

TEACHER FOLLOW-UP SURVEY

QUESTIONNAIRE FOR CURRENT TEACHERS

2008-09 SCHOOL YEAR

☐☐

(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY MANY ORGANIZATIONS. THE NAMES OF THESE ORGANIZATIONS ARE SHOWN ON THE NEXT PAGE.

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002. The results will only be produced as statistical summaries.

FORM **TFS-3**
(4-10-2009)

THIS SURVEY HAS BEEN ENDORSED BY:

American Federation of Teachers
Association Montessori International
Association of Christian Schools International
Association of Christian Teachers and Schools
Bureau of Indian Affairs, Office of Indian Education Programs
Christian Schools International
Council for American Private Education
Evangelical Lutheran Church in America
Islamic School League of America
Jesuit Secondary Education Association
Jewish Community Day School Network
Jewish Education Services of North America
Lutheran Church-Missouri Synod
National Association of Elementary School Principals
National Association of Episcopal Schools
National Association of Independent Schools
National Association of Private Special Education Centers
National Association of Secondary School Principals
National Catholic Educational Association
National Coalition of Girls' Schools
National Council for Private School Accreditation
National Education Association
National Independent Private Schools Association
National Indian Education Association
North American Division of Seventh-Day Adventists
Oral Roberts University Educational Fellowship
Solomon Schechter Day School Association
Wisconsin Evangelical Lutheran Synod

Dear Teacher:

You have been selected to be part of the Teacher Follow-up Survey because you completed the 2007-08 Schools and Staffing Survey. Your participation is important. Below are answers to some general questions.

What is the purpose of this survey?

The purpose of this survey is to obtain information about current teachers' experiences and satisfaction, and about former teachers' current employment and reasons for leaving the teaching profession.

Who is conducting this survey?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

Why should you participate in this survey?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

Will your responses be kept confidential?

Your responses are protected by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

How will your information be reported?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

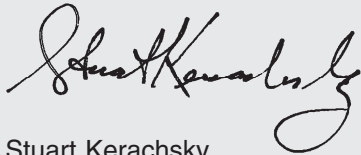
Where should you mail your completed questionnaire?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

U.S. Census Bureau
Survey Processing Branch Bldg 64C
1201 E. 10th Street
Jeffersonville, IN 47132-0001

We hope you will participate in this voluntary effort.

Sincerely,



Stuart Kerachsky
Acting Commissioner of Education Statistics
Office of the Commissioner
National Center for Education Statistics

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0617. The time required to complete this information collection is estimated to average 17 minutes per response, including the time spent to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.education.surveys@census.gov, or write directly to: Teacher Follow-up Survey, National Center for Education Statistics, 1990 K Street, N.W., #9030, Washington, DC 20006.

INSTRUCTIONS

Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

Correct marking example –
(Use care to keep characters in their designated spaces.)

E N G L I S H

- 1 ☐ Yes
2 ☒ No

Incorrect marking example –

e n g l i s h

- 1 ☐ Yes
2 ☒ No
- or**
- 1 ☒ Yes
2 ☐ No

- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer spaces.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, please contact us, toll-free, at 1-888-595-1334 or by e-mail at dsd.education.surveys@census.gov. Someone will be available to take your call or answer your e-mail Monday through Friday, between 9:00 a.m. and 12:00 midnight (Eastern Time). At any other time, please leave a message and someone will return your call as soon as possible.

Please correct any errors in name, address, and ZIP Code.

Teacher name

First name

UFRST

Middle name

UMIDL

Last name

ULAST

Suffix

USUFF

Street address

USTRT

City

UCITY

State

USTAT

ZIP Code + 4

UZIP5 -

ASSIGNMENTS AT YOUR CURRENT SCHOOL

1a. Do you **CURRENTLY TEACH** any regularly scheduled class(es) in any of grades pre-K-12?

🍏 If you work as a library media specialist or librarian at your current school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

REGCL



1 ☐ Yes

2 ☐ No



Please STOP now and return this questionnaire to the U.S. Census Bureau. You will be sent a different form to complete.

b. How do you classify your position at your **CURRENT** school, that is, the activity at which you spend most of your time during this school year?

🍏 Mark (X) only one box.

POSSC

1 ☐ Regular teacher (full-time or part-time)

2 ☐ Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)

3 ☐ Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)

4 ☐ Administrator (e.g., principal, assistant principal, director, school head)

5 ☐ Library media specialist or librarian

6 ☐ Other professional staff (e.g., counselor, curriculum coordinator, social worker)

7 ☐ Support staff (e.g., secretary)

8 ☐ Short-term substitute

9 ☐ Student teacher

10 ☐ Teacher aide



Please STOP now and return this questionnaire to the U.S. Census Bureau. You will be sent a different form to complete.

2. Are you teaching full-time or part-time?

🍏 Mark (X) only one box.

TCHFP

1 ☐ Teaching full-time

2 ☐ Teaching part-time



INFORMATION ABOUT CHANGES FROM LAST SCHOOL YEAR TO THIS SCHOOL YEAR

3a. Are you currently teaching in the SAME SCHOOL as you were last year (2007-08)?

MOVYN 1 ☐ Yes → *GO TO item 11 on page 10.*

↓
2 ☐ No

b. Are you currently teaching in the SAME STATE as you were last year (2007-08)?

STTYN 1 ☐ Yes → *GO TO item 4 below.*

↓
2 ☐ No

c. Are you currently teaching in a school OUTSIDE the United States?

FORYN 1 ☐ Yes – In what country? FORM → *GO TO item 5 below.*

↓
2 ☐ No

4. Please provide the following information about your current school.

Name of school

SCNAM

Street

SCSTR

City

SCCIT

State

SCSTA

ZIP Code + 4

SCZIP

Name of school district (if applicable)

SCDIS

Name of county

SCCOU

5. Which of the following grades are offered in your current school?

🍎 Mark (X) all that apply.

SCGPK 1 ☐ Prekindergarten

SCG07 1 ☐ 7th

SCGKG 1 ☐ Kindergarten

SCG08 1 ☐ 8th

SCG01 1 ☐ 1st

SCG09 1 ☐ 9th

SCG02 1 ☐ 2nd

SCG10 1 ☐ 10th

SCG03 1 ☐ 3rd

SCG11 1 ☐ 11th

SCG04 1 ☐ 4th

SCG12 1 ☐ 12th

SCG05 1 ☐ 5th

SCGUG 1 ☐ Ungraded

SCG06 1 ☐ 6th

6. Which of the following best describes your move from last year's school to your current school?

(For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)

🍏 Mark (X) only one box.

MVTYP

- 1 ☐ Moved from one PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT
- 2 ☐ Moved from one PUBLIC school district to ANOTHER PUBLIC SCHOOL DISTRICT
- 3 ☐ Moved from a PRIVATE school to a PUBLIC school
- 4 ☐ Moved from one PRIVATE school to another PRIVATE school
- 5 ☐ Moved from a PUBLIC school to a PRIVATE school

GO TO item 8a below.

7. Is the private school in which you currently teach affiliated with the Roman Catholic Church, some other religious organization, or is it nonsectarian?

🍏 Mark (X) only one box.

SCREL

- 1 ☐ Religious – Roman Catholic
- 2 ☐ Religious – other than Roman Catholic
- 3 ☐ Nonsectarian – not religiously affiliated

8a. Did you change schools because your contract was NOT renewed at last year's school?

MCNYN

- 1 ☐ Yes
- 2 ☐ No → GO TO item 9 on page 8.

b. Which of the following best describes the reason why your contract was not renewed?

🍏 Mark (X) only one box.

MCNRS

- 1 ☐ I was laid off as part of a reduction in force
- 2 ☐ I did not meet Highly Qualified Teacher (HQT) requirements
(Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
- 3 ☐ I was not given a reason for why my contract was not renewed
- 4 ☐ My contract was not renewed for other reason(s) – Please specify ➤

MCNSP

GO TO item 12 on page 11.

9. Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL.

☛ Mark (X) one box on each line.

☛ If any of the reasons for leaving last year's school do not apply to you, mark 1 for 'Not at all important.'

I left last year's school –

Personal Life Factors

a. Because I had a change in residence or wanted to work in a school more convenient to my home.

MVHOM

Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

b. Because my health or the health of a loved one required that I change schools.

MVHEA

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
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Assignment and Credential Factors

c. Because I have not taken or could not pass the required test(s).

MVTES

Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

d. Because I was being involuntarily transferred and did not want the offered assignment.

MVITR

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

e. Because I was dissatisfied with changes in my job description or responsibilities at last year's school.

MVDES

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

f. Because I was dissatisfied with the grade level or subject area I taught at last year's school.

MVGUSU

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Salary and Other Job Benefits

g. Because my salary did not allow me to meet my financial obligations (e.g., rent, loans, credit card payments).

MVSAL

Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

h. Because I needed better benefits than I received at last year's school.

MVBEN

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

i. Because I wanted a higher standard of living than my salary provided.

MVLIV

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

j. Because I was concerned about my job security at last year's school.

MVSEC

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Classroom Factors

k. Because I did not have enough autonomy over my classroom at last year's school.

MVAUT

Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

l. Because I was dissatisfied with the large number of students I taught at last year's school.

MVNUM

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

m. Because I did not feel prepared to mainstream special needs (e.g., disabled) students in my regular classes at last year's school.

MVMST

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

n. Because I felt that there were too many intrusions on my teaching time (i.e., time spent with students) at last year's school.


MVINT

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

9. Continued – Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR’S SCHOOL.

☛ Mark (X) one box on each line.

☛ If any of the reasons for leaving last year’s school do not apply to you, mark 1 for ‘Not at all important.’

<u>School Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
o. Because I was dissatisfied with opportunities for professional development at last year’s school.	MVDEV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
p. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety) at last year’s school.	MVCON	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
q. Because student discipline problems were an issue at last year’s school.	MVDIS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
r. Because I was dissatisfied with the administrator(s) at last year’s school.	MVADM	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
s. Because I was dissatisfied with the lack of support I received from the administration at last year’s school.	MVSUP	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
t. Because I was dissatisfied with the lack of influence I had over school policies and practices at last year’s school.	MVNOI	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<u>Student Performance Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
u. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching at last year’s school.	MVAIM	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
v. Because I was dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students at last year’s school.	MVARW	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
w. Because I was dissatisfied with the support I received for preparing my students for student assessments at last year’s school.	MVASP	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
x. Because I was dissatisfied with the influence student assessments had on the curriculum at last year’s school.	MVACU	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
y. Because I was dissatisfied with other aspects of accountability measures at last year’s school not included above.	MVAOT	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<u>Other Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
z. Because of other factors not included in previous items a–y. – Please specify 	MVOTH	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>						

MVOSP

10. From the items listed in item 9, which do you consider the one most important reason in your decision to leave LAST YEAR'S SCHOOL?

🍏 Enter the letter from item 9 on pages 8–9.

MVIMP

Most important reason in my decision to leave ➔


GO TO item 12 on page 11.

11. Has there been a change in the principal/school head in your school since the 2007–08 school year?

ADMCH 1 ☐ Yes

2 ☐ No


12. How would you rate your CURRENT teaching position relative to LAST YEAR'S teaching position in terms of each of the following aspects?

 If you are teaching in the same school as you were last year, report on your current teaching conditions and assignment(s) relative to last year's teaching conditions and assignment(s).

 Mark (X) one box on each line.

		Better in last year's position	Not better or worse	Better in current position
a. Salary	TPSAL	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Benefits (e.g., health insurance, retirement plan)	TPBEN	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Opportunities for professional ADVANCEMENT or PROMOTION	TPADV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Opportunities for professional DEVELOPMENT	TPDEV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Opportunities for learning from colleagues	TPLRN	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Social relationships with colleagues	TPREL	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Recognition and support from administrators/managers	TPADM	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Safety of environment	TPSAF	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Influence over workplace policies and practices	TPINF	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Autonomy or control over your own work	TPAUT	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Professional prestige	TPPRE	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Procedures for performance evaluation	TPEVA	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Manageability of workload	TPWLD	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
n. Ability to balance personal life and work	TPBAL	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
o. Availability of resources and materials/equipment for doing your job	TPRES	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
p. General work conditions	TPCON	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
q. Job security	TPSEC	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
r. Intellectual challenge	TPCHA	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
s. Sense of personal accomplishment	TPACC	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
t. Opportunities to make a difference in the lives of others	TPDIF	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
u. Teaching assignment (subject area or grade level)	TPTAS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

**13. To what extent do you agree or disagree with the following statement:
I am generally satisfied with being a teacher at this school.**

 Mark (X) only one box.

- SATIS 1 ☐ Strongly agree
- 2 ☐ Somewhat agree
- 3 ☐ Somewhat disagree
- 4 ☐ Strongly disagree



BACKGROUND INFORMATION

14. DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary?

Report before-tax earnings in whole dollars.

TCHSA \$, .

15. Are you currently receiving a pension from a teacher retirement system?

Report amount in whole dollars.

PENYN 1 ☐ Yes ➔ **How much, BEFORE TAXES?** PENAM \$, . Per year
2 ☐ No

16. What is your citizenship status?

Mark (X) only one box.

- CITZN 1 ☐ U.S. citizen or U.S. national
- 2 ☐ Resident alien (excluding U.S. nationals)
(A resident alien is a permanent resident of the U.S. who does not have citizenship, but who 1) either currently has or in the last calendar year has had a green card or 2) has been in the U.S. for more than 31 days during the current year and for at least 183 days over a three-year period that includes the current year.)
- 3 ☐ Asylee, Refugee, or Temporary Protected Status (TPS) beneficiary
(Temporary Protected Status (TPS) is a temporary immigration status granted to eligible nationals of designated countries (or parts thereof) who are temporarily unable to return to their homeland because of ongoing armed conflict, environmental disasters, or other extraordinary and temporary conditions.)
- 4 ☐ In the country on a visa

17a. What is your current marital status?

🍷 Mark (X) only one box.

- MARCU
- 1 ☐ Married
 - 2 ☐ Widowed
 - 3 ☐ Separated
 - 4 ☐ Divorced
 - 5 ☐ Never married
 - 6 ☐ Living with a partner in a marriage-like relationship

b. Has your marital status changed since December 31, 2007?

- MARCH
- 1 ☐ Yes
 - 2 ☐ No → GO TO item 18 below.

c. What was your marital status on December 31, 2007?

🍷 Mark (X) only one box.

- MAR07
- 1 ☐ Married
 - 2 ☐ Widowed
 - 3 ☐ Separated
 - 4 ☐ Divorced
 - 5 ☐ Never married
 - 6 ☐ Living with a partner in a marriage-like relationship

18. How many people did you (and your spouse/partner) support between July 1, 2008 and June 30, 2009?

🍷 Please include yourself, spouse/partner, and those who received more than half of their support from you.

🍷 If none, please mark (X) the "None" box.

- a.** Yourself SPYOU 0 1
- b.** Your spouse/partner, including former spouses
that you support SPSP0 ☐ None OR
- c.** Children younger than 5 years of age SPLT5 ☐ None OR
- d.** Children ages 5 through 17 SP518 ☐ None OR
- e.** Children/parents/others 18 years of age or older not
already counted SP18P ☐ None OR

IV CONTACT INFORMATION

19. Please provide the following information in case we have questions about the responses you provided on this questionnaire.

a. First name

CFRST

Middle name

CMIDL

Last name

CLAST

Suffix

CSUFF

b. Home phone number

Area code Number

CPHOM - -

c. Work phone number

Area code Number

CPWOR - -

d. Cell phone number

Area code Number

CPCEL - -

e. Home e-mail address

CEHOM

f. Work e-mail address

CEWOR

***Please place your completed questionnaire in the enclosed
pre-addressed, postage-paid envelope or mail it to:***

**U.S. CENSUS BUREAU
SURVEY PROCESSING BRANCH BLDG 64C
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

***Thank you very much for your participation in this survey.
If you have ANY questions, please contact us,
toll-free, at: 1-888-595-1334 or by e-mail at:
dsd.education.surveys@census.gov.***

**To learn more about this survey and to access reports from earlier
collections, see the Schools and Staffing Survey (SASS) website at:**

<http://nces.ed.gov/surveys/sass>

**Additional data collected by the National Center for Education
Statistics (NCES) on a variety of topics in elementary, secondary,
postsecondary, and international education are available from
NCES' website at:**

<http://nces.ed.gov>

**For additional data collected by various Federal agencies,
including the Department of Education, visit the Federal
Statistics clearinghouse at:**

<http://www.fedstats.gov>