

Pride Surveys Questionnaire for Grades 6 thru 12 Standard Report

2012-13 Pride National Summary

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Chapter 1

National Summary Statistics

1.1 Outline of Procedures Used to Obtain Pride National Summary Data

Since 1982, the PRIDE Survey has been used by schools, school systems, communities, and states, to gather data on student drug and alcohol use. In recent years, questions on violence and threatening behaviors have been added. The PRIDE Questionnaire for Grades 6-12 has been utilized by thousands of school systems across the United States, as well as in six other countries. Developmental studies (Adams, 1994; Craig and Emshoff, 1987; Metze, 2000) have indicated that the survey procedures developed by PRIDE result in reliable data on the prevalence and patterns of drug and alcohol use and other behaviors. Further, the evolution of PRIDE Questionnaires since 1980 not only provides research quality data, it provides information that can be easily used by educators, parents and others at the local school and community level to study and monitor the drug and alcohol use, and violent or threatening behaviors.

From the beginning, the PRIDE Survey has assisted local schools and communities with obtaining accurate, defensible information about the drug and alcohol use and related behaviors among their youth. The PRIDE Survey has been utilized by several state education and other government agencies in providing state-wide and regional information on student drug and alcohol use and related behaviors. These state-wide surveys have included near-

census studies as well as surveys employing sophisticated sampling designs. Survey results have been used in program and policy decision making at state and regional levels. In addition, each statewide survey also included reports to participating schools for use at the local school level.

Each year the PRIDE data is archived from each student questionnaire. This procedure allows local or state educational agencies to retrieve their data for multi-year comparisons should such a service be needed. This archiving process also provides for summary data to be compiled to create a national database. This national level summary data can be used by local and state clients as comparison data.

The PRIDE national archived data provide a rich source of information for the study of adolescent prevalence and patterns of drug and alcohol use and related behaviors. In the years prior to the 1989-90 school year, sample sizes of national annual summaries ranged from 14,815 in 1982-83 to 392,003 in 1988-89. The annual summaries for the past ten years involved a weighting system for states that conducted state-wide surveys and states where relatively large numbers of school systems used the PRIDE Questionnaire in local surveys. This weighting system was implemented to prevent any one state from having a disproportionate influence on annual summary results. Random samples were drawn from those states where disproportionately large numbers of students were surveyed. Tables 1-3 contain information regarding national samples for the past ten years.

Table 1 contains the total number of students surveyed in Grades 6-12 for the ten-year period. The large number of total students surveyed in certain years reflects statewide surveys conducted in those years. Table 2 provides percentage information by state for those states that comprised the PRIDE national summaries for each of the ten years. No state contributed more than approximately 10% for any year. Table 3 provides a year by year comparison by sex and race. These demographic comparisons indicate no inordinate differences among years.

As indicated in the previous discussion, the purpose of the PRIDE Questionnaire was to assist state and local education agencies in conducting quality surveys of student prevalence and patterns of drug and alcohol use. Questions concerning violence and other threatening behaviors have been added to the questionnaires in recent years. The national annual summary reports represent large numbers of students who have completed the PRIDE Questionnaire using standardized procedures. While not randomly drawn, the sheer magnitude of the numbers represented in the annual summaries, suggest that these data take on the properties of the population. In addition, the samples appear to have somewhat similar patterns of students sampled across the various states (see Table 2). Discussion of sample sizes may be found in Guilford's *Fundamentals Statistics in Psychology and Education*. While it is desirable to have non-biased sampling, e.g., samples based on random procedures; this is not always possible. Guilford states:

Where there is less than customary experimental control of the observations, every possible effort should be made to know the conditions under which the data are obtained. Thorough knowledge of the conditions should be a basis for deciding whether selection of cases has been biased. (Page 140)

The information that speaks most to consistent findings of the PRIDE annual summary analyses across the ten years, are the findings of other drug studies. For example, the PRIDE findings reflect similar findings of the NIDA funded studies conducted at the Institute for Social Research, University of Michigan, from the 1990-91 school year to the present.

1.2 National Summary Tables

This section contains tables of national summary statistics for the following:

- sample size for the past ten years,
- sex and race demographics for the past ten years,
- the sample distribution by state for the past ten years,
- comparisons of the frequency of drug use for the current year vs the previous year,
- chi-square analysis of the difference in use for the current year vs the previous year,
- violence summary for the current year and
- frequency of drug use for every year since the 1987-88 school year.

Table 1.1: Sample Sizes of Annual Summaries for Grades 6 thru 12

Year	# Students Surveyed	*Sample
2003-04	503,732	114,402
2004-05	609,151	193,658
2005-06	407,741	101,141
2006-07	410,688	98,086
2007-08	427,373	97,665
2008-09	447,532	122,243
2009-10	285,710	103,864
2010-11	80,093	69,815
2011-12	74,912	66,505
2012-13	75,571	65,658

**Sample (number drawn from the total number of students)*

Table 1.2: Comparisons of Demographic Variables - Grades 6 thru 12

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
SEX										
Male	48.8	48.9	48.5	49.2	49.3	49.4	49.1	49.1	49.5	49.2
Female	51.2	51.1	51.5	50.8	50.7	50.6	50.9	50.9	50.5	50.8
RACE										
African American	17.9	17.3	18.1	15.3	15.9	15.6	15.5	12.7	13.8	11.0
Asian	2.6	2.5	3.2	2.4	2.8	2.2	2.4	2.1	3.1	3.8
Hispanic	5.3	4.9	7.6	8.7	7.7	9.1	8.8	8.9	8.9	9.3
Mixed Origin*	3.7	4.0	4.5	4.6	4.5	5.0	4.8	4.9	5.5	6.7
Native American	1.2	1.3	1.4	1.9	1.6	1.8	2.0	1.6	1.7	1.7
Other*	1.7	1.7	2.1	1.9	1.7	1.8	1.8	1.8	2.1	0.0
White	67.7	68.4	63.1	65.2	65.9	64.4	64.6	67.9	64.9	67.4

**Category not asked for all years*

Table 1.3: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12

State	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
AK	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AL	10.5	10.6	10.4	11.2	10.1	10.1	9.7	0.0	10.1	10.9
AR	3.4	1.6	6.0	1.6	1.4	0.5	0.6	0.0	0.0	0.0
AZ	0.0	0.0	0.0	0.1	0.0	0.1	0.8	0.0	0.0	0.0
CA	0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.4	0.9	0.3
CO	0.1	1.6	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
CT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0
GA	10.5	10.6	2.4	0.3	0.1	1.2	0.0	0.7	0.0	0.0
HI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0
IA	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ID	1.4	0.0	2.4	0.0	1.1	0.0	0.0	0.0	0.0	0.0
IL	4.8	3.3	8.2	7.2	3.0	3.3	3.3	0.0	0.0	0.0
IN	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KY	5.4	2.8	10.4	5.1	3.3	8.7	8.8	1.3	1.8	0.0
LA	0.0	0.0	0.0	0.0	0.0	1.7	1.1	0.8	0.0	0.0
MA	0.3	0.5	0.0	0.0	0.3	0.0	0.0	1.9	0.0	2.6
MD	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0
ME	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MI	0.0	0.0	3.4	0.0	1.5	0.1	1.9	1.0	2.9	0.9
MN	0.2	3.3	0.0	0.1	0.2	0.2	1.6	0.2	0.2	1.4
MO	0.0	0.0	0.0	0.0	0.0	0.0	1.7	0.0	0.0	0.0

Table 1.4: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12 (continued)

State	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
MS	10.5	10.6	10.4	11.2	10.1	10.1	9.7	9.6	8.9	4.3
MT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NC	0.0	1.2	0.6	2.0	10.1	7.2	3.0	11.7	5.9	8.6
ND	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NH	0.0	0.0	0.0	1.9	1.5	0.0	0.0	0.6	0.2	0.0
NJ	0.6	0.5	5.3	2.5	1.0	2.3	2.2	3.0	1.5	10.2
NM	0.0	0.8	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0
NV	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0
NY	10.5	10.6	4.1	8.4	1.9	3.7	7.4	1.0	5.9	8.3
OH	5.5	5.4	10.4	6.1	6.0	10.1	8.1	15.6	11.0	10.9
OK	0.8	0.3	1.9	3.5	2.0	2.6	1.4	1.9	1.1	2.9
OR	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0
PA	0.0	0.6	2.1	2.1	1.1	0.3	0.6	2.0	1.0	1.7
RI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SD	0.3	0.2	1.1	0.3	0.4	2.1	3.8	2.3	3.0	5.0
TN	7.6	8.5	10.4	3.7	4.4	3.3	3.9	2.7	5.2	5.5
TX	10.5	3.1	4.6	11.2	10.1	10.1	9.7	15.9	11.0	9.4
UT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VA	10.5	10.6	2.7	9.3	10.1	10.1	9.7	11.1	11.0	6.1
VI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
VT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WA	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WI	0.7	1.4	0.0	0.9	7.4	1.7	3.3	0.0	5.3	0.0
WV	4.7	10.6	3.3	11.2	10.1	10.1	7.6	15.9	11.0	10.9
WY	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Table 1.5: Percentage of Students Who Report Using Drugs - Tobacco and Alcohol

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2011-12	2012-13	change	2011-12	2012-13	change
Any Tobacco	Junior High	10.1	7.4	-2.7*	4.9	5.3	0.4*
	Senior High	31.0	25.7	-5.3*	20.1	15.8	-4.3*
	12th Graders	38.7	36.4	-2.3*	26.0	22.7	-3.3*
	Total	21.2	17.0	-4.2*	13.0	10.9	-2.1*
Any Alcohol	Junior High	20.0	13.9	-6.1*	5.9	7.8	1.9*
	Senior High	50.7	46.6	-4.1*	25.9	28.0	2.1*
	12th Graders	61.1	60.5	-0.6	35.4	39.8	4.4*
	Total	36.3	30.9	-5.4*	16.7	18.4	1.7*

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.6: Percentage of Students Who Report Using Drugs - Illicit Drugs

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2011-12	2012-13	change	2011-12	2012-13	change
Marijuana	Junior High	6.4	5.8	-0.6*	3.7	4.5	0.8*
	Senior High	27.0	24.8	-2.2*	17.1	16.6	-0.5
	12th Graders	34.0	34.2	0.2	22.2	22.3	0.1
	Total	17.3	15.7	-1.6*	10.8	10.9	0.1
Cocaine	Junior High	1.5	1.5	0.0	1.0	1.1	0.1
	Senior High	5.3	4.7	-0.6*	3.5	3.2	-0.3*
	12th Graders	6.8	6.9	0.1	4.4	4.8	0.4
	Total	3.5	3.2	-0.3*	2.3	2.2	-0.1
Inhalants	Junior High	4.0	3.0	-1.0*	1.7	1.5	-0.2*
	Senior High	5.1	4.7	-0.4*	3.4	3.1	-0.3
	12th Graders	5.5	6.1	0.6	3.8	4.4	0.6
	Total	4.6	3.9	-0.7*	2.6	2.4	-0.2*
Hallucinogens	Junior High	1.4	1.3	-0.1	0.9	1.0	0.1
	Senior High	5.7	5.2	-0.5*	3.6	3.2	-0.4*
	12th Graders	7.8	7.9	0.1	4.5	4.6	0.1
	Total	3.7	3.4	-0.3*	2.3	2.2	-0.1*
Heroin	Junior High	1.2	1.2	0.0	0.8	0.9	0.1
	Senior High	3.9	3.6	-0.3	3.0	2.8	-0.2*
	12th Graders	4.9	5.3	0.4	3.9	3.9	0.0
	Total	2.6	2.5	-0.1*	2.0	1.9	-0.1

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.7: Percentage of Students Who Report Using Drugs - Illicit Drugs (continued)

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2011-12	2012-13	change	2011-12	2012-13	change
Steroids	Junior High	1.8	1.7	-0.1	0.9	1.0	0.1
	Senior High	3.8	3.7	-0.1	2.9	2.9	0.0
	12th Graders	4.5	5.0	0.5	3.6	4.1	0.5
	Total	2.8	2.8	0.0	2.0	2.0	0.0
Ecstasy	Junior High	1.4	1.3	-0.1	0.9	1.0	0.1
	Senior High	5.9	5.5	-0.4*	3.5	3.3	-0.2
	12th Graders	8.1	8.4	0.3	4.6	4.8	0.2
	Total	3.8	3.6	-0.2*	2.3	2.2	-0.1
Meth	Junior High	1.4	1.4	0.0	0.9	1.1	0.2*
	Senior High	3.9	3.8	-0.1	2.9	2.9	0.0
	12th Graders	4.7	5.3	0.6	3.6	4.1	0.5
	Total	2.7	2.7	0.0	2.0	2.1	0.1
Any Illicit Drugs	Junior High	11.3	8.8	-2.5*	6.1	4.7	-1.4*
	Senior High	30.1	27.2	-2.9*	19.5	16.7	-2.8*
	12th Graders	36.7	36.4	-0.3	24.8	22.6	-2.2*
	Total	21.2	18.5	-2.7*	13.2	11.0	-2.2*

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

N-Sizes by Grade

Grade	2011-12	2012-13
Junior High	34,479	34,725
Senior High	32,026	30,933
12th Graders	8,048	7,098
Total	66,505	65,658

NOTE: Pride Surveys constantly monitors drug trends among students and modifies the questionnaire from time to time when new drug use behaviors exhibit themselves. In recent years, there has been an increase in the concern over the abuse of over-the-counter and prescription drugs. In order to track these behaviors, three new drug categories were added to the *2009-10 Pride Surveys Questionnaire for Grades 6 to 12*. In looking at overall illicit drug use (i.e. defined as any use of any of the illicit drugs), in the following tables, you will note an increase from the previous year. Some of the increase is due to the fact that the questionnaire now tracks more illicit drug categories than before. This will often happen when adding new drug categories.

Table 1.8: Chi-Square Analysis of Junior High Student Who Used These Drugs At Least 1/Year

DRUG	2011-12	2012-13	Chi-Square	Change
Any Tobacco	10.1	7.4	160.1*	-2.7
Any Alcohol	20.0	13.9	452.9*	-6.1
Marijuana	6.4	5.8	10.8*	-0.6
Cocaine	1.5	1.5	0.1	0.0
Inhalants	4.0	3.0	46.5*	-1.0
Hallucinogens	1.4	1.3	0.1	-0.1
Heroin	1.2	1.2	0.1	0.0
Steroids	1.8	1.7	0.0	-0.1
Ecstasy	1.4	1.3	0.2	-0.1
Meth	1.4	1.4	0.1	0.0
Any Illicit Drugs	11.3	8.8	110.2*	-2.5

**Statistically significant difference at .05 level
using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2011-12	2012-13
Junior High	34,479	34,725
Senior High	32,026	30,933

Table 1.9: Chi-Square Analysis of Senior High Student Who Used These Drugs At Least 1/Year

DRUG	2011-12	2012-13	Chi-Square	Change
Any Tobacco	31.0	25.7	216.3*	-5.3
Any Alcohol	50.7	46.6	103.9*	-4.1
Marijuana	27.0	24.8	39.9*	-2.2
Cocaine	5.3	4.7	13.6*	-0.6
Inhalants	5.1	4.7	4.5*	-0.4
Hallucinogens	5.7	5.2	8.3*	-0.5
Heroin	3.9	3.6	2.8	-0.3
Steroids	3.8	3.7	1.0	-0.1
Ecstasy	5.9	5.5	4.0*	-0.4
Meth	3.9	3.8	0.1	-0.1
Any Illicit Drugs	30.1	27.2	62.5*	-2.9

**Statistically significant difference at .05 level
using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2011-12	2012-13
Junior High	34,479	34,725
Senior High	32,026	30,933

Table 1.10: PRIDE Summary Report - Violence

6-8th grade n = 34,725 Percentage of Junior High (6-8th) students who report...			9-12th grade n = 30,933 Percentage of Senior High (9-12th) students who report...		
carrying a gun to school = 1.8%			carrying a gun to school = 3.2%		
taking part in gang activities = 6.2%			taking part in gang activities = 8.1%		
thinking of suicide often or a lot = 4.9%			thinking of suicide often or a lot = 7.3%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
carrying a gun to school			carrying a gun to school		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	66.4%	12.8%	Any Alcohol	84.3%	45.2%
Marijuana	54.4%	4.8%	Marijuana	76.7%	22.7%
Cocaine	38.4%	0.8%	Cocaine	58.1%	2.7%
Inhalants	37.6%	2.3%	Inhalants	53.6%	2.9%
N-sizes	587	32,641	N-sizes	938	28,366
taking part in gang activities			taking part in gang activities		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	51.0%	11.4%	Any Alcohol	75.4%	44.0%
Marijuana	38.6%	3.6%	Marijuana	65.5%	21.1%
Cocaine	17.3%	0.4%	Cocaine	37.8%	1.8%
Inhalants	21.5%	1.7%	Inhalants	34.7%	2.1%
N-sizes	2,066	31,474	N-sizes	2,382	27,553
thinking of suicide often or a lot			thinking of suicide often or a lot		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	46.0%	12.3%	Any Alcohol	70.2%	44.7%
Marijuana	29.1%	4.6%	Marijuana	51.1%	22.6%
Cocaine	12.6%	0.9%	Cocaine	22.5%	3.2%
Inhalants	19.7%	2.1%	Inhalants	24.1%	3.1%
N-sizes	1,614	31,918	N-sizes	2,173	27,792

**Drug use figures represent annual usage (at least 1 per year)*

Table 1.11: PRIDE Summary Report - Violence

6-8th grade n = 34,725 Percentage of Junior High (6-8th) students who report...			9-12th grade n = 30,933 Percentage of Senior High (9-12th) students who report...		
threatening to harm another = 23.3%			threatening to harm another = 22.0%		
getting into trouble with police = 14.6%			getting into trouble with police = 22.0%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
threatening to harm another			threatening to harm another		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	31.3%	8.5%	Any Alcohol	66.4%	40.9%
Marijuana	15.0%	2.8%	Marijuana	43.8%	19.0%
Cocaine	4.4%	0.5%	Cocaine	12.9%	2.1%
Inhalants	8.3%	1.3%	Inhalants	13.5%	2.0%
N-sizes	7,737	25,544	N-sizes	6,438	22,913
getting into trouble with police			getting into trouble with police		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	41.4%	9.2%	Any Alcohol	72.9%	39.2%
Marijuana	26.1%	2.3%	Marijuana	54.0%	16.5%
Cocaine	8.0%	0.4%	Cocaine	16.1%	1.4%
Inhalants	11.7%	1.5%	Inhalants	15.0%	1.8%
N-sizes	4,863	28,748	N-sizes	6,560	23,465

**Drug use figures represent annual usage (at least 1 per year)*

Table 1.12: Percentage of Annual Drug Use Across Years for Tobacco, Alcohol and Marijuana

DRUG	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Any Tobacco**										
Jr. High	19.2	19.2	17.2	16.4	13.6	14.1	13.3	12.5	10.1	7.4
Sr. High	39.7	38.1	37.3	37.9	35.0	35.9	33.8	34.3	31.0	25.7
12th Grade	46.6	45.7	45.2	45.1	44.1	43.4	42.1	43.9	38.7	36.4
Total	29.4	29.1	26.9	25.9	24.2	24.6	23.7	24.3	21.2	17.0
Any Alcohol										
Jr. High	34.0	32.6	31.3	30.6	26.7	26.7	25.3	22.8	20.0	13.9
Sr. High	62.3	60.3	60.5	59.8	57.1	56.5	54.8	53.9	50.7	46.6
12th Grade	69.8	68.0	68.6	68.8	66.5	64.6	64.1	64.2	61.1	60.5
Total	48.1	47.2	45.4	43.5	41.8	41.0	40.3	39.5	36.3	30.9
Marijuana										
Jr. High	9.3	9.4	7.8	7.3	7.0	7.5	7.3	7.4	6.4	5.8
Sr. High	28.8	27.9	25.3	25.2	25.2	26.0	26.4	26.9	27.0	24.8
12th Grade	35.5	33.6	32.0	30.5	32.0	32.1	32.8	32.7	34.0	34.2
Total	19.1	19.1	16.2	15.2	16.0	16.3	17.0	17.8	17.3	15.7

*New drug category added 95-96 school year.

**New drug category added 98-99 school year.

***New drug category added 02-03 school year.

****New drug category added 05-06 school year.

Table 1.13: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Marijuana										
Jr. High	9.3	9.4	7.8	7.3	7.0	7.5	7.3	7.4	6.4	5.8
Sr. High	28.8	27.9	25.3	25.2	25.2	26.0	26.4	26.9	27.0	24.8
12th Grade	35.5	33.6	32.0	30.5	32.0	32.1	32.8	32.7	34.0	34.2
Total	19.1	19.1	16.2	15.2	16.0	16.3	17.0	17.8	17.3	15.7
Cocaine										
Jr. High	2.9	2.9	2.1	2.3	1.9	1.9	1.9	1.8	1.5	1.5
Sr. High	6.7	6.5	6.0	6.2	6.1	5.7	5.2	5.5	5.3	4.7
12th Grade	9.5	8.8	7.9	8.2	8.2	7.5	7.2	7.1	6.8	6.9
Total	4.8	4.8	4.0	4.0	4.0	3.8	3.6	3.8	3.5	3.2
Inhalants										
Jr. High	5.7	5.9	5.3	5.1	4.9	4.9	4.7	4.2	4.0	3.0
Sr. High	5.8	6.1	5.8	6.0	6.0	6.1	5.8	5.7	5.1	4.7
12th Grade	5.7	5.9	5.5	5.6	5.7	6.2	5.9	5.9	5.5	6.1
Total	5.7	6.0	5.5	5.5	5.5	5.5	5.3	5.0	4.6	3.9
Hallucinogens										
Jr. High	2.6	2.5	1.8	1.9	1.7	1.8	1.7	1.7	1.4	1.3
Sr. High	5.9	5.6	5.1	5.2	5.9	5.9	5.7	5.9	5.7	5.2
12th Grade	8.0	7.3	6.6	6.4	8.0	7.9	7.9	7.6	7.8	7.9
Total	4.2	4.2	3.4	3.4	3.8	3.8	3.8	4.0	3.7	3.4

*New drug category added 95-96 school year.

**New drug category added 98-99 school year.

***New drug category added 02-03 school year.

****New drug category added 05-06 school year.

1.3 National Summary Graphics

Table 1.14: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Heroin*										
Jr. High	2.4	2.3	1.6	1.7	1.5	1.6	1.6	1.5	1.2	1.2
Sr. High	3.9	3.9	3.4	3.7	3.7	4.0	3.7	3.9	3.9	3.6
12th Grade	4.9	5.0	4.2	4.3	4.9	5.3	4.9	5.1	4.9	5.3
Total	3.1	3.1	2.5	2.6	2.6	2.7	2.7	2.8	2.6	2.5
Steroids**										
Jr. High	2.5	2.4	1.9	1.9	2.0	1.9	1.9	2.1	1.8	1.7
Sr. High	3.8	3.7	3.4	3.6	3.8	3.8	3.5	3.9	3.8	3.7
12th Grade	4.7	4.7	4.1	4.1	4.8	4.9	4.3	4.7	4.5	5.0
Total	3.1	3.1	2.6	2.7	2.9	2.9	2.7	3.1	2.8	2.8
Ecstasy***										
Jr. High	3.0	2.7	1.9	2.0	1.8	1.9	1.7	1.7	1.4	1.3
Sr. High	6.1	5.7	5.2	5.6	5.6	5.9	5.9	5.8	5.9	5.5
12th Grade	7.9	7.2	6.7	6.8	7.4	7.6	8.2	7.4	8.1	8.4
Total	4.5	4.3	3.5	3.6	3.7	3.8	3.9	3.9	3.8	3.6
Meth****										
Jr. High			2.2	2.1	1.9	1.9	1.8	1.7	1.4	1.4
Sr. High			4.0	4.1	3.9	3.9	3.7	4.0	3.9	3.8
12th Grade			5.0	4.8	4.7	4.9	4.7	4.9	4.7	5.3
Total			3.1	3.0	2.9	2.9	2.7	2.9	2.7	2.7
Any Illicit Drugs										
Jr. High	13.5	13.3	16.9	12.0	11.6	12.0	12.3	12.2	11.3	8.8
Sr. High	31.4	30.4	32.5	28.3	28.7	29.3	30.2	30.5	30.1	27.2
12th Grade	37.5	35.6	38.4	33.1	34.8	34.7	35.9	36.0	36.7	36.4
Total	22.5	22.3	24.5	19.2	20.1	20.3	21.4	22.0	21.2	18.5

*New drug category added 95-96 school year.

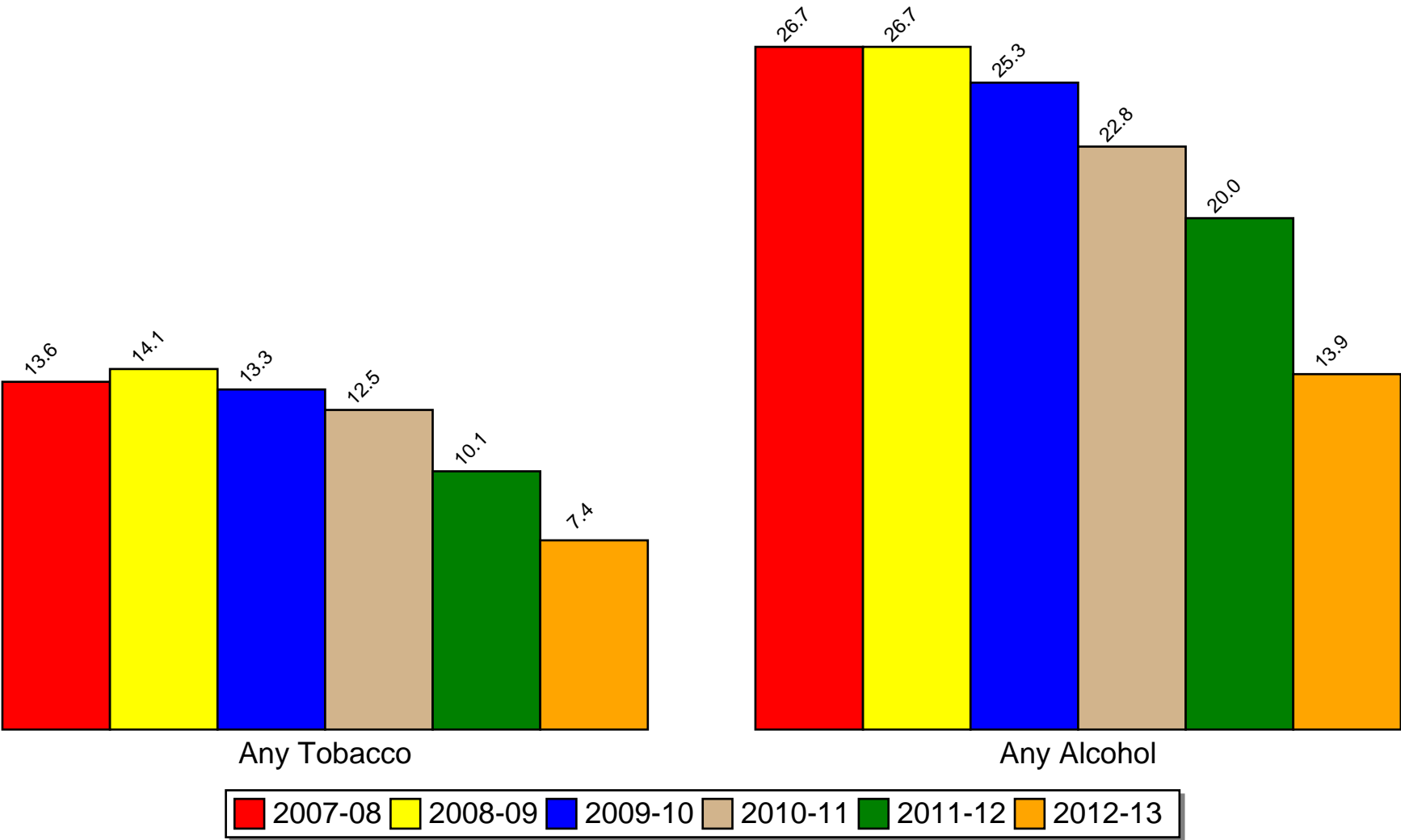
**New drug category added 98-99 school year.

***New drug category added 02-03 school year.

****New drug category added 05-06 school year.

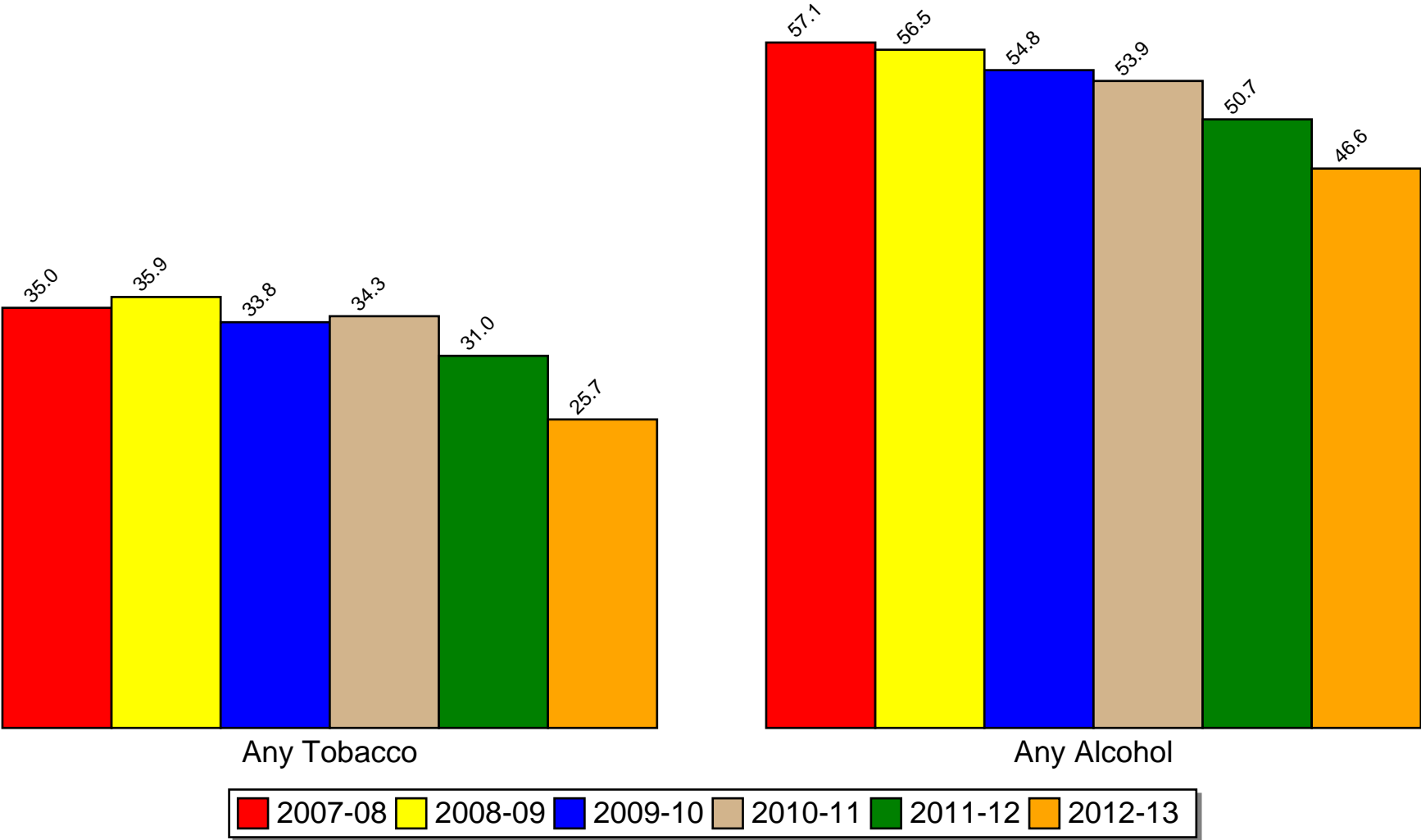
This section contains graphs of national summary statistics for Junior & Senior High Drug Use for the past six years.

Percentage of Students Who Use Tobacco & Alcohol - Grades 6 to 8



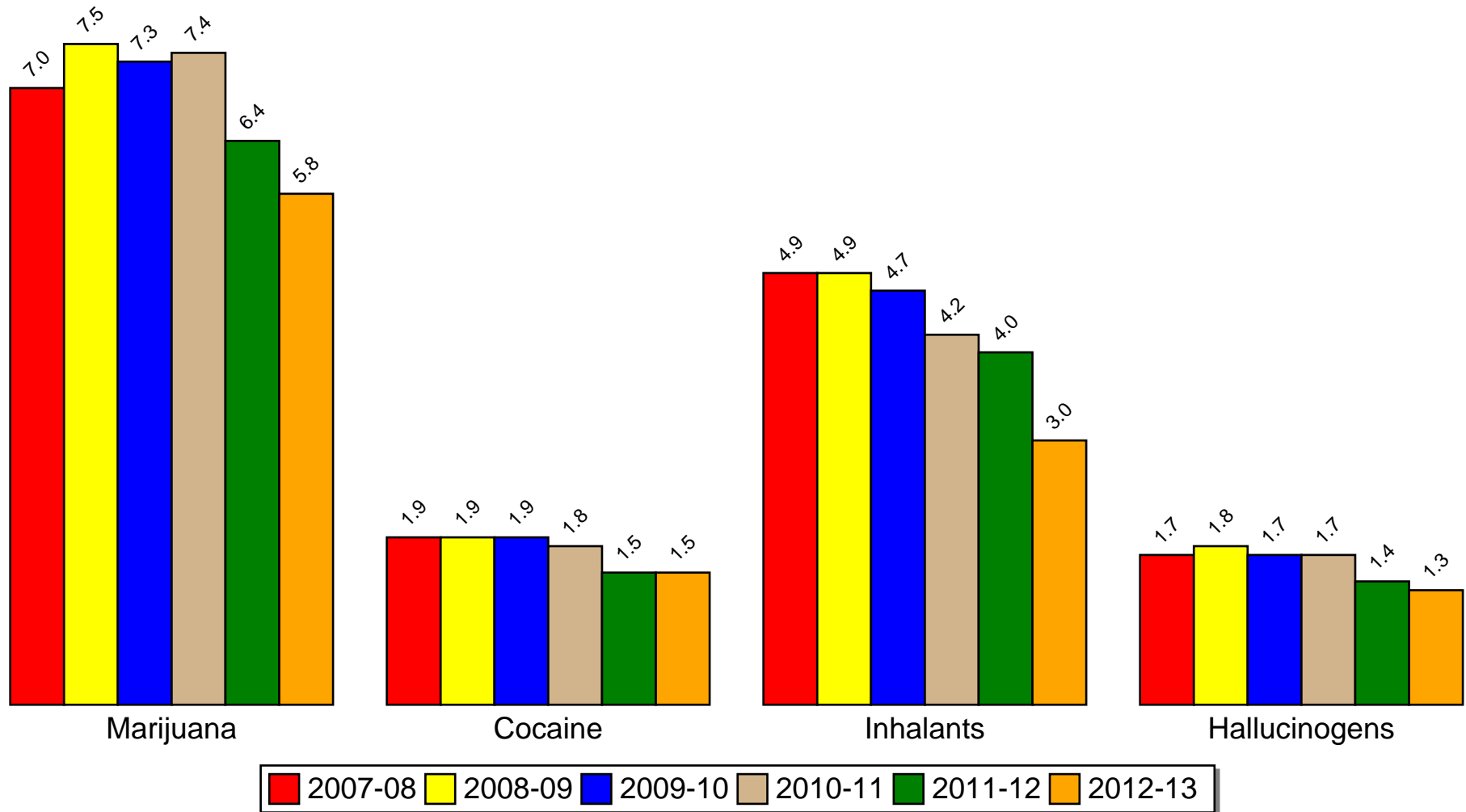
Source: Pride Surveys -- # Surveyed by Years - 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479 12-13=34,725

Percentage of Students Who Use Tobacco & Alcohol - Grades 9 to 12



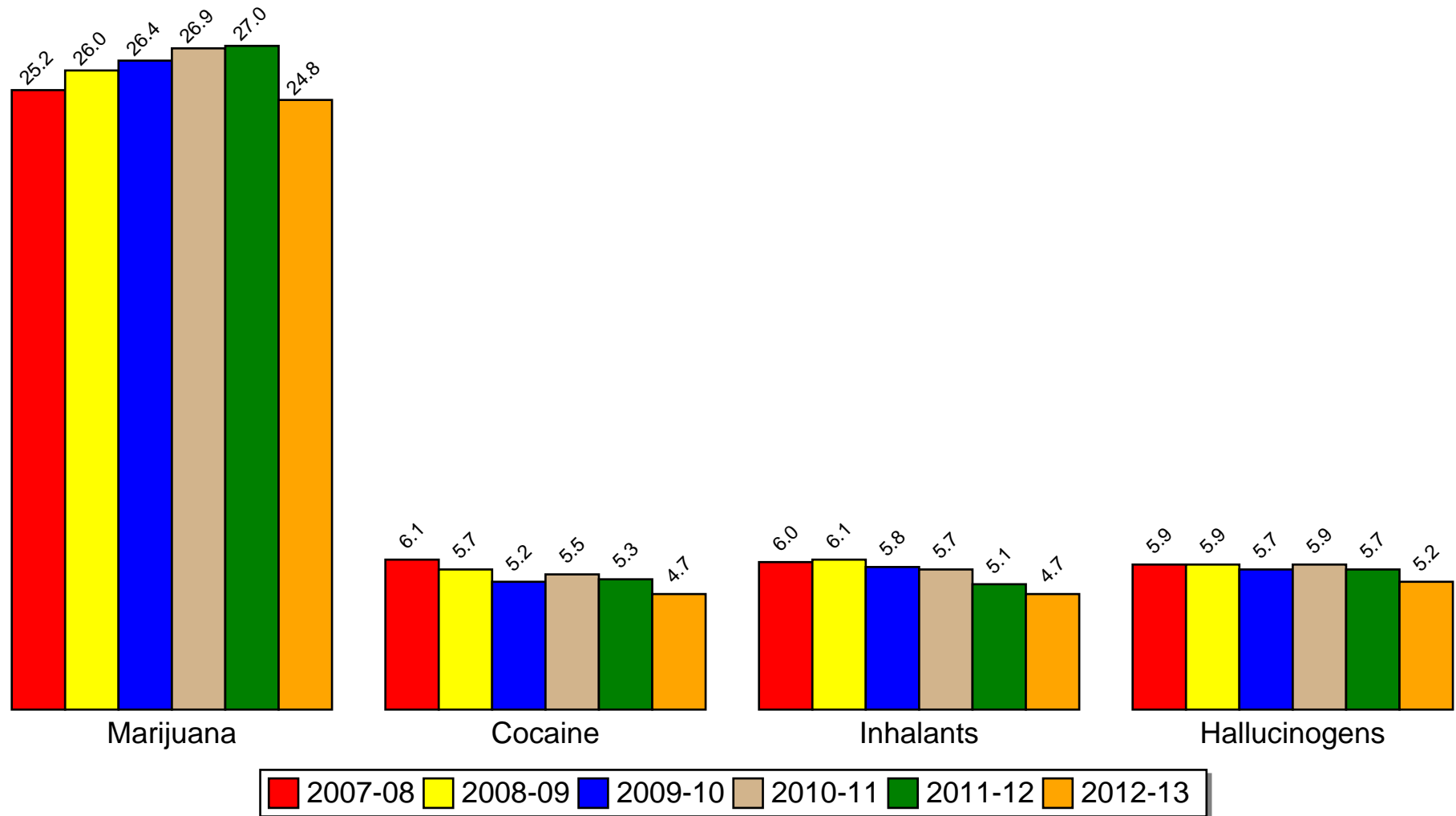
Source: Pride Surveys -- # Surveyed by Years - 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026 12-13=30,933

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6-8



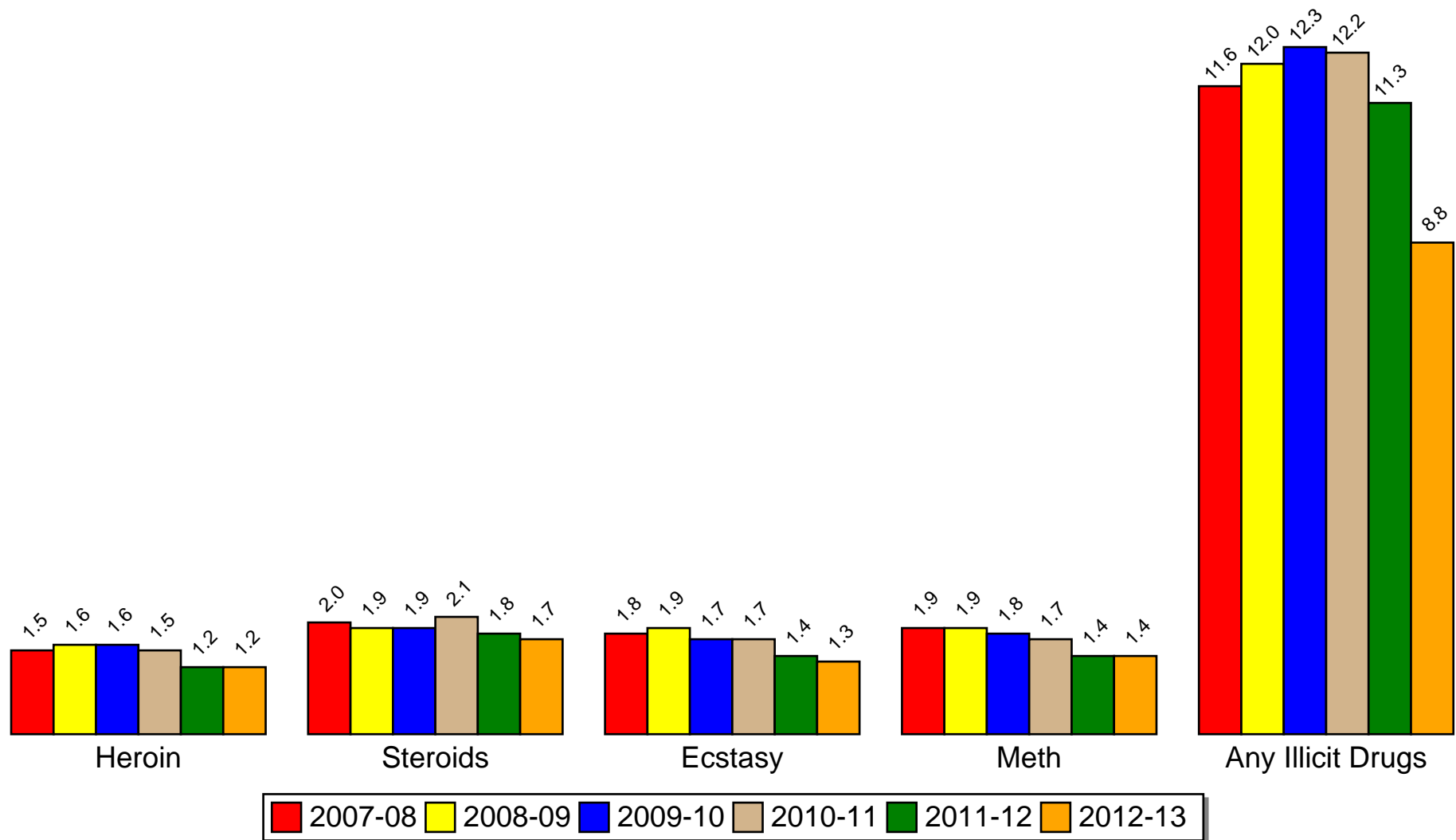
Source: Pride Surveys -- # Surveyed by Years - 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479 12-13=34,725

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9-12



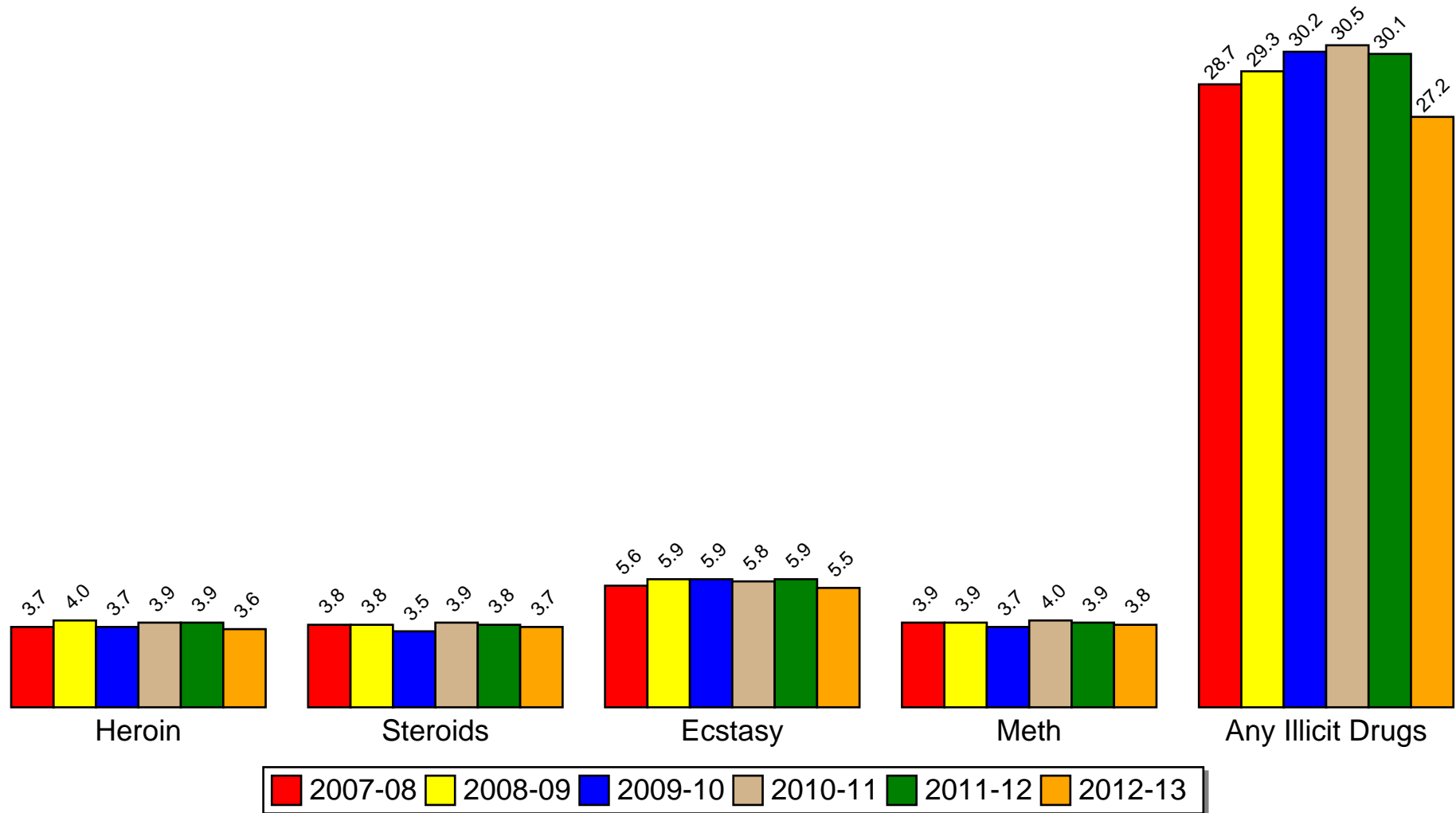
Source: Pride Surveys -- # Surveyed by Years - 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026 12-13=30,933

Percentage of Students Who Use Heroin, Steroids, Ecstasy, Meth & Any Illicit Drugs - Grades 6-8



Source: Pride Surveys -- # Surveyed by Years - 07-08=49,146 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479 12-13=34,725

Percentage of Students Who Use Heroin, Steroids, Ecstasy, Meth & Any Illicit Drugs - Grades 9-12



Source: Pride Surveys -- # Surveyed by Years - 07-08=48,519 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026 12-13=30,933

Chapter 2

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

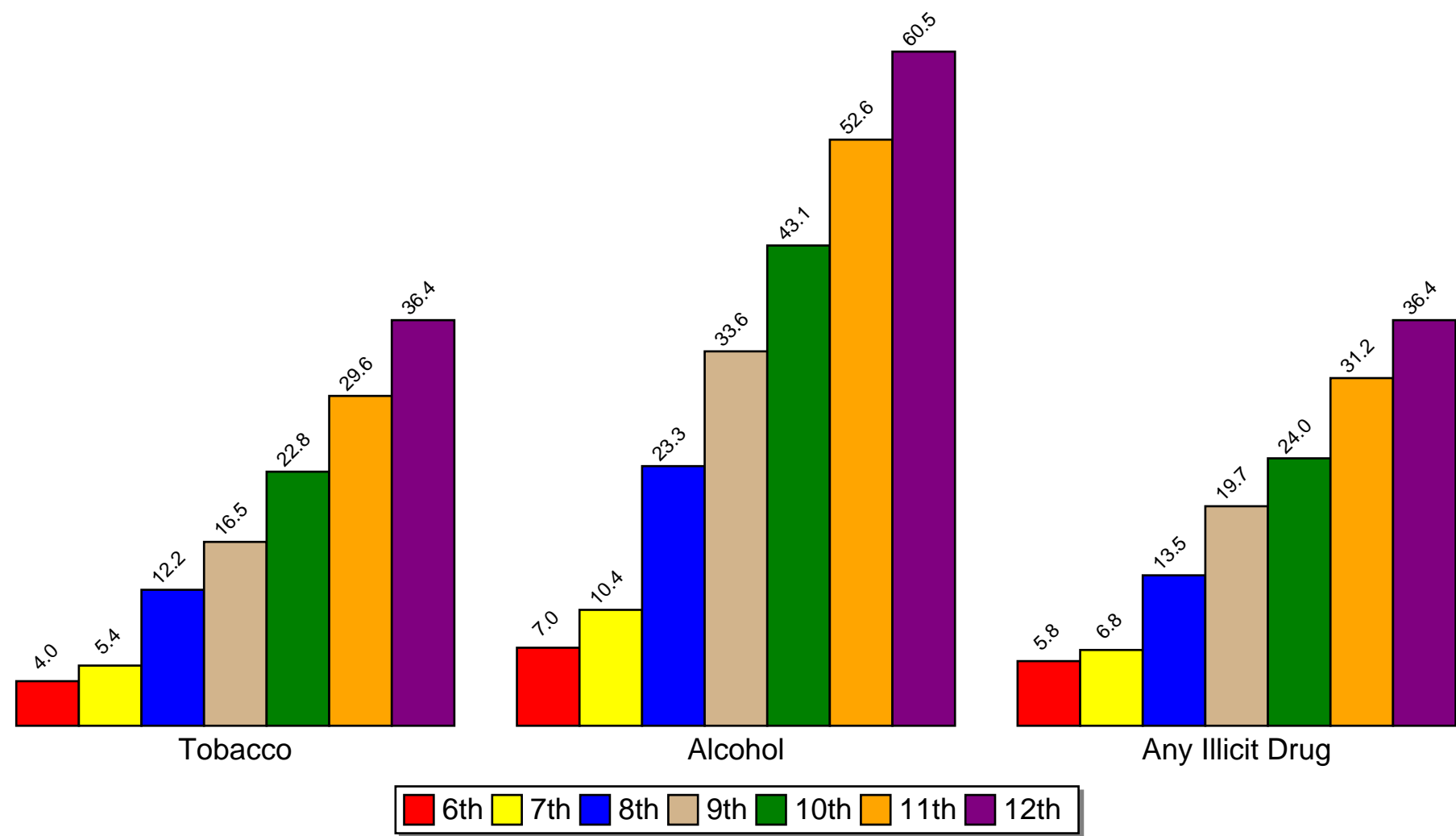
Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

2.1 Frequency of Use

2.1.1 Annual Use

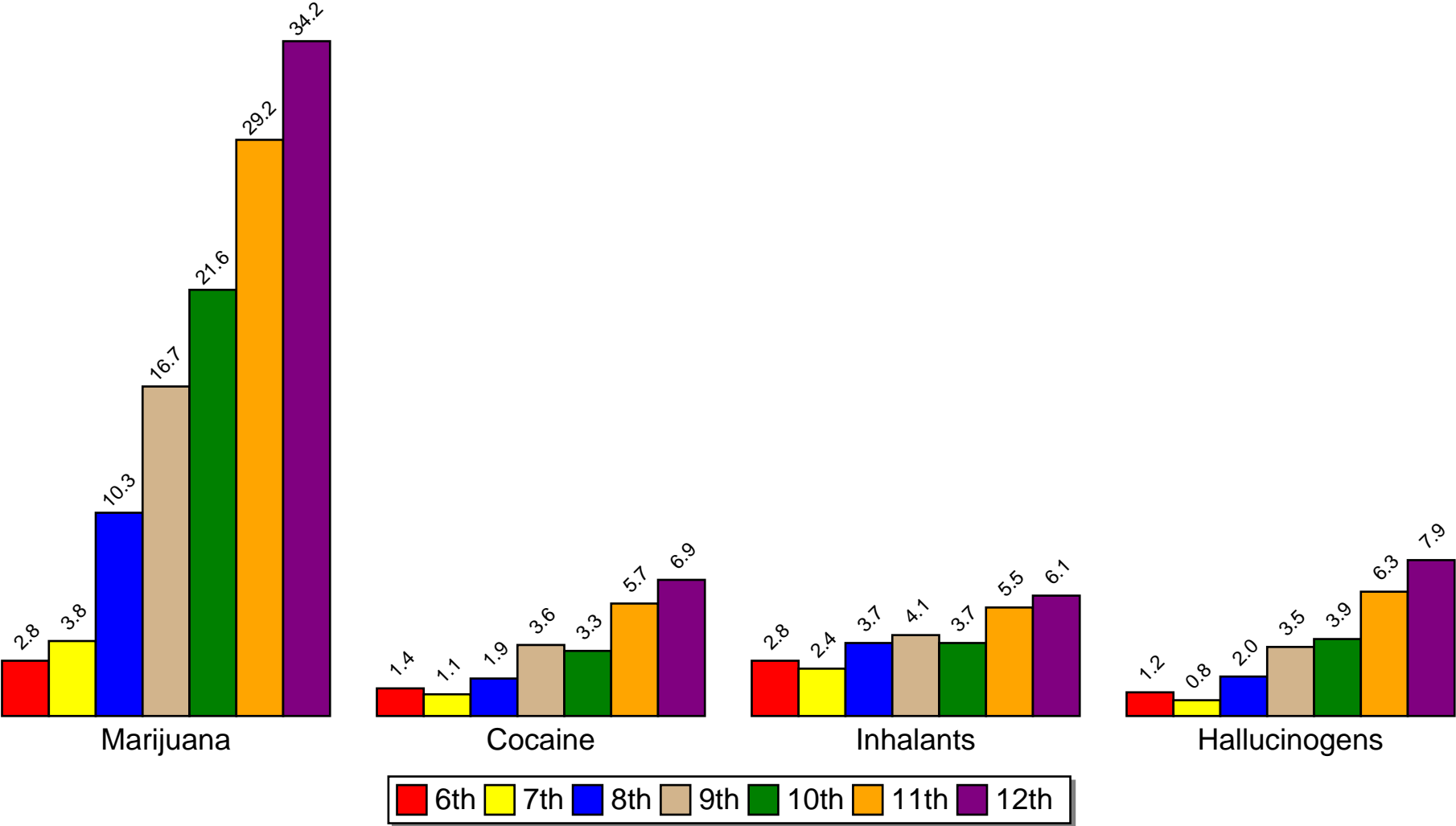
The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

Annual Use of Tobacco, Alcohol and Illicit Drugs



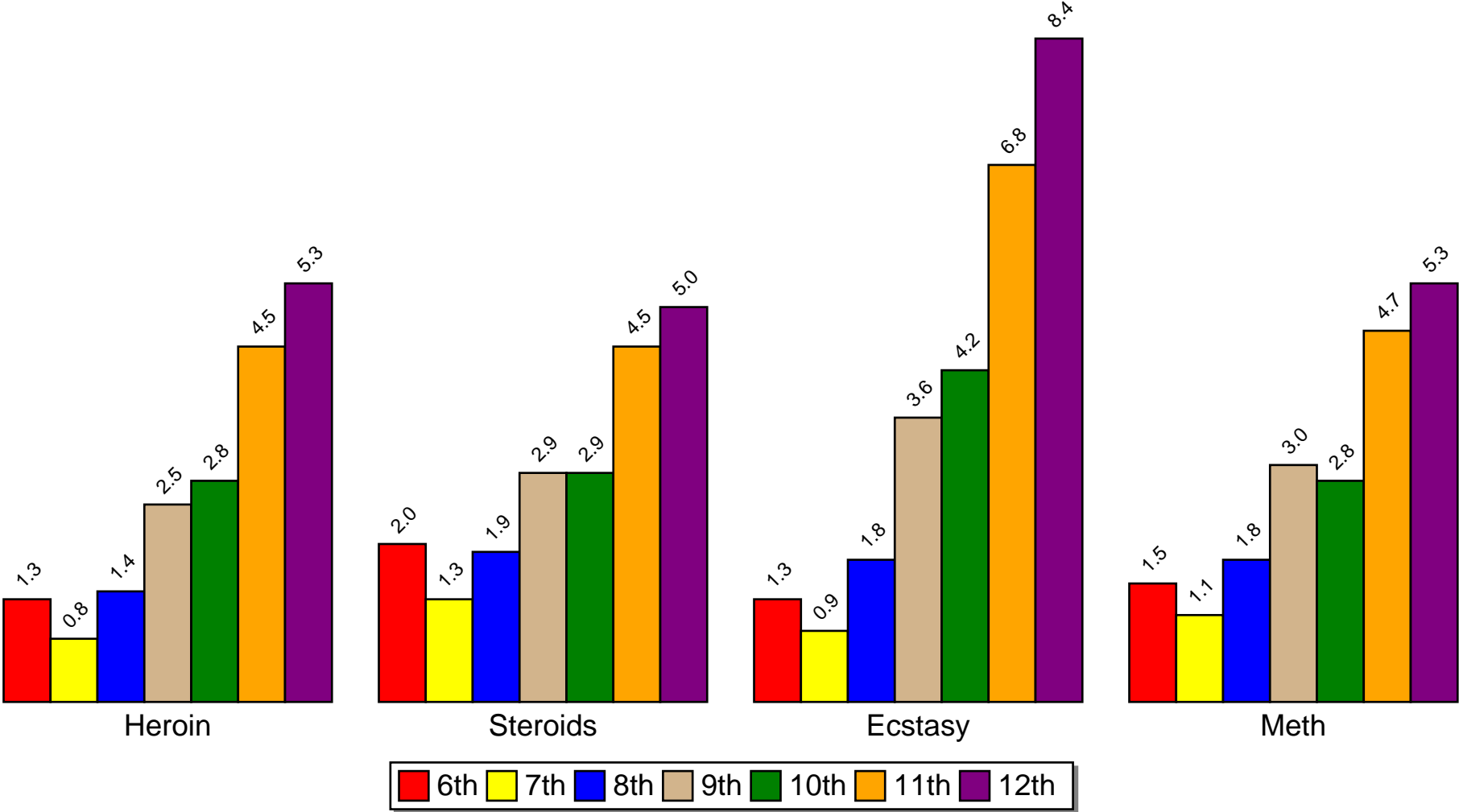
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens



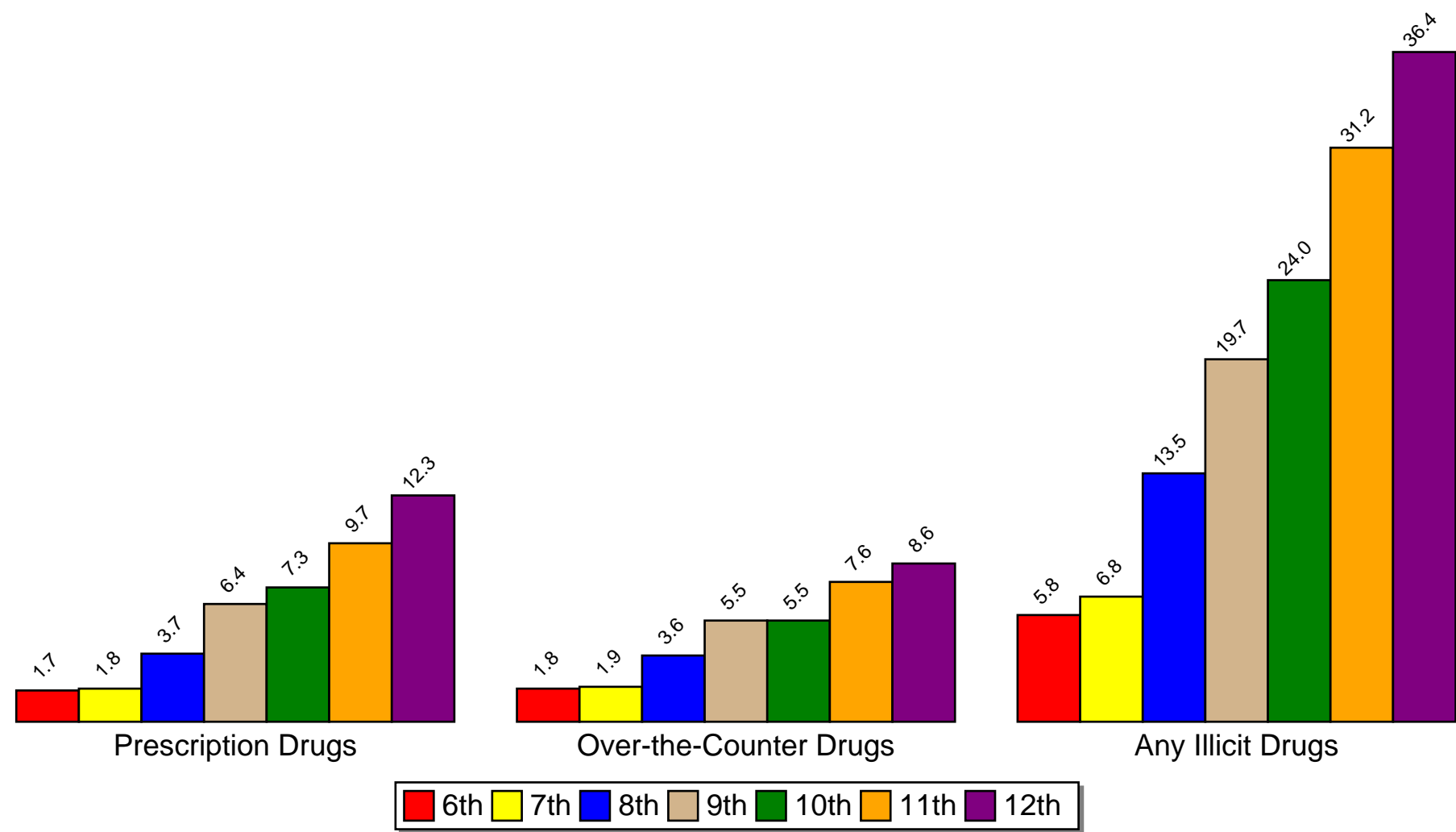
Source: Pride Surveys

Annual Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

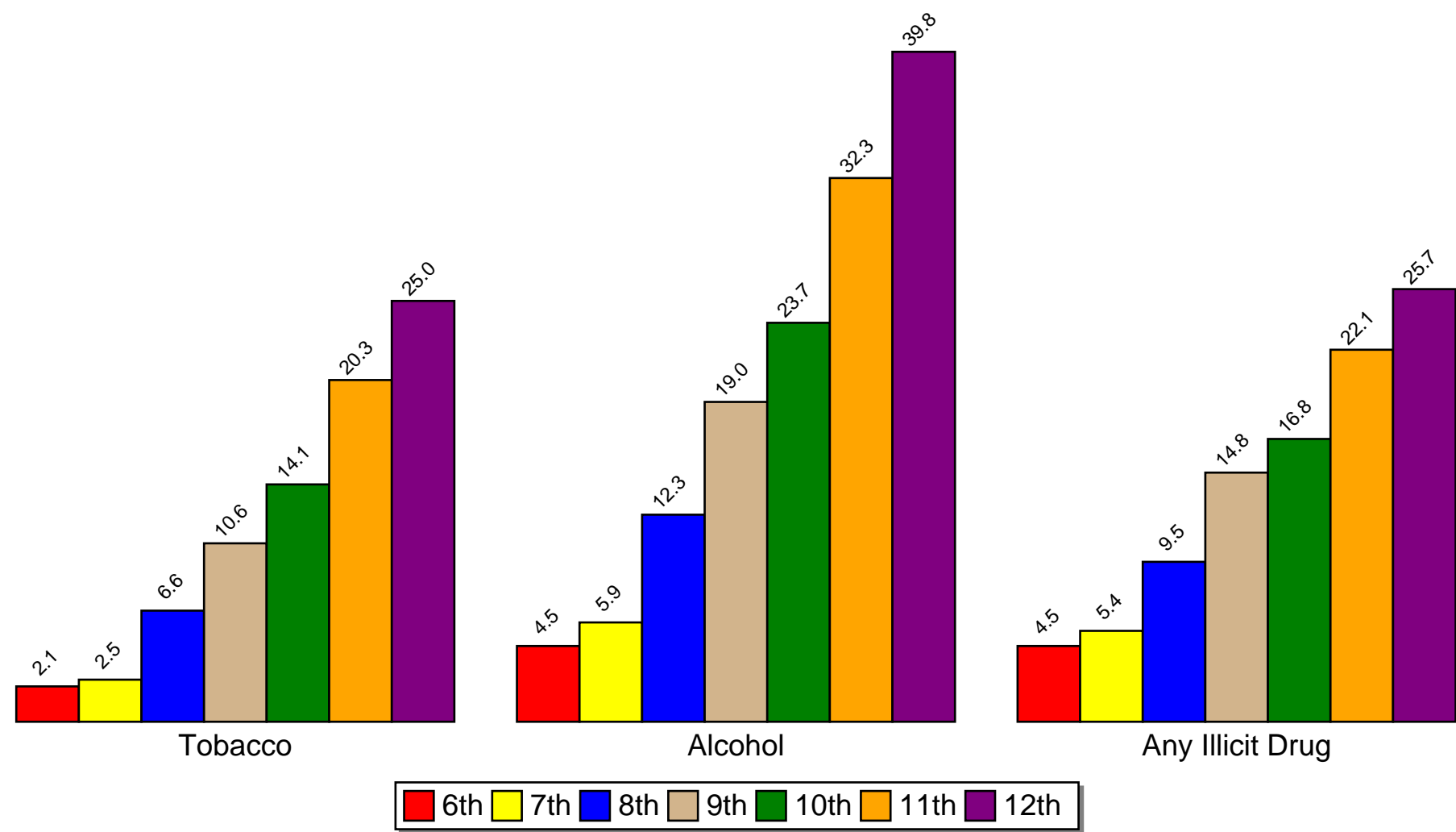


Source: Pride Surveys

2.1.2 Past 30 Day Use

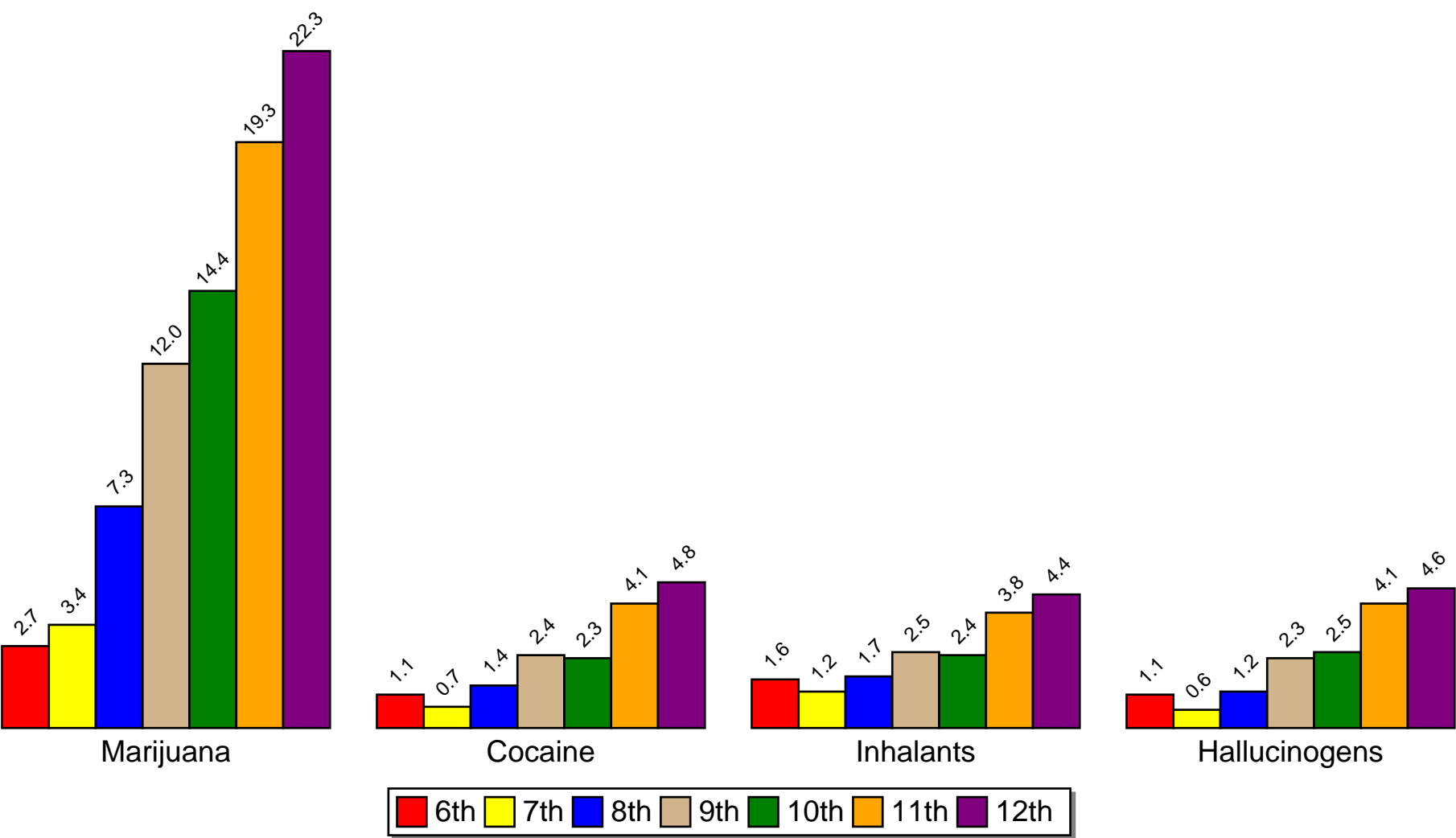
The following section contains graphs depicting the percentage of students who reported past 30 day use of various drugs broken down by grade level.

Past 30 Day Use of Tobacco, Alcohol and Any Illicit Drug



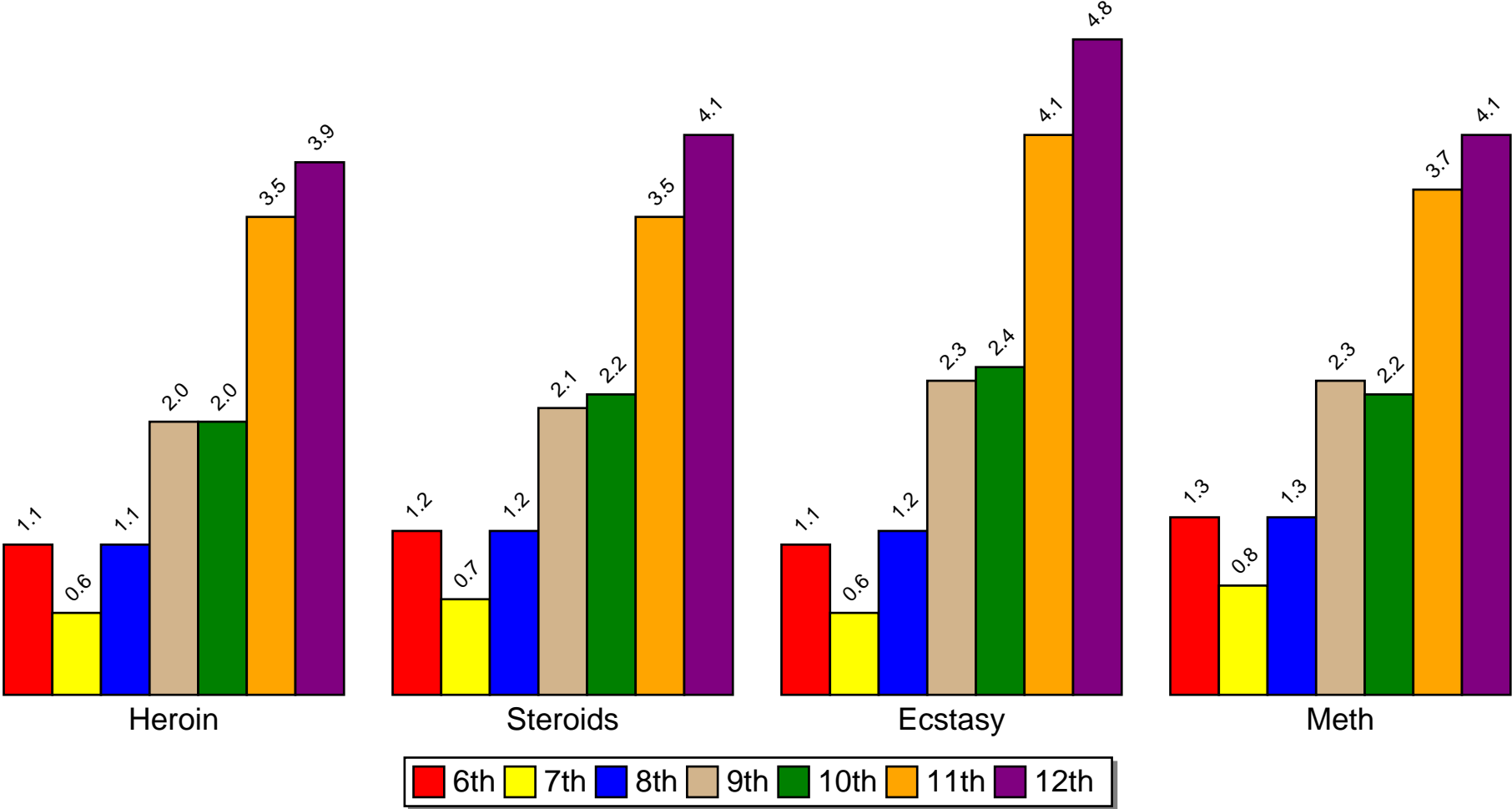
Source: Pride Surveys

Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens



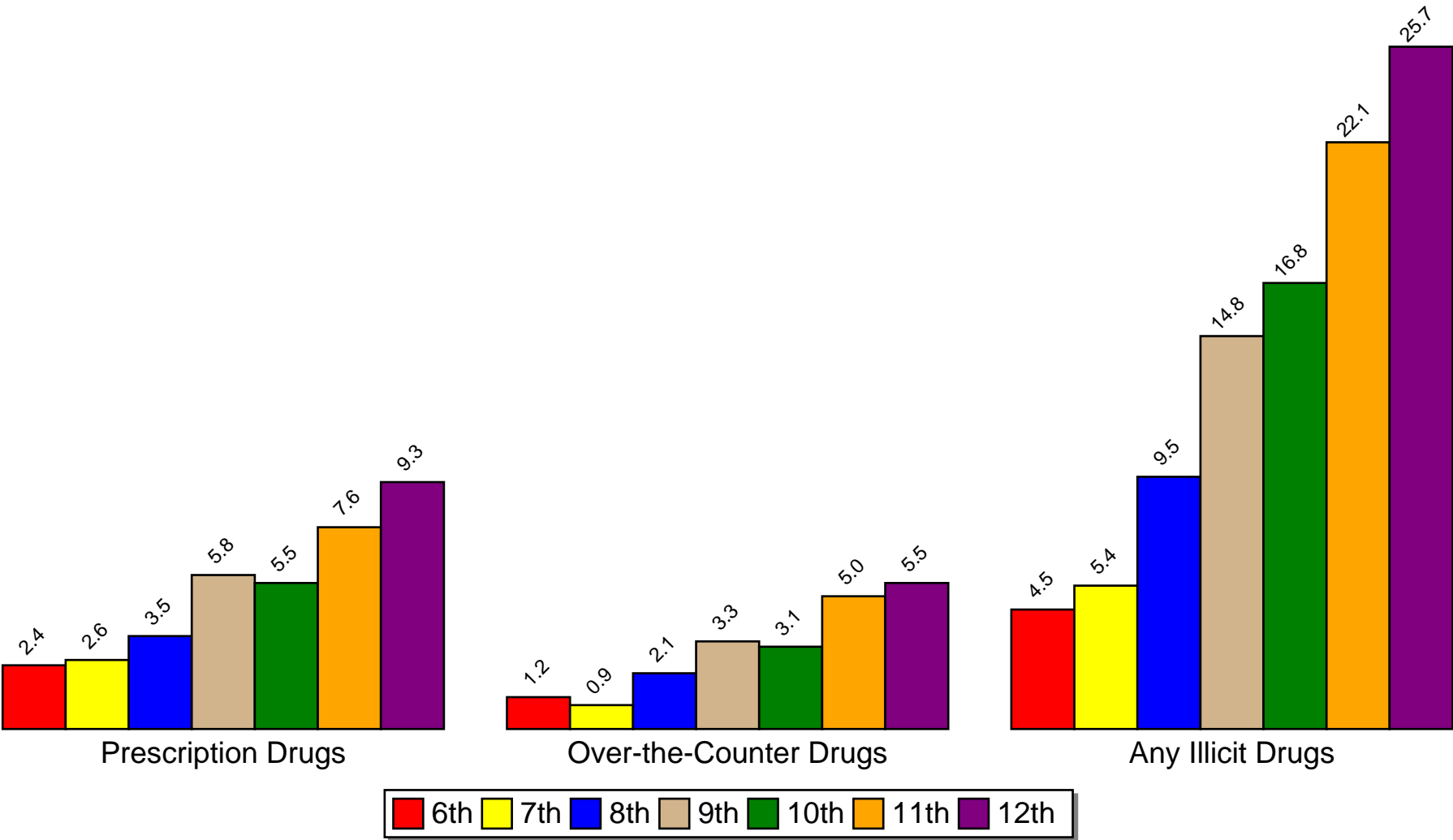
Source: Pride Surveys

Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

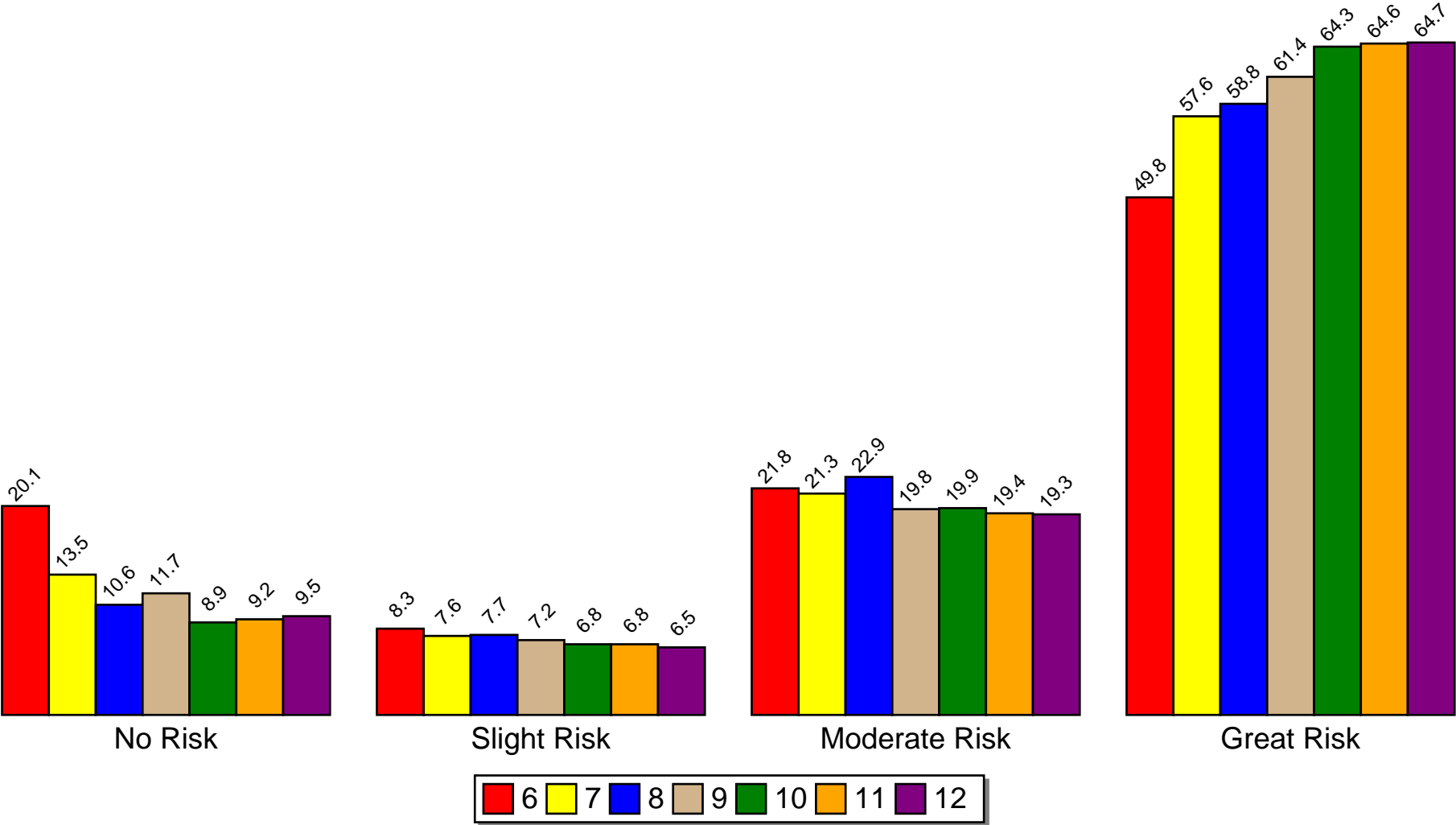


Source: Pride Surveys

2.2 Perception of Risk

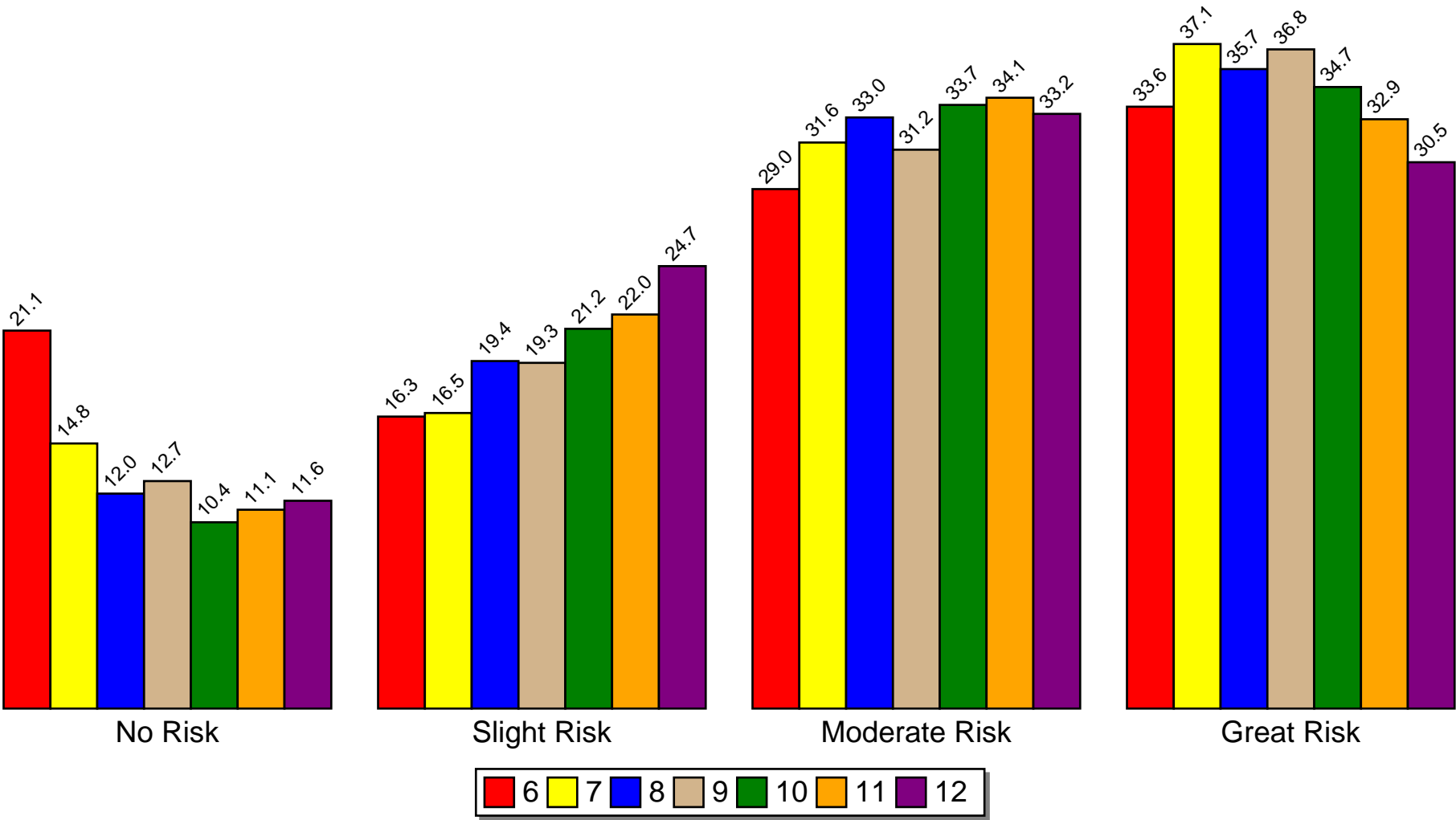
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

Perception of Risk -- One or More Packs of Cigarettes/Day



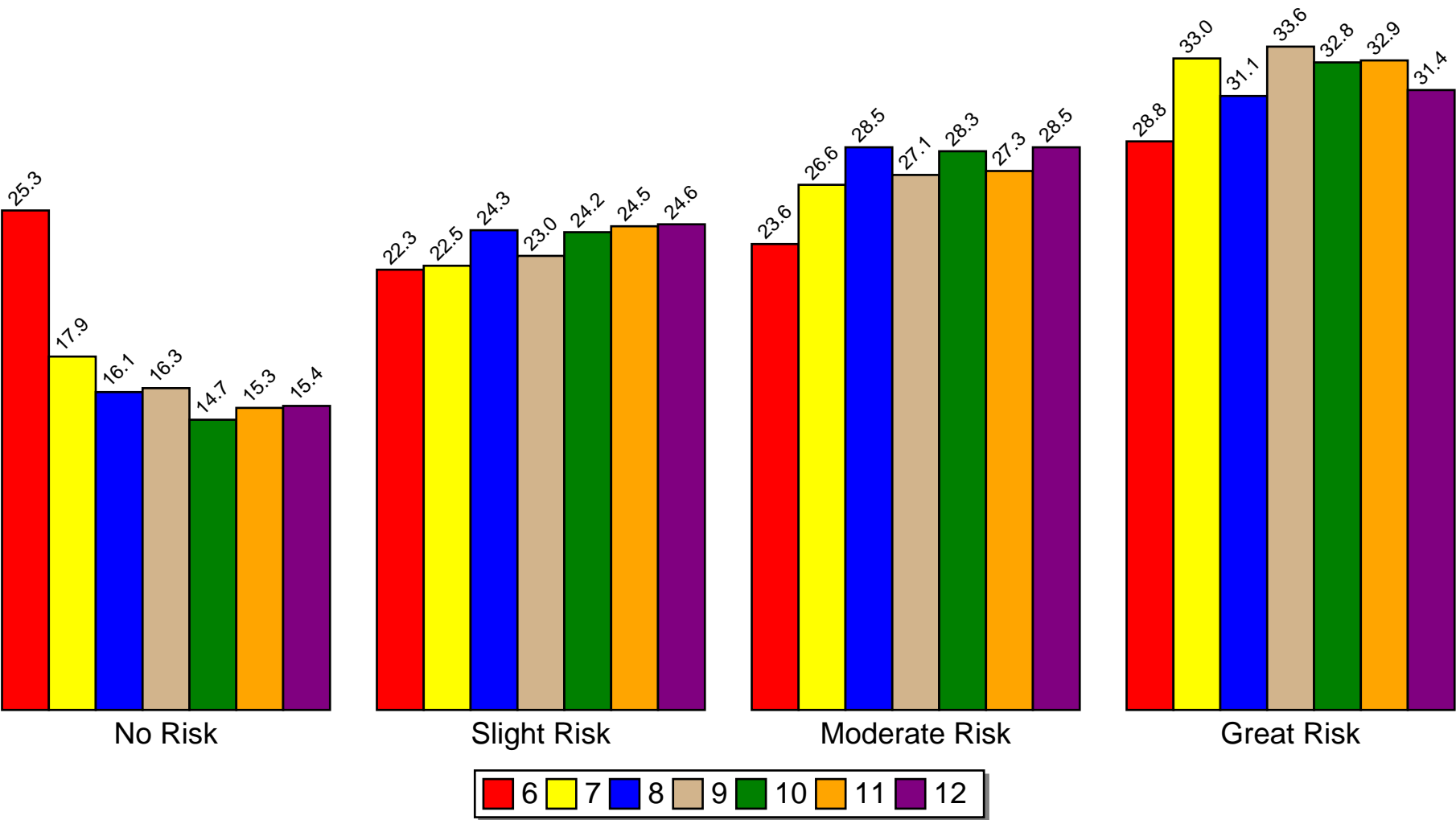
Source: Pride Surveys

Perception of Risk -- Five or More Drinks of Alcohol 1-2 Times/Week



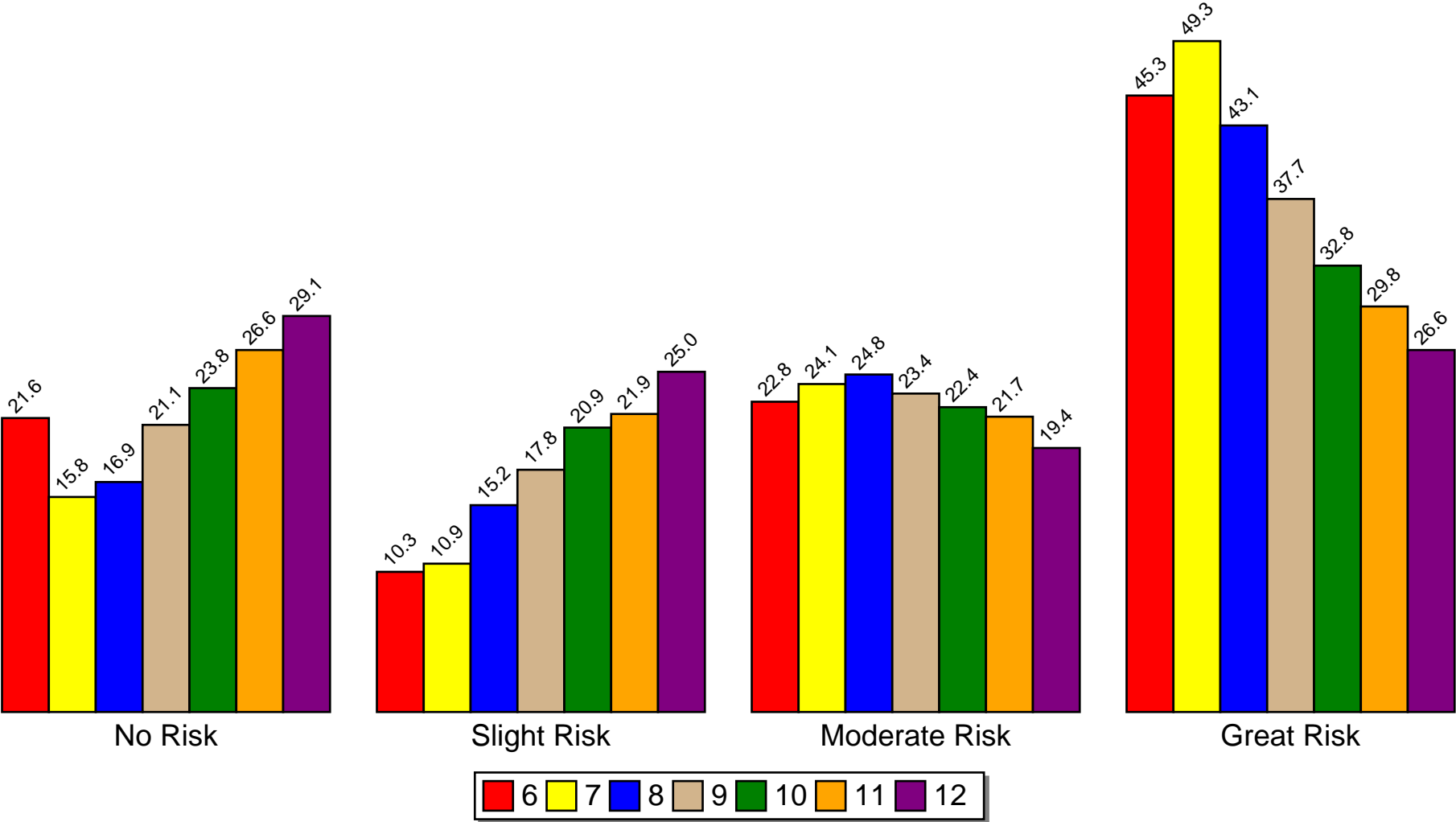
Source: Pride Surveys

Perception of Risk -- 1-2 Drinks of Alcohol Nearly Every Day



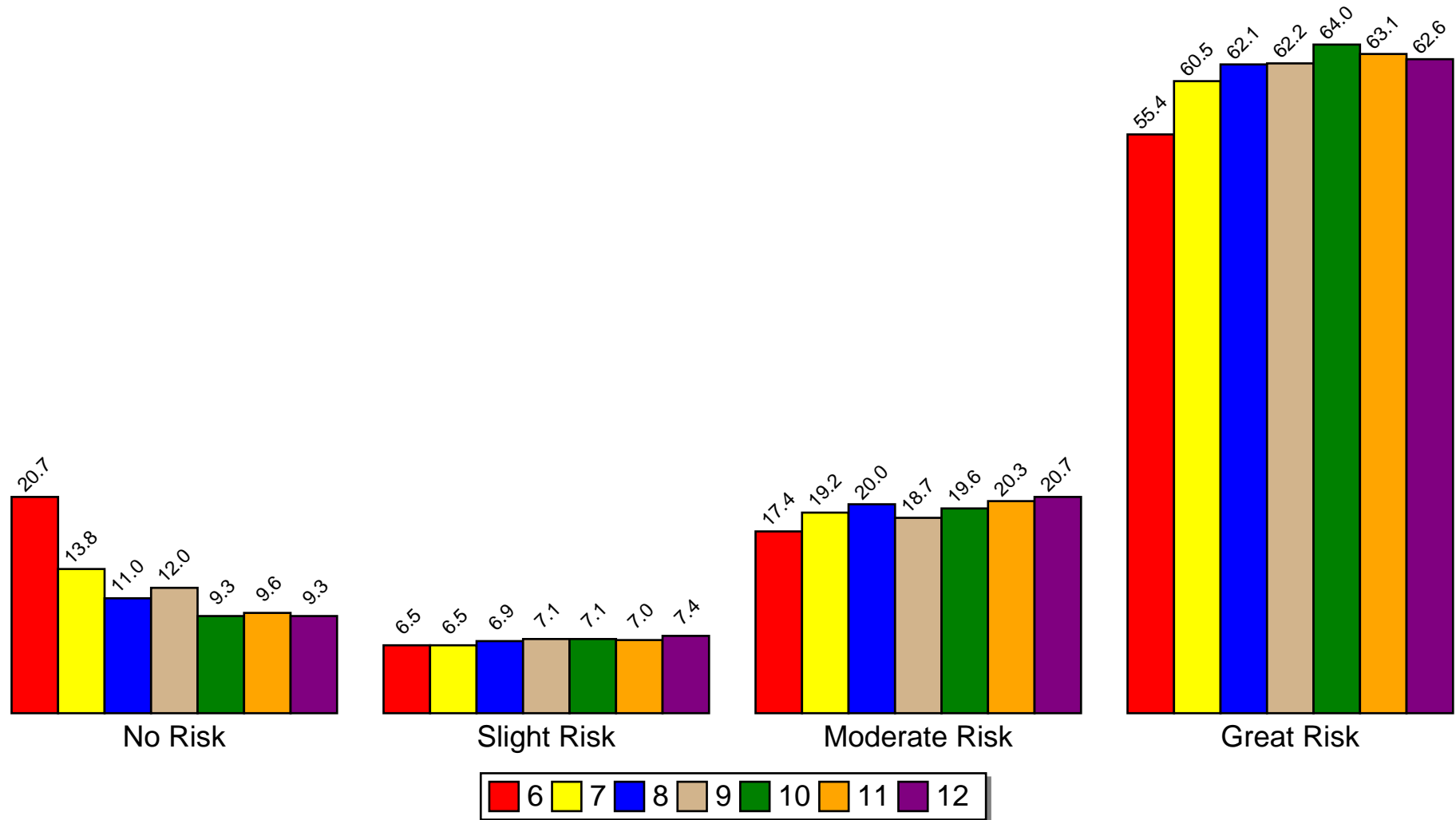
Source: Pride Surveys

Perception of Risk -- Smoke Marijuana 1-2 Times/Week



Source: Pride Surveys

Perception of Risk -- Use Prescription Drugs Not Prescribed To You



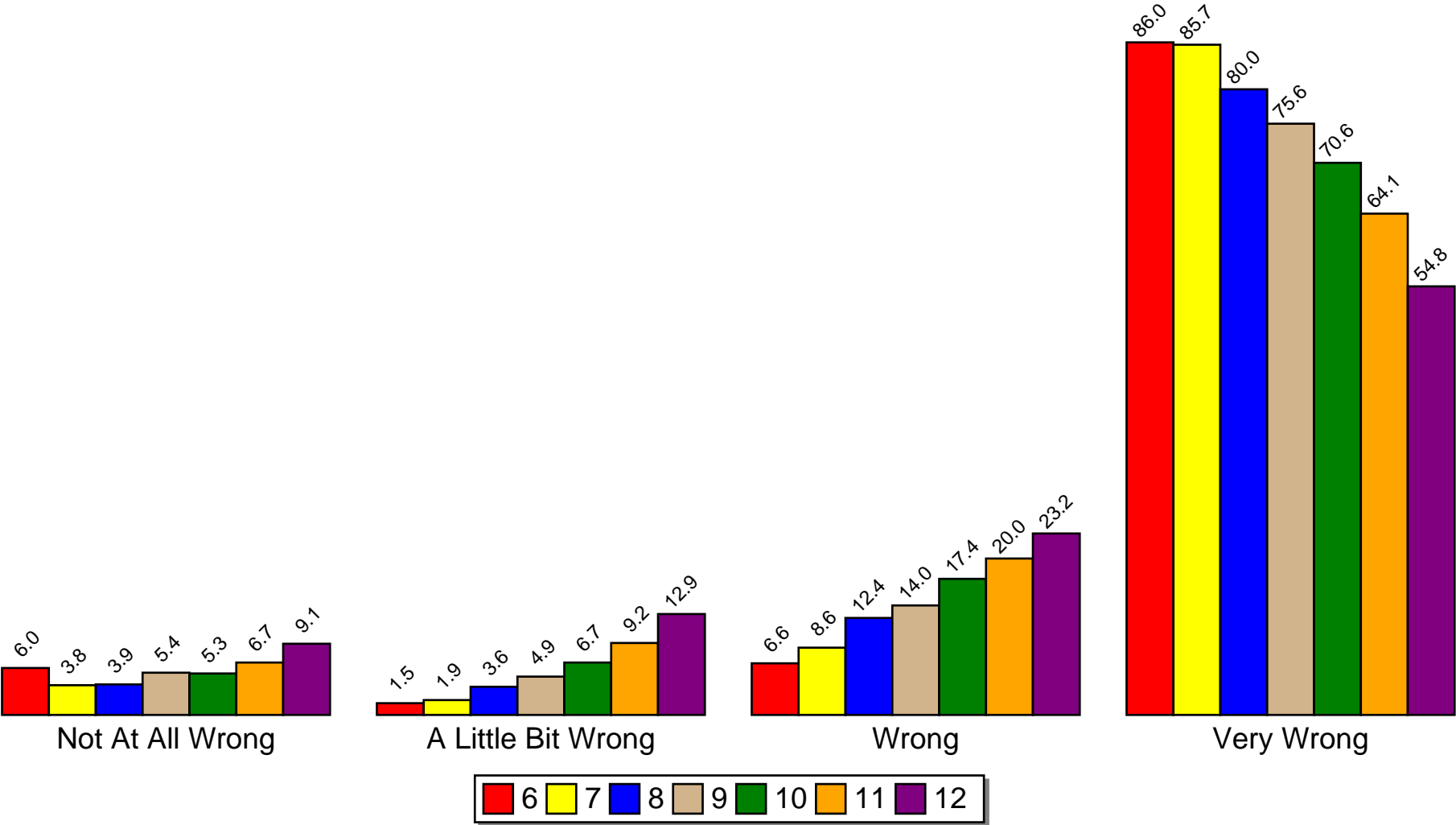
Source: Pride Surveys

2.3 Perception of Parental and Friend Disapproval

2.3.1 Perception of Parental Disapproval

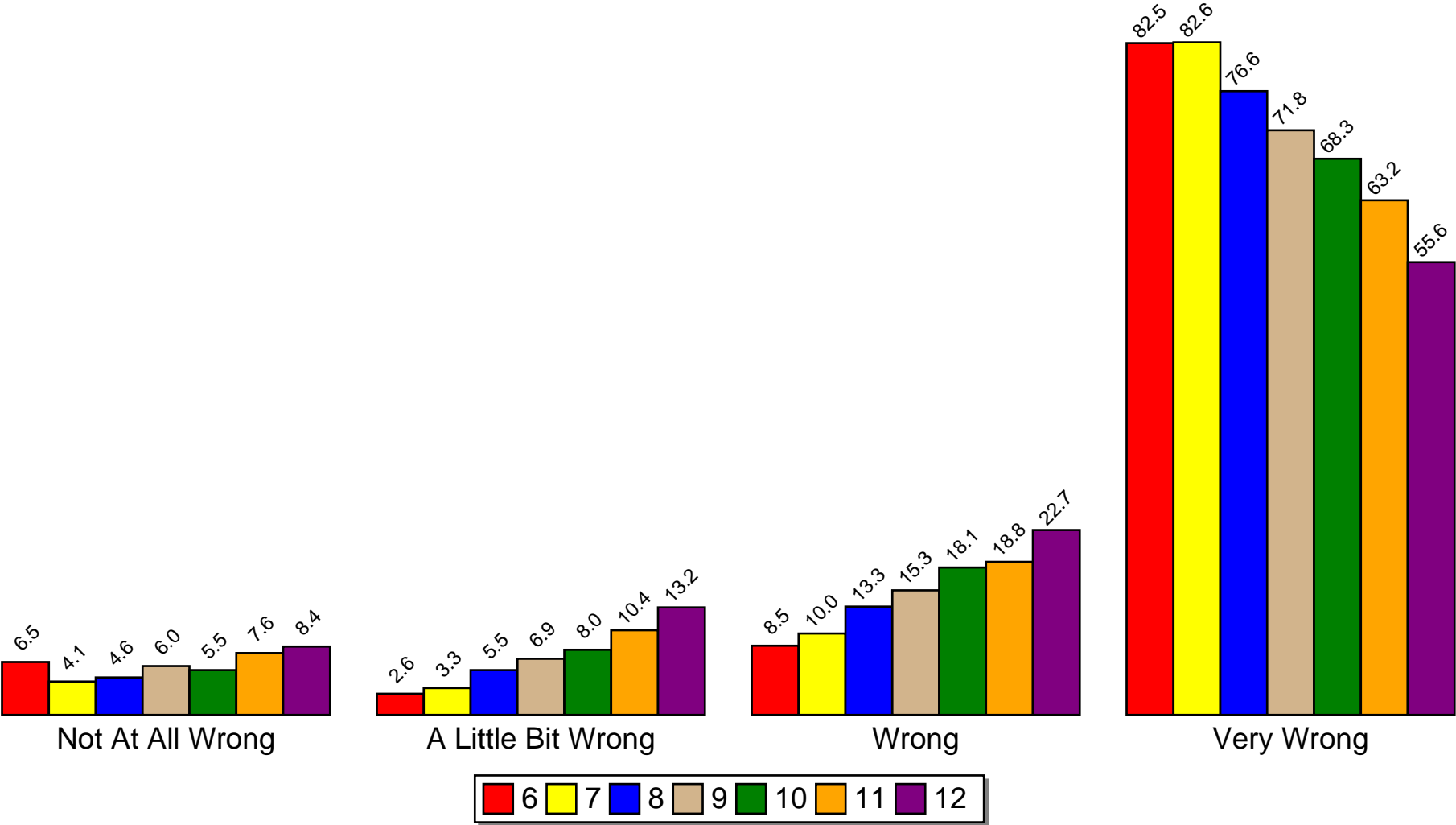
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

Perception of Parental Disapproval -- Use Tobacco



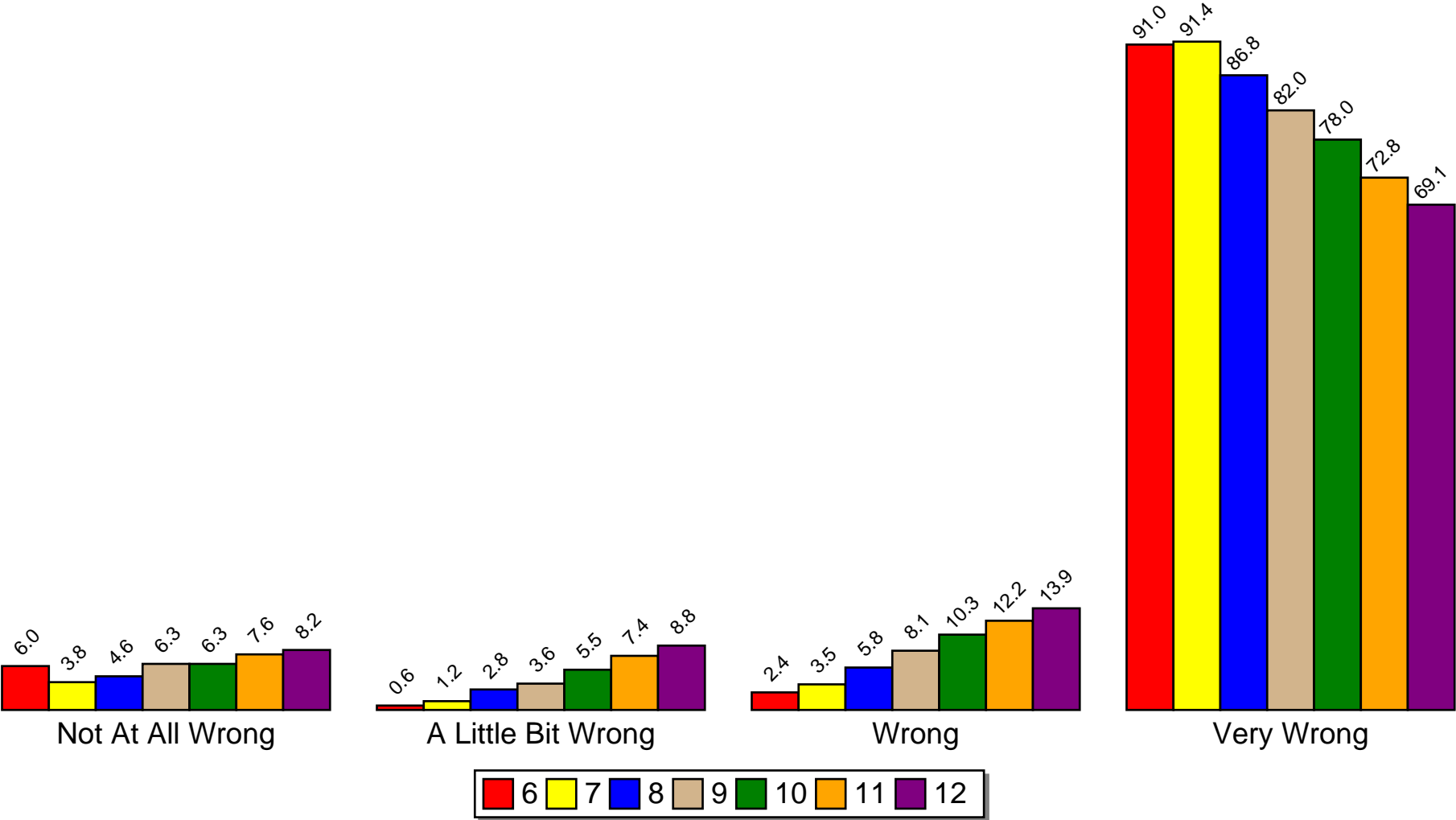
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



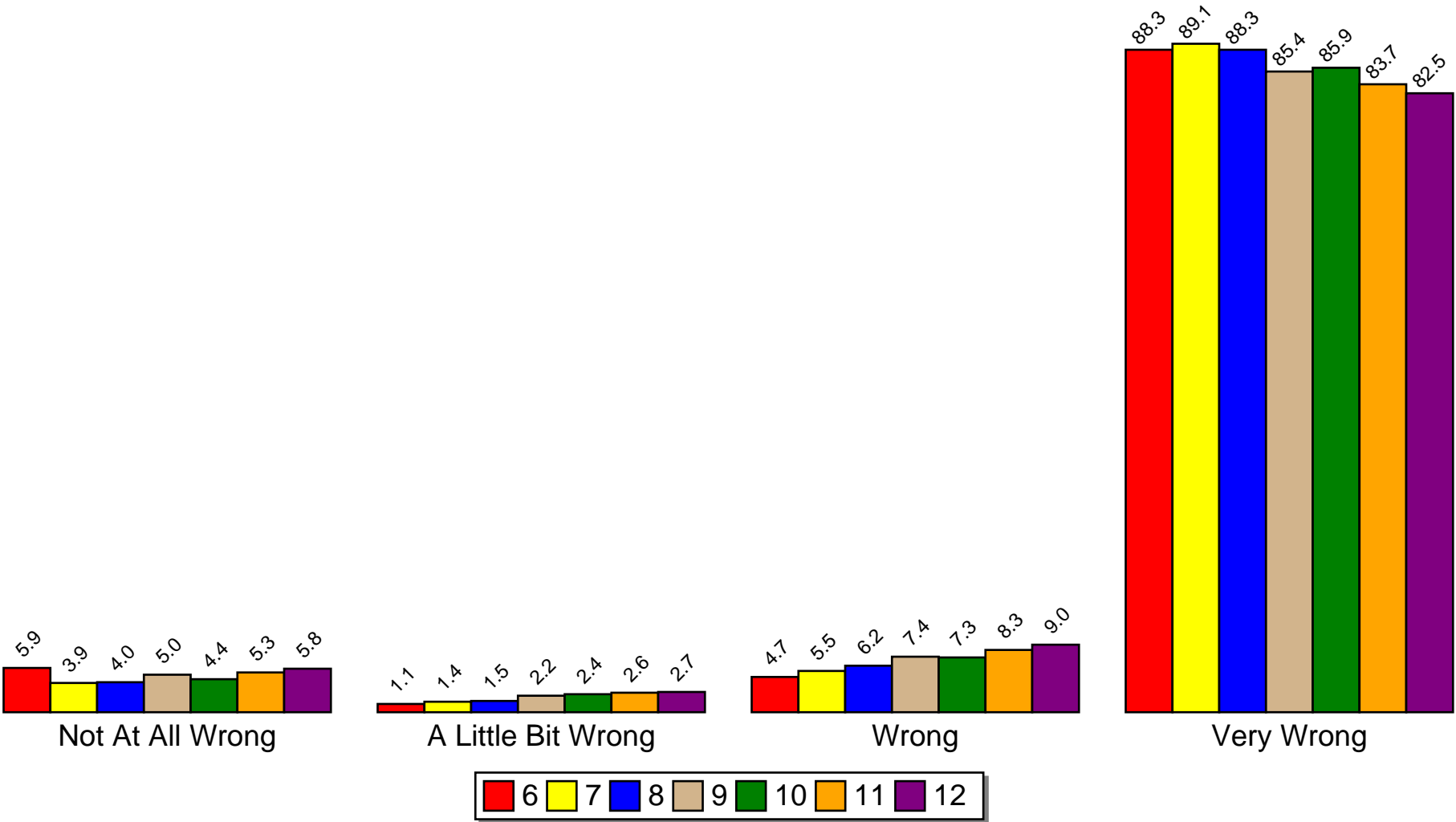
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

Perception of Parental Disapproval -- Use Prescription Drugs

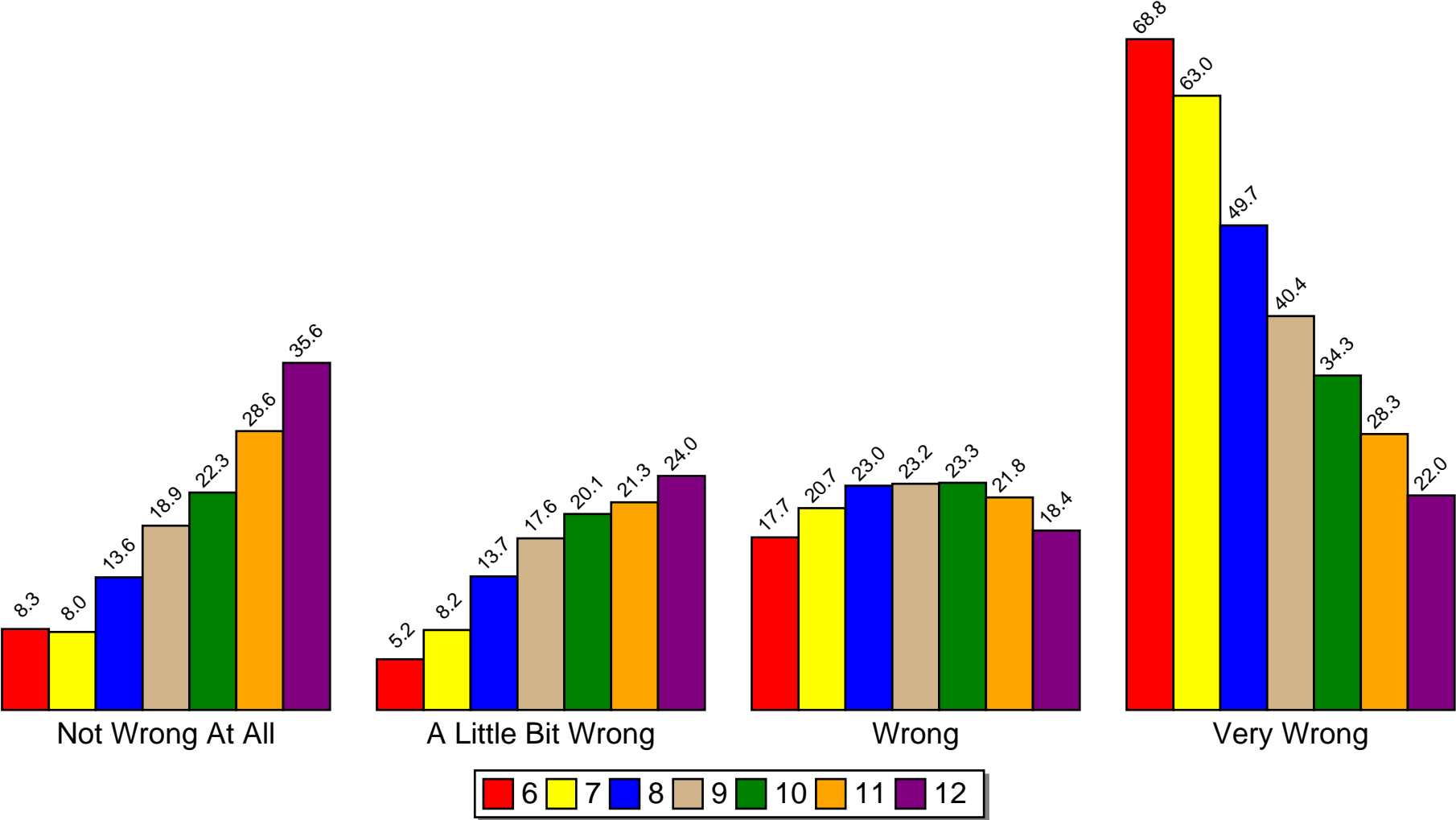


Source: Pride Surveys

2.3.2 Perception of Friends’ Disapproval

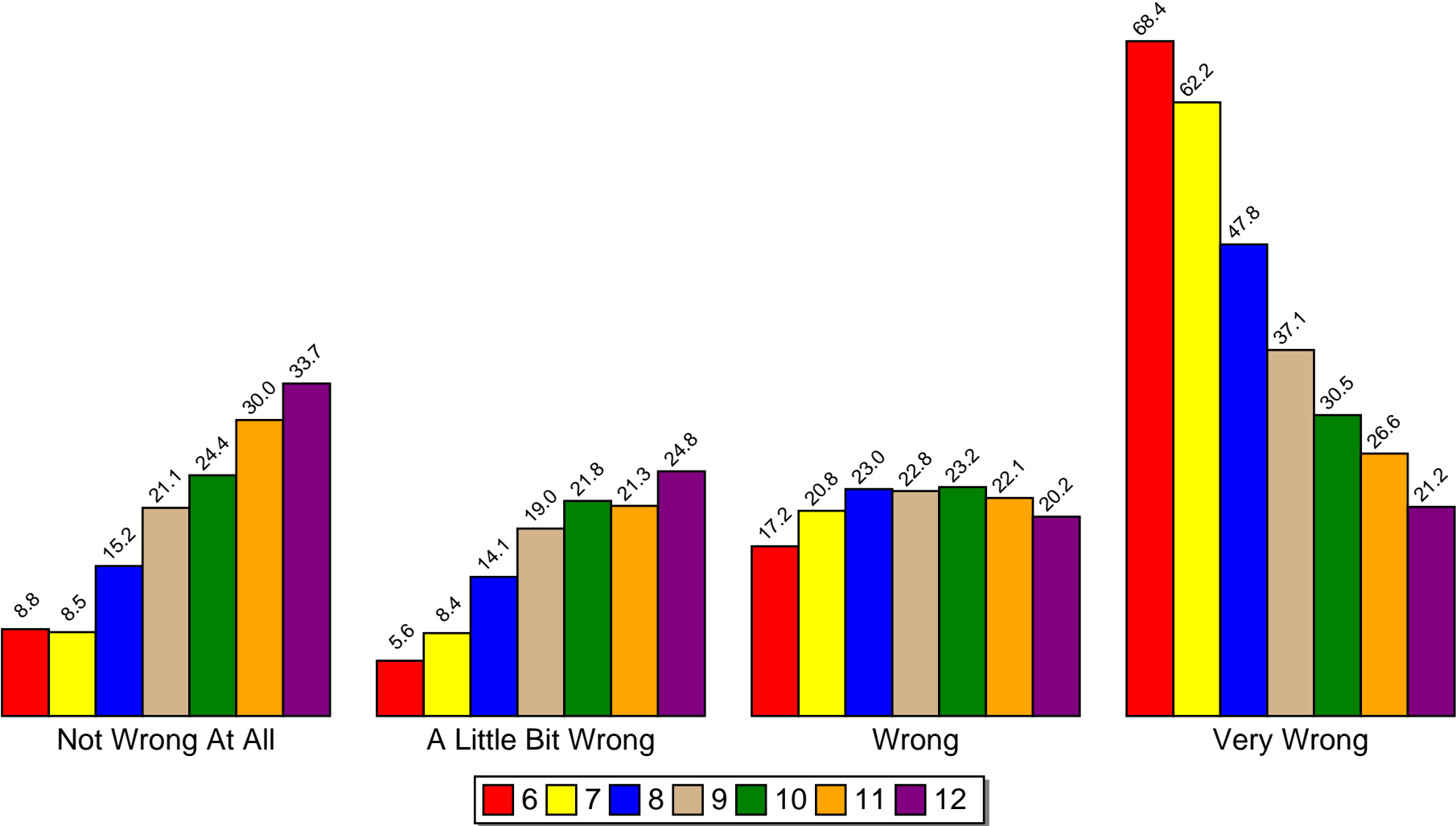
The following section contains graphs depicting how students responded to the questions on friends’ disapproval of using certain drugs broken down by grade level.

Perception of Friends' Disapproval -- Use Tobacco



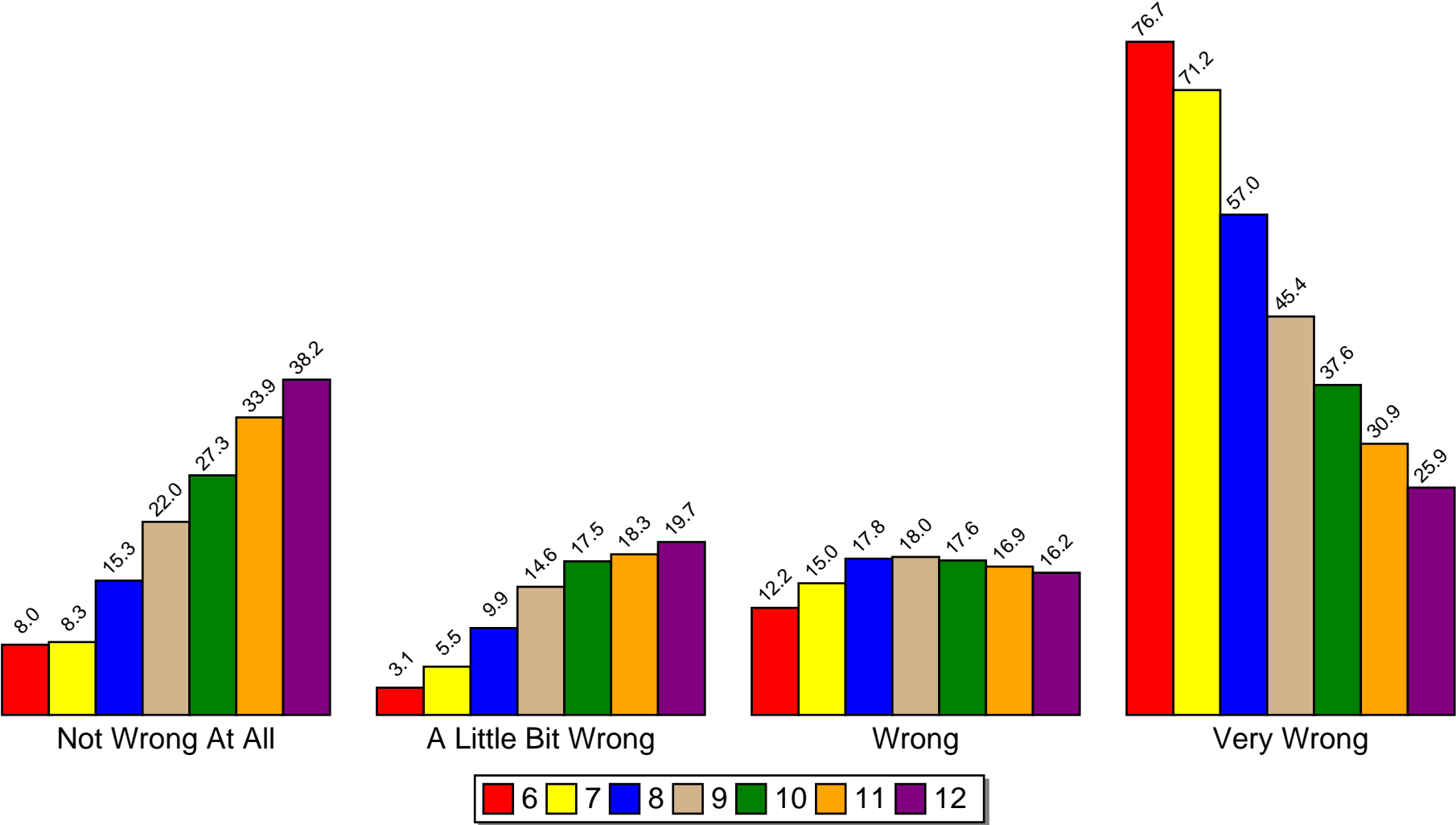
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



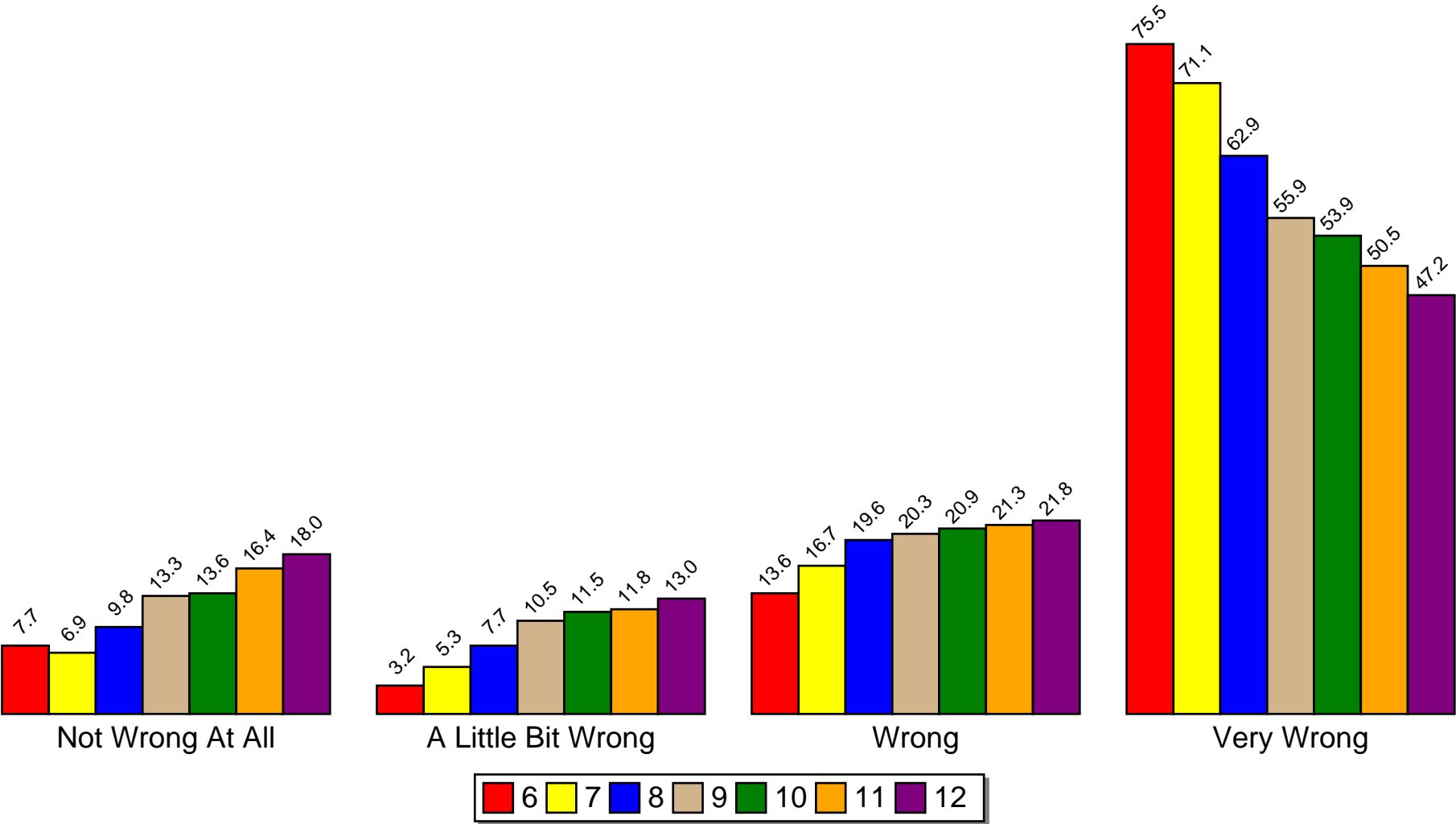
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

Perception of Friends' Disapproval -- Use Prescription Drugs

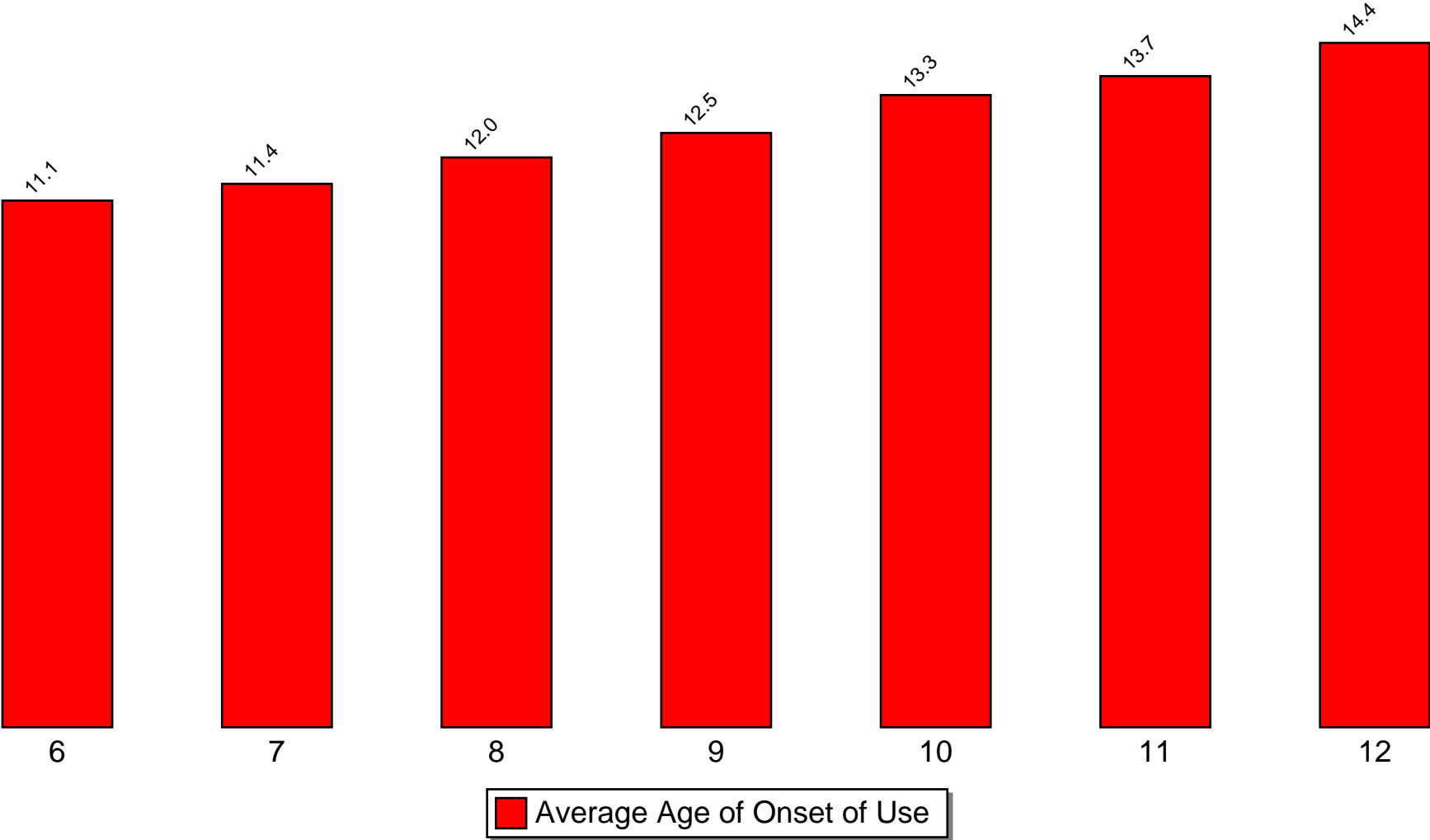


Source: Pride Surveys

2.4 Average Age of Onset of Use

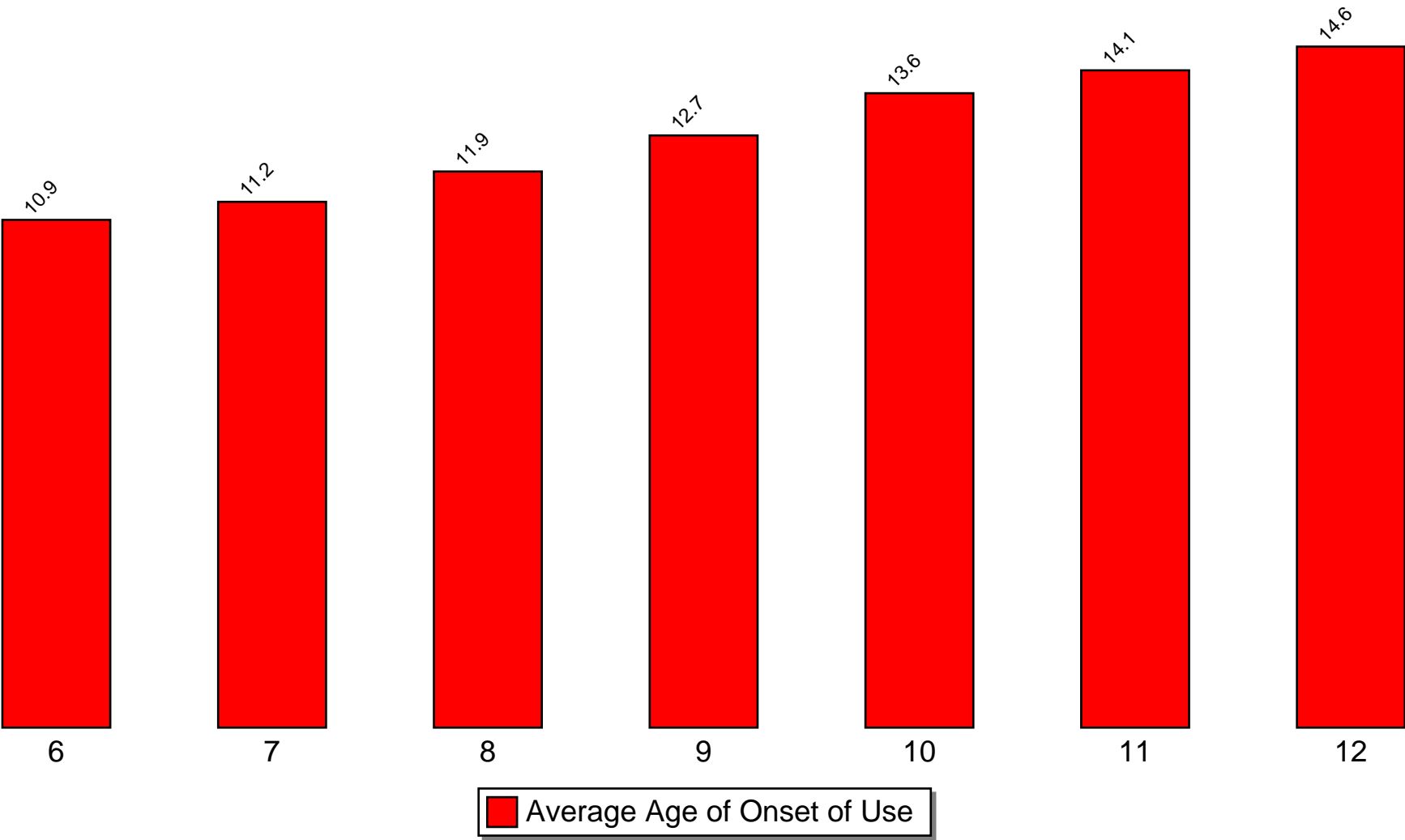
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

Average Age of Onset of Use of Tobacco



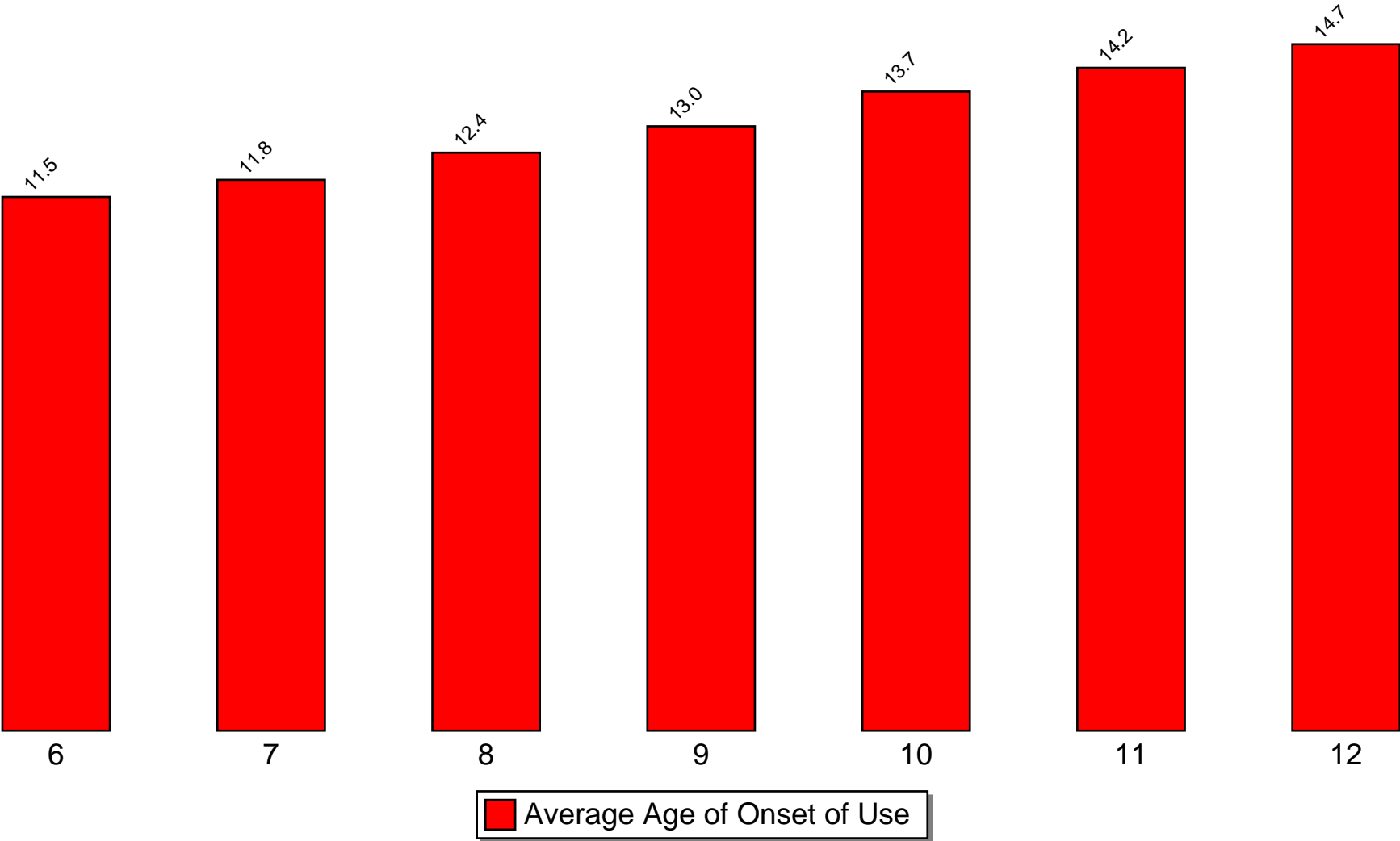
Source: Pride Surveys

Average Age of Onset of Use of Alcohol



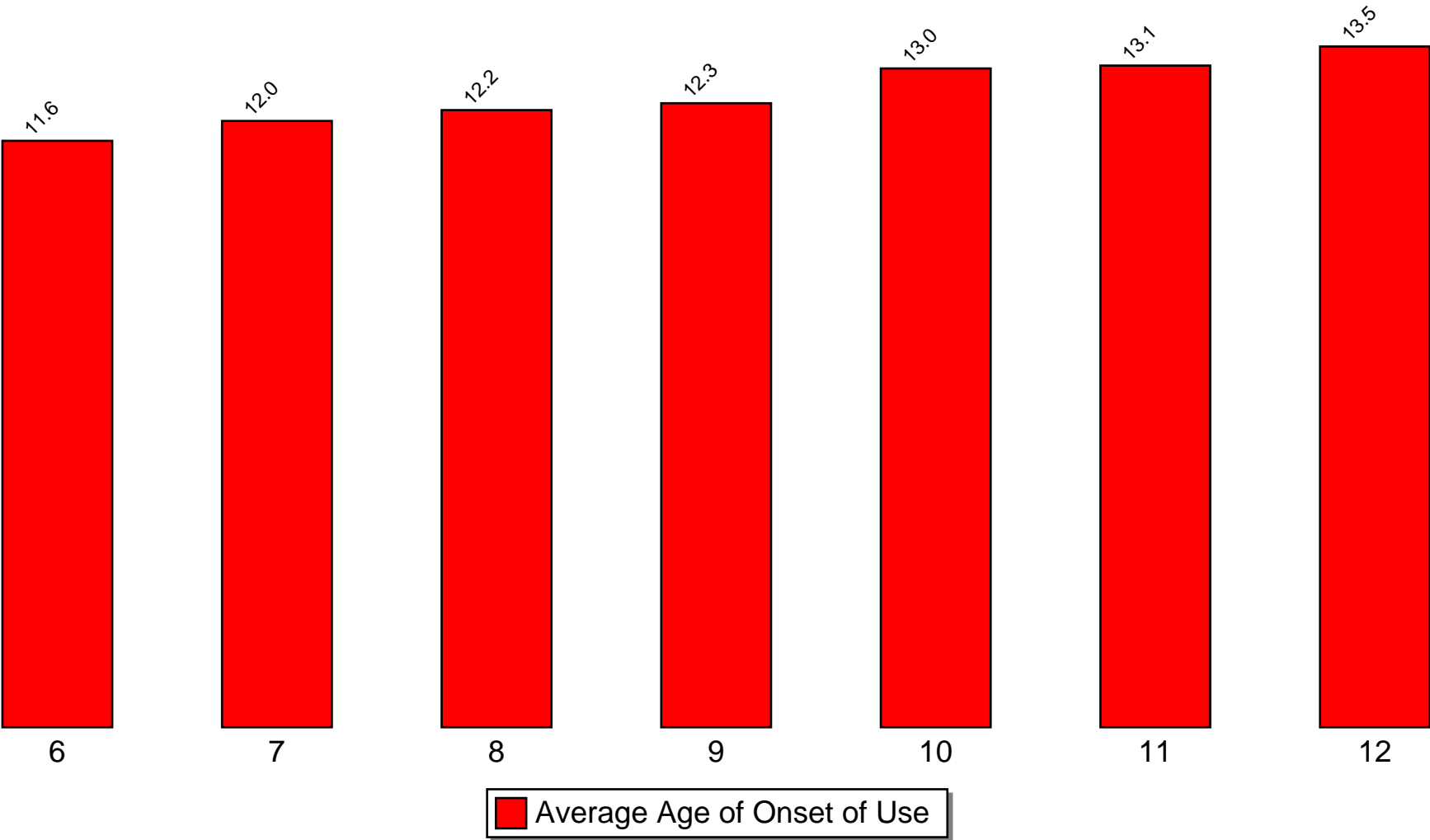
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



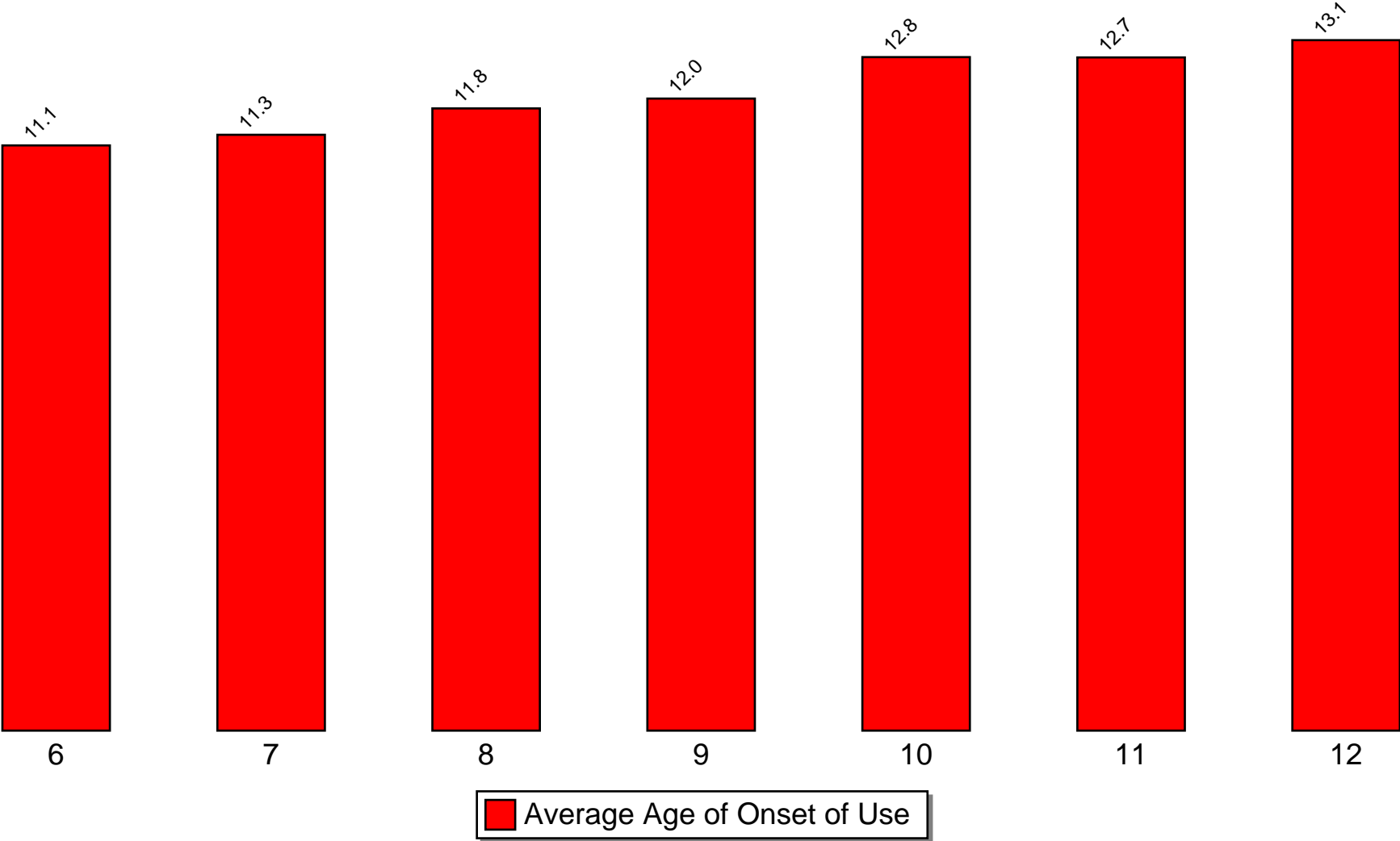
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



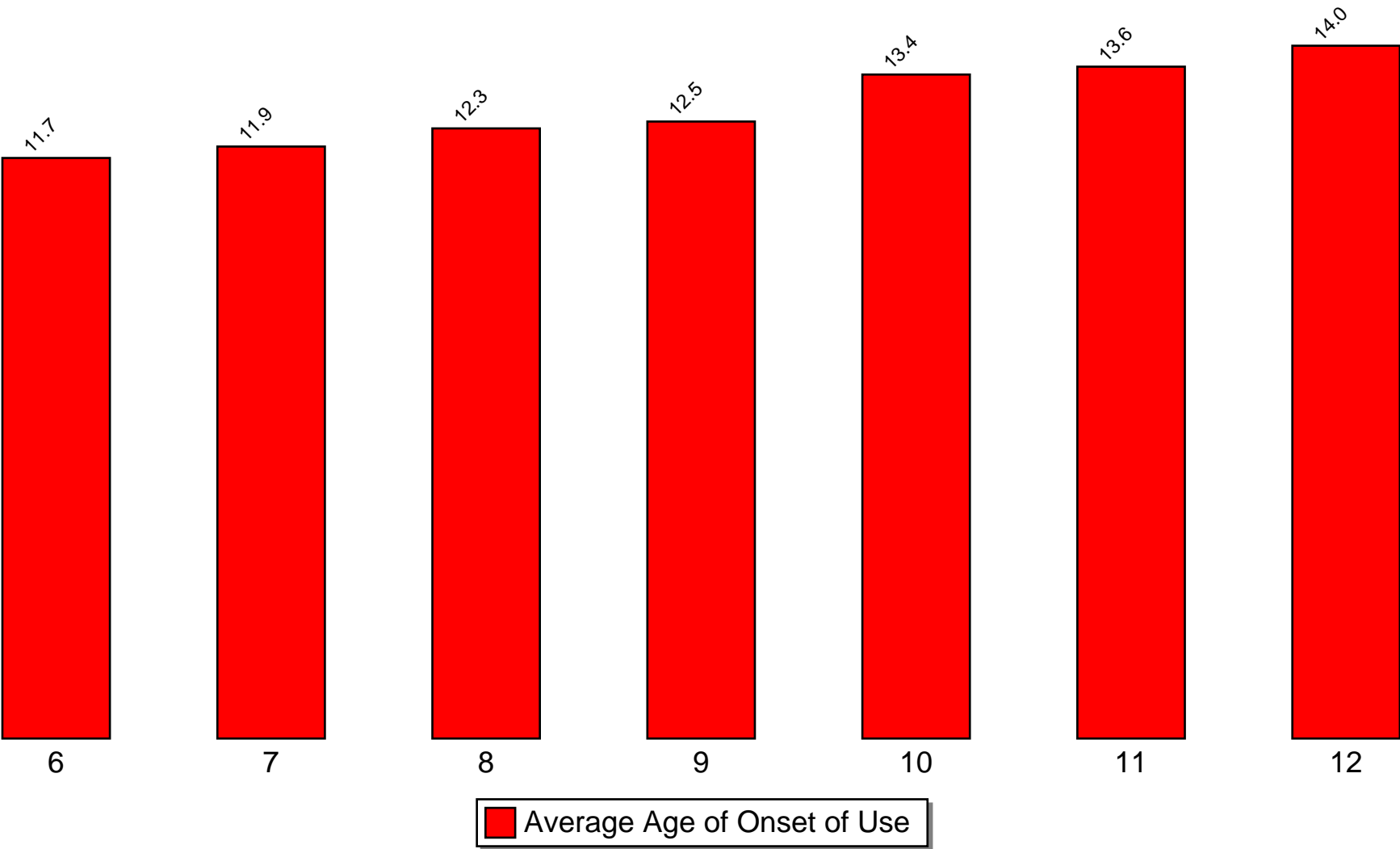
Source: Pride Surveys

Average Age of Onset of Use of Inhalants



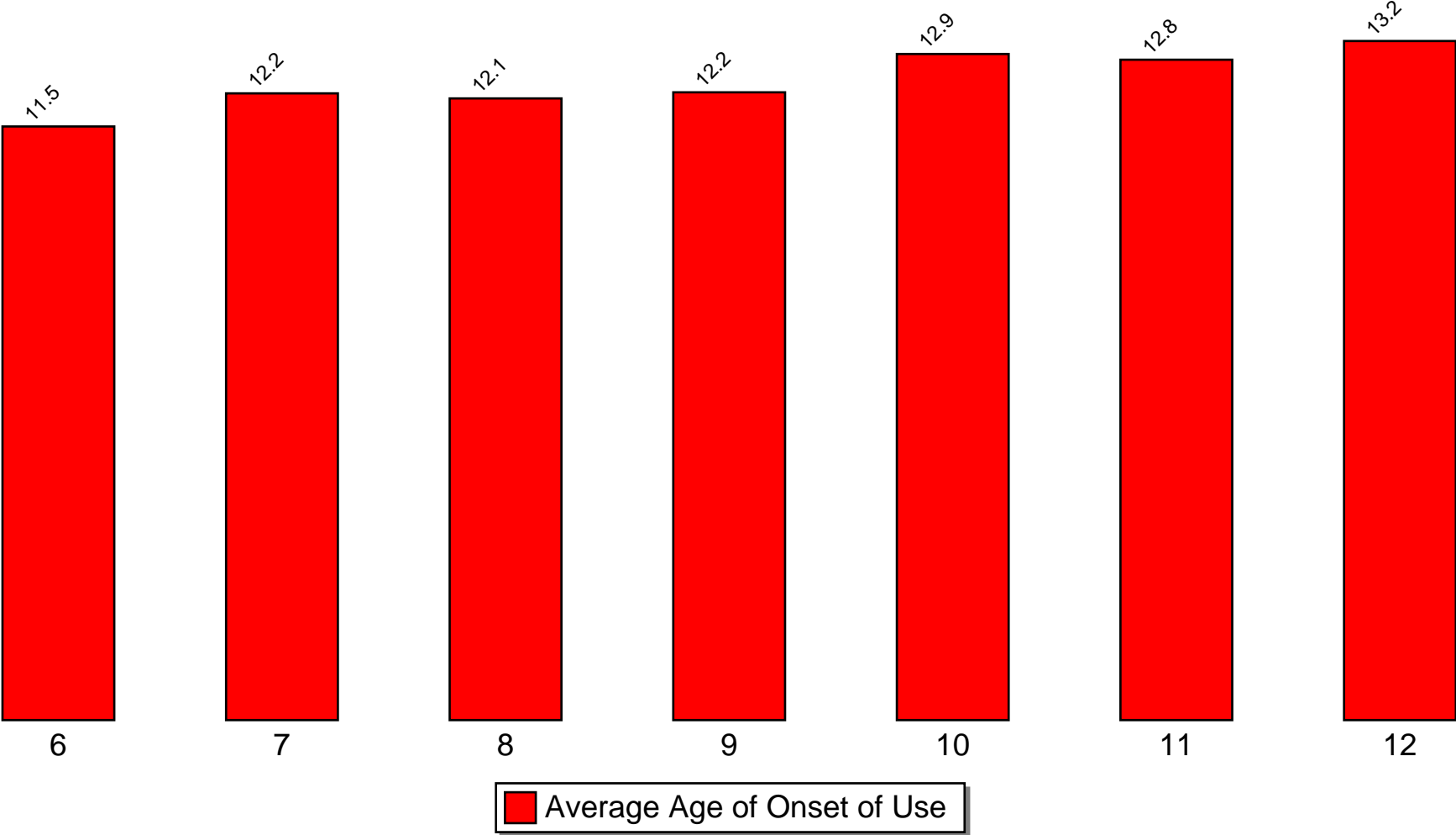
Source: Pride Surveys

Average Age of Onset of Use of Hallucinogens



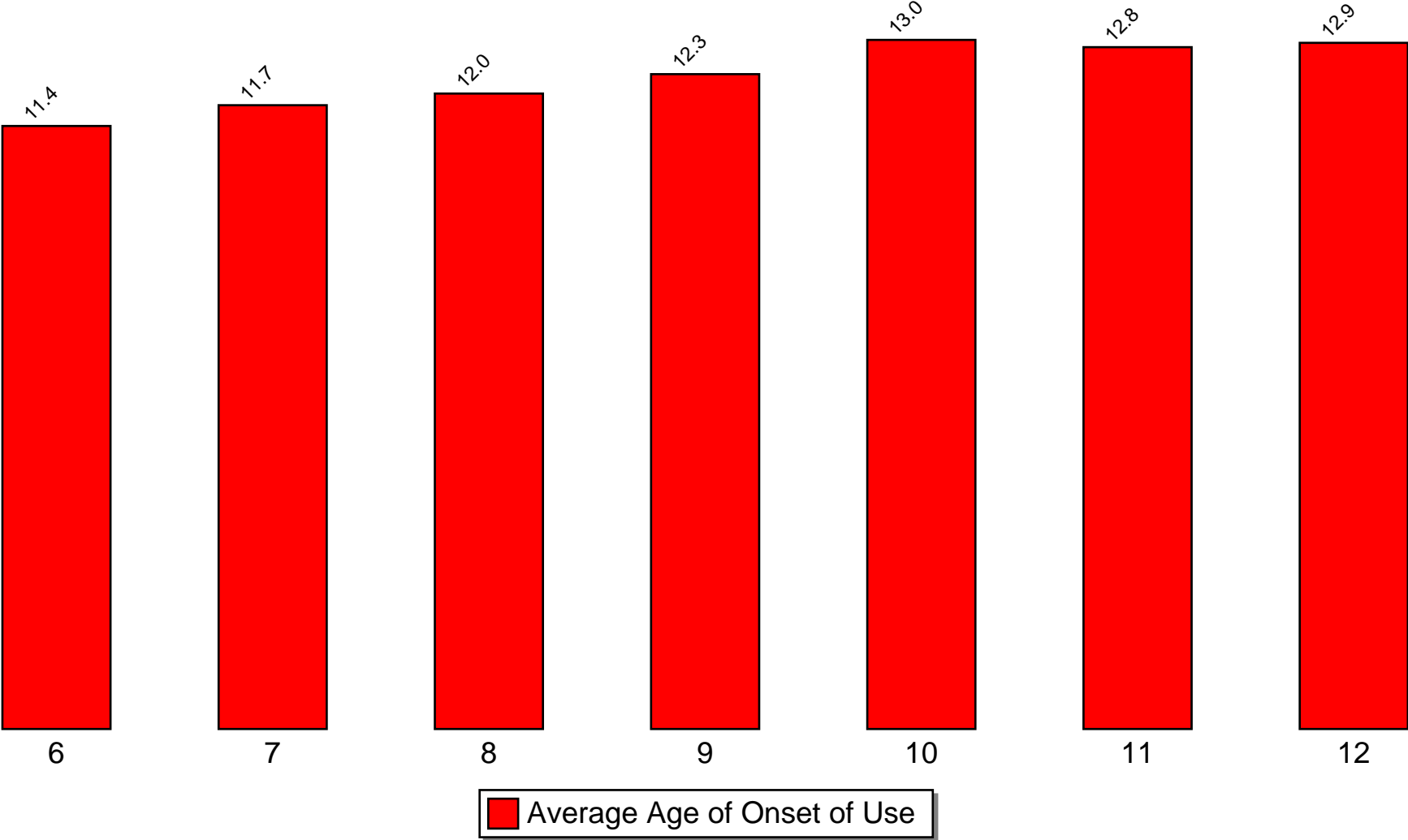
Source: Pride Surveys

Average Age of Onset of Use of Heroin



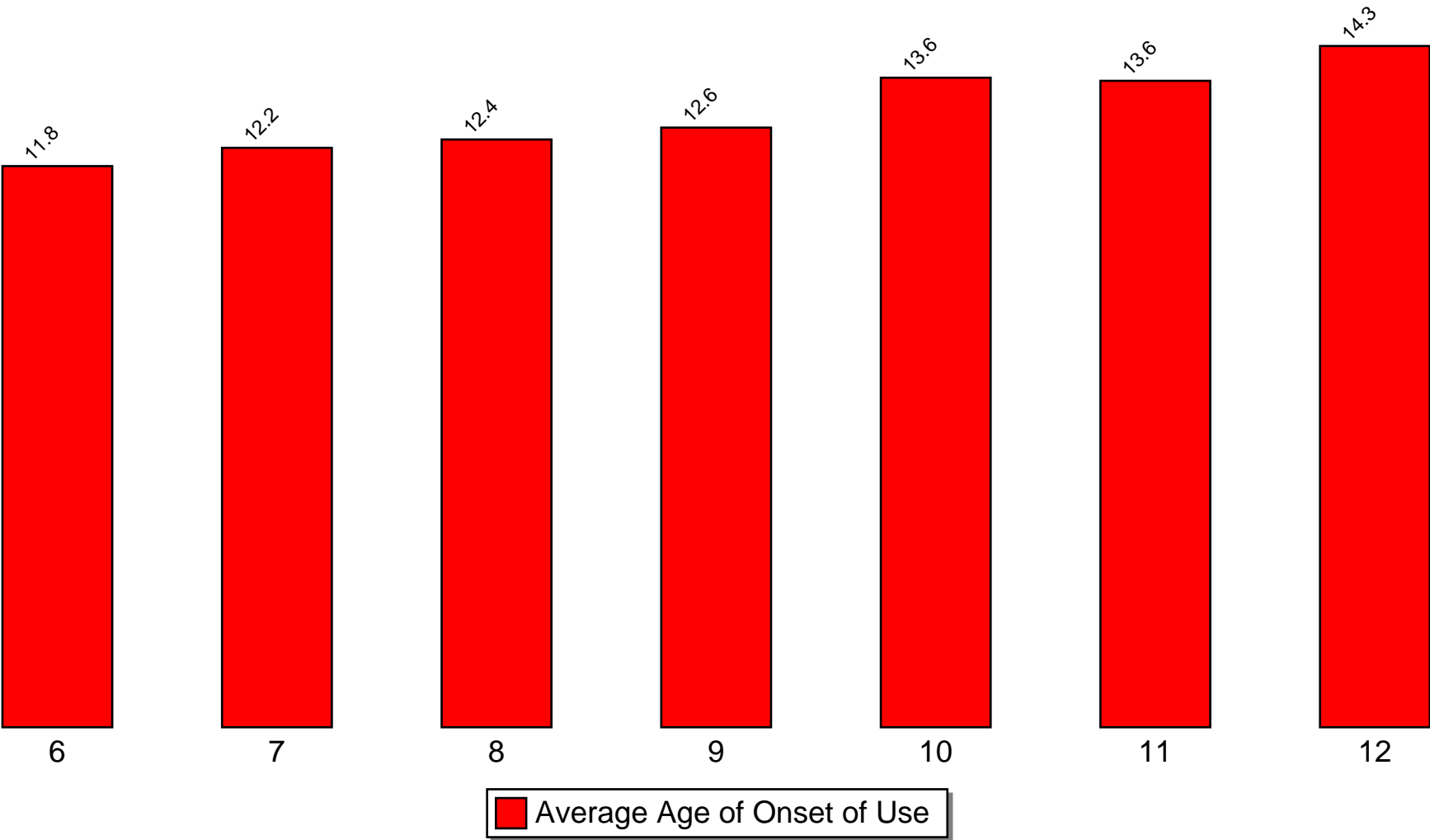
Source: Pride Surveys

Average Age of Onset of Use of Steroids



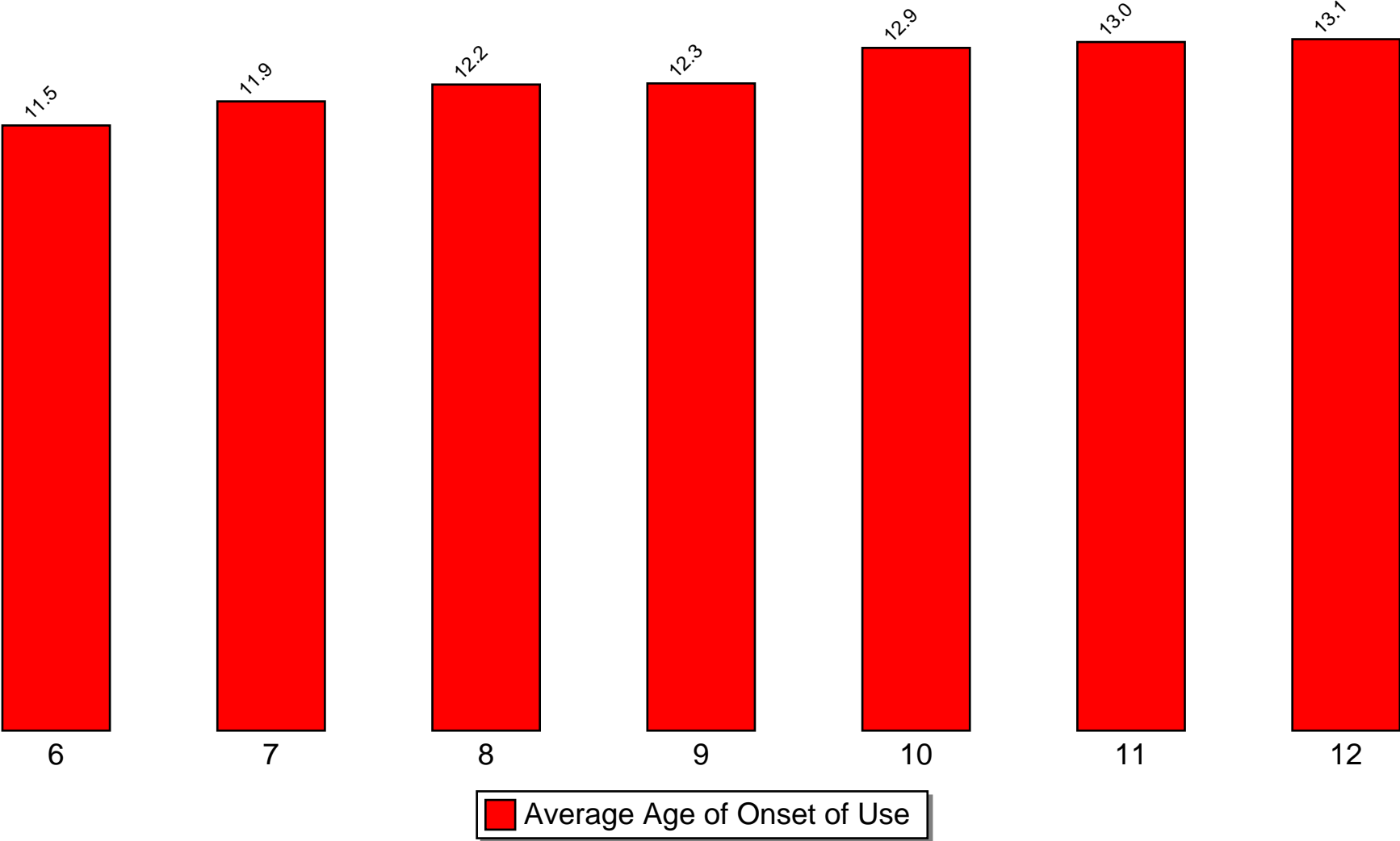
Source: Pride Surveys

Average Age of Onset of Use of Ecstasy



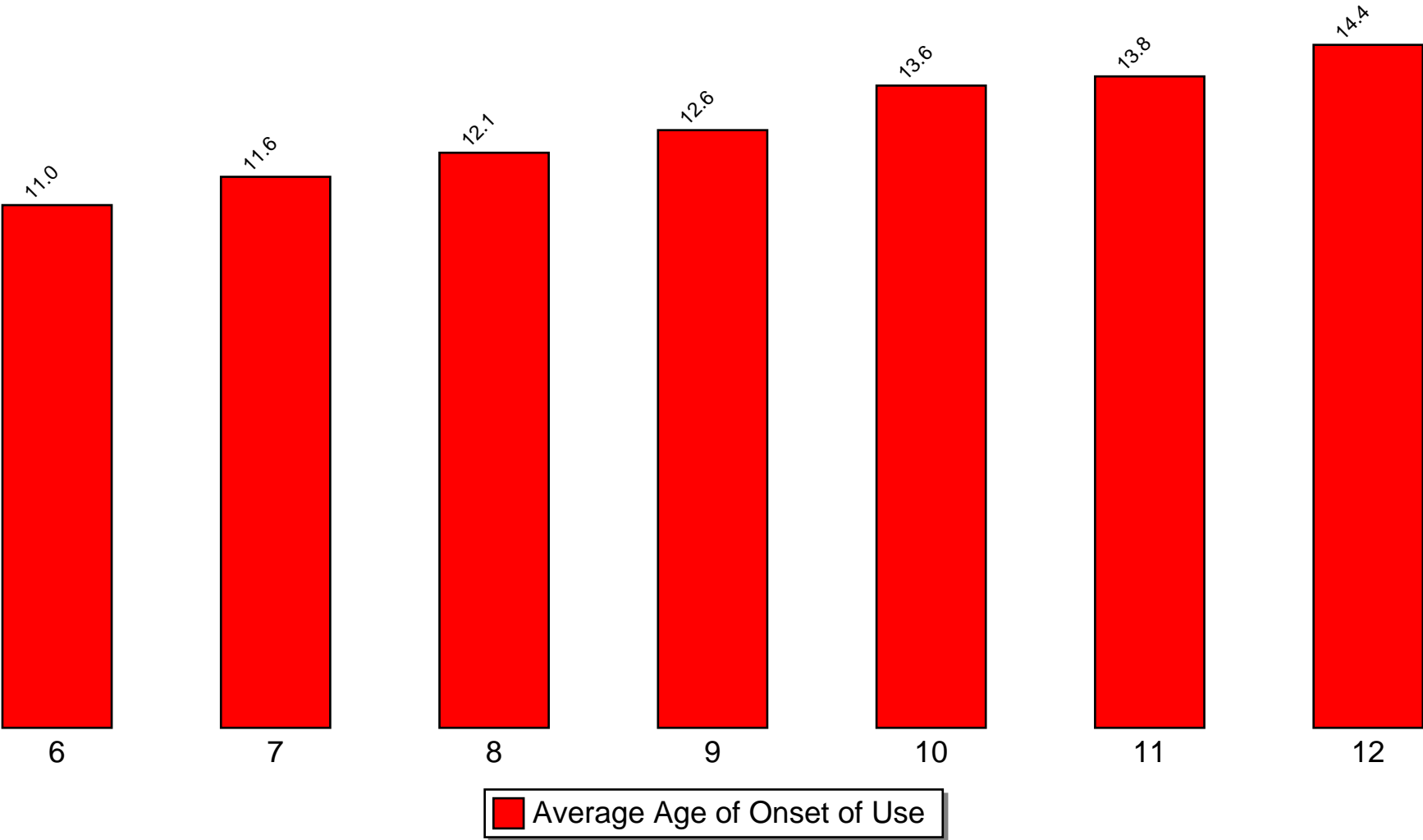
Source: Pride Surveys

Average Age of Onset of Use of Meth



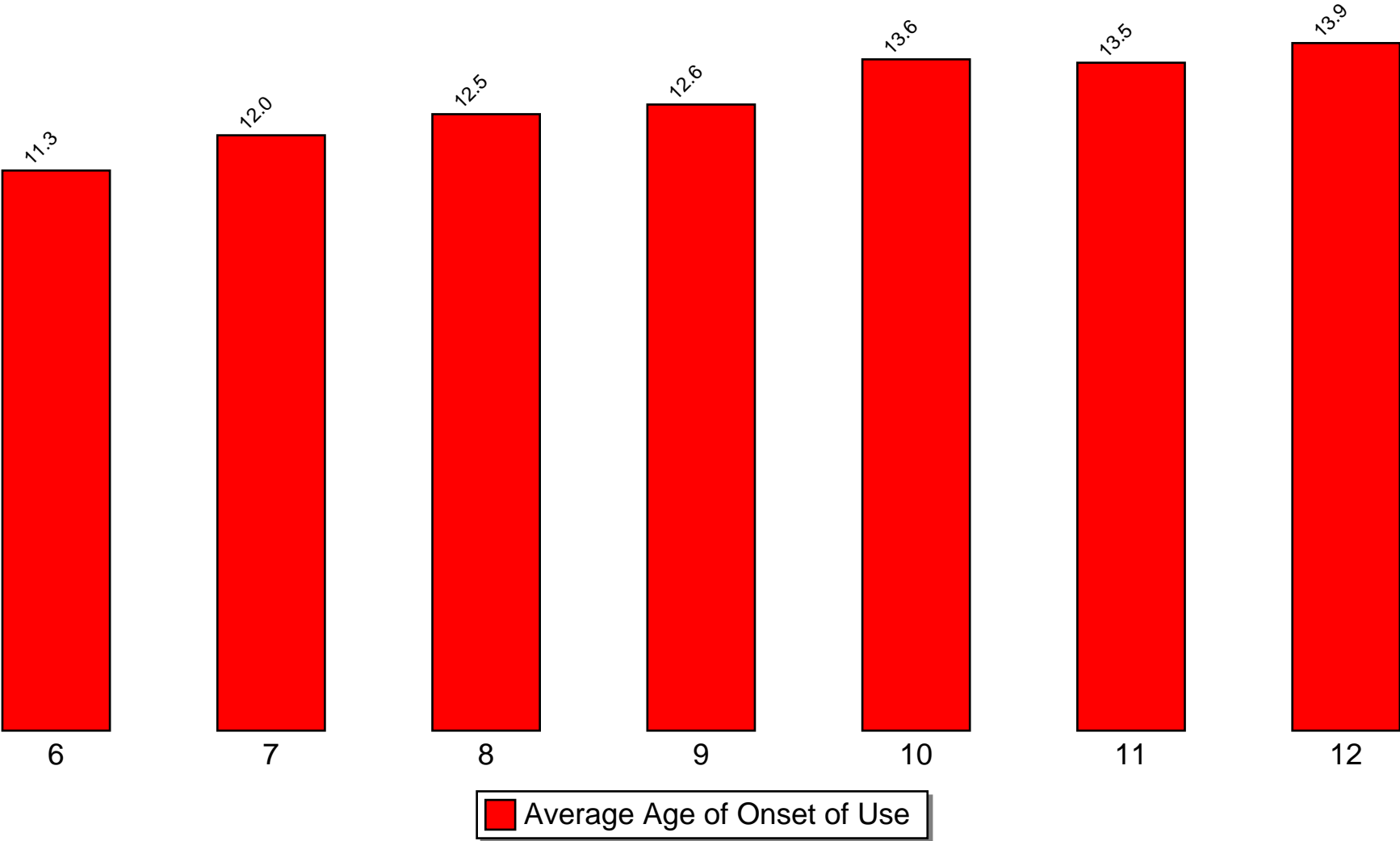
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs



Source: Pride Surveys

Average Age of Onset of Use of Over-the-Counter Drugs

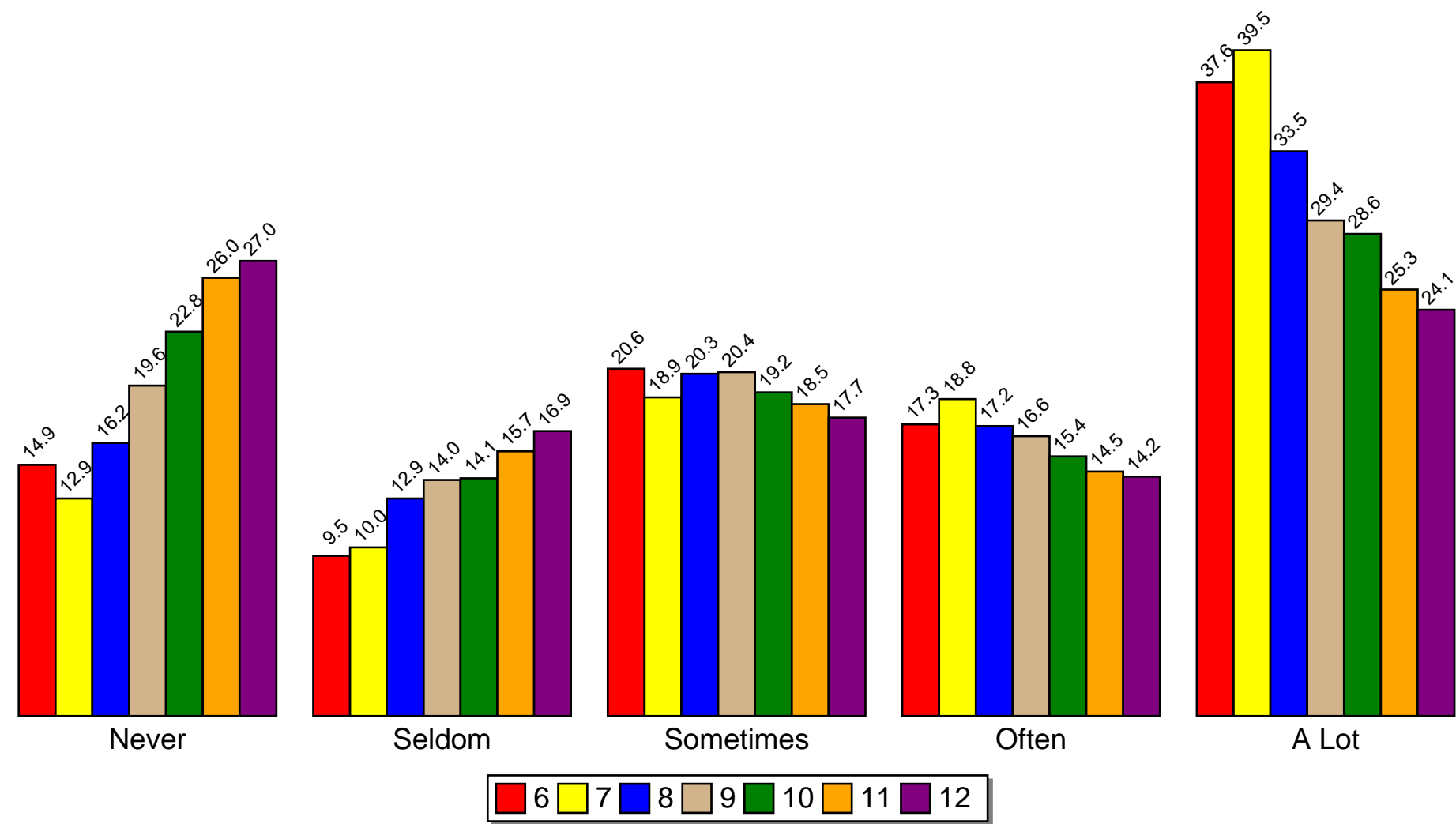


Source: Pride Surveys

2.5 Student Information

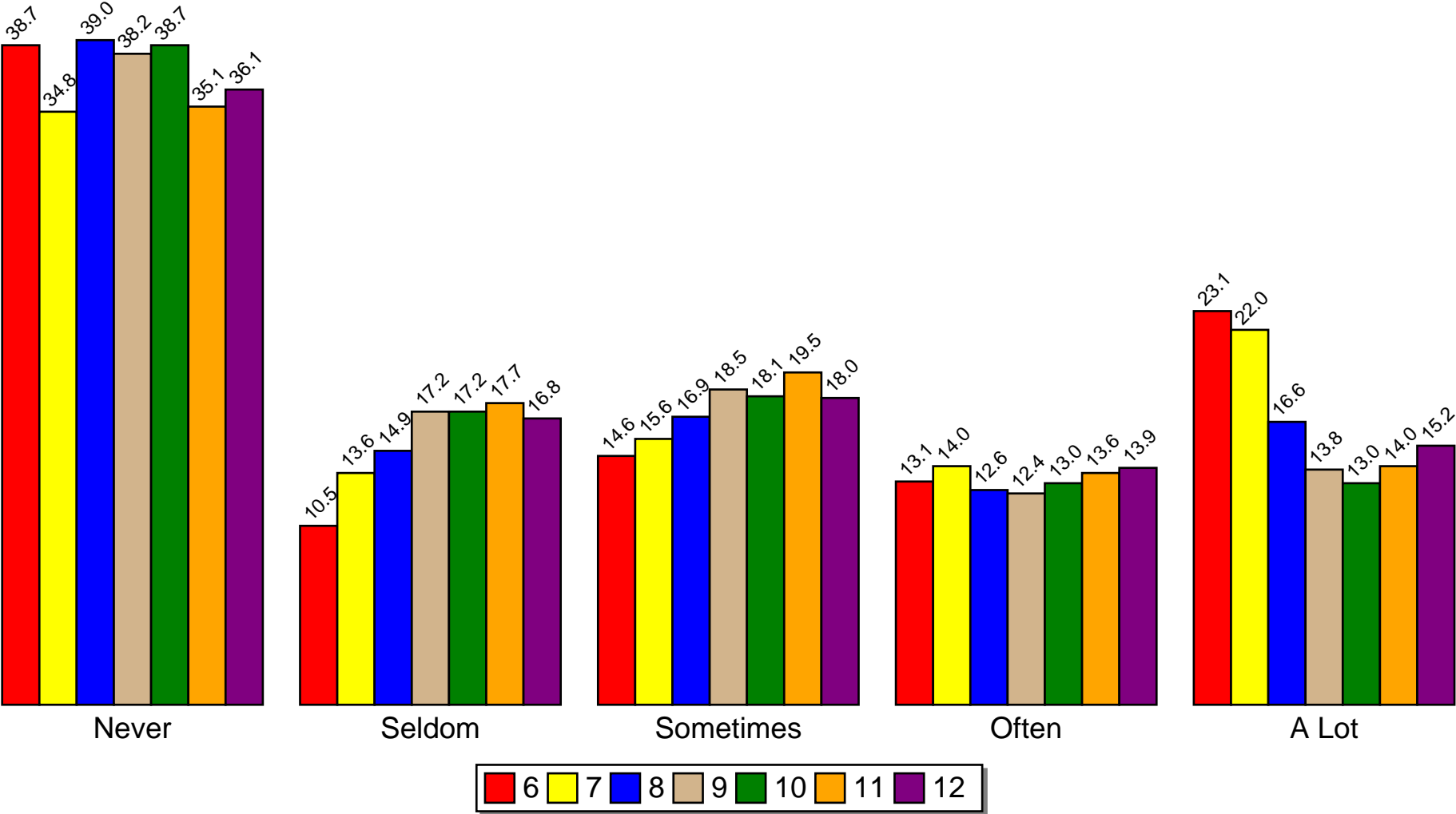
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

Attend Church or Synagogue



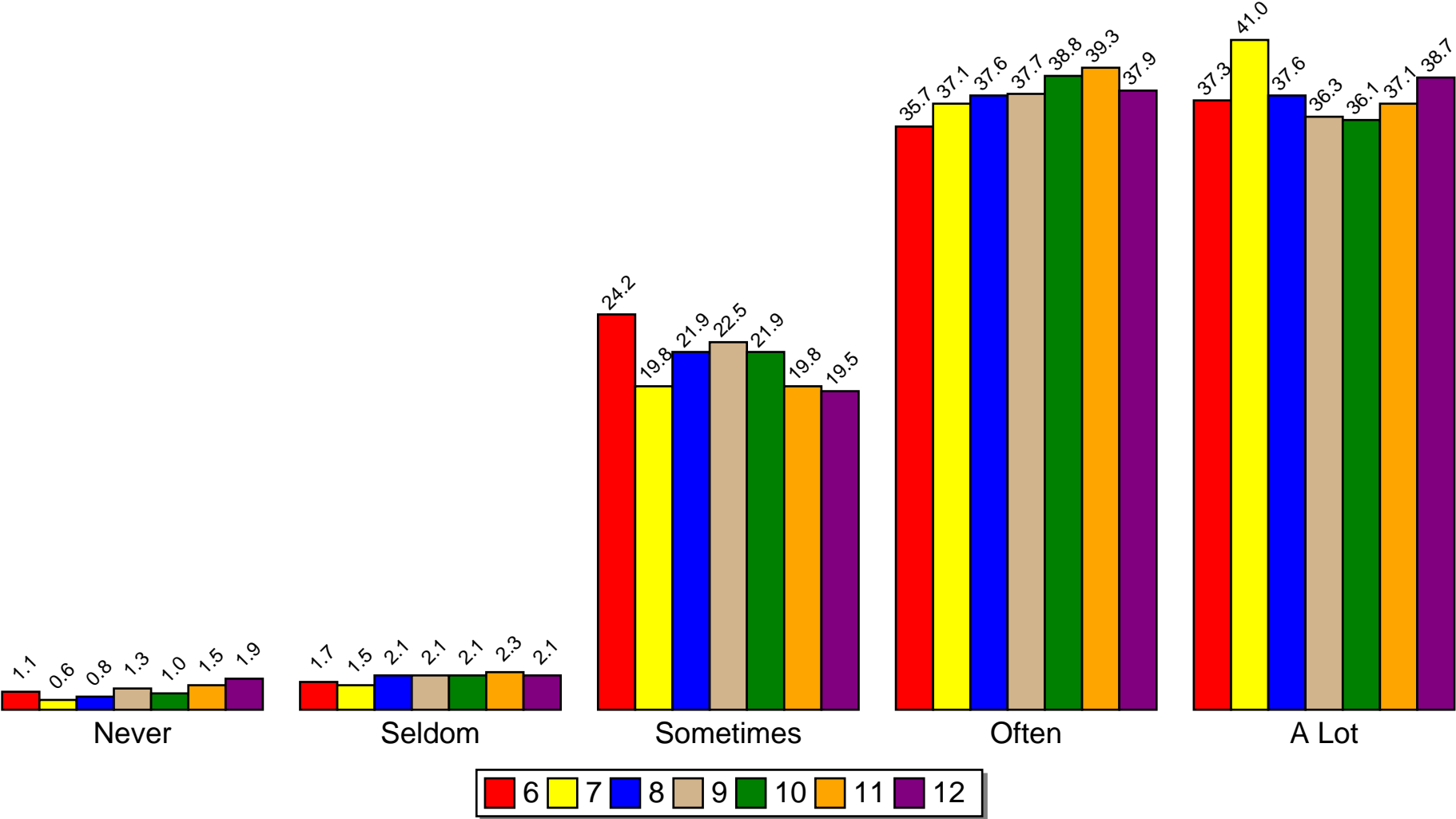
Source: Pride Surveys

Take Part in Community Activities



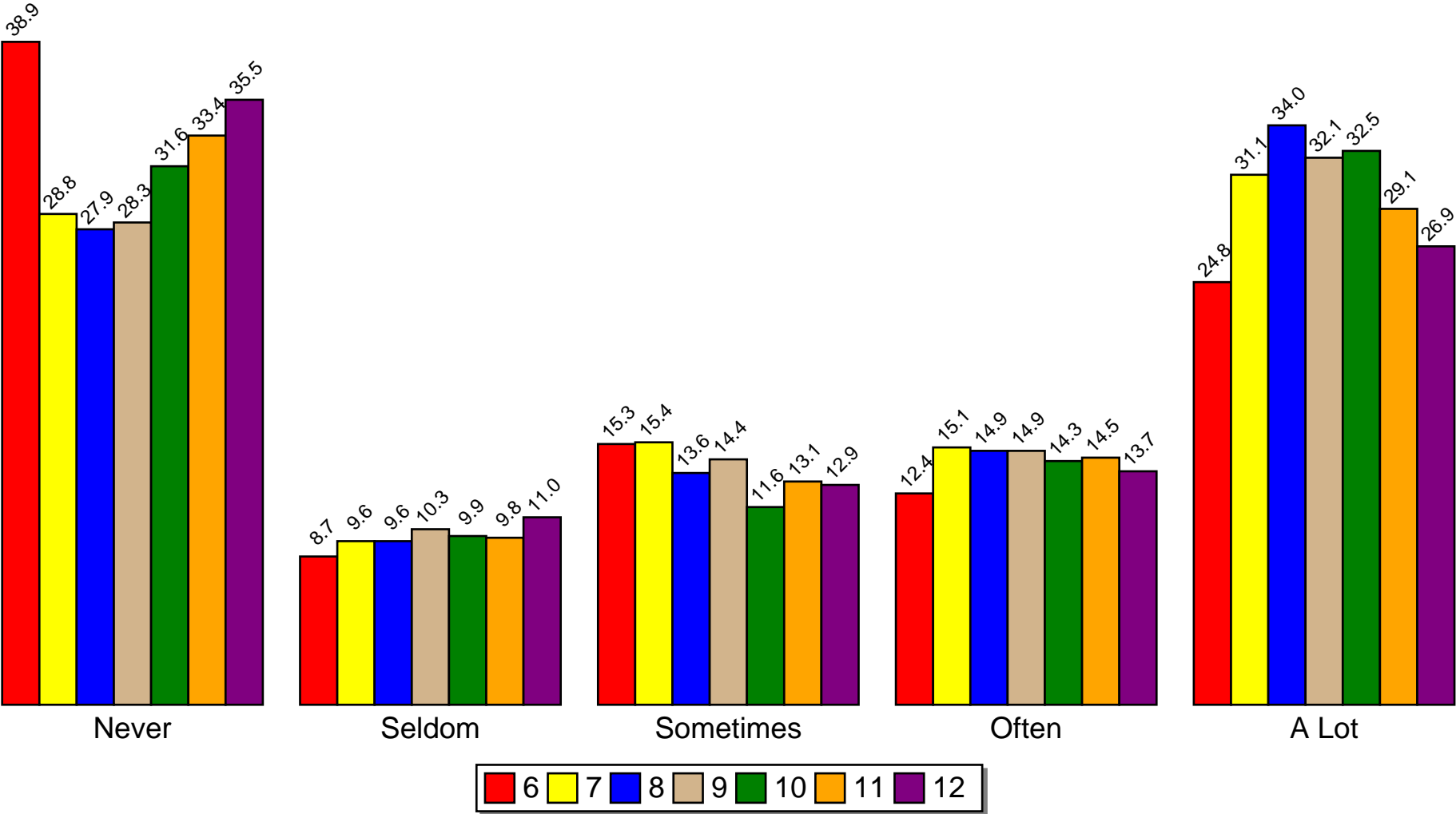
Source: Pride Surveys

Make Good Grades



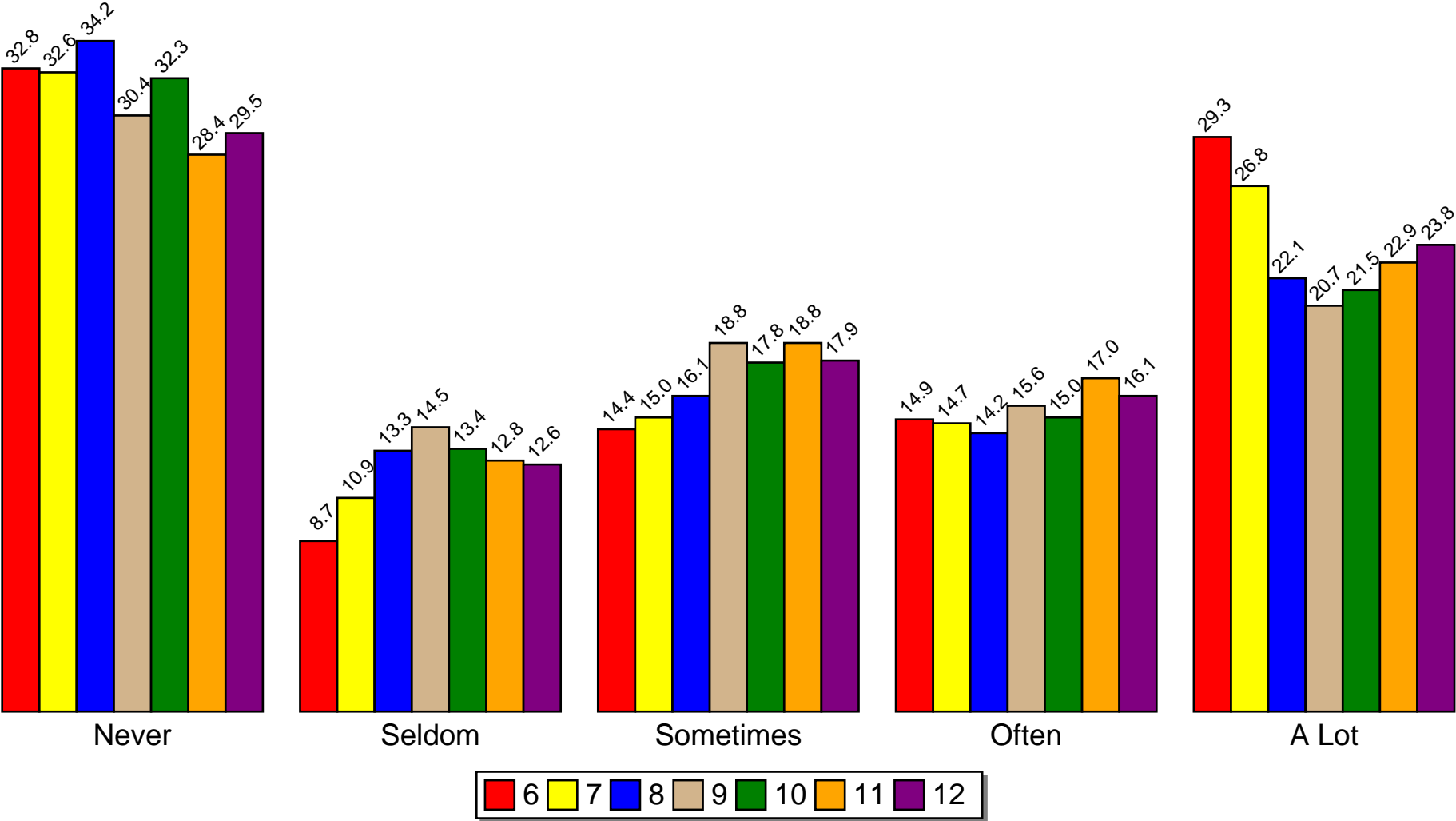
Source: Pride Surveys

Take Part in Sports Teams



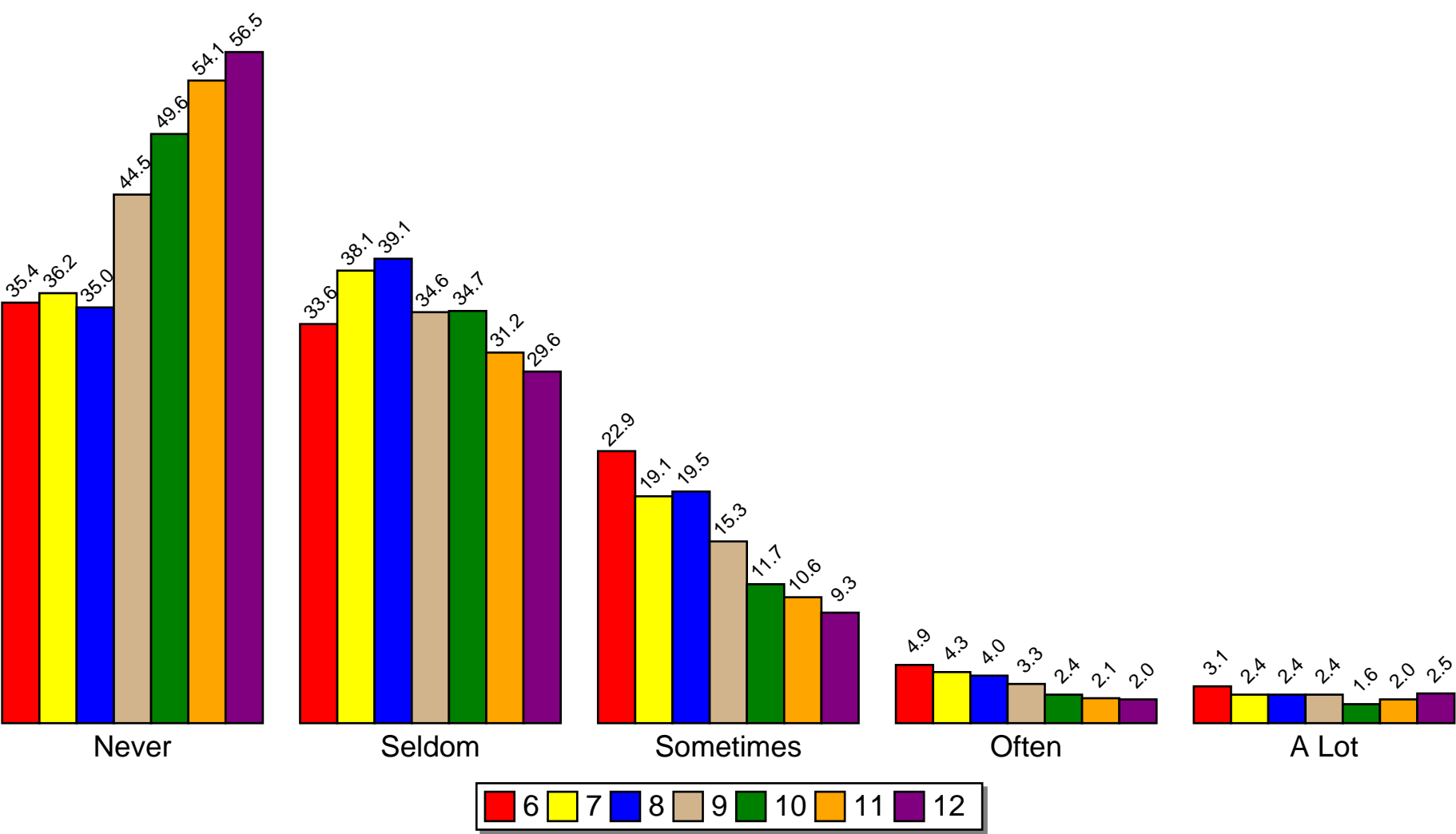
Source: Pride Surveys

Take Part in School Activities



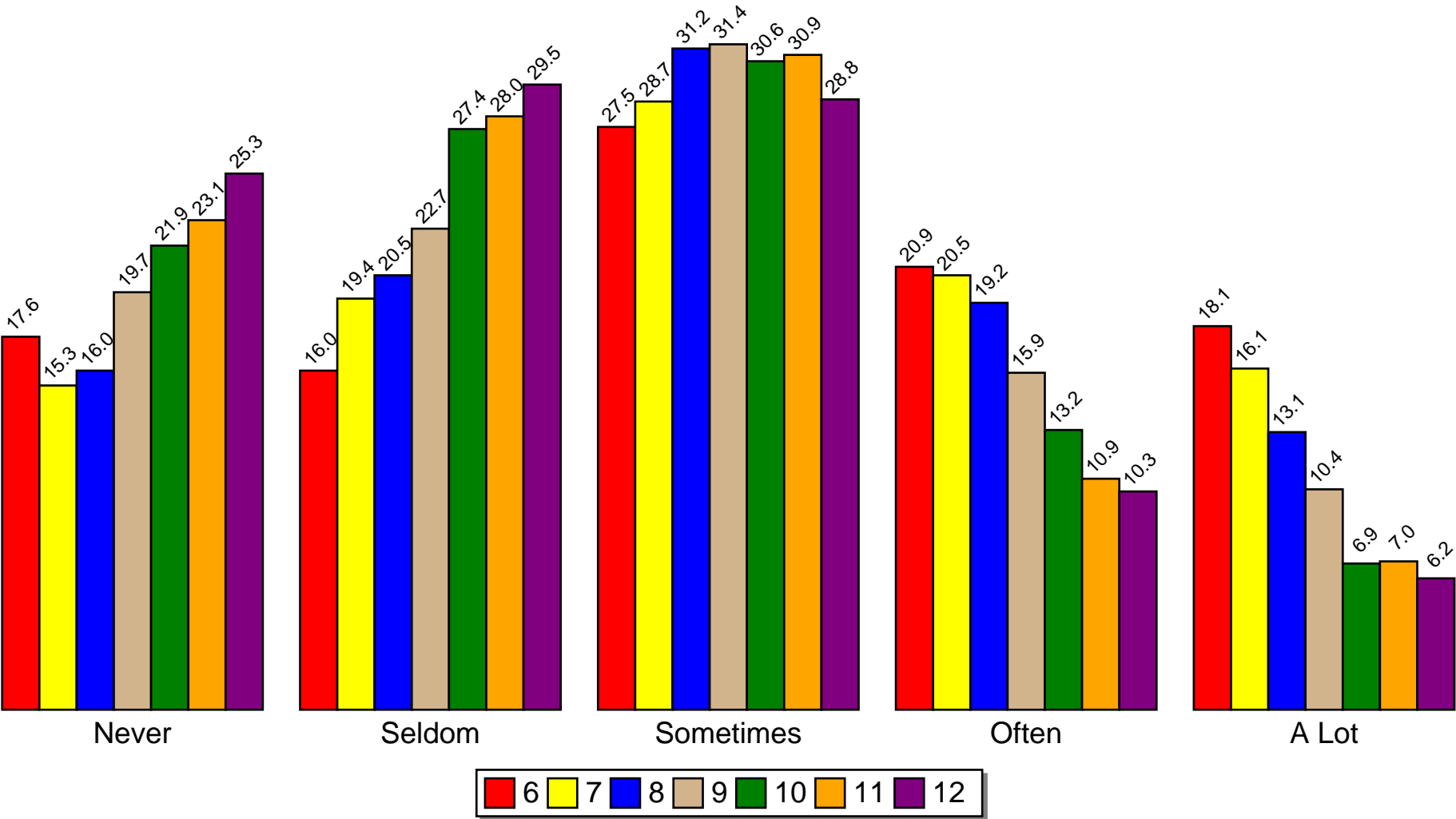
Source: Pride Surveys

Get in Trouble at School



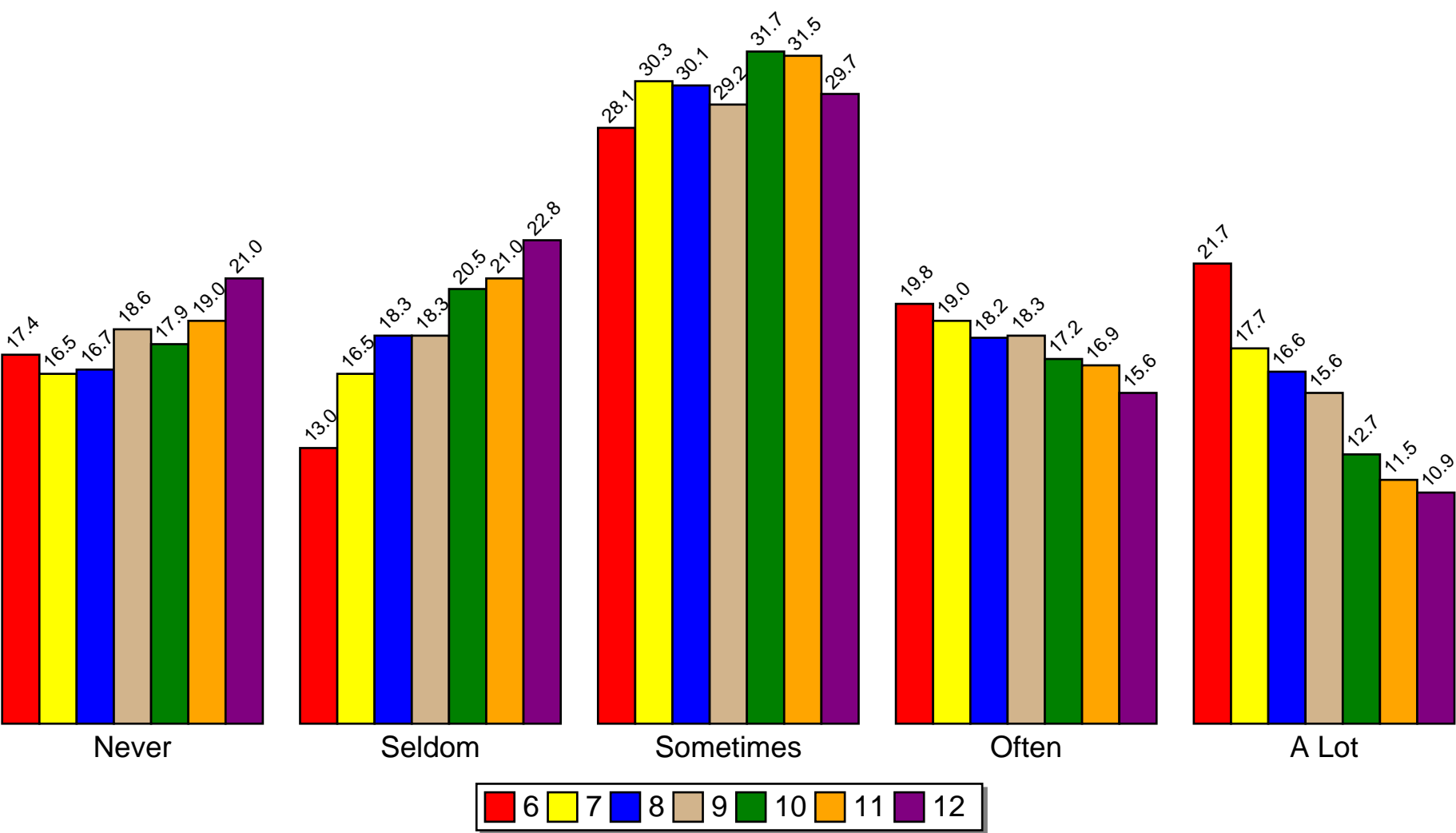
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



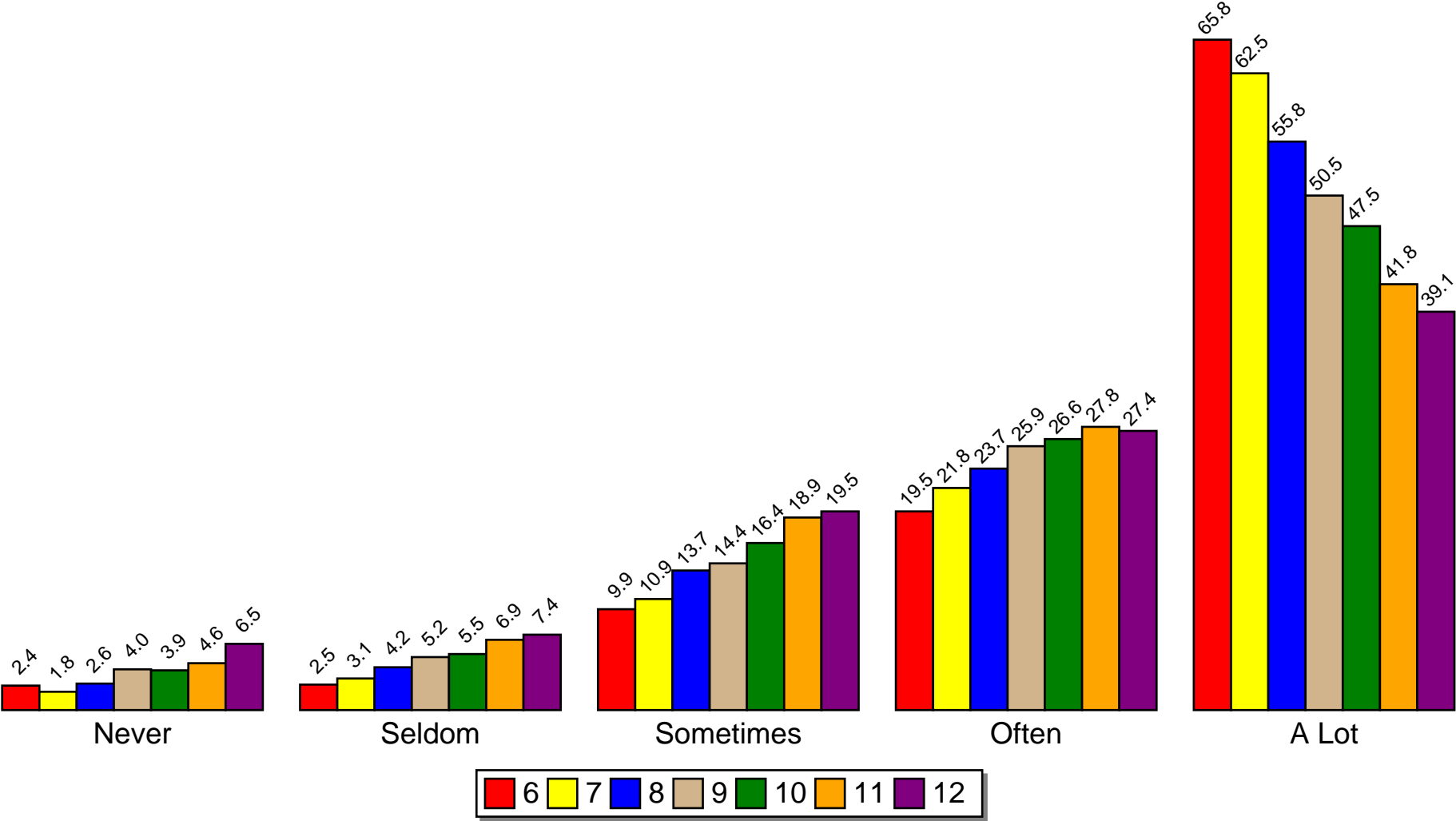
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



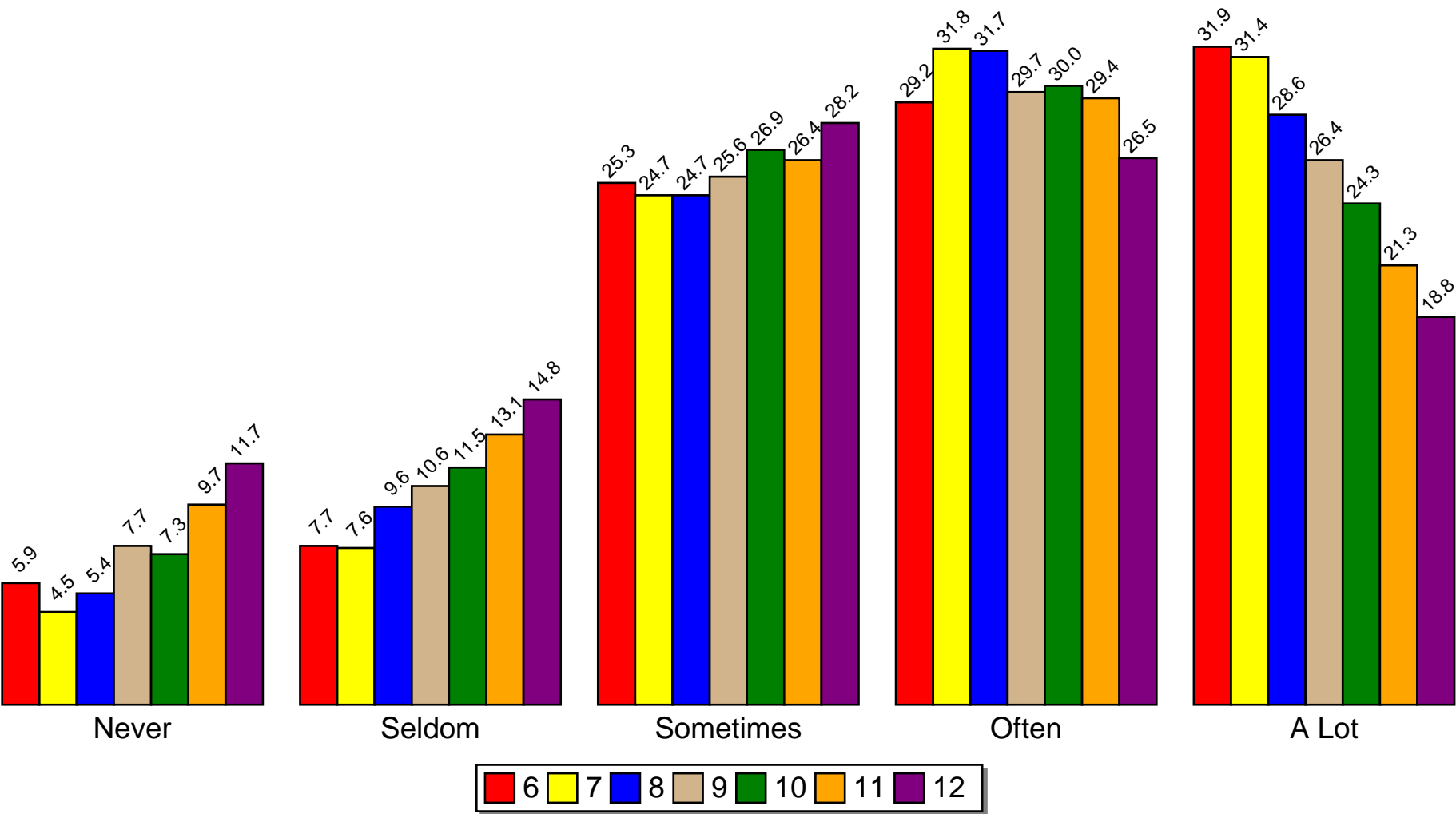
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

Parents Punish for Breaking Rules

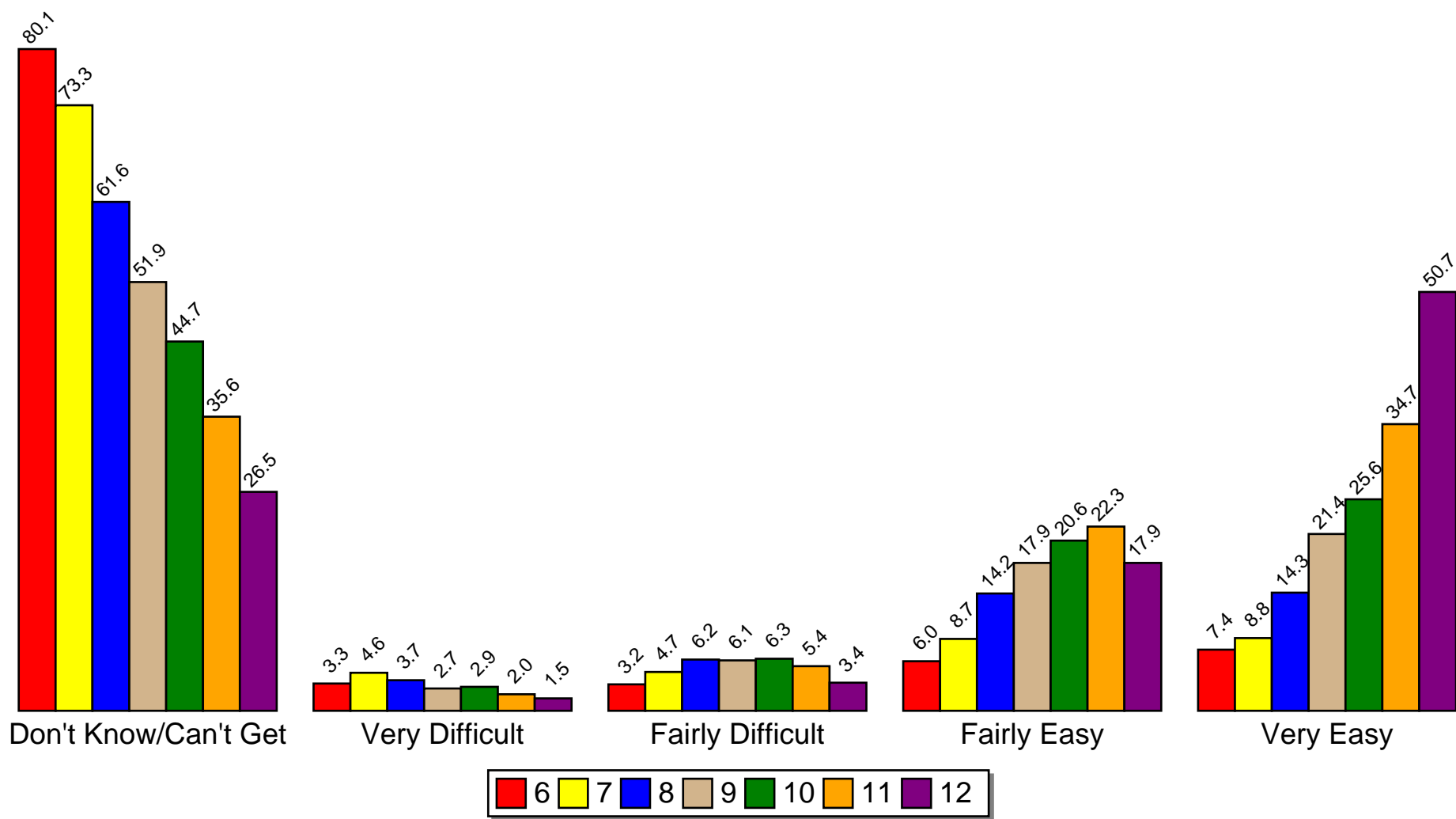


Source: Pride Surveys

2.6 Availability

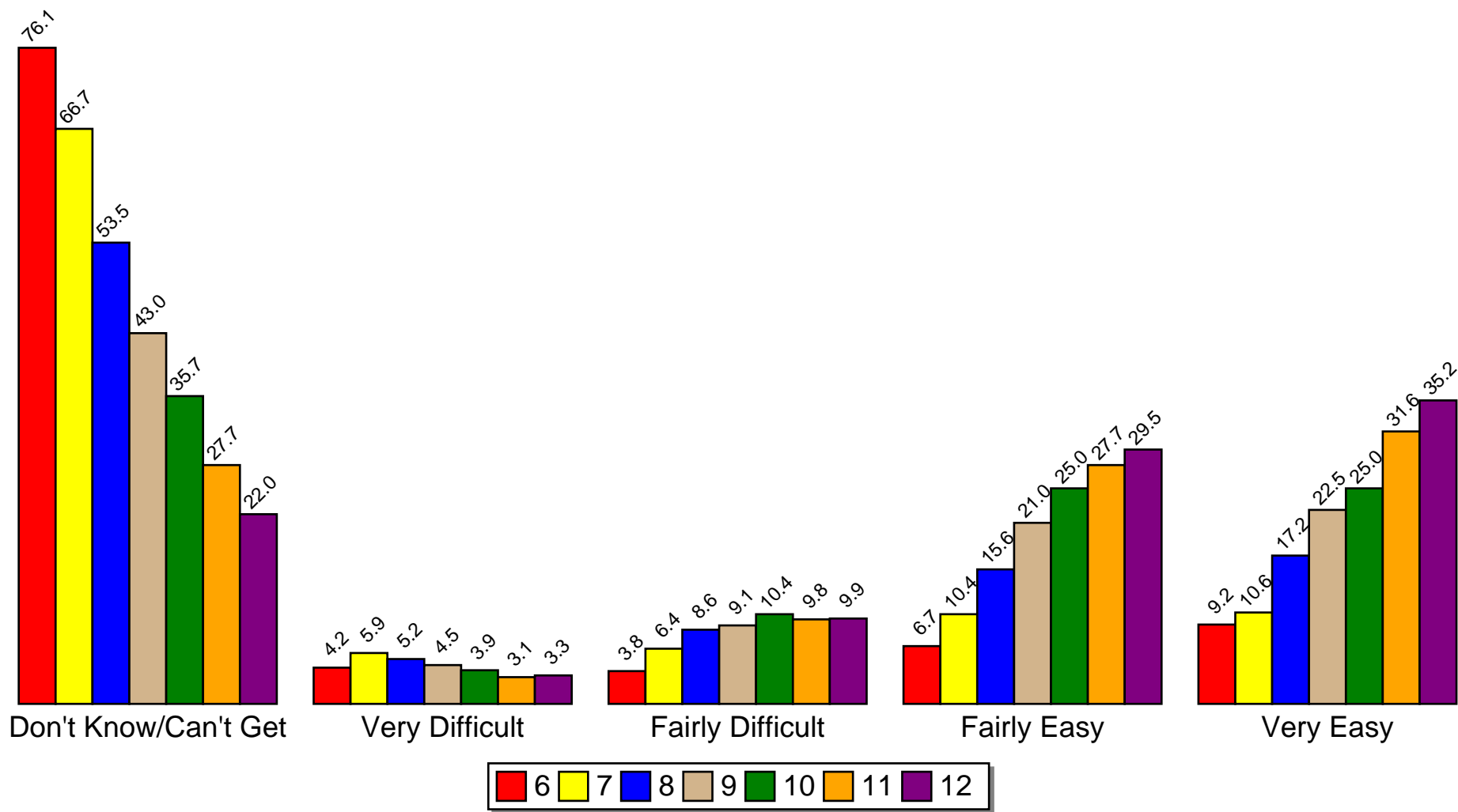
The following section contains graphs depicting how students responded to questions on the availability of certain drugs broken down by grade level.

Availability -- Tobacco



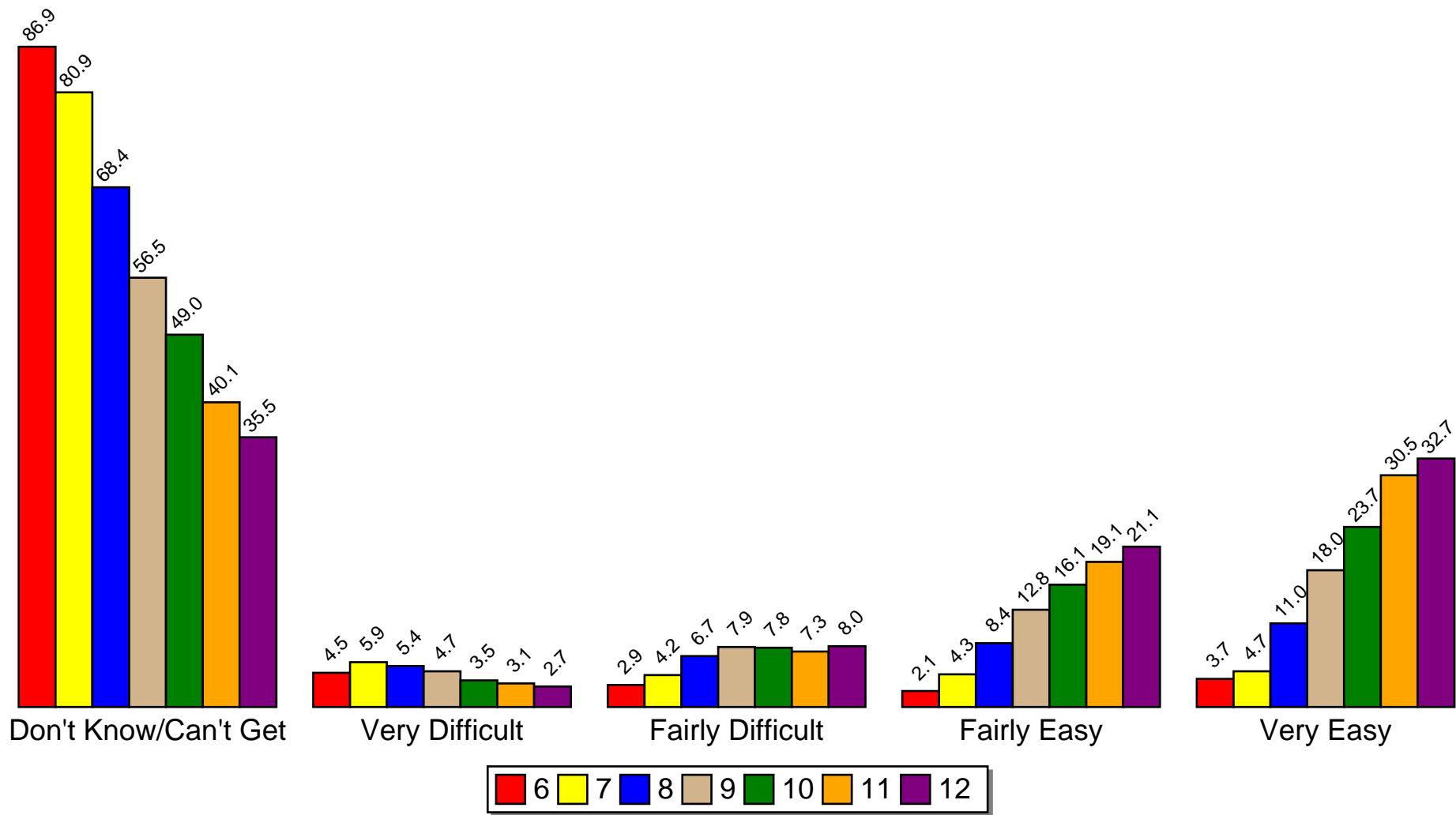
Source: Pride Surveys

Availability -- Alcohol



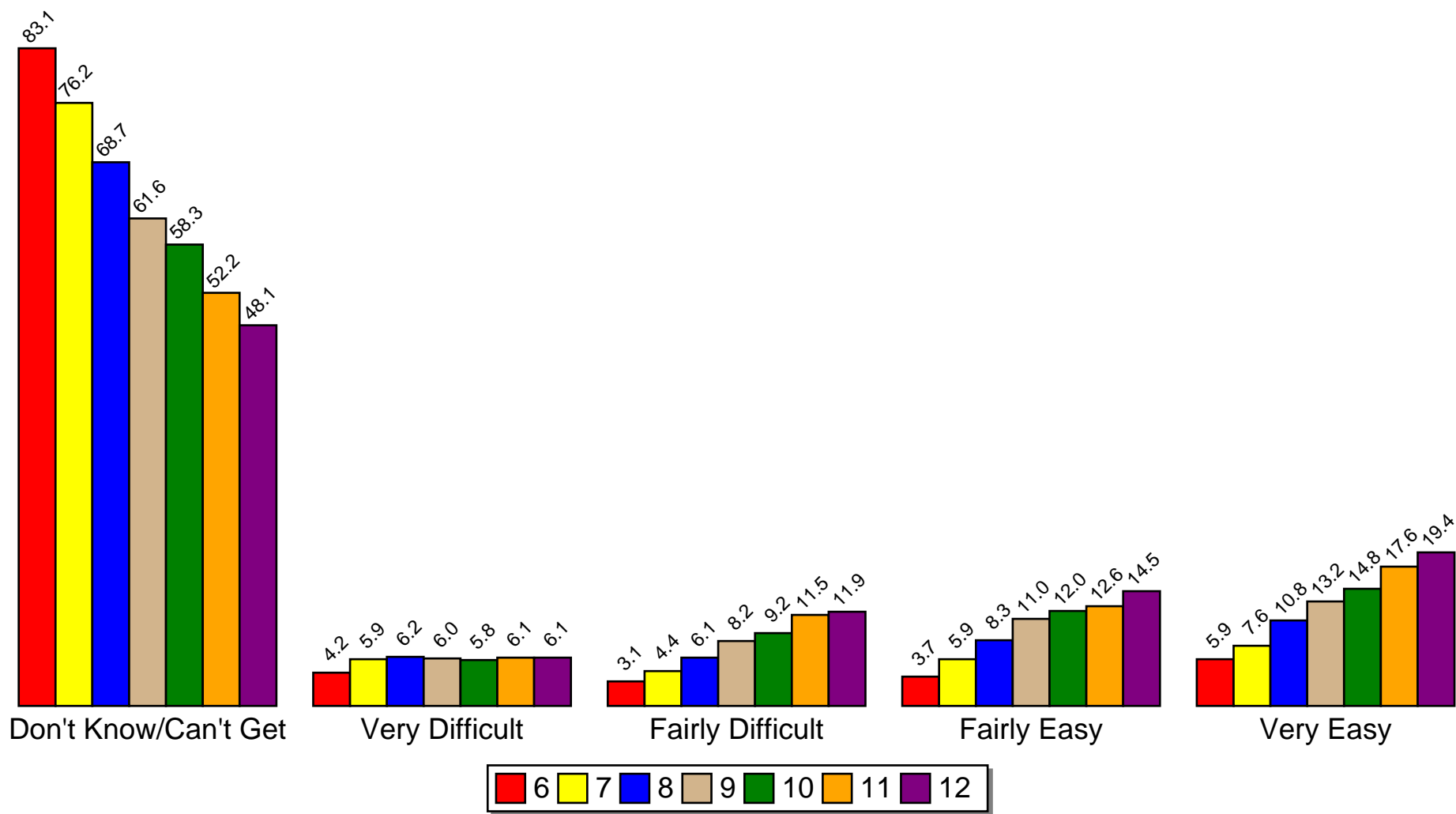
Source: Pride Surveys

Availability -- Marijuana



Source: Pride Surveys

Availability -- Prescription Drugs



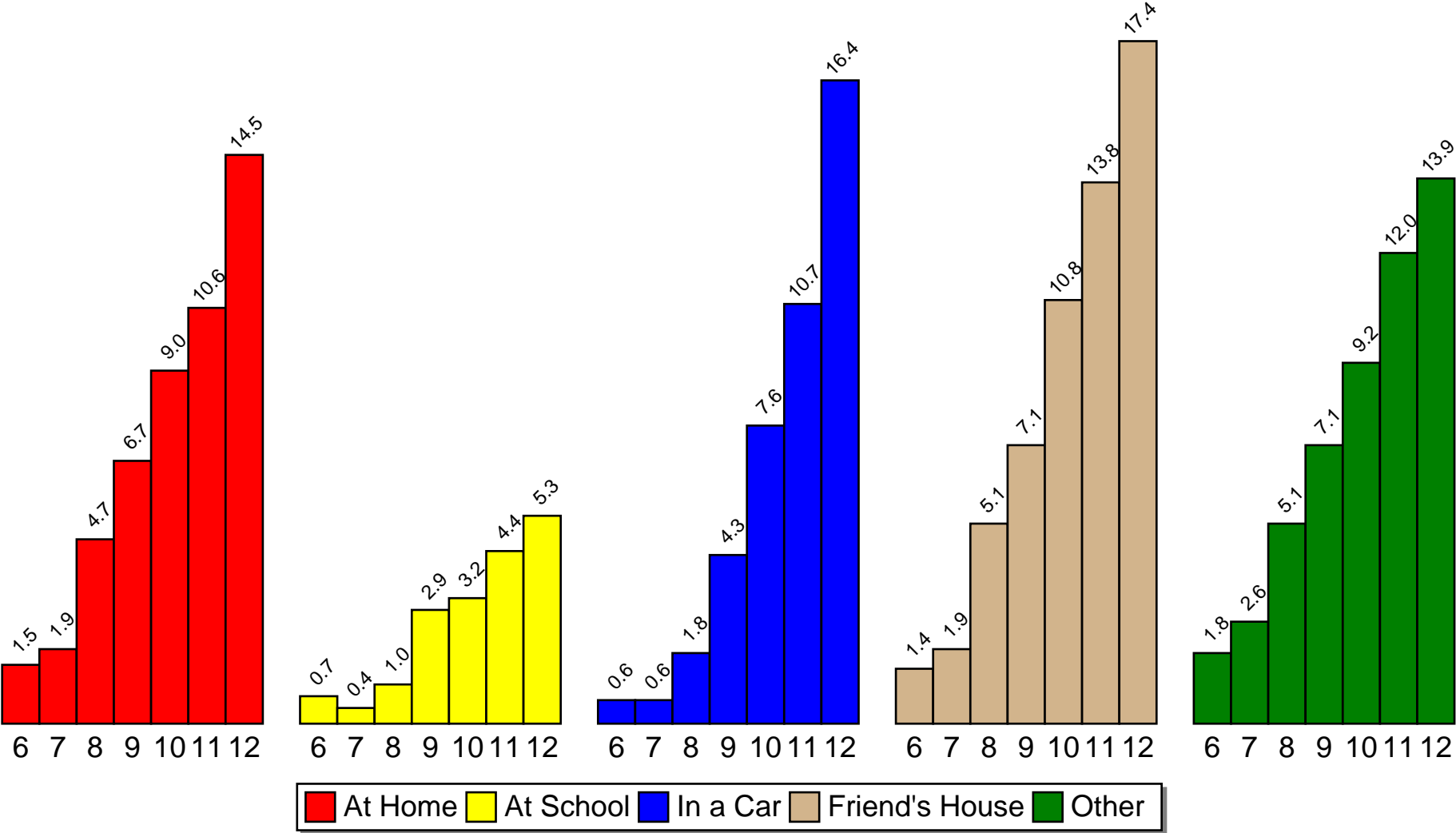
Source: Pride Surveys

2.7 Where & When Do You Use

2.7.1 Where Do You Use

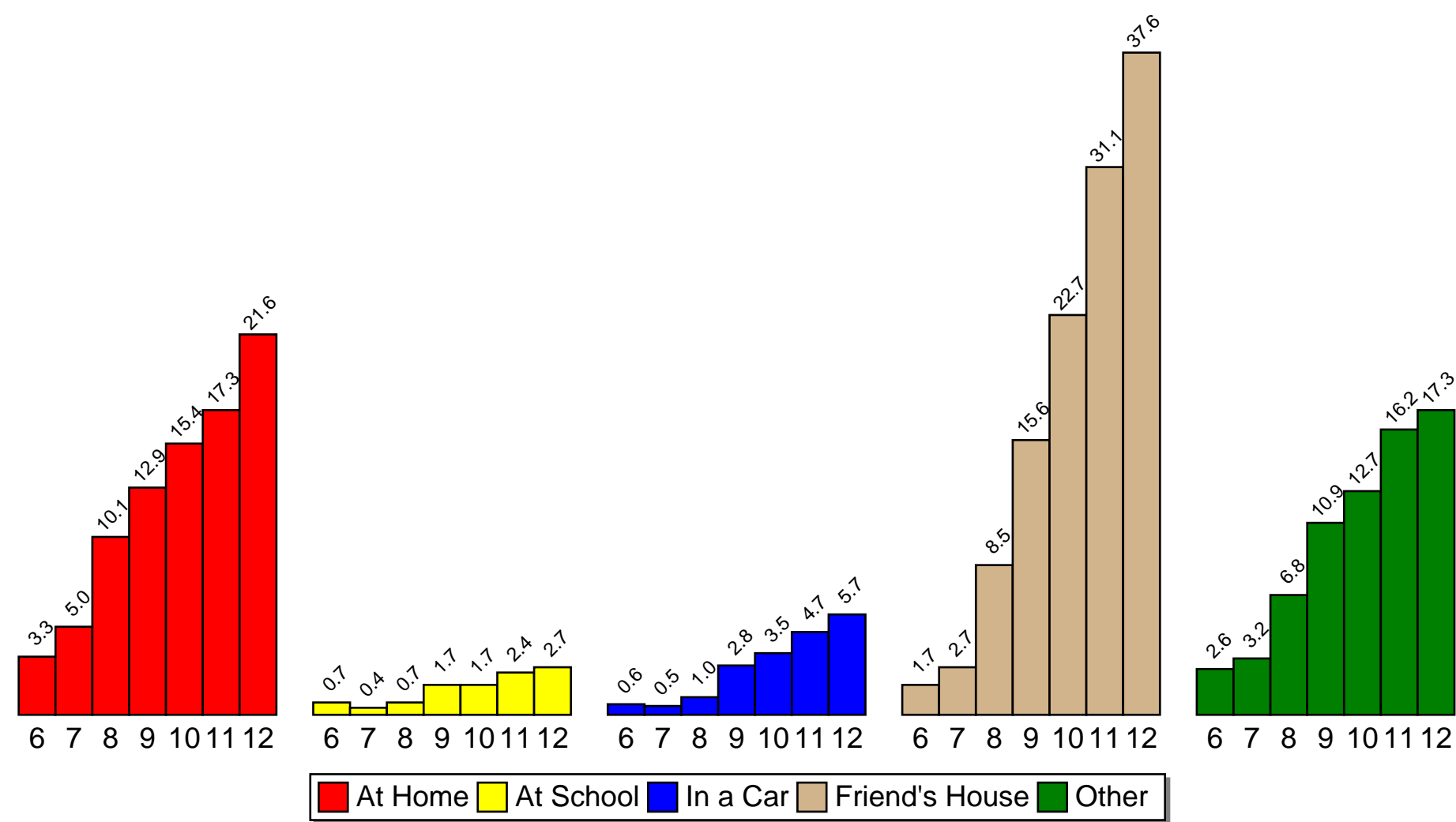
The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

Where Do You Use Tobacco



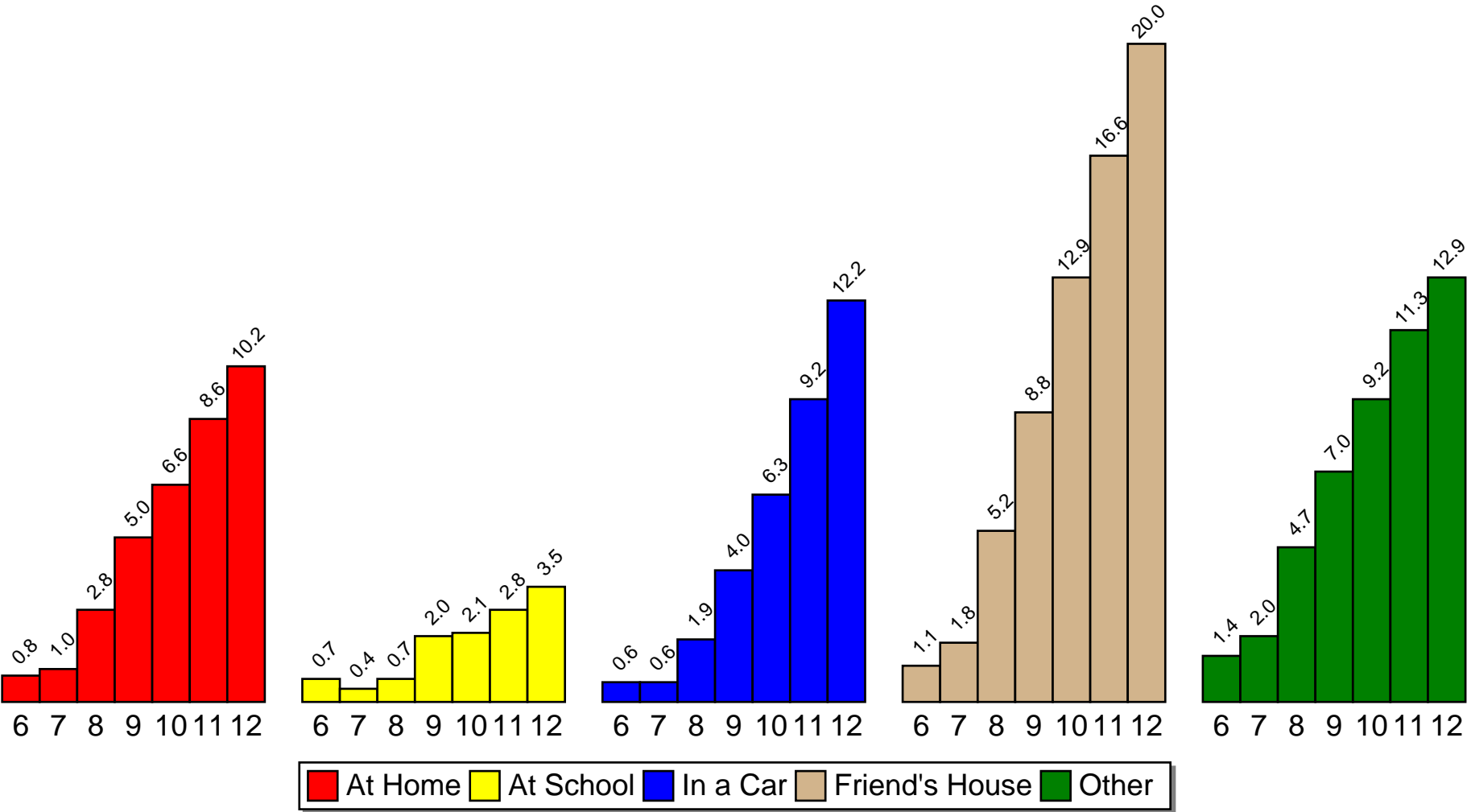
Source: Pride Surveys

Where Do You Use Alcohol



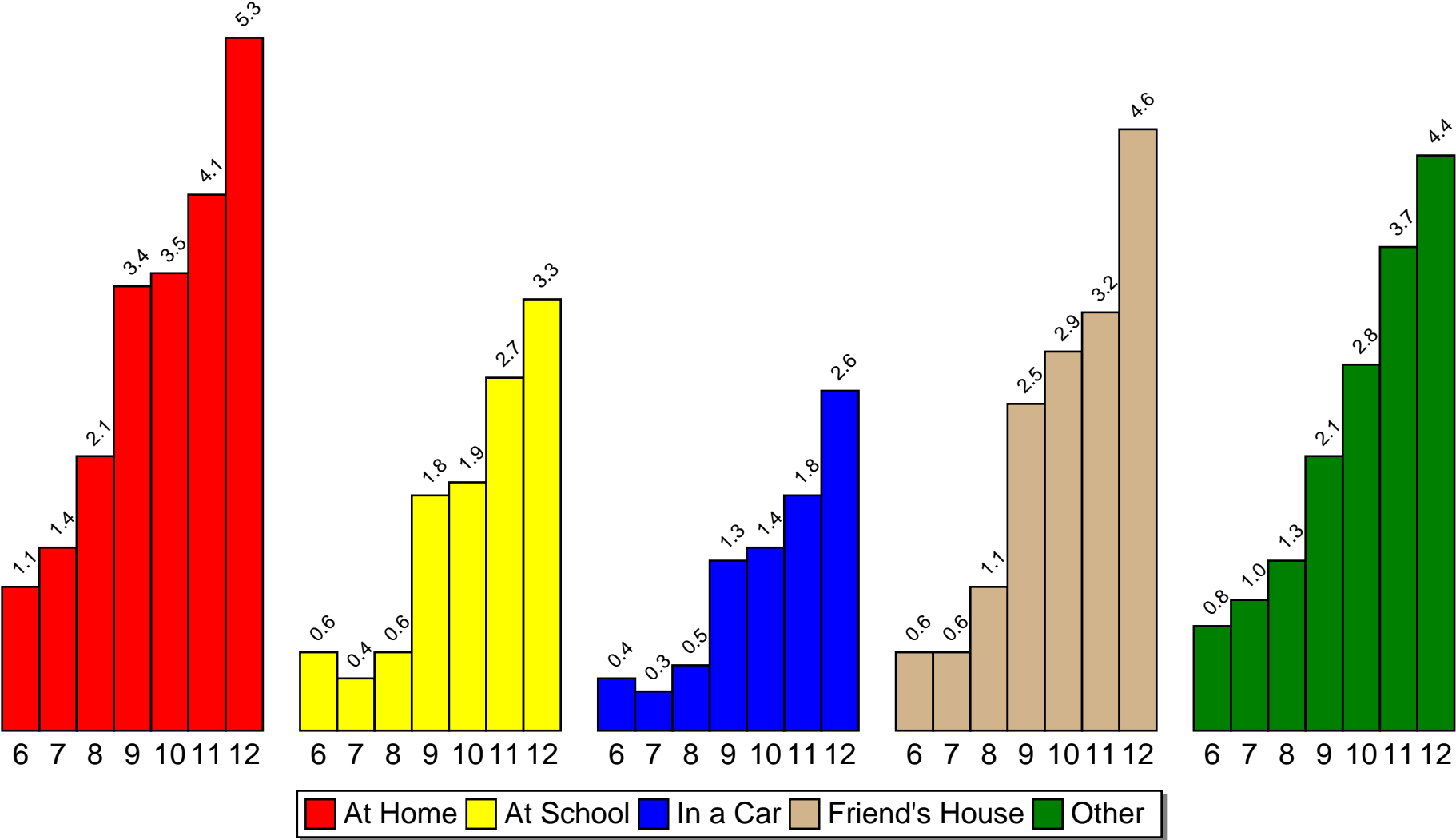
Source: Pride Surveys

Where Do You Use Marijuana



Source: Pride Surveys

Where Do You Use Prescription Drugs

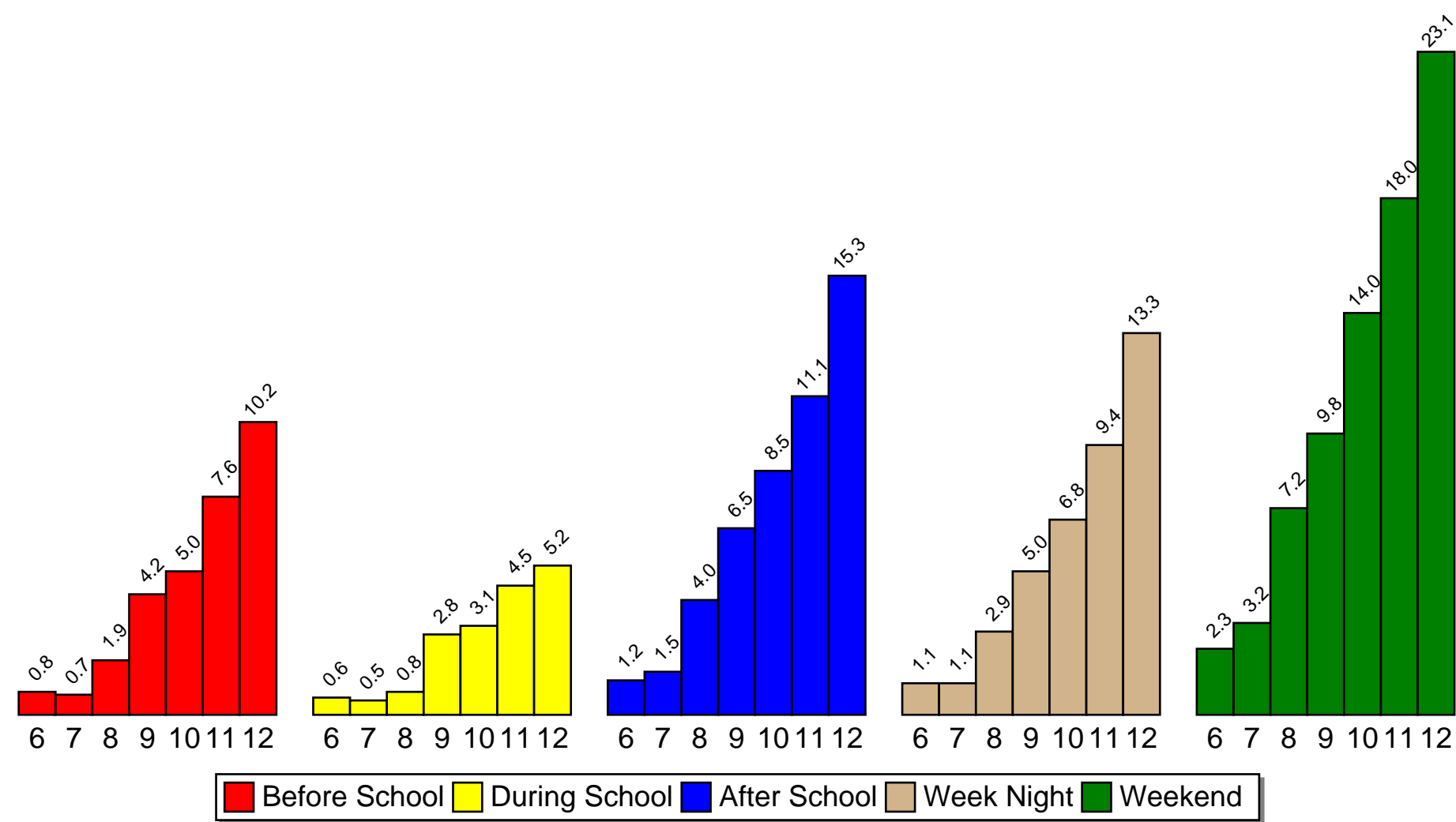


Source: Pride Surveys

2.7.2 When Do You Use

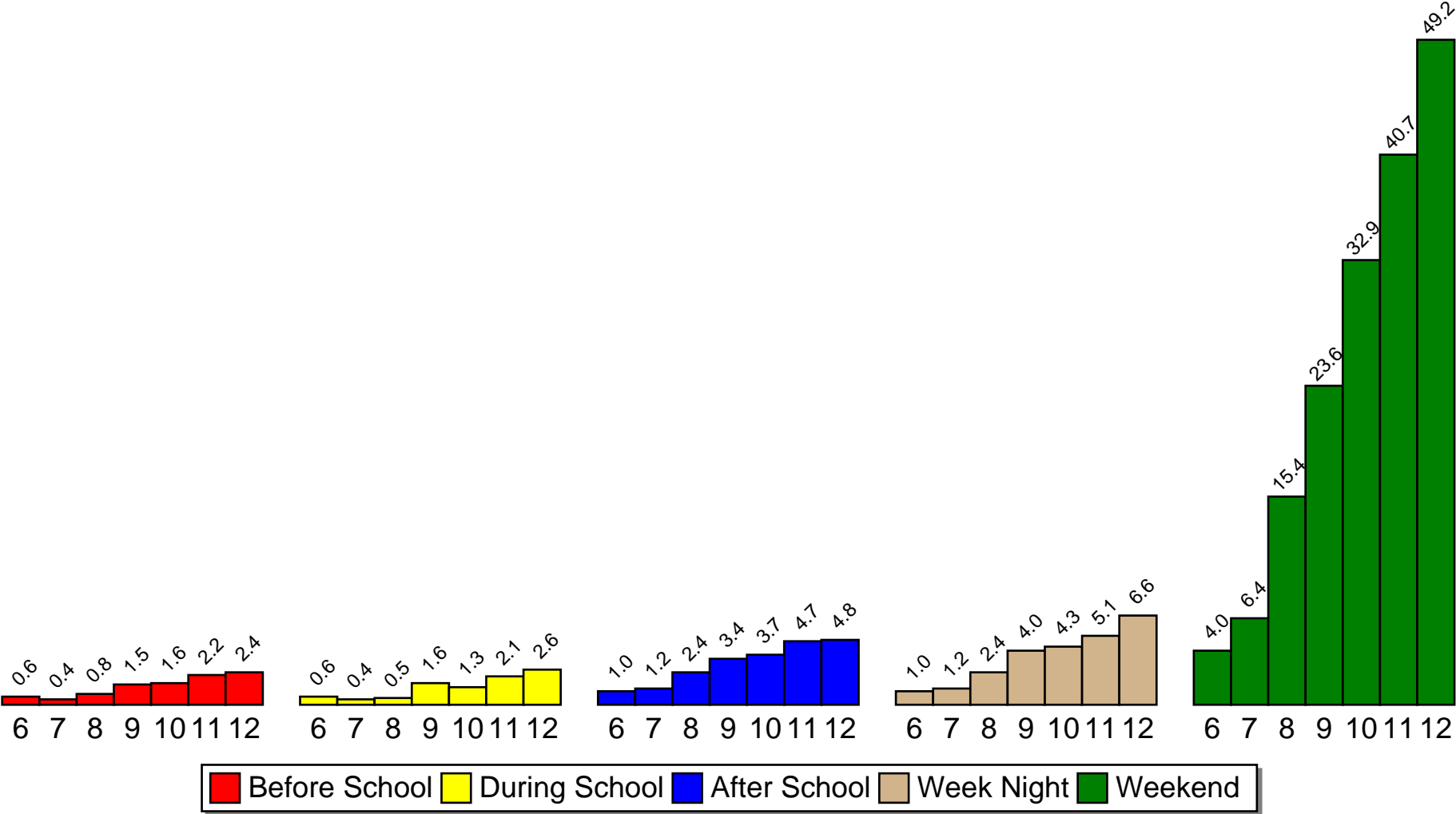
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

When Do You Use Tobacco



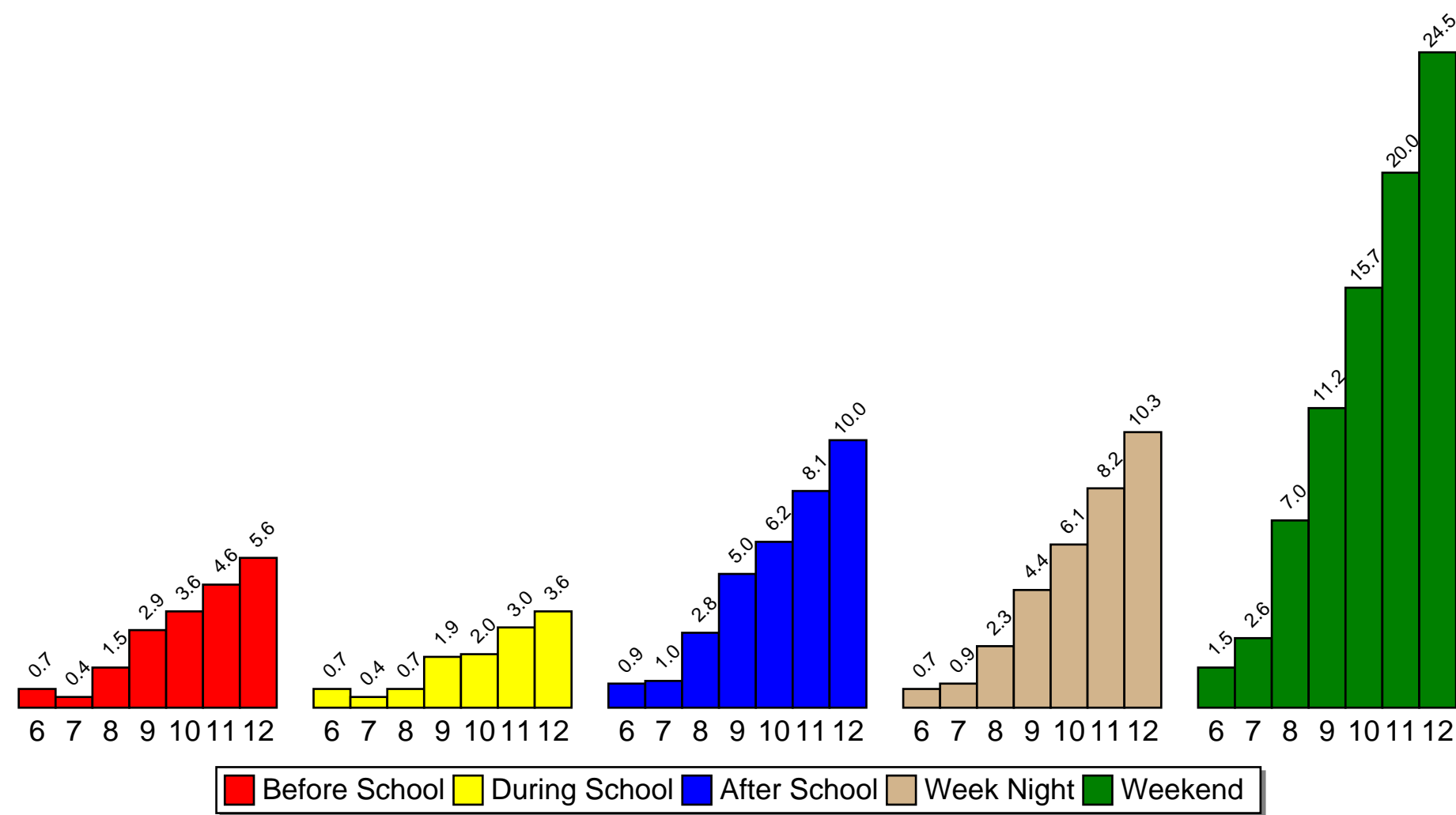
Source: Pride Surveys

When Do You Use Alcohol



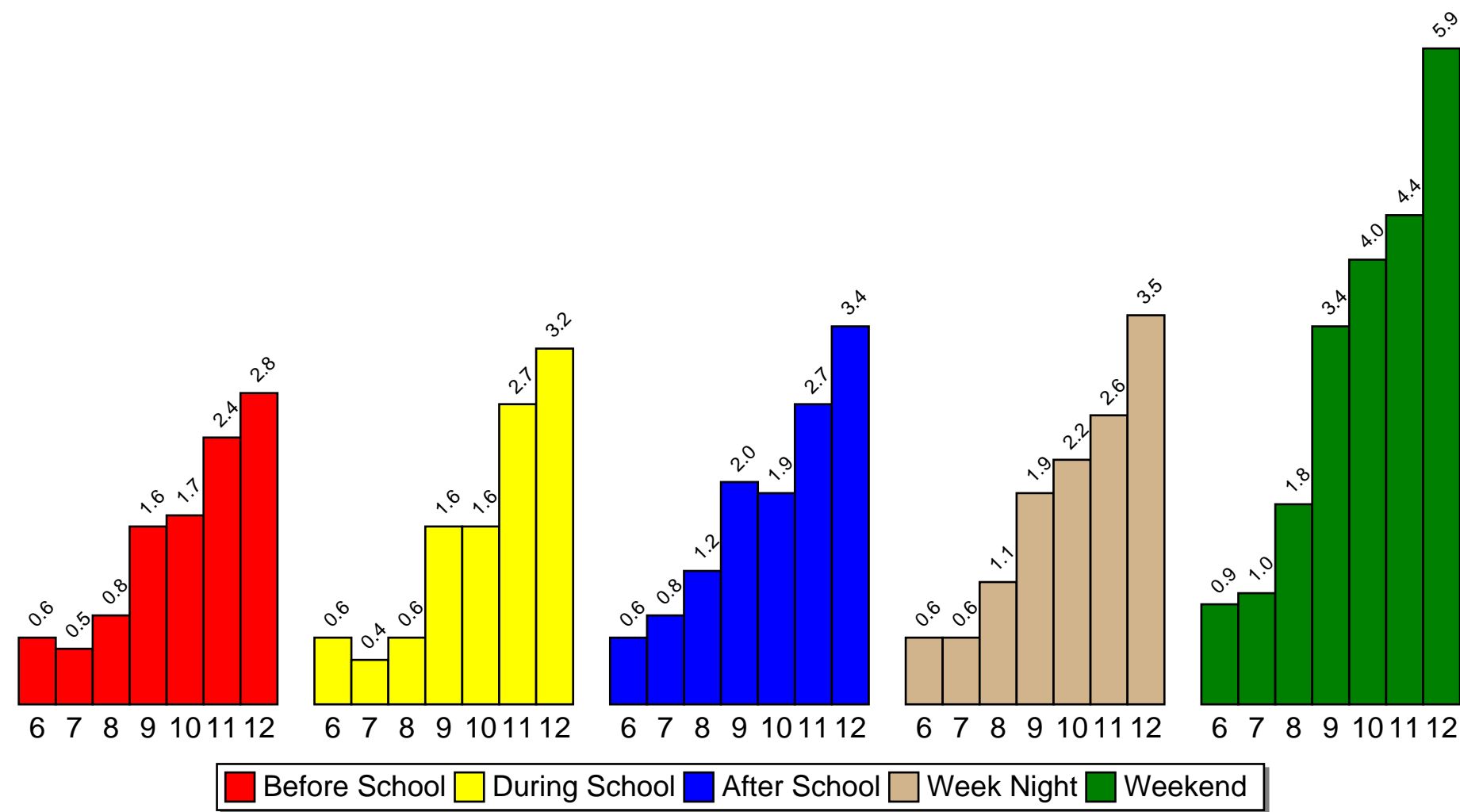
Source: Pride Surveys

When Do You Use Marijuana



Source: Pride Surveys

When Do You Use Prescription Drugs

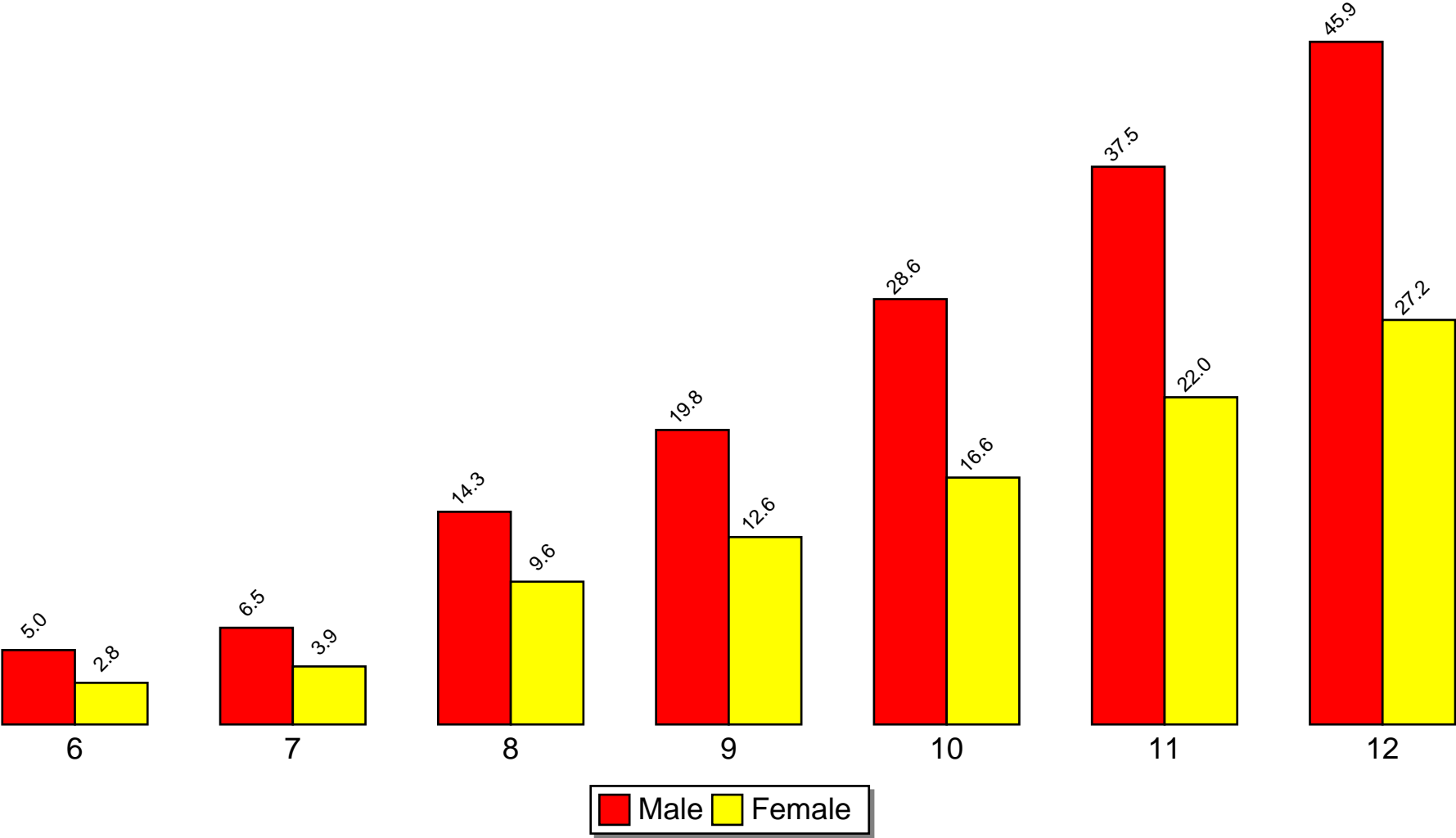


Source: Pride Surveys

2.8 Drug Use by Gender

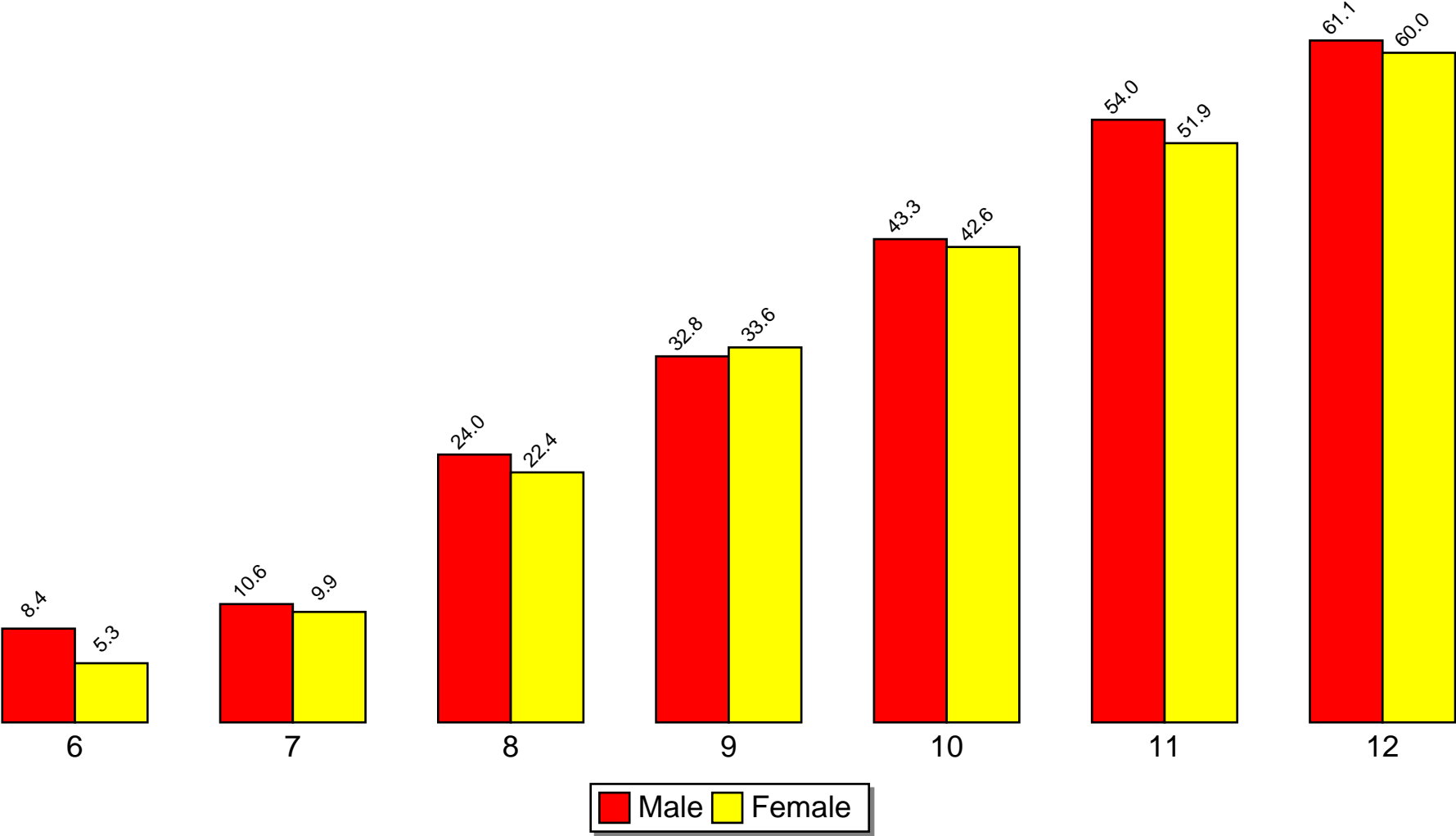
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

Use of Tobacco by Gender



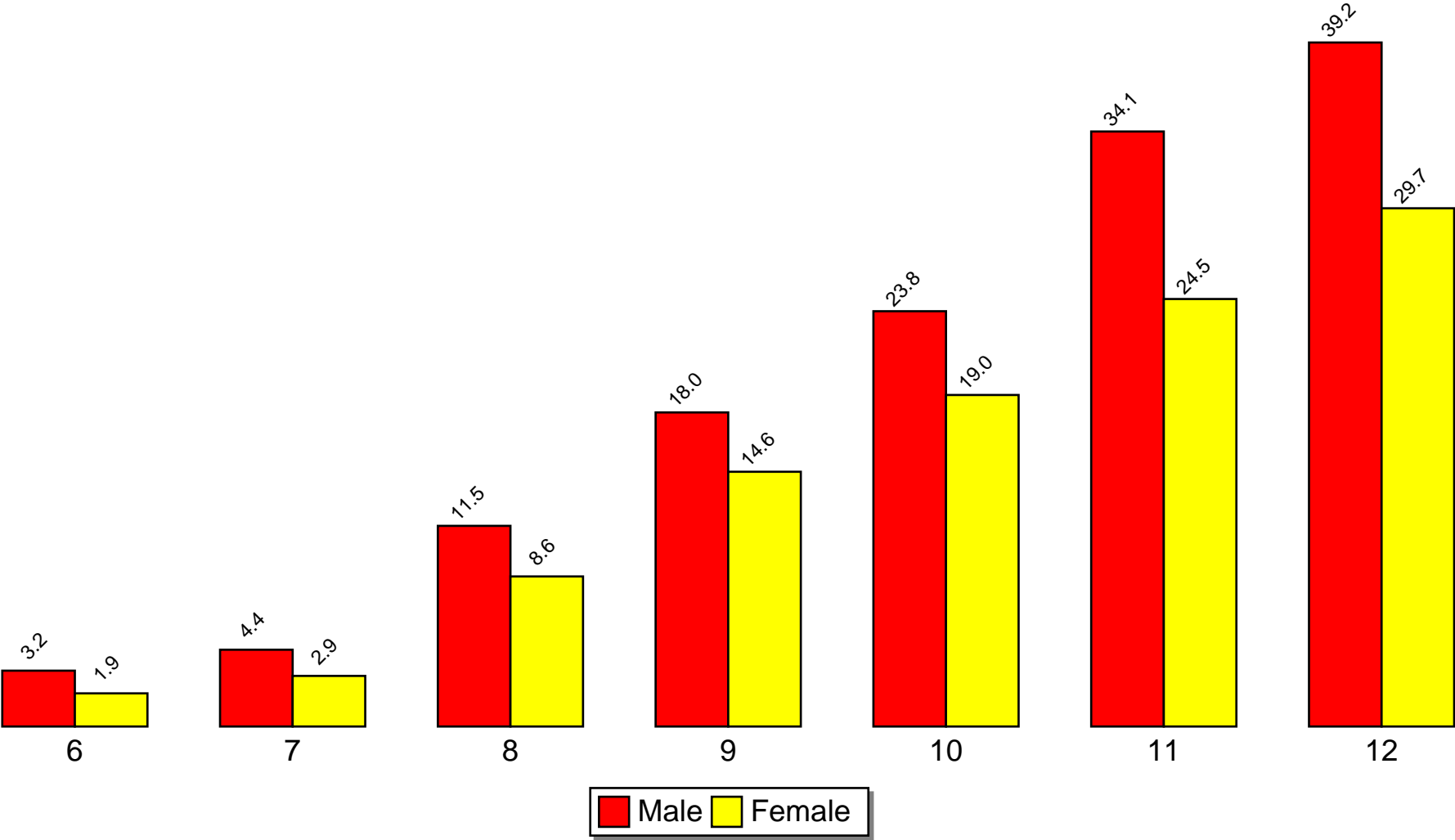
Source: Pride Surveys

Use of Alcohol by Gender



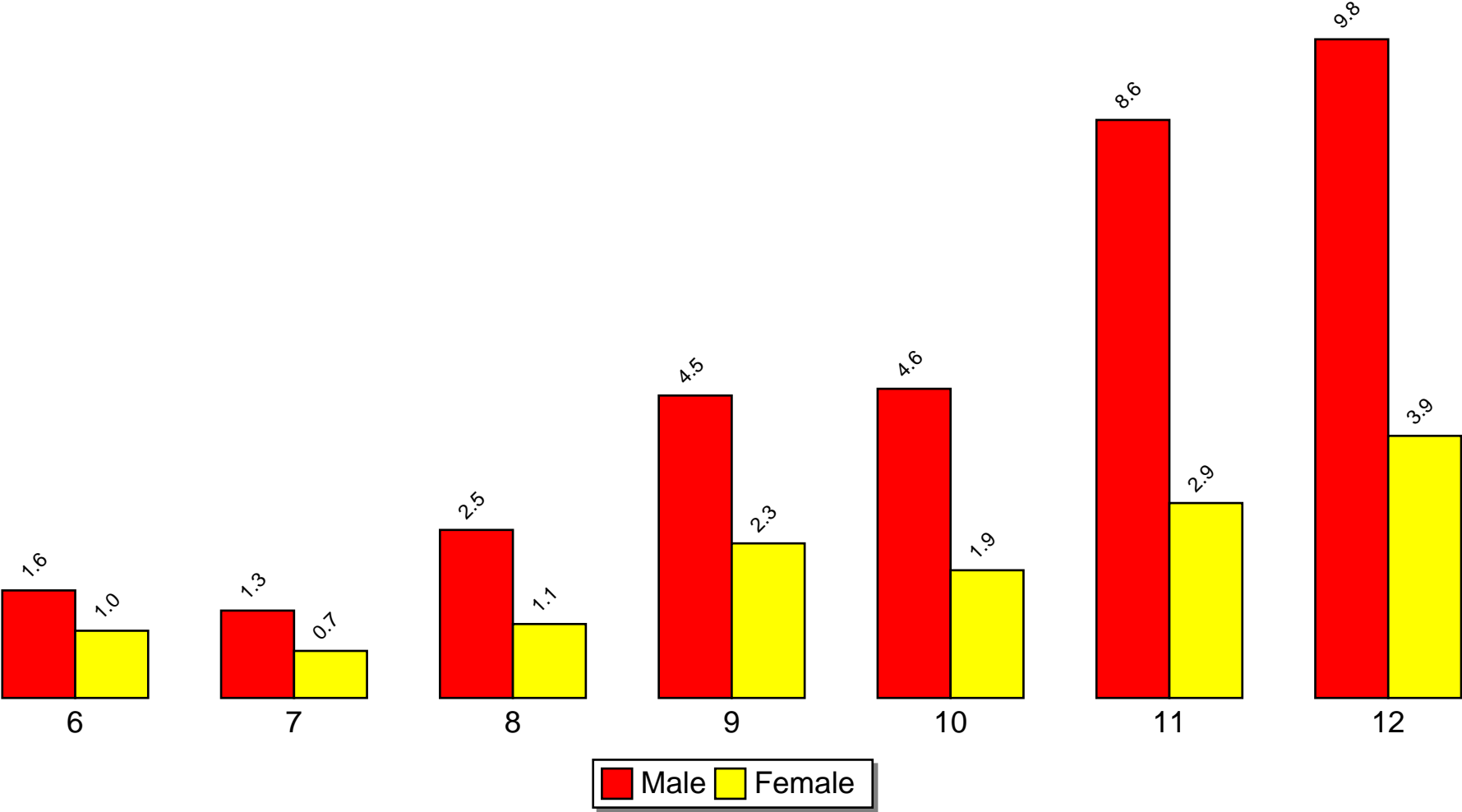
Source: Pride Surveys

Use of Marijuana by Gender



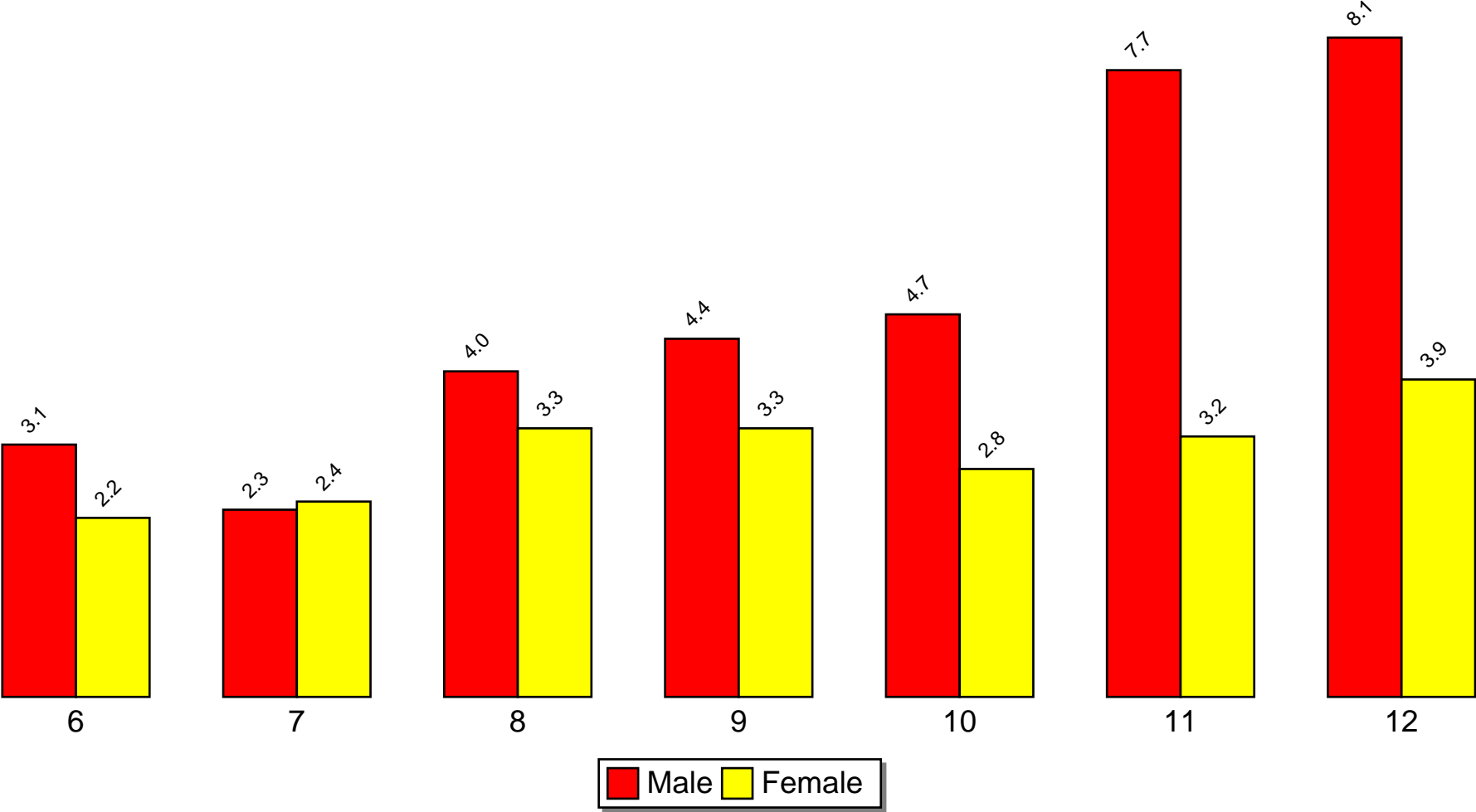
Source: Pride Surveys

Use of Cocaine by Gender



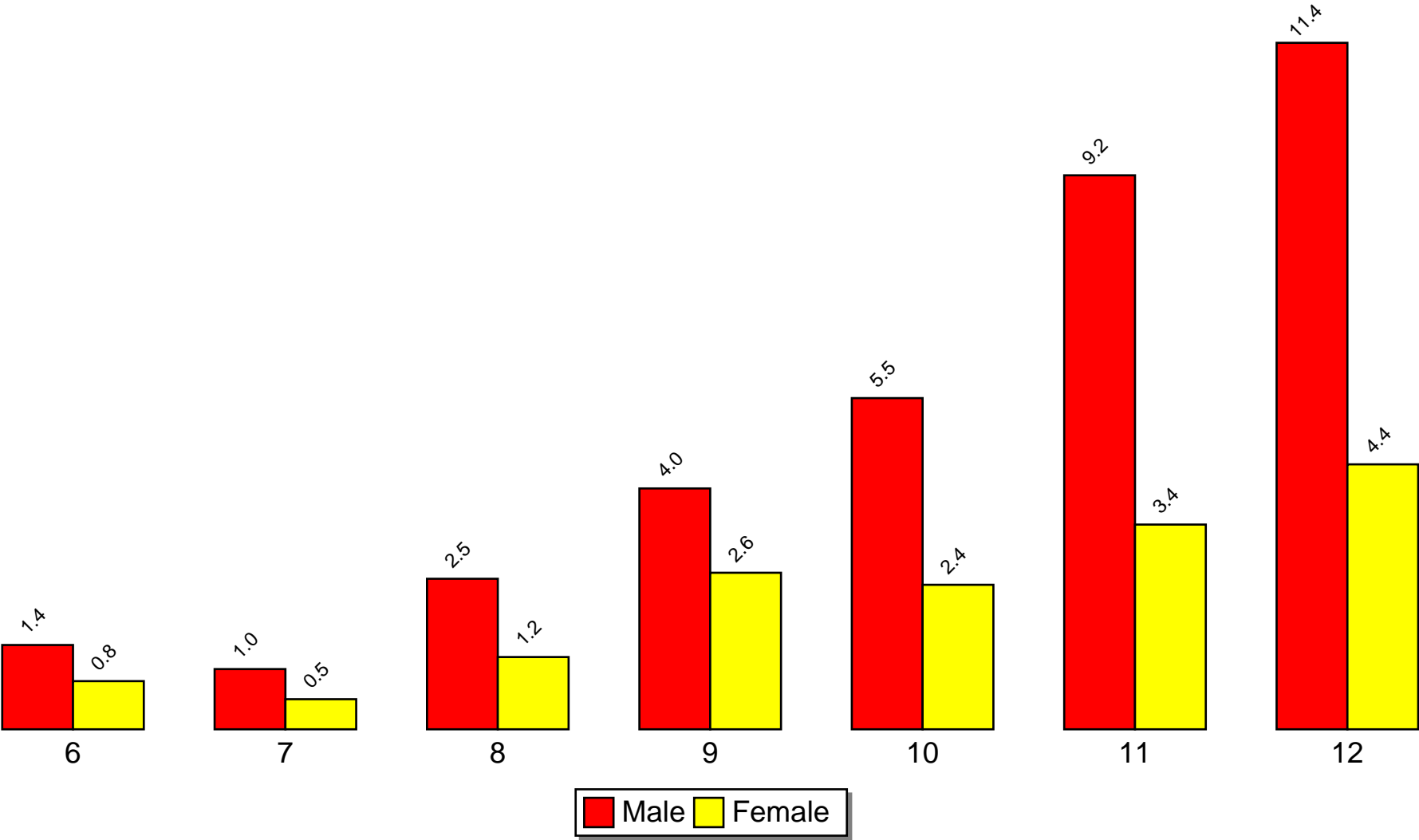
Source: Pride Surveys

Use of Inhalants by Gender



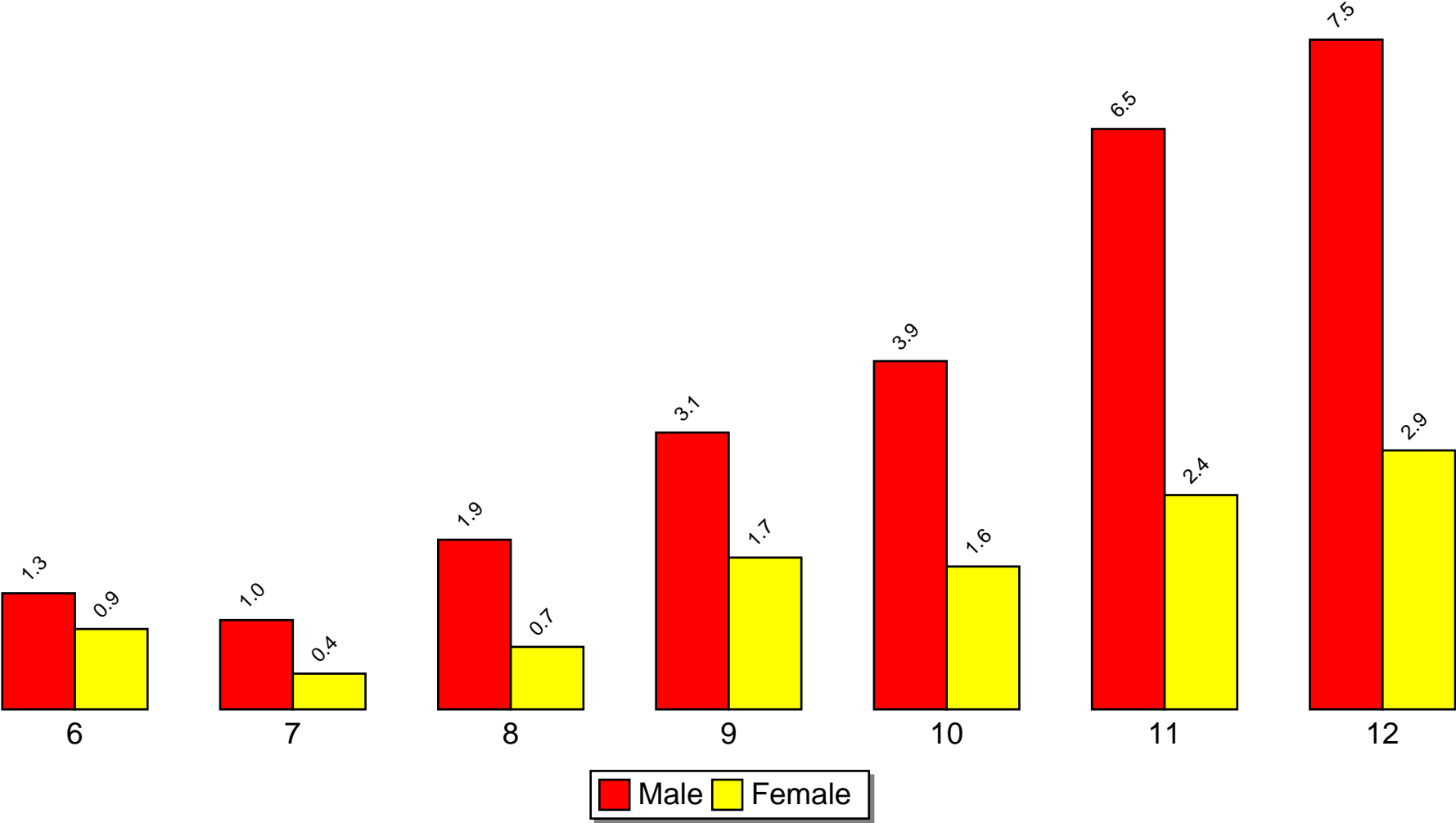
Source: Pride Surveys

Use of Hallucinogens by Gender



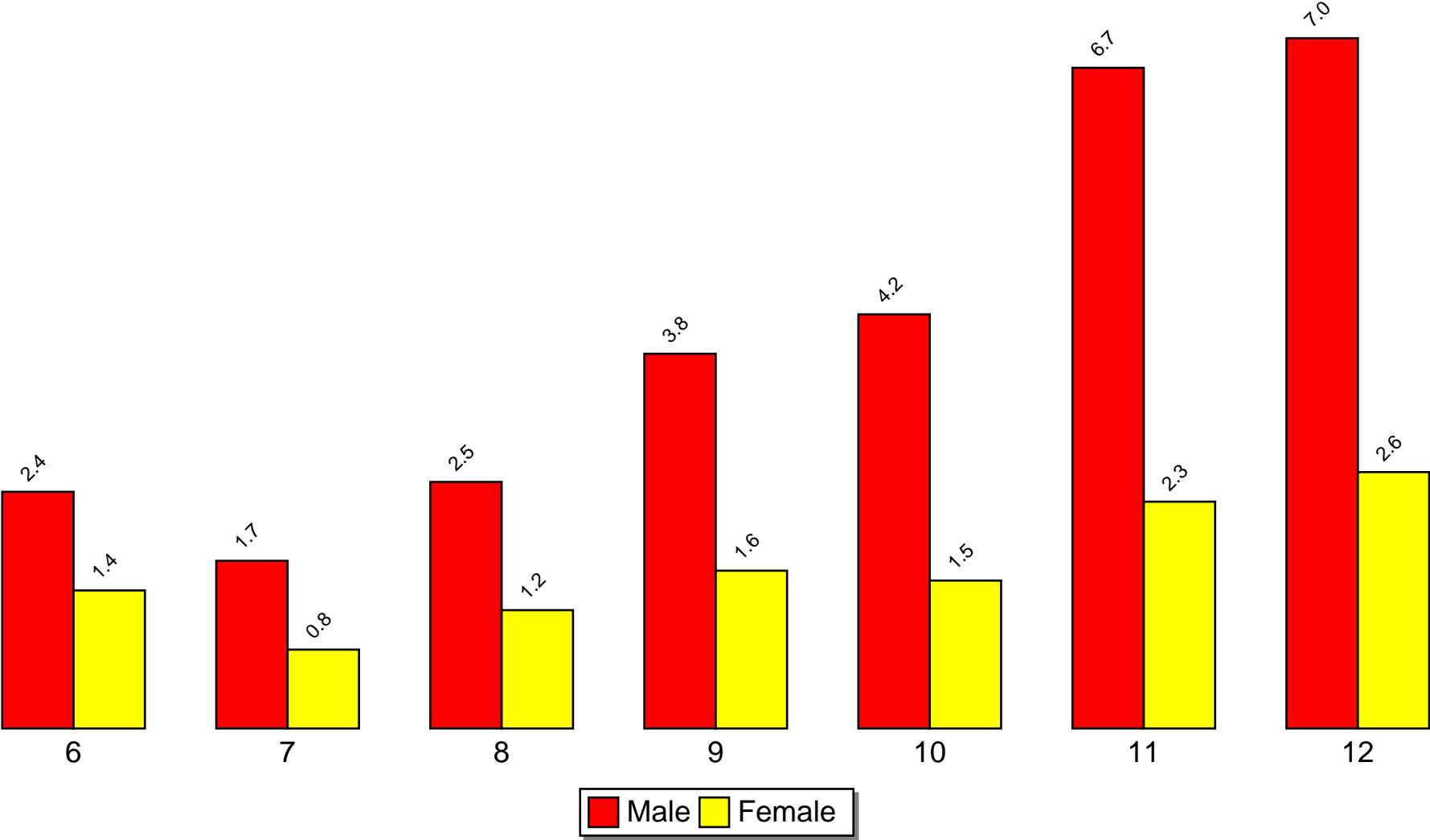
Source: Pride Surveys

Use of Heroin by Gender



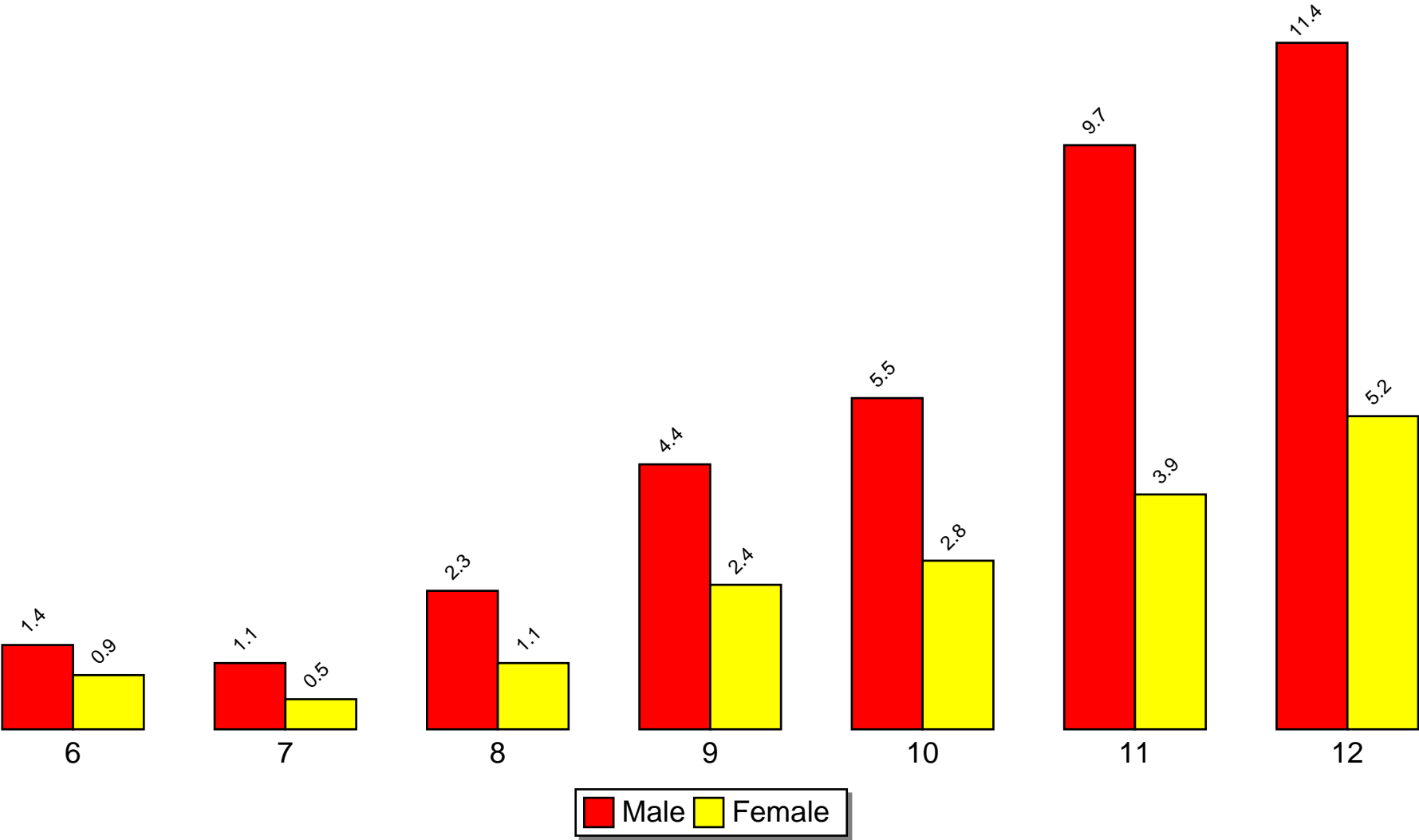
Source: Pride Surveys

Use of Steroids by Gender



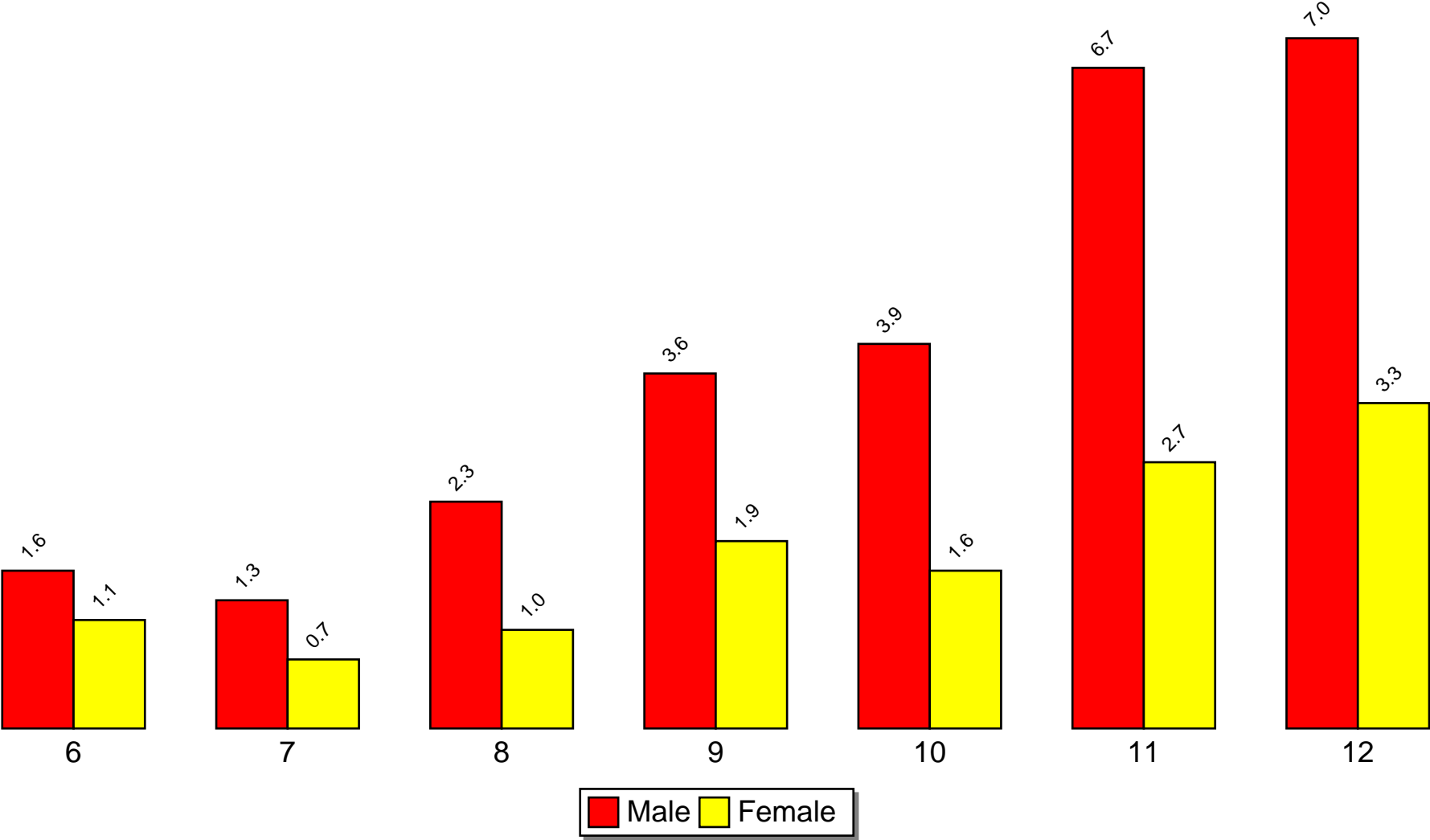
Source: Pride Surveys

Use of Ecstasy by Gender



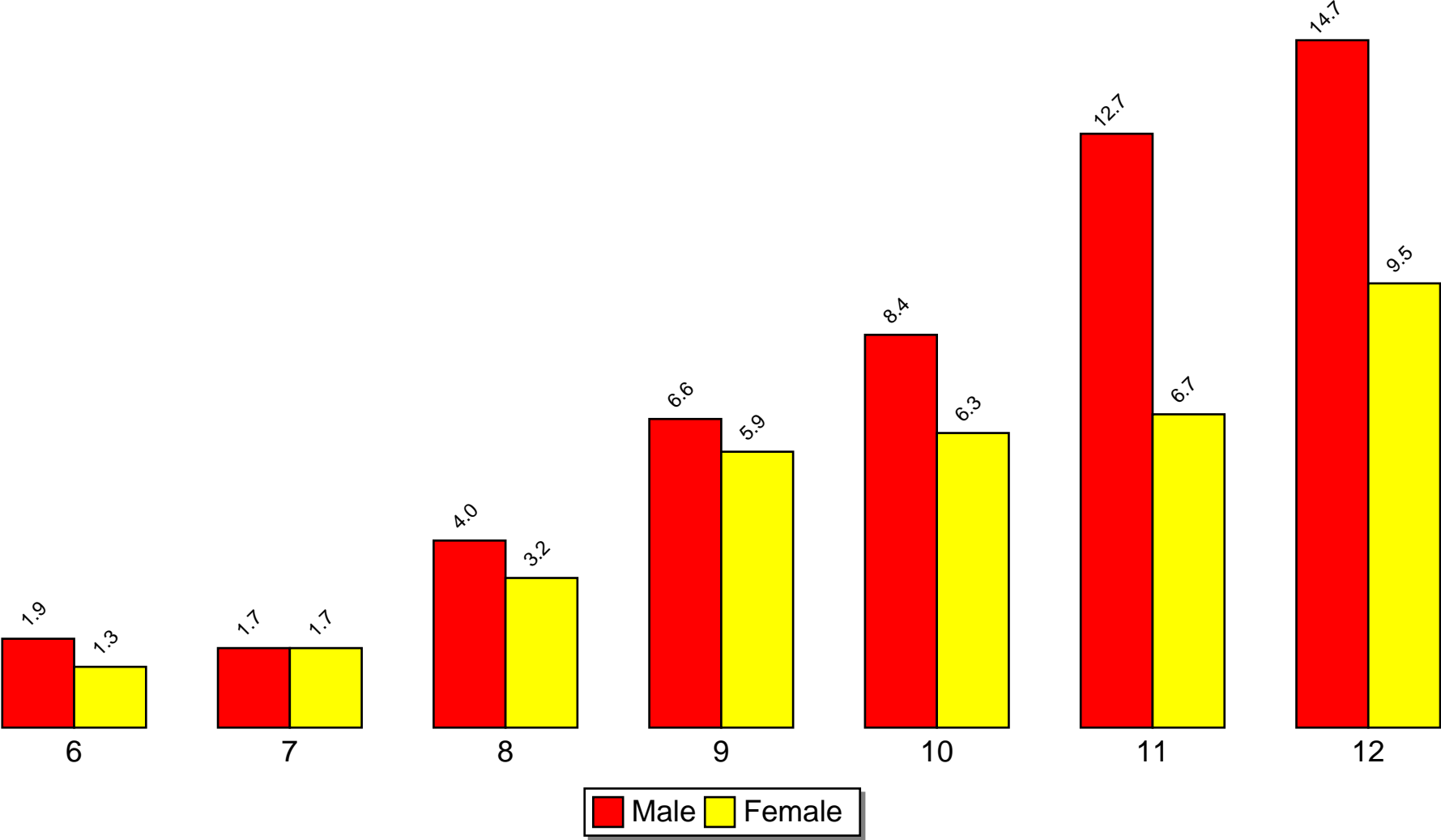
Source: Pride Surveys

Use of Meth by Gender



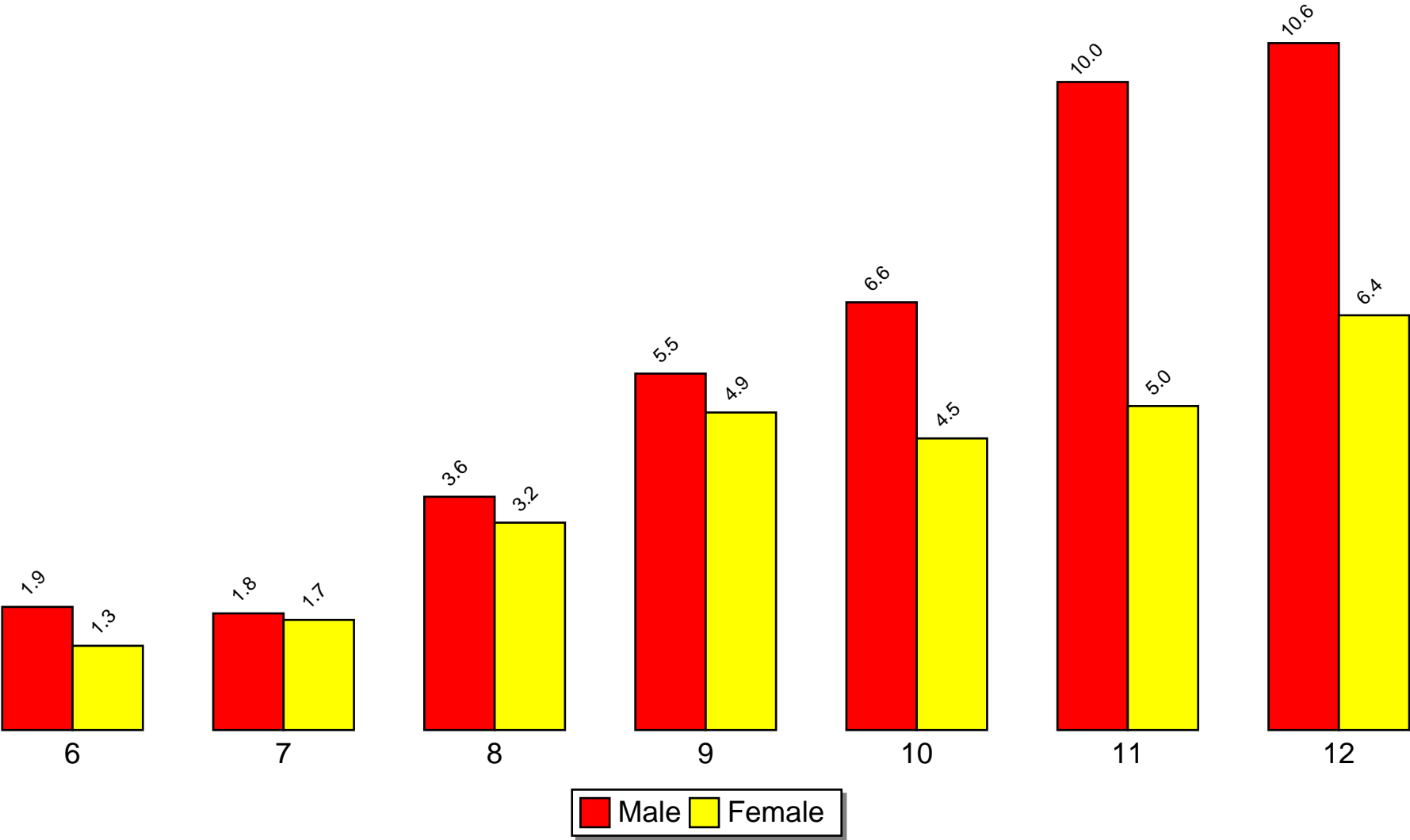
Source: Pride Surveys

Use of Prescription Drugs by Gender



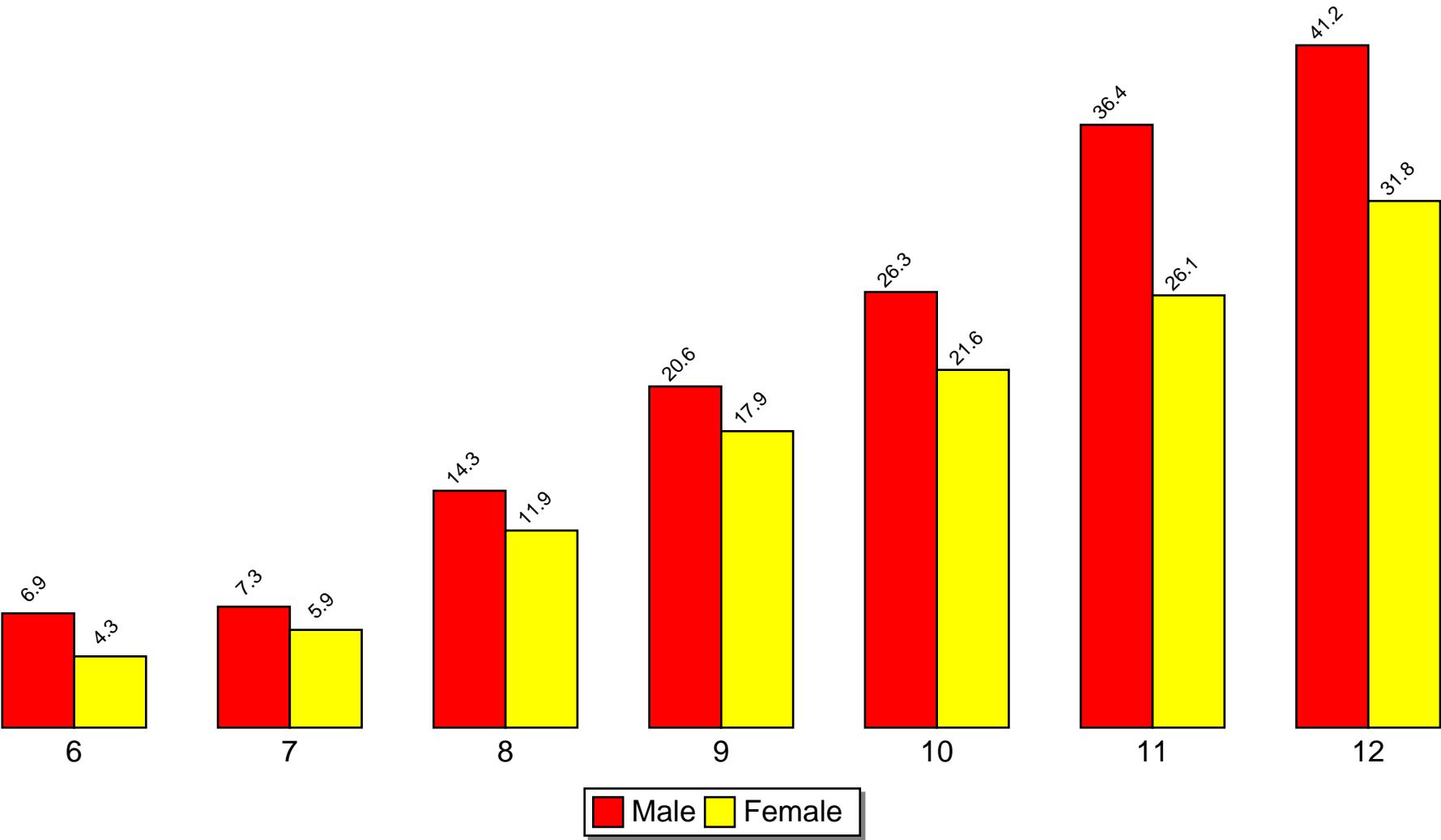
Source: Pride Surveys

Use of Over-the-Counter Drugs by Gender



Source: Pride Surveys

Use of Illicit Drugs by Gender



Source: Pride Surveys

2.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

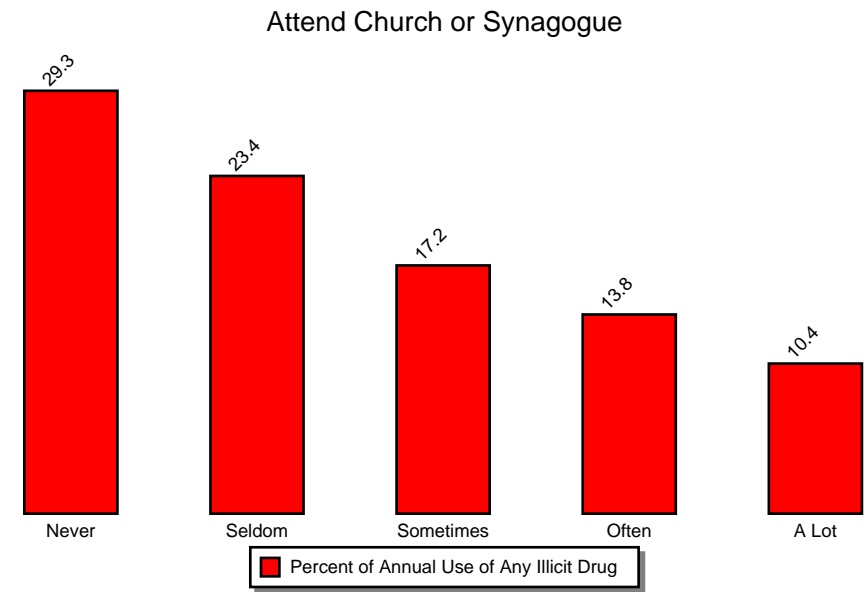
2.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.1: Attend Church or Synagogue

RESPONSE	PCT
Never	18.9
Seldom	12.8
Sometimes	19.5
Often	16.6
A Lot	32.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



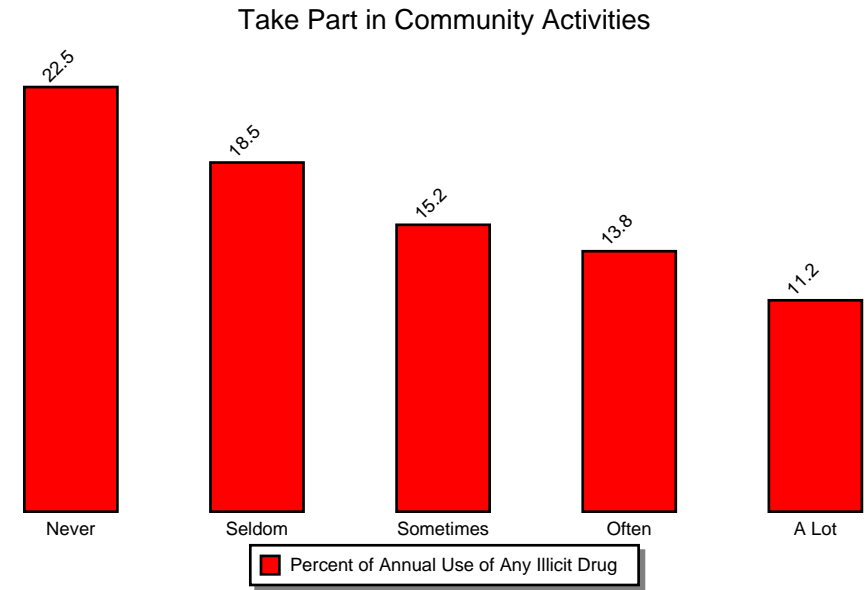
2.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.2: Take Part in Community Activities

RESPONSE	PCT
Never	37.4
Seldom	15.1
Sometimes	17.1
Often	13.2
A Lot	17.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

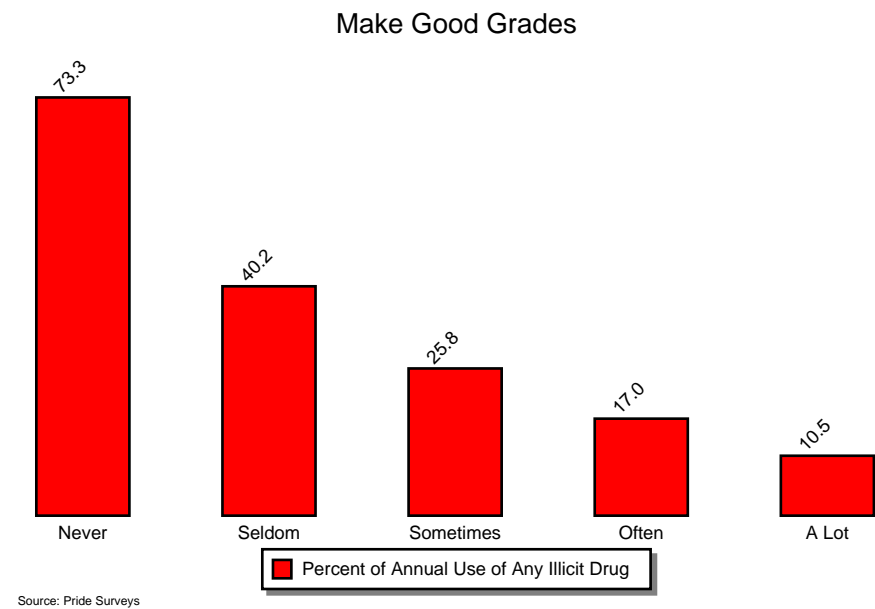
2.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.3: Make Good Grades

RESPONSE	PCT
Never	1.1
Seldom	1.9
Sometimes	21.5
Often	37.6
A Lot	37.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



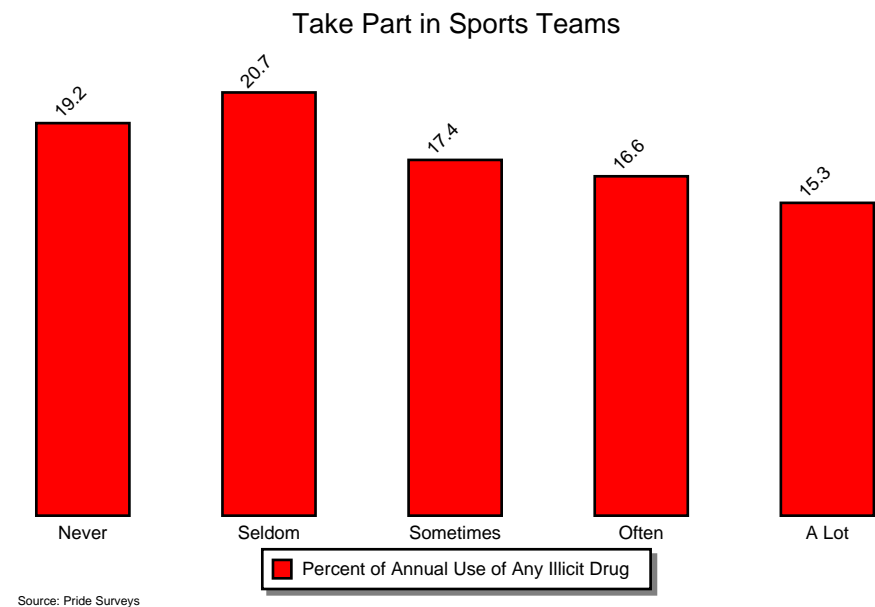
2.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.4: Take Part in Sports Teams

RESPONSE	PCT
Never	31.8
Seldom	9.8
Sometimes	13.9
Often	14.3
A Lot	30.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



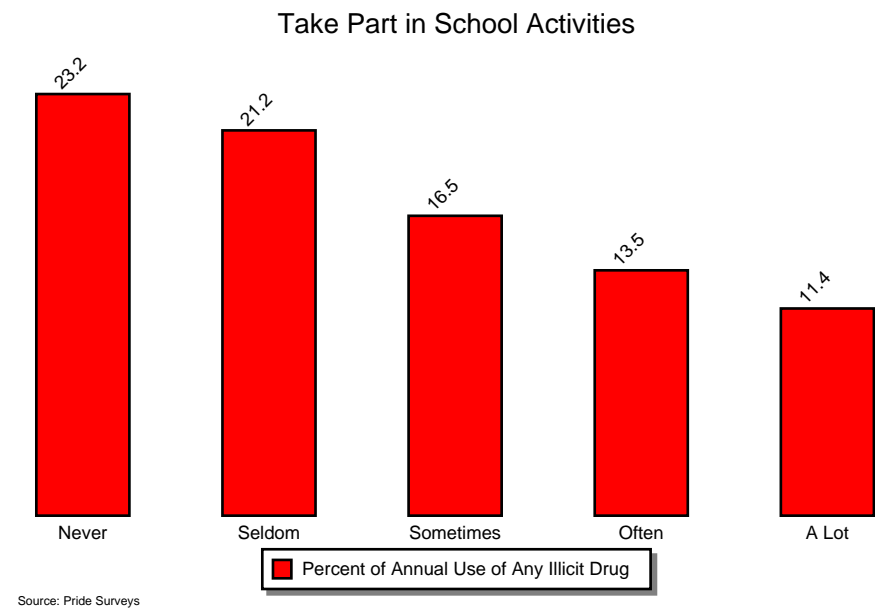
2.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.5: Take Part in School Activities

RESPONSE	PCT
Never	31.9
Seldom	12.2
Sometimes	16.6
Often	15.2
A Lot	24.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



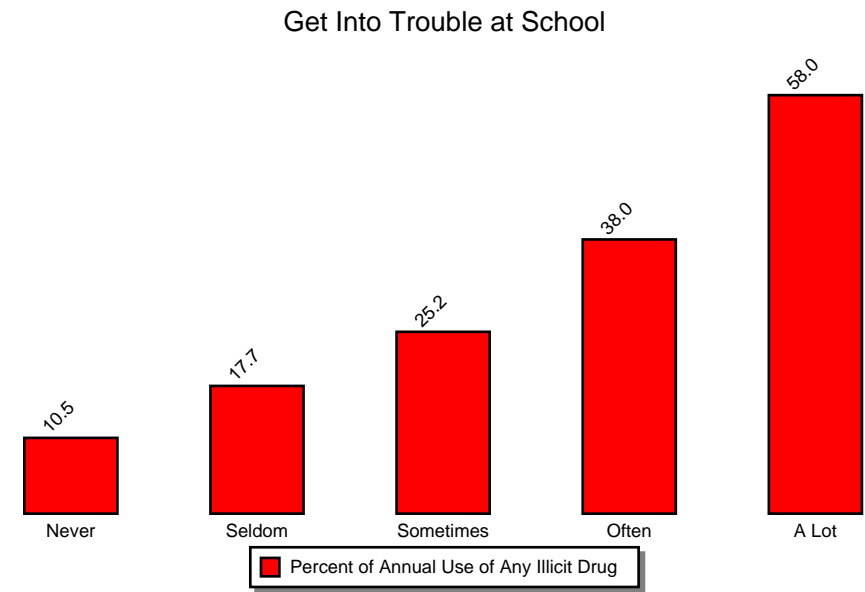
2.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.6: Get Into Trouble at School

RESPONSE	PCT
Never	42.7
Seldom	35.0
Sometimes	16.4
Often	3.5
A Lot	2.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



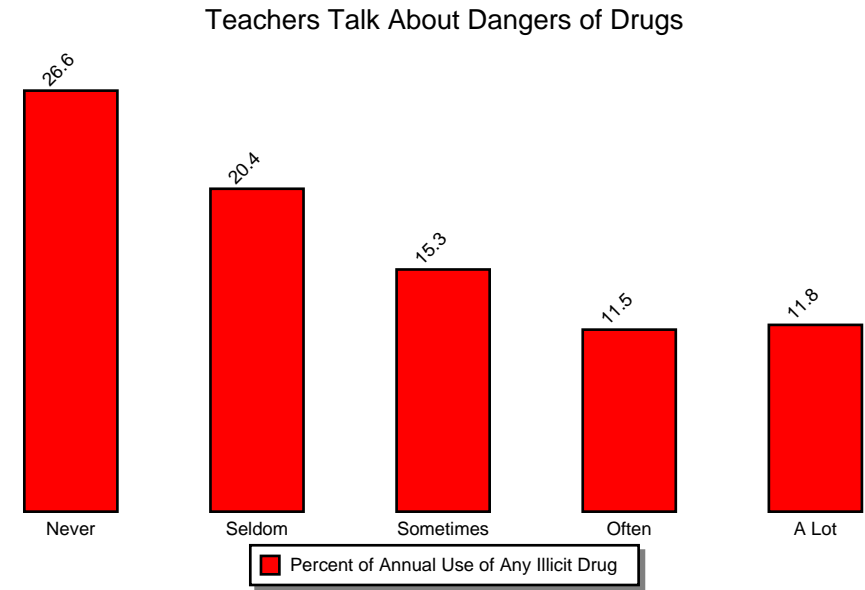
2.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	19.2
Seldom	22.6
Sometimes	29.8
Often	16.6
A Lot	11.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

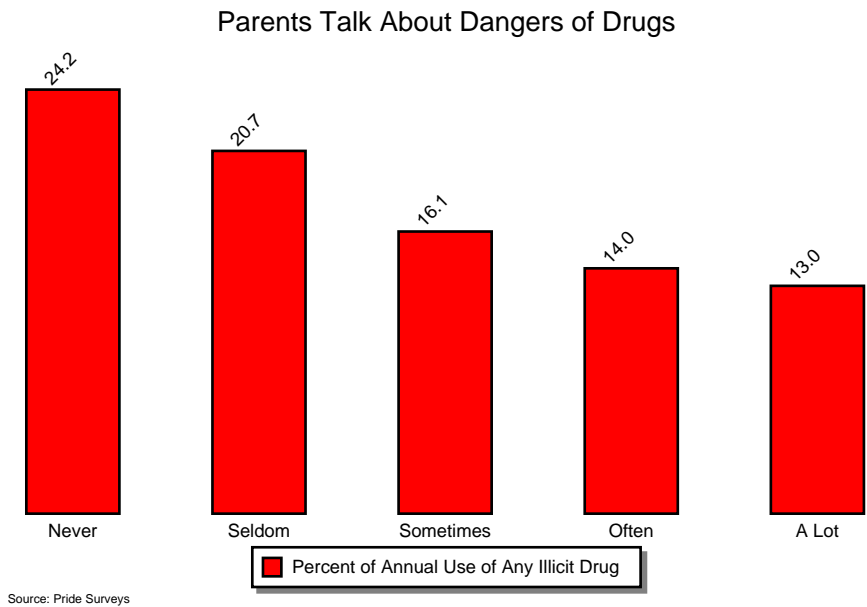
2.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	17.9
Seldom	18.2
Sometimes	30.0
Often	18.1
A Lot	15.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



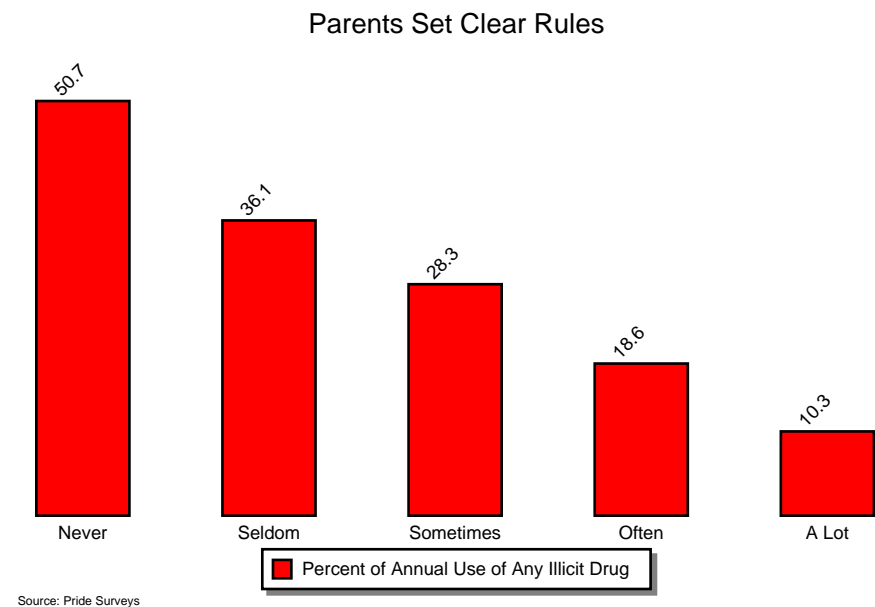
2.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.4
Seldom	4.7
Sometimes	14.2
Often	24.2
A Lot	53.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



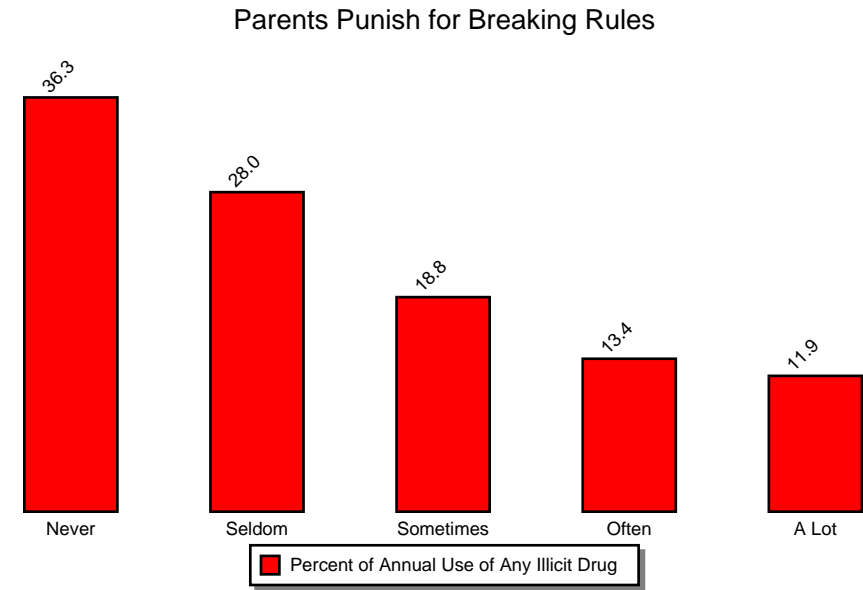
2.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	7.0
Seldom	10.2
Sometimes	25.8
Often	30.0
A Lot	27.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

2.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regard to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns, if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

2.11 Carrying a Gun to School

Total number of students surveyed = 65658

Total number who responded to this question = 63526

1565 student(s) reported carrying a gun to school. (2.5% of total responding)

Of the 1565 student(s) who reported carrying a gun to school,

1181 report(s) using alcohol (77.4%),

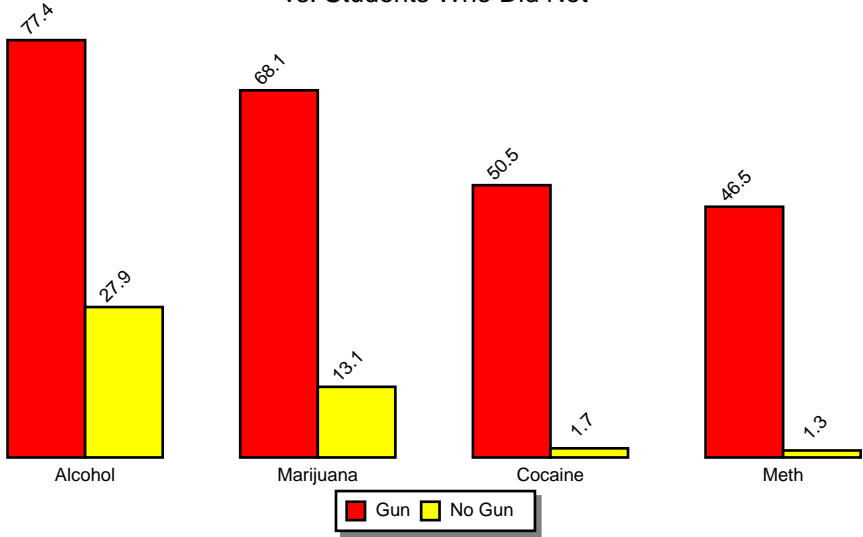
1032 report(s) using marijuana (68.1%),

769 report(s) using cocaine (50.5%),

702 report(s) using Meth (46.5%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	77.4%	27.9%	2.8
Marijuana	68.1%	13.1%	5.2
Cocaine	50.5%	1.7%	29.7
Meth	46.5%	1.3%	35.8
N of Students	1565	61961	

2.12 Involvement in Gangs

Total number of students surveyed = 65658

Total number who responded to this question = 64539

4566 student(s) reported involvement in gangs. (7.1% of total responding)

Of the 4566 student(s) who reported involvement in gangs,

2851 report(s) using alcohol (64.1%),

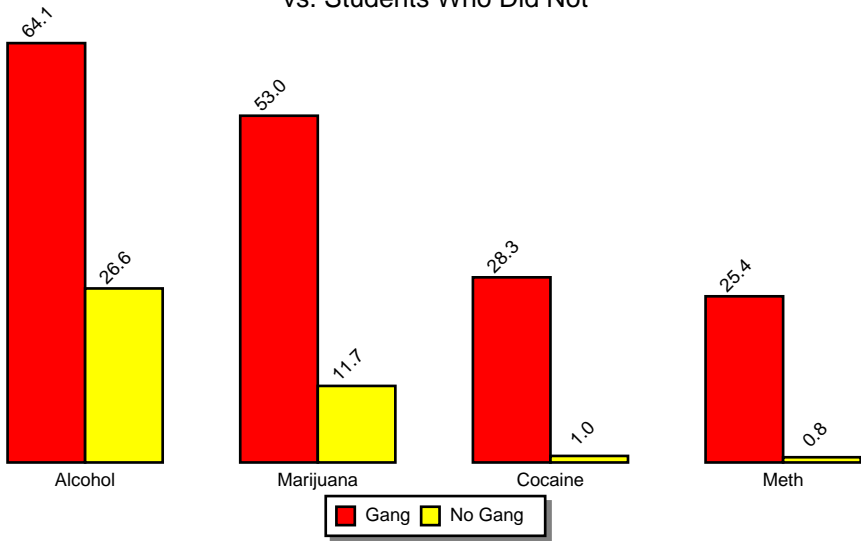
2350 report(s) using marijuana (53.0%),

1256 report(s) using cocaine (28.3%),

1121 report(s) using Meth (25.4%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs
vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Alcohol	64.1%	26.6%	2.4
Marijuana	53.0%	11.7%	4.5
Cocaine	28.3%	1.0%	28.3
Meth	25.4%	0.8%	31.7
N of Students	4566	59973	

2.13 Thinking About Suicide

Total number of students surveyed = 65658

Total number who responded to this question = 64539

3876 student(s) reported thinking about suicide. (6.0% of total responding)

Of the 3876 student(s) who reported thinking about suicide,

2267 report(s) using alcohol (59.9%),

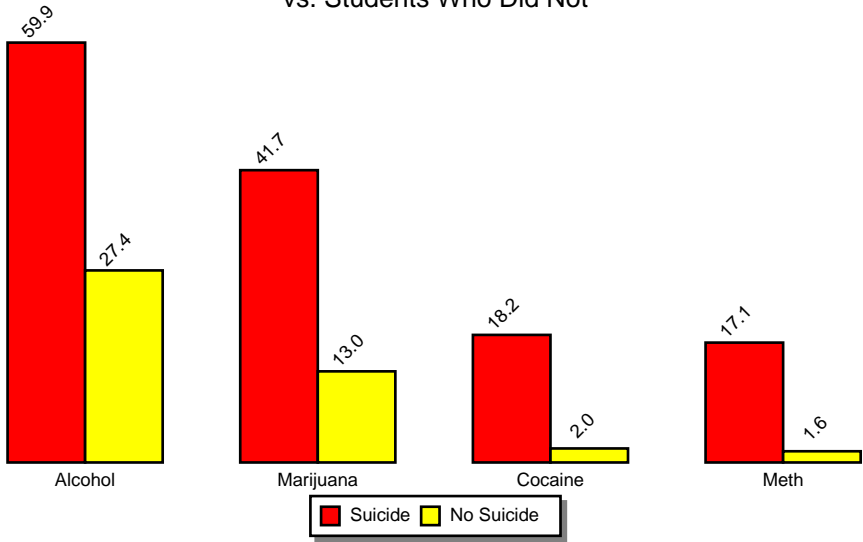
1578 report(s) using marijuana (41.7%),

688 report(s) using cocaine (18.2%),

641 report(s) using Meth (17.1%).

*NOTE: Results based on students who reported thinking
Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide
vs. Students Who Did Not



Drug	Suicide	No Suicide	Ratio
Alcohol	59.9%	27.4%	2.2
Marijuana	41.7%	13.0%	3.2
Cocaine	18.2%	2.0%	9.1
Meth	17.1%	1.6%	10.7
N of Students	3876	60663	

2.14 Being Overweight

Total number of students surveyed = 65658

Total number who responded to this question = 63842

16275 student(s) reported being overweight. (25.5% of total responding)

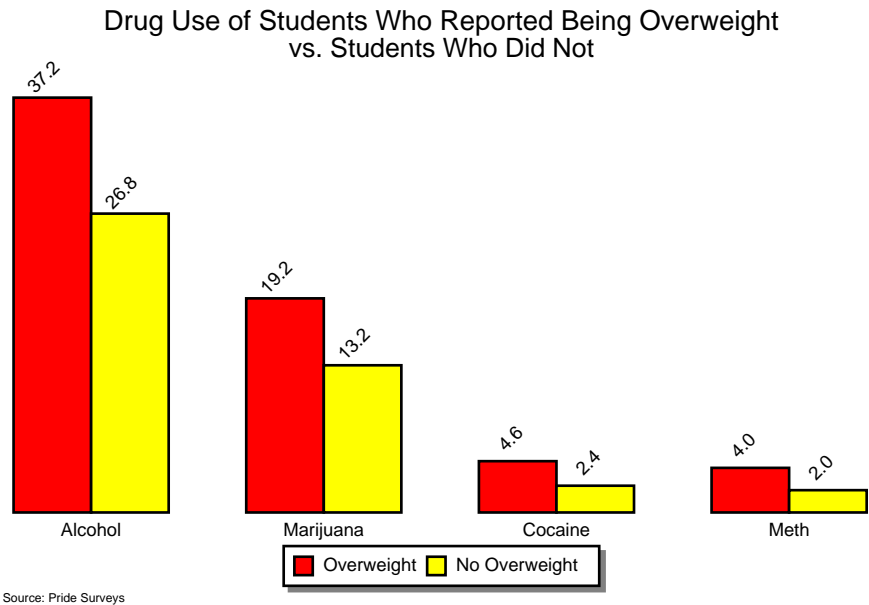
Of the 16275 student(s) who reported being overweight,

5944 report(s) using alcohol (37.2%),

3074 report(s) using marijuana (19.2%),

735 report(s) using cocaine (4.6%),

636 report(s) using Meth (4.0%).



Drug	Overweight	No Overweight	Ratio
Alcohol	37.2%	26.8%	1.4
Marijuana	19.2%	13.2%	1.5
Cocaine	4.6%	2.4%	1.9
Meth	4.0%	2.0%	2.0
N of Students	16275	47567	

2.15 Threatening/Harmful Behaviors

Total number of students surveyed = 65658

Total number who responded to this question = 63625

14455 student(s) reported threatening/harmful behaviors. (22.7% of total responding)

Of the 14455 student(s) who reported threatening/harmful behaviors,

6694 report(s) using alcohol (47.2%),

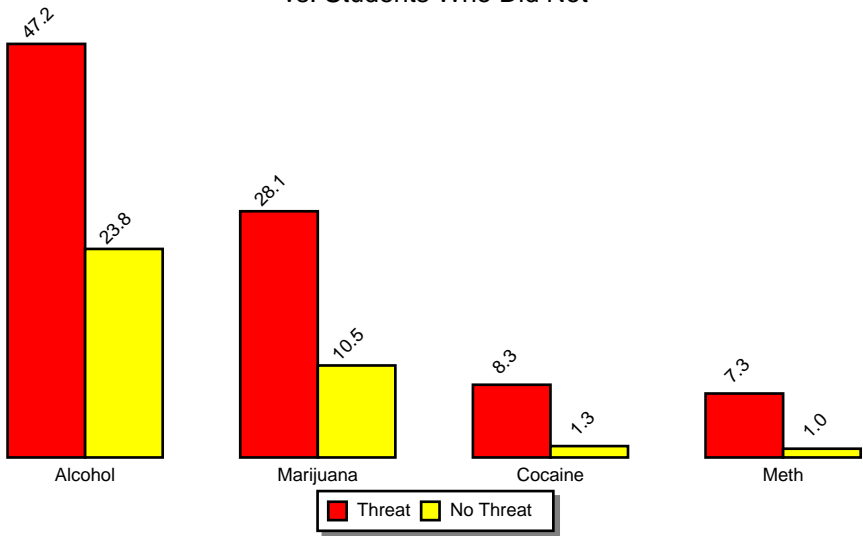
3979 report(s) using marijuana (28.1%),

1177 report(s) using cocaine (8.3%),

1034 report(s) using Meth (7.3%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	47.2%	23.8%	2.0
Marijuana	28.1%	10.5%	2.7
Cocaine	8.3%	1.3%	6.4
Meth	7.3%	1.0%	7.3
N of Students	14455	49170	

2.16 Trouble with Police

Total number of students surveyed = 65658

Total number who responded to this question = 64718

11683 student(s) reported trouble with police. (18.1% of total responding)

Of the 11683 student(s) who reported trouble with police,

6793 report(s) using alcohol (59.5%),

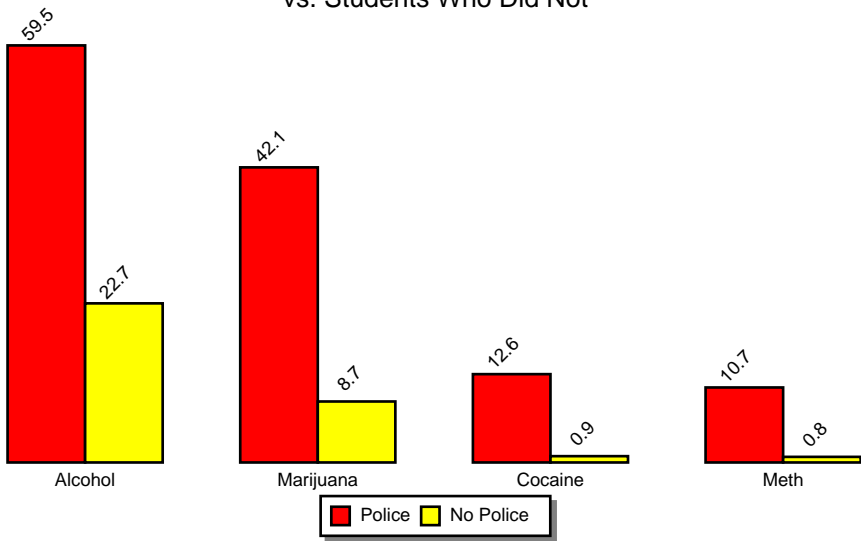
4805 report(s) using marijuana (42.1%),

1440 report(s) using cocaine (12.6%),

1211 report(s) using Meth (10.7%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police
vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	59.5%	22.7%	2.6
Marijuana	42.1%	8.7%	4.8
Cocaine	12.6%	0.9%	14.0
Meth	10.7%	0.8%	13.4
N of Students	11683	53035	

2.17 Personal Safety

Total number of students surveyed = 65658

11726 students report being afraid another student will hurt them at school. (18.6% of total responding)

Of these 11726 students, 759 report carrying a gun to school (6.5%).

10296 students report getting hurt at school. (16.2% of total responding)

Of these 10296 students, 914 report carrying a gun to school (8.9%).

Chapter 3

Percentage Tables

This chapter contains survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

3.1 Personal & Family Information

Table 3.1: Ethnic Origin

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	63.7	65.6	67.6	64.2	69.0	72.6	72.9	65.7	69.4	67.5	
African American	13.8	10.9	11.0	10.6	11.1	7.7	10.1	11.8	10.1	11.0	
Hispanic/Latino	9.1	9.2	8.9	11.8	9.1	9.4	8.1	9.1	9.6	9.3	
Asian/PacIsIndr	3.5	4.7	3.5	4.7	3.4	3.4	3.2	3.9	3.7	3.8	
Native American	2.2	1.8	1.5	1.8	1.5	2.0	1.3	1.8	1.6	1.7	
Mixed Origin	7.7	7.9	7.5	6.9	6.0	5.0	4.5	7.7	5.6	6.7	
N of Valid	10459	11304	11899	7540	9628	6084	6943	33662	30195	63857	
N of Miss	374	348	340	232	215	121	155	1062	723	1785	

Table 3.2: Sex

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	50.9	50.3	49.5	47.7	48.3	48.0	48.1	50.2	48.0	49.2	
Female	49.1	49.7	50.5	52.3	51.7	52.0	51.9	49.8	52.0	50.8	
N of Valid	9945	10658	11193	7043	9016	5682	6439	31796	28180	59976	
N of Miss	889	994	1046	736	830	528	659	2929	2753	5682	

Table 3.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	0.5	0.1	0.0	0.0	0.1	0.1	0.8	0.2	0.2	0.2
11	37.8	0.6	0.0	0.0	0.0	0.0	0.1	12.0	0.0	6.3
12	53.2	42.8	0.5	0.0	0.0	0.1	0.2	31.1	0.1	16.5
13	7.2	51.4	41.0	0.8	0.0	0.0	0.1	33.9	0.2	18.0
14	0.5	4.7	51.5	43.6	0.8	0.0	0.1	19.9	11.2	15.8
15	0.1	0.3	6.3	48.3	42.2	0.8	0.1	2.4	25.7	13.4
16	0.1	0.0	0.5	6.3	50.2	46.6	1.0	0.2	27.1	12.9
17	0.0	0.0	0.1	0.5	5.8	47.1	42.5	0.0	21.2	10.0
18	0.1	0.0	0.0	0.1	0.7	4.6	50.3	0.0	12.7	6.0
19+	0.5	0.1	0.1	0.3	0.3	0.6	5.0	0.2	1.4	0.8
N of Valid	10739	11544	12159	7728	9824	6192	7083	34442	30827	65269
N of Miss	95	108	80	51	22	18	15	283	106	389

Table 3.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	60.3	64.5	60.9	58.6	57.7	57.8	57.1	61.9	57.8	60.0
Mother Only	16.5	14.3	16.0	17.3	17.4	16.3	17.1	15.6	17.1	16.3
Father Only	2.4	2.3	2.9	3.5	3.8	3.9	3.7	2.5	3.7	3.1
Mother & Stepfather	10.6	10.6	11.7	11.4	12.1	12.1	10.8	11.0	11.6	11.3
Father & Stepmother	2.5	2.5	3.0	2.9	3.2	2.9	2.7	2.7	3.0	2.8
Other	7.6	5.9	5.5	6.4	5.9	7.0	8.5	6.3	6.8	6.6
N of Valid	10630	11446	12058	7670	9756	6156	7045	34134	30627	64761
N of Miss	204	206	181	109	90	54	53	591	306	897

Table 3.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	1.3	1.0	0.9	1.4	1.5	2.3	4.4	1.1	2.3	1.6
Yes, Part-time	8.3	8.2	10.3	13.5	21.5	33.8	47.6	9.0	28.0	17.9
No	90.3	90.8	88.9	85.1	77.0	63.9	48.0	90.0	69.7	80.4
N of Valid	10205	10973	11530	7305	9341	5854	6736	32708	29236	61944
N of Miss	629	679	709	474	505	356	362	2017	1697	3714

Table 3.6: Does your father have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	75.3	81.8	82.4	81.9	84.0	84.0	83.1	80.0	83.3	81.6	
Yes, Part-time	14.6	9.9	8.7	7.9	6.3	5.4	5.2	10.9	6.3	8.7	
No	10.1	8.3	8.9	10.1	9.7	10.6	11.7	9.0	10.5	9.7	
N of Valid	9751	10663	11298	7149	9138	5769	6616	31712	28672	60384	
N of Miss	1083	989	941	630	708	441	482	3013	2261	5274	

Table 3.7: Does your mother have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	55.9	57.7	59.3	59.4	64.0	62.0	65.2	57.7	62.8	60.1	
Yes, Part-time	22.6	20.5	18.6	17.3	15.3	15.3	14.0	20.5	15.5	18.1	
No	21.5	21.8	22.1	23.2	20.7	22.7	20.7	21.8	21.7	21.8	
N of Valid	9765	10728	11393	7258	9248	5858	6716	31886	29080	60966	
N of Miss	1069	924	846	521	598	352	382	2839	1853	4692	

Table 3.8: What is the educational level of your father?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	11.4	10.3	11.8	13.9	12.5	13.0	13.2	11.2	13.1	12.1	
High School Graduate	28.4	24.4	29.9	29.6	31.8	28.8	32.4	27.6	30.8	29.2	
Some College	14.1	13.9	15.3	14.3	16.0	17.0	18.0	14.4	16.2	15.3	
College Graduate	46.1	51.5	43.0	42.3	39.6	41.2	36.5	46.8	39.9	43.4	
N of Valid	8343	9285	10041	6383	8349	5315	6136	27669	26183	53852	
N of Miss	2491	2367	2198	1396	1497	895	962	7056	4750	11806	

Table 3.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	9.5	7.9	8.7	11.2	9.4	10.1	10.2	8.7	10.2	9.4	
High School Graduate	21.3	18.8	23.1	22.8	24.1	22.6	25.1	21.1	23.7	22.4	
Some College	16.0	15.6	18.0	17.1	18.4	18.8	20.0	16.6	18.5	17.5	
College Graduate	53.2	57.8	50.1	48.8	48.1	48.6	44.7	53.6	47.6	50.7	
N of Valid	8751	9671	10427	6665	8648	5534	6290	28849	27137	55986	
N of Miss	2083	1981	1812	1114	1198	676	808	5876	3796	9672	

3.2 Student Information

Table 3.10: Do you make good grades?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	1.1	0.6	0.8	1.3	1.0	1.5	1.9	0.8	1.4	1.1	
Seldom	1.7	1.5	2.1	2.1	2.1	2.3	2.1	1.8	2.2	1.9	
Sometimes	24.2	19.8	21.9	22.5	21.9	19.8	19.5	21.9	21.1	21.5	
Often	35.7	37.1	37.6	37.7	38.8	39.3	37.9	36.8	38.4	37.6	
A Lot	37.3	41.0	37.6	36.3	36.1	37.1	38.7	38.7	36.9	37.9	
N of Valid	10773	11590	12208	7748	9817	6189	7070	34571	30824	65395	
N of Miss	61	62	31	31	29	21	28	154	109	263	

Table 3.11: Do you get into trouble at school?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	35.4	36.2	35.0	44.5	49.6	54.1	56.5	35.5	50.8	42.7	
Seldom	33.6	38.1	39.1	34.6	34.7	31.2	29.6	37.0	32.8	35.0	
Sometimes	22.9	19.1	19.5	15.3	11.7	10.6	9.3	20.4	11.8	16.4	
Often	4.9	4.3	4.0	3.3	2.4	2.1	2.0	4.4	2.5	3.5	
A Lot	3.1	2.4	2.4	2.4	1.6	2.0	2.5	2.6	2.1	2.4	
N of Valid	10711	11541	12159	7716	9789	6173	7054	34411	30732	65143	
N of Miss	123	111	80	63	57	37	44	314	201	515	

Table 3.12: Do you take part in school sports teams?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	38.9	28.8	27.9	28.3	31.6	33.4	35.5	31.6	32.0	31.8	
Seldom	8.7	9.6	9.6	10.3	9.9	9.8	11.0	9.3	10.2	9.8	
Sometimes	15.3	15.4	13.6	14.4	11.6	13.1	12.9	14.7	12.9	13.9	
Often	12.4	15.1	14.9	14.9	14.3	14.5	13.7	14.2	14.3	14.3	
A Lot	24.8	31.1	34.0	32.1	32.5	29.1	26.9	30.2	30.5	30.3	
N of Valid	10226	11192	11832	7567	9621	6073	6947	33250	30208	63458	
N of Miss	608	460	407	212	225	137	151	1475	725	2200	

Table 3.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	32.8	32.6	34.2	30.4	32.3	28.4	29.5	33.2	30.4	31.9	
Seldom	8.7	10.9	13.3	14.5	13.4	12.8	12.6	11.1	13.4	12.2	
Sometimes	14.4	15.0	16.1	18.8	17.8	18.8	17.9	15.2	18.3	16.6	
Often	14.9	14.7	14.2	15.6	15.0	17.0	16.1	14.6	15.8	15.2	
A Lot	29.3	26.8	22.1	20.7	21.5	22.9	23.8	25.9	22.1	24.1	
N of Valid	10690	11521	12156	7719	9764	6173	7037	34367	30693	65060	
N of Miss	144	131	83	60	82	37	61	358	240	598	

Table 3.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	38.7	34.8	39.0	38.2	38.7	35.1	36.1	37.5	37.3	37.4	
Seldom	10.5	13.6	14.9	17.2	17.2	17.7	16.8	13.1	17.2	15.1	
Sometimes	14.6	15.6	16.9	18.5	18.1	19.5	18.0	15.8	18.5	17.1	
Often	13.1	14.0	12.6	12.4	13.0	13.6	13.9	13.2	13.2	13.2	
A Lot	23.1	22.0	16.6	13.8	13.0	14.0	15.2	20.4	13.9	17.3	
N of Valid	10532	11400	12029	7672	9728	6137	7000	33961	30537	64498	
N of Miss	302	252	210	107	118	73	98	764	396	1160	

Table 3.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.9	12.9	16.2	19.6	22.8	26.0	27.0	14.6	23.6	18.9	
Seldom	9.5	10.0	12.9	14.0	14.1	15.7	16.9	10.9	15.0	12.8	
Sometimes	20.6	18.9	20.3	20.4	19.2	18.5	17.7	19.9	19.0	19.5	
Often	17.3	18.8	17.2	16.6	15.4	14.5	14.2	17.8	15.3	16.6	
A Lot	37.6	39.5	33.5	29.4	28.6	25.3	24.1	36.8	27.1	32.2	
N of Valid	10451	11339	11904	7566	9639	6078	6952	33694	30235	63929	
N of Miss	383	313	335	213	207	132	146	1031	698	1729	

Table 3.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.4	16.5	16.7	18.6	17.9	19.0	21.0	16.8	19.0	17.9	
Seldom	13.0	16.5	18.3	18.3	20.5	21.0	22.8	16.1	20.6	18.2	
Sometimes	28.1	30.3	30.1	29.2	31.7	31.5	29.7	29.5	30.6	30.0	
Often	19.8	19.0	18.2	18.3	17.2	16.9	15.6	19.0	17.0	18.1	
A Lot	21.7	17.7	16.6	15.6	12.7	11.5	10.9	18.6	12.8	15.8	
N of Valid	10604	11486	12115	7718	9756	6144	7034	34205	30652	64857	
N of Miss	230	166	124	61	90	66	64	520	281	801	

Table 3.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.6	15.3	16.0	19.7	21.9	23.1	25.3	16.3	22.4	19.2	
Seldom	16.0	19.4	20.5	22.7	27.4	28.0	29.5	18.7	26.8	22.6	
Sometimes	27.5	28.7	31.2	31.4	30.6	30.9	28.8	29.2	30.4	29.8	
Often	20.9	20.5	19.2	15.9	13.2	10.9	10.3	20.1	12.7	16.6	
A Lot	18.1	16.1	13.1	10.4	6.9	7.0	6.2	15.6	7.6	11.9	
N of Valid	10564	11450	12060	7695	9728	6144	7031	34074	30598	64672	
N of Miss	270	202	179	84	118	66	67	651	335	986	

Table 3.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.8	93.1	90.0	84.9	82.5	75.2	68.1	92.2	78.3	85.7	
Seldom	2.4	3.4	4.6	6.1	7.2	9.9	11.6	3.5	8.5	5.9	
Sometimes	1.6	1.7	2.7	4.8	5.5	7.9	10.4	2.0	6.9	4.3	
Often	0.6	0.7	1.1	1.7	2.0	3.0	4.2	0.8	2.7	1.7	
A Lot	1.5	1.1	1.6	2.6	2.8	4.0	5.7	1.4	3.6	2.5	
N of Valid	10712	11563	12131	7721	9766	6152	7050	34406	30689	65095	
N of Miss	122	89	108	58	80	58	48	319	244	563	

Table 3.19: Does your school set clear rules on using drugs at school?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	5.0	4.2	5.1	6.6	6.0	7.1	6.9	4.8	6.6	5.6	
Seldom	3.9	5.0	6.7	8.1	8.7	8.2	6.9	5.2	8.0	6.6	
Sometimes	6.8	8.1	11.1	14.2	14.1	15.5	12.6	8.8	14.0	11.3	
Often	14.4	17.0	20.6	23.6	24.6	26.0	26.0	17.5	24.9	21.0	
A Lot	69.9	65.7	56.5	47.5	46.6	43.3	47.6	63.7	46.4	55.5	
N of Valid	10504	11424	12046	7667	9739	6140	7028	33974	30574	64548	
N of Miss	330	228	193	112	107	70	70	751	359	1110	

Table 3.20: Does your school set clear rules on bullying or threatening other students at school?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.7	2.6	3.8	6.0	6.6	7.9	8.6	3.0	7.1	5.0	
Seldom	2.1	3.6	4.8	7.6	8.9	9.8	9.0	3.6	8.8	6.0	
Sometimes	4.8	7.4	10.1	14.6	17.5	17.8	18.4	7.5	17.0	12.0	
Often	12.7	16.4	20.0	23.7	24.1	26.2	25.0	16.5	24.6	20.4	
A Lot	77.7	70.0	61.4	48.1	42.9	38.3	39.0	69.4	42.4	56.6	
N of Valid	10640	11468	12089	7691	9741	6141	7026	34197	30599	64796	
N of Miss	194	184	150	88	105	69	72	528	334	862	

Table 3.21: Do your parents set clear rules for you?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.4	1.8	2.6	4.0	3.9	4.6	6.5	2.2	4.7	3.4	
Seldom	2.5	3.1	4.2	5.2	5.5	6.9	7.4	3.3	6.2	4.7	
Sometimes	9.9	10.9	13.7	14.4	16.4	18.9	19.5	11.6	17.1	14.2	
Often	19.5	21.8	23.7	25.9	26.6	27.8	27.4	21.7	26.9	24.2	
A Lot	65.8	62.5	55.8	50.5	47.5	41.8	39.1	61.1	45.2	53.6	
N of Valid	10639	11491	12097	7689	9757	6134	7023	34227	30603	64830	
N of Miss	195	161	142	90	89	76	75	498	330	828	

Table 3.22: Do your parents punish you when you break the rules?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	5.9	4.5	5.4	7.7	7.3	9.7	11.7	5.3	8.9	7.0	
Seldom	7.7	7.6	9.6	10.6	11.5	13.1	14.8	8.4	12.4	10.2	
Sometimes	25.3	24.7	24.7	25.6	26.9	26.4	28.2	24.9	26.8	25.8	
Often	29.2	31.8	31.7	29.7	30.0	29.4	26.5	31.0	29.0	30.0	
A Lot	31.9	31.4	28.6	26.4	24.3	21.3	18.8	30.6	23.0	27.0	
N of Valid	10633	11504	12116	7672	9734	6134	7013	34253	30553	64806	
N of Miss	201	148	123	107	112	76	85	472	380	852	

Table 3.23: Have you been in trouble with the police?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	88.1	87.5	81.2	79.8	79.3	76.9	75.4	85.4	78.0	81.9	
Seldom	6.8	8.0	11.3	10.8	12.2	13.0	14.8	8.8	12.6	10.6	
Sometimes	2.7	2.7	4.4	5.2	4.7	6.4	5.7	3.3	5.4	4.3	
Often	0.9	0.8	1.4	1.6	1.5	1.5	1.4	1.1	1.5	1.3	
A Lot	1.6	1.0	1.7	2.6	2.2	2.3	2.7	1.4	2.4	1.9	
N of Valid	10602	11480	12081	7678	9732	6136	7009	34163	30555	64718	
N of Miss	232	172	158	101	114	74	89	562	378	940	

Table 3.24: Do you take part in gang activities?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.9	94.9	92.6	92.2	92.6	91.3	91.4	93.8	91.9	92.9	
Seldom	2.1	2.3	3.1	2.7	2.3	1.9	2.5	2.5	2.3	2.4	
Sometimes	1.7	1.3	1.6	2.0	1.9	2.4	1.8	1.5	2.0	1.8	
Often	0.6	0.6	0.8	0.7	0.8	1.2	0.9	0.7	0.9	0.8	
A Lot	1.6	1.0	1.8	2.4	2.4	3.3	3.4	1.5	2.8	2.1	
N of Valid	10570	11454	12052	7642	9700	6130	6991	34076	30463	64539	
N of Miss	264	198	187	137	146	80	107	649	470	1119	

Table 3.25: Have you thought about committing suicide?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	84.5	81.3	74.5	73.5	71.0	70.0	72.3	79.9	71.7	76.0	
Seldom	7.3	9.0	11.2	11.6	12.4	12.9	12.5	9.3	12.3	10.7	
Sometimes	4.8	5.3	7.7	7.9	9.2	9.1	8.5	6.0	8.7	7.3	
Often	1.4	2.0	3.0	3.3	3.6	3.7	3.1	2.2	3.4	2.8	
A Lot	2.0	2.4	3.7	3.8	3.8	4.3	3.7	2.7	3.9	3.3	
N of Valid	10545	11457	12052	7646	9707	6128	7004	34054	30485	64539	
N of Miss	289	195	187	133	139	82	94	671	448	1119	

Table 3.26: Do your friends use tobacco (cigarettes, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	86.6	80.2	62.7	48.7	40.5	31.8	26.7	76.0	37.6	57.9	
Seldom	4.9	7.5	11.9	13.7	13.9	13.8	13.0	8.2	13.6	10.8	
Sometimes	3.9	6.5	12.5	16.5	20.7	22.2	23.7	7.8	20.6	13.9	
Often	1.8	2.7	6.0	9.2	11.1	14.2	15.9	3.6	12.3	7.7	
A Lot	2.8	3.1	6.9	11.9	13.9	18.0	20.7	4.4	15.8	9.8	
N of Valid	10619	11503	12084	7667	9727	6136	7004	34206	30534	64740	
N of Miss	215	149	155	112	119	74	94	519	399	918	

Table 3.27: Do your friends use alcohol (beer, liquor, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	88.9	81.4	61.4	41.6	30.7	22.1	17.8	76.7	28.7	54.0	
Seldom	4.5	8.3	13.7	15.6	15.1	12.2	11.2	9.0	13.7	11.2	
Sometimes	3.0	5.4	13.0	19.5	25.8	26.3	26.1	7.3	24.4	15.4	
Often	1.4	2.5	5.8	11.4	14.6	19.5	21.8	3.3	16.4	9.5	
A Lot	2.3	2.4	6.1	11.9	13.8	20.0	23.1	3.7	16.7	9.8	
N of Valid	10595	11492	12070	7664	9716	6144	7007	34157	30531	64688	
N of Miss	239	160	169	115	130	66	91	568	402	970	

Table 3.28: Do your friends use marijuana (pot, hash, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.4	85.8	69.3	54.5	44.9	35.7	31.8	82.0	42.4	63.3	
Seldom	2.4	5.6	10.0	12.1	13.9	13.1	13.9	6.1	13.3	9.5	
Sometimes	1.8	3.9	8.8	13.1	16.9	19.5	20.2	5.0	17.2	10.8	
Often	1.0	2.1	4.8	8.2	10.5	13.1	13.9	2.7	11.2	6.7	
A Lot	2.4	2.6	7.1	12.1	13.8	18.6	20.1	4.1	15.8	9.6	
N of Valid	10527	11434	11987	7625	9679	6108	6983	33948	30395	64343	
N of Miss	307	218	252	154	167	102	115	777	538	1315	

Table 3.29: Do your friends use prescription drugs not prescribed to them?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.8	93.2	87.3	79.4	75.3	68.3	65.5	91.6	72.7	82.7	
Seldom	2.1	3.5	6.0	8.7	11.2	13.4	14.2	3.9	11.7	7.6	
Sometimes	1.4	1.5	3.2	5.4	6.6	9.1	10.1	2.0	7.6	4.7	
Often	0.5	0.7	1.4	2.8	2.9	3.5	4.1	0.9	3.3	2.0	
A Lot	1.3	1.1	2.1	3.6	4.1	5.7	6.2	1.5	4.8	3.1	
N of Valid	10478	11435	12028	7633	9686	6117	6979	33941	30415	64356	
N of Miss	356	217	211	146	160	93	119	784	518	1302	

Table 3.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.3	96.3	90.8	83.2	77.1	68.5	62.2	94.7	73.5	84.7	
Seldom	0.9	1.5	3.5	5.8	7.0	8.7	9.5	2.0	7.6	4.6	
Sometimes	0.5	0.9	2.6	4.7	7.7	10.5	12.3	1.4	8.6	4.8	
Often	0.2	0.4	1.1	2.3	3.3	4.6	6.6	0.6	4.0	2.2	
A Lot	1.1	0.8	2.0	4.0	4.9	7.7	9.5	1.3	6.3	3.7	
N of Valid	10612	11502	12083	7652	9704	6120	7001	34197	30477	64674	
N of Miss	222	150	156	127	142	90	97	528	456	984	

Table 3.31: Does your school ask any students to take a drug test?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	16.9	22.4	30.6	47.5	41.7	49.8	43.9	23.7	45.3	34.0	
No	83.1	77.6	69.4	52.5	58.3	50.2	56.1	76.3	54.7	66.0	
N of Valid	10009	10967	11754	7491	9506	6055	6948	32730	30000	62730	
N of Miss	825	685	485	288	340	155	150	1995	933	2928	

Table 3.32: Do you think that you are overweight?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	21.1	22.1	26.3	27.1	27.8	27.8	29.3	23.3	28.0	25.5	
No	78.9	77.9	73.7	72.9	72.2	72.2	70.7	76.7	72.0	74.5	
N of Valid	10342	11304	11919	7610	9597	6092	6978	33565	30277	63842	
N of Miss	492	348	320	169	249	118	120	1160	656	1816	

Table 3.33: Has a doctor told you that you are overweight?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	8.2	8.2	11.0	12.3	12.5	13.9	14.7	9.2	13.2	11.1	
No	91.8	91.8	89.0	87.7	87.5	86.1	85.3	90.8	86.8	88.9	
N of Valid	10331	11299	11912	7597	9567	6090	6958	33542	30212	63754	
N of Miss	503	353	327	182	279	120	140	1183	721	1904	

Table 3.34: Have you bought or sold drugs AT school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.1	1.2	2.8	5.6	6.3	8.0	9.3	1.7	7.2	4.3
No	98.9	98.8	97.2	94.4	93.7	92.0	90.7	98.3	92.8	95.7
N of Valid	10384	11345	11905	7594	9571	6075	6955	33634	30195	63829
N of Miss	450	307	334	185	275	135	143	1091	738	1829

Table 3.35: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.7	2.3	5.7	9.7	12.7	18.0	20.8	3.3	14.9	8.8
No	98.3	97.7	94.3	90.3	87.3	82.0	79.2	96.7	85.1	91.2
N of Valid	10251	11265	11813	7538	9515	6040	6916	33329	30009	63338
N of Miss	583	387	426	241	331	170	182	1396	924	2320

Table 3.36: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	6.6	6.3	7.9	8.1	7.6	8.8	8.7	7.0	8.2	7.6
No	93.4	93.7	92.1	91.9	92.4	91.2	91.3	93.0	91.8	92.4
N of Valid	10366	11334	11923	7601	9577	6075	6955	33623	30208	63831
N of Miss	468	318	316	178	269	135	143	1102	725	1827

3.3 Within The Past Year How Often Have You...

Table 3.37: Within the past year how often have you used tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.0	94.6	87.8	83.5	77.2	70.4	63.6	92.6	74.3	84.0	
Once/year	1.6	2.4	4.2	4.3	5.9	5.3	6.7	2.8	5.6	4.1	
6 times/year	0.3	0.5	1.5	1.6	2.7	3.9	4.6	0.8	3.1	1.9	
Once/month	0.3	0.5	0.9	1.0	1.7	2.3	2.5	0.6	1.8	1.2	
Twice/month	0.1	0.3	0.9	1.4	1.6	2.0	2.9	0.5	1.9	1.2	
Once/week	0.2	0.4	0.9	1.2	2.0	2.4	2.6	0.5	2.0	1.2	
3 times/week	0.3	0.4	1.5	1.8	2.4	3.2	3.3	0.8	2.6	1.6	
Every day	1.2	0.8	2.3	5.1	6.4	10.5	13.6	1.5	8.6	4.8	
N of Valid	10642	11456	12024	7622	9649	6110	6969	34122	30350	64472	
N of Miss	192	196	215	157	197	100	129	603	583	1186	

Table 3.38: Within the past year how often have you drunk alcohol?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.0	89.6	76.7	66.4	56.9	47.4	39.5	86.1	53.4	70.7	
Once/year	4.3	6.3	11.8	13.6	15.3	13.6	13.6	7.6	14.1	10.7	
6 times/year	0.7	1.5	4.0	6.0	9.6	11.4	12.4	2.2	9.7	5.7	
Once/month	0.4	0.7	2.2	4.1	5.2	7.0	7.8	1.2	5.9	3.4	
Twice/month	0.3	0.6	2.0	3.7	5.5	7.5	10.1	1.0	6.5	3.6	
Once/week	0.2	0.6	1.7	2.8	4.3	7.6	9.8	0.8	5.8	3.2	
3 times/week	0.2	0.2	0.7	1.8	1.7	2.6	3.4	0.4	2.3	1.3	
Every day	0.9	0.4	0.9	1.6	1.6	2.8	3.4	0.8	2.3	1.5	
N of Valid	10633	11436	12007	7601	9642	6090	6955	34076	30288	64364	
N of Miss	201	216	232	178	204	120	143	649	645	1294	

Table 3.39: Within the past year how often have you smoked marijuana?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.2	96.2	89.7	83.3	78.4	70.8	65.8	94.2	75.2	85.3	
Once/year	0.8	1.3	3.2	4.3	5.5	6.7	8.2	1.8	6.1	3.8	
6 times/year	0.2	0.5	1.2	2.0	3.1	4.6	5.3	0.6	3.6	2.0	
Once/month	0.1	0.4	1.0	1.6	2.1	2.7	3.0	0.5	2.3	1.4	
Twice/month	0.1	0.3	1.0	1.6	2.1	2.7	2.9	0.5	2.3	1.3	
Once/week	0.2	0.3	1.0	1.5	2.2	2.7	2.9	0.5	2.3	1.3	
3 times/week	0.2	0.4	1.1	1.8	2.4	3.4	3.6	0.6	2.7	1.6	
Every day	1.2	0.7	1.9	3.9	4.2	6.4	8.3	1.3	5.5	3.3	
N of Valid	10628	11440	12011	7605	9636	6094	6942	34079	30277	64356	
N of Miss	206	212	228	174	210	116	156	646	656	1302	

Table 3.40: Within the past year how often have you used cocaine?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.6	98.9	98.1	96.4	96.7	94.3	93.1	98.5	95.3	97.0	
Once/year	0.2	0.3	0.4	0.9	0.7	1.1	1.6	0.3	1.0	0.7	
6 times/year	0.1	0.1	0.1	0.3	0.3	0.5	0.6	0.1	0.4	0.2	
Once/month	0.1	0.1	0.2	0.4	0.3	0.5	0.7	0.1	0.5	0.3	
Twice/month	0.0	0.1	0.2	0.2	0.2	0.4	0.4	0.1	0.3	0.2	
Once/week	0.1	0.1	0.1	0.2	0.2	0.4	0.3	0.1	0.3	0.2	
3 times/week	0.1	0.1	0.1	0.2	0.3	0.4	0.3	0.1	0.3	0.2	
Every day	0.9	0.4	0.8	1.4	1.3	2.3	3.0	0.7	1.9	1.3	
N of Valid	10628	11445	12017	7614	9643	6094	6953	34090	30304	64394	
N of Miss	206	207	222	165	203	116	145	635	629	1264	

Table 3.41: Within the past year how often have you used inhalants?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.2	97.6	96.3	95.9	96.3	94.5	93.9	97.0	95.3	96.2	
Once/year	0.8	1.0	1.6	1.1	1.0	1.3	1.3	1.2	1.1	1.1	
6 times/year	0.3	0.3	0.4	0.5	0.4	0.4	0.5	0.3	0.4	0.4	
Once/month	0.2	0.2	0.2	0.4	0.3	0.7	0.6	0.2	0.5	0.3	
Twice/month	0.1	0.1	0.3	0.3	0.2	0.4	0.4	0.2	0.3	0.2	
Once/week	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.3	0.3	
3 times/week	0.2	0.2	0.1	0.1	0.3	0.5	0.3	0.2	0.3	0.2	
Every day	1.0	0.4	0.8	1.3	1.2	2.0	2.8	0.7	1.7	1.2	
N of Valid	10552	11408	12001	7603	9653	6112	6967	33961	30335	64296	
N of Miss	282	244	238	176	193	98	131	764	598	1362	

Table 3.42: Within the past year how often have you used hallucinogens?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.8	99.2	98.0	96.5	96.1	93.7	92.1	98.7	94.8	96.8	
Once/year	0.1	0.1	0.6	1.0	1.0	1.6	2.2	0.3	1.4	0.8	
6 times/year	0.1	0.1	0.1	0.2	0.4	0.6	1.1	0.1	0.6	0.3	
Once/month	0.0	0.1	0.2	0.3	0.4	0.5	0.6	0.1	0.5	0.3	
Twice/month	0.0	0.1	0.1	0.2	0.3	0.5	0.4	0.1	0.3	0.2	
Once/week	0.0	0.1	0.2	0.2	0.3	0.5	0.5	0.1	0.4	0.2	
3 times/week	0.1	0.0	0.1	0.2	0.3	0.4	0.3	0.1	0.3	0.2	
Every day	0.9	0.3	0.7	1.3	1.1	2.2	2.8	0.6	1.8	1.2	
N of Valid	10523	11377	11997	7607	9650	6106	6967	33897	30330	64227	
N of Miss	311	275	242	172	196	104	131	828	603	1431	

Table 3.43: Within the past year how often have you used heroin?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.7	99.2	98.6	97.5	97.2	95.5	94.7	98.8	96.4	97.7	
Once/year	0.1	0.2	0.2	0.3	0.5	0.6	0.9	0.2	0.6	0.3	
6 times/year	0.0	0.0	0.1	0.2	0.2	0.4	0.5	0.1	0.3	0.2	
Once/month	0.1	0.1	0.1	0.3	0.2	0.5	0.4	0.1	0.3	0.2	
Twice/month	0.0	0.0	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.1	
Once/week	0.1	0.1	0.1	0.1	0.2	0.3	0.3	0.1	0.2	0.2	
3 times/week	0.1	0.1	0.1	0.2	0.2	0.5	0.5	0.1	0.3	0.2	
Every day	0.9	0.3	0.7	1.3	1.2	2.1	2.6	0.6	1.8	1.2	
N of Valid	10550	11408	12007	7612	9651	6106	6966	33965	30335	64300	
N of Miss	284	244	232	167	195	104	132	760	598	1358	

Table 3.44: Within the past year how often have you used steroids?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.0	98.7	98.1	97.1	97.1	95.5	95.0	98.3	96.3	97.4	
Once/year	0.6	0.5	0.5	0.6	0.5	0.7	0.6	0.5	0.6	0.5	
6 times/year	0.2	0.1	0.3	0.2	0.1	0.3	0.3	0.2	0.2	0.2	
Once/month	0.1	0.1	0.2	0.2	0.2	0.3	0.4	0.1	0.3	0.2	
Twice/month	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.1	0.2	0.2	
Once/week	0.1	0.0	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.1	
3 times/week	0.1	0.1	0.1	0.2	0.3	0.3	0.2	0.1	0.2	0.1	
Every day	1.0	0.4	0.8	1.4	1.4	2.3	2.9	0.7	1.9	1.3	
N of Valid	10592	11422	12000	7604	9631	6098	6961	34014	30294	64308	
N of Miss	242	230	239	175	215	112	137	711	639	1350	

Table 3.45: Within the past year how often have you used ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.7	99.1	98.2	96.4	95.8	93.2	91.6	98.7	94.5	96.7
Once/year	0.1	0.2	0.4	1.0	1.3	2.1	2.6	0.3	1.7	0.9
6 times/year	0.0	0.1	0.1	0.3	0.4	0.5	0.9	0.1	0.5	0.3
Once/month	0.1	0.0	0.2	0.3	0.4	0.6	0.7	0.1	0.5	0.3
Twice/month	0.1	0.1	0.1	0.2	0.3	0.4	0.5	0.1	0.3	0.2
Once/week	0.1	0.0	0.1	0.2	0.3	0.4	0.4	0.1	0.3	0.2
3 times/week	0.0	0.0	0.1	0.2	0.2	0.4	0.4	0.1	0.3	0.2
Every day	0.9	0.4	0.6	1.4	1.2	2.3	2.8	0.6	1.8	1.2
N of Valid	10497	11376	11986	7608	9640	6100	6963	33859	30311	64170
N of Miss	337	276	253	171	206	110	135	866	622	1488

Table 3.46: Within the past year how often have you used meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.5	98.9	98.2	97.0	97.2	95.3	94.7	98.6	96.2	97.4
Once/year	0.2	0.2	0.4	0.6	0.5	0.7	0.7	0.3	0.6	0.4
6 times/year	0.1	0.1	0.1	0.2	0.2	0.3	0.5	0.1	0.3	0.2
Once/month	0.1	0.1	0.1	0.3	0.2	0.4	0.5	0.1	0.3	0.2
Twice/month	0.1	0.1	0.1	0.1	0.2	0.3	0.2	0.1	0.2	0.2
Once/week	0.1	0.1	0.1	0.2	0.3	0.3	0.3	0.1	0.3	0.2
3 times/week	0.1	0.1	0.1	0.2	0.2	0.4	0.3	0.1	0.3	0.2
Every day	0.9	0.4	0.9	1.4	1.3	2.2	2.8	0.7	1.9	1.3
N of Valid	10513	11360	11951	7574	9615	6082	6939	33824	30210	64034
N of Miss	321	292	288	205	231	128	159	901	723	1624









Table 3.47: Within the past year how often have you used prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.3	98.2	96.3	93.6	92.7	90.3	87.7	97.5	91.3	94.6	
Once/year	0.4	0.7	1.4	2.0	2.2	2.1	3.2	0.8	2.4	1.6	
6 times/year	0.2	0.2	0.4	0.9	1.1	1.4	2.1	0.3	1.3	0.8	
Once/month	0.1	0.2	0.4	0.6	0.8	1.1	1.3	0.2	0.9	0.6	
Twice/month	0.1	0.1	0.3	0.5	0.8	1.0	1.2	0.2	0.8	0.5	
Once/week	0.1	0.2	0.2	0.4	0.5	0.8	1.0	0.2	0.6	0.4	
3 times/week	0.0	0.1	0.2	0.5	0.5	0.8	0.7	0.1	0.6	0.3	
Every day	0.8	0.3	0.8	1.5	1.4	2.4	2.8	0.6	2.0	1.3	
N of Valid	10537	11372	11955	7576	9605	6073	6926	33864	30180	64044	
N of Miss	297	280	284	203	241	137	172	861	753	1614	

Table 3.48: Within the past year how often have you used over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.2	98.1	96.4	94.5	94.5	92.4	91.4	97.6	93.4	95.6	
Once/year	0.5	0.7	1.1	1.7	1.7	1.7	2.0	0.8	1.8	1.3	
6 times/year	0.1	0.2	0.4	0.5	0.8	0.9	1.1	0.2	0.8	0.5	
Once/month	0.0	0.2	0.4	0.6	0.6	0.8	1.0	0.2	0.7	0.5	
Twice/month	0.1	0.1	0.3	0.4	0.4	0.7	0.7	0.2	0.5	0.3	
Once/week	0.1	0.1	0.2	0.4	0.4	0.7	0.6	0.1	0.5	0.3	
3 times/week	0.1	0.1	0.3	0.3	0.3	0.6	0.5	0.2	0.4	0.3	
Every day	0.9	0.4	0.9	1.5	1.3	2.2	2.7	0.7	1.9	1.3	
N of Valid	10533	11359	11956	7559	9589	6066	6917	33848	30131	63979	
N of Miss	301	293	283	220	257	144	181	877	802	1679	

Table 3.49: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	93.2	86.5	80.3	76.0	68.8	63.6	91.2	72.8	82.5	
Once/year	2.2	2.6	4.5	5.5	6.3	6.9	8.6	3.2	6.8	4.9	
6 times/year	0.6	0.8	1.6	2.2	3.2	4.6	5.2	1.0	3.7	2.3	
Once/month	0.3	0.6	1.2	1.9	2.2	2.7	3.1	0.7	2.4	1.5	
Twice/month	0.2	0.4	1.1	1.6	2.1	2.8	3.0	0.6	2.3	1.4	
Once/week	0.3	0.6	1.1	1.5	2.2	2.7	3.1	0.7	2.3	1.5	
3 times/week	0.3	0.5	1.2	2.0	2.7	3.6	3.8	0.7	2.9	1.7	
Every day	1.8	1.3	2.7	5.0	5.2	7.9	9.6	1.9	6.7	4.2	
N of Valid	10670	11471	12046	7641	9684	6130	6979	34187	30434	64621	
N of Miss	164	181	193	138	162	80	119	538	499	1037	

3.4 How Easy Is It To Get...

Table 3.50: How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	80.1	73.3	61.6	51.9	44.7	35.6	26.5	71.2	40.5	56.8	
Very Difficult	3.3	4.6	3.7	2.7	2.9	2.0	1.5	3.9	2.4	3.2	
Fairly Difficult	3.2	4.7	6.2	6.1	6.3	5.4	3.4	4.8	5.4	5.1	
Fairly Easy	6.0	8.7	14.2	17.9	20.6	22.3	17.9	9.8	19.6	14.4	
Very Easy	7.4	8.8	14.3	21.4	25.6	34.7	50.7	10.3	32.1	20.6	
N of Valid	10247	11086	11684	7357	9343	5942	6700	33017	29342	62359	
N of Miss	587	566	555	422	503	268	398	1708	1591	3299	

Table 3.51: How easy is it to get alcohol (beer, coolers, liquor, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	76.1	66.7	53.5	43.0	35.7	27.7	22.0	64.9	32.8	49.8	
Very Difficult	4.2	5.9	5.2	4.5	3.9	3.1	3.3	5.1	3.8	4.5	
Fairly Difficult	3.8	6.4	8.6	9.1	10.4	9.8	9.9	6.4	9.8	8.0	
Fairly Easy	6.7	10.4	15.6	21.0	25.0	27.7	29.5	11.1	25.6	17.9	
Very Easy	9.2	10.6	17.2	22.5	25.0	31.6	35.2	12.5	28.1	19.8	
N of Valid	10227	11068	11671	7354	9337	5932	6697	32966	29320	62286	
N of Miss	607	584	568	425	509	278	401	1759	1613	3372	

Table 3.52: How easy is it to get marijuana (pot, hash, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	86.9	80.9	68.4	56.5	49.0	40.1	35.5	78.3	46.0	63.1	
Very Difficult	4.5	5.9	5.4	4.7	3.5	3.1	2.7	5.3	3.5	4.5	
Fairly Difficult	2.9	4.2	6.7	7.9	7.8	7.3	8.0	4.7	7.8	6.1	
Fairly Easy	2.1	4.3	8.4	12.8	16.1	19.1	21.1	5.1	17.0	10.7	
Very Easy	3.7	4.7	11.0	18.0	23.7	30.5	32.7	6.6	25.7	15.6	
N of Valid	10226	11068	11658	7348	9337	5931	6702	32952	29318	62270	
N of Miss	608	584	581	431	509	279	396	1773	1615	3388	

Table 3.53: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	83.1	76.2	68.7	61.6	58.3	52.2	48.1	75.7	55.5	66.2	
Very Difficult	4.2	5.9	6.2	6.0	5.8	6.1	6.1	5.5	6.0	5.7	
Fairly Difficult	3.1	4.4	6.1	8.2	9.2	11.5	11.9	4.6	10.0	7.2	
Fairly Easy	3.7	5.9	8.3	11.0	12.0	12.6	14.5	6.1	12.5	9.1	
Very Easy	5.9	7.6	10.8	13.2	14.8	17.6	19.4	8.2	16.0	11.9	
N of Valid	10198	11050	11650	7355	9327	5920	6696	32898	29298	62196	
N of Miss	636	602	589	424	519	290	402	1827	1635	3462	

3.5 Do You Feel The Following Are Harmful To Your Health?

Table 3.54: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	20.1	13.5	10.6	11.7	8.9	9.2	9.5	14.6	9.8	12.3	
Slight Risk	8.3	7.6	7.7	7.2	6.8	6.8	6.5	7.8	6.8	7.4	
Moderate Risk	21.8	21.3	22.9	19.8	19.9	19.4	19.3	22.0	19.6	20.9	
Great Risk	49.8	57.6	58.8	61.4	64.3	64.6	64.7	55.6	63.7	59.4	
N of Valid	10575	11470	12029	7628	9663	6122	6975	34074	30388	64462	
N of Miss	259	182	210	151	183	88	123	651	545	1196	

Table 3.55: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	21.1	14.8	12.0	12.7	10.4	11.1	11.6	15.8	11.4	13.7	
Slight Risk	16.3	16.5	19.4	19.3	21.2	22.0	24.7	17.4	21.7	19.4	
Moderate Risk	29.0	31.6	33.0	31.2	33.7	34.1	33.2	31.3	33.0	32.1	
Great Risk	33.6	37.1	35.7	36.8	34.7	32.9	30.5	35.5	33.9	34.7	
N of Valid	10549	11464	12001	7625	9659	6117	6968	34014	30369	64383	
N of Miss	285	188	238	154	187	93	130	711	564	1275	

Table 3.56: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	25.3	17.9	16.1	16.3	14.7	15.3	15.4	19.6	15.4	17.6	
Slight Risk	22.3	22.5	24.3	23.0	24.2	24.5	24.6	23.1	24.0	23.5	
Moderate Risk	23.6	26.6	28.5	27.1	28.3	27.3	28.5	26.3	27.8	27.0	
Great Risk	28.8	33.0	31.1	33.6	32.8	32.9	31.4	31.0	32.7	31.8	
N of Valid	10486	11378	11934	7567	9581	6084	6913	33798	30145	63943	
N of Miss	348	274	305	212	265	126	185	927	788	1715	

Table 3.57: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	21.6	15.8	16.9	21.1	23.8	26.6	29.1	18.0	24.9	21.2	
Slight Risk	10.3	10.9	15.2	17.8	20.9	21.9	25.0	12.2	21.3	16.5	
Moderate Risk	22.8	24.1	24.8	23.4	22.4	21.7	19.4	23.9	21.8	22.9	
Great Risk	45.3	49.3	43.1	37.7	32.8	29.8	26.6	45.9	32.0	39.3	
N of Valid	10424	11355	11915	7563	9584	6078	6928	33694	30153	63847	
N of Miss	410	297	324	216	262	132	170	1031	780	1811	

Table 3.58: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	20.7	13.8	11.0	12.0	9.3	9.6	9.3	15.0	10.0	12.6	
Slight Risk	6.5	6.5	6.9	7.1	7.1	7.0	7.4	6.6	7.1	6.9	
Moderate Risk	17.4	19.2	20.0	18.7	19.6	20.3	20.7	18.9	19.8	19.3	
Great Risk	55.4	60.5	62.1	62.2	64.0	63.1	62.6	59.5	63.1	61.2	
N of Valid	10442	11400	11946	7588	9607	6086	6941	33788	30222	64010	
N of Miss	392	252	293	191	239	124	157	937	711	1648	

3.6 During the past 30 days:

Table 3.59: During the past 30 days did you smoke part or all of a cigarettes?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	3.6	4.1	7.9	10.7	13.3	18.1	22.7	5.3	15.8	10.2	
No	96.4	95.9	92.1	89.3	86.7	81.9	77.3	94.7	84.2	89.8	
N of Valid	10632	11528	12050	7651	9670	6145	7003	34210	30469	64679	
N of Miss	202	124	189	128	176	65	95	515	464	979	

Table 3.60: During the past 30 days did you drink one or more drinks of an alcoholic beverage?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	4.5	5.9	12.3	19.0	23.7	32.3	39.8	7.8	28.0	17.3	
No	95.5	94.1	87.7	81.0	76.3	67.7	60.2	92.2	72.0	82.7	
N of Valid	10601	11518	12038	7642	9654	6134	6998	34157	30428	64585	
N of Miss	233	134	201	137	192	76	100	568	505	1073	

Table 3.61: During the past 30 days have you used marijuana or hashish?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	2.7	3.4	7.3	12.0	14.4	19.3	22.3	4.5	16.6	10.2	
No	97.3	96.6	92.7	88.0	85.6	80.7	77.7	95.5	83.4	89.8	
N of Valid	10572	11515	12016	7638	9626	6140	7003	34103	30407	64510	
N of Miss	262	137	223	141	220	70	95	622	526	1148	

Table 3.62: During the past 30 days have you used prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	2.4	2.6	3.5	5.8	5.5	7.6	9.3	2.8	6.9	4.7	
No	97.6	97.4	96.5	94.2	94.5	92.4	90.7	97.2	93.1	95.3	
N of Valid	10548	11507	12017	7636	9637	6134	6998	34072	30405	64477	
N of Miss	286	145	222	143	209	76	100	653	528	1181	

3.7 At What Age Did You First...

Table 3.63: At what age did you first use tobacco?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.1	93.4	86.1	81.2	73.9	66.3	58.2	91.4	70.6	81.6	
10 or under	2.5	2.2	3.1	4.0	3.5	4.3	4.4	2.6	4.0	3.2	
11	1.2	1.5	2.2	2.1	2.0	1.7	1.7	1.7	1.9	1.8	
12	0.6	1.7	3.2	2.8	3.0	3.5	3.0	1.9	3.0	2.4	
13	0.2	0.9	3.6	3.7	3.8	4.5	4.5	1.6	4.1	2.8	
14	0.0	0.1	1.4	4.3	5.4	5.6	4.9	0.5	5.1	2.7	
15	0.0	0.0	0.1	1.5	6.2	6.5	6.5	0.0	5.2	2.5	
16	0.0	0.0	0.0	0.3	1.8	6.0	8.1	0.0	3.7	1.7	
17 or older	0.3	0.2	0.2	0.3	0.4	1.6	8.8	0.2	2.5	1.3	
N of Valid	10625	11430	12003	7550	9635	6074	6926	34058	30185	64243	
N of Miss	209	222	236	229	211	136	172	667	748	1415	

Table 3.64: At what age did you first drink alcohol?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	90.0	86.1	72.3	62.8	51.5	41.6	33.5	82.5	48.2	66.4	
10 or under	5.7	5.3	6.8	6.4	5.1	5.5	5.4	5.9	5.6	5.8	
11	2.4	3.3	4.2	3.2	2.5	2.3	1.9	3.3	2.5	2.9	
12	1.3	3.1	6.2	5.2	4.3	4.1	3.5	3.6	4.3	3.9	
13	0.2	1.7	7.5	8.8	7.2	6.3	6.2	3.3	7.2	5.1	
14	0.0	0.2	2.5	9.8	11.5	10.8	9.9	1.0	10.6	5.5	
15	0.0	0.0	0.3	3.0	13.6	14.6	12.6	0.1	10.9	5.2	
16	0.1	0.0	0.1	0.4	3.8	11.8	15.4	0.0	7.2	3.4	
17 or older	0.3	0.3	0.3	0.3	0.5	2.9	11.6	0.3	3.5	1.8	
N of Valid	10609	11416	11981	7524	9620	6075	6923	34006	30142	64148	
N of Miss	225	236	258	255	226	135	175	719	791	1510	

Table 3.65: At what age did you first smoke marijuana?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.1	95.9	89.2	83.0	76.3	67.9	60.7	93.9	72.7	83.9	
10 or under	1.2	1.0	1.6	2.2	1.9	2.3	2.7	1.2	2.3	1.7	
11	0.6	0.8	1.2	1.2	1.2	1.4	1.3	0.9	1.3	1.1	
12	0.6	1.2	2.2	2.3	1.9	2.0	2.0	1.4	2.1	1.7	
13	0.2	0.9	3.8	3.6	3.5	3.3	3.3	1.7	3.5	2.5	
14	0.0	0.1	1.6	5.1	5.8	5.6	5.3	0.6	5.4	2.9	
15	0.0	0.0	0.2	2.2	6.8	8.3	7.2	0.1	6.0	2.9	
16	0.0	0.0	0.0	0.2	2.0	7.4	9.6	0.0	4.4	2.1	
17 or older	0.2	0.1	0.2	0.2	0.4	1.7	8.1	0.2	2.4	1.2	
N of Valid	10618	11443	12010	7543	9620	6076	6923	34071	30162	64233	
N of Miss	216	209	229	236	226	134	175	654	771	1425	

Table 3.66: At what age did you first use cocaine?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.5	98.9	98.2	96.6	96.6	94.3	92.8	98.5	95.3	97.0	
10 or under	0.8	0.4	0.6	1.1	0.8	1.7	2.0	0.6	1.3	0.9	
11	0.2	0.1	0.3	0.3	0.3	0.4	0.5	0.2	0.4	0.3	
12	0.1	0.2	0.2	0.4	0.3	0.4	0.4	0.2	0.4	0.3	
13	0.1	0.2	0.4	0.4	0.4	0.4	0.6	0.2	0.4	0.3	
14	0.0	0.1	0.2	0.6	0.6	0.7	0.5	0.1	0.6	0.3	
15	0.0	0.0	0.0	0.3	0.5	0.7	0.6	0.0	0.5	0.3	
16	0.0	0.0	0.0	0.1	0.3	0.9	1.1	0.0	0.5	0.3	
17 or older	0.2	0.1	0.1	0.1	0.2	0.5	1.4	0.1	0.5	0.3	
N of Valid	10619	11432	12015	7563	9630	6088	6926	34066	30207	64273	
N of Miss	215	220	224	216	216	122	172	659	726	1385	

Table 3.67: At what age did you first use inhalants?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.3	97.7	96.6	96.0	96.0	94.5	93.6	97.2	95.1	96.2	
10 or under	1.8	1.0	1.2	1.5	0.9	1.8	1.8	1.3	1.4	1.4	
11	0.3	0.4	0.5	0.5	0.4	0.4	0.5	0.4	0.5	0.4	
12	0.3	0.4	0.5	0.4	0.4	0.5	0.4	0.4	0.4	0.4	
13	0.1	0.3	0.6	0.6	0.7	0.7	0.8	0.3	0.7	0.5	
14	0.1	0.1	0.3	0.6	0.6	0.6	0.7	0.1	0.7	0.4	
15	0.0	0.0	0.0	0.3	0.6	0.5	0.5	0.0	0.5	0.2	
16	0.0	0.0	0.0	0.0	0.2	0.5	0.7	0.0	0.4	0.2	
17 or older	0.2	0.1	0.2	0.1	0.1	0.5	0.9	0.1	0.4	0.3	
N of Valid	10555	11413	12016	7559	9634	6095	6925	33984	30213	64197	
N of Miss	279	239	223	220	212	115	173	741	720	1461	

Table 3.68: At what age did you first use hallucinogens?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.8	99.1	98.2	96.8	96.1	94.0	92.2	98.7	95.0	96.9	
10 or under	0.8	0.4	0.5	1.0	0.8	1.5	1.8	0.6	1.2	0.9	
11	0.1	0.1	0.2	0.3	0.3	0.3	0.3	0.1	0.3	0.2	
12	0.0	0.1	0.2	0.3	0.2	0.3	0.3	0.1	0.3	0.2	
13	0.0	0.1	0.4	0.4	0.4	0.4	0.6	0.2	0.4	0.3	
14	0.1	0.0	0.2	0.5	0.7	0.5	0.8	0.1	0.7	0.4	
15	0.0	0.0	0.0	0.5	0.8	0.9	0.7	0.0	0.7	0.4	
16	0.0	0.0	0.0	0.1	0.5	1.3	1.3	0.0	0.7	0.4	
17 or older	0.2	0.1	0.1	0.1	0.2	0.7	1.9	0.1	0.7	0.4	
N of Valid	10547	11403	12009	7556	9636	6094	6928	33959	30214	64173	
N of Miss	287	249	230	223	210	116	170	766	719	1485	

Table 3.69: At what age did you first use heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	98.7	99.2	98.6	97.5	97.2	95.8	94.9	98.9	96.5	97.7
10 or under	0.8	0.3	0.5	1.0	0.8	1.6	1.7	0.5	1.2	0.9
11	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.1	0.2	0.2
12	0.1	0.1	0.2	0.2	0.2	0.3	0.2	0.1	0.2	0.2
13	0.0	0.1	0.2	0.4	0.3	0.2	0.4	0.1	0.3	0.2
14	0.0	0.0	0.1	0.2	0.4	0.4	0.4	0.1	0.4	0.2
15	0.0	0.0	0.0	0.2	0.5	0.5	0.6	0.0	0.4	0.2
16	0.0	0.0	0.0	0.1	0.2	0.6	0.5	0.0	0.3	0.2
17 or older	0.2	0.1	0.1	0.2	0.2	0.4	1.0	0.1	0.4	0.3
N of Valid	10560	11415	12002	7562	9631	6095	6929	33977	30217	64194
N of Miss	274	237	237	217	215	115	169	748	716	1464

Table 3.70: At what age did you first use steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	97.9	98.6	98.2	97.1	97.1	96.0	95.1	98.2	96.4	97.4
10 or under	1.2	0.5	0.7	1.1	0.8	1.4	1.9	0.8	1.2	1.0
11	0.3	0.2	0.3	0.2	0.2	0.3	0.4	0.3	0.3	0.3
12	0.2	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3
13	0.1	0.1	0.2	0.3	0.3	0.3	0.3	0.2	0.3	0.2
14	0.0	0.0	0.2	0.3	0.3	0.3	0.3	0.1	0.3	0.2
15	0.0	0.0	0.0	0.3	0.5	0.4	0.3	0.0	0.4	0.2
16	0.0	0.0	0.0	0.1	0.3	0.5	0.5	0.0	0.3	0.2
17 or older	0.2	0.1	0.1	0.2	0.2	0.5	1.0	0.1	0.5	0.3
N of Valid	10583	11420	12005	7558	9625	6091	6927	34008	30201	64209
N of Miss	251	232	234	221	221	119	171	717	732	1449

Table 3.71: At what age did you first use ecstasy?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	99.1	98.2	96.5	95.7	93.9	91.7	98.7	94.6	96.8	
10 or under	0.8	0.3	0.5	1.0	0.7	1.6	1.8	0.5	1.2	0.9	
11	0.0	0.1	0.2	0.2	0.3	0.2	0.4	0.1	0.3	0.2	
12	0.1	0.1	0.2	0.3	0.2	0.3	0.2	0.1	0.2	0.2	
13	0.0	0.2	0.3	0.6	0.4	0.4	0.4	0.2	0.5	0.3	
14	0.0	0.1	0.3	0.5	0.6	0.7	0.6	0.1	0.6	0.3	
15	0.0	0.0	0.1	0.5	1.1	0.8	0.9	0.0	0.8	0.4	
16	0.0	0.0	0.0	0.1	0.7	1.4	1.3	0.0	0.8	0.4	
17 or older	0.2	0.1	0.2	0.2	0.2	0.7	2.8	0.2	0.9	0.5	
N of Valid	10527	11383	11994	7549	9627	6088	6928	33904	30192	64096	
N of Miss	307	269	245	230	219	122	170	821	741	1562	

Table 3.72: At what age did you first use meth?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.5	98.9	98.4	97.3	97.0	95.6	94.8	98.6	96.3	97.5	
10 or under	0.9	0.4	0.5	1.1	0.8	1.4	2.0	0.6	1.3	0.9	
11	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.1	0.2	0.2	
12	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	
13	0.0	0.1	0.3	0.3	0.4	0.4	0.4	0.2	0.3	0.2	
14	0.0	0.0	0.1	0.4	0.3	0.6	0.3	0.1	0.4	0.2	
15	0.0	0.0	0.0	0.2	0.4	0.4	0.4	0.0	0.4	0.2	
16	0.0	0.0	0.0	0.1	0.4	0.5	0.5	0.0	0.4	0.2	
17 or older	0.2	0.1	0.2	0.2	0.2	0.6	1.2	0.2	0.5	0.3	
N of Valid	10552	11378	11974	7544	9620	6078	6912	33904	30154	64058	
N of Miss	282	274	265	235	226	132	186	821	779	1600	

Table 3.73: At what age did you first use prescription drugs not prescribed to you?



















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.0	97.6	96.0	93.4	92.3	89.8	86.5	97.2	90.7	94.1	
10 or under	1.3	0.8	1.1	1.6	1.1	1.7	2.0	1.1	1.6	1.3	
11	0.2	0.4	0.5	0.6	0.5	0.5	0.4	0.4	0.5	0.4	
12	0.2	0.5	0.6	0.6	0.6	0.7	0.6	0.5	0.6	0.5	
13	0.0	0.3	1.1	1.2	0.9	1.0	1.0	0.5	1.0	0.7	
14	0.0	0.1	0.5	1.5	1.5	1.6	1.4	0.2	1.5	0.8	
15	0.0	0.0	0.1	0.8	2.0	2.0	2.2	0.0	1.7	0.8	
16	0.0	0.0	0.0	0.1	0.9	1.9	2.9	0.0	1.4	0.7	
17 or older	0.2	0.1	0.1	0.1	0.3	0.9	3.1	0.1	1.0	0.5	
N of Valid	10522	11384	11982	7534	9607	6082	6913	33888	30136	64024	
N of Miss	312	268	257	245	239	128	185	837	797	1634	

Table 3.74: At what age did you first use over-the-counter drugs to get high?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.3	98.3	96.7	94.8	94.3	92.8	91.1	97.8	93.4	95.7	
10 or under	1.0	0.5	0.6	1.2	0.7	1.5	2.0	0.7	1.3	1.0	
11	0.2	0.3	0.4	0.5	0.3	0.3	0.4	0.3	0.4	0.3	
12	0.2	0.4	0.6	0.5	0.4	0.6	0.5	0.4	0.5	0.4	
13	0.1	0.3	1.0	0.9	1.0	0.8	0.6	0.5	0.8	0.6	
14	0.0	0.1	0.5	1.3	1.1	1.1	1.0	0.2	1.1	0.6	
15	0.0	0.0	0.1	0.6	1.3	1.2	0.9	0.0	1.0	0.5	
16	0.0	0.0	0.0	0.1	0.5	1.2	1.7	0.0	0.8	0.4	
17 or older	0.2	0.1	0.2	0.2	0.3	0.6	1.7	0.2	0.7	0.4	
N of Valid	10532	11386	11975	7533	9603	6077	6917	33893	30130	64023	
N of Miss	302	266	264	246	243	133	181	832	803	1635	

3.8 How Wrong Do Your Parents Feel It Would Be For You To...

Table 3.75: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not at all wrong	6.0	3.8	3.9	5.4	5.3	6.7	9.1	4.5	6.5	5.4
A little bit wrong	1.5	1.9	3.6	4.9	6.7	9.2	12.9	2.4	8.2	5.1
Wrong	6.6	8.6	12.4	14.0	17.4	20.0	23.2	9.3	18.4	13.6
Very wrong	86.0	85.7	80.0	75.6	70.6	64.1	54.8	83.8	66.9	75.9
N of Valid	10503	11362	11952	7492	9576	6060	6887	33817	30015	63832
N of Miss	331	290	287	287	270	150	211	908	918	1826





Table 3.76: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not at all wrong	6.5	4.1	4.6	6.0	5.5	7.6	8.4	5.0	6.7	5.8
A little bit wrong	2.6	3.3	5.5	6.9	8.0	10.4	13.2	3.8	9.4	6.5
Wrong	8.5	10.0	13.3	15.3	18.1	18.8	22.7	10.7	18.6	14.4
Very wrong	82.5	82.6	76.6	71.8	68.3	63.2	55.6	80.5	65.2	73.3
N of Valid	10497	11360	11951	7489	9582	6068	6883	33808	30022	63830
N of Miss	337	292	288	290	264	142	215	917	911	1828

Table 3.77: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not at all wrong	6.0	3.8	4.6	6.3	6.3	7.6	8.2	4.8	7.0	5.8
A little bit wrong	0.6	1.2	2.8	3.6	5.5	7.4	8.8	1.6	6.2	3.7
Wrong	2.4	3.5	5.8	8.1	10.3	12.2	13.9	4.0	10.9	7.3
Very wrong	91.0	91.4	86.8	82.0	78.0	72.8	69.1	89.7	75.9	83.2
N of Valid	10485	11365	11943	7483	9579	6065	6880	33793	30007	63800
N of Miss	349	287	296	296	267	145	218	932	926	1858

Table 3.78: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not at all wrong	5.9	3.9	4.0	5.0	4.4	5.3	5.8	4.6	5.0	4.8	
A little bit wrong	1.1	1.4	1.5	2.2	2.4	2.6	2.7	1.4	2.5	1.9	
Wrong	4.7	5.5	6.2	7.4	7.3	8.3	9.0	5.5	7.9	6.6	
Very wrong	88.3	89.1	88.3	85.4	85.9	83.7	82.5	88.6	84.5	86.7	
N of Valid	10451	11351	11941	7476	9560	6056	6873	33743	29965	63708	
N of Miss	383	301	298	303	286	154	225	982	968	1950	

3.9 How Wrong Do Your Friends Feel It Would Be For You To...

Table 3.79: How wrong do your friends feel it would be for you to smoke tobacco?

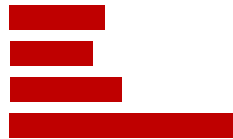
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.3	8.0	13.6	18.9	22.3	28.6	35.6	10.1	25.8	17.5	
A little bit wrong	5.2	8.2	13.7	17.6	20.1	21.3	24.0	9.2	20.6	14.6	
Wrong	17.7	20.7	23.0	23.2	23.3	21.8	18.4	20.6	21.8	21.2	
Very wrong	68.8	63.0	49.7	40.4	34.3	28.3	22.0	60.1	31.8	46.8	
N of Valid	10385	11293	11825	7447	9509	6041	6859	33503	29856	63359	
N of Miss	449	359	414	332	337	169	239	1222	1077	2299	

Table 3.80: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.8	8.5	15.2	21.1	24.4	30.0	33.7	11.0	26.9	18.5	
A little bit wrong	5.6	8.4	14.1	19.0	21.8	21.3	24.8	9.6	21.7	15.3	
Wrong	17.2	20.8	23.0	22.8	23.2	22.1	20.2	20.5	22.2	21.3	
Very wrong	68.4	62.2	47.8	37.1	30.5	26.6	21.2	59.0	29.2	45.0	
N of Valid	10377	11272	11837	7448	9518	6051	6862	33486	29879	63365	
N of Miss	457	380	402	331	328	159	236	1239	1054	2293	

Table 3.81: How wrong do your friends feel it would be for you to smoke marijuana?

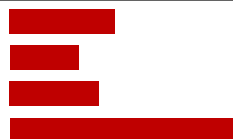




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.0	8.3	15.3	22.0	27.3	33.9	38.2	10.7	29.8	19.7	
A little bit wrong	3.1	5.5	9.9	14.6	17.5	18.3	19.7	6.3	17.4	11.6	
Wrong	12.2	15.0	17.8	18.0	17.6	16.9	16.2	15.1	17.2	16.1	
Very wrong	76.7	71.2	57.0	45.4	37.6	30.9	25.9	67.9	35.5	52.6	
N of Valid	10375	11274	11838	7441	9522	6052	6860	33487	29875	63362	
N of Miss	459	378	401	338	324	158	238	1238	1058	2296	

Table 3.82: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.7	6.9	9.8	13.3	13.6	16.4	18.0	8.2	15.1	11.4	
A little bit wrong	3.2	5.3	7.7	10.5	11.5	11.8	13.0	5.5	11.7	8.4	
Wrong	13.6	16.7	19.6	20.3	20.9	21.3	21.8	16.8	21.1	18.8	
Very wrong	75.5	71.1	62.9	55.9	53.9	50.5	47.2	69.6	52.2	61.4	
N of Valid	10333	11244	11815	7426	9510	6053	6839	33392	29828	63220	
N of Miss	501	408	424	353	336	157	259	1333	1105	2438	

3.10 Where Do You Usually Use...

Table 3.83: Where do you usually use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.4	92.6	86.6	81.5	77.6	71.6	65.2	90.7	74.6	83.1	
At home	1.5	1.9	4.7	6.7	9.0	10.6	14.5	2.8	10.0	6.2	
At school	0.7	0.4	1.0	2.9	3.2	4.4	5.3	0.7	3.8	2.2	
In a car	0.6	0.6	1.8	4.3	7.6	10.7	16.4	1.0	9.4	5.0	
Friend's house	1.4	1.9	5.1	7.1	10.8	13.8	17.4	2.9	12.0	7.2	
Other	1.8	2.6	5.1	7.1	9.2	12.0	13.9	3.2	10.3	6.6	
N of Valid	10834	11652	12239	7779	9846	6210	7098	34725	30933	65658	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.84: Where do you usually drink alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.6	88.5	77.6	66.8	59.0	49.6	41.0	85.3	55.0	71.0	
At home	3.3	5.0	10.1	12.9	15.4	17.3	21.6	6.3	16.6	11.1	
At school	0.7	0.4	0.7	1.7	1.7	2.4	2.7	0.6	2.1	1.3	
In a car	0.6	0.5	1.0	2.8	3.5	4.7	5.7	0.7	4.1	2.3	
Friend's house	1.7	2.7	8.5	15.6	22.7	31.1	37.6	4.4	26.0	14.6	
Other	2.6	3.2	6.8	10.9	12.7	16.2	17.3	4.3	14.0	8.9	
N of Valid	10834	11652	12239	7779	9846	6210	7098	34725	30933	65658	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.85: Where do you usually smoke marijuana?













RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.0	93.4	87.6	80.5	76.9	70.6	65.3	91.5	73.9	83.2	
At home	0.8	1.0	2.8	5.0	6.6	8.6	10.2	1.6	7.4	4.3	
At school	0.7	0.4	0.7	2.0	2.1	2.8	3.5	0.6	2.5	1.5	
In a car	0.6	0.6	1.9	4.0	6.3	9.2	12.2	1.0	7.7	4.2	
Friend's house	1.1	1.8	5.2	8.8	12.9	16.6	20.0	2.8	14.3	8.2	
Other	1.4	2.0	4.7	7.0	9.2	11.3	12.9	2.8	9.9	6.1	
N of Valid	10834	11652	12239	7779	9846	6210	7098	34725	30933	65658	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.86: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.4	94.4	93.0	89.0	89.6	87.3	84.7	93.9	87.9	91.1	
At home	1.1	1.4	2.1	3.4	3.5	4.1	5.3	1.6	4.0	2.7	
At school	0.6	0.4	0.6	1.8	1.9	2.7	3.3	0.5	2.3	1.4	
In a car	0.4	0.3	0.5	1.3	1.4	1.8	2.6	0.4	1.7	1.0	
Friend's house	0.6	0.6	1.1	2.5	2.9	3.2	4.6	0.7	3.3	1.9	
Other	0.8	1.0	1.3	2.1	2.8	3.7	4.4	1.0	3.2	2.0	
N of Valid	10834	11652	12239	7779	9846	6210	7098	34725	30933	65658	
N of Miss	0	0	0	0	0	0	0	0	0	0	

3.11 When Do You Usually Use...

Table 3.87: When do you usually use tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.4	92.5	87.0	81.9	78.4	72.6	66.4	90.9	75.4	83.6	
Before school	0.8	0.7	1.9	4.2	5.0	7.6	10.2	1.2	6.5	3.7	
During school	0.6	0.5	0.8	2.8	3.1	4.5	5.2	0.6	3.8	2.1	
After school	1.2	1.5	4.0	6.5	8.5	11.1	15.3	2.3	10.1	6.0	
Week nights	1.1	1.1	2.9	5.0	6.8	9.4	13.3	1.7	8.4	4.9	
Weekends	2.3	3.2	7.2	9.8	14.0	18.0	23.1	4.3	15.8	9.8	
N of Valid	10834	11652	12239	7779	9846	6210	7098	34725	30933	65658	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.88: When do you usually drink alcohol?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.1	88.9	79.2	68.6	61.1	51.8	43.0	86.2	57.0	72.4	
Before school	0.6	0.4	0.8	1.5	1.6	2.2	2.4	0.7	1.9	1.2	
During school	0.6	0.4	0.5	1.6	1.3	2.1	2.6	0.5	1.8	1.1	
After school	1.0	1.2	2.4	3.4	3.7	4.7	4.8	1.6	4.1	2.8	
Week nights	1.0	1.2	2.4	4.0	4.3	5.1	6.6	1.6	4.9	3.2	
Weekends	4.0	6.4	15.4	23.6	32.9	40.7	49.2	8.8	35.9	21.6	
N of Valid	10834	11652	12239	7779	9846	6210	7098	34725	30933	65658	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.89: When do you usually smoke marijuana?













RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.1	93.3	87.9	80.8	77.6	71.7	67.2	91.6	74.8	83.7	
Before school	0.7	0.4	1.5	2.9	3.6	4.6	5.6	0.9	4.1	2.4	
During school	0.7	0.4	0.7	1.9	2.0	3.0	3.6	0.6	2.5	1.5	
After school	0.9	1.0	2.8	5.0	6.2	8.1	10.0	1.6	7.2	4.2	
Week nights	0.7	0.9	2.3	4.4	6.1	8.2	10.3	1.3	7.1	4.0	
Weekends	1.5	2.6	7.0	11.2	15.7	20.0	24.5	3.8	17.5	10.2	
N of Valid	10834	11652	12239	7779	9846	6210	7098	34725	30933	65658	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.90: When do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	94.3	93.1	89.3	89.9	88.0	85.8	93.9	88.4	91.3	
Before school	0.6	0.5	0.8	1.6	1.7	2.4	2.8	0.6	2.1	1.3	
During school	0.6	0.4	0.6	1.6	1.6	2.7	3.2	0.5	2.2	1.3	
After school	0.6	0.8	1.2	2.0	1.9	2.7	3.4	0.9	2.4	1.6	
Week nights	0.6	0.6	1.1	1.9	2.2	2.6	3.5	0.8	2.5	1.6	
Weekends	0.9	1.0	1.8	3.4	4.0	4.4	5.9	1.2	4.4	2.7	
N of Valid	10834	11652	12239	7779	9846	6210	7098	34725	30933	65658	
N of Miss	0	0	0	0	0	0	0	0	0	0	

3.12 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 3.91: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Neither approve nor disapprove	7.0	8.6	14.6	18.7	21.8	23.3	26.0	10.3	22.3	15.9	
Somewhat disapprove	5.5	7.9	12.3	16.8	18.2	19.3	20.2	8.7	18.6	13.4	
Strongly disapprove	71.3	70.8	59.2	49.5	46.5	44.0	42.5	66.8	45.8	56.9	
Don't know or can't say	16.2	12.7	13.8	15.1	13.4	13.4	11.3	14.2	13.3	13.8	
N of Valid	10028	10983	11551	7184	9346	5870	6685	32562	29085	61647	
N of Miss	806	669	688	595	500	340	413	2163	1848	4011	

3.13 What Effect Do You Most Often Get When You Use

Table 3.92: What effect do you most often get when you drink alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	93.0	90.2	79.4	70.5	61.0	51.8	42.7	87.3	57.3	73.2	
No High	4.3	6.1	10.9	12.4	14.1	13.3	14.0	7.2	13.5	10.2	
A Little High	1.5	2.5	6.2	10.2	14.4	20.0	22.9	3.5	16.4	9.6	
Very High	0.4	0.6	1.8	3.5	5.3	7.7	11.4	1.0	6.7	3.6	
Bombed/Stoned	0.8	0.6	1.8	3.4	5.2	7.2	9.1	1.1	6.0	3.4	
N of Valid	10492	11339	11875	7435	9509	5967	6834	33706	29745	63451	
N of Miss	342	313	364	344	337	243	264	1019	1188	2207	

Table 3.93: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	96.5	95.3	89.2	83.5	78.1	71.9	66.5	93.5	75.6	85.1	
No High	0.4	0.4	0.8	1.3	1.4	2.1	2.1	0.5	1.7	1.1	
A Little High	0.8	1.3	2.8	4.5	6.0	7.7	9.3	1.7	6.7	4.0	
Very High	1.1	1.6	3.2	4.3	6.8	8.7	10.6	2.0	7.4	4.6	
Bombed/Stoned	1.1	1.4	4.0	6.3	7.7	9.7	11.6	2.2	8.7	5.2	
N of Valid	10483	11317	11872	7429	9510	5987	6828	33672	29754	63426	
N of Miss	351	335	367	350	336	223	270	1053	1179	2232	

Table 3.94: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	97.5	97.1	95.6	93.4	92.6	90.4	88.1	96.7	91.3	94.2	
No High	0.8	1.0	1.1	1.3	1.4	1.7	2.1	1.0	1.6	1.3	
A Little High	0.5	0.7	1.2	1.7	2.1	2.7	3.6	0.8	2.5	1.6	
Very High	0.4	0.6	0.8	1.6	1.7	2.0	2.4	0.6	1.9	1.2	
Bombed/Stoned	0.9	0.5	1.2	2.0	2.2	3.1	3.8	0.9	2.7	1.7	
N of Valid	10454	11299	11865	7426	9492	5984	6832	33618	29734	63352	
N of Miss	380	353	374	353	354	226	266	1107	1199	2306	

3.14 Vehicle Safety

Table 3.95: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	98.3	98.5	97.8	96.3	95.6	92.8	89.6	98.2	93.8	96.1	
1 time	0.4	0.6	0.8	1.3	1.7	3.0	4.1	0.6	2.4	1.5	
2 or 3 times	0.2	0.3	0.4	0.7	0.9	1.6	2.4	0.3	1.4	0.8	
4 or 5 times	0.1	0.1	0.2	0.3	0.3	0.5	0.9	0.1	0.5	0.3	
6 or more times	1.0	0.5	0.8	1.3	1.5	2.2	3.0	0.8	1.9	1.3	
N of Valid	10215	11230	11702	7419	9493	5989	6836	33147	29737	62884	
N of Miss	619	422	537	360	353	221	262	1578	1196	2774	

Table 3.96: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	88.5	89.1	85.9	85.6	85.9	84.8	82.6	87.8	84.8	86.4	
1 time	5.2	5.4	6.2	6.0	5.7	6.0	7.0	5.6	6.1	5.9	
2 or 3 times	2.7	3.0	4.1	4.3	4.4	4.3	5.2	3.3	4.6	3.9	
4 or 5 times	0.9	0.6	1.3	1.4	1.4	1.3	1.3	0.9	1.4	1.1	
6 or more times	2.7	1.8	2.5	2.6	2.6	3.5	3.9	2.3	3.1	2.7	
N of Valid	10338	11263	11820	7440	9523	6000	6859	33421	29822	63243	
N of Miss	496	389	419	339	323	210	239	1304	1111	2415	

Table 3.97: How often do you wear a seatbelt when driving a car?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.4	2.9	3.9	4.1	3.9	4.6	5.3	3.5	4.4	3.9	
Seldom	0.7	1.1	1.6	2.1	2.2	2.5	2.9	1.2	2.4	1.7	
Sometimes	2.7	2.8	4.0	5.1	5.0	5.5	5.8	3.2	5.3	4.2	
Most of the time	2.6	3.2	5.2	7.4	8.2	8.4	9.7	3.7	8.4	5.9	
Always	9.6	10.7	13.9	30.2	52.7	65.8	68.8	11.5	53.5	31.4	
I don't drive	80.9	79.3	71.4	51.2	28.0	13.1	7.4	77.0	26.0	52.8	
N of Valid	10176	11126	11711	7366	9475	5983	6840	33013	29664	62677	
N of Miss	658	526	528	413	371	227	258	1712	1269	2981	

Table 3.98: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.4	3.0	4.4	5.3	5.2	5.4	6.4	3.6	5.5	4.5	
Seldom	2.3	3.0	4.7	4.7	4.6	4.1	4.2	3.4	4.4	3.9	
Sometimes	9.0	9.4	12.8	13.0	11.9	11.9	10.8	10.5	11.9	11.2	
Most of the time	18.9	22.6	26.4	24.5	24.7	22.4	21.1	22.8	23.4	23.1	
Always	66.4	62.1	51.8	52.5	53.7	56.3	57.5	59.7	54.8	57.4	
N of Valid	10298	11194	11768	7371	9475	5973	6837	33260	29656	62916	
N of Miss	536	458	471	408	371	237	261	1465	1277	2742	

3.15 While At School Have You...

Table 3.99: While at school have you carried a handgun?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.1	98.5	98.0	97.2	97.4	96.4	95.7	98.2	96.8	97.5	
One time	0.7	0.6	0.8	0.9	0.9	1.1	1.2	0.7	1.0	0.9	
2-5 times	0.4	0.3	0.3	0.4	0.5	0.5	0.7	0.3	0.5	0.4	
6 or more times	0.8	0.6	0.8	1.5	1.3	2.0	2.3	0.7	1.7	1.2	
N of Valid	10491	11347	11905	7412	9516	6001	6854	33743	29783	63526	
N of Miss	343	305	334	367	330	209	244	982	1150	2132	

Table 3.100: While at school have you carried a knife, club or other weapon?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.7	93.9	91.8	89.8	89.4	88.7	88.2	93.4	89.1	91.4	
One time	2.7	3.2	4.0	4.1	3.9	3.4	3.7	3.3	3.8	3.5	
2-5 times	0.8	1.2	1.9	2.4	2.6	2.6	2.7	1.3	2.6	1.9	
6 or more times	1.8	1.7	2.2	3.7	4.1	5.3	5.4	1.9	4.5	3.2	
N of Valid	10455	11323	11908	7399	9502	5987	6848	33686	29736	63422	
N of Miss	379	329	331	380	344	223	250	1039	1197	2236	

Table 3.101: While at school have you threatened a student with a handgun, knife or club?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.3	98.3	97.3	96.2	96.7	96.0	95.5	97.9	96.2	97.1	
One time	0.6	0.9	1.0	1.4	1.3	1.5	1.1	0.9	1.3	1.1	
2-5 times	0.3	0.3	0.7	0.8	0.7	0.8	1.0	0.4	0.8	0.6	
6 or more times	0.8	0.5	1.0	1.6	1.3	1.8	2.4	0.8	1.7	1.2	
N of Valid	10442	11306	11880	7381	9493	5991	6834	33628	29699	63327	
N of Miss	392	346	359	398	353	219	264	1097	1234	2331	

Table 3.102: While at school have you threatened to hurt a student by hitting, slapping or kicking?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	80.0	78.7	72.5	75.4	77.6	79.9	81.3	76.9	78.4	77.6	
One time	9.9	9.6	10.1	8.2	7.5	6.7	5.7	9.9	7.1	8.6	
2-5 times	5.5	6.7	8.9	8.3	7.4	6.7	6.3	7.1	7.2	7.2	
6 or more times	4.5	5.0	8.5	8.2	7.5	6.7	6.7	6.1	7.3	6.6	
N of Valid	10431	11308	11872	7394	9497	5988	6833	33611	29712	63323	
N of Miss	403	344	367	385	349	222	265	1114	1221	2335	

Table 3.103: While at school have you hurt a student by using a handgun, knife or club?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.8	99.2	98.5	97.4	97.7	96.8	96.3	98.8	97.1	98.0	
One time	0.3	0.3	0.5	0.7	0.7	1.0	1.0	0.4	0.8	0.6	
2-5 times	0.2	0.1	0.3	0.5	0.5	0.5	0.7	0.2	0.5	0.4	
6 or more times	0.7	0.4	0.7	1.3	1.1	1.6	2.1	0.6	1.5	1.0	
N of Valid	10431	11294	11866	7382	9474	5985	6834	33591	29675	63266	
N of Miss	403	358	373	397	372	225	264	1134	1258	2392	

Table 3.104: While at school have you hurt a student by hitting, slapping or kicking?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	82.7	81.9	78.4	80.9	83.9	85.8	86.8	80.9	84.2	82.5	
One time	9.2	9.7	9.4	7.9	6.7	5.5	5.1	9.4	6.4	8.0	
2-5 times	4.7	5.0	7.0	6.1	5.3	4.4	4.0	5.6	5.0	5.3	
6 or more times	3.4	3.4	5.3	5.0	4.1	4.3	4.2	4.1	4.4	4.2	
N of Valid	10410	11278	11858	7375	9484	5975	6831	33546	29665	63211	
N of Miss	424	374	381	404	362	235	267	1179	1268	2447	

Table 3.105: While at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	93.7	94.2	93.5	93.0	94.1	93.8	94.1	93.8	93.8	93.8
One time	3.1	3.3	3.3	3.4	2.5	2.6	2.0	3.2	2.6	3.0
2-5 times	1.7	1.5	1.6	1.7	1.7	1.5	1.5	1.6	1.6	1.6
6 or more times	1.4	1.0	1.6	1.9	1.7	2.1	2.4	1.3	2.0	1.6
N of Valid	10410	11263	11841	7356	9450	5976	6825	33514	29607	63121
N of Miss	424	389	398	423	396	234	273	1211	1326	2537

Table 3.106: While at school have you had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	67.8	69.2	67.7	73.5	76.7	80.3	81.7	68.2	77.8	72.7
One time	13.4	13.1	12.5	10.6	9.1	7.2	6.5	13.0	8.5	10.9
2-5 times	10.2	10.0	11.3	8.8	7.8	6.8	6.1	10.5	7.4	9.1
6 or more times	8.6	7.7	8.6	7.0	6.4	5.7	5.7	8.3	6.3	7.3
N of Valid	10404	11278	11861	7364	9473	5977	6826	33543	29640	63183
N of Miss	430	374	378	415	373	233	272	1182	1293	2475

Table 3.107: While at school have you been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	75.6	77.7	79.8	82.2	85.2	87.0	88.5	77.8	85.6	81.4
One time	11.4	11.6	9.6	8.6	7.2	6.2	5.2	10.8	6.9	9.0
2-5 times	6.6	5.6	6.0	5.2	4.3	3.7	3.1	6.0	4.2	5.2
6 or more times	6.5	5.1	4.7	4.0	3.3	3.2	3.2	5.4	3.4	4.5
N of Valid	10394	11276	11842	7363	9464	5971	6828	33512	29626	63138
N of Miss	440	376	397	416	382	239	270	1213	1307	2520

Table 3.108: While at school have you been hurt by a student using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.5	98.6	97.9	97.4	97.5	97.0	96.3	98.3	97.1	97.7
One time	0.5	0.6	0.8	1.0	1.0	0.8	1.1	0.7	0.9	0.8
2-5 times	0.2	0.3	0.4	0.4	0.5	0.6	0.7	0.3	0.5	0.4
6 or more times	0.8	0.5	0.8	1.2	1.1	1.7	2.0	0.7	1.4	1.0
N of Valid	10398	11279	11838	7348	9475	5980	6813	33515	29616	63131
N of Miss	436	373	401	431	371	230	285	1210	1317	2527

Table 3.109: While at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	78.1	79.9	81.3	86.1	88.7	90.2	90.9	79.8	88.9	84.1
One time	10.9	10.2	8.8	6.1	5.3	4.6	3.4	9.9	4.9	7.6
2-5 times	5.9	5.7	5.7	4.2	3.3	2.2	2.5	5.8	3.1	4.5
6 or more times	5.1	4.2	4.2	3.6	2.7	2.9	3.2	4.5	3.1	3.8
N of Valid	10382	11257	11829	7353	9451	5969	6813	33468	29586	63054
N of Miss	452	395	410	426	395	241	285	1257	1347	2604

3.16 In My School, I Feel Safe...

Table 3.110: In my school, I feel safe in the classroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.3	6.0	7.5	8.8	9.1	10.5	9.5	6.6	9.4	7.9	
Seldom	3.1	4.0	4.5	4.9	4.1	3.9	3.2	3.9	4.0	4.0	
Sometimes	10.9	10.9	12.2	12.3	11.7	11.0	9.4	11.4	11.2	11.3	
Often	18.3	21.2	22.8	24.0	24.0	24.5	23.1	20.9	23.9	22.3	
A Lot	61.3	57.9	53.0	50.1	51.0	50.1	54.8	57.2	51.5	54.5	
N of Valid	10437	11280	11869	7381	9477	5967	6832	33586	29657	63243	
N of Miss	397	372	370	398	369	243	266	1139	1276	2415	

Table 3.111: In my school, I feel safe in the cafeteria.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.9	8.6	9.5	10.8	10.5	12.0	10.5	9.3	10.9	10.1	
Seldom	6.3	6.3	6.3	6.9	6.0	4.9	4.9	6.3	5.7	6.0	
Sometimes	14.0	14.2	13.9	14.3	14.3	13.8	11.8	14.1	13.6	13.9	
Often	19.6	22.1	23.6	24.6	24.3	24.5	23.2	21.8	24.2	22.9	
A Lot	50.1	48.8	46.7	43.4	44.8	44.8	49.6	48.5	45.6	47.1	
N of Valid	10411	11266	11853	7361	9459	5977	6822	33530	29619	63149	
N of Miss	423	386	386	418	387	233	276	1195	1314	2509	

Table 3.112: In my school, I feel safe in the halls.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.1	11.2	11.2	12.1	11.2	12.2	10.8	12.1	11.5	11.8	
Seldom	8.8	8.5	7.7	8.0	6.5	5.7	4.9	8.3	6.4	7.4	
Sometimes	16.4	15.7	16.1	16.8	16.3	14.8	12.7	16.1	15.3	15.7	
Often	19.3	21.6	22.9	23.3	23.4	23.6	23.0	21.4	23.3	22.3	
A Lot	41.5	42.9	42.0	39.9	42.5	43.7	48.7	42.2	43.5	42.8	
N of Valid	10392	11265	11840	7340	9472	5967	6822	33497	29601	63098	
N of Miss	442	387	399	439	374	243	276	1228	1332	2560	

Table 3.113: In my school, I feel safe in the bathroom.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.8	12.9	12.5	13.6	12.4	12.7	11.2	13.7	12.5	13.1	
Seldom	8.9	9.0	7.9	8.6	7.1	6.3	5.4	8.6	6.9	7.8	
Sometimes	14.8	14.4	14.5	15.2	14.7	13.8	11.7	14.5	14.0	14.3	
Often	17.7	19.9	21.1	21.6	22.8	22.8	21.9	19.6	22.3	20.9	
A Lot	42.9	43.7	44.0	41.0	43.1	44.3	49.7	43.6	44.4	43.9	
N of Valid	10350	11243	11831	7340	9454	5955	6811	33424	29560	62984	
N of Miss	484	409	408	439	392	255	287	1301	1373	2674	

Table 3.114: In my school, I feel safe in the gym.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.3	8.5	9.4	10.2	10.1	11.5	10.2	9.0	10.4	9.7	
Seldom	5.5	5.3	5.3	6.0	5.0	4.7	4.3	5.4	5.0	5.2	
Sometimes	11.8	11.4	12.0	12.2	13.1	12.1	10.5	11.7	12.1	11.9	
Often	16.7	20.9	22.3	23.3	23.6	24.1	22.7	20.1	23.4	21.7	
A Lot	56.7	53.9	51.0	48.3	48.1	47.6	52.2	53.8	49.0	51.5	
N of Valid	10359	11222	11818	7329	9438	5949	6808	33399	29524	62923	
N of Miss	475	430	421	450	408	261	290	1326	1409	2735	

Table 3.115: In my school, I feel safe on the school bus.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	18.1	14.6	14.1	13.9	13.3	14.2	13.0	15.5	13.6	14.6	
Seldom	8.5	8.4	7.0	7.1	6.1	5.8	5.1	7.9	6.1	7.1	
Sometimes	14.2	14.1	13.4	13.7	13.5	13.4	11.3	13.9	13.0	13.5	
Often	16.9	19.4	20.5	21.6	21.9	22.3	21.6	19.0	21.8	20.4	
A Lot	42.3	43.5	44.9	43.6	45.1	44.3	49.0	43.6	45.5	44.5	
N of Valid	10030	11024	11621	7269	9365	5909	6736	32675	29279	61954	
N of Miss	804	628	618	510	481	301	362	2050	1654	3704	

Table 3.116: In my school, I feel safe at school events.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	12.9	10.6	10.8	11.1	10.7	12.1	10.4	11.4	11.0	11.2	
Seldom	6.4	6.1	5.9	6.0	5.0	4.8	4.5	6.1	5.1	5.6	
Sometimes	12.0	12.3	13.0	13.4	13.5	13.4	11.4	12.5	13.0	12.7	
Often	17.5	20.9	22.6	24.0	24.2	23.8	23.5	20.5	23.9	22.1	
A Lot	51.2	50.0	47.7	45.5	46.6	45.9	50.2	49.6	47.0	48.4	
N of Valid	10249	11175	11740	7317	9434	5936	6792	33164	29479	62643	
N of Miss	585	477	499	462	412	274	306	1561	1454	3015	

Table 3.117: In my school, I feel safe on the playground.











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.2	14.8	14.0	15.2	14.5	15.2	13.5	15.2	14.6	14.9	
Seldom	6.7	6.6	5.9	6.1	5.1	4.6	4.6	6.4	5.1	5.8	
Sometimes	12.9	11.8	12.1	12.0	12.0	11.2	9.8	12.2	11.3	11.8	
Often	16.7	18.6	20.6	21.4	21.0	22.2	20.9	18.7	21.3	19.9	
A Lot	46.6	48.2	47.5	45.3	47.4	46.8	51.2	47.4	47.6	47.5	
N of Valid	10085	10936	11584	7209	9318	5874	6695	32605	29096	61701	
N of Miss	749	716	655	570	528	336	403	2120	1837	3957	

Table 3.118: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	24.2	18.2	16.2	15.5	13.4	14.2	12.6	19.3	13.9	16.8	
Seldom	9.7	9.1	8.1	8.2	6.8	6.5	5.5	9.0	6.8	7.9	
Sometimes	14.5	15.1	14.9	15.1	15.1	14.1	12.8	14.8	14.4	14.6	
Often	16.3	19.4	20.4	21.7	22.9	22.3	22.5	18.8	22.4	20.5	
A Lot	35.2	38.3	40.4	39.5	41.9	42.9	46.7	38.1	42.6	40.2	
N of Valid	10297	11166	11748	7291	9414	5934	6793	33211	29432	62643	
N of Miss	537	486	491	488	432	276	305	1514	1501	3015	

3.17 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30 Day Use. Due to recent changes in federal reporting requirements, Past 30 Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*:. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs and over-the-counter drugs together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 3.119: Past 30 day use cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	3.6	4.1	7.9	10.7	13.3	18.1	22.7	5.3	15.8	10.2	
No	96.4	95.9	92.1	89.3	86.7	81.9	77.3	94.7	84.2	89.8	
N of Valid	10632	11528	12050	7651	9670	6145	7003	34210	30469	64679	
N of Miss	202	124	189	128	176	65	95	515	464	979	

Table 3.120: Past 30 day use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	4.5	5.9	12.3	19.0	23.7	32.3	39.8	7.8	28.0	17.3	
No	95.5	94.1	87.7	81.0	76.3	67.7	60.2	92.2	72.0	82.7	
N of Valid	10601	11518	12038	7642	9654	6134	6998	34157	30428	64585	
N of Miss	233	134	201	137	192	76	100	568	505	1073	

Table 3.121: Past 30 day use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	2.7	3.4	7.3	12.0	14.4	19.3	22.3	4.5	16.6	10.2	
No	97.3	96.6	92.7	88.0	85.6	80.7	77.7	95.5	83.4	89.8	
N of Valid	10572	11515	12016	7638	9626	6140	7003	34103	30407	64510	
N of Miss	262	137	223	141	220	70	95	622	526	1148	

Table 3.122: Past 30 day use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	1.1	0.7	1.4	2.4	2.3	4.1	4.8	1.1	3.2	2.1	
No	98.9	99.3	98.6	97.6	97.7	95.9	95.2	98.9	96.8	97.9	
N of Valid	10628	11445	12017	7614	9643	6094	6953	34090	30304	64394	
N of Miss	206	207	222	165	203	116	145	635	629	1264	

Table 3.123: Past 30 day use inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.6	1.2	1.7	2.5	2.4	3.8	4.4	1.5	3.1	2.3
No	98.4	98.8	98.3	97.5	97.6	96.2	95.6	98.5	96.9	97.7
N of Valid	10552	11408	12001	7603	9653	6112	6967	33961	30335	64296
N of Miss	282	244	238	176	193	98	131	764	598	1362

Table 3.124: Past 30 day use hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.1	0.6	1.2	2.3	2.5	4.1	4.6	1.0	3.2	2.0
No	98.9	99.4	98.8	97.7	97.5	95.9	95.4	99.0	96.8	98.0
N of Valid	10523	11377	11997	7607	9650	6106	6967	33897	30330	64227
N of Miss	311	275	242	172	196	104	131	828	603	1431

Table 3.125: Past 30 day use heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.1	0.6	1.1	2.0	2.0	3.5	3.9	0.9	2.8	1.8
No	98.9	99.4	98.9	98.0	98.0	96.5	96.1	99.1	97.2	98.2
N of Valid	10550	11408	12007	7612	9651	6106	6966	33965	30335	64300
N of Miss	284	244	232	167	195	104	132	760	598	1358

Table 3.126: Past 30 day use steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.2	0.7	1.1	2.1	2.2	3.5	4.1	1.0	2.9	1.9
No	98.8	99.3	98.8	97.9	97.8	96.5	95.9	99.0	97.1	98.1
N of Valid	10592	11422	12000	7604	9631	6098	6961	34014	30294	64308
N of Miss	242	230	239	175	215	112	137	711	639	1350

Table 3.127: Past 30 day use ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.1	0.6	1.2	2.3	2.4	4.1	4.8	1.0	3.3	2.1
No	98.9	99.4	98.8	97.7	97.6	95.9	95.2	99.0	96.7	97.9
N of Valid	10497	11376	11986	7608	9640	6100	6963	33859	30311	64170
N of Miss	337	276	253	171	206	110	135	866	622	1488

Table 3.128: Past 30 day use meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.3	0.8	1.3	2.3	2.2	3.7	4.1	1.1	2.9	2.0
No	98.7	99.2	98.7	97.7	97.8	96.3	95.9	98.9	97.1	98.0
N of Valid	10513	11360	11951	7574	9615	6082	6939	33824	30210	64034
N of Miss	321	292	288	205	231	128	159	901	723	1624

Table 3.129: Past 30 day use prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.4	2.6	3.5	5.8	5.5	7.6	9.3	2.8	6.9	4.7
No	97.6	97.4	96.5	94.2	94.5	92.4	90.7	97.2	93.1	95.3
N of Valid	10548	11507	12017	7636	9637	6134	6998	34072	30405	64477
N of Miss	286	145	222	143	209	76	100	653	528	1181

Table 3.130: Past 30 day use over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.2	0.9	2.1	3.3	3.1	5.0	5.5	1.4	4.1	2.7
No	98.8	99.1	97.9	96.7	96.9	95.0	94.5	98.6	95.9	97.3
N of Valid	10533	11359	11956	7559	9589	6066	6917	33848	30131	63979
N of Miss	301	293	283	220	257	144	181	877	802	1679

Table 3.131: Past 30 day use any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	4.5	5.4	9.5	14.8	16.8	22.1	25.7	6.6	19.4	12.6	
No	95.5	94.6	90.5	85.2	83.2	77.9	74.3	93.4	80.6	87.4	
N of Valid	10778	11604	12200	7737	9790	6192	7059	34582	30778	65360	
N of Miss	56	48	39	42	56	18	39	143	155	298	

Table 3.132: Frequency of use of tobacco?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.2	0.8	2.3	5.1	6.4	10.5	13.6	1.5	8.6	4.8	
Weekly	1.7	1.6	4.7	8.2	10.8	16.1	19.5	2.7	13.2	7.7	
Annual	4.0	5.4	12.2	16.5	22.8	29.6	36.4	7.4	25.7	16.0	
N of Valid	10642	11456	12024	7622	9649	6110	6969	34122	30350	64472	
N of Miss	192	196	215	157	197	100	129	603	583	1186	

Table 3.133: Frequency of use of alcohol?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.4	0.9	1.6	1.6	2.8	3.4	0.8	2.3	1.5	
Weekly	1.3	1.2	3.3	6.2	7.5	13.1	16.6	2.0	10.4	5.9	
Annual	7.0	10.4	23.3	33.6	43.1	52.6	60.5	13.9	46.6	29.3	
N of Valid	10633	11436	12007	7601	9642	6090	6955	34076	30288	64364	
N of Miss	201	216	232	178	204	120	143	649	645	1294	

Table 3.134: Frequency of use of marijuana?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.2	0.7	1.9	3.9	4.2	6.4	8.3	1.3	5.5	3.3	
Weekly	1.5	1.4	4.0	7.2	8.8	12.4	14.8	2.3	10.5	6.2	
Annual	2.8	3.8	10.3	16.7	21.6	29.2	34.2	5.8	24.8	14.7	
N of Valid	10628	11440	12011	7605	9636	6094	6942	34079	30277	64356	
N of Miss	206	212	228	174	210	116	156	646	656	1302	

Table 3.135: Frequency of use of cocaine?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.4	0.8	1.4	1.3	2.3	3.0	0.7	1.9	1.3	
Weekly	1.0	0.6	1.0	1.8	1.8	3.2	3.6	0.9	2.5	1.6	
Annual	1.4	1.1	1.9	3.6	3.3	5.7	6.9	1.5	4.7	3.0	
N of Valid	10628	11445	12017	7614	9643	6094	6953	34090	30304	64394	
N of Miss	206	207	222	165	203	116	145	635	629	1264	

Table 3.136: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.4	0.8	1.3	1.2	2.0	2.8	0.7	1.7	1.2	■
Weekly	1.3	0.8	1.2	1.7	1.8	2.7	3.5	1.1	2.3	1.7	■
Annual	2.8	2.4	3.7	4.1	3.7	5.5	6.1	3.0	4.7	3.8	■
N of Valid	10552	11408	12001	7603	9653	6112	6967	33961	30335	64296	
N of Miss	282	244	238	176	193	98	131	764	598	1362	

Table 3.137: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.3	0.7	1.3	1.1	2.2	2.8	0.6	1.8	1.2	■
Weekly	1.0	0.4	1.0	1.8	1.7	3.1	3.6	0.8	2.4	1.6	■
Annual	1.2	0.8	2.0	3.5	3.9	6.3	7.9	1.3	5.2	3.2	■
N of Valid	10523	11377	11997	7607	9650	6106	6967	33897	30330	64227	
N of Miss	311	275	242	172	196	104	131	828	603	1431	

Table 3.138: Frequency of use of heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.3	0.7	1.3	1.2	2.1	2.6	0.6	1.8	1.2	■
Weekly	1.0	0.5	0.9	1.6	1.7	2.9	3.4	0.8	2.3	1.5	■
Annual	1.3	0.8	1.4	2.5	2.8	4.5	5.3	1.2	3.6	2.3	■
N of Valid	10550	11408	12007	7612	9651	6106	6966	33965	30335	64300	
N of Miss	284	244	232	167	195	104	132	760	598	1358	

Table 3.139: Frequency of use of steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.4	0.8	1.4	1.4	2.3	2.9	0.7	1.9	1.3	■
Weekly	1.1	0.5	0.9	1.6	1.8	2.9	3.3	0.8	2.4	1.5	■
Annual	2.0	1.3	1.9	2.9	2.9	4.5	5.0	1.7	3.7	2.6	■
N of Valid	10592	11422	12000	7604	9631	6098	6961	34014	30294	64308	
N of Miss	242	230	239	175	215	112	137	711	639	1350	

Table 3.140: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.4	0.6	1.4	1.2	2.3	2.8	0.6	1.8	1.2	■
Weekly	1.0	0.4	0.9	1.8	1.7	3.1	3.6	0.8	2.5	1.6	■
Annual	1.3	0.9	1.8	3.6	4.2	6.8	8.4	1.3	5.5	3.3	■
N of Valid	10497	11376	11986	7608	9640	6100	6963	33859	30311	64170	
N of Miss	337	276	253	171	206	110	135	866	622	1488	

Table 3.141: Frequency of use of meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.4	0.9	1.4	1.3	2.2	2.8	0.7	1.9	1.3	■
Weekly	1.1	0.6	1.1	1.8	1.7	2.9	3.4	0.9	2.4	1.6	■
Annual	1.5	1.1	1.8	3.0	2.8	4.7	5.3	1.4	3.8	2.6	■
N of Valid	10513	11360	11951	7574	9615	6082	6939	33824	30210	64034	
N of Miss	321	292	288	205	231	128	159	901	723	1624	




Table 3.142: Frequency of use of prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.3	0.8	1.5	1.4	2.4	2.8	0.6	2.0	1.3	■
Weekly	1.0	0.6	1.2	2.4	2.4	4.0	4.5	0.9	3.2	2.0	■
Annual	1.7	1.8	3.7	6.4	7.3	9.7	12.3	2.5	8.7	5.4	■
N of Valid	10537	11372	11955	7576	9605	6073	6926	33864	30180	64044	
N of Miss	297	280	284	203	241	137	172	861	753	1614	

Table 3.143: Frequency of use of over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.4	0.9	1.5	1.3	2.2	2.7	0.7	1.9	1.3	■
Weekly	1.1	0.7	1.4	2.3	2.0	3.4	3.8	1.1	2.8	1.9	■
Annual	1.8	1.9	3.6	5.5	5.5	7.6	8.6	2.4	6.6	4.4	■
N of Valid	10533	11359	11956	7559	9589	6066	6917	33848	30131	63979	
N of Miss	301	293	283	220	257	144	181	877	802	1679	

Table 3.144: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.8	1.3	2.7	5.0	5.2	7.9	9.6	1.9	6.7	4.2	
Weekly	2.5	2.4	5.0	8.4	10.2	14.2	16.4	3.3	12.0	7.4	
Annual	5.8	6.8	13.5	19.7	24.0	31.2	36.4	8.8	27.2	17.5	
N of Valid	10670	11471	12046	7641	9684	6130	6979	34187	30434	64621	
N of Miss	164	181	193	138	162	80	119	538	499	1037	

Chapter 4

Narrative Report

4.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,
- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of

youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

4.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

4.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 4.1. Section 4.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 4.3 contains information on *Other Illicit Drugs* (cocaine, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 4.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

4.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

4.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 4.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	2.1	2.5	6.6	10.6	14.1	20.3	25.0

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the **Pride Surveys** were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home*, *At School*, *In a Car*, *Friend's House* and *Other* places in the community. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 4.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	1.5	1.9	4.7	6.7	9.0	10.6	14.5
At School	0.7	0.4	1.0	2.9	3.2	4.4	5.3
In a Car	0.6	0.6	1.8	4.3	7.6	10.7	16.4
Friend's House	1.4	1.9	5.1	7.1	10.8	13.8	17.4
Other	1.8	2.6	5.1	7.1	9.2	12.0	13.9

Table 4.3: Reported Times of Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.8	0.7	1.9	4.2	5.0	7.6	10.2
During School	0.6	0.5	0.8	2.8	3.1	4.5	5.2
After School	1.2	1.5	4.0	6.5	8.5	11.1	15.3
Week Night	1.1	1.1	2.9	5.0	6.8	9.4	13.3
Weekend	2.3	3.2	7.2	9.8	14.0	18.0	23.1

4.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor.

However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

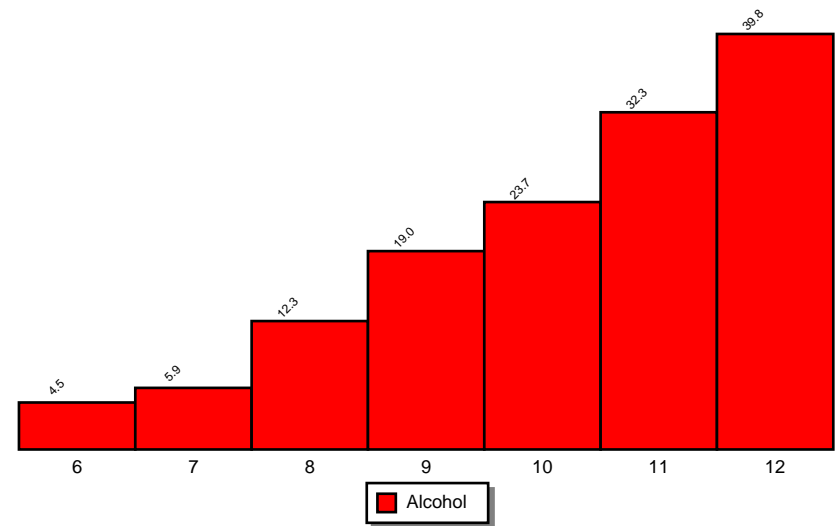
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 4.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Alcohol	4.5	5.9	12.3	19.0	23.7	32.3	39.8

YOUR NOTES:

30-Day Use of Alcohol

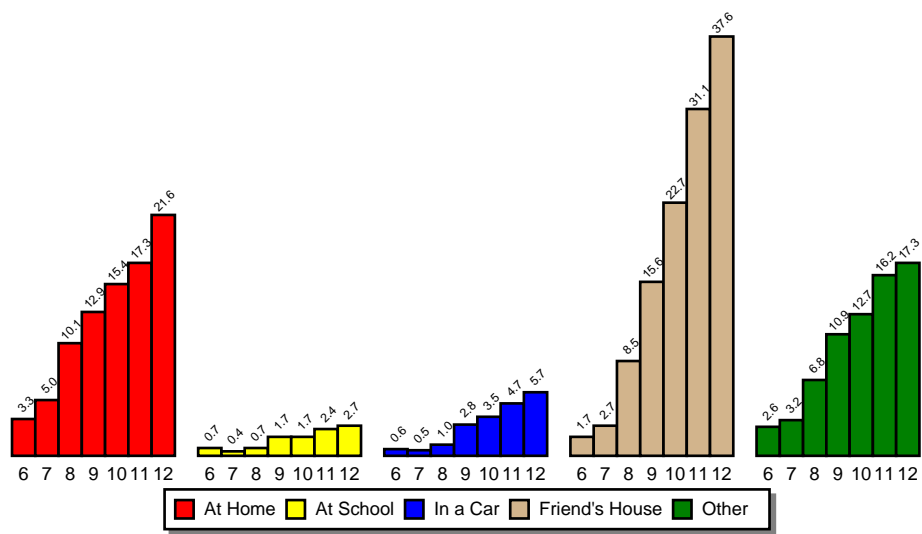


Locations and Times of Alcohol Use

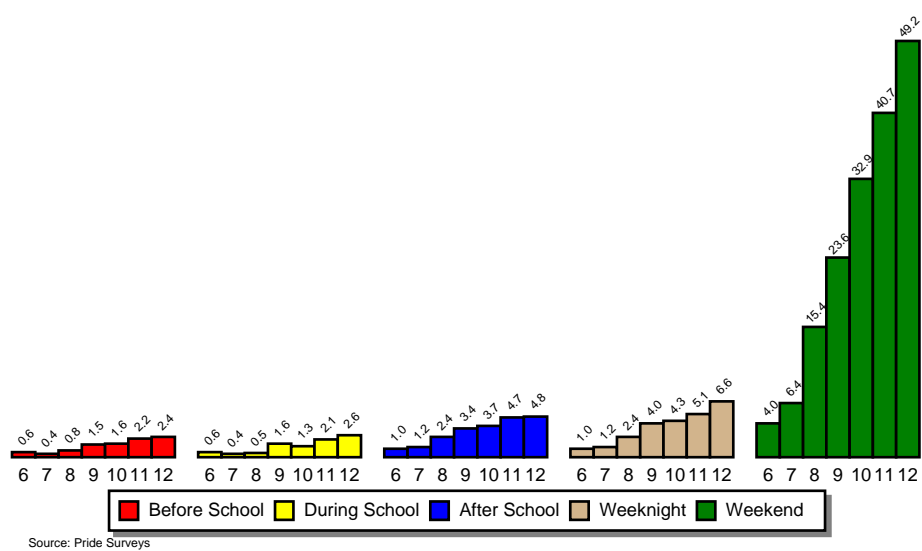
Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Location of Any Alcohol Use



Time of Any Alcohol Use



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 4.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	13.4	17.5	28.5	39.3	46.1	57.0	68.6
Alcohol	15.9	21.0	32.8	43.5	50.0	59.3	64.8

YOUR NOTES:

4.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

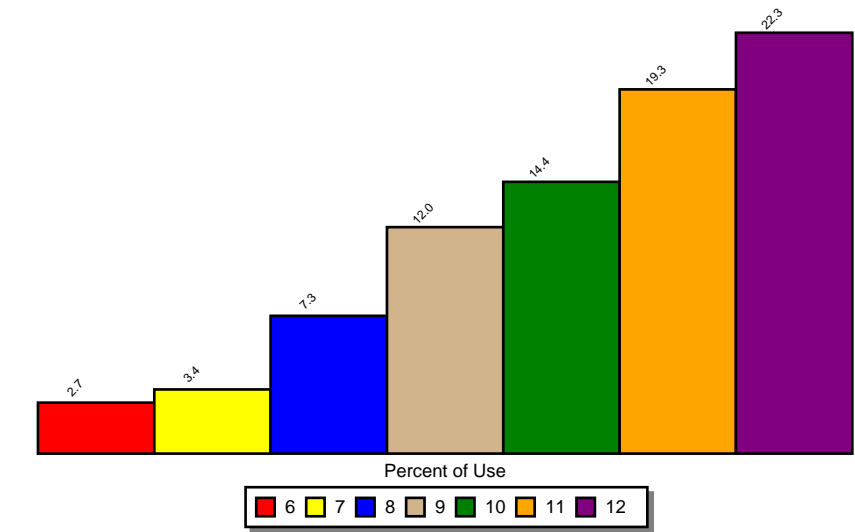
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other

countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30 Day Use of Marijuana



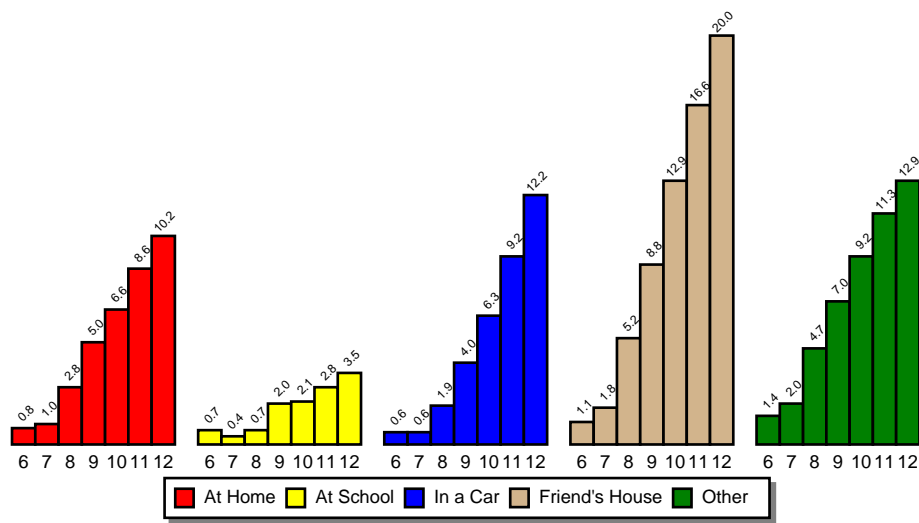
Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

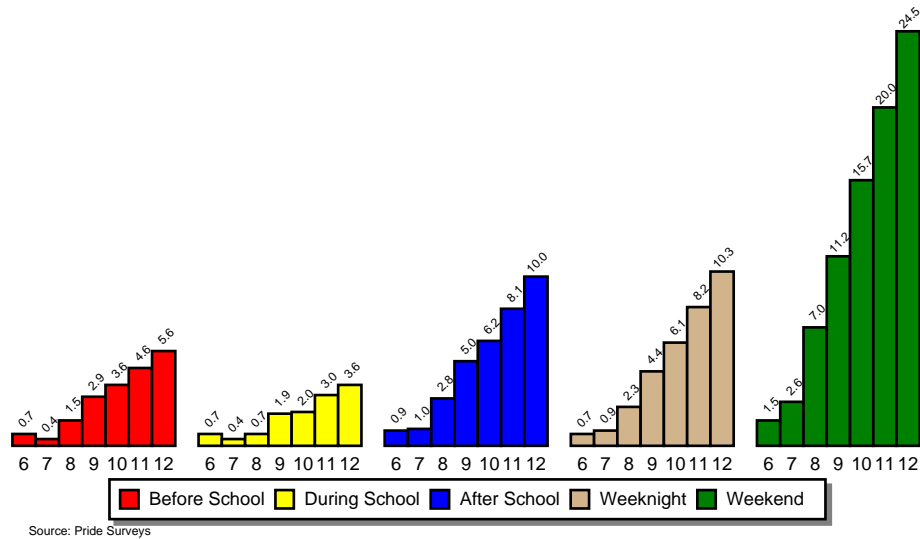
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

Location of Marijuana Use



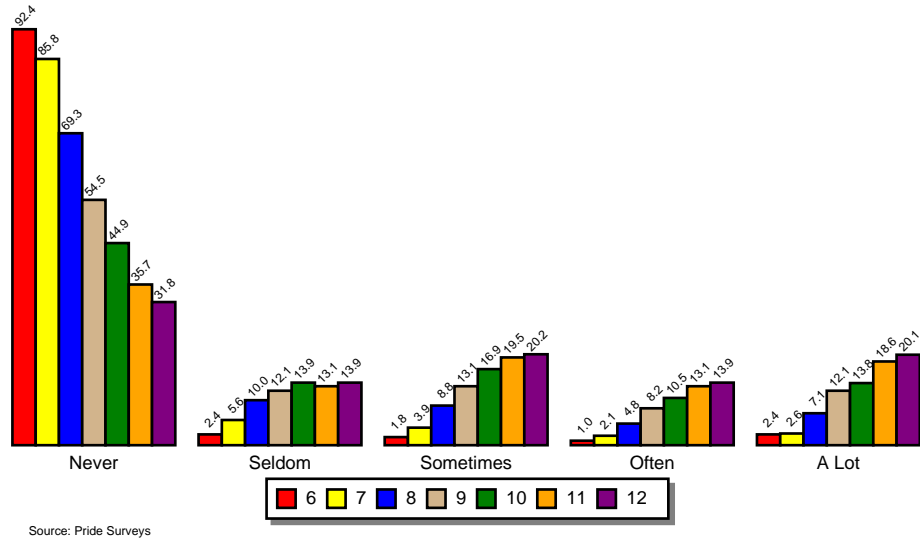
Time of Any Marijuana Use



It is important to remember that early use is an indicator of increased risk for addiction. Figure 4-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



4.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

4.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

4.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

4.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle

possible follow-up calls from the media.

3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.

6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.

- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

4.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when

preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming

involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience

- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

4.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

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_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent; week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 5

Drug-Free Communities Support Program Core Measures

5.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

Perception of Risk The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 5.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	3.6	10,632	4.5	10,601	2.7	10,572	2.4	10,548
Grade 7	4.1	11,528	5.9	11,518	3.4	11,515	2.6	11,507
Grade 8	7.9	12,050	12.3	12,038	7.3	12,016	3.5	12,017
Grade 9	10.7	7,651	19.0	7,642	12.0	7,638	5.8	7,636
Grade 10	13.3	9,670	23.7	9,654	14.4	9,626	5.5	9,637
Grade 11	18.1	6,145	32.3	6,134	19.3	6,140	7.6	6,134
Grade 12	22.7	7,003	39.8	6,998	22.3	7,003	9.3	6,998
Combined	10.2	64,679	17.3	64,585	10.2	64,510	4.7	64,477

Table 5.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	71.6	10,575	62.6	10,549	68.1	10,424	72.8	10,442
Grade 7	78.9	11,470	68.7	11,464	73.3	11,355	79.7	11,400
Grade 8	81.7	12,029	68.7	12,001	67.9	11,915	82.1	11,946
Grade 9	81.1	7,628	68.0	7,625	61.1	7,563	80.9	7,588
Grade 10	84.2	9,663	68.5	9,659	55.2	9,584	83.6	9,607
Grade 11	84.0	6,122	67.0	6,117	51.5	6,078	83.4	6,086
Grade 12	84.0	6,975	63.7	6,968	46.0	6,928	83.3	6,941
Combined	80.3	64,462	66.9	64,383	62.3	63,847	80.5	64,010

Table 5.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	92.6	10,503	91.0	10,497	93.4	10,485	92.9	10,451
Grade 7	94.3	11,362	92.6	11,360	94.9	11,365	94.7	11,351
Grade 8	92.5	11,952	89.9	11,951	92.6	11,943	94.5	11,941
Grade 9	89.7	7,492	87.1	7,489	90.1	7,483	92.8	7,476
Grade 10	88.0	9,576	86.5	9,582	88.2	9,579	93.2	9,560
Grade 11	84.1	6,060	82.0	6,068	85.0	6,065	92.0	6,056
Grade 12	78.1	6,887	78.3	6,883	83.0	6,880	91.5	6,873
Combined	89.5	63,832	87.7	63,830	90.5	63,800	93.3	63,708

Table 5.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	86.5	10,385	85.6	10,377	88.9	10,375	89.1	10,333
Grade 7	83.7	11,293	83.1	11,272	86.2	11,274	87.8	11,244
Grade 8	72.7	11,825	70.7	11,837	74.8	11,838	82.5	11,815
Grade 9	63.5	7,447	59.9	7,448	63.4	7,441	76.2	7,426
Grade 10	57.6	9,509	53.8	9,518	55.2	9,522	74.9	9,510
Grade 11	50.1	6,041	48.7	6,051	47.8	6,052	71.8	6,053
Grade 12	40.4	6,859	41.5	6,862	42.1	6,860	69.0	6,839
Combined	67.9	63,359	66.3	63,365	68.7	63,362	80.2	63,220

Table 5.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	11.3	29,014	17.7	28,974	11.7	28,935	5.0	28,913
Female	8.7	30,144	16.5	30,119	8.4	30,085	4.2	30,080
Combined	10.0	59,158	17.1	59,093	10.0	59,020	4.6	58,993

Table 5.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	78.9	28,901	63.1	28,871	58.4	28,650	79.1	28,680
Female	82.5	30,040	71.3	30,002	66.7	29,748	82.7	29,862
Combined	80.7	58,941	67.3	58,873	62.6	58,398	81.0	58,542

Table 5.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	87.7	28,553	85.7	28,555	89.2	28,532	92.5	28,481
Female	91.8	29,852	90.3	29,855	92.3	29,847	94.6	29,820
Combined	89.8	58,405	88.1	58,410	90.8	58,379	93.6	58,301

Table 5.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	63.3	28,341	62.1	28,369	65.4	28,364	77.4	28,279
Female	73.1	29,664	71.0	29,645	72.6	29,647	83.5	29,606
Combined	68.3	58,005	66.6	58,014	69.1	58,011	80.5	57,885