

Pride Surveys Questionnaire for Grades 6 thru 12 Standard Report

2013-14 Pride National Summary

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Contents

1	National Summary Statistics	15
1.1	Outline of Procedures Used to Obtain Pride National Summary Data	15
1.2	National Summary Tables	16
1.3	National Summary Graphics	27
2	Graphics	34
2.1	Frequency of Use	35
2.1.1	Annual Use	35
2.1.2	Past 30 Day Use	40
2.2	Perception of Risk	45
2.3	Perception of Parental and Friend Disapproval	51
2.3.1	Perception of Parental Disapproval	51
2.3.2	Perception of Friends' Disapproval	56
2.4	Average Age of Onset of Use	61
2.5	Student Information	74
2.6	Availability	85
2.7	Where & When Do You Use	90
2.7.1	Where Do You Use	90
2.7.2	When Do You Use	95
2.8	Drug Use by Gender	100
2.9	Risk and Protective Factors – Cross Tabulations	114
2.9.1	Attend Church or Synagogue	115
2.9.2	Take Part in Community Activities	116
2.9.3	Make Good Grades	117
2.9.4	Take Part in Sports Teams	118
2.9.5	Take Part in School Activities	119

2.9.6	Get Into Trouble at School	120
2.9.7	Teachers Talk About Dangers of Drugs	121
2.9.8	Parents Talk About Dangers of Drugs	122
2.9.9	Parents Set Clear Rules	123
2.9.10	Parents Punish for Breaking Rules	124
2.10	Safety and Health – Cross Tabulations	125
2.11	Carrying a Gun to School	126
2.12	Involvement in Gangs	127
2.13	Thinking About Suicide	128
2.14	Being Overweight	129
2.15	Threatening/Harmful Behaviors	130
2.16	Trouble with Police	131
2.17	Personal Safety	132
3	Percentage Tables	133
3.1	Personal & Family Information	134
3.2	Student Information	137
3.3	Within The Past Year How Often Have You...	146
3.4	How Easy Is It To Get...	153
3.5	Do You Feel The Following Are Harmful To Your Health?	155
3.6	During the past 30 days:	157
3.7	At What Age Did You First...	158
3.8	How Wrong Do Your Parents Feel It Would Be For You To...	164
3.9	How Wrong Do Your Friends Feel It Would Be For You To...	166
3.10	Where Do You Usually Use...	168
3.11	When Do You Usually Use...	170
3.12	How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?	172
3.13	What Effect Do You Most Often Get When You Use	173
3.14	Vehicle Safety	174
3.15	While At School Have You...	176
3.16	In My School, I Feel Safe...	180
3.17	Frequency of Use	183
4	Narrative Report	192
4.1	Introduction	192
4.1.1	The Pride Surveys Questionnaire	192
4.1.2	The Report	193

4.2	Gateway Drugs	193
4.2.1	Tobacco	193
4.2.2	Alcohol	194
4.2.3	Marijuana	198
4.3	Other Illicit Drugs	200
4.4	The Media and Data Presentation	200
4.4.1	Community Awareness	200
4.4.2	The Media	201
4.4.3	Presentations to School/Community Groups	202
4.4.4	Sample Press Release	205
5	Drug-Free Communities Support Program Core Measures	207
5.1	Drug-Free Communities Support Program	207

List of Tables

1.1	Sample Sizes of Annual Summaries for Grades 6 thru 12	17
1.2	Comparisons of Demographic Variables - Grades 6 thru 12	17
1.3	Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12	18
1.4	Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12 (continued)	19
1.5	Percentage of Students Who Report Using Drugs - Tobacco, Alcohol and Prescription Drugs	20
1.6	Percentage of Students Who Report Using Drugs - Illicit Drugs	21
1.7	Percentage of Students Who Report Using Drugs - Illicit Drugs (continued)	22
1.8	Chi-Squares Analysis of Junior High Students Who Used These Drugs At Least 1/Year	23
1.9	Chi-Squares Analysis of Senior High Students Who Used These Drugs At Least 1/Year	24
1.10	Pride Summary Report - Violence	25
1.11	Pride Summary Report - Violence (continued)	25
1.12	Percentage of Annual Drug Use Across Years for Tobacco, Alcohol and Prescription Drugs	26
1.13	Percentage of Annual Drug Use Across Years for Illicit Drugs	26
1.14	Percentage of Annual Drug Use Across Years for Illicit Drugs (continued)	26
2.1	Attend Church or Synagogue	115
2.2	Take Part in Community Activities	116
2.3	Make Good Grades	117
2.4	Take Part in Sports Teams	118
2.5	Take Part in School Activities	119
2.6	Get Into Trouble at School	120
2.7	Teachers Talk About Dangers of Drugs	121
2.8	Parents Talk About Dangers of Drugs	122
2.9	Parents Set Clear Rules	123
2.10	Parents Punish for Breaking Rules	124

3.1	Ethnic Origin	134
3.2	Sex	134
3.3	Age	135
3.4	Do you live with...	135
3.5	Do you have a job?	135
3.6	Does your father have a job?	136
3.7	Does your mother have a job?	136
3.8	What is the educational level of your father?	136
3.9	What is the educational level of your mother?	136
3.10	Do you make good grades?	137
3.11	Do you get into trouble at school?	137
3.12	Do you take part in school sports teams?	137
3.13	Do you take part in school activities such as band, clubs, etc.?	138
3.14	Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?	138
3.15	Do you attend church, synagogue, etc.?	138
3.16	Do your parents talk with you about the problems of tobacco, alcohol and drug use?	139
3.17	Do your teachers talk with you about the problems of tobacco, alcohol and drug use?	139
3.18	Have you skipped school without your parents' permission in the past year?	139
3.19	Does your school set clear rules on using drugs at school?	140
3.20	Does your school set clear rules on bullying or threatening other students at school?	140
3.21	Do your parents set clear rules for you?	140
3.22	Do your parents punish you when you break the rules?	141
3.23	Have you been in trouble with the police?	141
3.24	Do you take part in gang activities?	141
3.25	Have you thought about committing suicide?	142
3.26	Do your friends use tobacco (cigarettes, etc.)?	142
3.27	Do your friends use alcohol (beer, liquor, etc.)?	142
3.28	Do your friends use marijuana (pot, hash, etc.)?	143
3.29	Do your friends use prescription drugs not prescribed to them?	143
3.30	Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?	144
3.31	Does your school ask any students to take a drug test?	144
3.32	Do you think that you are overweight?	144
3.33	Has a doctor told you that you are overweight?	144
3.34	Have you bought or sold drugs AT school?	145
3.35	Have you bought or sold drugs when NOT at school?	145
3.36	Have you carried a gun for protection or as a weapon when NOT at school in the past year?	145

3.37	Within the past year how often have you used tobacco?	146
3.38	Within the past year how often have you drunk alcohol?	146
3.39	Within the past year how often have you smoked marijuana?	147
3.40	Within the past year how often have you used cocaine?	147
3.41	Within the past year how often have you used inhalants?	148
3.42	Within the past year how often have you used hallucinogens?	148
3.43	Within the past year how often have you used heroin?	149
3.44	Within the past year how often have you used steroids?	149
3.45	Within the past year how often have you used ecstasy?	150
3.46	Within the past year how often have you used meth?	150
3.47	Within the past year how often have you used prescription drugs not prescribed to you?	151
3.48	Within the past year how often have you used over-the-counter drugs?	151
3.49	Within the past year how often have you used any illicit drug?	152
3.50	How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?	153
3.51	How easy is it to get alcohol (beer, coolers, liquor, etc.)?	153
3.52	How easy is it to get marijuana (pot, hash, etc.)?	153
3.53	How easy is it to get prescription drugs not prescribed to you?	154
3.54	How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?	155
3.55	How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?	155
3.56	How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?	155
3.57	How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?	156
3.58	How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?	156
3.59	During the past 30 days did you smoke part or all of a cigarette?	157
3.60	During the past 30 days did you drink one or more drinks of an alcoholic beverage?	157
3.61	During the past 30 days have you used marijuana or hashish?	157
3.62	During the past 30 days have you used prescription drugs not prescribed to you?	157
3.63	At what age did you first use tobacco?	158
3.64	At what age did you first drink alcohol?	158
3.65	At what age did you first smoke marijuana?	159
3.66	At what age did you first use cocaine?	159
3.67	At what age did you first use inhalants?	160
3.68	At what age did you first use hallucinogens?	160
3.69	At what age did you first use heroin?	161

3.70	At what age did you first use steroids?	161
3.71	At what age did you first use ecstasy?	162
3.72	At what age did you first use meth?	162
3.73	At what age did you first use prescription drugs not prescribed to you?	163
3.74	At what age did you first use over-the-counter drugs to get high?	163
3.75	How wrong do your parents feel it would be for you to smoke tobacco?	164
3.76	How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	164
3.77	How wrong do your parents feel it would be for you to smoke marijuana?	164
3.78	How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?	165
3.79	How wrong do your friends feel it would be for you to smoke tobacco?	166
3.80	How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	166
3.81	How wrong do your friends feel it would be for you to smoke marijuana?	166
3.82	How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?	167
3.83	Where do you usually use tobacco?	168
3.84	Where do you usually drink alcohol?	168
3.85	Where do you usually smoke marijuana?	169
3.86	Where do you usually use prescription drugs not prescribed to you?	169
3.87	When do you usually use tobacco?	170
3.88	When do you usually drink alcohol?	170
3.89	When do you usually smoke marijuana?	171
3.90	When do you usually use prescription drugs not prescribed to you?	171
3.91	How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?	172
3.92	What effect do you most often get when you drink alcohol?	173
3.93	What effect do you most often get when you smoke marijuana?	173
3.94	What effect do you most often get when you use prescription drugs not prescribed to you?	173
3.95	During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?	174
3.96	During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?	174
3.97	How often do you wear a seatbelt when driving a car?	174
3.98	How often do you wear a seatbelt when riding in a car driven by someone else?	175
3.99	While at school have you carried a handgun?	176
3.100	While at school have you carried a knife, club or other weapon?	176
3.101	While at school have you threatened a student with a handgun, knife or club?	176
3.102	While at school have you threatened to hurt a student by hitting, slapping or kicking?	177
3.103	While at school have you hurt a student by using a handgun, knife or club?	177
3.104	While at school have you hurt a student by hitting, slapping or kicking?	177
3.105	While at school have you been threatened with a handgun, knife or club by a student?	178

3.106	While at school have you had a student threaten to hit, slap or kick you?	178
3.107	While at school have you been afraid a student may hurt you?	178
3.108	While at school have you been hurt by a student using a handgun, knife or club?	179
3.109	While at school have you been hurt by a student who hit, slapped or kicked you?	179
3.110	In my school, I feel safe in the classroom.	180
3.111	In my school, I feel safe in the cafeteria.	180
3.112	In my school, I feel safe in the halls.	180
3.113	In my school, I feel safe in the bathroom.	181
3.114	In my school, I feel safe in the gym.	181
3.115	In my school, I feel safe on the school bus.	181
3.116	In my school, I feel safe at school events.	182
3.117	In my school, I feel safe on the playground.	182
3.118	In my school, I feel safe in the parking lot.	182
3.119	Past 30 day use cigarettes?	184
3.120	Past 30 day use alcohol?	184
3.121	Past 30 day use marijuana?	184
3.122	Past 30 day use cocaine?	184
3.123	Past 30 day use inhalants?	185
3.124	Past 30 day use hallucinogens?	185
3.125	Past 30 day use heroin?	185
3.126	Past 30 day use steroids?	185
3.127	Past 30 day use ecstasy?	186
3.128	Past 30 day use meth?	186
3.129	Past 30 day use prescription drugs?	186
3.130	Past 30 day use over-the-counter drugs?	186
3.131	Past 30 day use any illicit drug?	187
3.132	Frequency of use of tobacco?	188
3.133	Frequency of use of alcohol?	188
3.134	Frequency of use of marijuana?	188
3.135	Frequency of use of cocaine?	188
3.136	Frequency of use of inhalants?	189
3.137	Frequency of use of hallucinogens?	189
3.138	Frequency of use of heroin?	189
3.139	Frequency of use of steroids?	189
3.140	Frequency of use of ecstasy?	190
3.141	Frequency of use of meth?	190

3.142	Frequency of use of prescription drugs?	190
3.143	Frequency of use of over-the-counter drugs?	190
3.144	Frequency of use of any illicit drug?	191
4.1	30-Day Use of Tobacco	194
4.2	Reported Location of Tobacco Use For Your Students	194
4.3	Reported Times of Tobacco Use For Your Students	194
4.4	30-Day Use of Alcohol	195
4.5	Pct of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Tobacco and Alcohol	197
5.1	Core Measure for 30 Day Use by Grade	208
5.2	Core Measure of Perception of Risk by Grade	208
5.3	Core Measure of Parental Disapproval by Grade	208
5.4	Core Measure of Friends Disapproval by Grade	209
5.5	Core Measure for 30 Day Use by Sex	209
5.6	Core Measure of Perception of Risk by Sex	209
5.7	Core Measure of Parental Disapproval by Sex	209
5.8	Core Measure of Friends Disapproval by Sex	210

List of Figures

1.1	Percentage of Students Who Use Tobacco, Alcohol & Marijuana - Grades 6 to 8	28
1.2	Percentage of Students Who Use Tobacco, Alcohol & Marijuana - Grades 9 to 12	29
1.3	Percentage of Students Who Use Cocaine, Inhalants, Hallucinogens & Heroin - Grades 6 to 8	30
1.4	Percentage of Students Who Use Cocaine, Inhalants, Hallucinogens & Heroin - Grades 9 to 12	31
1.5	Percentage of Students Who Use Steroids, Ecstasy, Meth & Any Illicit Drugs - Grades 6 to 8	32
1.6	Percentage of Students Who Use Steroids, Ecstasy, Meth & Any Illicit Drugs - Grades 9 to 12	33
2.7	Annual Use of Tobacco, Alcohol and Illicit Drugs	36
2.8	Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens	37
2.9	Annual Use of Heroin, Steroids, Ecstasy, and Meth	38
2.10	Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs	39
2.11	Past 30 Day Use of Tobacco, Alcohol and Any Illicit Drug	41
2.12	Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens	42
2.13	Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth	43
2.14	Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs	44
2.15	Perception of Risk – One or More Packs of Cigarettes/Day	46
2.16	Perception of Risk – Five or More Drinks of Alcohol 1-2 Times/Week	47
2.17	Perception of Risk – 1-2 Drinks of Alcohol Nearly Every Day	48
2.18	Perception of Risk – Smoke Marijuana 1-2 Times/Week	49
2.19	Perception of Risk – Use Prescription Drugs Not Prescribed To You	50
2.20	Perception of Parental Disapproval – Use Tobacco	52
2.21	Perception of Parental Disapproval – Use Alcohol	53
2.22	Perception of Parental Disapproval – Use Marijuana	54
2.23	Perception of Parental Disapproval – Use Prescription Drugs Not Prescribed To You	55
2.24	Perception of Friends' Disapproval – Use Tobacco	57
2.25	Perception of Friends' Disapproval – Use Alcohol	58

2.26	Perception of Friends' Disapproval – Use Marijuana	59
2.27	Perception of Friends' Disapproval – Use Prescription Drugs Not Prescribed To You	60
2.28	Average Age of Onset of Use of Tobacco	62
2.29	Average Age of Onset of Use of Alcohol	63
2.30	Average Age of Onset of Use of Marijuana	64
2.31	Average Age of Onset of Use of Cocaine	65
2.32	Average Age of Onset of Use of Inhalants	66
2.33	Average Age of Onset of Use of Hallucinogens	67
2.34	Average Age of Onset of Use of Heroin	68
2.35	Average Age of Onset of Use of Steroids	69
2.36	Average Age of Onset of Use of Ecstasy	70
2.37	Average Age of Onset of Use of Meth	71
2.38	Average Age of Onset of Use of Prescription Drugs Not Prescribed To You	72
2.39	Average Age of Onset of Use of Over-the-Counter Drugs	73
2.40	Attend Church or Synagogue	75
2.41	Take Part in Community Activities	76
2.42	Make Good Grades	77
2.43	Take Part in Sports Teams	78
2.44	Take Part in School Activities	79
2.45	Get in Trouble at School	80
2.46	Teachers Talk About the Dangers of Drugs	81
2.47	Parents Talk About the Dangers of Drugs	82
2.48	Parents Set Clear Rules	83
2.49	Parents Punish for Breaking Rules	84
2.50	Availability – Tobacco	86
2.51	Availability – Alcohol	87
2.52	Availability – Marijuana	88
2.53	Availability – Prescription Drugs Not Prescribed To You	89
2.54	Where Do You Use Tobacco	91
2.55	Where Do You Use Alcohol	92
2.56	Where Do You Use Marijuana	93
2.57	Where Do You Use Prescription Drugs Not Prescribed To You	94
2.58	When Do You Use Tobacco	96
2.59	When Do You Use Alcohol	97
2.60	When Do You Use Marijuana	98
2.61	When Do You Use Prescription Drugs Not Prescribed To You	99

2.62	Use of Tobacco by Gender	101
2.63	Use of Alcohol by Gender	102
2.64	Use of Marijuana by Gender	103
2.65	Use of Cocaine by Gender	104
2.66	Use of Inhalants by Gender	105
2.67	Use of Hallucinogens by Gender	106
2.68	Use of Heroin by Gender	107
2.69	Use of Steroids by Gender	108
2.70	Use of Ecstasy by Gender	109
2.71	Use of Meth by Gender	110
2.72	Use of Prescription Drugs Not Prescribed To You by Gender	111
2.73	Use of Over-the-Counter Drugs by Gender	112
2.74	Use of Illicit Drugs by Gender	113
2.75	Attend Church or Synagogue	115
2.76	Take Part in Community Activities	116
2.77	Make Good Grades	117
2.78	Take Part in Sports Teams	118
2.79	Take Part in School Activities	119
2.80	Get Into Trouble at School	120
2.81	Teachers Talk About Dangers of Drugs	121
2.82	Parents Talk About Dangers of Drugs	122
2.83	Parents Set Clear Rules	123
2.84	Parents Punish for Breaking Rules	124
2.85	Drug Use of Students Who Reported Carrying a Gun to School	126
2.86	Drug Use of Students Who Reported Involvement in Gangs	127
2.87	Drug Use of Students Who Reported Thinking About Suicide	128
2.88	Drug Use of Students Who Reported Being Overweight	129
2.89	Drug Use of Students Who Reported Threatening/Harmful Behaviors	130
2.90	Drug Use of Students Who Reported Trouble with Police	131
4.91	30-Day Use of Alcohol	195
4.92	Location of Any Alcohol Use	196
4.93	Time of Any Alcohol Use	196
4.94	Past 30 Day Use of Marijuana	198
4.95	Location of Marijuana Use	199
4.96	Time of Any Marijuana Use	199
4.97	Friends' Use of Marijuana	199

Chapter 1

National Summary Statistics

1.1 Outline of Procedures Used to Obtain Pride National Summary Data

Since 1982, the Pride Survey has been used by schools, school systems, communities, and states, to gather data on student drug and alcohol use. In recent years, questions on violence and threatening behaviors have been added. The Pride Questionnaire for Grades 6-12 has been utilized by thousands of school systems across the United States, as well as in six other countries. Developmental studies (Adams, 1994; Craig and Emshoff, 1987; Metze, 2000) have indicated that the survey procedures developed by Pride result in reliable data on the prevalence and patterns of drug and alcohol use and other behaviors. Further, the evolution of Pride Questionnaires since 1980 not only provides research quality data, it provides information that can be easily used by educators, parents and others at the local school and community level to study and monitor the drug and alcohol use, and violent or threatening behaviors.

From the beginning, the Pride Survey has assisted local schools and communities with obtaining accurate, defensible information about the drug and alcohol use and related behaviors among their youth. The Pride Survey has been utilized by several state education and other government agencies in providing state-wide and regional information on student drug and alcohol use and related behaviors. These state-wide surveys have included near-census

studies as well as surveys employing sophisticated sampling designs. Survey results have been used in program and policy decision making at state and regional levels. In addition, each statewide survey also included reports to participating schools for use at the local school level.

Each year the Pride data is archived from each student questionnaire. This procedure allows local or state educational agencies to retrieve their data for multi-year comparisons should such a service be needed. This archiving process also provides for summary data to be compiled to create a national database. This national level summary data can be used by local and state clients as comparison data.

The Pride national archived data provide a rich source of information for the study of adolescent prevalence and patterns of drug and alcohol use and related behaviors. In the years prior to the 1989-90 school year, sample sizes of national annual summaries ranged from 14,815 in 1982-83 to 392,003 in 1988-89. The annual summaries for the past ten years involved a weighting system for states that conducted state-wide surveys and states where relatively large numbers of school systems used the Pride Questionnaire in local surveys. This weighting system was implemented to prevent any one state from having a disproportionate influence on annual summary results. Random samples were drawn from those states where disproportionately large numbers of students were surveyed. Tables 1-3 contain information regarding national samples for the past ten years.

Table 1 contains the total number of students surveyed in Grades 6-12 for the ten-year period. The large number of total students surveyed in certain years reflects statewide surveys conducted in those years. Table 2 provides percentage information by state for those states that comprised the Pride national summaries for each of the ten years. No state contributed more than approximately 10% for any year. Table 3 provides a year by year comparison by sex and race. These demographic comparisons indicate no inordinate differences among years.

As indicated in the previous discussion, the purpose of the Pride Questionnaire was to assist state and local education agencies in conducting quality surveys of student prevalence and patterns of drug and alcohol use. Questions concerning violence and other threatening behaviors have been added to the questionnaires in recent years. The national annual summary reports represent large numbers of students who have completed the Pride Questionnaire using standardized procedures. While not randomly drawn, the sheer magnitude of the numbers represented in the annual summaries, suggest that these data take on the properties of the population. In addition, the samples appear to have somewhat similar patterns of students sampled across the various states (see Table 2). Discussion of sample sizes may be found in Guilford's *Fundamentals Statistics in Psychology and Education*. While it is desirable to have non-biased sampling, e.g., samples based on random procedures; this is not always possible. Guilford states:

Where there is less than customary experimental control of the observations, every possible effort should be made to know the conditions under which the data are obtained. Thorough knowledge of the conditions should be a basis for deciding whether selection of cases has been biased. (Page 140)

The information that speaks most to consistent findings of the Pride annual summary analyses across the ten years, are the findings of other drug studies. For example, the Pride findings reflect similar findings of the NIDA funded studies conducted at the Institute for Social Research, University of Michigan, from the 1990-91 school year to the present.

1.2 National Summary Tables

This section contains tables of national summary statistics for the following:

- sample size for the past ten years,
- sex and race demographics for the past ten years,
- the sample distribution by state for the past ten years,
- comparisons of the frequency of drug use for the current year vs the previous year,
- chi-square analysis of the difference in use for the current year vs the previous year,
- violence summary for the current year and
- frequency of drug use for every year since the 04-05 school year.

Table 1.1: Sample Sizes of Annual Summaries for Grades 6 thru 12

Year	# Students Surveyed	*Sample
2004-05	609,151	193,658
2005-06	407,741	101,141
2006-07	410,688	98,086
2007-08	427,373	97,665
2008-09	447,532	122,243
2009-10	285,710	103,864
2010-11	80,093	69,815
2011-12	74,912	66,505
2012-13	75,571	65,658
2013-14	39,616	38,389

**Sample (number drawn from the total number of students)*

Table 1.2: Comparisons of Demographic Variables - Grades 6 thru 12

	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
SEX										
Male	48.9	48.5	49.2	49.3	49.4	49.1	49.1	49.5	49.2	49.3
Female	51.1	51.5	50.8	50.7	50.6	50.9	50.9	50.5	50.8	50.7
RACE										
African American	17.3	18.1	15.3	15.9	15.6	15.5	12.7	13.8	11.0	13.8
Asian	2.5	3.2	2.4	2.8	2.2	2.4	2.1	3.1	3.8	4.2
Hispanic	4.9	7.6	8.7	7.7	9.1	8.8	8.9	8.9	9.3	9.7
Mixed Origin*	4.0	4.5	4.6	4.5	5.0	4.8	4.9	5.5	6.7	6.6
Native American	1.3	1.4	1.9	1.6	1.8	2.0	1.6	1.7	1.7	1.8
Other*	1.7	2.1	1.9	1.7	1.8	1.8	1.8	2.1	0.0	0.0
White	68.4	63.1	65.2	65.9	64.4	64.6	67.9	64.9	67.4	64.0

**Category not asked for all years*

Table 1.3: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12

State	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
AK	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AL	10.6	10.4	11.2	10.1	10.1	9.7	0.0	10.1	10.9	11.8
AR	1.6	6.0	1.6	1.4	0.5	0.6	0.0	0.0	0.0	0.0
AZ	0.0	0.0	0.1	0.0	0.1	0.8	0.0	0.0	0.0	0.0
CA	0.0	0.0	0.2	0.2	0.2	0.3	0.4	0.9	0.3	0.7
CO	1.6	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
CT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	0.0
GA	10.6	2.4	0.3	0.1	1.2	0.0	0.7	0.0	0.0	0.0
HI	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
IA	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ID	0.0	2.4	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
IL	3.3	8.2	7.2	3.0	3.3	3.3	0.0	0.0	0.0	0.0
IN	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KY	2.8	10.4	5.1	3.3	8.7	8.8	1.3	1.8	0.0	0.0
LA	0.0	0.0	0.0	0.0	1.7	1.1	0.8	0.0	0.0	0.0
MA	0.5	0.0	0.0	0.3	0.0	0.0	1.9	0.0	2.6	0.0
MD	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
ME	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MI	0.0	3.4	0.0	1.5	0.1	1.9	1.0	2.9	0.9	1.5
MN	3.3	0.0	0.1	0.2	0.2	1.6	0.2	0.2	1.4	0.0
MO	0.0	0.0	0.0	0.0	0.0	1.7	0.0	0.0	0.0	0.0

Table 1.4: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12 (continued)

State	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
MS	10.6	10.4	11.2	10.1	10.1	9.7	9.6	8.9	4.3	2.8
MT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NC	1.2	0.6	2.0	10.1	7.2	3.0	11.7	5.9	8.6	8.5
ND	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NH	0.0	0.0	1.9	1.5	0.0	0.0	0.6	0.2	0.0	0.3
NJ	0.5	5.3	2.5	1.0	2.3	2.2	3.0	1.5	10.2	7.1
NM	0.8	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0
NV	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0
NY	10.6	4.1	8.4	1.9	3.7	7.4	1.0	5.9	8.3	11.8
OH	5.4	10.4	6.1	6.0	10.1	8.1	15.6	11.0	10.9	5.1
OK	0.3	1.9	3.5	2.0	2.6	1.4	1.9	1.1	2.9	0.0
OR	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0
PA	0.6	2.1	2.1	1.1	0.3	0.6	2.0	1.0	1.7	1.6
RI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SD	0.2	1.1	0.3	0.4	2.1	3.8	2.3	3.0	5.0	5.2
TN	8.5	10.4	3.7	4.4	3.3	3.9	2.7	5.2	5.5	8.0
TX	3.1	4.6	11.2	10.1	10.1	9.7	15.9	11.0	9.4	11.8
UT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VA	10.6	2.7	9.3	10.1	10.1	9.7	11.1	11.0	6.1	11.8
VI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
VT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WA	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WI	1.4	0.0	0.9	7.4	1.7	3.3	0.0	5.3	0.0	0.0
WV	10.6	3.3	11.2	10.1	10.1	7.6	15.9	11.0	10.9	11.8
WY	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Table 1.5: Percentage of Students Who Report Using Drugs - Tobacco, Alcohol and Prescription Drugs

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2012-13	2013-14	change	2012-13	2013-14	change
Any Tobacco	Junior High	7.4	7.2	-0.2	5.3	5.0	-0.3
	Senior High	25.7	23.6	-2.1*	15.8	14.0	-1.8*
	12th Graders	36.4	34.2	-2.2*	22.7	19.6	-3.1*
	Total	17.0	16.6	-0.4*	10.9	10.2	-0.7*
Any Alcohol	Junior High	13.9	12.9	-1.0*	7.8	7.0	-0.8*
	Senior High	46.6	44.8	-1.8*	28.0	26.8	-1.2*
	12th Graders	60.5	58.9	-1.6	39.8	39.2	-0.6
	Total	30.9	30.9	0.0	18.4	18.4	0.0
Prescription Drugs	Junior High	2.5	2.1	-0.4*	2.8	2.5	-0.3*
	Senior High	8.7	7.6	-1.1*	6.9	6.1	-0.8*
	12th Graders	12.3	10.8	-1.5*	9.3	7.8	-1.5*
	Total	5.7	5.3	-0.4*	5.0	4.5	-0.5*

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.6: Percentage of Students Who Report Using Drugs - Illicit Drugs

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2012-13	2013-14	change	2012-13	2013-14	change
Marijuana	Junior High	5.8	5.7	-0.1	4.5	4.4	-0.1
	Senior High	24.8	25.4	0.6	16.6	16.9	0.3
	12th Graders	34.2	34.4	0.2	22.3	22.7	0.4
	Total	15.7	16.8	1.1*	10.9	11.5	0.6*
Cocaine	Junior High	1.5	1.0	-0.5*	1.1	0.6	-0.5*
	Senior High	4.7	3.8	-0.9*	3.2	2.6	-0.6*
	12th Graders	6.9	5.8	-1.1*	4.8	4.1	-0.7
	Total	3.2	2.6	-0.6*	2.2	1.8	-0.4*
Inhalants	Junior High	3.0	2.7	-0.3	1.5	1.2	-0.3*
	Senior High	4.7	3.9	-0.8*	3.1	2.5	-0.6*
	12th Graders	6.1	4.5	-1.6*	4.4	3.3	-1.1*
	Total	3.9	3.4	-0.5*	2.4	2.0	-0.4*
Hallucinogens	Junior High	1.3	1.0	-0.3*	1.0	0.6	-0.4*
	Senior High	5.2	4.4	-0.8*	3.2	2.7	-0.5*
	12th Graders	7.9	7.0	-0.9	4.6	4.0	-0.6
	Total	3.4	3.0	-0.4*	2.2	1.8	-0.4*
Heroin	Junior High	1.2	0.8	-0.4*	0.9	0.6	-0.3*
	Senior High	3.6	2.9	-0.7*	2.8	2.3	-0.5*
	12th Graders	5.3	4.5	-0.8	3.9	3.7	-0.2
	Total	2.5	2.0	-0.5*	1.9	1.6	-0.3*

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 1.7: Percentage of Students Who Report Using Drugs - Illicit Drugs (continued)

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2012-13	2013-14	change	2012-13	2013-14	change
Steroids	Junior High	1.7	1.4	-0.3*	1.0	0.7	-0.3*
	Senior High	3.7	3.0	-0.7*	2.9	2.3	-0.6*
	12th Graders	5.0	4.2	-0.8	4.1	3.3	-0.8
	Total	2.8	2.4	-0.4*	2.0	1.6	-0.4*
Ecstasy	Junior High	1.3	0.9	-0.4*	1.0	0.6	-0.4*
	Senior High	5.5	4.3	-1.2*	3.3	2.6	-0.7*
	12th Graders	8.4	7.2	-1.2*	4.8	4.0	-0.8
	Total	3.6	2.9	-0.7*	2.2	1.7	-0.5*
Meth	Junior High	1.4	1.2	-0.2*	1.1	0.7	-0.4*
	Senior High	3.8	3.1	-0.7*	2.9	2.4	-0.5*
	12th Graders	5.3	4.5	-0.8	4.1	3.6	-0.5
	Total	2.7	2.3	-0.4*	2.1	1.7	-0.4*
Any Illicit Drugs	Junior High	8.8	8.9	0.1	4.7	4.6	-0.1
	Senior High	27.2	27.7	0.5	16.7	16.7	0.0
	12th Graders	36.4	36.3	-0.1	22.6	22.3	-0.3
	Total	18.5	19.5	1.0*	11.0	11.5	0.5*

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

N-Sizes by Grade

Grade	2012-13	2013-14
Junior High	34,725	18,632
Senior High	30,933	19,757
12th Graders	7,098	4,396
Total	65,658	38,389

NOTE: Pride Surveys constantly monitors drug trends among students and modifies the questionnaire from time to time when new drug use behaviors exhibit themselves. In recent years, there has been an increase in the concern over the abuse of over-the-counter and prescription drugs. In order to track these behaviors, three new drug categories were added to the *2009-10 Pride Surveys Questionnaire for Grades 6 to 12*. In looking at overall illicit drug use (i.e. defined as any use of any of the illicit drugs), in the following tables, you will note an increase from the previous year. Some of the increase is due to the fact that the questionnaire now tracks more illicit drug categories than before. This will often happen when adding new drug categories.

Table 1.8: Chi-Squares Analysis of Junior High Students Who Used These Drugs At Least 1/Year

DRUG	2012-13	2013-14	Chi-Square	Change
Any Tobacco	7.4	7.2	0.5	-0.2
Any Alcohol	13.9	12.9	9.8*	-1.0
Marijuana	5.8	5.7	0.4	-0.1
Prescription Drugs	2.5	2.1	6.3*	-0.4
Cocaine	1.5	1.0	21.1*	-0.5
Inhalants	3.0	2.7	3.6	-0.3
Hallucinogens	1.3	1.0	12.7*	-0.3
Heroin	1.2	0.8	13.6*	-0.4
Steroids	1.7	1.4	6.3*	-0.3
Ecstasy	1.3	0.9	16.7*	-0.4
Meth	1.4	1.2	5.4*	-0.2
Any Illicit Drugs	8.8	8.9	0.1	0.1

**Statistically significant difference at .05 level
using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2012-13	2013-14
Junior High	34,725	18,632
Senior High	30,933	19,757

Table 1.9: Chi-Squares Analysis of Senior High Students Who Used These Drugs At Least 1/Year

DRUG	2012-13	2013-14	Chi-Square	Change
Any Tobacco	25.7	23.6	28.2*	-2.1
Any Alcohol	46.6	44.8	15.0*	-1.8
Marijuana	24.8	25.4	2.0	0.6
Prescription Drugs	8.7	7.6	18.4*	-1.1
Cocaine	4.7	3.8	21.8*	-0.9
Inhalants	4.7	3.9	20.7*	-0.8
Hallucinogens	5.2	4.4	15.2*	-0.8
Heroin	3.6	2.9	18.8*	-0.7
Steroids	3.7	3.0	14.4*	-0.7
Ecstasy	5.5	4.3	36.0*	-1.2
Meth	3.8	3.1	19.4*	-0.7
Any Illicit Drugs	27.2	27.7	1.3	0.5

**Statistically significant difference at .05 level
using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2012-13	2013-14
Junior High	34,725	18,632
Senior High	30,933	19,757

Table 1.10: Pride Summary Report - Violence

6-8th grade n = 18,632 Percentage of Junior High (6-8th) students who report...			9-12th grade n = 19,757 Percentage of Senior High (9-12th) students who report...		
carrying a gun to school = 1.6%			carrying a gun to school = 3.1%		
taking part in gang activities = 5.4%			taking part in gang activities = 7.0%		
thinking of suicide often or a lot = 5.7%			thinking of suicide often or a lot = 7.5%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
carrying a gun to school			carrying a gun to school		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	50.9%	12.3%	Any Alcohol	79.0%	43.6%
Marijuana	43.4%	5.0%	Marijuana	73.0%	23.5%
Cocaine	25.5%	0.6%	Cocaine	47.7%	2.3%
Inhalants	25.1%	2.3%	Inhalants	44.6%	2.4%
N-sizes	279	17,384	N-sizes	580	18,212
taking part in gang activities			taking part in gang activities		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	44.4%	11.1%	Any Alcohol	72.2%	42.7%
Marijuana	36.6%	3.8%	Marijuana	66.2%	22.2%
Cocaine	12.4%	0.4%	Cocaine	30.7%	1.7%
Inhalants	17.8%	1.8%	Inhalants	29.7%	1.8%
N-sizes	951	16,986	N-sizes	1,328	17,786
thinking of suicide often or a lot			thinking of suicide often or a lot		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	44.2%	11.0%	Any Alcohol	67.8%	42.9%
Marijuana	28.1%	4.2%	Marijuana	50.8%	23.2%
Cocaine	7.7%	0.6%	Cocaine	16.4%	2.7%
Inhalants	15.7%	1.9%	Inhalants	18.3%	2.6%
N-sizes	1,018	16,875	N-sizes	1,430	17,659

**Drug use figures represent annual usage (at least 1 per year)*

Table 1.11: Pride Summary Report - Violence (continued)

6-8th grade n = 18,632 Percentage of Junior High (6-8th) students who report...			9-12th grade n = 19,757 Percentage of Senior High (9-12th) students who report...		
threatening to harm another = 22.1%			threatening to harm another = 20.8%		
getting into trouble with police = 13.6%			getting into trouble with police = 20.3%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
threatening to harm another			threatening to harm another		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	29.6%	8.2%	Any Alcohol	64.1%	39.6%
Marijuana	14.8%	3.0%	Marijuana	44.1%	20.1%
Cocaine	2.9%	0.4%	Cocaine	10.7%	1.8%
Inhalants	7.3%	1.3%	Inhalants	11.9%	1.6%
N-sizes	3,904	13,774	N-sizes	3,904	14,900
getting into trouble with police			getting into trouble with police		
Drug	Yes	No	Drug	Yes	No
Any Alcohol	37.5%	9.0%	Any Alcohol	69.7%	38.5%
Marijuana	26.1%	2.4%	Marijuana	55.1%	17.7%
Cocaine	5.4%	0.3%	Cocaine	13.1%	1.4%
Inhalants	9.6%	1.6%	Inhalants	12.6%	1.6%
N-sizes	2,430	15,546	N-sizes	3,871	15,299

**Drug use figures represent annual usage (at least 1 per year)*

Table 1.12: Percentage of Annual Drug Use Across Years for Tobacco, Alcohol and Prescription Drugs

DRUG	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Any Tobacco										
Jr. High	19.2	17.2	16.4	13.6	14.1	13.3	12.5	10.1	7.4	7.2
Sr. High	38.1	37.3	37.9	35.0	35.9	33.8	34.3	31.0	25.7	23.6
12th Grade	45.7	45.2	45.1	44.1	43.4	42.1	43.9	38.7	36.4	34.2
Total	29.1	26.9	25.9	24.2	24.6	23.7	24.3	21.2	17.0	16.6
Any Alcohol										
Jr. High	32.6	31.3	30.6	26.7	26.7	25.3	22.8	20.0	13.9	12.9
Sr. High	60.3	60.5	59.8	57.1	56.5	54.8	53.9	50.7	46.6	44.8
12th Grade	68.0	68.6	68.8	66.5	64.6	64.1	64.2	61.1	60.5	58.9
Total	47.2	45.4	43.5	41.8	41.0	40.3	39.5	36.3	30.9	30.9
Prescription Drugs										
Jr. High						3.1	3.1	2.6	2.5	2.1
Sr. High						9.9	9.9	9.7	8.7	7.6
12th Grade						12.5	12.4	12.8	12.3	10.8
Total						6.5	6.4	6.0	5.4	5.3

Table 1.14: Percentage of Annual Drug Use Across Years for Illicit Drugs (continued)

DRUG	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Heroin										
Jr. High	2.3	1.6	1.7	1.5	1.6	1.6	1.5	1.2	1.2	0.8
Sr. High	3.9	3.4	3.7	3.7	4.0	3.7	3.9	3.9	3.6	2.9
12th Grade	5.0	4.2	4.3	4.9	5.3	4.9	5.1	4.9	5.3	4.5
Total	3.1	2.5	2.6	2.6	2.7	2.7	2.8	2.6	2.5	2.0
Steroids										
Jr. High	2.4	1.9	1.9	2.0	1.9	1.9	2.1	1.8	1.7	1.4
Sr. High	3.7	3.4	3.6	3.8	3.8	3.5	3.9	3.8	3.7	3.0
12th Grade	4.7	4.1	4.1	4.8	4.9	4.3	4.7	4.5	5.0	4.2
Total	3.1	2.6	2.7	2.9	2.9	2.7	3.1	2.8	2.8	2.4
Ecstasy										
Jr. High	2.7	1.9	2.0	1.8	1.9	1.7	1.7	1.4	1.3	0.9
Sr. High	5.7	5.2	5.6	5.6	5.9	5.9	5.8	5.9	5.5	4.3
12th Grade	7.2	6.7	6.8	7.4	7.6	8.2	7.4	8.1	8.4	7.2
Total	4.3	3.5	3.6	3.7	3.8	3.9	3.9	3.8	3.6	2.9
Meth										
Jr. High		2.2	2.1	1.9	1.9	1.8	1.7	1.4	1.4	1.2
Sr. High		4.0	4.1	3.9	3.9	3.7	4.0	3.9	3.8	3.1
12th Grade		5.0	4.8	4.7	4.9	4.7	4.9	4.7	5.3	4.5
Total		3.1	3.0	2.9	2.9	2.7	2.9	2.7	2.7	2.3
Any Illicit Drugs										
Jr. High	13.3	16.9	12.0	11.6	12.0	12.3	12.2	11.3	8.8	8.9
Sr. High	30.4	32.5	28.3	28.7	29.3	30.2	30.5	30.1	27.2	27.7
12th Grade	35.6	38.4	33.1	34.8	34.7	35.9	36.0	36.7	36.4	36.3
Total	22.3	24.5	19.2	20.1	20.3	21.4	22.0	21.2	18.5	19.5

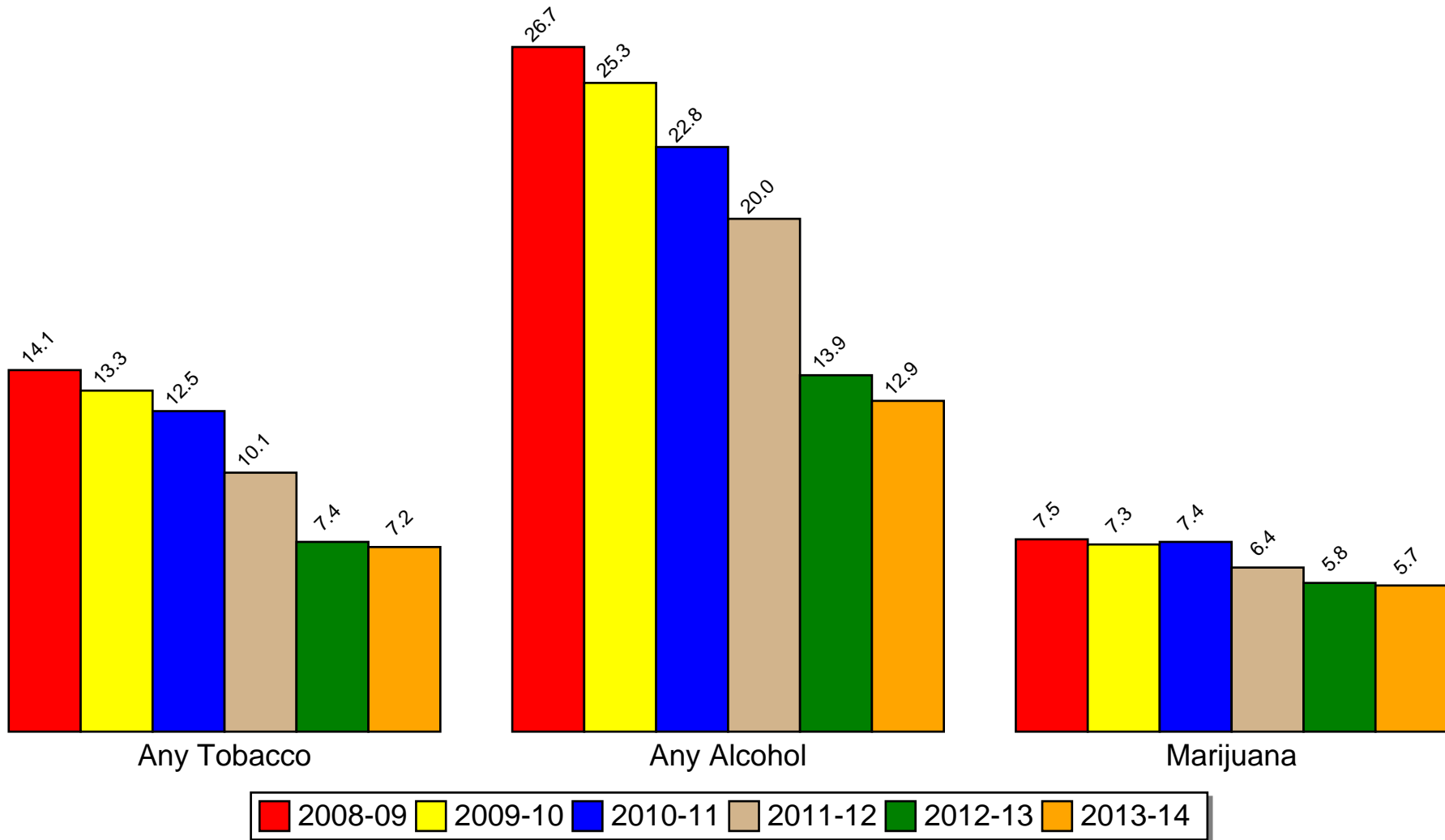
Table 1.13: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Marijuana										
Jr. High	9.4	7.8	7.3	7.0	7.5	7.3	7.4	6.4	5.8	5.7
Sr. High	27.9	25.3	25.2	25.2	26.0	26.4	26.9	27.0	24.8	25.4
12th Grade	33.6	32.0	30.5	32.0	32.1	32.8	32.7	34.0	34.2	34.4
Total	19.1	16.2	15.2	16.0	16.3	17.0	17.8	17.3	15.7	16.8
Cocaine										
Jr. High	2.9	2.1	2.3	1.9	1.9	1.9	1.8	1.5	1.5	1.0
Sr. High	6.5	6.0	6.2	6.1	5.7	5.2	5.5	5.3	4.7	3.8
12th Grade	8.8	7.9	8.2	8.2	7.5	7.2	7.1	6.8	6.9	5.8
Total	4.8	4.0	4.0	4.0	3.8	3.6	3.8	3.5	3.2	2.6
Inhalants										
Jr. High	5.9	5.3	5.1	4.9	4.9	4.7	4.2	4.0	3.0	2.7
Sr. High	6.1	5.8	6.0	6.0	6.1	5.8	5.7	5.1	4.7	3.9
12th Grade	5.9	5.5	5.6	5.7	6.2	5.9	5.9	5.5	6.1	4.5
Total	6.0	5.5	5.5	5.5	5.5	5.3	5.0	4.6	3.9	3.4
Hallucinogens										
Jr. High	2.5	1.8	1.9	1.7	1.8	1.7	1.7	1.4	1.3	1.0
Sr. High	5.6	5.1	5.2	5.9	5.9	5.7	5.9	5.7	5.2	4.4
12th Grade	7.3	6.6	6.4	8.0	7.9	7.9	7.6	7.8	7.9	7.0
Total	4.2	3.4	3.4	3.8	3.8	3.8	4.0	3.7	3.4	3.0

1.3 National Summary Graphics

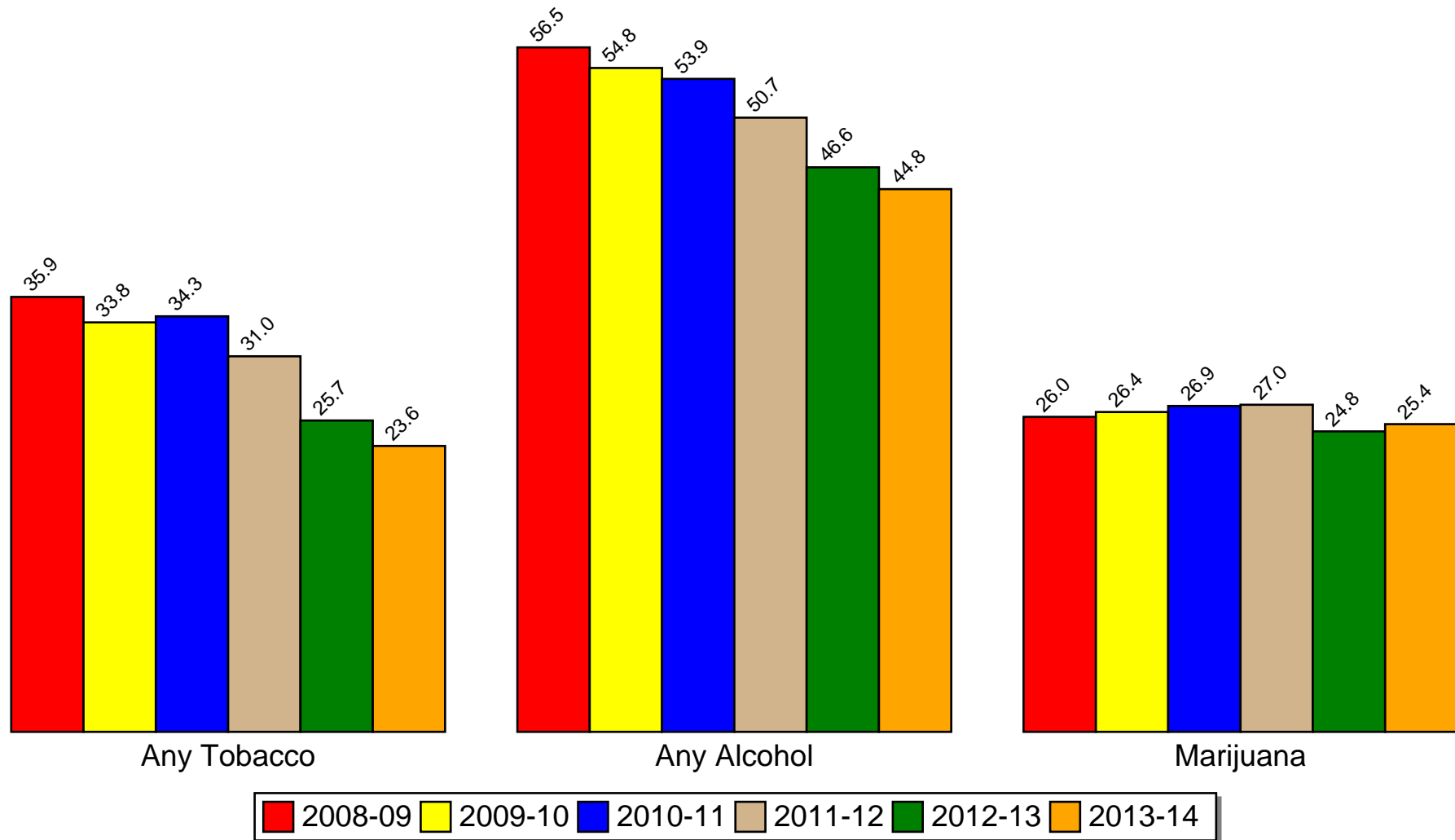
This section contains graphs of national summary statistics for Junior & Senior High Drug Use for the past six years.

Percentage of Students Who Use Tobacco, Alcohol & Marijuana - Grades 6 to 8



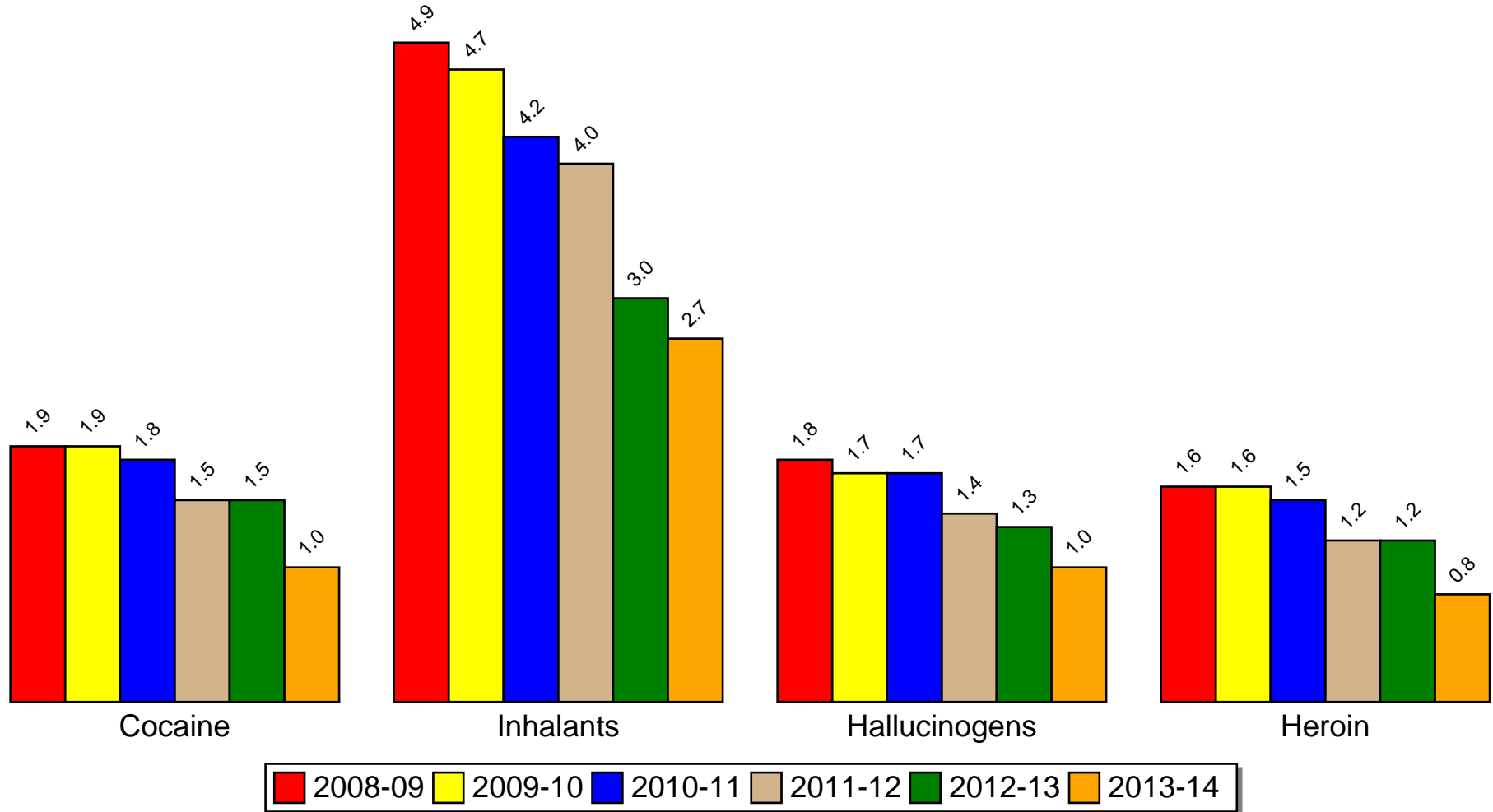
Source: Pride Surveys -- # Surveyed by Years - 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479 12-13=34,725 13-14=18,632

Percentage of Students Who Use Tobacco, Alcohol & Marijuana - Grades 9 to 12



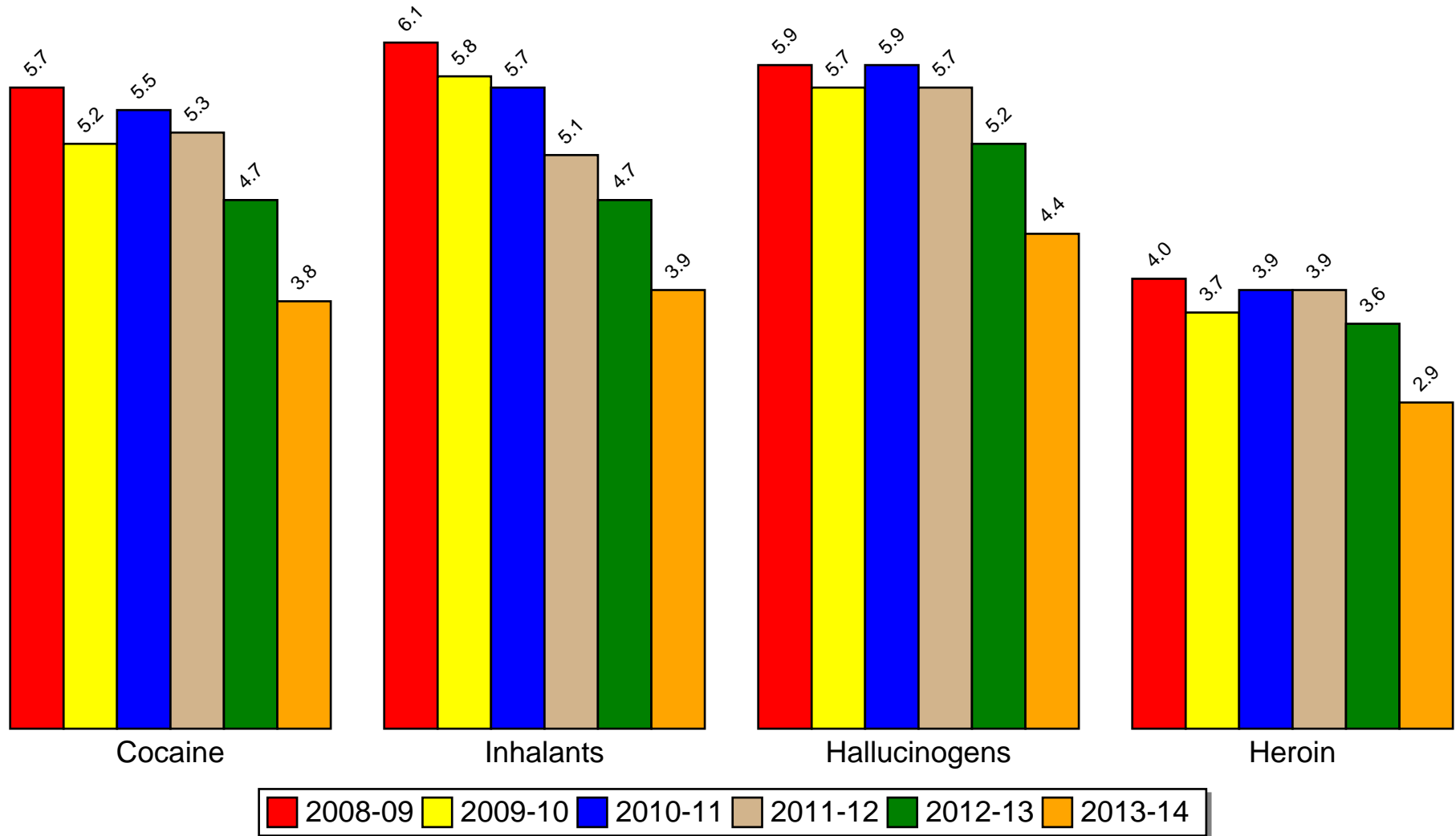
Source: Pride Surveys -- # Surveyed by Years - 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026 12-13=30,933 13-14=19,757

Percentage of Students Who Use Cocaine, Inhalants, Hallucinogens & Heroin - Grades 6 to 8



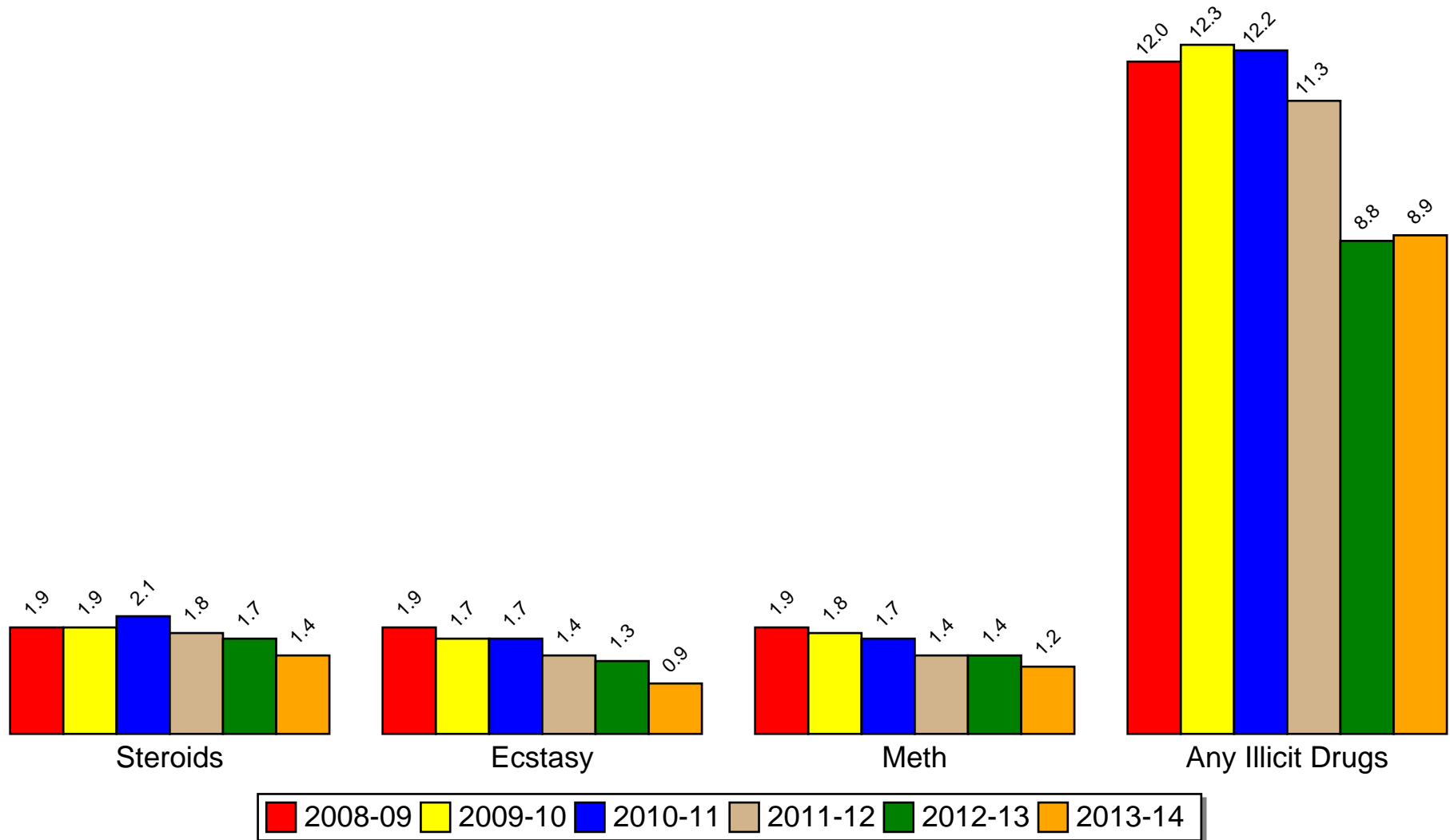
Source: Pride Surveys -- # Surveyed by Years - 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479 12-13=34,725 13-14=18,632

Percentage of Students Who Use Cocaine, Inhalants, Hallucinogens & Heroin - Grades 9 to 12



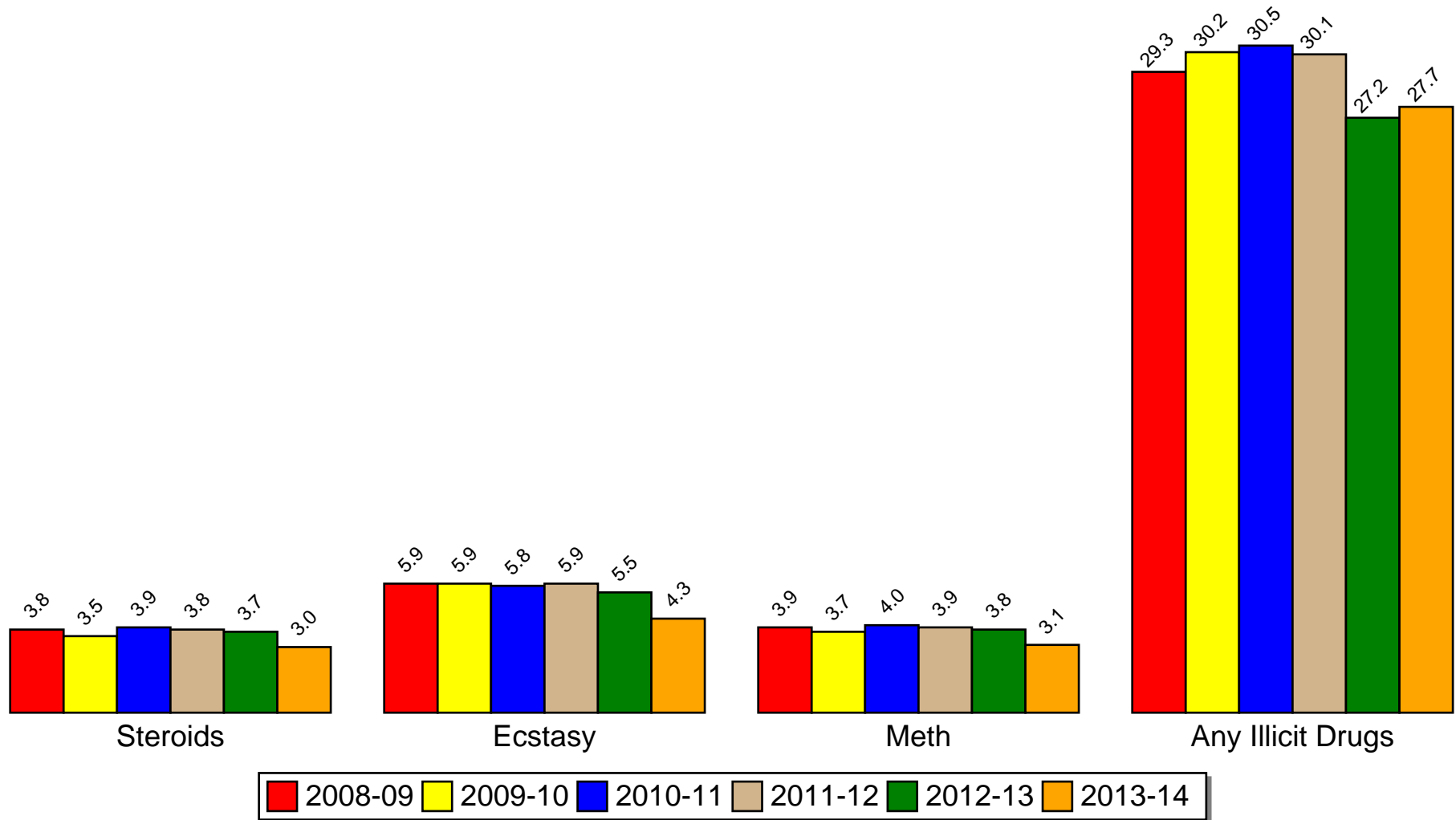
Source: Pride Surveys -- # Surveyed by Years - 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026 12-13=30,933 13-14=19,757

Percentage of Students Who Use Steroids, Ecstasy, Meth & Any Illicit Drugs - Grades 6 to 8



Source: Pride Surveys -- # Surveyed by Years - 08-09=63,550 09-10=51,124 10-11=35,467 11-12=34,479 12-13=34,725 13-14=18,632

Percentage of Students Who Use Steroids, Ecstasy, Meth & Any Illicit Drugs - Grades 9 to 12



Source: Pride Surveys -- # Surveyed by Years - 08-09=58,693 09-10=52,740 10-11=34,348 11-12=32,026 12-13=30,933 13-14=19,757

Chapter 2

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make slide shows from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

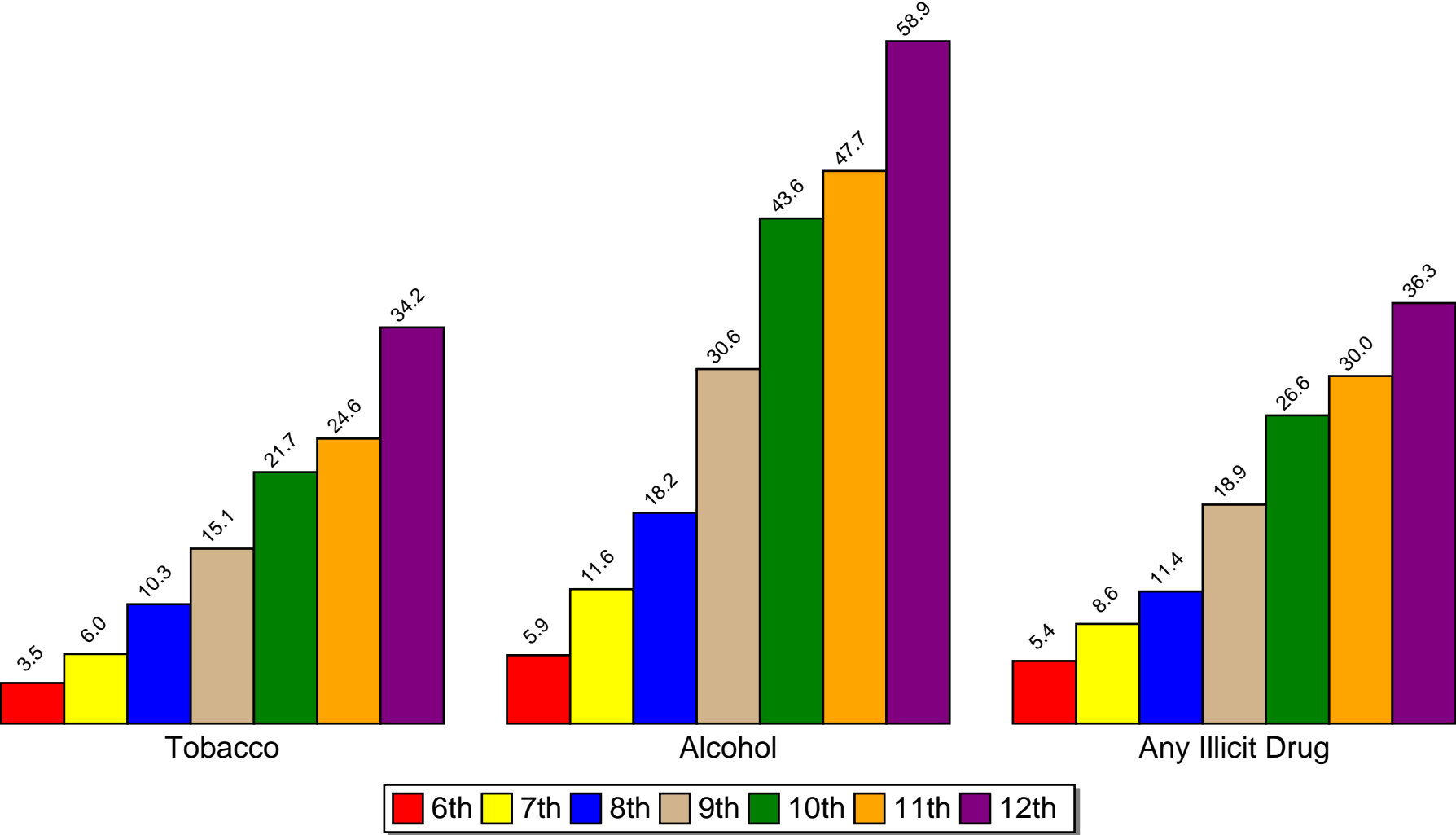
Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

2.1 Frequency of Use

2.1.1 Annual Use

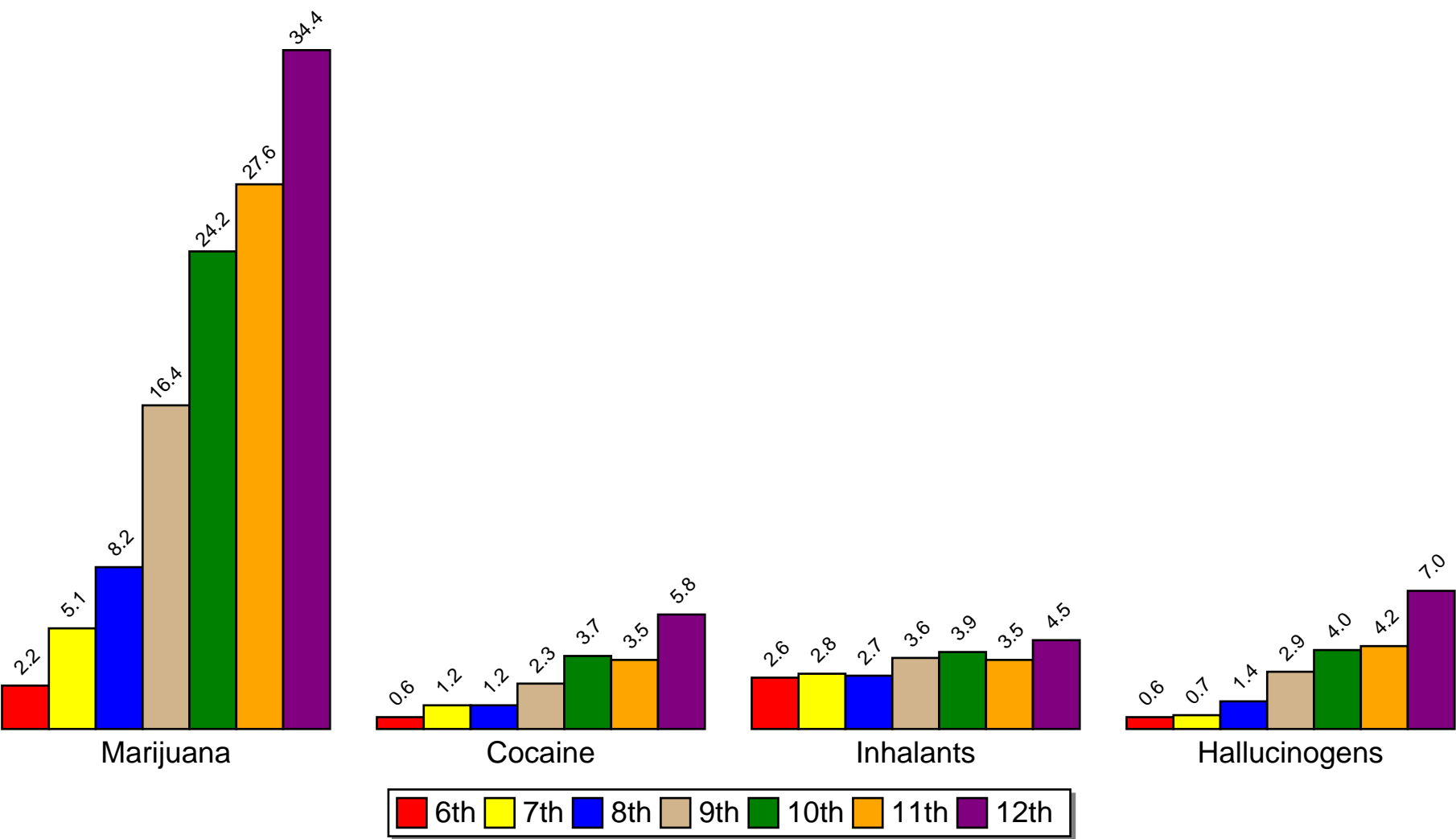
The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

Annual Use of Tobacco, Alcohol and Illicit Drugs



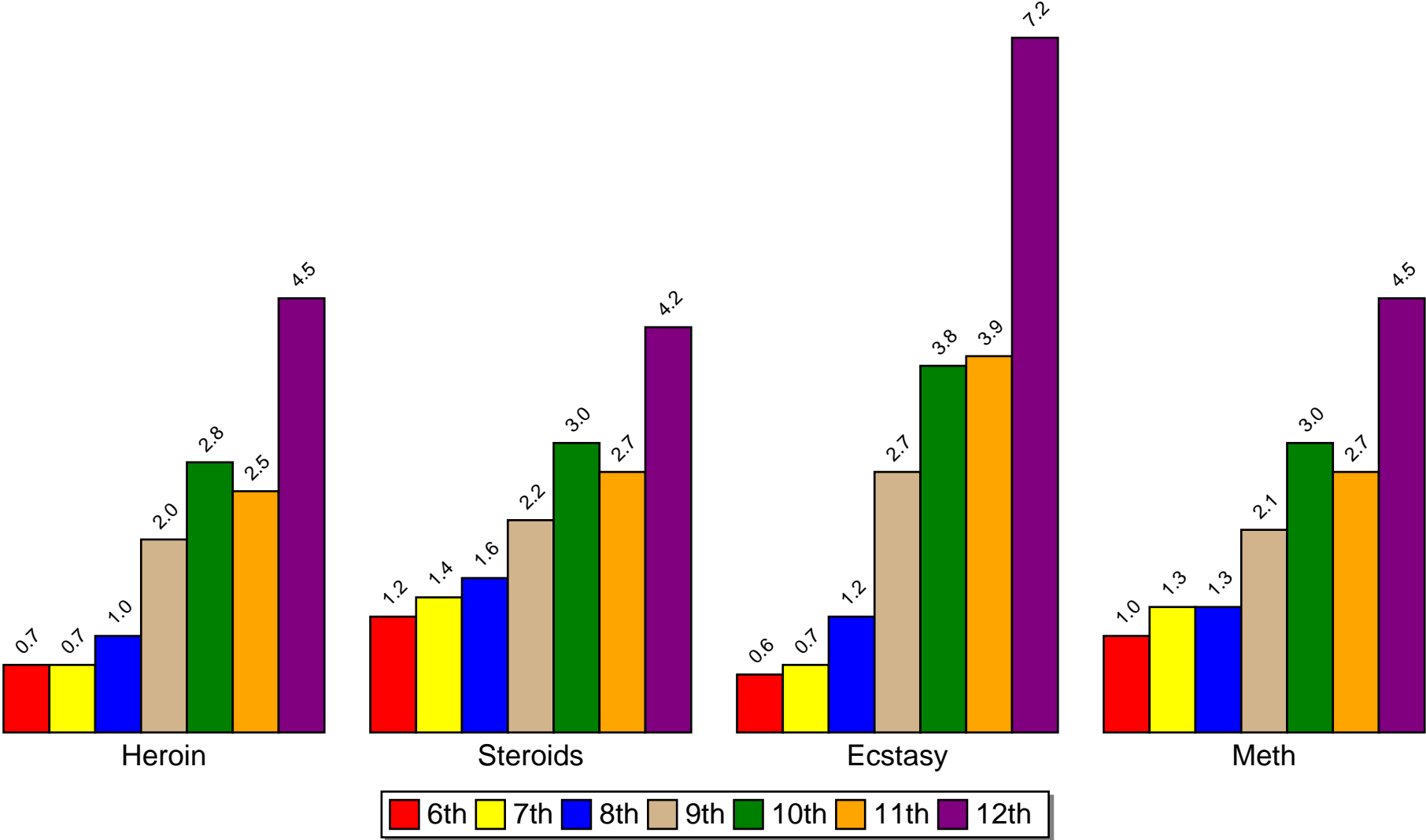
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens



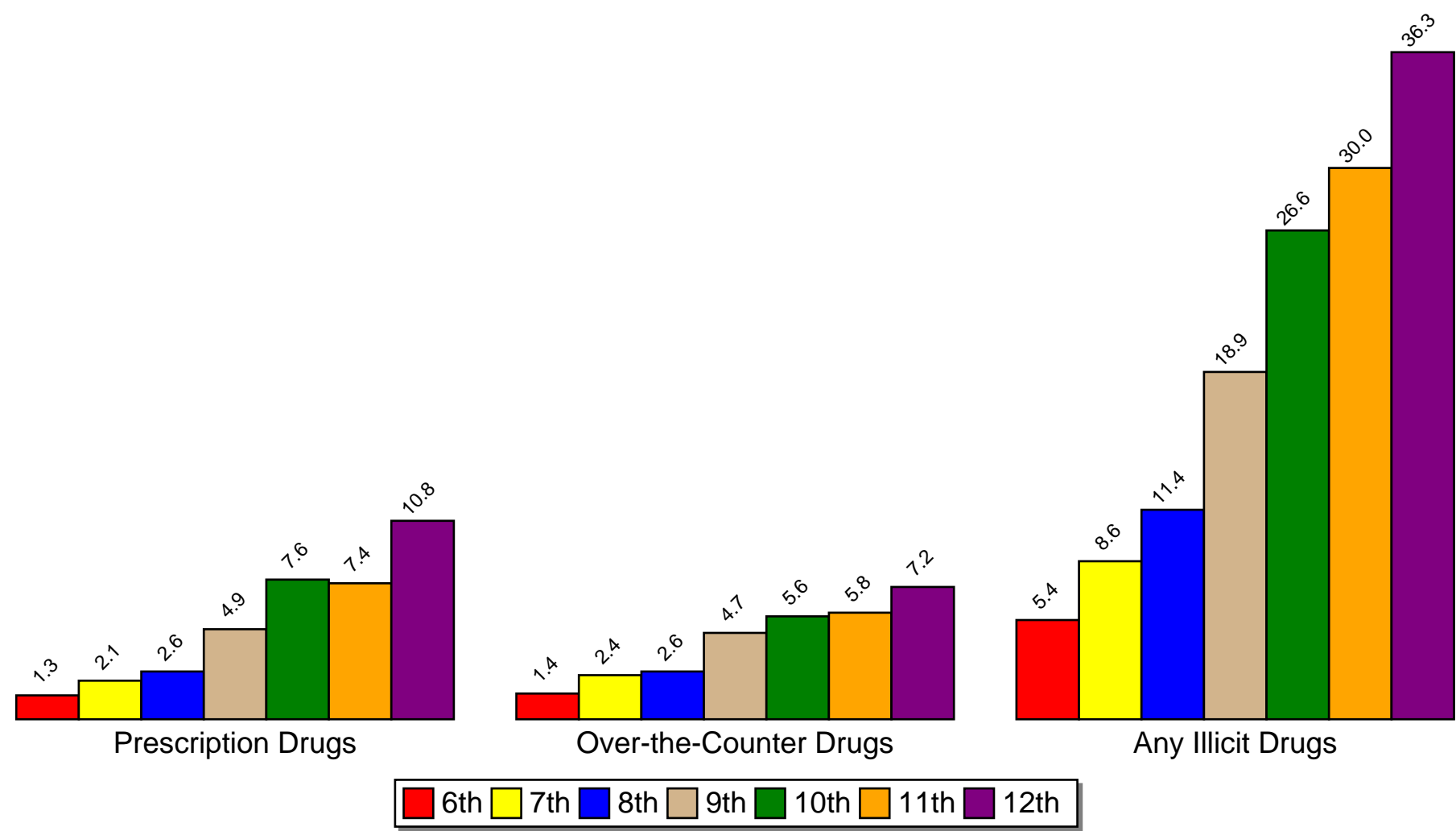
Source: Pride Surveys

Annual Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

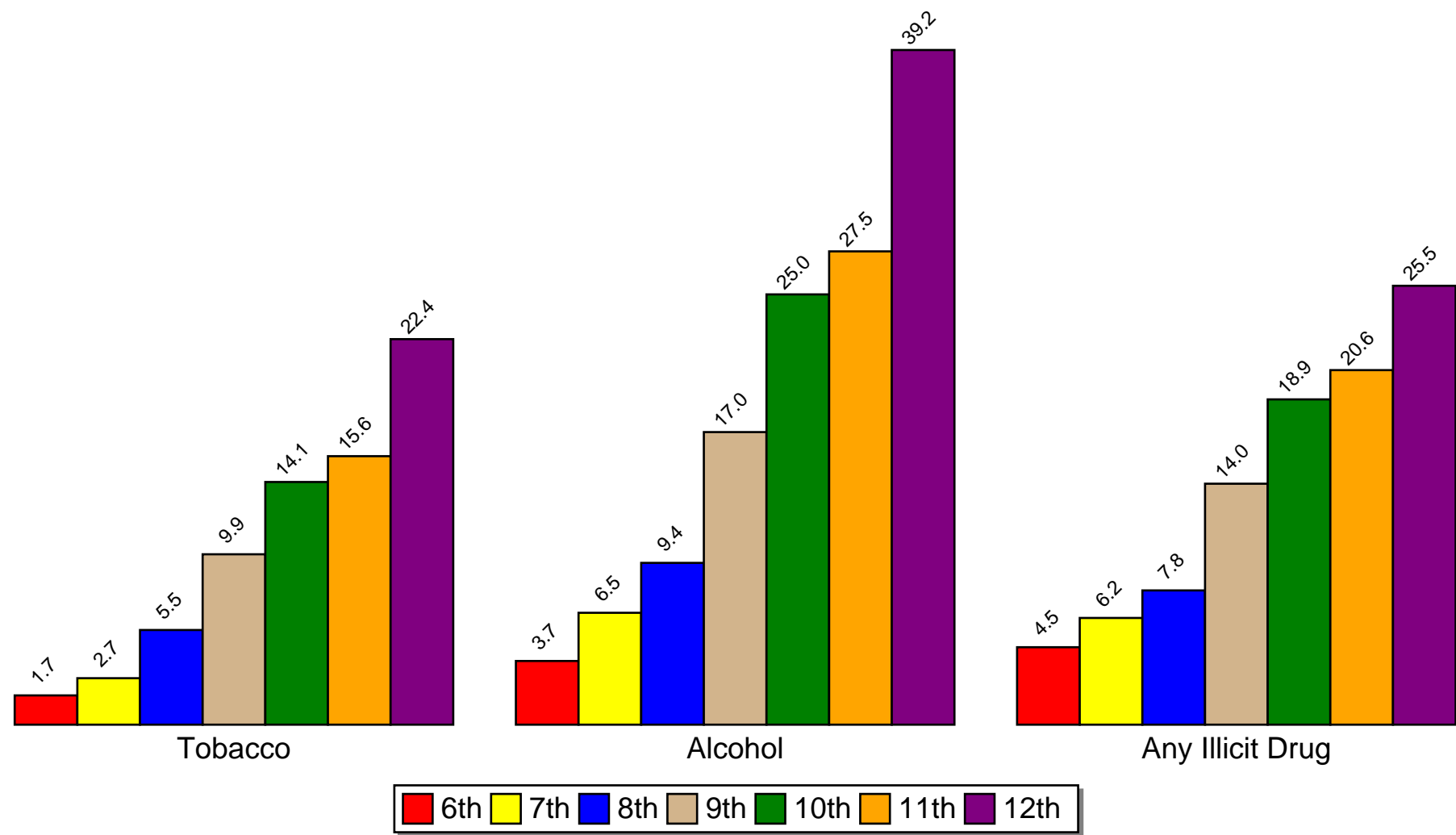


Source: Pride Surveys

2.1.2 Past 30 Day Use

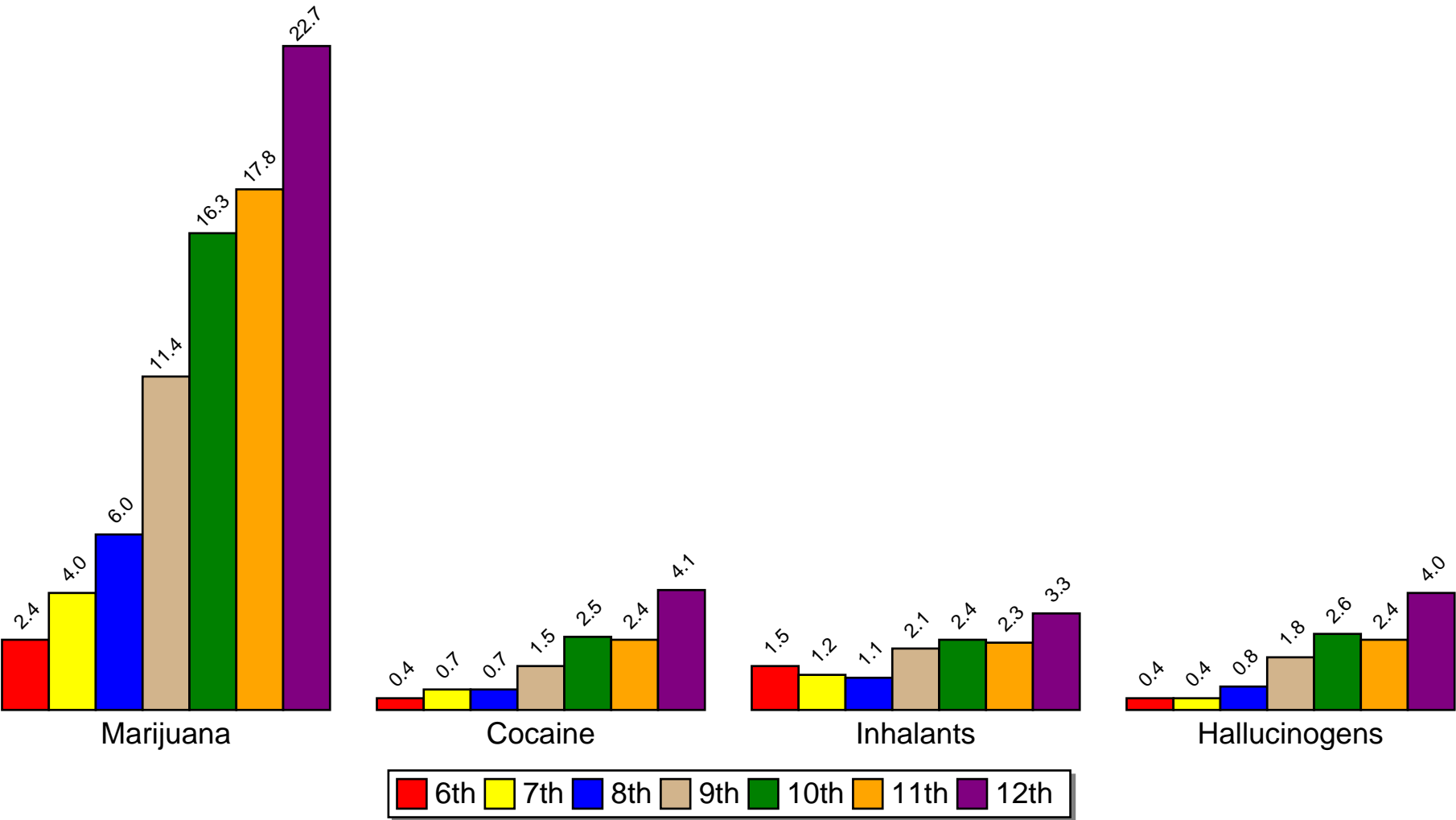
The following section contains graphs depicting the percentage of students who reported past 30 day use of various drugs broken down by grade level.

Past 30 Day Use of Tobacco, Alcohol and Any Illicit Drug



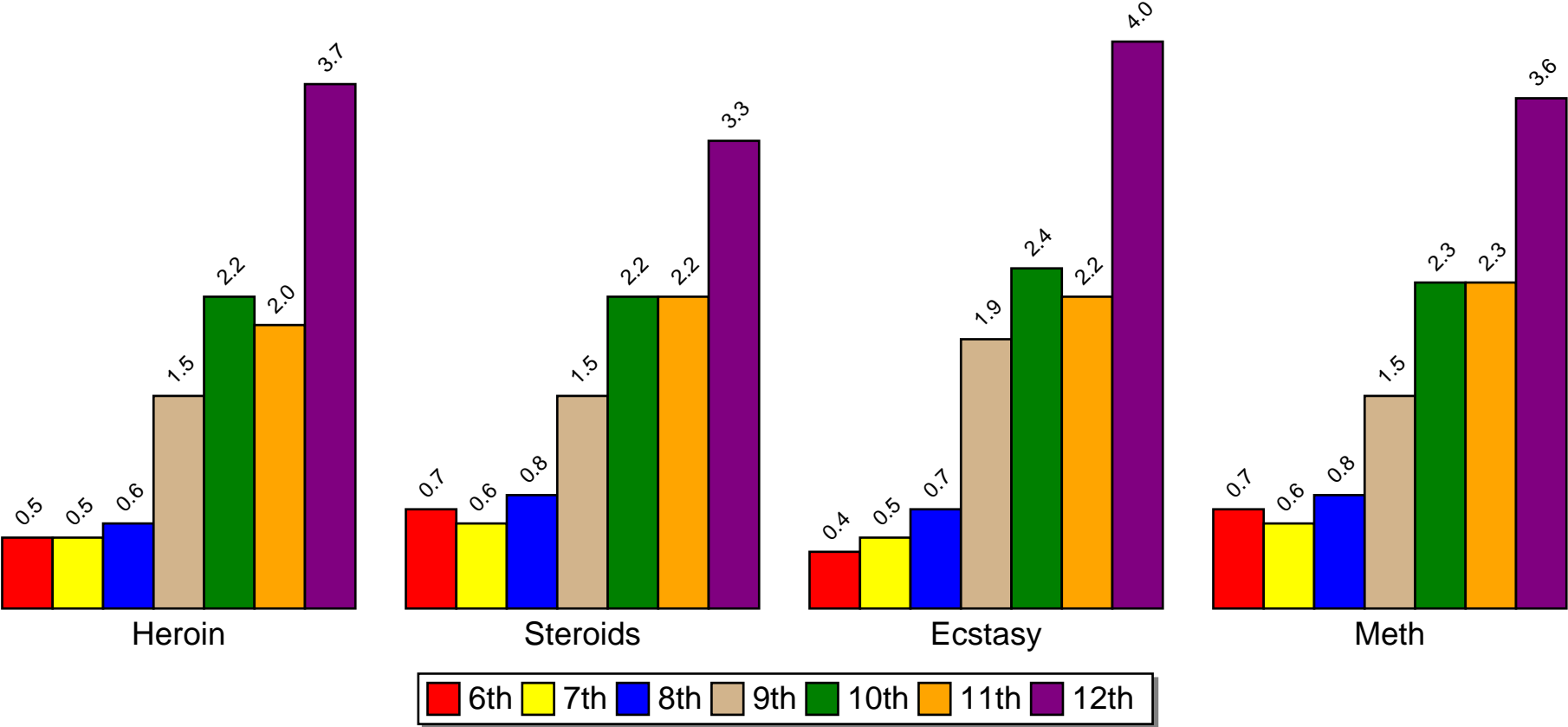
Source: Pride Surveys

Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens



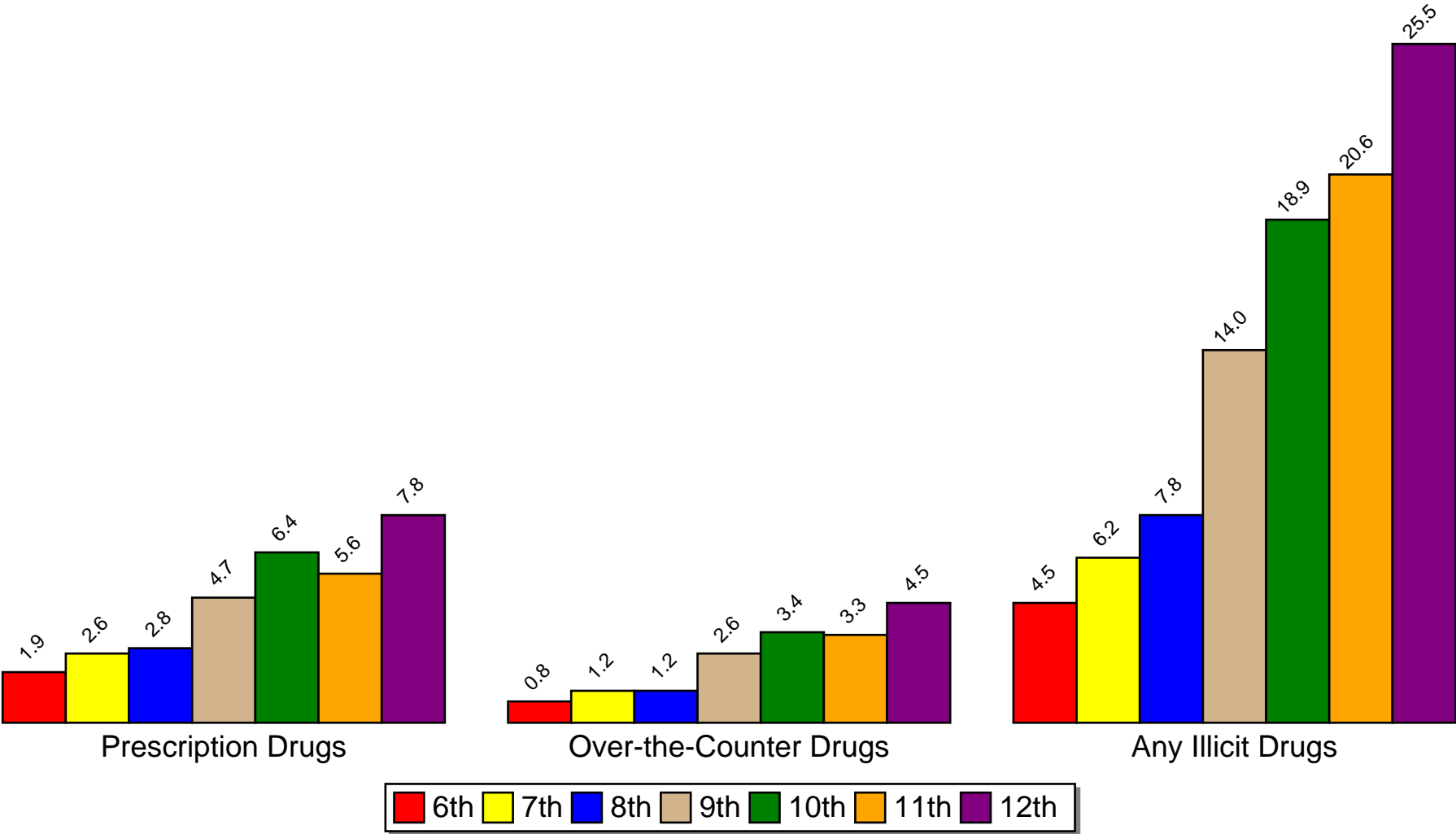
Source: Pride Surveys

Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

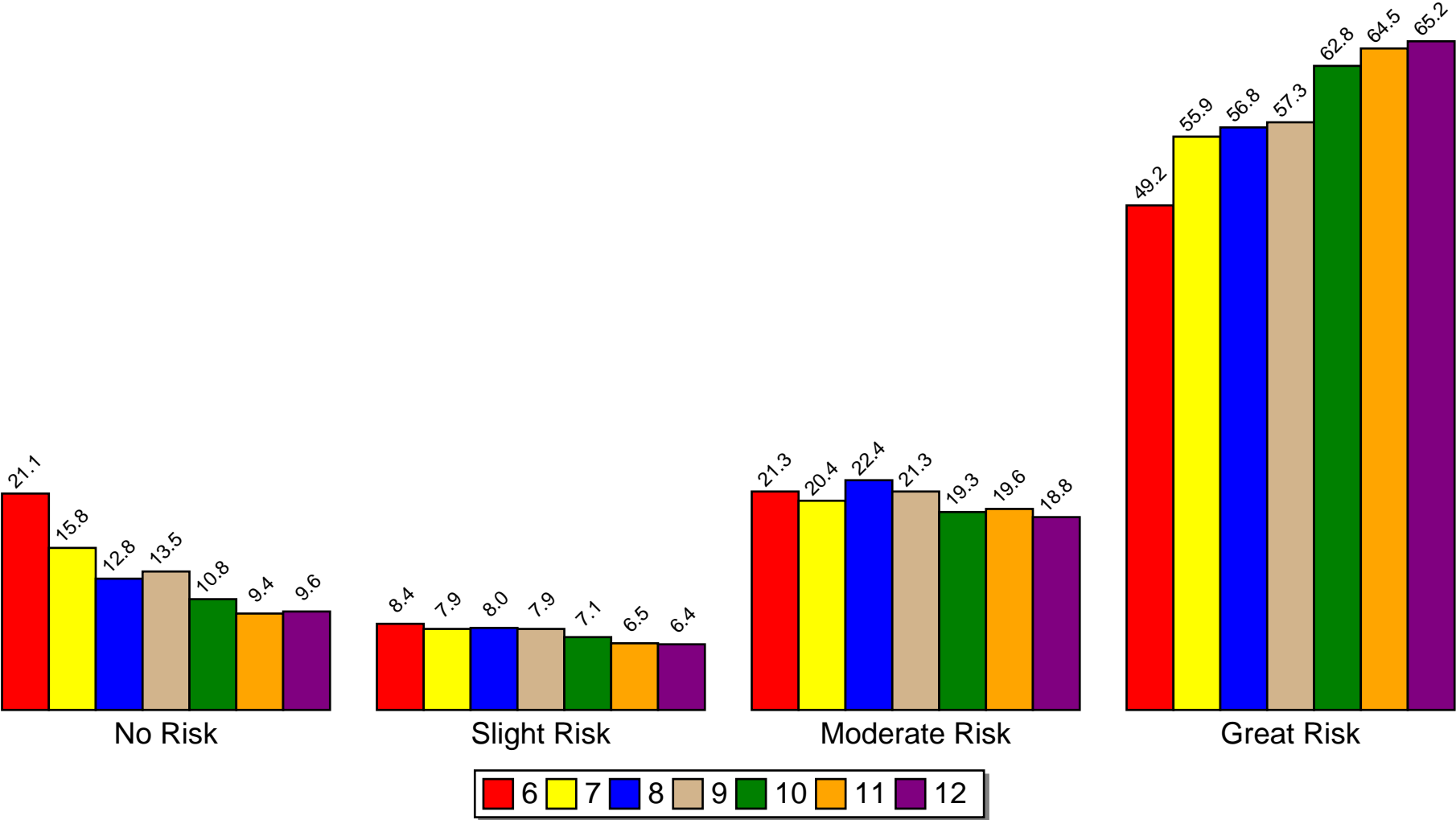


Source: Pride Surveys

2.2 Perception of Risk

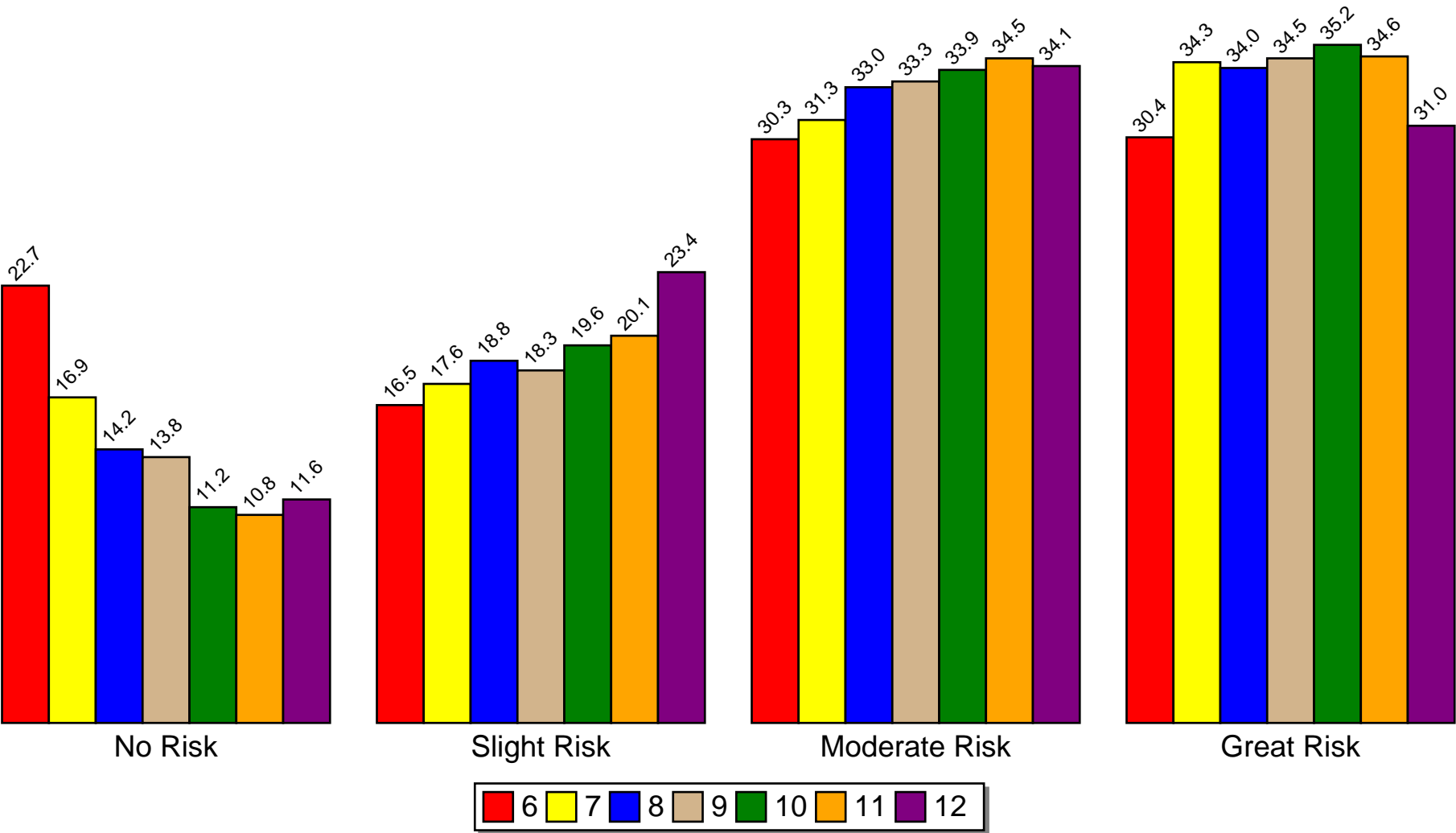
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

Perception of Risk -- One or More Packs of Cigarettes/Day



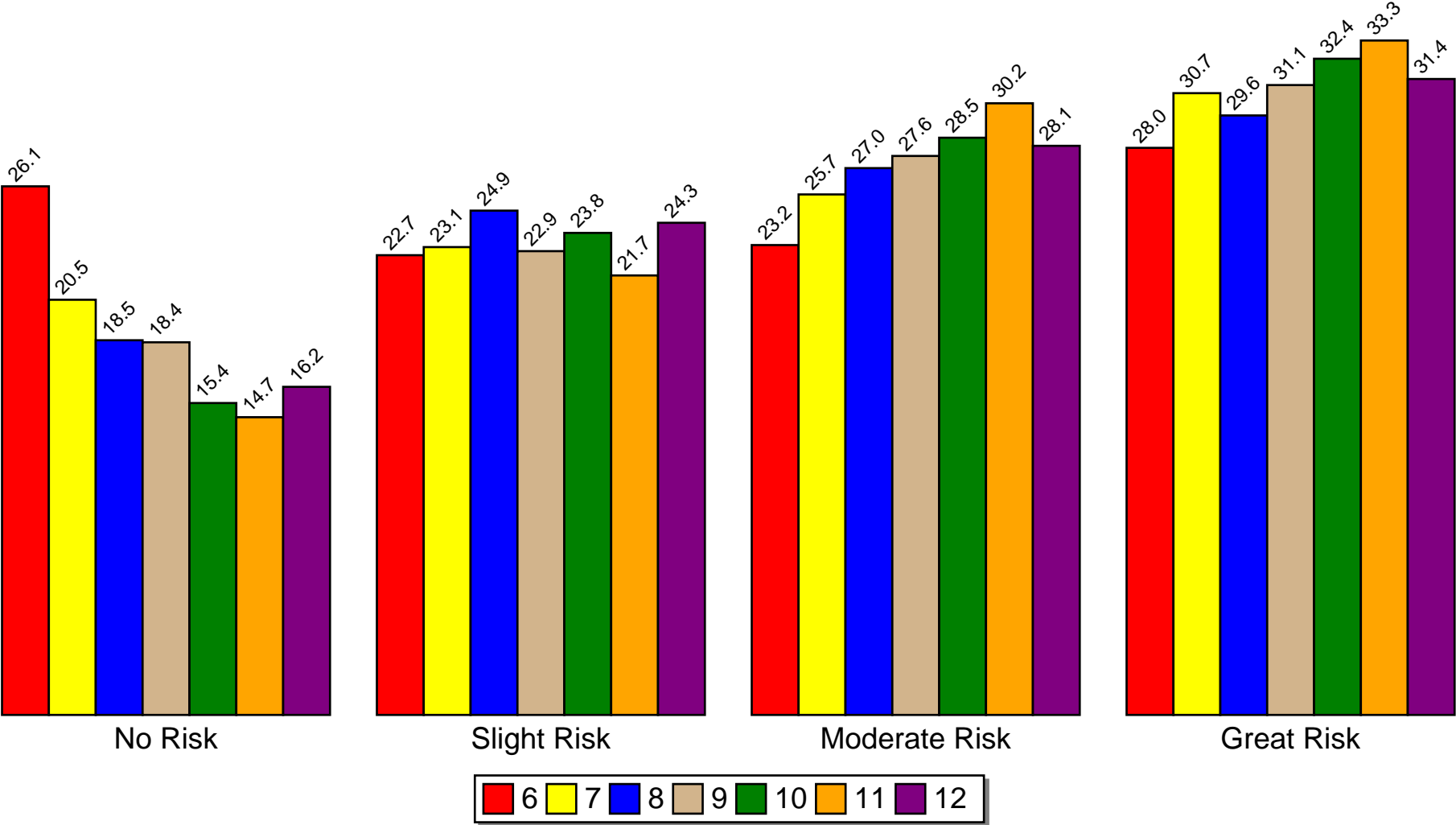
Source: Pride Surveys

Perception of Risk -- Five or More Drinks of Alcohol 1-2 Times/Week



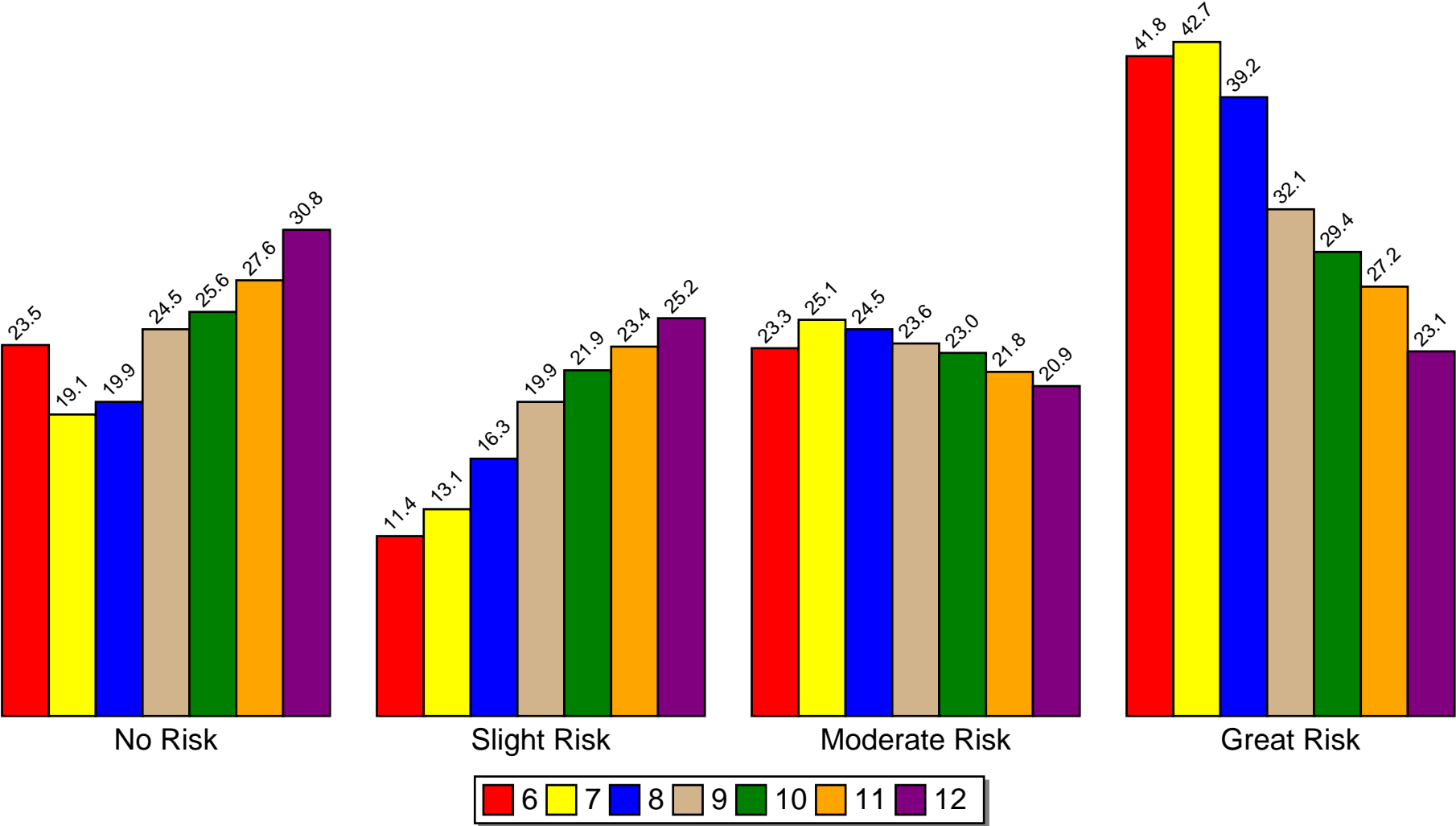
Source: Pride Surveys

Perception of Risk -- 1-2 Drinks of Alcohol Nearly Every Day



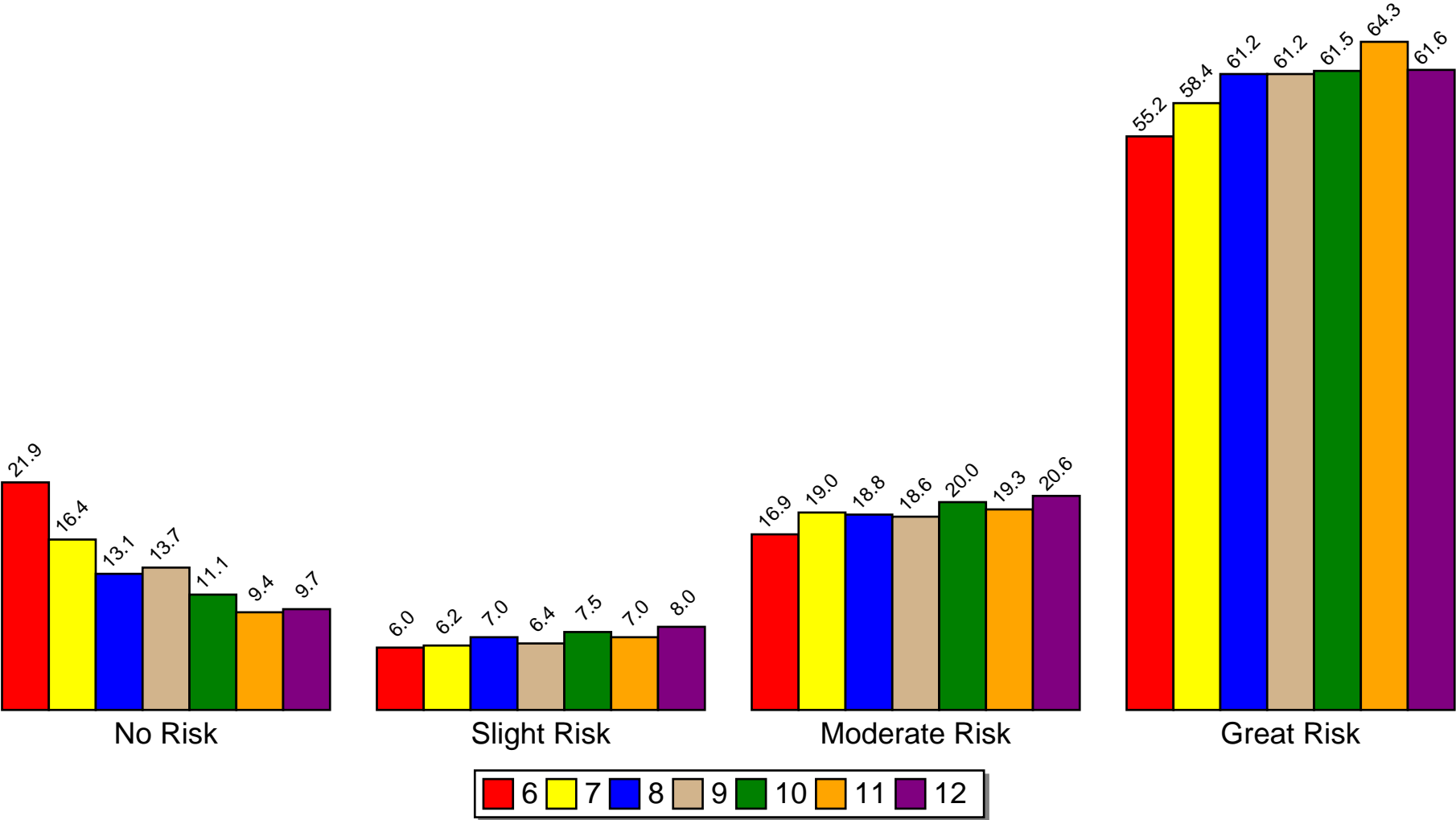
Source: Pride Surveys

Perception of Risk -- Smoke Marijuana 1-2 Times/Week



Source: Pride Surveys

Perception of Risk -- Use Prescription Drugs Not Prescribed To You



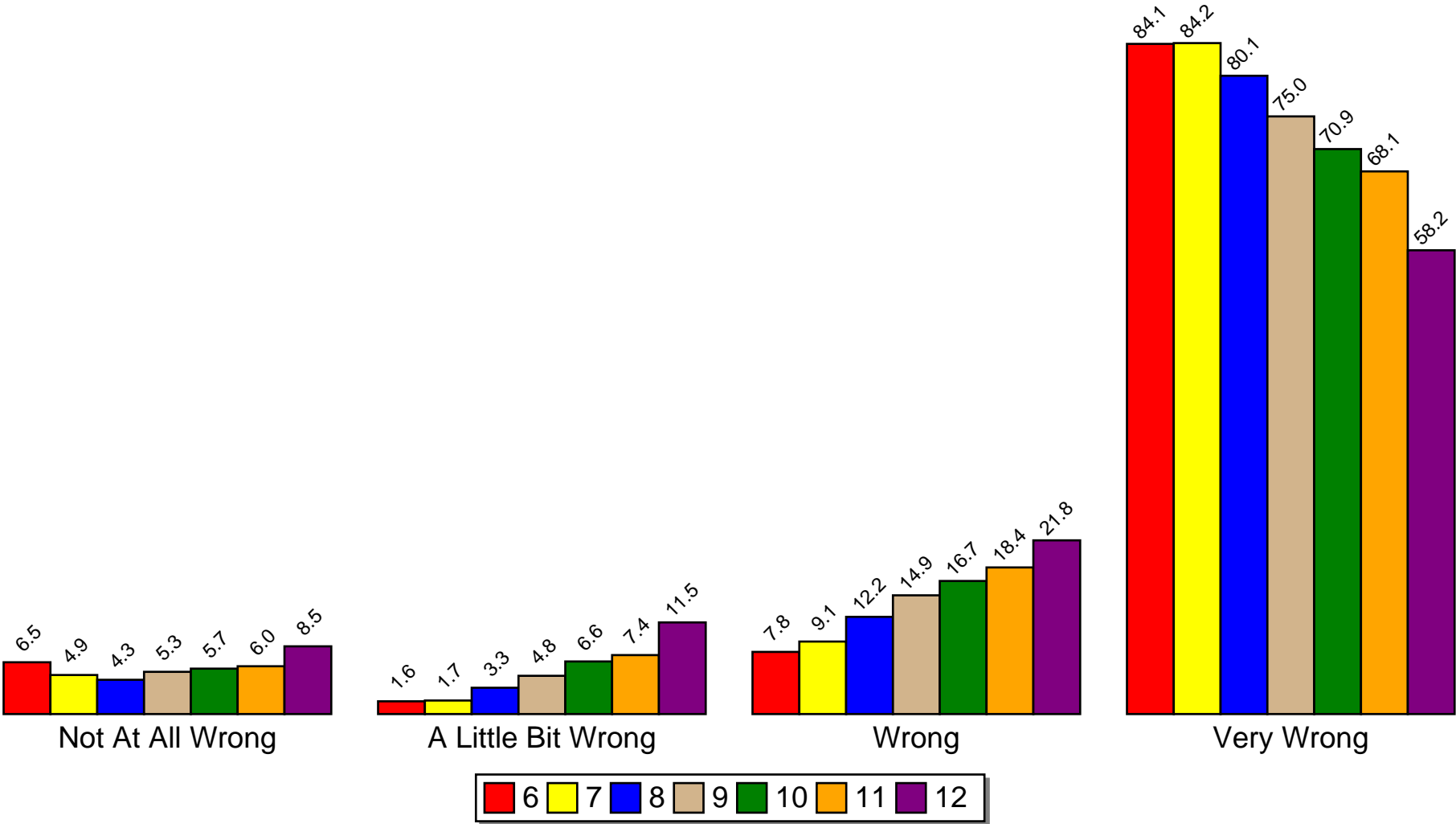
Source: Pride Surveys

2.3 Perception of Parental and Friend Disapproval

2.3.1 Perception of Parental Disapproval

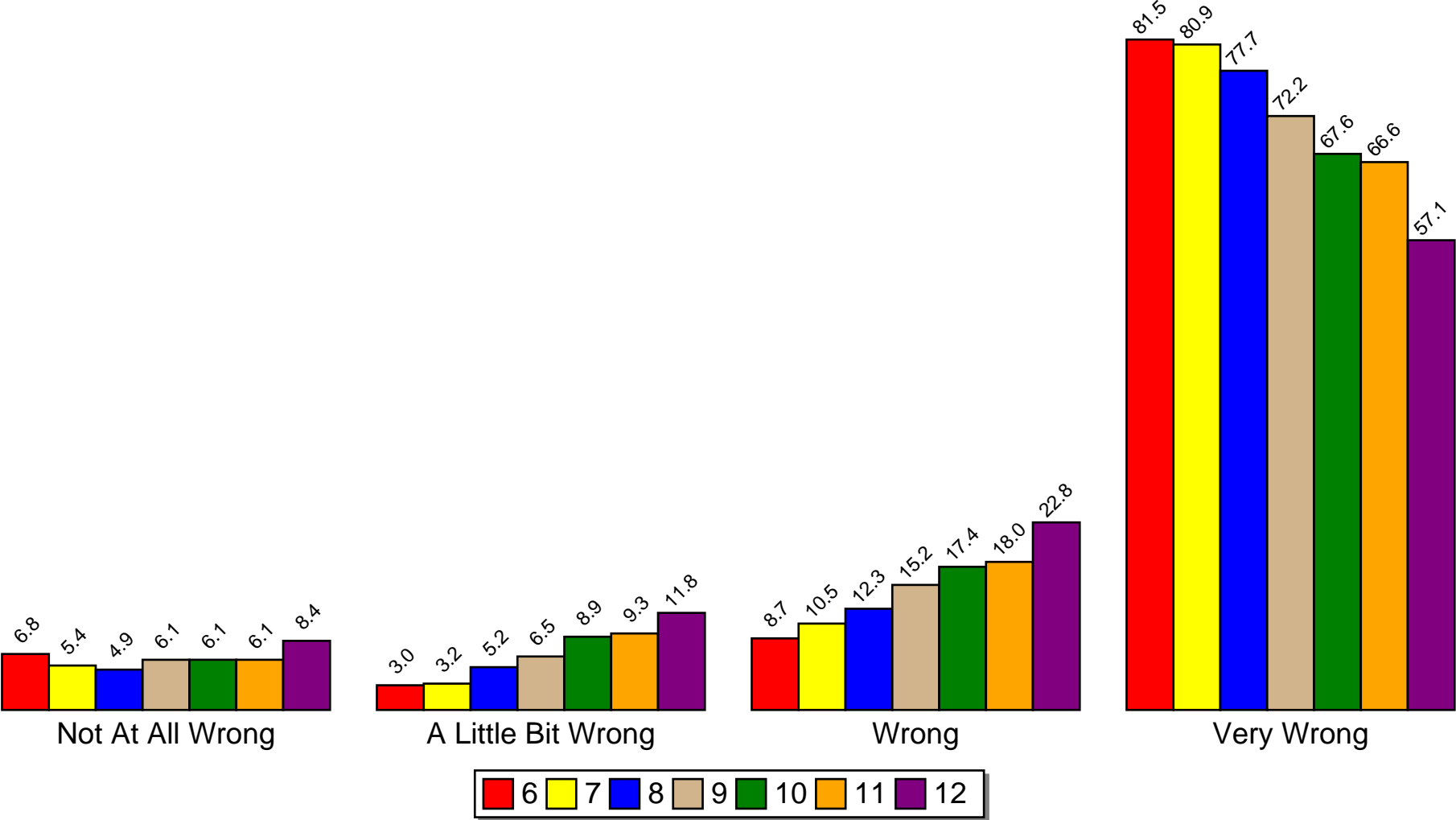
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

Perception of Parental Disapproval -- Use Tobacco



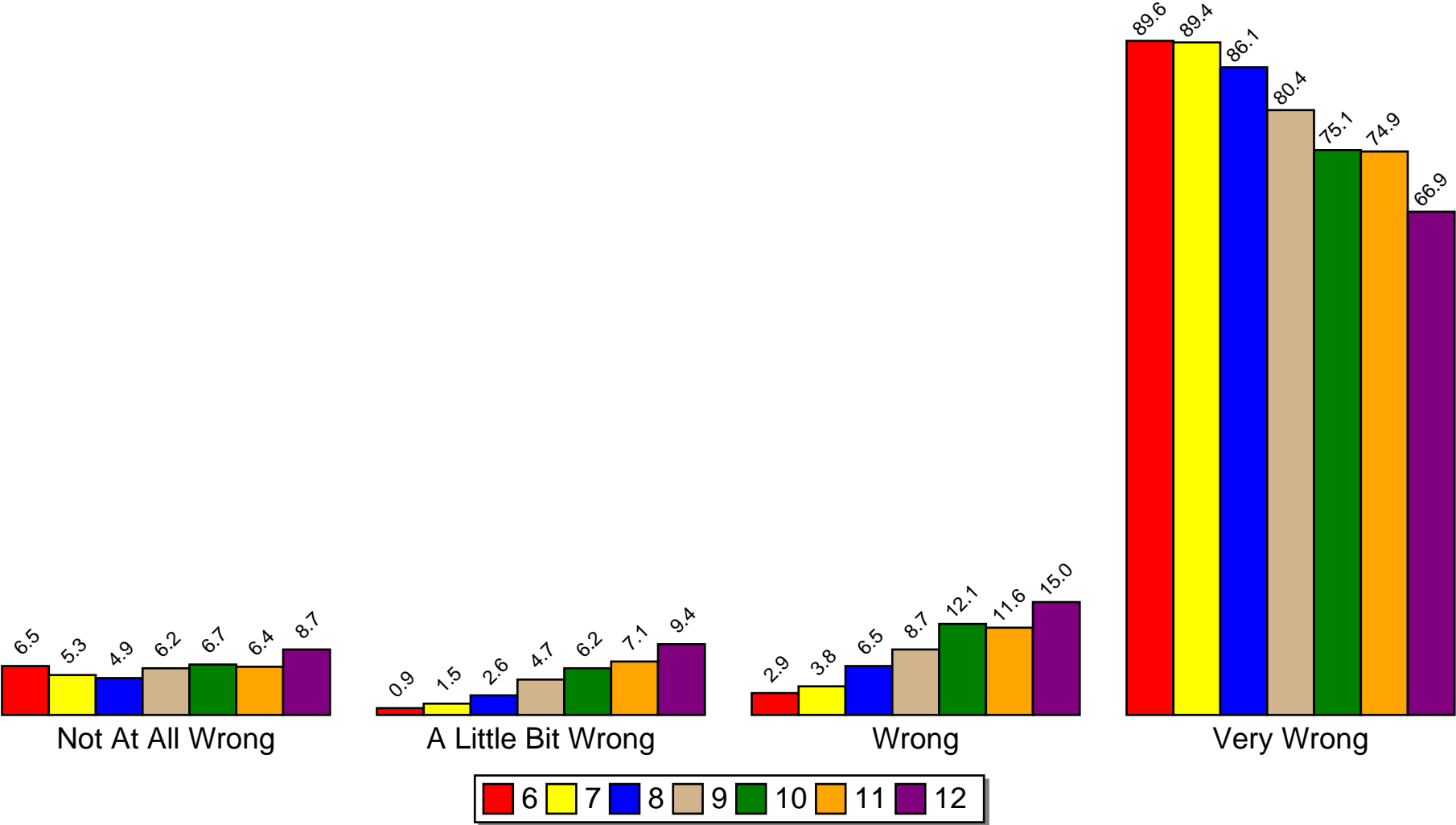
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



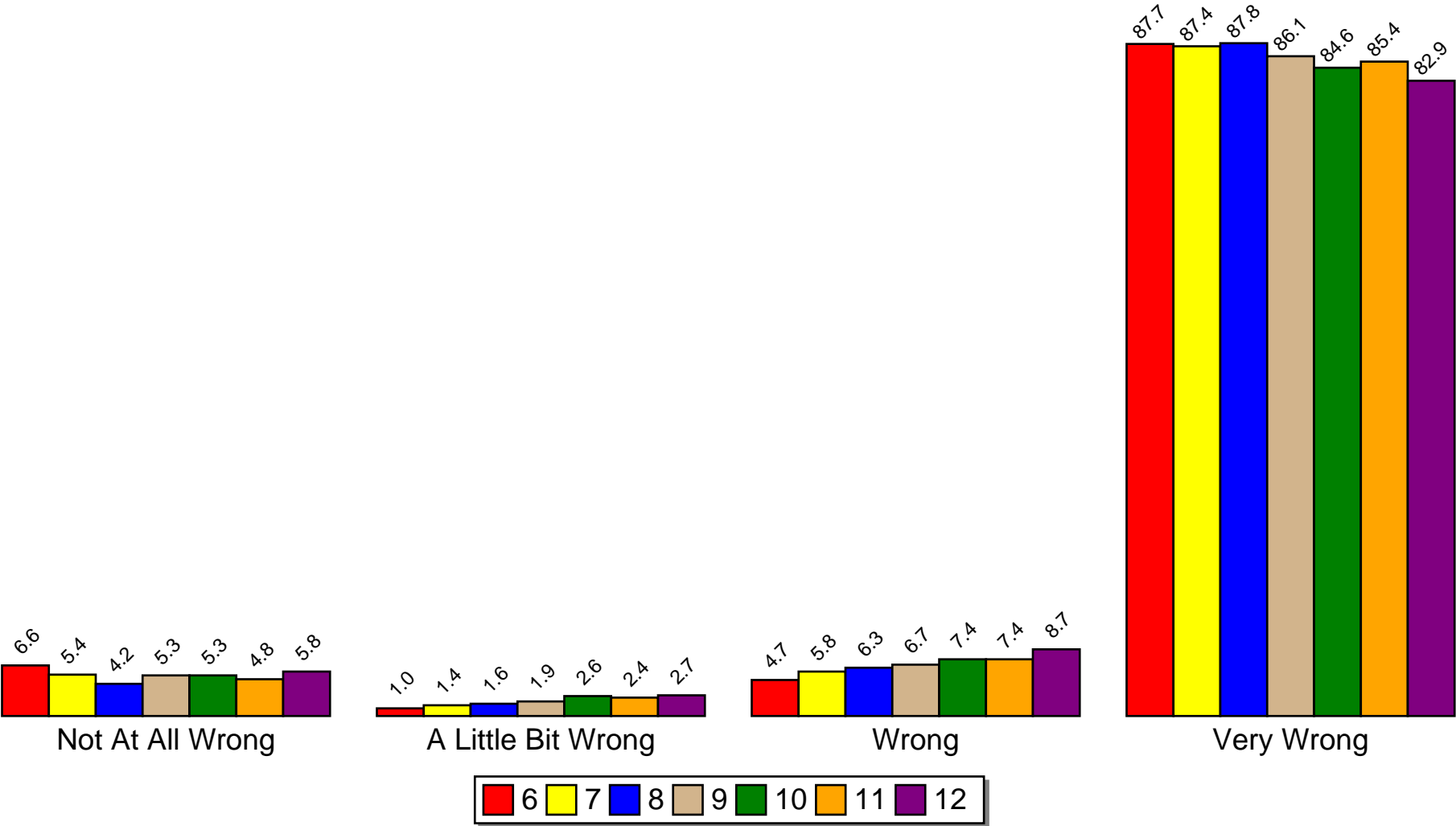
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

ception of Parental Disapproval -- Use Prescription Drugs Not Prescribed To

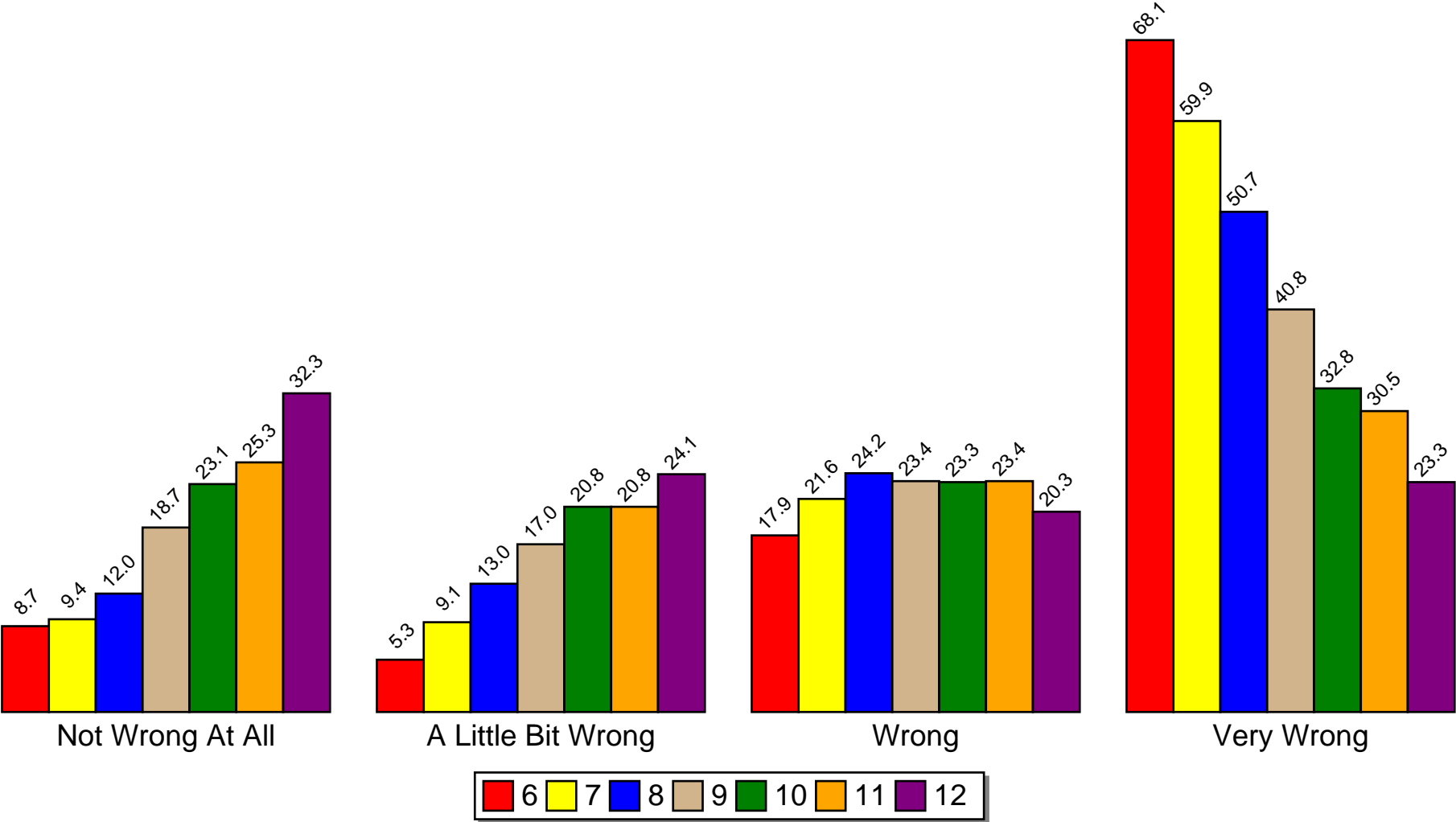


Source: Pride Surveys

2.3.2 Perception of Friends’ Disapproval

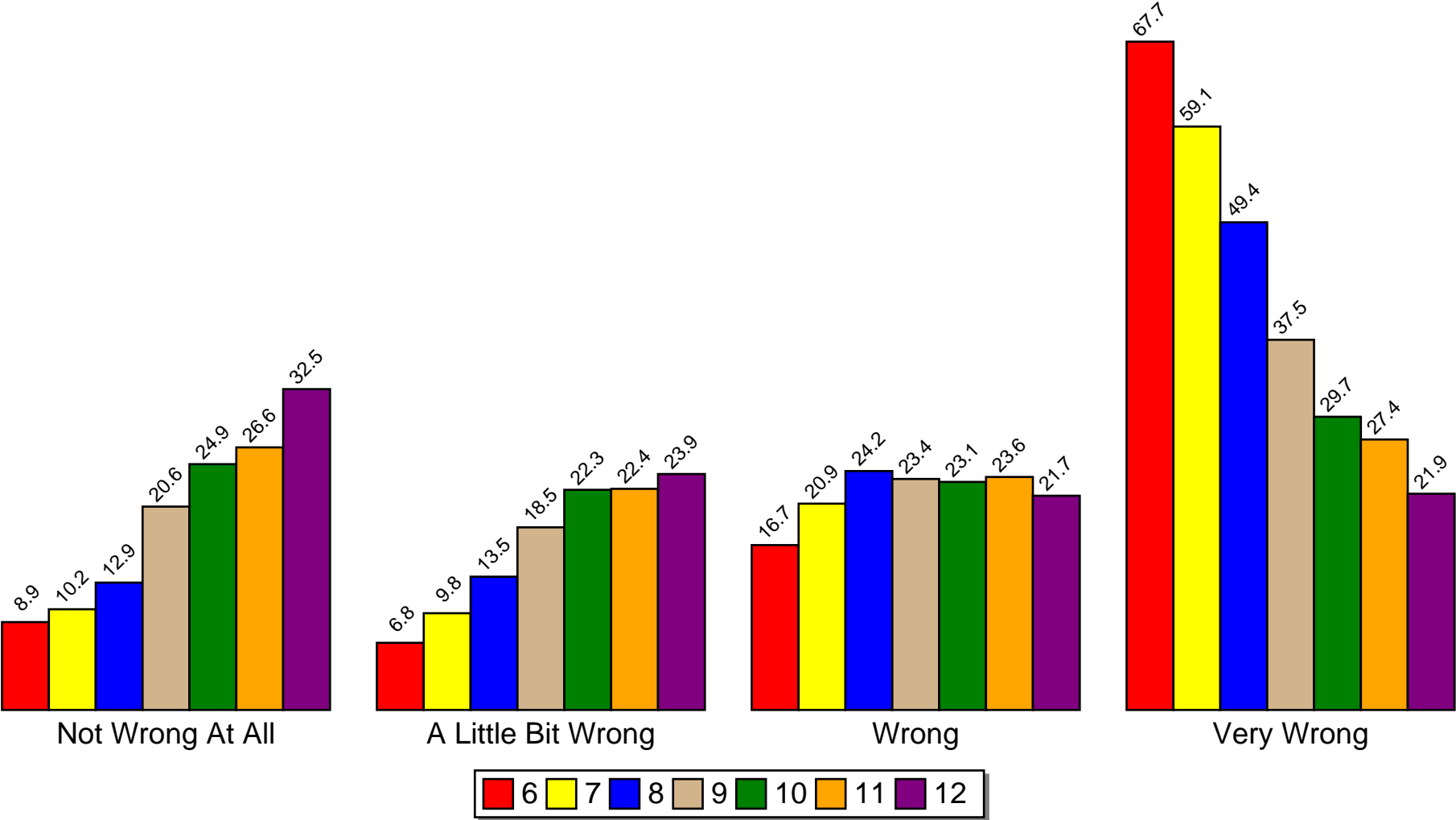
The following section contains graphs depicting how students responded to the questions on friends’ disapproval of using certain drugs broken down by grade level.

Perception of Friends' Disapproval -- Use Tobacco



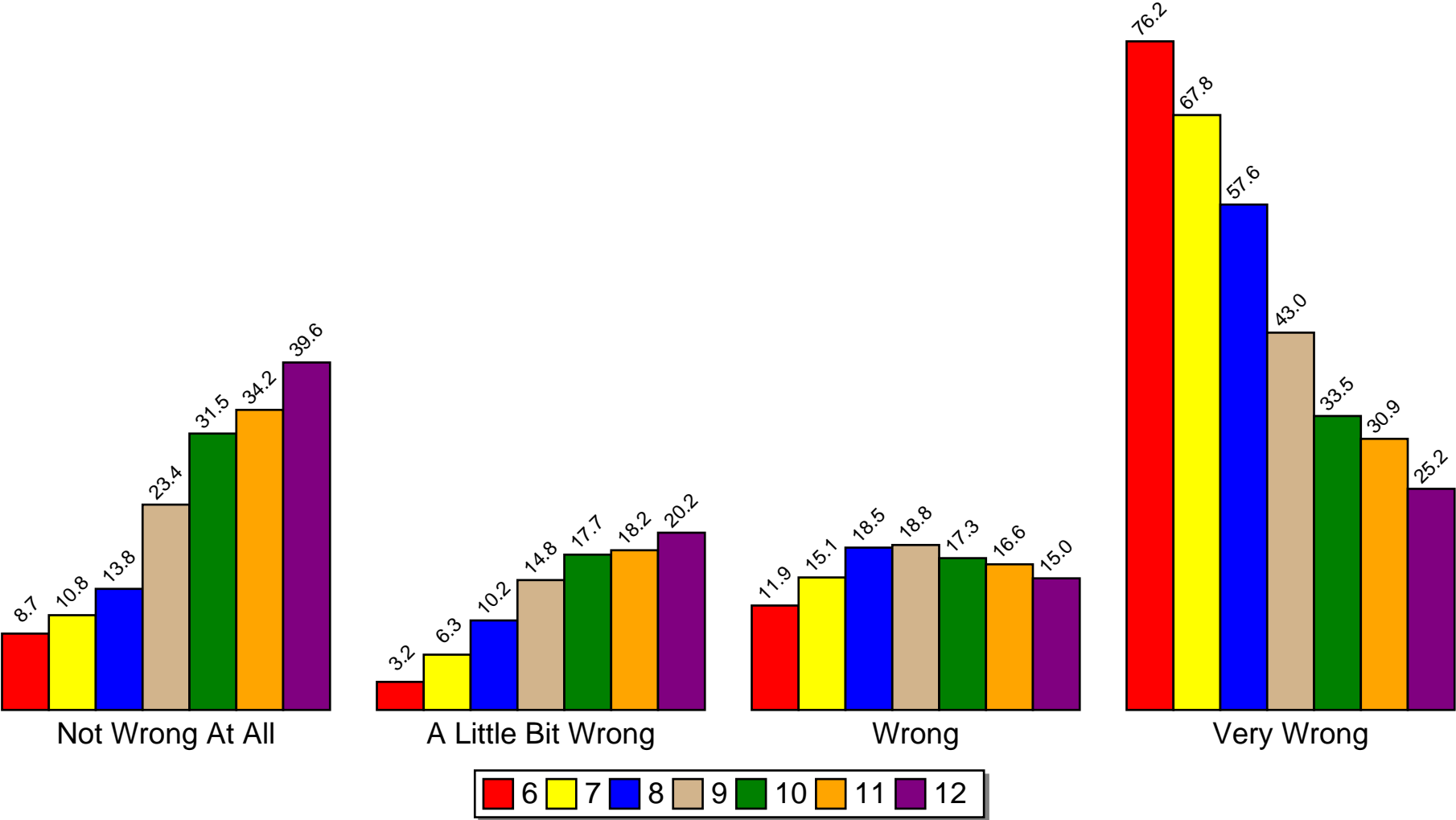
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



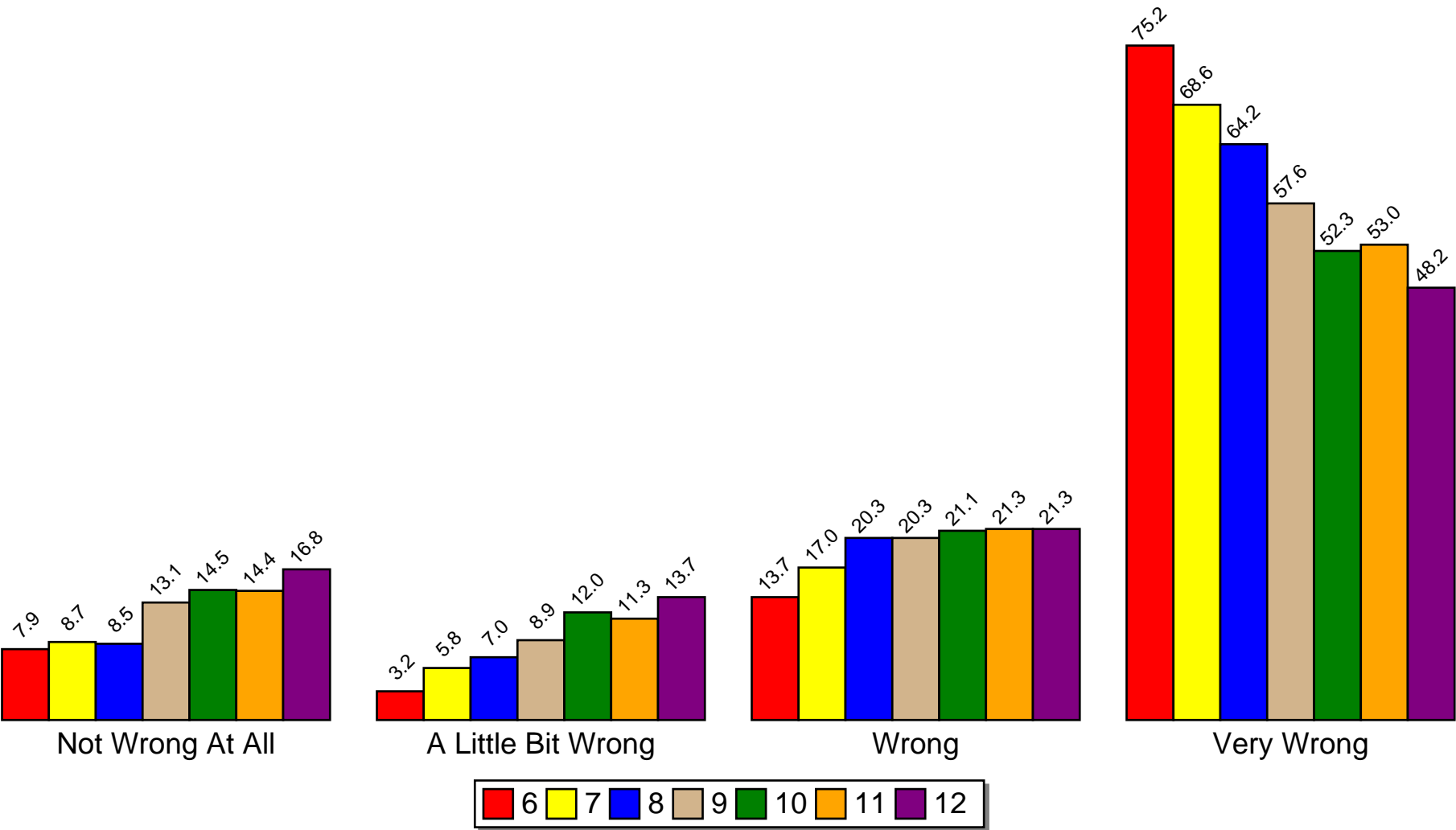
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

ception of Friends' Disapproval -- Use Prescription Drugs Not Prescribed To '

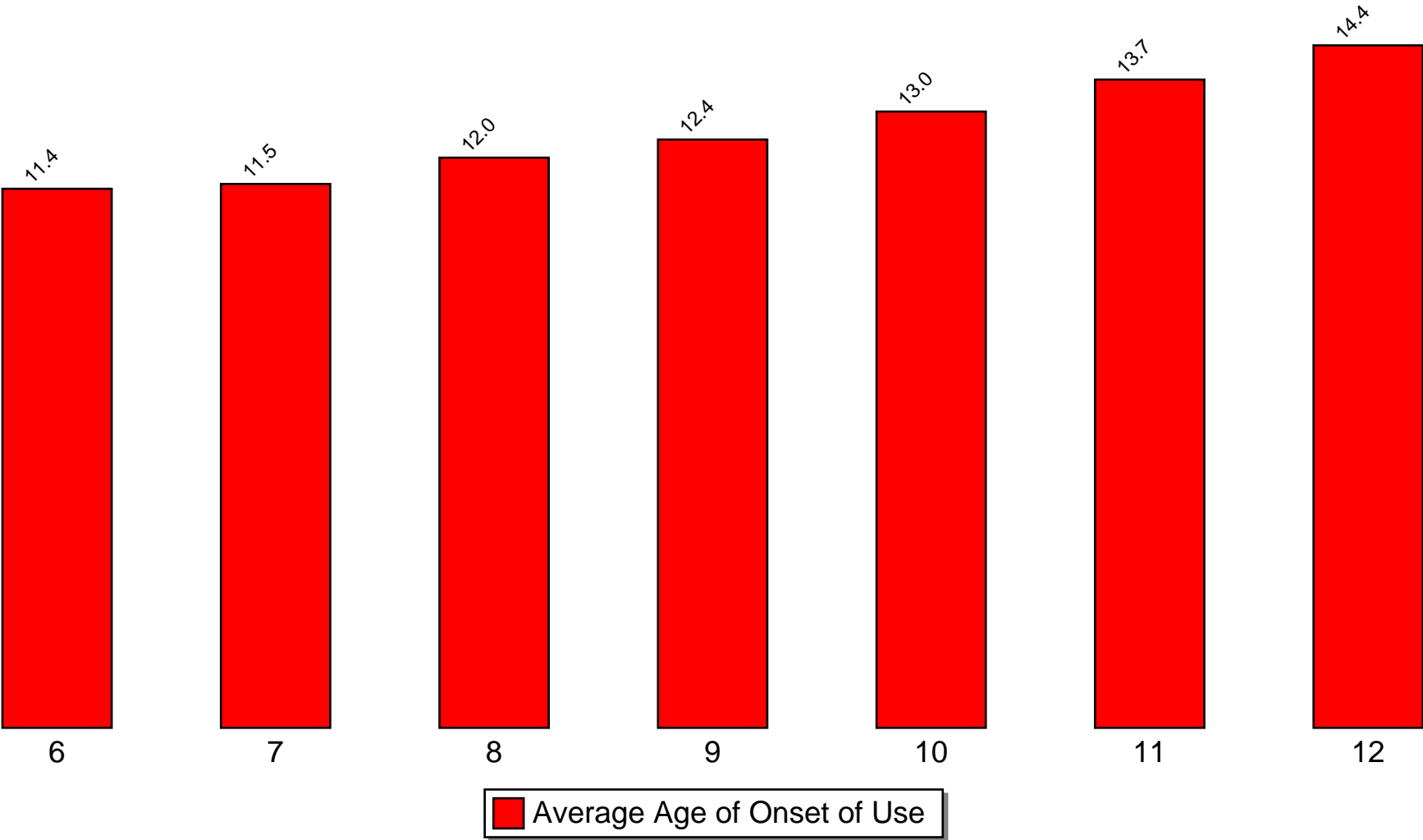


Source: Pride Surveys

2.4 Average Age of Onset of Use

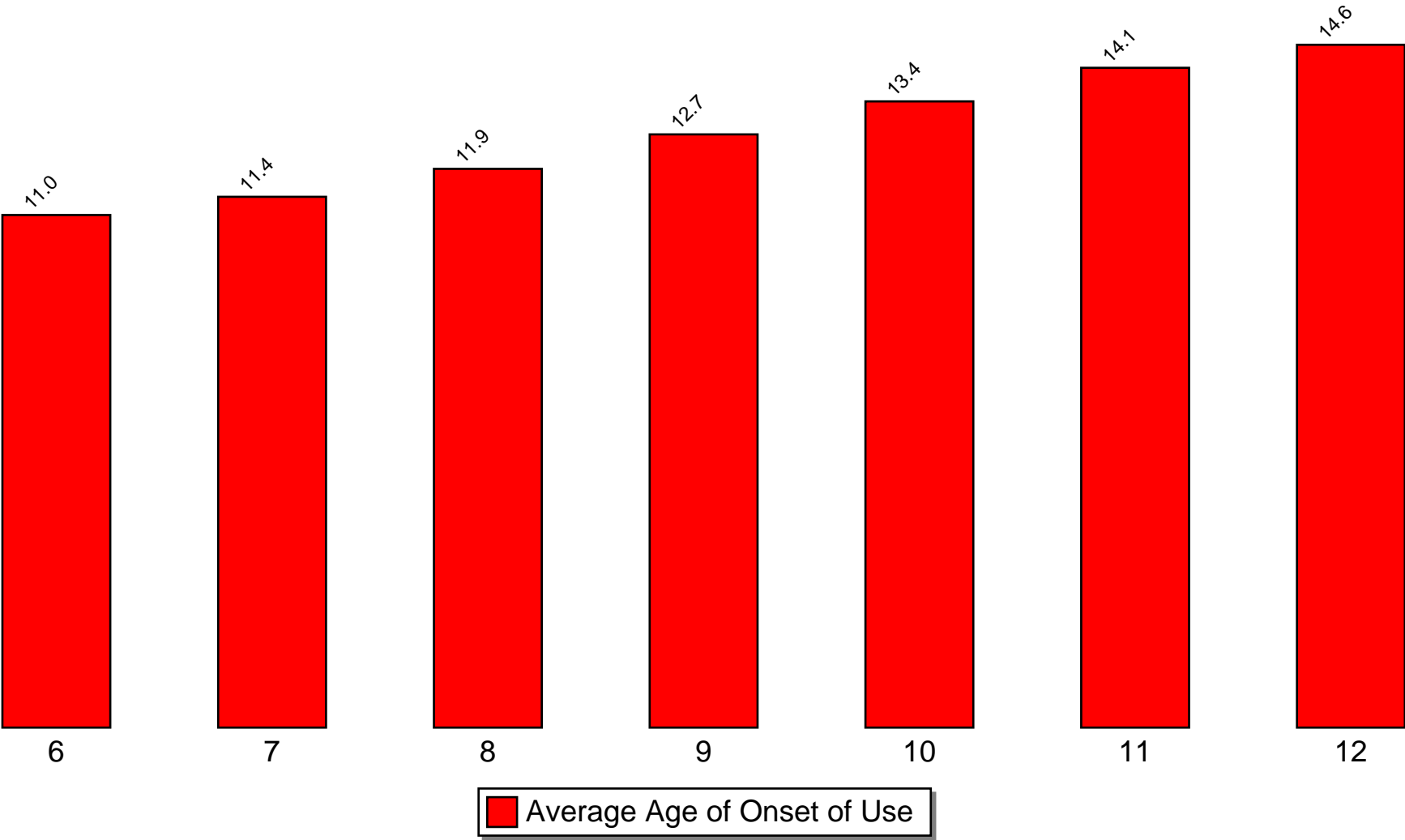
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

Average Age of Onset of Use of Tobacco



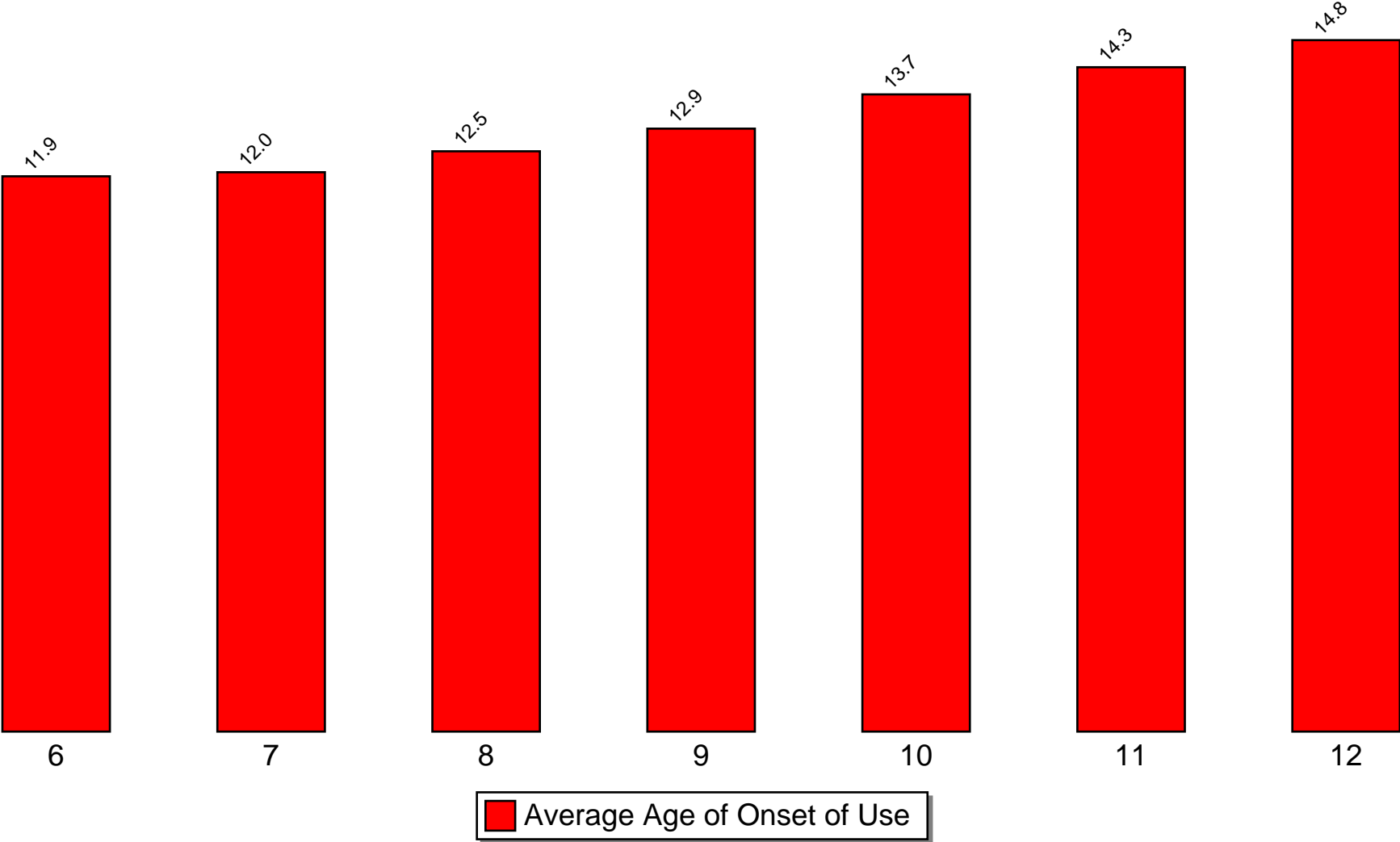
Source: Pride Surveys

Average Age of Onset of Use of Alcohol



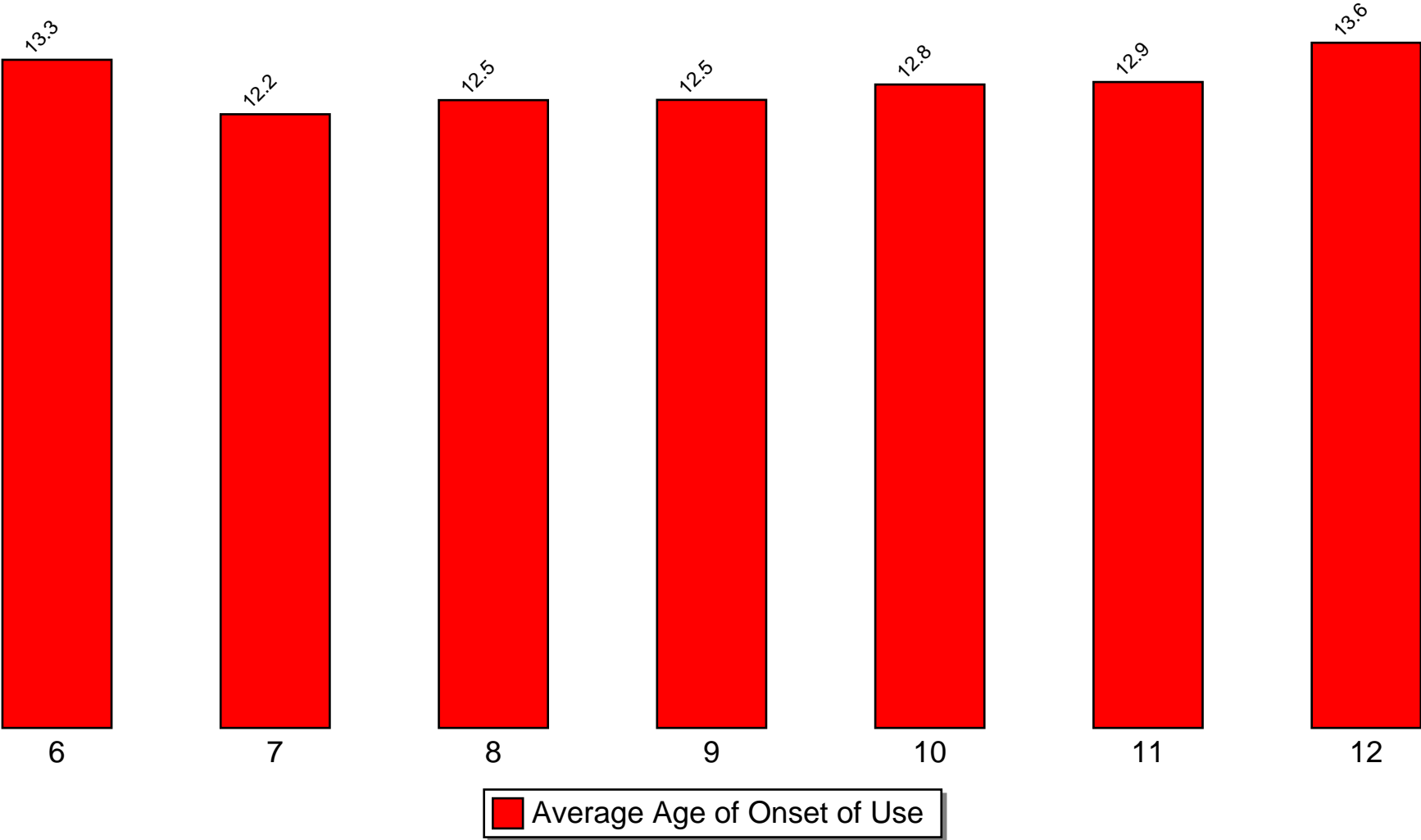
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



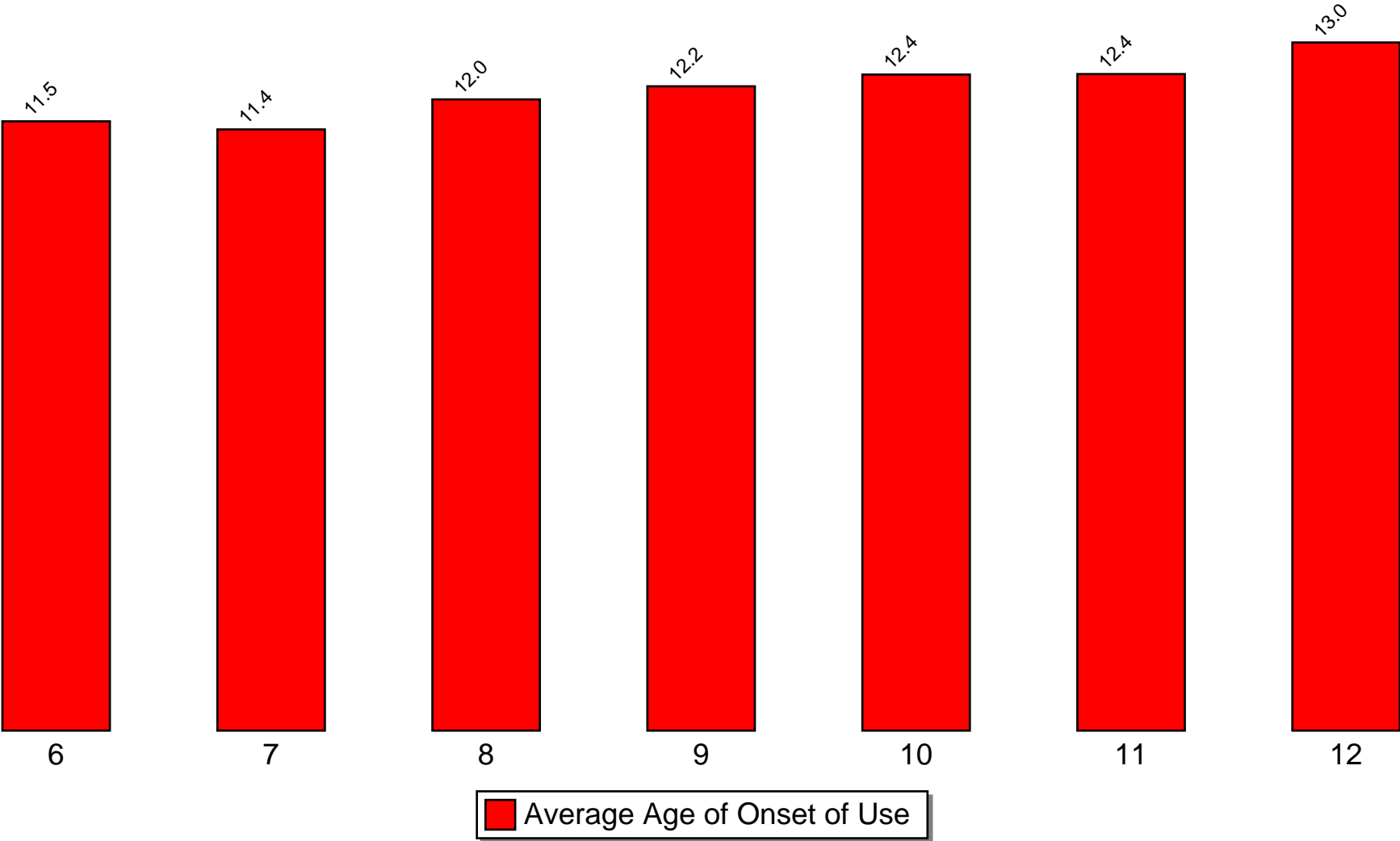
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



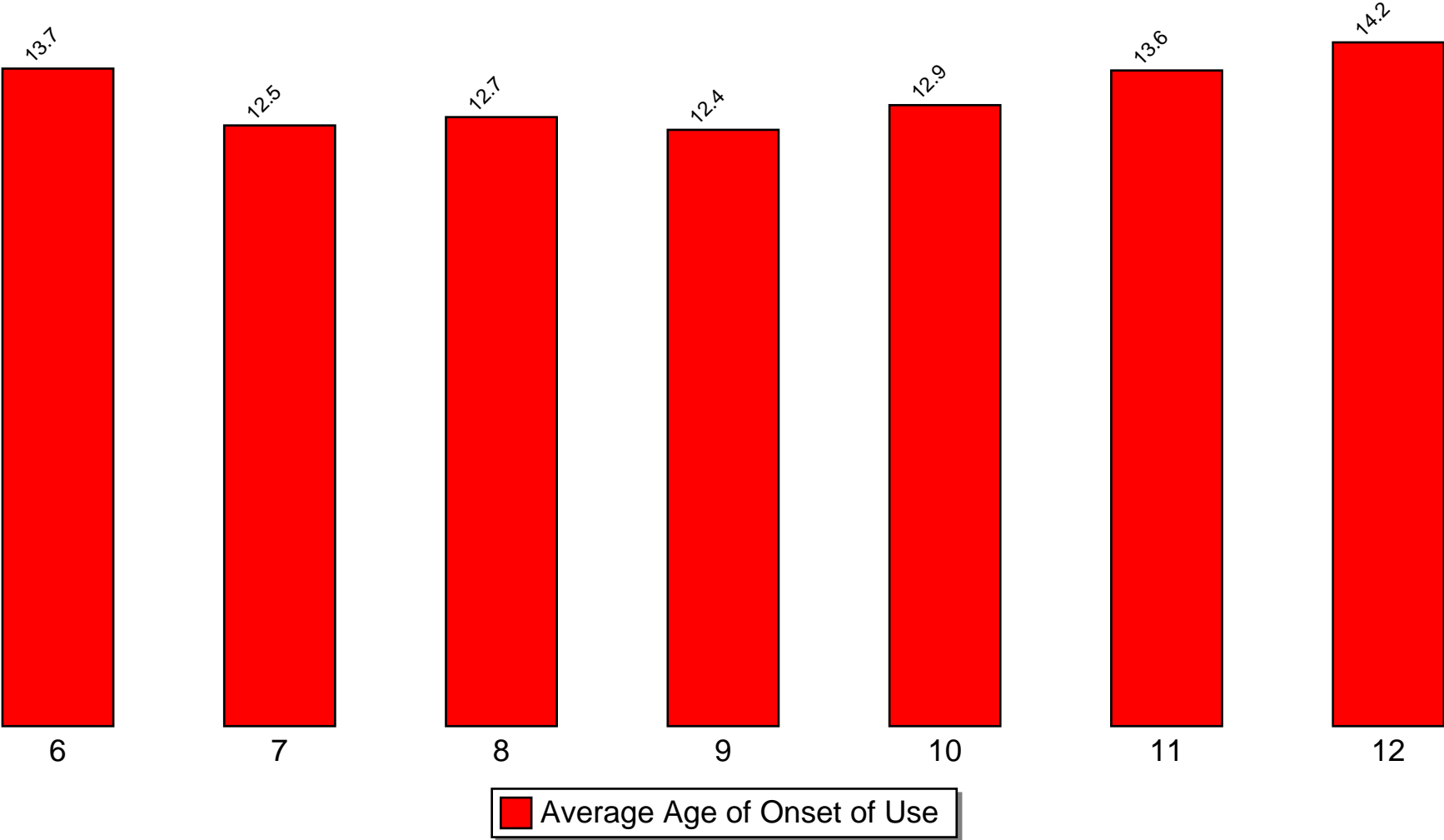
Source: Pride Surveys

Average Age of Onset of Use of Inhalants



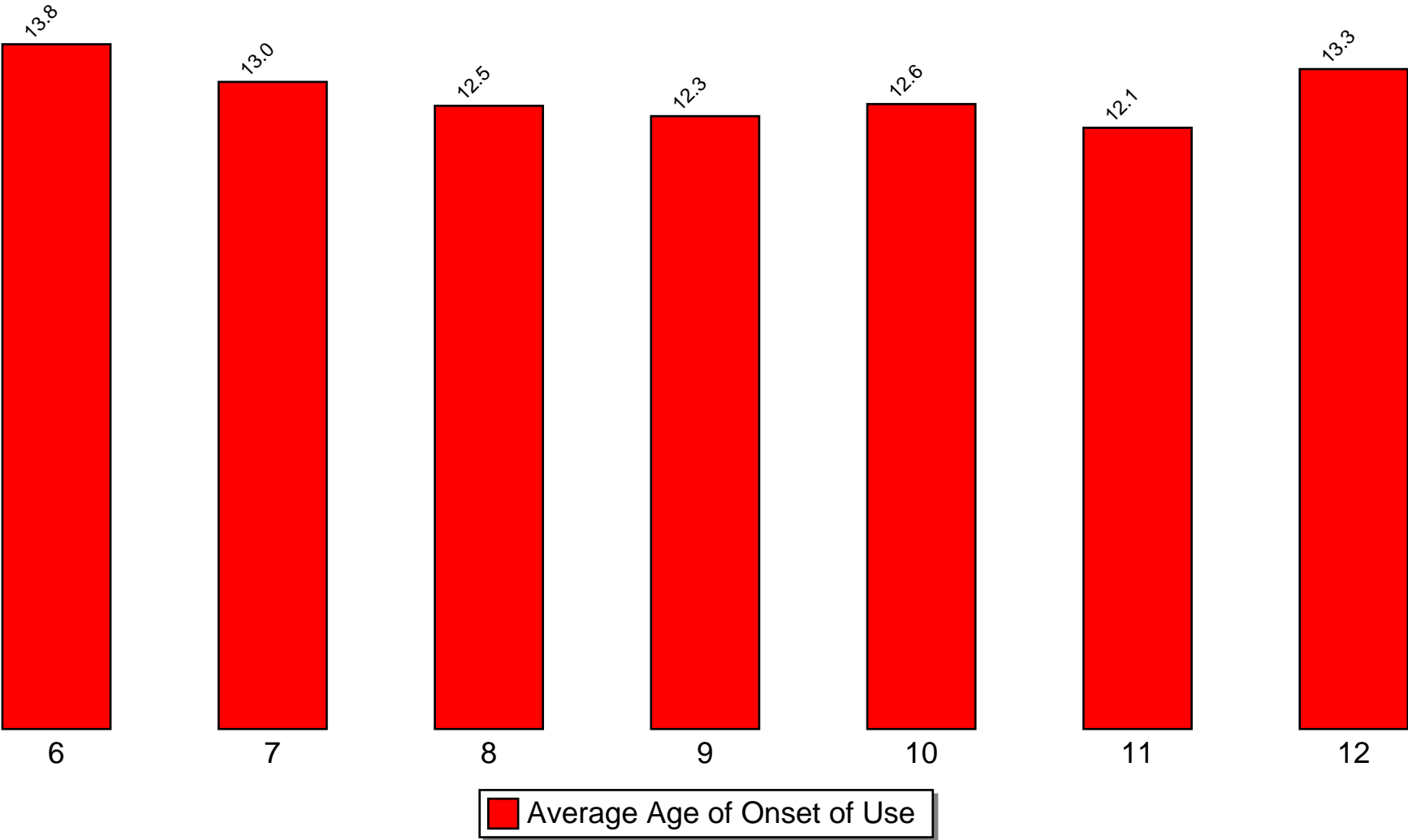
Source: Pride Surveys

Average Age of Onset of Use of Hallucinogens



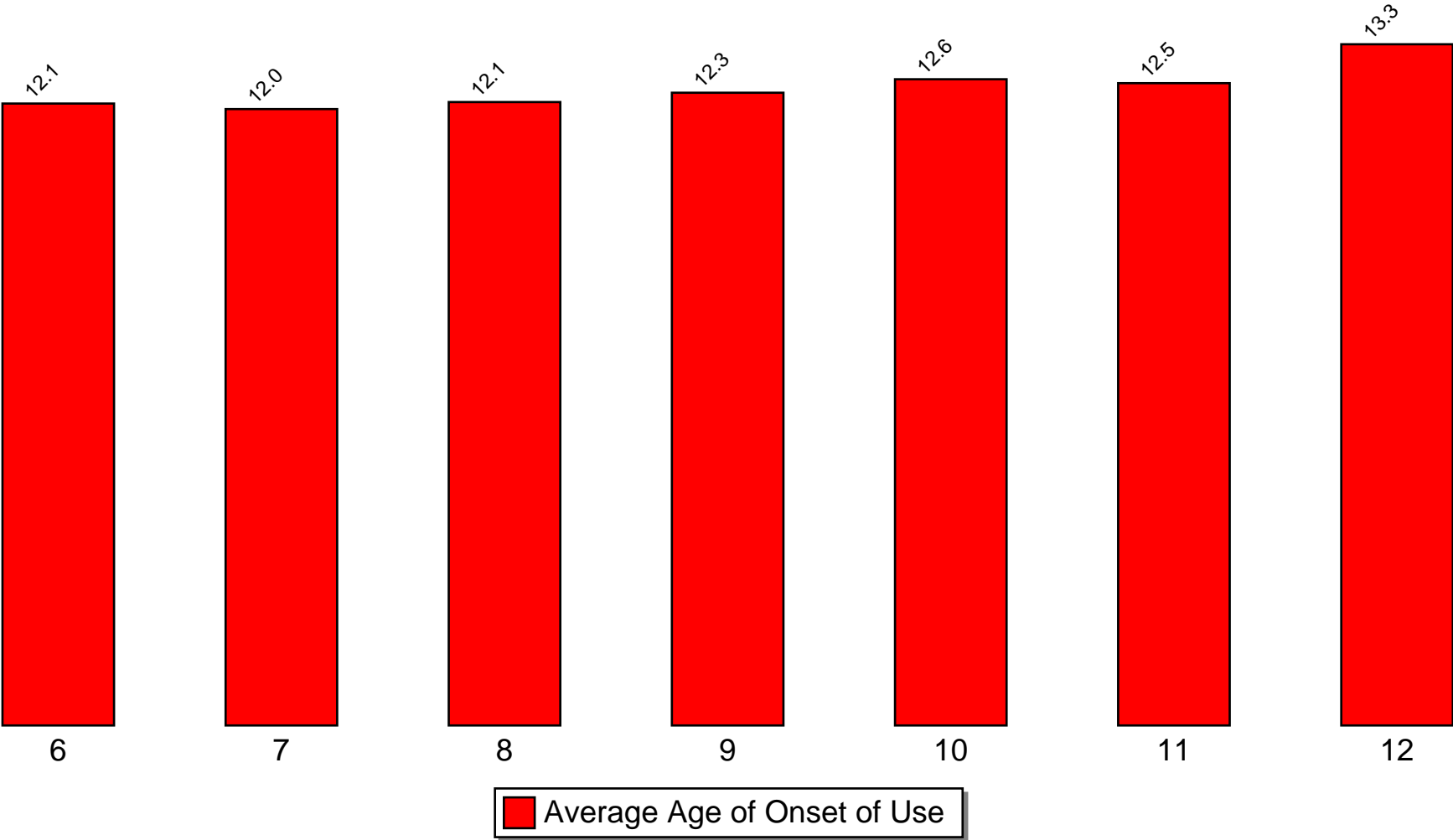
Source: Pride Surveys

Average Age of Onset of Use of Heroin



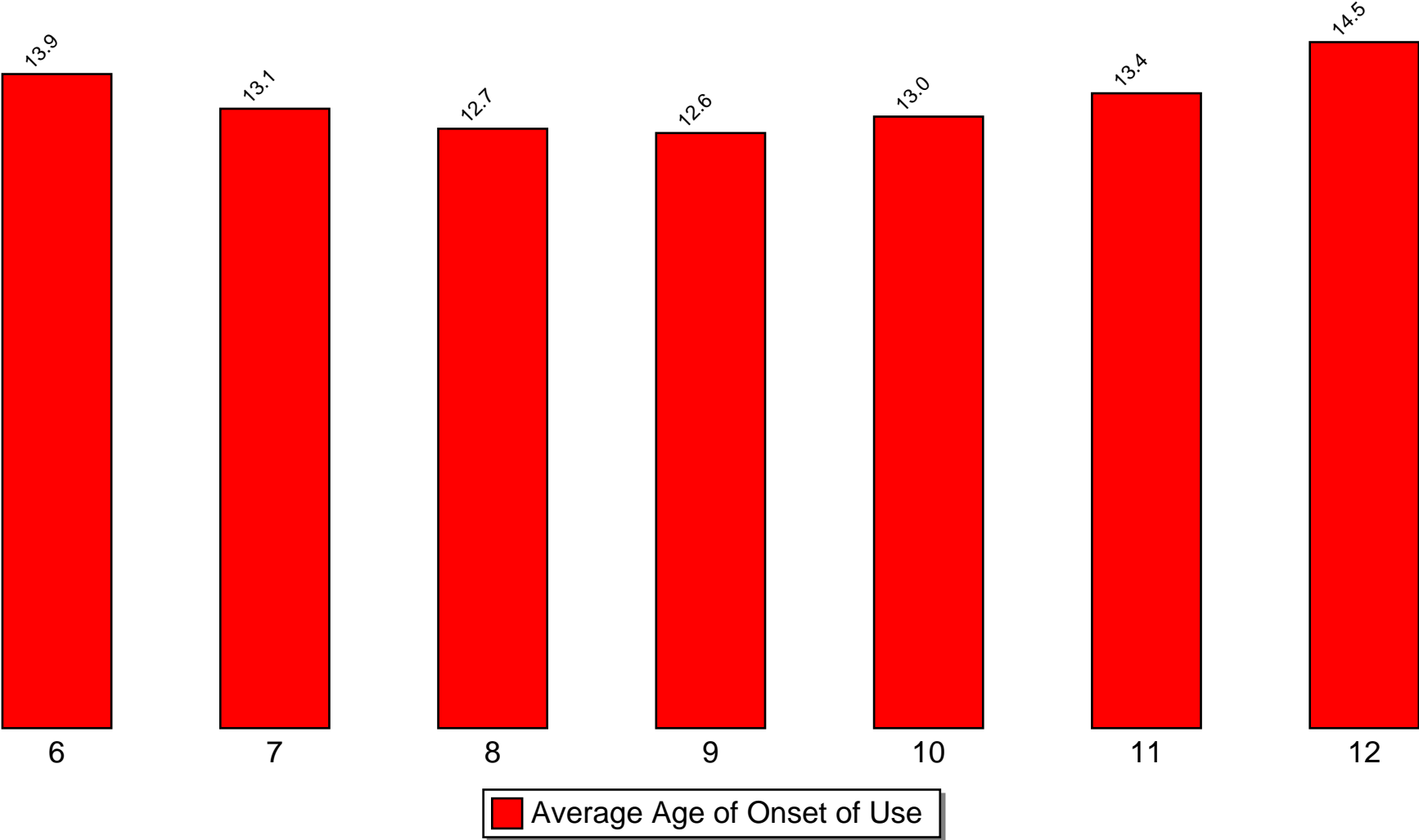
Source: Pride Surveys

Average Age of Onset of Use of Steroids



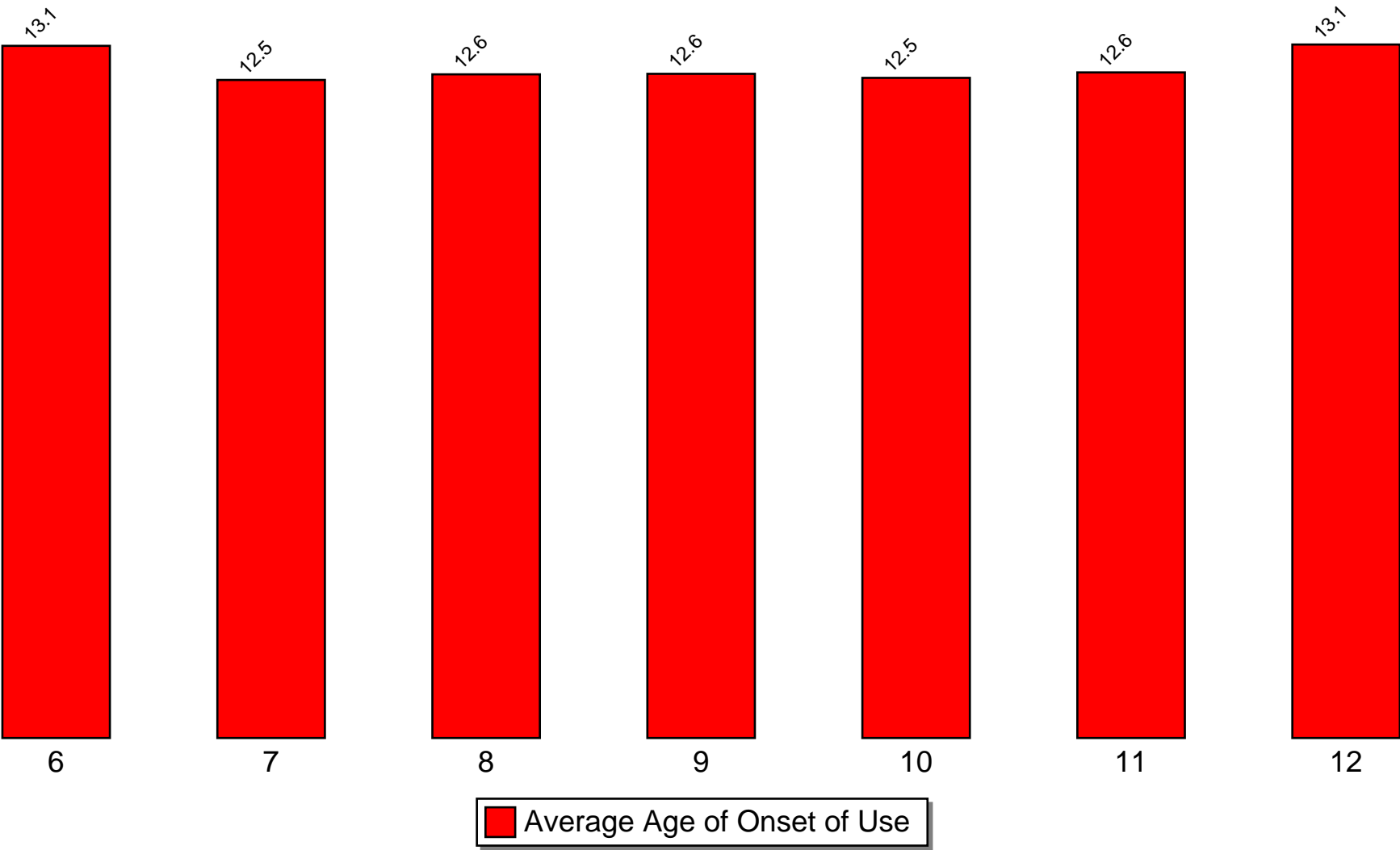
Source: Pride Surveys

Average Age of Onset of Use of Ecstasy



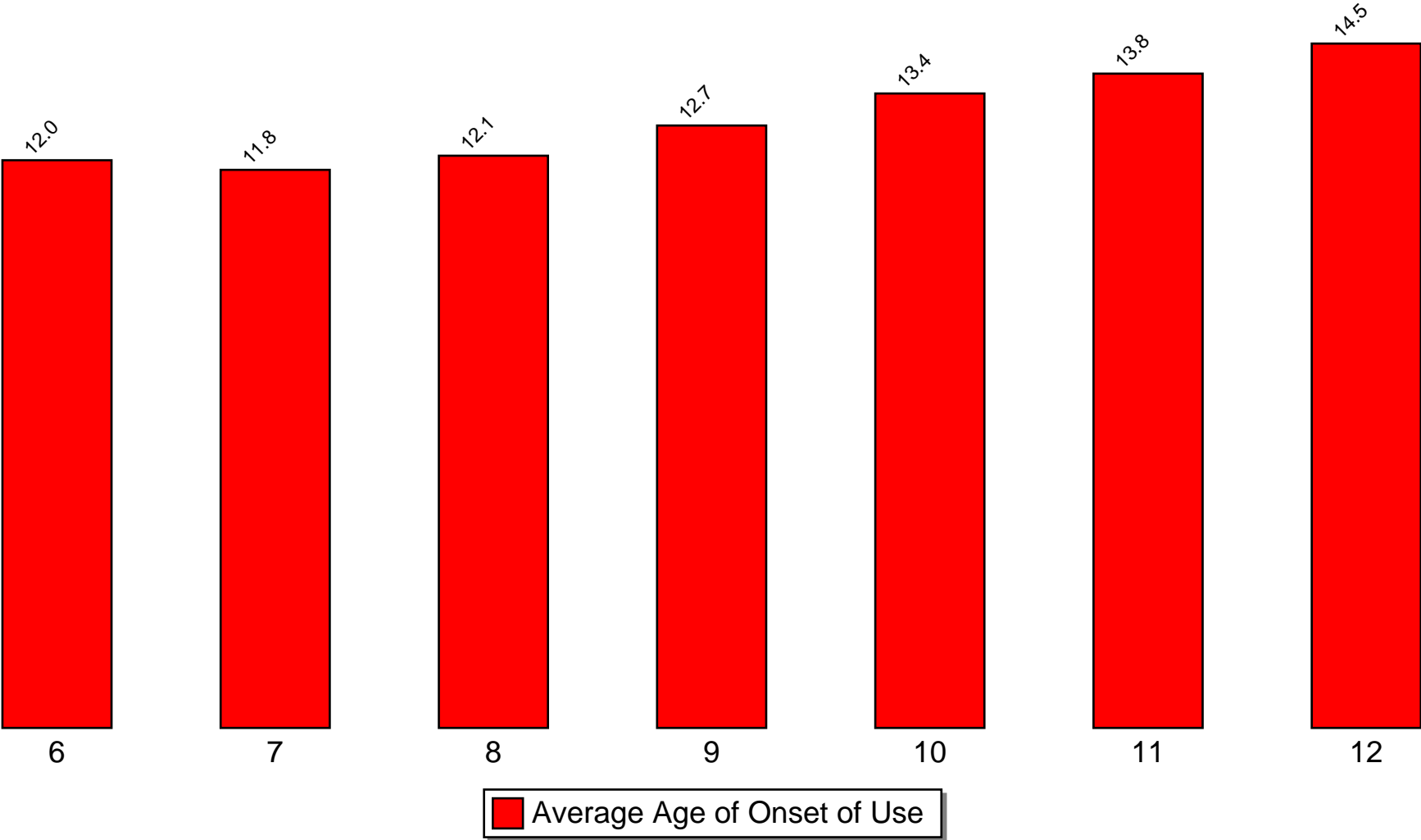
Source: Pride Surveys

Average Age of Onset of Use of Meth



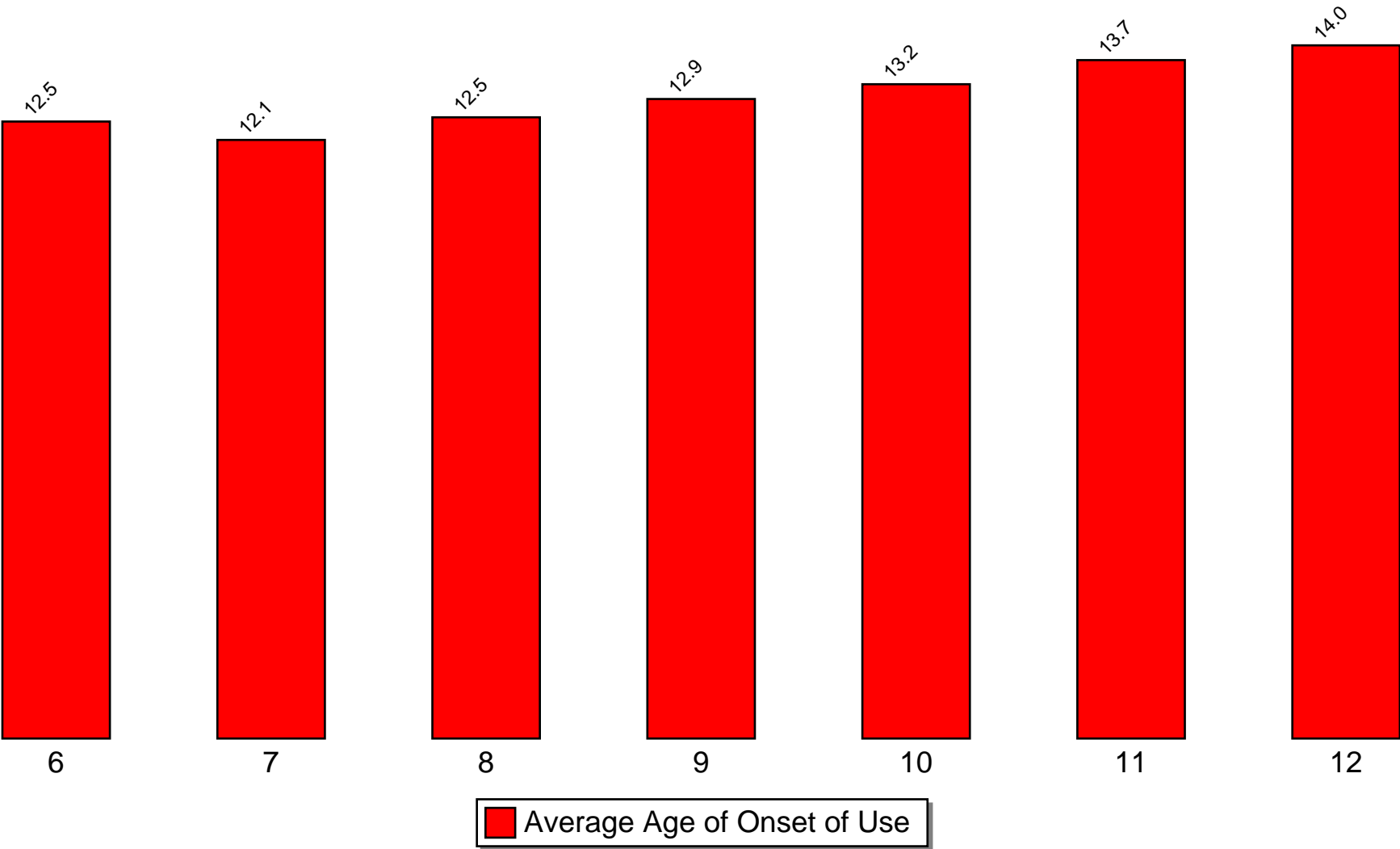
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Average Age of Onset of Use of Over-the-Counter Drugs

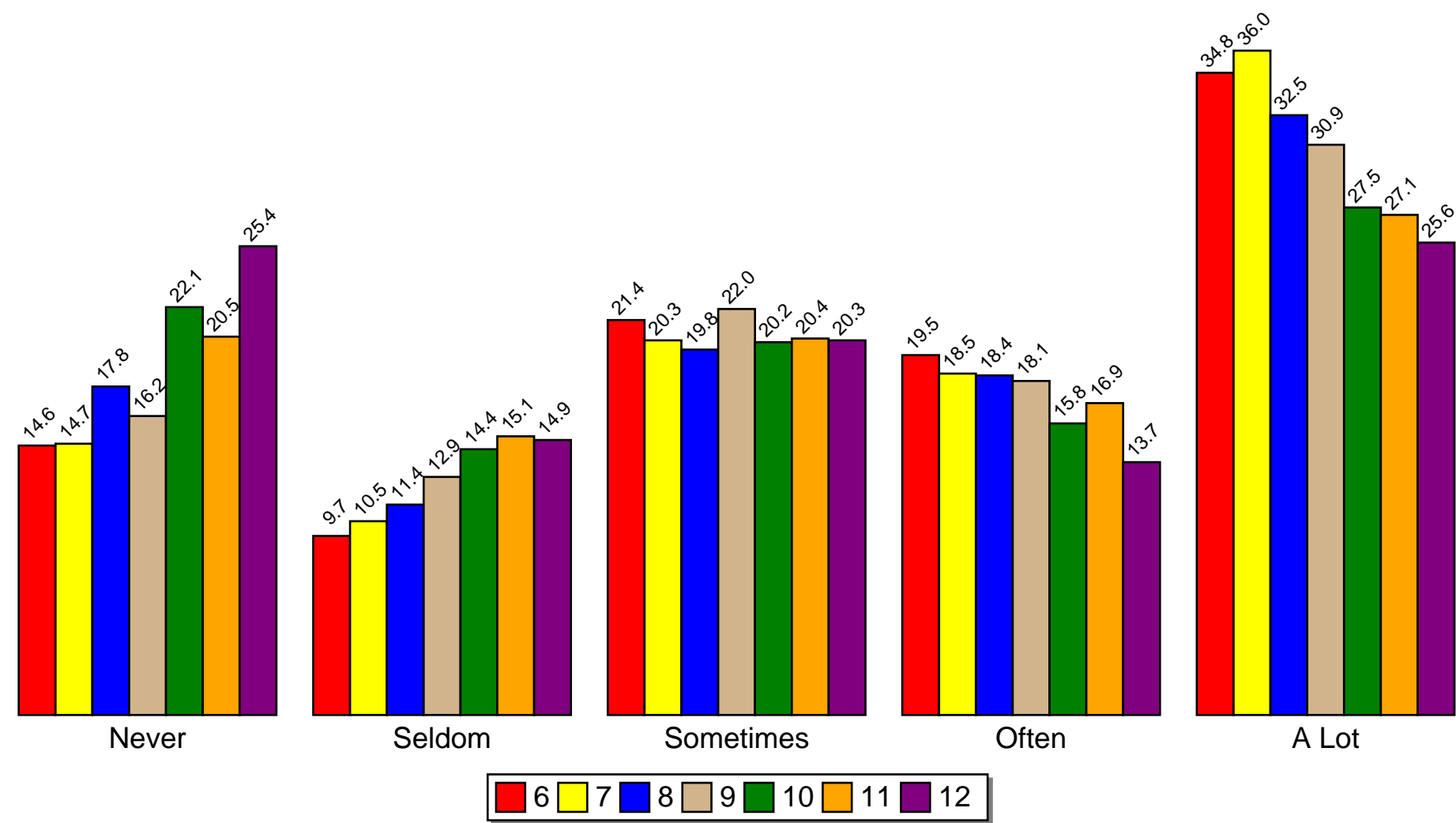


Source: Pride Surveys

2.5 Student Information

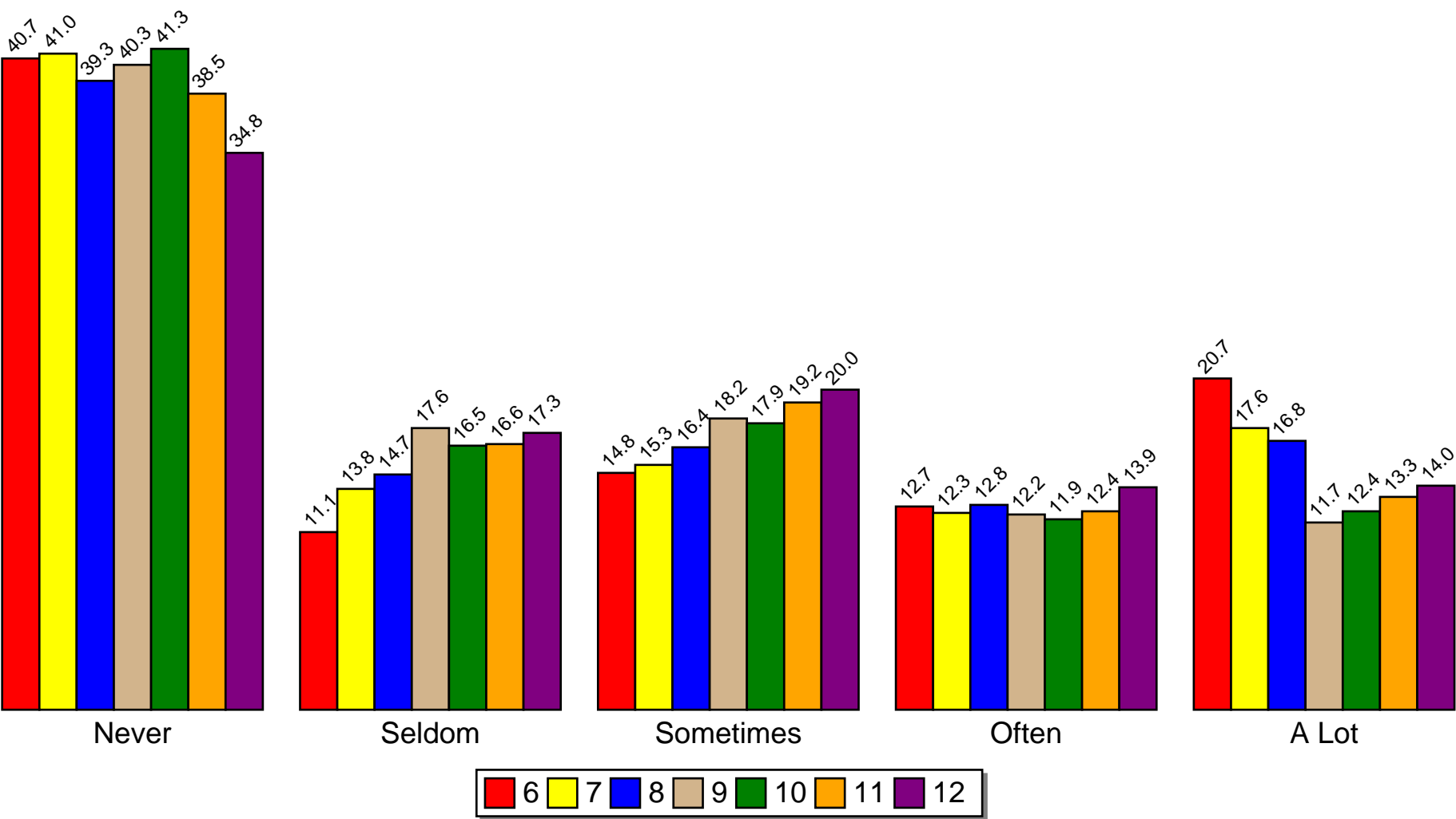
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

Attend Church or Synagogue



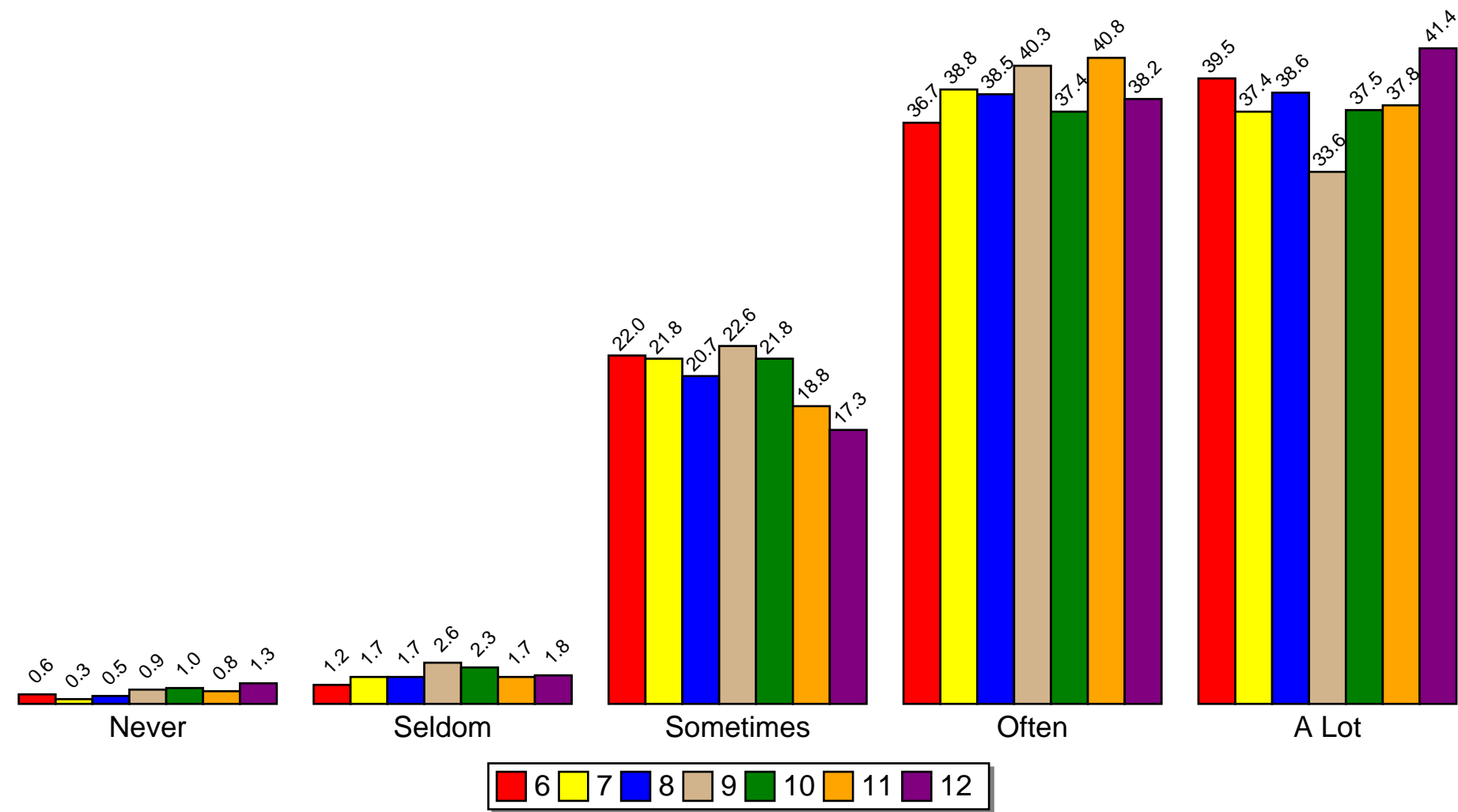
Source: Pride Surveys

Take Part in Community Activities



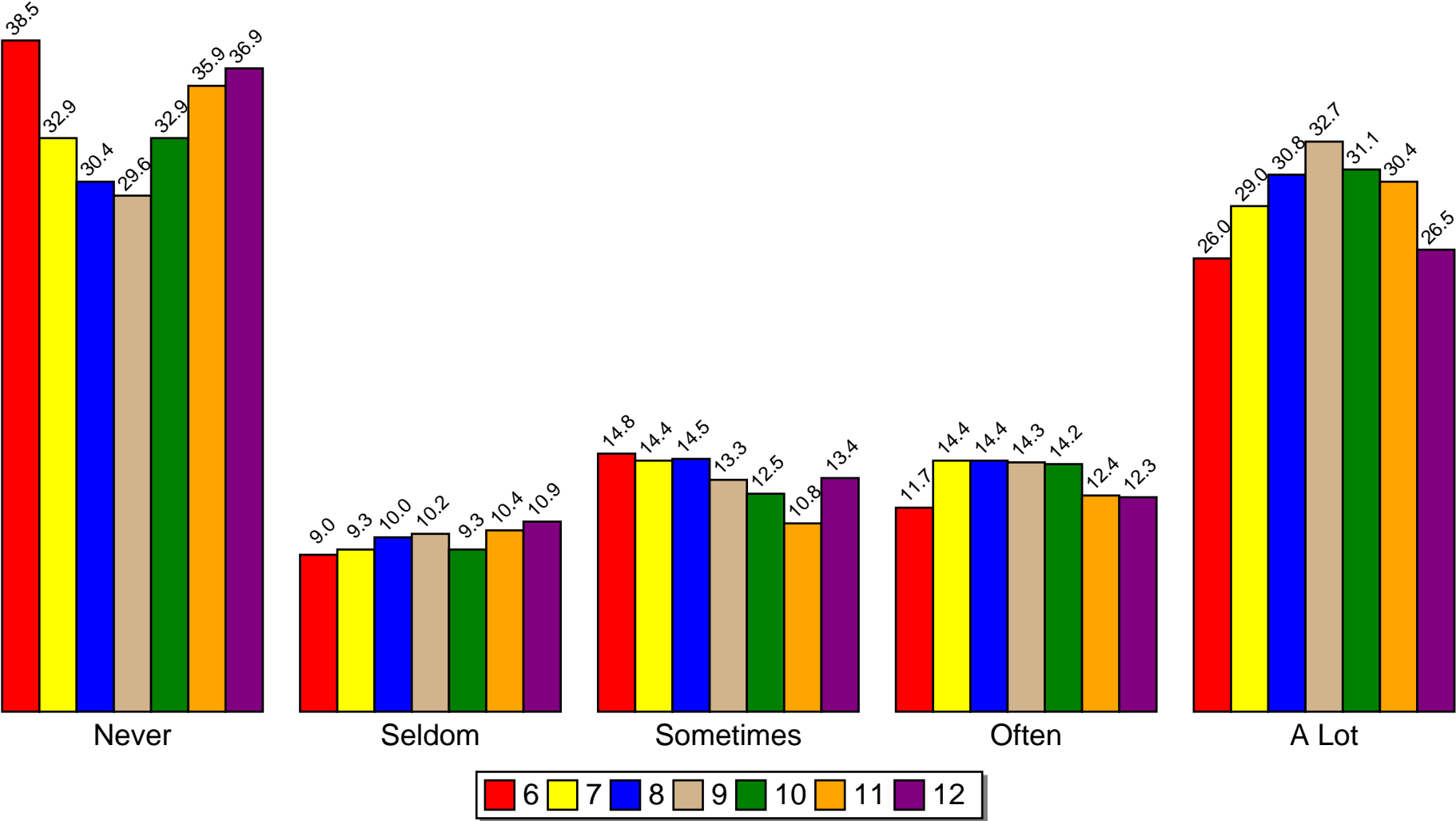
Source: Pride Surveys

Make Good Grades



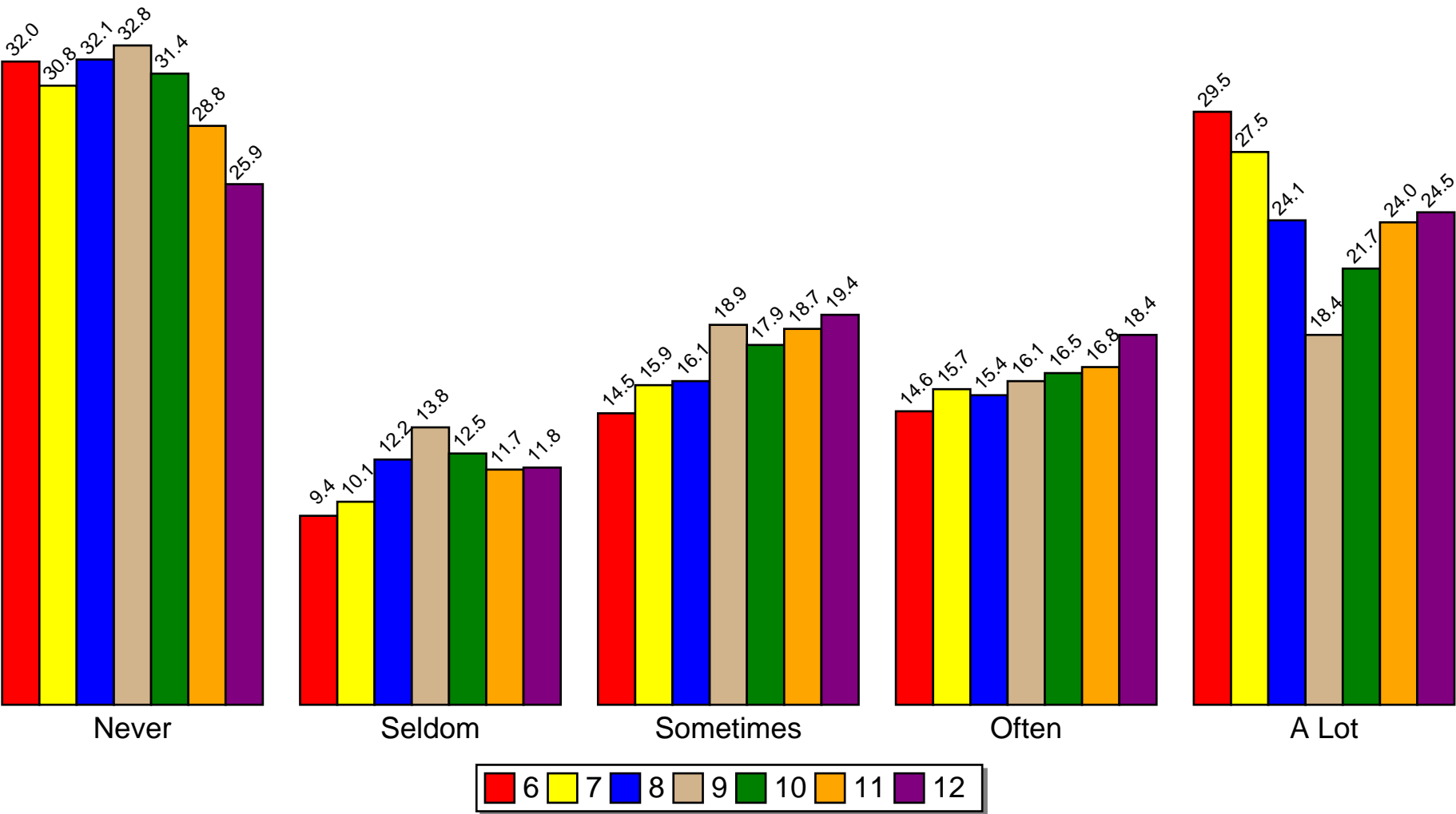
Source: Pride Surveys

Take Part in Sports Teams



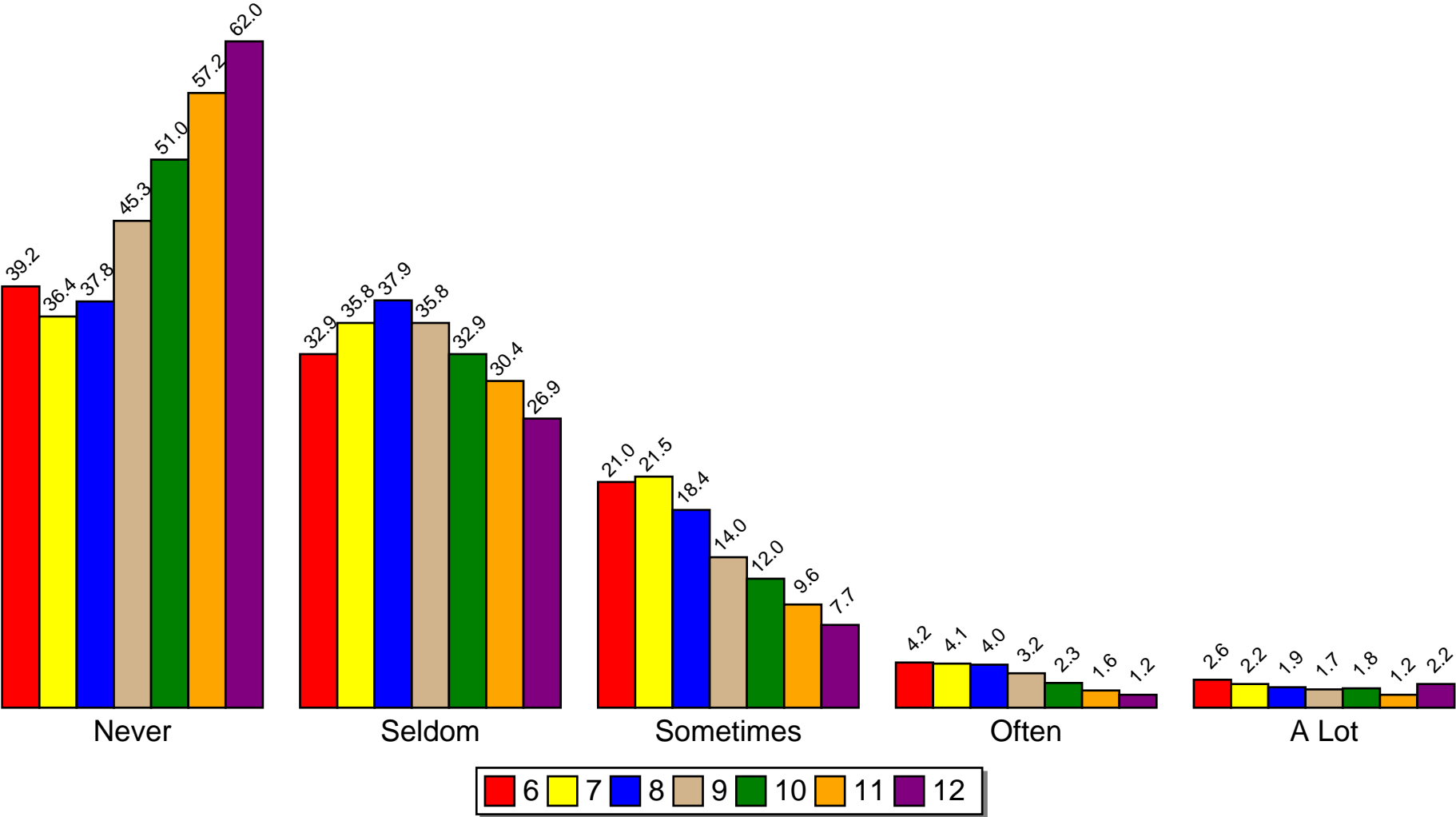
Source: Pride Surveys

Take Part in School Activities



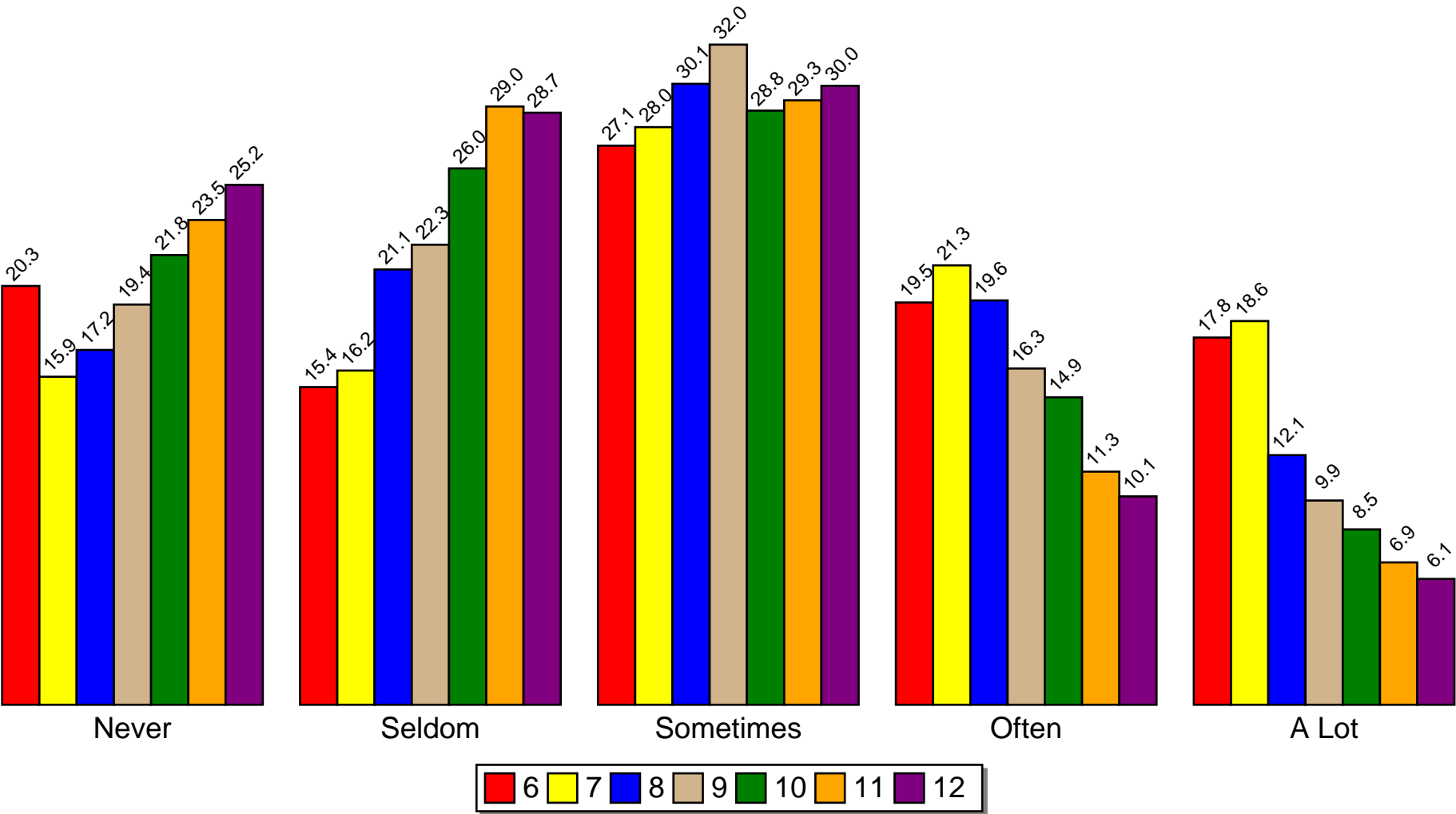
Source: Pride Surveys

Get in Trouble at School



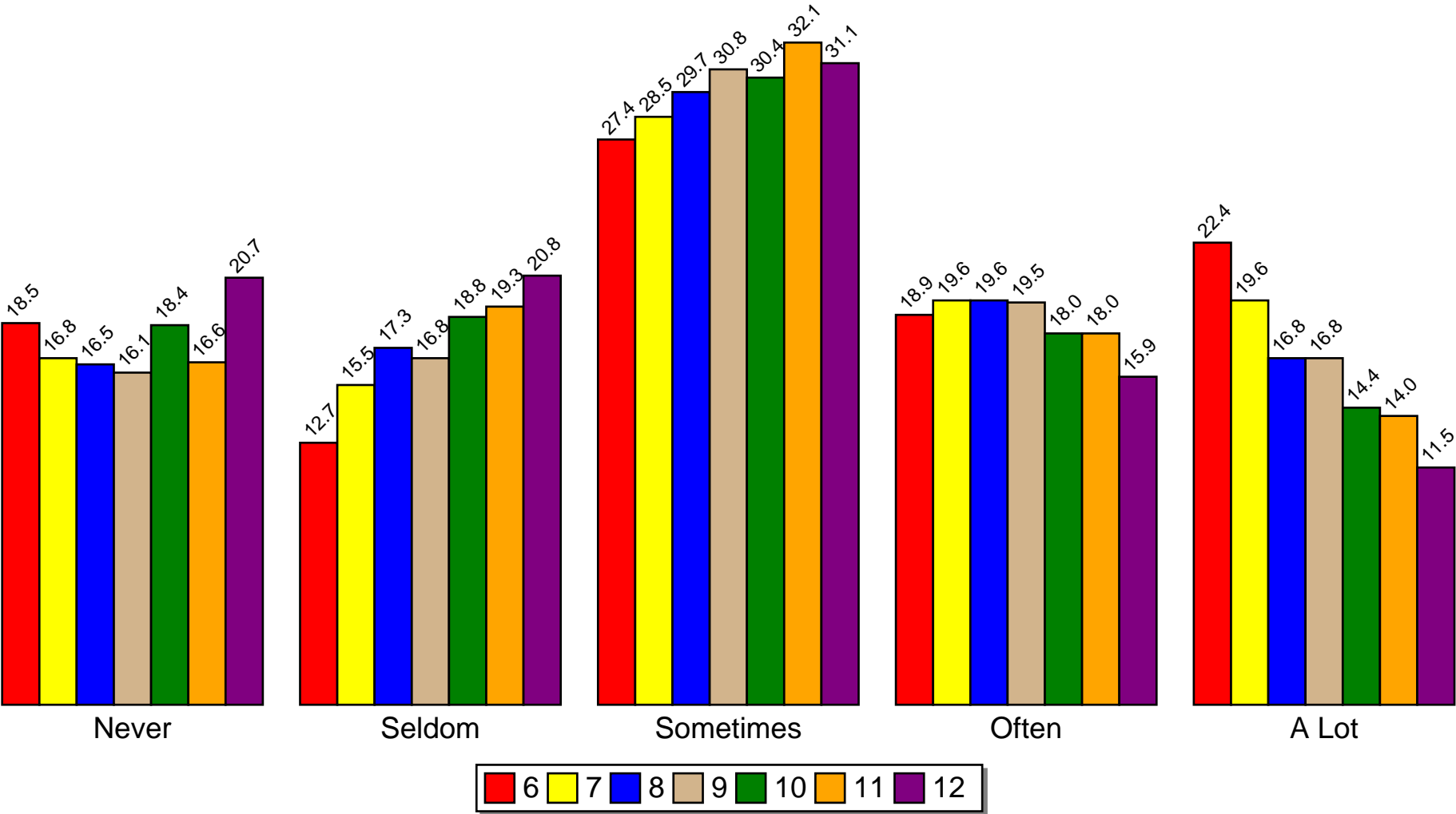
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



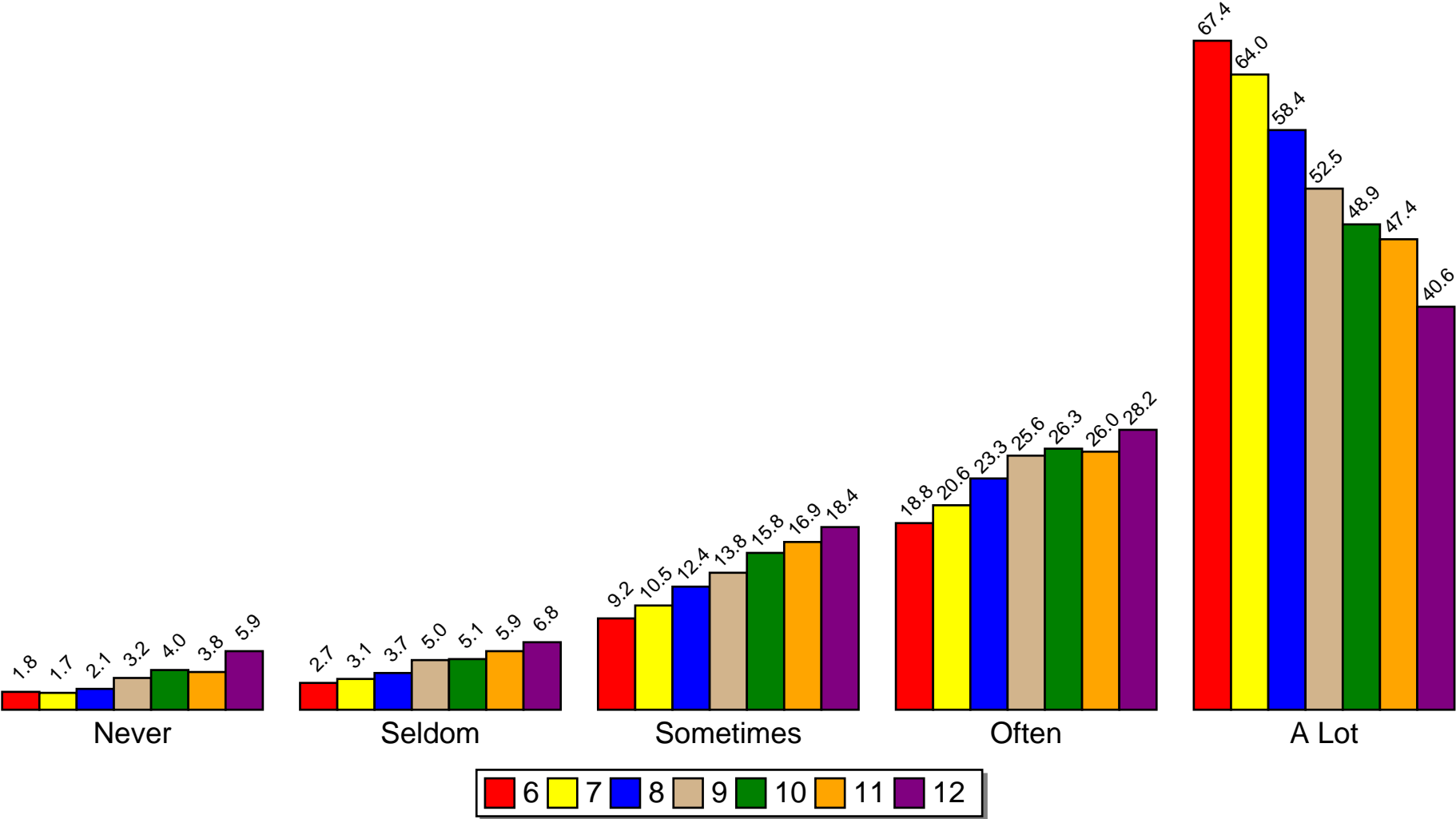
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



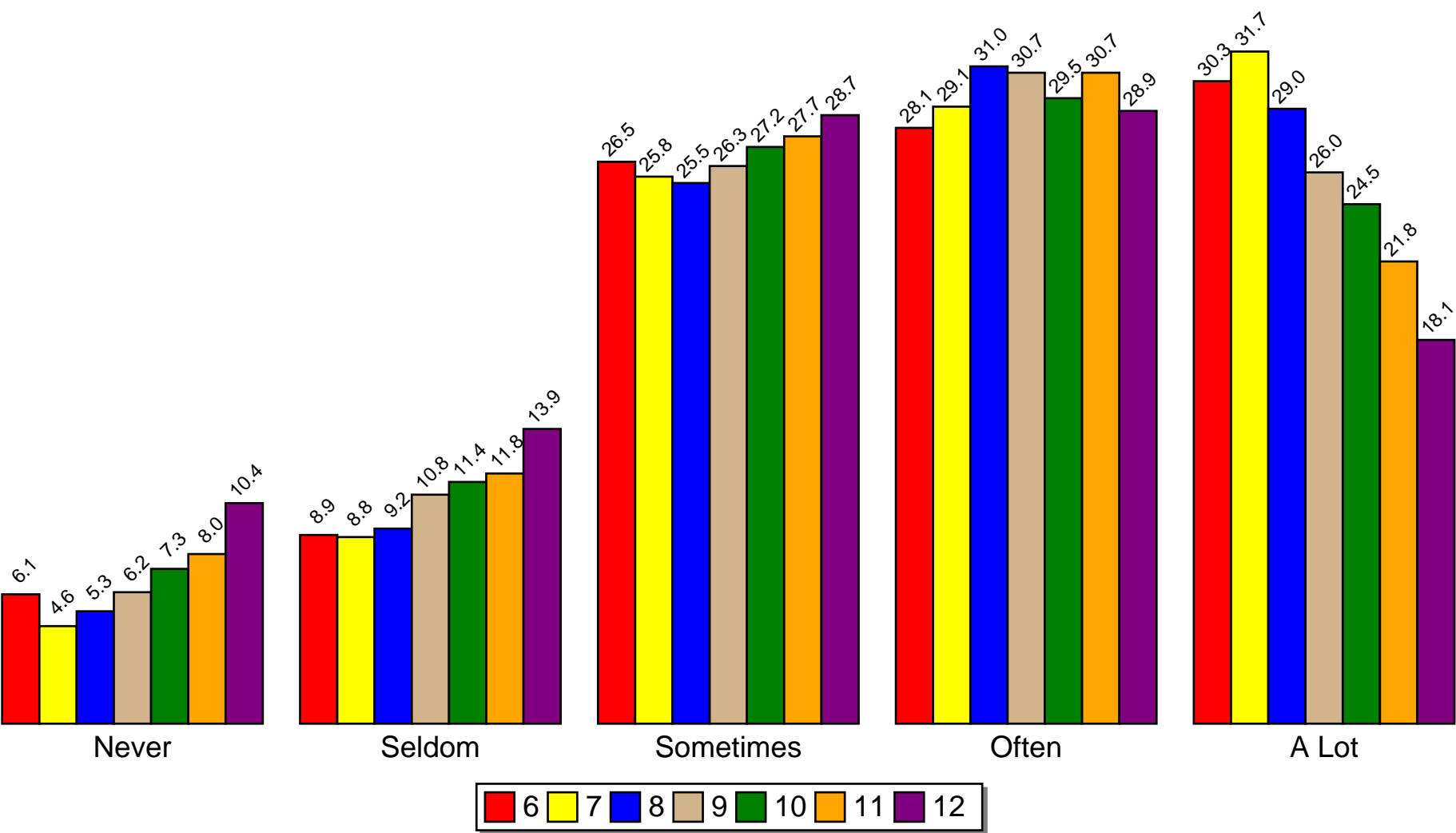
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

Parents Punish for Breaking Rules

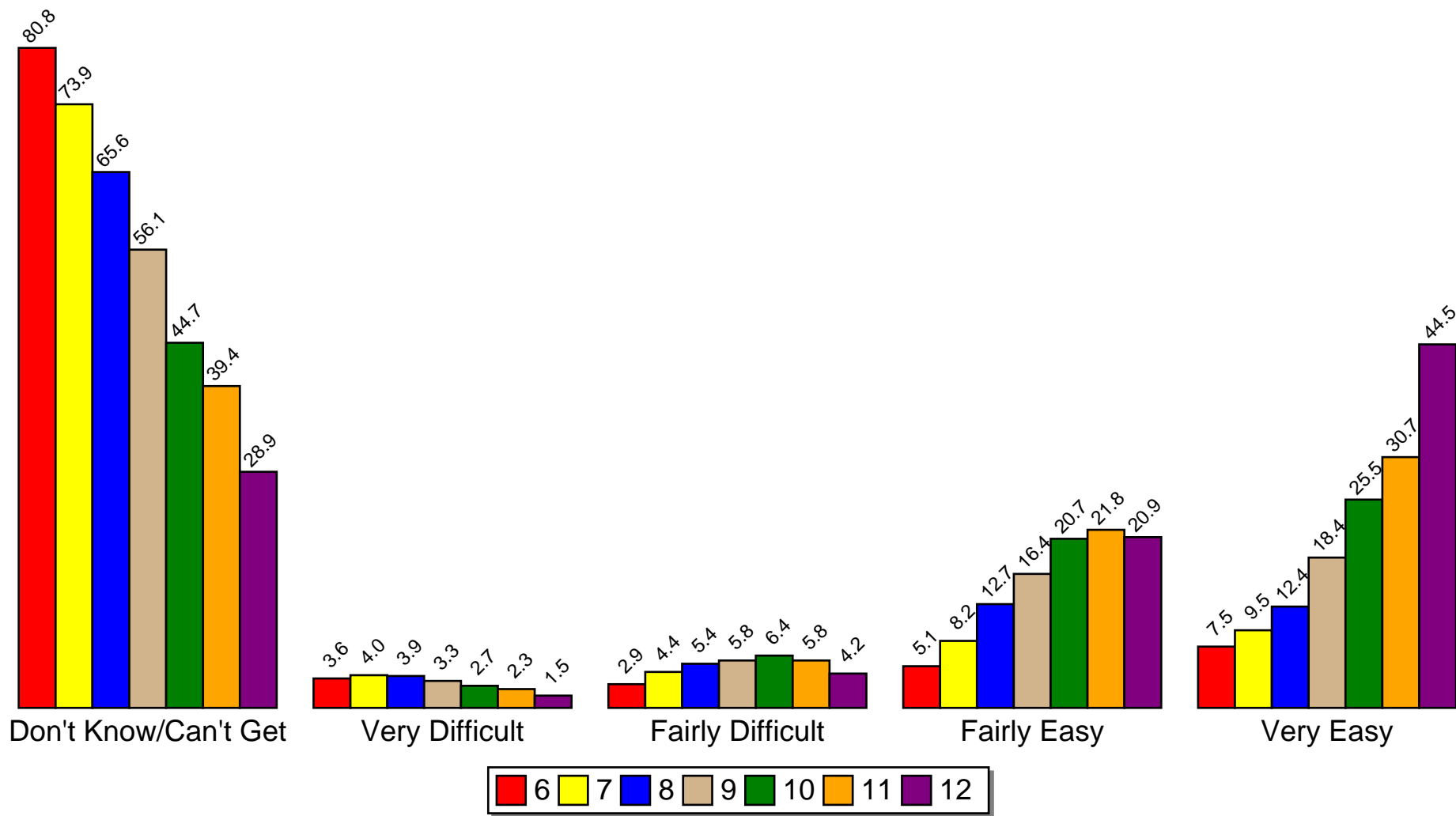


Source: Pride Surveys

2.6 Availability

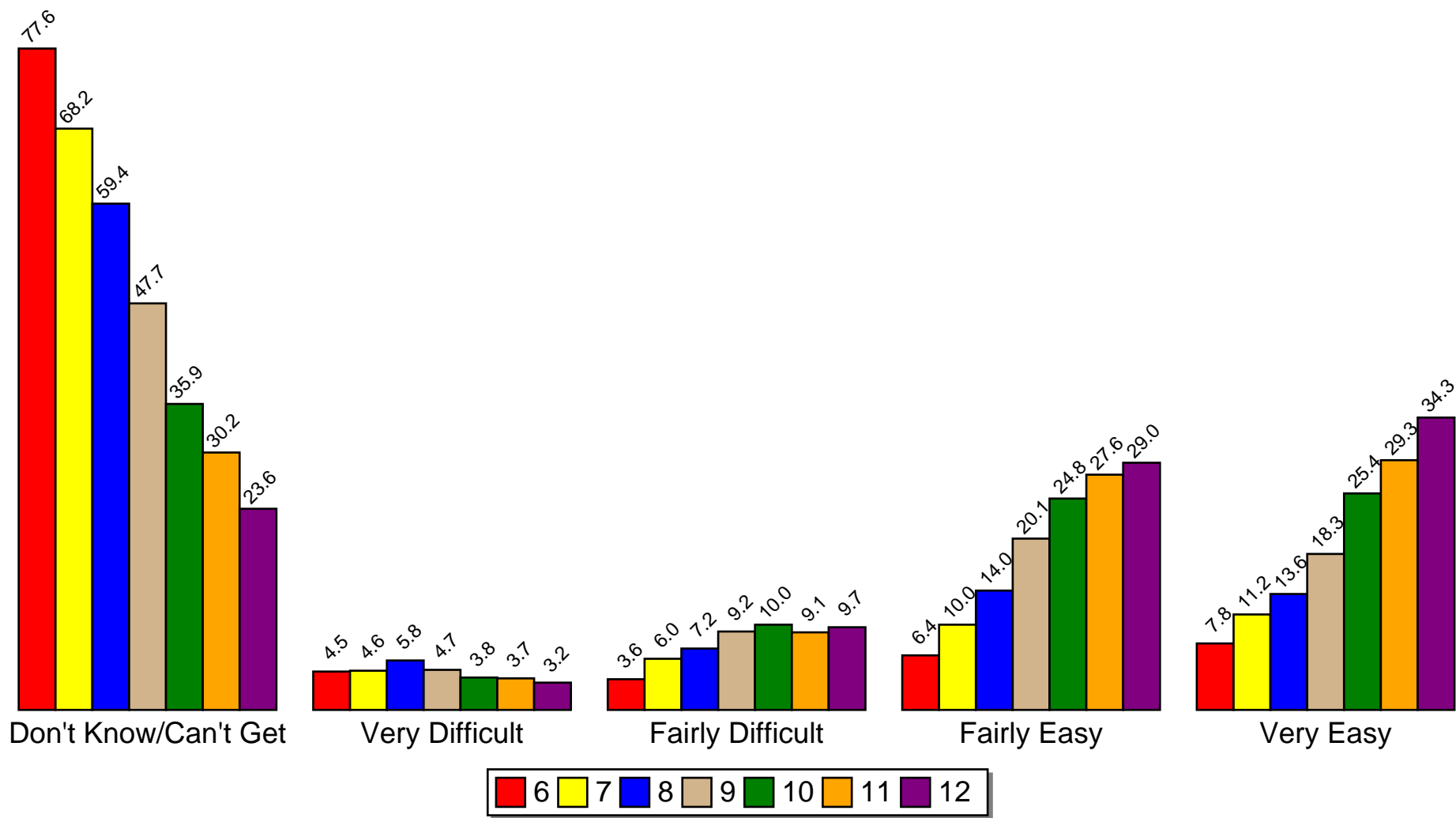
The following section contains graphs depicting how students responded to questions on the availability of certain drugs broken down by grade level.

Availability -- Tobacco



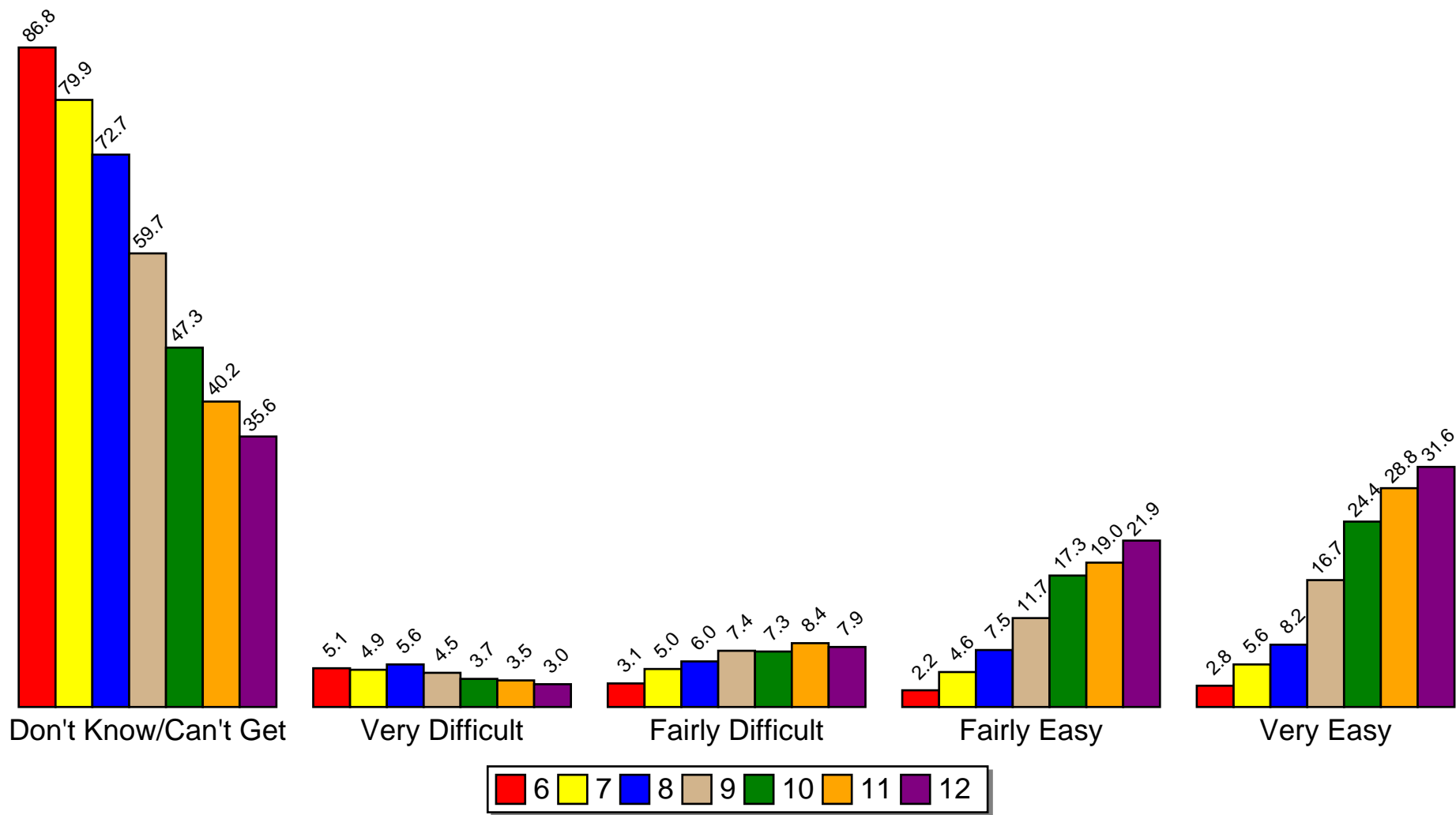
Source: Pride Surveys

Availability -- Alcohol



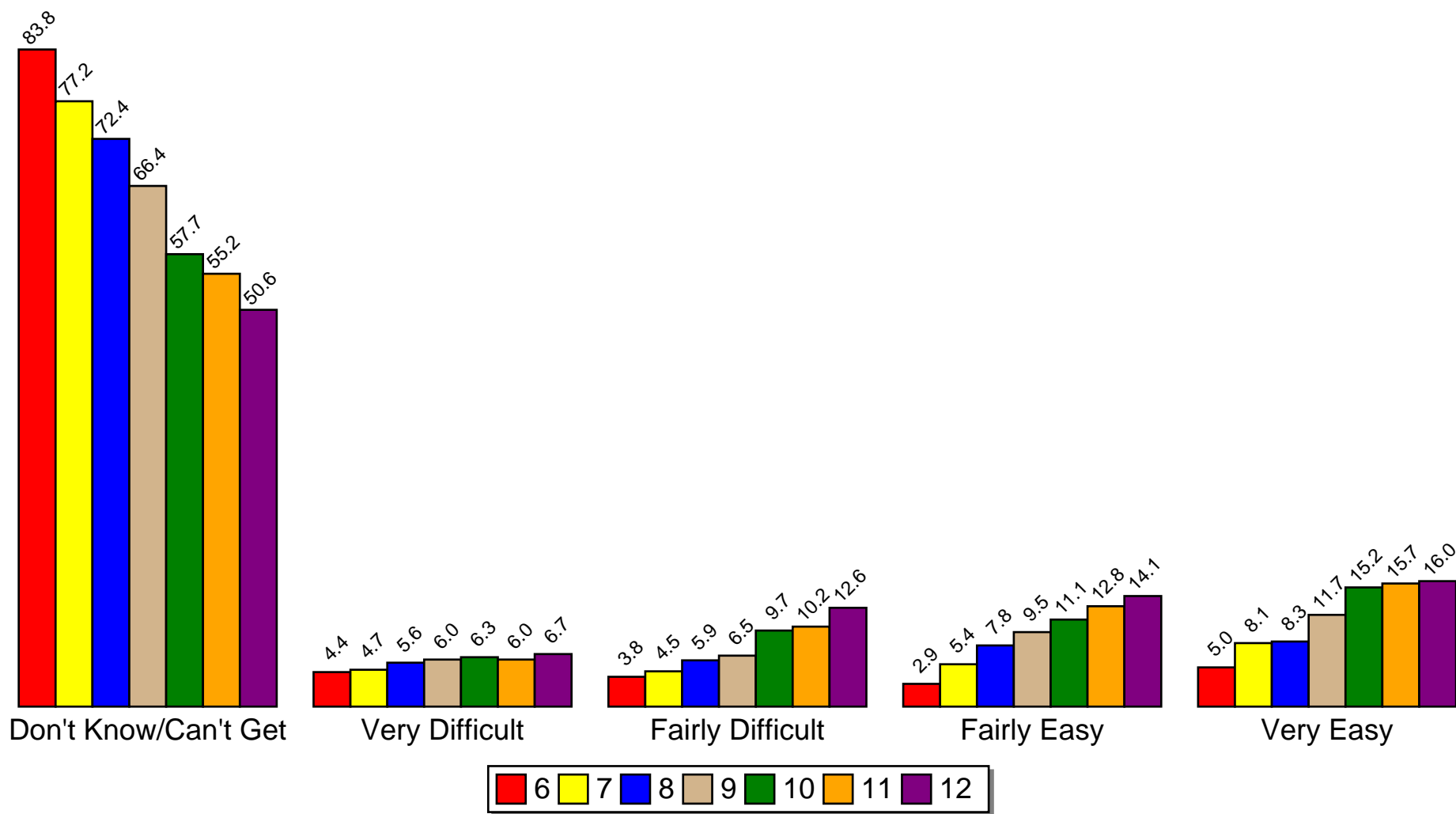
Source: Pride Surveys

Availability -- Marijuana



Source: Pride Surveys

Availability -- Prescription Drugs Not Prescribed To You



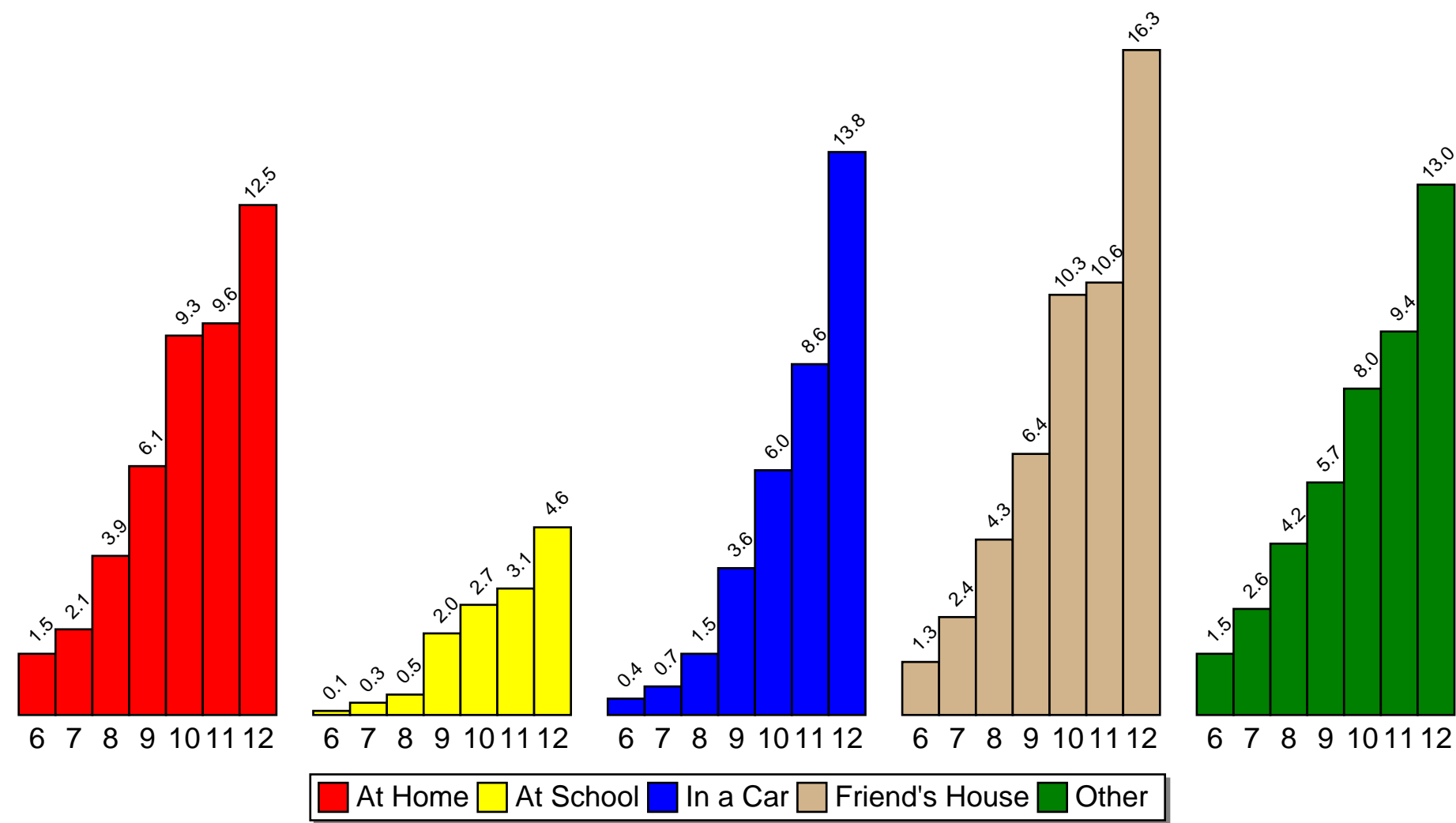
Source: Pride Surveys

2.7 Where & When Do You Use

2.7.1 Where Do You Use

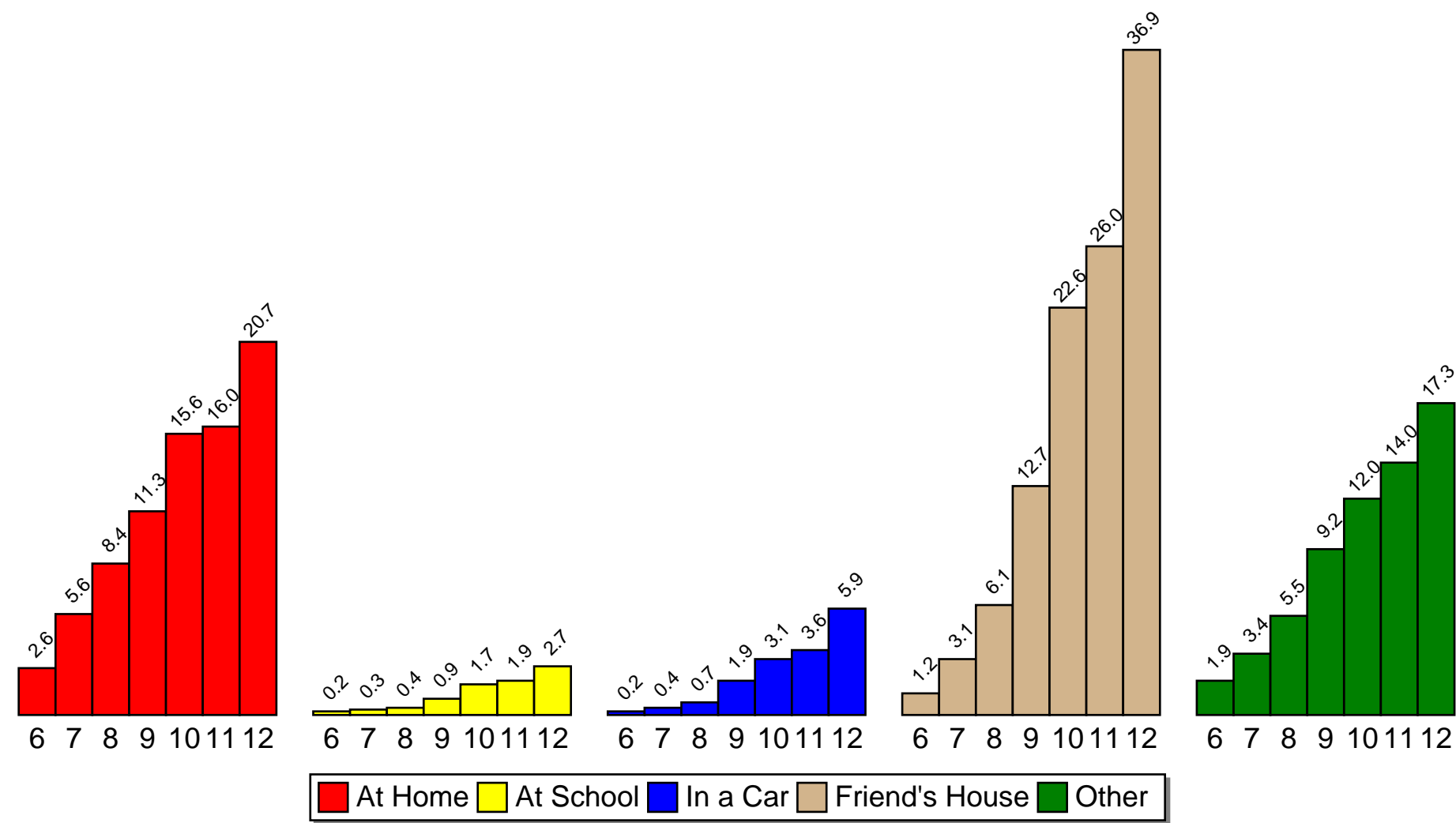
The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

Where Do You Use Tobacco



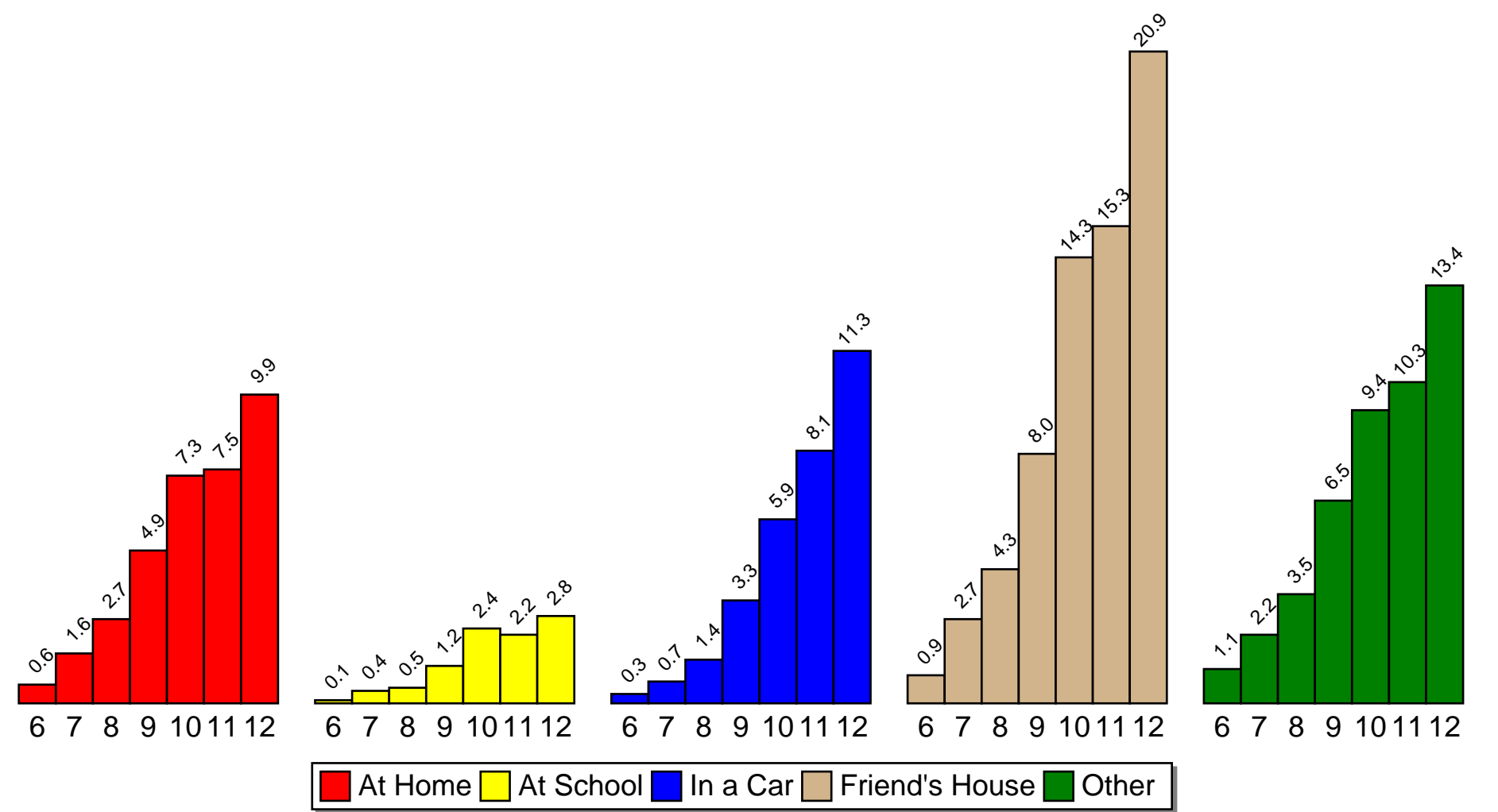
Source: Pride Surveys

Where Do You Use Alcohol



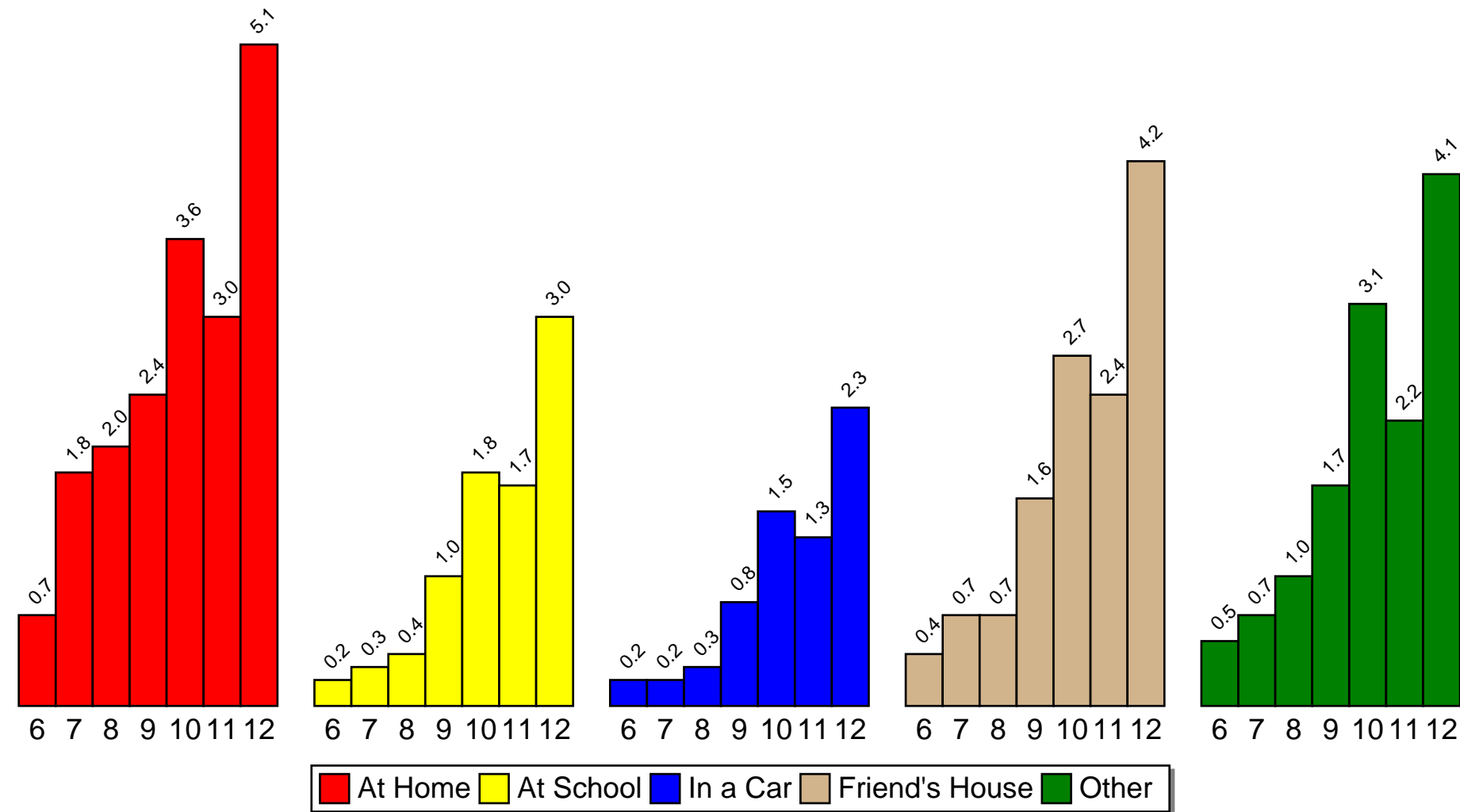
Source: Pride Surveys

Where Do You Use Marijuana



Source: Pride Surveys

Where Do You Use Prescription Drugs Not Prescribed To You

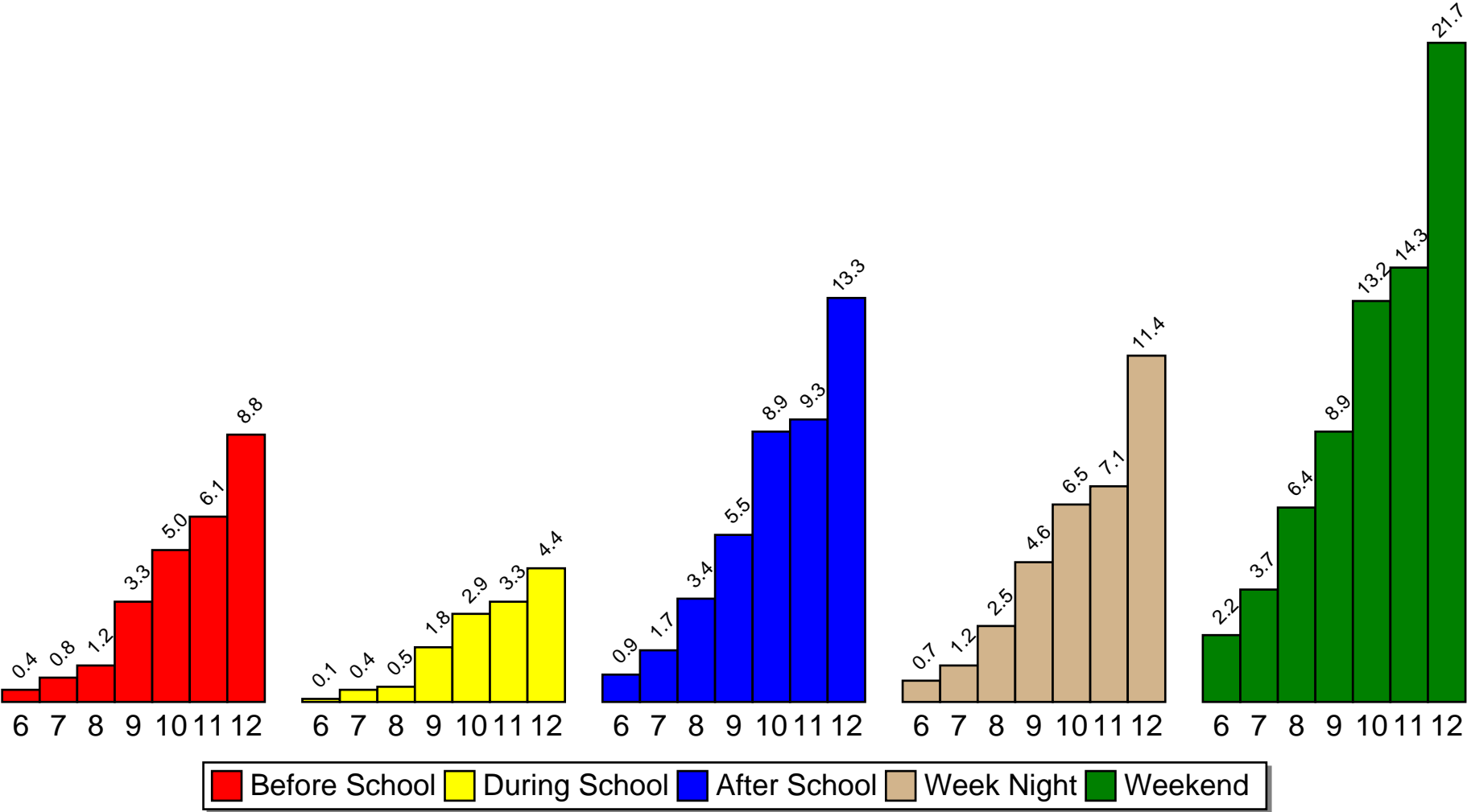


Source: Pride Surveys

2.7.2 When Do You Use

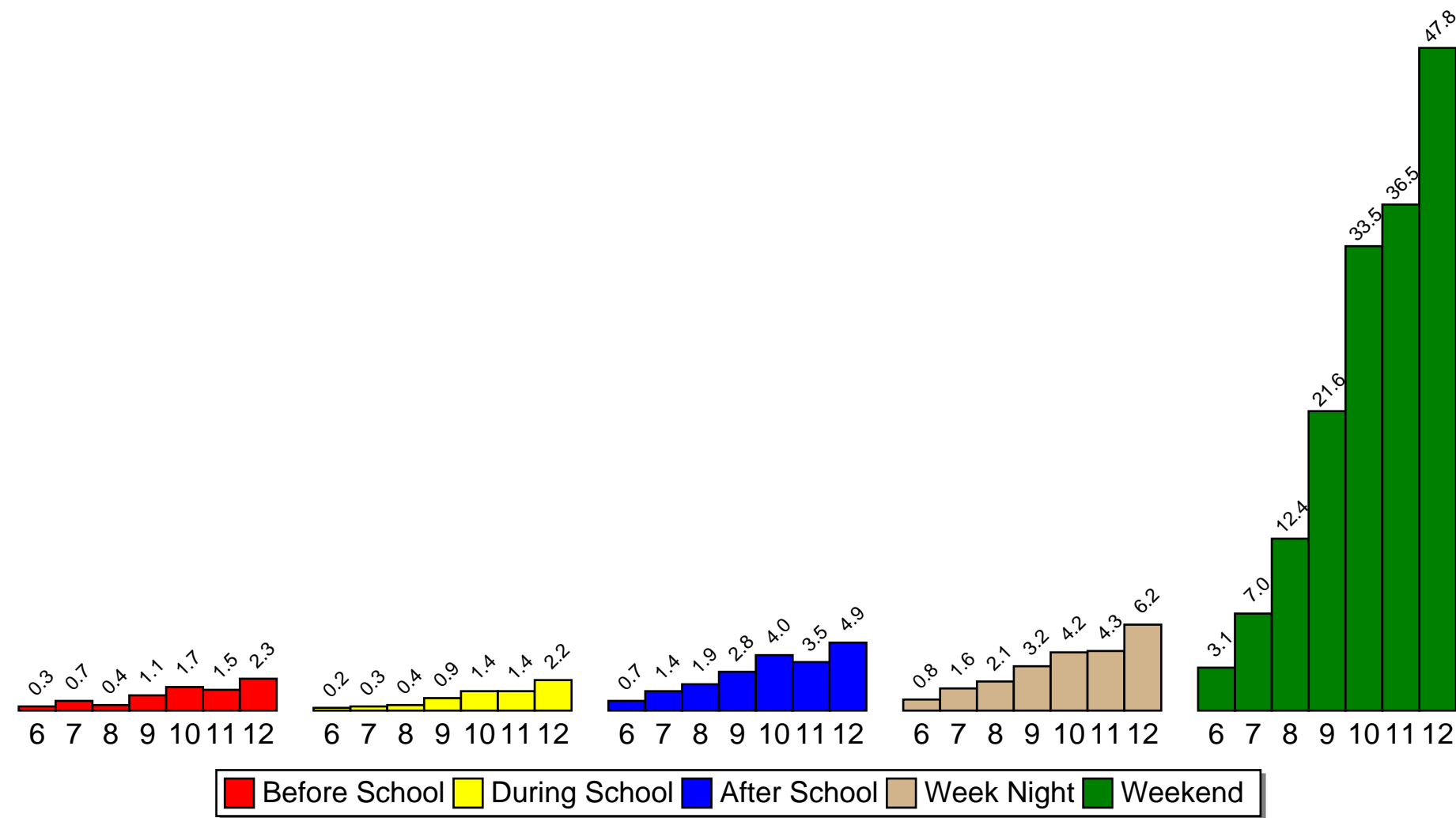
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

When Do You Use Tobacco



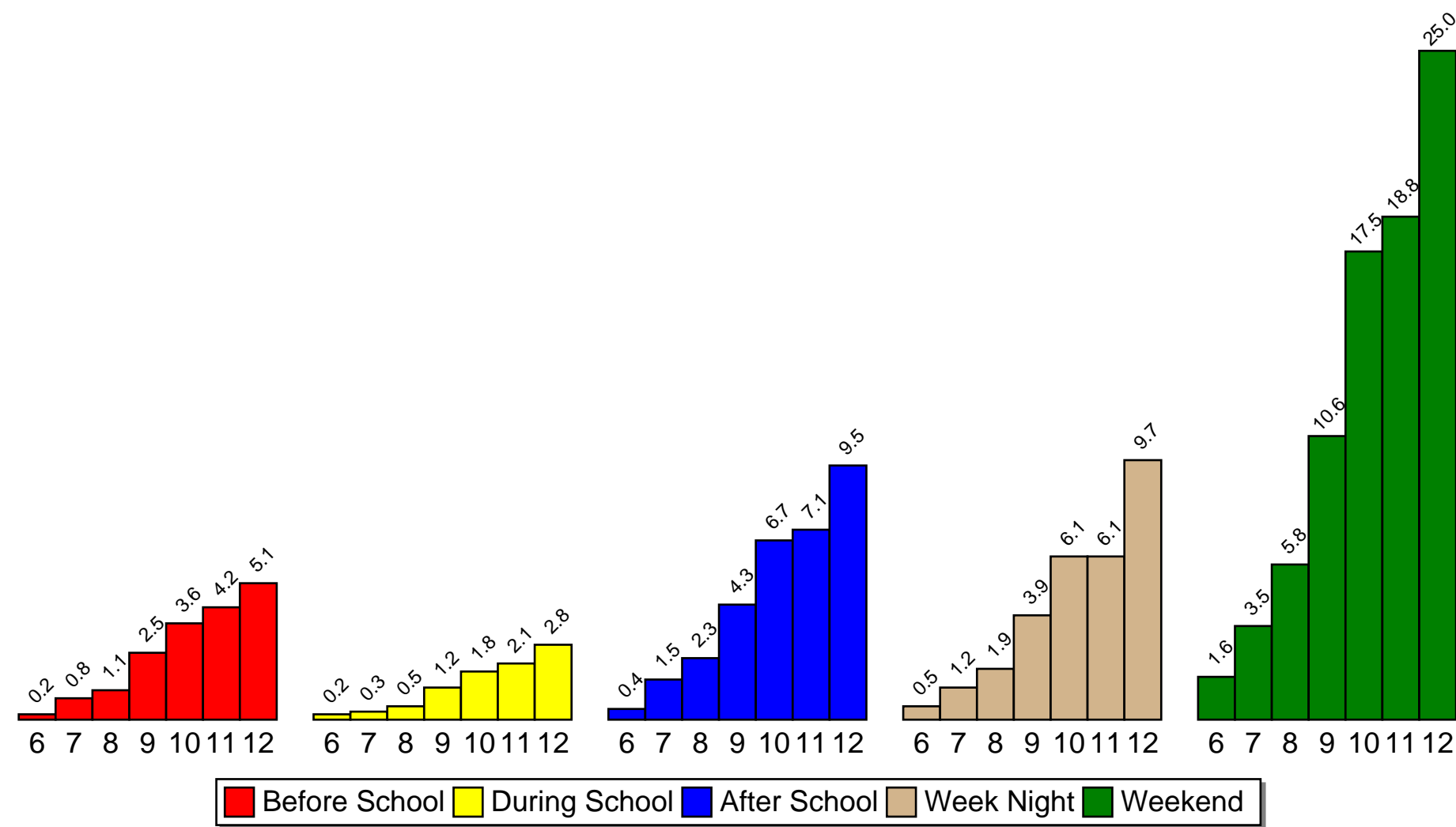
Source: Pride Surveys

When Do You Use Alcohol



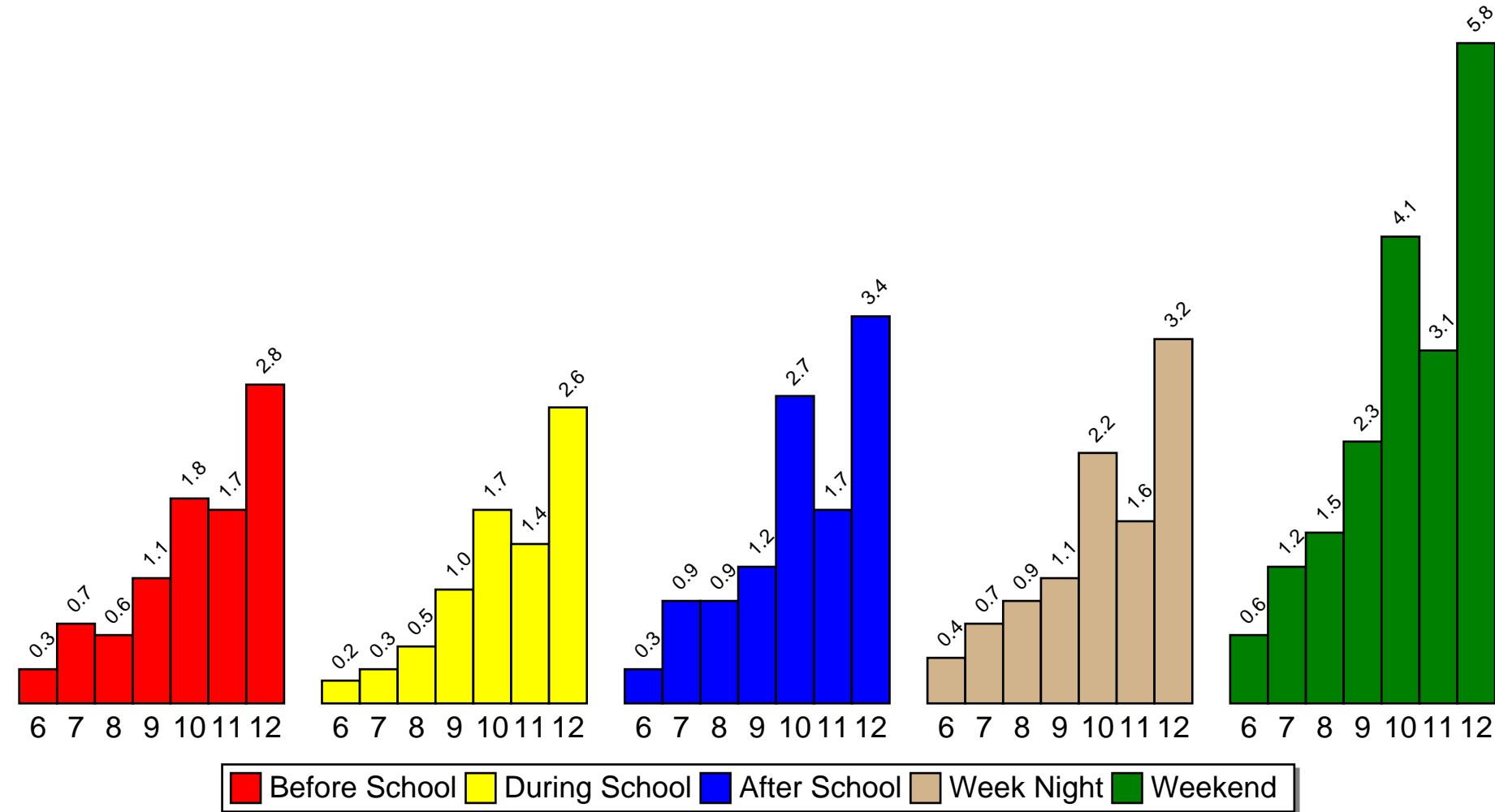
Source: Pride Surveys

When Do You Use Marijuana



Source: Pride Surveys

When Do You Use Prescription Drugs Not Prescribed To You

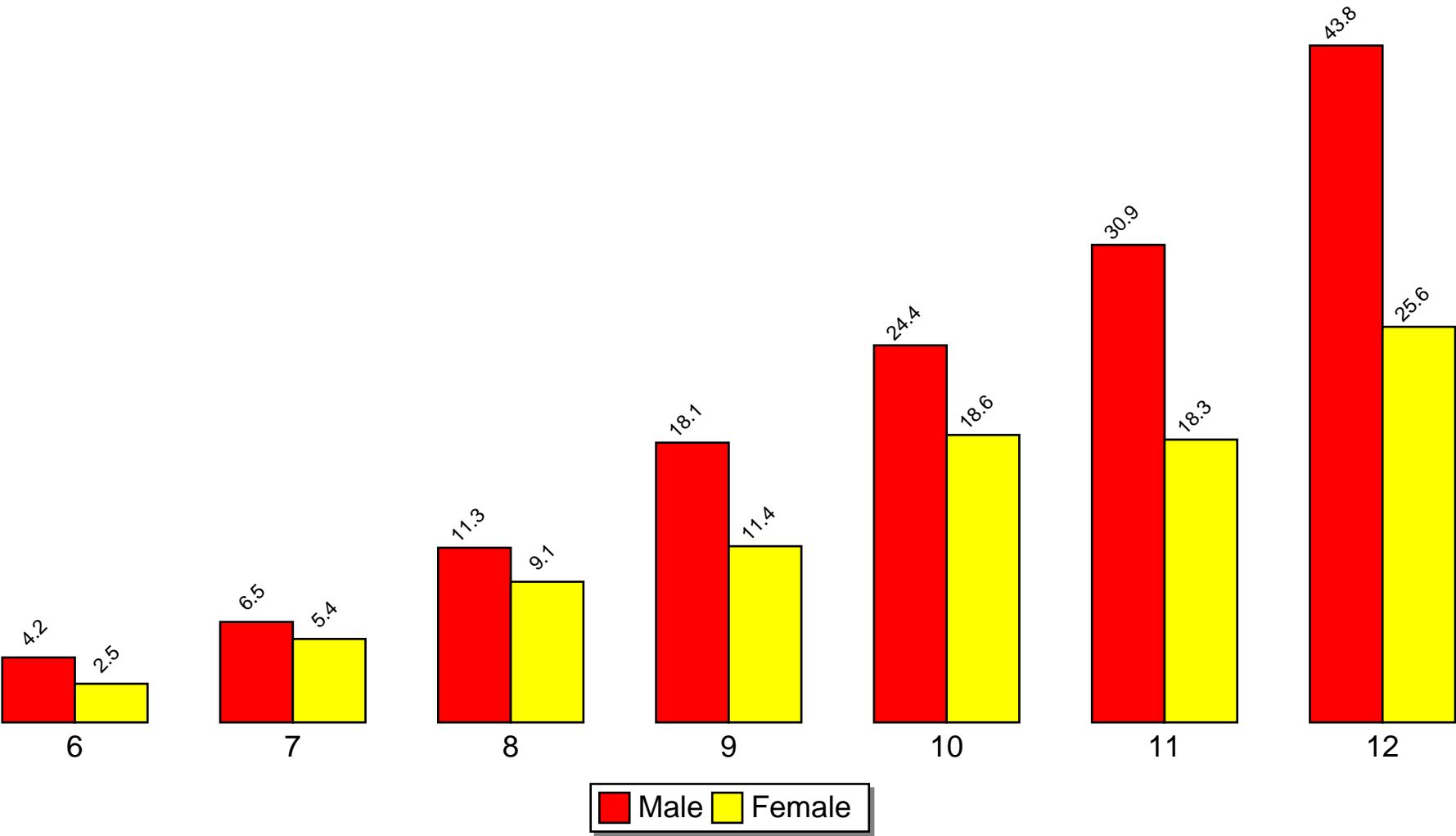


Source: Pride Surveys

2.8 Drug Use by Gender

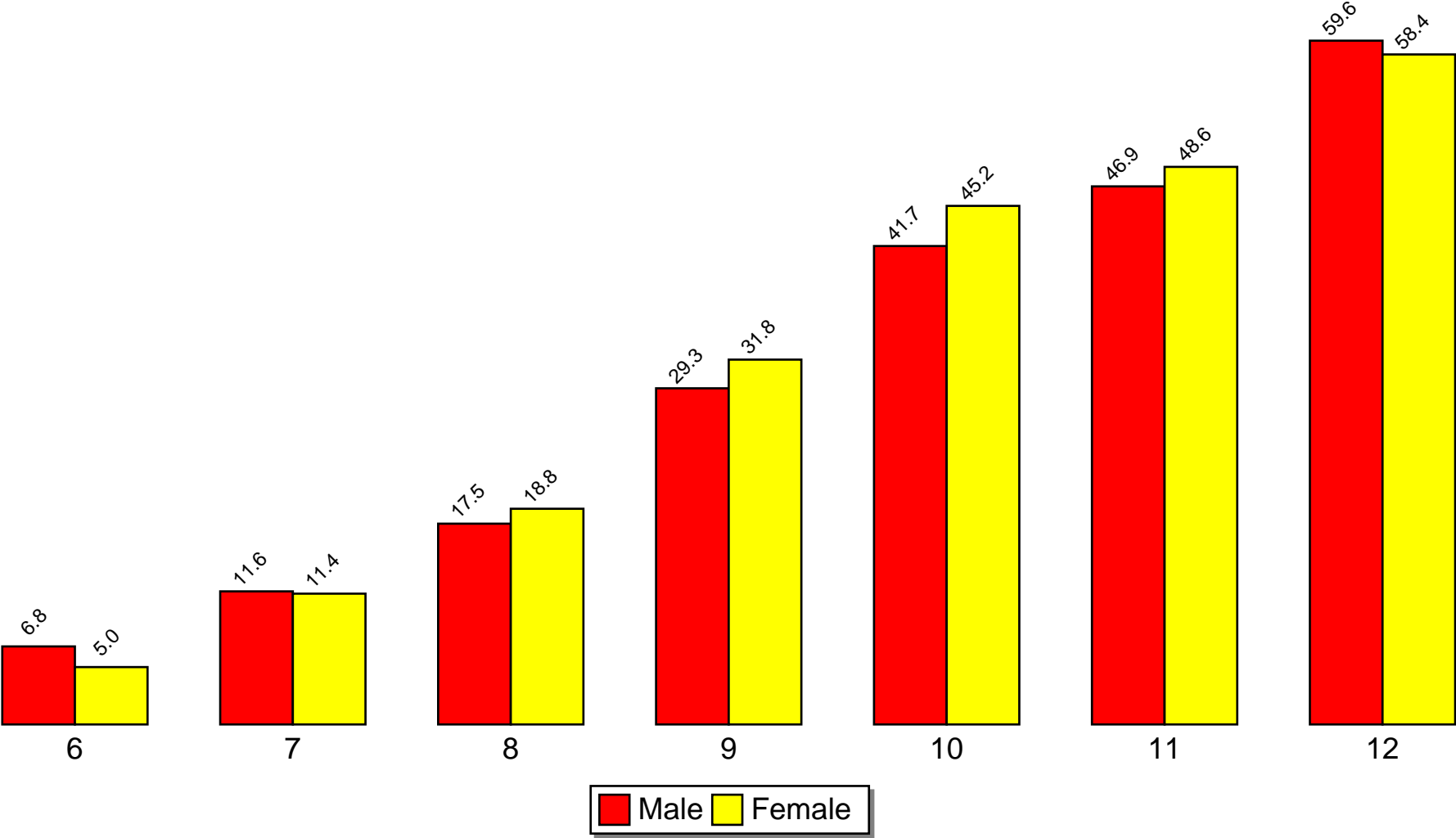
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

Use of Tobacco by Gender



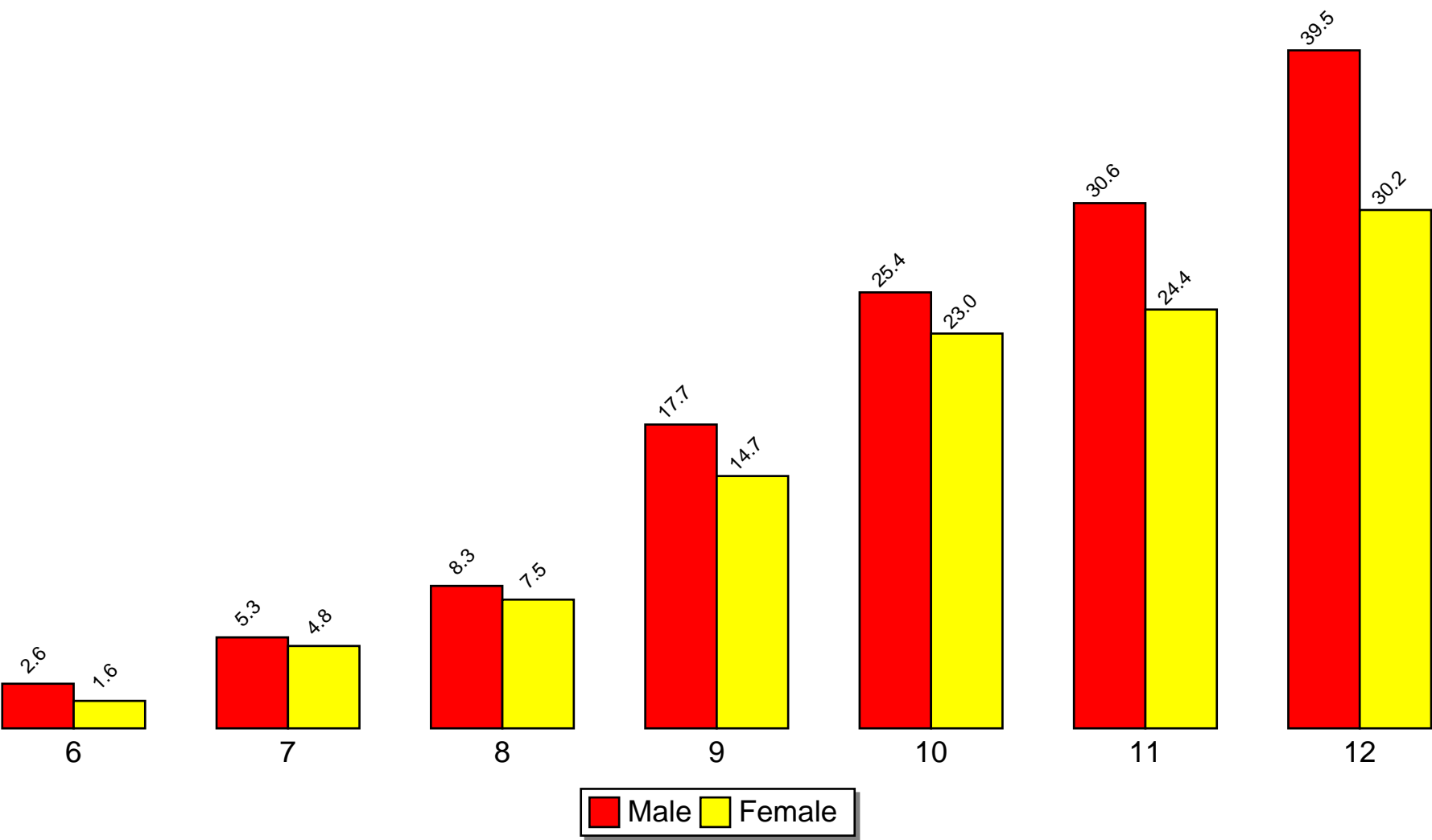
Source: Pride Surveys

Use of Alcohol by Gender



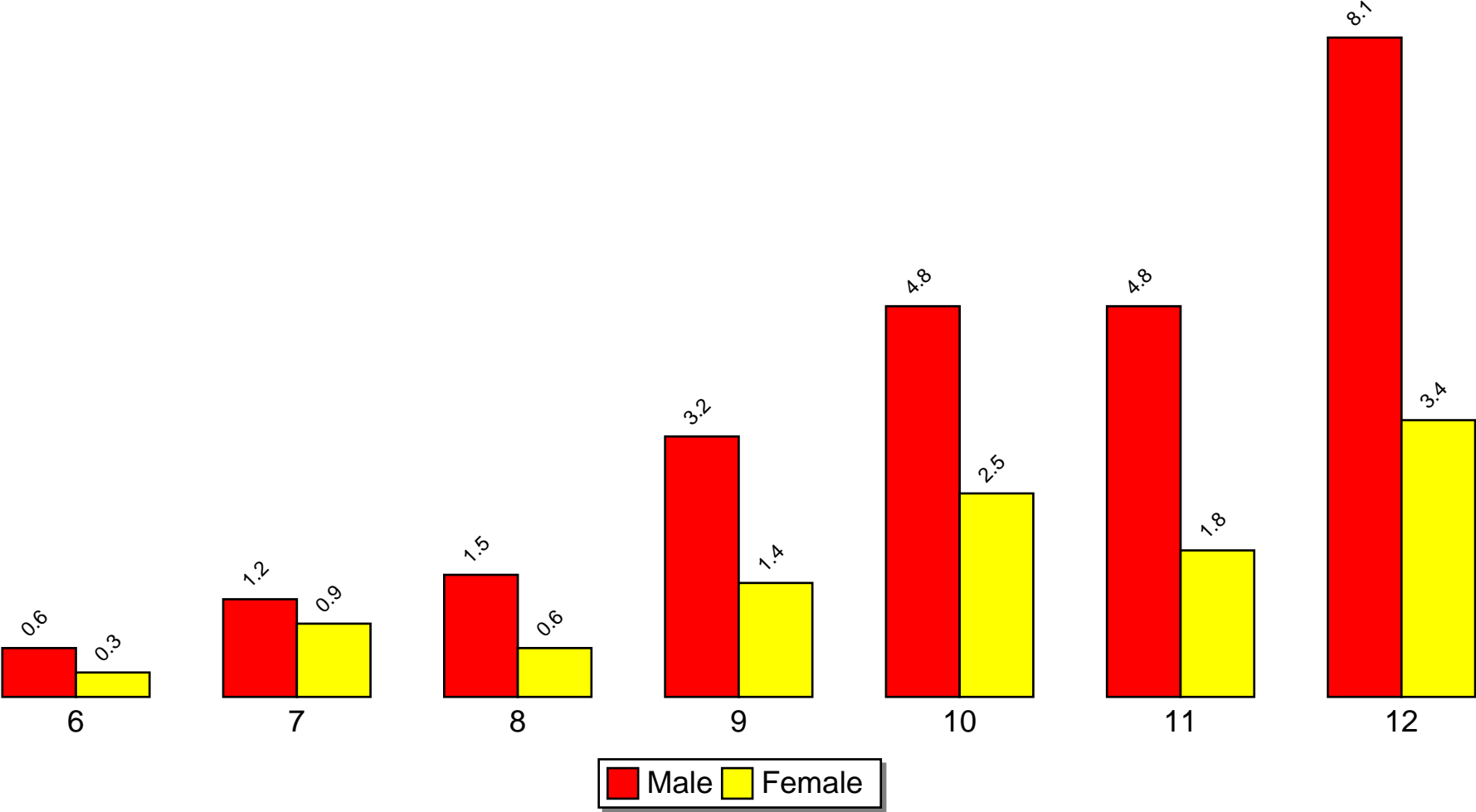
Source: Pride Surveys

Use of Marijuana by Gender



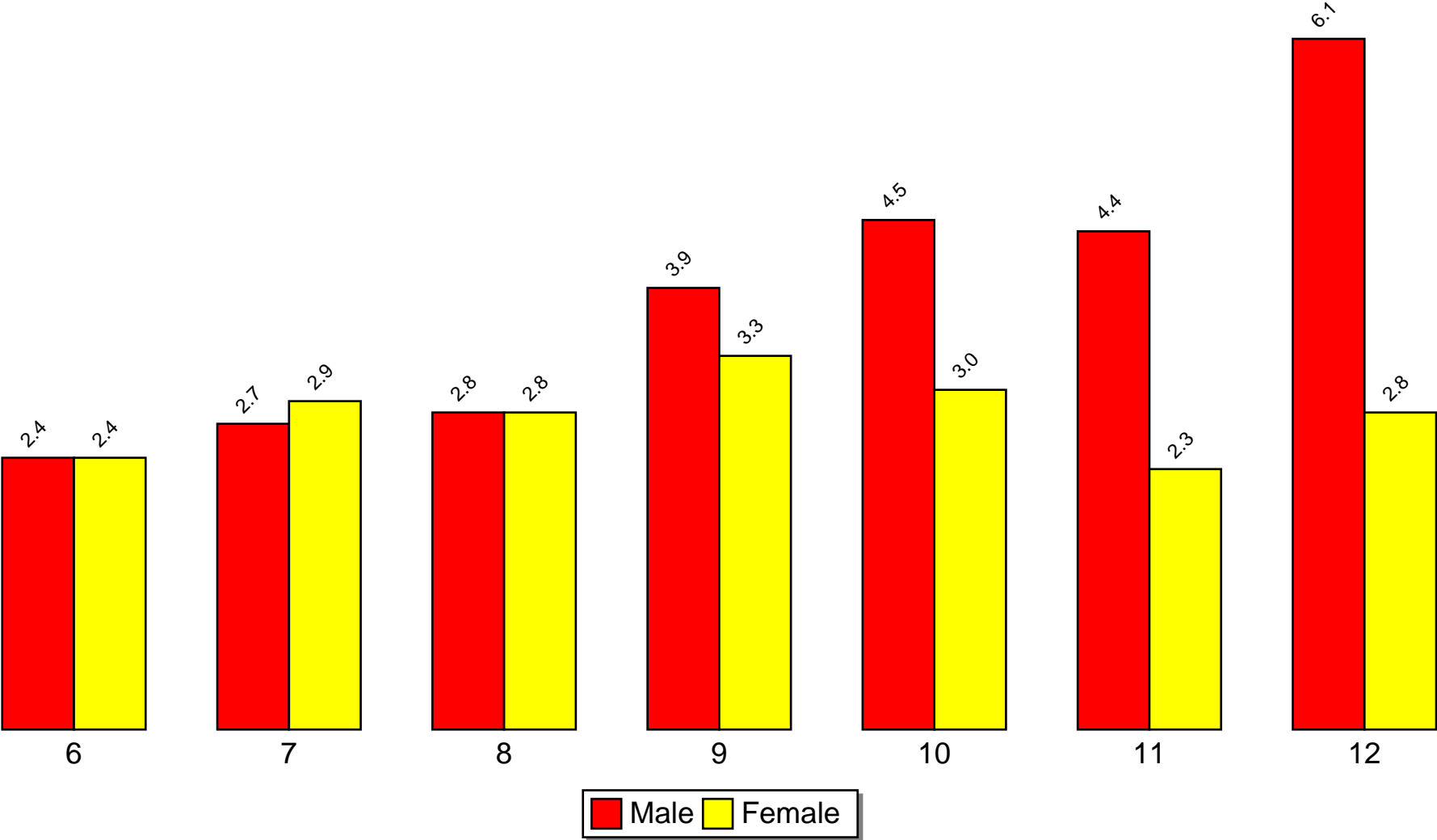
Source: Pride Surveys

Use of Cocaine by Gender



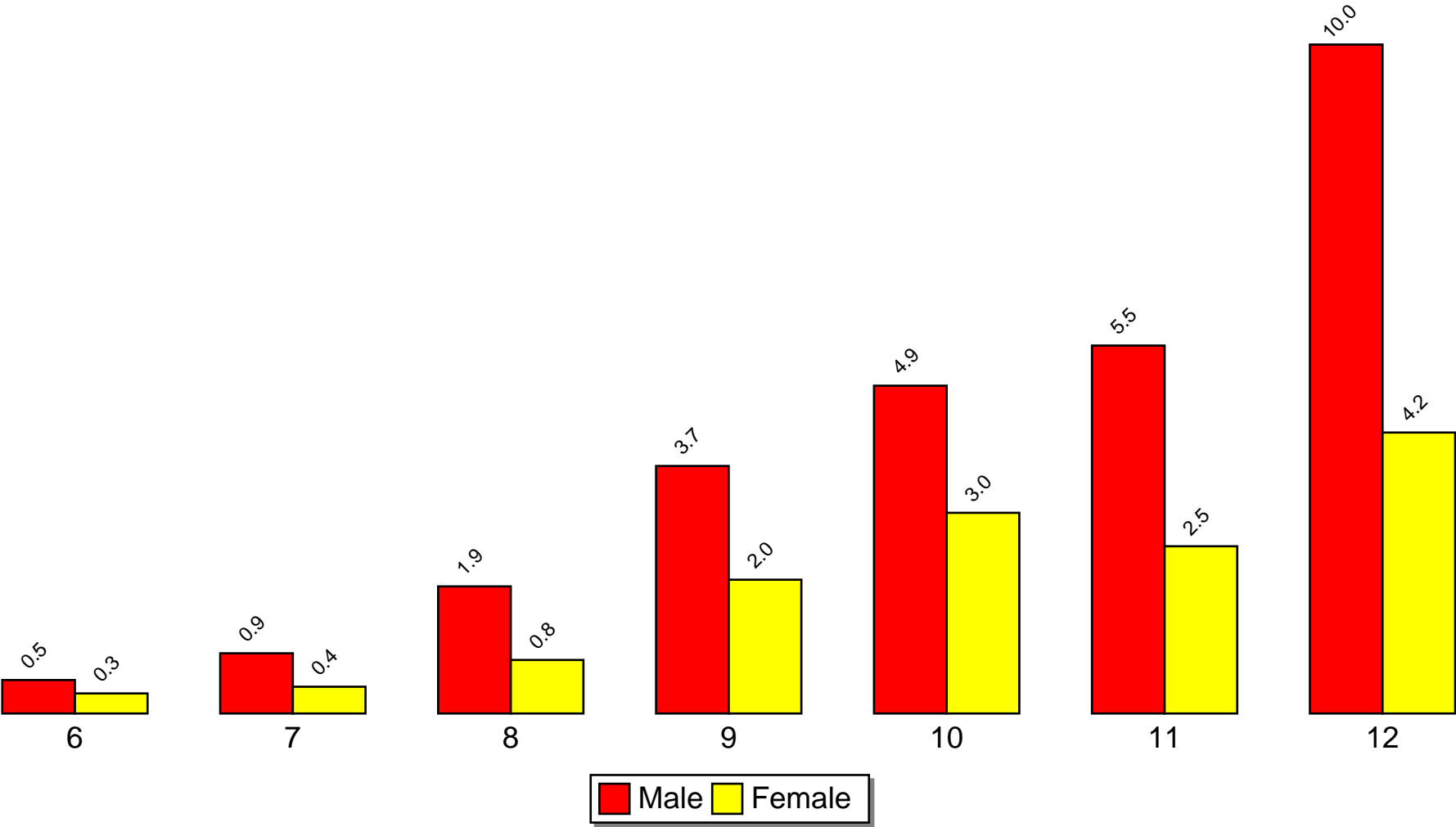
Source: Pride Surveys

Use of Inhalants by Gender



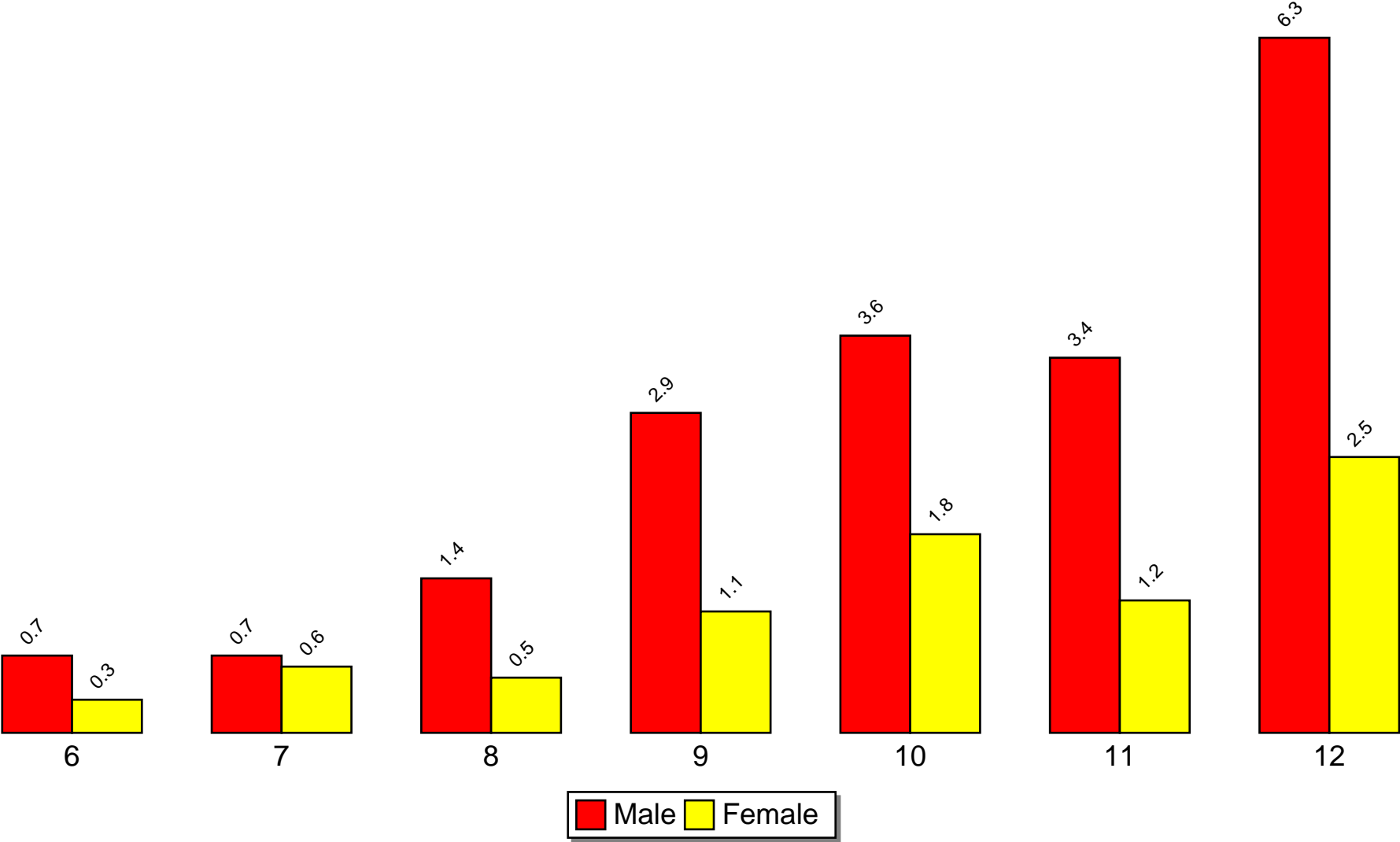
Source: Pride Surveys

Use of Hallucinogens by Gender



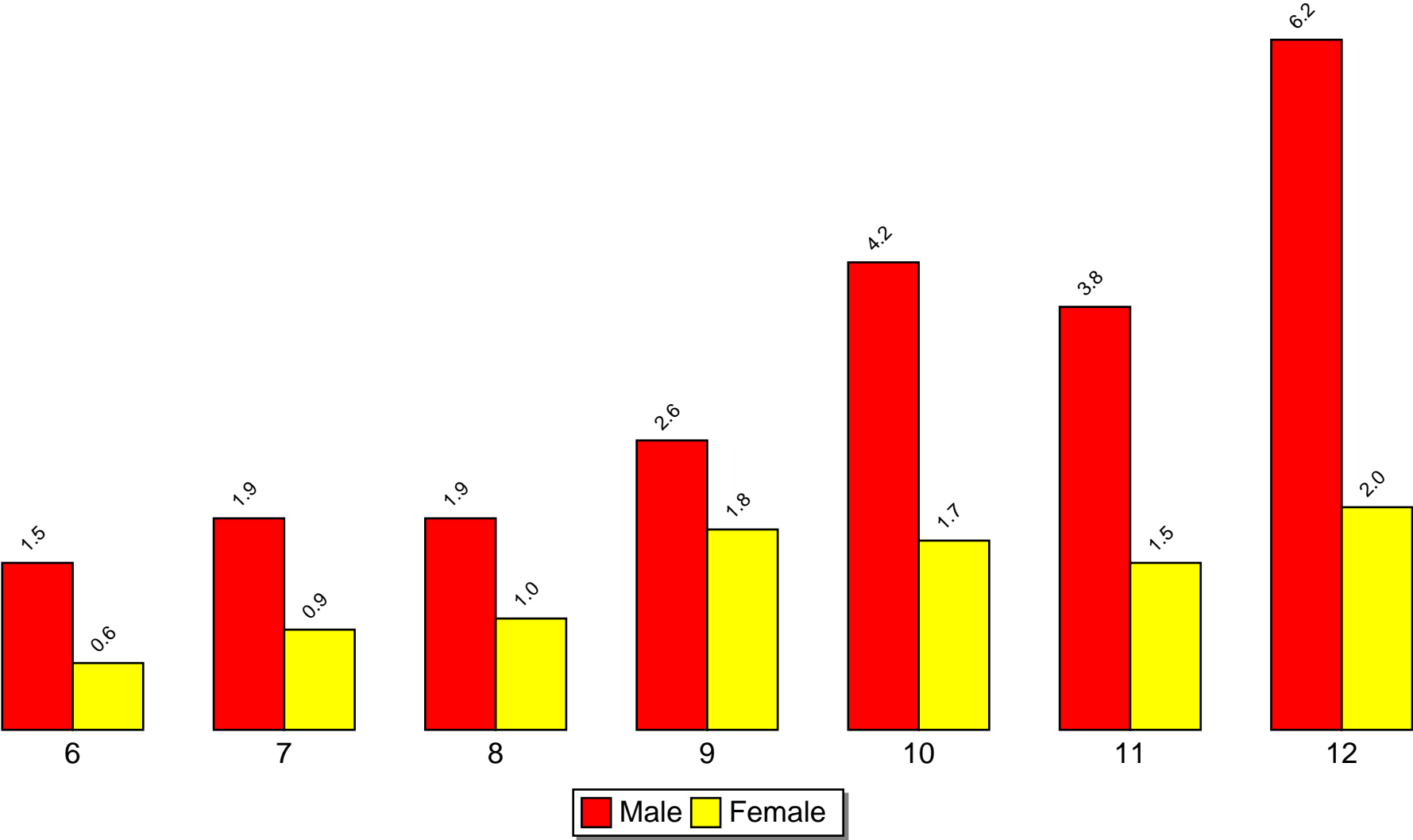
Source: Pride Surveys

Use of Heroin by Gender



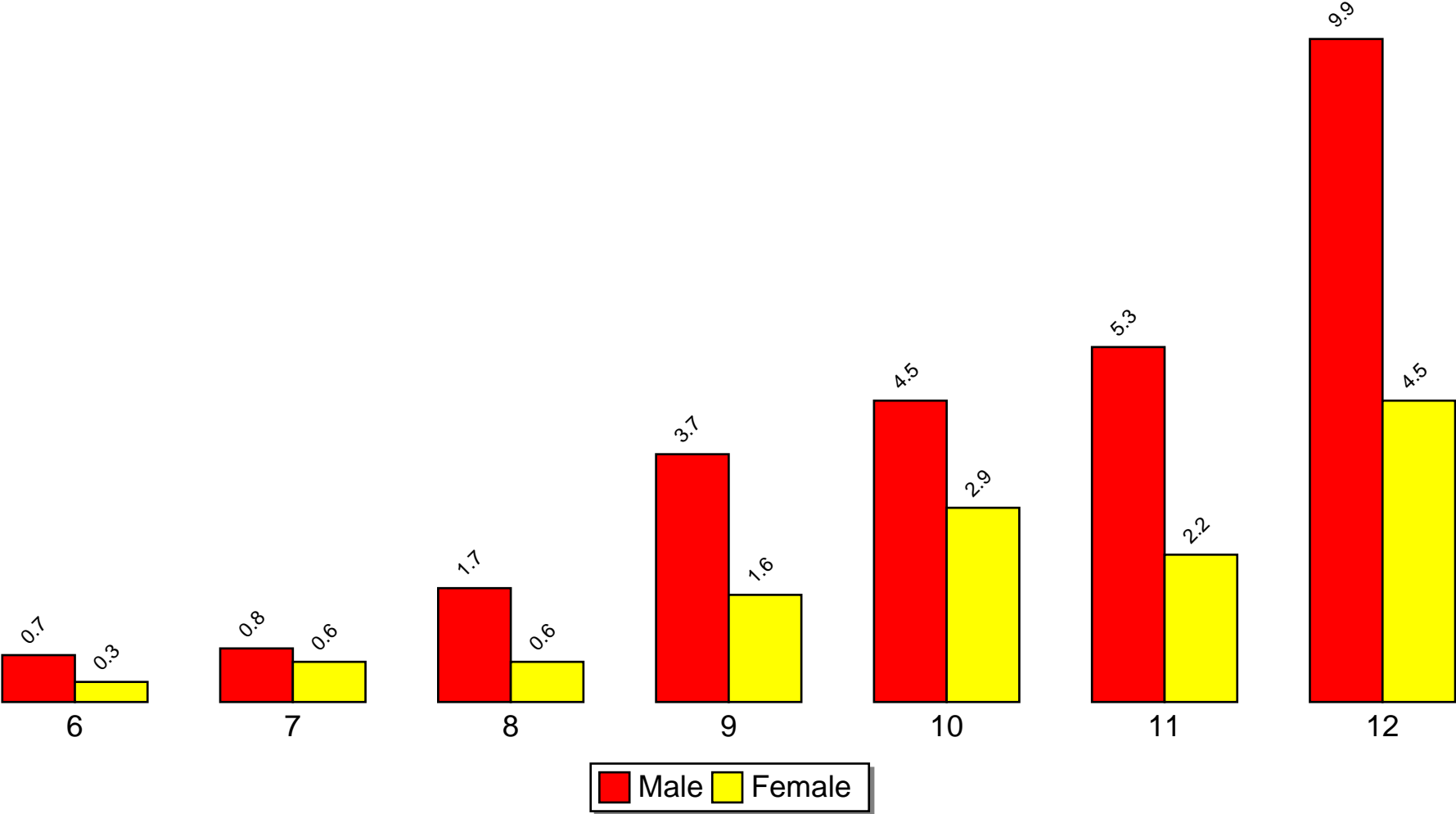
Source: Pride Surveys

Use of Steroids by Gender



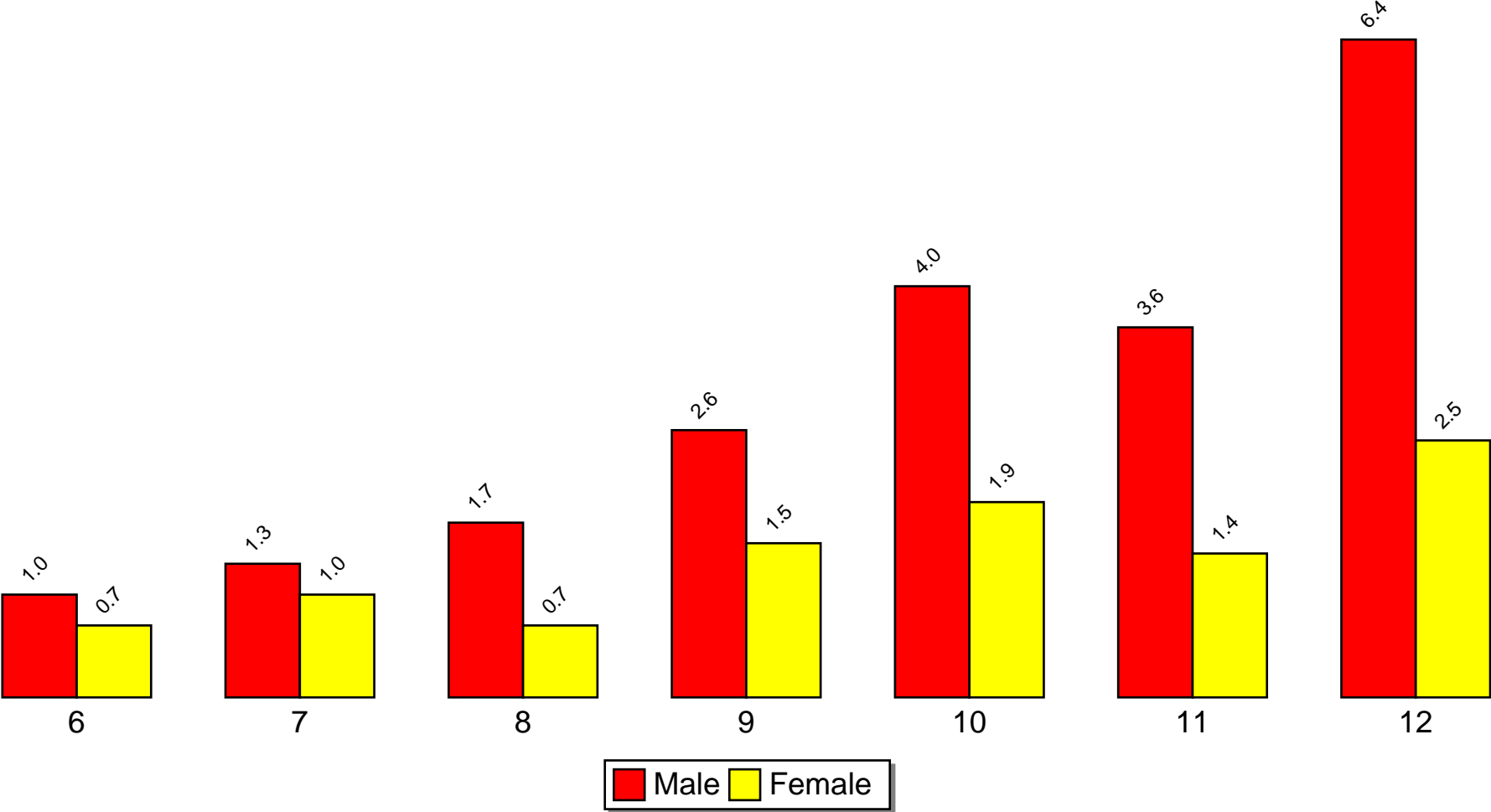
Source: Pride Surveys

Use of Ecstasy by Gender



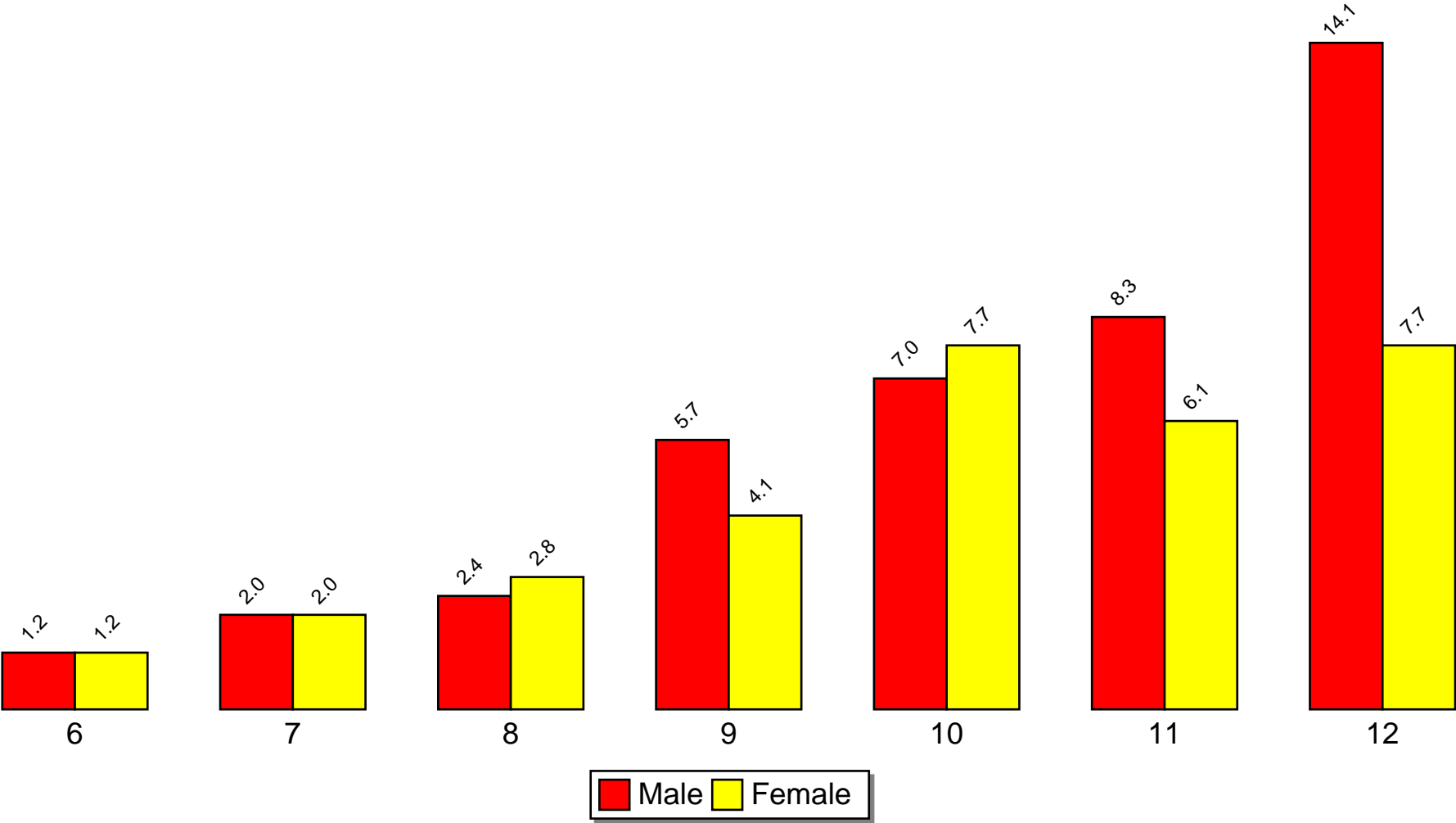
Source: Pride Surveys

Use of Meth by Gender



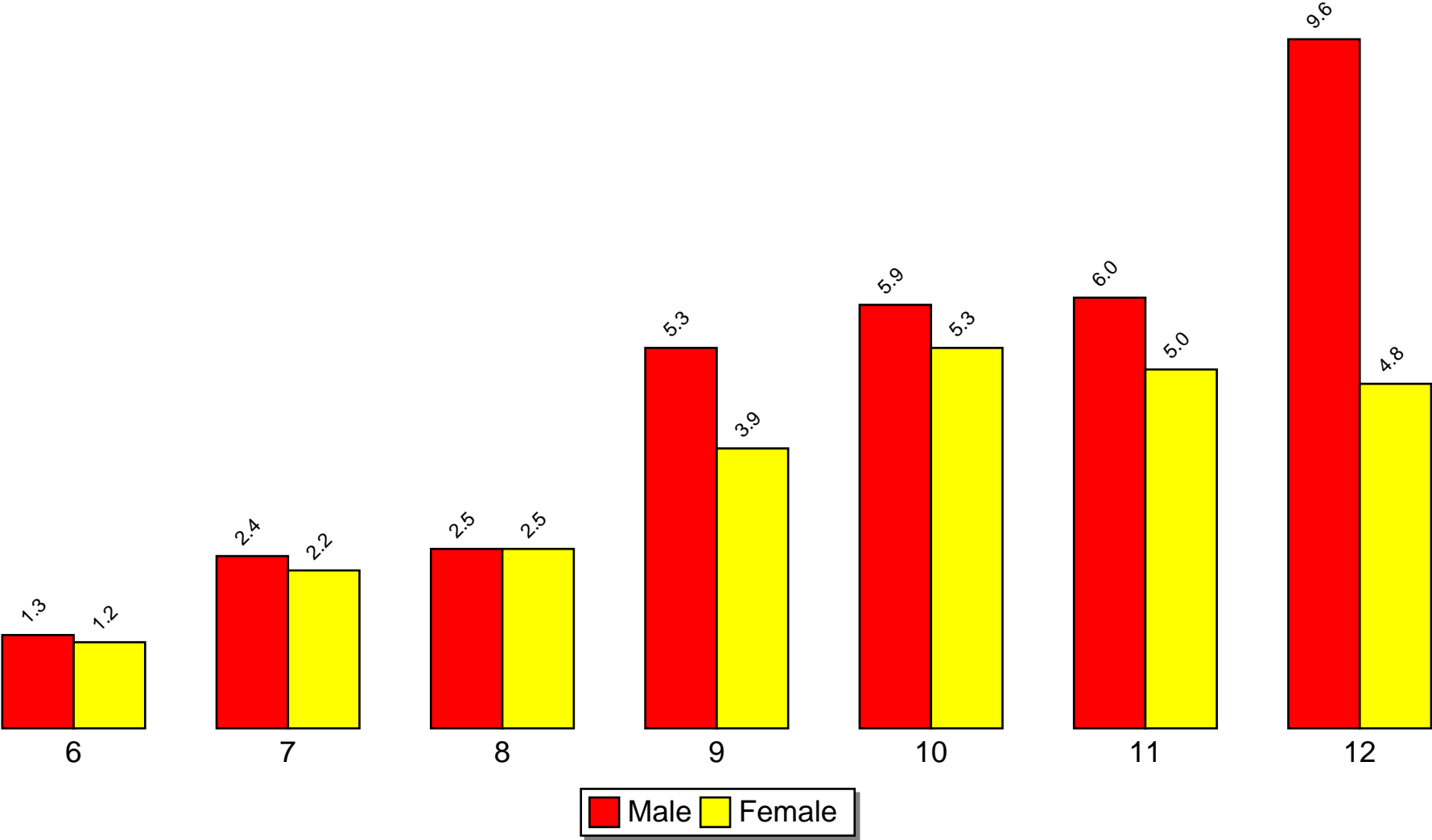
Source: Pride Surveys

Use of Prescription Drugs Not Prescribed To You by Gender



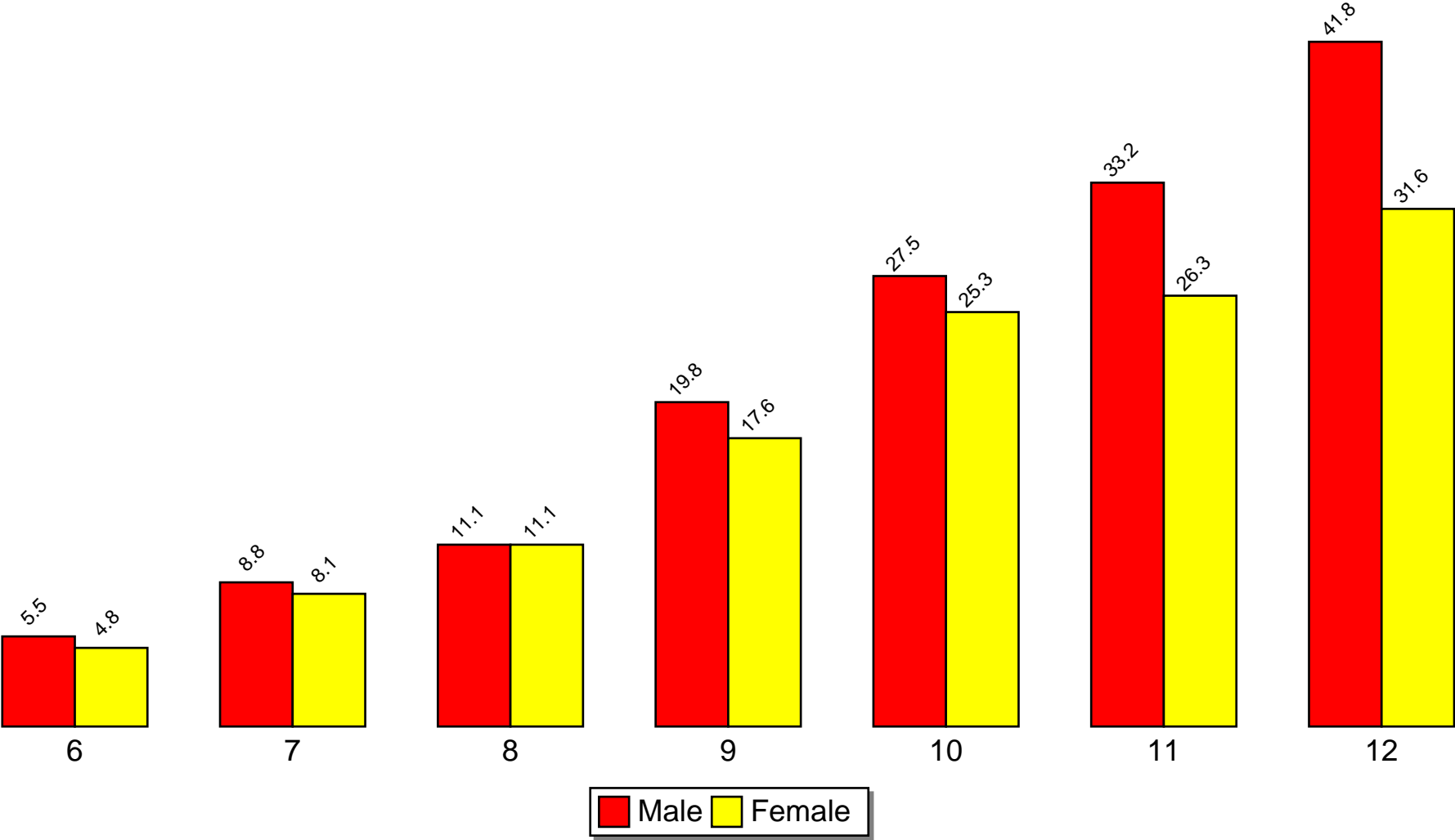
Source: Pride Surveys

Use of Over-the-Counter Drugs by Gender



Source: Pride Surveys

Use of Illicit Drugs by Gender



Source: Pride Surveys

2.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

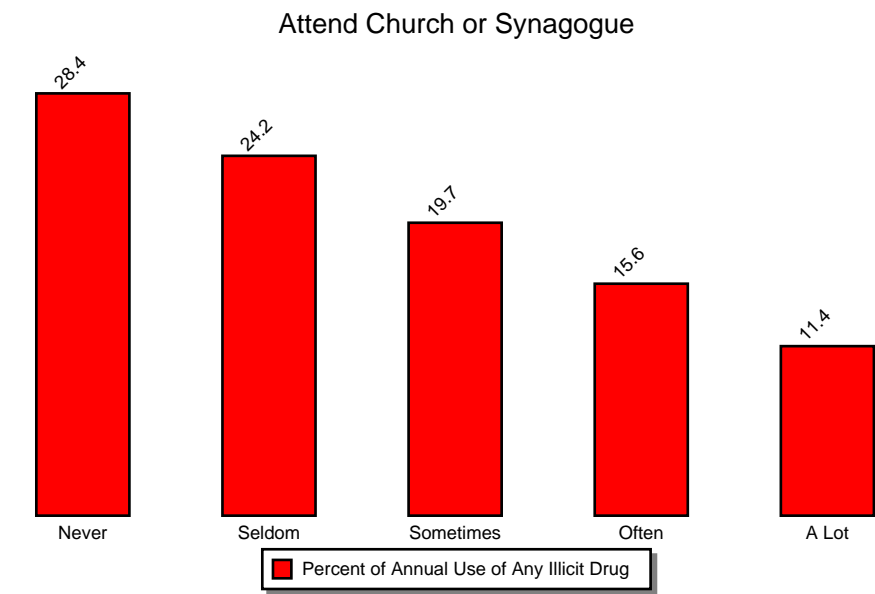
2.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.1: Attend Church or Synagogue

RESPONSE	PCT
Never	18.6
Seldom	12.6
Sometimes	20.6
Often	17.4
A Lot	30.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

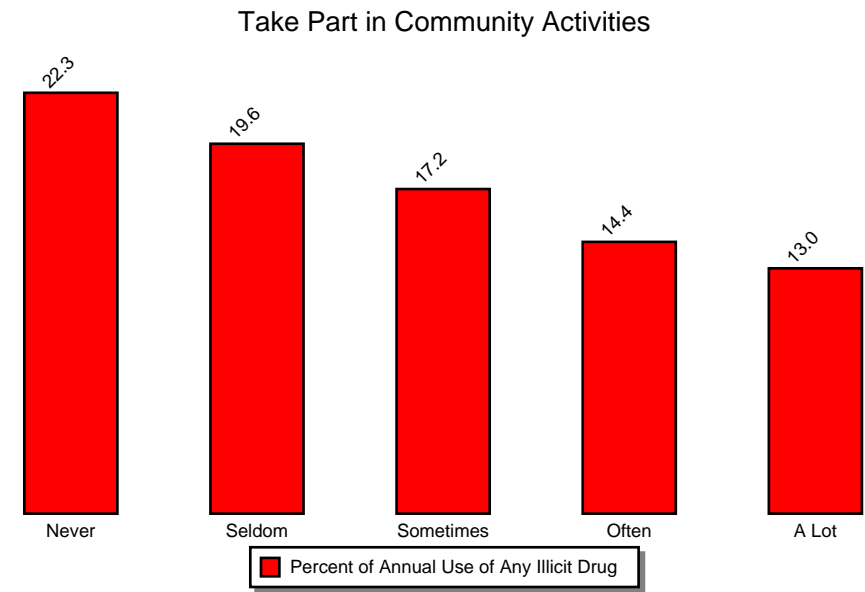
2.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.2: Take Part in Community Activities

RESPONSE	PCT
Never	39.6
Seldom	15.3
Sometimes	17.2
Often	12.6
A Lot	15.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

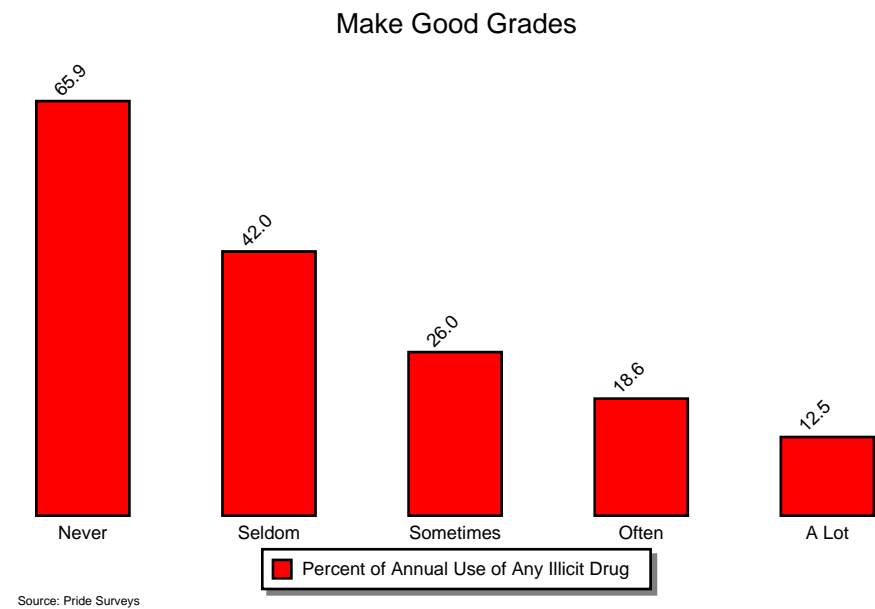
2.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.3: Make Good Grades

RESPONSE	PCT
Never	0.8
Seldom	1.8
Sometimes	20.8
Often	38.6
A Lot	38.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



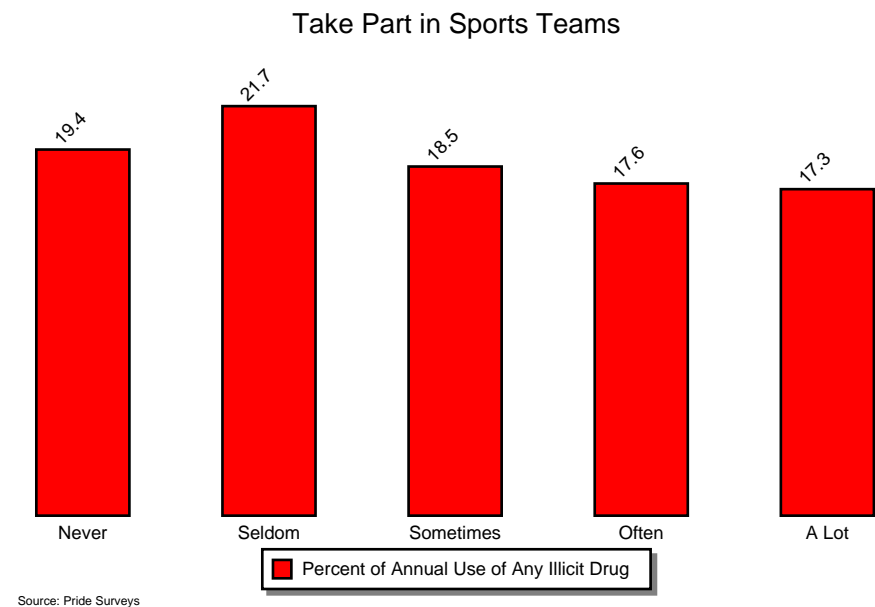
2.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.4: Take Part in Sports Teams

RESPONSE	PCT
Never	33.5
Seldom	9.8
Sometimes	13.5
Often	13.5
A Lot	29.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



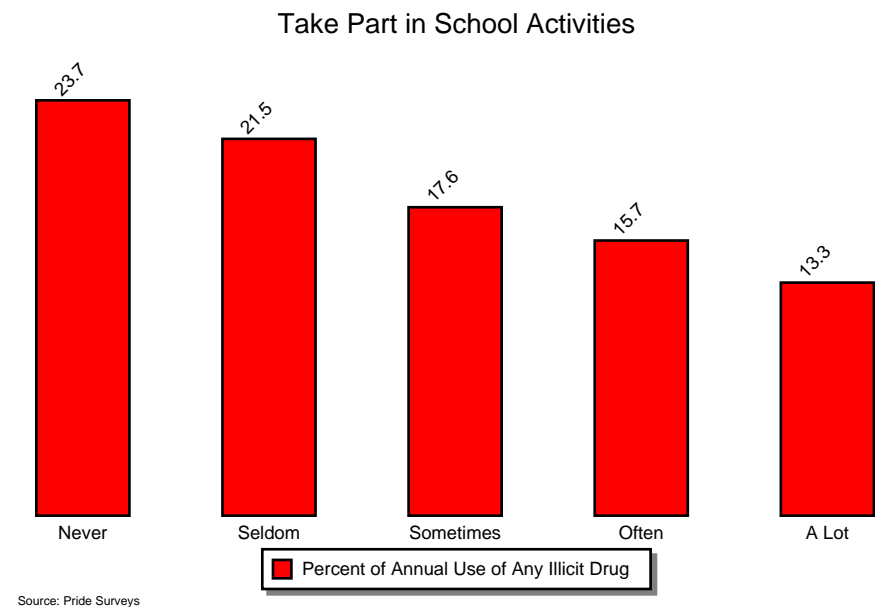
2.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.5: Take Part in School Activities

RESPONSE	PCT
Never	30.8
Seldom	11.7
Sometimes	17.2
Often	16.1
A Lot	24.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



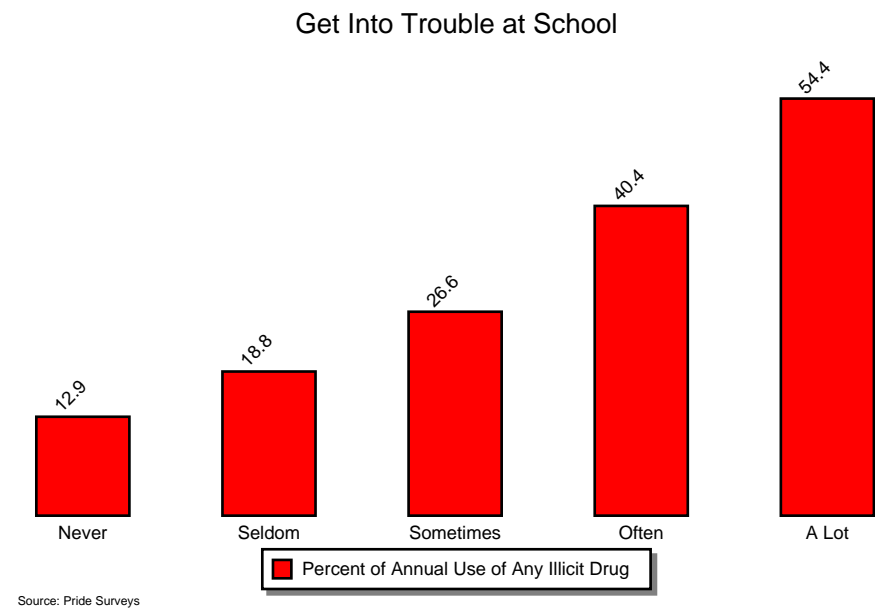
2.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.6: Get Into Trouble at School

RESPONSE	PCT
Never	45.9
Seldom	33.8
Sometimes	15.3
Often	3.1
A Lot	1.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



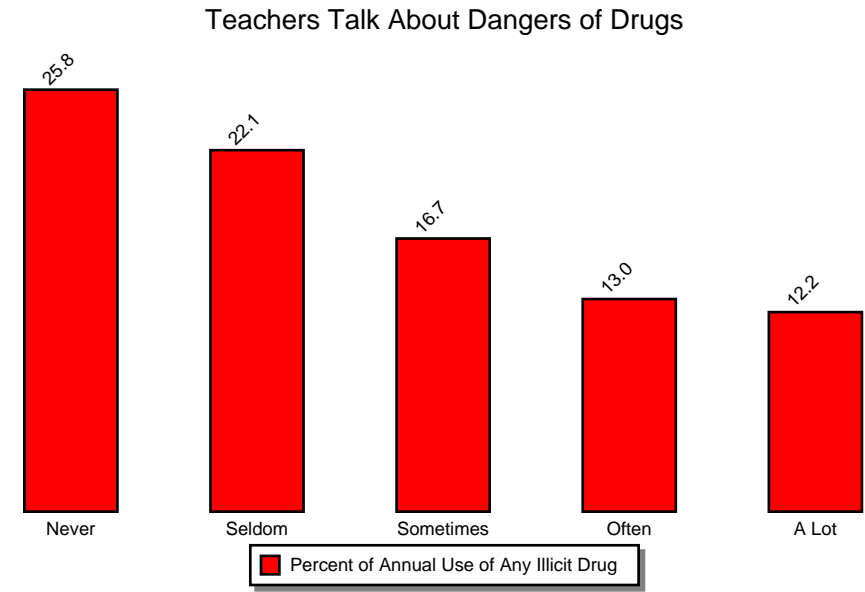
2.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	20.1
Seldom	22.4
Sometimes	29.3
Often	16.6
A Lot	11.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

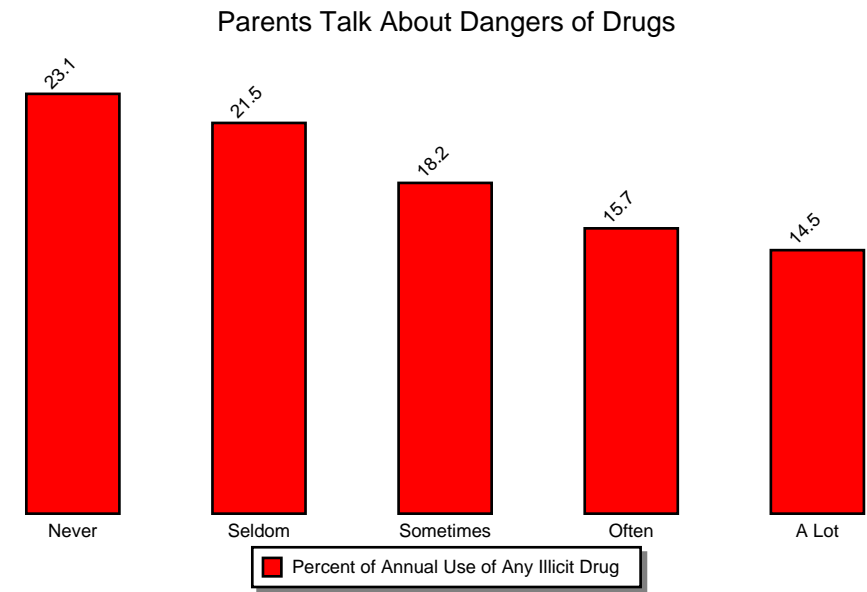
2.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	17.6
Seldom	17.3
Sometimes	29.9
Often	18.6
A Lot	16.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

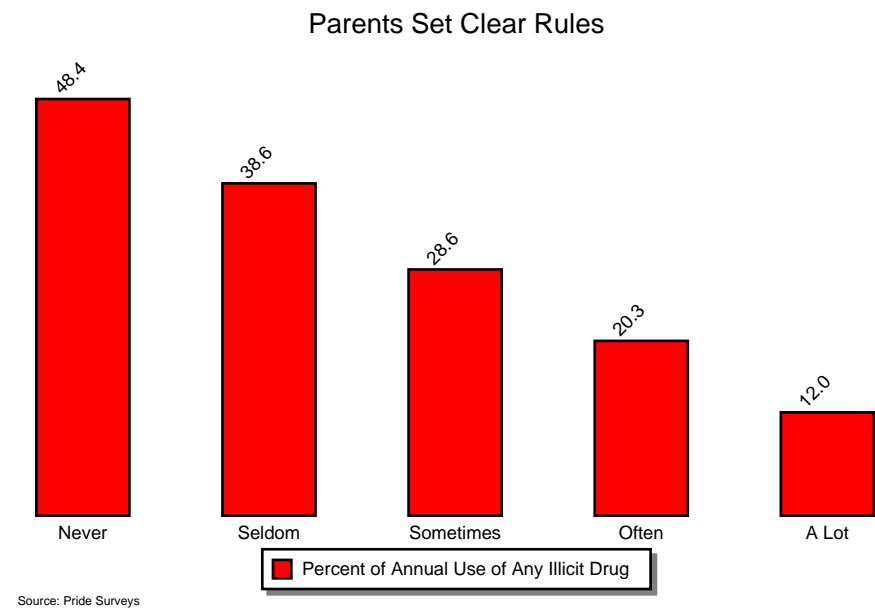
2.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.1
Seldom	4.5
Sometimes	13.7
Often	24.0
A Lot	54.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



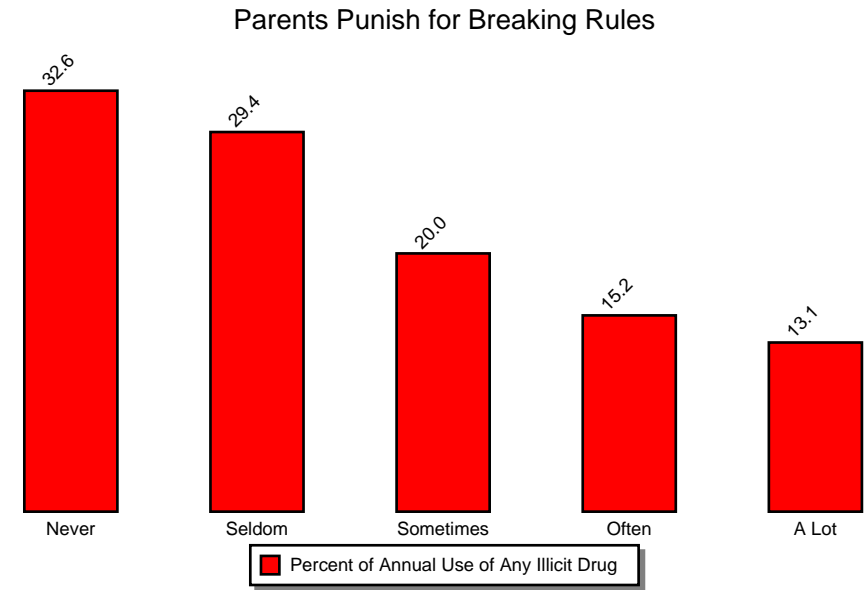
2.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 2.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	6.6
Seldom	10.5
Sometimes	26.7
Often	29.8
A Lot	26.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

2.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regard to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns, if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

2.11 Carrying a Gun to School

Total number of students surveyed = 38389

Total number who responded to this question = 37047

876 student(s) reported carrying a gun to school. (2.4% of total responding)

Of the 876 student(s) who reported carrying a gun to school,

600 report(s) using alcohol (69.8%),

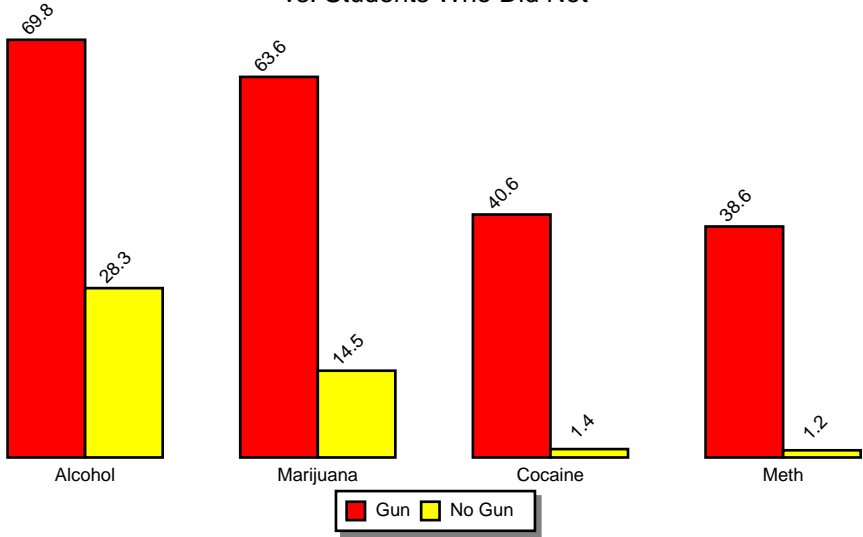
546 report(s) using marijuana (63.6%),

348 report(s) using cocaine (40.6%),

330 report(s) using Meth (38.6%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Drug	Gun	No Gun	Ratio
Alcohol	69.8%	28.3%	2.5
Marijuana	63.6%	14.5%	4.4
Cocaine	40.6%	1.4%	29.0
Meth	38.6%	1.2%	32.2
N of Students	876	36171	

2.12 Involvement in Gangs

Total number of students surveyed = 38389

Total number who responded to this question = 37687

2344 student(s) reported involvement in gangs. (6.2% of total responding)

Of the 2344 student(s) who reported involvement in gangs,

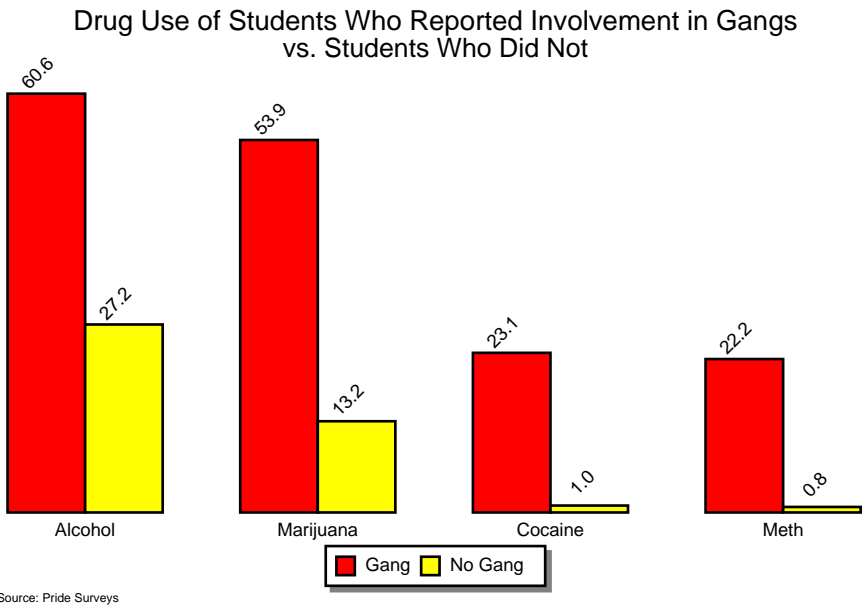
1381 report(s) using alcohol (60.6%),

1230 report(s) using marijuana (53.9%),

528 report(s) using cocaine (23.1%),

506 report(s) using Meth (22.2%).

NOTE: Results based on students who reported any involvement with gangs



Drug	Gang	No Gang	Ratio
Alcohol	60.6%	27.2%	2.2
Marijuana	53.9%	13.2%	4.1
Cocaine	23.1%	1.0%	23.1
Meth	22.2%	0.8%	27.7
N of Students	2344	35343	

2.13 Thinking About Suicide

Total number of students surveyed = 38389

Total number who responded to this question = 37609

2494 student(s) reported thinking about suicide. (6.6% of total responding)

Of the 2494 student(s) who reported thinking about suicide,

1419 report(s) using alcohol (58.0%),

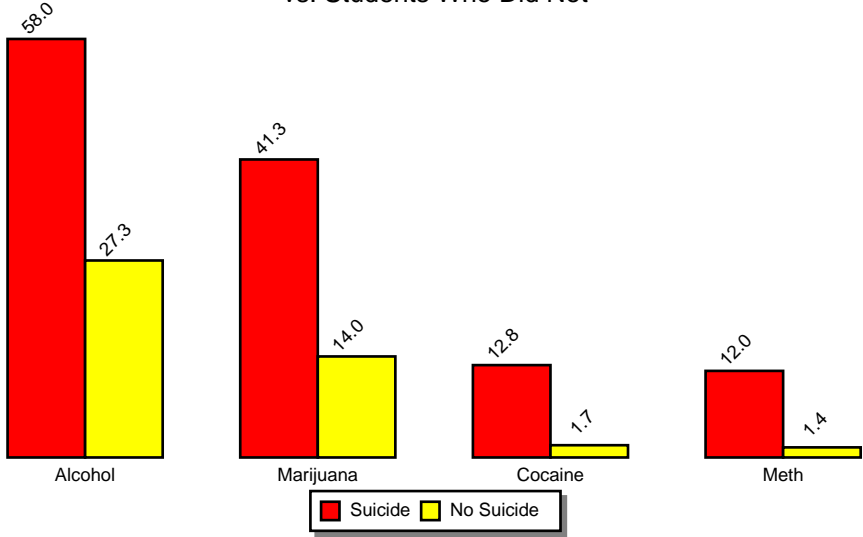
1012 report(s) using marijuana (41.3%),

312 report(s) using cocaine (12.8%),

292 report(s) using Meth (12.0%).

*NOTE: Results based on students who reported thinking
Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide
vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	58.0%	27.3%	2.1
Marijuana	41.3%	14.0%	2.9
Cocaine	12.8%	1.7%	7.5
Meth	12.0%	1.4%	8.6
N of Students	2494	35115	

2.14 Being Overweight

Total number of students surveyed = 38389

Total number who responded to this question = 37318

9490 student(s) reported being overweight. (25.4% of total responding)

Of the 9490 student(s) who reported being overweight,

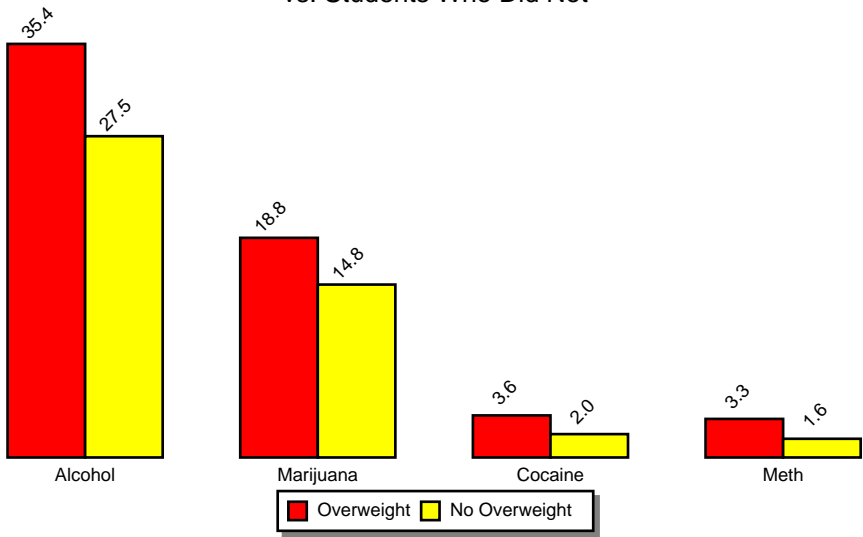
3300 report(s) using alcohol (35.4%),

1757 report(s) using marijuana (18.8%),

332 report(s) using cocaine (3.6%),

307 report(s) using Meth (3.3%).

Drug Use of Students Who Reported Being Overweight
vs. Students Who Did Not



Drug	Overweight	No Overweight	Ratio
Alcohol	35.4%	27.5%	1.3
Marijuana	18.8%	14.8%	1.3
Cocaine	3.6%	2.0%	1.8
Meth	3.3%	1.6%	2.1
N of Students	9490	27828	

2.15 Threatening/Harmful Behaviors

Total number of students surveyed = 38389

Total number who responded to this question = 37074

7957 student(s) reported threatening/harmful behaviors. (21.5% of total responding)

Of the 7957 student(s) who reported threatening/harmful behaviors,

3658 report(s) using alcohol (46.8%),

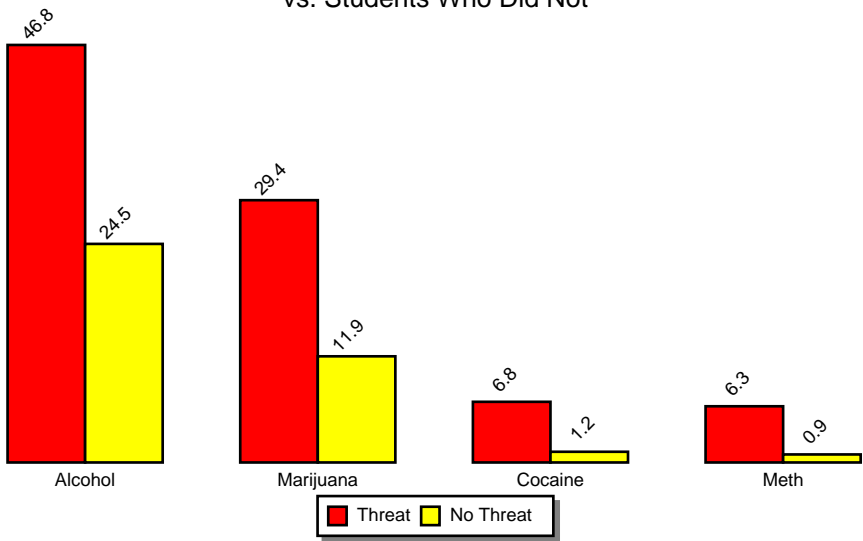
2295 report(s) using marijuana (29.4%),

532 report(s) using cocaine (6.8%),

491 report(s) using Meth (6.3%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	46.8%	24.5%	1.9
Marijuana	29.4%	11.9%	2.5
Cocaine	6.8%	1.2%	5.7
Meth	6.3%	0.9%	7.0
N of Students	7957	29117	

2.16 Trouble with Police

Total number of students surveyed = 38389

Total number who responded to this question = 37793

6456 student(s) reported trouble with police. (17.1% of total responding)

Of the 6456 student(s) who reported trouble with police,

3612 report(s) using alcohol (57.3%),

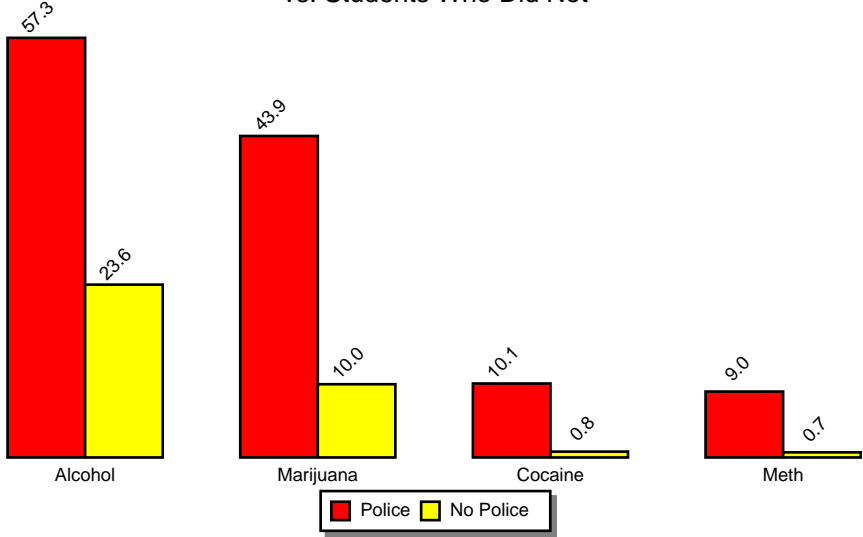
2761 report(s) using marijuana (43.9%),

639 report(s) using cocaine (10.1%),

568 report(s) using Meth (9.0%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	57.3%	23.6%	2.4
Marijuana	43.9%	10.0%	4.4
Cocaine	10.1%	0.8%	12.6
Meth	9.0%	0.7%	12.9
N of Students	6456	31337	

2.17 Personal Safety

Total number of students surveyed = 38389

6154 students report being afraid another student will hurt them at school. (16.7% of total responding)

Of these 6154 students, 409 report carrying a gun to school (6.7%).

5408 students report getting hurt at school. (14.6% of total responding)

Of these 5408 students, 479 report carrying a gun to school (8.9%).

Chapter 3

Percentage Tables

This chapter contains survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

3.1 Personal & Family Information

Table 3.1: Ethnic Origin

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	64.1	53.4	67.2	58.1	69.0	61.4	72.0	62.5	65.4	64.0	
African American	12.8	14.8	11.6	18.9	12.5	17.5	10.3	12.8	14.7	13.8	
Hispanic/Latino	10.4	15.0	9.5	8.9	7.3	8.6	8.4	11.3	8.2	9.7	
Asian/PacIsIndr	2.6	5.7	2.9	5.3	3.8	6.0	3.9	3.6	4.7	4.2	
Native American	2.6	2.2	1.3	2.3	1.6	1.7	1.3	1.9	1.7	1.8	
Mixed Origin	7.5	8.9	7.5	6.4	5.8	4.9	4.1	7.9	5.4	6.6	
N of Valid	5022	5021	7977	4593	6045	4408	4291	18020	19337	37357	
N of Miss	154	224	234	108	134	73	105	612	420	1032	

Table 3.2: Sex

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	50.6	50.1	48.9	49.4	49.5	48.8	47.8	49.7	49.0	49.3	
Female	49.4	49.9	51.1	50.6	50.5	51.2	52.2	50.3	51.0	50.7	
N of Valid	4762	4825	7466	4310	5652	4131	3988	17053	18081	35134	
N of Miss	414	420	745	391	527	350	408	1579	1676	3255	

Table 3.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
10 or under	0.9	0.1	0.0	0.1	0.1	0.1	0.4	0.3	0.2	0.2	
11	47.0	0.6	0.0	0.0	0.0	0.0	0.1	13.3	0.0	6.4	
12	46.7	48.0	0.9	0.0	0.0	0.0	0.1	26.8	0.0	13.0	
13	5.0	44.7	53.0	0.4	0.0	0.1	0.0	37.3	0.1	18.1	
14	0.3	6.3	41.0	45.3	1.0	0.0	0.0	20.0	11.1	15.4	
15	0.0	0.4	4.9	46.4	52.3	0.6	0.0	2.3	27.5	15.3	
16	0.0	0.1	0.2	6.9	41.3	47.0	1.3	0.1	25.5	13.2	
17	0.0	0.0	0.0	0.7	5.0	46.6	56.6	0.0	24.9	12.8	
18	0.0	0.0	0.0	0.0	0.2	5.1	37.9	0.0	9.6	5.0	
19+	0.1	0.0	0.0	0.1	0.1	0.4	3.6	0.0	1.0	0.5	
N of Valid	5153	5137	8169	4694	6145	4474	4367	18459	19680	38139	
N of Miss	23	108	42	7	34	7	29	173	77	250	

Table 3.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Both Parents	58.0	59.3	57.4	56.3	55.9	55.2	57.8	58.1	56.3	57.2	
Mother Only	17.2	16.3	18.0	18.4	17.5	19.9	17.6	17.3	18.3	17.8	
Father Only	2.8	2.2	2.9	3.2	4.0	3.3	4.0	2.7	3.6	3.2	
Mother & Stepfather	11.8	12.6	12.0	11.9	12.1	11.0	10.1	12.1	11.4	11.7	
Father & Stepmother	2.4	2.6	2.8	2.7	3.5	2.7	2.7	2.6	2.9	2.8	
Other	7.8	7.0	6.9	7.4	7.0	7.8	7.8	7.2	7.5	7.3	
N of Valid	5099	5078	8093	4663	6124	4453	4344	18270	19584	37854	
N of Miss	77	167	118	38	55	28	52	362	173	535	

Table 3.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	1.1	0.9	0.9	1.2	1.2	2.1	3.1	0.9	1.8	1.4	
Yes, Part-time	6.9	8.0	8.5	12.1	18.1	29.1	41.3	7.9	24.3	16.4	
No	92.0	91.1	90.7	86.6	80.7	68.9	55.5	91.2	73.8	82.2	
N of Valid	4868	4912	7727	4500	5837	4281	4184	17507	18802	36309	
N of Miss	308	333	484	201	342	200	212	1125	955	2080	

Table 3.6: Does your father have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	73.1	78.1	79.5	78.7	82.9	81.9	82.5	77.3	81.6	79.6	
Yes, Part-time	15.9	12.4	9.7	8.4	6.4	5.7	5.2	12.2	6.4	9.2	
No	11.0	9.5	10.8	12.9	10.7	12.4	12.2	10.5	12.0	11.2	
N of Valid	4605	4668	7478	4311	5676	4143	4062	16751	18192	34943	
N of Miss	571	577	733	390	503	338	334	1881	1565	3446	

Table 3.7: Does your mother have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	54.8	59.7	59.7	57.9	61.2	61.4	62.0	58.3	60.7	59.6	
Yes, Part-time	22.2	19.4	17.8	15.5	15.4	13.7	14.6	19.4	14.9	17.0	
No	23.0	20.9	22.5	26.6	23.4	24.8	23.3	22.2	24.5	23.4	
N of Valid	4664	4738	7625	4368	5769	4207	4139	17027	18483	35510	
N of Miss	512	507	586	333	410	274	257	1605	1274	2879	

Table 3.8: What is the educational level of your father?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	11.9	12.2	12.8	15.1	13.8	14.2	14.1	12.4	14.3	13.4	
High School Graduate	28.4	28.3	31.3	29.5	32.9	29.6	31.2	29.7	30.9	30.4	
Some College	15.3	15.6	15.4	15.1	15.8	15.6	16.9	15.4	15.8	15.7	
College Graduate	44.4	43.9	40.5	40.3	37.5	40.6	37.9	42.5	39.0	40.6	
N of Valid	3902	4032	6596	3941	5204	3826	3817	14530	16788	31318	
N of Miss	1274	1213	1615	760	975	655	579	4102	2969	7071	

Table 3.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	8.0	9.7	9.3	11.3	10.3	10.4	11.0	9.1	10.7	9.9	
High School Graduate	22.1	21.4	23.9	23.3	24.7	22.7	25.6	22.7	24.1	23.5	
Some College	18.0	17.2	18.3	17.3	18.8	19.0	19.9	17.9	18.7	18.4	
College Graduate	52.0	51.7	48.4	48.1	46.3	47.9	43.5	50.3	46.5	48.2	
N of Valid	4120	4264	6957	4077	5423	3999	3954	15341	17453	32794	
N of Miss	1056	981	1254	624	756	482	442	3291	2304	5595	

3.2 Student Information

Table 3.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	0.6	0.3	0.5	0.9	1.0	0.8	1.3	0.5	1.0	0.8	
Seldom	1.2	1.7	1.7	2.6	2.3	1.7	1.8	1.6	2.1	1.8	
Sometimes	22.0	21.8	20.7	22.6	21.8	18.8	17.3	21.4	20.3	20.8	
Often	36.7	38.8	38.5	40.3	37.4	40.8	38.2	38.1	39.1	38.6	
A Lot	39.5	37.4	38.6	33.6	37.5	37.8	41.4	38.5	37.5	38.0	
N of Valid	5149	5211	8181	4680	6165	4473	4375	18541	19693	38234	
N of Miss	27	34	30	21	14	8	21	91	64	155	

Table 3.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	39.2	36.4	37.8	45.3	51.0	57.2	62.0	37.8	53.5	45.9	
Seldom	32.9	35.8	37.9	35.8	32.9	30.4	26.9	36.0	31.7	33.8	
Sometimes	21.0	21.5	18.4	14.0	12.0	9.6	7.7	20.0	11.0	15.3	
Often	4.2	4.1	4.0	3.2	2.3	1.6	1.2	4.1	2.1	3.1	
A Lot	2.6	2.2	1.9	1.7	1.8	1.2	2.2	2.2	1.7	1.9	
N of Valid	5111	5178	8138	4672	6139	4456	4367	18427	19634	38061	
N of Miss	65	67	73	29	40	25	29	205	123	328	

Table 3.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	38.5	32.9	30.4	29.6	32.9	35.9	36.9	33.3	33.7	33.5	
Seldom	9.0	9.3	10.0	10.2	9.3	10.4	10.9	9.5	10.1	9.8	
Sometimes	14.8	14.4	14.5	13.3	12.5	10.8	13.4	14.5	12.5	13.5	
Often	11.7	14.4	14.4	14.3	14.2	12.4	12.3	13.6	13.4	13.5	
A Lot	26.0	29.0	30.8	32.7	31.1	30.4	26.5	29.0	30.3	29.7	
N of Valid	4897	5021	7921	4580	6012	4403	4307	17839	19302	37141	
N of Miss	279	224	290	121	167	78	89	793	455	1248	

Table 3.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	32.0	30.8	32.1	32.8	31.4	28.8	25.9	31.7	29.9	30.8	
Seldom	9.4	10.1	12.2	13.8	12.5	11.7	11.8	10.8	12.5	11.7	
Sometimes	14.5	15.9	16.1	18.9	17.9	18.7	19.4	15.6	18.7	17.2	
Often	14.6	15.7	15.4	16.1	16.5	16.8	18.4	15.3	16.9	16.1	
A Lot	29.5	27.5	24.1	18.4	21.7	24.0	24.5	26.5	22.0	24.2	
N of Valid	5112	5176	8137	4664	6127	4453	4361	18425	19605	38030	
N of Miss	64	69	74	37	52	28	35	207	152	359	

Table 3.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	40.7	41.0	39.3	40.3	41.3	38.5	34.8	40.2	39.0	39.6	
Seldom	11.1	13.8	14.7	17.6	16.5	16.6	17.3	13.5	17.0	15.3	
Sometimes	14.8	15.3	16.4	18.2	17.9	19.2	20.0	15.6	18.7	17.2	
Often	12.7	12.3	12.8	12.2	11.9	12.4	13.9	12.6	12.5	12.6	
A Lot	20.7	17.6	16.8	11.7	12.4	13.3	14.0	18.1	12.8	15.4	
N of Valid	5042	5130	8056	4635	6088	4434	4328	18228	19485	37713	
N of Miss	134	115	155	66	91	47	68	404	272	676	

Table 3.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.6	14.7	17.8	16.2	22.1	20.5	25.4	16.1	21.0	18.6	
Seldom	9.7	10.5	11.4	12.9	14.4	15.1	14.9	10.7	14.3	12.6	
Sometimes	21.4	20.3	19.8	22.0	20.2	20.4	20.3	20.4	20.7	20.6	
Often	19.5	18.5	18.4	18.1	15.8	16.9	13.7	18.7	16.1	17.4	
A Lot	34.8	36.0	32.5	30.9	27.5	27.1	25.6	34.1	27.8	30.9	
N of Valid	4985	5079	7988	4594	6054	4391	4289	18052	19328	37380	
N of Miss	191	166	223	107	125	90	107	580	429	1009	

Table 3.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	18.5	16.8	16.5	16.1	18.4	16.6	20.7	17.1	17.9	17.6	
Seldom	12.7	15.5	17.3	16.8	18.8	19.3	20.8	15.5	18.9	17.3	
Sometimes	27.4	28.5	29.7	30.8	30.4	32.1	31.1	28.7	31.0	29.9	
Often	18.9	19.6	19.6	19.5	18.0	18.0	15.9	19.4	17.9	18.6	
A Lot	22.4	19.6	16.8	16.8	14.4	14.0	11.5	19.2	14.2	16.6	
N of Valid	5080	5153	8098	4660	6118	4447	4347	18331	19572	37903	
N of Miss	96	92	113	41	61	34	49	301	185	486	

Table 3.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.3	15.9	17.2	19.4	21.8	23.5	25.2	17.7	22.4	20.1	
Seldom	15.4	16.2	21.1	22.3	26.0	29.0	28.7	18.1	26.4	22.4	
Sometimes	27.1	28.0	30.1	32.0	28.8	29.3	30.0	28.7	29.9	29.3	
Often	19.5	21.3	19.6	16.3	14.9	11.3	10.1	20.1	13.4	16.6	
A Lot	17.8	18.6	12.1	9.9	8.5	6.9	6.1	15.5	7.9	11.6	
N of Valid	5040	5132	8074	4646	6095	4436	4345	18246	19522	37768	
N of Miss	136	113	137	55	84	45	51	386	235	621	

Table 3.18: Have you skipped school without your parents' permission in the past year?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.4	93.1	91.2	85.9	84.1	79.9	71.7	92.6	80.8	86.6	
Seldom	2.8	3.1	4.2	6.1	6.8	8.4	11.3	3.5	8.0	5.8	
Sometimes	1.4	1.9	2.5	4.5	4.9	7.0	9.1	2.0	6.2	4.2	
Often	0.5	0.8	0.9	1.4	1.7	1.9	2.7	0.8	1.9	1.4	
A Lot	0.8	1.1	1.2	2.1	2.5	2.7	5.2	1.0	3.0	2.1	
N of Valid	5114	5168	8129	4667	6122	4448	4356	18411	19593	38004	
N of Miss	62	77	82	34	57	33	40	221	164	385	

Table 3.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	5.7	4.5	4.8	6.0	6.3	6.2	5.0	5.0	5.9	5.5
Seldom	4.1	5.5	5.9	8.0	8.4	8.1	6.8	5.3	7.8	6.6
Sometimes	7.1	9.7	10.0	13.3	14.7	15.8	13.4	9.1	14.3	11.8
Often	14.6	16.2	19.8	23.9	24.1	23.6	26.2	17.4	24.4	21.0
A Lot	68.5	64.1	59.5	48.9	46.6	46.3	48.6	63.2	47.5	55.1
N of Valid	4987	5112	8061	4628	6081	4422	4340	18160	19471	37631
N of Miss	189	133	150	73	98	59	56	472	286	758

Table 3.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	2.4	2.6	3.0	5.2	7.2	6.3	6.5	2.7	6.4	4.6
Seldom	1.9	3.5	4.4	8.0	9.9	9.9	9.4	3.5	9.3	6.5
Sometimes	4.9	6.8	9.7	15.3	16.9	20.1	18.6	7.6	17.6	12.8
Often	12.4	16.2	18.6	24.6	24.5	24.7	26.3	16.2	25.0	20.7
A Lot	78.5	70.9	64.2	46.9	41.4	39.1	39.2	70.0	41.7	55.4
N of Valid	5056	5139	8094	4635	6095	4428	4347	18289	19505	37794
N of Miss	120	106	117	66	84	53	49	343	252	595

Table 3.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	1.8	1.7	2.1	3.2	4.0	3.8	5.9	1.9	4.2	3.1
Seldom	2.7	3.1	3.7	5.0	5.1	5.9	6.8	3.3	5.6	4.5
Sometimes	9.2	10.5	12.4	13.8	15.8	16.9	18.4	11.0	16.2	13.7
Often	18.8	20.6	23.3	25.6	26.3	26.0	28.2	21.3	26.5	24.0
A Lot	67.4	64.0	58.4	52.5	48.9	47.4	40.6	62.5	47.5	54.8
N of Valid	5069	5143	8102	4638	6093	4439	4341	18314	19511	37825
N of Miss	107	102	109	63	86	42	55	318	246	564

Table 3.22: Do your parents punish you when you break the rules?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.1	4.6	5.3	6.2	7.3	8.0	10.4	5.3	7.9	6.6	
Seldom	8.9	8.8	9.2	10.8	11.4	11.8	13.9	9.0	11.9	10.5	
Sometimes	26.5	25.8	25.5	26.3	27.2	27.7	28.7	25.9	27.5	26.7	
Often	28.1	29.1	31.0	30.7	29.5	30.7	28.9	29.7	30.0	29.8	
A Lot	30.3	31.7	29.0	26.0	24.5	21.8	18.1	30.1	22.8	26.4	
N of Valid	5075	5163	8113	4645	6096	4428	4341	18351	19510	37861	
N of Miss	101	82	98	56	83	53	55	281	247	528	

Table 3.23: Have you been in trouble with the police?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	90.4	86.6	83.6	80.7	79.6	79.0	79.5	86.4	79.7	82.9	
Seldom	5.2	8.1	9.6	10.6	11.8	13.0	12.7	8.0	12.0	10.0	
Sometimes	2.6	3.3	4.2	5.1	5.0	4.9	4.4	3.5	4.9	4.2	
Often	1.0	1.0	1.3	2.0	1.4	1.5	1.2	1.1	1.5	1.3	
A Lot	0.8	0.9	1.3	1.5	2.2	1.7	2.2	1.0	1.9	1.5	
N of Valid	5074	5139	8082	4632	6099	4426	4341	18295	19498	37793	
N of Miss	102	106	129	69	80	55	55	337	259	596	

Table 3.24: Do you take part in gang activities?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.1	95.0	94.7	93.0	93.2	93.2	92.5	94.6	93.0	93.8	
Seldom	2.3	2.2	2.1	2.6	1.9	1.9	2.1	2.2	2.1	2.2	
Sometimes	2.0	1.2	1.3	1.8	1.8	2.0	1.7	1.5	1.8	1.7	
Often	0.7	0.8	0.7	1.0	1.0	0.8	1.1	0.7	1.0	0.8	
A Lot	0.9	0.8	1.1	1.6	2.2	2.2	2.7	1.0	2.2	1.6	
N of Valid	5046	5128	8073	4623	6065	4414	4338	18247	19440	37687	
N of Miss	130	117	138	78	114	67	58	385	317	702	

Table 3.25: Have you thought about committing suicide?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	85.8	79.0	74.7	73.7	70.0	71.8	73.1	79.0	72.0	75.4	
Seldom	6.5	9.7	10.7	10.9	12.1	12.7	11.8	9.3	11.9	10.6	
Sometimes	4.2	6.0	7.2	7.9	9.2	9.2	8.1	6.0	8.6	7.4	
Often	1.4	2.4	3.4	3.7	4.5	3.1	3.5	2.6	3.8	3.2	
A Lot	2.1	2.8	4.0	3.8	4.2	3.2	3.5	3.1	3.7	3.4	
N of Valid	5029	5120	8049	4624	6071	4400	4316	18198	19411	37609	
N of Miss	147	125	162	77	108	81	80	434	346	780	

Table 3.26: Do your friends use tobacco (cigarettes, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	88.5	78.9	66.4	51.7	41.0	37.5	28.8	76.0	40.0	57.5	
Seldom	3.9	7.2	11.2	12.7	14.2	13.8	13.8	8.0	13.7	10.9	
Sometimes	3.4	6.9	11.2	15.3	19.6	21.2	23.4	7.8	19.8	14.0	
Often	1.8	3.3	5.6	9.1	10.9	12.2	15.4	3.9	11.8	7.9	
A Lot	2.5	3.7	5.7	11.3	14.3	15.3	18.6	4.2	14.8	9.7	
N of Valid	5071	5143	8099	4639	6099	4416	4334	18313	19488	37801	
N of Miss	105	102	112	62	80	65	62	319	269	588	

Table 3.27: Do your friends use alcohol (beer, liquor, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	90.6	81.2	66.8	44.4	29.7	25.3	19.3	77.5	29.9	52.9	
Seldom	4.3	7.8	13.0	15.8	14.3	13.3	10.9	9.1	13.7	11.5	
Sometimes	2.4	5.5	10.6	20.5	25.4	26.5	25.9	6.9	24.6	16.0	
Often	1.3	2.4	4.9	9.9	15.2	18.2	21.1	3.2	15.9	9.8	
A Lot	1.4	3.0	4.7	9.4	15.4	16.6	22.9	3.3	15.9	9.8	
N of Valid	5071	5127	8080	4630	6090	4416	4330	18278	19466	37744	
N of Miss	105	118	131	71	89	65	66	354	291	645	

Table 3.28: Do your friends use marijuana (pot, hash, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.2	83.9	73.1	56.2	42.1	38.2	32.1	81.7	42.4	61.4	
Seldom	2.5	5.6	9.5	11.7	13.4	13.6	13.3	6.4	13.0	9.8	
Sometimes	2.0	4.2	7.6	13.0	17.2	19.6	20.4	5.1	17.5	11.5	
Often	0.7	2.8	4.2	8.1	11.4	12.2	14.2	2.9	11.4	7.3	
A Lot	1.6	3.7	5.6	11.1	15.8	16.4	19.9	3.9	15.7	10.0	
N of Valid	5026	5097	8031	4618	6048	4388	4301	18154	19355	37509	
N of Miss	150	148	180	83	131	93	95	478	402	880	

Table 3.29: Do your friends use prescription drugs not prescribed to them?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	95.7	92.2	89.7	81.8	74.1	73.7	67.6	92.0	74.4	82.9	
Seldom	2.3	3.8	5.0	8.2	10.6	11.6	13.6	3.9	10.9	7.5	
Sometimes	0.9	2.2	2.9	5.3	7.4	8.0	9.8	2.1	7.6	5.0	
Often	0.5	0.5	1.1	1.9	3.2	2.9	3.6	0.8	2.9	1.9	
A Lot	0.6	1.3	1.4	2.9	4.7	3.7	5.4	1.2	4.2	2.7	
N of Valid	4997	5084	8049	4605	6070	4390	4319	18130	19384	37514	
N of Miss	179	161	162	96	109	91	77	502	373	875	

Table 3.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.7	95.5	93.5	85.7	76.0	74.0	62.7	95.2	74.9	84.7
Seldom	1.2	2.1	2.7	4.8	7.4	7.5	9.7	2.1	7.3	4.8
Sometimes	0.4	1.3	1.5	4.4	7.6	9.2	12.5	1.2	8.3	4.8
Often	0.1	0.5	0.8	1.7	3.7	4.3	6.3	0.5	3.9	2.3
A Lot	0.5	0.6	1.5	3.3	5.3	5.0	8.8	1.0	5.5	3.3
N of Valid	5057	5146	8100	4617	6079	4406	4318	18303	19420	37723
N of Miss	119	99	111	84	100	75	78	329	337	666

Table 3.31: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	7.5	12.5	18.3	28.4	30.7	36.9	27.7	13.7	30.9	22.7
No	92.5	87.5	81.7	71.6	69.3	63.1	72.3	86.3	69.1	77.3
N of Valid	4739	4897	7829	4467	5987	4326	4273	17465	19053	36518
N of Miss	437	348	382	234	192	155	123	1167	704	1871

Table 3.32: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	20.8	23.9	27.1	24.6	26.8	26.7	27.2	24.4	26.3	25.4
No	79.2	76.1	72.9	75.4	73.2	73.3	72.8	75.6	73.7	74.6
N of Valid	4928	5082	7983	4573	6057	4396	4299	17993	19325	37318
N of Miss	248	163	228	128	122	85	97	639	432	1071

Table 3.33: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	9.1	10.8	11.9	11.1	11.8	13.0	13.4	10.8	12.3	11.6
No	90.9	89.2	88.1	88.9	88.2	87.0	86.6	89.2	87.7	88.4
N of Valid	4927	5058	7974	4569	6046	4389	4282	17959	19286	37245
N of Miss	249	187	237	132	133	92	114	673	471	1144

Table 3.34: Have you bought or sold drugs AT school?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	0.5	1.5	1.5	4.2	5.8	5.9	7.9	1.2	5.9	3.6 
No	99.5	98.5	98.5	95.8	94.2	94.1	92.1	98.8	94.1	96.4 
N of Valid	4965	5088	7992	4580	6037	4382	4296	18045	19295	37340
N of Miss	211	157	219	121	142	99	100	587	462	1049

Table 3.35: Have you bought or sold drugs when NOT at school?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.1	2.7	4.2	8.5	13.0	14.6	19.7	2.9	13.8	8.6 
No	98.9	97.3	95.8	91.5	87.0	85.4	80.3	97.1	86.2	91.4 
N of Valid	4923	5054	7932	4568	6005	4364	4285	17909	19222	37131
N of Miss	253	191	279	133	174	117	111	723	535	1258

Table 3.36: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	5.4	7.0	7.1	8.7	8.2	7.8	8.4	6.6	8.3	7.5 
No	94.6	93.0	92.9	91.3	91.8	92.2	91.6	93.4	91.7	92.5 
N of Valid	4964	5083	7999	4589	6043	4390	4299	18046	19321	37367
N of Miss	212	162	212	112	136	91	97	586	436	1022

3.3 Within The Past Year How Often Have You...

Table 3.37: Within the past year how often have you used tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.5	94.0	89.7	84.9	78.3	75.4	65.8	92.8	76.4	84.4	
Once/year	1.5	2.5	3.6	3.7	5.2	5.6	6.9	2.7	5.3	4.0	
6 times/year	0.4	0.8	1.3	1.5	2.4	3.4	4.9	0.9	3.0	2.0	
Once/month	0.3	0.5	1.0	1.4	1.8	1.9	2.8	0.7	1.9	1.3	
Twice/month	0.2	0.3	0.8	1.0	1.8	1.7	2.3	0.5	1.7	1.1	
Once/week	0.3	0.4	0.9	1.5	1.6	1.8	2.6	0.6	1.9	1.2	
3 times/week	0.4	0.7	0.9	1.5	2.2	2.3	3.5	0.7	2.3	1.6	
Every day	0.5	0.7	1.9	4.6	6.6	7.9	11.2	1.2	7.4	4.4	
N of Valid	5083	5141	8040	4620	6068	4408	4306	18264	19402	37666	
N of Miss	93	104	171	81	111	73	90	368	355	723	

Table 3.38: Within the past year how often have you drunk alcohol?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.1	88.4	81.8	69.4	56.4	52.3	41.1	87.1	55.2	70.7	
Once/year	3.9	6.8	9.9	13.0	14.8	14.8	13.1	7.4	14.0	10.8	
6 times/year	0.8	1.9	3.2	5.5	8.9	10.2	11.8	2.2	9.0	5.7	
Once/month	0.3	0.9	1.6	3.6	6.2	6.5	7.8	1.0	6.0	3.6	
Twice/month	0.2	0.7	1.2	3.1	5.9	6.3	10.5	0.8	6.4	3.7	
Once/week	0.2	0.6	1.0	2.8	4.2	6.4	9.3	0.7	5.5	3.2	
3 times/week	0.2	0.3	0.7	1.3	1.7	1.9	3.4	0.4	2.0	1.3	
Every day	0.3	0.4	0.6	1.3	1.8	1.5	3.0	0.4	1.9	1.2	
N of Valid	5073	5138	8029	4604	6052	4399	4302	18240	19357	37597	
N of Miss	103	107	182	97	127	82	94	392	400	792	

Table 3.39: Within the past year how often have you smoked marijuana?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.8	94.9	91.8	83.6	75.8	72.4	65.6	94.3	74.6	84.2	
Once/year	0.8	1.6	2.5	4.7	6.5	7.6	8.2	1.8	6.7	4.3	
6 times/year	0.1	0.5	0.9	1.8	3.2	4.1	5.3	0.6	3.5	2.1	
Once/month	0.2	0.6	0.8	1.4	2.5	2.6	3.3	0.6	2.4	1.5	
Twice/month	0.1	0.5	0.8	1.6	2.3	2.7	3.3	0.5	2.4	1.5	
Once/week	0.2	0.5	0.9	1.7	2.3	2.7	3.2	0.6	2.5	1.6	
3 times/week	0.4	0.7	0.8	1.8	2.6	3.0	3.9	0.7	2.8	1.8	
Every day	0.4	0.8	1.3	3.4	4.7	4.9	7.2	0.9	5.0	3.0	
N of Valid	5075	5138	8022	4612	6047	4392	4298	18235	19349	37584	
N of Miss	101	107	189	89	132	89	98	397	408	805	

Table 3.40: Within the past year how often have you used cocaine?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.4	98.8	98.8	97.7	96.3	96.5	94.2	99.0	96.2	97.6	
Once/year	0.1	0.3	0.3	0.5	1.0	0.8	1.4	0.3	0.9	0.6	
6 times/year	0.0	0.1	0.1	0.3	0.2	0.3	0.3	0.1	0.3	0.2	
Once/month	0.1	0.1	0.1	0.3	0.3	0.5	0.5	0.1	0.4	0.2	
Twice/month	0.0	0.1	0.1	0.1	0.2	0.3	0.4	0.1	0.2	0.2	
Once/week	0.0	0.1	0.1	0.1	0.2	0.1	0.4	0.1	0.2	0.1	
3 times/week	0.1	0.1	0.1	0.1	0.2	0.2	0.3	0.1	0.2	0.1	
Every day	0.2	0.3	0.4	1.0	1.5	1.4	2.5	0.3	1.6	1.0	
N of Valid	5064	5138	8028	4617	6048	4401	4295	18230	19361	37591	
N of Miss	112	107	183	84	131	80	101	402	396	798	

Table 3.41: Within the past year how often have you used inhalants?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.4	97.2	97.3	96.4	96.1	96.5	95.5	97.3	96.1	96.7	
Once/year	0.9	1.3	1.3	1.1	1.1	0.9	0.9	1.2	1.0	1.1	
6 times/year	0.2	0.4	0.3	0.5	0.4	0.3	0.3	0.3	0.4	0.4	
Once/month	0.3	0.2	0.2	0.3	0.3	0.4	0.4	0.2	0.4	0.3	
Twice/month	0.3	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.3	0.3	
Once/week	0.2	0.2	0.2	0.3	0.2	0.3	0.4	0.2	0.3	0.2	
3 times/week	0.3	0.2	0.1	0.1	0.1	0.2	0.3	0.2	0.2	0.2	
Every day	0.4	0.4	0.4	1.0	1.4	1.2	1.9	0.4	1.4	0.9	
N of Valid	5032	5112	8026	4611	6055	4401	4302	18170	19369	37539	
N of Miss	144	133	185	90	124	80	94	462	388	850	

Table 3.42: Within the past year how often have you used hallucinogens?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.4	99.3	98.6	97.1	96.0	95.8	93.0	99.0	95.6	97.2	
Once/year	0.1	0.2	0.5	0.8	1.0	1.5	2.1	0.3	1.3	0.8	
6 times/year	0.0	0.1	0.2	0.3	0.3	0.4	0.9	0.1	0.5	0.3	
Once/month	0.0	0.1	0.1	0.3	0.3	0.5	0.6	0.1	0.4	0.3	
Twice/month	0.1	0.1	0.1	0.3	0.2	0.2	0.7	0.1	0.3	0.2	
Once/week	0.0	0.0	0.0	0.2	0.4	0.2	0.3	0.0	0.3	0.2	
3 times/week	0.1	0.0	0.1	0.1	0.2	0.3	0.3	0.1	0.2	0.1	
Every day	0.2	0.2	0.4	1.0	1.5	1.2	2.1	0.3	1.4	0.9	
N of Valid	5004	5098	8026	4603	6052	4397	4301	18128	19353	37481	
N of Miss	172	147	185	98	127	84	95	504	404	908	

Table 3.43: Within the past year how often have you used heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	99.3	99.3	99.0	98.0	97.2	97.5	95.5	99.2	97.1	98.1
Once/year	0.1	0.2	0.2	0.4	0.4	0.3	0.5	0.2	0.4	0.3
6 times/year	0.0	0.0	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.1
Once/month	0.1	0.2	0.0	0.2	0.1	0.2	0.5	0.1	0.2	0.2
Twice/month	0.0	0.0	0.1	0.1	0.2	0.2	0.4	0.0	0.2	0.1
Once/week	0.0	0.0	0.1	0.0	0.1	0.2	0.4	0.1	0.2	0.1
3 times/week	0.1	0.0	0.0	0.2	0.3	0.1	0.3	0.0	0.3	0.2
Every day	0.2	0.3	0.4	0.9	1.4	1.3	2.1	0.3	1.4	0.9
N of Valid	5032	5119	8037	4612	6057	4404	4303	18188	19376	37564
N of Miss	144	126	174	89	122	77	93	444	381	825

Table 3.44: Within the past year how often have you used steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.8	98.6	98.4	97.8	97.0	97.3	95.8	98.6	97.0	97.7
Once/year	0.5	0.7	0.7	0.5	0.7	0.4	0.6	0.6	0.6	0.6
6 times/year	0.1	0.1	0.1	0.2	0.2	0.1	0.2	0.1	0.2	0.1
Once/month	0.1	0.1	0.1	0.2	0.2	0.2	0.4	0.1	0.2	0.2
Twice/month	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1
Once/week	0.0	0.0	0.1	0.1	0.1	0.2	0.3	0.0	0.2	0.1
3 times/week	0.1	0.0	0.0	0.2	0.2	0.2	0.2	0.1	0.2	0.1
Every day	0.4	0.3	0.5	1.0	1.5	1.5	2.2	0.4	1.5	1.0
N of Valid	5050	5121	8034	4615	6042	4402	4299	18205	19358	37563
N of Miss	126	124	177	86	137	79	97	427	399	826

Table 3.45: Within the past year how often have you used ecstasy?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.4	99.3	98.8	97.3	96.2	96.1	92.8	99.1	95.7	97.3	
Once/year	0.1	0.2	0.4	0.6	1.0	1.3	2.4	0.3	1.3	0.8	
6 times/year	0.0	0.0	0.1	0.2	0.4	0.3	0.8	0.1	0.4	0.3	
Once/month	0.1	0.1	0.2	0.3	0.3	0.4	0.6	0.1	0.4	0.3	
Twice/month	0.0	0.0	0.1	0.2	0.2	0.1	0.5	0.0	0.2	0.1	
Once/week	0.0	0.0	0.0	0.2	0.3	0.2	0.4	0.0	0.3	0.1	
3 times/week	0.0	0.0	0.0	0.3	0.3	0.2	0.3	0.0	0.3	0.2	
Every day	0.2	0.3	0.4	0.9	1.4	1.4	2.3	0.3	1.5	0.9	
N of Valid	4993	5092	8020	4603	6048	4396	4297	18105	19344	37449	
N of Miss	183	153	191	98	131	85	99	527	413	940	

Table 3.46: Within the past year how often have you used meth?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.0	98.7	98.7	97.9	97.0	97.3	95.5	98.8	96.9	97.8	
Once/year	0.3	0.5	0.3	0.4	0.5	0.2	0.6	0.4	0.4	0.4	
6 times/year	0.1	0.2	0.1	0.2	0.2	0.2	0.3	0.1	0.2	0.2	
Once/month	0.1	0.2	0.2	0.2	0.2	0.3	0.4	0.1	0.3	0.2	
Twice/month	0.1	0.0	0.1	0.0	0.2	0.1	0.2	0.1	0.2	0.1	
Once/week	0.1	0.1	0.0	0.2	0.2	0.2	0.3	0.1	0.2	0.1	
3 times/week	0.1	0.1	0.1	0.1	0.2	0.2	0.3	0.1	0.2	0.1	
Every day	0.4	0.3	0.5	0.9	1.5	1.6	2.4	0.4	1.6	1.0	
N of Valid	5013	5095	7997	4583	6012	4380	4286	18105	19261	37366	
N of Miss	163	150	214	118	167	101	110	527	496	1023	

Table 3.47: Within the past year how often have you used prescription drugs not prescribed to you?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.7	97.9	97.4	95.1	92.4	92.6	89.2	97.9	92.4	95.1	
Once/year	0.4	0.7	1.1	1.5	2.4	2.3	2.8	0.8	2.3	1.6	
6 times/year	0.2	0.4	0.3	0.7	1.1	1.2	2.0	0.3	1.2	0.8	
Once/month	0.1	0.2	0.2	0.5	0.7	0.8	1.0	0.2	0.8	0.5	
Twice/month	0.1	0.3	0.2	0.4	0.8	0.7	1.0	0.2	0.7	0.5	
Once/week	0.0	0.1	0.2	0.5	0.5	0.5	0.9	0.1	0.6	0.4	
3 times/week	0.1	0.1	0.1	0.3	0.3	0.3	0.7	0.1	0.4	0.3	
Every day	0.3	0.3	0.4	1.0	1.7	1.4	2.5	0.3	1.6	1.0	
N of Valid	5022	5112	8001	4585	6012	4378	4282	18135	19257	37392	
N of Miss	154	133	210	116	167	103	114	497	500	997	

Table 3.48: Within the past year how often have you used over-the-counter drugs?

















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.6	97.6	97.4	95.3	94.4	94.2	92.8	97.8	94.2	96.0	
Once/year	0.6	0.9	1.1	1.5	1.6	1.8	2.0	0.9	1.7	1.3	
6 times/year	0.0	0.2	0.4	0.6	0.6	0.7	0.7	0.2	0.6	0.4	
Once/month	0.2	0.3	0.3	0.5	0.4	0.6	0.6	0.2	0.5	0.4	
Twice/month	0.1	0.2	0.2	0.5	0.6	0.7	0.7	0.1	0.6	0.4	
Once/week	0.1	0.2	0.1	0.3	0.5	0.5	0.4	0.1	0.4	0.3	
3 times/week	0.2	0.3	0.2	0.3	0.4	0.4	0.5	0.2	0.4	0.3	
Every day	0.3	0.3	0.4	0.9	1.5	1.3	2.3	0.4	1.5	1.0	
N of Valid	5019	5114	7990	4573	6006	4382	4282	18123	19243	37366	
N of Miss	157	131	221	128	173	99	114	509	514	1023	

Table 3.49: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.6	91.4	88.6	81.1	73.4	70.0	63.7	91.1	72.3	81.4	
Once/year	2.1	3.2	4.3	5.4	7.1	8.4	8.6	3.4	7.3	5.4	
6 times/year	0.3	1.0	1.3	2.1	3.3	4.0	5.3	1.0	3.6	2.3	
Once/month	0.4	0.6	0.9	1.5	2.7	2.8	3.4	0.7	2.6	1.7	
Twice/month	0.3	0.8	1.0	1.7	2.3	2.6	3.2	0.7	2.4	1.6	
Once/week	0.4	0.7	1.0	2.0	2.6	2.9	3.3	0.8	2.7	1.7	
3 times/week	0.6	1.0	1.0	2.1	2.7	3.4	4.0	0.9	3.0	2.0	
Every day	1.2	1.3	1.8	4.1	5.8	6.0	8.3	1.5	6.0	3.8	
N of Valid	5088	5155	8054	4634	6078	4415	4315	18297	19442	37739	
N of Miss	88	90	157	67	101	66	81	335	315	650	

3.4 How Easy Is It To Get...

Table 3.50: How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	80.8	73.9	65.6	56.1	44.7	39.4	28.9	72.1	42.7	56.9	
Very Difficult	3.6	4.0	3.9	3.3	2.7	2.3	1.5	3.8	2.5	3.1	
Fairly Difficult	2.9	4.4	5.4	5.8	6.4	5.8	4.2	4.4	5.6	5.1	
Fairly Easy	5.1	8.2	12.7	16.4	20.7	21.8	20.9	9.4	20.0	14.9	
Very Easy	7.5	9.5	12.4	18.4	25.5	30.7	44.5	10.2	29.2	20.1	
N of Valid	4782	4915	7753	4477	5831	4258	4172	17450	18738	36188	
N of Miss	394	330	458	224	348	223	224	1182	1019	2201	

Table 3.51: How easy is it to get alcohol (beer, coolers, liquor, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	77.6	68.2	59.4	47.7	35.9	30.2	23.6	66.9	34.7	50.2	
Very Difficult	4.5	4.6	5.8	4.7	3.8	3.7	3.2	5.1	3.9	4.5	
Fairly Difficult	3.6	6.0	7.2	9.2	10.0	9.1	9.7	5.9	9.6	7.8	
Fairly Easy	6.4	10.0	14.0	20.1	24.8	27.6	29.0	10.8	25.3	18.3	
Very Easy	7.8	11.2	13.6	18.3	25.4	29.3	34.3	11.3	26.6	19.2	
N of Valid	4783	4908	7744	4468	5836	4255	4169	17435	18728	36163	
N of Miss	393	337	467	233	343	226	227	1197	1029	2226	

Table 3.52: How easy is it to get marijuana (pot, hash, etc.)?











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	86.8	79.9	72.7	59.7	47.3	40.2	35.6	78.6	46.0	61.7	
Very Difficult	5.1	4.9	5.6	4.5	3.7	3.5	3.0	5.2	3.7	4.5	
Fairly Difficult	3.1	5.0	6.0	7.4	7.3	8.4	7.9	4.9	7.7	6.4	
Fairly Easy	2.2	4.6	7.5	11.7	17.3	19.0	21.9	5.2	17.4	11.5	
Very Easy	2.8	5.6	8.2	16.7	24.4	28.8	31.6	6.0	25.2	15.9	
N of Valid	4778	4911	7737	4472	5825	4254	4163	17426	18714	36140	
N of Miss	398	334	474	229	354	227	233	1206	1043	2249	

Table 3.53: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	83.8	77.2	72.4	66.4	57.7	55.2	50.6	76.9	57.6	66.9	
Very Difficult	4.4	4.7	5.6	6.0	6.3	6.0	6.7	5.0	6.3	5.7	
Fairly Difficult	3.8	4.5	5.9	6.5	9.7	10.2	12.6	4.9	9.7	7.4	
Fairly Easy	2.9	5.4	7.8	9.5	11.1	12.8	14.1	5.8	11.8	8.9	
Very Easy	5.0	8.1	8.3	11.7	15.2	15.7	16.0	7.4	14.7	11.1	
N of Valid	4776	4906	7734	4463	5823	4245	4164	17416	18695	36111	
N of Miss	400	339	477	238	356	236	232	1216	1062	2278	

3.5 Do You Feel The Following Are Harmful To Your Health?

Table 3.54: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	21.1	15.8	12.8	13.5	10.8	9.4	9.6	15.9	10.9	13.3	
Slight Risk	8.4	7.9	8.0	7.9	7.1	6.5	6.4	8.1	7.0	7.5	
Moderate Risk	21.3	20.4	22.4	21.3	19.3	19.6	18.8	21.5	19.7	20.6	
Great Risk	49.2	55.9	56.8	57.3	62.8	64.5	65.2	54.5	62.4	58.6	
N of Valid	5043	5127	8083	4616	6081	4393	4316	18253	19406	37659	
N of Miss	133	118	128	85	98	88	80	379	351	730	

Table 3.55: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	22.7	16.9	14.2	13.8	11.2	10.8	11.6	17.3	11.8	14.5	
Slight Risk	16.5	17.6	18.8	18.3	19.6	20.1	23.4	17.8	20.3	19.1	
Moderate Risk	30.3	31.3	33.0	33.3	33.9	34.5	34.1	31.8	34.0	32.9	
Great Risk	30.4	34.3	34.0	34.5	35.2	34.6	31.0	33.1	34.0	33.5	
N of Valid	5020	5112	8088	4614	6077	4394	4316	18220	19401	37621	
N of Miss	156	133	123	87	102	87	80	412	356	768	

Table 3.56: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	26.1	20.5	18.5	18.4	15.4	14.7	16.2	21.2	16.1	18.6	
Slight Risk	22.7	23.1	24.9	22.9	23.8	21.7	24.3	23.8	23.2	23.5	
Moderate Risk	23.2	25.7	27.0	27.6	28.5	30.2	28.1	25.6	28.6	27.1	
Great Risk	28.0	30.7	29.6	31.1	32.4	33.3	31.4	29.5	32.1	30.8	
N of Valid	5000	5085	8018	4582	6033	4361	4297	18103	19273	37376	
N of Miss	176	160	193	119	146	120	99	529	484	1013	

Table 3.57: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	23.5	19.1	19.9	24.5	25.6	27.6	30.8	20.7	26.9	23.9	
Slight Risk	11.4	13.1	16.3	19.9	21.9	23.4	25.2	14.0	22.5	18.4	
Moderate Risk	23.3	25.1	24.5	23.6	23.0	21.8	20.9	24.4	22.4	23.4	
Great Risk	41.8	42.7	39.2	32.1	29.4	27.2	23.1	40.9	28.1	34.3	
N of Valid	4968	5075	8009	4581	6051	4365	4289	18052	19286	37338	
N of Miss	208	170	202	120	128	116	107	580	471	1051	

Table 3.58: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	21.9	16.4	13.1	13.7	11.1	9.4	9.7	16.4	11.0	13.6	
Slight Risk	6.0	6.2	7.0	6.4	7.5	7.0	8.0	6.5	7.2	6.9	
Moderate Risk	16.9	19.0	18.8	18.6	20.0	19.3	20.6	18.4	19.7	19.0	
Great Risk	55.2	58.4	61.2	61.2	61.5	64.3	61.6	58.7	62.1	60.5	
N of Valid	4994	5082	8058	4588	6055	4373	4302	18134	19318	37452	
N of Miss	182	163	153	113	124	108	94	498	439	937	

3.6 During the past 30 days:

Table 3.59: During the past 30 days did you smoke part or all of a cigarette?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	3.3	4.4	6.5	10.1	12.8	14.1	19.6	5.0	14.0	9.6 
No	96.7	95.6	93.5	89.9	87.2	85.9	80.4	95.0	86.0	90.4 
N of Valid	5079	5149	8116	4639	6093	4416	4342	18344	19490	37834
N of Miss	97	96	95	62	86	65	54	288	267	555

Table 3.60: During the past 30 days did you drink one or more drinks of an alcoholic beverage?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	3.7	6.5	9.4	17.0	25.0	27.5	39.2	7.0	26.8	17.2 
No	96.3	93.5	90.6	83.0	75.0	72.5	60.8	93.0	73.2	82.8 
N of Valid	5074	5145	8107	4639	6083	4413	4332	18326	19467	37793
N of Miss	102	100	104	62	96	68	64	306	290	596

Table 3.61: During the past 30 days have you used marijuana or hashish?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.4	4.0	6.0	11.4	16.3	17.8	22.7	4.4	16.9	10.8 
No	97.6	96.0	94.0	88.6	83.7	82.2	77.3	95.6	83.1	89.2 
N of Valid	5065	5149	8099	4634	6084	4404	4337	18313	19459	37772
N of Miss	111	96	112	67	95	77	59	319	298	617

Table 3.62: During the past 30 days have you used prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.9	2.6	2.8	4.7	6.4	5.6	7.8	2.5	6.1	4.4 
No	98.1	97.4	97.2	95.3	93.6	94.4	92.2	97.5	93.9	95.6 
N of Valid	5062	5149	8102	4628	6070	4405	4326	18313	19429	37742
N of Miss	114	96	109	73	109	76	70	319	328	647

3.7 At What Age Did You First...

Table 3.63: At what age did you first use tobacco?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.5	92.5	87.6	82.0	74.6	71.7	61.4	91.2	72.8	81.7	
10 or under	1.8	2.3	2.5	4.0	4.2	4.0	4.0	2.3	4.1	3.2	
11	1.4	2.1	1.9	2.1	2.1	1.7	1.8	1.8	2.0	1.9	
12	0.8	1.7	2.9	2.7	3.3	2.3	2.6	2.0	2.8	2.4	
13	0.2	1.0	3.4	3.9	4.3	3.6	3.4	1.8	3.8	2.9	
14	0.0	0.1	1.2	3.5	4.6	4.6	4.8	0.6	4.4	2.5	
15	0.0	0.0	0.1	1.4	4.8	5.2	5.4	0.0	4.2	2.2	
16	0.1	0.0	0.0	0.2	1.6	4.8	9.0	0.0	3.6	1.9	
17 or older	0.3	0.3	0.2	0.3	0.4	1.9	7.5	0.3	2.3	1.3	
N of Valid	5060	5114	8071	4622	6054	4363	4289	18245	19328	37573	
N of Miss	116	131	140	79	125	118	107	387	429	816	

Table 3.64: At what age did you first drink alcohol?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	91.1	84.3	77.2	64.4	51.6	46.0	35.3	83.1	49.8	65.9	
10 or under	4.5	5.6	4.9	6.2	5.6	4.7	4.7	5.0	5.3	5.2	
11	2.6	3.5	3.6	2.8	2.9	2.2	1.9	3.3	2.5	2.9	
12	1.2	3.8	5.3	5.0	4.3	3.5	3.3	3.7	4.1	3.9	
13	0.2	2.1	6.6	8.8	8.5	6.3	5.5	3.6	7.4	5.5	
14	0.1	0.2	2.0	8.8	11.8	9.1	9.3	1.0	9.9	5.6	
15	0.0	0.0	0.2	3.1	11.9	14.2	14.7	0.1	11.0	5.7	
16	0.0	0.1	0.0	0.5	2.7	11.1	14.8	0.0	6.8	3.5	
17 or older	0.4	0.4	0.2	0.3	0.5	2.8	10.5	0.3	3.2	1.8	
N of Valid	5041	5095	8046	4607	6043	4357	4278	18182	19285	37467	
N of Miss	135	150	165	94	136	124	118	450	472	922	

Table 3.65: At what age did you first smoke marijuana?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.6	94.4	91.3	83.0	74.0	69.5	61.6	93.9	72.4	82.8	
10 or under	0.6	0.9	1.0	1.8	2.2	2.2	1.9	0.8	2.1	1.5	
11	0.8	1.2	1.0	1.5	1.2	1.0	0.9	1.0	1.2	1.1	
12	0.5	1.7	2.2	2.7	2.3	1.9	1.6	1.6	2.1	1.9	
13	0.2	1.4	3.1	3.9	3.9	3.7	3.2	1.8	3.7	2.8	
14	0.1	0.2	1.1	4.8	6.6	5.1	5.9	0.6	5.7	3.2	
15	0.0	0.0	0.1	1.7	7.7	7.6	8.1	0.1	6.3	3.3	
16	0.1	0.0	0.0	0.4	1.9	7.0	9.2	0.0	4.3	2.2	
17 or older	0.2	0.2	0.2	0.2	0.3	1.9	7.5	0.2	2.2	1.3	
N of Valid	5046	5107	8046	4611	6035	4358	4286	18199	19290	37489	
N of Miss	130	138	165	90	144	123	110	433	467	900	

Table 3.66: At what age did you first use cocaine?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.2	98.7	98.8	97.9	96.3	96.6	94.7	98.9	96.4	97.6	
10 or under	0.2	0.4	0.3	0.8	1.2	1.3	1.4	0.3	1.1	0.7	
11	0.2	0.3	0.2	0.2	0.3	0.1	0.3	0.2	0.2	0.2	
12	0.1	0.3	0.2	0.1	0.3	0.2	0.3	0.2	0.2	0.2	
13	0.0	0.2	0.3	0.2	0.3	0.3	0.5	0.2	0.3	0.3	
14	0.1	0.0	0.0	0.5	0.3	0.2	0.4	0.0	0.4	0.2	
15	0.0	0.0	0.0	0.1	0.7	0.4	0.4	0.0	0.5	0.2	
16	0.0	0.0	0.0	0.1	0.4	0.6	0.7	0.0	0.4	0.2	
17 or older	0.3	0.2	0.2	0.2	0.2	0.3	1.3	0.2	0.5	0.3	
N of Valid	5044	5106	8059	4616	6055	4366	4286	18209	19323	37532	
N of Miss	132	139	152	85	124	115	110	423	434	857	

Table 3.67: At what age did you first use inhalants?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.5	97.2	97.3	96.7	95.7	96.4	95.0	97.3	95.9	96.6	
10 or under	1.2	1.2	0.8	1.1	1.4	1.2	1.6	1.0	1.3	1.2	
11	0.5	0.6	0.4	0.3	0.3	0.4	0.3	0.5	0.3	0.4	
12	0.2	0.5	0.5	0.3	0.7	0.4	0.3	0.4	0.4	0.4	
13	0.2	0.3	0.7	0.6	0.6	0.4	0.4	0.4	0.5	0.5	
14	0.0	0.0	0.1	0.4	0.4	0.5	0.6	0.1	0.5	0.3	
15	0.0	0.0	0.0	0.3	0.5	0.3	0.7	0.0	0.5	0.3	
16	0.1	0.0	0.0	0.0	0.1	0.3	0.4	0.0	0.2	0.1	
17 or older	0.3	0.2	0.2	0.2	0.3	0.2	0.7	0.2	0.3	0.3	
N of Valid	5016	5088	8059	4611	6055	4369	4294	18163	19329	37492	
N of Miss	160	157	152	90	124	112	102	469	428	897	

Table 3.68: At what age did you first use hallucinogens?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.2	99.0	98.7	97.5	96.4	96.0	93.6	98.9	95.9	97.4	
10 or under	0.2	0.3	0.3	0.9	1.0	1.0	1.2	0.3	1.0	0.7	
11	0.1	0.2	0.1	0.1	0.2	0.1	0.4	0.1	0.2	0.2	
12	0.1	0.2	0.2	0.2	0.3	0.2	0.3	0.1	0.3	0.2	
13	0.1	0.1	0.3	0.4	0.3	0.2	0.4	0.2	0.3	0.3	
14	0.0	0.0	0.1	0.7	0.5	0.5	0.5	0.1	0.6	0.3	
15	0.1	0.0	0.0	0.1	0.7	0.6	0.6	0.0	0.5	0.3	
16	0.0	0.0	0.0	0.0	0.3	1.0	1.2	0.0	0.6	0.3	
17 or older	0.3	0.2	0.2	0.1	0.2	0.3	1.8	0.2	0.6	0.4	
N of Valid	4996	5088	8056	4610	6047	4369	4291	18140	19317	37457	
N of Miss	180	157	155	91	132	112	105	492	440	932	

Table 3.69: At what age did you first use heroin?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.3	99.1	99.1	98.3	97.1	97.6	95.9	99.1	97.3	98.2	
10 or under	0.1	0.2	0.3	0.6	1.1	1.1	1.4	0.2	1.0	0.7	
11	0.1	0.1	0.1	0.2	0.2	0.1	0.2	0.1	0.2	0.1	
12	0.1	0.2	0.1	0.1	0.2	0.3	0.3	0.1	0.2	0.2	
13	0.0	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.1	
14	0.1	0.0	0.1	0.2	0.3	0.2	0.4	0.1	0.3	0.2	
15	0.0	0.0	0.0	0.1	0.4	0.2	0.3	0.0	0.3	0.2	
16	0.0	0.0	0.0	0.1	0.2	0.2	0.7	0.0	0.3	0.2	
17 or older	0.3	0.2	0.2	0.1	0.2	0.1	0.6	0.2	0.3	0.2	
N of Valid	5015	5087	8059	4617	6055	4370	4294	18161	19336	37497	
N of Miss	161	158	152	84	124	111	102	471	421	892	

Table 3.70: At what age did you first use steroids?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	98.4	98.3	98.1	96.9	97.4	96.1	98.4	97.1	97.8	
10 or under	0.5	0.6	0.5	0.7	1.1	1.2	1.3	0.5	1.1	0.8	
11	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.3	0.2	0.2	
12	0.1	0.4	0.3	0.1	0.2	0.1	0.1	0.3	0.2	0.2	
13	0.1	0.1	0.3	0.2	0.3	0.0	0.4	0.2	0.3	0.2	
14	0.1	0.0	0.1	0.3	0.3	0.2	0.3	0.1	0.3	0.2	
15	0.0	0.0	0.0	0.2	0.4	0.3	0.3	0.0	0.3	0.2	
16	0.0	0.0	0.0	0.0	0.3	0.3	0.6	0.0	0.3	0.2	
17 or older	0.2	0.2	0.2	0.2	0.2	0.3	0.7	0.2	0.3	0.3	
N of Valid	5030	5090	8051	4616	6051	4370	4287	18171	19324	37495	
N of Miss	146	155	160	85	128	111	109	461	433	894	

Table 3.71: At what age did you first use ecstasy?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.3	99.2	98.7	97.7	96.2	96.0	93.2	99.0	95.9	97.4	
10 or under	0.1	0.2	0.3	0.8	1.1	1.1	1.2	0.2	1.0	0.6	
11	0.1	0.1	0.1	0.1	0.2	0.2	0.3	0.1	0.2	0.2	
12	0.1	0.1	0.2	0.2	0.3	0.2	0.2	0.1	0.2	0.2	
13	0.1	0.1	0.3	0.2	0.4	0.3	0.4	0.2	0.3	0.3	
14	0.1	0.0	0.1	0.5	0.4	0.5	0.5	0.1	0.5	0.3	
15	0.0	0.0	0.0	0.3	0.8	0.5	0.6	0.0	0.6	0.3	
16	0.0	0.0	0.0	0.0	0.4	0.8	1.6	0.0	0.7	0.4	
17 or older	0.2	0.2	0.2	0.2	0.1	0.5	2.0	0.2	0.6	0.4	
N of Valid	5000	5079	8054	4611	6051	4368	4297	18133	19327	37460	
N of Miss	176	166	157	90	128	113	99	499	430	929	

Table 3.72: At what age did you first use meth?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.1	98.8	98.9	98.2	96.9	97.2	95.9	98.9	97.1	97.9	
10 or under	0.3	0.3	0.3	0.7	1.1	1.2	1.4	0.3	1.1	0.7	
11	0.1	0.2	0.1	0.1	0.2	0.2	0.3	0.2	0.2	0.2	
12	0.1	0.3	0.1	0.2	0.3	0.1	0.2	0.2	0.2	0.2	
13	0.1	0.2	0.3	0.2	0.3	0.1	0.4	0.2	0.2	0.2	
14	0.0	0.0	0.1	0.3	0.2	0.2	0.2	0.1	0.2	0.2	
15	0.0	0.0	0.0	0.1	0.4	0.3	0.5	0.0	0.3	0.2	
16	0.0	0.0	0.0	0.1	0.2	0.4	0.4	0.0	0.3	0.1	
17 or older	0.3	0.2	0.2	0.2	0.3	0.3	0.8	0.2	0.4	0.3	
N of Valid	4999	5070	8026	4603	6037	4365	4276	18095	19281	37376	
N of Miss	177	175	185	98	142	116	120	537	476	1013	

Table 3.73: At what age did you first use prescription drugs not prescribed to you?



















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.5	97.4	96.6	94.8	92.0	92.5	88.2	97.4	91.9	94.6	
10 or under	0.5	0.8	0.8	1.1	1.4	1.4	1.5	0.8	1.3	1.1	
11	0.3	0.4	0.4	0.3	0.3	0.2	0.5	0.4	0.4	0.4	
12	0.2	0.7	0.8	0.8	0.7	0.5	0.6	0.6	0.7	0.6	
13	0.1	0.4	0.8	0.9	0.9	0.6	0.9	0.5	0.8	0.7	
14	0.0	0.1	0.4	1.0	1.8	1.1	1.2	0.2	1.3	0.8	
15	0.0	0.0	0.0	0.8	2.0	1.5	1.7	0.0	1.5	0.8	
16	0.0	0.0	0.0	0.1	0.7	1.6	2.8	0.0	1.2	0.6	
17 or older	0.2	0.2	0.1	0.2	0.2	0.6	2.7	0.2	0.8	0.5	
N of Valid	5008	5060	8020	4589	6045	4351	4287	18088	19272	37360	
N of Miss	168	185	191	112	134	130	109	544	485	1029	

Table 3.74: At what age did you first use over-the-counter drugs to get high?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	97.8	97.6	95.8	94.2	94.5	92.5	98.0	94.3	96.1	
10 or under	0.3	0.5	0.4	0.8	1.1	1.1	1.4	0.4	1.1	0.8	
11	0.3	0.2	0.3	0.1	0.4	0.1	0.4	0.3	0.3	0.3	
12	0.2	0.8	0.5	0.7	0.5	0.3	0.3	0.5	0.5	0.5	
13	0.2	0.3	0.7	0.7	0.8	0.5	0.6	0.4	0.7	0.6	
14	0.0	0.1	0.2	1.3	1.1	0.9	0.7	0.1	1.0	0.6	
15	0.0	0.0	0.1	0.4	1.2	1.0	1.1	0.1	0.9	0.5	
16	0.1	0.0	0.0	0.1	0.4	1.1	1.6	0.0	0.8	0.4	
17 or older	0.2	0.2	0.2	0.2	0.3	0.4	1.3	0.2	0.5	0.3	
N of Valid	5008	5069	8014	4599	6029	4350	4285	18091	19263	37354	
N of Miss	168	176	197	102	150	131	111	541	494	1035	

3.8 How Wrong Do Your Parents Feel It Would Be For You To...

Table 3.75: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not at all wrong	6.5	4.9	4.3	5.3	5.7	6.0	8.5	5.1	6.3	5.7	
A little bit wrong	1.6	1.7	3.3	4.8	6.6	7.4	11.5	2.4	7.5	5.0	
Wrong	7.8	9.1	12.2	14.9	16.7	18.4	21.8	10.1	17.8	14.1	
Very wrong	84.1	84.2	80.1	75.0	70.9	68.1	58.2	82.4	68.4	75.2	
N of Valid	4967	5054	8018	4589	6008	4338	4260	18039	19195	37234	
N of Miss	209	191	193	112	171	143	136	593	562	1155	





Table 3.76: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not at all wrong	6.8	5.4	4.9	6.1	6.1	6.1	8.4	5.5	6.6	6.1	
A little bit wrong	3.0	3.2	5.2	6.5	8.9	9.3	11.8	4.0	9.1	6.6	
Wrong	8.7	10.5	12.3	15.2	17.4	18.0	22.8	10.8	18.2	14.6	
Very wrong	81.5	80.9	77.7	72.2	67.6	66.6	57.1	79.6	66.1	72.7	
N of Valid	4961	5048	8015	4582	6009	4340	4258	18024	19189	37213	
N of Miss	215	197	196	119	170	141	138	608	568	1176	

Table 3.77: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not at all wrong	6.5	5.3	4.9	6.2	6.7	6.4	8.7	5.4	7.0	6.2	
A little bit wrong	0.9	1.5	2.5	4.7	6.2	7.1	9.4	1.8	6.8	4.4	
Wrong	2.9	3.8	6.5	8.7	12.1	11.6	15.0	4.7	11.8	8.4	
Very wrong	89.6	89.4	86.1	80.4	75.1	74.9	66.9	88.0	74.5	81.0	
N of Valid	4953	5050	8000	4580	6013	4345	4255	18003	19193	37196	
N of Miss	223	195	211	121	166	136	141	629	564	1193	

Table 3.78: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not at all wrong	6.6	5.4	4.2	5.3	5.3	4.8	5.8	5.2	5.3	5.3	
A little bit wrong	1.0	1.4	1.6	1.9	2.6	2.4	2.7	1.4	2.4	1.9	
Wrong	4.7	5.8	6.3	6.7	7.4	7.4	8.7	5.7	7.5	6.7	
Very wrong	87.7	87.4	87.8	86.1	84.6	85.4	82.9	87.7	84.8	86.2	
N of Valid	4944	5042	7990	4575	6008	4341	4254	17976	19178	37154	
N of Miss	232	203	221	126	171	140	142	656	579	1235	

3.9 How Wrong Do Your Friends Feel It Would Be For You To...

Table 3.79: How wrong do your friends feel it would be for you to smoke tobacco?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.7	9.4	12.0	18.7	23.1	25.3	32.3	10.4	24.6	17.7	
A little bit wrong	5.3	9.1	13.0	17.0	20.8	20.8	24.1	9.8	20.6	15.4	
Wrong	17.9	21.6	24.2	23.4	23.3	23.4	20.3	21.8	22.7	22.2	
Very wrong	68.1	59.9	50.7	40.8	32.8	30.5	23.3	58.1	32.1	44.6	
N of Valid	4886	4991	7942	4548	5976	4315	4228	17819	19067	36886	
N of Miss	290	254	269	153	203	166	168	813	690	1503	

Table 3.80: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

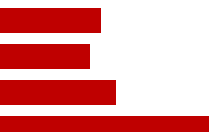
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.9	10.2	12.9	20.6	24.9	26.6	32.5	11.1	25.9	18.8	
A little bit wrong	6.8	9.8	13.5	18.5	22.3	22.4	23.9	10.6	21.8	16.4	
Wrong	16.7	20.9	24.2	23.4	23.1	23.6	21.7	21.2	23.0	22.1	
Very wrong	67.7	59.1	49.4	37.5	29.7	27.4	21.9	57.2	29.3	42.7	
N of Valid	4880	4991	7940	4547	5982	4320	4232	17811	19081	36892	
N of Miss	296	254	271	154	197	161	164	821	676	1497	

Table 3.81: How wrong do your friends feel it would be for you to smoke marijuana?

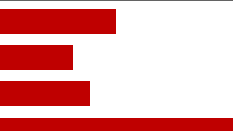




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.7	10.8	13.8	23.4	31.5	34.2	39.6	11.5	32.0	22.1	
A little bit wrong	3.2	6.3	10.2	14.8	17.7	18.2	20.2	7.2	17.7	12.6	
Wrong	11.9	15.1	18.5	18.8	17.3	16.6	15.0	15.7	17.0	16.4	
Very wrong	76.2	67.8	57.6	43.0	33.5	30.9	25.2	65.5	33.3	48.9	
N of Valid	4879	4987	7929	4544	5978	4306	4230	17795	19058	36853	
N of Miss	297	258	282	157	201	175	166	837	699	1536	

Table 3.82: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.9	8.7	8.5	13.1	14.5	14.4	16.8	8.4	14.7	11.6	
A little bit wrong	3.2	5.8	7.0	8.9	12.0	11.3	13.7	5.6	11.5	8.7	
Wrong	13.7	17.0	20.3	20.3	21.1	21.3	21.3	17.5	21.0	19.3	
Very wrong	75.2	68.6	64.2	57.6	52.3	53.0	48.2	68.4	52.8	60.4	
N of Valid	4863	4985	7918	4534	5968	4309	4225	17766	19036	36802	
N of Miss	313	260	293	167	211	172	171	866	721	1587	

3.10 Where Do You Usually Use...

Table 3.83: Where do you usually use tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.5	90.8	88.2	84.0	78.3	75.9	67.8	90.1	76.8	83.3	
At home	1.5	2.1	3.9	6.1	9.3	9.6	12.5	2.7	9.3	6.1	
At school	0.1	0.3	0.5	2.0	2.7	3.1	4.6	0.3	3.0	1.7	
In a car	0.4	0.7	1.5	3.6	6.0	8.6	13.8	1.0	7.7	4.5	
Friend's house	1.3	2.4	4.3	6.4	10.3	10.6	16.3	2.9	10.8	7.0	
Other	1.5	2.6	4.2	5.7	8.0	9.4	13.0	3.0	8.9	6.1	
N of Valid	5176	5245	8211	4701	6179	4481	4396	18632	19757	38389	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.84: Where do you usually drink alcohol?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.8	86.4	81.8	70.9	58.9	53.9	42.8	85.6	57.0	70.9	
At home	2.6	5.6	8.4	11.3	15.6	16.0	20.7	6.0	15.8	11.0	
At school	0.2	0.3	0.4	0.9	1.7	1.9	2.7	0.3	1.8	1.1	
In a car	0.2	0.4	0.7	1.9	3.1	3.6	5.9	0.5	3.6	2.1	
Friend's house	1.2	3.1	6.1	12.7	22.6	26.0	36.9	3.9	24.2	14.3	
Other	1.9	3.4	5.5	9.2	12.0	14.0	17.3	3.9	13.0	8.6	
N of Valid	5176	5245	8211	4701	6179	4481	4396	18632	19757	38389	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.85: Where do you usually smoke marijuana?













RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.1	90.8	89.4	82.4	74.7	71.5	65.4	90.8	73.8	82.0	
At home	0.6	1.6	2.7	4.9	7.3	7.5	9.9	1.8	7.3	4.6	
At school	0.1	0.4	0.5	1.2	2.4	2.2	2.8	0.4	2.2	1.3	
In a car	0.3	0.7	1.4	3.3	5.9	8.1	11.3	0.9	7.0	4.0	
Friend's house	0.9	2.7	4.3	8.0	14.3	15.3	20.9	2.9	14.5	8.8	
Other	1.1	2.2	3.5	6.5	9.4	10.3	13.4	2.5	9.8	6.2	
N of Valid	5176	5245	8211	4701	6179	4481	4396	18632	19757	38389	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.86: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.5	92.8	93.9	91.7	89.2	89.2	86.2	93.5	89.1	91.2	
At home	0.7	1.8	2.0	2.4	3.6	3.0	5.1	1.6	3.5	2.6	
At school	0.2	0.3	0.4	1.0	1.8	1.7	3.0	0.3	1.9	1.1	
In a car	0.2	0.2	0.3	0.8	1.5	1.3	2.3	0.2	1.5	0.9	
Friend's house	0.4	0.7	0.7	1.6	2.7	2.4	4.2	0.6	2.7	1.7	
Other	0.5	0.7	1.0	1.7	3.1	2.2	4.1	0.8	2.8	1.8	
N of Valid	5176	5245	8211	4701	6179	4481	4396	18632	19757	38389	
N of Miss	0	0	0	0	0	0	0	0	0	0	

3.11 When Do You Usually Use...

Table 3.87: When do you usually use tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.5	90.5	88.6	84.7	78.7	76.5	68.7	90.2	77.4	83.6	
Before school	0.4	0.8	1.2	3.3	5.0	6.1	8.8	0.9	5.7	3.3	
During school	0.1	0.4	0.5	1.8	2.9	3.3	4.4	0.3	3.0	1.7	
After school	0.9	1.7	3.4	5.5	8.9	9.3	13.3	2.2	9.2	5.8	
Week nights	0.7	1.2	2.5	4.6	6.5	7.1	11.4	1.6	7.3	4.5	
Weekends	2.2	3.7	6.4	8.9	13.2	14.3	21.7	4.4	14.3	9.5	
N of Valid	5176	5245	8211	4701	6179	4481	4396	18632	19757	38389	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.88: When do you usually drink alcohol?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.3	86.8	82.7	72.3	60.2	56.3	45.2	86.3	58.9	72.2	
Before school	0.3	0.7	0.4	1.1	1.7	1.5	2.3	0.5	1.6	1.1	
During school	0.2	0.3	0.4	0.9	1.4	1.4	2.2	0.3	1.5	0.9	
After school	0.7	1.4	1.9	2.8	4.0	3.5	4.9	1.4	3.8	2.6	
Week nights	0.8	1.6	2.1	3.2	4.2	4.3	6.2	1.6	4.4	3.1	
Weekends	3.1	7.0	12.4	21.6	33.5	36.5	47.8	8.3	34.5	21.8	
N of Valid	5176	5245	8211	4701	6179	4481	4396	18632	19757	38389	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.89: When do you usually smoke marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.4	90.7	89.6	82.9	75.7	72.6	66.7	91.0	74.7	82.6	
Before school	0.2	0.8	1.1	2.5	3.6	4.2	5.1	0.7	3.8	2.3	
During school	0.2	0.3	0.5	1.2	1.8	2.1	2.8	0.4	2.0	1.2	
After school	0.4	1.5	2.3	4.3	6.7	7.1	9.5	1.6	6.8	4.3	
Week nights	0.5	1.2	1.9	3.9	6.1	6.1	9.7	1.3	6.4	3.9	
Weekends	1.6	3.5	5.8	10.6	17.5	18.8	25.0	4.0	17.8	11.1	
N of Valid	5176	5245	8211	4701	6179	4481	4396	18632	19757	38389	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 3.90: When do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.9	92.7	93.6	92.1	89.5	89.6	86.5	93.4	89.5	91.4	
Before school	0.3	0.7	0.6	1.1	1.8	1.7	2.8	0.5	1.9	1.2	
During school	0.2	0.3	0.5	1.0	1.7	1.4	2.6	0.3	1.7	1.0	
After school	0.3	0.9	0.9	1.2	2.7	1.7	3.4	0.7	2.3	1.5	
Week nights	0.4	0.7	0.9	1.1	2.2	1.6	3.2	0.7	2.0	1.4	
Weekends	0.6	1.2	1.5	2.3	4.1	3.1	5.8	1.2	3.8	2.5	
N of Valid	5176	5245	8211	4701	6179	4481	4396	18632	19757	38389	
N of Miss	0	0	0	0	0	0	0	0	0	0	

3.12 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 3.91: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Neither approve nor disapprove	7.0	8.7	12.9	19.0	21.9	21.8	24.3	10.1	21.7	16.1	
Somewhat disapprove	5.4	8.3	11.2	14.9	18.4	18.6	20.2	8.8	18.0	13.6	
Strongly disapprove	70.9	68.2	61.9	50.4	45.3	46.3	42.7	66.1	46.2	55.8	
Don't know or can't say	16.7	14.9	14.1	15.7	14.3	13.3	12.8	15.0	14.1	14.5	
N of Valid	4693	4823	7731	4429	5816	4201	4138	17247	18584	35831	
N of Miss	483	422	480	272	363	280	258	1385	1173	2558	

3.13 What Effect Do You Most Often Get When You Use

Table 3.92: What effect do you most often get when you drink alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	93.9	89.1	83.9	73.0	60.9	56.4	45.9	88.1	59.5	73.4
No High	3.9	6.6	9.3	12.4	13.8	14.5	13.2	7.1	13.5	10.4
A Little High	1.5	2.9	4.4	9.1	14.7	17.3	22.5	3.2	15.7	9.6
Very High	0.4	0.7	1.2	2.7	5.7	6.5	10.8	0.8	6.3	3.6
Bombed/Stoned	0.3	0.7	1.1	2.8	4.9	5.2	7.6	0.8	5.1	3.0
N of Valid	4944	5039	7980	4561	5980	4311	4220	17963	19072	37035
N of Miss	232	206	231	140	199	170	176	669	685	1354

Table 3.93: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	96.8	93.8	91.2	83.6	75.8	73.2	66.8	93.4	75.1	84.0
No High	0.4	0.4	0.7	1.3	1.9	1.9	2.1	0.5	1.8	1.2
A Little High	0.9	1.5	2.6	4.2	6.8	7.7	9.6	1.8	7.0	4.5
Very High	1.3	2.2	2.6	4.5	7.0	8.3	10.5	2.2	7.5	4.9
Bombed/Stoned	0.6	2.0	2.9	6.4	8.5	8.9	10.9	2.1	8.6	5.4
N of Valid	4930	5026	7978	4562	5971	4318	4229	17934	19080	37014
N of Miss	246	219	233	139	208	163	167	698	677	1375

Table 3.94: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	97.6	96.6	96.5	94.1	92.1	92.6	89.4	96.8	92.1	94.4
No High	0.5	1.4	1.4	1.5	1.4	1.3	1.9	1.2	1.5	1.3
A Little High	0.8	0.6	0.8	1.6	2.4	2.3	3.0	0.8	2.3	1.6
Very High	0.6	0.7	0.5	1.3	1.6	1.6	2.3	0.6	1.7	1.2
Bombed/Stoned	0.3	0.8	0.8	1.5	2.5	2.2	3.4	0.6	2.4	1.5
N of Valid	4925	5015	7952	4555	5965	4318	4233	17892	19071	36963
N of Miss	251	230	259	146	214	163	163	740	686	1426

3.14 Vehicle Safety

Table 3.95: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	98.9	98.5	97.9	96.6	95.4	94.4	91.3	98.3	94.5	96.4	
1 time	0.4	0.8	0.7	1.2	1.8	2.3	3.4	0.7	2.1	1.4	
2 or 3 times	0.3	0.3	0.5	0.7	1.0	1.4	1.8	0.4	1.2	0.8	
4 or 5 times	0.0	0.1	0.2	0.3	0.3	0.4	0.9	0.1	0.5	0.3	
6 or more times	0.4	0.3	0.7	1.2	1.5	1.5	2.7	0.5	1.7	1.1	
N of Valid	4811	5004	7962	4529	5962	4298	4232	17777	19021	36798	
N of Miss	365	241	249	172	217	183	164	855	736	1591	

Table 3.96: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	90.5	87.3	87.6	86.3	86.6	86.8	84.7	88.3	86.2	87.2	
1 time	4.9	6.0	5.6	5.6	5.3	5.4	5.9	5.5	5.5	5.5	
2 or 3 times	2.5	3.7	3.6	4.2	4.0	4.0	4.5	3.3	4.2	3.8	
4 or 5 times	0.7	0.7	1.0	1.1	1.2	1.3	1.6	0.8	1.3	1.1	
6 or more times	1.4	2.4	2.1	2.8	2.8	2.5	3.2	2.0	2.8	2.4	
N of Valid	4852	5012	7969	4552	5978	4307	4240	17833	19077	36910	
N of Miss	324	233	242	149	201	174	156	799	680	1479	

Table 3.97: How often do you wear a seatbelt when driving a car?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.2	2.8	3.0	4.1	3.3	3.3	4.0	3.0	3.6	3.3	
Seldom	0.8	1.1	1.4	2.2	2.0	2.3	2.2	1.2	2.1	1.7	
Sometimes	3.3	3.5	3.6	5.6	4.8	6.0	5.2	3.5	5.4	4.5	
Most of the time	2.8	3.6	4.2	8.4	8.2	9.8	9.0	3.6	8.8	6.3	
Always	10.3	12.6	13.2	29.0	50.0	64.3	71.6	12.3	53.1	33.5	
I don't drive	79.6	76.4	74.7	50.6	31.7	14.3	7.9	76.5	26.9	50.7	
N of Valid	4754	4941	7843	4508	5944	4300	4234	17538	18986	36524	
N of Miss	422	304	368	193	235	181	162	1094	771	1865	

Table 3.98: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.3	3.3	3.5	5.2	4.6	4.3	5.3	3.4	4.8	4.1	
Seldom	2.4	3.0	3.9	4.5	4.4	4.4	3.6	3.2	4.2	3.7	
Sometimes	8.6	11.3	11.8	13.7	12.2	11.8	9.7	10.8	11.9	11.4	
Most of the time	16.8	23.2	23.6	25.9	23.3	21.8	18.9	21.6	22.6	22.1	
Always	68.8	59.3	57.2	50.7	55.4	57.7	62.6	61.0	56.4	58.6	
N of Valid	4826	4965	7907	4533	5939	4291	4237	17698	19000	36698	
N of Miss	350	280	304	168	240	190	159	934	757	1691	

3.15 While At School Have You...

Table 3.99: While at school have you carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.7	98.6	98.1	97.2	97.0	97.1	96.2	98.4	96.9	97.6
One time	0.7	0.6	0.9	1.1	1.0	1.0	1.1	0.7	1.1	0.9
2-5 times	0.3	0.2	0.3	0.6	0.5	0.4	0.5	0.3	0.5	0.4
6 or more times	0.3	0.6	0.7	1.1	1.5	1.5	2.2	0.6	1.5	1.1
N of Valid	4931	5021	7996	4571	5985	4312	4231	17948	19099	37047
N of Miss	245	224	215	130	194	169	165	684	658	1342

Table 3.100: While at school have you carried a knife, club or other weapon?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	95.0	93.9	92.6	90.1	89.5	89.7	89.5	93.6	89.7	91.6
One time	2.8	3.4	4.0	4.2	4.2	3.9	3.7	3.5	4.0	3.7
2-5 times	1.1	1.4	1.4	2.3	2.4	2.1	2.4	1.3	2.3	1.9
6 or more times	1.1	1.3	2.0	3.4	3.9	4.3	4.4	1.5	4.0	2.8
N of Valid	4917	5018	7982	4568	5984	4316	4219	17917	19087	37004
N of Miss	259	227	229	133	195	165	177	715	670	1385

Table 3.101: While at school have you threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.7	98.2	97.5	97.0	96.3	97.1	96.2	98.0	96.6	97.3
One time	0.8	1.0	1.1	1.1	1.4	1.0	1.1	1.0	1.2	1.1
2-5 times	0.4	0.4	0.7	0.6	0.8	0.6	0.7	0.5	0.7	0.6
6 or more times	0.2	0.4	0.7	1.2	1.5	1.3	2.0	0.5	1.5	1.0
N of Valid	4908	5002	7978	4564	5969	4303	4218	17888	19054	36942
N of Miss	268	243	233	137	210	178	178	744	703	1447

Table 3.102: While at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	83.3	77.4	75.6	77.0	77.5	81.3	84.1	78.2	79.7	79.0
One time	8.1	10.0	9.6	7.7	7.3	6.2	5.7	9.3	6.8	8.0
2-5 times	5.0	7.1	8.1	8.0	8.2	7.0	5.2	6.9	7.2	7.1
6 or more times	3.6	5.4	6.8	7.3	7.1	5.4	5.0	5.5	6.3	5.9
N of Valid	4911	4998	7973	4565	5972	4304	4219	17882	19060	36942
N of Miss	265	247	238	136	207	177	177	750	697	1447

Table 3.103: While at school have you hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	99.3	99.2	98.7	97.9	97.5	97.8	96.8	99.0	97.5	98.2
One time	0.3	0.4	0.5	0.7	0.7	0.6	0.8	0.4	0.7	0.6
2-5 times	0.2	0.2	0.3	0.5	0.5	0.4	0.6	0.2	0.5	0.4
6 or more times	0.2	0.3	0.5	0.9	1.3	1.2	1.8	0.4	1.3	0.8
N of Valid	4904	4992	7971	4559	5969	4306	4217	17867	19051	36918
N of Miss	272	253	240	142	210	175	179	765	706	1471

Table 3.104: While at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	85.0	81.3	80.7	81.7	83.9	86.7	89.3	82.0	85.2	83.7
One time	8.6	9.6	9.6	7.7	6.5	5.6	4.3	9.3	6.1	7.6
2-5 times	4.2	6.0	6.0	5.9	5.6	4.3	3.1	5.5	4.8	5.2
6 or more times	2.3	3.0	3.7	4.8	4.1	3.4	3.3	3.1	3.9	3.5
N of Valid	4891	4981	7959	4561	5968	4300	4215	17831	19044	36875
N of Miss	285	264	252	140	211	181	181	801	713	1514

Table 3.105: While at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	94.5	94.6	93.6	93.3	93.9	95.0	95.2	94.1	94.3	94.2
One time	3.1	3.3	3.5	3.3	2.8	2.1	1.8	3.3	2.5	2.9
2-5 times	1.5	1.2	1.6	1.7	1.3	1.5	1.0	1.5	1.4	1.4
6 or more times	1.0	0.8	1.3	1.6	1.9	1.4	2.0	1.1	1.8	1.4
N of Valid	4890	4981	7950	4548	5961	4300	4216	17821	19025	36846
N of Miss	286	264	261	153	218	181	180	811	732	1543

Table 3.106: While at school have you had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	70.8	67.6	68.8	74.0	77.5	82.5	84.6	69.0	79.3	74.4
One time	12.7	13.9	12.4	10.5	8.2	7.0	6.0	12.9	8.0	10.4
2-5 times	9.8	10.8	10.9	8.4	8.1	6.0	5.1	10.6	7.0	8.7
6 or more times	6.7	7.6	7.8	7.1	6.2	4.5	4.4	7.5	5.6	6.5
N of Valid	4886	4985	7957	4558	5960	4296	4221	17828	19035	36863
N of Miss	290	260	254	143	219	185	175	804	722	1526

Table 3.107: While at school have you been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	77.4	76.9	80.9	85.0	86.5	88.9	90.0	78.8	87.5	83.3
One time	11.0	11.1	9.5	7.5	6.7	5.8	4.8	10.4	6.3	8.3
2-5 times	6.6	6.8	4.9	3.9	3.8	2.7	2.2	5.9	3.2	4.5
6 or more times	5.0	5.1	4.7	3.7	3.0	2.6	3.0	4.9	3.1	4.0
N of Valid	4878	4980	7943	4552	5961	4302	4215	17801	19030	36831
N of Miss	298	265	268	149	218	179	181	831	727	1558

Table 3.108: While at school have you been hurt by a student using a handgun, knife or club?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.8	98.8	98.4	98.0	97.7	97.8	96.9	98.6	97.6	98.1	
One time	0.7	0.7	0.6	0.7	0.7	0.8	0.9	0.7	0.8	0.7	
2-5 times	0.2	0.3	0.4	0.3	0.5	0.3	0.5	0.3	0.4	0.4	
6 or more times	0.4	0.2	0.6	1.0	1.1	1.0	1.6	0.4	1.2	0.8	
N of Valid	4877	4985	7955	4553	5956	4299	4212	17817	19020	36837	
N of Miss	299	260	256	148	223	182	184	815	737	1552	

Table 3.109: While at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	80.0	79.7	82.0	87.4	89.4	91.8	92.7	80.8	90.2	85.6	
One time	10.1	10.0	8.9	6.0	4.7	4.2	3.5	9.5	4.7	7.0	
2-5 times	6.1	6.6	5.5	3.5	3.4	2.2	1.5	6.0	2.7	4.3	
6 or more times	3.8	3.8	3.6	3.1	2.5	1.8	2.3	3.7	2.4	3.0	
N of Valid	4860	4961	7934	4550	5955	4297	4212	17755	19014	36769	
N of Miss	316	284	277	151	224	184	184	877	743	1620	

3.16 In My School, I Feel Safe...

Table 3.110: In my school, I feel safe in the classroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	5.4	6.3	6.8	9.4	9.3	8.7	7.8	6.3	8.8	7.6	
Seldom	2.9	3.9	4.3	5.1	4.8	4.1	3.7	3.8	4.4	4.1	
Sometimes	11.4	12.5	12.6	13.0	12.2	12.6	9.7	12.2	11.9	12.1	
Often	18.6	23.0	23.3	26.6	23.8	23.9	22.4	21.9	24.2	23.1	
A Lot	61.6	54.2	53.1	45.9	50.0	50.8	56.5	55.7	50.6	53.1	
N of Valid	4877	4998	7984	4555	5975	4289	4219	17859	19038	36897	
N of Miss	299	247	227	146	204	192	177	773	719	1492	

Table 3.111: In my school, I feel safe in the cafeteria.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	10.0	9.6	9.1	11.3	10.6	10.6	8.9	9.5	10.4	9.9	
Seldom	5.6	6.9	6.6	7.0	6.6	5.8	4.8	6.4	6.1	6.3	
Sometimes	14.9	15.8	14.0	15.9	14.7	14.5	11.4	14.7	14.2	14.5	
Often	20.0	22.3	23.4	25.4	24.0	23.6	22.9	22.2	24.0	23.1	
A Lot	49.5	45.4	46.9	40.5	44.1	45.4	51.9	47.2	45.3	46.2	
N of Valid	4855	4994	7971	4548	5972	4290	4211	17820	19021	36841	
N of Miss	321	251	240	153	207	191	185	812	736	1548	

Table 3.112: In my school, I feel safe in the halls.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	13.9	13.1	10.8	12.6	11.7	11.4	9.0	12.3	11.2	11.7	
Seldom	8.7	9.3	8.1	8.5	7.2	6.2	5.1	8.6	6.8	7.7	
Sometimes	16.6	17.2	16.0	17.1	16.3	15.6	12.6	16.5	15.5	16.0	
Often	18.0	21.6	22.4	24.1	23.3	23.1	22.9	21.0	23.4	22.2	
A Lot	42.8	38.9	42.7	37.6	41.5	43.8	50.5	41.6	43.1	42.4	
N of Valid	4832	4989	7948	4550	5967	4291	4213	17769	19021	36790	
N of Miss	344	256	263	151	212	190	183	863	736	1599	

Table 3.113: In my school, I feel safe in the bathroom.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.9	14.9	12.7	14.7	12.8	11.7	9.9	13.9	12.4	13.1	
Seldom	9.1	9.7	8.2	9.3	8.3	6.0	4.9	8.9	7.3	8.0	
Sometimes	15.2	15.6	15.2	15.4	14.9	15.0	11.8	15.3	14.3	14.8	
Often	17.9	20.1	21.5	22.9	22.2	22.7	22.3	20.1	22.5	21.3	
A Lot	42.9	39.8	42.4	37.6	41.8	44.5	51.1	41.8	43.5	42.7	
N of Valid	4850	4982	7939	4550	5959	4285	4210	17771	19004	36775	
N of Miss	326	263	272	151	220	196	186	861	753	1614	

Table 3.114: In my school, I feel safe in the gym.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.2	9.0	8.8	11.2	10.7	9.7	8.8	9.0	10.2	9.6	
Seldom	4.9	5.7	6.0	6.0	5.7	4.7	4.2	5.6	5.2	5.4	
Sometimes	10.7	12.2	12.4	13.6	13.5	13.3	10.6	11.9	12.9	12.4	
Often	17.5	21.5	22.3	25.1	23.2	23.5	22.4	20.8	23.6	22.2	
A Lot	57.7	51.6	50.5	44.1	46.9	48.7	53.9	52.8	48.2	50.4	
N of Valid	4830	4967	7948	4533	5962	4283	4208	17745	18986	36731	
N of Miss	346	278	263	168	217	198	188	887	771	1658	

Table 3.115: In my school, I feel safe on the school bus.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	18.5	16.1	13.6	14.9	14.2	13.5	11.9	15.6	13.7	14.6	
Seldom	8.2	8.7	7.8	7.9	7.0	5.7	5.5	8.2	6.6	7.3	
Sometimes	15.2	15.0	14.5	15.4	13.9	14.1	11.6	14.8	13.8	14.3	
Often	16.8	19.6	21.4	21.8	21.8	22.3	21.0	19.7	21.7	20.7	
A Lot	41.2	40.7	42.7	40.0	43.1	44.4	50.0	41.7	44.2	43.0	
N of Valid	4686	4863	7805	4492	5921	4242	4155	17354	18810	36164	
N of Miss	490	382	406	209	258	239	241	1278	947	2225	

Table 3.116: In my school, I feel safe at school events.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	12.9	11.3	10.1	12.3	11.3	10.9	9.4	11.2	11.0	11.1	
Seldom	5.5	6.6	6.2	6.2	5.9	4.8	4.0	6.1	5.3	5.7	
Sometimes	12.0	12.7	13.2	13.6	13.6	13.8	11.1	12.7	13.1	12.9	
Often	18.1	21.1	22.3	24.7	23.5	23.5	22.8	20.8	23.6	22.3	
A Lot	51.4	48.3	48.3	43.2	45.8	47.1	52.8	49.2	47.0	48.0	
N of Valid	4813	4935	7903	4534	5931	4276	4200	17651	18941	36592	
N of Miss	363	310	308	167	248	205	196	981	816	1797	

Table 3.117: In my school, I feel safe on the playground.











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.8	16.4	13.7	16.7	15.2	14.5	12.1	15.6	14.7	15.1	
Seldom	6.7	7.2	6.6	7.0	5.9	4.8	4.1	6.8	5.5	6.1	
Sometimes	13.0	13.4	12.5	13.3	12.5	11.7	9.7	12.9	11.9	12.4	
Often	16.6	19.6	20.5	21.5	20.3	21.7	20.5	19.2	20.9	20.1	
A Lot	45.9	43.4	46.7	41.5	46.1	47.4	53.6	45.6	46.9	46.3	
N of Valid	4713	4823	7803	4438	5882	4179	4130	17339	18629	35968	
N of Miss	463	422	408	263	297	302	266	1293	1128	2421	

Table 3.118: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	24.5	21.8	16.4	16.1	14.6	13.1	10.9	20.1	13.8	16.8	
Seldom	9.7	9.7	9.0	8.3	7.5	6.4	5.3	9.4	7.0	8.1	
Sometimes	15.7	15.1	14.7	16.3	15.3	15.1	13.1	15.1	15.0	15.0	
Often	15.4	18.2	20.5	22.9	21.8	22.4	22.3	18.5	22.3	20.5	
A Lot	34.7	35.2	39.3	36.4	40.8	43.0	48.5	36.9	42.0	39.5	
N of Valid	4806	4934	7894	4522	5921	4277	4188	17634	18908	36542	
N of Miss	370	311	317	179	258	204	208	998	849	1847	

3.17 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30 Day Use. Due to recent changes in federal reporting requirements, Past 30 Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*:. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs and over-the-counter drugs together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 3.119: Past 30 day use cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	3.3	4.4	6.5	10.1	12.8	14.1	19.6	5.0	14.0	9.6
No	96.7	95.6	93.5	89.9	87.2	85.9	80.4	95.0	86.0	90.4
N of Valid	5079	5149	8116	4639	6093	4416	4342	18344	19490	37834
N of Miss	97	96	95	62	86	65	54	288	267	555

Table 3.120: Past 30 day use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	3.7	6.5	9.4	17.0	25.0	27.5	39.2	7.0	26.8	17.2
No	96.3	93.5	90.6	83.0	75.0	72.5	60.8	93.0	73.2	82.8
N of Valid	5074	5145	8107	4639	6083	4413	4332	18326	19467	37793
N of Miss	102	100	104	62	96	68	64	306	290	596

Table 3.121: Past 30 day use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.4	4.0	6.0	11.4	16.3	17.8	22.7	4.4	16.9	10.8
No	97.6	96.0	94.0	88.6	83.7	82.2	77.3	95.6	83.1	89.2
N of Valid	5065	5149	8099	4634	6084	4404	4337	18313	19459	37772
N of Miss	111	96	112	67	95	77	59	319	298	617

Table 3.122: Past 30 day use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	0.4	0.7	0.7	1.5	2.5	2.4	4.1	0.6	2.6	1.6
No	99.6	99.3	99.3	98.5	97.5	97.6	95.9	99.4	97.4	98.4
N of Valid	5064	5138	8028	4617	6048	4401	4295	18230	19361	37591
N of Miss	112	107	183	84	131	80	101	402	396	798

Table 3.123: Past 30 day use inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.5	1.2	1.1	2.1	2.4	2.3	3.3	1.2	2.5	1.9
No	98.5	98.8	98.9	97.9	97.6	97.7	96.7	98.8	97.5	98.1
N of Valid	5032	5112	8026	4611	6055	4401	4302	18170	19369	37539
N of Miss	144	133	185	90	124	80	94	462	388	850

Table 3.124: Past 30 day use hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	0.4	0.4	0.8	1.8	2.6	2.4	4.0	0.6	2.7	1.7
No	99.6	99.6	99.2	98.2	97.4	97.6	96.0	99.4	97.3	98.3
N of Valid	5004	5098	8026	4603	6052	4397	4301	18128	19353	37481
N of Miss	172	147	185	98	127	84	95	504	404	908

Table 3.125: Past 30 day use heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	0.5	0.5	0.6	1.5	2.2	2.0	3.7	0.6	2.3	1.5
No	99.5	99.5	99.4	98.5	97.8	98.0	96.3	99.4	97.7	98.5
N of Valid	5032	5119	8037	4612	6057	4404	4303	18188	19376	37564
N of Miss	144	126	174	89	122	77	93	444	381	825

Table 3.126: Past 30 day use steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	0.7	0.6	0.8	1.5	2.2	2.2	3.3	0.7	2.3	1.5
No	99.3	99.4	99.2	98.5	97.8	97.8	96.7	99.3	97.7	98.5
N of Valid	5050	5121	8034	4615	6042	4402	4299	18205	19358	37563
N of Miss	126	124	177	86	137	79	97	427	399	826

Table 3.127: Past 30 day use ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	0.4	0.5	0.7	1.9	2.4	2.2	4.0	0.6	2.6	1.6
No	99.6	99.5	99.3	98.1	97.6	97.8	96.0	99.4	97.4	98.4
N of Valid	4993	5092	8020	4603	6048	4396	4297	18105	19344	37449
N of Miss	183	153	191	98	131	85	99	527	413	940

Table 3.128: Past 30 day use meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	0.7	0.6	0.8	1.5	2.3	2.3	3.6	0.7	2.4	1.6
No	99.3	99.4	99.2	98.5	97.7	97.7	96.4	99.3	97.6	98.4
N of Valid	5013	5095	7997	4583	6012	4380	4286	18105	19261	37366
N of Miss	163	150	214	118	167	101	110	527	496	1023

Table 3.129: Past 30 day use prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.9	2.6	2.8	4.7	6.4	5.6	7.8	2.5	6.1	4.4
No	98.1	97.4	97.2	95.3	93.6	94.4	92.2	97.5	93.9	95.6
N of Valid	5062	5149	8102	4628	6070	4405	4326	18313	19429	37742
N of Miss	114	96	109	73	109	76	70	319	328	647

Table 3.130: Past 30 day use over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	0.8	1.2	1.2	2.6	3.4	3.3	4.5	1.1	3.4	2.3
No	99.2	98.8	98.8	97.4	96.6	96.7	95.5	98.9	96.6	97.7
N of Valid	5019	5114	7990	4573	6006	4382	4282	18123	19243	37366
N of Miss	157	131	221	128	173	99	114	509	514	1023

Table 3.131: Past 30 day use any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	4.5	6.2	7.8	14.0	18.9	20.6	25.5	6.5	19.6	13.2	
No	95.5	93.8	92.2	86.0	81.1	79.4	74.5	93.5	80.4	86.8	
N of Valid	5139	5217	8178	4685	6154	4454	4372	18534	19665	38199	
N of Miss	37	28	33	16	25	27	24	98	92	190	

Table 3.132: Frequency of use of tobacco?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.5	0.7	1.9	4.6	6.6	7.9	11.2	1.2	7.4	4.4	
Weekly	1.1	1.9	3.7	7.5	10.4	12.0	17.3	2.5	11.6	7.2	
Annual	3.5	6.0	10.3	15.1	21.7	24.6	34.2	7.2	23.6	15.6	
N of Valid	5083	5141	8040	4620	6068	4408	4306	18264	19402	37666	
N of Miss	93	104	171	81	111	73	90	368	355	723	

Table 3.133: Frequency of use of alcohol?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.3	0.4	0.6	1.3	1.8	1.5	3.0	0.4	1.9	1.2	
Weekly	0.7	1.3	2.2	5.4	7.8	9.9	15.7	1.5	9.4	5.6	
Annual	5.9	11.6	18.2	30.6	43.6	47.7	58.9	12.9	44.8	29.3	
N of Valid	5073	5138	8029	4604	6052	4399	4302	18240	19357	37597	
N of Miss	103	107	182	97	127	82	94	392	400	792	

Table 3.134: Frequency of use of marijuana?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.4	0.8	1.3	3.4	4.7	4.9	7.2	0.9	5.0	3.0	
Weekly	1.0	2.0	3.1	6.9	9.6	10.6	14.3	2.2	10.2	6.3	
Annual	2.2	5.1	8.2	16.4	24.2	27.6	34.4	5.7	25.4	15.8	
N of Valid	5075	5138	8022	4612	6047	4392	4298	18235	19349	37584	
N of Miss	101	107	189	89	132	89	98	397	408	805	

Table 3.135: Frequency of use of cocaine?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.2	0.3	0.4	1.0	1.5	1.4	2.5	0.3	1.6	1.0	
Weekly	0.3	0.4	0.6	1.2	1.9	1.7	3.2	0.5	2.0	1.2	
Annual	0.6	1.2	1.2	2.3	3.7	3.5	5.8	1.0	3.8	2.4	
N of Valid	5064	5138	8028	4617	6048	4401	4295	18230	19361	37591	
N of Miss	112	107	183	84	131	80	101	402	396	798	

Table 3.136: Frequency of use of inhalants?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.4	0.4	1.0	1.4	1.2	1.9	0.4	1.4	0.9 
Weekly	0.9	0.8	0.7	1.5	1.8	1.6	2.6	0.8	1.8	1.3 
Annual	2.6	2.8	2.7	3.6	3.9	3.5	4.5	2.7	3.9	3.3 
N of Valid	5032	5112	8026	4611	6055	4401	4302	18170	19369	37539
N of Miss	144	133	185	90	124	80	94	462	388	850

Table 3.137: Frequency of use of hallucinogens?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.2	0.2	0.4	1.0	1.5	1.2	2.1	0.3	1.4	0.9 
Weekly	0.3	0.3	0.6	1.2	2.1	1.6	2.8	0.4	1.9	1.2 
Annual	0.6	0.7	1.4	2.9	4.0	4.2	7.0	1.0	4.4	2.8 
N of Valid	5004	5098	8026	4603	6052	4397	4301	18128	19353	37481
N of Miss	172	147	185	98	127	84	95	504	404	908

Table 3.138: Frequency of use of heroin?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.2	0.3	0.4	0.9	1.4	1.3	2.1	0.3	1.4	0.9 
Weekly	0.4	0.3	0.5	1.2	1.8	1.6	2.9	0.4	1.8	1.2 
Annual	0.7	0.7	1.0	2.0	2.8	2.5	4.5	0.8	2.9	1.9 
N of Valid	5032	5119	8037	4612	6057	4404	4303	18188	19376	37564
N of Miss	144	126	174	89	122	77	93	444	381	825

Table 3.139: Frequency of use of steroids?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.3	0.5	1.0	1.5	1.5	2.2	0.4	1.5	1.0 
Weekly	0.5	0.4	0.6	1.3	1.8	1.8	2.7	0.5	1.9	1.2 
Annual	1.2	1.4	1.6	2.2	3.0	2.7	4.2	1.4	3.0	2.3 
N of Valid	5050	5121	8034	4615	6042	4402	4299	18205	19358	37563
N of Miss	126	124	177	86	137	79	97	427	399	826

Table 3.140: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.2	0.3	0.4	0.9	1.4	1.4	2.3	0.3	1.5	0.9	■
Weekly	0.3	0.3	0.5	1.4	2.0	1.8	3.0	0.4	2.0	1.2	■
Annual	0.6	0.7	1.2	2.7	3.8	3.9	7.2	0.9	4.3	2.7	■
N of Valid	4993	5092	8020	4603	6048	4396	4297	18105	19344	37449	
N of Miss	183	153	191	98	131	85	99	527	413	940	

Table 3.141: Frequency of use of meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.4	0.3	0.5	0.9	1.5	1.6	2.4	0.4	1.6	1.0	■
Weekly	0.5	0.4	0.6	1.2	1.9	1.9	3.0	0.5	2.0	1.3	■
Annual	1.0	1.3	1.3	2.1	3.0	2.7	4.5	1.2	3.1	2.2	■
N of Valid	5013	5095	7997	4583	6012	4380	4286	18105	19261	37366	
N of Miss	163	150	214	118	167	101	110	527	496	1023	

Table 3.142: Frequency of use of prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.3	0.3	0.4	1.0	1.7	1.4	2.5	0.3	1.6	1.0	■
Weekly	0.4	0.5	0.8	1.8	2.5	2.3	4.1	0.6	2.6	1.6	■
Annual	1.3	2.1	2.6	4.9	7.6	7.4	10.8	2.1	7.6	4.9	■
N of Valid	5022	5112	8001	4585	6012	4378	4282	18135	19257	37392	
N of Miss	154	133	210	116	167	103	114	497	500	997	

Table 3.143: Frequency of use of over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.3	0.3	0.4	0.9	1.5	1.3	2.3	0.4	1.5	1.0	■
Weekly	0.5	0.8	0.7	1.6	2.5	2.1	3.2	0.7	2.3	1.5	■
Annual	1.4	2.4	2.6	4.7	5.6	5.8	7.2	2.2	5.8	4.0	■
N of Valid	5019	5114	7990	4573	6006	4382	4282	18123	19243	37366	
N of Miss	157	131	221	128	173	99	114	509	514	1023	

Table 3.144: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.2	1.3	1.8	4.1	5.8	6.0	8.3	1.5	6.0	3.8	
Weekly	2.2	2.9	3.9	8.1	11.1	12.3	15.7	3.2	11.7	7.5	
Annual	5.4	8.6	11.4	18.9	26.6	30.0	36.3	8.9	27.7	18.6	
N of Valid	5088	5155	8054	4634	6078	4415	4315	18297	19442	37739	
N of Miss	88	90	157	67	101	66	81	335	315	650	

Chapter 4

Narrative Report

4.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,
- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of

youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

4.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

4.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 4.1. Section 4.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 4.3 contains information on *Other Illicit Drugs* (cocaine, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 4.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

4.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

4.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 4.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	1.7	2.7	5.5	9.9	14.1	15.6	22.4

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the **Pride Surveys** were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home*, *At School*, *In a Car*, *Friend's House* and *Other* places in the community. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 4.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	1.5	2.1	3.9	6.1	9.3	9.6	12.5
At School	0.1	0.3	0.5	2.0	2.7	3.1	4.6
In a Car	0.4	0.7	1.5	3.6	6.0	8.6	13.8
Friend's House	1.3	2.4	4.3	6.4	10.3	10.6	16.3
Other	1.5	2.6	4.2	5.7	8.0	9.4	13.0

Table 4.3: Reported Times of Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.4	0.8	1.2	3.3	5.0	6.1	8.8
During School	0.1	0.4	0.5	1.8	2.9	3.3	4.4
After School	0.9	1.7	3.4	5.5	8.9	9.3	13.3
Week Night	0.7	1.2	2.5	4.6	6.5	7.1	11.4
Weekend	2.2	3.7	6.4	8.9	13.2	14.3	21.7

4.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor.

However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

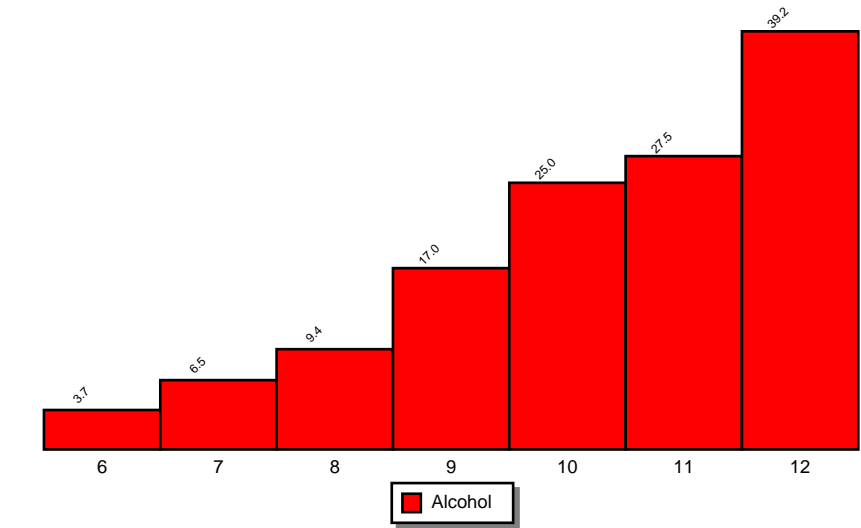
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 4.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Alcohol	3.7	6.5	9.4	17.0	25.0	27.5	39.2

YOUR NOTES:

30-Day Use of Alcohol

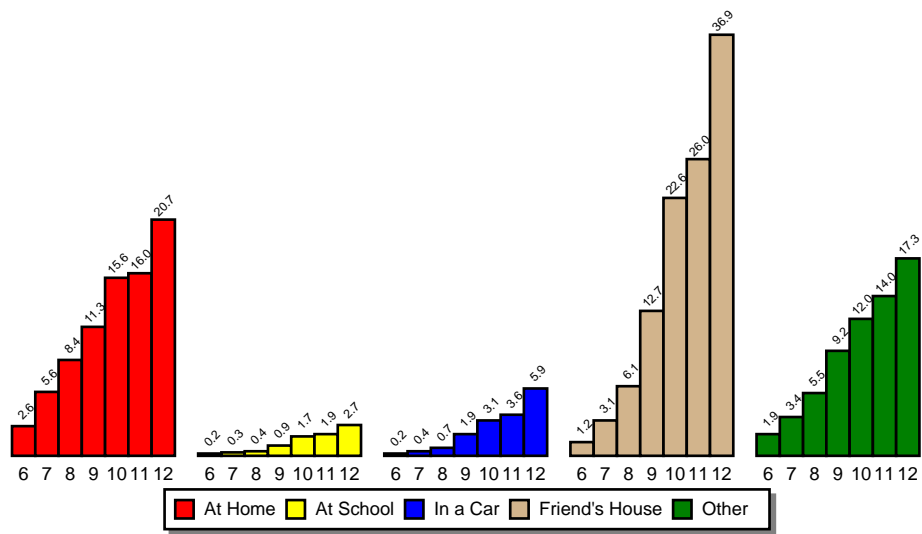


Locations and Times of Alcohol Use

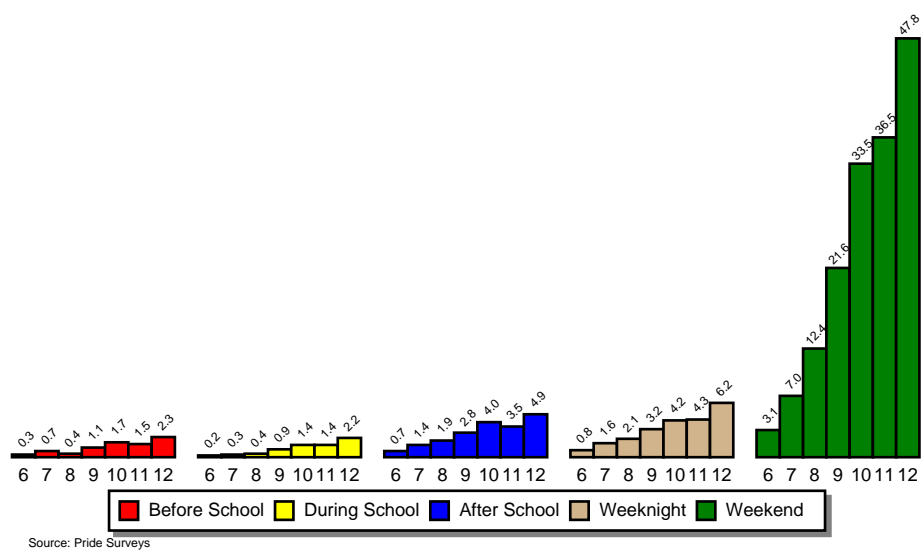
Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Location of Any Alcohol Use



Time of Any Alcohol Use



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 4.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	12.7	17.7	25.1	34.8	46.2	52.5	65.4
Alcohol	14.2	21.3	27.6	38.5	50.2	56.9	63.4

YOUR NOTES:

4.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

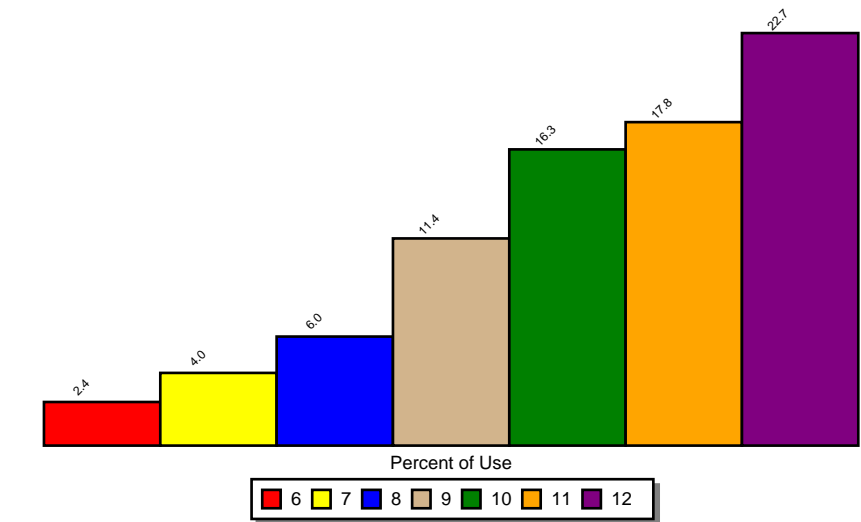
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other

countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30 Day Use of Marijuana



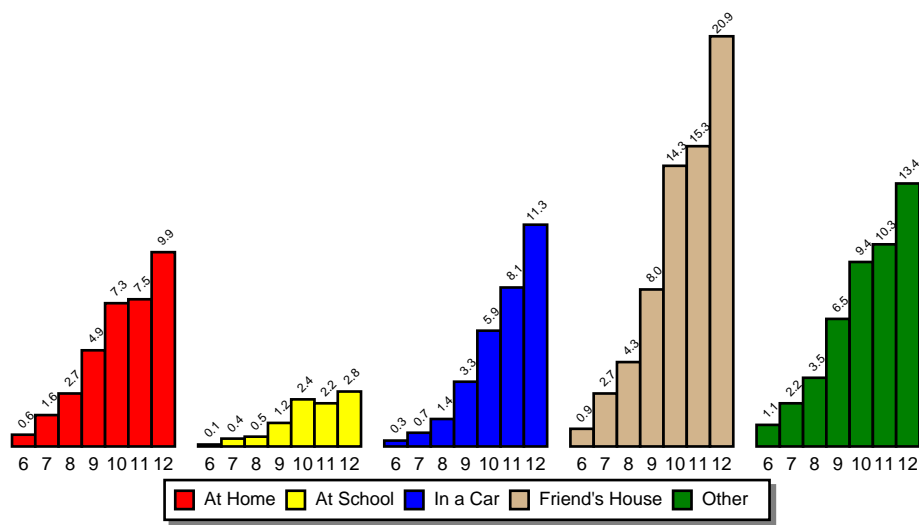
Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

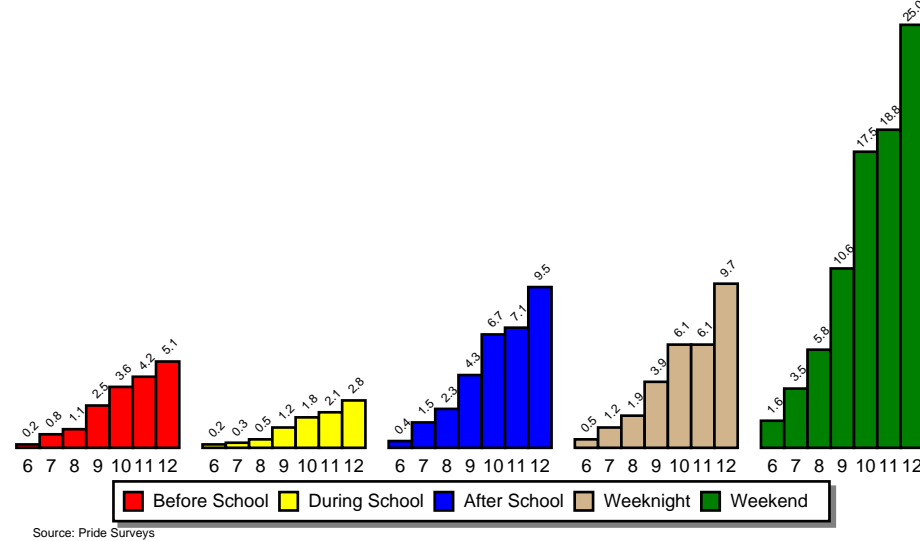
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

Location of Marijuana Use



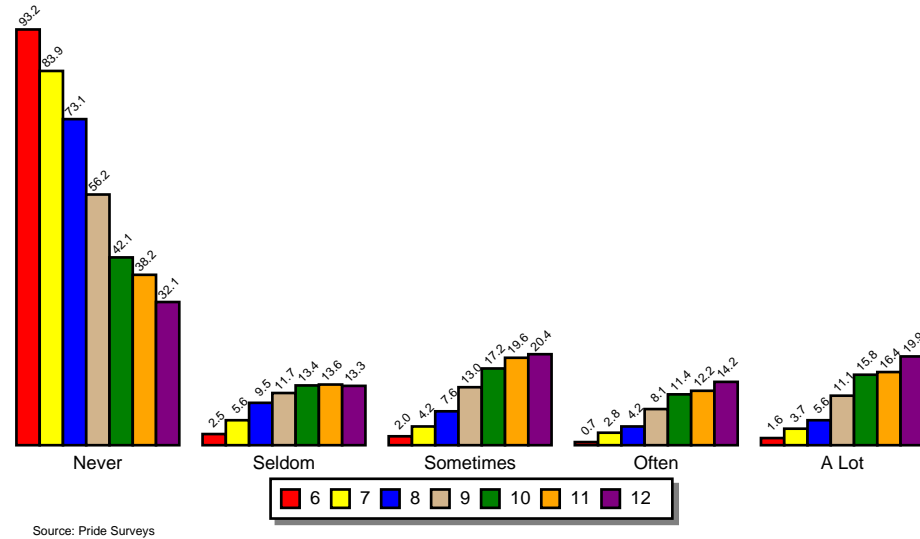
Time of Any Marijuana Use



It is important to remember that early use is an indicator of increased risk for addiction. Figure 4-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



4.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

4.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

4.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

4.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle

possible follow-up calls from the media.

3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.

6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.

- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

4.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when

preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming

involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience

- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

4.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

**MOST DRUG AND ALCOHOL USE OCCURS
OUTSIDE SCHOOL ENVIRONMENT**

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent; week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 5

Drug-Free Communities Support Program Core Measures

5.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

Perception of Risk The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 5.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	3.3	5,079	3.7	5,074	2.4	5,065	1.9	5,062
Grade 7	4.4	5,149	6.5	5,145	4.0	5,149	2.6	5,149
Grade 8	6.5	8,116	9.4	8,107	6.0	8,099	2.8	8,102
Grade 9	10.1	4,639	17.0	4,639	11.4	4,634	4.7	4,628
Grade 10	12.8	6,093	25.0	6,083	16.3	6,084	6.4	6,070
Grade 11	14.1	4,416	27.5	4,413	17.8	4,404	5.6	4,405
Grade 12	19.6	4,342	39.2	4,332	22.7	4,337	7.8	4,326
Combined	9.6	37,834	17.2	37,793	10.8	37,772	4.4	37,742

Table 5.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	70.5	5,043	60.8	5,020	65.1	4,968	72.1	4,994
Grade 7	76.3	5,127	65.6	5,112	67.8	5,075	77.4	5,082
Grade 8	79.2	8,083	67.0	8,088	63.8	8,009	80.0	8,058
Grade 9	78.6	4,616	67.8	4,614	55.6	4,581	79.8	4,588
Grade 10	82.1	6,081	69.1	6,077	52.5	6,051	81.4	6,055
Grade 11	84.1	4,393	69.1	4,394	49.0	4,365	83.6	4,373
Grade 12	84.0	4,316	65.0	4,316	44.0	4,289	82.2	4,302
Combined	79.2	37,659	66.4	37,621	57.7	37,338	79.5	37,452

Table 5.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	91.9	4,967	90.2	4,961	92.5	4,953	92.4	4,944
Grade 7	93.3	5,054	91.4	5,048	93.2	5,050	93.2	5,042
Grade 8	92.4	8,018	90.0	8,015	92.6	8,000	94.1	7,990
Grade 9	89.9	4,589	87.4	4,582	89.1	4,580	92.7	4,575
Grade 10	87.6	6,008	85.0	6,009	87.1	6,013	92.0	6,008
Grade 11	86.5	4,338	84.6	4,340	86.5	4,345	92.8	4,341
Grade 12	80.0	4,260	79.8	4,258	81.9	4,255	91.5	4,254
Combined	89.3	37,234	87.3	37,213	89.4	37,196	92.8	37,154

Table 5.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	86.0	4,886	84.3	4,880	88.1	4,879	88.8	4,863
Grade 7	81.5	4,991	80.0	4,991	82.9	4,987	85.5	4,985
Grade 8	75.0	7,942	73.6	7,940	76.1	7,929	84.5	7,918
Grade 9	64.3	4,548	61.0	4,547	61.8	4,544	78.0	4,534
Grade 10	56.1	5,976	52.8	5,982	50.8	5,978	73.5	5,968
Grade 11	54.0	4,315	51.0	4,320	47.5	4,306	74.3	4,309
Grade 12	43.6	4,228	43.5	4,232	40.2	4,230	69.5	4,225
Combined	66.9	36,886	64.9	36,892	65.3	36,853	79.7	36,802

Table 5.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	10.3	17,033	17.0	17,021	12.0	17,001	4.4	16,987
Female	8.6	17,643	17.1	17,617	9.4	17,621	4.1	17,612
Combined	9.4	34,676	17.1	34,638	10.7	34,622	4.2	34,599

Table 5.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	78.7	16,952	63.9	16,940	54.6	16,822	78.8	16,847
Female	80.8	17,562	69.9	17,540	61.4	17,398	81.3	17,481
Combined	79.8	34,514	67.0	34,480	58.1	34,220	80.1	34,328

Table 5.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	87.6	16,726	85.5	16,713	88.3	16,705	92.1	16,681
Female	91.6	17,416	89.7	17,416	91.0	17,406	94.2	17,393
Combined	89.7	34,142	87.6	34,129	89.7	34,111	93.1	34,074

Table 5.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	62.7	16,554	61.3	16,551	62.6	16,542	77.2	16,500
Female	71.6	17,282	69.0	17,281	68.4	17,251	82.6	17,256
Combined	67.3	33,836	65.2	33,832	65.5	33,793	80.0	33,756