PRIDE TEACHING ENVIRONMENT SURVEY

May not be used without permission of Pride Surveys.



• Use a No. 2 pencil only

INSTRUCTIONS:

We thank you for taking the time to complete this survey designed to assess the school learning environment from the teacher's point of view. Your opinions count toward building productive learning environments.

A few things you should know about the survey:

- All of your responses are completely confidential. No one in your school building or district will know how you respor Survey data will be compiled into a report that provides results based on the average answers of all teachers.
- There are no right or wrong answers on the survey. Mark the response that best matches your situation.
- If you work at more than one school, answer the survey in the context of the school you work at the most two or more schools an equal amount of time, answer the survey in the context of the school you like the

You must use a	a No	o. 2 pencil t	o complete the question	nai	re.	10,
I. DEMOGRAPHIC	S					
1. How would you class	ssif	y your	5.How many years			7.Which statement best describes how YOUR classes
teaching position?			have you worked			at this school are organized?
○ Regular full-time to	as a teacher, either	0	0	OI instruct several classes of different students most or		
Regular part-time	full- or part-time,	1	1	all of the day in one or more subjects.		
○Long-term substitu	and as either a	2	2	OI am an elementary school teacher who teaches only		
○Short-term substit	substitute or	3	3	one subject to different classes of students.		
			regular teacher?	4	4	OI instruct the same group of students all or most of
			(Do not count time	(5)	(5)	the day in multiple subjects.
2. Do you regularly teach			spent as a student	6	6	am one of two or more teachers in the same class,
classes at more than one			teacher.)	(T)	7	at the same time; we are jointly responsible for
school in a week?				8	3	teaching the same group of students all or most of
○Yes				9	9	the day.
○No			•			OI instruct a small number of selected students in
						specific skills or to address specific needs.
3. How old are you?			6.In which grades are	, 🔻		
-			your students? (Ma	rk		8.Which of the following describes the teaching
	0	0	as many as apply.)			certification you currently hold in this state?
	1	① 				Regular or standard state certificate or advanced
	2	2	Prekindergarten			professional certificate.
	3	3	○Kindergarten			Certificate issued after satisfying all requirements
	4	4	◯1st	-		except the completion of a probationary period.
	(5)	5	◯2nd			Certificate that requires some additional coursework,
	6	6	○3rd	-		student teaching, or passage of a test before regular
	7	7	◯4th			certification can be obtained.
	8	3	◯5th	-		Certificate issued to persons who must complete a
	9	9	O6th			certification program in order to continue teaching.
	1		○7th	-		Ol do not hold any of the above certifications in this
			○8th			state.
4. How many years			◯9th	-		
have you been			○10th			
teaching at your	0	0	○11th	-		9.What is your highest academic level achieved?
current school?	1	1	○12th			○Bachelor's degree
	2	2	○Ungraded	-		
	3	3		_		ODoctorate degree
	4	4				
	5	5				
	6	6				10.For what grade ranges does your teaching
	7	7				certification apply? (Mark all that apply)
	3	3				○ Early childhood, preschool and any of grades K-5.
	9	9				○ Any of grades 6-8.
'						○ Any of grades 9-12.

Are you male or female?	dissatisfied, answer question 4. Otherwise,	go to gu	esti						
<u> Male</u>		go to qu	Coth						
Female	4.If you are dissatisfied with your								
	current school, please indicate								
Are you of Hispanic or Latino origin?		nely importar							
○Yes		y importa							
○No	dissatisfaction with your Somewhat in	nportant							
	current school. Slightly imp	ortant							
What is your race/ethnicity?	Not at all importa	ant							
⊃White	a.Because I do not have enough autonomy over								
○Black or African-American	my classroom.								
Asian	b. Because I am dissatisfied with the large								
Native Hawaiian or Other Pacific Islander	number of students I teach.								
OAmerican Indian or Alaska Native	c.Because I do not feel prepared to mainstream								
27 THORSON MOINT OF A MONICE THAT TO	special needs (eg, disabled) students in my		I						
VOLID CAREER IN EDUCATION	regular classes.								
I. YOUR CAREER IN EDUCATION	d.Because I feel that there are too many		1						
What ish do you awast to be doing next year?									
What job do you expect to be doing <u>next year?</u>	intrusions on my teaching time (eg, time spent								
Regular classroom teacher.	with students).	000							
A different professional role in education (eg, counselor,	e.Because I am dissatisfied with opportunities fo								
school administrator).	professional development.	000							
A different non-professional role (eg, school aide, office	f.Because I am dissatisfied with workplace								
administrator) in education.	conditions (eg, facilities, classroom resources,								
A different professional role (eg, curriculum developer)	school safety).								
in a commercial/business educational setting.	g.Because student discipline problems are an								
A different job not related to education.	issue.								
Not working any job by choice.	h.Because I am dissatisfied with the								
Not working any job out of necessity.	administrator(s).								
Other.	i.Because I am dissatisfied with the lack of		1						
<u> </u>	support Freceive from the administration.								
♦									
Where do you expect to be working next year?	j.Because I am dissatisfied with the lack of								
	j.Because I am dissatisfied with the lack of influence I have over school policies and								
At my current school.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices.	000							
At my current school. At a school in my current district.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student								
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg. district)	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability	000							
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg. district office).	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching.								
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg, district office). OIn another public school district.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of								
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg, district office). OIn another public school district. OWorking in a private school setting.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to	000							
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg., district office). OIn another public school district. OWorking in a private school setting. OWorking in an educational setting but not in a school	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students.								
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg. district office). OIn another public school district. OWorking in a private school setting. OWorking in an educational setting but not in a school setting (eg, regional educational center).	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I	000							
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg., district office). OIn another public school district. OWorking in a private school setting. OWorking in an educational setting but not in a school setting (eg., regional educational center). OWorking in a commercial/business educational setting.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students.	000							
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg. district office). OIn another public school district. OWorking in a private school setting. OWorking in an educational setting but not in a school setting (eg. regional educational center). OWorking in a commercial/business educational setting.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments.	000							
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg. district office). OIn another public school district. OWorking in a private school setting. OWorking in an educational setting but not in a school setting (eg. regional educational center). OWorking in a commercial/business educational setting. OWorking in a commercial/business setting not related to education.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for students								
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg. district office). OIn another public school district. OWorking in a private school setting. OWorking in an educational setting but not in a school setting (eg, regional educational center). OWorking in a commercial/business educational setting. OWorking in a commercial/business setting not related to education.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments.								
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg., district office). OIn another public school district. OWorking in a private school setting. OWorking in an educational setting but not in a school setting (eg., regional educational center). OWorking in a commercial/business educational setting. OWorking in a commercial/business setting not related to education. ONot working in any setting.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum.								
At my current school. At a school in my current district. Within my district but not in a school setting (eg., district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg., regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of								
At my current school. At a school in my current district. Within my district but not in a school setting (eg., district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg., regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum.								
At my current school. At a school in my current district. Within my district but not in a school setting (eg, district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above.								
At my current school. At a school in my current district. Within my district but not in a school setting (eg, district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year								
At my current school. At a school in my current district. Within my district but not in a school setting (eg. district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg. regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of Regular classroom teacher.								
OAt my current school. OAt a school in my current district. OWithin my district but not in a school setting (eg. district office). OIn another public school district. OWorking in a private school setting. OWorking in an educational setting but not in a school setting (eg. regional educational center). OWorking in a commercial/business educational setting. OWorking in a commercial/business setting not related to education. ONot working in any setting. OOther. What reasons best describe your choice for next year? Mark all that apply) O'm satisfied with my current situation.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of Regular classroom teacher. O A different professional role in education (expect to the control of the professional role in education (expect to the control of the professional role in education (expect to the p								
At my current school. At a school in my current district. Within my district but not in a school setting (eg., district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg., regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. O'd' like a better teaching assignment.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of the professional role in education (expected).	OOC OOC OOC f OOC mrs from r	now						
At my current school. At a school in my current district. Within my district but not in a school setting (eg., district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg., regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. O'd like a better teaching assignment.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of Regular classroom teacher. A different professional role in education (egschool administrator).	OOC OOC OOC f OOC mrs from r	now						
At my current school. At a school in my current district. Within my district but not in a school setting (eg, district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. I'd like a better teaching assignment. School staffing action (eg, reduction-in-force, school	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year can be accountability measures not included above. A different professional role in education (en school administrator). A different non-professional role (eg, school administrator) in education.	f ocunse	now						
At my current school. At a school in my current district. Within my district but not in a school setting (eg, district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. I'd like a better teaching assignment. School staffing action (eg, reduction-in-force, school closing) requires me to change.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of the professional role in education (en school administrator). A different professional role (eg, school administrator) in education. A different professional role (eg, curriculum)	f ocunse	now						
At my current school. At a school in my current district. Within my district but not in a school setting (eg, district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. I'd like a better teaching assignment. O'd like a better salary and/or benefits. School staffing action (eg, reduction-in-force, school elosing) requires me to change. Dissatisfaction with current school setting.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of the professional role in education (en school administrator). A different professional role (eg, school administrator) in education. A different professional role (eg, curriculum commercial/business educational setting.	f ocunse	now						
At my current school. At a school in my current district. Within my district but not in a school setting (eg, district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. I'd like a better teaching assignment. O'd like a better salary and/or benefits. School staffing action (eg, reduction-in-force, school elosing) requires me to change. Dissatisfaction with current school setting.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of the professional role in education (en school administrator). A different professional role (eg, school administrator) in education. A different professional role (eg, curriculum)	f ocunse	now						
At my current school. At a school in my current district. Within my district but not in a school setting (eg, district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. I'd like a better teaching assignment. I'd like a better salary and/or benefits. School staffing action (eg, reduction-in-force, school elosing) requires me to change. Dissatisfaction with current school setting. Working in a location that is more convenient.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of the professional role in education (en school administrator). A different professional role (eg, school administrator) in education. A different professional role (eg, curriculum commercial/business educational setting.	f ocunse	now						
At my current school. At a school in my current district. Within my district but not in a school setting (eg, district office). In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. I'd like a better teaching assignment. O'd like a better salary and/or benefits. School staffing action (eg, reduction-in-force, school closing) requires me to change. Dissatisfaction with current school setting. Working in a location that is more convenient. Other family or personal reasons.	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of the professional role in education (en school administrator). A different non-professional role (eg, school administrator) in education. A different professional role (eg, curriculum commercial/business educational setting. A different job not related to education.	f ocunse	now						
In another public school district. Working in a private school setting. Working in an educational setting but not in a school setting (eg, regional educational center). Working in a commercial/business educational setting. Working in a commercial/business setting not related to education. Not working in any setting. Other. What reasons best describe your choice for next year? Mark all that apply) I'm satisfied with my current situation. I'd like a better teaching assignment. I'd like a better salary and/or benefits. School staffing action (eg, reduction-in-force, school	j.Because I am dissatisfied with the lack of influence I have over school policies and practices. k.Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching. I.Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students. m.Because I am dissatisfied with the support I received for preparing my students for student assessments. n.Because I am dissatisfied with the influence student assessments had on the curriculum. o.Because I am dissatisfied with other aspects of accountability measures not included above. 5.What job do you expect to be doing five year of Regular classroom teacher. A different professional role in education (en school administrator). A different professional role (eg, school administrator) in education. A different professional role (eg, curriculum commercial/business educational setting. A different job not related to education. Not working any job by choice.	f ocunse	now'						

6. Where do you expect to be working five years from now	? B.DISCIPLINE AND DECISION-MAKING Strongly agree									
At my current school.	Agree									
	Disagree									
○Within my district but not in a school setting (eg, district	Strongly disagree									
office).	1.My principal backs up teachers when dealing									
○ In another public school district.	with parents about disciplinary issues.									
○Working in a private school setting.	2.My principal supports me in matters of									
Working in an educational setting but not in a school	student discipline.									
setting (eg, regional educational center).	3.My principal follows through in addressing									
Working in a commercial/business educational setting.	student discipline problems.									
Working in a commercial/business setting not related to	4.School administrators give teachers opportunities									
education.	to be involved in school-wide decision-making.									
Not working in any setting.	5.My principal or immediate supervisor effectively									
Other.										
Other.	collaborates with teachers in decision-making.									
7 What was and heat describe your chairs for five years	C.TEACHER INVOLVEMENT IN									
7.What reasons best describe your choice for <u>five years</u>										
from now? (Mark all that apply)	DECISION-MAKING Strongly agree									
Ol'm satisfied with my current situation.	I would like to be involved in Agree									
Ol'd like a better teaching assignment.	decision-making about: Disagree									
○ I'd like a better salary and/or benefits.	Strongly disagree									
School staffing action (eg, reduction-in-force, school	1.Selecting instructional materials and resources.									
closing) requires me to change.	2.Devising teaching techniques.									
Dissatisfaction with current school setting.	3.Setting grading and student assessment									
○ Working in a location that is more convenient.	practices.									
Other family or personal reasons.	4.Developing a school-wide student discipline plan.									
○I'm retiring.	5.Determining the content of in-service professional									
Other.	development programs.									
	6.Developing plans about how to close the									
8. How true are the following Very true	e achievement gap.									
statements for you? Somewhat true	7. Developing plans to improve parental									
Somewhat not true	involvement.									
Not true at all	8. The selection of new teachers for this school.									
a.I have the same motivation now that I did when I	9.Deciding how the school budget will be spent.									
started teaching.										
b. I question if teaching is right for me.	O A lo									
c.If I had to do it over, I would still become	I am involved in Some									
a teacher.	decision-making about: A little									
d.l'm still teaching because I truly enjoy my work.	Not at all									
e.My current salary influences my intentions in	10.Determining the content of in-service									
f.My future salary expectations influence my	11.School improvement planning.									
intentions in maintaining a career as a teacher.	12.Developing plans about how to close the									
	achievement gap.									
III. SCHOOL LEADERSHIP	13. Developing plans to improve parental									
	involvement.									
A.INSTRUCTIONAL LEADERSHIP	14.Selecting instructional materials and resources.									
Strongly agre										
My principal of Agree	16.Setting grading and student assessment									
instructional supervisor: Disagree	practices.									
	practices.									
Strongly disagree	practices.									
Strongly disagree 7. Provides a high quality of leadership.	○ IV. SCHOOL CLIMATE									
Strongly disagree										
Strongly disagree 7. Provides a high quality of leadership.										
Strongly disagree 7. Provides a high quality of leadership. 2. Understands how students learn.	○ IV. SCHOOL CLIMATE									
Strongly disagree 1. Provides a high quality of leadership. 2. Understands how students learn. 3. Values teacher feedback.	O IV. SCHOOL CLIMATE O A.MY SCHOOL O Agree									
Strongly disagree 1. Provides a high quality of leadership. 2. Understands how students learn. 3. Values teacher feedback. 4. Communicates clear expectations to faculty.	O IV. SCHOOL CLIMATE O A.MY SCHOOL O Agree O Disagree									
Strongly disagree 1. Provides a high quality of leadership. 2. Understands how students learn. 3. Values teacher feedback. 4. Communicates clear expectations to faculty.	IV. SCHOOL CLIMATE A.MY SCHOOL Agree Disagree 1.This school is a good place Strongly disagree									
Strongly disagree 1. Provides a high quality of leadership. 2. Understands how students learn. 3. Values teacher feedback. 4. Communicates clear expectations to faculty.	IV. SCHOOL CLIMATE A.MY SCHOOL Strongly agree Agree Disagree 1.This school is a good place for me to work and learn.									
Strongly disagree 1. Provides a high quality of leadership. 2. Understands how students learn. 3. Values teacher feedback. 4. Communicates clear expectations to faculty.	IV. SCHOOL CLIMATE A.MY SCHOOL Agree Disagree 1.This school is a good place Strongly disagree									

B.STUDENT DISCIPLINE	A lot	B.ADDITIONAL SUPPORT	
To what degree do the following interfere	Some	In which of the following areas, if any, do you	A lot
with instruction at your school:	A little	believe teachers need additional support	Some
No	ot at all	in order to be effective in the classroom:	A little
1.Bullying (verbal, physical, emotional).		Not at	all
2.Cyber bullying.	0000	1.Special education (students with disabilities).	
3.Fights and other violence.	0000	2.Instructing special education students	
4.Student absences.	0000	mainstreamed into regular classrooms.	0000
		3.Limited English Proficiency (LEP) / Bilingual	
C.STUDENT CONDUCT RULES	Strongly agree	education.	0000
	Agree		
1.My principal enforces school	Disagree	C.FACILITIES, RESOURCES, Stro	ongly agree
rules for student conduct and Strongly di	sagree	TECHNOLOGY	Agree
backs me up when I need it.		At my school:	agree
2.We have clear rules on violence.	0000	Strongly disagn	
3.We have clear rules on bullying.	0000	1.Space exists in my building for staff and others to	
		work together.	
D.SCHOOL SAFETY	A lot	2.The school environment is clean and well	
	Often	maintained.	
S	ometimes	3.Teachers and students take pride in the	
In my school I feel safe:	Seldom	appearance of the school.	
Ne	ever	4.I have adequate resources to do a good job	
1.In the classroom.		teaching students.	
2.In the cafeteria (lunchroom).	00000	5.The Internet connection at my school is reliable	
3.In the halls.	00000	and of adequate speed for instructional purposes.	
4.In the bathroom.	00000	6.Teachers have access to reliable communication	
5.In the gym.	00000	technology, including phones, faxes and e-mail.	
6.On the school bus.	00000		
7.At school events (ballgames, etc.).	00000	VI. THE TEACHING EXPERIENCE AT MY SCHOOL	DL
8.On the playground.	00000		
9.In the parking lot.	0000	A.TEACHER FEEDBACK Stro	ongly agree
		My principal or	Agree
E.TEACHER RESPECT	Strongly agree		Agree agree
E.TEACHER RESPECT	Strongly agree Agree	instructional supervisor: Dis Strongly disagn	agree
	Agree Disagree	instructional supervisor: Strongly disagn 1.Gives me useful feedback on my teaching.	agree
1.Teachers are treated and Strongly di	Agree Disagree	instructional supervisor: Strongly disagn 1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the	agree ree
1.Teachers are treated and strongly di respected as educational professionals.	Agree Disagree	instructional supervisor: Strongly disagn 1.Gives me useful feedback on my teaching.	agree ree
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers.	Agree Disagree	instructional supervisor: Strongly disagn 1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching	agree ree
 1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 	Agree Disagree	instructional supervisor: Strongly disagn 1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness.	agree ree
 1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job 	Agree Disagree sagree	instructional supervisor: Strongly disagn 1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my	agree ree
 1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 	Agree Disagree sagree	instructional supervisor: Strongly disagn 1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area.	agree ree
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done.	Agree Disagree sagree	instructional supervisor: Strongly disagn 1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area. 5. Provides accurate feedback on my instruction.	agree ree
 1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job 	Agree Disagree sagree	instructional supervisor: Strongly disagn 1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area.	agree ree
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING	Agree Disagree sagree	instructional supervisor: Strongly disagn 1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area. 5. Provides accurate feedback on my instruction. 6. Adequately assesses effective teaching.	agree ree OOOO
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done.	Agree Disagree sagree	Instructional supervisor: Strongly disagn 1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area. 5. Provides accurate feedback on my instruction. 6. Adequately assesses effective teaching.	agree ree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT	Agree Disagree Sagree Sagree Sagree Sagree Sagree Agree Agree	Instructional supervisor: Strongly disagnation of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area. 5. Provides accurate feedback on my instruction. 6. Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following Strongly disagnatics In the supervisor: Strongly disagnatics Strongly disagnati	agree ree OOOO Very true vhat true
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school:	Agree Disagree sagree OOOO OOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	Instructional supervisor: Strongly disagnation of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area. 5. Provides accurate feedback on my instruction. 6. Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no	agree ree OOOO Very true what true ot true
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: Strongly di	Agree Disagree sagree Strongly agree Agree Disagree sagree	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at	agree ree OOOO Very true what true ot true
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: Strongly di 1.Students have pride in their school.	Agree Disagree sagree Strongly agree Agree Disagree sagree	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my	agree ree OOOO Very true what true ot true
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: Strongly di 1.Students have pride in their school. 2.Student apathy is a problem.	Agree Disagree sagree Strongly agree Agree Disagree sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area. 5. Provides accurate feedback on my instruction. 6. Adequately assesses effective teaching. B. TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.1 know how to deliver instruction so that all my students can learn.	agree ree OOOO Very true what true ot true
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my schoot. Strongly di 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning.	Agree Disagree sagree Strongly agree Agree Disagree sagree	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning	agree ree OOOO Very true vhat true all
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: Strongly di 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic	Agree Disagree sagree Strongly agree Agree Disagree sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems.	agree ree OOOO Very true vhat true all
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments.	Agree Disagree sagree Strongly agree Agree Disagree sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems. 3.When students in my class struggle, I have the	very true vhat true all
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments. 5.Students come to school prepared to put	Agree Disagree sagree Strongly agree Agree Disagree sagree	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems. 3.When students in my class struggle, I have the expertise to use alternate teaching strategies.	very true vhat true all
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments.	Agree Disagree sagree Strongly agree Agree Disagree sagree	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems. 3.When students in my class struggle, I have the expertise to use alternate teaching strategies. 4.I use many effective strategies to restore order in	very true vhat true all
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments. 5.Students come to school prepared to put	Agree Disagree sagree Strongly agree Agree Disagree sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems. 3.When students in my class struggle, I have the expertise to use alternate teaching strategies.	very true vhat true all
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments. 5.Students come to school prepared to put	Agree Disagree sagree Strongly agree Agree Disagree sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems. 3.When students in my class struggle, I have the expertise to use alternate teaching strategies. 4.I use many effective strategies to restore order in	agree ree OOOO Very true vhat true all OOOO
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments. 5.Students come to school prepared to put	Agree Disagree sagree Strongly agree Agree Disagree sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems. 3.When students in my class struggle, I have the expertise to use alternate teaching strategies. 4.I use many effective strategies to restore order in	agree ree OOOO Very true vhat true all OOOO
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments. 5.Students come to school prepared to put	Agree Disagree sagree Strongly agree Agree Disagree sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems. 3.When students in my class struggle, I have the expertise to use alternate teaching strategies. 4.I use many effective strategies to restore order in	agree ree OOOO Very true vhat true all OOOO
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments. 5.Students come to school prepared to put forth the required effort to learn.	Agree Disagree Sagree Sagree Sagree Strongly agree Agree Disagree Sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1.Gives me useful feedback on my teaching. 2.Gives informal feedback to me outside of the formal evaluation process. 3.Provides suggestions that improve my teaching effectiveness. 4.Understands effective teaching and learning in my subject area. 5.Provides accurate feedback on my instruction. 6.Adequately assesses effective teaching. B.TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.I know how to deliver instruction so that all my students can learn. 2.I have the ability to assess student learning problems. 3.When students in my class struggle, I have the expertise to use alternate teaching strategies. 4.I use many effective strategies to restore order in a classroom.	agree ree ree ree ree ree ree ree ree ree
1.Teachers are treated and respected as educational professionals. 2.Students respect their teachers. 3.Parents respect their children's teachers. 4.My principal recognizes teachers for a job well-done. V. STUDENTS AND LEARNING A.STUDENT ENGAGEMENT At my school: 1.Students have pride in their school. 2.Student apathy is a problem. 3.Students don't care about learning. 4.Students take pride in their academic accomplishments. 5.Students come to school prepared to put forth the required effort to learn.	Agree Disagree Sagree Sagree Sagree Strongly agree Agree Disagree Sagree OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	1. Gives me useful feedback on my teaching. 2. Gives informal feedback to me outside of the formal evaluation process. 3. Provides suggestions that improve my teaching effectiveness. 4. Understands effective teaching and learning in my subject area. 5. Provides accurate feedback on my instruction. 6. Adequately assesses effective teaching. B. TEACHER EFFICACY How true are the following statements for you? Somewhat no Not true at 1.1 know how to deliver instruction so that all my students can learn. 2.1 have the ability to assess student learning problems. 3. When students in my class struggle, I have the expertise to use alternate teaching strategies. 4. I use many effective strategies to restore order in a classroom.	agree ree OOOO Very true vhat true all OOOO

B.TEACHER EFFICACY (continued)	Very true			VII.	TEAC	CHER	COM	PENS	10ITA	1									
How true are the following																			
statements for you? Somewhat not t					Very true														
	all											omewl			•				
5.I use a number of effective strategies to										So	mewl	nat not	tru	9					
motivating students to engage in their				Not true at all															
6. Some students just cannot be motivated to do the				П	1. l h	ave t	o supp	olemei	nt my	incom	e from	teach	ing in						
work.					otl	her wa	ays (e	g, sec	ond-jo	b, sur	nmer j	ob, et	c.).				D		
7.I give students an opportunity to make decisions				П	2. l n	eed t	o work	a pa	rt-time	job in	additi	on to				7	Ì		
about class activities.					tea	achin	g.									0	5		
																4			
C.TEACHER EVALUATION	ngly	agre	e	VIII.	TEA	CHER	REL	ATION	ISHIP	S AND	COL	LABO	RAT	101	I.				
	Agı		1																
At my school:	gree	_		A.IN	TERF	PERSO	ONAL	RELA	TION	SHIPS		Stro	ngly	ag	rec	•			
Stro	ngly disagre	_										4			ree				
1.Teachers receive feedback from teach		1											Disa	_	_				
evaluations that help them improve tea											Stro	ngly	disagre	_					
2.Teacher performance evaluations are				H	1. Co	olleag	ues gi	ve ea	ch oth	er sup									
consistently and fairly.						_	upset					_					اد		
3.Teacher evaluations accurately assess	s effective			H					e worl	king re	elation	ships	with	_	_	7	\exists		
teaching.						ch ot										اد	اد		
			210					e goo	d relat	tionshi	ps wit	h each	other			7	귀		
D.TEACHER WORKLOAD		Ver	y trı	IE.			of sch	_			,						اد		
How true are the following	Somewh			ĭ											\dashv	\dashv	귀		
	mewhat not		_		B.S1	TAFF	COLL	FGIA	LITY										
-	Not true at a						chool:												
1.I find myself working late hours at hom		1 _ l _			7														
2.The amount of time I'm working feels unfair.					1 Th	e fac	ulty co	llabor	ates e	effectiv	elv to	make							
			+	A			-			ems a	-						\neg		
E.TEACHER STRESS										of trust				\vdash	7	7	귀		
At my school:		•					within				and n	rataar					\neg		
At my school.						_				memb	er of th	ne sch	ool	\square	\dashv	7	긤		
1.I'm on the phone a lot dealing with my	students'					mily.	10 10 11	outou	uo u i	momb	01 01 11	10 0011	001			راد	\neg		
non-educational problems.	Students				lai	illiy.								\subseteq		<u> </u>	_		
2.I'm emotionally drained working with m	y students'			Н	IY	VDDI.	TIONA	VI OU	ESTIC	SIAC									
personal problems.	Stadonio				17.	וטטו	HONA	IL QU	LOTIC	JIVO									
3.I spend a great deal of time dealing wi	th students'		+	Н	1.	(A)	B	©	(D)	Œ	(F)	G	Œ						
social and emotional troubles.	in students				٠.	<u> </u>	<u> </u>				•	<u> </u>	<u> </u>						
4.The level of social/emotional problems	of my		7	\vdash	2.	A	B	©	(D)	Œ	(F)	G	Œ						
students often overwhelms me.	of fifty				2.	(A)	•		Ф	•	•	<u>u</u>	W						
Students often overwhelms me.				\vdash	3.	A	B	©	(D)	<u></u>	Ē	G	Œ						
F.TEACHER ATTITUDE					Э.	A	(b)		Ф	Œ	Œ	G	(II)						
How true are the following					4		<u> </u>		<u> </u>										
statements for you?					4.	A	B	C	(D)	Œ	Ē	G	Œ						
statements for you?					_									•					
4. Upoli formand to soon to calcad in the					5.	A	B	C	(D)	Œ	Ē	G	H						
1.I look forward to coming to school in the		00	_	_															
2.I dread coming to work in the morning					6.	A	B	C	D	Œ	Ē	G	Œ						
3.I often wish I had chosen another profe	ession.				_						_		_						
4.I like being a teacher.				10	7.	A	B	C	(D)	Œ	Ē	G	H						
													_						
					8.	A	B	C	(D)	Œ	Ē	G	Œ						
														•					
				9.	A	B	C	D	Œ	Ē	G	H							
					_					_		_							
					10.	A	B	C	(D)	Œ	Ē	G	Œ						

