

# **PRIDE Questionnaire Report for Grades 6 thru 12**

## **2002-2003 Alabama Statewide Survey**

Grades 6 through 11

September 2, 2003

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# Chapter 1

## Introduction

The following graphs, summary and tables are compiled from data collected in your school(s) using the **PRIDE Surveys Questionnaire**. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention programs. We strongly suggest that you:

**COPY THE FOLLOWING PAGES,** (which highlight and graphically summarize drug use and violent behavior by students in your school)

**DISTRIBUTE THEM TO YOUR FACULTY**

**AND SHARE THIS INFORMATION WITH PARENTS.**

Most of all, we strongly encourage a parent meeting at your school to share this information!

**NOTE:** Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

**FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.**

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

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[www.pridesurveys.com](http://www.pridesurveys.com)

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- Data Files: us026000-6114,6116-6121,6132-6211,6213-6247,6251-6293,6295-6373,6375-6405,6408-6
- Filter: (grade == 1 || grade == 2 || grade == 3 || grade == 4 || grade == 5 || grade == 6)

## 1.1 Drug Use Summary

- Number of 6th grade students surveyed: 48796
- Number of 7th grade students surveyed: 47354
- Number of 8th grade students surveyed: 43314
- Number of 9th grade students surveyed: 37954
- Number of 10th grade students surveyed: 33820
- Number of 11th grade students surveyed: 28095
- Number of students surveyed: 239333

## 1.2 Cigarette Use

**12.0** percent of your 6th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 8.0%). **20.2** percent of your 7th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 16.3%). **27.2** percent of your 8th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 22.2%). **31.3** percent of your 9th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 29.4%). **34.2** percent of your 10th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 34.9%). **35.5** percent of your 11th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 38.9%).

## 1.3 Beer Use

**16.4** percent of your 6th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 12.3%). **25.3** percent of your 7th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 20.9%). **34.2** percent of your 8th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 31.3%). **41.5** percent of your 9th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 41.0%). **45.8** percent of your 10th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 51.2%). **48.9** percent of your 11th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 54.2%).

Of those 6th grade students who reported using beer, **13.3** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using beer, **15.3** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **18.8** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **25.7** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **31.4** percent of them reported

getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **32.5** percent of them reported getting *very high* or *bombed* when they used.

## 1.4 Marijuana Use

**4.6** percent of your 6th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 2.9%). **10.2** percent of your 7th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 7.7%). **16.7** percent of your 8th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 12.7%). **22.9** percent of your 9th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 22.1%). **26.9** percent of your 10th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 29.8%). **29.2** percent of your 11th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 32.6%).

Of those 6th grade students who reported using marijuana, **67.9** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **72.4** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **75.7** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **77.5** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **77.7** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **76.3** percent of them reported getting *very high* or *bombed* when they used.

**2.5** percent of your 6th grade students reported they used marijuana on *weekends* vs. **0.5** percent who reported use *during school*. **6.2** percent of your 7th grade students reported they used marijuana on *weekends* vs. **0.7** percent who reported use *during school*. **11.2** percent of your 8th grade students reported they used marijuana on *weekends* vs. **1.1** percent who reported use *during school*. **15.7** percent of your 9th grade students reported they used marijuana on *weekends* vs. **2.1** percent who reported use *during school*. **18.3** percent of your 10th grade students reported they used marijuana on *weekends* vs. **2.3** percent who reported use *during school*. **20.2** percent of your 11th grade students reported they used marijuana on *weekends* vs. **2.4** percent who reported use *during school*.

## 1.5 Cocaine Use

**2.0** percent of your 6th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 1.2%). **3.0** percent of your 7th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 2.0%). **3.8** percent of your 8th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 2.8%). **4.7** percent of your 9th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 3.7%). **5.2** percent of your 10th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 4.6%). **5.9** percent of your 11th grade students said they used cocaine within the past



year (2001-2002 PRIDE National Avg = 6.1%).

Of those 6th grade students who reported using cocaine, **68.0** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **64.7** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using cocaine, **69.7** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **71.1** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine, **70.9** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **69.7** percent of them reported getting *very high* or *bombed* when they used.

## 1.6 Hallucinogen Use

**1.9** percent of your 6th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 1.1%). **2.6** percent of your 7th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 1.7%). **3.4** percent of your 8th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 2.6%). **4.2** percent of your 9th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 4.0%). **4.7** percent of your 10th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 5.5%). **4.9** percent of your 11th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 6.5%).

Of those 6th grade students who reported using hallucinogens, **62.0** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **62.7** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using hallucinogens, **68.6** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **70.8** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **75.0** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using hallucinogens, **76.5** percent of them reported getting *very high* or *bombed* when they used.

## Chapter 2

# Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

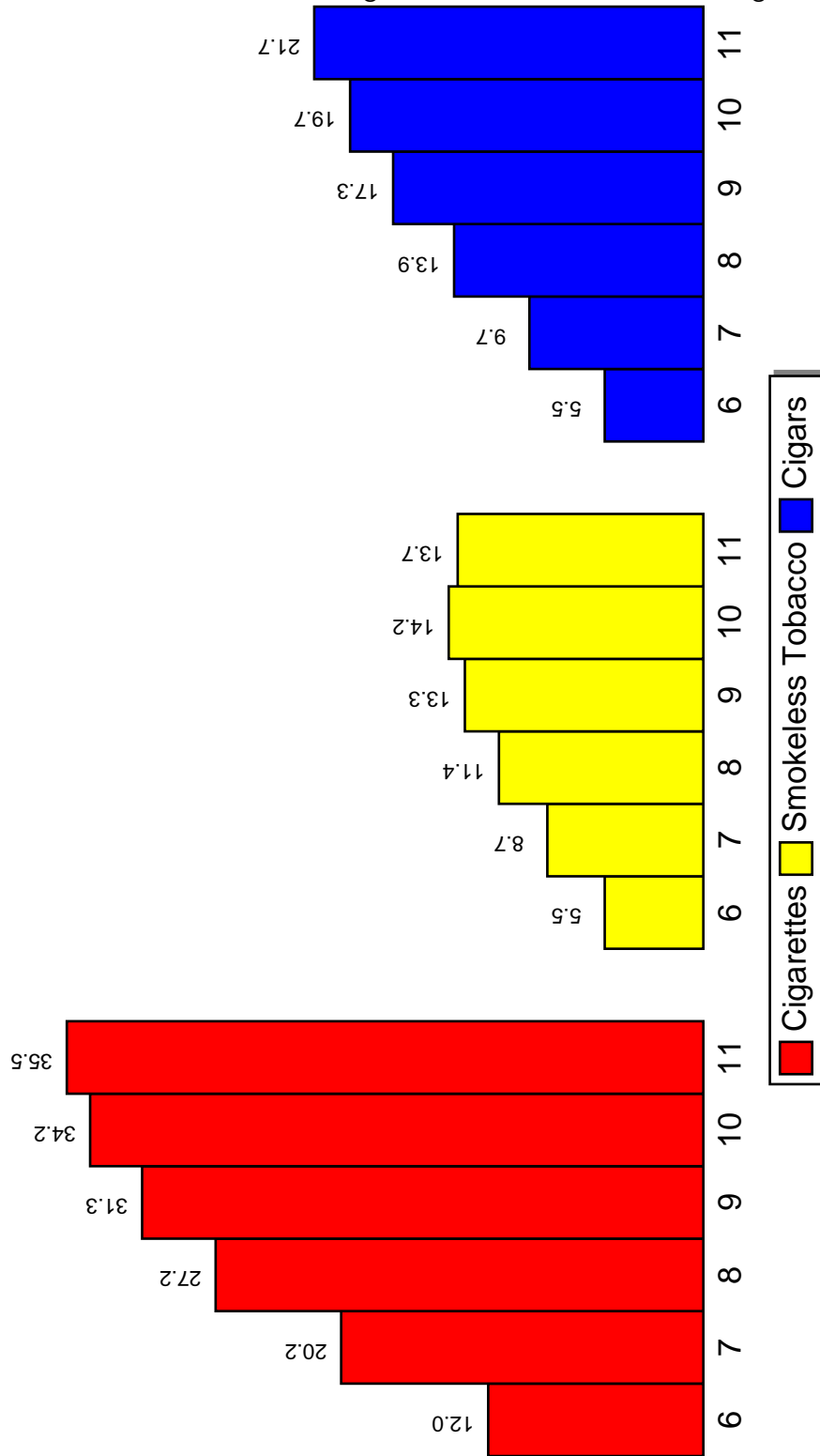
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

## 2.1 Frequency of Use

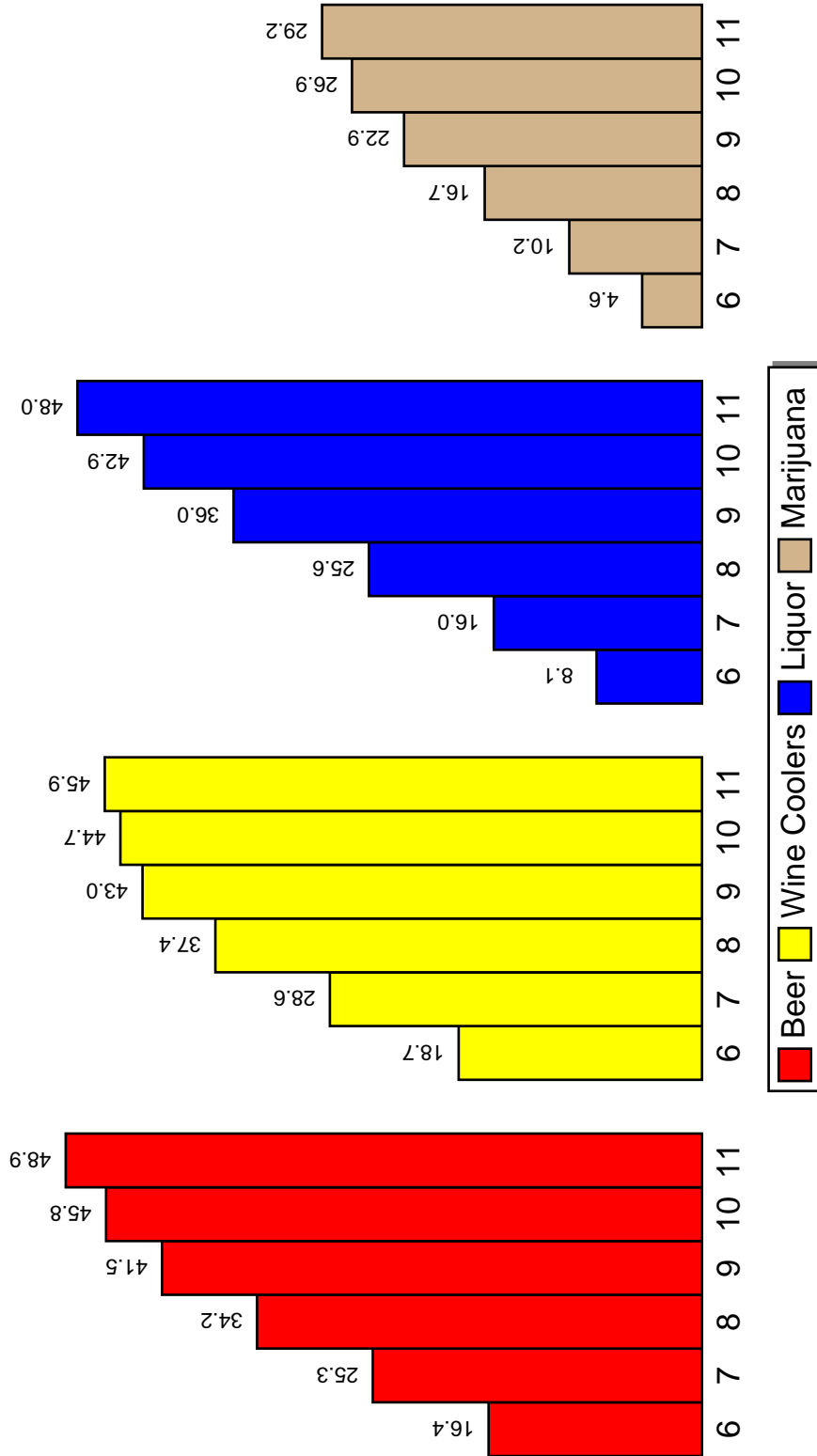
% Students Who Use Cigarettes, Smokeless Tobacco & Cigars

Figure 2.1: % Students Who Use Cigarettes, Smokeless Tobacco & Cigars



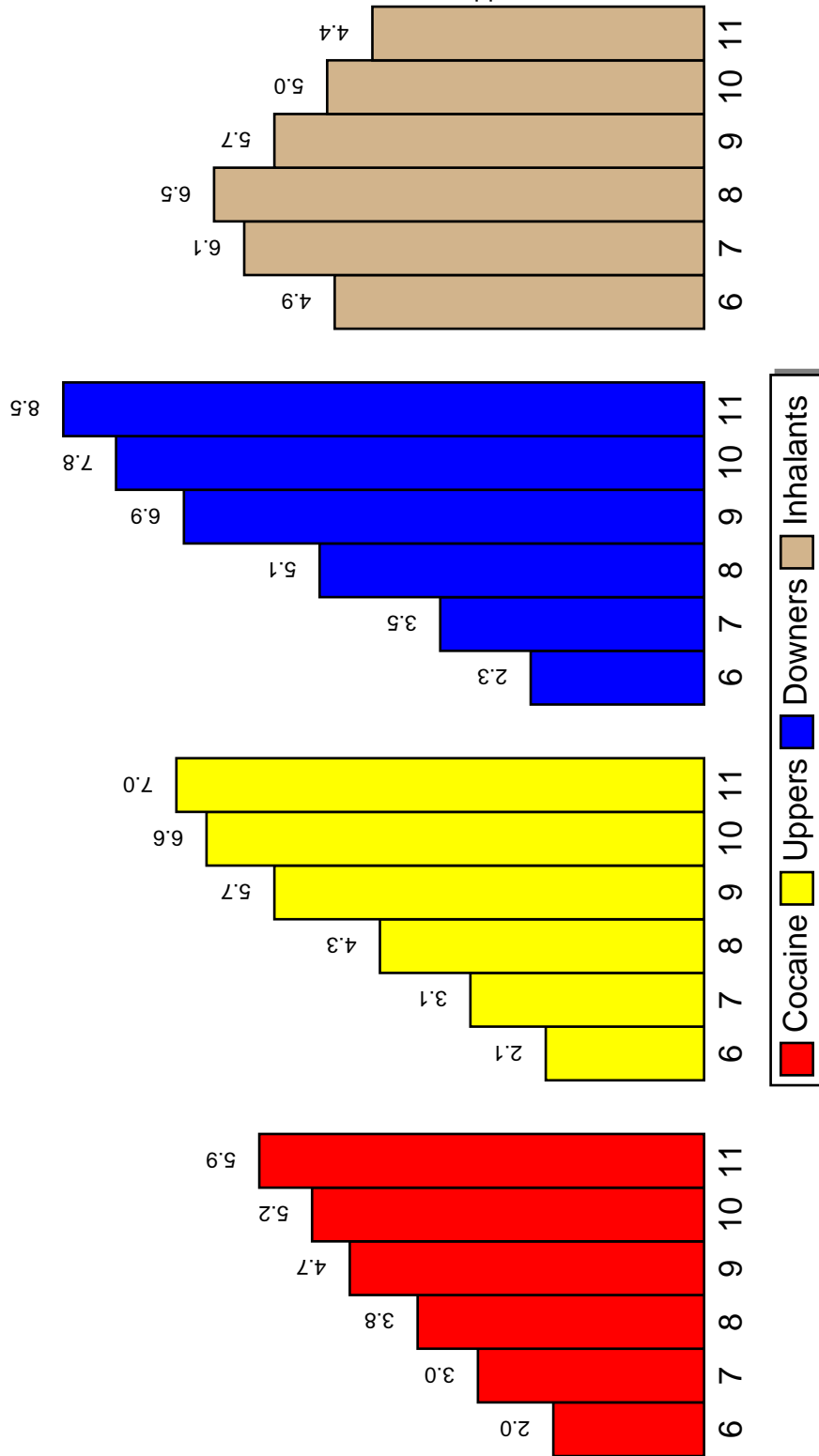
% Students Who Use Beer, Wine Coolers, Liquor & Marijuana

Figure 2.2: % Students Who Use Beer, Wine Coolers, Liquor & Marijuana



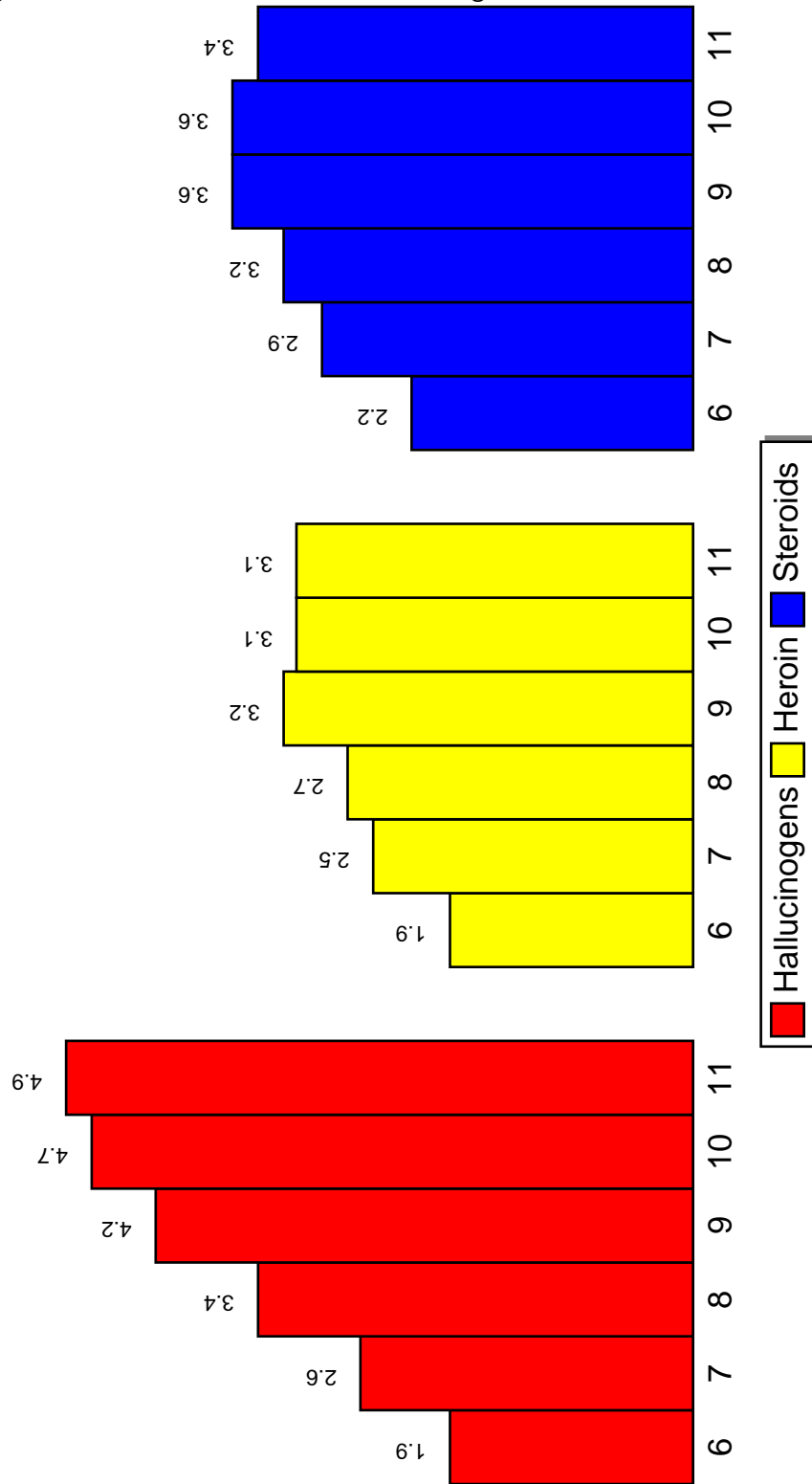
% Students Who Use Cocaine, Uppers, Downers & Inhalants

Figure 2.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants

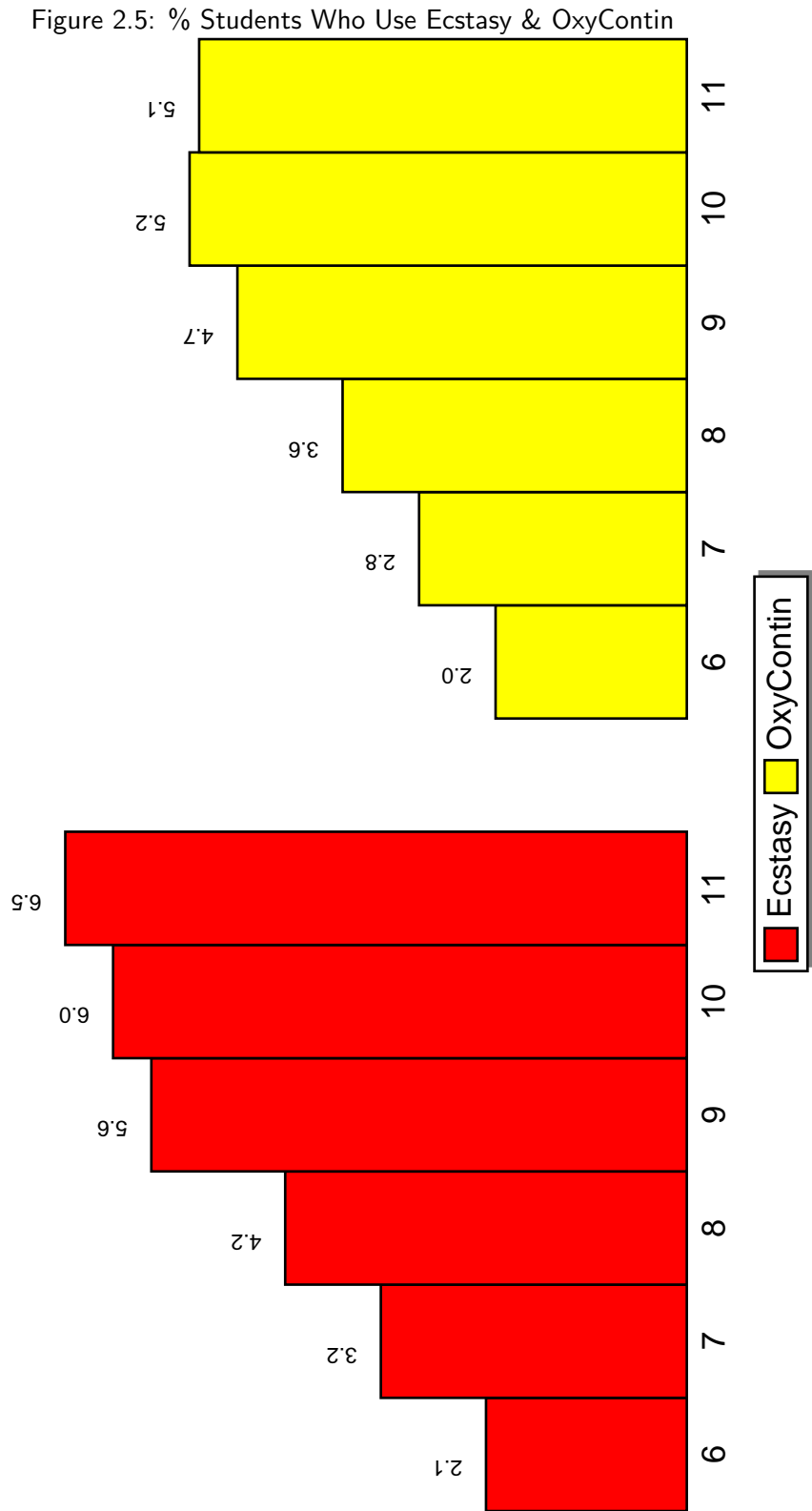


% Students Who Use Hallucinogens, Heroin & Steroids

Figure 2.4: % Students Who Use Hallucinogens, Heroin & Steroids



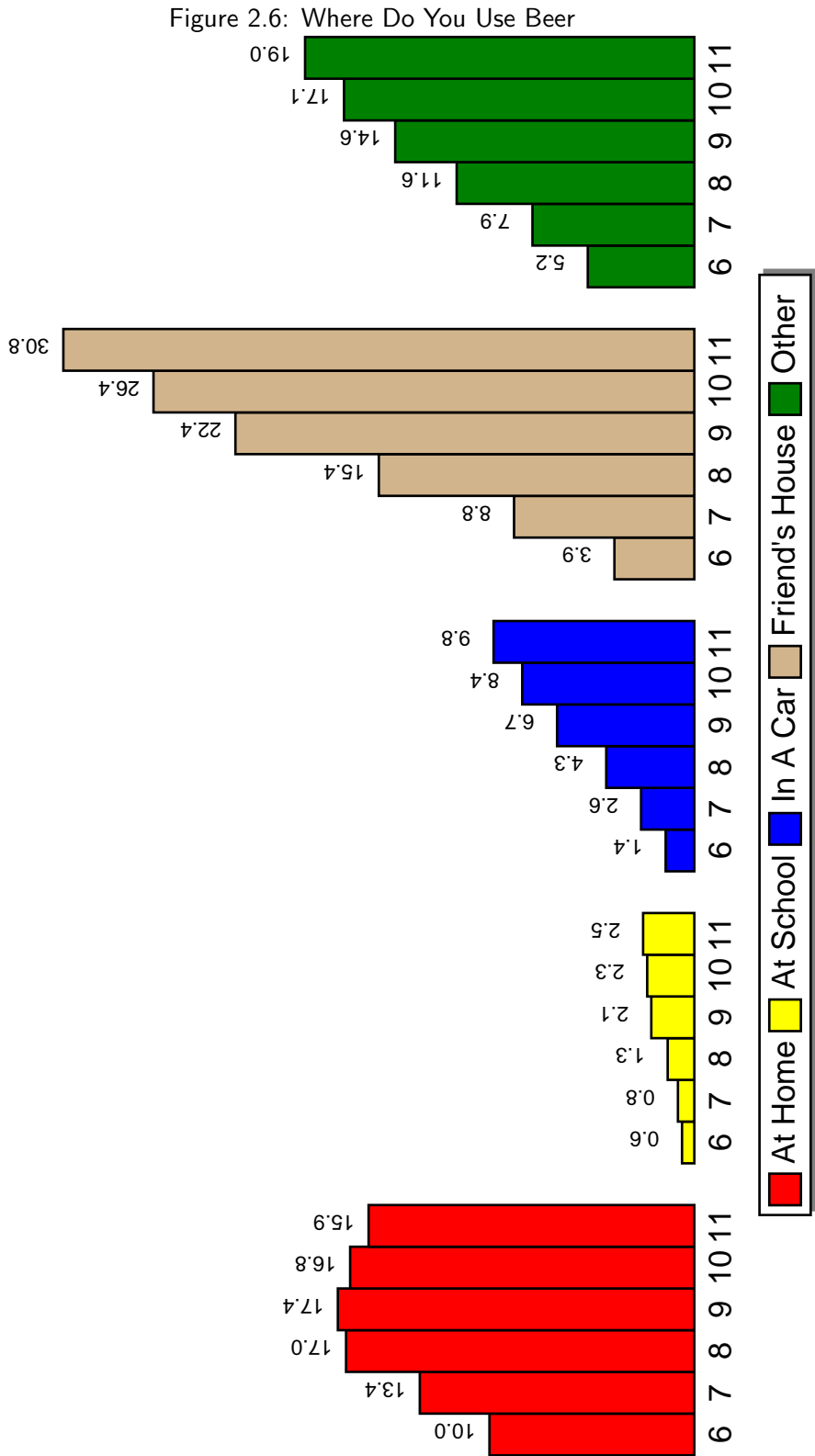
% Students Who Use Ecstasy & OxyContin



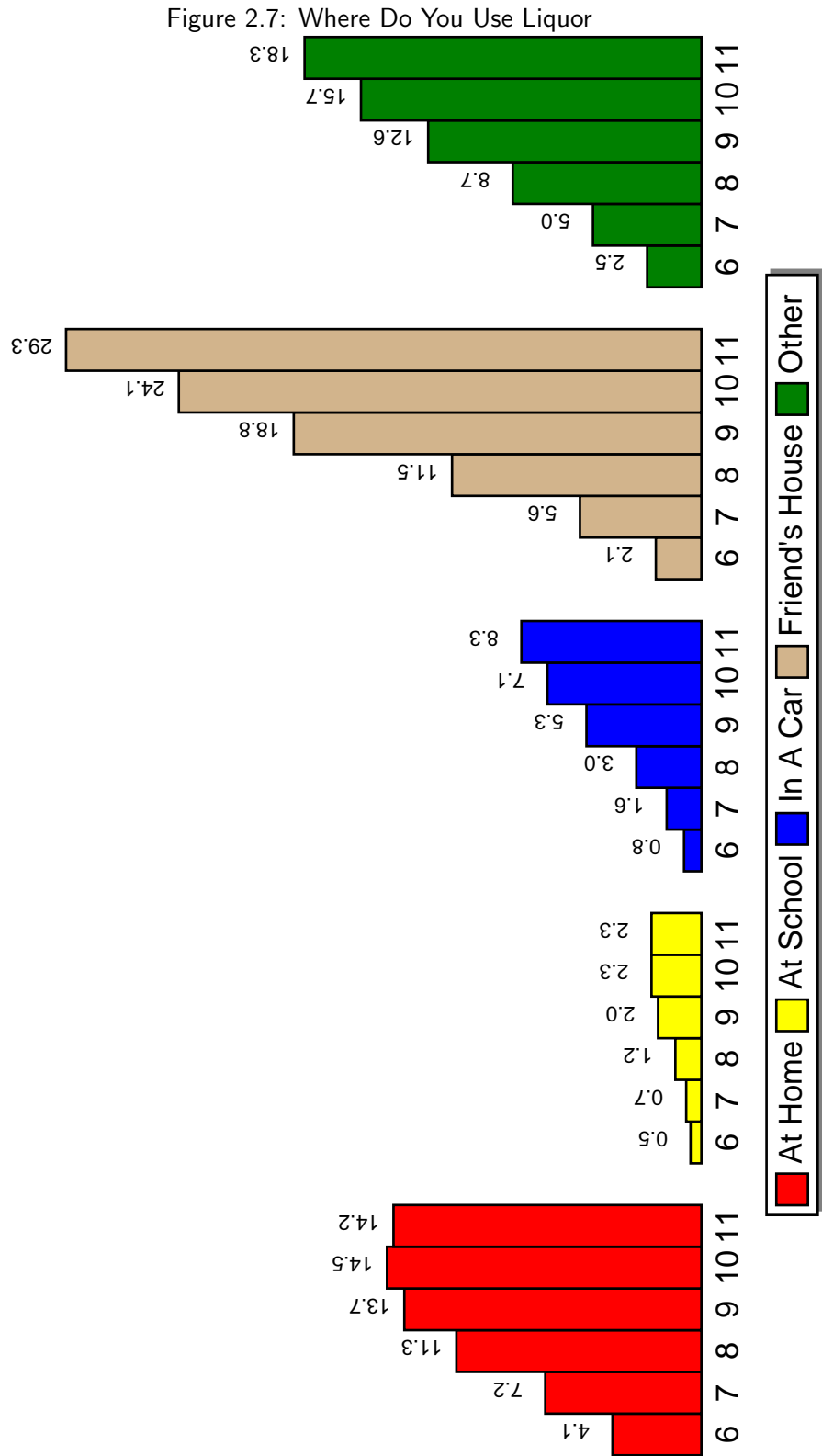


## 2.2 Where Do You Use

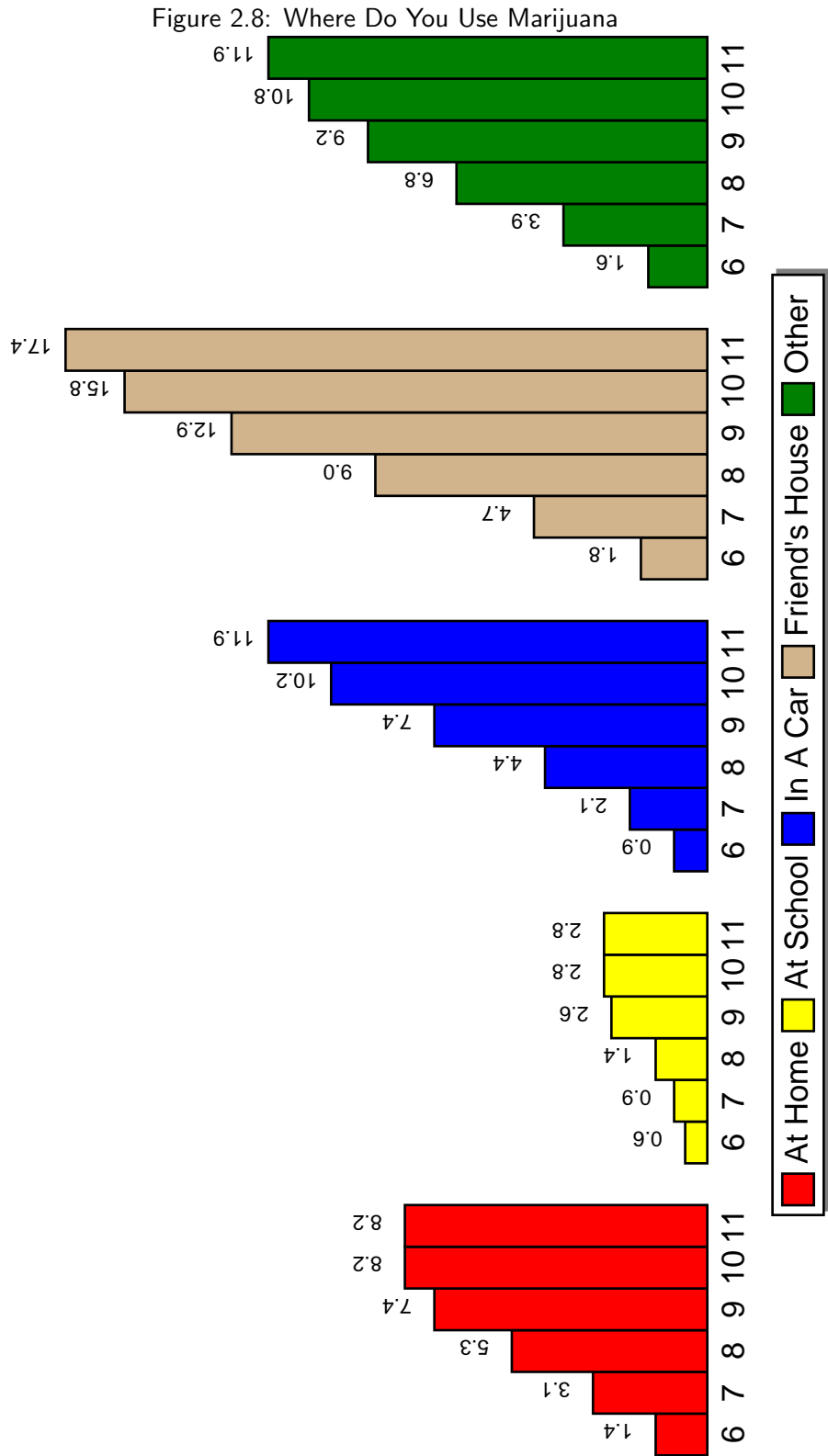
Where Do You Use Beer



Where Do You Use Liquor

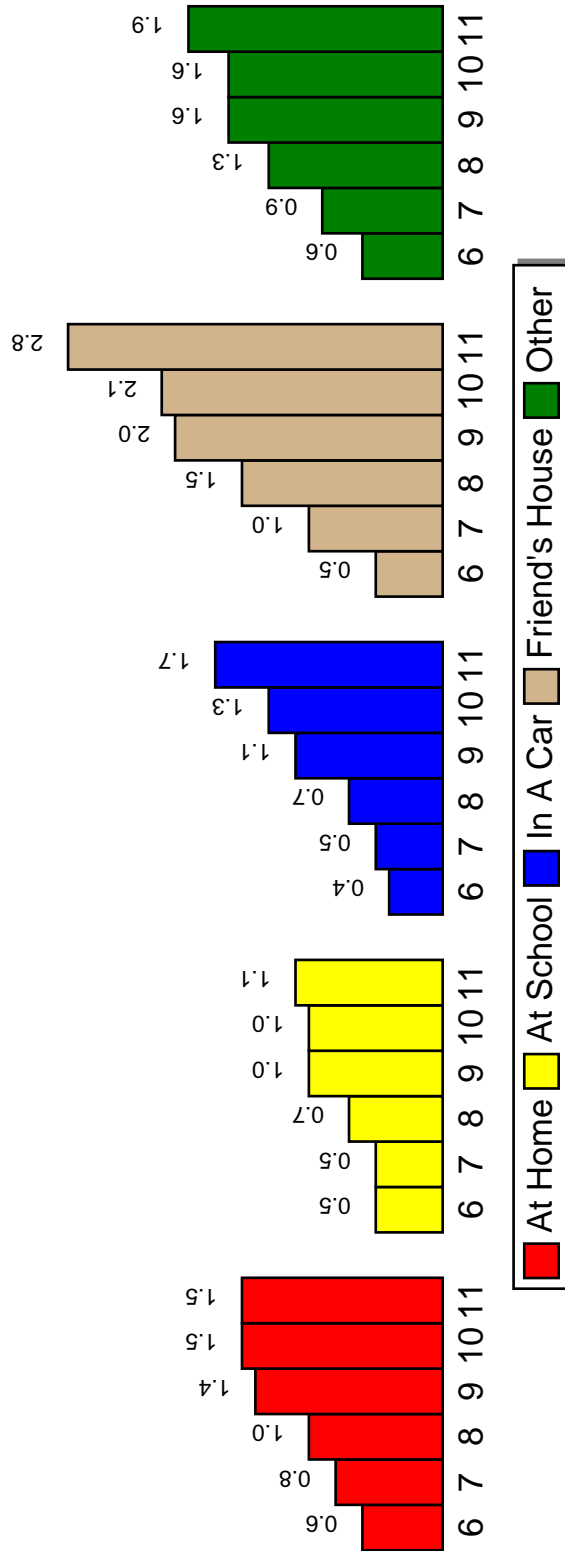


Where Do You Use Marijuana



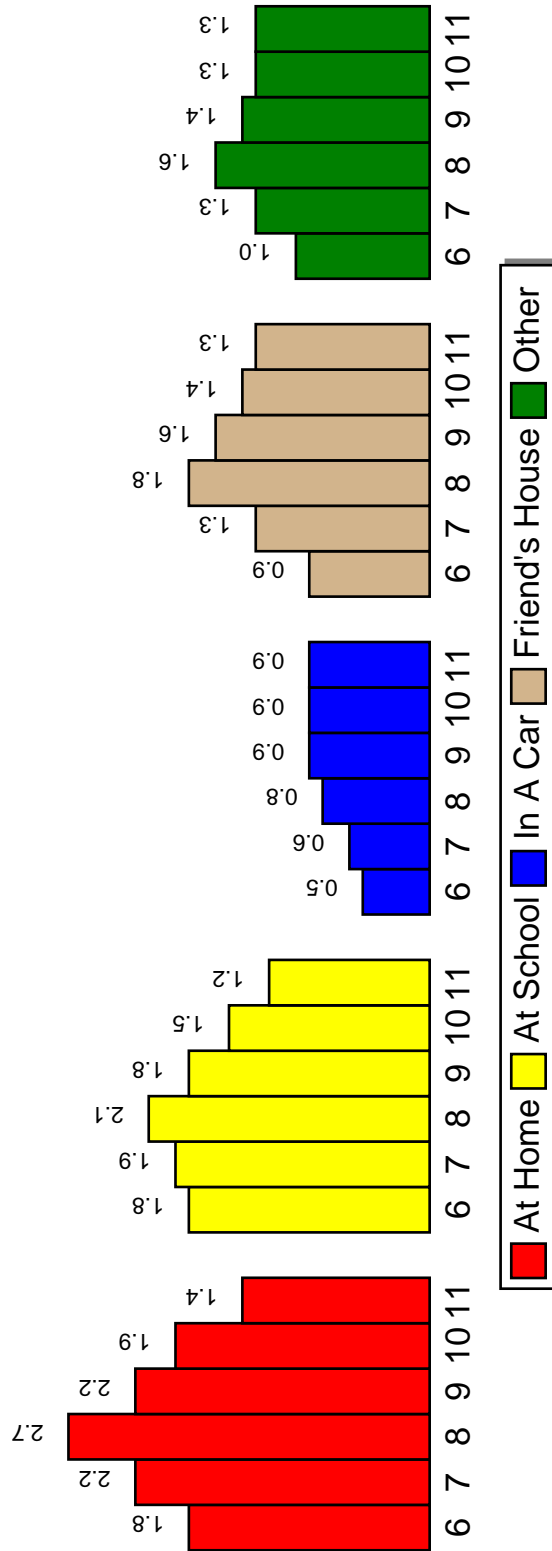
# Where Do You Use Cocaine

Figure 2.9: Where Do You Use Cocaine



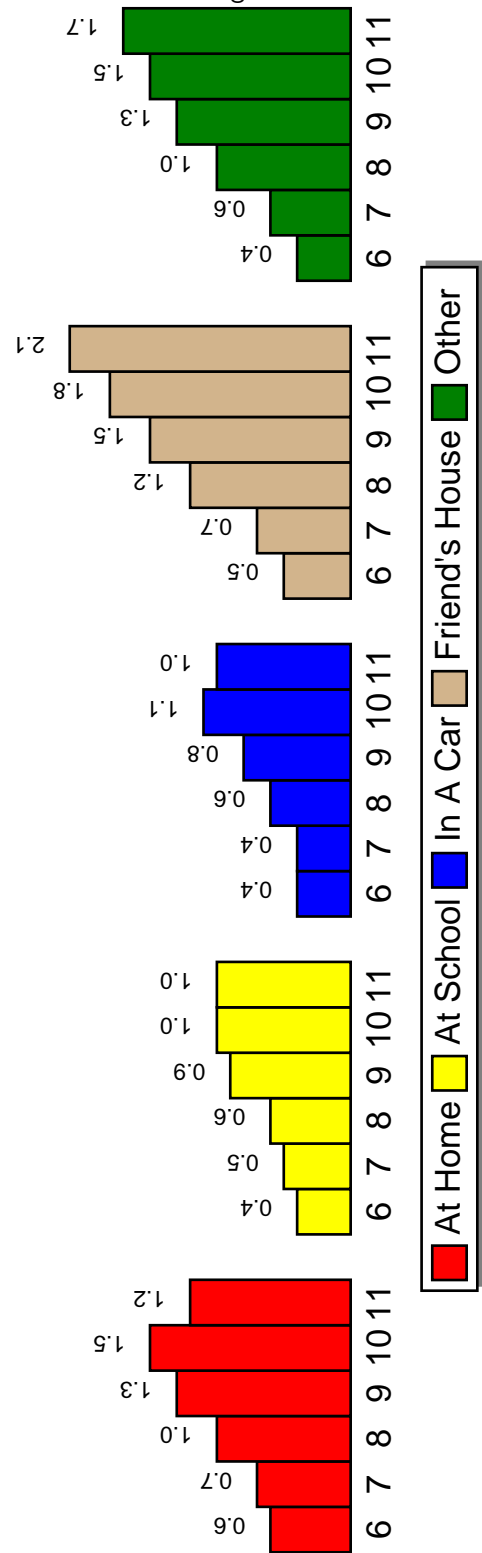
Where Do You Use Inhalants

Figure 2.10: Where Do You Use Inhalants



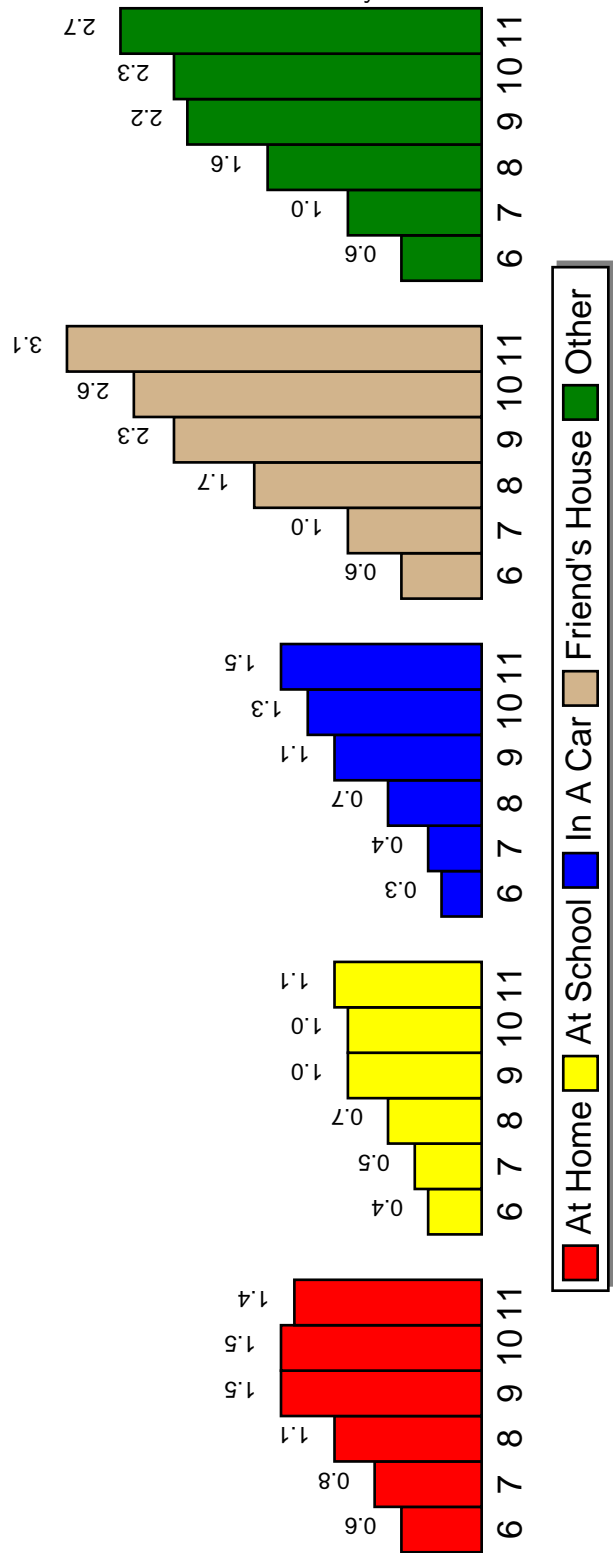
# Where Do You Use Hallucinogens

Figure 2.11: Where Do You Use Hallucinogens



# Where Do You Use Ecstasy

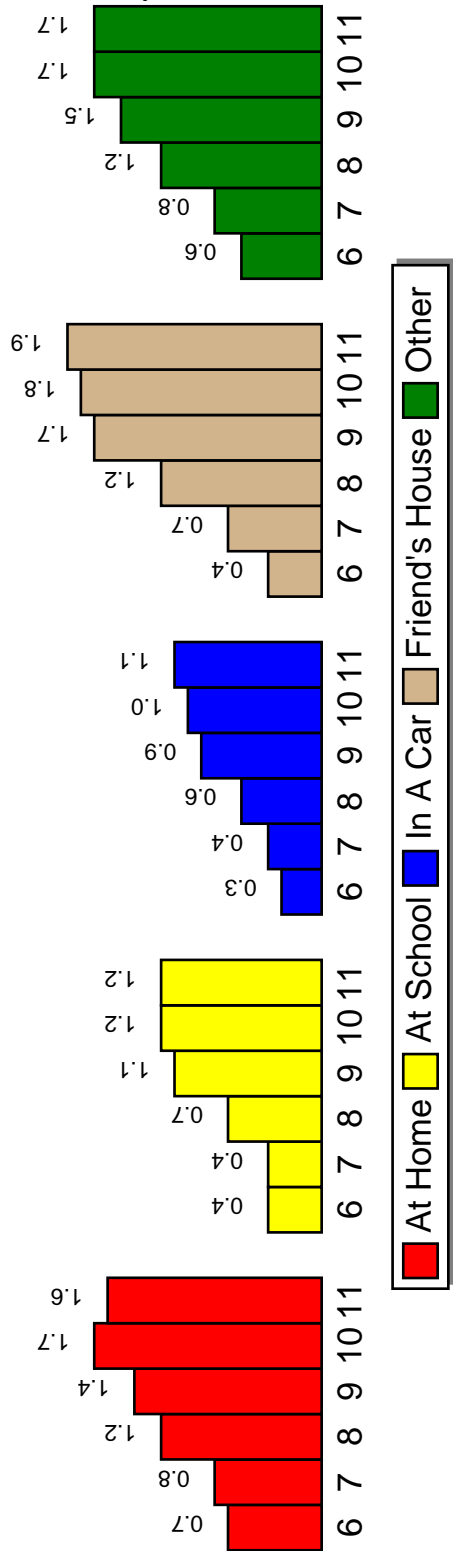
Figure 2.12: Where Do You Use Ecstasy





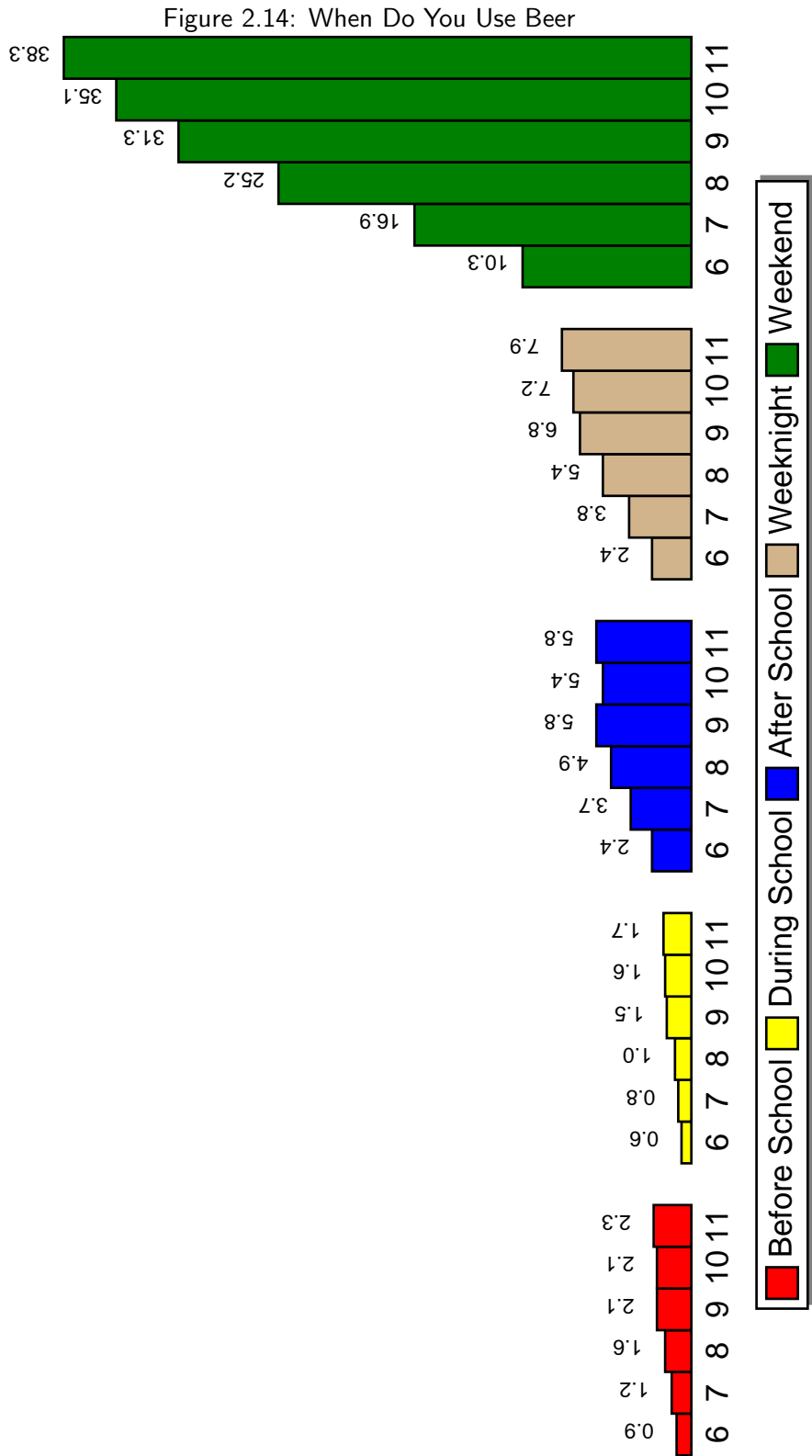
# Where Do You Use OxyContin

Figure 2.13: Where Do You Use OxyContin

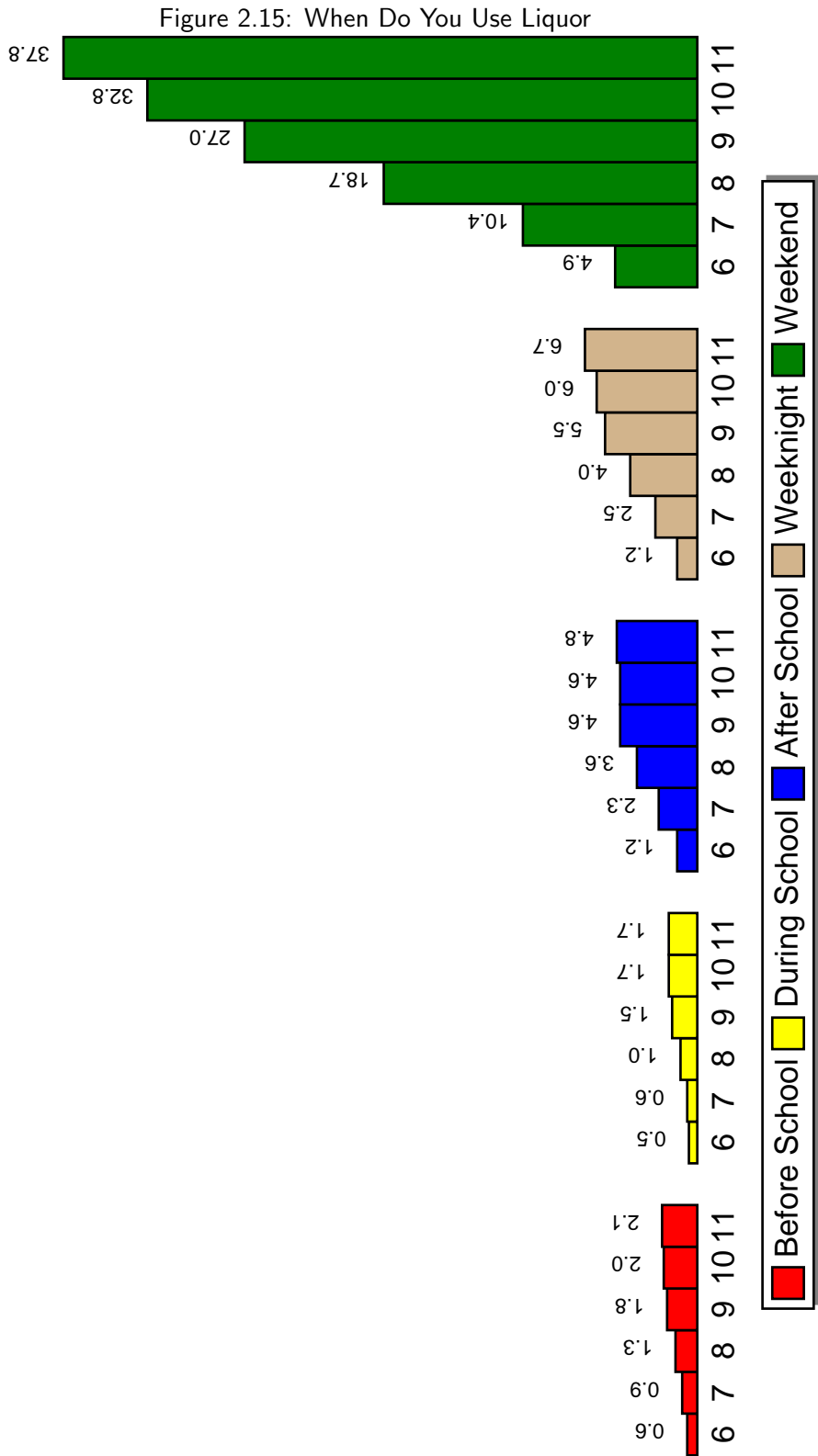


### 2.3 When Do You Use

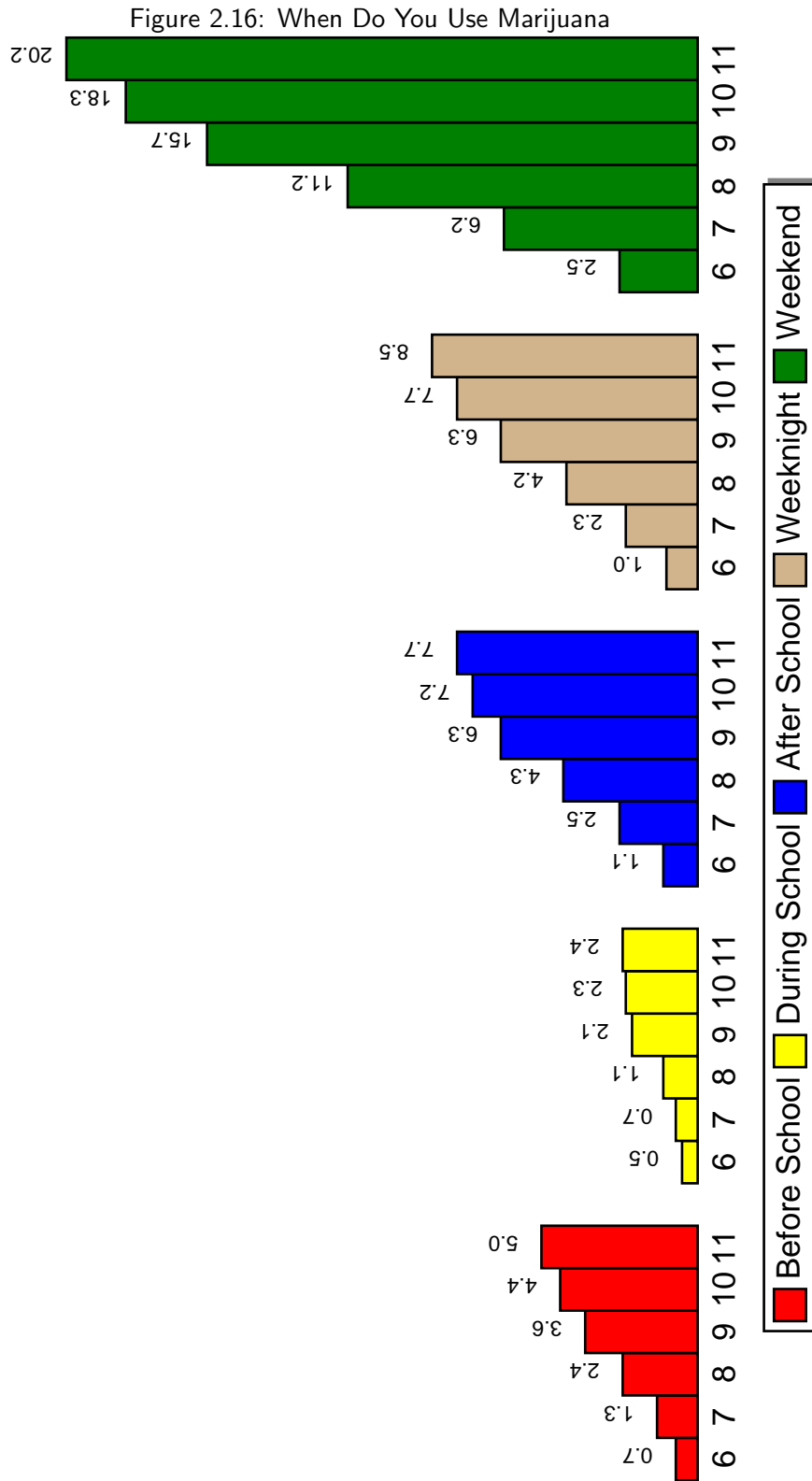
When Do You Use Beer



When Do You Use Liquor

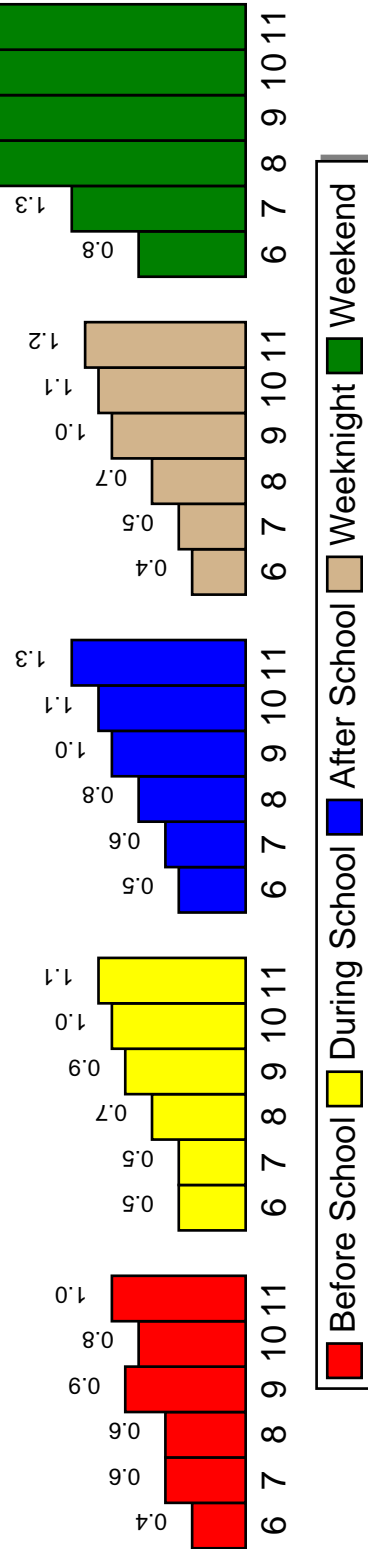


When Do You Use Marijuana



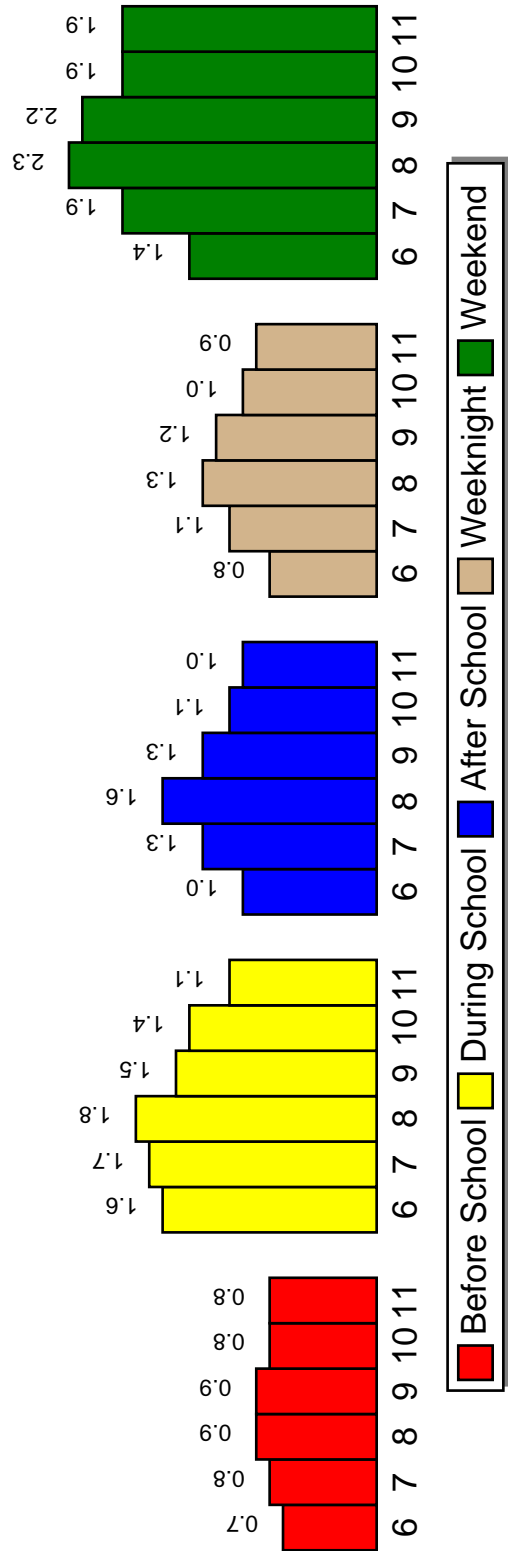
# When Do You Use Cocaine

Figure 2.17: When Do You Use Cocaine



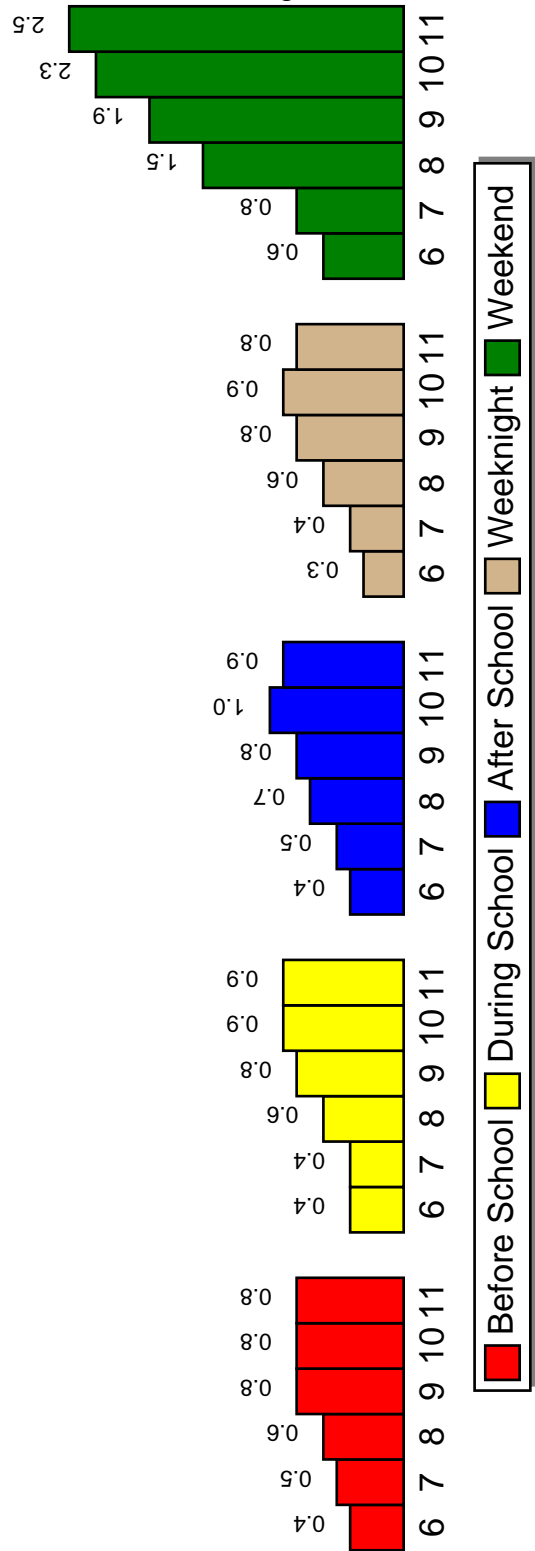
When Do You Use Inhalants

Figure 2.18: When Do You Use Inhalants



# When Do You Use Hallucinogens

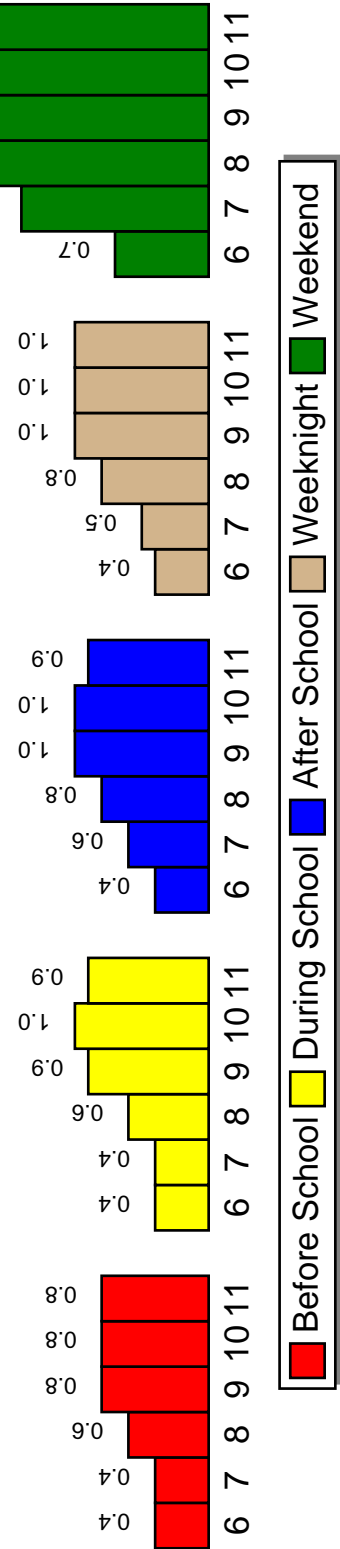
Figure 2.19: When Do You Use Hallucinogens





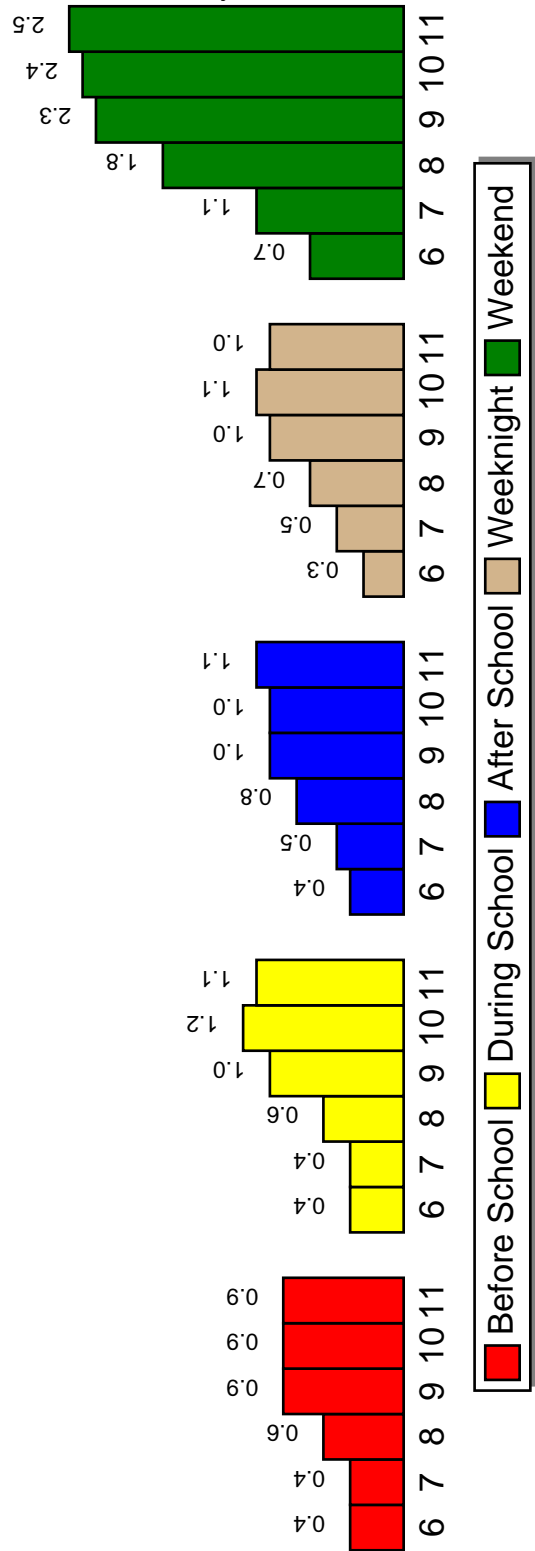
# When Do You Use Ecstasy

Figure 2.20: When Do You Use Ecstasy



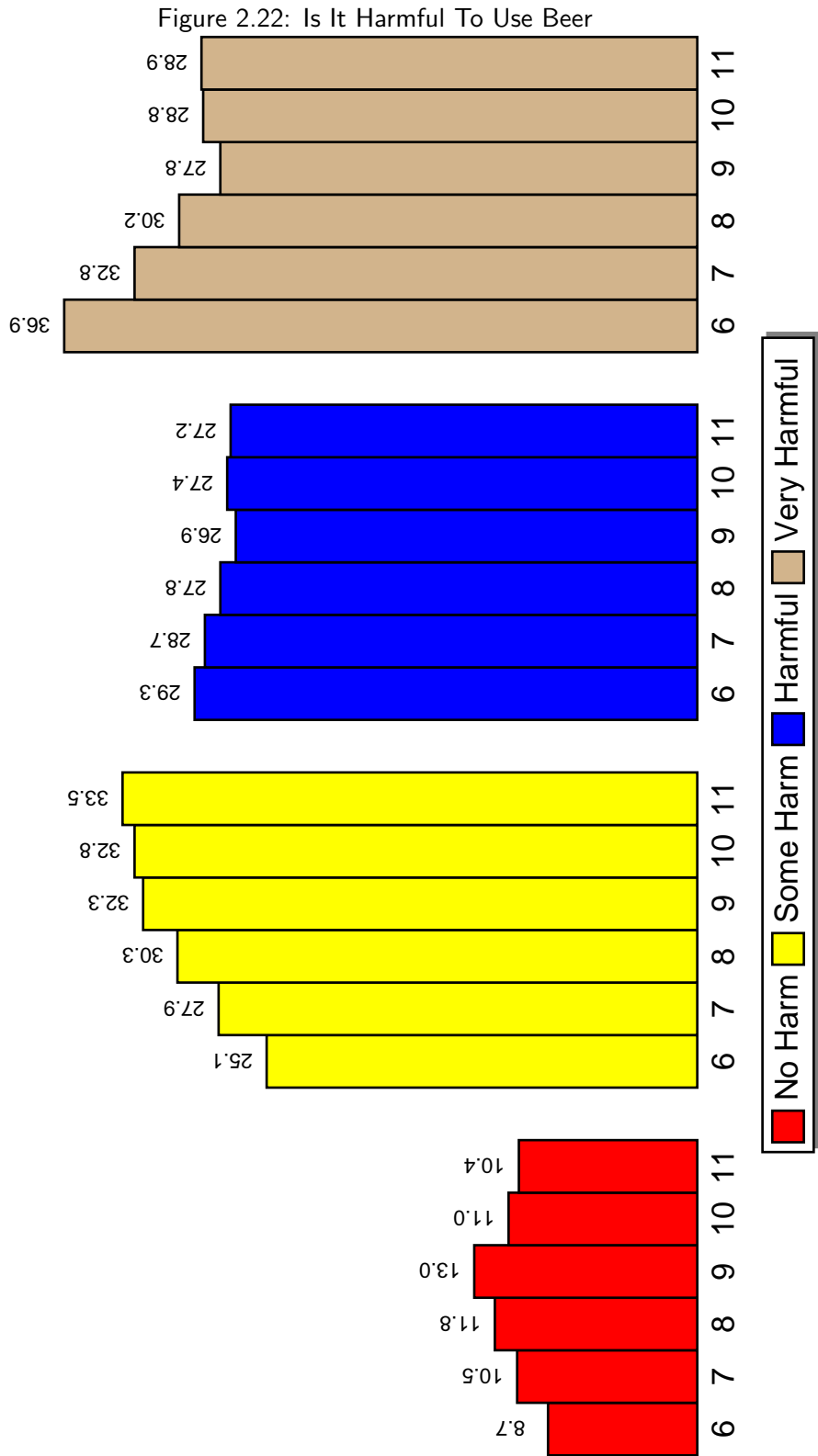
When Do You Use OxyContin

Figure 2.21: When Do You Use OxyContin

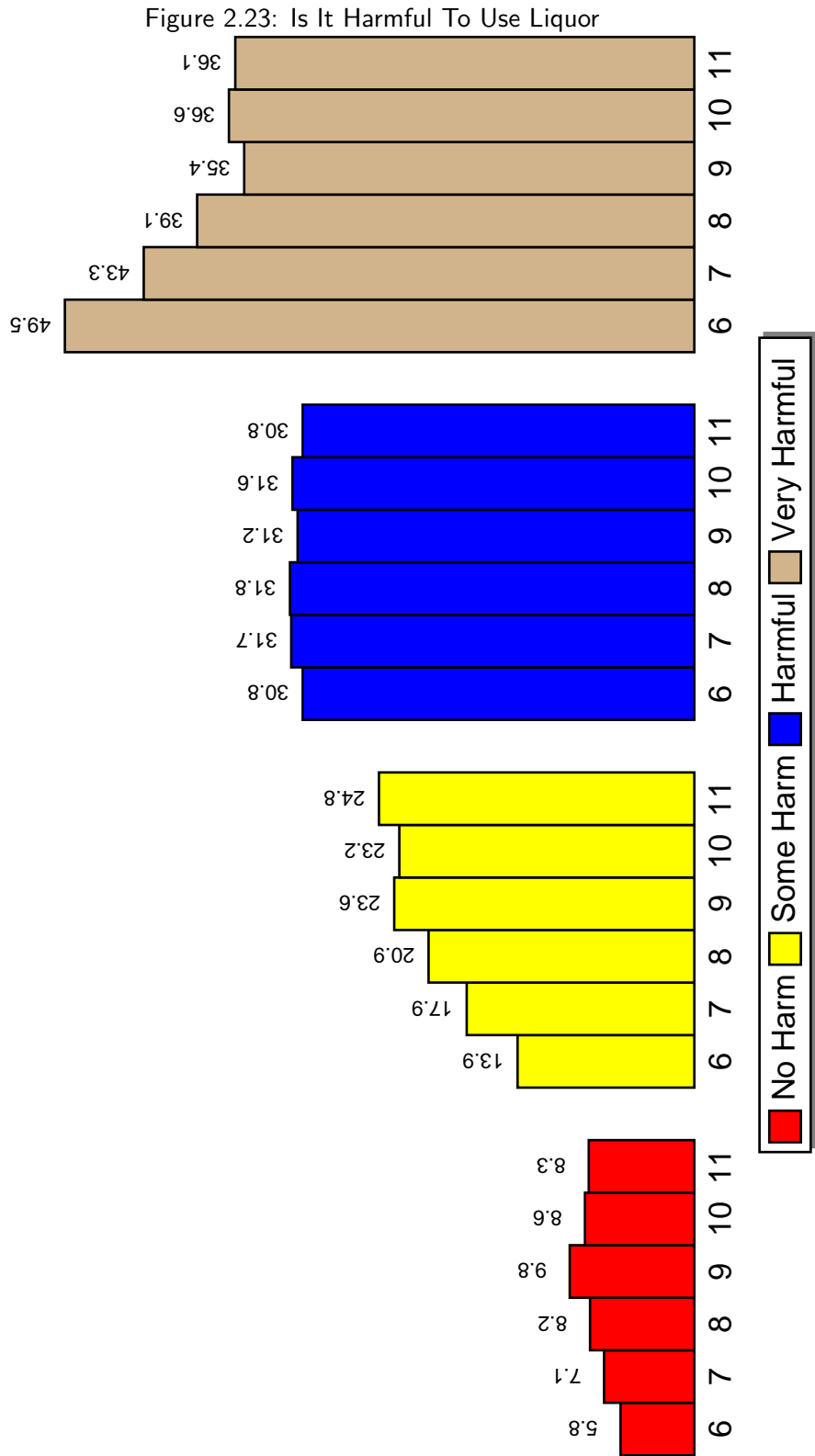


**2.4 Harmfulness to Health**

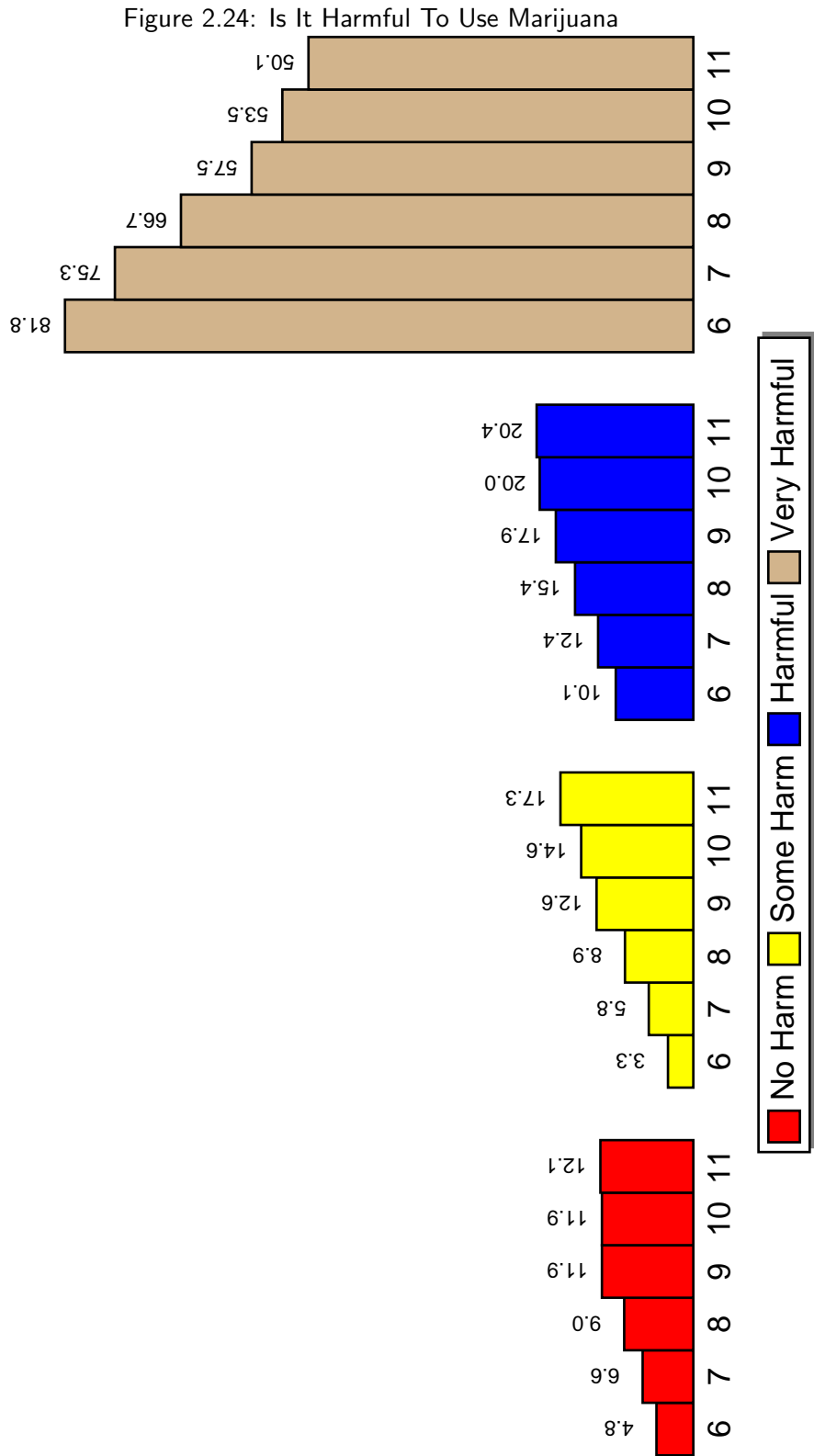
Is It Harmful To Use Beer



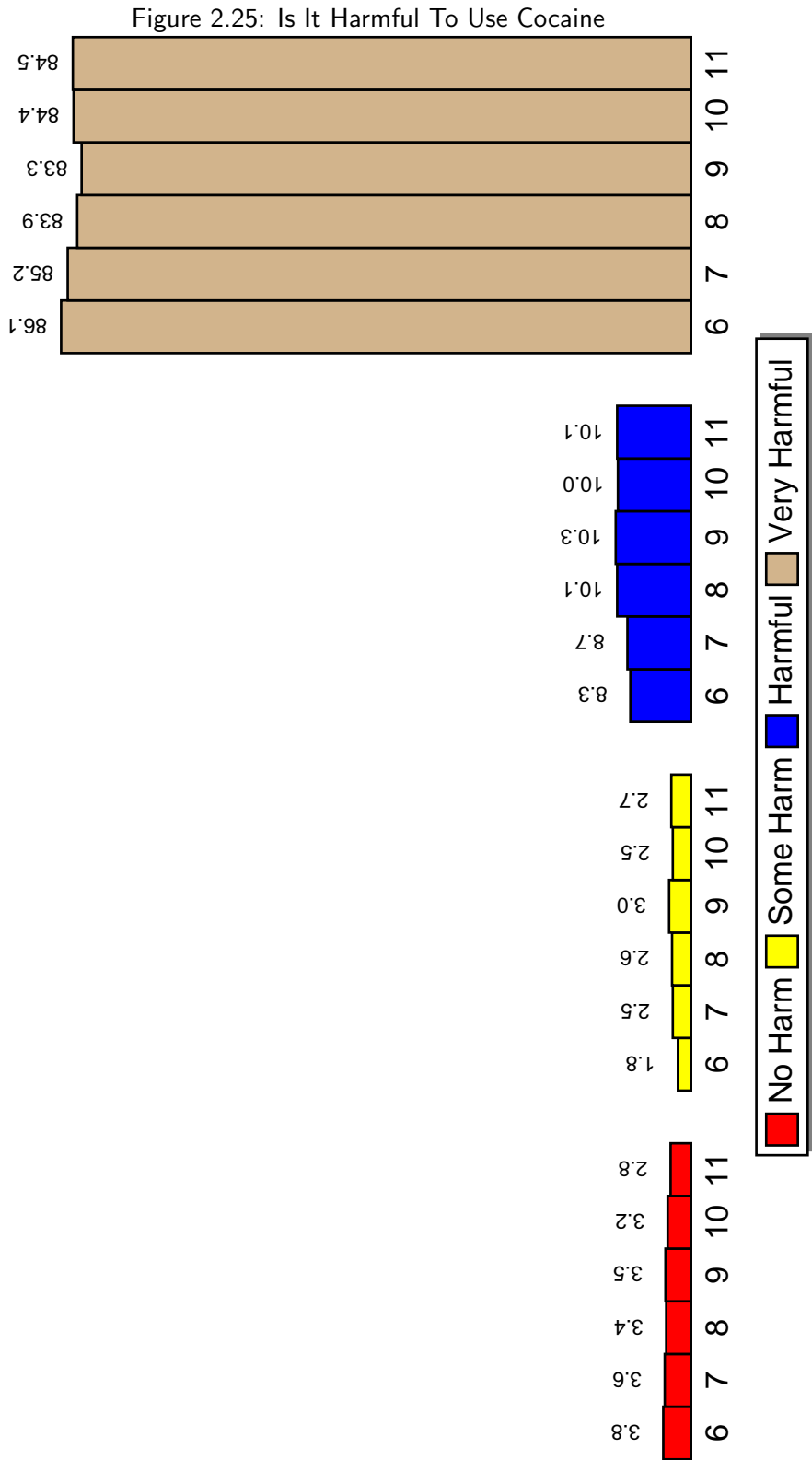
Is It Harmful To Use Liquor



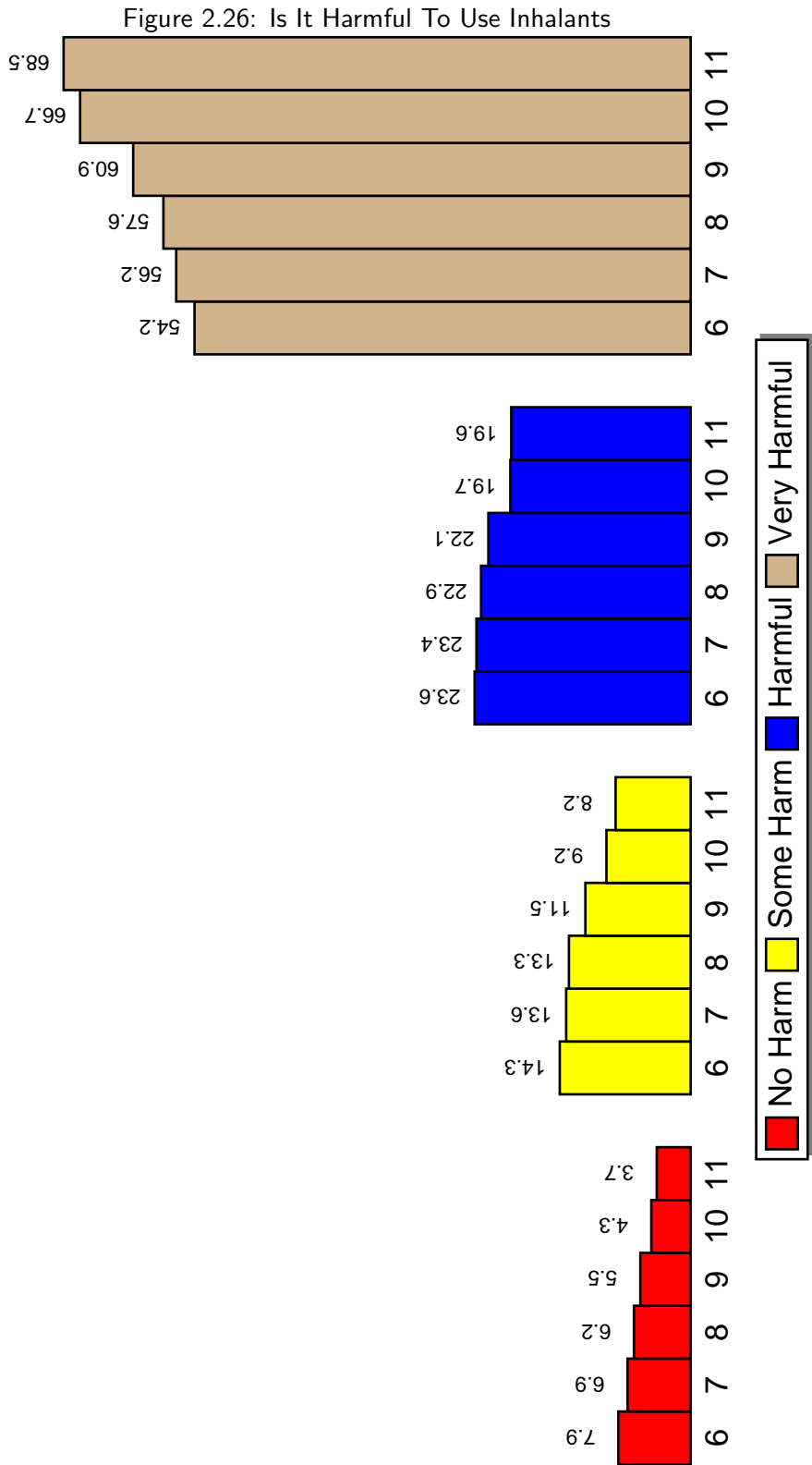
# Is It Harmful To Use Marijuana



# Is It Harmful To Use Cocaine

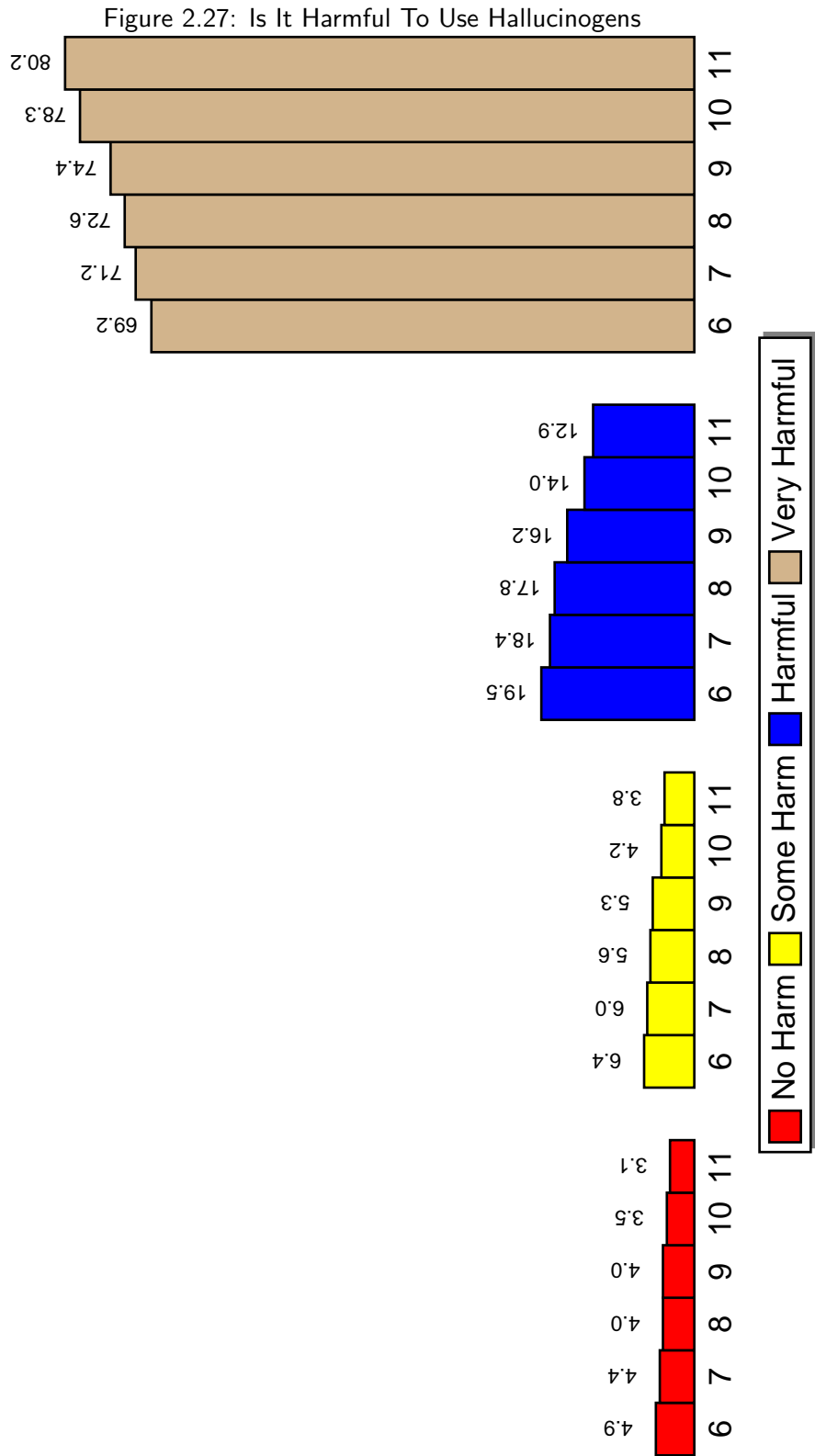


# Is It Harmful To Use Inhalants

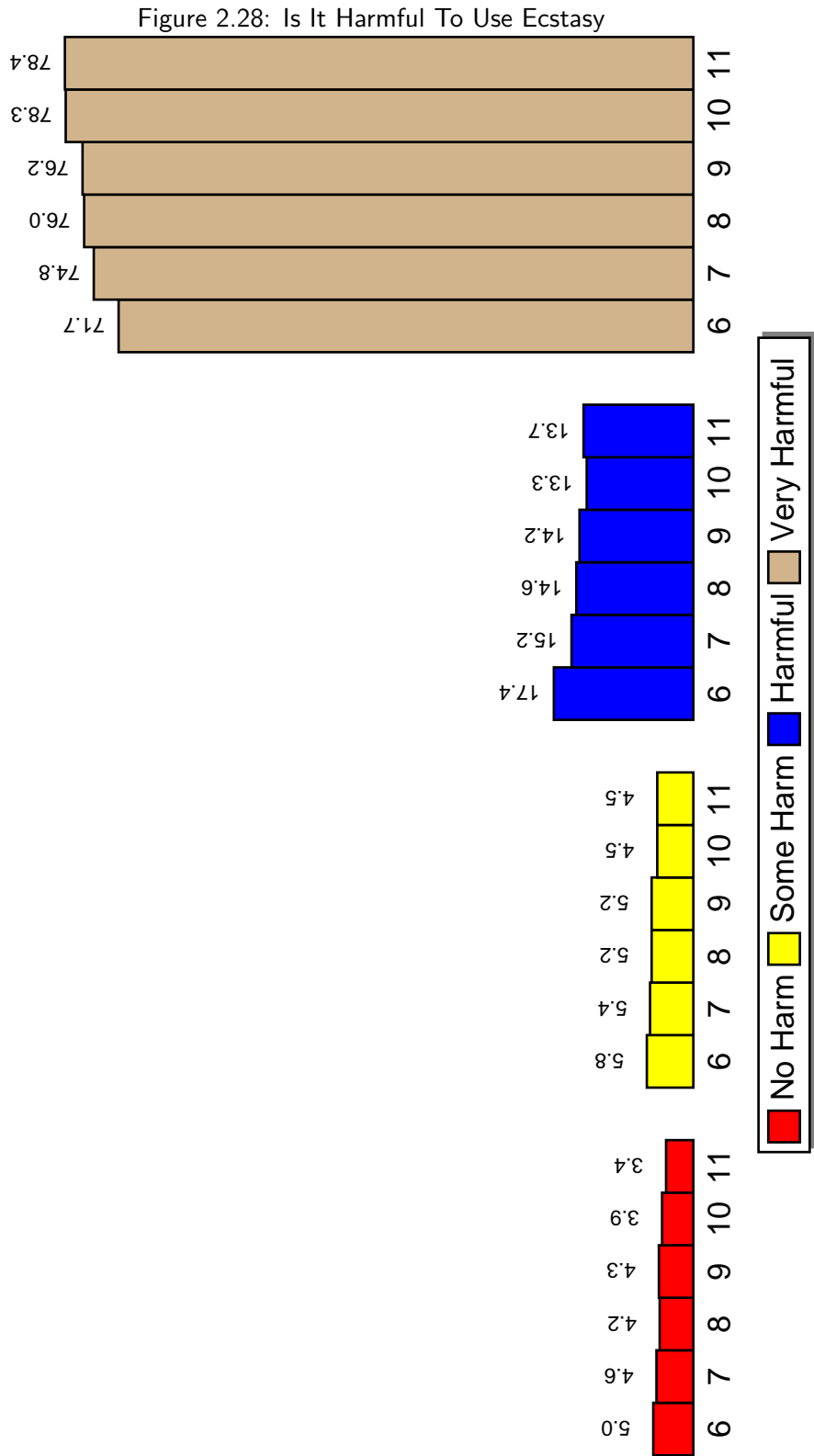




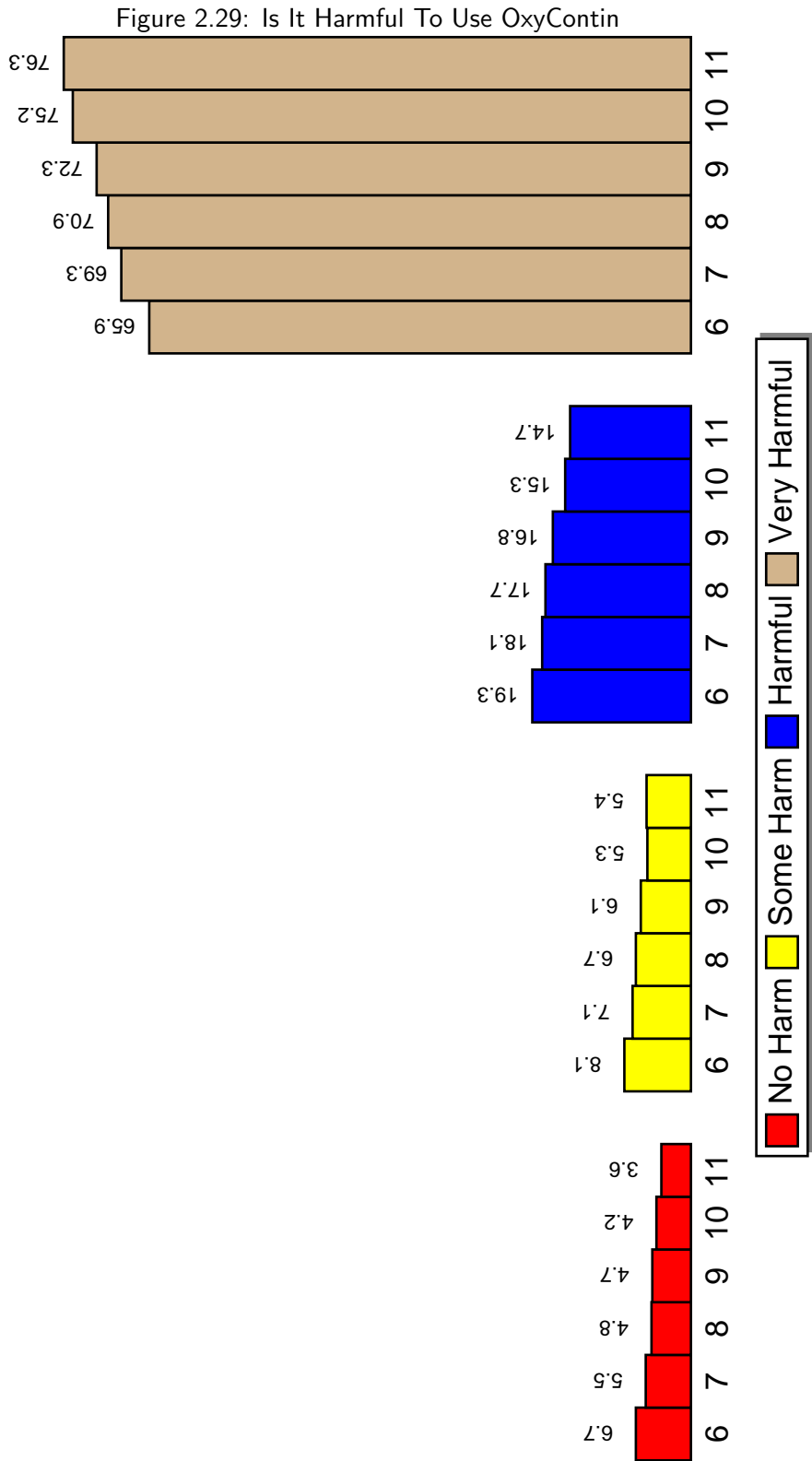
# Is It Harmful To Use Hallucinogens



# Is It Harmful To Use Ecstasy



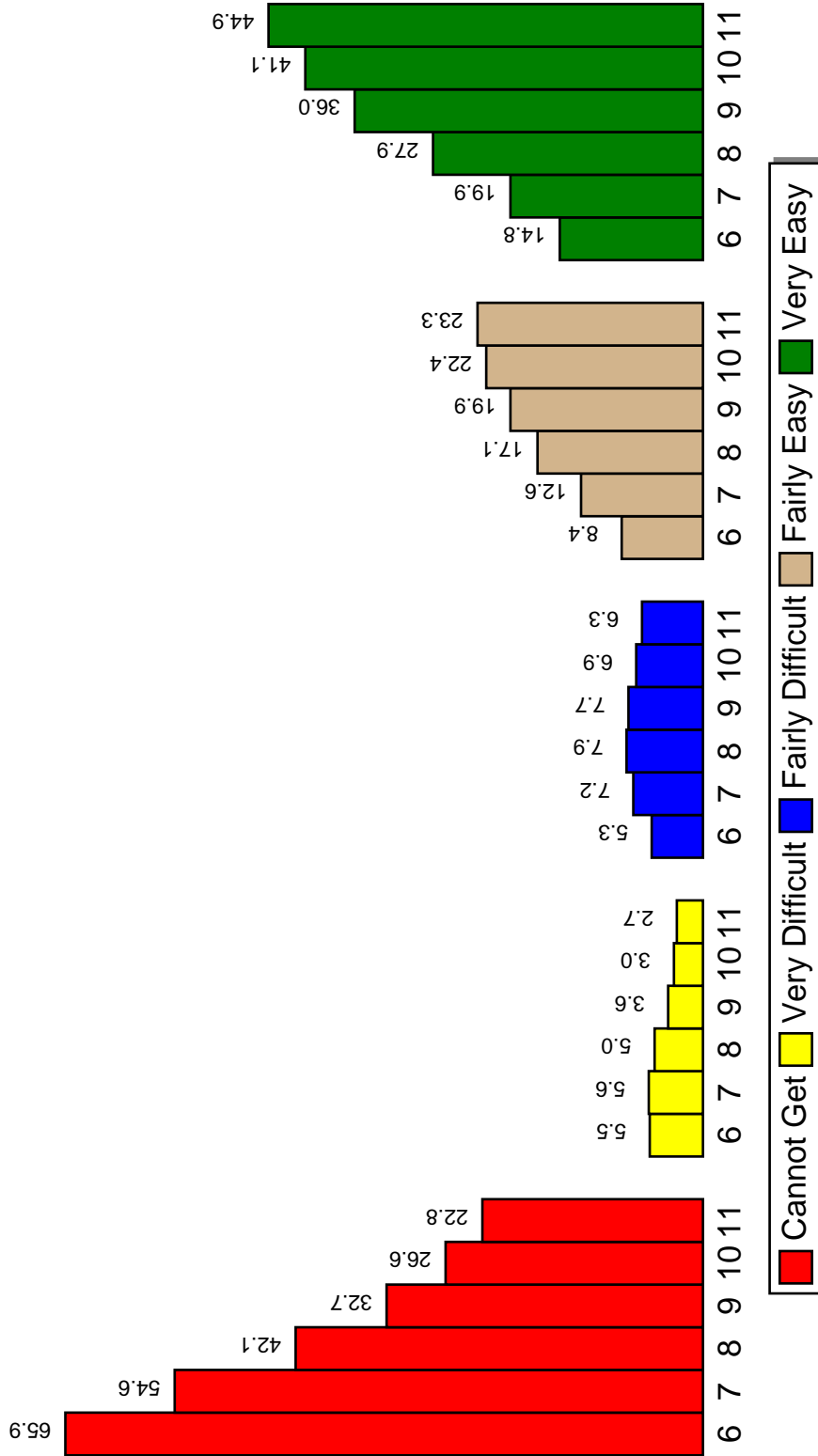
Is It Harmful To Use OxyContin



**2.5 Availability**

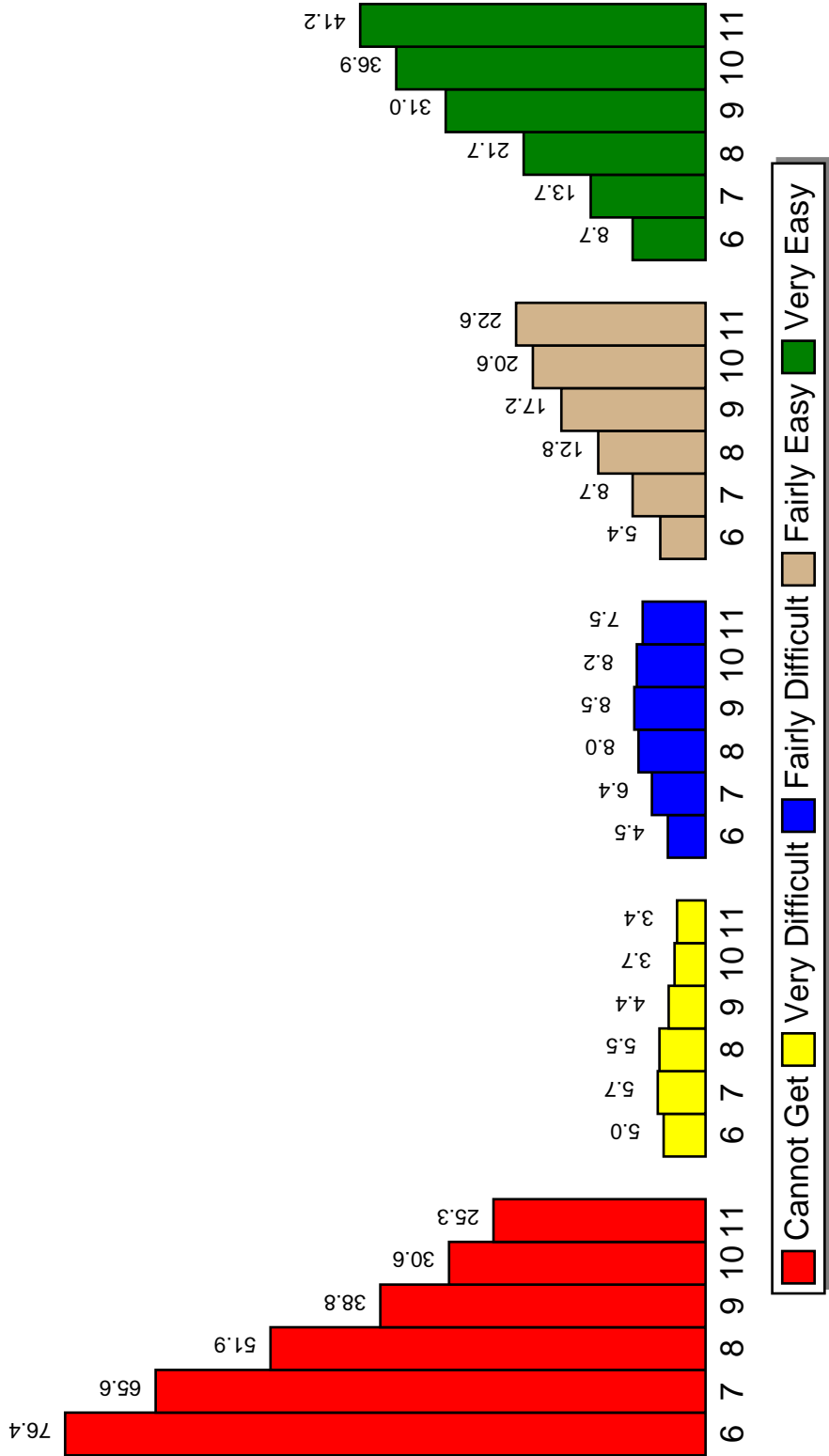
# How Easy Is It To Get Beer

Figure 2.30: How Easy Is It To Get Beer

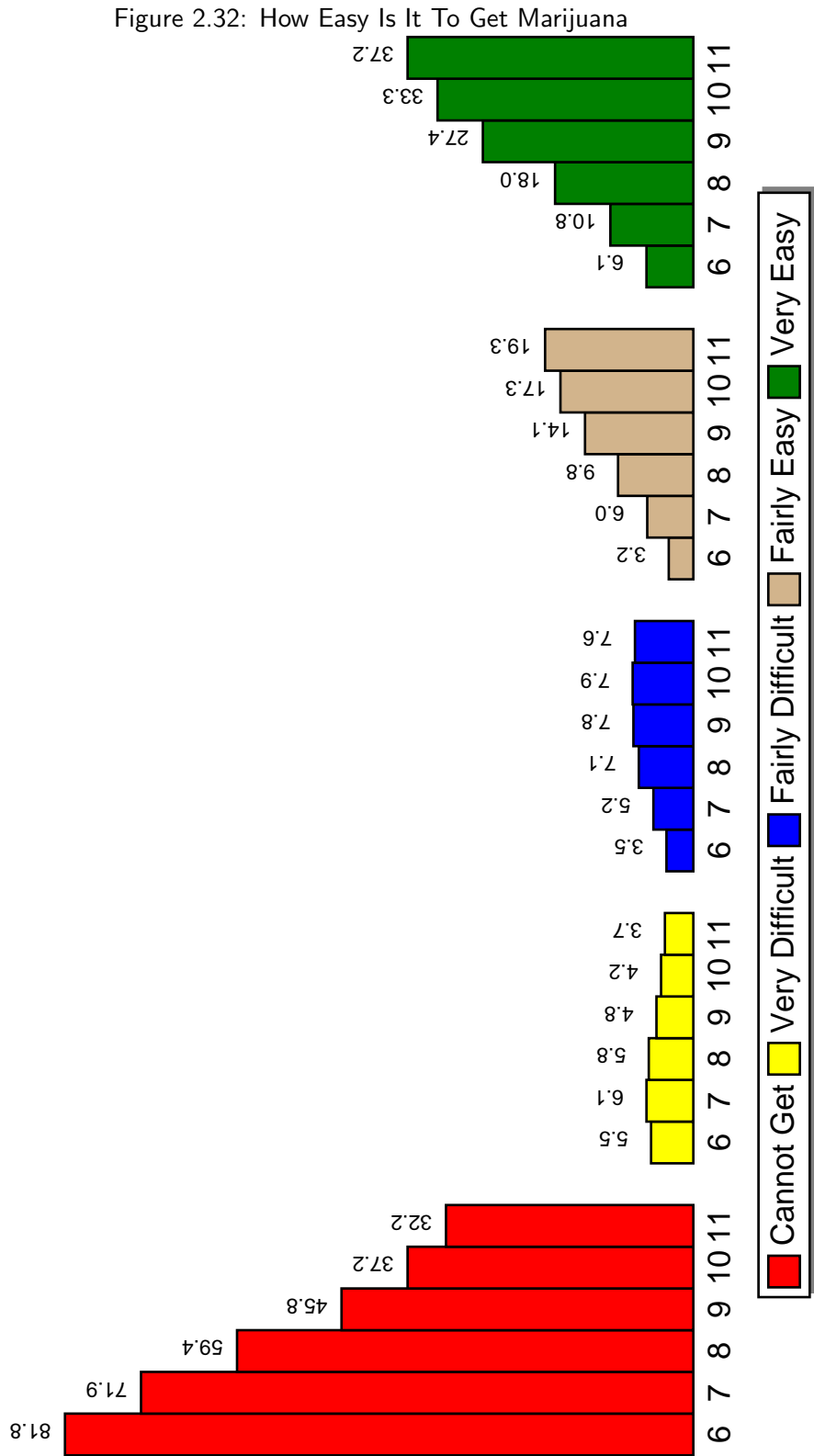


How Easy Is It To Get Liquor

Figure 2.31: How Easy Is It To Get Liquor

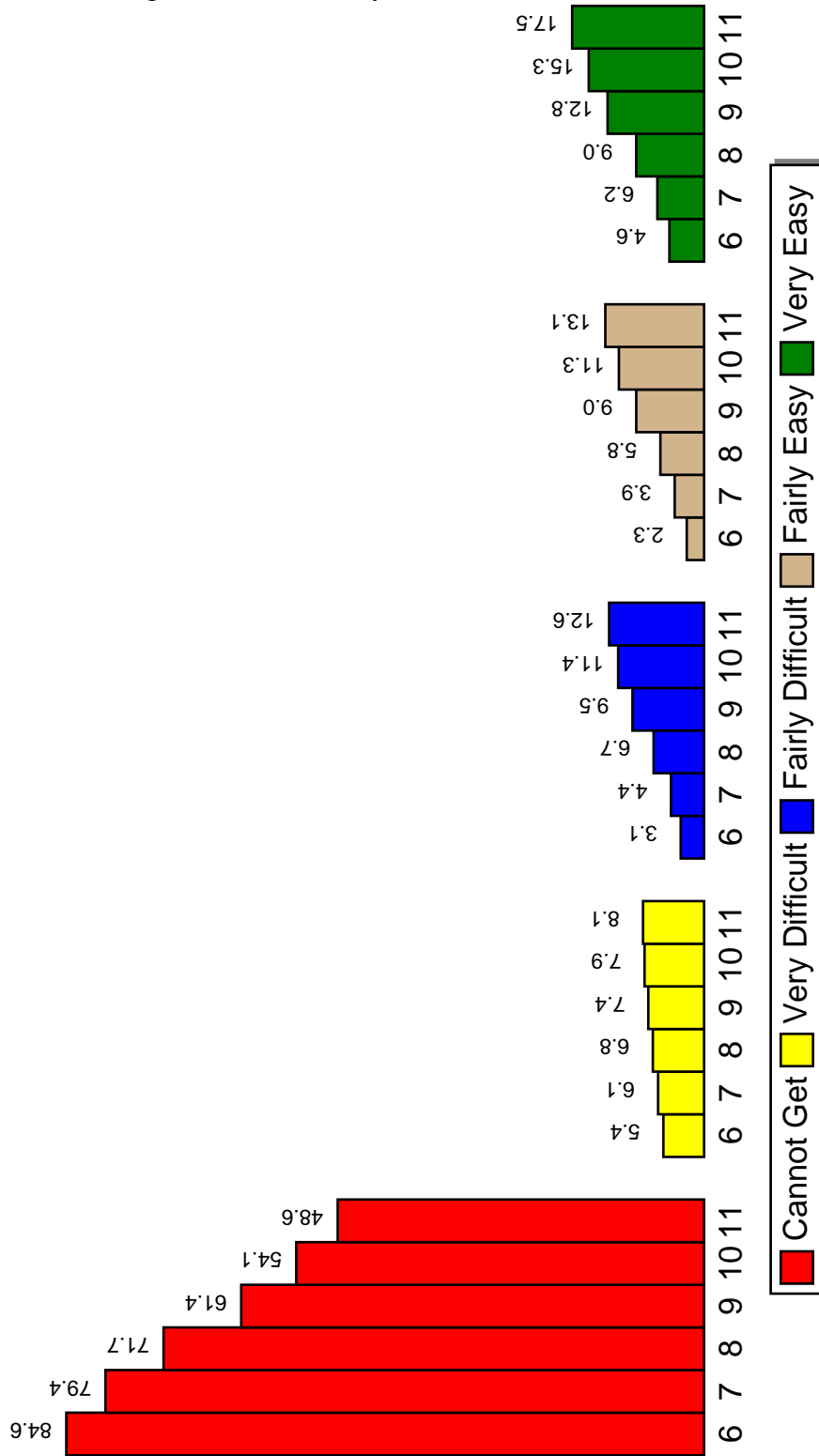


# How Easy Is It To Get Marijuana



# How Easy Is It To Get Cocaine

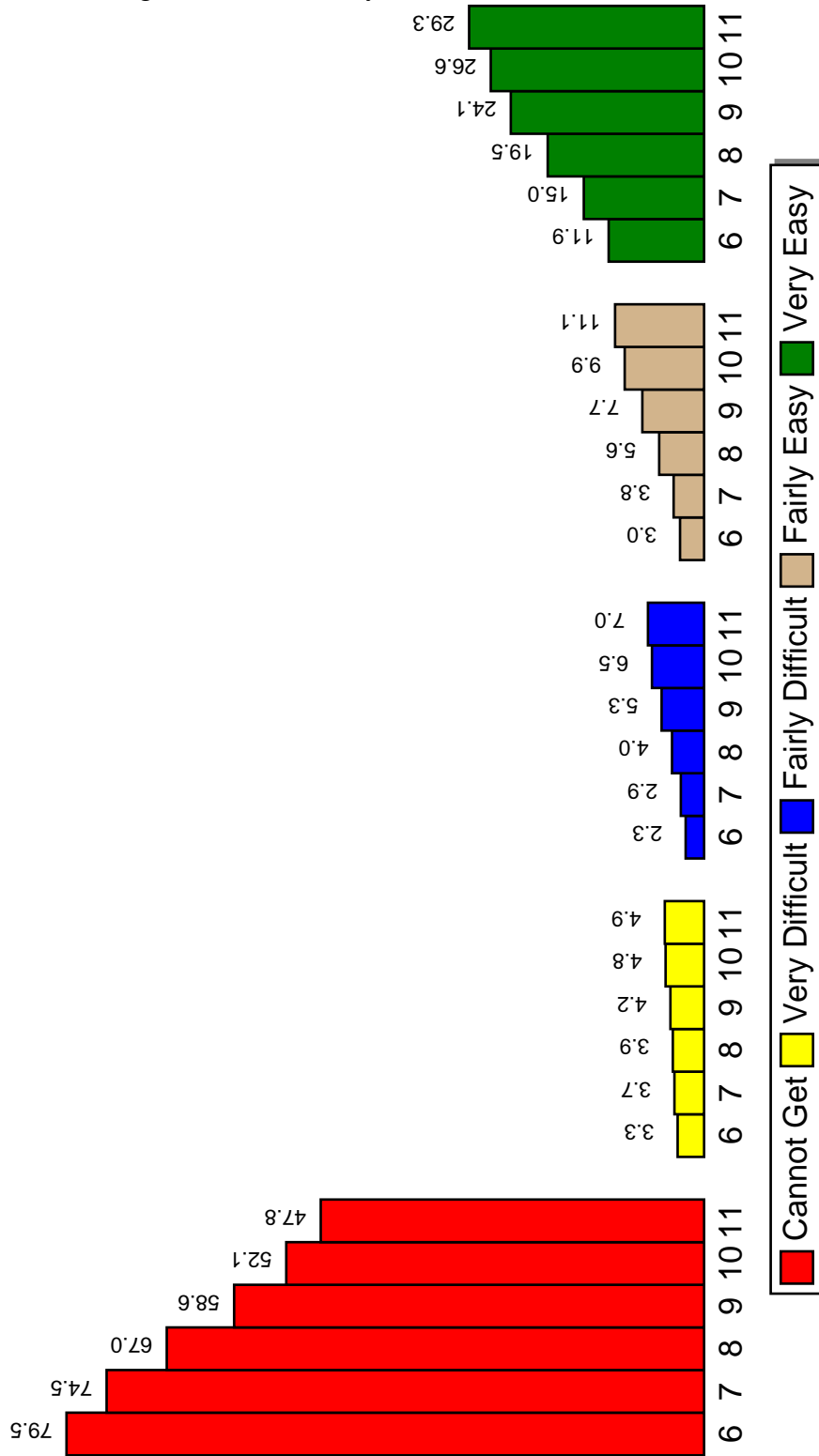
Figure 2.33: How Easy Is It To Get Cocaine





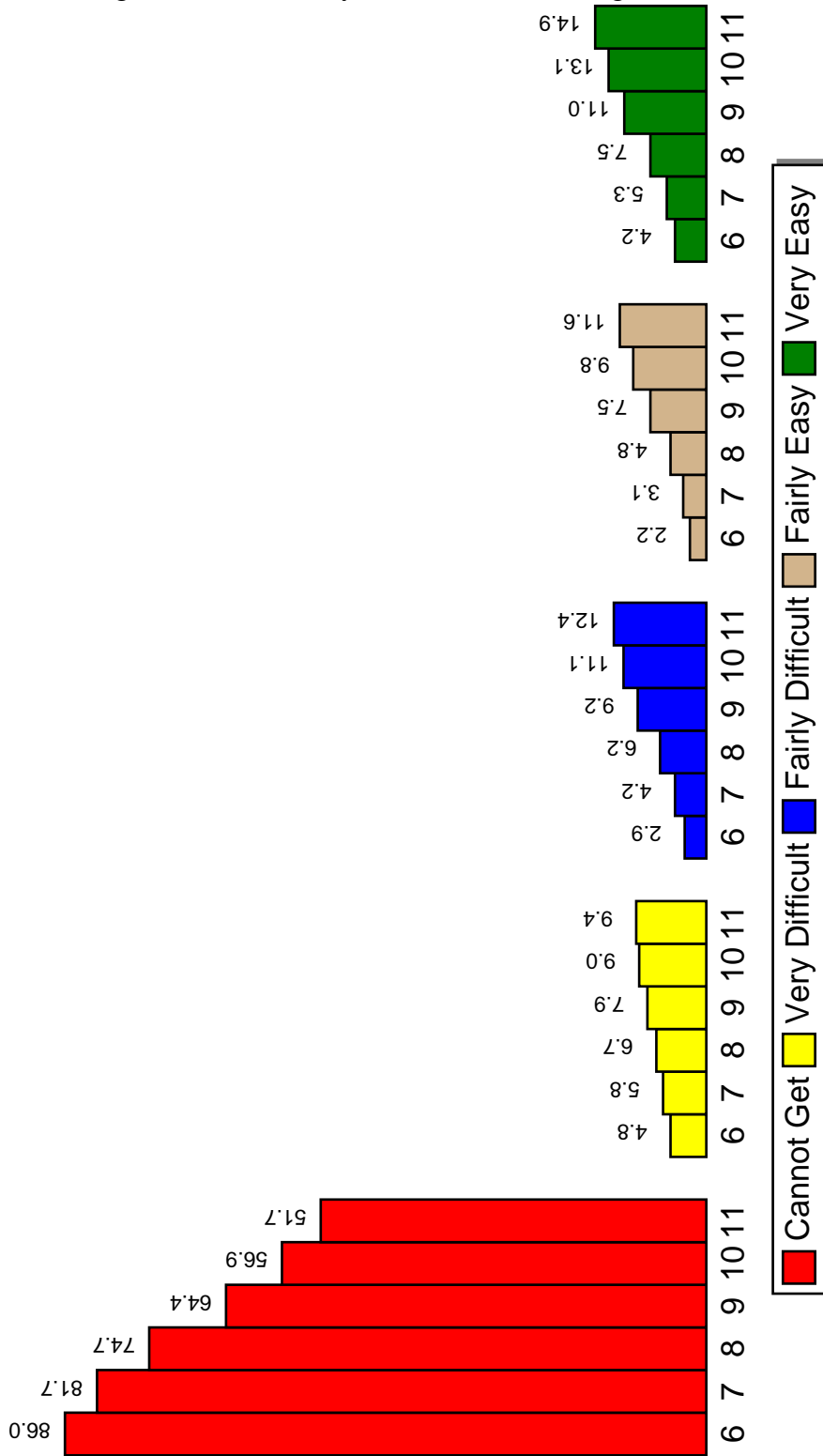
# How Easy Is It To Get Inhalants

Figure 2.34: How Easy Is It To Get Inhalants



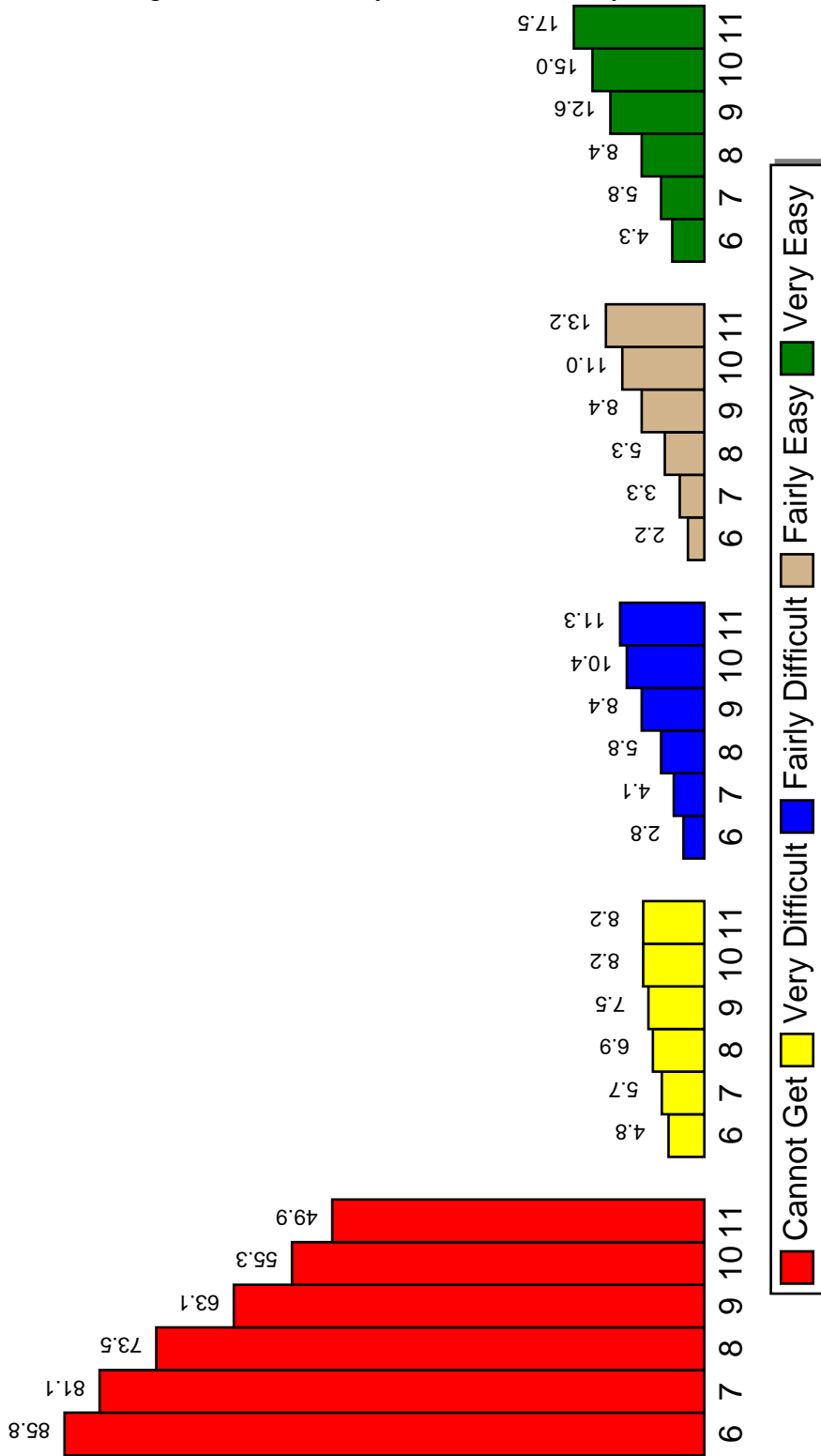
# How Easy Is It To Get Hallucinogens

Figure 2.35: How Easy Is It To Get Hallucinogens



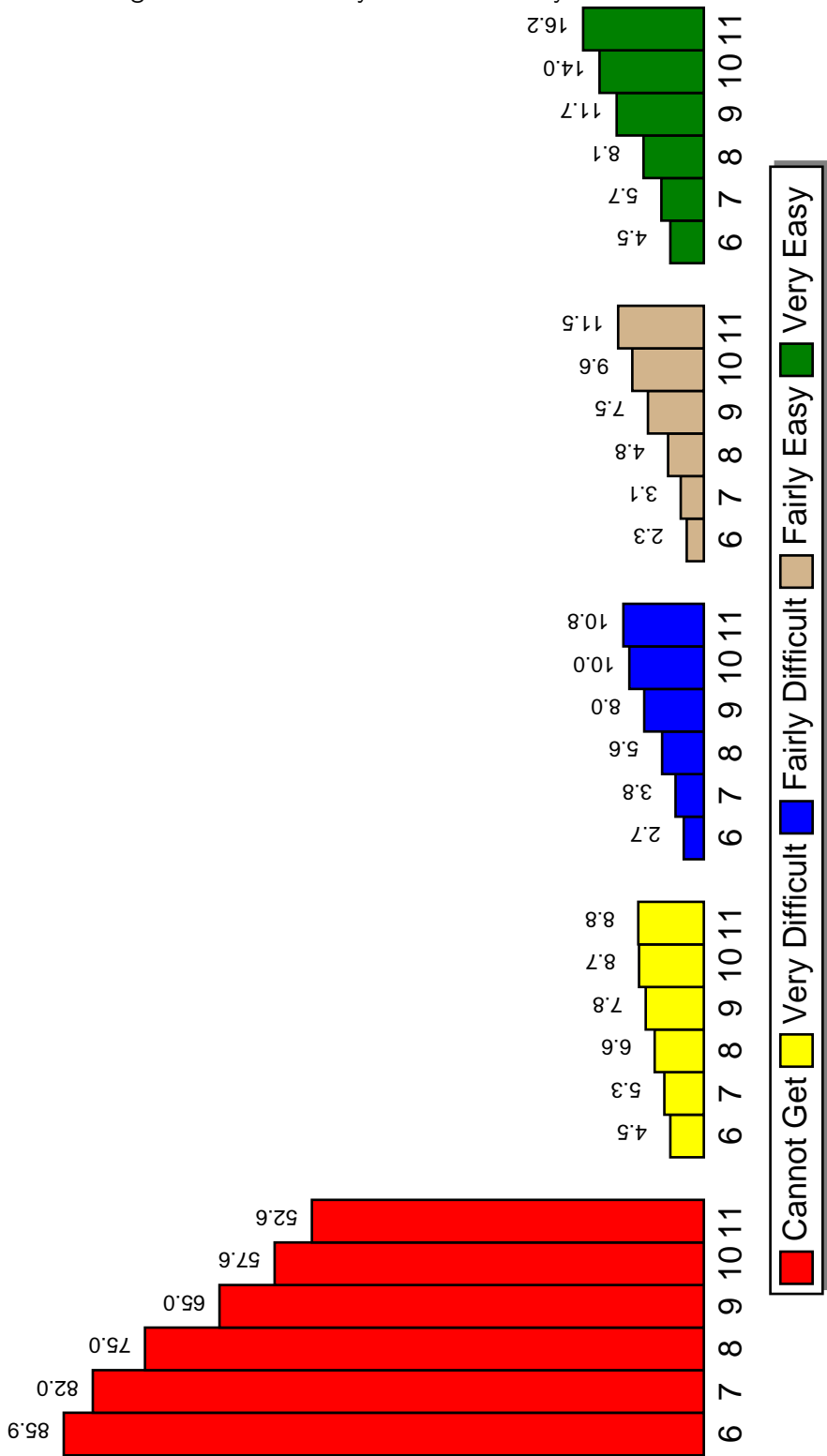
# How Easy Is It To Get Ecstasy

Figure 2.36: How Easy Is It To Get Ecstasy



# How Easy Is It To Get OxyContin

Figure 2.37: How Easy Is It To Get OxyContin



## Chapter 3

# Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

### **3.1 Effect of Use By Students Who Use Drugs**

Figure 3.1: % Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

% Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

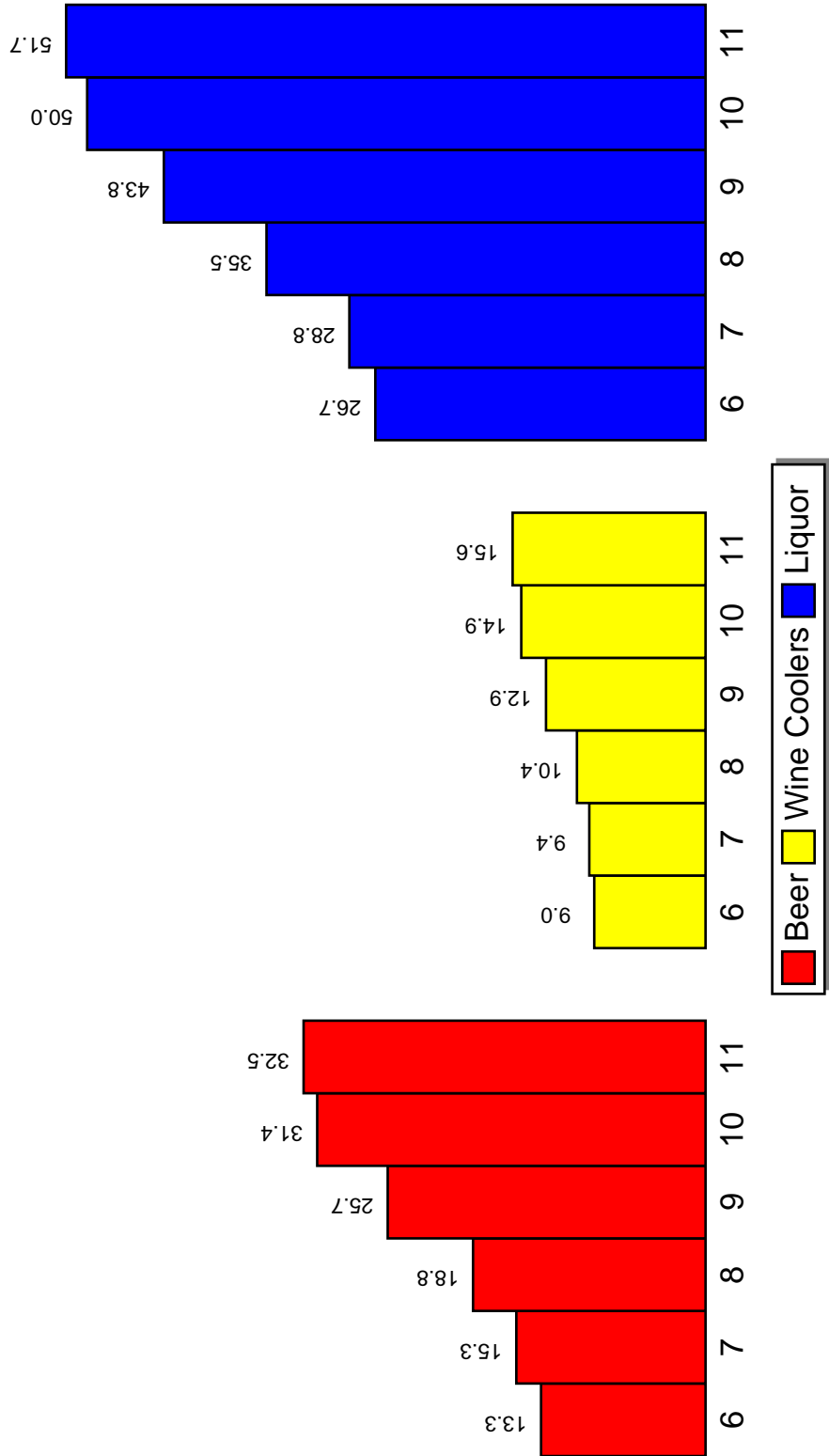


Figure 3.2: % Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers

% Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers

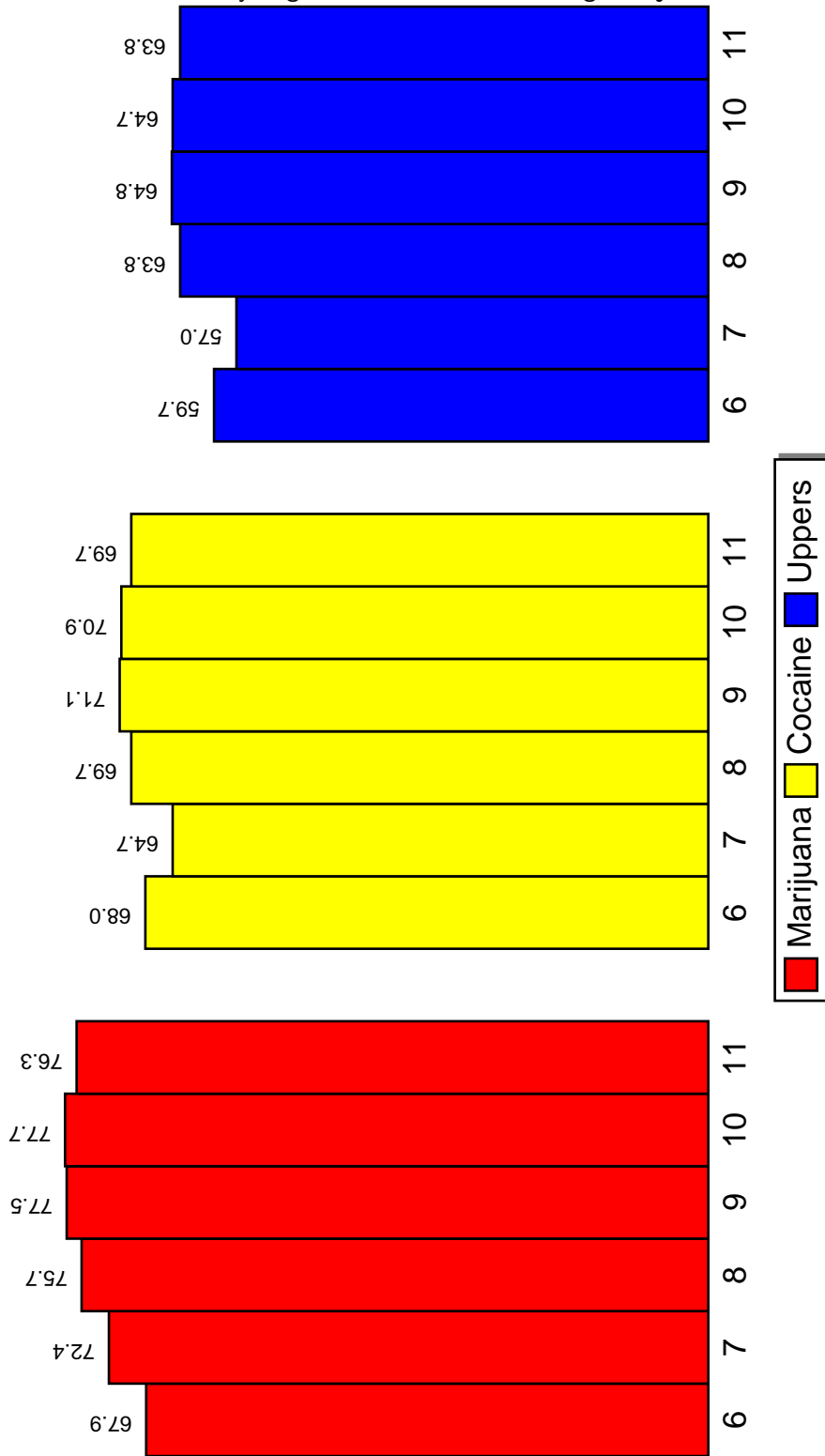




Figure 3.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

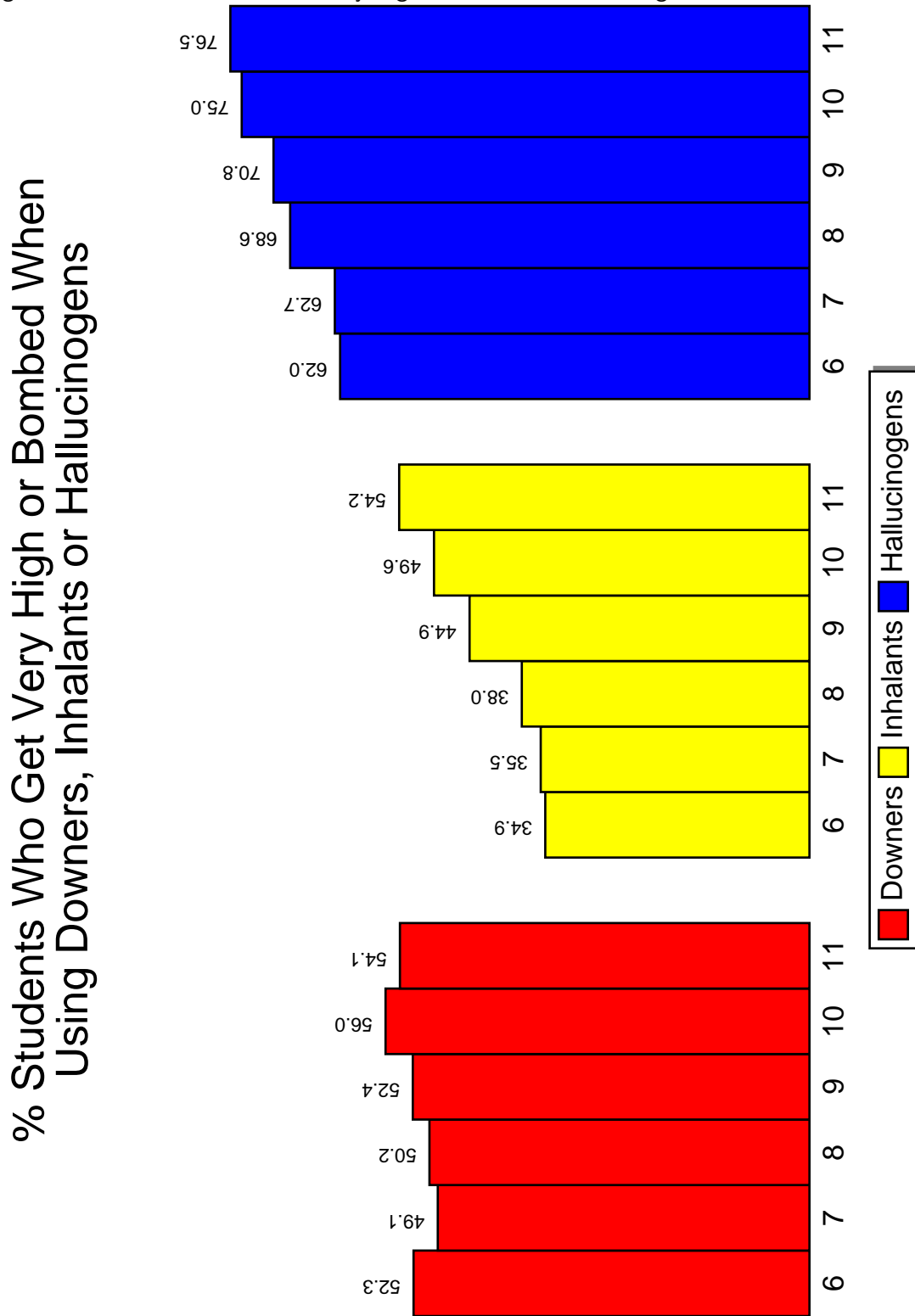
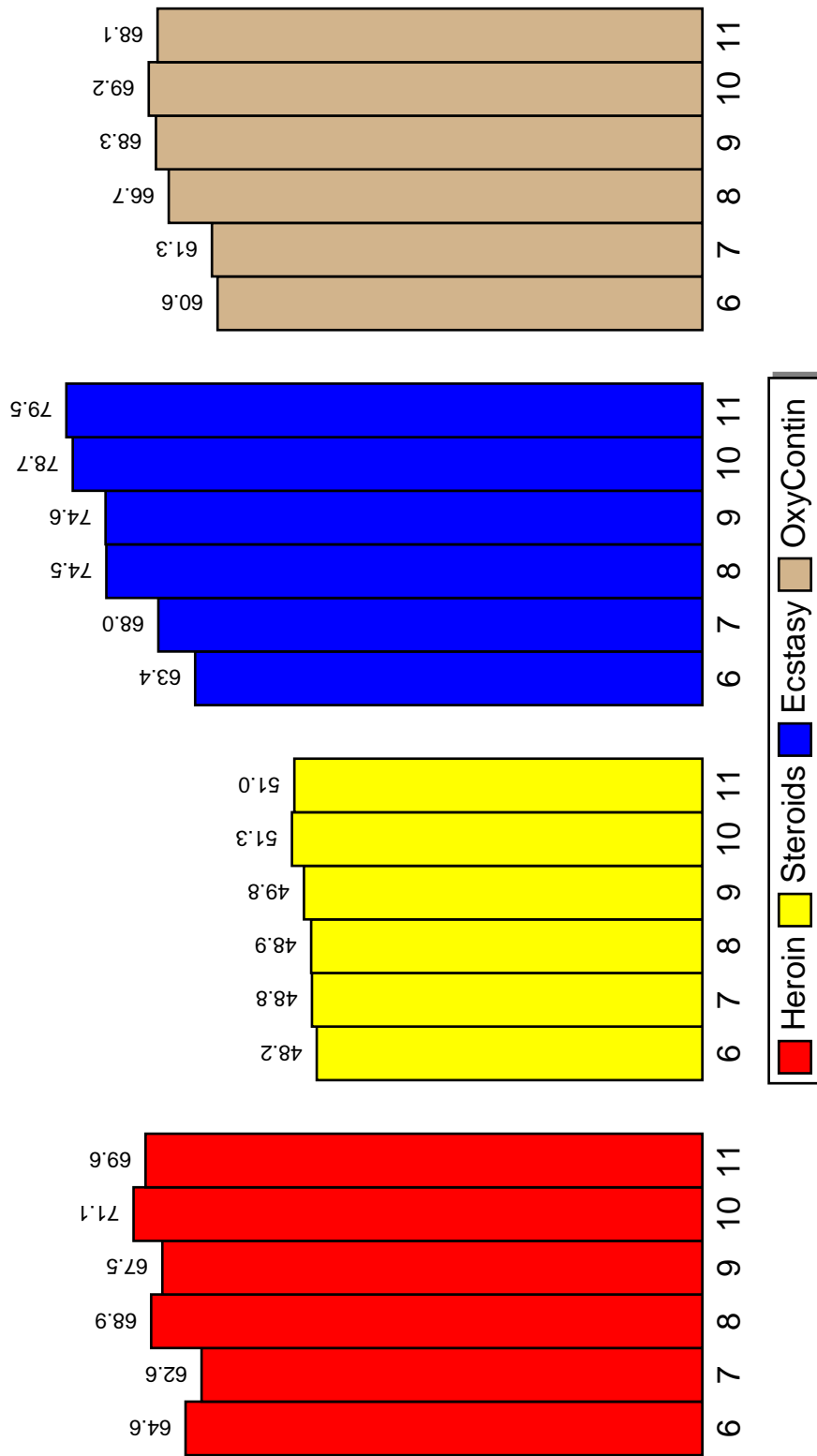


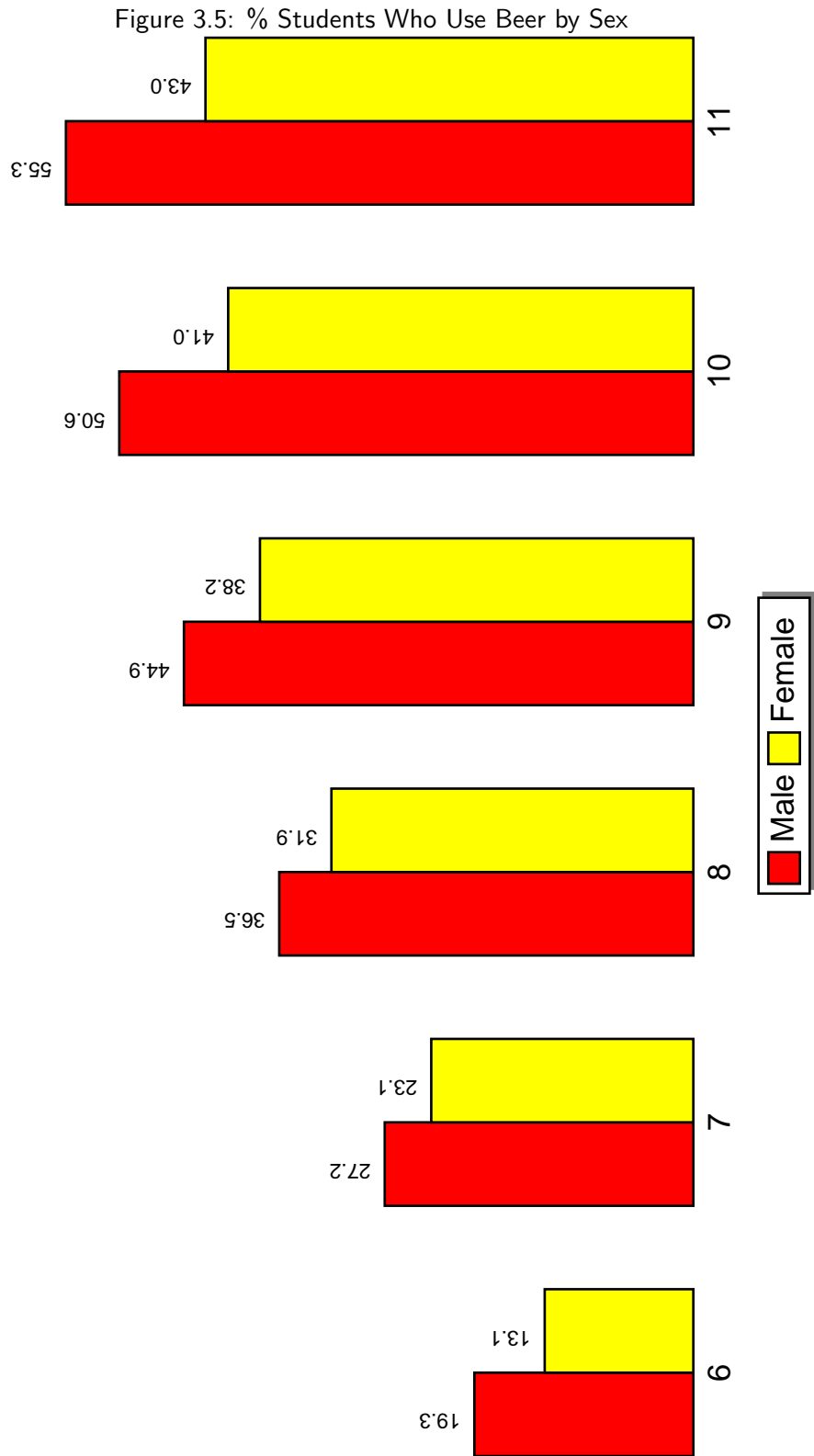
Figure 3.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

% Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

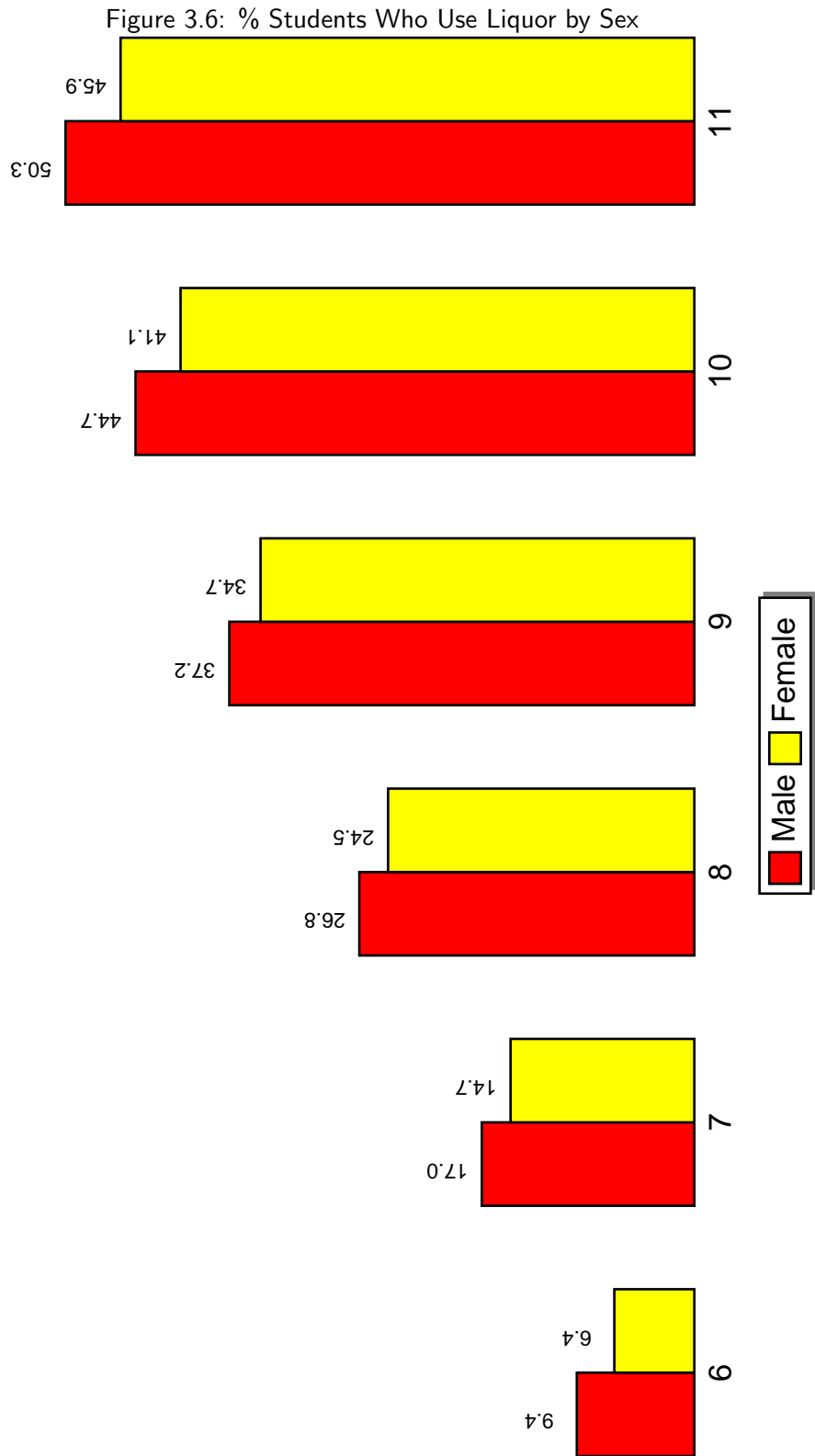


### 3.2 Frequency of Use by Sex

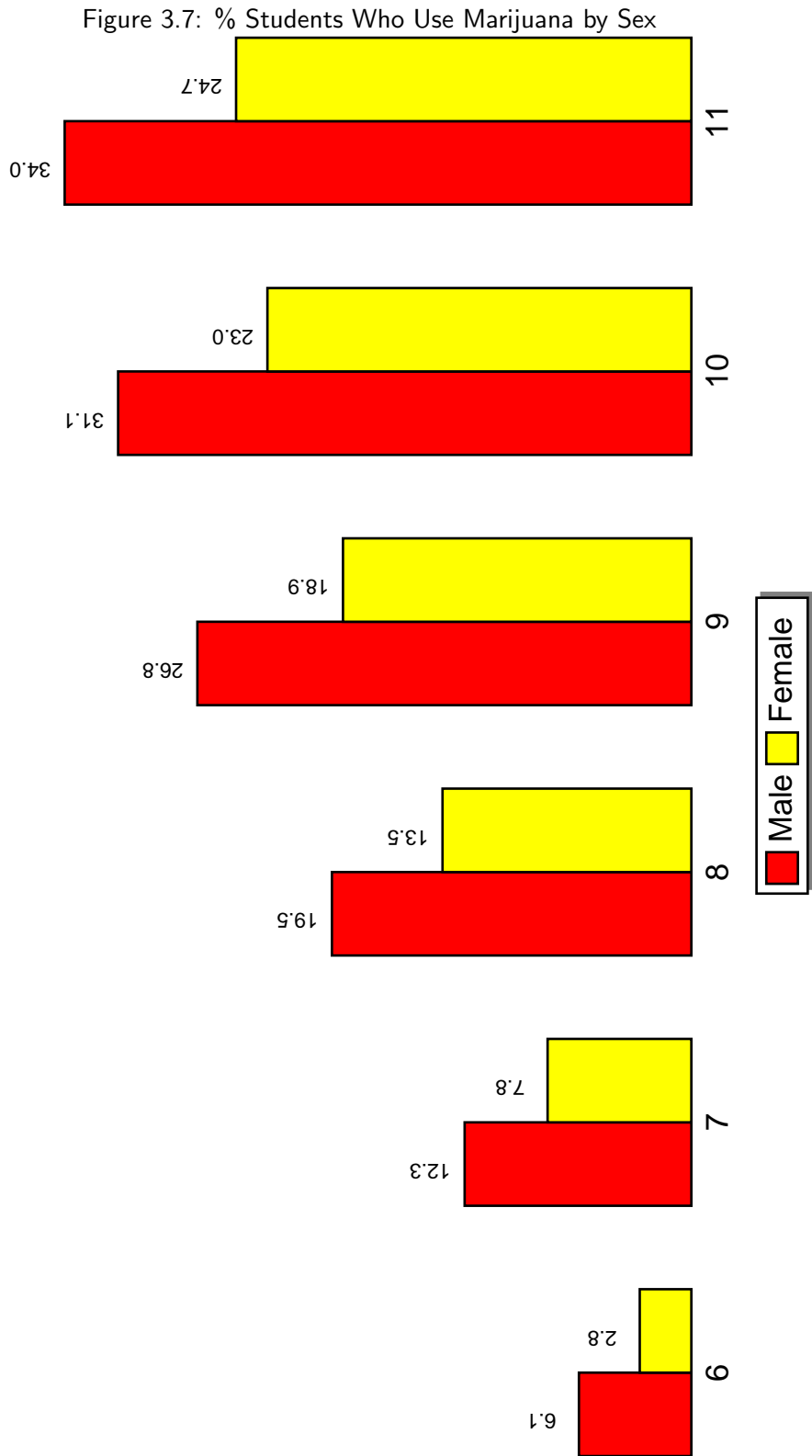
% Students Who Use Beer by Sex



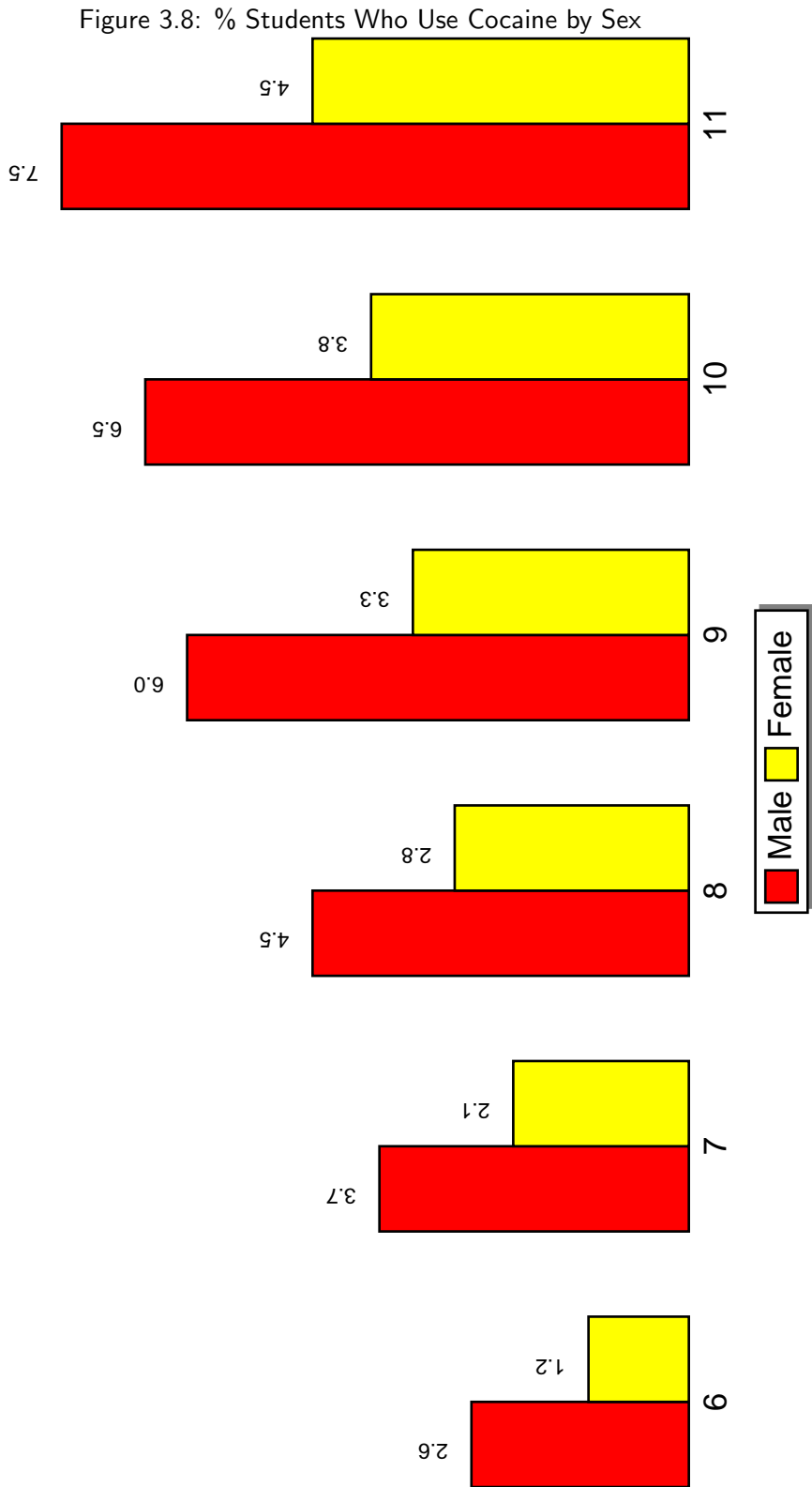
% Students Who Use Liquor by Sex



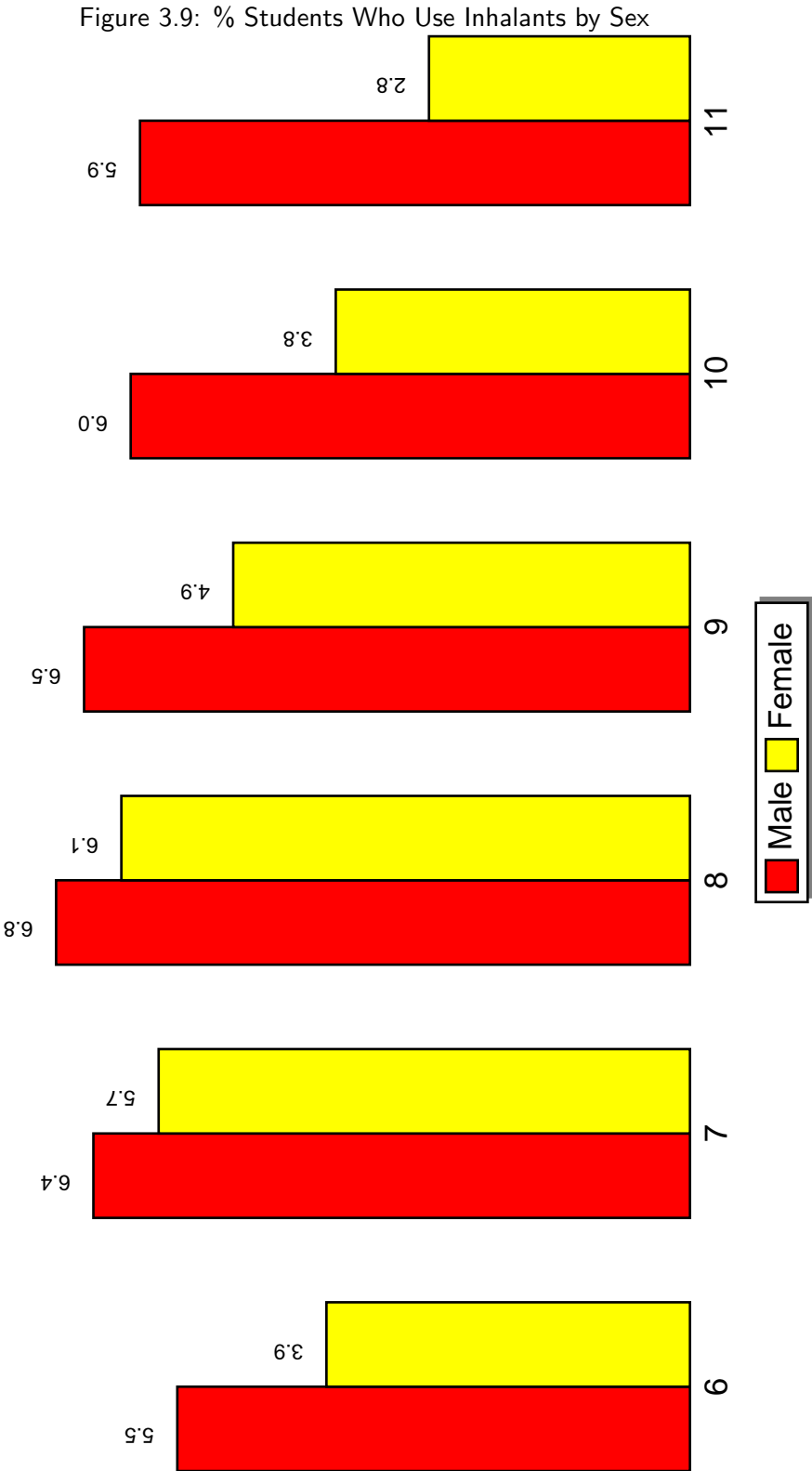
% Students Who Use Marijuana by Sex



% Students Who Use Cocaine by Sex

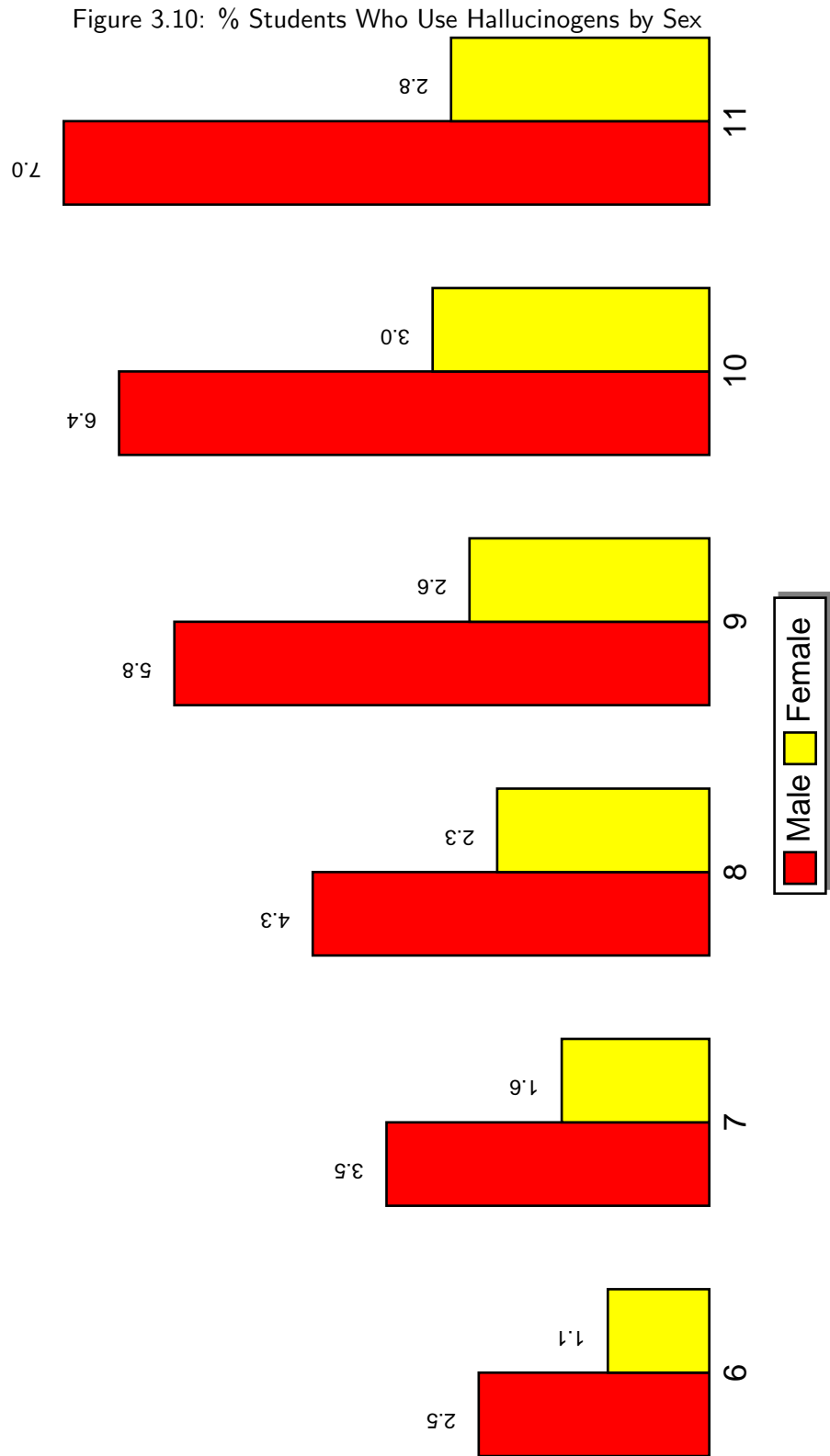


% Students Who Use Inhalants by Sex

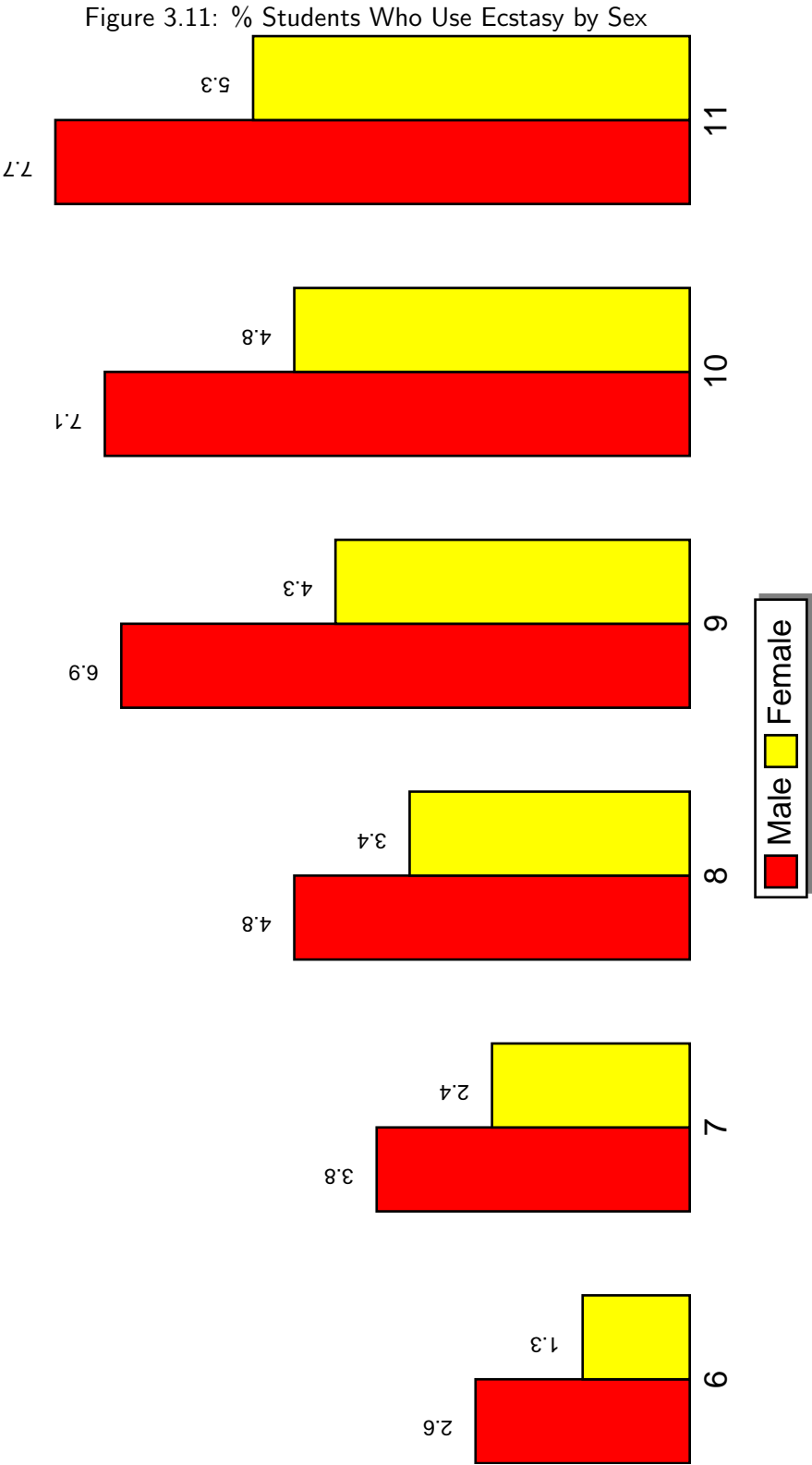




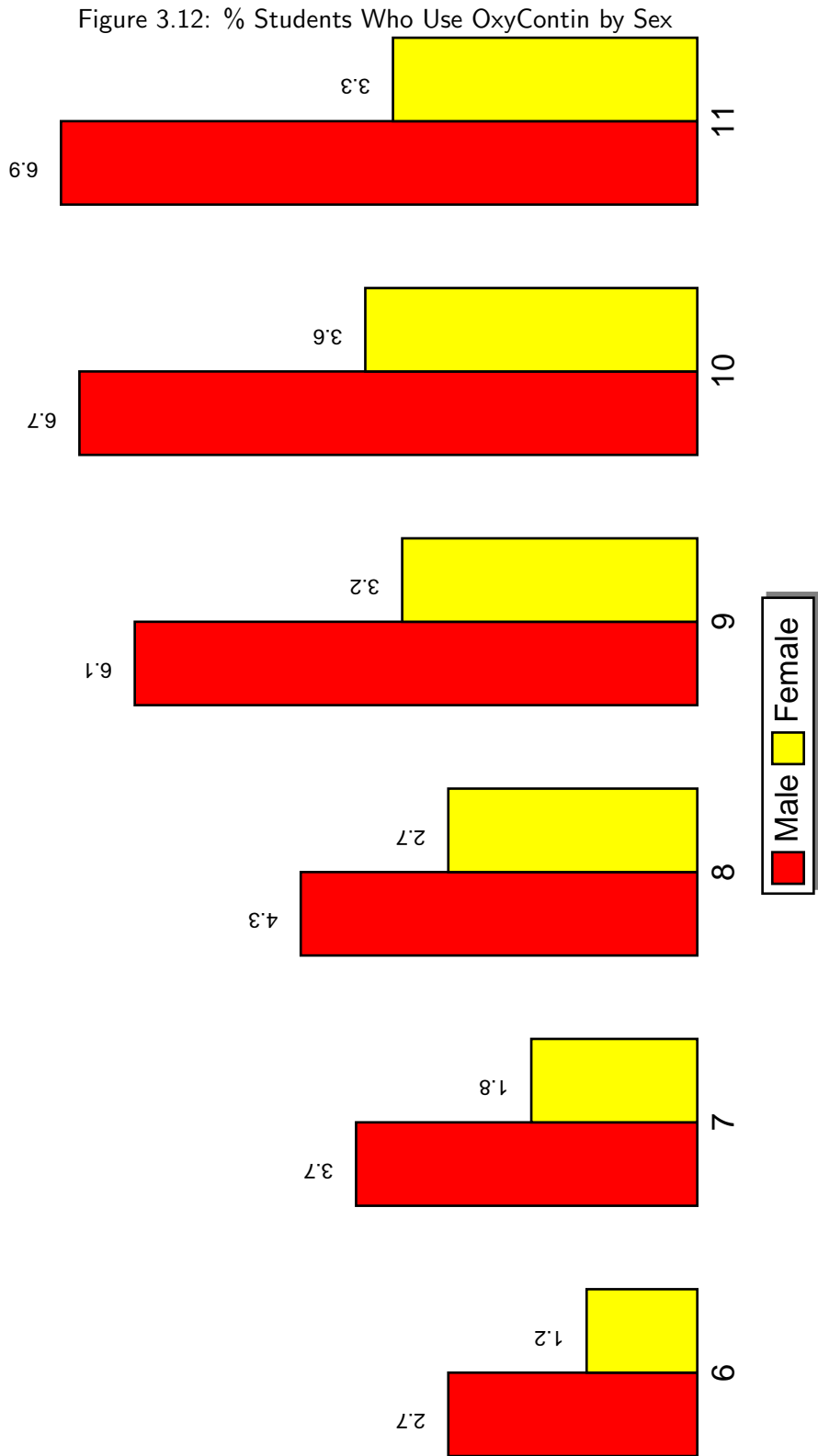
% Students Who Use Hallucinogens by Sex



% Students Who Use Ecstasy by Sex



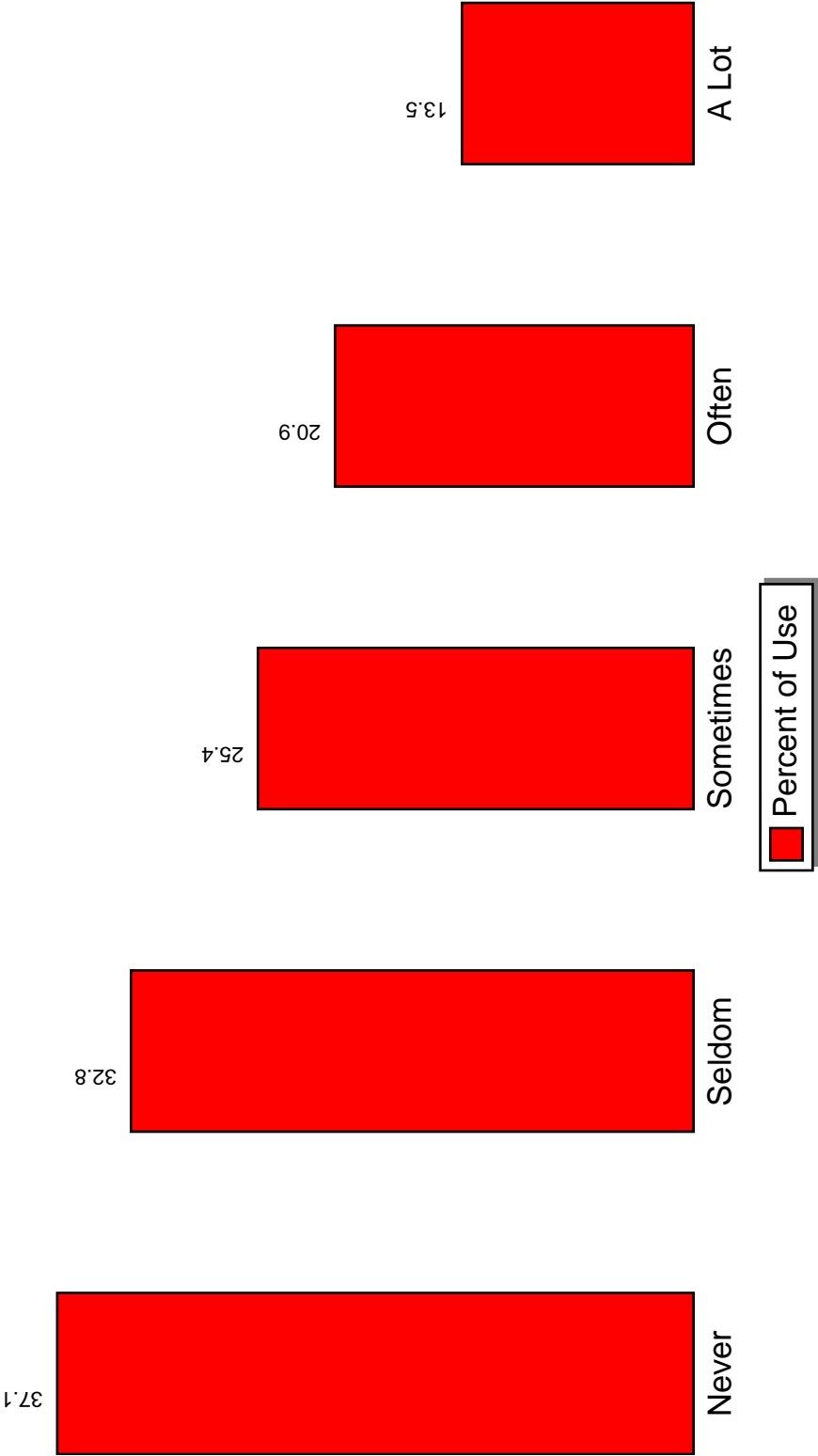
% Students Who Use OxyContin by Sex



### **3.3 Illicit Drug Use by Risk & Protective Factors**

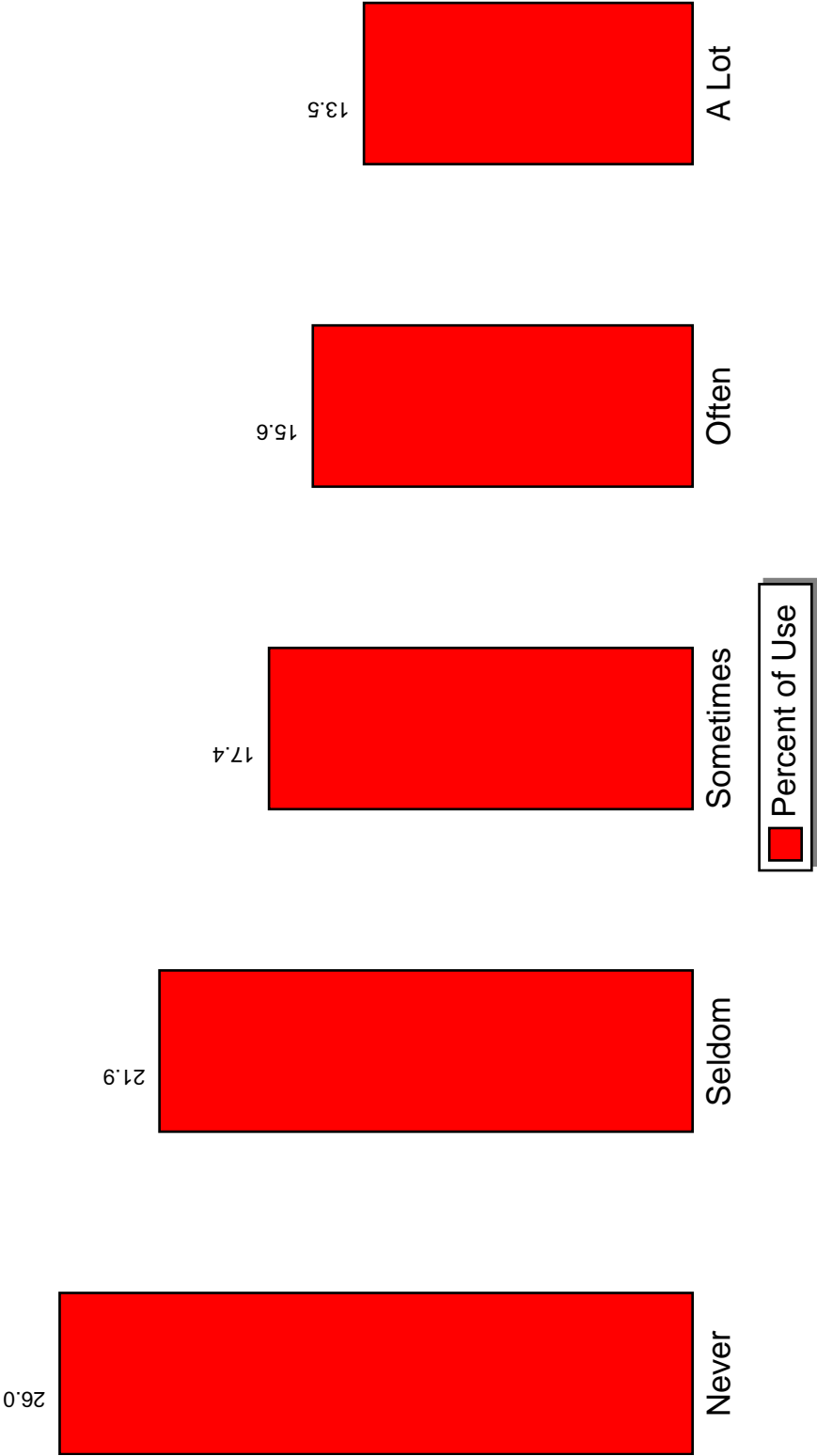
% Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.

Figure 3.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.



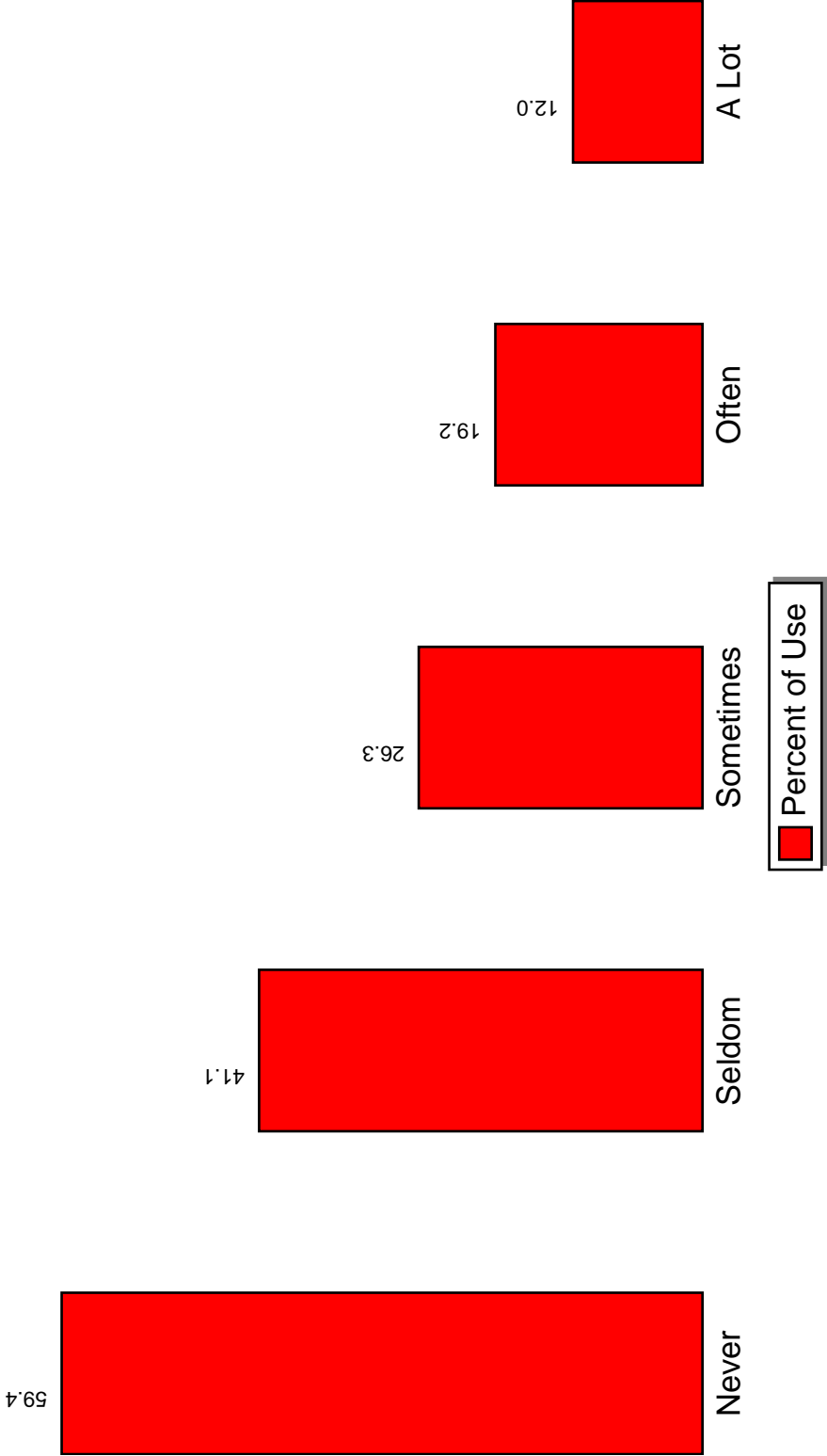
% Students Who Use Illicit Drugs by Take Part in Community Activities

Figure 3.14: % Students Who Use Illicit Drugs by Take Part in Community Activities



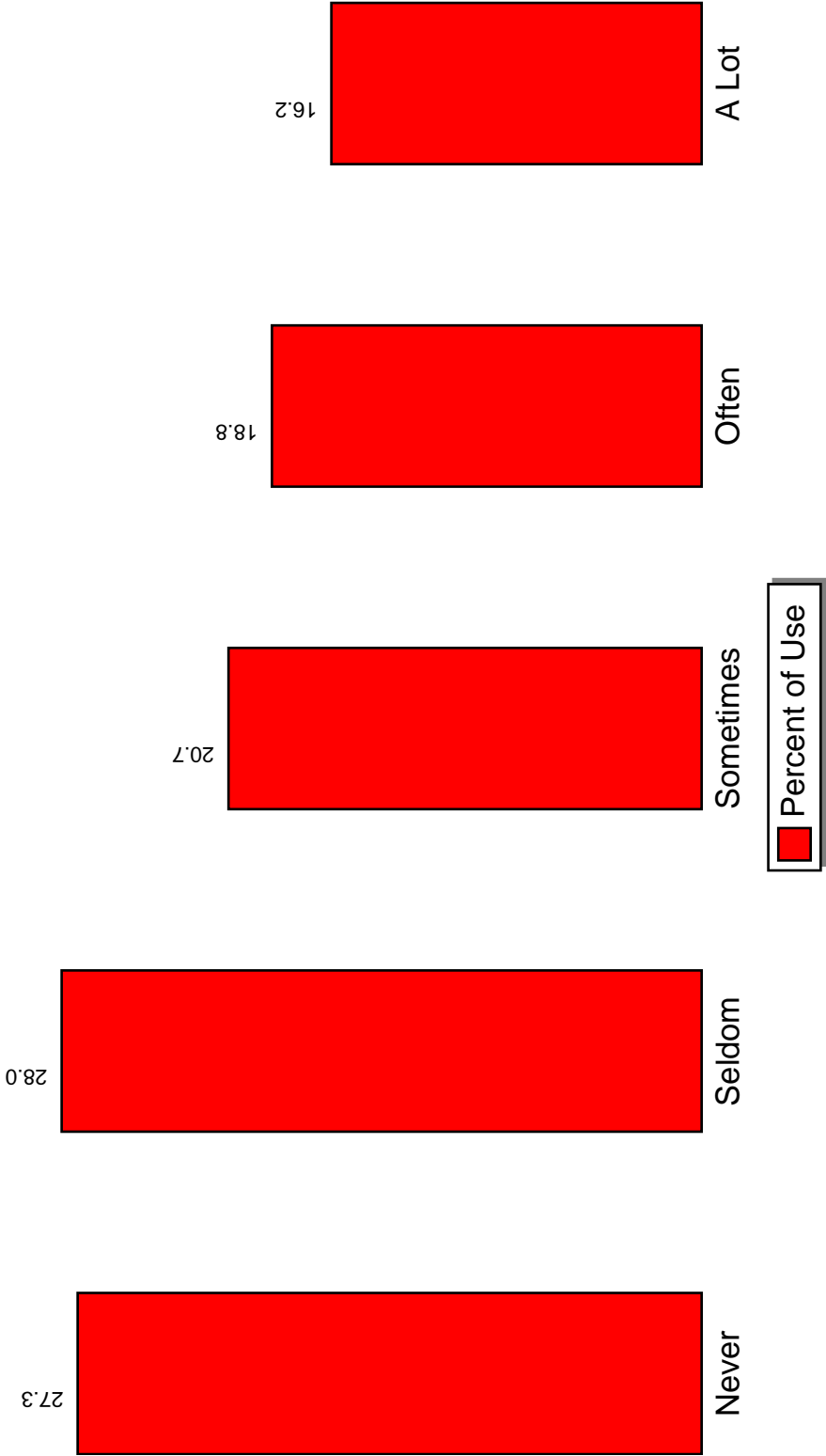
% Students Who Use Illicit Drugs by Make Good Grades

Figure 3.15: % Students Who Use Illicit Drugs by Make Good Grades



% Students Who Use Illicit Drugs by Take Part in School Activities

Figure 3.16: % Students Who Use Illicit Drugs by Take Part in School Activities





% Students Who Use Illicit Drugs by Get Into Trouble at School

Figure 3.17: % Students Who Use Illicit Drugs by Get Into Trouble at School

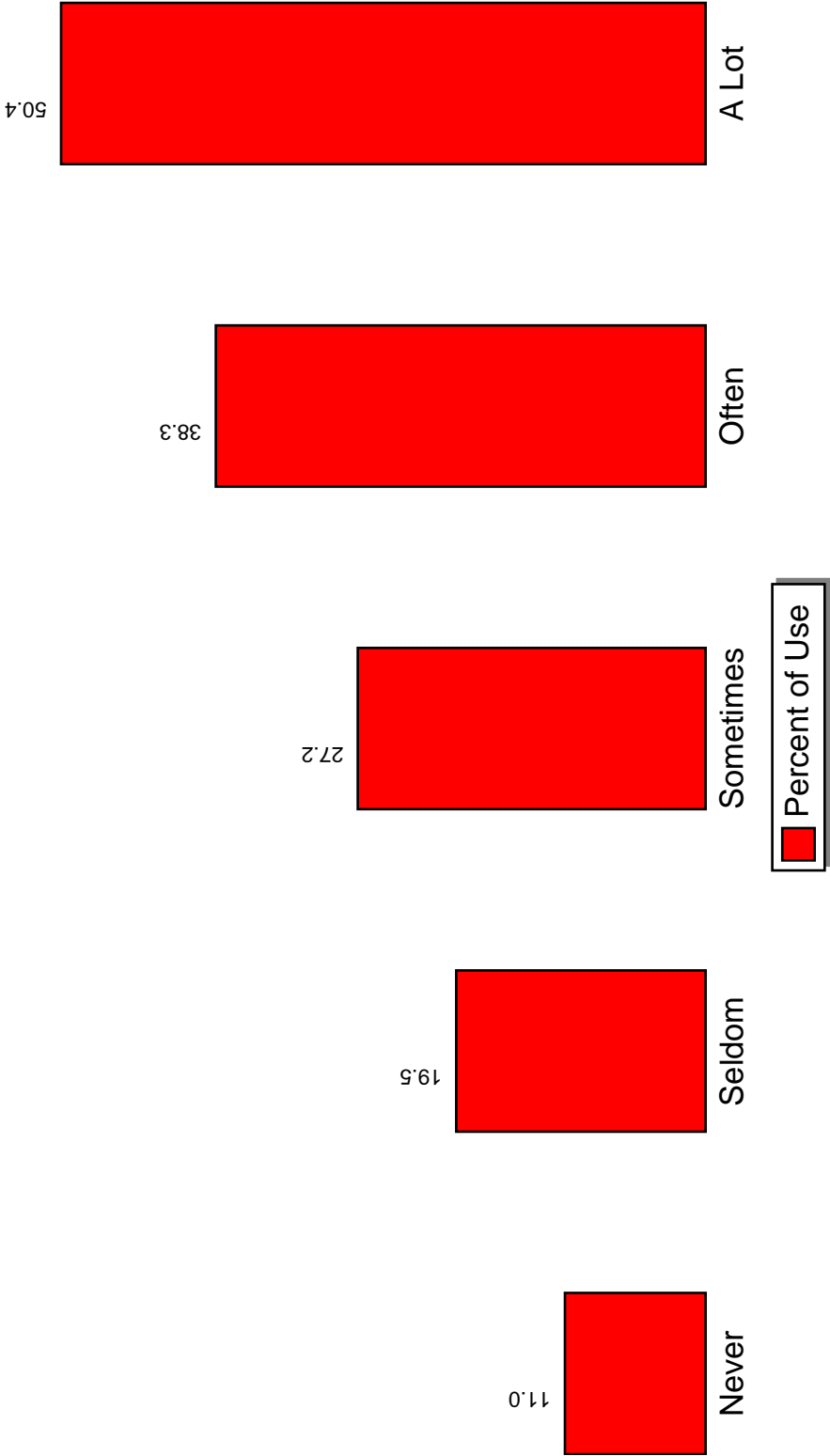


Figure 3.18: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs

% Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs

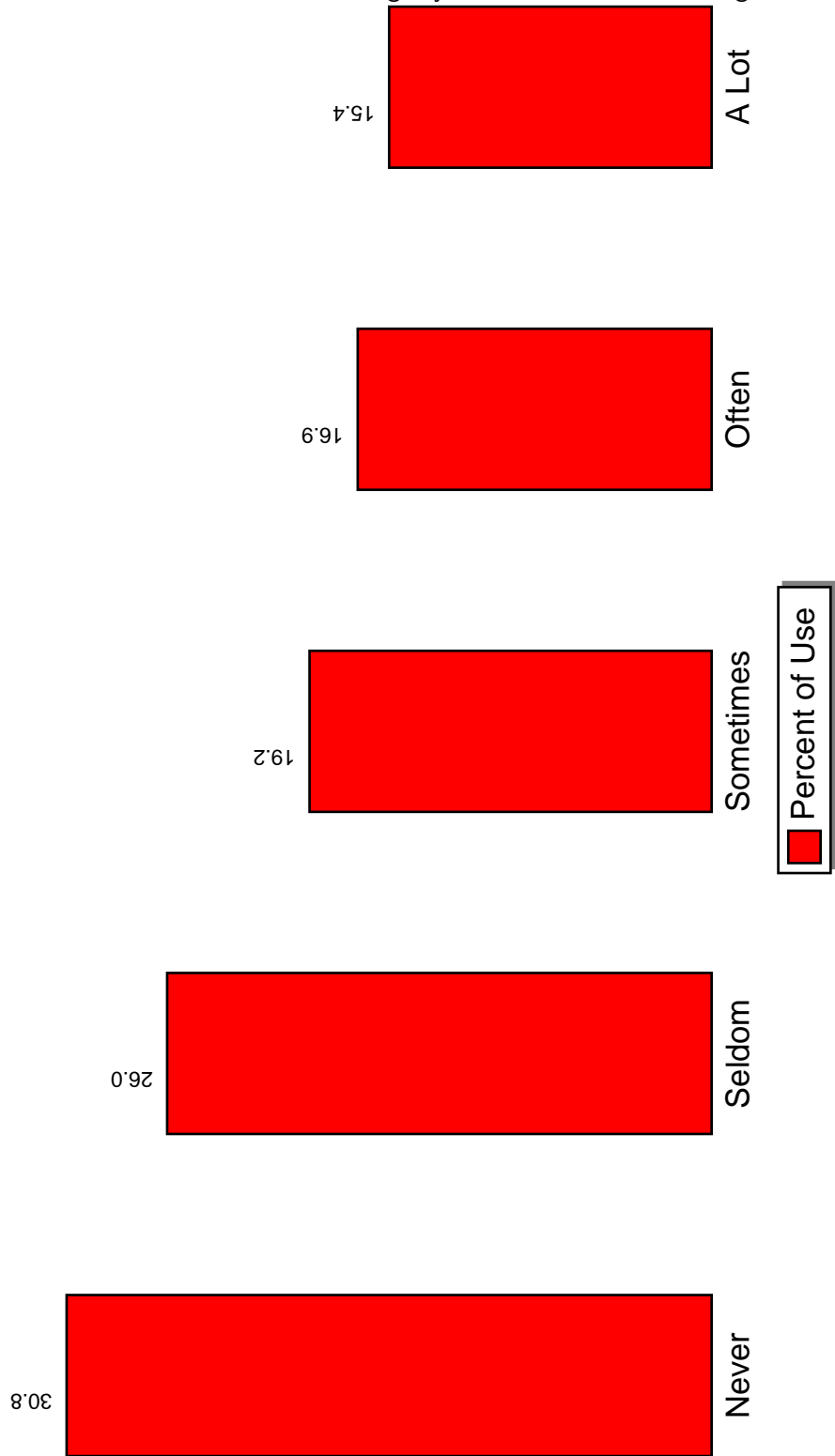


Figure 3.19: % Students Who Use Illicit Drugs by Parents Set Clear Rules

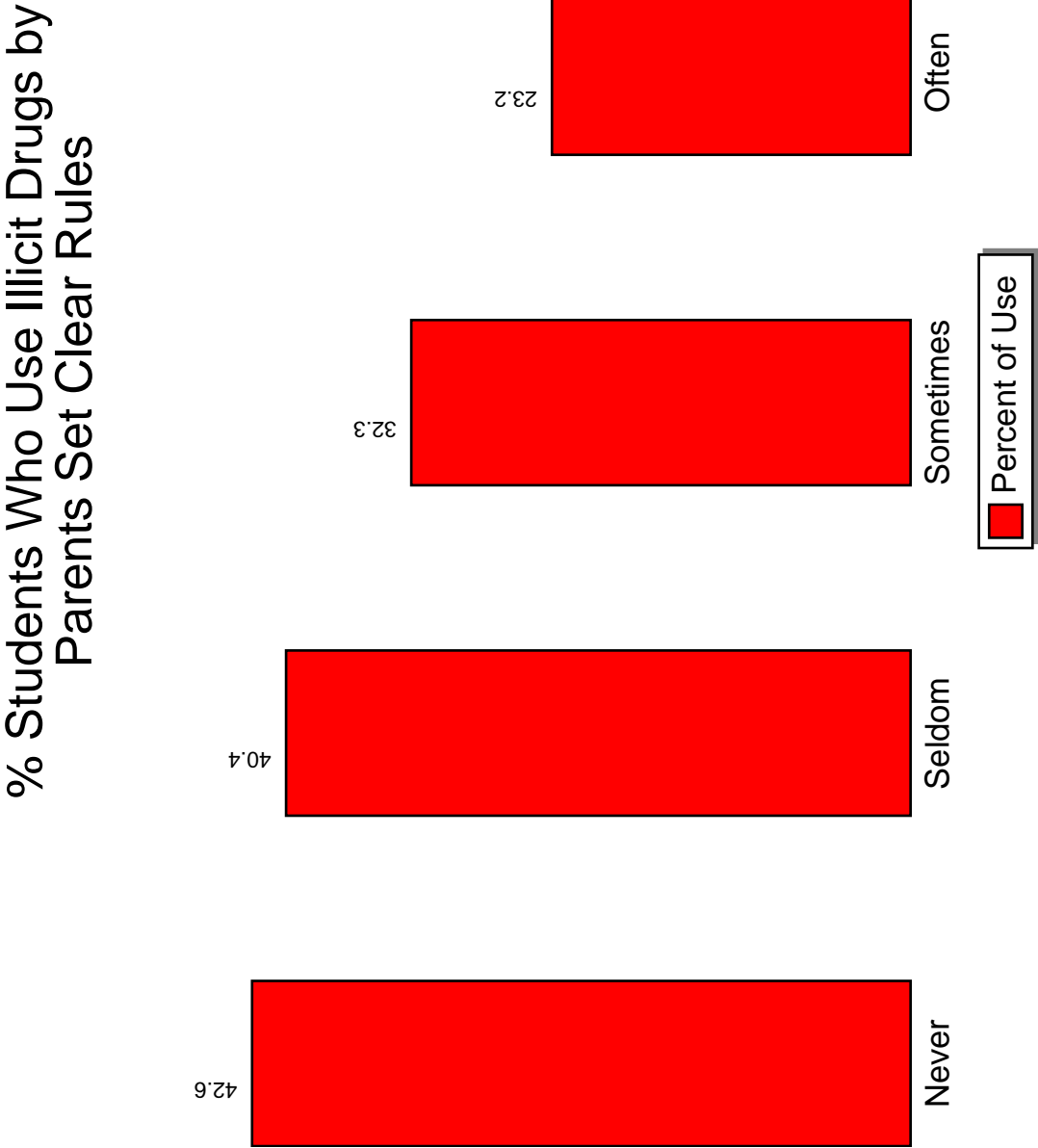


Figure 3.20: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules

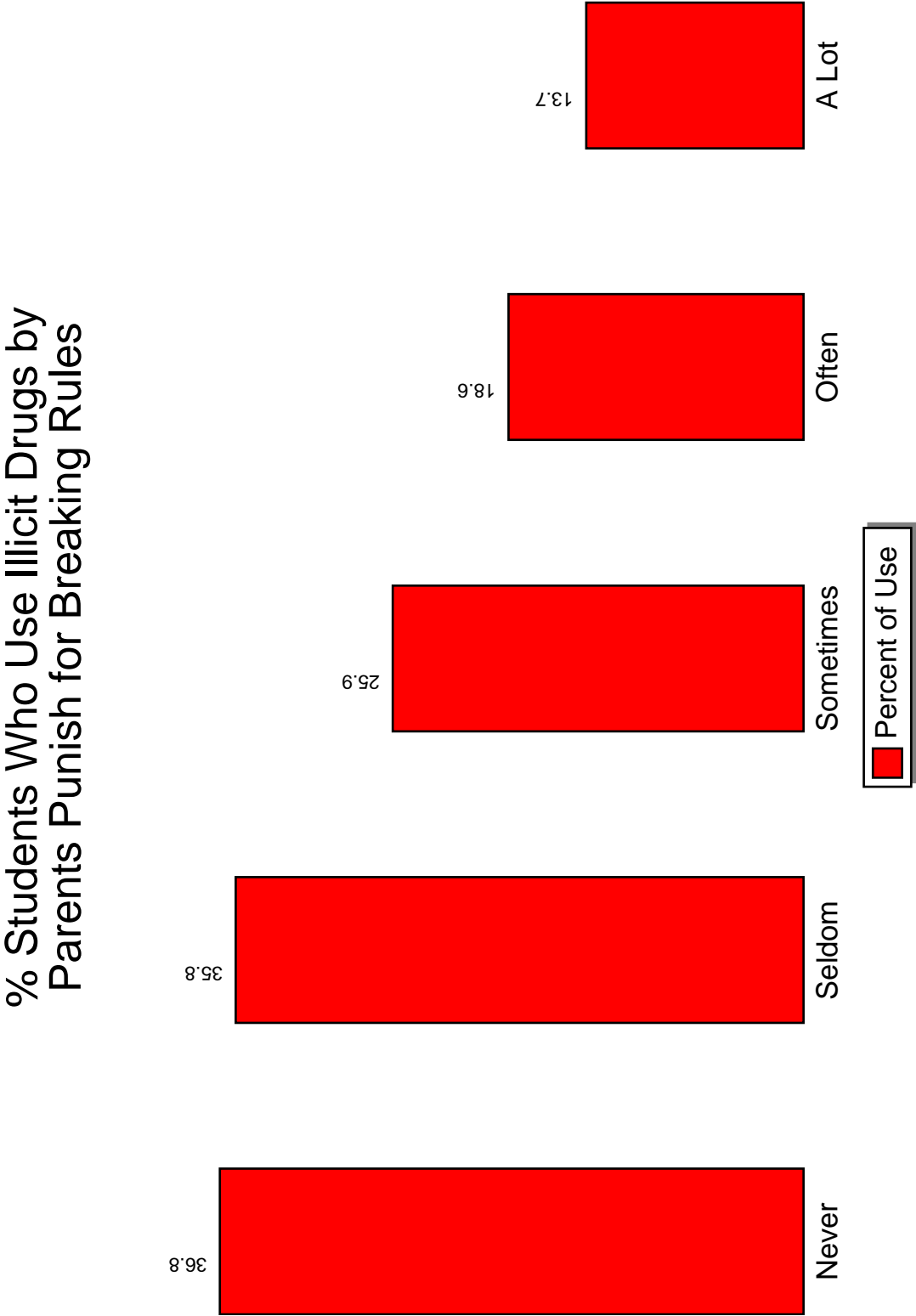


Figure 3.21: % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School

% Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School

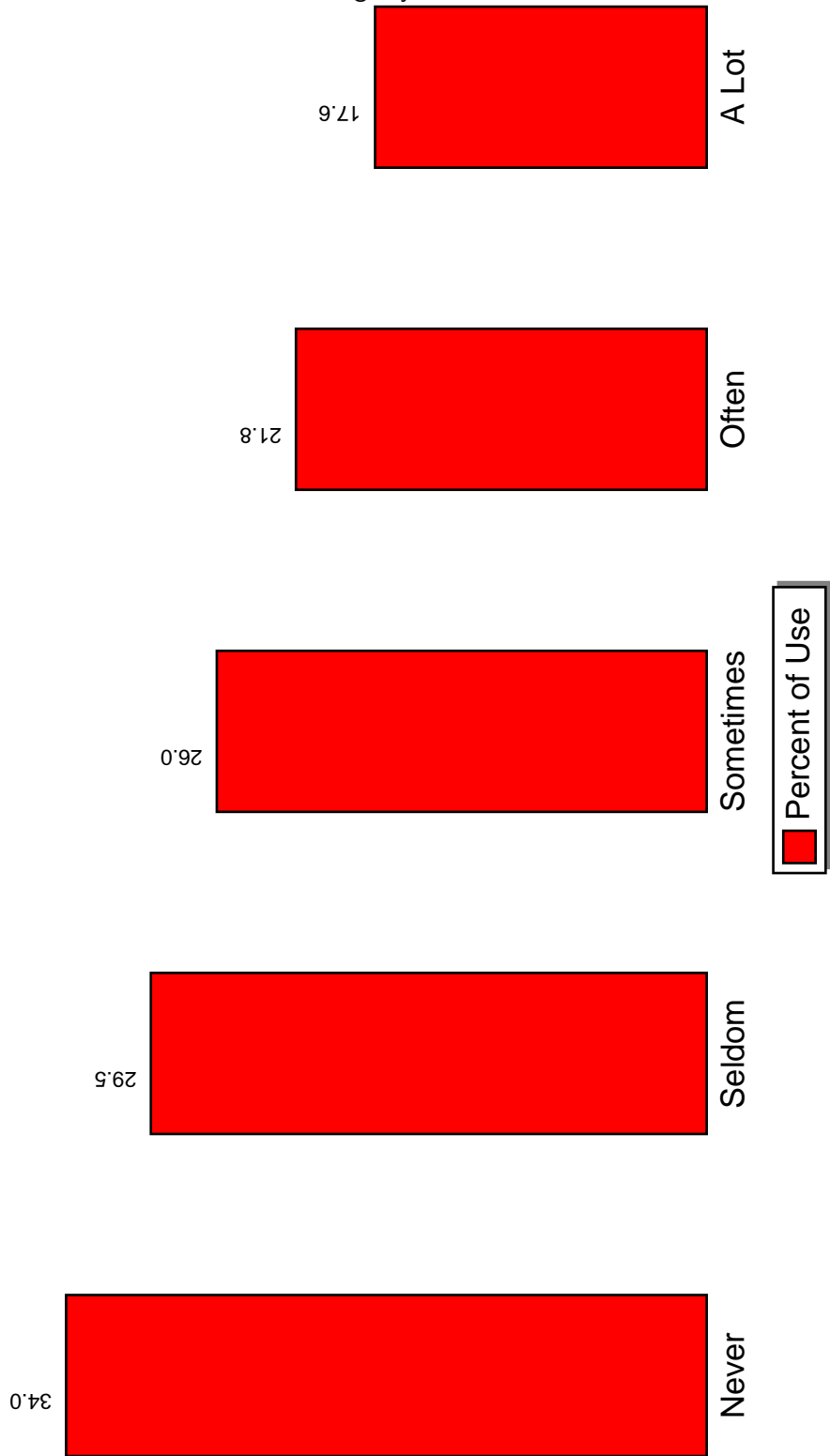


Figure 3.22: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

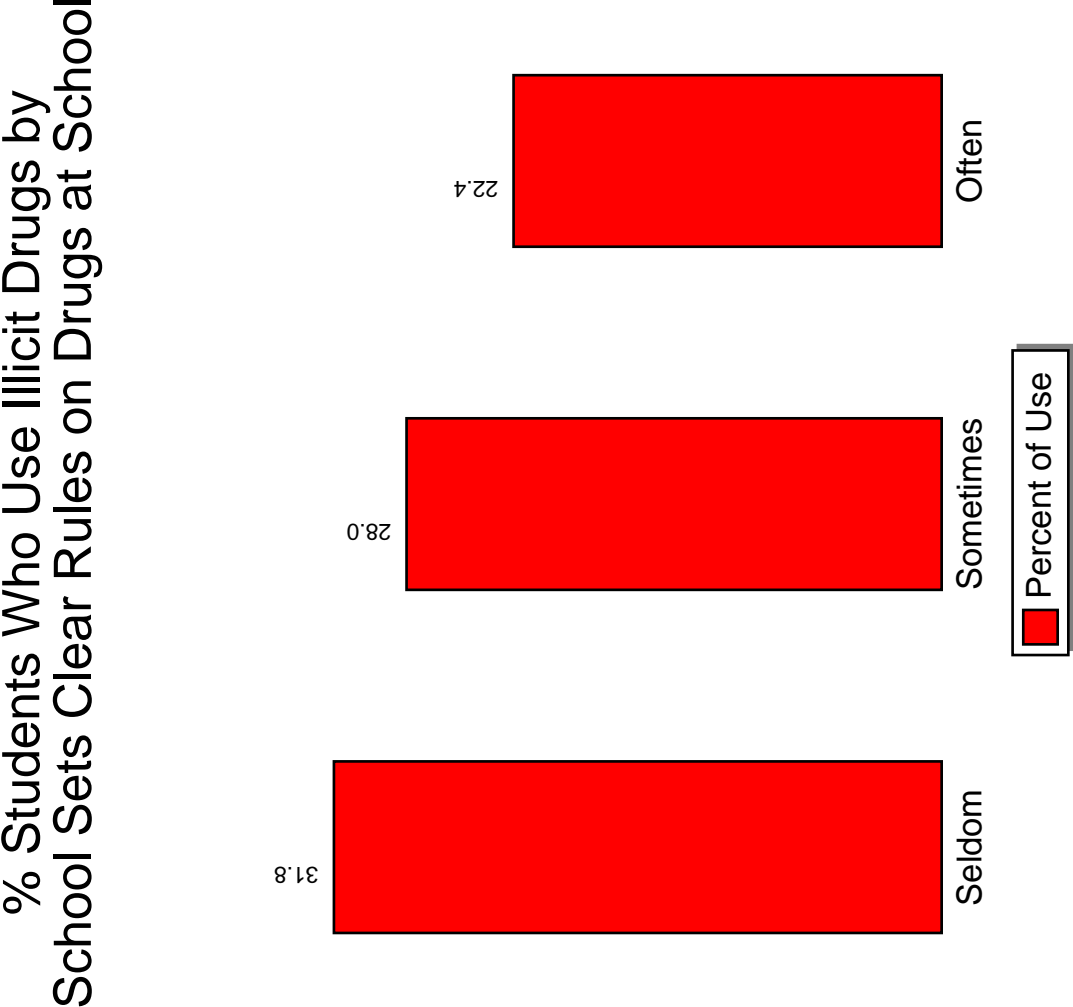
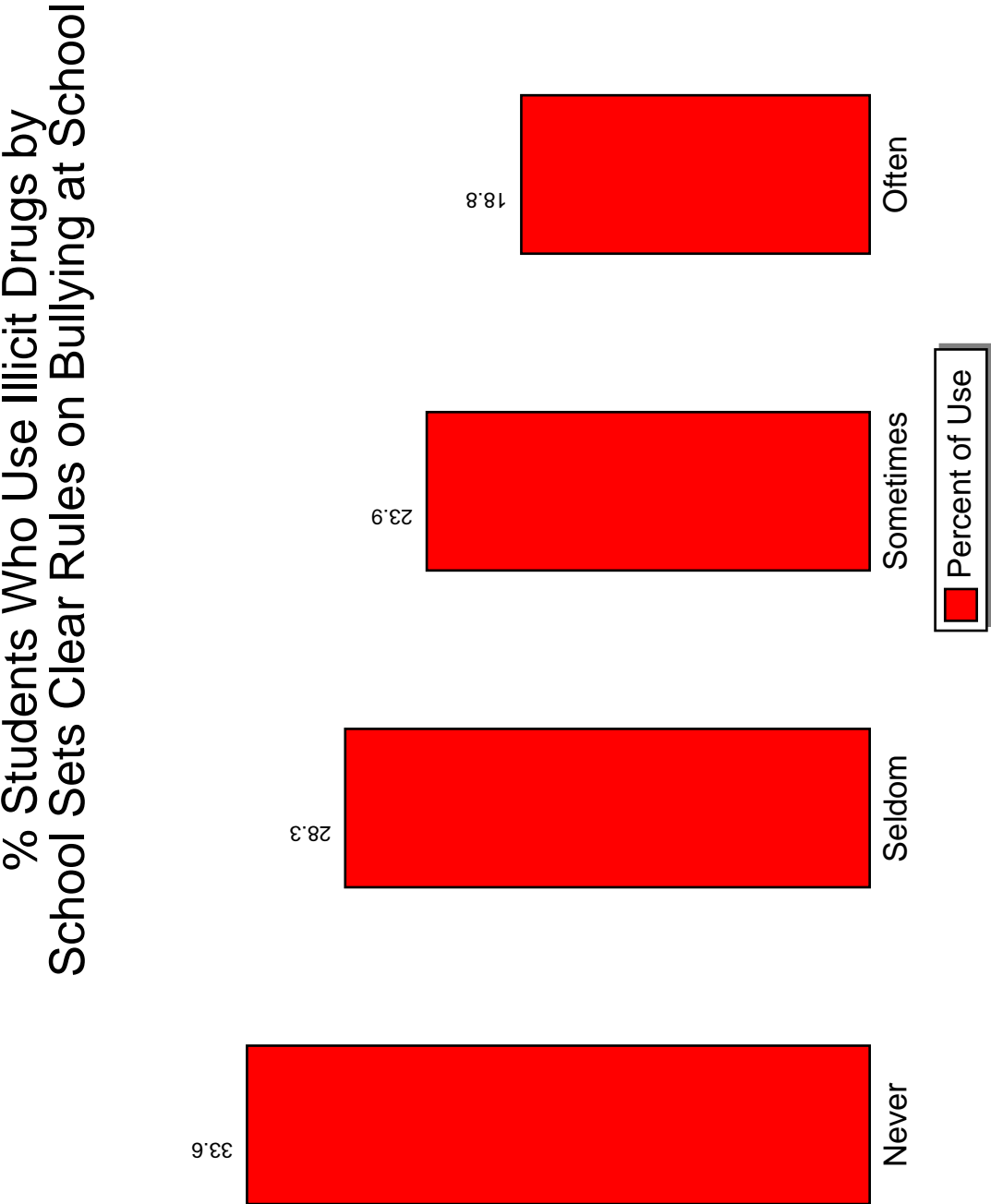


Figure 3.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School



% Students Who Use Illicit Drugs by School Punishes for Breaking Rules

Figure 3.24: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules

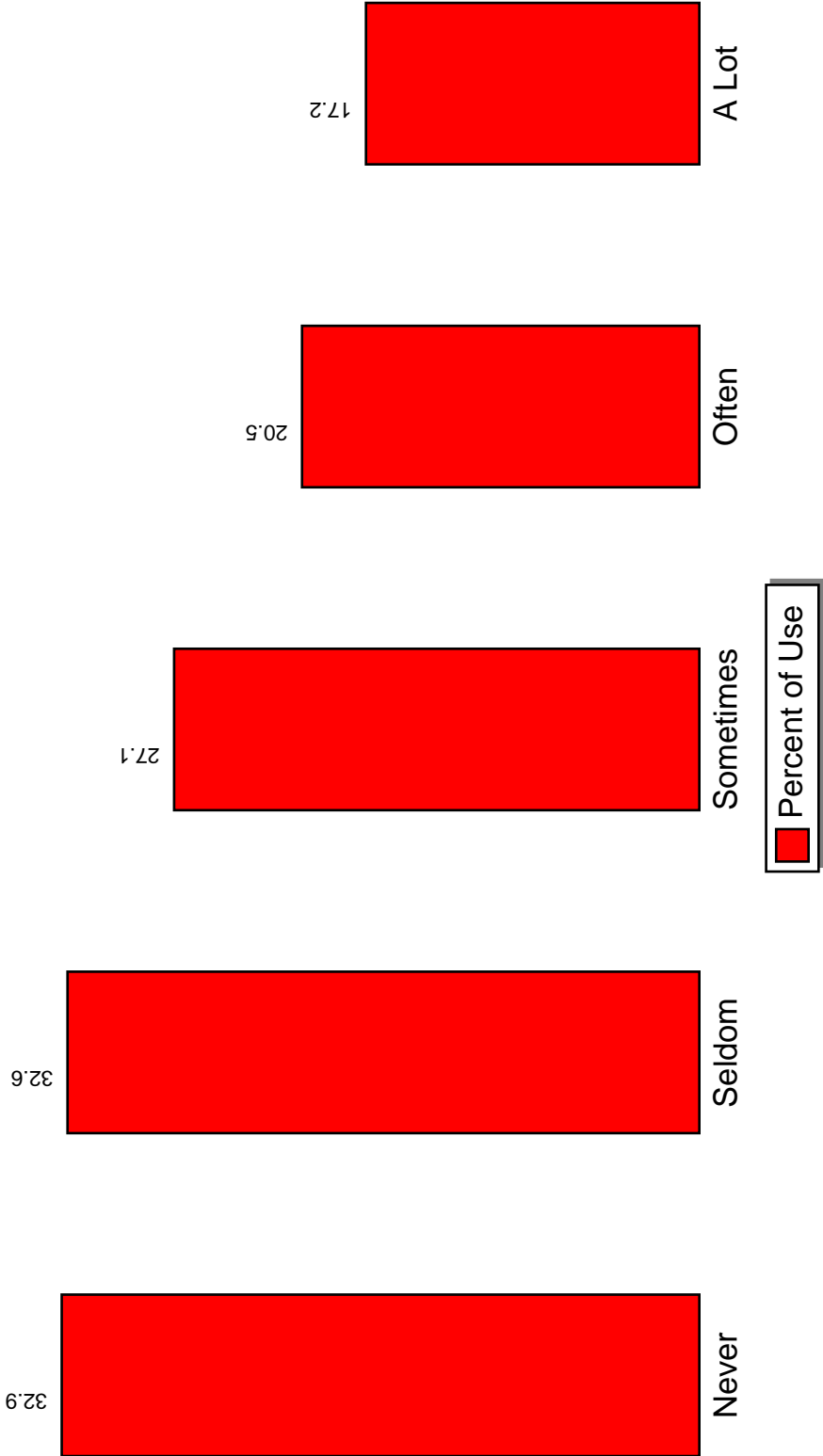




Figure 3.25: % Students Who Use Illicit Drugs by AntiDrug Commercials Help Prevent Drug Usage

% Students Who Use Illicit Drugs by AntiDrug Commercials Help Prevent Drug Usage

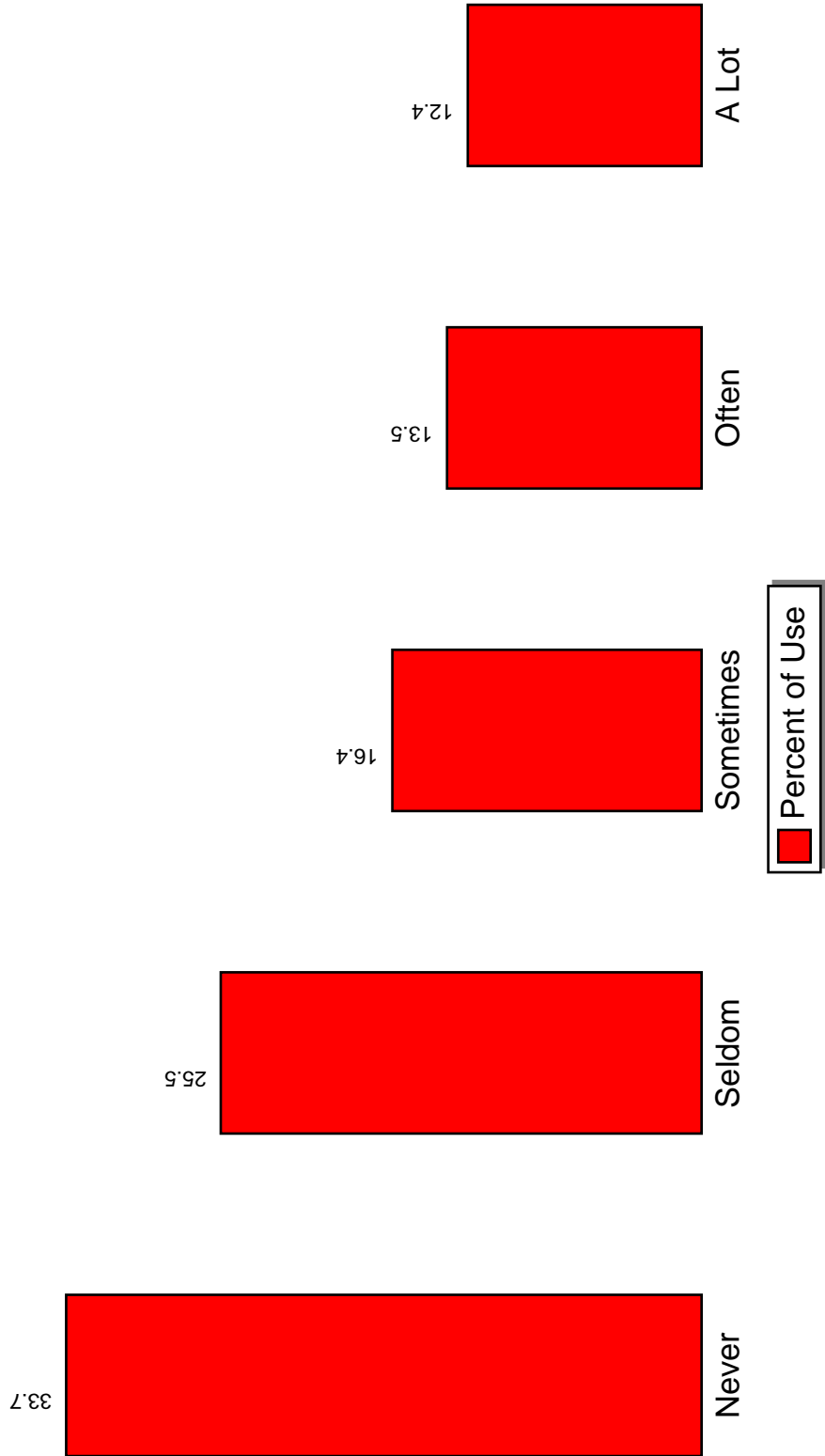
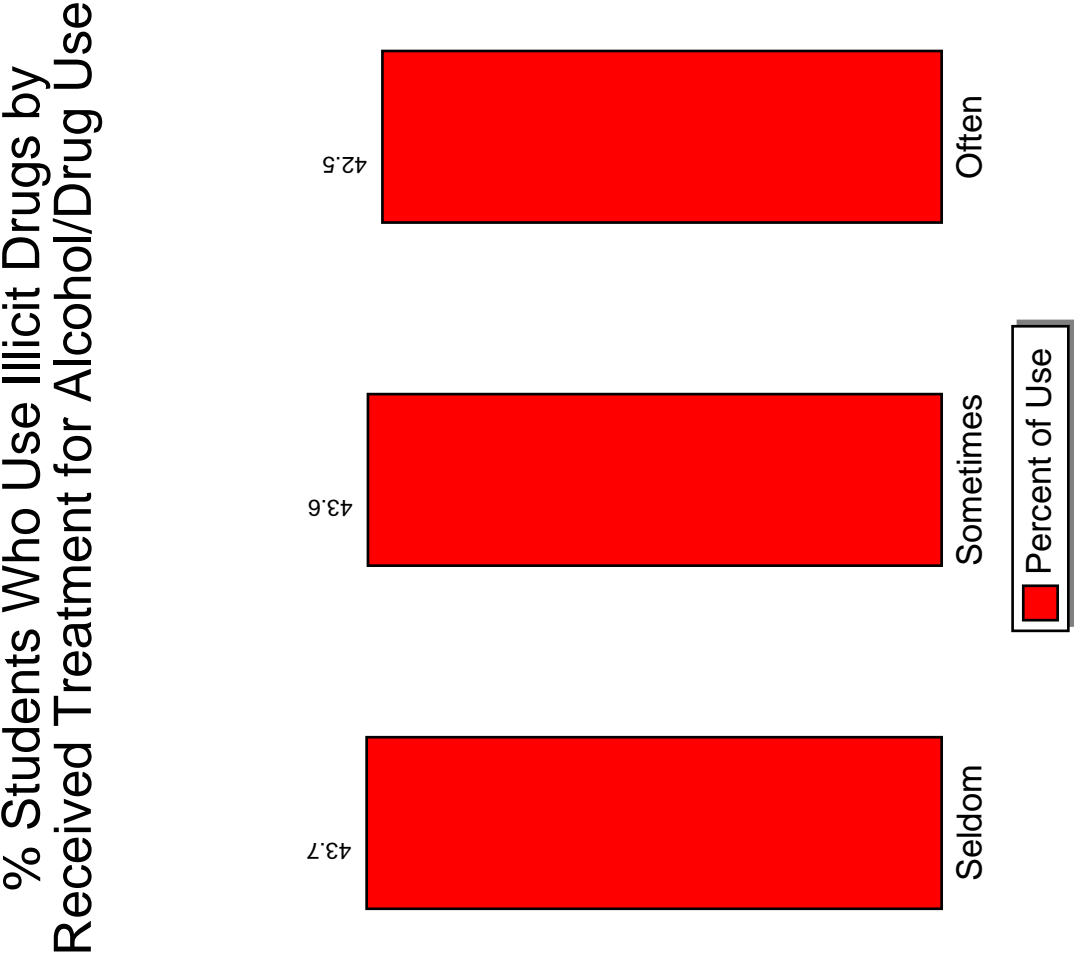
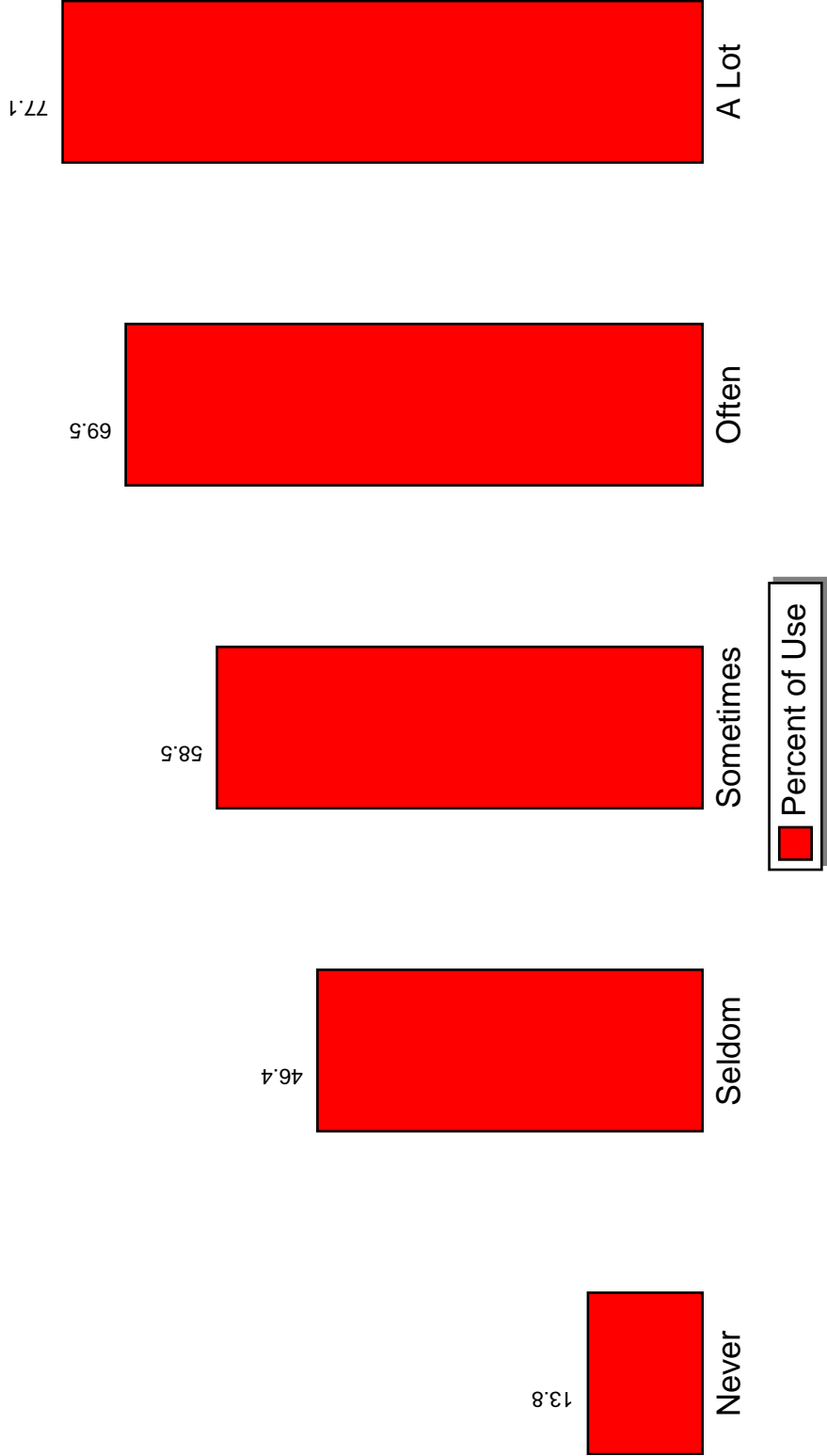


Figure 3.26: % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use



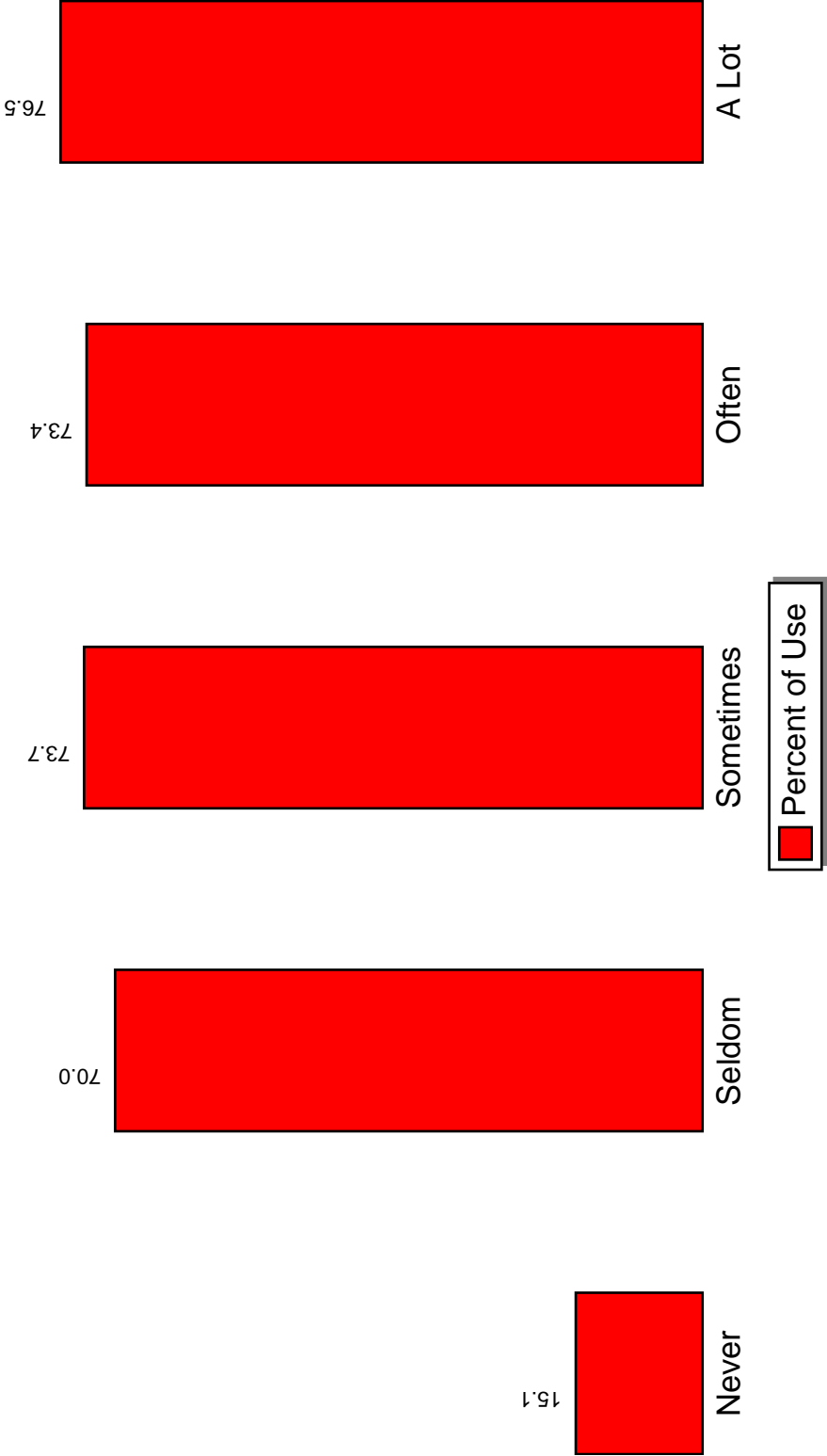
% Students Who Use Illicit Drugs by Been Caught Using Alcohol

Figure 3.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



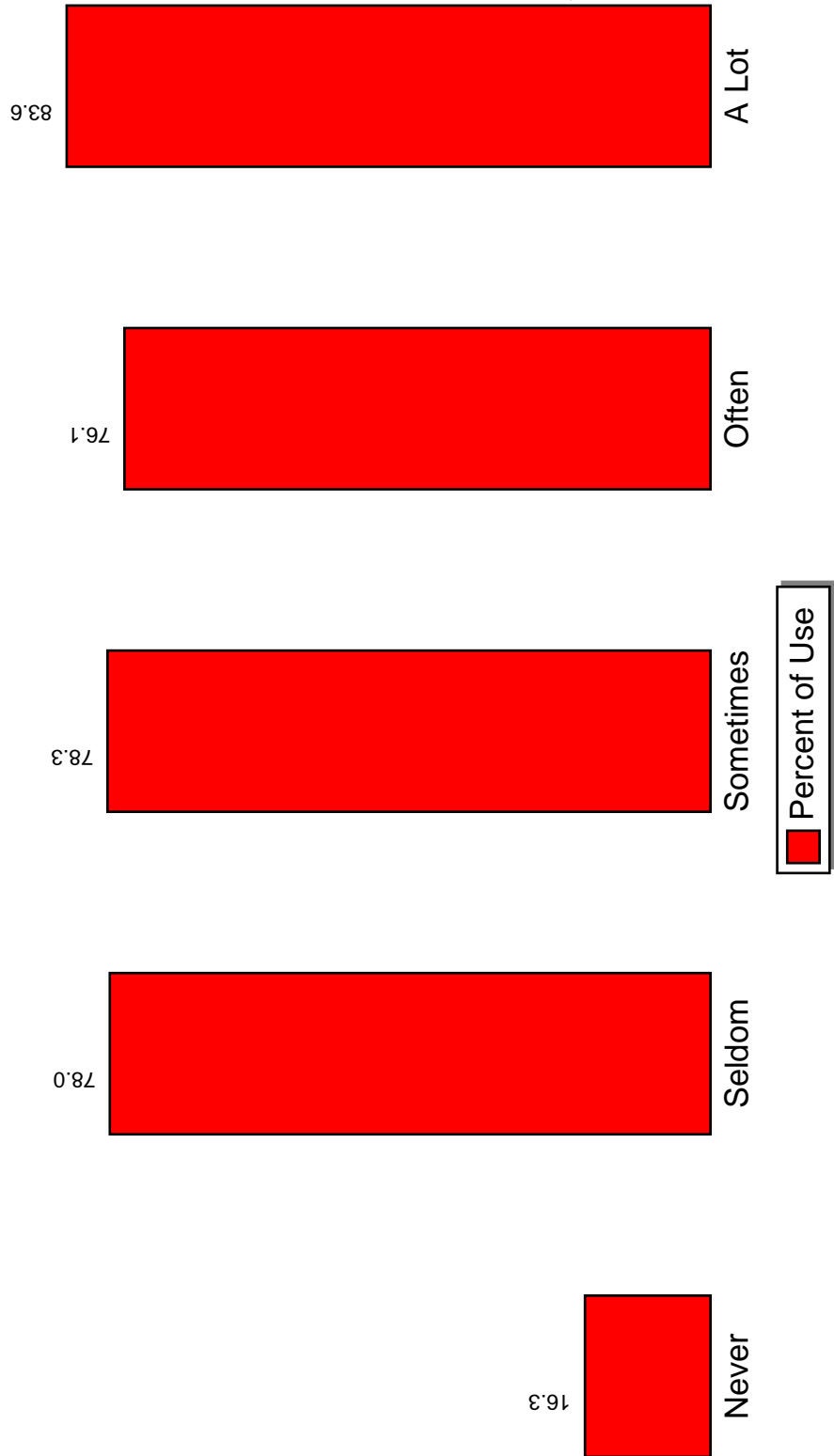
% Students Who Use Illicit Drugs by  
Been Caught Using Drugs

Figure 3.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



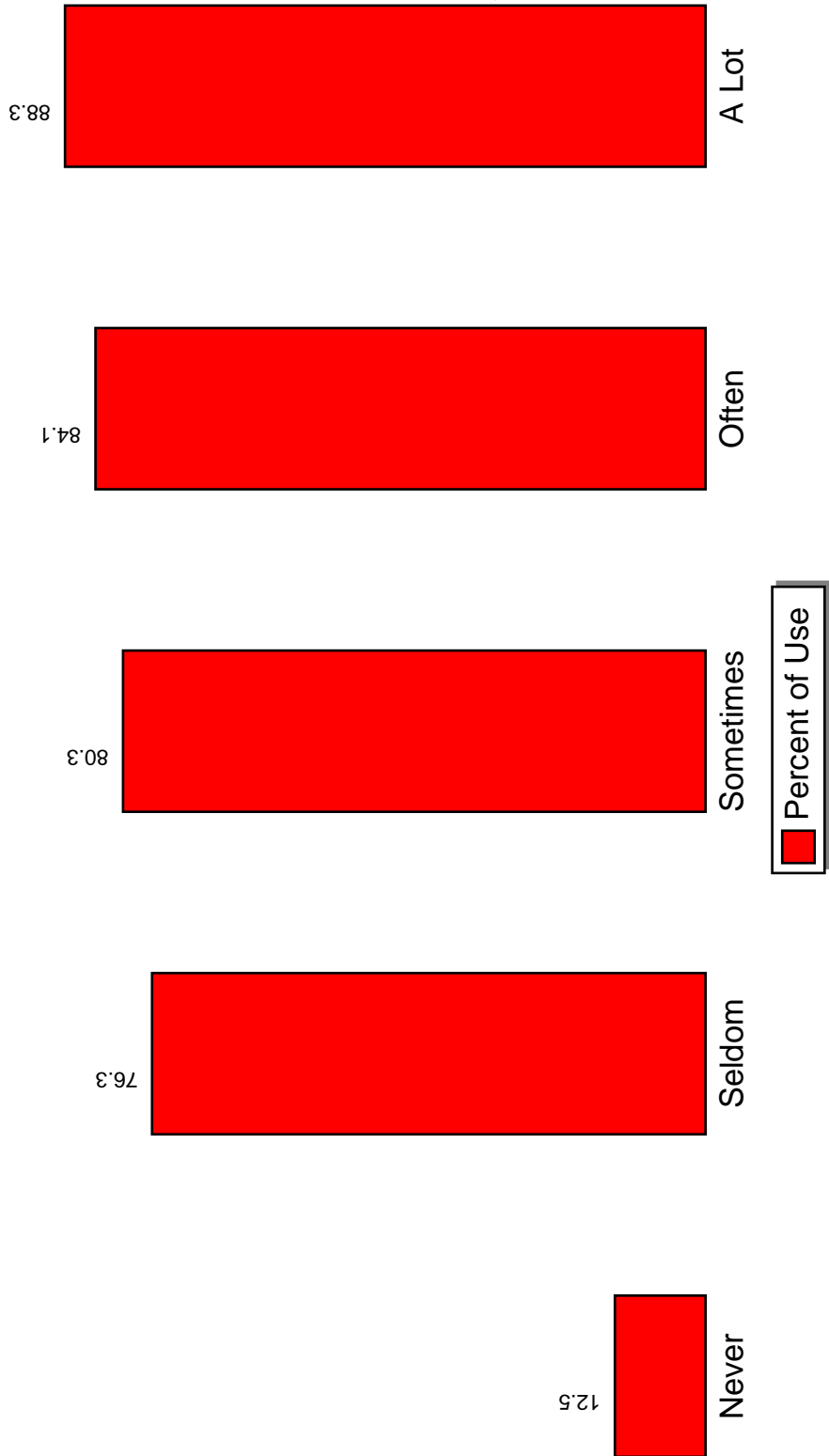
**% Students Who Use Illicit Drugs by Buy/Sell Drugs at School**

Figure 3.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School



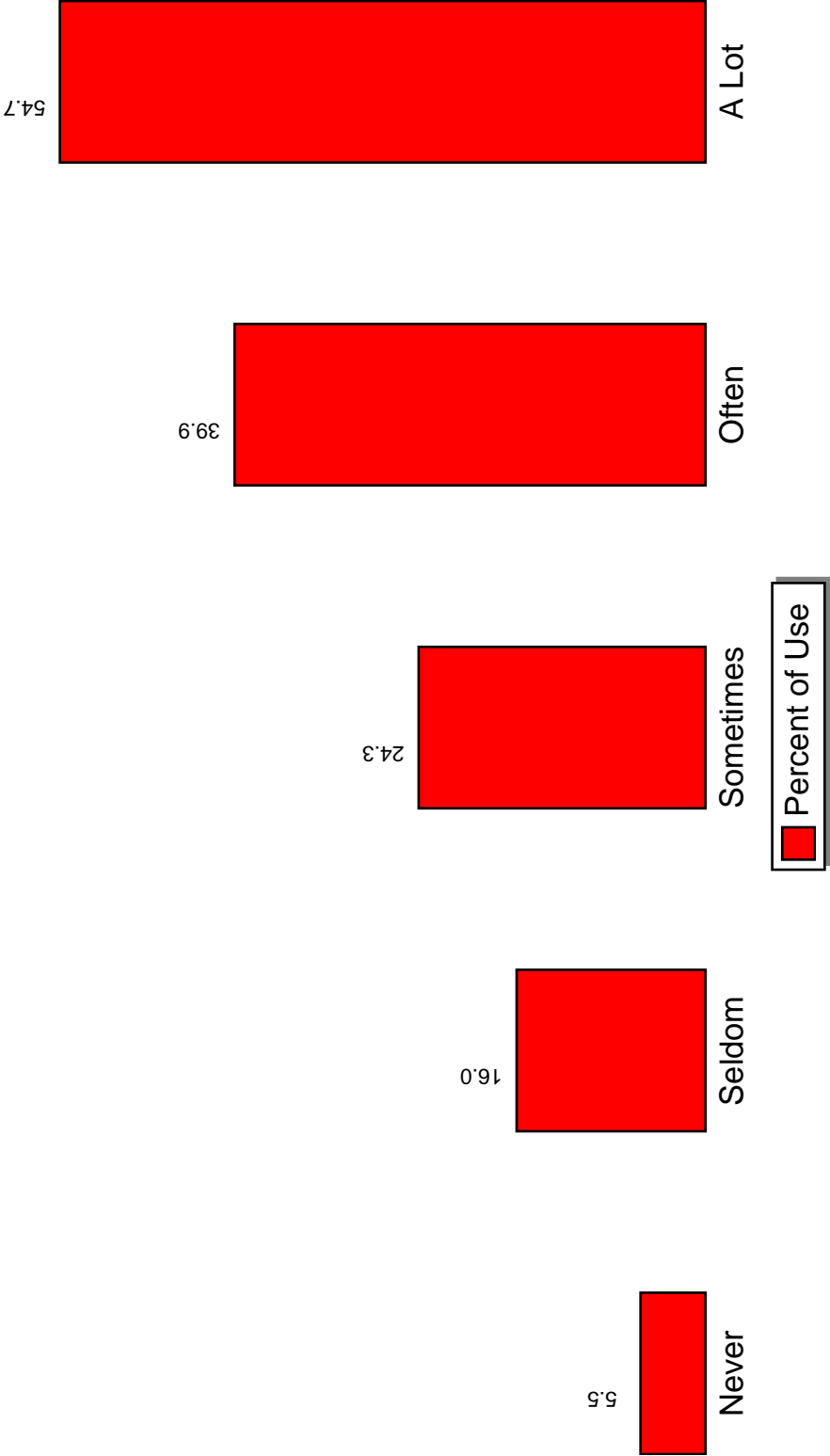
**% Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School**

Figure 3.30: % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School



% Students Who Use Illicit Drugs by Friends Use Alcohol

Figure 3.31: % Students Who Use Illicit Drugs by Friends Use Alcohol



# % Students Who Use Illicit Drugs by Friends Use Drugs

Figure 3.32: % Students Who Use Illicit Drugs by Friends Use Drugs

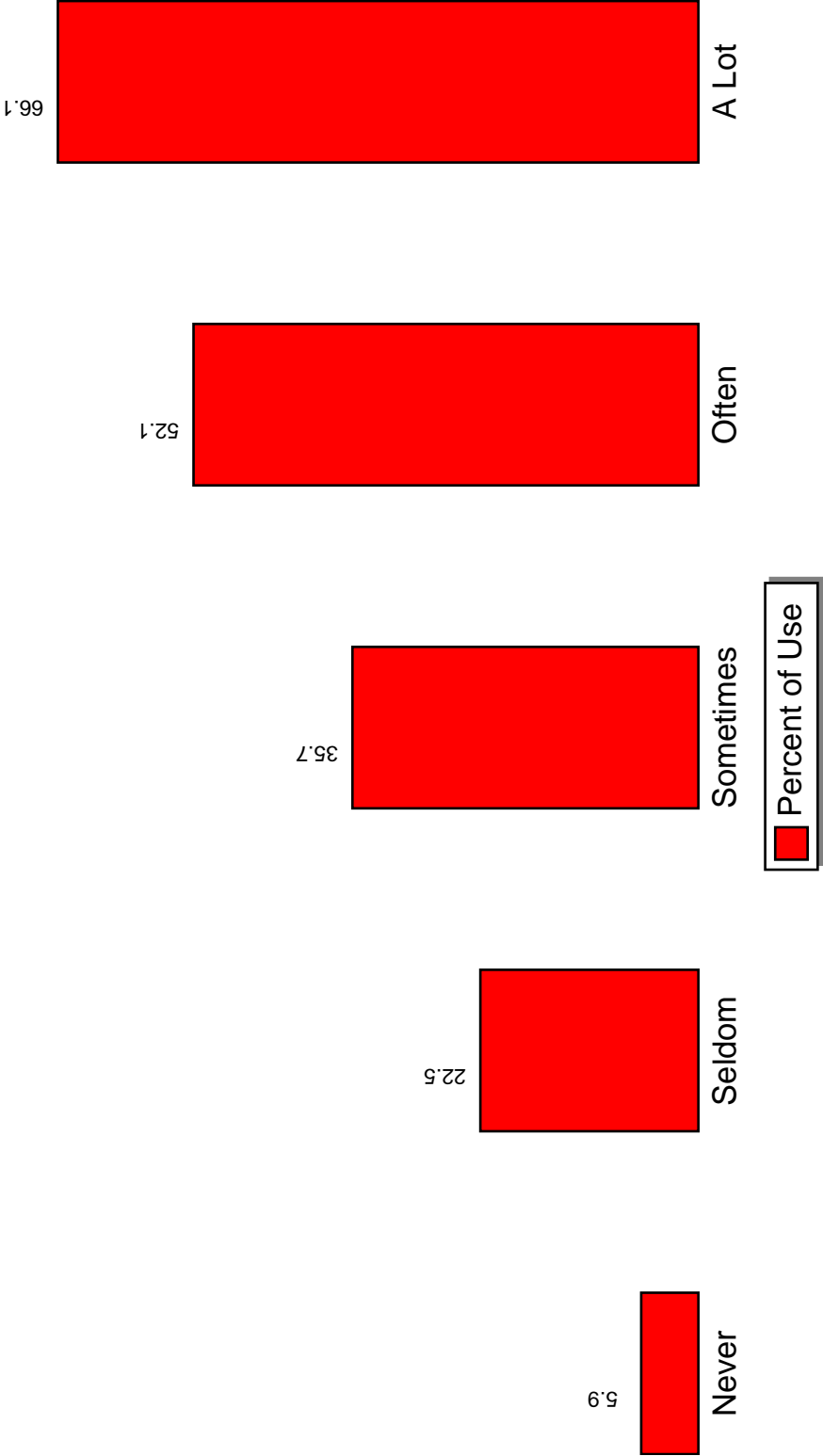
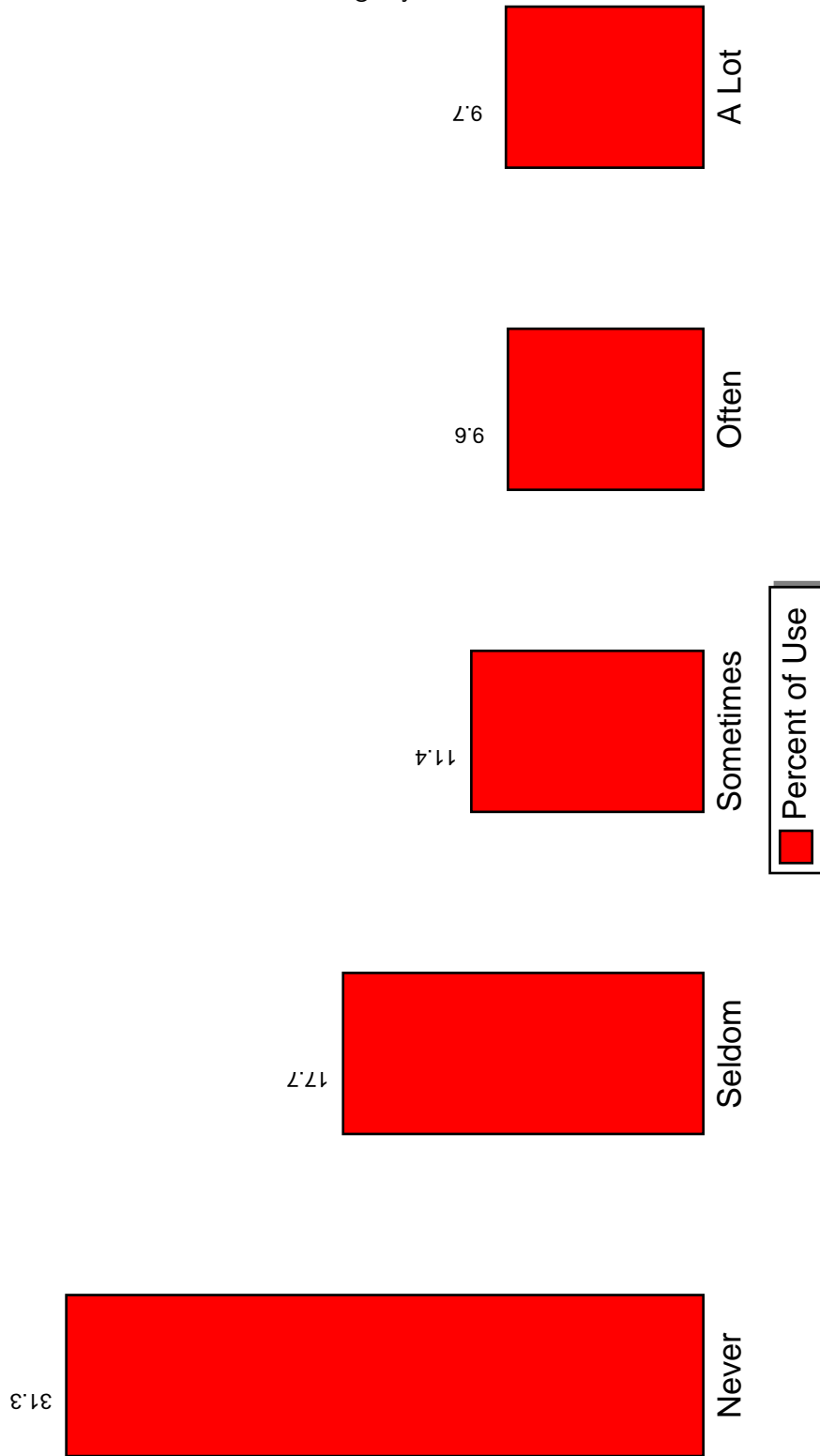




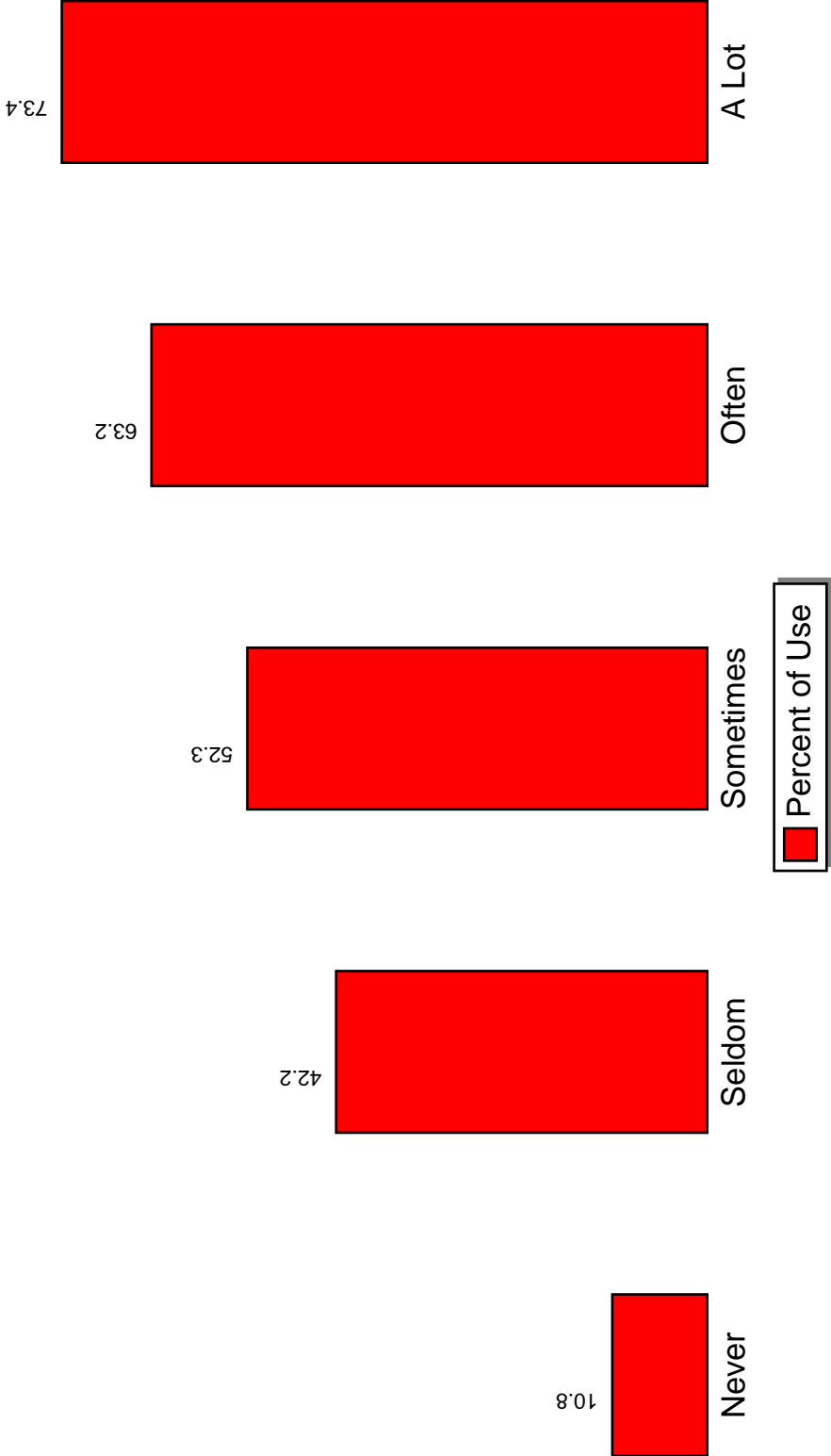
Figure 3.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

% Students Who Use Illicit Drugs by  
Parents Set Rules About TV, Movies, etc.



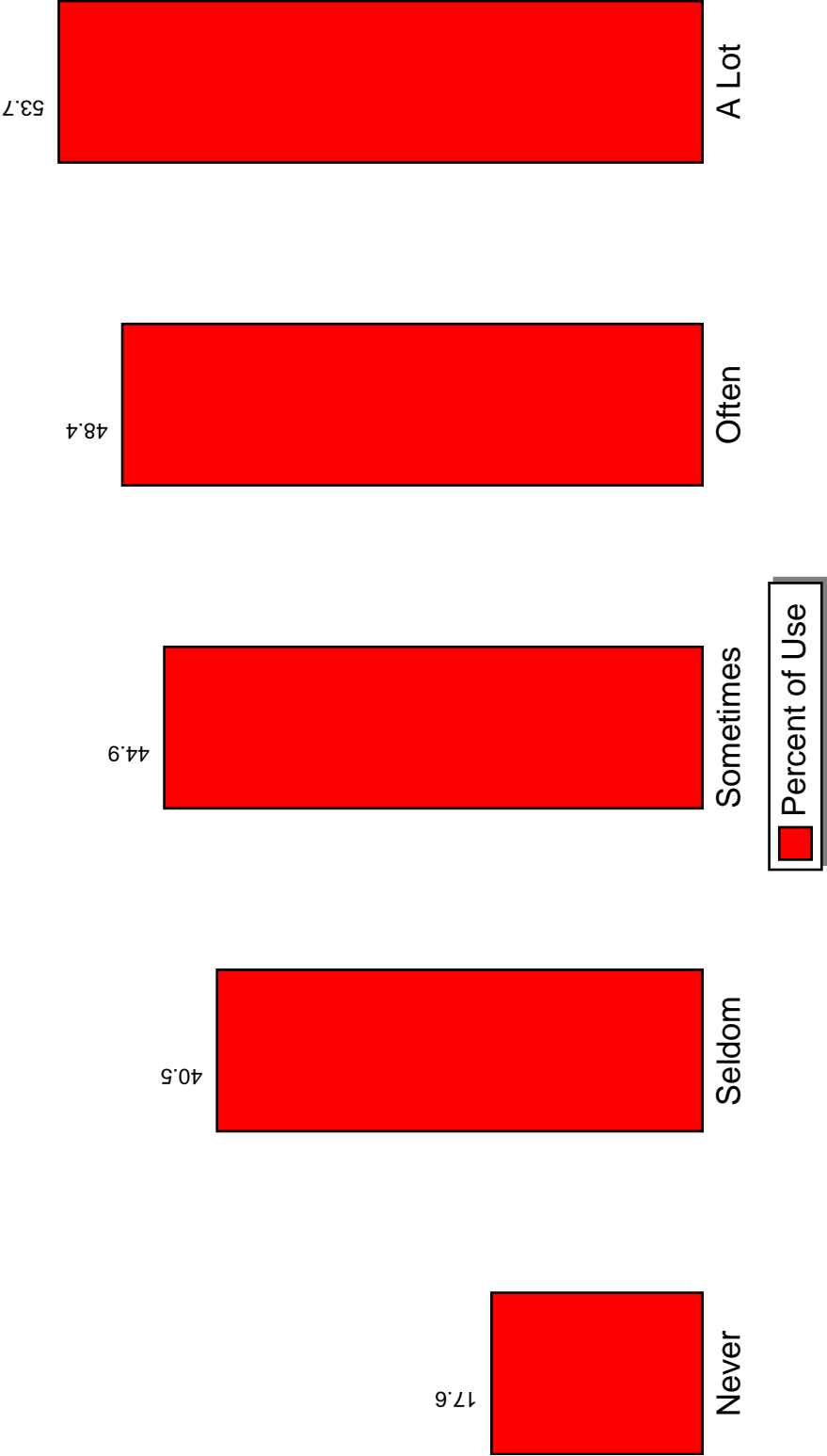
**% Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol**

Figure 3.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



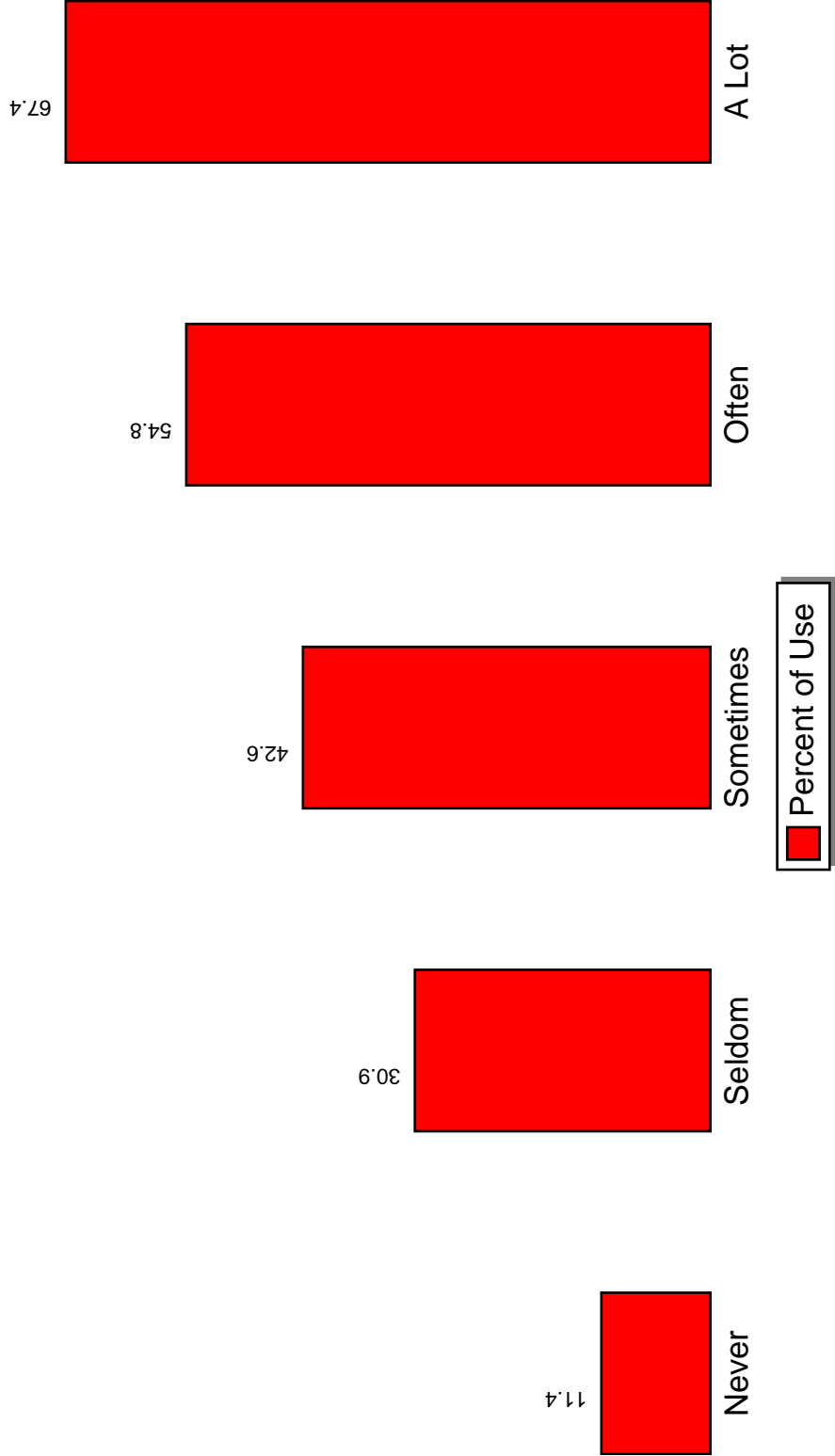
**% Students Who Use Illicit Drugs by  
Been Hurt By A Drinker**

Figure 3.35: % Students Who Use Illicit Drugs by Been Hurt By A Drinker



% Students Who Use Illicit Drugs by Skipped School

Figure 3.36: % Students Who Use Illicit Drugs by Skipped School



## Chapter 4

# Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

## 4.1 Guns

Total number of students surveyed = 239333

8394 students report carrying a gun to school. (3.8% of total responding)

Of the 8394 students who report carrying a gun to school,

5339 report using liquor (65.7%)

5102 report using marijuana (62.6%).

2649 report using inhalants (32.5%).

2736 report using cocaine (33.5%).

Figure 4.1: Drug Use of Students Who Carry Guns vs Students Who Do Not  
Drug Use of Students Who Carry Guns vs Students Who Do Not



Drug	Guns	No Guns	Ratio
Liquor	65.7%	25.1%	2.6
Marijuana	62.6%	14.7%	4.3
Cocaine	33.5%	2.5%	13.4
Inhalants	32.5%	4.2%	7.7
N of Students	8394	213597	

## 4.2 Gangs

Total number of students surveyed = 239333

25858 students report taking part in gang activities, (11.0% of total responding)

Of the 25858 students who report taking part in gang activities,

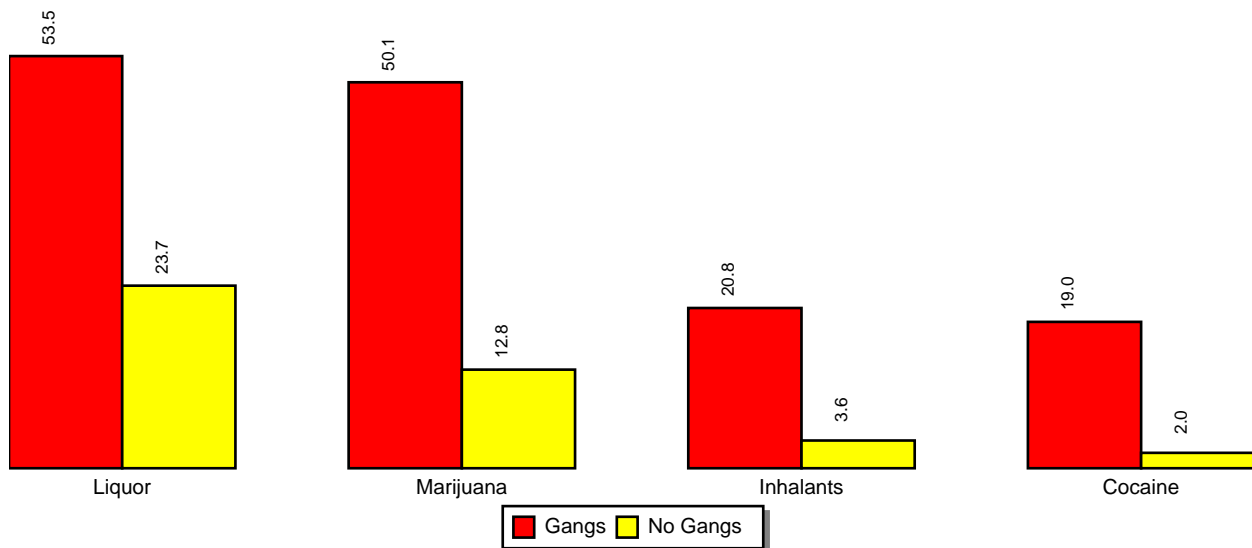
13250 report using liquor (53.5%)

12446 report using marijuana (50.1%).

5164 report using inhalants (20.8%).

4735 report using cocaine (19.0%).

Figure 4.2: Drug Use of Students In Gangs vs Students Not In Gangs  
Drug Use of Students In Gangs vs Students Not In Gangs



Drug	Gangs	No Gangs	Ratio
Liquor	53.5%	23.7%	2.3
Marijuana	50.1%	12.8%	3.9
Cocaine	19.0%	2.0%	9.5
Inhalants	20.8%	3.6%	5.8
N of Students	25858	210102	

### 4.3 Suicide

Total number of students surveyed = 239333

14254 students report thinking *Often* or *A Lot* about committing suicide. (6.1% of total responding)

Of the 14254 students thinking *Often* or *A Lot* about committing suicide,

7359 report using liquor (53.2%)

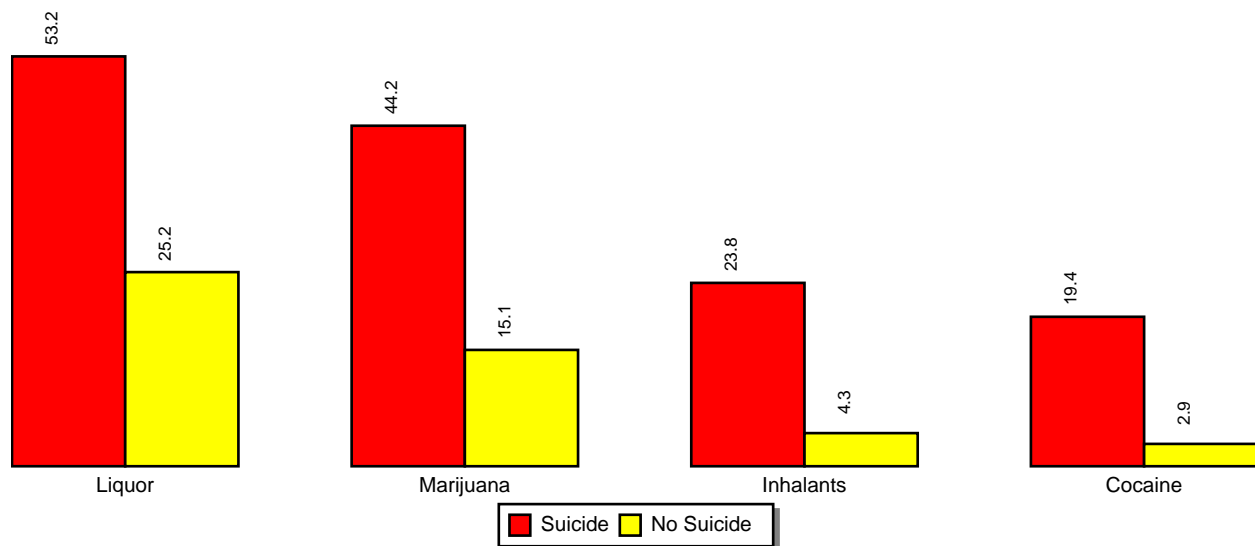
6145 report using marijuana (44.2%).

3297 report using inhalants (23.8%).

2700 report using cocaine (19.4%).

Figure 4.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide  
Often or a Lot vs Students Who Do Not



Drug	Suicide	No Suicide	Ratio
Liquor	53.2%	25.2%	2.1
Marijuana	44.2%	15.1%	2.9
Cocaine	19.4%	2.9%	6.7
Inhalants	23.8%	4.3%	5.5
N of Students	14254	220332	



### 4.4 Threatening Behaviors

Total number of students surveyed = 239333

91954 students report threatening to harm another student. (41.2% of total responding)

Of the 91954 students who report threatening to harm,

6804 report carrying a gun to school (7.5%)

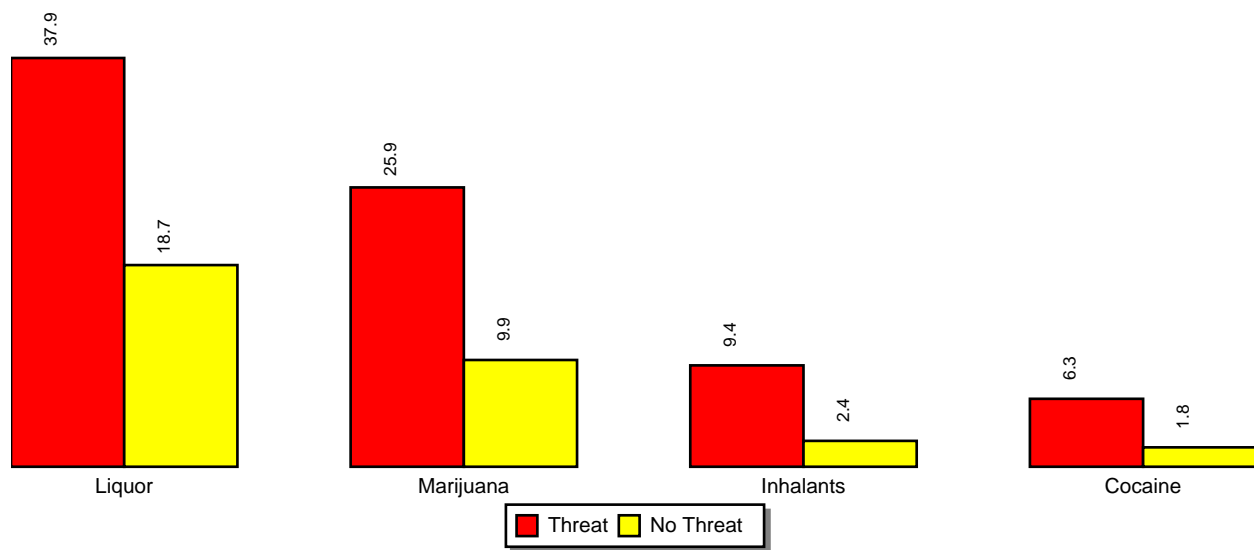
34440 report using liquor (37.9%)

23579 report using marijuana (25.9%).

8588 report using inhalants (9.4%).

5764 report using cocaine (6.3%).

Figure 4.4: Drug Use of Students Who Threaten vs Students Who Do Not  
Drug Use of Students Who Threaten vs Students Who Do Not



Drug	Threat	No Threat	Ratio
Liquor	37.9%	18.7%	2.0
Marijuana	25.9%	9.9%	2.6
Cocaine	6.3%	1.8%	3.5
Inhalants	9.4%	2.4%	3.9
N of Students	91954	131225	

## 4.5 Trouble With The Police

Total number of students surveyed = 239333

50982 students report getting in trouble with the police. (21.7% of total responding)

Of the 50982 students who report getting in trouble with the police,

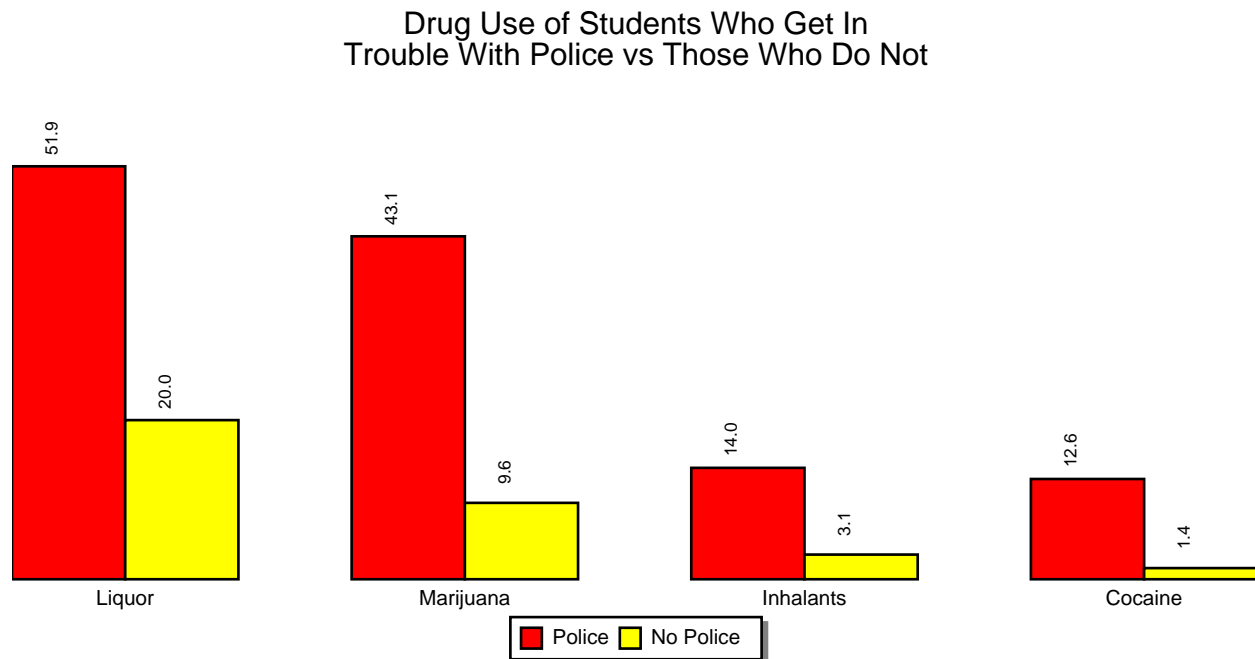
25569 report using liquor (51.9%)

21258 report using marijuana (43.1%).

6903 report using inhalants (14.0%).

6235 report using cocaine (12.6%).

Figure 4.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Drug	Police	No Police	Ratio
Liquor	51.9%	20.0%	2.6
Marijuana	43.1%	9.6%	4.5
Cocaine	12.6%	1.4%	9.0
Inhalants	14.0%	3.1%	4.5
N of Students	50982	184178	

## 4.6 Personal Safety

Total number of students surveyed = 239333

52789 students report being afraid another student will hurt them at school. (24.0% of total responding)

Of these 52789 students, 3249 report carrying a gun to school (6.2%).

50905 students report getting hurt at school. (22.9% of total responding)

Of these 50905 students, 4313 report carrying a gun to school (8.6%).

## 4.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

### 4.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities ( <i>Never/Seldom</i> )	55.4%
Attend church or synagogue ( <i>Never/Seldom</i> )	17.2%
Take part in gangs ( <i>Seldom/Some/Often/A Lot</i> )	11.0%
Substance Availability ( <i>Fairly/Very Easy to get</i> )	
Cigarettes	47.4%
Smokeless Tobacco	35.2%
Cigars	34.0%
Beer	45.2%
Wine Coolers	43.5%
Liquor	36.9%
Marijuana	30.6%
Cocaine	16.9%
Uppers	16.5%
Downers	17.9%
Inhalants	26.3%
Hallucinogens	14.5%
Heroin	13.5%
Steroids	15.4%
Ecstasy	16.3%
OxyContin	15.1%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

### 4.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities ( <i>Often/A Lot</i> )	27.1%
Attend church or synagogue ( <i>Often/A Lot</i> )	64.7%
Take part in gangs ( <i>Never</i> )	89.0%
Substance Availability ( <i>Cannot Get</i> )	
Cigarettes	44.4%
Smokeless Tobacco	56.3%
Cigars	55.3%
Beer	43.5%
Wine Coolers	44.5%
Liquor	51.4%
Marijuana	57.9%
Cocaine	69.0%
Uppers	70.1%
Downers	69.5%
Inhalants	65.3%
Hallucinogens	71.5%
Heroin	72.2%
Steroids	71.3%
Ecstasy	70.5%
OxyContin	71.9%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

### 4.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades ( <i>Never/Seldom</i> )	4.5%
Join in school activities ( <i>Never/Seldom</i> )	29.4%
Trouble at school ( <i>Often/A Lot</i> )	9.1%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities); and *early anti-social behavior* (get into trouble at school often or a lot).

#### 4.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades ( <i>Often/A Lot</i> )	62.4%
Join in school activities ( <i>Often/A Lot</i> )	55.1%
Trouble at school ( <i>Never/Seldom</i> )	68.2%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities often or a lot); and *pro-social development* (never or seldom get into trouble at school).

#### 4.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about drugs ( <i>Never/Seldom</i> )	30.6%
Parents set clear rules ( <i>Never/Seldom</i> )	8.5%
Parents enforce rules ( <i>Never/Seldom</i> )	14.1%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

#### 4.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about drugs ( <i>Often/A Lot</i> )	41.7%
Parents set clear rules ( <i>Often/A Lot</i> )	76.1%
Parents enforce rules ( <i>Often/A Lot</i> )	64.5%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

### 4.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students ( <i>One or more times</i> )	41.2%
Trouble with police ( <i>Seldom/Sometimes/Often/A Lot</i> )	21.7%
Think about suicide ( <i>Often/A Lot</i> )	6.1%
Harmful to health ( <i>No/Some Harm</i> )	
Cigarettes	20.6%
Smokeless Tobacco	26.8%
Cigars	28.6%
Beer	40.6%
Wine Coolers	59.2%
Liquor	27.9%
Marijuana	18.4%
Cocaine	5.9%
Uppers	9.4%
Downers	16.0%
Inhalants	18.1%
Hallucinogens	9.5%
Heroin	7.2%
Steroids	15.0%
Ecstasy	9.5%
OxyContin	11.7%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

### 4.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students ( <i>Never</i> )	58.8%
Trouble with police ( <i>Never</i> )	78.3%
Think about suicide ( <i>Never/Seldom</i> )	86.1%
<hr/>	
Harmful to health ( <i>Very Much</i> )	
Cigarettes	45.2%
Smokeless Tobacco	41.0%
Cigars	38.1%
Beer	31.3%
Wine Coolers	21.2%
Liquor	40.7%
Marijuana	66.2%
Cocaine	84.6%
Uppers	75.1%
Downers	61.0%
Inhalants	59.7%
Hallucinogens	73.7%
Heroin	80.6%
Steroids	60.6%
Ecstasy	75.6%
OxyContin	71.1%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging*, *higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).



# Chapter 5

## Narrative Report

### 5.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

### 5.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- friends' use of drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2001-2002 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.

It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the PRIDE Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

### 5.2.1 Tobacco

#### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

## Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **33.5** percent reported smoking cigarettes within the past year, **13.7** percent reported using smokeless tobacco and **19.3** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **19.5** percent reported smoking cigarettes within the past year, **8.4** percent reported using smokeless tobacco and **9.6** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

## Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 5.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	3.1	9.5
During School	1.0	3.3
After School	6.7	14.6
Weeknight	4.7	11.5
Weekend	13.0	21.3

Table 5.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.3	3.2
During School	1.1	3.4
After School	2.9	5.6
Weeknight	1.8	4.1
Weekend	4.8	7.0

Table 5.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.1	2.2
During School	0.7	1.5
After School	2.6	4.7
Weeknight	1.8	3.8
Weekend	6.0	11.7

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

## Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 5.1 and 5.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **25.0** percent of junior high students reported drinking beer and **27.9** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 5.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 5.1: Local Alcohol Use vs 2001-2002 PRIDE National Summary - Junior High  
Local Alcohol Use vs 2001-2002 PRIDE National Summary - Junior High

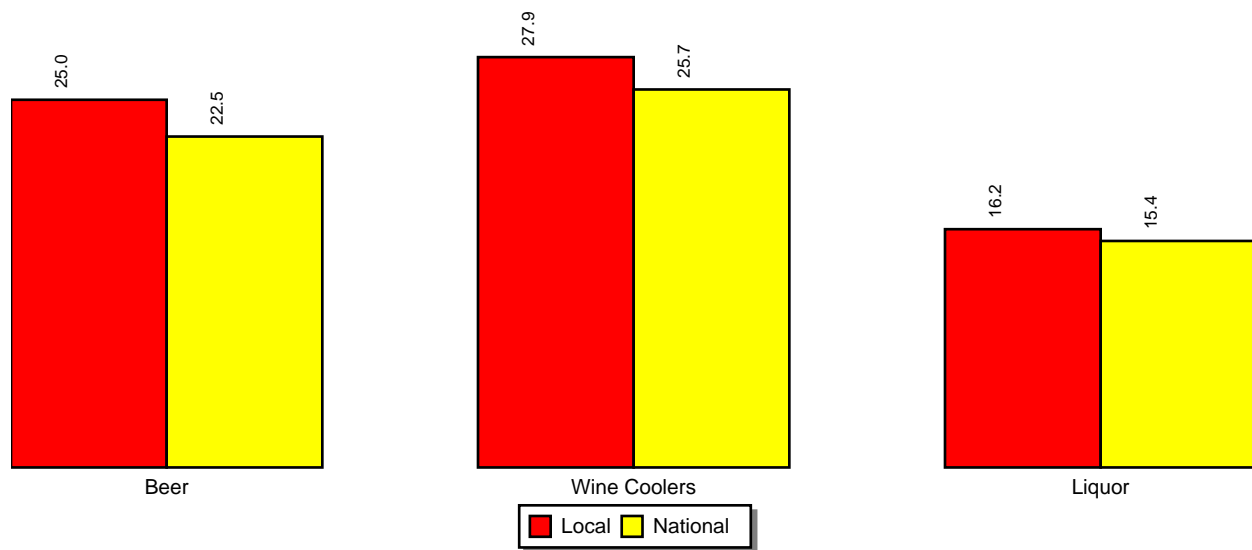


Figure 5.2: Local Alcohol Use vs 2001-2002 PRIDE National Summary - Senior High  
 Local Alcohol Use vs 2001-2002 PRIDE National Summary - Senior High

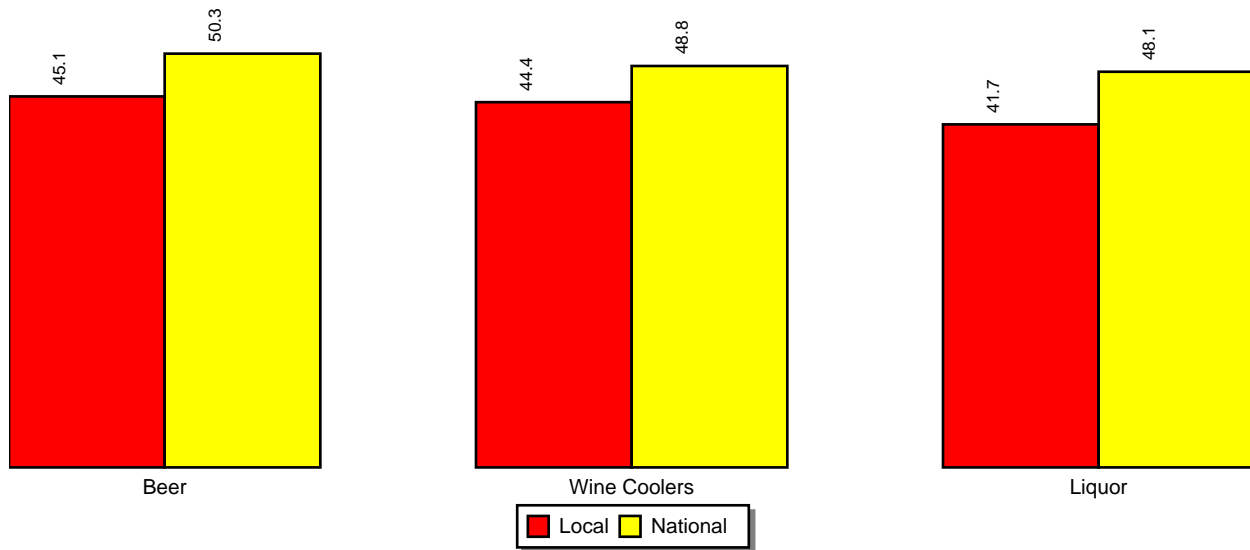


Table 5.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	16.4	29.7
Wine Coolers	9.7	14.4
Liquor	31.8	48.5

Figures based on percentage of students who use.

YOUR NOTES:

### Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **1.6** percent of the students reported using beer, **1.3** percent reported using wine coolers, and **1.6** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 5-4 indicates that **34.6** percent of the senior high students reported using beer on weekends as compared to **2.2** percent before school, **1.6** percent during school, or **5.7** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 5.3: Time of Alcohol Use by Junior High  
Time of Alcohol Use by Junior High

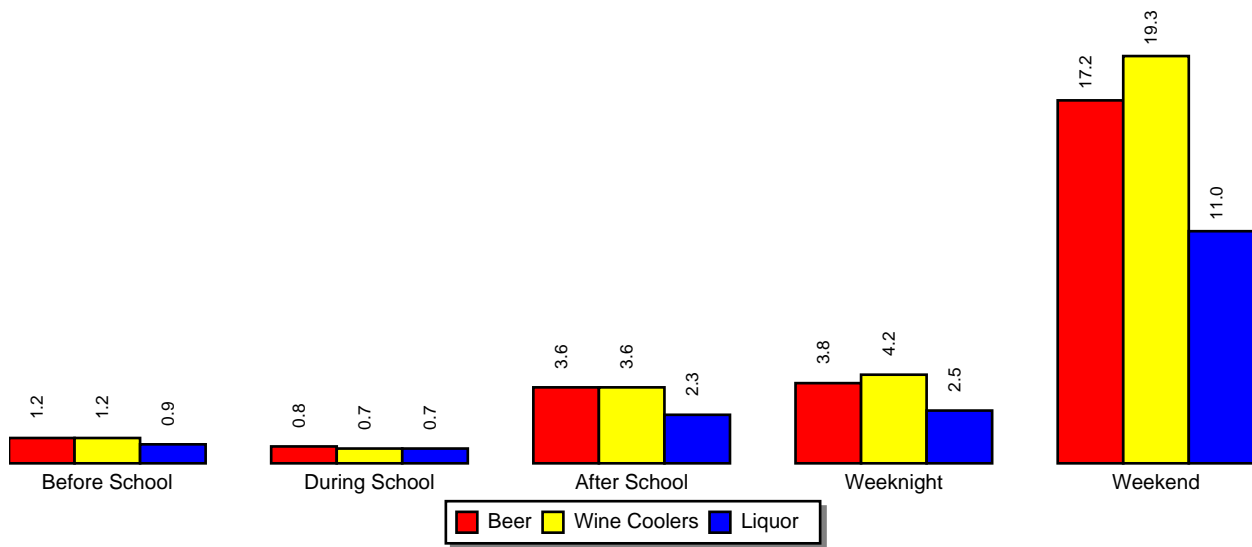
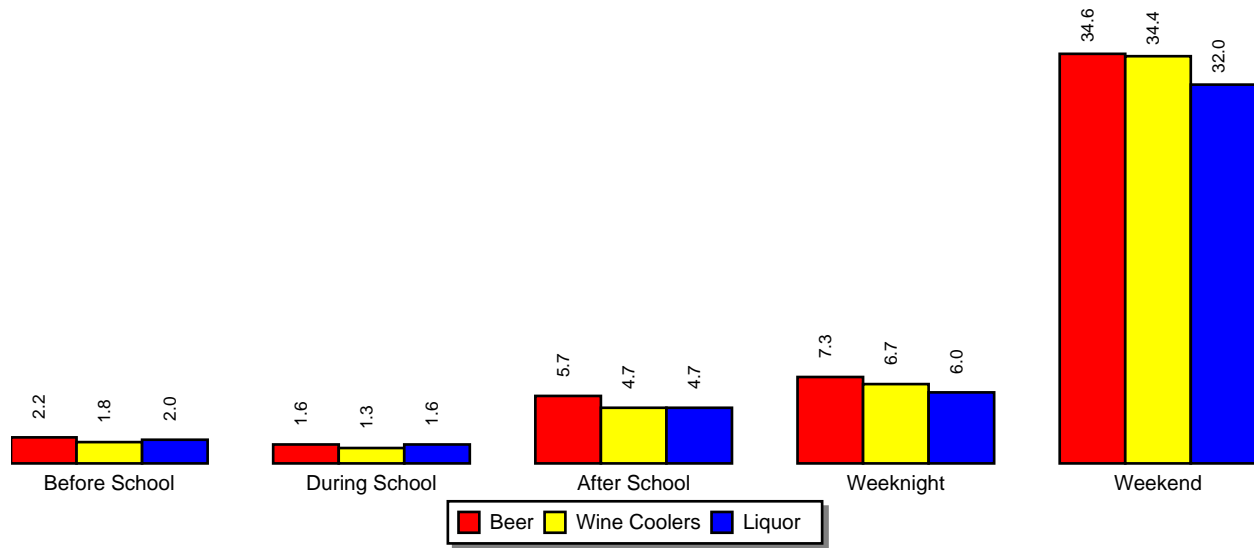




Figure 5.4: Time of Alcohol Use by Senior High  
Time of Alcohol Use by Senior High



### Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 5.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	35.4	64.1
Smokeless Tobacco	23.1	52.1
Cigars	21.9	50.8
Beer	33.2	62.0
Wine Coolers	31.0	61.0
Liquor	23.3	55.7

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:

### 5.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

#### Frequency and Effects of Marijuana Use

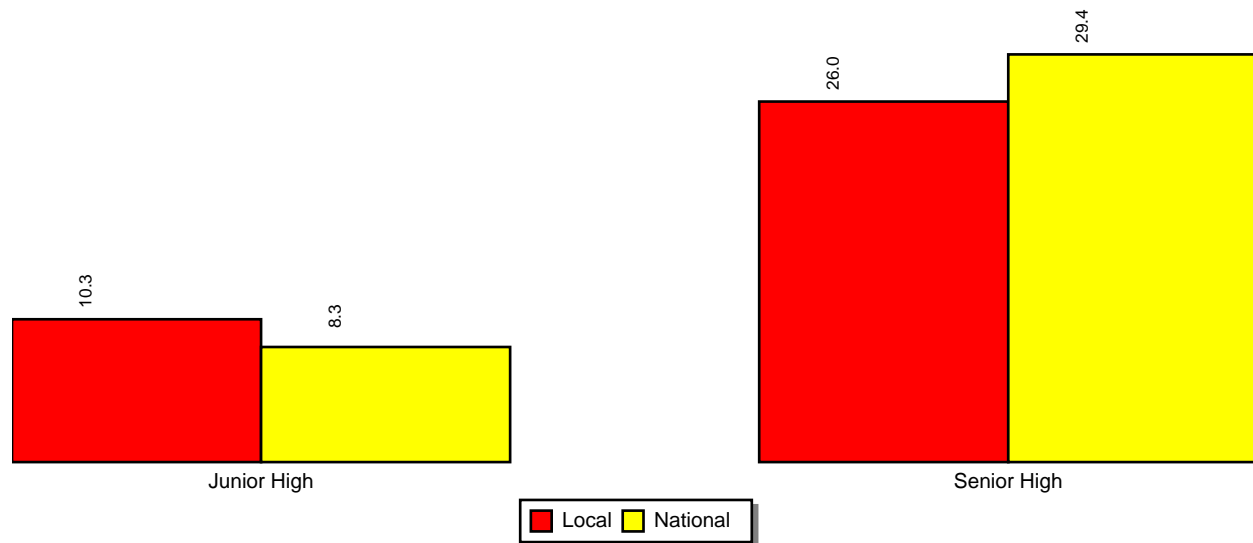
Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 5-5 indicate that **39320** students reported use of marijuana. For junior high students, **10.3** percent reported using marijuana within the past year. This increased to **26.0** percent for senior high students. In addition, when students smoke marijuana, they do so to

get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **77.2** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 5.5: Local Marijuana Use vs 2001-2002 PRIDE National Summary

#### Local Marijuana Use vs 2001-2002 PRIDE National Summary

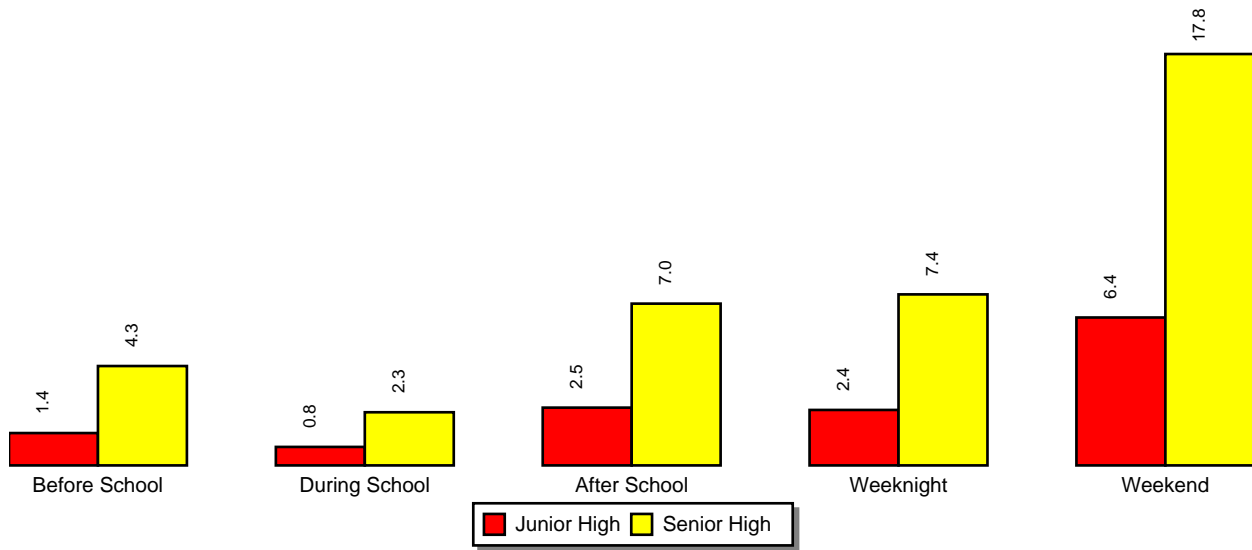


#### Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 5-6 presents percentage data on times of marijuana use by your students.

Weekends were the most popular time for smoking marijuana. For example, **17.8** percent of the high school students reported smoking marijuana on weekends as compared to **7.4** percent for week nights, **7.0** percent before school, **2.3** percent during school, and **4.3** percent after school.

Figure 5.6: Time of Marijuana Use by Junior and Senior High Students  
Time of Marijuana Use by Junior and Senior High Students



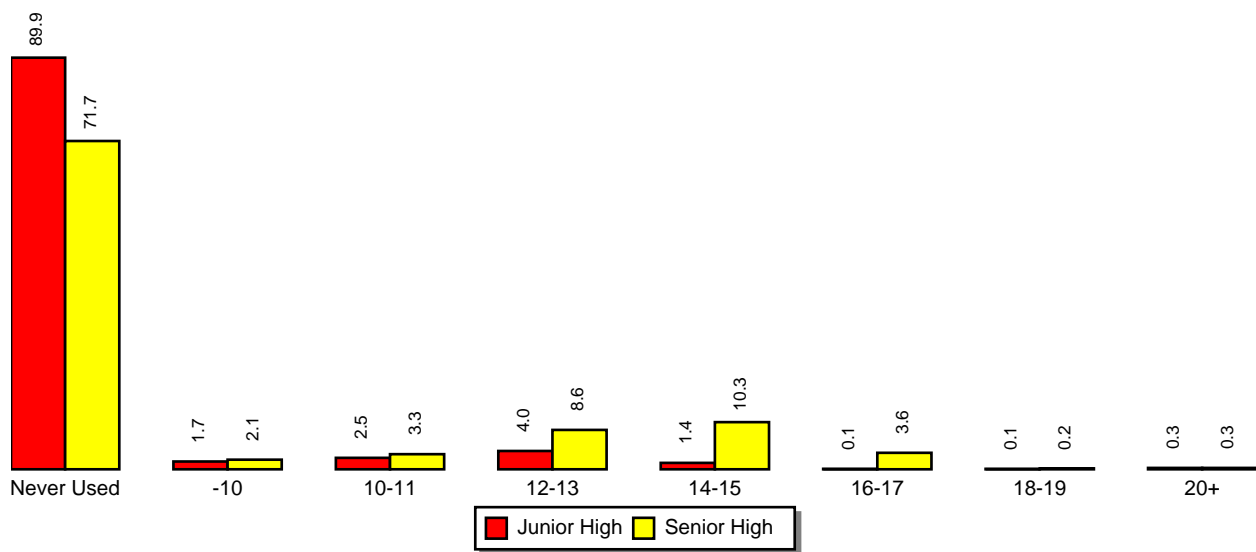
### Friends' Use & First Use of Marijuana

Often, marijuana use will occur within a friendship circle and those who report use among friends are more likely to use marijuana. Figure 5-7 presents percentage data on friends' use of your students.

Figure 5.7: Friends' Use of Marijuana by Junior & Senior High Students  
 Friends' Use of Marijuana by Junior & Senior High Students

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of first use of marijuana for your students.

Figure 5.8: First Use of Marijuana by Junior & Senior High Students  
 First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

## 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

### 5.3.1 Cocaine, Uppers, and Downers

#### Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2001-2002 PRIDE data, **17.9** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.



In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

### Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

### Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphetamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

## Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

## Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2001-2002 PRIDE Questionnaire National Summary* results of 101882 responses indicated that 2.1 percent of the junior high students and 5.1 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 3690 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2001-2002 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 2.4 percent for junior high students and 7.0 percent for senior high students. Use of downers was closer to that reported for cocaine (2.4 percent for junior high students and 6.9 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **70.6** percent of your cocaine using senior high students reported getting *Very High* or *Bombed/Stoned* when they used cocaine. The PRIDE National data indicated 75.6 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 65.3 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of

uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 5.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 5.9: Cocaine, Uppers and Downers Use for Junior and Senior High Students  
 Cocaine, Uppers and Downers Use for Junior and Senior High Students

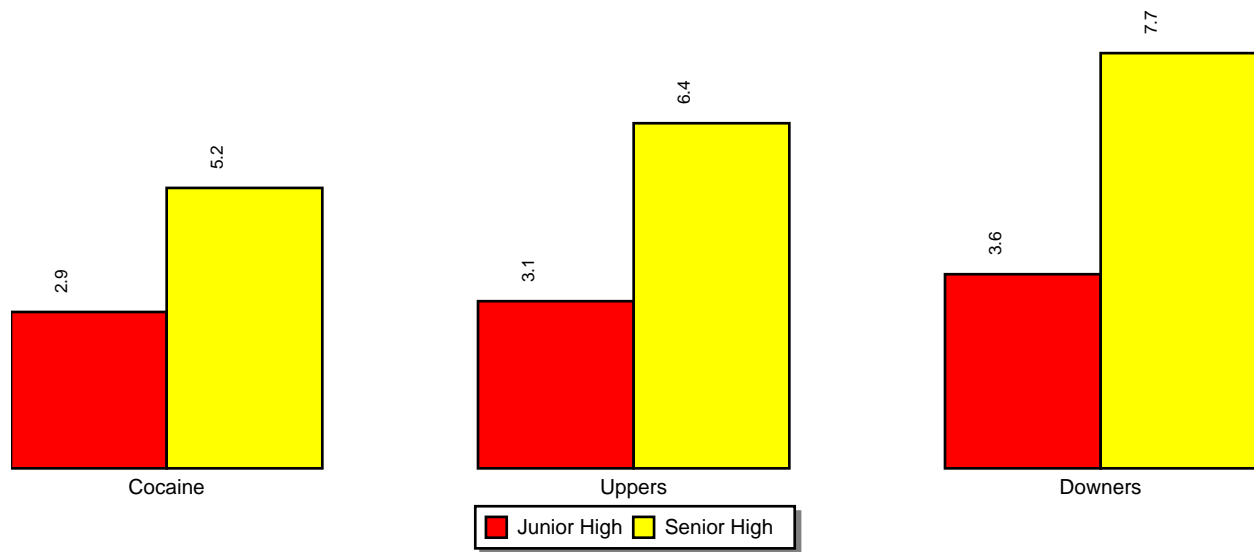


Table 5.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or *em Bomed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	67.5	70.6
Uppers	60.5	64.5
Downers	50.4	54.1

Figures based on percentage of students who use.

YOUR NOTES:

### Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

TIMES OF USE
Before School
During School
After School
Week Nights
Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2001-2002 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 5.7 contains percentage data for times of use for your students and the 2001-2002 PRIDE national data.

The following projections are based on results from the *2001-2002 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 5.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin & Steroids Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
<b>LOCAL</b>					
Cocaine	<b>0.9</b>	<b>1.0</b>	<b>1.1</b>	<b>1.1</b>	<b>2.7</b>
Uppers	<b>1.4</b>	<b>1.5</b>	<b>1.4</b>	<b>1.4</b>	<b>3.0</b>
Downers	<b>1.6</b>	<b>1.8</b>	<b>1.8</b>	<b>1.9</b>	<b>3.5</b>
Inhalants	<b>0.9</b>	<b>1.4</b>	<b>1.2</b>	<b>1.0</b>	<b>2.0</b>
Hallucinogens	<b>0.8</b>	<b>0.9</b>	<b>0.9</b>	<b>0.8</b>	<b>2.2</b>
Heroin	<b>0.7</b>	<b>0.9</b>	<b>0.8</b>	<b>0.7</b>	<b>1.3</b>
Steroids	<b>0.8</b>	<b>1.0</b>	<b>1.0</b>	<b>0.7</b>	<b>1.2</b>
<b>2001-2002 National Summary</b>					
Cocaine	0.9	1.0	1.1	1.2	2.9
Uppers	1.5	1.7	1.5	1.6	3.6
Downers	1.3	1.5	1.5	1.8	3.4
Inhalants	0.7	1.2	1.0	1.0	1.8
Hallucinogens	0.8	1.0	1.0	1.1	3.5
Heroin	0.6	0.9	0.8	0.7	1.4
Steroids	0.7	0.9	0.9	0.8	1.1

### Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get illicit drugs*. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2001-2002 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 9.2 percent of junior high students and 26.3 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (9.2 percent of junior high and 27.5 percent of senior high students) and downers (9.8 percent of junior high and 29.0 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	10.4	25.9
Uppers	10.0	25.6
Downers	10.8	27.8
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

### 5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

#### Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

#### Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

#### Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack*

and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

### **Harmful Effects of Steroids**

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

### **Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use**

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2001-2002 PRIDE Questionnaire National Summary* findings, 4.9 percent of junior high and 4.6 percent of the senior high students reported using inhalants. For your students, the comparison was **5.8** percent for junior high and **5.1** percent for senior high students.

Reported hallucinogen use among your students was **2.6** percent for junior high students and **4.6** percent for senior high students. The *2001-2002 PRIDE Questionnaire National Summary* data reported hallucinogen use at 1.9 percent for junior high students and 5.9 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 5.10 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.9 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 81.3 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 5.9 contains the levels of intoxication data for your students.



Figure 5.10: Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students  
 Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students

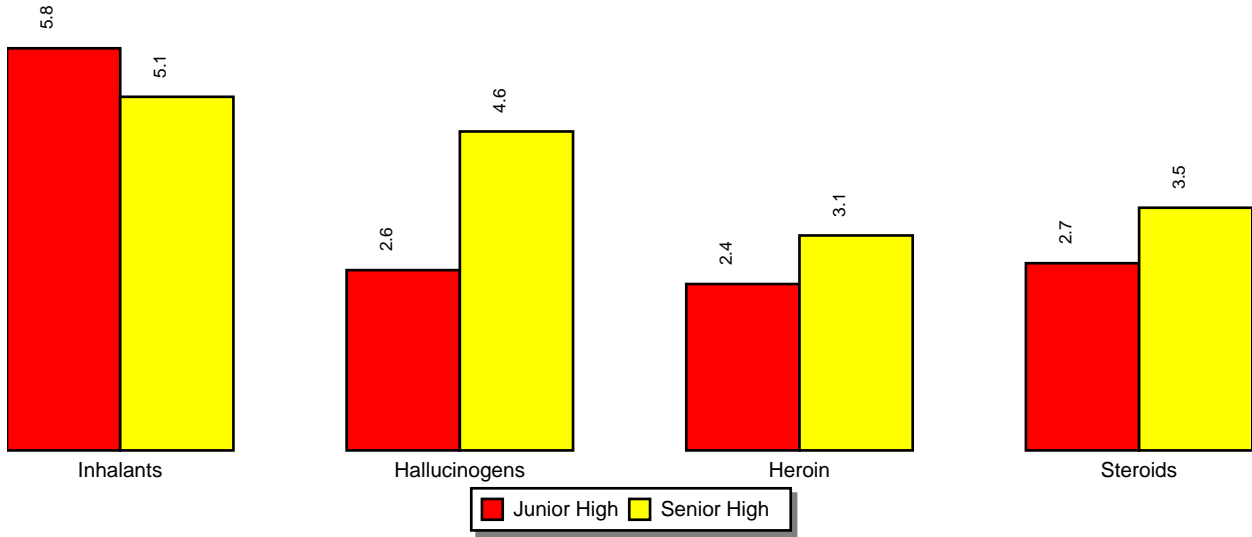


Table 5.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin & Steroids

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	36.2	48.8
Hallucinogens	64.9	73.9
Heroin	65.5	69.3
Steroids	48.7	50.7

Figures based on percentage of students who use.

YOUR NOTES:

## Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The *2001-2002 PRIDE National Summary* supported this contention with 24.6 percent of junior high students and 41.7 percent of senior high students reporting inhalants were easy to obtain. By comparison, 8.2, percent of junior high students and 24.2 percent of senior high students reported hallucinogens as easy to obtain and 7.6 percent of junior high student and 20.3 percent of senior high students reported heroin as easy to obtain. Table 5.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 5.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin and Steroids as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	19.5	35.8
Hallucinogens	8.9	22.3
Heroin	8.7	20.3
Steroids	9.7	23.4

Students reporting *Fairly Easy* or *Very Easy* to get.

The *2001-2002 PRIDE National Summary* also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

## 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur.

Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

### 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

#### *HOW TO GET STARTED!*

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

#### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization

(letterhead is fine). If special News Release paper is available, use it.

2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

#### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student

drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### 5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

### *Using Visual Aids*

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or

combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:



#### 5.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.  
January 5, 2002

Doug Hall, V.P. PRIDE Surveys  
1-800-279-6361

### **MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT**

(City), (State), (Date) – Students in grades    in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem," said (Name & Title of School Official).

More than (approximate # students surveyed) students were surveyed in grades    through    to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality).

   percent of the senior high students (grades   ) drank beer in the past year;

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

\* \_ percent reported liquor use;

\* \_ percent drank wine coolers.

In junior high (grades \_-\_), \_ percent drank beer; \_ percent drank liquor; and \_ percent drank wine coolers.

### Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_ percent of the students in senior high, and \_ percent in junior high. Cocaine was reported by \_ percent of the senior high students, and \_ percent of the junior high students.

### When

The most popular times for marijuana use were: weekends, \_ percent; week nights, \_ percent; and after school, \_ percent.

### The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

###

## Chapter 6

# Drug-Free Communities Support Program - OJJDP Required Statistics

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas.

**30-Day Use** The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

**Perception of Disapproval** The question *Do your parents talk to you about the problems of alcohol/drugs?* is used to measure this statistic by reporting the percentage of students who report any talking with parents and the percentage of students who report talking *Often* or *A Lot*. This question does not break out the responses by alcohol, tobacco and marijuana.

**Age of Onset** The question *When did you first use* is used to measure this statistic. The possible responses to this question consist of a set of age ranges. The table shows the age range that represents the average category score for this question.

## 6.1 Monthly Use

Table 6.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	47859	937	7.7
7th	46294	1060	14.1
8th	42550	764	21.3
9th	37151	803	28.6
10th	33079	741	32.6
11th	27606	489	35.3
Jr Hi	136703	2761	14.1
Sr Hi	97836	2033	31.8
Total	234539	4794	21.5

Table 6.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	47918	878	6.5
7th	46345	1009	12.7
8th	42610	704	18.9
9th	37208	746	24.1
10th	33118	702	26.9
11th	27643	452	29.0
Jr Hi	136873	2591	12.5
Sr Hi	97969	1900	26.4
Total	234842	4491	18.3

Table 6.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	47684	1112	2.7
7th	46087	1267	6.2
8th	42375	939	10.3
9th	36969	985	14.8
10th	32896	924	16.7
11th	27485	610	17.9
Jr Hi	136146	3318	6.2
Sr Hi	97350	2519	16.3
Total	233496	5837	10.4

## 6.2 Perception of Risk

Table 6.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	48091	705	84.7
7th	46561	793	79.6
8th	42723	591	75.2
9th	37338	616	70.7
10th	33249	571	71.5
11th	27694	401	70.1
Jr Hi	137375	2089	80.0
Sr Hi	98281	1588	70.8
Total	235656	3677	76.2

Table 6.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	48131	665	90.4
7th	46613	741	87.0
8th	42755	559	85.3
9th	37402	552	84.9
10th	33298	522	86.3
11th	27715	380	87.0
Jr Hi	137499	1965	87.6
Sr Hi	98415	1454	86.0
Total	235914	3419	86.9

Table 6.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	47733	1063	91.9
7th	46254	1100	87.6
8th	42529	785	82.1
9th	37162	792	75.5
10th	33086	734	73.5
11th	27577	518	70.6
Jr Hi	136516	2948	87.4
Sr Hi	97825	2044	73.4
Total	234341	4992	81.6

### 6.3 Perception of Disapproval

Table 6.7: Perception of Disapproval of Alcohol/Drugs

Grade Level	N of Valid	N of Miss	Any Disapproval	Often or A Lot Disapproval
6th	48094	702	87.9	50.7
7th	46697	657	86.2	46.2
8th	42872	442	85.2	41.6
9th	37542	412	84.6	37.7
10th	33426	394	83.9	34.4
11th	27803	292	83.8	32.6
Jr Hi	137663	1801	86.5	46.4
Sr Hi	98771	1098	84.1	35.2
Total	236434	2899	85.5	41.7

## 6.4 Age of First Use

Table 6.8: When did you first use any alcohol?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	47633	1163	2.742	3	10-11
7th	45904	1450	3.003	3	10-11
8th	42129	1185	3.265	3	10-11
9th	36779	1175	3.631	4	12-13
10th	32657	1163	3.942	4	12-13
11th	27291	804	4.259	4	12-13
Jr Hi	135666	3798	3.043	3	10-11
Sr Hi	96727	3142	3.927	4	12-13
Total	232393	6940	3.513	4	12-13

Table 6.9: When did you first use any tobacco?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	47709	1087	2.699	3	10-11
7th	45971	1383	2.926	3	10-11
8th	42187	1127	3.142	3	10-11
9th	36851	1103	3.414	3	10-11
10th	32724	1096	3.646	4	12-13
11th	27352	743	3.889	4	12-13
Jr Hi	135867	3597	2.964	3	10-11
Sr Hi	96927	2942	3.638	4	12-13
Total	232794	6539	3.330	3	10-11

Table 6.10: When did you first use marijuana?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	47391	1405	3.362	3	10-11
7th	45638	1716	3.611	4	12-13
8th	41841	1473	3.817	4	12-13
9th	36512	1442	4.133	4	12-13
10th	32435	1385	4.414	4	12-13
11th	27125	970	4.706	5	14-15
Jr Hi	134870	4594	3.681	4	12-13
Sr Hi	96072	3797	4.419	4	12-13
Total	230942	8391	4.173	4	12-13

## Chapter 7

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug



categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

## 7.1 Personal & Family Information

Table 7.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	White	African American	Hispanic Latino	Asian PacIsIndr	Native American	Mixed Origin	Other
6th	48073	723	59.2	33.3	1.9	0.9	1.8	1.9	1.1
7th	46706	648	60.5	32.7	1.9	0.8	1.4	1.8	0.8
8th	42732	582	61.2	32.2	1.9	0.9	1.2	1.9	0.7
9th	37456	498	61.6	31.9	1.8	1.0	1.0	1.9	0.8
10th	33477	343	62.7	31.0	1.6	1.2	1.1	1.7	0.7
11th	27804	291	64.1	30.0	1.4	1.1	1.0	1.6	0.8
Jr Hi	137511	1953	60.2	32.7	1.9	0.9	1.5	1.9	0.9
Sr Hi	98737	1132	62.7	31.1	1.6	1.1	1.0	1.8	0.8
Total	236248	3085	61.3	32.0	1.8	1.0	1.3	1.8	0.8

Table 7.2: Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	47112	1684	50.4	49.6
7th	45484	1870	50.3	49.7
8th	41221	2093	49.5	50.5
9th	35851	2103	48.5	51.5
10th	31948	1872	48.1	51.9
11th	26662	1433	47.7	52.3
Jr Hi	133817	5647	50.1	49.9
Sr Hi	94461	5408	48.2	51.8
Total	228278	11055	49.3	50.7

Table 7.3: Age

Grade Level	N of Valid	N of Miss	-10	11	12	13	14	15	16	17	18	19+
6th	48534	262	0.2	22.2	61.5	14.1	1.4	0.1	0.0	0.0	0.0	0.4
7th	47072	282	0.0	0.1	21.1	62.1	14.2	2.1	0.2	0.0	0.0	0.1
8th	43018	296	0.0	0.0	0.1	22.3	61.3	14.4	1.7	0.1	0.0	0.1
9th	37741	213	0.0	0.0	0.0	0.1	22.8	61.8	13.1	1.7	0.2	0.2
10th	33668	152	0.1	0.0	0.0	0.0	0.1	24.7	62.8	11.0	1.1	0.2
11th	27996	99	0.1	0.0	0.0	0.0	0.0	0.2	27.6	61.9	9.3	0.9
Jr Hi	138624	840	0.1	7.8	28.7	33.0	24.3	5.2	0.6	0.1	0.0	0.2
Sr Hi	99405	464	0.1	0.0	0.0	0.1	8.7	31.9	34.0	21.8	3.1	0.4
Total	238029	1304	0.1	4.5	16.7	19.2	17.8	16.3	14.5	9.1	1.3	0.3

Table 7.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	48277	519	48.8	21.2	2.5	17.1	3.0	7.4
7th	46853	501	48.3	22.1	3.0	16.6	3.3	6.7
8th	42813	501	48.0	22.0	3.2	16.7	3.3	6.8
9th	37569	385	48.4	22.6	3.3	15.4	3.6	6.8
10th	33530	290	50.0	22.0	3.2	14.8	3.7	6.3
11th	27879	216	50.9	21.4	3.4	13.7	3.6	6.9
Jr Hi	137943	1521	48.4	21.8	2.9	16.8	3.2	6.9
Sr Hi	98978	891	49.6	22.0	3.3	14.7	3.6	6.6
Total	236921	2412	48.9	21.9	3.1	15.9	3.4	6.8

Table 7.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	47526	1270	1.4	11.5	87.1
7th	46001	1353	1.1	13.1	85.8
8th	41921	1393	0.9	14.1	84.9
9th	36682	1272	1.2	15.1	83.7
10th	32740	1080	1.6	25.6	72.8
11th	27196	899	2.4	41.1	56.5
Jr Hi	135448	4016	1.2	12.8	86.0
Sr Hi	96618	3251	1.7	26.0	72.3
Total	232066	7267	1.4	18.3	80.3

Table 7.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	44023	4773	76.3	14.1	9.6
7th	42513	4841	79.8	11.1	9.1
8th	38878	4436	82.6	8.3	9.1
9th	33931	4023	84.3	6.0	9.7
10th	30590	3230	85.6	4.7	9.7
11th	25545	2550	86.2	3.8	10.0
Jr Hi	125414	14050	79.4	11.3	9.3
Sr Hi	90066	9803	85.3	4.9	9.8
Total	215480	23853	81.9	8.6	9.5

Table 7.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	45285	3511	56.1	21.5	22.4
7th	44004	3350	59.9	18.4	21.7
8th	40265	3049	62.5	16.1	21.4
9th	35288	2666	64.6	14.1	21.2
10th	31665	2155	66.8	12.4	20.8
11th	26384	1711	68.0	11.1	20.9
Jr Hi	129554	9910	59.4	18.8	21.8
Sr Hi	93337	6532	66.3	12.7	21.0
Total	222891	16442	62.3	16.2	21.5

Table 7.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	39756	9040	17.3	33.5	14.8	34.4
7th	39358	7996	18.2	34.2	15.1	32.5
8th	36493	6821	17.6	36.2	15.6	30.6
9th	32033	5921	17.7	35.5	16.3	30.6
10th	29030	4790	17.0	35.8	16.3	30.9
11th	24352	3743	16.5	35.0	17.6	30.9
Jr Hi	115607	23857	17.7	34.6	15.2	32.6
Sr Hi	85415	14454	17.1	35.4	16.6	30.8
Total	201022	38311	17.4	35.0	15.8	31.8

Table 7.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	42356	6440	14.5	28.3	19.2	38.0
7th	41831	5523	15.0	29.3	19.2	36.5
8th	38807	4507	14.9	30.5	20.0	34.7
9th	34098	3856	14.7	30.6	20.2	34.5
10th	30673	3147	14.1	30.7	20.8	34.4
11th	25778	2317	13.5	30.6	21.3	34.6
Jr Hi	122994	16470	14.8	29.3	19.5	36.4
Sr Hi	90549	9320	14.2	30.6	20.7	34.5
Total	213543	25790	14.5	29.9	20.0	35.6

## 7.2 Student Characteristics

Table 7.10: Do you make good grades?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	48539	257	1.1	2.8	35.0	31.1	30.1	
7th	47094	260	1.3	3.5	35.4	31.7	28.1	
8th	43168	146	1.2	3.6	34.2	33.0	28.0	
9th	37766	188	1.4	4.0	32.4	35.0	27.2	
10th	33642	178	1.3	3.2	30.6	36.3	28.6	
11th	27968	127	1.0	2.7	28.4	37.7	30.3	
Jr Hi	138801	663	1.2	3.3	34.9	31.9	28.8	
Sr Hi	99376	493	1.3	3.4	30.7	36.2	28.5	
Total	238177	1156	1.2	3.3	33.1	33.7	28.7	

Table 7.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	48442	354	24.6	33.5	30.0	7.1	4.9	
7th	47013	341	26.3	35.5	26.5	6.9	4.9	
8th	43059	255	26.7	37.2	25.4	6.5	4.1	
9th	37687	267	34.9	38.4	19.4	4.4	2.9	
10th	33580	240	40.4	38.4	15.8	3.3	2.1	
11th	27924	171	46.0	37.3	12.5	2.5	1.7	
Jr Hi	138514	950	25.8	35.3	27.4	6.9	4.6	
Sr Hi	99191	678	39.9	38.1	16.2	3.5	2.3	
Total	237705	1628	31.7	36.5	22.7	5.5	3.7	

Table 7.12: Do you take part in school activities such as sports teams, band, clubs, etc?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	48228	568	23.4	7.9	15.9	16.3	36.5	
7th	46985	369	19.3	8.7	15.3	16.7	40.0	
8th	43051	263	19.1	9.5	14.7	16.2	40.6	
9th	37667	287	19.9	10.1	15.5	15.8	38.6	
10th	33553	267	19.4	10.4	15.6	16.0	38.5	
11th	27896	199	17.9	10.7	15.8	16.5	39.2	
Jr Hi	138264	1200	20.6	8.7	15.3	16.4	39.0	
Sr Hi	99116	753	19.2	10.4	15.6	16.0	38.7	
Total	237380	1953	20.0	9.4	15.5	16.3	38.9	

Table 7.13: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47722	1074	39.8	12.9	15.6	12.2	19.5
7th	46493	861	39.4	15.6	16.4	12.5	16.1
8th	42670	644	39.4	17.3	16.9	12.2	14.2
9th	37392	562	38.8	18.8	18.3	12.1	12.1
10th	33281	539	37.2	19.5	19.1	12.3	11.9
11th	27717	378	34.6	20.1	20.0	12.6	12.6
Jr Hi	136885	2579	39.5	15.2	16.3	12.3	16.7
Sr Hi	98390	1479	37.1	19.4	19.0	12.3	12.2
Total	235275	4058	38.5	16.9	17.5	12.3	14.8

Table 7.14: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47835	961	6.9	7.4	17.4	18.3	50.0
7th	46485	869	6.4	8.3	17.8	18.9	48.6
8th	42695	619	7.2	9.6	17.9	19.0	46.2
9th	37342	612	8.3	10.4	18.2	18.7	44.4
10th	33245	575	9.1	11.5	18.4	18.5	42.5
11th	27721	374	9.3	11.9	19.1	18.6	41.2
Jr Hi	137015	2449	6.8	8.4	17.7	18.7	48.4
Sr Hi	98308	1561	8.8	11.2	18.5	18.6	42.8
Total	235323	4010	7.7	9.5	18.1	18.7	46.1

Table 7.15: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	48086	710	94.0	2.8	1.4	0.7	1.2
7th	46701	653	92.1	3.8	1.9	0.9	1.2
8th	42801	513	90.5	4.8	2.3	1.0	1.3
9th	37446	508	90.5	4.7	2.3	0.9	1.5
10th	33316	504	91.2	4.4	2.2	1.0	1.3
11th	27738	357	91.3	4.4	2.1	0.8	1.4
Jr Hi	137588	1876	92.3	3.7	1.9	0.9	1.2
Sr Hi	98500	1369	91.0	4.5	2.2	0.9	1.4
Total	236088	3245	91.7	4.1	2.0	0.9	1.3

Table 7.16: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	48137	659	92.3	3.5	1.8	0.9	1.6	
7th	46731	623	90.5	4.7	2.3	1.1	1.4	
8th	42897	417	88.6	5.8	2.8	1.2	1.6	
9th	37535	419	88.3	6.1	3.1	1.1	1.4	
10th	33454	366	88.6	5.9	3.0	1.2	1.4	
11th	27826	269	89.9	5.6	2.4	0.9	1.2	
Jr Hi	137765	1699	90.5	4.6	2.3	1.1	1.5	
Sr Hi	98815	1054	88.8	5.9	2.9	1.1	1.3	
Total	236580	2753	89.8	5.1	2.5	1.1	1.4	

Table 7.17: Do your parents talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	48094	702	12.1	11.9	25.3	20.2	30.6	
7th	46697	657	13.8	14.0	26.0	20.3	25.9	
8th	42872	442	14.8	16.2	27.4	19.7	21.9	
9th	37542	412	15.4	17.8	29.0	18.8	18.9	
10th	33426	394	16.1	19.4	30.1	18.0	16.4	
11th	27803	292	16.2	20.8	30.4	17.8	14.8	
Jr Hi	137663	1801	13.5	14.0	26.2	20.1	26.3	
Sr Hi	98771	1098	15.9	19.2	29.8	18.3	16.9	
Total	236434	2899	14.5	16.1	27.7	19.3	22.4	

Table 7.18: Do your teachers talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47736	1060	13.4	15.7	27.9	21.0	21.9	
7th	46488	866	16.2	19.9	29.6	18.9	15.4	
8th	42693	621	17.4	22.5	30.1	17.3	12.8	
9th	37422	532	21.9	26.5	30.0	13.2	8.4	
10th	33303	517	20.8	27.7	31.1	12.5	8.0	
11th	27700	395	23.0	30.3	30.4	10.5	5.9	
Jr Hi	136917	2547	15.6	19.2	29.1	19.1	16.9	
Sr Hi	98425	1444	21.8	28.0	30.5	12.2	7.5	
Total	235342	3991	18.2	22.9	29.7	16.2	13.0	

Table 7.19: Do your friends talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47906	890	47.5	21.8	16.9	6.7	7.0	
7th	46565	789	45.3	23.4	17.4	7.3	6.7	
8th	42723	591	41.1	24.1	19.2	8.5	7.1	
9th	37377	577	38.0	24.3	21.2	9.2	7.3	
10th	33335	485	34.4	26.3	22.4	9.7	7.3	
11th	27688	407	33.0	26.1	23.9	10.0	7.0	
Jr Hi	137194	2270	44.8	23.0	17.8	7.5	6.9	
Sr Hi	98400	1469	35.4	25.5	22.4	9.6	7.2	
Total	235594	3739	40.8	24.1	19.7	8.4	7.1	

Table 7.20: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47915	881	5.2	3.9	5.9	11.2	73.7	
7th	46559	795	5.7	5.2	8.2	14.7	66.2	
8th	42778	536	5.9	6.1	9.2	16.0	62.7	
9th	37400	554	6.6	6.9	10.7	18.0	57.9	
10th	33307	513	6.5	7.5	11.1	18.2	56.7	
11th	27699	396	6.6	6.6	10.4	18.8	57.5	
Jr Hi	137252	2212	5.6	5.0	7.7	13.9	67.7	
Sr Hi	98406	1463	6.5	7.0	10.8	18.3	57.4	
Total	235658	3675	6.0	5.9	9.0	15.7	63.4	

Table 7.21: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47664	1132	4.9	3.6	6.5	12.9	72.2	
7th	46342	1012	5.4	5.3	9.1	16.4	63.8	
8th	42515	799	5.7	5.9	10.5	17.7	60.2	
9th	37251	703	6.2	7.1	12.1	20.1	54.5	
10th	33138	682	5.8	7.6	12.4	20.3	53.8	
11th	27633	462	5.9	7.0	11.7	20.3	55.0	
Jr Hi	136521	2943	5.3	4.9	8.6	15.6	65.6	
Sr Hi	98022	1847	6.0	7.3	12.1	20.2	54.4	
Total	234543	4790	5.6	5.9	10.1	17.5	60.9	



Table 7.22: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47973	823	6.2	6.5	12.9	22.1	52.3
7th	46551	803	8.2	10.1	17.3	23.8	40.6
8th	42778	536	9.1	11.6	19.7	24.5	35.1
9th	37409	545	12.2	15.3	22.4	22.9	27.3
10th	33307	513	12.0	16.2	23.3	22.8	25.7
11th	27694	401	11.8	15.4	23.2	23.0	26.5
Jr Hi	137302	2162	7.8	9.3	16.5	23.4	43.0
Sr Hi	98410	1459	12.0	15.6	22.9	22.9	26.5
Total	235712	3621	9.5	12.0	19.2	23.2	36.1

Table 7.23: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	48064	732	3.3	3.0	10.9	20.6	62.2
7th	46581	773	3.3	3.8	12.8	22.6	57.4
8th	42786	528	3.1	4.4	14.3	24.2	54.0
9th	37414	540	3.6	5.4	16.7	27.1	47.2
10th	33271	549	3.6	5.8	17.9	28.6	44.1
11th	27692	403	3.9	5.5	18.4	28.3	43.9
Jr Hi	137431	2033	3.3	3.7	12.6	22.4	58.0
Sr Hi	98377	1492	3.7	5.5	17.6	27.9	45.2
Total	235808	3525	3.4	4.5	14.7	24.7	52.7

Table 7.24: In the past year, have you seen anti-beer commercials?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47749	1047	22.2	15.2	18.9	17.6	26.2
7th	46408	946	24.2	17.2	18.6	16.3	23.7
8th	42730	584	25.5	18.6	18.9	15.5	21.5
9th	37362	592	29.6	19.4	19.0	14.1	17.9
10th	33316	504	32.0	21.8	18.7	12.8	14.7
11th	27730	365	34.3	22.3	18.6	12.2	12.7
Jr Hi	136887	2577	23.9	16.9	18.8	16.5	23.9
Sr Hi	98408	1461	31.7	21.0	18.8	13.2	15.3
Total	235295	4038	27.2	18.6	18.8	15.1	20.3

Table 7.25: In the past year, have you seen anti-drug commercials?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47416	1380	15.4	10.5	18.1	20.6	35.5
7th	46135	1219	12.5	10.0	17.9	21.6	37.9
8th	42497	817	9.8	9.1	18.3	23.1	39.7
9th	37216	738	8.4	8.5	18.7	24.7	39.7
10th	33141	679	7.8	9.0	19.6	26.1	37.5
11th	27636	459	7.0	8.8	20.1	27.7	36.5
Jr Hi	136048	3416	12.7	9.9	18.1	21.7	37.6
Sr Hi	97993	1876	7.8	8.8	19.4	26.0	38.0
Total	234041	5292	10.6	9.4	18.6	23.5	37.8

Table 7.26: Do you think anti-drug commercials help prevent drug use?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	46974	1822	19.0	15.1	29.2	15.7	20.9
7th	45911	1443	19.7	17.8	31.5	15.5	15.5
8th	42325	989	19.7	19.6	33.3	14.3	13.1
9th	37035	919	21.4	21.6	34.0	12.7	10.3
10th	33048	772	20.5	23.3	35.2	12.3	8.6
11th	27508	587	20.9	24.1	35.2	11.6	8.3
Jr Hi	135210	4254	19.5	17.4	31.3	15.2	16.6
Sr Hi	97591	2278	21.0	22.9	34.7	12.3	9.2
Total	232801	6532	20.1	19.7	32.7	14.0	13.5

Table 7.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47559	1237	3.0	3.4	10.0	17.7	65.8
7th	46053	1301	3.3	4.6	12.5	21.2	58.4
8th	42261	1053	3.6	5.4	14.6	23.5	52.9
9th	36935	1019	3.9	5.9	15.9	25.6	48.6
10th	32853	967	3.6	6.4	17.1	26.9	46.0
11th	27413	682	3.9	6.4	17.3	28.1	44.3
Jr Hi	135873	3591	3.3	4.4	12.3	20.7	59.3
Sr Hi	97201	2668	3.8	6.2	16.7	26.7	46.5
Total	233074	6259	3.5	5.2	14.2	23.2	54.0

Table 7.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47965	831	5.4	5.8	17.7	22.6	48.5
7th	46492	862	5.3	7.0	19.9	23.7	44.1
8th	42667	647	5.9	8.6	21.3	24.7	39.5
9th	37328	626	6.3	9.4	22.6	25.6	36.0
10th	33224	596	6.3	10.2	23.4	26.4	33.7
11th	27680	415	6.8	10.2	23.9	26.9	32.2
Jr Hi	137124	2340	5.5	7.1	19.5	23.6	44.2
Sr Hi	98232	1637	6.5	9.9	23.2	26.2	34.2
Total	235356	3977	5.9	8.3	21.1	24.7	40.0

Table 7.29: Do you watch professional wrestling?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47553	1243	45.1	15.3	15.1	7.3	17.2
7th	46152	1202	47.0	16.1	15.0	7.2	14.6
8th	42399	915	50.6	16.4	14.1	6.5	12.3
9th	37148	806	55.2	16.7	13.0	5.6	9.6
10th	33066	754	58.3	16.2	12.2	4.9	8.3
11th	27551	544	59.7	16.1	11.7	4.9	7.6
Jr Hi	136104	3360	47.5	15.9	14.8	7.0	14.8
Sr Hi	97765	2104	57.5	16.4	12.4	5.2	8.6
Total	233869	5464	51.7	16.1	13.8	6.2	12.2

Table 7.30: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47873	923	83.9	8.1	3.8	1.8	2.4
7th	46426	928	79.8	10.0	5.0	2.4	2.8
8th	42641	673	76.5	11.6	5.8	2.7	3.3
9th	37295	659	75.6	12.5	6.4	2.5	3.0
10th	33230	590	75.6	13.5	6.2	2.1	2.6
11th	27695	400	75.7	14.1	5.8	2.0	2.4
Jr Hi	136940	2524	80.2	9.8	4.8	2.3	2.8
Sr Hi	98220	1649	75.7	13.3	6.1	2.2	2.7
Total	235160	4173	78.3	11.3	5.4	2.3	2.8

Table 7.31: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	48041	755	90.1	3.7	2.5	1.3	2.3
7th	46566	788	88.1	4.4	3.0	1.7	2.8
8th	42820	494	87.4	4.6	3.3	1.6	3.1
9th	37436	518	88.6	4.0	2.9	1.5	3.0
10th	33335	485	89.7	3.5	2.5	1.4	2.9
11th	27762	333	91.0	2.9	2.3	1.2	2.5
Jr Hi	137427	2037	88.6	4.2	2.9	1.5	2.7
Sr Hi	98533	1336	89.7	3.5	2.6	1.4	2.8
Total	235960	3373	89.0	3.9	2.8	1.5	2.8

Table 7.32: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47613	1183	81.2	9.0	5.3	1.9	2.6
7th	46322	1032	76.6	10.9	6.8	2.5	3.2
8th	42622	692	71.7	13.0	8.3	3.0	3.8
9th	37247	707	70.0	14.0	9.0	3.2	3.9
10th	33165	655	68.7	15.1	9.4	3.3	3.5
11th	27617	478	69.1	15.4	9.5	2.8	3.2
Jr Hi	136557	2907	76.7	10.9	6.8	2.4	3.2
Sr Hi	98029	1840	69.3	14.8	9.2	3.1	3.5
Total	234586	4747	73.6	12.5	7.8	2.7	3.3

Table 7.33: While NOT at school have you stolen something worth \$5.00 or more?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	48040	756	86.9	7.4	2.8	1.1	1.8
7th	46481	873	81.5	9.9	4.4	1.7	2.5
8th	42743	571	77.0	12.2	5.5	2.2	3.1
9th	37296	658	75.3	12.8	6.1	2.4	3.4
10th	33197	623	74.8	13.3	6.3	2.4	3.3
11th	27655	440	75.2	13.0	6.5	2.3	3.0
Jr Hi	137264	2200	82.0	9.7	4.2	1.7	2.4
Sr Hi	98148	1721	75.1	13.0	6.3	2.4	3.3
Total	235412	3921	79.1	11.1	5.1	1.9	2.8

Table 7.34: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47899	897	89.0	3.8	3.0	1.6	2.6	
7th	46364	990	86.4	4.8	3.7	2.0	3.0	
8th	42591	723	84.7	5.2	4.0	2.3	3.8	
9th	37162	792	84.0	5.3	4.4	2.6	3.7	
10th	33114	706	84.4	5.2	4.5	2.4	3.5	
11th	27579	516	85.1	4.9	4.5	2.2	3.2	
Jr Hi	136854	2610	86.8	4.6	3.6	2.0	3.1	
Sr Hi	97855	2014	84.5	5.2	4.5	2.4	3.5	
Total	234709	4624	85.8	4.8	3.9	2.2	3.3	

Table 7.35: Do you think about terrorism?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	46997	1799	47.2	15.0	19.2	8.9	9.7	
7th	45731	1623	46.6	16.5	20.3	8.6	8.0	
8th	42186	1128	43.9	17.6	21.9	9.1	7.4	
9th	36885	1069	44.4	18.4	22.8	8.3	6.1	
10th	32881	939	43.1	19.1	23.8	8.3	5.7	
11th	27411	684	42.8	18.8	24.5	8.3	5.6	
Jr Hi	134914	4550	46.0	16.3	20.4	8.9	8.4	
Sr Hi	97177	2692	43.5	18.7	23.6	8.3	5.8	
Total	232091	7242	44.9	17.3	21.8	8.6	7.3	

Table 7.36: Do terrorists get money from illegal drugs like heroin, cocaine &amp; marijuana?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	43191	5605	23.0	12.2	21.7	17.4	25.7	
7th	42544	4810	21.2	12.1	23.3	18.5	24.9	
8th	40031	3283	19.5	11.9	24.9	19.1	24.6	
9th	35121	2833	19.1	12.0	26.1	19.1	23.6	
10th	31541	2279	18.4	12.0	27.1	20.0	22.5	
11th	26308	1787	19.6	12.0	28.1	19.2	21.2	
Jr Hi	125766	13698	21.3	12.1	23.3	18.3	25.1	
Sr Hi	92970	6899	19.0	12.0	27.0	19.4	22.6	
Total	218736	20597	20.3	12.0	24.9	18.8	24.0	

Table 7.37: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47118	1678	88.9	3.3	3.0	2.2	2.6	
7th	45991	1363	90.5	3.3	2.7	1.7	1.8	
8th	42430	884	91.5	3.1	2.5	1.4	1.5	
9th	37079	875	92.4	2.8	2.2	1.2	1.4	
10th	32986	834	92.9	2.6	2.2	1.1	1.2	
11th	27519	576	93.2	2.7	2.1	1.0	1.1	
Jr Hi	135539	3925	90.3	3.2	2.7	1.8	2.0	
Sr Hi	97584	2285	92.8	2.7	2.2	1.1	1.2	
Total	233123	6210	91.3	3.0	2.5	1.5	1.7	

Table 7.38: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47596	1200	93.2	2.9	1.7	0.9	1.3	
7th	46168	1186	89.1	4.6	2.9	1.5	1.9	
8th	42455	859	85.0	6.1	4.2	2.0	2.7	
9th	37079	875	81.2	7.2	5.6	2.6	3.4	
10th	33017	803	77.6	8.9	6.8	3.1	3.6	
11th	27573	522	75.4	9.9	7.6	3.3	3.8	
Jr Hi	136219	3245	89.3	4.5	2.9	1.5	1.9	
Sr Hi	97669	2200	78.3	8.6	6.6	3.0	3.6	
Total	233888	5445	84.7	6.2	4.4	2.1	2.6	

Table 7.39: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47085	1711	94.4	2.0	1.3	0.8	1.5	
7th	45736	1618	92.1	3.0	1.9	1.2	1.8	
8th	42148	1166	90.1	3.6	2.5	1.4	2.4	
9th	36883	1071	88.4	4.3	3.0	1.6	2.7	
10th	32843	977	87.3	5.2	3.2	1.7	2.6	
11th	27440	655	87.0	5.4	3.5	1.7	2.4	
Jr Hi	134969	4495	92.3	2.9	1.9	1.1	1.9	
Sr Hi	97166	2703	87.6	4.9	3.2	1.7	2.6	
Total	232135	7198	90.3	3.7	2.4	1.3	2.2	

Table 7.40: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47551	1245	23.4	12.8	21.7	14.7	27.5
7th	46082	1272	24.4	13.1	21.7	15.0	25.9
8th	42444	870	23.4	13.6	21.8	15.7	25.4
9th	37081	873	23.4	14.0	22.7	16.0	23.9
10th	33012	808	22.6	13.9	23.1	16.9	23.5
11th	27524	571	22.1	13.6	24.0	17.1	23.2
Jr Hi	136077	3387	23.8	13.1	21.7	15.1	26.3
Sr Hi	97617	2252	22.8	13.8	23.2	16.6	23.6
Total	233694	5639	23.4	13.4	22.3	15.7	25.1

Table 7.41: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47564	1232	97.1	0.8	0.7	0.4	0.9
7th	46085	1269	95.2	1.7	1.3	0.6	1.2
8th	42367	947	93.2	2.5	1.8	0.8	1.7
9th	37011	943	90.4	3.3	2.8	1.2	2.2
10th	32897	923	89.9	3.5	3.0	1.2	2.4
11th	27474	621	90.2	3.4	3.1	1.2	2.1
Jr Hi	136016	3448	95.3	1.6	1.2	0.6	1.2
Sr Hi	97382	2487	90.2	3.4	2.9	1.2	2.2
Total	233398	5935	93.1	2.4	1.9	0.9	1.7

Table 7.42: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47622	1174	95.9	1.3	1.1	0.6	1.1
7th	46035	1319	92.1	2.7	2.1	1.3	1.9
8th	42234	1080	88.0	3.7	3.4	1.9	3.0
9th	36910	1044	84.4	4.3	4.8	2.6	3.8
10th	32816	1004	82.4	5.1	5.4	2.9	4.2
11th	27377	718	81.5	5.3	5.7	3.1	4.3
Jr Hi	135891	3573	92.2	2.5	2.2	1.2	1.9
Sr Hi	97103	2766	82.9	4.9	5.3	2.9	4.1
Total	232994	6339	88.3	3.5	3.5	1.9	2.8

Table 7.43: Do your friends use alcohol? (Beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47204	1592	76.9	8.9	7.1	3.0	4.1
7th	45763	1591	58.3	13.9	14.1	6.1	7.6
8th	42225	1089	41.0	16.0	20.5	10.0	12.5
9th	36941	1013	27.0	15.2	25.3	14.5	18.0
10th	32908	912	20.3	13.6	27.1	17.4	21.5
11th	27473	622	17.5	12.1	28.0	18.6	23.8
Jr Hi	135192	4272	59.4	12.8	13.7	6.2	7.9
Sr Hi	97322	2547	22.1	13.8	26.7	16.6	20.8
Total	232514	6819	43.8	13.2	19.1	10.6	13.3

Table 7.44: Do your friends use drugs? (Marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	46967	1829	85.0	5.5	4.0	2.1	3.5
7th	45620	1734	71.5	9.8	8.3	4.1	6.3
8th	42133	1181	57.7	13.3	12.7	6.7	9.7
9th	36914	1040	45.4	15.0	16.5	9.4	13.7
10th	32896	924	39.2	16.0	19.1	10.6	15.2
11th	27473	622	36.9	15.7	20.1	11.5	15.8
Jr Hi	134720	4744	71.9	9.4	8.2	4.2	6.4
Sr Hi	97283	2586	40.9	15.5	18.4	10.4	14.8
Total	232003	7330	58.9	12.0	12.5	6.8	9.9

Table 7.45: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	47783	1013	27.9	16.5	20.8	14.1	20.7
7th	46234	1120	35.8	18.4	19.7	11.8	14.3
8th	42516	798	42.7	20.2	17.7	9.4	10.0
9th	37157	797	48.6	20.1	16.0	7.9	7.5
10th	33067	753	52.9	20.4	14.0	6.5	6.1
11th	27569	526	56.0	19.8	12.7	6.0	5.5
Jr Hi	136533	2931	35.2	18.3	19.5	11.8	15.2
Sr Hi	97793	2076	52.2	20.1	14.4	6.9	6.5
Total	234326	5007	42.3	19.1	17.4	9.8	11.5



Table 7.46: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47777	1019	92.5	2.8	1.9	1.0	1.9	
7th	46216	1138	86.6	5.0	3.5	1.9	3.0	
8th	42516	798	79.7	6.7	5.4	3.1	5.1	
9th	37117	837	72.0	7.7	8.0	4.6	7.7	
10th	33049	771	66.6	8.8	9.5	6.1	9.0	
11th	27569	526	62.8	9.7	11.1	6.4	10.0	
Jr Hi	136509	2955	86.5	4.8	3.5	2.0	3.3	
Sr Hi	97735	2134	67.6	8.6	9.4	5.6	8.8	
Total	234244	5089	78.6	6.4	6.0	3.5	5.6	

Table 7.47: Have you been physically hurt by a person drinking alcohol?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47546	1250	90.3	4.4	2.5	1.0	1.8	
7th	46044	1310	89.9	4.6	2.6	1.3	1.7	
8th	42368	946	88.9	5.2	2.7	1.3	1.8	
9th	37025	929	88.1	5.6	3.1	1.5	1.7	
10th	32936	884	86.9	6.5	3.3	1.5	1.8	
11th	27530	565	87.1	6.2	3.5	1.5	1.7	
Jr Hi	135958	3506	89.7	4.7	2.6	1.2	1.8	
Sr Hi	97491	2378	87.4	6.1	3.3	1.5	1.7	
Total	233449	5884	88.8	5.3	2.9	1.3	1.8	

Table 7.48: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	47305	1491	25.3	12.7	20.9	12.7	28.4	
7th	45947	1407	21.0	12.3	21.4	14.3	30.9	
8th	42337	977	18.1	12.3	22.6	15.2	31.8	
9th	36981	973	16.9	13.0	24.0	16.4	29.7	
10th	32952	868	18.3	15.1	25.2	15.9	25.5	
11th	27537	558	19.3	15.4	26.2	16.0	23.3	
Jr Hi	135589	3875	21.6	12.4	21.6	14.0	30.3	
Sr Hi	97470	2399	18.1	14.4	25.0	16.1	26.5	
Total	233059	6274	20.1	13.2	23.0	14.9	28.7	

Table 7.49: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	47748	1048	85.0	7.8	3.4	1.4	2.3
7th	46228	1126	80.2	9.6	4.9	2.0	3.3
8th	42538	776	74.4	11.7	6.5	2.7	4.6
9th	37153	801	66.7	13.9	9.1	3.7	6.6
10th	33070	750	58.7	16.6	11.6	4.9	8.2
11th	27590	505	50.7	18.4	14.5	6.2	10.3
Jr Hi	136514	2950	80.1	9.6	4.9	2.0	3.4
Sr Hi	97813	2056	59.5	16.1	11.4	4.8	8.2
Total	234327	5006	71.5	12.3	7.6	3.2	5.4

### 7.3 Harmful To Health

Table 7.50: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	47837	959	4.7	13.0	35.2	47.0
7th	46370	984	5.2	16.4	34.9	43.5
8th	42618	696	5.0	18.0	34.3	42.6
9th	37268	686	5.3	17.3	33.9	43.5
10th	33185	635	4.3	15.5	32.9	47.3
11th	27650	445	3.8	14.6	32.6	49.0
Jr Hi	136825	2639	5.0	15.7	34.8	44.5
Sr Hi	98103	1766	4.5	15.9	33.2	46.3
Total	234928	4405	4.8	15.8	34.2	45.2

Table 7.51: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	47725	1071	6.4	16.4	31.1	46.1
7th	46303	1051	6.8	20.2	31.8	41.2
8th	42567	747	7.2	22.7	31.8	38.3
9th	37195	759	7.2	22.8	32.5	37.4
10th	33142	678	5.7	20.9	32.8	40.6
11th	27628	467	5.0	19.9	33.4	41.8
Jr Hi	136595	2869	6.8	19.7	31.6	42.0
Sr Hi	97965	1904	6.1	21.3	32.9	39.7
Total	234560	4773	6.5	20.4	32.1	41.0

Table 7.52: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	47644	1152	6.1	19.1	33.2	41.6
7th	46185	1169	7.0	22.3	33.4	37.3
8th	42478	836	7.3	24.0	33.1	35.6
9th	37107	847	7.5	23.9	33.3	35.3
10th	33083	737	6.0	21.6	33.3	39.0
11th	27577	518	5.3	21.1	33.7	39.9
Jr Hi	136307	3157	6.8	21.7	33.2	38.3
Sr Hi	97767	2102	6.4	22.4	33.4	37.9
Total	234074	5259	6.6	22.0	33.3	38.1

Table 7.53: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	47718	1078	8.7	25.1	29.3	36.9
7th	46253	1101	10.5	27.9	28.7	32.8
8th	42478	836	11.8	30.3	27.8	30.2
9th	37152	802	13.0	32.3	26.9	27.8
10th	33082	738	11.0	32.8	27.4	28.8
11th	27567	528	10.4	33.5	27.2	28.9
Jr Hi	136449	3015	10.3	27.7	28.6	33.4
Sr Hi	97801	2068	11.6	32.8	27.2	28.4
Total	234250	5083	10.8	29.8	28.0	31.3

Table 7.54: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	47326	1470	18.5	31.2	23.4	27.0
7th	46007	1347	23.2	33.5	20.6	22.7
8th	42384	930	26.5	35.4	18.7	19.4
9th	37016	938	28.6	36.8	16.9	17.8
10th	33057	763	24.6	38.3	18.0	19.1
11th	27560	535	23.6	39.1	18.3	19.0
Jr Hi	135717	3747	22.6	33.3	21.0	23.2
Sr Hi	97633	2236	25.8	37.9	17.7	18.6
Total	233350	5983	23.9	35.2	19.6	21.2

Table 7.55: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	47457	1339	5.8	13.9	30.8	49.5
7th	46099	1255	7.1	17.9	31.7	43.3
8th	42407	907	8.2	20.9	31.8	39.1
9th	37076	878	9.8	23.6	31.2	35.4
10th	33044	776	8.6	23.2	31.6	36.6
11th	27575	520	8.3	24.8	30.8	36.1
Jr Hi	135963	3501	7.0	17.5	31.4	44.2
Sr Hi	97695	2174	8.9	23.8	31.2	36.0
Total	233658	5675	7.8	20.1	31.3	40.7

Table 7.56: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	47733	1063	4.8	3.3	10.1	81.8
7th	46254	1100	6.6	5.8	12.4	75.3
8th	42529	785	9.0	8.9	15.4	66.7
9th	37162	792	11.9	12.6	17.9	57.5
10th	33086	734	11.9	14.6	20.0	53.5
11th	27577	518	12.1	17.3	20.4	50.1
Jr Hi	136516	2948	6.7	5.9	12.5	74.9
Sr Hi	97825	2044	12.0	14.6	19.3	54.1
Total	234341	4992	8.9	9.5	15.4	66.2

Table 7.57: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	47702	1094	3.8	1.8	8.3	86.1
7th	46235	1119	3.6	2.5	8.7	85.2
8th	42512	802	3.4	2.6	10.1	83.9
9th	37154	800	3.5	3.0	10.3	83.3
10th	33109	711	3.2	2.5	10.0	84.4
11th	27600	495	2.8	2.7	10.1	84.5
Jr Hi	136449	3015	3.6	2.3	9.0	85.1
Sr Hi	97863	2006	3.2	2.7	10.1	84.0
Total	234312	5021	3.4	2.5	9.5	84.6

Table 7.58: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	46595	2201	5.3	6.2	18.2	70.2
7th	45693	1661	4.6	5.6	16.4	73.3
8th	42253	1061	4.1	5.2	15.6	75.1
9th	37027	927	4.1	5.0	14.7	76.3
10th	33049	771	3.5	4.4	13.4	78.7
11th	27566	529	3.1	4.1	12.5	80.3
Jr Hi	134541	4923	4.7	5.7	16.8	72.8
Sr Hi	97642	2227	3.6	4.5	13.6	78.3
Total	232183	7150	4.2	5.2	15.5	75.1

Table 7.59: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	46300	2496	6.7	11.5	24.8	57.0
7th	45489	1865	5.9	11.0	23.9	59.2
8th	42223	1091	5.6	10.8	23.4	60.3
9th	36953	1001	5.4	10.6	22.9	61.1
10th	33016	804	4.5	9.3	21.0	65.1
11th	27549	546	4.0	9.2	20.4	66.4
Jr Hi	134012	5452	6.1	11.1	24.0	58.8
Sr Hi	97518	2351	4.7	9.8	21.6	64.0
Total	231530	7803	5.5	10.5	23.0	61.0

Table 7.60: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	46884	1912	7.9	14.3	23.6	54.2
7th	45783	1571	6.9	13.6	23.4	56.2
8th	42350	964	6.2	13.3	22.9	57.6
9th	37030	924	5.5	11.5	22.1	60.9
10th	33042	778	4.3	9.2	19.7	66.7
11th	27575	520	3.7	8.2	19.6	68.5
Jr Hi	135017	4447	7.0	13.7	23.3	55.9
Sr Hi	97647	2222	4.6	9.8	20.6	65.0
Total	232664	6669	6.0	12.1	22.2	59.7

Table 7.61: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45674	3122	4.9	6.4	19.5	69.2
7th	45162	2192	4.4	6.0	18.4	71.2
8th	42040	1274	4.0	5.6	17.8	72.6
9th	36884	1070	4.0	5.3	16.2	74.4
10th	32996	824	3.5	4.2	14.0	78.3
11th	27535	560	3.1	3.8	12.9	80.2
Jr Hi	132876	6588	4.4	6.0	18.6	71.0
Sr Hi	97415	2454	3.6	4.5	14.5	77.4
Total	230291	9042	4.1	5.4	16.9	73.7

Table 7.62: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	46588	2208	4.5	4.6	14.9	76.0
7th	45678	1676	3.9	4.2	13.6	78.3
8th	42285	1029	3.5	3.7	12.6	80.3
9th	37032	922	3.6	3.2	11.7	81.6
10th	33027	793	3.0	2.4	9.6	85.0
11th	27563	532	2.7	2.2	8.8	86.2
Jr Hi	134551	4913	4.0	4.2	13.7	78.2
Sr Hi	97622	2247	3.2	2.6	10.2	84.0
Total	232173	7160	3.6	3.5	12.2	80.6

Table 7.63: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	46459	2337	6.4	10.8	24.2	58.6
7th	45598	1756	5.5	10.5	24.5	59.5
8th	42186	1128	4.9	10.3	25.6	59.2
9th	36955	999	4.6	10.3	25.0	60.0
10th	32983	837	3.9	9.0	23.2	63.8
11th	27522	573	3.6	8.5	22.7	65.2
Jr Hi	134243	5221	5.6	10.5	24.8	59.1
Sr Hi	97460	2409	4.1	9.4	23.8	62.7
Total	231703	7630	5.0	10.0	24.3	60.6

Table 7.64: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45988	2808	5.0	5.8	17.4	71.7
7th	45480	1874	4.6	5.4	15.2	74.8
8th	42206	1108	4.2	5.2	14.6	76.0
9th	37015	939	4.3	5.2	14.2	76.2
10th	33025	795	3.9	4.5	13.3	78.3
11th	27543	552	3.4	4.5	13.7	78.4
Jr Hi	133674	5790	4.6	5.5	15.8	74.1
Sr Hi	97583	2286	3.9	4.8	13.7	77.6
Total	231257	8076	4.3	5.2	14.9	75.6

Table 7.65: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	45796	3000	6.7	8.1	19.3	65.9
7th	45152	2202	5.5	7.1	18.1	69.3
8th	41955	1359	4.8	6.7	17.7	70.9
9th	36776	1178	4.7	6.1	16.8	72.3
10th	32886	934	4.2	5.3	15.3	75.2
11th	27465	630	3.6	5.4	14.7	76.3
Jr Hi	132903	6561	5.7	7.3	18.4	68.6
Sr Hi	97127	2742	4.2	5.7	15.7	74.4
Total	230030	9303	5.1	6.6	17.2	71.1



## 7.4 Within The Past Year How Often Have You Used

Table 7.66: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47747	1049	88.0	5.4	1.4	0.8	0.6	0.9	1.0	1.8
7th	46173	1181	79.8	7.4	2.5	1.6	1.1	1.7	2.2	3.7
8th	42462	852	72.8	8.6	3.1	2.3	1.6	2.5	2.9	6.1
9th	37054	900	68.7	8.0	3.6	2.5	1.9	2.8	3.5	9.1
10th	33022	798	65.8	7.9	3.9	2.3	1.8	2.9	3.9	11.5
11th	27553	542	64.5	7.6	3.8	2.3	1.9	2.5	3.8	13.6
Jr Hi	136382	3082	80.5	7.1	2.3	1.6	1.1	1.7	2.0	3.8
Sr Hi	97629	2240	66.5	7.9	3.8	2.4	1.8	2.7	3.7	11.2
Total	234011	5322	74.7	7.4	2.9	1.9	1.4	2.1	2.7	6.9

Table 7.67: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47724	1072	94.5	2.2	0.7	0.4	0.3	0.4	0.4	1.1
7th	46147	1207	91.3	3.0	1.1	0.8	0.5	0.6	0.8	1.8
8th	42428	886	88.6	3.5	1.4	1.0	0.7	1.0	1.2	2.6
9th	37022	932	86.7	3.6	1.4	1.1	0.8	1.1	1.5	3.9
10th	32986	834	85.8	3.6	1.7	1.2	0.8	1.0	1.5	4.4
11th	27540	555	86.3	3.5	1.5	1.1	0.8	1.0	1.2	4.6
Jr Hi	136299	3165	91.6	2.9	1.1	0.7	0.5	0.6	0.8	1.8
Sr Hi	97548	2321	86.3	3.5	1.5	1.1	0.8	1.0	1.4	4.3
Total	233847	5486	89.4	3.1	1.3	0.9	0.6	0.8	1.1	2.8

Table 7.68: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47653	1143	94.5	2.5	0.6	0.5	0.3	0.4	0.3	0.9
7th	46068	1286	90.3	3.9	1.3	1.0	0.7	0.9	0.8	1.1
8th	42336	978	86.1	5.2	1.9	1.6	1.1	1.3	1.1	1.6
9th	36937	1017	82.7	5.5	2.6	2.3	1.7	1.9	1.3	2.0
10th	32892	928	80.3	6.3	3.2	2.6	1.9	2.0	1.5	2.2
11th	27466	629	78.3	6.7	4.0	2.9	1.9	2.3	1.7	2.2
Jr Hi	136057	3407	90.4	3.8	1.3	1.0	0.7	0.9	0.7	1.2
Sr Hi	97295	2574	80.7	6.1	3.2	2.6	1.8	2.0	1.5	2.1
Total	233352	5981	86.4	4.8	2.1	1.7	1.2	1.4	1.0	1.6

Table 7.69: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47588	1208	83.6	9.0	2.2	1.4	0.9	1.0	0.8	1.2
7th	46038	1316	74.7	11.4	4.0	2.5	2.0	2.2	1.6	1.6
8th	42339	975	65.8	12.8	5.6	4.1	3.3	3.8	2.4	2.1
9th	36941	1013	58.5	12.6	6.7	5.5	4.9	5.9	3.4	2.6
10th	32898	922	54.2	12.0	7.6	6.1	6.2	7.4	3.9	2.5
11th	27476	619	51.1	11.8	8.4	6.6	6.7	8.3	4.5	2.5
Jr Hi	135965	3499	75.0	11.0	3.9	2.6	2.0	2.3	1.6	1.6
Sr Hi	97315	2554	54.9	12.2	7.5	6.0	5.8	7.1	3.9	2.6
Total	233280	6053	66.6	11.5	5.4	4.0	3.6	4.3	2.5	2.0

Table 7.70: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47575	1221	81.3	10.5	2.4	1.5	1.0	1.1	0.9	1.3
7th	45994	1360	71.4	13.8	4.4	2.8	2.1	2.1	1.7	1.8
8th	42331	983	62.6	15.5	6.4	4.2	3.5	3.4	2.3	2.1
9th	36939	1015	57.0	15.4	7.6	5.4	4.9	4.6	2.6	2.5
10th	32879	941	55.3	15.1	8.6	6.2	5.2	5.0	2.5	2.1
11th	27460	635	54.1	15.0	9.7	6.4	5.9	4.8	2.2	1.9
Jr Hi	135900	3564	72.1	13.2	4.3	2.8	2.2	2.2	1.6	1.7
Sr Hi	97278	2591	55.6	15.2	8.6	5.9	5.2	4.8	2.4	2.2
Total	233178	6155	65.2	14.0	6.1	4.1	3.5	3.3	1.9	1.9

Table 7.71: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47624	1172	91.9	4.0	0.9	0.7	0.5	0.6	0.4	1.0
7th	46033	1321	84.0	6.9	2.4	1.7	1.3	1.3	1.0	1.4
8th	42299	1015	74.4	9.4	4.1	3.0	2.6	2.8	1.8	1.9
9th	36909	1045	64.0	11.1	5.6	4.9	4.5	4.7	2.8	2.4
10th	32855	965	57.1	11.9	7.5	6.0	6.0	6.2	2.9	2.3
11th	27444	651	52.0	12.4	9.2	6.9	7.3	6.8	3.2	2.2
Jr Hi	135956	3508	83.8	6.6	2.4	1.8	1.4	1.5	1.0	1.4
Sr Hi	97208	2661	58.3	11.7	7.3	5.8	5.8	5.8	3.0	2.3
Total	233164	6169	73.2	8.8	4.4	3.5	3.3	3.3	1.8	1.8

Table 7.72: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47684	1112	95.4	1.4	0.5	0.4	0.3	0.4	0.5	1.1
7th	46087	1267	89.8	2.9	1.2	1.0	0.8	1.0	1.3	2.0
8th	42375	939	83.3	4.5	1.9	1.5	1.5	2.0	2.2	3.1
9th	36969	985	77.1	5.6	2.5	2.1	2.2	2.8	3.2	4.6
10th	32896	924	73.1	6.7	3.6	2.6	2.6	2.9	3.4	5.2
11th	27485	610	70.8	7.3	4.0	2.9	2.7	3.0	3.8	5.5
Jr Hi	136146	3318	89.7	2.9	1.2	0.9	0.8	1.1	1.3	2.0
Sr Hi	97350	2519	74.0	6.5	3.3	2.5	2.5	2.9	3.4	5.1
Total	233496	5837	83.2	4.4	2.0	1.6	1.5	1.9	2.2	3.3

Table 7.73: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47716	1080	98.0	0.4	0.2	0.2	0.1	0.2	0.1	0.8
7th	46103	1251	97.0	0.7	0.3	0.4	0.3	0.3	0.2	0.9
8th	42414	900	96.2	1.0	0.4	0.4	0.3	0.3	0.3	1.0
9th	37031	923	95.3	1.2	0.5	0.5	0.3	0.4	0.4	1.3
10th	32930	890	94.8	1.5	0.6	0.5	0.4	0.4	0.3	1.4
11th	27501	594	94.1	1.8	0.8	0.7	0.6	0.5	0.3	1.3
Jr Hi	136233	3231	97.1	0.7	0.3	0.3	0.2	0.2	0.2	0.9
Sr Hi	97462	2407	94.8	1.5	0.6	0.6	0.4	0.4	0.4	1.3
Total	233695	5638	96.1	1.0	0.4	0.4	0.3	0.3	0.3	1.1

Table 7.74: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47497	1299	97.9	0.5	0.2	0.2	0.2	0.2	0.2	0.8
7th	46006	1348	96.9	0.8	0.4	0.3	0.3	0.3	0.2	0.8
8th	42378	936	95.7	1.1	0.7	0.5	0.4	0.4	0.3	1.0
9th	36990	964	94.3	1.4	0.8	0.7	0.6	0.5	0.5	1.3
10th	32915	905	93.4	1.7	0.9	0.8	0.7	0.6	0.6	1.4
11th	27496	599	93.0	1.7	1.1	0.9	0.8	0.6	0.6	1.3
Jr Hi	135881	3583	96.9	0.8	0.4	0.3	0.3	0.3	0.2	0.9
Sr Hi	97401	2468	93.6	1.6	0.9	0.8	0.7	0.6	0.5	1.3
Total	233282	6051	95.5	1.1	0.6	0.5	0.4	0.4	0.4	1.0

Table 7.75: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47418	1378	97.7	0.6	0.2	0.2	0.2	0.2	0.2	0.8
7th	45975	1379	96.5	0.9	0.4	0.4	0.3	0.3	0.2	0.9
8th	42375	939	94.9	1.3	0.7	0.5	0.5	0.5	0.4	1.1
9th	36980	974	93.1	1.7	0.9	0.8	0.7	0.7	0.5	1.5
10th	32919	901	92.2	1.8	1.3	0.9	0.9	0.8	0.7	1.5
11th	27494	601	91.5	1.9	1.5	1.2	1.1	0.9	0.6	1.3
Jr Hi	135768	3696	96.4	0.9	0.5	0.4	0.3	0.3	0.3	0.9
Sr Hi	97393	2476	92.3	1.8	1.2	1.0	0.9	0.8	0.6	1.4
Total	233161	6172	94.7	1.3	0.8	0.6	0.6	0.5	0.4	1.1

Table 7.76: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47428	1368	95.1	2.0	0.6	0.4	0.3	0.3	0.3	0.9
7th	45960	1394	93.9	2.4	0.9	0.6	0.4	0.5	0.4	0.9
8th	42383	931	93.5	2.3	1.0	0.6	0.5	0.5	0.4	1.1
9th	37004	950	94.3	1.8	0.7	0.6	0.5	0.4	0.4	1.3
10th	32926	894	95.0	1.5	0.7	0.5	0.4	0.3	0.2	1.3
11th	27493	602	95.6	1.3	0.7	0.5	0.3	0.3	0.3	1.1
Jr Hi	135771	3693	94.2	2.2	0.9	0.5	0.4	0.4	0.3	1.0
Sr Hi	97423	2446	94.9	1.6	0.7	0.5	0.4	0.4	0.3	1.2
Total	233194	6139	94.5	2.0	0.8	0.5	0.4	0.4	0.3	1.1

Table 7.77: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47326	1470	98.1	0.4	0.2	0.2	0.1	0.1	0.1	0.7
7th	45928	1426	97.4	0.5	0.3	0.3	0.3	0.2	0.2	0.8
8th	42364	950	96.6	0.8	0.4	0.4	0.3	0.3	0.2	0.9
9th	36985	969	95.8	1.0	0.5	0.6	0.4	0.4	0.3	1.2
10th	32920	900	95.3	1.2	0.7	0.6	0.5	0.4	0.2	1.2
11th	27491	604	95.1	1.4	0.8	0.5	0.5	0.4	0.2	1.0
Jr Hi	135618	3846	97.4	0.6	0.3	0.3	0.2	0.2	0.2	0.8
Sr Hi	97396	2473	95.4	1.2	0.6	0.6	0.5	0.4	0.2	1.1
Total	233014	6319	96.6	0.8	0.5	0.4	0.3	0.3	0.2	0.9

Table 7.78: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47431	1365	98.1	0.4	0.2	0.2	0.2	0.1	0.1	0.8
7th	45986	1368	97.5	0.5	0.3	0.3	0.2	0.2	0.2	0.8
8th	42366	948	97.3	0.6	0.3	0.3	0.2	0.2	0.2	0.9
9th	36992	962	96.8	0.6	0.4	0.3	0.3	0.2	0.2	1.2
10th	32917	903	96.9	0.6	0.3	0.3	0.2	0.2	0.2	1.2
11th	27483	612	96.9	0.6	0.4	0.3	0.3	0.3	0.2	1.0
Jr Hi	135783	3681	97.6	0.5	0.3	0.2	0.2	0.2	0.1	0.8
Sr Hi	97392	2477	96.9	0.6	0.4	0.3	0.3	0.2	0.2	1.1
Total	233175	6158	97.3	0.5	0.3	0.3	0.2	0.2	0.2	0.9

Table 7.79: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47340	1456	97.8	0.6	0.2	0.2	0.1	0.1	0.1	0.8
7th	45939	1415	97.1	0.7	0.3	0.3	0.3	0.2	0.2	0.8
8th	42347	967	96.8	0.8	0.4	0.3	0.2	0.2	0.2	1.0
9th	36976	978	96.4	0.8	0.4	0.3	0.3	0.3	0.3	1.2
10th	32908	912	96.4	0.8	0.4	0.3	0.2	0.3	0.3	1.2
11th	27489	606	96.6	0.7	0.4	0.3	0.3	0.3	0.3	1.2
Jr Hi	135626	3838	97.3	0.7	0.3	0.3	0.2	0.2	0.2	0.8
Sr Hi	97373	2496	96.5	0.8	0.4	0.3	0.3	0.3	0.3	1.2
Total	232999	6334	96.9	0.7	0.4	0.3	0.2	0.2	0.2	1.0

Table 7.80: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47315	1481	97.9	0.5	0.2	0.2	0.1	0.2	0.1	0.8
7th	45904	1450	96.8	0.9	0.4	0.4	0.3	0.3	0.2	0.8
8th	42347	967	95.8	1.2	0.5	0.5	0.3	0.3	0.3	1.0
9th	36997	957	94.4	1.8	0.7	0.6	0.5	0.5	0.3	1.3
10th	32892	928	94.0	1.9	0.9	0.6	0.5	0.5	0.4	1.3
11th	27483	612	93.5	2.2	1.1	0.7	0.6	0.4	0.3	1.2
Jr Hi	135566	3898	96.9	0.9	0.4	0.3	0.2	0.3	0.2	0.9
Sr Hi	97372	2497	94.0	1.9	0.9	0.6	0.5	0.5	0.3	1.2
Total	232938	6395	95.7	1.3	0.6	0.5	0.4	0.3	0.3	1.0

Table 7.81: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47217	1579	98.0	0.5	0.1	0.2	0.1	0.2	0.1	0.8
7th	45854	1500	97.2	0.7	0.3	0.3	0.2	0.2	0.2	0.8
8th	42291	1023	96.4	0.9	0.4	0.4	0.3	0.3	0.2	1.0
9th	36962	992	95.3	1.3	0.5	0.5	0.4	0.4	0.3	1.3
10th	32886	934	94.8	1.5	0.7	0.5	0.4	0.4	0.3	1.3
11th	27465	630	94.9	1.5	0.8	0.5	0.4	0.4	0.3	1.2
Jr Hi	135362	4102	97.2	0.7	0.3	0.3	0.2	0.2	0.2	0.9
Sr Hi	97313	2556	95.0	1.4	0.6	0.5	0.4	0.4	0.3	1.3
Total	232675	6658	96.3	1.0	0.4	0.4	0.3	0.3	0.2	1.0

Table 7.82: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47918	878	85.3	6.4	1.8	1.0	0.8	1.1	1.3	2.3
7th	46345	1009	75.7	8.5	3.1	2.0	1.4	2.0	2.7	4.7
8th	42610	704	67.6	9.6	3.9	2.7	2.0	2.9	3.6	7.6
9th	37208	746	62.8	8.8	4.3	2.9	2.3	3.3	4.2	11.4
10th	33118	702	59.5	8.8	4.7	2.8	2.2	3.2	4.5	14.3
11th	27643	452	57.8	8.5	4.7	2.8	2.2	2.9	4.2	16.8
Jr Hi	136873	2591	76.5	8.1	2.9	1.9	1.4	2.0	2.5	4.7
Sr Hi	97969	1900	60.3	8.7	4.6	2.8	2.2	3.2	4.3	13.9
Total	234842	4491	69.8	8.4	3.6	2.3	1.7	2.5	3.2	8.6

Table 7.83: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47859	937	75.1	14.0	3.2	1.9	1.3	1.6	1.2	1.7
7th	46294	1060	63.0	17.1	5.8	3.5	2.8	3.0	2.5	2.4
8th	42550	764	52.4	18.4	8.0	5.2	4.5	5.1	3.5	3.0
9th	37151	803	44.4	17.5	9.5	6.6	6.4	7.3	4.7	3.6
10th	33079	741	39.9	16.7	10.8	7.6	7.6	9.1	5.0	3.3
11th	27606	489	36.7	16.0	11.9	8.0	8.8	9.8	5.5	3.2
Jr Hi	136703	2761	63.9	16.4	5.6	3.5	2.8	3.1	2.4	2.3
Sr Hi	97836	2033	40.7	16.8	10.6	7.3	7.5	8.6	5.0	3.4
Total	234539	4794	54.3	16.6	7.7	5.1	4.8	5.4	3.5	2.8

Table 7.84: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	47866	930	91.0	3.3	1.0	0.7	0.5	0.7	0.8	2.1
7th	46288	1066	85.2	4.7	1.8	1.2	1.0	1.4	1.7	3.0
8th	42567	747	79.0	6.0	2.5	1.8	1.6	2.2	2.6	4.3
9th	37183	771	73.7	6.6	2.8	2.2	2.3	3.0	3.5	5.8
10th	33084	736	70.2	7.2	3.9	2.7	2.8	3.2	3.8	6.3
11th	27607	488	68.3	7.6	4.1	2.9	2.9	3.3	4.0	6.8
Jr Hi	136721	2743	85.3	4.6	1.7	1.2	1.0	1.4	1.6	3.1
Sr Hi	97874	1995	71.0	7.1	3.5	2.6	2.7	3.2	3.7	6.2
Total	234595	4738	79.3	5.7	2.5	1.8	1.7	2.1	2.5	4.4

## 7.5 When Did You First

Table 7.85: When did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47500	1296	83.6	8.0	5.8	2.2	0.1	0.0	0.0	0.3
7th	45772	1582	73.8	9.8	9.1	6.4	0.6	0.0	0.0	0.3
8th	42013	1301	65.3	10.5	10.9	10.5	2.4	0.1	0.0	0.3
9th	36682	1272	59.9	9.6	11.0	12.8	5.9	0.4	0.0	0.4
10th	32581	1239	55.9	8.5	10.6	13.9	8.8	2.0	0.1	0.3
11th	27256	839	52.8	7.2	10.3	13.9	10.0	5.3	0.2	0.3
Jr Hi	135285	4179	74.6	9.4	8.5	6.2	1.0	0.1	0.0	0.3
Sr Hi	96519	3350	56.5	8.5	10.7	13.5	8.0	2.3	0.1	0.3
Total	231804	7529	67.1	9.0	9.4	9.2	3.9	1.0	0.1	0.3

Table 7.86: When did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47426	1370	93.7	2.8	2.1	1.0	0.1	0.0	0.1	0.2
7th	45696	1658	90.3	3.5	3.1	2.5	0.3	0.1	0.1	0.2
8th	41911	1403	86.6	3.9	3.7	4.2	1.3	0.1	0.0	0.2
9th	36581	1373	84.1	3.8	3.7	4.8	3.0	0.3	0.1	0.3
10th	32480	1340	82.3	3.8	3.3	5.3	4.1	1.0	0.1	0.2
11th	27179	916	81.7	3.2	3.4	5.1	4.2	2.1	0.1	0.2
Jr Hi	135033	4431	90.3	3.4	2.9	2.5	0.5	0.1	0.1	0.2
Sr Hi	96240	3629	82.8	3.6	3.5	5.1	3.7	1.0	0.1	0.2
Total	231273	8060	87.2	3.5	3.2	3.6	1.8	0.5	0.1	0.2

Table 7.87: When did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47307	1489	93.6	2.7	2.2	1.1	0.1	0.1	0.0	0.2
7th	45541	1813	88.8	3.1	3.8	3.5	0.4	0.1	0.1	0.2
8th	41760	1554	83.6	3.5	4.8	5.8	2.0	0.1	0.0	0.2
9th	36439	1515	79.7	3.2	4.6	7.1	4.6	0.5	0.1	0.3
10th	32369	1451	76.4	2.9	4.3	7.6	6.8	1.7	0.1	0.2
11th	27070	1025	73.5	2.6	3.9	7.3	7.7	4.6	0.2	0.2
Jr Hi	134608	4856	88.9	3.1	3.6	3.4	0.8	0.1	0.1	0.2
Sr Hi	95878	3991	76.8	2.9	4.3	7.3	6.2	2.1	0.1	0.2
Total	230486	8847	83.8	3.0	3.9	5.0	3.0	0.9	0.1	0.2



Table 7.88: When did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47275	1521	79.5	10.5	6.5	2.9	0.2	0.1	0.1	0.3
7th	45564	1790	70.0	11.5	9.3	7.7	0.9	0.1	0.1	0.3
8th	41843	1471	59.3	12.4	11.0	12.7	4.1	0.1	0.1	0.3
9th	36506	1448	51.7	10.5	10.0	15.6	10.9	0.8	0.1	0.3
10th	32428	1392	46.6	9.1	8.2	16.3	15.9	3.6	0.1	0.3
11th	27108	987	42.5	7.8	7.1	14.7	17.9	9.5	0.4	0.2
Jr Hi	134682	4782	70.0	11.5	8.9	7.6	1.6	0.1	0.1	0.3
Sr Hi	96042	3827	47.4	9.3	8.6	15.6	14.6	4.2	0.2	0.3
Total	230724	8609	60.6	10.5	8.7	10.9	7.0	1.8	0.1	0.3

Table 7.89: When did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47279	1517	79.7	7.4	8.1	4.2	0.2	0.1	0.1	0.2
7th	45573	1781	69.4	8.2	10.6	10.1	1.2	0.1	0.1	0.3
8th	41803	1511	58.9	9.1	11.6	14.9	5.0	0.2	0.1	0.3
9th	36439	1515	52.1	7.7	10.5	16.7	11.8	0.9	0.1	0.3
10th	32384	1436	48.5	6.6	8.4	16.4	15.8	3.9	0.1	0.3
11th	27074	1021	45.2	5.4	7.0	14.8	17.4	9.6	0.3	0.2
Jr Hi	134655	4809	69.7	8.2	10.1	9.5	2.0	0.1	0.1	0.3
Sr Hi	95897	3972	48.9	6.7	8.8	16.1	14.7	4.4	0.2	0.3
Total	230552	8781	61.1	7.6	9.5	12.2	7.3	1.9	0.1	0.3

Table 7.90: When did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47350	1446	91.7	3.1	3.0	1.7	0.1	0.1	0.1	0.2
7th	45568	1786	83.5	4.1	5.1	6.1	0.7	0.1	0.1	0.2
8th	41810	1504	72.9	4.9	6.6	10.8	4.2	0.2	0.0	0.3
9th	36504	1450	61.9	4.6	6.5	13.7	12.0	1.0	0.1	0.3
10th	32396	1424	54.0	4.0	5.2	14.0	17.9	4.5	0.1	0.3
11th	27088	1007	47.6	3.5	4.4	12.9	18.8	12.1	0.4	0.2
Jr Hi	134728	4736	83.1	4.0	4.9	6.0	1.6	0.1	0.1	0.2
Sr Hi	95988	3881	55.2	4.1	5.5	13.6	15.9	5.3	0.2	0.3
Total	230716	8617	71.5	4.0	5.1	9.2	7.5	2.3	0.1	0.3

Table 7.91: When did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47391	1405	95.7	1.3	1.3	1.3	0.1	0.1	0.0	0.2
7th	45638	1716	90.1	1.7	2.7	4.2	0.8	0.1	0.1	0.3
8th	41841	1473	83.1	2.2	3.7	7.0	3.5	0.1	0.1	0.3
9th	36512	1442	76.0	2.3	3.7	8.6	8.2	0.8	0.1	0.4
10th	32435	1385	70.7	2.0	3.3	9.0	11.2	3.4	0.2	0.3
11th	27125	970	67.1	1.7	2.8	8.0	11.9	7.7	0.4	0.3
Jr Hi	134870	4594	89.9	1.7	2.5	4.0	1.4	0.1	0.1	0.3
Sr Hi	96072	3797	71.7	2.1	3.3	8.6	10.3	3.6	0.2	0.3
Total	230942	8391	82.3	1.9	2.9	5.9	5.1	1.6	0.1	0.3

Table 7.92: When did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47402	1394	98.4	0.6	0.4	0.3	0.1	0.1	0.0	0.2
7th	45672	1682	97.4	0.6	0.6	0.8	0.2	0.1	0.0	0.2
8th	41887	1427	96.6	0.7	0.7	1.1	0.7	0.1	0.0	0.2
9th	36552	1402	95.5	0.8	0.6	1.0	1.4	0.3	0.1	0.3
10th	32436	1384	94.7	0.9	0.5	0.9	1.9	0.8	0.1	0.3
11th	27132	963	93.7	0.8	0.3	0.9	1.7	2.1	0.2	0.2
Jr Hi	134961	4503	97.5	0.7	0.5	0.7	0.3	0.1	0.0	0.2
Sr Hi	96120	3749	94.7	0.8	0.5	0.9	1.7	1.0	0.1	0.3
Total	231081	8252	96.3	0.7	0.5	0.8	0.9	0.5	0.1	0.2

Table 7.93: When did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47219	1577	98.3	0.7	0.4	0.3	0.1	0.1	0.1	0.2
7th	45598	1756	97.3	0.7	0.5	0.9	0.2	0.1	0.1	0.2
8th	41863	1451	96.0	0.8	0.7	1.4	0.8	0.1	0.1	0.1
9th	36541	1413	94.4	0.9	0.6	1.5	1.9	0.3	0.1	0.3
10th	32430	1390	93.3	0.9	0.6	1.4	2.6	0.9	0.1	0.2
11th	27137	958	92.5	0.8	0.4	1.2	2.3	2.3	0.2	0.2
Jr Hi	134680	4784	97.3	0.7	0.5	0.8	0.3	0.1	0.1	0.2
Sr Hi	96108	3761	93.5	0.9	0.5	1.3	2.2	1.1	0.1	0.2
Total	230788	8545	95.7	0.8	0.5	1.0	1.1	0.5	0.1	0.2

Table 7.94: When did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used							
				-10	10-11	12-13	14-15	16-17	18-19	20+
6th	47152	1644	98.2	0.7	0.4	0.3	0.1	0.1	0.1	0.2
7th	45573	1781	97.1	0.7	0.6	0.9	0.2	0.1	0.1	0.2
8th	41843	1471	95.3	0.8	1.0	1.7	0.8	0.1	0.1	0.2
9th	36526	1428	93.5	0.9	0.9	2.0	2.1	0.3	0.1	0.2
10th	32425	1395	92.4	0.9	0.7	2.1	2.8	0.8	0.1	0.2
11th	27123	972	91.3	0.8	0.6	1.7	3.1	2.2	0.1	0.2
Jr Hi	134568	4896	96.9	0.8	0.7	0.9	0.4	0.1	0.1	0.2
Sr Hi	96074	3795	92.5	0.9	0.8	2.0	2.6	1.0	0.1	0.2
Total	230642	8691	95.1	0.8	0.7	1.4	1.3	0.5	0.1	0.2

Table 7.95: When did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used							
				-10	10-11	12-13	14-15	16-17	18-19	20+
6th	47188	1608	95.8	2.0	1.3	0.6	0.1	0.1	0.1	0.2
7th	45589	1765	94.6	2.0	1.4	1.5	0.2	0.1	0.1	0.2
8th	41857	1457	93.8	2.0	1.6	1.7	0.6	0.1	0.0	0.1
9th	36522	1432	94.3	1.5	1.1	1.5	1.1	0.2	0.1	0.2
10th	32428	1392	94.7	1.4	0.8	1.4	1.2	0.3	0.1	0.2
11th	27128	967	95.0	1.1	0.7	1.0	1.2	0.7	0.1	0.2
Jr Hi	134634	4830	94.8	2.0	1.4	1.3	0.3	0.1	0.1	0.2
Sr Hi	96078	3791	94.6	1.4	0.9	1.3	1.2	0.4	0.1	0.2
Total	230712	8621	94.7	1.7	1.2	1.3	0.7	0.2	0.1	0.2

Table 7.96: When did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used							
				-10	10-11	12-13	14-15	16-17	18-19	20+
6th	47097	1699	98.5	0.6	0.3	0.2	0.1	0.1	0.0	0.2
7th	45520	1834	97.9	0.6	0.4	0.6	0.2	0.1	0.1	0.2
8th	41838	1476	97.0	0.7	0.7	0.8	0.5	0.1	0.1	0.1
9th	36532	1422	96.0	0.8	0.5	0.9	1.1	0.3	0.1	0.3
10th	32423	1397	95.4	0.8	0.5	1.1	1.4	0.6	0.1	0.2
11th	27117	978	94.8	0.8	0.3	0.9	1.5	1.4	0.1	0.2
Jr Hi	134455	5009	97.8	0.6	0.4	0.5	0.3	0.1	0.1	0.2
Sr Hi	96072	3797	95.5	0.8	0.5	1.0	1.3	0.7	0.1	0.2
Total	230527	8806	96.8	0.7	0.4	0.7	0.7	0.3	0.1	0.2

Table 7.97: When did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used	When did you first use heroin?							
				-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47170	1626	98.5	0.6	0.3	0.2	0.1	0.1	0.0	0.2	
7th	45562	1792	98.0	0.6	0.4	0.5	0.2	0.1	0.1	0.2	
8th	41856	1458	97.6	0.7	0.5	0.6	0.3	0.1	0.0	0.1	
9th	36531	1423	97.1	0.8	0.4	0.6	0.6	0.2	0.1	0.3	
10th	32419	1401	97.1	0.8	0.4	0.5	0.6	0.3	0.1	0.2	
11th	27121	974	96.9	0.8	0.3	0.5	0.6	0.7	0.1	0.2	
Jr Hi	134588	4876	98.1	0.6	0.4	0.4	0.2	0.1	0.1	0.2	
Sr Hi	96071	3798	97.0	0.8	0.4	0.5	0.6	0.4	0.1	0.2	
Total	230659	8674	97.6	0.7	0.4	0.5	0.4	0.2	0.1	0.2	

Table 7.98: When did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used	When did you first use steroids?							
				-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47099	1697	98.2	0.8	0.4	0.3	0.1	0.1	0.1	0.2	
7th	45539	1815	97.7	0.7	0.5	0.6	0.2	0.1	0.1	0.2	
8th	41812	1502	97.2	0.8	0.5	0.7	0.4	0.1	0.1	0.1	
9th	36510	1444	96.8	0.9	0.5	0.7	0.8	0.1	0.1	0.3	
10th	32396	1424	96.7	0.9	0.4	0.6	0.7	0.4	0.1	0.2	
11th	27102	993	96.7	0.8	0.3	0.5	0.7	0.7	0.1	0.2	
Jr Hi	134450	5014	97.7	0.8	0.5	0.5	0.2	0.1	0.1	0.2	
Sr Hi	96008	3861	96.7	0.9	0.4	0.6	0.7	0.4	0.1	0.2	
Total	230458	8875	97.3	0.8	0.4	0.6	0.4	0.2	0.1	0.2	

Table 7.99: When did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used	When did you first use ecstasy?							
				-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	47034	1762	98.4	0.6	0.3	0.3	0.1	0.1	0.0	0.2	
7th	45497	1857	97.3	0.6	0.5	0.9	0.3	0.1	0.1	0.2	
8th	41806	1508	96.1	0.7	0.7	1.4	0.8	0.1	0.1	0.2	
9th	36498	1456	94.6	0.9	0.6	1.3	1.9	0.4	0.1	0.2	
10th	32387	1433	94.0	0.9	0.5	1.0	2.3	1.0	0.1	0.2	
11th	27100	995	93.1	0.8	0.3	0.9	2.2	2.3	0.2	0.2	
Jr Hi	134337	5127	97.3	0.7	0.5	0.8	0.4	0.1	0.1	0.2	
Sr Hi	95985	3884	94.0	0.9	0.5	1.1	2.1	1.2	0.1	0.2	
Total	230322	9011	95.9	0.7	0.5	0.9	1.1	0.5	0.1	0.2	

Table 7.100: When did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used							
				-10	10-11	12-13	14-15	16-17	18-19	20+
6th	46959	1837	98.4	0.7	0.3	0.3	0.1	0.0	0.1	0.2
7th	45418	1936	97.6	0.6	0.4	0.7	0.2	0.1	0.1	0.3
8th	41753	1561	96.7	0.7	0.6	1.0	0.7	0.1	0.1	0.2
9th	36449	1505	95.6	0.9	0.5	1.0	1.4	0.3	0.1	0.3
10th	32359	1461	95.0	0.9	0.4	0.9	1.7	0.8	0.1	0.3
11th	27077	1018	94.8	0.8	0.3	0.7	1.5	1.6	0.1	0.2
Jr Hi	134130	5334	97.6	0.7	0.4	0.6	0.3	0.1	0.1	0.2
Sr Hi	95885	3984	95.2	0.9	0.4	0.9	1.5	0.8	0.1	0.3
Total	230015	9318	96.6	0.8	0.4	0.7	0.8	0.4	0.1	0.2

## 7.6 Where Do You Use

Table 7.101: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	84.3	6.0	0.7	1.6	5.1	5.3
7th	47354	0	75.9	10.0	1.2	3.8	9.7	8.1
8th	43314	0	70.1	13.6	2.1	7.0	14.1	10.7
9th	37954	0	66.2	15.0	4.0	11.5	16.2	11.8
10th	33820	0	64.6	15.0	4.6	16.4	16.7	12.7
11th	28095	0	63.9	14.1	4.8	19.8	17.5	13.5
Jr Hi	139464	0	77.0	9.7	1.3	4.0	9.5	7.9
Sr Hi	99869	0	65.0	14.7	4.4	15.5	16.7	12.6
Total	239333	0	72.0	11.8	2.6	8.8	12.5	9.9

Table 7.102: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	90.9	2.7	0.7	0.8	1.8	2.1
7th	47354	0	87.1	4.0	1.2	1.3	3.2	3.1
8th	43314	0	84.9	5.6	2.0	2.2	4.8	4.4
9th	37954	0	82.5	6.4	3.4	3.6	5.4	5.1
10th	33820	0	82.3	6.3	3.8	4.9	5.5	5.2
11th	28095	0	83.1	5.8	3.8	5.3	5.4	5.4
Jr Hi	139464	0	87.8	4.0	1.3	1.4	3.2	3.2
Sr Hi	99869	0	82.6	6.2	3.6	4.5	5.4	5.2
Total	239333	0	85.6	4.9	2.3	2.7	4.1	4.0

Table 7.103: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	90.9	2.6	0.6	0.8	1.8	2.0
7th	47354	0	86.0	4.1	0.7	1.6	3.6	3.5
8th	43314	0	82.2	6.1	1.1	2.9	5.9	5.2
9th	37954	0	79.0	6.8	1.8	4.8	7.4	5.8
10th	33820	0	77.3	6.9	1.9	6.6	7.9	6.5
11th	28095	0	76.3	6.2	1.9	8.3	8.8	7.4
Jr Hi	139464	0	86.5	4.2	0.8	1.7	3.6	3.5
Sr Hi	99869	0	77.7	6.7	1.9	6.4	8.0	6.5
Total	239333	0	82.8	5.2	1.2	3.7	5.4	4.7

Table 7.104: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	81.2	10.0	0.6	1.4	3.9	5.2
7th	47354	0	72.3	13.4	0.8	2.6	8.8	7.9
8th	43314	0	63.6	17.0	1.3	4.3	15.4	11.6
9th	37954	0	56.0	17.4	2.1	6.7	22.4	14.6
10th	33820	0	52.6	16.8	2.3	8.4	26.4	17.1
11th	28095	0	50.0	15.9	2.5	9.8	30.8	19.0
Jr Hi	139464	0	72.7	13.3	0.9	2.7	9.1	8.1
Sr Hi	99869	0	53.2	16.8	2.3	8.2	26.1	16.7
Total	239333	0	64.6	14.8	1.5	5.0	16.2	11.7

Table 7.105: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	79.5	11.6	0.6	1.3	3.9	5.4
7th	47354	0	69.6	16.0	0.8	2.2	8.4	8.3
8th	43314	0	60.8	19.9	1.2	3.7	14.2	11.8
9th	37954	0	54.7	20.4	1.8	5.3	19.7	13.7
10th	33820	0	52.8	19.1	1.8	6.3	22.5	14.9
11th	28095	0	51.3	17.2	1.8	7.2	26.1	16.3
Jr Hi	139464	0	70.3	15.7	0.8	2.4	8.6	8.4
Sr Hi	99869	0	53.1	19.0	1.8	6.2	22.4	14.8
Total	239333	0	63.1	17.1	1.2	4.0	14.4	11.1

Table 7.106: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	88.9	4.1	0.5	0.8	2.1	2.5
7th	47354	0	80.9	7.2	0.7	1.6	5.6	5.0
8th	43314	0	71.9	11.3	1.2	3.0	11.5	8.7
9th	37954	0	61.9	13.7	2.0	5.3	18.8	12.6
10th	33820	0	55.7	14.5	2.3	7.1	24.1	15.7
11th	28095	0	51.4	14.2	2.3	8.3	29.3	18.3
Jr Hi	139464	0	80.9	7.4	0.8	1.7	6.2	5.3
Sr Hi	99869	0	56.8	14.1	2.2	6.7	23.6	15.3
Total	239333	0	70.9	10.2	1.4	3.8	13.4	9.4

Table 7.107: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	92.0	1.4	0.6	0.9	1.8	1.6
7th	47354	0	86.0	3.1	0.9	2.1	4.7	3.9
8th	43314	0	80.3	5.3	1.4	4.4	9.0	6.8
9th	37954	0	73.9	7.4	2.6	7.4	12.9	9.2
10th	33820	0	70.5	8.2	2.8	10.2	15.8	10.8
11th	28095	0	69.1	8.2	2.8	11.9	17.4	11.9
Jr Hi	139464	0	86.4	3.2	0.9	2.4	5.0	4.0
Sr Hi	99869	0	71.4	7.9	2.7	9.6	15.1	10.5
Total	239333	0	80.1	5.1	1.7	5.4	9.3	6.7

Table 7.108: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	94.1	0.6	0.5	0.4	0.5	0.6
7th	47354	0	92.2	0.8	0.5	0.5	1.0	0.9
8th	43314	0	91.7	1.0	0.7	0.7	1.5	1.3
9th	37954	0	90.0	1.4	1.0	1.1	2.0	1.6
10th	33820	0	89.4	1.5	1.0	1.3	2.1	1.6
11th	28095	0	89.4	1.5	1.1	1.7	2.8	1.9
Jr Hi	139464	0	92.7	0.8	0.6	0.5	1.0	0.9
Sr Hi	99869	0	89.7	1.5	1.0	1.3	2.2	1.7
Total	239333	0	91.4	1.1	0.8	0.9	1.5	1.2

Table 7.109: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	93.7	0.7	0.5	0.4	0.5	0.5
7th	47354	0	92.1	0.9	0.6	0.4	0.9	0.8
8th	43314	0	91.4	1.4	0.9	0.8	1.5	1.3
9th	37954	0	89.2	1.8	1.5	1.1	2.2	1.8
10th	33820	0	88.5	2.2	1.8	1.5	2.5	2.1
11th	28095	0	88.7	2.2	1.8	1.7	2.9	2.1
Jr Hi	139464	0	92.4	1.0	0.6	0.5	0.9	0.9
Sr Hi	99869	0	88.8	2.0	1.7	1.4	2.5	2.0
Total	239333	0	90.9	1.4	1.1	0.9	1.6	1.3



Table 7.110: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	93.5	0.9	0.5	0.3	0.5	0.5
7th	47354	0	91.8	1.2	0.6	0.5	0.9	0.9
8th	43314	0	90.7	2.2	1.1	0.9	1.6	1.3
9th	37954	0	88.4	2.8	1.7	1.3	2.4	1.9
10th	33820	0	87.7	3.0	2.1	1.8	2.9	2.3
11th	28095	0	87.7	3.3	2.2	1.9	3.3	2.4
Jr Hi	139464	0	92.0	1.4	0.7	0.5	1.0	0.9
Sr Hi	99869	0	88.0	3.0	2.0	1.6	2.8	2.2
Total	239333	0	90.3	2.1	1.2	1.0	1.7	1.4

Table 7.111: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	92.0	1.8	1.8	0.5	0.9	1.0
7th	47354	0	90.1	2.2	1.9	0.6	1.3	1.3
8th	43314	0	89.8	2.7	2.1	0.8	1.8	1.6
9th	37954	0	89.4	2.2	1.8	0.9	1.6	1.4
10th	33820	0	89.8	1.9	1.5	0.9	1.4	1.3
11th	28095	0	90.8	1.4	1.2	0.9	1.3	1.3
Jr Hi	139464	0	90.7	2.2	1.9	0.6	1.3	1.3
Sr Hi	99869	0	89.9	1.9	1.5	0.9	1.5	1.3
Total	239333	0	90.4	2.1	1.7	0.8	1.4	1.3

Table 7.112: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	93.6	0.6	0.4	0.4	0.5	0.4
7th	47354	0	92.3	0.7	0.5	0.4	0.7	0.6
8th	43314	0	92.0	1.0	0.6	0.6	1.2	1.0
9th	37954	0	90.4	1.3	0.9	0.8	1.5	1.3
10th	33820	0	89.8	1.5	1.0	1.1	1.8	1.5
11th	28095	0	90.3	1.2	1.0	1.0	2.1	1.7
Jr Hi	139464	0	92.7	0.7	0.5	0.4	0.7	0.7
Sr Hi	99869	0	90.1	1.3	1.0	1.0	1.8	1.5
Total	239333	0	91.6	1.0	0.7	0.7	1.2	1.0

Table 7.113: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	93.7	0.5	0.5	0.3	0.4	0.5
7th	47354	0	92.5	0.6	0.4	0.4	0.6	0.6
8th	43314	0	92.5	0.8	0.6	0.5	0.8	0.8
9th	37954	0	91.2	0.9	0.9	0.7	1.0	1.0
10th	33820	0	91.1	0.9	0.9	0.7	0.9	0.9
11th	28095	0	91.6	0.9	0.9	0.8	1.0	1.0
Jr Hi	139464	0	92.9	0.6	0.5	0.4	0.6	0.6
Sr Hi	99869	0	91.3	0.9	0.9	0.7	1.0	1.0
Total	239333	0	92.2	0.8	0.7	0.5	0.8	0.8

Table 7.114: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	93.3	0.8	0.5	0.3	0.4	0.5
7th	47354	0	92.1	0.9	0.5	0.4	0.6	0.7
8th	43314	0	92.1	1.2	0.7	0.5	0.8	0.9
9th	37954	0	90.9	1.3	1.0	0.7	0.9	1.0
10th	33820	0	90.7	1.3	1.0	0.7	0.8	1.0
11th	28095	0	91.5	1.2	1.0	0.8	0.7	1.0
Jr Hi	139464	0	92.5	1.0	0.6	0.4	0.6	0.7
Sr Hi	99869	0	91.0	1.3	1.0	0.7	0.8	1.0
Total	239333	0	91.9	1.1	0.7	0.5	0.7	0.8

Table 7.115: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	93.3	0.6	0.4	0.3	0.6	0.6
7th	47354	0	91.7	0.8	0.5	0.4	1.0	1.0
8th	43314	0	91.1	1.1	0.7	0.7	1.7	1.6
9th	37954	0	89.1	1.5	1.0	1.1	2.3	2.2
10th	33820	0	88.5	1.5	1.0	1.3	2.6	2.3
11th	28095	0	88.7	1.4	1.1	1.5	3.1	2.7
Jr Hi	139464	0	92.0	0.8	0.5	0.5	1.1	1.0
Sr Hi	99869	0	88.8	1.5	1.0	1.3	2.6	2.4
Total	239333	0	90.7	1.1	0.7	0.8	1.7	1.6

Table 7.116: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	93.1	0.7	0.4	0.3	0.4	0.6
7th	47354	0	91.8	0.8	0.4	0.4	0.7	0.8
8th	43314	0	91.5	1.2	0.7	0.6	1.2	1.2
9th	37954	0	89.8	1.4	1.1	0.9	1.7	1.5
10th	33820	0	89.3	1.7	1.2	1.0	1.8	1.7
11th	28095	0	89.9	1.6	1.2	1.1	1.9	1.7
Jr Hi	139464	0	92.2	0.9	0.5	0.4	0.8	0.8
Sr Hi	99869	0	89.7	1.6	1.2	1.0	1.8	1.6
Total	239333	0	91.1	1.2	0.8	0.7	1.2	1.2

Table 7.117: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	93.6	4.4	0.9	1.3	2.9	3.4
7th	47354	0	91.0	6.7	1.6	2.5	5.5	5.4
8th	43314	0	89.7	9.5	2.6	4.4	8.7	7.8
9th	37954	0	87.6	10.7	4.3	7.1	10.5	8.7
10th	33820	0	87.0	10.8	4.9	9.7	11.1	9.5
11th	28095	0	87.3	10.0	4.8	11.4	11.9	10.3
Jr Hi	139464	0	91.5	6.8	1.7	2.7	5.6	5.4
Sr Hi	99869	0	87.3	10.6	4.7	9.2	11.1	9.4
Total	239333	0	89.8	8.4	2.9	5.4	7.9	7.1

Table 7.118: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	91.3	16.3	1.0	2.2	6.1	8.4
7th	47354	0	85.0	21.6	1.4	3.8	12.6	12.3
8th	43314	0	78.2	26.2	2.1	6.0	20.9	17.1
9th	37954	0	71.0	26.9	3.2	8.8	28.8	20.3
10th	33820	0	67.5	25.4	3.4	10.8	33.3	22.6
11th	28095	0	65.4	23.5	3.6	12.2	38.3	24.8
Jr Hi	139464	0	85.1	21.2	1.5	3.9	12.9	12.4
Sr Hi	99869	0	68.2	25.4	3.4	10.5	33.0	22.3
Total	239333	0	78.0	23.0	2.3	6.6	21.3	16.6

Table 7.119: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	48796	0	95.4	4.2	2.6	1.6	3.0	2.9
7th	47354	0	94.1	6.4	3.3	3.2	6.5	5.7
8th	43314	0	94.3	9.1	4.2	5.5	10.9	8.9
9th	37954	0	93.2	11.1	5.5	8.8	15.0	11.3
10th	33820	0	93.0	11.6	5.9	11.8	17.7	12.9
11th	28095	0	93.5	11.7	5.7	13.4	19.4	14.1
Jr Hi	139464	0	94.7	6.5	3.3	3.4	6.6	5.7
Sr Hi	99869	0	93.2	11.4	5.7	11.1	17.1	12.7
Total	239333	0	94.1	8.5	4.3	6.6	11.0	8.6

## 7.7 When Do You Use

Table 7.120: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	84.2	1.4	0.6	3.6	2.3	8.2
7th	47354	0	76.4	3.1	1.0	7.0	4.7	13.3
8th	43314	0	70.8	4.9	1.6	10.0	7.4	18.1
9th	37954	0	67.2	7.6	3.0	13.2	9.7	19.9
10th	33820	0	65.7	9.7	3.4	14.7	11.7	21.5
11th	28095	0	65.0	11.7	3.6	16.3	13.7	23.1
Jr Hi	139464	0	77.4	3.1	1.0	6.7	4.7	13.0
Sr Hi	99869	0	66.1	9.5	3.3	14.6	11.5	21.3
Total	239333	0	72.7	5.7	2.0	10.0	7.5	16.5

Table 7.121: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	89.9	0.8	0.6	1.7	1.1	3.1
7th	47354	0	86.2	1.2	1.1	2.8	1.7	4.8
8th	43314	0	84.2	1.9	1.8	4.2	2.8	6.6
9th	37954	0	81.8	2.9	3.2	5.4	3.7	7.1
10th	33820	0	81.6	3.4	3.5	5.7	4.2	7.0
11th	28095	0	82.6	3.6	3.4	5.8	4.4	7.0
Jr Hi	139464	0	86.9	1.3	1.1	2.9	1.8	4.8
Sr Hi	99869	0	82.0	3.2	3.4	5.6	4.1	7.0
Total	239333	0	84.8	2.1	2.1	4.0	2.8	5.7

Table 7.122: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	89.9	0.7	0.5	1.4	1.0	3.3
7th	47354	0	85.3	1.0	0.6	2.6	1.8	5.9
8th	43314	0	82.2	1.6	0.9	3.8	2.9	9.0
9th	37954	0	78.9	2.1	1.4	4.4	3.4	10.6
10th	33820	0	77.5	2.2	1.6	4.8	3.8	11.9
11th	28095	0	77.0	2.5	1.4	4.9	4.4	13.0
Jr Hi	139464	0	86.0	1.1	0.7	2.6	1.8	6.0
Sr Hi	99869	0	77.9	2.2	1.5	4.7	3.8	11.7
Total	239333	0	82.6	1.6	1.0	3.4	2.7	8.4

Table 7.123: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	81.9	0.9	0.6	2.4	2.4	10.3
7th	47354	0	73.4	1.2	0.8	3.7	3.8	16.9
8th	43314	0	65.3	1.6	1.0	4.9	5.4	25.2
9th	37954	0	57.9	2.1	1.5	5.8	6.8	31.3
10th	33820	0	54.5	2.1	1.6	5.4	7.2	35.1
11th	28095	0	52.2	2.3	1.7	5.8	7.9	38.3
Jr Hi	139464	0	73.9	1.2	0.8	3.6	3.8	17.2
Sr Hi	99869	0	55.2	2.2	1.6	5.7	7.3	34.6
Total	239333	0	66.1	1.6	1.1	4.5	5.3	24.4

Table 7.124: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	80.0	0.9	0.5	2.2	2.7	12.2
7th	47354	0	70.7	1.2	0.6	3.8	4.2	19.2
8th	43314	0	62.6	1.5	0.9	4.8	5.8	27.4
9th	37954	0	56.3	1.8	1.3	5.2	6.7	32.2
10th	33820	0	54.4	1.8	1.4	4.6	6.6	34.7
11th	28095	0	53.1	1.8	1.3	4.3	6.6	37.0
Jr Hi	139464	0	71.4	1.2	0.7	3.6	4.2	19.3
Sr Hi	99869	0	54.8	1.8	1.3	4.7	6.7	34.4
Total	239333	0	64.5	1.5	1.0	4.0	5.2	25.6

Table 7.125: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	88.2	0.6	0.5	1.2	1.2	4.9
7th	47354	0	80.7	0.9	0.6	2.3	2.5	10.4
8th	43314	0	72.3	1.3	1.0	3.6	4.0	18.7
9th	37954	0	62.5	1.8	1.5	4.6	5.5	27.0
10th	33820	0	56.6	2.0	1.7	4.6	6.0	32.8
11th	28095	0	52.7	2.1	1.7	4.8	6.7	37.8
Jr Hi	139464	0	80.7	0.9	0.7	2.3	2.5	11.0
Sr Hi	99869	0	57.8	2.0	1.6	4.7	6.0	32.0
Total	239333	0	71.1	1.3	1.1	3.3	4.0	19.8

Table 7.126: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	90.8	0.7	0.5	1.1	1.0	2.5
7th	47354	0	85.2	1.3	0.7	2.5	2.3	6.2
8th	43314	0	80.0	2.4	1.1	4.3	4.2	11.2
9th	37954	0	73.9	3.6	2.1	6.3	6.3	15.7
10th	33820	0	71.0	4.4	2.3	7.2	7.7	18.3
11th	28095	0	70.1	5.0	2.4	7.7	8.5	20.2
Jr Hi	139464	0	85.5	1.4	0.8	2.5	2.4	6.4
Sr Hi	99869	0	71.8	4.3	2.3	7.0	7.4	17.8
Total	239333	0	79.8	2.6	1.4	4.4	4.5	11.2

Table 7.127: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	92.7	0.4	0.5	0.5	0.4	0.8
7th	47354	0	90.8	0.6	0.5	0.6	0.5	1.3
8th	43314	0	90.5	0.6	0.7	0.8	0.7	1.9
9th	37954	0	88.7	0.9	0.9	1.0	1.0	2.3
10th	33820	0	88.3	0.8	1.0	1.1	1.1	2.6
11th	28095	0	88.4	1.0	1.1	1.3	1.2	3.3
Jr Hi	139464	0	91.4	0.5	0.5	0.6	0.5	1.3
Sr Hi	99869	0	88.5	0.9	1.0	1.1	1.1	2.7
Total	239333	0	90.2	0.7	0.7	0.8	0.8	1.9

Table 7.128: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	92.3	0.4	0.5	0.4	0.4	0.7
7th	47354	0	90.6	0.5	0.5	0.6	0.5	1.2
8th	43314	0	90.2	0.8	0.8	0.9	0.9	2.0
9th	37954	0	88.0	1.2	1.4	1.2	1.2	2.7
10th	33820	0	87.3	1.3	1.7	1.5	1.5	3.1
11th	28095	0	87.7	1.6	1.7	1.6	1.6	3.4
Jr Hi	139464	0	91.1	0.6	0.6	0.6	0.6	1.3
Sr Hi	99869	0	87.7	1.4	1.5	1.4	1.4	3.0
Total	239333	0	89.7	0.9	1.0	1.0	0.9	2.0

Table 7.129: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	92.2	0.5	0.5	0.5	0.5	0.7
7th	47354	0	90.4	0.6	0.5	0.8	0.6	1.2
8th	43314	0	89.6	1.0	1.0	1.2	1.2	2.1
9th	37954	0	87.2	1.4	1.6	1.6	1.7	3.0
10th	33820	0	86.6	1.5	1.9	1.8	1.9	3.5
11th	28095	0	86.8	1.8	1.9	2.0	2.1	4.1
Jr Hi	139464	0	90.8	0.7	0.7	0.8	0.8	1.3
Sr Hi	99869	0	86.9	1.6	1.8	1.8	1.9	3.5
Total	239333	0	89.2	1.0	1.1	1.2	1.2	2.2

Table 7.130: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	90.8	0.7	1.6	1.0	0.8	1.4
7th	47354	0	88.9	0.8	1.7	1.3	1.1	1.9
8th	43314	0	88.8	0.9	1.8	1.6	1.3	2.3
9th	37954	0	88.3	0.9	1.5	1.3	1.2	2.2
10th	33820	0	88.6	0.8	1.4	1.1	1.0	1.9
11th	28095	0	89.7	0.8	1.1	1.0	0.9	1.9
Jr Hi	139464	0	89.5	0.8	1.7	1.3	1.0	1.8
Sr Hi	99869	0	88.8	0.9	1.4	1.2	1.0	2.0
Total	239333	0	89.2	0.8	1.6	1.2	1.0	1.9

Table 7.131: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	92.1	0.4	0.4	0.4	0.3	0.6
7th	47354	0	90.8	0.5	0.4	0.5	0.4	0.8
8th	43314	0	90.7	0.6	0.6	0.7	0.6	1.5
9th	37954	0	89.0	0.8	0.8	0.8	0.8	1.9
10th	33820	0	88.6	0.8	0.9	1.0	0.9	2.3
11th	28095	0	89.2	0.8	0.9	0.9	0.8	2.5
Jr Hi	139464	0	91.2	0.5	0.5	0.5	0.5	1.0
Sr Hi	99869	0	88.9	0.8	0.9	0.9	0.8	2.2
Total	239333	0	90.3	0.6	0.7	0.7	0.6	1.5



Table 7.132: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	92.3	0.3	0.4	0.4	0.3	0.6
7th	47354	0	91.0	0.4	0.4	0.5	0.4	0.8
8th	43314	0	91.1	0.5	0.6	0.6	0.5	1.1
9th	37954	0	89.7	0.7	0.8	0.8	0.7	1.3
10th	33820	0	89.6	0.7	1.0	0.8	0.7	1.2
11th	28095	0	90.3	0.7	0.9	0.8	0.6	1.3
Jr Hi	139464	0	91.5	0.4	0.5	0.5	0.4	0.8
Sr Hi	99869	0	89.8	0.7	0.9	0.8	0.7	1.3
Total	239333	0	90.8	0.5	0.6	0.6	0.5	1.0

Table 7.133: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	91.9	0.5	0.5	0.5	0.4	0.7
7th	47354	0	90.7	0.5	0.5	0.6	0.5	0.9
8th	43314	0	90.8	0.6	0.7	0.8	0.7	1.2
9th	37954	0	89.5	0.8	0.9	0.9	0.8	1.2
10th	33820	0	89.3	0.8	1.0	1.0	0.7	1.2
11th	28095	0	90.1	0.8	1.0	1.0	0.7	1.1
Jr Hi	139464	0	91.2	0.5	0.5	0.6	0.5	0.9
Sr Hi	99869	0	89.6	0.8	1.0	1.0	0.7	1.2
Total	239333	0	90.5	0.7	0.7	0.8	0.6	1.0

Table 7.134: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	91.9	0.4	0.4	0.4	0.4	0.7
7th	47354	0	90.2	0.4	0.4	0.6	0.5	1.4
8th	43314	0	89.8	0.6	0.6	0.8	0.8	2.3
9th	37954	0	87.8	0.8	0.9	1.0	1.0	3.1
10th	33820	0	87.3	0.8	1.0	1.0	1.0	3.4
11th	28095	0	87.6	0.8	0.9	0.9	1.0	3.9
Jr Hi	139464	0	90.7	0.5	0.5	0.6	0.6	1.4
Sr Hi	99869	0	87.6	0.8	0.9	1.0	1.0	3.4
Total	239333	0	89.4	0.6	0.7	0.7	0.7	2.3

Table 7.135: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	91.5	0.4	0.4	0.4	0.3	0.7
7th	47354	0	90.2	0.4	0.4	0.5	0.5	1.1
8th	43314	0	90.1	0.6	0.6	0.8	0.7	1.8
9th	37954	0	88.3	0.9	1.0	1.0	1.0	2.3
10th	33820	0	88.1	0.9	1.2	1.0	1.1	2.4
11th	28095	0	88.7	0.9	1.1	1.1	1.0	2.5
Jr Hi	139464	0	90.6	0.5	0.5	0.6	0.5	1.1
Sr Hi	99869	0	88.3	0.9	1.1	1.0	1.0	2.4
Total	239333	0	89.7	0.7	0.7	0.8	0.7	1.7

Table 7.136: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	92.3	1.2	0.8	2.5	1.7	5.1
7th	47354	0	89.8	1.8	1.3	4.4	2.9	8.5
8th	43314	0	88.7	2.8	2.2	6.6	4.7	12.2
9th	37954	0	86.6	4.1	3.8	8.1	5.9	14.0
10th	33820	0	86.0	4.6	4.3	8.9	6.8	14.9
11th	28095	0	86.7	5.1	4.0	9.0	7.5	15.9
Jr Hi	139464	0	90.3	1.9	1.4	4.4	3.0	8.5
Sr Hi	99869	0	86.4	4.6	4.0	8.6	6.6	14.8
Total	239333	0	88.7	3.0	2.5	6.1	4.5	11.1

Table 7.137: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	90.2	1.5	0.8	3.5	3.9	16.2
7th	47354	0	84.3	2.0	1.2	5.5	6.1	24.9
8th	43314	0	78.0	2.4	1.6	7.0	8.1	34.7
9th	37954	0	71.1	3.1	2.3	7.8	9.8	41.5
10th	33820	0	67.9	3.1	2.5	7.3	10.0	45.3
11th	28095	0	66.1	3.2	2.4	7.3	10.6	49.0
Jr Hi	139464	0	84.4	2.0	1.2	5.2	5.9	24.9
Sr Hi	99869	0	68.6	3.1	2.4	7.5	10.1	44.9
Total	239333	0	77.8	2.4	1.7	6.2	7.7	33.2

Table 7.138: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	48796	0	94.1	2.0	2.3	2.5	2.1	4.2
7th	47354	0	92.8	2.9	2.9	4.4	3.9	8.2
8th	43314	0	93.0	4.2	3.7	6.4	6.2	13.6
9th	37954	0	91.8	5.7	4.7	8.3	8.2	17.9
10th	33820	0	91.6	6.4	5.1	9.1	9.6	20.5
11th	28095	0	92.3	7.1	5.0	9.7	10.4	22.3
Jr Hi	139464	0	93.3	3.0	2.9	4.3	4.0	8.5
Sr Hi	99869	0	91.9	6.3	4.9	9.0	9.3	20.0
Total	239333	0	92.7	4.4	3.8	6.3	6.2	13.3

## 7.8 While At School Have You

Table 7.139: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45674	3122	97.2	1.1	0.5	1.3
7th	43807	3547	96.7	1.3	0.6	1.4
8th	40303	3011	95.9	1.6	0.7	1.7
9th	35020	2934	95.8	1.6	0.7	2.0
10th	31128	2692	95.6	1.5	0.8	2.1
11th	26059	2036	95.5	1.5	0.8	2.1
Jr Hi	129784	9680	96.6	1.3	0.6	1.4
Sr Hi	92207	7662	95.6	1.5	0.8	2.1
Total	221991	17342	96.2	1.4	0.7	1.7

Table 7.140: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45577	3219	90.8	5.5	1.5	2.2
7th	43719	3635	86.4	7.6	2.8	3.2
8th	40214	3100	82.2	8.8	4.1	4.9
9th	34984	2970	79.9	8.8	4.9	6.4
10th	31143	2677	79.5	8.0	4.8	7.6
11th	26041	2054	80.0	7.0	4.7	8.3
Jr Hi	129510	9954	86.6	7.2	2.7	3.4
Sr Hi	92168	7701	79.8	8.0	4.8	7.3
Total	221678	17655	83.8	7.6	3.6	5.0

Table 7.141: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45226	3570	96.2	1.9	0.7	1.2
7th	43405	3949	94.8	2.5	1.2	1.6
8th	39935	3379	93.5	2.8	1.6	2.1
9th	34775	3179	92.9	3.0	1.7	2.3
10th	30938	2882	93.2	2.7	1.8	2.4
11th	25917	2178	94.1	2.3	1.5	2.2
Jr Hi	128566	10898	94.9	2.4	1.1	1.6
Sr Hi	91630	8239	93.3	2.7	1.7	2.3
Total	220196	19137	94.2	2.5	1.4	1.9

Table 7.142: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45420	3376	63.5	13.8	10.8	12.0
7th	43576	3778	58.5	13.0	12.8	15.7
8th	40129	3185	53.8	12.1	15.3	18.8
9th	34918	3036	56.3	11.4	15.3	17.1
10th	31001	2819	59.9	10.7	14.3	15.1
11th	25992	2103	63.7	9.8	13.5	13.1
Jr Hi	129125	10339	58.8	13.0	12.9	15.3
Sr Hi	91911	7958	59.6	10.7	14.4	15.3
Total	221036	18297	59.1	12.0	13.5	15.3

Table 7.143: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45267	3529	97.7	0.9	0.5	0.9
7th	43413	3941	96.9	1.3	0.7	1.1
8th	39946	3368	96.4	1.4	0.8	1.4
9th	34750	3204	95.7	1.7	1.0	1.6
10th	30916	2904	95.7	1.6	1.0	1.7
11th	25907	2188	96.3	1.3	0.8	1.6
Jr Hi	128626	10838	97.0	1.2	0.7	1.1
Sr Hi	91573	8296	95.9	1.5	0.9	1.6
Total	220199	19134	96.6	1.3	0.8	1.3

Table 7.144: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45252	3544	67.5	14.2	9.7	8.7
7th	43441	3913	63.6	13.6	11.9	10.8
8th	40028	3286	60.2	13.6	13.7	12.5
9th	34823	3131	63.6	12.6	12.9	11.0
10th	30923	2897	67.6	11.3	11.8	9.3
11th	25920	2175	71.6	10.5	10.2	7.7
Jr Hi	128721	10743	63.9	13.8	11.7	10.6
Sr Hi	91666	8203	67.2	11.6	11.8	9.5
Total	220387	18946	65.3	12.9	11.7	10.1

Table 7.145: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45129	3667	89.1	6.2	2.7	2.0
7th	43312	4042	87.9	6.7	3.1	2.3
8th	39844	3470	86.5	7.2	3.5	2.9
9th	34681	3273	86.1	7.4	3.9	2.7
10th	30858	2962	87.3	6.5	3.5	2.7
11th	25838	2257	89.1	5.6	2.9	2.4
Jr Hi	128285	11179	87.9	6.7	3.1	2.4
Sr Hi	91377	8492	87.3	6.6	3.4	2.6
Total	219662	19671	87.7	6.6	3.2	2.5

Table 7.146: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45279	3517	55.4	16.9	14.7	13.0
7th	43462	3892	54.8	16.4	15.2	13.6
8th	40003	3311	53.7	16.2	16.2	13.9
9th	34783	3171	56.7	15.9	15.6	11.8
10th	30894	2926	60.8	14.8	14.2	10.2
11th	25874	2221	64.8	13.4	12.7	9.1
Jr Hi	128744	10720	54.6	16.5	15.3	13.5
Sr Hi	91551	8318	60.4	14.8	14.3	10.5
Total	220295	19038	57.0	15.8	14.9	12.2

Table 7.147: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45236	3560	72.7	13.5	7.3	6.5
7th	43346	4008	73.2	13.3	7.6	5.9
8th	39957	3357	75.3	12.7	7.0	5.0
9th	34737	3217	76.9	12.3	6.6	4.2
10th	30877	2943	79.5	11.4	5.6	3.5
11th	25900	2195	82.2	9.8	4.9	3.1
Jr Hi	128539	10925	73.7	13.2	7.3	5.9
Sr Hi	91514	8355	79.3	11.3	5.8	3.6
Total	220053	19280	76.0	12.4	6.7	4.9

Table 7.148: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45077	3719	97.1	1.4	0.6	0.9
7th	43269	4085	96.5	1.6	0.8	1.0
8th	39812	3502	96.4	1.7	0.8	1.1
9th	34646	3308	96.0	1.8	1.0	1.3
10th	30805	3015	96.3	1.6	0.8	1.4
11th	25836	2259	96.8	1.3	0.6	1.3
Jr Hi	128158	11306	96.7	1.6	0.7	1.0
Sr Hi	91287	8582	96.3	1.6	0.8	1.3
Total	219445	19888	96.5	1.6	0.7	1.2

Table 7.149: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	45037	3759	71.3	14.4	8.2	6.2
7th	43236	4118	74.2	12.9	7.2	5.7
8th	39847	3467	76.5	11.8	6.6	5.1
9th	34652	3302	80.2	10.3	5.4	4.0
10th	30782	3038	83.6	8.7	4.4	3.3
11th	25823	2272	85.9	7.4	3.6	3.0
Jr Hi	128120	11344	73.9	13.1	7.3	5.7
Sr Hi	91257	8612	83.0	9.0	4.6	3.5
Total	219377	19956	77.7	11.4	6.2	4.8

## 7.9 What Effect Do You Most Often Get When You Use

Table 7.150: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	46258	2538	87.4	10.0	1.8	0.4	0.5
7th	44348	3006	79.9	16.7	2.4	0.4	0.6
8th	40876	2438	73.4	22.4	3.1	0.4	0.7
9th	35565	2389	69.9	25.2	3.7	0.4	0.8
10th	31580	2240	68.1	26.2	4.4	0.4	0.9
11th	26452	1643	66.9	27.4	4.3	0.4	1.0
Jr Hi	131482	7982	80.5	16.1	2.4	0.4	0.6
Sr Hi	93597	6272	68.4	26.2	4.1	0.4	0.9
Total	225079	14254	75.5	20.3	3.1	0.4	0.7

Table 7.151: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	46213	2583	94.3	4.0	0.9	0.4	0.5
7th	44280	3074	91.3	6.3	1.4	0.4	0.5
8th	40798	2516	88.7	8.3	2.0	0.5	0.6
9th	35500	2454	86.9	9.4	2.5	0.5	0.8
10th	31514	2306	86.3	9.7	2.7	0.5	0.8
11th	26419	1676	86.6	9.4	2.6	0.6	0.9
Jr Hi	131291	8173	91.5	6.1	1.4	0.4	0.5
Sr Hi	93433	6436	86.6	9.5	2.6	0.5	0.8
Total	224724	14609	89.5	7.5	1.9	0.5	0.6

Table 7.152: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	46137	2659	94.1	3.8	1.2	0.4	0.5
7th	44200	3154	90.0	6.9	1.9	0.6	0.6
8th	40725	2589	85.8	10.2	2.6	0.6	0.7
9th	35409	2545	82.9	12.3	3.3	0.6	0.9
10th	31422	2398	81.2	13.3	3.8	0.7	1.0
11th	26360	1735	79.8	14.5	4.0	0.7	1.0
Jr Hi	131062	8402	90.1	6.8	1.9	0.5	0.6
Sr Hi	93191	6678	81.5	13.3	3.7	0.7	0.9
Total	224253	15080	86.5	9.5	2.6	0.6	0.7



Table 7.153: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	46093	2703	84.6	10.3	3.0	0.9	1.1
7th	44175	3179	76.5	13.8	6.1	1.9	1.7
8th	40725	2589	67.2	16.3	10.3	3.4	2.8
9th	35372	2582	59.8	15.8	14.1	5.9	4.4
10th	31447	2373	55.9	13.5	16.8	8.0	5.8
11th	26357	1738	52.9	13.0	18.8	9.2	6.1
Jr Hi	130993	8471	76.5	13.3	6.3	2.0	1.8
Sr Hi	93176	6693	56.5	14.2	16.3	7.5	5.4
Total	224169	15164	68.2	13.7	10.5	4.3	3.3

Table 7.154: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	46069	2727	83.2	12.9	2.4	0.7	0.8
7th	44117	3237	74.1	18.7	4.7	1.2	1.2
8th	40710	2604	64.9	23.2	8.2	1.9	1.8
9th	35362	2592	58.7	24.5	11.5	2.8	2.5
10th	31404	2416	56.3	22.4	14.8	3.6	2.9
11th	26313	1782	54.1	21.7	17.0	4.1	3.1
Jr Hi	130896	8568	74.5	18.1	5.0	1.2	1.2
Sr Hi	93079	6790	56.6	23.0	14.1	3.4	2.8
Total	223975	15358	67.0	20.1	8.8	2.1	1.9

Table 7.155: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	46119	2677	92.7	3.7	1.7	1.0	0.9
7th	44179	3175	85.4	6.4	4.0	2.3	1.9
8th	40711	2603	75.9	8.7	6.8	4.9	3.7
9th	35345	2609	65.8	9.7	9.5	8.3	6.7
10th	31364	2456	59.4	8.9	11.4	11.2	9.0
11th	26320	1775	54.6	9.0	12.9	13.5	10.0
Jr Hi	131009	8455	85.0	6.2	4.1	2.7	2.1
Sr Hi	93029	6840	60.5	9.2	11.1	10.7	8.4
Total	224038	15295	74.8	7.4	7.0	6.0	4.7

Table 7.156: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	46156	2640	95.3	0.5	1.0	1.6	1.6
7th	44172	3182	90.2	0.8	1.9	3.3	3.8
8th	40731	2583	83.9	0.9	3.0	5.4	6.8
9th	35356	2598	77.9	1.3	3.7	7.6	9.5
10th	31425	2395	74.2	1.4	4.3	8.6	11.5
11th	26337	1758	72.0	1.6	5.1	9.6	11.8
Jr Hi	131059	8405	90.1	0.8	1.9	3.3	4.0
Sr Hi	93118	6751	75.0	1.4	4.3	8.5	10.8
Total	224177	15156	83.8	1.0	2.9	5.5	6.8

Table 7.157: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	46141	2655	97.8	0.3	0.4	0.6	0.9
7th	44193	3161	96.8	0.6	0.6	0.8	1.3
8th	40751	2563	96.2	0.5	0.7	0.9	1.7
9th	35412	2542	95.0	0.8	0.7	1.2	2.3
10th	31473	2347	94.8	0.7	0.8	1.3	2.4
11th	26346	1749	94.0	0.8	1.0	1.5	2.6
Jr Hi	131085	8379	96.9	0.5	0.5	0.8	1.3
Sr Hi	93231	6638	94.7	0.8	0.8	1.3	2.4
Total	224316	15017	96.0	0.6	0.6	1.0	1.8

Table 7.158: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	45956	2840	97.9	0.4	0.5	0.5	0.8
7th	44158	3196	96.9	0.7	0.7	0.7	1.0
8th	40726	2588	95.8	0.6	0.9	1.1	1.6
9th	35408	2546	94.4	0.8	1.2	1.6	2.1
10th	31462	2358	93.7	0.8	1.4	1.8	2.3
11th	26369	1726	93.3	0.9	1.6	1.8	2.4
Jr Hi	130840	8624	96.9	0.5	0.7	0.8	1.1
Sr Hi	93239	6630	93.9	0.8	1.4	1.7	2.2
Total	224079	15254	95.6	0.7	1.0	1.2	1.6

Table 7.159: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	45921	2875	97.8	0.6	0.5	0.5	0.7
7th	44118	3236	96.8	0.9	0.8	0.7	0.9
8th	40713	2601	95.3	1.0	1.3	1.1	1.3
9th	35396	2558	93.5	1.2	1.8	1.6	1.8
10th	31447	2373	93.0	1.2	1.9	1.8	2.1
11th	26368	1727	92.3	1.3	2.2	2.0	2.2
Jr Hi	130752	8712	96.7	0.8	0.8	0.7	0.9
Sr Hi	93211	6658	93.0	1.2	2.0	1.8	2.0
Total	223963	15370	95.1	1.0	1.3	1.2	1.4

Table 7.160: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	45924	2872	95.8	1.4	1.3	0.7	0.7
7th	44126	3228	94.8	1.5	1.9	0.9	1.0
8th	40711	2603	94.2	1.4	2.2	1.0	1.2
9th	35396	2558	94.4	1.2	1.8	1.0	1.5
10th	31459	2361	95.1	0.9	1.5	0.9	1.5
11th	26364	1731	95.5	0.8	1.3	0.9	1.5
Jr Hi	130761	8703	95.0	1.4	1.8	0.9	0.9
Sr Hi	93219	6650	95.0	1.0	1.6	1.0	1.5
Total	223980	15353	95.0	1.2	1.7	0.9	1.2

Table 7.161: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	45860	2936	98.0	0.4	0.4	0.4	0.8
7th	44088	3266	97.4	0.5	0.5	0.6	1.0
8th	40695	2619	96.7	0.5	0.6	0.7	1.5
9th	35407	2547	95.6	0.6	0.6	1.0	2.1
10th	31444	2376	95.3	0.6	0.6	1.0	2.4
11th	26362	1733	95.1	0.6	0.5	1.1	2.6
Jr Hi	130643	8821	97.4	0.4	0.5	0.6	1.1
Sr Hi	93213	6656	95.4	0.6	0.6	1.0	2.4
Total	223856	15477	96.6	0.5	0.5	0.8	1.6

Table 7.162: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	45931	2865	98.0	0.3	0.4	0.5	0.8
7th	44112	3242	97.5	0.5	0.4	0.6	1.0
8th	40712	2602	97.2	0.4	0.5	0.6	1.4
9th	35400	2554	96.6	0.7	0.4	0.7	1.6
10th	31438	2382	96.7	0.5	0.4	0.6	1.7
11th	26352	1743	96.6	0.6	0.5	0.6	1.8
Jr Hi	130755	8709	97.6	0.4	0.4	0.5	1.0
Sr Hi	93190	6679	96.6	0.6	0.4	0.6	1.7
Total	223945	15388	97.2	0.5	0.4	0.6	1.3

Table 7.163: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	45875	2921	97.8	0.7	0.4	0.4	0.7
7th	44100	3254	97.3	0.9	0.5	0.6	0.8
8th	40671	2643	96.9	1.0	0.6	0.5	1.0
9th	35383	2571	96.4	1.2	0.6	0.7	1.1
10th	31451	2369	96.5	1.1	0.6	0.5	1.3
11th	26363	1732	96.6	1.1	0.6	0.6	1.2
Jr Hi	130646	8818	97.4	0.9	0.5	0.5	0.8
Sr Hi	93197	6672	96.5	1.1	0.6	0.6	1.2
Total	223843	15490	97.0	1.0	0.5	0.5	1.0

Table 7.164: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	45843	2953	97.8	0.4	0.4	0.5	0.9
7th	44071	3283	96.8	0.5	0.6	0.8	1.4
8th	40659	2655	95.8	0.4	0.6	1.0	2.2
9th	35382	2572	94.4	0.7	0.8	1.3	2.9
10th	31451	2369	94.0	0.6	0.7	1.4	3.3
11th	26365	1730	93.5	0.6	0.7	1.6	3.6
Jr Hi	130573	8891	96.8	0.4	0.5	0.8	1.4
Sr Hi	93198	6671	94.0	0.6	0.7	1.4	3.3
Total	223771	15562	95.7	0.5	0.6	1.0	2.2

Table 7.165: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	45725	3071	97.9	0.5	0.3	0.4	0.8
7th	43976	3378	97.2	0.6	0.5	0.6	1.1
8th	40589	2725	96.4	0.5	0.7	0.8	1.6
9th	35339	2615	95.3	0.7	0.8	1.1	2.1
10th	31386	2434	95.0	0.7	0.9	1.2	2.3
11th	26312	1783	95.0	0.7	0.9	1.2	2.2
Jr Hi	130290	9174	97.2	0.5	0.5	0.6	1.2
Sr Hi	93037	6832	95.1	0.7	0.8	1.2	2.2
Total	223327	16006	96.3	0.6	0.6	0.8	1.6

## 7.10 How Easy Is It To Get

Table 7.166: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	45225	3571	66.1	4.8	4.5	9.1	15.5
7th	43404	3950	54.4	4.6	5.8	13.7	21.6
8th	40335	2979	42.8	3.6	5.9	17.3	30.4
9th	35097	2857	34.7	2.5	4.8	18.5	39.4
10th	31250	2570	28.5	1.9	4.0	19.9	45.7
11th	26160	1935	24.6	1.6	3.3	19.8	50.7
Jr Hi	128964	10500	54.8	4.4	5.4	13.2	22.2
Sr Hi	92507	7362	29.7	2.0	4.1	19.4	44.7
Total	221471	17862	44.4	3.4	4.8	15.8	31.6

Table 7.167: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	45052	3744	76.2	4.4	4.2	6.1	9.1
7th	43170	4184	67.7	4.4	5.5	9.2	13.2
8th	40057	3257	57.3	3.7	6.1	12.5	20.4
9th	34844	3110	46.8	2.7	5.5	15.6	29.4
10th	30993	2827	39.4	2.4	4.8	16.8	36.6
11th	25980	2115	34.1	2.0	3.9	17.7	42.3
Jr Hi	128279	11185	67.4	4.2	5.3	9.2	14.0
Sr Hi	91817	8052	40.7	2.4	4.8	16.6	35.5
Total	220096	19237	56.3	3.4	5.1	12.3	22.9

Table 7.168: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44971	3825	76.4	4.5	4.5	5.8	8.8
7th	43066	4288	67.5	5.2	6.3	8.5	12.5
8th	39987	3327	56.3	4.8	7.9	12.5	18.5
9th	34787	3167	45.5	3.8	8.2	15.8	26.7
10th	30987	2833	37.4	3.1	7.3	18.2	34.0
11th	25958	2137	31.5	2.6	5.8	19.4	40.8
Jr Hi	128024	11440	67.1	4.8	6.1	8.8	13.1
Sr Hi	91732	8137	38.8	3.2	7.2	17.7	33.2
Total	219756	19577	55.3	4.2	6.6	12.5	21.5

Table 7.169: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	45018	3778	65.9	5.5	5.3	8.4	14.8
7th	43169	4185	54.6	5.6	7.2	12.6	19.9
8th	40121	3193	42.1	5.0	7.9	17.1	27.9
9th	34948	3006	32.7	3.6	7.7	19.9	36.0
10th	31116	2704	26.6	3.0	6.9	22.4	41.1
11th	26076	2019	22.8	2.7	6.3	23.3	44.9
Jr Hi	128308	11156	54.7	5.4	6.8	12.5	20.6
Sr Hi	92140	7729	27.9	3.1	7.0	21.7	40.3
Total	220448	18885	43.5	4.5	6.9	16.4	28.8

Table 7.170: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44866	3930	68.1	5.5	5.3	8.1	12.9
7th	43111	4243	56.1	6.0	7.3	12.2	18.5
8th	40074	3240	43.5	5.5	8.6	16.1	26.4
9th	34868	3086	33.1	4.0	8.1	19.8	35.0
10th	31080	2740	26.9	3.3	7.5	22.2	40.0
11th	26026	2069	22.7	2.9	6.6	23.6	44.1
Jr Hi	128051	11413	56.3	5.7	7.0	12.0	19.0
Sr Hi	91974	7895	28.1	3.5	7.5	21.7	39.3
Total	220025	19308	44.5	4.7	7.2	16.0	27.5

Table 7.171: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44912	3884	76.4	5.0	4.5	5.4	8.7
7th	43032	4322	65.6	5.7	6.4	8.7	13.7
8th	40009	3305	51.9	5.5	8.0	12.8	21.7
9th	34838	3116	38.8	4.4	8.5	17.2	31.0
10th	31054	2766	30.6	3.7	8.2	20.6	36.9
11th	26012	2083	25.3	3.4	7.5	22.6	41.2
Jr Hi	127953	11511	65.1	5.4	6.2	8.8	14.5
Sr Hi	91904	7965	32.2	3.9	8.1	19.9	35.9
Total	219857	19476	51.4	4.8	7.0	13.4	23.4

Table 7.172: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44936	3860	81.8	5.5	3.5	3.2	6.1
7th	43026	4328	71.9	6.1	5.2	6.0	10.8
8th	39994	3320	59.4	5.8	7.1	9.8	18.0
9th	34803	3151	45.8	4.8	7.8	14.1	27.4
10th	30933	2887	37.2	4.2	7.9	17.3	33.3
11th	25908	2187	32.2	3.7	7.6	19.3	37.2
Jr Hi	127956	11508	71.5	5.8	5.2	6.2	11.4
Sr Hi	91644	8225	39.1	4.3	7.8	16.7	32.2
Total	219600	19733	57.9	5.2	6.3	10.6	20.1

Table 7.173: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44909	3887	84.6	5.4	3.1	2.3	4.6
7th	42976	4378	79.4	6.1	4.4	3.9	6.2
8th	39907	3407	71.7	6.8	6.7	5.8	9.0
9th	34602	3352	61.4	7.4	9.5	9.0	12.8
10th	30763	3057	54.1	7.9	11.4	11.3	15.3
11th	25758	2337	48.6	8.1	12.6	13.1	17.5
Jr Hi	127792	11672	78.8	6.1	4.7	3.9	6.5
Sr Hi	91123	8746	55.3	7.8	11.0	10.9	15.0
Total	218915	20418	69.0	6.8	7.3	6.8	10.0

Table 7.174: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44668	4128	85.3	5.0	2.9	2.4	4.4
7th	42841	4513	80.5	5.7	4.4	3.7	5.7
8th	39836	3478	73.0	6.5	6.4	5.5	8.5
9th	34568	3386	62.6	7.2	9.1	8.7	12.5
10th	30781	3039	55.2	7.8	10.7	11.2	15.1
11th	25745	2350	49.8	7.7	11.8	13.1	17.7
Jr Hi	127345	12119	79.9	5.7	4.5	3.8	6.1
Sr Hi	91094	8775	56.5	7.5	10.4	10.8	14.8
Total	218439	20894	70.1	6.5	7.0	6.7	9.8



Table 7.175: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44586	4210	85.1	4.6	3.0	2.6	4.7
7th	42825	4529	80.1	5.4	4.3	3.9	6.2
8th	39828	3486	72.2	6.0	6.3	6.1	9.4
9th	34537	3417	61.6	6.5	8.7	9.3	13.8
10th	30749	3071	54.4	7.0	10.0	12.2	16.4
11th	25745	2350	49.0	7.0	11.0	14.2	18.8
Jr Hi	127239	12225	79.4	5.3	4.5	4.1	6.7
Sr Hi	91031	8838	55.6	6.8	9.8	11.7	16.1
Total	218270	21063	69.5	5.9	6.7	7.3	10.6

Table 7.176: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44657	4139	79.5	3.3	2.3	3.0	11.9
7th	42834	4520	74.5	3.7	2.9	3.8	15.0
8th	39845	3469	67.0	3.9	4.0	5.6	19.5
9th	34534	3420	58.6	4.2	5.3	7.7	24.1
10th	30724	3096	52.1	4.8	6.5	9.9	26.6
11th	25707	2388	47.8	4.9	7.0	11.1	29.3
Jr Hi	127336	12128	73.9	3.6	3.0	4.1	15.4
Sr Hi	90965	8904	53.4	4.6	6.2	9.4	26.4
Total	218301	21032	65.3	4.0	4.3	6.3	20.0

Table 7.177: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44534	4262	86.0	4.8	2.9	2.2	4.2
7th	42765	4589	81.7	5.8	4.2	3.1	5.3
8th	39810	3504	74.7	6.7	6.2	4.8	7.5
9th	34527	3427	64.4	7.9	9.2	7.5	11.0
10th	30711	3109	56.9	9.0	11.1	9.8	13.1
11th	25710	2385	51.7	9.4	12.4	11.6	14.9
Jr Hi	127109	12355	81.0	5.7	4.4	3.3	5.6
Sr Hi	90948	8921	58.3	8.7	10.7	9.5	12.8
Total	218057	21276	71.5	7.0	7.0	5.9	8.6

Table 7.178: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44611	4185	85.9	5.0	2.8	2.1	4.2
7th	42847	4507	81.8	6.0	4.0	2.9	5.3
8th	39836	3478	75.1	7.3	5.8	4.4	7.4
9th	34545	3409	65.5	8.4	8.8	6.9	10.4
10th	30709	3111	58.4	10.2	10.5	8.5	12.4
11th	25712	2383	53.8	10.6	11.9	9.9	13.8
Jr Hi	127294	12170	81.1	6.1	4.1	3.1	5.6
Sr Hi	90966	8903	59.8	9.6	10.2	8.3	12.0
Total	218260	21073	72.2	7.6	6.7	5.3	8.3

Table 7.179: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44572	4224	85.1	4.6	3.2	2.6	4.5
7th	42810	4544	81.2	5.4	4.1	3.5	5.7
8th	39805	3509	74.2	6.6	6.1	5.3	7.9
9th	34515	3439	64.5	7.2	8.6	8.2	11.6
10th	30679	3141	57.2	8.3	10.5	10.4	13.6
11th	25714	2381	52.3	8.5	11.6	11.9	15.7
Jr Hi	127187	12277	80.4	5.5	4.4	3.7	6.0
Sr Hi	90908	8961	58.6	7.9	10.1	10.0	13.4
Total	218095	21238	71.3	6.5	6.8	6.3	9.1

Table 7.180: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44486	4310	85.8	4.8	2.8	2.2	4.3
7th	42797	4557	81.1	5.7	4.1	3.3	5.8
8th	39816	3498	73.5	6.9	5.8	5.3	8.4
9th	34556	3398	63.1	7.5	8.4	8.4	12.6
10th	30712	3108	55.3	8.2	10.4	11.0	15.0
11th	25727	2368	49.9	8.2	11.3	13.2	17.5
Jr Hi	127099	12365	80.4	5.7	4.2	3.6	6.1
Sr Hi	90995	8874	56.7	7.9	9.9	10.6	14.8
Total	218094	21239	70.5	6.7	6.6	6.5	9.7

Table 7.181: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	44366	4430	85.9	4.5	2.7	2.3	4.5
7th	42675	4679	82.0	5.3	3.8	3.1	5.7
8th	39727	3587	75.0	6.6	5.6	4.8	8.1
9th	34480	3474	65.0	7.8	8.0	7.5	11.7
10th	30624	3196	57.6	8.7	10.0	9.6	14.0
11th	25668	2427	52.6	8.8	10.8	11.5	16.2
Jr Hi	126768	12696	81.2	5.4	4.0	3.4	6.0
Sr Hi	90772	9097	59.0	8.4	9.5	9.4	13.8
Total	217540	21793	71.9	6.7	6.3	5.9	9.3

## 7.11 In My School, I Feel Safe...

Table 7.182: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45792	3004	10.0	5.0	14.3	15.2	55.4
7th	43905	3449	12.5	6.3	15.8	17.9	47.4
8th	40547	2767	13.1	6.2	16.1	19.5	45.1
9th	35299	2655	13.4	6.3	16.5	21.3	42.6
10th	31278	2542	12.9	5.7	14.9	22.5	43.9
11th	26238	1857	11.1	5.0	13.8	22.2	47.9
Jr Hi	130244	9220	11.8	5.8	15.4	17.5	49.5
Sr Hi	92815	7054	12.6	5.7	15.2	21.9	44.5
Total	223059	16274	12.1	5.8	15.3	19.3	47.4

Table 7.183: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45642	3154	14.7	7.9	15.3	16.2	45.8
7th	43791	3563	16.0	8.5	16.1	18.2	41.1
8th	40475	2839	15.8	8.0	16.1	19.2	40.9
9th	35253	2701	15.7	8.4	17.1	21.0	37.7
10th	31263	2557	14.6	7.5	16.1	22.1	39.7
11th	26216	1879	12.7	6.4	14.8	22.2	44.0
Jr Hi	129908	9556	15.5	8.2	15.8	17.8	42.7
Sr Hi	92732	7137	14.5	7.5	16.1	21.7	40.2
Total	222640	16693	15.1	7.9	16.0	19.4	41.6

Table 7.184: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45600	3196	19.0	10.7	17.1	15.7	37.6
7th	43774	3580	19.8	10.7	18.0	17.0	34.5
8th	40464	2850	18.0	9.7	18.2	18.3	35.8
9th	35239	2715	17.5	9.5	18.9	20.0	34.0
10th	31214	2606	15.9	8.5	17.5	21.2	36.9
11th	26203	1892	13.3	7.1	16.5	21.6	41.4
Jr Hi	129838	9626	18.9	10.4	17.7	17.0	36.0
Sr Hi	92656	7213	15.8	8.5	17.8	20.9	37.1
Total	222494	16839	17.6	9.6	17.8	18.6	36.5

Table 7.185: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45535	3261	21.1	10.8	15.5	14.6	37.9
7th	43679	3675	21.3	10.6	16.4	16.4	35.3
8th	40407	2907	19.6	9.9	16.0	17.6	36.9
9th	35206	2748	18.6	9.7	17.3	19.3	35.2
10th	31223	2597	16.6	8.3	16.3	20.6	38.3
11th	26166	1929	14.0	7.3	15.1	21.0	42.6
Jr Hi	129621	9843	20.7	10.5	16.0	16.1	36.7
Sr Hi	92595	7274	16.6	8.5	16.3	20.2	38.3
Total	222216	17117	19.0	9.7	16.1	17.8	37.4

Table 7.186: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45356	3440	16.1	7.8	14.3	15.4	46.3
7th	43688	3666	16.5	8.2	15.7	17.8	41.9
8th	40368	2946	16.0	7.7	15.5	19.0	41.7
9th	35128	2826	15.9	7.5	16.4	20.6	39.5
10th	31151	2669	14.8	6.8	15.7	21.7	41.0
11th	26096	1999	12.6	6.0	14.4	21.9	45.1
Jr Hi	129412	10052	16.2	7.9	15.2	17.3	43.4
Sr Hi	92375	7494	14.6	6.9	15.6	21.3	41.6
Total	221787	17546	15.5	7.5	15.3	19.0	42.6

Table 7.187: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	44124	4672	25.4	9.8	14.9	13.9	36.0
7th	42801	4553	23.5	9.6	15.6	15.7	35.6
8th	39813	3501	21.9	9.2	15.7	16.8	36.5
9th	34667	3287	20.5	9.0	16.2	18.7	35.6
10th	30827	2993	19.5	8.3	15.6	19.5	37.1
11th	25754	2341	17.8	7.2	14.5	19.5	41.0
Jr Hi	126738	12726	23.7	9.5	15.4	15.4	36.0
Sr Hi	91248	8621	19.4	8.3	15.5	19.2	37.6
Total	217986	21347	21.9	9.0	15.4	17.0	36.7

Table 7.188: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45263	3533	19.6	8.7	15.2	15.6	40.8
7th	43527	3827	19.2	8.7	16.3	17.4	38.5
8th	40292	3022	18.2	8.2	16.1	19.0	38.5
9th	35112	2842	17.5	8.1	17.7	20.4	36.3
10th	31155	2665	16.3	7.4	16.9	21.5	37.9
11th	26116	1979	13.9	6.7	15.7	22.2	41.6
Jr Hi	129082	10382	19.0	8.5	15.9	17.3	39.3
Sr Hi	92383	7486	16.1	7.5	16.9	21.3	38.3
Total	221465	17868	17.8	8.1	16.3	18.9	38.9

Table 7.189: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45049	3747	22.5	9.4	14.4	14.4	39.3
7th	43102	4252	22.7	8.8	14.8	16.1	37.5
8th	39939	3375	21.3	8.2	14.5	17.0	38.9
9th	34576	3378	20.5	8.0	15.7	18.5	37.4
10th	30721	3099	18.9	7.0	14.5	20.0	39.6
11th	25670	2425	16.4	6.1	13.6	20.1	43.9
Jr Hi	128090	11374	22.2	8.8	14.6	15.8	38.6
Sr Hi	90967	8902	18.8	7.1	14.7	19.5	39.9
Total	219057	20276	20.8	8.1	14.6	17.3	39.1

Table 7.190: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45182	3614	29.2	11.8	14.9	12.7	31.3
7th	43440	3914	25.6	11.2	15.9	14.9	32.4
8th	40231	3083	22.5	10.2	16.1	16.5	34.8
9th	35079	2875	20.3	9.7	17.8	19.0	33.4
10th	31121	2699	18.0	8.7	17.0	20.7	35.7
11th	26098	1997	14.8	7.6	16.0	21.4	40.2
Jr Hi	128853	10611	25.9	11.1	15.6	14.6	32.8
Sr Hi	92298	7571	17.9	8.7	17.0	20.2	36.1
Total	221151	18182	22.6	10.1	16.2	17.0	34.2

Table 7.191: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	45408	3388	18.4	9.1	17.4	16.1	39.0
7th	43573	3781	18.9	9.0	18.1	17.7	36.3
8th	40305	3009	18.3	8.5	17.6	18.7	36.9
9th	35145	2809	17.5	8.2	18.9	20.6	34.8
10th	31174	2646	16.2	7.7	17.7	21.6	36.8
11th	26145	1950	13.8	6.9	16.2	21.9	41.2
Jr Hi	129286	10178	18.6	8.9	17.7	17.5	37.4
Sr Hi	92464	7405	16.0	7.7	17.7	21.3	37.3
Total	221750	17583	17.5	8.4	17.7	19.1	37.4

## 7.12 In My Neighborhood, I Feel Safe...

Table 7.192: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45622	3174	7.3	2.7	6.8	8.9	74.4
7th	43821	3533	7.5	3.0	7.5	10.9	71.1
8th	40526	2788	7.6	2.9	7.9	12.7	69.0
9th	35306	2648	7.1	2.9	7.8	13.9	68.2
10th	31316	2504	6.9	2.7	7.6	15.1	67.7
11th	26264	1831	6.0	2.3	7.1	15.3	69.3
Jr Hi	129969	9495	7.4	2.8	7.4	10.7	71.6
Sr Hi	92886	6983	6.7	2.7	7.5	14.7	68.4
Total	222855	16478	7.1	2.8	7.4	12.4	70.2

Table 7.193: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45325	3471	29.7	10.1	15.6	14.8	29.7
7th	43657	3697	22.3	9.4	15.9	16.6	35.8
8th	40427	2887	18.4	8.3	16.3	17.6	39.4
9th	35226	2728	15.7	7.7	16.0	18.3	42.4
10th	31213	2607	13.9	7.0	15.3	19.1	44.6
11th	26200	1895	11.7	6.2	14.5	18.9	48.7
Jr Hi	129409	10055	23.7	9.3	15.9	16.3	34.8
Sr Hi	92639	7230	14.0	7.0	15.3	18.8	44.9
Total	222048	17285	19.6	8.4	15.7	17.3	39.0

Table 7.194: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45323	3473	17.0	8.9	18.7	18.6	36.9
7th	43654	3700	14.2	7.6	18.4	20.3	39.4
8th	40379	2935	12.8	6.7	18.1	21.5	40.8
9th	35174	2780	11.4	6.6	17.5	22.6	41.9
10th	31191	2629	11.1	5.9	16.8	23.2	43.0
11th	26176	1919	9.4	5.2	15.7	23.3	46.5
Jr Hi	129356	10108	14.7	7.8	18.4	20.1	39.0
Sr Hi	92541	7328	10.7	6.0	16.8	23.0	43.6
Total	221897	17436	13.1	7.0	17.7	21.3	40.9



Table 7.195: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45055	3741	21.9	9.5	15.9	15.6	37.2
7th	43221	4133	19.8	8.9	15.3	17.0	39.0
8th	40073	3241	17.8	8.0	15.4	17.7	41.2
9th	34842	3112	15.9	7.3	15.6	18.8	42.3
10th	30956	2864	14.6	6.5	15.2	20.2	43.5
11th	25979	2116	12.2	5.5	14.2	20.6	47.4
Jr Hi	128349	11115	19.9	8.8	15.6	16.7	39.0
Sr Hi	91777	8092	14.4	6.5	15.1	19.8	44.2
Total	220126	19207	17.6	7.9	15.3	18.0	41.2

Table 7.196: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45273	3523	10.0	4.4	11.3	16.0	58.3
7th	43609	3745	9.1	3.8	10.7	17.3	59.0
8th	40393	2921	8.6	3.4	10.3	17.9	59.8
9th	35141	2813	8.0	3.1	9.9	18.9	60.0
10th	31216	2604	7.8	2.9	9.1	19.4	60.8
11th	26192	1903	6.7	2.4	8.4	19.3	63.3
Jr Hi	129275	10189	9.3	3.9	10.8	17.1	59.0
Sr Hi	92549	7320	7.6	2.8	9.2	19.2	61.2
Total	221824	17509	8.6	3.5	10.1	17.9	59.9

Table 7.197: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	45288	3508	18.8	9.9	18.3	18.6	34.3
7th	43575	3779	15.4	8.2	18.0	20.4	37.9
8th	40341	2973	13.8	7.0	17.3	21.8	40.1
9th	35143	2811	12.1	6.4	17.1	22.8	41.6
10th	31160	2660	11.7	5.8	16.9	23.6	41.9
11th	26155	1940	10.0	5.3	16.0	24.0	44.7
Jr Hi	129204	10260	16.1	8.4	17.9	20.2	37.4
Sr Hi	92458	7411	11.4	5.9	16.7	23.4	42.6
Total	221662	17671	14.1	7.4	17.4	21.5	39.5

## 7.13 Frequency of Use

Table 7.198: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47747	1049	1.8	3.7	5.2	12.0
7th	46173	1181	3.7	7.6	10.3	20.2
8th	42462	852	6.1	11.5	15.4	27.2
9th	37054	900	9.1	15.4	19.7	31.3
10th	33022	798	11.5	18.3	22.4	34.2
11th	27553	542	13.6	19.9	24.1	35.5
Jr Hi	136382	3082	3.8	7.5	10.1	19.5
Sr Hi	97629	2240	11.2	17.6	21.8	33.5
Total	234011	5322	6.9	11.7	15.0	25.3

Table 7.199: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47724	1072	1.1	1.9	2.6	5.5
7th	46147	1207	1.8	3.3	4.6	8.7
8th	42428	886	2.6	4.8	6.5	11.4
9th	37022	932	3.9	6.4	8.3	13.3
10th	32986	834	4.4	7.0	8.9	14.2
11th	27540	555	4.6	6.9	8.7	13.7
Jr Hi	136299	3165	1.8	3.3	4.5	8.4
Sr Hi	97548	2321	4.3	6.7	8.6	13.7
Total	233847	5486	2.8	4.7	6.2	10.6

Table 7.200: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47653	1143	0.9	1.7	2.4	5.5
7th	46068	1286	1.1	2.7	4.5	9.7
8th	42336	978	1.6	4.0	6.7	13.9
9th	36937	1017	2.0	5.2	9.2	17.3
10th	32892	928	2.2	5.7	10.2	19.7
11th	27466	629	2.2	6.2	11.0	21.7
Jr Hi	136057	3407	1.2	2.8	4.5	9.6
Sr Hi	97295	2574	2.1	5.7	10.1	19.3
Total	233352	5981	1.6	4.0	6.8	13.6

Table 7.201: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47588	1208	1.2	3.0	5.2	16.4
7th	46038	1316	1.6	5.4	9.9	25.3
8th	42339	975	2.1	8.3	15.7	34.2
9th	36941	1013	2.6	11.9	22.3	41.5
10th	32898	922	2.5	13.9	26.2	45.8
11th	27476	619	2.5	15.4	28.7	48.9
Jr Hi	135965	3499	1.6	5.4	10.1	25.0
Sr Hi	97315	2554	2.6	13.6	25.4	45.1
Total	233280	6053	2.0	8.8	16.5	33.4

Table 7.202: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47575	1221	1.3	3.3	5.8	18.7
7th	45994	1360	1.8	5.6	10.5	28.6
8th	42331	983	2.1	7.8	15.6	37.4
9th	36939	1015	2.5	9.7	20.0	43.0
10th	32879	941	2.1	9.6	20.9	44.7
11th	27460	635	1.9	8.9	21.2	45.9
Jr Hi	135900	3564	1.7	5.5	10.4	27.9
Sr Hi	97278	2591	2.2	9.4	20.6	44.4
Total	233178	6155	1.9	7.1	14.7	34.8

Table 7.203: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47624	1172	1.0	1.9	3.2	8.1
7th	46033	1321	1.4	3.7	6.7	16.0
8th	42299	1015	1.9	6.4	12.1	25.6
9th	36909	1045	2.4	10.0	19.3	36.0
10th	32855	965	2.3	11.5	23.5	42.9
11th	27444	651	2.2	12.1	26.4	48.0
Jr Hi	135956	3508	1.4	3.9	7.1	16.2
Sr Hi	97208	2661	2.3	11.1	22.7	41.7
Total	233164	6169	1.8	6.9	13.6	26.8

Table 7.204: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47684	1112	1.1	2.0	2.7	4.6
7th	46087	1267	2.0	4.3	6.2	10.2
8th	42375	939	3.1	7.3	10.3	16.7
9th	36969	985	4.6	10.5	14.8	22.9
10th	32896	924	5.2	11.5	16.7	26.9
11th	27485	610	5.5	12.3	17.9	29.2
Jr Hi	136146	3318	2.0	4.4	6.2	10.3
Sr Hi	97350	2519	5.1	11.4	16.3	26.0
Total	233496	5837	3.3	7.3	10.4	16.8

Table 7.205: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47716	1080	0.8	1.1	1.4	2.0
7th	46103	1251	0.9	1.3	2.0	3.0
8th	42414	900	1.0	1.6	2.3	3.8
9th	37031	923	1.3	2.1	3.0	4.7
10th	32930	890	1.4	2.1	3.1	5.2
11th	27501	594	1.3	2.1	3.3	5.9
Jr Hi	136233	3231	0.9	1.3	1.9	2.9
Sr Hi	97462	2407	1.3	2.1	3.1	5.2
Total	233695	5638	1.1	1.6	2.4	3.9

Table 7.206: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47497	1299	0.8	1.1	1.5	2.1
7th	46006	1348	0.8	1.3	1.9	3.1
8th	42378	936	1.0	1.7	2.5	4.3
9th	36990	964	1.3	2.3	3.6	5.7
10th	32915	905	1.4	2.5	4.0	6.6
11th	27496	599	1.3	2.6	4.2	7.0
Jr Hi	135881	3583	0.9	1.4	2.0	3.1
Sr Hi	97401	2468	1.3	2.4	3.9	6.4
Total	233282	6051	1.0	1.8	2.8	4.5

Table 7.207: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47418	1378	0.8	1.1	1.5	2.3
7th	45975	1379	0.9	1.4	2.2	3.5
8th	42375	939	1.1	2.0	3.1	5.1
9th	36980	974	1.5	2.7	4.3	6.9
10th	32919	901	1.5	2.9	4.7	7.8
11th	27494	601	1.3	2.8	5.1	8.5
Jr Hi	135768	3696	0.9	1.5	2.2	3.6
Sr Hi	97393	2476	1.4	2.8	4.7	7.7
Total	233161	6172	1.1	2.1	3.2	5.3

Table 7.208: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47428	1368	0.9	1.5	2.2	4.9
7th	45960	1394	0.9	1.8	2.7	6.1
8th	42383	931	1.1	2.1	3.2	6.5
9th	37004	950	1.3	2.1	3.1	5.7
10th	32926	894	1.3	1.8	2.7	5.0
11th	27493	602	1.1	1.7	2.4	4.4
Jr Hi	135771	3693	1.0	1.8	2.7	5.8
Sr Hi	97423	2446	1.2	1.9	2.8	5.1
Total	233194	6139	1.1	1.8	2.7	5.5

Table 7.209: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47326	1470	0.7	0.9	1.3	1.9
7th	45928	1426	0.8	1.2	1.8	2.6
8th	42364	950	0.9	1.4	2.1	3.4
9th	36985	969	1.2	1.8	2.8	4.2
10th	32920	900	1.2	1.8	2.9	4.7
11th	27491	604	1.0	1.7	2.7	4.9
Jr Hi	135618	3846	0.8	1.2	1.7	2.6
Sr Hi	97396	2473	1.1	1.8	2.8	4.6
Total	233014	6319	0.9	1.4	2.2	3.4

Table 7.210: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47431	1365	0.8	1.0	1.3	1.9
7th	45986	1368	0.8	1.2	1.7	2.5
8th	42366	948	0.9	1.3	1.8	2.7
9th	36992	962	1.2	1.6	2.2	3.2
10th	32917	903	1.2	1.6	2.1	3.1
11th	27483	612	1.0	1.6	2.1	3.1
Jr Hi	135783	3681	0.8	1.2	1.6	2.4
Sr Hi	97392	2477	1.1	1.6	2.2	3.1
Total	233175	6158	0.9	1.3	1.8	2.7

Table 7.211: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47340	1456	0.8	1.0	1.4	2.2
7th	45939	1415	0.8	1.2	1.8	2.9
8th	42347	967	1.0	1.4	2.0	3.2
9th	36976	978	1.2	1.8	2.4	3.6
10th	32908	912	1.2	1.8	2.3	3.6
11th	27489	606	1.2	1.8	2.4	3.4
Jr Hi	135626	3838	0.8	1.2	1.7	2.7
Sr Hi	97373	2496	1.2	1.8	2.4	3.5
Total	232999	6334	1.0	1.5	2.0	3.1

Table 7.212: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47315	1481	0.8	1.1	1.4	2.1
7th	45904	1450	0.8	1.3	1.9	3.2
8th	42347	967	1.0	1.6	2.4	4.2
9th	36997	957	1.3	2.1	3.1	5.6
10th	32892	928	1.3	2.1	3.2	6.0
11th	27483	612	1.2	2.0	3.2	6.5
Jr Hi	135566	3898	0.9	1.3	1.9	3.1
Sr Hi	97372	2497	1.2	2.0	3.2	6.0
Total	232938	6395	1.0	1.6	2.4	4.3

Table 7.213: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47217	1579	0.8	1.1	1.4	2.0
7th	45854	1500	0.8	1.2	1.8	2.8
8th	42291	1023	1.0	1.6	2.3	3.6
9th	36962	992	1.3	2.0	2.9	4.7
10th	32886	934	1.3	2.0	2.9	5.2
11th	27465	630	1.2	1.9	2.8	5.1
Jr Hi	135362	4102	0.9	1.3	1.8	2.8
Sr Hi	97313	2556	1.3	2.0	2.9	5.0
Total	232675	6658	1.0	1.6	2.3	3.7

Table 7.214: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47918	878	2.3	4.7	6.5	14.7
7th	46345	1009	4.7	9.3	12.7	24.3
8th	42610	704	7.6	14.1	18.9	32.4
9th	37208	746	11.4	18.9	24.1	37.2
10th	33118	702	14.3	22.0	26.9	40.5
11th	27643	452	16.8	24.0	29.0	42.2
Jr Hi	136873	2591	4.7	9.2	12.5	23.5
Sr Hi	97969	1900	13.9	21.4	26.4	39.7
Total	234842	4491	8.6	14.3	18.3	30.2

Table 7.215: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47859	937	1.7	4.5	7.7	24.9
7th	46294	1060	2.4	7.9	14.1	37.0
8th	42550	764	3.0	11.5	21.3	47.6
9th	37151	803	3.6	15.6	28.6	55.6
10th	33079	741	3.3	17.4	32.6	60.1
11th	27606	489	3.2	18.5	35.3	63.3
Jr Hi	136703	2761	2.3	7.8	14.1	36.1
Sr Hi	97836	2033	3.4	17.0	31.8	59.3
Total	234539	4794	2.8	11.7	21.5	45.7

Table 7.216: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	47866	930	2.1	3.5	4.6	9.0
7th	46288	1066	3.0	6.1	8.3	14.8
8th	42567	747	4.3	9.1	12.5	21.0
9th	37183	771	5.8	12.3	16.8	26.3
10th	33084	736	6.3	13.3	18.8	29.8
11th	27607	488	6.8	14.2	20.0	31.7
Jr Hi	136721	2743	3.1	6.1	8.3	14.7
Sr Hi	97874	1995	6.2	13.2	18.4	29.0
Total	234595	4738	4.4	9.1	12.5	20.7