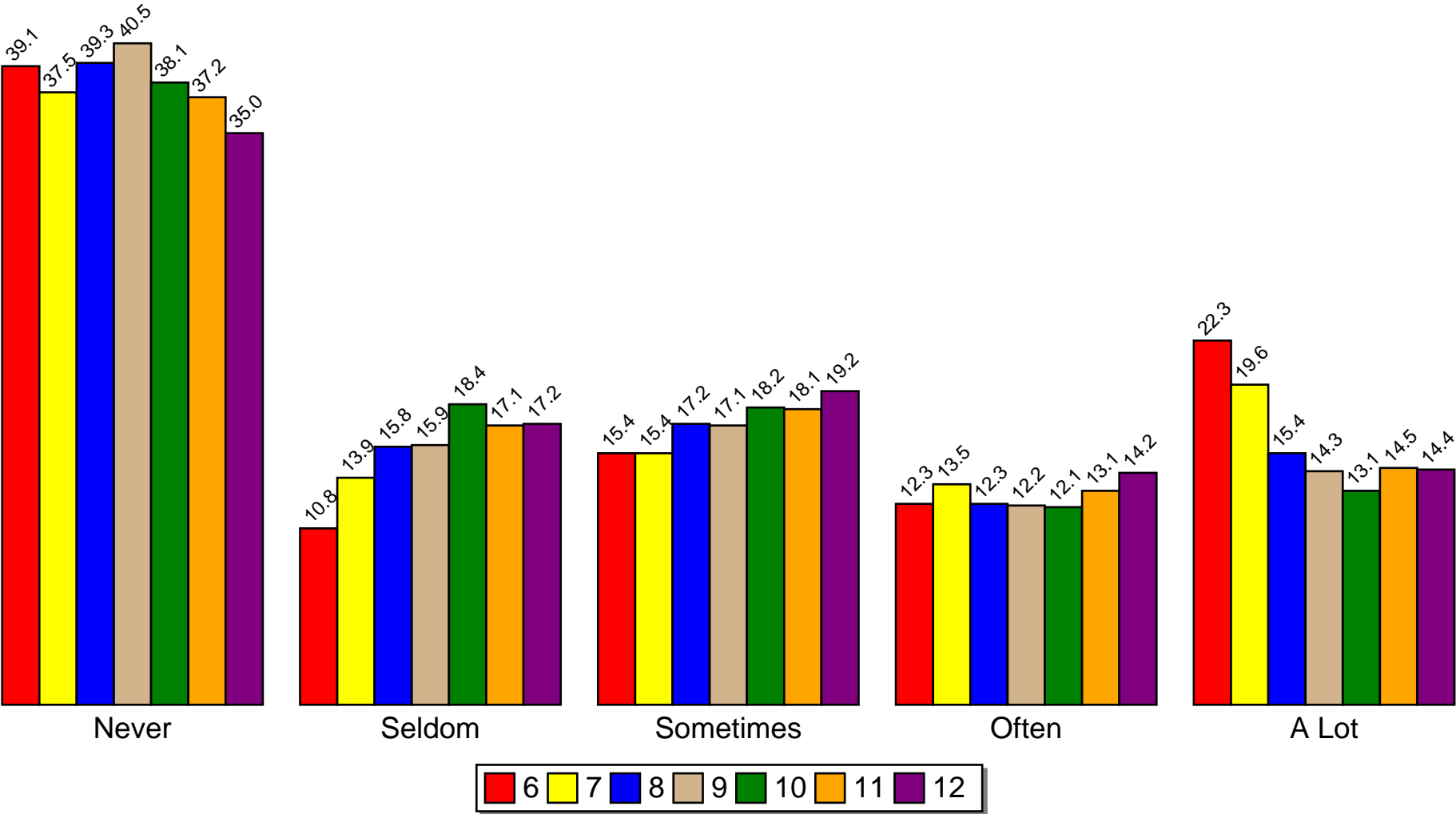
**2.6 Student Information**

# Attend Church or Synagogue



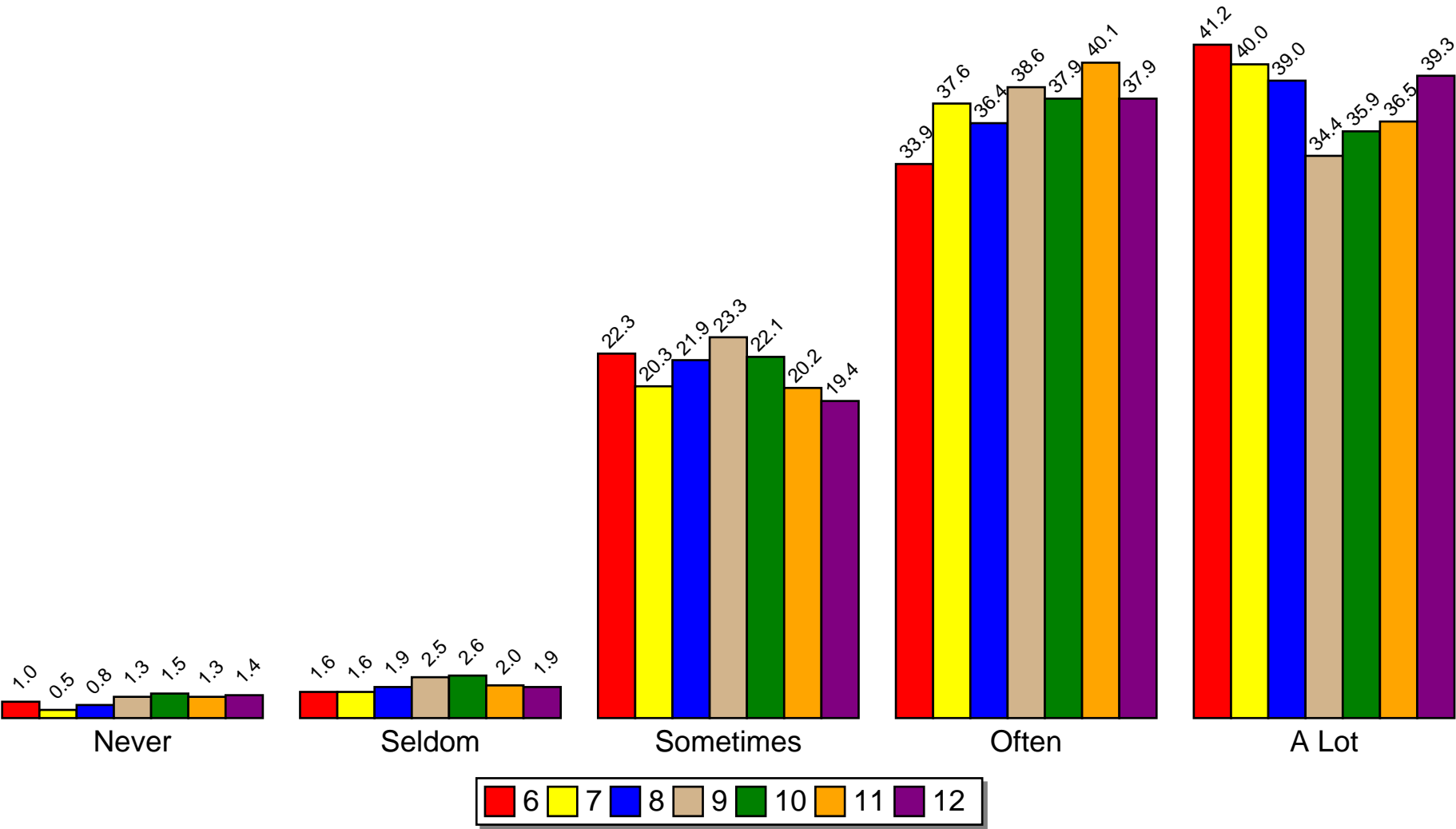
Source: Pride Surveys

# Take Part in Community Activities



Source: Pride Surveys

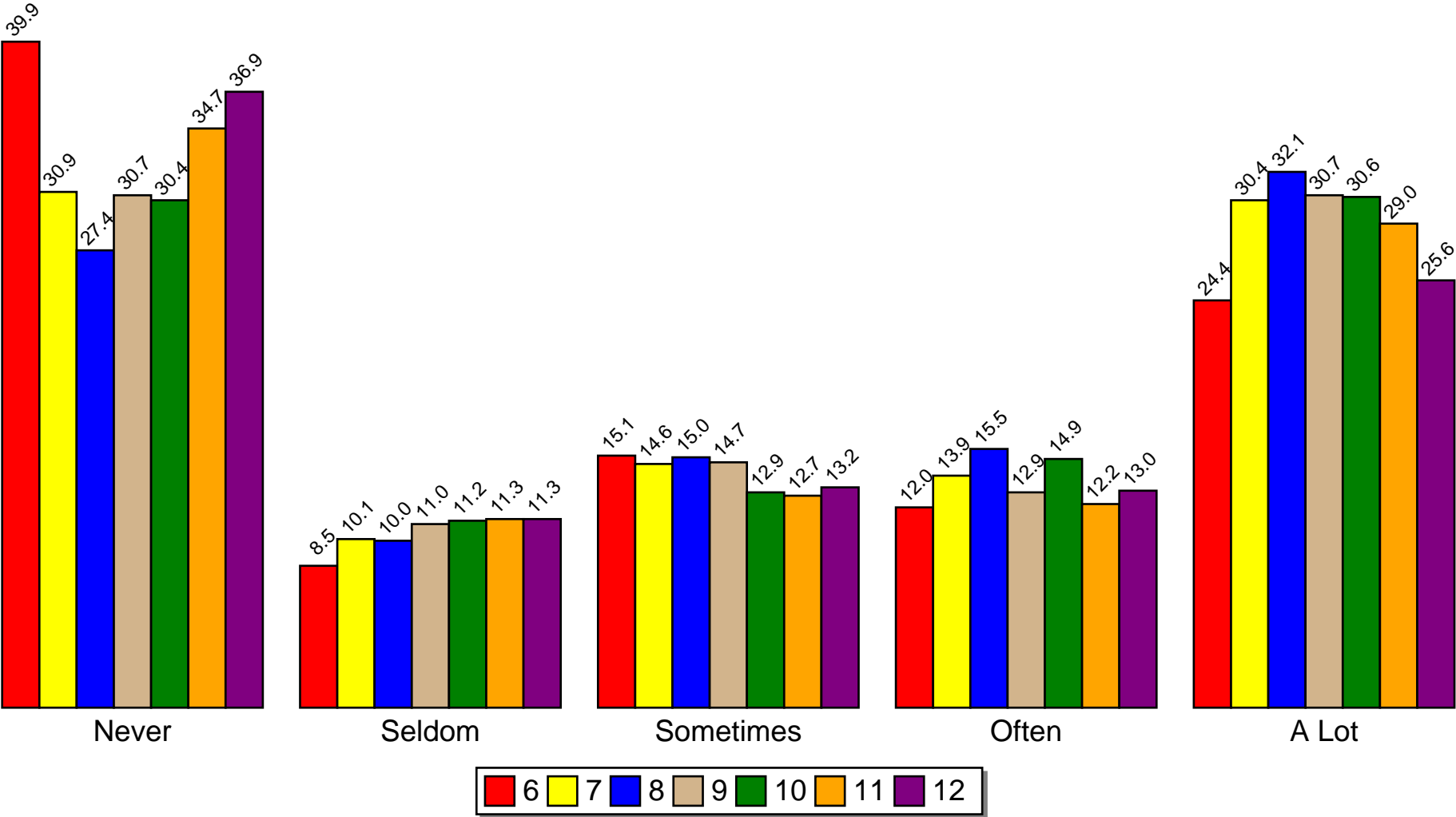
# Make Good Grades



Source: Pride Surveys

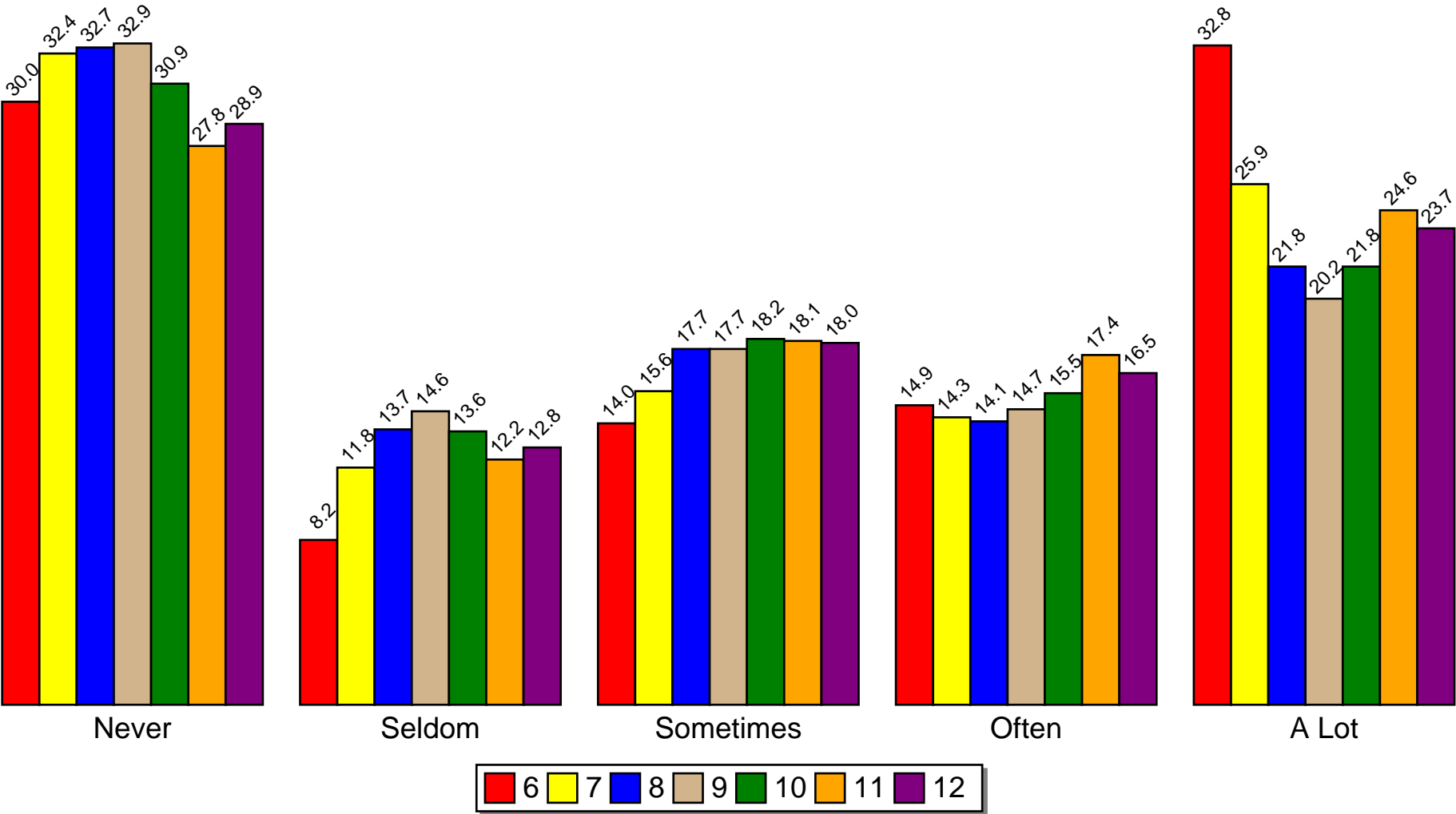


# Take Part in Sports Teams



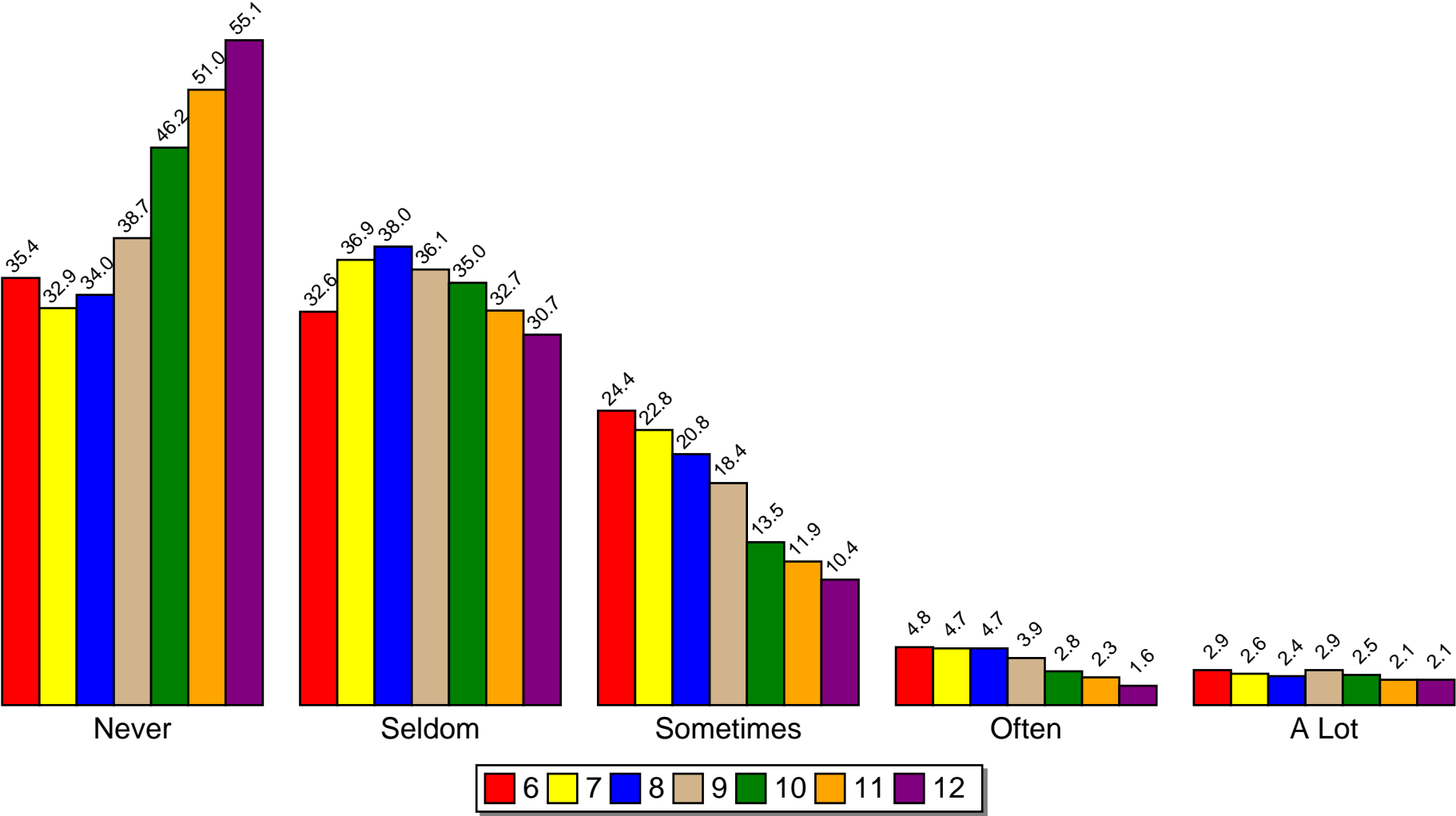
Source: Pride Surveys

# Take Part in School Activities



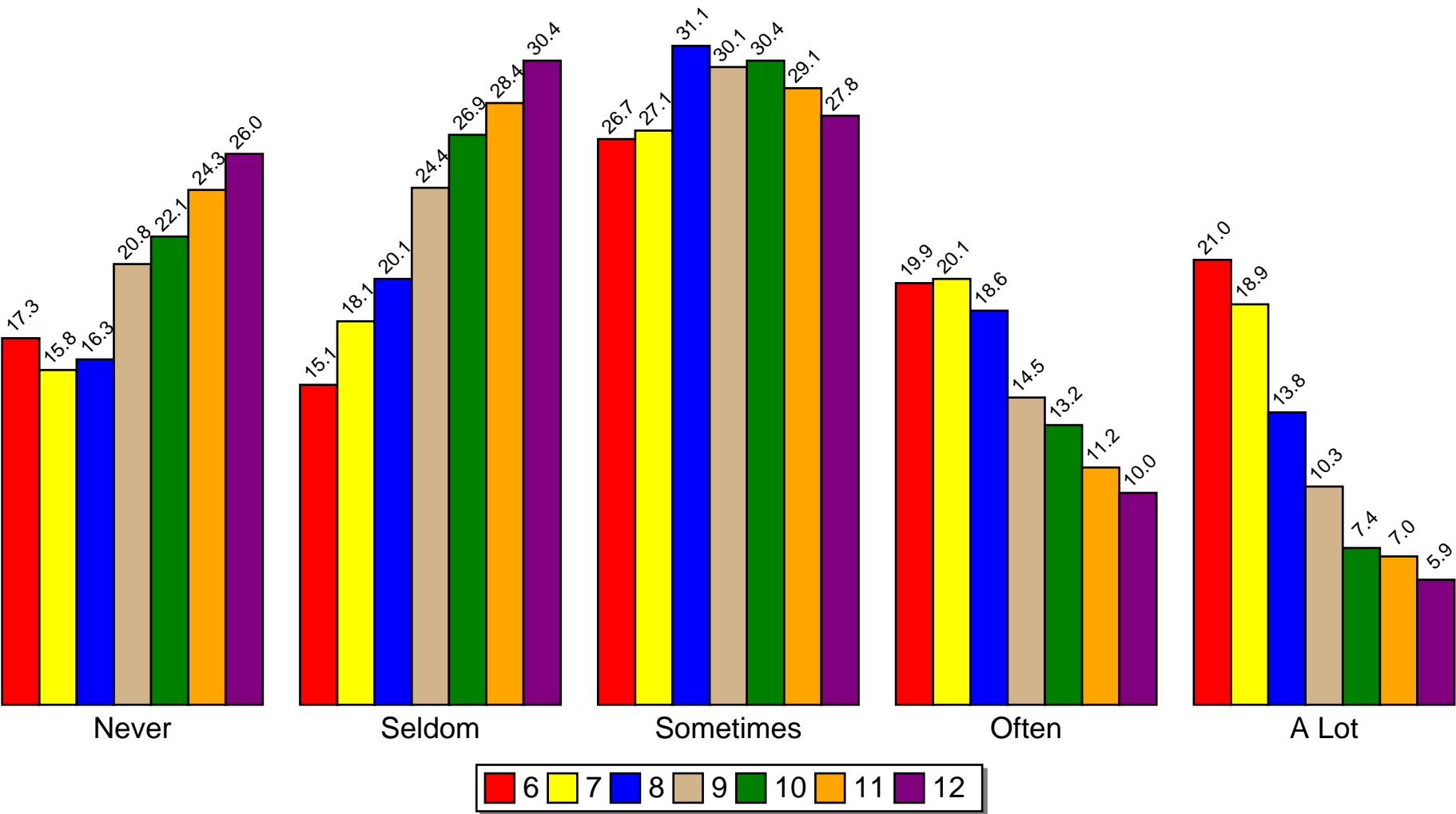
Source: Pride Surveys

# Get in Trouble at School



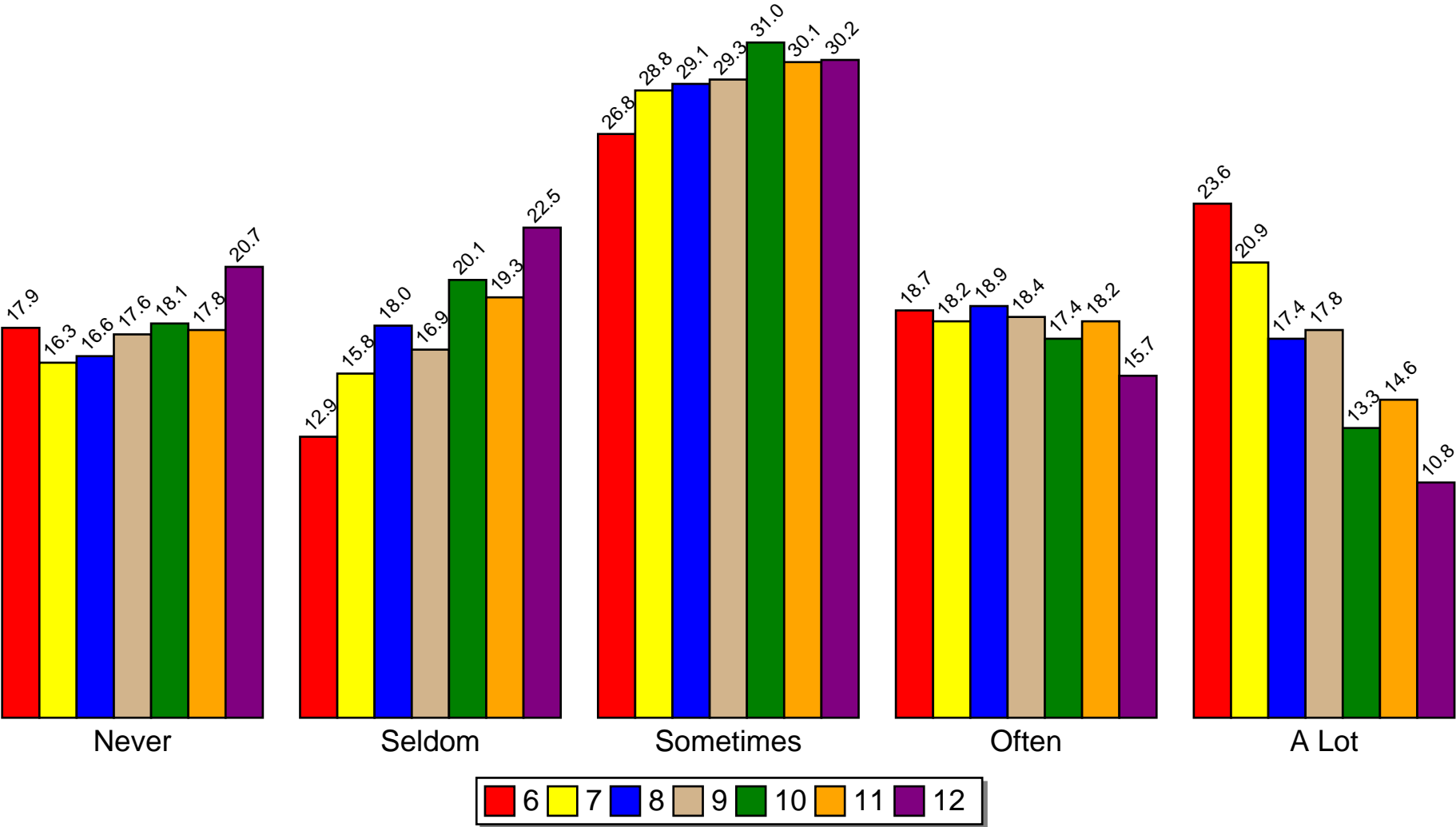
Source: Pride Surveys

# Teachers Talk About the Dangers of Drugs



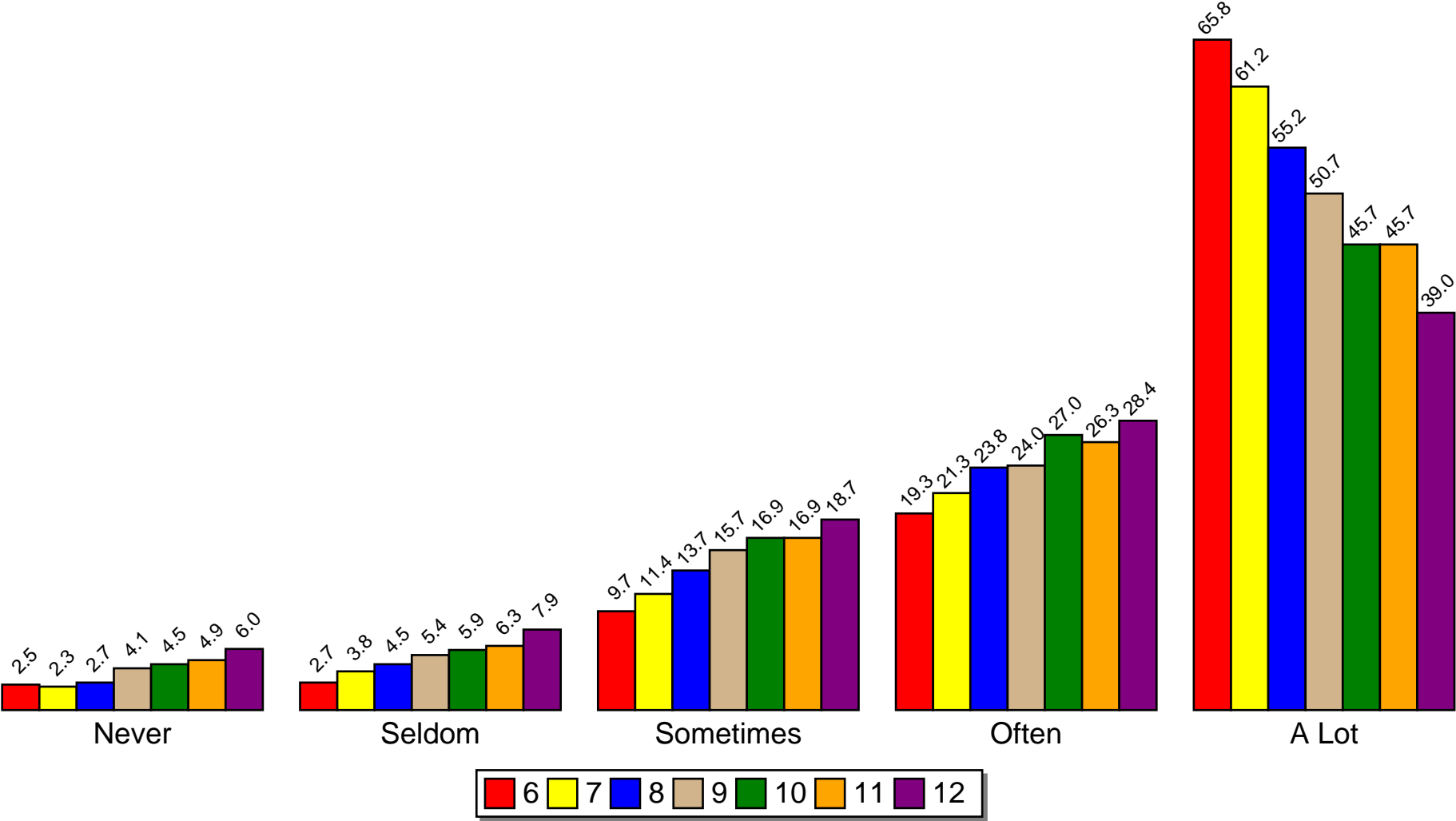
Source: Pride Surveys

# Parents Talk About the Dangers of Drugs



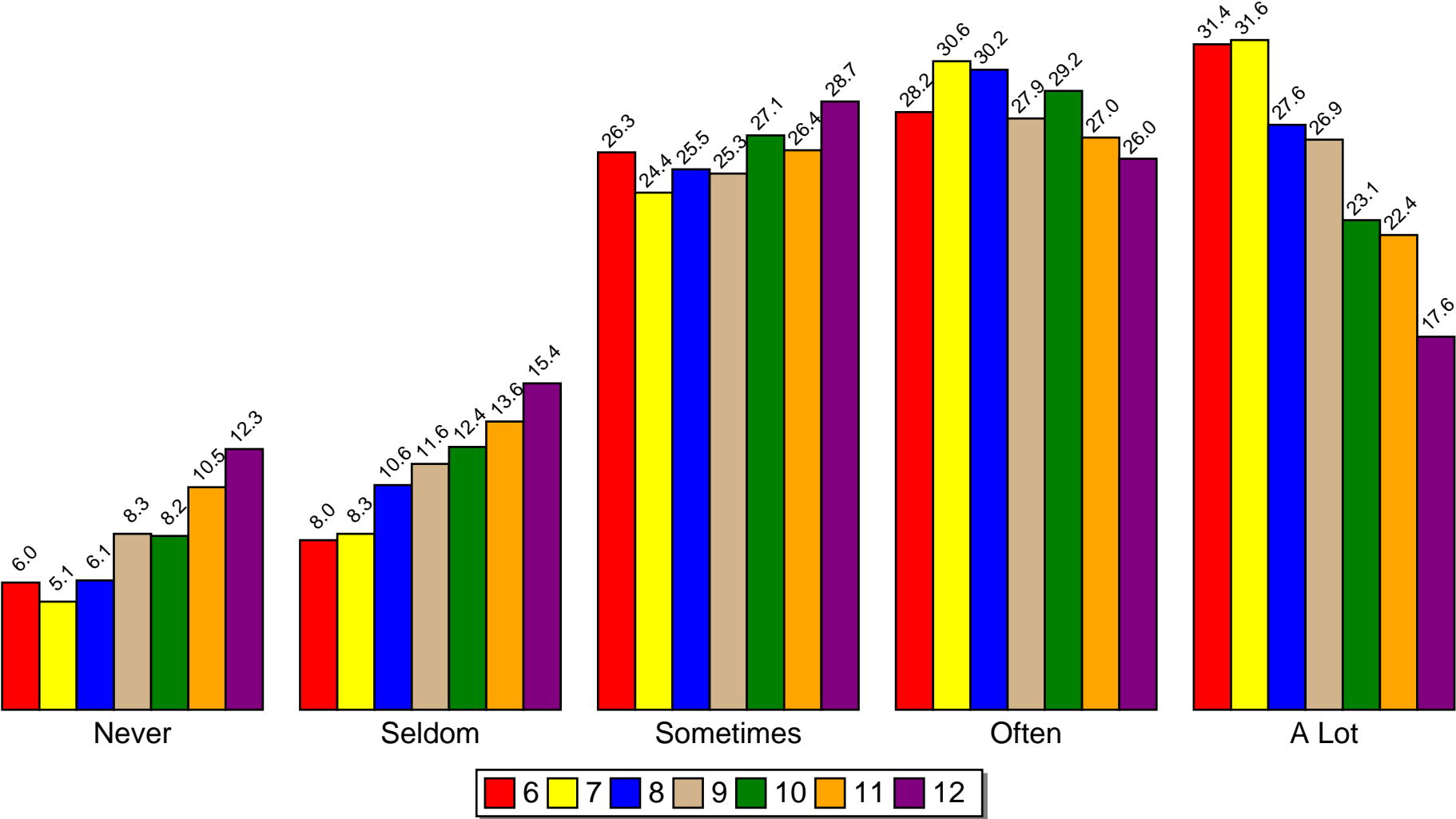
Source: Pride Surveys

# Parents Set Clear Rules



Source: Pride Surveys

# Parents Punish for Breaking Rules

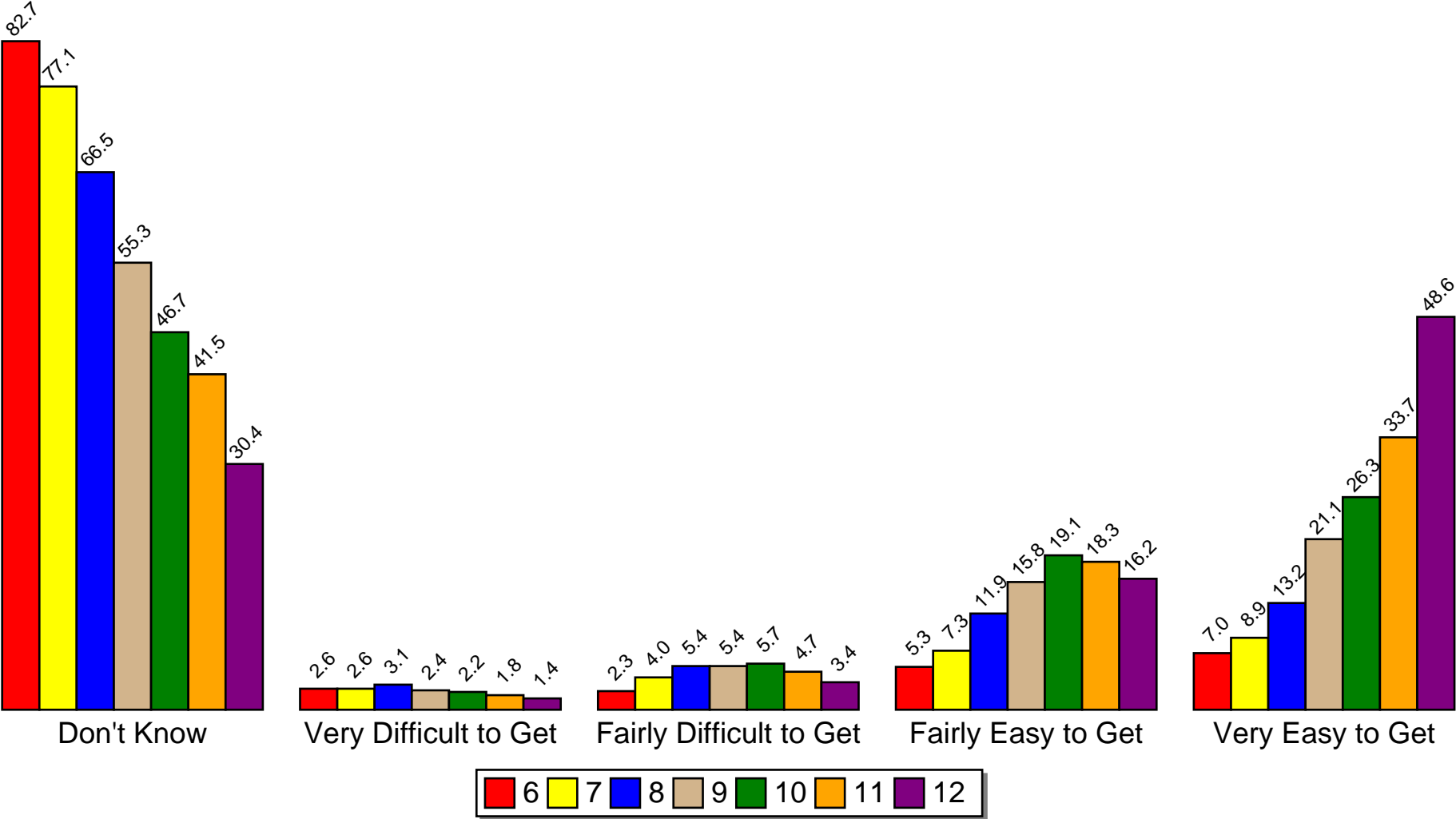


Source: Pride Surveys

**2.7 Availability**

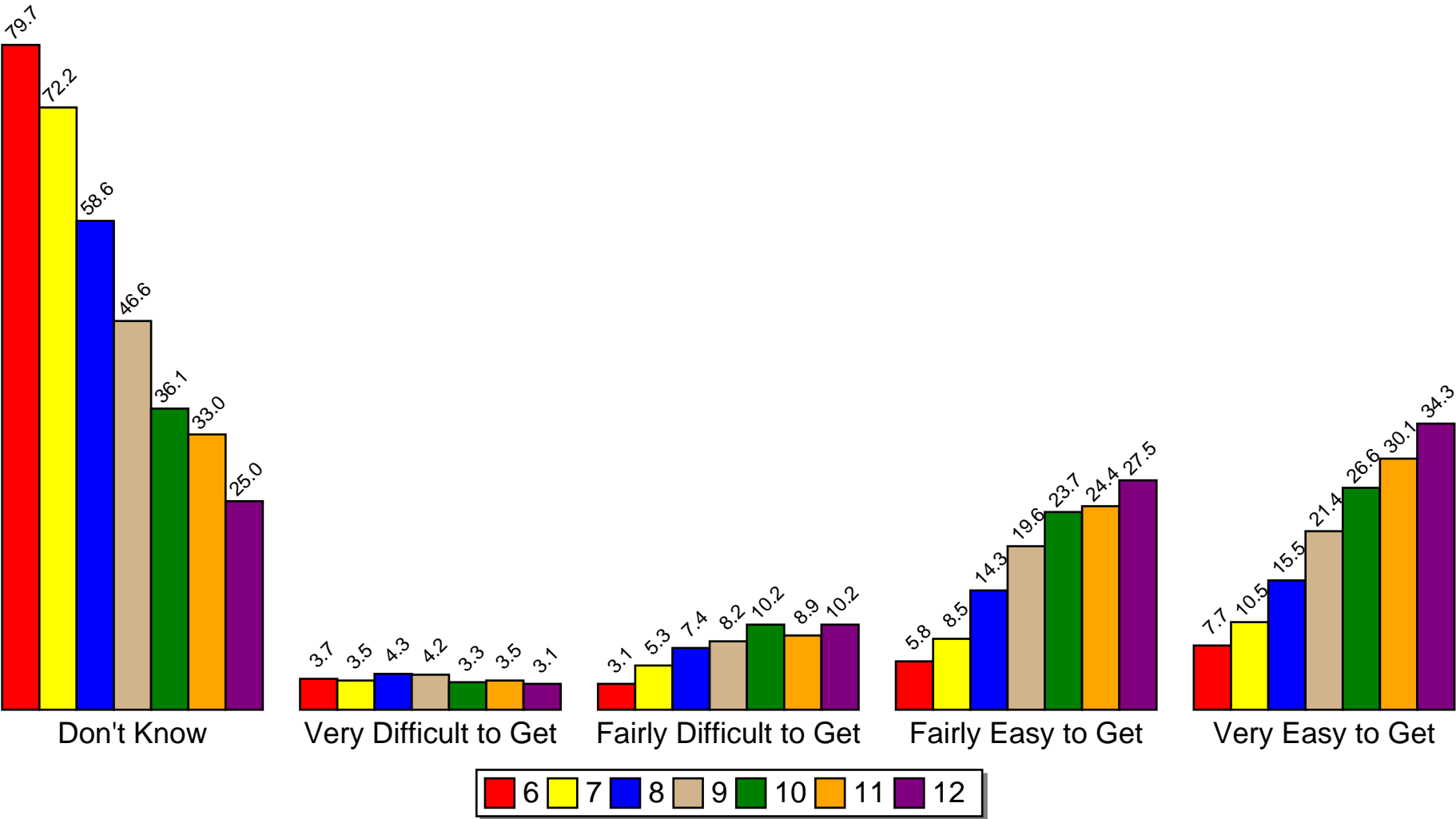


# Availability -- Any Tobacco



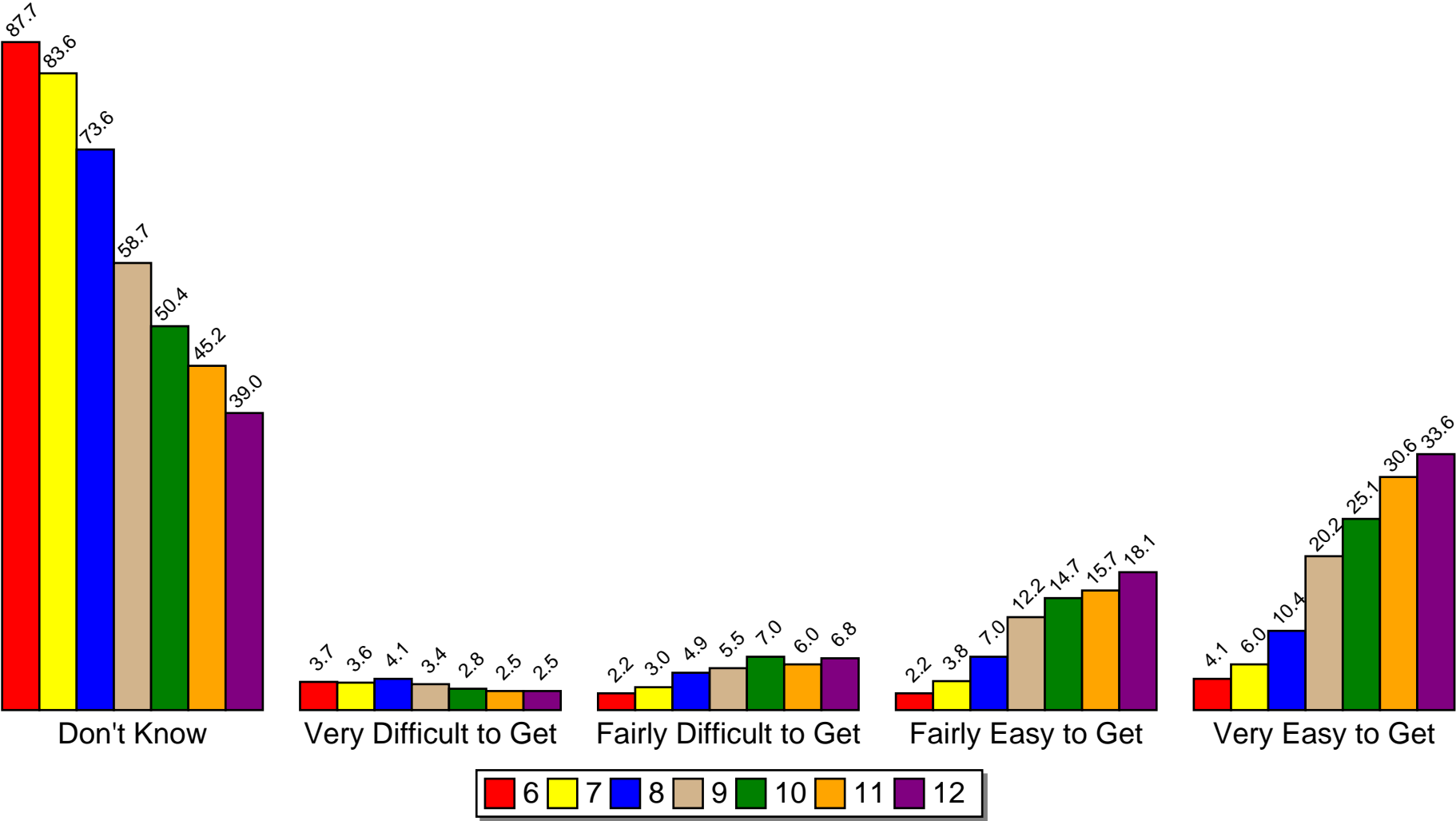
Source: Pride Surveys

# Availability -- Any Alcohol



Source: Pride Surveys

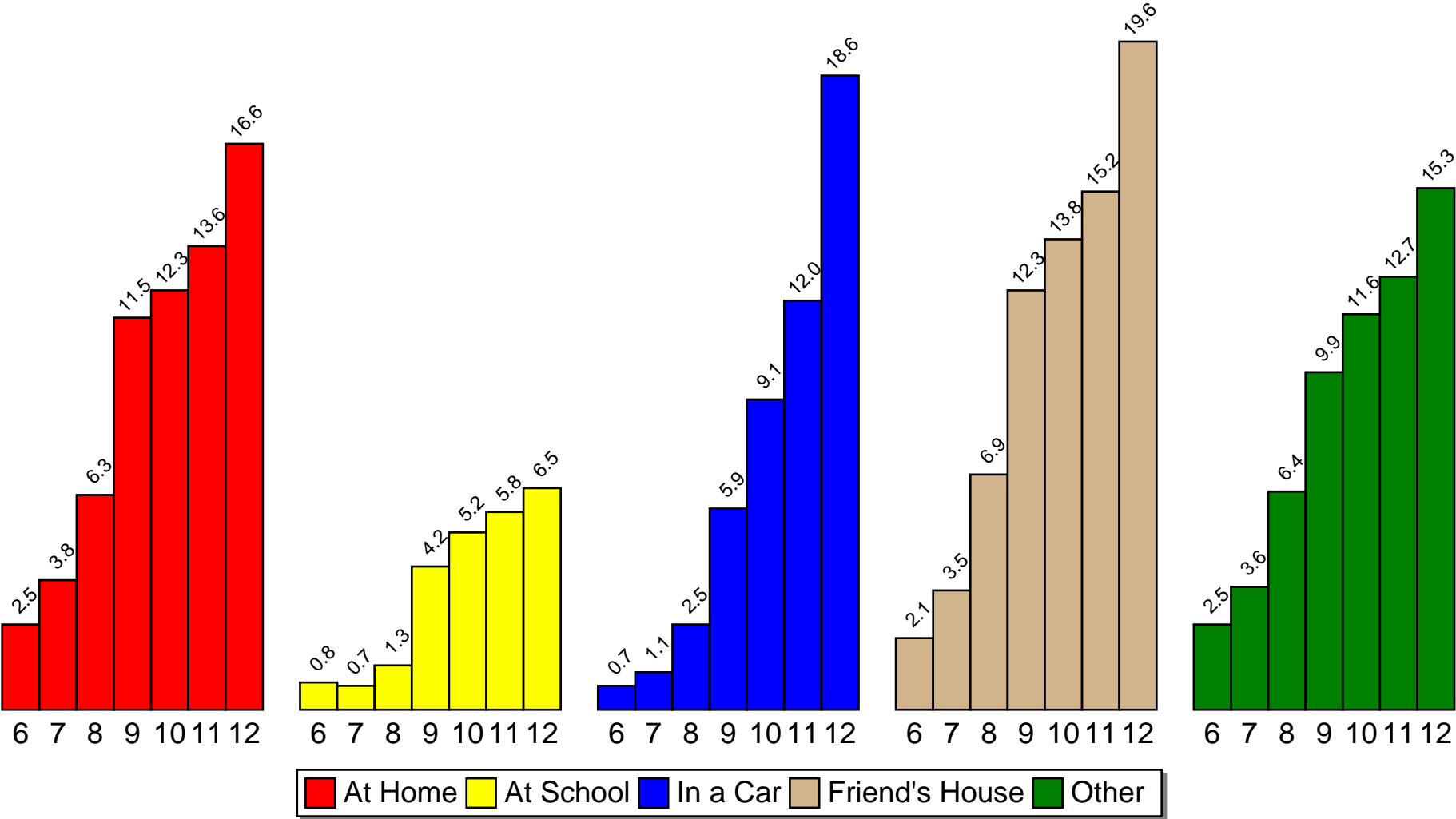
# Availability -- Marijuana



Source: Pride Surveys

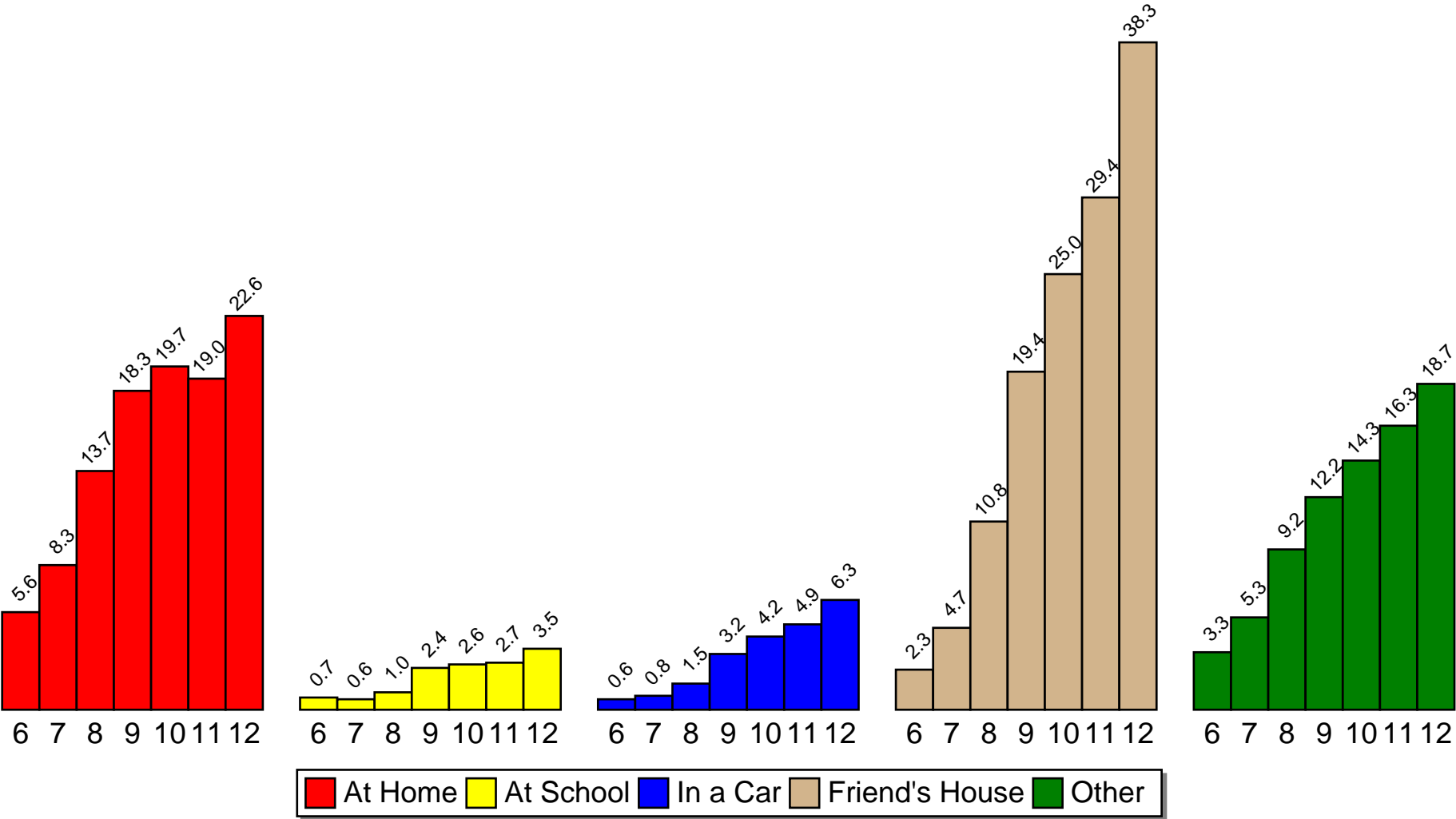
**2.8 Where Do You Use**

# Where Do You Use Any Tobacco



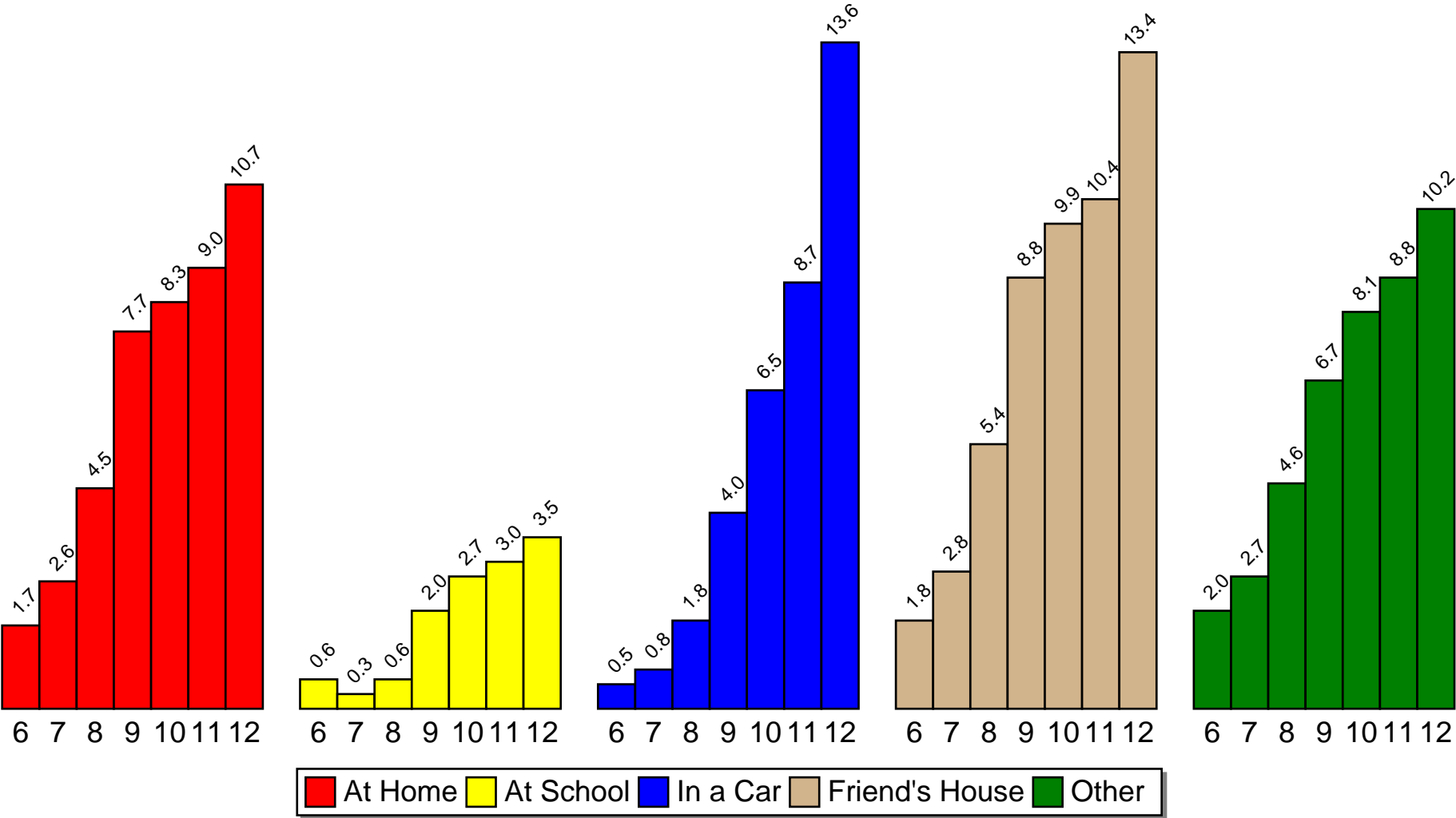
Source: Pride Surveys

# Where Do You Use Any Alcohol



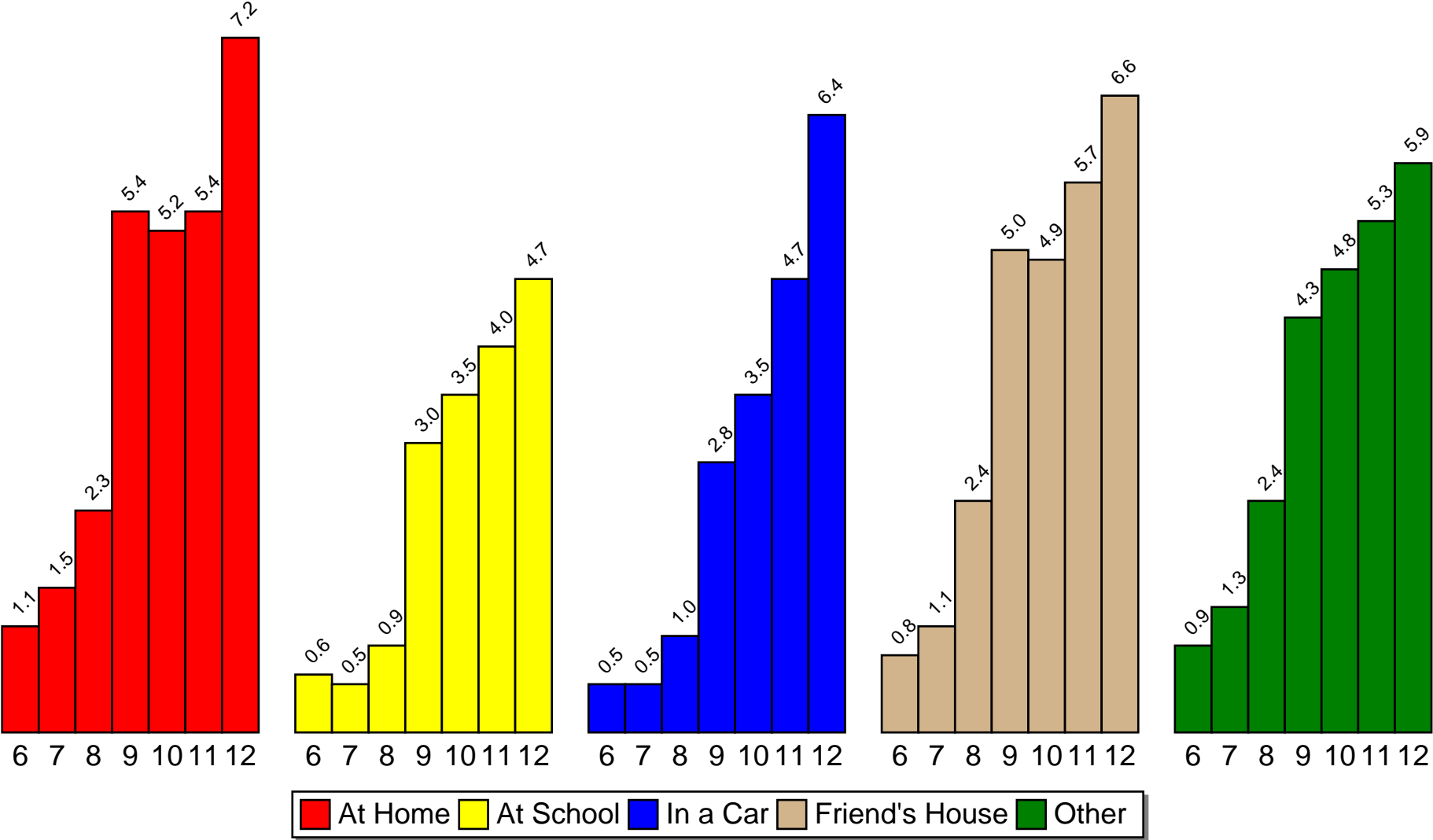
Source: Pride Surveys

# Where Do You Use Cigarettes



Source: Pride Surveys

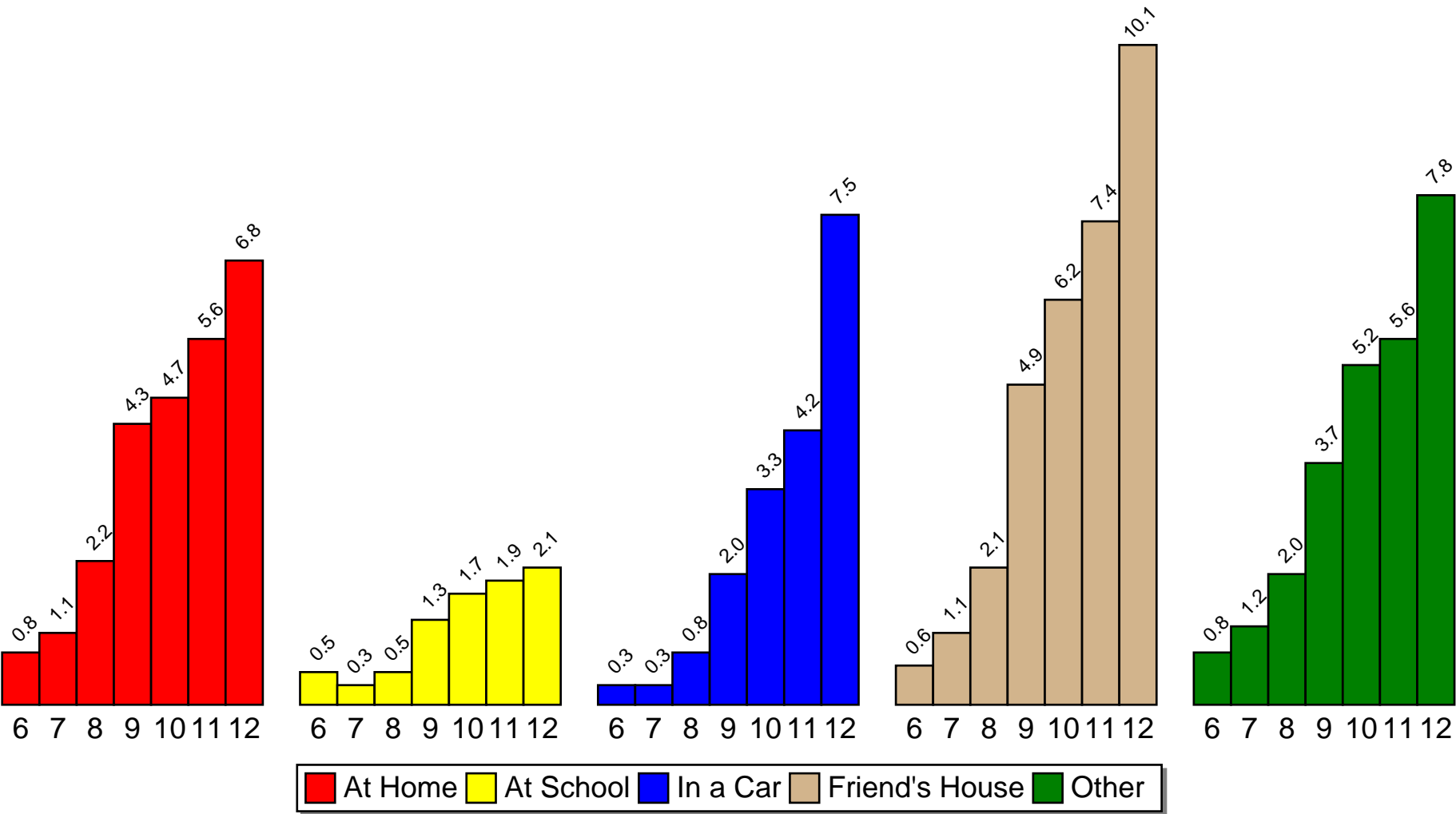
# Where Do You Use Smokeless Tobacco



Source: Pride Surveys

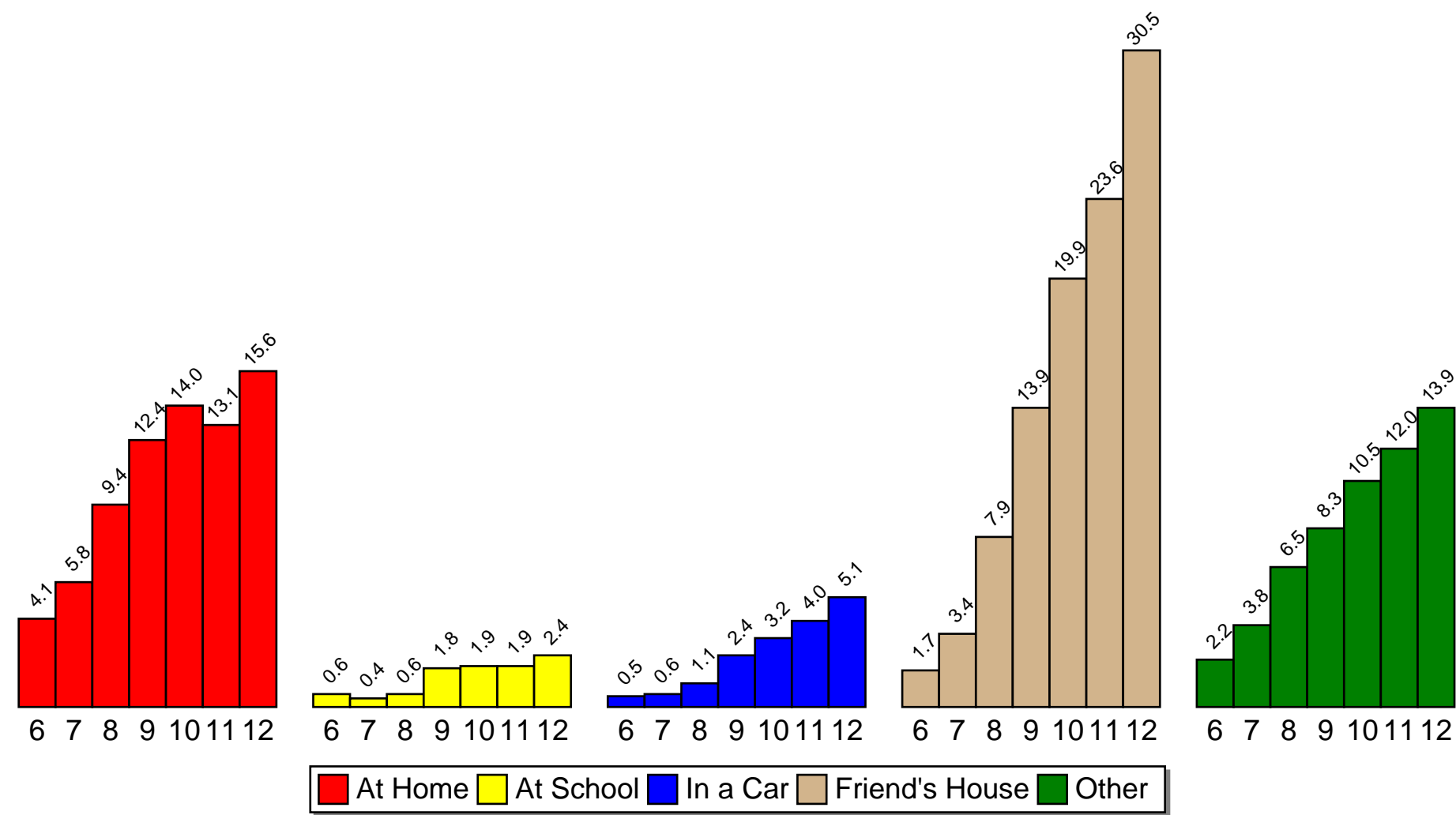


# Where Do You Use Cigars



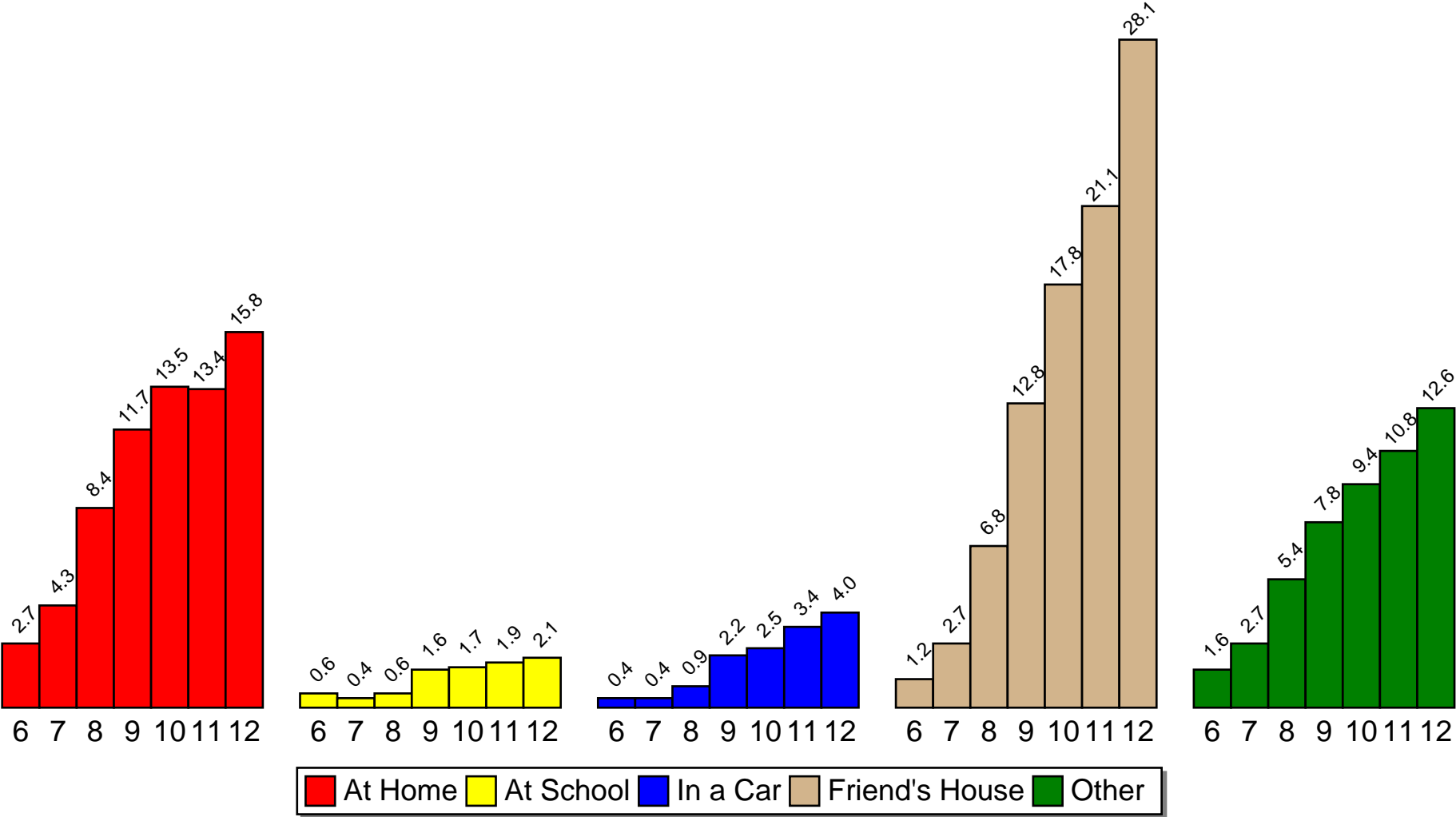
Source: Pride Surveys

# Where Do You Use Beer



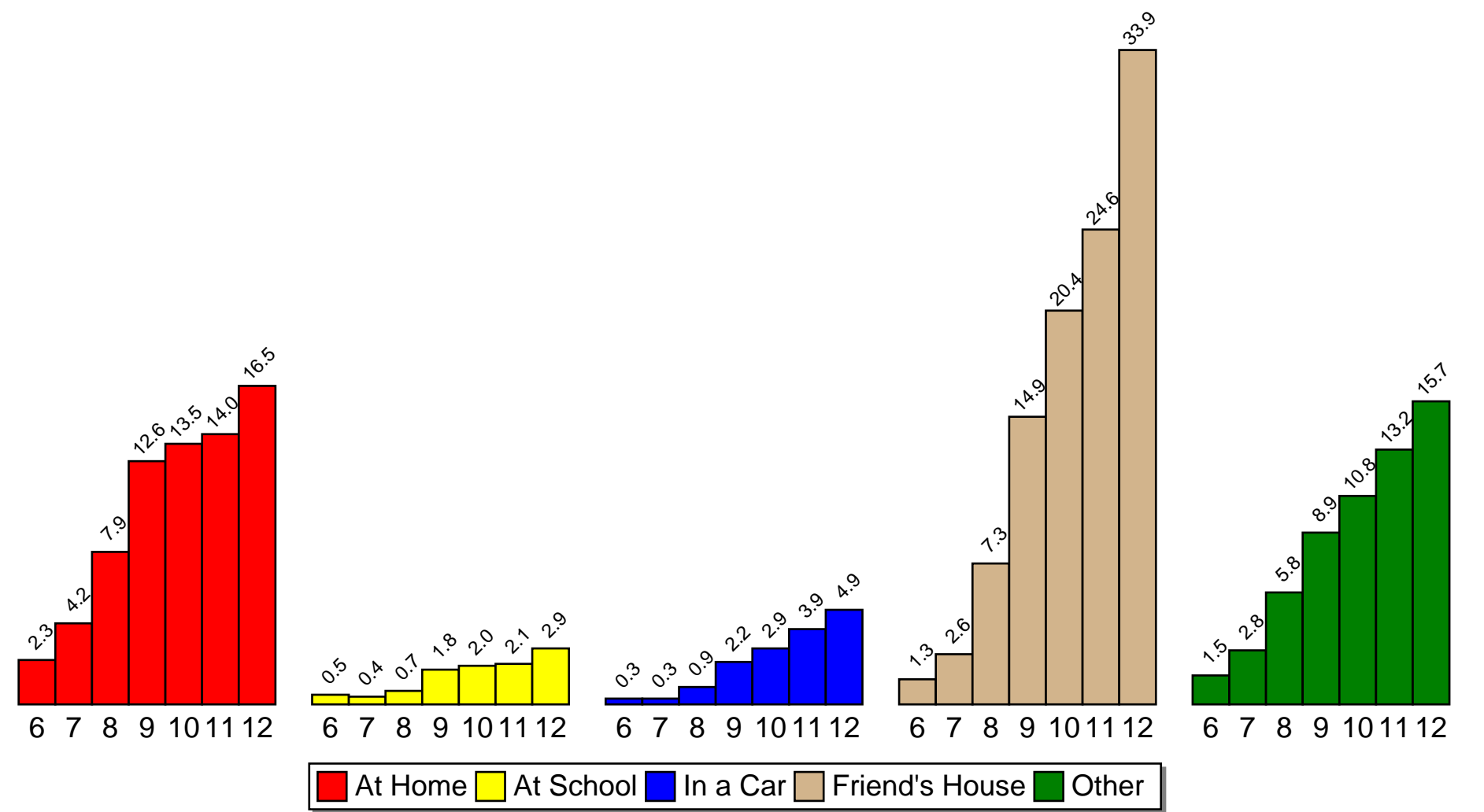
Source: Pride Surveys

# Where Do You Use Coolers, Breezers, etc.



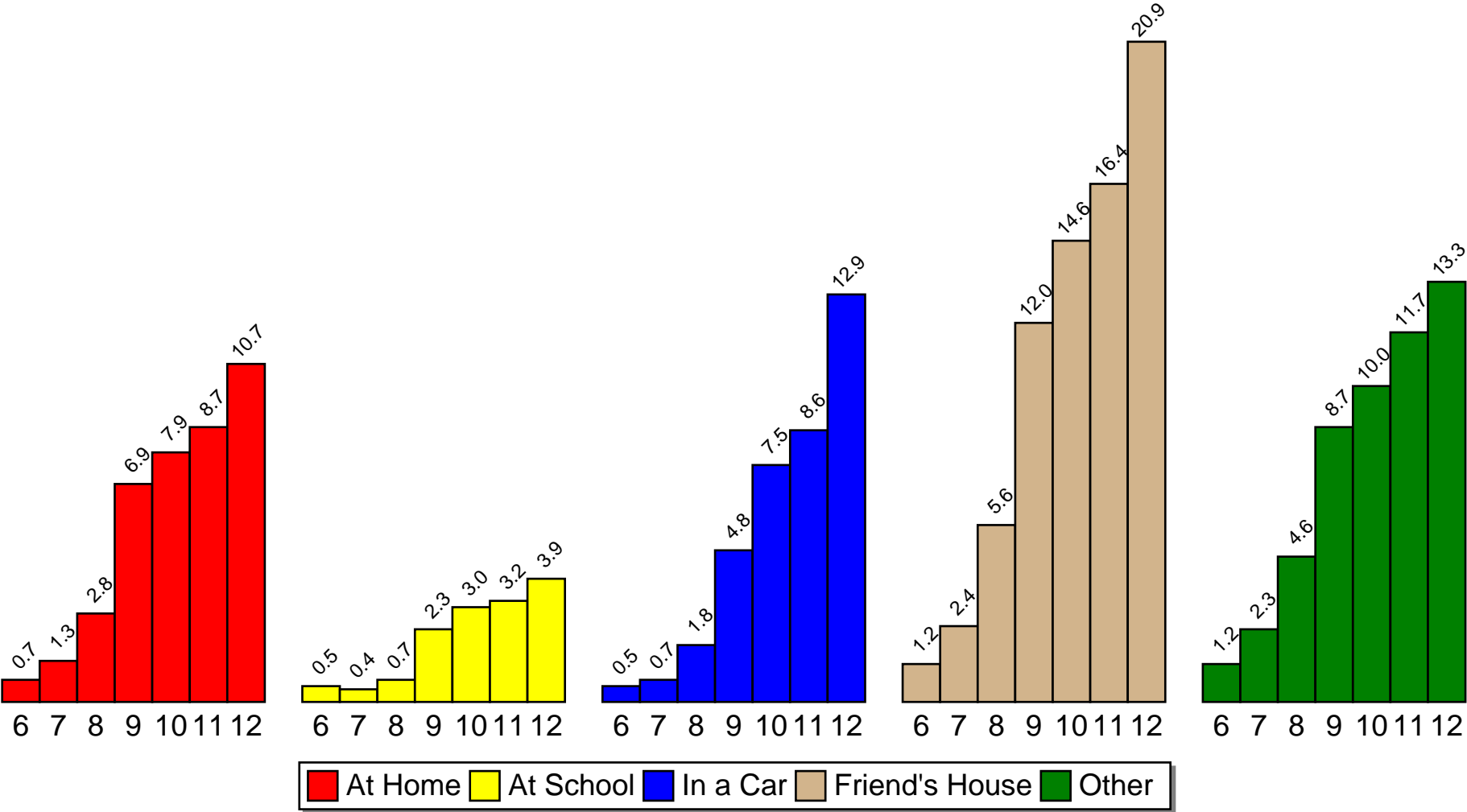
Source: Pride Surveys

# Where Do You Use Liquor



Source: Pride Surveys

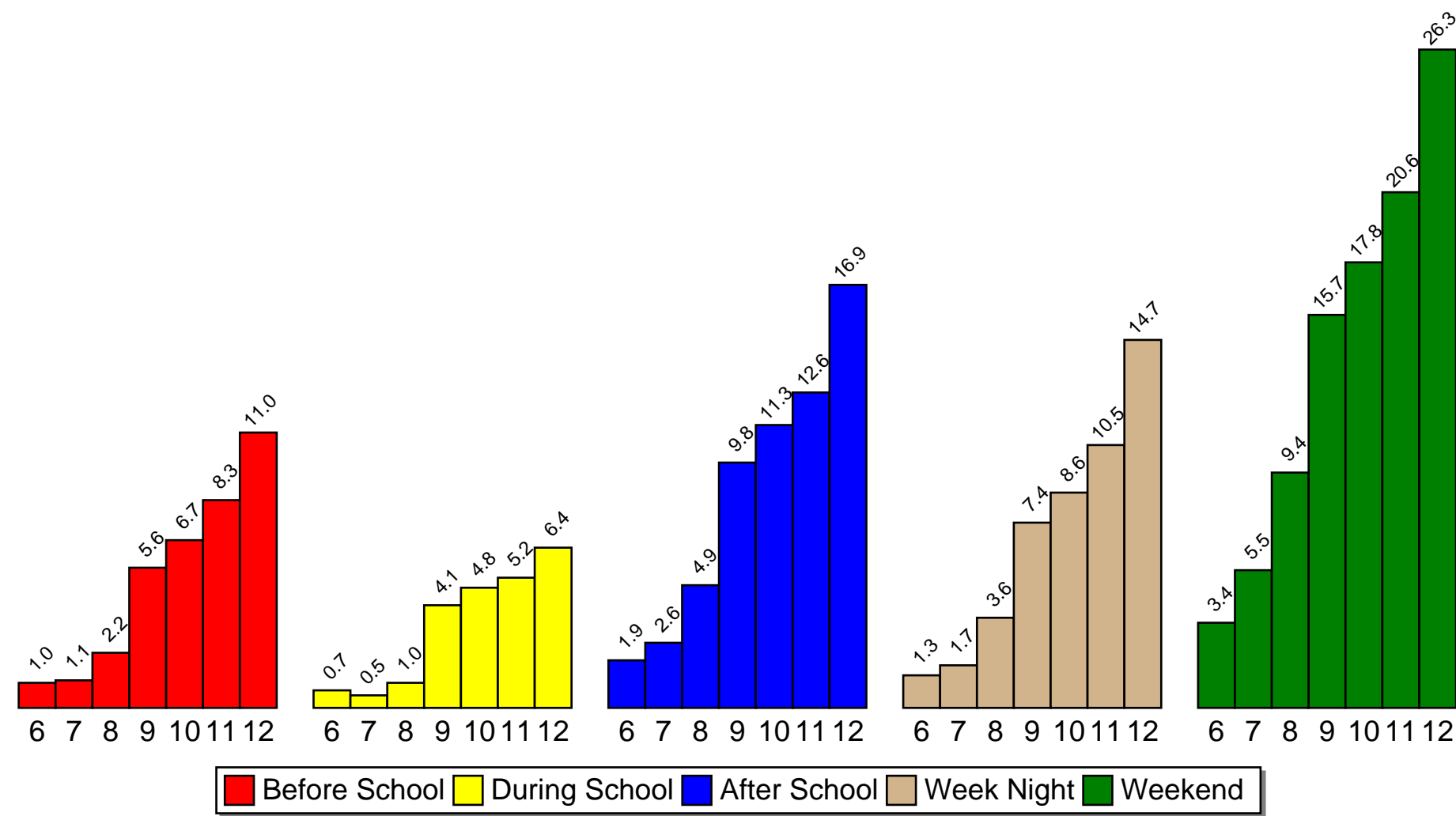
# Where Do You Use Marijuana



Source: Pride Surveys

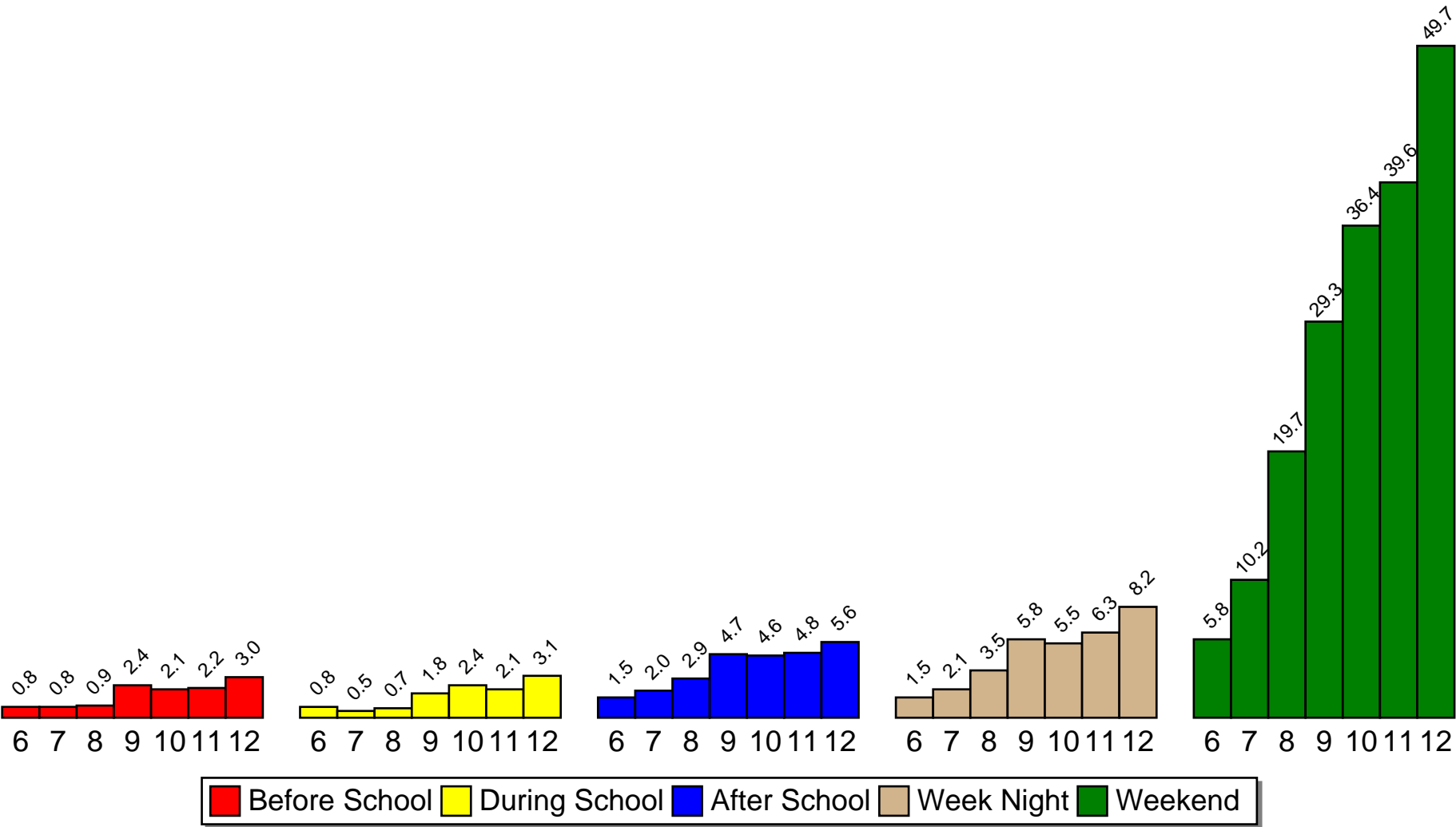
**2.9 When Do You Use**

# When Do You Use Any Tobacco



Source: Pride Surveys

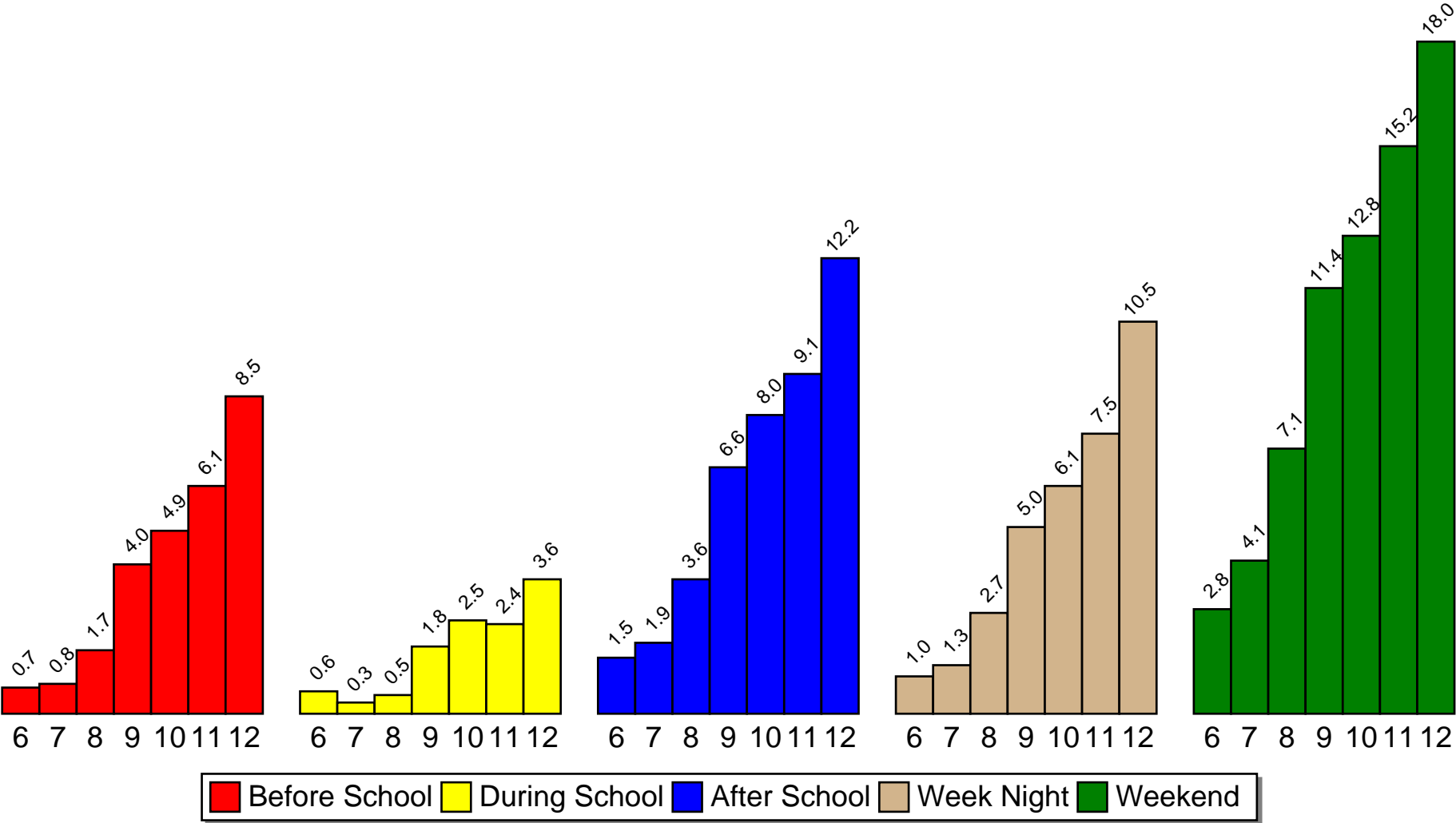
# When Do You Use Any Alcohol



Source: Pride Surveys

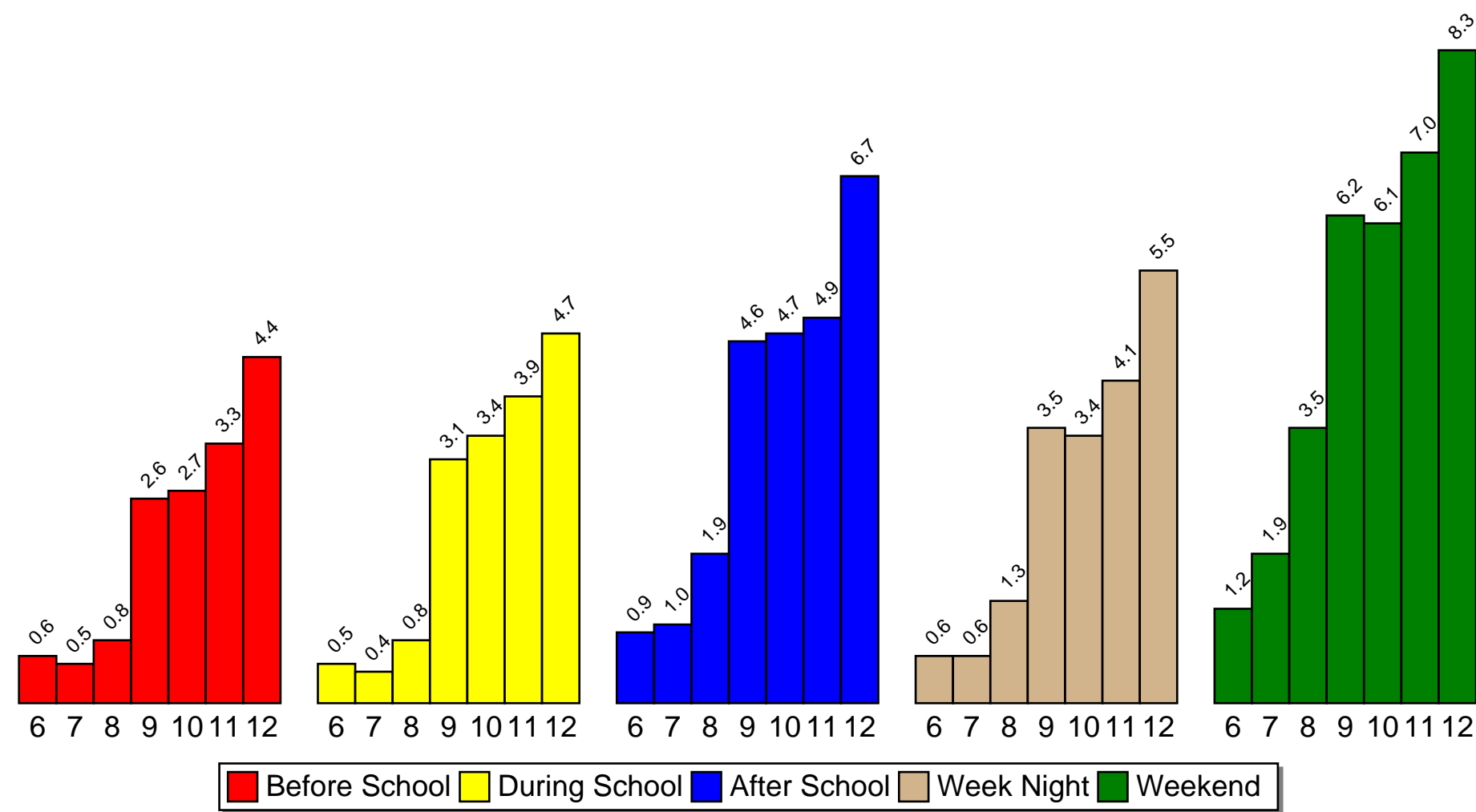


# When Do You Use Cigarettes



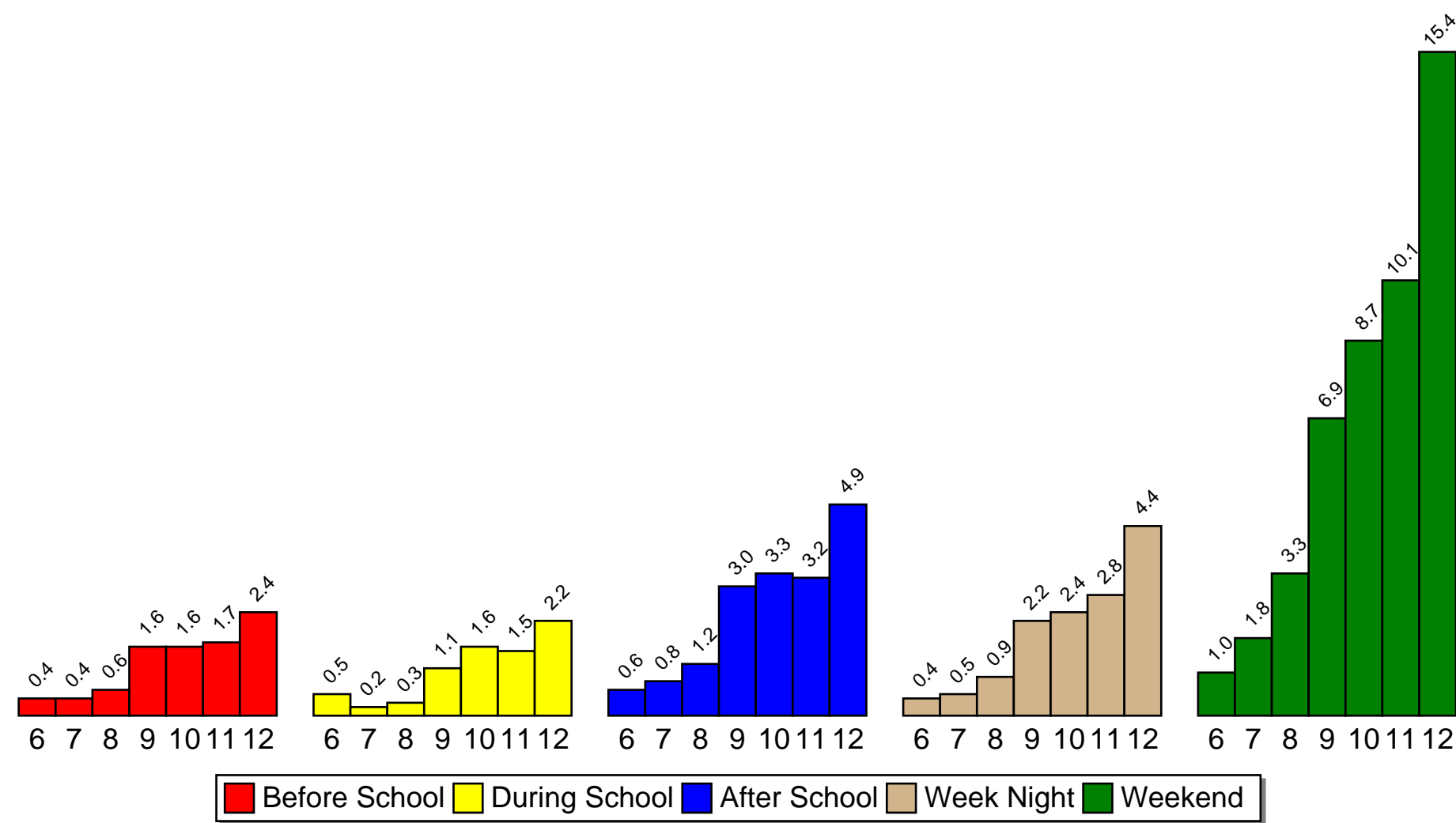
Source: Pride Surveys

# When Do You Use Smokeless Tobacco



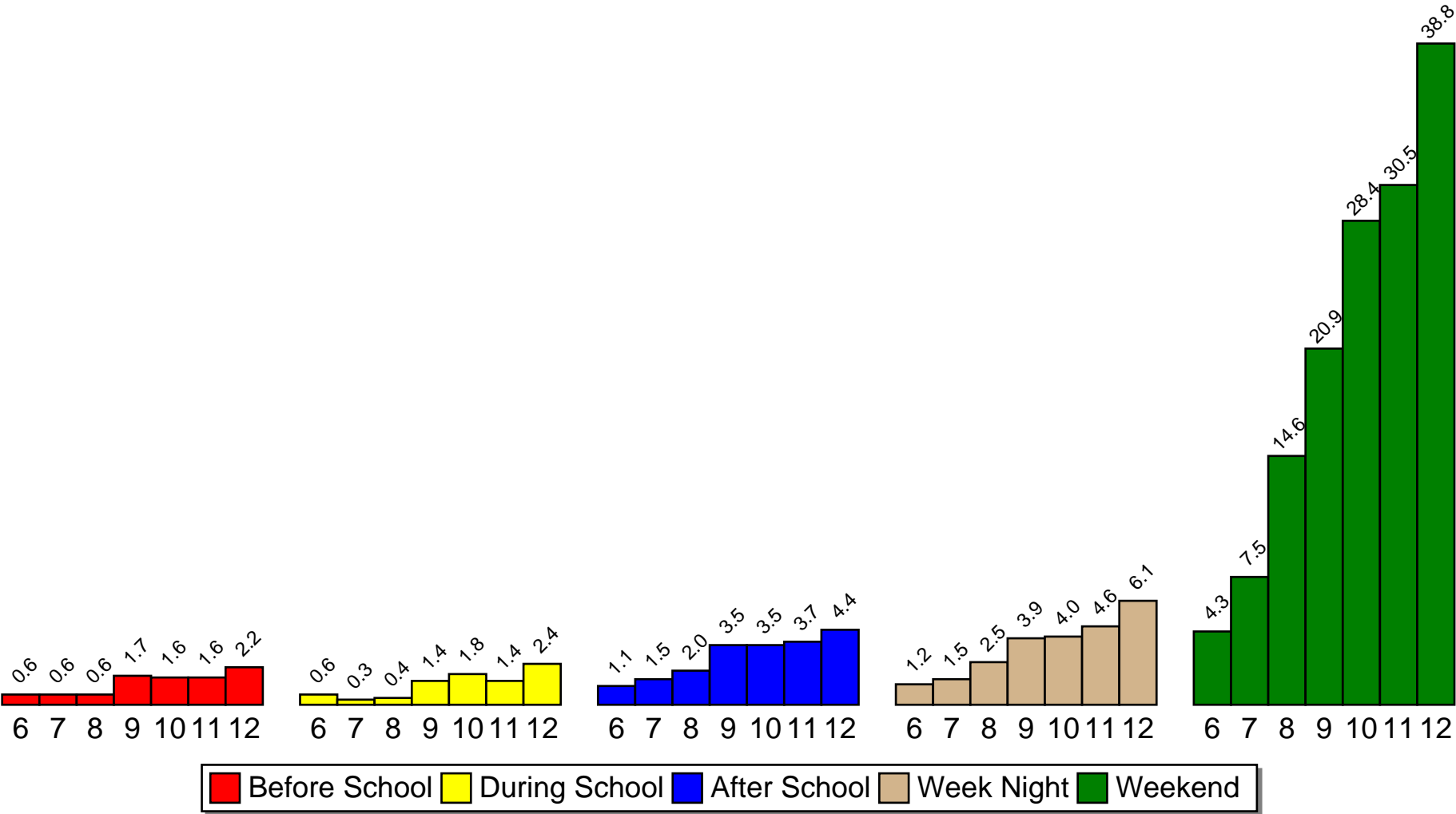
Source: Pride Surveys

# When Do You Use Cigars



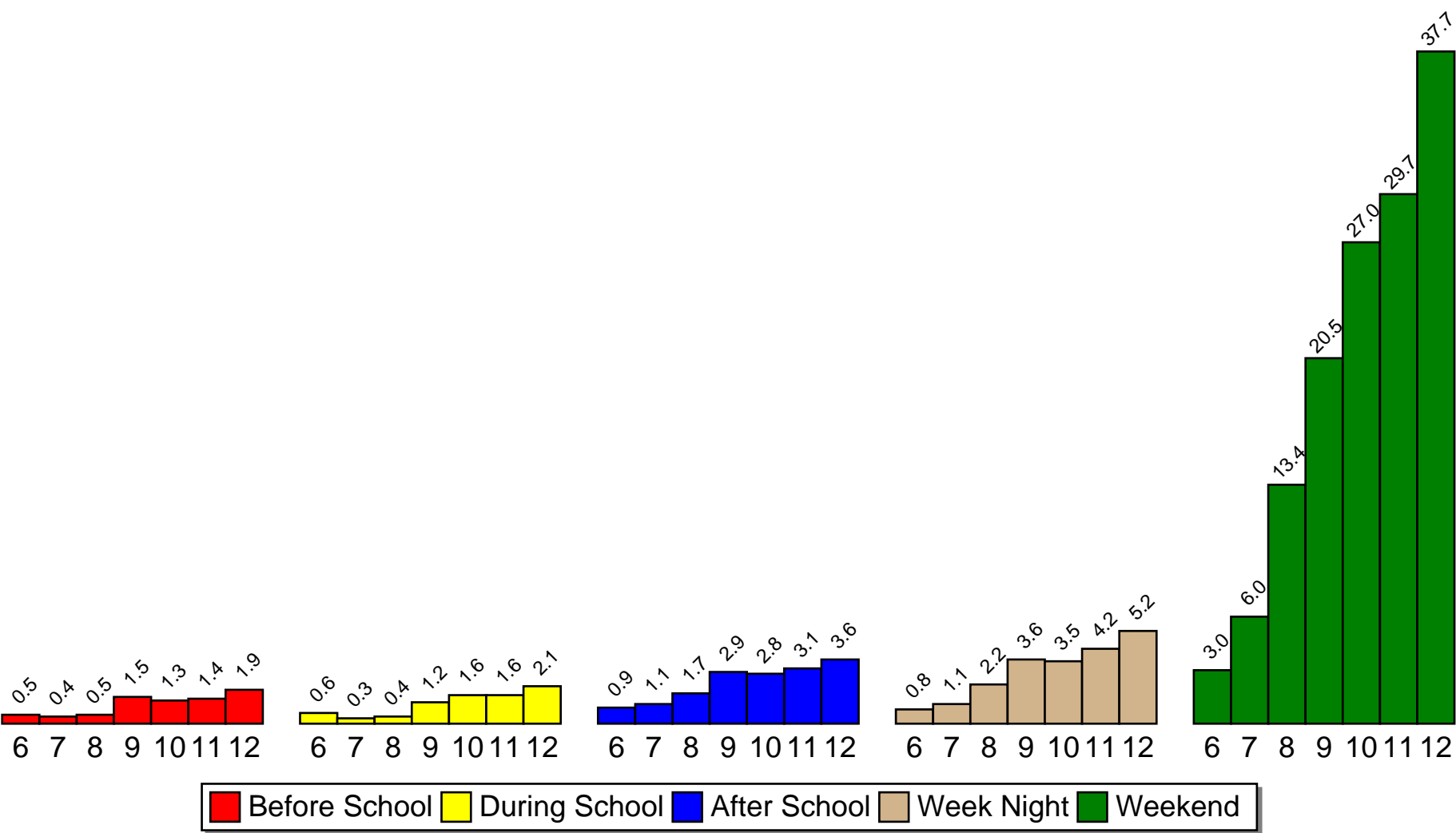
Source: Pride Surveys

# When Do You Use Beer



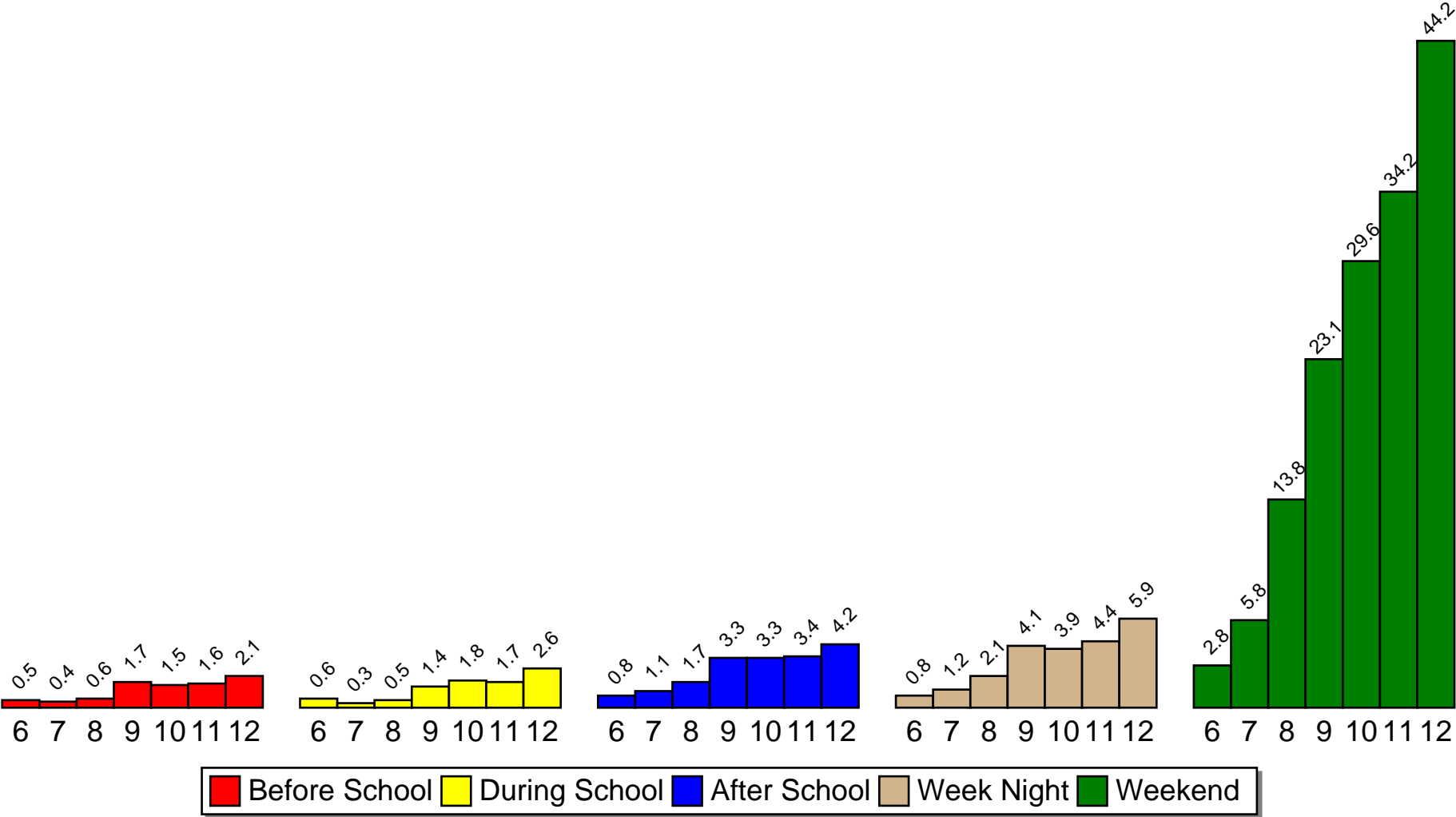
Source: Pride Surveys

# When Do You Use Coolers, Breezers, etc.



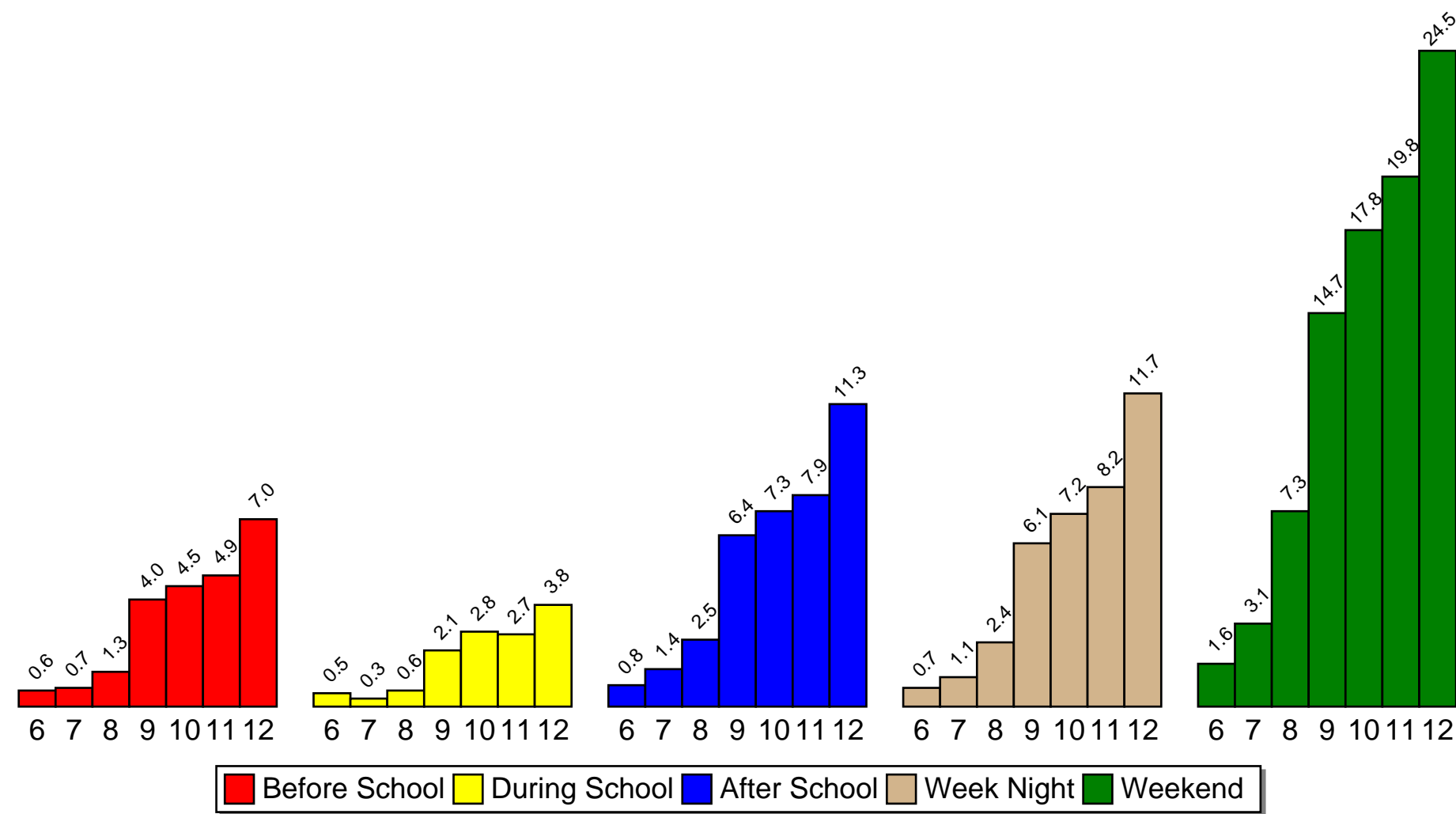
Source: Pride Surveys

# When Do You Use Liquor



Source: Pride Surveys

# When Do You Use Marijuana

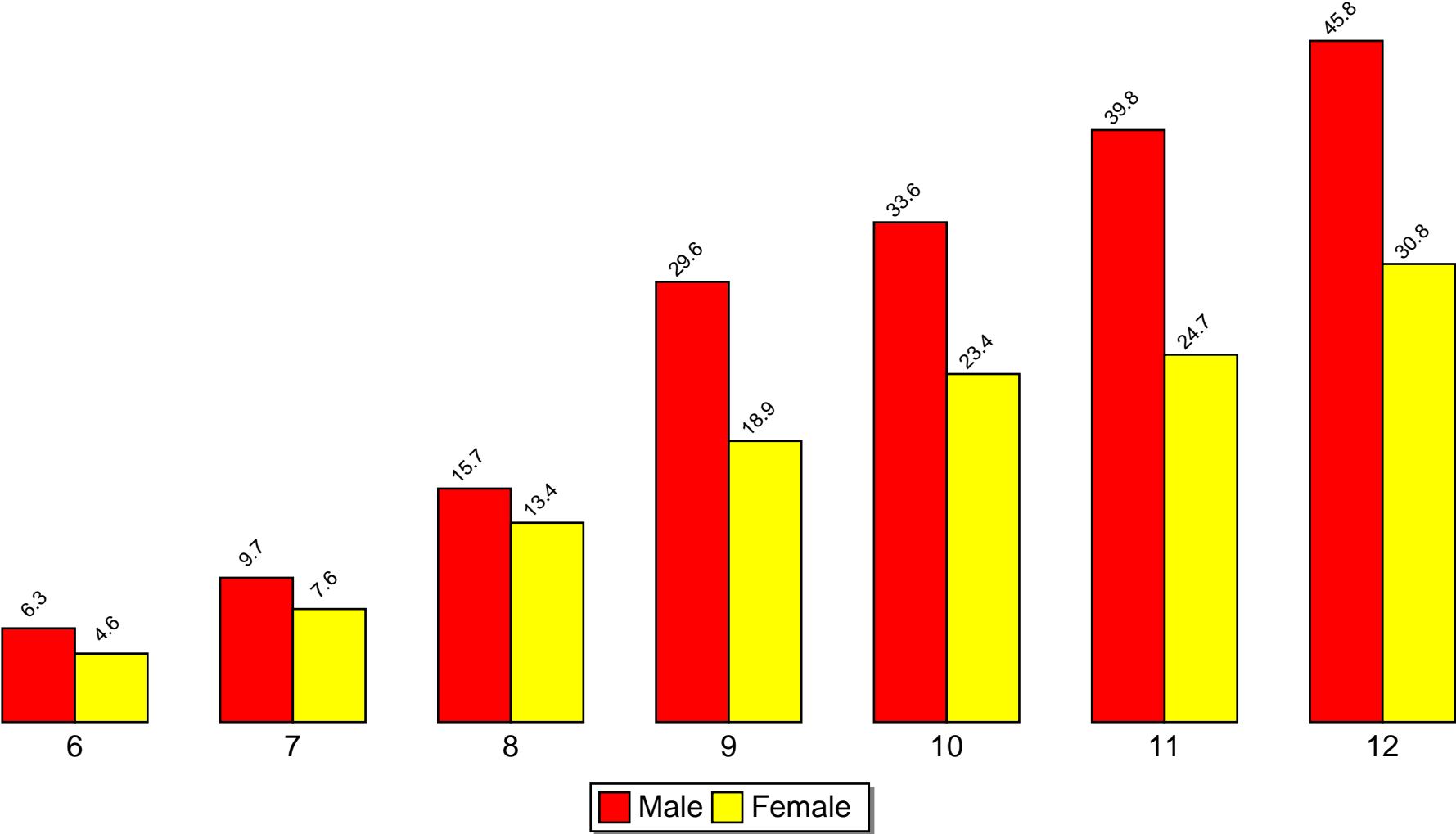


Source: Pride Surveys

**2.10 Drug Use by Gender**

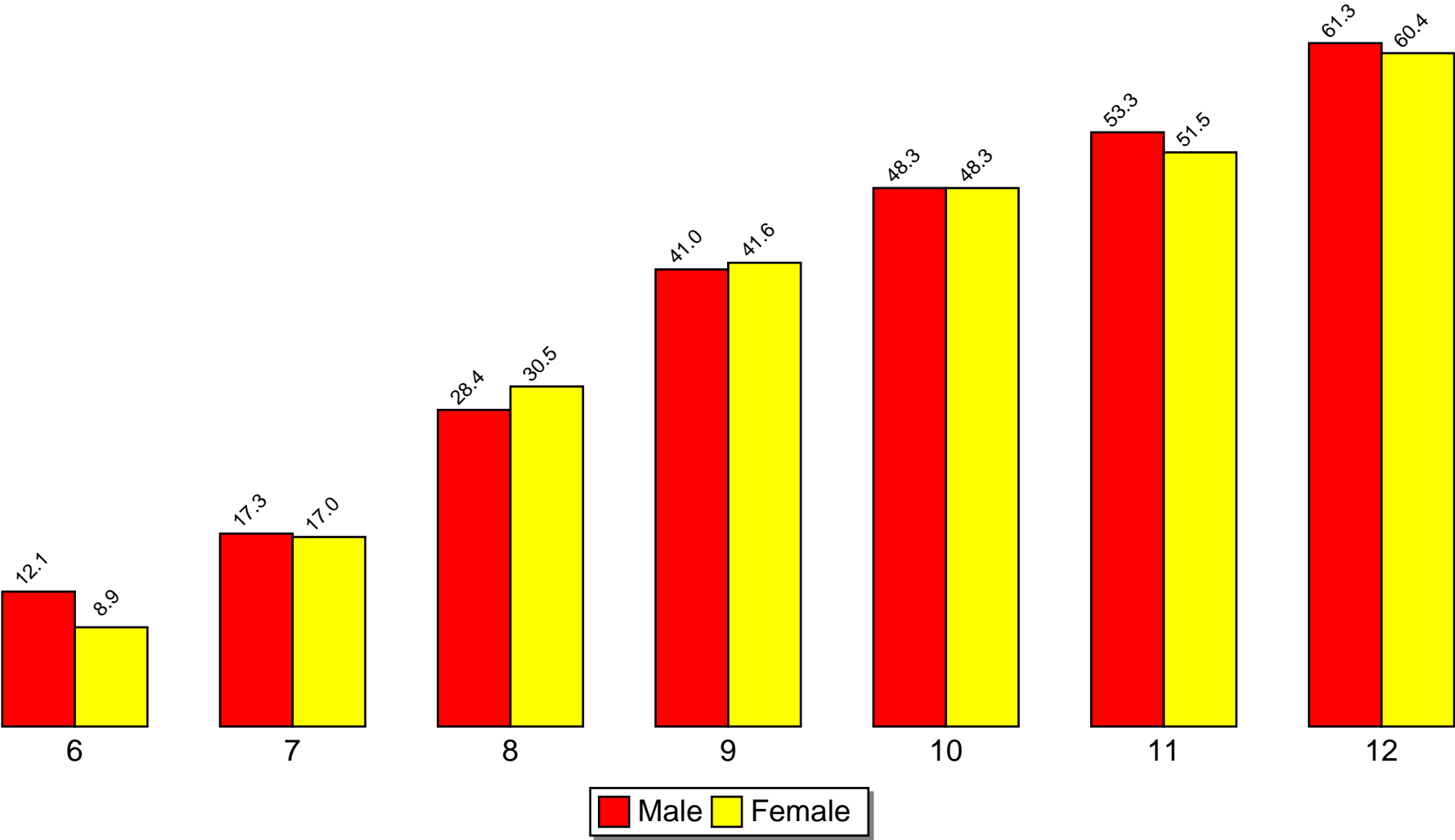


# Use of Any Tobacco by Gender



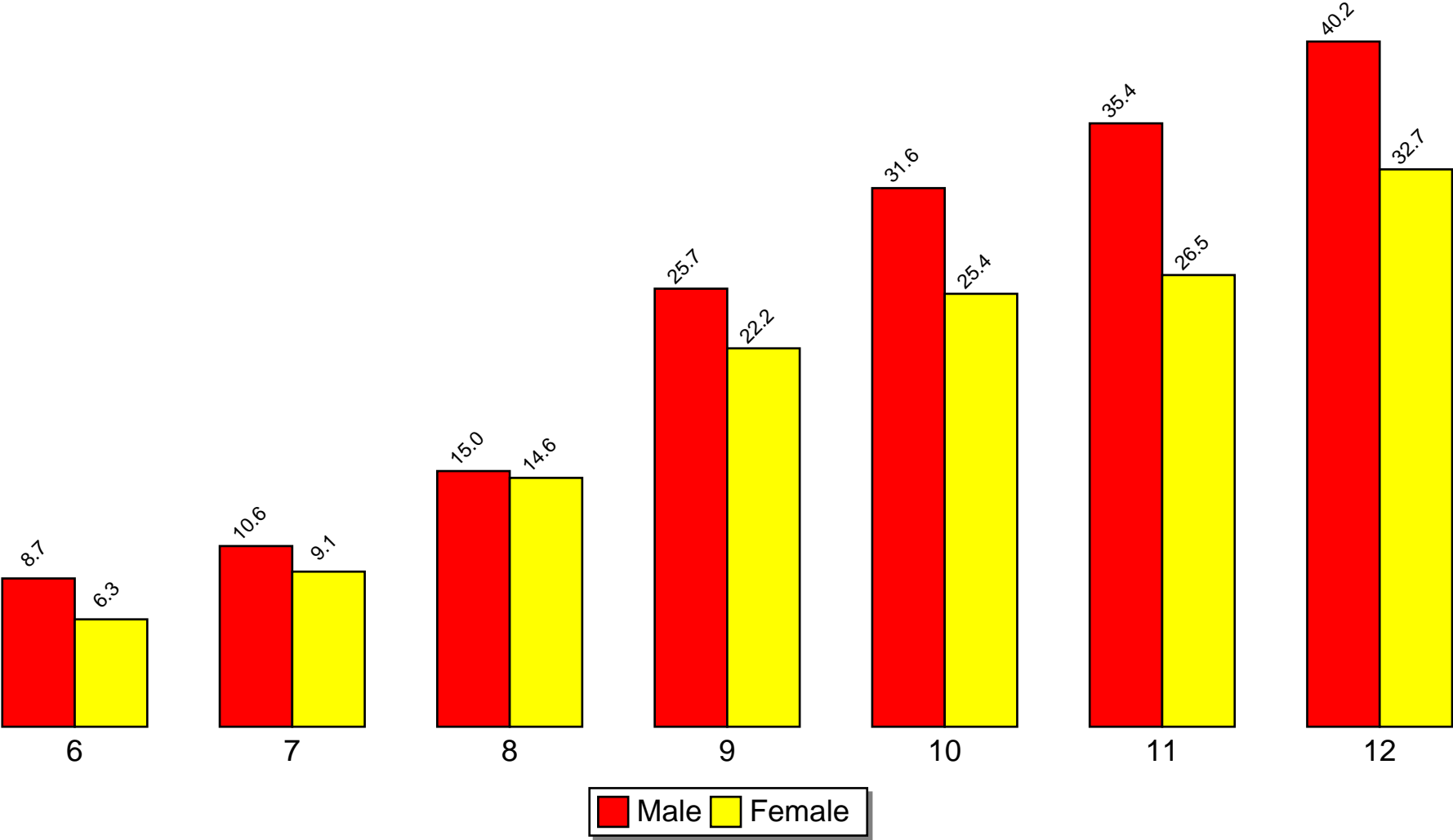
Source: Pride Surveys

# Use of Any Alcohol by Gender



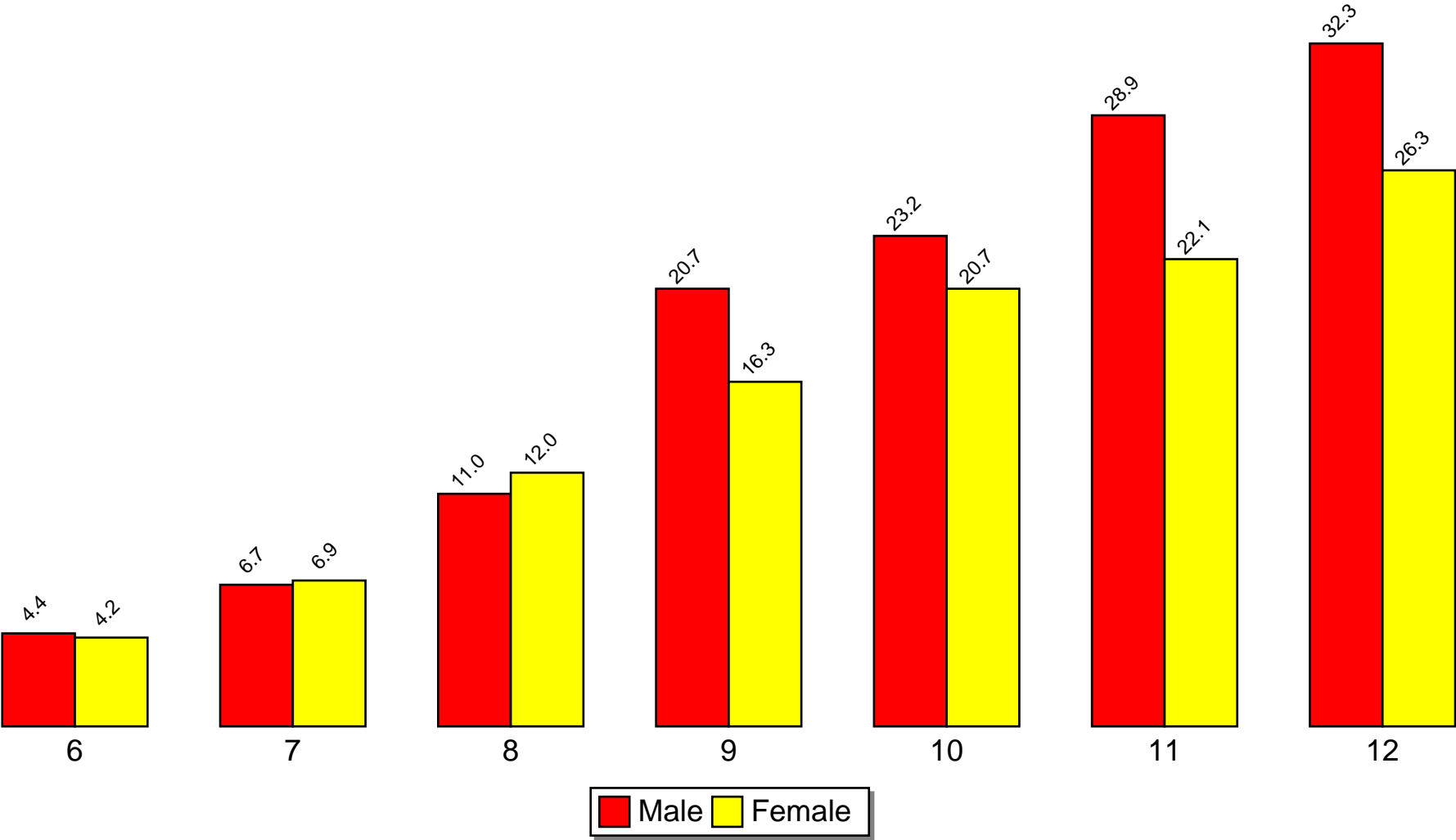
Source: Pride Surveys

# Use of Any Illicit Drug by Gender



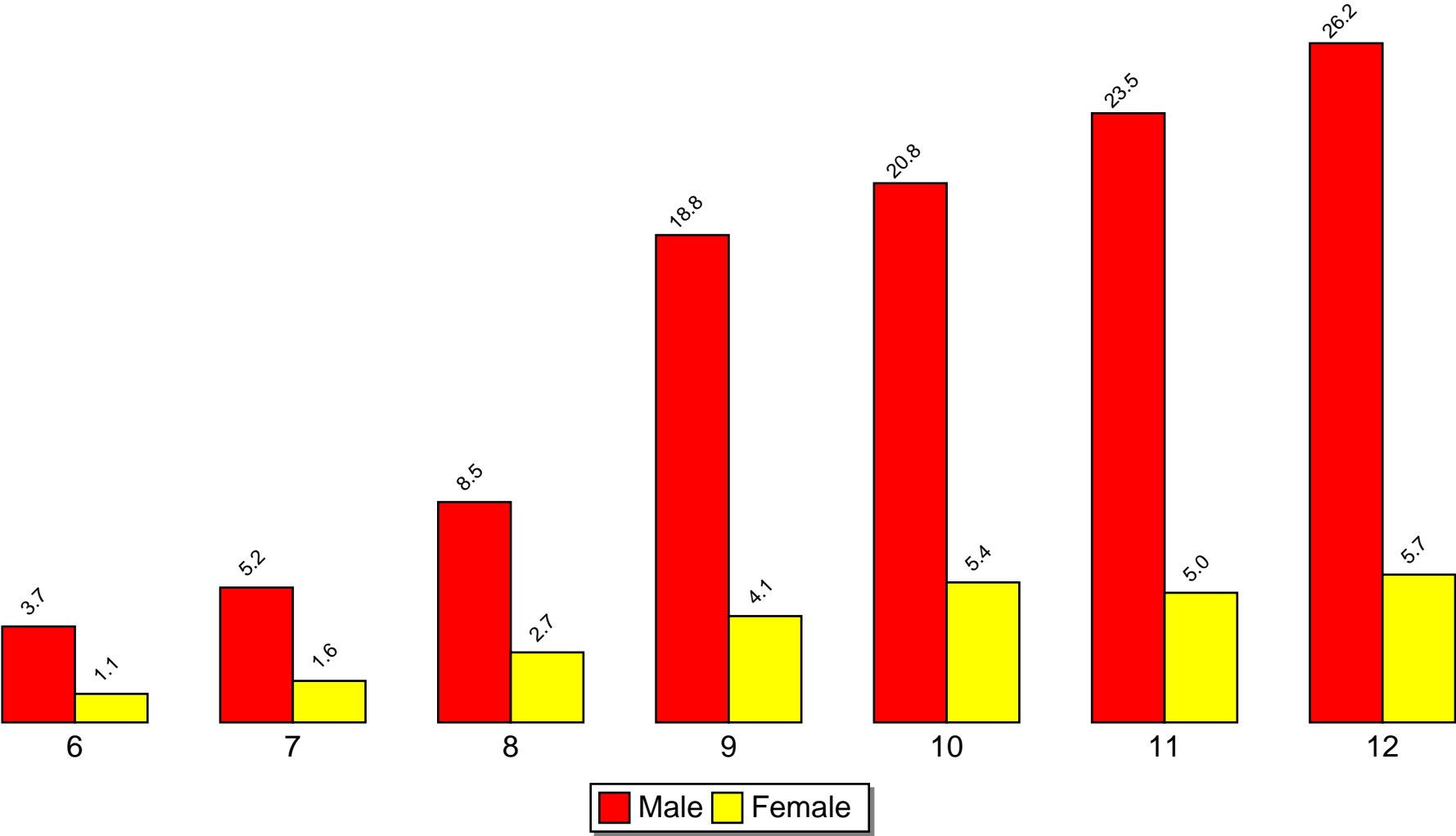
Source: Pride Surveys

# Use of Cigarettes by Gender



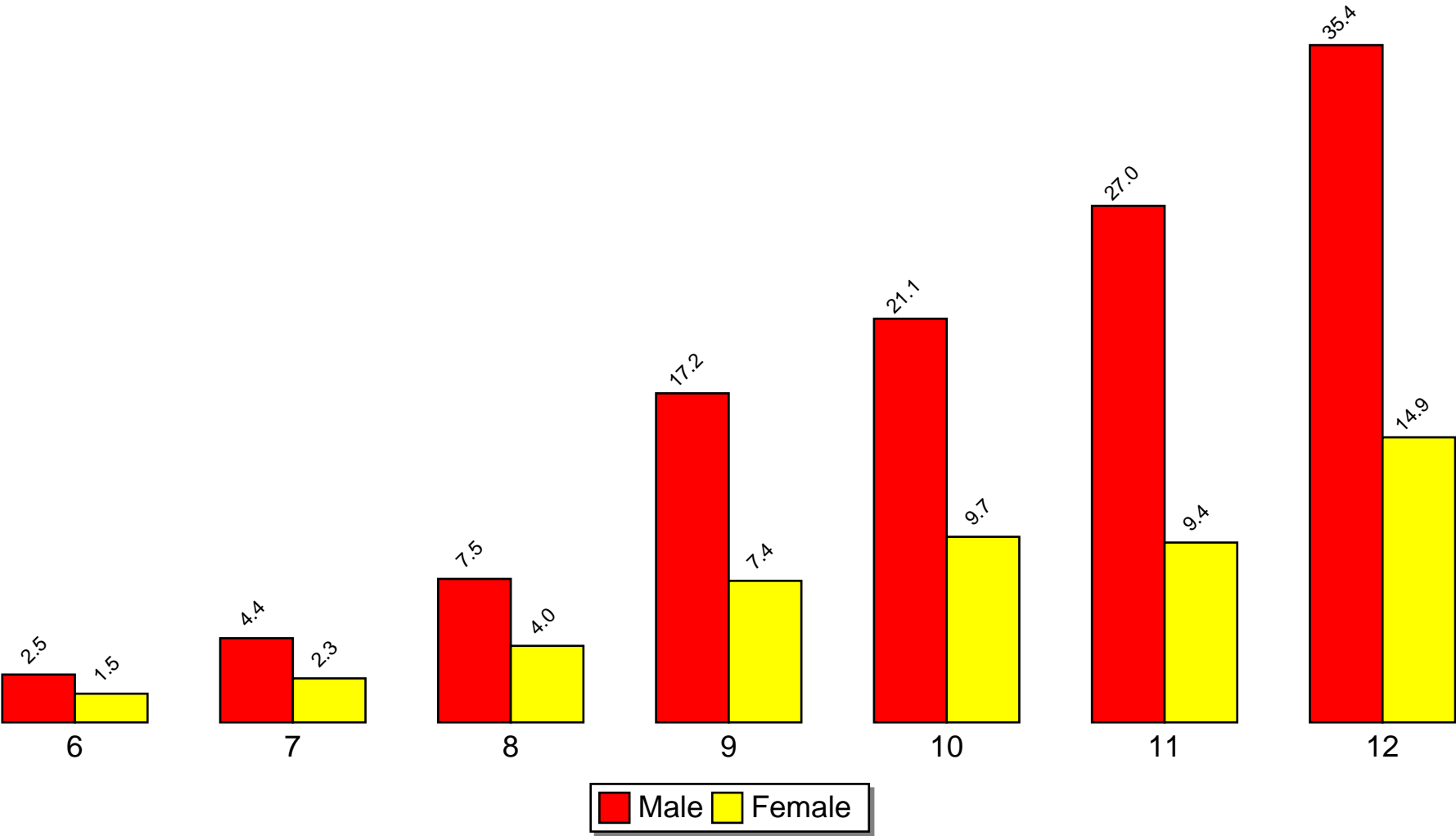
Source: Pride Surveys

# Use of Smokeless Tobacco by Gender



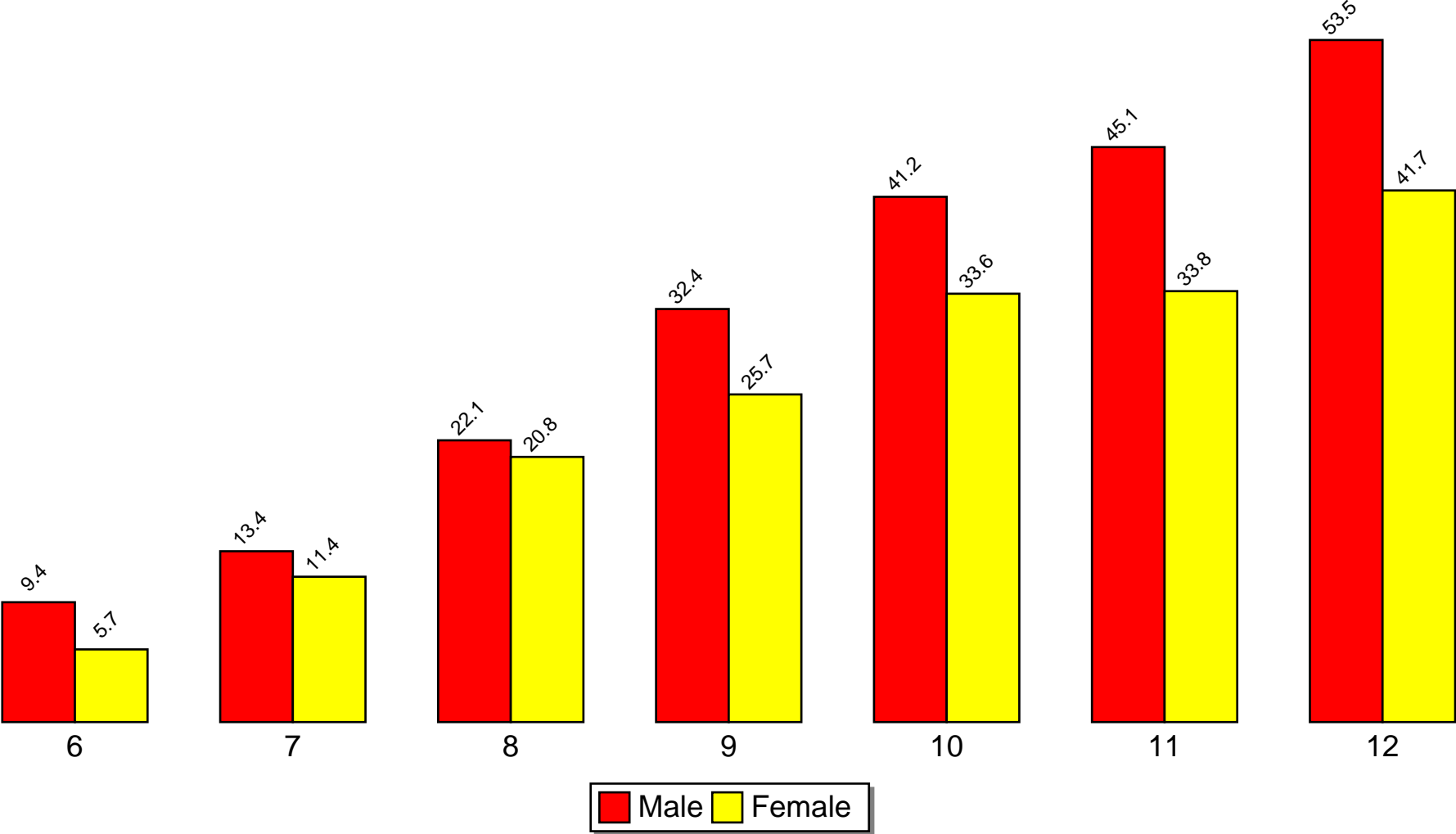
Source: Pride Surveys

# Use of Cigars by Gender



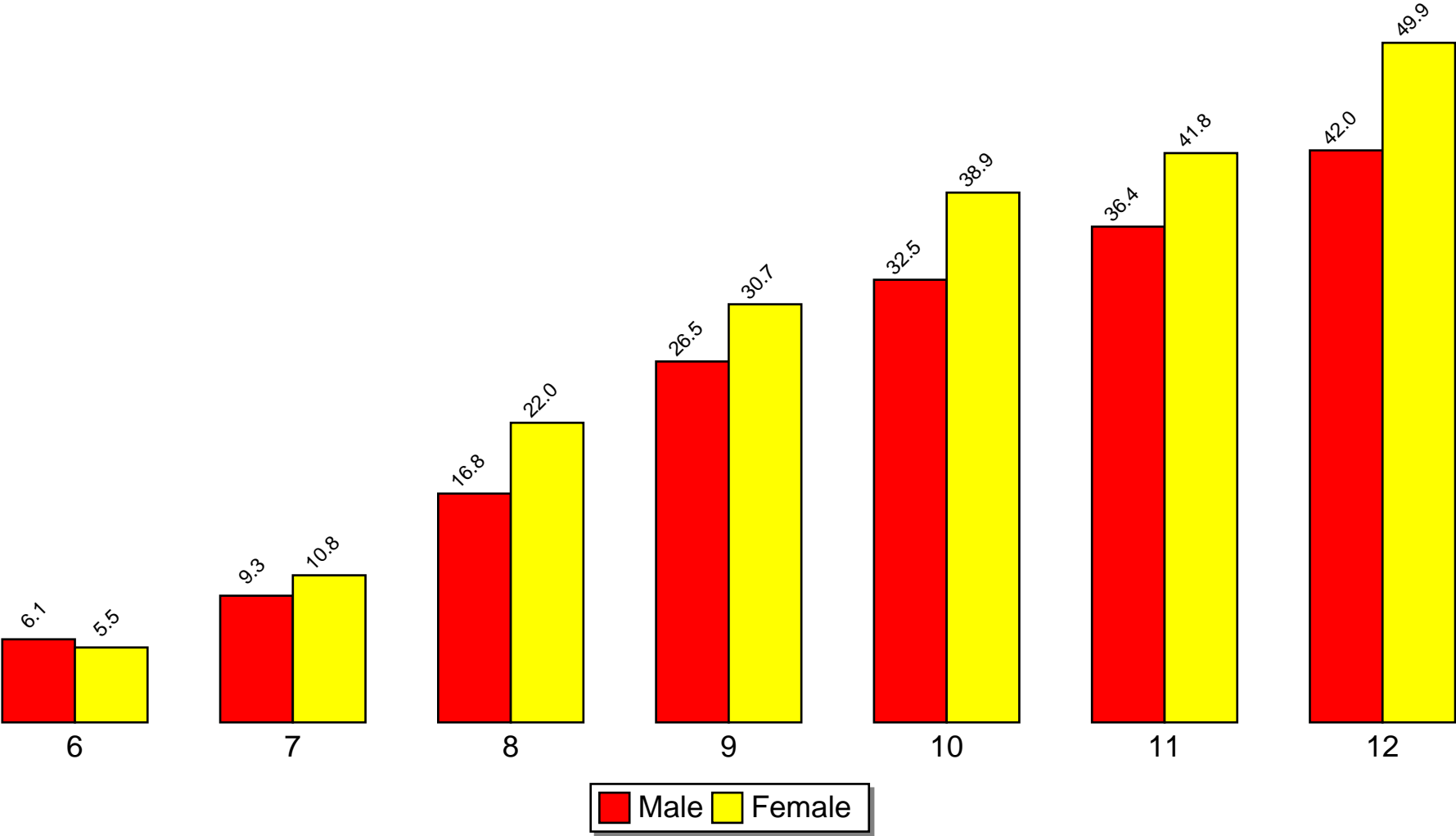
Source: Pride Surveys

# Use of Beer by Gender



Source: Pride Surveys

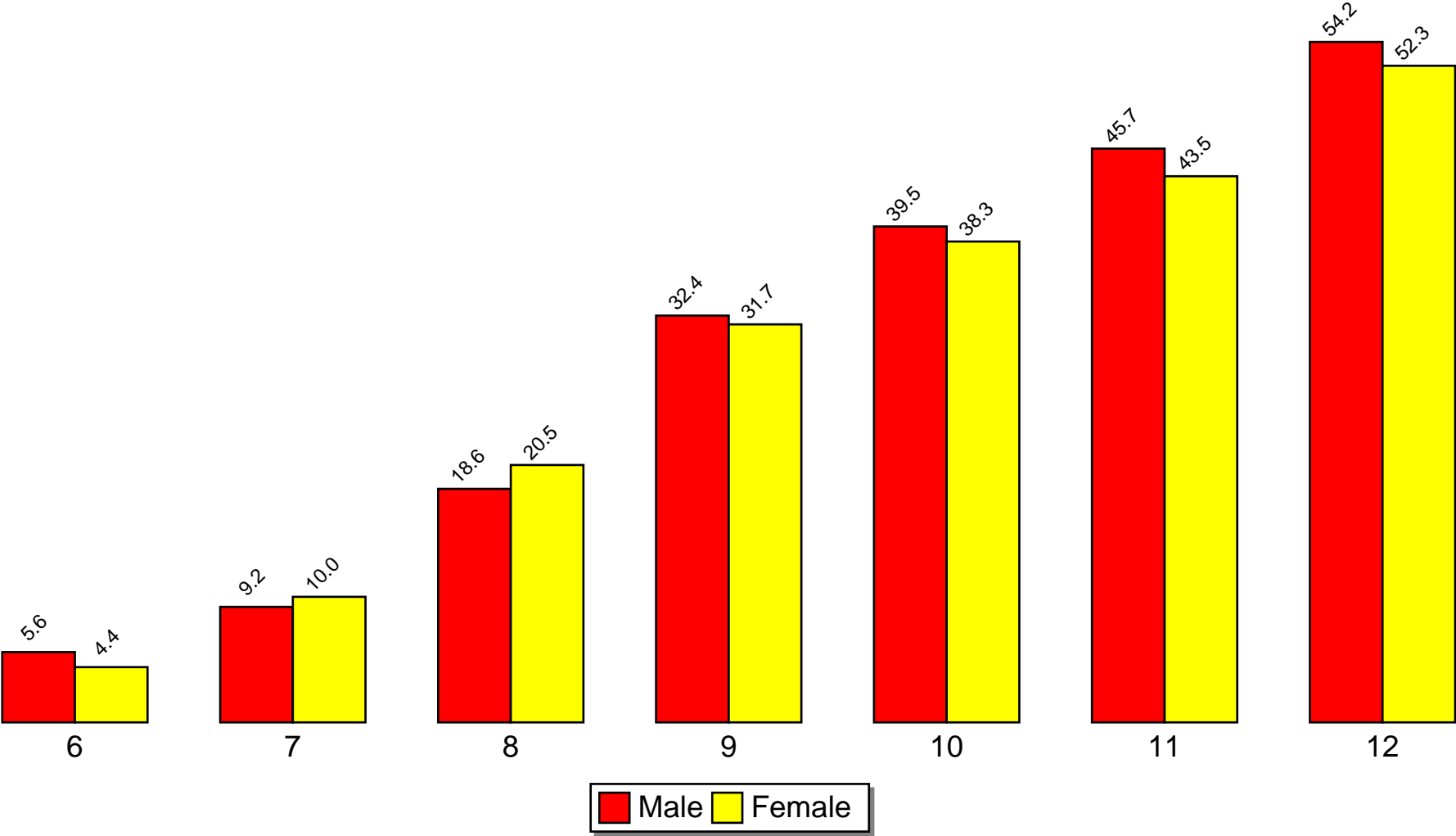
# Use of Coolers, Breezers, etc. by Gender



Source: Pride Surveys

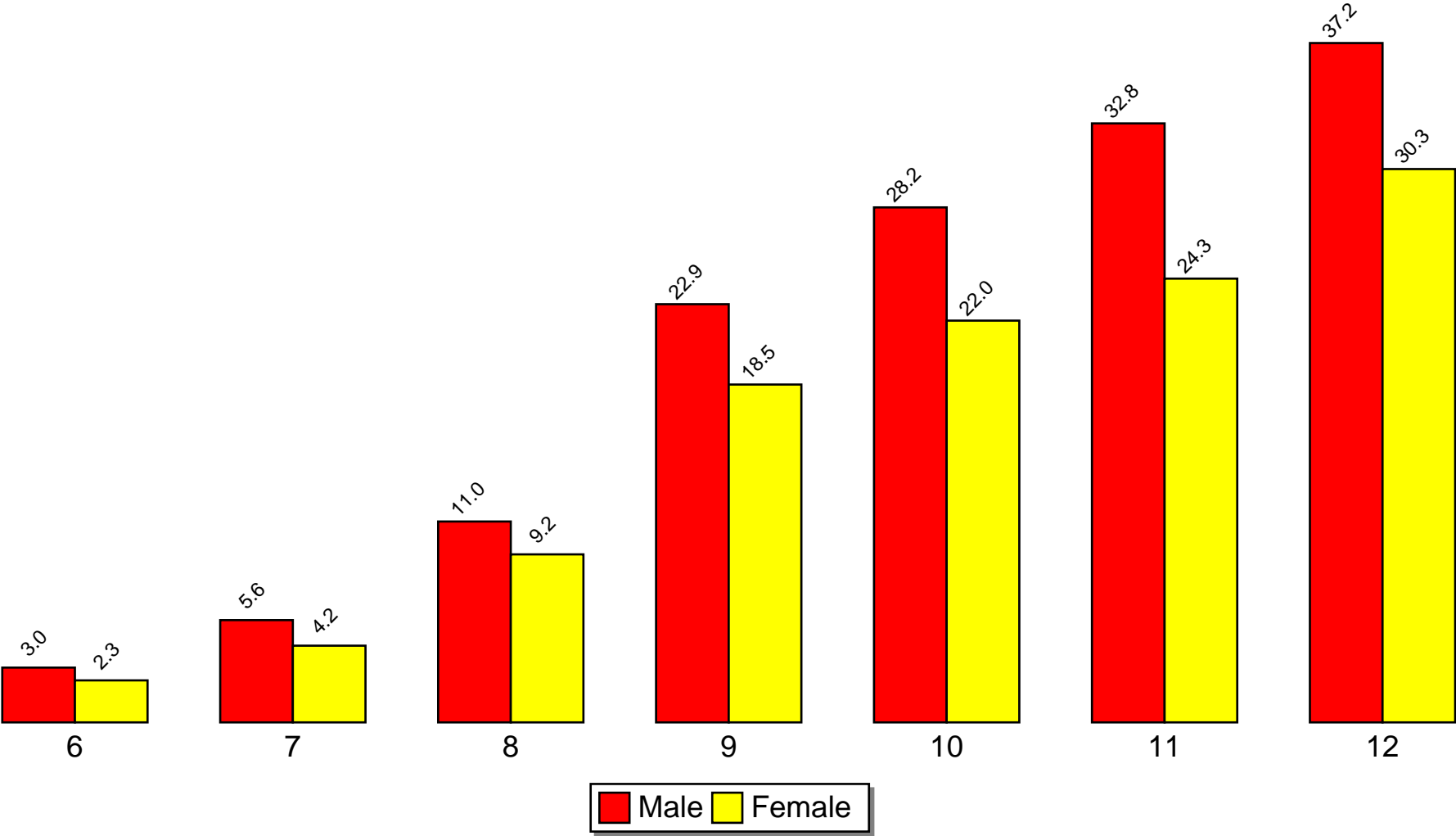


# Use of Liquor by Gender



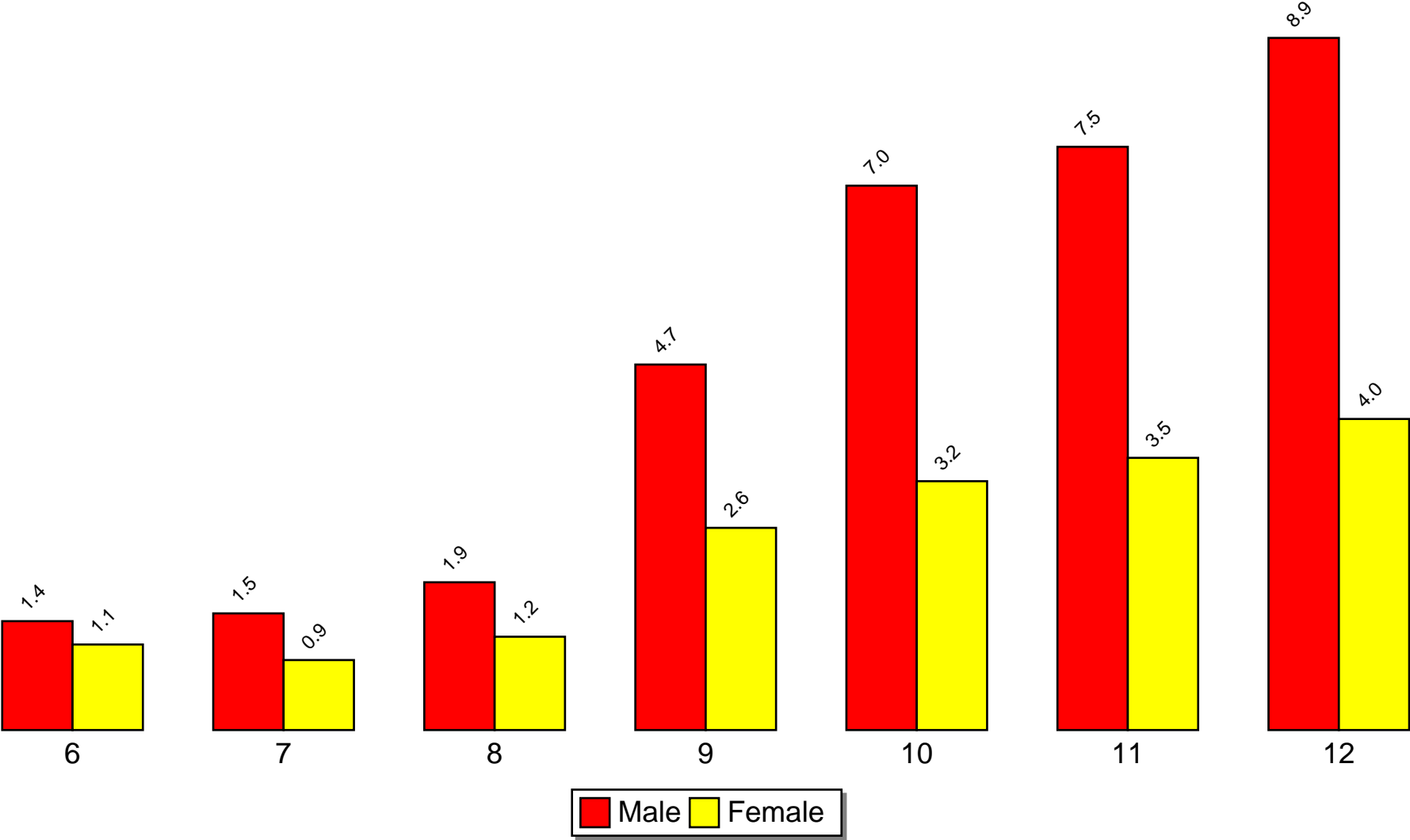
Source: Pride Surveys

# Use of Marijuana by Gender



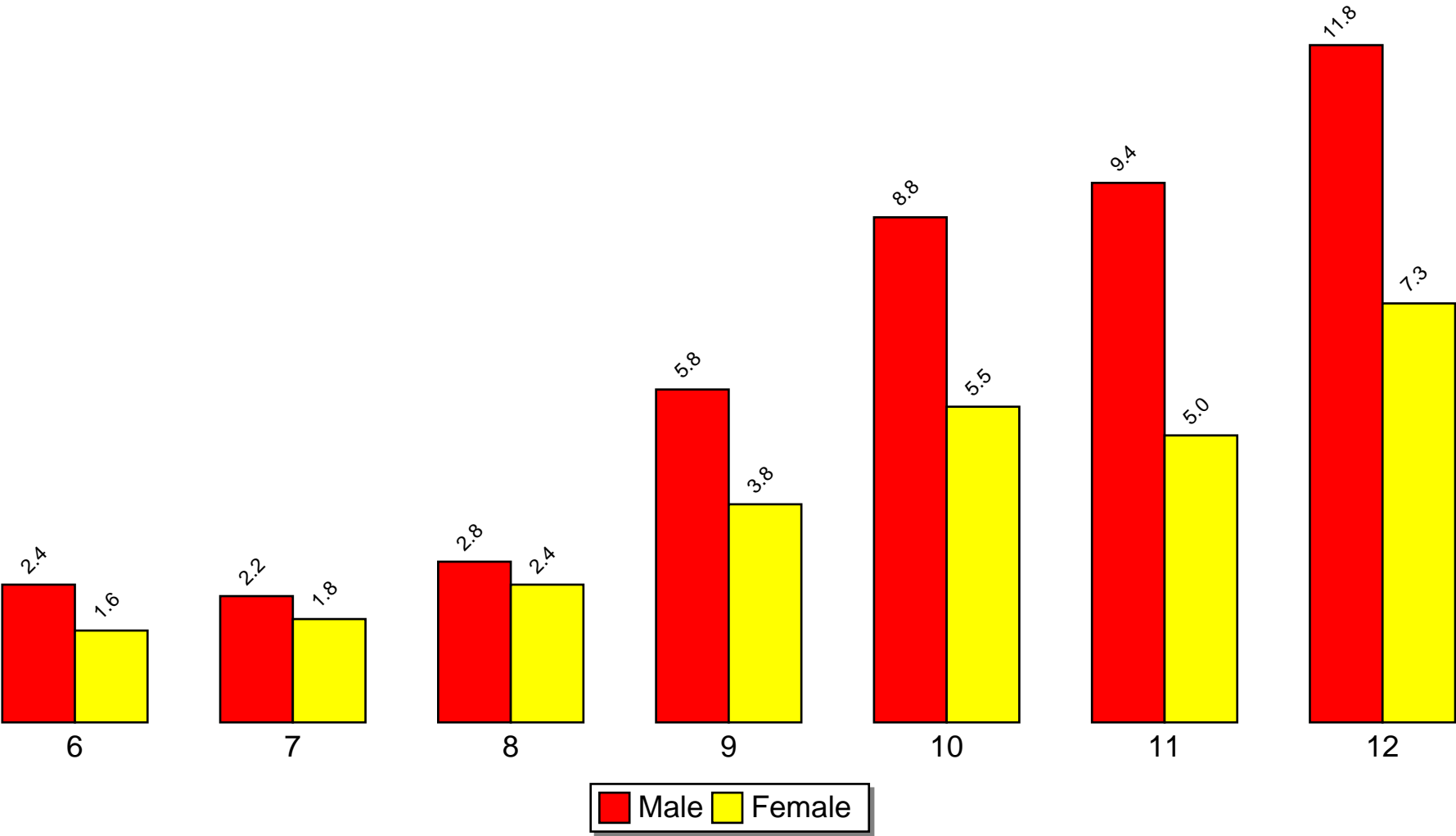
Source: Pride Surveys

# Use of Cocaine by Gender



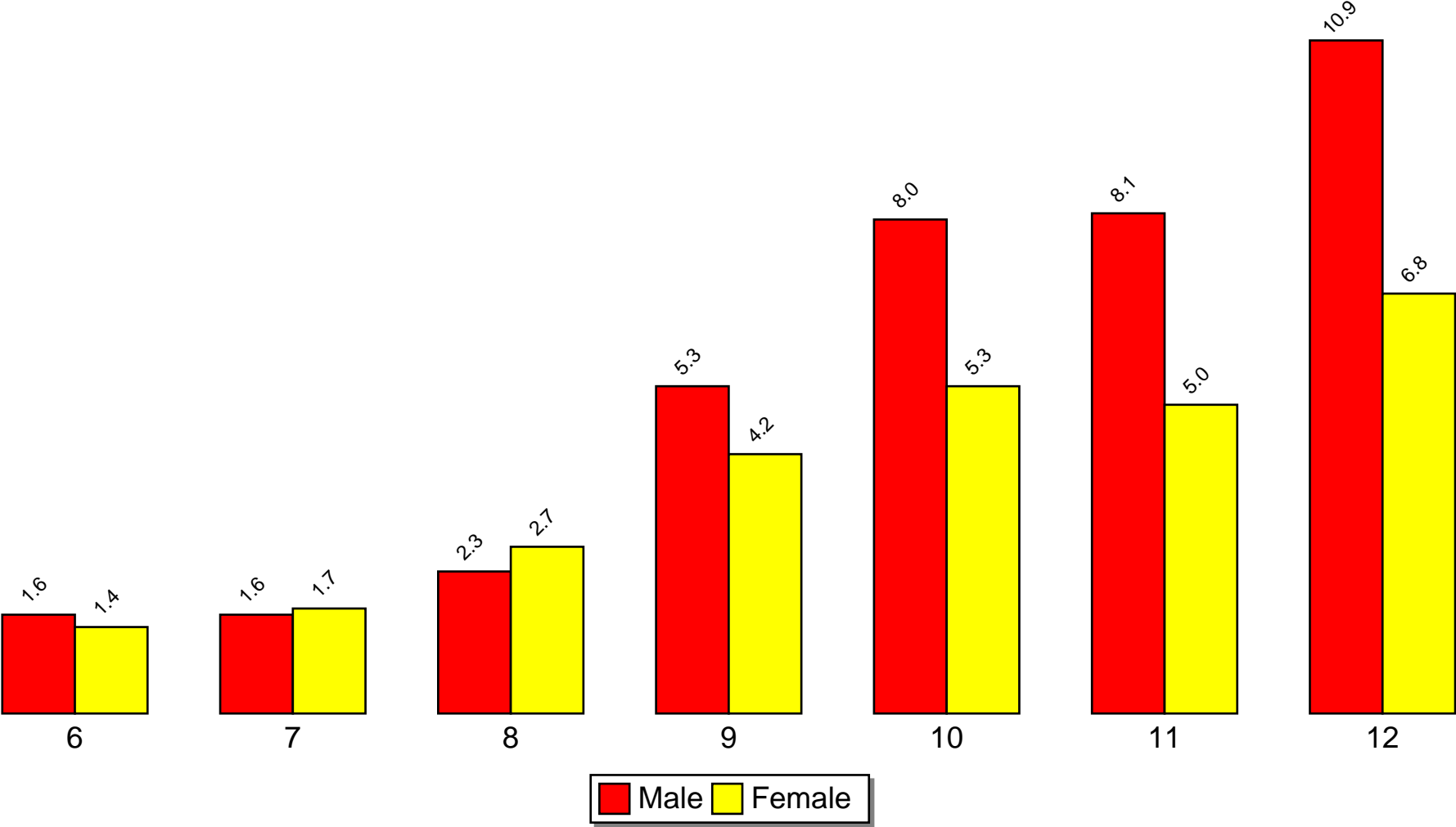
Source: Pride Surveys

# Use of Uppers by Gender



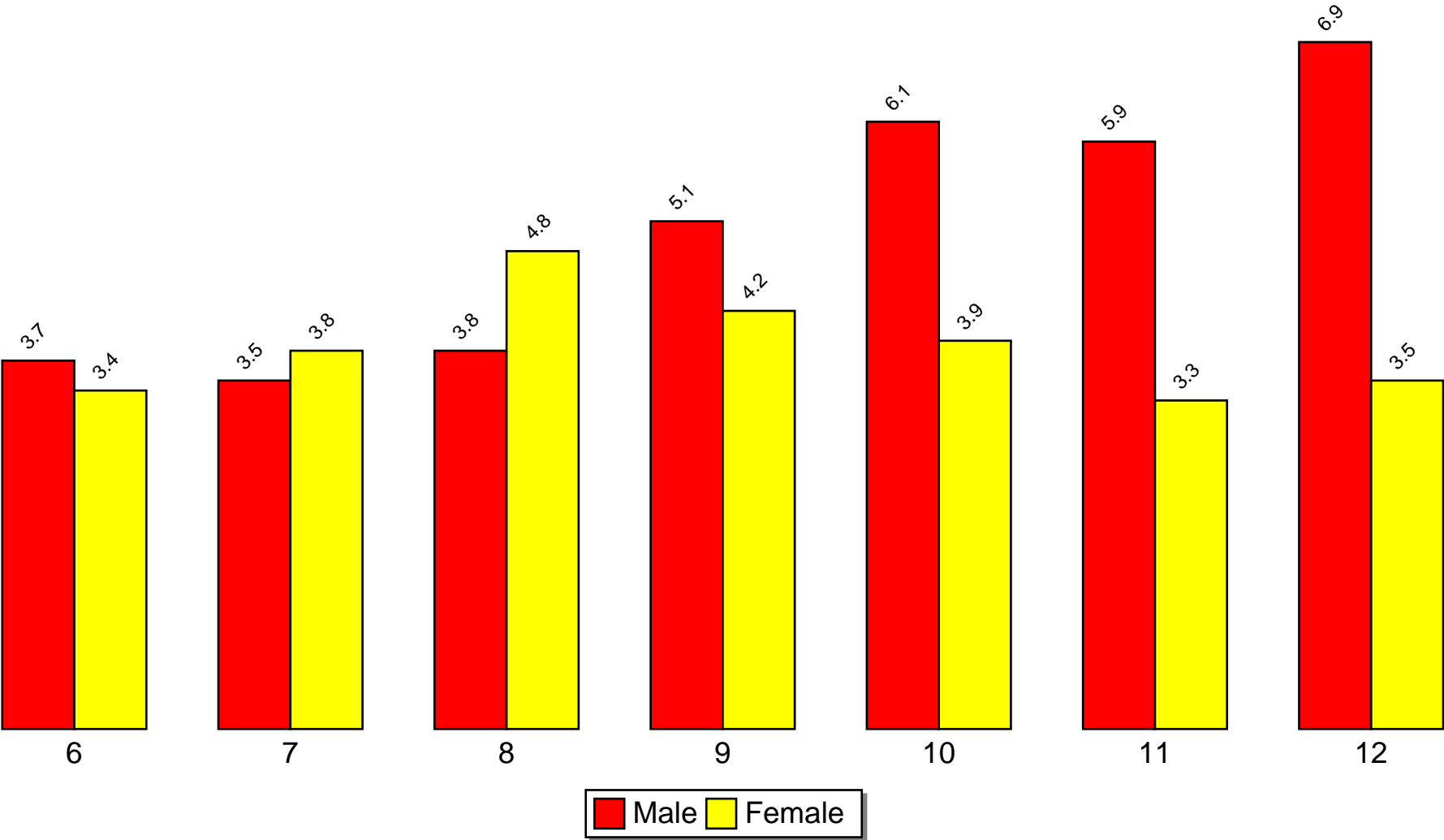
Source: Pride Surveys

# Use of Downers by Gender



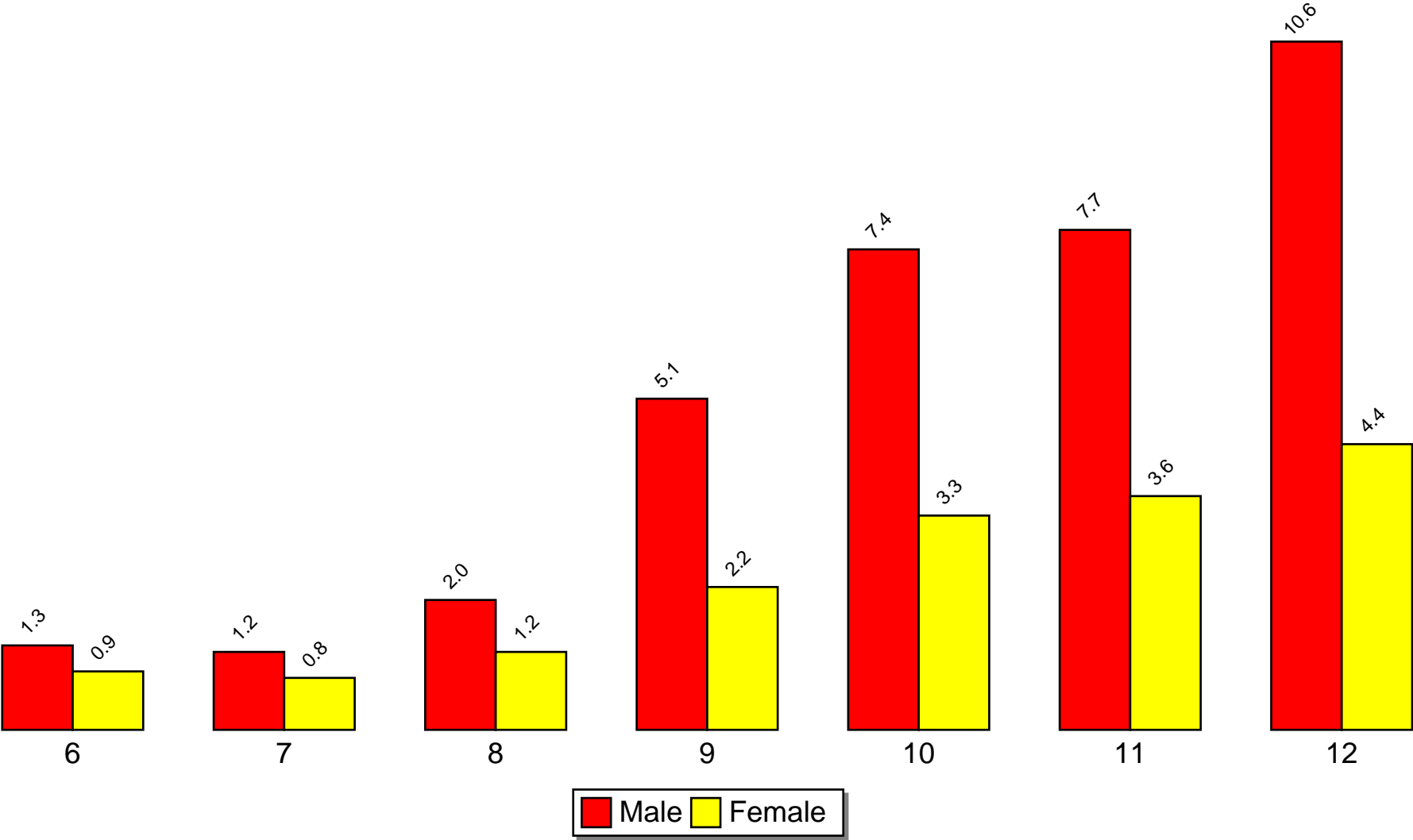
Source: Pride Surveys

# Use of Inhalants by Gender



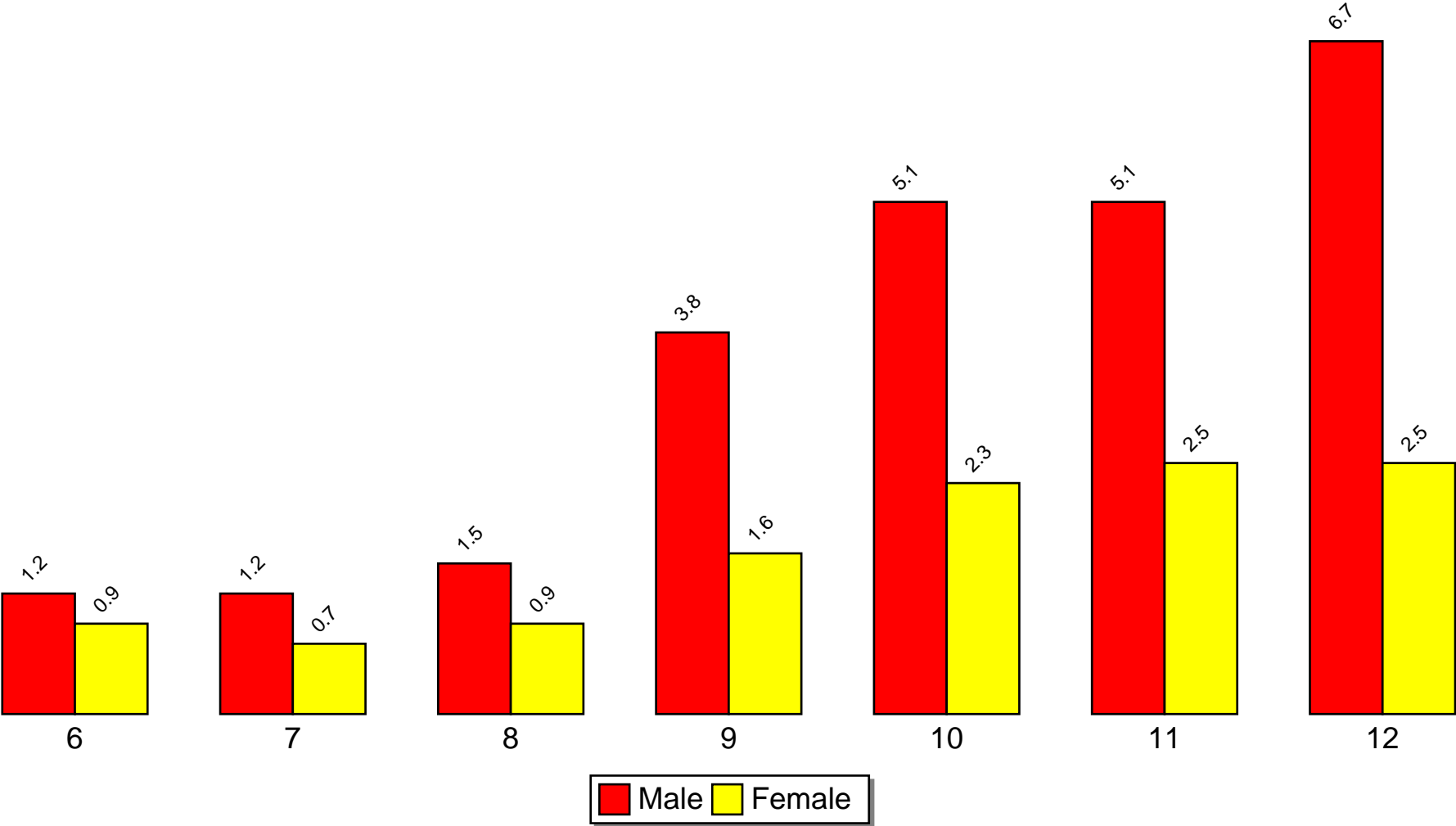
Source: Pride Surveys

# Use of Hallucinogens by Gender



Source: Pride Surveys

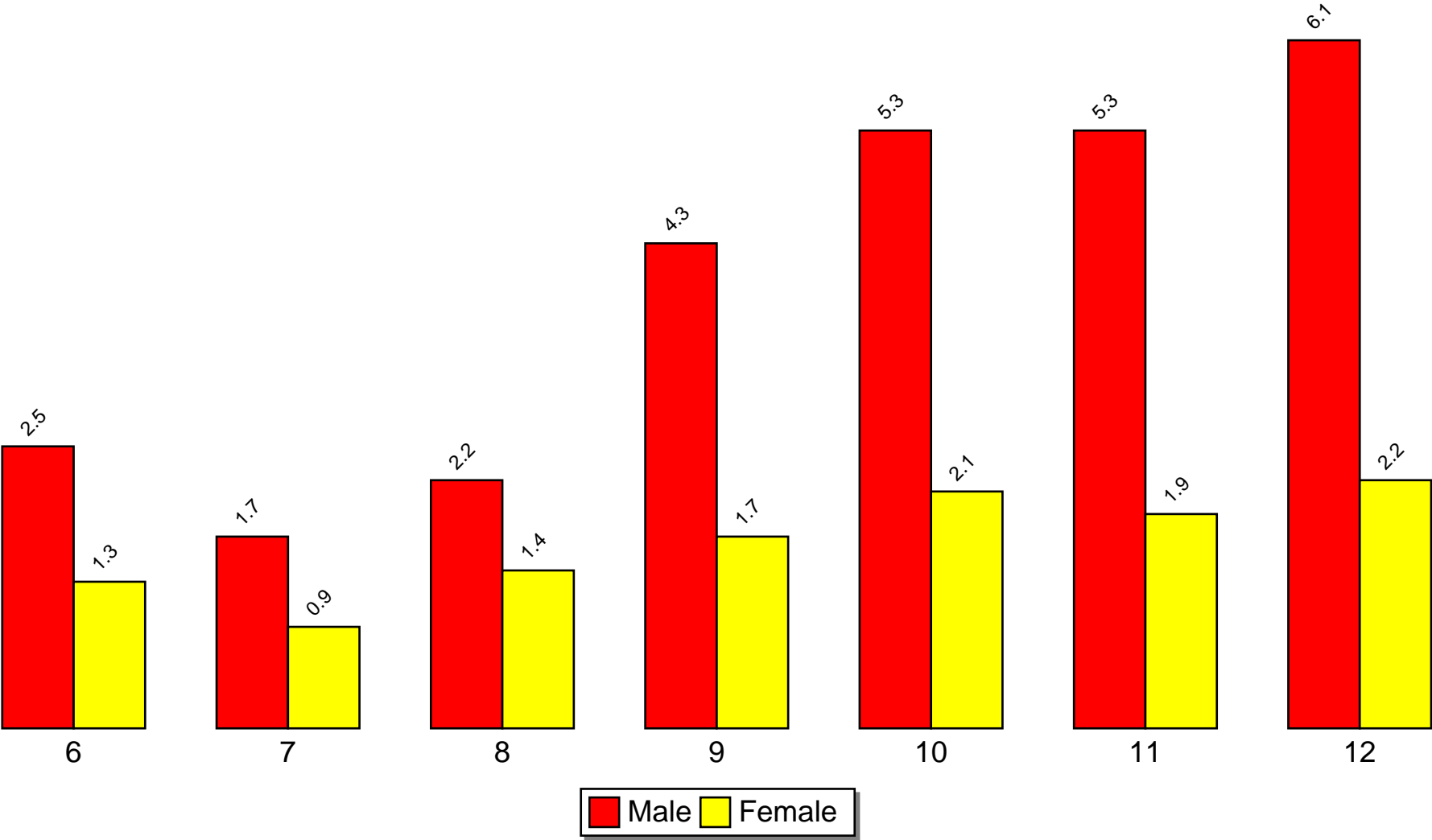
# Use of Heroin by Gender



Source: Pride Surveys

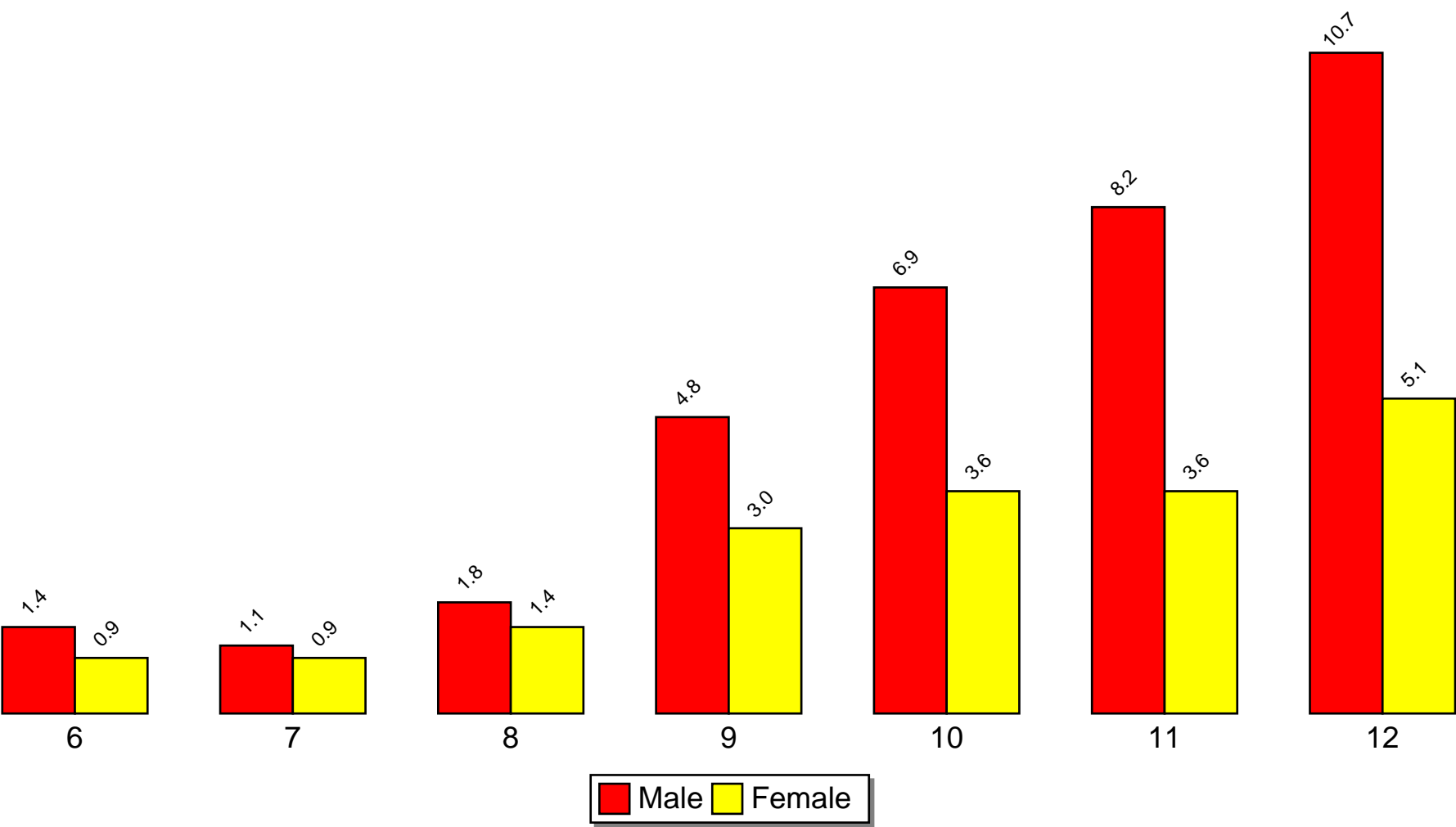


# Use of Steroids by Gender



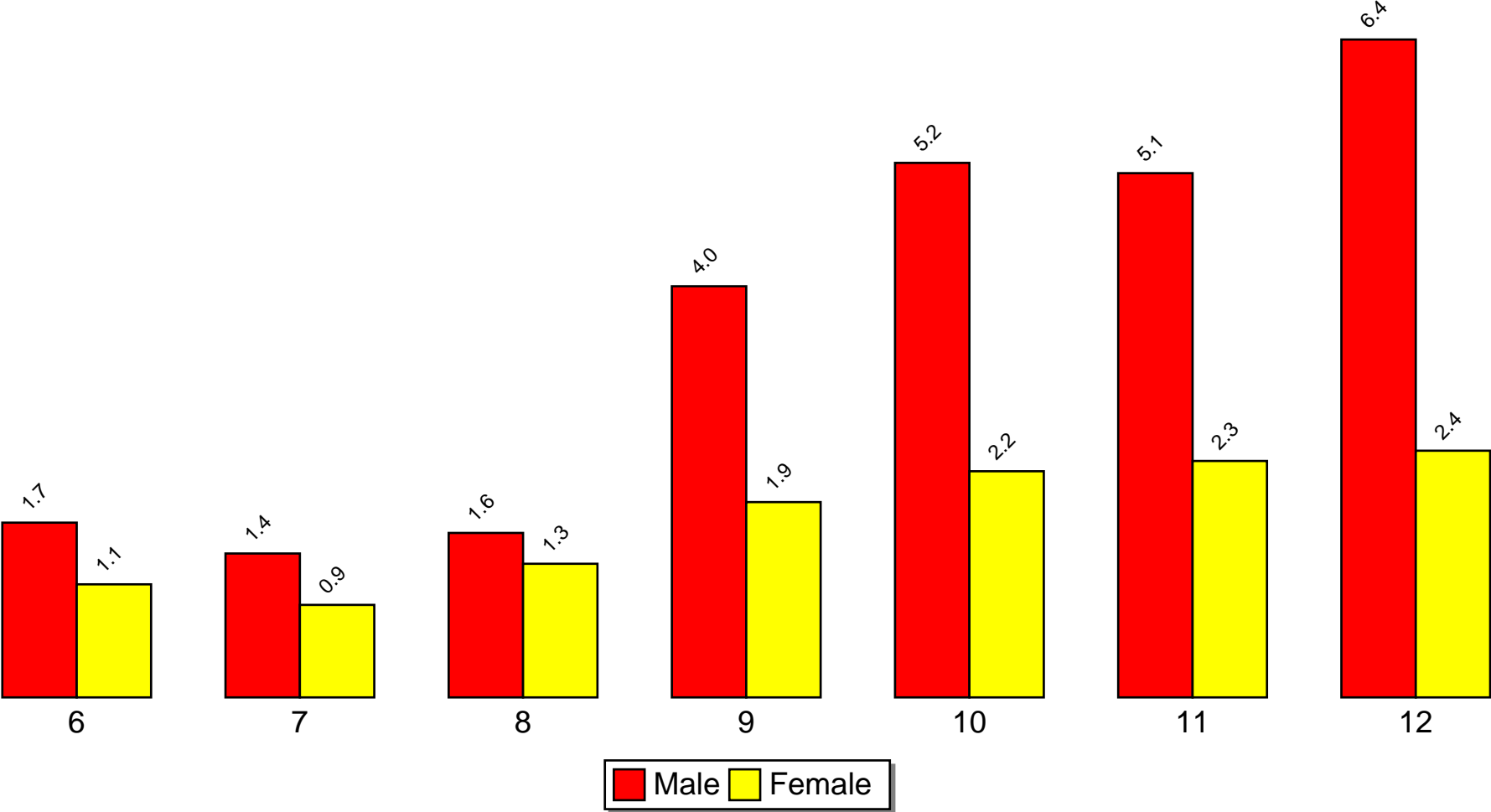
Source: Pride Surveys

# Use of Ecstasy by Gender



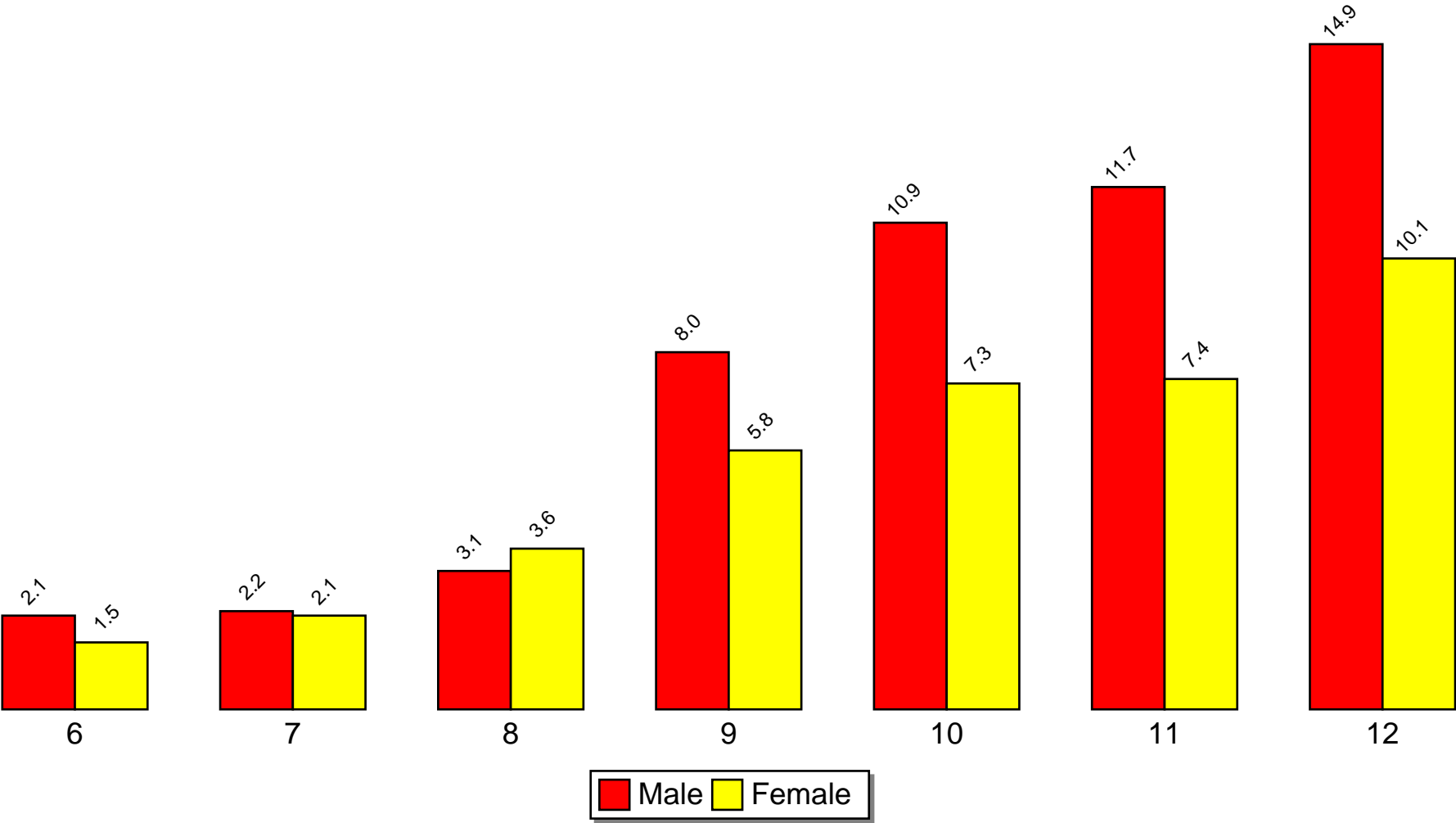
Source: Pride Surveys

# Use of Meth by Gender



Source: Pride Surveys

# Use of Prescription Drugs by Gender



Source: Pride Surveys

## 2.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

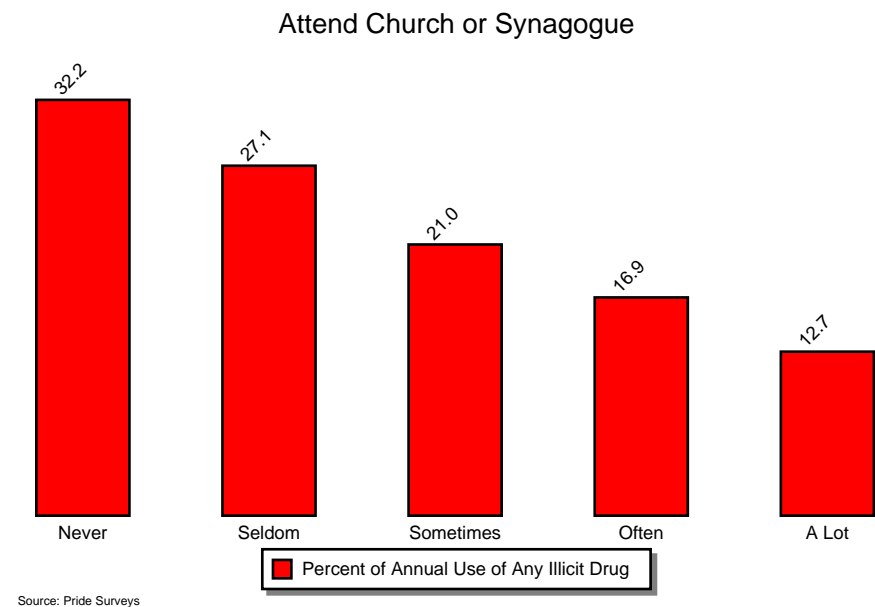
2.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.1: Attend Church or Synagogue

RESPONSE	PCT
Never	17.9
Seldom	12.5
Sometimes	19.7
Often	16.9
A Lot	33.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



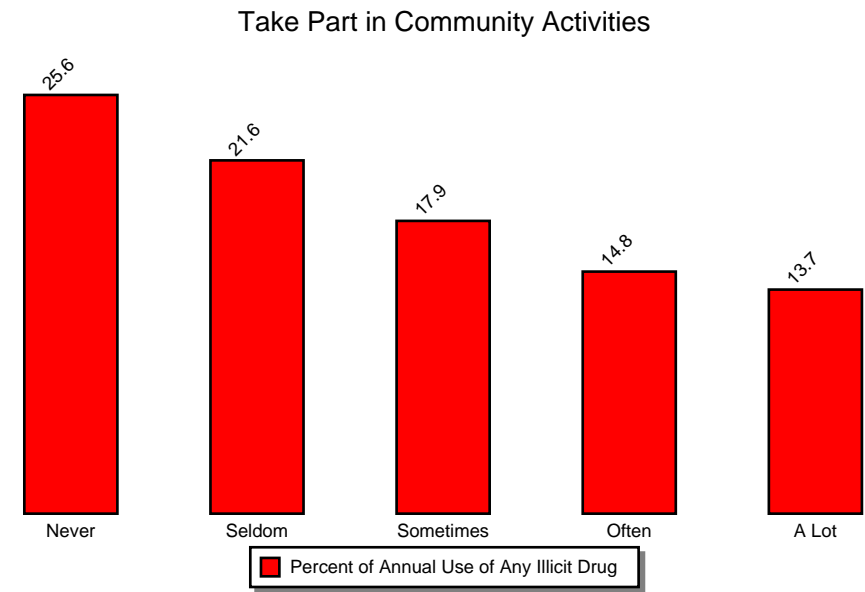
2.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.2: Take Part in Community Activities

RESPONSE	PCT
Never	38.3
Seldom	15.4
Sometimes	17.1
Often	12.8
A Lot	16.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

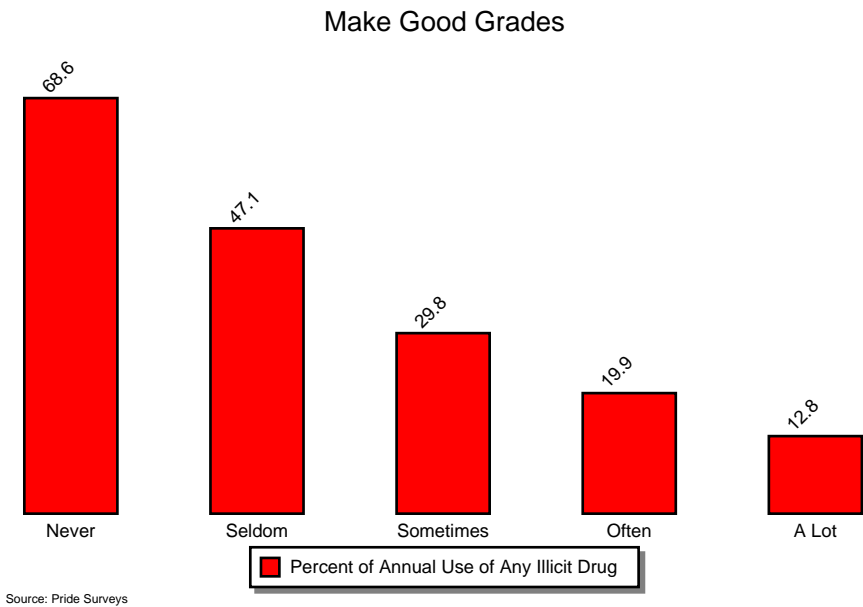
2.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.3: Make Good Grades

RESPONSE	PCT
Never	1.1
Seldom	2.0
Sometimes	21.5
Often	37.2
A Lot	38.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.





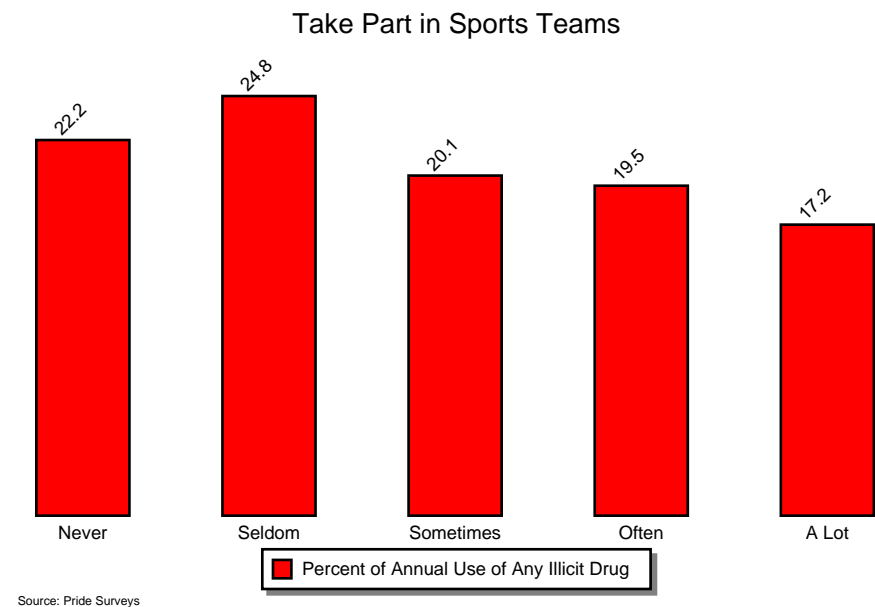
2.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.4: Take Part in Sports Teams

RESPONSE	PCT
Never	32.7
Seldom	10.4
Sometimes	14.2
Often	13.7
A Lot	29.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



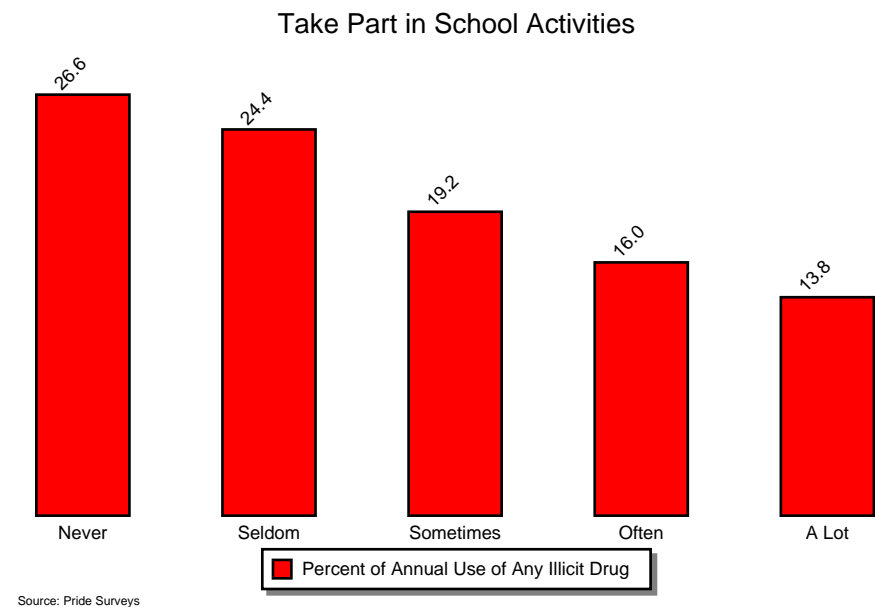
2.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.5: Take Part in School Activities

RESPONSE	PCT
Never	31.1
Seldom	12.4
Sometimes	16.9
Often	15.1
A Lot	24.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



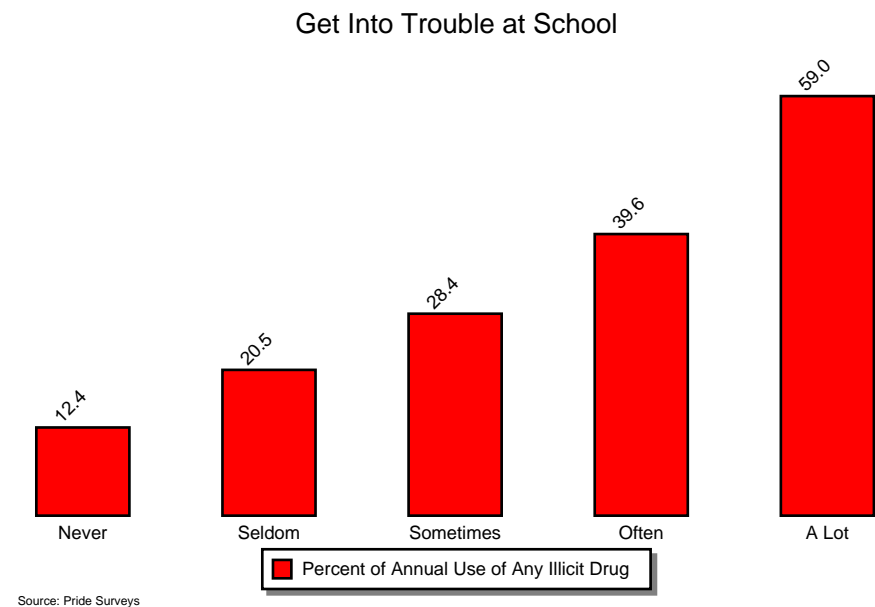
2.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.6: Get Into Trouble at School

RESPONSE	PCT
Never	40.6
Seldom	34.9
Sometimes	18.3
Often	3.7
A Lot	2.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



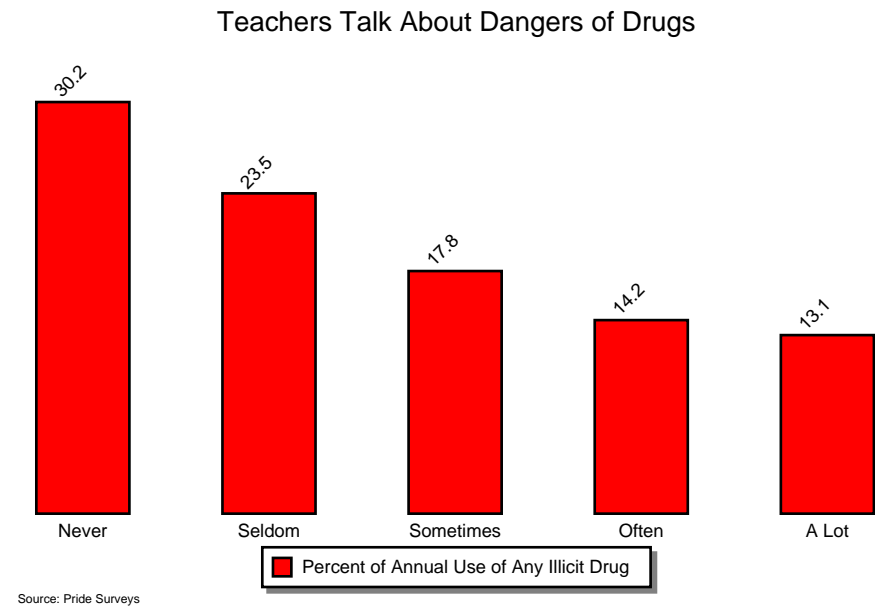
2.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	19.7
Seldom	22.5
Sometimes	28.9
Often	16.0
A Lot	12.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



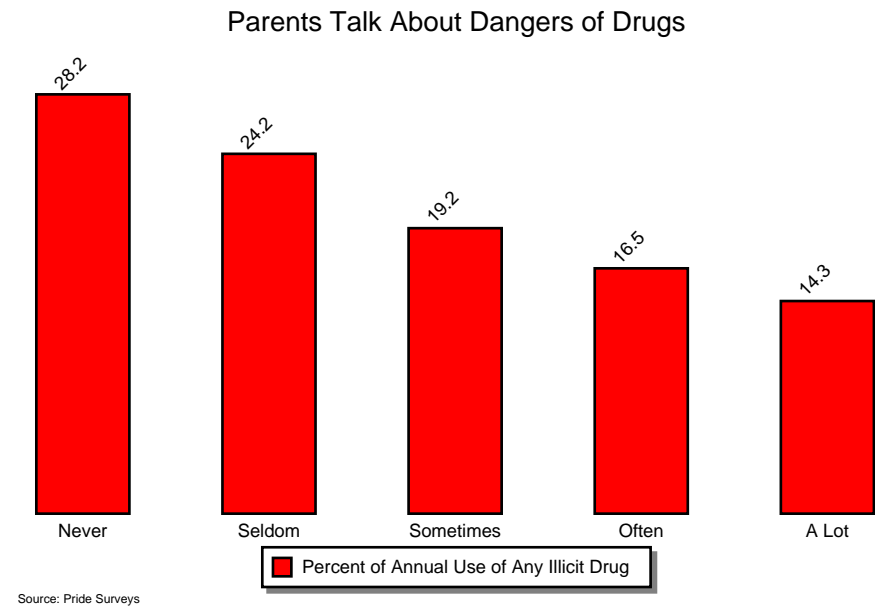
2.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	17.7
Seldom	17.7
Sometimes	29.2
Often	18.0
A Lot	17.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



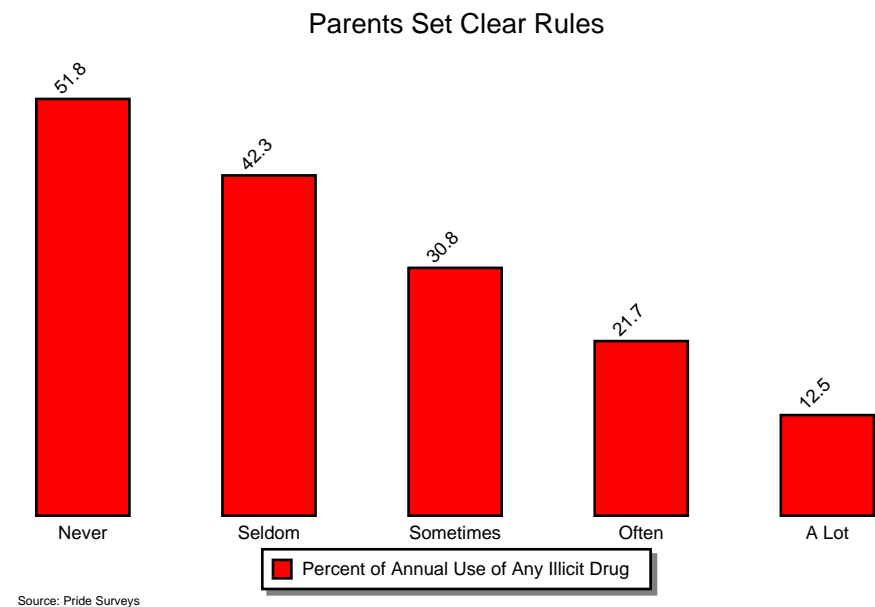
2.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.6
Seldom	5.0
Sometimes	14.3
Often	24.0
A Lot	53.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



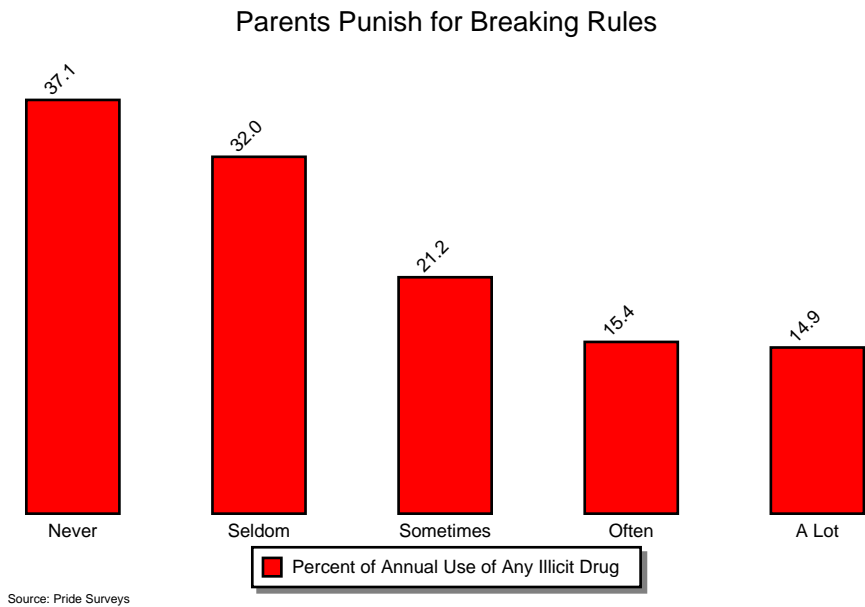
2.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	7.7
Seldom	11.1
Sometimes	26.1
Often	28.7
A Lot	26.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



## 2.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.



2.13 Carrying a Gun to School

Total number of students surveyed = 66505

Total number who responded to this question = 64113

1898 students reported carrying a gun to school. (3.0% of total responding)

Of the 1898 students who reported carrying a gun to school,

1328 report using liquor (71.8%),

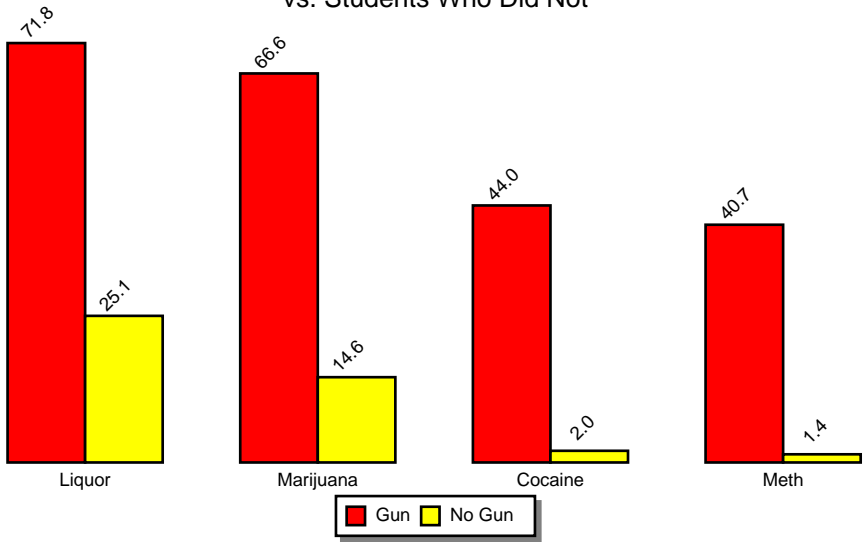
1231 report using marijuana (66.6%),

815 report using cocaine (44.0%),

749 report using Meth (40.7%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	71.8%	25.1%	2.9
Marijuana	66.6%	14.6%	4.6
Cocaine	44.0%	2.0%	22.0
Meth	40.7%	1.4%	29.1
N of Students	1898	62215	

2.14 Involvement in Gangs

Total number of students surveyed = 66505

Total number who responded to this question = 65361

5039 students reported involvement in gangs. (7.7% of total responding)

Of the 5039 students who reported involvement in gangs,

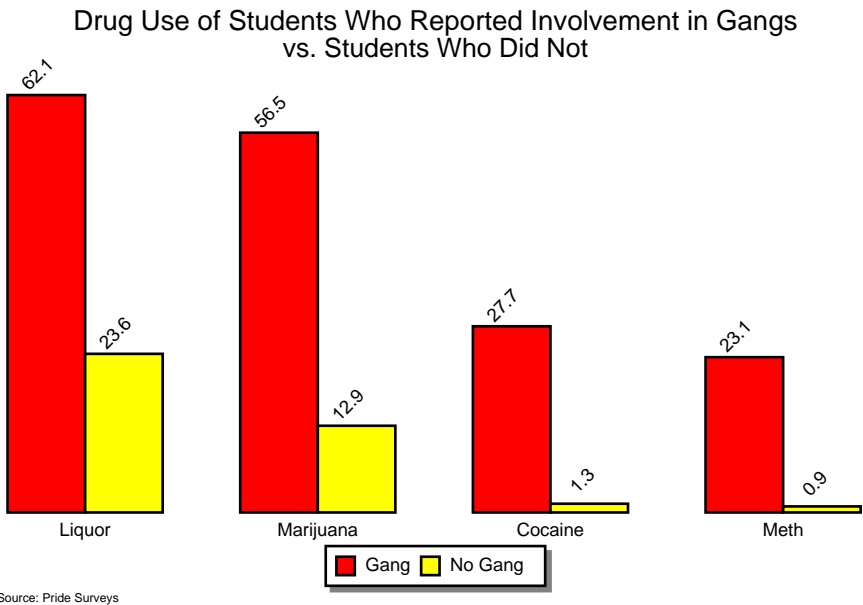
3037 report using liquor (62.1%),

2763 report using marijuana (56.5%),

1354 report using cocaine (27.7%),

1122 report using Meth (23.1%).

NOTE: Results based on students who reported any involvement with gangs



Drug	Gang	No Gang	Ratio
Liquor	62.1%	23.6%	2.6
Marijuana	56.5%	12.9%	4.4
Cocaine	27.7%	1.3%	21.3
Meth	23.1%	0.9%	25.7
N of Students	5039	60322	

## 2.15 Thinking About Suicide

Total number of students surveyed = 66505

Total number who responded to this question = 65251

3729 students reported thinking about suicide. (5.7% of total responding)

Of the 3729 students who reported thinking about suicide,

2053 report using liquor (56.5%),

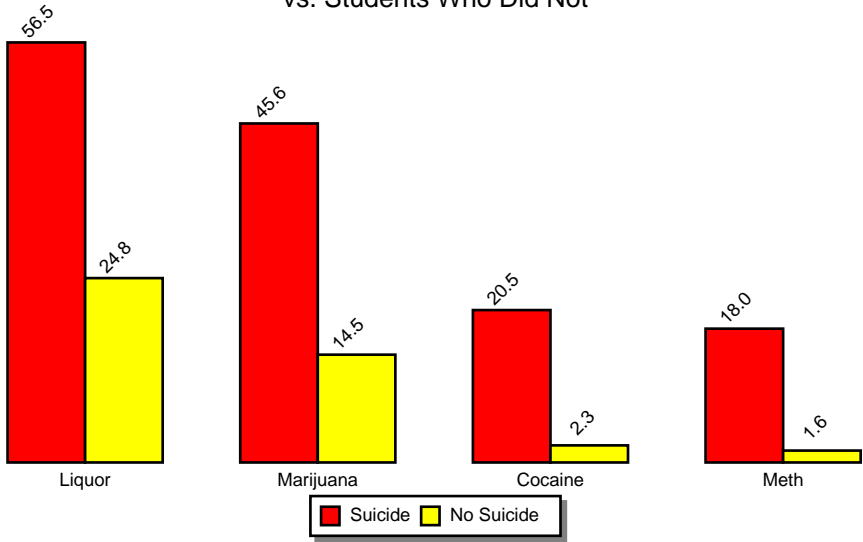
1656 report using marijuana (45.6%),

744 report using cocaine (20.5%),

649 report using Meth (18.0%).

*NOTE: Results based on students who reported thinking  
Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide  
vs. Students Who Did Not



Drug	Suicide	No Suicide	Ratio
Liquor	56.5%	24.8%	2.3
Marijuana	45.6%	14.5%	3.1
Cocaine	20.5%	2.3%	8.9
Meth	18.0%	1.6%	11.3
N of Students	3729	61522	

2.16 Being Overweight

Total number of students surveyed = 66505

Total number who responded to this question = 65006

16024 students reported being overweight. (24.7% of total responding)

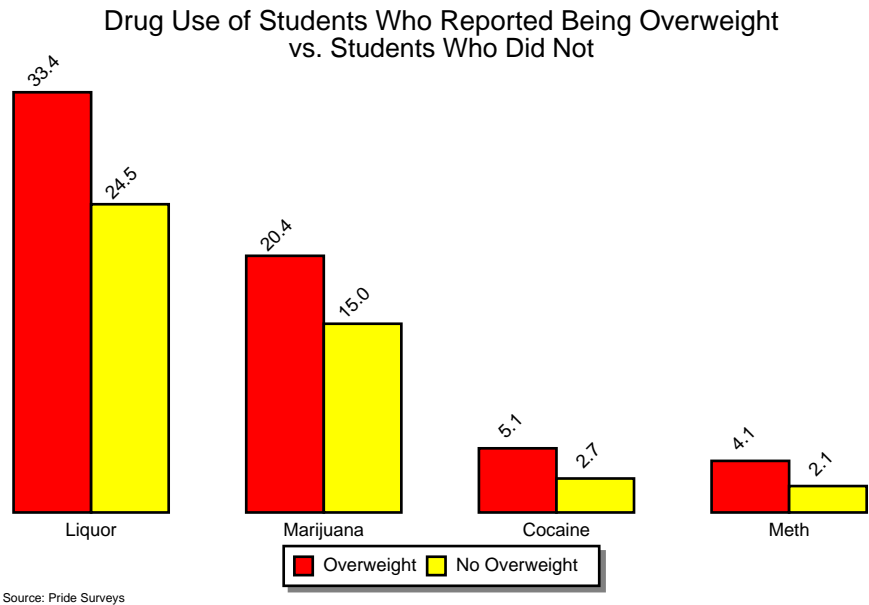
Of the 16024 students who reported being overweight,

5229 report using liquor (33.4%),

3199 report using marijuana (20.4%),

796 report using cocaine (5.1%),

636 report using Meth (4.1%).



Drug	Overweight	No Overweight	Ratio
Liquor	33.4%	24.5%	1.4
Marijuana	20.4%	15.0%	1.4
Cocaine	5.1%	2.7%	1.9
Meth	4.1%	2.1%	2.0
N of Students	16024	48982	

## 2.17 Threatening/Harmful Behaviors

Total number of students surveyed = 66505

Total number who responded to this question = 64267

16332 students reported threatening/harmful behaviors. (25.4% of total responding)

Of the 16332 students who reported threatening/harmful behaviors,

7015 report using liquor (43.9%),

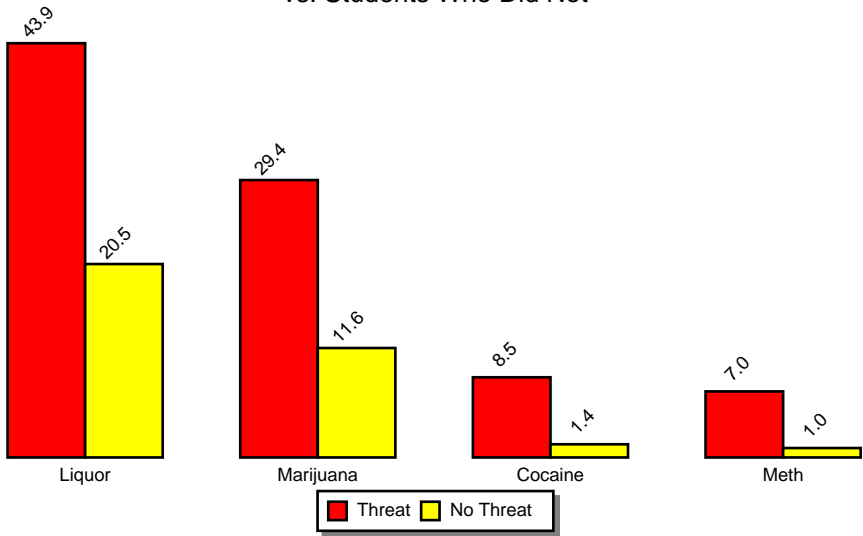
4697 report using marijuana (29.4%),

1352 report using cocaine (8.5%),

1121 report using Meth (7.0%).

*NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick*

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Drug	Threat	No Threat	Ratio
Liquor	43.9%	20.5%	2.1
Marijuana	29.4%	11.6%	2.5
Cocaine	8.5%	1.4%	6.1
Meth	7.0%	1.0%	7.0
N of Students	16332	47935	

2.18 Trouble with Police

Total number of students surveyed = 66505

Total number who responded to this question = 65637

13545 students reported trouble with police. (20.6% of total responding)

Of the 13545 students who reported trouble with police,

7260 report using liquor (55.0%),

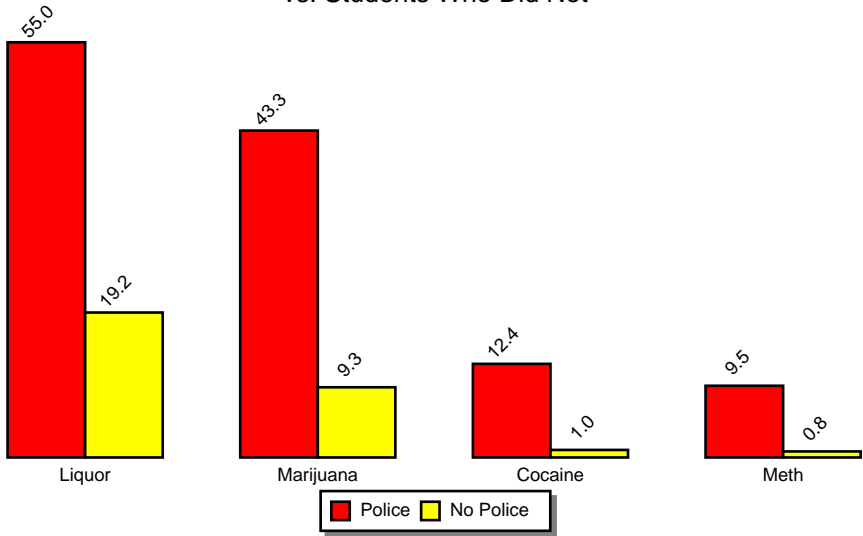
5707 report using marijuana (43.3%),

1634 report using cocaine (12.4%),

1250 report using Meth (9.5%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	55.0%	19.2%	2.9
Marijuana	43.3%	9.3%	4.7
Cocaine	12.4%	1.0%	12.4
Meth	9.5%	0.8%	11.9
N of Students	13545	52092	

## 2.19 Personal Safety

Total number of students surveyed = 66505

11457 students report being afraid another student will hurt them at school. (18.0% of total responding)

Of these 11457 students, 871 report carrying a gun to school (7.7%).

10827 students report getting hurt at school. (16.9% of total responding)

Of these 10827 students, 1060 report carrying a gun to school (9.9%).

## Chapter 3

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week +  
3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +  
Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories

and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.



3.1 Personal & Family Information

Table 3.1: Ethnic Origin

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	64.5	61.7	65.0	59.7	70.7	61.8	70.2	63.8	66.1	64.9	
African American	14.4	13.7	12.2	18.3	10.2	17.4	13.0	13.3	14.3	13.8	
Hispanic/Latino	7.3	11.1	9.2	10.0	8.4	8.9	7.1	9.2	8.6	8.9	
Asian/Pacific Islander	2.1	3.7	3.4	2.8	2.9	3.7	3.0	3.1	3.1	3.1	
Native American	2.2	1.7	1.5	1.7	1.4	2.0	1.2	1.8	1.5	1.7	
Mixed Origin	6.8	6.3	6.5	5.9	4.2	4.6	3.3	6.5	4.5	5.5	
Other	2.8	1.8	2.2	1.7	2.2	1.6	2.2	2.3	1.9	2.1	
N of Valid	10468	10167	12858	7868	9364	6167	7914	33493	31313	64806	
N of Miss	296	312	378	215	245	119	134	986	713	1699	

Table 3.2: Sex

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	49.5	49.3	49.6	50.0	49.2	49.2	49.6	49.5	49.5	49.5	
Female	50.5	50.7	50.4	50.0	50.8	50.8	50.4	50.5	50.5	50.5	
N of Valid	9845	9548	11995	7318	8747	5718	7328	31388	29111	60499	
N of Miss	917	931	1235	765	859	565	720	3083	2909	5992	

Table 3.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	0.9	0.0	0.0	0.1	0.1	0.2	0.6	0.3	0.2	0.3
11	40.8	0.7	0.0	0.0	0.0	0.1	0.1	13.0	0.1	6.7
12	50.2	43.9	0.7	0.0	0.0	0.0	0.2	29.3	0.1	15.2
13	7.0	49.3	45.6	0.3	0.0	0.0	0.1	34.7	0.1	18.0
14	0.4	5.4	46.9	38.0	0.6	0.1	0.1	19.8	9.8	15.0
15	0.1	0.4	6.2	51.3	46.8	0.5	0.1	2.5	27.1	14.4
16	0.1	0.0	0.4	9.0	46.3	46.2	1.2	0.2	25.5	12.4
17	0.0	0.0	0.0	0.8	5.4	46.7	50.5	0.0	23.7	11.5
18	0.0	0.0	0.0	0.1	0.4	5.8	42.1	0.0	11.9	5.7
19+	0.5	0.1	0.1	0.3	0.3	0.4	5.1	0.2	1.6	0.9
N of Valid	10701	10364	13148	8046	9538	6259	8018	34213	31861	66074
N of Miss	62	114	75	36	66	23	29	251	154	405

Table 3.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	56.7	61.1	58.5	52.0	58.2	53.5	56.6	58.7	55.3	57.1
Mother Only	17.7	16.2	17.4	19.0	16.7	19.5	17.9	17.1	18.1	17.6
Father Only	2.7	2.7	3.0	4.0	3.8	3.7	4.2	2.8	3.9	3.3
Mother & Stepfather	12.2	11.5	12.1	13.7	11.7	12.3	10.0	12.0	11.9	11.9
Father & Stepmother	2.5	2.6	3.1	3.7	3.4	3.5	2.9	2.8	3.4	3.1
Other	8.2	5.9	6.0	7.6	6.1	7.6	8.4	6.7	7.4	7.0
N of Valid	10604	10290	13069	8008	9482	6239	7983	33963	31712	65675
N of Miss	160	189	167	75	127	47	65	516	314	830

Table 3.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	1.6	1.0	1.0	1.5	1.7	2.3	3.9	1.2	2.3	1.7
Yes, Part-time	8.5	8.5	11.2	11.8	20.0	29.1	42.6	9.5	25.4	17.2
No	90.0	90.6	87.8	86.7	78.3	68.6	53.5	89.3	72.3	81.1
N of Valid	10065	9817	12370	7614	8951	5951	7598	32252	30114	62366
N of Miss	699	662	866	469	658	335	450	2227	1912	4139

Table 3.6: Does your father have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	73.1	77.4	80.5	79.1	82.6	80.9	82.2	77.3	81.3	79.2	
Yes, Part-time	15.7	12.6	9.3	9.1	6.7	6.8	5.2	12.3	6.9	9.7	
No	11.2	10.0	10.1	11.7	10.7	12.3	12.5	10.4	11.7	11.1	
N of Valid	9730	9545	12138	7380	8936	5804	7509	31413	29629	61042	
N of Miss	1034	934	1098	703	673	482	539	3066	2397	5463	

Table 3.7: Does your mother have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	56.1	56.5	59.5	60.1	63.3	64.4	64.7	57.6	63.1	60.2	
Yes, Part-time	21.8	19.9	18.7	15.7	16.3	13.7	15.0	20.0	15.3	17.7	
No	22.0	23.6	21.8	24.2	20.4	21.9	20.3	22.4	21.6	22.0	
N of Valid	9748	9568	12323	7502	8983	5906	7624	31639	30015	61654	
N of Miss	1015	910	904	580	621	378	423	2829	2002	4831	

Table 3.8: What is the educational level of your father?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	12.2	12.6	13.2	17.0	14.4	14.9	13.7	12.7	14.9	13.8	
High School Graduate	28.8	25.8	30.6	32.4	30.3	31.6	32.5	28.6	31.6	30.1	
Some College	14.8	15.1	15.7	16.0	16.1	17.0	16.5	15.2	16.4	15.8	
College Graduate	44.2	46.5	40.5	34.6	39.2	36.5	37.3	43.4	37.1	40.3	
N of Valid	8298	8293	10730	6607	8051	5334	7006	27321	26998	54319	
N of Miss	2466	2186	2505	1476	1558	952	1042	7157	5028	12185	

Table 3.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	9.7	9.8	10.6	13.5	10.7	10.7	10.1	10.1	11.2	10.7	
High School Graduate	22.2	21.0	23.1	23.7	23.9	24.4	26.7	22.2	24.7	23.4	
Some College	17.2	17.4	18.9	19.2	19.2	19.9	20.6	17.9	19.7	18.8	
College Graduate	50.9	51.9	47.4	43.6	46.2	45.0	42.6	49.8	44.4	47.1	
N of Valid	8700	8629	11215	6936	8282	5572	7210	28544	28000	56544	
N of Miss	2063	1849	2017	1146	1325	712	837	5929	4020	9949	

## 3.2 Student Information

Table 3.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	1.0	0.5	0.8	1.3	1.5	1.3	1.4	0.8	1.4	1.1	
Seldom	1.6	1.6	1.9	2.5	2.6	2.0	1.9	1.7	2.3	2.0	
Sometimes	22.3	20.3	21.9	23.3	22.1	20.2	19.4	21.6	21.4	21.5	
Often	33.9	37.6	36.4	38.6	37.9	40.1	37.9	36.0	38.5	37.2	
A Lot	41.2	40.0	39.0	34.4	35.9	36.5	39.3	40.0	36.5	38.3	
N of Valid	10707	10431	13186	8057	9566	6254	8018	34324	31895	66219	
N of Miss	57	48	50	26	43	32	30	155	131	286	

Table 3.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	35.4	32.9	34.0	38.7	46.2	51.0	55.1	34.1	47.5	40.6	
Seldom	32.6	36.9	38.0	36.1	35.0	32.7	30.7	36.0	33.7	34.9	
Sometimes	24.4	22.8	20.8	18.4	13.5	11.9	10.4	22.5	13.7	18.3	
Often	4.8	4.7	4.7	3.9	2.8	2.3	1.6	4.7	2.7	3.7	
A Lot	2.9	2.6	2.4	2.9	2.5	2.1	2.1	2.6	2.4	2.5	
N of Valid	10655	10399	13125	8016	9538	6245	8010	34179	31809	65988	
N of Miss	109	80	111	67	71	41	38	300	217	517	

Table 3.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	39.9	30.9	27.4	30.7	30.4	34.7	36.9	32.3	33.0	32.7	
Seldom	8.5	10.1	10.0	11.0	11.2	11.3	11.3	9.6	11.2	10.4	
Sometimes	15.1	14.6	15.0	14.7	12.9	12.7	13.2	14.9	13.4	14.2	
Often	12.0	13.9	15.5	12.9	14.9	12.2	13.0	13.9	13.4	13.7	
A Lot	24.4	30.4	32.1	30.7	30.6	29.0	25.6	29.2	29.0	29.1	
N of Valid	10271	10087	12846	7840	9355	6125	7908	33204	31228	64432	
N of Miss	493	392	390	243	254	161	140	1275	798	2073	

Table 3.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	30.0	32.4	32.7	32.9	30.9	27.8	28.9	31.8	30.3	31.1	
Seldom	8.2	11.8	13.7	14.6	13.6	12.2	12.8	11.4	13.4	12.4	
Sometimes	14.0	15.6	17.7	17.7	18.2	18.1	18.0	15.9	18.0	16.9	
Often	14.9	14.3	14.1	14.7	15.5	17.4	16.5	14.4	15.9	15.1	
A Lot	32.8	25.9	21.8	20.2	21.8	24.6	23.7	26.5	22.4	24.5	
N of Valid	10647	10381	13138	8014	9531	6236	7994	34166	31775	65941	
N of Miss	117	98	98	69	78	50	54	313	251	564	

Table 3.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	39.1	37.5	39.3	40.5	38.1	37.2	35.0	38.7	37.8	38.3	
Seldom	10.8	13.9	15.8	15.9	18.4	17.1	17.2	13.6	17.2	15.4	
Sometimes	15.4	15.4	17.2	17.1	18.2	18.1	19.2	16.1	18.2	17.1	
Often	12.3	13.5	12.3	12.2	12.1	13.1	14.2	12.7	12.9	12.8	
A Lot	22.3	19.6	15.4	14.3	13.1	14.5	14.4	18.8	14.0	16.5	
N of Valid	10540	10266	12996	7953	9452	6183	7948	33802	31536	65338	
N of Miss	224	213	240	130	157	103	100	677	490	1167	

Table 3.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.3	11.6	18.0	16.3	23.0	18.9	25.7	14.9	21.2	17.9	
Seldom	10.0	10.1	13.0	11.7	14.3	13.2	15.9	11.2	13.8	12.5	
Sometimes	20.8	18.7	20.2	19.5	19.5	19.6	19.3	19.9	19.5	19.7	
Often	17.4	18.2	17.2	18.0	15.3	17.4	14.2	17.6	16.1	16.9	
A Lot	37.5	41.4	31.6	34.5	27.9	31.0	25.0	36.4	29.4	33.0	
N of Valid	10473	10167	12888	7832	9377	6111	7862	33528	31182	64710	
N of Miss	291	312	348	251	232	175	186	951	844	1795	

Table 3.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.9	16.3	16.6	17.6	18.1	17.8	20.7	16.9	18.6	17.7	
Seldom	12.9	15.8	18.0	16.9	20.1	19.3	22.5	15.7	19.8	17.7	
Sometimes	26.8	28.8	29.1	29.3	31.0	30.1	30.2	28.3	30.2	29.2	
Often	18.7	18.2	18.9	18.4	17.4	18.2	15.7	18.6	17.4	18.0	
A Lot	23.6	20.9	17.4	17.8	13.3	14.6	10.8	20.4	14.1	17.3	
N of Valid	10586	10348	13095	8002	9521	6223	7977	34029	31723	65752	
N of Miss	178	131	141	81	88	63	71	450	303	753	

Table 3.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.3	15.8	16.3	20.8	22.1	24.3	26.0	16.5	23.2	19.7	
Seldom	15.1	18.1	20.1	24.4	26.9	28.4	30.4	18.0	27.4	22.5	
Sometimes	26.7	27.1	31.1	30.1	30.4	29.1	27.8	28.5	29.4	28.9	
Often	19.9	20.1	18.6	14.5	13.2	11.2	10.0	19.5	12.3	16.0	
A Lot	21.0	18.9	13.8	10.3	7.4	7.0	5.9	17.6	7.7	12.8	
N of Valid	10503	10311	13051	7975	9483	6212	7941	33865	31611	65476	
N of Miss	261	168	185	108	126	74	107	614	415	1029	

Table 3.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.3	92.3	88.9	82.6	77.6	75.1	65.7	91.3	75.4	83.6	
Seldom	2.7	3.5	5.1	7.4	9.5	10.5	13.4	3.9	10.2	6.9	
Sometimes	2.0	2.4	3.3	4.8	6.9	7.8	11.4	2.6	7.7	5.1	
Often	0.7	0.7	1.2	2.1	2.6	2.9	4.2	0.9	3.0	1.9	
A Lot	1.3	1.2	1.5	3.1	3.4	3.7	5.3	1.3	3.9	2.6	
N of Valid	10649	10394	13130	8020	9530	6229	7982	34173	31761	65934	
N of Miss	115	85	106	63	79	57	66	306	265	571	

Table 3.19: Does your school set clear rules on using drugs at school?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	5.5	4.8	5.6	6.6	6.5	7.8	6.1	5.3	6.7	6.0	
Seldom	4.1	5.2	6.4	8.2	7.8	7.8	6.4	5.3	7.6	6.4	
Sometimes	7.5	8.7	11.1	13.3	13.5	14.6	13.3	9.2	13.6	11.4	
Often	14.0	16.5	20.1	22.8	24.5	24.1	24.3	17.1	23.9	20.4	
A Lot	68.9	64.8	56.8	49.1	47.7	45.6	49.9	63.0	48.2	55.8	
N of Valid	10485	10269	13009	7953	9478	6206	7937	33763	31574	65337	
N of Miss	279	210	227	130	131	80	111	716	452	1168	

Table 3.20: Does your school set clear rules on bullying or threatening other students at school?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.2	3.1	3.8	6.9	6.8	7.9	7.0	3.4	7.1	5.2	
Seldom	2.6	3.5	4.8	8.8	9.7	10.2	10.7	3.7	9.8	6.7	
Sometimes	5.8	7.7	10.8	16.9	18.3	19.2	20.1	8.3	18.6	13.3	
Often	13.5	16.9	20.0	23.3	25.0	25.5	24.3	17.0	24.5	20.6	
A Lot	74.9	68.9	60.6	44.1	40.1	37.3	37.8	67.6	40.0	54.3	
N of Valid	10544	10320	13077	7978	9481	6193	7960	33941	31612	65553	
N of Miss	220	159	159	105	128	93	88	538	414	952	

Table 3.21: Do your parents set clear rules for you?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.5	2.3	2.7	4.1	4.5	4.9	6.0	2.5	4.9	3.6	
Seldom	2.7	3.8	4.5	5.4	5.9	6.3	7.9	3.7	6.4	5.0	
Sometimes	9.7	11.4	13.7	15.7	16.9	16.9	18.7	11.8	17.1	14.3	
Often	19.3	21.3	23.8	24.0	27.0	26.3	28.4	21.6	26.5	24.0	
A Lot	65.8	61.2	55.2	50.7	45.7	45.7	39.0	60.3	45.3	53.1	
N of Valid	10566	10321	13069	7970	9484	6198	7953	33956	31605	65561	
N of Miss	198	158	167	113	125	88	95	523	421	944	

Table 3.22: Do your parents punish you when you break the rules?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.0	5.1	6.1	8.3	8.2	10.5	12.3	5.8	9.7	7.7	
Seldom	8.0	8.3	10.6	11.6	12.4	13.6	15.4	9.1	13.2	11.1	
Sometimes	26.3	24.4	25.5	25.3	27.1	26.4	28.7	25.4	26.9	26.1	
Often	28.2	30.6	30.2	27.9	29.2	27.0	26.0	29.7	27.6	28.7	
A Lot	31.4	31.6	27.6	26.9	23.1	22.4	17.6	30.0	22.5	26.4	
N of Valid	10567	10313	13083	7972	9492	6167	7953	33963	31584	65547	
N of Miss	197	166	153	111	117	119	95	516	442	958	

Table 3.23: Have you been in trouble with the police?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	87.9	84.2	80.0	75.9	74.9	73.6	73.8	83.8	74.6	79.4	
Seldom	6.8	9.6	11.3	13.2	14.6	16.0	16.2	9.4	14.9	12.1	
Sometimes	3.0	3.6	5.4	6.2	6.0	6.5	6.0	4.1	6.2	5.1	
Often	0.9	1.3	1.7	2.2	1.9	1.6	1.5	1.3	1.8	1.6	
A Lot	1.3	1.3	1.6	2.4	2.6	2.3	2.5	1.4	2.5	1.9	
N of Valid	10603	10338	13072	7978	9494	6186	7963	34013	31621	65634	
N of Miss	161	141	164	105	115	100	85	466	405	871	

Table 3.24: Do you take part in gang activities?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.6	93.6	92.7	90.7	91.2	91.8	91.5	93.2	91.3	92.3	
Seldom	2.5	2.9	3.3	3.3	2.9	2.5	2.3	2.9	2.8	2.9	
Sometimes	1.7	1.6	1.9	2.2	2.2	2.0	2.1	1.7	2.1	1.9	
Often	0.6	0.6	0.8	1.0	1.0	1.2	1.0	0.7	1.0	0.9	
A Lot	1.5	1.3	1.3	2.7	2.7	2.6	3.1	1.4	2.8	2.1	
N of Valid	10536	10277	13017	7956	9460	6155	7957	33830	31528	65358	
N of Miss	228	202	219	127	149	131	91	649	498	1147	



Table 3.25: Have you thought about committing suicide?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	85.1	81.5	75.6	73.3	69.8	72.9	71.7	80.4	71.8	76.2	
Seldom	7.1	8.9	11.7	11.4	13.7	13.2	13.5	9.4	13.0	11.1	
Sometimes	4.3	5.3	6.9	8.2	9.2	7.7	7.9	5.6	8.4	6.9	
Often	1.5	2.2	2.8	2.9	3.4	2.7	3.2	2.2	3.1	2.6	
A Lot	1.9	2.1	3.0	4.2	3.9	3.4	3.6	2.4	3.8	3.1	
N of Valid	10507	10257	13026	7938	9459	6142	7919	33790	31458	65248	
N of Miss	257	222	210	145	150	144	129	689	568	1257	

Table 3.26: Do your friends use tobacco (cigarettes, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	84.6	75.1	59.9	41.1	35.7	31.8	27.6	72.2	34.3	53.9	
Seldom	5.4	9.0	12.4	12.6	13.9	13.0	12.6	9.2	13.1	11.1	
Sometimes	4.8	8.2	13.5	19.1	22.3	22.6	22.4	9.2	21.6	15.2	
Often	2.0	3.5	6.8	11.8	12.4	13.9	16.0	4.3	13.4	8.7	
A Lot	3.1	4.2	7.4	15.3	15.7	18.7	21.4	5.1	17.6	11.1	
N of Valid	10560	10293	13058	7956	9477	6172	7961	33911	31566	65477	
N of Miss	204	186	178	127	132	114	87	568	460	1028	

Table 3.27: Do your friends use alcohol (beer, liquor, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	87.0	77.3	57.4	36.9	26.5	23.7	17.9	72.7	26.4	50.3	
Seldom	5.2	9.2	14.5	15.6	15.7	13.2	11.9	10.0	14.2	12.0	
Sometimes	3.6	7.2	14.6	21.0	25.1	25.2	26.6	8.9	24.5	16.4	
Often	1.6	3.0	6.6	12.3	15.9	18.0	20.5	3.9	16.5	10.0	
A Lot	2.5	3.3	6.9	14.2	16.8	19.9	23.2	4.5	18.4	11.2	
N of Valid	10546	10263	13046	7948	9470	6164	7955	33855	31537	65392	
N of Miss	218	216	190	135	139	122	93	624	489	1113	

Table 3.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.6	84.2	67.9	48.8	40.5	36.6	31.9	80.3	39.7	60.7	
Seldom	2.9	5.7	10.6	12.7	14.2	14.2	13.2	6.7	13.6	10.0	
Sometimes	2.1	4.4	9.4	14.1	16.9	18.3	19.5	5.6	17.1	11.2	
Often	1.2	2.3	5.1	9.3	11.6	12.4	13.9	3.0	11.7	7.2	
A Lot	2.1	3.4	7.0	15.1	16.9	18.5	21.5	4.4	17.9	10.9	
N of Valid	10471	10195	12930	7873	9389	6116	7888	33596	31266	64862	
N of Miss	293	284	306	210	220	170	160	883	760	1643	

Table 3.29: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	96.5	94.8	89.2	81.2	74.6	70.2	64.0	93.2	72.7	83.3	
Seldom	1.4	2.5	4.5	6.4	7.8	8.8	9.7	2.9	8.1	5.4	
Sometimes	0.7	1.2	3.0	5.3	8.1	9.4	11.2	1.8	8.4	5.0	
Often	0.3	0.5	1.3	2.3	3.3	4.6	6.1	0.8	4.0	2.3	
A Lot	1.0	1.0	1.9	4.8	6.2	7.0	9.0	1.4	6.7	3.9	
N of Valid	10562	10296	13030	7937	9438	6160	7937	33888	31472	65360	
N of Miss	202	183	206	146	171	126	111	591	554	1145	

Table 3.30: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	20.4	25.7	28.1	44.3	40.4	50.3	32.1	25.0	41.2	32.9	
No	79.6	74.3	71.9	55.7	59.6	49.7	67.9	75.0	58.8	67.1	
N of Valid	10034	9935	12797	7836	9283	6092	7865	32766	31076	63842	
N of Miss	728	544	431	246	323	190	182	1703	941	2644	

Table 3.31: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	21.2	22.5	24.7	25.5	26.6	26.4	27.3	22.9	26.5	24.6	
No	78.8	77.5	75.3	74.5	73.4	73.6	72.7	77.1	73.5	75.4	
N of Valid	10403	10176	12967	7933	9434	6156	7935	33546	31458	65004	
N of Miss	360	303	261	149	174	127	113	924	563	1487	

Table 3.32: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	8.6	9.2	10.4	11.2	12.1	13.2	13.1	9.5	12.4	10.9
No	91.4	90.8	89.6	88.8	87.9	86.8	86.9	90.5	87.6	89.1
N of Valid	10382	10160	12940	7911	9412	6143	7905	33482	31371	64853
N of Miss	381	319	295	172	197	141	143	995	653	1648

Table 3.33: Have you bought or sold drugs AT school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.2	1.2	2.7	6.3	8.4	8.8	10.2	1.8	8.4	5.0
No	98.8	98.8	97.3	93.7	91.6	91.2	89.8	98.2	91.6	95.0
N of Valid	10430	10203	12968	7911	9411	6135	7901	33601	31358	64959
N of Miss	334	276	268	172	198	151	147	878	668	1546

Table 3.34: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.1	2.8	5.9	11.6	15.0	17.1	21.6	3.7	16.2	9.8
No	97.9	97.2	94.1	88.4	85.0	82.9	78.4	96.3	83.8	90.2
N of Valid	10346	10113	12853	7882	9346	6112	7883	33312	31223	64535
N of Miss	418	366	377	200	260	172	165	1161	797	1958

Table 3.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	6.3	6.8	7.5	10.4	8.1	9.4	8.7	6.9	9.1	8.0
No	93.7	93.2	92.5	89.6	91.9	90.6	91.3	93.1	90.9	92.0
N of Valid	10433	10203	12976	7940	9417	6156	7923	33612	31436	65048
N of Miss	331	276	260	143	192	127	125	867	587	1454

### 3.3 Within The Past Year How Often Have You...

Table 3.36: Within the past year how often have you smoked cigarettes?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.5	93.1	88.3	81.0	77.6	74.4	70.2	92.0	76.0	84.3	
Once/year	2.0	3.1	4.5	5.8	5.6	5.6	6.1	3.3	5.8	4.5	
6 times/year	0.4	0.8	1.3	2.0	2.4	3.4	3.6	0.9	2.8	1.8	
Once/month	0.3	0.5	0.9	1.4	1.8	1.8	2.3	0.6	1.8	1.2	
Twice/month	0.2	0.4	0.8	1.5	1.8	1.9	2.1	0.5	1.8	1.1	
Once/week	0.3	0.6	1.1	1.9	1.9	2.5	2.1	0.7	2.1	1.3	
3 times/week	0.3	0.7	1.3	1.9	2.4	2.9	3.3	0.8	2.6	1.7	
Every day	1.0	0.9	1.9	4.5	6.6	7.5	10.2	1.3	7.1	4.1	
N of Valid	10535	10272	12934	7886	9385	6131	7825	33741	31227	64968	
N of Miss	229	207	302	197	224	155	223	738	799	1537	

Table 3.37: Within the past year how often have you used smokeless tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.4	96.4	94.2	88.2	86.7	85.5	83.5	95.9	86.0	91.2	
Once/year	1.0	1.4	2.1	2.8	3.6	3.8	3.7	1.6	3.4	2.5	
6 times/year	0.2	0.5	0.6	1.1	1.4	1.8	1.8	0.4	1.5	0.9	
Once/month	0.2	0.2	0.5	0.9	1.0	1.0	1.0	0.3	1.0	0.6	
Twice/month	0.0	0.2	0.4	0.8	0.8	0.9	1.1	0.2	0.9	0.6	
Once/week	0.1	0.3	0.3	0.9	1.1	1.0	1.1	0.3	1.0	0.6	
3 times/week	0.1	0.4	0.5	1.5	1.3	1.4	1.5	0.3	1.4	0.9	
Every day	0.9	0.7	1.3	3.9	4.1	4.7	6.2	1.0	4.7	2.8	
N of Valid	10543	10267	12933	7877	9389	6133	7810	33743	31209	64952	
N of Miss	221	212	303	206	220	153	238	736	817	1553	

Table 3.38: Within the past year how often have you smoked cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.9	96.7	94.2	87.5	84.5	81.9	74.6	96.1	82.3	89.5	
Once/year	0.8	1.4	2.7	4.2	5.2	5.5	7.6	1.7	5.6	3.6	
6 times/year	0.2	0.5	0.7	1.9	2.4	3.1	5.2	0.5	3.1	1.8	
Once/month	0.1	0.3	0.6	1.3	1.9	2.1	3.0	0.3	2.1	1.2	
Twice/month	0.1	0.2	0.4	1.1	1.7	2.0	3.0	0.2	2.0	1.1	
Once/week	0.1	0.2	0.4	1.1	1.2	1.8	2.0	0.3	1.5	0.9	
3 times/week	0.2	0.3	0.3	0.9	1.0	1.2	1.3	0.2	1.1	0.6	
Every day	0.7	0.4	0.8	1.9	2.1	2.4	3.1	0.6	2.4	1.5	
N of Valid	10534	10252	12911	7859	9357	6117	7793	33697	31126	64823	
N of Miss	230	227	325	224	252	169	255	782	900	1682	

Table 3.39: Within the past year how often have you drunk beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.2	87.6	78.4	70.7	62.4	60.4	52.1	85.5	61.5	74.0	
Once/year	4.7	7.3	11.1	10.6	12.3	10.7	10.7	8.0	11.2	9.5	
6 times/year	0.9	2.0	3.7	5.2	7.1	7.2	8.9	2.3	7.1	4.6	
Once/month	0.4	0.9	1.9	3.4	4.6	5.0	6.3	1.1	4.8	2.9	
Twice/month	0.3	0.6	1.6	3.6	5.1	5.6	7.7	0.9	5.5	3.1	
Once/week	0.3	0.6	1.7	2.9	4.2	5.7	7.7	0.9	5.1	2.9	
3 times/week	0.3	0.5	0.9	1.5	1.9	2.9	3.3	0.6	2.3	1.4	
Every day	0.8	0.6	0.8	2.1	2.4	2.5	3.3	0.7	2.6	1.6	
N of Valid	10525	10239	12904	7851	9358	6110	7796	33668	31115	64783	
N of Miss	239	240	332	232	251	176	252	811	911	1722	

Table 3.40: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	94.0	89.8	80.3	71.3	63.9	60.7	53.7	87.5	62.6	75.5
Once/year	3.4	5.5	9.7	10.7	12.1	12.3	12.5	6.5	11.9	9.1
6 times/year	0.7	1.7	3.4	5.3	7.5	7.8	10.2	2.0	7.7	4.7
Once/month	0.4	0.8	1.9	3.6	4.6	5.0	6.2	1.1	4.8	2.9
Twice/month	0.3	0.7	1.6	3.2	5.0	5.6	7.2	0.9	5.2	3.0
Once/week	0.3	0.5	1.3	2.5	3.4	4.5	5.2	0.7	3.9	2.2
3 times/week	0.2	0.4	0.9	1.5	1.5	2.0	1.9	0.5	1.7	1.1
Every day	0.9	0.6	0.8	2.0	2.1	2.2	3.0	0.7	2.3	1.5
N of Valid	10480	10213	12910	7856	9361	6112	7794	33603	31123	64726
N of Miss	284	266	326	227	248	174	254	876	903	1779

Table 3.41: Within the past year how often have you drunk liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	94.7	90.2	80.2	67.7	60.9	55.1	46.4	87.8	57.8	73.4
Once/year	3.0	5.6	10.1	12.1	12.2	12.3	12.6	6.5	12.3	9.3
6 times/year	0.5	1.2	3.1	5.5	7.5	9.1	10.4	1.7	8.1	4.8
Once/month	0.3	0.9	1.9	3.9	5.0	5.8	7.4	1.1	5.5	3.2
Twice/month	0.2	0.6	1.5	4.0	5.6	6.5	9.7	0.8	6.4	3.5
Once/week	0.2	0.6	1.4	3.1	4.3	6.1	7.3	0.8	5.1	2.9
3 times/week	0.3	0.4	0.9	1.5	1.9	2.5	2.7	0.6	2.1	1.3
Every day	0.8	0.5	0.8	2.2	2.5	2.5	3.3	0.7	2.6	1.6
N of Valid	10523	10241	12918	7872	9368	6115	7799	33682	31154	64836
N of Miss	241	238	318	211	241	171	249	797	872	1669

Table 3.42: Within the past year how often have you smoked marijuana?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.1	95.0	89.7	79.1	74.7	71.3	66.0	93.6	73.0	83.7	
Once/year	0.9	1.7	3.0	5.4	5.6	6.9	7.2	2.0	6.2	4.0	
6 times/year	0.3	0.5	1.3	2.8	3.5	4.1	4.5	0.7	3.7	2.2	
Once/month	0.2	0.3	1.1	1.7	2.7	2.6	3.1	0.6	2.5	1.5	
Twice/month	0.2	0.4	0.9	1.9	2.5	2.7	3.4	0.5	2.6	1.5	
Once/week	0.2	0.5	1.1	2.2	2.4	2.4	3.0	0.6	2.5	1.5	
3 times/week	0.2	0.6	1.3	2.5	3.0	3.4	3.8	0.7	3.1	1.9	
Every day	1.0	0.9	1.7	4.6	5.6	6.6	8.9	1.2	6.4	3.7	
N of Valid	10529	10234	12926	7869	9376	6117	7803	33689	31165	64854	
N of Miss	235	245	310	214	233	169	245	790	861	1651	

Table 3.43: Within the past year how often have you used cocaine?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.5	98.7	98.3	96.3	94.7	94.4	93.2	98.5	94.7	96.7	
Once/year	0.3	0.4	0.4	1.0	1.2	1.6	1.6	0.4	1.3	0.8	
6 times/year	0.1	0.1	0.2	0.3	0.3	0.5	0.8	0.1	0.5	0.3	
Once/month	0.1	0.1	0.2	0.2	0.5	0.5	0.6	0.1	0.5	0.3	
Twice/month	0.1	0.1	0.1	0.2	0.4	0.4	0.4	0.1	0.3	0.2	
Once/week	0.0	0.1	0.2	0.2	0.3	0.4	0.5	0.1	0.4	0.2	
3 times/week	0.1	0.1	0.1	0.3	0.4	0.3	0.3	0.1	0.3	0.2	
Every day	0.8	0.3	0.6	1.4	2.1	2.0	2.6	0.6	2.0	1.3	
N of Valid	10533	10252	12938	7876	9386	6123	7809	33723	31194	64917	
N of Miss	231	227	298	207	223	163	239	756	832	1588	

Table 3.44: Within the past year how often have you used uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.8	98.0	97.3	95.1	92.4	92.6	90.2	97.7	92.6	95.2
Once/year	0.4	0.5	0.7	1.2	1.4	1.3	1.5	0.6	1.4	0.9
6 times/year	0.2	0.1	0.2	0.5	0.9	1.2	1.5	0.2	1.0	0.6
Once/month	0.1	0.2	0.4	0.4	0.8	0.8	1.1	0.3	0.8	0.5
Twice/month	0.2	0.1	0.1	0.5	0.9	0.7	1.2	0.1	0.8	0.5
Once/week	0.2	0.2	0.2	0.3	0.7	0.8	0.8	0.2	0.6	0.4
3 times/week	0.2	0.2	0.2	0.4	0.6	0.6	0.8	0.2	0.6	0.4
Every day	1.0	0.6	0.8	1.6	2.3	2.0	2.9	0.8	2.2	1.5
N of Valid	10457	10201	12917	7874	9374	6121	7803	33575	31172	64747
N of Miss	307	278	319	209	235	165	245	904	854	1758

Table 3.45: Within the past year how often have you used downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.3	98.3	97.4	95.1	93.1	93.2	90.9	97.9	93.1	95.6
Once/year	0.4	0.5	0.8	1.2	1.3	1.1	1.4	0.6	1.3	0.9
6 times/year	0.1	0.3	0.3	0.5	0.8	0.9	1.4	0.2	0.9	0.6
Once/month	0.1	0.2	0.3	0.4	0.7	0.8	1.1	0.2	0.7	0.5
Twice/month	0.1	0.1	0.2	0.4	0.6	0.7	0.9	0.1	0.7	0.4
Once/week	0.1	0.1	0.2	0.5	0.8	0.9	0.9	0.1	0.8	0.4
3 times/week	0.1	0.1	0.2	0.4	0.6	0.6	0.6	0.2	0.5	0.3
Every day	0.7	0.5	0.7	1.6	2.1	1.7	2.8	0.6	2.0	1.3
N of Valid	10436	10191	12920	7870	9378	6118	7800	33547	31166	64713
N of Miss	328	288	316	213	231	168	248	932	860	1792



Table 3.46: Within the past year how often have you used inhalants?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.4	96.3	95.6	95.3	94.8	95.2	94.5	96.0	94.9	95.5	
Once/year	1.4	1.6	2.0	1.3	1.2	1.2	1.0	1.7	1.2	1.4	
6 times/year	0.4	0.6	0.7	0.5	0.5	0.5	0.7	0.6	0.5	0.6	
Once/month	0.3	0.4	0.5	0.5	0.6	0.5	0.6	0.4	0.6	0.5	
Twice/month	0.2	0.2	0.2	0.3	0.3	0.4	0.3	0.2	0.3	0.3	
Once/week	0.4	0.2	0.3	0.4	0.4	0.4	0.3	0.3	0.4	0.3	
3 times/week	0.2	0.1	0.2	0.3	0.4	0.2	0.2	0.2	0.3	0.2	
Every day	0.9	0.5	0.6	1.5	1.8	1.6	2.3	0.7	1.8	1.2	
N of Valid	10449	10202	12921	7876	9374	6126	7807	33572	31183	64755	
N of Miss	315	277	315	207	235	160	241	907	843	1750	

Table 3.47: Within the past year how often have you used hallucinogens?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.7	99.0	98.3	96.2	94.4	94.1	92.2	98.6	94.3	96.5	
Once/year	0.2	0.3	0.4	0.9	1.3	1.6	2.0	0.3	1.4	0.9	
6 times/year	0.1	0.1	0.2	0.4	0.6	0.8	1.3	0.1	0.7	0.4	
Once/month	0.1	0.1	0.2	0.4	0.5	0.6	0.8	0.1	0.6	0.3	
Twice/month	0.1	0.0	0.1	0.3	0.6	0.5	0.5	0.1	0.5	0.3	
Once/week	0.1	0.1	0.1	0.2	0.4	0.4	0.4	0.1	0.3	0.2	
3 times/week	0.1	0.1	0.1	0.2	0.4	0.3	0.3	0.1	0.3	0.2	
Every day	0.7	0.3	0.5	1.4	1.8	1.7	2.5	0.5	1.9	1.2	
N of Valid	10391	10169	12913	7869	9371	6124	7811	33473	31175	64648	
N of Miss	373	310	323	214	238	162	237	1006	851	1857	

Table 3.48: Within the past year how often have you used heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.8	99.0	98.7	97.2	96.1	96.0	95.1	98.8	96.1	97.5	
Once/year	0.2	0.3	0.3	0.4	0.5	0.5	0.6	0.3	0.5	0.4	
6 times/year	0.1	0.1	0.1	0.2	0.3	0.4	0.4	0.1	0.3	0.2	
Once/month	0.1	0.1	0.2	0.3	0.4	0.4	0.4	0.1	0.4	0.3	
Twice/month	0.1	0.1	0.1	0.2	0.3	0.3	0.3	0.1	0.3	0.2	
Once/week	0.0	0.0	0.1	0.2	0.2	0.3	0.5	0.1	0.3	0.2	
3 times/week	0.0	0.1	0.1	0.1	0.3	0.3	0.2	0.1	0.2	0.1	
Every day	0.7	0.3	0.5	1.4	1.9	1.7	2.4	0.5	1.9	1.2	
N of Valid	10432	10208	12927	7880	9382	6117	7807	33567	31186	64753	
N of Miss	332	271	309	203	227	169	241	912	840	1752	

Table 3.49: Within the past year how often have you used anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.0	98.6	98.2	96.9	96.1	96.3	95.5	98.2	96.2	97.3	
Once/year	0.8	0.5	0.6	0.5	0.5	0.6	0.6	0.6	0.6	0.6	
6 times/year	0.1	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.3	0.2	
Once/month	0.1	0.1	0.1	0.3	0.3	0.3	0.4	0.1	0.3	0.2	
Twice/month	0.1	0.1	0.1	0.1	0.2	0.2	0.3	0.1	0.2	0.2	
Once/week	0.1	0.1	0.2	0.1	0.3	0.2	0.3	0.1	0.2	0.2	
3 times/week	0.0	0.1	0.1	0.2	0.2	0.3	0.3	0.1	0.3	0.2	
Every day	0.8	0.4	0.5	1.5	2.0	1.8	2.3	0.6	1.9	1.2	
N of Valid	10490	10225	12925	7878	9377	6120	7800	33640	31175	64815	
N of Miss	274	254	311	205	232	166	248	839	851	1690	

Table 3.50: Within the past year how often have you used ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.7	98.9	98.3	96.0	94.5	93.9	91.9	98.6	94.1	96.5
Once/year	0.2	0.3	0.6	1.1	1.4	2.0	2.2	0.4	1.7	1.0
6 times/year	0.1	0.1	0.2	0.5	0.6	0.7	1.3	0.1	0.8	0.4
Once/month	0.1	0.1	0.2	0.3	0.5	0.5	0.7	0.1	0.5	0.3
Twice/month	0.1	0.1	0.1	0.3	0.4	0.4	0.6	0.1	0.4	0.2
Once/week	0.1	0.1	0.1	0.3	0.4	0.4	0.4	0.1	0.4	0.2
3 times/week	0.1	0.0	0.1	0.3	0.2	0.3	0.3	0.1	0.3	0.2
Every day	0.7	0.4	0.5	1.3	2.0	1.8	2.6	0.5	2.0	1.2
N of Valid	10390	10158	12909	7865	9363	6120	7799	33457	31147	64604
N of Miss	374	321	327	218	246	166	249	1022	879	1901

Table 3.51: Within the past year how often have you used meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.5	98.8	98.5	97.0	96.1	96.1	95.3	98.6	96.1	97.4
Once/year	0.3	0.4	0.4	0.6	0.5	0.5	0.8	0.4	0.6	0.5
6 times/year	0.1	0.1	0.1	0.2	0.4	0.3	0.3	0.1	0.3	0.2
Once/month	0.1	0.1	0.1	0.2	0.3	0.3	0.4	0.1	0.3	0.2
Twice/month	0.1	0.1	0.1	0.2	0.3	0.2	0.3	0.1	0.2	0.2
Once/week	0.1	0.1	0.1	0.2	0.2	0.5	0.3	0.1	0.3	0.2
3 times/week	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.1
Every day	0.8	0.4	0.5	1.4	2.0	1.8	2.5	0.6	1.9	1.2
N of Valid	10403	10185	12889	7854	9332	6091	7784	33477	31061	64538
N of Miss	361	294	347	229	277	195	264	1002	965	1967

Table 3.52: Within the past year how often have you used prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.1	97.8	96.6	93.0	90.6	90.4	87.2	97.4	90.3	94.0	
Once/year	0.4	0.8	0.9	1.7	2.1	2.0	2.9	0.7	2.1	1.4	
6 times/year	0.1	0.2	0.6	1.0	1.4	1.6	1.9	0.3	1.4	0.9	
Once/month	0.2	0.2	0.4	0.8	0.9	0.9	1.6	0.3	1.1	0.7	
Twice/month	0.1	0.1	0.3	0.6	0.9	1.2	1.3	0.2	1.0	0.6	
Once/week	0.1	0.2	0.3	0.5	0.8	1.1	1.0	0.2	0.9	0.5	
3 times/week	0.1	0.1	0.2	0.6	0.8	0.7	0.9	0.1	0.8	0.4	
Every day	1.0	0.6	0.7	1.9	2.5	2.0	3.2	0.7	2.4	1.5	
N of Valid	10361	10222	12772	7864	9375	6119	7701	33355	31059	64414	
N of Miss	403	257	464	219	234	167	347	1124	967	2091	

Table 3.53: Within the past year how often have you used pain killers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.1	97.9	96.3	92.9	90.5	90.2	87.2	97.3	90.2	93.9	
Once/year	0.5	0.8	1.3	1.9	2.5	2.1	3.2	0.9	2.4	1.6	
6 times/year	0.1	0.3	0.5	1.0	1.5	1.7	1.9	0.3	1.5	0.9	
Once/month	0.2	0.2	0.4	0.7	0.8	1.0	1.6	0.3	1.0	0.6	
Twice/month	0.2	0.1	0.3	0.8	0.9	1.1	1.3	0.2	1.0	0.6	
Once/week	0.1	0.2	0.3	0.4	0.9	1.1	1.1	0.2	0.9	0.5	
3 times/week	0.1	0.1	0.3	0.7	0.8	0.9	0.8	0.2	0.8	0.5	
Every day	0.7	0.4	0.6	1.7	2.1	1.9	2.9	0.6	2.2	1.3	
N of Valid	10358	10206	12765	7869	9370	6113	7697	33329	31049	64378	
N of Miss	406	273	471	214	239	173	351	1150	977	2127	

Table 3.54: Within the past year how often have you used over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.2	98.1	96.9	94.1	92.7	92.6	91.6	97.7	92.8	95.3	
Once/year	0.4	0.7	1.1	1.6	1.7	1.5	1.9	0.7	1.7	1.2	
6 times/year	0.2	0.2	0.4	0.7	1.0	1.2	1.1	0.3	1.0	0.6	
Once/month	0.1	0.2	0.3	0.6	0.8	0.8	1.0	0.2	0.8	0.5	
Twice/month	0.1	0.1	0.2	0.5	0.7	0.8	0.7	0.1	0.7	0.4	
Once/week	0.1	0.2	0.3	0.4	0.6	0.7	0.6	0.2	0.6	0.4	
3 times/week	0.1	0.1	0.3	0.5	0.5	0.5	0.5	0.2	0.5	0.3	
Every day	0.7	0.4	0.6	1.6	2.1	1.9	2.6	0.6	2.0	1.3	
N of Valid	10361	10217	12774	7868	9376	6107	7697	33352	31048	64400	
N of Miss	403	262	462	215	233	179	351	1127	978	2105	

Table 3.55: Within the past year how often have you used any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.3	91.2	85.3	75.2	71.0	67.6	61.3	89.9	69.0	79.8	
Once/year	2.5	3.7	5.5	6.9	7.0	6.9	7.5	4.0	7.1	5.5	
6 times/year	0.6	1.1	1.8	2.7	3.5	4.1	5.3	1.2	3.9	2.5	
Once/month	0.4	0.6	1.1	1.8	2.2	2.2	2.7	0.7	2.2	1.4	
Twice/month	0.2	0.6	1.0	1.8	2.3	2.2	3.0	0.6	2.3	1.4	
Once/week	0.4	0.7	1.2	2.2	2.1	2.8	2.7	0.8	2.4	1.6	
3 times/week	0.4	0.9	1.5	2.7	2.9	3.7	3.9	1.0	3.2	2.1	
Every day	1.2	1.3	2.7	6.7	8.9	10.5	13.7	1.8	9.8	5.7	
N of Valid	10564	10285	12961	7906	9412	6146	7837	33810	31301	65111	
N of Miss	200	194	275	177	197	140	211	669	725	1394	

Table 3.56: Within the past year how often have you used any alcohol?

















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.1	82.8	70.3	58.5	51.4	47.4	38.9	80.0	49.3	65.2	
Once/year	6.6	10.2	14.8	15.6	15.6	14.5	13.8	10.9	14.9	12.8	
6 times/year	1.4	2.5	5.3	7.4	9.7	10.6	11.9	3.2	9.8	6.4	
Once/month	0.6	1.2	2.7	4.5	5.5	6.0	7.6	1.6	5.9	3.6	
Twice/month	0.4	1.0	2.2	4.9	6.6	7.4	10.2	1.3	7.2	4.1	
Once/week	0.4	1.0	2.0	4.1	5.5	7.3	9.5	1.2	6.5	3.7	
3 times/week	0.4	0.6	1.5	2.1	2.6	3.8	4.1	0.9	3.1	1.9	
Every day	1.1	0.8	1.2	2.9	3.0	3.0	4.1	1.0	3.2	2.1	
N of Valid	10554	10274	12959	7900	9406	6139	7829	33787	31274	65061	
N of Miss	210	205	277	183	203	147	219	692	752	1444	

Table 3.57: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.3	90.0	84.9	75.7	71.2	68.9	63.3	88.7	69.9	79.7	
Once/year	2.7	3.7	4.8	6.4	6.3	7.2	7.4	3.8	6.8	5.2	
6 times/year	0.9	1.2	1.9	3.1	3.7	4.0	4.5	1.3	3.8	2.5	
Once/month	0.6	0.7	1.4	1.8	2.8	2.6	3.3	1.0	2.6	1.8	
Twice/month	0.4	0.6	1.2	1.9	2.4	2.8	3.2	0.8	2.6	1.6	
Once/week	0.6	0.9	1.3	2.2	2.7	2.6	3.1	1.0	2.6	1.8	
3 times/week	0.6	0.8	1.6	2.8	3.1	3.5	4.0	1.0	3.4	2.2	
Every day	2.0	2.1	2.9	6.1	7.7	8.4	11.1	2.4	8.3	5.2	
N of Valid	10565	10275	12959	7904	9412	6146	7834	33799	31296	65095	
N of Miss	199	204	277	179	197	140	214	680	730	1410	

### 3.4 What Effect Do You Most Often Get When You Use

Table 3.58: What effect do you most often get when you drink beer?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	93.1	89.0	80.6	72.5	64.8	62.2	54.8	87.0	63.7	75.8	
No High	4.3	7.1	11.6	12.9	13.3	12.7	13.4	8.0	13.1	10.4	
A Little High	1.5	2.7	5.4	8.9	13.7	15.2	18.8	3.4	14.1	8.5	
Very High	0.4	0.5	1.1	2.6	4.1	5.1	7.0	0.7	4.7	2.6	
Bombed/Stoned	0.8	0.7	1.3	3.0	4.0	4.8	6.0	1.0	4.4	2.6	
N of Valid	10607	10302	13106	7971	9459	6180	7939	34015	31549	65564	
N of Miss	157	177	130	112	150	106	109	464	477	941	

Table 3.59: What effect do you most often get when you drink wine coolers?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	95.1	91.5	83.2	73.4	66.6	63.5	56.1	89.5	65.0	77.7	
No High	2.8	5.4	10.3	14.3	14.7	15.8	16.7	6.5	15.3	10.7	
A Little High	1.0	2.1	4.4	8.1	12.9	13.8	18.3	2.6	13.2	7.7	
Very High	0.3	0.4	0.9	2.0	3.0	3.4	4.5	0.6	3.2	1.8	
Bombed/Stoned	0.8	0.6	1.1	2.1	2.9	3.6	4.5	0.8	3.2	2.0	
N of Valid	10585	10288	13096	7953	9451	6174	7932	33969	31510	65479	
N of Miss	179	191	140	130	158	112	116	510	516	1026	

Table 3.60: What effect do you most often get when you drink liquor?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	94.9	91.3	82.0	69.4	62.7	57.2	48.3	88.9	59.7	74.8	
No High	2.4	4.5	7.5	9.9	8.6	9.3	9.1	5.0	9.2	7.0	
A Little High	1.1	2.3	5.3	9.0	11.3	12.7	14.8	3.1	11.9	7.3	
Very High	0.5	1.0	2.8	6.0	9.3	11.0	15.2	1.5	10.3	5.8	
Bombed/Stoned	1.0	0.9	2.4	5.7	8.0	9.8	12.6	1.5	8.9	5.1	
N of Valid	10602	10279	13094	7945	9447	6173	7928	33975	31493	65468	
N of Miss	162	200	142	138	162	113	120	504	533	1037	

Table 3.61: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	96.7	94.7	89.2	78.9	74.6	71.4	66.6	93.2	73.0	83.5
No High	0.5	0.8	1.1	2.0	1.9	2.3	2.1	0.8	2.0	1.4
A Little High	0.7	1.3	2.6	4.7	5.4	5.8	7.3	1.6	5.8	3.6
Very High	0.7	1.3	2.9	5.6	6.9	8.5	9.8	1.7	7.6	4.6
Bombed/Stoned	1.3	2.0	4.2	8.8	11.2	12.0	14.2	2.6	11.5	6.9
N of Valid	10598	10289	13089	7938	9451	6173	7926	33976	31488	65464
N of Miss	166	190	147	145	158	113	122	503	538	1041



### 3.5 Do You Feel The Following Are Harmful To Your Health?

Table 3.62: Do you feel that using cigarettes is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	11.4	10.1	9.0	10.1	8.1	8.7	8.0	10.1	8.7	9.4	
Some harm	4.7	5.9	7.3	9.0	8.7	9.3	8.4	6.1	8.8	7.4	
Harmful	18.0	20.4	20.7	21.5	21.0	21.6	21.8	19.7	21.4	20.6	
Very harmful	65.8	63.7	63.1	59.5	62.1	60.3	61.8	64.1	61.0	62.6	
N of Valid	10527	10263	13059	7953	9477	6177	7949	33849	31556	65405	
N of Miss	236	216	176	130	132	108	99	628	469	1097	

Table 3.63: Do you feel that using smokeless tobacco is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.4	11.3	10.4	12.0	9.5	10.3	9.3	11.3	10.2	10.8	
Some harm	9.1	10.8	11.2	12.7	12.2	12.9	12.9	10.4	12.6	11.5	
Harmful	20.7	22.0	23.6	23.5	25.3	24.4	27.0	22.2	25.1	23.6	
Very harmful	57.8	55.9	54.8	51.8	53.0	52.4	50.8	56.1	52.0	54.1	
N of Valid	10514	10257	13063	7957	9479	6169	7947	33834	31552	65386	
N of Miss	249	222	172	126	130	116	101	643	473	1116	

Table 3.64: Do you feel that using cigars is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.2	11.0	10.1	11.8	9.6	10.9	9.8	11.0	10.4	10.7	
Some harm	7.5	10.1	12.2	14.5	15.5	16.1	18.2	10.1	16.1	13.0	
Harmful	18.7	21.0	22.1	23.2	24.9	24.2	26.4	20.7	24.7	22.6	
Very harmful	61.7	57.9	55.6	50.6	50.0	48.8	45.7	58.2	48.8	53.7	
N of Valid	10493	10227	13036	7944	9472	6152	7936	33756	31504	65260	
N of Miss	270	252	198	139	137	133	112	720	521	1241	

Table 3.65: Do you feel that using beer is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	13.8	13.4	12.7	15.4	13.4	14.2	14.1	13.3	14.2	13.7	
Some harm	18.9	22.0	27.1	27.1	31.8	31.3	36.0	23.0	31.6	27.2	
Harmful	20.9	21.6	22.4	22.7	23.6	23.9	24.3	21.7	23.6	22.6	
Very harmful	46.4	42.9	37.8	34.8	31.2	30.6	25.6	42.0	30.6	36.5	
N of Valid	10478	10236	13033	7958	9470	6163	7944	33747	31535	65282	
N of Miss	285	243	201	125	139	122	104	729	490	1219	

Table 3.66: Do you feel that using coolers, breezers, etc. is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	14.5	14.5	14.9	17.8	15.9	17.2	17.5	14.6	17.1	15.8	
Some harm	16.3	20.4	26.1	28.3	33.4	33.5	37.7	21.3	33.2	27.1	
Harmful	20.5	20.8	21.8	20.6	21.5	20.6	21.6	21.1	21.1	21.1	
Very harmful	48.6	44.3	37.2	33.3	29.2	28.7	23.2	42.9	28.6	36.0	
N of Valid	10450	10185	13020	7946	9468	6166	7946	33655	31526	65181	
N of Miss	313	294	215	137	141	119	102	822	499	1321	

Table 3.67: Do you feel that using liquor is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.6	11.9	11.6	13.4	11.5	12.5	11.9	12.0	12.3	12.1	
Some harm	10.7	13.3	17.3	20.9	23.8	24.6	28.5	14.1	24.4	19.1	
Harmful	21.0	22.9	24.7	25.6	27.4	27.2	29.1	23.0	27.3	25.1	
Very harmful	55.7	51.8	46.4	40.1	37.3	35.7	30.5	50.9	36.0	43.7	
N of Valid	10475	10224	13036	7950	9466	6167	7944	33735	31527	65262	
N of Miss	288	255	199	133	143	118	104	742	498	1240	

Table 3.68: Do you feel that using marijuana is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.5	12.3	13.9	21.0	21.1	23.9	25.3	13.0	22.7	17.7	
Some harm	3.0	4.7	8.0	12.9	16.2	18.3	21.3	5.4	17.1	11.1	
Harmful	7.8	9.3	11.2	13.0	15.6	15.0	16.7	9.5	15.1	12.2	
Very harmful	76.7	73.8	66.8	53.0	47.1	42.7	36.8	72.0	45.1	59.0	
N of Valid	10476	10212	13022	7940	9457	6153	7928	33710	31478	65188	
N of Miss	287	267	213	143	152	132	120	767	547	1314	

Table 3.69: Do you feel that using any tobacco is harmful to your health?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	10.7	9.4	7.9	9.0	7.1	7.6	7.1	9.2	7.7	8.5	
Some harm	2.9	3.9	5.1	6.6	6.4	7.1	6.1	4.0	6.5	5.2	
Harmful	15.1	17.5	19.0	19.9	20.1	20.5	21.0	17.3	20.4	18.8	
Very harmful	71.3	69.2	68.0	64.5	66.4	64.8	65.8	69.4	65.5	67.5	
N of Valid	10565	10295	13093	7991	9505	6191	7963	33953	31650	65603	
N of Miss	198	184	141	92	104	94	85	523	375	898	

Table 3.70: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	7.2	6.1	6.5	8.4	8.6	10.2	11.3	6.6	9.6	8.0	
Slight Risk	15.4	14.9	17.7	17.9	18.6	17.9	19.8	16.1	18.6	17.3	
Moderate Risk	29.6	31.7	33.9	34.4	35.2	33.7	34.4	31.9	34.5	33.2	
Great Risk	47.8	47.3	41.9	39.3	37.6	38.2	34.4	45.4	37.3	41.5	
N of Valid	10205	9984	12831	7832	9351	6062	7868	33020	31113	64133	
N of Miss	558	495	404	251	258	223	180	1457	912	2369	

### 3.6 At What Age Did You First...

Table 3.71: At what age did you first smoke cigarettes?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	94.1	91.3	85.7	77.4	74.5	70.1	65.7	90.0	72.2	81.4	
10 or under	2.8	3.1	3.2	5.2	4.2	4.7	3.9	3.1	4.5	3.7	
11	1.7	2.0	2.5	2.8	2.2	1.9	1.8	2.1	2.2	2.2	
12	0.6	2.3	3.1	3.4	2.9	2.7	2.5	2.0	2.9	2.5	
13	0.2	0.8	3.9	4.5	4.0	4.2	3.4	1.8	4.0	2.9	
14	0.1	0.2	1.2	4.4	5.0	4.3	4.2	0.6	4.5	2.5	
15	0.0	0.0	0.2	1.7	5.2	5.4	5.1	0.1	4.3	2.1	
16	0.0	0.0	0.0	0.4	1.6	5.1	7.1	0.0	3.4	1.6	
17 or older	0.5	0.2	0.2	0.2	0.5	1.6	6.2	0.3	2.1	1.2	
N of Valid	10543	10201	13025	7931	9431	6107	7890	33769	31359	65128	
N of Miss	221	278	211	152	178	179	158	710	667	1377	

Table 3.72: At what age did you first use smokeless tobacco?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.7	95.9	93.3	86.7	85.0	83.1	80.2	95.1	83.9	89.7	
10 or under	1.5	1.5	1.4	2.9	2.4	2.7	2.9	1.5	2.7	2.1	
11	0.8	0.9	0.9	1.4	1.1	1.1	0.8	0.9	1.1	1.0	
12	0.3	1.0	1.6	2.1	1.5	1.3	1.3	1.0	1.6	1.3	
13	0.1	0.4	1.8	2.6	2.3	2.0	1.8	0.9	2.2	1.5	
14	0.0	0.1	0.7	2.6	2.8	3.1	2.8	0.3	2.8	1.5	
15	0.0	0.0	0.1	1.3	3.5	3.2	3.0	0.1	2.8	1.4	
16	0.0	0.0	0.0	0.3	1.0	2.6	3.9	0.0	1.8	0.9	
17 or older	0.5	0.2	0.2	0.2	0.3	1.0	3.2	0.3	1.1	0.7	
N of Valid	10547	10207	13033	7916	9436	6108	7897	33787	31357	65144	
N of Miss	217	272	203	167	173	178	151	692	669	1361	

Table 3.73: At what age did you first smoke cigars?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.3	96.2	93.5	86.8	83.3	79.7	72.4	95.5	80.8	88.4	
10 or under	1.1	1.2	1.2	2.3	2.0	2.1	2.5	1.2	2.2	1.7	
11	0.6	0.9	1.0	1.1	1.0	1.1	0.9	0.8	1.0	0.9	
12	0.3	0.9	1.3	1.9	1.4	1.4	1.3	0.9	1.5	1.2	
13	0.1	0.4	2.0	2.4	2.4	2.4	2.2	0.9	2.4	1.6	
14	0.0	0.1	0.8	3.3	3.5	3.2	2.9	0.3	3.2	1.7	
15	0.1	0.0	0.1	1.5	4.9	4.5	4.3	0.1	3.8	1.9	
16	0.0	0.0	0.0	0.4	1.3	4.2	6.5	0.0	3.0	1.4	
17 or older	0.5	0.2	0.2	0.2	0.3	1.3	6.9	0.3	2.2	1.2	
N of Valid	10537	10190	12989	7897	9396	6087	7854	33716	31234	64950	
N of Miss	227	289	247	186	213	199	194	763	792	1555	

Table 3.74: At what age did you first drink beer?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	90.4	85.2	76.0	66.6	58.2	55.0	47.0	83.3	56.9	70.6	
10 or under	5.3	6.1	6.3	7.5	6.0	5.4	5.4	5.9	6.1	6.0	
11	2.4	3.5	3.8	3.3	2.5	2.1	1.7	3.3	2.4	2.9	
12	0.9	3.3	5.2	4.8	4.1	3.7	3.0	3.3	3.9	3.6	
13	0.2	1.3	6.2	7.1	6.9	5.8	4.8	2.8	6.2	4.5	
14	0.1	0.3	2.1	6.9	9.7	7.6	7.7	0.9	8.1	4.4	
15	0.0	0.0	0.2	3.1	9.5	10.2	11.0	0.1	8.4	4.1	
16	0.0	0.0	0.1	0.5	2.5	7.9	11.6	0.0	5.3	2.6	
17 or older	0.5	0.3	0.2	0.2	0.5	2.3	7.8	0.3	2.6	1.4	
N of Valid	10514	10171	12986	7889	9422	6093	7872	33671	31276	64947	
N of Miss	250	308	250	194	187	193	176	808	750	1558	

Table 3.75: At what age did you first drink coolers, breezers, etc.?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	93.9	90.0	80.3	70.4	62.4	57.9	49.6	87.5	60.3	74.4	
10 or under	2.7	2.8	3.3	4.5	3.9	3.6	4.1	2.9	4.0	3.5	
11	1.8	2.7	3.3	2.8	2.4	2.2	1.7	2.6	2.3	2.5	
12	0.8	2.7	4.7	4.4	3.5	3.1	2.9	2.9	3.5	3.2	
13	0.2	1.3	5.9	7.1	6.1	5.5	4.7	2.7	5.9	4.2	
14	0.1	0.3	2.0	7.3	9.0	7.2	7.2	0.9	7.8	4.2	
15	0.0	0.0	0.2	2.8	9.5	9.7	10.2	0.1	8.1	3.9	
16	0.0	0.0	0.0	0.6	2.7	8.4	11.5	0.0	5.5	2.7	
17 or older	0.5	0.2	0.2	0.2	0.5	2.4	8.2	0.3	2.7	1.5	
N of Valid	10505	10158	12974	7878	9419	6083	7867	33637	31247	64884	
N of Miss	259	321	262	205	190	203	181	842	779	1621	

Table 3.76: At what age did you first drink liquor?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	94.3	90.0	79.9	66.9	59.5	53.2	44.0	87.4	56.2	72.4	
10 or under	2.3	2.3	2.7	3.8	3.0	3.0	3.3	2.5	3.3	2.9	
11	1.7	2.5	2.8	2.5	1.7	1.7	1.4	2.4	1.8	2.1	
12	0.8	3.2	4.3	4.2	3.2	3.1	2.5	2.9	3.3	3.1	
13	0.2	1.5	6.6	7.8	6.1	5.4	4.1	3.1	5.9	4.4	
14	0.1	0.3	3.0	9.8	10.0	8.2	7.5	1.3	9.0	5.0	
15	0.0	0.0	0.3	4.2	12.3	11.3	11.4	0.1	9.8	4.8	
16	0.0	0.0	0.0	0.6	3.6	10.9	15.1	0.0	7.2	3.5	
17 or older	0.5	0.2	0.2	0.2	0.6	3.1	10.7	0.3	3.5	1.9	
N of Valid	10522	10188	12990	7879	9404	6081	7862	33700	31226	64926	
N of Miss	242	291	246	204	205	205	186	779	800	1579	

Table 3.77: At what age did you first smoke marijuana?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.9	94.7	89.3	78.3	73.7	69.6	63.4	93.3	71.5	82.8	
10 or under	1.2	1.1	1.3	2.9	2.4	2.2	2.6	1.2	2.5	1.9	
11	0.6	1.2	1.2	1.5	1.4	1.5	1.2	1.0	1.4	1.2	
12	0.5	1.6	2.4	2.7	2.1	2.0	1.9	1.5	2.2	1.8	
13	0.2	0.9	3.7	5.0	4.0	3.9	3.0	1.8	4.0	2.8	
14	0.1	0.2	1.7	6.1	6.6	5.2	5.5	0.8	5.9	3.2	
15	0.1	0.0	0.2	2.8	7.4	7.3	7.5	0.1	6.3	3.1	
16	0.0	0.0	0.0	0.5	2.0	6.4	8.6	0.0	4.1	2.0	
17 or older	0.4	0.2	0.1	0.2	0.5	2.0	6.2	0.2	2.1	1.1	
N of Valid	10533	10185	12994	7900	9417	6092	7854	33712	31263	64975	
N of Miss	231	294	242	183	192	194	194	767	763	1530	

Table 3.78: At what age did you first use cocaine?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.4	98.8	98.3	96.3	94.9	94.4	92.9	98.5	94.7	96.6	
10 or under	0.7	0.4	0.5	1.2	1.2	1.3	2.0	0.5	1.4	1.0	
11	0.2	0.2	0.1	0.2	0.3	0.3	0.4	0.2	0.3	0.2	
12	0.1	0.2	0.4	0.4	0.4	0.3	0.3	0.2	0.4	0.3	
13	0.1	0.2	0.3	0.4	0.5	0.4	0.4	0.2	0.4	0.3	
14	0.0	0.0	0.2	0.7	0.7	0.7	0.5	0.1	0.7	0.4	
15	0.0	0.0	0.0	0.4	1.1	0.8	0.9	0.0	0.8	0.4	
16	0.0	0.0	0.0	0.2	0.6	1.2	1.2	0.0	0.8	0.4	
17 or older	0.4	0.2	0.1	0.2	0.3	0.7	1.5	0.2	0.6	0.4	
N of Valid	10528	10189	13012	7899	9422	6109	7875	33729	31305	65034	
N of Miss	236	290	224	184	187	177	173	750	721	1471	

Table 3.79: At what age did you first use uppers?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.7	97.9	97.4	95.5	93.0	93.0	90.3	97.6	92.9	95.4	
10 or under	1.2	1.0	0.7	1.2	1.4	1.4	1.9	0.9	1.5	1.2	
11	0.3	0.3	0.4	0.3	0.4	0.3	0.4	0.3	0.4	0.3	
12	0.2	0.2	0.6	0.7	0.5	0.5	0.5	0.4	0.6	0.5	
13	0.1	0.3	0.6	0.5	0.9	0.6	0.9	0.3	0.7	0.5	
14	0.0	0.0	0.2	1.1	1.3	1.1	1.0	0.1	1.1	0.6	
15	0.0	0.0	0.0	0.4	1.6	1.4	1.4	0.0	1.2	0.6	
16	0.0	0.0	0.0	0.1	0.5	1.0	1.9	0.0	0.9	0.4	
17 or older	0.4	0.2	0.2	0.2	0.4	0.8	1.6	0.2	0.7	0.5	
N of Valid	10342	10135	12856	7901	9419	6112	7767	33333	31199	64532	
N of Miss	422	344	380	182	190	174	281	1146	827	1973	

Table 3.80: At what age did you first use downers?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.3	98.3	97.6	95.4	93.4	93.4	91.0	98.0	93.3	95.7	
10 or under	0.8	0.6	0.5	1.1	1.3	1.3	1.8	0.6	1.4	1.0	
11	0.2	0.3	0.3	0.3	0.5	0.3	0.4	0.3	0.4	0.3	
12	0.1	0.3	0.5	0.6	0.6	0.6	0.5	0.3	0.6	0.4	
13	0.1	0.3	0.7	0.8	1.0	0.5	0.8	0.4	0.8	0.6	
14	0.1	0.0	0.3	1.1	1.1	1.0	1.1	0.1	1.1	0.6	
15	0.0	0.0	0.0	0.5	1.2	1.2	1.3	0.0	1.1	0.5	
16	0.0	0.0	0.0	0.2	0.6	1.1	1.9	0.0	0.9	0.4	
17 or older	0.4	0.2	0.2	0.2	0.3	0.5	1.2	0.2	0.5	0.4	
N of Valid	10337	10141	12857	7903	9409	6097	7758	33335	31167	64502	
N of Miss	427	338	379	180	200	189	290	1144	859	2003	



Table 3.81: At what age did you first use inhalants?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.0	96.7	96.3	95.7	95.0	94.8	94.1	96.6	94.9	95.8	
10 or under	1.5	1.4	1.0	1.4	1.4	1.3	1.9	1.3	1.5	1.4	
11	0.6	0.7	0.7	0.4	0.5	0.4	0.4	0.7	0.4	0.5	
12	0.3	0.7	0.7	0.7	0.6	0.4	0.3	0.6	0.5	0.5	
13	0.1	0.4	0.8	0.6	0.6	0.6	0.7	0.4	0.6	0.5	
14	0.1	0.1	0.3	0.5	0.8	0.8	0.6	0.2	0.7	0.4	
15	0.1	0.0	0.0	0.3	0.7	0.8	0.7	0.0	0.6	0.3	
16	0.0	0.0	0.0	0.1	0.2	0.4	0.6	0.0	0.3	0.2	
17 or older	0.4	0.2	0.1	0.2	0.3	0.4	0.6	0.2	0.3	0.3	
N of Valid	10339	10131	12846	7900	9411	6101	7763	33316	31175	64491	
N of Miss	425	348	390	183	198	185	285	1163	851	2014	

Table 3.82: At what age did you first use hallucinogens?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.6	98.9	98.4	96.4	94.7	94.4	92.3	98.6	94.5	96.6	
10 or under	0.6	0.4	0.4	1.1	1.3	1.3	1.8	0.5	1.4	0.9	
11	0.1	0.2	0.2	0.3	0.4	0.3	0.4	0.2	0.4	0.3	
12	0.2	0.2	0.2	0.4	0.4	0.3	0.4	0.2	0.4	0.3	
13	0.0	0.1	0.4	0.3	0.5	0.5	0.6	0.2	0.5	0.3	
14	0.1	0.0	0.2	0.7	0.8	0.9	0.5	0.1	0.7	0.4	
15	0.0	0.0	0.0	0.5	1.1	0.8	0.8	0.0	0.8	0.4	
16	0.0	0.0	0.0	0.1	0.5	1.1	1.6	0.0	0.8	0.4	
17 or older	0.4	0.2	0.1	0.2	0.3	0.4	1.6	0.2	0.6	0.4	
N of Valid	10308	10127	12850	7903	9412	6101	7756	33285	31172	64457	
N of Miss	456	352	386	180	197	185	292	1194	854	2048	

Table 3.83: At what age did you first use heroin?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.6	98.9	98.7	97.3	96.2	96.0	95.0	98.7	96.1	97.5	
10 or under	0.6	0.5	0.4	1.1	1.2	1.3	1.8	0.5	1.3	0.9	
11	0.1	0.1	0.2	0.2	0.4	0.3	0.3	0.1	0.3	0.2	
12	0.1	0.1	0.2	0.3	0.4	0.2	0.4	0.2	0.3	0.2	
13	0.1	0.1	0.2	0.3	0.4	0.5	0.4	0.1	0.4	0.3	
14	0.1	0.0	0.2	0.4	0.4	0.4	0.4	0.1	0.4	0.2	
15	0.0	0.0	0.1	0.2	0.6	0.5	0.4	0.0	0.4	0.2	
16	0.0	0.0	0.0	0.1	0.3	0.4	0.7	0.0	0.4	0.2	
17 or older	0.4	0.2	0.1	0.2	0.3	0.4	0.6	0.2	0.4	0.3	
N of Valid	10343	10147	12860	7906	9405	6096	7754	33350	31161	64511	
N of Miss	421	332	376	177	204	190	294	1129	865	1994	

Table 3.84: At what age did you first use anabolic steroids?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.9	98.6	98.1	97.2	96.4	96.2	95.7	98.2	96.4	97.3	
10 or under	0.9	0.6	0.5	1.1	1.2	1.4	1.7	0.7	1.3	1.0	
11	0.4	0.3	0.3	0.2	0.4	0.4	0.4	0.3	0.3	0.3	
12	0.2	0.2	0.2	0.3	0.4	0.4	0.3	0.2	0.3	0.3	
13	0.1	0.1	0.4	0.3	0.3	0.2	0.4	0.2	0.3	0.2	
14	0.0	0.0	0.3	0.3	0.4	0.3	0.3	0.1	0.3	0.2	
15	0.0	0.0	0.0	0.3	0.4	0.4	0.4	0.0	0.4	0.2	
16	0.0	0.0	0.0	0.2	0.2	0.3	0.5	0.0	0.3	0.2	
17 or older	0.3	0.2	0.1	0.1	0.3	0.4	0.4	0.2	0.3	0.3	
N of Valid	10375	10149	12850	7904	9411	6096	7769	33374	31180	64554	
N of Miss	389	330	386	179	198	190	279	1105	846	1951	

Table 3.85: At what age did you first use ecstasy?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.6	98.9	98.3	96.2	94.7	93.9	91.6	98.5	94.2	96.4	
10 or under	0.7	0.4	0.4	1.0	1.3	1.3	1.9	0.5	1.4	0.9	
11	0.1	0.2	0.2	0.2	0.3	0.5	0.3	0.2	0.3	0.3	
12	0.1	0.2	0.3	0.4	0.4	0.3	0.4	0.2	0.4	0.3	
13	0.0	0.2	0.4	0.5	0.5	0.3	0.5	0.2	0.5	0.3	
14	0.1	0.0	0.2	0.8	0.7	0.6	0.6	0.1	0.7	0.4	
15	0.0	0.0	0.0	0.6	1.1	0.9	1.0	0.0	0.9	0.4	
16	0.0	0.0	0.0	0.2	0.6	1.4	1.8	0.0	1.0	0.5	
17 or older	0.3	0.2	0.1	0.2	0.3	0.7	1.9	0.2	0.7	0.5	
N of Valid	10292	10128	12842	7897	9403	6094	7756	33262	31150	64412	
N of Miss	472	351	394	186	206	192	292	1217	876	2093	

Table 3.86: At what age did you first use meth?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.5	98.8	98.5	97.2	96.2	95.9	95.3	98.6	96.2	97.4	
10 or under	0.8	0.4	0.4	1.1	1.3	1.6	1.8	0.5	1.5	1.0	
11	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.3	0.2	
12	0.1	0.2	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.2	
13	0.1	0.2	0.3	0.4	0.3	0.3	0.4	0.2	0.3	0.3	
14	0.1	0.0	0.2	0.4	0.4	0.3	0.3	0.1	0.3	0.2	
15	0.0	0.0	0.0	0.3	0.6	0.4	0.5	0.0	0.4	0.2	
16	0.0	0.0	0.0	0.1	0.4	0.5	0.5	0.0	0.3	0.2	
17 or older	0.4	0.2	0.1	0.1	0.3	0.4	0.6	0.2	0.4	0.3	
N of Valid	10439	10133	12955	7888	9382	6074	7861	33527	31205	64732	
N of Miss	325	346	281	195	227	212	187	952	821	1773	

Table 3.87: At what age did you first use prescription drugs?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.1	98.1	96.7	93.3	91.1	90.4	87.2	97.5	90.6	94.2	
10 or under	1.0	0.6	0.5	1.3	1.4	1.5	2.1	0.7	1.5	1.1	
11	0.3	0.4	0.5	0.6	0.4	0.6	0.5	0.4	0.5	0.4	
12	0.1	0.5	0.6	0.7	0.6	0.6	0.5	0.4	0.6	0.5	
13	0.1	0.3	1.0	1.2	1.3	0.8	0.8	0.5	1.1	0.8	
14	0.1	0.0	0.5	1.7	1.9	1.5	1.4	0.2	1.6	0.9	
15	0.0	0.0	0.1	0.8	2.2	2.0	2.2	0.0	1.8	0.9	
16	0.0	0.0	0.0	0.2	0.7	1.7	2.7	0.0	1.3	0.6	
17 or older	0.4	0.2	0.2	0.2	0.4	0.8	2.5	0.2	0.9	0.6	
N of Valid	10330	10135	12821	7887	9402	6082	7751	33286	31122	64408	
N of Miss	434	344	415	196	207	204	297	1193	904	2097	

Table 3.88: At what age did you first use pain killers?



















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.3	98.3	96.8	93.8	91.3	90.6	87.5	97.7	90.8	94.4	
10 or under	0.8	0.5	0.5	1.3	1.3	1.6	1.9	0.6	1.5	1.1	
11	0.3	0.3	0.3	0.6	0.5	0.5	0.4	0.3	0.5	0.4	
12	0.2	0.4	0.5	0.6	0.8	0.7	0.5	0.4	0.7	0.5	
13	0.1	0.3	1.0	1.1	1.1	0.9	0.9	0.5	1.0	0.7	
14	0.0	0.0	0.5	1.5	2.0	1.4	1.3	0.2	1.6	0.9	
15	0.0	0.0	0.1	0.8	2.1	2.0	2.2	0.1	1.8	0.9	
16	0.0	0.0	0.0	0.2	0.7	1.6	2.8	0.0	1.3	0.6	
17 or older	0.4	0.1	0.1	0.1	0.4	0.7	2.4	0.2	0.9	0.5	
N of Valid	10325	10122	12820	7889	9397	6086	7753	33267	31125	64392	
N of Miss	439	357	416	194	212	200	295	1212	901	2113	

Table 3.89: At what age did you first use over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.2	98.2	97.1	94.5	93.0	92.7	91.5	97.8	93.0	95.5	
10 or under	0.8	0.5	0.5	1.2	1.3	1.4	1.8	0.6	1.4	1.0	
11	0.3	0.3	0.3	0.5	0.4	0.5	0.4	0.3	0.5	0.4	
12	0.2	0.4	0.6	0.7	0.6	0.6	0.5	0.4	0.6	0.5	
13	0.1	0.3	0.8	0.9	1.0	0.8	0.8	0.4	0.9	0.6	
14	0.0	0.1	0.5	1.2	1.4	1.1	0.9	0.2	1.2	0.7	
15	0.0	0.0	0.1	0.6	1.4	1.2	1.2	0.0	1.1	0.6	
16	0.0	0.0	0.0	0.2	0.5	1.1	1.5	0.0	0.8	0.4	
17 or older	0.3	0.1	0.1	0.1	0.4	0.7	1.3	0.2	0.6	0.4	
N of Valid	10322	10122	12800	7878	9377	6083	7747	33244	31085	64329	
N of Miss	442	357	436	205	232	203	301	1235	941	2176	

### 3.7 Where Do You Usually Use...

Table 3.90: Where do you usually smoke cigarettes?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.3	88.9	85.8	79.4	76.6	74.0	71.2	88.5	75.5	82.2	
At home	1.7	2.6	4.5	7.7	8.3	9.0	10.7	3.1	8.9	5.9	
At school	0.6	0.3	0.6	2.0	2.7	3.0	3.5	0.5	2.8	1.6	
In a car	0.5	0.8	1.8	4.0	6.5	8.7	13.6	1.0	8.1	4.4	
Friend's house	1.8	2.8	5.4	8.8	9.9	10.4	13.4	3.5	10.6	6.9	
Other	2.0	2.7	4.6	6.7	8.1	8.8	10.2	3.2	8.4	5.7	
N of Valid	10763	10478	13235	8082	9607	6285	8048	34476	32022	66498	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.91: Where do you usually use smokeless tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.2	91.7	90.7	85.6	84.7	83.6	82.2	91.8	84.1	88.1	
At home	1.1	1.5	2.3	5.4	5.2	5.4	7.2	1.7	5.8	3.6	
At school	0.6	0.5	0.9	3.0	3.5	4.0	4.7	0.7	3.8	2.2	
In a car	0.5	0.5	1.0	2.8	3.5	4.7	6.4	0.7	4.3	2.4	
Friend's house	0.8	1.1	2.4	5.0	4.9	5.7	6.6	1.5	5.5	3.4	
Other	0.9	1.3	2.4	4.3	4.8	5.3	5.9	1.6	5.0	3.3	
N of Valid	10763	10479	13235	8082	9608	6285	8048	34477	32023	66500	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.92: Where do you usually smoke cigars?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.7	92.2	91.1	85.5	82.5	80.1	75.3	92.3	81.0	86.8	
At home	0.8	1.1	2.2	4.3	4.7	5.6	6.8	1.4	5.3	3.3	
At school	0.5	0.3	0.5	1.3	1.7	1.9	2.1	0.4	1.7	1.1	
In a car	0.3	0.3	0.8	2.0	3.3	4.2	7.5	0.5	4.2	2.3	
Friend's house	0.6	1.1	2.1	4.9	6.2	7.4	10.1	1.3	7.1	4.1	
Other	0.8	1.2	2.0	3.7	5.2	5.6	7.8	1.4	5.6	3.4	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.93: Where do you usually drink beer?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.8	84.5	77.6	69.8	61.8	59.1	52.2	83.2	60.9	72.4	
At home	4.1	5.8	9.4	12.4	14.0	13.1	15.6	6.6	13.8	10.1	
At school	0.6	0.4	0.6	1.8	1.9	1.9	2.4	0.5	2.0	1.2	
In a car	0.5	0.6	1.1	2.4	3.2	4.0	5.1	0.7	3.6	2.1	
Friend's house	1.7	3.4	7.9	13.9	19.9	23.6	30.5	4.6	21.8	12.9	
Other	2.2	3.8	6.5	8.3	10.5	12.0	13.9	4.3	11.1	7.6	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.94: Where do you usually drink coolers, breezers, etc.?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.8	86.8	79.4	70.8	63.6	60.0	53.4	85.2	62.2	74.1	
At home	2.7	4.3	8.4	11.7	13.5	13.4	15.8	5.4	13.6	9.4	
At school	0.6	0.4	0.6	1.6	1.7	1.9	2.1	0.5	1.8	1.1	
In a car	0.4	0.4	0.9	2.2	2.5	3.4	4.0	0.6	3.0	1.7	
Friend's house	1.2	2.7	6.8	12.8	17.8	21.1	28.1	3.8	19.8	11.5	
Other	1.6	2.7	5.4	7.8	9.4	10.8	12.6	3.4	10.1	6.6	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.95: Where do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.0	86.9	79.0	67.5	60.8	55.5	46.7	85.2	57.9	72.1	
At home	2.3	4.2	7.9	12.6	13.5	14.0	16.5	5.0	14.1	9.4	
At school	0.5	0.4	0.7	1.8	2.0	2.1	2.9	0.5	2.2	1.3	
In a car	0.3	0.3	0.9	2.2	2.9	3.9	4.9	0.6	3.4	1.9	
Friend's house	1.3	2.6	7.3	14.9	20.4	24.6	33.9	4.0	23.2	13.3	
Other	1.5	2.8	5.8	8.9	10.8	13.2	15.7	3.5	12.0	7.6	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.96: Where do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.7	90.3	86.2	76.3	72.4	70.0	65.5	89.4	71.2	80.6	
At home	0.7	1.3	2.8	6.9	7.9	8.7	10.7	1.7	8.5	5.0	
At school	0.5	0.4	0.7	2.3	3.0	3.2	3.9	0.6	3.1	1.8	
In a car	0.5	0.7	1.8	4.8	7.5	8.6	12.9	1.0	8.4	4.6	
Friend's house	1.2	2.4	5.6	12.0	14.6	16.4	20.9	3.3	15.9	9.3	
Other	1.2	2.3	4.6	8.7	10.0	11.7	13.3	2.8	10.8	6.7	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.97: Where do you usually use tobacco?













RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.7	93.9	94.2	91.2	90.1	89.0	88.3	94.3	89.7	92.1	
At home	2.5	3.8	6.3	11.5	12.3	13.6	16.6	4.4	13.5	8.7	
At school	0.8	0.7	1.3	4.2	5.2	5.8	6.5	0.9	5.4	3.1	
In a car	0.7	1.1	2.5	5.9	9.1	12.0	18.6	1.5	11.2	6.2	
Friend's house	2.1	3.6	6.9	12.3	13.8	15.2	19.6	4.4	15.2	9.6	
Other	2.5	3.6	6.4	9.9	11.6	12.7	15.3	4.3	12.3	8.2	
N of Valid	10763	10478	13235	8082	9607	6285	8048	34476	32022	66498	
N of Miss	0	0	0	0	0	0	0	0	0	0	



Table 3.98: Where do you usually use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.2	90.6	85.7	78.7	72.0	68.9	63.0	89.6	70.8	80.5	
At home	5.6	8.3	13.7	18.3	19.7	19.0	22.6	9.5	19.9	14.5	
At school	0.7	0.6	1.0	2.4	2.6	2.7	3.5	0.8	2.8	1.8	
In a car	0.6	0.8	1.5	3.2	4.2	4.9	6.3	1.0	4.6	2.7	
Friend's house	2.3	4.7	10.8	19.4	25.0	29.4	38.3	6.3	27.8	16.6	
Other	3.3	5.3	9.2	12.2	14.3	16.3	18.7	6.2	15.3	10.6	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

### 3.8 When Do You Usually Use...

Table 3.99: When do you usually smoke cigarettes?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.2	89.8	86.6	80.7	78.1	75.4	72.8	89.3	76.9	83.3	
Before school	0.7	0.8	1.7	4.0	4.9	6.1	8.5	1.1	5.8	3.4	
During school	0.6	0.3	0.5	1.8	2.5	2.4	3.6	0.4	2.6	1.5	
After school	1.5	1.9	3.6	6.6	8.0	9.1	12.2	2.4	8.9	5.6	
Week nights	1.0	1.3	2.7	5.0	6.1	7.5	10.5	1.7	7.2	4.4	
Weekends	2.8	4.1	7.1	11.4	12.8	15.2	18.0	4.9	14.2	9.4	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.100: When do you usually use smokeless tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.0	92.5	91.4	86.5	85.9	84.2	83.3	92.5	85.1	88.9	
Before school	0.6	0.5	0.8	2.6	2.7	3.3	4.4	0.6	3.2	1.9	
During school	0.5	0.4	0.8	3.1	3.4	3.9	4.7	0.6	3.7	2.1	
After school	0.9	1.0	1.9	4.6	4.7	4.9	6.7	1.3	5.2	3.2	
Week nights	0.6	0.6	1.3	3.5	3.4	4.1	5.5	0.9	4.1	2.4	
Weekends	1.2	1.9	3.5	6.2	6.1	7.0	8.3	2.3	6.9	4.5	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.101: When do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	94.4	92.7	91.6	86.8	84.1	81.9	76.9	92.8	82.5	87.9
Before school	0.4	0.4	0.6	1.6	1.6	1.7	2.4	0.4	1.8	1.1
During school	0.5	0.2	0.3	1.1	1.6	1.5	2.2	0.4	1.6	1.0
After school	0.6	0.8	1.2	3.0	3.3	3.2	4.9	0.9	3.6	2.2
Week nights	0.4	0.5	0.9	2.2	2.4	2.8	4.4	0.6	2.9	1.7
Weekends	1.0	1.8	3.3	6.9	8.7	10.1	15.4	2.2	10.2	6.0
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.102: When do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	90.1	86.0	79.8	71.9	64.4	61.6	54.0	84.9	63.1	74.4
Before school	0.6	0.6	0.6	1.7	1.6	1.6	2.2	0.6	1.8	1.2
During school	0.6	0.3	0.4	1.4	1.8	1.4	2.4	0.4	1.8	1.1
After school	1.1	1.5	2.0	3.5	3.5	3.7	4.4	1.6	3.8	2.6
Week nights	1.2	1.5	2.5	3.9	4.0	4.6	6.1	1.8	4.6	3.1
Weekends	4.3	7.5	14.6	20.9	28.4	30.5	38.8	9.2	29.5	19.0
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.103: When do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	91.5	87.6	81.1	72.4	65.7	62.1	55.2	86.3	64.0	75.6
Before school	0.5	0.4	0.5	1.5	1.3	1.4	1.9	0.5	1.5	1.0
During school	0.6	0.3	0.4	1.2	1.6	1.6	2.1	0.4	1.6	1.0
After school	0.9	1.1	1.7	2.9	2.8	3.1	3.6	1.3	3.1	2.2
Week nights	0.8	1.1	2.2	3.6	3.5	4.2	5.2	1.4	4.1	2.7
Weekends	3.0	6.0	13.4	20.5	27.0	29.7	37.7	7.9	28.6	17.9
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.104: When do you usually drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	92.0	87.8	80.3	69.6	62.9	57.5	48.8	86.2	60.0	73.6
Before school	0.5	0.4	0.6	1.7	1.5	1.6	2.1	0.5	1.7	1.1
During school	0.6	0.3	0.5	1.4	1.8	1.7	2.6	0.5	1.9	1.1
After school	0.8	1.1	1.7	3.3	3.3	3.4	4.2	1.3	3.6	2.4
Week nights	0.8	1.2	2.1	4.1	3.9	4.4	5.9	1.4	4.5	2.9
Weekends	2.8	5.8	13.8	23.1	29.6	34.2	44.2	7.9	32.5	19.8
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505
N of Miss	0	0	0	0	0	0	0	0	0	0







Table 3.105: When do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	93.1	90.5	86.9	77.6	73.8	71.2	67.1	90.0	72.5	81.6
Before school	0.6	0.7	1.3	4.0	4.5	4.9	7.0	0.9	5.1	2.9
During school	0.5	0.3	0.6	2.1	2.8	2.7	3.8	0.5	2.8	1.6
After school	0.8	1.4	2.5	6.4	7.3	7.9	11.3	1.6	8.2	4.8
Week nights	0.7	1.1	2.4	6.1	7.2	8.2	11.7	1.5	8.2	4.7
Weekends	1.6	3.1	7.3	14.7	17.8	19.8	24.5	4.3	19.1	11.4
N of Valid	10764	10478	13236	8083	9609	6286	8048	34478	32026	66504
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.106: When do you usually use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	95.3	94.3	94.4	91.7	90.9	89.6	89.1	94.6	90.4	92.6
Before school	1.0	1.1	2.2	5.6	6.7	8.3	11.0	1.5	7.8	4.5
During school	0.7	0.5	1.0	4.1	4.8	5.2	6.4	0.8	5.1	2.9
After school	1.9	2.6	4.9	9.8	11.3	12.6	16.9	3.2	12.6	7.7
Week nights	1.3	1.7	3.6	7.4	8.6	10.5	14.7	2.3	10.2	6.1
Weekends	3.4	5.5	9.4	15.7	17.8	20.6	26.3	6.4	20.0	12.9
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 3.107: When do you usually use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.9	91.1	86.6	80.0	73.6	70.5	64.5	90.3	72.3	81.6	
Before school	0.8	0.8	0.9	2.4	2.1	2.2	3.0	0.9	2.4	1.6	
During school	0.8	0.5	0.7	1.8	2.4	2.1	3.1	0.7	2.4	1.5	
After school	1.5	2.0	2.9	4.7	4.6	4.8	5.6	2.2	4.9	3.5	
Week nights	1.5	2.1	3.5	5.8	5.5	6.3	8.2	2.5	6.4	4.4	
Weekends	5.8	10.2	19.7	29.3	36.4	39.6	49.7	12.5	38.6	25.1	
N of Valid	10764	10479	13236	8083	9609	6286	8048	34479	32026	66505	
N of Miss	0	0	0	0	0	0	0	0	0	0	

### 3.9 How Wrong Would Your Parents Feel It Would Be For You To...

Table 3.108: How wrong would your parents feel it would be for you to use tobacco?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.5	3.7	4.0	6.4	6.2	7.7	9.1	4.0	7.3	5.6	
A little bit wrong	2.0	2.7	3.6	5.4	6.3	8.8	11.5	2.8	7.9	5.3	
Wrong	6.2	7.4	10.1	14.5	15.3	16.9	19.5	8.1	16.5	12.1	
Very wrong	87.3	86.3	82.3	73.7	72.3	66.6	59.9	85.0	68.4	77.0	
N of Valid	10277	9965	12777	7756	9206	5971	7750	33019	30683	63702	
N of Miss	487	514	459	327	403	315	298	1460	1343	2803	

Table 3.109: How wrong would your parents feel it would be for you to use alcohol?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.1	4.5	5.3	7.8	7.7	9.4	11.7	5.0	9.1	7.0	
A little bit wrong	4.3	5.8	8.7	11.5	13.3	15.6	21.4	6.5	15.3	10.7	
Wrong	9.0	10.5	14.4	17.4	21.2	21.0	22.4	11.6	20.5	15.9	
Very wrong	81.6	79.2	71.6	63.3	57.7	54.0	44.5	77.0	55.1	66.4	
N of Valid	10223	9933	12721	7745	9191	5971	7745	32877	30652	63529	
N of Miss	541	546	515	338	418	315	303	1602	1374	2976	

Table 3.110: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.4	3.7	4.1	6.4	5.9	7.1	7.7	4.1	6.7	5.4	
A little bit wrong	0.8	1.2	2.0	3.9	4.5	5.7	7.2	1.4	5.2	3.3	
Wrong	2.9	3.1	5.1	7.9	9.7	10.6	12.5	3.8	10.1	6.8	
Very wrong	91.9	92.1	88.7	81.7	80.0	76.6	72.7	90.7	77.9	84.5	
N of Valid	10199	9911	12712	7724	9166	5958	7723	32822	30571	63393	
N of Miss	565	568	524	359	443	328	325	1657	1455	3112	

### 3.10 How Wrong Would Your Friends Feel It Would Be For You To...

Table 3.111: How wrong would your friends feel it would be for you to use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.7	8.2	12.3	23.3	23.3	29.9	33.3	9.3	27.1	17.9	
A little bit wrong	6.2	9.6	14.4	19.0	21.1	21.1	22.6	10.4	20.9	15.5	
Wrong	16.6	18.9	23.0	21.9	22.4	18.8	18.8	19.7	20.7	20.2	
Very wrong	70.6	63.3	50.4	35.8	33.2	30.2	25.3	60.5	31.3	46.4	
N of Valid	9939	9689	12438	7537	8977	5791	7545	32066	29850	61916	
N of Miss	825	790	798	546	632	495	503	2413	2176	4589	

Table 3.112: How wrong would your friends feel it would be for you to use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.7	10.1	16.7	29.7	34.2	40.9	48.5	11.9	38.0	24.5	
A little bit wrong	7.7	12.1	18.5	22.7	25.0	23.0	22.8	13.2	23.5	18.2	
Wrong	16.9	19.6	21.8	18.8	17.9	14.1	12.7	19.6	16.1	17.9	
Very wrong	67.7	58.1	43.1	28.8	22.9	21.9	16.0	55.2	22.5	39.4	
N of Valid	9884	9663	12408	7530	8954	5790	7534	31955	29808	61763	
N of Miss	880	816	828	553	655	496	514	2524	2218	4742	

Table 3.113: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.2	7.8	12.9	25.0	26.6	31.5	35.8	9.3	29.5	19.0	
A little bit wrong	3.8	6.7	10.6	15.0	18.2	18.4	18.9	7.3	17.6	12.3	
Wrong	11.5	13.3	17.5	17.0	18.1	15.6	15.8	14.4	16.8	15.5	
Very wrong	78.5	72.2	59.0	42.9	37.1	34.5	29.5	69.0	36.2	53.1	
N of Valid	9865	9642	12388	7501	8950	5781	7527	31895	29759	61654	
N of Miss	899	837	848	582	659	505	521	2584	2267	4851	

### 3.11 How Easy Is It To Get...

Table 3.114: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	82.7	77.1	66.5	55.3	46.7	41.5	30.4	74.7	43.8	59.8	
Very Difficult	2.6	2.6	3.1	2.4	2.2	1.8	1.4	2.8	2.0	2.4	
Fairly Difficult	2.3	4.0	5.4	5.4	5.7	4.7	3.4	4.0	4.8	4.4	
Fairly Easy	5.3	7.3	11.9	15.8	19.1	18.3	16.2	8.5	17.4	12.8	
Very Easy	7.0	8.9	13.2	21.1	26.3	33.7	48.6	10.0	32.1	20.7	
N of Valid	10265	9940	12803	7786	9280	6030	7790	33008	30886	63894	
N of Miss	499	539	433	297	329	256	258	1471	1140	2611	

Table 3.115: How easy is it to get beer, wine, liquor and other alcohol products?











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	79.7	72.2	58.6	46.6	36.1	33.0	25.0	69.2	35.4	52.9	
Very Difficult	3.7	3.5	4.3	4.2	3.3	3.5	3.1	3.9	3.5	3.7	
Fairly Difficult	3.1	5.3	7.4	8.2	10.2	8.9	10.2	5.4	9.5	7.4	
Fairly Easy	5.8	8.5	14.3	19.6	23.7	24.4	27.5	9.9	23.8	16.6	
Very Easy	7.7	10.5	15.5	21.4	26.6	30.1	34.3	11.6	27.9	19.5	
N of Valid	10238	9909	12788	7776	9271	6018	7774	32935	30839	63774	
N of Miss	526	570	448	307	338	268	274	1544	1187	2731	

Table 3.116: How easy is it to get marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.7	83.6	73.6	58.7	50.4	45.2	39.0	81.0	48.6	65.3	
Very Difficult	3.7	3.6	4.1	3.4	2.8	2.5	2.5	3.8	2.8	3.3	
Fairly Difficult	2.2	3.0	4.9	5.5	7.0	6.0	6.8	3.5	6.4	4.9	
Fairly Easy	2.2	3.8	7.0	12.2	14.7	15.7	18.1	4.5	15.1	9.6	
Very Easy	4.1	6.0	10.4	20.2	25.1	30.6	33.6	7.1	27.1	16.8	
N of Valid	10221	9903	12762	7784	9273	6020	7772	32886	30849	63735	
N of Miss	543	576	474	299	336	266	276	1593	1177	2770	



### 3.12 Vehicle Safety

Table 3.117: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	98.1	98.0	97.1	94.6	93.8	91.3	88.6	97.7	92.2	95.0	
1 time	0.6	0.8	1.2	1.9	2.0	3.6	4.6	0.9	2.9	1.9	
2 or 3 times	0.2	0.4	0.7	1.2	1.4	2.0	2.9	0.5	1.8	1.1	
4 or 5 times	0.1	0.1	0.2	0.5	0.7	0.6	0.9	0.1	0.7	0.4	
6 or more times	0.9	0.7	0.8	1.9	2.1	2.4	3.0	0.8	2.3	1.5	
N of Valid	10215	9893	12676	7741	9220	5986	7749	32784	30696	63480	
N of Miss	549	586	560	342	389	300	299	1695	1330	3025	

Table 3.118: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone how had been drinking?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	88.2	86.2	83.8	81.8	82.6	81.8	81.6	85.9	82.0	84.0	
1 time	5.3	6.2	6.9	6.4	6.8	6.9	7.1	6.2	6.8	6.5	
2 or 3 times	3.1	4.1	4.9	5.8	5.1	5.5	5.3	4.1	5.4	4.7	
4 or 5 times	0.8	1.1	1.4	1.6	1.7	1.7	2.0	1.1	1.8	1.4	
6 or more times	2.6	2.4	3.1	4.4	3.7	4.1	4.0	2.7	4.0	3.4	
N of Valid	10259	9921	12708	7785	9287	6016	7804	32888	30892	63780	
N of Miss	505	558	528	298	322	270	244	1591	1134	2725	

Table 3.119: How often do you wear a seatbelt when driving a car?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.6	3.5	4.0	4.5	4.2	4.7	5.1	3.7	4.6	4.2	
Seldom	0.8	1.3	1.7	2.3	2.2	2.7	2.9	1.3	2.5	1.9	
Sometimes	3.1	3.8	4.6	6.8	5.9	5.9	5.9	3.9	6.1	5.0	
Most of the time	2.6	3.4	5.5	8.0	8.8	10.7	11.0	4.0	9.5	6.7	
Always	9.5	11.1	13.1	33.8	51.2	63.3	67.7	11.4	53.4	31.8	
I don't drive	80.4	77.0	71.1	44.5	27.7	12.7	7.3	75.7	23.9	50.5	
N of Valid	10071	9797	12566	7764	9248	6018	7786	32434	30816	63250	
N of Miss	693	682	670	319	361	268	262	2045	1210	3255	

Table 3.120: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.7	4.0	4.7	5.6	5.9	5.7	5.4	4.2	5.7	4.9	
Seldom	2.5	3.6	4.3	4.9	4.6	4.7	4.1	3.5	4.6	4.1	
Sometimes	8.6	10.7	12.6	14.1	12.4	11.0	10.4	10.8	12.0	11.4	
Most of the time	19.1	22.8	23.9	24.5	24.0	21.3	19.7	22.1	22.5	22.3	
Always	66.0	59.0	54.4	50.9	53.2	57.2	60.3	59.4	55.2	57.4	
N of Valid	10135	9868	12688	7773	9212	5971	7768	32691	30724	63415	
N of Miss	629	611	548	310	397	315	280	1788	1302	3090	

### 3.13 While At School Have You...

Table 3.121: Carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.9	98.3	97.6	95.9	96.4	96.4	95.9	97.9	96.1	97.0
One time	0.9	0.7	1.0	1.2	1.0	1.1	1.2	0.9	1.1	1.0
2-5 times	0.3	0.4	0.5	0.9	0.7	0.6	0.5	0.4	0.7	0.5
6 or more times	0.9	0.6	0.9	2.0	2.0	1.9	2.4	0.8	2.1	1.4
N of Valid	10379	10031	12842	7823	9237	6015	7786	33252	30861	64113
N of Miss	385	448	394	260	372	271	262	1227	1165	2392

Table 3.122: Carried a knife, club or other weapon?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	94.1	92.8	90.5	86.9	88.6	88.1	88.0	92.3	87.9	90.2
One time	3.0	3.7	4.6	5.0	4.3	4.0	3.7	3.8	4.3	4.1
2-5 times	1.1	1.6	2.3	3.2	2.6	2.7	3.0	1.7	2.9	2.3
6 or more times	1.7	1.9	2.6	4.9	4.5	5.2	5.3	2.1	5.0	3.5
N of Valid	10387	10012	12831	7822	9241	6015	7775	33230	30853	64083
N of Miss	377	467	405	261	368	271	273	1249	1173	2422

Table 3.123: Threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.9	97.9	96.9	95.6	95.7	96.0	95.8	97.5	95.8	96.7
One time	1.0	1.0	1.4	1.6	1.5	1.2	1.2	1.2	1.4	1.3
2-5 times	0.3	0.5	0.6	1.1	0.8	1.0	0.8	0.5	0.9	0.7
6 or more times	0.8	0.7	1.1	1.7	2.0	1.8	2.2	0.9	1.9	1.4
N of Valid	10344	9993	12789	7806	9238	6010	7773	33126	30827	63953
N of Miss	420	486	447	277	371	276	275	1353	1199	2552

Table 3.124: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	78.7	74.9	69.5	70.9	75.5	78.8	79.6	74.0	76.0	75.0
One time	9.9	10.5	11.0	8.5	7.7	6.3	6.5	10.5	7.3	9.0
2-5 times	6.0	7.6	9.9	10.2	8.6	7.1	7.0	8.0	8.3	8.2
6 or more times	5.3	7.1	9.6	10.4	8.2	7.8	6.9	7.5	8.3	7.9
N of Valid	10356	9989	12801	7816	9218	6008	7760	33146	30802	63948
N of Miss	408	490	435	267	391	278	288	1333	1224	2557

Table 3.125: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.7	98.9	98.3	96.9	97.0	97.0	96.7	98.6	96.9	97.8
One time	0.4	0.4	0.6	1.0	0.9	0.8	0.8	0.5	0.9	0.7
2-5 times	0.2	0.3	0.4	0.6	0.5	0.6	0.6	0.3	0.6	0.4
6 or more times	0.7	0.4	0.6	1.5	1.6	1.6	2.0	0.6	1.7	1.1
N of Valid	10344	9983	12798	7788	9214	6009	7757	33125	30768	63893
N of Miss	420	496	438	295	395	277	291	1354	1258	2612

Table 3.126: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	82.1	79.3	75.1	76.3	81.5	84.1	85.9	78.6	81.8	80.1
One time	9.1	10.1	10.9	8.1	7.4	5.9	5.6	10.1	6.8	8.5
2-5 times	5.0	6.2	7.8	8.3	5.9	5.3	4.2	6.4	6.0	6.2
6 or more times	3.8	4.4	6.2	7.2	5.2	4.8	4.3	4.9	5.4	5.2
N of Valid	10329	9966	12796	7791	9215	6002	7761	33091	30769	63860
N of Miss	435	513	440	292	394	284	287	1388	1257	2645

Table 3.127: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	93.4	94.2	92.7	91.9	92.6	94.1	93.7	93.4	93.0	93.2
One time	3.6	3.2	3.8	3.7	3.4	2.7	2.5	3.5	3.1	3.3
2-5 times	1.6	1.5	2.0	2.4	1.8	1.3	1.6	1.7	1.8	1.8
6 or more times	1.4	1.1	1.5	2.0	2.3	2.0	2.2	1.4	2.1	1.7
N of Valid	10305	9968	12763	7788	9198	6002	7748	33036	30736	63772
N of Miss	459	511	473	295	411	284	300	1443	1290	2733

Table 3.128: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	67.4	68.1	65.7	70.8	74.4	79.3	80.9	67.0	76.1	71.4
One time	13.5	12.6	12.9	10.5	9.6	7.9	7.4	13.0	8.9	11.0
2-5 times	10.5	10.6	12.1	10.6	8.8	7.2	6.6	11.2	8.4	9.8
6 or more times	8.6	8.6	9.3	8.1	7.3	5.6	5.2	8.9	6.6	7.8
N of Valid	10325	9986	12775	7803	9220	6006	7767	33086	30796	63882
N of Miss	439	493	461	280	389	280	281	1393	1230	2623

Table 3.129: Been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	76.3	78.9	79.5	83.4	84.3	88.6	88.8	78.3	86.1	82.0
One time	11.3	10.4	10.0	8.1	7.4	5.9	5.3	10.5	6.7	8.7
2-5 times	6.4	5.9	5.7	4.6	4.6	2.8	2.9	6.0	3.8	4.9
6 or more times	6.0	4.9	4.7	4.0	3.7	2.7	3.1	5.2	3.4	4.3
N of Valid	10285	9966	12779	7791	9203	6009	7767	33030	30770	63800
N of Miss	479	513	457	292	406	277	281	1449	1256	2705

Table 3.130: Been hurt by a student using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.3	98.6	97.9	96.9	96.7	97.0	96.8	98.2	96.8	97.6
One time	0.8	0.6	1.0	1.1	1.1	0.9	1.0	0.9	1.1	1.0
2-5 times	0.2	0.3	0.3	0.6	0.6	0.4	0.6	0.3	0.5	0.4
6 or more times	0.6	0.5	0.7	1.4	1.6	1.6	1.7	0.6	1.6	1.1
N of Valid	10317	9967	12786	7797	9200	6008	7757	33070	30762	63832
N of Miss	447	512	450	286	409	278	291	1409	1264	2673

Table 3.131: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	77.4	79.4	80.4	84.6	86.6	90.9	91.3	79.2	88.1	83.5
One time	11.1	10.1	9.2	7.0	6.2	4.1	3.6	10.1	5.4	7.8
2-5 times	6.5	6.0	6.2	4.6	3.7	2.4	2.2	6.2	3.3	4.8
6 or more times	5.0	4.6	4.3	3.8	3.5	2.6	2.9	4.6	3.2	3.9
N of Valid	10295	9963	12749	7775	9182	5981	7742	33007	30680	63687
N of Miss	469	516	487	308	427	305	306	1472	1346	2818

### 3.14 In My School, I Feel Safe...

Table 3.132: In my school, I feel safe in the classroom.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.3	6.3	6.9	10.4	9.0	10.3	8.1	6.5	9.4	7.9	
Seldom	3.3	3.7	3.7	4.5	3.7	3.9	3.2	3.6	3.8	3.7	
Sometimes	9.6	10.6	10.5	12.5	10.0	11.0	8.9	10.3	10.6	10.4	
Often	16.6	18.1	21.4	22.9	22.9	22.8	21.5	18.9	22.5	20.6	
A Lot	64.3	61.3	57.4	49.6	54.4	52.0	58.3	60.7	53.7	57.3	
N of Valid	10360	9982	12798	7790	9282	6001	7781	33140	30854	63994	
N of Miss	404	497	438	293	327	285	267	1339	1172	2511	

Table 3.133: In my school, I feel safe in the cafeteria.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.8	9.1	8.8	12.2	10.2	11.7	9.0	9.2	10.7	9.9	
Seldom	5.7	5.6	5.6	6.3	5.3	5.7	4.3	5.6	5.4	5.5	
Sometimes	12.9	12.4	12.9	14.7	12.6	13.3	11.0	12.8	12.9	12.8	
Often	18.6	19.6	21.7	22.7	24.1	23.0	23.2	20.1	23.3	21.6	
A Lot	53.0	53.3	51.0	44.1	47.8	46.3	52.5	52.3	47.8	50.1	
N of Valid	10327	9977	12799	7786	9269	5998	7785	33103	30838	63941	
N of Miss	437	502	437	297	340	288	263	1376	1188	2564	

Table 3.134: In my school, I feel safe in the halls.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	13.4	11.6	10.4	13.4	10.9	12.2	9.4	11.7	11.4	11.6	
Seldom	8.3	7.9	7.1	7.9	6.1	6.4	4.7	7.7	6.3	7.0	
Sometimes	14.9	14.8	14.9	16.2	14.2	14.4	12.0	14.9	14.2	14.5	
Often	17.8	19.0	21.0	22.1	23.5	22.4	22.9	19.4	22.8	21.0	
A Lot	45.6	46.8	46.6	40.4	45.3	44.5	51.0	46.3	45.3	45.9	
N of Valid	10317	9955	12783	7773	9267	5992	7774	33055	30806	63861	
N of Miss	447	524	453	310	342	294	274	1424	1220	2644	

Table 3.135: In my school, I feel safe in the bathroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.4	13.0	12.7	15.6	12.0	13.5	10.4	13.6	12.8	13.2	
Seldom	8.6	8.2	7.6	8.7	6.6	6.8	5.0	8.1	6.8	7.5	
Sometimes	13.6	14.4	13.6	15.4	13.3	13.7	11.2	13.8	13.4	13.6	
Often	16.3	17.5	19.3	20.3	22.9	21.4	22.0	17.8	21.7	19.7	
A Lot	46.1	46.8	46.8	40.0	45.2	44.6	51.4	46.6	45.3	46.0	
N of Valid	10284	9958	12769	7765	9247	5991	7766	33011	30769	63780	
N of Miss	480	521	467	318	362	295	282	1468	1257	2725	

Table 3.136: In my school, I feel safe in the gym.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.4	8.9	8.9	12.1	10.0	11.4	9.0	9.1	10.5	9.8	
Seldom	4.8	5.0	4.9	5.6	4.6	4.8	3.7	4.9	4.6	4.8	
Sometimes	10.8	11.2	11.7	12.8	10.9	11.8	9.8	11.3	11.3	11.3	
Often	16.4	17.6	20.3	22.0	23.2	22.7	22.7	18.3	22.7	20.4	
A Lot	58.6	57.3	54.2	47.6	51.4	49.3	54.8	56.5	50.9	53.8	
N of Valid	10268	9932	12753	7741	9220	5976	7768	32953	30705	63658	
N of Miss	496	547	483	342	389	310	280	1526	1321	2847	

Table 3.137: In my school, I feel safe on the school bus.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.4	14.2	13.0	15.8	12.8	14.1	11.7	14.7	13.5	14.2	
Seldom	7.6	7.4	6.5	6.9	5.4	6.3	4.9	7.1	5.8	6.5	
Sometimes	13.4	13.2	13.0	13.7	12.3	13.3	11.5	13.2	12.7	12.9	
Often	16.2	17.9	19.3	20.4	21.6	20.6	21.0	17.9	20.9	19.4	
A Lot	45.4	47.3	48.2	43.2	47.9	45.7	50.9	47.1	47.0	47.1	
N of Valid	9935	9695	12583	7677	9181	5939	7703	32213	30500	62713	
N of Miss	829	784	653	406	428	347	345	2266	1526	3792	



Table 3.138: In my school, I feel safe at school events.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	12.7	11.3	10.3	13.5	10.8	12.0	9.3	11.3	11.4	11.3	
Seldom	5.9	5.4	5.4	5.8	4.7	5.5	4.1	5.5	5.0	5.3	
Sometimes	11.2	11.9	12.5	13.6	12.3	13.0	10.9	11.9	12.4	12.1	
Often	16.7	18.3	20.7	22.2	23.4	22.2	22.6	18.7	22.7	20.6	
A Lot	53.6	53.1	51.2	44.9	48.7	47.3	53.1	52.5	48.6	50.6	
N of Valid	10204	9892	12725	7750	9226	5993	7761	32821	30730	63551	
N of Miss	560	587	511	333	383	293	287	1658	1296	2954	

Table 3.139: In my school, I feel safe on the playground.











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.0	14.1	13.0	17.6	13.6	14.9	12.3	13.9	14.5	14.2	
Seldom	6.2	5.4	5.6	5.6	4.7	5.0	3.7	5.7	4.7	5.3	
Sometimes	12.7	11.5	11.9	11.8	10.5	11.7	9.5	12.0	10.8	11.4	
Often	15.7	16.7	19.0	19.4	20.9	20.3	20.6	17.3	20.3	18.8	
A Lot	50.4	52.3	50.5	45.5	50.3	48.1	53.8	51.0	49.6	50.3	
N of Valid	9958	9561	12512	7544	9110	5832	7674	32031	30160	62191	
N of Miss	806	918	724	539	499	454	374	2448	1866	4314	

Table 3.140: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	22.5	18.0	15.3	16.8	13.3	14.0	11.3	18.3	13.8	16.1	
Seldom	8.3	8.4	7.9	7.3	6.1	6.0	5.0	8.2	6.1	7.2	
Sometimes	14.1	13.9	13.3	14.7	13.7	14.0	12.7	13.7	13.8	13.7	
Often	15.5	17.6	19.6	21.0	22.3	21.9	22.0	17.7	21.8	19.7	
A Lot	39.6	42.2	43.9	40.3	44.6	44.1	49.0	42.1	44.6	43.3	
N of Valid	10213	9883	12708	7739	9195	5960	7740	32804	30634	63438	
N of Miss	551	596	528	344	414	326	308	1675	1392	3067	

### 3.15 Frequency of Use

Table 3.141: Frequency of use of cigarettes?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.9	1.9	4.5	6.6	7.5	10.2	1.3	7.1	4.1	
Weekly	1.6	2.1	4.2	8.3	10.9	12.8	15.6	2.8	11.8	7.1	
Monthly	2.1	3.0	6.0	11.1	14.5	16.6	20.0	3.9	15.4	9.4	
Annual	4.5	6.9	11.7	19.0	22.4	25.6	29.8	8.0	24.0	15.7	
N of Valid	10535	10272	12934	7886	9385	6131	7825	33741	31227	64968	
N of Miss	229	207	302	197	224	155	223	738	799	1537	

Table 3.142: Frequency of use of smokeless tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.7	1.3	3.9	4.1	4.7	6.2	1.0	4.7	2.8	
Weekly	1.1	1.3	2.1	6.3	6.6	7.1	8.8	1.6	7.2	4.3	
Monthly	1.3	1.7	3.1	8.0	8.4	9.0	10.9	2.1	9.0	5.4	
Annual	2.6	3.6	5.8	11.8	13.3	14.5	16.5	4.1	14.0	8.8	
N of Valid	10543	10267	12933	7877	9389	6133	7810	33743	31209	64952	
N of Miss	221	212	303	206	220	153	238	736	817	1553	

Table 3.143: Frequency of use of cigars?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.4	0.8	1.9	2.1	2.4	3.1	0.6	2.4	1.5	
Weekly	1.0	0.9	1.5	4.0	4.2	5.4	6.5	1.2	5.0	3.0	
Monthly	1.2	1.5	2.4	6.4	7.9	9.5	12.5	1.7	9.0	5.2	
Annual	2.1	3.3	5.8	12.5	15.5	18.1	25.4	3.9	17.7	10.5	
N of Valid	10534	10252	12911	7859	9357	6117	7793	33697	31126	64823	
N of Miss	230	227	325	224	252	169	255	782	900	1682	

Table 3.144: Frequency of use of beer?

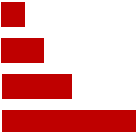
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.6	0.8	2.1	2.4	2.5	3.3	0.7	2.6	1.6	
Weekly	1.4	1.7	3.4	6.5	8.5	11.1	14.3	2.2	10.0	5.9	
Monthly	2.1	3.1	6.8	13.5	18.2	21.7	28.2	4.2	20.2	11.9	
Annual	7.8	12.4	21.6	29.3	37.6	39.6	47.9	14.5	38.5	26.0	
N of Valid	10525	10239	12904	7851	9358	6110	7796	33668	31115	64783	
N of Miss	239	240	332	232	251	176	252	811	911	1722	

Table 3.145: Frequency of use of coolers, breezers, etc.?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.6	0.8	2.0	2.1	2.2	3.0	0.7	2.3	1.5	
Weekly	1.4	1.5	3.0	5.9	7.0	8.7	10.1	2.0	7.8	4.8	
Monthly	2.0	3.0	6.5	12.7	16.5	19.3	23.6	4.1	17.9	10.7	
Annual	6.0	10.2	19.7	28.7	36.1	39.3	46.3	12.5	37.4	24.5	
N of Valid	10480	10213	12910	7856	9361	6112	7794	33603	31123	64726	
N of Miss	284	266	326	227	248	174	254	876	903	1779	

Table 3.146: Frequency of use of liquor?

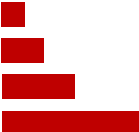
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.5	0.8	2.2	2.5	2.5	3.3	0.7	2.6	1.6	
Weekly	1.3	1.4	3.2	6.8	8.7	11.1	13.4	2.1	9.9	5.8	
Monthly	1.8	2.9	6.6	14.7	19.4	23.5	30.5	4.0	21.8	12.5	
Annual	5.3	9.8	19.8	32.3	39.1	44.9	53.6	12.2	42.2	26.6	
N of Valid	10523	10241	12918	7872	9368	6115	7799	33682	31154	64836	
N of Miss	241	238	318	211	241	171	249	797	872	1669	

Table 3.147: Frequency of use of marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.9	1.7	4.6	5.6	6.6	8.9	1.2	6.4	3.7	
Weekly	1.3	2.0	4.1	9.2	11.0	12.4	15.7	2.6	12.0	7.1	
Monthly	1.7	2.7	6.1	12.8	16.2	17.7	22.2	3.7	17.1	10.2	
Annual	2.9	5.0	10.3	20.9	25.3	28.7	34.0	6.4	27.0	16.3	
N of Valid	10529	10234	12926	7869	9376	6117	7803	33689	31165	64854	
N of Miss	235	245	310	214	233	169	245	790	861	1651	

Table 3.148: Frequency of use of cocaine?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.3	0.6	1.4	2.1	2.0	2.6	0.6	2.0	1.3	
Weekly	0.9	0.5	0.9	2.0	2.8	2.7	3.4	0.8	2.7	1.7	
Monthly	1.1	0.7	1.2	2.4	3.7	3.6	4.4	1.0	3.5	2.2	
Annual	1.5	1.3	1.7	3.7	5.3	5.6	6.8	1.5	5.3	3.3	
N of Valid	10533	10252	12938	7876	9386	6123	7809	33723	31194	64917	
N of Miss	231	227	298	207	223	163	239	756	832	1588	

Table 3.149: Frequency of use of uppers?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	0.8	1.6	2.3	2.0	2.9	0.8	2.2	1.5	
Weekly	1.4	1.0	1.2	2.3	3.6	3.3	4.5	1.2	3.4	2.3	
Monthly	1.6	1.4	1.8	3.2	5.2	4.8	6.8	1.6	5.0	3.3	
Annual	2.2	2.0	2.7	4.9	7.6	7.4	9.8	2.3	7.4	4.8	
N of Valid	10457	10201	12917	7874	9374	6121	7803	33575	31172	64747	
N of Miss	307	278	319	209	235	165	245	904	854	1758	

Table 3.150: Frequency of use of downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.5	0.7	1.6	2.1	1.7	2.8	0.6	2.0	1.3	■
Weekly	0.9	0.7	1.0	2.4	3.4	3.2	4.2	0.9	3.3	2.1	■
Monthly	1.2	0.9	1.6	3.2	4.8	4.7	6.3	1.3	4.7	2.9	■
Annual	1.7	1.7	2.6	4.9	6.9	6.8	9.1	2.1	6.9	4.4	■
N of Valid	10436	10191	12920	7870	9378	6118	7800	33547	31166	64713	
N of Miss	328	288	316	213	231	168	248	932	860	1792	

Table 3.151: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.5	0.6	1.5	1.8	1.6	2.3	0.7	1.8	1.2	■
Weekly	1.4	0.9	1.1	2.2	2.6	2.2	2.9	1.1	2.5	1.8	■
Monthly	1.9	1.5	1.8	3.0	3.6	3.1	3.8	1.7	3.4	2.5	■
Annual	3.6	3.7	4.4	4.7	5.2	4.8	5.5	4.0	5.1	4.5	■
N of Valid	10449	10202	12921	7876	9374	6126	7807	33572	31183	64755	
N of Miss	315	277	315	207	235	160	241	907	843	1750	

Table 3.152: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.3	0.5	1.4	1.8	1.7	2.5	0.5	1.9	1.2	■
Weekly	0.9	0.5	0.7	1.8	2.6	2.4	3.2	0.7	2.5	1.6	■
Monthly	1.0	0.6	1.1	2.5	3.7	3.5	4.5	0.9	3.6	2.2	■
Annual	1.3	1.0	1.7	3.8	5.6	5.9	7.8	1.4	5.7	3.5	■
N of Valid	10391	10169	12913	7869	9371	6124	7811	33473	31175	64648	
N of Miss	373	310	323	214	238	162	237	1006	851	1857	

Table 3.153: Frequency of use of heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.3	0.5	1.4	1.9	1.7	2.4	0.5	1.9	1.2	■
Weekly	0.8	0.4	0.6	1.7	2.4	2.3	3.2	0.6	2.4	1.5	■
Monthly	1.0	0.6	0.9	2.2	3.1	3.0	3.9	0.8	3.0	1.9	■
Annual	1.2	1.0	1.3	2.8	3.9	4.0	4.9	1.2	3.9	2.5	■
N of Valid	10432	10208	12927	7880	9382	6117	7807	33567	31186	64753	
N of Miss	332	271	309	203	227	169	241	912	840	1752	

Table 3.154: Frequency of use of steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.4	0.5	1.5	2.0	1.8	2.3	0.6	1.9	1.2	■
Weekly	0.9	0.5	0.8	1.8	2.5	2.3	2.9	0.7	2.4	1.5	■
Monthly	1.1	0.7	1.0	2.2	3.1	2.8	3.6	0.9	2.9	1.9	■
Annual	2.0	1.4	1.8	3.1	3.9	3.7	4.5	1.8	3.8	2.7	■
N of Valid	10490	10225	12925	7878	9377	6120	7800	33640	31175	64815	
N of Miss	274	254	311	205	232	166	248	839	851	1690	

Table 3.155: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.4	0.5	1.3	2.0	1.8	2.6	0.5	2.0	1.2	■
Weekly	0.9	0.5	0.7	1.9	2.6	2.5	3.4	0.7	2.6	1.6	■
Monthly	1.0	0.6	0.9	2.4	3.4	3.4	4.6	0.9	3.5	2.1	■
Annual	1.3	1.1	1.7	4.0	5.5	6.1	8.1	1.4	5.9	3.5	■
N of Valid	10390	10158	12909	7865	9363	6120	7799	33457	31147	64604	
N of Miss	374	321	327	218	246	166	249	1022	879	1901	

Table 3.156: Frequency of use of meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.4	0.5	1.4	2.0	1.8	2.5	0.6	1.9	1.2	■
Weekly	0.9	0.6	0.7	1.8	2.4	2.6	3.0	0.7	2.4	1.5	■
Monthly	1.1	0.7	0.9	2.2	3.0	3.0	3.6	0.9	2.9	1.9	■
Annual	1.5	1.2	1.5	3.0	3.9	3.9	4.7	1.4	3.9	2.6	■
N of Valid	10403	10185	12889	7854	9332	6091	7784	33477	31061	64538	
N of Miss	361	294	347	229	277	195	264	1002	965	1967	

Table 3.157: Frequency of use of prescriptions drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	0.7	1.9	2.5	2.0	3.2	0.7	2.4	1.5	■
Weekly	1.1	0.8	1.2	3.0	4.1	3.9	5.2	1.1	4.0	2.5	■
Monthly	1.4	1.1	1.9	4.4	5.9	6.0	8.1	1.5	6.1	3.7	■
Annual	1.9	2.2	3.4	7.0	9.4	9.6	12.8	2.6	9.7	6.0	■
N of Valid	10361	10222	12772	7864	9375	6119	7701	33355	31059	64414	
N of Miss	403	257	464	219	234	167	347	1124	967	2091	

Table 3.158: Frequency of use of pain killers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.4	0.6	1.7	2.1	1.9	2.9	0.6	2.2	1.3	■
Weekly	1.0	0.7	1.2	2.7	3.8	3.9	4.8	1.0	3.8	2.3	■
Monthly	1.3	1.0	1.9	4.3	5.5	6.0	7.8	1.5	5.8	3.6	■
Annual	1.9	2.1	3.7	7.1	9.5	9.8	12.8	2.7	9.8	6.1	■
N of Valid	10358	10206	12765	7869	9370	6113	7697	33329	31049	64378	
N of Miss	406	273	471	214	239	173	351	1150	977	2127	

Table 3.159: Frequency of use of over-the-counter drugs?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.4	0.6	1.6	2.1	1.9	2.6	0.6	2.0	1.3	
Weekly	1.0	0.7	1.1	2.4	3.1	3.1	3.7	1.0	3.1	2.0	
Monthly	1.2	1.0	1.6	3.6	4.6	4.6	5.4	1.3	4.5	2.9	
Annual	1.8	1.9	3.1	5.9	7.3	7.4	8.4	2.3	7.2	4.7	
N of Valid	10361	10217	12774	7868	9376	6107	7697	33352	31048	64400	
N of Miss	403	262	462	215	233	179	351	1127	978	2105	

Table 3.160: Frequency of use of any tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.2	1.3	2.7	6.7	8.9	10.5	13.7	1.8	9.8	5.7	
Weekly	2.0	2.8	5.3	11.6	13.9	17.0	20.3	3.5	15.5	9.3	
Monthly	2.6	4.0	7.5	15.1	18.4	21.4	26.0	4.9	20.1	12.2	
Annual	5.7	8.8	14.7	24.8	29.0	32.4	38.7	10.1	31.0	20.2	
N of Valid	10564	10285	12961	7906	9412	6146	7837	33810	31301	65111	
N of Miss	200	194	275	177	197	140	211	669	725	1394	



Table 3.161: Frequency of use of any alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	0.8	1.2	2.9	3.0	3.0	4.1	1.0	3.2	2.1	
Weekly	1.9	2.3	4.7	9.1	11.1	14.1	17.6	3.1	12.8	7.8	
Monthly	2.9	4.5	9.6	18.5	23.3	27.5	35.4	5.9	25.9	15.6	
Annual	10.9	17.2	29.7	41.5	48.6	52.6	61.1	20.0	50.7	34.8	
N of Valid	10554	10274	12959	7900	9406	6139	7829	33787	31274	65061	
N of Miss	210	205	277	183	203	147	219	692	752	1444	

Table 3.162: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	2.0	2.1	2.9	6.1	7.7	8.4	11.1	2.4	8.3	5.2	
Weekly	3.2	3.8	5.9	11.2	13.5	14.5	18.3	4.4	14.3	9.2	
Monthly	4.2	5.1	8.4	14.8	18.7	19.9	24.8	6.1	19.5	12.5	
Annual	7.7	10.0	15.1	24.3	28.8	31.1	36.7	11.3	30.1	20.3	
N of Valid	10565	10275	12959	7904	9412	6146	7834	33799	31296	65095	
N of Miss	199	204	277	179	197	140	214	680	730	1410	

## Chapter 4

# Narrative Report

### 4.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,
- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of

youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

#### 4.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

### 4.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 4.1. Section 4.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 4.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 4.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2010-2011 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361.

For additional information about the health impact of drugs visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 4.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

### 4.2.1 Tobacco

#### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke

because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

## Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 4.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	2.6	4.0	7.5	15.1	18.4	21.4	26.0
Cigarettes	2.1	3.0	6.0	11.1	14.5	16.6	20.0
Smokeless Tobacco	1.3	1.7	3.1	8.0	8.4	9.0	10.9
Cigars	1.2	1.5	2.4	6.4	7.9	9.5	12.5

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

## Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the **Pride Surveys** were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home*, *At School*, *In a Car*, *Friend's House* and *Other* places in the community. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Table 4.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	2.5	3.8	6.3	11.5	12.3	13.6	16.6
At School	0.8	0.7	1.3	4.2	5.2	5.8	6.5
In a Car	0.7	1.1	2.5	5.9	9.1	12.0	18.6
Friend's House	2.1	3.5	6.9	12.3	13.8	15.2	19.6
Other	2.5	3.6	6.4	9.9	11.6	12.7	15.3

Table 4.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	1.0	1.1	2.2	5.6	6.7	8.3	11.0
During School	0.7	0.5	1.0	4.1	4.8	5.2	6.4
After School	1.9	2.6	4.9	9.8	11.3	12.6	16.9
Week Night	1.3	1.7	3.6	7.4	8.6	10.5	14.7
Weekend	3.4	5.5	9.4	15.7	17.8	20.6	26.3

## 4.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor.

However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

### Frequency and Effects of Alcohol Use

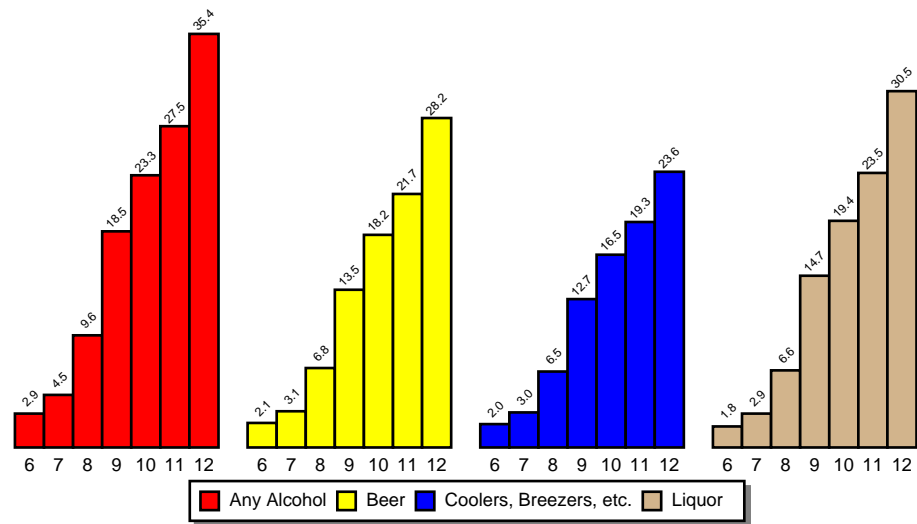
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 4.4: 30-Day Use of Alcohol

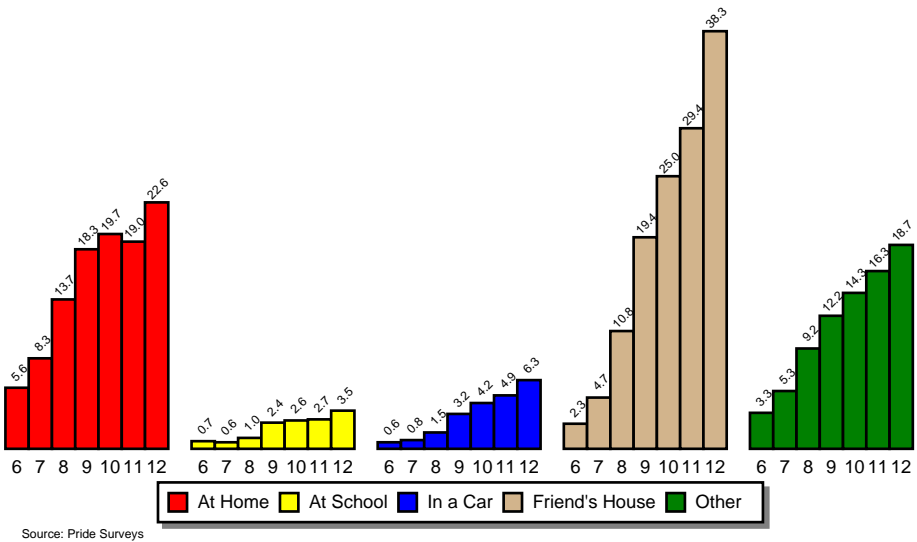
DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	2.9	4.5	9.6	18.5	23.3	27.5	35.4
Beer	2.1	3.1	6.8	13.5	18.2	21.7	28.2
Coolers, Breezers, etc.	2.0	3.0	6.5	12.7	16.5	19.3	23.6
Liquor	1.8	2.9	6.6	14.7	19.4	23.5	30.5

YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Location of Any Alcohol Use

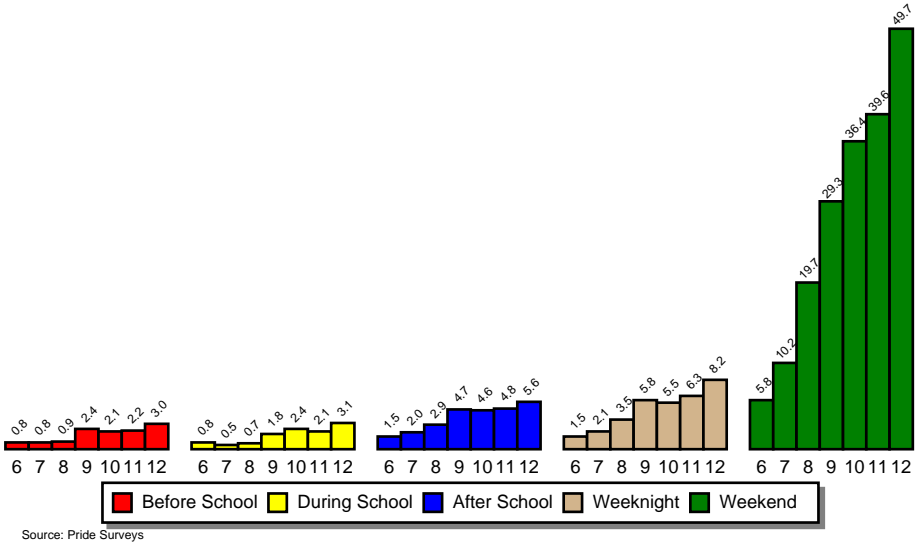


Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 4-3 through 4-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 4.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	12.4	16.2	25.1	36.9	45.5	52.0	64.8
Any Alcohol	13.5	19.0	29.8	41.0	50.3	54.5	61.8

YOUR NOTES:

### 4.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

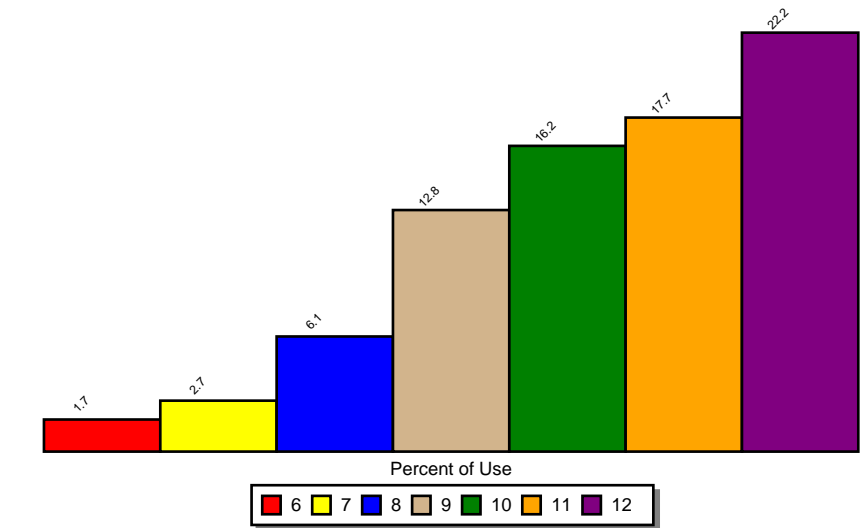
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other

countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Monthly Use of Marijuana



#### Location and Time of Marijuana Use

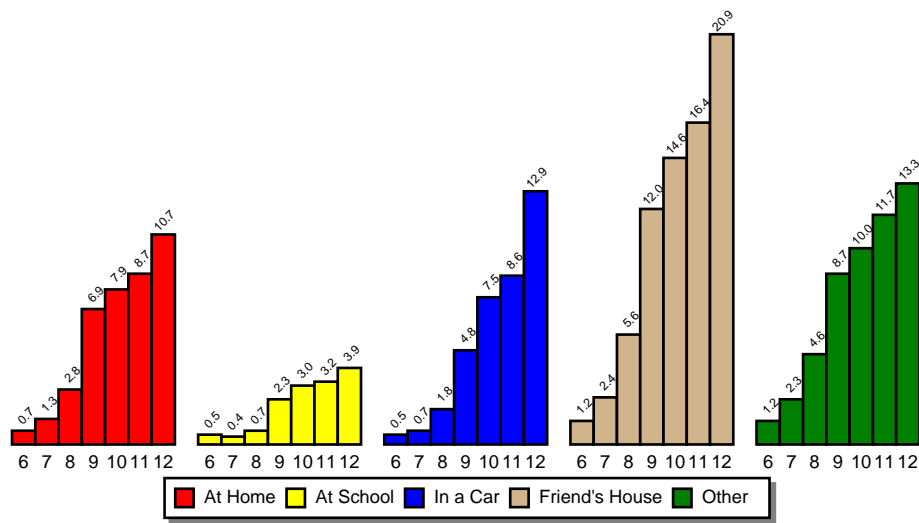
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

#### Friends' Use & Age of Onset of Use of Marijuana

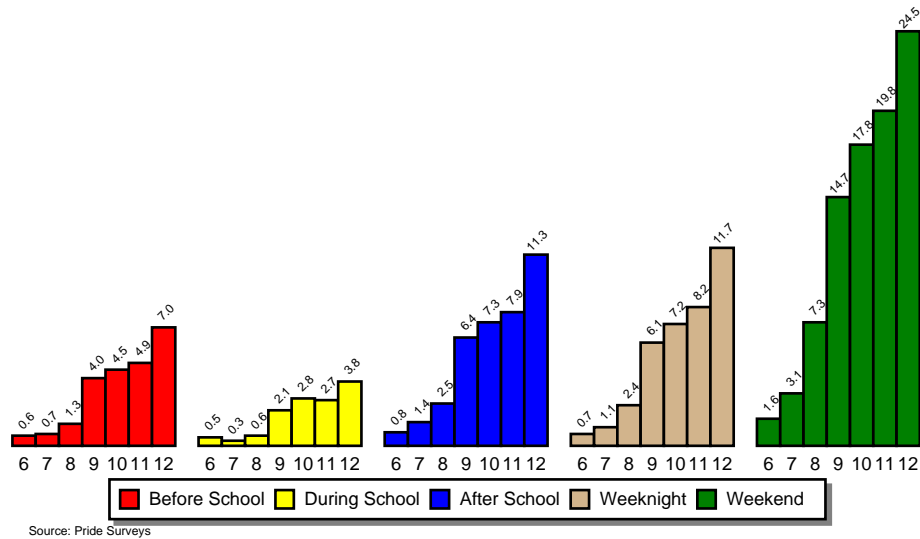
Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.



Location of Marijuana Use



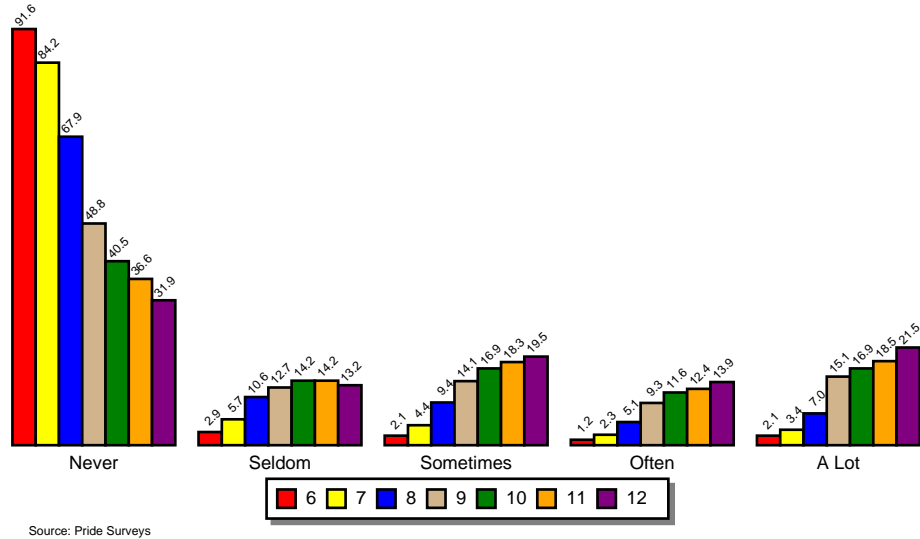
Time of Any Marijuana Use



It is important to remember that early use is an indicator of increased risk for addiction. Figure 4-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



### 4.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Pain killers	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

#### 4.3.1 Cocaine, Uppers, and Downers

##### Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable

changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

##### Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

### Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

### Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency.

Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

### Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

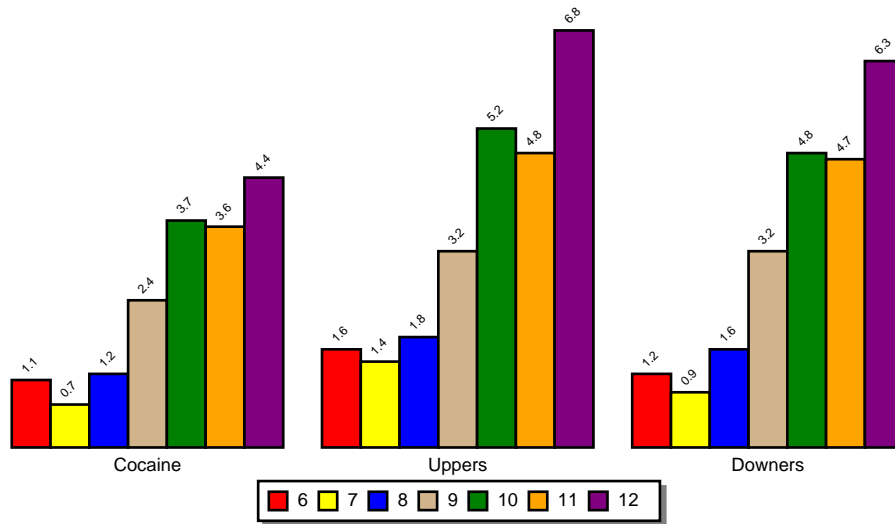
The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 4.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

YOUR NOTES:

## 4.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

Monthly Use of Cocaine, Uppers and Downers



#### 4.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section

4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

#### 4.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

##### HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

##### HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

#### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.

4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

#### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.

- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

#### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### **4.4.3 Presentations to School/Community Groups**

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned

with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be

interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good

presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

### *Using Visual Aids*

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;

6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:



4.4.4 Sample Press Release

FOR RELEASE *(Time)*  
*(Date)*

*(Contact Name)*  
*(Phone)*

**MOST DRUG AND ALCOHOL USE OCCURS  
OUTSIDE SCHOOL ENVIRONMENT**

*(City), (State), (Date)* – Students in grades \_\_\_\_ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades \_\_\_\_ through \_\_\_\_ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

\_\_\_\_ percent of the senior high students (grades \_\_\_\_ ) drank beer in the past year;

\* \_\_\_\_ percent reported liquor use;

\* \_\_\_\_ percent drank wine coolers.

In junior high (grades \_\_\_\_), \_\_\_\_ percent drank beer; \_\_\_\_ percent drank liquor; and \_\_\_\_ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_\_\_\_ percent of the students in senior high, and \_\_\_\_ percent in junior high. Cocaine was reported by \_\_\_\_ percent of the senior high students, and

\*\*\* MORE \*\*\*

\*\* Page 3 \*\*

\_\_\_\_\_ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, \_\_\_\_\_ percent; week nights, \_\_\_\_\_ percent; and after school, \_\_\_\_\_ percent.

#### The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

##

## Chapter 5

# Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Average Age of Onset). The drug categories measured are tobacco, alcohol and marijuana. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

**30-Day Use** The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as opposed to any use of alcohol at all.

*Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.*

**Perception of Parental Disapproval** The questions *How wrong would your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

**Age of Onset** The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older* or *Never Used*. The table shows the percentage of students who reporting having used a particular substance at sometime in the past (*pct*), the sample size (*n*) and the average age of onset of use (*age*) of those students who answered the question with a response other than *Never Used*.

Table 5.1: Core Measure for 30 Day Use by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	2.9	10,554	2.6	10,564	1.7	10,529
Grade 7	4.5	10,274	4.0	10,285	2.7	10,234
Grade 8	9.6	12,959	7.5	12,961	6.1	12,926
Grade 9	18.5	7,900	15.1	7,906	12.8	7,869
Grade 10	23.3	9,406	18.4	9,412	16.2	9,376
Grade 11	27.5	6,139	21.4	6,146	17.7	6,117
Grade 12	35.4	7,829	26.0	7,837	22.2	7,803
Combined	15.6	65,061	12.2	65,111	10.2	64,854

Table 5.2: Core Measure of Perception of Risk by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	77.4	10,205	86.4	10,565	84.5	10,476
Grade 7	79.0	9,984	86.7	10,295	83.1	10,212
Grade 8	75.8	12,831	87.0	13,093	78.0	13,022
Grade 9	73.7	7,832	84.4	7,991	66.1	7,940
Grade 10	72.8	9,351	86.5	9,505	62.7	9,457
Grade 11	71.9	6,062	85.3	6,191	57.8	6,153
Grade 12	68.8	7,868	86.8	7,963	53.4	7,928
Combined	74.6	64,133	86.3	65,603	71.3	65,188

Table 5.3: Core Measure of Parental Disapproval by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	90.6	10,223	93.5	10,277	94.8	10,199
Grade 7	89.7	9,933	93.6	9,965	95.1	9,911
Grade 8	86.0	12,721	92.4	12,777	93.8	12,712
Grade 9	80.7	7,745	88.2	7,756	89.7	7,724
Grade 10	79.0	9,191	87.6	9,206	89.6	9,166
Grade 11	75.1	5,971	83.6	5,971	87.2	5,958
Grade 12	66.9	7,745	79.4	7,750	85.1	7,723
Combined	82.3	63,529	89.2	63,702	91.4	63,393

Table 5.4: Core Measure of Age of Onset by Grade

Grade	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Grade 6	12.3	10,471	10.9	7.1	10,504	11.2	3.1	10,533	11.9
Grade 7	19.0	10,153	11.2	10.7	10,180	11.3	5.3	10,185	11.8
Grade 8	31.1	12,979	11.9	17.3	12,976	11.9	10.7	12,994	12.4
Grade 9	43.2	7,879	12.5	27.8	7,900	12.3	21.7	7,900	13.0
Grade 10	50.9	9,420	13.3	31.5	9,404	13.1	26.3	9,417	13.7
Grade 11	55.3	6,105	13.8	36.2	6,094	13.4	30.4	6,092	14.2
Grade 12	63.9	7,885	14.4	42.7	7,871	14.2	36.6	7,854	14.6
Combined	36.8	64,892	12.9	22.8	64,929	12.9	17.2	64,975	13.6

Table 5.5: Core Measure for 30 Day Use by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	16.5	29,247	14.9	29,271	11.9	29,152
Female	14.0	29,998	8.9	30,016	8.0	29,922
Combined	15.3	59,245	11.8	59,287	9.9	59,074

Table 5.6: Core Measure of Perception of Risk by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	70.1	28,726	84.6	29,464	66.8	29,278
Female	79.4	29,784	88.6	30,282	76.2	30,115
Combined	74.8	58,510	86.6	59,746	71.5	59,393

Table 5.7: Core Measure of Parental Disapproval by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	80.5	28,368	86.8	28,466	90.0	28,289
Female	84.5	29,573	92.0	29,626	93.3	29,548
Combined	82.6	57,941	89.5	58,092	91.7	57,837

Table 5.8: Core Measure of Age of Onset by Sex

Sex	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Male	36.4	29,078	12.8	25.9	29,096	12.8	18.6	29,110	13.4
Female	36.6	30,036	13.1	19.0	30,051	13.0	15.3	30,098	13.9
Combined	36.5	59,114	13.0	22.4	59,147	12.9	16.9	59,208	13.6