



Questionnaire Report for Grades 6 to 12
2008-09 National Summary - Grades 6 thru 12

July 14, 2009

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the ***Pride Surveys Questionnaire***. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	19255	8982	8969
7	19580	8944	8931
8	24715	10900	11200
9	16049	7004	7123
10	16831	7389	7638
11	13875	5972	6436
12	11938	5256	5489
6-8	63550	28826	29100
9-12	58693	25621	26686
Total	122243	54447	55786

1.2 Local Use vs. National Use

1.2.1 Annual Use

The following tables compare local annual use figures to the 2007-2008 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for annual use are below national percentages and a positive figure in the diff row indicates that local percentages for annual use are above national percentages.

Table 1.2: Annual Use – Local vs National – Tobacco

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Cigarettes							
Local	5.8	9.8	16.9	24.6	27.5	31.1	35.0
National	6.0	10.0	15.1	22.7	25.6	31.0	35.5
diff	-0.2	-0.2	1.8	1.9	1.9	0.1	-0.5
Smokeless Tobacco							
Local	3.0	5.4	7.3	13.1	14.3	15.6	17.8
National	3.5	5.1	6.6	11.5	12.9	14.7	16.8
diff	-0.5	0.3	0.7	1.6	1.4	0.9	1.0
Cigars							
Local	2.8	5.0	8.8	14.2	17.7	20.8	27.0
National	3.4	5.0	7.7	13.1	16.7	21.5	27.9
diff	-0.6	0.0	1.1	1.1	1.0	-0.7	-0.9
Any Tobacco							
Local	7.3	12.8	20.5	30.5	34.1	38.0	43.4
National	7.7	12.8	18.6	28.3	32.1	38.5	44.1
diff	-0.4	0.0	1.9	2.2	2.0	-0.5	-0.7

Table 1.3: Annual Use – Local vs National – Alcohol

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Beer							
Local	11.2	17.3	28.2	36.8	44.1	46.9	52.8
National	11.4	17.5	26.3	35.1	43.3	47.7	53.6
diff	-0.2	-0.2	1.9	1.7	0.8	-0.8	-0.8
Coolers, Breezers, etc.							
Local	9.2	16.2	26.8	36.2	42.1	45.7	48.8
National	9.8	16.4	26.8	35.7	42.5	47.1	51.1
diff	-0.6	-0.2	0.0	0.5	-0.4	-1.4	-2.3
Liquor							
Local	7.4	13.8	24.3	37.4	45.3	51.0	56.6
National	7.6	13.8	23.5	35.9	44.9	51.7	57.6
diff	-0.2	0.0	0.8	1.5	0.4	-0.7	-1.0
Any Alcohol							
Local	15.5	24.2	37.4	48.6	55.8	59.6	64.6
National	15.9	24.7	36.5	47.8	55.7	61.5	66.5
diff	-0.4	-0.5	0.9	0.8	0.1	-1.9	-1.9

Table 1.4: Annual Use – Local vs National – Illicit Drugs 1

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Marijuana							
Local	3.0	5.9	12.2	20.1	25.3	28.4	32.1
National	3.3	5.6	10.8	18.9	23.6	28.4	32.0
diff	-0.3	0.3	1.4	1.2	1.7	0.0	0.1
Cocaine							
Local	1.2	1.6	2.8	4.3	5.4	6.2	7.5
National	1.7	1.6	2.4	4.7	5.2	6.8	8.2
diff	-0.5	0.0	0.4	-0.4	0.2	-0.6	-0.7
Uppers							
Local	1.7	2.0	3.5	6.0	8.5	9.5	10.6
National	1.9	2.1	3.0	6.2	7.9	9.2	10.7
diff	-0.2	-0.1	0.5	-0.2	0.6	0.3	-0.1
Downers							
Local	1.6	2.0	3.7	6.1	8.1	9.1	10.3
National	2.0	2.0	3.1	6.3	7.5	8.9	9.7
diff	-0.4	0.0	0.6	-0.2	0.6	0.2	0.6
Inhalants							
Local	4.2	4.4	5.9	6.2	6.0	6.2	6.2
National	4.1	5.0	5.5	6.4	6.1	5.7	5.7
diff	0.1	-0.6	0.4	-0.2	-0.1	0.5	0.5
Any Illicit Drug							
Local	7.4	10.0	17.1	23.8	28.6	31.7	34.7
National	7.2	10.9	15.6	22.8	27.5	31.6	34.8
diff	0.2	-0.9	1.5	1.0	1.1	0.1	-0.1

Table 1.5: Annual Use – Local vs National – Illicit Drugs 2

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Hallucinogens							
Local	1.2	1.4	2.6	4.3	5.5	6.4	7.9
National	1.6	1.3	2.1	4.4	5.4	6.3	8.0
diff	-0.4	0.1	0.5	-0.1	0.1	0.1	-0.1
Heroin							
Local	1.2	1.3	2.0	3.3	3.6	4.2	5.3
National	1.6	1.2	1.7	3.3	3.2	3.8	4.9
diff	-0.4	0.1	0.3	0.0	0.4	0.4	0.4
Steroids							
Local	1.8	1.8	2.2	3.2	3.6	3.9	4.9
National	2.1	1.9	2.0	3.4	3.5	3.7	4.8
diff	-0.3	-0.1	0.2	-0.2	0.1	0.2	0.1
Ecstasy							
Local	1.2	1.5	2.8	4.4	5.5	6.4	7.6
National	1.6	1.3	2.2	4.5	5.1	6.0	7.4
diff	-0.4	0.2	0.6	-0.1	0.4	0.4	0.2
OxyContin							
Local	1.3	1.5	3.1	5.2	6.6	7.6	8.5
National	1.7	1.6	2.4	5.3	6.4	7.2	8.6
diff	-0.4	-0.1	0.7	-0.1	0.2	0.4	-0.1
Meth							
Local	1.6	1.7	2.3	3.2	3.7	4.0	4.9
National	2.0	1.8	2.0	3.5	3.4	4.0	4.7
diff	-0.4	-0.1	0.3	-0.3	0.3	0.0	0.2
Any Illicit Drug							
Local	7.4	10.0	17.1	23.8	28.6	31.7	34.7
National	7.2	10.9	15.6	22.8	27.5	31.6	34.8
diff	0.2	-0.9	1.5	1.0	1.1	0.1	-0.1

1.2.2 Monthly Use

The following tables compare local monthly use figures to the 2007-2008 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for monthly use are below national percentages and a positive figure in the diff row indicates that local percentages for monthly use are above national percentages.

Table 1.6: Monthly Use – Local vs National – Tobacco

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Cigarettes							
Local	2.6	4.4	9.2	15.3	17.7	21.4	24.5
National	2.9	4.7	7.9	14.0	16.3	20.4	24.4
diff	-0.3	-0.3	1.3	1.3	1.4	1.0	0.1
Smokeless Tobacco							
Local	1.6	2.6	4.1	8.4	8.9	10.4	12.0
National	1.9	2.5	3.6	7.2	7.8	9.3	11.0
diff	-0.3	0.1	0.5	1.2	1.1	1.1	1.0
Cigars							
Local	1.4	2.0	4.0	7.2	8.9	10.4	14.2
National	1.7	1.9	3.3	6.7	8.0	10.3	13.8
diff	-0.3	0.1	0.7	0.5	0.9	0.1	0.4
Any Tobacco							
Local	3.1	5.8	11.3	19.3	22.0	26.2	30.6
National	3.5	6.1	9.9	17.8	20.3	25.4	29.8
diff	-0.4	-0.3	1.4	1.5	1.7	0.8	0.8

Table 1.7: Monthly Use – Local vs National – Alcohol

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Beer							
Local	3.0	5.6	10.7	18.1	23.6	27.2	34.5
National	3.4	5.5	9.6	17.1	22.2	26.7	33.7
diff	-0.4	0.1	1.1	1.0	1.4	0.5	0.8
Coolers, Breezers, etc.							
Local	2.8	5.3	10.1	16.7	20.6	23.1	26.5
National	3.3	5.2	9.7	15.9	19.6	22.6	26.6
diff	-0.5	0.1	0.4	0.8	1.0	0.5	-0.1
Liquor							
Local	2.2	4.7	9.9	18.0	23.8	28.7	34.2
National	2.6	4.5	9.0	17.2	22.8	27.6	34.3
diff	-0.4	0.2	0.9	0.8	1.0	1.1	-0.1
Any Alcohol							
Local	4.1	7.8	14.0	23.4	29.2	34.0	40.6
National	4.6	7.5	13.4	22.2	28.0	33.0	40.3
diff	-0.5	0.3	0.6	1.2	1.2	1.0	0.3

Table 1.8: Monthly Use – Local vs National – Illicit Drugs 1

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Marijuana							
Local	1.8	3.3	7.1	13.0	16.2	18.0	20.5
National	2.1	3.1	6.2	12.3	14.5	17.5	20.3
diff	-0.3	0.2	0.9	0.7	1.7	0.5	0.2
Cocaine							
Local	0.9	0.9	1.7	2.9	3.5	3.9	4.8
National	1.4	0.9	1.4	3.1	3.3	3.9	5.2
diff	-0.5	0.0	0.3	-0.2	0.2	0.0	-0.4
Uppers							
Local	1.1	1.2	2.2	3.9	5.4	6.2	7.4
National	1.5	1.2	1.8	4.0	5.1	6.1	7.1
diff	-0.4	0.0	0.4	-0.1	0.3	0.1	0.3
Downers							
Local	1.1	1.1	2.2	4.1	5.2	6.0	6.8
National	1.4	1.1	1.7	4.0	4.7	5.7	6.8
diff	-0.3	0.0	0.5	0.1	0.5	0.3	0.0
Inhalants							
Local	1.8	1.8	2.6	3.4	3.5	3.8	4.3
National	2.2	2.0	2.3	3.4	3.2	3.3	4.0
diff	-0.4	-0.2	0.3	0.0	0.3	0.5	0.3
Any Illicit Drug							
Local	3.5	5.1	9.1	15.1	18.4	20.5	22.8
National	3.6	5.2	8.3	14.4	17.2	20.0	22.6
diff	-0.1	-0.1	0.8	0.7	1.2	0.5	0.2

Table 1.9: Monthly Use – Local vs National – Illicit Drugs 2

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Hallucinogens							
Local	1.0	0.8	1.7	2.8	3.5	3.9	4.9
National	1.3	0.9	1.3	3.0	3.2	3.8	4.8
diff	-0.3	-0.1	0.4	-0.2	0.3	0.1	0.1
Heroin							
Local	0.9	0.7	1.3	2.3	2.8	3.2	4.0
National	1.3	0.7	1.1	2.3	2.3	2.8	3.8
diff	-0.4	0.0	0.2	0.0	0.5	0.4	0.2
Steroids							
Local	1.0	0.9	1.4	2.2	2.6	3.0	4.0
National	1.3	0.9	1.2	2.3	2.5	2.7	3.7
diff	-0.3	0.0	0.2	-0.1	0.1	0.3	0.3
Ecstasy							
Local	0.9	0.9	1.6	2.8	3.5	3.7	4.7
National	1.3	0.7	1.3	2.7	3.0	3.5	4.3
diff	-0.4	0.2	0.3	0.1	0.5	0.2	0.4
OxyContin							
Local	0.9	0.9	1.8	3.2	4.0	4.6	5.3
National	1.3	0.8	1.3	3.2	3.5	4.0	5.2
diff	-0.4	0.1	0.5	0.0	0.5	0.6	0.1
Meth							
Local	1.1	0.9	1.4	2.4	2.8	3.0	4.0
National	1.4	1.0	1.2	2.4	2.5	2.8	3.6
diff	-0.3	-0.1	0.2	0.0	0.3	0.2	0.4
Any Illicit Drug							
Local	3.5	5.1	9.1	15.1	18.4	20.5	22.8
National	3.6	5.2	8.3	14.4	17.2	20.0	22.6
diff	-0.1	-0.1	0.8	0.7	1.2	0.5	0.2

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

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Bowling Green, KY 42103

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- Data Files: us089999
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Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as

opposed to any use of alcohol at all. Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	15.2	19.6	10.2
Perceived Risk	84.8	73.0	74.7
Parental Disapproval	87.4	80.4	91.9
Friend's Disapproval	63.1	53.5	70.1
Avg. Age of First Use	12.6	12.7	13.5

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Any Tobacco	24.6	15.2
Cigarettes	19.8	12.2
Smokeless Tobacco	10.0	6.2
Cigars	12.3	6.1
Any Alcohol	41.0	19.6
Beer	31.6	15.6
Coolers, etc.	30.0	13.6
Liquor	30.7	15.3
Any Illicit Drug	20.3	12.3
Marijuana	16.3	10.2
Cocaine	3.8	2.4
Uppers	5.4	3.5
Downers	5.3	3.4
Inhalants	5.5	2.9
Hallucinogens	3.8	2.4
Heroin	2.7	2.0
Steroids	2.9	2.0
Ecstasy	3.8	2.3
OxyContin	4.4	2.7
Meth	2.9	2.1

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	10.7	3.6	8.0	12.0	10.6
Alcohol	17.7	2.0	3.9	20.9	13.8
Marijuana	4.8	1.8	4.8	9.4	7.0

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	5.8	3.4	9.8	7.7	16.0
Alcohol	1.9	1.7	4.5	6.0	31.0
Marijuana	2.8	1.6	4.6	4.7	11.4

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	9.6
Guns AT School	3.7
Gang Activity	3.7
Contemplate Suicide	5.7
Trouble With Police	25.7
Threaten A Student With a Gun, Knife or Club	4.6
Threaten To Hurt A Student By Hitting, Slapping or Kicking	30.8
Hurt A Student With A Gun, Knife or Club	3.0
Hurt A Student By Hitting, Slapping or Kicking	25.3
Been Threatened With a Gun, Knife or Club	8.3
Had A Student Threaten To Hit, Slap or Kick	32.5
Been Afraid A Student May Hurt You	18.8
Been Hurt By A Student With A Gun, Knife or Club	3.0
Been Hurt By A Student By Hitting, Slapping or Kicking	17.9

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	72.0
Attend Church or Synagogue	50.7
Take Part in Community Activities	27.6
Take Part in School Activities	37.6
Teachers Talk About the Dangers of Drugs	28.8
Parents Talk About the Dangers of Drugs	35.6

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

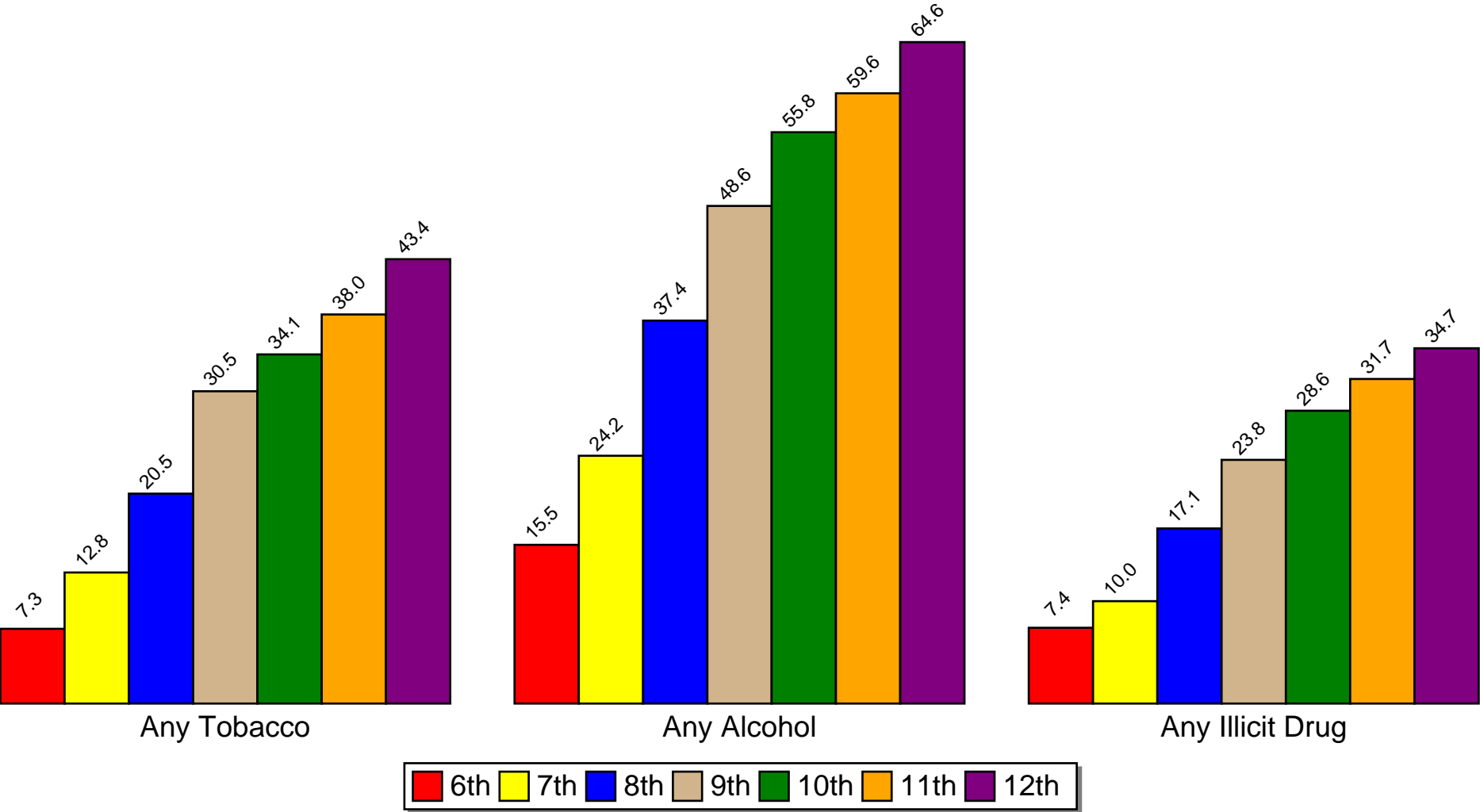
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

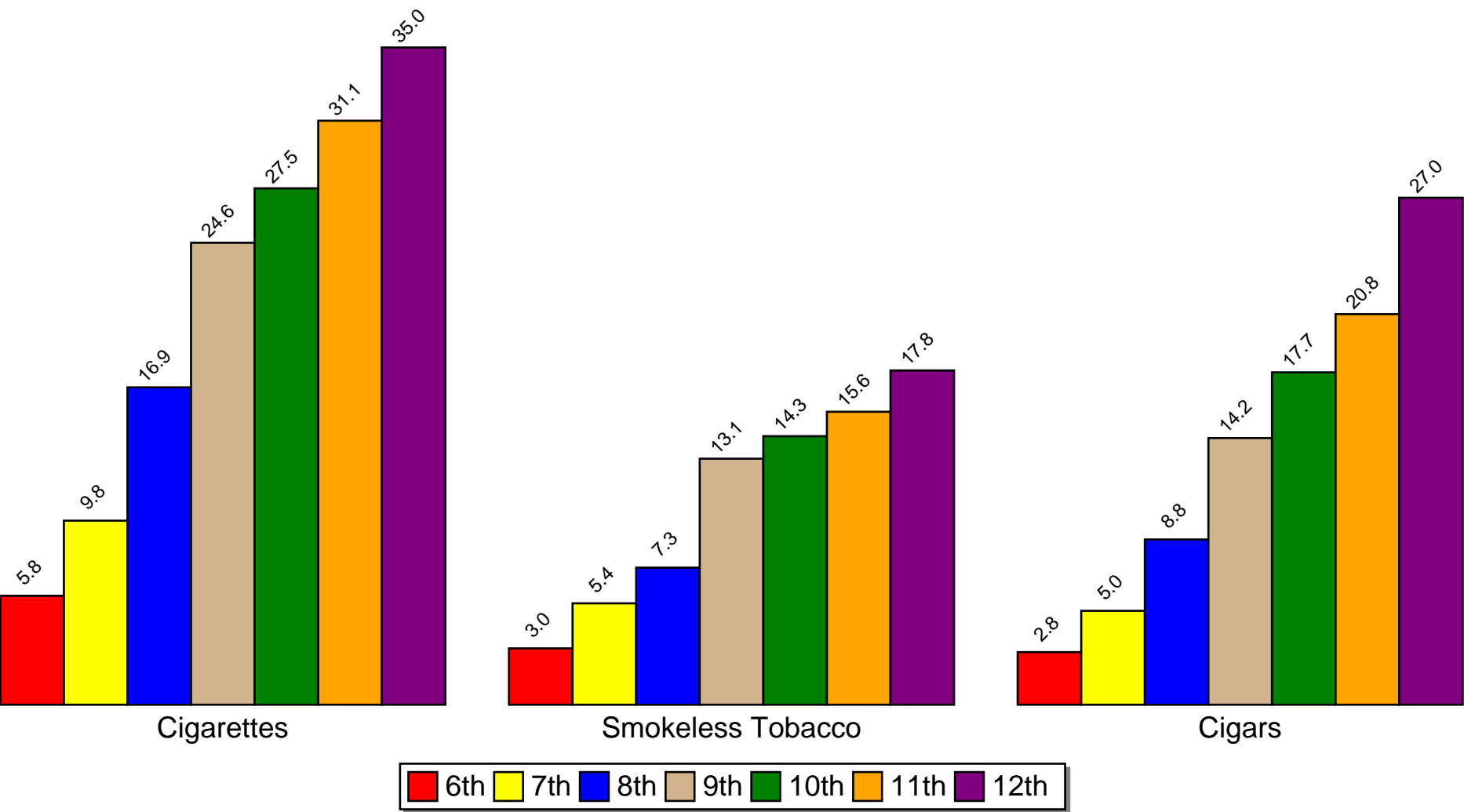
3.1.1 Annual Use

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



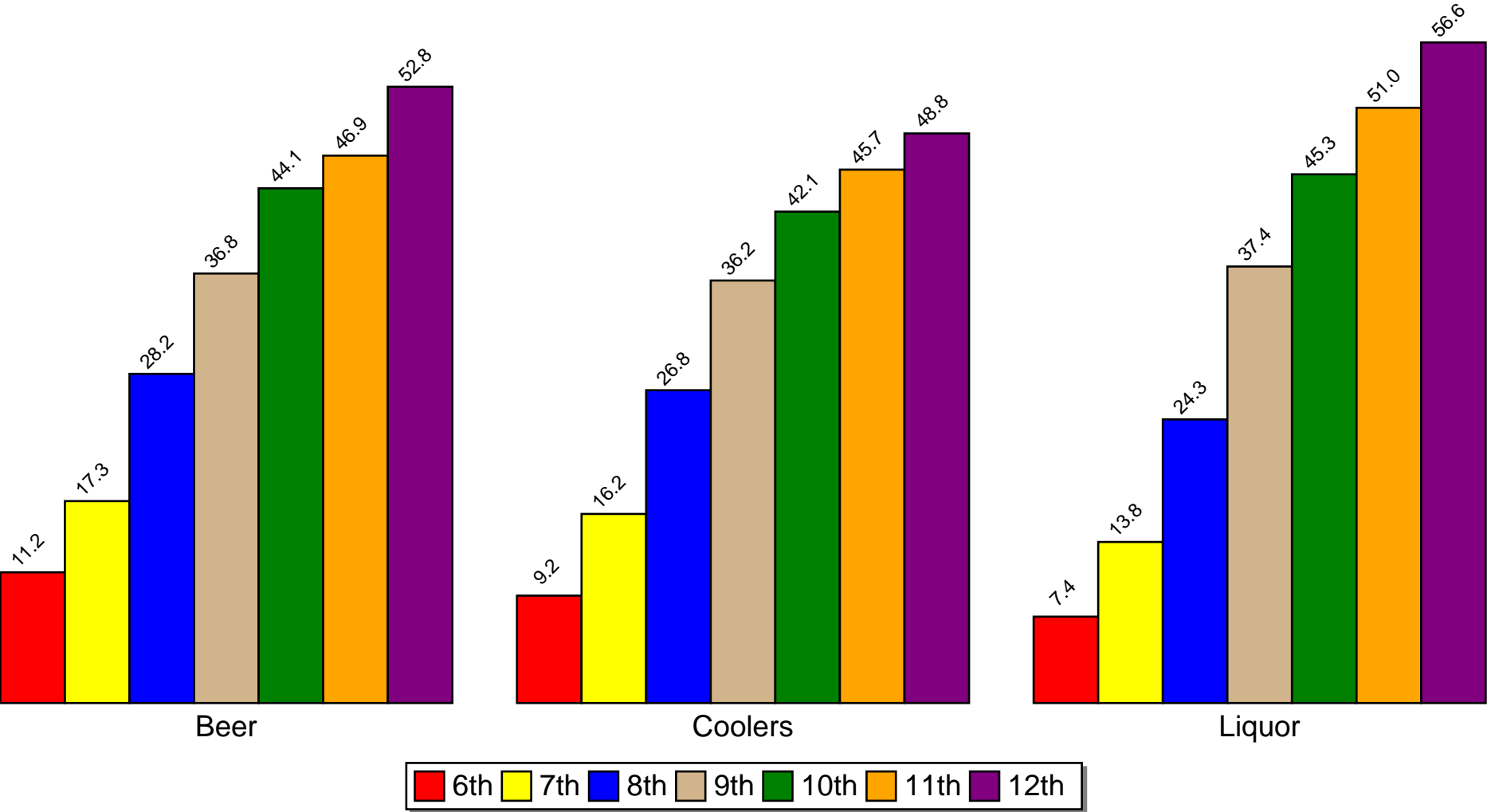
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



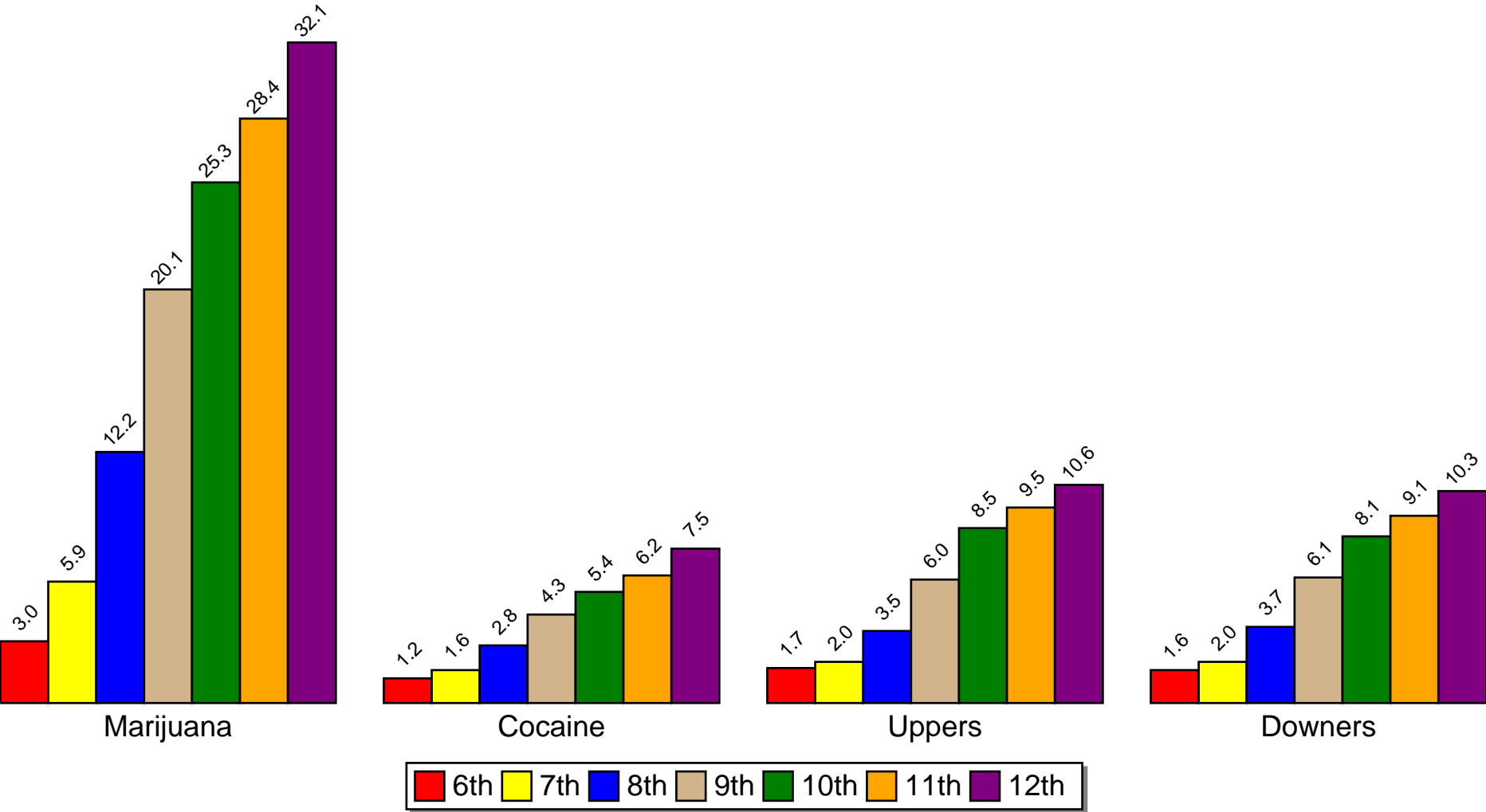
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



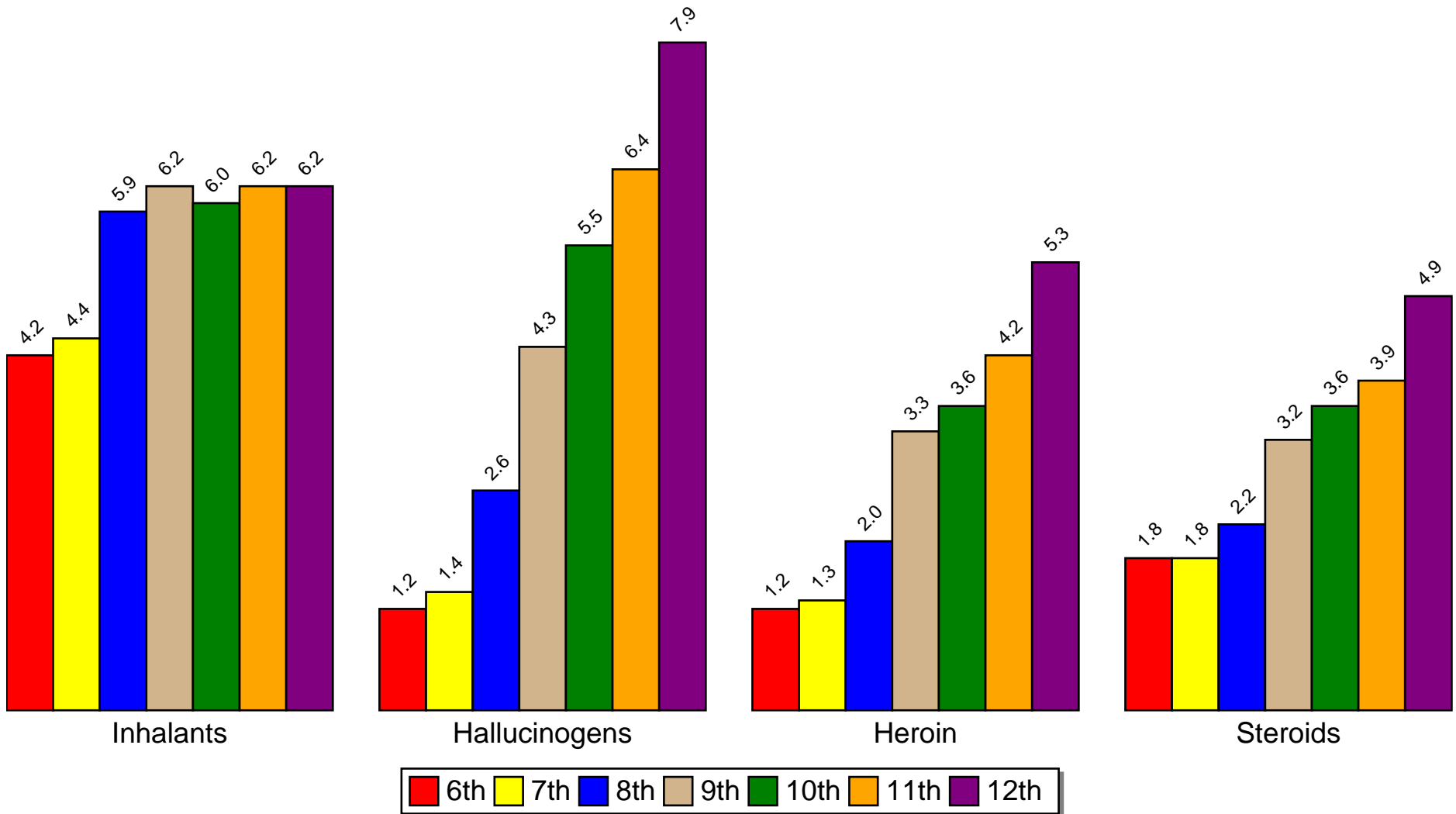
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



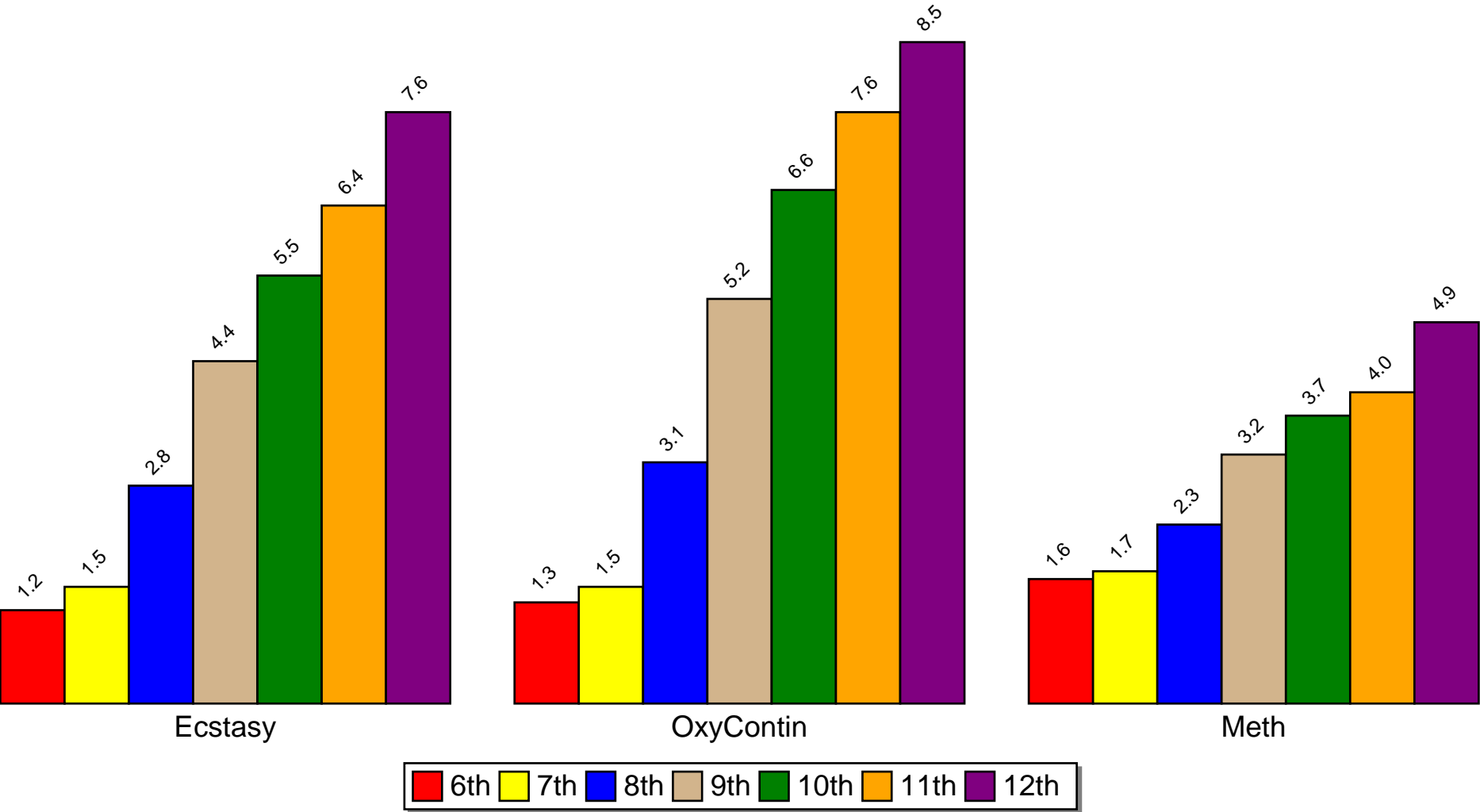
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

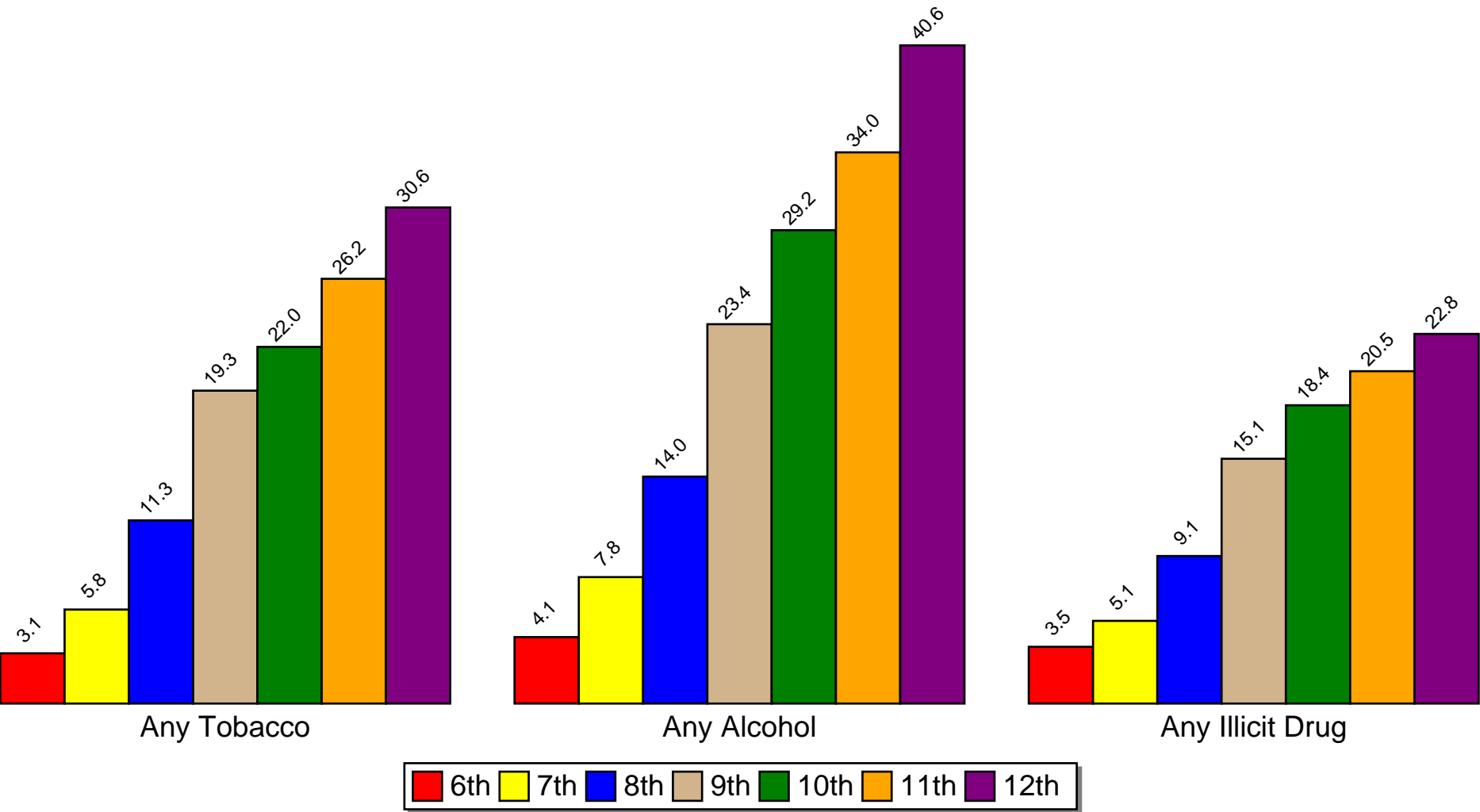
Annual Use of Ecstasy, OxyContin and Meth



Source: Pride Surveys

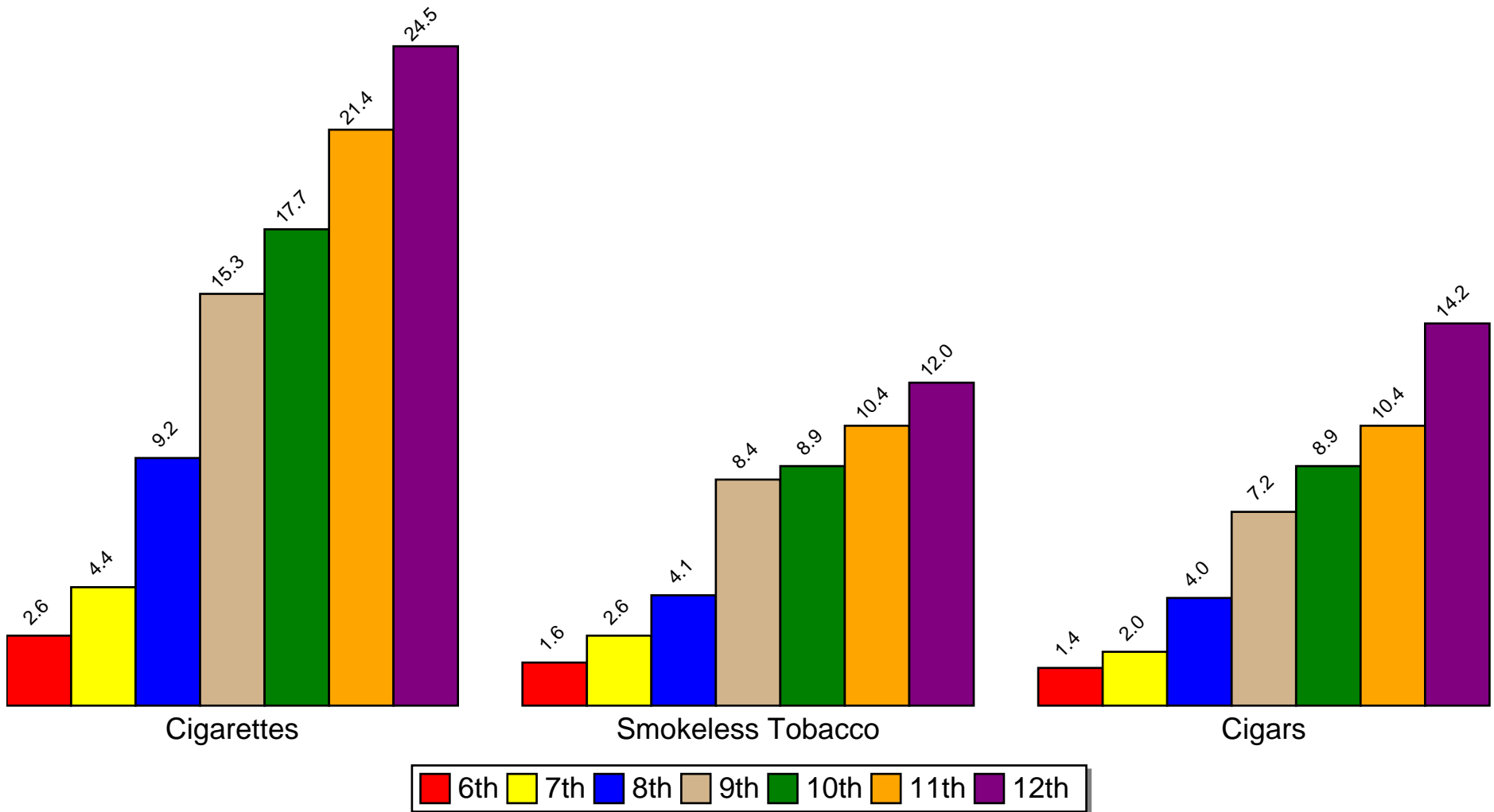
3.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



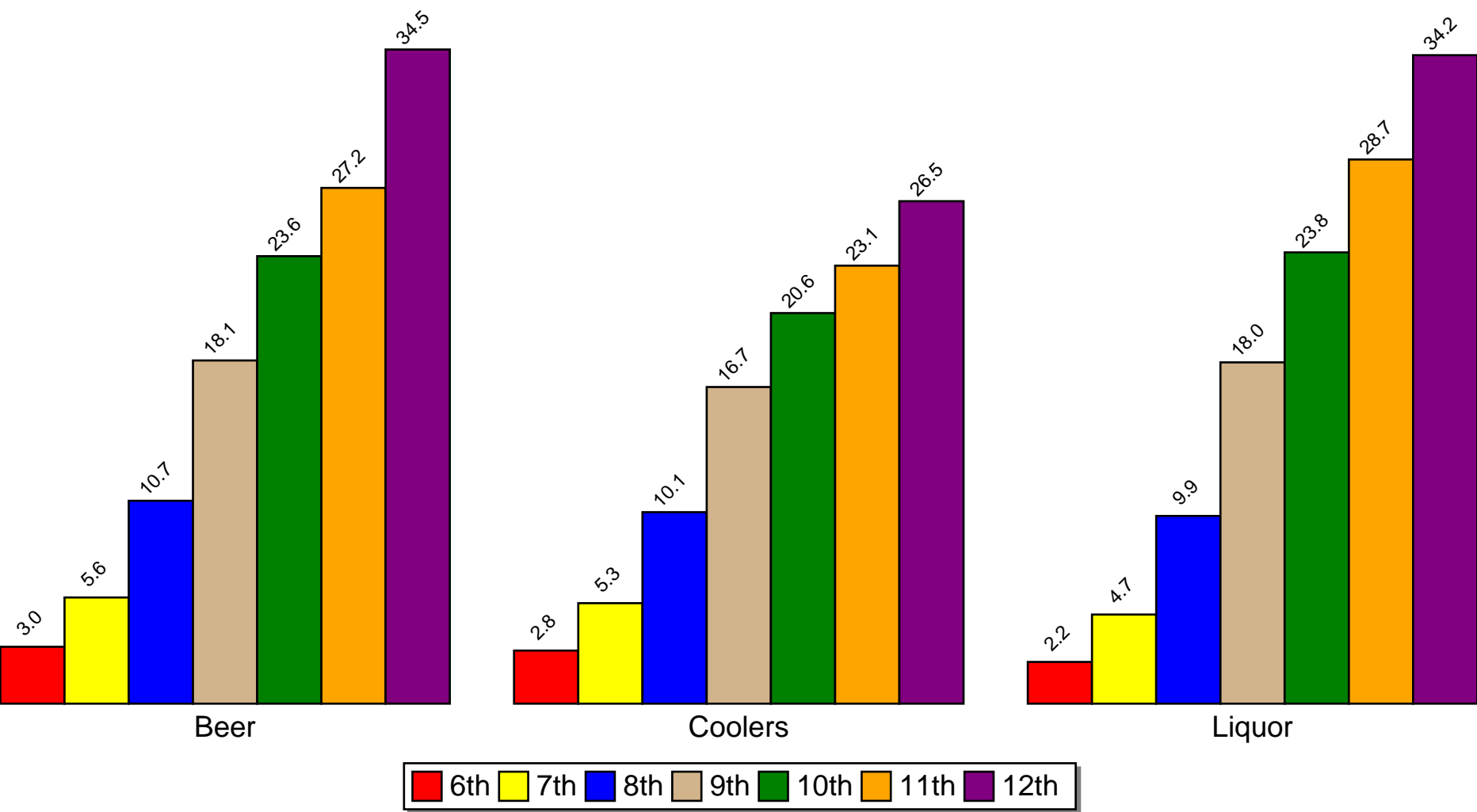
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



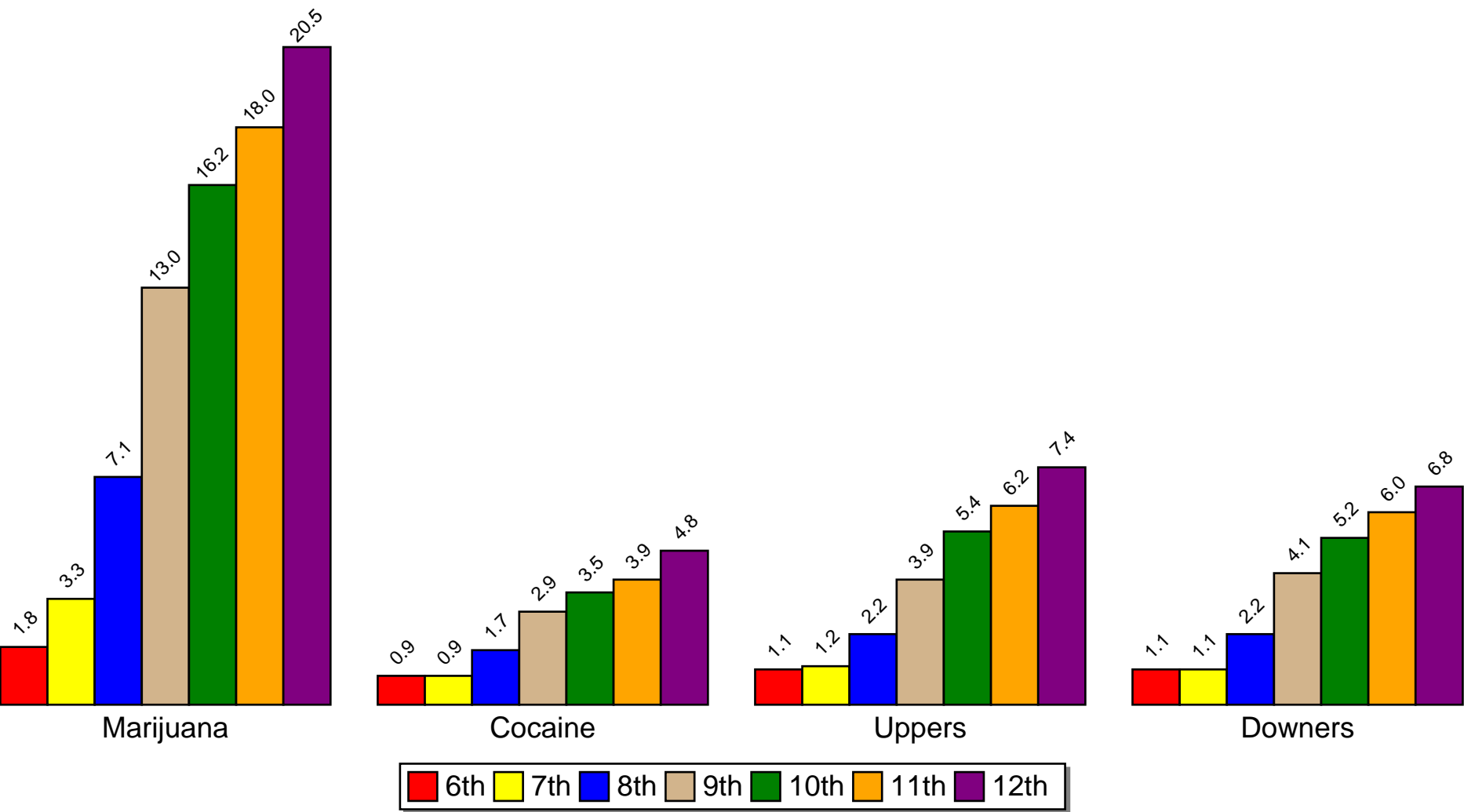
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



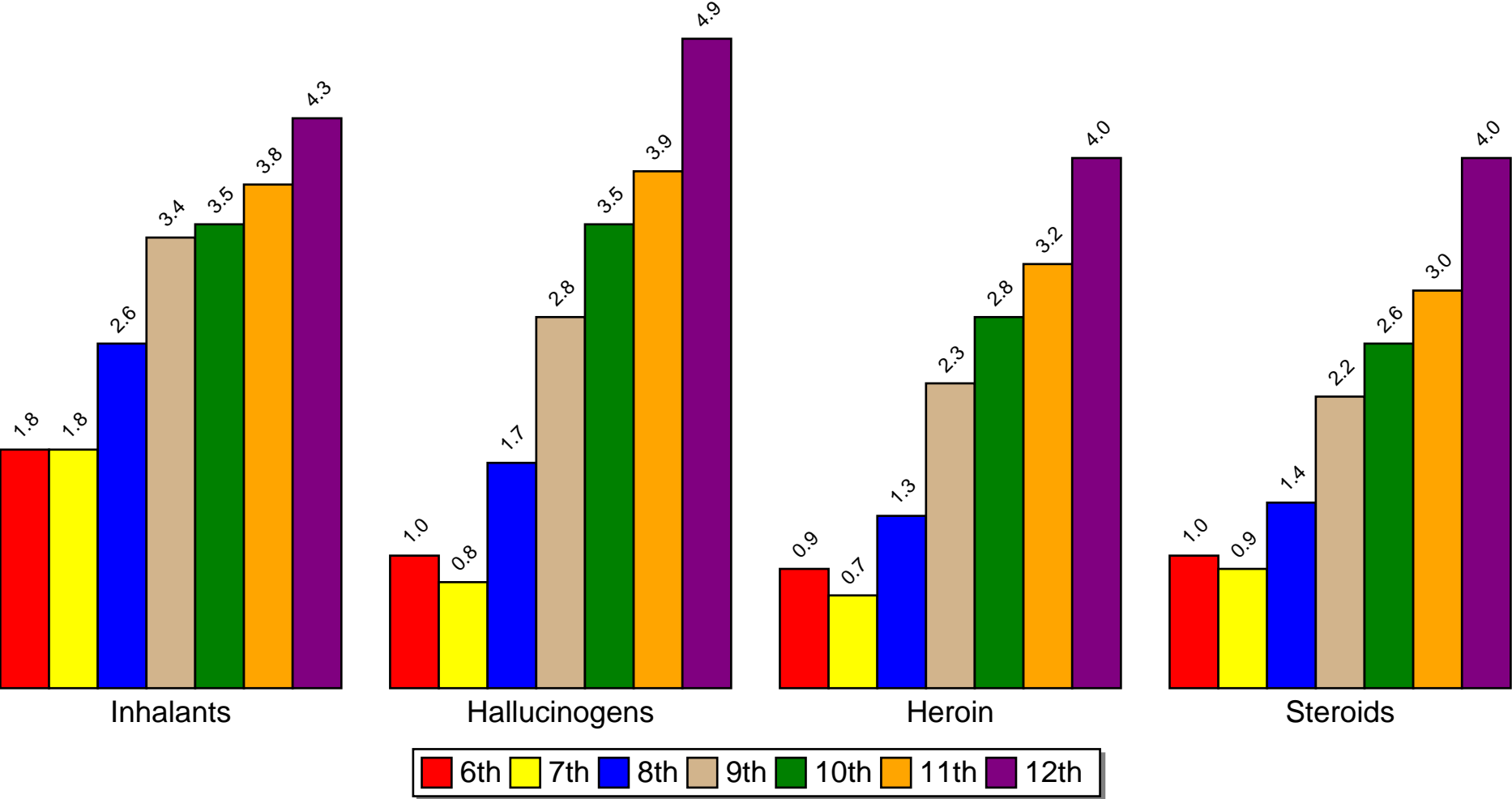
Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers



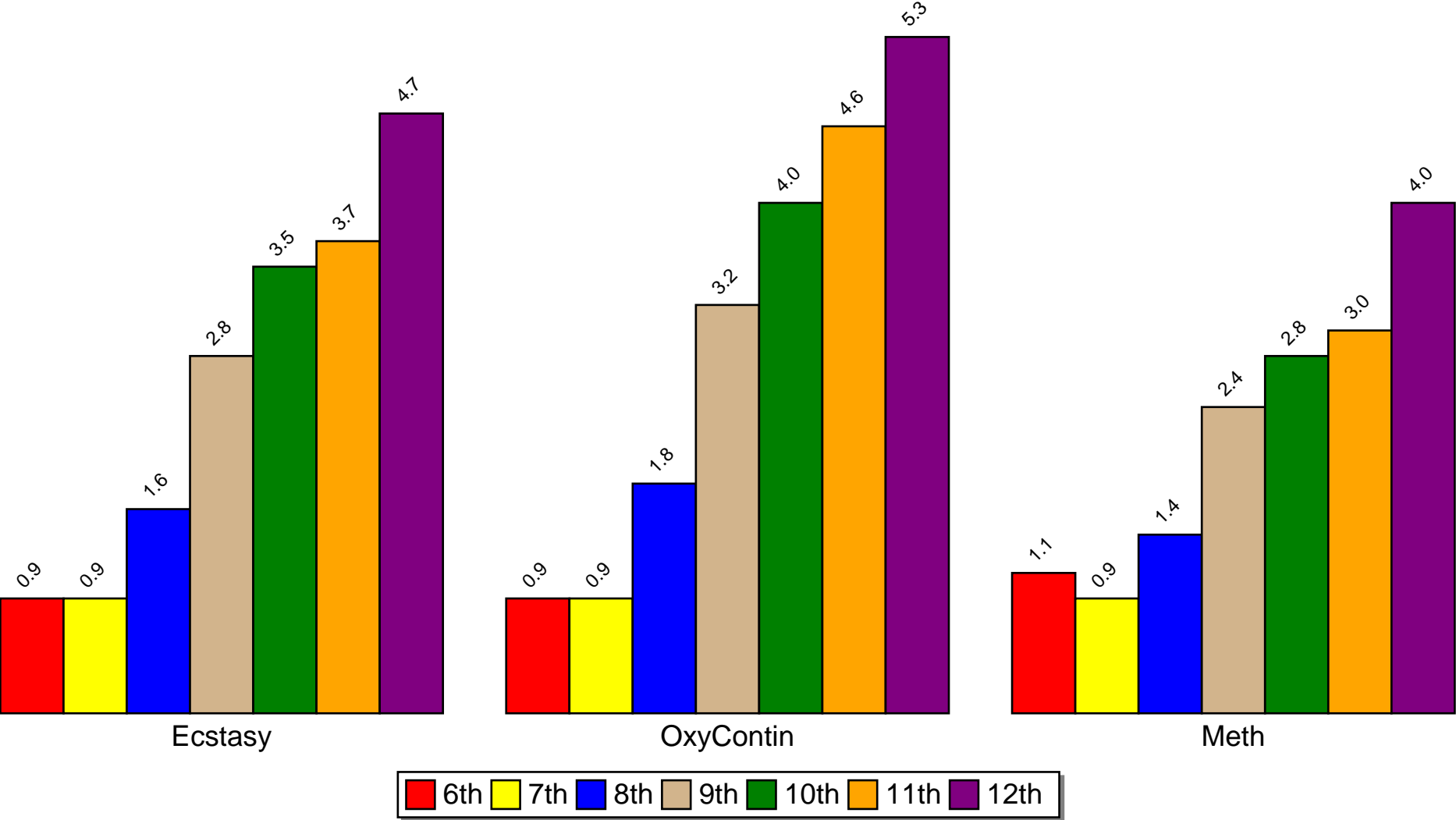
Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

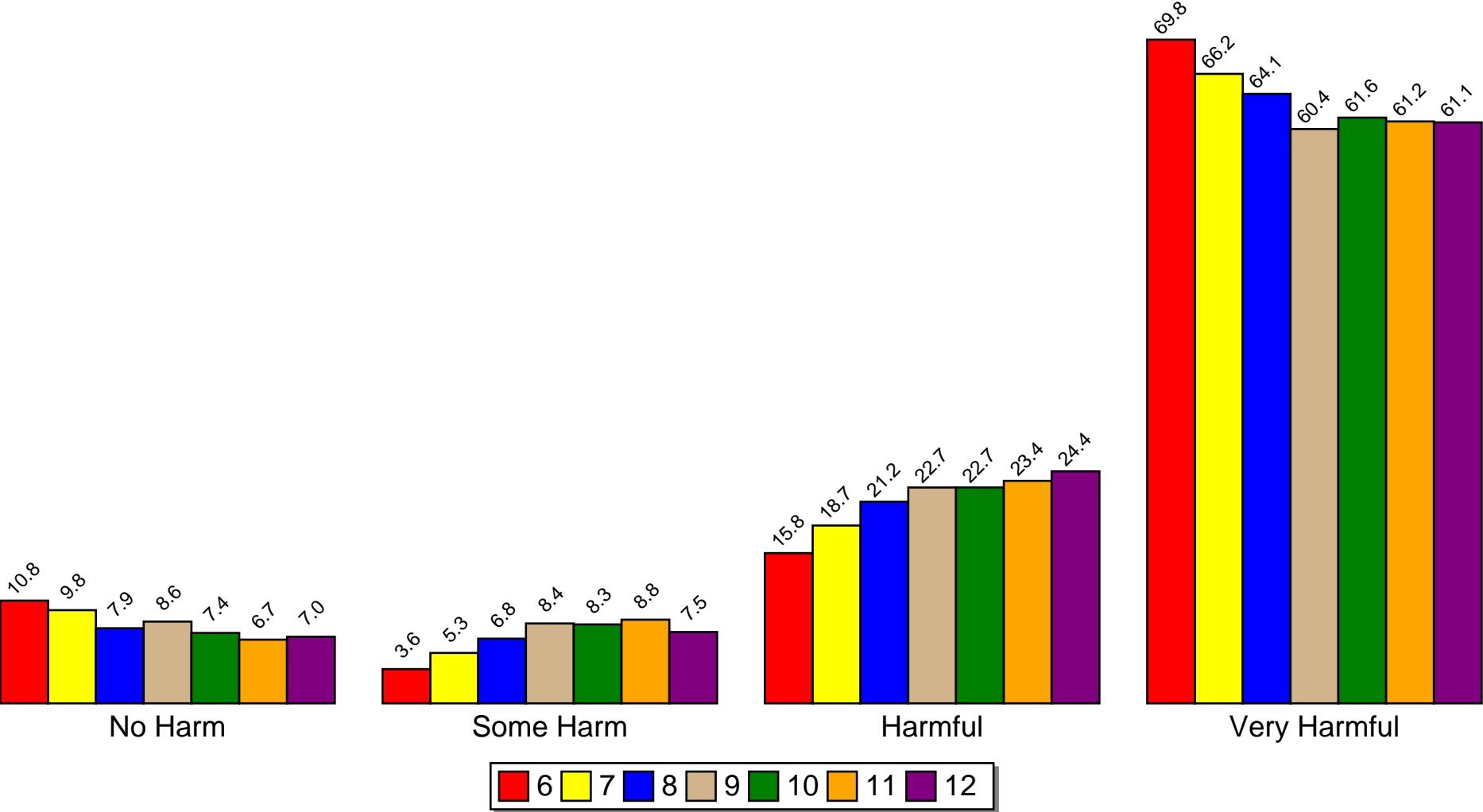
30-Day Use of Ecstasy, OxyContin and Meth



Source: Pride Surveys

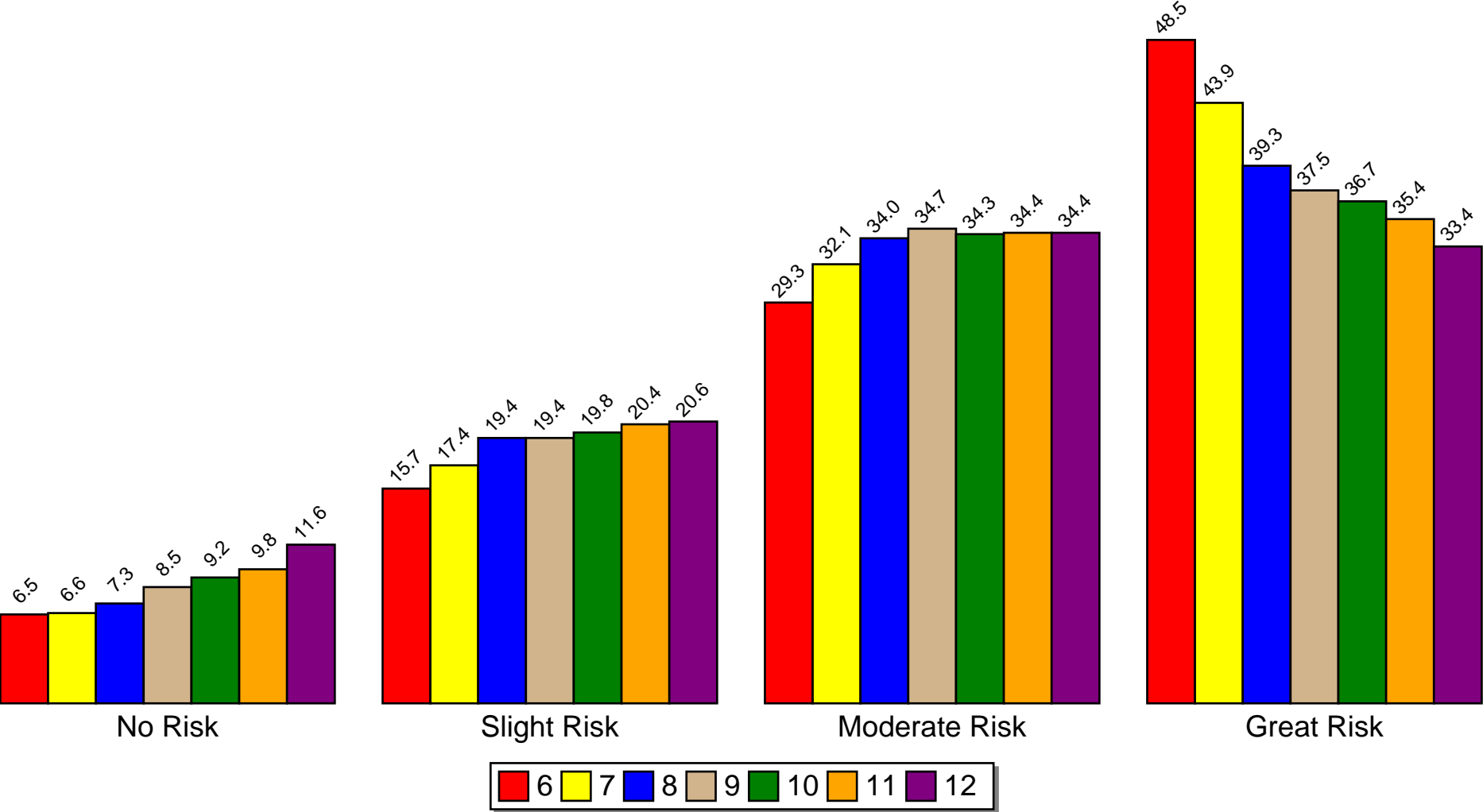
3.2 Perception of Risk

Perception of Risk -- Any Tobacco



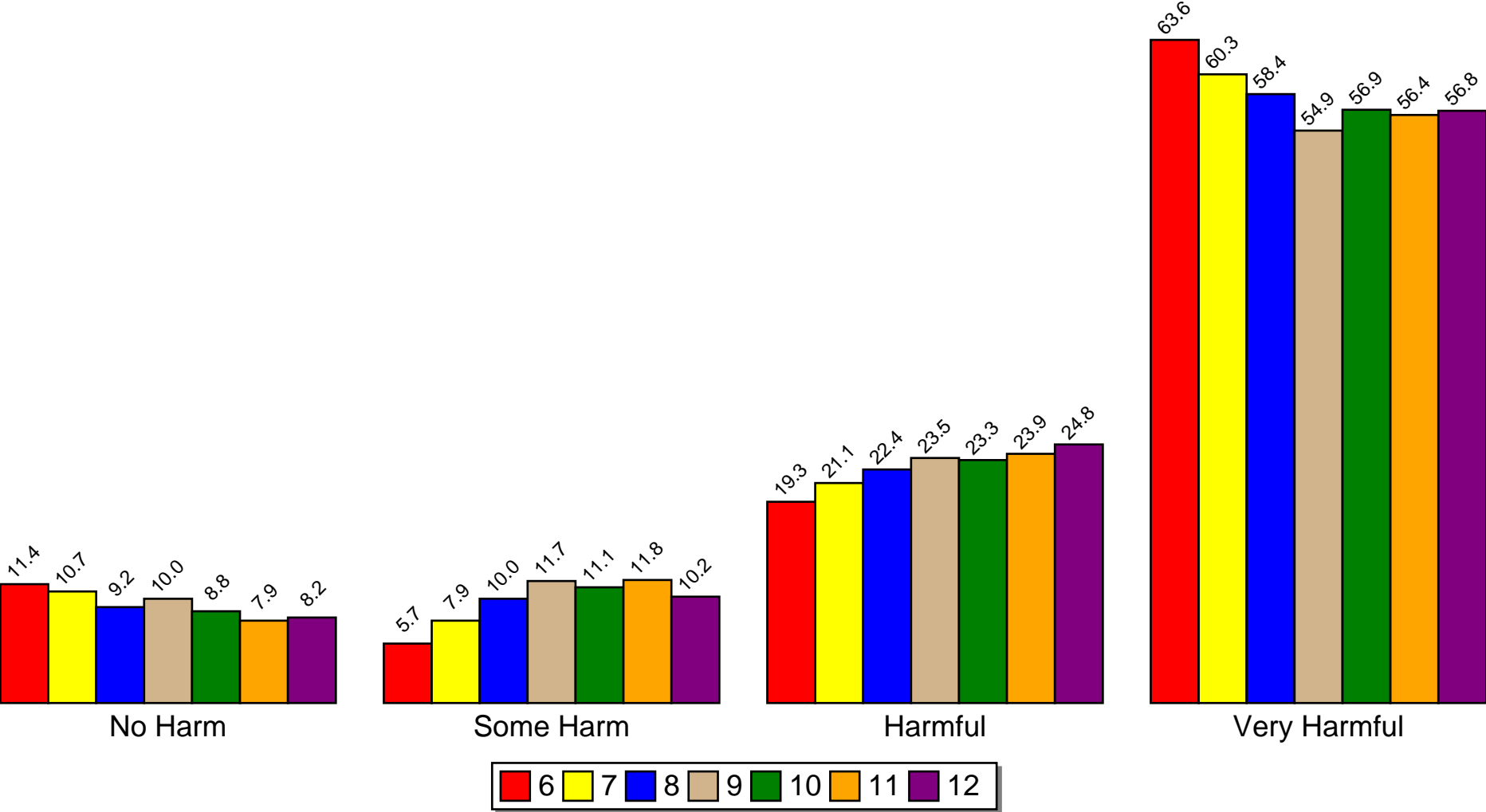
Source: Pride Surveys

Perception of Risk -- Regular Alcohol Use



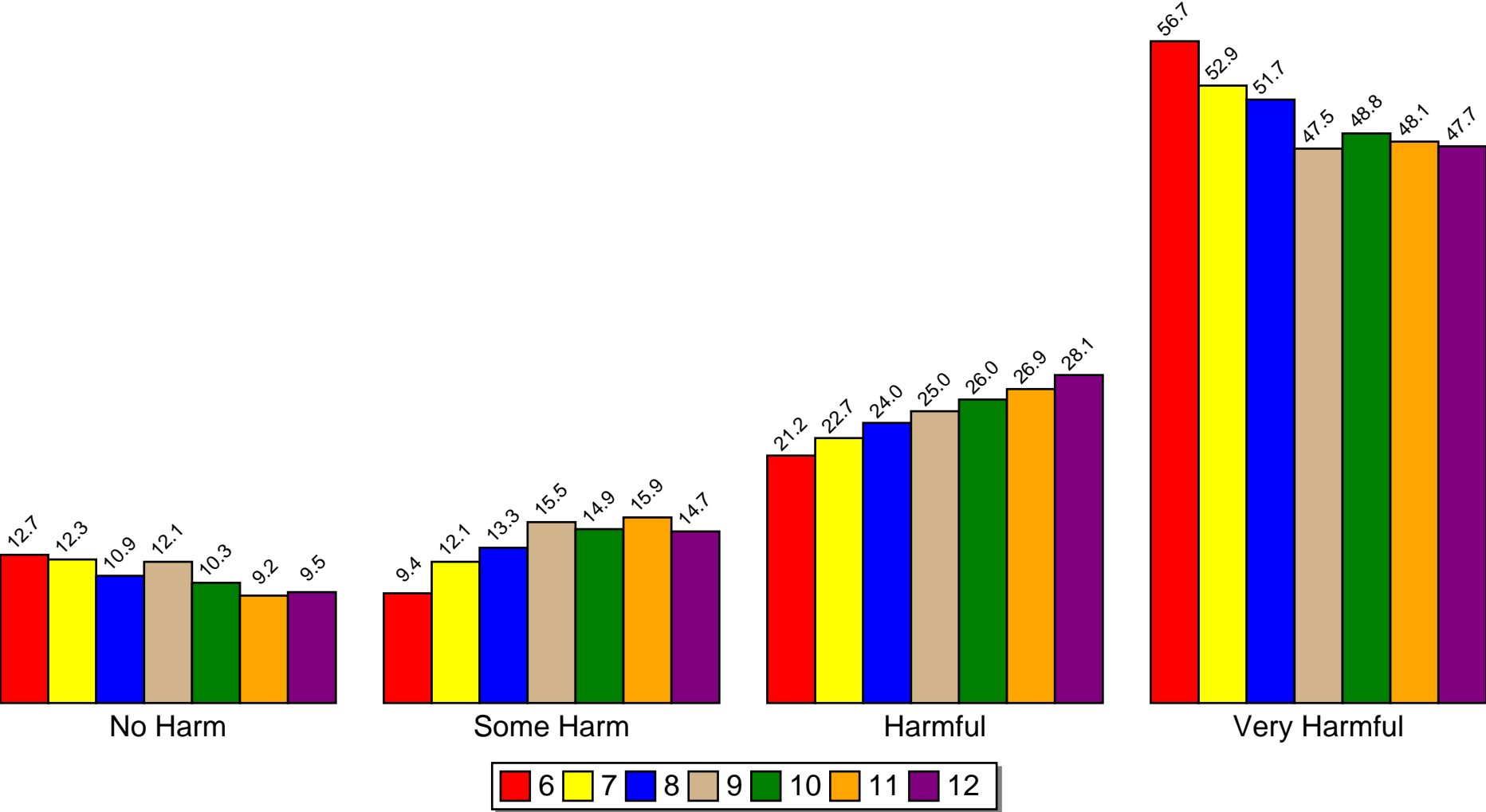
Source: Pride Surveys

Perception of Risk -- Cigarettes



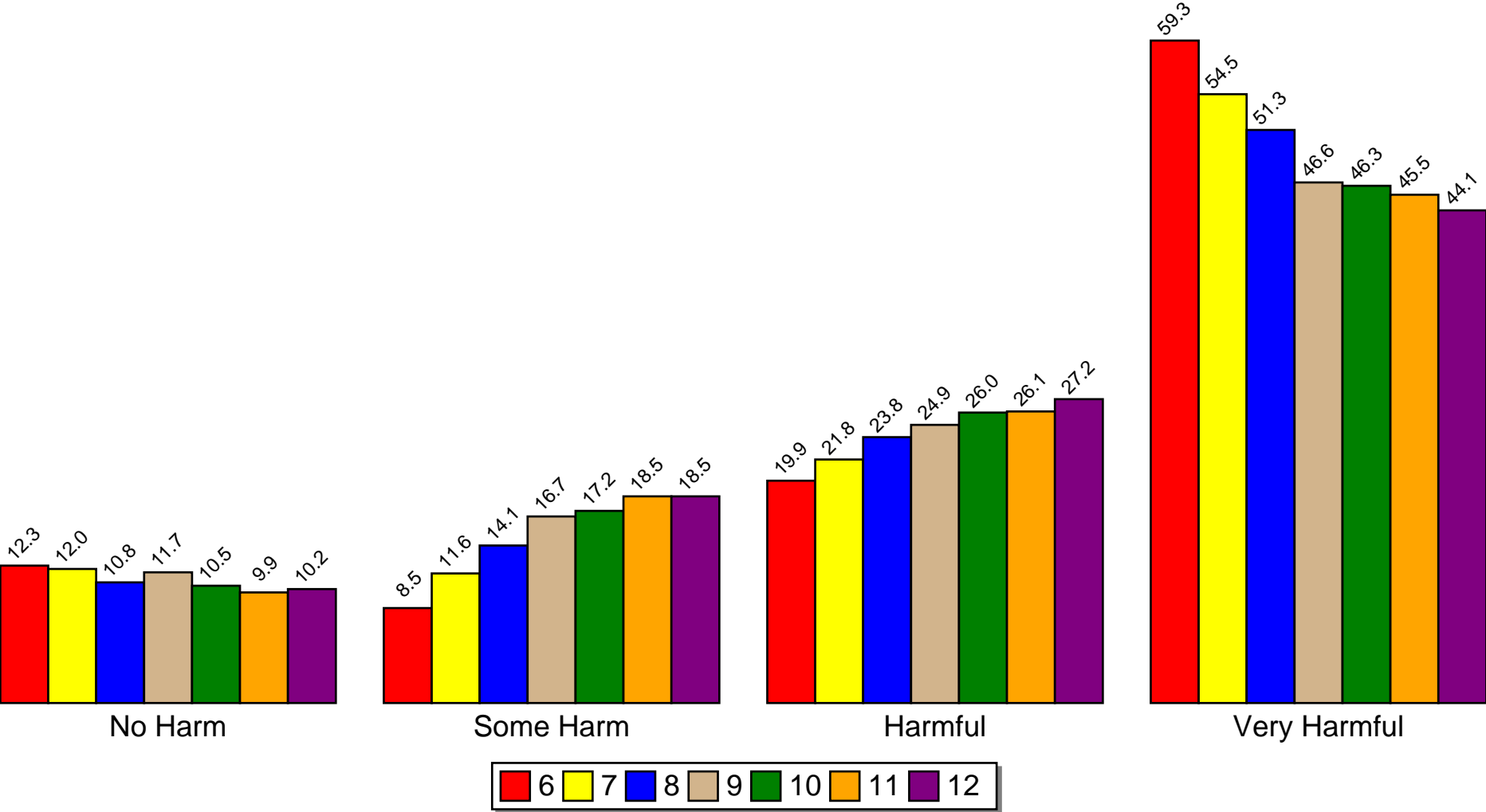
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



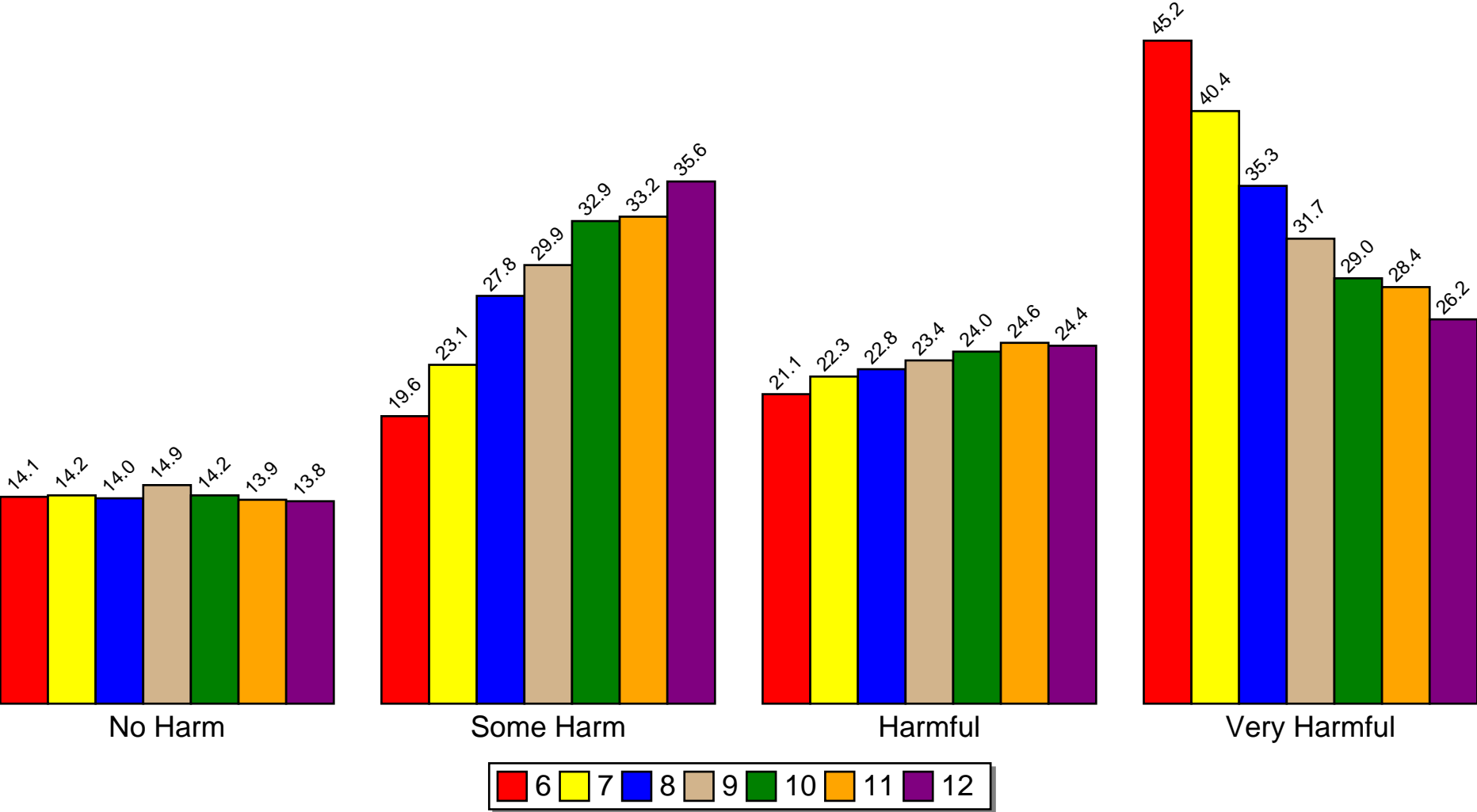
Source: Pride Surveys

Perception of Risk -- Cigars



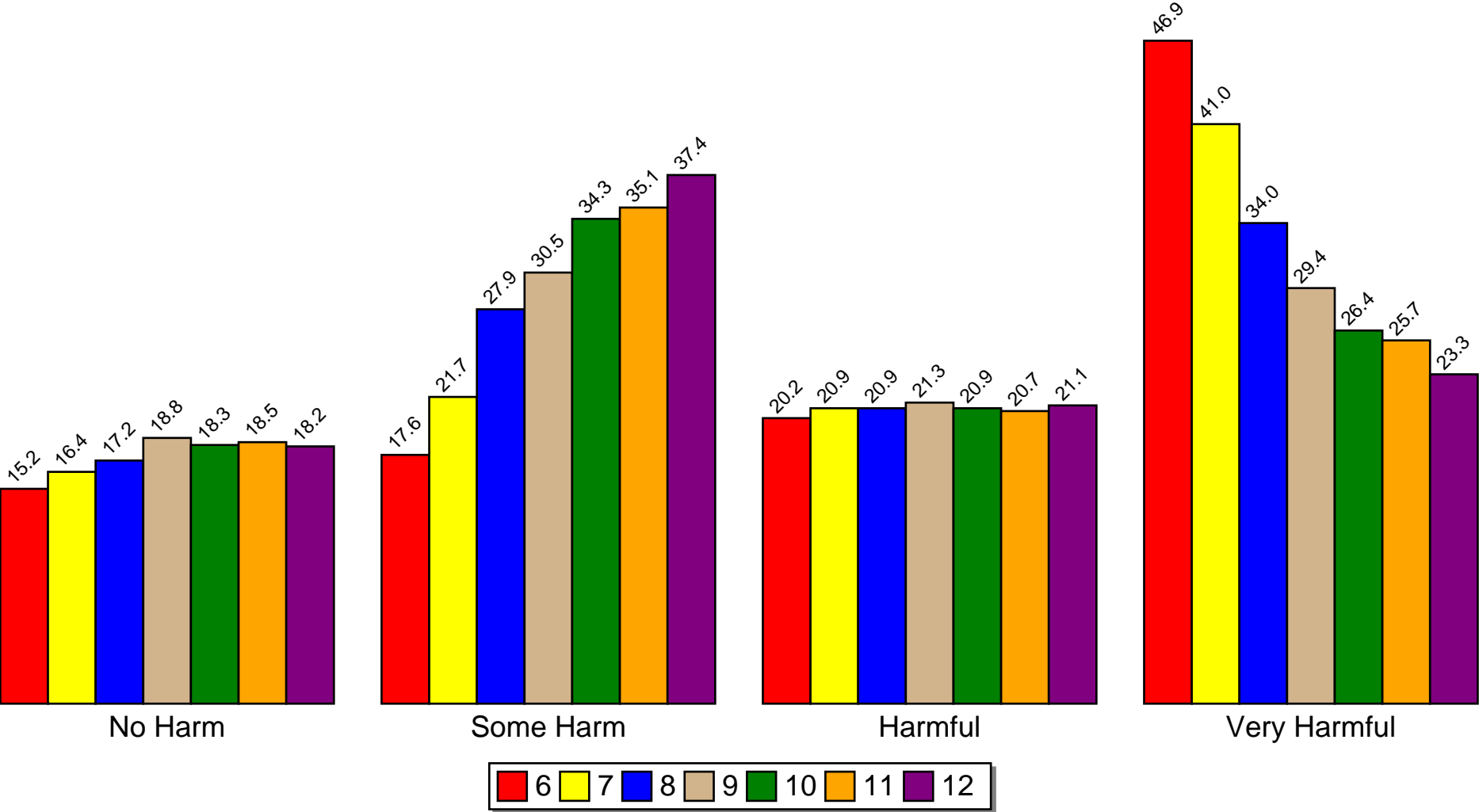
Source: Pride Surveys

Perception of Risk -- Beer



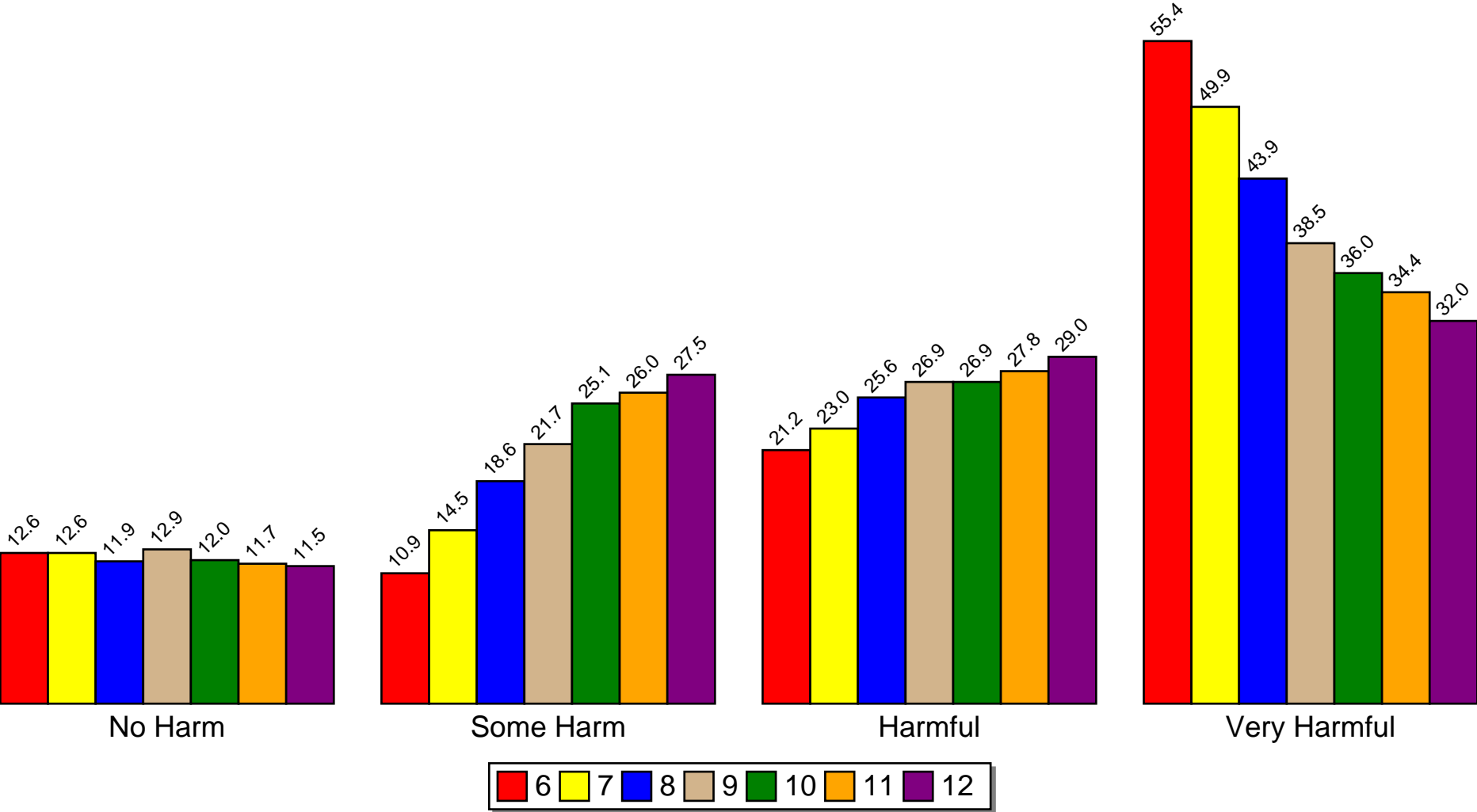
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



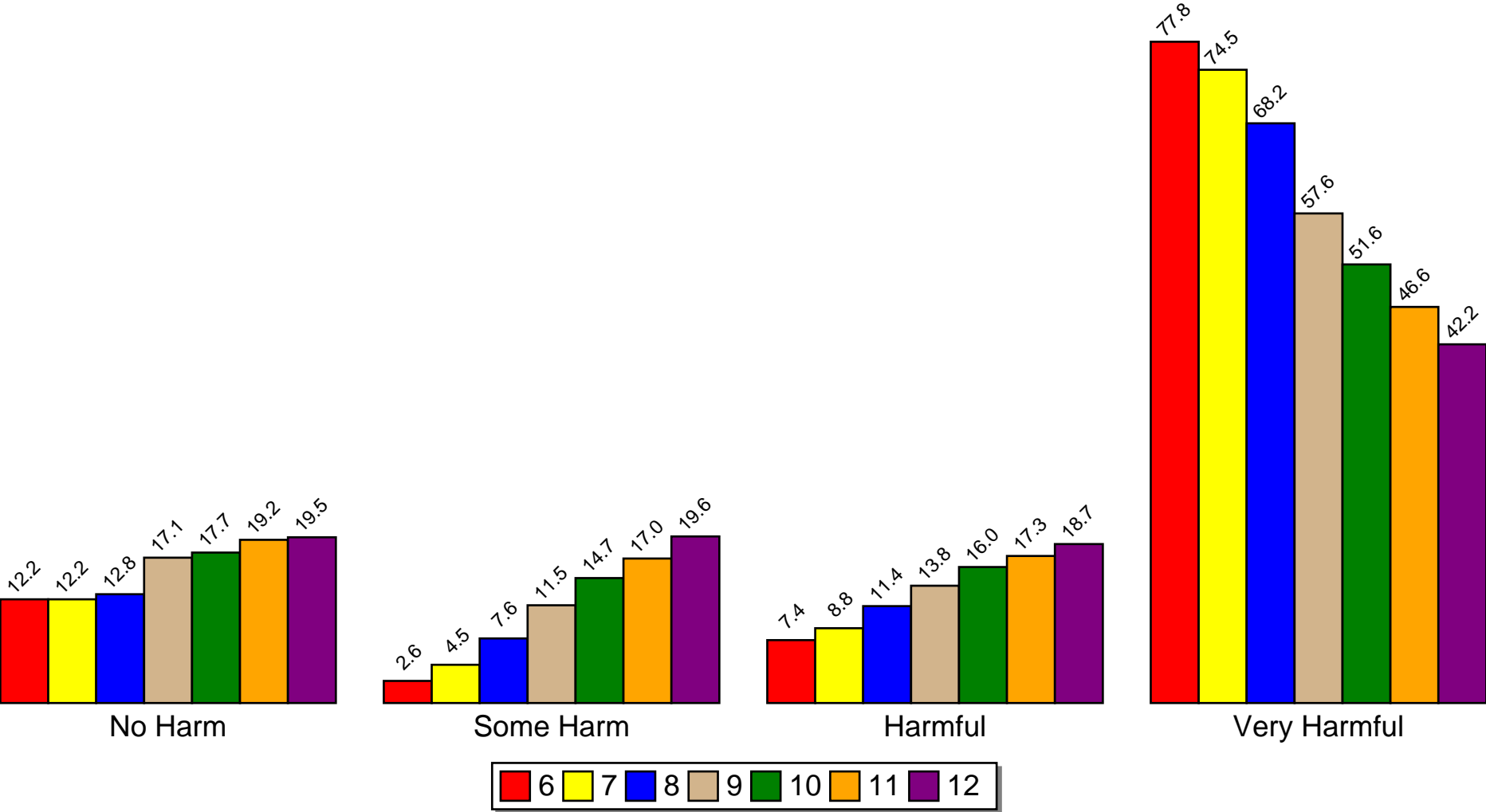
Source: Pride Surveys

Perception of Risk -- Liquor



Source: Pride Surveys

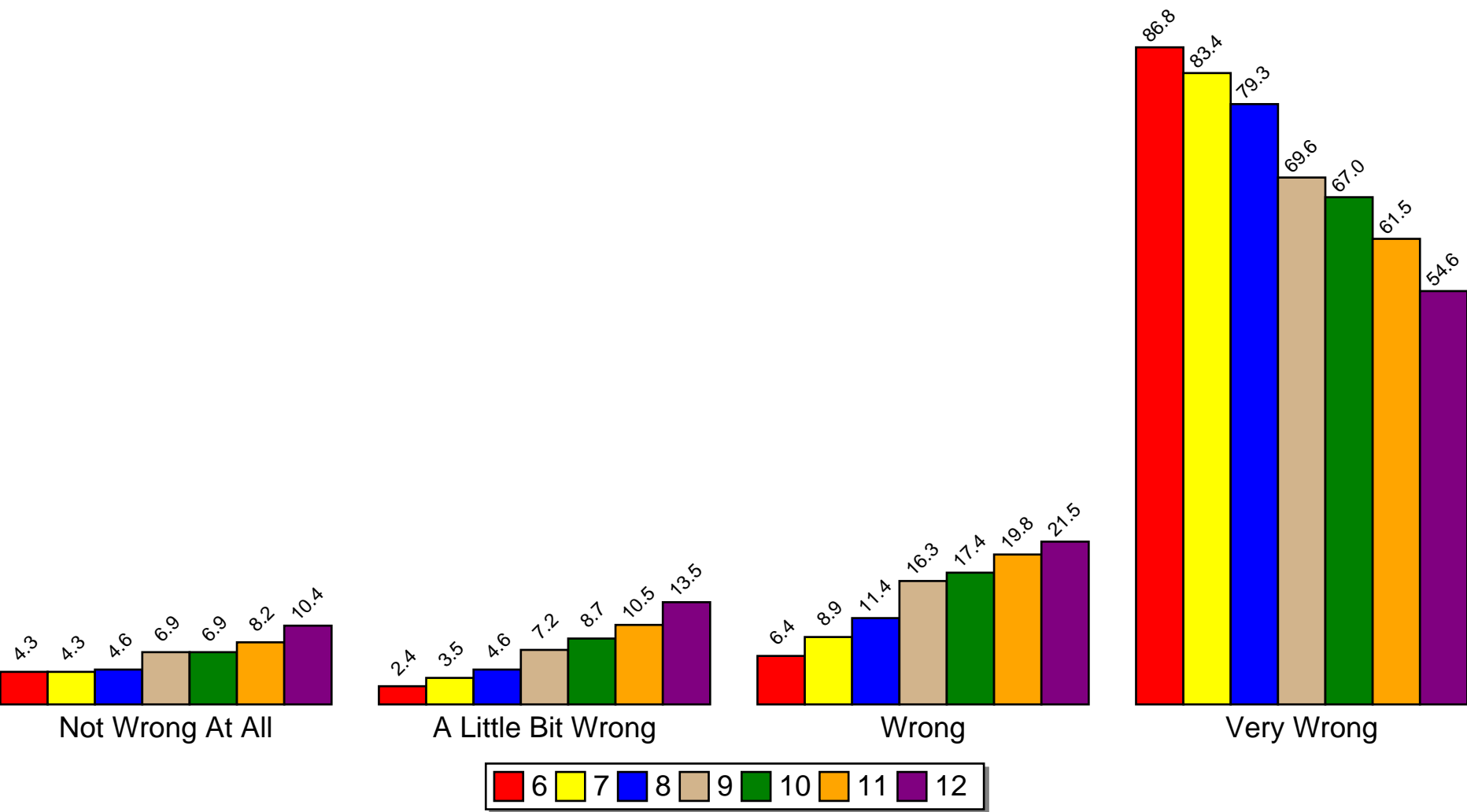
Perception of Risk -- Marijuana



Source: Pride Surveys

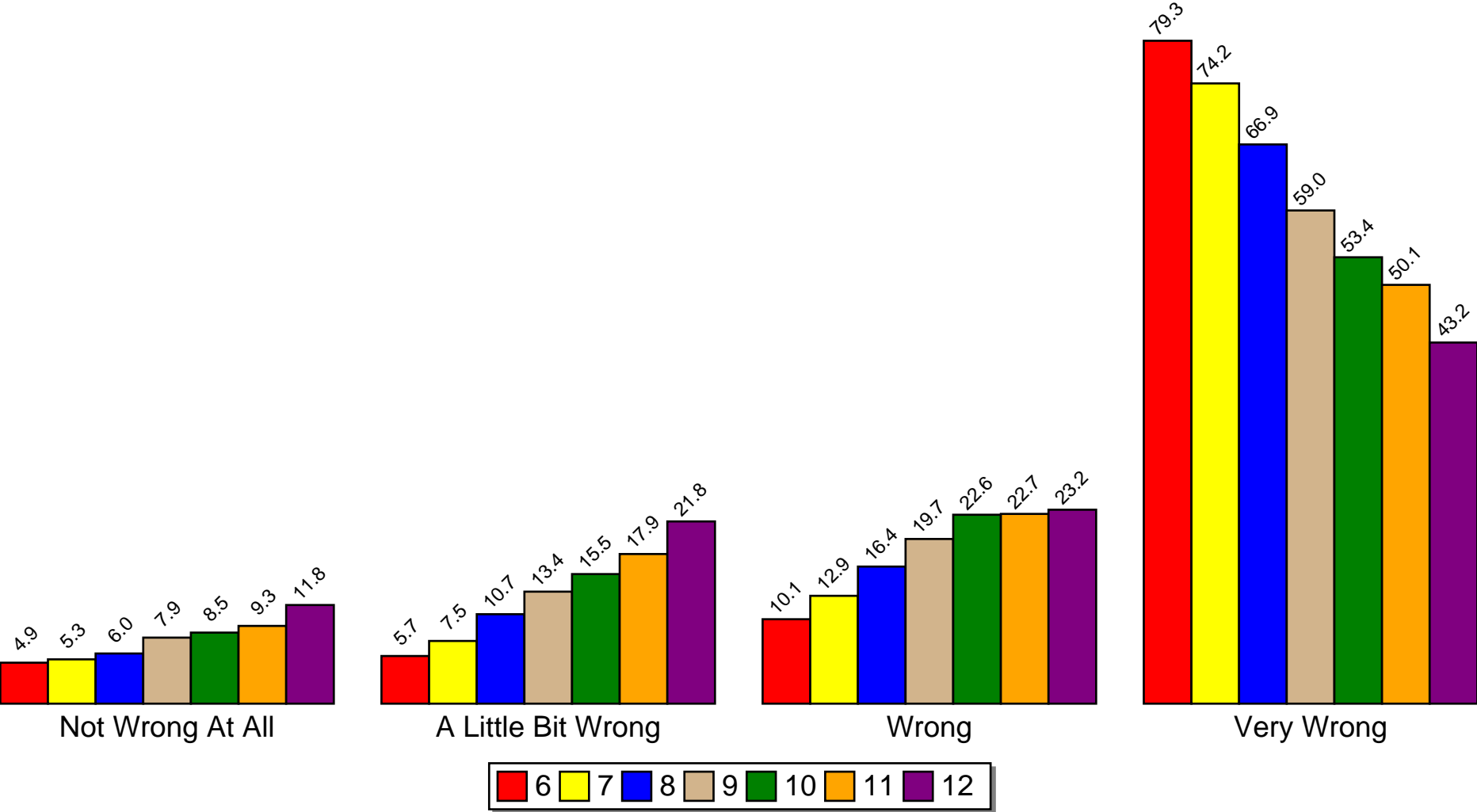
3.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



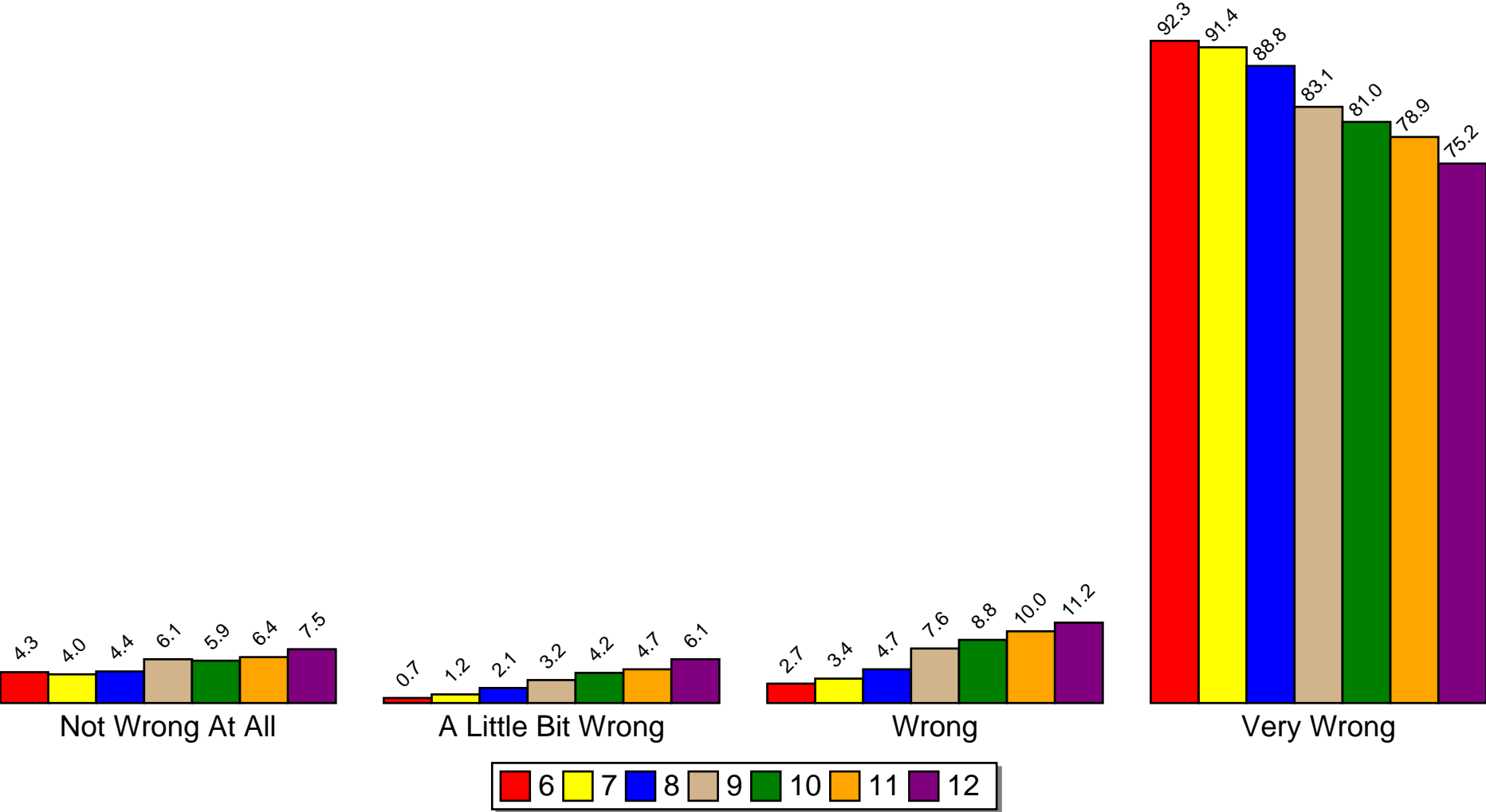
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



Source: Pride Surveys

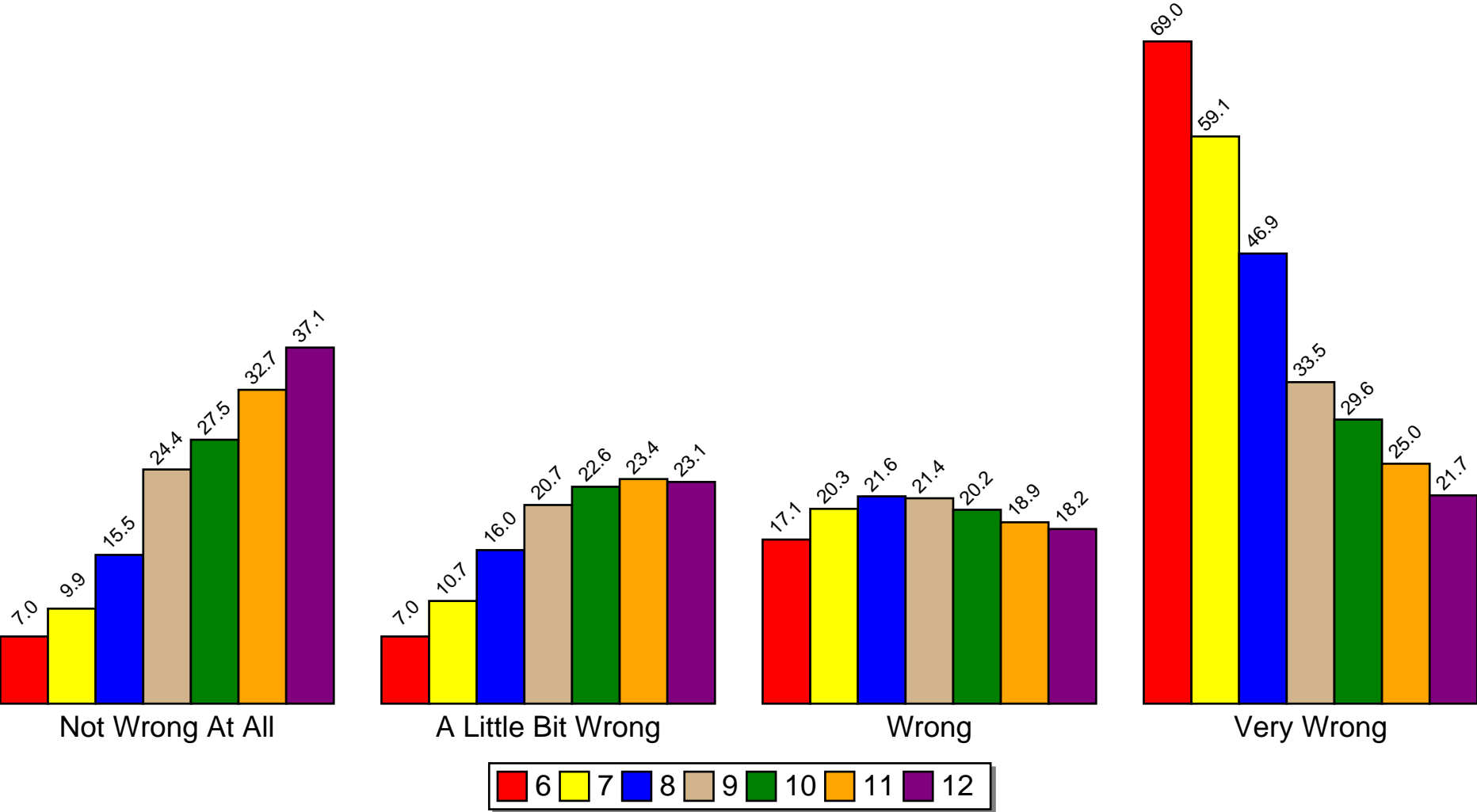
Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

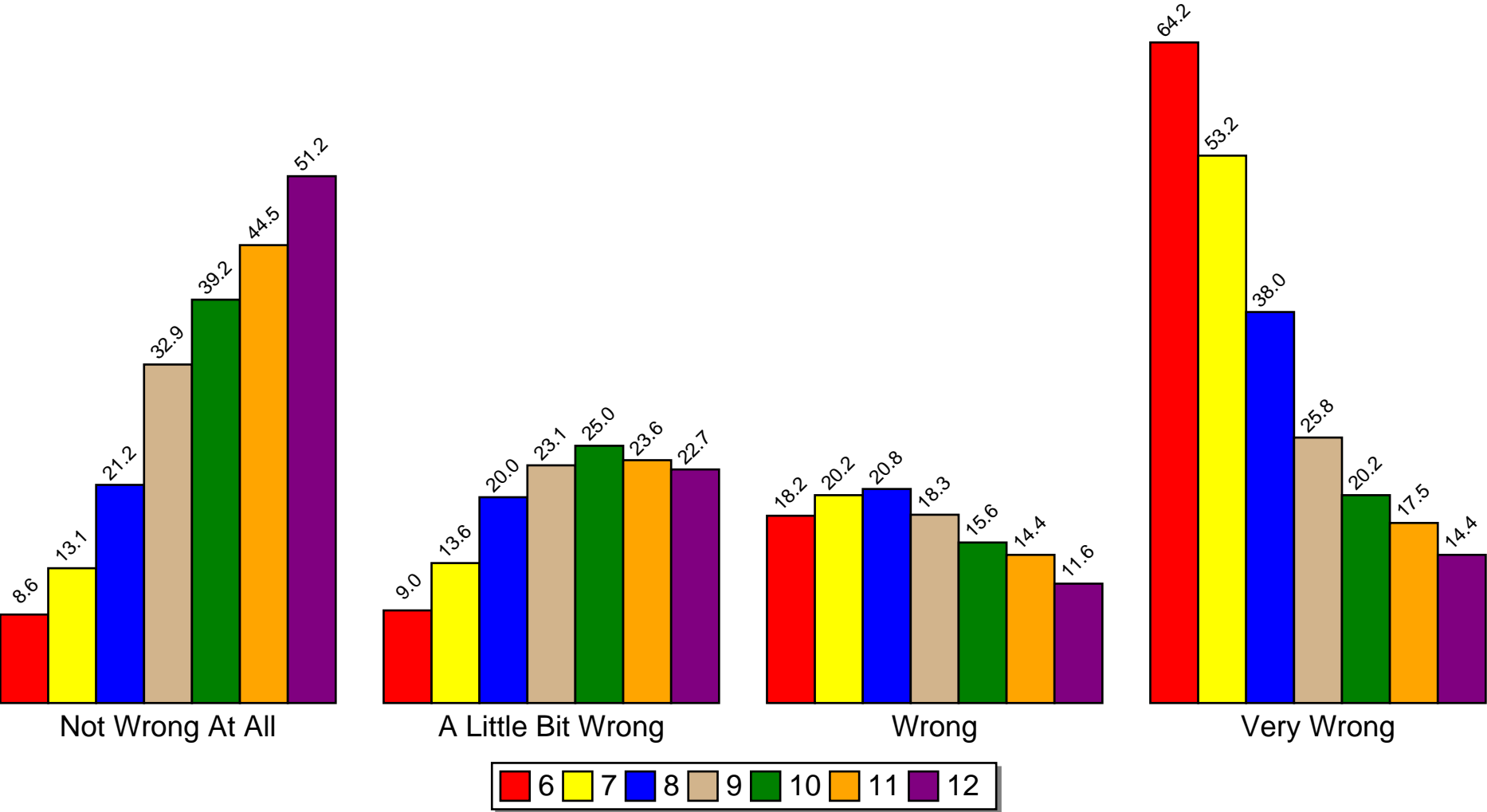
3.4 Perception of Friends’ Disapproval

Perception of Friends' Disapproval -- Use Tobacco



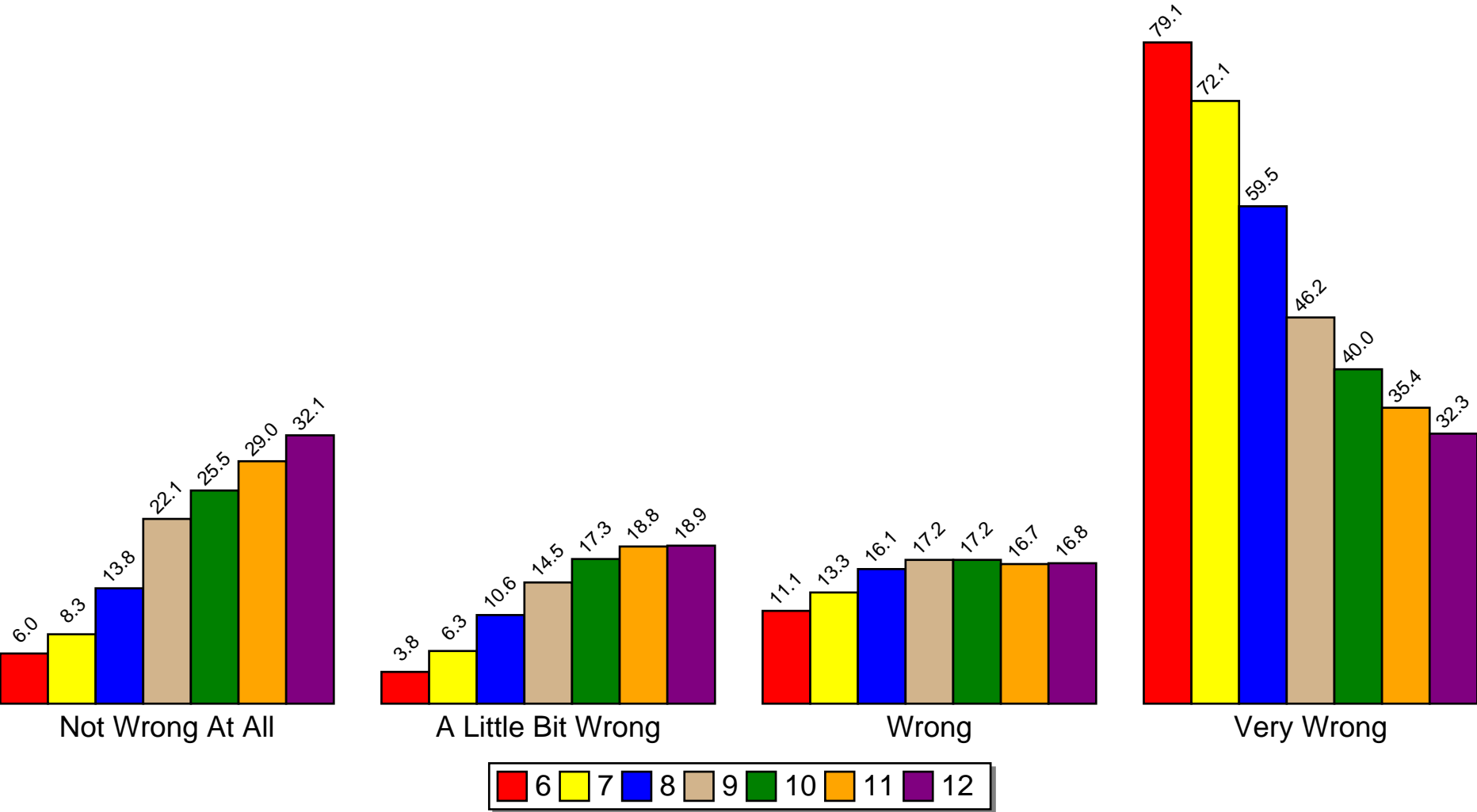
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

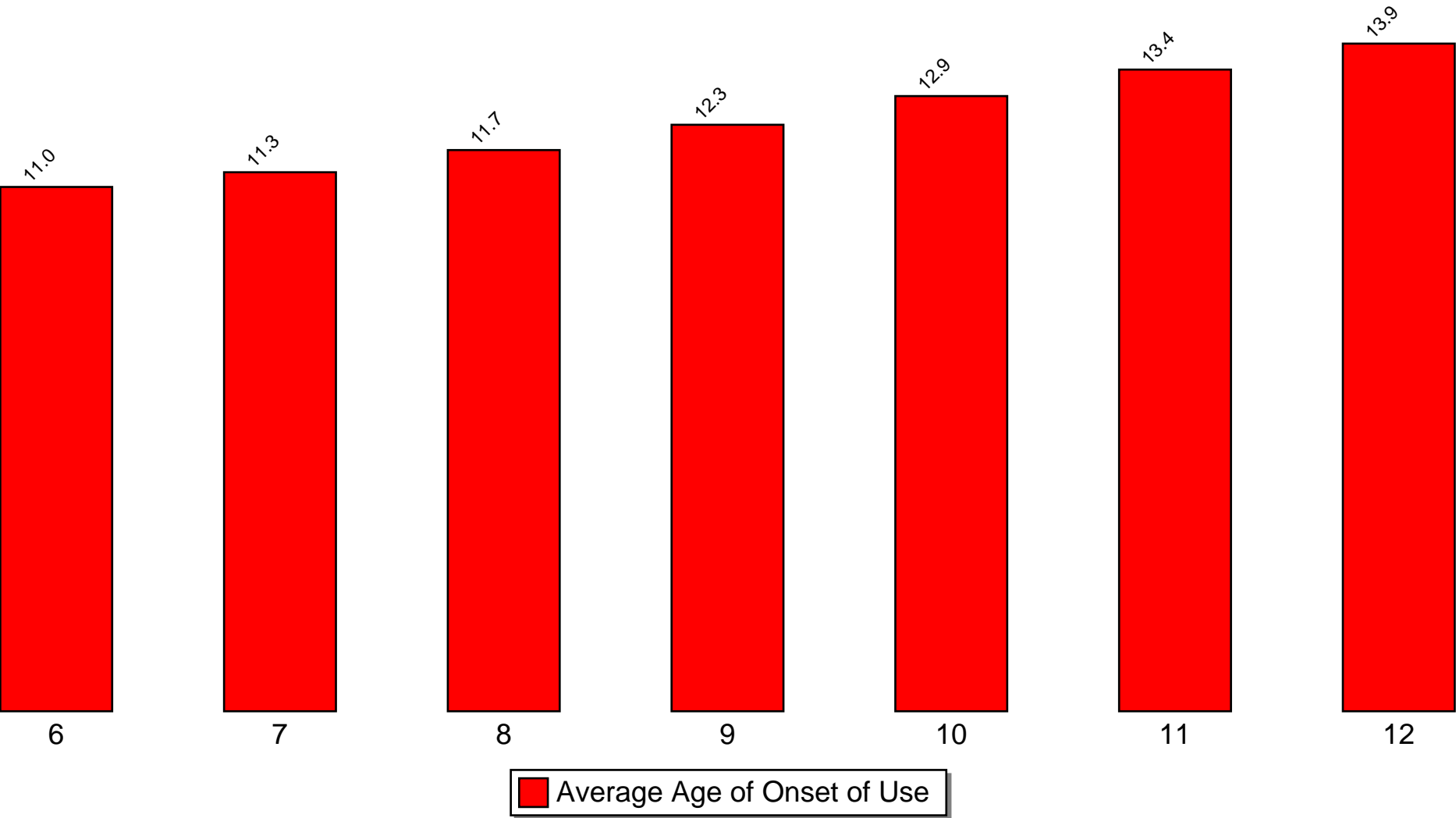
Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

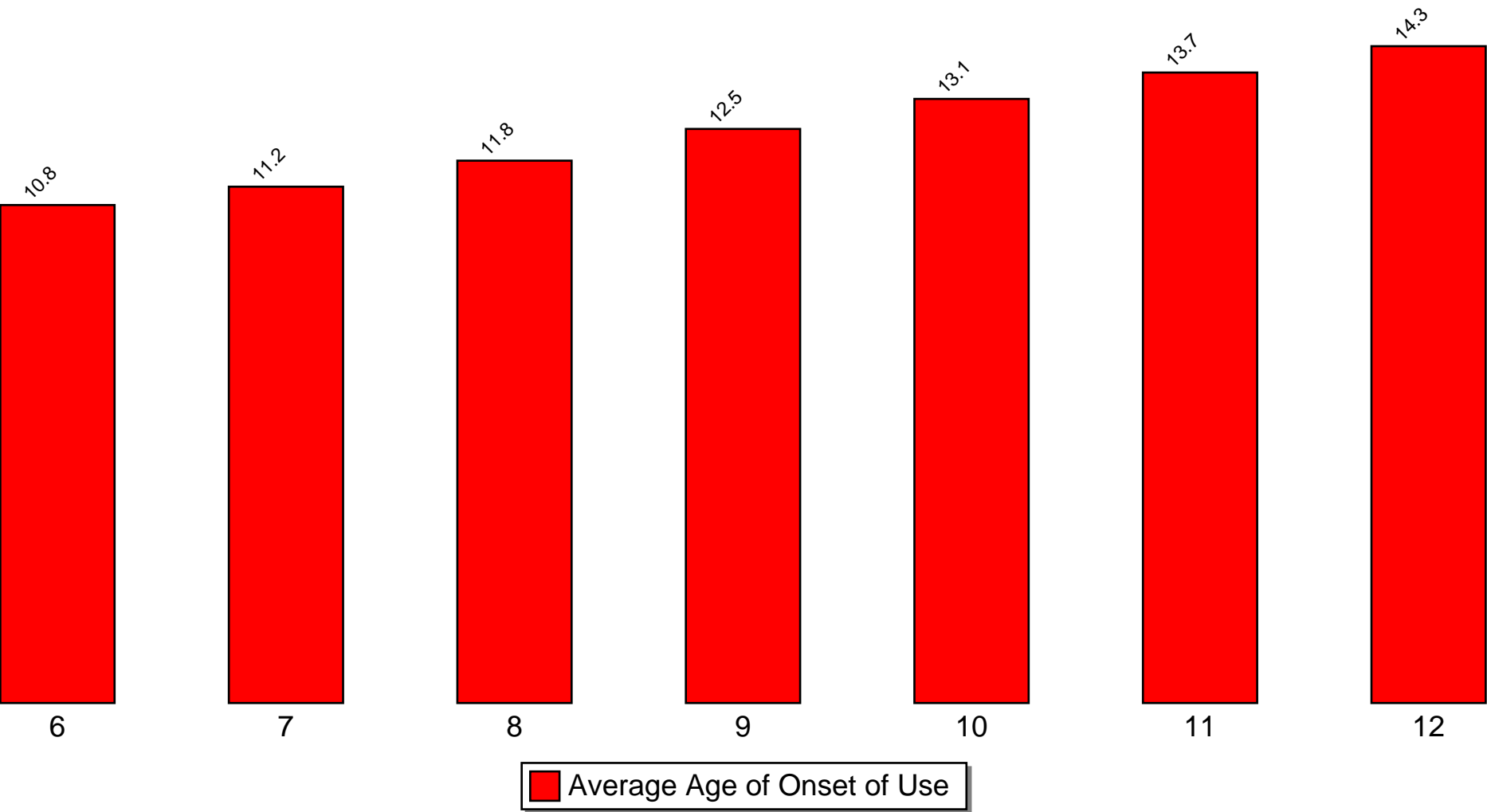
3.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



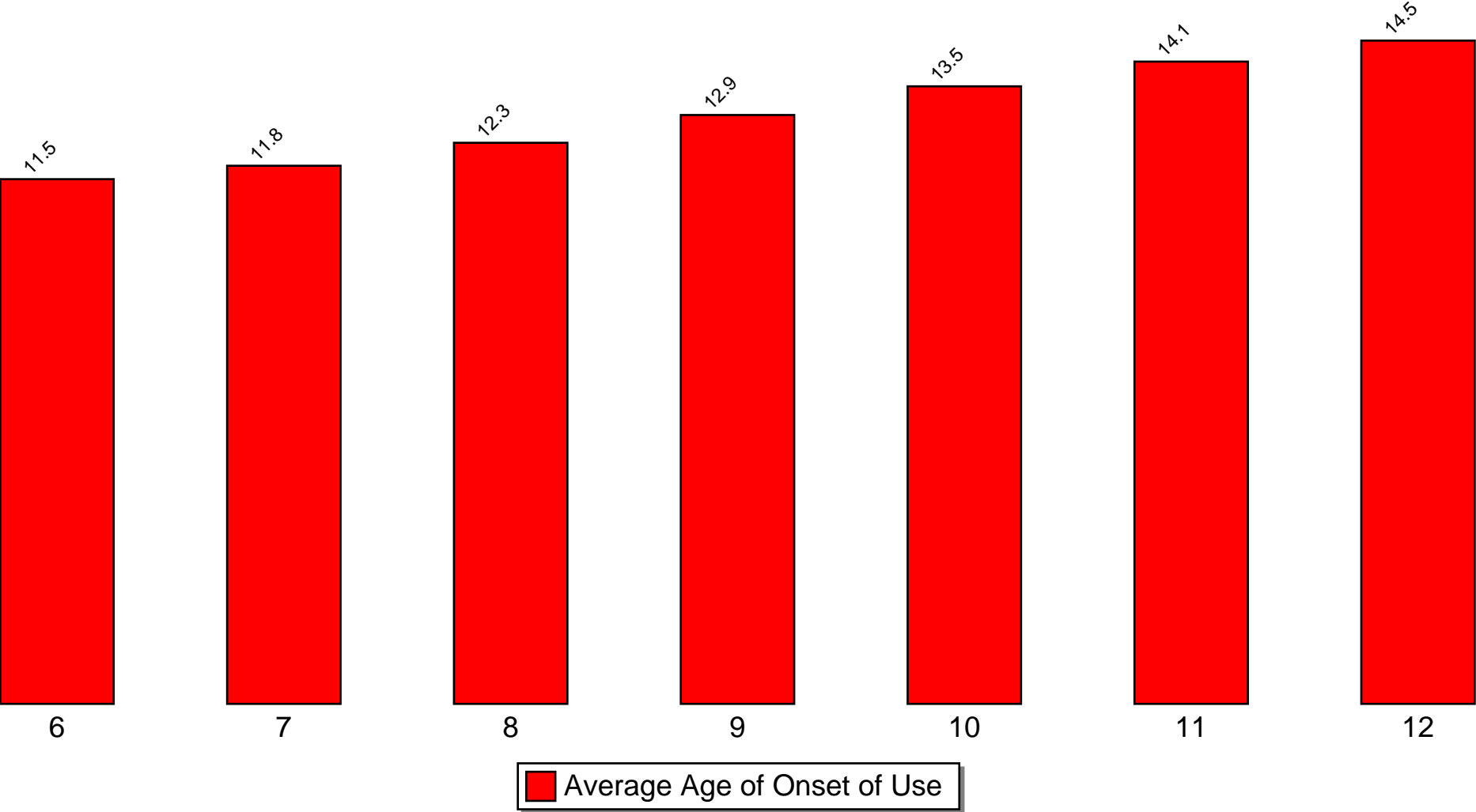
Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



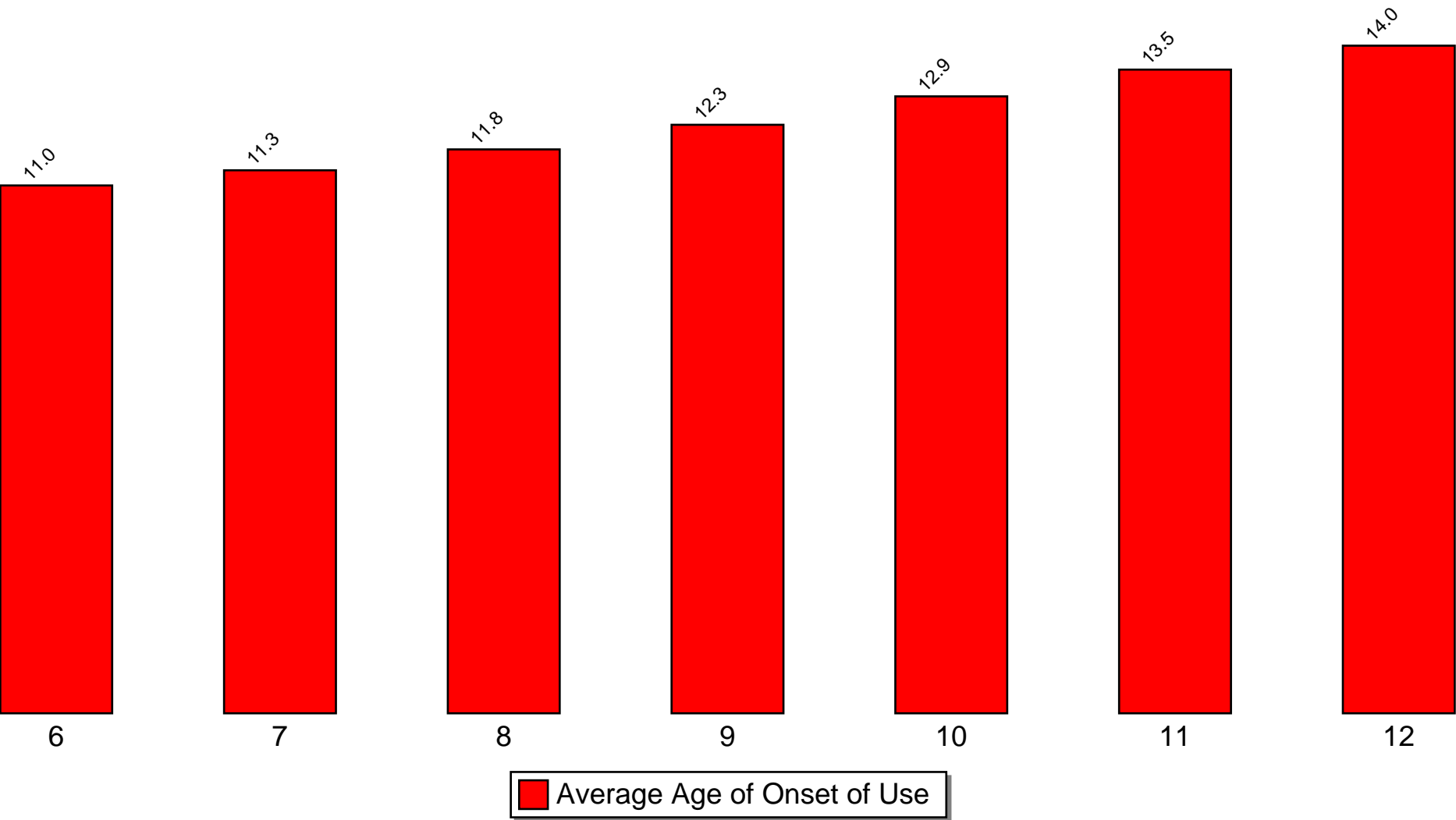
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



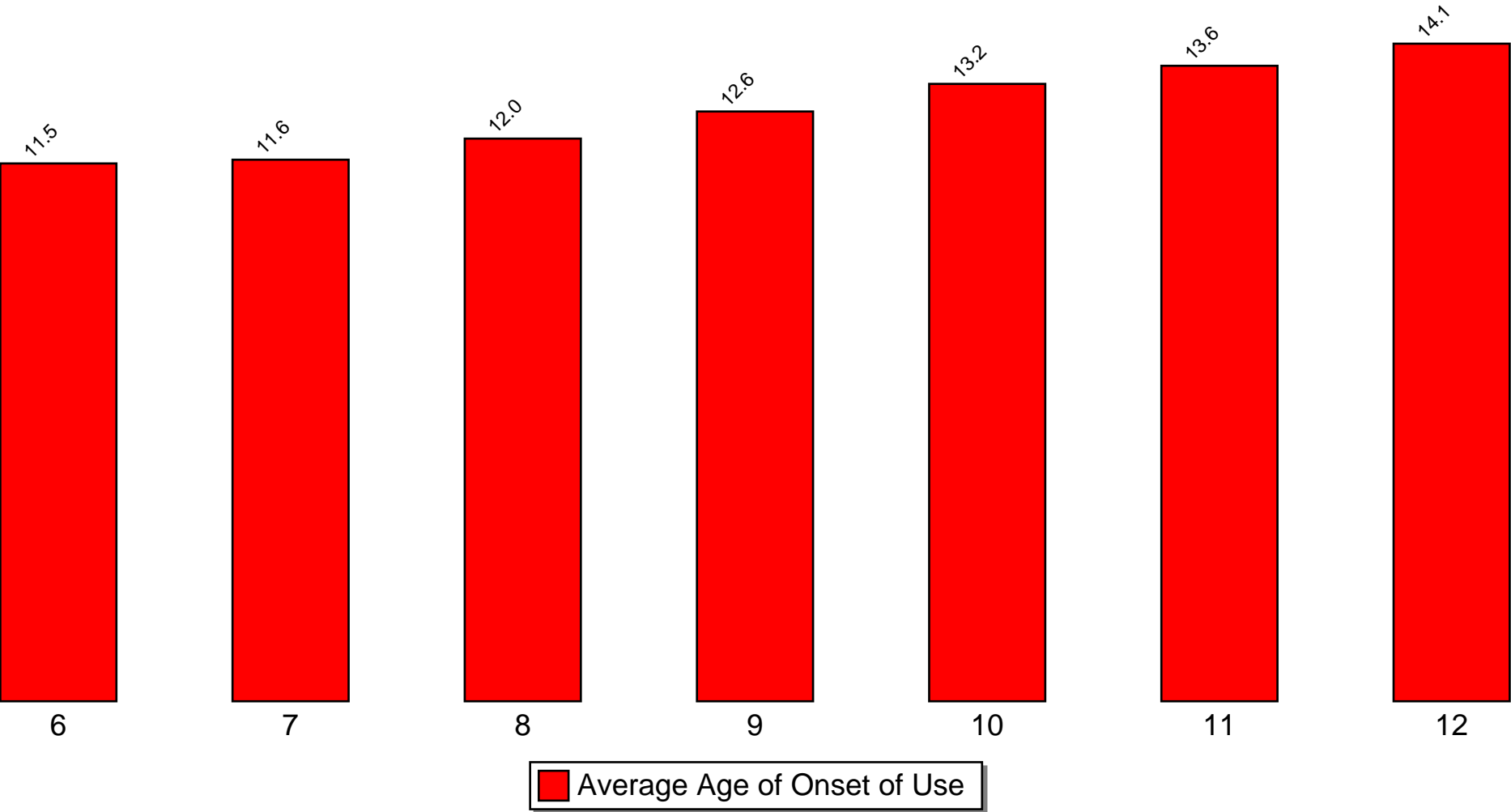
Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



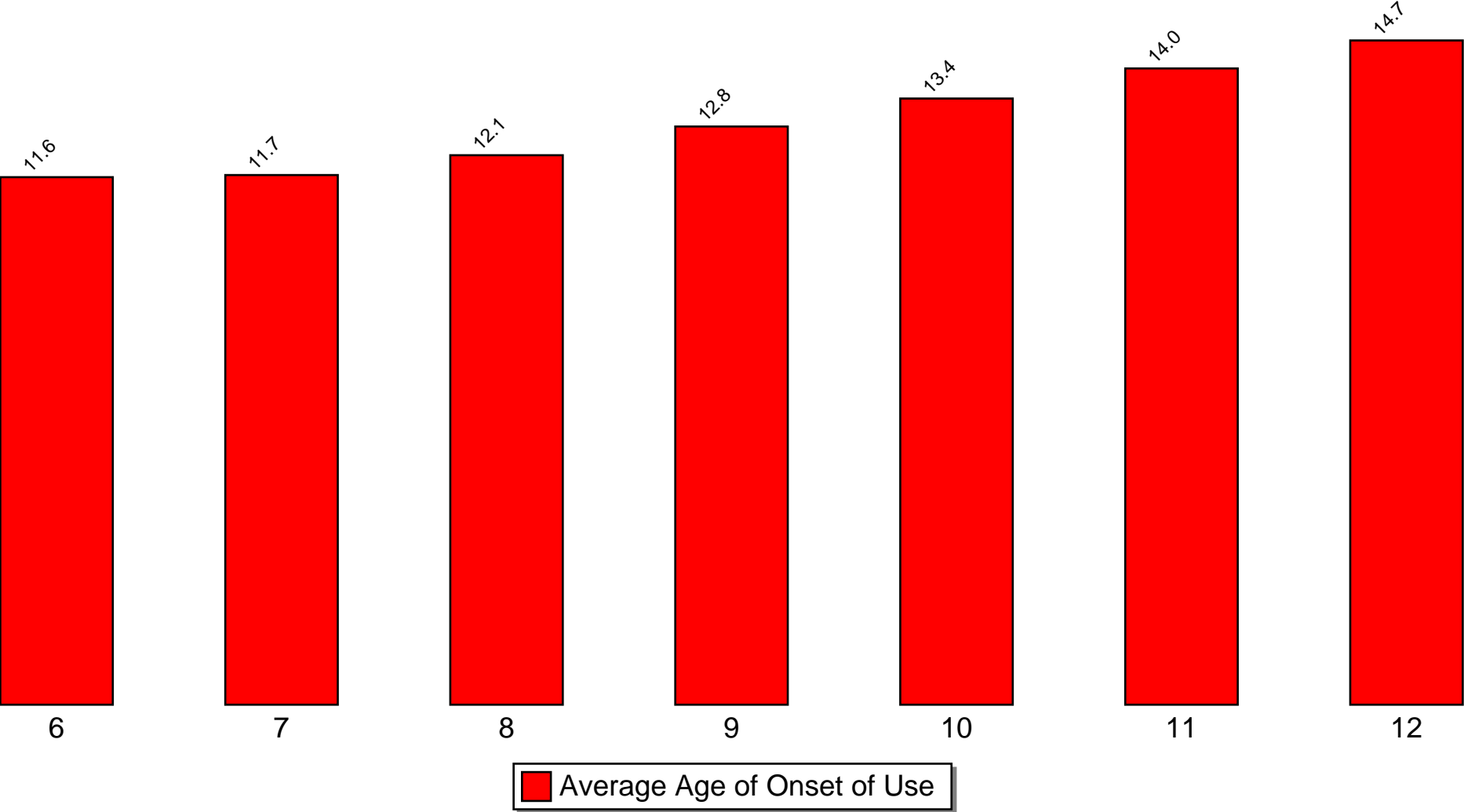
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



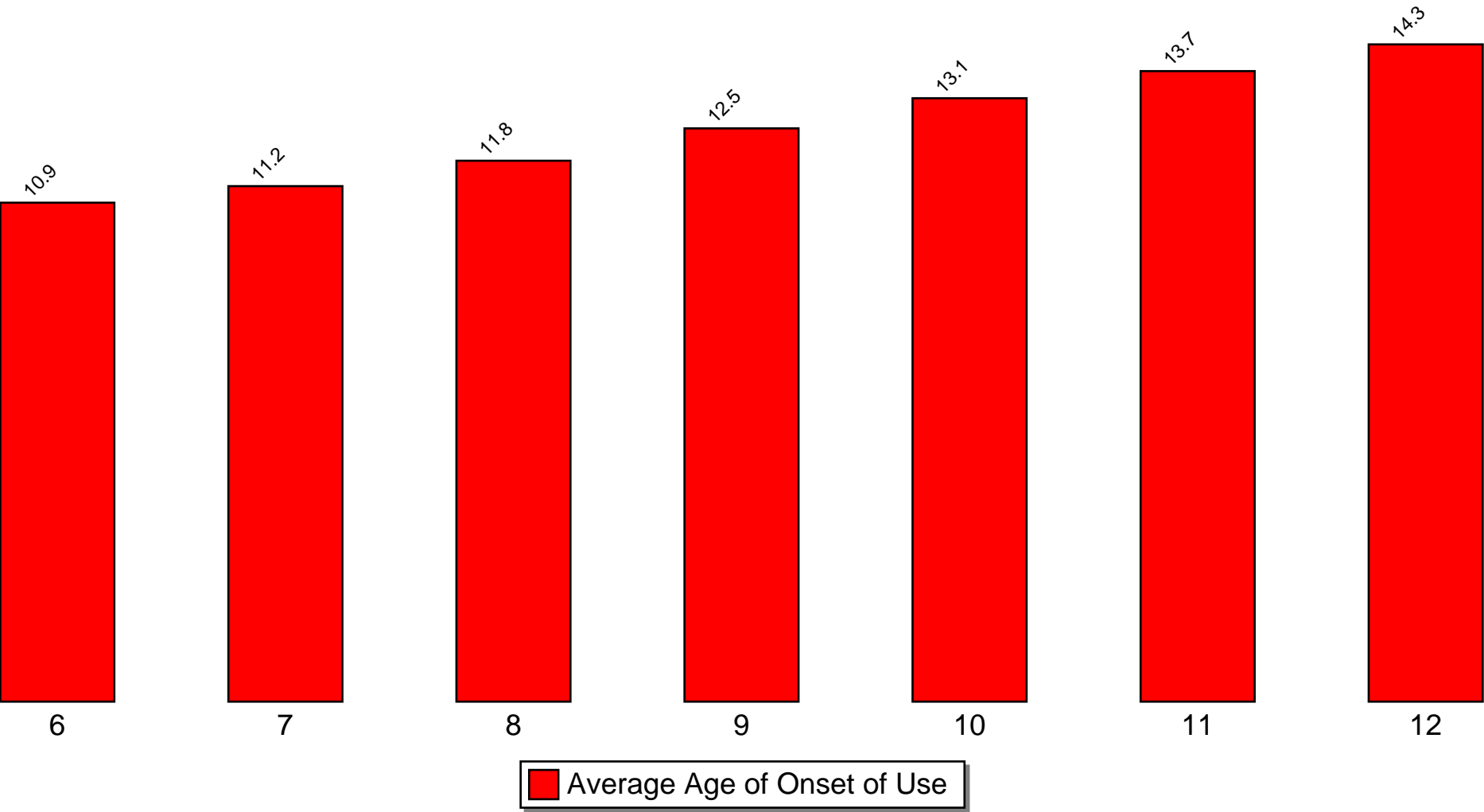
Source: Pride Surveys

Average Age of Onset of Use of Cigars



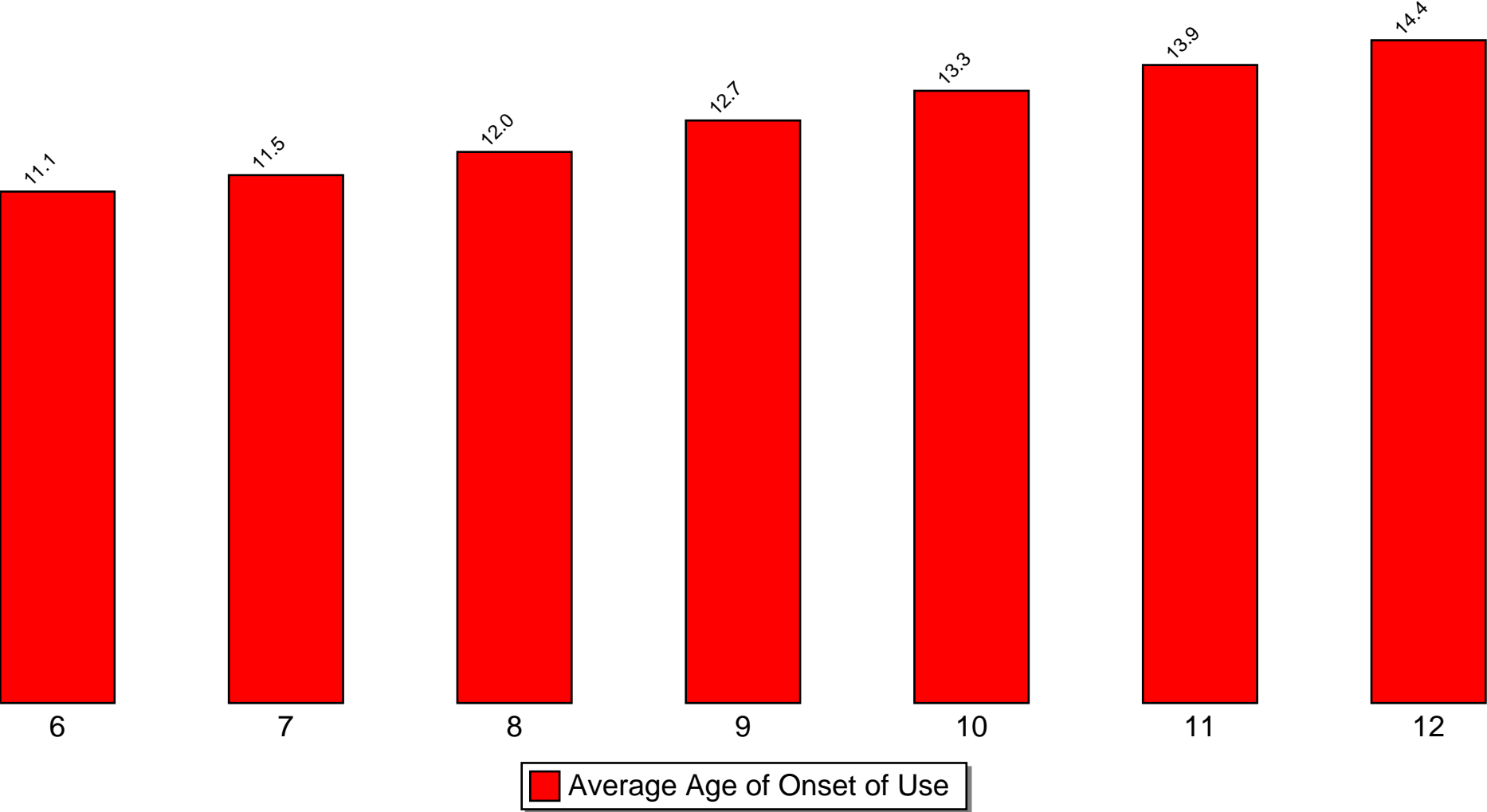
Source: Pride Surveys

Average Age of Onset of Use of Beer



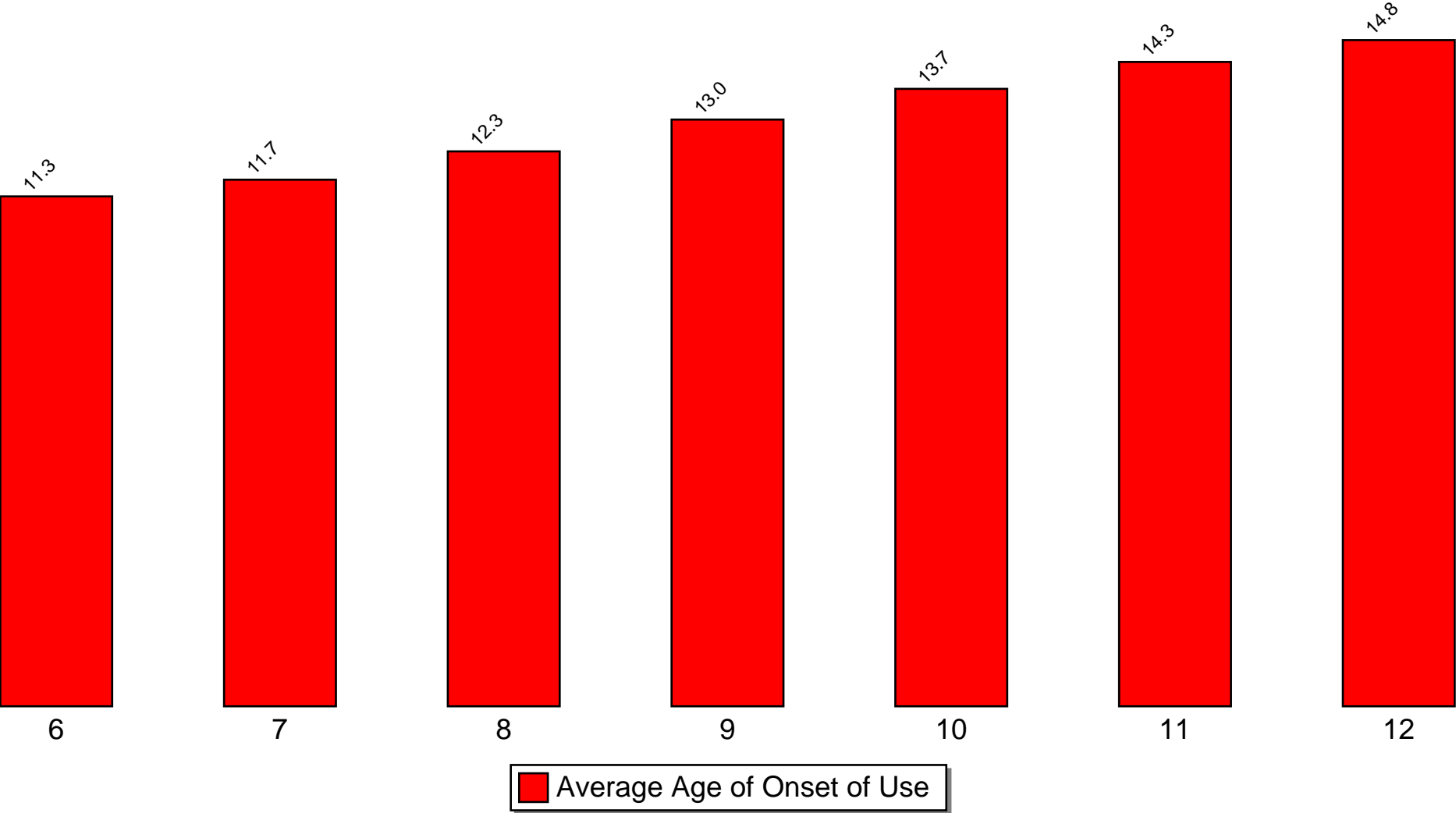
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



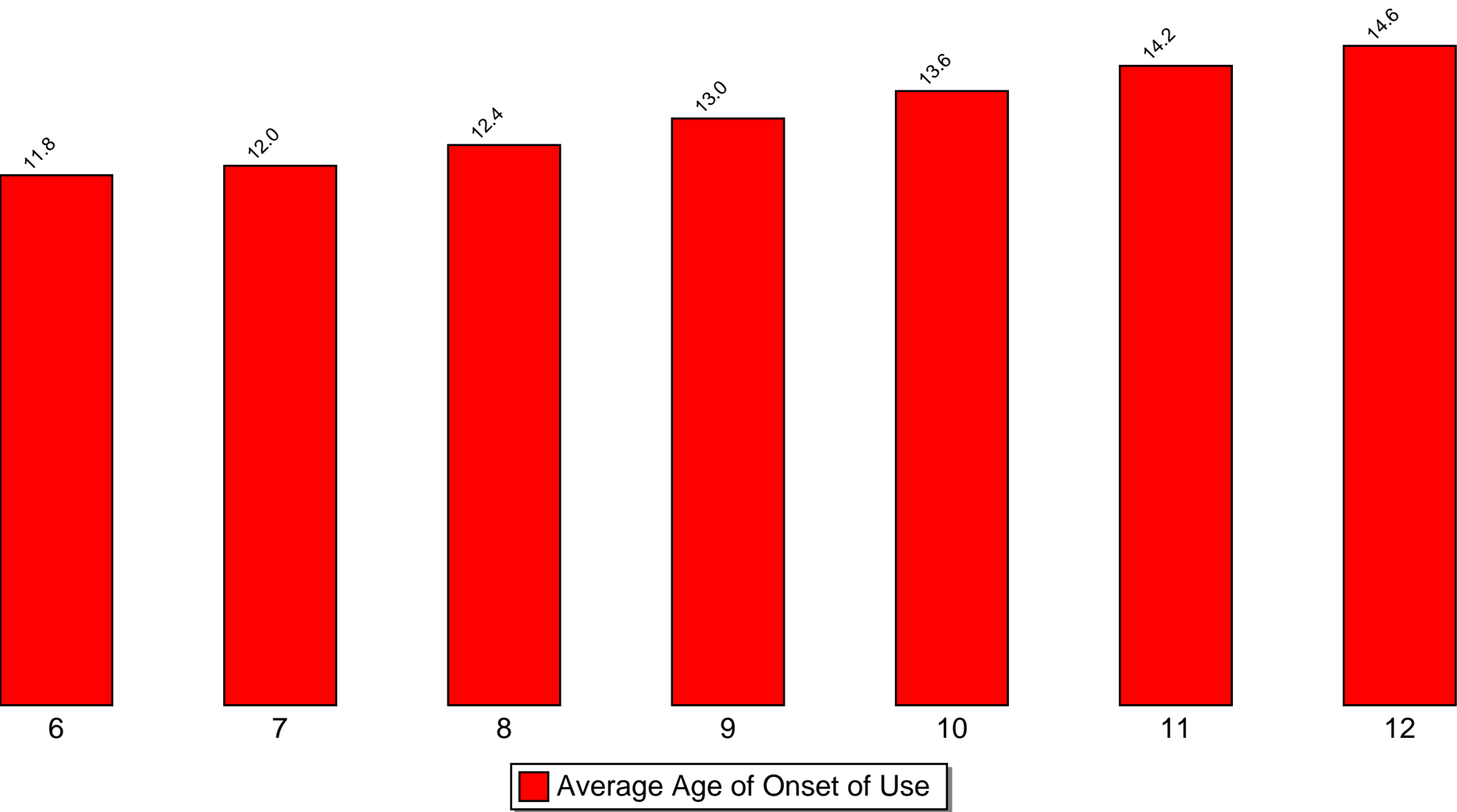
Source: Pride Surveys

Average Age of Onset of Use of Liquor



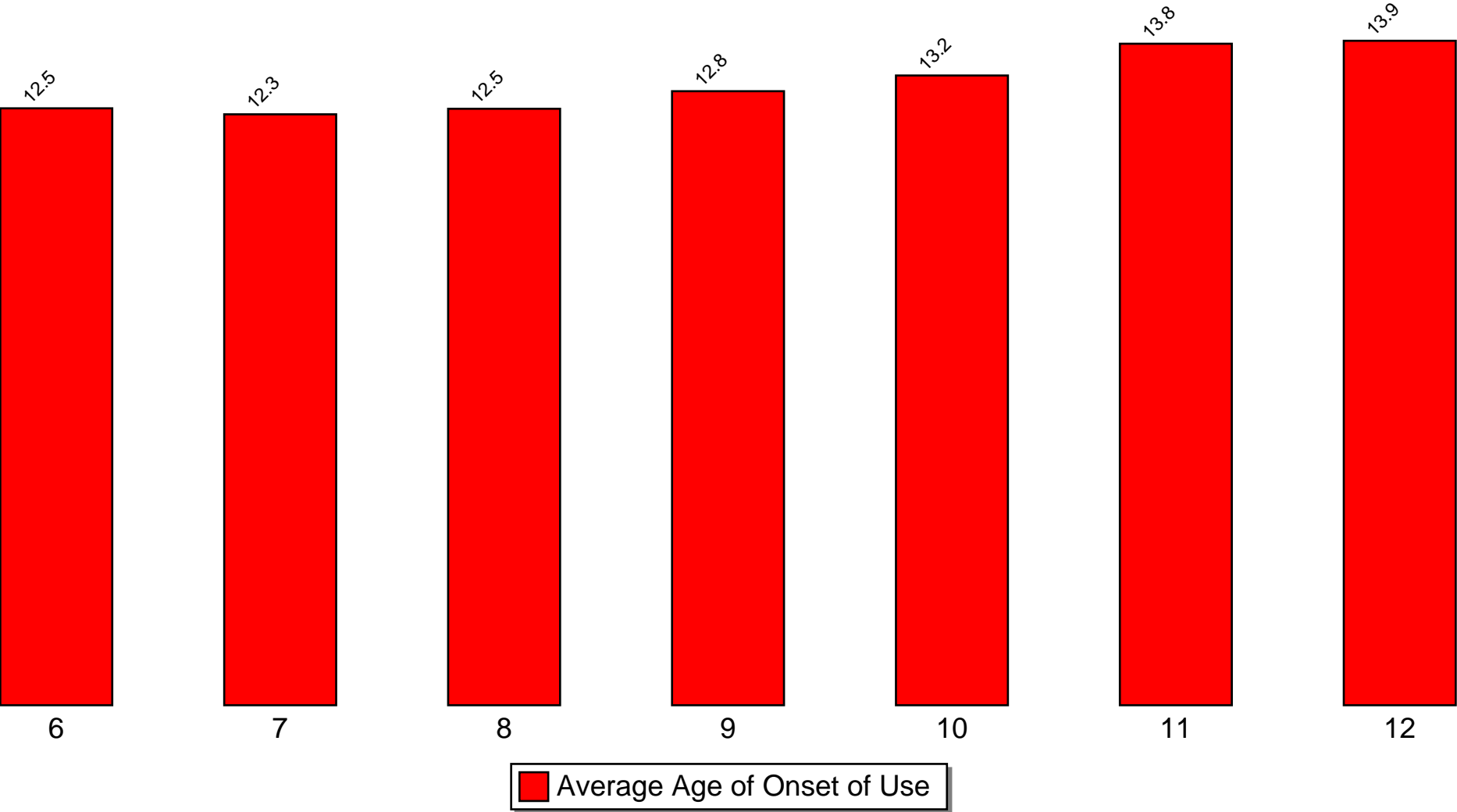
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



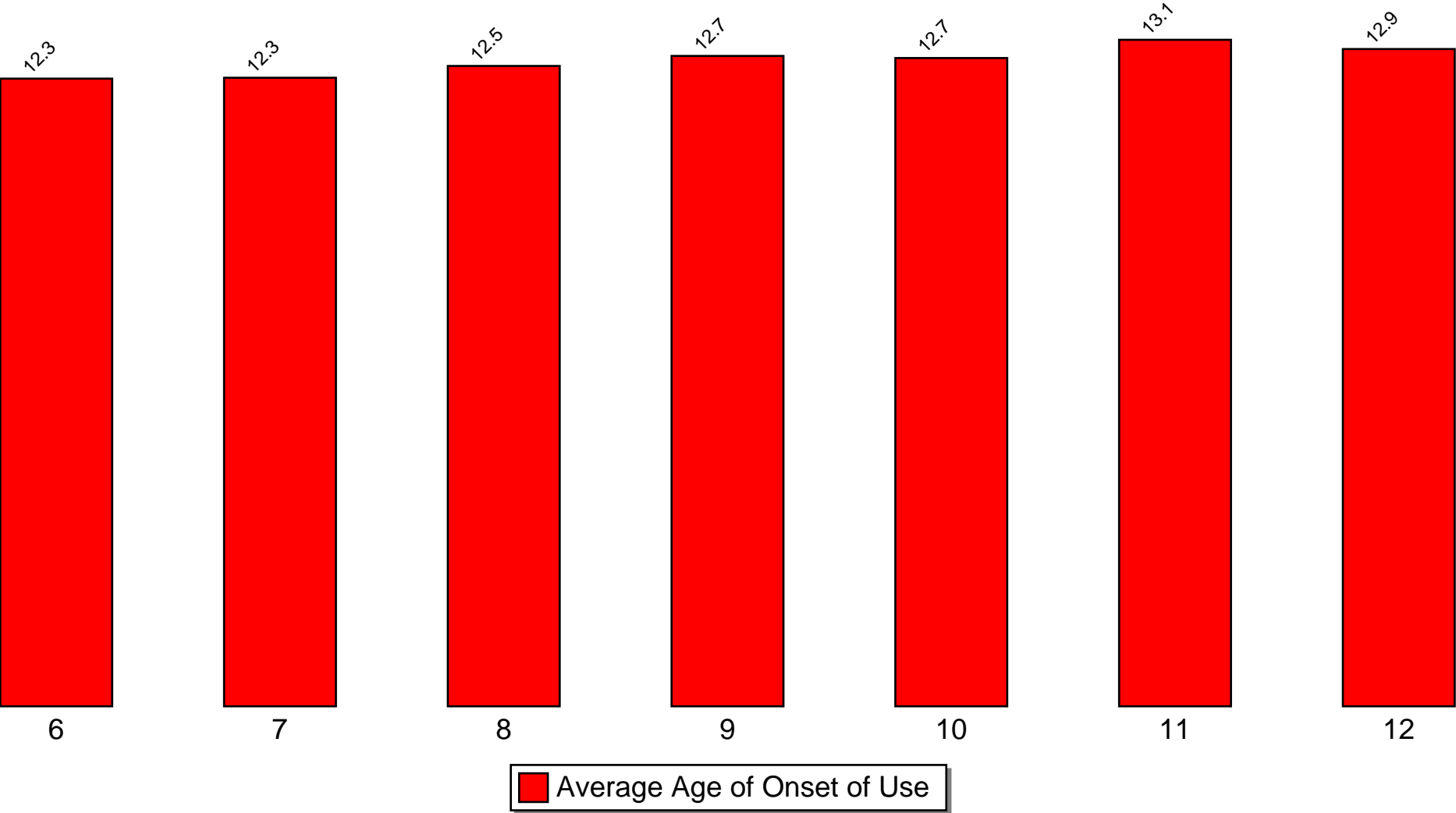
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



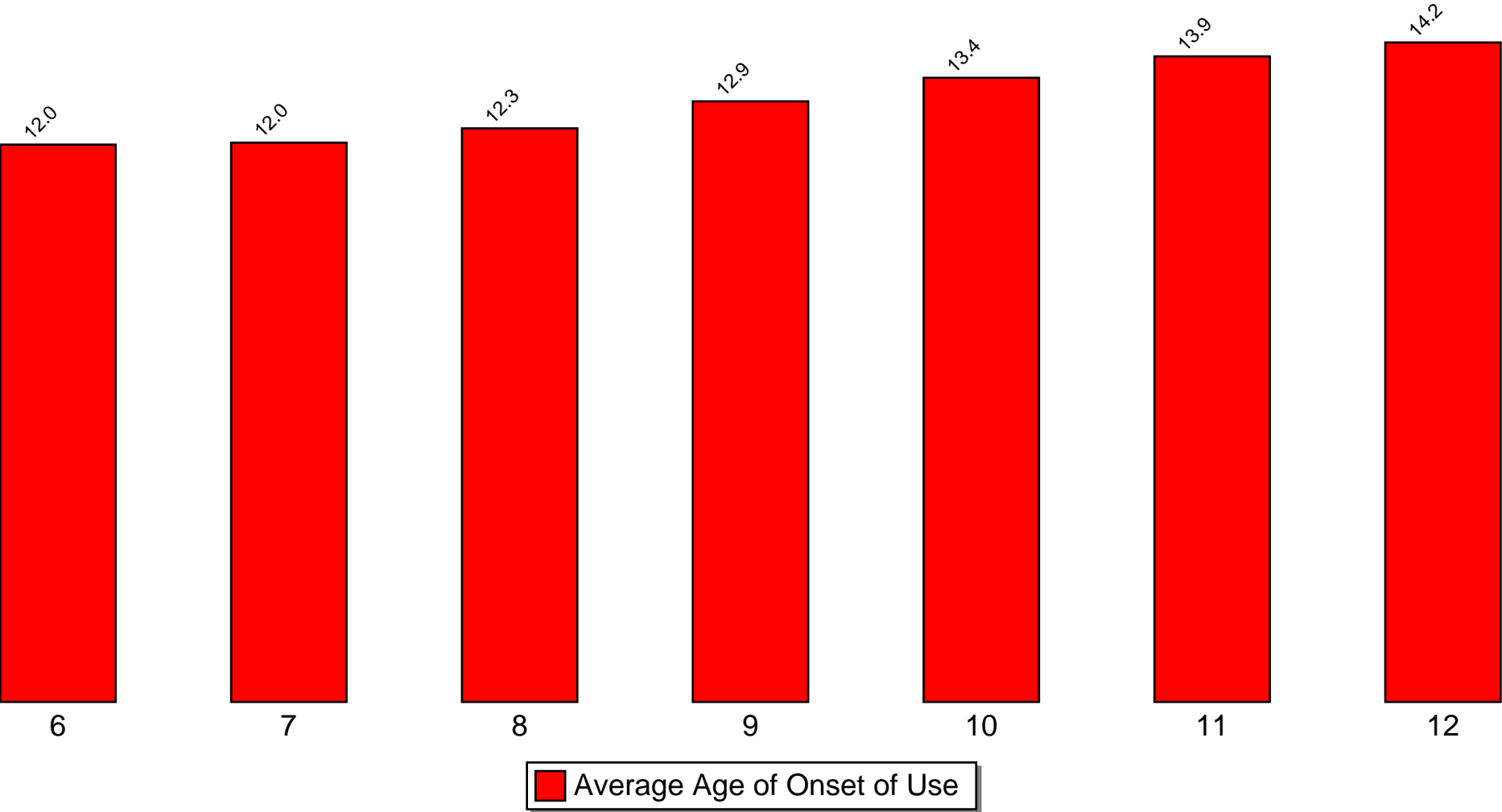
Source: Pride Surveys

Average Age of Onset of Use of Meth



Source: Pride Surveys

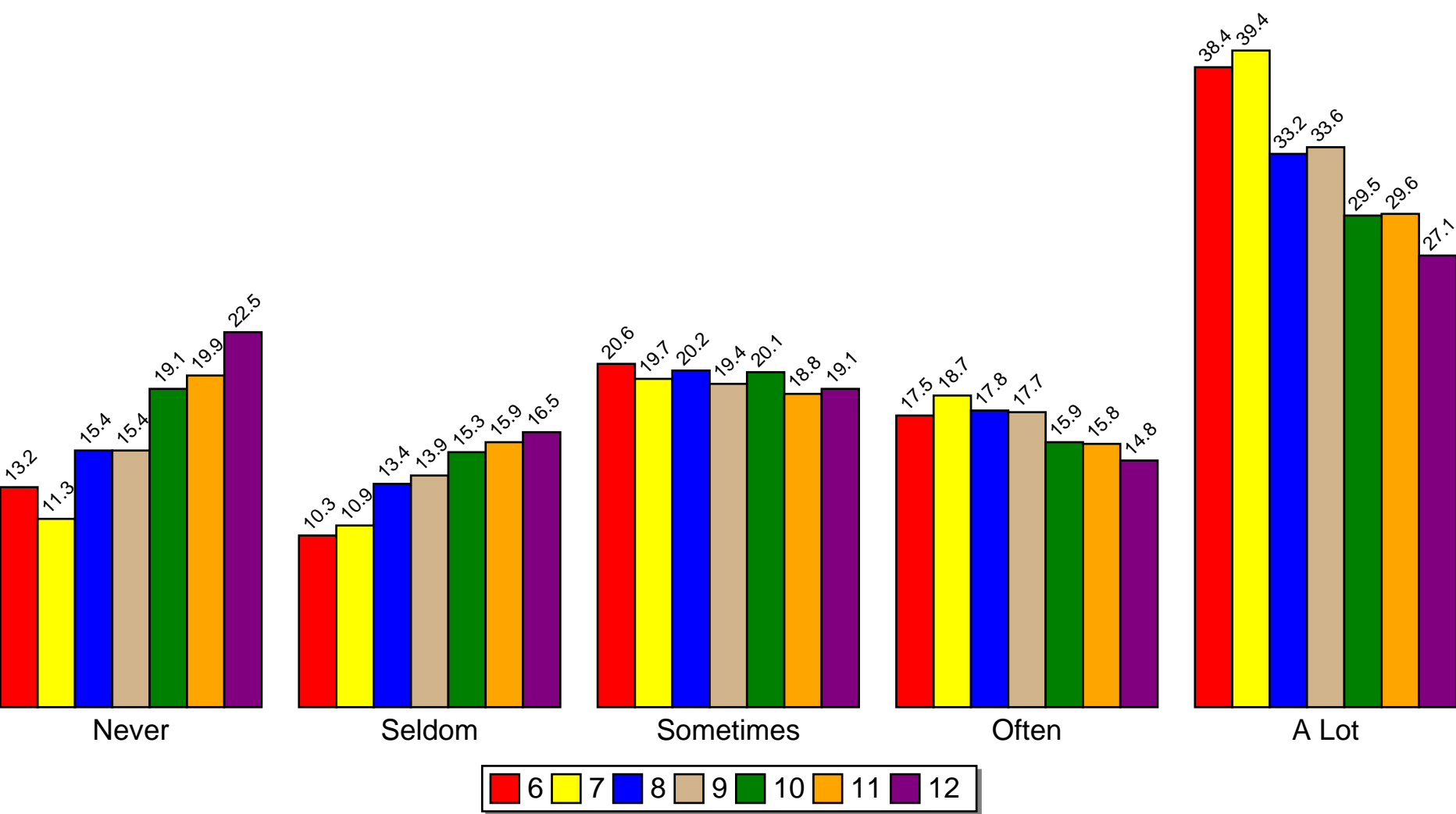
Average Age of Onset of Use of Other Illegal Drugs



Source: Pride Surveys

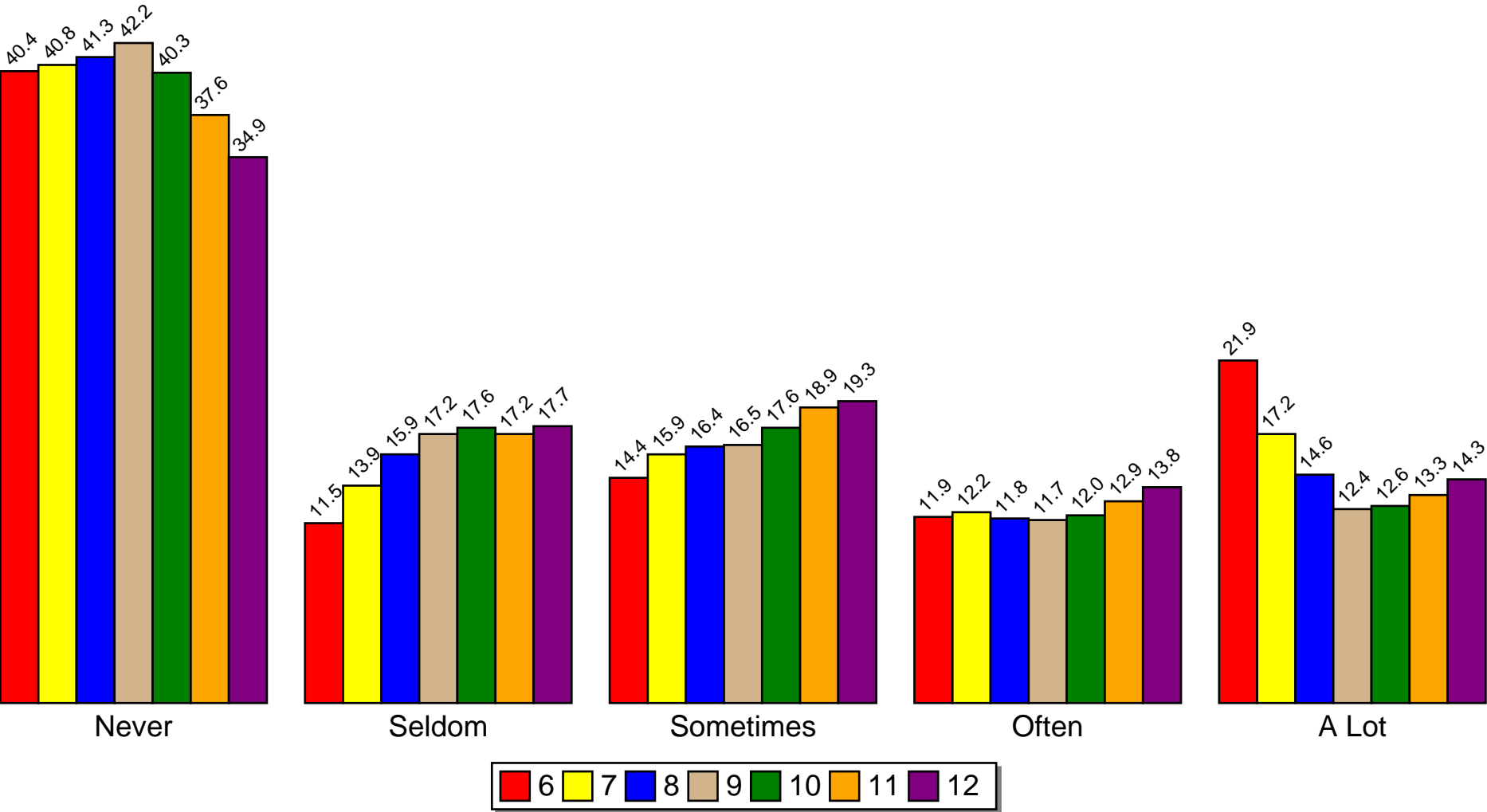
3.6 Student Information

Attend Church or Synagogue



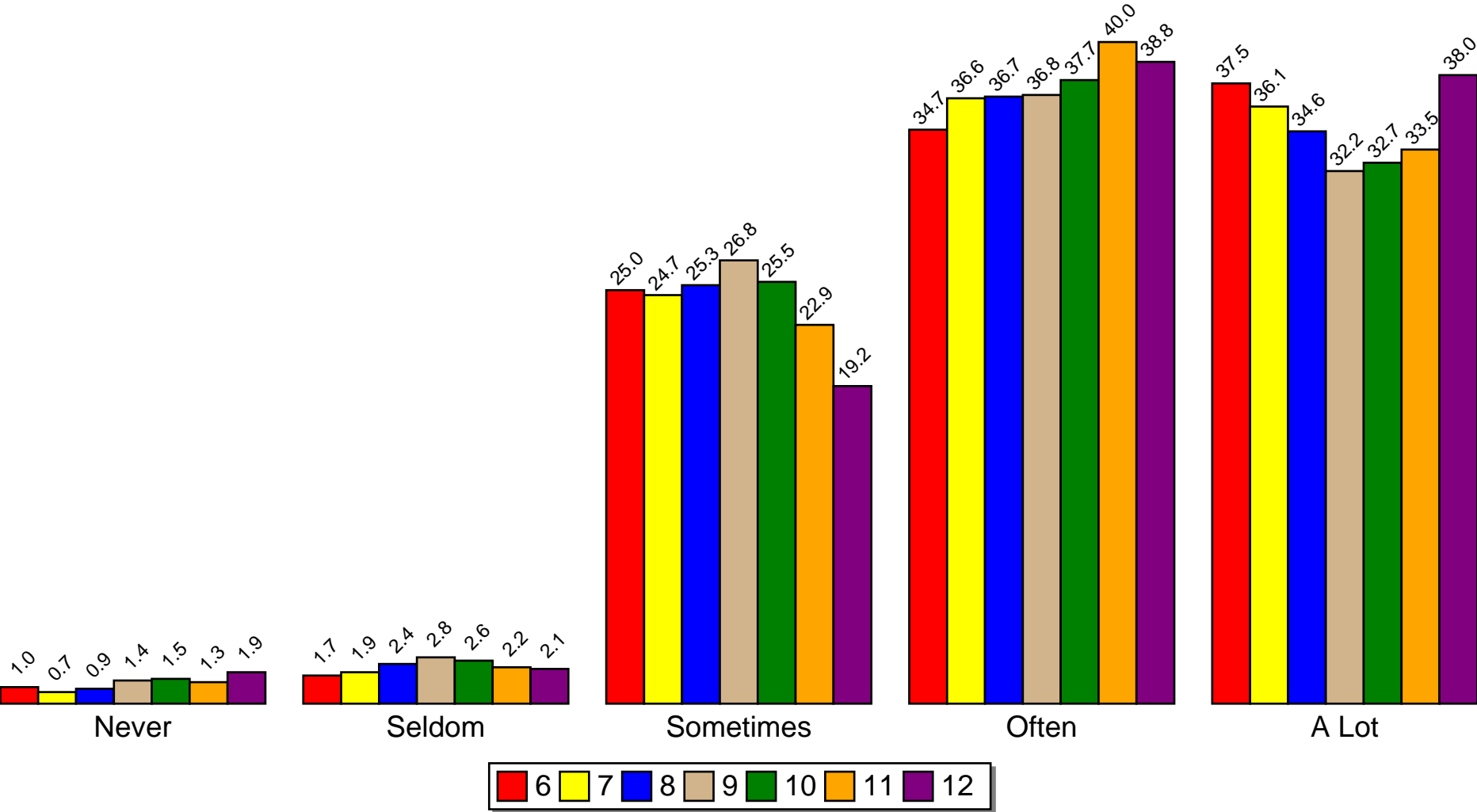
Source: Pride Surveys

Take Part in Community Activities



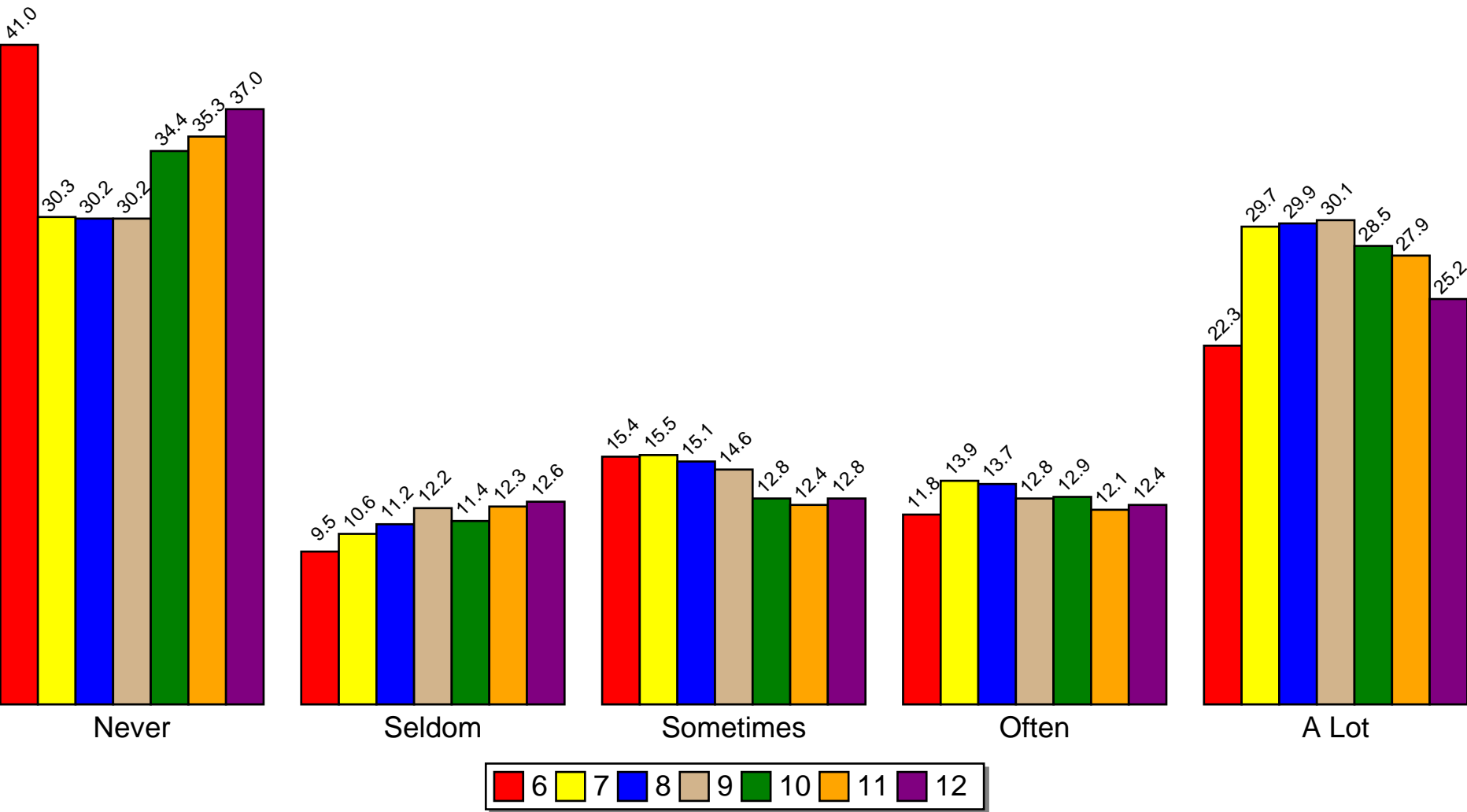
Source: Pride Surveys

Make Good Grades



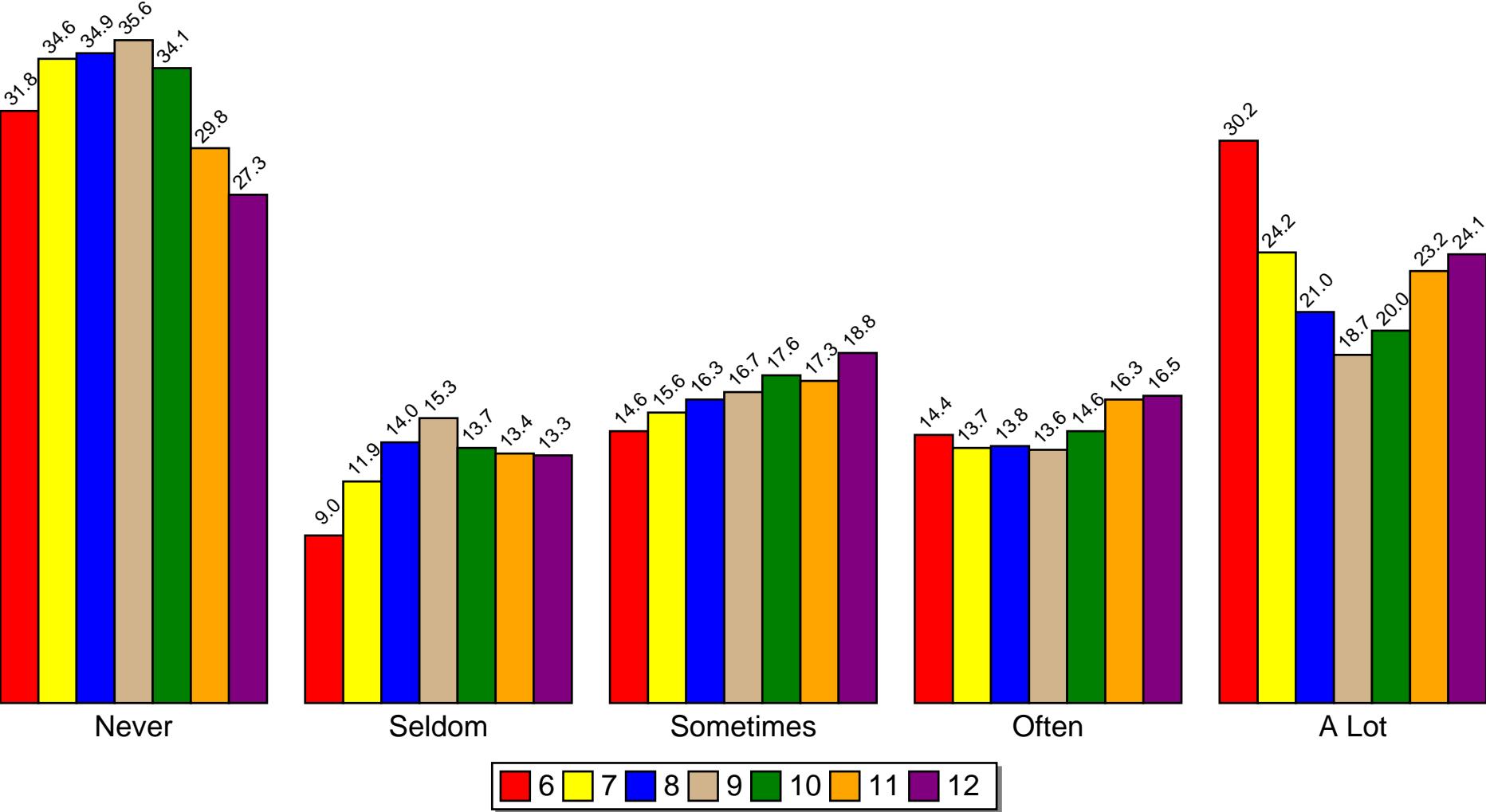
Source: Pride Surveys

Take Part in Sports Teams



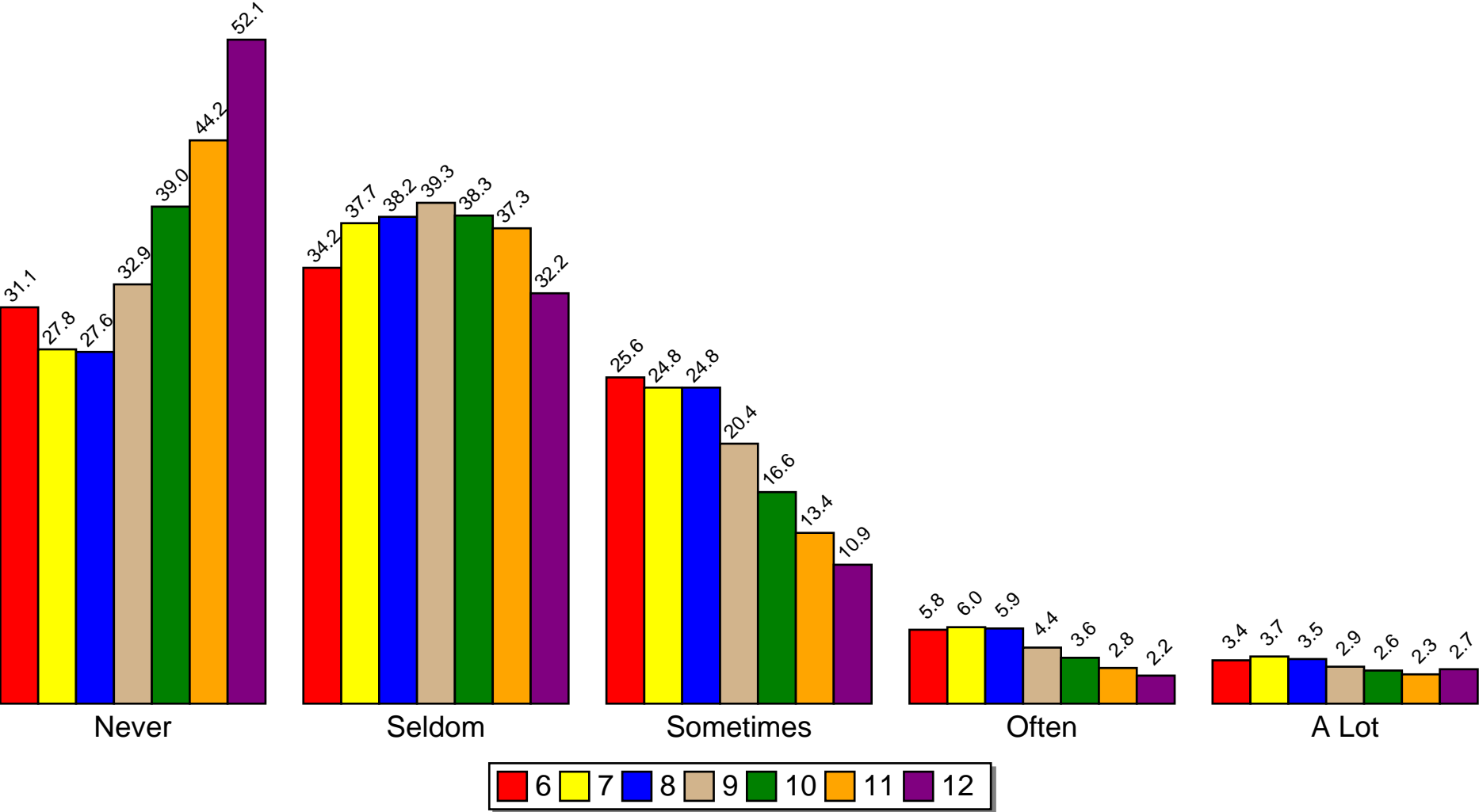
Source: Pride Surveys

Take Part in School Activities



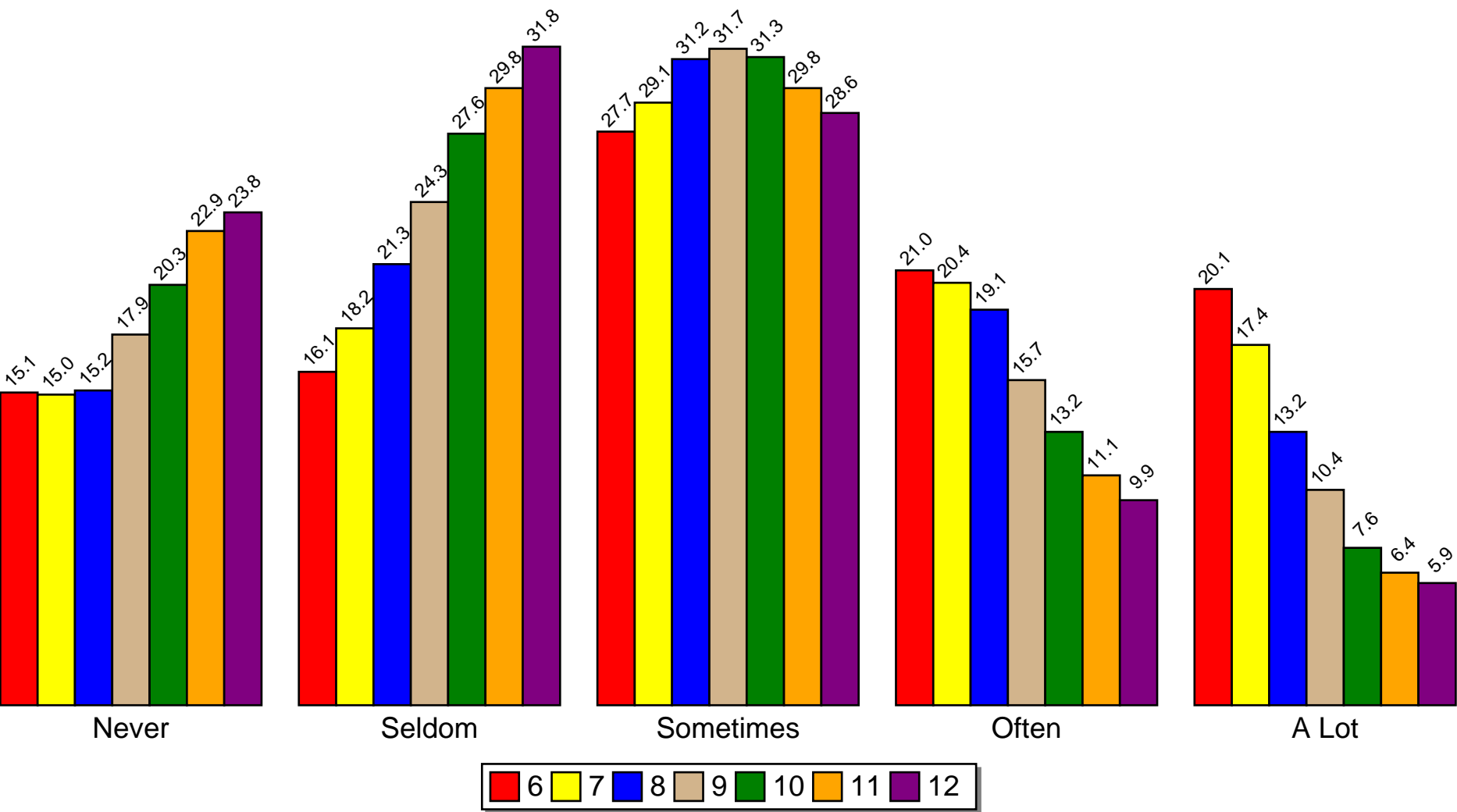
Source: Pride Surveys

Get in Trouble at School



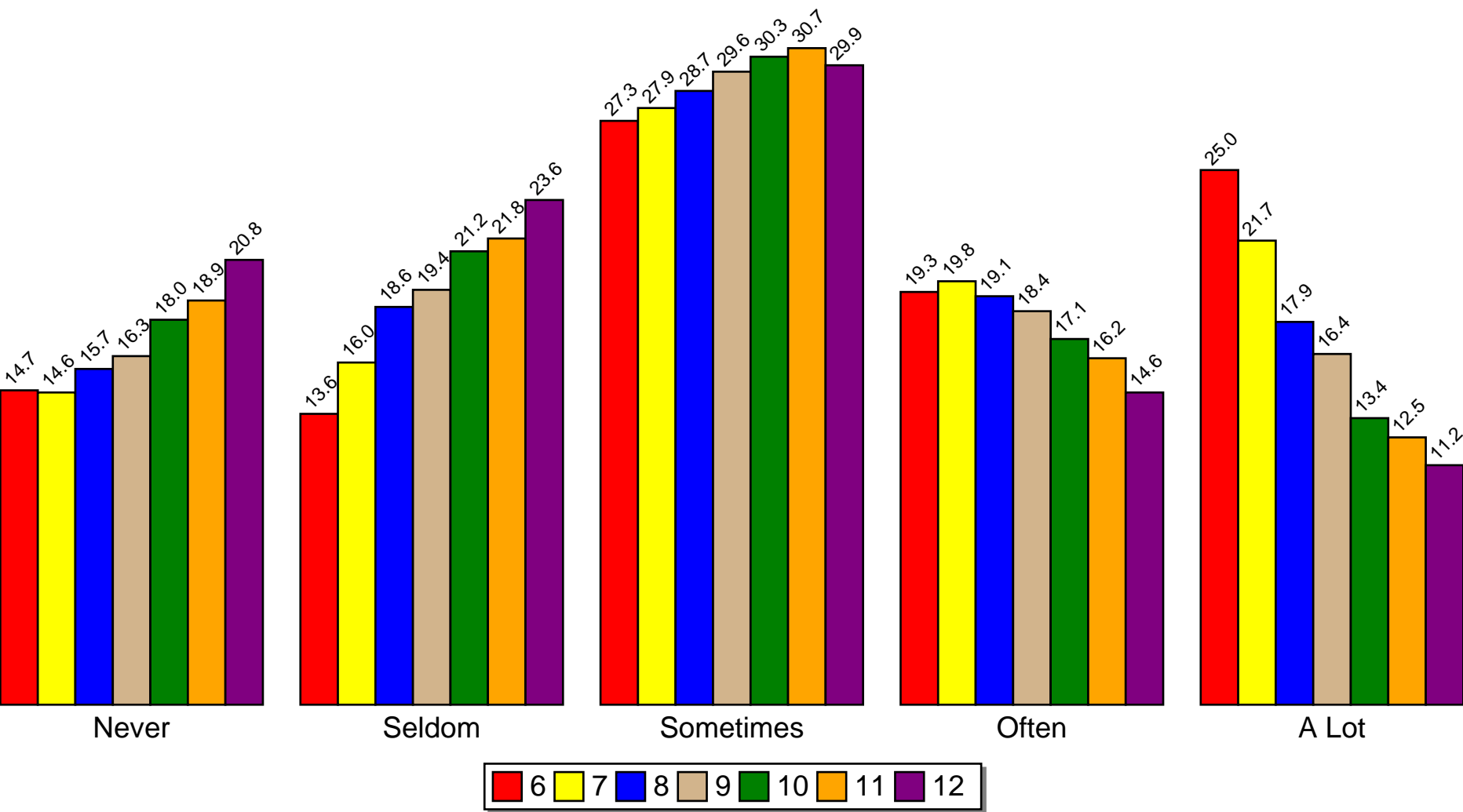
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



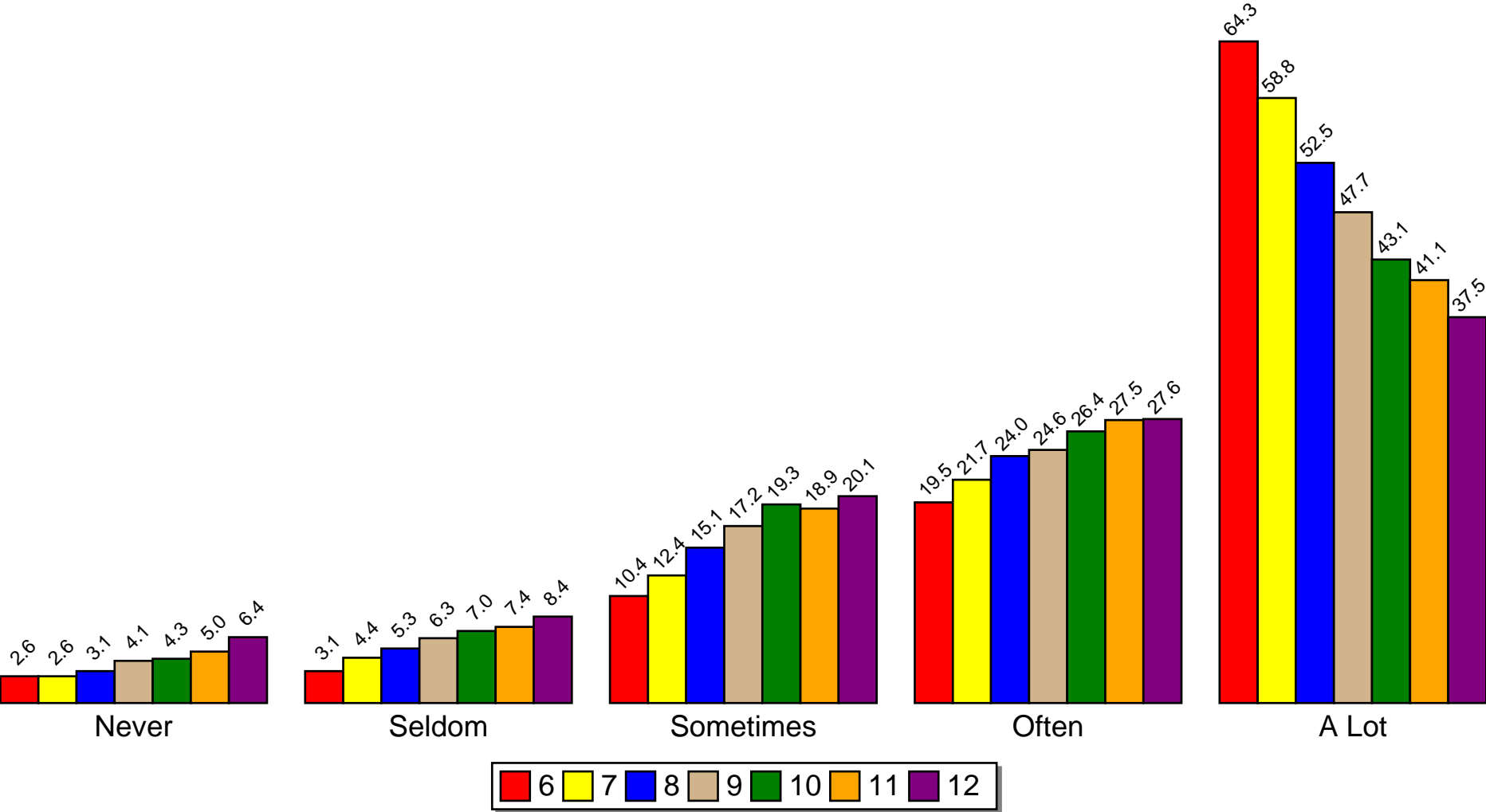
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



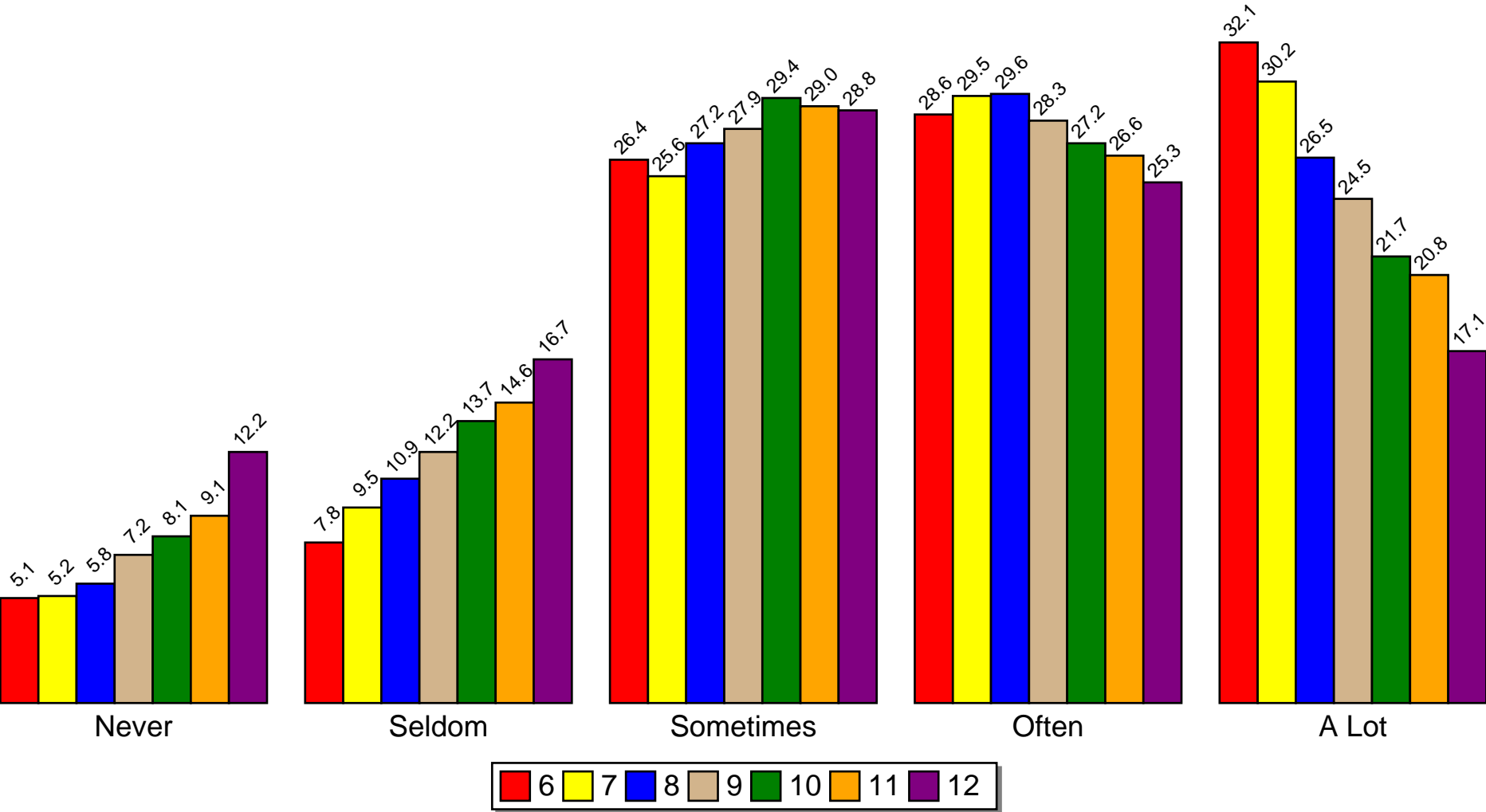
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

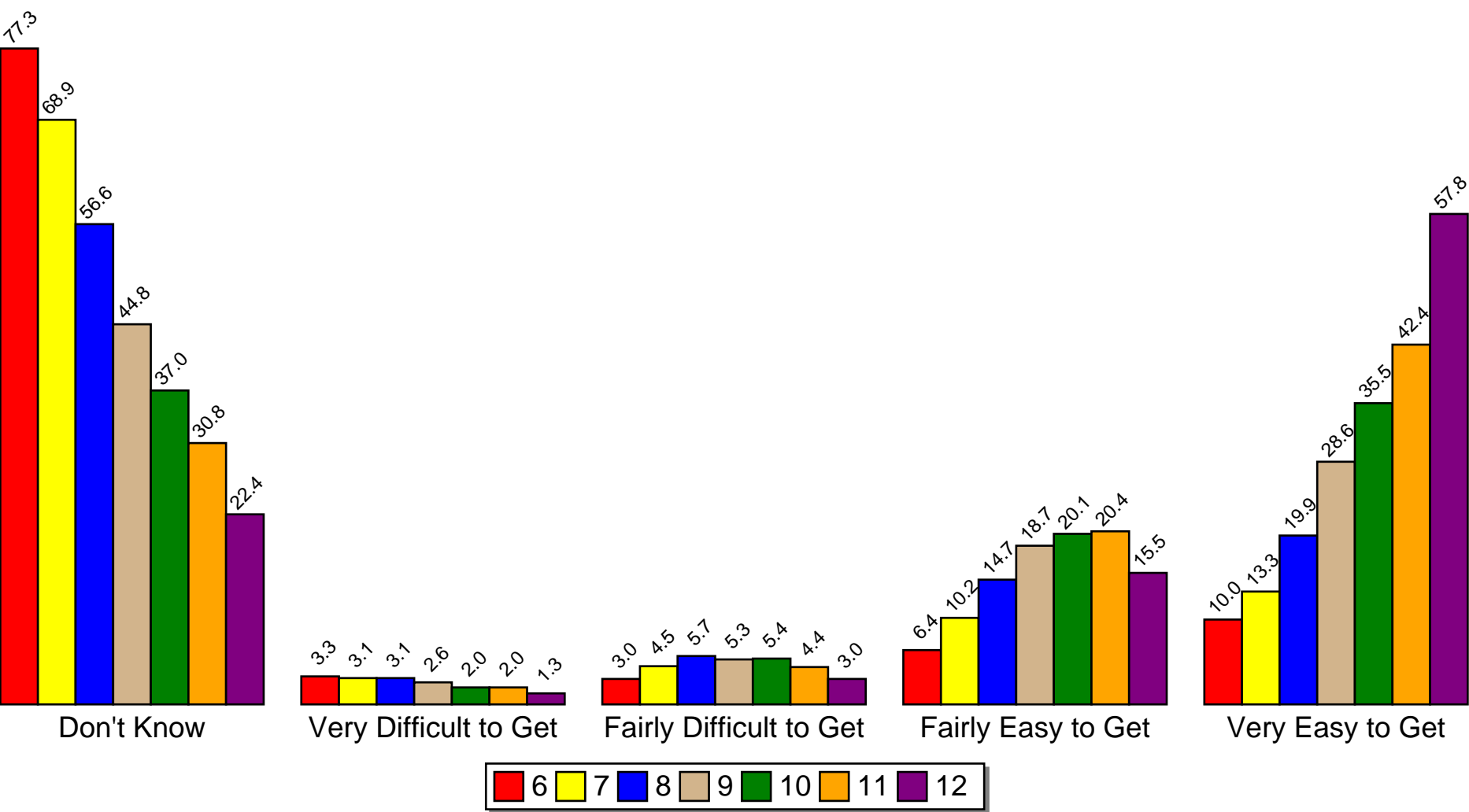
Parents Punish for Breaking Rules



Source: Pride Surveys

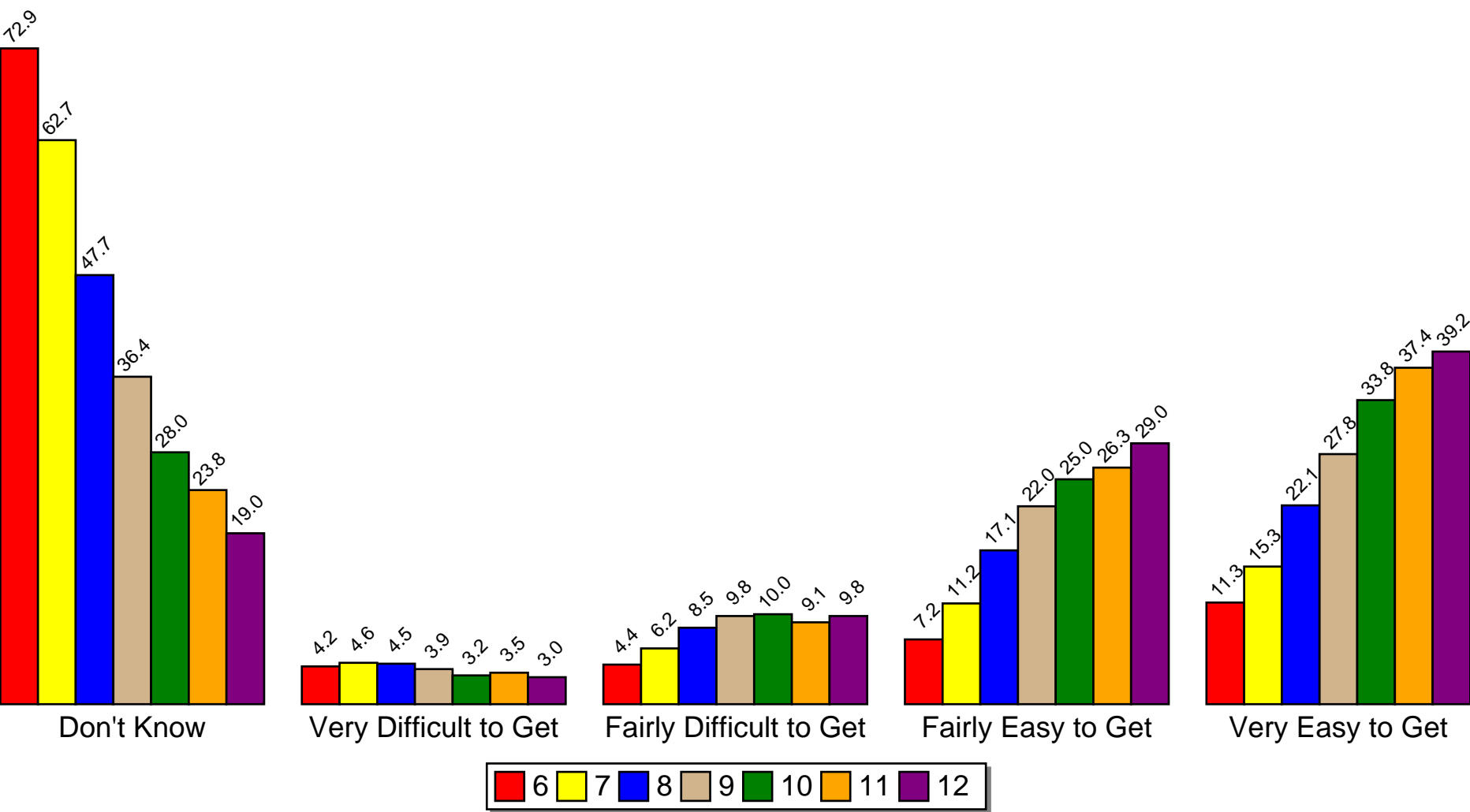
3.7 Availability

Availability -- Any Tobacco



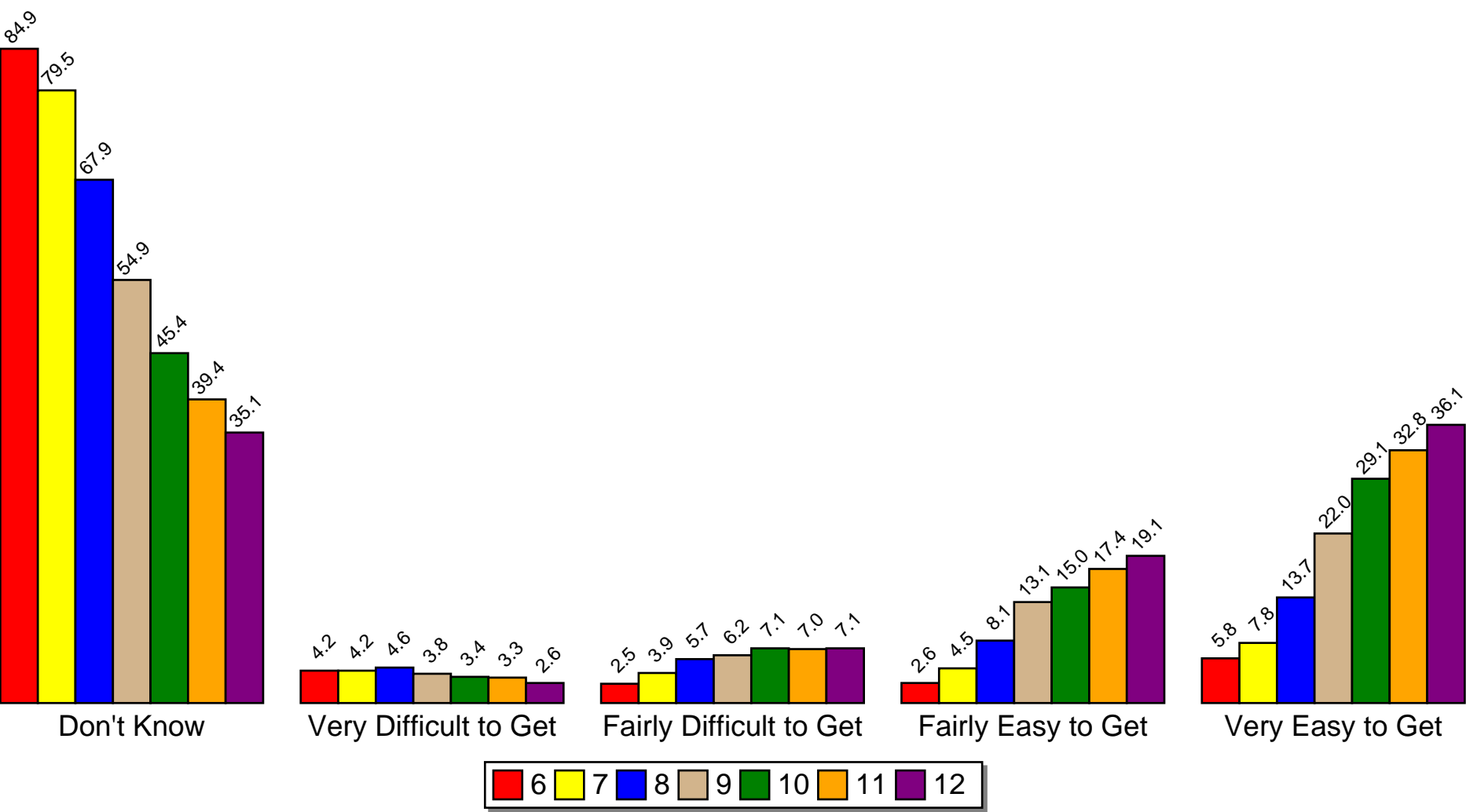
Source: Pride Surveys

Availability -- Any Alcohol



Source: Pride Surveys

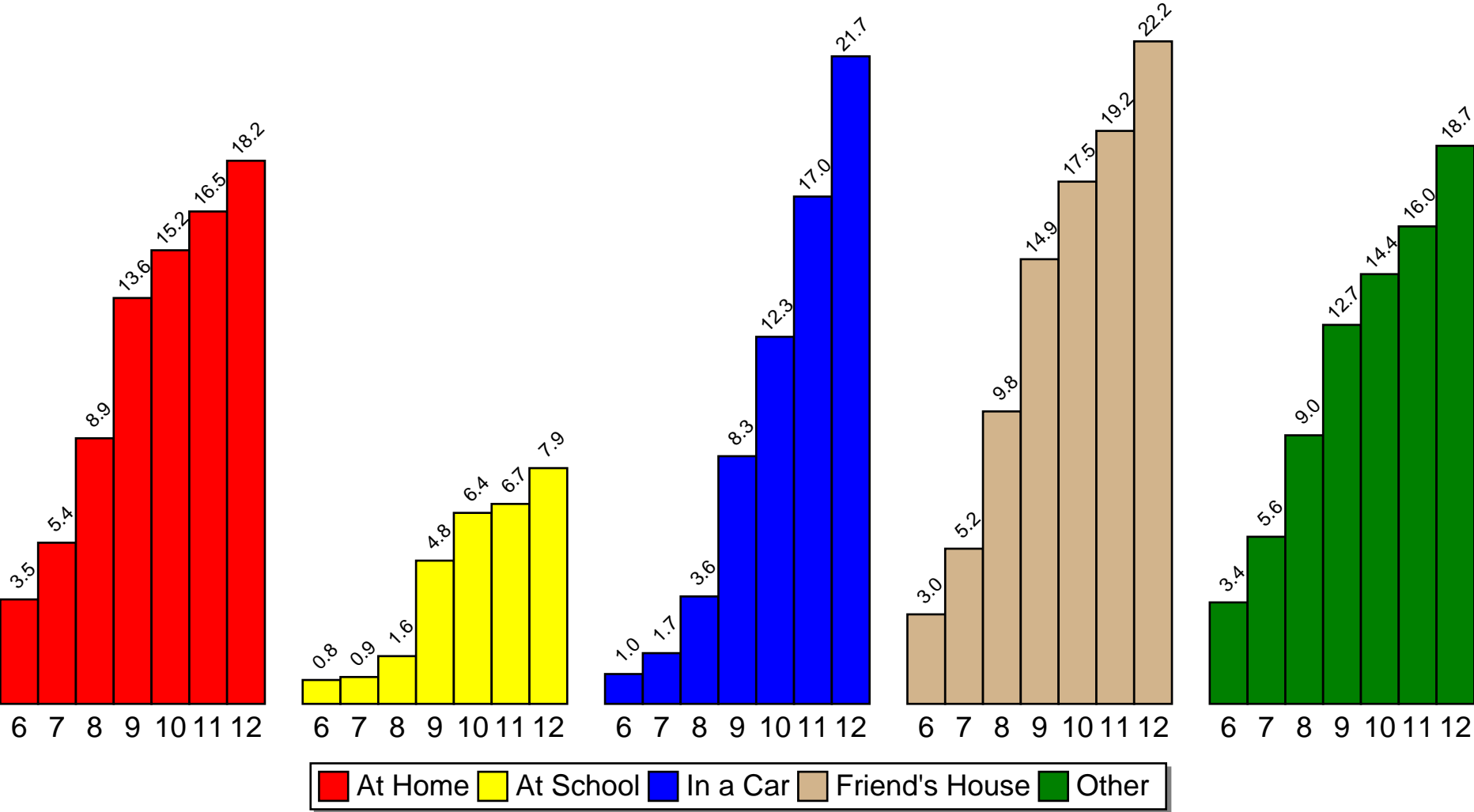
Availability -- Marijuana



Source: Pride Surveys

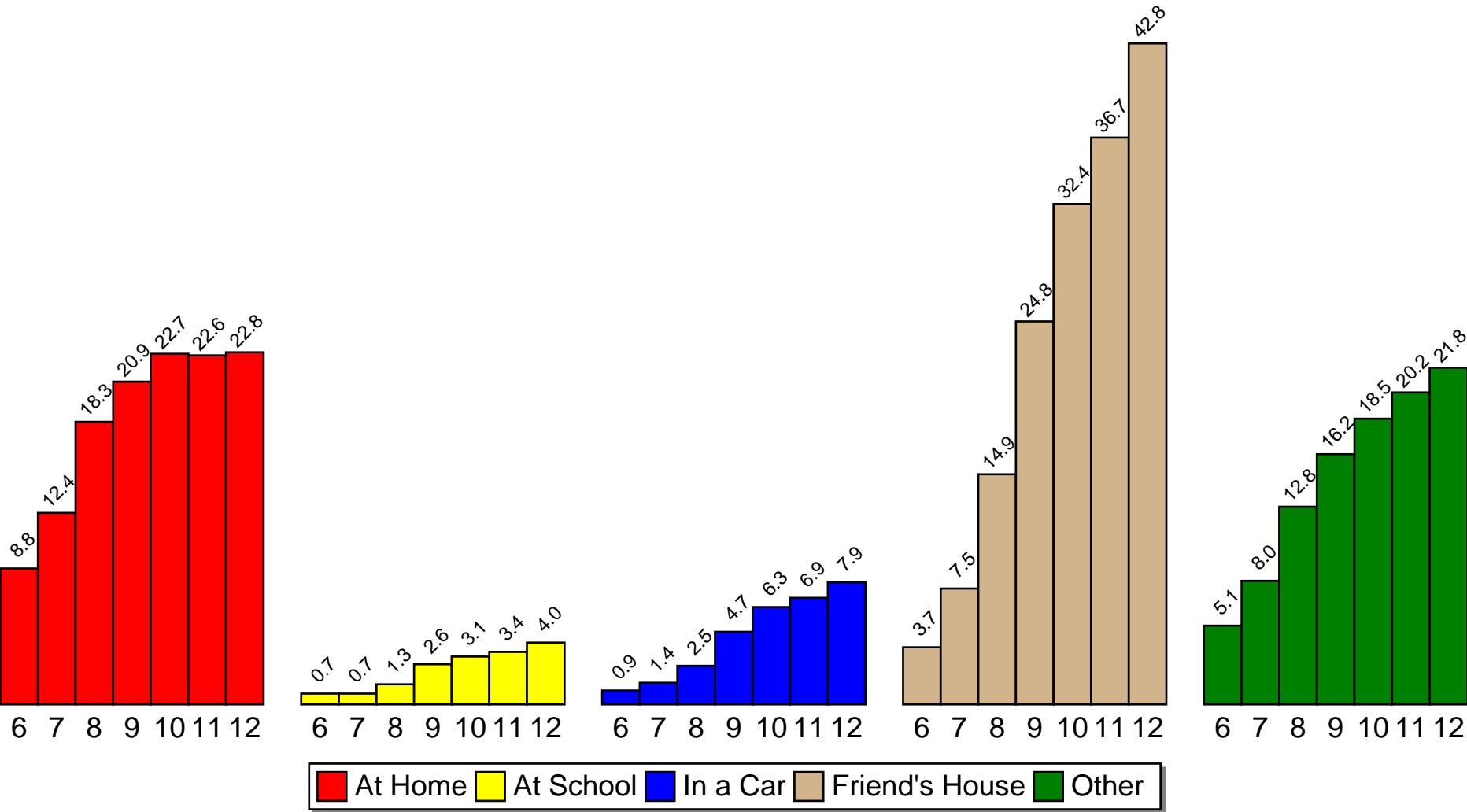
3.8 Where Do You Use

Where Do You Use Any Tobacco



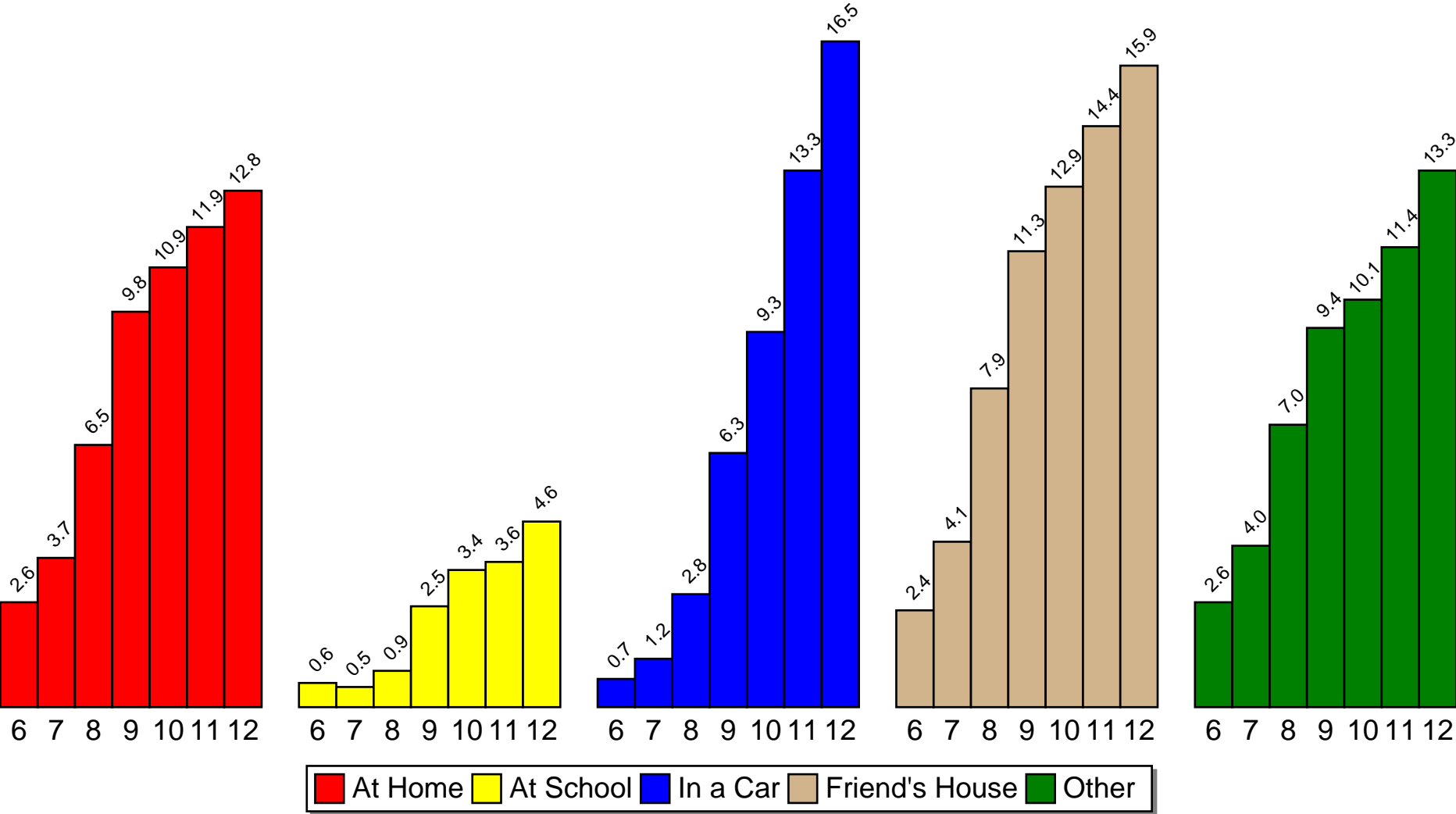
Source: Pride Surveys

Where Do You Use Any Alcohol



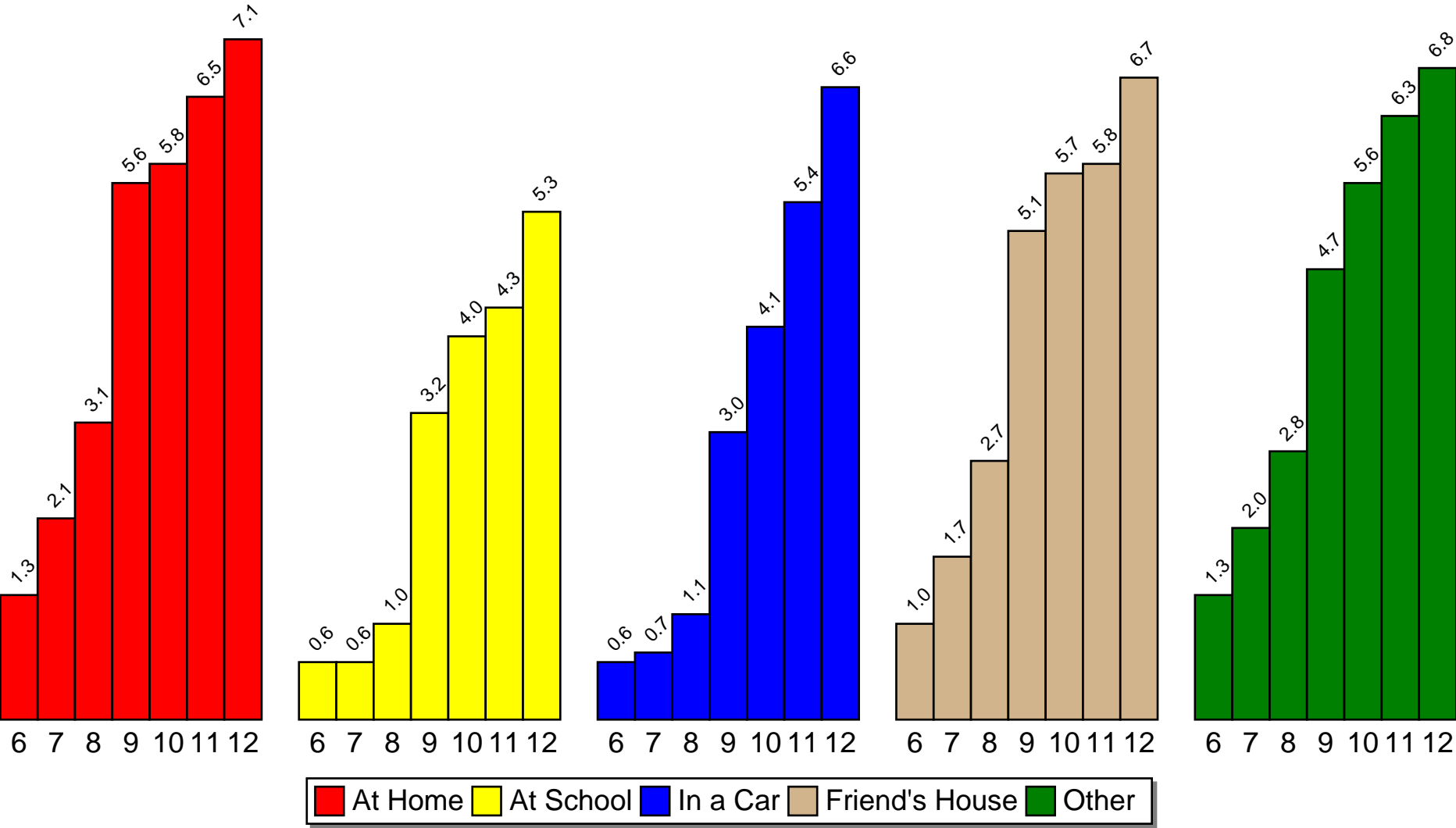
Source: Pride Surveys

Where Do You Use Cigarettes



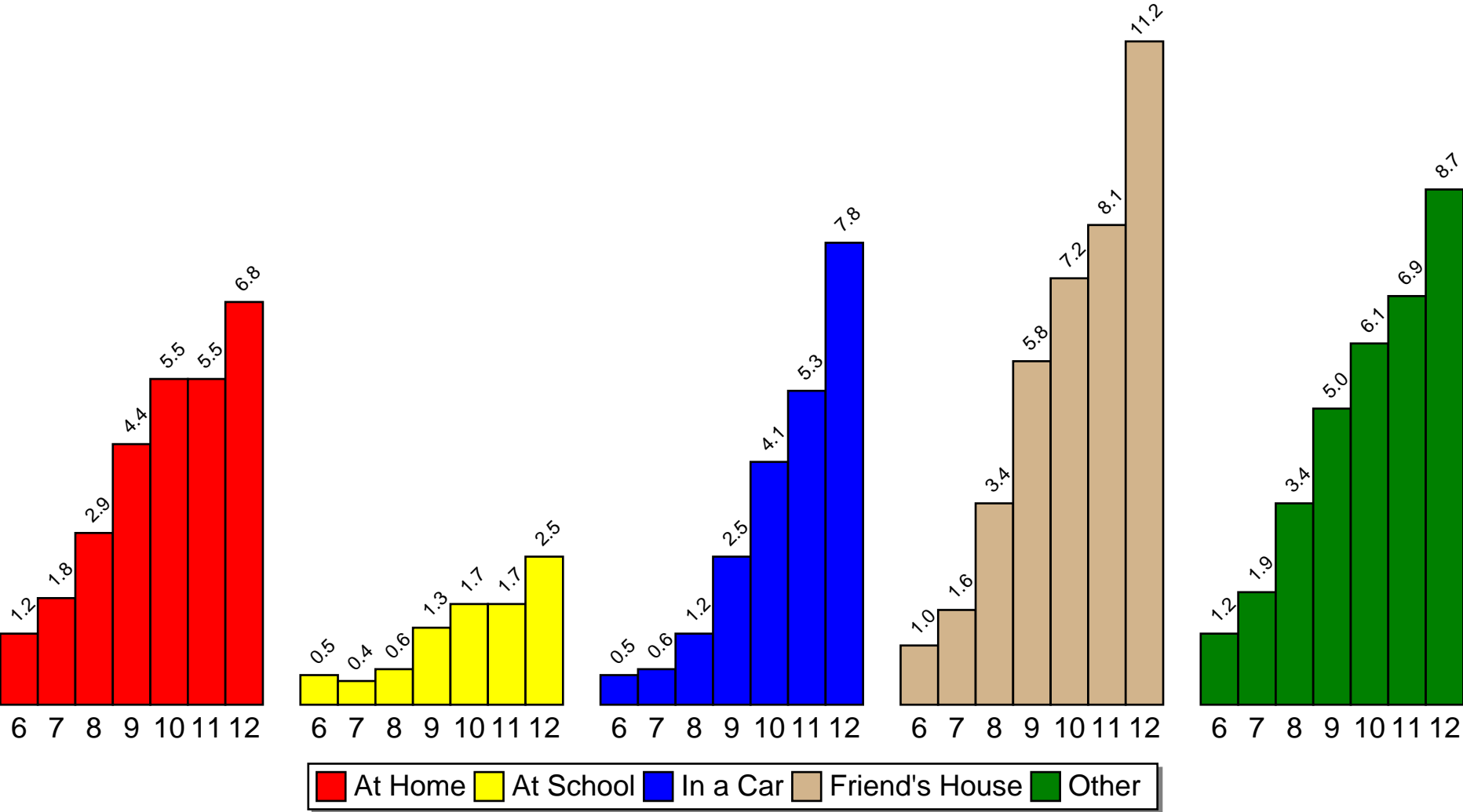
Source: Pride Surveys

Where Do You Use Smokeless Tobacco



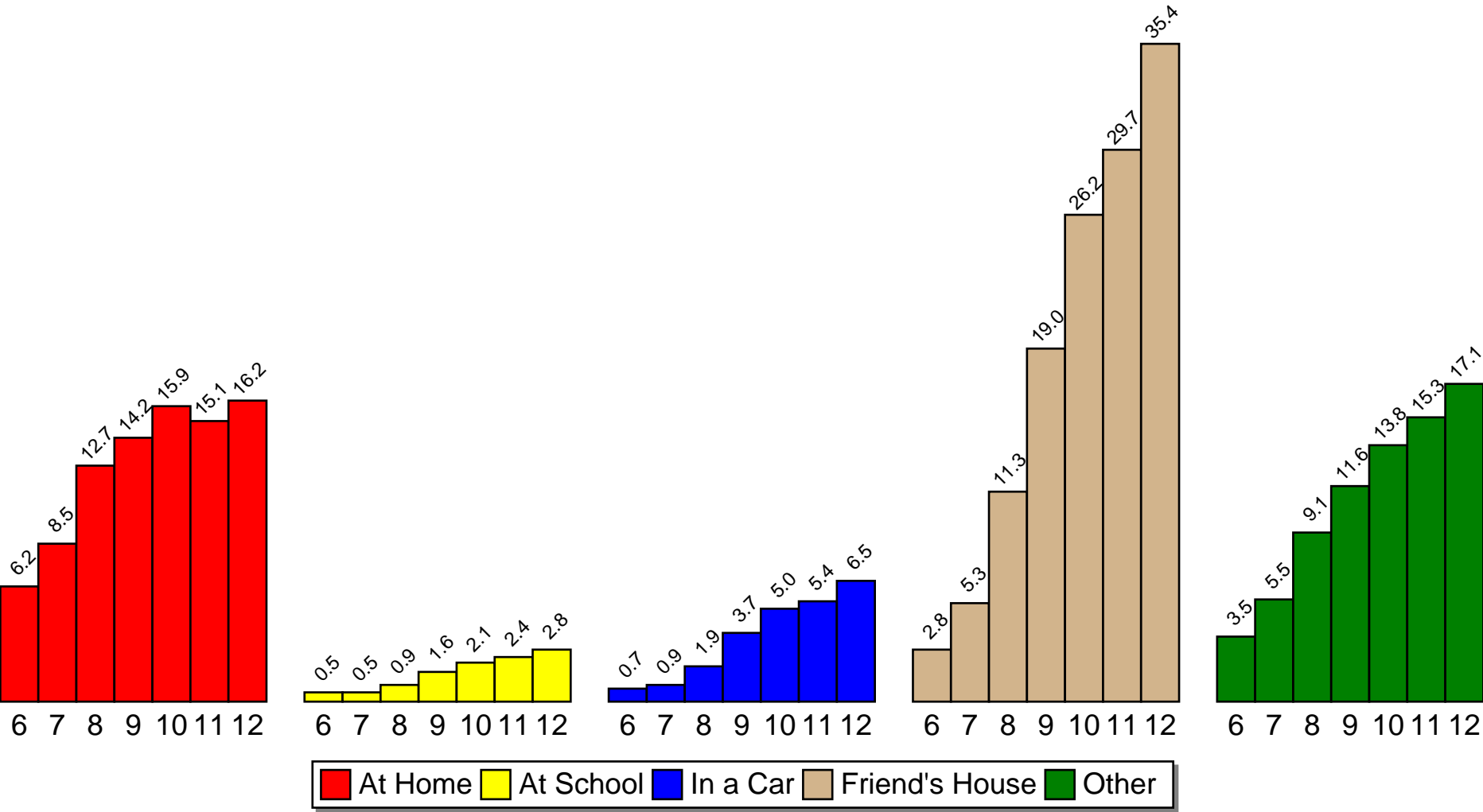
Source: Pride Surveys

Where Do You Use Cigars



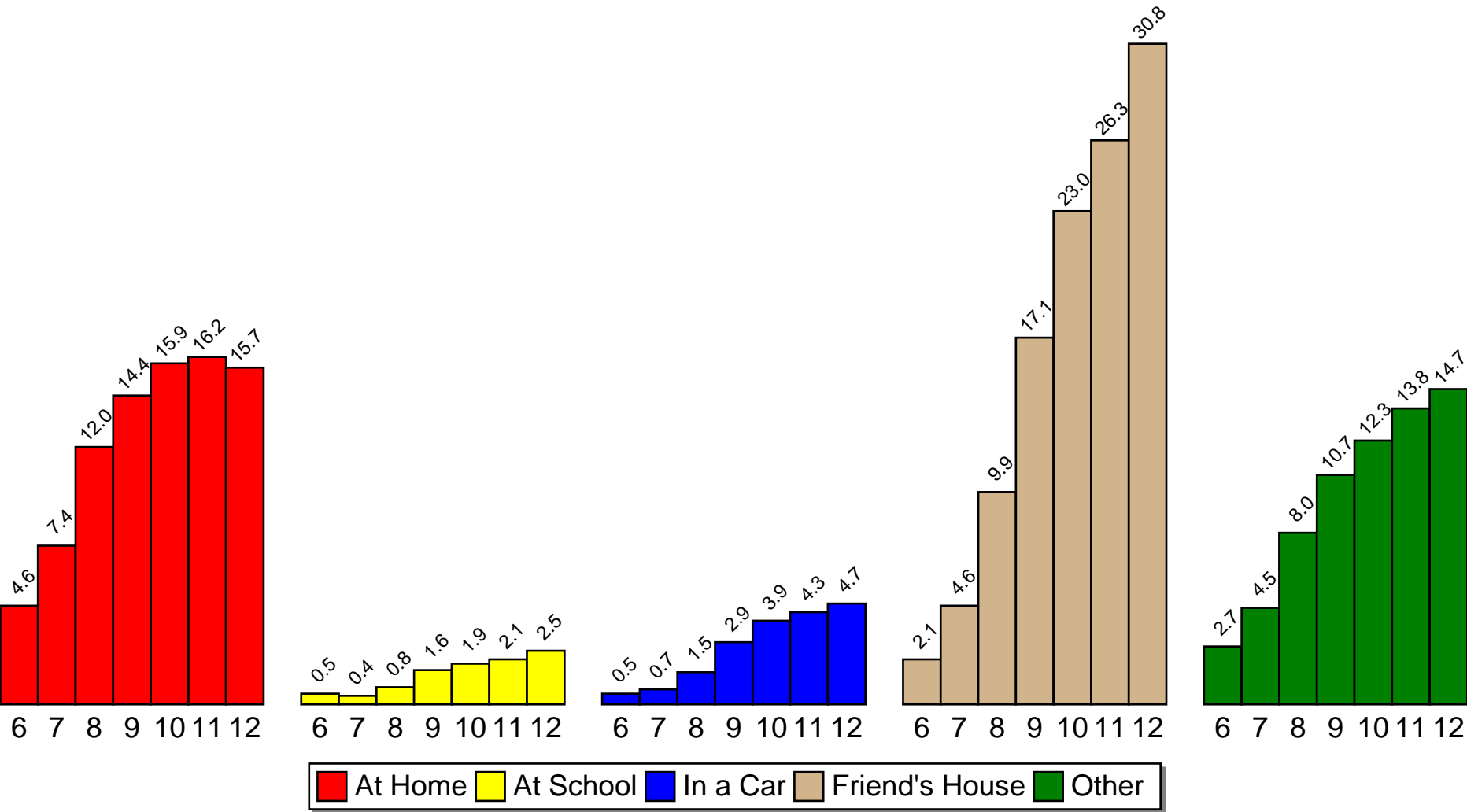
Source: Pride Surveys

Where Do You Use Beer



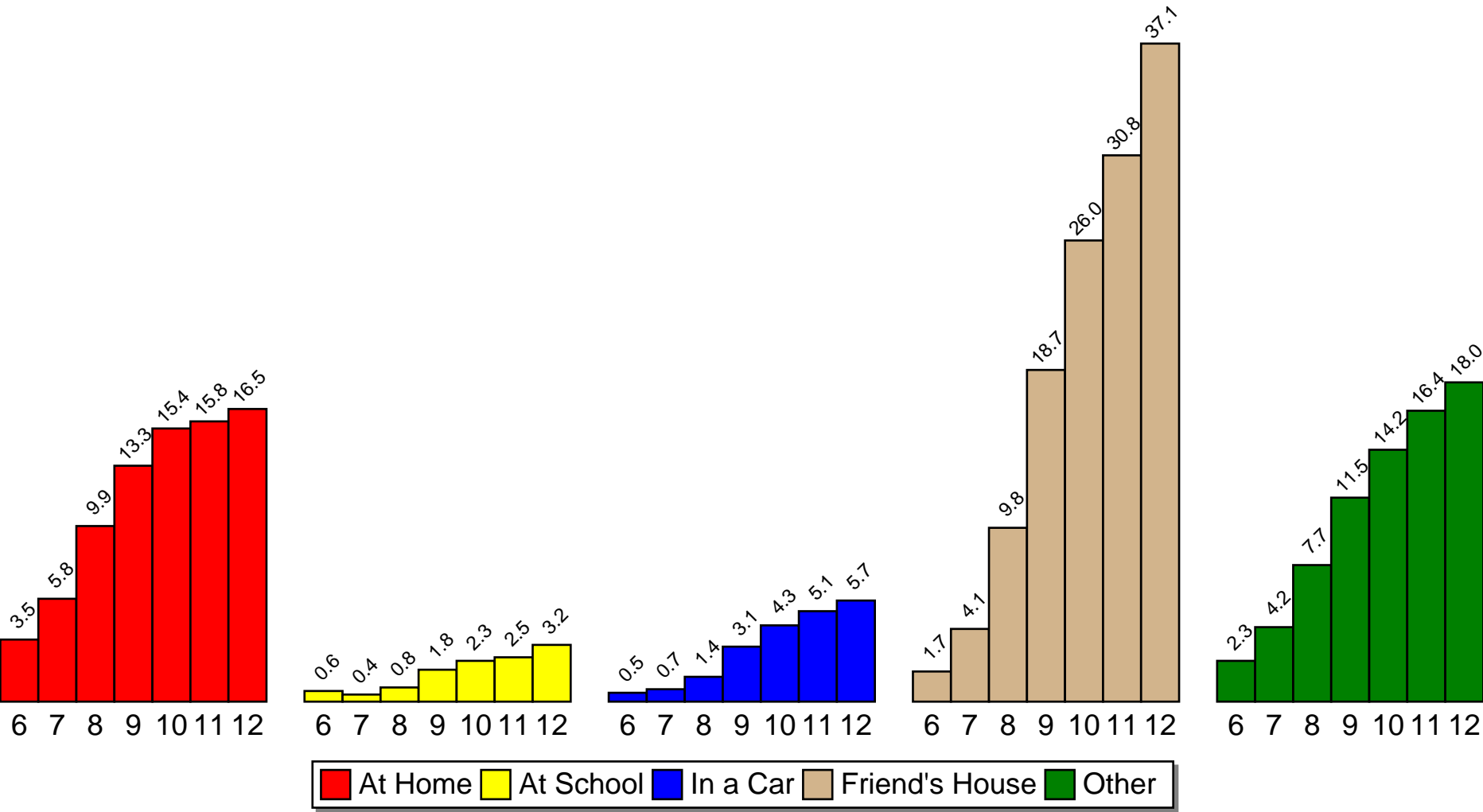
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



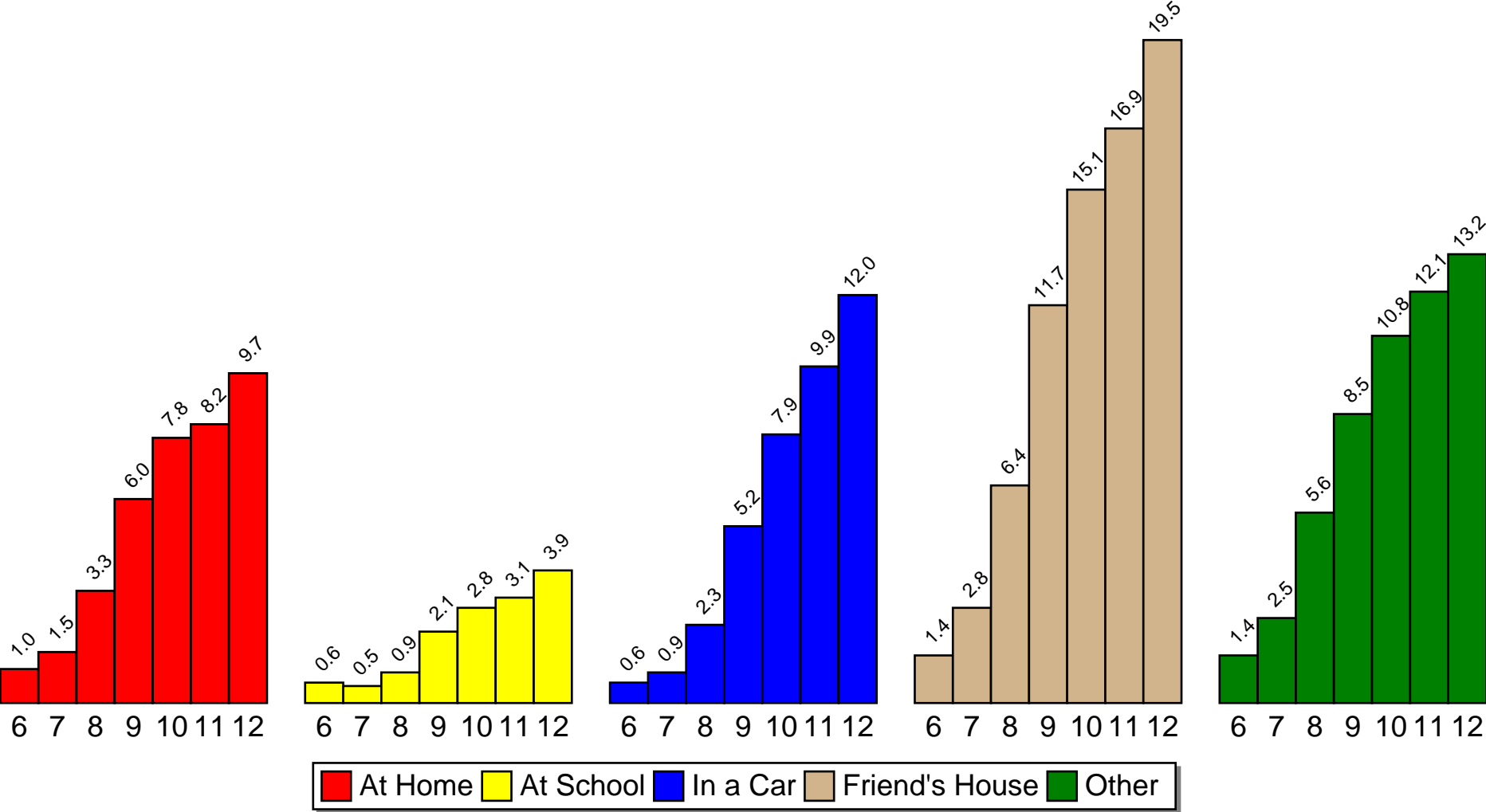
Source: Pride Surveys

Where Do You Use Liquor



Source: Pride Surveys

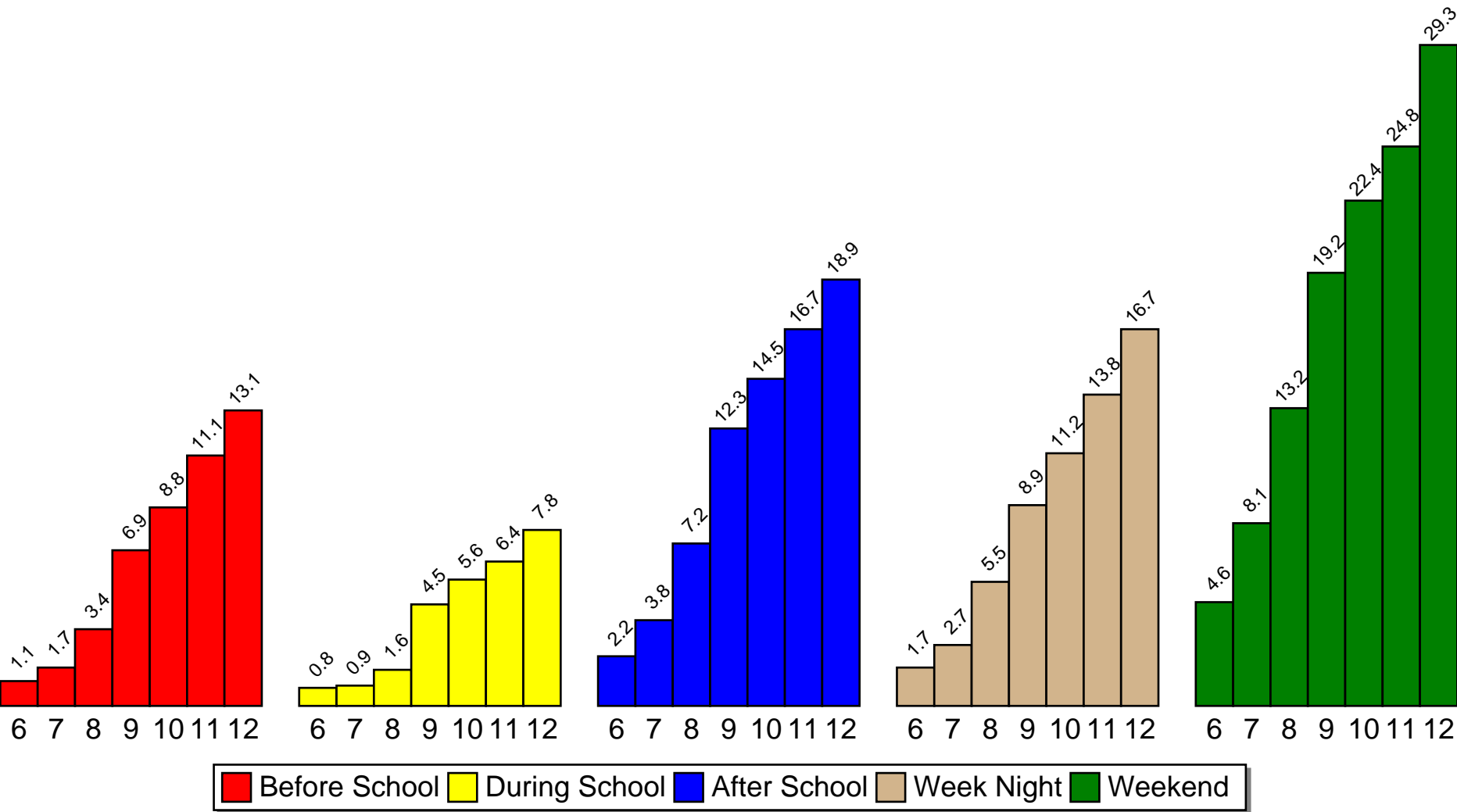
Where Do You Use Marijuana



Source: Pride Surveys

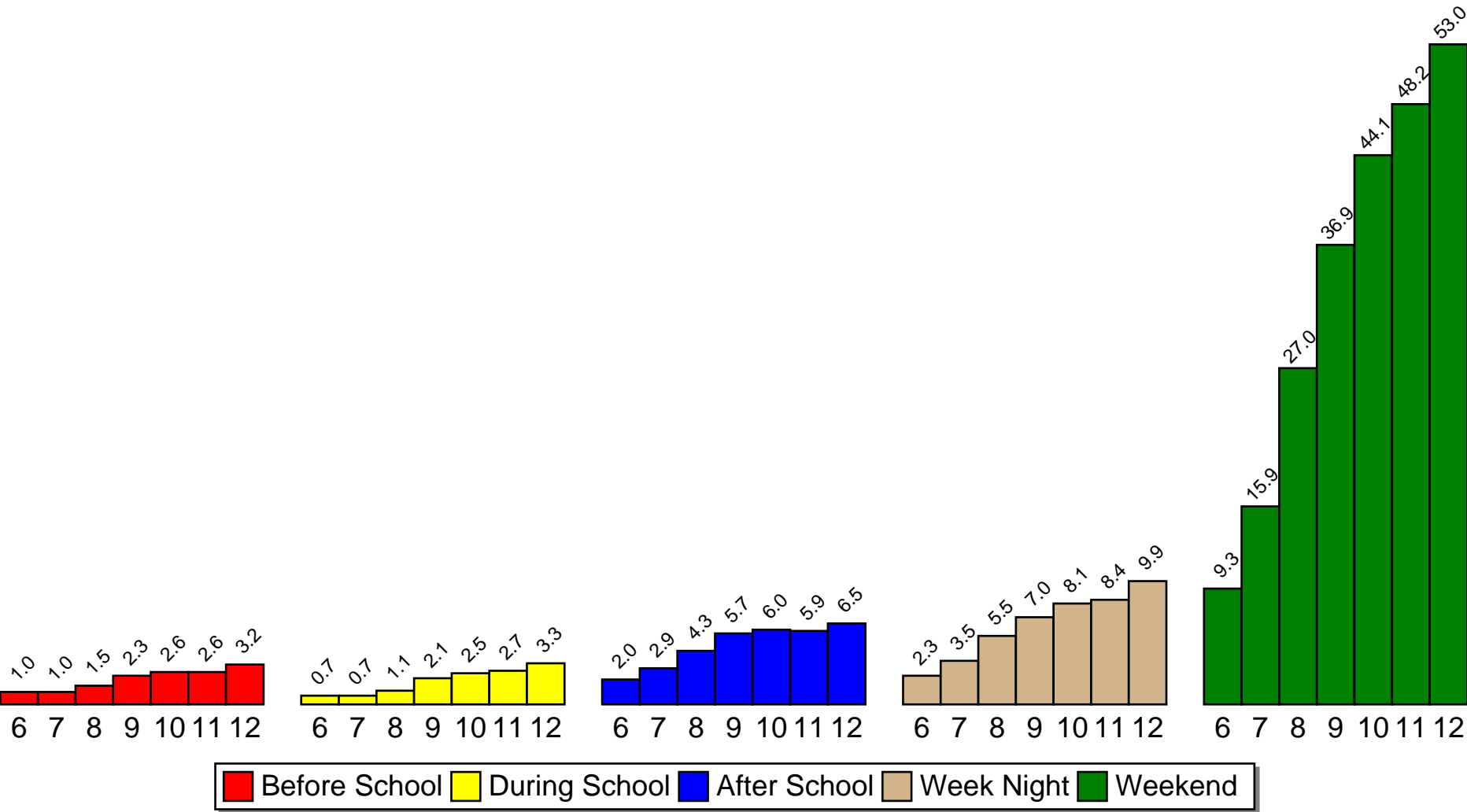
3.9 When Do You Use

When Do You Use Any Tobacco



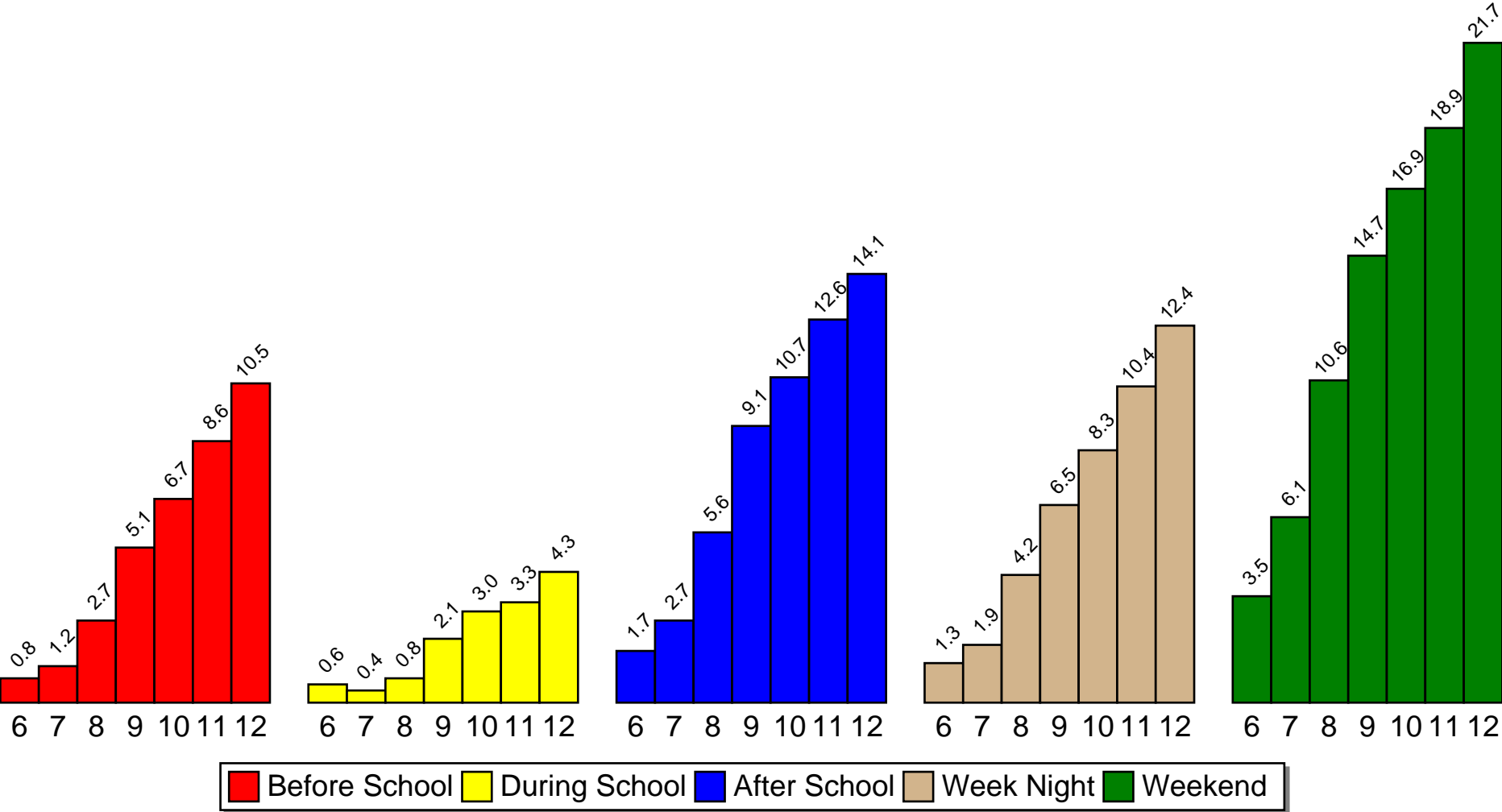
Source: Pride Surveys

When Do You Use Any Alcohol



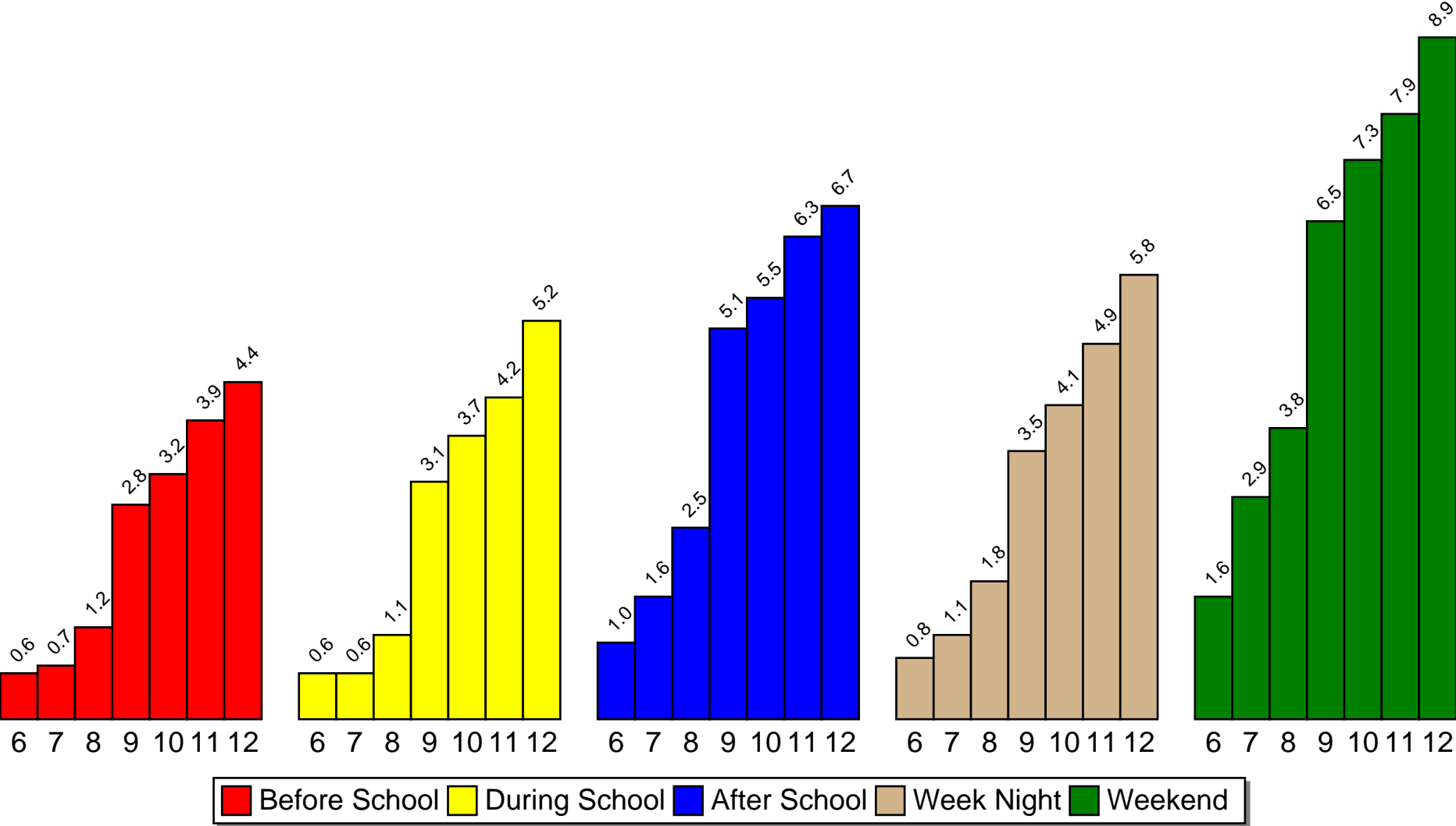
Source: Pride Surveys

When Do You Use Cigarettes



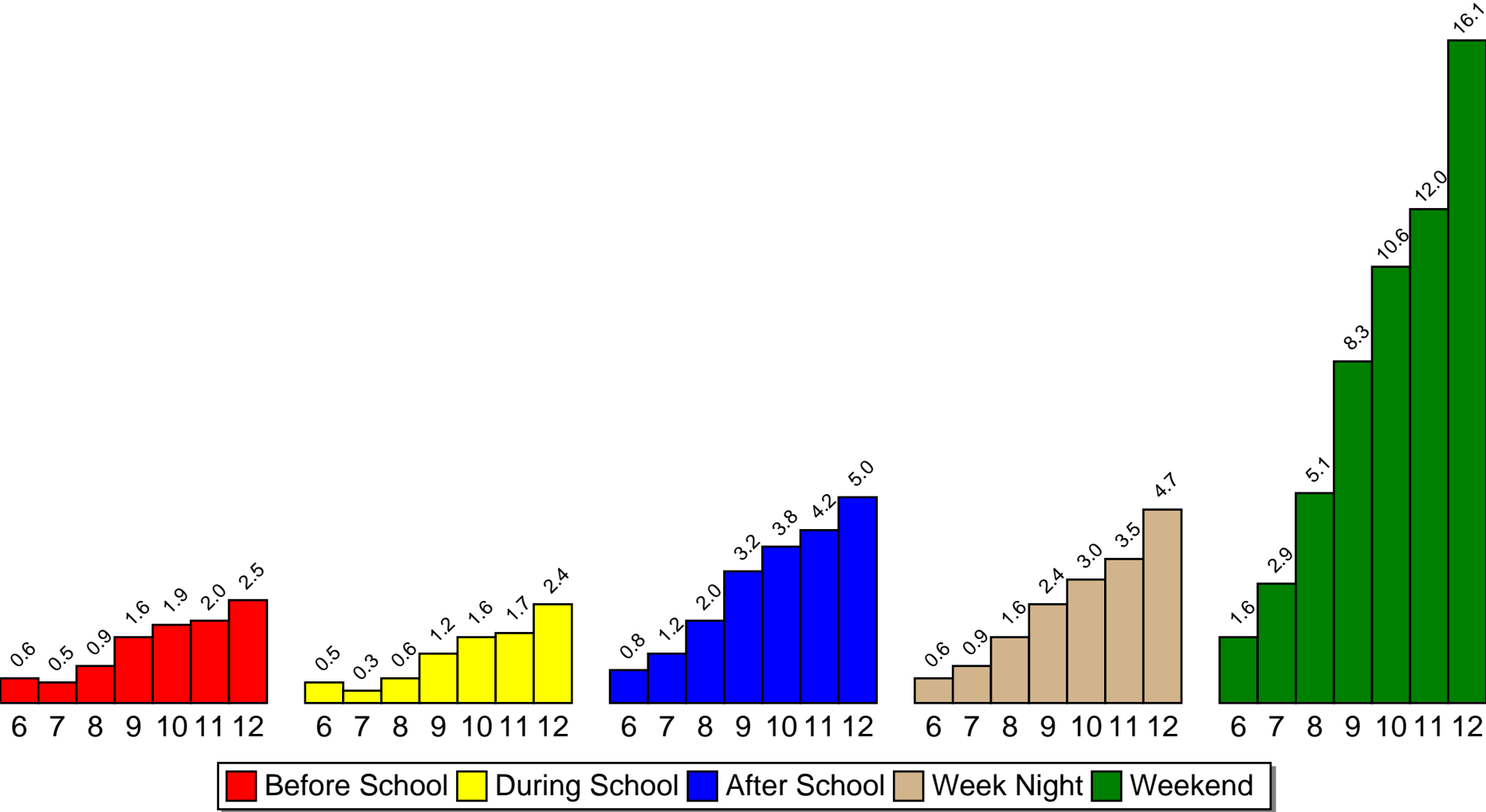
Source: Pride Surveys

When Do You Use Smokeless Tobacco



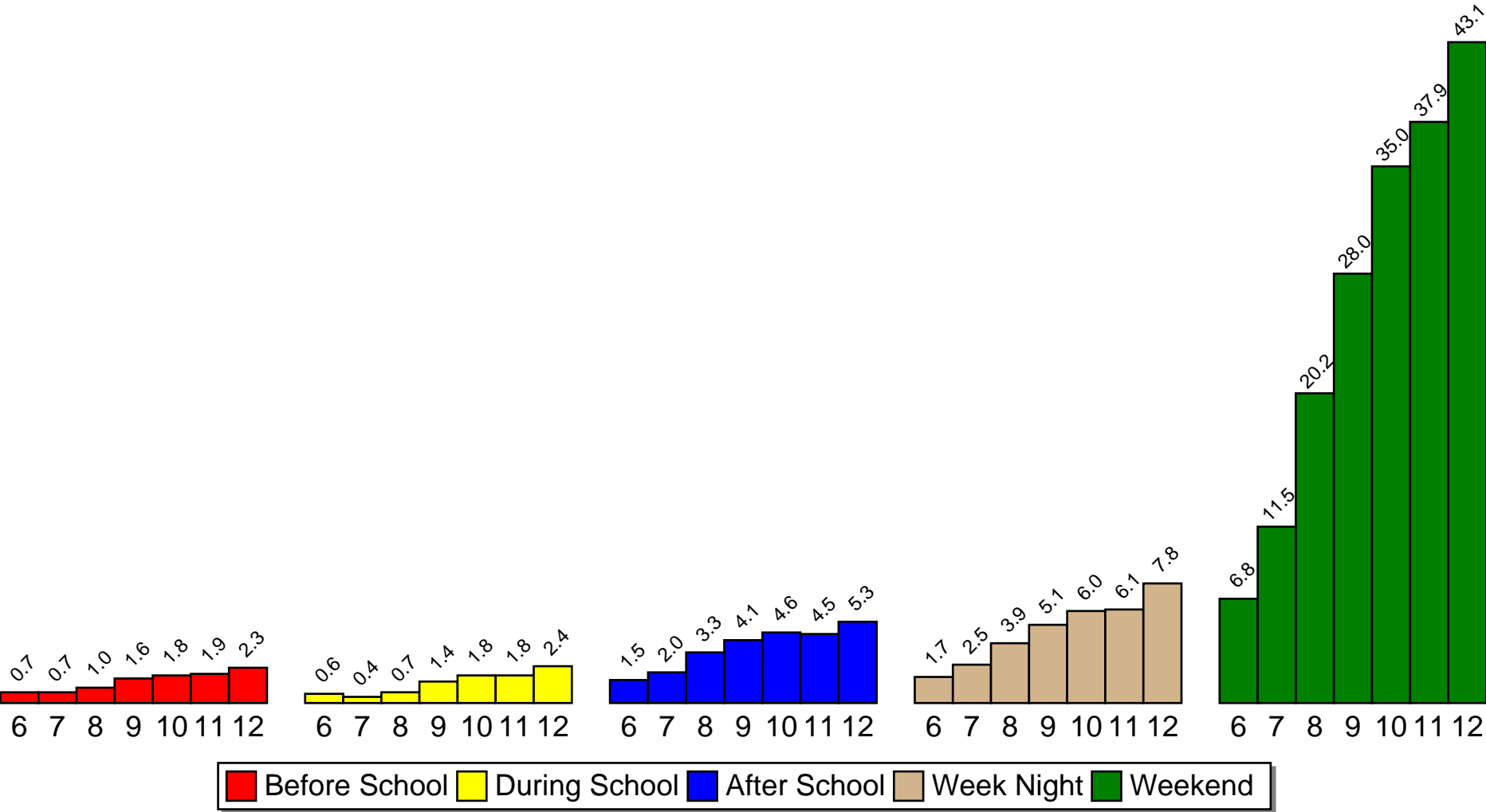
Source: Pride Surveys

When Do You Use Cigars



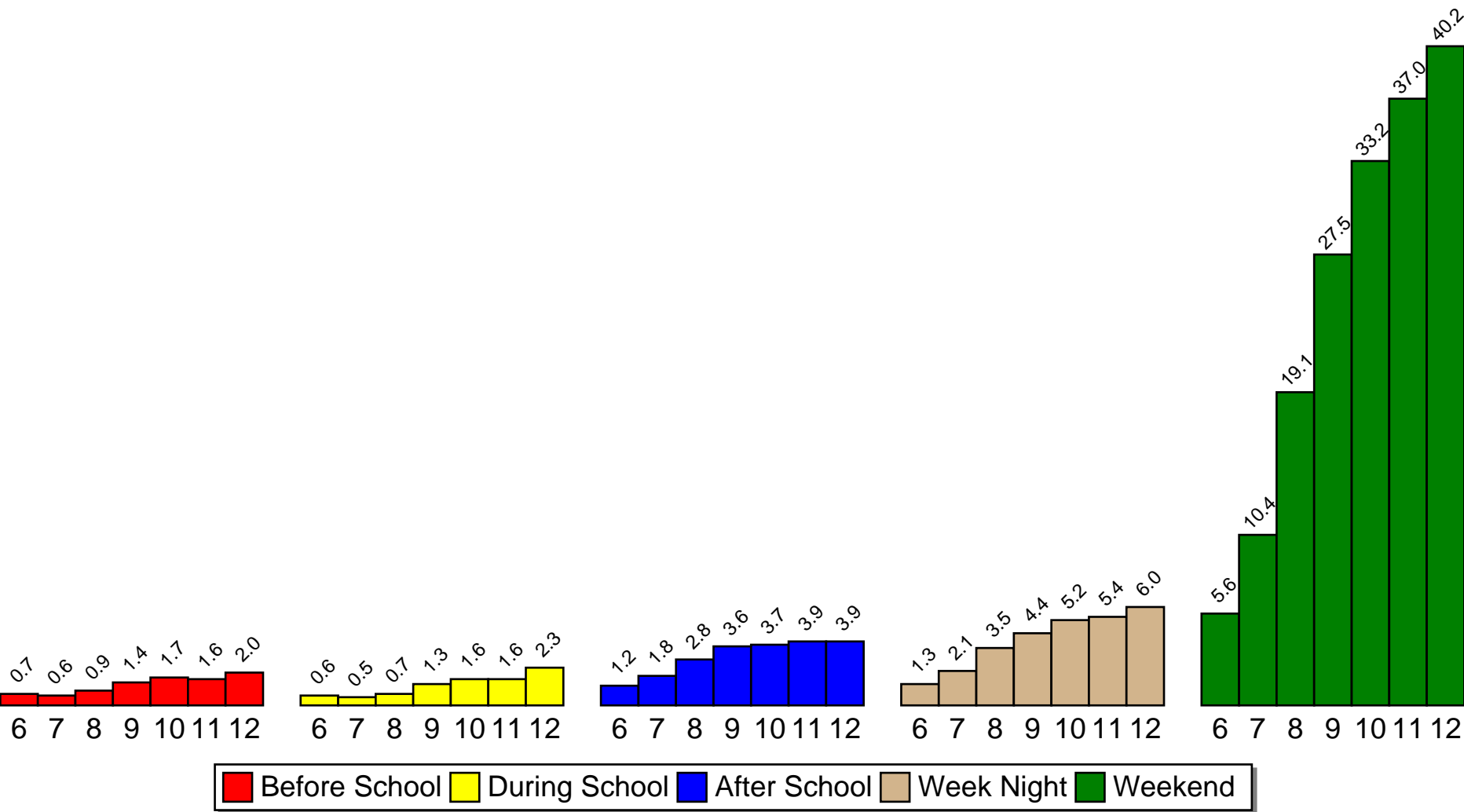
Source: Pride Surveys

When Do You Use Beer



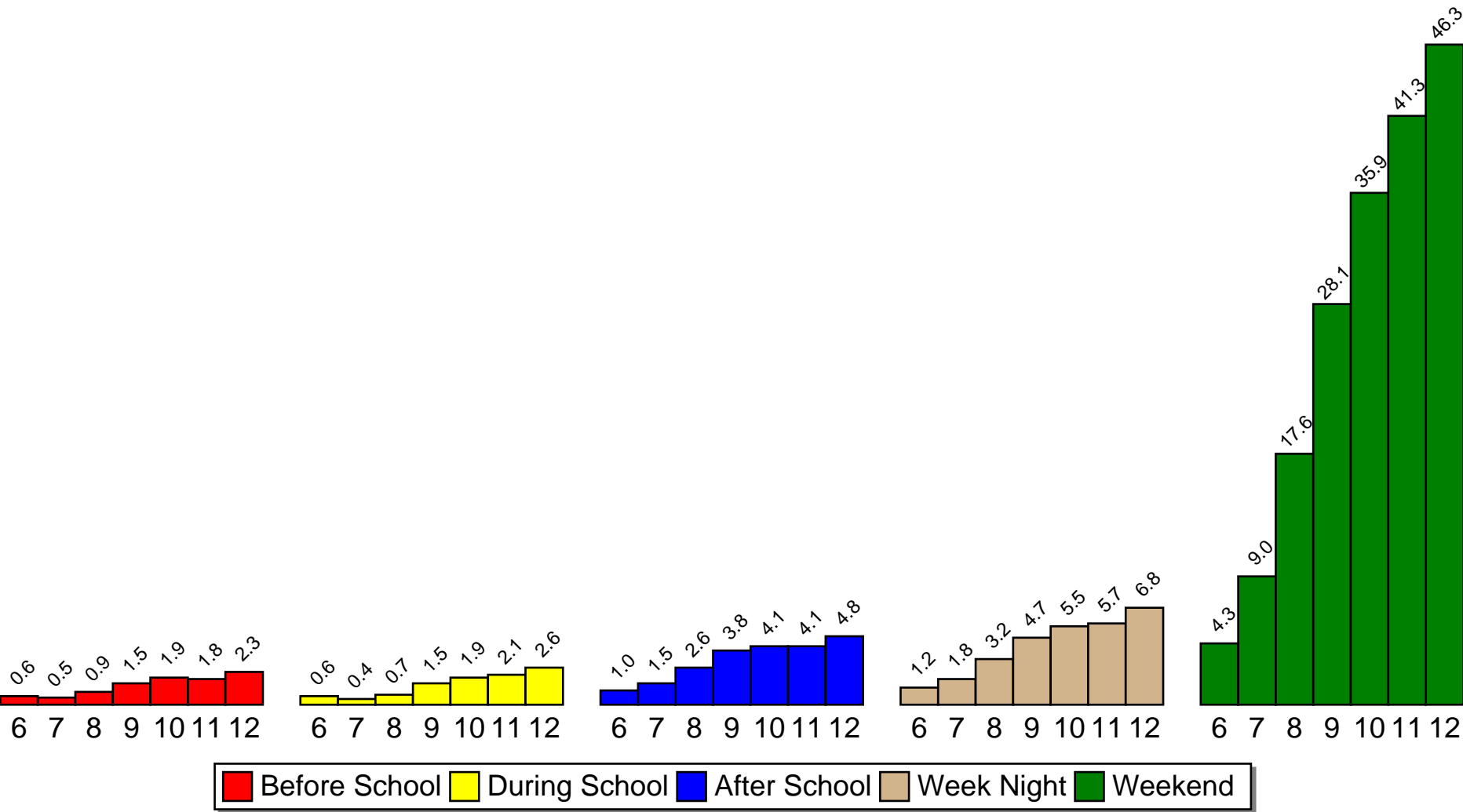
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



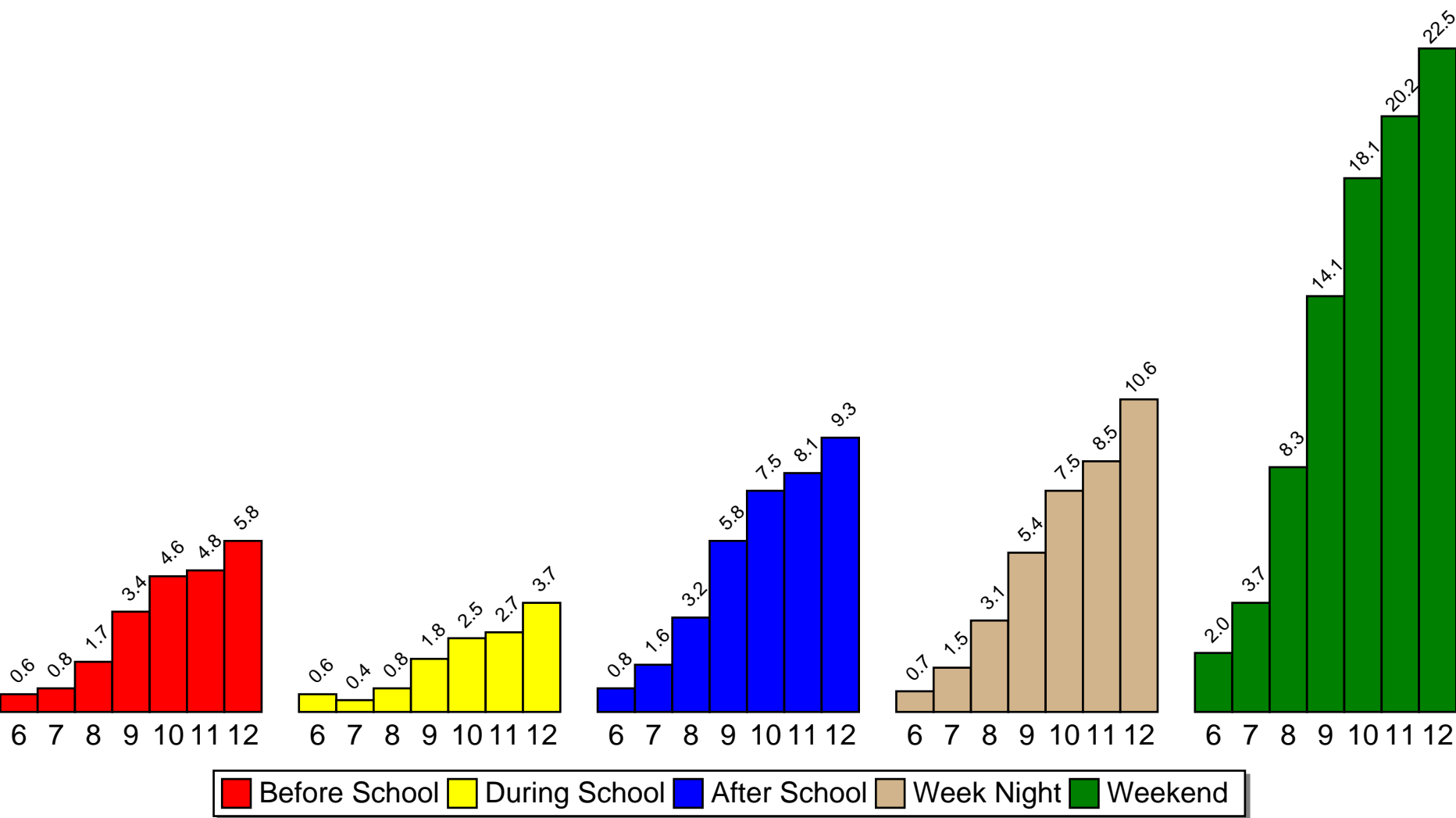
Source: Pride Surveys

When Do You Use Liquor



Source: Pride Surveys

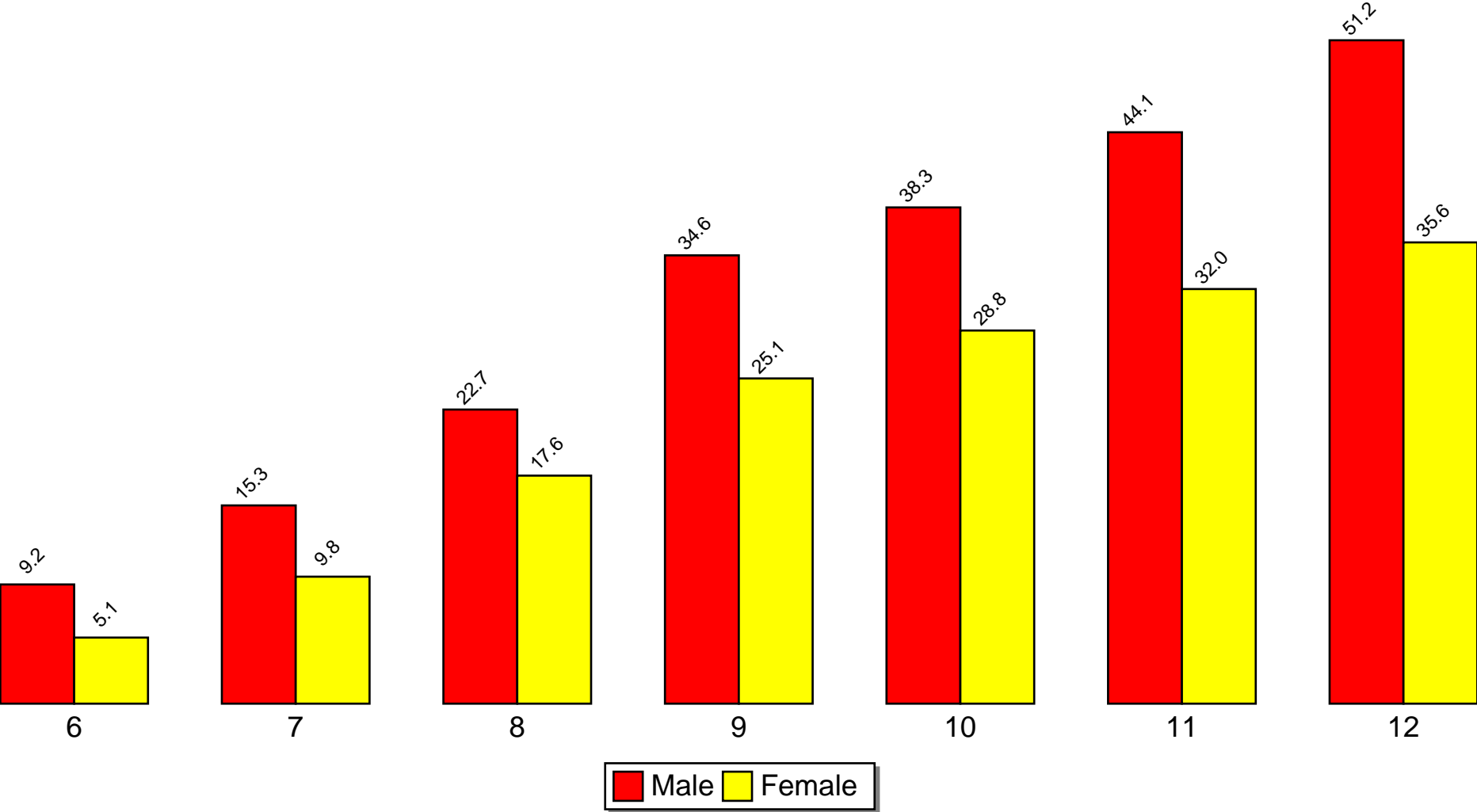
When Do You Use Marijuana



Source: Pride Surveys

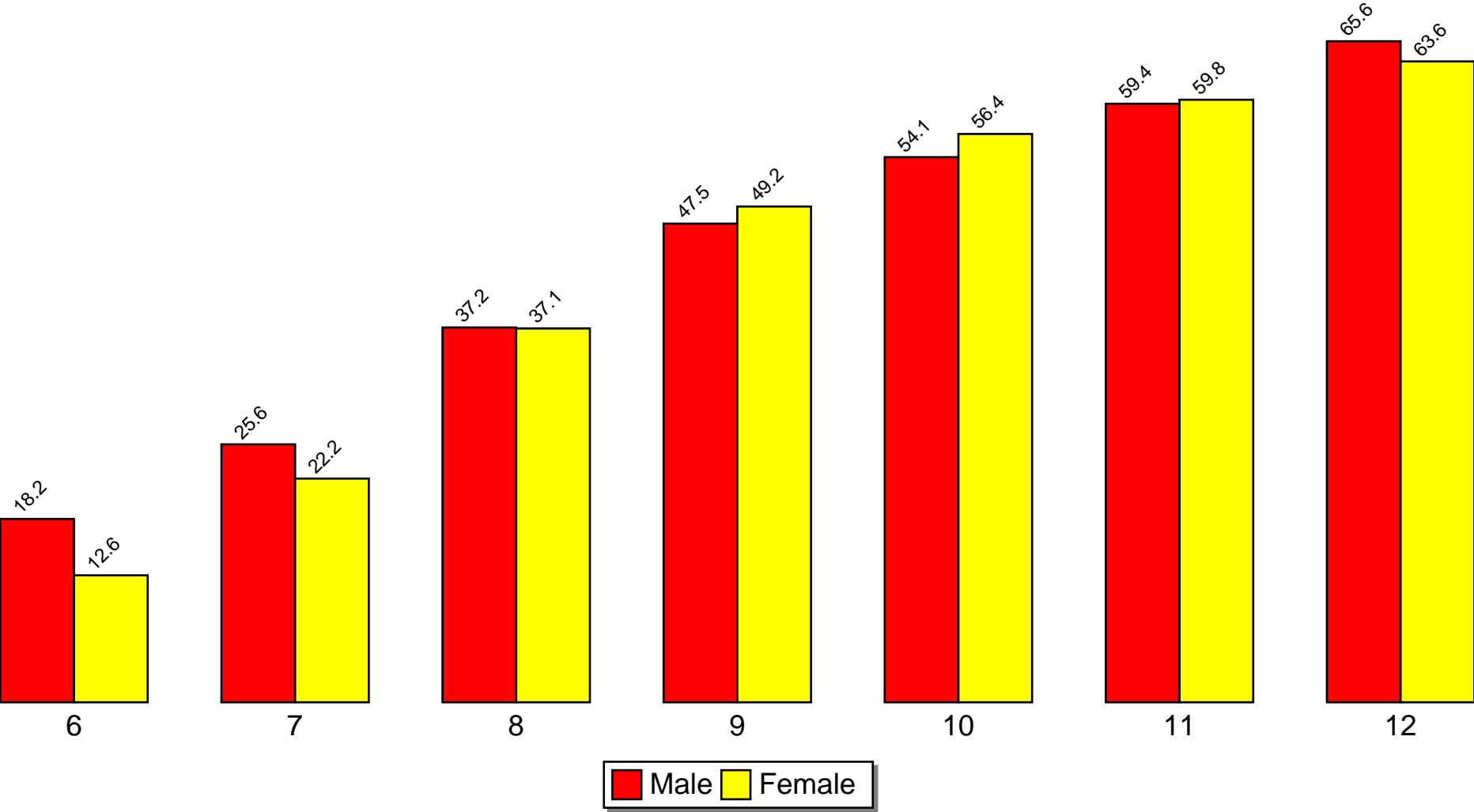
3.10 Drug Use by Gender

Use of Any Tobacco by Gender



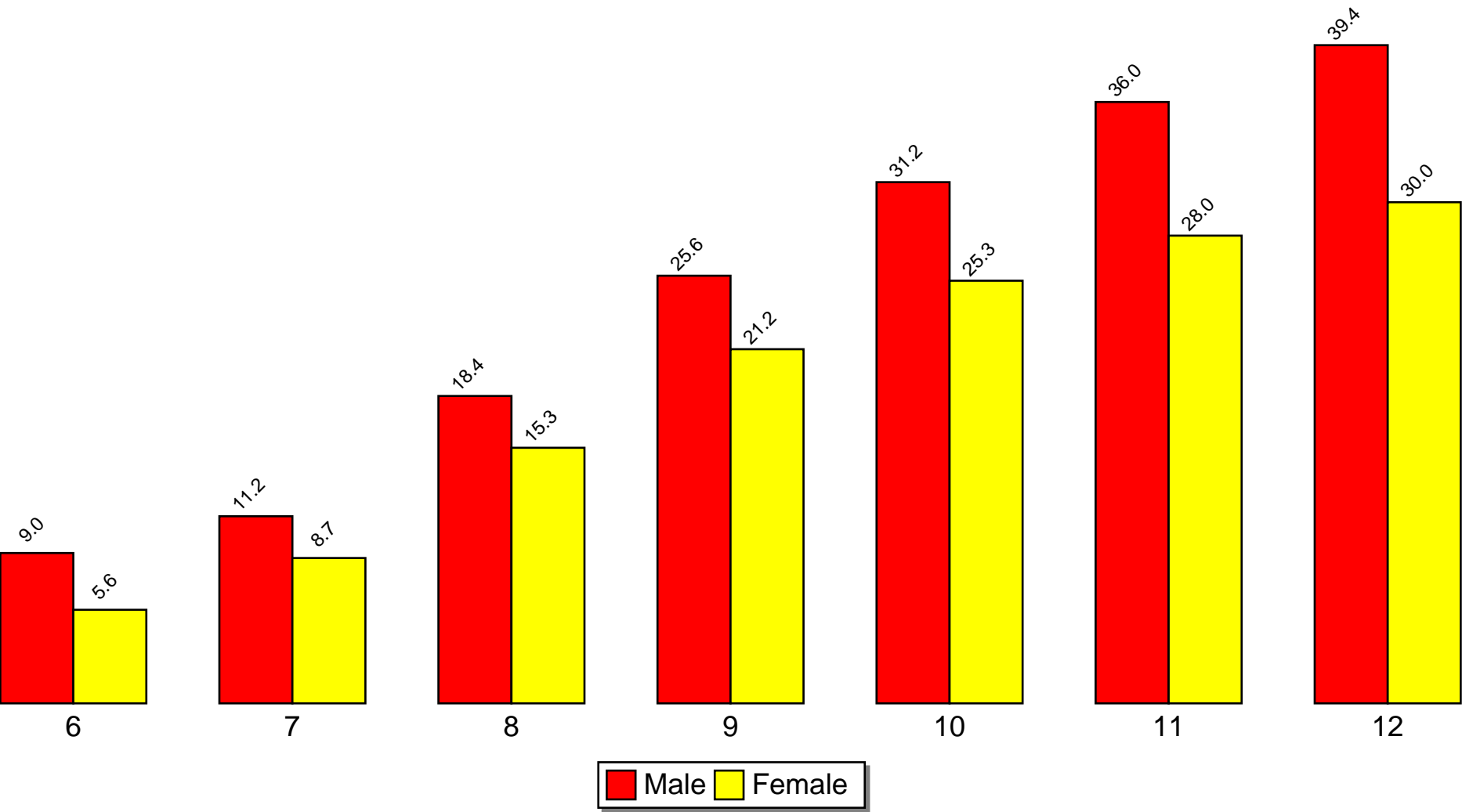
Source: Pride Surveys

Use of Any Alcohol by Gender



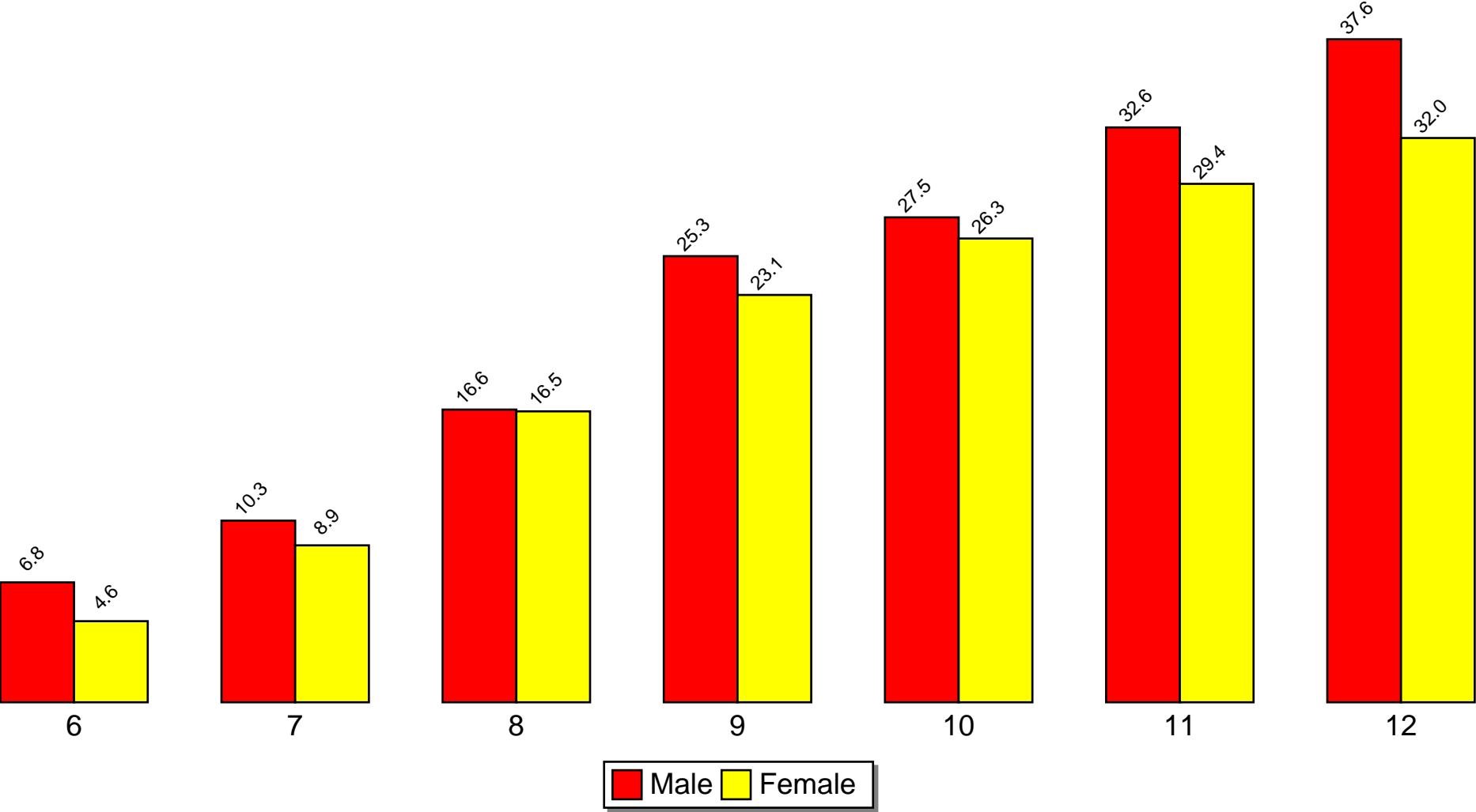
Source: Pride Surveys

Use of Any Illicit Drug by Gender



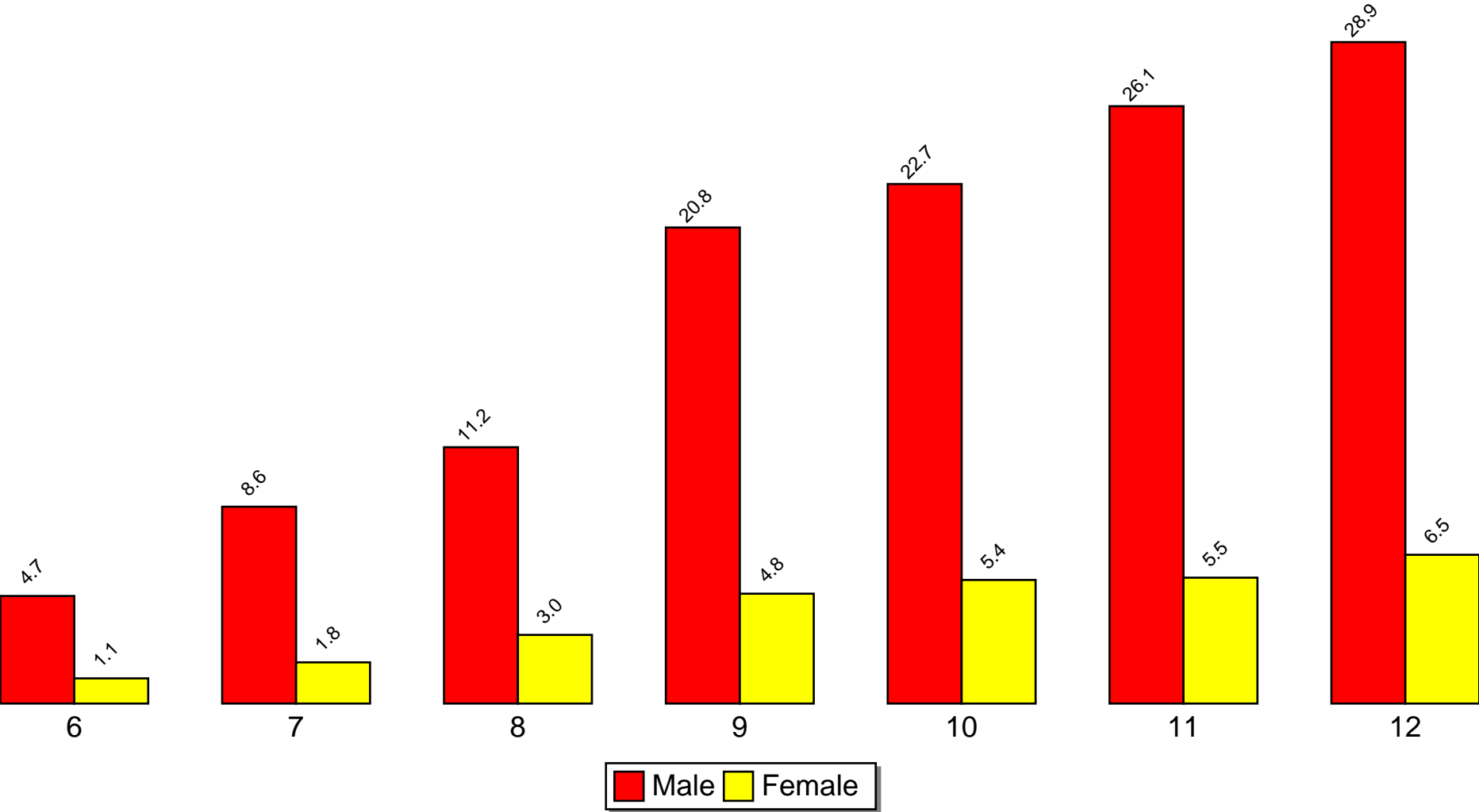
Source: Pride Surveys

Use of Cigarettes by Gender



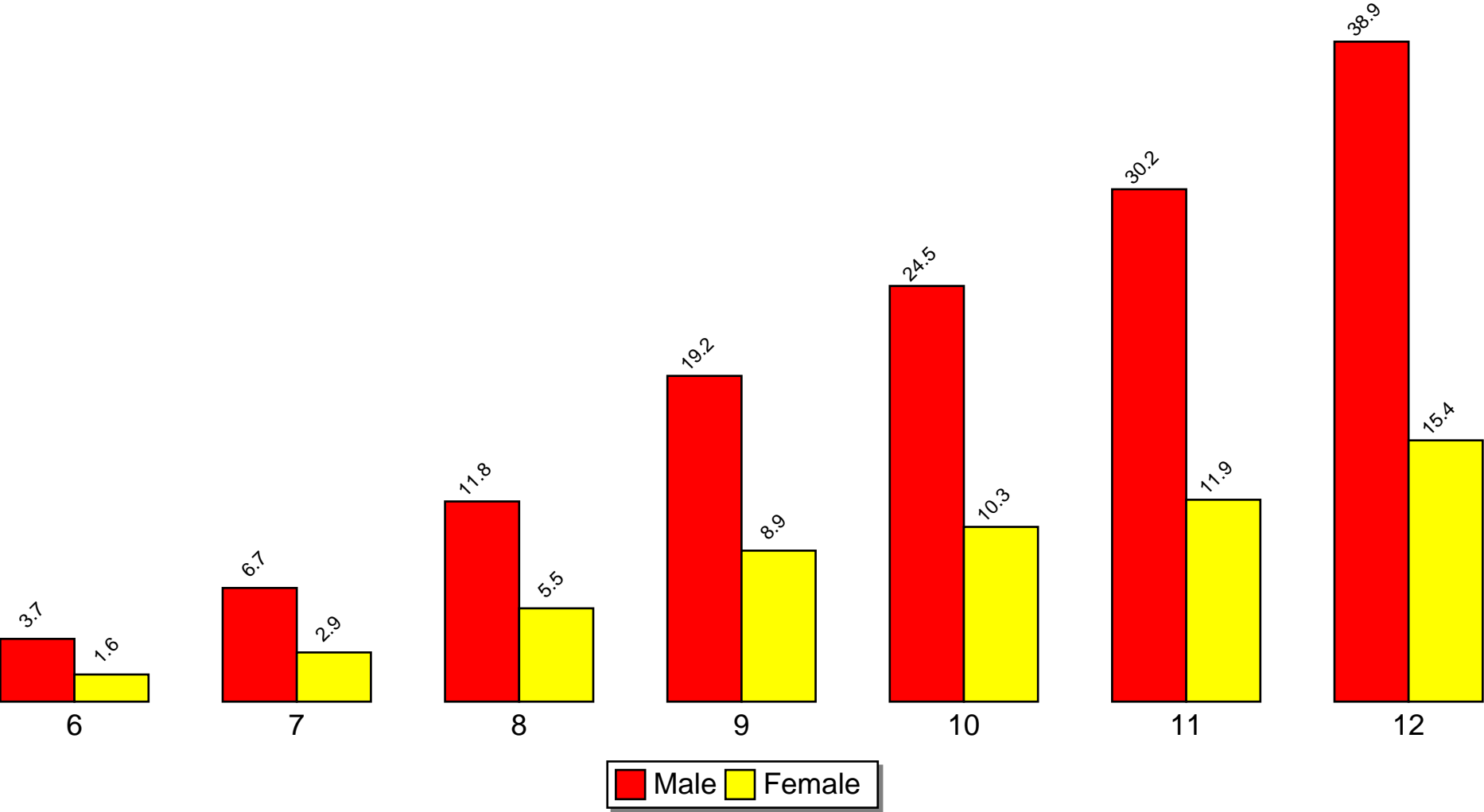
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



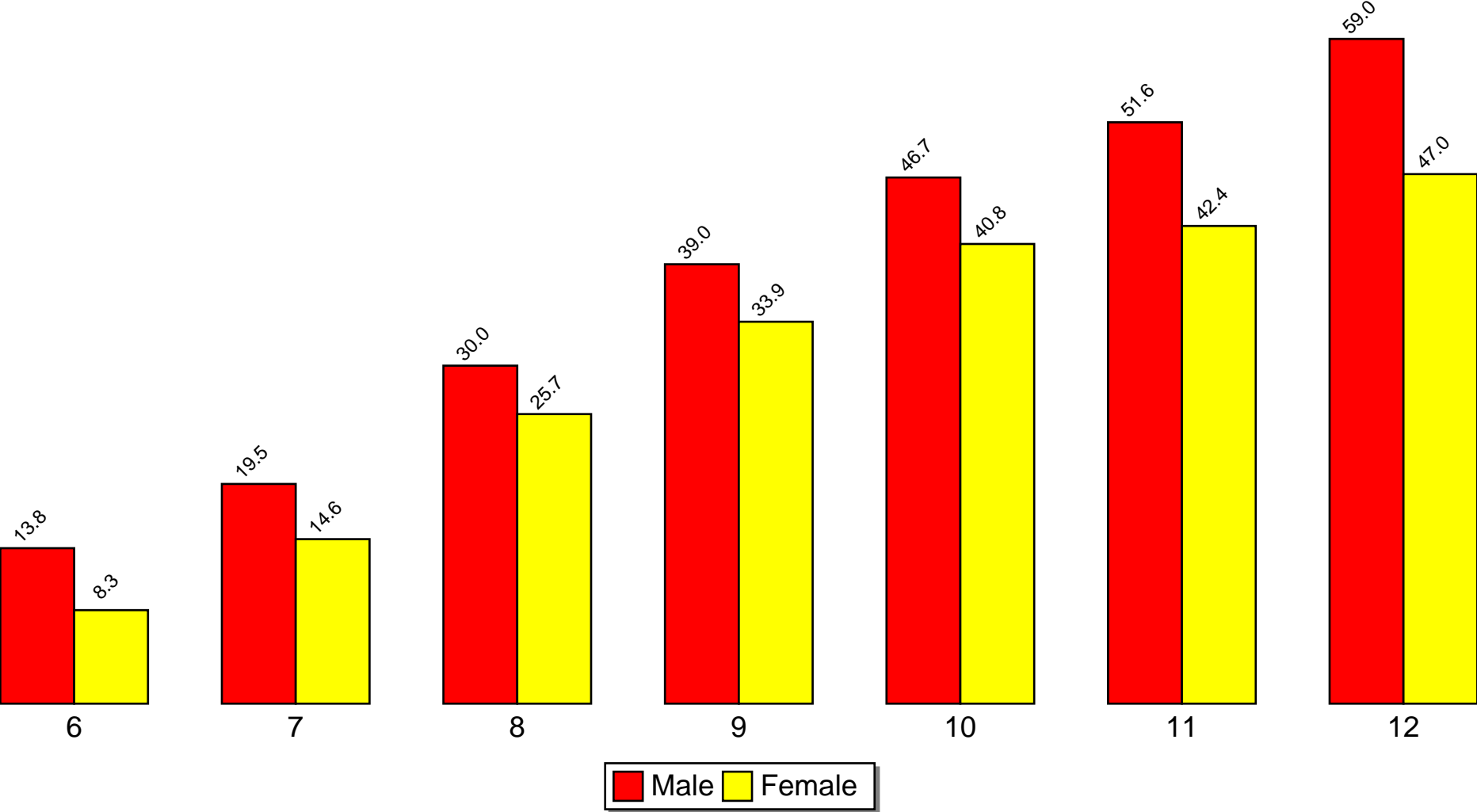
Source: Pride Surveys

Use of Cigars by Gender



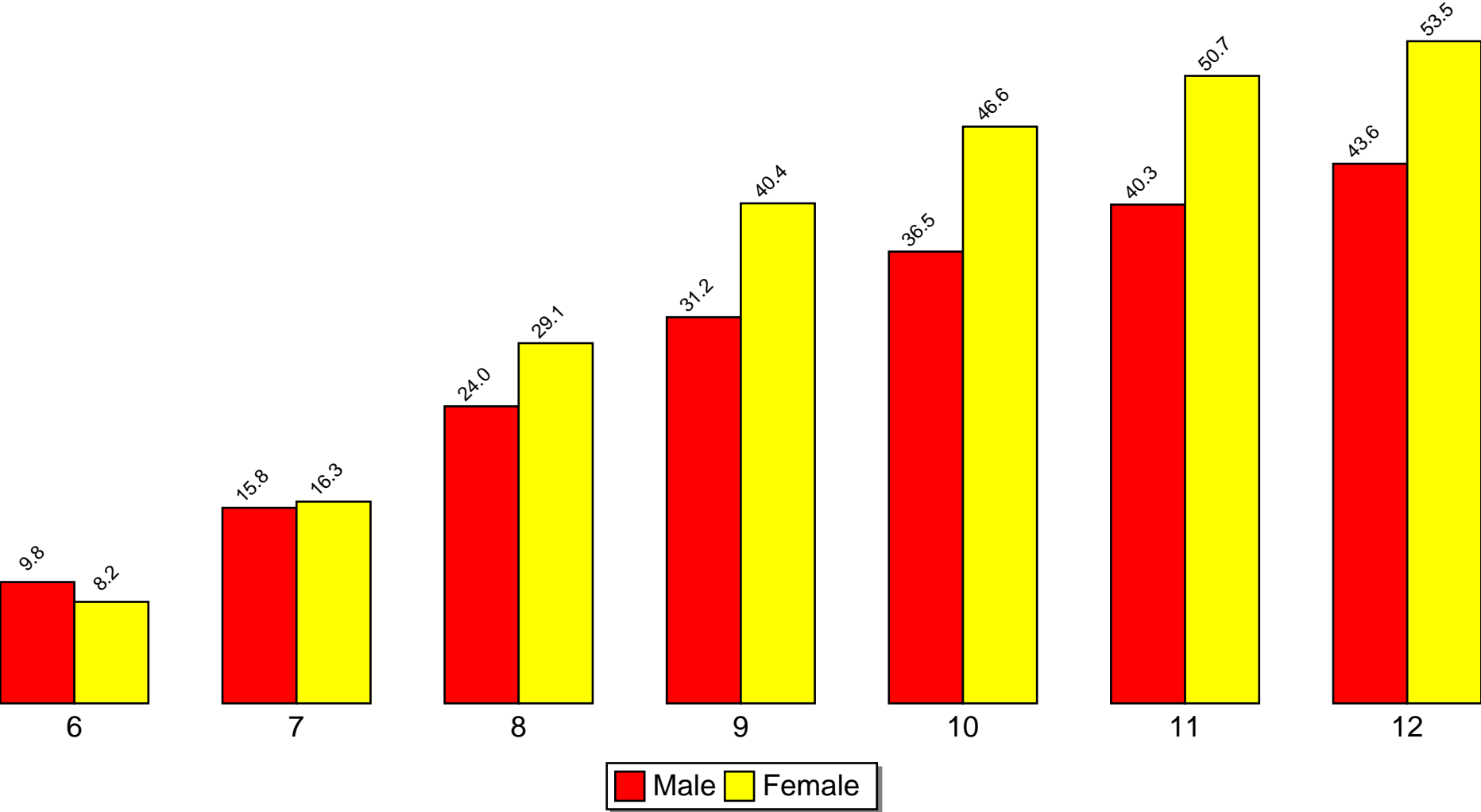
Source: Pride Surveys

Use of Beer by Gender



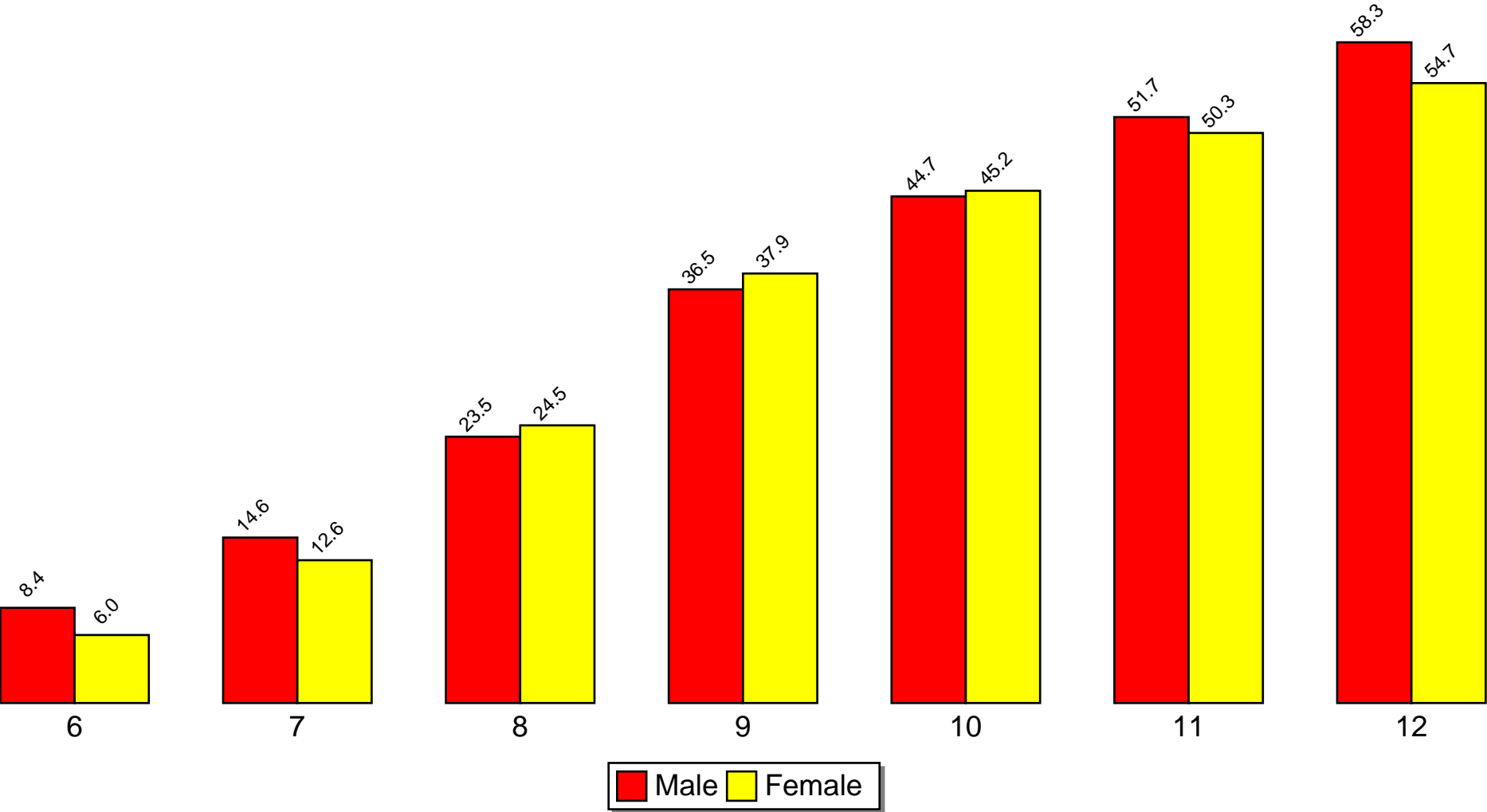
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



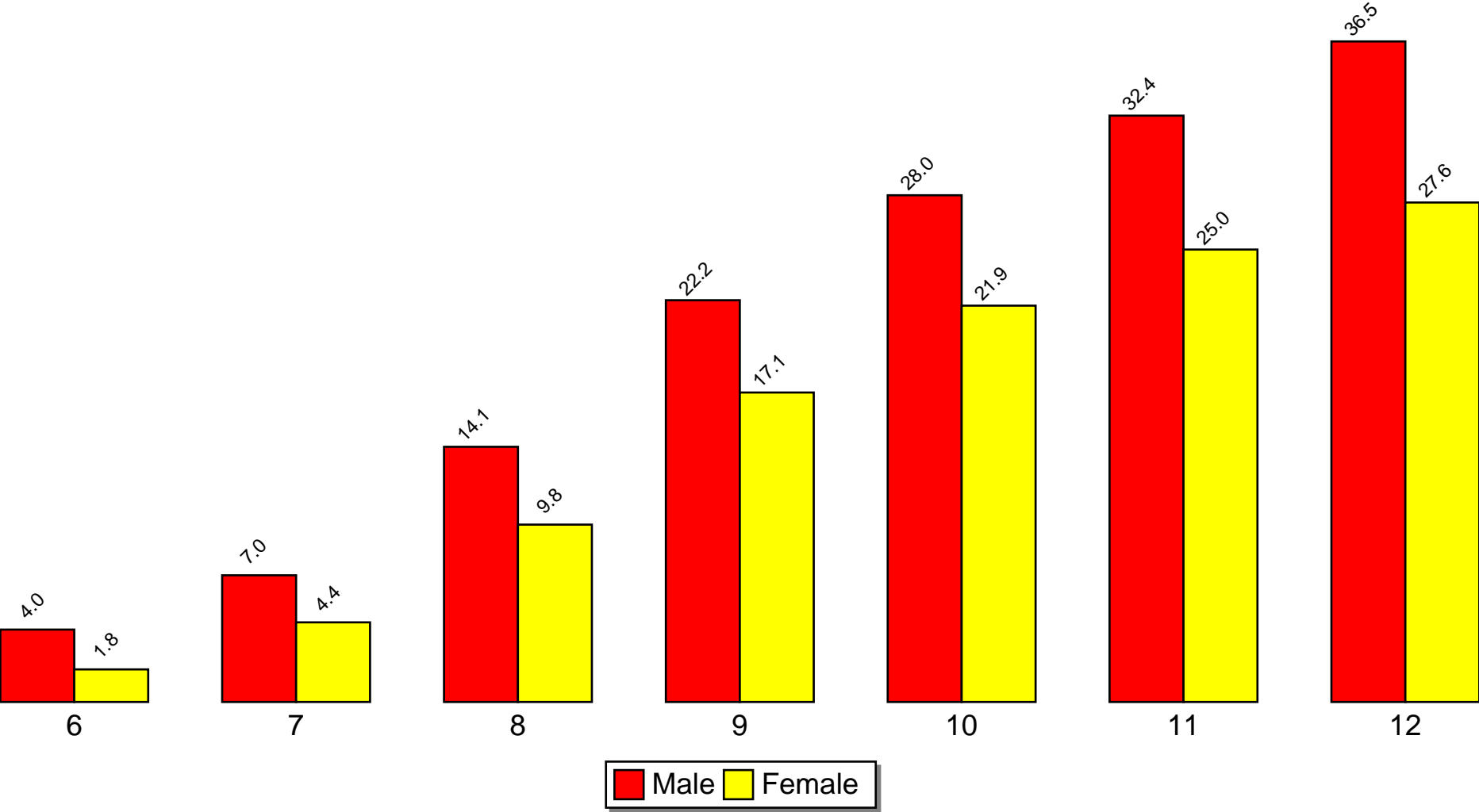
Source: Pride Surveys

Use of Liquor by Gender



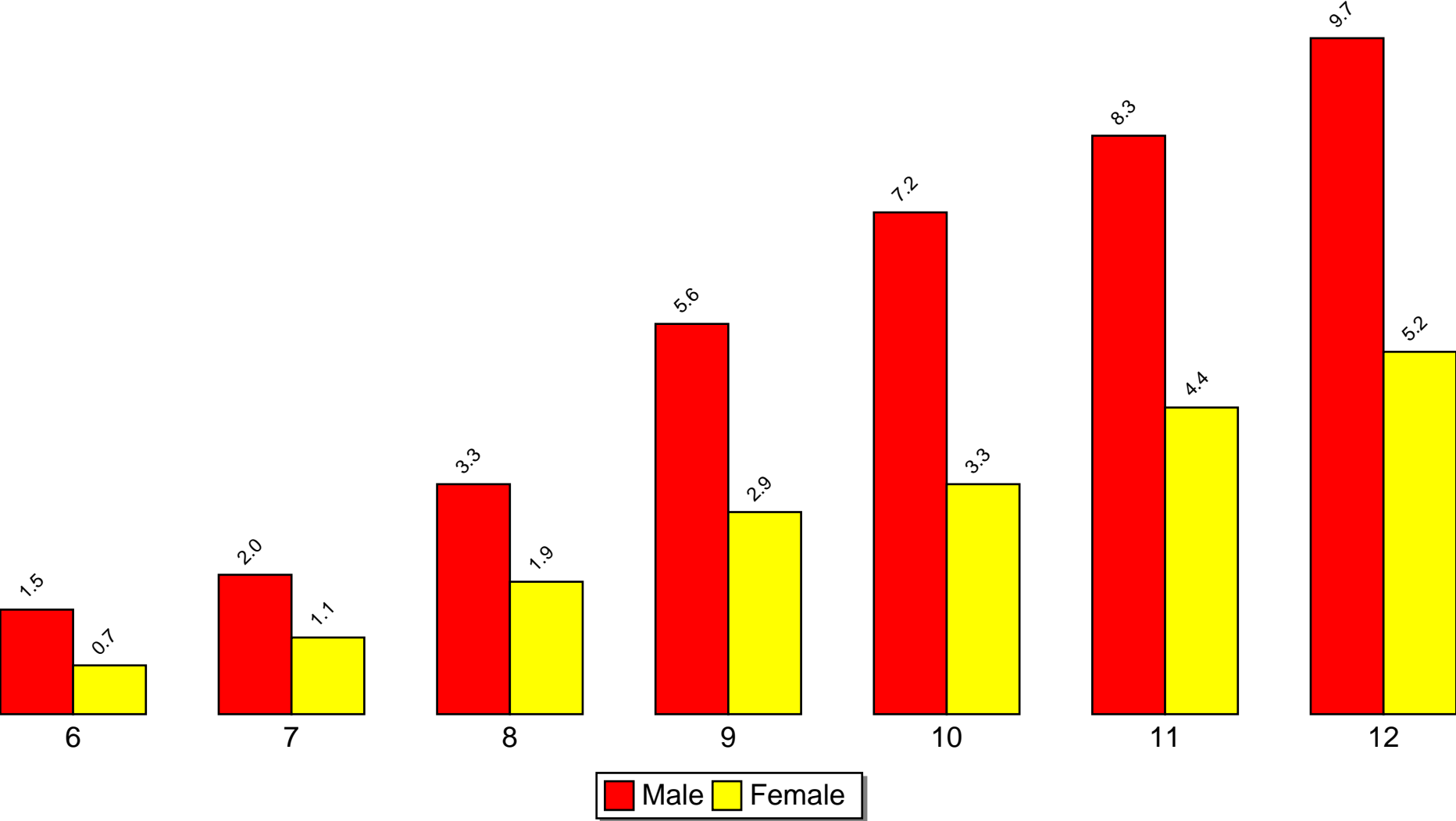
Source: Pride Surveys

Use of Marijuana by Gender



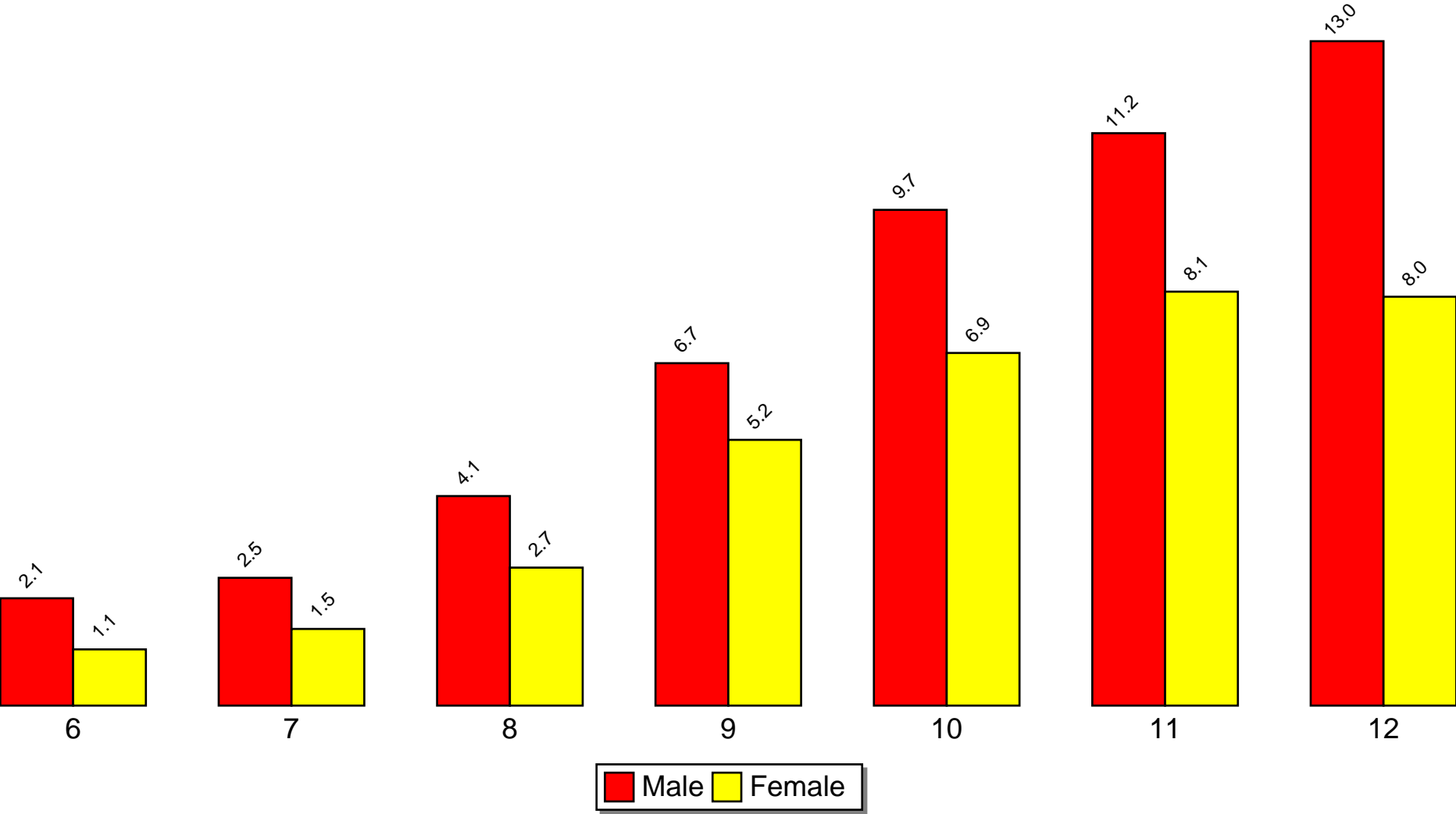
Source: Pride Surveys

Use of Cocaine by Gender



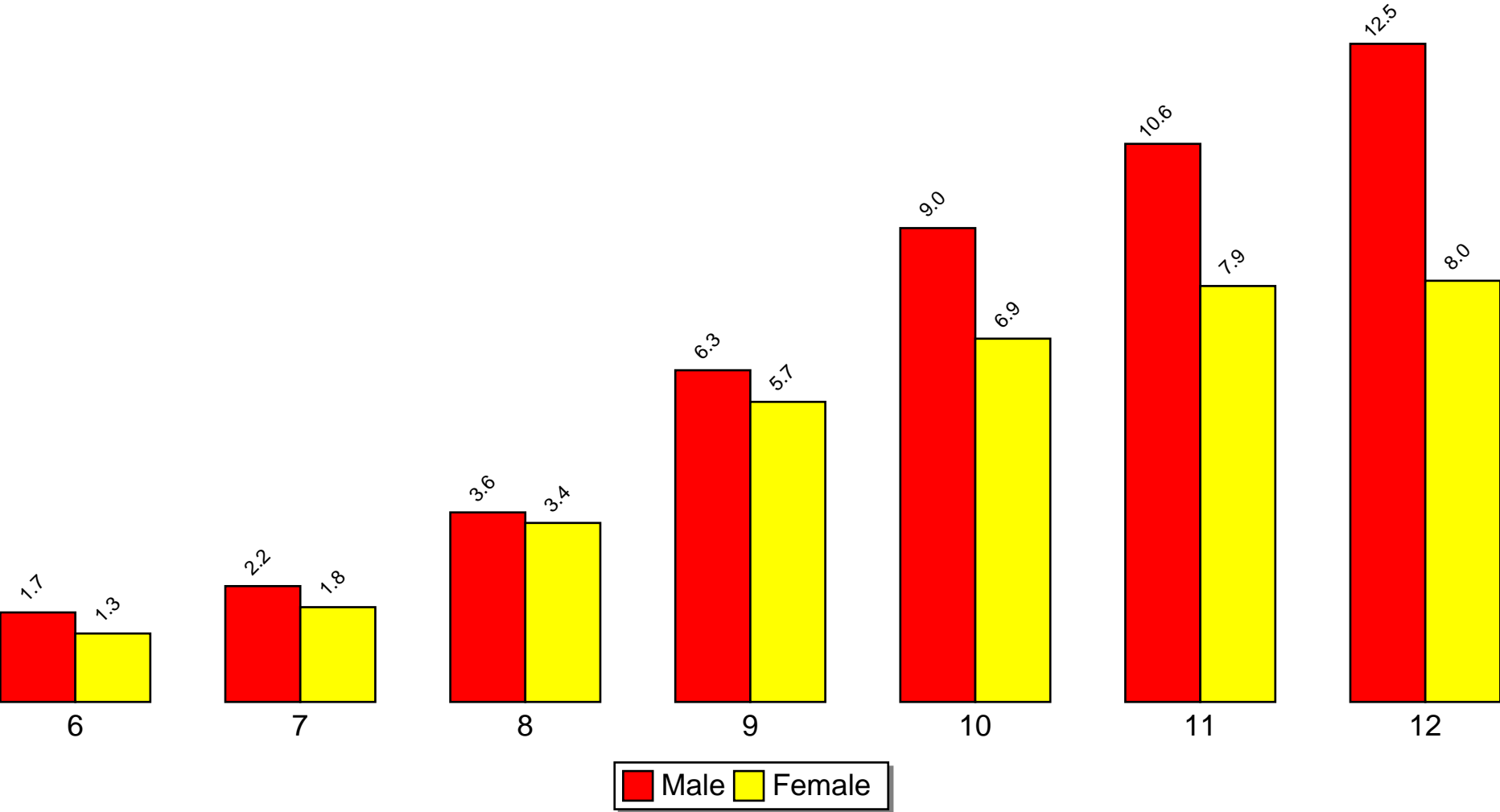
Source: Pride Surveys

Use of Uppers by Gender



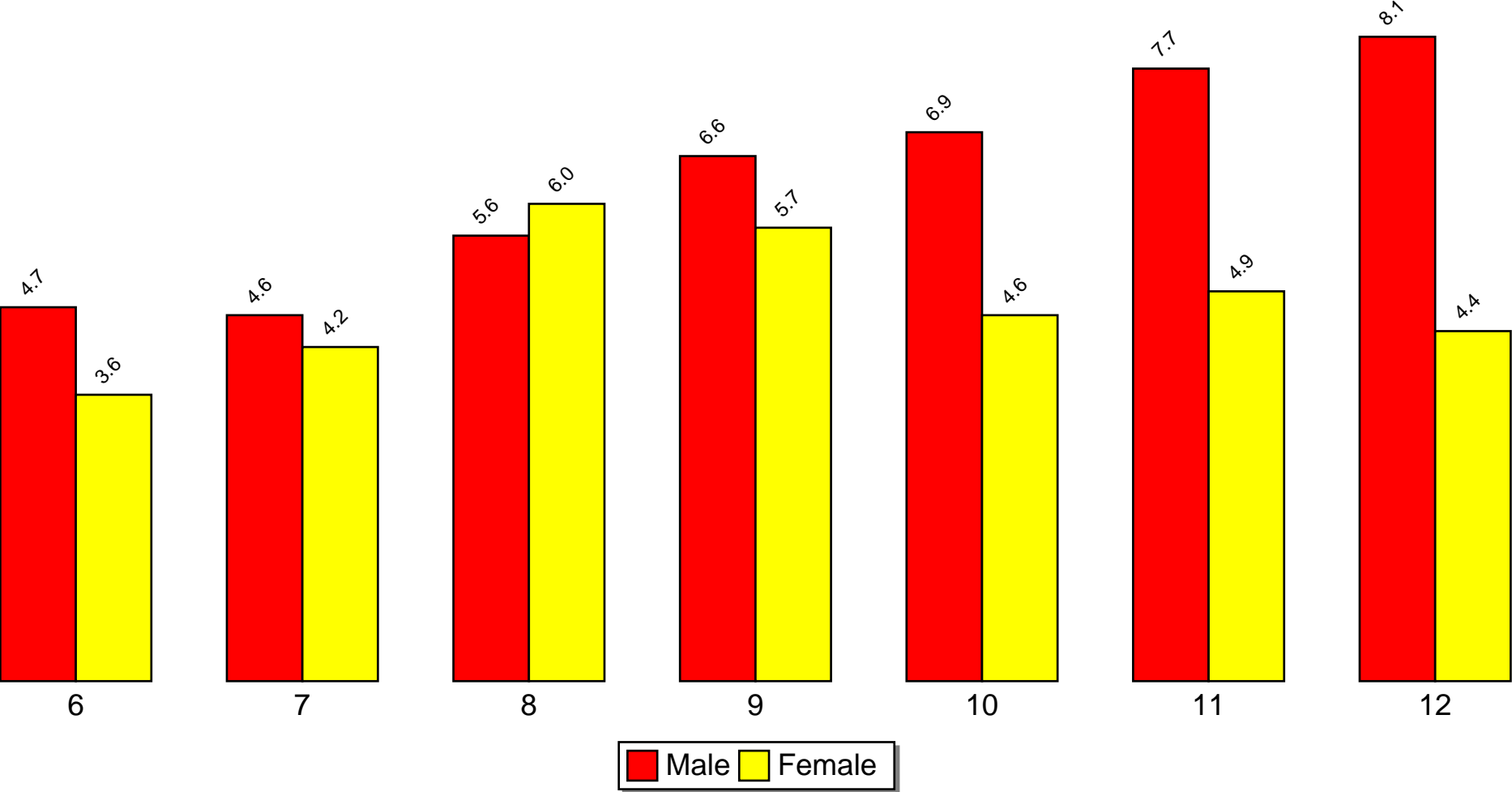
Source: Pride Surveys

Use of Downers by Gender



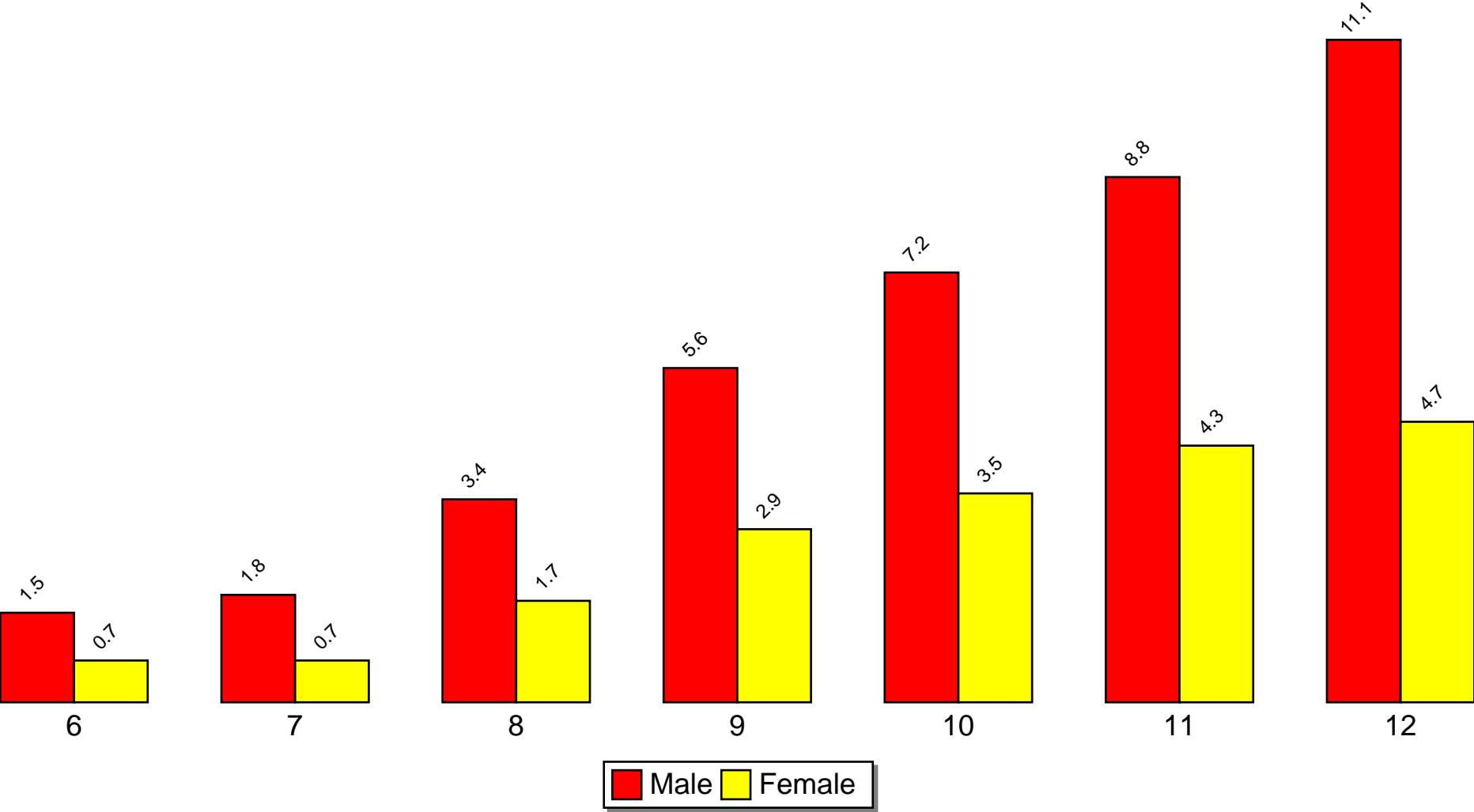
Source: Pride Surveys

Use of Inhalants by Gender



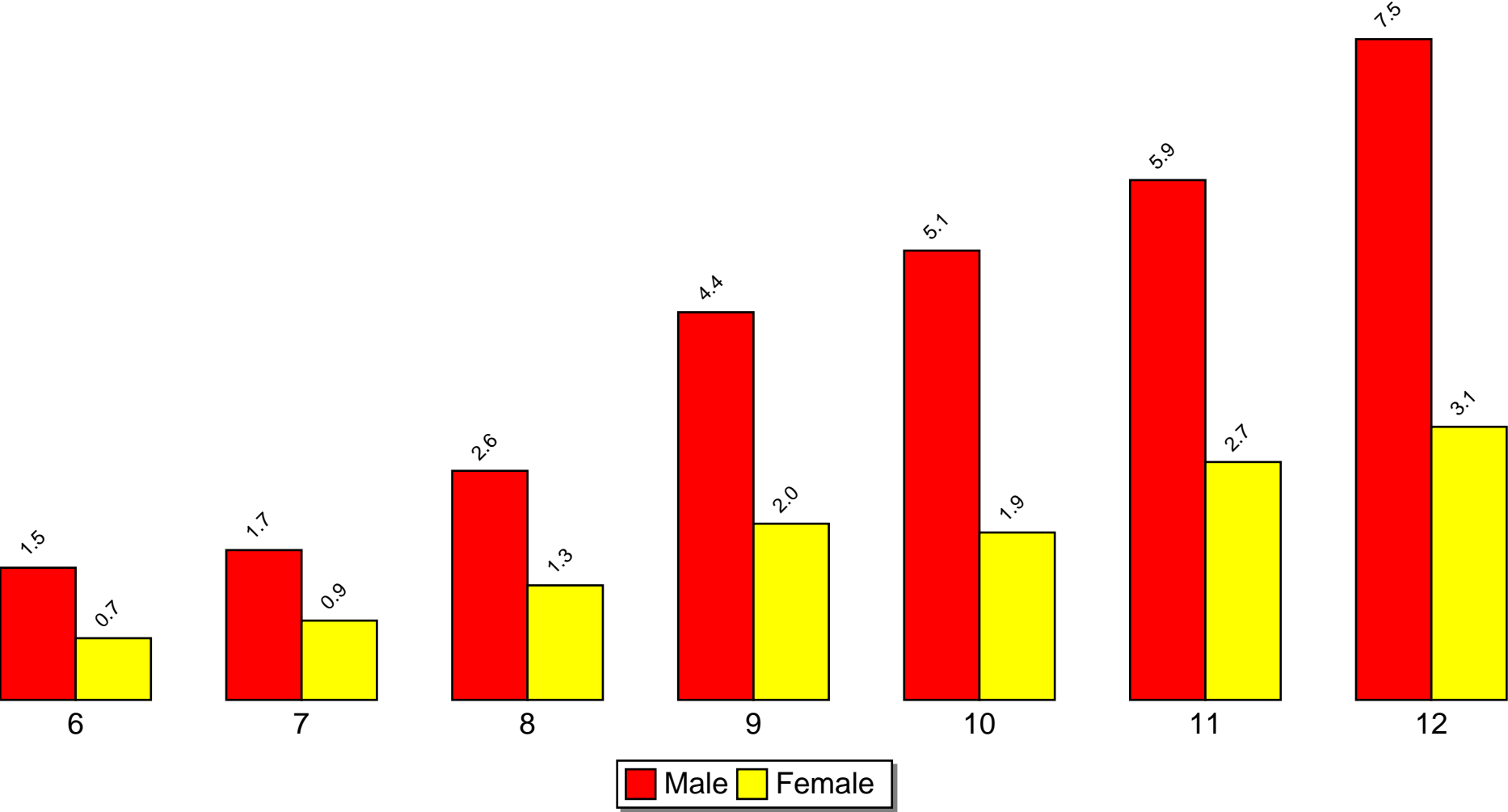
Source: Pride Surveys

Use of Hallucinogens by Gender



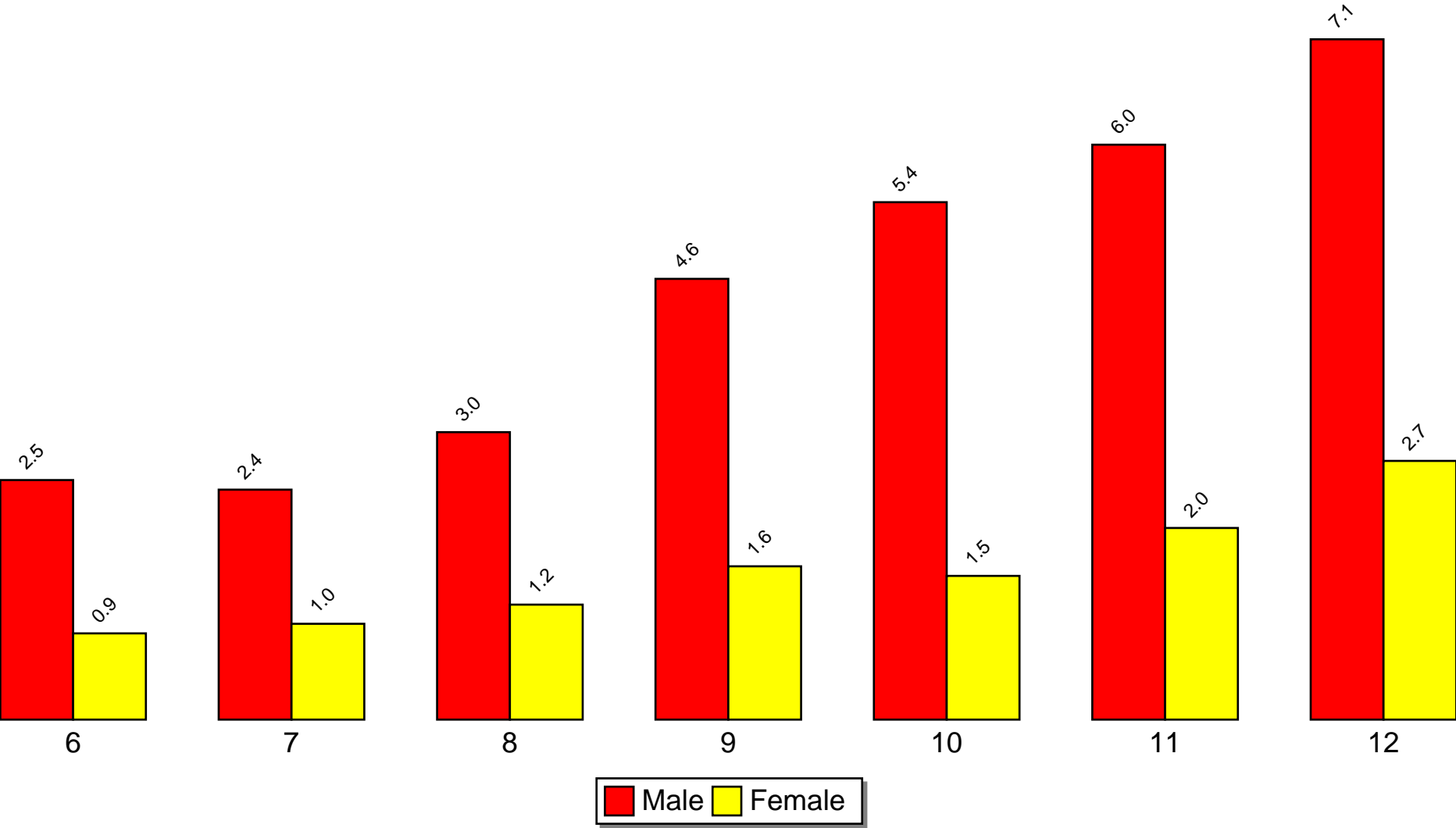
Source: Pride Surveys

Use of Heroin by Gender



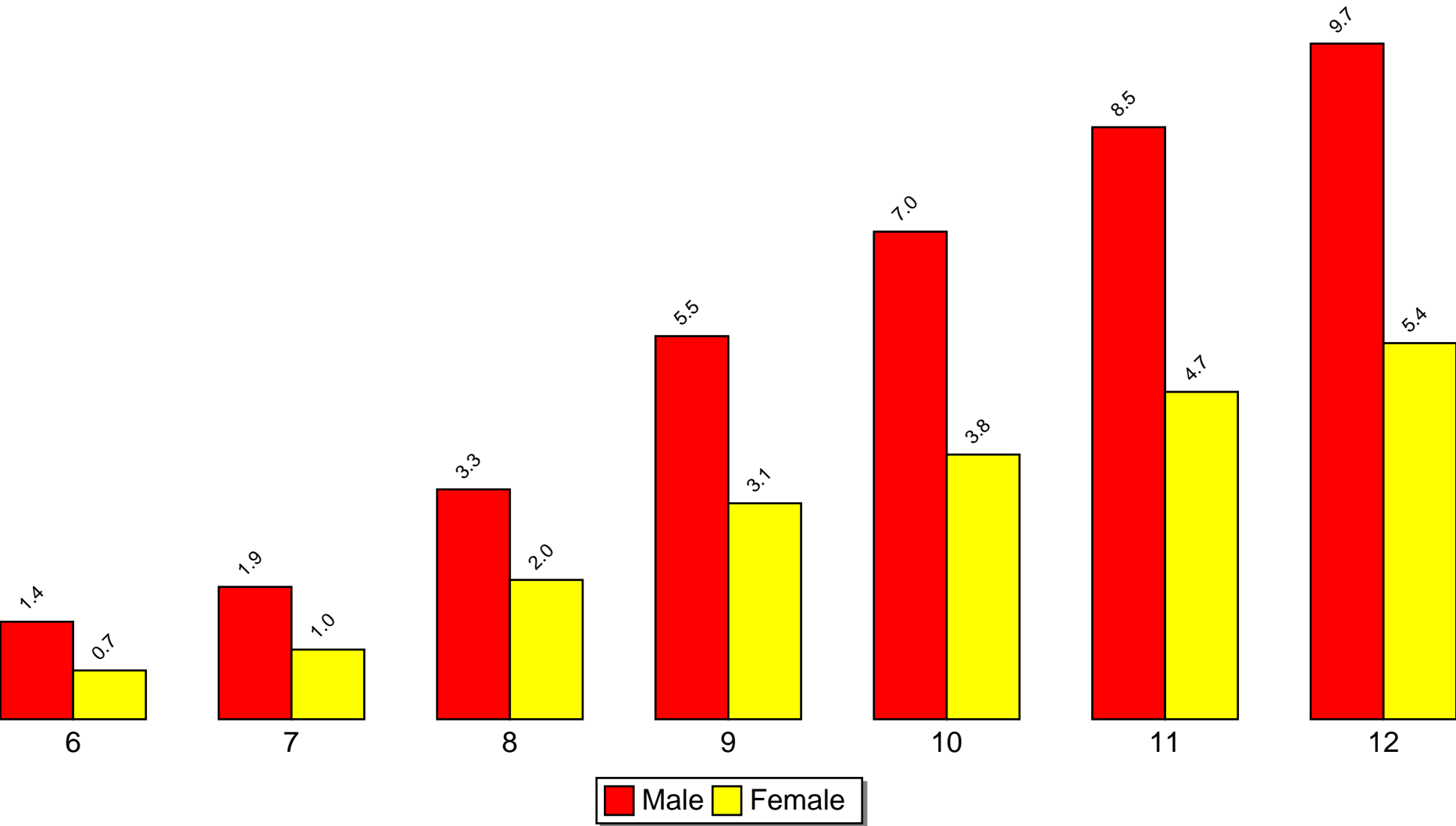
Source: Pride Surveys

Use of Steroids by Gender



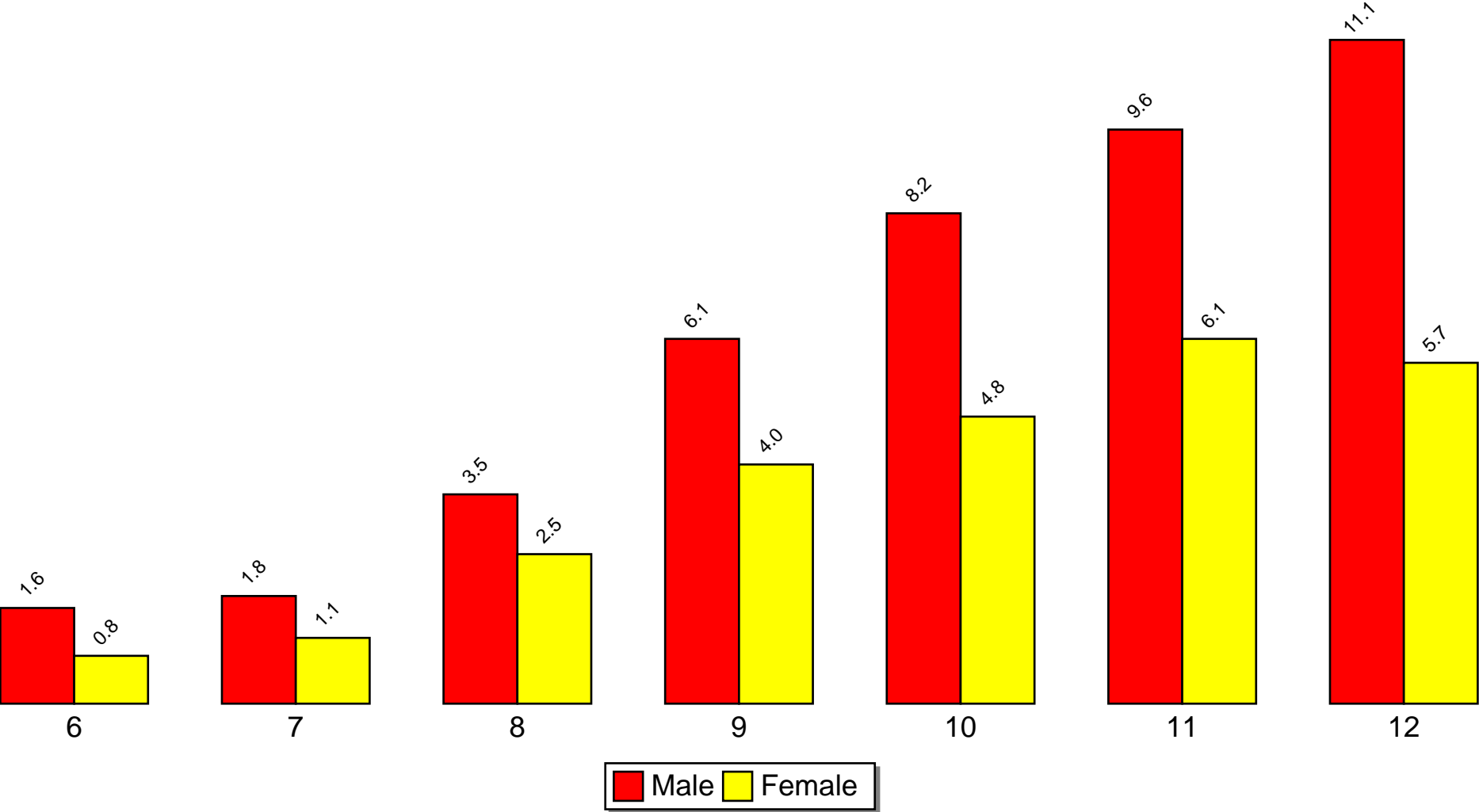
Source: Pride Surveys

Use of Ecstasy by Gender



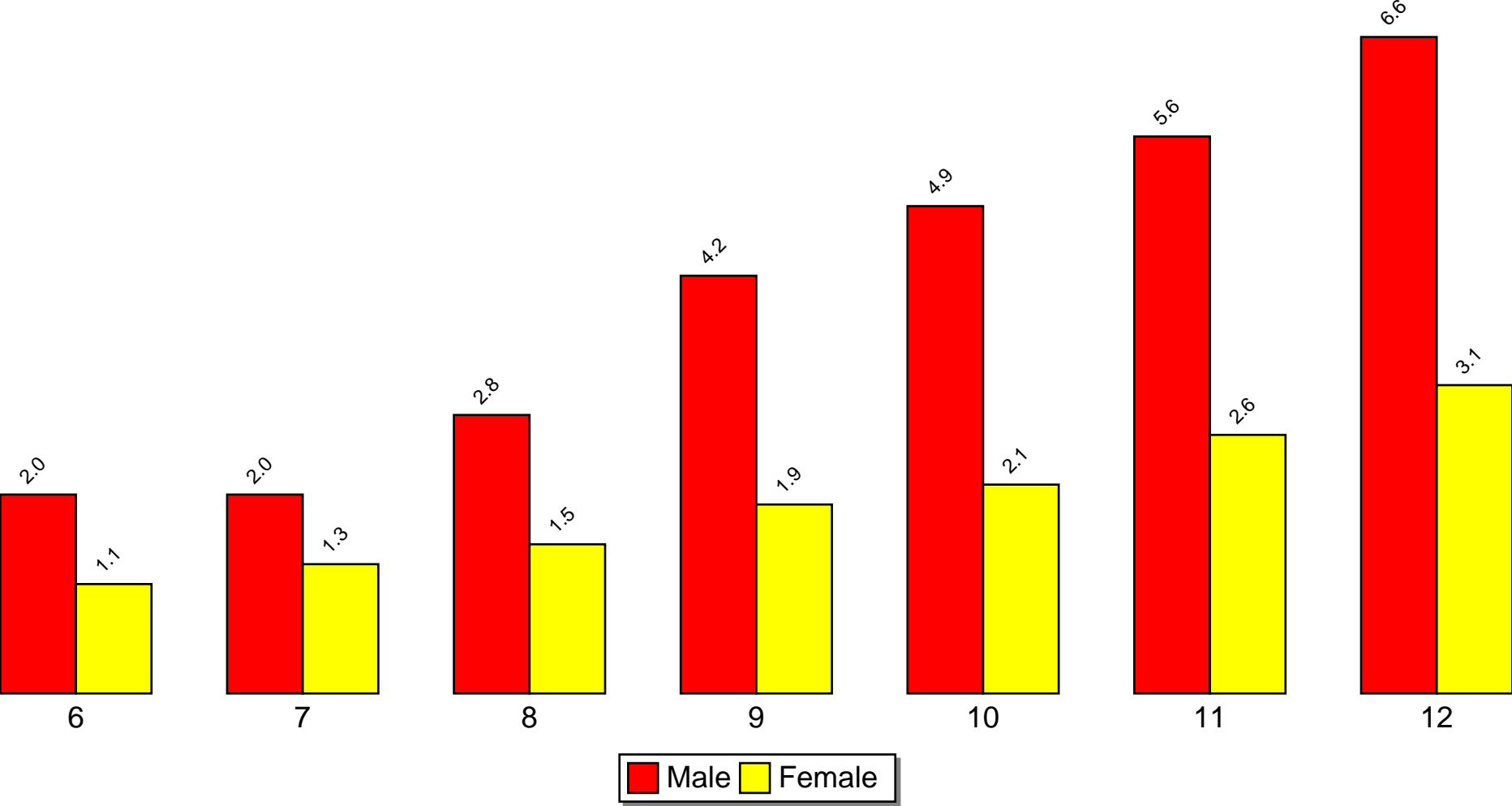
Source: Pride Surveys

Use of OxyContin by Gender



Source: Pride Surveys

Use of Meth by Gender



Source: Pride Surveys

3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

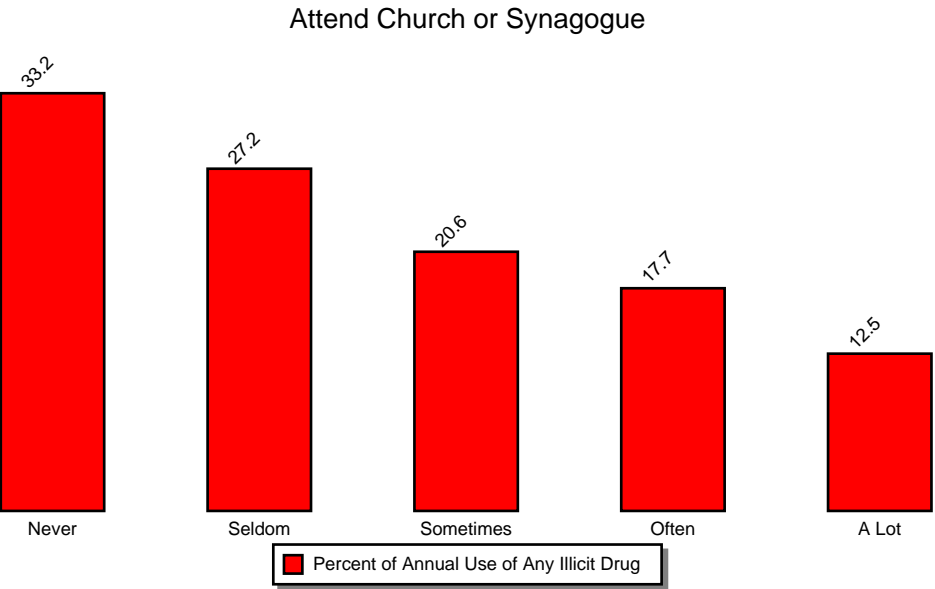
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	16.1
Seldom	13.4
Sometimes	19.8
Often	17.1
A Lot	33.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



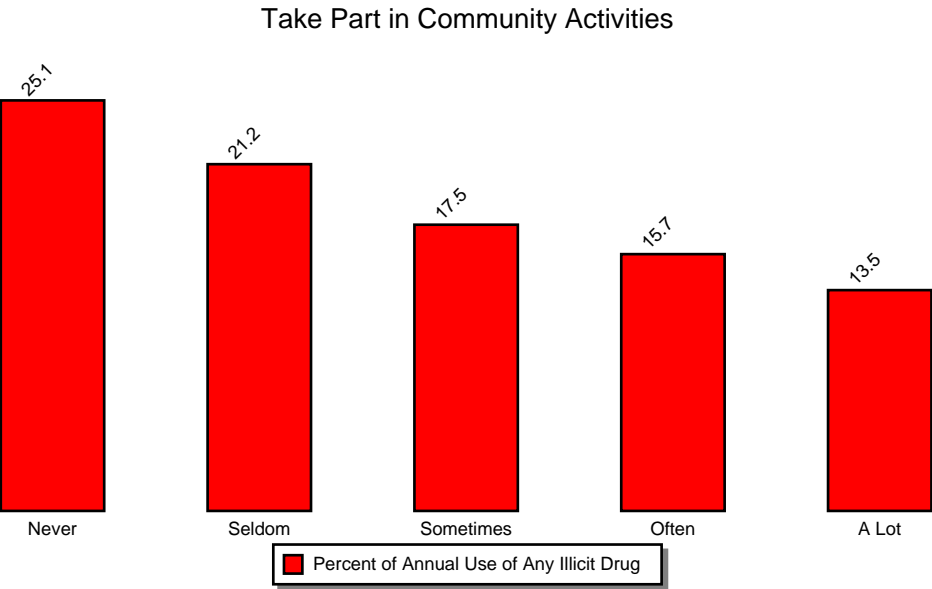
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	40.0
Seldom	15.6
Sometimes	16.7
Often	12.2
A Lot	15.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

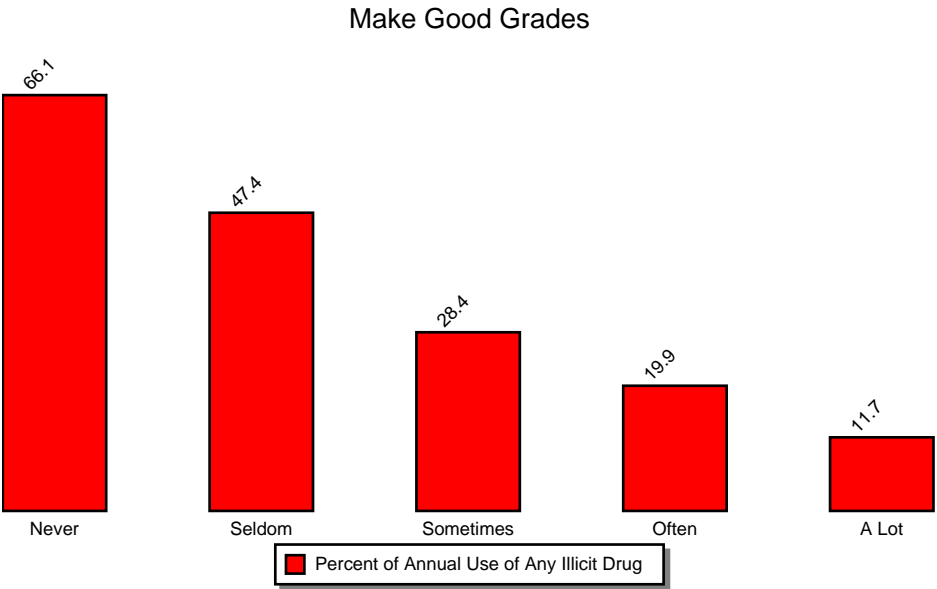
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	1.2
Seldom	2.3
Sometimes	24.5
Often	37.1
A Lot	34.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

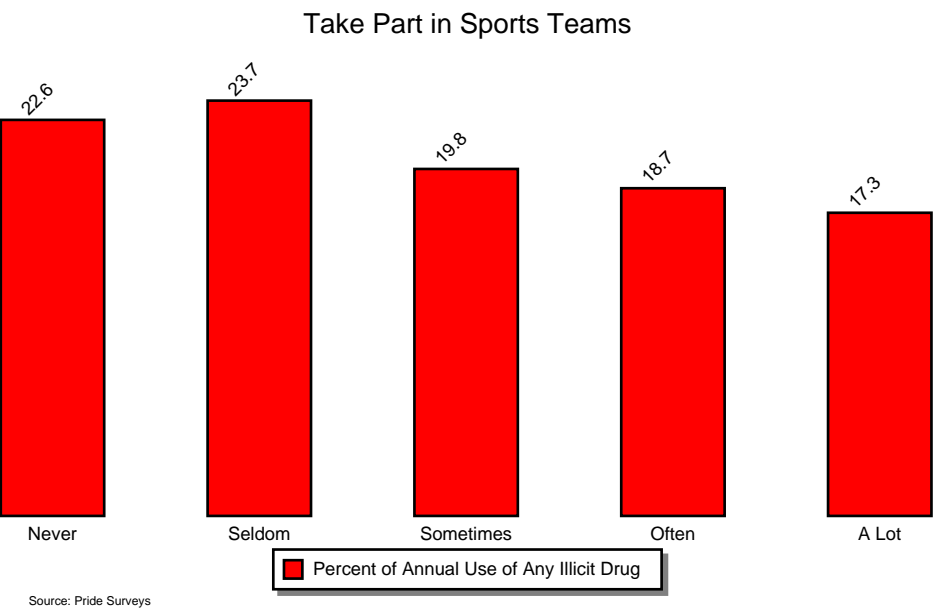
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	33.7
Seldom	11.3
Sometimes	14.3
Often	12.9
A Lot	27.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



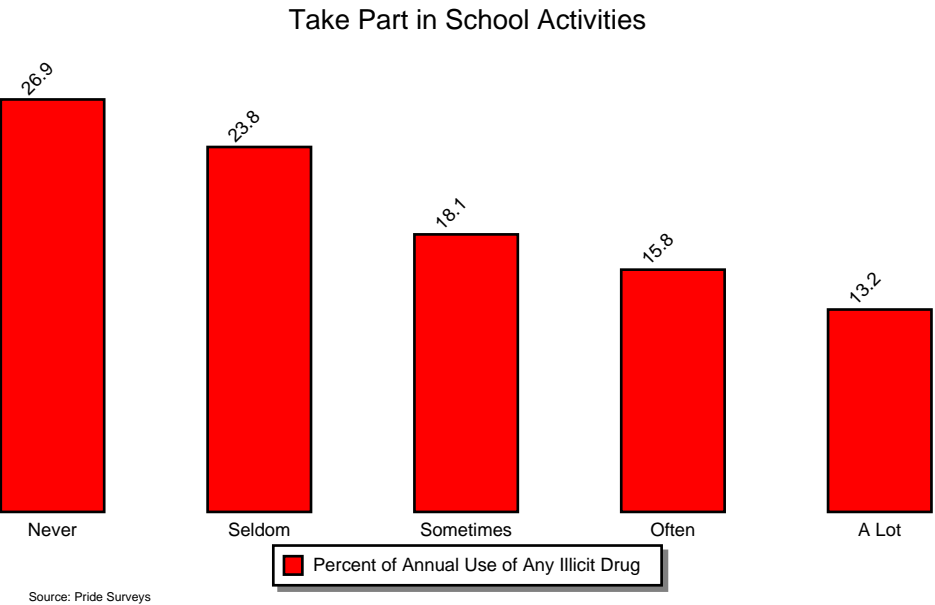
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	33.0
Seldom	12.9
Sometimes	16.5
Often	14.5
A Lot	23.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



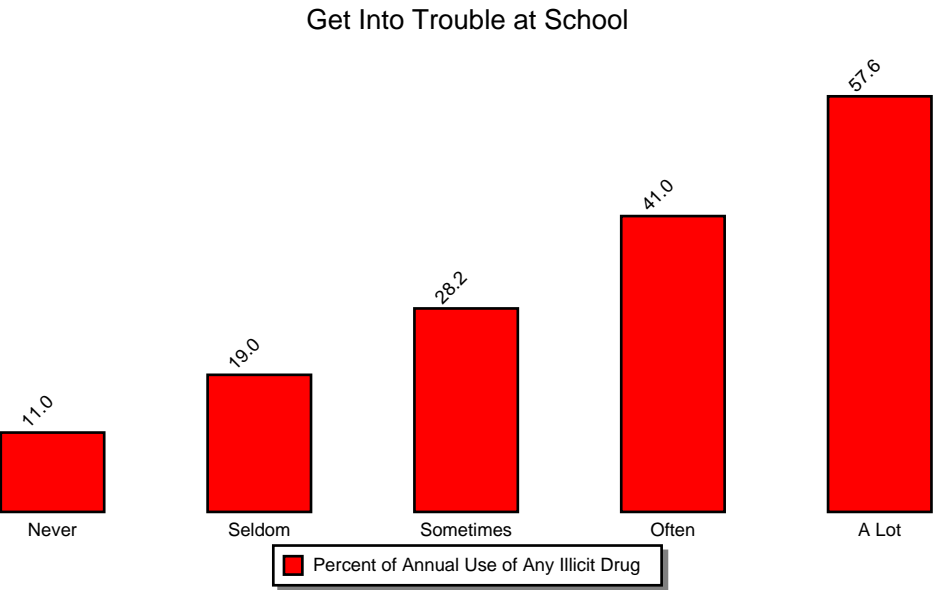
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	34.7
Seldom	37.0
Sometimes	20.6
Often	4.7
A Lot	3.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

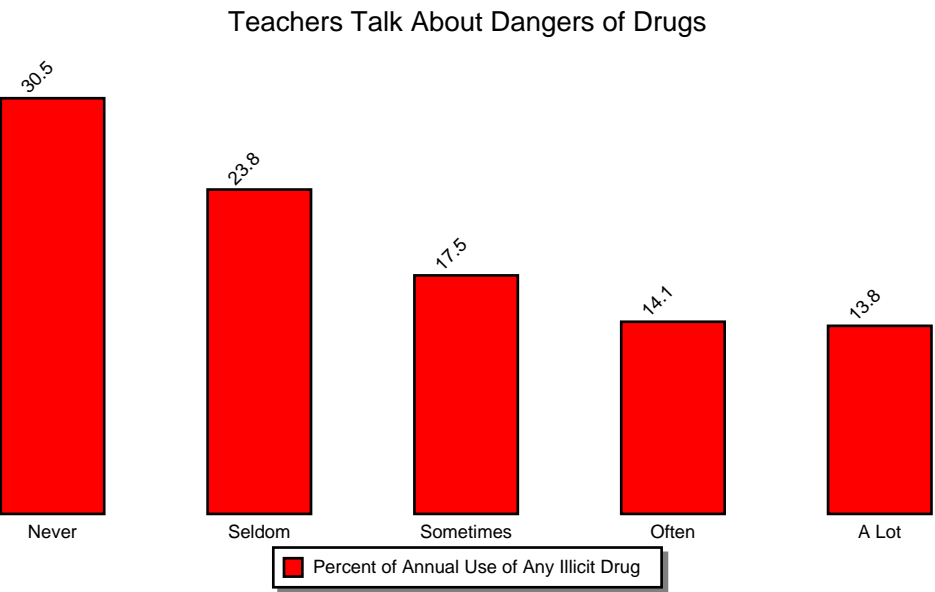
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	17.9
Seldom	23.2
Sometimes	30.0
Often	16.5
A Lot	12.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



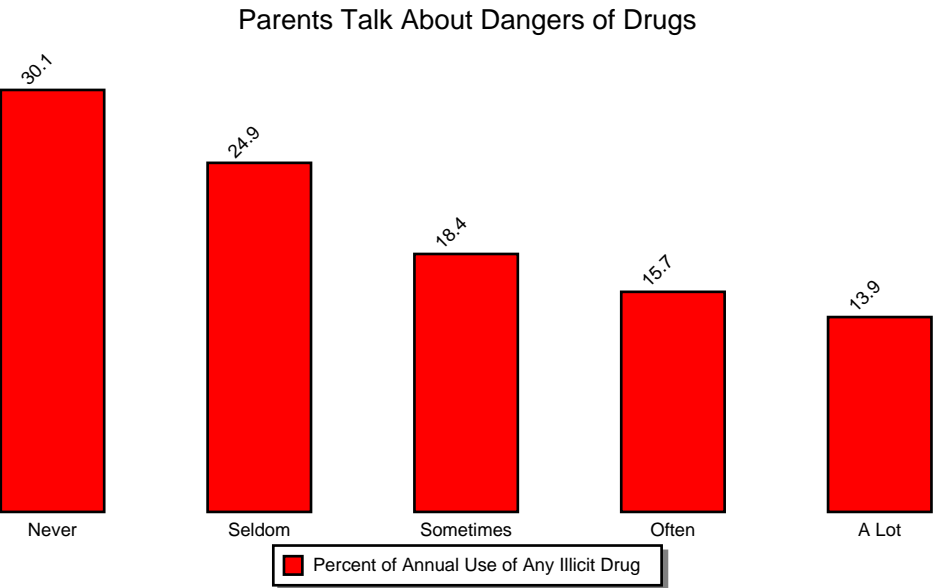
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	16.6
Seldom	18.7
Sometimes	29.0
Often	18.1
A Lot	17.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

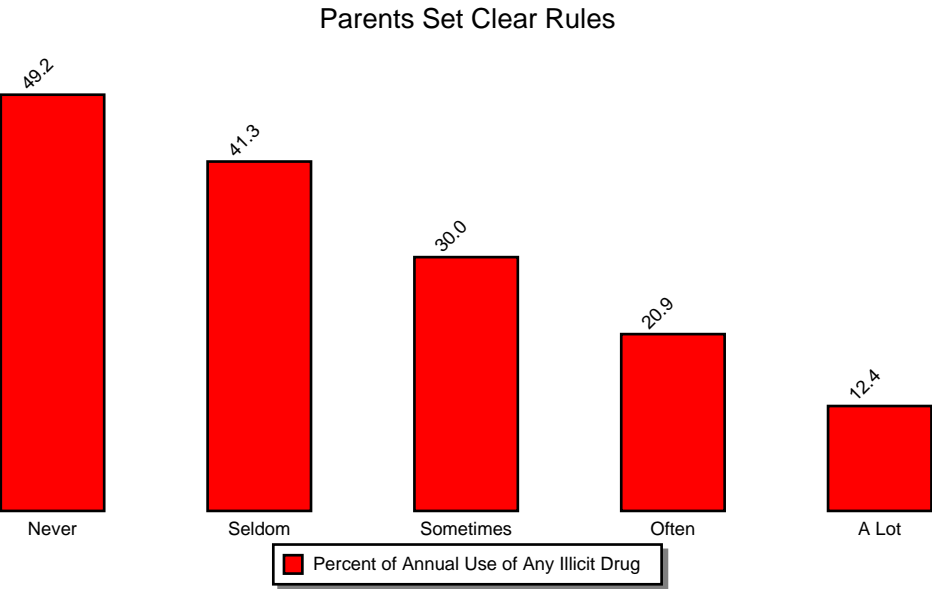
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.8
Seldom	5.7
Sometimes	15.7
Often	24.1
A Lot	50.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



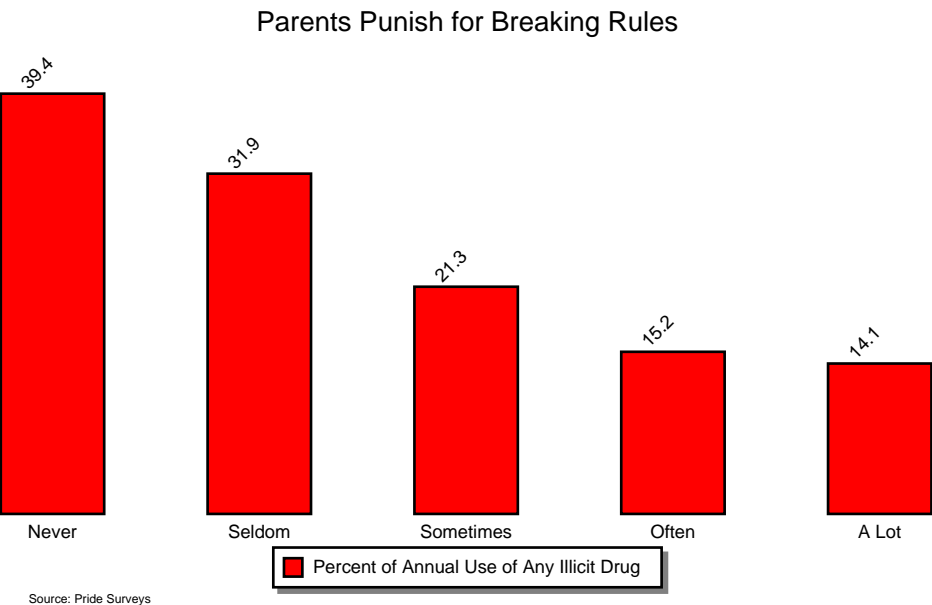
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	7.1
Seldom	11.7
Sometimes	27.6
Often	28.2
A Lot	25.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.13 Carrying a Gun to School

Total number of students surveyed = 122243

Total number who responded to this question = 117647

4406 students reported carrying a gun to school. (3.7% of total responding)

Of the 4406 students who reported carrying a gun to school,

3149 report using liquor (73.5%),

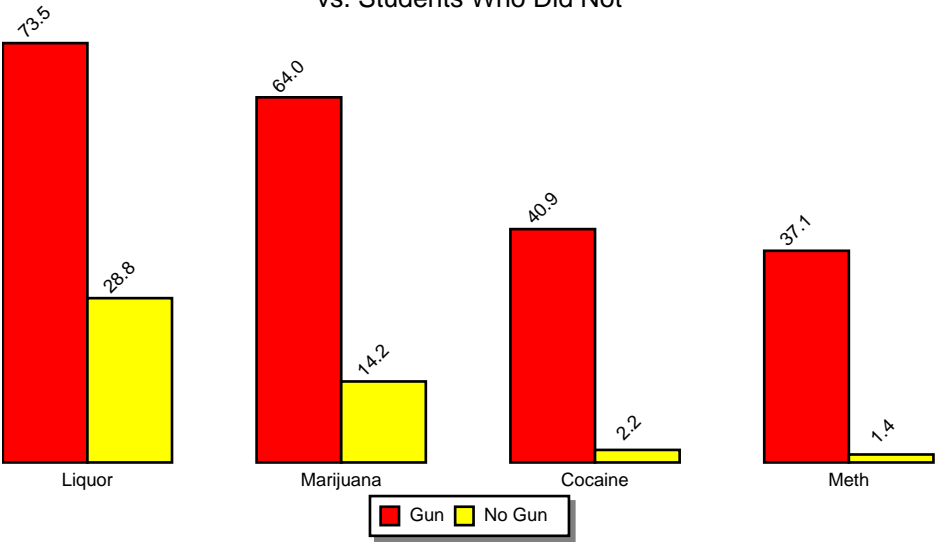
2743 report using marijuana (64.0%),

1751 report using cocaine (40.9%),

1583 report using Meth (37.1%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	73.5%	28.8%	2.6
Marijuana	64.0%	14.2%	4.5
Cocaine	40.9%	2.2%	18.6
Meth	37.1%	1.4%	26.5
N of Students	4406	113241	

3.14 Involvement in Gangs

Total number of students surveyed = 122243

Total number who responded to this question = 120367

12328 students reported involvement in gangs. (10.2% of total responding)

Of the 12328 students who reported involvement in gangs,

7501 report using liquor (62.6%),

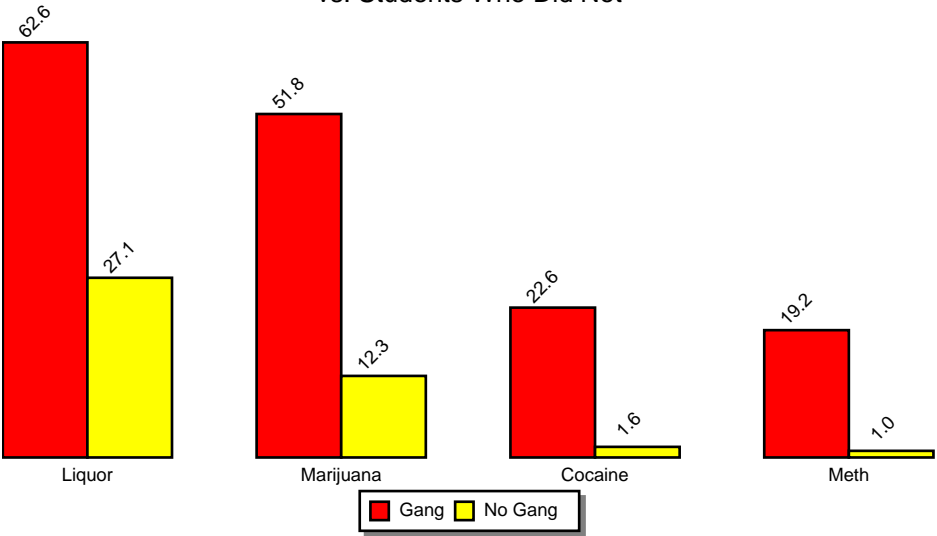
6202 report using marijuana (51.8%),

2711 report using cocaine (22.6%),

2296 report using Meth (19.2%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs
vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Liquor	62.6%	27.1%	2.3
Marijuana	51.8%	12.3%	4.2
Cocaine	22.6%	1.6%	14.1
Meth	19.2%	1.0%	19.2
N of Students	12328	108039	

3.15 Thinking About Suicide

Total number of students surveyed = 122243

Total number who responded to this question = 119939

6811 students reported thinking about suicide. (5.7% of total responding)

Of the 6811 students who reported thinking about suicide,

4116 report using liquor (61.9%),

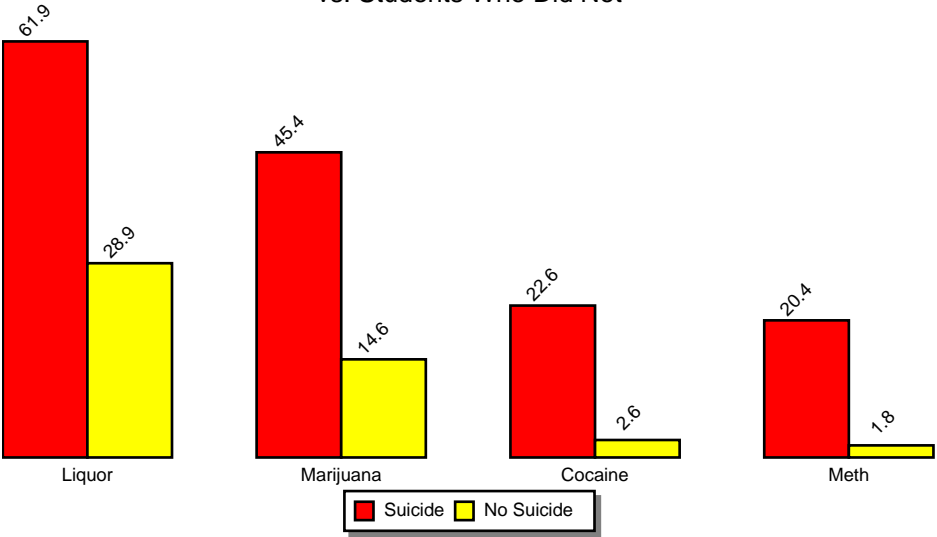
3020 report using marijuana (45.4%),

1504 report using cocaine (22.6%),

1352 report using Meth (20.4%).

*NOTE: Results based on students who reported thinking
Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide
vs. Students Who Did Not



Drug	Suicide	No Suicide	Ratio
Liquor	61.9%	28.9%	2.1
Marijuana	45.4%	14.6%	3.1
Cocaine	22.6%	2.6%	8.7
Meth	20.4%	1.8%	11.3
N of Students	6811	113128	

3.16 Being Overweight

Total number of students surveyed = 122243

Total number who responded to this question = 119387

31913 students reported being overweight. (26.7% of total responding)

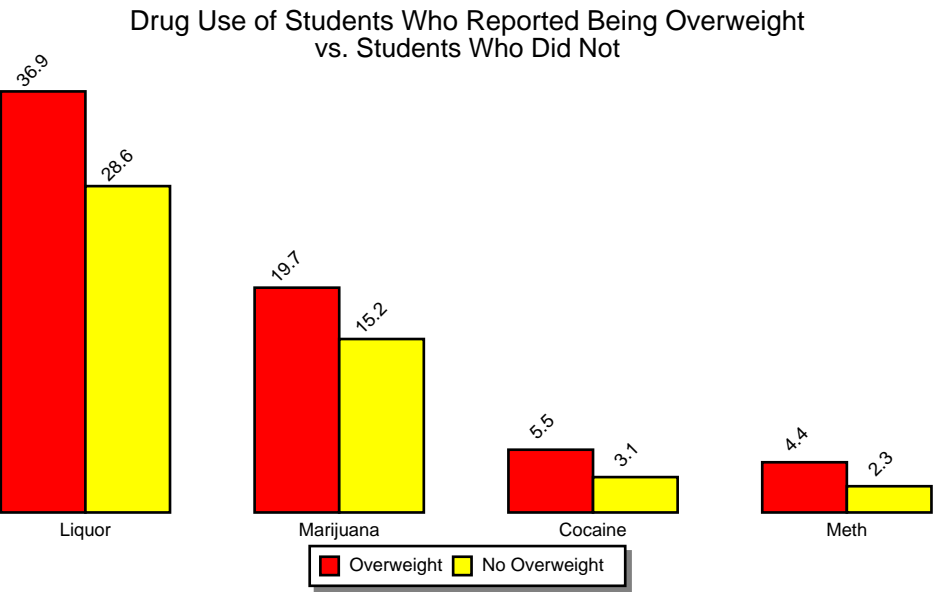
Of the 31913 students who reported being overweight,

11535 report using liquor (36.9%),

6147 report using marijuana (19.7%),

1727 report using cocaine (5.5%),

1380 report using Meth (4.4%).



Drug	Overweight	No Overweight	Ratio
Liquor	36.9%	28.6%	1.3
Marijuana	19.7%	15.2%	1.3
Cocaine	5.5%	3.1%	1.8
Meth	4.4%	2.3%	1.9
N of Students	31913	87474	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 122243

Total number who responded to this question = 117859

36899 students reported threatening/harmful behaviors. (31.3% of total responding)

Of the 36899 students who reported threatening/harmful behaviors,

17127 report using liquor (47.4%),

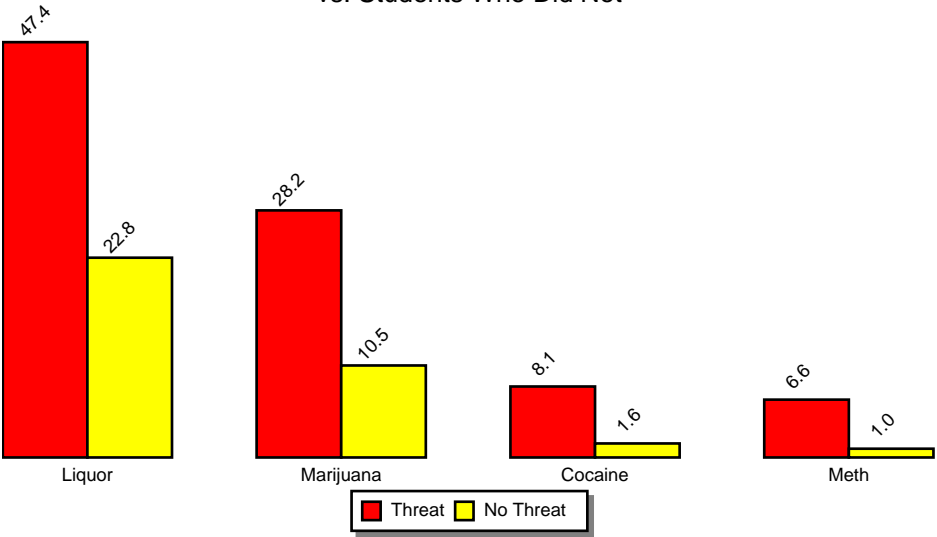
10162 report using marijuana (28.2%),

2936 report using cocaine (8.1%),

2378 report using Meth (6.6%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Drug	Threat	No Threat	Ratio
Liquor	47.4%	22.8%	2.1
Marijuana	28.2%	10.5%	2.7
Cocaine	8.1%	1.6%	5.1
Meth	6.6%	1.0%	6.6
N of Students	36899	80960	

3.18 Trouble with Police

Total number of students surveyed = 122243

Total number who responded to this question = 120763

31017 students reported trouble with police. (25.7% of total responding)

Of the 31017 students who reported trouble with police,

17163 report using liquor (56.8%),

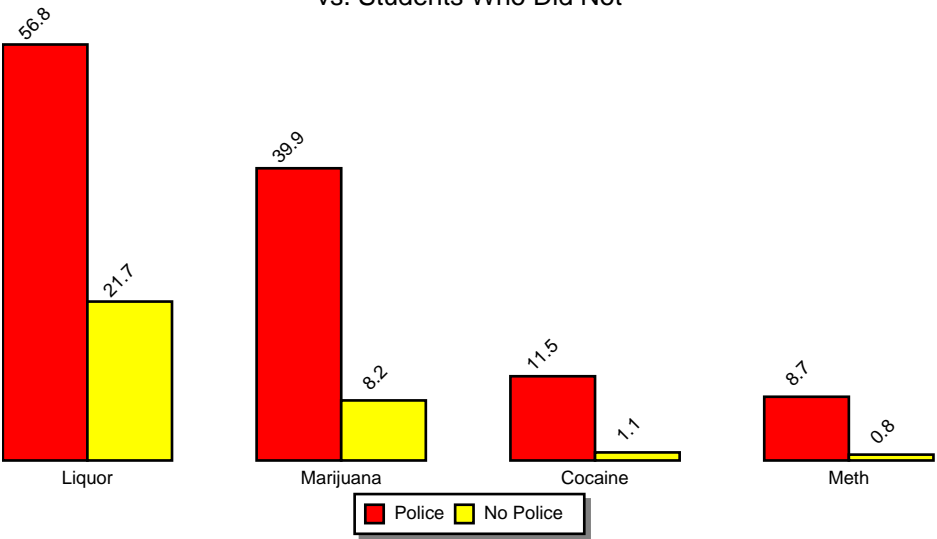
12031 report using marijuana (39.9%),

3462 report using cocaine (11.5%),

2612 report using Meth (8.7%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	56.8%	21.7%	2.6
Marijuana	39.9%	8.2%	4.9
Cocaine	11.5%	1.1%	10.5
Meth	8.7%	0.8%	10.9
N of Students	31017	89746	

3.19 Personal Safety

Total number of students surveyed = 122243

22011 students report being afraid another student will hurt them at school.
(18.8% of total responding)

Of these 22011 students, 1915 report carrying a gun to school (8.7%).

21630 students report getting hurt at school. (18.4% of total responding)

Of these 21630 students, 2436 report carrying a gun to school (11.3%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
White	60.7	61.9	63.8	62.9	66.9	67.8	70.4	62.3	66.7	64.4
African American	17.1	15.8	14.6	17.6	14.4	15.0	14.6	15.8	15.5	15.6
Hispanic/Latino	9.7	11.0	10.0	9.7	8.7	7.3	5.3	10.2	8.0	9.1
Asian/Pacific Islander	1.6	1.9	2.4	2.0	2.3	2.2	3.2	2.0	2.4	2.2
Native American	2.0	2.0	1.6	1.8	1.8	2.1	1.6	1.8	1.8	1.8
Mixed Origin	7.0	5.8	5.8	4.2	4.1	3.6	3.1	6.1	3.8	5.0
Other	1.9	1.6	1.8	1.8	1.9	1.8	1.9	1.8	1.9	1.8
N of Valid	18886	19201	24224	15824	16613	13713	11807	62311	57957	120268
N of Miss	369	379	491	225	218	162	131	1239	736	1975

Table 4.2: Sex										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Male	50.0	50.0	49.3	49.6	49.2	48.1	48.9	49.8	49.0	49.4
Female	50.0	50.0	50.7	50.4	50.8	51.9	51.1	50.2	51.0	50.6
N of Valid	17951	17875	22100	14127	15027	12408	10745	57926	52307	110233
N of Miss	1302	1705	2615	1922	1804	1467	1193	5622	6386	12008

Table 4.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
10 or under	0.7	0.0	0.0	0.1	0.1	0.1	0.5	0.2	0.2	0.2	
11	38.1	0.6	0.0	0.0	0.0	0.1	0.1	11.8	0.0	6.1	
12	51.9	39.5	0.5	0.1	0.0	0.0	0.1	28.1	0.0	14.6	
13	8.1	51.2	39.8	0.6	0.0	0.0	0.0	33.7	0.2	17.6	
14	0.6	7.8	50.6	38.5	0.5	0.0	0.1	22.3	10.7	16.7	
15	0.1	0.7	8.3	49.5	40.8	0.8	0.1	3.5	25.4	14.0	
16	0.1	0.1	0.6	9.5	50.3	40.7	1.0	0.3	26.9	13.1	
17	0.0	0.0	0.0	1.2	7.4	51.2	45.5	0.0	23.8	11.5	
18	0.0	0.0	0.0	0.2	0.6	6.5	47.2	0.0	11.3	5.5	
19+	0.4	0.1	0.1	0.3	0.2	0.6	5.5	0.2	1.4	0.8	
N of Valid	19157	19436	24576	15966	16780	13853	11901	63169	58500	121669	
N of Miss	98	144	139	83	51	22	37	381	193	574	

Table 4.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Both Parents	56.5	56.8	56.4	52.6	55.5	53.3	55.6	56.5	54.2	55.4	
Mother Only	17.1	17.5	17.9	19.3	17.9	18.8	17.4	17.5	18.4	17.9	
Father Only	2.5	2.6	2.8	3.8	3.5	4.0	3.8	2.7	3.8	3.2	
Mother & Stepfather	13.2	13.5	13.6	13.9	13.5	12.9	11.0	13.4	13.0	13.2	
Father & Stepmother	2.7	2.8	3.1	3.4	3.2	3.6	3.2	2.9	3.3	3.1	
Other	8.0	6.8	6.3	7.0	6.4	7.5	8.9	7.0	7.4	7.1	
N of Valid	19043	19330	24434	15899	16699	13789	11865	62807	58252	121059	
N of Miss	212	250	281	150	132	86	73	743	441	1184	

Table 4.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	1.2	1.1	1.0	1.1	1.7	2.3	4.1	1.1	2.2	1.6	
Yes, Part-time	9.8	11.8	11.9	13.2	21.2	34.0	45.6	11.2	27.0	18.8	
No	88.9	87.1	87.1	85.7	77.1	63.7	50.3	87.7	70.8	79.6	
N of Valid	18174	18341	22958	14933	15763	12906	11217	59473	54819	114292	
N of Miss	1081	1239	1757	1116	1068	969	721	4077	3874	7951	

Table 4.6: Does your father have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	72.3	76.7	79.7	79.5	82.9	83.2	82.6	76.6	82.0	79.2
Yes, Part-time	16.5	13.3	10.0	8.3	6.7	5.4	4.5	13.0	6.4	9.8
No	11.2	9.9	10.2	12.1	10.5	11.5	12.9	10.4	11.7	11.0
N of Valid	17522	17816	22634	14613	15541	12846	11086	57972	54086	112058
N of Miss	1733	1764	2081	1436	1290	1029	852	5578	4607	10185

Table 4.7: Does your mother have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	53.5	56.5	59.9	62.3	63.9	66.0	66.0	57.0	64.4	60.6
Yes, Part-time	23.8	21.5	18.6	16.1	15.2	13.6	13.5	21.0	14.7	18.0
No	22.7	21.9	21.5	21.6	20.9	20.4	20.5	22.0	20.9	21.5
N of Valid	17681	18005	22979	14871	15836	13115	11314	58665	55136	113801
N of Miss	1574	1575	1736	1178	995	760	624	4885	3557	8442

Table 4.8: What is the educational level of your father?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Some High School	15.2	16.3	16.0	18.8	16.6	16.2	14.6	15.8	16.7	16.2
High School Graduate	30.0	30.0	32.2	33.4	33.8	34.1	33.8	30.9	33.8	32.3
Some College	14.8	15.1	16.2	16.1	16.3	17.4	17.4	15.4	16.8	16.1
College Graduate	40.0	38.7	35.6	31.6	33.3	32.3	34.1	37.9	32.8	35.4
N of Valid	15213	15720	19919	13127	14039	11771	10294	50852	49231	100083
N of Miss	4042	3860	4796	2922	2792	2104	1644	12698	9462	22160

Table 4.9: What is the educational level of your mother?										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Some High School	11.8	12.4	13.0	14.9	13.4	12.1	11.0	12.4	13.0	12.7
High School Graduate	24.3	24.5	26.1	27.2	27.4	28.8	28.8	25.1	28.0	26.5
Some College	18.4	18.1	20.0	20.3	20.1	21.5	21.4	18.9	20.7	19.8
College Graduate	45.6	45.0	41.0	37.7	39.1	37.7	38.8	43.6	38.3	41.0
N of Valid	15983	16494	20846	13699	14632	12245	10676	53323	51252	104575
N of Miss	3272	3086	3869	2350	2199	1630	1262	10227	7441	17668

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	1.0	0.7	0.9	1.4	1.5	1.3	1.9	0.9	1.5	1.2	
Seldom	1.7	1.9	2.4	2.8	2.6	2.2	2.1	2.0	2.5	2.3	
Sometimes	25.0	24.7	25.3	26.8	25.5	22.9	19.2	25.1	23.9	24.5	
Often	34.7	36.6	36.7	36.8	37.7	40.0	38.8	36.1	38.2	37.1	
A Lot	37.5	36.1	34.6	32.2	32.7	33.5	38.0	35.9	33.8	34.9	
N of Valid	19151	19498	24638	15972	16776	13829	11886	63287	58463	121750	
N of Miss	104	82	77	77	55	46	52	263	230	493	

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	31.1	27.8	27.6	32.9	39.0	44.2	52.1	28.7	41.2	34.7	
Seldom	34.2	37.7	38.2	39.3	38.3	37.3	32.2	36.8	37.1	37.0	
Sometimes	25.6	24.8	24.8	20.4	16.6	13.4	10.9	25.0	15.7	20.6	
Often	5.8	6.0	5.9	4.4	3.6	2.8	2.2	5.9	3.3	4.7	
A Lot	3.4	3.7	3.5	2.9	2.6	2.3	2.7	3.5	2.6	3.1	
N of Valid	19071	19442	24554	15930	16739	13799	11870	63067	58338	121405	
N of Miss	184	138	161	119	92	76	68	483	355	838	

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	41.0	30.3	30.2	30.2	34.4	35.3	37.0	33.4	34.0	33.7	
Seldom	9.5	10.6	11.2	12.2	11.4	12.3	12.6	10.5	12.1	11.3	
Sometimes	15.4	15.5	15.1	14.6	12.8	12.4	12.8	15.3	13.2	14.3	
Often	11.8	13.9	13.7	12.8	12.9	12.1	12.4	13.2	12.6	12.9	
A Lot	22.3	29.7	29.9	30.1	28.5	27.9	25.2	27.6	28.1	27.8	
N of Valid	18410	18991	24090	15672	16508	13651	11780	61491	57611	119102	
N of Miss	845	589	625	377	323	224	158	2059	1082	3141	

Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	31.8	34.6	34.9	35.6	34.1	29.8	27.3	33.9	32.1	33.0	
Seldom	9.0	11.9	14.0	15.3	13.7	13.4	13.3	11.8	14.0	12.9	
Sometimes	14.6	15.6	16.3	16.7	17.6	17.3	18.8	15.6	17.5	16.5	
Often	14.4	13.7	13.8	13.6	14.6	16.3	16.5	13.9	15.1	14.5	
A Lot	30.2	24.2	21.0	18.7	20.0	23.2	24.1	24.8	21.2	23.1	
N of Valid	18974	19410	24546	15924	16719	13792	11870	62930	58305	121235	
N of Miss	281	170	169	125	112	83	68	620	388	1008	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	40.4	40.8	41.3	42.2	40.3	37.6	34.9	40.8	39.1	40.0	
Seldom	11.5	13.9	15.9	17.2	17.6	17.2	17.7	14.0	17.4	15.6	
Sometimes	14.4	15.9	16.4	16.5	17.6	18.9	19.3	15.6	17.9	16.7	
Often	11.9	12.2	11.8	11.7	12.0	12.9	13.8	11.9	12.5	12.2	
A Lot	21.9	17.2	14.6	12.4	12.6	13.3	14.3	17.6	13.0	15.4	
N of Valid	18801	19227	24376	15805	16613	13694	11805	62404	57917	120321	
N of Miss	454	353	339	244	218	181	133	1146	776	1922	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	13.2	11.3	15.4	15.4	19.1	19.9	22.5	13.5	19.0	16.1	
Seldom	10.3	10.9	13.4	13.9	15.3	15.9	16.5	11.7	15.3	13.4	
Sometimes	20.6	19.7	20.2	19.4	20.1	18.8	19.1	20.1	19.4	19.8	
Often	17.5	18.7	17.8	17.7	15.9	15.8	14.8	18.0	16.2	17.1	
A Lot	38.4	39.4	33.2	33.6	29.5	29.6	27.1	36.7	30.2	33.5	
N of Valid	18690	19101	24198	15698	16496	13627	11716	61989	57537	119526	
N of Miss	565	479	517	351	335	248	222	1561	1156	2717	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.7	14.6	15.7	16.3	18.0	18.9	20.8	15.1	18.3	16.6	
Seldom	13.6	16.0	18.6	19.4	21.2	21.8	23.6	16.3	21.3	18.7	
Sometimes	27.3	27.9	28.7	29.6	30.3	30.7	29.9	28.0	30.1	29.0	
Often	19.3	19.8	19.1	18.4	17.1	16.2	14.6	19.4	16.7	18.1	
A Lot	25.0	21.7	17.9	16.4	13.4	12.5	11.2	21.2	13.5	17.5	
N of Valid	18977	19355	24511	15901	16690	13762	11855	62843	58208	121051	
N of Miss	278	225	204	148	141	113	83	707	485	1192	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.1	15.0	15.2	17.9	20.3	22.9	23.8	15.1	21.0	17.9	
Seldom	16.1	18.2	21.3	24.3	27.6	29.8	31.8	18.8	28.1	23.2	
Sometimes	27.7	29.1	31.2	31.7	31.3	29.8	28.6	29.5	30.5	30.0	
Often	21.0	20.4	19.1	15.7	13.2	11.1	9.9	20.1	12.7	16.5	
A Lot	20.1	17.4	13.2	10.4	7.6	6.4	5.9	16.6	7.7	12.3	
N of Valid	18871	19273	24423	15873	16654	13731	11824	62567	58082	120649	
N of Miss	384	307	292	176	177	144	114	983	611	1594	

Table 4.18: Have you skipped school without your parents' permission in the past year?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.7	89.2	84.8	78.8	73.4	65.7	60.9	88.5	70.5	79.9	
Seldom	3.2	5.0	6.8	8.8	11.1	13.9	15.1	5.1	11.9	8.4	
Sometimes	1.9	3.1	4.3	6.6	8.1	11.3	12.6	3.2	9.4	6.2	
Often	0.7	1.2	1.7	2.4	3.3	4.0	5.1	1.3	3.6	2.4	
A Lot	1.5	1.5	2.3	3.4	4.1	5.1	6.3	1.9	4.6	3.2	
N of Valid	19063	19393	24539	15905	16708	13767	11852	62995	58232	121227	
N of Miss	192	187	176	144	123	108	86	555	461	1016	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	4.5	4.5	5.1	5.7	5.9	5.9	6.1	4.8	5.9	5.3	
Seldom	3.7	4.9	5.8	7.2	7.2	7.4	6.6	4.9	7.1	6.0	
Sometimes	7.0	8.8	10.5	13.1	14.7	15.3	13.7	8.9	14.2	11.4	
Often	13.6	16.2	19.1	22.5	24.3	24.8	25.2	16.5	24.1	20.2	
A Lot	71.1	65.6	59.5	51.5	47.9	46.6	48.5	64.9	48.7	57.1	
N of Valid	18780	19268	24373	15828	16601	13719	11806	62421	57954	120375	
N of Miss	475	312	342	221	230	156	132	1129	739	1868	

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.6	4.1	5.0	8.2	8.8	9.5	9.7	4.3	9.0	6.6	
Seldom	3.5	4.9	7.1	11.4	13.3	14.6	13.3	5.4	13.1	9.1	
Sometimes	8.3	10.8	13.7	19.8	21.4	23.2	23.4	11.2	21.8	16.3	
Often	17.4	20.1	22.5	24.5	24.1	24.0	23.8	20.2	24.2	22.1	
A Lot	67.2	60.0	51.6	36.0	32.3	28.7	29.7	58.9	32.0	45.9	
N of Valid	18881	19296	24354	15797	16625	13720	11805	62531	57947	120478	
N of Miss	374	284	361	252	206	155	133	1019	746	1765	

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.6	2.6	3.1	4.1	4.3	5.0	6.4	2.8	4.9	3.8	
Seldom	3.1	4.4	5.3	6.3	7.0	7.4	8.4	4.4	7.2	5.7	
Sometimes	10.4	12.4	15.1	17.2	19.3	18.9	20.1	12.8	18.8	15.7	
Often	19.5	21.7	24.0	24.6	26.4	27.5	27.6	21.9	26.4	24.1	
A Lot	64.3	58.8	52.5	47.7	43.1	41.1	37.5	58.0	42.7	50.7	
N of Valid	18964	19351	24423	15846	16649	13739	11824	62738	58058	120796	
N of Miss	291	229	292	203	182	136	114	812	635	1447	

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	5.1	5.2	5.8	7.2	8.1	9.1	12.2	5.4	8.9	7.1	
Seldom	7.8	9.5	10.9	12.2	13.7	14.6	16.7	9.6	14.1	11.7	
Sometimes	26.4	25.6	27.2	27.9	29.4	29.0	28.8	26.5	28.8	27.6	
Often	28.6	29.5	29.6	28.3	27.2	26.6	25.3	29.3	27.0	28.2	
A Lot	32.1	30.2	26.5	24.5	21.7	20.8	17.1	29.3	21.3	25.5	
N of Valid	18976	19345	24462	15806	16612	13719	11790	62783	57927	120710	
N of Miss	279	235	253	243	219	156	148	767	766	1533	

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	84.2	79.1	73.2	69.9	69.2	69.7	71.3	78.4	69.9	74.3	
Seldom	8.8	11.7	14.7	16.4	17.8	18.1	17.7	12.0	17.5	14.6	
Sometimes	3.8	5.4	7.0	8.0	7.6	7.4	6.5	5.5	7.4	6.4	
Often	1.4	2.0	2.4	2.8	2.5	2.3	1.7	2.0	2.4	2.2	
A Lot	1.8	1.8	2.5	2.9	2.9	2.5	2.8	2.1	2.8	2.4	
N of Valid	19018	19337	24455	15805	16621	13726	11801	62810	57953	120763	
N of Miss	237	243	260	244	210	149	137	740	740	1480	

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.2	90.6	88.8	88.3	88.9	89.6	89.9	90.4	89.1	89.8	
Seldom	3.5	4.4	4.8	4.5	4.0	3.4	3.1	4.2	3.8	4.1	
Sometimes	1.9	2.2	2.8	2.7	2.6	2.5	2.4	2.3	2.6	2.5	
Often	0.9	1.1	1.4	1.4	1.4	1.2	1.0	1.2	1.2	1.2	
A Lot	1.6	1.7	2.3	3.0	3.1	3.2	3.6	1.9	3.2	2.5	
N of Valid	18910	19241	24382	15763	16588	13698	11785	62533	57834	120367	
N of Miss	345	339	333	286	243	177	153	1017	859	1876	

Table 4.25: Have you thought about committing suicide?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	84.7	81.6	75.1	72.9	71.7	72.2	73.9	80.0	72.6	76.5	
Seldom	7.6	9.3	11.6	12.1	13.3	13.8	12.8	9.7	13.0	11.2	
Sometimes	4.1	5.0	7.0	8.3	8.1	7.7	7.0	5.5	7.8	6.6	
Often	1.4	1.7	2.9	2.8	3.1	2.8	2.6	2.1	2.8	2.5	
A Lot	2.1	2.4	3.4	3.9	3.8	3.6	3.7	2.7	3.8	3.2	
N of Valid	18762	19194	24295	15732	16561	13661	11734	62251	57688	119939	
N of Miss	493	386	420	317	270	214	204	1299	1005	2304	

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	82.6	69.0	52.7	33.0	28.7	23.7	20.9	66.8	27.1	47.7	
Seldom	6.2	10.6	13.6	14.6	13.5	13.7	12.9	10.4	13.7	12.0	
Sometimes	5.3	9.9	15.3	21.5	23.3	22.8	23.6	10.6	22.7	16.4	
Often	2.4	4.7	8.0	12.8	14.3	16.1	17.0	5.3	14.9	9.9	
A Lot	3.6	5.8	10.5	18.2	20.2	23.7	25.7	6.9	21.6	14.0	
N of Valid	18887	19213	24332	15745	16564	13701	11769	62432	57779	120211	
N of Miss	368	367	383	304	267	174	169	1118	914	2032	

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	83.6	69.2	49.2	28.6	20.4	17.1	14.2	65.8	20.6	44.0	
Seldom	7.1	11.9	16.1	16.1	14.2	12.8	10.9	12.1	13.7	12.9	
Sometimes	4.6	9.7	16.8	23.5	26.1	25.1	25.5	10.9	25.1	17.7	
Often	1.8	4.4	8.2	14.6	17.8	20.1	21.8	5.1	18.3	11.4	
A Lot	2.9	4.8	9.7	17.2	21.5	24.8	27.6	6.1	22.3	13.9	
N of Valid	18865	19186	24304	15737	16568	13688	11758	62355	57751	120106	
N of Miss	390	394	411	312	263	187	180	1195	942	2137	

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.6	82.7	66.2	48.6	39.7	35.7	32.1	79.0	39.6	60.0	
Seldom	3.1	6.1	10.9	14.0	14.3	15.0	15.8	7.0	14.7	10.7	
Sometimes	1.9	4.8	9.4	14.0	17.8	18.9	19.8	5.7	17.4	11.3	
Often	1.1	2.7	5.3	8.9	11.0	12.0	12.6	3.2	11.0	6.9	
A Lot	2.3	3.7	8.3	14.6	17.1	18.4	19.8	5.1	17.3	10.9	
N of Valid	18724	19035	24121	15602	16429	13603	11677	61880	57311	119191	
N of Miss	531	545	594	447	402	272	261	1670	1382	3052	

Table 4.29: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	95.1	91.3	84.3	75.8	68.8	63.8	57.7	89.7	67.2	78.9	
Seldom	2.1	3.8	6.1	7.9	9.3	9.8	10.6	4.2	9.3	6.6	
Sometimes	1.1	2.3	4.3	6.7	9.3	11.2	12.4	2.7	9.7	6.1	
Often	0.4	0.9	2.1	3.8	4.7	5.9	7.3	1.2	5.3	3.2	
A Lot	1.3	1.7	3.2	5.9	8.0	9.2	12.0	2.2	8.5	5.2	
N of Valid	18904	19204	24305	15692	16521	13650	11715	62413	57578	119991	
N of Miss	351	376	410	357	310	225	223	1137	1115	2252	

Table 4.30: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	20.8	27.1	24.8	44.3	40.5	41.2	35.3	24.3	40.6	32.2	
No	79.2	72.9	75.2	55.7	59.5	58.8	64.7	75.7	59.4	67.8	
N of Valid	17936	18593	23842	15441	16319	13547	11648	60371	56955	117326	
N of Miss	1318	987	873	608	512	328	290	3178	1738	4916	

Table 4.31: Do you think that you are overweight?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	23.3	24.6	26.9	27.3	28.6	29.0	29.3	25.1	28.5	26.7	
No	76.7	75.4	73.1	72.7	71.4	71.0	70.7	74.9	71.5	73.3	
N of Valid	18576	19046	24203	15688	16499	13652	11723	61825	57562	119387	
N of Miss	678	534	512	361	332	223	215	1724	1131	2855	

Table 4.32: Has a doctor told you that you are overweight?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	8.5	9.2	10.0	11.5	12.0	12.4	13.1	9.3	12.2	10.7	
No	91.5	90.8	90.0	88.5	88.0	87.6	86.9	90.7	87.8	89.3	
N of Valid	18568	19010	24144	15633	16464	13606	11682	61722	57385	119107	
N of Miss	686	570	571	416	367	269	256	1827	1308	3135	

Table 4.33: Have you bought or sold drugs AT school?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	1.4	2.1	3.9	7.2	9.8	9.7	11.4	2.6	9.4	5.9	
No	98.6	97.9	96.1	92.8	90.2	90.3	88.6	97.4	90.6	94.1	
N of Valid	18656	19065	24173	15604	16449	13581	11661	61894	57295	119189	
N of Miss	598	515	542	445	382	294	277	1655	1398	3053	

Table 4.34: Have you bought or sold drugs when NOT at school?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	2.3	3.7	7.8	13.1	16.7	18.4	21.7	4.8	17.1	10.8	
No	97.7	96.3	92.2	86.9	83.3	81.6	78.3	95.2	82.9	89.2	
N of Valid	18522	18905	24014	15542	16369	13558	11638	61441	57107	118548	
N of Miss	733	675	701	507	462	317	300	2109	1586	3695	

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	7.5	9.3	9.5	11.4	10.1	10.3	10.0	8.8	10.5	9.6
No	92.5	90.7	90.5	88.6	89.9	89.7	90.0	91.2	89.5	90.4
N of Valid	18660	19082	24201	15654	16503	13640	11698	61943	57495	119438
N of Miss	594	498	514	395	328	235	240	1606	1198	2804

4.3 Within The Past Year How Often Have You...

Table 4.36: Within the past year how often have you smoked cigarettes?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	90.2	83.1	75.4	72.5	68.9	65.0	88.7	70.9	80.2	
Once/year	2.7	4.2	5.6	6.5	6.5	6.4	6.7	4.3	6.5	5.4	
6 times/year	0.5	1.2	2.0	2.7	3.3	3.3	3.7	1.3	3.2	2.2	
Once/month	0.4	0.6	1.4	2.0	2.0	2.0	2.4	0.8	2.1	1.4	
Twice/month	0.3	0.7	1.2	2.0	2.0	2.3	2.7	0.8	2.2	1.5	
Once/week	0.4	0.9	1.5	2.1	2.4	2.6	3.0	1.0	2.5	1.7	
3 times/week	0.5	0.9	1.7	2.7	3.1	3.7	3.4	1.1	3.2	2.1	
Every day	1.1	1.3	3.4	6.6	8.3	10.8	13.0	2.0	9.4	5.6	
N of Valid	18858	19175	24179	15637	16445	13557	11629	62212	57268	119480	
N of Miss	397	405	536	412	386	318	309	1338	1425	2763	

Table 4.37: Within the past year how often have you used smokeless tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.0	94.6	92.7	86.9	85.7	84.4	82.2	94.6	85.0	90.0	
Once/year	1.2	2.2	2.4	3.4	4.0	3.5	4.0	2.0	3.7	2.8	
6 times/year	0.3	0.6	0.8	1.3	1.5	1.7	1.8	0.6	1.5	1.0	
Once/month	0.2	0.4	0.6	0.9	1.1	1.2	1.3	0.4	1.1	0.7	
Twice/month	0.1	0.3	0.5	0.9	0.9	1.0	1.2	0.3	1.0	0.7	
Once/week	0.2	0.4	0.6	1.2	1.1	1.2	1.2	0.5	1.2	0.8	
3 times/week	0.2	0.5	0.7	1.3	1.3	1.4	1.6	0.5	1.4	0.9	
Every day	0.8	1.0	1.7	4.1	4.4	5.6	6.7	1.2	5.1	3.1	
N of Valid	18863	19181	24176	15631	16433	13551	11612	62220	57227	119447	
N of Miss	392	399	539	418	398	324	326	1330	1466	2796	

Table 4.38: Within the past year how often have you smoked cigars?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.2	95.0	91.2	85.8	82.3	79.2	73.0	94.2	80.6	87.7	
Once/year	1.1	2.5	3.7	5.1	6.1	6.6	7.8	2.5	6.3	4.3	
6 times/year	0.3	0.5	1.1	1.9	2.7	3.8	5.0	0.7	3.2	1.9	
Once/month	0.2	0.4	0.9	1.5	2.3	2.6	3.8	0.5	2.5	1.5	
Twice/month	0.1	0.3	0.8	1.3	1.8	2.0	2.8	0.5	1.9	1.2	
Once/week	0.2	0.3	0.7	1.3	1.7	1.7	2.6	0.4	1.8	1.1	
3 times/week	0.1	0.3	0.6	1.1	1.0	1.4	1.5	0.4	1.2	0.8	
Every day	0.7	0.6	1.1	2.0	2.2	2.7	3.4	0.8	2.5	1.6	
N of Valid	18848	19128	24115	15591	16362	13508	11580	62091	57041	119132	
N of Miss	407	452	600	458	469	367	358	1459	1652	3111	

Table 4.39: Within the past year how often have you drunk beer?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.8	82.7	71.8	63.2	55.9	53.1	47.2	80.3	55.5	68.4	
Once/year	6.8	9.2	12.9	12.3	12.3	11.5	10.1	9.9	11.7	10.7	
6 times/year	1.4	2.5	4.6	6.5	8.2	8.2	8.2	3.0	7.7	5.3	
Once/month	0.7	1.5	2.8	4.4	5.8	6.3	7.0	1.8	5.8	3.7	
Twice/month	0.5	1.3	2.5	4.6	6.3	7.3	9.0	1.5	6.6	4.0	
Once/week	0.5	1.1	2.5	4.3	6.0	7.4	9.8	1.5	6.7	4.0	
3 times/week	0.3	0.9	1.5	2.3	2.8	3.3	4.8	1.0	3.2	2.0	
Every day	0.8	0.8	1.4	2.4	2.6	2.9	3.9	1.0	2.9	1.9	
N of Valid	18818	19102	24123	15551	16348	13502	11570	62043	56971	119014	
N of Miss	437	478	592	498	483	373	368	1507	1722	3229	

Table 4.40: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.8	83.8	73.2	63.8	57.9	54.3	51.2	81.8	57.3	70.0	
Once/year	5.2	8.4	11.9	12.7	13.3	13.2	12.5	8.8	12.9	10.8	
6 times/year	1.1	2.5	4.8	6.7	8.3	9.5	9.9	3.0	8.5	5.6	
Once/month	0.6	1.4	2.8	4.6	5.6	6.1	7.5	1.7	5.8	3.7	
Twice/month	0.5	1.3	2.5	4.3	5.8	6.9	7.5	1.5	6.0	3.7	
Once/week	0.4	1.0	2.1	3.7	4.7	5.3	5.6	1.3	4.8	2.9	
3 times/week	0.4	0.7	1.4	2.0	2.1	2.3	2.6	0.9	2.2	1.5	
Every day	0.9	0.9	1.3	2.2	2.4	2.5	3.2	1.1	2.5	1.8	
N of Valid	18779	19119	24120	15595	16382	13516	11581	62018	57074	119092	
N of Miss	476	461	595	454	449	359	357	1532	1619	3151	

Table 4.41: Within the past year how often have you drunk liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.6	86.2	75.7	62.6	54.7	49.0	43.4	84.1	53.2	69.3	
Once/year	4.3	7.2	10.7	12.9	13.2	12.9	12.1	7.7	12.8	10.2	
6 times/year	0.8	1.9	3.7	6.5	8.3	9.4	10.2	2.3	8.5	5.2	
Once/month	0.5	1.3	2.7	4.5	6.0	7.1	8.5	1.6	6.3	3.9	
Twice/month	0.4	1.1	2.4	4.6	6.7	8.4	10.1	1.4	7.2	4.2	
Once/week	0.4	0.9	2.2	4.2	5.8	7.3	8.4	1.2	6.2	3.6	
3 times/week	0.2	0.7	1.3	2.3	2.7	2.9	3.6	0.8	2.8	1.8	
Every day	0.8	0.7	1.3	2.4	2.6	3.0	3.6	0.9	2.9	1.9	
N of Valid	18848	19155	24149	15601	16398	13533	11601	62152	57133	119285	
N of Miss	407	425	566	448	433	342	337	1398	1560	2958	

Table 4.42: Within the past year how often have you smoked marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.0	94.1	87.8	79.9	74.7	71.6	67.9	92.5	74.0	83.7
Once/year	0.9	1.9	3.7	4.7	6.0	6.8	7.1	2.3	6.1	4.1
6 times/year	0.3	0.7	1.4	2.4	3.1	3.6	4.5	0.8	3.3	2.0
Once/month	0.2	0.6	1.0	1.7	2.5	3.0	3.0	0.6	2.5	1.5
Twice/month	0.2	0.5	1.1	2.1	2.6	2.6	3.2	0.6	2.6	1.6
Once/week	0.3	0.5	1.2	2.3	2.7	3.0	3.0	0.7	2.7	1.7
3 times/week	0.3	0.7	1.4	2.6	3.0	3.3	3.6	0.9	3.1	1.9
Every day	0.9	1.0	2.4	4.4	5.4	6.0	7.7	1.5	5.7	3.5
N of Valid	18860	19158	24154	15592	16413	13532	11599	62172	57136	119308
N of Miss	395	422	561	457	418	343	339	1378	1557	2935

Table 4.43: Within the past year how often have you used cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.8	98.4	97.2	95.7	94.6	93.8	92.5	98.1	94.3	96.2
Once/year	0.2	0.5	0.8	1.0	1.4	1.6	2.0	0.5	1.4	1.0
6 times/year	0.1	0.2	0.2	0.4	0.5	0.8	0.8	0.2	0.6	0.4
Once/month	0.1	0.2	0.2	0.4	0.5	0.5	0.7	0.2	0.5	0.3
Twice/month	0.1	0.1	0.2	0.3	0.4	0.5	0.5	0.1	0.4	0.3
Once/week	0.1	0.1	0.2	0.4	0.4	0.6	0.4	0.1	0.5	0.3
3 times/week	0.1	0.1	0.2	0.3	0.4	0.4	0.5	0.1	0.4	0.3
Every day	0.7	0.4	0.8	1.5	1.9	2.0	2.7	0.6	2.0	1.3
N of Valid	18858	19168	24177	15624	16406	13547	11594	62203	57171	119374
N of Miss	397	412	538	425	425	328	344	1347	1522	2869

Table 4.44: Within the past year how often have you used uppers?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.3	98.0	96.5	94.0	91.5	90.5	89.4	97.5	91.6	94.6	
Once/year	0.4	0.6	1.0	1.3	1.9	2.0	1.8	0.7	1.7	1.2	
6 times/year	0.2	0.2	0.4	0.8	1.2	1.3	1.4	0.3	1.2	0.7	
Once/month	0.2	0.2	0.3	0.6	1.0	1.0	1.5	0.3	1.0	0.6	
Twice/month	0.1	0.2	0.3	0.6	0.8	1.1	1.1	0.2	0.9	0.5	
Once/week	0.1	0.2	0.3	0.5	0.9	1.0	1.0	0.2	0.8	0.5	
3 times/week	0.2	0.2	0.3	0.5	0.8	0.8	0.9	0.2	0.7	0.4	
Every day	0.7	0.5	0.9	1.7	2.0	2.2	2.9	0.7	2.1	1.4	
N of Valid	18710	19120	24151	15606	16400	13544	11598	61981	57148	119129	
N of Miss	545	460	564	443	431	331	340	1569	1545	3114	

Table 4.45: Within the past year how often have you used downers?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.4	98.0	96.3	93.9	91.9	90.9	89.7	97.5	91.8	94.7	
Once/year	0.4	0.7	1.0	1.2	1.8	1.7	1.8	0.7	1.6	1.2	
6 times/year	0.1	0.3	0.4	0.8	1.1	1.3	1.6	0.3	1.2	0.7	
Once/month	0.1	0.2	0.4	0.7	0.9	1.1	1.1	0.2	0.9	0.6	
Twice/month	0.1	0.1	0.3	0.6	0.8	1.0	1.1	0.2	0.8	0.5	
Once/week	0.1	0.2	0.3	0.5	0.8	1.1	1.1	0.2	0.8	0.5	
3 times/week	0.1	0.1	0.2	0.5	0.7	0.6	0.7	0.1	0.6	0.4	
Every day	0.7	0.5	1.0	1.8	2.0	2.2	2.9	0.8	2.2	1.4	
N of Valid	18668	19099	24137	15608	16406	13540	11597	61904	57151	119055	
N of Miss	587	481	578	441	425	335	341	1646	1542	3188	

Table 4.46: Within the past year how often have you used inhalants?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.8	95.6	94.1	93.8	94.0	93.8	93.8	95.1	93.9	94.5	
Once/year	1.8	1.9	2.5	2.0	1.7	1.8	1.3	2.1	1.7	1.9	
6 times/year	0.6	0.6	0.8	0.8	0.7	0.6	0.6	0.7	0.7	0.7	
Once/month	0.3	0.4	0.5	0.6	0.6	0.7	0.5	0.4	0.6	0.5	
Twice/month	0.1	0.3	0.3	0.5	0.5	0.4	0.5	0.3	0.5	0.4	
Once/week	0.3	0.4	0.4	0.5	0.5	0.6	0.4	0.3	0.5	0.4	
3 times/week	0.2	0.3	0.4	0.4	0.4	0.3	0.3	0.3	0.4	0.3	
Every day	0.8	0.5	1.0	1.4	1.6	1.8	2.5	0.8	1.8	1.3	
N of Valid	18717	19109	24142	15603	16415	13541	11606	61968	57165	119133	
N of Miss	538	471	573	446	416	334	332	1582	1528	3110	

Table 4.47: Within the past year how often have you used hallucinogens?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.8	98.6	97.4	95.7	94.5	93.6	92.1	98.2	94.1	96.2	
Once/year	0.2	0.4	0.7	1.1	1.3	1.7	2.0	0.4	1.5	0.9	
6 times/year	0.0	0.2	0.3	0.5	0.7	0.8	1.1	0.2	0.7	0.4	
Once/month	0.1	0.2	0.3	0.4	0.6	0.7	0.8	0.2	0.6	0.4	
Twice/month	0.1	0.1	0.2	0.4	0.4	0.5	0.7	0.2	0.5	0.3	
Once/week	0.1	0.1	0.2	0.3	0.4	0.5	0.5	0.1	0.4	0.3	
3 times/week	0.1	0.1	0.2	0.3	0.3	0.3	0.3	0.1	0.3	0.2	
Every day	0.6	0.3	0.8	1.4	1.7	1.8	2.7	0.6	1.8	1.2	
N of Valid	18589	19073	24121	15597	16406	13545	11610	61783	57158	118941	
N of Miss	666	507	594	452	425	330	328	1767	1535	3302	

Table 4.48: Within the past year how often have you used heroin?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.8	98.7	98.0	96.7	96.4	95.8	94.7	98.4	96.0	97.3	
Once/year	0.2	0.4	0.5	0.6	0.5	0.6	0.8	0.4	0.6	0.5	
6 times/year	0.1	0.2	0.2	0.4	0.4	0.4	0.5	0.2	0.4	0.3	
Once/month	0.1	0.1	0.2	0.3	0.3	0.4	0.4	0.1	0.3	0.2	
Twice/month	0.0	0.1	0.1	0.2	0.3	0.4	0.4	0.1	0.3	0.2	
Once/week	0.1	0.1	0.1	0.3	0.3	0.4	0.4	0.1	0.4	0.2	
3 times/week	0.0	0.1	0.2	0.2	0.2	0.3	0.3	0.1	0.2	0.2	
Every day	0.7	0.4	0.8	1.3	1.6	1.8	2.6	0.6	1.8	1.2	
N of Valid	18677	19109	24137	15610	16413	13546	11602	61923	57171	119094	
N of Miss	578	471	578	439	418	329	336	1627	1522	3149	

Table 4.49: Within the past year how often have you used anabolic steroids?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.2	98.2	97.8	96.8	96.4	96.1	95.1	98.1	96.2	97.1	
Once/year	0.7	0.7	0.7	0.8	0.7	0.7	0.6	0.7	0.7	0.7	
6 times/year	0.1	0.2	0.2	0.2	0.3	0.2	0.3	0.2	0.3	0.2	
Once/month	0.1	0.1	0.1	0.2	0.3	0.3	0.4	0.1	0.3	0.2	
Twice/month	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.1	0.3	0.2	
Once/week	0.1	0.1	0.1	0.2	0.2	0.4	0.2	0.1	0.3	0.2	
3 times/week	0.1	0.1	0.1	0.2	0.2	0.2	0.4	0.1	0.2	0.2	
Every day	0.7	0.5	0.8	1.3	1.6	1.8	2.5	0.7	1.8	1.2	
N of Valid	18757	19129	24148	15591	16414	13540	11603	62034	57148	119182	
N of Miss	498	451	567	458	417	335	335	1516	1545	3061	

Table 4.50: Within the past year how often have you used ecstasy?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.8	98.5	97.2	95.6	94.5	93.6	92.4	98.1	94.1	96.2	
Once/year	0.2	0.5	0.8	1.2	1.5	1.9	2.0	0.5	1.6	1.1	
6 times/year	0.1	0.1	0.3	0.5	0.5	0.9	0.9	0.2	0.7	0.4	
Once/month	0.1	0.2	0.2	0.4	0.6	0.5	0.7	0.2	0.5	0.4	
Twice/month	0.1	0.1	0.2	0.4	0.5	0.5	0.6	0.1	0.5	0.3	
Once/week	0.0	0.1	0.2	0.4	0.4	0.5	0.6	0.1	0.4	0.3	
3 times/week	0.1	0.1	0.2	0.2	0.3	0.4	0.3	0.1	0.3	0.2	
Every day	0.6	0.3	0.8	1.4	1.7	1.7	2.5	0.6	1.8	1.2	
N of Valid	18571	19045	24114	15594	16408	13550	11604	61730	57156	118886	
N of Miss	684	535	601	455	423	325	334	1820	1537	3357	

Table 4.51: Within the past year how often have you used OxyContin?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.7	98.5	96.9	94.8	93.4	92.4	91.5	97.9	93.1	95.6	
Once/year	0.3	0.5	1.0	1.4	1.9	2.0	1.9	0.6	1.8	1.2	
6 times/year	0.1	0.2	0.3	0.6	0.8	1.0	1.3	0.2	0.9	0.5	
Once/month	0.1	0.1	0.3	0.5	0.6	0.8	0.8	0.2	0.7	0.4	
Twice/month	0.1	0.1	0.2	0.4	0.6	0.6	0.8	0.1	0.6	0.4	
Once/week	0.1	0.1	0.2	0.4	0.6	0.7	0.6	0.1	0.6	0.3	
3 times/week	0.1	0.1	0.2	0.3	0.4	0.5	0.6	0.1	0.4	0.3	
Every day	0.7	0.4	0.9	1.5	1.8	1.9	2.6	0.7	1.9	1.3	
N of Valid	18562	19058	24107	15584	16412	13541	11602	61727	57139	118866	
N of Miss	693	522	608	465	419	334	336	1823	1554	3377	

Table 4.52: Within the past year how often have you used meth?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.4	98.3	97.7	96.8	96.3	96.0	95.1	98.1	96.1	97.1	
Once/year	0.5	0.6	0.7	0.6	0.7	0.6	0.7	0.6	0.6	0.6	
6 times/year	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.2	
Once/month	0.1	0.2	0.2	0.3	0.3	0.3	0.5	0.2	0.3	0.2	
Twice/month	0.0	0.1	0.1	0.2	0.3	0.2	0.4	0.1	0.3	0.2	
Once/week	0.1	0.1	0.1	0.3	0.3	0.4	0.2	0.1	0.3	0.2	
3 times/week	0.1	0.1	0.1	0.2	0.2	0.3	0.2	0.1	0.2	0.2	
Every day	0.8	0.4	0.9	1.5	1.8	1.8	2.7	0.7	1.9	1.3	
N of Valid	18635	19071	24128	15575	16386	13529	11589	61834	57079	118913	
N of Miss	620	509	587	474	445	346	349	1716	1614	3330	

Table 4.53: Within the past year how often have you used any tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.7	87.2	79.5	69.5	65.9	62.0	56.6	85.9	64.1	75.4	
Once/year	3.4	5.5	6.8	7.8	8.0	7.4	7.9	5.3	7.8	6.5	
6 times/year	0.8	1.5	2.4	3.3	4.1	4.4	4.9	1.6	4.1	2.8	
Once/month	0.4	0.8	1.6	2.1	2.5	2.3	3.0	1.0	2.4	1.7	
Twice/month	0.4	0.8	1.5	2.3	2.5	2.7	3.4	0.9	2.7	1.8	
Once/week	0.5	1.1	1.8	2.6	2.8	3.0	3.3	1.2	2.9	2.0	
3 times/week	0.6	1.2	2.1	3.4	3.7	4.1	4.1	1.4	3.8	2.5	
Every day	1.3	1.9	4.3	8.9	10.5	14.1	16.8	2.6	12.2	7.2	
N of Valid	18909	19220	24242	15678	16483	13585	11652	62371	57398	119769	
N of Miss	346	360	473	371	348	290	286	1179	1295	2474	

Table 4.54: Within the past year how often have you used any alcohol?

















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	84.5	75.8	62.6	51.4	44.2	40.4	35.4	73.3	43.5	59.0	
Once/year	9.6	12.7	16.9	16.3	16.0	14.5	12.9	13.4	15.1	14.2	
6 times/year	1.9	3.7	6.5	8.9	10.5	11.2	11.2	4.2	10.4	7.2	
Once/month	0.9	2.0	3.6	5.5	6.7	7.4	8.2	2.3	6.8	4.5	
Twice/month	0.7	1.9	3.4	6.0	7.9	9.4	10.8	2.1	8.3	5.1	
Once/week	0.8	1.6	3.2	5.5	7.6	9.1	11.3	2.0	8.1	4.9	
3 times/week	0.5	1.2	2.1	3.3	3.6	4.3	5.8	1.3	4.1	2.7	
Every day	1.1	1.2	1.8	3.1	3.4	3.8	4.5	1.4	3.7	2.5	
N of Valid	18904	19205	24233	15659	16457	13578	11638	62342	57332	119674	
N of Miss	351	375	482	390	374	297	300	1208	1361	2569	

Table 4.55: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.6	90.0	82.9	76.2	71.4	68.3	65.3	88.0	70.7	79.7	
Once/year	3.1	3.8	5.9	6.0	6.8	7.4	7.3	4.4	6.8	5.6	
6 times/year	0.9	1.1	2.0	2.7	3.4	3.8	4.5	1.4	3.5	2.4	
Once/month	0.4	0.9	1.2	1.8	2.6	3.2	3.1	0.9	2.6	1.7	
Twice/month	0.3	0.6	1.3	2.2	2.7	2.7	3.3	0.8	2.7	1.7	
Once/week	0.6	0.8	1.5	2.4	2.9	3.3	3.3	1.0	3.0	1.9	
3 times/week	0.5	1.0	1.7	2.9	3.2	3.7	3.9	1.1	3.4	2.2	
Every day	1.7	1.8	3.5	5.8	7.0	7.7	9.3	2.4	7.3	4.8	
N of Valid	18913	19209	24240	15667	16468	13584	11641	62362	57360	119722	
N of Miss	342	371	475	382	363	291	297	1188	1333	2521	

4.4 What Effect Do You Most Often Get When You Use

Table 4.56: What effect do you most often get when you drink beer?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	90.1	84.1	73.7	64.7	58.0	55.2	49.6	81.9	57.4	70.2	
No High	6.4	10.1	15.0	16.0	15.6	14.0	11.7	10.9	14.5	12.6	
A Little High	2.3	4.2	7.7	12.3	16.3	18.7	22.7	5.0	17.1	10.8	
Very High	0.4	0.7	1.7	3.4	5.3	6.4	8.7	1.0	5.7	3.3	
Bombed/Stoned	0.9	0.9	2.0	3.6	4.9	5.7	7.4	1.3	5.3	3.2	
N of Valid	18970	19320	24414	15750	16537	13681	11748	62704	57716	120420	
N of Miss	285	260	301	299	294	194	190	846	977	1823	

Table 4.57: What effect do you most often get when you drink wine coolers?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	91.9	85.7	75.3	65.6	59.6	55.8	52.8	83.5	59.0	71.8	
No High	5.2	9.6	15.2	18.4	19.5	19.7	18.4	10.5	19.0	14.6	
A Little High	1.7	3.2	6.5	11.1	14.3	16.8	19.5	4.0	15.1	9.3	
Very High	0.4	0.7	1.5	2.5	3.3	4.2	4.9	0.9	3.6	2.2	
Bombed/Stoned	0.7	0.8	1.5	2.4	3.3	3.4	4.4	1.0	3.3	2.1	
N of Valid	18934	19283	24393	15745	16529	13659	11727	62610	57660	120270	
N of Miss	321	297	322	304	302	216	211	940	1033	1973	

Table 4.58: What effect do you most often get when you drink liquor?











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	93.1	87.1	76.9	64.0	56.3	50.6	44.9	84.9	54.7	70.5	
No High	3.3	6.3	9.1	10.2	9.4	8.5	7.5	6.5	9.0	7.7	
A Little High	1.8	3.6	6.6	10.9	13.1	14.6	15.8	4.2	13.4	8.6	
Very High	0.8	1.7	4.1	8.1	11.6	13.9	17.6	2.4	12.4	7.2	
Bombed/Stoned	0.9	1.4	3.3	6.8	9.6	12.4	14.4	2.0	10.5	6.1	
N of Valid	18943	19282	24371	15705	16518	13657	11719	62596	57599	120195	
N of Miss	312	298	344	344	313	218	219	954	1094	2048	

Table 4.59: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	96.3	93.8	87.5	79.4	74.7	71.5	68.2	92.1	73.9	83.4	
No High	0.6	0.8	1.3	1.9	1.7	2.2	2.2	0.9	2.0	1.4	
A Little High	0.8	1.6	2.9	3.9	5.3	6.1	7.0	1.9	5.5	3.6	
Very High	1.0	1.7	3.3	6.1	7.0	8.2	9.3	2.1	7.5	4.7	
Bombed/Stoned	1.3	2.1	5.1	8.7	11.3	12.0	13.2	3.0	11.2	6.9	
N of Valid	18940	19291	24354	15719	16508	13666	11733	62585	57626	120211	
N of Miss	315	289	361	330	323	209	205	965	1067	2032	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.60: Do you feel that using cigarettes is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	11.4	10.7	9.2	10.0	8.8	7.9	8.2	10.3	8.8	9.6	
Some harm	5.7	7.9	10.0	11.7	11.1	11.8	10.2	8.1	11.2	9.6	
Harmful	19.3	21.1	22.4	23.5	23.3	23.9	24.8	21.1	23.8	22.4	
Very harmful	63.6	60.3	58.4	54.9	56.9	56.4	56.8	60.5	56.2	58.5	
N of Valid	18820	19227	24353	15715	16549	13665	11745	62400	57674	120074	
N of Miss	435	353	362	334	282	210	193	1150	1019	2169	

Table 4.61: Do you feel that using smokeless tobacco is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.7	12.3	10.9	12.1	10.3	9.2	9.5	11.9	10.3	11.1	
Some harm	9.4	12.1	13.3	15.5	14.9	15.9	14.7	11.8	15.3	13.4	
Harmful	21.2	22.7	24.0	25.0	26.0	26.9	28.1	22.7	26.4	24.5	
Very harmful	56.7	52.9	51.7	47.5	48.8	48.1	47.7	53.6	48.0	50.9	
N of Valid	18773	19187	24333	15720	16553	13656	11739	62293	57668	119961	
N of Miss	482	393	382	329	278	219	199	1257	1025	2282	

Table 4.62: Do you feel that using cigars is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.3	12.0	10.8	11.7	10.5	9.9	10.2	11.6	10.6	11.1	
Some harm	8.5	11.6	14.1	16.7	17.2	18.5	18.5	11.6	17.6	14.5	
Harmful	19.9	21.8	23.8	24.9	26.0	26.1	27.2	22.0	26.0	23.9	
Very harmful	59.3	54.5	51.3	46.6	46.3	45.5	44.1	54.7	45.8	50.4	
N of Valid	18755	19186	24264	15667	16507	13625	11715	62205	57514	119719	
N of Miss	500	394	451	382	324	250	223	1345	1179	2524	

Table 4.63: Do you feel that using beer is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	14.1	14.2	14.0	14.9	14.2	13.9	13.8	14.1	14.2	14.2	
Some harm	19.6	23.1	27.8	29.9	32.9	33.2	35.6	23.9	32.7	28.1	
Harmful	21.1	22.3	22.8	23.4	24.0	24.6	24.4	22.1	24.1	23.1	
Very harmful	45.2	40.4	35.3	31.7	29.0	28.4	26.2	39.9	29.0	34.7	
N of Valid	18771	19154	24281	15687	16514	13631	11730	62206	57562	119768	
N of Miss	484	426	434	362	317	244	208	1344	1131	2475	

Table 4.64: Do you feel that using coolers, breezers, etc. is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	15.2	16.4	17.2	18.8	18.3	18.5	18.2	16.4	18.5	17.4	
Some harm	17.6	21.7	27.9	30.5	34.3	35.1	37.4	22.9	34.1	28.3	
Harmful	20.2	20.9	20.9	21.3	20.9	20.7	21.1	20.7	21.0	20.8	
Very harmful	46.9	41.0	34.0	29.4	26.4	25.7	23.3	40.0	26.4	33.5	
N of Valid	18668	19127	24281	15679	16523	13645	11703	62076	57550	119626	
N of Miss	587	453	434	370	308	230	235	1474	1143	2617	

Table 4.65: Do you feel that using liquor is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.6	12.6	11.9	12.9	12.0	11.7	11.5	12.3	12.1	12.2	
Some harm	10.9	14.5	18.6	21.7	25.1	26.0	27.5	15.0	24.9	19.7	
Harmful	21.2	23.0	25.6	26.9	26.9	27.8	29.0	23.5	27.5	25.4	
Very harmful	55.4	49.9	43.9	38.5	36.0	34.4	32.0	49.2	35.5	42.6	
N of Valid	18753	19167	24265	15701	16508	13641	11715	62185	57565	119750	
N of Miss	502	413	450	348	323	234	223	1365	1128	2493	

Table 4.66: Do you feel that using marijuana is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.2	12.2	12.8	17.1	17.7	19.2	19.5	12.4	18.3	15.2	
Some harm	2.6	4.5	7.6	11.5	14.7	17.0	19.6	5.2	15.4	10.1	
Harmful	7.4	8.8	11.4	13.8	16.0	17.3	18.7	9.4	16.3	12.7	
Very harmful	77.8	74.5	68.2	57.6	51.6	46.6	42.2	73.0	50.1	62.0	
N of Valid	18756	19123	24244	15676	16491	13619	11699	62123	57485	119608	
N of Miss	498	457	471	373	340	256	239	1426	1208	2634	

Table 4.67: Do you feel that using any tobacco is harmful to your health?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	10.8	9.8	7.9	8.6	7.4	6.7	7.0	9.4	7.4	8.4	
Some harm	3.6	5.3	6.8	8.4	8.3	8.8	7.5	5.4	8.3	6.8	
Harmful	15.8	18.7	21.2	22.7	22.7	23.4	24.4	18.8	23.2	20.9	
Very harmful	69.8	66.2	64.1	60.4	61.6	61.2	61.1	66.5	61.1	63.9	
N of Valid	18891	19293	24437	15782	16608	13707	11782	62621	57879	120500	
N of Miss	364	287	278	267	223	168	156	929	814	1743	

Table 4.68: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	6.5	6.6	7.3	8.5	9.2	9.8	11.6	6.9	9.6	8.2	
Slight Risk	15.7	17.4	19.4	19.4	19.8	20.4	20.6	17.7	20.0	18.8	
Moderate Risk	29.3	32.1	34.0	34.7	34.3	34.4	34.4	32.0	34.4	33.2	
Great Risk	48.5	43.9	39.3	37.5	36.7	35.4	33.4	43.4	36.0	39.8	
N of Valid	17902	18456	23663	15278	16106	13337	11465	60021	56186	116207	
N of Miss	1352	1124	1052	771	725	538	473	3528	2507	6035	

4.6 At What Age Did You First...

Table 4.69: At what age did you first smoke cigarettes?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	92.2	87.7	79.7	70.6	67.0	63.2	58.8	85.9	65.4	76.1	
10 or under	4.0	4.3	5.5	6.6	6.0	5.8	5.6	4.7	6.0	5.3	
11	2.2	3.0	3.6	3.9	3.5	2.9	2.4	3.0	3.2	3.1	
12	0.9	2.9	4.1	4.7	4.0	3.9	4.1	2.8	4.2	3.5	
13	0.2	1.4	4.9	6.0	5.1	4.9	4.7	2.4	5.2	3.8	
14	0.0	0.2	1.6	5.6	6.0	5.1	4.7	0.7	5.4	3.0	
15	0.0	0.1	0.3	2.0	6.1	6.2	5.7	0.1	4.9	2.4	
16	0.0	0.0	0.0	0.3	1.8	6.2	7.2	0.0	3.6	1.7	
17 or older	0.4	0.3	0.3	0.2	0.4	1.9	6.7	0.3	2.0	1.1	
N of Valid	18921	19227	24321	15651	16450	13597	11661	62469	57359	119828	
N of Miss	334	353	394	398	381	278	277	1081	1334	2415	

Table 4.70: At what age did you first use smokeless tobacco?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.3	93.9	91.7	85.1	83.3	81.1	78.7	93.8	82.3	88.3	
10 or under	1.7	2.0	2.2	3.0	2.7	3.2	3.4	2.0	3.0	2.5	
11	0.7	1.3	1.1	1.4	1.3	1.2	1.1	1.1	1.3	1.2	
12	0.6	1.5	1.6	2.1	1.8	1.6	1.6	1.3	1.8	1.5	
13	0.1	0.8	2.1	2.9	2.2	2.1	1.8	1.1	2.3	1.7	
14	0.0	0.1	0.9	3.3	3.3	2.8	2.4	0.4	3.0	1.7	
15	0.0	0.0	0.2	1.6	3.7	3.4	3.1	0.1	2.9	1.4	
16	0.0	0.1	0.0	0.3	1.3	3.4	4.1	0.1	2.1	1.0	
17 or older	0.4	0.3	0.2	0.2	0.3	1.3	4.0	0.3	1.3	0.8	
N of Valid	18917	19216	24313	15635	16421	13582	11640	62446	57278	119724	
N of Miss	338	364	402	414	410	293	298	1104	1415	2519	

Table 4.71: At what age did you first smoke cigars?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.7	94.5	90.3	84.2	80.1	76.6	70.4	93.5	78.4	86.3	
10 or under	1.4	1.5	2.0	2.5	2.5	2.5	2.7	1.7	2.5	2.1	
11	0.8	1.3	1.5	1.5	1.6	1.0	1.1	1.2	1.3	1.3	
12	0.5	1.4	2.1	2.1	2.0	1.8	1.6	1.4	1.9	1.6	
13	0.1	0.8	2.6	3.5	2.8	2.6	2.2	1.3	2.8	2.0	
14	0.1	0.1	1.1	4.1	4.1	3.5	3.4	0.5	3.8	2.1	
15	0.0	0.1	0.2	1.6	4.9	5.2	4.7	0.1	4.0	2.0	
16	0.0	0.0	0.0	0.2	1.7	5.1	6.9	0.0	3.2	1.5	
17 or older	0.4	0.3	0.2	0.2	0.4	1.6	6.9	0.3	2.0	1.1	
N of Valid	18882	19178	24261	15559	16357	13512	11614	62321	57042	119363	
N of Miss	373	402	454	490	474	363	324	1229	1651	2880	

Table 4.72: At what age did you first drink beer?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	86.5	80.0	68.6	58.6	50.8	47.1	41.8	77.6	50.2	64.5	
10 or under	7.5	7.9	8.7	8.5	7.9	6.9	6.2	8.1	7.5	7.8	
11	3.5	4.8	5.0	4.1	3.3	2.7	2.3	4.5	3.2	3.9	
12	1.5	4.2	6.8	6.2	5.3	4.6	3.4	4.4	5.0	4.7	
13	0.3	2.3	7.6	9.5	8.0	6.3	5.2	3.8	7.5	5.5	
14	0.0	0.3	2.5	8.9	10.8	9.3	8.4	1.1	9.4	5.1	
15	0.0	0.1	0.4	3.4	10.5	11.5	11.9	0.2	9.1	4.4	
16	0.0	0.0	0.0	0.5	2.8	8.8	12.5	0.0	5.6	2.7	
17 or older	0.5	0.3	0.3	0.3	0.6	2.8	8.4	0.4	2.6	1.5	
N of Valid	18867	19158	24249	15601	16380	13523	11644	62274	57148	119422	
N of Miss	388	422	466	448	451	352	294	1276	1545	2821	

Table 4.73: At what age did you first drink coolers, breezers, etc.?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	90.7	83.8	72.9	62.3	54.7	49.7	45.3	81.6	53.6	68.2	
10 or under	4.1	4.6	5.5	5.8	5.4	5.1	4.7	4.8	5.3	5.0	
11	3.0	4.2	4.6	3.8	3.2	2.6	2.1	4.0	3.0	3.5	
12	1.5	4.4	6.2	5.8	5.0	4.2	3.2	4.2	4.7	4.4	
13	0.3	2.2	7.6	9.6	8.1	6.6	5.5	3.7	7.6	5.6	
14	0.1	0.3	2.5	8.8	10.2	8.9	8.1	1.1	9.1	4.9	
15	0.1	0.1	0.4	3.2	9.9	11.7	11.2	0.2	8.8	4.3	
16	0.0	0.1	0.1	0.5	2.9	8.6	11.6	0.1	5.4	2.6	
17 or older	0.4	0.3	0.2	0.4	0.6	2.6	8.2	0.3	2.6	1.4	
N of Valid	18835	19152	24255	15609	16389	13530	11638	62242	57166	119408	
N of Miss	420	428	460	440	442	345	300	1308	1527	2835	

Table 4.74: At what age did you first drink liquor?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	92.3	86.2	75.4	61.5	52.7	46.6	40.5	83.8	51.2	68.2	
10 or under	3.0	3.3	3.6	4.1	4.0	3.5	3.6	3.3	3.8	3.6	
11	2.4	3.1	3.1	3.0	2.3	1.8	1.4	2.9	2.2	2.6	
12	1.4	4.0	5.3	4.7	3.8	3.3	2.7	3.7	3.7	3.7	
13	0.3	2.6	8.4	9.5	7.1	6.1	4.9	4.1	7.1	5.5	
14	0.1	0.4	3.4	11.4	11.8	9.3	8.1	1.5	10.4	5.7	
15	0.0	0.1	0.5	4.7	13.6	13.9	12.9	0.2	11.1	5.4	
16	0.0	0.0	0.1	0.7	4.0	12.1	14.7	0.0	7.2	3.5	
17 or older	0.5	0.3	0.3	0.4	0.7	3.5	11.2	0.4	3.4	1.8	
N of Valid	18887	19173	24264	15604	16399	13545	11641	62324	57189	119513	
N of Miss	368	407	451	445	432	330	297	1226	1504	2730	

Table 4.75: At what age did you first smoke marijuana?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.6	93.9	87.6	78.9	73.0	68.8	64.1	92.3	71.8	82.5	
10 or under	1.2	1.2	1.8	2.4	2.4	2.5	2.8	1.4	2.5	1.9	
11	0.9	1.2	1.5	1.8	1.6	1.4	1.0	1.2	1.5	1.3	
12	0.7	1.9	2.4	2.7	2.6	2.3	2.0	1.7	2.4	2.1	
13	0.2	1.3	4.1	4.9	4.0	3.7	3.5	2.1	4.1	3.0	
14	0.1	0.3	1.9	5.9	6.2	4.7	4.9	0.8	5.5	3.1	
15	0.1	0.1	0.4	2.6	7.2	7.6	6.2	0.2	5.8	2.9	
16	0.0	0.0	0.1	0.5	2.5	6.9	8.2	0.0	4.2	2.0	
17 or older	0.3	0.2	0.2	0.3	0.4	2.2	7.2	0.3	2.2	1.2	
N of Valid	18913	19198	24281	15603	16418	13547	11641	62392	57209	119601	
N of Miss	342	382	434	446	413	328	297	1158	1484	2642	

Table 4.76: At what age did you first use cocaine?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.5	98.3	97.4	95.6	94.6	93.5	91.9	98.0	94.1	96.1	
10 or under	0.6	0.5	0.7	1.1	1.3	1.2	1.9	0.6	1.4	1.0	
11	0.2	0.2	0.3	0.4	0.3	0.3	0.3	0.2	0.3	0.3	
12	0.1	0.3	0.4	0.4	0.4	0.5	0.5	0.3	0.5	0.4	
13	0.1	0.2	0.5	0.7	0.5	0.6	0.5	0.3	0.6	0.4	
14	0.0	0.1	0.4	0.9	0.8	0.6	0.7	0.2	0.8	0.5	
15	0.0	0.0	0.1	0.6	1.1	1.1	0.9	0.0	0.9	0.5	
16	0.0	0.1	0.0	0.2	0.6	1.5	1.4	0.1	0.9	0.4	
17 or older	0.3	0.2	0.2	0.2	0.3	0.7	1.8	0.3	0.7	0.5	
N of Valid	18892	19214	24279	15620	16418	13567	11649	62385	57254	119639	
N of Miss	363	366	436	429	413	308	289	1165	1439	2604	

Table 4.77: At what age did you first use meth?



















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.4	98.3	97.8	96.5	96.3	96.0	94.8	98.1	96.0	97.1	
10 or under	0.7	0.5	0.6	1.0	1.2	1.2	1.9	0.6	1.3	0.9	
11	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.3	0.2	
12	0.1	0.3	0.3	0.3	0.4	0.3	0.4	0.3	0.4	0.3	
13	0.1	0.3	0.4	0.4	0.4	0.4	0.3	0.3	0.4	0.3	
14	0.0	0.1	0.4	0.6	0.4	0.4	0.5	0.2	0.5	0.3	
15	0.0	0.0	0.1	0.3	0.4	0.4	0.4	0.0	0.4	0.2	
16	0.1	0.0	0.0	0.2	0.4	0.5	0.5	0.0	0.4	0.2	
17 or older	0.3	0.2	0.2	0.3	0.3	0.5	0.8	0.3	0.5	0.4	
N of Valid	18836	19182	24278	15610	16418	13564	11649	62296	57241	119537	
N of Miss	419	398	437	439	413	311	289	1254	1452	2706	

Table 4.78: At what age did you first use other illegal drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.9	97.2	95.2	92.5	90.9	90.1	88.6	96.6	90.7	93.8	
10 or under	0.9	0.8	1.0	1.4	1.5	1.5	2.0	0.9	1.6	1.2	
11	0.4	0.5	0.6	0.6	0.5	0.4	0.4	0.5	0.5	0.5	
12	0.2	0.6	0.8	0.9	0.8	0.7	0.6	0.6	0.7	0.7	
13	0.1	0.5	1.3	1.4	1.1	1.0	0.9	0.7	1.1	0.9	
14	0.0	0.1	0.7	1.8	1.7	1.5	1.2	0.3	1.6	0.9	
15	0.0	0.0	0.1	0.9	2.2	1.9	1.6	0.1	1.7	0.8	
16	0.0	0.0	0.1	0.3	0.9	2.1	2.4	0.0	1.3	0.7	
17 or older	0.4	0.3	0.2	0.3	0.3	0.8	2.3	0.3	0.9	0.6	
N of Valid	18853	19174	24231	15581	16384	13550	11637	62258	57152	119410	
N of Miss	402	406	484	468	447	325	301	1292	1541	2833	

4.7 Where Do You Usually Use...

Table 4.79: Where do you usually smoke cigarettes?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.6	88.3	82.1	74.7	72.7	70.4	67.3	86.9	71.6	79.6	
At home	2.6	3.7	6.5	9.8	10.9	11.9	12.8	4.5	11.2	7.7	
At school	0.6	0.5	0.9	2.5	3.4	3.6	4.6	0.7	3.4	2.0	
In a car	0.7	1.2	2.8	6.3	9.3	13.3	16.5	1.7	10.9	6.1	
Friend's house	2.4	4.1	7.9	11.3	12.9	14.4	15.9	5.1	13.4	9.1	
Other	2.6	4.0	7.0	9.4	10.1	11.4	13.3	4.8	10.9	7.7	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.80: Where do you usually use smokeless tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.4	92.8	91.1	85.0	84.0	83.7	81.9	92.6	83.8	88.4	
At home	1.3	2.1	3.1	5.6	5.8	6.5	7.1	2.3	6.2	4.1	
At school	0.6	0.6	1.0	3.2	4.0	4.3	5.3	0.8	4.1	2.4	
In a car	0.6	0.7	1.1	3.0	4.1	5.4	6.6	0.8	4.6	2.6	
Friend's house	1.0	1.7	2.7	5.1	5.7	5.8	6.7	1.9	5.8	3.7	
Other	1.3	2.0	2.8	4.7	5.6	6.3	6.8	2.1	5.8	3.9	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.81: Where do you usually smoke cigars?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.6	92.8	89.8	84.1	81.2	79.9	74.3	92.2	80.3	86.5	
At home	1.2	1.8	2.9	4.4	5.5	5.5	6.8	2.0	5.5	3.7	
At school	0.5	0.4	0.6	1.3	1.7	1.7	2.5	0.5	1.8	1.1	
In a car	0.5	0.6	1.2	2.5	4.1	5.3	7.8	0.8	4.7	2.7	
Friend's house	1.0	1.6	3.4	5.8	7.2	8.1	11.2	2.1	7.9	4.9	
Other	1.2	1.9	3.4	5.0	6.1	6.9	8.7	2.3	6.5	4.3	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.82: Where do you usually drink beer?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.1	81.7	71.9	62.5	55.4	53.1	47.7	79.5	55.2	67.9	
At home	6.2	8.5	12.7	14.2	15.9	15.1	16.2	9.5	15.3	12.3	
At school	0.5	0.5	0.9	1.6	2.1	2.4	2.8	0.6	2.2	1.4	
In a car	0.7	0.9	1.9	3.7	5.0	5.4	6.5	1.2	5.1	3.1	
Friend's house	2.8	5.3	11.3	19.0	26.2	29.7	35.4	6.8	26.9	16.5	
Other	3.5	5.5	9.1	11.6	13.8	15.3	17.1	6.3	14.2	10.1	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.83: Where do you usually drink coolers, breezers, etc.?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.2	83.5	73.9	63.7	57.7	54.5	50.8	81.5	57.2	69.8	
At home	4.6	7.4	12.0	14.4	15.9	16.2	15.7	8.4	15.5	11.8	
At school	0.5	0.4	0.8	1.6	1.9	2.1	2.5	0.6	2.0	1.3	
In a car	0.5	0.7	1.5	2.9	3.9	4.3	4.7	1.0	3.9	2.4	
Friend's house	2.1	4.6	9.9	17.1	23.0	26.3	30.8	5.9	23.8	14.5	
Other	2.7	4.5	8.0	10.7	12.3	13.8	14.7	5.3	12.7	8.9	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.84: Where do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.8	85.4	75.8	62.8	54.9	49.9	44.4	83.3	53.7	69.1	
At home	3.5	5.8	9.9	13.3	15.4	15.8	16.5	6.7	15.1	10.8	
At school	0.6	0.4	0.8	1.8	2.3	2.5	3.2	0.6	2.4	1.5	
In a car	0.5	0.7	1.4	3.1	4.3	5.1	5.7	0.9	4.5	2.6	
Friend's house	1.7	4.1	9.8	18.7	26.0	30.8	37.1	5.6	27.4	16.1	
Other	2.3	4.2	7.7	11.5	14.2	16.4	18.0	5.0	14.7	9.7	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.85: Where do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.0	91.6	86.2	77.8	73.4	71.0	67.6	90.2	72.9	81.9	
At home	1.0	1.5	3.3	6.0	7.8	8.2	9.7	2.0	7.8	4.8	
At school	0.6	0.5	0.9	2.1	2.8	3.1	3.9	0.7	2.9	1.8	
In a car	0.6	0.9	2.3	5.2	7.9	9.9	12.0	1.3	8.5	4.8	
Friend's house	1.4	2.8	6.4	11.7	15.1	16.9	19.5	3.8	15.5	9.4	
Other	1.4	2.5	5.6	8.5	10.8	12.1	13.2	3.4	11.0	7.0	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.86: Where do you usually use tobacco?













RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.1	95.7	94.7	91.0	90.1	90.1	87.7	95.4	89.9	92.8	
At home	3.5	5.4	8.9	13.6	15.2	16.5	18.2	6.2	15.7	10.7	
At school	0.8	0.9	1.6	4.8	6.4	6.7	7.9	1.2	6.3	3.6	
In a car	1.0	1.7	3.6	8.3	12.3	17.0	21.7	2.2	14.2	8.0	
Friend's house	3.0	5.2	9.8	14.9	17.5	19.2	22.2	6.3	18.2	12.0	
Other	3.4	5.6	9.0	12.7	14.4	16.0	18.7	6.3	15.2	10.6	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.87: Where do you usually use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.8	90.2	83.2	74.0	67.9	64.8	60.7	88.6	67.4	78.4	
At home	8.8	12.4	18.3	20.9	22.7	22.6	22.8	13.6	22.2	17.7	
At school	0.7	0.7	1.3	2.6	3.1	3.4	4.0	0.9	3.2	2.0	
In a car	0.9	1.4	2.5	4.7	6.3	6.9	7.9	1.7	6.3	3.9	
Friend's house	3.7	7.5	14.9	24.8	32.4	36.7	42.8	9.2	33.5	20.9	
Other	5.1	8.0	12.8	16.2	18.5	20.2	21.8	9.0	19.0	13.8	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

4.8 When Do You Usually Use...

Table 4.88: When do you usually smoke cigarettes?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.9	88.7	83.0	76.0	73.9	71.9	68.5	87.4	72.9	80.4	
Before school	0.8	1.2	2.7	5.1	6.7	8.6	10.5	1.7	7.5	4.5	
During school	0.6	0.4	0.8	2.1	3.0	3.3	4.3	0.6	3.1	1.8	
After school	1.7	2.7	5.6	9.1	10.7	12.6	14.1	3.5	11.4	7.3	
Week nights	1.3	1.9	4.2	6.5	8.3	10.4	12.4	2.6	9.2	5.8	
Weekends	3.5	6.1	10.6	14.7	16.9	18.9	21.7	7.1	17.7	12.2	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.89: When do you usually use smokeless tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.3	92.7	91.3	85.3	84.5	84.4	82.3	92.6	84.3	88.6	
Before school	0.6	0.7	1.2	2.8	3.2	3.9	4.4	0.9	3.5	2.1	
During school	0.6	0.6	1.1	3.1	3.7	4.2	5.2	0.8	4.0	2.3	
After school	1.0	1.6	2.5	5.1	5.5	6.3	6.7	1.7	5.8	3.7	
Week nights	0.8	1.1	1.8	3.5	4.1	4.9	5.8	1.3	4.5	2.8	
Weekends	1.6	2.9	3.8	6.5	7.3	7.9	8.9	2.9	7.6	5.1	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.90: When do you usually smoke cigars?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.5	92.8	90.3	84.9	82.4	81.3	76.1	92.3	81.5	87.1	
Before school	0.6	0.5	0.9	1.6	1.9	2.0	2.5	0.7	1.9	1.3	
During school	0.5	0.3	0.6	1.2	1.6	1.7	2.4	0.5	1.7	1.1	
After school	0.8	1.2	2.0	3.2	3.8	4.2	5.0	1.4	4.0	2.6	
Week nights	0.6	0.9	1.6	2.4	3.0	3.5	4.7	1.1	3.3	2.1	
Weekends	1.6	2.9	5.1	8.3	10.6	12.0	16.1	3.4	11.4	7.2	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.91: When do you usually drink beer?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.0	83.0	73.8	64.4	57.5	55.3	49.5	81.0	57.2	69.6	
Before school	0.7	0.7	1.0	1.6	1.8	1.9	2.3	0.8	1.9	1.3	
During school	0.6	0.4	0.7	1.4	1.8	1.8	2.4	0.6	1.8	1.2	
After school	1.5	2.0	3.3	4.1	4.6	4.5	5.3	2.4	4.6	3.4	
Week nights	1.7	2.5	3.9	5.1	6.0	6.1	7.8	2.8	6.1	4.4	
Weekends	6.8	11.5	20.2	28.0	35.0	37.9	43.1	13.5	35.4	24.0	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.92: When do you usually drink coolers, breezers, etc.?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.4	84.2	75.2	64.8	59.3	56.0	52.4	82.3	58.6	70.9	
Before school	0.7	0.6	0.9	1.4	1.7	1.6	2.0	0.7	1.7	1.2	
During school	0.6	0.5	0.7	1.3	1.6	1.6	2.3	0.6	1.6	1.1	
After school	1.2	1.8	2.8	3.6	3.7	3.9	3.9	2.0	3.8	2.9	
Week nights	1.3	2.1	3.5	4.4	5.2	5.4	6.0	2.4	5.2	3.7	
Weekends	5.6	10.4	19.1	27.5	33.2	37.0	40.2	12.3	34.0	22.7	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.93: When do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.0	85.9	76.9	64.0	56.6	51.9	45.9	83.9	55.3	70.2	
Before school	0.6	0.5	0.9	1.5	1.9	1.8	2.3	0.7	1.9	1.2	
During school	0.6	0.4	0.7	1.5	1.9	2.1	2.6	0.6	2.0	1.3	
After school	1.0	1.5	2.6	3.8	4.1	4.1	4.8	1.8	4.2	2.9	
Week nights	1.2	1.8	3.2	4.7	5.5	5.7	6.8	2.2	5.6	3.8	
Weekends	4.3	9.0	17.6	28.1	35.9	41.3	46.3	10.9	37.2	23.5	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.94: When do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.6	91.4	86.3	78.1	74.3	72.4	69.0	90.1	73.8	82.3	
Before school	0.6	0.8	1.7	3.4	4.6	4.8	5.8	1.1	4.6	2.8	
During school	0.6	0.4	0.8	1.8	2.5	2.7	3.7	0.6	2.6	1.6	
After school	0.8	1.6	3.2	5.8	7.5	8.1	9.3	2.0	7.5	4.6	
Week nights	0.7	1.5	3.1	5.4	7.5	8.5	10.6	1.9	7.8	4.7	
Weekends	2.0	3.7	8.3	14.1	18.1	20.2	22.5	5.0	18.4	11.4	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.95: When do you usually use tobacco?













RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.9	95.5	94.7	91.1	90.3	90.4	88.0	95.3	90.1	92.8	
Before school	1.1	1.7	3.4	6.9	8.8	11.1	13.1	2.2	9.7	5.8	
During school	0.8	0.9	1.6	4.5	5.6	6.4	7.8	1.1	6.0	3.4	
After school	2.2	3.8	7.2	12.3	14.5	16.7	18.9	4.6	15.3	9.8	
Week nights	1.7	2.7	5.5	8.9	11.2	13.8	16.7	3.5	12.3	7.7	
Weekends	4.6	8.1	13.2	19.2	22.4	24.8	29.3	9.0	23.5	16.0	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.96: When do you usually use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.5	90.3	83.7	74.6	69.2	66.1	61.8	88.7	68.5	79.0	
Before school	1.0	1.0	1.5	2.3	2.6	2.6	3.2	1.2	2.6	1.9	
During school	0.7	0.7	1.1	2.1	2.5	2.7	3.3	0.9	2.6	1.7	
After school	2.0	2.9	4.3	5.7	6.0	5.9	6.5	3.2	6.0	4.5	
Week nights	2.3	3.5	5.5	7.0	8.1	8.4	9.9	3.9	8.2	6.0	
Weekends	9.3	15.9	27.0	36.9	44.1	48.2	53.0	18.2	44.9	31.0	
N of Valid	19255	19580	24715	16049	16831	13875	11938	63550	58693	122243	
N of Miss	0	0	0	0	0	0	0	0	0	0	

4.9 Non-Medical Use

Table 4.97: During your life, how many times have you taken a prescription drug such as Ritalin, Adderall or Xanax without a doctor's prescription?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	94.7	93.7	91.3	88.3	85.7	85.2	83.3	93.0	85.8	89.6	
1 or 2 times	2.7	3.5	4.0	4.7	5.1	4.9	5.1	3.4	4.9	4.1	
3 to 9 times	1.0	1.1	1.8	2.4	3.1	3.1	3.2	1.4	2.9	2.1	
10 to 19 times	0.4	0.5	0.9	1.4	1.8	1.9	2.1	0.6	1.8	1.2	
20 to 39 times	0.1	0.2	0.5	0.8	1.1	1.2	1.6	0.3	1.1	0.7	
40 or more times	1.1	1.0	1.5	2.5	3.1	3.7	4.7	1.2	3.4	2.3	
N of Valid	18471	18900	24052	15383	16222	13418	11543	61423	56566	117989	
N of Miss	784	680	663	666	609	457	395	2127	2127	4254	

Table 4.98: During your life, how many times have you taken over-the-counter drugs to get high?













RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	97.1	96.1	92.9	89.5	87.6	86.6	85.9	95.2	87.5	91.5	
1 or 2 times	1.2	1.7	2.9	3.9	4.4	4.4	4.3	2.1	4.2	3.1	
3 to 9 times	0.4	0.9	1.5	2.3	2.6	2.8	2.8	1.0	2.6	1.8	
10 to 19 times	0.3	0.4	0.9	1.4	1.7	1.9	2.1	0.6	1.8	1.1	
20 to 39 times	0.2	0.2	0.5	0.8	1.1	1.3	1.1	0.3	1.1	0.7	
40 or more times	0.8	0.6	1.3	2.0	2.7	3.1	3.9	0.9	2.8	1.8	
N of Valid	18568	18939	24096	15376	16220	13422	11543	61603	56561	118164	
N of Miss	687	641	619	673	611	453	395	1947	2132	4079	

Table 4.99: During the past 30 days, how many times have you taken over-the-counter drugs to get high?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	98.0	97.4	95.7	93.5	92.6	92.2	91.9	96.9	92.6	94.9	
1 or 2 times	0.7	1.2	1.8	2.7	2.7	2.9	2.5	1.3	2.7	2.0	
3 to 9 times	0.3	0.6	0.9	1.4	1.6	1.7	1.6	0.6	1.6	1.1	
10 to 19 times	0.2	0.3	0.5	0.7	0.9	0.9	0.9	0.4	0.9	0.6	
20 to 39 times	0.1	0.2	0.2	0.4	0.4	0.5	0.6	0.2	0.5	0.3	
40 or more times	0.7	0.4	0.8	1.4	1.6	1.8	2.6	0.6	1.8	1.2	
N of Valid	18525	18902	24043	15361	16195	13397	11530	61470	56483	117953	
N of Miss	730	678	672	688	636	478	408	2080	2210	4290	

4.10 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.100: How wrong would your parents feel it would be for you to use tobacco?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.3	4.3	4.6	6.9	6.9	8.2	10.4	4.4	7.9	6.1	
A little bit wrong	2.4	3.5	4.6	7.2	8.7	10.5	13.5	3.6	9.7	6.5	
Wrong	6.4	8.9	11.4	16.3	17.4	19.8	21.5	9.1	18.5	13.6	
Very wrong	86.8	83.4	79.3	69.6	67.0	61.5	54.6	82.8	63.8	73.8	
N of Valid	18534	18841	24026	15269	16147	13346	11495	61401	56257	117658	
N of Miss	721	739	689	780	684	529	443	2149	2436	4585	

Table 4.101: How wrong would your parents feel it would be for you to use alcohol?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.9	5.3	6.0	7.9	8.5	9.3	11.8	5.5	9.2	7.3	
A little bit wrong	5.7	7.5	10.7	13.4	15.5	17.9	21.8	8.2	16.8	12.3	
Wrong	10.1	12.9	16.4	19.7	22.6	22.7	23.2	13.4	22.0	17.5	
Very wrong	79.3	74.2	66.9	59.0	53.4	50.1	43.2	72.9	52.0	62.9	
N of Valid	18406	18759	23920	15223	16098	13328	11471	61085	56120	117205	
N of Miss	849	821	795	826	733	547	467	2465	2573	5038	

Table 4.102: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.3	4.0	4.4	6.1	5.9	6.4	7.5	4.2	6.4	5.3	
A little bit wrong	0.7	1.2	2.1	3.2	4.2	4.7	6.1	1.4	4.4	2.9	
Wrong	2.7	3.4	4.7	7.6	8.8	10.0	11.2	3.7	9.3	6.4	
Very wrong	92.3	91.4	88.8	83.1	81.0	78.9	75.2	90.7	79.9	85.5	
N of Valid	18377	18758	23865	15207	16080	13303	11454	61000	56044	117044	
N of Miss	878	822	850	842	751	572	484	2550	2649	5199	

4.11 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.103: How wrong would your friends feel it would be for you to use tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.0	9.9	15.5	24.4	27.5	32.7	37.1	11.2	29.9	20.1	
A little bit wrong	7.0	10.7	16.0	20.7	22.6	23.4	23.1	11.7	22.4	16.8	
Wrong	17.1	20.3	21.6	21.4	20.2	18.9	18.2	19.8	19.8	19.8	
Very wrong	69.0	59.1	46.9	33.5	29.6	25.0	21.7	57.3	28.0	43.2	
N of Valid	17804	18176	23268	14765	15603	12957	11153	59248	54478	113726	
N of Miss	1451	1404	1447	1284	1228	918	785	4302	4215	8517	

Table 4.104: How wrong would your friends feel it would be for you to use alcohol?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.6	13.1	21.2	32.9	39.2	44.5	51.2	14.9	41.2	27.5	
A little bit wrong	9.0	13.6	20.0	23.1	25.0	23.6	22.7	14.7	23.7	19.0	
Wrong	18.2	20.2	20.8	18.3	15.6	14.4	11.6	19.8	15.2	17.6	
Very wrong	64.2	53.2	38.0	25.8	20.2	17.5	14.4	50.5	19.9	35.8	
N of Valid	17674	18089	23181	14718	15553	12932	11133	58944	54336	113280	
N of Miss	1581	1491	1534	1331	1278	943	805	4606	4357	8963	

Table 4.105: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.0	8.3	13.8	22.1	25.5	29.0	32.1	9.7	26.8	17.9	
A little bit wrong	3.8	6.3	10.6	14.5	17.3	18.8	18.9	7.2	17.2	12.0	
Wrong	11.1	13.3	16.1	17.2	17.2	16.7	16.8	13.7	17.0	15.3	
Very wrong	79.1	72.1	59.5	46.2	40.0	35.4	32.3	69.3	39.0	54.8	
N of Valid	17651	18074	23157	14707	15542	12903	11135	58882	54287	113169	
N of Miss	1604	1506	1558	1342	1289	972	803	4668	4406	9074	

4.12 How Easy Is It To Get...

Table 4.106: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	77.3	68.9	56.6	44.8	37.0	30.8	22.4	66.6	34.7	51.3	
Very Difficult	3.3	3.1	3.1	2.6	2.0	2.0	1.3	3.1	2.0	2.6	
Fairly Difficult	3.0	4.5	5.7	5.3	5.4	4.4	3.0	4.5	4.6	4.6	
Fairly Easy	6.4	10.2	14.7	18.7	20.1	20.4	15.5	10.8	18.9	14.7	
Very Easy	10.0	13.3	19.9	28.6	35.5	42.4	57.8	14.9	39.8	26.8	
N of Valid	18263	18673	23883	15223	16094	13360	11466	60819	56143	116962	
N of Miss	992	907	832	826	737	515	472	2731	2550	5281	

Table 4.107: How easy is it to get beer, wine, liquor and other alcohol products?

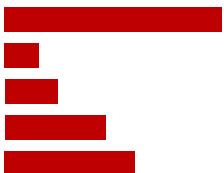
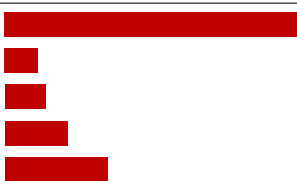
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	72.9	62.7	47.7	36.4	28.0	23.8	19.0	59.9	27.4	44.3	
Very Difficult	4.2	4.6	4.5	3.9	3.2	3.5	3.0	4.4	3.4	4.0	
Fairly Difficult	4.4	6.2	8.5	9.8	10.0	9.1	9.8	6.6	9.7	8.1	
Fairly Easy	7.2	11.2	17.1	22.0	25.0	26.3	29.0	12.3	25.3	18.6	
Very Easy	11.3	15.3	22.1	27.8	33.8	37.4	39.2	16.8	34.2	25.1	
N of Valid	18231	18642	23856	15213	16088	13355	11449	60729	56105	116834	
N of Miss	1024	938	859	836	743	520	489	2821	2588	5409	

Table 4.108: How easy is it to get marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.9	79.5	67.9	54.9	45.4	39.4	35.1	76.6	44.4	61.2	
Very Difficult	4.2	4.2	4.6	3.8	3.4	3.3	2.6	4.4	3.3	3.9	
Fairly Difficult	2.5	3.9	5.7	6.2	7.1	7.0	7.1	4.2	6.8	5.5	
Fairly Easy	2.6	4.5	8.1	13.1	15.0	17.4	19.1	5.4	15.9	10.4	
Very Easy	5.8	7.8	13.7	22.0	29.1	32.8	36.1	9.5	29.5	19.1	
N of Valid	18235	18646	23868	15200	16071	13338	11441	60749	56050	116799	
N of Miss	1020	934	847	849	760	537	497	2801	2643	5444	

4.13 Tobacco Information

Table 4.109: During the past 12 months, did any doctor, nurse, physician assistant or nurse practitioner ask you if you smoke?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	15.3	20.1	24.6	30.3	36.0	39.6	45.0	20.4	37.1	28.4	
No	73.0	68.3	62.9	55.7	50.2	46.2	41.1	67.6	48.9	58.7	
Haven't Seen A Doctor	11.6	11.5	12.4	14.0	13.9	14.2	13.8	11.9	14.0	12.9	
N of Valid	18424	18796	23935	15274	16110	13350	11472	61155	56206	117361	
N of Miss	831	784	780	775	721	525	466	2395	2487	4882	

Table 4.110: During the past 12 months, did any doctor, nurse, physician assistant or nurse practitioner advise you not to smoke?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	31.2	29.0	27.4	27.0	26.6	27.9	28.5	29.0	27.4	28.2	
No	57.2	59.3	60.0	58.8	59.4	57.7	57.4	58.9	58.4	58.7	
Haven't Seen A Doctor	11.6	11.7	12.6	14.3	14.1	14.4	14.1	12.0	14.2	13.1	
N of Valid	18156	18621	23775	15173	16011	13304	11433	60552	55921	116473	
N of Miss	1099	959	940	876	820	571	505	2998	2772	5770	

4.14 Vehicle Safety

Table 4.111: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	97.6	96.9	95.6	93.2	92.1	89.2	85.1	96.6	90.3	93.6	
1 time	0.9	1.3	1.8	2.6	3.3	4.6	6.1	1.4	4.0	2.6	
2 or 3 times	0.3	0.7	1.0	1.6	1.7	2.8	3.8	0.7	2.4	1.5	
4 or 5 times	0.1	0.3	0.4	0.5	0.6	0.8	1.5	0.3	0.8	0.5	
6 or more times	1.0	0.8	1.2	2.0	2.2	2.5	3.5	1.0	2.5	1.7	
N of Valid	18333	18671	23860	15179	15979	13264	11404	60864	55826	116690	
N of Miss	922	909	855	870	852	611	534	2686	2867	5553	

Table 4.112: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone how had been drinking?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	83.2	81.6	78.4	76.7	77.4	78.5	77.2	80.8	77.4	79.2	
1 time	7.3	7.5	8.5	8.3	8.4	7.9	8.5	7.8	8.3	8.0	
2 or 3 times	4.4	5.1	6.6	7.5	7.2	7.1	7.2	5.5	7.2	6.3	
4 or 5 times	1.2	1.7	2.1	2.3	2.3	2.2	2.3	1.7	2.3	2.0	
6 or more times	3.8	4.1	4.4	5.2	4.8	4.4	4.8	4.1	4.8	4.5	
N of Valid	18351	18743	23896	15229	16052	13334	11456	60990	56071	117061	
N of Miss	904	837	819	820	779	541	482	2560	2622	5182	

Table 4.113: How often do you wear a seatbelt when driving a car?












RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.9	4.0	4.7	5.2	4.4	5.3	6.0	4.3	5.2	4.7	
Seldom	1.2	2.3	2.7	3.3	3.3	4.2	4.1	2.1	3.7	2.9	
Sometimes	3.9	5.0	6.0	7.5	7.2	7.8	8.0	5.1	7.6	6.3	
Most of the time	3.4	5.1	6.5	10.2	11.5	13.0	13.0	5.1	11.8	8.3	
Always	10.2	11.4	14.1	29.1	48.9	59.5	62.5	12.1	48.9	29.7	
I don't drive	77.5	72.1	66.0	44.5	24.7	10.3	6.4	71.3	22.9	48.1	
N of Valid	18203	18527	23724	15111	15971	13295	11410	60454	55787	116241	
N of Miss	1052	1053	991	938	860	580	528	3096	2906	6002	

Table 4.114: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	4.0	4.8	5.7	6.5	5.8	6.3	6.5	4.9	6.3	5.6	
Seldom	3.5	4.9	6.3	6.4	5.9	6.0	5.2	5.0	5.9	5.5	
Sometimes	10.7	12.9	14.4	15.0	13.9	13.2	11.8	12.8	13.6	13.2	
Most of the time	21.9	24.9	26.5	26.6	25.2	22.4	20.5	24.6	24.0	24.3	
Always	59.9	52.4	47.1	45.5	49.1	52.1	55.9	52.6	50.3	51.5	
N of Valid	18125	18504	23696	15056	15878	13215	11351	60325	55500	115825	
N of Miss	1130	1076	1019	993	953	660	587	3225	3193	6418	

4.15 While At School Have You...

Table 4.115: Carried a handgun?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.4	97.3	96.6	95.5	95.5	95.4	95.2	97.0	95.4	96.3	
One time	1.2	1.2	1.4	1.6	1.5	1.4	1.3	1.3	1.5	1.4	
2-5 times	0.5	0.6	0.7	0.9	0.9	1.0	0.8	0.6	0.9	0.7	
6 or more times	1.0	0.9	1.3	2.0	2.2	2.3	2.7	1.1	2.3	1.6	
N of Valid	18541	18917	24049	15241	16085	13358	11456	61507	56140	117647	
N of Miss	714	663	666	808	746	517	482	2043	2553	4596	

Table 4.116: Carried a knife, club or other weapon?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.7	90.3	87.8	85.8	85.1	84.9	85.4	90.1	85.3	87.8	
One time	3.7	4.8	5.7	5.6	5.7	4.9	4.3	4.8	5.2	5.0	
2-5 times	1.4	2.4	3.1	3.5	3.7	4.0	3.4	2.4	3.7	3.0	
6 or more times	2.1	2.5	3.3	5.0	5.6	6.3	6.9	2.7	5.9	4.2	
N of Valid	18548	18900	24044	15266	16068	13351	11456	61492	56141	117633	
N of Miss	707	680	671	783	763	524	482	2058	2552	4610	

Table 4.117: Threatened a student with a handgun, knife or club?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.3	96.9	95.6	94.3	94.2	94.4	94.2	96.5	94.3	95.4	
One time	1.3	1.4	1.9	2.3	2.0	1.8	1.7	1.6	2.0	1.8	
2-5 times	0.5	0.8	1.0	1.3	1.4	1.4	1.3	0.8	1.4	1.1	
6 or more times	0.9	0.9	1.5	2.0	2.4	2.3	2.8	1.2	2.4	1.7	
N of Valid	18497	18849	23997	15222	16042	13332	11452	61343	56048	117391	
N of Miss	758	731	718	827	789	543	486	2207	2645	4852	

Table 4.118: Threatened to hurt a student by hitting, slapping or kicking?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	74.1	70.1	63.9	65.2	68.4	70.8	75.4	68.8	69.5	69.2	
One time	11.1	11.0	11.5	10.3	9.5	8.1	7.4	11.2	8.9	10.1	
2-5 times	7.5	9.5	12.4	12.4	11.3	10.8	8.7	10.0	11.0	10.5	
6 or more times	7.3	9.4	12.2	12.1	10.9	10.3	8.5	9.9	10.6	10.2	
N of Valid	18459	18850	24001	15224	16038	13329	11446	61310	56037	117347	
N of Miss	796	730	714	825	793	546	492	2240	2656	4896	

Table 4.119: Hurt a student by using a handgun, knife or club?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.3	98.2	97.5	96.1	95.9	96.1	95.4	98.0	95.9	97.0	
One time	0.7	0.8	1.0	1.5	1.3	1.3	1.1	0.8	1.3	1.0	
2-5 times	0.3	0.4	0.6	0.8	0.9	0.7	0.9	0.4	0.8	0.6	
6 or more times	0.8	0.6	1.0	1.7	1.8	1.9	2.6	0.8	2.0	1.4	
N of Valid	18458	18830	23964	15206	16025	13310	11436	61252	55977	117229	
N of Miss	797	750	751	843	806	565	502	2298	2716	5014	

Table 4.120: Hurt a student by hitting, slapping or kicking?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	76.1	73.7	69.3	71.7	75.7	78.5	83.6	72.7	76.9	74.7	
One time	11.8	11.5	12.3	10.7	9.1	7.9	6.0	11.9	8.6	10.3	
2-5 times	6.7	8.1	10.0	9.5	8.2	7.1	5.0	8.5	7.6	8.1	
6 or more times	5.4	6.7	8.4	8.0	7.0	6.4	5.4	7.0	6.8	6.9	
N of Valid	18428	18818	23959	15189	16012	13303	11421	61205	55925	117130	
N of Miss	827	762	756	860	819	572	517	2345	2768	5113	

Table 4.121: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.6	92.8	90.9	90.3	91.0	92.0	92.5	92.0	91.4	91.7	
One time	4.1	3.8	4.7	4.7	4.2	3.4	2.9	4.2	3.9	4.1	
2-5 times	1.6	1.9	2.6	2.6	2.2	2.3	1.7	2.1	2.2	2.1	
6 or more times	1.7	1.6	1.8	2.4	2.5	2.3	3.0	1.7	2.5	2.1	
N of Valid	18435	18760	23930	15170	15997	13302	11430	61125	55899	117024	
N of Miss	820	820	785	879	834	573	508	2425	2794	5219	

Table 4.122: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	63.9	64.8	62.7	66.0	70.2	73.9	78.3	63.7	71.6	67.5	
One time	14.8	13.4	13.9	13.0	11.3	9.9	8.0	14.0	10.8	12.5	
2-5 times	11.5	11.8	12.9	11.6	10.3	9.0	7.1	12.1	9.7	11.0	
6 or more times	9.8	10.0	10.5	9.5	8.2	7.2	6.5	10.1	8.0	9.1	
N of Valid	18425	18800	23974	15187	16008	13299	11431	61199	55925	117124	
N of Miss	830	780	741	862	823	576	507	2351	2768	5119	

Table 4.123: Been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	75.4	78.4	79.5	81.3	83.6	87.1	88.2	77.9	84.8	81.2	
One time	12.6	10.8	10.8	9.5	8.5	6.5	5.5	11.4	7.7	9.6	
2-5 times	6.3	5.8	5.3	5.2	4.1	3.5	3.1	5.8	4.0	4.9	
6 or more times	5.8	5.0	4.3	4.0	3.8	2.8	3.3	5.0	3.5	4.3	
N of Valid	18415	18779	23951	15169	15992	13300	11417	61145	55878	117023	
N of Miss	840	801	764	880	839	575	521	2405	2815	5220	

Table 4.124: Been hurt by a student using a handgun, knife or club?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.0	98.0	97.2	96.4	96.2	96.5	95.7	97.7	96.2	97.0	
One time	0.9	1.0	1.3	1.4	1.4	1.1	1.3	1.1	1.3	1.2	
2-5 times	0.3	0.4	0.6	0.7	0.7	0.7	0.7	0.4	0.7	0.6	
6 or more times	0.7	0.6	1.0	1.4	1.7	1.7	2.3	0.8	1.7	1.2	
N of Valid	18428	18777	23969	15175	16011	13298	11427	61174	55911	117085	
N of Miss	827	803	746	874	820	577	511	2376	2782	5158	

Table 4.125: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	76.0	78.2	79.1	82.9	86.2	88.7	90.3	77.9	86.7	82.1	
One time	12.2	10.6	10.0	7.9	6.3	5.0	3.8	10.9	5.9	8.5	
2-5 times	6.7	6.3	6.0	4.8	3.8	3.0	2.3	6.3	3.6	5.0	
6 or more times	5.1	4.8	4.9	4.3	3.8	3.3	3.6	4.9	3.8	4.4	
N of Valid	18395	18763	23914	15123	15966	13270	11395	61072	55754	116826	
N of Miss	860	817	801	926	865	605	543	2478	2939	5417	

4.16 In My School, I Feel Safe...

Table 4.126: In my school, I feel safe in the classroom.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.9	8.5	9.2	11.4	11.6	11.7	10.8	8.3	11.4	9.8	
Seldom	4.0	4.6	5.4	6.0	5.2	4.6	3.8	4.7	5.0	4.9	
Sometimes	11.1	12.4	13.6	14.5	14.0	12.9	11.1	12.5	13.3	12.9	
Often	17.3	20.0	22.1	24.8	25.4	24.9	24.0	20.0	24.8	22.3	
A Lot	60.7	54.5	49.7	43.4	43.8	45.9	50.3	54.5	45.5	50.2	
N of Valid	18463	18811	24007	15186	15975	13316	11392	61281	55869	117150	
N of Miss	792	769	708	863	856	559	546	2269	2824	5093	

Table 4.127: In my school, I feel safe in the cafeteria.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	10.4	11.1	11.6	14.0	13.5	13.0	12.0	11.1	13.2	12.1	
Seldom	6.5	6.8	7.5	8.1	7.3	6.4	5.6	7.0	6.9	6.9	
Sometimes	14.9	14.4	15.2	17.2	17.5	15.9	13.9	14.9	16.3	15.6	
Often	19.1	20.8	22.0	24.6	24.6	25.1	24.7	20.8	24.8	22.7	
A Lot	49.0	46.9	43.7	36.1	37.1	39.5	43.9	46.3	38.8	42.7	
N of Valid	18408	18811	23983	15177	15954	13301	11383	61202	55815	117017	
N of Miss	847	769	732	872	877	574	555	2348	2878	5226	

Table 4.128: In my school, I feel safe in the halls.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.5	14.5	13.9	15.4	14.9	13.9	12.2	14.6	14.2	14.4	
Seldom	9.6	9.2	9.5	9.9	8.4	7.3	6.2	9.4	8.1	8.8	
Sometimes	17.3	16.4	17.3	18.9	18.5	16.7	15.3	17.0	17.5	17.2	
Often	18.3	20.0	21.1	23.2	23.9	24.2	23.8	19.9	23.8	21.7	
A Lot	39.2	40.0	38.3	32.6	34.3	37.9	42.6	39.1	36.4	37.8	
N of Valid	18411	18779	23972	15142	15955	13298	11394	61162	55789	116951	
N of Miss	844	801	743	907	876	577	544	2388	2904	5292	

Table 4.129: In my school, I feel safe in the bathroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.8	16.7	16.2	17.8	16.1	14.6	12.9	16.9	15.5	16.2	
Seldom	10.1	9.5	10.1	10.1	9.2	7.5	6.4	9.9	8.5	9.2	
Sometimes	15.5	15.7	15.8	17.6	16.9	15.5	14.1	15.7	16.2	15.9	
Often	16.9	18.4	19.7	21.3	22.9	23.9	23.2	18.5	22.8	20.5	
A Lot	39.6	39.6	38.2	33.1	35.0	38.4	43.4	39.1	37.0	38.1	
N of Valid	18378	18748	23930	15141	15942	13297	11375	61056	55755	116811	
N of Miss	877	832	785	908	889	578	563	2494	2938	5432	

Table 4.130: In my school, I feel safe in the gym.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	11.0	11.3	11.8	14.0	13.4	13.0	11.6	11.4	13.1	12.2	
Seldom	6.1	6.5	7.0	7.0	6.5	5.8	5.1	6.6	6.2	6.4	
Sometimes	12.7	12.9	13.8	15.5	14.9	14.1	12.6	13.2	14.4	13.8	
Often	17.5	18.8	21.3	23.8	24.5	24.9	23.6	19.4	24.2	21.7	
A Lot	52.7	50.4	46.2	39.9	40.7	42.2	47.2	49.4	42.2	46.0	
N of Valid	18320	18728	23930	15125	15914	13271	11374	60978	55684	116662	
N of Miss	935	852	785	924	917	604	564	2572	3009	5581	

Table 4.131: In my school, I feel safe on the school bus.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	19.8	17.4	16.6	18.1	17.2	16.8	15.4	17.8	17.0	17.4	
Seldom	8.8	8.8	8.7	8.7	7.7	6.9	6.1	8.8	7.4	8.1	
Sometimes	14.9	14.7	14.5	16.1	16.0	14.3	13.5	14.7	15.1	14.9	
Often	16.3	18.6	19.7	21.3	22.1	22.7	22.0	18.4	22.0	20.1	
A Lot	40.2	40.4	40.4	35.8	37.0	39.3	43.1	40.4	38.5	39.5	
N of Valid	17878	18437	23656	15011	15782	13179	11254	59971	55226	115197	
N of Miss	1377	1143	1059	1038	1049	696	684	3579	3467	7046	

Table 4.132: In my school, I feel safe at school events.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.0	14.2	13.7	15.0	14.3	13.9	12.6	14.3	14.1	14.2	
Seldom	6.9	6.7	7.2	7.8	6.3	5.9	5.1	7.0	6.4	6.7	
Sometimes	13.2	14.0	14.4	15.9	16.2	14.8	13.9	13.9	15.3	14.6	
Often	17.9	19.6	21.2	23.5	25.0	25.4	24.4	19.7	24.6	22.0	
A Lot	46.9	45.5	43.5	37.8	38.2	40.0	43.9	45.1	39.7	42.5	
N of Valid	18197	18654	23839	15101	15906	13261	11363	60690	55631	116321	
N of Miss	1058	926	876	948	925	614	575	2860	3062	5922	

Table 4.133: In my school, I feel safe on the playground.











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	18.8	18.2	17.0	19.5	18.4	17.4	15.4	17.9	17.8	17.9	
Seldom	8.0	7.4	7.4	7.5	6.0	5.5	5.0	7.6	6.1	6.9	
Sometimes	13.5	13.1	13.8	14.7	14.8	13.4	12.1	13.5	13.9	13.7	
Often	16.7	17.4	19.5	20.9	22.2	22.7	21.9	18.0	21.9	19.9	
A Lot	42.9	43.9	42.3	37.4	38.6	41.0	45.6	43.0	40.3	41.7	
N of Valid	17921	18291	23528	14900	15643	13079	11203	59740	54825	114565	
N of Miss	1334	1289	1187	1149	1188	796	735	3810	3868	7678	

Table 4.134: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	26.7	22.0	19.3	19.5	17.2	15.7	14.1	22.3	16.8	19.7	
Seldom	10.2	9.6	9.4	9.1	7.9	7.4	6.0	9.7	7.7	8.8	
Sometimes	14.9	15.4	15.2	16.9	17.2	15.8	14.2	15.2	16.2	15.7	
Often	15.4	17.3	19.4	21.4	22.8	23.8	23.7	17.5	22.9	20.1	
A Lot	32.7	35.8	36.7	33.2	34.8	37.2	42.0	35.2	36.4	35.8	
N of Valid	18258	18626	23822	15055	15854	13254	11349	60706	55512	116218	
N of Miss	997	954	893	994	977	621	589	2844	3181	6025	

4.17 Frequency of Use

Table 4.135: Frequency of use of cigarettes?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	1.3	3.4	6.6	8.3	10.8	13.0	2.0	9.4	5.6	
Weekly	1.9	3.1	6.7	11.4	13.8	17.1	19.5	4.1	15.1	9.4	
Monthly	2.6	4.4	9.2	15.3	17.7	21.4	24.5	5.7	19.3	12.2	
Annual	5.8	9.8	16.9	24.6	27.5	31.1	35.0	11.3	29.1	19.8	
N of Valid	18858	19175	24179	15637	16445	13557	11629	62212	57268	119480	
N of Miss	397	405	536	412	386	318	309	1338	1425	2763	

Table 4.136: Frequency of use of smokeless tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	1.0	1.7	4.1	4.4	5.6	6.7	1.2	5.1	3.1	
Weekly	1.3	1.9	3.0	6.6	6.8	8.3	9.5	2.1	7.6	4.8	
Monthly	1.6	2.6	4.1	8.4	8.9	10.4	12.0	2.9	9.8	6.2	
Annual	3.0	5.4	7.3	13.1	14.3	15.6	17.8	5.4	15.0	10.0	
N of Valid	18863	19181	24176	15631	16433	13551	11612	62220	57227	119447	
N of Miss	392	399	539	418	398	324	326	1330	1466	2796	

Table 4.137: Frequency of use of cigars?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.6	1.1	2.0	2.2	2.7	3.4	0.8	2.5	1.6	
Weekly	1.0	1.2	2.4	4.3	4.9	5.8	7.6	1.6	5.5	3.5	
Monthly	1.4	2.0	4.0	7.2	8.9	10.4	14.2	2.6	9.9	6.1	
Annual	2.8	5.0	8.8	14.2	17.7	20.8	27.0	5.8	19.4	12.3	
N of Valid	18848	19128	24115	15591	16362	13508	11580	62091	57041	119132	
N of Miss	407	452	600	458	469	367	358	1459	1652	3111	

Table 4.138: Frequency of use of beer?

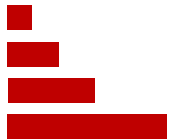
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.8	1.4	2.4	2.6	2.9	3.9	1.0	2.9	1.9	
Weekly	1.7	2.8	5.4	9.1	11.4	13.6	18.5	3.5	12.7	7.9	
Monthly	3.0	5.6	10.7	18.1	23.6	27.2	34.5	6.8	25.2	15.6	
Annual	11.2	17.3	28.2	36.8	44.1	46.9	52.8	19.7	44.5	31.6	
N of Valid	18818	19102	24123	15551	16348	13502	11570	62043	56971	119014	
N of Miss	437	478	592	498	483	373	368	1507	1722	3229	

Table 4.139: Frequency of use of coolers, breezers, etc.?

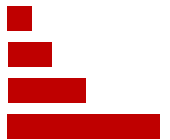
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.9	1.3	2.2	2.4	2.5	3.2	1.1	2.5	1.8	
Weekly	1.7	2.6	4.8	7.9	9.2	10.1	11.5	3.2	9.5	6.2	
Monthly	2.8	5.3	10.1	16.7	20.6	23.1	26.5	6.4	21.3	13.6	
Annual	9.2	16.2	26.8	36.2	42.1	45.7	48.8	18.2	42.7	30.0	
N of Valid	18779	19119	24120	15595	16382	13516	11581	62018	57074	119092	
N of Miss	476	461	595	454	449	359	357	1532	1619	3151	

Table 4.140: Frequency of use of liquor?

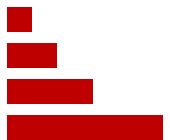
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.7	1.3	2.4	2.6	3.0	3.6	0.9	2.9	1.9	
Weekly	1.4	2.3	4.8	8.8	11.1	13.2	15.6	3.0	11.9	7.3	
Monthly	2.2	4.7	9.9	18.0	23.8	28.7	34.2	6.0	25.5	15.3	
Annual	7.4	13.8	24.3	37.4	45.3	51.0	56.6	15.9	46.8	30.7	
N of Valid	18848	19155	24149	15601	16398	13533	11601	62152	57133	119285	
N of Miss	407	425	566	448	433	342	337	1398	1560	2958	

Table 4.141: Frequency of use of marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	1.0	2.4	4.4	5.4	6.0	7.7	1.5	5.7	3.5	
Weekly	1.4	2.2	5.0	9.3	11.1	12.4	14.3	3.0	11.6	7.1	
Monthly	1.8	3.3	7.1	13.0	16.2	18.0	20.5	4.3	16.6	10.2	
Annual	3.0	5.9	12.2	20.1	25.3	28.4	32.1	7.5	26.0	16.3	
N of Valid	18860	19158	24154	15592	16413	13532	11599	62172	57136	119308	
N of Miss	395	422	561	457	418	343	339	1378	1557	2935	

Table 4.142: Frequency of use of cocaine?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.4	0.8	1.5	1.9	2.0	2.7	0.6	2.0	1.3	
Weekly	0.8	0.6	1.3	2.2	2.7	3.0	3.6	0.9	2.8	1.8	
Monthly	0.9	0.9	1.7	2.9	3.5	3.9	4.8	1.2	3.7	2.4	
Annual	1.2	1.6	2.8	4.3	5.4	6.2	7.5	1.9	5.7	3.8	
N of Valid	18858	19168	24177	15624	16406	13547	11594	62203	57171	119374	
N of Miss	397	412	538	425	425	328	344	1347	1522	2869	

Table 4.143: Frequency of use of uppers?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.5	0.9	1.7	2.0	2.2	2.9	0.7	2.1	1.4	
Weekly	0.9	0.8	1.5	2.7	3.6	4.0	4.8	1.1	3.7	2.3	
Monthly	1.1	1.2	2.2	3.9	5.4	6.2	7.4	1.6	5.6	3.5	
Annual	1.7	2.0	3.5	6.0	8.5	9.5	10.6	2.5	8.4	5.4	
N of Valid	18710	19120	24151	15606	16400	13544	11598	61981	57148	119129	
N of Miss	545	460	564	443	431	331	340	1569	1545	3114	

Table 4.144: Frequency of use of downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.5	1.0	1.8	2.0	2.2	2.9	0.8	2.2	1.4	■
Weekly	0.9	0.8	1.5	2.8	3.5	3.9	4.6	1.1	3.6	2.3	■
Monthly	1.1	1.1	2.2	4.1	5.2	6.0	6.8	1.5	5.4	3.4	■
Annual	1.6	2.0	3.7	6.1	8.1	9.1	10.3	2.5	8.2	5.3	■
N of Valid	18668	19099	24137	15608	16406	13540	11597	61904	57151	119055	
N of Miss	587	481	578	441	425	335	341	1646	1542	3188	

Table 4.145: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.5	1.0	1.4	1.6	1.8	2.5	0.8	1.8	1.3	■
Weekly	1.4	1.2	1.8	2.3	2.5	2.7	3.3	1.5	2.6	2.0	■
Monthly	1.8	1.8	2.6	3.4	3.5	3.8	4.3	2.1	3.7	2.9	■
Annual	4.2	4.4	5.9	6.2	6.0	6.2	6.2	4.9	6.1	5.5	■
N of Valid	18717	19109	24142	15603	16415	13541	11606	61968	57165	119133	
N of Miss	538	471	573	446	416	334	332	1582	1528	3110	

Table 4.146: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	0.3	0.8	1.4	1.7	1.8	2.7	0.6	1.8	1.2	■
Weekly	0.8	0.5	1.2	2.0	2.4	2.7	3.5	0.9	2.6	1.7	■
Monthly	1.0	0.8	1.7	2.8	3.5	3.9	4.9	1.2	3.7	2.4	■
Annual	1.2	1.4	2.6	4.3	5.5	6.4	7.9	1.8	5.9	3.8	■
N of Valid	18589	19073	24121	15597	16406	13545	11610	61783	57158	118941	
N of Miss	666	507	594	452	425	330	328	1767	1535	3302	

Table 4.147: Frequency of use of heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.4	0.8	1.3	1.6	1.8	2.6	0.6	1.8	1.2	■
Weekly	0.7	0.5	1.1	1.8	2.1	2.5	3.3	0.8	2.4	1.5	■
Monthly	0.9	0.7	1.3	2.3	2.8	3.2	4.0	1.0	3.0	2.0	■
Annual	1.2	1.3	2.0	3.3	3.6	4.2	5.3	1.6	4.0	2.7	■
N of Valid	18677	19109	24137	15610	16413	13546	11602	61923	57171	119094	
N of Miss	578	471	578	439	418	329	336	1627	1522	3149	

Table 4.148: Frequency of use of steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.5	0.8	1.3	1.6	1.8	2.5	0.7	1.8	1.2	■
Weekly	0.8	0.7	1.1	1.8	2.1	2.4	3.2	0.9	2.3	1.6	■
Monthly	1.0	0.9	1.4	2.2	2.6	3.0	4.0	1.1	2.9	2.0	■
Annual	1.8	1.8	2.2	3.2	3.6	3.9	4.9	1.9	3.8	2.9	■
N of Valid	18757	19129	24148	15591	16414	13540	11603	62034	57148	119182	
N of Miss	498	451	567	458	417	335	335	1516	1545	3061	

Table 4.149: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	0.3	0.8	1.4	1.7	1.7	2.5	0.6	1.8	1.2	■
Weekly	0.7	0.6	1.2	2.0	2.4	2.6	3.4	0.9	2.5	1.7	■
Monthly	0.9	0.9	1.6	2.8	3.5	3.7	4.7	1.2	3.6	2.3	■
Annual	1.2	1.5	2.8	4.4	5.5	6.4	7.6	1.9	5.9	3.8	■
N of Valid	18571	19045	24114	15594	16408	13550	11604	61730	57156	118886	
N of Miss	684	535	601	455	423	325	334	1820	1537	3357	

Table 4.150: Frequency of use of OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.4	0.9	1.5	1.8	1.9	2.6	0.7	1.9	1.3	■
Weekly	0.8	0.7	1.2	2.3	2.8	3.1	3.8	0.9	2.9	1.9	■
Monthly	0.9	0.9	1.8	3.2	4.0	4.6	5.3	1.2	4.2	2.7	■
Annual	1.3	1.5	3.1	5.2	6.6	7.6	8.5	2.1	6.9	4.4	■
N of Valid	18562	19058	24107	15584	16412	13541	11602	61727	57139	118866	
N of Miss	693	522	608	465	419	334	336	1823	1554	3377	

Table 4.151: Frequency of use of meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.4	0.9	1.5	1.8	1.8	2.7	0.7	1.9	1.3	■
Weekly	0.9	0.7	1.1	1.9	2.3	2.5	3.1	0.9	2.4	1.6	■
Monthly	1.1	0.9	1.4	2.4	2.8	3.0	4.0	1.2	3.0	2.1	■
Annual	1.6	1.7	2.3	3.2	3.7	4.0	4.9	1.9	3.9	2.9	■
N of Valid	18635	19071	24128	15575	16386	13529	11589	61834	57079	118913	
N of Miss	620	509	587	474	445	346	349	1716	1614	3330	

Table 4.152: Frequency of use of any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.3	1.9	4.3	8.9	10.5	14.1	16.8	2.6	12.2	7.2	■
Weekly	2.3	4.2	8.2	14.9	17.0	21.2	24.3	5.2	18.9	11.8	■
Monthly	3.1	5.8	11.3	19.3	22.0	26.2	30.6	7.1	24.0	15.2	■
Annual	7.3	12.8	20.5	30.5	34.1	38.0	43.4	14.1	35.9	24.6	■
N of Valid	18909	19220	24242	15678	16483	13585	11652	62371	57398	119769	
N of Miss	346	360	473	371	348	290	286	1179	1295	2474	

Table 4.153: Frequency of use of any alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	1.2	1.8	3.1	3.4	3.8	4.5	1.4	3.7	2.5	
Weekly	2.4	4.0	7.1	12.0	14.6	17.1	21.6	4.7	15.9	10.1	
Monthly	4.1	7.8	14.0	23.4	29.2	34.0	40.6	9.1	31.1	19.6	
Annual	15.5	24.2	37.4	48.6	55.8	59.6	64.6	26.7	56.5	41.0	
N of Valid	18904	19205	24233	15659	16457	13578	11638	62342	57332	119674	
N of Miss	351	375	482	390	374	297	300	1208	1361	2569	

Table 4.154: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.7	1.8	3.5	5.8	7.0	7.7	9.3	2.4	7.3	4.8	
Weekly	2.8	3.6	6.6	11.2	13.1	14.7	16.5	4.5	13.6	8.9	
Monthly	3.5	5.1	9.1	15.1	18.4	20.5	22.8	6.2	18.9	12.3	
Annual	7.4	10.0	17.1	23.8	28.6	31.7	34.7	12.0	29.3	20.3	
N of Valid	18913	19209	24240	15667	16468	13584	11641	62362	57360	119722	
N of Miss	342	371	475	382	363	291	297	1188	1333	2521	

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2007-2008 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	3.1	5.8	11.3	19.3	22.0	26.2	30.6
Cigarettes	2.6	4.4	9.2	15.3	17.7	21.4	24.5
Smokeless Tobacco	1.6	2.6	4.1	8.4	8.9	10.4	12.0
Cigars	1.4	2.0	4.0	7.2	8.9	10.4	14.2

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the **Pride Surveys** were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	3.5	5.4	8.9	13.6	15.2	16.5	18.2
At School	0.8	0.9	1.6	4.8	6.4	6.7	7.9
In a Car	1.0	1.7	3.6	8.3	12.3	17.0	21.7
Friend's House	3.0	5.2	9.8	14.9	17.5	19.2	22.2
Other	3.4	5.6	9.0	12.7	14.4	16.0	18.7

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	1.1	1.7	3.4	6.9	8.8	11.1	13.1
During School	0.8	0.9	1.6	4.5	5.6	6.4	7.8
After School	2.2	3.8	7.2	12.3	14.5	16.7	18.9
Week Night	1.7	2.7	5.5	8.9	11.2	13.8	16.7
Weekend	4.6	8.1	13.2	19.2	22.4	24.8	29.3

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

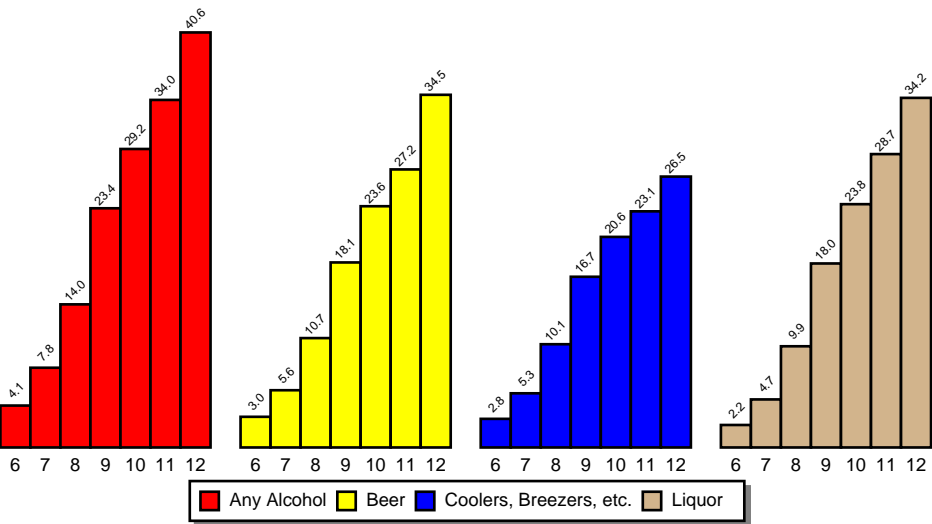
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	4.1	7.8	14.0	23.4	29.2	34.0	40.6
Beer	3.0	5.6	10.7	18.1	23.6	27.2	34.5
Coolers, Breezers, etc.	2.8	5.3	10.1	16.7	20.6	23.1	26.5
Liquor	2.2	4.7	9.9	18.0	23.8	28.7	34.2

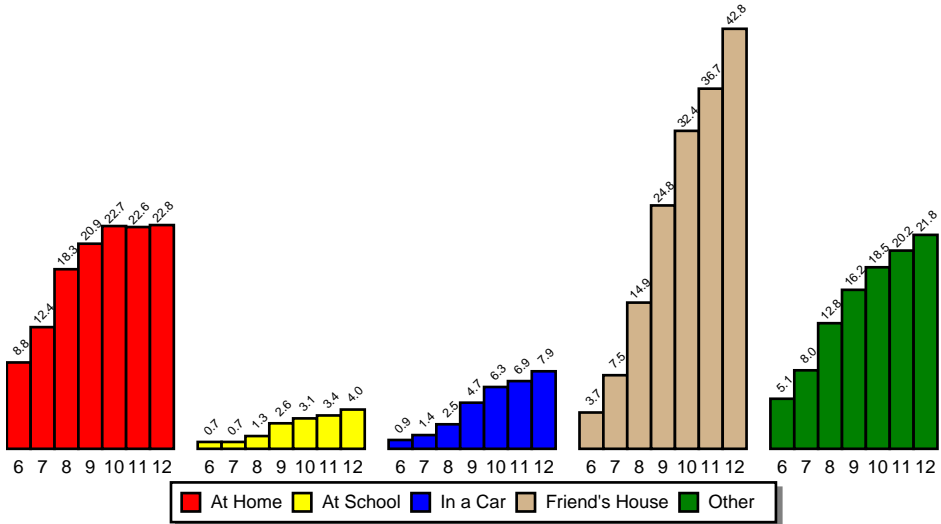
YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Source: Pride Surveys

Location of Any Alcohol Use



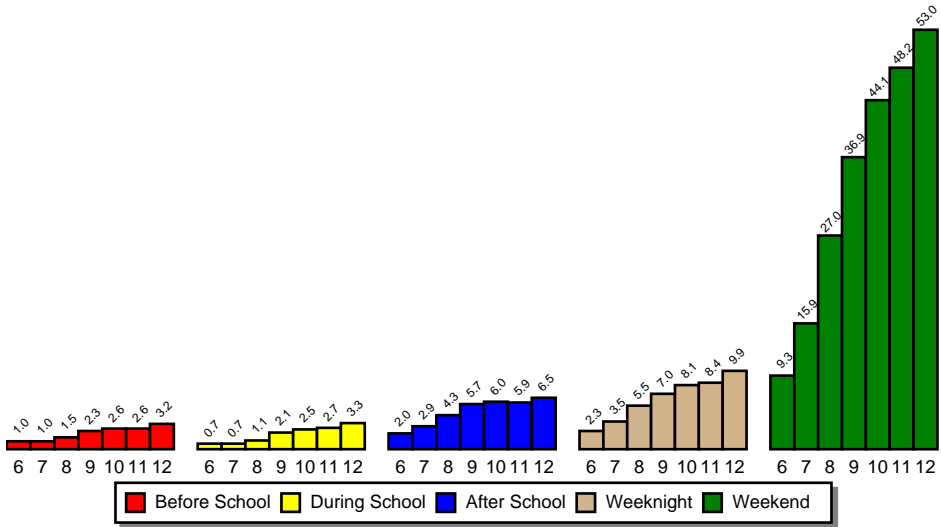
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	16.4	23.5	34.6	47.3	55.6	62.8	73.2
Any Alcohol	18.5	26.5	39.2	49.9	58.8	63.7	68.2

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

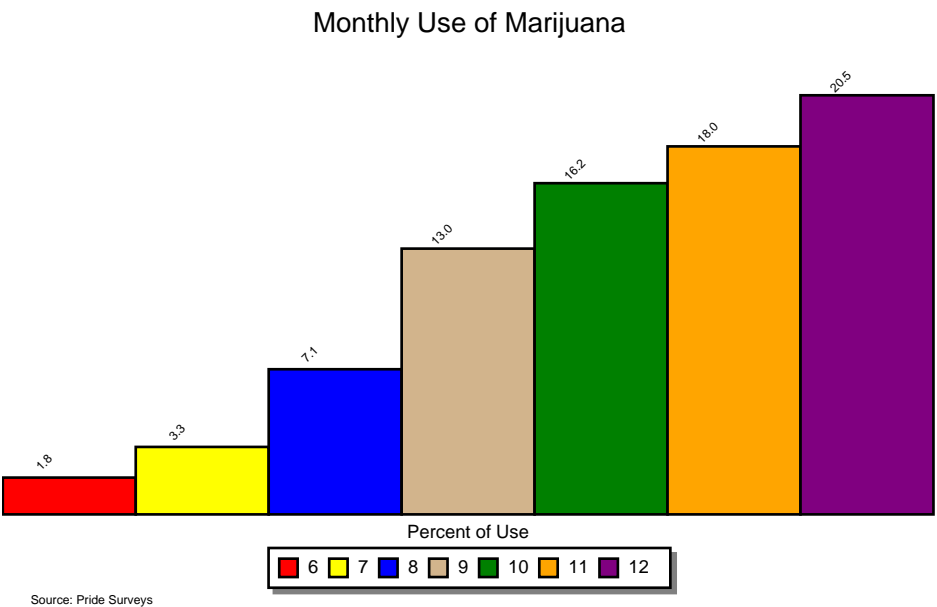
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

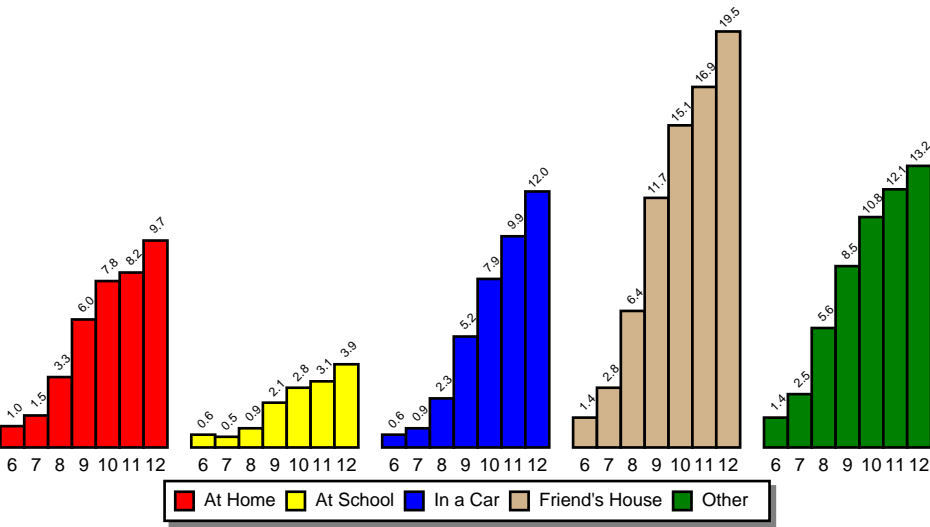
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



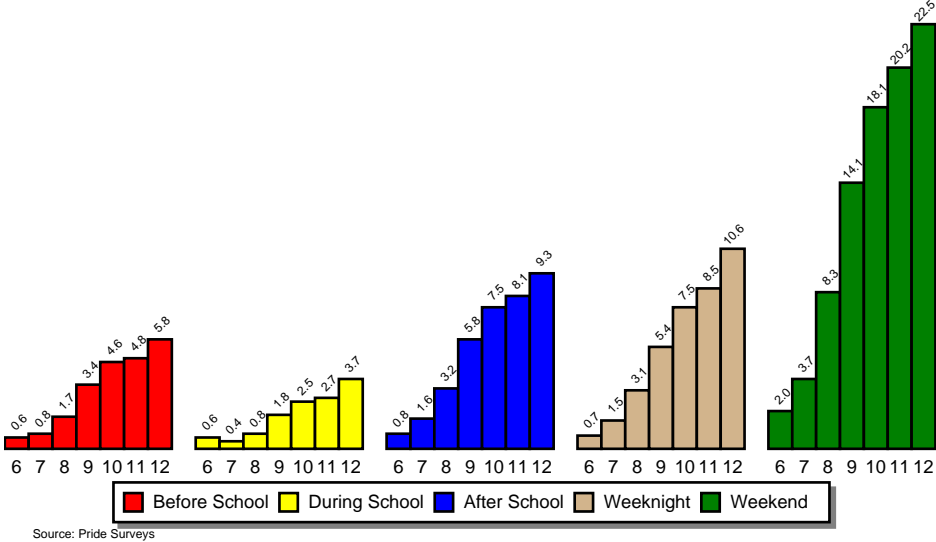
Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Time of Any Marijuana Use



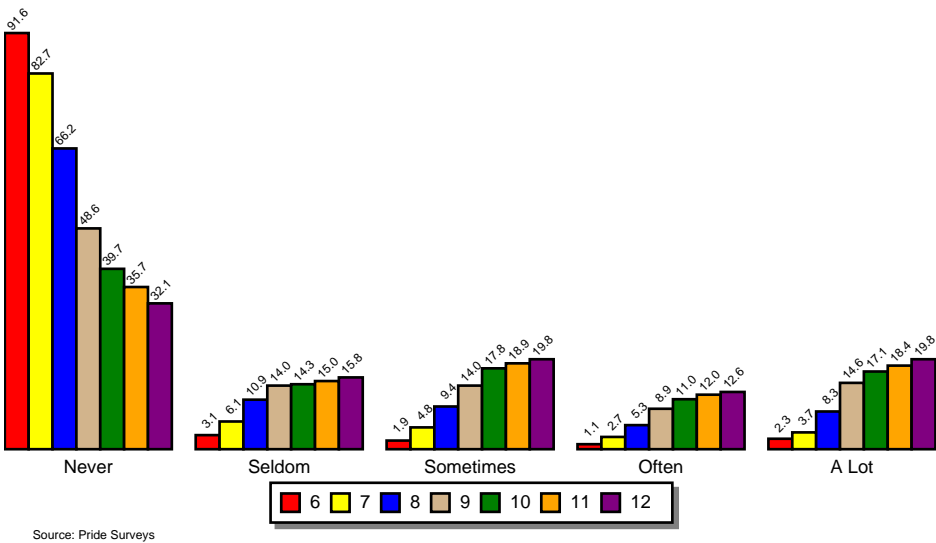
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	
Meth	ice, crank, etc.

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

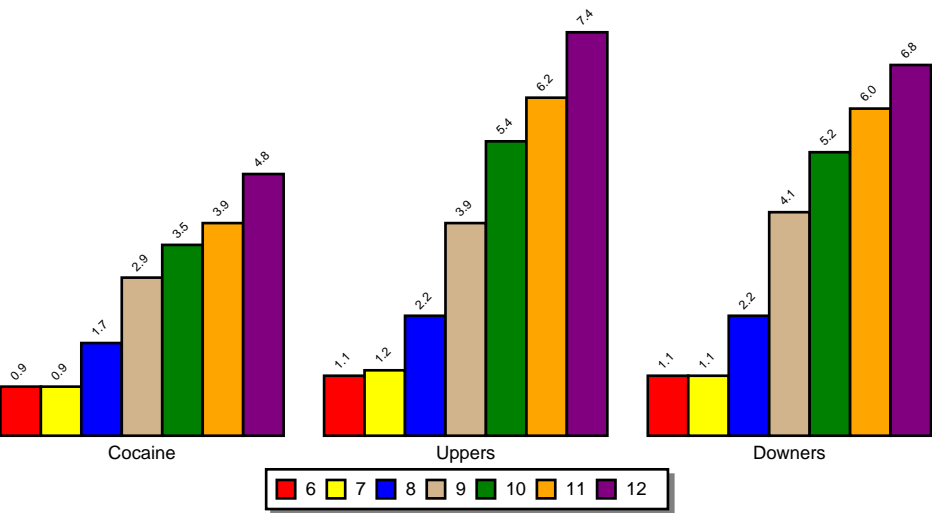
Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



YOUR NOTES:

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

**MOST DRUG AND ALCOHOL USE OCCURS
OUTSIDE SCHOOL ENVIRONMENT**

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, ____ percent;
week nights, ____ percent; and after school, ____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

##

Chapter 6

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* and *Friends' Use* are not typically part of the Core Measures but have been included at the request of school systems using the ***Pride Surveys Questionnaire***.

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as opposed to any use of alcohol at all. Responses to this question are analogous with the other harm questions and include *No Risk*, *Slight Risk*, *Moderate Risk* and *Great Risk*. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use

as Moderate Risk or Great Risk.

Perception of Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* and *How wrong would your friends feel it would be for you to use ...?* are used to measure this statistic by reporting the percentage of students who report that parents/friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the percent of students who reported an age of first use, the sample size and the average age of onset of use of those students who answered the question with a response other than *Never Used*.

Table 6.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	4.1	18904	7.8	19205	14.0	24233	23.4	15659	29.2	16457	34.0	13578	40.6	11638	19.6	119674
	Tobacco	3.1	18909	5.8	19220	11.3	24242	19.3	15678	22.0	16483	26.2	13585	30.6	11652	15.2	119769
	Marijuana	1.8	18860	3.3	19158	7.1	24154	13.0	15592	16.2	16413	18.0	13532	20.5	11599	10.2	119308
	Combined	5.3	18923	10.3	19225	18.2	24255	30.1	15687	35.7	16487	41.0	13592	47.9	11658	24.3	119827
Perception of Risk	Alcohol	77.8	17902	76.0	18456	73.3	23663	72.1	15278	71.0	16106	69.8	13337	67.9	11465	73.0	116207
	Tobacco	85.6	18891	84.9	19293	85.3	24437	83.1	15782	84.3	16608	84.6	13707	85.5	11782	84.8	120500
	Marijuana	85.2	18756	83.3	19123	79.6	24244	71.4	15676	67.6	16491	63.9	13619	60.9	11699	74.7	119608
	Combined	93.1	19026	93.6	19365	93.4	24533	92.1	15830	92.4	16653	92.4	13734	92.0	11805	92.8	120946
Perception of Parental Disapproval	Alcohol	89.4	18406	87.1	18759	83.3	23920	78.7	15223	76.0	16098	72.8	13328	66.4	11471	80.4	117205
	Tobacco	93.3	18534	92.3	18841	90.7	24026	85.9	15269	84.4	16147	81.3	13346	76.1	11495	87.4	117658
	Marijuana	95.0	18377	94.8	18758	93.5	23865	90.7	15207	89.8	16080	88.9	13303	86.4	11454	91.9	117044
	Combined	95.6	18582	95.6	18925	95.1	24096	93.2	15337	92.7	16216	92.0	13396	90.1	11529	93.8	118081
		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age	
Age of Onset	Alcohol	17.5 / 18798 / 10.8		25.9 / 19126 / 11.2		39.2 / 24263 / 11.8		51.1 / 15619 / 12.5		58.7 / 16415 / 13.1		63.0 / 13561 / 13.7		67.8 / 11675 / 14.3		43.4 / 119457 / 12.	
	Tobacco	9.3 / 18881 / 11.0		15.0 / 19169 / 11.3		23.6 / 24268 / 11.7		34.5 / 15611 / 12.3		38.9 / 16400 / 12.9		43.2 / 13563 / 13.4		48.4 / 11637 / 13.9		28.1 / 119529 / 12.	
	Marijuana	3.4 / 18913 / 11.8		6.1 / 19198 / 12.0		12.4 / 24281 / 12.4		21.1 / 15603 / 13.0		27.0 / 16418 / 13.6		31.2 / 13547 / 14.2		35.9 / 11641 / 14.6		17.5 / 119601 / 13.	

Table 6.2: Outcome Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	20.7	53266	17.8	54792	19.2	108058
	Tobacco	18.0	53309	11.7	54832	14.8	108141
	Marijuana	12.0	53082	8.0	54658	10.0	107740
	Combined	26.4	53344	21.3	54842	23.8	108186
Perception of Risk	Alcohol	68.3	51400	78.1	53787	73.3	105187
	Tobacco	82.7	53549	87.6	55238	85.2	108787
	Marijuana	70.5	53131	79.6	54901	75.2	108032
	Combined	91.2	53768	95.0	55397	93.1	109165
Perception of Parental Disapproval	Alcohol	78.5	51744	82.9	54177	80.7	105921
	Tobacco	85.1	51998	90.4	54336	87.8	106334
	Marijuana	90.4	51664	93.8	54133	92.1	105797
	Combined	92.6	52236	95.6	54447	94.1	106683
		% / n / Age		% / n / Age		% / n / Age	
Age of Onset	Alcohol	43.1 / 52973 / 12.6		42.8 / 54895 / 12.9		43.0 / 107868 / 12.7	
	Tobacco	31.1 / 53004 / 12.5		24.1 / 54932 / 12.8		27.6 / 107936 / 12.6	
	Marijuana	19.4 / 52992 / 13.4		14.9 / 55011 / 13.8		17.1 / 108003 / 13.5	

Chapter 7

National Summary Statistics

7.1 Outline of Procedures Used to Obtain PRIDE National Summary Data

Since 1982, the PRIDE Survey has been used by schools, school systems, communities, and states, to gather data on student drug and alcohol use. In recent years, questions on violence and threatening behaviors have been added. The PRIDE Questionnaire for Grades 6-12 has been utilized by thousands of school systems across the United States, as well as in six other countries. Developmental studies (Adams, 1994; Craig and Emshoff, 1987; Metze, 2000) have indicated that the survey procedures developed by PRIDE result in reliable data on the prevalence and patterns of drug and alcohol use and other behaviors. Further, the evolution of PRIDE Questionnaires since 1980 not only provides research quality data, it provides information that can be easily used by educators, parents and others at the local school and community level to study and monitor the drug and alcohol use, and violent or threatening behaviors.

From the beginning, the PRIDE Survey has assisted local schools and communities with obtaining accurate, defensible information about the drug and alcohol use and related behaviors among their youth. The PRIDE Survey has been utilized by several state education and other government agencies in providing state-wide and regional information on student drug and alcohol

use and related behaviors. These state-wide surveys have included near-census studies as well as surveys employing sophisticated sampling designs. Survey results have been used in program and policy decision making at state and regional levels. In addition, each statewide survey also included reports to participating schools for use at the local school level.

Each year the PRIDE data is archived from each student questionnaire. This procedure allows local or state educational agencies to retrieve their data for multi-year comparisons should such a service be needed. This archiving process also provides for summary data to be compiled to create a national database. This national level summary data can be used by local and state clients as comparison data.

The PRIDE national archived data provide a rich source of information for the study of adolescent prevalence and patterns of drug and alcohol use and related behaviors. In the years prior to the 1989-90 school year, sample sizes of national annual summaries ranged from 14,815 in 1982-83 to 392,003 in 1988-89. The annual summaries for the past ten years involved a weighting system for states that conducted state-wide surveys and states where relatively large numbers of school systems used the PRIDE Questionnaire in local surveys. This weighting system was implemented to prevent any one state from having a disproportionate influence on annual summary results. Random samples were drawn from those states where disproportionately large

numbers of students were surveyed. Tables 1-3 contain information regarding national samples for the past ten years.

Table 1 contains the total number of students surveyed in Grades 6-12 for the ten-year period. The large number of total students surveyed in certain years reflects statewide surveys conducted in those years. Table 2 provides percentage information by state for those states that comprised the PRIDE national summaries for each of the ten years. No state contributed more than approximately 10% for any year. Table 3 provides a year by year comparison by sex and race. These demographic comparisons indicate no inordinate differences among years.

As indicated in the previous discussion, the purpose of the PRIDE Questionnaire was to assist state and local education agencies in conducting quality surveys of student prevalence and patterns of drug and alcohol use. Questions concerning violence and other threatening behaviors have been added to the questionnaires in recent years. The national annual summary reports represent large numbers of students who have completed the PRIDE Questionnaire using standardized procedures. While not randomly drawn, the sheer magnitude of the numbers represented in the annual summaries, suggest that these data take on the properties of the population. In addition, the samples appear to have somewhat similar patterns of students sampled across the various states (see Table 2). Discussion of sample sizes may be found in Guilford's *Fundamentals Statistics in Psychology and Education*. While it is desirable to have non-biased sampling, e.g., samples based on random procedures; this is not always possible. Guilford states:

Where there is less than customary experimental control of the observations, every possible effort should be made to know the conditions under which the data are obtained. Thorough knowledge of the conditions should be a basis for deciding whether selection of cases has been biased. (Page 140)

Probably the information that speaks most to consistent findings of the PRIDE annual summary analyses across the ten years, was the finding of other drug studies. For example, the PRIDE findings reflect similar findings of the NIDA funded studies conducted at the Institute for Social Research, University of Michigan, from the 1990-91 school year to the present.

7.2 National Summary Tables

This section contains tables of national summary statistics for the following:

- sample size for the past ten years,
- sex and race demographics for the past ten years,
- the sample distribution by state for the past ten years,
- comparisons of the frequency of drug use for the current year vs the previous year,
- chi-square analysis of the difference in use for the current year vs the previous year,
- violence summary for the current year and
- frequency of drug use for every year since the 1987-88 school year.

Table 7.1: Sample Sizes of Annual Summaries for Grades 6 thru 12

Year	# Students Surveyed	*Sample
1999-00	183,781	114,318
2000-01	89,661	75,804
2001-02	320,169	101,882
2002-03	459,906	109,919
2003-04	503,732	114,402
2004-05	609,151	193,658
2005-06	407,741	101,141
2006-07	410,688	98,086
2007-08	427,373	97,665
2008-09	447,532	122,243

**Sample (number drawn from the total number of students)*

Table 7.2: Comparisons of Demographic Variables - Grades 6 thru 12

	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
SEX										
Male	48.7	49.4	49.2	48.5	48.8	48.9	48.5	49.2	49.3	49.4
Female	51.3	50.6	50.8	51.5	51.2	51.1	51.5	50.8	50.7	50.6
RACE										
African American	15.2	12.5	14.2	18.2	17.9	17.3	18.1	15.3	15.9	15.6
Asian	2.4	2.5	2.5	2.3	2.6	2.5	3.2	2.4	2.8	2.2
Hispanic	6.9	5.0	5.5	6.7	5.3	4.9	7.6	8.7	7.7	9.1
Mixed Origin*	4.9	4.7	4.5	3.8	3.7	4.0	4.5	4.6	4.5	5.0
Native American	0.9	1.1	0.9	1.0	1.2	1.3	1.4	1.9	1.6	1.8
Other*				1.6	1.7	1.7	2.1	1.9	1.7	1.8
White	69.6	74.1	72.4	66.5	67.7	68.4	63.1	65.2	65.9	64.4

**Category not asked for all years*

Table 7.3: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12

State	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
AK	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
AL	5.5	1.4	10.2	8.7	10.5	10.6	10.4	11.2	10.1	10.1
AR	4.5	5.4	9.6	7.9	3.4	1.6	6.0	1.6	1.4	0.5
AZ	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
CA	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2
CO	0.0	4.9	0.0	3.1	0.1	1.6	0.0	0.0	1.1	0.0
CT	0.0	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FL	5.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GA	1.7	0.0	0.5	8.7	10.5	10.6	2.4	0.3	0.1	1.2
HI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
IA	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0
ID	1.2	0.0	1.3	0.0	1.4	0.0	2.4	0.0	1.1	0.0
IL	4.7	6.3	3.1	3.5	4.8	3.3	8.2	7.2	3.0	3.3
IN	0.0	0.0	0.0	0.5	0.0	0.4	0.0	0.0	0.0	0.0
KS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KY	10.2	10.2	10.4	8.7	5.4	2.8	10.4	5.1	3.3	8.7
LA	0.0	0.1	8.7	4.0	0.0	0.0	0.0	0.0	0.0	1.7
MA	5.0	1.2	1.2	0.4	0.3	0.5	0.0	0.0	0.3	0.0
MD	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ME	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MI	0.0	4.6	0.0	2.1	0.0	0.0	3.4	0.0	1.5	0.1
MN	0.0	0.0	0.0	0.0	0.2	3.3	0.0	0.1	0.2	0.2
MO	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Table 7.4: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12 (continued)

State	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
MS	5.7	10.2	5.1	8.7	10.5	10.6	10.4	11.2	10.1	10.1
MT	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NC	0.0	0.0	0.0	0.6	0.0	1.2	0.6	2.0	10.1	7.2
ND	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NH	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	1.5	0.0
NJ	9.3	2.8	1.6	0.8	0.6	0.5	5.3	2.5	1.0	2.3
NM	1.4	1.9	0.5	1.2	0.0	0.8	0.0	0.0	1.3	0.0
NV	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
NY	10.2	10.2	10.4	8.2	10.5	10.6	4.1	8.4	1.9	3.7
OH	3.1	2.1	10.4	0.7	5.5	5.4	10.4	6.1	6.0	10.1
OK	0.5	0.8	0.9	1.0	0.8	0.3	1.9	3.5	2.0	2.6
OR	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4
PA	3.8	0.9	2.5	1.9	0.0	0.6	2.1	2.1	1.1	0.3
RI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SD	0.0	0.0	0.0	0.0	0.3	0.2	1.1	0.3	0.4	2.1
TN	4.4	8.3	3.8	4.5	7.6	8.5	10.4	3.7	4.4	3.3
TX	0.7	1.2	1.7	4.8	10.5	3.1	4.6	11.2	10.1	10.1
UT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VA	10.2	10.2	10.4	8.7	10.5	10.6	2.7	9.3	10.1	10.1
VT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WA	3.2	0.8	0.6	0.5	0.0	0.1	0.0	0.0	0.0	0.0
WI	2.8	0.4	3.3	0.6	0.7	1.4	0.0	0.9	7.4	1.7
WV	2.7	3.4	3.9	8.7	4.7	10.6	3.3	11.2	10.1	10.1
WY	0.0	1.4	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0

Table 7.5: Percentage of Students Who Report Using Drugs - Tobacco and Alcohol

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2007-08	2008-09	change	2007-08	2008-09	change
Cigarettes	Junior High	10.8	11.3	0.5*	5.4	5.7	0.3*
	Senior High	28.1	29.1	1.0*	18.3	19.3	1.0*
	12th Graders	35.5	35.0	-0.5	24.4	24.5	0.1
	Total	19.4	19.8	0.4*	11.8	12.2	0.4*
Smokeless Tobacco	Junior High	5.2	5.4	0.2	2.8	2.9	0.1
	Senior High	13.7	15.0	1.3*	8.6	9.8	1.2*
	12th Graders	16.8	17.8	1.0*	11.0	12.0	1.0*
	Total	9.4	10.0	0.6*	5.7	6.2	0.5*
Cigars	Junior High	5.6	5.8	0.2	2.4	2.6	0.2*
	Senior High	19.1	19.4	0.3	9.4	9.9	0.5*
	12th Graders	27.9	27.0	-0.9	13.8	14.2	0.4
	Total	12.3	12.3	0.0	5.8	6.1	0.3*
Any Tobacco	Junior High	13.6	14.1	0.5*	6.8	7.1	0.3*
	Senior High	35.0	35.9	0.9*	22.7	24.0	1.3*
	12th Graders	44.1	43.4	-0.7	29.8	30.6	0.8
	Total	24.2	24.6	0.4*	14.7	15.2	0.5*
Beer	Junior High	19.1	19.7	0.6*	6.5	6.8	0.3*
	Senior High	44.3	44.5	0.2	24.2	25.2	1.0*
	12th Graders	53.6	52.8	-0.8	33.7	34.5	0.8
	Total	31.6	31.6	0.0	15.3	15.6	0.3
Wine Coolers	Junior High	18.5	18.2	-0.3	6.4	6.4	0.0
	Senior High	43.5	42.7	-0.8*	20.7	21.3	0.6*
	12th Graders	51.1	48.8	-2.3*	26.6	26.5	-0.1
	Total	30.9	30.0	-0.9*	13.5	13.6	0.1
Liquor	Junior High	15.7	15.9	0.2	5.7	6.0	0.3
	Senior High	46.7	46.8	0.1	24.8	25.5	0.7*
	12th Graders	57.6	56.6	-1.0	34.3	34.2	-0.1
	Total	31.1	30.7	-0.4	15.2	15.3	0.1
Any Alcohol	Junior High	26.7	26.7	0.0	9.0	9.1	0.1
	Senior High	57.1	56.5	-0.6*	30.1	31.1	1.0*
	12th Graders	66.5	64.6	-1.9*	40.3	40.6	0.3
	Total	41.8	41.0	-0.8*	19.5	19.6	0.1

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 7.6: Percentage of Students Who Report Using Drugs - Illicit Drugs

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2007-08	2008-09	change	2007-08	2008-09	change
Marijuana	Junior High	7.0	7.5	0.5*	4.0	4.3	0.3*
	Senior High	25.2	26.0	0.8*	15.8	16.6	0.8*
	12th Graders	32.0	32.1	0.1	20.3	20.5	0.2
	Total	16.0	16.3	0.3*	9.8	10.2	0.4*
Cocaine	Junior High	1.9	1.9	0.0	1.2	1.2	0.0
	Senior High	6.1	5.7	-0.4*	3.8	3.7	-0.1
	12th Graders	8.2	7.5	-0.7	5.2	4.8	-0.4
	Total	4.0	3.8	-0.2*	2.5	2.4	-0.1
Uppers	Junior High	2.4	2.5	0.1	1.5	1.6	0.1
	Senior High	8.3	8.4	0.1	5.5	5.6	0.1
	12th Graders	10.7	10.6	-0.1	7.1	7.4	0.3
	Total	5.3	5.4	0.1	3.5	3.5	0.0
Downers	Junior High	2.4	2.5	0.1	1.4	1.5	0.1
	Senior High	8.0	8.2	0.2	5.2	5.4	0.2
	12th Graders	9.7	10.3	0.6	6.8	6.8	0.0
	Total	5.2	5.3	0.1	3.3	3.4	0.1
Inhalants	Junior High	4.9	4.9	0.0	2.2	2.1	-0.1
	Senior High	6.0	6.1	0.1	3.4	3.7	0.3*
	12th Graders	5.7	6.2	0.5	4.0	4.3	0.3
	Total	5.5	5.5	0.0	2.8	2.9	0.1
Hallucinogens	Junior High	1.7	1.8	0.1	1.2	1.2	0.0
	Senior High	5.9	5.9	0.0	3.6	3.7	0.1
	12th Graders	8.0	7.9	-0.1	4.8	4.9	0.1
	Total	3.8	3.8	0.0	2.4	2.4	0.0

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

Table 7.7: Percentage of Students Who Report Using Drugs - Illicit Drugs (continued)

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2007-08	2008-09	change	2007-08	2008-09	change
Heroin	Junior High	1.5	1.6	0.1	1.0	1.0	0.0
	Senior High	3.7	4.0	0.3*	2.7	3.0	0.3*
	12th Graders	4.9	5.3	0.4	3.8	4.0	0.2
	Total	2.6	2.7	0.1*	1.9	2.0	0.1
Steroids	Junior High	2.0	1.9	-0.1	1.1	1.1	0.0
	Senior High	3.8	3.8	0.0	2.7	2.9	0.2
	12th Graders	4.8	4.9	0.1	3.7	4.0	0.3
	Total	2.9	2.9	0.0	1.9	2.0	0.1
Ecstasy	Junior High	1.8	1.9	0.1	1.1	1.2	0.1
	Senior High	5.6	5.9	0.3	3.3	3.6	0.3*
	12th Graders	7.4	7.6	0.2	4.3	4.7	0.4
	Total	3.7	3.8	0.1	2.2	2.3	0.1*
OxyContin	Junior High	1.9	2.1	0.2	1.1	1.2	0.1
	Senior High	6.8	6.9	0.1	3.9	4.2	0.3*
	12th Graders	8.6	8.5	-0.1	5.2	5.3	0.1
	Total	4.3	4.4	0.1	2.5	2.7	0.2*
Meth	Junior High	1.9	1.9	0.0	1.2	1.2	0.0
	Senior High	3.9	3.9	0.0	2.8	3.0	0.2*
	12th Graders	4.7	4.9	0.2	3.6	4.0	0.4
	Total	2.9	2.9	0.0	2.0	2.1	0.1
Any Illicit Drugs	Junior High	11.6	12.0	0.4	6.0	6.2	0.2
	Senior High	28.7	29.3	0.6*	18.2	18.9	0.7*
	12th Graders	34.8	34.7	-0.1	22.6	22.8	0.2
	Total	20.1	20.3	0.2	12.0	12.3	0.3

*Statistically significant difference at .05 level using chi-square with variables year and no-use/use

N-Sizes by Grade

Grade	2007-08	2008-09
Junior High	49,146	63,550
Senior High	48,519	58,693
12th Graders	9,826	11,938
Total	97,665	122,243

Table 7.8: Chi-Square Analysis of Junior High Student Who Used These Drugs At Least 1/Year

DRUG	2007-08	2008-09	Chi-Square	Change
Cigarettes	10.8	11.3	7.1*	0.5
Smokeless Tobacco	5.2	5.4	2.3	0.2
Cigars	5.6	5.8	2.8	0.2
Any Tobacco	13.6	14.1	6.8*	0.5
Beer	19.1	19.7	5.1*	0.6
Wine Coolers	18.5	18.2	1.8	-0.3
Liquor	15.7	15.9	0.7	0.2
Any Alcohol	26.7	26.7	0.0	0.0
Marijuana	7.0	7.5	10.0*	0.5
Cocaine	1.9	1.9	0.0	0.0
Uppers	2.4	2.5	2.6	0.1
Downers	2.4	2.5	1.4	0.1
Inhalants	4.9	4.9	0.1	0.0
Hallucinogens	1.7	1.8	2.2	0.1
Heroin	1.5	1.6	0.8	0.1
Steroids	2.0	1.9	0.3	-0.1
Ecstasy	1.8	1.9	3.5	0.1
OxyContin	1.9	2.1	3.4	0.2
Meth	1.9	1.9	0.1	0.0
Any Illicit Drugs	11.6	12.0	3.1	0.4

**Statistically significant difference at .05 level
using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2007-08	2008-09
Junior High	49,146	63,550
Senior High	48,519	58,693

Table 7.9: Chi-Square Analysis of Senior High Student Who Used These Drugs At Least 1/Year

DRUG	2007-08	2008-09	Chi-Square	Change
Cigarettes	28.1	29.1	12.6*	1.0
Smokeless Tobacco	13.7	15.0	32.9*	1.3
Cigars	19.1	19.4	0.9	0.3
Any Tobacco	35.0	35.9	9.9*	0.9
Beer	44.3	44.5	0.5	0.2
Wine Coolers	43.5	42.7	7.2*	-0.8
Liquor	46.7	46.8	0.1	0.1
Any Alcohol	57.1	56.5	4.1*	-0.6
Marijuana	25.2	26.0	9.6*	0.8
Cocaine	6.1	5.7	4.8*	-0.4
Uppers	8.3	8.4	0.5	0.1
Downers	8.0	8.2	2.3	0.2
Inhalants	6.0	6.1	0.8	0.1
Hallucinogens	5.9	5.9	0.0	0.0
Heroin	3.7	4.0	6.9*	0.3
Steroids	3.8	3.8	0.3	0.0
Ecstasy	5.6	5.9	2.5	0.3
OxyContin	6.8	6.9	0.5	0.1
Meth	3.9	3.9	0.1	0.0
Any Illicit Drugs	28.7	29.3	4.3*	0.6

**Statistically significant difference at .05 level
using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2007-08	2008-09
Junior High	49,146	63,550
Senior High	48,519	58,693

Table 7.10: PRIDE Summary Report - Violence

6-8th grade n = 63,550 Percentage of Junior High (6-8th) students who report...			9-12th grade n = 58,693 Percentage of Senior High (9-12th) students who report...		
carrying a gun to school = 3.0%			carrying a gun to school = 4.6%		
taking part in gang activities = 9.6%			taking part in gang activities = 10.9%		
thinking of suicide often or a lot = 4.8%			thinking of suicide often or a lot = 6.6%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
carrying a gun to school			carrying a gun to school		
Drug	Yes	No	Drug	Yes	No
Liquor	61.8%	14.4%	Liquor	81.8%	44.9%
Marijuana	51.4%	6.0%	Marijuana	73.0%	23.3%
Cocaine	28.7%	1.0%	Cocaine	49.5%	3.5%
Inhalants	30.7%	4.0%	Inhalants	44.8%	4.1%
N-sizes	1,768	58,610	N-sizes	2,514	52,449
taking part in gang activities			taking part in gang activities		
Drug	Yes	No	Drug	Yes	No
Liquor	49.1%	12.4%	Liquor	75.5%	43.3%
Marijuana	37.8%	4.2%	Marijuana	65.2%	21.2%
Cocaine	14.1%	0.6%	Cocaine	30.8%	2.6%
Inhalants	20.4%	3.2%	Inhalants	28.9%	3.3%
N-sizes	5,851	55,485	N-sizes	6,124	50,415
thinking of suicide often or a lot			thinking of suicide often or a lot		
Drug	Yes	No	Drug	Yes	No
Liquor	50.3%	14.2%	Liquor	71.0%	45.1%
Marijuana	33.3%	6.1%	Marijuana	54.9%	23.9%
Cocaine	15.4%	1.2%	Cocaine	28.3%	4.1%
Inhalants	26.5%	3.8%	Inhalants	31.0%	4.3%
N-sizes	2,928	58,130	N-sizes	3,722	52,678

*Drug use figures represent annual usage (at least 1 per year)

Table 7.11: PRIDE Summary Report - Violence

6-8th grade n = 63,550 Percentage of Junior High (6-8th) students who report...			9-12th grade n = 58,693 Percentage of Senior High (9-12th) students who report...		
threatening to harm another = 31.5%			threatening to harm another = 31.1%		
getting into trouble with police = 21.6%			getting into trouble with police = 30.1%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
threatening to harm another			threatening to harm another		
Drug	Yes	No	Drug	Yes	No
Liquor	32.1%	8.3%	Liquor	64.6%	38.5%
Marijuana	16.1%	3.3%	Marijuana	41.7%	18.4%
Cocaine	4.5%	0.6%	Cocaine	12.1%	2.7%
Inhalants	11.2%	1.9%	Inhalants	13.7%	2.5%
N-sizes	19,041	41,429	N-sizes	17,054	38,009
getting into trouble with police			getting into trouble with police		
Drug	Yes	No	Drug	Yes	No
Liquor	39.8%	9.3%	Liquor	70.1%	36.9%
Marijuana	25.8%	2.4%	Marijuana	50.8%	15.3%
Cocaine	7.3%	0.4%	Cocaine	14.7%	1.9%
Inhalants	13.0%	2.6%	Inhalants	14.2%	2.6%
N-sizes	13,238	48,343	N-sizes	16,955	39,690

*Drug use figures represent annual usage (at least 1 per year)

Table 7.12: Percentage of Annual Drug Use Across Years for Tobacco and Alcohol

DRUG	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Cigarettes										
Jr. High	21.0	19.1	16.2	19.6	16.2	16.2	14.3	13.3	10.8	11.3
Sr. High	43.9	41.8	35.6	34.8	33.3	31.6	30.8	31.5	28.1	29.1
12th Grade	49.7	48.1	41.7	41.0	39.3	37.4	37.6	38.3	35.5	35.0
Total	32.0	30.5	26.4	27.3	24.8	24.3	22.3	21.3	19.4	19.8
Smokeless Tobacco**										
Jr. High	5.3	5.5	4.7	7.0	6.5	6.9	5.8	6.0	5.2	5.4
Sr. High	12.6	12.5	10.9	12.6	13.5	13.3	13.2	14.5	13.7	15.0
12th Grade	14.5	15.0	13.2	14.4	15.0	15.7	15.3	16.1	16.8	17.8
Total	8.8	9.0	7.9	9.8	10.0	10.2	9.4	9.7	9.4	10.0
Cigars**										
Jr. High	9.5	8.6	6.7	8.9	7.9	8.0	7.1	6.7	5.6	5.8
Sr. High	26.3	24.5	19.5	20.2	20.7	20.4	20.0	20.1	19.1	19.4
12th Grade	32.8	32.1	26.5	26.0	26.7	27.4	27.2	26.7	27.9	27.0
Total	17.6	16.6	13.5	14.6	14.3	14.6	13.3	12.6	12.3	12.3
Any Tobacco**										
Jr. High	23.6	21.9	18.5	23.0	19.2	19.2	17.2	16.4	13.6	14.1
Sr. High	49.7	47.8	40.7	40.8	39.7	38.1	37.3	37.9	35.0	35.9
12th Grade	56.5	55.6	48.8	47.5	46.6	45.7	45.2	45.1	44.1	43.4
Total	36.2	34.9	30.2	32.0	29.4	29.1	26.9	25.9	24.2	24.6
Beer										
Jr. High	27.2	24.5	22.5	25.7	24.0	23.2	22.3	22.8	19.1	19.7
Sr. High	55.2	54.5	50.3	49.3	49.0	47.9	47.5	48.3	44.3	44.5
12th Grade	61.8	62.4	57.6	56.9	57.3	56.0	55.5	56.5	53.6	52.8
Total	40.7	39.7	37.2	37.6	36.5	36.2	34.5	34.0	31.6	31.6
Wine Coolers										
Jr. High	30.3	27.4	25.7	28.5	25.5	24.0	22.4	21.1	18.5	18.2
Sr. High	51.8	50.6	48.8	45.8	44.1	41.7	48.4	46.7	43.5	42.7
12th Grade	55.4	54.4	53.6	48.7	46.3	44.5	55.2	54.6	51.1	48.8
Total	40.7	39.1	37.9	37.3	34.8	33.3	35.0	32.4	30.9	30.0
Liquor										
Jr. High	18.8	17.3	15.4	19.1	17.7	17.1	16.2	16.8	15.7	15.9
Sr. High	52.5	52.8	48.1	48.3	48.6	47.5	46.6	46.9	46.7	46.8
12th Grade	62.2	62.5	59.4	58.3	59.2	57.9	56.7	57.4	57.6	56.6
Total	35.1	35.2	32.7	33.9	33.2	33.1	30.9	30.1	31.1	30.7
Any Alcohol										
Jr. High	39.5	36.5	34.0	37.0	34.0	32.6	31.3	30.6	26.7	26.7
Sr. High	68.1	67.5	65.0	63.0	62.3	60.3	60.5	59.8	57.1	56.5
12th Grade	74.4	74.6	72.3	70.1	69.8	68.0	68.6	68.8	66.5	64.6
Total	53.3	52.1	50.4	50.1	48.1	47.2	45.4	43.5	41.8	41.0

*New drug category added 95-96 school year.

**New drug category added 98-99 school year.

***New drug category added 02-03 school year.

****New drug category added 05-06 school year.

Table 7.13: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Marijuana										
Jr. High	9.2	9.3	8.3	11.7	9.3	9.4	7.8	7.3	7.0	7.5
Sr. High	31.4	32.3	29.4	30.0	28.8	27.9	25.3	25.2	25.2	26.0
12th Grade	38.0	39.0	35.7	35.5	35.5	33.6	32.0	30.5	32.0	32.1
Total	19.9	20.9	19.5	20.9	19.1	19.1	16.2	15.2	16.0	16.3
Cocaine										
Jr. High	2.2	2.1	2.1	3.1	2.9	2.9	2.1	2.3	1.9	1.9
Sr. High	5.3	5.5	5.1	6.3	6.7	6.5	6.0	6.2	6.1	5.7
12th Grade	7.1	7.9	7.1	8.6	9.5	8.8	7.9	8.2	8.2	7.5
Total	3.7	3.8	3.7	4.7	4.8	4.8	4.0	4.0	4.0	3.8
Uppers										
Jr. High	3.0	2.9	2.4	3.3	3.0	2.7	4.0	2.6	2.4	2.5
Sr. High	9.1	9.8	7.0	7.1	6.8	6.3	9.7	8.0	8.3	8.4
12th Grade	11.1	12.3	8.5	8.8	8.6	7.7	12.1	9.1	10.7	10.6
Total	6.0	6.4	4.8	5.2	4.9	4.6	6.8	5.0	5.3	5.4
Downers										
Jr. High	2.5	2.5	2.4	3.5	3.4	3.3	8.2	2.8	2.4	2.5
Sr. High	7.1	7.7	6.9	7.7	7.9	7.7	13.2	8.0	8.0	8.2
12th Grade	8.6	9.8	8.1	9.4	9.6	9.0	14.2	9.1	9.7	10.3
Total	4.7	5.2	4.8	5.6	5.7	5.6	10.6	5.1	5.2	5.3
Inhalants										
Jr. High	5.6	5.4	4.9	5.9	5.7	5.9	5.3	5.1	4.9	4.9
Sr. High	5.7	5.6	4.6	5.7	5.8	6.1	5.8	6.0	6.0	6.1
12th Grade	5.2	5.6	4.3	5.7	5.7	5.9	5.5	5.6	5.7	6.2
Total	5.6	5.5	4.8	5.8	5.7	6.0	5.5	5.5	5.5	5.5
Hallucinogens										
Jr. High	2.2	2.2	1.9	2.6	2.6	2.5	1.8	1.9	1.7	1.8
Sr. High	7.8	7.9	5.9	5.7	5.9	5.6	5.1	5.2	5.9	5.9
12th Grade	10.9	11.3	8.3	7.8	8.0	7.3	6.6	6.4	8.0	7.9
Total	4.9	5.1	4.0	4.2	4.2	4.2	3.4	3.4	3.8	3.8

*New drug category added 95-96 school year.

**New drug category added 98-99 school year.

***New drug category added 02-03 school year.

****New drug category added 05-06 school year.

7.3 National Summary Graphics

This section contains graphs of national summary statistics for Junior & Senior High Drug Use for the past six years.

Table 7.14: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Heroin*										
Jr. High	1.6	1.6	1.5	2.3	2.4	2.3	1.6	1.7	1.5	1.6
Sr. High	2.9	3.2	2.9	3.8	3.9	3.9	3.4	3.7	3.7	4.0
12th Grade	3.2	4.4	3.7	5.0	4.9	5.0	4.2	4.3	4.9	5.3
Total	2.2	2.4	2.2	3.0	3.1	3.1	2.5	2.6	2.6	2.7
Steroids**										
Jr. High	2.4	2.6	1.9	2.5	2.5	2.4	1.9	1.9	2.0	1.9
Sr. High	3.2	3.5	3.0	3.7	3.8	3.7	3.4	3.6	3.8	3.8
12th Grade	3.2	4.0	3.4	4.8	4.7	4.7	4.1	4.1	4.8	4.9
Total	2.8	3.0	2.5	3.1	3.1	3.1	2.6	2.7	2.9	2.9
Ecstasy***										
Jr. High				3.1	3.0	2.7	1.9	2.0	1.8	1.9
Sr. High				6.7	6.1	5.7	5.2	5.6	5.6	5.9
12th Grade				8.9	7.9	7.2	6.7	6.8	7.4	7.6
Total				4.9	4.5	4.3	3.5	3.6	3.7	3.8
OxyContin***										
Jr. High				2.8	2.8	2.8	2.0	2.1	1.9	2.1
Sr. High				5.5	6.2	6.3	5.5	6.2	6.8	6.9
12th Grade				7.0	7.3	7.2	6.6	7.1	8.6	8.5
Total				4.2	4.5	4.6	3.7	3.9	4.3	4.4
Meth****										
Jr. High							2.2	2.1	1.9	1.9
Sr. High							4.0	4.1	3.9	3.9
12th Grade							5.0	4.8	4.7	4.9
Total							3.1	3.0	2.9	2.9
Any Illicit Drugs										
Jr. High	13.6	13.7	11.9	15.8	13.5	13.3	16.9	12.0	11.6	12.0
Sr. High	34.3	35.3	31.6	32.7	31.4	30.4	32.5	28.3	28.7	29.3
12th Grade	40.2	41.4	37.4	37.8	37.5	35.6	38.4	33.1	34.8	34.7
Total	23.6	24.6	22.3	24.3	22.5	22.3	24.5	19.2	20.1	20.3

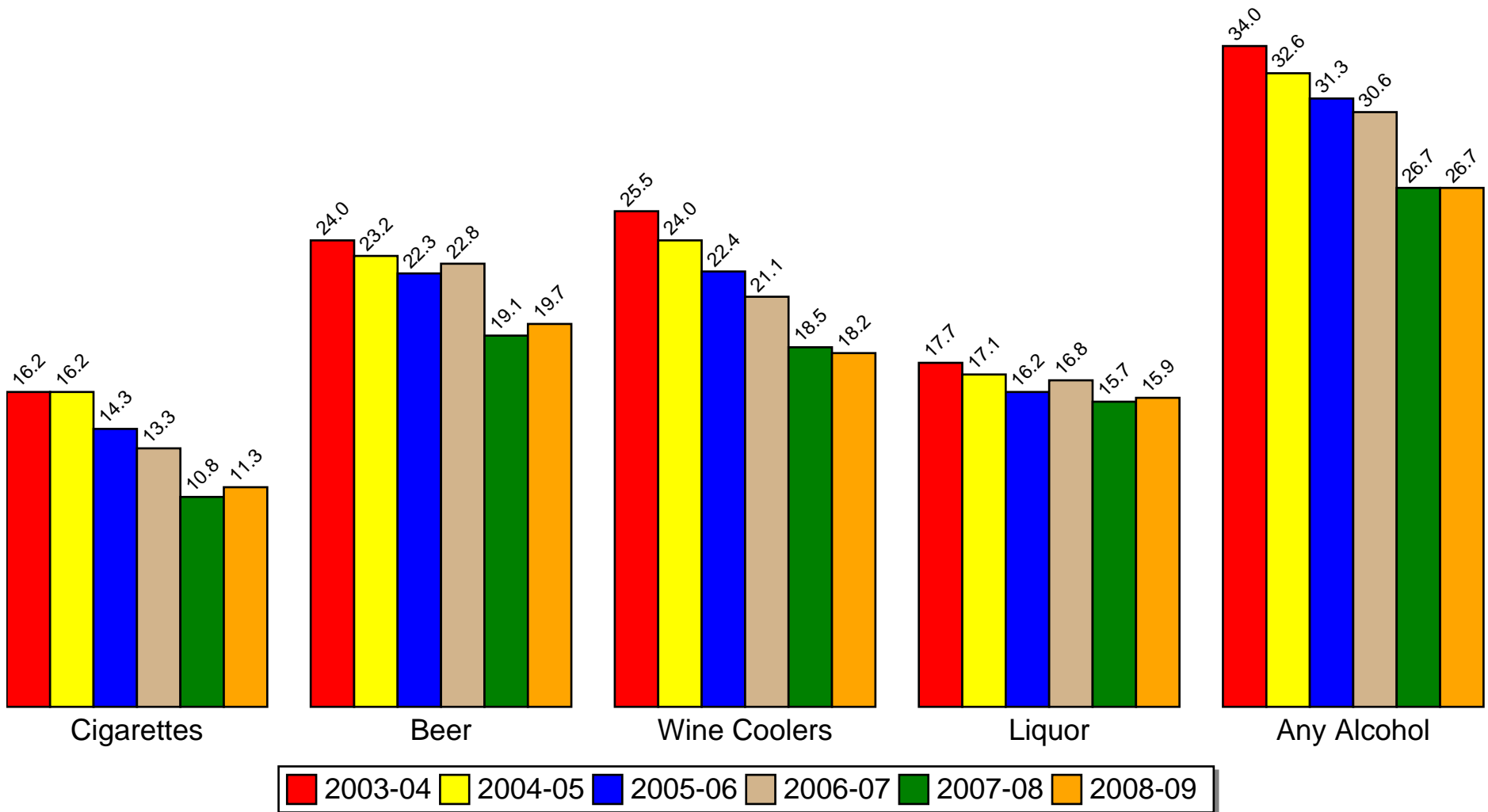
*New drug category added 95-96 school year.

**New drug category added 98-99 school year.

***New drug category added 02-03 school year.

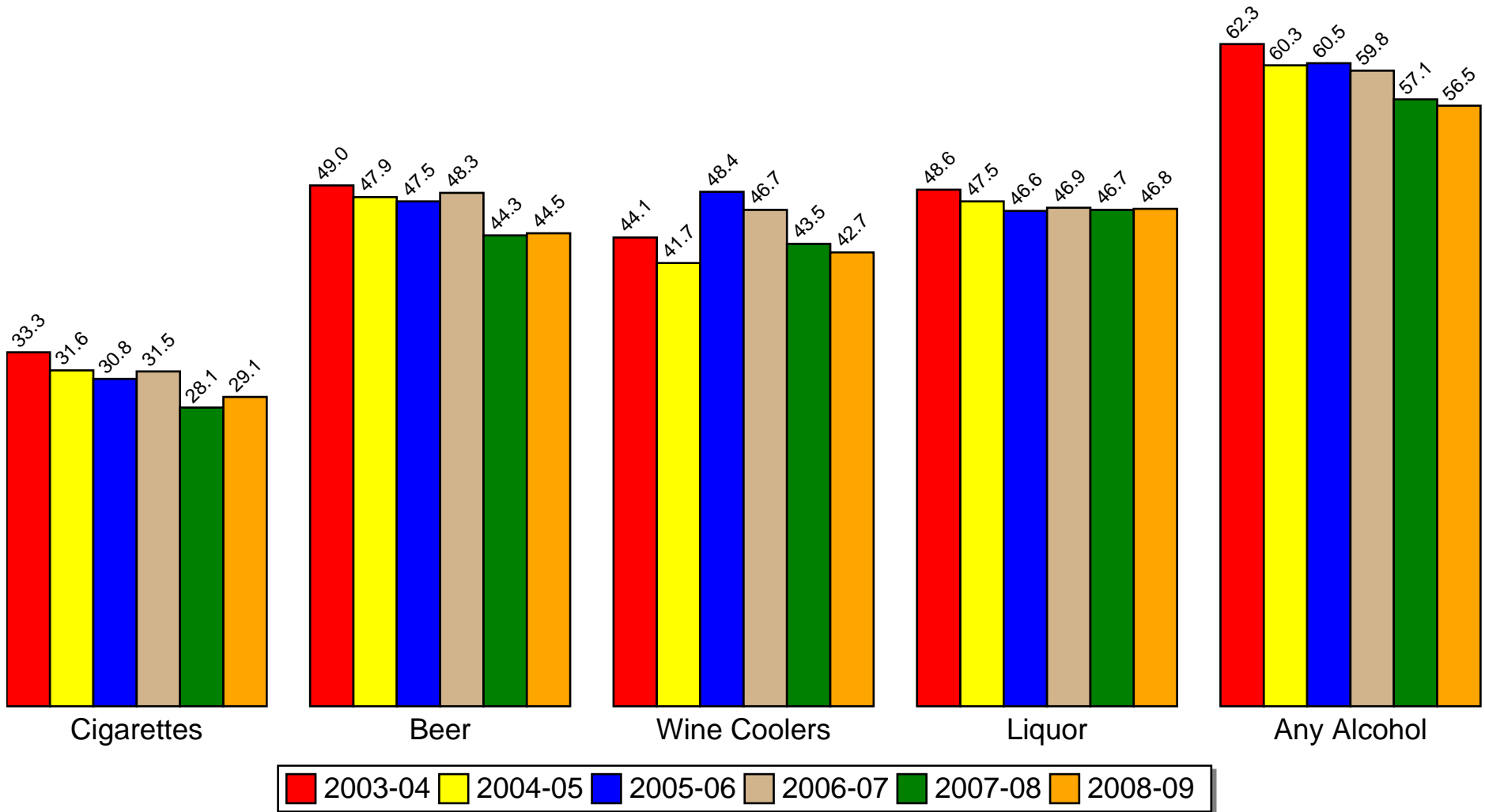
****New drug category added 05-06 school year.

Percentage of Students Who Use Cigarettes & Alcohol - Grades 6 to 8



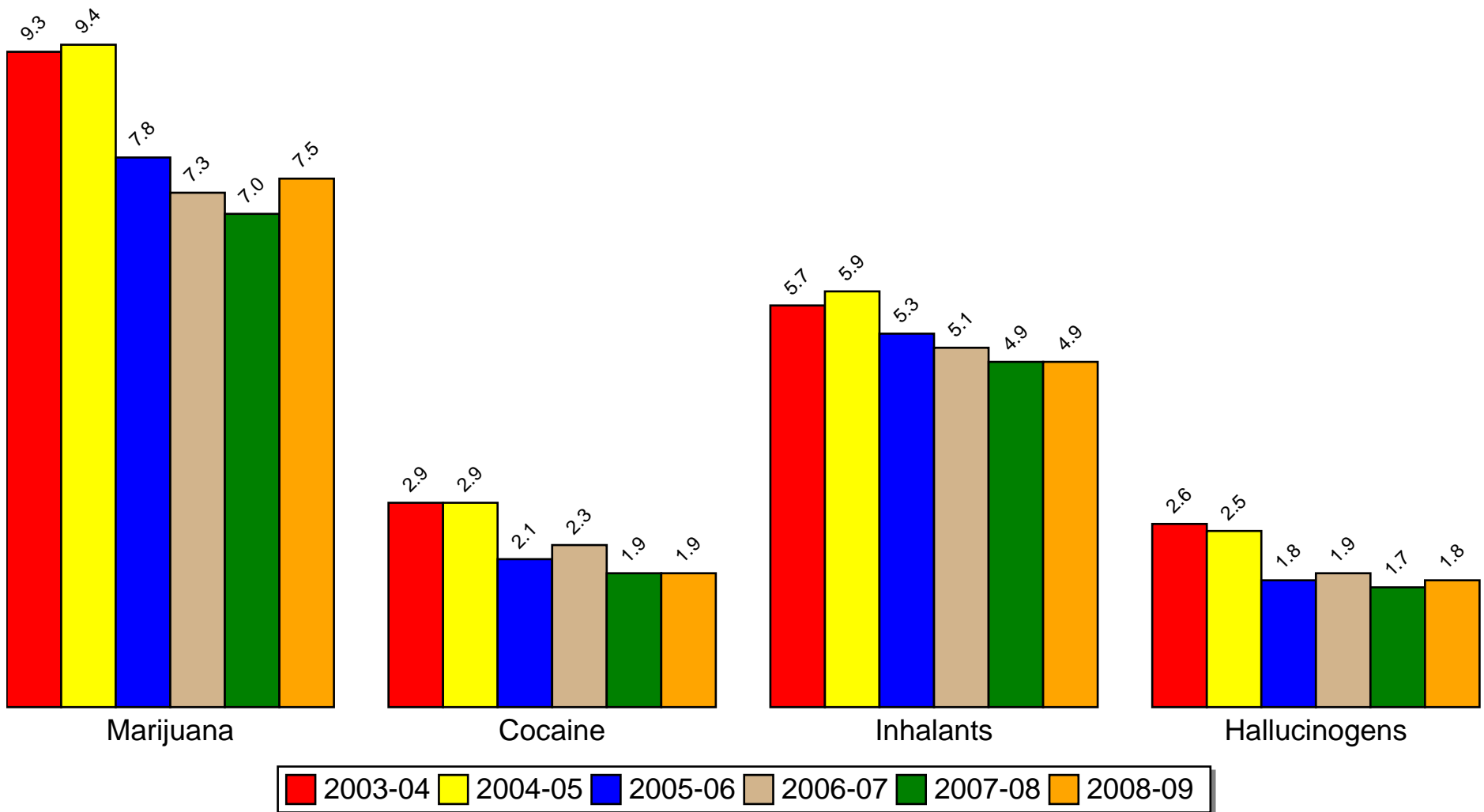
Source: Pride Surveys -- # Surveyed by Years - 03-04=57,380 04-05=91,704 05-06=52,138 06-07=54,748 07-08=49,146 08-09=63,550

Percentage of Students Who Use Cigarettes & Alcohol - Grades 9 to 12



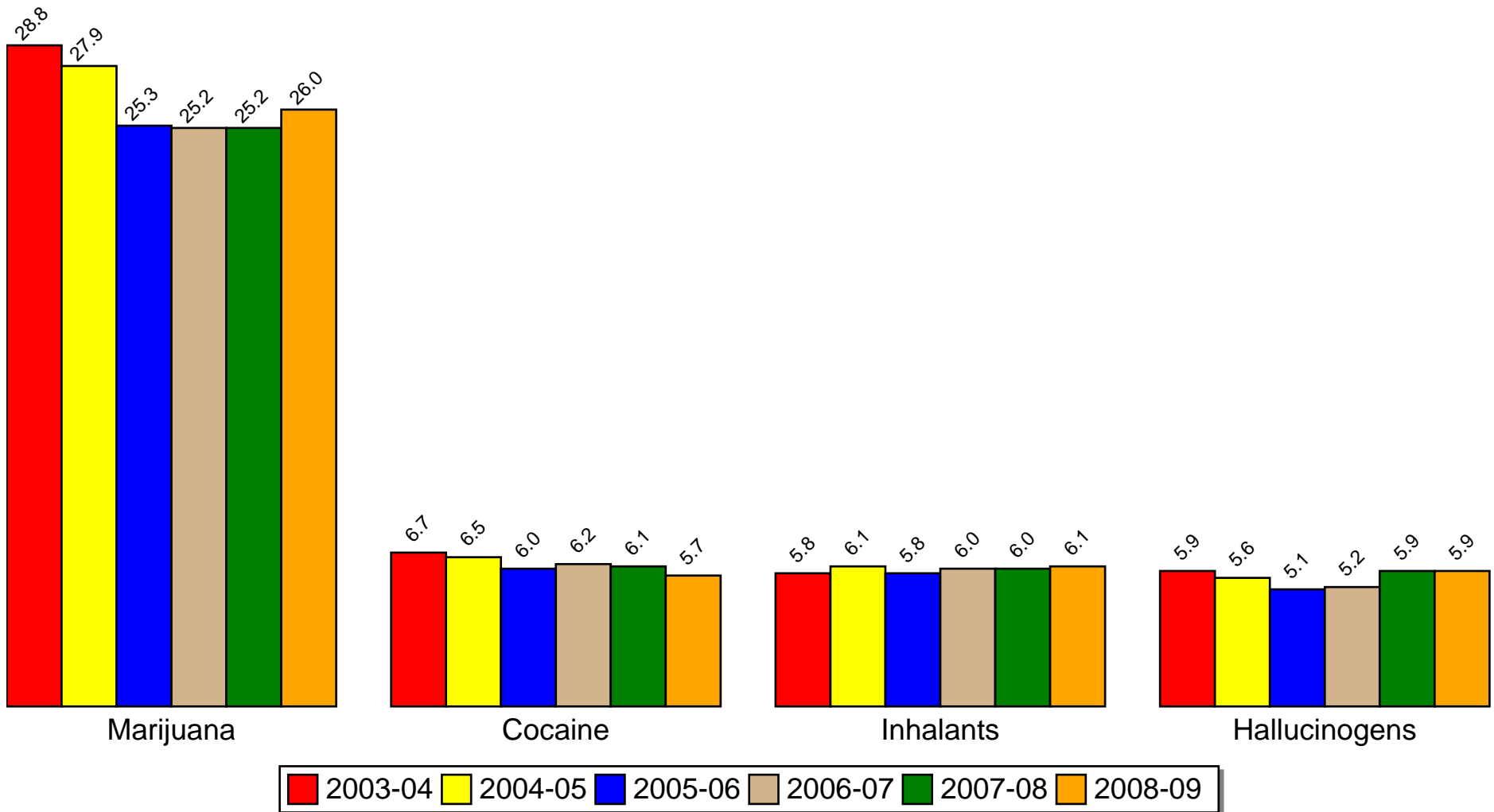
Source: Pride Surveys -- # Surveyed by Years - 03-04=57,022 04-05=101,954 05-06=49,003 06-07=43,338 07-08=48,519 08-09=58,693

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6 to 8



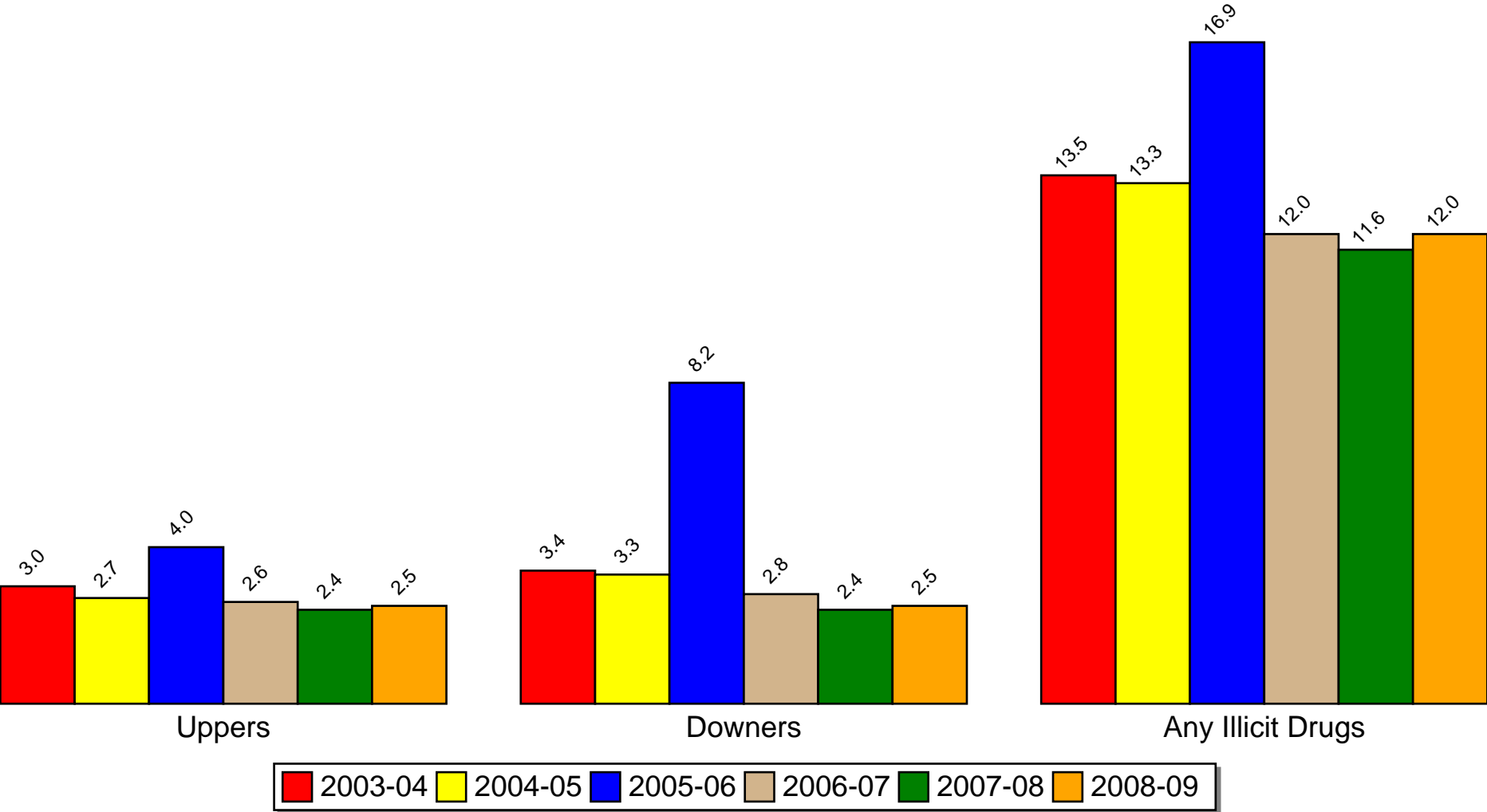
Source: Pride Surveys -- # Surveyed by Years - 03-04=57,380 04-05=91,704 05-06=52,138 06-07=54,748 07-08=49,146 08-09=63,550

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9 to 12



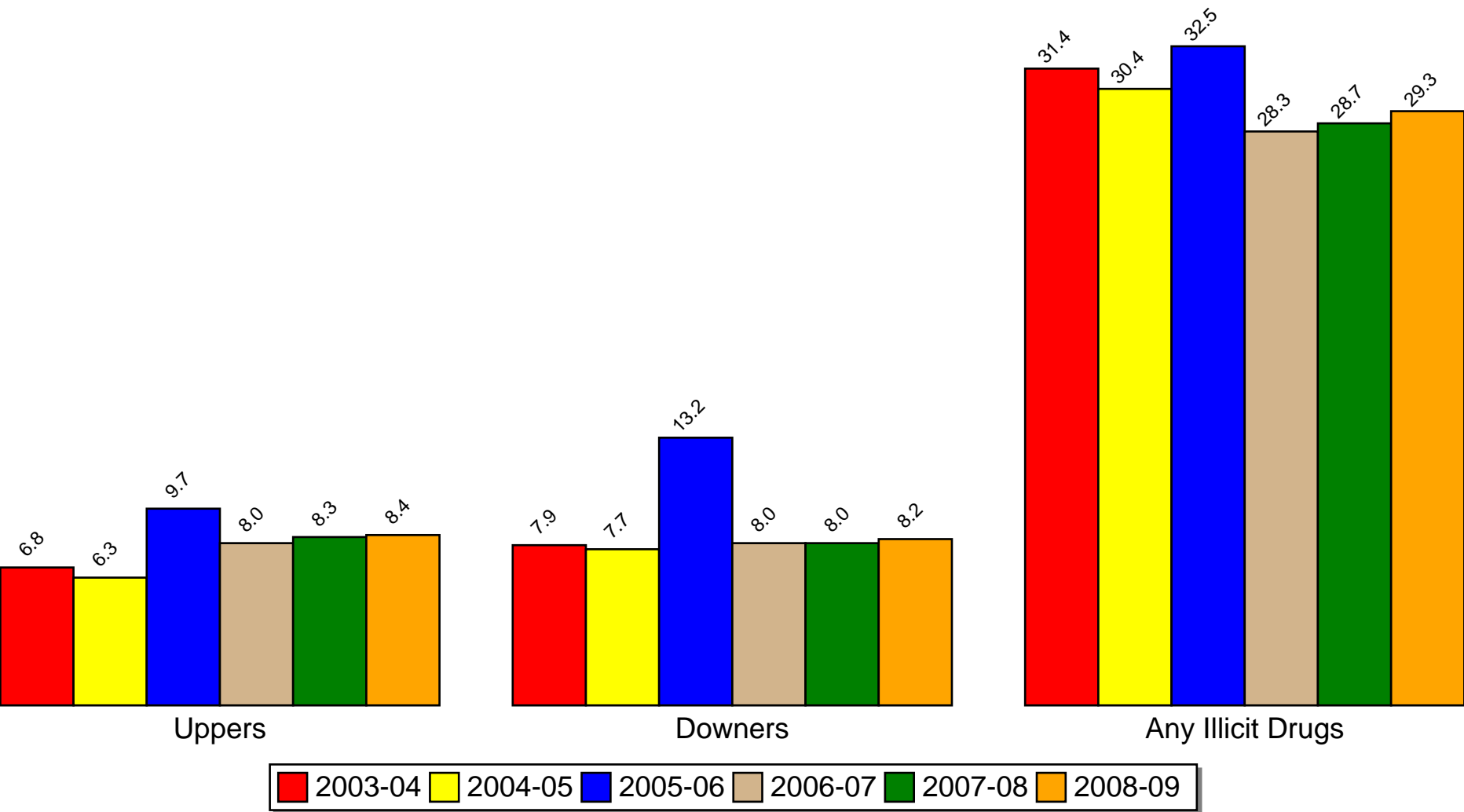
Source: Pride Surveys -- # Surveyed by Years - 03-04=57,022 04-05=101,954 05-06=49,003 06-07=43,338 07-08=48,519 08-09=58,693

Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 6 to 8



Source: Pride Surveys -- # Surveyed by Years - 03-04=57,380 04-05=91,704 05-06=52,138 06-07=54,748 07-08=49,146 08-09=63,550

Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 9 to 12



Source: Pride Surveys -- # Surveyed by Years - 03-04=57,022 04-05=101,954 05-06=49,003 06-07=43,338 07-08=48,519 08-09=58,693