

PRIDE Questionnaire Report for Grades 6 thru 12
2002-2003 Georgia Summary / Grades 6 through 12

August 8, 2003

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Chapter 1

Introduction

The following graphs, summary and tables are compiled from data collected in your school(s) using the **PRIDE Surveys Questionnaire**. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention programs. We strongly suggest that you:

COPY THE FOLLOWING PAGES, (which highlight and graphically summarize drug use and violent behavior by students in your school)

DISTRIBUTE THEM TO YOUR FACULTY

AND SHARE THIS INFORMATION WITH PARENTS.

Most of all, we strongly encourage a parent meeting at your school to share this information!

NOTE: Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

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The following information is for **PRIDE Surveys** internal use only.

- Data Files: us020206-207, 214-220, 223-232, 241-243, 246-254, 259-263, 266-271, 277-284, 288-291, 344-
- Filter:

1.1 Drug Use Summary

- Number of 6th grade students surveyed: 3005
- Number of 7th grade students surveyed: 3077
- Number of 8th grade students surveyed: 15281
- Number of 9th grade students surveyed: 2547
- Number of 10th grade students surveyed: 10726
- Number of 11th grade students surveyed: 2438
- Number of 12th grade students surveyed: 1774
- Number of students surveyed: 38848

1.2 Cigarette Use

12.1 percent of your 6th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 8.0%). **20.4** percent of your 7th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 16.3%). **24.2** percent of your 8th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 22.2%). **30.6** percent of your 9th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 29.4%). **32.0** percent of your 10th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 34.9%). **34.6** percent of your 11th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 38.9%). **36.6** percent of your 12th grade students said they used cigarettes within the past year (2001-2002 PRIDE National Avg = 41.7%).

1.3 Beer Use

15.6 percent of your 6th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 12.3%). **22.7** percent of your 7th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 20.9%). **29.2** percent of your 8th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 31.3%). **37.2** percent of your 9th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 41.0%). **41.9** percent of your 10th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 51.2%). **45.4** percent of your 11th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 54.2%). **47.6** percent of your 12th grade students said they used beer within the past year (2001-2002 PRIDE National Avg = 57.6%).

Of those 6th grade students who reported using beer, **13.1** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using beer, **15.0** percent of

them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **16.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **25.0** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **28.7** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **30.9** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using beer, **39.1** percent of them reported getting *very high* or *bombed* when they used.

1.4 Marijuana Use

5.0 percent of your 6th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 2.9%). **8.3** percent of your 7th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 7.7%). **13.8** percent of your 8th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 12.7%). **19.3** percent of your 9th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 22.1%). **25.8** percent of your 10th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 29.8%). **26.1** percent of your 11th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 32.6%). **28.6** percent of your 12th grade students said they used marijuana within the past year (2001-2002 PRIDE National Avg = 35.7%).

Of those 6th grade students who reported using marijuana, **65.2** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **68.3** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **74.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **76.5** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **76.2** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **76.3** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using marijuana, **75.9** percent of them reported getting *very high* or *bombed* when they used.

2.7 percent of your 6th grade students reported they used marijuana on *weekends* vs. **0.5** percent who reported use *during school*. **5.5** percent of your 7th grade students reported they used marijuana on *weekends* vs. **0.5** percent who reported use *during school*. **10.2** percent of your 8th grade students reported they used marijuana on *weekends* vs. **0.8** percent who reported use *during school*. **11.8** percent of your 9th grade students reported they used marijuana on *weekends* vs. **1.7** percent who reported use *during school*. **18.0** percent of your 10th grade students reported they used marijuana on *weekends* vs. **1.9** percent who reported use *during school*. **18.2** percent of your 11th grade students reported they used marijuana on *weekends* vs. **1.8** percent who reported use *during school*. **18.7** percent of your 12th grade students reported they used marijuana on *weekends* vs. **2.6** percent who reported use *during school*.

1.5 Cocaine Use

2.4 percent of your 6th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 1.2%). **2.0** percent of your 7th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 2.0%). **2.8** percent of your 8th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 2.8%). **4.5** percent of your 9th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 3.7%). **4.8** percent of your 10th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 4.6%). **5.0** percent of your 11th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 6.1%). **6.8** percent of your 12th grade students said they used cocaine within the past year (2001-2002 PRIDE National Avg = 7.1%).

Of those 6th grade students who reported using cocaine, **56.5** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **66.7** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using cocaine, **71.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **67.3** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine, **68.8** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **72.1** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using cocaine, **72.4** percent of them reported getting *very high* or *bombed* when they used.

1.6 Hallucinogen Use

2.3 percent of your 6th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 1.1%). **1.9** percent of your 7th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 1.7%). **2.4** percent of your 8th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 2.6%). **4.2** percent of your 9th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 4.0%). **4.0** percent of your 10th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 5.5%). **3.9** percent of your 11th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 6.5%). **5.6** percent of your 12th grade students said they used hallucinogens within the past year (2001-2002 PRIDE National Avg = 8.3%).

Of those 6th grade students who reported using hallucinogens, **62.7** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **60.9** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using hallucinogens, **69.3** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **74.1** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **73.7** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using hallucinogens, **70.1** percent of them reported getting *very*

high or *bombed* when they used. Of those 12th grade students who reported using hallucinogens, **71.9** percent of them reported getting *very high* or *bombed* when they used.

Chapter 2

Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

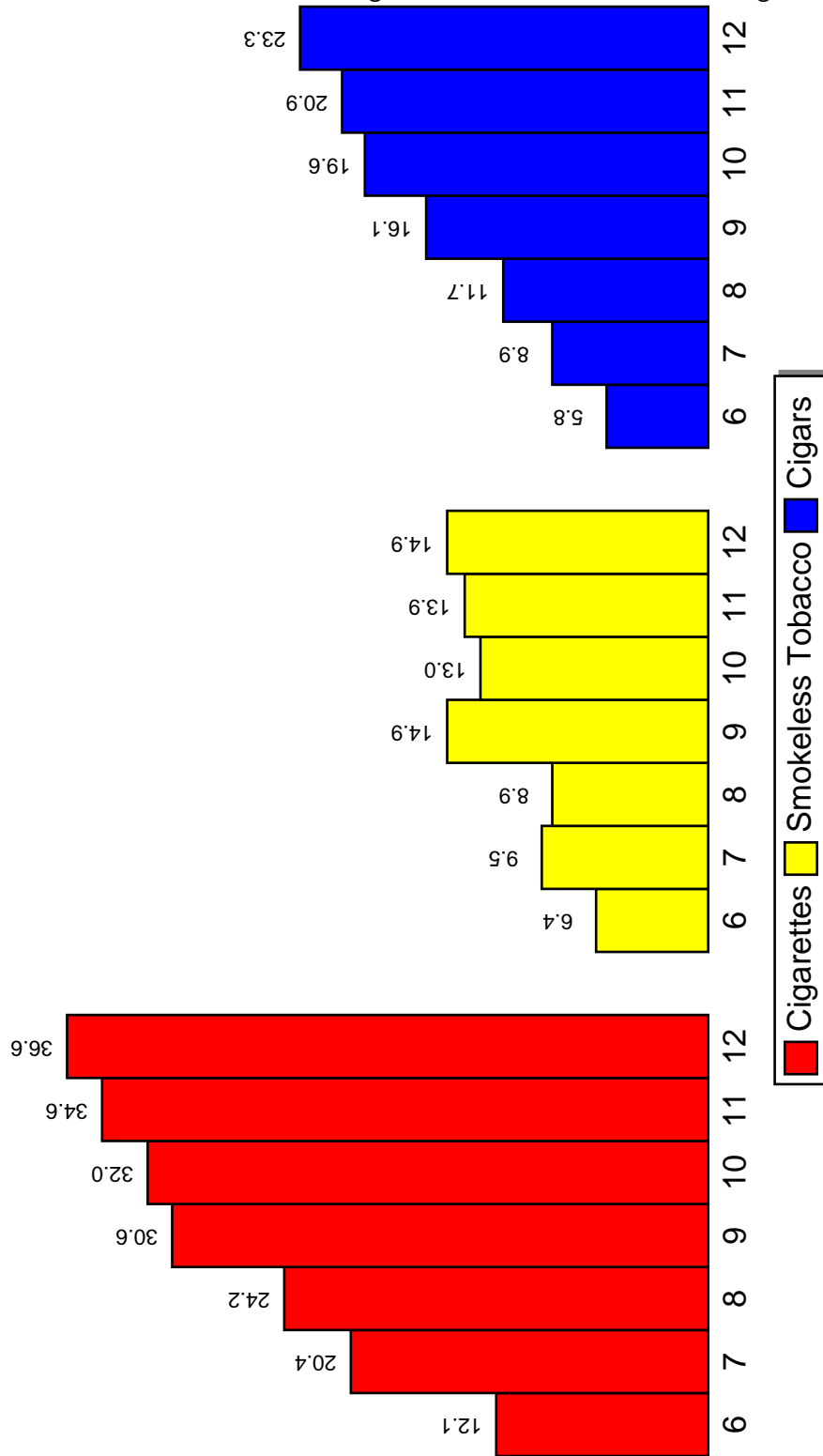
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

2.1 Frequency of Use

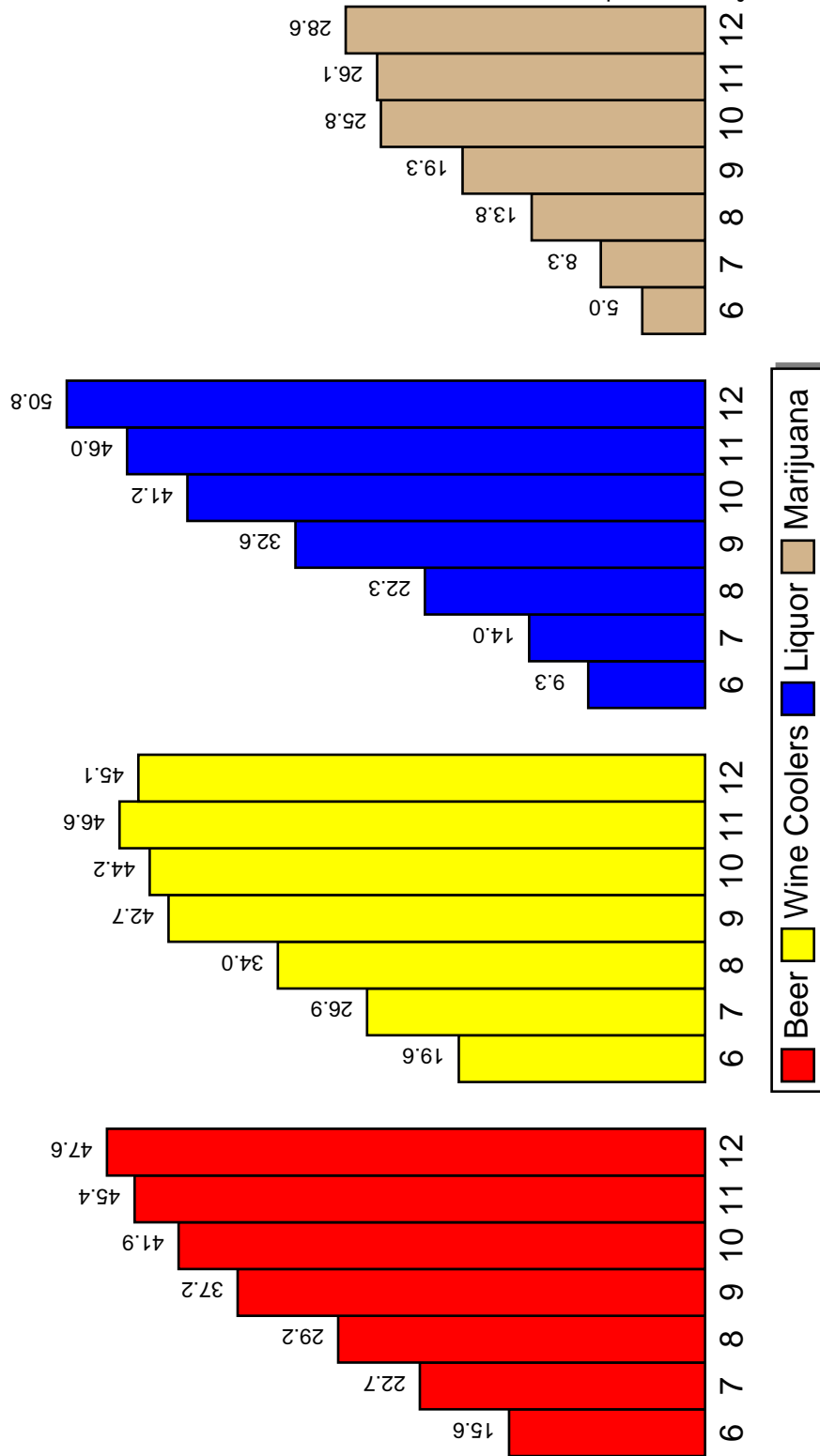
% Students Who Use Cigarettes, Smokeless Tobacco & Cigars

Figure 2.1: % Students Who Use Cigarettes, Smokeless Tobacco & Cigars



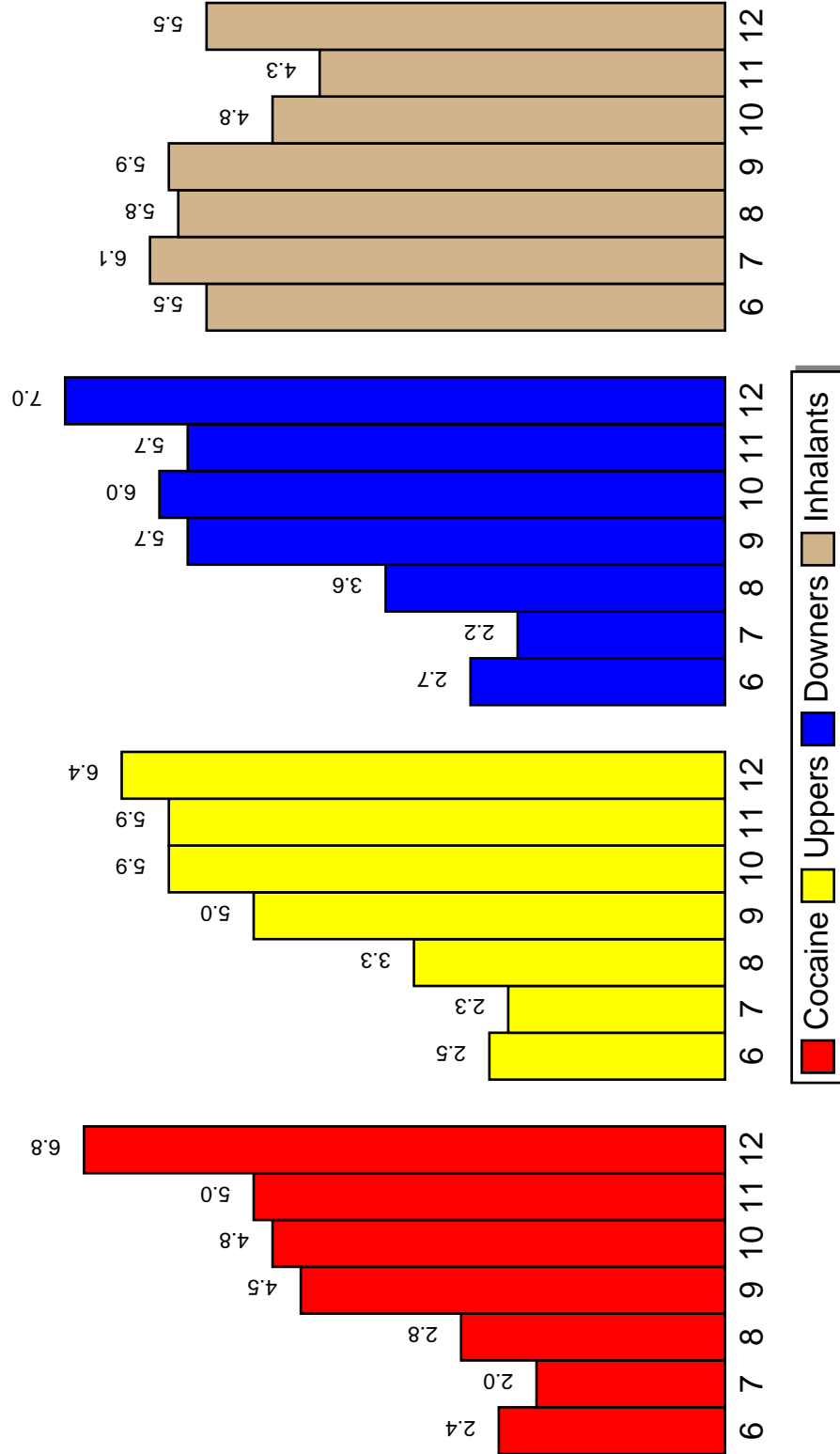
% Students Who Use Beer, Wine Coolers, Liquor & Marijuana

Figure 2.2: % Students Who Use Beer, Wine Coolers, Liquor & Marijuana



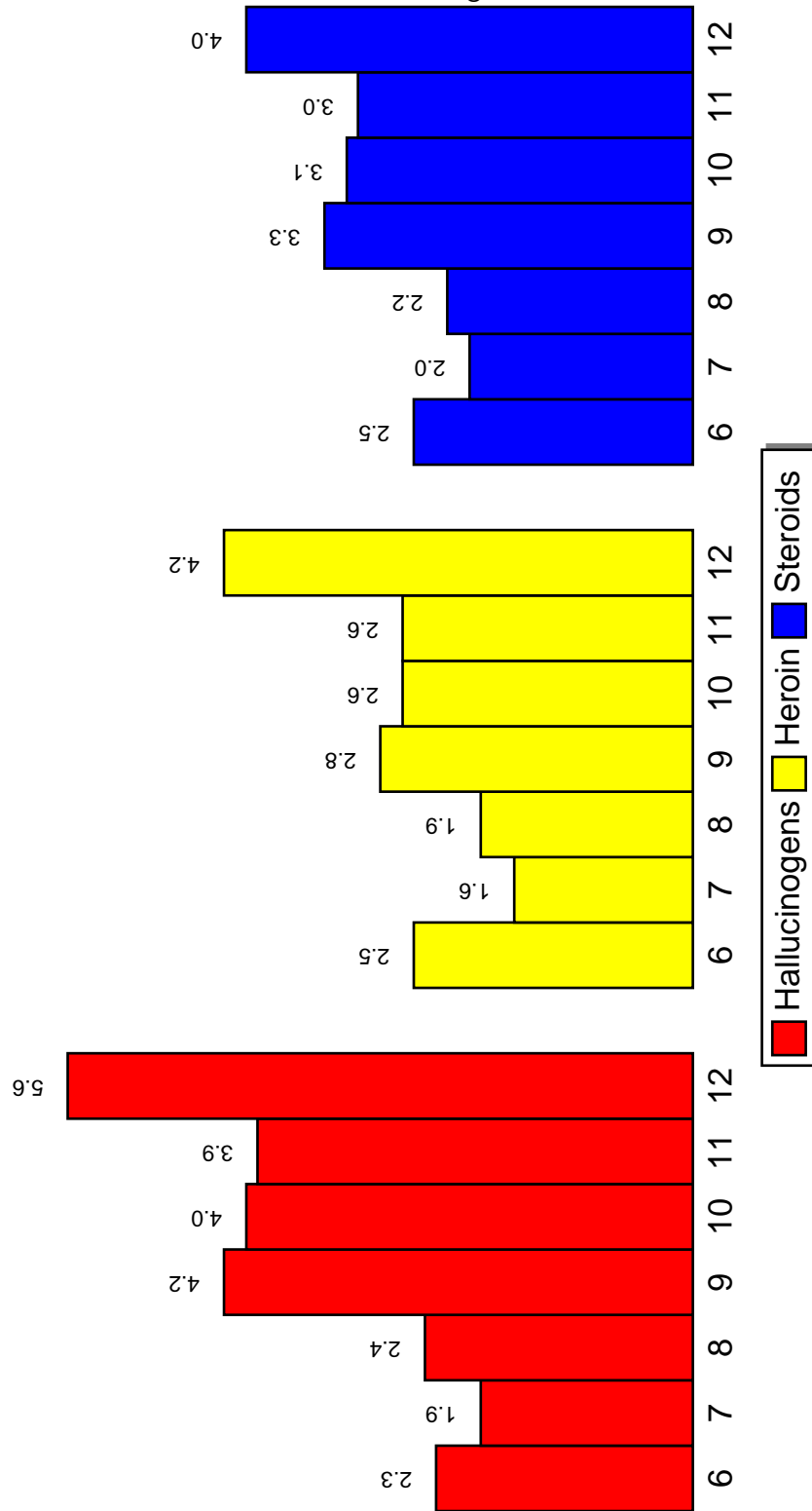
% Students Who Use Cocaine, Uppers, Downers & Inhalants

Figure 2.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants



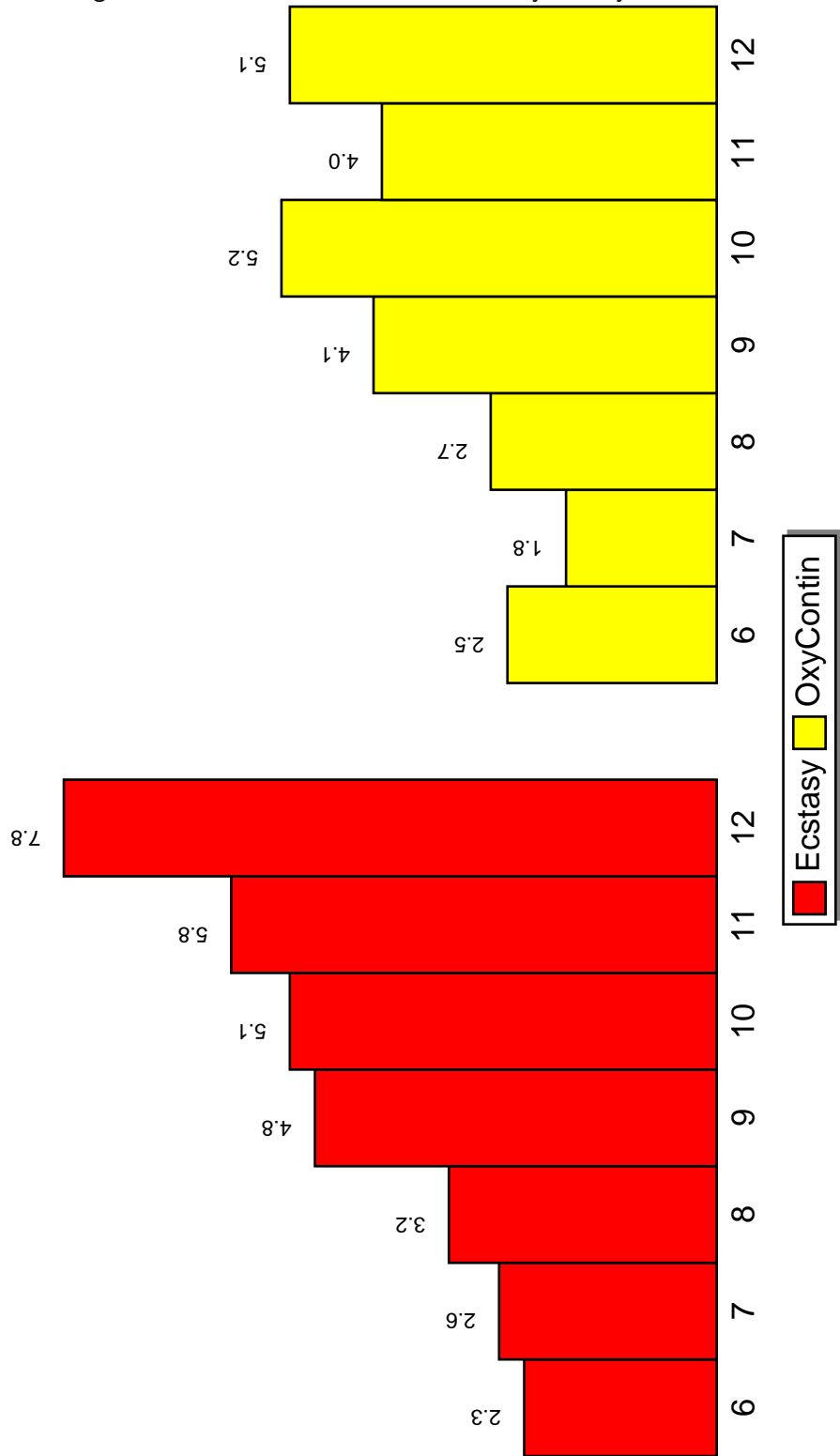
% Students Who Use Hallucinogens, Heroin & Steroids

Figure 2.4: % Students Who Use Hallucinogens, Heroin & Steroids



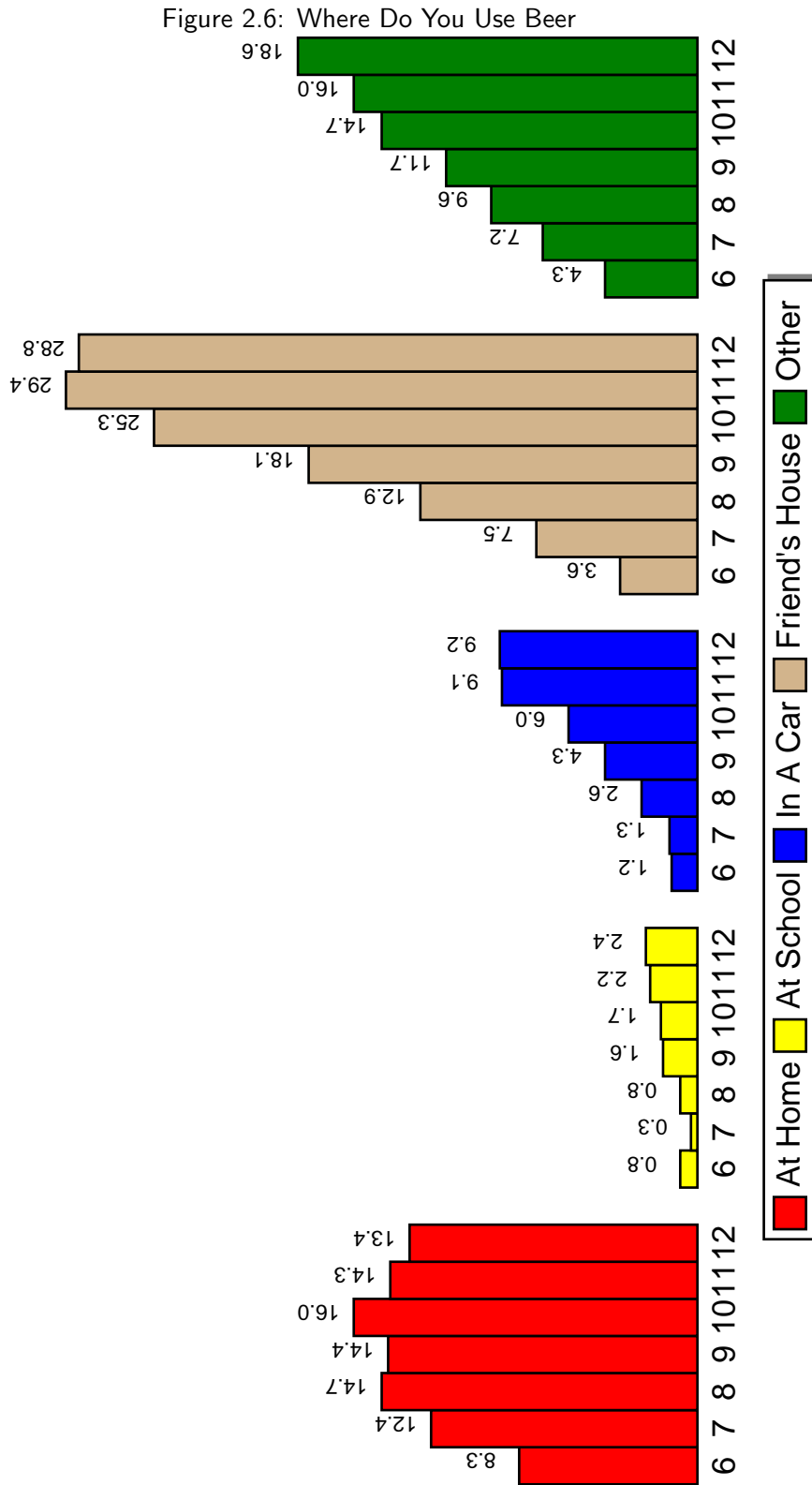
% Students Who Use Ecstasy & OxyContin

Figure 2.5: % Students Who Use Ecstasy & OxyContin

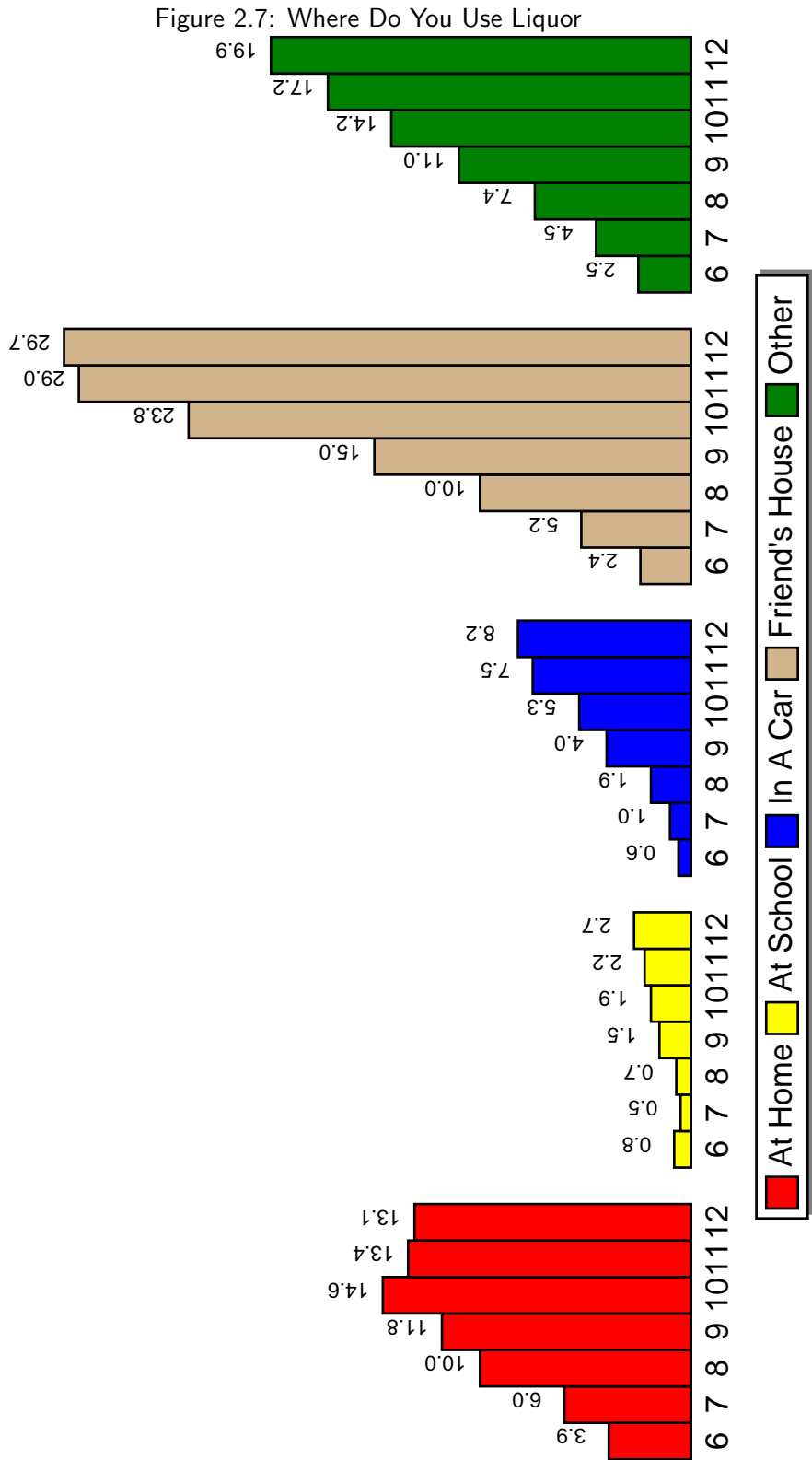


2.2 Where Do You Use

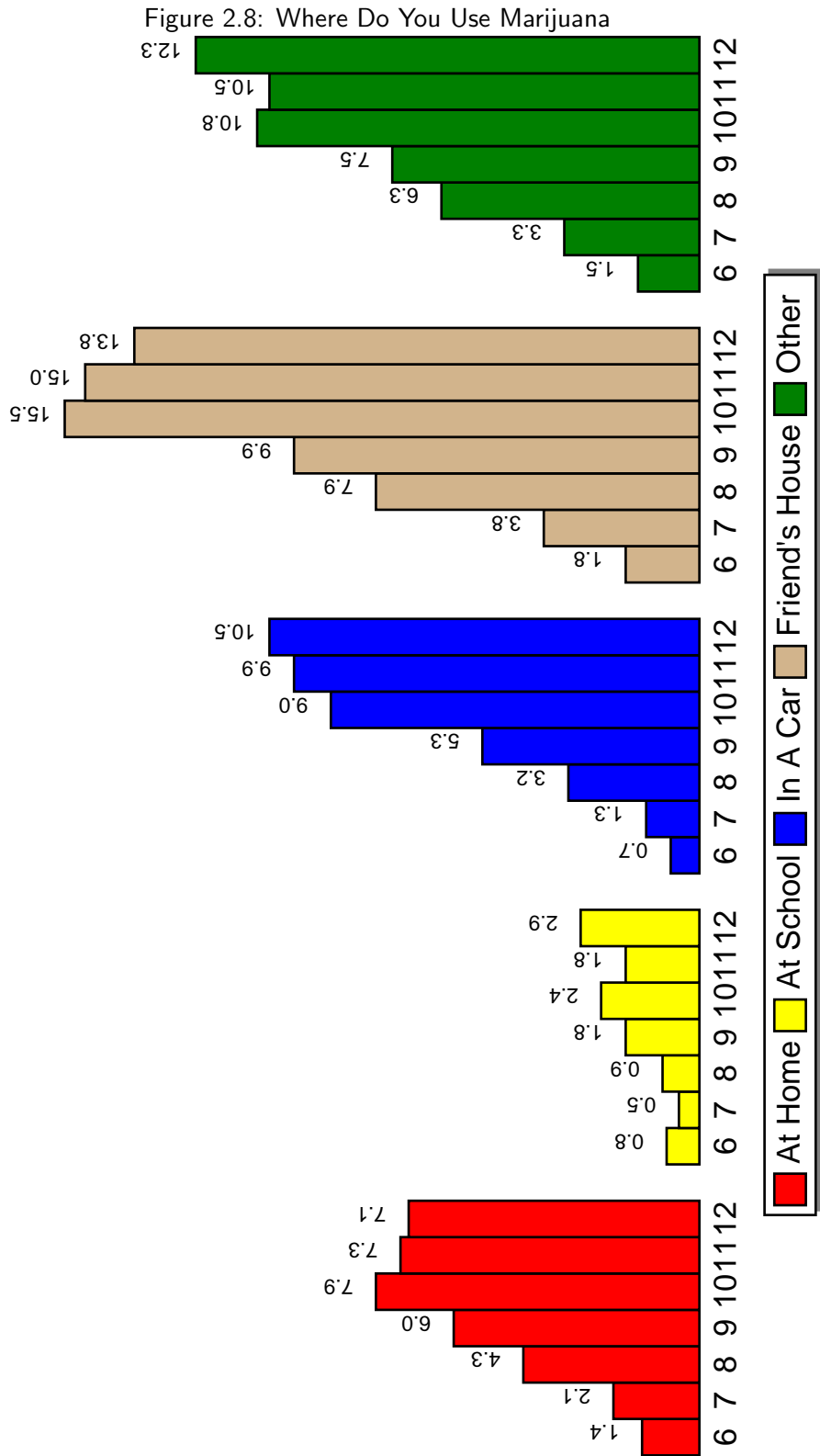
Where Do You Use Beer



Where Do You Use Liquor

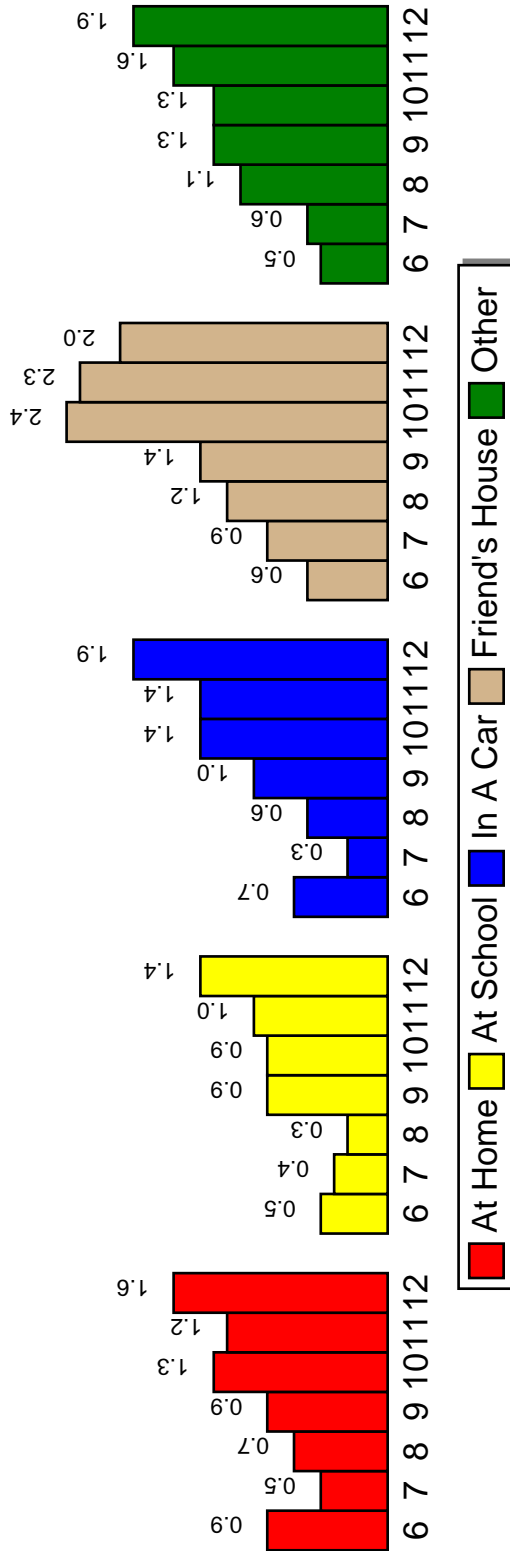


Where Do You Use Marijuana



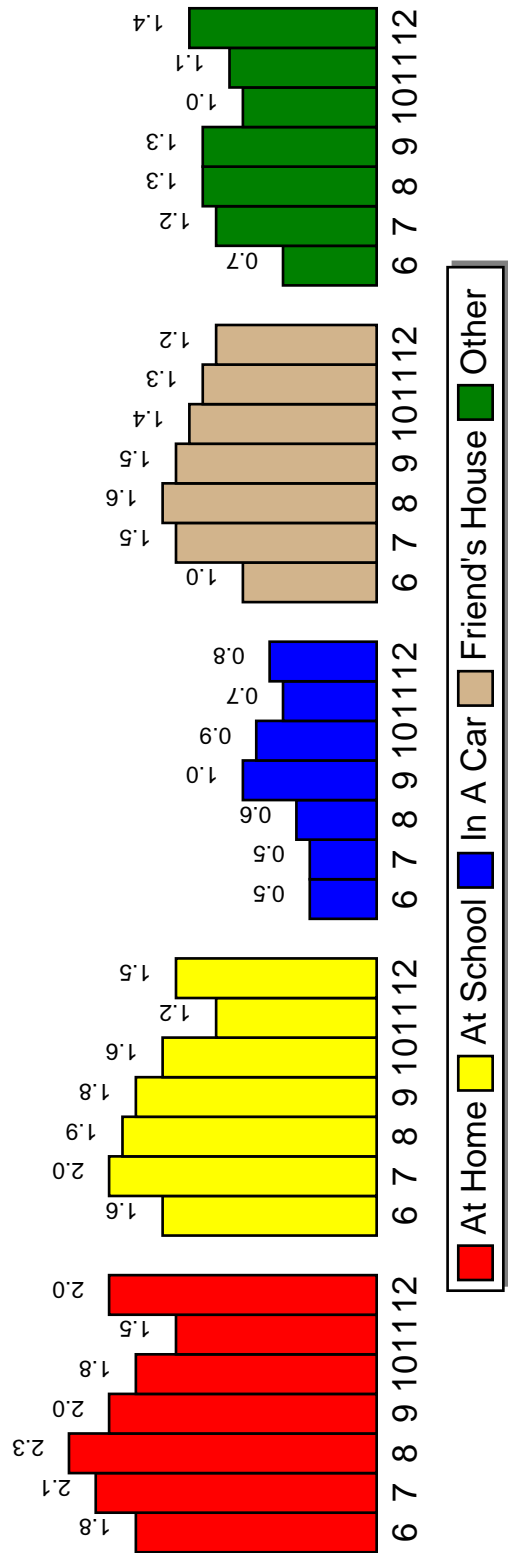
Where Do You Use Cocaine

Figure 2.9: Where Do You Use Cocaine



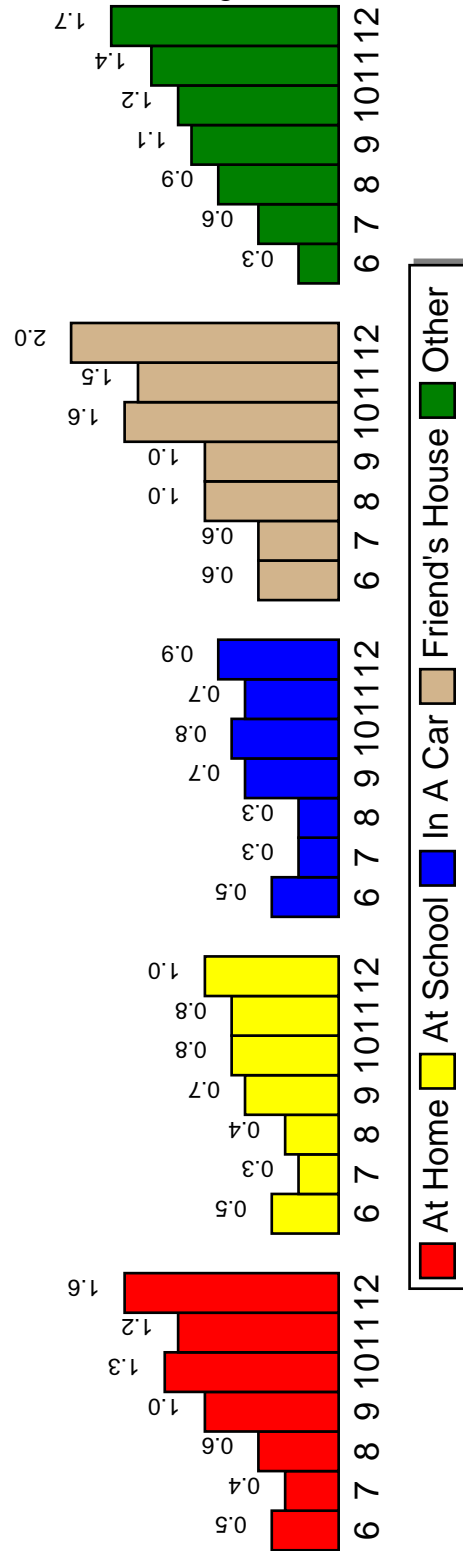
Where Do You Use Inhalants

Figure 2.10: Where Do You Use Inhalants



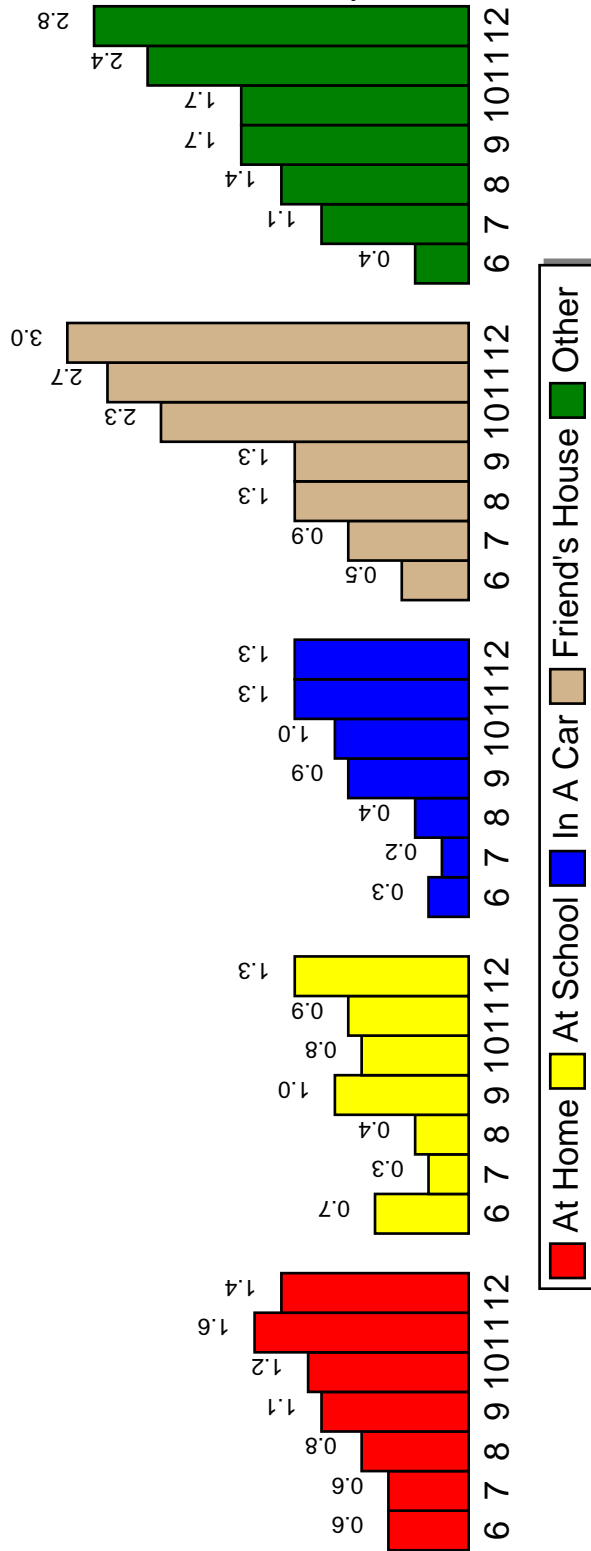
Where Do You Use Hallucinogens

Figure 2.11: Where Do You Use Hallucinogens



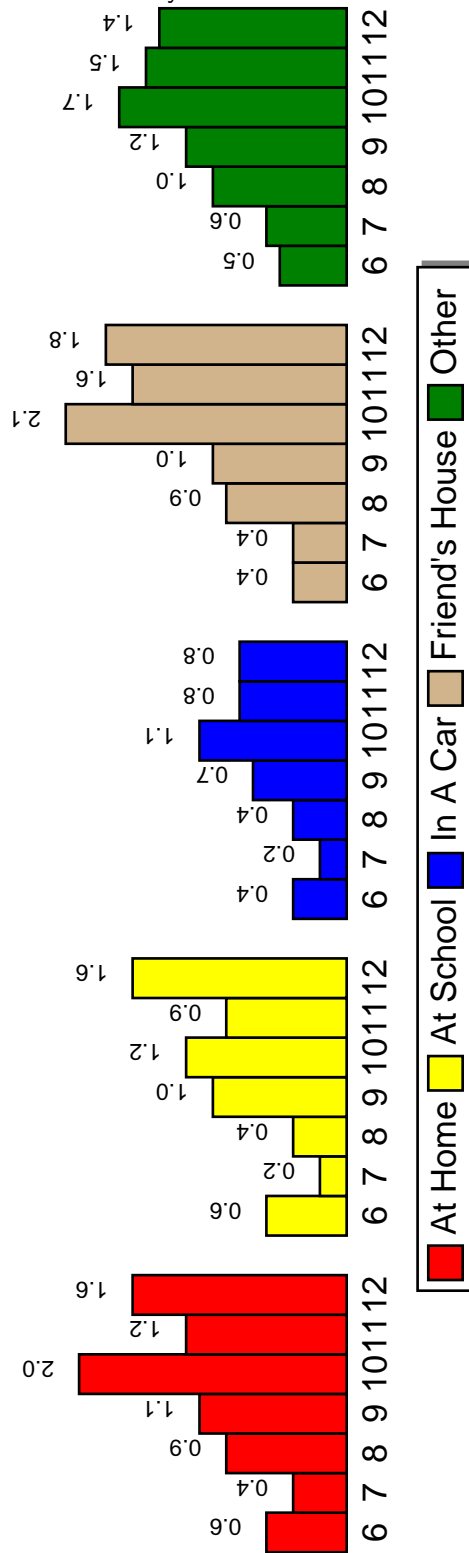
Where Do You Use Ecstasy

Figure 2.12: Where Do You Use Ecstasy



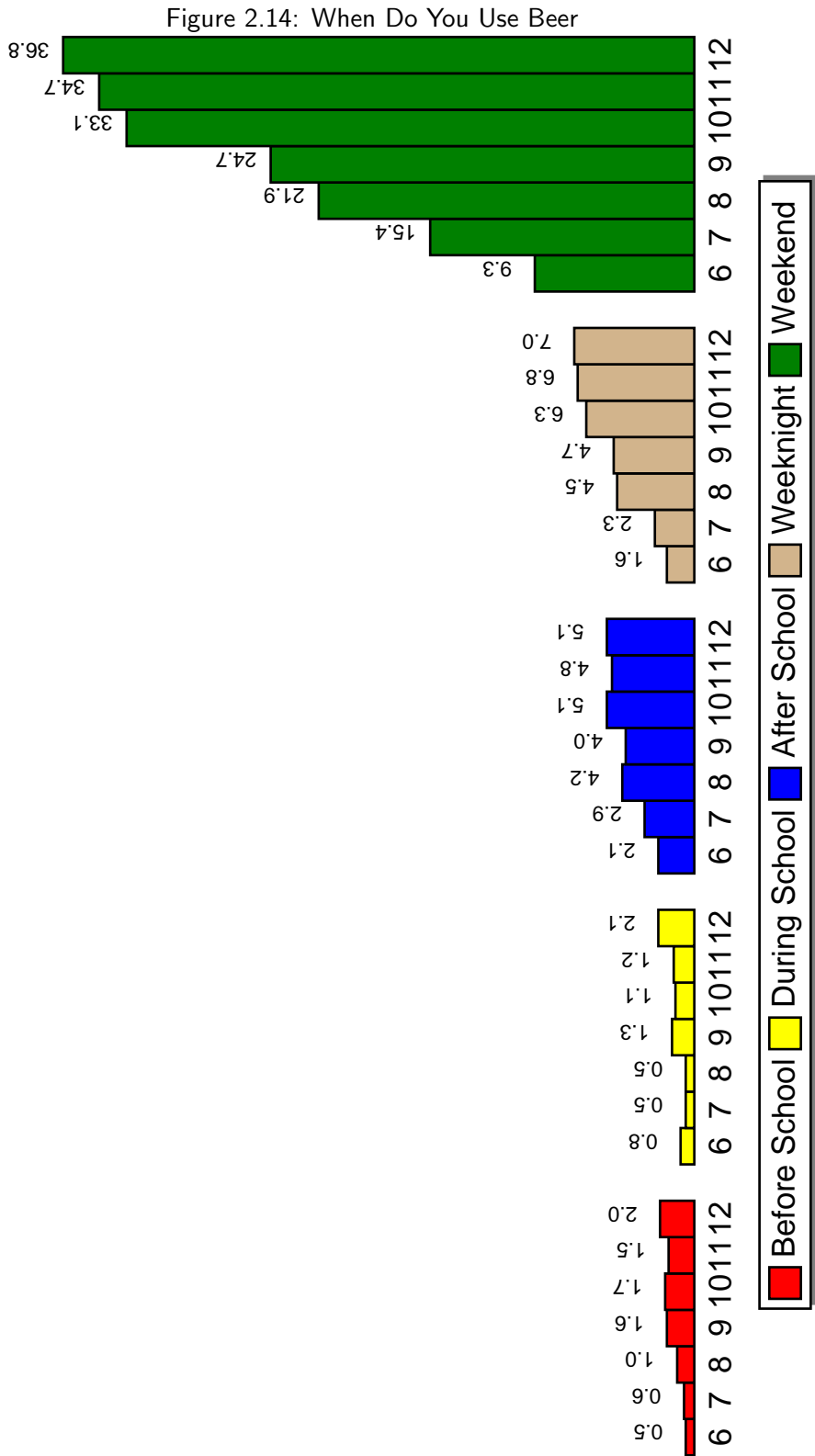
Where Do You Use OxyContin

Figure 2.13: Where Do You Use OxyContin

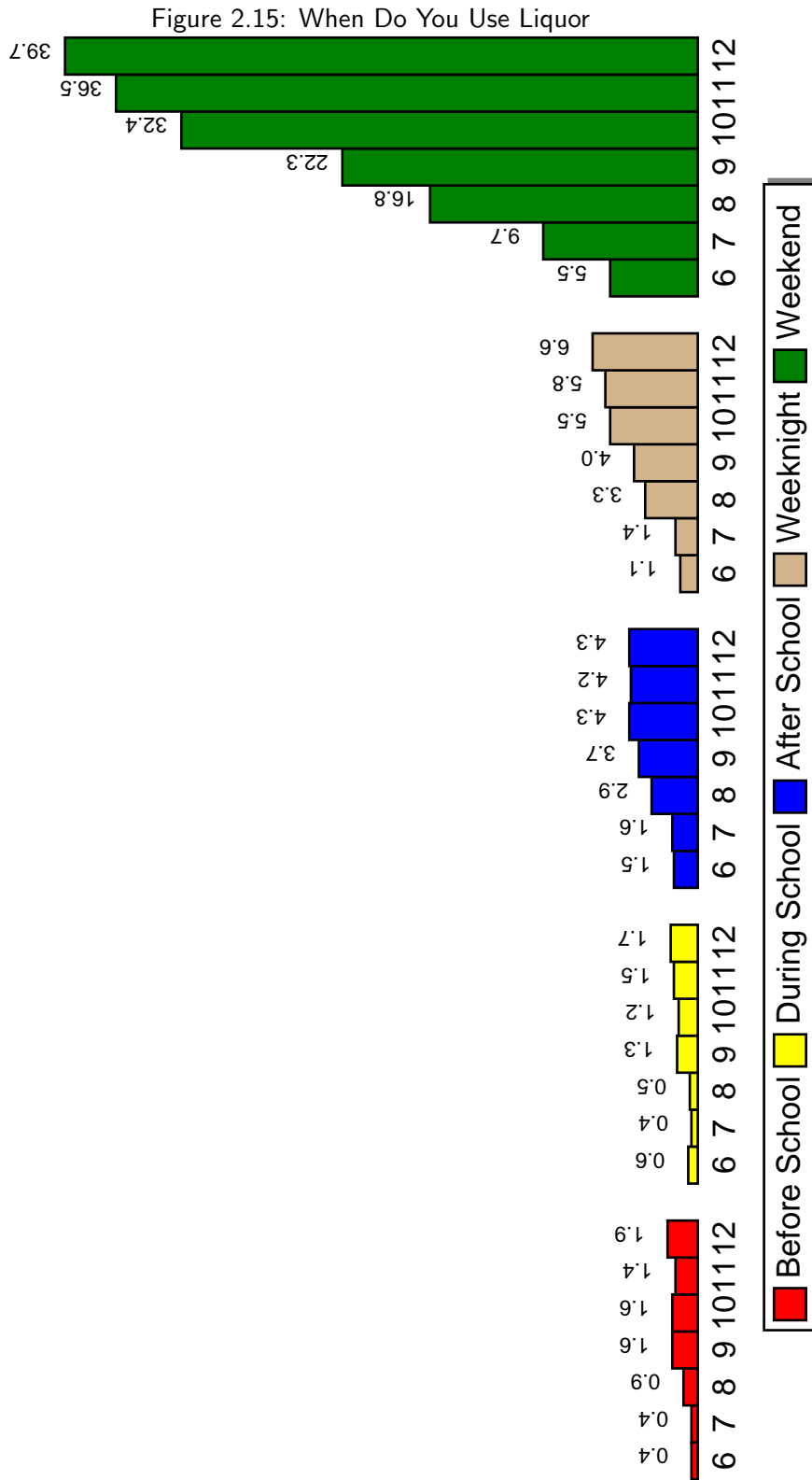


2.3 When Do You Use

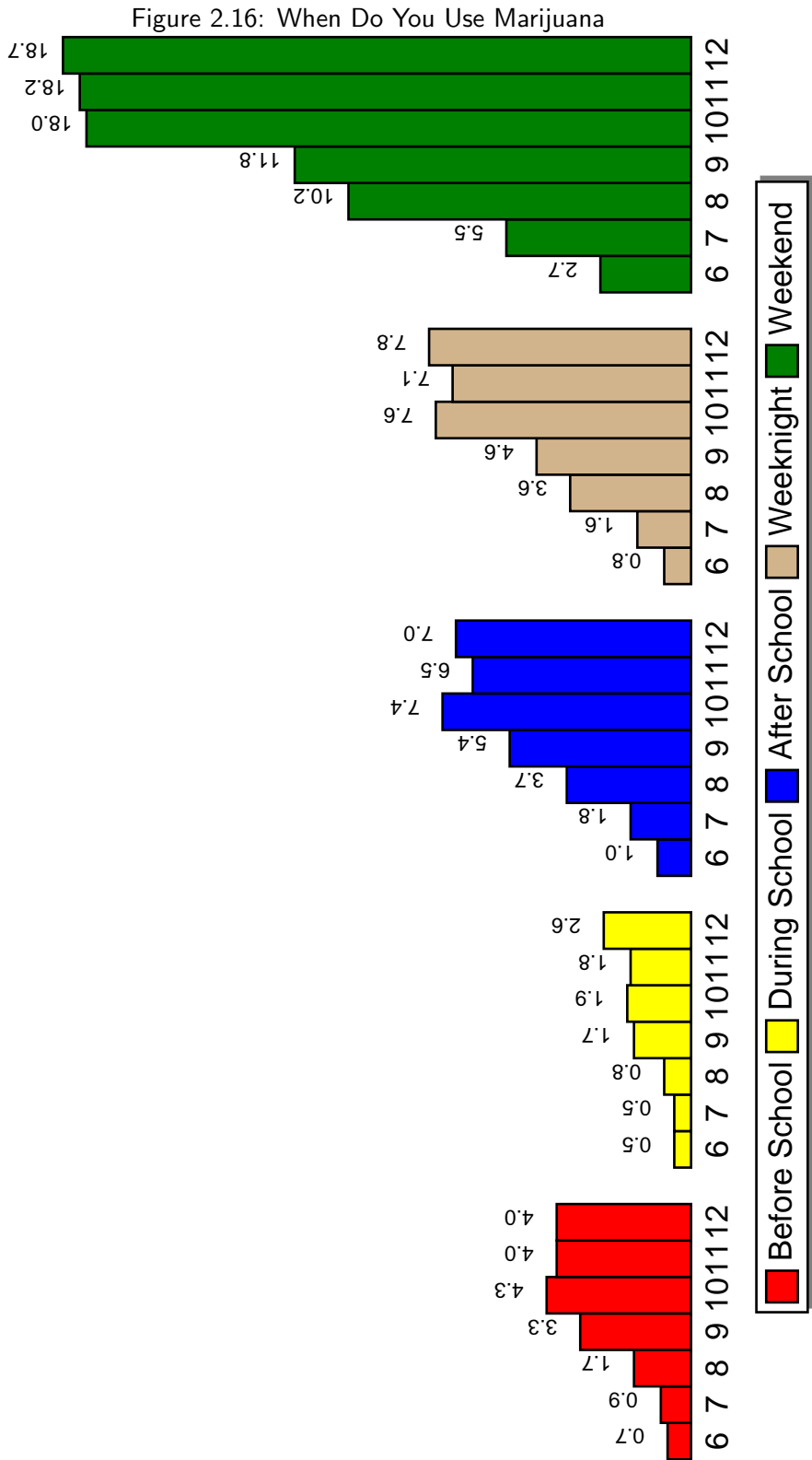
When Do You Use Beer



When Do You Use Liquor

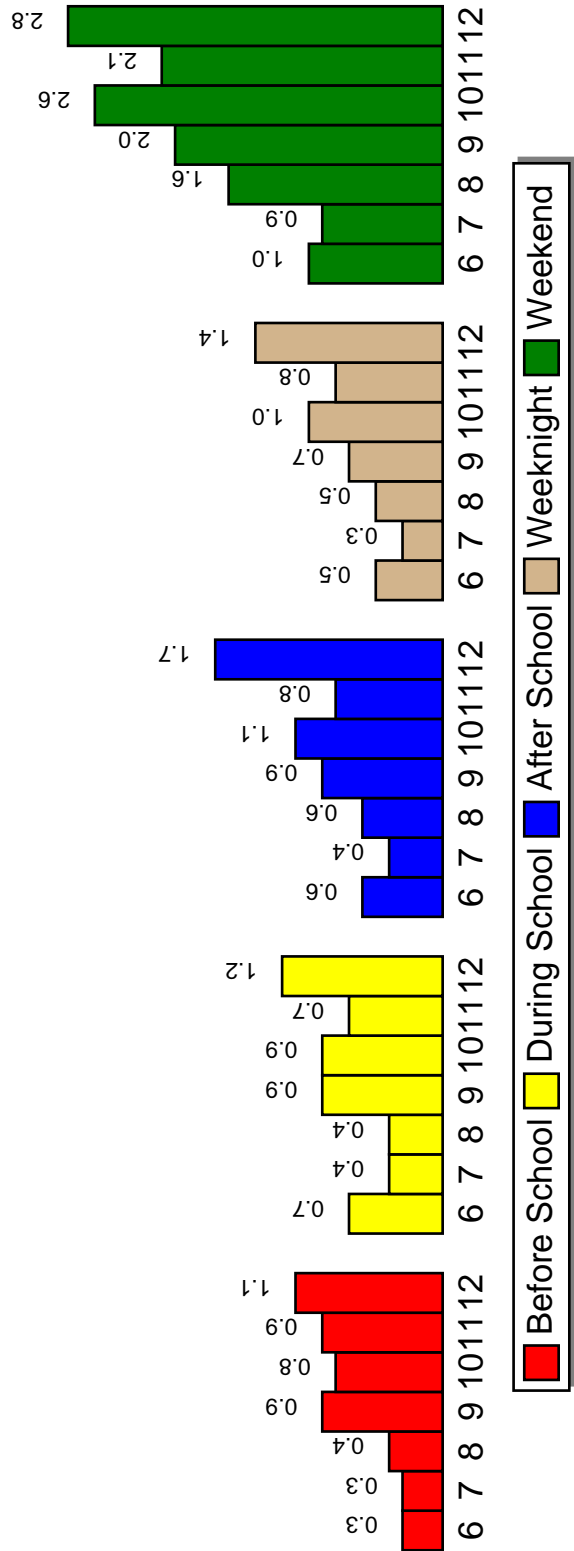


When Do You Use Marijuana



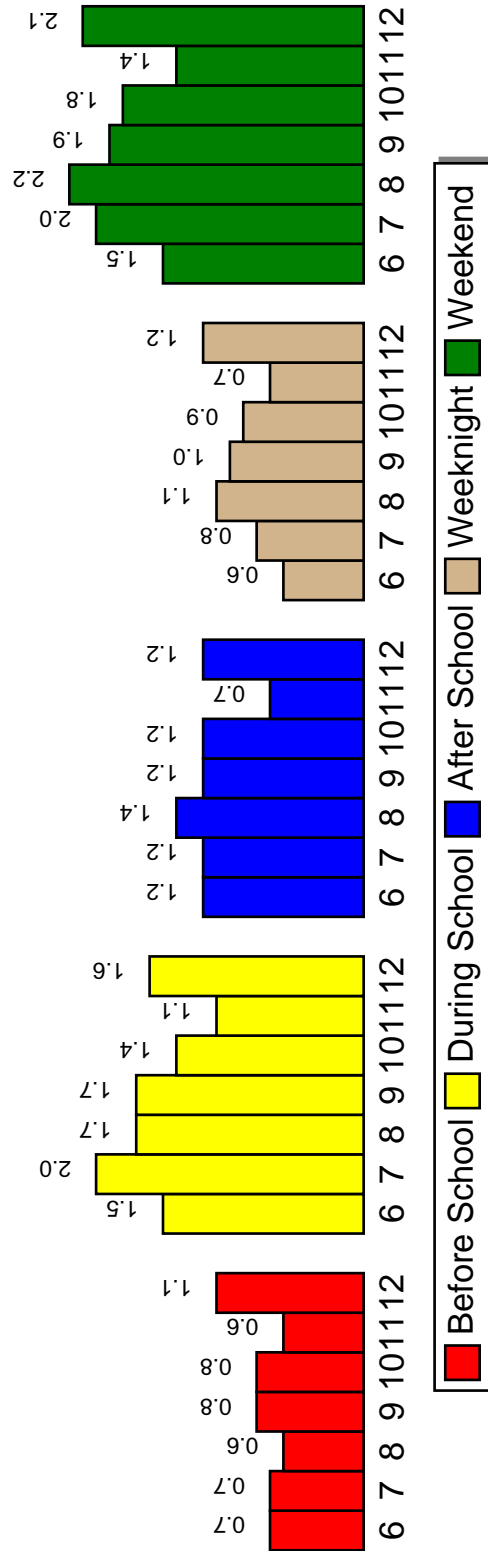
When Do You Use Cocaine

Figure 2.17: When Do You Use Cocaine



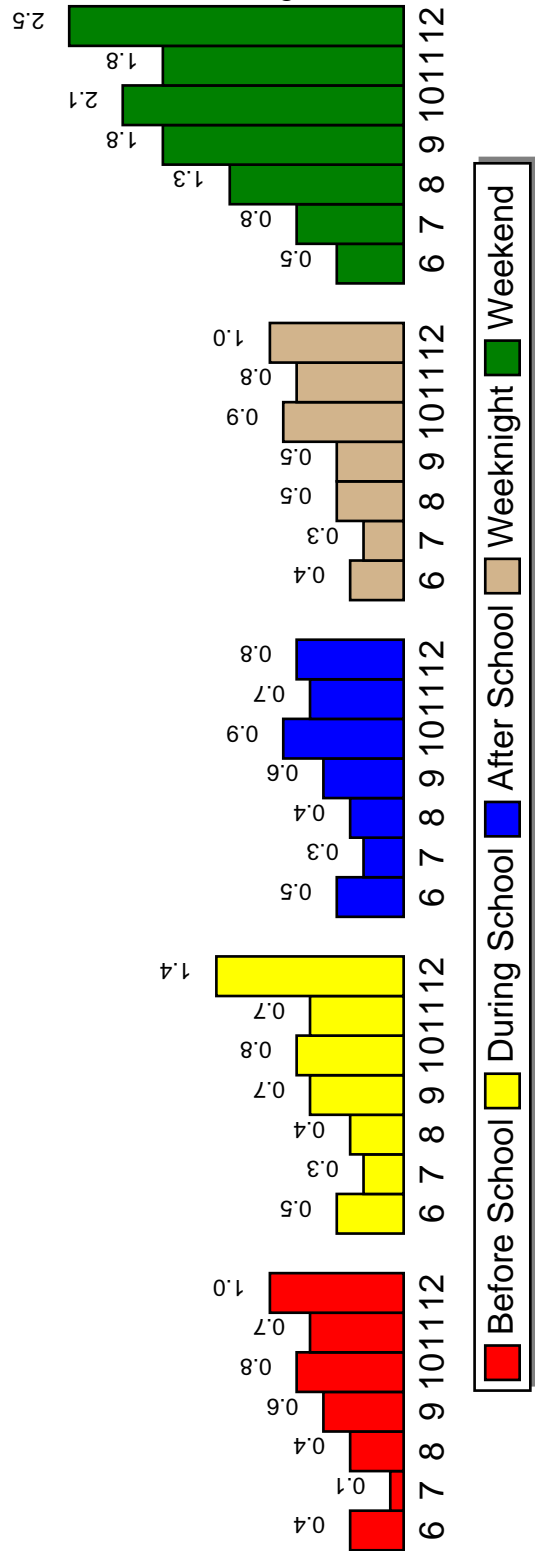
When Do You Use Inhalants

Figure 2.18: When Do You Use Inhalants



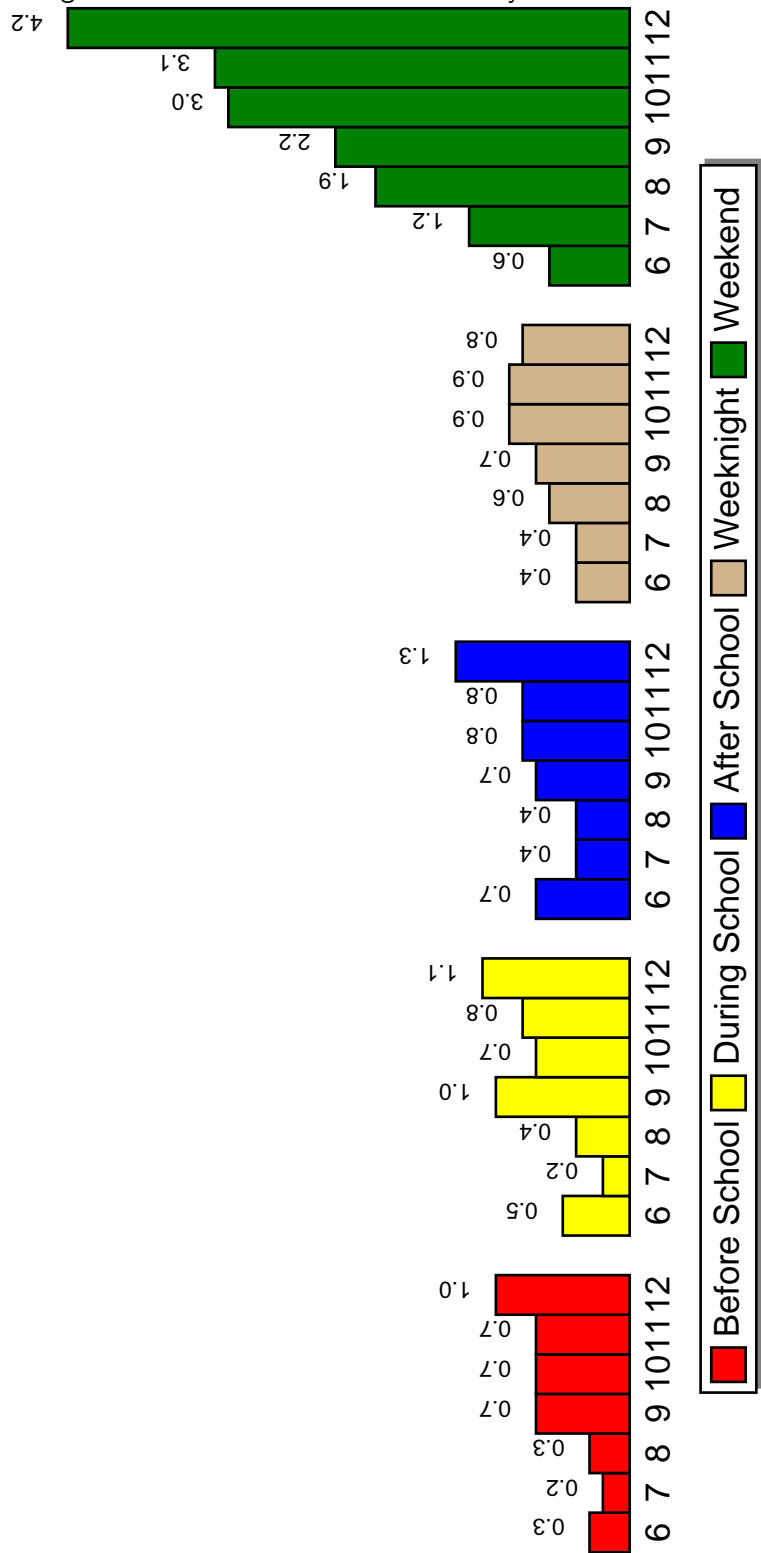
When Do You Use Hallucinogens

Figure 2.19: When Do You Use Hallucinogens



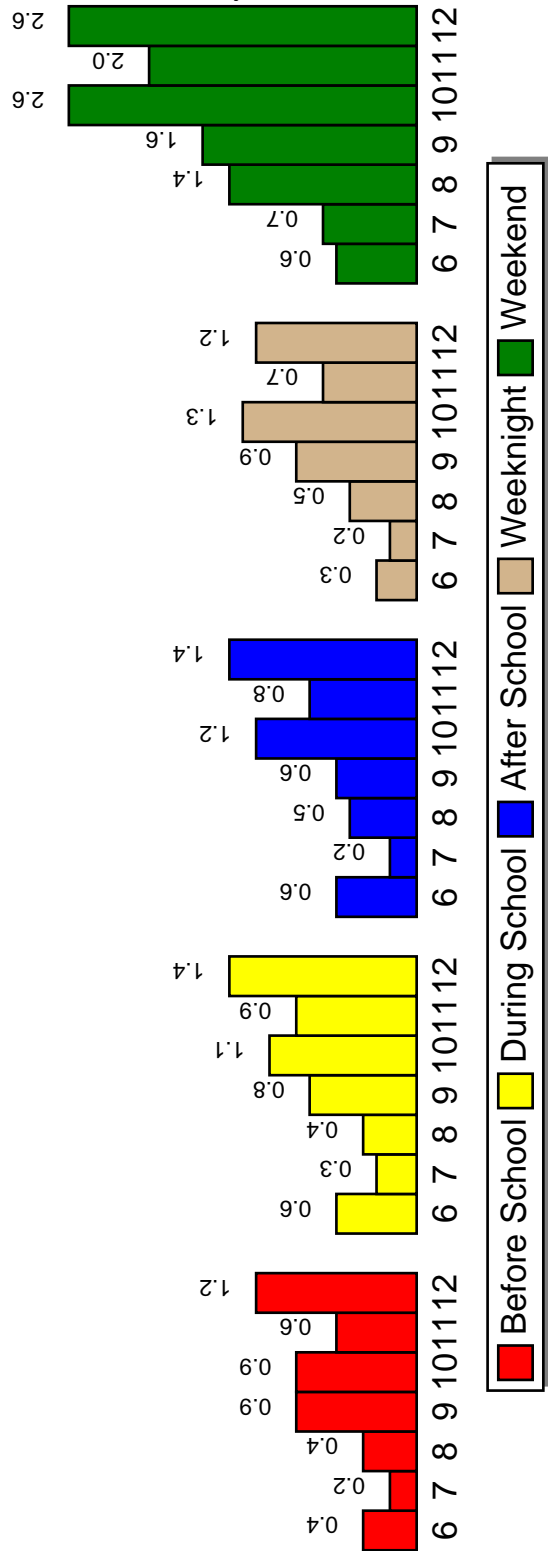
When Do You Use Ecstasy

Figure 2.20: When Do You Use Ecstasy



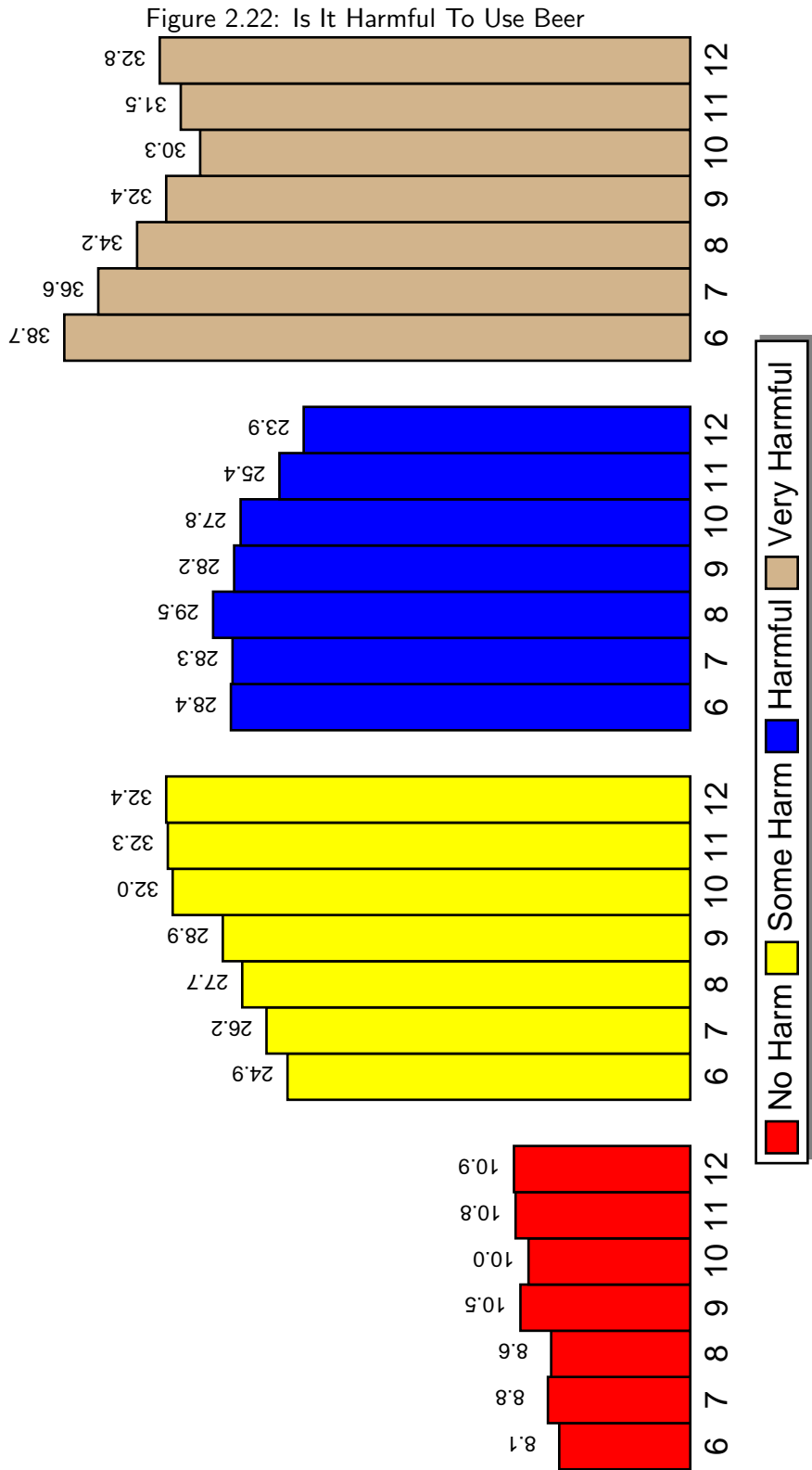
When Do You Use OxyContin

Figure 2.21: When Do You Use OxyContin

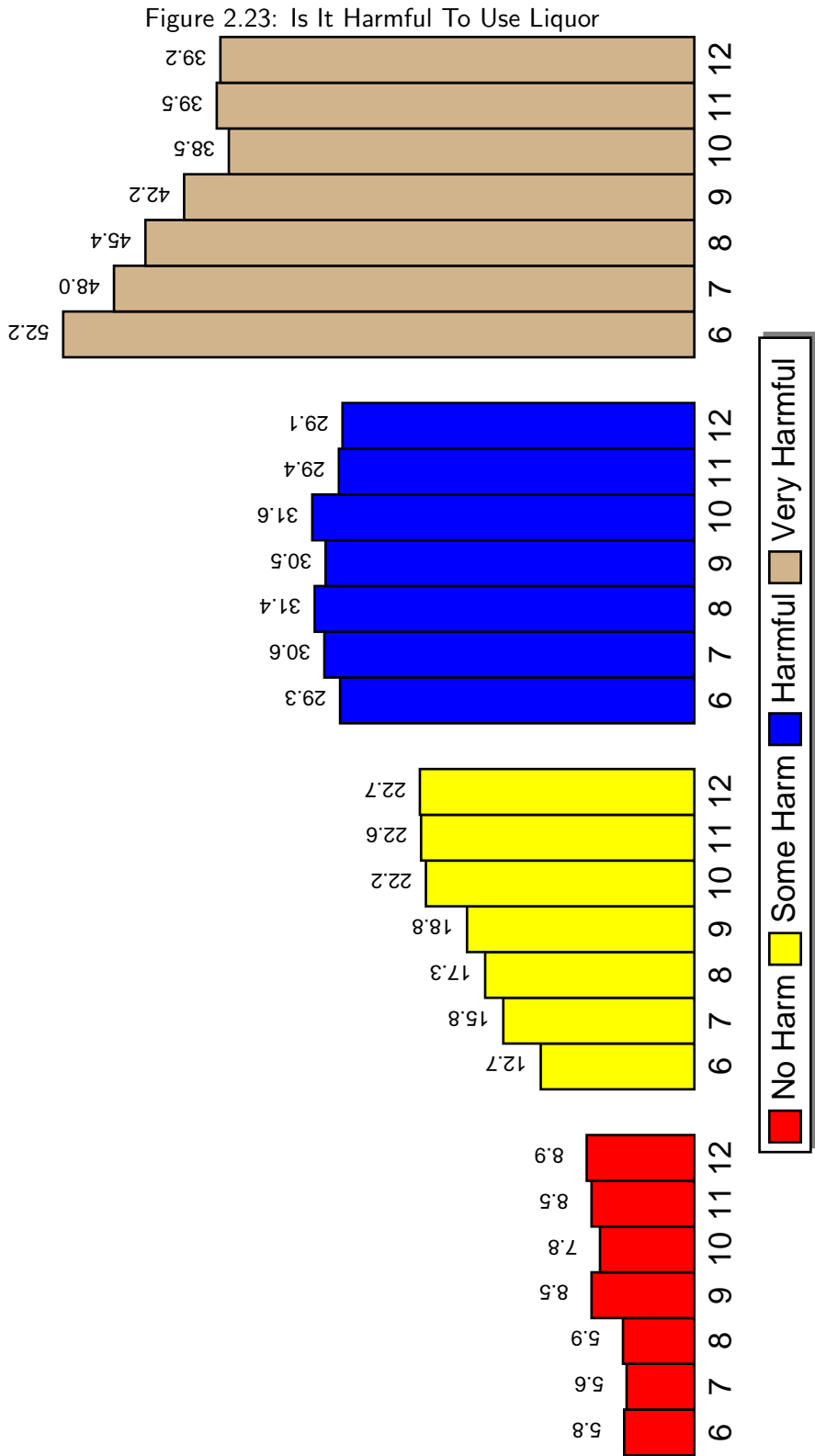


2.4 Harmfulness to Health

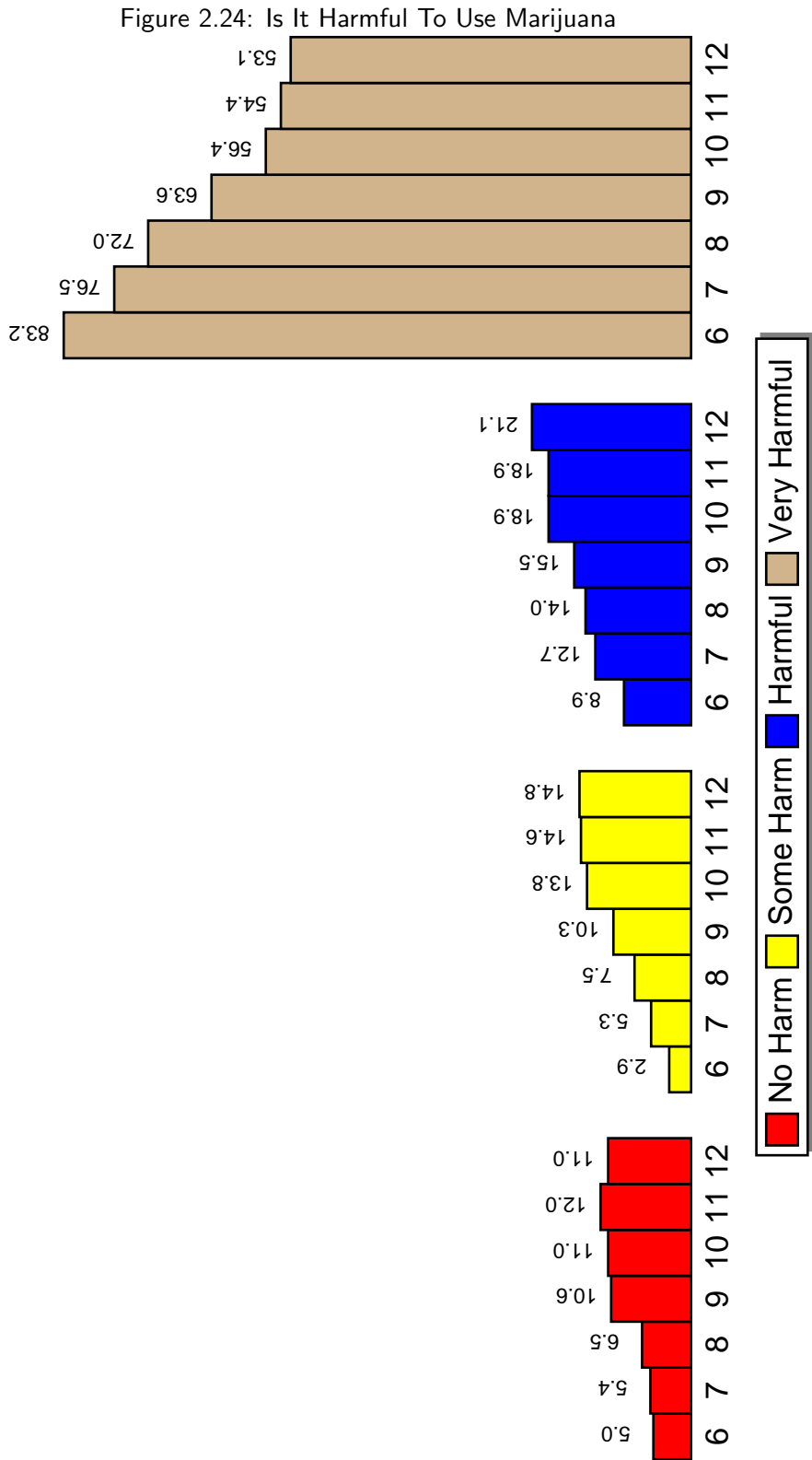
Is It Harmful To Use Beer



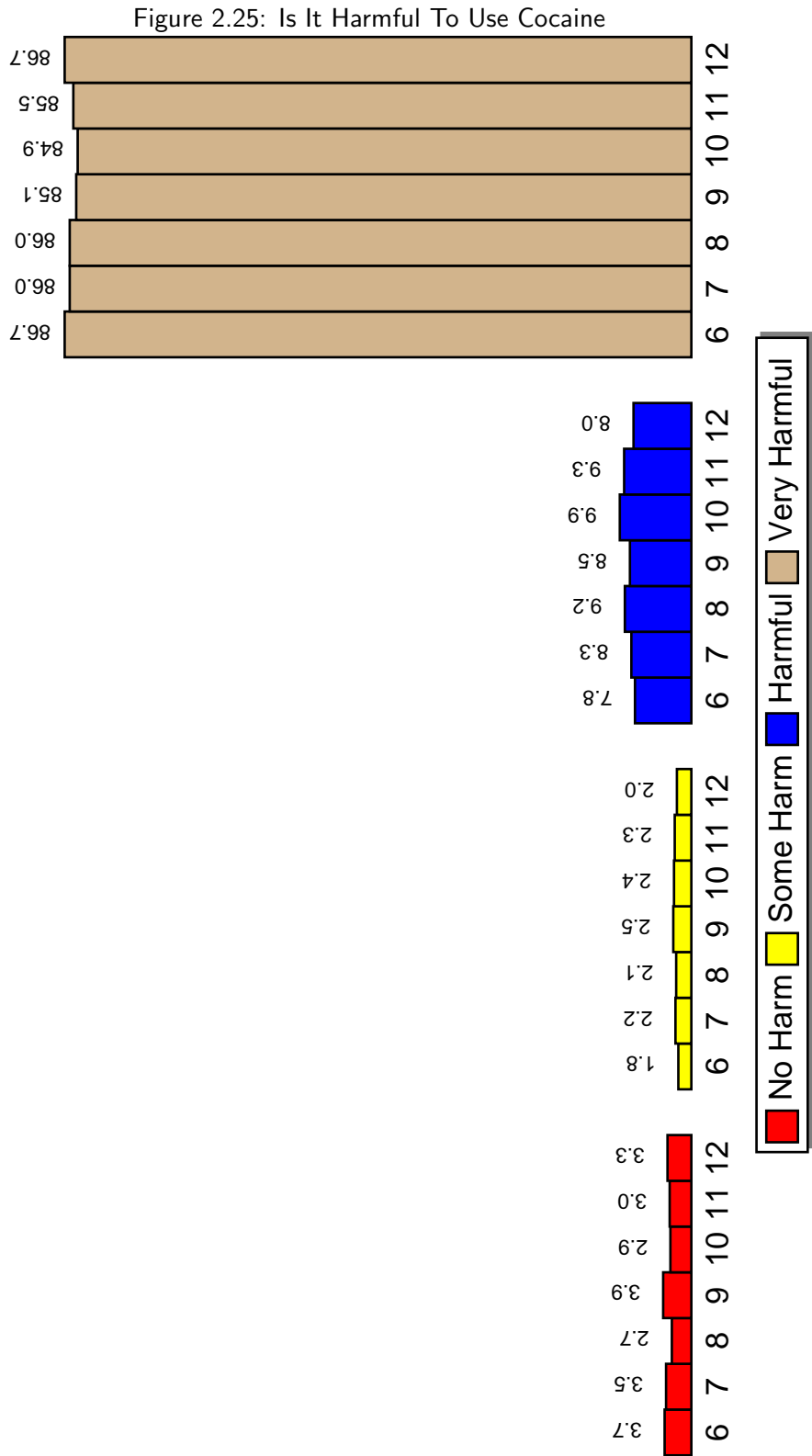
Is It Harmful To Use Liquor



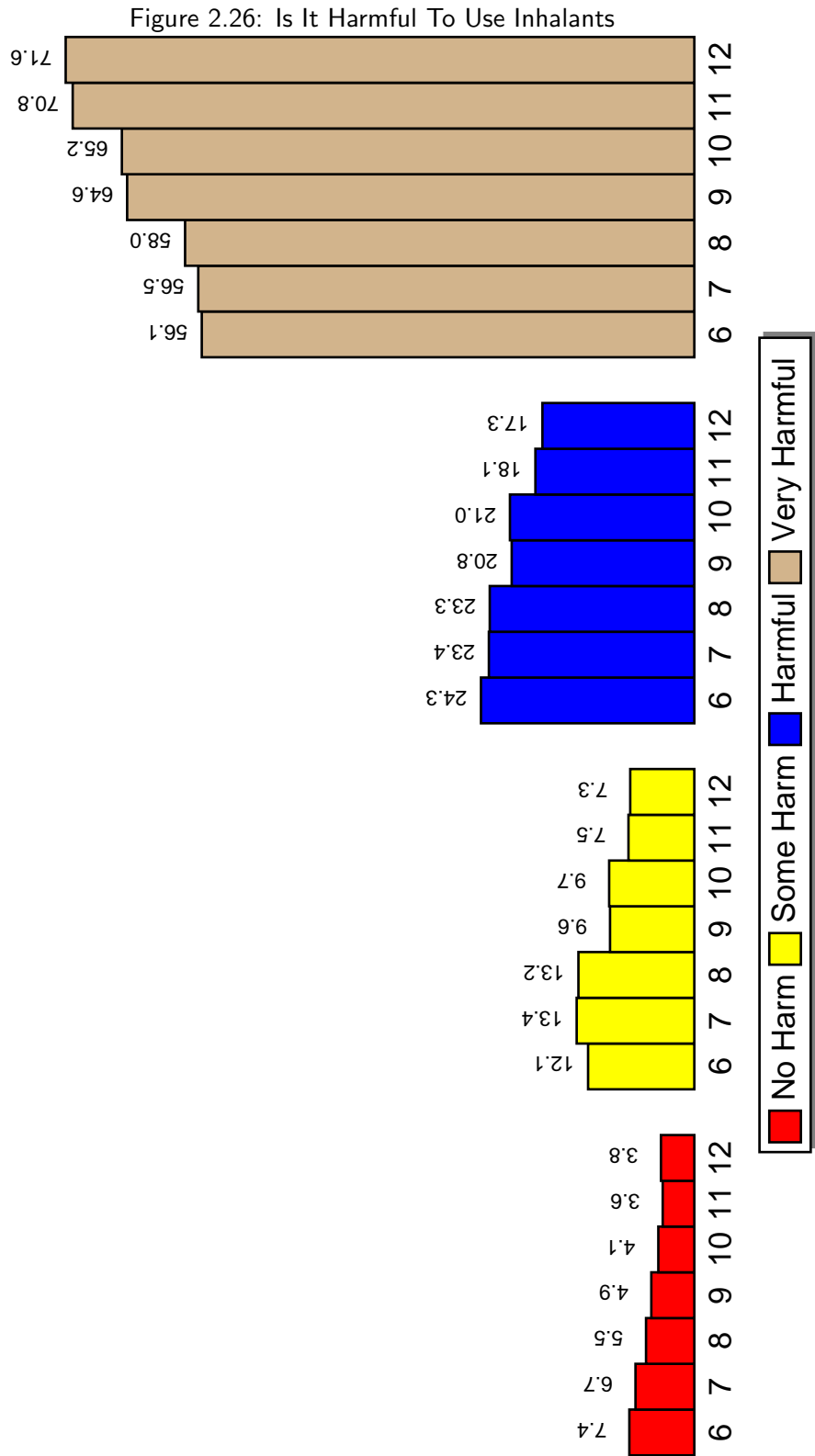
Is It Harmful To Use Marijuana



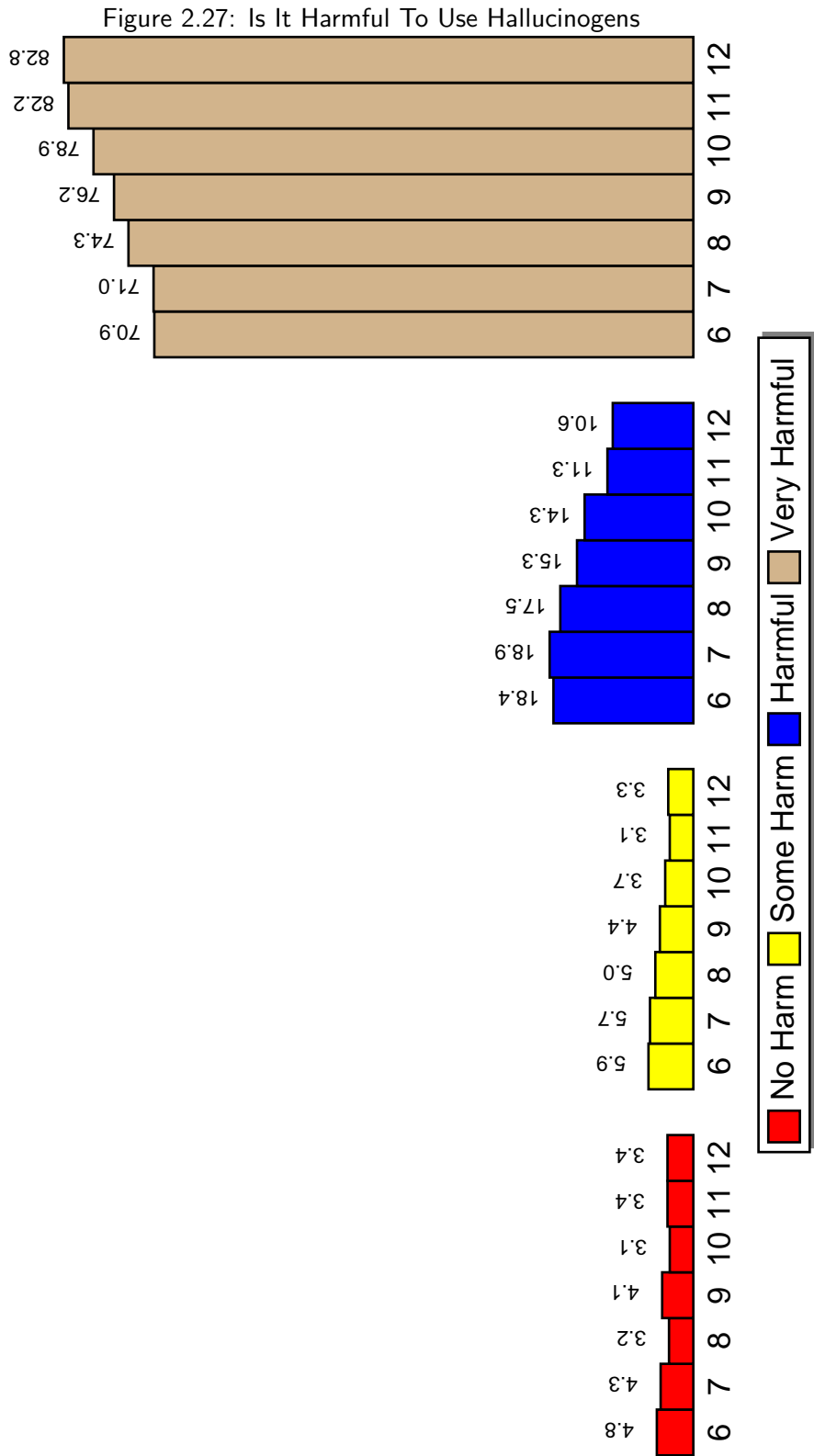
Is It Harmful To Use Cocaine



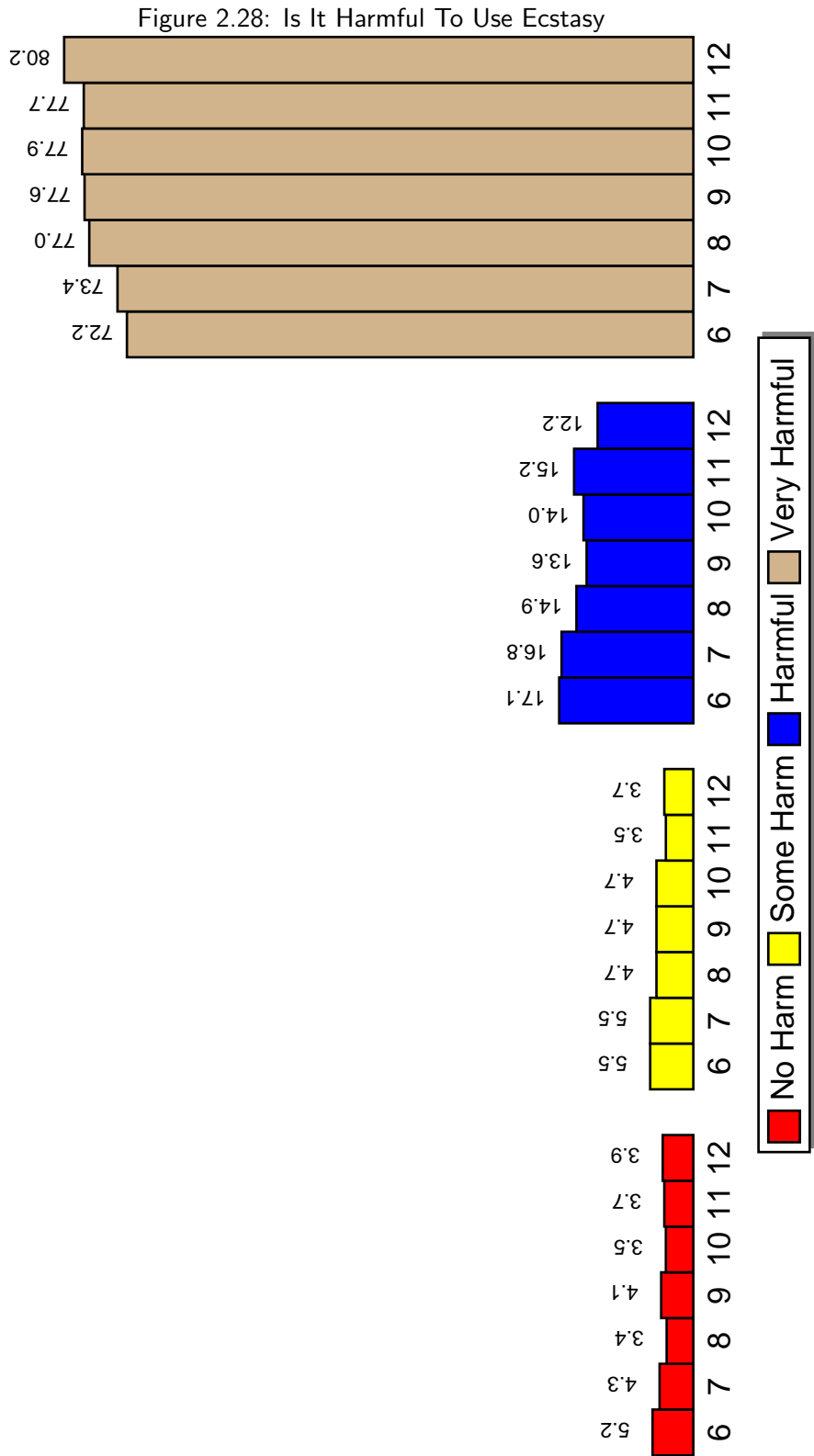
Is It Harmful To Use Inhalants



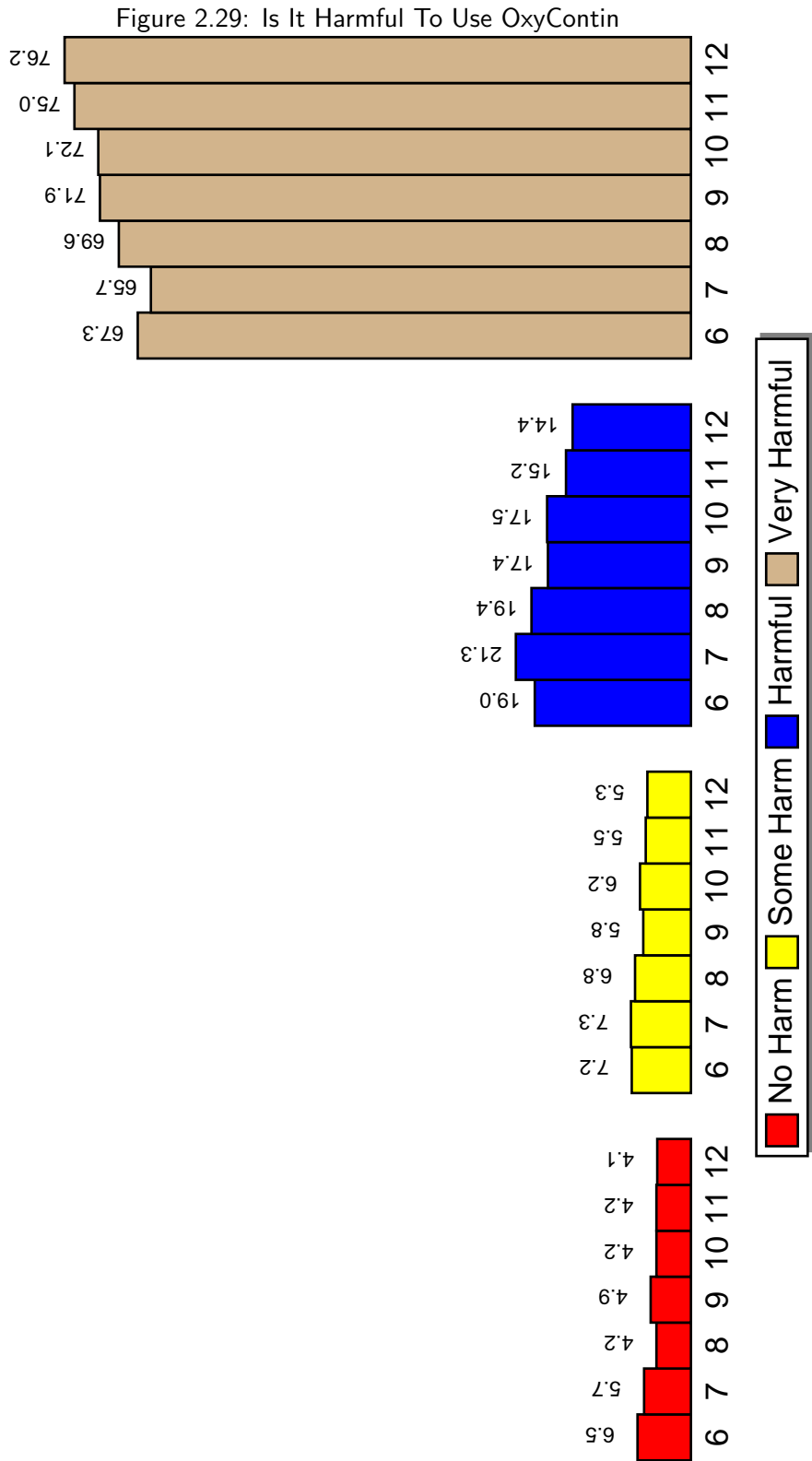
Is It Harmful To Use Hallucinogens



Is It Harmful To Use Ecstasy



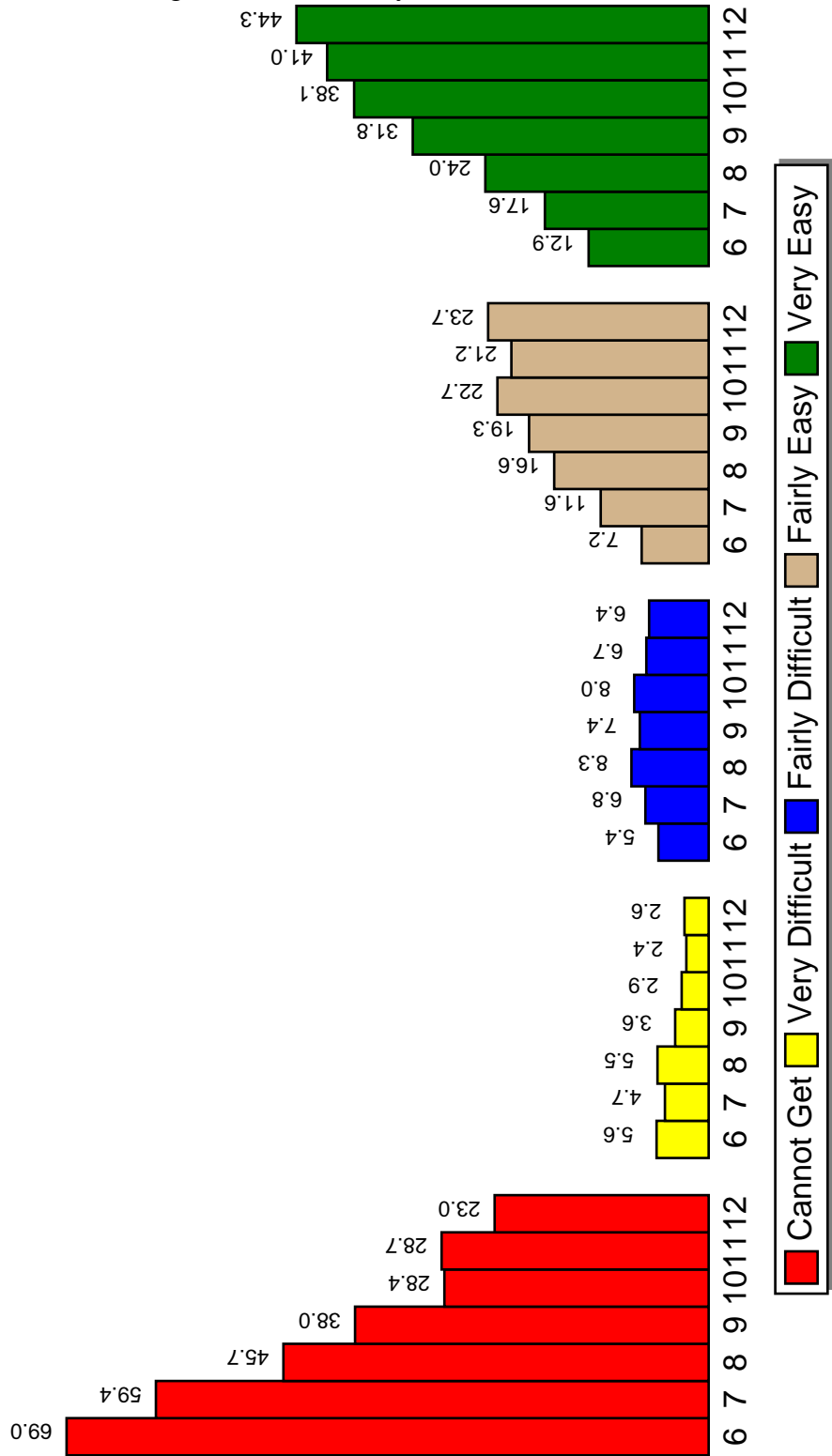
Is It Harmful To Use OxyContin



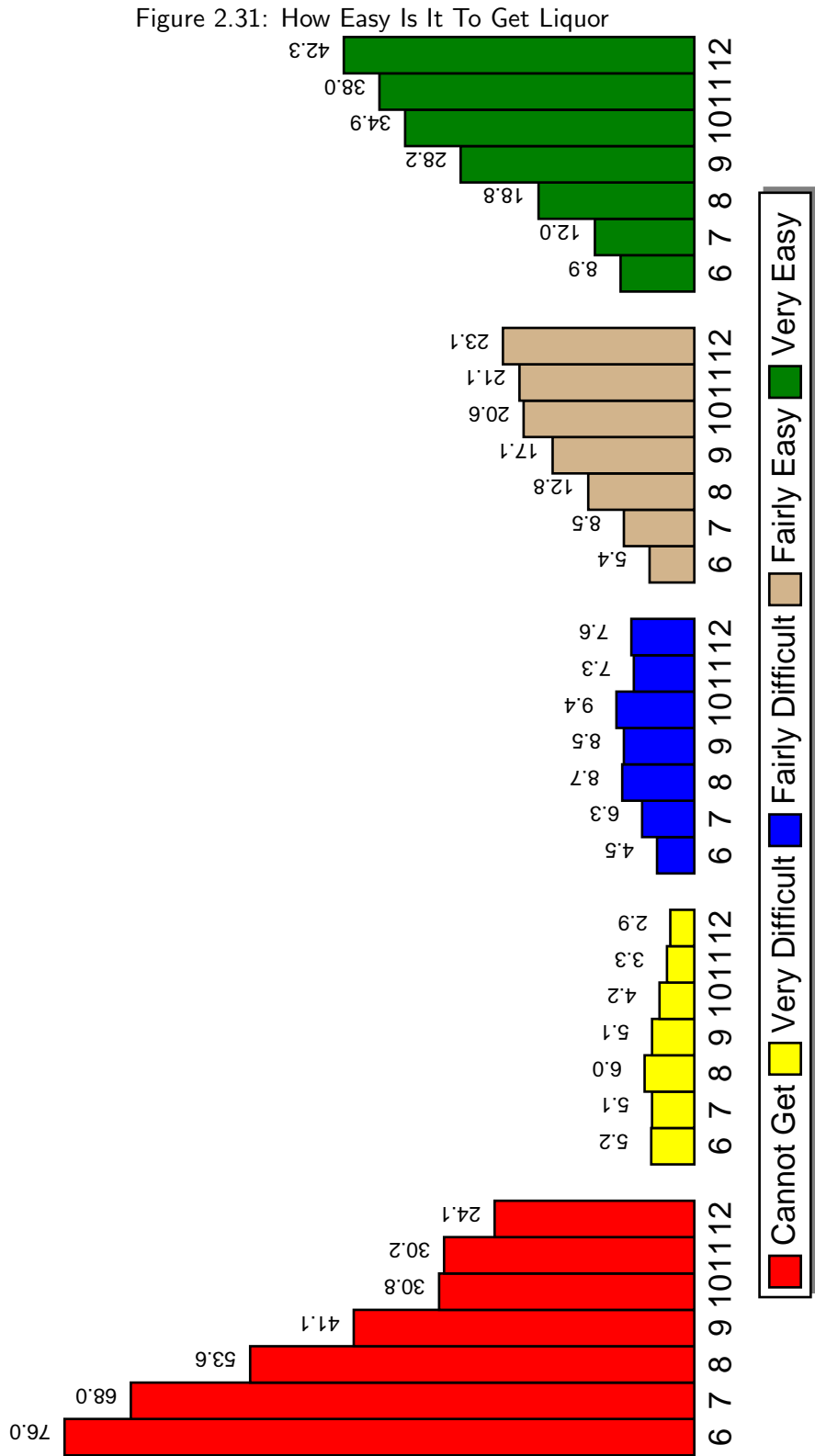
2.5 Availability

How Easy Is It To Get Beer

Figure 2.30: How Easy Is It To Get Beer

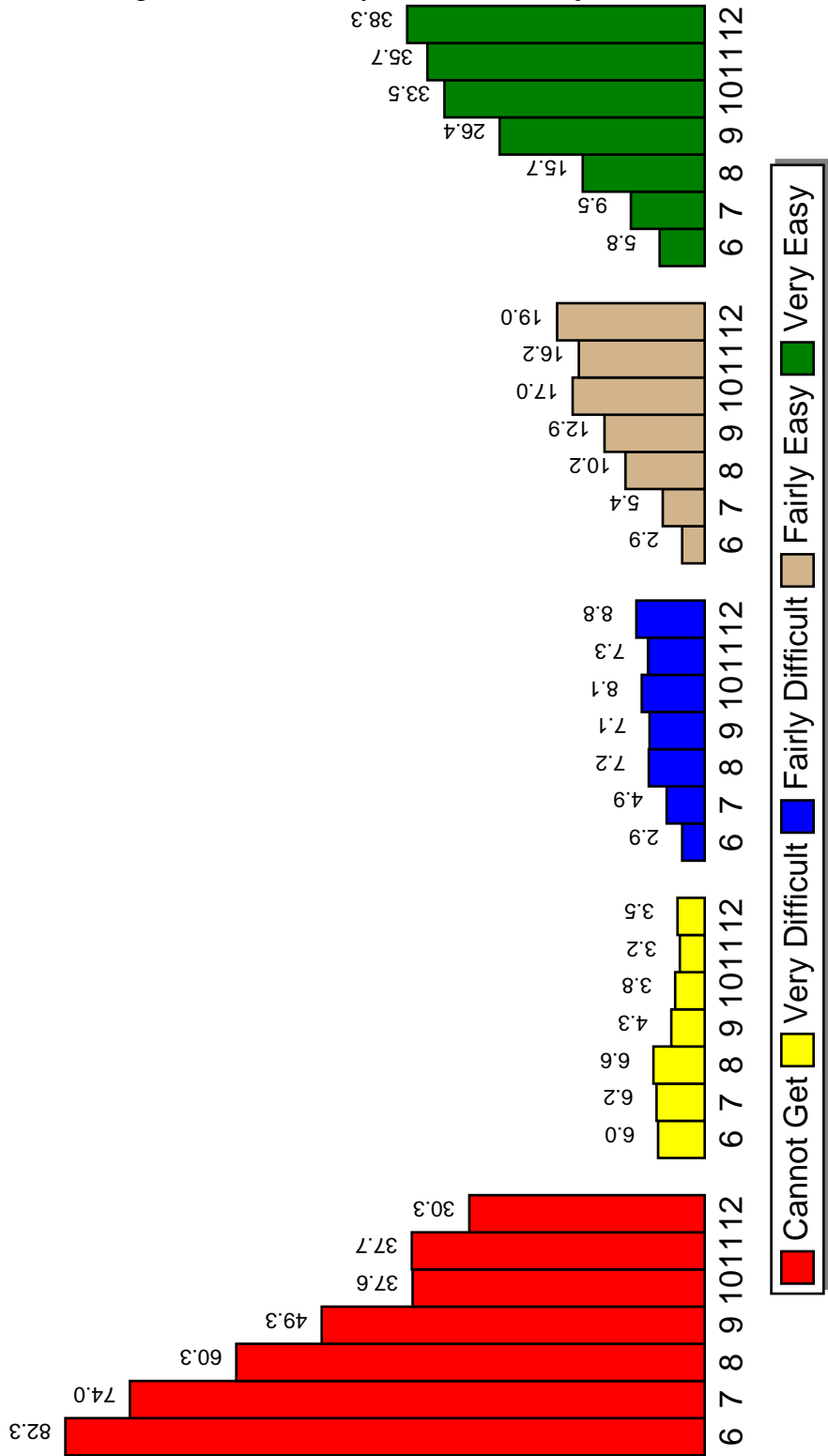


How Easy Is It To Get Liquor



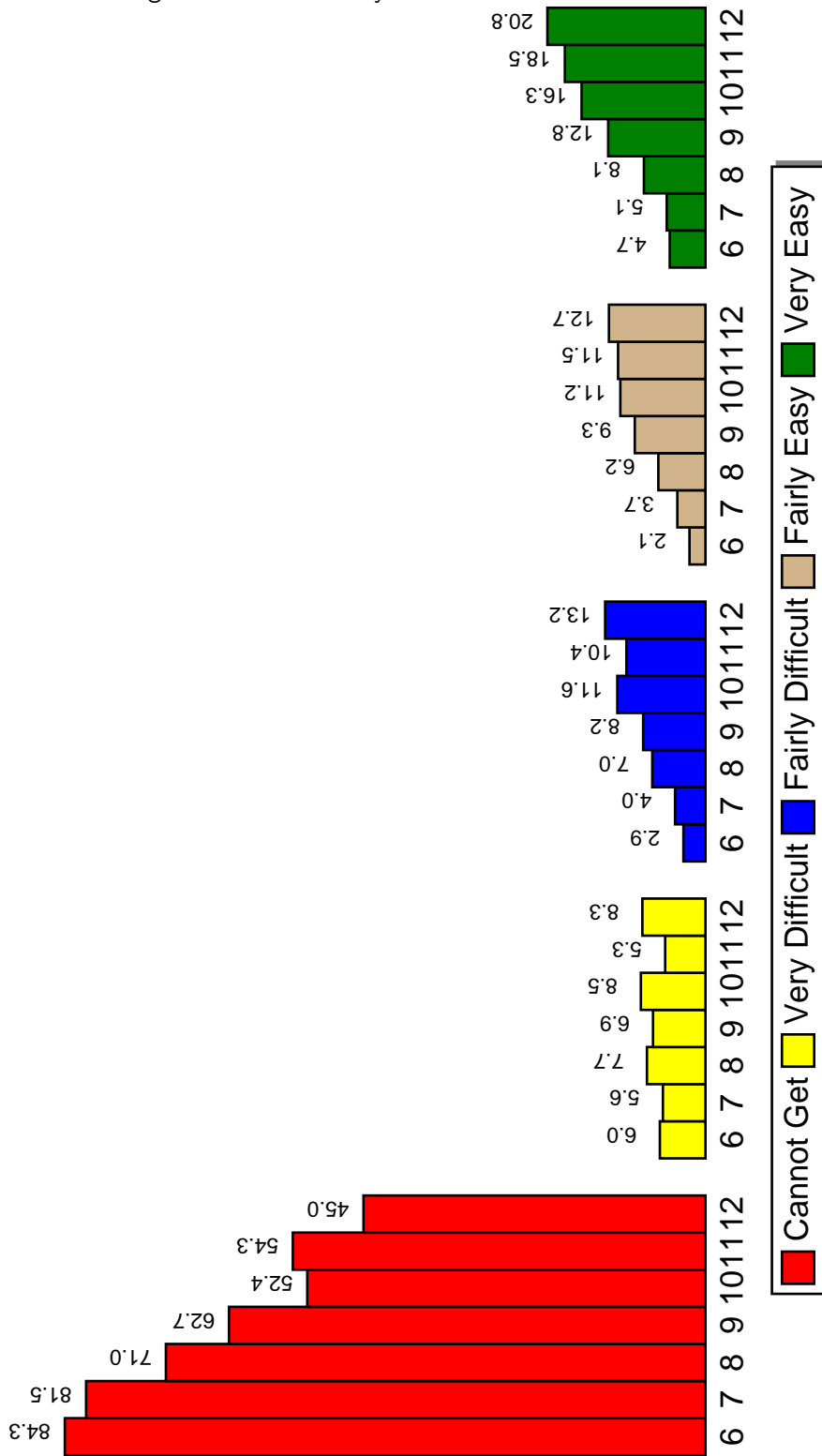
How Easy Is It To Get Marijuana

Figure 2.32: How Easy Is It To Get Marijuana



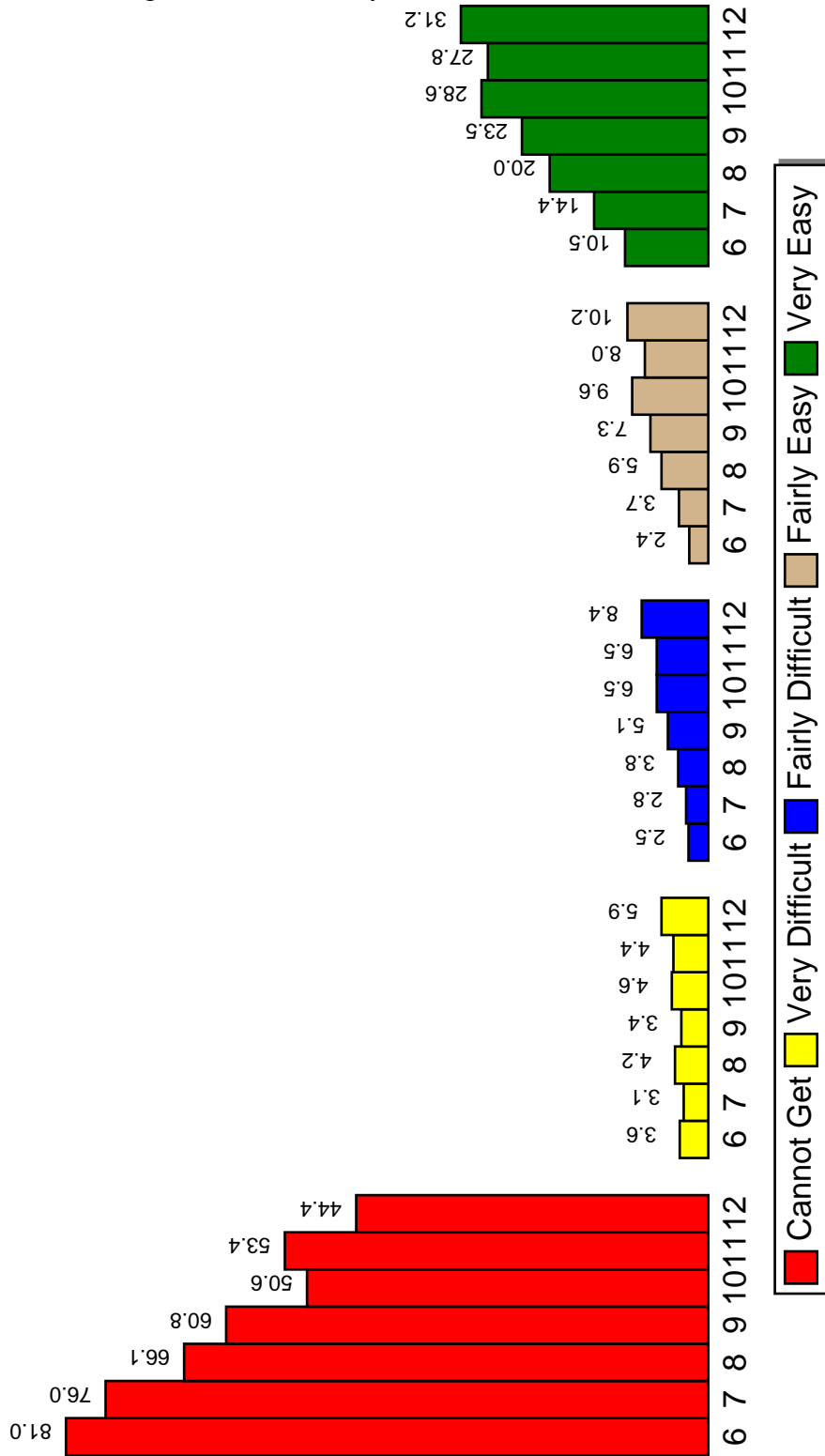
How Easy Is It To Get Cocaine

Figure 2.33: How Easy Is It To Get Cocaine

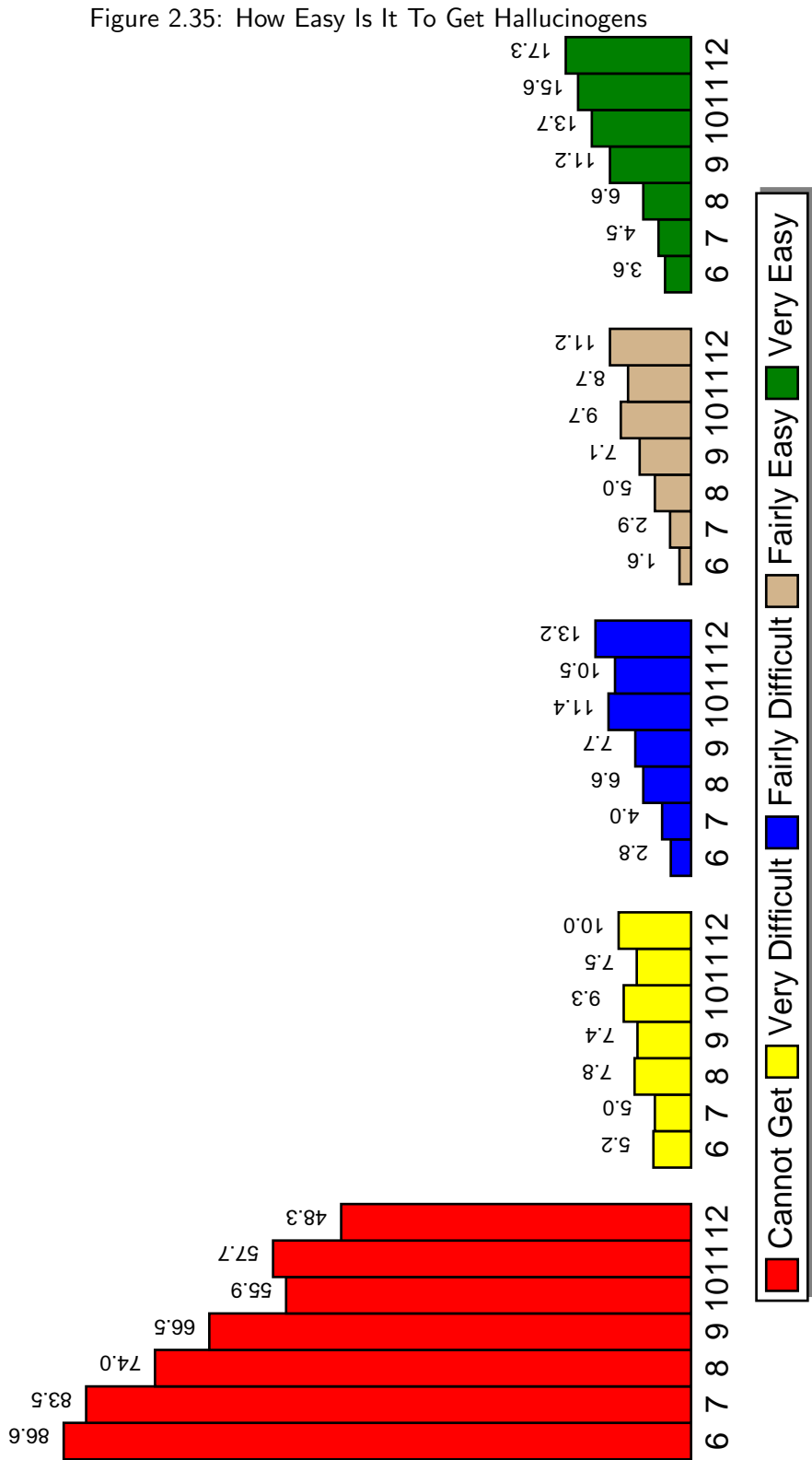


How Easy Is It To Get Inhalants

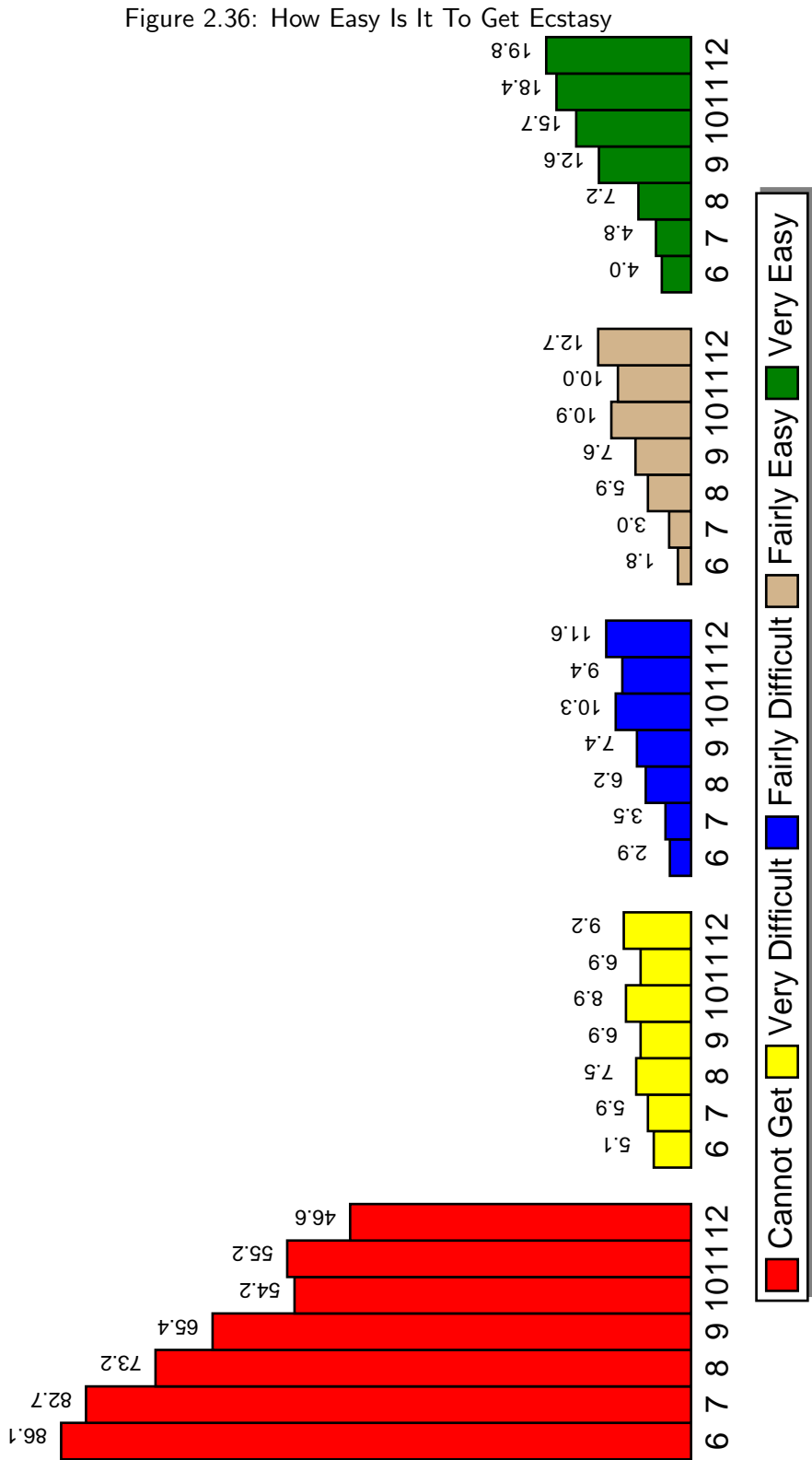
Figure 2.34: How Easy Is It To Get Inhalants



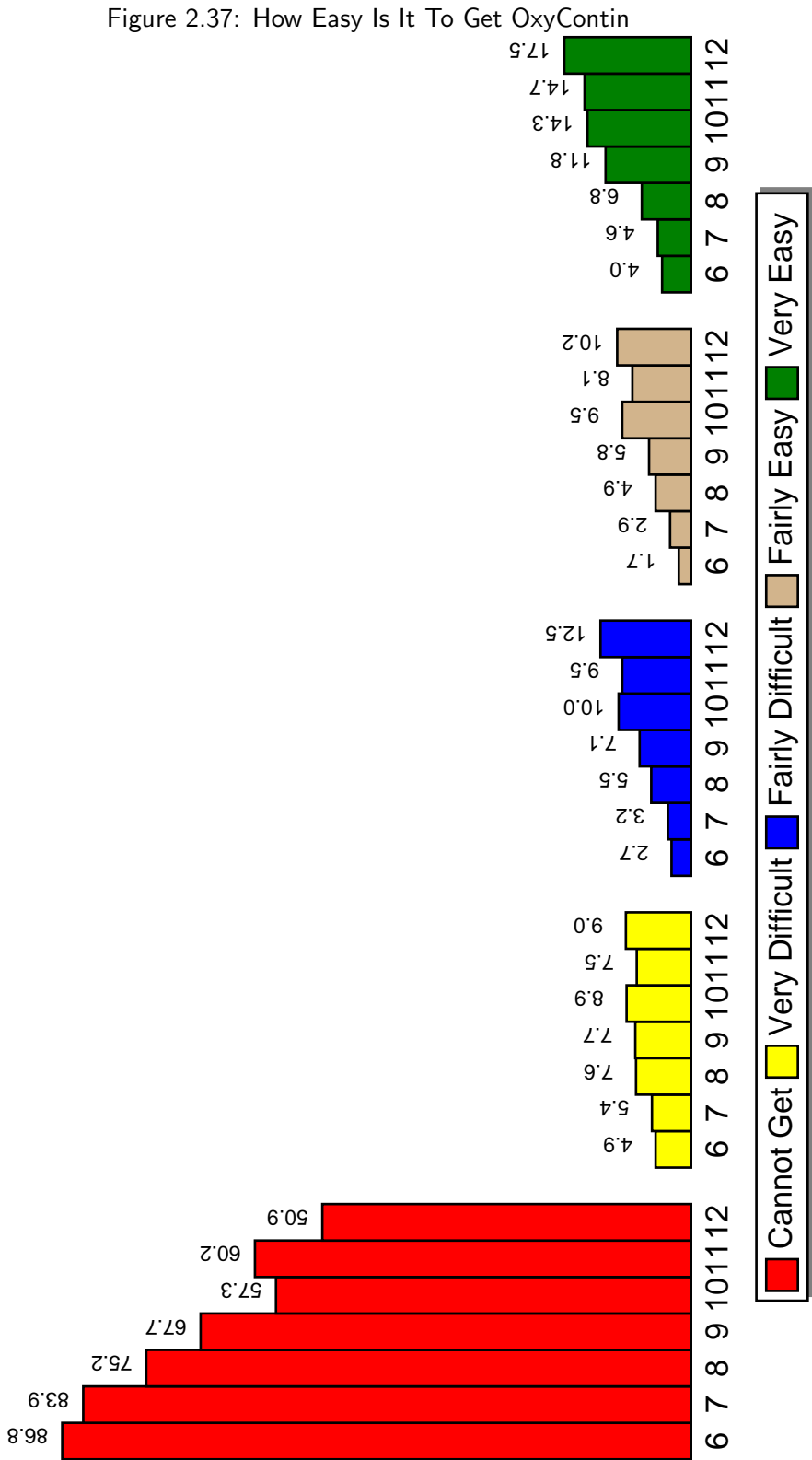
How Easy Is It To Get Hallucinogens



How Easy Is It To Get Ecstasy



How Easy Is It To Get OxyContin



Chapter 3

Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

3.1 Effect of Use By Students Who Use Drugs

Figure 3.1: % Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

% Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

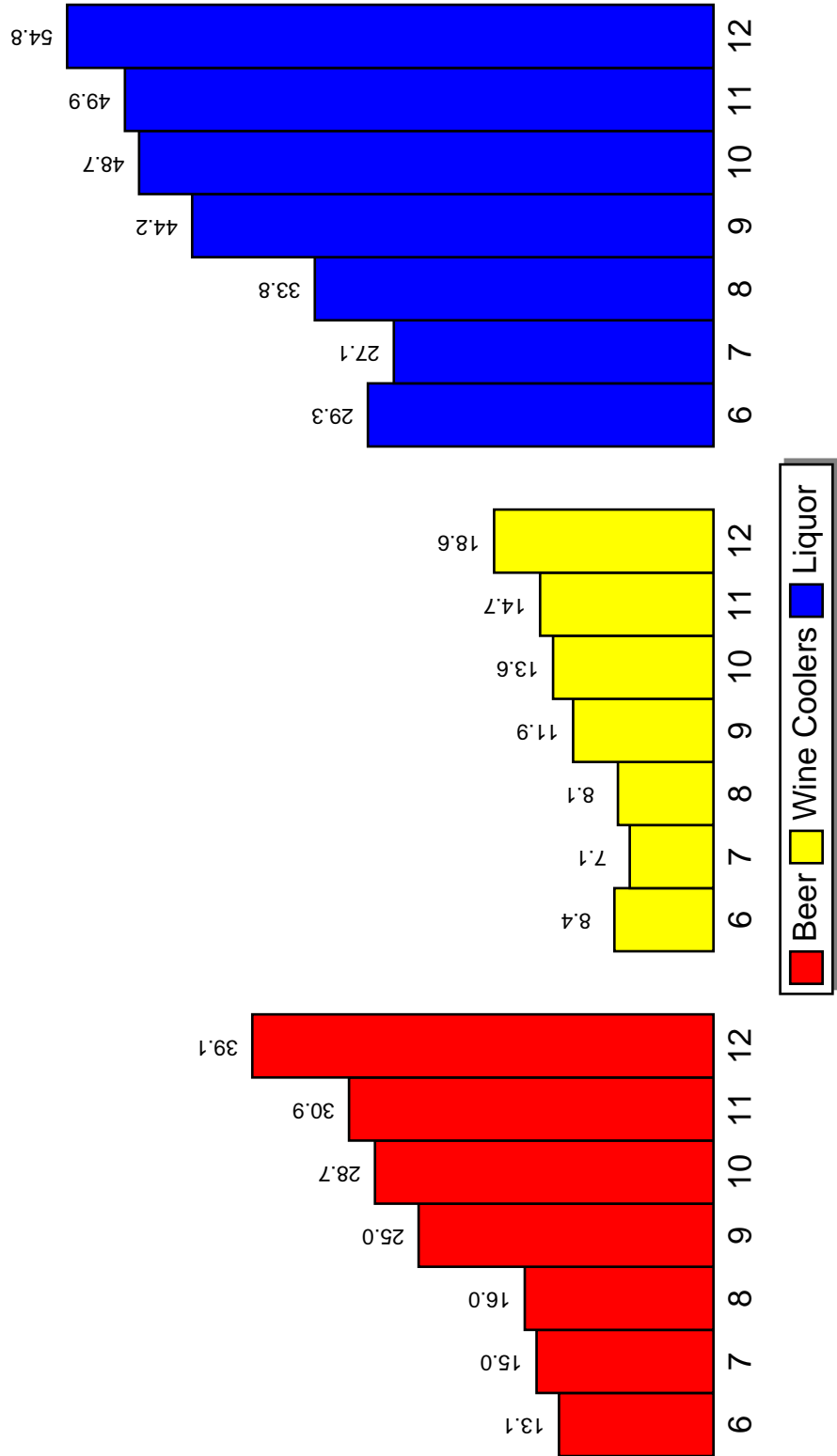


Figure 3.2: % Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers

% Students Who Get Very High or Bombed When Using Marijuana, Cocaine or Uppers

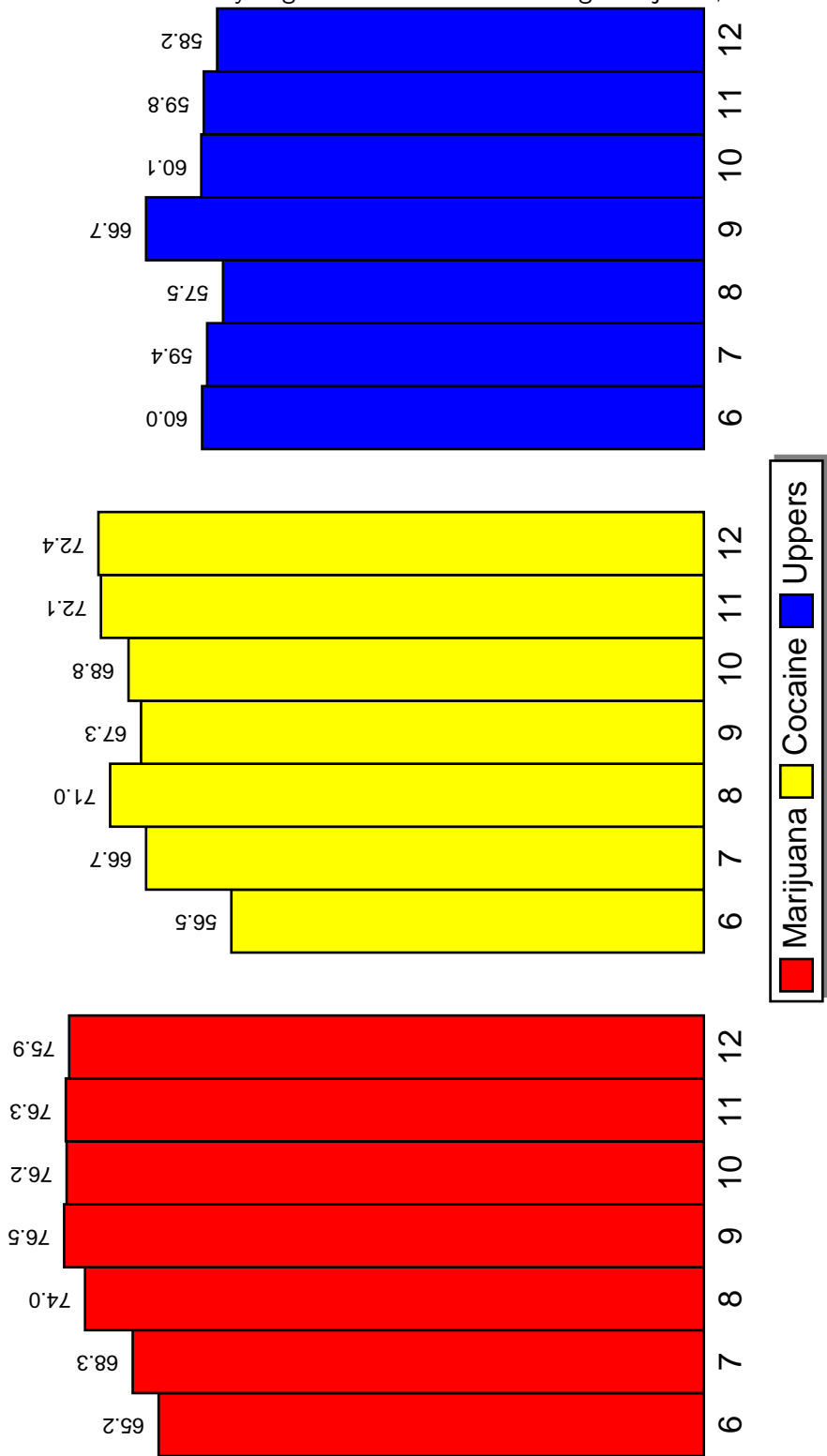


Figure 3.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

% Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

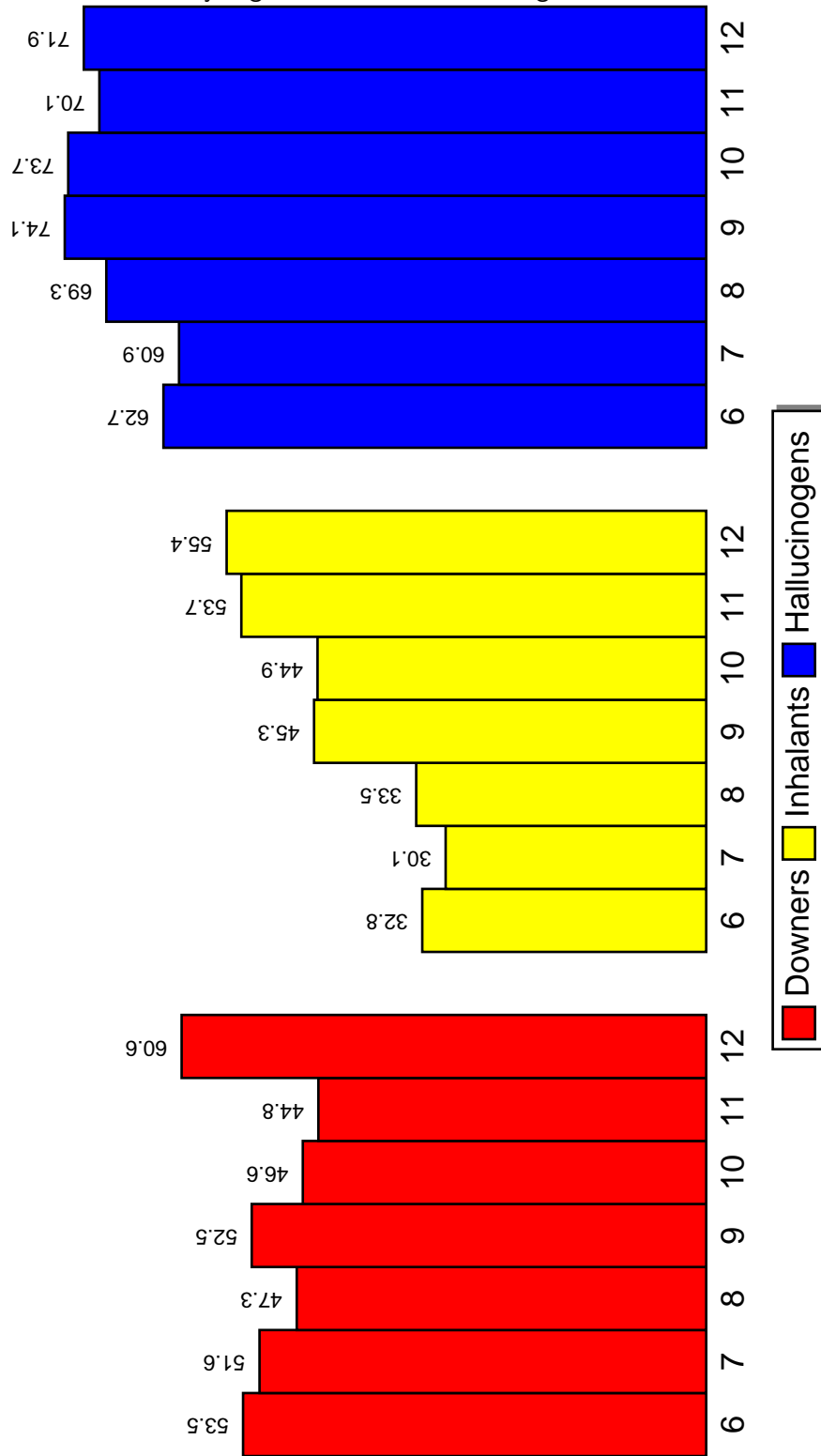
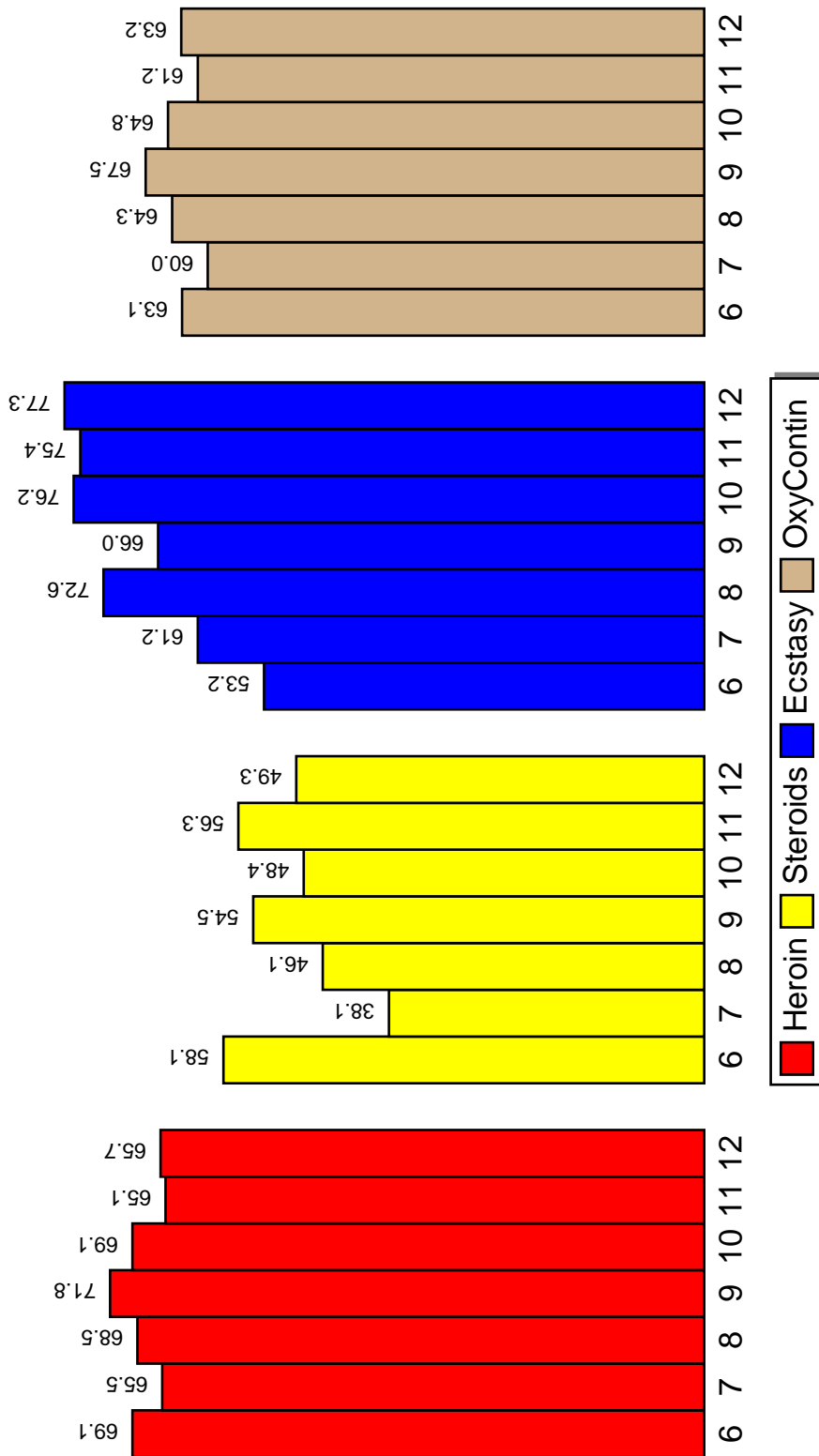


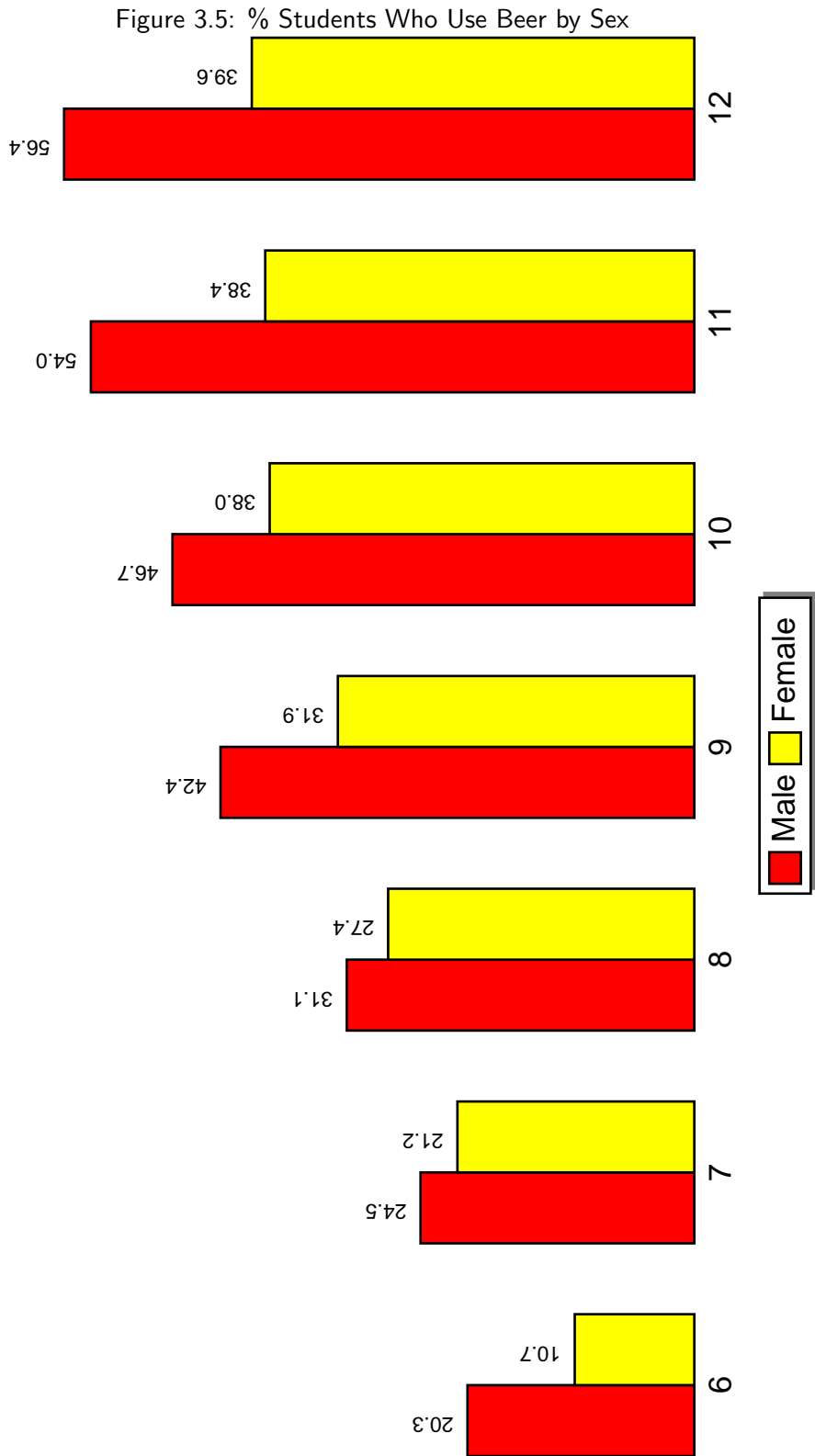
Figure 3.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

% Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

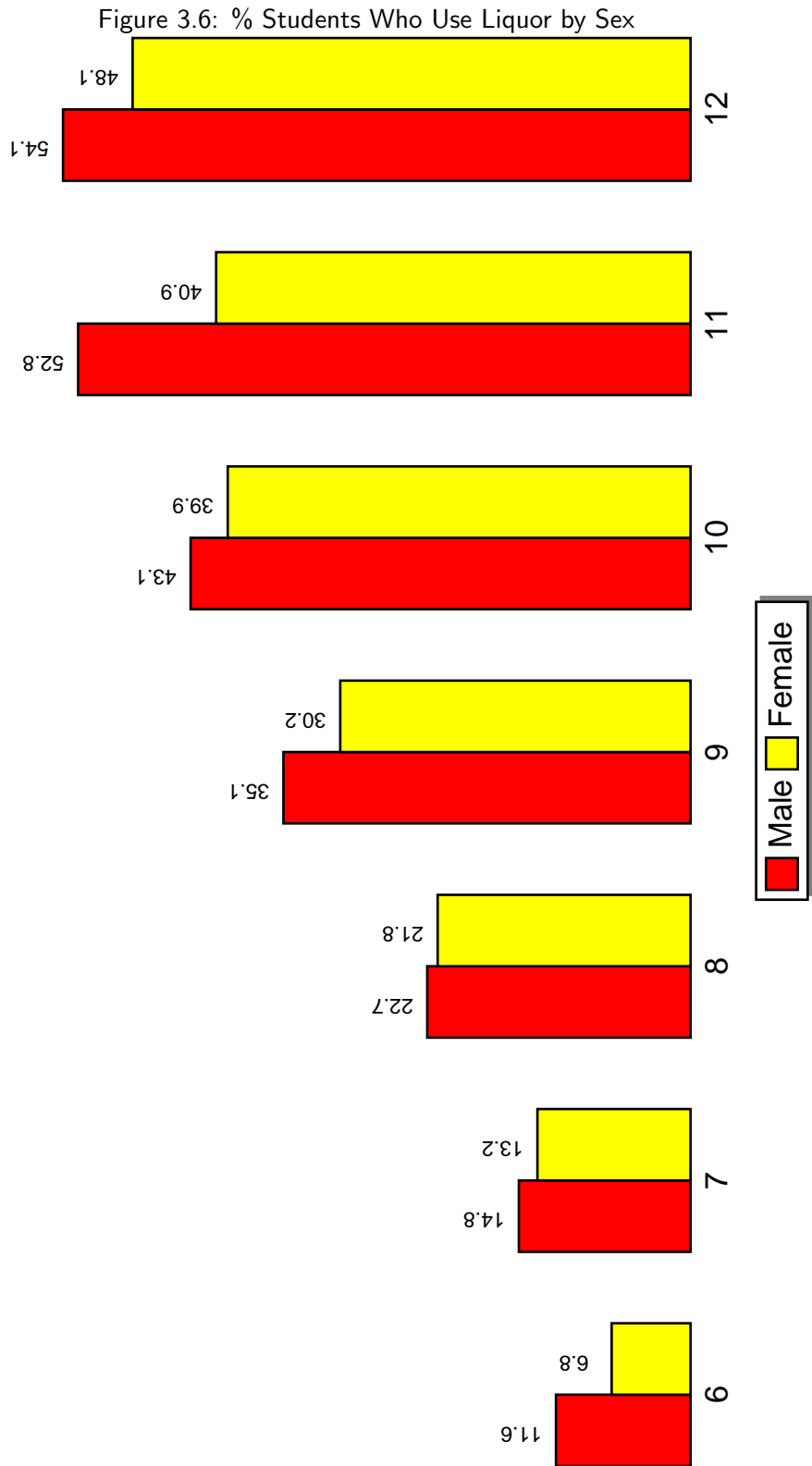


3.2 Frequency of Use by Sex

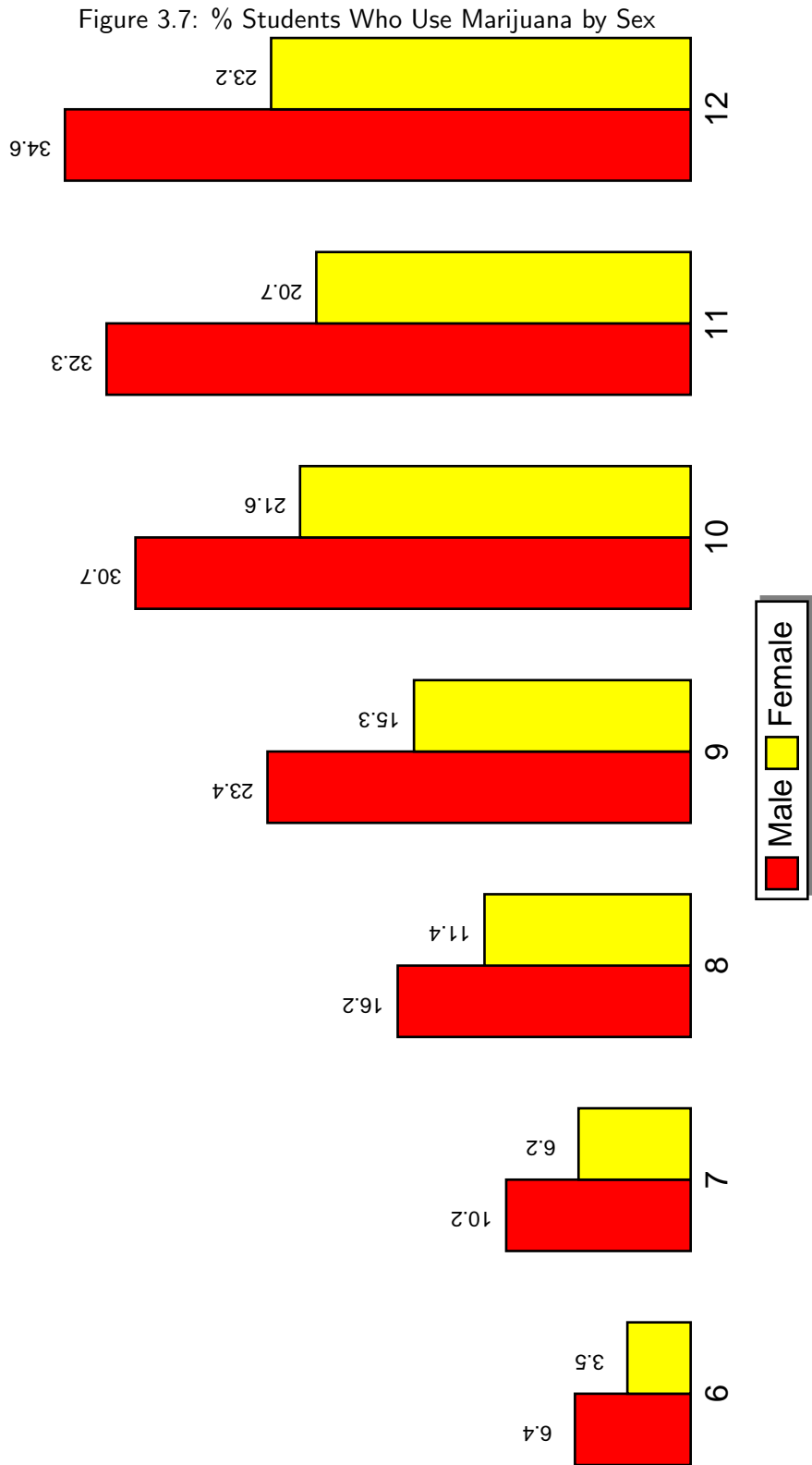
% Students Who Use Beer by Sex



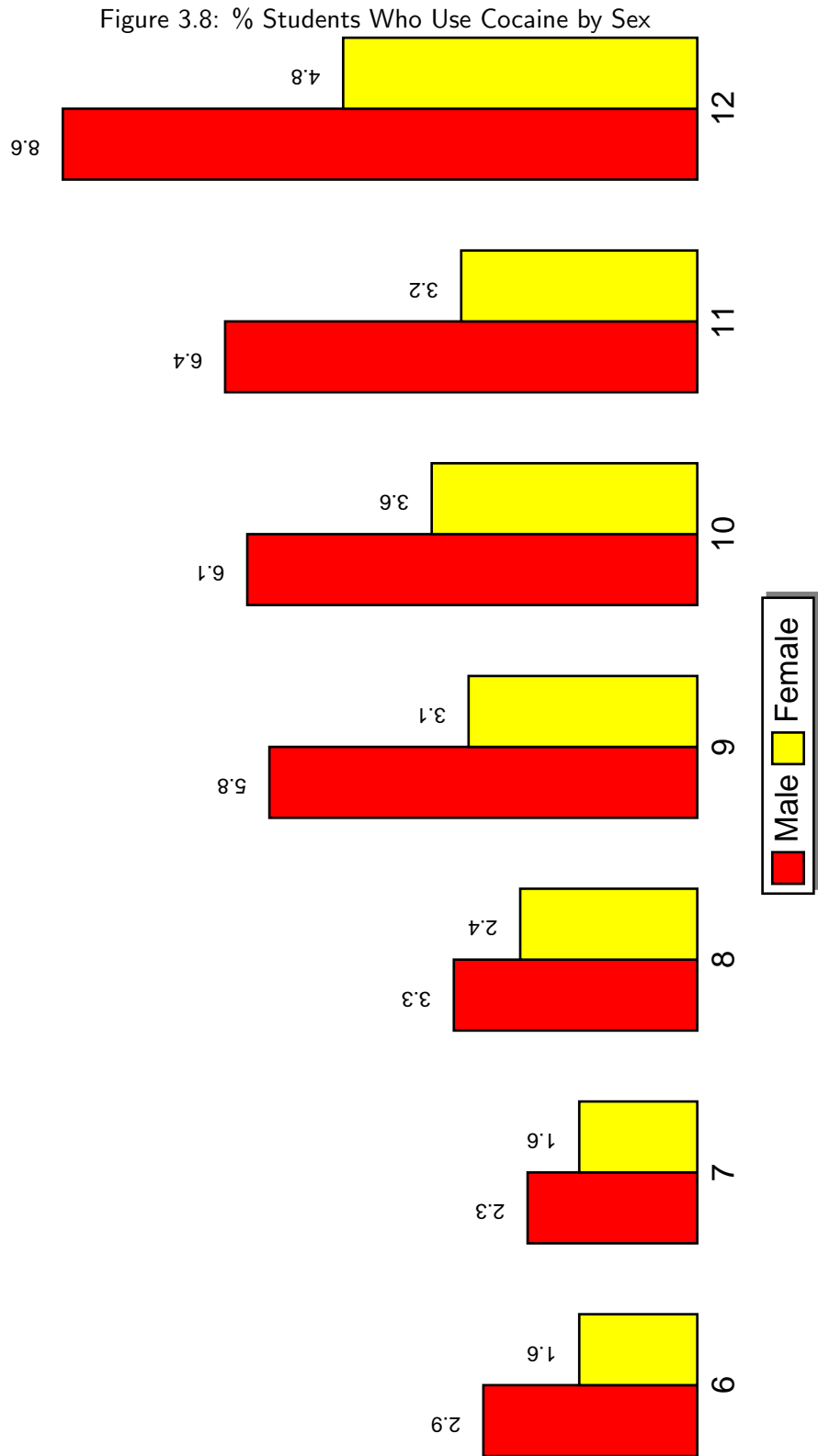
% Students Who Use Liquor by Sex



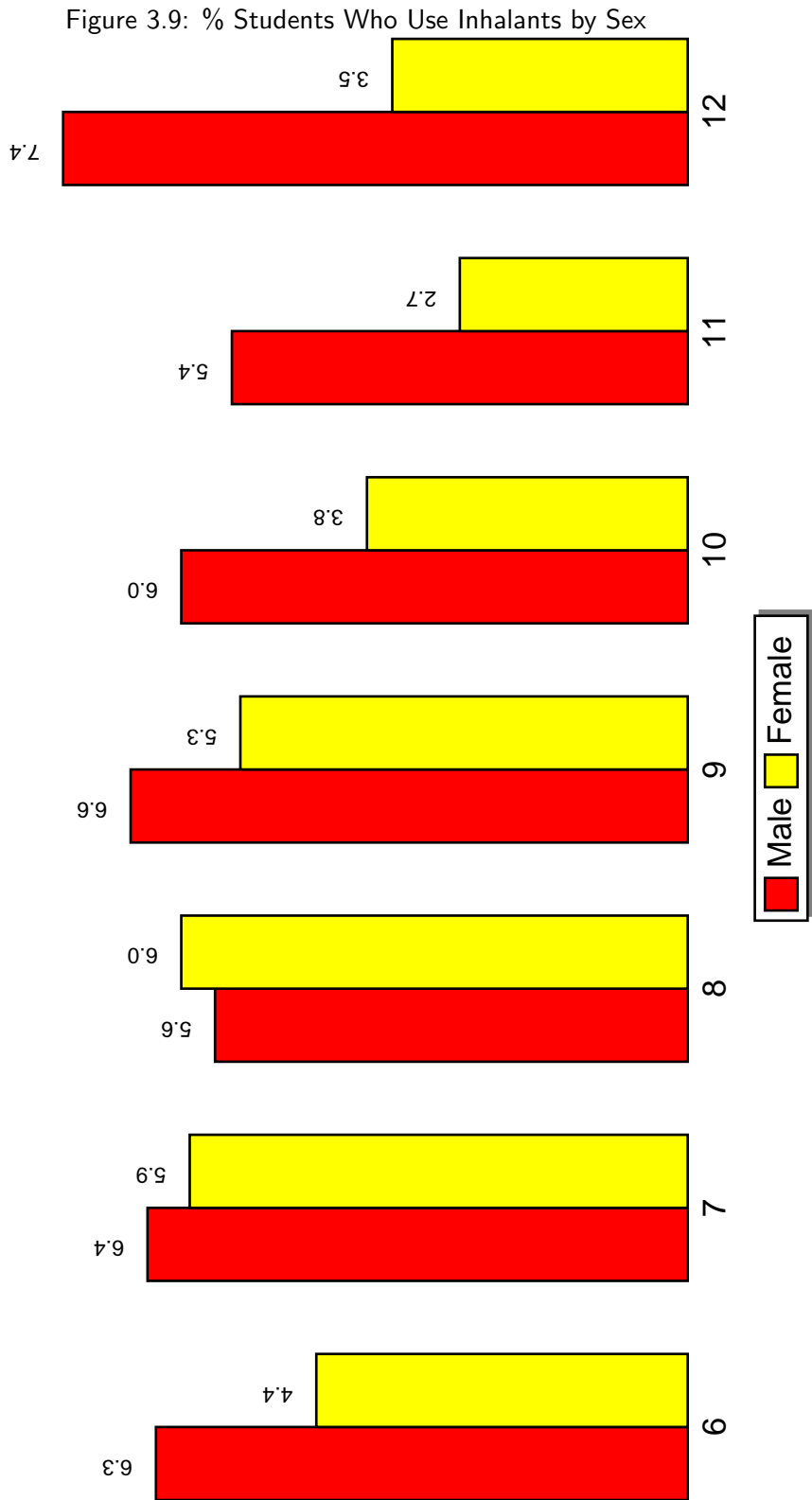
% Students Who Use Marijuana by Sex



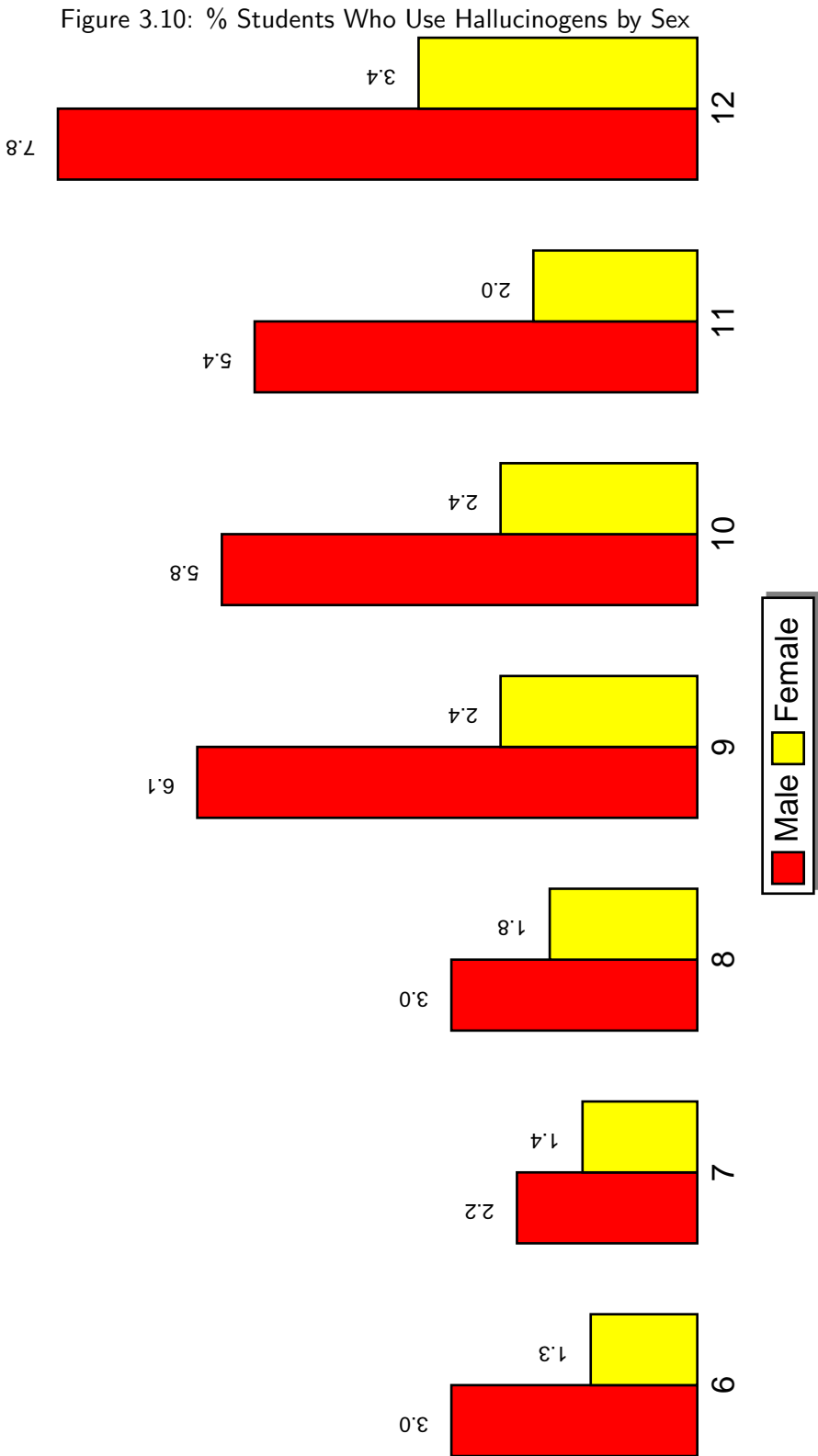
% Students Who Use Cocaine by Sex



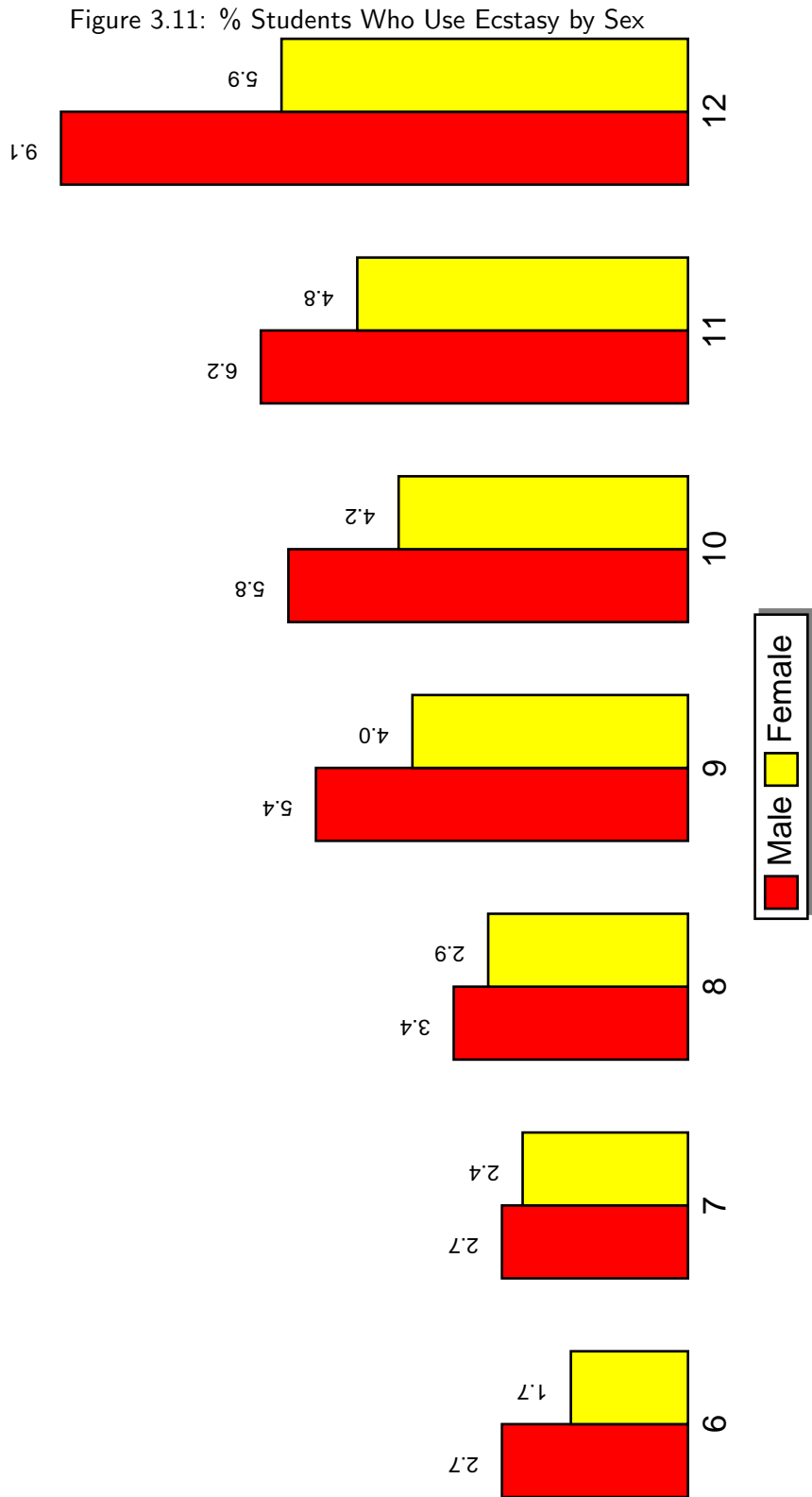
% Students Who Use Inhalants by Sex



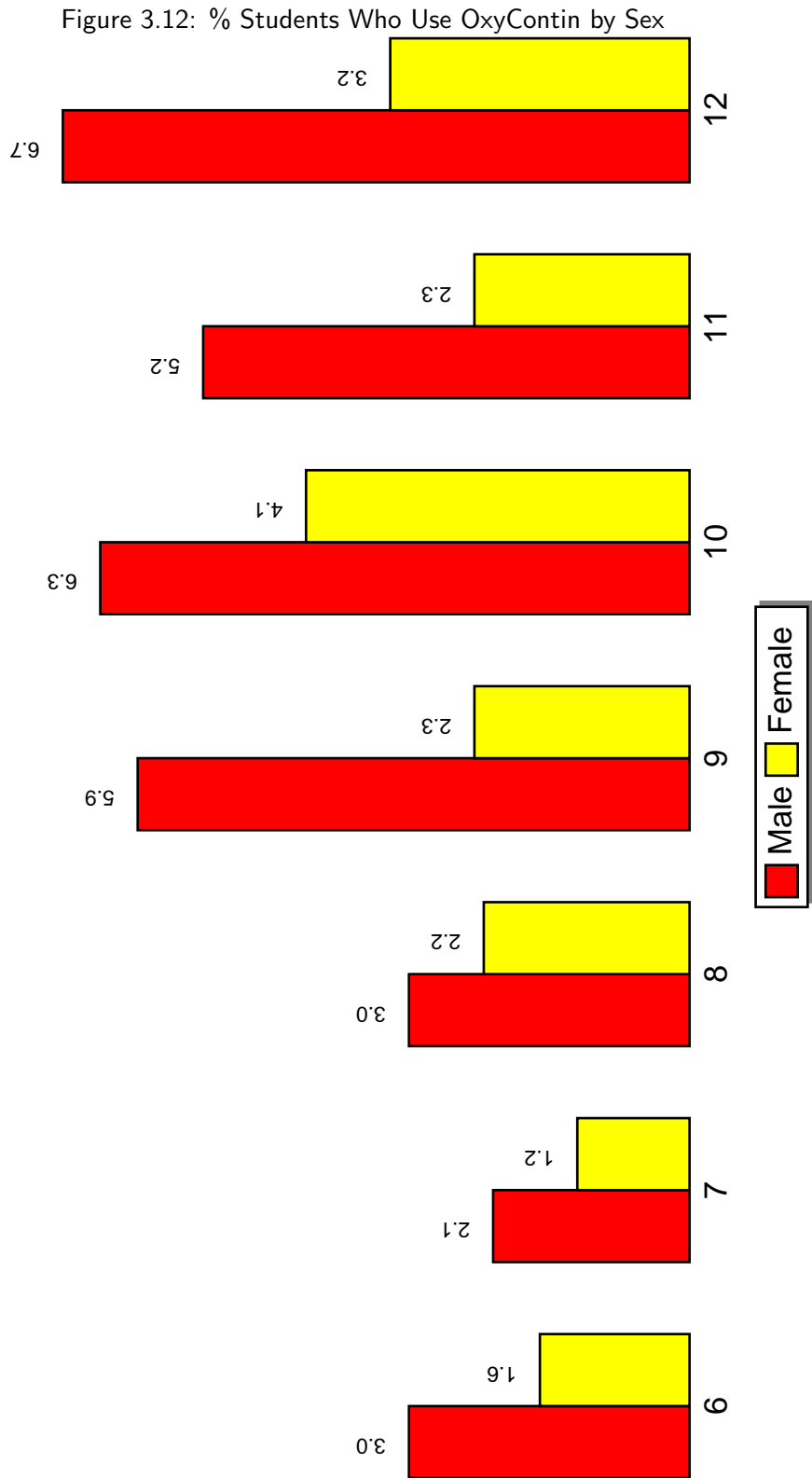
% Students Who Use Hallucinogens by Sex



% Students Who Use Ecstasy by Sex

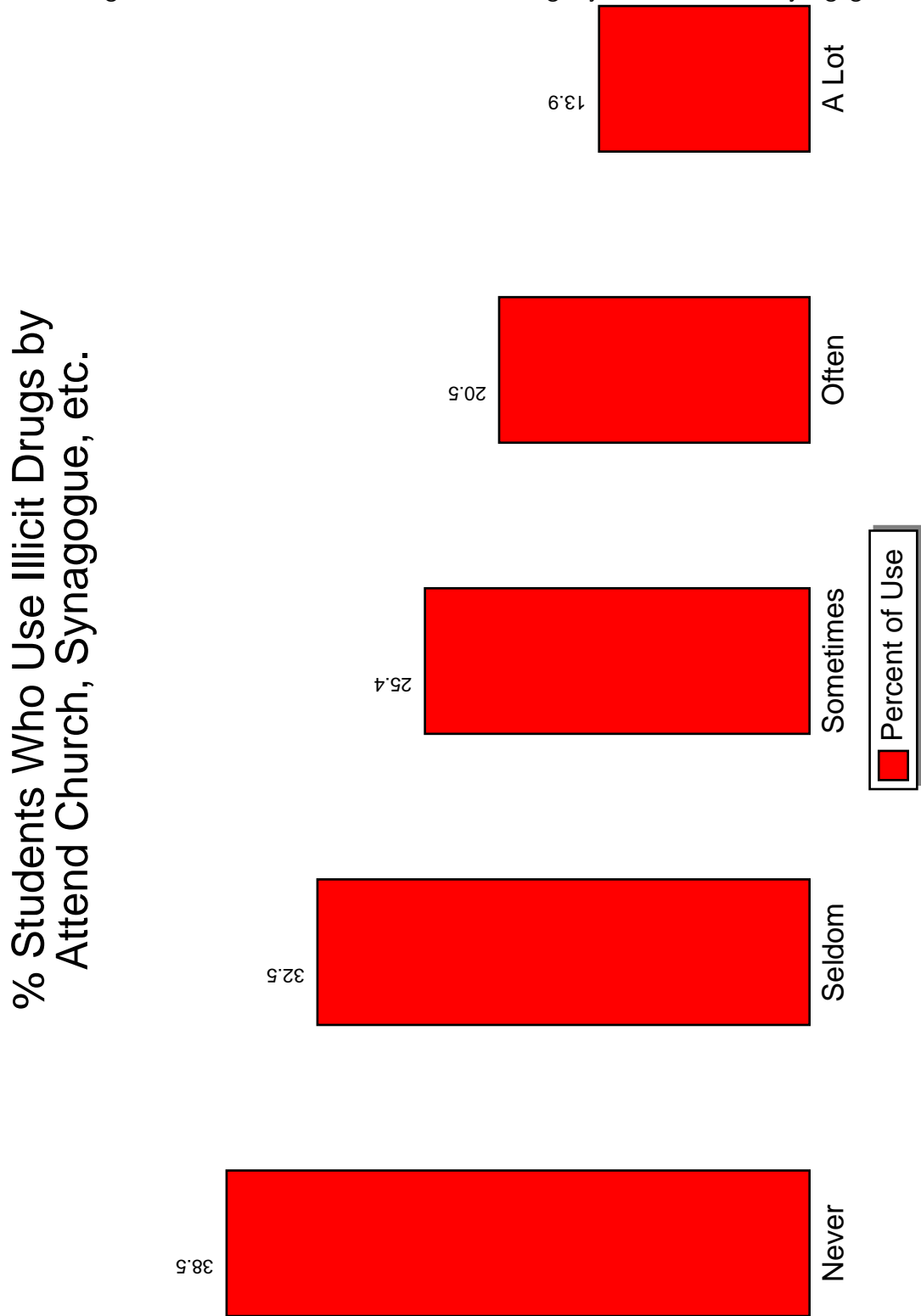


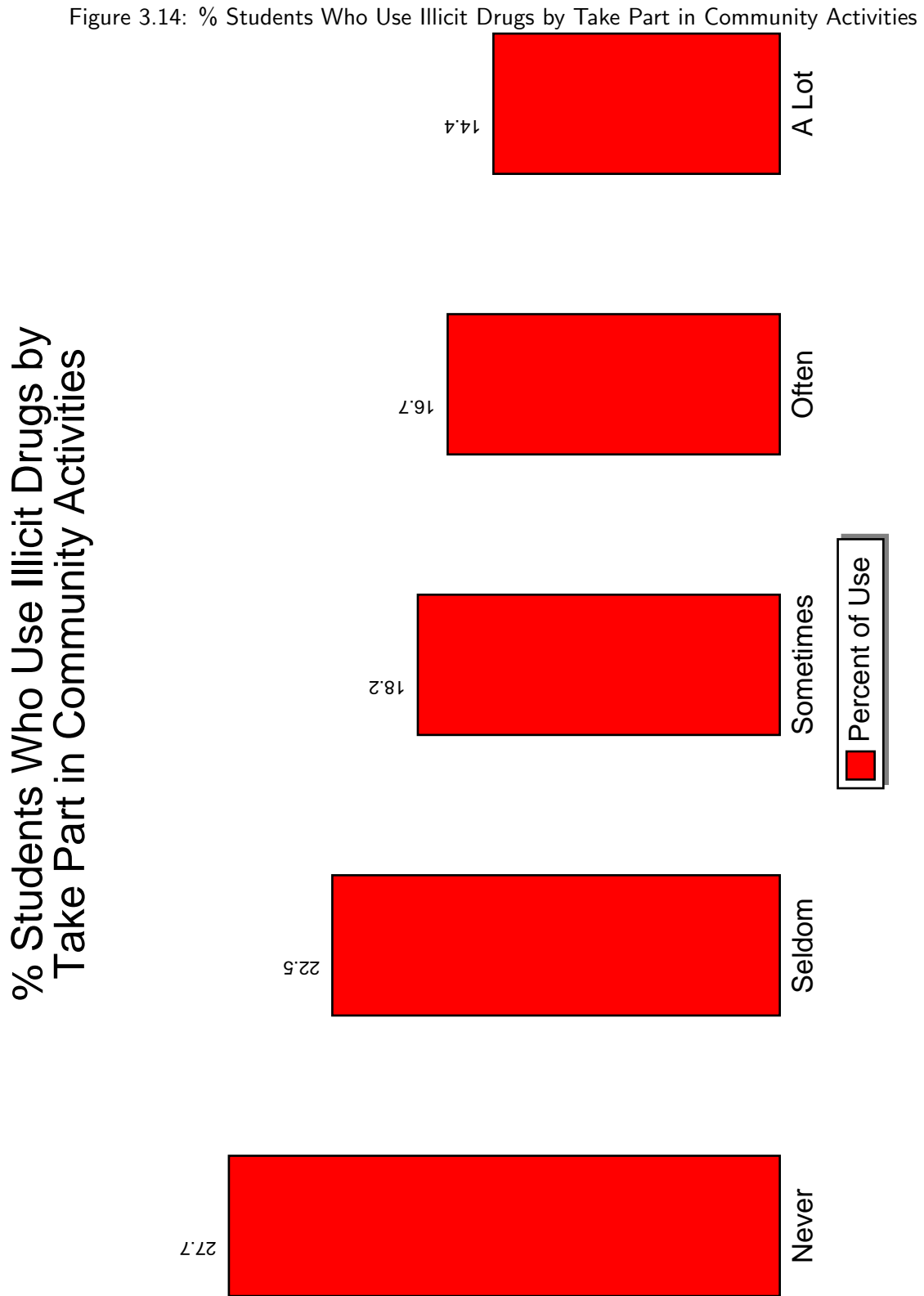
% Students Who Use OxyContin by Sex



3.3 Illicit Drug Use by Risk & Protective Factors

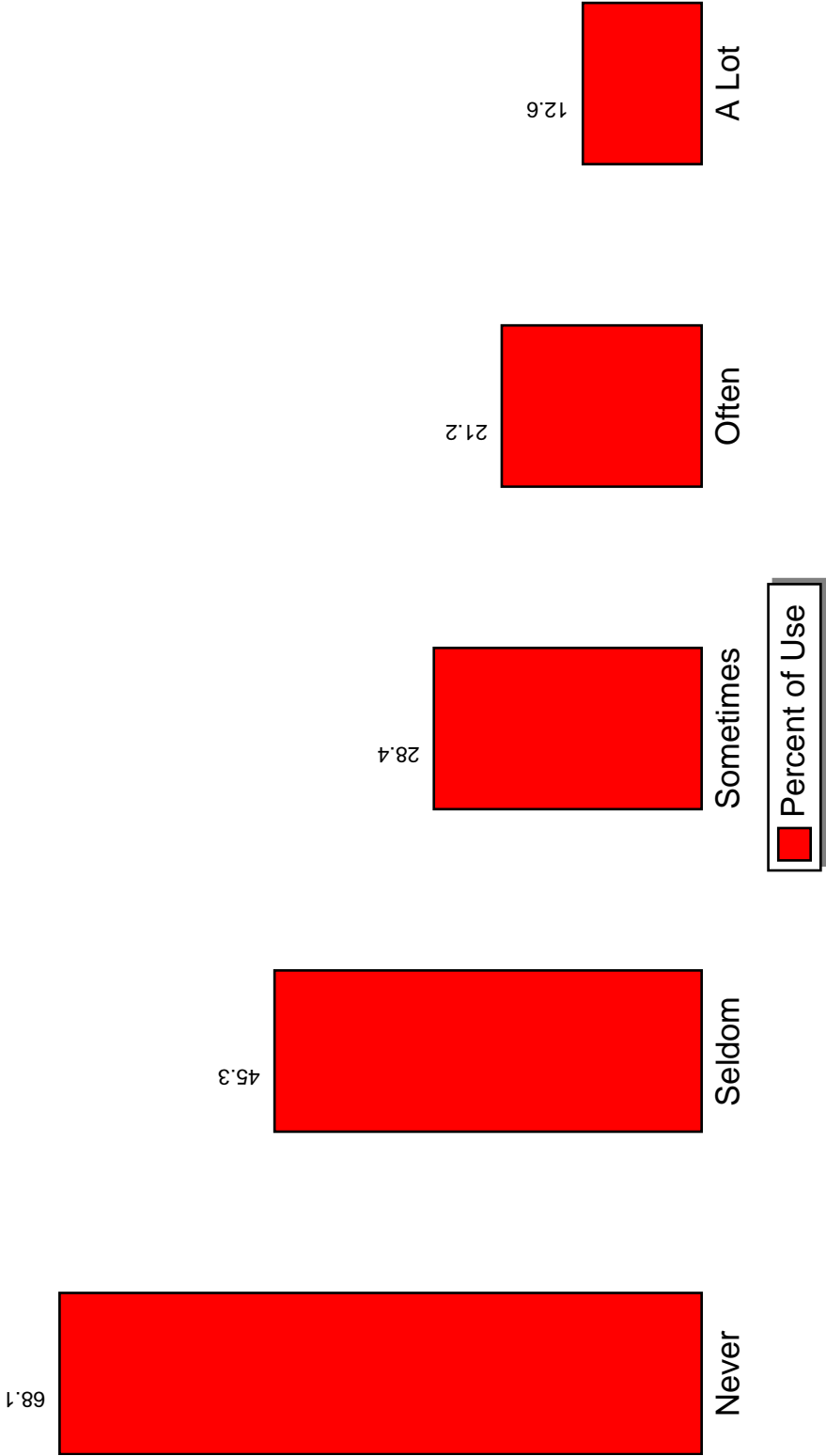
Figure 3.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.





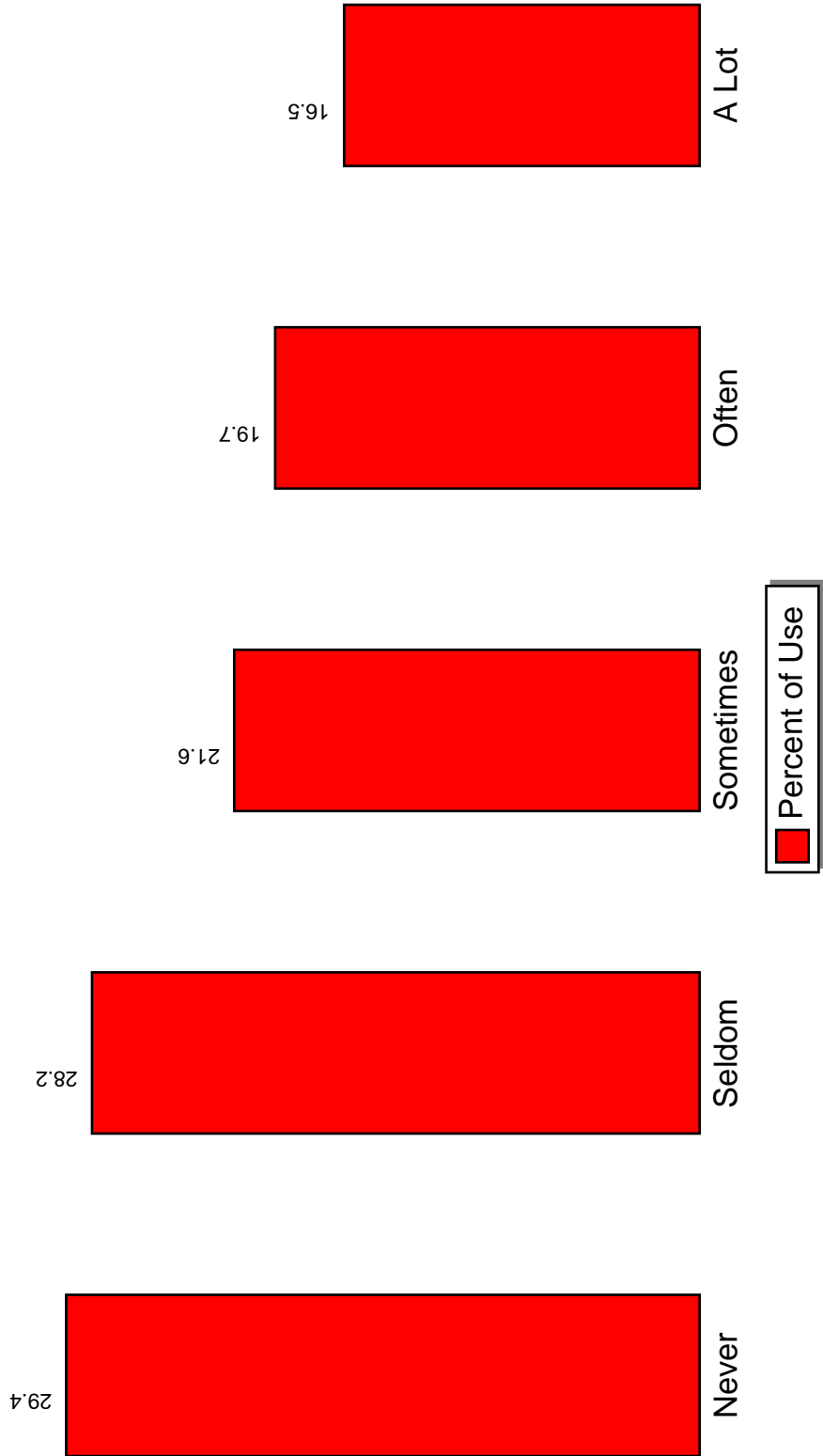
% Students Who Use Illicit Drugs by Make Good Grades

Figure 3.15: % Students Who Use Illicit Drugs by Make Good Grades



% Students Who Use Illicit Drugs by Take Part in School Activities

Figure 3.16: % Students Who Use Illicit Drugs by Take Part in School Activities



% Students Who Use Illicit Drugs by Get Into Trouble at School

Figure 3.17: % Students Who Use Illicit Drugs by Get Into Trouble at School

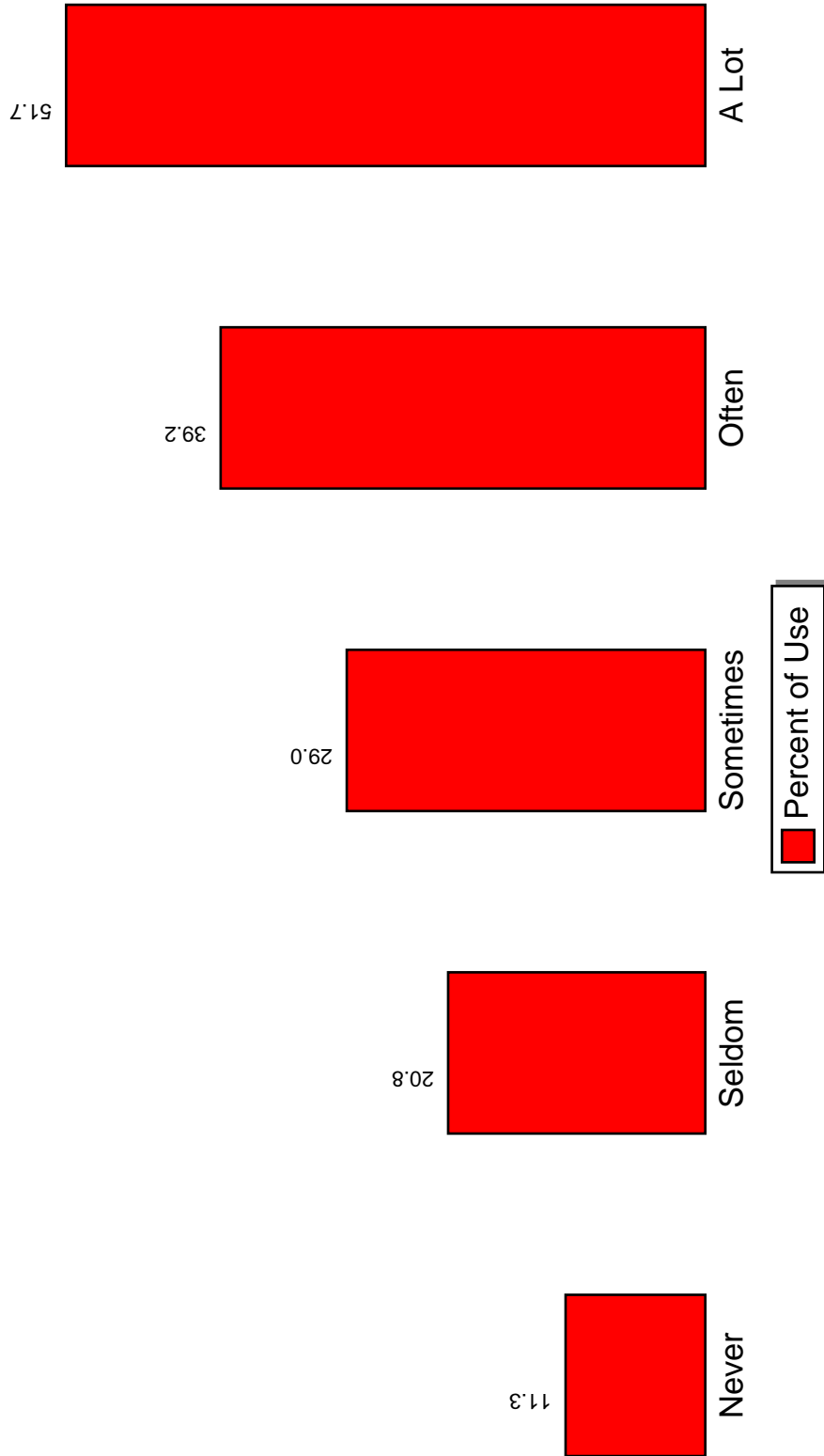
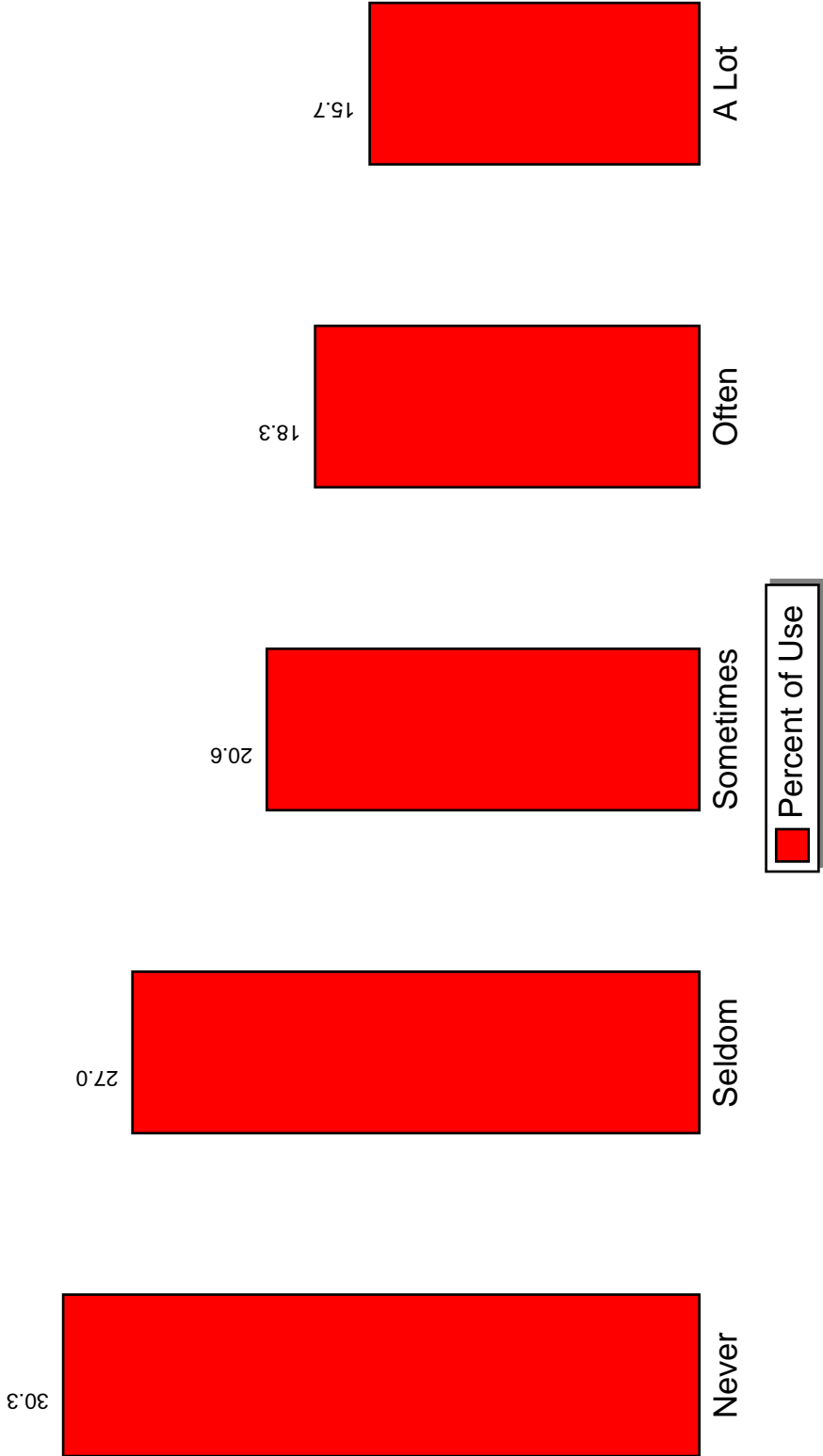


Figure 3.18: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs

% Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs



% Students Who Use Illicit Drugs by Parents Set Clear Rules

Figure 3.19: % Students Who Use Illicit Drugs by Parents Set Clear Rules

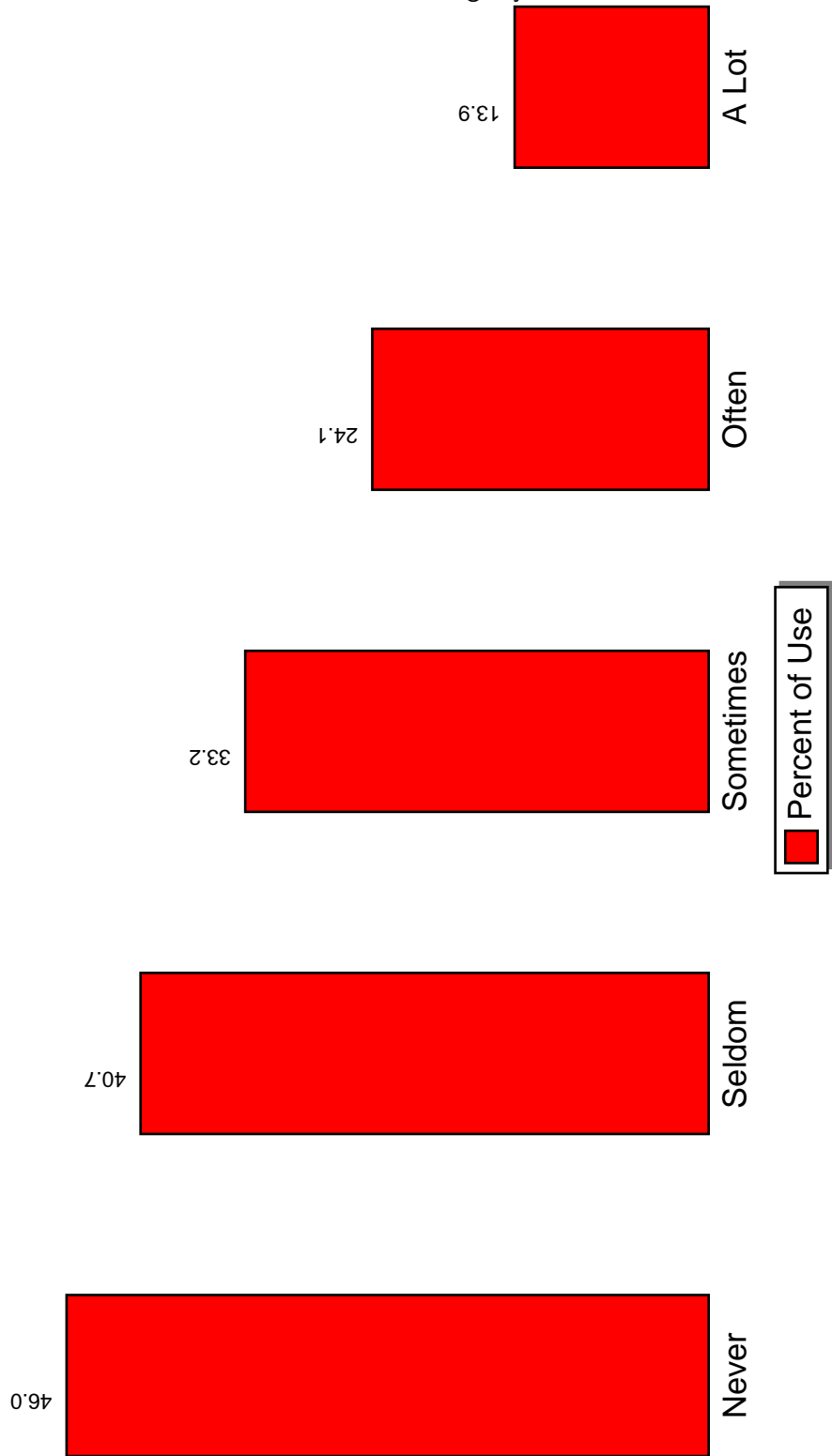


Figure 3.20: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules

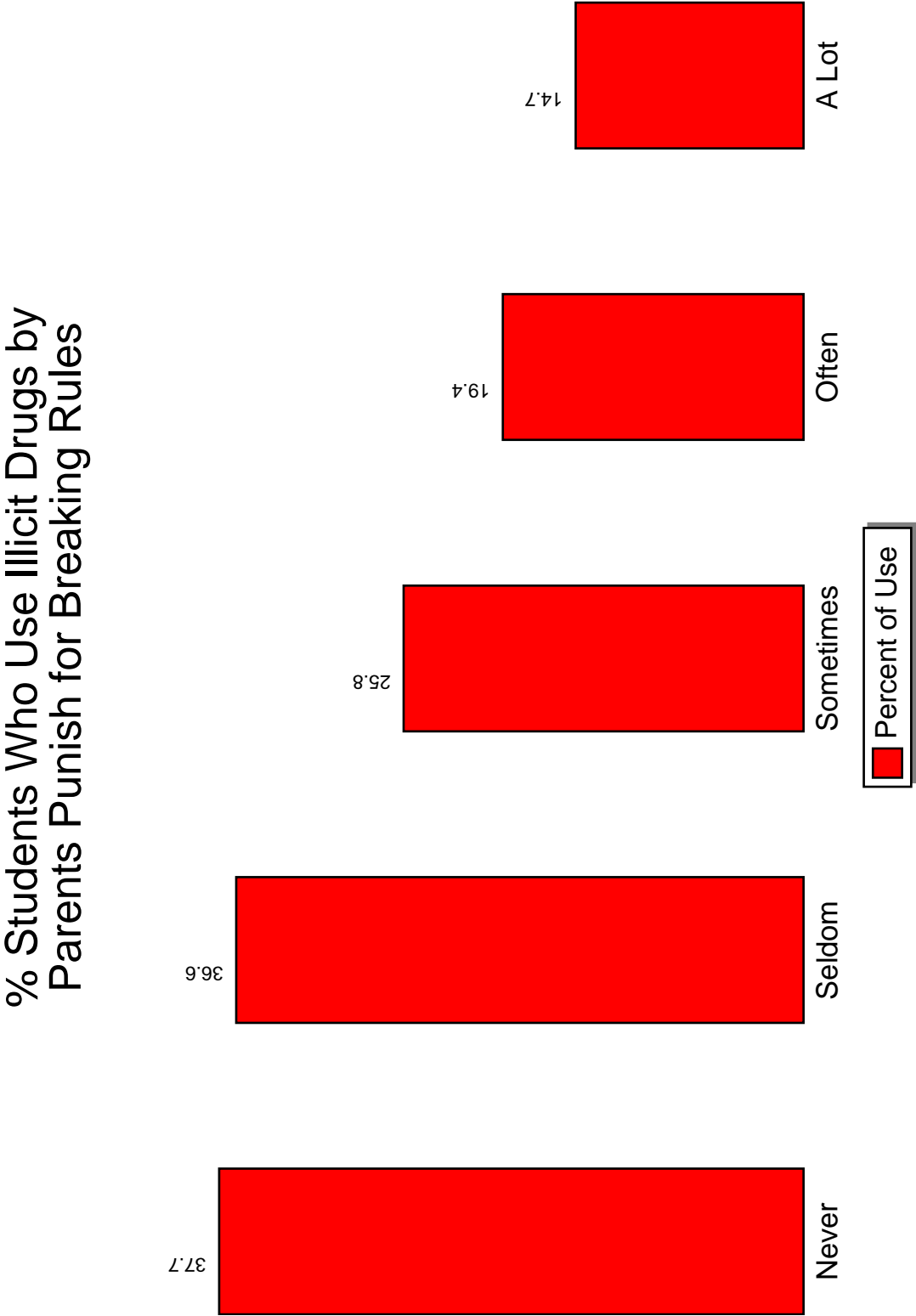


Figure 3.21: % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School

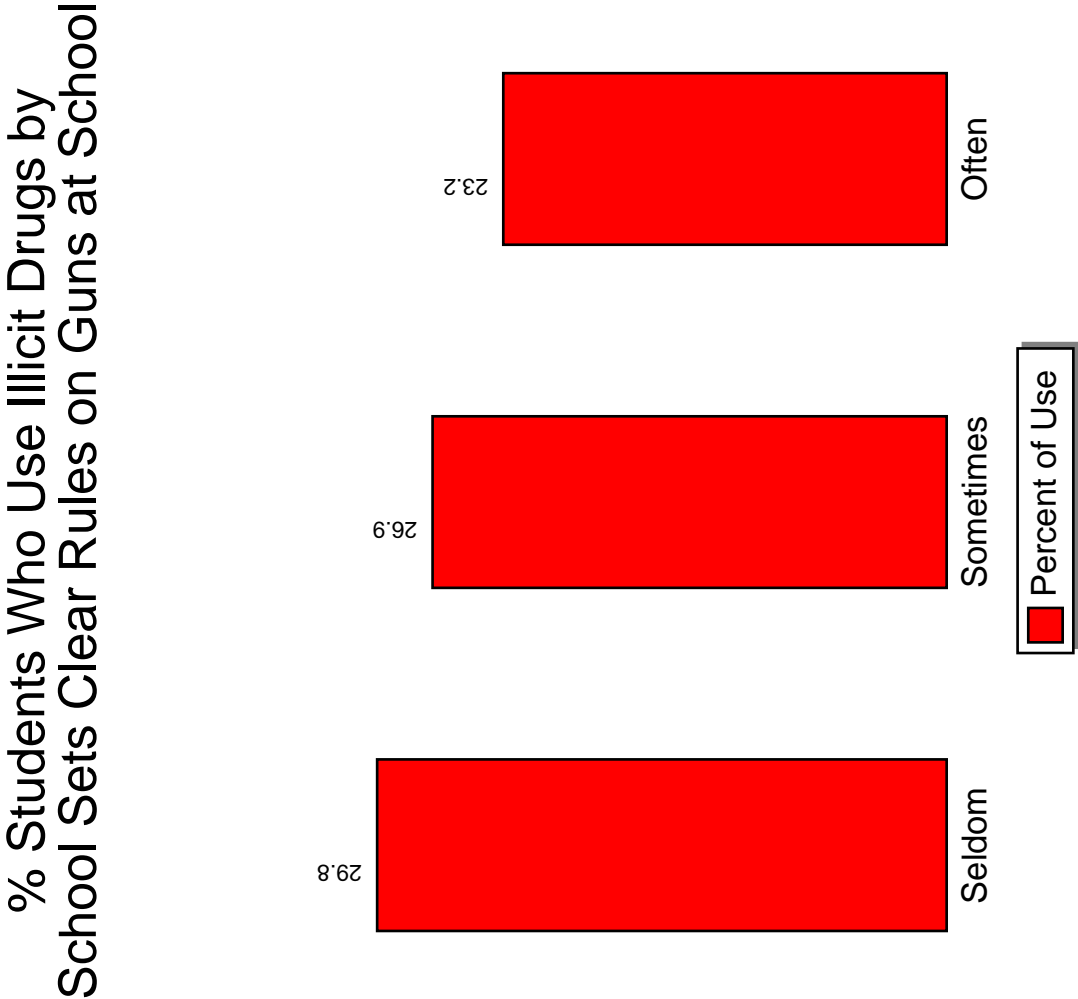


Figure 3.22: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

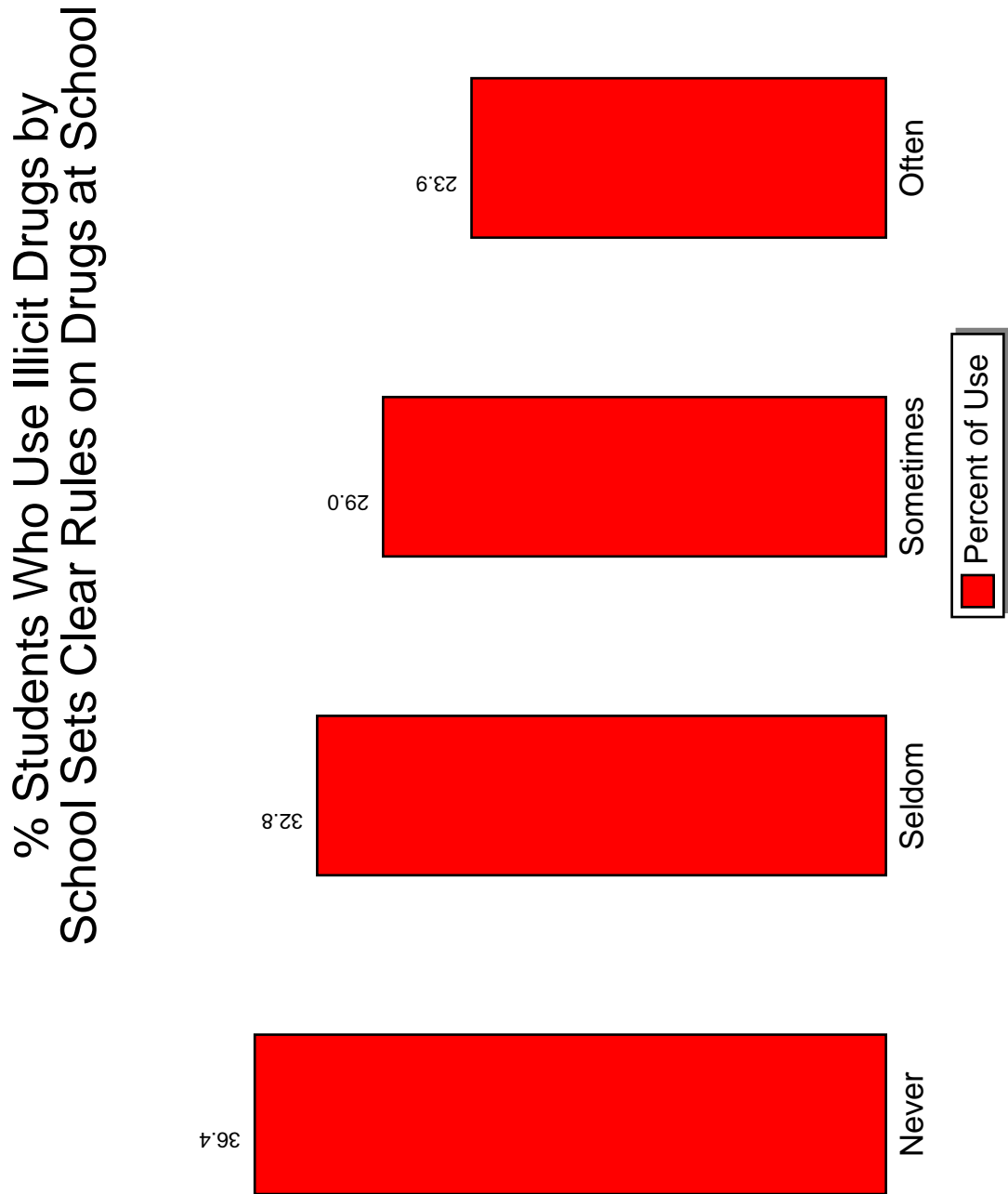
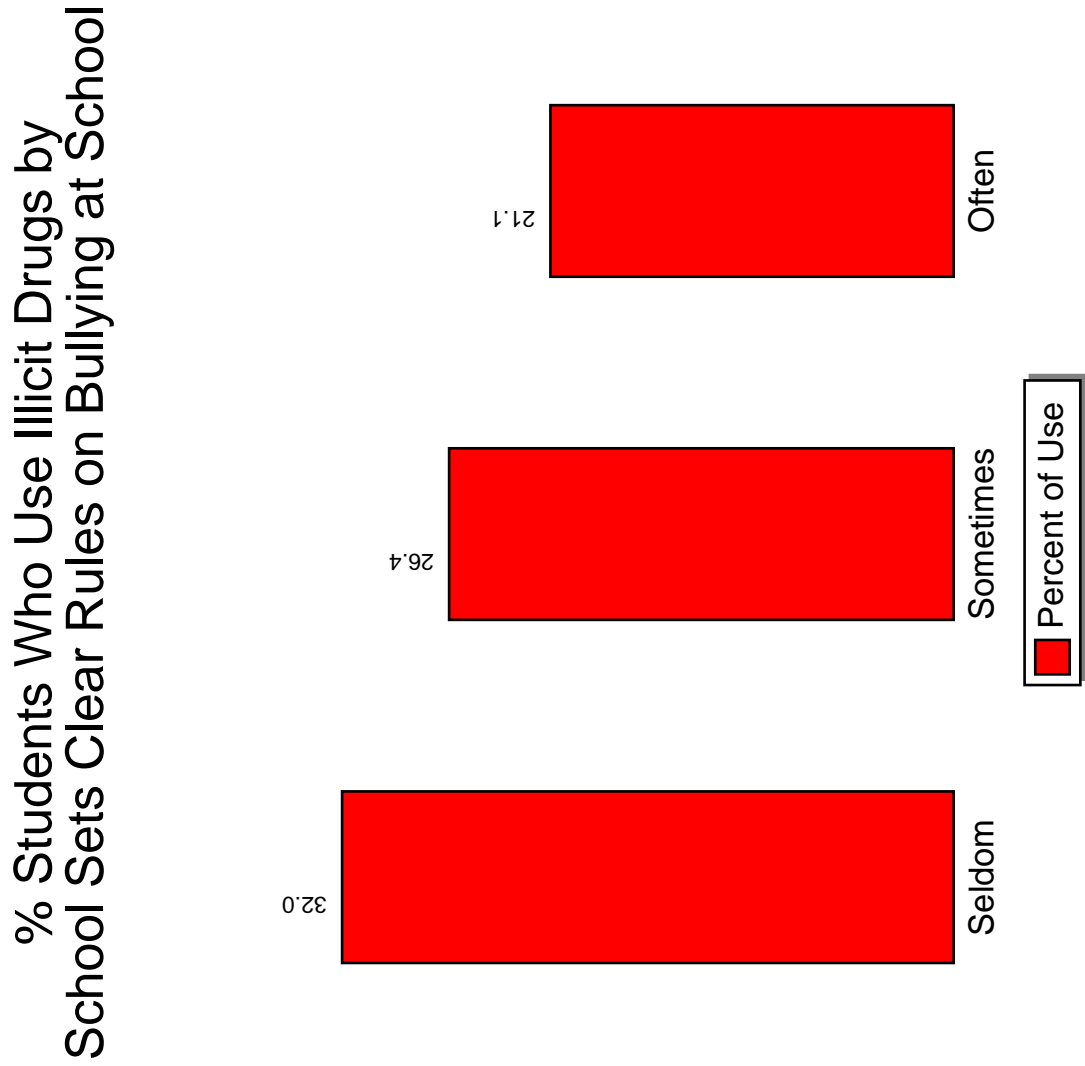


Figure 3.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School



% Students Who Use Illicit Drugs by School Punishes for Breaking Rules

Figure 3.24: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules

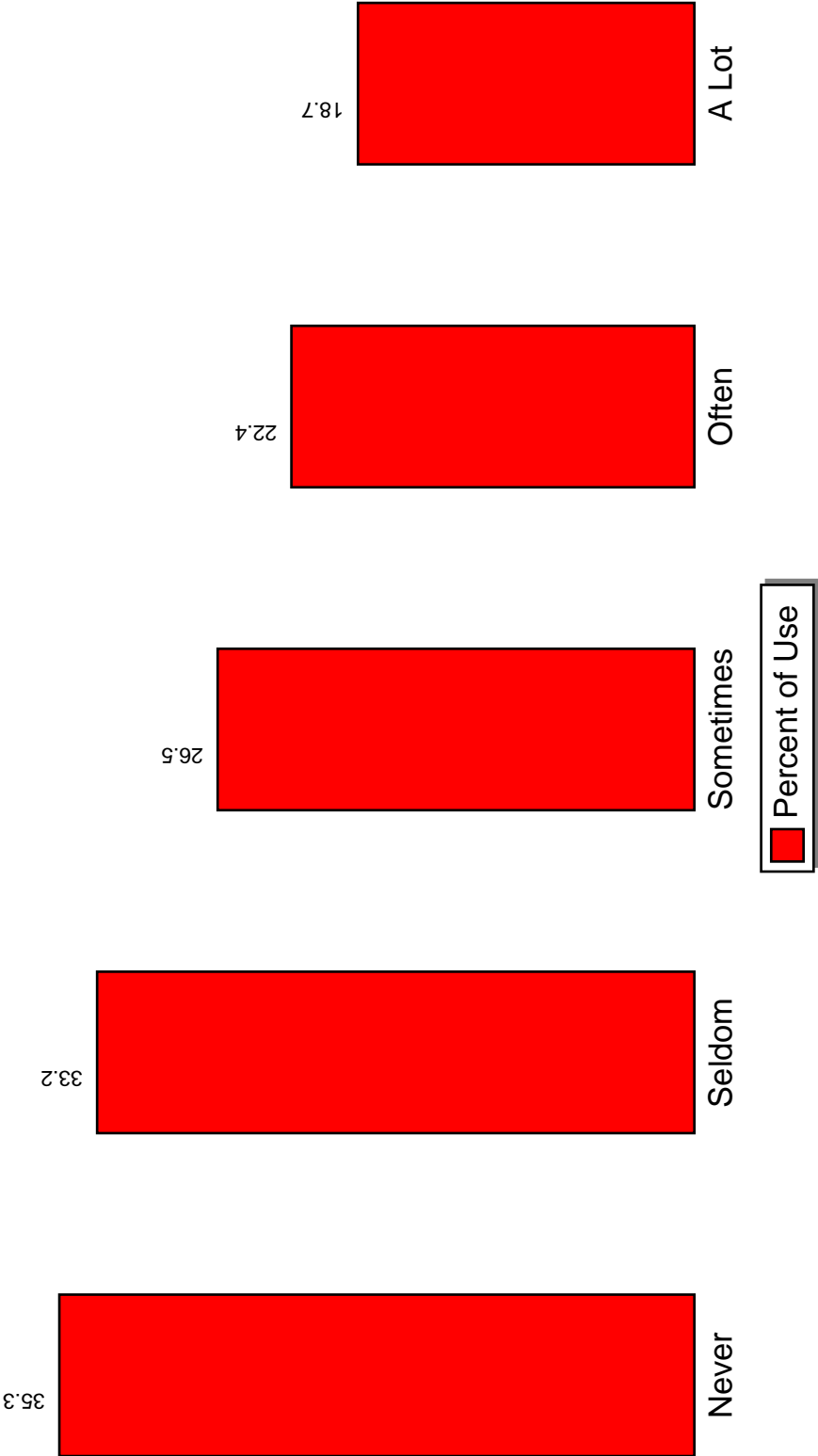
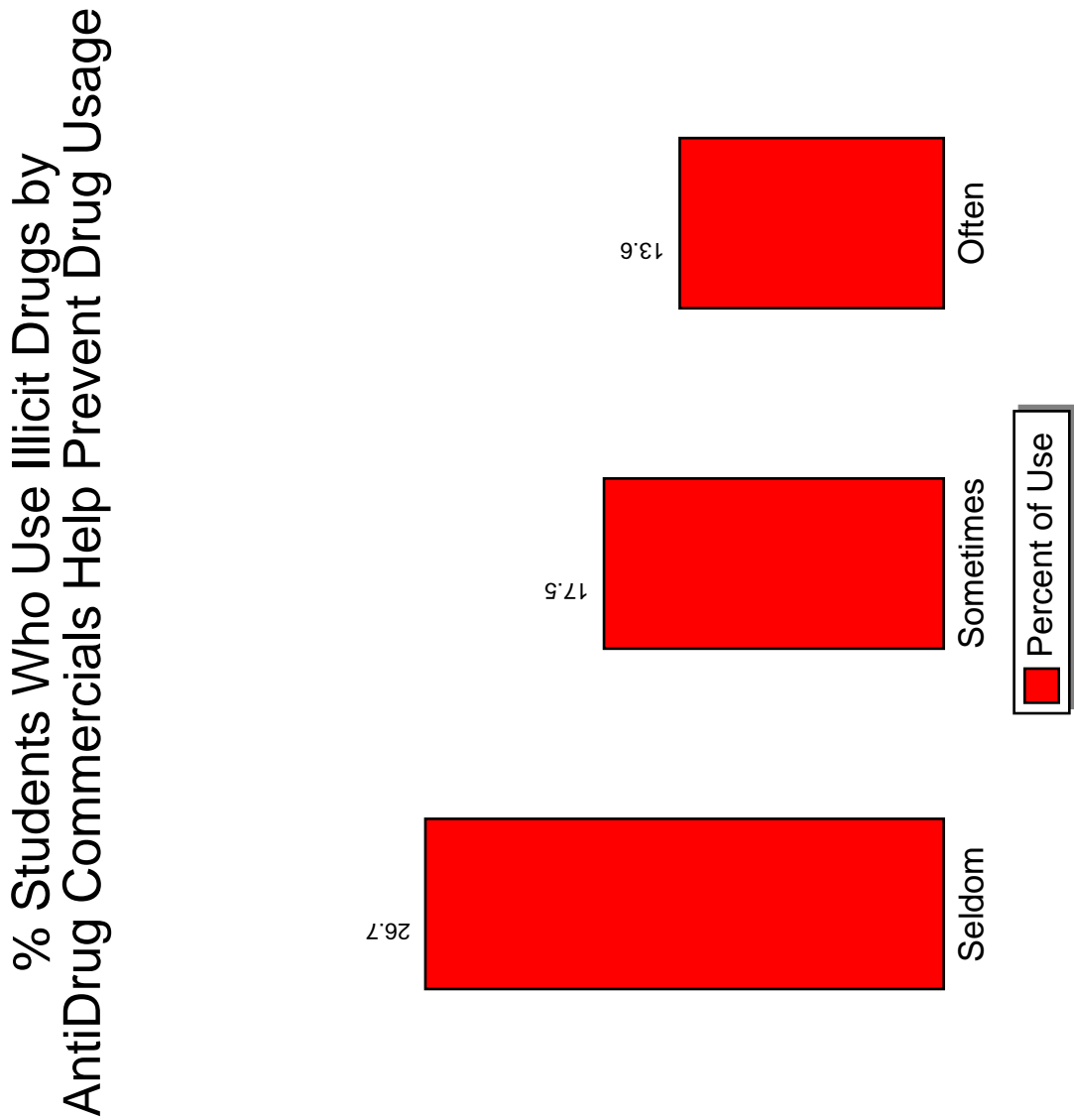
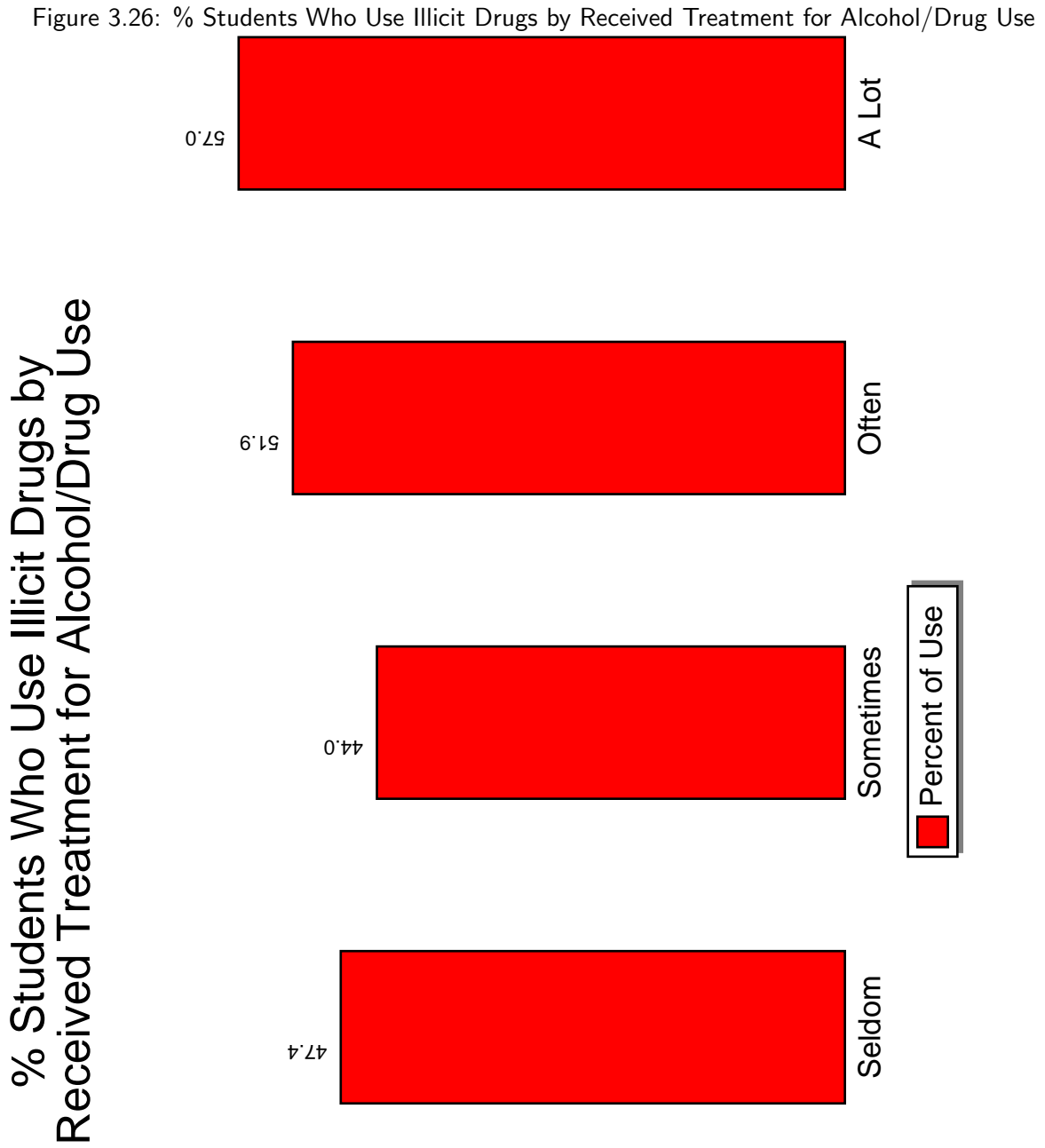


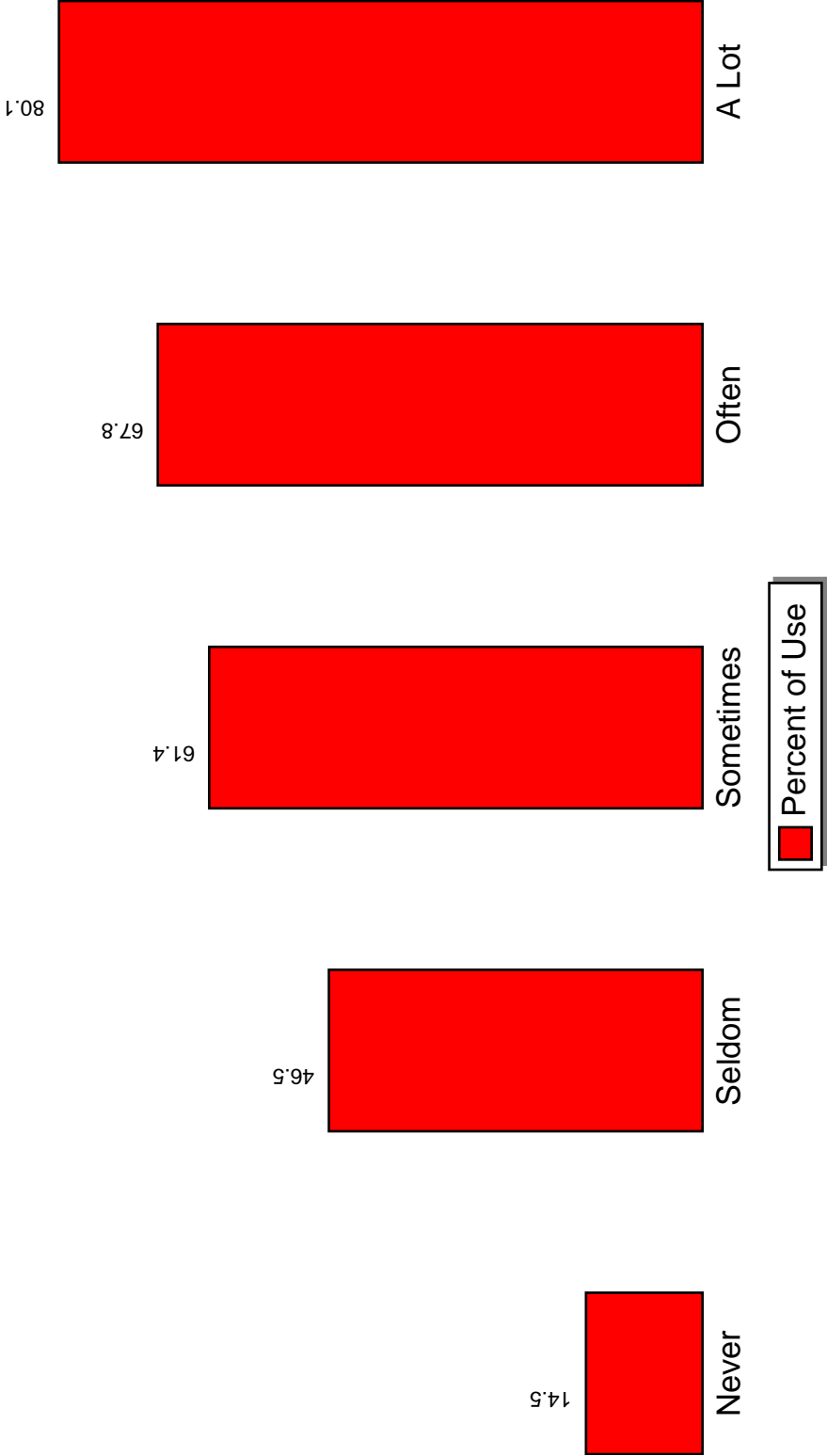
Figure 3.25: % Students Who Use Illicit Drugs by AntiDrug Commercials Help Prevent Drug Usage





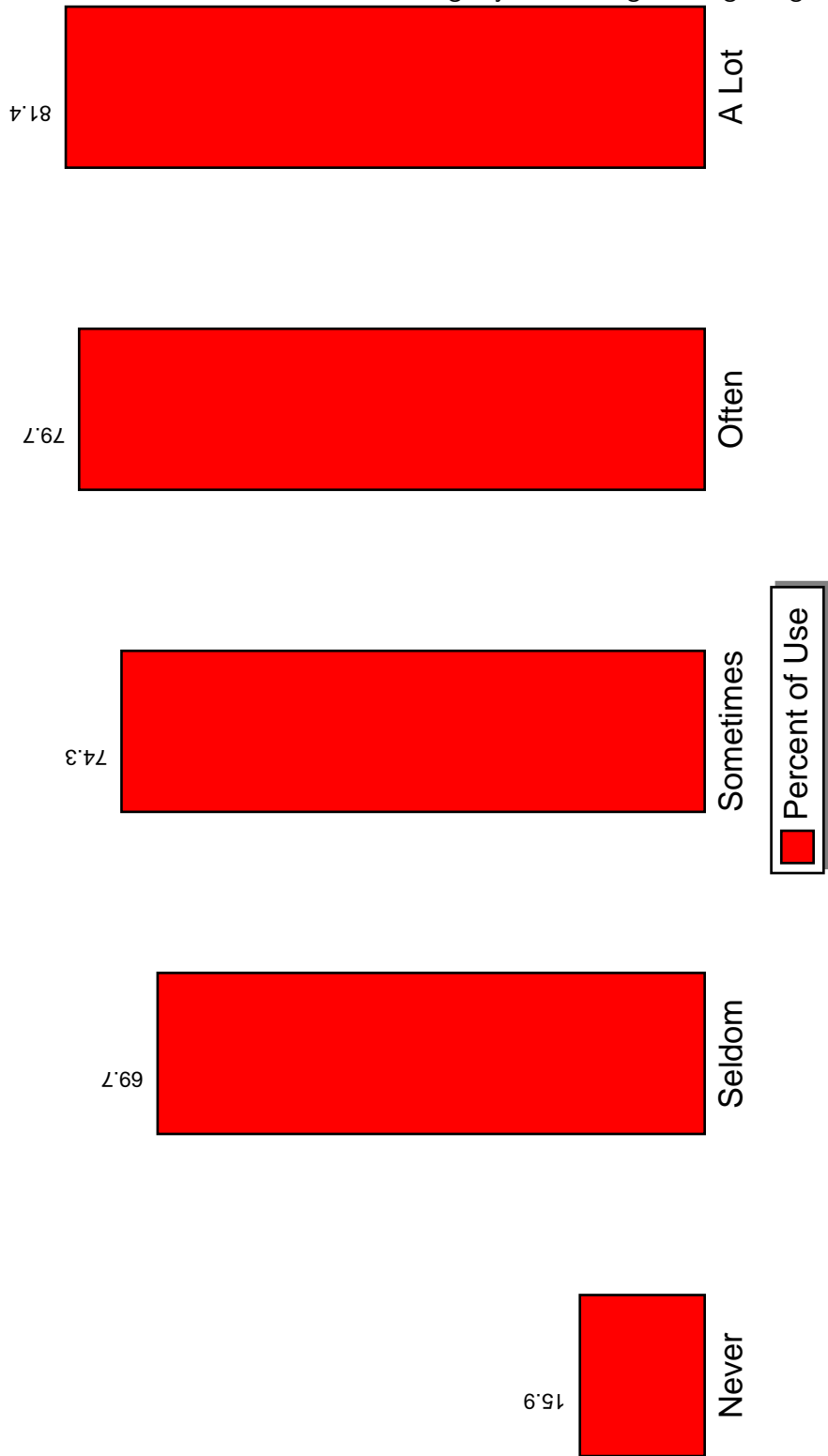
% Students Who Use Illicit Drugs by Been Caught Using Alcohol

Figure 3.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



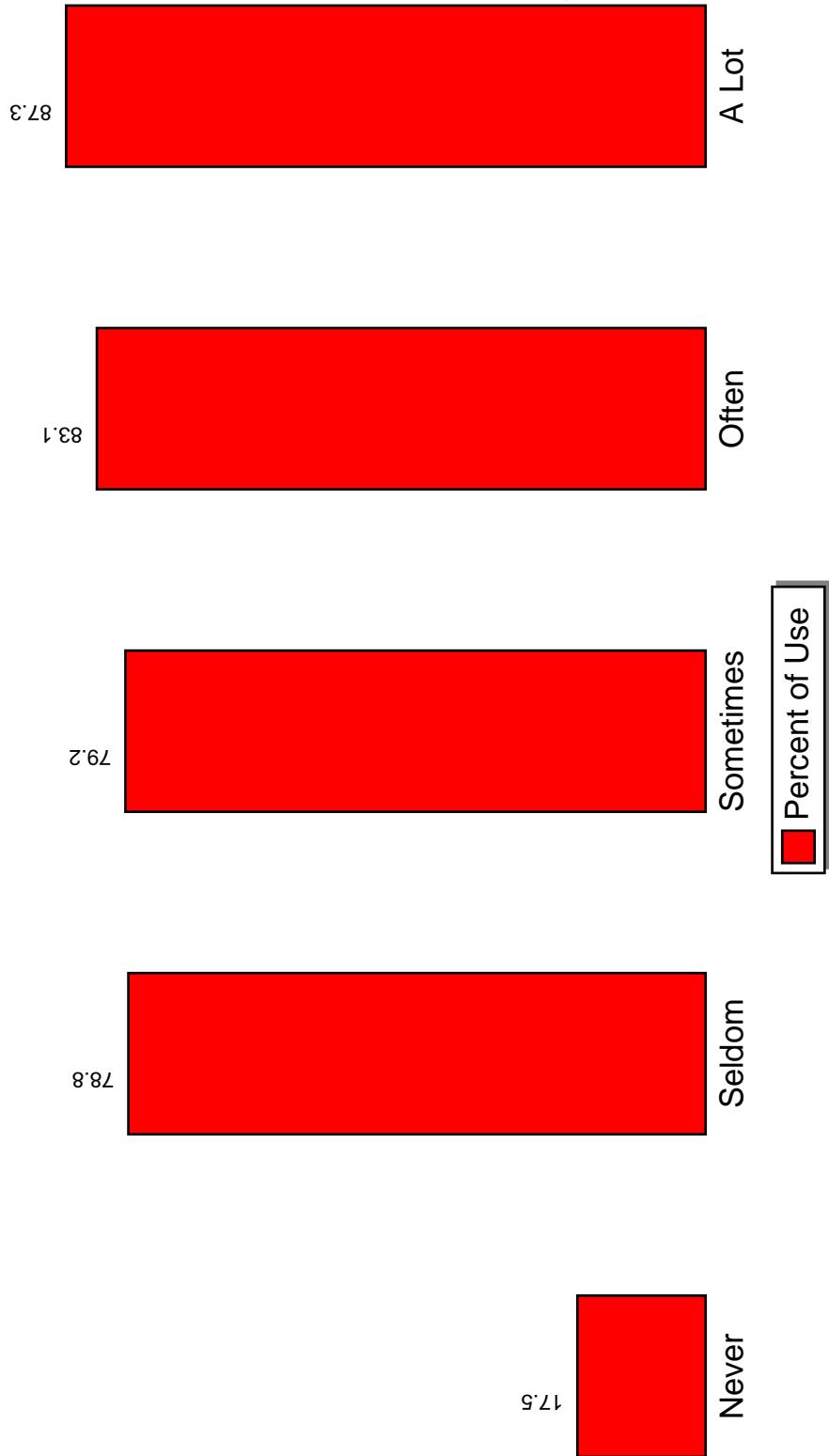
% Students Who Use Illicit Drugs by
Been Caught Using Drugs

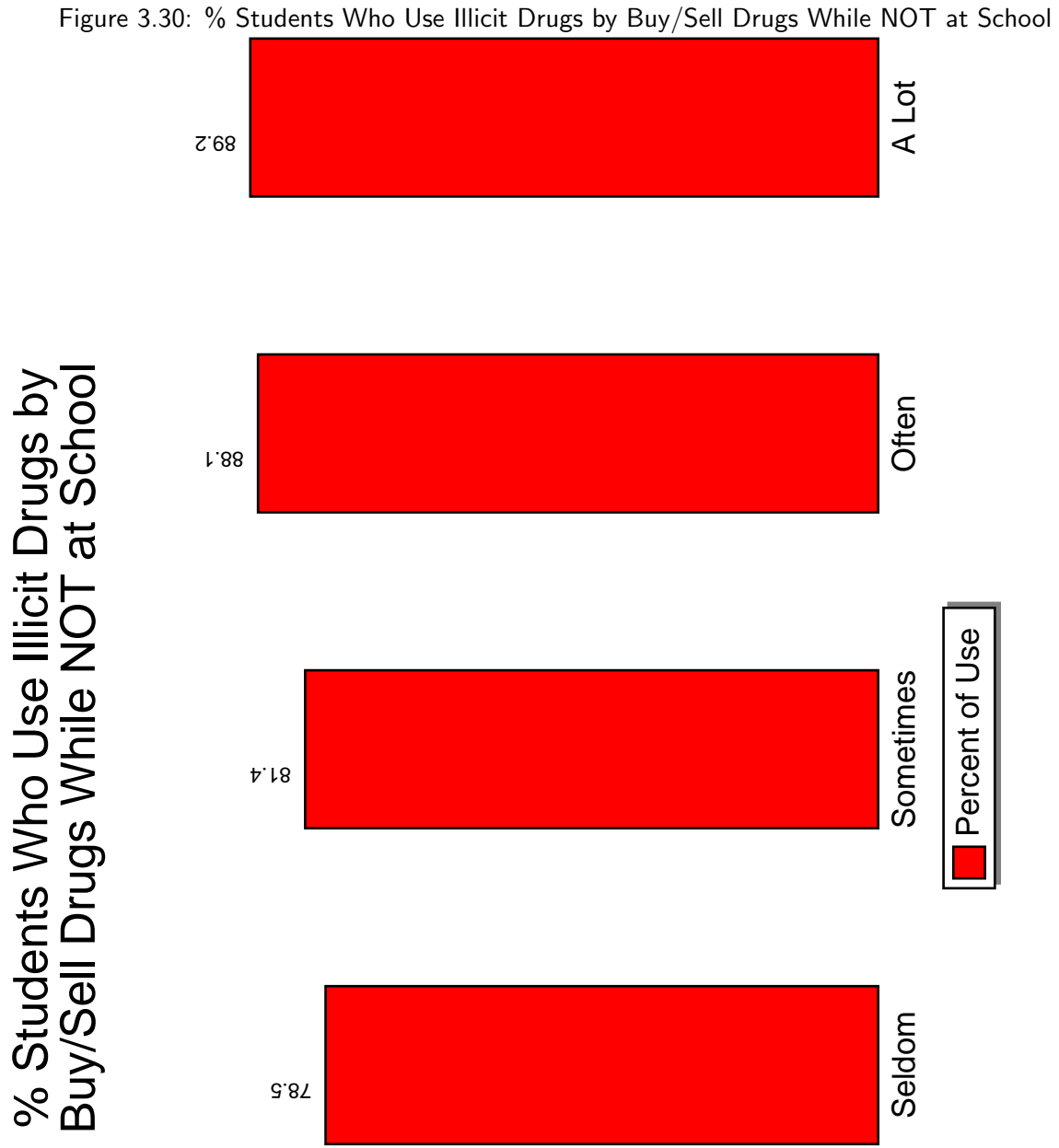
Figure 3.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



% Students Who Use Illicit Drugs by Buy/Sell Drugs at School

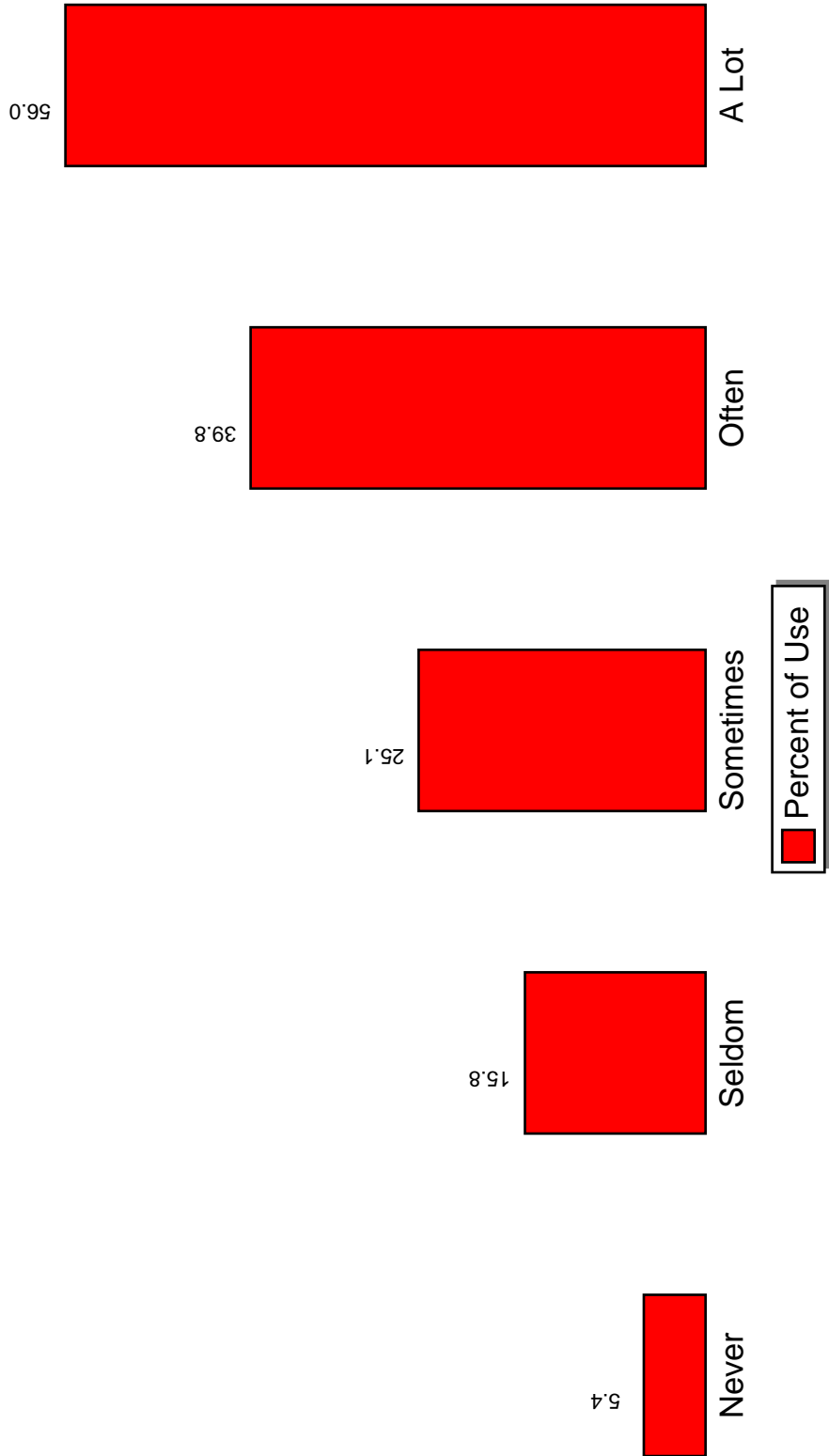
Figure 3.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School





% Students Who Use Illicit Drugs by Friends Use Alcohol

Figure 3.31: % Students Who Use Illicit Drugs by Friends Use Alcohol



% Students Who Use Illicit Drugs by Friends Use Drugs

Figure 3.32: % Students Who Use Illicit Drugs by Friends Use Drugs

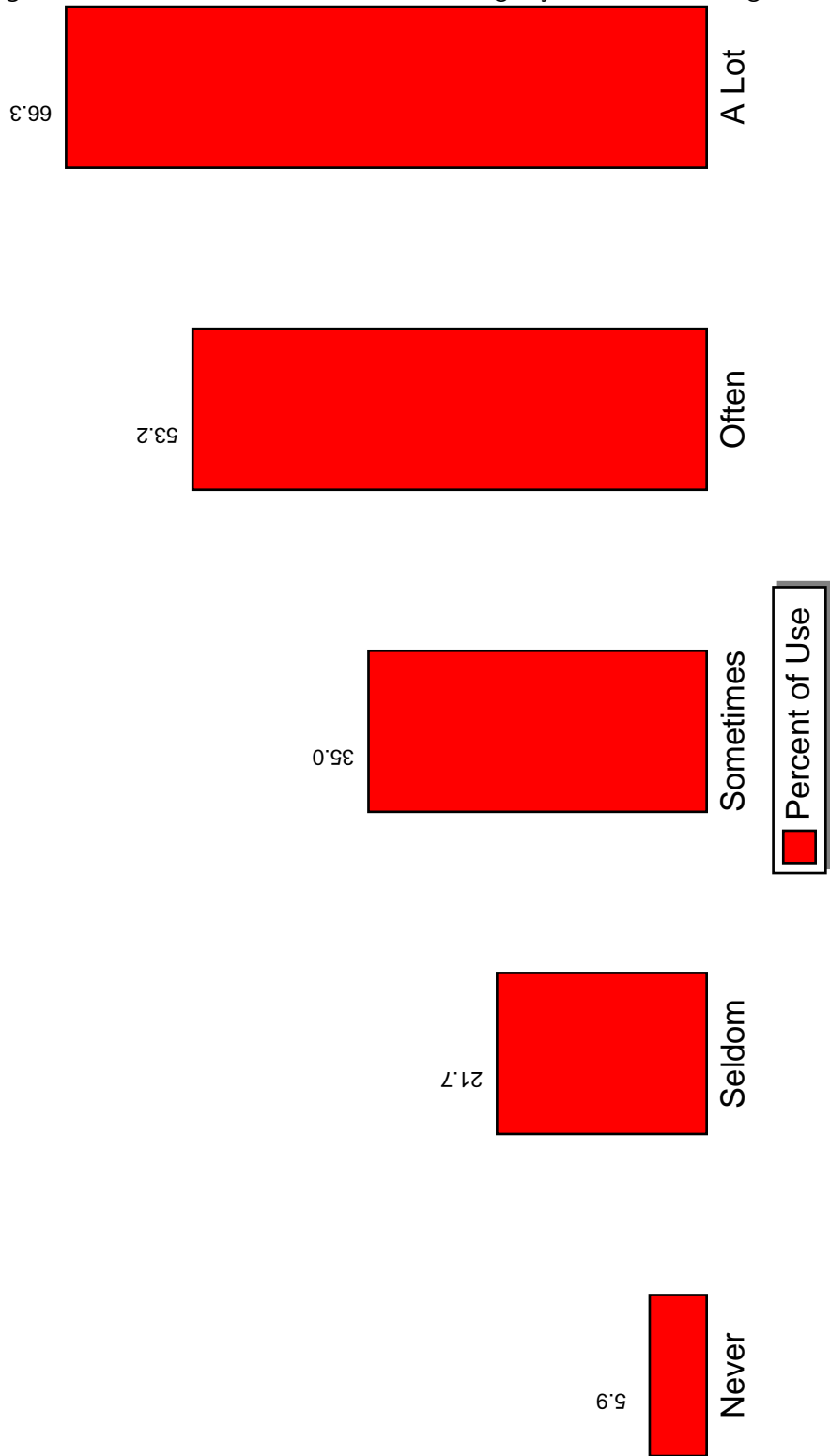
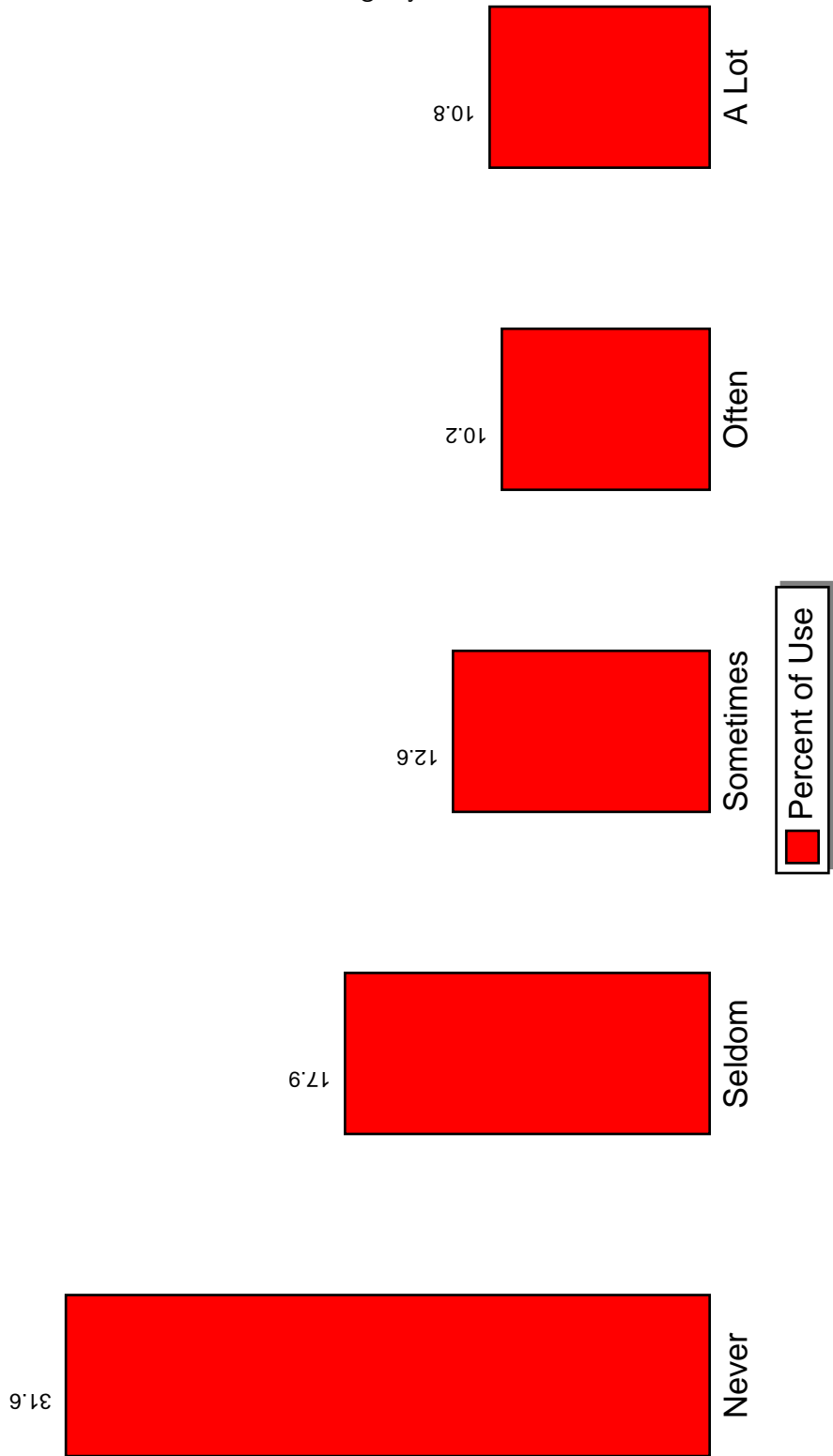


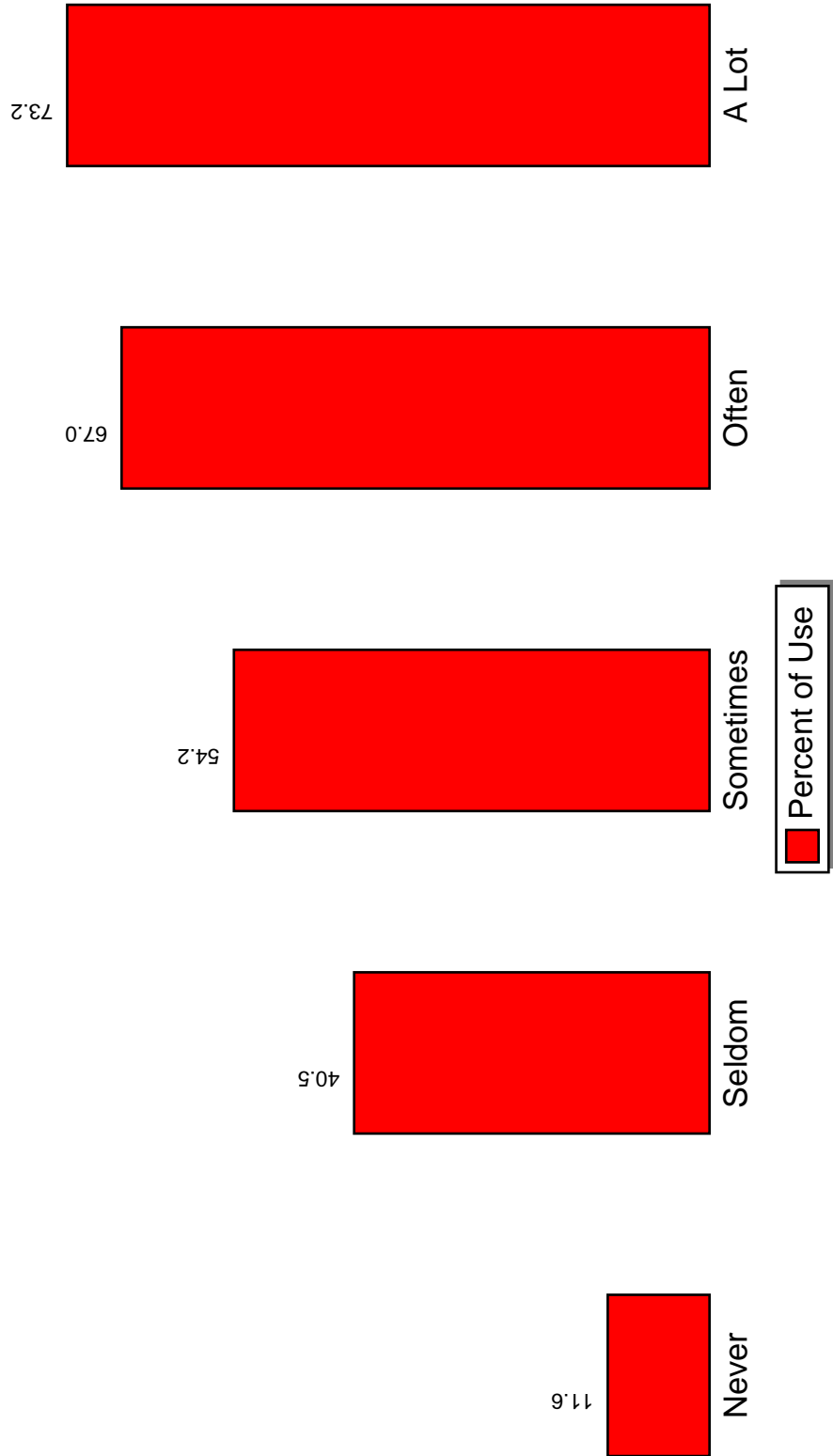
Figure 3.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

% Students Who Use Illicit Drugs by
 Parents Set Rules About TV, Movies, etc.



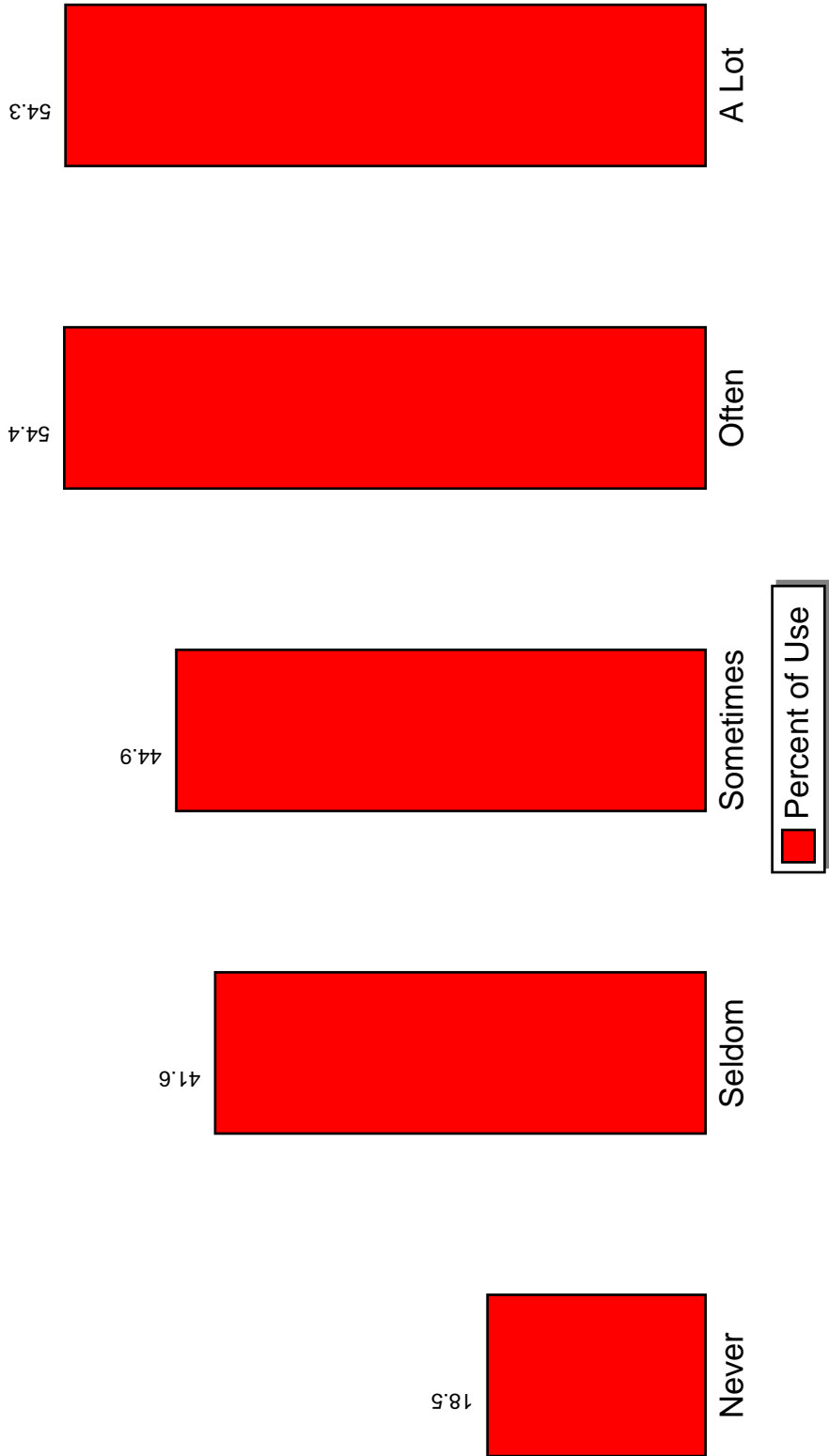
% Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol

Figure 3.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



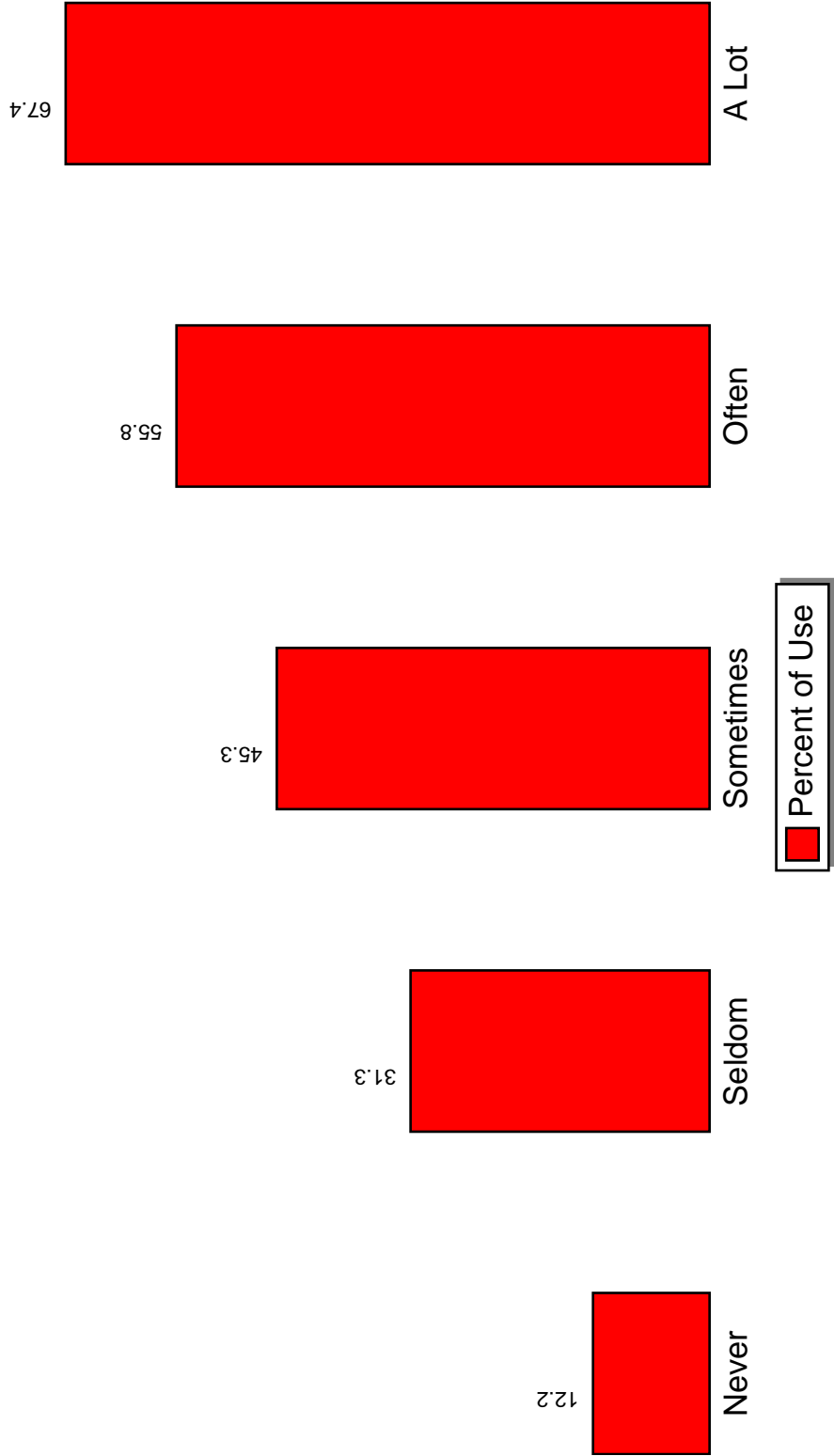
**% Students Who Use Illicit Drugs by
Been Hurt By A Drinker**

Figure 3.35: % Students Who Use Illicit Drugs by Been Hurt By A Drinker



% Students Who Use Illicit Drugs by Skipped School

Figure 3.36: % Students Who Use Illicit Drugs by Skipped School



Chapter 4

Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

4.1 Guns

Total number of students surveyed = 38848

1260 students report carrying a gun to school. (3.5% of total responding)

Of the 1260 students who report carrying a gun to school,

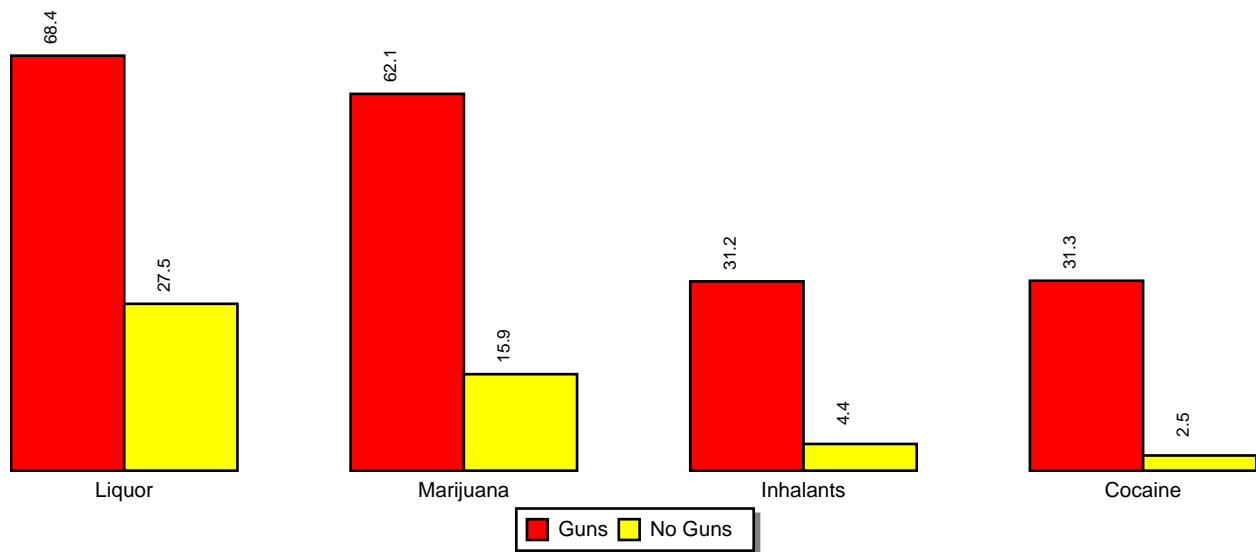
843 report using liquor (68.4%)

765 report using marijuana (62.1%).

384 report using inhalants (31.2%).

387 report using cocaine (31.3%).

Figure 4.1: Drug Use of Students Who Carry Guns vs Students Who Do Not
 Drug Use of Students Who Carry Guns vs Students Who Do Not



Drug	Guns	No Guns	Ratio
Liquor	68.4%	27.5%	2.5
Marijuana	62.1%	15.9%	3.9
Cocaine	31.3%	2.5%	12.5
Inhalants	31.2%	4.4%	7.1
N of Students	1260	34687	

4.2 Gangs

Total number of students surveyed = 38848

3722 students report taking part in gang activities, (9.7% of total responding)

Of the 3722 students who report taking part in gang activities,

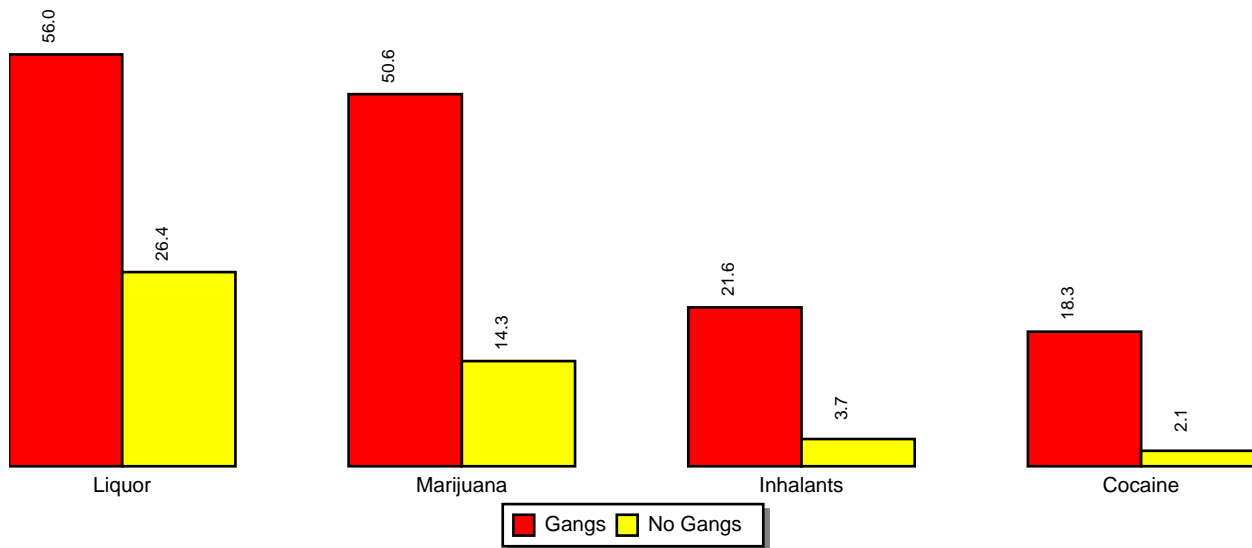
2013 report using liquor (56.0%)

1820 report using marijuana (50.6%).

777 report using inhalants (21.6%).

660 report using cocaine (18.3%).

Figure 4.2: Drug Use of Students In Gangs vs Students Not In Gangs
Drug Use of Students In Gangs vs Students Not In Gangs



Drug	Gangs	No Gangs	Ratio
Liquor	56.0%	26.4%	2.1
Marijuana	50.6%	14.3%	3.5
Cocaine	18.3%	2.1%	8.7
Inhalants	21.6%	3.7%	5.8
N of Students	3722	34661	

4.3 Suicide

Total number of students surveyed = 38848

2105 students report thinking *Often* or *A Lot* about committing suicide. (5.5% of total responding)

Of the 2105 students thinking *Often* or *A Lot* about committing suicide,

1130 report using liquor (54.9%)

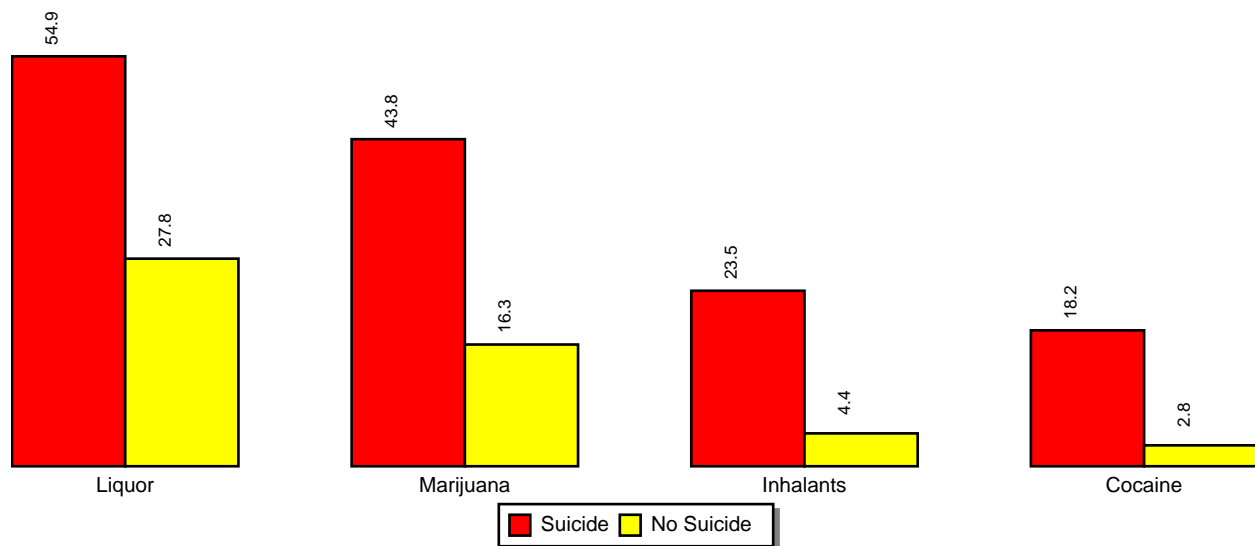
897 report using marijuana (43.8%).

482 report using inhalants (23.5%).

372 report using cocaine (18.2%).

Figure 4.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide
Often or a Lot vs Students Who Do Not



Drug	Suicide	No Suicide	Ratio
Liquor	54.9%	27.8%	2.0
Marijuana	43.8%	16.3%	2.7
Cocaine	18.2%	2.8%	6.5
Inhalants	23.5%	4.4%	5.3
N of Students	2105	36133	

4.4 Threatening Behaviors

Total number of students surveyed = 38848

14856 students report threatening to harm another student. (41.2% of total responding)

Of the 14856 students who report threatening to harm,

1003 report carrying a gun to school (6.8%)

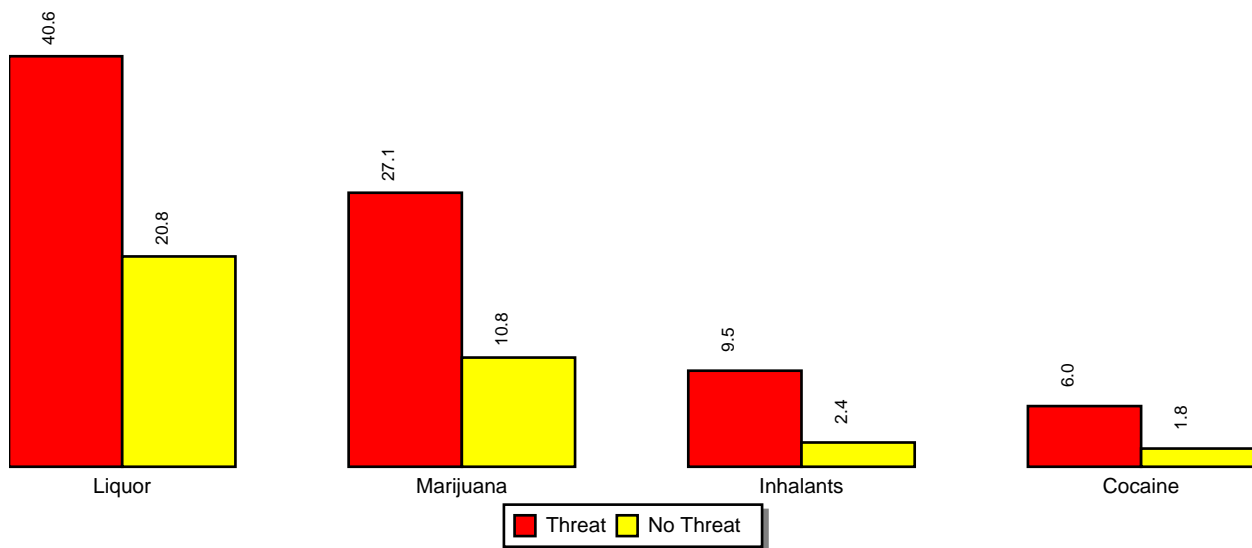
5967 report using liquor (40.6%)

3988 report using marijuana (27.1%).

1395 report using inhalants (9.5%).

890 report using cocaine (6.0%).

Figure 4.4: Drug Use of Students Who Threaten vs Students Who Do Not
Drug Use of Students Who Threaten vs Students Who Do Not



Drug	Threat	No Threat	Ratio
Liquor	40.6%	20.8%	2.0
Marijuana	27.1%	10.8%	2.5
Cocaine	6.0%	1.8%	3.3
Inhalants	9.5%	2.4%	4.0
N of Students	14856	21189	

4.5 Trouble With The Police

Total number of students surveyed = 38848

9149 students report getting in trouble with the police. (23.9% of total responding)

Of the 9149 students who report getting in trouble with the police,

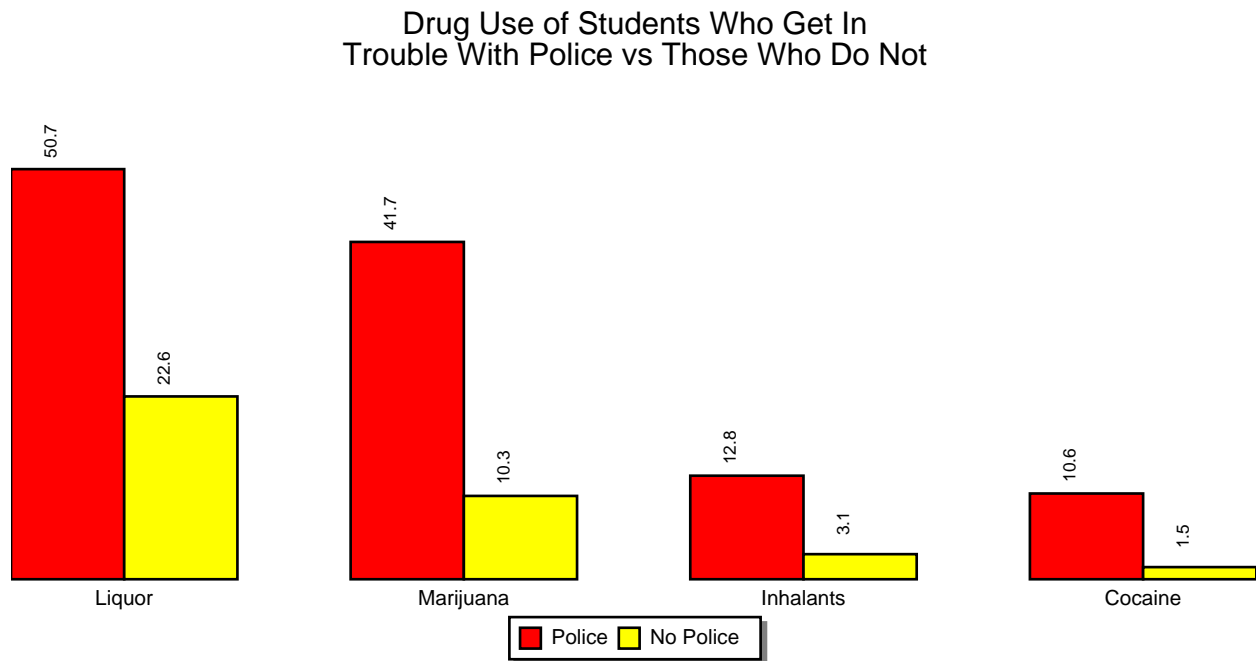
4506 report using liquor (50.7%)

3707 report using marijuana (41.7%).

1134 report using inhalants (12.8%).

945 report using cocaine (10.6%).

Figure 4.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Drug	Police	No Police	Ratio
Liquor	50.7%	22.6%	2.2
Marijuana	41.7%	10.3%	4.0
Cocaine	10.6%	1.5%	7.1
Inhalants	12.8%	3.1%	4.1
N of Students	9149	29118	

4.6 Personal Safety

Total number of students surveyed = 38848

7947 students report being afraid another student will hurt them at school. (22.3% of total responding)

Of these 7947 students, 465 report carrying a gun to school (5.9%).

7669 students report getting hurt at school. (21.4% of total responding)

Of these 7669 students, 621 report carrying a gun to school (8.2%).

4.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

4.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities (<i>Never/Seldom</i>)	53.1%
Attend church or synagogue (<i>Never/Seldom</i>)	19.6%
Take part in gangs (<i>Seldom/Some/Often/A Lot</i>)	9.7%
Substance Availability (<i>Fairly/Very Easy to get</i>)	
Cigarettes	51.5%
Smokeless Tobacco	39.5%
Cigars	38.2%
Beer	46.7%
Wine Coolers	47.2%
Liquor	39.9%
Marijuana	34.2%
Cocaine	19.1%
Uppers	18.3%
Downers	19.5%
Inhalants	29.2%
Hallucinogens	15.9%
Heroin	14.7%
Steroids	17.1%
Ecstasy	18.0%
OxyContin	15.9%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

4.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities (<i>Often/A Lot</i>)	28.2%
Attend church or synagogue (<i>Often/A Lot</i>)	61.1%
Take part in gangs (<i>Never</i>)	90.3%
Substance Availability (<i>Cannot Get</i>)	
Cigarettes	40.6%
Smokeless Tobacco	52.2%
Cigars	51.2%
Beer	41.3%
Wine Coolers	40.3%
Liquor	46.8%
Marijuana	53.5%
Cocaine	65.2%
Uppers	66.6%
Downers	66.1%
Inhalants	61.8%
Hallucinogens	68.2%
Heroin	69.0%
Steroids	68.0%
Ecstasy	67.1%
OxyContin	69.5%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

4.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades (<i>Never/Seldom</i>)	3.2%
Join in school activities (<i>Never/Seldom</i>)	29.4%
Trouble at school (<i>Often/A Lot</i>)	8.6%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities); and *early anti-social behavior* (get into trouble at school often or a lot).

4.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades (<i>Often/A Lot</i>)	68.9%
Join in school activities (<i>Often/A Lot</i>)	54.5%
Trouble at school (<i>Never/Seldom</i>)	69.3%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities often or a lot); and *pro-social development* (never or seldom get into trouble at school).

4.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about drugs (<i>Never/Seldom</i>)	30.8%
Parents set clear rules (<i>Never/Seldom</i>)	8.1%
Parents enforce rules (<i>Never/Seldom</i>)	14.1%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

4.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about drugs (<i>Often/A Lot</i>)	40.6%
Parents set clear rules (<i>Often/A Lot</i>)	76.1%
Parents enforce rules (<i>Often/A Lot</i>)	63.2%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

4.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students (<i>One or more times</i>)	41.2%
Trouble with police (<i>Seldom/Sometimes/Often/A Lot</i>)	23.9%
Think about suicide (<i>Often/A Lot</i>)	5.5%
Harmful to health (<i>No/Some Harm</i>)	
Cigarettes	18.0%
Smokeless Tobacco	22.5%
Cigars	25.8%
Beer	38.4%
Wine Coolers	58.6%
Liquor	25.7%
Marijuana	18.0%
Cocaine	5.2%
Uppers	8.8%
Downers	14.2%
Inhalants	16.4%
Hallucinogens	8.0%
Heroin	5.9%
Steroids	13.1%
Ecstasy	8.4%
OxyContin	11.0%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

4.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students (<i>Never</i>)	58.8%
Trouble with police (<i>Never</i>)	76.1%
Think about suicide (<i>Never/Seldom</i>)	86.7%
<hr/>	
Harmful to health (<i>Very Much</i>)	
Cigarettes	48.9%
Smokeless Tobacco	44.5%
Cigars	40.7%
Beer	33.3%
Wine Coolers	21.8%
Liquor	43.4%
Marijuana	66.4%
Cocaine	85.7%
Uppers	74.8%
Downers	63.1%
Inhalants	61.6%
Hallucinogens	76.1%
Heroin	82.6%
Steroids	62.6%
Ecstasy	76.8%
OxyContin	70.6%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging*, *higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).

Chapter 5

Narrative Report

5.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

5.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at www.pridesurveys.com.

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin, steroids, ecstasy and OxyContin). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2001-2002 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.

It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the PRIDE Surveys Office at 1-800-279-6361 For additional information about the health impact of drugs visit the PRIDE Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **32.6** percent reported smoking cigarettes within the past year, **13.6** percent reported using smokeless tobacco and **19.7** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **22.0** percent reported smoking cigarettes within the past year, **8.6** percent reported using smokeless tobacco and **10.5** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 5.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	3.3	9.1
During School	0.7	3.2
After School	7.9	14.1
Weeknight	5.4	11.0
Weekend	15.2	20.9

Table 5.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.1	3.0
During School	0.8	3.4
After School	2.9	5.3
Weeknight	1.8	3.8
Weekend	5.4	6.8

Table 5.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.0	1.9
During School	0.5	1.3
After School	2.7	4.6
Weeknight	1.9	3.5
Weekend	7.1	12.0

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 5.1 and 5.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **26.4** percent of junior high students reported drinking beer and **31.0** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 5.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 5.1: Local Alcohol Use vs 2001-2002 PRIDE National Summary - Junior High
Local Alcohol Use vs 2001-2002 PRIDE National Summary - Junior High

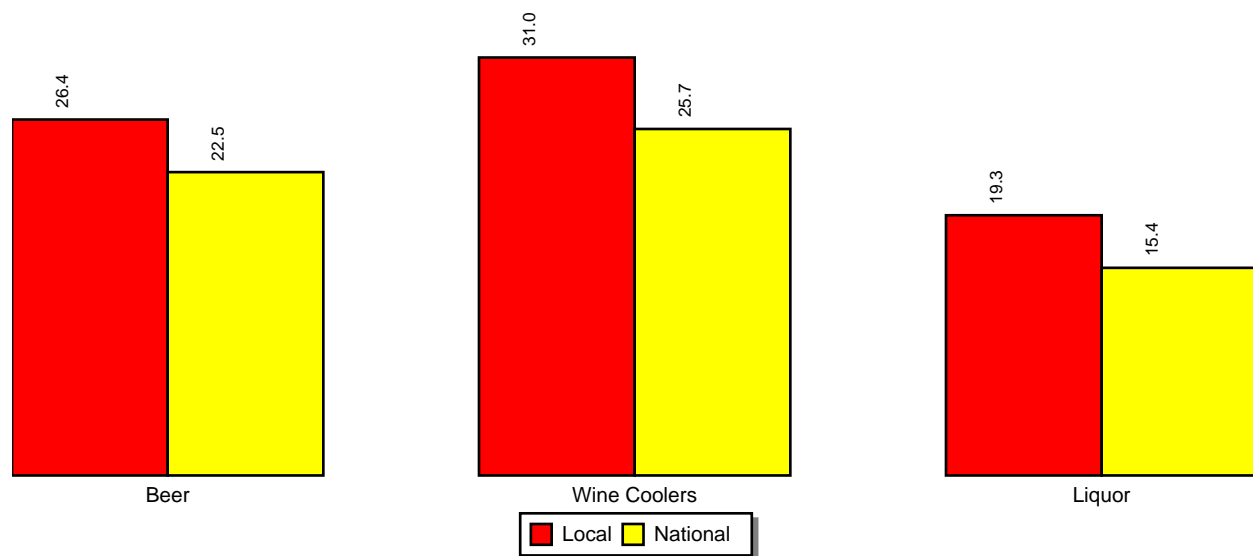


Figure 5.2: Local Alcohol Use vs 2001-2002 PRIDE National Summary - Senior High
 Local Alcohol Use vs 2001-2002 PRIDE National Summary - Senior High

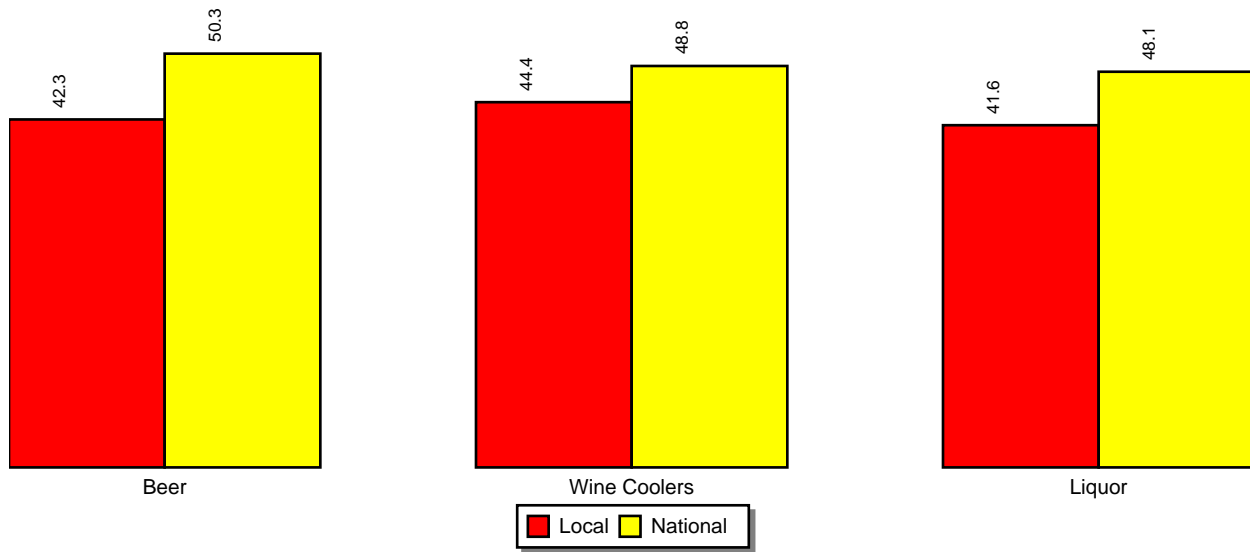


Table 5.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	15.6	29.8
Wine Coolers	8.0	14.1
Liquor	32.8	49.2

Figures based on percentage of students who use.

YOUR NOTES:

Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **1.3** percent of the students reported using beer, **1.1** percent reported using wine coolers, and **1.3** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 5-4 indicates that **32.5** percent of the senior high students reported using beer on weekends as compared to **1.7** percent before school, **1.3** percent during school, or **4.9** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 5.3: Time of Alcohol Use by Junior High
 Time of Alcohol Use by Junior High

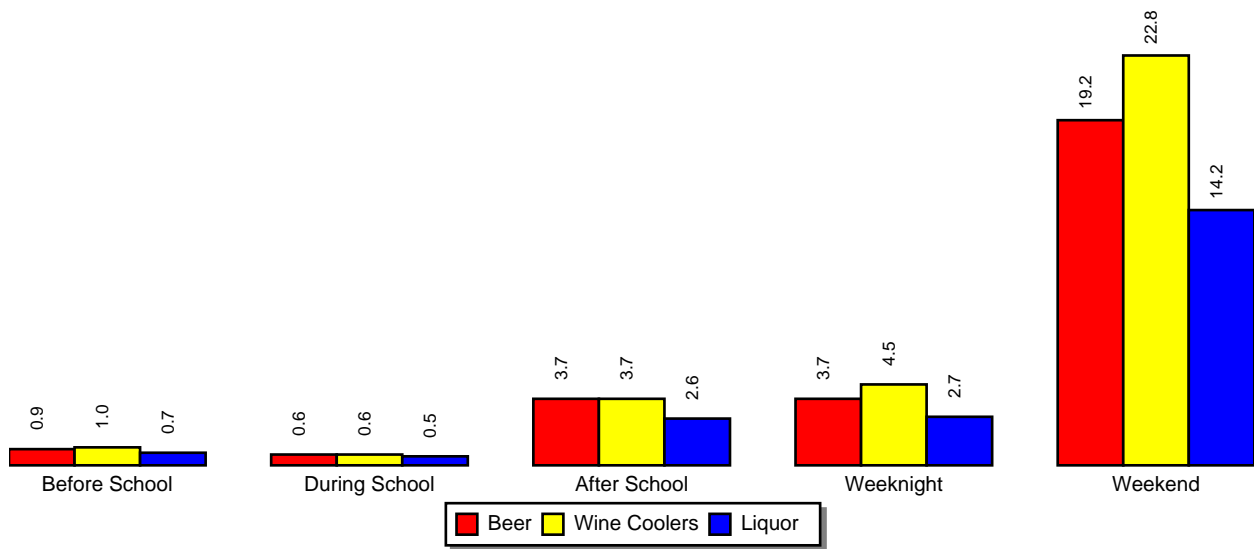
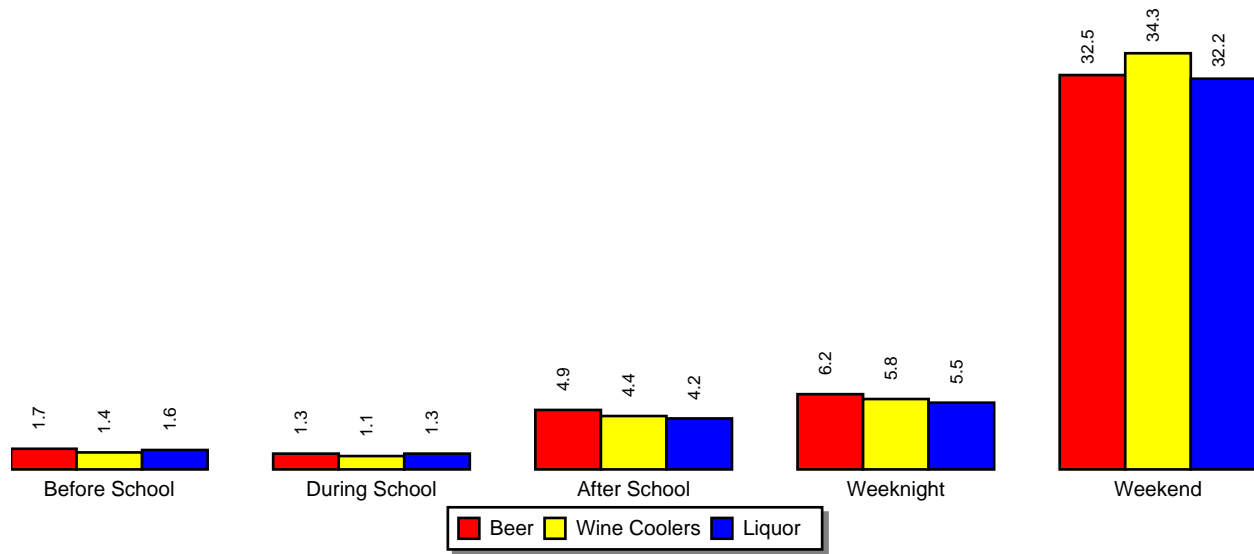


Figure 5.4: Time of Alcohol Use by Senior High
Time of Alcohol Use by Senior High



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 5.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	40.8	65.4
Smokeless Tobacco	27.6	54.8
Cigars	26.4	53.4
Beer	36.1	60.4
Wine Coolers	36.1	61.5
Liquor	27.7	55.7

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Frequency and Effects of Marijuana Use

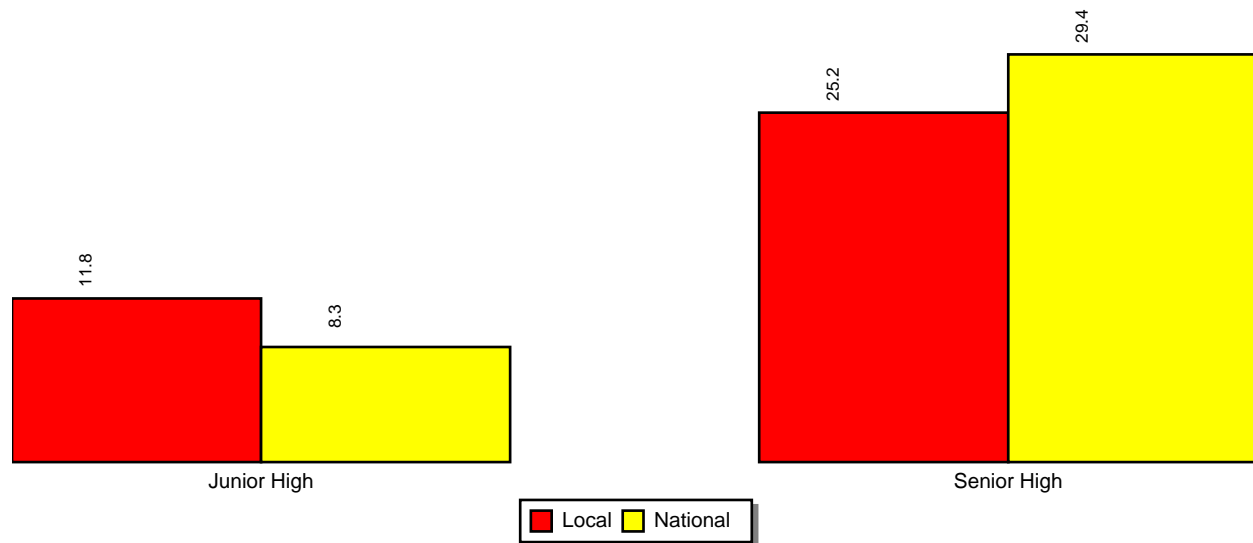
Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 5-5 indicate that **6724** students reported use of marijuana. For junior high students, **11.8** percent reported using marijuana within the past year. This increased to **25.2** percent for senior high students. In addition, when students smoke marijuana, they do so to

get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **76.2** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 5.5: Local Marijuana Use vs 2001-2002 PRIDE National Summary

Local Marijuana Use vs 2001-2002 PRIDE National Summary

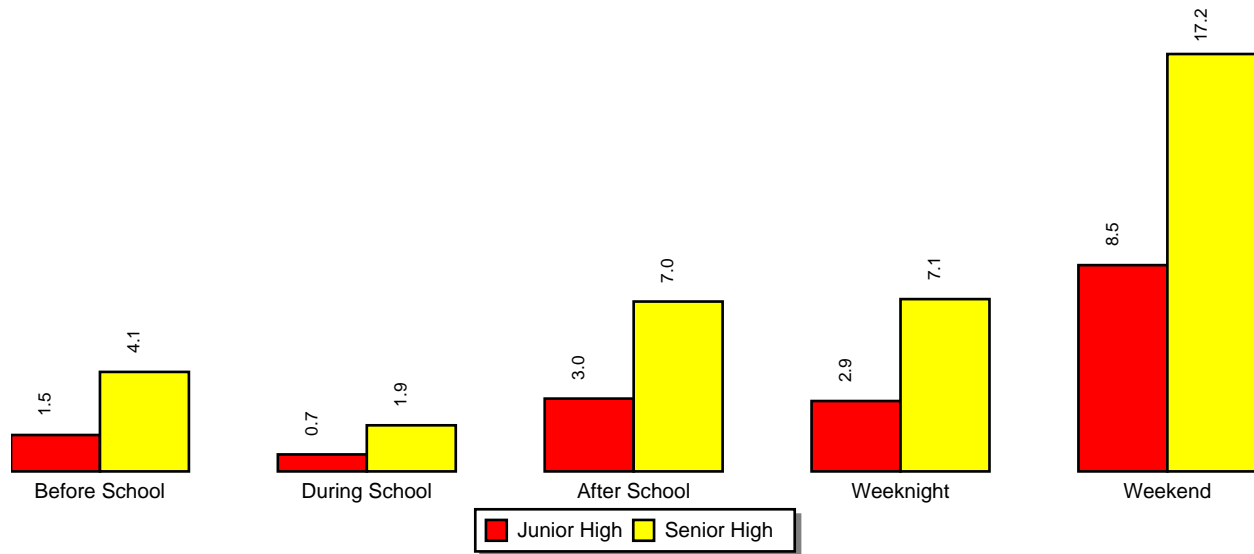


Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 5-6 presents percentage data on times of marijuana use by your students.

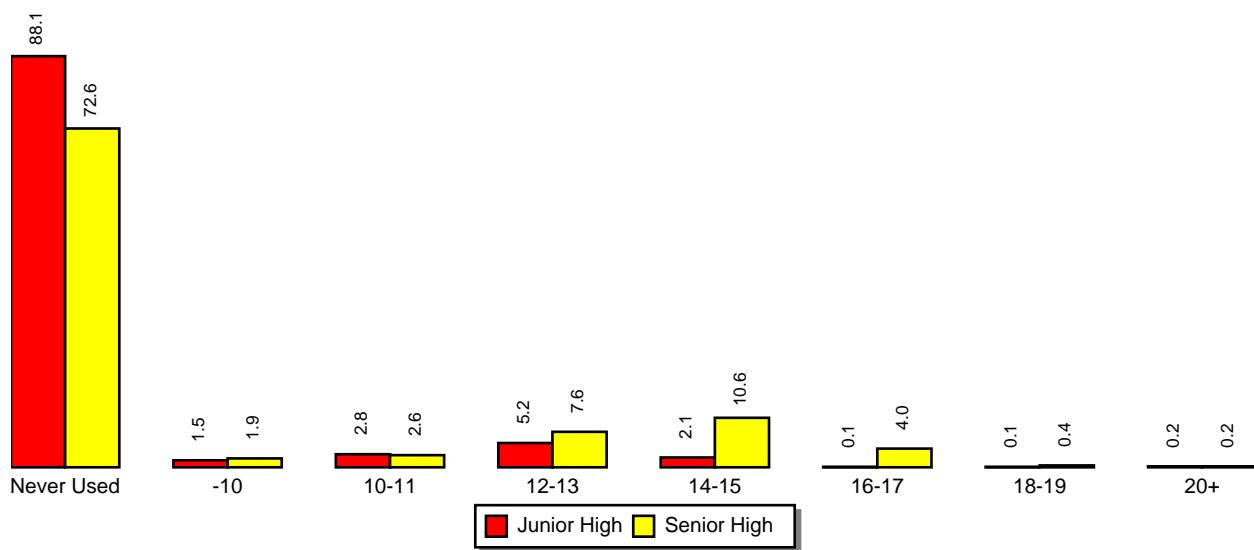
Weekends were the most popular time for smoking marijuana. For example, **17.2** percent of the high school students reported smoking marijuana on weekends as compared to **7.1** percent for week nights, **7.0** percent before school, **1.9** percent during school, and **4.1** percent after school.

Figure 5.6: Time of Marijuana Use by Junior and Senior High Students
 Time of Marijuana Use by Junior and Senior High Students



It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-7 presents data on age of first use of marijuana for your students.

Figure 5.7: First Use of Marijuana by Junior & Senior High Students
 First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2001-2002 PRIDE data, **17.9** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in

need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphetamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to

physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2001-2002 PRIDE Questionnaire National Summary* results of 101882 responses indicated that 2.1 percent of the junior high students and 5.1 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 3690 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2001-2002 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 2.4 percent for junior high students and 7.0 percent for senior high students. Use of downers was closer to that reported for cocaine (2.4 percent for junior high students and 6.9 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.8. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **69.5** percent of your cocaine using senior high students reported getting *Very High* or *Bombed/Stoned* when they used cocaine. The PRIDE National data indicated

75.6 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 65.3 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 5.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 5.8: Cocaine, Uppers and Downers Use for Junior and Senior High Students
Cocaine, Uppers and Downers Use for Junior and Senior High Students

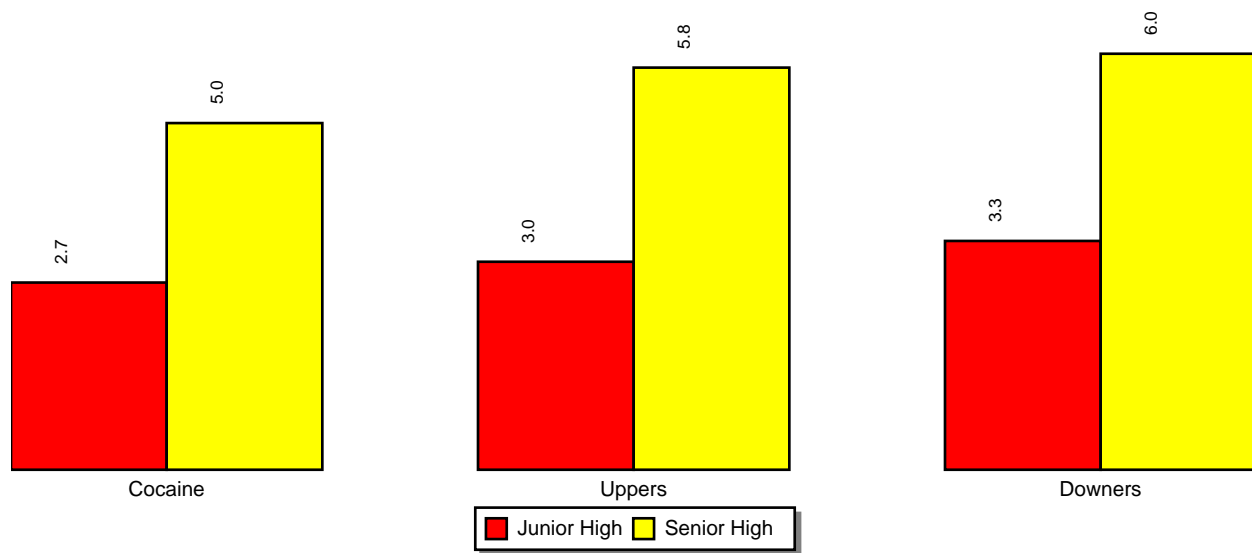


Table 5.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or em Bombed When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	68.7	69.5
Uppers	57.9	60.6
Downers	48.4	48.8

Figures based on percentage of students who use.

YOUR NOTES:

Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

TIMES OF USE

Before School

During School

After School

Week Nights

Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2001-2002 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 5.7 contains percentage data for times of use for your students and the 2001-2002 PRIDE national data.

The following projections are based on results from the *2001-2002 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 5.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy & OxyContin Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
LOCAL					
Cocaine	0.9	0.9	1.1	1.0	2.5
Uppers	1.3	1.5	1.3	1.1	2.7
Downers	1.2	1.3	1.4	1.4	2.5
Inhalants	0.8	1.4	1.1	0.9	1.8
Hallucinogens	0.7	0.8	0.8	0.8	2.0
Heroin	0.6	0.8	0.6	0.6	1.2
Steroids	0.7	0.9	0.9	0.7	1.0
Ecstasy	0.7	0.8	0.8	0.9	3.0
OxyContin	0.9	1.0	1.1	1.1	2.4
2001-2002 National Summary					
Cocaine	0.9	1.0	1.1	1.2	2.9
Uppers	1.5	1.7	1.5	1.6	3.6
Downers	1.3	1.5	1.5	1.8	3.4
Inhalants	0.7	1.2	1.0	1.0	1.8
Hallucinogens	0.8	1.0	1.0	1.1	3.5
Heroin	0.6	0.9	0.8	0.7	1.4
Steroids	0.7	0.9	0.9	0.8	1.1
Ecstasy	0.0	0.0	0.0	0.0	0.0
OxyContin	0.0	0.0	0.0	0.0	0.0

Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get illicit drugs*. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2001-2002 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 9.2 percent of junior high students and 26.3 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (9.2 percent of junior high and 27.5 percent of senior high students) and downers (9.8 percent of junior high and 29.0 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	12.5	27.7
Uppers	11.9	26.7
Downers	12.8	28.2
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

5.3.2 Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy and OxyContin

Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack*

and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

Harmful Effects of Steroids

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

Harmful Effects of Ecstasy (MDMA)

Ecstasy is chemically related to the stimulant, methamphetamine, and to the hallucinogen, LSD. This combination of drugs, stimulants and hallucinogen, is typically sold as a loose powder or gelatin capsule. It is also found as a tablet or chewy, edible substance. Ecstasy's price varies according to the supply and demand in a given area; however, the going rate is 10 to 40 per 100-miligram dose. Ecstasy's reputation for creating a sense of care-free excitement makes it popular among students.

The National Institute on Drug Abuse reports: Brain imaging research in humans indicates the MDMA (Ecstasy) causes injury to the brain, affecting neurons that use the chemical serotonin to communicate with other neurons. The serotonin system plays a direct role in regulating mood, aggression, sexual activity, similar to those found with the use of cocaine and amphetamines.

- Psychological difficulties, including confusion, depression, sleep problems, drug craving, severe anxiety, and paranoia – during and sometimes weeks after taking Ecstasy.
- Physical symptoms such as muscle tension, involuntary teeth clenching, nausea, blurred vision, rapid eye movement, faintness, and chills or sweating.
- Increases in heart rate and blood pressure, a special risk for people with circulatory or heart disease.
- Also, there is evidence that people who develop a rash that looks like acne after using Ecstasy may be risking severe side effects, including liver damage, if they continue to use the drug.

The drug is related to methamphetamine, which has been shown to cause degeneration of neurons containing the neurotransmitter dopamine. Damage to these neurons is the underlying cause of the motor disturbances seen in Parkinson's disease. Symptoms of these diseases begin with lack of coordination and tremors and can eventually result in a form of paralysis.

Emergency room data indicate that Ecstasy is increasingly used by marijuana users, with reports of Ecstasy in combination with marijuana increasing from 8 in 1990 to 796 in 1999 in just 21 U.S. metropolitan areas.

Harmful Effects of Oxycondon (OxyContin)

Oxycondon is an opium derivative found in drugs like Percocet, Percodan and Tylox that have approximately 5 milligrams of oxycondon per dose. The brand name OxyContin, has much higher concentrations of oxycondon (10, 20 and 40 milligrams) in time-release capsules.

Oxycondon has been around for years but with the increase dosages available in OxyContin, its popularity as a street drug has increased rapidly. When used as directed for pain it is a wonder drug for some patients. But, over the past several years, addicts and increasing numbers of youth are abusing the drug. Often referred to as, *Oxy*, *OC* and *Killer*, OxyContin is sold on the street for 5 to 20 a pill. The pills can be crushed and the contents dissolved in water for injection or snorted.

Other than pain relief, the effect of oxycondon includes anxiolysis, euphoria and relaxation. The pupils of the eye contract into pinpoint size and are a sign of opium or oxycondon overdose. The drug slows down or decreases smooth muscle contractions in the stomach and intestines and causes severe constipation when used frequently. Oxycondon, like other opium derivatives, can produce severe respiratory depression through its direct action on the brain stems respiratory centers resulting in death.

Frequency and Effects of Inhalant, Hallucinogen, Heroin, Steroid, Ecstasy and OxyContin Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2001-2002 PRIDE Questionnaire National Summary* findings, 4.9 percent of junior high and 4.6 percent of the senior high students reported using inhalants. For your students, the comparison was **5.8** percent for junior high and **5.0** percent for senior high students.

Reported hallucinogen use among your students was **2.3** percent for junior high students and **4.2** percent for senior high students. The *2001-2002 PRIDE Questionnaire National Summary* data reported hallucinogen use at 1.9 percent for junior high students and 5.9 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 5.9 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.9 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 81.3 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 5.9 contains the levels of intoxication data for your students.

Figure 5.9: Inhalants, Hallucinogen, Heroin, Steroid, Ecstasy & OxyContin Use
 Inhalants, Hallucinogen, Heroin, Steroid, Ecstasy & OxyContin Use

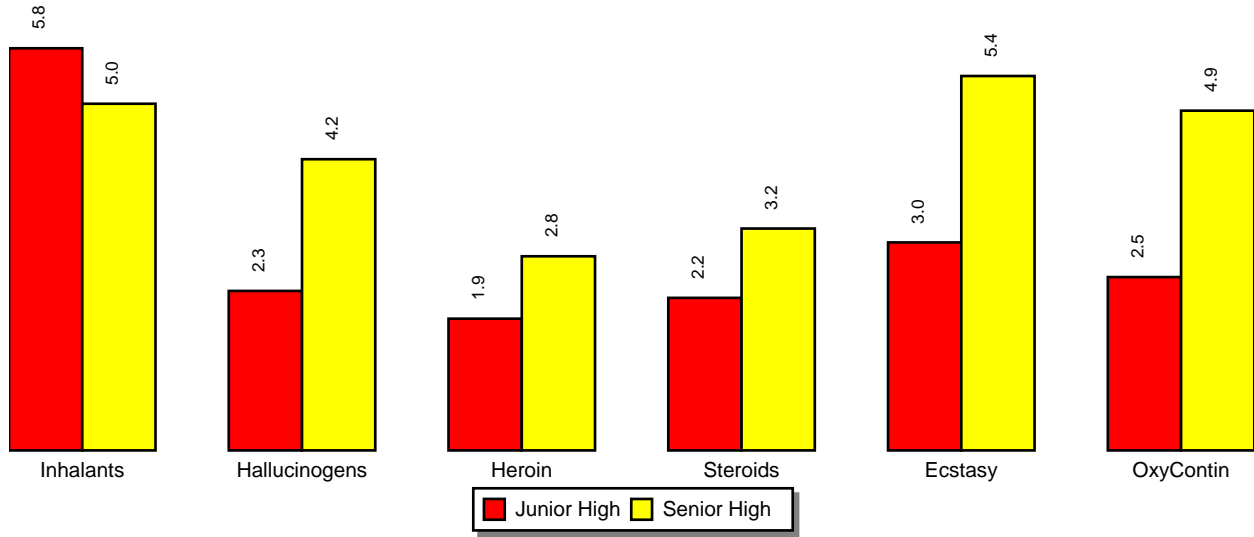


Table 5.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy & OxyContin

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	32.9	47.2
Hallucinogens	67.5	73.0
Heroin	68.2	68.5
Steroids	46.7	50.5
Ecstasy	69.2	75.0
OxyContin	63.7	64.5

Figures based on percentage of students who use.

YOUR NOTES:

Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The *2001-2002 PRIDE National Summary* supported this contention with 24.6 percent of junior high students and 41.7 percent of senior high students reporting inhalants were easy to obtain. By comparison, 8.2, percent of junior high students and 24.2 percent of senior high students reported hallucinogens as easy to obtain and 7.6 percent of junior high student and 20.3 percent of senior high students reported heroin as easy to obtain. Table 5.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 5.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin, Steroids, Ecstasy and OxyContin as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	23.0	37.2
Hallucinogens	10.2	23.4
Heroin	9.7	21.3
Steroids	11.2	24.7
Ecstasy	11.4	26.6
OxyContin	10.3	23.3
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

The *2001-2002 PRIDE National Summary* also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless

the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.

7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment."

Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.
January 5, 2002

Doug Hall, V.P. PRIDE Surveys
1-800-279-6361

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

“The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem,” said (Name & Title of School Official).

More than (approximate # students surveyed) students were surveyed in grades through to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: “Week Nights” and “Weekends”. Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the “drug of choice” of the young people surveyed in (Locality).

 percent of the senior high students (grades) drank beer in the past year;

*** MORE ***

** Page 2 **

* _ percent reported liquor use;

* _ percent drank wine coolers.

In junior high (grades __), _ percent drank beer; _ percent drank liquor; and _ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by _ percent of the students in senior high, and _ percent in junior high. Cocaine was reported by _ percent of the senior high students, and _ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _ percent; week nights, _ percent; and after school, _ percent.

The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program - OJJDP Required Statistics

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas.

30-Day Use The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

Perception of Disapproval The question *Do your parents talk to you about the problems of alcohol/drugs?* is used to measure this statistic by reporting the percentage of students who report any talking with parents and the percentage of students who report talking *Often* or *A Lot*. This question does not break out the responses by alcohol, tobacco and marijuana.

Age of Onset The question *When did you first use* is used to measure this statistic. The possible responses to this question consist of a set of age ranges. The table shows the age range that represents the average category score for this question.

6.1 Monthly Use

Table 6.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	2937	68	8.3
7th	3009	68	12.3
8th	15089	192	15.9
9th	2424	123	25.1
10th	10437	289	29.3
11th	2353	85	35.1
12th	1721	53	39.7
Jr Hi	21035	328	14.3
Sr Hi	16935	550	30.6
Total	37970	878	21.6

Table 6.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	2938	67	6.8
7th	3017	60	12.7
8th	15098	183	14.9
9th	2430	117	23.6
10th	10456	270	25.1
11th	2354	84	28.1
12th	1723	51	30.6
Jr Hi	21053	310	13.5
Sr Hi	16963	522	25.8
Total	38016	832	19.0

Table 6.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	2911	94	3.4
7th	2989	88	4.6
8th	15038	243	8.1
9th	2408	139	12.8
10th	10388	338	16.0
11th	2342	96	16.1
12th	1710	64	17.7
Jr Hi	20938	425	7.0
Sr Hi	16848	637	15.7
Total	37786	1062	10.9

6.2 Perception of Risk

Table 6.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	2946	59	85.3
7th	3029	48	82.2
8th	15124	157	80.4
9th	2451	96	76.4
10th	10520	206	73.4
11th	2375	63	72.3
12th	1728	46	70.6
Jr Hi	21099	264	81.3
Sr Hi	17074	411	73.4
Total	38173	675	77.8

Table 6.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	2955	50	91.2
7th	3032	45	88.8
8th	15137	144	89.5
9th	2463	84	87.1
10th	10538	188	88.1
11th	2380	58	88.3
12th	1728	46	89.8
Jr Hi	21124	239	89.6
Sr Hi	17109	376	88.1
Total	38233	615	89.0

Table 6.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	2923	82	92.1
7th	3007	70	89.3
8th	15077	204	86.0
9th	2433	114	79.1
10th	10475	251	75.3
11th	2362	76	73.4
12th	1713	61	74.1
Jr Hi	21007	356	87.3
Sr Hi	16983	502	75.4
Total	37990	858	82.0

6.3 Perception of Disapproval

Table 6.7: Perception of Disapproval of Alcohol/Drugs

Grade Level	N of Valid	N of Miss	Any Disapproval	Often or A Lot Disapproval
6th	2954	51	86.7	49.7
7th	3047	30	86.4	47.0
8th	15146	135	87.0	43.0
9th	2515	32	85.0	40.3
10th	10640	86	85.1	35.3
11th	2415	23	83.4	35.5
12th	1755	19	83.8	32.3
Jr Hi	21147	216	86.8	44.6
Sr Hi	17325	160	84.7	35.7
Total	38472	376	85.9	40.6

6.4 Age of First Use

Table 6.8: When did you first use any alcohol?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	2924	81	2.769	3	10-11
7th	2999	78	2.996	3	10-11
8th	14989	292	3.302	3	10-11
9th	2352	195	3.684	4	12-13
10th	10263	463	4.009	4	12-13
11th	2294	144	4.320	4	12-13
12th	1678	96	4.675	5	14-15
Jr Hi	20912	451	3.213	3	10-11
Sr Hi	16587	898	4.088	4	12-13
Total	37499	1349	3.680	4	12-13

Table 6.9: When did you first use any tobacco?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	2929	76	2.692	3	10-11
7th	3010	67	2.930	3	10-11
8th	15013	268	3.151	3	10-11
9th	2367	180	3.360	3	10-11
10th	10295	431	3.679	4	12-13
11th	2310	128	3.939	4	12-13
12th	1680	94	4.248	4	12-13
Jr Hi	20952	411	3.083	3	10-11
Sr Hi	16652	833	3.741	4	12-13
Total	37604	1244	3.437	3	10-11

Table 6.10: When did you first use marijuana?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	2907	98	3.392	3	10-11
7th	2978	99	3.717	4	12-13
8th	14922	359	3.808	4	12-13
9th	2334	213	4.076	4	12-13
10th	10221	505	4.457	4	12-13
11th	2279	159	4.723	5	14-15
12th	1659	115	4.974	5	14-15
Jr Hi	20807	556	3.778	4	12-13
Sr Hi	16493	992	4.519	5	14-15
Total	37300	1548	4.256	4	12-13

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug

categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

7.1 Personal & Family Information

Table 7.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	Ethnic Origin						
			White	African American	Hispanic Latino	Asian PacIslndr	Native American	Mixed Origin	Other
6th	2959	46	51.6	38.5	3.2	0.7	1.4	3.4	1.2
7th	3043	34	52.7	39.3	3.4	0.7	0.7	2.7	0.4
8th	15092	189	62.4	28.5	4.3	0.8	0.5	2.6	0.9
9th	2520	27	57.8	34.0	3.0	1.3	0.7	2.1	1.1
10th	10618	108	65.4	26.4	3.1	1.1	0.4	2.5	1.2
11th	2421	17	55.8	36.9	2.4	1.1	0.6	2.1	1.0
12th	1761	13	60.9	31.5	2.5	1.2	0.5	2.1	1.4
Jr Hi	21094	269	59.5	31.5	4.1	0.8	0.6	2.7	0.8
Sr Hi	17320	165	62.5	29.5	2.9	1.1	0.5	2.3	1.1
Total	38414	434	60.8	30.6	3.5	0.9	0.6	2.5	1.0

Table 7.2: Sex

Grade Level	N of Valid	N of Miss	Sex	
			Male	Female
6th	2884	121	49.1	50.9
7th	2943	134	49.0	51.0
8th	14600	681	47.3	52.7
9th	2421	126	47.5	52.5
10th	10144	582	45.2	54.8
11th	2299	139	46.5	53.5
12th	1670	104	47.6	52.4
Jr Hi	20427	936	47.8	52.2
Sr Hi	16534	951	46.0	54.0
Total	36961	1887	47.0	53.0

Table 7.3: Age

Grade Level	N of Valid	N of Miss	Age									
			-10	11	12	13	14	15	16	17	18	19+
6th	2989	16	0.4	27.2	57.2	12.8	1.4	0.0	0.1	0.0	0.1	0.8
7th	3058	19	0.0	0.1	26.3	56.0	15.7	1.7	0.1	0.0	0.0	0.1
8th	15177	104	0.0	0.0	0.1	25.6	61.7	11.5	0.9	0.0	0.0	0.1
9th	2532	15	0.0	0.0	0.0	0.2	26.6	59.4	11.5	1.8	0.1	0.4
10th	10692	34	0.0	0.0	0.0	0.0	0.2	27.6	62.5	8.9	0.7	0.1
11th	2436	2	0.0	0.0	0.0	0.0	0.0	0.2	31.9	57.9	9.3	0.7
12th	1768	6	0.8	0.1	0.1	0.1	0.0	0.2	0.2	31.7	57.2	9.6
Jr Hi	21224	139	0.1	3.8	11.9	28.2	46.6	8.5	0.6	0.0	0.0	0.2
Sr Hi	17428	57	0.1	0.0	0.0	0.0	4.0	25.6	44.5	17.1	7.5	1.2
Total	38652	196	0.1	2.1	6.5	15.5	27.4	16.2	20.4	7.7	3.4	0.6

Table 7.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	2971	34	47.6	21.7	2.6	17.8	2.8	7.4
7th	3042	35	45.8	22.6	2.4	18.4	3.8	7.1
8th	15105	176	50.4	19.6	3.2	17.2	3.5	6.2
9th	2526	21	45.0	23.0	3.4	18.4	3.5	6.6
10th	10636	90	50.8	19.5	3.5	15.7	4.2	6.3
11th	2423	15	47.0	21.2	3.1	15.8	3.3	9.7
12th	1766	8	50.3	20.2	2.5	12.3	3.3	11.4
Jr Hi	21118	245	49.3	20.3	3.0	17.4	3.4	6.5
Sr Hi	17351	134	49.4	20.3	3.4	15.8	3.9	7.3
Total	38469	379	49.3	20.3	3.2	16.7	3.6	6.9

Table 7.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes,		No
			Full-time	Part-time	
6th	2921	84	2.1	12.3	85.6
7th	2997	80	1.0	11.8	87.3
8th	14835	446	0.9	15.0	84.2
9th	2460	87	1.2	14.2	84.6
10th	10439	287	1.5	25.5	73.0
11th	2354	84	2.7	42.3	55.0
12th	1712	62	5.5	54.5	40.0
Jr Hi	20753	610	1.1	14.1	84.8
Sr Hi	16965	520	2.0	29.1	68.9
Total	37718	1130	1.5	20.9	77.6

Table 7.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes,		No
			Full-time	Part-time	
6th	2677	328	75.2	13.6	11.2
7th	2728	349	78.7	12.7	8.7
8th	13769	1512	84.8	7.6	7.6
9th	2242	305	83.2	8.0	8.8
10th	9750	976	87.6	4.3	8.0
11th	2164	274	87.0	3.8	9.2
12th	1605	169	85.9	3.1	11.1
Jr Hi	19174	2189	82.6	9.2	8.3
Sr Hi	15761	1724	86.7	4.7	8.6
Total	34935	3913	84.4	7.1	8.4

Table 7.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes,		No
			Full-time	Part-time	
6th	2779	226	59.7	21.6	18.6
7th	2853	224	62.4	18.5	19.1
8th	14338	943	66.0	16.0	18.0
9th	2360	187	68.7	13.1	18.2
10th	10167	559	70.6	11.7	17.8
11th	2287	151	73.5	9.3	17.3
12th	1668	106	70.9	9.5	19.6
Jr Hi	19970	1393	64.6	17.2	18.2
Sr Hi	16482	1003	70.7	11.3	17.9
Total	36452	2396	67.4	14.5	18.1

Table 7.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Educational Level			
			Some High School	High School Graduate	Some College	College Graduate
6th	2350	655	18.9	35.6	14.0	31.4
7th	2482	595	19.6	38.6	13.9	27.9
8th	12891	2390	18.6	37.5	16.0	27.9
9th	2127	420	20.5	39.0	14.5	26.0
10th	9274	1452	18.2	38.1	17.2	26.5
11th	2064	374	18.2	38.1	18.4	25.3
12th	1535	239	17.5	36.1	15.9	30.5
Jr Hi	17723	3640	18.8	37.4	15.5	28.4
Sr Hi	15000	2485	18.4	38.0	16.9	26.7
Total	32723	6125	18.6	37.7	16.1	27.6

Table 7.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Educational Level			
			Some High School	High School Graduate	Some College	College Graduate
6th	2531	474	16.2	29.6	17.9	36.2
7th	2667	410	17.5	31.7	16.5	34.3
8th	13715	1566	16.1	33.0	19.4	31.5
9th	2299	248	18.4	32.9	17.6	31.1
10th	9861	865	15.6	33.8	20.7	29.9
11th	2225	213	16.2	34.3	20.4	29.1
12th	1625	149	14.2	31.4	22.0	32.3
Jr Hi	18913	2450	16.3	32.3	18.8	32.5
Sr Hi	16010	1475	16.0	33.5	20.3	30.2
Total	34923	3925	16.2	32.9	19.5	31.5

7.2 Student Characteristics

Table 7.10: Do you make good grades?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2995	10	1.1	2.1	32.4	32.8	31.6
7th	3060	17	0.7	2.5	33.5	35.0	28.3
8th	15236	45	0.6	2.7	27.5	37.3	31.9
9th	2540	7	1.4	2.5	29.4	38.0	28.7
10th	10692	34	0.8	2.1	27.0	40.7	29.5
11th	2431	7	1.0	1.0	27.1	43.9	26.9
12th	1763	11	1.8	1.9	20.4	42.6	33.3
Jr Hi	21291	72	0.7	2.6	29.0	36.3	31.3
Sr Hi	17426	59	1.0	2.0	26.7	40.9	29.4
Total	38717	131	0.8	2.3	28.0	38.4	30.5

Table 7.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2983	22	22.5	31.9	32.5	8.0	5.1
7th	3052	25	22.3	34.2	30.1	7.9	5.5
8th	15214	67	25.5	38.5	25.6	6.5	3.8
9th	2534	13	33.5	37.0	21.2	4.7	3.6
10th	10671	55	40.7	38.5	15.6	3.3	1.9
11th	2423	15	44.9	35.3	15.0	2.5	2.2
12th	1759	15	51.6	33.4	10.6	2.4	2.0
Jr Hi	21249	114	24.6	37.0	27.2	6.9	4.2
Sr Hi	17387	98	41.3	37.3	15.9	3.3	2.2
Total	38636	212	32.1	37.1	22.1	5.3	3.3

Table 7.12: Do you take part in school activities such as sports teams, band, clubs, etc?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2979	26	21.3	7.2	16.5	15.4	39.6
7th	3059	18	20.5	8.1	16.3	16.7	38.4
8th	15217	64	19.1	9.6	15.1	17.4	38.9
9th	2535	12	21.2	10.8	15.7	18.0	34.2
10th	10675	51	18.7	11.2	16.7	17.3	36.0
11th	2420	18	19.8	12.0	18.6	16.4	33.3
12th	1760	14	17.3	11.1	18.1	18.2	35.2
Jr Hi	21255	108	19.6	9.0	15.4	17.0	38.9
Sr Hi	17390	95	19.1	11.3	17.0	17.4	35.3
Total	38645	203	19.4	10.0	16.1	17.2	37.3

Table 7.13: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2931	74	37.7	13.2	15.0	12.5	21.6	
7th	3010	67	37.3	14.4	18.1	12.6	17.6	
8th	15065	216	35.1	16.0	18.6	13.8	16.6	
9th	2515	32	38.8	19.6	17.6	12.2	11.7	
10th	10616	110	35.3	19.5	19.7	13.2	12.3	
11th	2406	32	37.9	19.5	20.3	11.5	10.8	
12th	1742	32	32.5	20.1	20.8	13.3	13.4	
Jr Hi	21006	357	35.8	15.4	18.0	13.4	17.4	
Sr Hi	17279	206	35.9	19.6	19.6	12.8	12.1	
Total	38285	563	35.8	17.3	18.7	13.2	15.0	

Table 7.14: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2940	65	7.0	8.8	18.8	18.7	46.7	
7th	3012	65	7.2	8.6	19.1	19.9	45.3	
8th	15103	178	7.9	9.9	18.9	19.1	44.2	
9th	2518	29	9.3	12.1	21.2	17.9	39.5	
10th	10599	127	9.6	12.4	19.1	19.3	39.6	
11th	2403	35	11.1	13.0	20.9	18.5	36.5	
12th	1747	27	10.1	14.9	20.1	18.8	36.0	
Jr Hi	21055	308	7.7	9.6	18.9	19.2	44.7	
Sr Hi	17267	218	9.8	12.7	19.8	18.9	38.8	
Total	38322	526	8.6	11.0	19.3	19.1	42.0	

Table 7.15: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2952	53	93.2	2.5	1.7	0.8	1.7	
7th	3031	46	92.7	3.9	1.6	1.0	0.9	
8th	15129	152	92.5	4.0	1.7	0.8	1.0	
9th	2519	28	91.0	4.2	2.0	1.0	1.9	
10th	10616	110	92.6	3.9	1.8	0.8	0.9	
11th	2410	28	92.7	4.0	1.4	0.5	1.4	
12th	1750	24	92.6	3.2	1.8	0.7	1.7	
Jr Hi	21112	251	92.6	3.8	1.7	0.8	1.1	
Sr Hi	17295	190	92.4	3.9	1.8	0.7	1.2	
Total	38407	441	92.5	3.9	1.7	0.8	1.1	

Table 7.16: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	2948	57	92.6	3.3	1.8	0.8	1.5
7th	3042	35	91.8	3.8	2.3	0.9	1.2
8th	15146	135	90.2	5.1	2.7	0.9	1.1
9th	2515	32	88.4	6.0	2.6	1.6	1.4
10th	10645	81	90.1	5.6	2.4	0.8	1.0
11th	2415	23	89.9	5.7	2.3	1.1	1.1
12th	1751	23	90.3	5.3	2.3	0.6	1.5
Jr Hi	21136	227	90.8	4.7	2.5	0.9	1.2
Sr Hi	17326	159	89.9	5.7	2.4	0.9	1.1
Total	38462	386	90.4	5.1	2.5	0.9	1.1

Table 7.17: Do your parents talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	2954	51	13.3	12.5	24.5	19.0	30.7
7th	3047	30	13.6	13.0	26.4	20.4	26.6
8th	15146	135	13.0	15.8	28.2	21.2	21.8
9th	2515	32	15.0	16.6	28.1	19.4	20.9
10th	10640	86	14.9	19.2	30.6	18.2	17.0
11th	2415	23	16.6	18.6	29.4	17.7	17.8
12th	1755	19	16.2	21.7	29.9	18.0	14.2
Jr Hi	21147	216	13.2	14.9	27.4	20.8	23.7
Sr Hi	17325	160	15.3	19.0	30.0	18.3	17.4
Total	38472	376	14.1	16.7	28.6	19.7	20.9

Table 7.18: Do your teachers talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss	A				
			Never	Seldom	Sometimes	Often	Lot
6th	2937	68	14.5	16.3	27.2	17.9	24.1
7th	3037	40	16.1	18.9	29.3	18.3	17.5
8th	15086	195	15.5	22.1	31.6	17.8	13.1
9th	2509	38	18.0	22.5	31.9	15.7	12.0
10th	10618	108	21.2	29.9	31.1	11.1	6.8
11th	2409	29	24.6	29.6	28.4	10.8	6.7
12th	1746	28	24.8	29.7	29.2	10.3	6.1
Jr Hi	21060	303	15.5	20.8	30.6	17.9	15.2
Sr Hi	17282	203	21.5	28.8	30.6	11.6	7.4
Total	38342	506	18.2	24.4	30.6	15.1	11.7

Table 7.19: Do your friends talk with you about the problems of alcohol/drugs?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	2954	51	50.3	21.1	14.5	7.2	6.9	
7th	3031	46	49.3	20.9	17.3	6.2	6.3	
8th	15084	197	40.7	24.3	20.3	8.3	6.4	
9th	2508	39	40.5	24.0	20.3	8.9	6.5	
10th	10620	106	34.2	25.7	23.2	9.8	7.1	
11th	2407	31	36.4	23.9	22.9	9.2	7.6	
12th	1745	29	33.1	25.4	24.0	9.6	7.9	
Jr Hi	21069	294	43.3	23.4	19.1	7.9	6.4	
Sr Hi	17280	205	35.3	25.2	22.8	9.6	7.1	
Total	38349	499	39.7	24.2	20.7	8.6	6.8	

Table 7.20: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	2953	52	4.9	3.0	4.9	9.6	77.5	
7th	3025	52	5.1	4.4	6.4	12.3	71.8	
8th	15114	167	4.1	4.9	7.5	14.6	68.9	
9th	2504	43	5.3	5.6	7.8	15.4	65.9	
10th	10607	119	4.5	5.8	8.8	17.5	63.4	
11th	2399	39	5.5	6.6	10.0	16.5	61.3	
12th	1745	29	7.1	5.2	9.4	17.9	60.5	
Jr Hi	21092	271	4.4	4.5	7.0	13.6	70.5	
Sr Hi	17255	230	5.0	5.8	8.9	17.1	63.2	
Total	38347	501	4.7	5.1	7.8	15.2	67.2	

Table 7.21: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	2936	69	5.0	3.1	6.1	11.6	74.2	
7th	3035	42	5.4	4.1	7.6	14.4	68.4	
8th	15070	211	3.7	4.5	8.6	16.3	66.8	
9th	2495	52	4.8	4.9	8.5	18.1	63.6	
10th	10588	138	4.1	5.7	10.5	19.8	59.9	
11th	2395	43	5.1	6.0	12.5	18.0	58.5	
12th	1744	30	5.5	5.5	11.0	19.0	58.9	
Jr Hi	21041	322	4.2	4.3	8.1	15.4	68.1	
Sr Hi	17222	263	4.5	5.6	10.6	19.2	60.1	
Total	38263	585	4.3	4.9	9.2	17.1	64.5	

Table 7.22: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2956	49	4.7	4.6	9.6	18.4	62.7	
7th	3035	42	5.6	6.3	12.8	20.1	55.2	
8th	15138	143	4.5	6.7	14.1	23.6	51.1	
9th	2494	53	8.5	10.9	17.4	23.2	40.0	
10th	10607	119	7.2	11.7	20.0	24.4	36.7	
11th	2404	34	8.7	12.7	20.2	22.5	35.8	
12th	1744	30	9.2	13.2	21.8	23.1	32.7	
Jr Hi	21129	234	4.7	6.4	13.3	22.3	53.3	
Sr Hi	17249	236	7.8	11.9	19.8	23.8	36.7	
Total	38378	470	6.1	8.8	16.2	23.0	45.8	

Table 7.23: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2962	43	3.5	2.6	9.8	18.8	65.3	
7th	3026	51	1.9	2.7	9.9	19.4	66.1	
8th	15119	162	2.3	2.8	11.7	23.5	59.7	
9th	2507	40	3.4	3.5	12.5	23.8	56.8	
10th	10609	117	2.9	3.9	15.5	27.1	50.7	
11th	2389	49	2.8	4.8	15.7	24.5	52.2	
12th	1747	27	4.2	5.2	17.1	26.0	47.6	
Jr Hi	21107	256	2.4	2.8	11.2	22.3	61.4	
Sr Hi	17252	233	3.1	4.1	15.3	26.1	51.4	
Total	38359	489	2.7	3.4	13.0	24.0	56.9	

Table 7.24: In the past year, have you seen anti-beer commercials?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2947	58	20.3	13.1	20.1	18.8	27.8	
7th	3006	71	20.2	14.7	18.0	18.5	28.6	
8th	15094	187	23.2	18.5	18.9	16.9	22.6	
9th	2499	48	26.0	18.7	18.1	15.2	21.9	
10th	10617	109	30.6	21.2	18.1	14.3	15.8	
11th	2396	42	32.1	19.7	18.6	12.9	16.8	
12th	1751	23	33.8	20.5	18.2	13.5	14.0	
Jr Hi	21047	316	22.3	17.2	19.0	17.4	24.2	
Sr Hi	17263	222	30.4	20.6	18.2	14.1	16.6	
Total	38310	538	26.0	18.7	18.6	15.9	20.8	

Table 7.25: In the past year, have you seen anti-drug commercials?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2923	82	16.1	10.5	19.6	18.5	35.2
7th	2993	84	12.7	10.0	17.7	22.1	37.6
8th	15031	250	8.2	9.1	18.0	24.5	40.2
9th	2488	59	8.5	9.7	19.5	23.4	38.9
10th	10566	160	6.3	8.7	18.9	27.0	39.2
11th	2381	57	8.2	9.6	17.8	27.0	37.4
12th	1739	35	8.1	9.7	20.5	26.5	35.3
Jr Hi	20947	416	9.9	9.5	18.2	23.3	39.1
Sr Hi	17174	311	7.0	9.0	19.0	26.4	38.5
Total	38121	727	8.6	9.3	18.5	24.7	38.8

Table 7.26: Do you think anti-drug commercials help prevent drug use?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2886	119	21.0	13.8	28.8	14.7	21.8
7th	2972	105	21.2	16.3	31.3	15.4	15.8
8th	14991	290	17.9	19.4	34.6	15.3	12.9
9th	2490	57	20.0	20.6	34.7	13.9	10.9
10th	10546	180	19.8	22.3	36.1	12.7	9.0
11th	2382	56	19.9	22.1	36.8	11.8	9.3
12th	1730	44	20.4	23.4	35.2	11.4	9.5
Jr Hi	20849	514	18.8	18.2	33.3	15.2	14.5
Sr Hi	17148	337	19.9	22.1	35.9	12.7	9.4
Total	37997	851	19.3	20.0	34.5	14.1	12.2

Table 7.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2918	87	2.8	3.2	9.1	18.3	66.6
7th	2987	90	2.7	3.6	11.9	20.3	61.5
8th	14927	354	2.5	4.8	13.4	24.1	55.2
9th	2461	86	4.3	5.2	15.0	25.8	49.6
10th	10486	240	3.2	6.0	16.8	26.8	47.3
11th	2359	79	4.1	6.4	17.0	25.9	46.5
12th	1730	44	5.5	6.4	20.3	25.9	41.8
Jr Hi	20832	531	2.6	4.4	12.5	22.7	57.7
Sr Hi	17036	449	3.7	6.0	17.0	26.4	47.0
Total	37868	980	3.1	5.1	14.5	24.4	52.9

Table 7.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2947	58	5.0	4.6	18.9	22.9	48.6
7th	3029	48	4.4	6.6	20.9	22.6	45.4
8th	15103	178	4.5	8.3	21.4	25.9	39.9
9th	2493	54	6.5	8.5	23.3	26.1	35.5
10th	10605	121	5.8	9.8	24.0	27.0	33.4
11th	2395	43	8.6	11.4	24.2	25.8	30.1
12th	1737	37	9.6	11.3	24.5	25.7	28.8
Jr Hi	21079	284	4.6	7.5	21.0	25.0	41.9
Sr Hi	17230	255	6.6	10.0	24.0	26.6	32.8
Total	38309	539	5.5	8.6	22.3	25.7	37.8

Table 7.29: Do you watch professional wrestling?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2931	74	45.0	15.7	15.0	7.5	16.8
7th	3010	67	45.4	16.0	16.1	7.4	15.1
8th	15046	235	53.0	17.2	13.3	5.8	10.7
9th	2481	66	54.3	17.9	12.4	5.8	9.6
10th	10539	187	59.9	17.4	11.6	4.2	6.9
11th	2387	51	58.9	17.2	12.0	4.6	7.3
12th	1742	32	60.6	16.1	13.0	4.0	6.3
Jr Hi	20987	376	50.8	16.8	14.0	6.3	12.2
Sr Hi	17149	336	59.0	17.3	11.9	4.5	7.3
Total	38136	712	54.5	17.0	13.0	5.5	10.0

Table 7.30: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2935	70	81.0	8.4	5.2	2.2	3.1
7th	3023	54	77.1	11.6	5.6	2.6	3.1
8th	15090	191	75.3	13.4	6.0	2.6	2.6
9th	2495	52	74.5	13.5	6.4	2.3	3.4
10th	10585	141	76.5	13.6	5.8	1.9	2.1
11th	2394	44	74.7	15.3	5.6	2.1	2.3
12th	1745	29	74.3	14.8	5.5	2.2	3.1
Jr Hi	21048	315	76.4	12.5	5.9	2.6	2.7
Sr Hi	17219	266	75.8	14.0	5.8	2.0	2.4
Total	38267	581	76.1	13.1	5.9	2.3	2.6

Table 7.31: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2943	62	89.9	3.6	2.7	1.3	2.4
7th	3032	45	88.9	4.2	3.3	1.5	2.2
8th	15139	142	89.6	4.1	3.0	1.3	2.0
9th	2506	41	89.5	4.0	2.3	1.3	2.9
10th	10613	113	91.6	3.3	1.8	1.2	2.0
11th	2401	37	91.5	2.9	1.8	1.4	2.4
12th	1749	25	90.8	3.0	2.2	1.3	2.7
Jr Hi	21114	249	89.6	4.1	3.0	1.3	2.1
Sr Hi	17269	216	91.2	3.3	1.9	1.3	2.3
Total	38383	465	90.3	3.7	2.5	1.3	2.2

Table 7.32: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2918	87	80.7	8.7	5.6	2.1	2.9
7th	3018	59	79.3	9.7	6.2	2.4	2.5
8th	15099	182	74.5	12.7	7.4	2.6	2.8
9th	2493	54	72.2	12.8	8.0	2.8	4.2
10th	10582	144	70.5	15.2	8.8	2.7	2.9
11th	2389	49	72.2	12.9	8.9	2.8	3.1
12th	1739	35	70.5	14.7	9.3	2.1	3.5
Jr Hi	21035	328	76.1	11.7	7.0	2.5	2.8
Sr Hi	17203	282	71.0	14.5	8.7	2.7	3.2
Total	38238	610	73.8	12.9	7.8	2.6	2.9

Table 7.33: While NOT at school have you stolen something worth \$5.00 or more?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2943	62	86.7	7.6	2.9	1.1	1.8
7th	3039	38	83.0	9.0	3.8	1.6	2.5
8th	15135	146	78.0	12.2	5.3	2.1	2.5
9th	2498	49	78.3	11.4	5.0	2.0	3.3
10th	10588	138	75.4	13.0	6.5	2.3	2.8
11th	2392	46	78.0	11.9	5.5	1.7	3.0
12th	1743	31	74.7	14.1	5.9	2.0	3.3
Jr Hi	21117	246	80.0	11.1	4.7	1.9	2.4
Sr Hi	17221	264	76.1	12.8	6.1	2.1	2.9
Total	38338	510	78.2	11.8	5.3	2.0	2.6

Table 7.34: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2934	71	88.8	3.1	3.8	1.5	2.9	
7th	3027	50	86.7	5.1	3.9	1.8	2.5	
8th	15083	198	85.7	5.3	4.1	2.1	2.8	
9th	2489	58	84.7	4.7	4.1	2.8	3.7	
10th	10549	177	85.4	5.1	4.4	2.1	3.0	
11th	2374	64	83.1	5.1	5.5	2.7	3.7	
12th	1728	46	83.5	6.3	4.6	2.3	3.2	
Jr Hi	21044	319	86.3	5.0	4.0	2.0	2.8	
Sr Hi	17140	345	84.8	5.1	4.5	2.3	3.2	
Total	38184	664	85.6	5.0	4.2	2.1	3.0	

Table 7.35: Do you think about terrorism?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2874	131	47.0	13.8	17.5	9.3	12.4	
7th	2965	112	45.6	15.0	20.0	8.8	10.6	
8th	14972	309	42.7	17.6	22.7	9.3	7.8	
9th	2465	82	40.9	16.6	24.3	9.3	8.8	
10th	10483	243	42.1	18.7	24.6	8.7	5.8	
11th	2367	71	41.6	16.5	24.4	9.3	8.3	
12th	1712	62	38.5	16.9	25.0	12.1	7.5	
Jr Hi	20811	552	43.7	16.7	21.6	9.2	8.8	
Sr Hi	17027	458	41.5	17.9	24.6	9.2	6.8	
Total	37838	1010	42.7	17.2	23.0	9.2	7.9	

Table 7.36: Do terrorists get money from illegal drugs like heroin, cocaine & marijuana?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2597	408	25.0	12.3	19.7	17.9	25.2	
7th	2691	386	21.5	11.1	24.0	18.1	25.3	
8th	14278	1003	16.8	11.3	25.7	19.9	26.3	
9th	2368	179	18.1	12.2	26.0	19.2	24.5	
10th	10124	602	15.9	11.5	28.4	20.7	23.6	
11th	2275	163	19.5	12.1	26.8	19.9	21.7	
12th	1644	130	20.0	10.5	27.7	19.0	22.8	
Jr Hi	19566	1797	18.5	11.4	24.7	19.4	26.0	
Sr Hi	16411	1074	17.1	11.6	27.7	20.2	23.4	
Total	35977	2871	17.9	11.5	26.1	19.8	24.8	

Table 7.37: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2889	116	90.1	3.3	2.8	1.4	2.4
7th	2984	93	90.9	3.3	2.3	1.7	1.9
8th	15056	225	93.3	2.8	1.8	1.0	1.1
9th	2473	74	93.2	2.1	2.1	1.3	1.3
10th	10517	209	94.2	2.4	1.7	0.8	0.9
11th	2364	74	93.2	2.5	1.7	1.1	1.4
12th	1729	45	92.9	2.8	1.7	1.3	1.3
Jr Hi	20929	434	92.6	3.0	2.0	1.1	1.4
Sr Hi	17083	402	93.8	2.4	1.8	1.0	1.1
Total	38012	836	93.1	2.7	1.9	1.1	1.2

Table 7.38: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2912	93	93.1	2.8	1.7	1.0	1.3
7th	3003	74	90.9	4.2	2.4	1.1	1.4
8th	15083	198	87.0	5.8	3.8	1.5	1.8
9th	2479	68	82.5	7.1	5.1	1.9	3.3
10th	10525	201	79.8	8.2	6.3	2.7	3.0
11th	2364	74	76.2	9.7	7.6	2.7	3.7
12th	1723	51	72.1	11.0	8.6	3.8	4.5
Jr Hi	20998	365	88.4	5.2	3.3	1.4	1.7
Sr Hi	17091	394	78.9	8.5	6.6	2.7	3.3
Total	38089	759	84.2	6.7	4.8	2.0	2.4

Table 7.39: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2876	129	94.5	1.8	1.1	0.9	1.6
7th	2977	100	92.6	3.2	1.8	0.9	1.4
8th	14970	311	91.4	3.5	2.2	1.2	1.6
9th	2453	94	89.5	3.7	2.1	1.5	3.1
10th	10463	263	88.2	5.2	3.2	1.4	2.0
11th	2346	92	89.2	4.5	2.8	1.0	2.5
12th	1719	55	87.7	5.2	3.2	1.4	2.5
Jr Hi	20823	540	92.0	3.2	2.0	1.2	1.6
Sr Hi	16981	504	88.5	4.9	3.0	1.4	2.3
Total	37804	1044	90.4	4.0	2.5	1.2	1.9

Table 7.40: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2922	83	22.7	13.1	22.0	14.5	27.8	
7th	3017	60	22.7	12.1	24.1	14.5	26.5	
8th	15057	224	22.1	13.8	22.3	16.2	25.6	
9th	2472	75	22.4	12.3	23.5	16.7	25.2	
10th	10526	200	21.9	13.5	23.8	16.7	24.2	
11th	2365	73	21.2	13.5	21.2	18.5	25.6	
12th	1725	49	22.5	14.6	24.3	16.6	22.0	
Jr Hi	20996	367	22.3	13.5	22.5	15.7	26.0	
Sr Hi	17088	397	21.9	13.4	23.4	16.9	24.3	
Total	38084	764	22.1	13.5	22.9	16.2	25.3	

Table 7.41: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2924	81	96.9	0.8	0.8	0.4	1.2	
7th	3022	55	97.0	0.9	0.8	0.5	0.9	
8th	15040	241	95.1	1.9	1.5	0.6	0.9	
9th	2461	86	91.9	2.7	2.1	1.1	2.2	
10th	10473	253	91.4	3.3	2.4	1.0	1.8	
11th	2360	78	92.7	2.3	1.6	0.9	2.5	
12th	1718	56	90.5	3.3	2.2	1.0	3.0	
Jr Hi	20986	377	95.6	1.6	1.3	0.6	1.0	
Sr Hi	17012	473	91.6	3.1	2.2	1.0	2.1	
Total	37998	850	93.8	2.2	1.7	0.8	1.5	

Table 7.42: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss						A
			Never	Seldom	Sometimes	Often	Lot	
6th	2922	83	95.3	1.7	1.1	0.5	1.3	
7th	3014	63	93.5	2.2	1.9	1.2	1.3	
8th	14992	289	90.4	3.4	2.7	1.5	1.9	
9th	2455	92	85.7	3.7	4.2	2.5	3.9	
10th	10445	281	84.1	4.9	4.6	2.7	3.8	
11th	2351	87	83.5	5.1	4.6	2.3	4.5	
12th	1710	64	82.6	4.4	5.6	3.0	4.4	
Jr Hi	20928	435	91.5	3.0	2.4	1.4	1.7	
Sr Hi	16961	524	84.1	4.7	4.6	2.7	4.0	
Total	37889	959	88.2	3.7	3.4	1.9	2.7	

Table 7.43: Do your friends use alcohol? (Beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2895	110	76.9	9.1	7.0	2.8	4.2
7th	2974	103	63.6	12.7	12.3	5.9	5.5
8th	14982	299	47.2	16.5	19.4	8.4	8.5
9th	2453	94	31.5	16.8	23.6	13.0	15.1
10th	10486	240	22.3	14.5	27.5	16.5	19.1
11th	2353	85	21.8	12.3	27.1	17.0	21.9
12th	1720	54	18.1	11.8	25.3	19.2	25.5
Jr Hi	20851	512	53.7	14.9	16.7	7.3	7.5
Sr Hi	17012	473	23.1	14.3	26.7	16.4	19.6
Total	37863	985	39.9	14.6	21.2	11.3	12.9

Table 7.44: Do your friends use drugs? (Marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2888	117	84.6	5.3	4.1	2.2	3.8
7th	2959	118	76.1	8.8	6.7	3.8	4.7
8th	14962	319	60.9	13.3	12.1	5.9	7.8
9th	2451	96	50.6	14.4	15.5	7.6	11.9
10th	10471	255	39.3	16.1	19.6	10.4	14.6
11th	2340	98	42.7	15.6	18.9	9.7	13.2
12th	1724	50	39.7	16.6	20.0	9.6	14.1
Jr Hi	20809	554	66.4	11.5	10.2	5.1	6.8
Sr Hi	16986	499	41.5	15.8	19.0	9.8	13.9
Total	37795	1053	55.2	13.4	14.2	7.2	10.0

Table 7.45: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2941	64	27.9	15.9	20.7	13.2	22.2
7th	3017	60	34.4	16.9	20.5	12.6	15.6
8th	15089	192	39.3	20.2	18.9	10.7	10.9
9th	2462	85	47.2	19.0	16.9	8.2	8.7
10th	10515	211	51.4	19.8	15.3	7.0	6.6
11th	2360	78	57.2	17.8	13.6	5.5	5.9
12th	1728	46	58.4	17.7	12.8	5.0	6.1
Jr Hi	21047	316	37.0	19.2	19.4	11.3	13.2
Sr Hi	17065	420	52.3	19.2	15.1	6.7	6.7
Total	38112	736	43.8	19.2	17.5	9.3	10.3

Table 7.46: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2931	74	92.6	3.0	1.8	0.9	1.7
7th	3008	69	89.5	4.4	2.5	1.4	2.2
8th	15088	193	83.7	6.2	4.1	2.4	3.6
9th	2460	87	74.5	7.0	7.8	4.1	6.6
10th	10505	221	69.1	8.8	9.0	5.0	8.0
11th	2360	78	66.2	7.5	10.6	6.1	9.7
12th	1727	47	60.9	9.5	12.0	6.2	11.4
Jr Hi	21027	336	85.7	5.5	3.6	2.1	3.1
Sr Hi	17052	433	68.7	8.5	9.4	5.1	8.4
Total	38079	769	78.1	6.8	6.2	3.4	5.5

Table 7.47: Have you been physically hurt by a person drinking alcohol?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2919	86	90.8	3.7	2.6	1.1	1.8
7th	2995	82	91.2	4.1	2.1	1.1	1.5
8th	15045	236	90.1	4.9	2.7	1.0	1.3
9th	2460	87	88.9	5.7	2.9	1.0	1.5
10th	10473	253	88.0	6.0	3.2	1.2	1.6
11th	2362	76	87.0	6.4	3.8	1.3	1.4
12th	1721	53	85.6	6.7	4.0	1.5	2.2
Jr Hi	20959	404	90.3	4.7	2.6	1.0	1.4
Sr Hi	17016	469	87.8	6.1	3.3	1.2	1.6
Total	37975	873	89.2	5.3	2.9	1.1	1.5

Table 7.48: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2896	109	23.8	11.3	20.4	13.5	31.0
7th	2988	89	18.4	12.9	22.1	14.7	32.0
8th	15014	267	15.6	12.3	22.9	16.6	32.6
9th	2456	91	14.7	13.7	23.2	16.4	32.0
10th	10486	240	14.8	15.0	26.6	16.5	27.1
11th	2361	77	17.2	14.5	25.4	16.1	26.8
12th	1721	53	17.8	13.4	26.6	16.3	25.9
Jr Hi	20898	465	17.2	12.2	22.4	15.9	32.3
Sr Hi	17024	461	15.4	14.6	25.9	16.4	27.6
Total	37922	926	16.4	13.3	24.0	16.1	30.2

Table 7.49: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	2928	77	86.1	6.4	3.8	1.6	2.2
7th	3013	64	82.5	8.9	4.1	1.7	2.9
8th	15083	198	75.8	12.2	6.3	2.3	3.5
9th	2470	77	72.6	11.9	6.8	3.1	5.7
10th	10508	218	62.6	16.1	10.3	4.3	6.7
11th	2365	73	56.0	17.3	13.2	5.4	8.1
12th	1724	50	47.5	19.3	14.6	7.3	11.4
Jr Hi	21024	339	78.2	10.9	5.6	2.1	3.2
Sr Hi	17067	418	61.6	16.0	10.6	4.6	7.2
Total	38091	757	70.8	13.2	7.8	3.2	5.0

7.3 Harmful To Health

Table 7.50: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2937	68	4.9	11.5	32.0	51.5
7th	3018	59	5.0	14.6	35.0	45.4
8th	15103	178	3.8	14.1	34.0	48.1
9th	2457	90	5.8	15.1	31.8	47.4
10th	10521	205	3.9	14.0	32.5	49.5
11th	2378	60	3.7	14.4	30.6	51.2
12th	1725	49	4.2	11.0	32.5	52.3
Jr Hi	21058	305	4.1	13.8	33.9	48.2
Sr Hi	17081	404	4.2	13.9	32.1	49.7
Total	38139	709	4.2	13.8	33.1	48.9

Table 7.51: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2931	74	6.1	15.3	28.4	50.2
7th	2995	82	6.4	17.5	32.4	43.7
8th	15092	189	4.6	17.0	33.0	45.4
9th	2447	100	6.7	19.0	32.0	42.3
10th	10507	219	4.8	18.4	34.4	42.4
11th	2370	68	5.4	18.4	33.0	43.2
12th	1721	53	4.6	15.5	34.2	45.7
Jr Hi	21018	345	5.1	16.8	32.2	45.9
Sr Hi	17045	440	5.1	18.2	33.8	42.8
Total	38063	785	5.1	17.4	32.9	44.5

Table 7.52: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2926	79	5.9	16.5	32.9	44.6
7th	3000	77	6.1	18.9	34.6	40.4
8th	15043	238	5.3	20.7	33.6	40.4
9th	2443	104	6.8	20.2	33.3	39.7
10th	10470	256	5.5	21.2	33.7	39.6
11th	2364	74	5.9	19.7	33.5	40.8
12th	1714	60	5.5	18.1	32.5	43.9
Jr Hi	20969	394	5.5	19.9	33.6	41.0
Sr Hi	16991	494	5.7	20.6	33.5	40.2
Total	37960	888	5.6	20.2	33.6	40.7

Table 7.53: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2913	92	8.1	24.9	28.4	38.7
7th	3002	75	8.8	26.2	28.3	36.6
8th	15039	242	8.6	27.7	29.5	34.2
9th	2437	110	10.5	28.9	28.2	32.4
10th	10475	251	10.0	32.0	27.8	30.3
11th	2353	85	10.8	32.3	25.4	31.5
12th	1722	52	10.9	32.4	23.9	32.8
Jr Hi	20954	409	8.6	27.1	29.2	35.2
Sr Hi	16987	498	10.3	31.6	27.1	31.0
Total	37941	907	9.3	29.1	28.3	33.3

Table 7.54: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2897	108	18.0	31.5	21.9	28.7
7th	2988	89	21.5	33.1	21.0	24.4
8th	15038	243	22.2	35.0	20.7	22.1
9th	2438	109	23.2	37.9	18.9	20.0
10th	10472	254	22.5	39.4	18.5	19.6
11th	2362	76	24.9	38.7	16.5	20.0
12th	1719	55	21.5	40.1	17.0	21.4
Jr Hi	20923	440	21.5	34.3	20.9	23.3
Sr Hi	16991	494	22.8	39.2	18.1	19.9
Total	37914	934	22.1	36.5	19.6	21.8

Table 7.55: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2908	97	5.8	12.7	29.3	52.2
7th	3000	77	5.6	15.8	30.6	48.0
8th	15051	230	5.9	17.3	31.4	45.4
9th	2438	109	8.5	18.8	30.5	42.2
10th	10475	251	7.8	22.2	31.6	38.5
11th	2367	71	8.5	22.6	29.4	39.5
12th	1716	58	8.9	22.7	29.1	39.2
Jr Hi	20959	404	5.9	16.4	31.0	46.7
Sr Hi	16996	489	8.1	21.8	30.9	39.2
Total	37955	893	6.9	18.8	30.9	43.4

Table 7.56: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2923	82	5.0	2.9	8.9	83.2
7th	3007	70	5.4	5.3	12.7	76.5
8th	15077	204	6.5	7.5	14.0	72.0
9th	2433	114	10.6	10.3	15.5	63.6
10th	10475	251	11.0	13.8	18.9	56.4
11th	2362	76	12.0	14.6	18.9	54.4
12th	1713	61	11.0	14.8	21.1	53.1
Jr Hi	21007	356	6.1	6.5	13.1	74.2
Sr Hi	16983	502	11.1	13.5	18.6	56.8
Total	37990	858	8.3	9.6	15.6	66.4

Table 7.57: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2914	91	3.7	1.8	7.8	86.7
7th	3007	70	3.5	2.2	8.3	86.0
8th	15070	211	2.7	2.1	9.2	86.0
9th	2428	119	3.9	2.5	8.5	85.1
10th	10484	242	2.9	2.4	9.9	84.9
11th	2365	73	3.0	2.3	9.3	85.5
12th	1717	57	3.3	2.0	8.0	86.7
Jr Hi	20991	372	2.9	2.1	8.9	86.1
Sr Hi	16994	491	3.1	2.3	9.4	85.2
Total	37985	863	3.0	2.2	9.1	85.7

Table 7.58: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2800	205	5.6	6.3	19.3	68.8
7th	2937	140	4.7	6.1	19.7	69.5
8th	14958	323	3.5	5.5	17.2	73.8
9th	2420	127	4.4	4.4	15.1	76.1
10th	10469	257	3.3	4.5	15.1	77.1
11th	2359	79	3.2	3.9	12.8	80.1
12th	1719	55	3.6	3.6	12.0	80.8
Jr Hi	20695	668	4.0	5.7	17.8	72.5
Sr Hi	16967	518	3.5	4.3	14.4	77.7
Total	37662	1186	3.8	5.1	16.3	74.8

Table 7.59: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2794	211	6.7	10.3	24.3	58.7
7th	2923	154	5.9	10.8	25.5	57.8
8th	14950	331	4.8	10.4	23.9	60.9
9th	2422	125	5.3	8.8	21.7	64.2
10th	10459	267	4.1	8.3	21.7	65.9
11th	2358	80	3.8	8.0	18.6	69.7
12th	1713	61	4.0	7.9	17.7	70.4
Jr Hi	20667	696	5.2	10.5	24.2	60.1
Sr Hi	16952	533	4.2	8.3	20.8	66.7
Total	37619	1229	4.7	9.5	22.7	63.1

Table 7.60: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2855	150	7.4	12.1	24.3	56.1
7th	2970	107	6.7	13.4	23.4	56.5
8th	15010	271	5.5	13.2	23.3	58.0
9th	2417	130	4.9	9.6	20.8	64.6
10th	10465	261	4.1	9.7	21.0	65.2
11th	2359	79	3.6	7.5	18.1	70.8
12th	1719	55	3.8	7.3	17.3	71.6
Jr Hi	20835	528	5.9	13.1	23.5	57.6
Sr Hi	16960	525	4.1	9.2	20.2	66.5
Total	37795	1053	5.1	11.3	22.0	61.6

Table 7.61: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2764	241	4.8	5.9	18.4	70.9
7th	2913	164	4.3	5.7	18.9	71.0
8th	14888	393	3.2	5.0	17.5	74.3
9th	2418	129	4.1	4.4	15.3	76.2
10th	10445	281	3.1	3.7	14.3	78.9
11th	2353	85	3.4	3.1	11.3	82.2
12th	1711	63	3.4	3.3	10.6	82.8
Jr Hi	20565	798	3.6	5.2	17.8	73.4
Sr Hi	16927	558	3.3	3.7	13.7	79.3
Total	37492	1356	3.5	4.5	16.0	76.1

Table 7.62: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2807	198	4.7	4.5	13.9	76.9
7th	2946	131	3.8	3.8	14.4	78.0
8th	14980	301	2.8	3.0	12.2	82.0
9th	2423	124	3.8	2.9	10.9	82.3
10th	10457	269	2.9	2.0	10.0	85.1
11th	2350	88	2.9	1.9	10.1	85.1
12th	1711	63	3.2	1.2	8.8	86.7
Jr Hi	20733	630	3.2	3.3	12.7	80.7
Sr Hi	16941	544	3.1	2.1	10.0	84.9
Total	37674	1174	3.1	2.8	11.5	82.6

Table 7.63: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2809	196	5.7	9.6	22.5	62.3
7th	2941	136	5.4	9.6	25.2	59.9
8th	14955	326	3.8	9.8	25.2	61.2
9th	2417	130	4.9	8.0	24.7	62.4
10th	10437	289	3.7	8.8	24.0	63.5
11th	2349	89	3.5	7.1	22.2	67.2
12th	1707	67	3.6	6.2	21.9	68.4
Jr Hi	20705	658	4.3	9.8	24.8	61.1
Sr Hi	16910	575	3.8	8.2	23.7	64.4
Total	37615	1233	4.1	9.0	24.3	62.6

Table 7.64: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2764	241	5.2	5.5	17.1	72.2
7th	2923	154	4.3	5.5	16.8	73.4
8th	14955	326	3.4	4.7	14.9	77.0
9th	2415	132	4.1	4.7	13.6	77.6
10th	10441	285	3.5	4.7	14.0	77.9
11th	2354	84	3.7	3.5	15.2	77.7
12th	1714	60	3.9	3.7	12.2	80.2
Jr Hi	20642	721	3.8	4.9	15.5	75.8
Sr Hi	16924	561	3.7	4.4	13.9	78.0
Total	37566	1282	3.7	4.7	14.8	76.8

Table 7.65: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	2751	254	6.5	7.2	19.0	67.3
7th	2878	199	5.7	7.3	21.3	65.7
8th	14813	468	4.2	6.8	19.4	69.6
9th	2388	159	4.9	5.8	17.4	71.9
10th	10373	353	4.2	6.2	17.5	72.1
11th	2335	103	4.2	5.5	15.2	75.0
12th	1696	78	4.1	5.3	14.4	76.2
Jr Hi	20442	921	4.7	6.9	19.6	68.7
Sr Hi	16792	693	4.3	6.0	16.9	72.9
Total	37234	1614	4.5	6.5	18.4	70.6

7.4 Within The Past Year How Often Have You Used

Table 7.66: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2931	74	87.9	5.2	1.6	0.9	0.6	0.6	1.0	2.1
7th	3006	71	79.6	8.2	2.5	1.7	1.1	2.0	1.8	3.2
8th	15075	206	75.8	8.6	3.3	1.8	1.5	2.2	2.6	4.3
9th	2421	126	69.4	7.5	3.6	2.6	1.9	2.8	3.2	8.9
10th	10431	295	68.0	7.3	4.1	2.1	1.9	2.7	3.9	10.0
11th	2351	87	65.4	7.1	3.5	2.4	1.6	2.5	3.9	13.6
12th	1720	54	63.4	6.4	3.6	2.8	2.6	2.6	3.2	15.4
Jr Hi	21012	351	78.0	8.0	3.0	1.7	1.3	2.0	2.2	3.8
Sr Hi	16923	562	67.4	7.2	3.9	2.3	1.9	2.7	3.7	10.9
Total	37935	913	73.3	7.7	3.4	1.9	1.6	2.3	2.9	7.0

Table 7.67: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2929	76	93.6	2.3	0.9	0.4	0.3	0.3	0.7	1.5
7th	2997	80	90.5	3.2	1.3	0.8	0.7	0.8	0.9	1.7
8th	15048	233	91.1	3.3	1.4	0.7	0.4	0.8	0.8	1.5
9th	2415	132	85.1	3.6	1.5	0.9	1.0	1.3	1.7	4.8
10th	10429	297	87.0	3.6	1.4	0.9	0.7	1.0	1.5	3.9
11th	2347	91	86.1	3.5	1.7	0.9	0.7	1.0	1.7	4.4
12th	1717	57	85.1	3.6	1.6	1.0	0.8	1.0	1.4	5.5
Jr Hi	20974	389	91.4	3.2	1.3	0.7	0.5	0.7	0.8	1.5
Sr Hi	16908	577	86.4	3.6	1.5	0.9	0.7	1.0	1.5	4.2
Total	37882	966	89.2	3.4	1.4	0.8	0.6	0.9	1.2	2.7

Table 7.68: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2923	82	94.2	2.3	0.9	0.4	0.3	0.5	0.2	1.3
7th	2985	92	91.1	4.1	1.0	0.8	0.6	0.7	0.9	0.8
8th	15030	251	88.3	5.0	1.7	1.3	1.0	1.0	0.8	1.0
9th	2411	136	83.9	5.4	2.9	1.6	1.5	1.7	0.9	2.2
10th	10396	330	80.4	6.5	3.6	2.3	1.8	2.1	1.5	1.8
11th	2340	98	79.1	6.8	3.8	2.6	2.2	2.1	1.4	2.0
12th	1719	55	76.7	7.0	5.5	3.1	1.9	1.9	0.9	3.0
Jr Hi	20938	425	89.5	4.5	1.5	1.1	0.8	0.9	0.7	1.0
Sr Hi	16866	619	80.3	6.4	3.7	2.4	1.8	2.0	1.3	2.0
Total	37804	1044	85.4	5.3	2.5	1.7	1.3	1.4	1.0	1.5

Table 7.69: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2919	86	84.4	8.5	1.8	1.4	0.8	1.0	0.5	1.6
7th	2984	93	77.3	10.9	3.8	2.1	1.9	1.6	1.2	1.2
8th	15022	259	70.8	13.4	4.8	3.0	2.6	2.5	1.6	1.2
9th	2418	129	62.8	11.7	6.6	4.9	4.1	4.8	2.5	2.5
10th	10395	331	58.1	11.7	7.6	5.5	5.7	6.4	2.9	2.1
11th	2343	95	54.6	10.2	8.0	6.0	6.4	8.5	4.1	2.3
12th	1713	61	52.4	8.9	7.3	5.4	8.1	9.2	5.4	3.3
Jr Hi	20925	438	73.6	12.4	4.3	2.7	2.3	2.2	1.4	1.2
Sr Hi	16869	616	57.7	11.2	7.5	5.5	5.8	6.8	3.3	2.3
Total	37794	1054	66.5	11.9	5.7	3.9	3.9	4.2	2.2	1.7

Table 7.70: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2918	87	80.4	11.2	1.9	1.2	1.3	1.2	0.8	2.0
7th	2984	93	73.1	13.7	4.1	2.4	2.2	1.6	1.5	1.4
8th	15029	252	66.0	16.5	5.5	3.5	2.9	2.4	1.7	1.4
9th	2412	135	57.3	15.6	8.5	5.0	4.4	4.5	2.0	2.7
10th	10395	331	55.8	16.0	9.0	6.0	5.1	4.1	2.1	1.9
11th	2342	96	53.4	17.3	8.8	6.1	5.7	4.7	2.2	1.9
12th	1711	63	54.9	14.0	10.2	6.4	5.3	4.6	2.0	2.5
Jr Hi	20931	432	69.0	15.4	4.8	3.0	2.6	2.1	1.6	1.5
Sr Hi	16860	625	55.6	15.9	9.0	5.9	5.1	4.3	2.1	2.1
Total	37791	1057	63.0	15.6	6.7	4.3	3.7	3.1	1.8	1.7

Table 7.71: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2914	91	90.7	4.6	0.8	0.6	0.7	1.0	0.2	1.4
7th	2989	88	86.0	6.2	2.0	1.6	1.4	1.2	0.7	0.9
8th	15021	260	77.7	9.8	3.4	2.5	2.4	1.9	1.2	1.1
9th	2408	139	67.4	10.8	5.5	3.9	3.7	4.2	2.2	2.4
10th	10394	332	58.8	11.9	7.4	5.8	6.0	5.6	2.5	2.1
11th	2339	99	54.0	12.1	8.4	5.8	7.6	7.1	2.8	2.2
12th	1711	63	49.2	10.5	8.8	7.6	9.1	8.6	3.4	2.9
Jr Hi	20924	439	80.7	8.5	2.9	2.1	2.0	1.7	1.0	1.1
Sr Hi	16852	633	58.4	11.6	7.4	5.7	6.2	5.9	2.6	2.2
Total	37776	1072	70.8	9.9	4.9	3.7	3.9	3.6	1.7	1.6

Table 7.72: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2911	94	95.0	1.3	0.4	0.4	0.3	0.5	0.5	1.5
7th	2989	88	91.7	3.2	0.6	0.5	0.6	1.0	0.9	1.5
8th	15038	243	86.2	4.0	1.6	1.3	1.3	1.7	1.7	2.1
9th	2408	139	80.7	4.4	2.2	1.5	1.6	2.2	3.2	4.4
10th	10388	338	74.2	6.8	3.1	2.5	2.5	2.8	3.4	4.8
11th	2342	96	73.9	6.4	3.6	2.6	2.3	2.5	3.4	5.3
12th	1710	64	71.4	6.8	4.0	2.7	2.6	2.1	4.1	6.1
Jr Hi	20938	425	88.2	3.5	1.3	1.1	1.0	1.5	1.4	2.0
Sr Hi	16848	637	74.8	6.4	3.1	2.4	2.3	2.6	3.5	4.9
Total	37786	1062	82.2	4.8	2.1	1.7	1.6	2.0	2.3	3.3

Table 7.73: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2919	86	97.6	0.4	0.2	0.1	0.2	0.2	0.1	1.1
7th	2989	88	98.0	0.5	0.2	0.4	0.2	0.0	0.2	0.5
8th	15049	232	97.2	0.9	0.4	0.2	0.2	0.3	0.2	0.7
9th	2404	143	95.5	0.9	0.5	0.6	0.3	0.4	0.4	1.5
10th	10395	331	95.2	1.3	0.7	0.5	0.3	0.4	0.3	1.2
11th	2342	96	95.0	1.4	0.8	0.5	0.3	0.3	0.4	1.5
12th	1711	63	93.2	1.5	0.7	0.7	0.5	0.6	0.6	2.2
Jr Hi	20957	406	97.3	0.8	0.3	0.2	0.2	0.3	0.2	0.7
Sr Hi	16852	633	95.0	1.3	0.7	0.5	0.4	0.4	0.4	1.4
Total	37809	1039	96.3	1.0	0.5	0.4	0.3	0.3	0.3	1.0

Table 7.74: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2890	115	97.5	0.3	0.2	0.3	0.2	0.1	0.2	1.1
7th	2971	106	97.7	0.7	0.2	0.3	0.1	0.2	0.2	0.6
8th	15031	250	96.7	1.0	0.5	0.4	0.2	0.2	0.2	0.6
9th	2407	140	95.0	1.1	0.6	0.5	0.5	0.3	0.2	1.7
10th	10404	322	94.1	1.5	0.8	0.7	0.6	0.5	0.5	1.2
11th	2341	97	94.1	1.3	1.1	0.6	0.6	0.3	0.6	1.5
12th	1709	65	93.6	1.5	0.5	0.7	0.6	0.5	0.6	2.1
Jr Hi	20892	471	97.0	0.9	0.5	0.3	0.2	0.2	0.2	0.7
Sr Hi	16861	624	94.2	1.4	0.8	0.7	0.6	0.5	0.5	1.4
Total	37753	1095	95.7	1.1	0.6	0.5	0.4	0.3	0.3	1.0

Table 7.75: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2881	124	97.3	0.7	0.3	0.3	0.2	0.2	0.1	1.0
7th	2973	104	97.8	0.6	0.2	0.3	0.1	0.1	0.2	0.7
8th	15028	253	96.4	1.2	0.6	0.3	0.3	0.3	0.3	0.6
9th	2403	144	94.3	1.0	0.7	0.7	0.7	0.6	0.2	1.7
10th	10398	328	94.0	1.3	1.2	0.9	0.5	0.6	0.4	1.1
11th	2334	104	94.3	1.1	1.0	0.8	0.6	0.5	0.3	1.5
12th	1710	64	93.0	1.2	0.9	1.2	0.8	0.5	0.5	1.9
Jr Hi	20882	481	96.7	1.1	0.5	0.3	0.2	0.3	0.2	0.7
Sr Hi	16845	640	94.0	1.2	1.1	0.9	0.6	0.6	0.4	1.3
Total	37727	1121	95.5	1.1	0.8	0.6	0.4	0.4	0.3	1.0

Table 7.76: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2890	115	94.5	2.0	0.7	0.4	0.4	0.1	0.4	1.3
7th	2971	106	93.9	3.1	0.7	0.6	0.4	0.3	0.3	0.7
8th	15037	244	94.2	2.5	0.8	0.5	0.4	0.5	0.3	0.8
9th	2399	148	94.1	2.2	0.8	0.4	0.3	0.3	0.3	1.5
10th	10396	330	95.2	1.6	0.7	0.5	0.4	0.3	0.2	1.1
11th	2336	102	95.7	1.2	0.6	0.6	0.3	0.3	0.2	1.1
12th	1701	73	94.5	1.2	0.6	0.5	0.4	0.4	0.2	2.2
Jr Hi	20898	465	94.2	2.5	0.8	0.5	0.4	0.4	0.3	0.8
Sr Hi	16832	653	95.0	1.6	0.7	0.5	0.4	0.3	0.2	1.3
Total	37730	1118	94.6	2.1	0.8	0.5	0.4	0.4	0.3	1.0

Table 7.77: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2873	132	97.7	0.2	0.3	0.4	0.2	0.2	0.0	0.9
7th	2961	116	98.1	0.6	0.2	0.2	0.1	0.0	0.3	0.5
8th	15032	249	97.6	0.7	0.3	0.3	0.2	0.2	0.2	0.5
9th	2401	146	95.8	0.9	0.6	0.5	0.2	0.1	0.2	1.6
10th	10391	335	96.0	1.0	0.6	0.4	0.3	0.3	0.2	1.1
11th	2332	106	96.1	0.8	0.4	0.5	0.5	0.3	0.2	1.2
12th	1712	62	94.4	1.7	0.6	0.5	0.5	0.3	0.3	1.8
Jr Hi	20866	497	97.7	0.6	0.3	0.3	0.2	0.2	0.2	0.6
Sr Hi	16836	649	95.8	1.0	0.6	0.5	0.4	0.3	0.2	1.2
Total	37702	1146	96.9	0.8	0.4	0.4	0.3	0.2	0.2	0.9

Table 7.78: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2889	116	97.5	0.3	0.3	0.3	0.3	0.1	0.2	1.0
7th	2971	106	98.4	0.4	0.2	0.3	0.1	0.0	0.2	0.5
8th	15030	251	98.1	0.5	0.2	0.2	0.2	0.1	0.1	0.5
9th	2396	151	97.2	0.3	0.3	0.3	0.2	0.3	0.0	1.5
10th	10400	326	97.4	0.5	0.3	0.3	0.2	0.1	0.2	1.1
11th	2335	103	97.4	0.4	0.2	0.3	0.3	0.2	0.2	1.1
12th	1711	63	95.8	0.5	0.5	0.4	0.2	0.4	0.1	2.2
Jr Hi	20890	473	98.1	0.5	0.2	0.2	0.2	0.1	0.2	0.6
Sr Hi	16842	643	97.2	0.5	0.3	0.3	0.2	0.2	0.1	1.2
Total	37732	1116	97.7	0.5	0.2	0.3	0.2	0.1	0.2	0.9

Table 7.79: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2878	127	97.5	0.5	0.2	0.2	0.1	0.2	0.3	0.9
7th	2968	109	98.0	0.5	0.2	0.3	0.0	0.1	0.2	0.5
8th	15022	259	97.8	0.6	0.3	0.2	0.1	0.2	0.2	0.6
9th	2393	154	96.7	0.9	0.3	0.3	0.1	0.3	0.0	1.5
10th	10403	323	96.9	0.7	0.4	0.3	0.2	0.2	0.2	1.2
11th	2337	101	97.0	0.3	0.4	0.3	0.4	0.3	0.2	1.1
12th	1708	66	96.0	0.8	0.4	0.2	0.2	0.4	0.2	1.9
Jr Hi	20868	495	97.8	0.6	0.3	0.2	0.1	0.2	0.2	0.6
Sr Hi	16841	644	96.8	0.7	0.4	0.3	0.2	0.2	0.2	1.3
Total	37709	1139	97.3	0.6	0.3	0.3	0.2	0.2	0.2	0.9

Table 7.80: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2866	139	97.7	0.3	0.2	0.3	0.1	0.1	0.1	1.0
7th	2958	119	97.4	0.9	0.2	0.2	0.2	0.2	0.3	0.5
8th	15018	263	96.8	1.2	0.3	0.3	0.2	0.2	0.2	0.7
9th	2400	147	95.3	1.4	0.5	0.6	0.4	0.3	0.2	1.5
10th	10391	335	94.9	1.8	0.7	0.6	0.4	0.2	0.2	1.2
11th	2333	105	94.2	2.2	0.8	0.6	0.3	0.3	0.3	1.3
12th	1713	61	92.2	2.7	1.2	0.6	0.2	0.5	0.4	2.1
Jr Hi	20842	521	97.0	1.0	0.3	0.3	0.2	0.2	0.2	0.7
Sr Hi	16837	648	94.6	1.9	0.7	0.6	0.4	0.3	0.2	1.3
Total	37679	1169	95.9	1.4	0.5	0.4	0.3	0.2	0.2	1.0

Table 7.81: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2860	145	97.5	0.6	0.2	0.2	0.3	0.0	0.1	1.1
7th	2949	128	98.2	0.5	0.1	0.3	0.0	0.1	0.2	0.5
8th	14987	294	97.3	0.8	0.4	0.3	0.2	0.2	0.2	0.6
9th	2393	154	95.9	1.0	0.5	0.3	0.3	0.3	0.2	1.5
10th	10379	347	94.8	1.6	0.8	0.5	0.4	0.4	0.3	1.1
11th	2326	112	96.0	1.0	0.6	0.3	0.4	0.3	0.2	1.2
12th	1705	69	94.9	1.3	0.5	0.5	0.4	0.2	0.2	2.0
Jr Hi	20796	567	97.5	0.8	0.3	0.3	0.2	0.1	0.2	0.6
Sr Hi	16803	682	95.1	1.4	0.7	0.5	0.4	0.3	0.3	1.3
Total	37599	1249	96.4	1.1	0.5	0.4	0.3	0.2	0.2	0.9

Table 7.82: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2938	67	84.8	6.0	2.3	0.9	0.8	0.7	1.5	2.9
7th	3017	60	75.0	8.8	3.5	2.1	1.5	2.4	2.4	4.3
8th	15098	183	71.2	9.8	4.1	2.2	1.7	2.6	3.1	5.3
9th	2430	117	63.8	8.6	4.1	2.1	2.4	3.2	3.9	12.1
10th	10456	270	61.4	8.6	5.0	2.5	2.4	3.3	4.5	12.4
11th	2354	84	58.2	9.1	4.6	2.7	2.0	2.6	4.4	16.4
12th	1723	51	56.9	7.8	4.7	2.9	2.8	2.8	3.5	18.5
Jr Hi	21053	310	73.6	9.1	3.7	2.0	1.6	2.3	2.8	4.8
Sr Hi	16963	522	60.8	8.5	4.8	2.5	2.4	3.1	4.3	13.5
Total	38016	832	67.9	8.9	4.2	2.2	1.9	2.7	3.5	8.7

Table 7.83: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2937	68	74.5	14.4	2.8	1.7	1.4	1.8	0.9	2.6
7th	3009	68	65.5	16.9	5.2	3.1	3.1	2.4	1.9	1.8
8th	15089	192	56.6	20.1	7.4	4.0	3.9	3.5	2.5	1.9
9th	2424	123	46.7	18.1	10.2	6.1	5.6	6.4	3.4	3.5
10th	10437	289	41.9	17.6	11.2	7.1	7.4	7.9	4.0	2.9
11th	2353	85	37.5	16.1	11.3	7.8	8.5	10.2	5.8	2.8
12th	1721	53	35.3	13.7	11.3	7.9	10.2	11.2	6.3	4.1
Jr Hi	21035	328	60.4	18.9	6.4	3.6	3.4	3.1	2.2	2.0
Sr Hi	16935	550	41.3	17.1	11.1	7.1	7.6	8.4	4.4	3.1
Total	37970	878	51.9	18.1	8.5	5.2	5.3	5.5	3.2	2.5

Table 7.84: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	2939	66	90.7	3.1	0.9	0.7	0.7	0.6	0.7	2.6
7th	3009	68	86.7	5.6	1.2	0.8	0.9	1.2	1.3	2.3
8th	15091	190	81.8	5.8	2.3	1.6	1.4	2.1	2.0	2.9
9th	2423	124	77.0	5.6	2.8	1.7	1.8	2.5	3.2	5.4
10th	10440	286	71.1	7.4	3.7	2.7	2.6	3.0	3.8	5.8
11th	2349	89	72.0	6.2	3.8	2.8	2.4	2.7	3.7	6.3
12th	1717	57	69.7	6.8	4.0	2.7	3.0	2.2	4.3	7.5
Jr Hi	21039	324	83.8	5.4	2.0	1.4	1.3	1.8	1.7	2.7
Sr Hi	16929	556	71.9	6.9	3.6	2.6	2.5	2.8	3.7	6.0
Total	37968	880	78.5	6.1	2.7	1.9	1.8	2.2	2.6	4.2

7.5 When Did You First

Table 7.85: When did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2916	89	83.7	7.7	6.1	1.9	0.1	0.2	0.0	0.2
7th	2994	83	72.4	10.2	9.3	7.0	0.6	0.0	0.0	0.4
8th	14975	306	68.2	9.1	10.4	10.0	2.1	0.0	0.0	0.2
9th	2358	189	61.2	9.5	10.4	12.4	5.6	0.6	0.0	0.3
10th	10264	462	57.9	7.4	10.3	13.2	9.0	1.9	0.0	0.2
11th	2298	140	53.0	6.7	9.6	13.5	10.9	5.8	0.2	0.2
12th	1676	98	51.4	4.7	8.4	13.7	11.2	8.6	1.5	0.5
Jr Hi	20885	478	70.9	9.1	9.7	8.4	1.6	0.0	0.0	0.2
Sr Hi	16596	889	57.0	7.4	10.0	13.2	9.0	3.0	0.2	0.2
Total	37481	1367	64.8	8.3	9.8	10.5	4.9	1.3	0.1	0.2

Table 7.86: When did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2919	86	91.9	3.4	2.9	1.2	0.3	0.1	0.1	0.2
7th	2982	95	88.6	3.6	4.1	3.1	0.3	0.1	0.0	0.2
8th	14954	327	89.2	2.9	3.1	3.6	0.9	0.0	0.0	0.2
9th	2349	198	81.7	5.6	3.8	5.2	3.3	0.2	0.0	0.1
10th	10233	493	84.0	3.2	2.9	4.7	4.2	0.8	0.1	0.1
11th	2286	152	81.5	3.6	3.9	4.6	4.0	2.2	0.0	0.1
12th	1663	111	79.7	3.6	2.9	5.2	4.6	2.9	0.5	0.5
Jr Hi	20855	508	89.5	3.1	3.2	3.2	0.8	0.0	0.0	0.2
Sr Hi	16531	954	82.9	3.7	3.2	4.8	4.1	1.1	0.1	0.2
Total	37386	1462	86.6	3.3	3.2	3.9	2.2	0.5	0.1	0.2

Table 7.87: When did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2913	92	93.5	2.6	2.5	1.0	0.2	0.2	0.0	0.1
7th	2979	98	90.2	3.0	3.6	2.4	0.6	0.0	0.0	0.2
8th	14911	370	86.1	2.7	4.3	5.2	1.6	0.1	0.0	0.1
9th	2339	208	81.4	3.0	4.0	6.7	4.5	0.2	0.0	0.2
10th	10204	522	76.7	2.4	4.1	7.5	7.2	1.8	0.1	0.1
11th	2282	156	74.1	2.3	3.9	7.1	7.5	4.8	0.2	0.2
12th	1656	118	71.3	2.8	3.1	6.2	8.7	6.2	1.3	0.5
Jr Hi	20803	560	87.7	2.8	3.9	4.2	1.2	0.1	0.0	0.1
Sr Hi	16481	1004	76.4	2.5	4.0	7.2	7.0	2.4	0.2	0.2
Total	37284	1564	82.7	2.7	3.9	5.5	3.8	1.1	0.1	0.1

Table 7.88: When did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2898	107	81.0	9.3	7.1	2.2	0.2	0.1	0.0	0.1
7th	2970	107	72.5	11.2	8.0	7.0	0.9	0.1	0.0	0.2
8th	14900	381	64.8	10.4	9.6	11.4	3.4	0.1	0.0	0.2
9th	2336	211	56.4	9.9	8.5	14.2	9.9	0.9	0.0	0.3
10th	10202	524	50.7	8.1	7.5	14.4	15.5	3.6	0.1	0.2
11th	2279	159	45.9	7.9	6.6	12.6	17.4	9.2	0.3	0.2
12th	1670	104	44.4	6.4	5.3	10.6	17.2	13.9	1.7	0.5
Jr Hi	20768	595	68.2	10.4	9.0	9.5	2.6	0.1	0.0	0.2
Sr Hi	16487	998	50.2	8.1	7.3	13.7	15.2	5.0	0.3	0.2
Total	37255	1593	60.2	9.4	8.3	11.3	8.2	2.3	0.1	0.2

Table 7.89: When did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2908	97	78.8	7.4	8.9	4.3	0.4	0.1	0.0	0.1
7th	2970	107	69.8	8.4	9.9	10.4	1.0	0.1	0.1	0.2
8th	14900	381	62.4	7.6	10.5	14.2	5.0	0.1	0.1	0.2
9th	2331	216	53.2	7.3	9.1	16.6	12.4	1.1	0.0	0.3
10th	10201	525	49.4	6.0	8.0	15.4	16.8	4.2	0.1	0.2
11th	2284	154	44.2	5.2	7.6	12.6	17.5	12.2	0.6	0.2
12th	1668	106	43.7	4.9	4.2	11.8	16.6	15.8	2.5	0.5
Jr Hi	20778	585	65.8	7.7	10.2	12.3	3.8	0.1	0.1	0.2
Sr Hi	16484	1001	48.6	5.9	7.7	14.8	16.2	6.1	0.4	0.2
Total	37262	1586	58.2	6.9	9.1	13.4	9.3	2.7	0.2	0.2

Table 7.90: When did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2902	103	90.9	3.3	3.5	1.8	0.2	0.0	0.0	0.2
7th	2968	109	84.5	4.5	4.7	5.4	0.5	0.1	0.0	0.2
8th	14917	364	76.5	3.8	6.1	9.7	3.6	0.1	0.0	0.2
9th	2335	212	65.7	4.3	5.6	12.8	10.5	0.9	0.0	0.3
10th	10205	521	55.8	3.4	5.0	13.2	17.6	4.7	0.1	0.2
11th	2274	164	48.8	3.4	4.4	11.4	17.9	13.2	0.5	0.3
12th	1655	119	45.2	3.4	3.6	8.8	17.6	17.9	3.0	0.4
Jr Hi	20787	576	79.6	3.9	5.5	8.0	2.7	0.1	0.0	0.2
Sr Hi	16469	1016	55.1	3.6	4.9	12.4	16.7	6.6	0.4	0.2
Total	37256	1592	68.8	3.7	5.2	10.0	8.9	3.0	0.2	0.2

Table 7.91: When did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2907	98	95.7	1.3	1.1	1.2	0.4	0.1	0.1	0.1
7th	2978	99	91.6	1.2	1.9	4.2	0.7	0.1	0.0	0.2
8th	14922	359	85.9	1.6	3.3	6.2	2.8	0.1	0.1	0.1
9th	2334	213	80.2	2.4	2.5	7.6	6.5	0.6	0.1	0.2
10th	10221	505	72.2	1.8	2.7	8.2	11.6	3.1	0.1	0.2
11th	2279	159	69.6	1.9	2.5	6.8	10.9	7.7	0.4	0.3
12th	1659	115	68.1	2.2	2.0	5.5	9.9	9.4	2.5	0.4
Jr Hi	20807	556	88.1	1.5	2.8	5.2	2.1	0.1	0.1	0.2
Sr Hi	16493	992	72.6	1.9	2.6	7.6	10.6	4.0	0.4	0.2
Total	37300	1548	81.2	1.7	2.7	6.3	5.9	1.8	0.2	0.2

Table 7.92: When did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2893	112	98.2	0.7	0.4	0.3	0.1	0.1	0.0	0.2
7th	2985	92	98.2	0.4	0.3	0.6	0.2	0.0	0.0	0.2
8th	14948	333	97.4	0.5	0.5	0.9	0.5	0.0	0.0	0.1
9th	2333	214	96.0	1.3	0.6	0.4	1.2	0.2	0.0	0.3
10th	10214	512	95.2	0.8	0.3	0.8	1.8	0.8	0.1	0.2
11th	2288	150	95.4	0.8	0.4	0.4	1.3	1.3	0.1	0.3
12th	1662	112	93.9	1.3	0.2	0.5	1.1	2.0	0.5	0.4
Jr Hi	20826	537	97.6	0.5	0.5	0.8	0.4	0.0	0.0	0.2
Sr Hi	16497	988	95.2	0.9	0.4	0.7	1.6	0.9	0.1	0.3
Total	37323	1525	96.5	0.7	0.4	0.7	0.9	0.4	0.1	0.2

Table 7.93: When did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2872	133	98.0	0.8	0.3	0.3	0.2	0.1	0.1	0.1
7th	2963	114	98.1	0.4	0.3	0.7	0.2	0.0	0.1	0.1
8th	14937	344	97.1	0.4	0.6	1.1	0.6	0.0	0.0	0.1
9th	2325	222	95.4	1.2	0.6	1.3	1.2	0.1	0.0	0.2
10th	10205	521	93.9	0.9	0.5	1.3	2.5	0.7	0.1	0.2
11th	2284	154	94.2	0.9	0.5	0.8	1.6	1.6	0.2	0.2
12th	1661	113	94.1	1.3	0.4	0.5	1.4	1.4	0.6	0.4
Jr Hi	20772	591	97.4	0.5	0.5	0.9	0.5	0.0	0.0	0.1
Sr Hi	16475	1010	94.2	1.0	0.5	1.1	2.1	0.8	0.2	0.2
Total	37247	1601	96.0	0.7	0.5	1.0	1.2	0.4	0.1	0.2

Table 7.94: When did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2877	128	98.0	0.7	0.4	0.3	0.2	0.1	0.2	0.1
7th	2958	119	98.1	0.6	0.4	0.4	0.2	0.1	0.0	0.1
8th	14931	350	96.8	0.6	0.7	1.2	0.5	0.1	0.0	0.1
9th	2327	220	94.7	1.2	0.7	1.6	1.4	0.1	0.0	0.1
10th	10198	528	94.1	0.9	0.6	1.4	2.1	0.6	0.1	0.2
11th	2285	153	94.6	1.0	0.6	1.1	1.4	1.1	0.2	0.2
12th	1657	117	93.6	1.3	0.3	0.6	1.4	1.8	0.7	0.2
Jr Hi	20766	597	97.2	0.6	0.6	1.0	0.4	0.1	0.0	0.1
Sr Hi	16467	1018	94.2	1.0	0.6	1.3	1.9	0.7	0.1	0.2
Total	37233	1615	95.9	0.8	0.6	1.1	1.1	0.4	0.1	0.1

Table 7.95: When did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2870	135	95.4	2.0	1.5	0.6	0.3	0.1	0.0	0.1
7th	2963	114	94.0	2.0	1.6	2.0	0.2	0.0	0.1	0.1
8th	14933	348	94.4	1.7	1.6	1.5	0.5	0.0	0.1	0.1
9th	2324	223	94.5	1.9	1.1	1.5	0.8	0.0	0.0	0.2
10th	10204	522	95.0	1.4	0.8	1.2	1.1	0.3	0.1	0.1
11th	2285	153	95.6	0.9	0.8	1.0	0.7	0.7	0.0	0.1
12th	1654	120	94.9	1.5	0.5	0.8	0.7	1.0	0.3	0.2
Jr Hi	20766	597	94.5	1.8	1.6	1.5	0.4	0.1	0.1	0.1
Sr Hi	16467	1018	95.0	1.4	0.8	1.2	1.0	0.4	0.1	0.1
Total	37233	1615	94.7	1.6	1.2	1.3	0.7	0.2	0.1	0.1

Table 7.96: When did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2859	146	98.4	0.7	0.2	0.2	0.2	0.1	0.1	0.1
7th	2957	120	98.4	0.5	0.3	0.4	0.1	0.1	0.0	0.1
8th	14918	363	97.9	0.4	0.5	0.5	0.5	0.0	0.0	0.1
9th	2326	221	96.3	1.2	0.5	0.7	1.2	0.0	0.0	0.1
10th	10199	527	96.1	0.7	0.5	0.8	1.2	0.3	0.1	0.2
11th	2285	153	96.2	0.8	0.5	0.4	1.1	0.7	0.2	0.1
12th	1656	118	94.6	1.3	0.1	0.5	1.1	1.9	0.2	0.2
Jr Hi	20734	629	98.0	0.5	0.4	0.5	0.4	0.1	0.0	0.1
Sr Hi	16466	1019	96.0	0.8	0.5	0.7	1.2	0.5	0.1	0.2
Total	37200	1648	97.1	0.6	0.4	0.6	0.8	0.2	0.1	0.1

Table 7.97: When did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2865	140	98.3	0.6	0.3	0.3	0.1	0.1	0.1	0.2
7th	2969	108	98.6	0.4	0.3	0.5	0.1	0.0	0.0	0.1
8th	14935	346	98.5	0.4	0.4	0.4	0.3	0.0	0.0	0.1
9th	2325	222	97.5	1.0	0.5	0.6	0.1	0.0	0.0	0.1
10th	10201	525	97.5	0.7	0.3	0.4	0.5	0.3	0.1	0.2
11th	2284	154	97.7	1.0	0.2	0.4	0.3	0.4	0.0	0.1
12th	1655	119	96.6	1.4	0.3	0.2	0.5	0.6	0.1	0.3
Jr Hi	20769	594	98.4	0.4	0.4	0.4	0.2	0.0	0.0	0.1
Sr Hi	16465	1020	97.4	0.9	0.3	0.4	0.4	0.3	0.1	0.2
Total	37234	1614	98.0	0.6	0.3	0.4	0.3	0.1	0.0	0.1

Table 7.98: When did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2866	139	98.1	0.7	0.3	0.4	0.1	0.1	0.2	0.1
7th	2966	111	98.4	0.5	0.3	0.3	0.3	0.1	0.0	0.1
8th	14928	353	98.1	0.4	0.4	0.6	0.3	0.1	0.0	0.1
9th	2319	228	97.1	1.2	0.4	0.6	0.5	0.0	0.0	0.2
10th	10198	528	97.4	0.7	0.3	0.5	0.6	0.3	0.0	0.1
11th	2278	160	97.3	0.7	0.4	0.4	0.4	0.5	0.2	0.1
12th	1654	120	96.6	1.3	0.2	0.1	0.7	0.4	0.3	0.4
Jr Hi	20760	603	98.1	0.5	0.4	0.5	0.3	0.1	0.0	0.1
Sr Hi	16449	1036	97.2	0.9	0.3	0.4	0.6	0.3	0.1	0.2
Total	37209	1639	97.7	0.6	0.4	0.5	0.4	0.2	0.1	0.1

Table 7.99: When did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2861	144	98.1	0.8	0.2	0.3	0.2	0.1	0.1	0.2
7th	2963	114	97.8	0.4	0.5	0.9	0.2	0.0	0.0	0.1
8th	14922	359	97.2	0.5	0.5	1.0	0.7	0.0	0.0	0.1
9th	2320	227	95.9	1.1	0.6	0.9	1.3	0.1	0.0	0.2
10th	10198	528	95.1	0.7	0.3	0.8	2.0	0.8	0.0	0.2
11th	2276	162	94.5	0.8	0.4	0.5	1.5	1.9	0.2	0.1
12th	1658	116	92.5	1.4	0.5	0.6	1.2	3.1	0.5	0.2
Jr Hi	20746	617	97.4	0.5	0.4	0.9	0.5	0.0	0.0	0.1
Sr Hi	16452	1033	94.9	0.8	0.4	0.8	1.8	1.1	0.1	0.2
Total	37198	1650	96.3	0.6	0.4	0.8	1.1	0.5	0.1	0.2

Table 7.100: When did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used							
			-10	10-11	12-13	14-15	16-17	18-19	20+	
6th	2836	169	98.3	0.6	0.3	0.2	0.1	0.0	0.2	0.2
7th	2952	125	98.4	0.4	0.4	0.4	0.1	0.1	0.1	0.1
8th	14887	394	97.7	0.4	0.4	0.8	0.5	0.1	0.0	0.1
9th	2309	238	96.8	1.0	0.2	0.6	0.9	0.2	0.0	0.3
10th	10194	532	95.0	0.7	0.4	1.0	1.9	0.8	0.1	0.2
11th	2273	165	96.1	0.8	0.3	0.4	1.1	1.0	0.2	0.1
12th	1655	119	94.9	1.3	0.1	0.2	0.8	1.9	0.4	0.3
Jr Hi	20675	688	97.8	0.5	0.4	0.6	0.4	0.1	0.0	0.1
Sr Hi	16431	1054	95.4	0.9	0.3	0.7	1.6	0.8	0.1	0.2
Total	37106	1742	96.8	0.6	0.4	0.7	0.9	0.4	0.1	0.2

7.6 Where Do You Use

Table 7.101: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	84.1	5.4	1.0	1.1	5.1	4.9
7th	3077	0	74.8	10.0	0.6	2.5	9.5	8.0
8th	15281	0	73.6	11.6	1.1	5.0	12.8	10.3
9th	2547	0	62.9	13.6	4.0	9.8	13.4	10.2
10th	10726	0	65.6	14.0	3.9	14.3	16.8	11.9
11th	2438	0	61.0	13.8	4.6	18.5	17.6	13.1
12th	1774	0	59.9	13.5	4.5	19.4	16.2	15.1
Jr Hi	21363	0	75.3	10.5	1.0	4.1	11.3	9.2
Sr Hi	17485	0	64.0	13.8	4.1	14.8	16.3	12.1
Total	38848	0	70.2	12.0	2.4	8.9	13.5	10.5

Table 7.102: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	89.4	3.3	0.8	0.9	2.3	2.2
7th	3077	0	85.1	4.7	0.9	1.1	3.8	3.9
8th	15281	0	88.5	4.3	1.1	1.3	3.7	3.6
9th	2547	0	76.4	7.1	4.2	3.6	5.6	4.2
10th	10726	0	82.7	5.9	3.6	3.9	5.3	4.8
11th	2438	0	79.9	5.9	4.6	5.0	5.4	5.2
12th	1774	0	79.4	5.5	4.7	5.5	4.8	6.5
Jr Hi	21363	0	88.1	4.2	1.0	1.2	3.5	3.5
Sr Hi	17485	0	81.1	6.0	4.0	4.2	5.3	4.9
Total	38848	0	84.9	5.0	2.3	2.6	4.3	4.1

Table 7.103: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	90.3	2.5	0.8	0.7	1.8	1.7
7th	3077	0	86.2	3.4	0.5	0.8	3.5	2.9
8th	15281	0	85.8	5.1	0.6	2.0	5.0	4.5
9th	2547	0	74.9	6.2	1.6	3.3	6.1	4.8
10th	10726	0	76.8	6.8	1.5	5.5	8.5	6.6
11th	2438	0	73.5	6.2	1.8	7.3	8.8	7.5
12th	1774	0	72.5	4.9	1.8	7.1	8.1	9.2
Jr Hi	21363	0	86.5	4.5	0.6	1.7	4.3	3.9
Sr Hi	17485	0	75.6	6.4	1.6	5.6	8.2	6.7
Total	38848	0	81.6	5.4	1.1	3.5	6.1	5.2

Table 7.104: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	81.6	8.3	0.8	1.2	3.6	4.3
7th	3077	0	73.7	12.4	0.3	1.3	7.5	7.2
8th	15281	0	69.9	14.7	0.8	2.6	12.9	9.6
9th	2547	0	55.9	14.4	1.6	4.3	18.1	11.7
10th	10726	0	55.2	16.0	1.7	6.0	25.3	14.7
11th	2438	0	50.5	14.3	2.2	9.1	29.4	16.0
12th	1774	0	49.6	13.4	2.4	9.2	28.8	18.6
Jr Hi	21363	0	72.1	13.5	0.7	2.2	10.8	8.5
Sr Hi	17485	0	54.1	15.3	1.8	6.5	25.2	14.8
Total	38848	0	64.0	14.3	1.2	4.2	17.3	11.3

Table 7.105: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	78.1	11.3	0.8	0.9	3.5	5.3
7th	3077	0	70.1	15.4	0.6	1.2	7.6	7.2
8th	15281	0	65.3	18.8	0.7	2.5	12.8	10.7
9th	2547	0	50.8	18.8	1.6	4.4	17.7	12.4
10th	10726	0	52.9	19.1	1.4	4.8	22.6	13.9
11th	2438	0	48.6	17.2	2.0	6.9	25.6	15.6
12th	1774	0	48.6	15.6	2.1	6.6	25.0	17.2
Jr Hi	21363	0	67.8	17.2	0.7	2.1	10.7	9.4
Sr Hi	17485	0	51.6	18.4	1.6	5.2	22.5	14.3
Total	38848	0	60.5	17.8	1.1	3.5	16.0	11.6

Table 7.106: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	87.1	3.9	0.8	0.6	2.4	2.5
7th	3077	0	81.7	6.0	0.5	1.0	5.2	4.5
8th	15281	0	76.7	10.0	0.7	1.9	10.0	7.4
9th	2547	0	60.1	11.8	1.5	4.0	15.0	11.0
10th	10726	0	56.4	14.6	1.9	5.3	23.8	14.2
11th	2438	0	49.9	13.4	2.2	7.5	29.0	17.2
12th	1774	0	46.5	13.1	2.7	8.2	29.7	19.9
Jr Hi	21363	0	78.9	8.5	0.7	1.6	8.2	6.3
Sr Hi	17485	0	55.0	13.9	2.0	5.7	23.9	14.7
Total	38848	0	68.1	11.0	1.3	3.4	15.3	10.1

Table 7.107: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	91.4	1.4	0.8	0.7	1.8	1.5
7th	3077	0	87.2	2.1	0.5	1.3	3.8	3.3
8th	15281	0	84.3	4.3	0.9	3.2	7.9	6.3
9th	2547	0	71.8	6.0	1.8	5.3	9.9	7.5
10th	10726	0	71.0	7.9	2.4	9.0	15.5	10.8
11th	2438	0	68.4	7.3	1.8	9.9	15.0	10.5
12th	1774	0	67.5	7.1	2.9	10.5	13.8	12.3
Jr Hi	21363	0	85.7	3.6	0.8	2.6	6.5	5.2
Sr Hi	17485	0	70.4	7.4	2.3	8.7	14.4	10.4
Total	38848	0	78.8	5.3	1.5	5.4	10.1	7.5

Table 7.108: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	93.0	0.9	0.5	0.7	0.6	0.5
7th	3077	0	92.6	0.5	0.4	0.3	0.9	0.6
8th	15281	0	94.2	0.7	0.3	0.6	1.2	1.1
9th	2547	0	84.6	0.9	0.9	1.0	1.4	1.3
10th	10726	0	89.2	1.3	0.9	1.4	2.4	1.3
11th	2438	0	87.3	1.2	1.0	1.4	2.3	1.6
12th	1774	0	86.5	1.6	1.4	1.9	2.0	1.9
Jr Hi	21363	0	93.8	0.7	0.3	0.5	1.1	1.0
Sr Hi	17485	0	88.0	1.3	1.0	1.4	2.2	1.4
Total	38848	0	91.2	1.0	0.6	0.9	1.6	1.2

Table 7.109: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	92.5	0.7	0.8	0.3	0.6	0.3
7th	3077	0	92.3	0.6	0.5	0.4	0.7	0.7
8th	15281	0	94.0	1.1	0.6	0.4	1.1	1.1
9th	2547	0	84.1	1.5	1.4	0.8	1.5	1.6
10th	10726	0	88.5	2.1	1.7	1.3	2.5	1.7
11th	2438	0	86.5	1.9	2.0	1.1	2.3	1.9
12th	1774	0	86.9	1.7	2.0	1.1	1.9	1.7
Jr Hi	21363	0	93.6	0.9	0.6	0.4	1.0	1.0
Sr Hi	17485	0	87.4	1.9	1.7	1.2	2.2	1.7
Total	38848	0	90.8	1.4	1.1	0.8	1.5	1.3

Table 7.110: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	92.3	0.7	0.7	0.5	0.6	0.3
7th	3077	0	92.3	0.6	0.3	0.3	0.5	0.6
8th	15281	0	93.8	1.4	0.6	0.5	1.1	1.1
9th	2547	0	83.6	2.0	1.3	1.0	1.8	1.5
10th	10726	0	88.6	2.6	1.5	1.1	2.2	1.5
11th	2438	0	86.9	2.1	1.1	0.8	1.7	1.6
12th	1774	0	86.4	2.4	1.9	1.0	1.8	2.0
Jr Hi	21363	0	93.4	1.2	0.6	0.4	1.0	0.9
Sr Hi	17485	0	87.4	2.4	1.5	1.0	2.0	1.5
Total	38848	0	90.7	1.8	1.0	0.7	1.5	1.2

Table 7.111: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	90.7	1.8	1.6	0.5	1.0	0.7
7th	3077	0	89.4	2.1	2.0	0.5	1.5	1.2
8th	15281	0	92.2	2.3	1.9	0.6	1.6	1.3
9th	2547	0	84.0	2.0	1.8	1.0	1.5	1.3
10th	10726	0	89.5	1.8	1.6	0.9	1.4	1.0
11th	2438	0	87.9	1.5	1.2	0.7	1.3	1.1
12th	1774	0	87.8	2.0	1.5	0.8	1.2	1.4
Jr Hi	21363	0	91.6	2.2	1.9	0.6	1.5	1.2
Sr Hi	17485	0	88.3	1.8	1.6	0.9	1.4	1.1
Total	38848	0	90.1	2.0	1.7	0.7	1.5	1.2

Table 7.112: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	92.3	0.5	0.5	0.5	0.6	0.3
7th	3077	0	92.4	0.4	0.3	0.3	0.6	0.6
8th	15281	0	94.6	0.6	0.4	0.3	1.0	0.9
9th	2547	0	84.9	1.0	0.7	0.7	1.0	1.1
10th	10726	0	90.1	1.3	0.8	0.8	1.6	1.2
11th	2438	0	88.3	1.2	0.8	0.7	1.5	1.4
12th	1774	0	87.0	1.6	1.0	0.9	2.0	1.7
Jr Hi	21363	0	94.0	0.5	0.4	0.3	0.8	0.7
Sr Hi	17485	0	88.8	1.3	0.8	0.8	1.5	1.3
Total	38848	0	91.6	0.9	0.6	0.5	1.2	1.0

Table 7.113: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	92.3	0.5	0.6	0.5	0.4	0.3
7th	3077	0	92.6	0.3	0.4	0.2	0.4	0.5
8th	15281	0	95.0	0.4	0.3	0.3	0.6	0.7
9th	2547	0	85.8	0.6	0.6	0.5	0.5	0.7
10th	10726	0	91.1	0.8	0.7	0.6	0.8	0.7
11th	2438	0	89.3	0.7	1.0	0.4	0.8	1.0
12th	1774	0	88.2	1.1	1.4	0.9	1.0	1.0
Jr Hi	21363	0	94.3	0.4	0.3	0.3	0.5	0.6
Sr Hi	17485	0	89.8	0.8	0.8	0.6	0.8	0.8
Total	38848	0	92.3	0.6	0.5	0.4	0.7	0.7

Table 7.114: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	92.4	0.7	0.5	0.5	0.4	0.4
7th	3077	0	92.4	0.7	0.2	0.2	0.3	0.5
8th	15281	0	94.8	0.7	0.4	0.3	0.5	0.7
9th	2547	0	85.6	0.9	0.7	0.5	0.7	0.6
10th	10726	0	90.9	1.1	0.8	0.6	0.7	0.7
11th	2438	0	89.0	1.0	0.9	0.7	0.8	1.1
12th	1774	0	88.3	1.1	1.1	0.7	0.8	1.1
Jr Hi	21363	0	94.1	0.7	0.4	0.3	0.5	0.6
Sr Hi	17485	0	89.6	1.1	0.8	0.6	0.7	0.8
Total	38848	0	92.1	0.9	0.6	0.4	0.6	0.7

Table 7.115: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	92.0	0.6	0.7	0.3	0.5	0.4
7th	3077	0	91.8	0.6	0.3	0.2	0.9	1.1
8th	15281	0	93.8	0.8	0.4	0.4	1.3	1.4
9th	2547	0	83.7	1.1	1.0	0.9	1.3	1.7
10th	10726	0	88.9	1.2	0.8	1.0	2.3	1.7
11th	2438	0	86.4	1.6	0.9	1.3	2.7	2.4
12th	1774	0	85.0	1.4	1.3	1.3	3.0	2.8
Jr Hi	21363	0	93.3	0.7	0.4	0.4	1.2	1.2
Sr Hi	17485	0	87.4	1.2	0.9	1.0	2.3	1.9
Total	38848	0	90.6	0.9	0.6	0.7	1.7	1.5

Table 7.116: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	91.4	0.6	0.6	0.4	0.4	0.5
7th	3077	0	92.0	0.4	0.2	0.2	0.4	0.6
8th	15281	0	94.2	0.9	0.4	0.4	0.9	1.0
9th	2547	0	84.6	1.1	1.0	0.7	1.0	1.2
10th	10726	0	88.7	2.0	1.2	1.1	2.1	1.7
11th	2438	0	87.6	1.2	0.9	0.8	1.6	1.5
12th	1774	0	86.6	1.6	1.6	0.8	1.8	1.4
Jr Hi	21363	0	93.5	0.8	0.4	0.4	0.7	0.9
Sr Hi	17485	0	87.7	1.7	1.2	0.9	1.8	1.6
Total	38848	0	90.9	1.2	0.8	0.6	1.2	1.2

Table 7.117: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	92.7	4.7	1.1	1.3	3.2	3.2
7th	3077	0	90.6	6.7	1.2	1.8	5.9	5.8
8th	15281	0	92.6	7.9	1.4	2.9	7.3	6.8
9th	2547	0	81.9	10.8	4.8	5.7	9.3	7.5
10th	10726	0	86.9	10.5	4.5	8.0	11.3	9.4
11th	2438	0	83.9	10.1	5.4	10.4	12.0	10.3
12th	1774	0	83.0	8.5	5.3	10.4	10.9	11.8
Jr Hi	21363	0	92.3	7.3	1.3	2.5	6.5	6.1
Sr Hi	17485	0	85.4	10.3	4.7	8.2	11.1	9.5
Total	38848	0	89.2	8.6	2.9	5.1	8.6	7.6

Table 7.118: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	90.2	14.8	1.3	1.8	5.7	8.0
7th	3077	0	85.7	20.6	0.8	2.2	11.1	11.1
8th	15281	0	82.8	24.0	1.3	3.9	18.8	15.4
9th	2547	0	68.4	23.6	2.5	6.3	25.0	17.9
10th	10726	0	68.7	25.3	2.8	8.1	33.1	20.7
11th	2438	0	64.4	22.6	3.0	11.2	37.9	23.1
12th	1774	0	64.1	21.4	3.6	11.9	38.4	25.7
Jr Hi	21363	0	84.3	22.2	1.2	3.3	15.8	13.7
Sr Hi	17485	0	67.6	24.3	2.8	8.6	33.1	21.1
Total	38848	0	76.8	23.1	1.9	5.7	23.6	17.0

Table 7.119: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	3005	0	95.0	4.3	2.5	1.7	3.1	2.5
7th	3077	0	94.4	5.2	2.8	2.1	5.2	4.5
8th	15281	0	96.3	7.6	3.4	4.2	9.8	8.1
9th	2547	0	87.6	9.0	4.7	6.7	11.6	9.3
10th	10726	0	92.5	11.2	5.5	10.2	17.3	12.7
11th	2438	0	90.8	9.3	4.3	11.0	16.8	12.8
12th	1774	0	90.1	10.0	5.4	11.7	16.0	14.3
Jr Hi	21363	0	95.9	6.8	3.2	3.5	8.2	6.8
Sr Hi	17485	0	91.3	10.5	5.2	9.9	16.3	12.4
Total	38848	0	93.8	8.5	4.1	6.4	11.8	9.3

7.7 When Do You Use

Table 7.120: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	84.0	1.3	0.6	3.5	2.2	7.6
7th	3077	0	75.8	2.7	0.5	6.6	4.1	13.6
8th	15281	0	74.9	3.9	0.8	9.0	6.3	17.0
9th	2547	0	63.0	6.8	3.3	11.5	8.0	16.9
10th	10726	0	66.6	8.7	2.9	14.1	10.9	20.9
11th	2438	0	61.6	11.4	3.7	15.8	13.0	22.5
12th	1774	0	60.8	12.0	4.2	14.9	13.5	24.4
Jr Hi	21363	0	76.3	3.3	0.7	7.9	5.4	15.2
Sr Hi	17485	0	64.8	9.1	3.2	14.1	11.0	20.9
Total	38848	0	71.1	5.9	1.8	10.6	7.9	17.8

Table 7.121: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	88.3	0.6	0.7	2.0	1.0	3.7
7th	3077	0	85.3	1.1	0.7	3.4	1.4	6.0
8th	15281	0	88.5	1.2	0.8	3.0	2.0	5.6
9th	2547	0	75.3	2.8	3.3	5.2	3.5	6.4
10th	10726	0	82.1	2.9	3.1	5.3	3.6	6.9
11th	2438	0	79.2	3.3	4.0	5.3	4.4	6.8
12th	1774	0	78.6	3.6	4.1	5.5	4.2	7.1
Jr Hi	21363	0	88.0	1.1	0.8	2.9	1.8	5.4
Sr Hi	17485	0	80.3	3.0	3.4	5.3	3.8	6.8
Total	38848	0	84.5	2.0	2.0	4.0	2.7	6.0

Table 7.122: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	89.1	0.6	0.6	1.4	0.8	3.4
7th	3077	0	86.6	0.6	0.5	2.0	0.8	5.1
8th	15281	0	85.8	1.2	0.5	3.0	2.3	8.2
9th	2547	0	73.9	1.6	1.3	3.7	2.5	7.9
10th	10726	0	77.0	1.9	1.2	5.0	3.8	12.6
11th	2438	0	74.1	1.6	1.2	4.3	3.5	12.5
12th	1774	0	73.0	2.4	1.9	4.3	3.6	13.6
Jr Hi	21363	0	86.4	1.0	0.5	2.7	1.9	7.1
Sr Hi	17485	0	75.7	1.9	1.3	4.6	3.5	12.0
Total	38848	0	81.6	1.4	0.9	3.6	2.6	9.3

Table 7.123: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	81.7	0.5	0.8	2.1	1.6	9.3
7th	3077	0	75.3	0.6	0.5	2.9	2.3	15.4
8th	15281	0	71.5	1.0	0.5	4.2	4.5	21.9
9th	2547	0	57.3	1.6	1.3	4.0	4.7	24.7
10th	10726	0	56.7	1.7	1.1	5.1	6.3	33.1
11th	2438	0	52.0	1.5	1.2	4.8	6.8	34.7
12th	1774	0	49.8	2.0	2.1	5.1	7.0	36.8
Jr Hi	21363	0	73.5	0.9	0.6	3.7	3.7	19.2
Sr Hi	17485	0	55.4	1.7	1.3	4.9	6.2	32.5
Total	38848	0	65.4	1.3	0.9	4.3	4.9	25.2

Table 7.124: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	77.9	0.9	0.7	2.3	2.5	12.3
7th	3077	0	71.6	0.7	0.4	2.9	3.1	19.1
8th	15281	0	67.1	1.1	0.6	4.1	5.1	25.6
9th	2547	0	52.1	1.5	1.4	4.2	5.2	29.2
10th	10726	0	54.4	1.5	1.0	4.7	6.0	34.6
11th	2438	0	49.8	1.0	1.3	4.4	5.8	36.4
12th	1774	0	49.4	1.6	1.1	3.2	5.5	36.9
Jr Hi	21363	0	69.3	1.0	0.6	3.7	4.5	22.8
Sr Hi	17485	0	52.9	1.4	1.1	4.4	5.8	34.3
Total	38848	0	61.9	1.2	0.8	4.0	5.1	28.0

Table 7.125: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	86.4	0.4	0.6	1.5	1.1	5.5
7th	3077	0	81.7	0.4	0.4	1.6	1.4	9.7
8th	15281	0	77.2	0.9	0.5	2.9	3.3	16.8
9th	2547	0	60.0	1.6	1.3	3.7	4.0	22.3
10th	10726	0	57.4	1.6	1.2	4.3	5.5	32.4
11th	2438	0	50.5	1.4	1.5	4.2	5.8	36.5
12th	1774	0	46.8	1.9	1.7	4.3	6.6	39.7
Jr Hi	21363	0	79.2	0.7	0.5	2.6	2.7	14.2
Sr Hi	17485	0	55.7	1.6	1.3	4.2	5.5	32.2
Total	38848	0	68.6	1.1	0.9	3.3	4.0	22.3

Table 7.126: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	89.9	0.7	0.5	1.0	0.8	2.7
7th	3077	0	86.2	0.9	0.5	1.8	1.6	5.5
8th	15281	0	84.0	1.7	0.8	3.7	3.6	10.2
9th	2547	0	70.6	3.3	1.7	5.4	4.6	11.8
10th	10726	0	71.3	4.3	1.9	7.4	7.6	18.0
11th	2438	0	67.8	4.0	1.8	6.5	7.1	18.2
12th	1774	0	67.7	4.0	2.6	7.0	7.8	18.7
Jr Hi	21363	0	85.1	1.5	0.7	3.0	2.9	8.5
Sr Hi	17485	0	70.3	4.1	1.9	7.0	7.1	17.2
Total	38848	0	78.5	2.6	1.2	4.8	4.8	12.4

Table 7.127: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	91.5	0.3	0.7	0.6	0.5	1.0
7th	3077	0	91.6	0.3	0.4	0.4	0.3	0.9
8th	15281	0	93.6	0.4	0.4	0.6	0.5	1.6
9th	2547	0	82.1	0.9	0.9	0.9	0.7	2.0
10th	10726	0	88.1	0.8	0.9	1.1	1.0	2.6
11th	2438	0	85.7	0.9	0.7	0.8	0.8	2.1
12th	1774	0	84.7	1.1	1.2	1.7	1.4	2.8
Jr Hi	21363	0	93.0	0.4	0.4	0.6	0.5	1.4
Sr Hi	17485	0	86.5	0.9	0.9	1.1	1.0	2.5
Total	38848	0	90.1	0.6	0.6	0.8	0.7	1.9

Table 7.128: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	91.2	0.3	0.6	0.5	0.2	0.7
7th	3077	0	91.4	0.3	0.5	0.4	0.3	1.1
8th	15281	0	93.3	0.6	0.6	0.7	0.7	1.6
9th	2547	0	81.7	1.1	1.3	1.1	0.7	2.0
10th	10726	0	87.4	1.3	1.5	1.4	1.3	2.9
11th	2438	0	84.9	1.1	1.4	1.4	1.0	2.7
12th	1774	0	84.5	1.2	2.1	1.2	1.2	2.6
Jr Hi	21363	0	92.7	0.5	0.6	0.6	0.6	1.4
Sr Hi	17485	0	85.9	1.3	1.5	1.3	1.1	2.7
Total	38848	0	89.7	0.8	1.0	0.9	0.8	2.0

Table 7.129: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	91.1	0.5	0.6	0.4	0.3	0.7
7th	3077	0	91.5	0.5	0.4	0.3	0.3	0.8
8th	15281	0	93.0	0.6	0.6	0.9	0.9	1.7
9th	2547	0	80.9	0.9	1.2	1.3	1.1	2.3
10th	10726	0	87.5	1.2	1.4	1.4	1.5	2.6
11th	2438	0	85.1	1.0	0.8	1.4	1.1	2.1
12th	1774	0	84.3	1.6	1.7	1.3	1.5	2.6
Jr Hi	21363	0	92.5	0.6	0.6	0.7	0.7	1.4
Sr Hi	17485	0	85.9	1.2	1.3	1.4	1.4	2.5
Total	38848	0	89.5	0.9	0.9	1.0	1.0	1.9

Table 7.130: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	89.2	0.7	1.5	1.2	0.6	1.5
7th	3077	0	88.7	0.7	2.0	1.2	0.8	2.0
8th	15281	0	91.5	0.6	1.7	1.4	1.1	2.2
9th	2547	0	81.0	0.8	1.7	1.2	1.0	1.9
10th	10726	0	88.4	0.8	1.4	1.2	0.9	1.8
11th	2438	0	86.1	0.6	1.1	0.7	0.7	1.4
12th	1774	0	86.0	1.1	1.6	1.2	1.2	2.1
Jr Hi	21363	0	90.8	0.6	1.7	1.4	1.0	2.1
Sr Hi	17485	0	86.7	0.8	1.4	1.1	0.9	1.8
Total	38848	0	89.0	0.7	1.6	1.3	1.0	1.9

Table 7.131: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	90.6	0.4	0.5	0.5	0.4	0.5
7th	3077	0	91.5	0.1	0.3	0.3	0.3	0.8
8th	15281	0	93.6	0.4	0.4	0.4	0.5	1.3
9th	2547	0	82.2	0.6	0.7	0.6	0.5	1.8
10th	10726	0	88.6	0.8	0.8	0.9	0.9	2.1
11th	2438	0	86.0	0.7	0.7	0.7	0.8	1.8
12th	1774	0	85.3	1.0	1.4	0.8	1.0	2.5
Jr Hi	21363	0	92.9	0.3	0.4	0.4	0.4	1.1
Sr Hi	17485	0	87.0	0.7	0.8	0.8	0.8	2.0
Total	38848	0	90.2	0.5	0.6	0.6	0.6	1.5

Table 7.132: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	90.6	0.2	0.6	0.6	0.3	0.6
7th	3077	0	91.4	0.1	0.4	0.4	0.3	0.8
8th	15281	0	94.2	0.2	0.3	0.3	0.3	0.9
9th	2547	0	82.7	0.5	0.8	0.5	0.5	0.8
10th	10726	0	89.6	0.5	0.6	0.7	0.6	1.2
11th	2438	0	86.8	0.5	0.8	0.6	0.4	0.9
12th	1774	0	86.2	0.9	1.4	0.7	0.8	1.7
Jr Hi	21363	0	93.3	0.2	0.4	0.3	0.3	0.8
Sr Hi	17485	0	87.8	0.6	0.8	0.6	0.6	1.2
Total	38848	0	90.8	0.4	0.6	0.5	0.4	1.0

Table 7.133: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	90.6	0.3	0.6	0.5	0.4	0.7
7th	3077	0	91.4	0.3	0.4	0.4	0.3	0.6
8th	15281	0	94.0	0.4	0.4	0.5	0.4	0.7
9th	2547	0	82.4	0.5	0.8	0.9	0.5	0.9
10th	10726	0	89.4	0.7	0.8	0.9	0.7	1.0
11th	2438	0	86.3	0.8	1.1	0.9	0.7	0.8
12th	1774	0	86.2	0.8	1.2	1.0	1.1	1.4
Jr Hi	21363	0	93.2	0.4	0.4	0.5	0.4	0.7
Sr Hi	17485	0	87.6	0.7	0.9	0.9	0.7	1.0
Total	38848	0	90.7	0.5	0.6	0.7	0.5	0.8

Table 7.134: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	90.3	0.3	0.5	0.7	0.4	0.6
7th	3077	0	90.6	0.2	0.2	0.4	0.4	1.2
8th	15281	0	93.0	0.3	0.4	0.4	0.6	1.9
9th	2547	0	80.8	0.7	1.0	0.7	0.7	2.2
10th	10726	0	87.6	0.7	0.7	0.8	0.9	3.0
11th	2438	0	84.4	0.7	0.8	0.8	0.9	3.1
12th	1774	0	83.7	1.0	1.1	1.3	0.8	4.2
Jr Hi	21363	0	92.3	0.3	0.4	0.5	0.5	1.6
Sr Hi	17485	0	85.8	0.7	0.8	0.8	0.9	3.0
Total	38848	0	89.4	0.5	0.6	0.6	0.7	2.3

Table 7.135: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	89.3	0.4	0.6	0.6	0.3	0.6
7th	3077	0	90.5	0.2	0.3	0.2	0.2	0.7
8th	15281	0	93.2	0.4	0.4	0.5	0.5	1.4
9th	2547	0	81.4	0.9	0.8	0.6	0.9	1.6
10th	10726	0	87.6	0.9	1.1	1.2	1.3	2.6
11th	2438	0	85.1	0.6	0.9	0.8	0.7	2.0
12th	1774	0	84.4	1.2	1.4	1.4	1.2	2.6
Jr Hi	21363	0	92.2	0.4	0.4	0.4	0.4	1.2
Sr Hi	17485	0	86.0	0.9	1.0	1.1	1.1	2.4
Total	38848	0	89.4	0.6	0.7	0.7	0.7	1.7

Table 7.136: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	91.1	1.0	0.8	2.6	1.6	5.6
7th	3077	0	90.4	1.7	0.9	4.7	1.9	8.9
8th	15281	0	92.0	1.9	1.1	5.1	3.7	10.9
9th	2547	0	79.9	3.7	3.9	7.2	5.0	11.4
10th	10726	0	86.0	4.1	3.8	8.5	6.3	15.3
11th	2438	0	82.8	4.2	4.5	8.4	7.0	15.0
12th	1774	0	82.2	4.9	5.0	7.9	6.3	16.1
Jr Hi	21363	0	91.7	1.8	1.0	4.7	3.1	9.8
Sr Hi	17485	0	84.2	4.1	4.0	8.2	6.2	14.8
Total	38848	0	88.3	2.8	2.4	6.3	4.5	12.1

Table 7.137: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	88.8	1.2	1.1	3.4	3.4	16.1
7th	3077	0	85.3	1.0	0.7	4.4	4.2	24.1
8th	15281	0	82.9	1.7	0.9	6.1	7.0	32.2
9th	2547	0	67.5	2.5	2.0	5.9	7.0	36.0
10th	10726	0	68.8	2.7	1.8	7.2	9.0	44.5
11th	2438	0	64.5	2.1	1.8	6.7	9.2	47.5
12th	1774	0	63.6	3.0	2.4	6.6	10.0	50.4
Jr Hi	21363	0	84.1	1.5	0.9	5.5	6.1	28.8
Sr Hi	17485	0	67.5	2.6	1.9	6.8	8.9	44.3
Total	38848	0	76.6	2.0	1.3	6.1	7.3	35.8

Table 7.138: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Weekends
6th	3005	0	93.5	1.7	2.1	2.6	1.8	4.5
7th	3077	0	93.8	2.1	2.6	3.3	2.8	7.4
8th	15281	0	95.5	3.2	3.0	5.6	5.2	12.2
9th	2547	0	84.9	4.8	4.2	7.3	6.2	13.6
10th	10726	0	91.2	6.1	4.7	9.5	9.3	20.1
11th	2438	0	88.4	5.3	3.4	8.2	8.3	19.6
12th	1774	0	88.2	6.1	5.1	8.9	9.4	21.1
Jr Hi	21363	0	95.0	2.8	2.8	4.8	4.4	10.4
Sr Hi	17485	0	89.6	5.8	4.4	9.0	8.7	19.2
Total	38848	0	92.5	4.2	3.6	6.7	6.3	14.4

7.8 While At School Have You

Table 7.139: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2805	200	96.4	1.2	0.4	1.9
7th	2883	194	96.7	1.5	0.6	1.3
8th	14586	695	96.9	1.4	0.5	1.2
9th	2145	402	95.9	1.4	0.2	2.4
10th	9785	941	96.7	1.0	0.6	1.7
11th	2161	277	94.9	1.3	1.2	2.5
12th	1582	192	94.3	1.6	0.7	3.4
Jr Hi	20274	1089	96.8	1.4	0.5	1.3
Sr Hi	15673	1812	96.1	1.2	0.6	2.1
Total	35947	2901	96.5	1.3	0.6	1.7

Table 7.140: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2796	209	91.1	4.8	1.5	2.6
7th	2883	194	87.2	7.9	2.4	2.5
8th	14574	707	85.3	8.5	3.2	3.0
9th	2141	406	82.9	8.3	3.6	5.2
10th	9776	950	82.8	7.8	4.2	5.2
11th	2166	272	80.1	7.8	5.2	6.9
12th	1583	191	81.9	6.6	4.5	6.9
Jr Hi	20253	1110	86.4	7.9	2.9	2.9
Sr Hi	15666	1819	82.3	7.7	4.3	5.6
Total	35919	2929	84.6	7.8	3.5	4.1

Table 7.141: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2784	221	96.0	1.9	0.8	1.4
7th	2856	221	95.4	2.1	0.9	1.5
8th	14497	784	95.0	2.5	1.2	1.2
9th	2126	421	94.2	2.4	1.5	1.9
10th	9735	991	94.7	2.0	1.5	1.8
11th	2154	284	93.8	2.5	1.5	2.2
12th	1583	191	94.3	1.8	1.3	2.7
Jr Hi	20137	1226	95.2	2.4	1.1	1.3
Sr Hi	15598	1887	94.4	2.1	1.5	2.0
Total	35735	3113	94.9	2.3	1.3	1.6

Table 7.142: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2791	214	66.4	13.7	9.6	10.3
7th	2877	200	59.0	15.3	13.0	12.7
8th	14543	738	55.8	13.7	14.6	15.8
9th	2130	417	59.7	12.6	13.7	14.0
10th	9768	958	59.7	11.1	14.8	14.4
11th	2151	287	63.3	11.0	13.3	12.4
12th	1571	203	66.8	8.5	12.0	12.7
Jr Hi	20211	1152	57.7	13.9	13.7	14.6
Sr Hi	15620	1865	60.9	11.0	14.2	13.9
Total	35831	3017	59.1	12.7	13.9	14.3

Table 7.143: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2789	216	97.5	0.9	0.5	1.2
7th	2867	210	97.1	1.2	1.0	0.7
8th	14515	766	97.4	1.2	0.5	0.8
9th	2120	427	96.2	1.4	0.9	1.5
10th	9735	991	96.7	1.2	0.8	1.3
11th	2155	283	96.2	1.4	0.7	1.6
12th	1578	196	95.5	1.3	0.5	2.7
Jr Hi	20171	1192	97.4	1.2	0.6	0.9
Sr Hi	15588	1897	96.5	1.3	0.8	1.5
Total	35759	3089	97.0	1.2	0.7	1.2

Table 7.144: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2777	228	70.9	12.7	8.6	7.9
7th	2862	215	62.8	15.5	11.8	9.8
8th	14539	742	61.6	14.7	13.2	10.6
9th	2125	422	67.2	11.7	12.3	8.9
10th	9732	994	68.2	11.2	12.1	8.5
11th	2152	286	72.9	10.1	10.1	7.0
12th	1576	198	75.8	8.6	8.5	7.1
Jr Hi	20178	1185	63.0	14.6	12.3	10.1
Sr Hi	15585	1900	69.5	10.9	11.5	8.2
Total	35763	3085	65.8	12.9	12.0	9.2

Table 7.145: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2779	226	90.6	5.3	2.1	2.1
7th	2860	217	90.1	5.9	2.2	1.7
8th	14476	805	87.7	7.2	3.2	1.9
9th	2119	428	87.8	6.7	3.0	2.6
10th	9726	1000	88.1	6.3	3.2	2.4
11th	2152	286	89.3	5.0	3.0	2.7
12th	1570	204	89.9	5.0	2.5	2.5
Jr Hi	20115	1248	88.4	6.7	2.9	1.9
Sr Hi	15567	1918	88.4	6.0	3.1	2.5
Total	35682	3166	88.4	6.4	3.0	2.2

Table 7.146: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2781	224	59.8	15.9	12.7	11.7
7th	2876	201	56.6	17.3	15.4	10.8
8th	14510	771	54.3	17.6	15.6	12.5
9th	2121	426	60.9	15.9	14.4	8.8
10th	9729	997	59.2	15.1	15.2	10.5
11th	2151	287	65.5	14.4	12.6	7.6
12th	1576	198	66.4	13.6	12.0	7.9
Jr Hi	20167	1196	55.3	17.4	15.2	12.1
Sr Hi	15577	1908	61.0	15.0	14.4	9.6
Total	35744	3104	57.8	16.3	14.8	11.0

Table 7.147: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2773	232	75.0	12.6	6.5	6.0
7th	2874	203	76.3	12.2	6.4	5.0
8th	14496	785	76.1	13.7	6.2	4.0
9th	2120	427	78.6	11.7	6.0	3.6
10th	9722	1004	78.8	12.3	5.7	3.2
11th	2149	289	83.8	8.9	4.7	2.7
12th	1570	204	84.1	8.7	3.8	3.4
Jr Hi	20143	1220	76.0	13.3	6.2	4.4
Sr Hi	15561	1924	80.0	11.4	5.4	3.2
Total	35704	3144	77.7	12.5	5.9	3.9

Table 7.148: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2776	229	96.7	1.5	0.6	1.3
7th	2857	220	97.2	1.6	0.5	0.7
8th	14490	791	97.2	1.4	0.5	0.9
9th	2113	434	96.6	1.6	0.6	1.2
10th	9715	1011	96.9	1.3	0.8	1.0
11th	2143	295	95.9	1.9	1.1	1.2
12th	1573	201	96.1	1.4	0.6	1.9
Jr Hi	20123	1240	97.1	1.4	0.5	0.9
Sr Hi	15544	1941	96.6	1.4	0.8	1.2
Total	35667	3181	96.9	1.4	0.6	1.0

Table 7.149: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	2775	230	74.1	15.0	5.8	5.1
7th	2855	222	75.2	13.9	6.6	4.3
8th	14489	792	76.1	12.8	6.8	4.3
9th	2109	438	83.5	8.6	4.8	3.0
10th	9702	1024	82.7	9.3	4.8	3.2
11th	2137	301	87.5	7.3	2.9	2.2
12th	1567	207	86.9	6.1	4.0	3.1
Jr Hi	20119	1244	75.7	13.2	6.6	4.4
Sr Hi	15515	1970	83.9	8.6	4.5	3.0
Total	35634	3214	79.3	11.2	5.7	3.8

7.9 What Effect Do You Most Often Get When You Use

Table 7.150: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2822	183	87.4	10.2	1.3	0.4	0.8
7th	2888	189	78.2	18.0	3.0	0.5	0.4
8th	14726	555	75.6	20.8	2.9	0.3	0.5
9th	2188	359	71.0	24.3	3.5	0.4	0.9
10th	9902	824	69.6	25.3	4.0	0.3	0.7
11th	2190	248	66.7	28.3	3.7	0.5	0.8
12th	1617	157	65.9	27.1	5.1	0.4	1.4
Jr Hi	20436	927	77.6	18.9	2.7	0.3	0.5
Sr Hi	15897	1588	69.0	25.8	4.0	0.4	0.8
Total	36333	2515	73.8	21.9	3.2	0.4	0.6

Table 7.151: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2820	185	93.2	4.8	0.8	0.4	0.8
7th	2872	205	89.6	8.4	1.4	0.5	0.1
8th	14715	566	90.8	6.7	1.7	0.4	0.4
9th	2177	370	85.9	9.9	2.9	0.5	0.8
10th	9896	830	87.5	8.8	2.7	0.3	0.7
11th	2185	253	86.6	9.8	2.2	0.7	0.7
12th	1612	162	85.3	9.6	3.2	0.7	1.2
Jr Hi	20407	956	91.0	6.7	1.5	0.4	0.4
Sr Hi	15870	1615	86.9	9.1	2.7	0.4	0.8
Total	36277	2571	89.2	7.8	2.0	0.4	0.6

Table 7.152: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2812	193	93.9	4.0	1.0	0.5	0.7
7th	2870	207	90.6	6.4	2.0	0.6	0.5
8th	14676	605	87.9	8.8	2.4	0.5	0.4
9th	2169	378	83.5	11.8	3.0	0.7	0.9
10th	9881	845	81.1	13.9	3.7	0.5	0.9
11th	2180	258	80.1	14.5	3.9	0.6	1.0
12th	1610	164	78.6	14.5	4.3	0.8	1.8
Jr Hi	20358	1005	89.1	7.8	2.1	0.5	0.5
Sr Hi	15840	1645	81.0	13.8	3.7	0.6	1.0
Total	36198	2650	85.6	10.4	2.8	0.5	0.7

Table 7.153: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2807	198	85.6	9.7	2.8	0.7	1.1
7th	2866	211	77.9	13.7	5.1	2.0	1.4
8th	14685	596	72.1	15.1	8.4	2.4	2.0
9th	2169	378	64.6	14.1	12.4	4.8	4.0
10th	9859	867	58.9	13.3	16.0	6.5	5.3
11th	2178	260	56.6	13.1	16.9	7.6	5.8
12th	1603	171	53.7	10.4	17.8	9.9	8.2
Jr Hi	20358	1005	74.7	14.2	7.2	2.1	1.8
Sr Hi	15809	1676	58.8	13.1	15.8	6.8	5.5
Total	36167	2681	67.8	13.7	10.9	4.2	3.4

Table 7.154: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2809	196	82.5	13.6	2.4	0.5	1.0
7th	2867	210	74.5	19.0	4.6	1.0	0.8
8th	14684	597	68.1	22.5	6.8	1.4	1.2
9th	2164	383	58.9	24.0	12.2	2.4	2.4
10th	9851	875	56.7	22.9	14.4	3.0	2.9
11th	2176	262	53.2	24.3	15.6	3.4	3.4
12th	1604	170	53.1	21.4	16.8	4.8	3.9
Jr Hi	20360	1003	71.0	20.8	5.9	1.2	1.1
Sr Hi	15795	1690	56.2	23.1	14.5	3.2	3.0
Total	36155	2693	64.5	21.8	9.7	2.1	1.9

Table 7.155: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2813	192	91.5	4.5	1.5	1.3	1.2
7th	2862	215	86.0	6.5	3.7	2.3	1.5
8th	14679	602	79.1	7.9	6.0	4.2	2.9
9th	2171	376	68.9	8.9	8.4	7.7	6.1
10th	9846	880	60.5	9.4	10.8	10.0	9.2
11th	2175	263	55.6	9.5	12.7	12.3	9.9
12th	1603	171	50.9	8.4	13.8	14.0	12.9
Jr Hi	20354	1009	81.8	7.2	5.0	3.5	2.5
Sr Hi	15795	1690	60.0	9.3	11.1	10.4	9.2
Total	36149	2699	72.3	8.1	7.7	6.5	5.4

Table 7.156: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2816	189	95.2	0.6	1.1	1.5	1.7
7th	2869	208	91.4	0.6	2.1	3.0	2.9
8th	14673	608	86.3	0.9	2.7	4.8	5.4
9th	2159	388	81.1	1.3	3.1	6.6	7.9
10th	9853	873	75.2	1.2	4.7	7.9	11.0
11th	2169	269	73.8	1.4	4.8	9.4	10.6
12th	1602	172	72.0	1.9	4.8	9.5	11.8
Jr Hi	20358	1005	88.2	0.8	2.4	4.1	4.5
Sr Hi	15783	1702	75.5	1.3	4.5	8.1	10.6
Total	36141	2707	82.7	1.0	3.3	5.8	7.2

Table 7.157: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2807	198	97.5	0.6	0.4	0.5	0.9
7th	2862	215	97.3	0.4	0.5	1.0	0.8
8th	14696	585	97.0	0.4	0.5	0.8	1.4
9th	2158	389	95.3	0.8	0.7	1.1	2.0
10th	9863	863	95.2	0.7	0.8	1.2	2.1
11th	2172	266	95.2	0.7	0.6	1.3	2.1
12th	1593	181	93.8	0.9	0.8	1.5	3.0
Jr Hi	20365	998	97.1	0.4	0.5	0.8	1.2
Sr Hi	15786	1699	95.1	0.7	0.8	1.2	2.2
Total	36151	2697	96.2	0.6	0.6	1.0	1.7

Table 7.158: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2790	215	97.8	0.6	0.3	0.3	1.0
7th	2847	230	97.6	0.4	0.6	0.6	0.8
8th	14687	594	96.6	0.5	0.9	0.8	1.1
9th	2160	387	95.0	0.6	1.0	1.3	2.0
10th	9855	871	94.4	0.9	1.3	1.6	1.8
11th	2170	268	94.1	0.7	1.7	1.4	2.1
12th	1599	175	93.9	1.3	1.3	1.1	2.5
Jr Hi	20324	1039	96.9	0.5	0.8	0.7	1.0
Sr Hi	15784	1701	94.4	0.9	1.3	1.5	1.9
Total	36108	2740	95.8	0.7	1.0	1.1	1.4

Table 7.159: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2783	222	97.4	0.7	0.5	0.5	0.8
7th	2853	224	97.8	0.4	0.7	0.6	0.6
8th	14693	588	96.4	0.8	1.0	0.8	0.9
9th	2161	386	94.5	1.1	1.5	1.0	1.9
10th	9865	861	94.6	1.2	1.7	1.1	1.5
11th	2170	268	94.7	1.2	1.7	1.0	1.4
12th	1598	176	93.8	1.0	1.4	1.4	2.3
Jr Hi	20329	1034	96.8	0.8	0.9	0.8	0.8
Sr Hi	15794	1691	94.5	1.2	1.7	1.1	1.6
Total	36123	2725	95.8	0.9	1.2	0.9	1.2

Table 7.160: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2790	215	95.5	1.5	1.5	0.5	1.0
7th	2850	227	94.3	1.6	2.4	1.2	0.5
8th	14677	604	94.8	1.4	2.1	0.9	0.9
9th	2158	389	94.6	1.3	1.7	0.8	1.6
10th	9864	862	95.4	1.0	1.5	0.8	1.2
11th	2171	267	95.6	0.6	1.4	0.7	1.6
12th	1593	181	94.8	1.2	1.1	0.8	2.1
Jr Hi	20317	1046	94.8	1.4	2.1	0.9	0.8
Sr Hi	15786	1699	95.3	1.0	1.5	0.8	1.4
Total	36103	2745	95.0	1.3	1.8	0.8	1.1

Table 7.161: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2785	220	97.9	0.5	0.3	0.3	1.0
7th	2852	225	97.8	0.4	0.5	0.8	0.6
8th	14681	600	97.4	0.4	0.4	0.7	1.1
9th	2153	394	96.1	0.5	0.5	0.8	2.1
10th	9853	873	96.2	0.6	0.4	0.8	2.0
11th	2169	269	96.0	0.5	0.7	0.9	1.9
12th	1598	176	94.4	0.8	0.8	0.9	3.1
Jr Hi	20318	1045	97.5	0.4	0.4	0.6	1.0
Sr Hi	15773	1712	96.0	0.6	0.5	0.8	2.1
Total	36091	2757	96.8	0.5	0.4	0.7	1.5

Table 7.162: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2787	218	98.0	0.5	0.1	0.3	1.1
7th	2854	223	98.0	0.3	0.4	0.8	0.6
8th	14684	597	97.9	0.3	0.3	0.5	1.0
9th	2162	385	96.7	0.6	0.3	0.7	1.6
10th	9855	871	97.2	0.5	0.4	0.6	1.3
11th	2168	270	97.1	0.6	0.5	0.6	1.3
12th	1598	176	95.8	1.1	0.3	0.7	2.1
Jr Hi	20325	1038	97.9	0.3	0.3	0.5	0.9
Sr Hi	15783	1702	97.0	0.6	0.4	0.6	1.5
Total	36108	2740	97.5	0.4	0.3	0.5	1.1

Table 7.163: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2785	220	97.8	0.6	0.3	0.4	0.9
7th	2860	217	97.8	0.6	0.7	0.4	0.5
8th	14669	612	97.8	0.8	0.4	0.4	0.6
9th	2160	387	96.4	1.2	0.4	0.6	1.3
10th	9857	869	97.2	1.0	0.5	0.4	1.0
11th	2168	270	97.0	0.7	0.6	0.7	1.0
12th	1597	177	95.8	1.3	0.9	0.6	1.5
Jr Hi	20314	1049	97.8	0.7	0.4	0.4	0.6
Sr Hi	15782	1703	96.9	1.0	0.5	0.5	1.1
Total	36096	2752	97.4	0.9	0.5	0.4	0.8

Table 7.164: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2781	224	97.8	0.6	0.5	0.1	1.1
7th	2854	223	97.0	0.5	0.7	0.7	1.1
8th	14668	613	96.7	0.4	0.5	0.8	1.6
9th	2157	390	95.2	0.8	0.8	1.1	2.0
10th	9854	872	95.0	0.6	0.6	1.4	2.4
11th	2169	269	94.4	0.7	0.7	1.4	2.9
12th	1596	178	92.5	0.9	0.8	1.5	4.3
Jr Hi	20303	1060	96.9	0.4	0.5	0.7	1.4
Sr Hi	15776	1709	94.7	0.7	0.6	1.4	2.6
Total	36079	2769	95.9	0.5	0.6	1.0	1.9

Table 7.165: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	2759	246	97.6	0.7	0.2	0.4	1.1
7th	2837	240	98.1	0.4	0.4	0.5	0.7
8th	14644	637	97.2	0.5	0.5	0.6	1.2
9th	2145	402	96.3	0.6	0.6	1.1	1.4
10th	9847	879	95.1	0.7	1.1	1.2	2.0
11th	2159	279	96.1	0.6	0.9	0.8	1.6
12th	1586	188	94.5	1.0	1.0	1.5	2.0
Jr Hi	20240	1123	97.4	0.5	0.5	0.6	1.1
Sr Hi	15737	1748	95.3	0.7	1.0	1.1	1.9
Total	35977	2871	96.5	0.6	0.7	0.8	1.4

7.10 How Easy Is It To Get

Table 7.166: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2737	268	69.3	4.7	4.0	7.5	14.5
7th	2823	254	56.9	4.0	5.7	12.6	20.8
8th	14532	749	44.3	4.1	5.8	18.5	27.2
9th	2104	443	37.4	2.6	4.2	16.8	39.0
10th	9743	983	29.0	1.7	4.2	19.2	46.0
11th	2149	289	28.5	1.4	2.8	17.2	50.0
12th	1589	185	20.2	1.1	1.8	11.0	66.0
Jr Hi	20092	1271	49.5	4.1	5.6	16.2	24.6
Sr Hi	15585	1900	29.2	1.7	3.7	17.8	47.6
Total	35677	3171	40.6	3.1	4.8	16.9	34.6

Table 7.167: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2745	260	76.9	4.2	3.9	5.9	9.1
7th	2820	257	68.8	3.9	4.8	8.9	13.6
8th	14476	805	58.4	4.1	6.5	13.7	17.3
9th	2086	461	48.6	1.9	4.0	13.9	31.6
10th	9683	1043	39.2	1.9	5.0	16.9	36.9
11th	2140	298	38.8	1.4	2.3	15.2	42.2
12th	1586	188	26.0	1.5	3.0	11.2	58.3
Jr Hi	20041	1322	62.4	4.1	5.9	11.9	15.7
Sr Hi	15495	1990	39.1	1.8	4.3	15.7	39.1
Total	35536	3312	52.2	3.1	5.2	13.6	25.9

Table 7.168: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2733	272	78.1	4.4	4.0	5.2	8.4
7th	2806	271	69.6	4.3	6.1	8.3	11.7
8th	14439	842	57.3	5.0	7.7	13.3	16.7
9th	2079	468	48.7	3.1	6.9	14.7	26.6
10th	9669	1057	37.3	2.6	7.4	17.9	34.7
11th	2138	300	36.1	1.8	4.4	16.9	40.7
12th	1584	190	25.8	1.8	3.9	11.3	57.2
Jr Hi	19978	1385	61.9	4.9	6.9	11.5	14.9
Sr Hi	15470	2015	37.5	2.5	6.6	16.7	36.8
Total	35448	3400	51.2	3.8	6.8	13.7	24.4

Table 7.169: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2727	278	69.0	5.6	5.4	7.2	12.9
7th	2802	275	59.4	4.7	6.8	11.6	17.6
8th	14466	815	45.7	5.5	8.3	16.6	24.0
9th	2081	466	38.0	3.6	7.4	19.3	31.8
10th	9718	1008	28.4	2.9	8.0	22.7	38.1
11th	2140	298	28.7	2.4	6.7	21.2	41.0
12th	1584	190	23.0	2.6	6.4	23.7	44.3
Jr Hi	19995	1368	50.8	5.4	7.7	14.6	21.6
Sr Hi	15523	1962	29.2	2.9	7.6	22.1	38.3
Total	35518	3330	41.3	4.3	7.6	17.9	28.9

Table 7.170: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2729	276	68.6	5.3	5.5	7.4	13.2
7th	2785	292	58.5	5.2	7.1	12.3	16.9
8th	14464	817	45.1	5.9	8.7	17.1	23.3
9th	2085	462	34.2	4.2	8.2	19.5	33.9
10th	9693	1033	27.3	3.2	8.2	22.8	38.4
11th	2137	301	27.1	2.8	6.0	21.4	42.8
12th	1583	191	20.8	3.0	5.6	25.5	45.1
Jr Hi	19978	1385	50.2	5.7	8.0	15.1	21.0
Sr Hi	15498	1987	27.6	3.3	7.6	22.4	39.1
Total	35476	3372	40.3	4.6	7.9	18.3	28.9

Table 7.171: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2731	274	76.0	5.2	4.5	5.4	8.9
7th	2792	285	68.0	5.1	6.3	8.5	12.0
8th	14445	836	53.6	6.0	8.7	12.8	18.8
9th	2075	472	41.1	5.1	8.5	17.1	28.2
10th	9689	1037	30.8	4.2	9.4	20.6	34.9
11th	2129	309	30.2	3.3	7.3	21.1	38.0
12th	1578	196	24.1	2.9	7.6	23.1	42.3
Jr Hi	19968	1395	58.7	5.8	7.8	11.2	16.5
Sr Hi	15471	2014	31.4	4.1	8.8	20.5	35.2
Total	35439	3409	46.8	5.0	8.3	15.2	24.7

Table 7.172: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2727	278	82.3	6.0	2.9	2.9	5.8
7th	2790	287	74.0	6.2	4.9	5.4	9.5
8th	14431	850	60.3	6.6	7.2	10.2	15.7
9th	2070	477	49.3	4.3	7.1	12.9	26.4
10th	9659	1067	37.6	3.8	8.1	17.0	33.5
11th	2117	321	37.7	3.2	7.3	16.2	35.7
12th	1565	209	30.3	3.5	8.8	19.0	38.3
Jr Hi	19948	1415	65.2	6.4	6.3	8.5	13.5
Sr Hi	15411	2074	38.4	3.8	7.9	16.5	33.3
Total	35359	3489	53.5	5.3	7.0	12.0	22.1

Table 7.173: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2720	285	84.3	6.0	2.9	2.1	4.7
7th	2780	297	81.5	5.6	4.0	3.7	5.1
8th	14402	879	71.0	7.7	7.0	6.2	8.1
9th	2050	497	62.7	6.9	8.2	9.3	12.8
10th	9603	1123	52.4	8.5	11.6	11.2	16.3
11th	2097	341	54.3	5.3	10.4	11.5	18.5
12th	1540	234	45.0	8.3	13.2	12.7	20.8
Jr Hi	19902	1461	74.3	7.2	6.0	5.3	7.2
Sr Hi	15290	2195	53.3	7.8	11.2	11.1	16.6
Total	35192	3656	65.2	7.5	8.2	7.8	11.3

Table 7.174: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2703	302	85.3	4.9	3.3	2.1	4.3
7th	2768	309	82.7	5.3	3.5	3.8	4.8
8th	14380	901	72.4	7.2	6.8	6.2	7.4
9th	2054	493	64.2	7.1	8.8	7.4	12.5
10th	9587	1139	54.0	7.7	11.0	11.5	15.8
11th	2092	346	56.5	6.6	9.8	10.1	17.0
12th	1541	233	46.8	9.1	12.8	12.4	18.9
Jr Hi	19851	1512	75.6	6.6	5.9	5.3	6.6
Sr Hi	15274	2211	55.0	7.6	10.7	10.9	15.8
Total	35125	3723	66.6	7.1	8.0	7.7	10.6

Table 7.175: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2699	306	85.0	5.0	3.3	2.3	4.3
7th	2769	308	82.3	4.8	3.8	3.4	5.7
8th	14356	925	71.8	6.8	6.8	6.6	8.1
9th	2053	494	64.1	6.4	7.8	8.7	13.0
10th	9592	1134	53.4	7.2	10.6	12.1	16.7
11th	2096	342	55.5	6.7	9.5	10.9	17.3
12th	1543	231	46.5	8.7	11.3	13.1	20.3
Jr Hi	19824	1539	75.1	6.3	5.9	5.5	7.3
Sr Hi	15284	2201	54.4	7.2	10.2	11.5	16.7
Total	35108	3740	66.1	6.7	7.8	8.2	11.4

Table 7.176: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2707	298	81.0	3.6	2.5	2.4	10.5
7th	2773	304	76.0	3.1	2.8	3.7	14.4
8th	14372	909	66.1	4.2	3.8	5.9	20.0
9th	2051	496	60.8	3.4	5.1	7.3	23.5
10th	9577	1149	50.6	4.6	6.5	9.6	28.6
11th	2093	345	53.4	4.4	6.5	8.0	27.8
12th	1553	221	44.4	5.9	8.4	10.2	31.2
Jr Hi	19852	1511	69.5	3.9	3.5	5.1	17.9
Sr Hi	15274	2211	51.7	4.6	6.5	9.1	28.1
Total	35126	3722	61.8	4.2	4.8	6.9	22.3

Table 7.177: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2689	316	86.6	5.2	2.8	1.6	3.6
7th	2755	322	83.5	5.0	4.0	2.9	4.5
8th	14350	931	74.0	7.8	6.6	5.0	6.6
9th	2042	505	66.5	7.4	7.7	7.1	11.2
10th	9580	1146	55.9	9.3	11.4	9.7	13.7
11th	2089	349	57.7	7.5	10.5	8.7	15.6
12th	1546	228	48.3	10.0	13.2	11.2	17.3
Jr Hi	19794	1569	77.0	7.1	5.7	4.3	5.9
Sr Hi	15257	2228	56.8	8.9	11.0	9.4	14.0
Total	35051	3797	68.2	7.8	8.0	6.5	9.4

Table 7.178: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2700	305	86.3	5.1	2.9	1.8	3.9
7th	2778	299	83.8	5.7	3.5	2.7	4.4
8th	14365	916	74.5	8.2	6.3	4.8	6.2
9th	2043	504	67.0	7.9	7.6	6.3	11.3
10th	9575	1151	57.3	10.4	11.3	8.3	12.7
11th	2093	345	58.7	9.0	9.5	8.2	14.7
12th	1544	230	50.2	10.8	13.2	9.8	16.0
Jr Hi	19843	1520	77.4	7.4	5.5	4.1	5.6
Sr Hi	15255	2230	58.1	9.9	10.7	8.2	13.1
Total	35098	3750	69.0	8.5	7.8	5.9	8.9

Table 7.179: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2699	306	85.8	4.8	2.9	1.7	4.7
7th	2780	297	82.4	5.0	4.7	3.1	4.7
8th	14353	928	73.8	7.2	6.2	5.9	6.9
9th	2040	507	66.0	6.6	7.6	7.9	11.8
10th	9580	1146	55.8	8.5	10.9	10.5	14.3
11th	2090	348	57.9	7.7	9.6	9.3	15.6
12th	1542	232	49.5	9.1	11.3	12.1	17.9
Jr Hi	19832	1531	76.7	6.6	5.5	5.0	6.3
Sr Hi	15252	2233	56.8	8.2	10.3	10.2	14.5
Total	35084	3764	68.0	7.3	7.6	7.2	9.9

Table 7.180: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2703	302	86.1	5.1	2.9	1.8	4.0
7th	2773	304	82.7	5.9	3.5	3.0	4.8
8th	14360	921	73.2	7.5	6.2	5.9	7.2
9th	2033	514	65.4	6.9	7.4	7.6	12.6
10th	9583	1143	54.2	8.9	10.3	10.9	15.7
11th	2093	345	55.2	6.9	9.4	10.0	18.4
12th	1547	227	46.6	9.2	11.6	12.7	19.8
Jr Hi	19836	1527	76.3	7.0	5.4	5.0	6.4
Sr Hi	15256	2229	55.1	8.4	9.9	10.5	16.1
Total	35092	3756	67.1	7.6	7.4	7.4	10.6

Table 7.181: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	2676	329	86.8	4.9	2.7	1.7	4.0
7th	2756	321	83.9	5.4	3.2	2.9	4.6
8th	14288	993	75.2	7.6	5.5	4.9	6.8
9th	2024	523	67.7	7.7	7.1	5.8	11.8
10th	9556	1170	57.3	8.9	10.0	9.5	14.3
11th	2084	354	60.2	7.5	9.5	8.1	14.7
12th	1533	241	50.9	9.0	12.5	10.2	17.5
Jr Hi	19720	1643	78.0	6.9	4.8	4.2	6.1
Sr Hi	15197	2288	58.4	8.6	9.8	8.9	14.4
Total	34917	3931	69.5	7.6	7.0	6.2	9.7

7.11 In My School, I Feel Safe...

Table 7.182: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2795	210	10.1	5.0	15.9	14.1	54.9
7th	2865	212	10.8	5.9	17.2	17.3	48.7
8th	14622	659	9.1	5.3	14.6	20.1	50.9
9th	2097	450	13.0	6.2	15.8	21.6	43.3
10th	9767	959	10.2	5.3	14.6	23.8	46.2
11th	2136	302	11.7	6.2	16.5	21.9	43.8
12th	1579	195	12.3	5.6	11.9	20.3	49.8
Jr Hi	20282	1081	9.5	5.3	15.1	18.9	51.2
Sr Hi	15579	1906	11.0	5.6	14.8	22.9	45.8
Total	35861	2987	10.1	5.4	15.0	20.6	48.8

Table 7.183: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2795	210	16.2	8.3	15.7	15.7	44.2
7th	2854	223	15.5	9.3	16.7	17.3	41.2
8th	14622	659	11.9	6.7	15.6	20.9	44.9
9th	2089	458	15.3	8.5	18.5	22.9	34.9
10th	9761	965	12.0	7.0	16.5	24.0	40.5
11th	2139	299	14.2	7.8	18.0	22.3	37.7
12th	1583	191	14.1	6.6	14.2	20.3	44.8
Jr Hi	20271	1092	13.0	7.3	15.8	19.7	44.3
Sr Hi	15572	1913	12.9	7.2	16.7	23.2	39.8
Total	35843	3005	13.0	7.3	16.2	21.2	42.3

Table 7.184: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2776	229	19.7	10.5	18.3	15.5	36.0
7th	2851	226	18.0	11.4	19.1	16.3	35.1
8th	14601	680	13.9	8.5	17.6	20.0	39.9
9th	2084	463	16.5	9.7	19.6	20.4	33.8
10th	9758	968	13.3	8.1	17.9	23.2	37.5
11th	2142	296	15.4	9.3	17.6	21.8	36.0
12th	1577	197	14.5	6.9	15.1	19.9	43.6
Jr Hi	20228	1135	15.3	9.2	17.9	18.9	38.7
Sr Hi	15561	1924	14.1	8.4	17.8	22.3	37.4
Total	35789	3059	14.8	8.8	17.9	20.4	38.2

Table 7.185: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2769	236	23.2	10.9	17.3	13.4	35.2
7th	2852	225	21.8	12.9	16.9	15.0	33.3
8th	14592	689	16.0	9.1	16.9	18.3	39.7
9th	2071	476	18.0	10.2	17.1	21.4	33.2
10th	9740	986	14.0	8.9	16.7	22.0	38.4
11th	2136	302	16.3	8.4	16.8	21.3	37.1
12th	1578	196	15.5	8.2	12.3	20.2	43.8
Jr Hi	20213	1150	17.8	9.9	16.9	17.1	38.2
Sr Hi	15525	1960	15.0	8.9	16.3	21.6	38.1
Total	35738	3110	16.6	9.5	16.7	19.1	38.1

Table 7.186: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2763	242	15.7	7.7	15.7	15.1	45.7
7th	2846	231	15.5	9.2	15.2	17.6	42.5
8th	14588	693	11.8	6.6	15.4	19.9	46.3
9th	2079	468	14.7	7.3	16.1	22.9	39.1
10th	9732	994	11.9	6.2	16.1	23.7	42.1
11th	2130	308	14.4	7.2	16.7	22.1	39.6
12th	1576	198	13.5	6.1	14.3	20.4	45.8
Jr Hi	20197	1166	12.8	7.1	15.4	18.9	45.7
Sr Hi	15517	1968	12.8	6.5	16.0	23.1	41.7
Total	35714	3134	12.8	6.8	15.7	20.7	44.0

Table 7.187: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2737	268	25.1	10.3	16.7	13.7	34.2
7th	2815	262	24.0	11.8	15.8	14.8	33.6
8th	14471	810	17.5	9.2	17.2	17.9	38.1
9th	2048	499	19.9	8.8	17.0	20.1	34.2
10th	9643	1083	17.2	8.4	16.9	20.5	37.1
11th	2103	335	21.3	9.6	16.5	18.6	34.1
12th	1542	232	21.2	7.3	13.5	17.7	40.3
Jr Hi	20023	1340	19.5	9.7	17.0	16.9	36.9
Sr Hi	15336	2149	18.5	8.5	16.5	19.9	36.6
Total	35359	3489	19.1	9.2	16.8	18.2	36.8

Table 7.188: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2755	250	19.8	9.2	15.5	15.0	40.4
7th	2837	240	18.8	9.9	16.0	16.6	38.6
8th	14557	724	14.2	7.4	15.9	19.8	42.7
9th	2066	481	17.3	7.9	16.7	22.0	36.1
10th	9715	1011	13.5	7.1	17.0	23.5	39.0
11th	2123	315	16.4	8.8	16.8	22.2	35.8
12th	1571	203	15.0	6.9	14.5	21.3	42.3
Jr Hi	20149	1214	15.6	8.0	15.9	18.7	41.8
Sr Hi	15475	2010	14.5	7.4	16.7	22.9	38.5
Total	35624	3224	15.1	7.8	16.2	20.5	40.4

Table 7.189: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2737	268	25.8	9.5	14.8	13.4	36.6
7th	2785	292	24.8	10.1	14.5	15.1	35.5
8th	14361	920	18.3	7.3	14.3	17.8	42.4
9th	2035	512	21.0	8.2	15.2	19.1	36.5
10th	9551	1175	17.4	6.4	14.5	20.5	41.2
11th	2099	339	20.0	7.6	15.2	19.8	37.4
12th	1544	230	19.6	6.0	11.4	18.3	44.7
Jr Hi	19883	1480	20.2	8.0	14.4	16.8	40.6
Sr Hi	15229	2256	18.5	6.8	14.4	20.0	40.4
Total	35112	3736	19.4	7.5	14.4	18.2	40.5

Table 7.190: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2752	253	30.8	12.1	15.6	11.4	30.1
7th	2827	250	27.9	12.0	16.2	13.6	30.3
8th	14533	748	19.3	9.8	16.6	17.5	36.9
9th	2060	487	20.0	9.6	18.0	20.0	32.4
10th	9715	1011	15.2	8.2	17.9	21.5	37.1
11th	2127	311	17.2	9.3	17.3	20.2	36.0
12th	1580	194	15.8	7.3	15.2	19.1	42.7
Jr Hi	20112	1251	22.1	10.4	16.4	16.1	35.0
Sr Hi	15482	2003	16.2	8.4	17.6	20.9	36.9
Total	35594	3254	19.5	9.5	16.9	18.2	35.8

Table 7.191: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	2747	258	18.3	10.2	17.1	15.5	38.8
7th	2841	236	18.3	10.0	18.0	16.9	36.8
8th	14563	718	14.0	7.6	17.7	20.4	40.3
9th	2062	485	17.1	8.5	19.0	21.9	33.4
10th	9732	994	13.2	7.3	18.7	22.9	37.9
11th	2120	318	15.9	8.3	18.6	21.4	35.8
12th	1570	204	15.3	6.3	15.0	20.1	43.2
Jr Hi	20151	1212	15.2	8.3	17.6	19.2	39.6
Sr Hi	15484	2001	14.3	7.5	18.4	22.3	37.5
Total	35635	3213	14.8	8.0	18.0	20.6	38.7

7.12 In My Neighborhood, I Feel Safe...

Table 7.192: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2776	229	7.8	2.6	7.1	8.1	74.5
7th	2857	220	6.3	2.3	7.7	10.6	73.1
8th	14626	655	5.5	2.9	7.5	12.9	71.3
9th	2091	456	6.4	4.0	7.2	13.4	69.0
10th	9768	958	5.1	2.2	6.6	14.5	71.6
11th	2138	300	5.3	2.2	7.6	14.5	70.5
12th	1576	198	7.0	2.3	7.1	14.5	69.0
Jr Hi	20259	1104	5.9	2.7	7.4	12.0	72.0
Sr Hi	15573	1912	5.5	2.5	6.9	14.4	70.8
Total	35832	3016	5.7	2.6	7.2	13.0	71.5

Table 7.193: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2746	259	32.8	9.9	16.0	14.4	26.9
7th	2850	227	25.9	9.7	17.0	16.0	31.4
8th	14613	668	17.1	8.6	17.1	19.1	38.0
9th	2080	467	17.3	7.6	17.4	18.8	38.8
10th	9738	988	12.1	7.4	15.8	20.5	44.2
11th	2134	304	14.3	8.3	14.8	17.4	45.2
12th	1572	202	13.8	6.0	14.8	17.4	48.0
Jr Hi	20209	1154	20.5	9.0	16.9	18.0	35.6
Sr Hi	15524	1961	13.3	7.4	15.8	19.5	44.0
Total	35733	3115	17.4	8.3	16.4	18.7	39.2

Table 7.194: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2759	246	18.8	8.6	19.0	18.1	35.5
7th	2840	237	14.8	9.2	20.2	18.6	37.3
8th	14591	690	10.3	6.8	17.8	22.4	42.8
9th	2075	472	12.0	6.0	18.8	23.4	39.9
10th	9739	987	8.8	5.2	16.7	24.4	44.9
11th	2135	303	10.4	6.2	16.3	23.7	43.4
12th	1574	200	10.9	4.6	15.4	20.8	48.3
Jr Hi	20190	1173	12.1	7.4	18.3	21.3	41.0
Sr Hi	15523	1962	9.6	5.4	16.8	23.8	44.4
Total	35713	3135	11.0	6.5	17.6	22.4	42.5

Table 7.195: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2730	275	24.9	9.7	16.7	14.5	34.1
7th	2809	268	23.6	10.4	16.2	15.3	34.6
8th	14460	821	15.5	7.5	16.3	18.9	41.8
9th	2058	489	16.8	8.1	18.0	19.4	37.7
10th	9642	1084	13.0	6.3	15.6	20.6	44.5
11th	2118	320	15.3	7.4	16.3	18.3	42.8
12th	1561	213	14.3	5.3	16.3	17.9	46.1
Jr Hi	19999	1364	18.0	8.2	16.3	17.8	39.8
Sr Hi	15379	2106	14.0	6.6	16.1	19.9	43.5
Total	35378	3470	16.2	7.5	16.2	18.7	41.4

Table 7.196: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2756	249	10.1	4.5	12.3	17.1	56.0
7th	2835	242	8.1	5.0	12.6	18.6	55.7
8th	14580	701	6.9	3.1	10.1	18.3	61.6
9th	2076	471	8.6	3.4	11.1	19.3	57.6
10th	9729	997	6.0	2.4	8.5	19.8	63.3
11th	2129	309	6.5	3.0	9.1	18.6	62.8
12th	1569	205	7.9	2.5	7.8	18.0	63.8
Jr Hi	20171	1192	7.5	3.6	10.8	18.2	60.0
Sr Hi	15503	1982	6.6	2.6	8.8	19.4	62.5
Total	35674	3174	7.1	3.2	9.9	18.7	61.1

Table 7.197: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss					A
			Never	Seldom	Sometimes	Often	Lot
6th	2758	247	19.9	8.8	16.9	17.8	36.7
7th	2851	226	16.6	8.8	17.6	19.1	37.9
8th	14564	717	11.5	7.1	17.1	23.0	41.3
9th	2068	479	12.3	6.7	16.7	22.4	41.9
10th	9706	1020	9.8	5.1	16.3	24.6	44.1
11th	2122	316	10.9	5.8	16.6	22.3	44.3
12th	1568	206	11.0	4.8	13.7	22.6	48.0
Jr Hi	20173	1190	13.4	7.5	17.2	21.7	40.2
Sr Hi	15464	2021	10.4	5.4	16.1	23.8	44.2
Total	35637	3211	12.1	6.6	16.7	22.6	41.9

7.13 Frequency of Use

Table 7.198: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2931	74	2.1	3.8	5.3	12.1
7th	3006	71	3.2	6.9	9.7	20.4
8th	15075	206	4.3	9.1	12.3	24.2
9th	2421	126	8.9	14.9	19.4	30.6
10th	10431	295	10.0	16.6	20.6	32.0
11th	2351	87	13.6	20.0	23.9	34.6
12th	1720	54	15.4	21.2	26.6	36.6
Jr Hi	21012	351	3.8	8.0	11.0	22.0
Sr Hi	16923	562	10.9	17.3	21.5	32.6
Total	37935	913	7.0	12.2	15.7	26.7

Table 7.199: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2929	76	1.5	2.5	3.2	6.4
7th	2997	80	1.7	3.5	5.0	9.5
8th	15048	233	1.5	3.1	4.2	8.9
9th	2415	132	4.8	7.8	9.7	14.9
10th	10429	297	3.9	6.3	7.9	13.0
11th	2347	91	4.4	7.1	8.7	13.9
12th	1717	57	5.5	7.9	9.7	14.9
Jr Hi	20974	389	1.5	3.1	4.2	8.6
Sr Hi	16908	577	4.2	6.8	8.5	13.6
Total	37882	966	2.7	4.7	6.1	10.8

Table 7.200: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2923	82	1.3	2.0	2.6	5.8
7th	2985	92	0.8	2.4	3.9	8.9
8th	15030	251	1.0	2.9	5.1	11.7
9th	2411	136	2.2	4.7	7.8	16.1
10th	10396	330	1.8	5.4	9.6	19.6
11th	2340	98	2.0	5.6	10.4	20.9
12th	1719	55	3.0	5.8	10.8	23.3
Jr Hi	20938	425	1.0	2.7	4.6	10.5
Sr Hi	16866	619	2.0	5.4	9.6	19.7
Total	37804	1044	1.5	3.9	6.8	14.6

Table 7.201: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2919	86	1.6	3.0	5.3	15.6
7th	2984	93	1.2	4.0	8.0	22.7
8th	15022	259	1.2	5.3	10.9	29.2
9th	2418	129	2.5	9.8	18.9	37.2
10th	10395	331	2.1	11.5	22.6	41.9
11th	2343	95	2.3	14.9	27.3	45.4
12th	1713	61	3.3	17.9	31.5	47.6
Jr Hi	20925	438	1.2	4.8	9.7	26.4
Sr Hi	16869	616	2.3	12.4	23.6	42.3
Total	37794	1054	1.7	8.2	15.9	33.5

Table 7.202: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2918	87	2.0	4.0	6.5	19.6
7th	2984	93	1.4	4.6	9.1	26.9
8th	15029	252	1.4	5.6	12.0	34.0
9th	2412	135	2.7	9.2	18.7	42.7
10th	10395	331	1.9	8.1	19.2	44.2
11th	2342	96	1.9	8.8	20.5	46.6
12th	1711	63	2.5	9.2	20.9	45.1
Jr Hi	20931	432	1.5	5.2	10.8	31.0
Sr Hi	16860	625	2.1	8.5	19.5	44.4
Total	37791	1057	1.7	6.7	14.7	37.0

Table 7.203: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2914	91	1.4	2.6	3.9	9.3
7th	2989	88	0.9	2.8	5.9	14.0
8th	15021	260	1.1	4.2	9.0	22.3
9th	2408	139	2.4	8.8	16.4	32.6
10th	10394	332	2.1	10.2	21.9	41.2
11th	2339	99	2.2	12.1	25.5	46.0
12th	1711	63	2.9	14.9	31.6	50.8
Jr Hi	20924	439	1.1	3.8	7.9	19.3
Sr Hi	16852	633	2.2	10.7	22.6	41.6
Total	37776	1072	1.6	6.9	14.4	29.2

Table 7.204: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2911	94	1.5	2.6	3.4	5.0
7th	2989	88	1.5	3.5	4.6	8.3
8th	15038	243	2.1	5.6	8.1	13.8
9th	2408	139	4.4	9.7	12.8	19.3
10th	10388	338	4.8	11.0	16.0	25.8
11th	2342	96	5.3	11.1	16.1	26.1
12th	1710	64	6.1	12.3	17.7	28.6
Jr Hi	20938	425	2.0	4.9	7.0	11.8
Sr Hi	16848	637	4.9	11.0	15.7	25.2
Total	37786	1062	3.3	7.6	10.9	17.8

Table 7.205: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2919	86	1.1	1.4	1.8	2.4
7th	2989	88	0.5	0.8	1.3	2.0
8th	15049	232	0.7	1.1	1.6	2.8
9th	2404	143	1.5	2.2	3.1	4.5
10th	10395	331	1.2	2.0	2.8	4.8
11th	2342	96	1.5	2.1	2.9	5.0
12th	1711	63	2.2	3.4	4.6	6.8
Jr Hi	20957	406	0.7	1.1	1.6	2.7
Sr Hi	16852	633	1.4	2.2	3.0	5.0
Total	37809	1039	1.0	1.6	2.2	3.7

Table 7.206: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2890	115	1.1	1.4	1.9	2.5
7th	2971	106	0.6	1.0	1.3	2.3
8th	15031	250	0.6	1.1	1.7	3.3
9th	2407	140	1.7	2.3	3.4	5.0
10th	10404	322	1.2	2.3	3.6	5.9
11th	2341	97	1.5	2.4	3.5	5.9
12th	1709	65	2.1	3.2	4.5	6.4
Jr Hi	20892	471	0.7	1.1	1.7	3.0
Sr Hi	16861	624	1.4	2.4	3.7	5.8
Total	37753	1095	1.0	1.7	2.6	4.3

Table 7.207: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2881	124	1.0	1.2	1.8	2.7
7th	2973	104	0.7	1.0	1.5	2.2
8th	15028	253	0.6	1.2	1.8	3.6
9th	2403	144	1.7	2.5	4.0	5.7
10th	10398	328	1.1	2.1	3.5	6.0
11th	2334	104	1.5	2.2	3.6	5.7
12th	1710	64	1.9	2.9	4.9	7.0
Jr Hi	20882	481	0.7	1.2	1.8	3.3
Sr Hi	16845	640	1.3	2.3	3.8	6.0
Total	37727	1121	1.0	1.7	2.7	4.5

Table 7.208: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2890	115	1.3	1.9	2.8	5.5
7th	2971	106	0.7	1.3	2.3	6.1
8th	15037	244	0.8	1.6	2.5	5.8
9th	2399	148	1.5	2.1	2.9	5.9
10th	10396	330	1.1	1.7	2.6	4.8
11th	2336	102	1.1	1.7	2.5	4.3
12th	1701	73	2.2	2.8	3.7	5.5
Jr Hi	20898	465	0.8	1.6	2.5	5.8
Sr Hi	16832	653	1.3	1.8	2.7	5.0
Total	37730	1118	1.0	1.7	2.6	5.4

Table 7.209: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2873	132	0.9	1.1	1.8	2.3
7th	2961	116	0.5	0.8	1.1	1.9
8th	15032	249	0.5	0.9	1.4	2.4
9th	2401	146	1.6	2.0	2.7	4.2
10th	10391	335	1.1	1.6	2.3	4.0
11th	2332	106	1.2	1.7	2.7	3.9
12th	1712	62	1.8	2.3	3.3	5.6
Jr Hi	20866	497	0.6	0.9	1.4	2.3
Sr Hi	16836	649	1.2	1.7	2.5	4.2
Total	37702	1146	0.9	1.3	1.9	3.1

Table 7.210: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2889	116	1.0	1.2	1.8	2.5
7th	2971	106	0.5	0.7	1.1	1.6
8th	15030	251	0.5	0.8	1.2	1.9
9th	2396	151	1.5	1.8	2.2	2.8
10th	10400	326	1.1	1.4	1.8	2.6
11th	2335	103	1.1	1.5	2.0	2.6
12th	1711	63	2.2	2.7	3.2	4.2
Jr Hi	20890	473	0.6	0.8	1.3	1.9
Sr Hi	16842	643	1.2	1.6	2.0	2.8
Total	37732	1116	0.9	1.2	1.6	2.3

Table 7.211: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2878	127	0.9	1.4	1.7	2.5
7th	2968	109	0.5	0.9	1.2	2.0
8th	15022	259	0.6	0.9	1.3	2.2
9th	2393	154	1.5	1.8	2.1	3.3
10th	10403	323	1.2	1.5	2.0	3.1
11th	2337	101	1.1	1.6	2.3	3.0
12th	1708	66	1.9	2.5	2.9	4.0
Jr Hi	20868	495	0.6	1.0	1.3	2.2
Sr Hi	16841	644	1.3	1.7	2.2	3.2
Total	37709	1139	0.9	1.3	1.7	2.7

Table 7.212: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2866	139	1.0	1.3	1.8	2.3
7th	2958	119	0.5	1.1	1.5	2.6
8th	15018	263	0.7	1.1	1.7	3.2
9th	2400	147	1.5	1.9	2.9	4.8
10th	10391	335	1.2	1.6	2.6	5.1
11th	2333	105	1.3	1.9	2.8	5.8
12th	1713	61	2.1	3.0	3.9	7.8
Jr Hi	20842	521	0.7	1.1	1.7	3.0
Sr Hi	16837	648	1.3	1.8	2.8	5.4
Total	37679	1169	1.0	1.4	2.2	4.1

Table 7.213: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2860	145	1.1	1.2	1.7	2.5
7th	2949	128	0.5	0.8	1.2	1.8
8th	14987	294	0.6	0.9	1.5	2.7
9th	2393	154	1.5	2.0	2.7	4.1
10th	10379	347	1.1	1.8	2.7	5.2
11th	2326	112	1.2	1.7	2.4	4.0
12th	1705	69	2.0	2.5	3.3	5.1
Jr Hi	20796	567	0.6	1.0	1.5	2.5
Sr Hi	16803	682	1.3	1.9	2.7	4.9
Total	37599	1249	0.9	1.4	2.0	3.6

Table 7.214: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2938	67	2.9	5.1	6.8	15.2
7th	3017	60	4.3	9.1	12.7	25.0
8th	15098	183	5.3	11.0	14.9	28.8
9th	2430	117	12.1	19.1	23.6	36.2
10th	10456	270	12.4	20.2	25.1	38.6
11th	2354	84	16.4	23.4	28.1	41.8
12th	1723	51	18.5	24.8	30.6	43.1
Jr Hi	21053	310	4.8	9.9	13.5	26.4
Sr Hi	16963	522	13.5	21.0	25.8	39.2
Total	38016	832	8.7	14.9	19.0	32.1

Table 7.215: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2937	68	2.6	5.2	8.3	25.5
7th	3009	68	1.8	6.1	12.3	34.5
8th	15089	192	1.9	7.9	15.9	43.4
9th	2424	123	3.5	13.4	25.1	53.3
10th	10437	289	2.9	14.8	29.3	58.1
11th	2353	85	2.8	18.8	35.1	62.5
12th	1721	53	4.1	21.6	39.7	64.7
Jr Hi	21035	328	2.0	7.3	14.3	39.6
Sr Hi	16935	550	3.1	15.8	30.6	58.7
Total	37970	878	2.5	11.1	21.6	48.1

Table 7.216: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	2939	66	2.6	3.9	5.3	9.3
7th	3009	68	2.3	4.8	6.5	13.3
8th	15091	190	2.9	7.0	10.1	18.2
9th	2423	124	5.4	11.1	14.6	23.0
10th	10440	286	5.8	12.5	17.9	28.9
11th	2349	89	6.3	12.7	17.9	28.0
12th	1717	57	7.5	13.9	19.6	30.3
Jr Hi	21039	324	2.7	6.2	8.9	16.2
Sr Hi	16929	556	6.0	12.5	17.6	28.1
Total	37968	880	4.2	9.0	12.8	21.5