

• Use a No. 2 pencil only

CORRECT: ● INCORRECT: ØX • •

PRIDE LEARNING ENVIRONMENT SURVEY, GRADES 6-12 May not be used without permission of Pride Surveys.

| I. PERSONAL AND I | FAMILY INFORMAT | ION | | | | | | | | | |
|---|-------------------------------|---------|----------------|---------------|---|--|-----------|----------------------------------|----------------|------------------|--|
| 1. Ethnic Origin: | 3. Age: | | Grad | e: | 5. Do you live with | 7. Do your parents have a jo | b? | | | | |
| ○White | , | | | | Both parents Both parents | Mother? | | | | | |
| African American | ○10 years old or less | | O ⁶ | | Mother only | Father? Yes, full-time | | | | | |
| ○ Hispanic/Latino | O11 | | O7 | | Father only | Yes, part-time | | $\stackrel{\circ}{\circ}$ | | | |
| Asian/Pacific Islander | O12 | | O8 | | Mother & stepfather | O No | | $\stackrel{\smile}{\smallfrown}$ | | | |
| Native American | | | O ⁹ | | Father & stepmother | <u> </u> | | 4 | L | | |
| Mixed Origin | O13 | | O ³ | | Grandparents | | — | f | $\overline{}$ | - | |
| • | O14 | | | | | 8. What is the educational le | | | ь. | urt | |
| Other | ○15 | | O11 | | Foster parents | Mo | the | 13 | | | |
| | ○16 | _ ' | O12 | | Other | Some high school | | 0 | 7 | | |
| 2. Sex: | ○ 17 | | | | 6. Do you have a job? | High school graduate | 4 | 0 | | | |
| | ○18 | _ | | | Yes, full-time | Some college | | 0 | _ | | |
| Female | ○ 19 years old or more | | | | Yes, part-time | College graduate | | 0 | | | |
| | | | | | ○No | | | | | | |
| II. STUDENT INFORMATION III. SCHOOL LIFE 1. Putting them all together, what were your grades last year? To answer the next set of questions. | | | | | | | | | | | |
| | | | | | think about what happe | ns in your | | | | | |
| | | | | | school. | Long & | / | | | | |
| | | | | | | OF MARKET | Ten. | Y | | | |
| | | | | | | 16 A. | 2/30 | <i>\</i> % | 2 | | |
| | | | | | | No. | 17/4 | , (i | | 6 | |
| | | 1/2 | | | Students have lots of cl | hances to help decide things | | | | 1 | |
| | 100 | Organ) | 77 | | like class activities and | rules. | | 0 | 0 | | |
| | OLO COLO | 90/10/ | 16/ | 0, | 2. Students are picked on | by other students for working | | | | Ħ | |
| 2. Do you get into trouble at | t school? | | | | hard at our school. | | | $\overline{}$ | | | |
| 3. Do you take part in school | | | | | 3. I trust my teachers. | | | $\stackrel{\sim}{\sim}$ | \vdash | <u>;</u> | |
| 4. Do you take part in school | - | | | 1 | | school really cares about me. | 띘 | $\stackrel{\sim}{\sim}$ | \vdash | \mathbb{H} | |
| clubs, etc.? | or activities such as band, | | | | 5. I can talk to teachers of | | 븬 | \subseteq | \vdash | \vdash | |
| 5. Do you take part in comm | ounity activities auch | 00 | OC | 10 | | Definy and freely about my | | | | | |
| • | | | | | concerns. | and haden a letter a male la constitue | \square | \circ | ${}^{\square}$ | O | |
| scouts, recreation teams, | | | OC | | · · | get help solving problems at | | | | | |
| 6. Do you attend church, sy | | | \bigcirc | | home or school. | | 0 | \circ | 0 | 0 | |
| 7. Does your school set clear rules on bullying? | | | | | | nship with at least one adult at | | | | | |
| 8. Do your parents set clear | | | | | my school. | | | 0 | 0 | | |
| 9. Do your parents punish y | ou when you break the | | | | 8. Students help each oth | er when they are hurt or upset. | | 0 | \bigcirc | P | |
| rules? | | | \circ | | 9. I know that my teachers | s care about me. | | 0 | 0 | ,0 | |
| 10. Have you been in trouble | with the police? | | | | 10. Students have lots of cl | nances to talk with a teacher | | | | | |
| 11. Do you take part in gang | activities? | | | | one-on-one. | | | 0 | 0 | | |
| 12. Have you thought about o | | | | | 11. My best friends would r | ather be somewhere else than | Ħ | | F | Ħ | |
| 13. Have you skipped school | | | | | in school. | | | $\overline{}$ | | | |
| permission in the past ye | | | | | 12. My emotions cause pro | blems in my life at school. | H | $\stackrel{\sim}{\sim}$ | \vdash | <u>;</u> | |
| 14. Does your school set clea | | | - | \mathcal{H} | 13. Most kids don't care ab | | 띘 | $\stackrel{\sim}{\sim}$ | \vdash | \mathbb{H} | |
| school? | ar vales on doing drags at | | | | | y school is that most students | 븬 | \cup | \vdash | \vdash | |
| SCHOOLS | | | \bigcirc | 79 | get along well together. | | | | | | |
| | | | _ | | | | | $\overline{\mathcal{O}}$ | 잍 | 12 | |
| | | 1 | 100 | | 15. My school is a good pla | | 0 | 0 | 0 | 10 | |
| 15. Have you had 5 or more | = | Ĭ | ` ``` |) | 16. Students at my school of | | 0 | 0 | 0 | <u> 1</u> | |
| breezers or liquor within a | | (| \bigcirc |) | 17. Students come to scho | | 0 | \circ | 0 | <u> </u> | |
| 16. Have you changed school | | | | | 18. Students treat teachers | | 0 | O | 0 | O | |
| | middle to high school) in the | | | | 19. Parents treat teachers i | | 0 | 0 | 0 | | |
| past year? | | (| | | 20. I feel like I am part of the | is school. | 0 | 0 | 0 | | |
| 17. In the past year, have you | u received an | | | 1 | 21. Students at my school I | have pride in our school. | 0 | 0 | 0 | , 1 0 | |
| out-of-school suspension | | | | | 22. My school is clean and | | 0 | Ó | Ó | tó | |
| 18. In the past year, have you | | | | 1 | | | | _ | _ | | |
| in-school suspension? | | | | | | | | | | | |
| | | | | נ | Please contin | ue to the next page | | | | | |
| | | | | | - TOURS BOTH | pago | | | | | |
| | | | | | | | SE | DΙ | Λ١ | 1 | |

| 23. Do you feel your school wo | ork is important? | | | | | 44. In the past year (12 months), how many of your four I | oest | | |
|---|---|-----------|------------|--------------|--------------|---|-----------|---------------|---------------|
| ∨ery important | | | | | | friends have tried to do well in school? | | | |
| Quite important | | | | | | ○None ○3 | | | |
| Fairly important | | | | | | ○ 1 ○ 4 | | | |
| Somewhat important | | | | | | ○2 | | | |
| | 10. | | | | | 45. During the LAST FOUR WEEKS, how many whole da | ays h | nave | you |
| | VOITE NOTE OF THE PARTY OF THE | 10 | | | | missed because you skipped or "cut"? | | | |
| | VO. | 13, 13e | | | | ○None ○4-5 days | | | |
| | No. | 6/6/ | Qr. | 3 | | | | | |
| | | All | ie! | i | 6 | | | | U |
| 24. I feel a lot of stress during | the standardized | | | | | 3 days | | 1 | 4 |
| achievement testing period | d. | | | | | 46. What are the chances you would be seen as cool if | ou d | efen | ded |
| 25. I take pride in my academi | c accomplishments. | | | | | someone who was being verbally abused at school? | | | 4 |
| 26. Most of my classes challer | nge me academically. | C | | | 0 | ○ None or very little chance ○ Pretty good char | ice | | |
| 27. One or more of my teache | rs encourages me to | | | | | ○ Little chance ○ Very good chance | e | | |
| achieve more than I ever t | hought I could. | | | | | ○Some chance | | | |
| 28. We have plenty of textboo | ks and other supplies | | | | | | | | |
| for our lessons. | | | | | | | | | |
| 29. My class sizes are too larg | e for me to learn well. | C | | | | Thinking back over the past year | | | |
| 30. We don't learn much wher | a substitute teacher is in | n | | | | in school, I think: | 2 | | |
| the classroom. | | ر ا | | | | TI VI | 2/3 | (ez | <u> </u> |
| | | | | | | | 1/2 | 12 | (i) |
| | | | | | | 47. My teachers liked their job of teaching students. | | \bigcap | |
| To what degree do the follow | | | / | | | 48. My teachers get stressed out during the time we take | Н | | 1 |
| interfere with your class wo | rk: | A. A. | , % | 3 | <i>></i> | our standardized achievement tests. | | | 50 |
| 31. Bullying (verbal, physical, | emotional). | | | | | 49. My teachers spend a lot of time helping students with | | | + |
| 32. Cyber bullying. | | | 1 | | | their personal problems. | | | |
| 33. Student absences. | | | + | | | 50. My teachers tell me that I will be successful in the | H | | + |
| 34. Fights and other violence. | | | + | + | | future. | | | |
| | | | | | | 51. My teachers complain about having a lot of work to do | H | \circ | <u> </u> |
| | | | | | | at home after school. | | | |
| This year at school, | | ر اد | <u></u> | | | 52. My teachers call my home to talk to my parents about | H | \circ | <u> </u> |
| how many times have: | 18.09 | 19.30 | 8 | | | how I'm doing at school. | | | |
| 35. You been left out of things | on nurnose by | 10/30 | N. | No. | | 53. My teachers notice when I am doing a good job and let | | \circ | <u> </u> |
| other students, excluded fi | | M. | | | * | me know about it. | | | |
| friends, or completely igno | | | | | | 54. My principal enforces school rules and backs up | \square | $\frac{1}{2}$ | 70 |
| 36. You been called mean nar | | | 4 | 1 | \mathbb{P} | my teacher when needed. | | | |
| | | | ⇃▁ | | | | | $\frac{9}{2}$ | 419 |
| or been teased in a hurtful 37. Other students told lies or | | 6 | | | \cup | 55. Teachers treat one another with respect in my school. 56. Teachers help one another when one of them | \square | \bigcirc | 40 |
| | spread raise fulliors | | _ | | | · · · · · · · · · · · · · · · · · · · | | را | |
| about you? | | 00 | | | \circ | is feeling overwhelmed. | 9 | \circ | \mathcal{O} |
| 38. Other students threatened | | | | | | 57. Our teachers work together to plan classroom | | | |
| things you did not want to | | 00 | | | \circ | activities. | 9 | \circ | <u> </u> |
| 39. Other students used the Ir | | | | | | 58. Teachers talk to students like me about going to | | | |
| threaten or embarrass you | | | | | | college. | 0 | \circ | <u> </u> |
| messages or photos of you | u? | \circ | \supset | | | 59. Teachers care about students in this school. | 0 | \circ | <u> </u> |
| | | | | | | 60. Teachers make all students feel like they belong at | | | |
| | | | _ | | | school. | 0 | \circ | \bigcirc |
| Thinking back over the past | | 18/ | | | | 61. Teachers help make decisions about school policies | | | |
| in school, how often did you | ı: | Con Total | 6 | 1 | | and activities. | 0 | \bigcirc | \supset |
| | V. | 6 164 S | 66/3 | 64 | 92 | 62. Teachers allow students to say what they really think | | | |
| 40. Enjoy being in school? | | \circ | | | | about school. | 0 | | \supset |
| 41. Hate being in school? | | \circ | | | | 63. Teachers in our school tell me that it's OK to have | | | |
| 42. Try to do your best work in | school? | 0 | | | | my feelings. | 0 | | |
| | | | | | | 64. Teachers treat students with respect. | 0 | | 50 |
| | | | | | | 65. Teachers encourage students to stay in school. | 0 | | 50 |
| | | | | | | | | | |
| 43. How many times in the pa | st year (12 months) have | you d | one | • | | 66. Teachers help students cope with stress. | | | - |
| 43. How many times in the pa extra work on your own fo | | you d | one |) | | 66. Teachers help students cope with stress. | 0 | | <u> </u> |
| | | you d | one |) | | 66. Teachers help students cope with stress. | | | <u> </u> |
| extra work on your own fo | r school? | you d | one | • | | | | | <u> </u> |
| extra work on your own fo Never | r school? 010-19 times | e you d | one |) | | 66. Teachers help students cope with stress. Please continue to the next page | | | <u> </u> |

| V. WHILE AT SCHOOL | | 60 | | | VIII. DURING THE PAST 30 DAYS: | |
|---|-------------|------------|------------|--------------|--|-----------|
| HAVE YOU (Past Year): | 1 Crie | 23/1 | ore ! | | | 16 6 |
| 1. Carried a handgun? | 10 | (18) | | | Did you smoke part or all of a cigarette? | |
| 2. Threatened to hurt a student by hitting, slap | ping or | + | 1 | \mathbb{H} | Did you drink one or more drinks of an alcoholic beverage. | e? (|
| kicking? | pg c. | | | | 3. Have you used marijuana or hashish? | |
| . Hurt a student by hitting, slapping or kicking | ? | | | | Have you used prescription drugs not prescribed to you? | _ |
| . Had a student threaten to hit, slap or kick yo | | | | | | |
| Been afraid a student may hurt you? | | | | | IX. WHAT EFFECT DO YOU | 4 |
| . Been hurt by a student who hit, slapped or k | cicked you? | | | | MOST OFTEN GET WHEN | 28 |
| | , , | | 7 | | YOU: | |
| Thi My 0011001 | | | | | 1. Drink beer? | 83 83 V |
| . IN MY SCHOOL | 1 68 | | | | 2. Drink coolers, breezers, etc.? | |
| I FEEL SAFE: | 161666 | 100 P | 8 7 | <u>></u> | 3. Drink hard liquor (for example, vodka, | |
| . In the classroom | | 130 | 3 | 3 | whiskey, or gin)? | |
| In the cafeteria (lunchroom) | | | | | 4. Smoke marijuana (pot, hashish, etc.)? | |
| . In the halls | | | # | \mathbb{H} | 4. Official function (pot, fiasilistic etc.): | |
| In the bathroom | | | 10 | 49 | V HOW OLD | |
| In the gym | | | 15 | 12 | X. HOW OLD | |
| On the school bus | | | 10 | 10 | WERE YOU | 12 |
| | | | 10 | 10 | WHEN YOU: | 1 10 |
| At school events (ballgames, etc.) On the playground | | | 10 | 10 | 1. First had a drink of beer, wine or | 2/2/2/ |
| | | \bigcirc | | | | |
| In the parking lot | | \supset | | | hard liquor (for example, Vodka, | |
| | | | | | whiskey, or gin?) | |
| | | | | | 2. First smoked part or all of a cigarette? | |
| . GENERAL | | | | | 3. First used marijuana or hashish? | |
| FEELINGS | 69 64 14 C | 2 | | | | |
| How much of the time during | 0,0,0,0 | ·\Q:\ | 1 | | | |
| the past month, have you: | 3 /3 /3 /3 | | % | | XI. HOW MUCH DO YOU THINK | |
| | 1/2 /20 /20 | 6 | 30 | 30 | PEOPLE RISK HARMING | |
| . Been a very nervous person? | 00 | | | | THEMSELVES (PHYSICALLY | 6/2 |
| . Have you felt downhearted and blue? | 00 | 70 | 2 | | OR IN OTHER WAYS): | 16 N 21 1 |
| Felt so down in the dumps that nothing | | | | | 4. If they amake an are really a fairness. | ax /ax/6 |
| could cheer you up? | 00 | 90 | | | 1. If they smoke one or more packs of cigarettes | |
| Been a happy person? | 700 | 90 | | | per day? | |
| . Felt calm and peaceful? | | \bigcirc | | | 2. When they have five or more drinks of an alcoholic | |
| | | | | | beverage once or twice a week? | |
| | | | | | 3. If they take one or two drinks of an alcoholic beverage | |
| I. WITHIN THE | | | | | nearly every day? | |
| PAST YEAR HOW | 9 4 9 7 | 3/1 | | | 4. If they smoke marijuana once or twice a week? | |
| OFTEN HAVE YOU: | Co May Co | 284 | (2) | | 5. If they use prescription drugs not prescribed to them? | |
| (F) | BY BY 58 58 | 100 | Set C | \$ \ | | |
| . Smoked cigarettes? | | \bigcirc | | | | |
| . Used smokeless tobacco (chew, etc.)? | | | | | XII. HOW WRONG DO YOUR PARENTS FEEL IT WOULD | |
| Smoked cigars? | | | | | PARENTS FEEL IT WOULD | |
| Drunk beer? | | | | | BE FOR YOU TO | Mo CT II |
| Drunk coolers, breezers, | | | | | Mag 1 | 34 to |
| hard lemonade, etc.? | | | | | 1. Smoke tobacco? | |
| Drunk liquor (for example, vodka, | | | | Ť | 2. Have one or two drinks of an alcoholic | |
| whiskey or gin)? | | | | | beverage nearly every day? | |
| Smoked marijuana (pot, hashish, etc.)? | | | | | 3. Smoke marijuana? | |
| Used prescription drugs (such as Ritalin, | | | Ť | H | 4. Use prescription drugs not prescribed to you? | |
| Adderall, or Xanax) to get high? | | | | | | -1010 |
| . Used prescription pain killers (like Vicodin | | | 1 | | | |
| OxyContin, or Percocet) to get high? | | | | | | |
| Used over-the-counter drugs to get high? | | \exists | # | \mathbb{H} | Please continue to the next page | |
| TELES STOP THE SOUTHER GROUP TO GOT HIGHT | | | 7 | | | |
| | | | | | | |
| EASE DO NOT WRITE IN THIS AREA | | | _ | | 000000000000 ■ [SI | ERIAI |
| LEASE DO NOT WINTE IN THIS AREA | | - | \sim | \sim | | |

| XIII. HO | OW V | S FE | EEL I | T W | OUR OULE | | No. A. | Bi Mono | | |
|------------|--|--|----------------------------------|---------------------------|-------------|---|--|--------------|------------|--|
| 1. Smoke | tobacc | 202 | | | | | | Off Off | Office / | |
| 2. Have o | | | ks of a | n alcoh | nolic | | | | | |
| | ge nea | | | | 10110 | | | | | |
| 3. Smoke | <u> </u> | • | , , | | | | | 00 | | |
| 4. Use pro | escripti | on drug | gs not p | orescri | ped to | you? | | 0 | | |
| AL DA | COHO Y? Veither a | VING OLIC approve | ONE BEVE e nor d | OR TERAG | TWO E NE | DRIN | KS O | F AN | | |
| | Strongly Don't kn | | | 21/ | | | | | | |
| XV. WI | | | | | | | | | | |
| _ | U US | _ | | | | 10 | 171 | Ten ! | | |
| | u may conse f | | | | | O Not | A A A CO | 10 × 10 × 10 | Lise line. | |
| 1. Smok | e cigare | ettes? | | | | | | | | |
| 2. Drink | | | nard liq | uor? | | | 00 | | | |
| 3. Smok | e mariji | uana (p | ot, has | shish, e | etc.)? | | 0 | | | |
| 4. Use p | rescript | tion dru | gs not | prescr | ibed to | you? | 0 | | | |
| (Yo | ou may conse f e cigare beer, w e mariju | mark m or each ettes? rine or h | nore that n quest nard liq | ion) juor? shish, e | etc.)? | do no | | | | |
| XVII. A | DDIT | TON/ B | AL Q | UEST | FION | S © | G | \oplus | | |
| 2. | A | B | C | D | Œ | (F) | G | H | | |
| 3. | A | B | © | (D) | Œ | (E) | © | H | | |
| 4. | (A) | B | © | D | Œ | (E) | © | Œ | | |
| 5. 6. | (A) (A) | B B | © © | (D) | E E | (E) | © © | H H | | |
| | (A) | B | © | D | Œ | E E | G | H) | | |
| 8. | (A) | B | © | (| Œ | Œ | © | Œ | | |
| 9. | A | B | © | (D) | Œ | (Ē) | <u>©</u> | Œ | | |
| 10. | A | B | C | D | Œ | (F) | G | Œ | | |

THANK YOU FOR PARTICIPATING!