

PRIDE Questionnaire Report for Grades 6 thru 12

2004-05 Mississippi Statewide Summary

April 13, 2007

Contents

1	Introduction	1
1.1	Drug Use Summary	3
1.2	Cigarette Use	3
1.3	Beer Use	3
1.4	Marijuana Use	4
1.5	Cocaine Use	4
1.6	Hallucinogen Use	5
2	Standard Graphics	6
2.1	Frequency of Use	7
2.2	Where Do You Use	13
2.3	When Do You Use	22
2.4	Harmfulness to Health	31
2.5	Availability	40
2.6	Friends Use	49
3	Advanced Graphics	53
3.1	Effect of Use By Students Who Use Drugs	54
3.2	Frequency of Use by Sex	59
3.3	Illicit Drug Use by Risk & Protective Factors	68
4	Summary Statistics	92
4.1	Guns	93
4.2	Gangs	94
4.3	Suicide	95
4.4	Threatening Behaviors	96
4.5	Trouble With The Police	97
4.6	Personal Safety	98
4.7	Risk and Protective Factors	98
4.7.1	Community - Risk Factors	98
4.7.2	Community - Protective Factors	99
4.7.3	School - Risk Factors	99
4.7.4	School - Protective Factors	100
4.7.5	Family - Risk Factors	100
4.7.6	Family - Protective Factors	100
4.7.7	Individual - Risk Factors	101
4.7.8	Individual - Protective Factors	102

5	Narrative Report	103
5.1	Introduction	103
5.1.1	The PRIDE Surveys Questionnaire	104
5.1.2	The Report	104
5.2	Gateway Drugs	105
5.2.1	Tobacco	105
5.2.2	Alcohol	107
5.2.3	Marijuana	113
5.3	Other Illicit Drugs	117
5.3.1	Cocaine, Uppers, and Downers	117
5.3.2	Inhalants, Hallucinogens, Heroin, and Steroids	123
5.4	The Media and Data Presentation	127
5.4.1	Community Awareness	127
5.4.2	The Media	128
5.4.3	Presentations to School/Community Groups	130
5.4.4	Sample Press Release	133
6	Drug-Free Communities Support Program	135
6.1	Monthly Use	136
6.2	Perception of Risk	137
6.3	Perception of Disapproval	138
6.4	Age of First Use	140
6.5	Availability	141
7	Percentage Tables	145
7.1	Personal & Family Information	146
7.2	Student Characteristics	149
7.3	Harmful To Health	165
7.4	Within The Past Year How Often Have You Used	171
7.5	At What Age Did You First	178
7.6	Where Do You Use	184
7.7	When Do You Use	191
7.8	While At School Have You	198
7.9	What Effect Do You Most Often Get When You Use	203
7.10	How Easy Is It To Get	209
7.11	In My School, I Feel Safe...	215
7.12	In My Neighborhood, I Feel Safe...	219
7.13	Would Your Parents Disapprove Of You	221
7.14	Would Your Friends Disapprove Of You	224
7.15	Frequency of Use	227

List of Tables

5.1	Reported Times of Cigarette Smoking For Your Students	106
5.2	Reported Times of Smokeless Tobacco Use For Your Students	106
5.3	Reported Times of Cigar Smoking For Your Students	106
5.4	Percent of Junior and Senior High Alcohol-Using Students Who Get <i>Very High</i> or <i>Bombed</i> When Using	109
5.5	Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available	112
5.6	Percent of Cocaine-, Upper- and Downer-Using Students Who Get <i>Very High</i> or <i>Bombed</i> When Using	120
5.7	Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin & Steroids Use Reported by Senior High Students	121
5.8	Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available	122
5.9	Percent of Students Who Get <i>Very High</i> or <i>Bombed</i> When Using Inhalants, Hallucinogens, Heroin & Steroids	125
5.10	Percent of Students Reporting Inhalants, Hallucinogens, Heroin and Steroids as Readily Available	127
6.1	Monthly Use of Alcohol	136
6.2	Monthly Use of Tobacco	136
6.3	Monthly Use of Marijuana	136
6.4	Perception of Risk of Alcohol	137
6.5	Perception of Risk of Tobacco	137
6.6	Perception of Risk of Marijuana	137
6.7	Perception of Parents Disapproval of Tobacco	138
6.8	Perception of Parents Disapproval of Alcohol	138
6.9	Perception of Parents Disapproval of Marijuana	138
6.10	Perception of Friends Disapproval of Tobacco	139
6.11	Perception of Friends Disapproval of Alcohol	139
6.12	Perception of Friends Disapproval of Marijuana	139
6.13	Availability of Alcohol	141
6.14	Availability of Tobacco	141
6.15	Availability of Marijuana	141
6.16	Outcome Measures by Grade	142
6.17	Outcome Measures by Gender	143
6.18	Outcome Measures by Race	144
7.1	Ethnic Origin	146
7.2	Sex	146
7.3	Age	146
7.4	Do you live with:	147
7.5	Do you have a job?	147
7.6	Does your father have a job?	147
7.7	Does your mother have a job?	148
7.8	What is the educational level of your father?	148

7.9	What is the educational level of your mother?	148
7.10	Do you make good grades?	149
7.11	Do you get into trouble at school?	149
7.12	Do you take part in school sports teams?	149
7.13	Do you take part in school activities such as band, clubs, etc?	150
7.14	Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?	150
7.15	Do you attend church, synagogue, etc.?	150
7.16	Have you threatened to harm a teacher?	151
7.17	Have you threatened to harm one or both of your parents, guardians, etc.?	151
7.18	Do your parents talk with you about the problems of tobacco use?	151
7.19	Do your parents talk with you about the problems of alcohol use?	152
7.20	Do your parents talk with you about the problems of drug use?	152
7.21	Do your teachers talk with you about the problems of alcohol use?	152
7.22	Do your teachers talk with you about the problems of drug use?	153
7.23	Does your school set clear rules on bringing a gun to school?	153
7.24	Does your school set clear rules on using drugs at school?	153
7.25	Does your school set clear rules on bullying or threatening other students at school?	154
7.26	Does your school punish you when you break the rules?	154
7.27	Do your parents set clear rules for you?	154
7.28	Do your parents punish you when you break the rules?	155
7.29	Have you been in trouble with the police?	155
7.30	Do you take part in gang activities?	155
7.31	Have you thought about committing suicide?	156
7.32	While NOT at school have you carried a gun for protection or as a weapon?	156
7.33	Have you received treatment or counseling for alcohol and/or drug use?	156
7.34	Have you been caught using alcohol?	157
7.35	Have you been caught using drugs?	157
7.36	Do you have an adult, other than your parent or guardian, that you talk to about problems?	157
7.37	Do you buy or sell drugs at school?	158
7.38	Do you buy or sell drugs when NOT at school?	158
7.39	Do your friends use tobacco? (cigarettes, cigars, etc...)?	158
7.40	Do your friends use alcohol? (beer, liquor, etc...)?	159
7.41	Do your friends use drugs? (marijuana, cocaine, etc...)?	159
7.42	Do your parents set clear rules about violent TV, movies and video games?	159
7.43	Have you had 5 or more glasses of beer, wine or liquor within a few hours?	160
7.44	Have you driven a car after or while drinking alcohol??	160
7.45	Do you surf the internet for fun?	160
7.46	Have you skipped school in the past year?	161
7.47	Have you seen ads on TV that encourage NO drug use?	161
7.48	Does your school have a security officer?	161
7.49	Do you think your school needs a security officer?	162
7.50	Does your school have a drug screening program?	162
7.51	Does your school's drug screening program include all students?	162
7.52	If your school does not screen all students, do you participate in an activity that is part of the drug screening program?	163
7.53	Have you been screened for drugs at school?	163
7.54	Does your school have a student assistance program?	163
7.55	Have you participated in the student assistance program?	164
7.56	If you participated, was the student assistance program helpful?	164
7.57	Do you feel that using cigarettes is harmful to your health?	165

7.58 Do you feel that using smokeless tobacco is harmful to your health?	165
7.59 Do you feel that using cigars is harmful to your health?	165
7.60 Do you feel that using beer is harmful to your health?	166
7.61 Do you feel that using wine coolers is harmful to your health?	166
7.62 Do you feel that using liquor is harmful to your health?	166
7.63 Do you feel that using marijuana is harmful to your health?	167
7.64 Do you feel that using cocaine is harmful to your health?	167
7.65 Do you feel that using uppers is harmful to your health?	167
7.66 Do you feel that using downers is harmful to your health?	168
7.67 Do you feel that using inhalants is harmful to your health?	168
7.68 Do you feel that using hallucinogens is harmful to your health?	168
7.69 Do you feel that using heroin is harmful to your health?	169
7.70 Do you feel that using steroids is harmful to your health?	169
7.71 Do you feel that using ecstasy is harmful to your health?	169
7.72 Do you feel that using OxyContin is harmful to your health?	170
7.73 Within the past year how often have you smoked cigarettes?	171
7.74 Within the past year how often have you used smokeless tobacco?	171
7.75 Within the past year how often have you smoked cigars?	171
7.76 Within the past year how often have you drunk beer?	172
7.77 Within the past year how often have you drunk wine coolers?	172
7.78 Within the past year how often have you drunk liquor?	172
7.79 Within the past year how often have you smoked marijuana?	173
7.80 Within the past year how often have you used cocaine?	173
7.81 Within the past year how often have you used uppers?	173
7.82 Within the past year how often have you used downers?	174
7.83 Within the past year how often have you used inhalants?	174
7.84 Within the past year how often have you used hallucinogens?	174
7.85 Within the past year how often have you used heroin?	175
7.86 Within the past year how often have you used steroids?	175
7.87 Within the past year how often have you used ecstasy?	175
7.88 Within the past year how often have you used OxyContin?	176
7.89 Within the past year how often have you used tobacco?	176
7.90 Within the past year how often have you drunk alcohol?	176
7.91 Within the past year how often have you used illicit drugs?	177
7.92 At what age did you first smoke cigarettes?	178
7.93 At what age did you first use smokeless tobacco?	178
7.94 At what age did you first smoke cigars?	178
7.95 At what age did you first drink beer?	179
7.96 At what age did you first drink wine coolers?	179
7.97 At what age did you first drink liquor?	179
7.98 At what age did you first smoke marijuana?	180
7.99 At what age did you first use cocaine?	180
7.100At what age did you first use uppers?	180
7.101At what age did you first use downers?	181
7.102At what age did you first use inhalants?	181
7.103At what age did you first use hallucinogens?	181
7.104At what age did you first use heroin?	182
7.105At what age did you first use steroids?	182
7.106At what age did you first use ecstasy?	182
7.107At what age did you first use OxyContin?	183

7.108	Where do you smoke cigarettes?	184
7.109	Where do you use smokeless tobacco?	184
7.110	Where do you smoke cigars?	184
7.111	Where do you drink beer?	185
7.112	Where do you drink wine coolers?	185
7.113	Where do you drink liquor?	185
7.114	Where do you smoke marijuana?	186
7.115	Where do you use cocaine?	186
7.116	Where do you use uppers?	186
7.117	Where do you use downers?	187
7.118	Where do you use inhalants?	187
7.119	Where do you use hallucinogens?	187
7.120	Where do you use heroin?	188
7.121	Where do you use steroids?	188
7.122	Where do you use ecstasy?	188
7.123	Where do you use OxyContin?	189
7.124	Where do you use any tobacco?	189
7.125	Where do you use any alcohol?	189
7.126	Where do you use any illicit drugs?	190
7.127	When do you smoke cigarettes?	191
7.128	When do you use smokeless tobacco?	191
7.129	When do you smoke cigars?	191
7.130	When do you drink beer?	192
7.131	When do you drink wine coolers?	192
7.132	When do you drink liquor?	192
7.133	When do you smoke marijuana?	193
7.134	When do you use cocaine?	193
7.135	When do you use uppers?	193
7.136	When do you use downers?	194
7.137	When do you use inhalants?	194
7.138	When do you use hallucinogens?	194
7.139	When do you use heroin?	195
7.140	When do you use steroids?	195
7.141	When do you use ecstasy?	195
7.142	When do you use OxyContin?	196
7.143	When do you use any tobacco?	196
7.144	When do you use any alcohol?	196
7.145	When do you use any illicit drugs?	197
7.146	While at school have you carried a gun?	198
7.147	While at school have you carried a knife, club or other weapon?	198
7.148	While at school have you threatened a student with a gun, knife or club?	198
7.149	While at school have you threatened to hurt a student by hitting, slapping or kicking?	199
7.150	While at school have you hurt a student by using a gun, knife or club?	199
7.151	While at school have you hurt a student by hitting, slapping or kicking?	199
7.152	While at school have you been threatened with a gun, knife or club by a student?	200
7.153	While at school have you had a student threaten to hit, slap or kick you?	200
7.154	While at school have you been afraid a student may hurt you?	200
7.155	While at school have you been hurt by a student using a gun, knife or club?	201
7.156	While at school have you been hurt by a student who hit, slapped or kicked you?	201
7.157	While at school have you been helped by a school security officer?	201

7.158	While at school have you been in trouble with school security officer?	202
7.159	What effect do you most often get when you smoke cigarettes?	203
7.160	What effect do you most often get when you use smokeless tobacco?	203
7.161	What effect do you most often get when you smoke cigars?	203
7.162	What effect do you most often get when you drink beer?	204
7.163	What effect do you most often get when you drink wine coolers?	204
7.164	What effect do you most often get when you drink liquor?	204
7.165	What effect do you most often get when you smoke marijuana?	205
7.166	What effect do you most often get when you use cocaine?	205
7.167	What effect do you most often get when you use uppers?	205
7.168	What effect do you most often get when you use downers?	206
7.169	What effect do you most often get when you use inhalants?	206
7.170	What effect do you most often get when you use hallucinogens?	206
7.171	What effect do you most often get when you use heroin?	207
7.172	What effect do you most often get when you use steroids?	207
7.173	What effect do you most often get when you use ecstasy?	207
7.174	What effect do you most often get when you use OxyContin?	208
7.175	How easy is it to get cigarettes?	209
7.176	How easy is it to get smokeless tobacco?	209
7.177	How easy is it to get cigars?	209
7.178	How easy is it to get beer?	210
7.179	How easy is it to get wine coolers?	210
7.180	How easy is it to get liquor?	210
7.181	How easy is it to get marijuana?	211
7.182	How easy is it to get cocaine?	211
7.183	How easy is it to get uppers?	211
7.184	How easy is it to get downers?	212
7.185	How easy is it to get inhalants?	212
7.186	How easy is it to get hallucinogens?	212
7.187	How easy is it to get heroin?	213
7.188	How easy is it to get steroids?	213
7.189	How easy is it to get ecstasy?	213
7.190	How easy is it to get OxyContin?	214
7.191	In my school, I feel safe in the classroom?	215
7.192	In my school, I feel safe in the cafeteria?	215
7.193	In my school, I feel safe in the halls?	215
7.194	In my school, I feel safe in the bathroom?	216
7.195	In my school, I feel safe in the gym?	216
7.196	In my school, I feel safe on the school bus?	216
7.197	In my school, I feel safe at school events?	217
7.198	In my school, I feel safe on the playground?	217
7.199	In my school, I feel safe in the parking lot?	217
7.200	In my school, I feel safe in all school areas?	218
7.201	In my neighborhood, I feel safe where I live?	219
7.202	In my neighborhood, I feel safe in the streets?	219
7.203	In my neighborhood, I feel safe at the movies?	219
7.204	In my neighborhood, I feel safe on the playground?	220
7.205	In my neighborhood, I feel safe at my friend's house?	220
7.206	In my neighborhood, I feel safe at the mall?	220
7.207	Would you parents disapprove of you using tobacco?	221

7.208	Would you parents disapprove of you using alcohol?	221
7.209	Would you parents disapprove of you using marijuana?	221
7.210	Would you parents disapprove of you using other illicit drugs?	222
7.211	Would you parents disapprove of you fighting with a student?	222
7.212	Would you parents disapprove of you carrying a weapon to school?	222
7.213	Would you parents disapprove of you threatening a student?	223
7.214	Would you parents disapprove of you joining a gang?	223
7.215	Would you friends disapprove of you using tobacco?	224
7.216	Would you friends disapprove of you using alcohol?	224
7.217	Would you friends disapprove of you using marijuana?	224
7.218	Would you friends disapprove of you using other illicit drugs?	225
7.219	Would you friends disapprove of you fighting with a student?	225
7.220	Would you friends disapprove of you carrying a weapon to school?	225
7.221	Would you friends disapprove of you threatening a student?	226
7.222	Would you friends disapprove of you joining a gang?	226
7.223	Frequency of Use – Cigarettes?	227
7.224	Frequency of Use – Smokeless Tobacco?	227
7.225	Frequency of Use – Cigars?	227
7.226	Frequency of Use – Beer?	228
7.227	Frequency of Use – Wine Coolers?	228
7.228	Frequency of Use – Liquor?	228
7.229	Frequency of Use – Marijuana?	229
7.230	Frequency of Use – Cocaine?	229
7.231	Frequency of Use – Uppers?	229
7.232	Frequency of Use – Downers?	230
7.233	Frequency of Use – Inhalants?	230
7.234	Frequency of Use – Hallucinogens?	230
7.235	Frequency of Use – Heroin?	231
7.236	Frequency of Use – Steroids?	231
7.237	Frequency of Use – Ecstasy?	231
7.238	Frequency of Use – OxyContin?	232
7.239	Frequency of Use – Any Tobacco?	232
7.240	Frequency of Use – Any Alcohol?	232
7.241	Frequency of Use – Any Illicit Drugs?	233

List of Figures

2.1	% Students Who Use Cigarettes, Smokeless Tobacco & Cigars	8
2.2	% Students Who Use Beer, Wine Coolers, Liquor & Marijuana	9
2.3	% Students Who Use Cocaine, Uppers, Downers & Inhalants	10
2.4	% Students Who Use Hallucinogens, Heroin & Steroids	11
2.5	% Students Who Use Ecstasy & OxyContin	12
2.6	Where Do You Use Beer	14
2.7	Where Do You Use Liquor	15
2.8	Where Do You Use Marijuana	16
2.9	Where Do You Use Cocaine	17
2.10	Where Do You Use Inhalants	18
2.11	Where Do You Use Hallucinogens	19
2.12	Where Do You Use Ecstasy	20
2.13	Where Do You Use OxyContin	21
2.14	When Do You Use Beer	23
2.15	When Do You Use Liquor	24
2.16	When Do You Use Marijuana	25
2.17	When Do You Use Cocaine	26
2.18	When Do You Use Inhalants	27
2.19	When Do You Use Hallucinogens	28
2.20	When Do You Use Ecstasy	29
2.21	When Do You Use OxyContin	30
2.22	Is It Harmful To Use Beer	32
2.23	Is It Harmful To Use Liquor	33
2.24	Is It Harmful To Use Marijuana	34
2.25	Is It Harmful To Use Cocaine	35
2.26	Is It Harmful To Use Inhalants	36
2.27	Is It Harmful To Use Hallucinogens	37
2.28	Is It Harmful To Use Ecstasy	38
2.29	Is It Harmful To Use OxyContin	39
2.30	How Easy Is It To Get Beer	41
2.31	How Easy Is It To Get Liquor	42
2.32	How Easy Is It To Get Marijuana	43
2.33	How Easy Is It To Get Cocaine	44
2.34	How Easy Is It To Get Inhalants	45
2.35	How Easy Is It To Get Hallucinogens	46
2.36	How Easy Is It To Get Ecstasy	47
2.37	How Easy Is It To Get OxyContin	48
2.38	Friends Use of Tobacco	50
2.39	Friends Use of Alcohol	51

2.40 Friends Use of Illicit Drugs	52
3.1 % Students Who Get Very High or Bombed When Using Beer, Wine Coolers or Liquor	55
3.2 % Students Who Get Very High or Bombed When Using Marijuana, Cocaine or Uppers	56
3.3 % Students Who Get Very High or Bombed When Using Downers, Inhalants or Hallucinogens	57
3.4 % Students Who Get Very High or Bombed When Using Heroin, Steroids, Ecstasy or OxyContin	58
3.5 % Students Who Use Beer by Sex	60
3.6 % Students Who Use Liquor by Sex	61
3.7 % Students Who Use Marijuana by Sex	62
3.8 % Students Who Use Cocaine by Sex	63
3.9 % Students Who Use Inhalants by Sex	64
3.10 % Students Who Use Hallucinogens by Sex	65
3.11 % Students Who Use Ecstasy by Sex	66
3.12 % Students Who Use OxyContin by Sex	67
3.13 % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.	69
3.14 % Students Who Use Illicit Drugs by Take Part in Community Activities	70
3.15 % Students Who Use Illicit Drugs by Make Good Grades	71
3.16 % Students Who Use Illicit Drugs by Take Part in Sports Teams	72
3.17 % Students Who Use Illicit Drugs by Take Part in School Activities	73
3.18 % Students Who Use Illicit Drugs by Get Into Trouble at School	74
3.19 % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs	75
3.20 % Students Who Use Illicit Drugs by Parents Set Clear Rules	76
3.21 % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules	77
3.22 % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School	78
3.23 % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School	79
3.24 % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School	80
3.25 % Students Who Use Illicit Drugs by School Punishes for Breaking Rules	81
3.26 % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use	82
3.27 % Students Who Use Illicit Drugs by Been Caught Using Alcohol	83
3.28 % Students Who Use Illicit Drugs by Been Caught Using Drugs	84
3.29 % Students Who Use Illicit Drugs by Buy/Sell Drugs at School	85
3.30 % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School	86
3.31 % Students Who Use Illicit Drugs by Friends Use Alcohol	87
3.32 % Students Who Use Illicit Drugs by Friends Use Drugs	88
3.33 % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.	89
3.34 % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol	90
3.35 % Students Who Use Illicit Drugs by Skipped School	91
4.1 Drug Use of Students Who Carry Guns vs Students Who Do Not	93
4.2 Drug Use of Students In Gangs vs Students Not In Gangs	94
4.3 Drug Use of Students Who Think of Suicide	95
4.4 Drug Use of Students Who Threaten vs Students Who Do Not	96
4.5 Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not	97
5.1 Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High	108
5.2 Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High	108
5.3 Time of Alcohol Use by Junior High	110
5.4 Time of Alcohol Use by Senior High	111
5.5 Local Marijuana Use vs 2003-2004 PRIDE National Summary	114
5.6 Time of Marijuana Use by Junior and Senior High Students	115

5.7 Friends' Use of Illicit Drugs by Junior & Senior High Students	116
5.8 First Use of Marijuana by Junior & Senior High Students	116
5.9 Cocaine, Uppers and Downers Use for Junior and Senior High Students	120
5.10 Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students	125

Chapter 1

Introduction

The following graphs, summary and tables are compiled from data collected in your school(s) using the ***PRIDE Surveys Questionnaire***. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention programs. We strongly suggest that you:

COPY THE FOLLOWING PAGES, (which highlight and graphically summarize drug use and violent behavior by students in your school)

DISTRIBUTE THEM TO YOUR FACULTY

AND SHARE THIS INFORMATION WITH PARENTS.

Most of all, we strongly encourage a parent meeting at your school to share this information!

NOTE: Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

PRIDE Surveys

Janie Pitcock

160 Vanderbilt Court

Bowling Green, KY 42103

1-800-279-6361

1-270-746-9596

www.pridesurveys.com

The following information is for **PRIDE Surveys** internal use only.

- Data Files: us049829
- Filter:

1.1 Drug Use Summary

- Number of 6th grade students surveyed: 8384
- Number of 7th grade students surveyed: 9020
- Number of 8th grade students surveyed: 7436
- Number of 9th grade students surveyed: 8270
- Number of 10th grade students surveyed: 6775
- Number of 11th grade students surveyed: 6040
- Number of 12th grade students surveyed: 4702
- Number of students surveyed: 50627

1.2 Cigarette Use

10.0 percent of your 6th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 9.1%). **16.9** percent of your 7th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 14.4%). **23.8** percent of your 8th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 22.2%). **27.7** percent of your 9th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 28.2%). **28.6** percent of your 10th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 31.5%). **30.4** percent of your 11th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 37.1%). **30.2** percent of your 12th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 39.3%).

1.3 Beer Use

15.9 percent of your 6th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 13.8%). **23.6** percent of your 7th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 21.2%). **31.3** percent of your 8th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 32.5%). **37.2** percent of your 9th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 40.4%). **40.8** percent of your 10th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 48.3%). **42.7** percent of your 11th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 54.2%). **42.7** percent of your 12th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 57.3%).

Of those 6th grade students who reported using beer, **14.9** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using beer, **15.6** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **18.5** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **23.6** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **28.1** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **31.2** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using beer, **35.7** percent of them reported getting *very high* or *bombed* when they used.

1.4 Marijuana Use

4.8 percent of your 6th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 4.2%). **9.3** percent of your 7th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 7.1%). **16.5** percent of your 8th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 14.3%). **21.0** percent of your 9th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 22.1%). **25.3** percent of your 10th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 28.0%). **27.1** percent of your 11th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 33.0%). **28.0** percent of your 12th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 35.5%).

Of those 6th grade students who reported using marijuana, **68.7** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **68.2** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **76.3** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **75.5** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **77.9** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **74.7** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using marijuana, **73.9** percent of them reported getting *very high* or *bombed* when they used.

2.4 percent of your 6th grade students reported they used marijuana on *weekends* vs. **0.8** percent who reported use *during school*. **5.2** percent of your 7th grade students reported they used marijuana on *weekends* vs. **0.7** percent who reported use *during school*. **10.0** percent of your 8th grade students reported they used marijuana on *weekends* vs. **1.4** percent who reported use *during school*. **14.0** percent of your 9th grade students reported they used marijuana on *weekends* vs. **1.5** percent who reported use *during school*. **16.5** percent of your 10th grade students reported they used marijuana on *weekends* vs. **2.2** percent who reported use *during school*. **17.2** percent of your 11th grade students reported they used marijuana on *weekends* vs. **2.4** percent who reported use *during school*. **17.3** percent of your 12th grade students reported they used marijuana on *weekends* vs. **2.7** percent who reported use *during school*.

1.5 Cocaine Use

2.6 percent of your 6th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 2.2%). **2.8** percent of your 7th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 2.3%). **4.2** percent of your 8th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 3.8%). **4.8** percent of your 9th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 5.3%). **5.4** percent of your 10th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 5.9%). **6.4** percent of your 11th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 7.2%). **7.4** percent of your 12th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 9.5%).

Of those 6th grade students who reported using cocaine, **74.5** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **61.1** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using cocaine, **72.6** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **62.4** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine,

70.9 percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **65.2** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using cocaine, **68.9** percent of them reported getting *very high* or *bombed* when they used.

1.6 Hallucinogen Use

2.4 percent of your 6th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 2.2%). **2.6** percent of your 7th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 2.1%). **4.0** percent of your 8th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 3.1%). **4.4** percent of your 9th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 4.6%). **4.9** percent of your 10th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 5.5%). **5.8** percent of your 11th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 6.6%). **6.1** percent of your 12th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 8.0%).

Of those 6th grade students who reported using hallucinogens, **72.9** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **59.8** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using hallucinogens, **73.7** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **67.0** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **69.8** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using hallucinogens, **73.3** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using hallucinogens, **72.6** percent of them reported getting *very high* or *bombed* when they used.

Chapter 2

Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

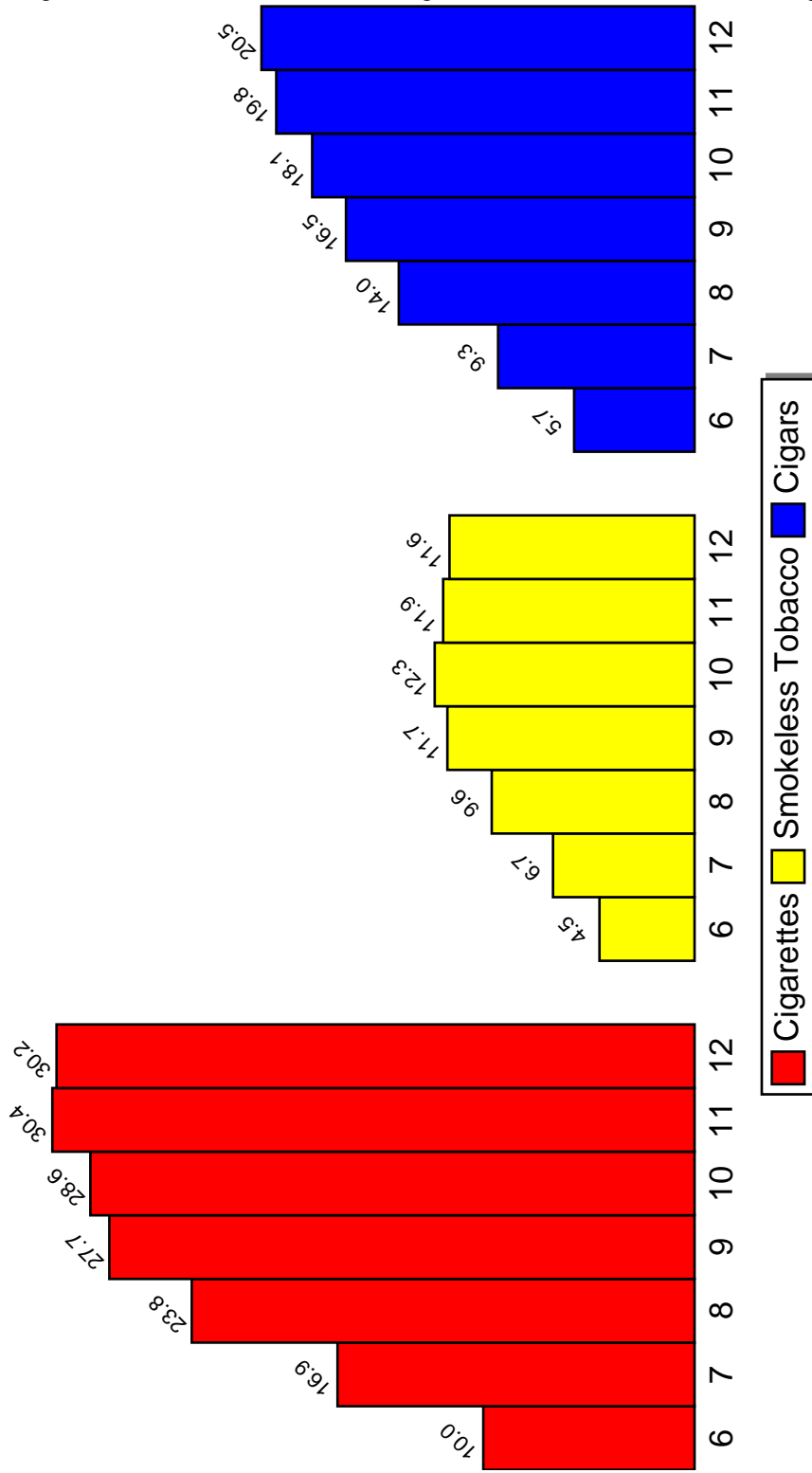
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

2.1 Frequency of Use

% Students Who Use Cigarettes, Smokeless Tobacco & Cigars

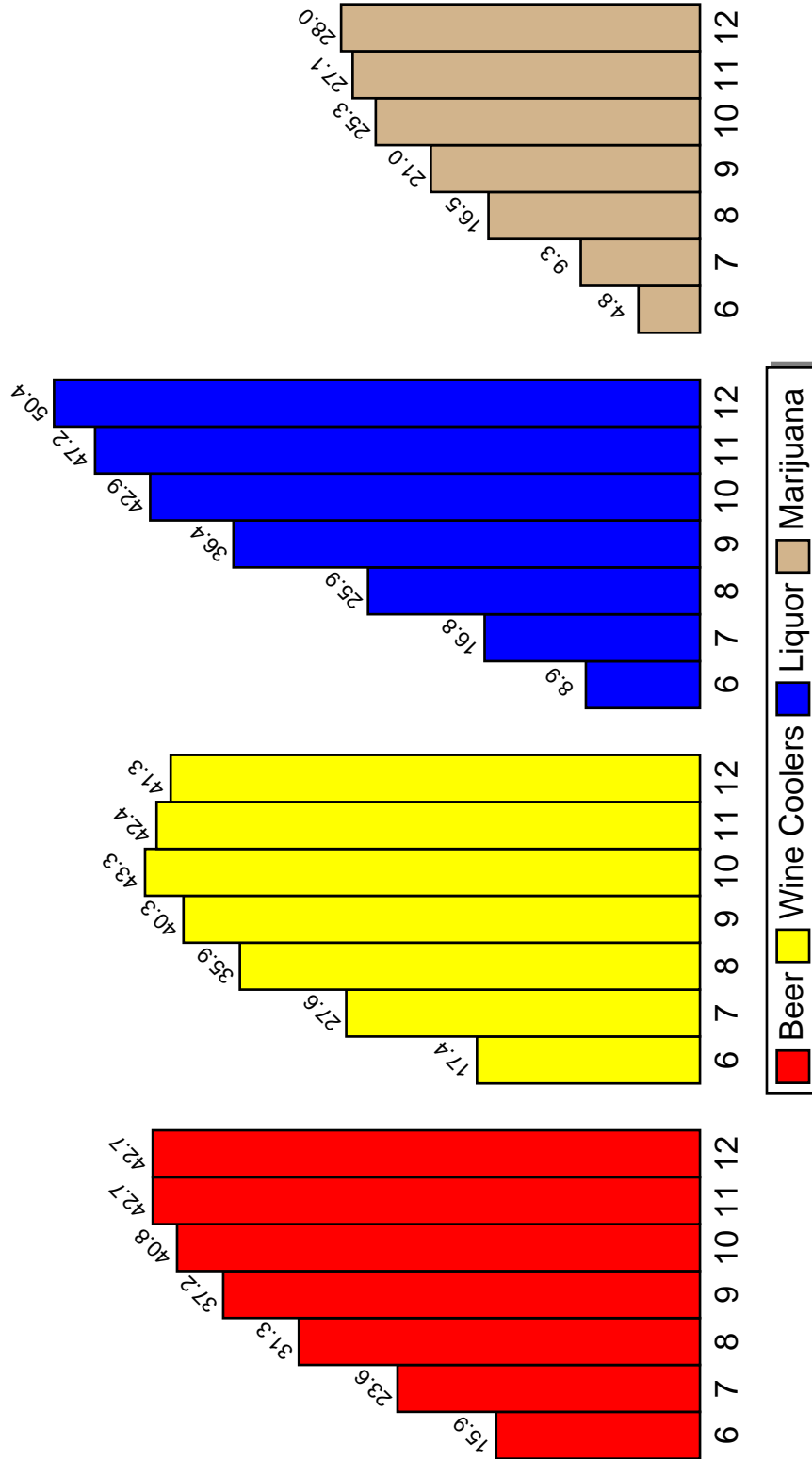
Figure 2.1: % Students Who Use Cigarettes, Smokeless Tobacco & Cigars



Source: PRIDE Surveys

% Students Who Use Beer, Wine Coolers, Liquor & Marijuana

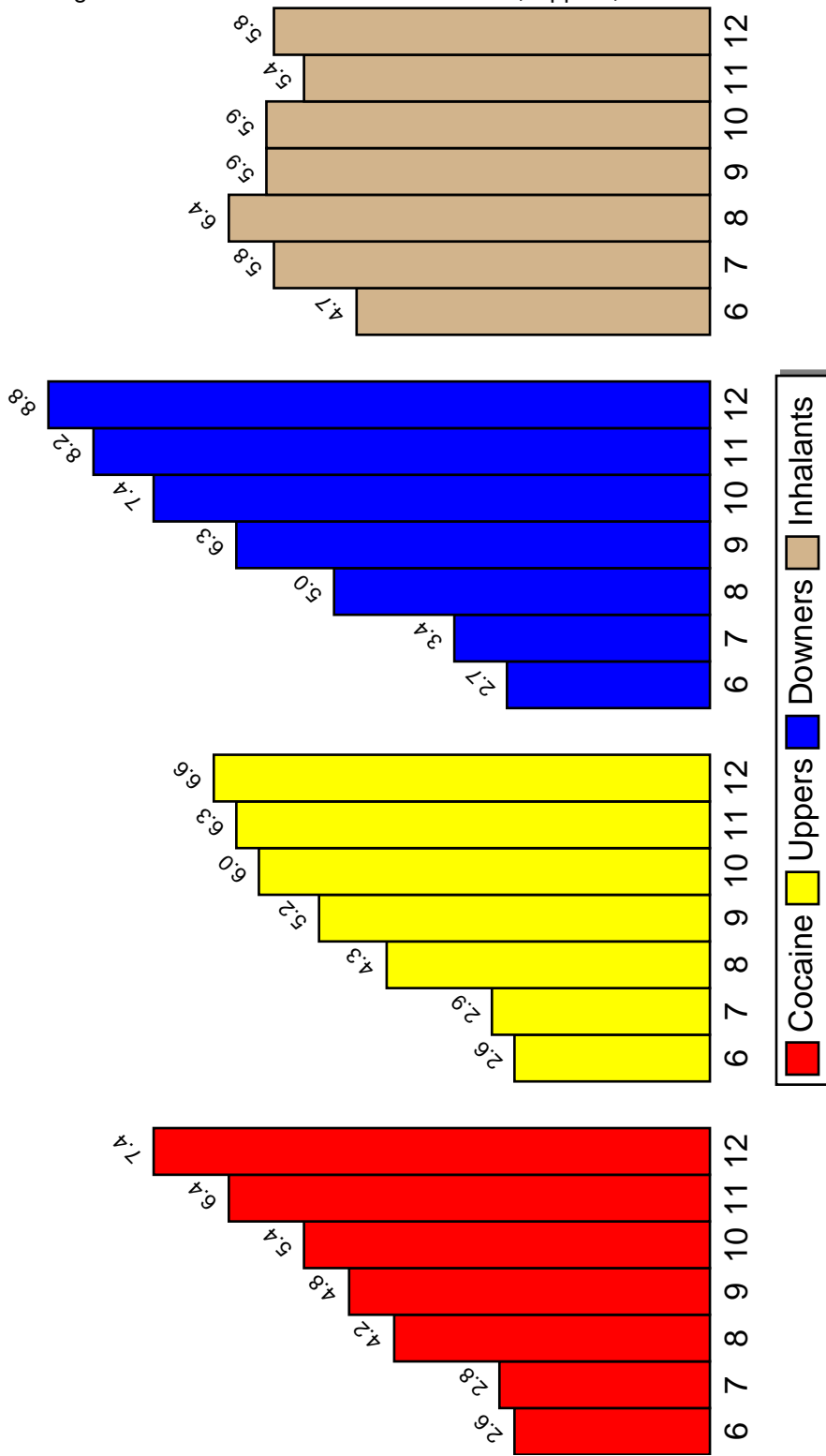
Figure 2.2: % Students Who Use Beer, Wine Coolers, Liquor & Marijuana



Source: PRIDE Surveys

% Students Who Use Cocaine, Uppers, Downers & Inhalants

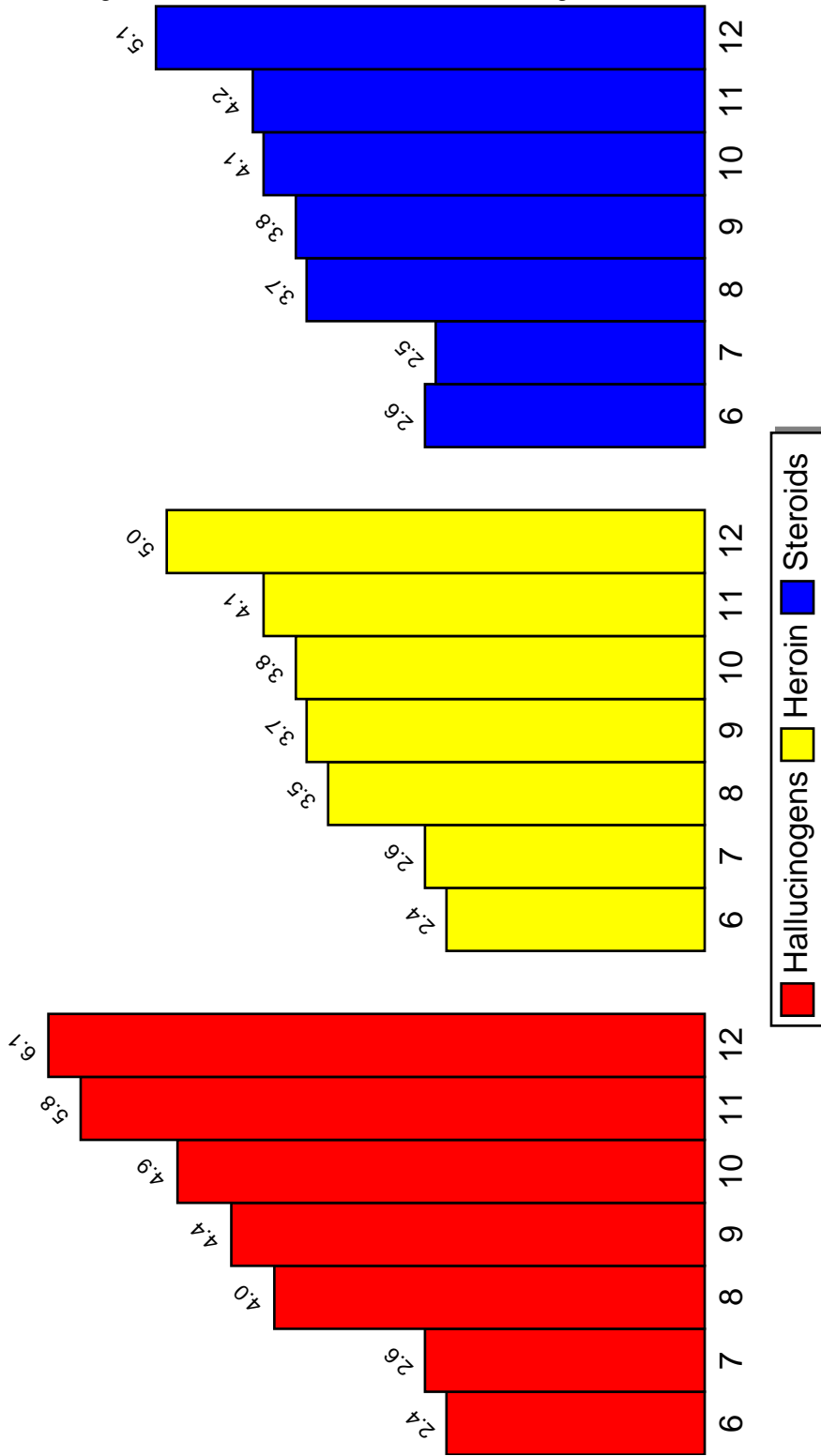
Figure 2.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants



Source: PRIDE Surveys

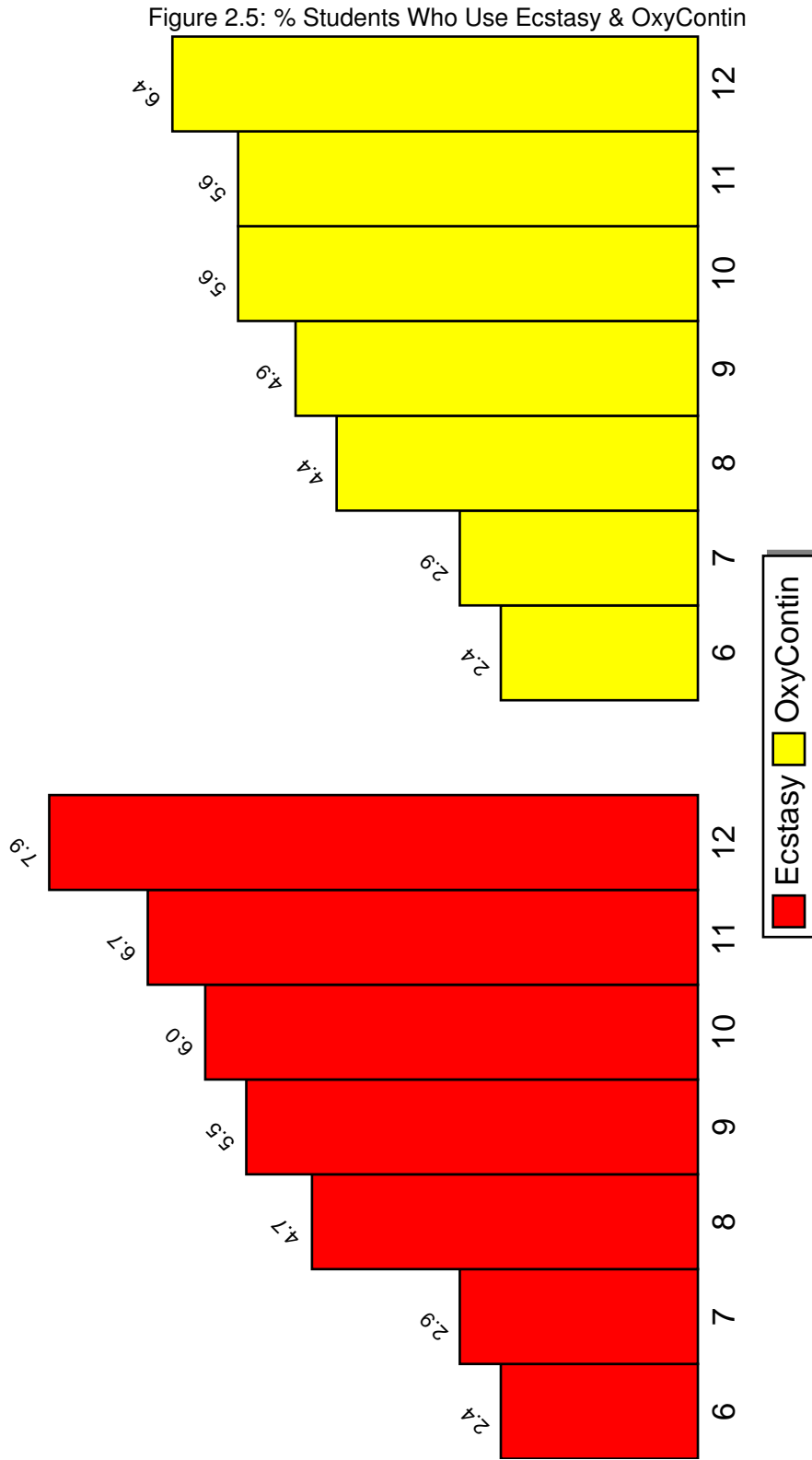
% Students Who Use Hallucinogens, Heroin & Steroids

Figure 2.4: % Students Who Use Hallucinogens, Heroin & Steroids



Source: PRIDE Surveys

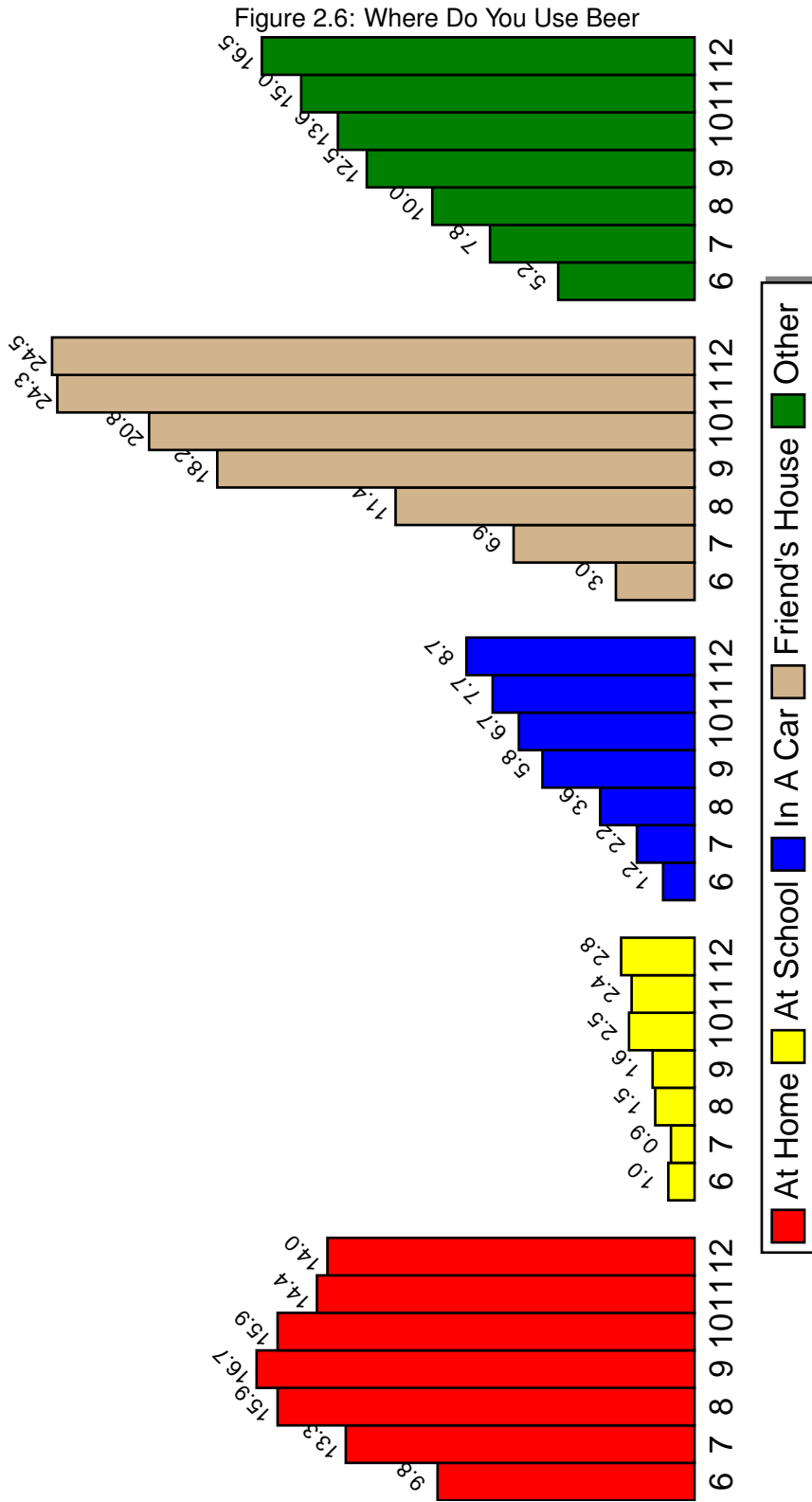
% Students Who Use Ecstasy & OxyContin



Source: PRIDE Surveys

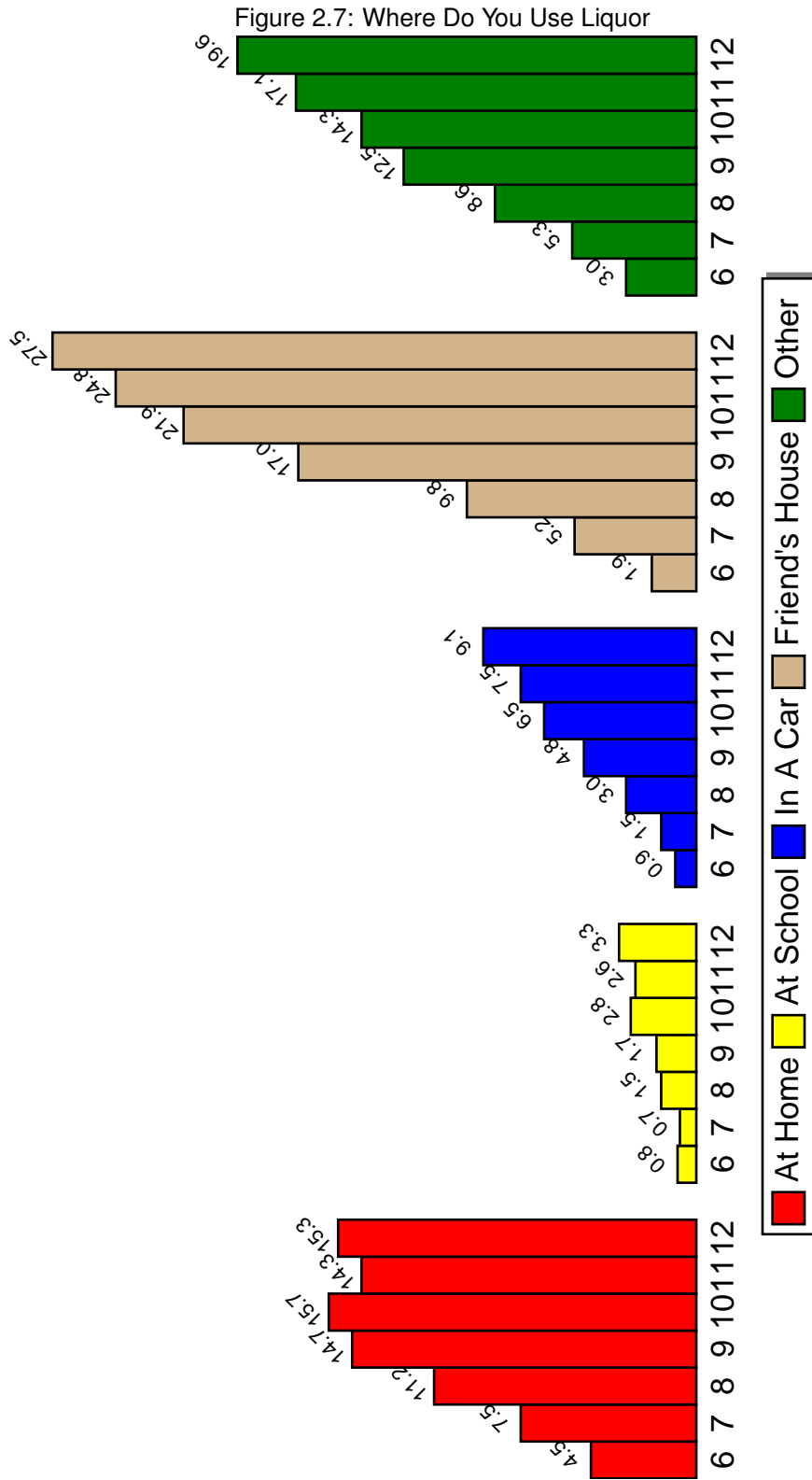
2.2 Where Do You Use

Where Do You Use Beer



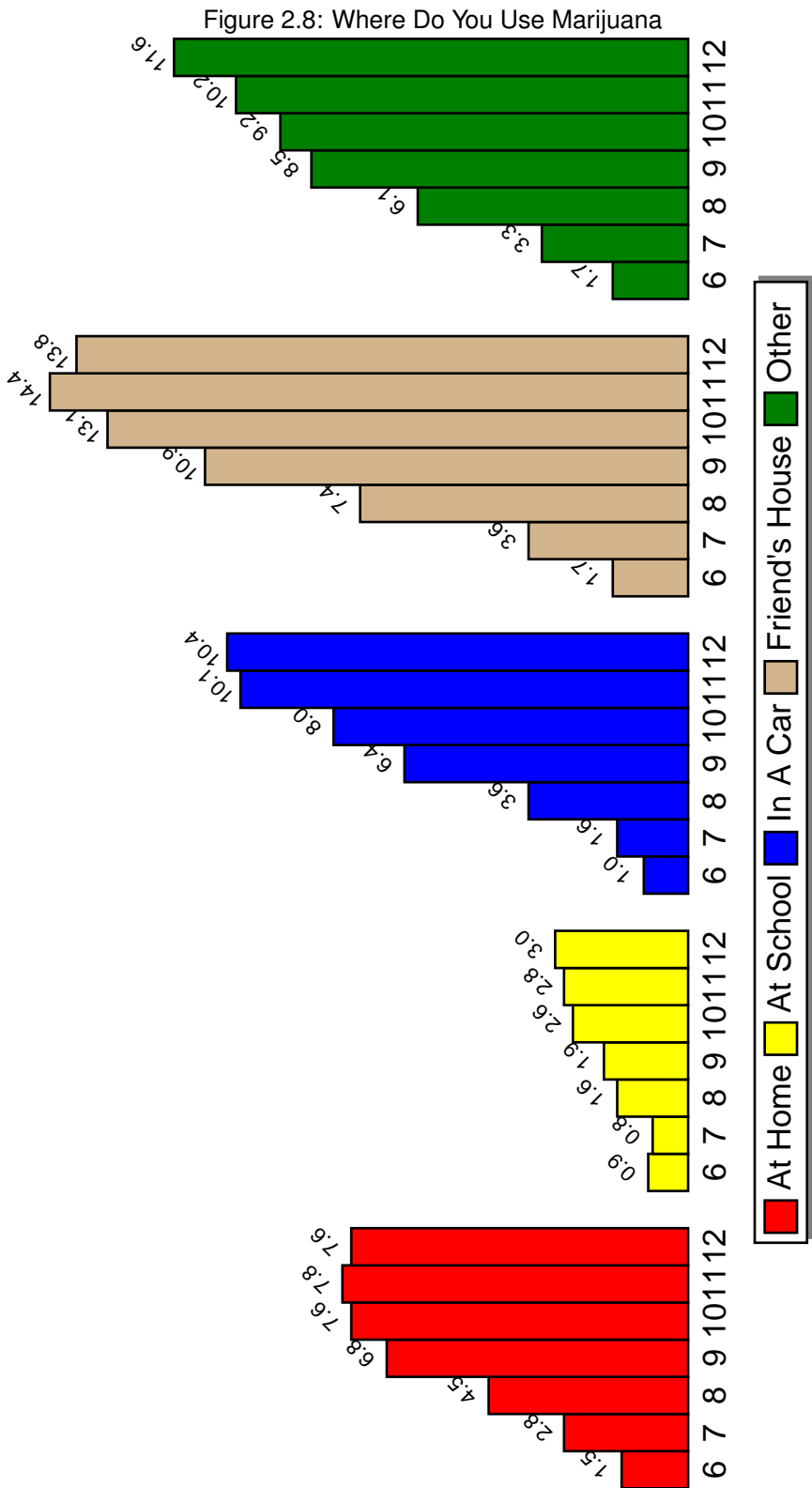
Source: PRIDE Surveys

Where Do You Use Liquor



Source: PRIDE Surveys

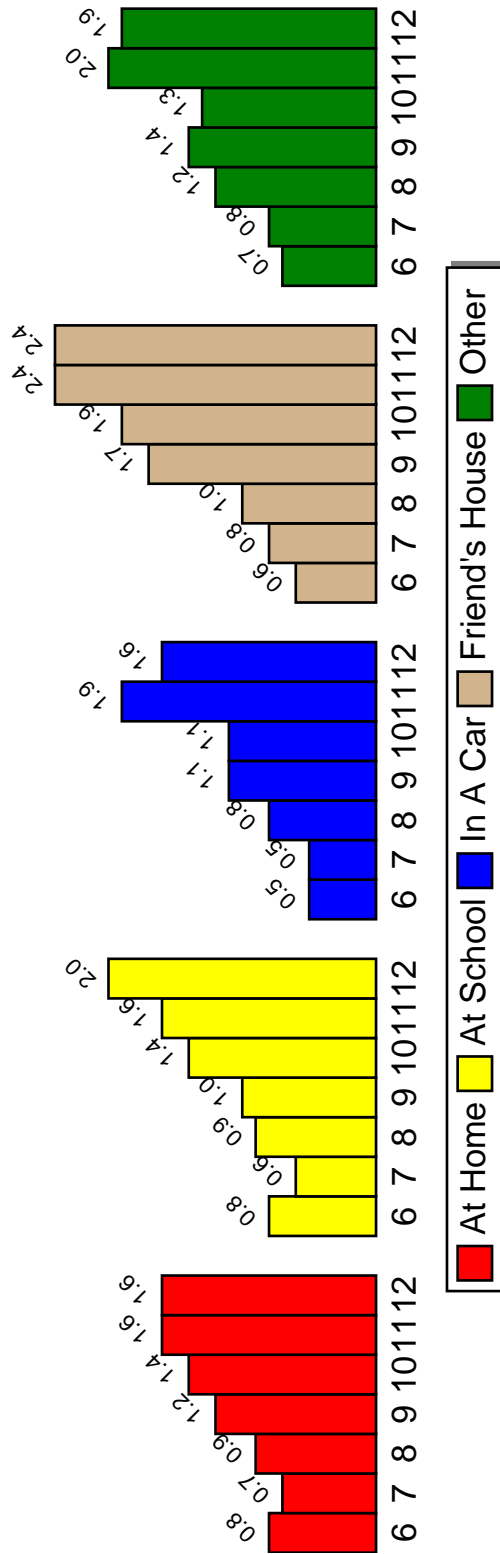
Where Do You Use Marijuana



Source: PRIDE Surveys

Where Do You Use Cocaine

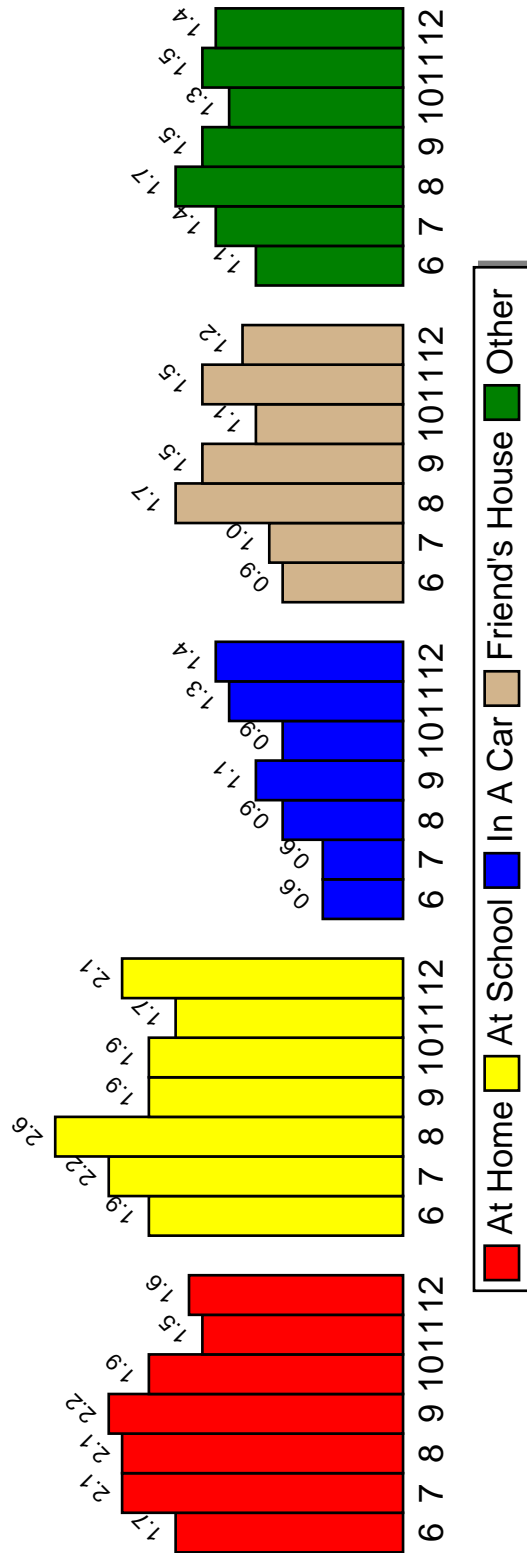
Figure 2.9: Where Do You Use Cocaine



Source: PRIDE Surveys

Where Do You Use Inhalants

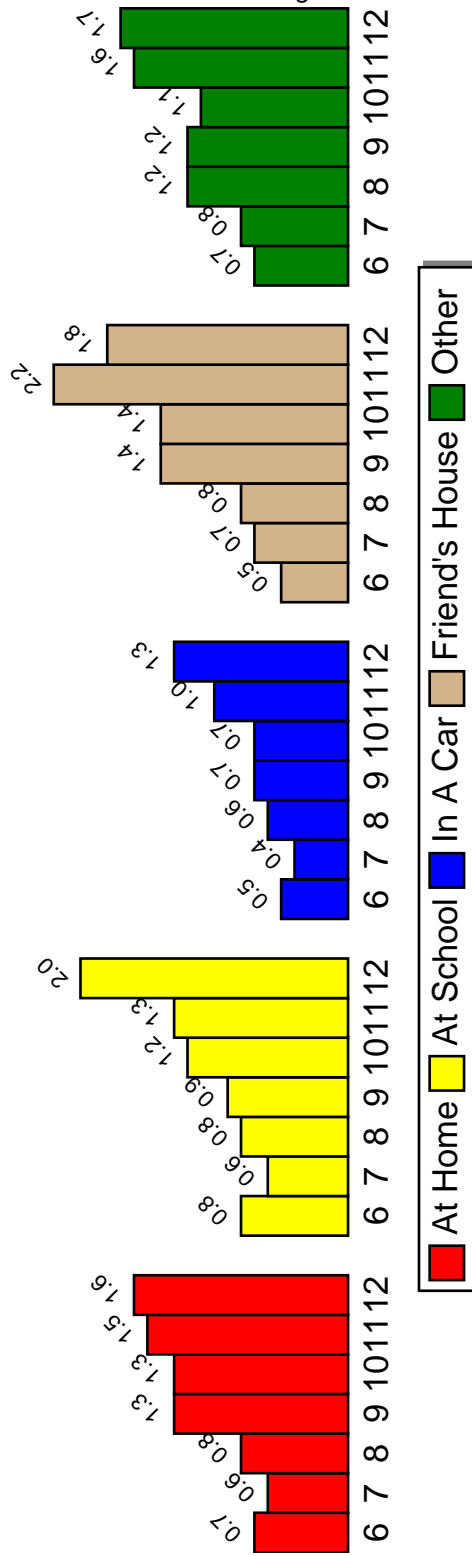
Figure 2.10: Where Do You Use Inhalants



Source: PRIDE Surveys

Where Do You Use Hallucinogens

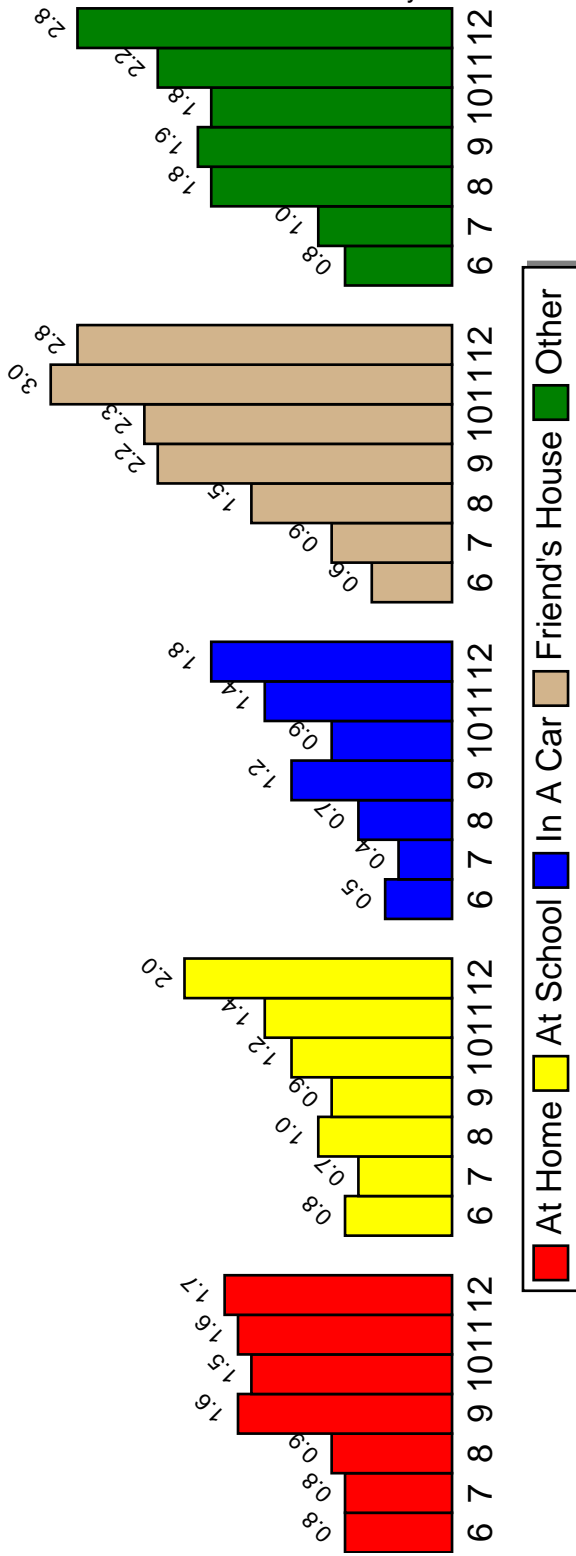
Figure 2.11: Where Do You Use Hallucinogens



Source: PRIDE Surveys

Where Do You Use Ecstasy

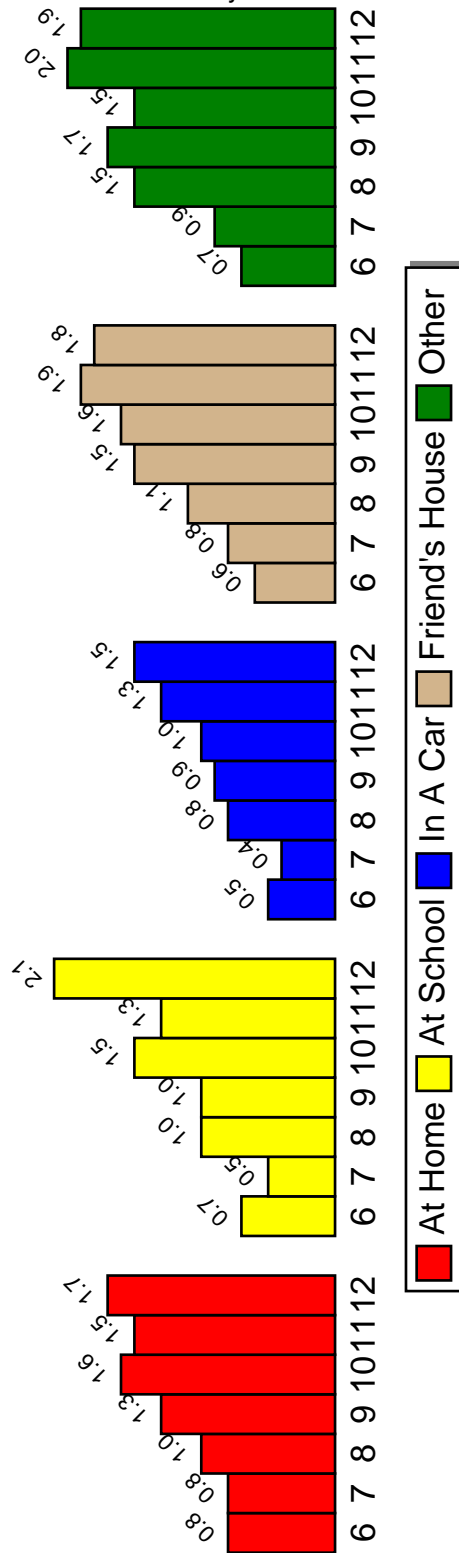
Figure 2.12: Where Do You Use Ecstasy



Source: PRIDE Surveys

Where Do You Use OxyContin

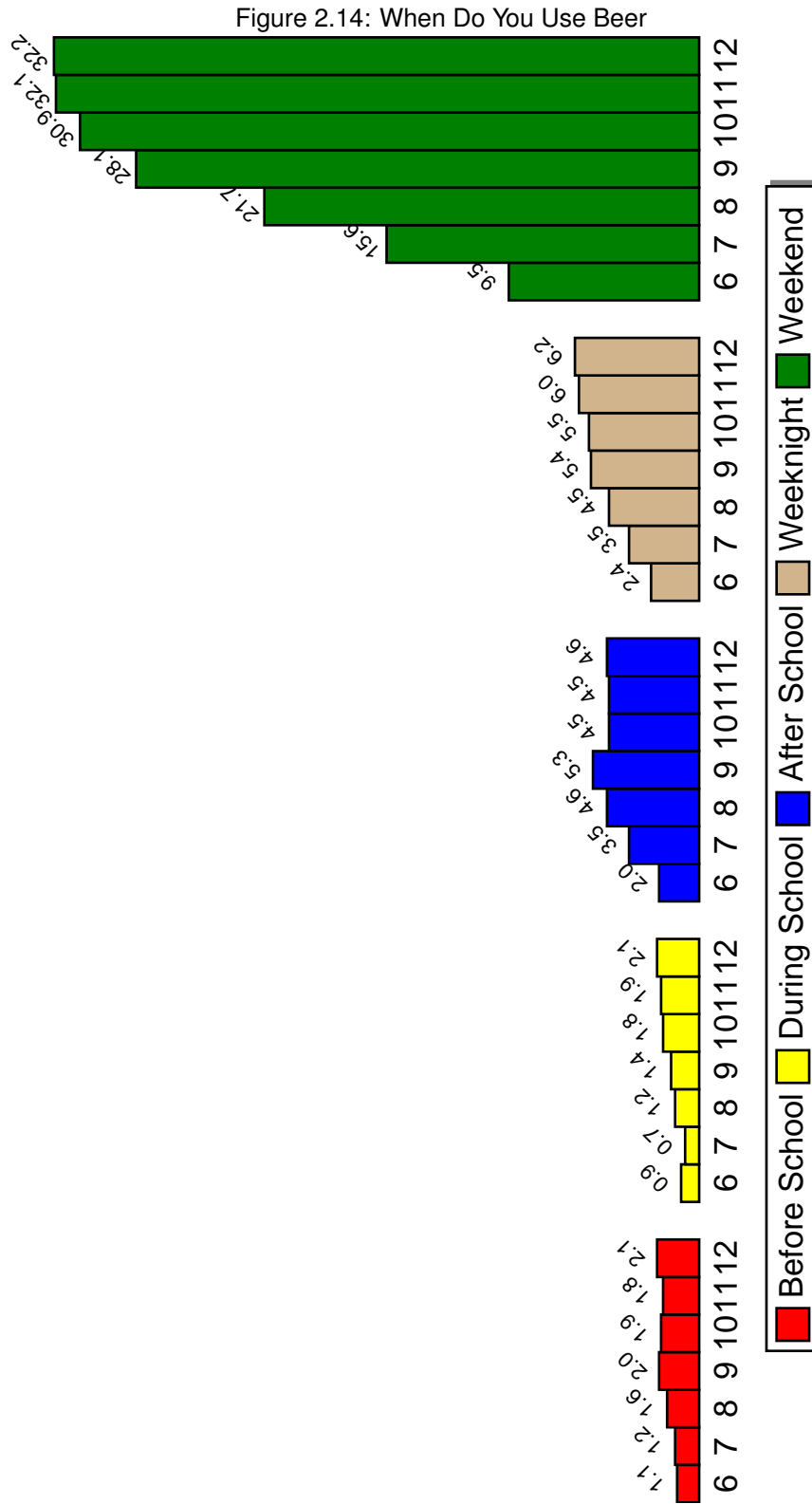
Figure 2.13: Where Do You Use OxyContin



Source: PRIDE Surveys

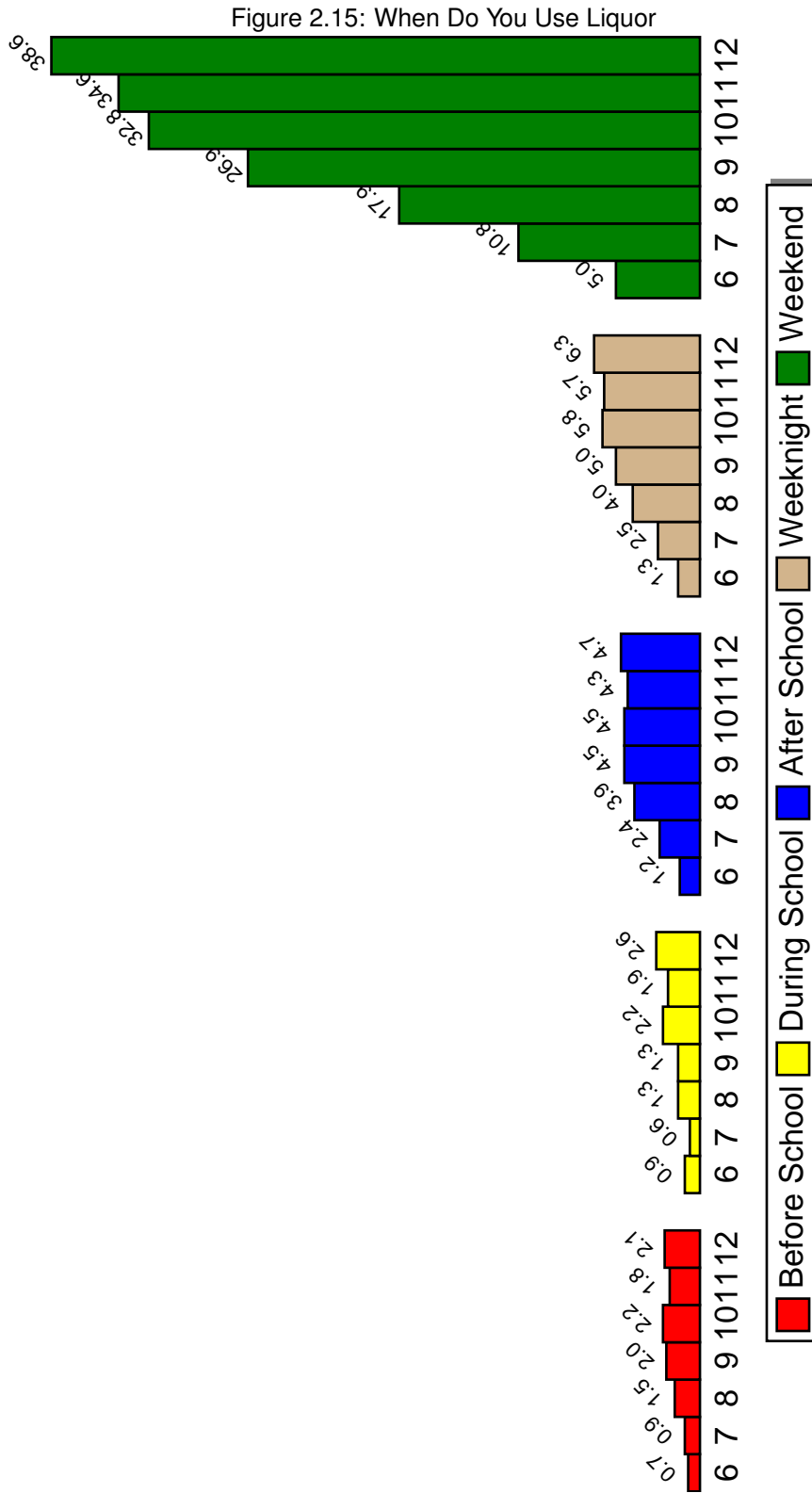
2.3 When Do You Use

When Do You Use Beer



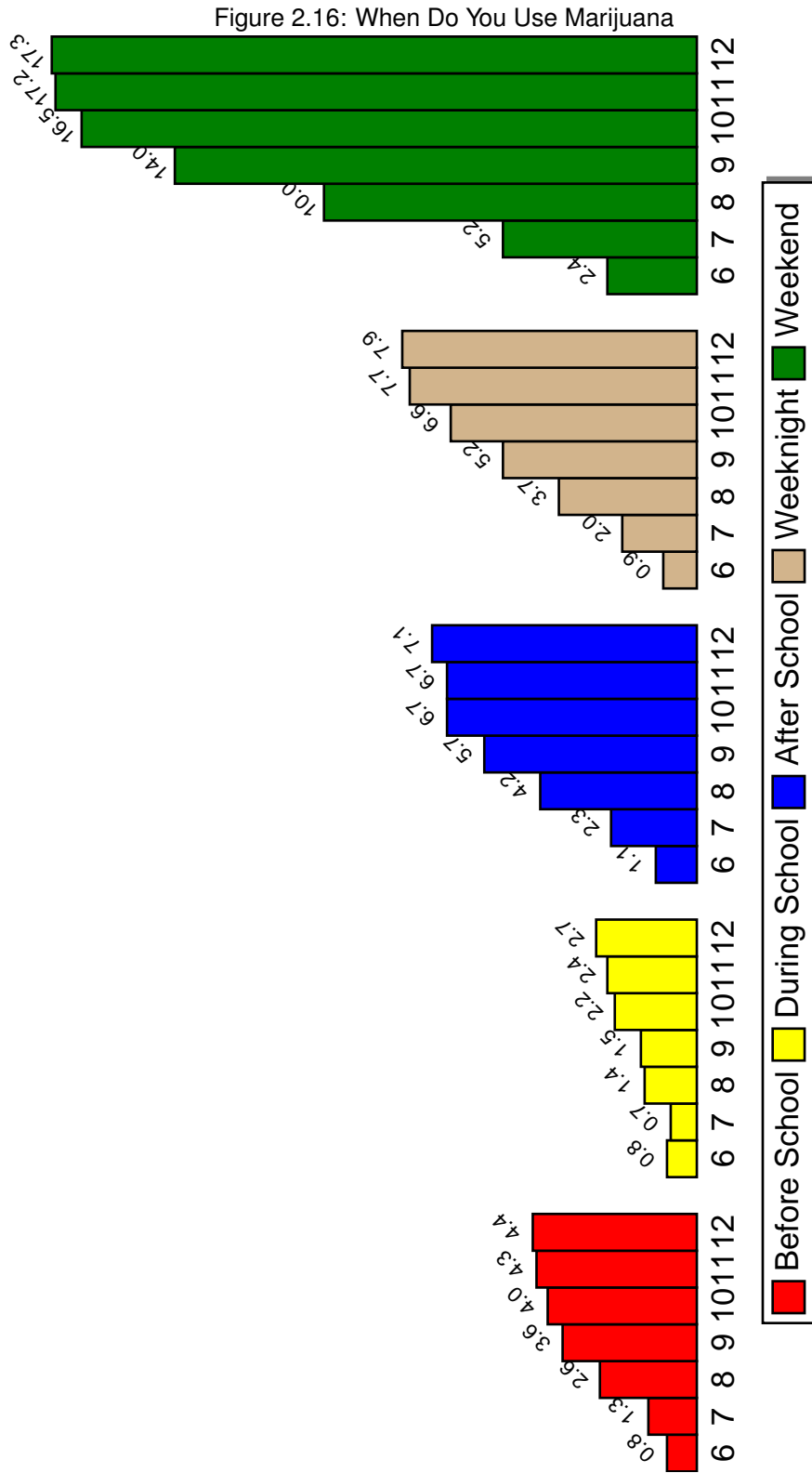
Source: PRIDE Surveys

When Do You Use Liquor



Source: PRIDE Surveys

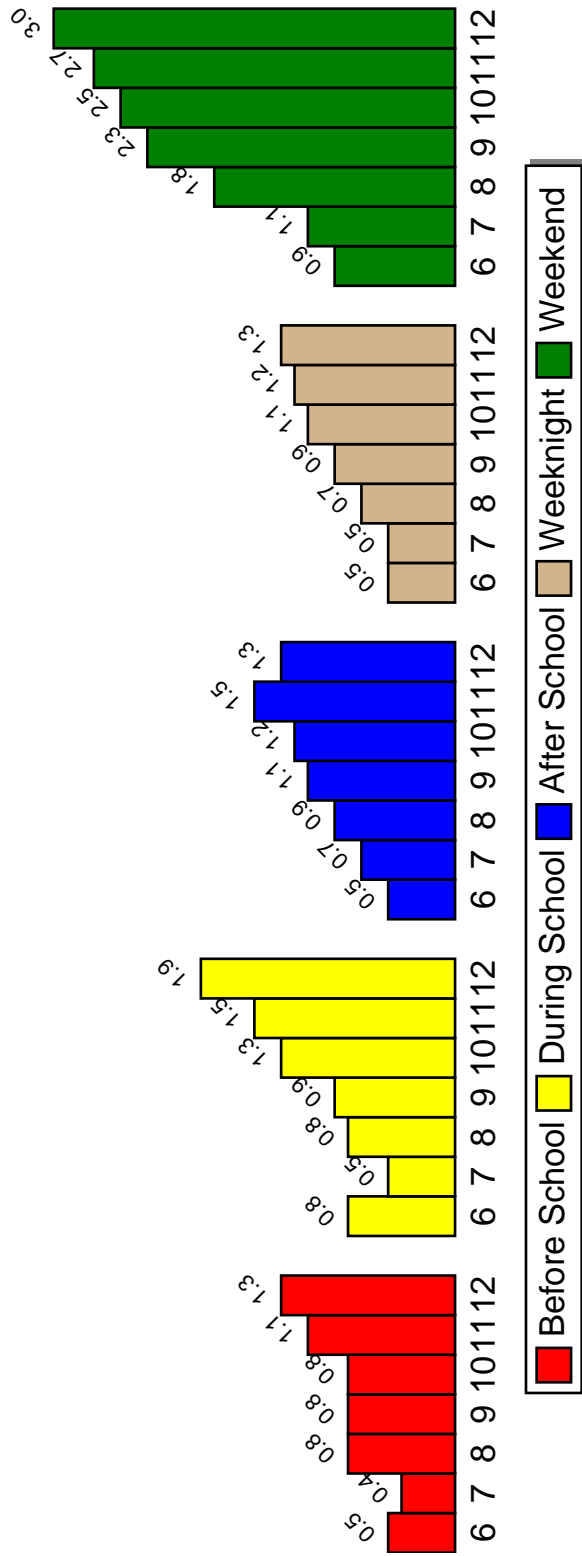
When Do You Use Marijuana



Source: PRIDE Surveys

When Do You Use Cocaine

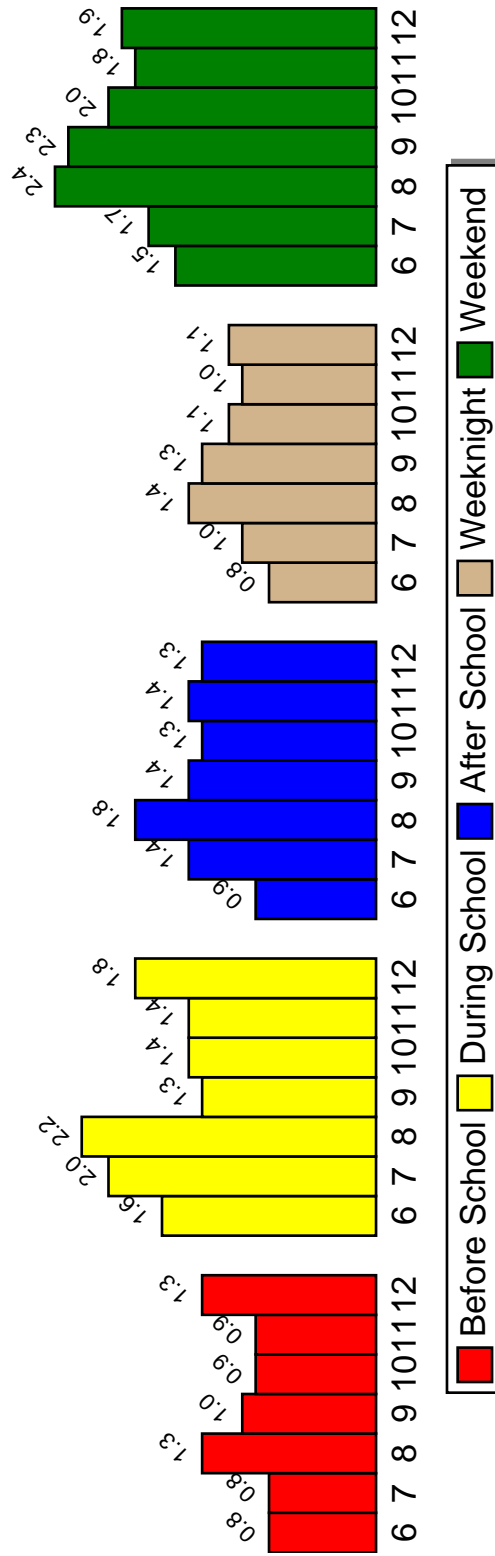
Figure 2.17: When Do You Use Cocaine



Source: PRIDE Surveys

When Do You Use Inhalants

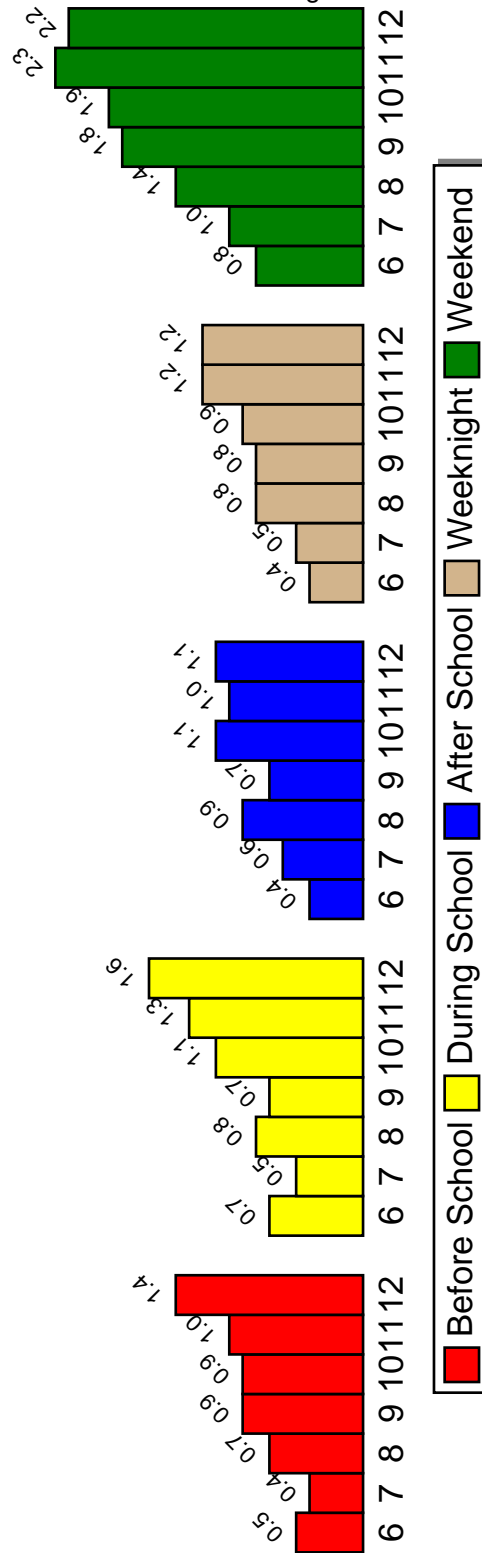
Figure 2.18: When Do You Use Inhalants



Source: PRIDE Surveys

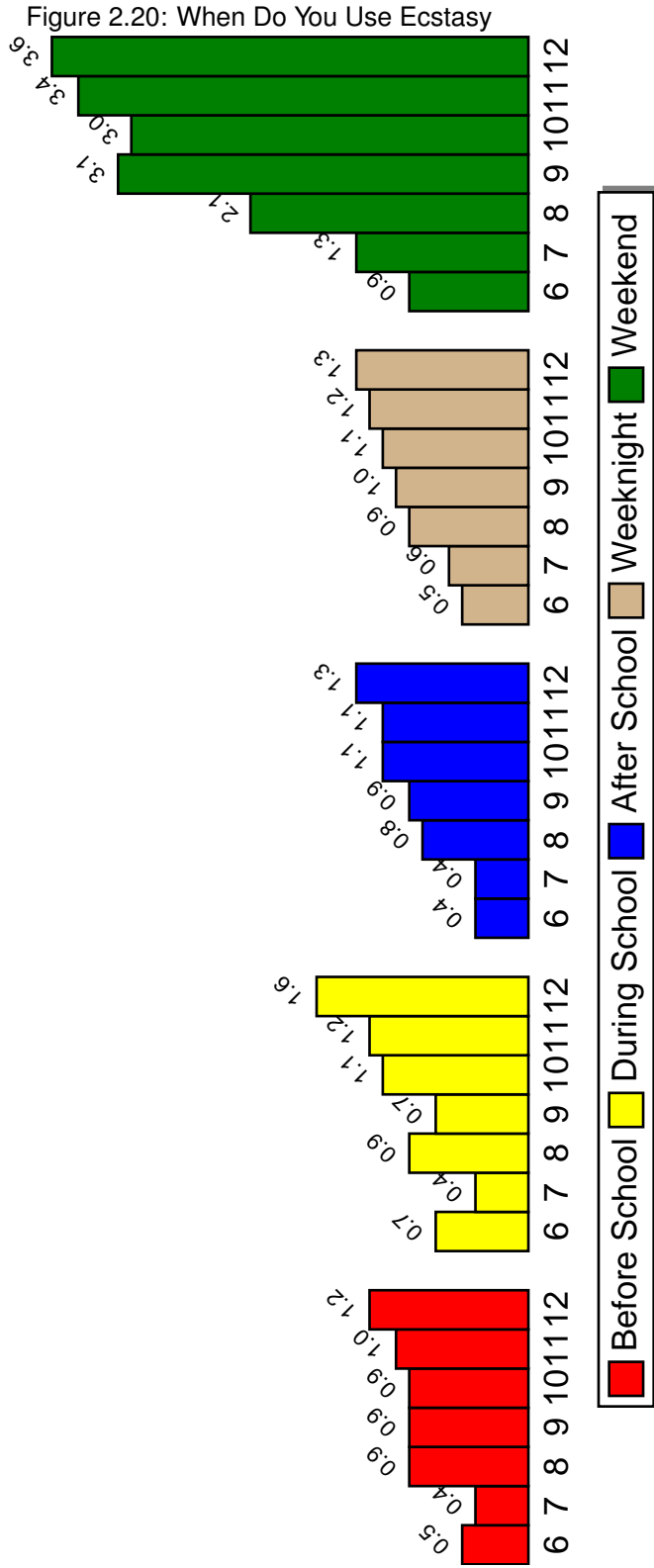
When Do You Use Hallucinogens

Figure 2.19: When Do You Use Hallucinogens



Source: PRIDE Surveys

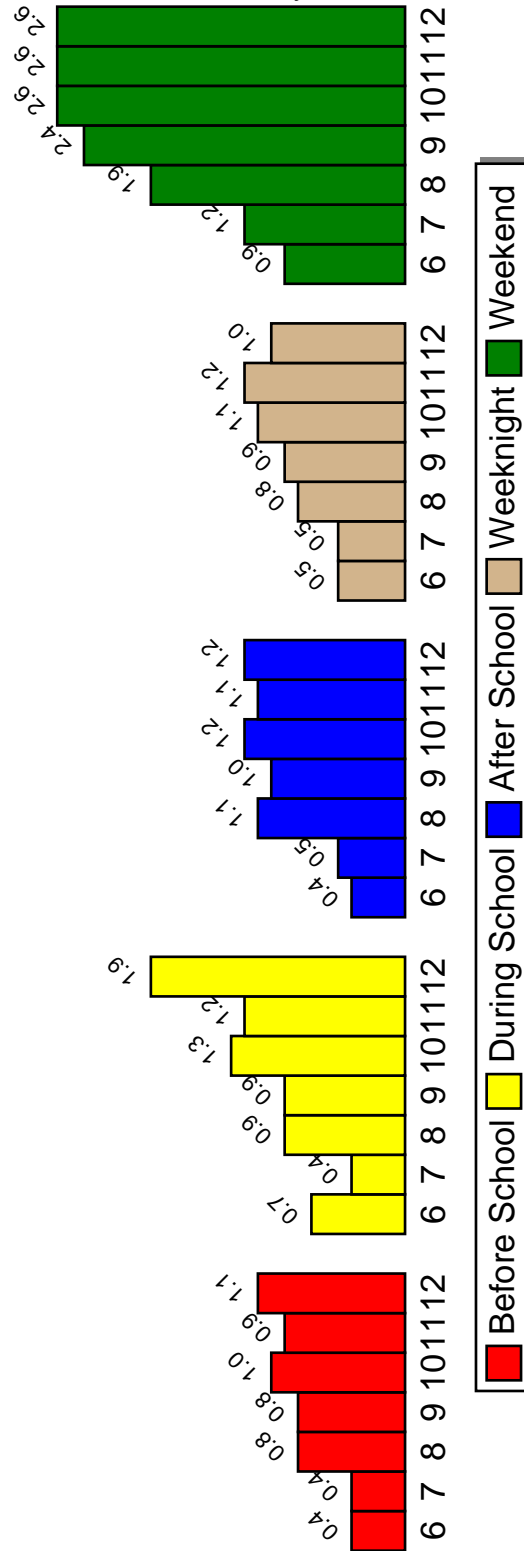
When Do You Use Ecstasy



Source: PRIDE Surveys

When Do You Use OxyContin

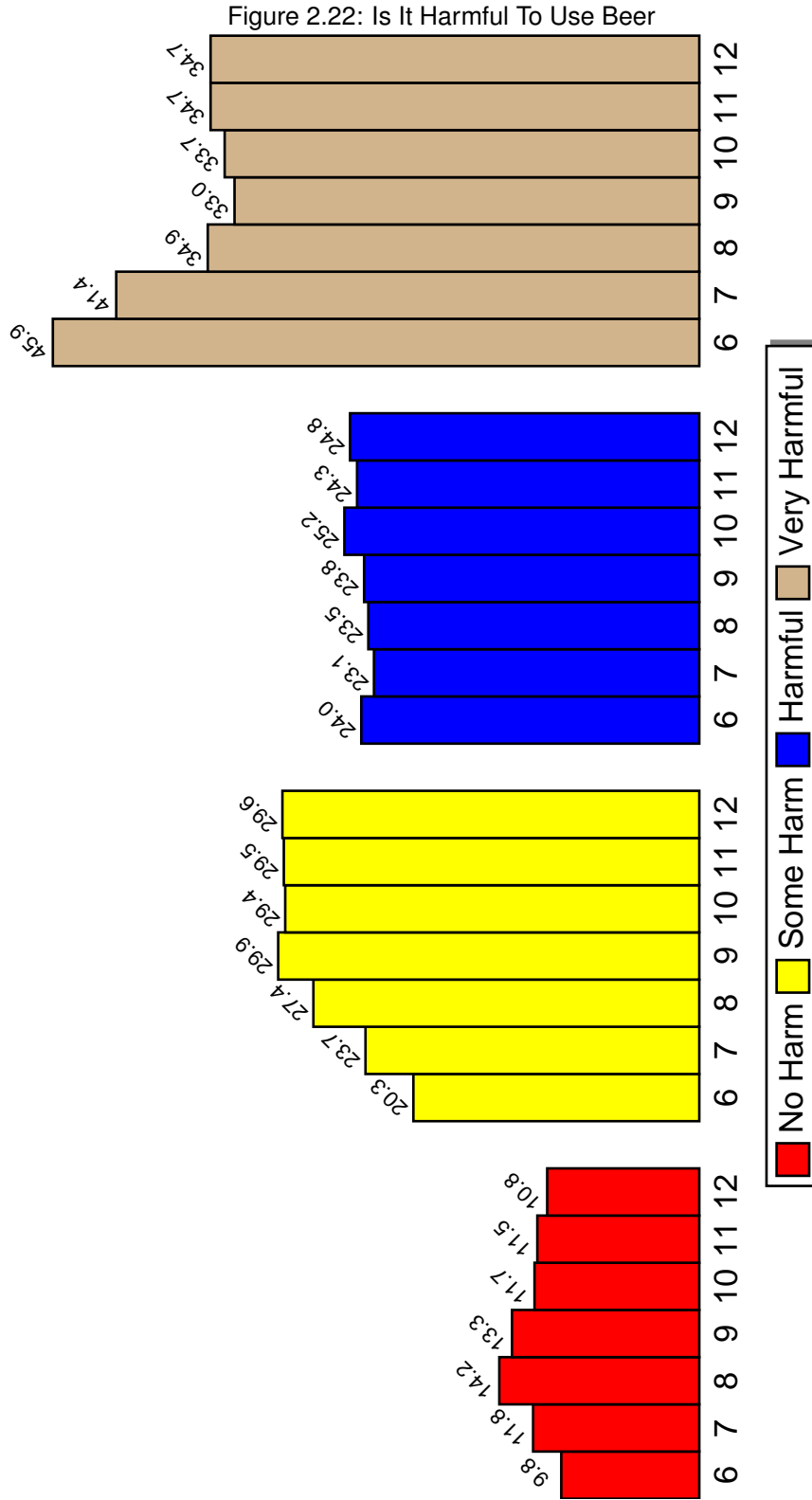
Figure 2.21: When Do You Use OxyContin



Source: PRIDE Surveys

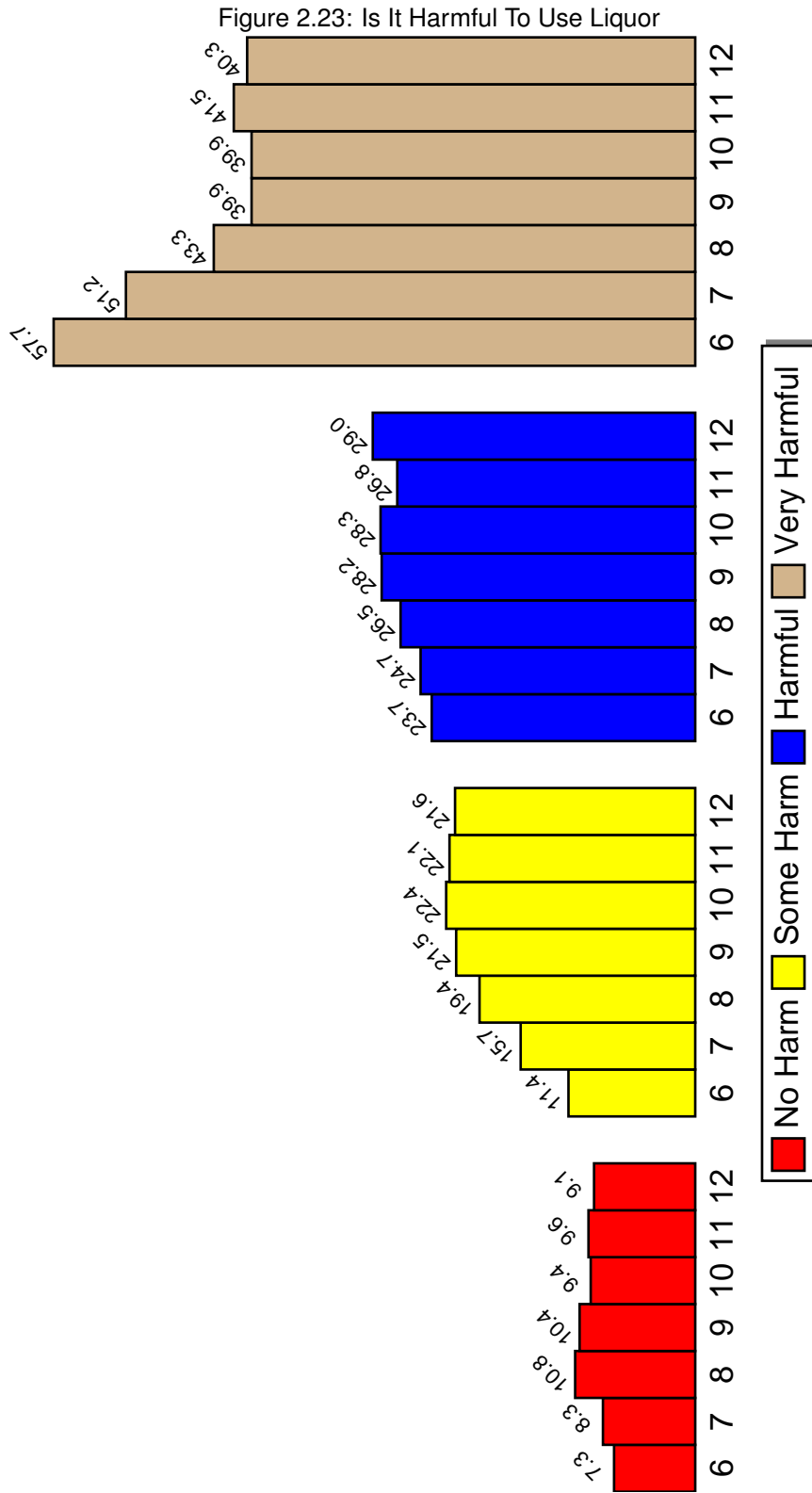
2.4 Harmfulness to Health

Is It Harmful To Use Beer



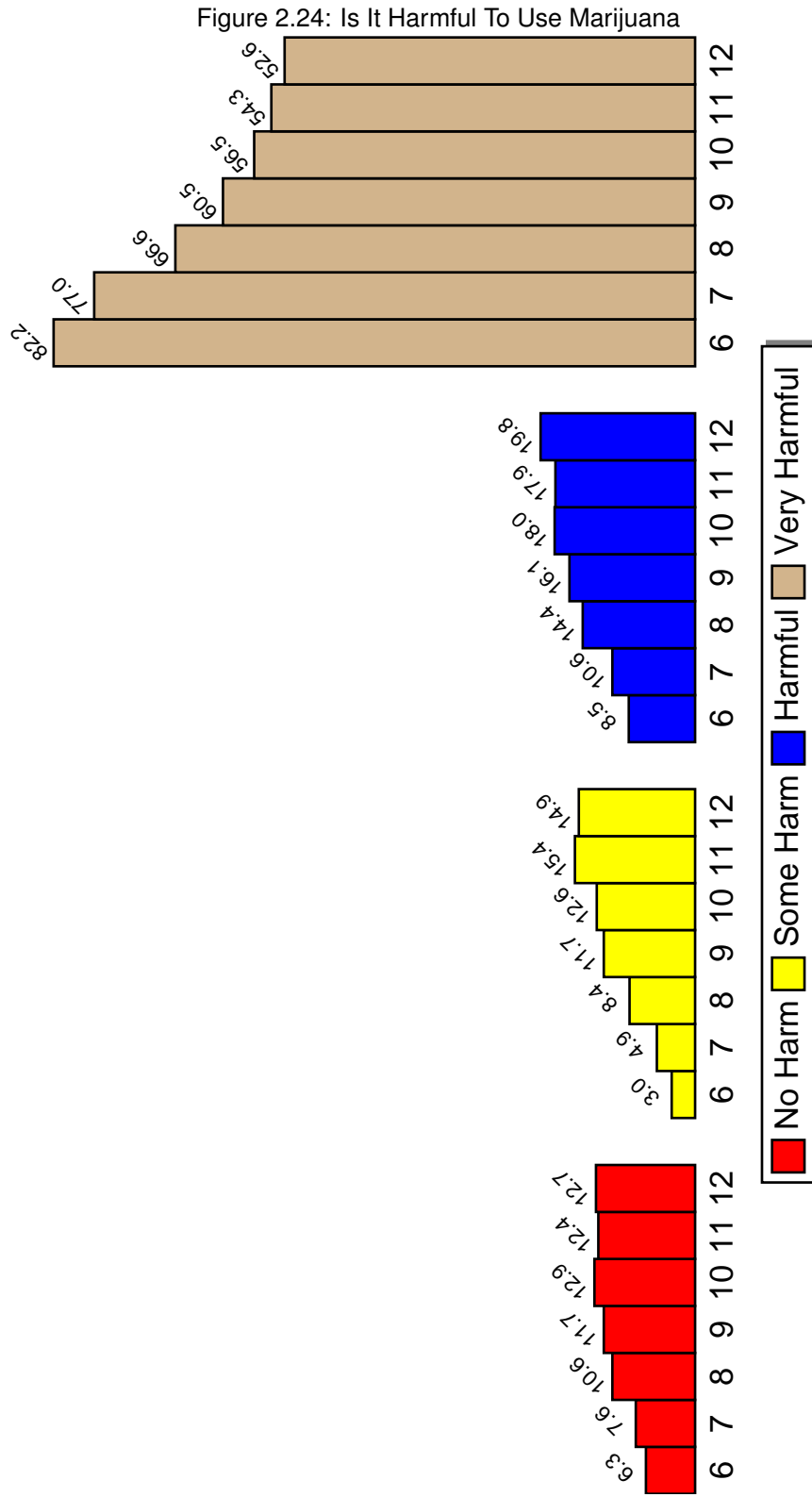
Source: PRIDE Surveys

Is It Harmful To Use Liquor



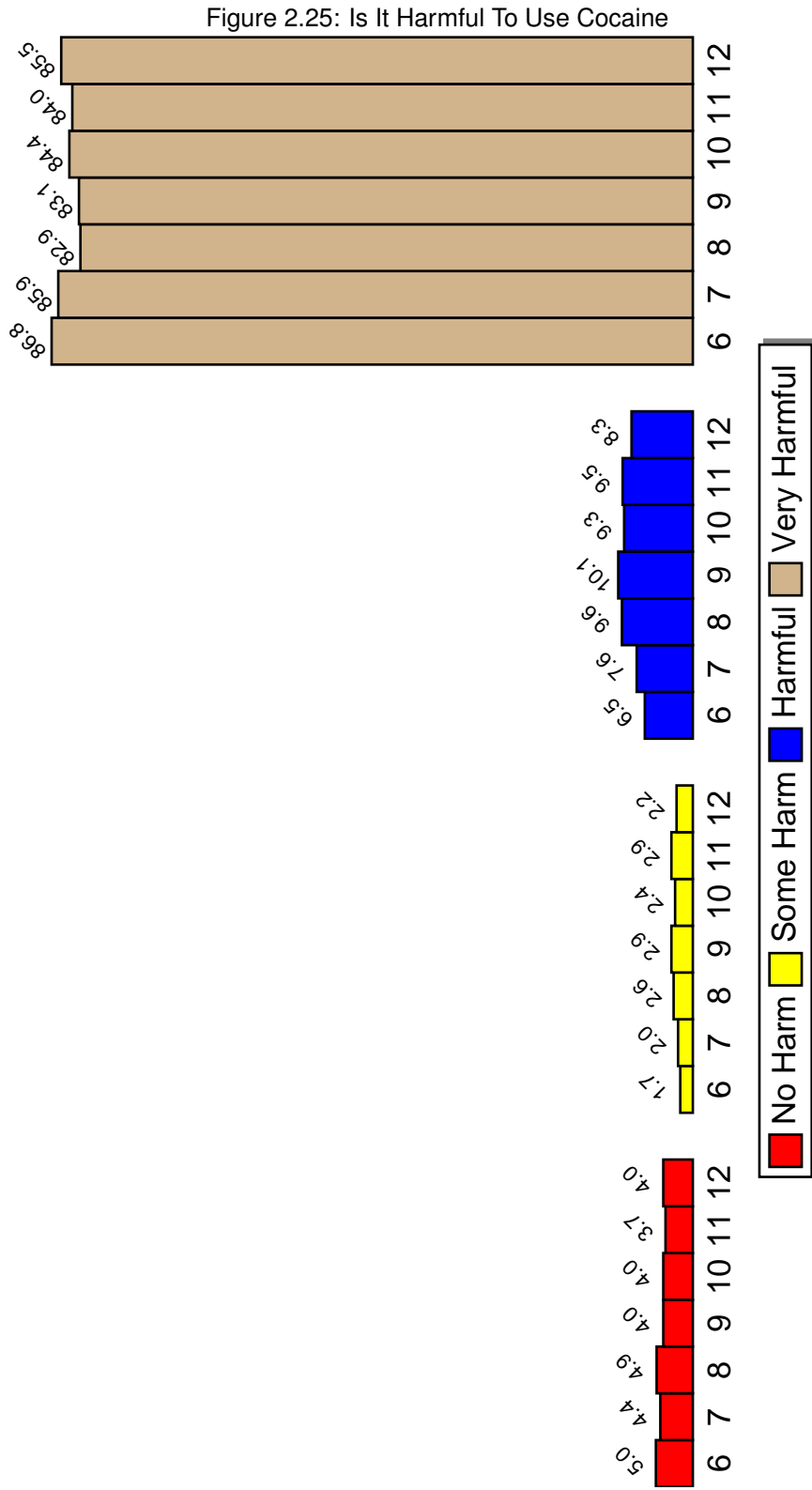
Source: PRIDE Surveys

Is It Harmful To Use Marijuana



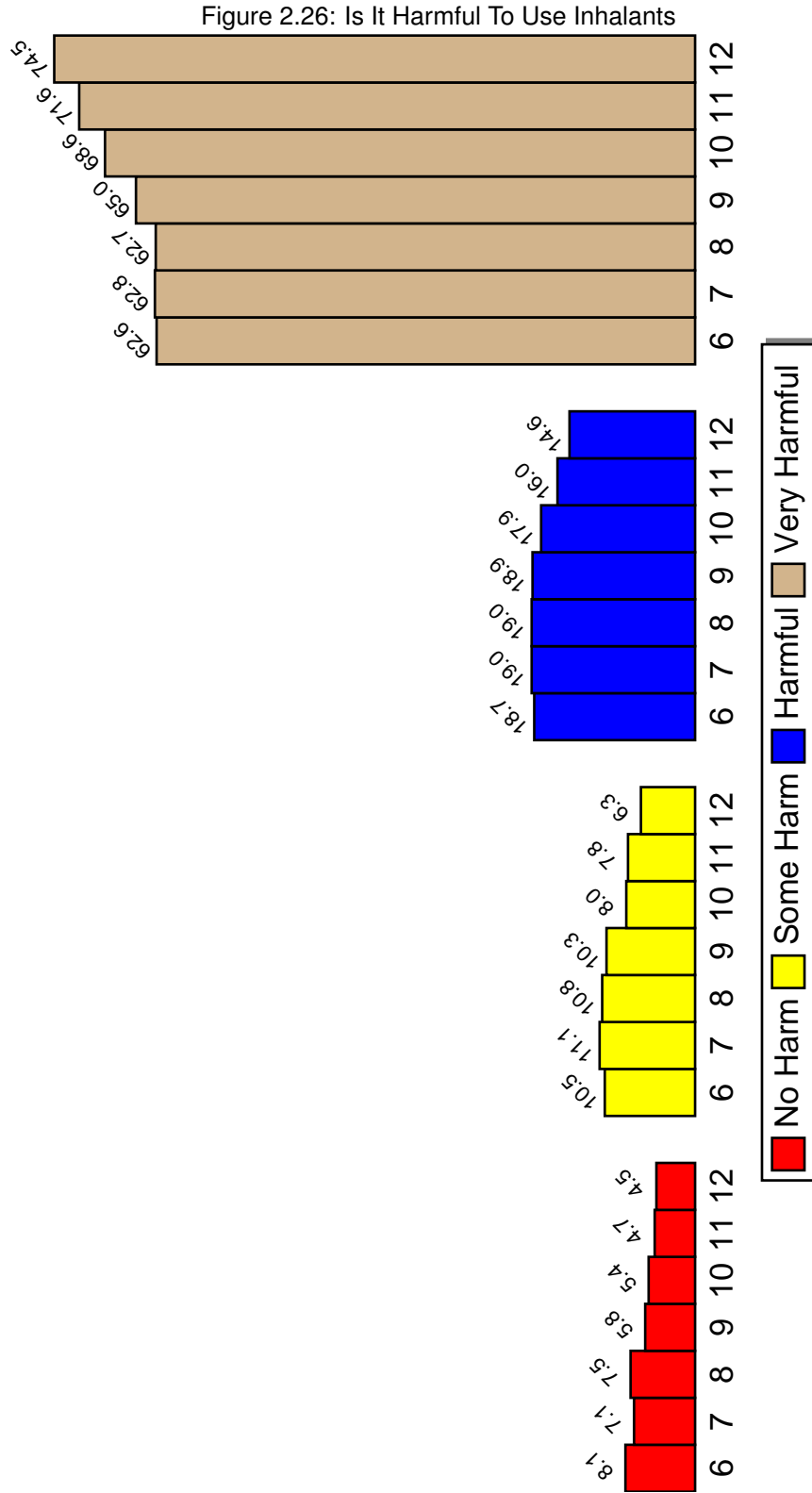
Source: PRIDE Surveys

Is It Harmful To Use Cocaine



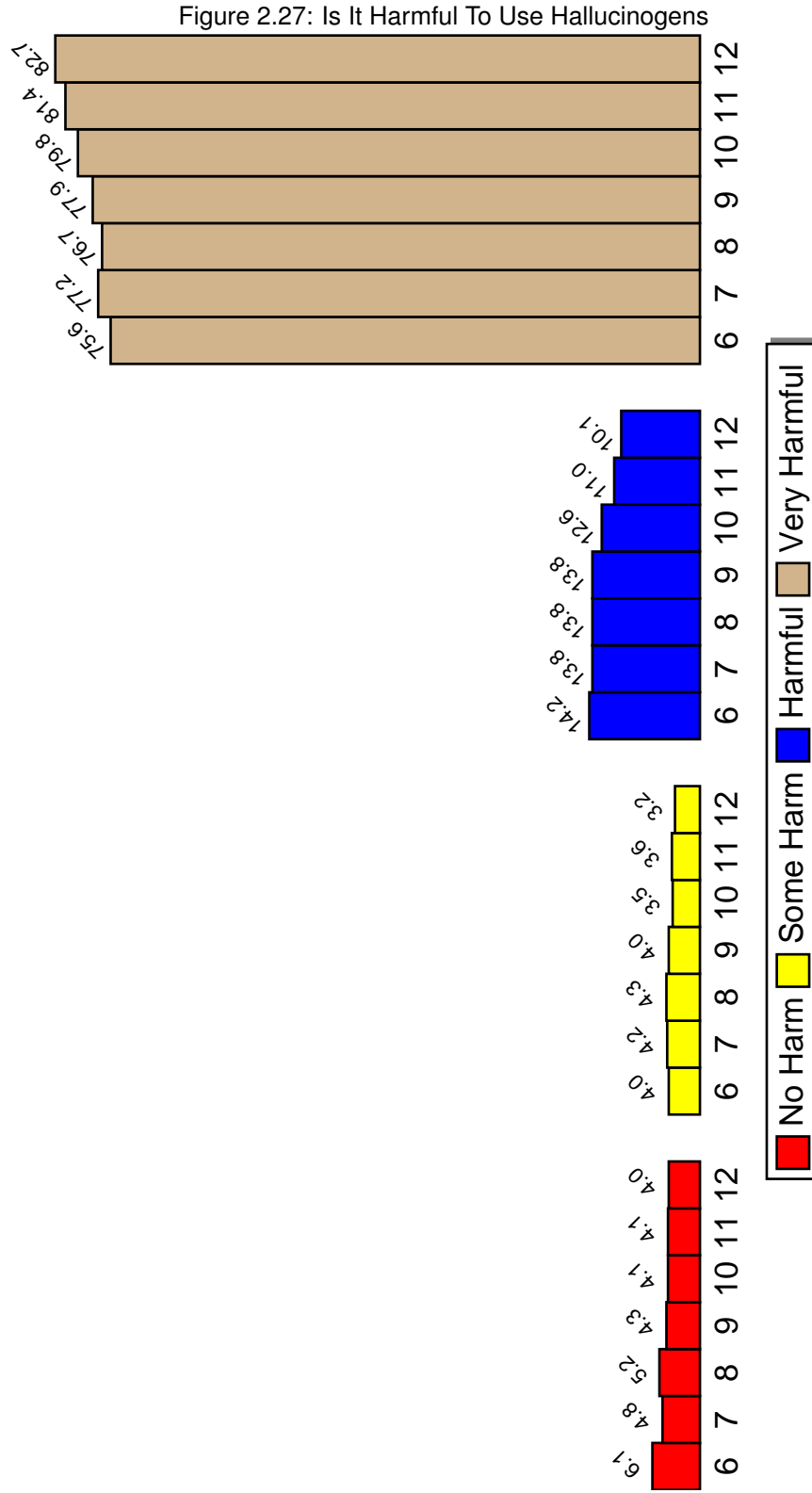
Source: PRIDE Surveys

Is It Harmful To Use Inhalants



Source: PRIDE Surveys

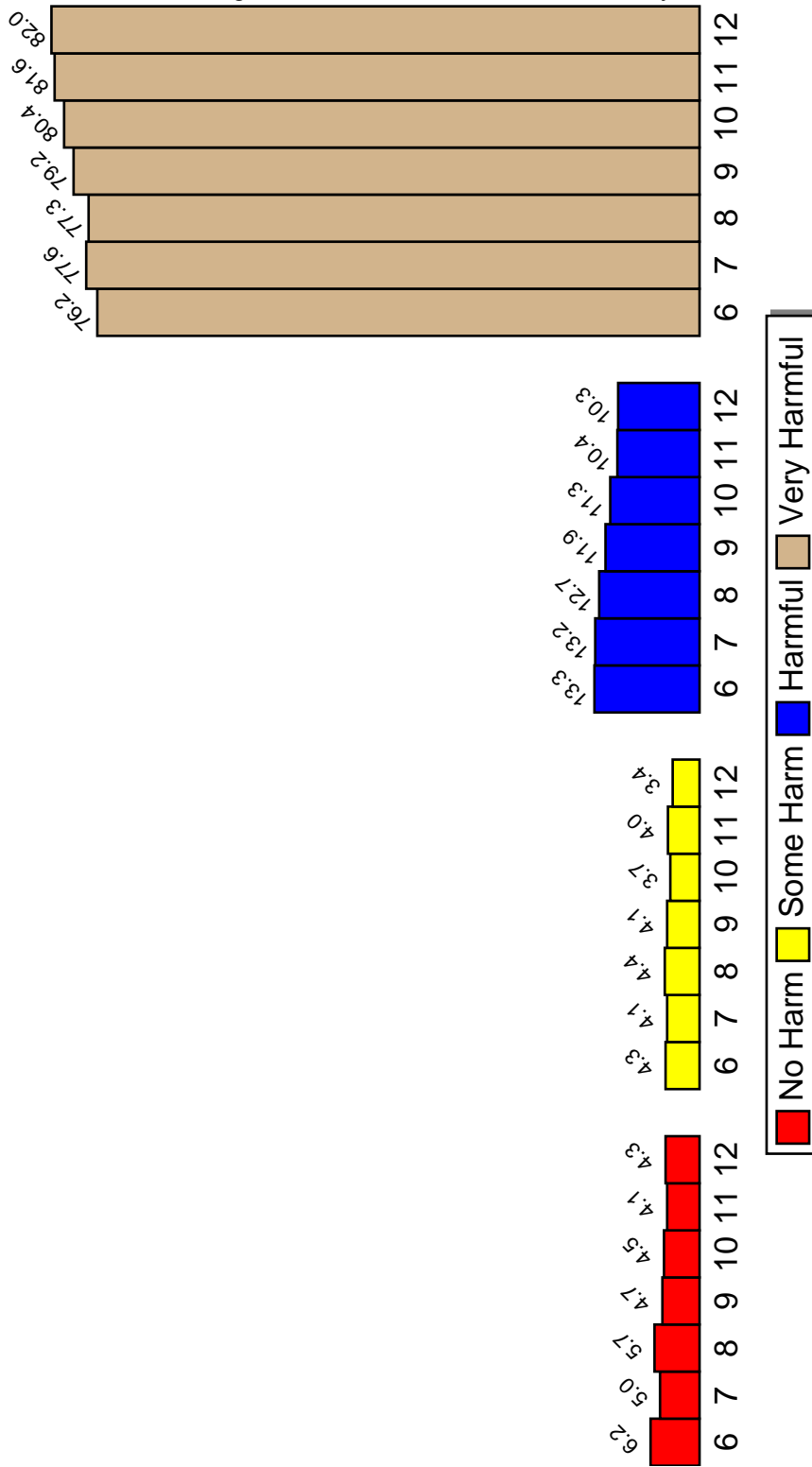
Is It Harmful To Use Hallucinogens



Source: PRIDE Surveys

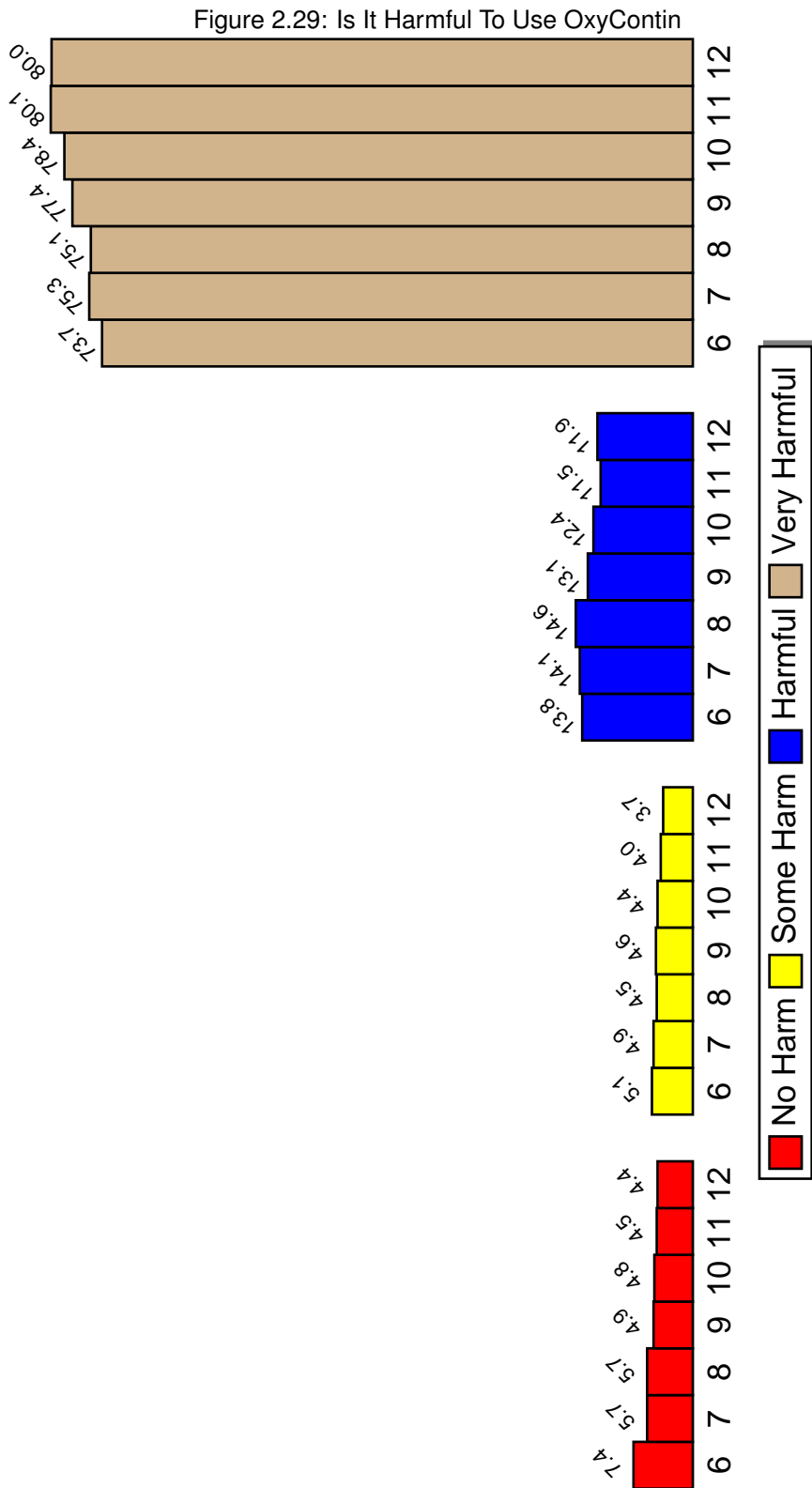
Is It Harmful To Use Ecstasy

Figure 2.28: Is It Harmful To Use Ecstasy



Source: PRIDE Surveys

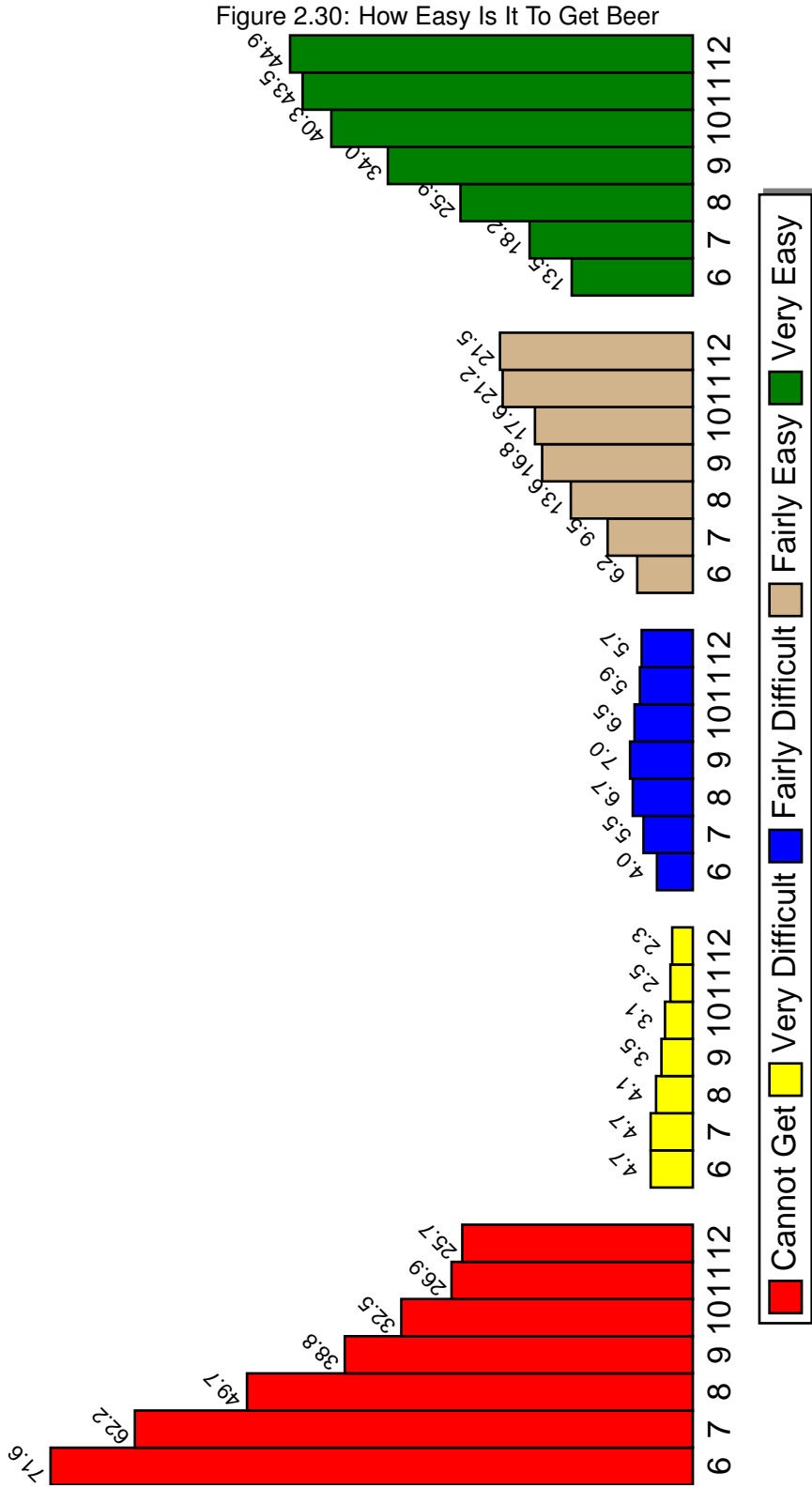
Is It Harmful To Use OxyContin



Source: PRIDE Surveys

2.5 Availability

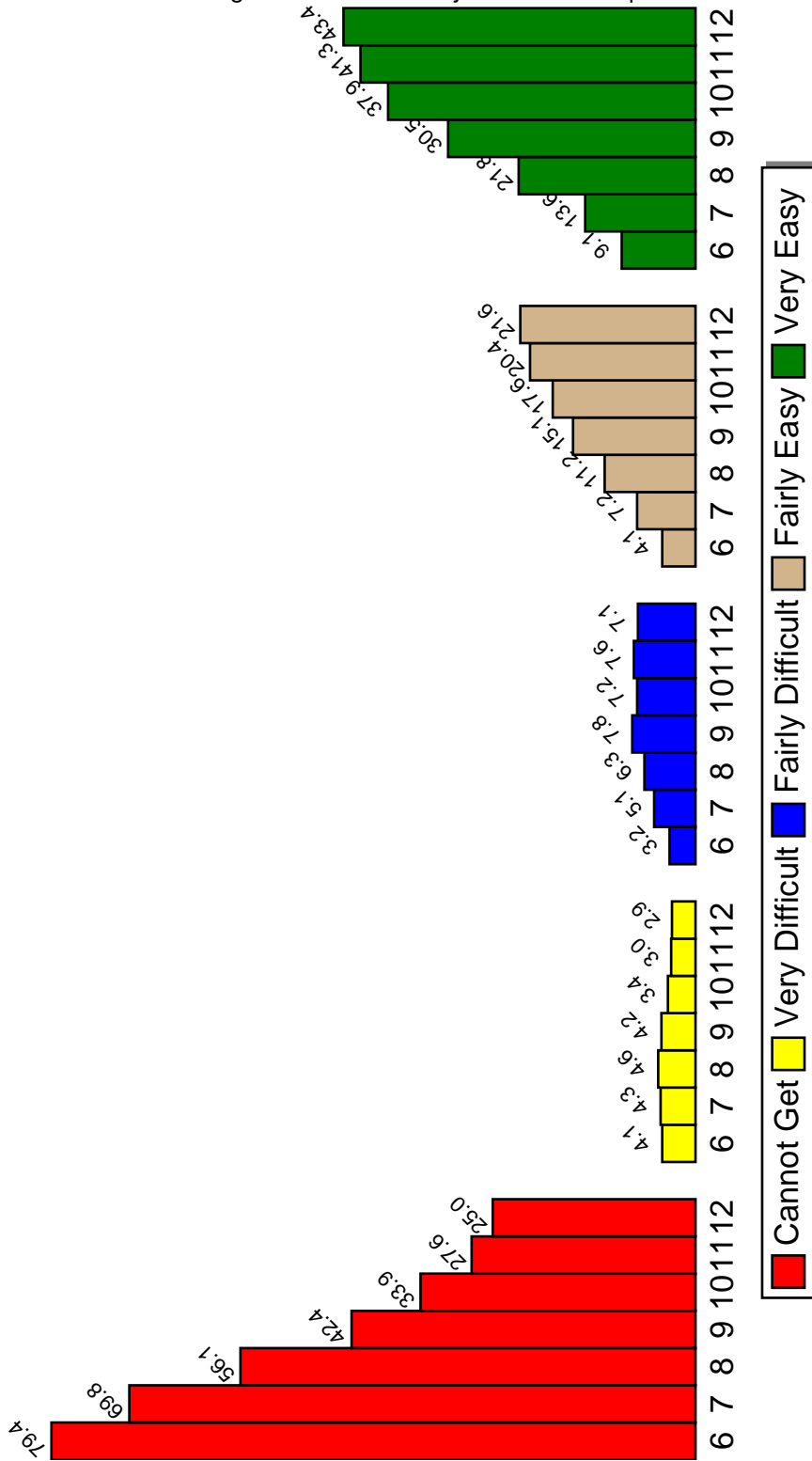
How Easy Is It To Get Beer



Source: PRIDE Surveys

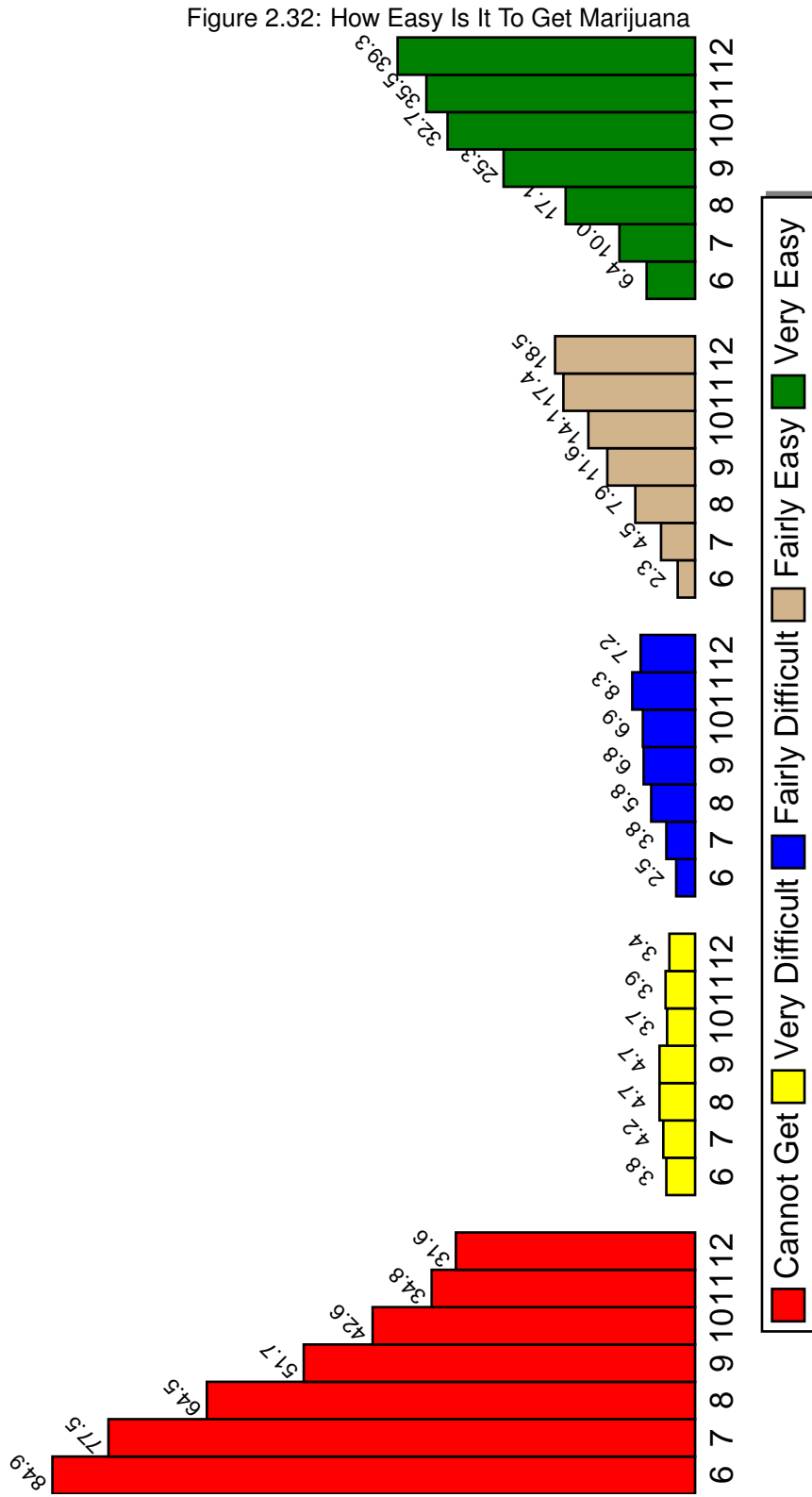
How Easy Is It To Get Liquor

Figure 2.31: How Easy Is It To Get Liquor

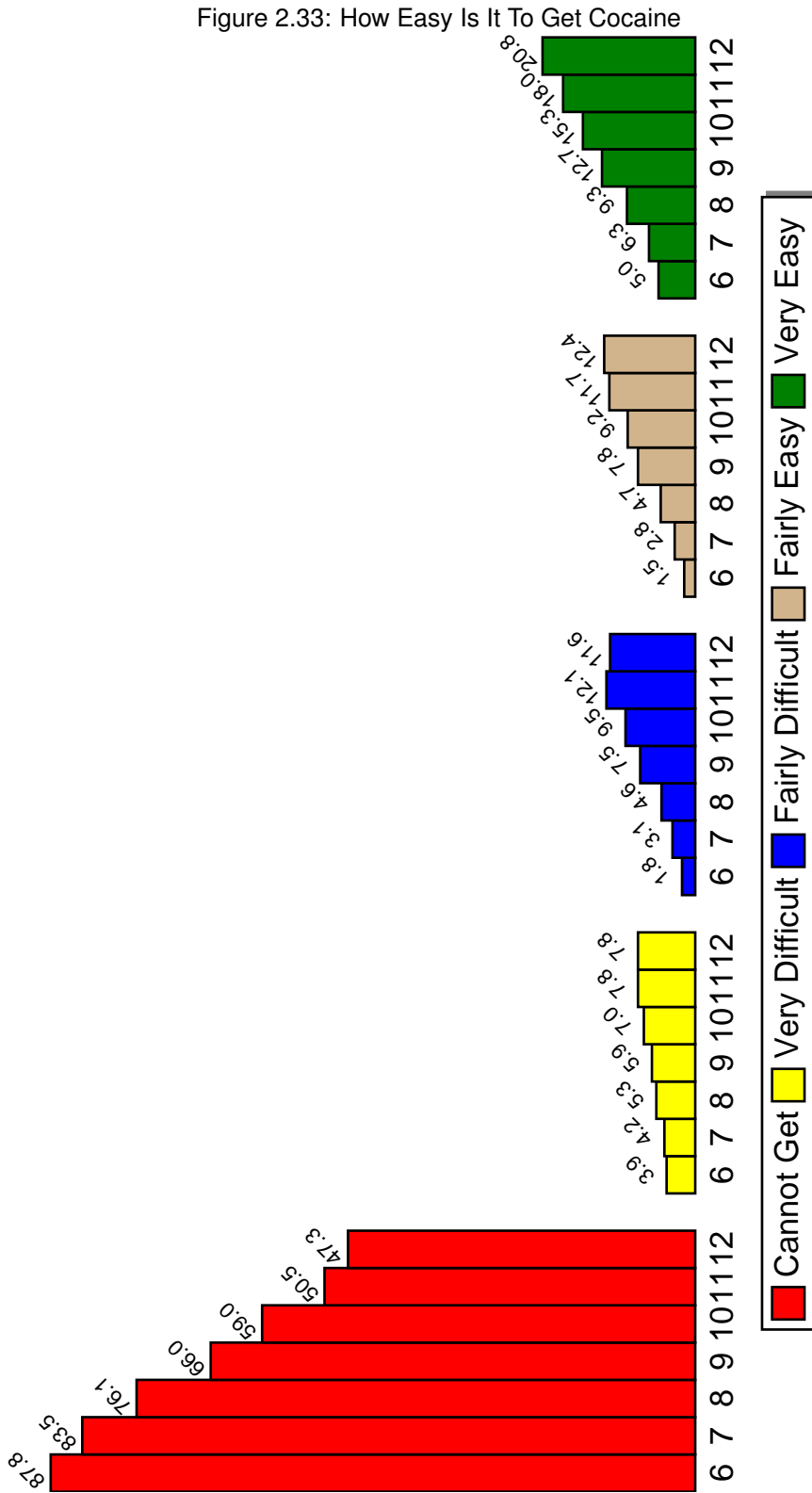


Source: PRIDE Surveys

How Easy Is It To Get Marijuana

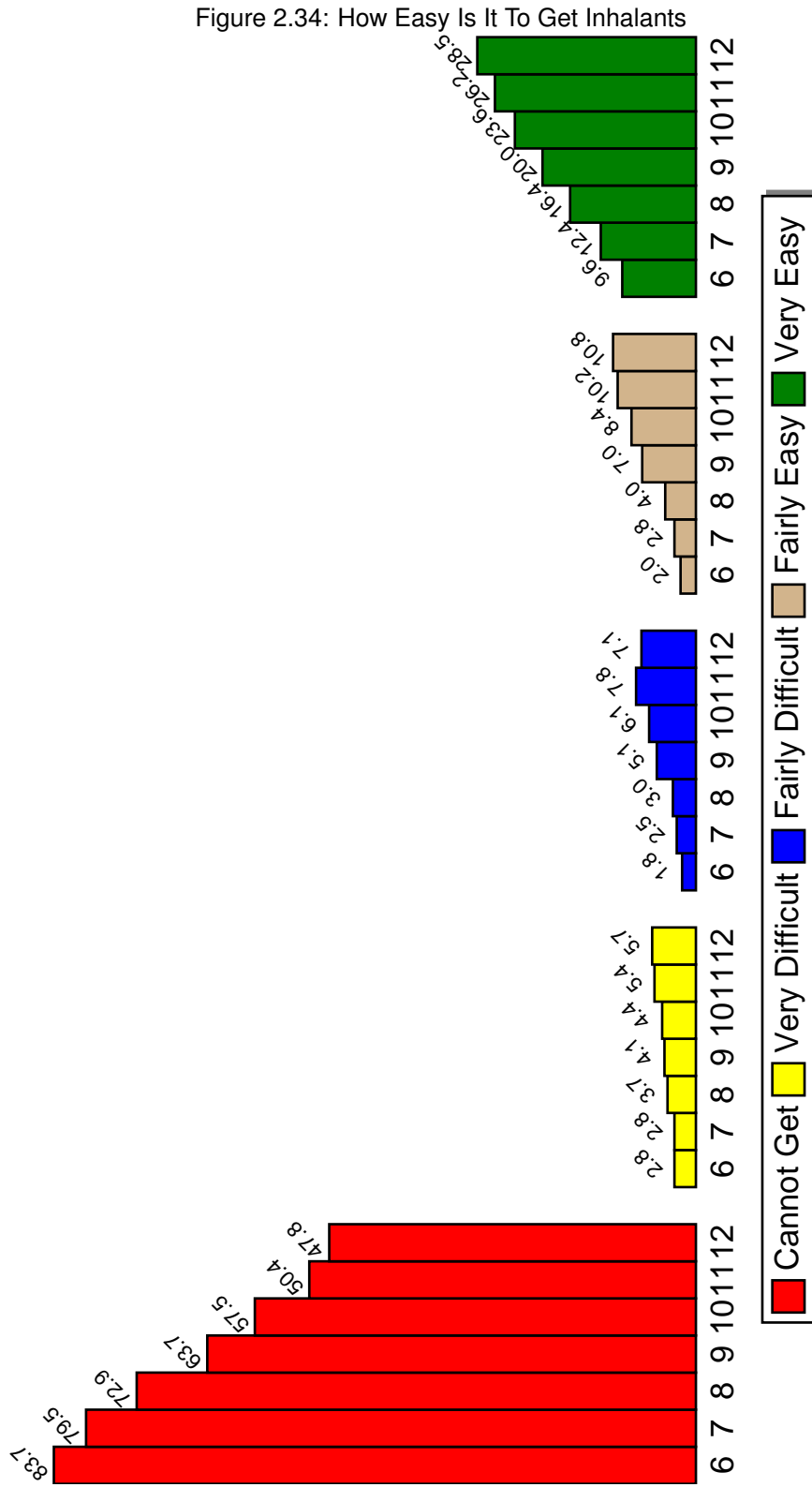


How Easy Is It To Get Cocaine



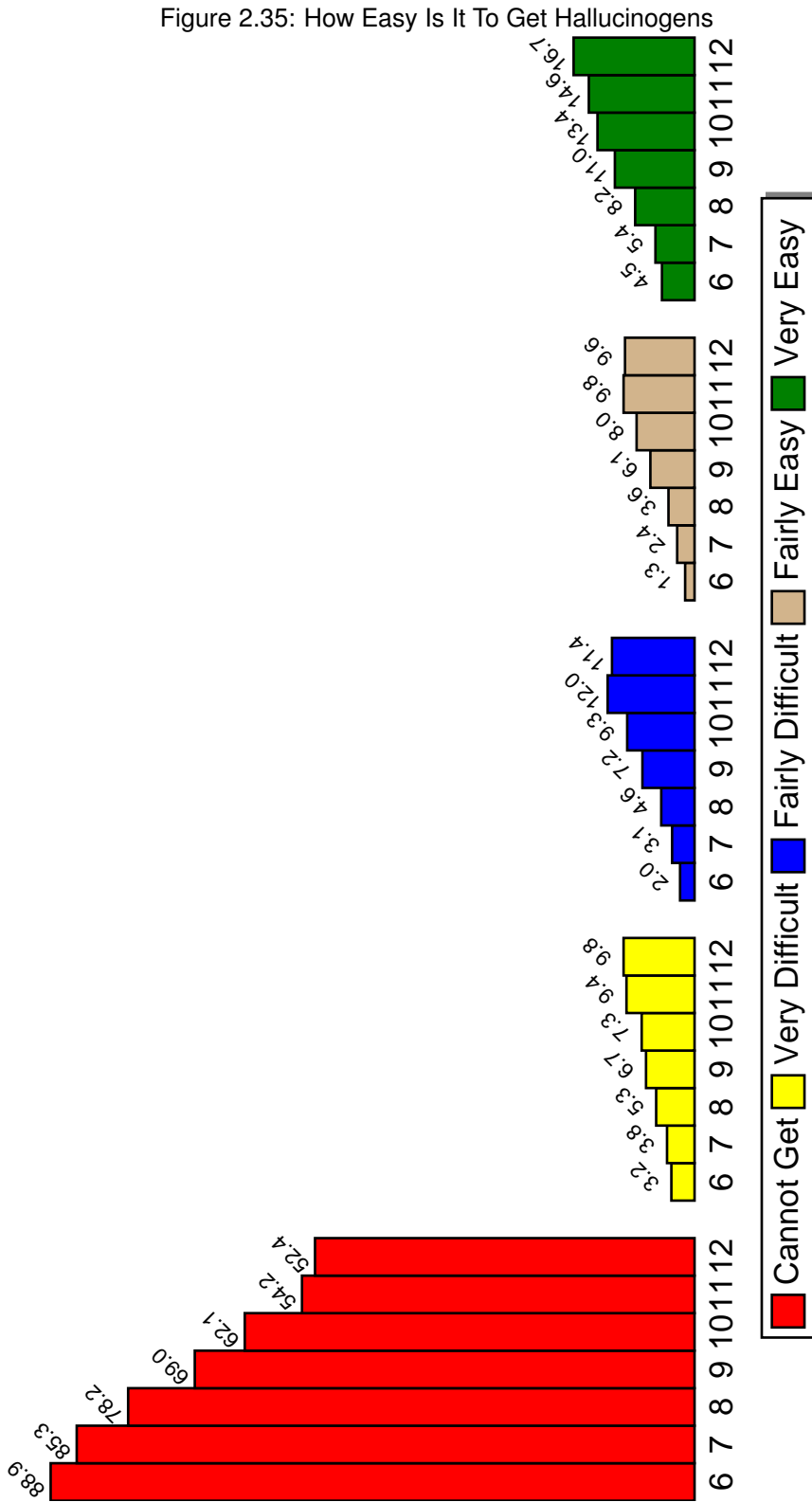
Source: PRIDE Surveys

How Easy Is It To Get Inhalants



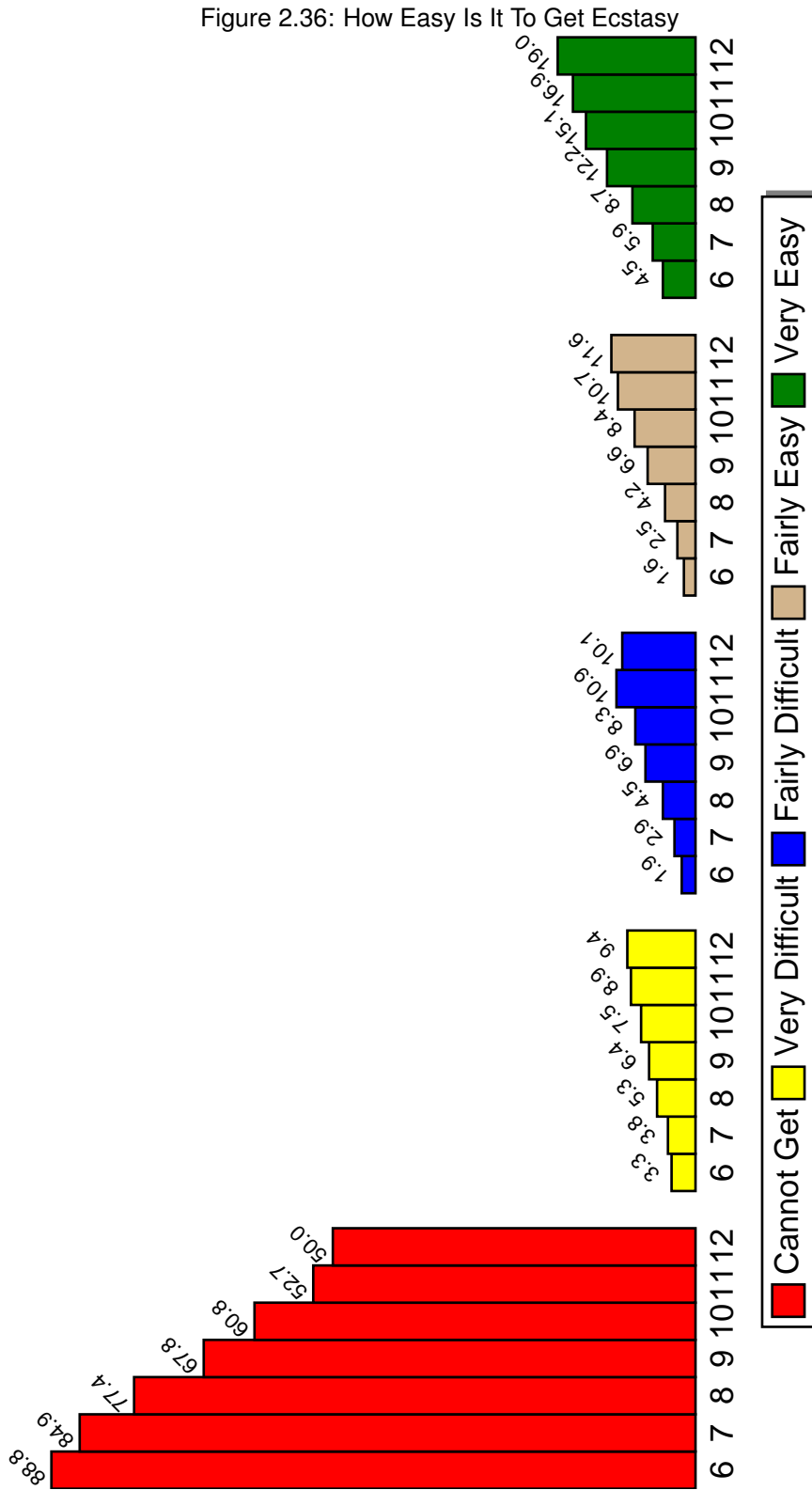
Source: PRIDE Surveys

How Easy Is It To Get Hallucinogens

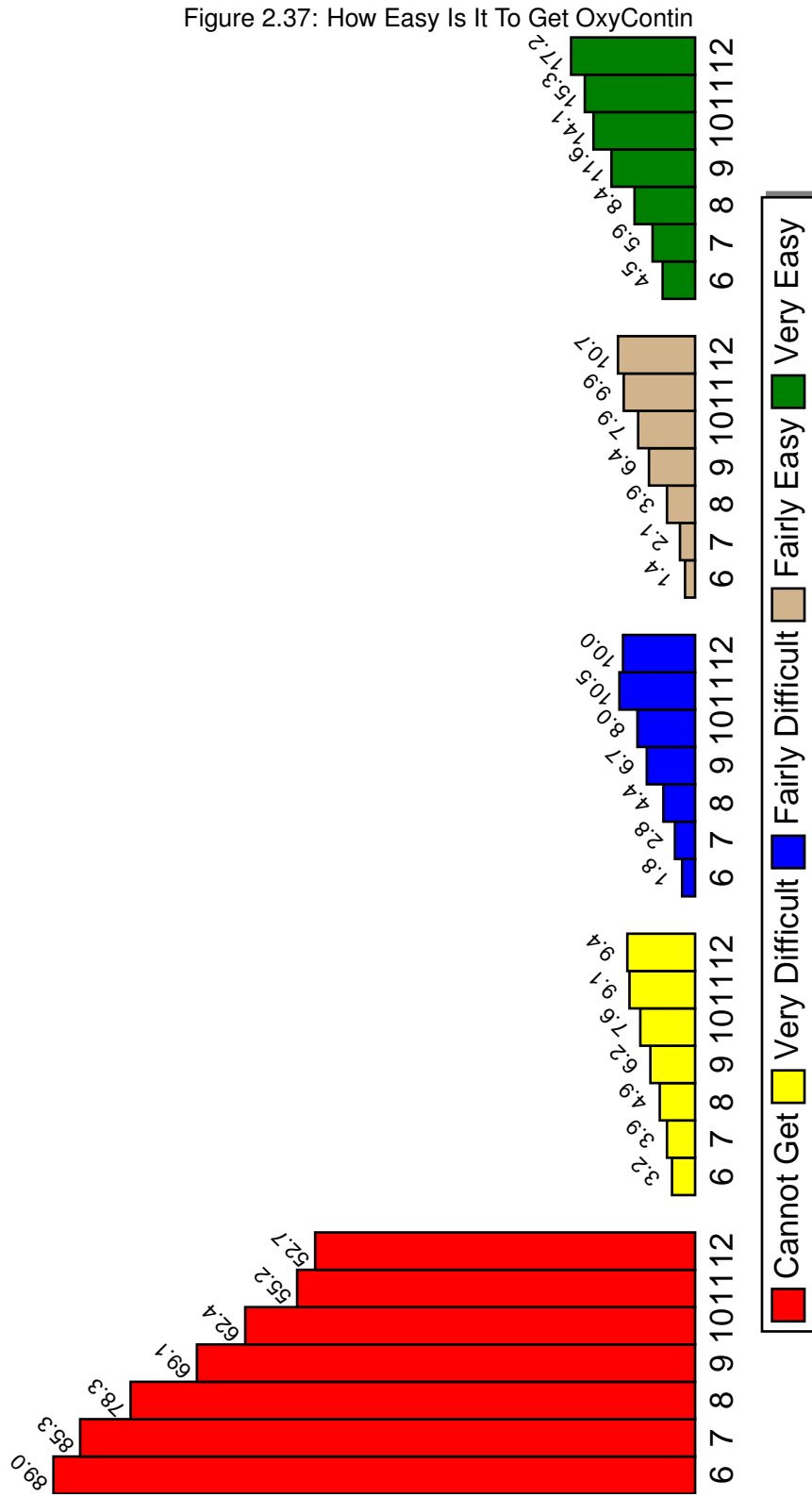


Source: PRIDE Surveys

How Easy Is It To Get Ecstasy



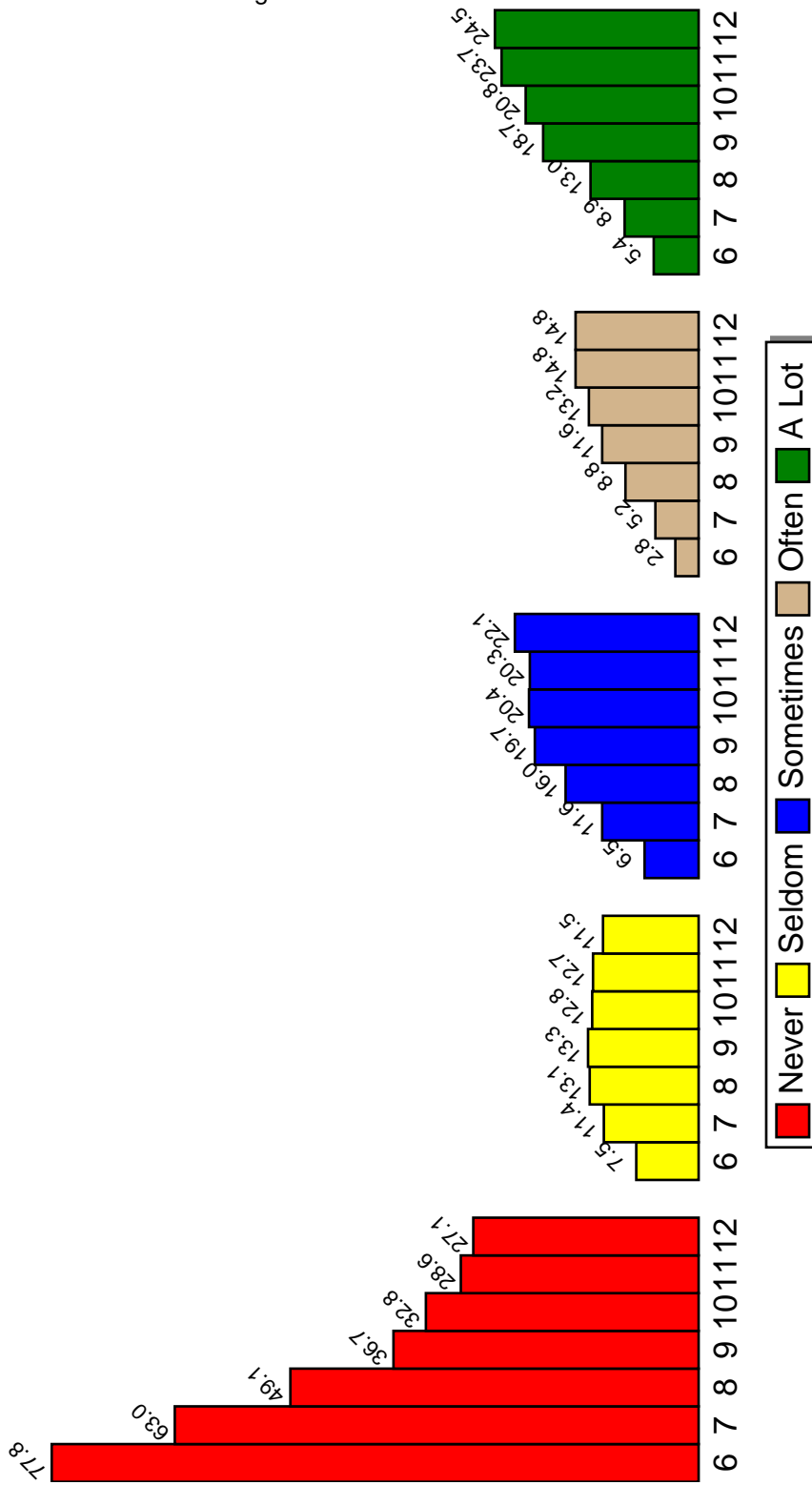
How Easy Is It To Get OxyContin



2.6 Friends Use

Friends Use of Tobacco

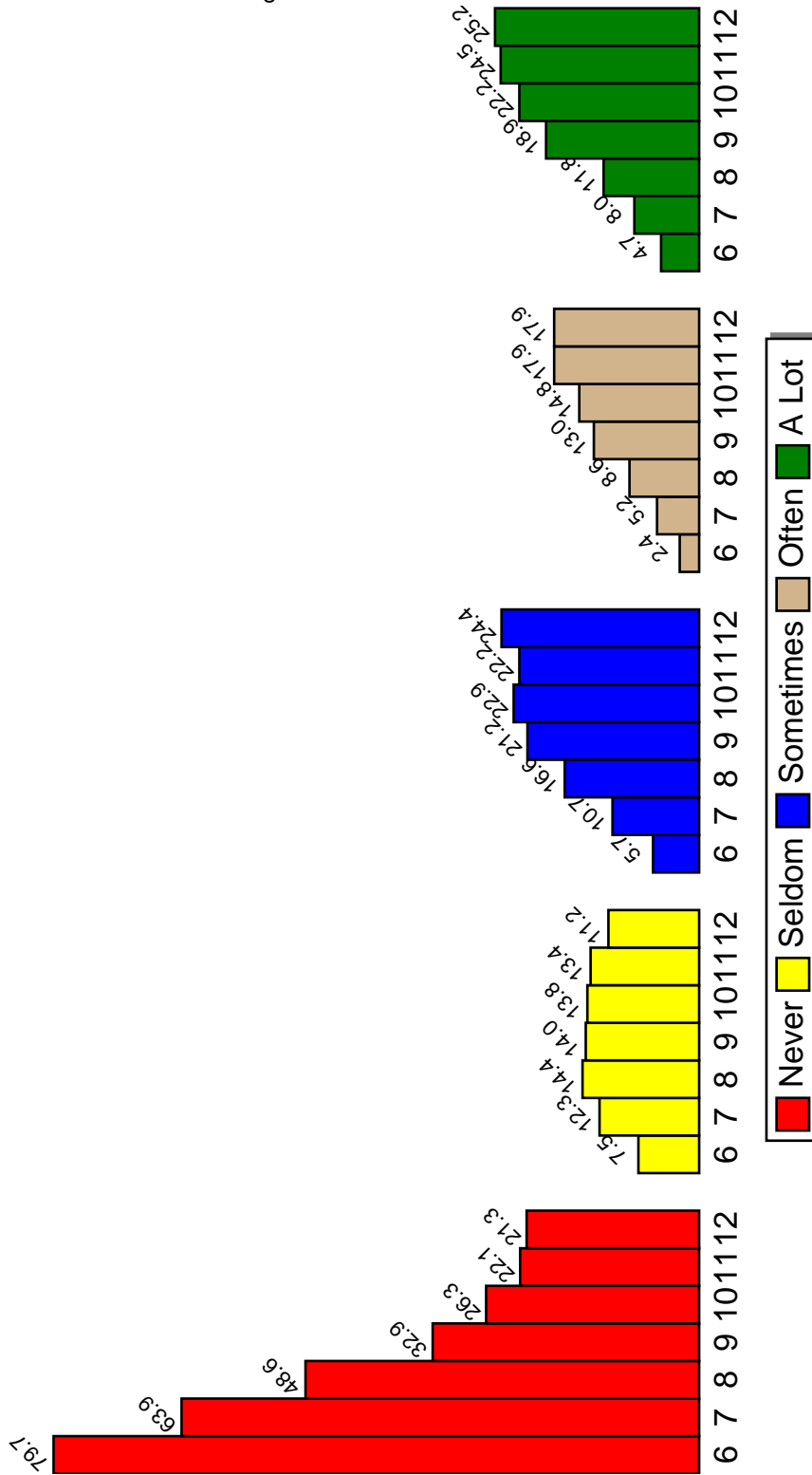
Figure 2.38: Friends Use of Tobacco



Source: PRIDE Surveys

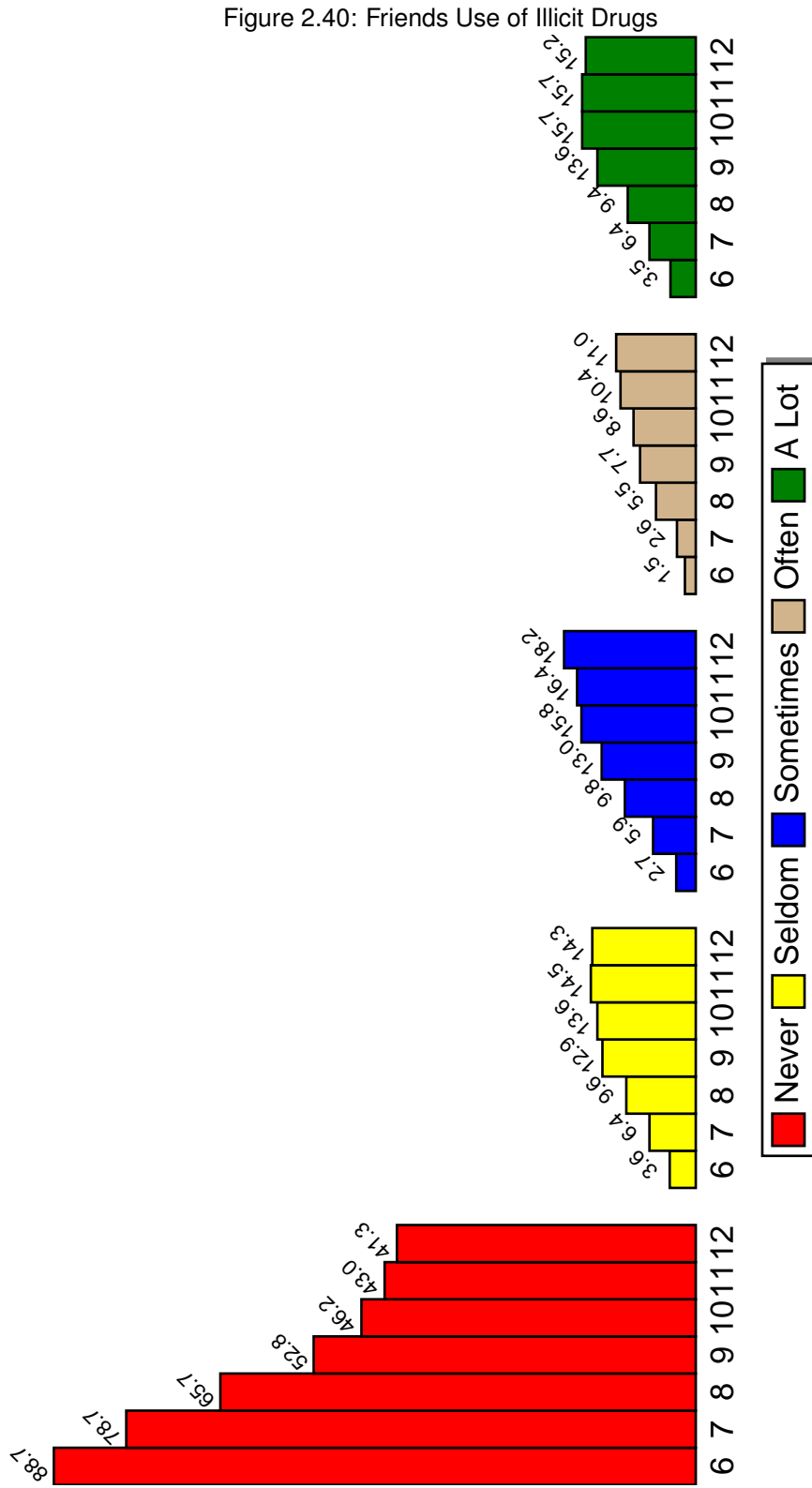
Friends Use of Alcohol

Figure 2.39: Friends Use of Alcohol



Source: PRIDE Surveys

Friends Use of Illicit Drugs



Source: PRIDE Surveys

Chapter 3

Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

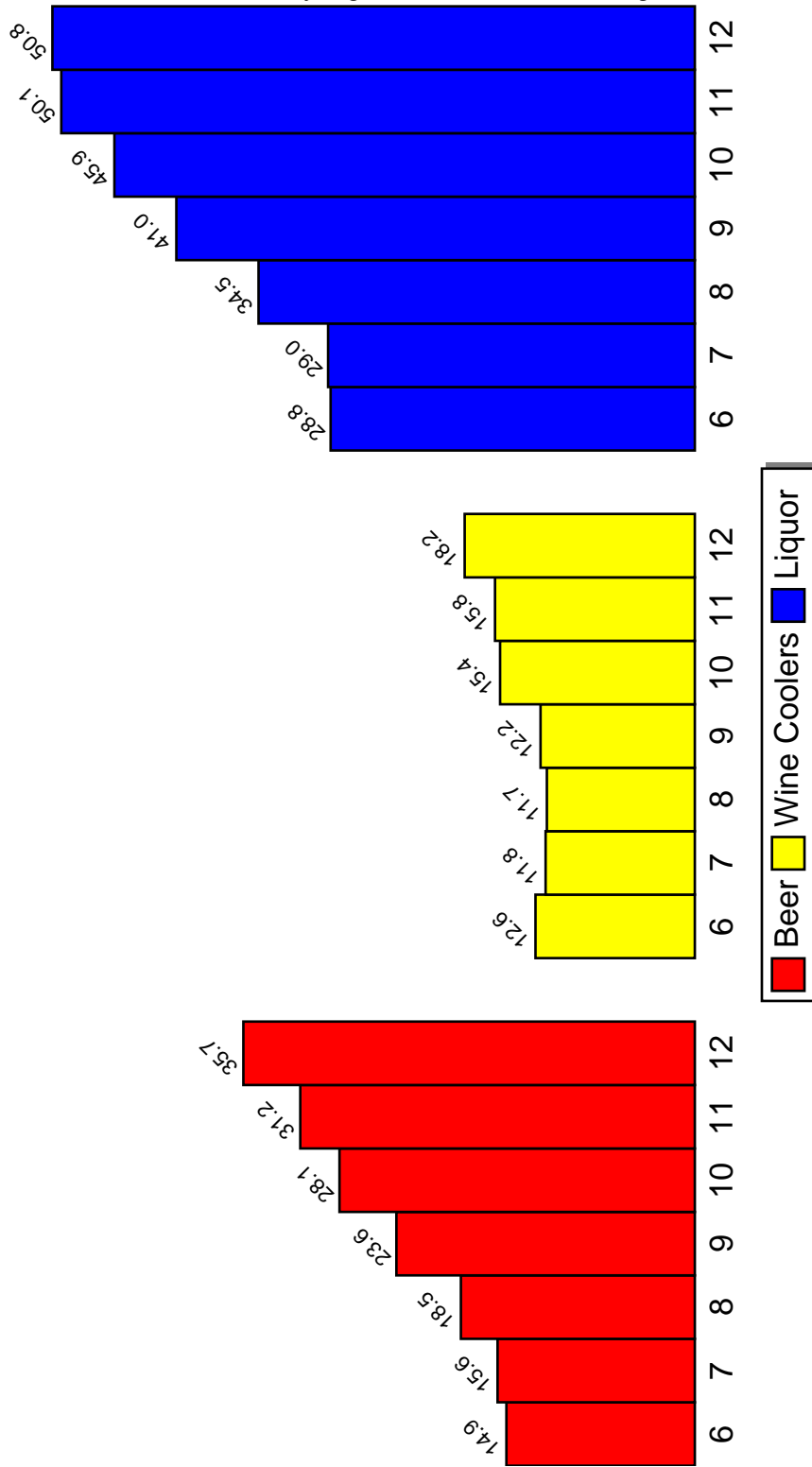
The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

3.1 Effect of Use By Students Who Use Drugs

% Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

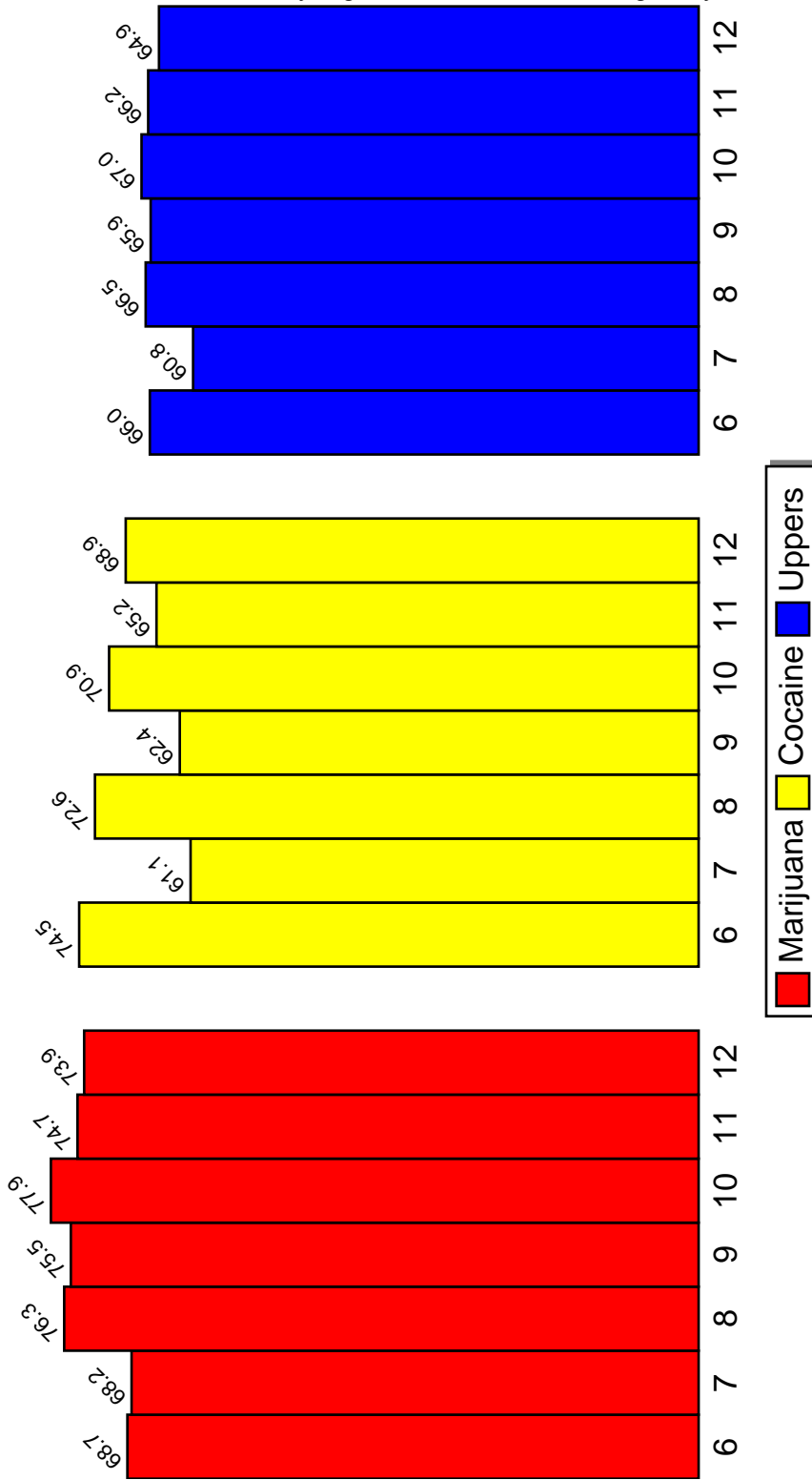
Figure 3.1: % Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor



Source: PRIDE Surveys

% Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers

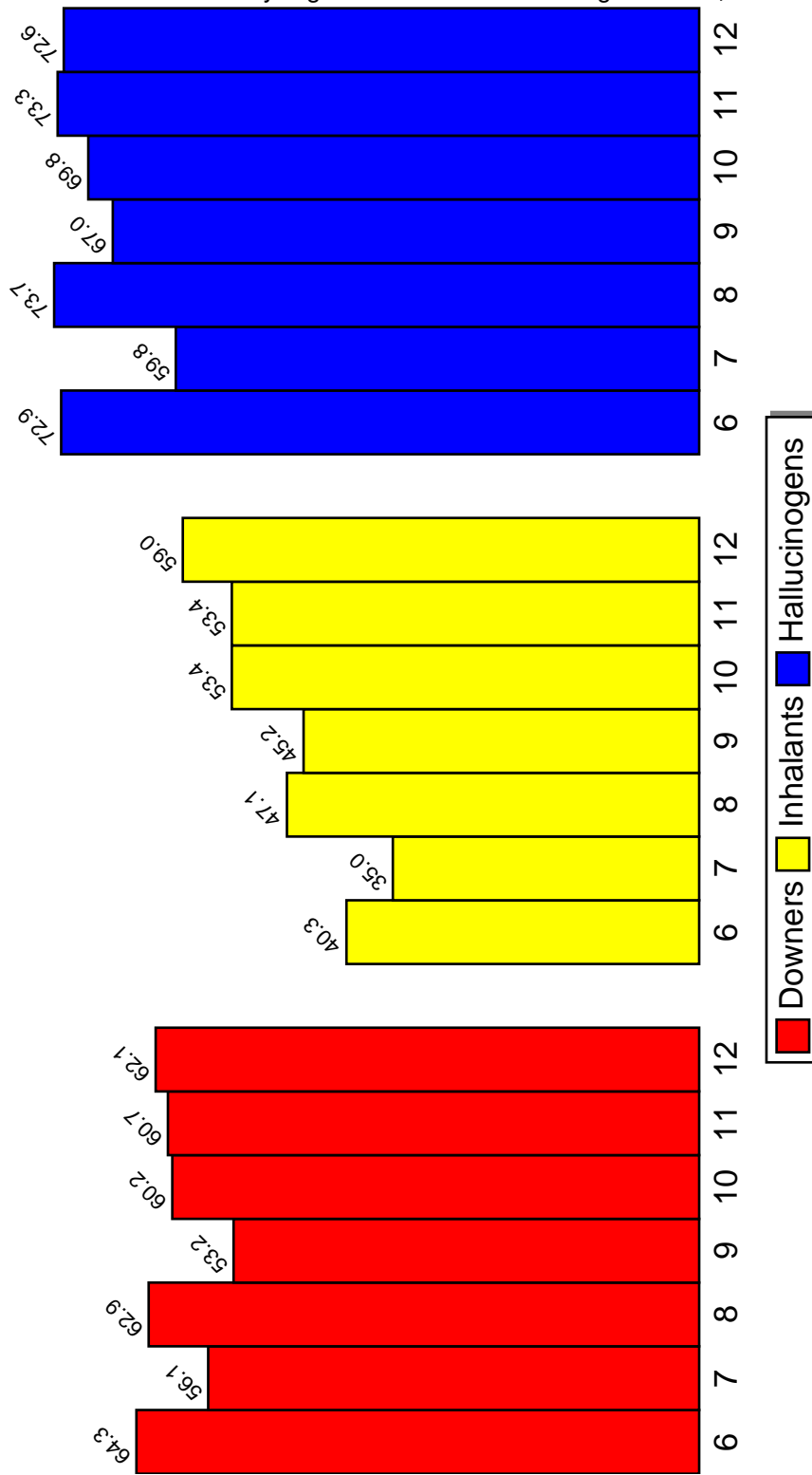
Figure 3.2: % Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers



Source: PRIDE Surveys

% Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

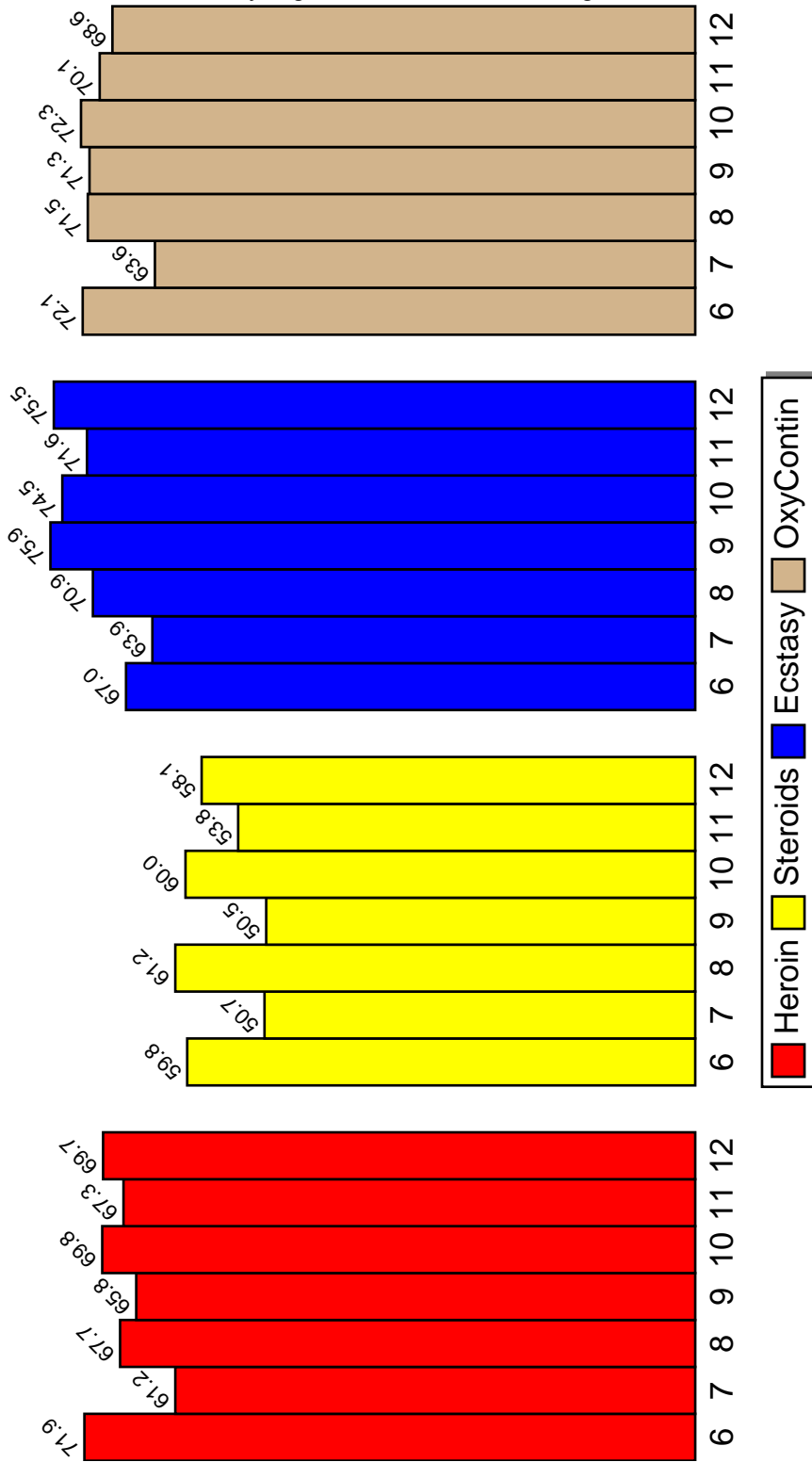
Figure 3.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens



Source: PRIDE Surveys

% Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

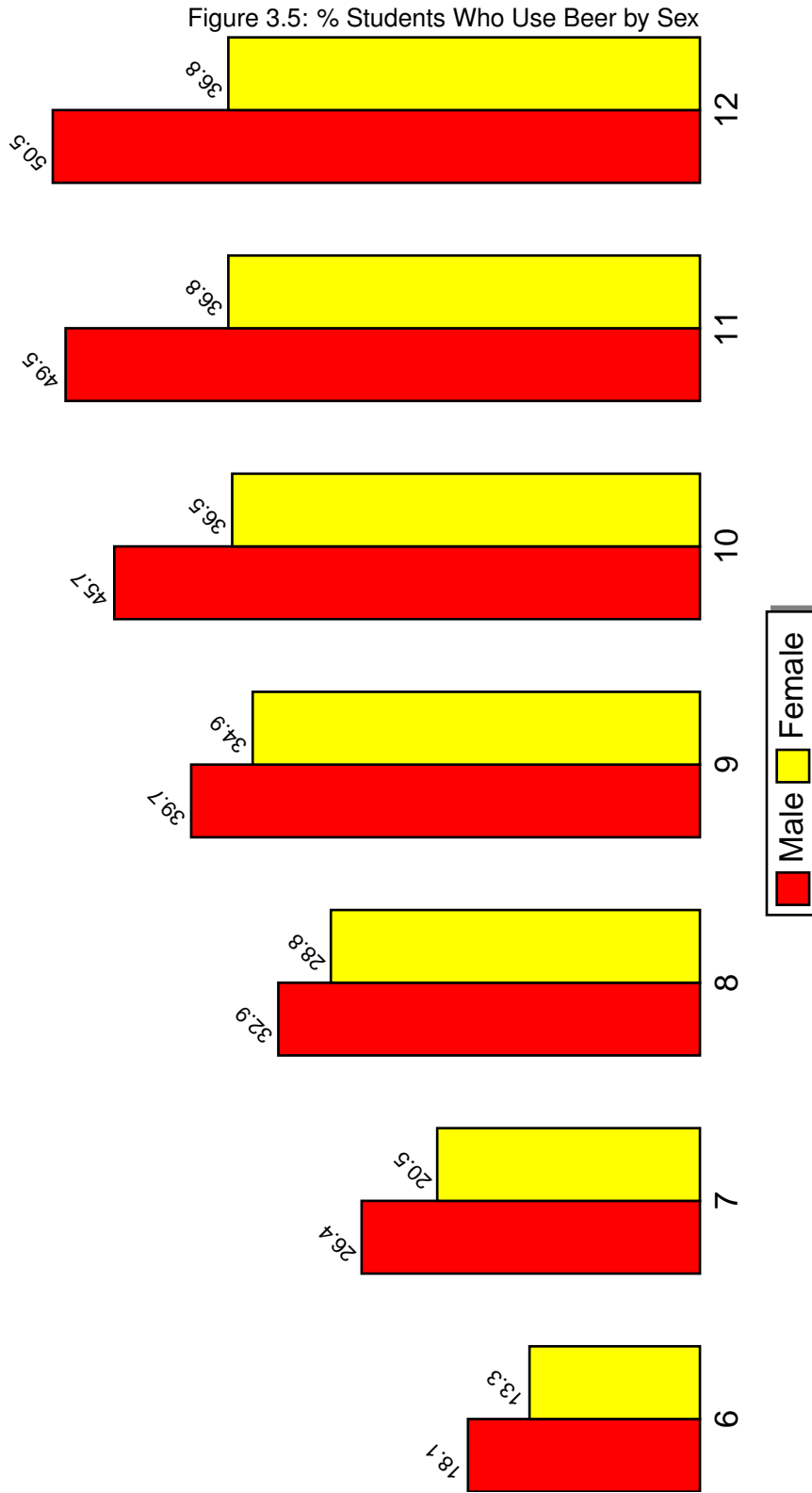
Figure 3.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin



Source: PRIDE Surveys

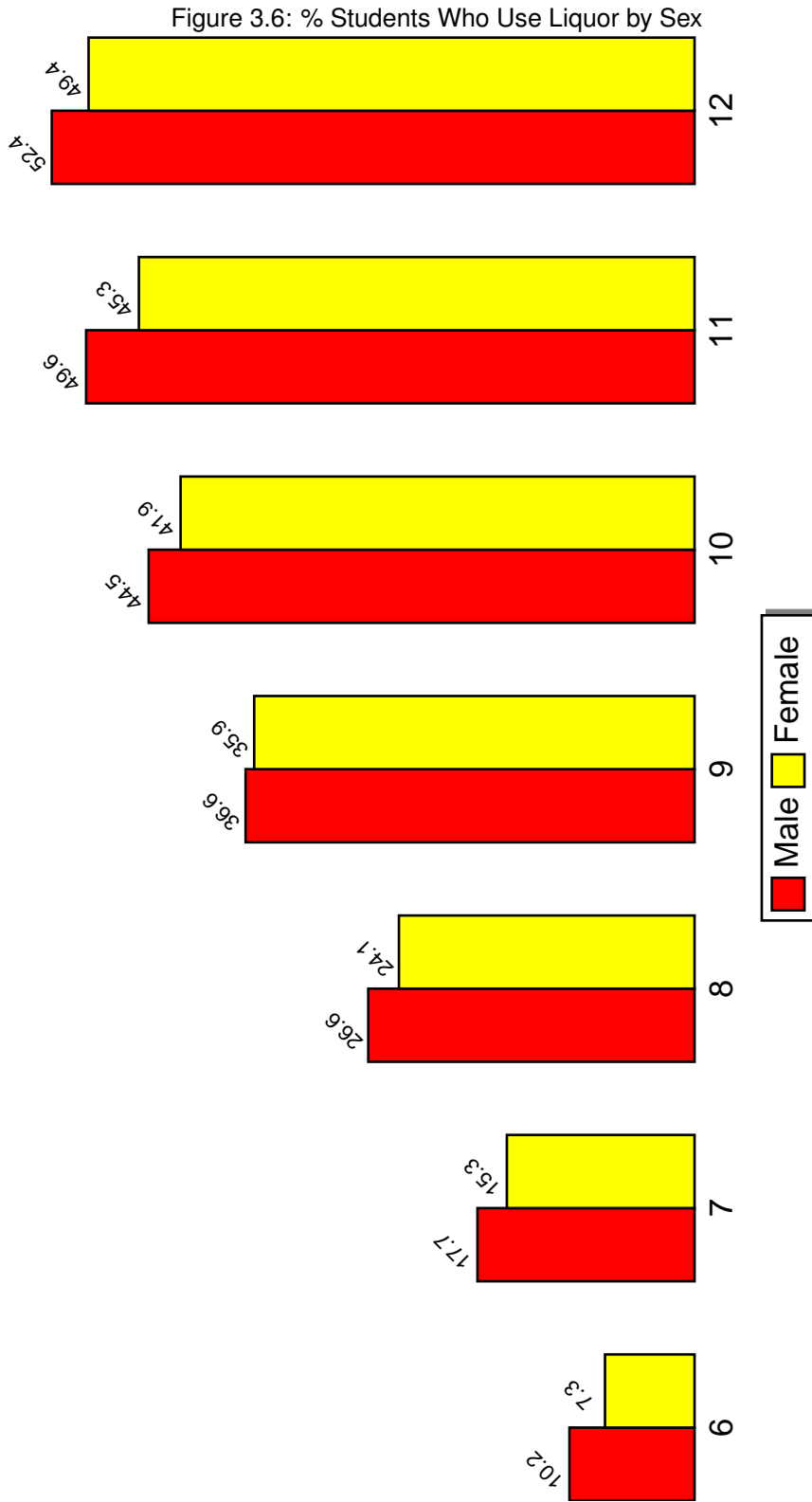
3.2 Frequency of Use by Sex

% Students Who Use Beer by Sex



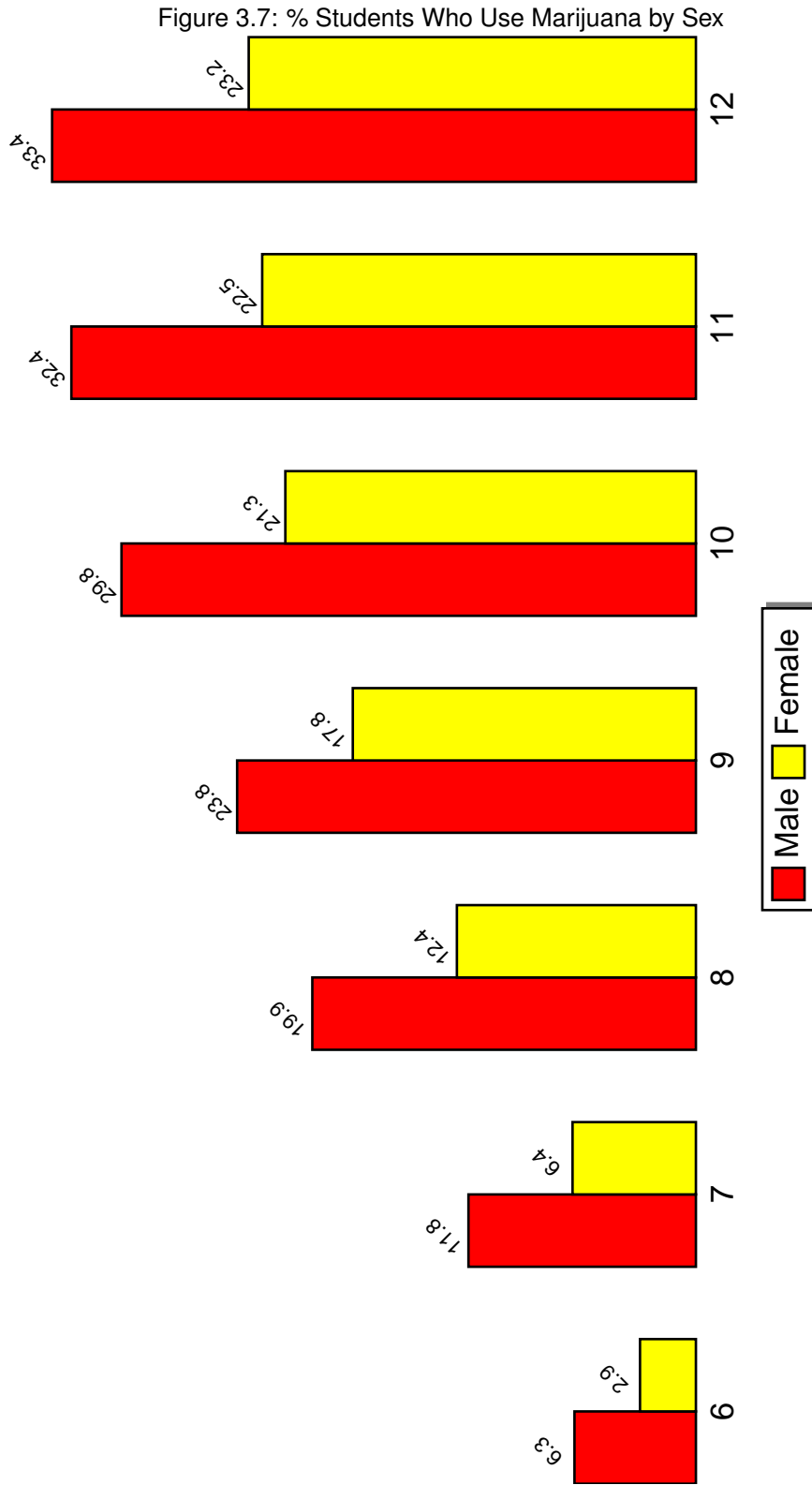
Source: PRIDE Surveys

% Students Who Use Liquor by Sex



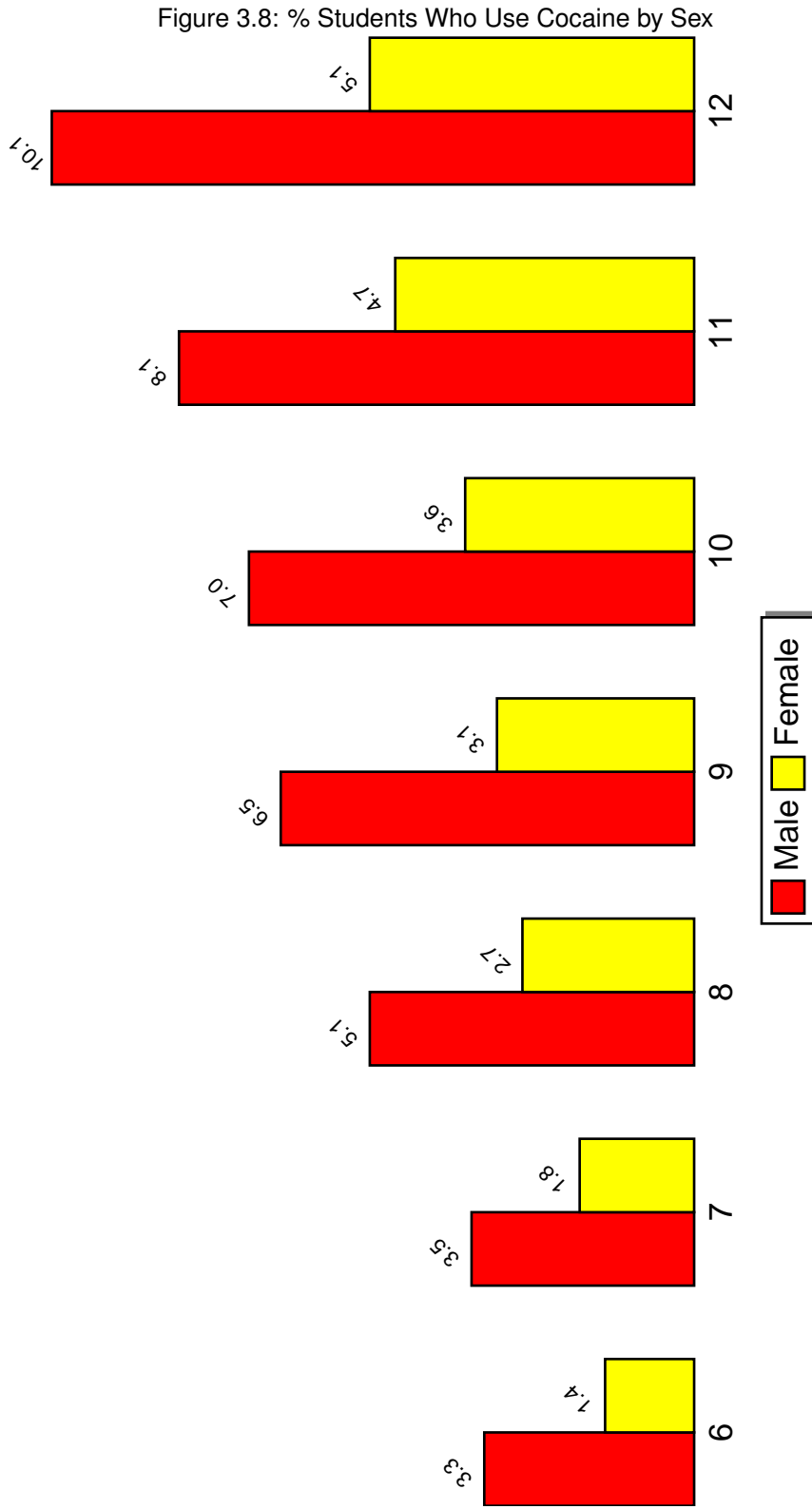
Source: PRIDE Surveys

% Students Who Use Marijuana by Sex



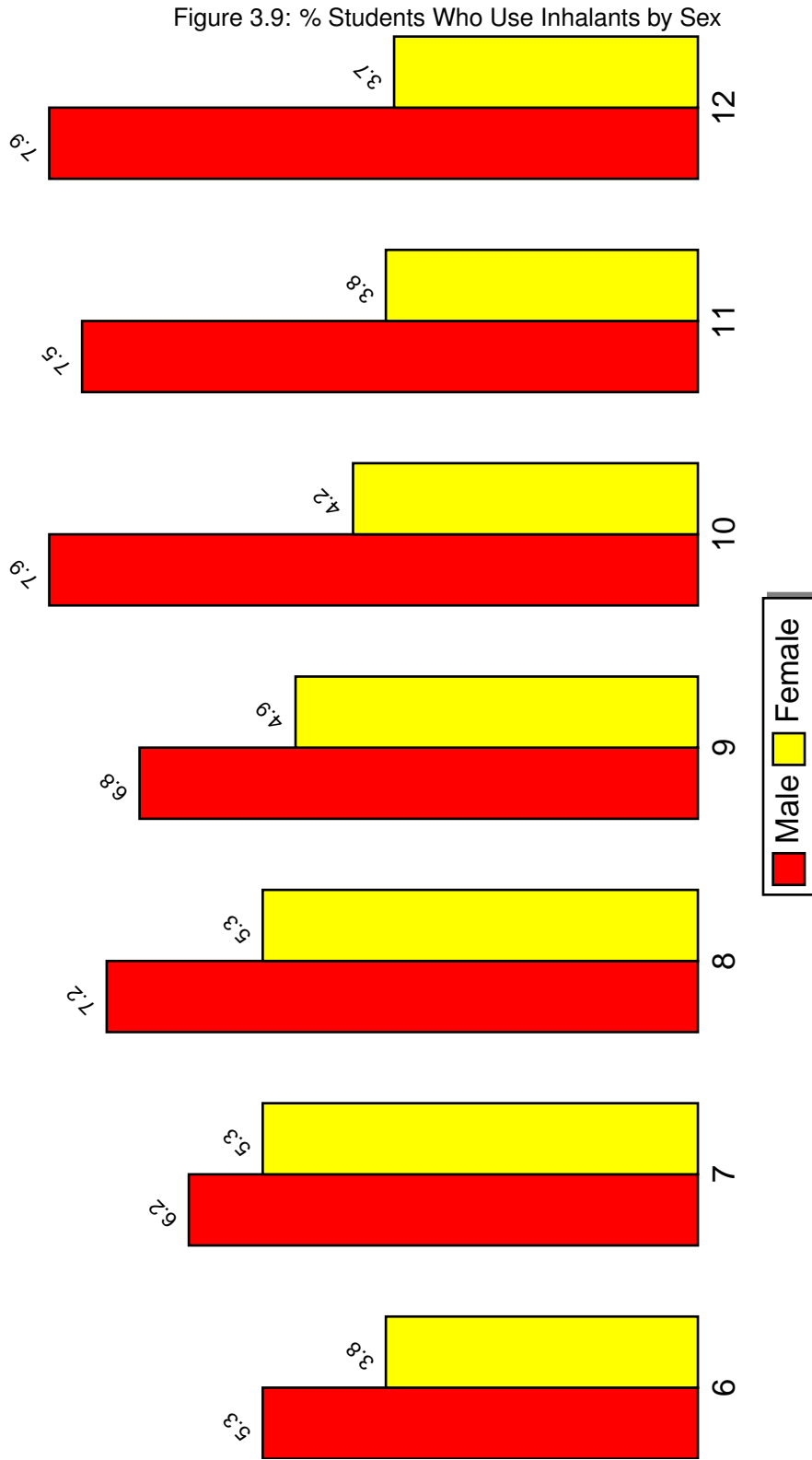
Source: PRIDE Surveys

% Students Who Use Cocaine by Sex



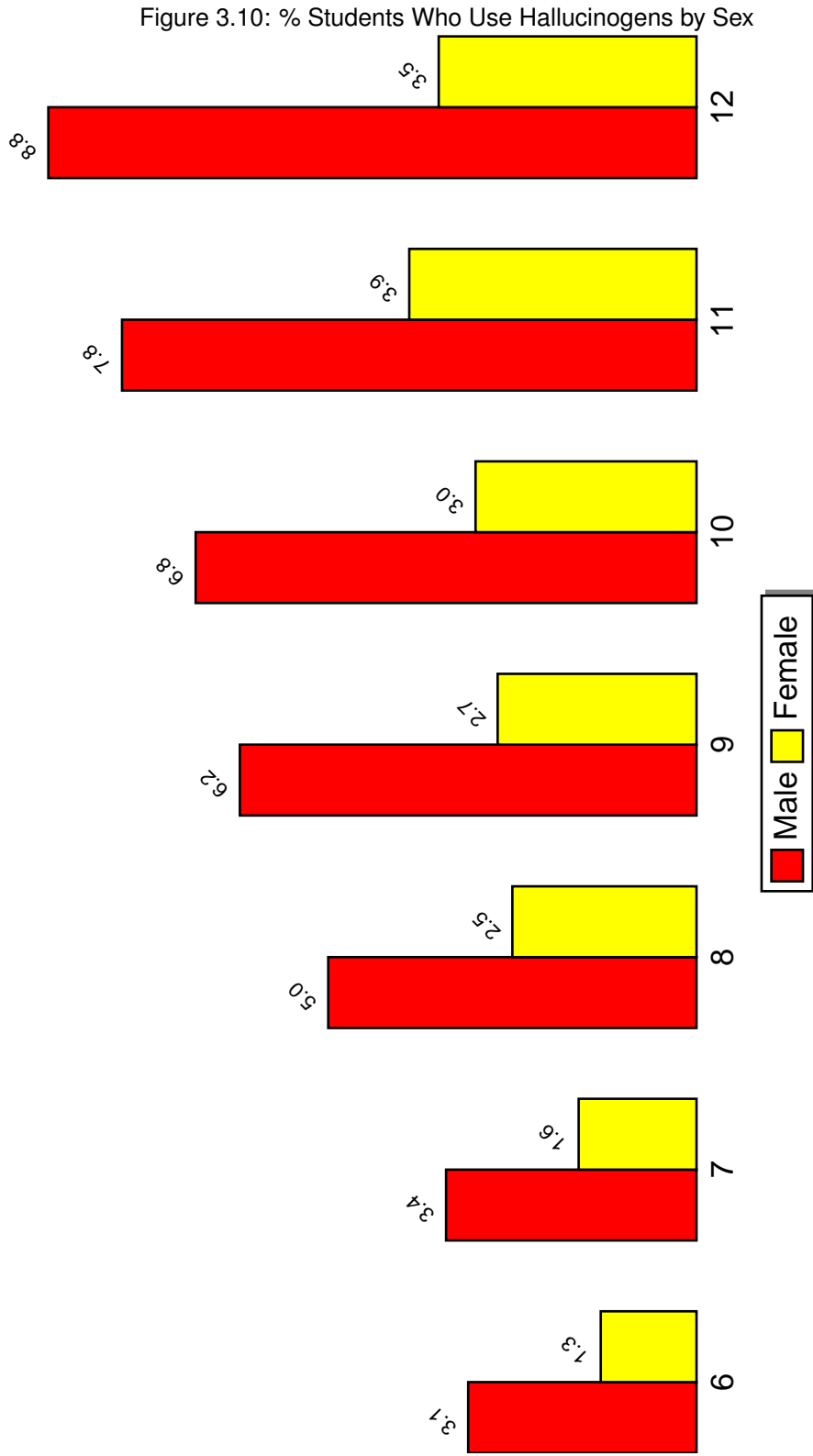
Source: PRIDE Surveys

% Students Who Use Inhalants by Sex



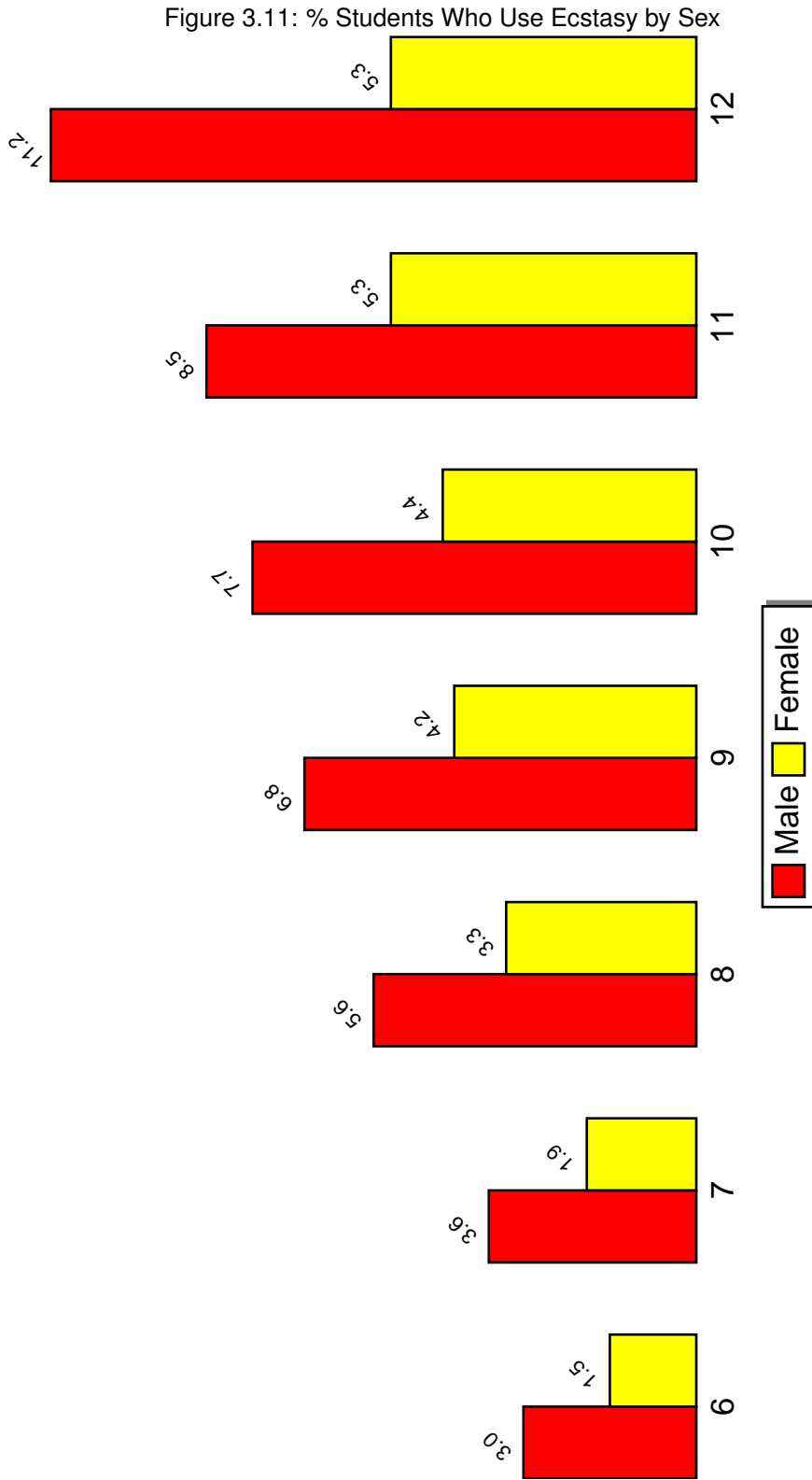
Source: PRIDE Surveys

% Students Who Use Hallucinogens by Sex



Source: PRIDE Surveys

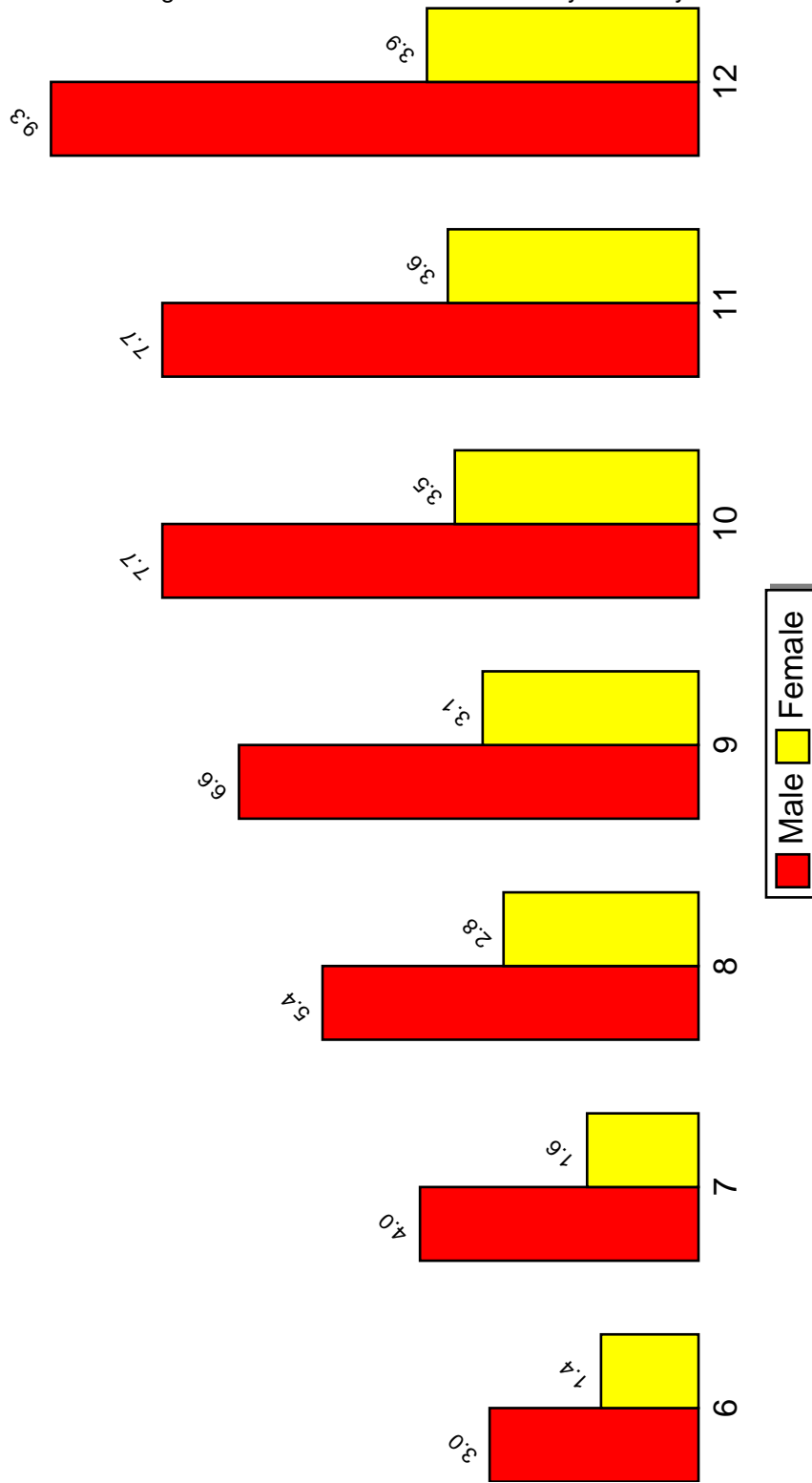
% Students Who Use Ecstasy by Sex



Source: PRIDE Surveys

% Students Who Use OxyContin by Sex

Figure 3.12: % Students Who Use OxyContin by Sex

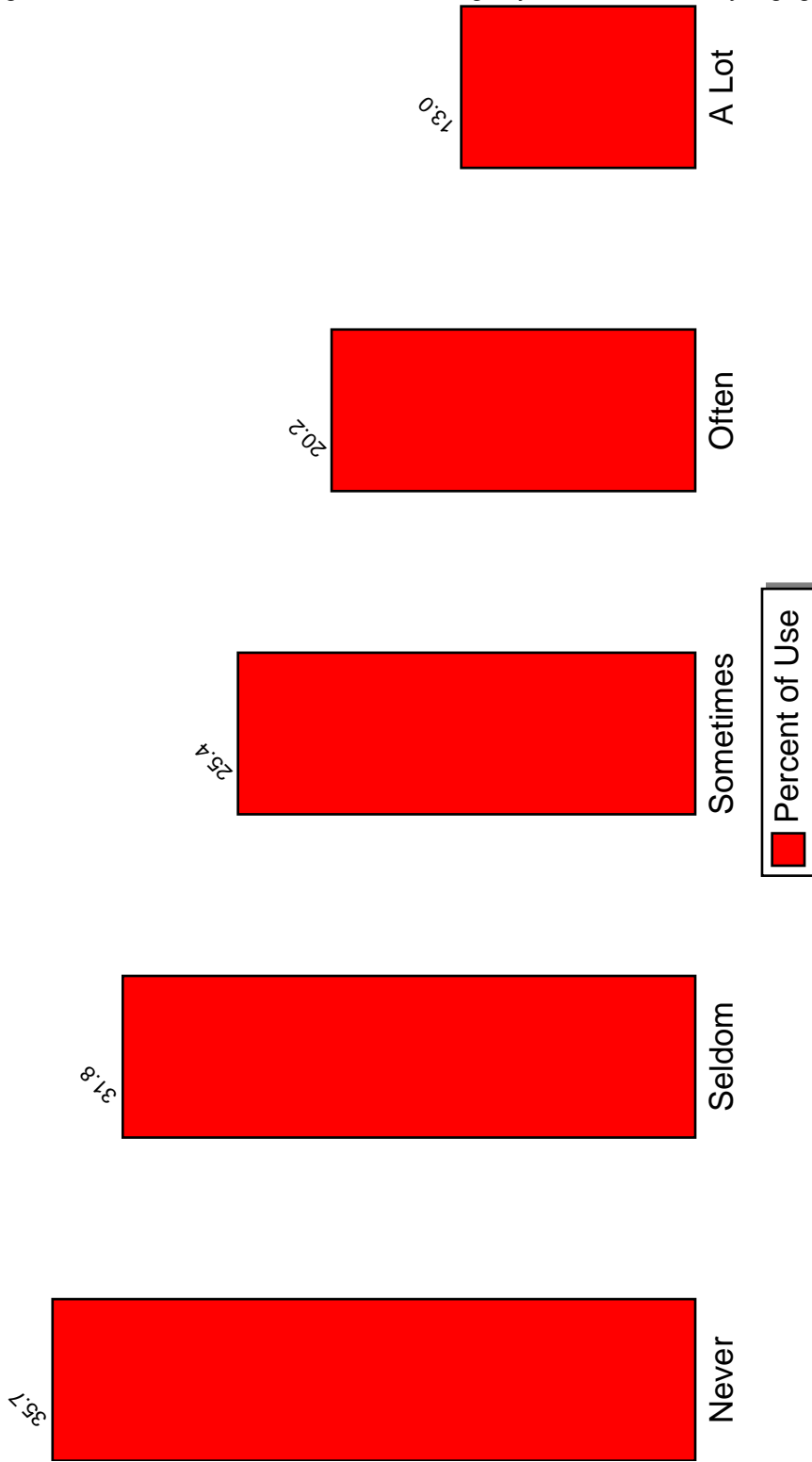


Source: PRIDE Surveys

3.3 Illicit Drug Use by Risk & Protective Factors

% Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.

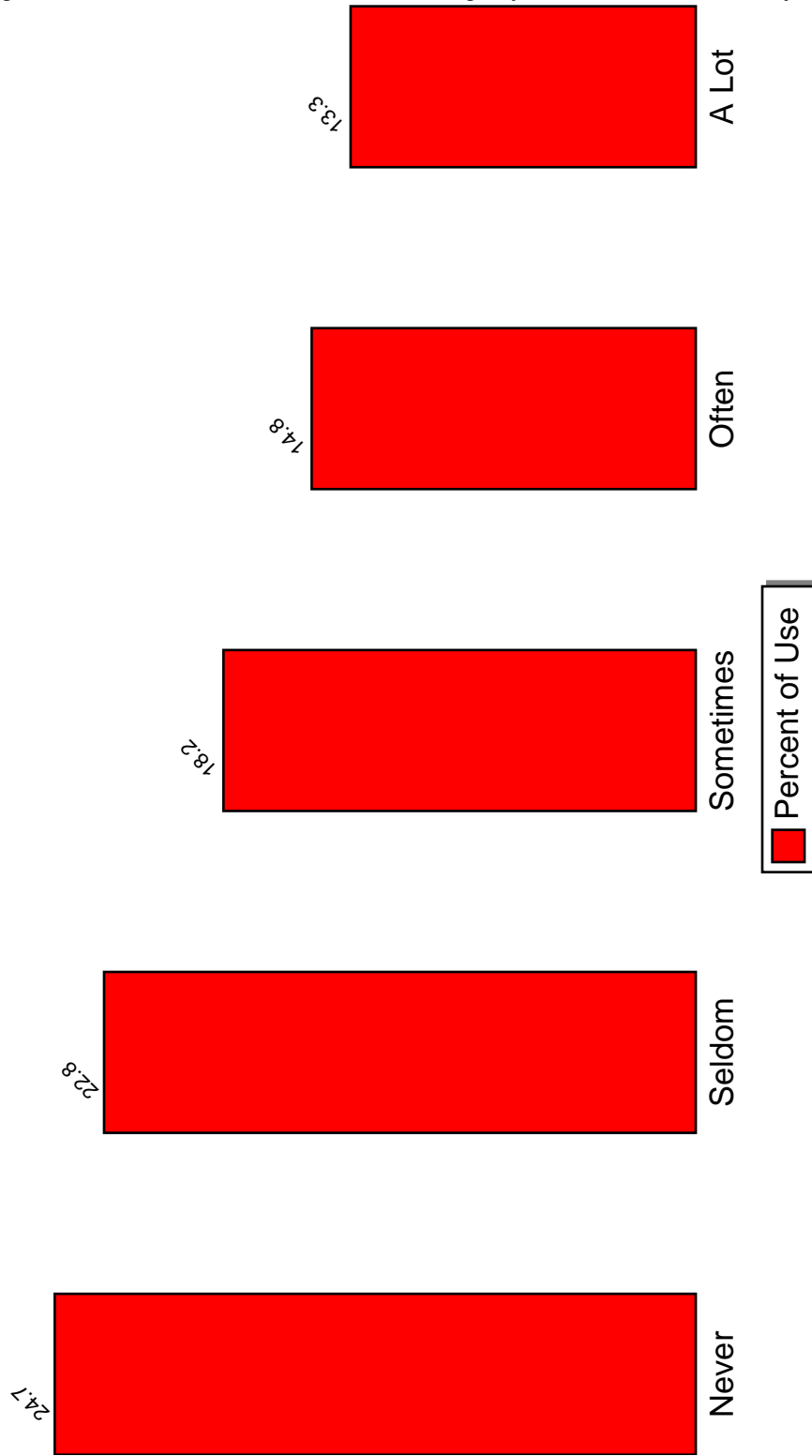
Figure 3.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.



Source: PRIDE Surveys

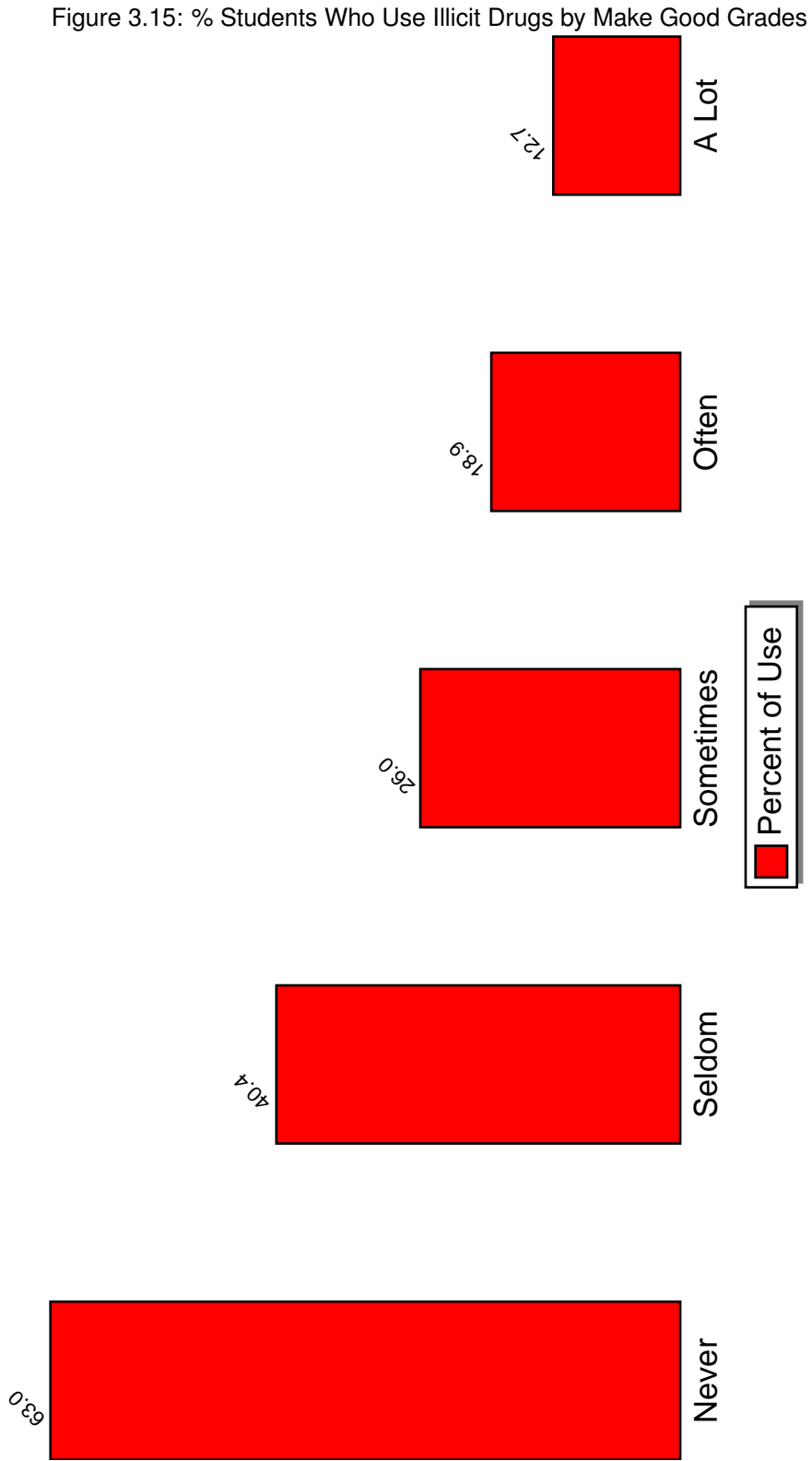
% Students Who Use Illicit Drugs by Take Part in Community Activities

Figure 3.14: % Students Who Use Illicit Drugs by Take Part in Community Activities



Source: PRIDE Surveys

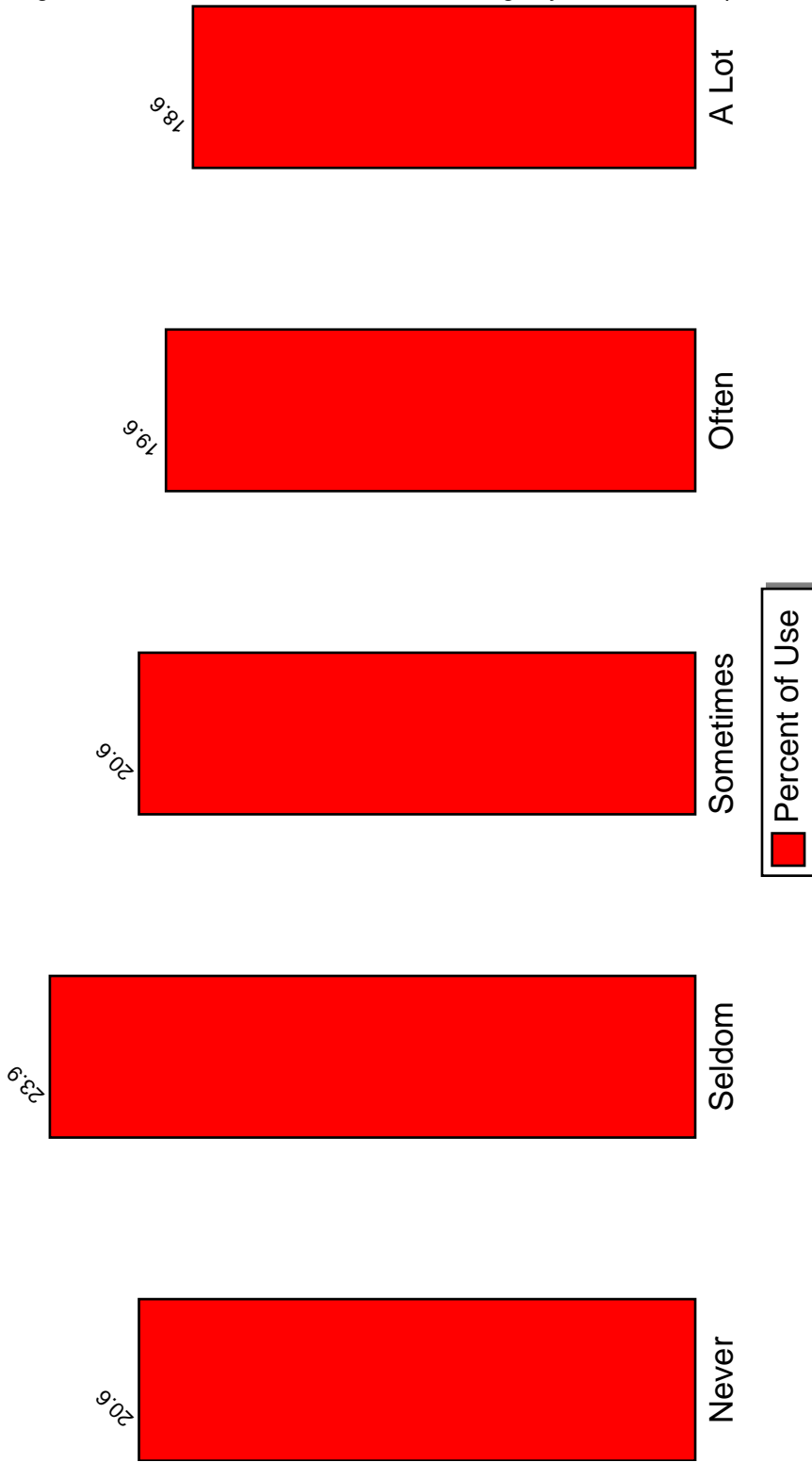
% Students Who Use Illicit Drugs by Make Good Grades



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Take Part in Sports Teams

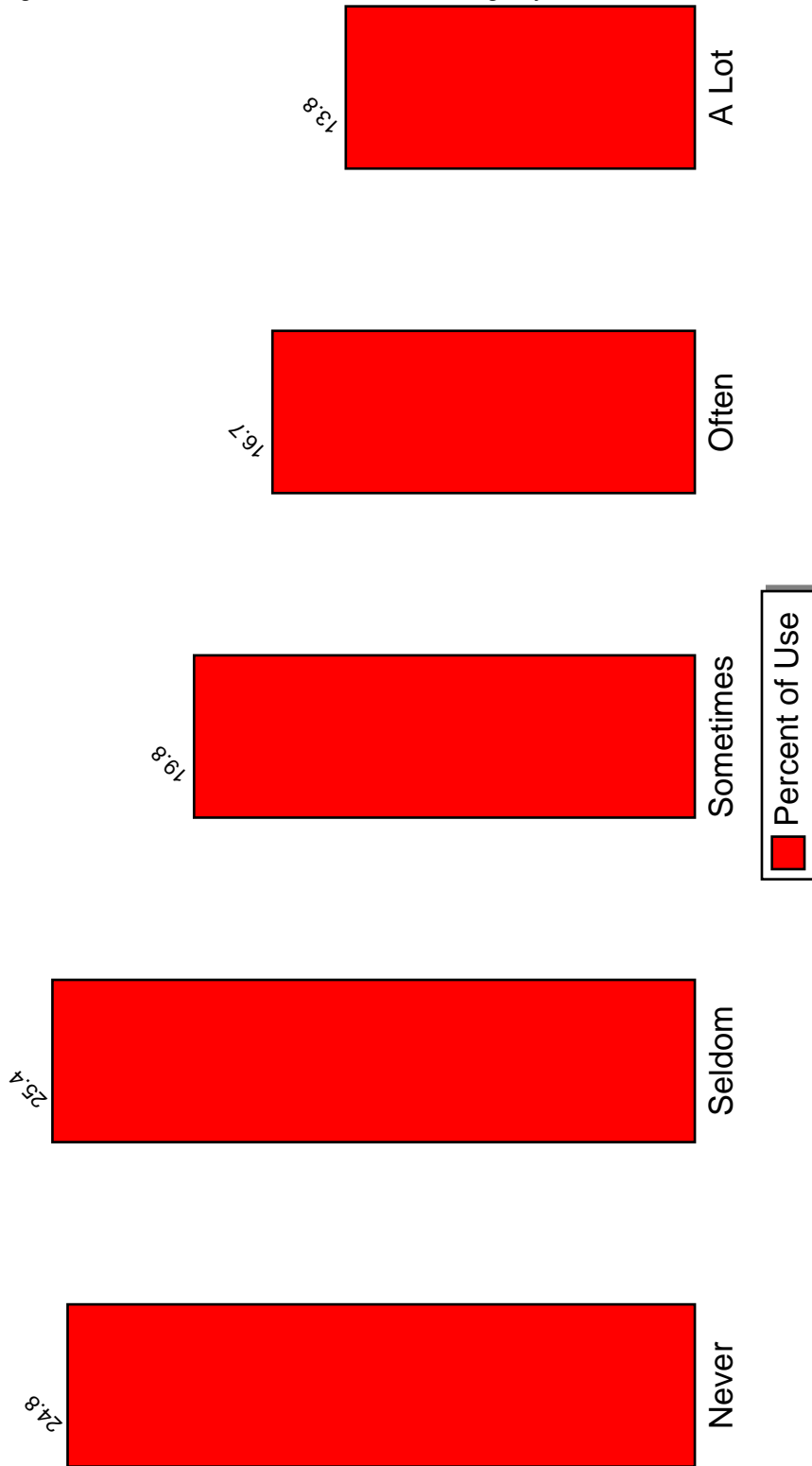
Figure 3.16: % Students Who Use Illicit Drugs by Take Part in Sports Teams



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Take Part in School Activities

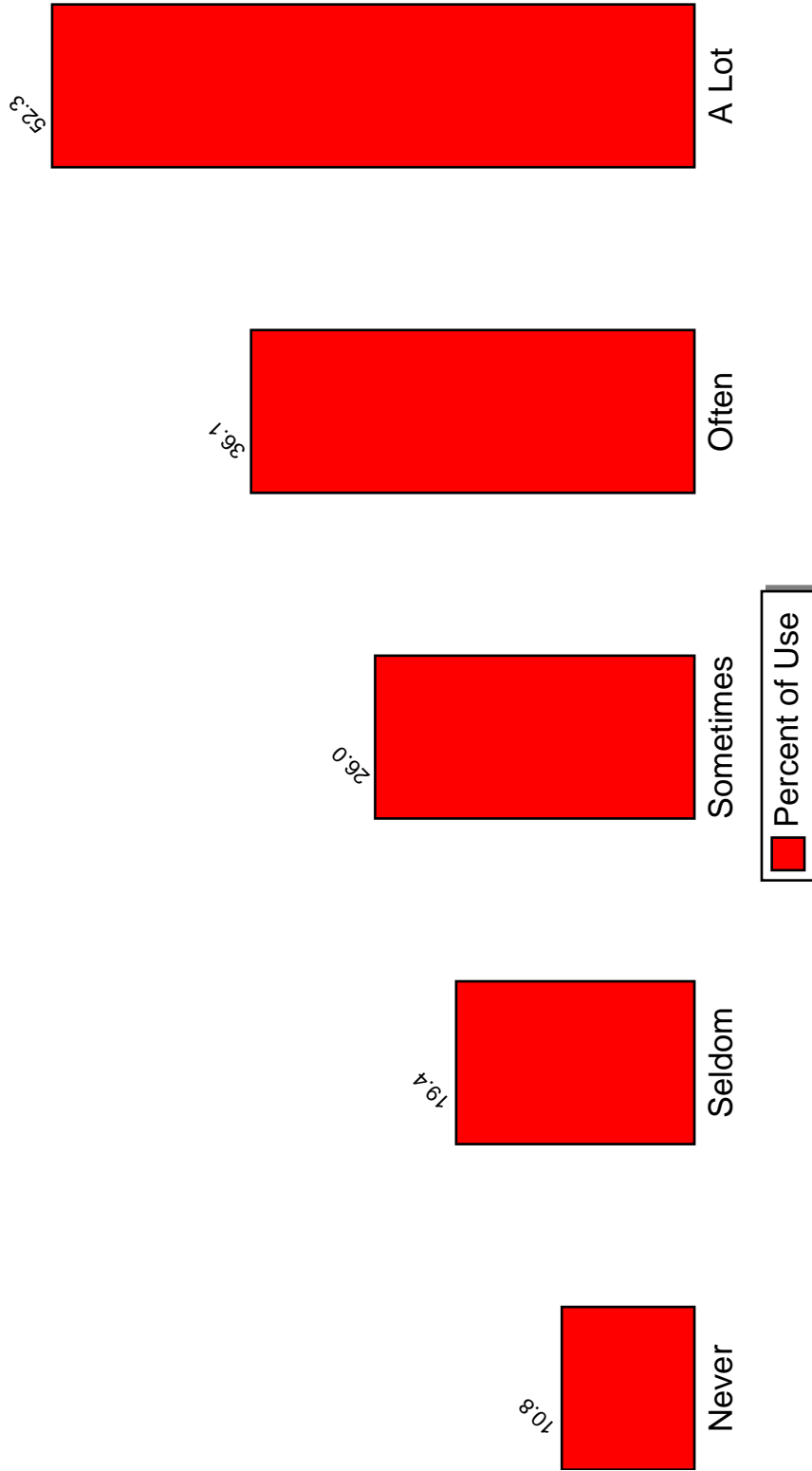
Figure 3.17: % Students Who Use Illicit Drugs by Take Part in School Activities



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Get Into Trouble at School

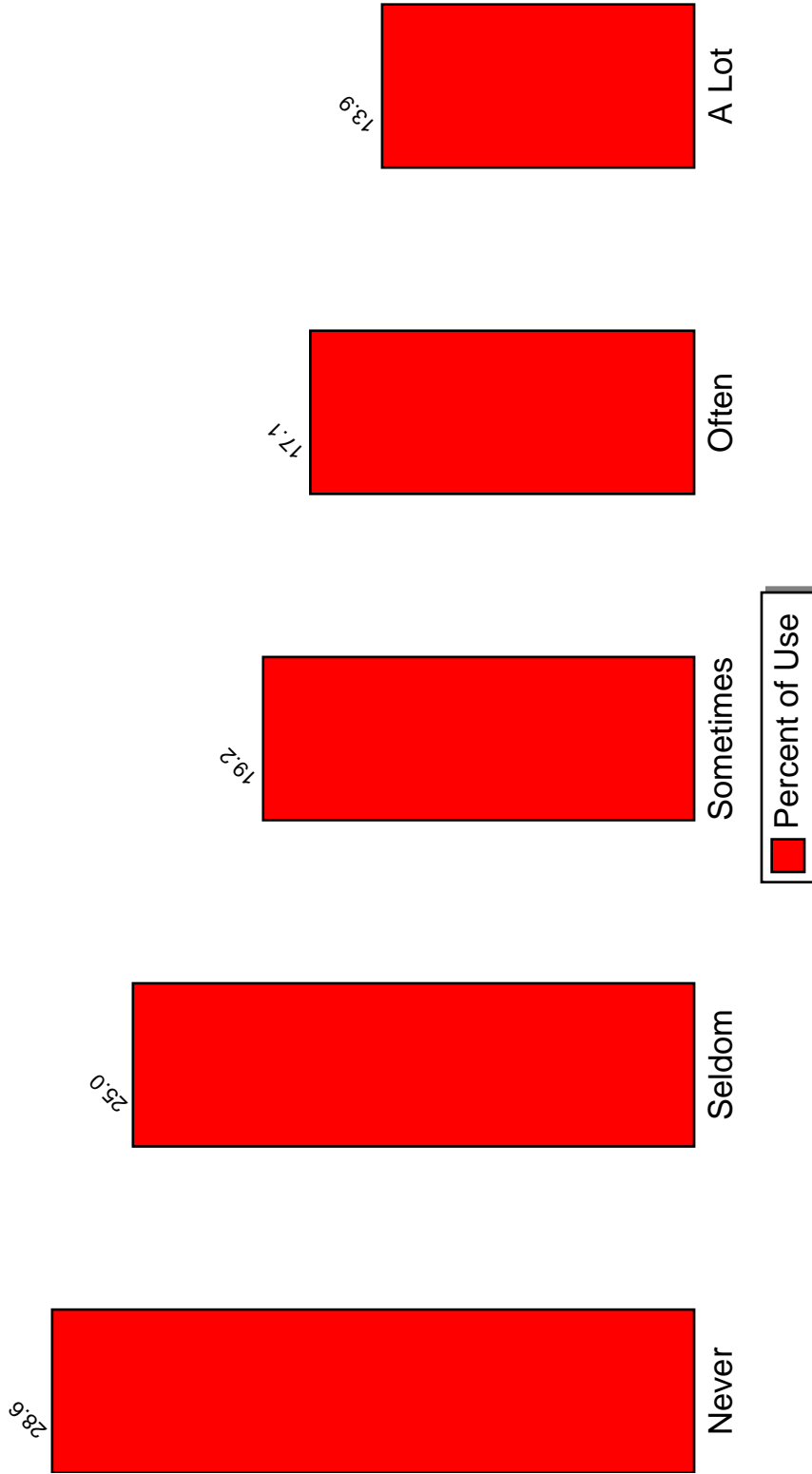
Figure 3.18: % Students Who Use Illicit Drugs by Get Into Trouble at School



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs

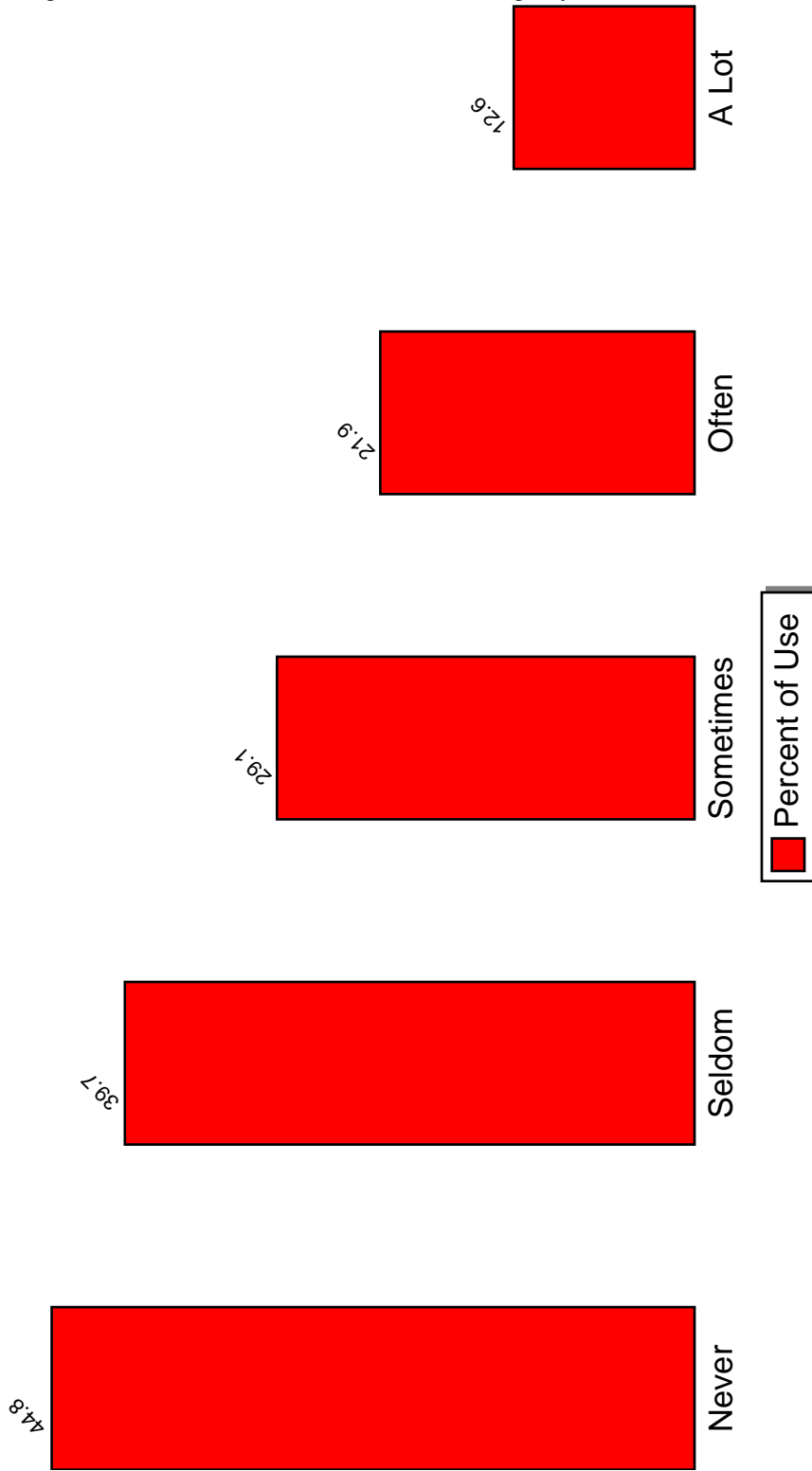
Figure 3.19: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Parents Set Clear Rules

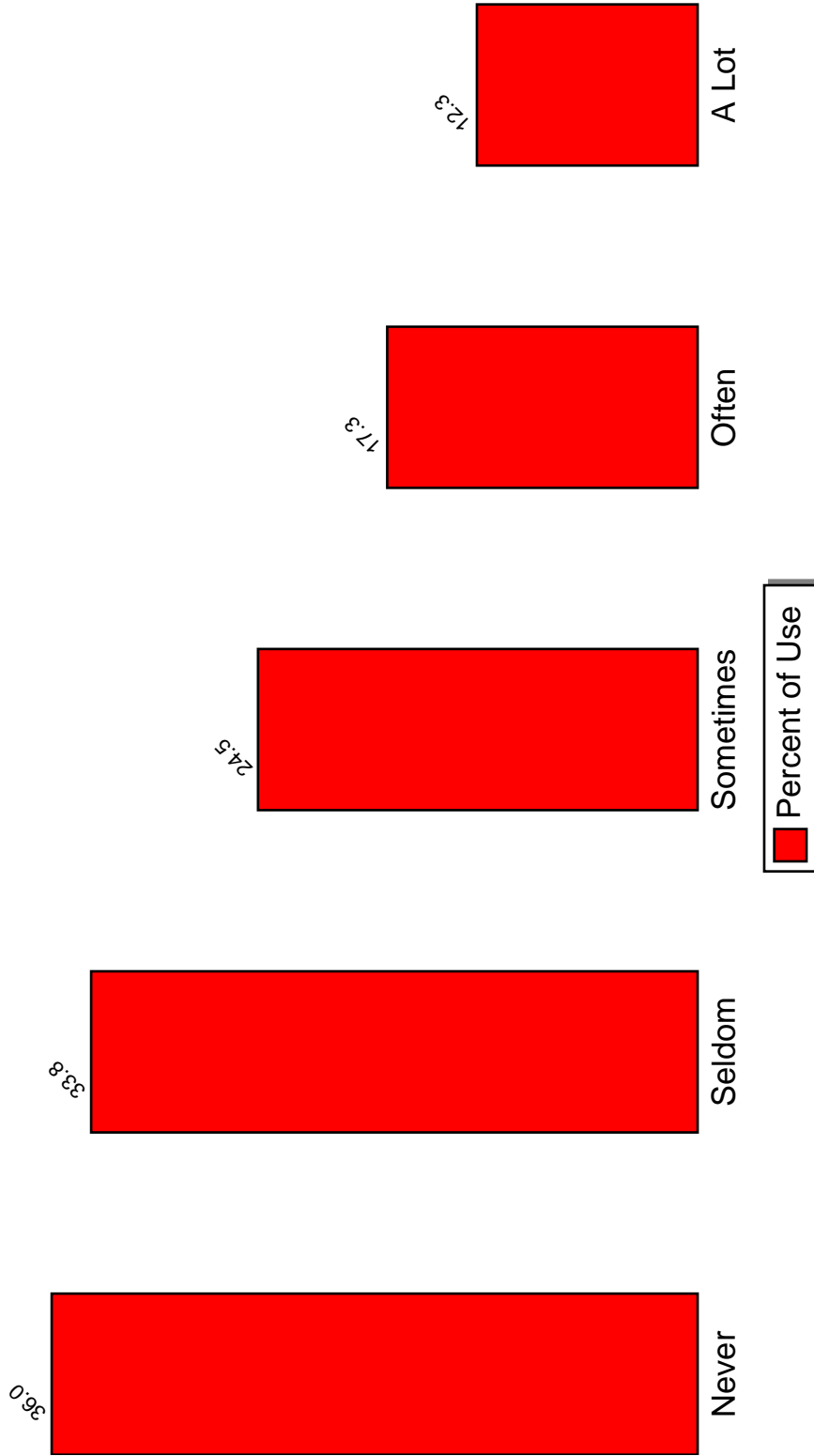
Figure 3.20: % Students Who Use Illicit Drugs by Parents Set Clear Rules



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Parents Punish for Breaking Rules

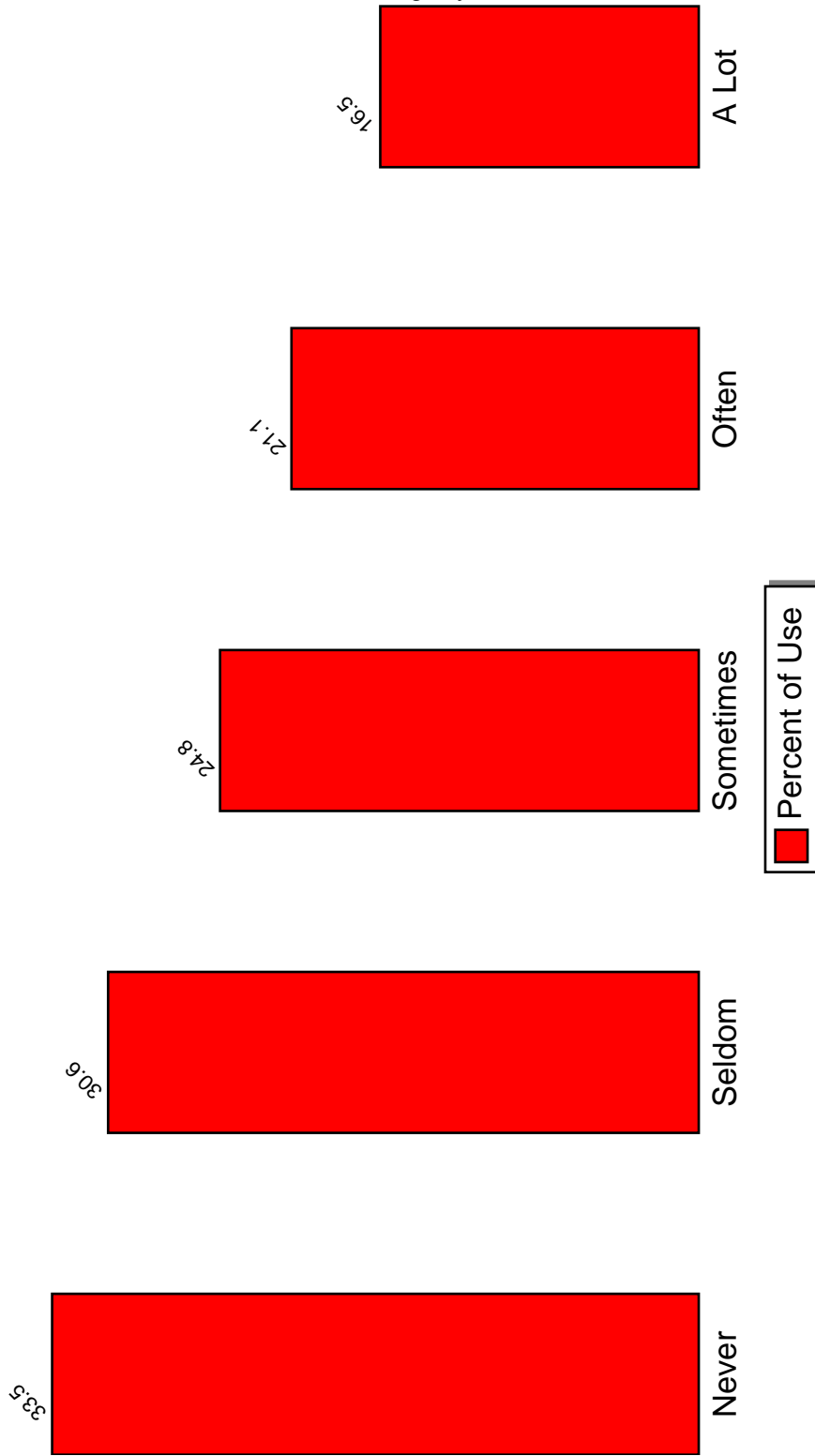
Figure 3.21: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School

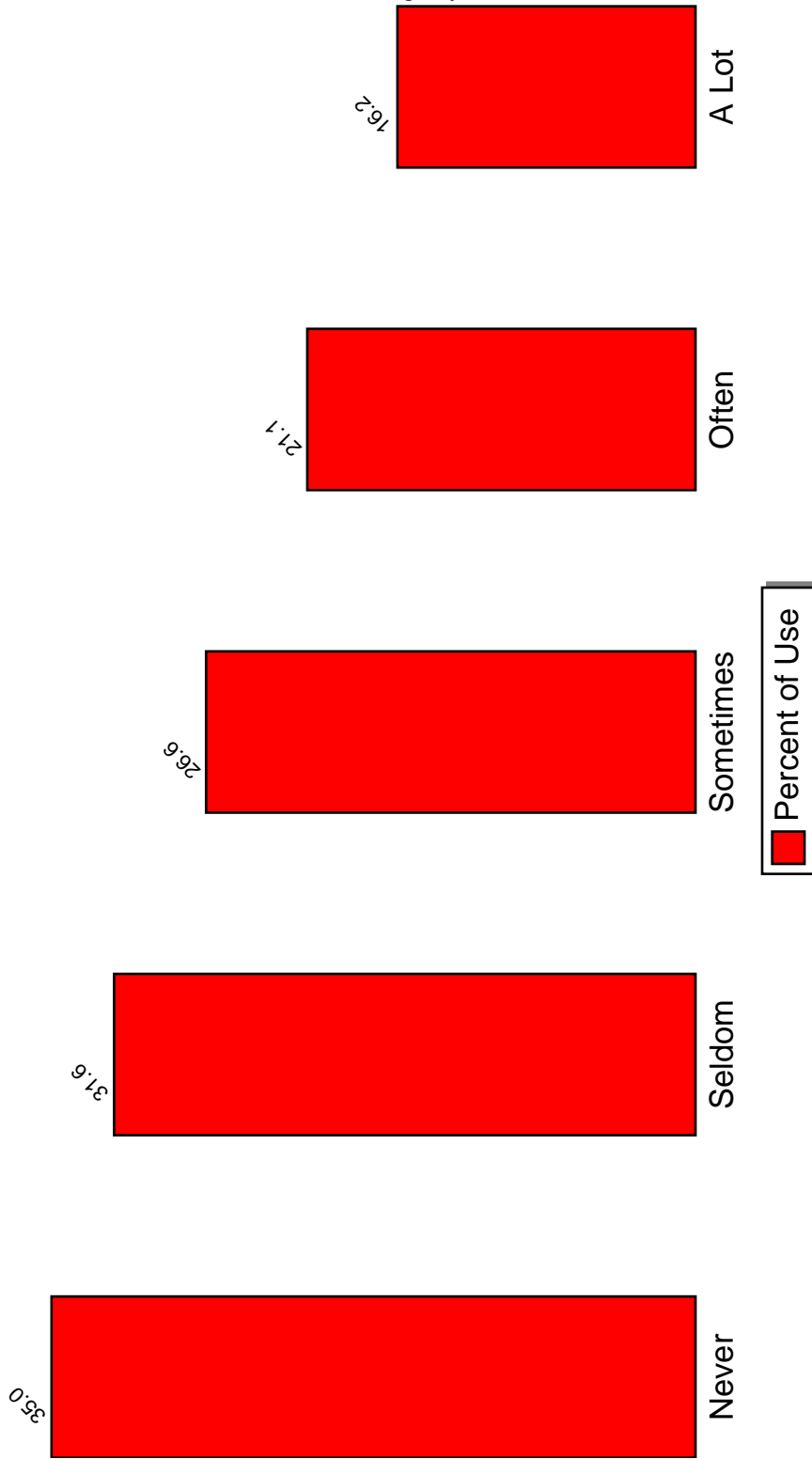
Figure 3.22: % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

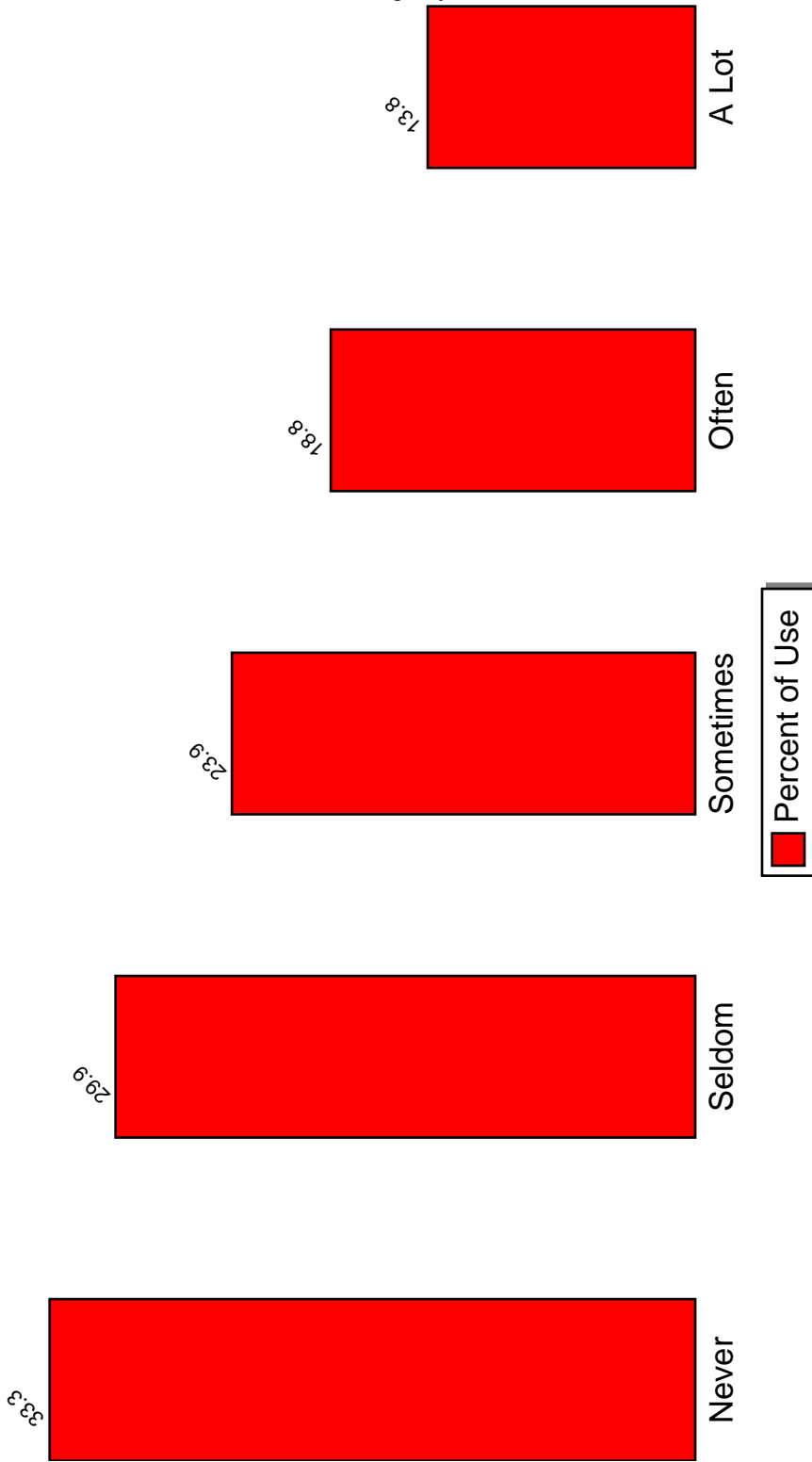
Figure 3.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School

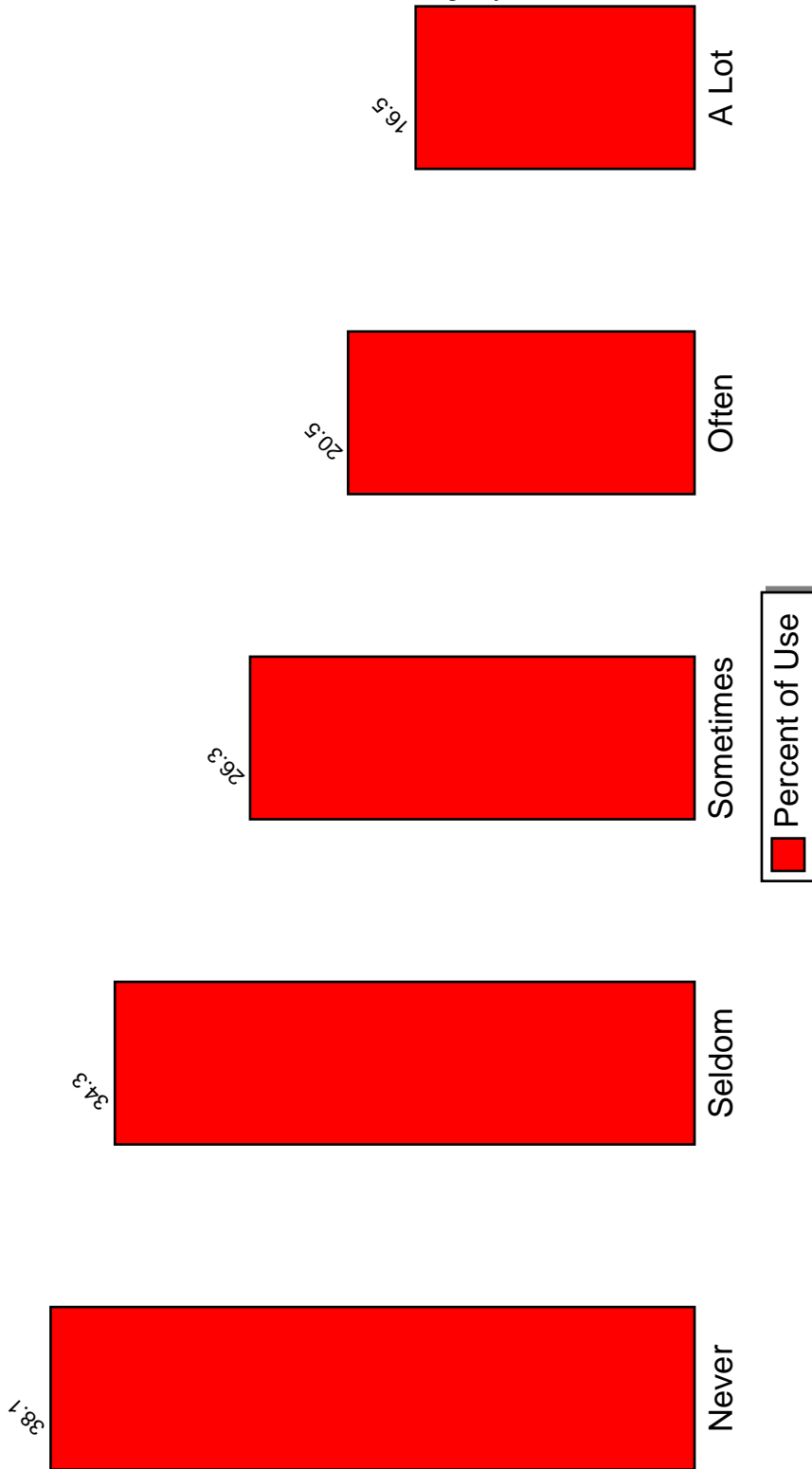
Figure 3.24: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by School Punishes for Breaking Rules

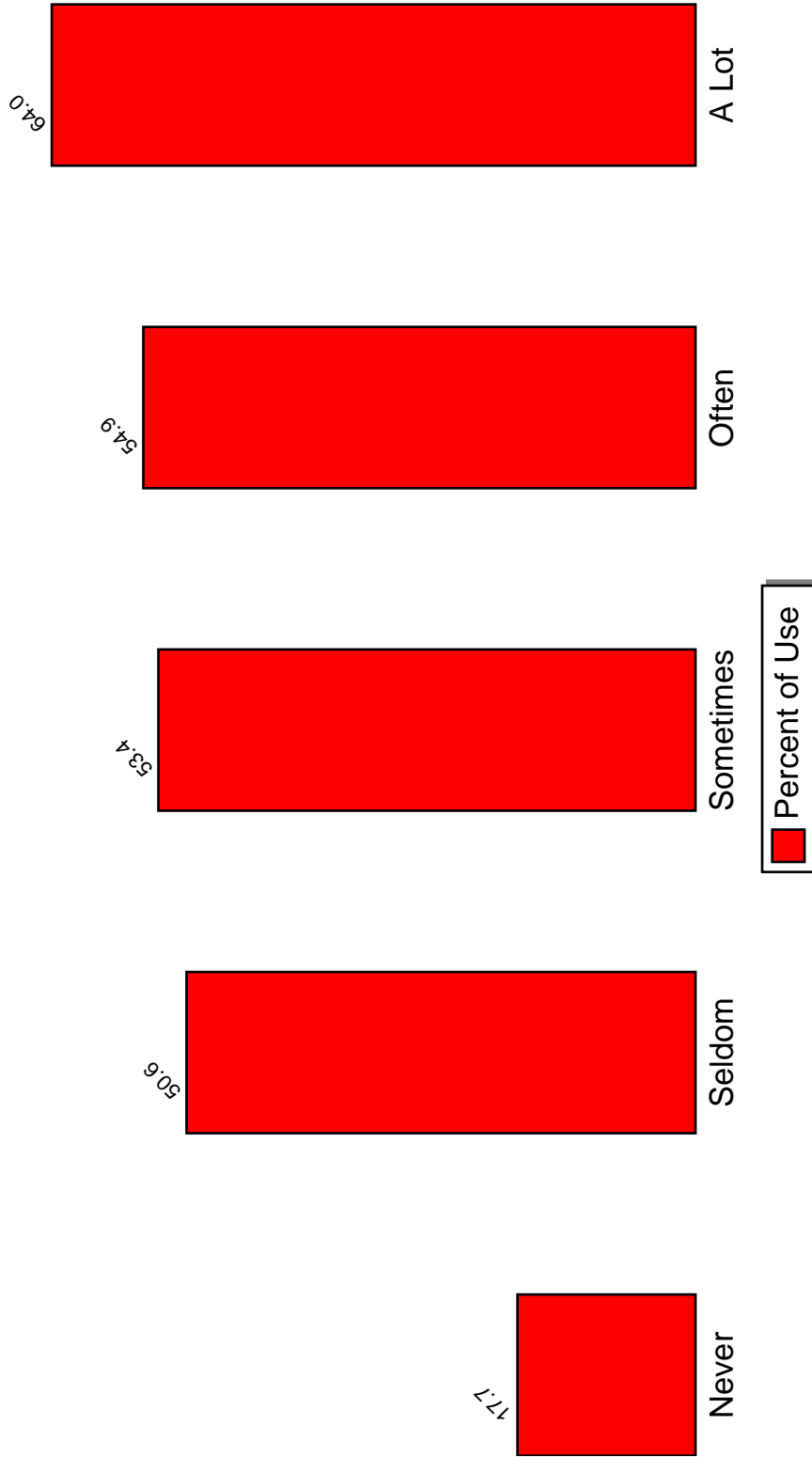
Figure 3.25: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use

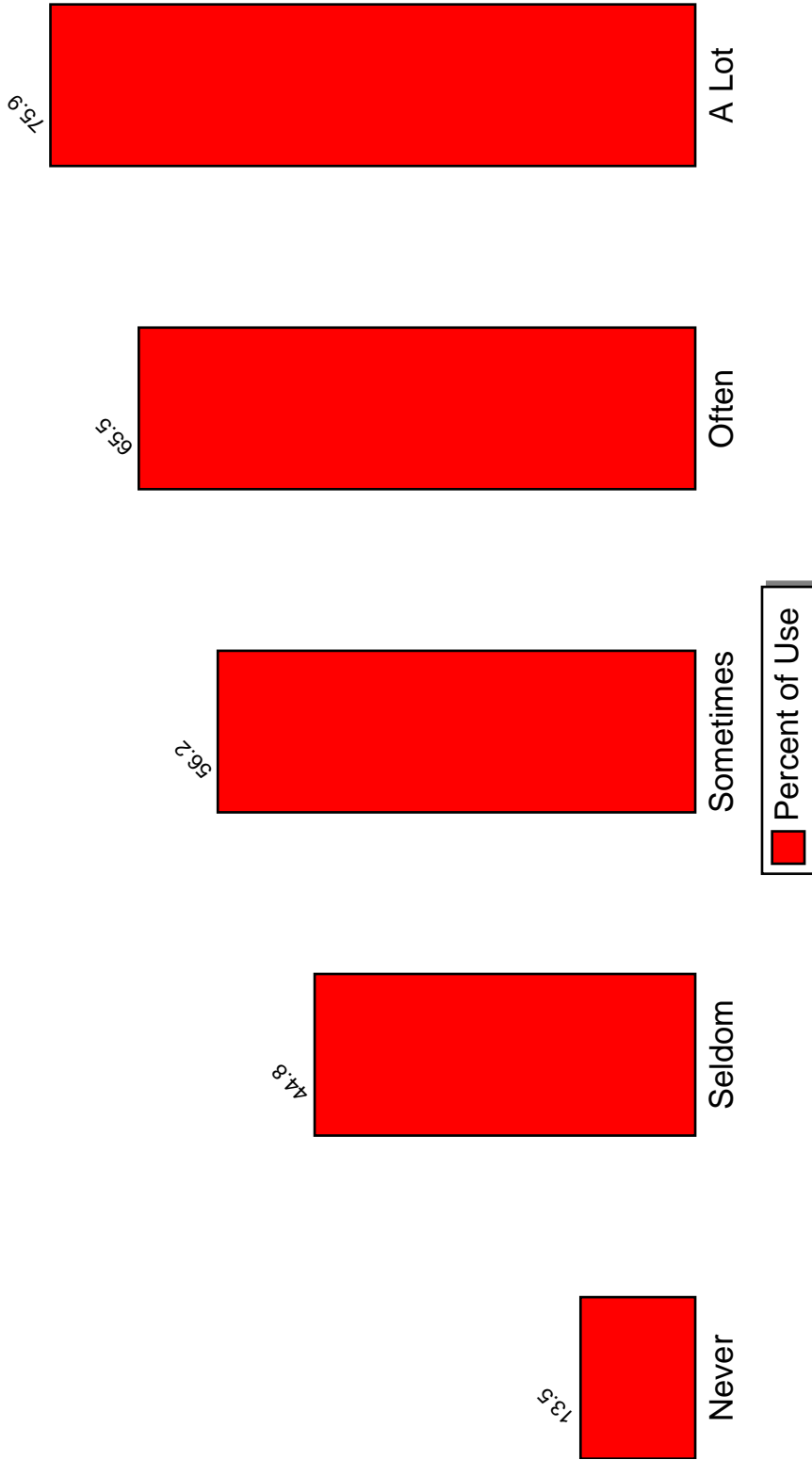
Figure 3.26: % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Been Caught Using Alcohol

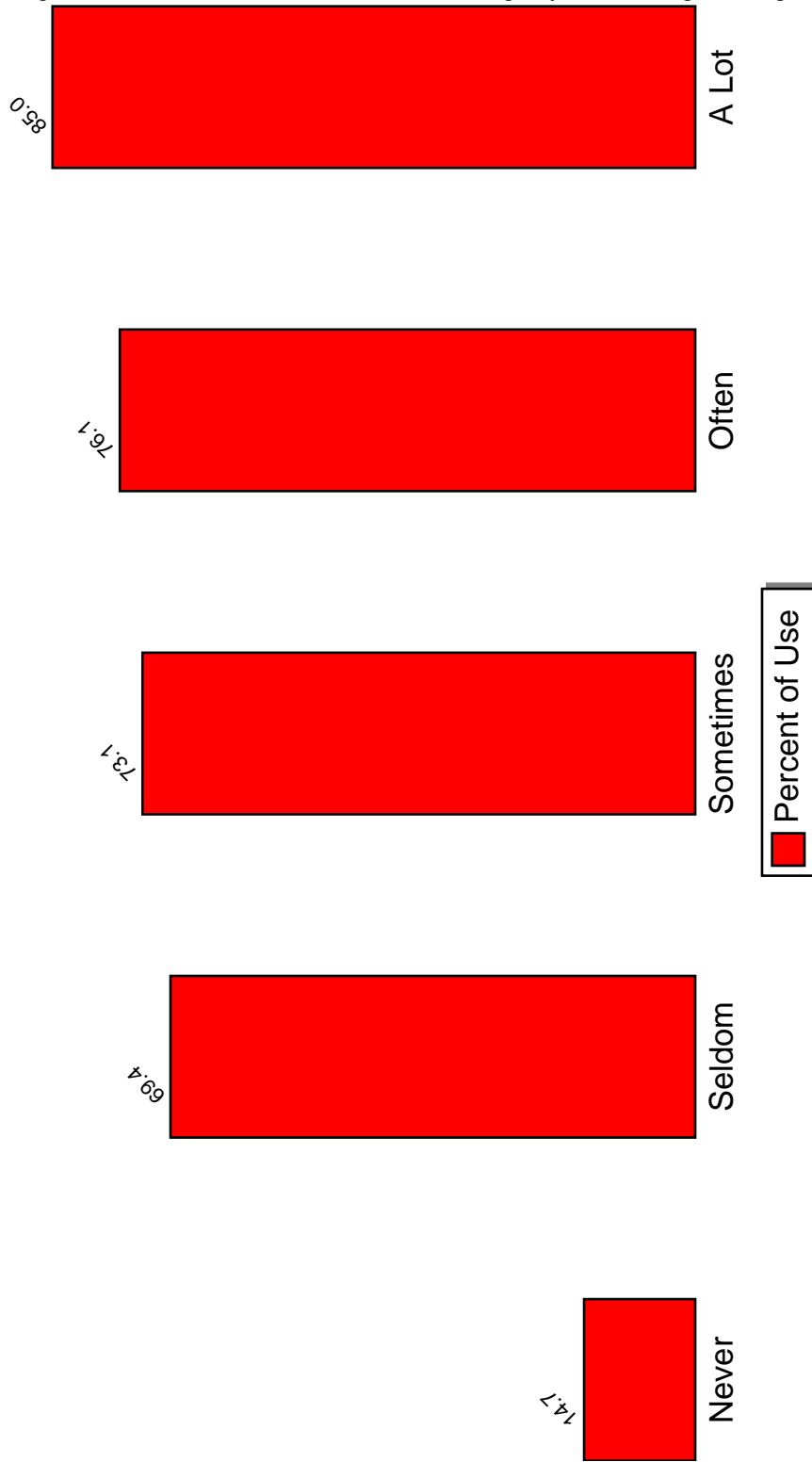
Figure 3.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Been Caught Using Drugs

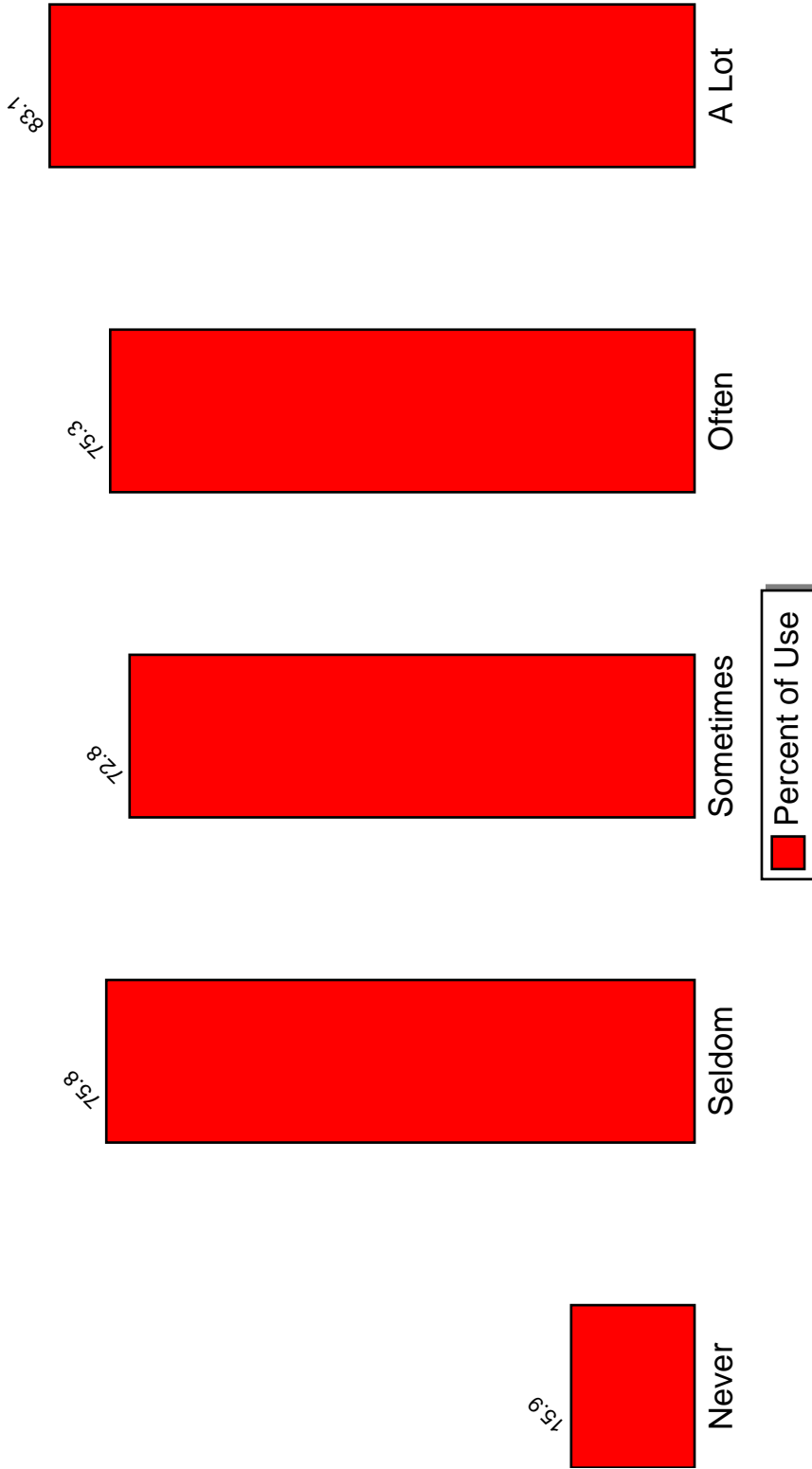
Figure 3.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Buy/Sell Drugs at School

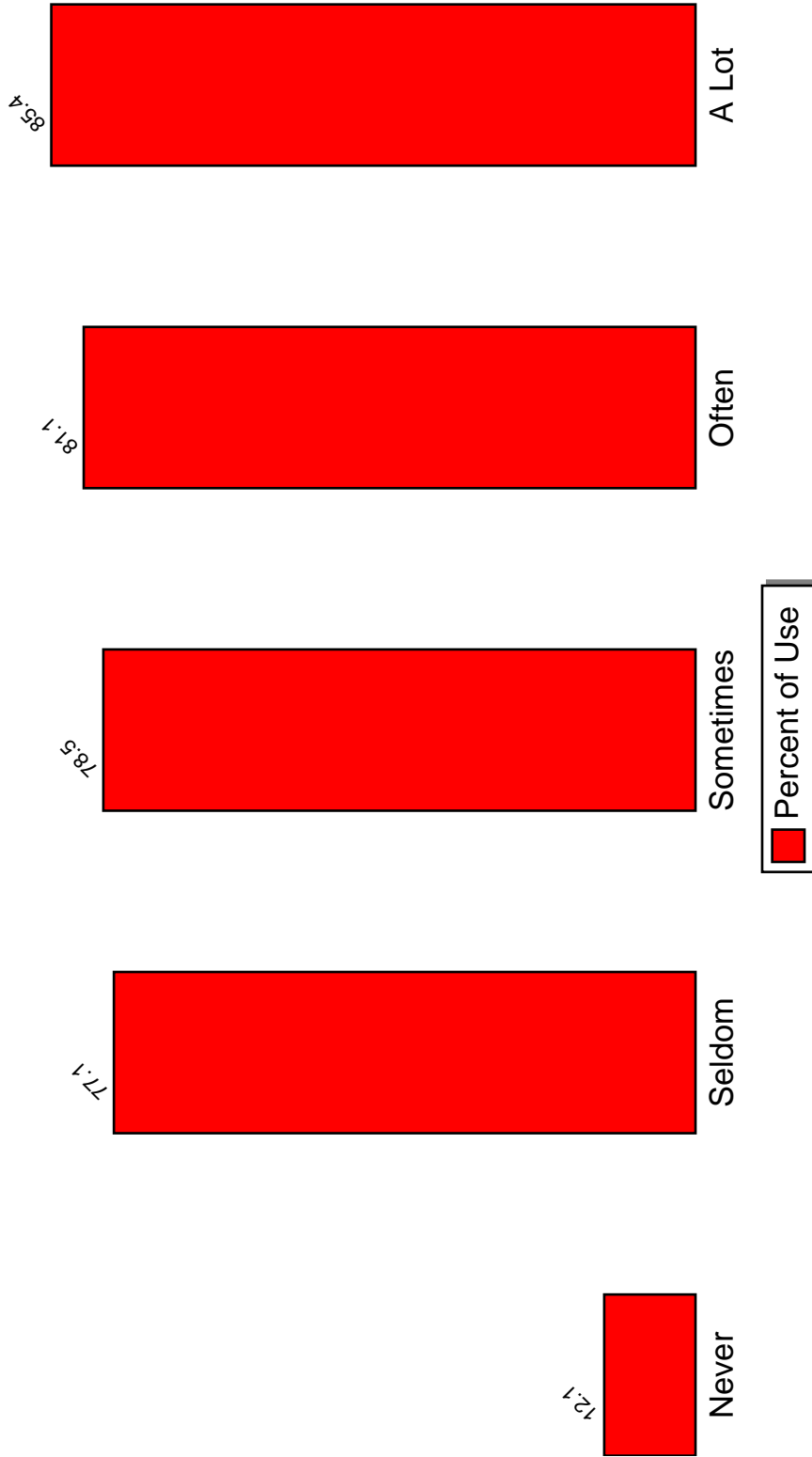
Figure 3.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School



Source: PRIDE Surveys

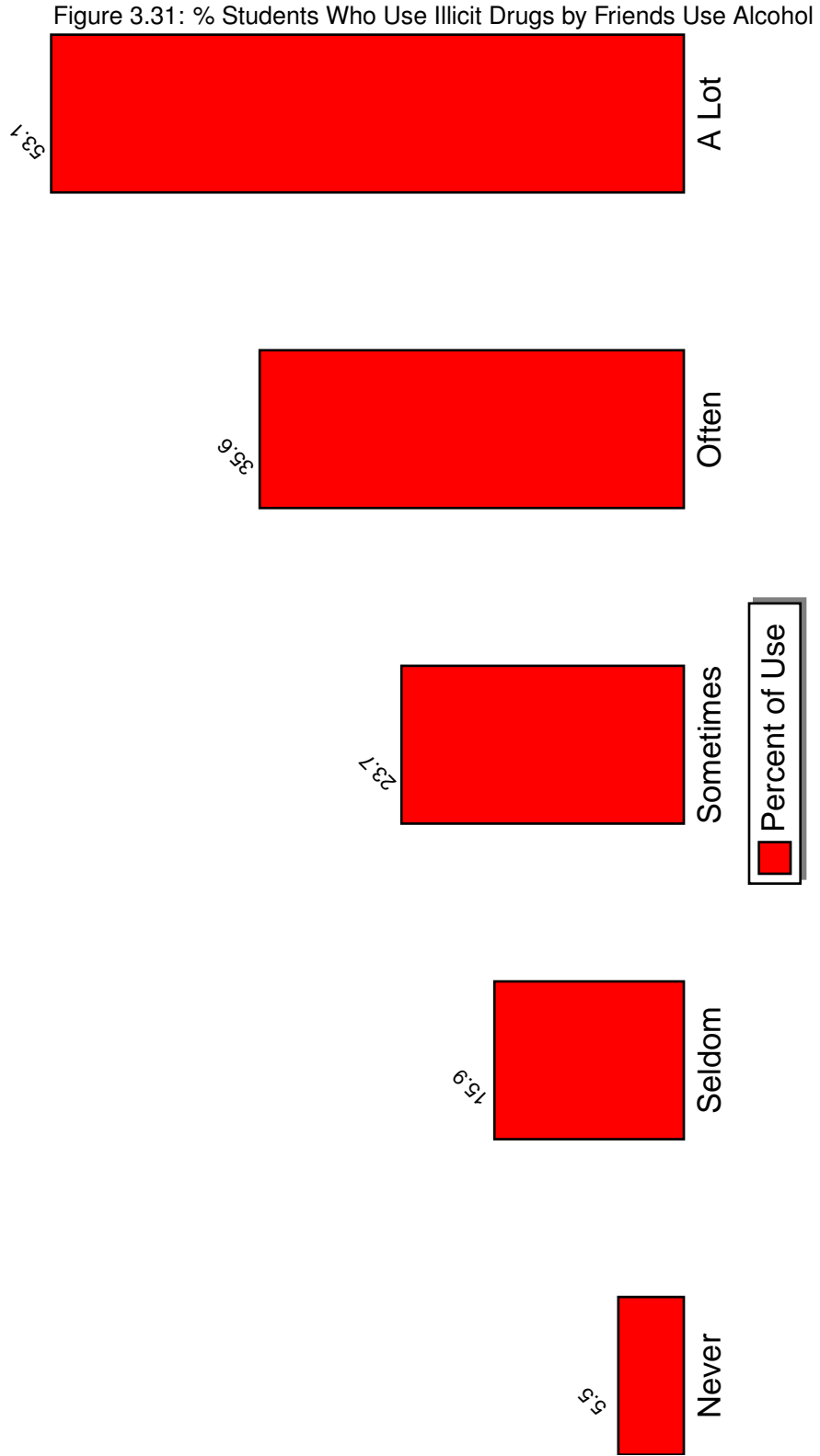
% Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School

Figure 3.30: % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School



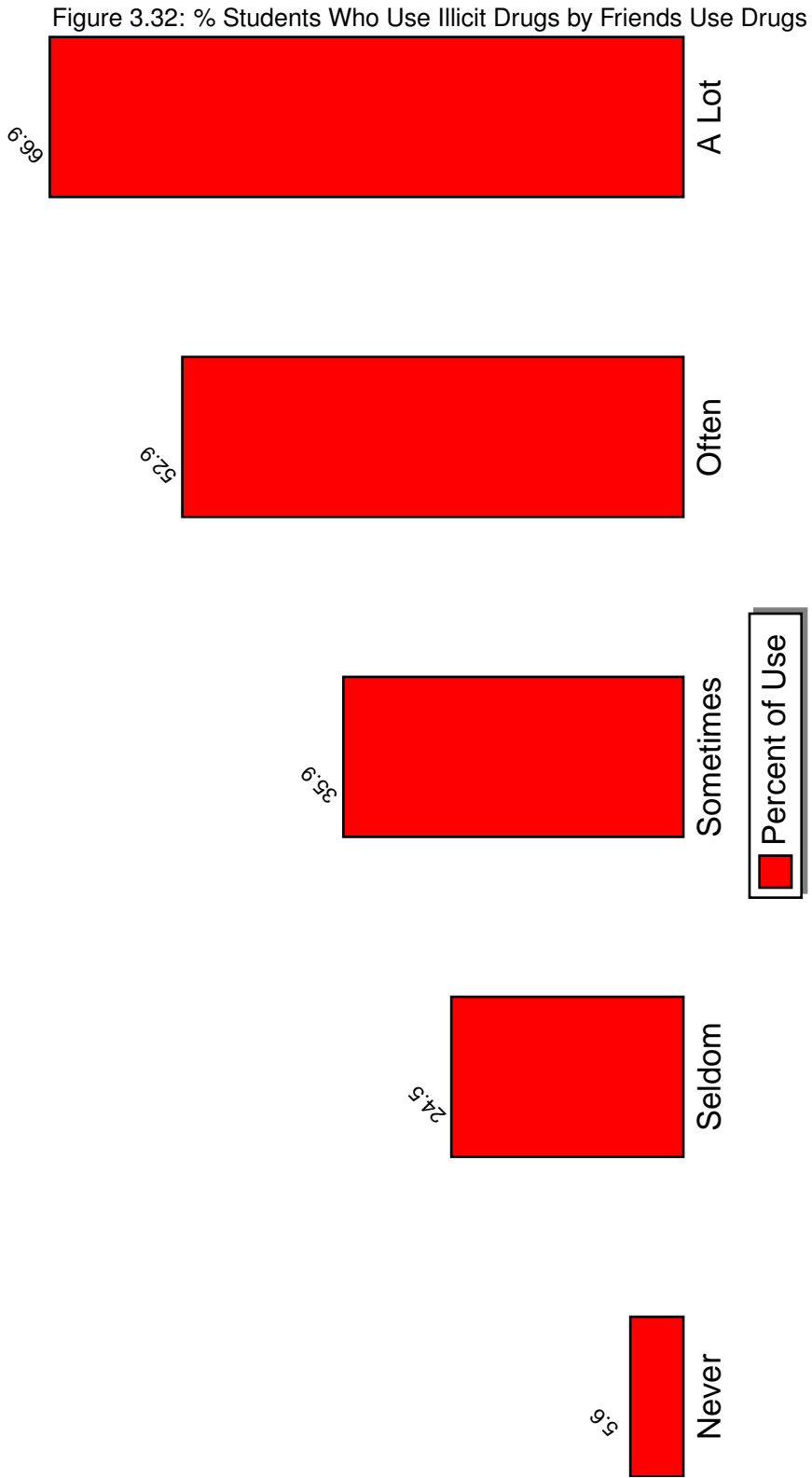
Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Friends Use Alcohol



Source: PRIDE Surveys

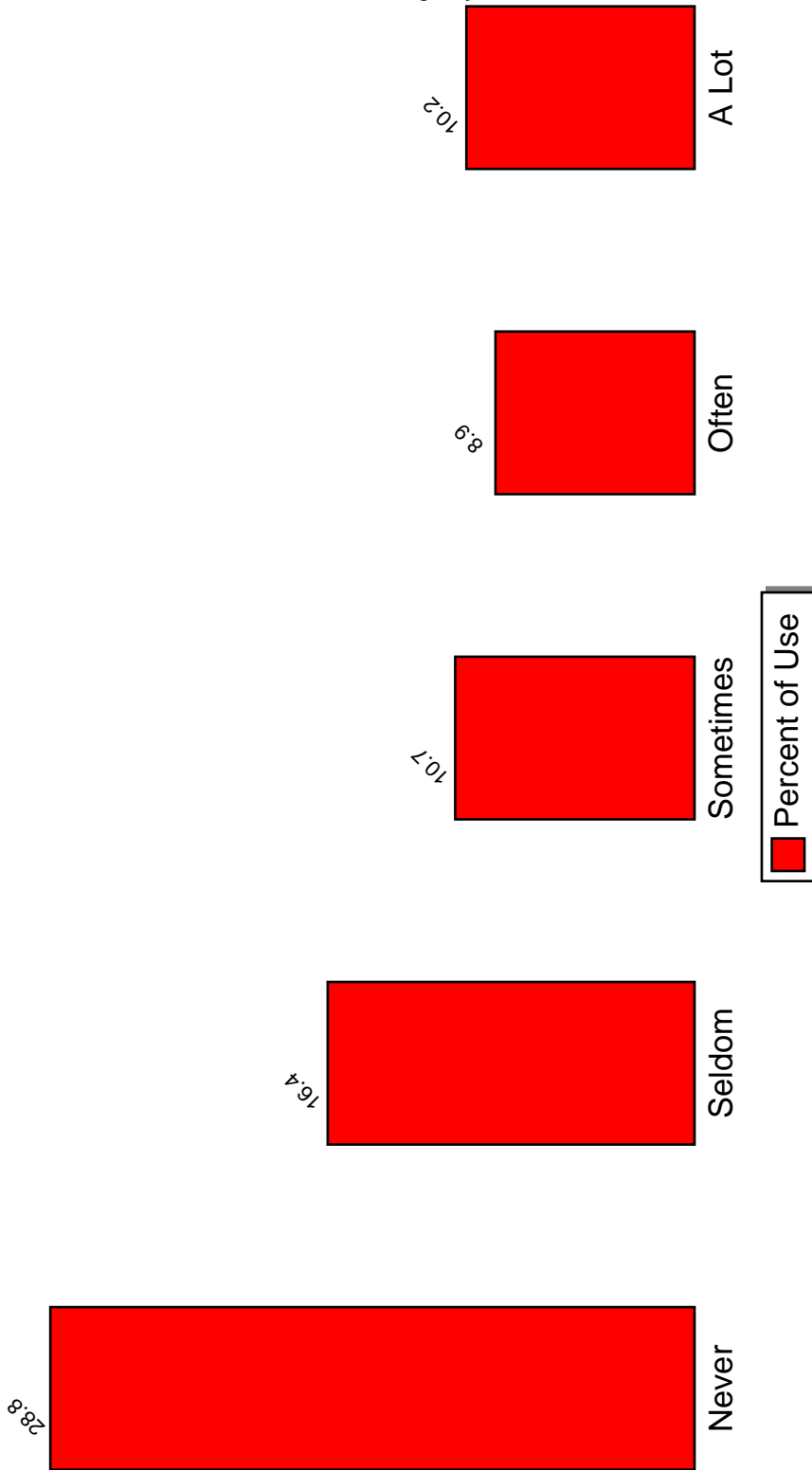
% Students Who Use Illicit Drugs by Friends Use Drugs



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

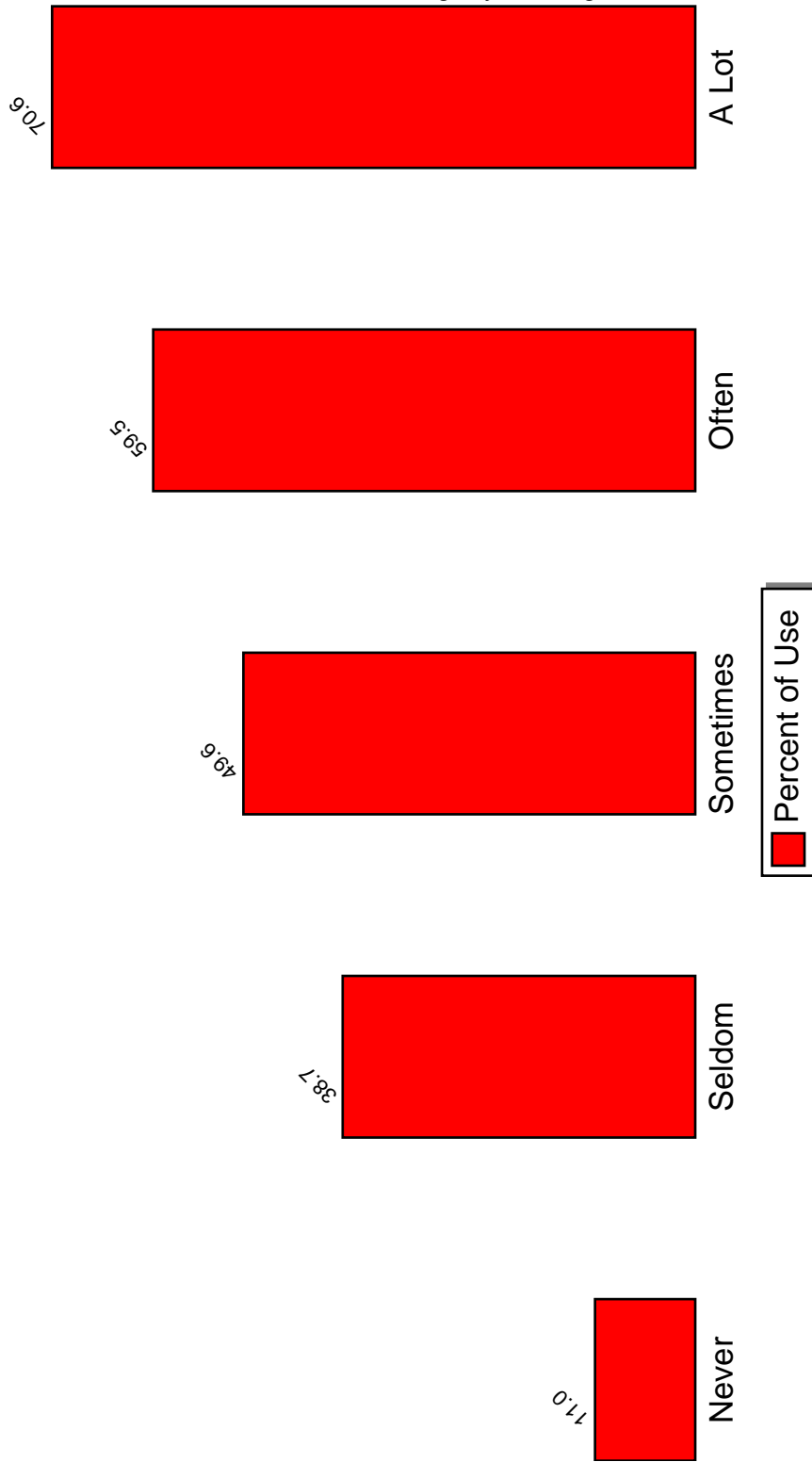
Figure 3.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.



Source: PRIDE Surveys

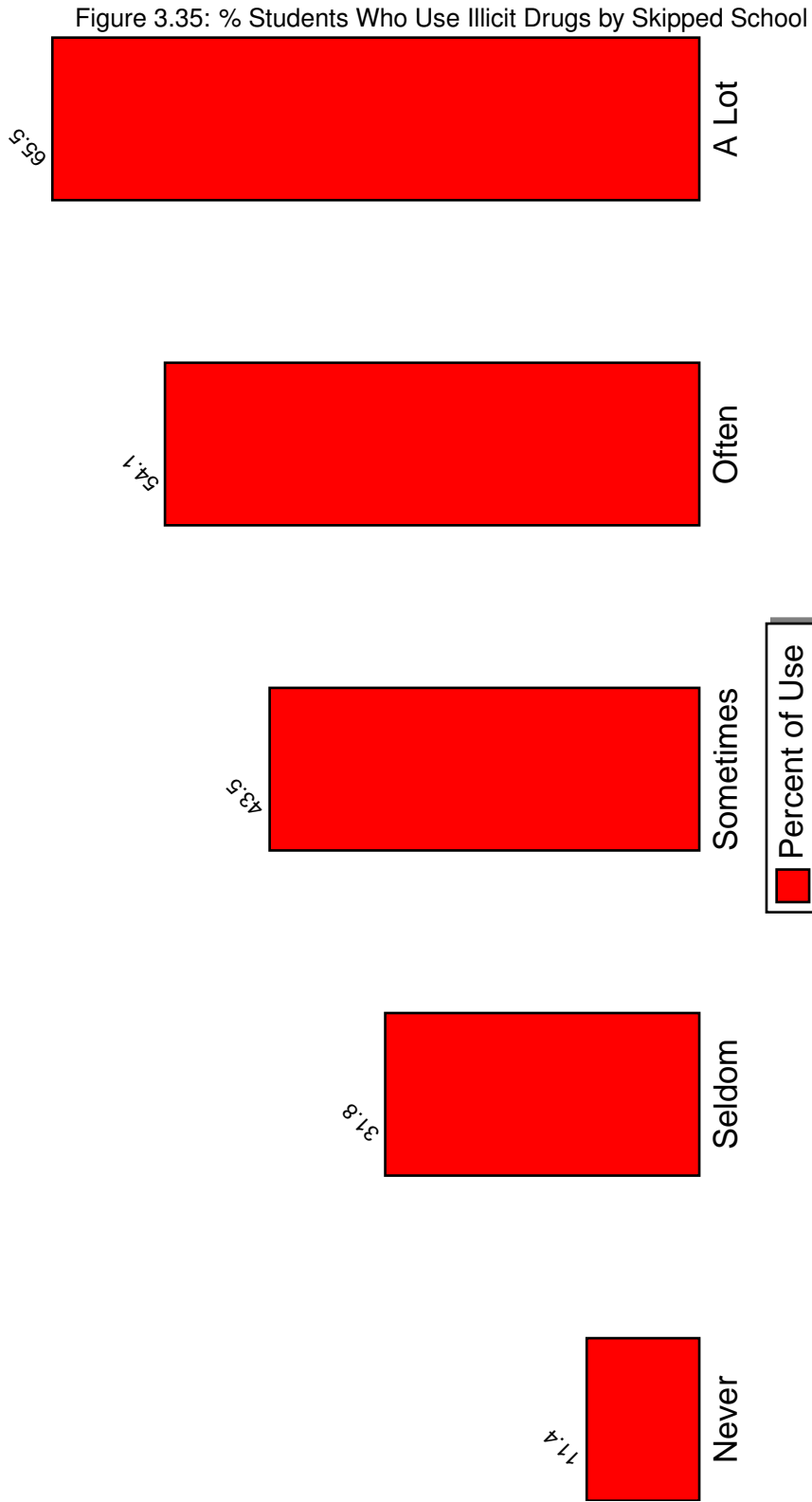
% Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol

Figure 3.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Skipped School



Source: PRIDE Surveys

Chapter 4

Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

4.1 Guns

Total number of students surveyed = 50627

2275 students report carrying a gun to school. (4.8% of total responding)

Of the 2275 students who report carrying a gun to school,

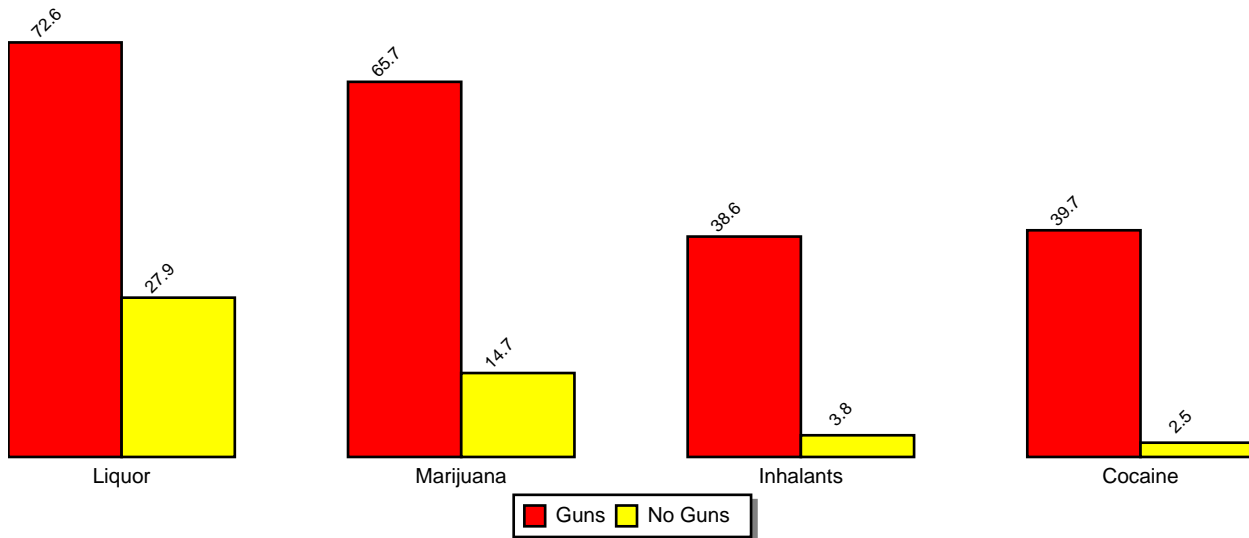
1584 report using liquor (72.6%)

1438 report using marijuana (65.7%).

839 report using inhalants (38.6%).

867 report using cocaine (39.7%).

Figure 4.1: Drug Use of Students Who Carry Guns vs Students Who Do Not
Drug Use of Students Who Carry Guns vs Students Who Do Not



Source: PRIDE Surveys

Drug	Guns	No Guns	Ratio
Liquor	72.6%	27.9%	2.6
Marijuana	65.7%	14.7%	4.5
Cocaine	39.7%	2.5%	15.9
Inhalants	38.6%	3.8%	10.2
N of Students	2275	44947	

4.2 Gangs

Total number of students surveyed = 50627

7186 students report taking part in gang activities, (14.5% of total responding)

Of the 7186 students who report taking part in gang activities,

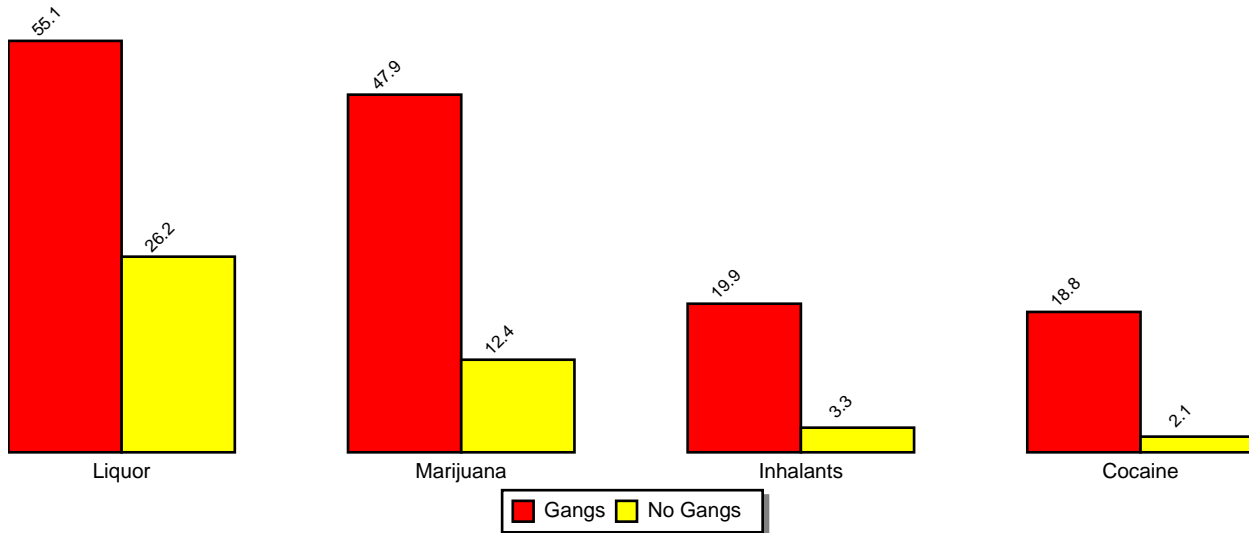
3776 report using liquor (55.1%)

3294 report using marijuana (47.9%).

1353 report using inhalants (19.9%).

1287 report using cocaine (18.8%).

Figure 4.2: Drug Use of Students In Gangs vs Students Not In Gangs
Drug Use of Students In Gangs vs Students Not In Gangs



Source: PRIDE Surveys

Drug	Gangs	No Gangs	Ratio
Liquor	55.1%	26.2%	2.1
Marijuana	47.9%	12.4%	3.9
Cocaine	18.8%	2.1%	9.0
Inhalants	19.9%	3.3%	6.0
N of Students	7186	42375	

4.3 Suicide

Total number of students surveyed = 50627

3715 students report thinking *Often* or *A Lot* about committing suicide. (7.5% of total responding)

Of the 3715 students thinking *Often* or *A Lot* about committing suicide,

1898 report using liquor (53.0%)

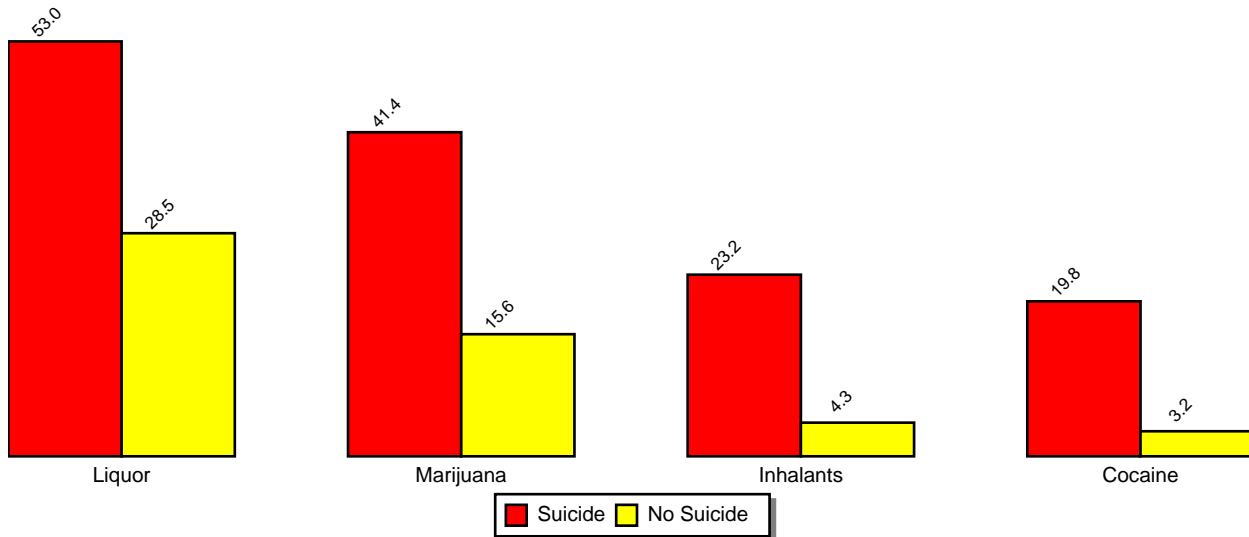
1483 report using marijuana (41.4%).

830 report using inhalants (23.2%).

708 report using cocaine (19.8%).

Figure 4.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide Often or a Lot vs Students Who Do Not



Source: PRIDE Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	53.0%	28.5%	1.9
Marijuana	41.4%	15.6%	2.7
Cocaine	19.8%	3.2%	6.2
Inhalants	23.2%	4.3%	5.4
N of Students	3715	45913	

4.4 Threatening Behaviors

Total number of students surveyed = 50627

17273 students report threatening to harm another student. (36.5% of total responding)

Of the 17273 students who report threatening to harm,

1855 report carrying a gun to school (10.8%)

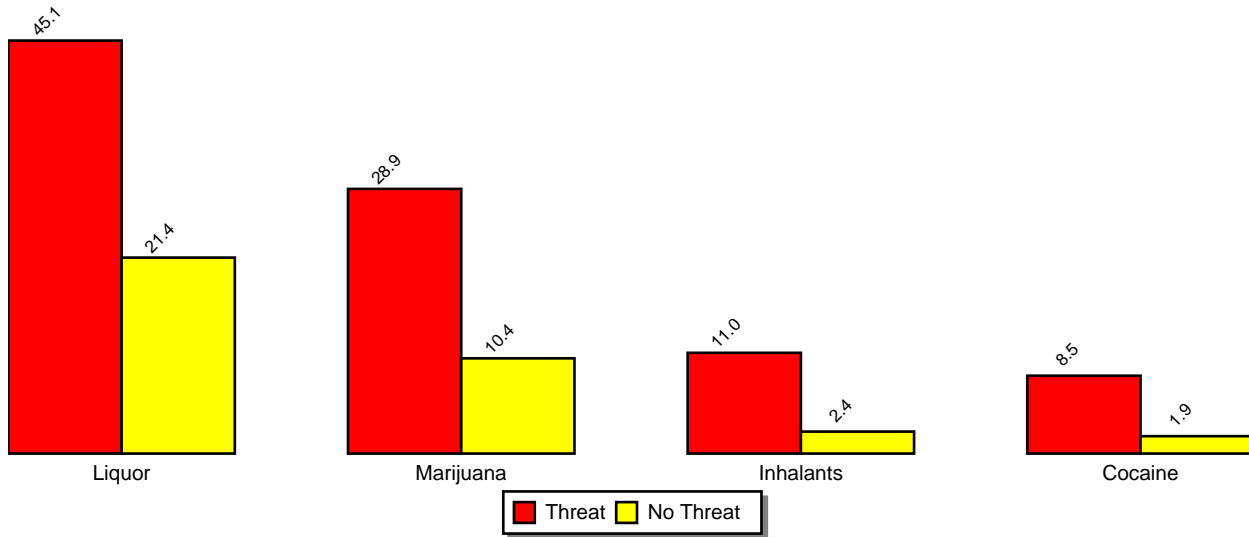
7615 report using liquor (45.1%)

4890 report using marijuana (28.9%).

1841 report using inhalants (11.0%).

1429 report using cocaine (8.5%).

Figure 4.4: Drug Use of Students Who Threaten vs Students Who Do Not
Drug Use of Students Who Threaten vs Students Who Do Not



Source: PRIDE Surveys

Drug	Threat	No Threat	Ratio
Liquor	45.1%	21.4%	2.1
Marijuana	28.9%	10.4%	2.8
Cocaine	8.5%	1.9%	4.5
Inhalants	11.0%	2.4%	4.6
N of Students	17273	30066	

4.5 Trouble With The Police

Total number of students surveyed = 50627

12790 students report getting in trouble with the police. (25.9% of total responding)

Of the 12790 students who report getting in trouble with the police,

6636 report using liquor (54.1%)

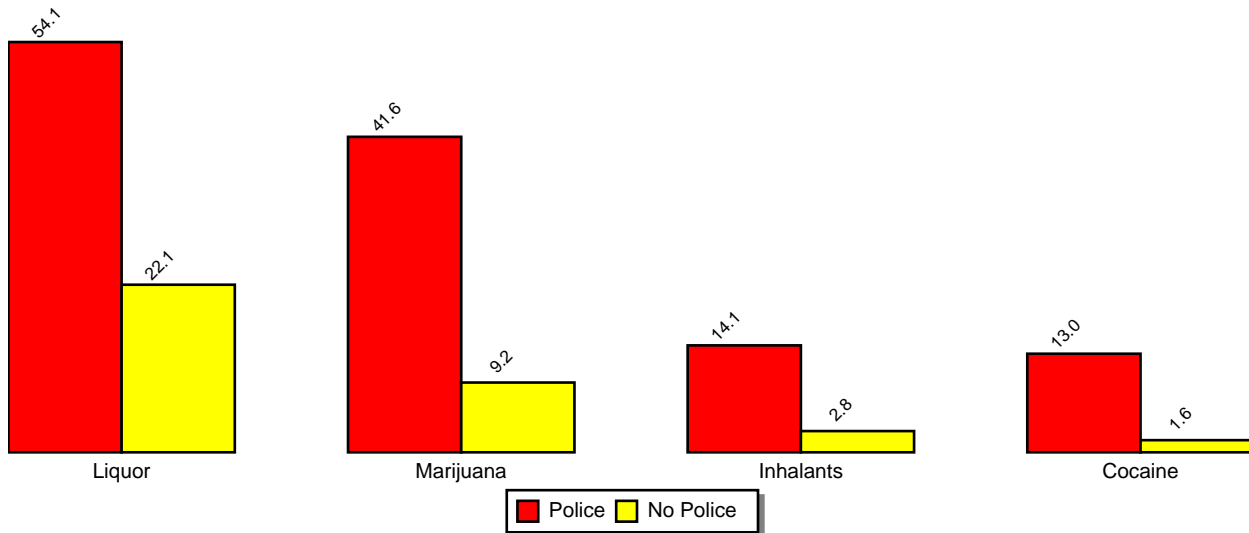
5108 report using marijuana (41.6%).

1711 report using inhalants (14.1%).

1584 report using cocaine (13.0%).

Figure 4.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not

Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Source: PRIDE Surveys

Drug	Police	No Police	Ratio
Liquor	54.1%	22.1%	2.4
Marijuana	41.6%	9.2%	4.5
Cocaine	13.0%	1.6%	8.1
Inhalants	14.1%	2.8%	5.0
N of Students	12790	36633	

4.6 Personal Safety

Total number of students surveyed = 50627

9058 students report being afraid another student will hurt them at school. (19.3% of total responding)

Of these 9058 students, 1014 report carrying a gun to school (11.3%).

8991 students report getting hurt at school. (19.1% of total responding)

Of these 8991 students, 1250 report carrying a gun to school (14.0%).

4.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

4.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities (<i>Never/Seldom</i>)	55.6%
Attend church or synagogue (<i>Never/Seldom</i>)	17.9%
Take part in gangs (<i>Seldom/Some/Often/A Lot</i>)	14.5%
Substance Availability (<i>Fairly/Very Easy</i> to get)	
Cigarettes	44.9%
Smokeless Tobacco	34.7%
Cigars	35.1%
Beer	43.9%
Wine Coolers	43.8%
Liquor	39.0%
Marijuana	31.6%
Cocaine	18.0%
Uppers	16.7%
Downers	18.0%
Inhalants	24.3%
Hallucinogens	15.1%
Heroin	14.4%
Steroids	15.8%
Ecstasy	16.7%
OxyContin	15.7%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

4.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities (<i>Often/A Lot</i>)	27.6%
Attend church or synagogue (<i>Often/A Lot</i>)	63.6%
Take part in gangs (<i>Never</i>)	85.5%
Substance Availability (<i>Cannot Get</i>)	
Cigarettes	48.2%
Smokeless Tobacco	57.9%
Cigars	55.9%
Beer	46.5%
Wine Coolers	46.1%
Liquor	50.9%
Marijuana	58.6%
Cocaine	69.7%
Uppers	71.2%
Downers	70.5%
Inhalants	67.3%
Hallucinogens	72.3%
Heroin	72.9%
Steroids	72.1%
Ecstasy	71.4%
OxyContin	72.6%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

4.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades (<i>Never/Seldom</i>)	3.9%
Play on school sports teams (<i>Never/Seldom</i>)	48.7%
Join in school activities (<i>Never/Seldom</i>)	46.9%
Trouble at school (<i>Often/A Lot</i>)	9.6%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities or sports teams); and *early anti-social*

behavior (get into trouble at school often or a lot).

4.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades (<i>Often/A Lot</i>)	65.7%
Play on school sports teams (<i>Often/A Lot</i>)	36.7%
Join in school activities (<i>Often/A Lot</i>)	37.9%
Trouble at school (<i>Never/Seldom</i>)	67.7%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities or sports teams often or a lot); and *pro-social development* (never or seldom get into trouble at school).

4.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about tobacco (<i>Never/Seldom</i>)	38.8%
Parents talk about alcohol (<i>Never/Seldom</i>)	39.5%
Parents talk about drugs (<i>Never/Seldom</i>)	35.7%
Parents set clear rules (<i>Never/Seldom</i>)	10.6%
Parents enforce rules (<i>Never/Seldom</i>)	18.5%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

4.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about tobacco (<i>Often/A Lot</i>)	36.8%
Parents talk about alcohol (<i>Often/A Lot</i>)	36.7%
Parents talk about drugs (<i>Often/A Lot</i>)	41.4%
Parents set clear rules (<i>Often/A Lot</i>)	73.8%
Parents enforce rules (<i>Often/A Lot</i>)	59.5%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

4.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students (<i>One or more times</i>)	36.5%
Trouble with police (<i>Seldom/Sometimes/Often/A Lot</i>)	25.9%
Think about suicide (<i>Often/A Lot</i>)	7.5%
<hr/>	
Harmful to health (<i>No/Some Harm</i>)	
Cigarettes	19.0%
Smokeless Tobacco	21.8%
Cigars	25.8%
Beer	38.6%
Wine Coolers	54.0%
Liquor	27.9%
Marijuana	19.7%
Cocaine	6.7%
Uppers	8.1%
Downers	11.9%
Inhalants	15.9%
Hallucinogens	8.6%
Heroin	7.3%
Steroids	11.8%
Ecstasy	9.1%
OxyContin	10.0%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

4.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students (<i>Never</i>)	63.5%
Trouble with police (<i>Never</i>)	74.1%
Think about suicide (<i>Never/Seldom</i>)	84.9%
<hr/>	
Harmful to health (<i>Very Much</i>)	
Cigarettes	53.2%
Smokeless Tobacco	51.2%
Cigars	46.9%
Beer	37.4%
Wine Coolers	28.9%
Liquor	45.6%
Marijuana	65.9%
Cocaine	84.7%
Uppers	80.4%
Downers	71.3%
Inhalants	66.1%
Hallucinogens	78.4%
Heroin	82.0%
Steroids	70.6%
Ecstasy	78.9%
OxyContin	76.8%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging, higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).

Chapter 5

Narrative Report

5.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

5.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at www.pridesurveys.com.

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- friends' use of drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2003-2004 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.

It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the

PRIDE Surveys Office at 1-800-279-6361 For additional information about the health impact of drugs visit the PRIDE Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **29.0** percent reported smoking cigarettes within the past year, **11.9** percent reported using smokeless tobacco and **18.4** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **16.7** percent reported smoking cigarettes within the past year, **6.8** percent reported using smokeless

tobacco and **9.5** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School, During School, After School, Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 5.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	2.5	7.4
During School	1.1	2.8
After School	5.1	11.3
Weeknight	3.6	9.2
Weekend	10.7	18.3

Table 5.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.2	2.9
During School	1.0	2.8
After School	2.2	4.3
Weeknight	1.5	3.4
Weekend	3.8	6.0

Table 5.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	1.2	2.3
During School	0.8	1.8
After School	2.4	4.3
Weeknight	1.8	3.6
Weekend	5.7	11.1

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 5.1 and 5.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **23.3** percent of junior high students reported drinking beer and **26.7** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 5.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 5.1: Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High
Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High

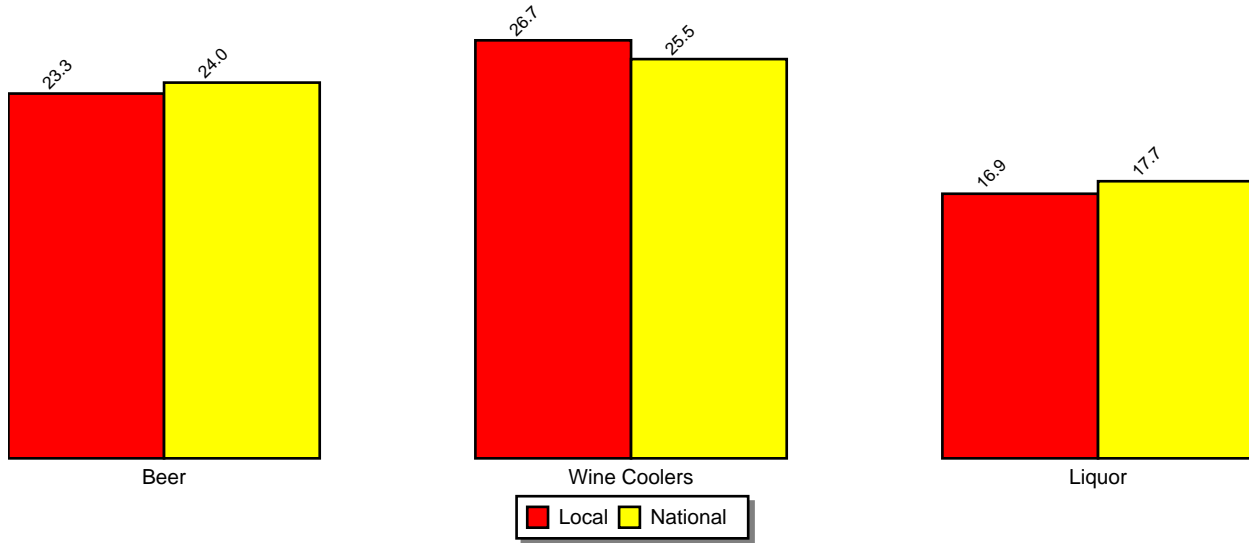


Figure 5.2: Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High
Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High

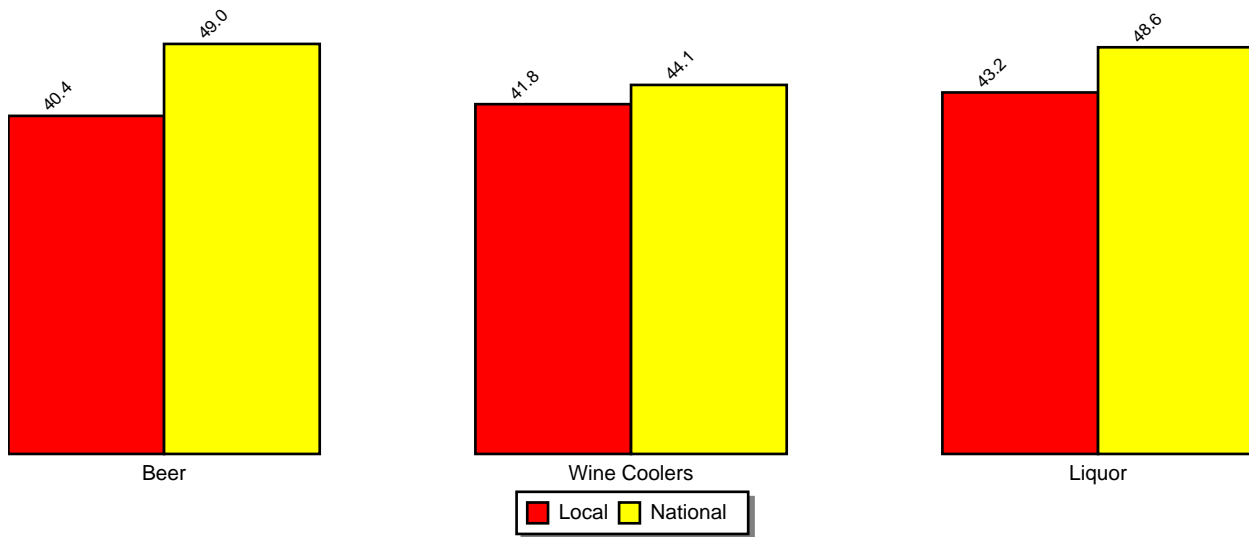


Table 5.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	16.6	29.0
Wine Coolers	11.9	15.0
Liquor	31.5	46.7

Figures based on percentage of students who use.

YOUR NOTES:

Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **1.8** percent of the students reported using beer, **1.6** percent reported using wine coolers, and **1.9** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 5-4 indicates that **30.5** percent of the senior high students reported using beer on weekends as compared to **1.9** percent before school, **1.8** percent during school, or **4.8** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 5.3: Time of Alcohol Use by Junior High
Time of Alcohol Use by Junior High

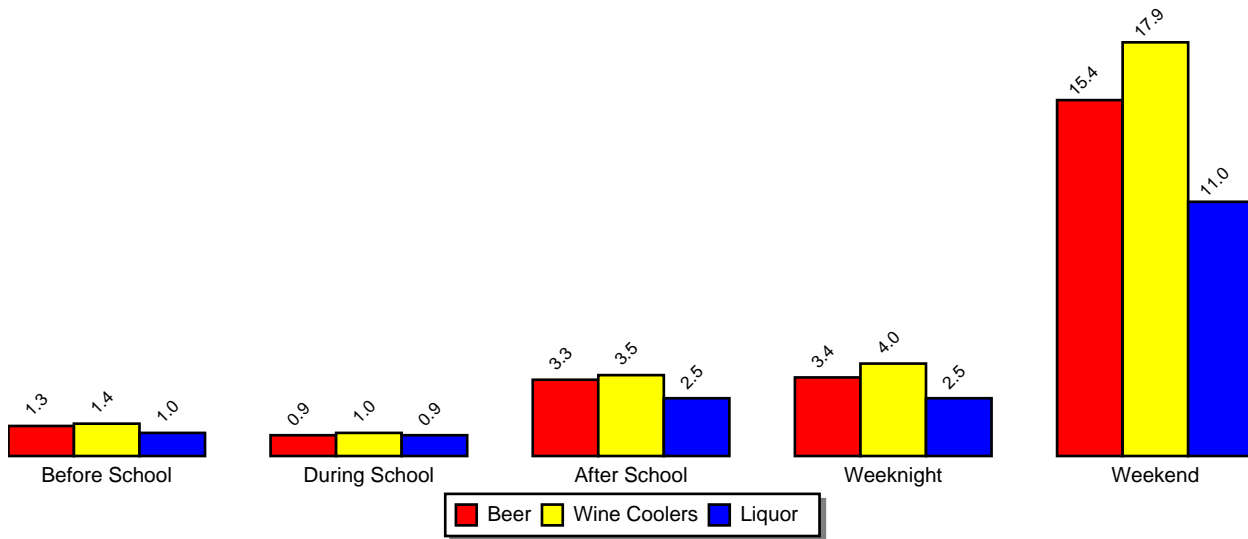
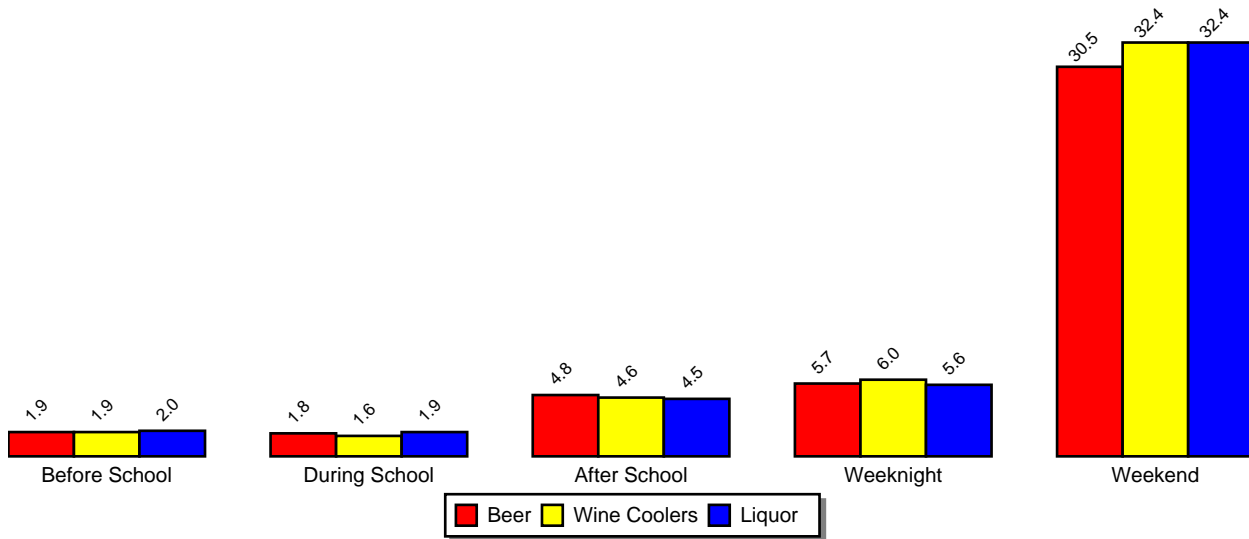


Figure 5.4: Time of Alcohol Use by Senior High
 Time of Alcohol Use by Senior High



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 5.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	28.3	60.8
Smokeless Tobacco	18.7	50.1
Cigars	19.2	50.4
Beer	28.5	58.7
Wine Coolers	28.0	58.9
Liquor	21.9	55.5

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

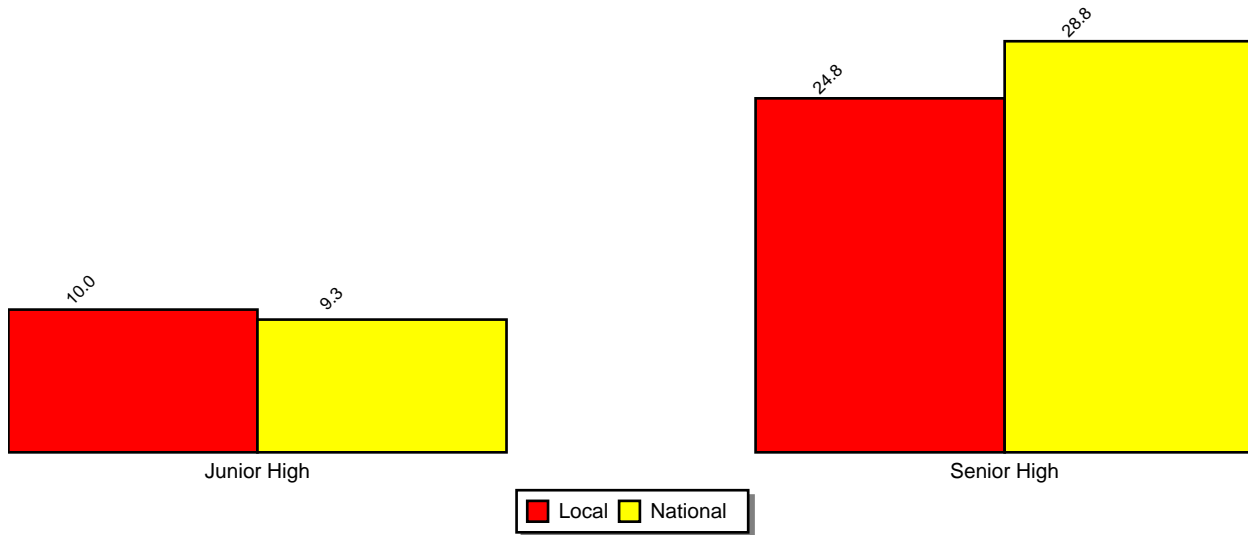
Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Frequency and Effects of Marijuana Use

Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 5-5 indicate that **8567** students reported use of marijuana. For junior high students, **10.0** percent reported using marijuana within the past year. This increased to **24.8** percent for senior high students. In addition, when students smoke marijuana, they do so to get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **75.6** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 5.5: Local Marijuana Use vs 2003-2004 PRIDE National Summary
Local Marijuana Use vs 2003-2004 PRIDE National Summary

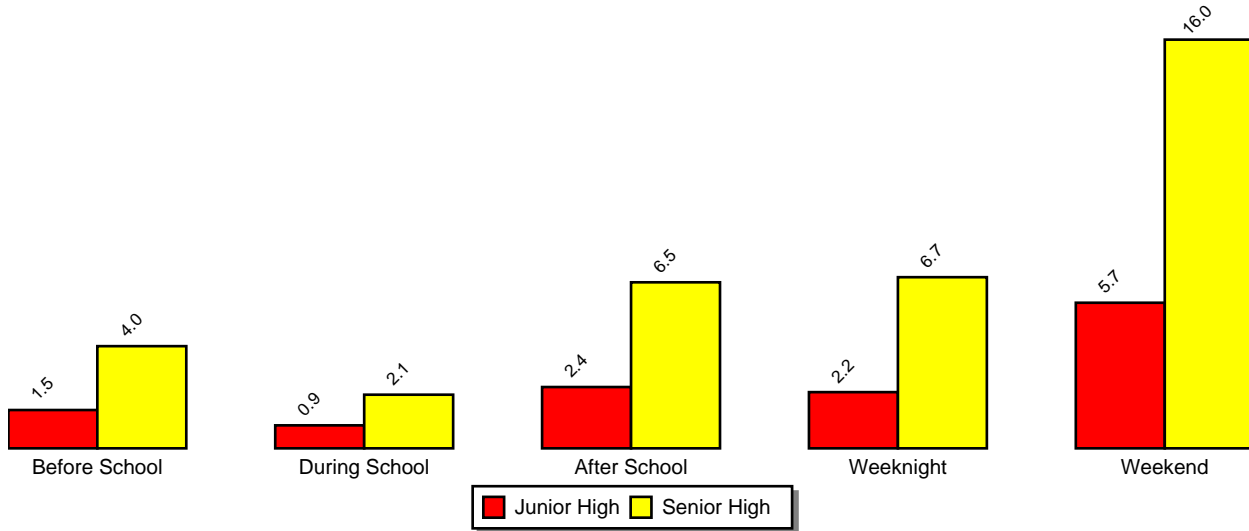


Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 5-6 presents percentage data on times of marijuana use by your students.

Weekends were the most popular time for smoking marijuana. For example, **16.0** percent of the high school students reported smoking marijuana on weekends as compared to **6.7** percent for week nights, **6.5** percent before school, **2.1** percent during school, and **4.0** percent after school.

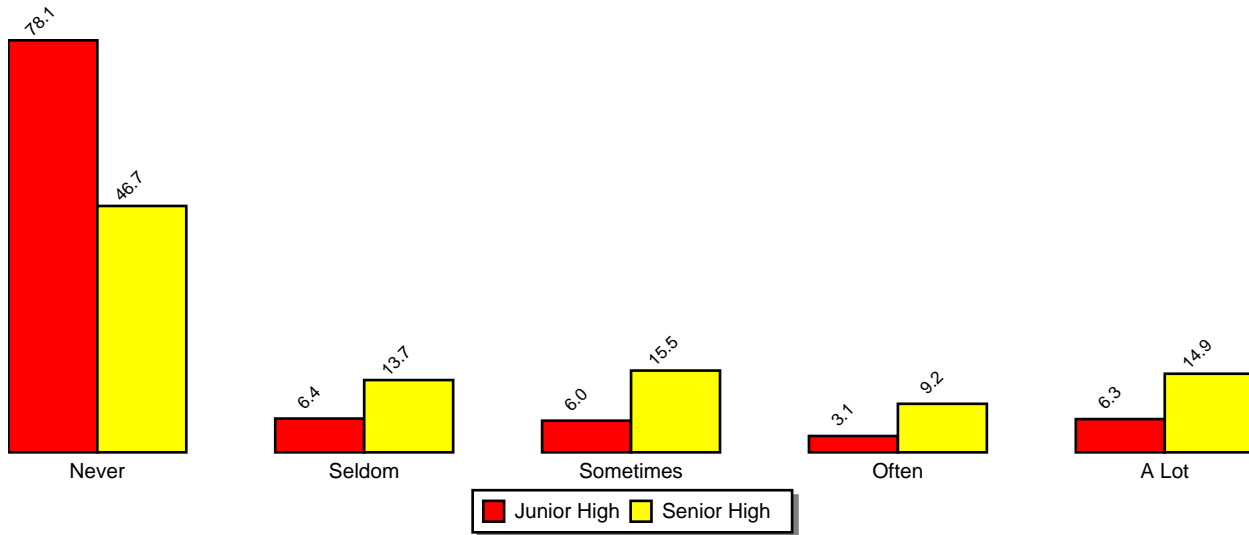
Figure 5.6: Time of Marijuana Use by Junior and Senior High Students
Time of Marijuana Use by Junior and Senior High Students



Friends' Use & First Use of Marijuana

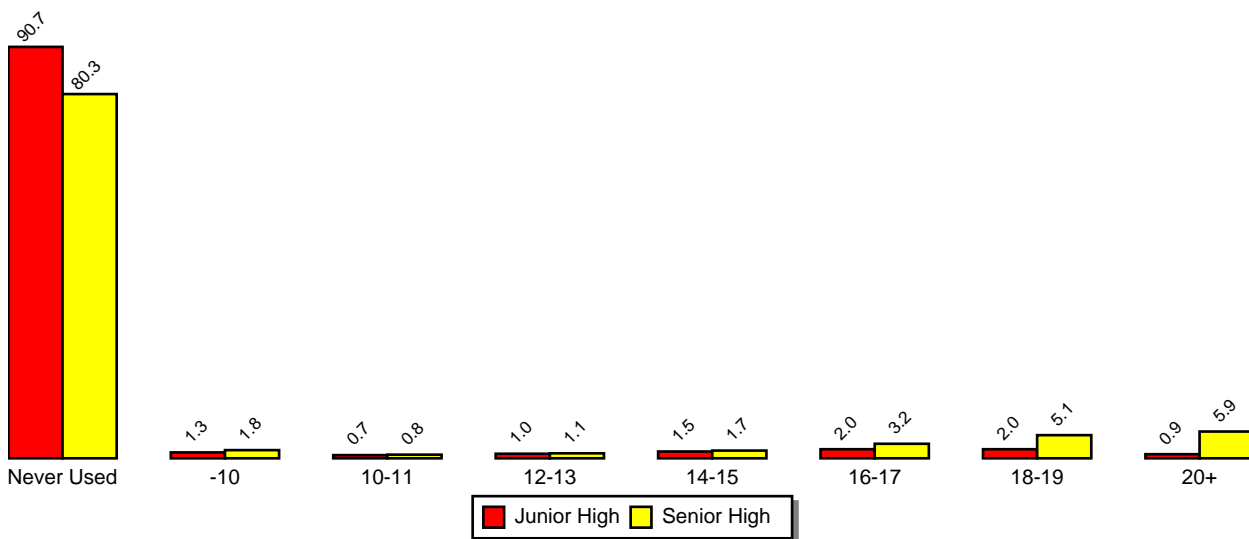
Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. Figure 5-7 presents percentage data on friends' use of your students.

Figure 5.7: Friends' Use of Illicit Drugs by Junior & Senior High Students
 Friends' Use of Illicit Drugs by Junior & Senior High Students



It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of first use of marijuana for your students.

Figure 5.8: First Use of Marijuana by Junior & Senior High Students
 First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2003-2004 PRIDE data, **23.4** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphetamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2003-2004 PRIDE Questionnaire National Summary* results of 114402 responses indicated that 2.9 percent of the junior high students and 6.7 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 5325 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2003-2004 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 3.0 percent for junior high students and 6.8 percent for senior high students. Use of downers was closer to that reported for cocaine (3.4 percent for junior high students and 7.9 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **66.8** percent of your cocaine using senior high students reported getting *Very High or Bombed/Stoned* when they used cocaine. The PRIDE National data indicated 75.2 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 70.1 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 5.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 5.9: Cocaine, Uppers and Downers Use for Junior and Senior High Students
 Cocaine, Uppers and Downers Use for Junior and Senior High Students

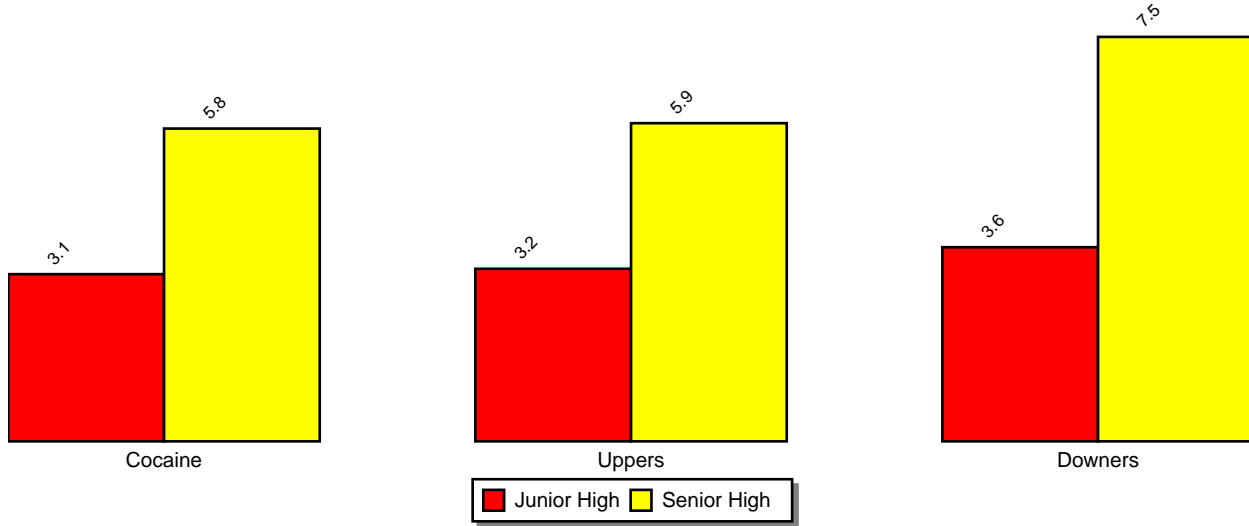


Table 5.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or em Bombed When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	69.1	66.8
Uppers	64.4	66.1
Downers	60.9	58.8

Figures based on percentage of students who use.

YOUR NOTES:

Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

TIMES OF USE
Before School
During School
After School
Week Nights
Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2003-2004 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 5.7 contains percentage data for times of use for your students and the 2003-2004 PRIDE national data.

The following projections are based on results from the *2003-2004 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 5.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin & Steroids Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
LOCAL					
Cocaine	1.0	1.4	1.3	1.1	2.6
Uppers	1.2	1.4	1.4	1.1	2.5
Downers	1.5	1.6	1.7	1.7	3.2
Inhalants	1.0	1.5	1.3	1.1	2.0
Hallucinogens	1.0	1.1	1.0	1.0	2.0
Heroin	0.8	1.2	1.1	0.7	1.5
Steroids	0.9	1.2	1.1	0.9	1.3
2003-2004 National Summary					
Cocaine	1.2	1.4	1.6	1.6	3.3
Uppers	1.4	1.8	1.6	1.6	3.0
Downers	1.7	2.0	2.0	2.1	3.5
Inhalants	1.0	1.6	1.5	1.2	2.2
Hallucinogens	1.0	1.2	1.2	1.2	2.8
Heroin	0.9	1.2	1.1	0.9	1.6
Steroids	0.9	1.2	1.2	0.9	1.3

Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get* illicit drugs. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy*" were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2003-2004 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 10.6 percent of junior high students and 28.7 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (10.2 percent of junior high and 27.4 percent of senior high students) and downers (11.1 percent of junior high and 29.9 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	9.7	26.0
Uppers	8.9	24.3
Downers	9.7	26.1
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack* and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a

dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

Harmful Effects of Steroids

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2003-2004 PRIDE Questionnaire National Summary* findings, 5.7 percent of junior high and 5.8 percent of the senior high students reported using inhalants. For your students, the comparison was **5.6** percent for junior high and **5.8** percent for senior high students.

Reported hallucinogen use among your students was **2.9** percent for junior high students and **5.2** percent for senior high students. The *2003-2004 PRIDE Questionnaire National Summary* data reported hallucinogen use at 2.6 percent for junior high students and 5.9 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 5.10 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.9 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 78.7 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 5.9 contains the levels of intoxication data for your students.

Figure 5.10: Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students

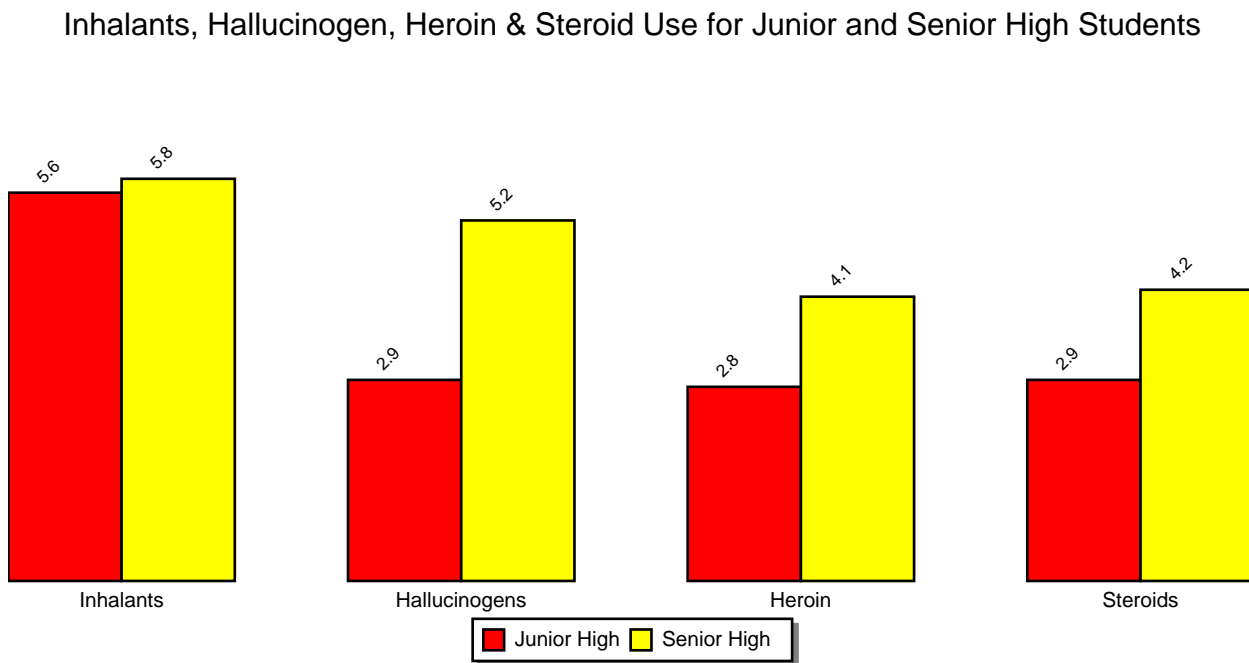


Table 5.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin & Steroids

Drug	Junior High	Senior High
Inhalants	40.6	51.8
Hallucinogens	68.5	70.5
Heroin	66.6	68.1
Steroids	57.3	55.4

Figures based on percentage of students who use.

YOUR NOTES:

Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The *2003-2004 PRIDE National Summary* supported this contention with 20.7 percent of junior high students and 40.0 percent of senior high students reporting inhalants were easy to obtain. By comparison, 9.3 percent of junior high students and 24.6 percent of senior high students reported hallucinogens as easy to obtain and 8.8 percent of junior high student and 21.9 percent of senior high students reported heroin as easy to obtain. Table 5.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 5.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin and Steroids as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	15.5	32.7
Hallucinogens	8.4	21.6
Heroin	8.4	20.2
Steroids	8.8	22.5

Students reporting *Fairly Easy* or *Very Easy* to get.

The *2003-2004 PRIDE National Summary* also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.

6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.

- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward

- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.
January 5, 2002

Doug Hall, V.P. PRIDE Surveys
1-800-279-6361

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem," said (Name & Title of School Official) .

More than (approximate # students surveyed) students were surveyed in grades through to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality) .

 percent of the senior high students (grades) drank beer in the past year;

*** MORE ***

** Page 2 **

* _ percent reported liquor use;

* _ percent drank wine coolers.

In junior high (grades _-_), _ percent drank beer; _ percent drank liquor; and _ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by _ percent of the students in senior high, and _ percent in junior high. Cocaine was reported by _ percent of the senior high students, and _ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _ percent; week nights, _ percent; and after school, _ percent.

The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form and by other federal agencies. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas. The drug categories measured are tobacco, alcohol and marijuana. A *Combined* drug category has been created for all of these areas except for *Age of Onset*.

30-Day Use The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

Perception of Disapproval The question *Would your parents disapprove of you...* and *Would your friends disapprove of you...* are used to measure this statistic by reporting the percentage of students who report that parents/friends would *Disapprove* or *Strongly Disapprove* of using tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

Availability The question *How easy is it to get...* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

Friends Use The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

6.1 Monthly Use

Table 6.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	8181	203	8.1
7th	8762	258	14.0
8th	7262	174	21.4
9th	8119	151	26.9
10th	6620	155	30.9
11th	5865	175	33.3
12th	4591	111	36.4
Jr Hi	24205	635	14.3
Sr Hi	25195	592	31.2
Total	49400	1227	22.9

Table 6.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	8198	186	5.3
7th	8791	229	10.8
8th	7275	161	16.4
9th	8131	139	20.6
10th	6640	135	23.0
11th	5880	160	24.4
12th	4606	96	25.8
Jr Hi	24264	576	10.6
Sr Hi	25257	530	23.1
Total	49521	1106	17.0

Table 6.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	8077	307	3.0
7th	8636	384	5.5
8th	7172	264	10.9
9th	8030	240	13.3
10th	6542	233	16.1
11th	5803	237	17.1
12th	4535	167	17.5
Jr Hi	23885	955	6.3
Sr Hi	24910	877	15.7
Total	48795	1832	11.1

6.2 Perception of Risk

Table 6.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	8184	200	84.8
7th	8764	256	79.6
8th	7257	179	73.7
9th	8074	196	71.9
10th	6598	177	72.7
11th	5868	172	72.1
12th	4574	128	72.7
Jr Hi	24205	635	79.6
Sr Hi	25114	673	72.3
Total	49319	1308	75.9

Table 6.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	8214	170	91.1
7th	8791	229	88.5
8th	7271	165	84.9
9th	8089	181	85.0
10th	6616	159	87.1
11th	5880	160	86.7
12th	4588	114	88.0
Jr Hi	24276	564	88.3
Sr Hi	25173	614	86.5
Total	49449	1178	87.4

Table 6.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	8102	282	90.7
7th	8692	328	87.5
8th	7183	253	81.0
9th	8009	261	76.6
10th	6547	228	74.5
11th	5807	233	72.1
12th	4537	165	72.4
Jr Hi	23977	863	86.6
Sr Hi	24900	887	74.2
Total	48877	1750	80.3

6.3 Perception of Disapproval

Table 6.7: Perception of Parents Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	7680	704	69.4
7th	8145	875	71.9
8th	6829	607	74.2
9th	7559	711	75.5
10th	6232	543	78.2
11th	5418	622	79.3
12th	4309	393	78.5
Jr Hi	22654	2186	71.7
Sr Hi	23518	2269	77.6
Total	46172	4455	74.7

Table 6.8: Perception of Parents Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	7682	702	69.1
7th	8152	868	70.8
8th	6829	607	72.3
9th	7559	711	73.1
10th	6234	541	75.2
11th	5411	629	76.9
12th	4316	386	75.2
Jr Hi	22663	2177	70.7
Sr Hi	23520	2267	74.9
Total	46183	4444	72.8

Table 6.9: Perception of Parents Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	7675	709	70.1
7th	8138	882	73.9
8th	6835	601	75.9
9th	7562	708	78.3
10th	6233	542	80.8
11th	5425	615	82.9
12th	4319	383	83.1
Jr Hi	22648	2192	73.2
Sr Hi	23539	2248	80.9
Total	46187	4440	77.1

Table 6.10: Perception of Friends Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	7463	921	54.3
7th	7991	1029	51.8
8th	6715	721	47.2
9th	7433	837	44.0
10th	6147	628	44.7
11th	5341	699	45.0
12th	4260	442	44.0
Jr Hi	22169	2671	51.3
Sr Hi	23181	2606	44.4
Total	45350	5277	47.8

Table 6.11: Perception of Friends Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	7448	936	53.8
7th	7991	1029	50.3
8th	6712	724	44.3
9th	7435	835	38.8
10th	6146	629	36.9
11th	5320	720	36.5
12th	4262	440	34.2
Jr Hi	22151	2689	49.7
Sr Hi	23163	2624	36.9
Total	45314	5313	43.2

Table 6.12: Perception of Friends Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	7446	938	56.4
7th	7980	1040	55.8
8th	6705	731	52.0
9th	7424	846	50.4
10th	6140	635	51.3
11th	5337	703	54.0
12th	4263	439	52.9
Jr Hi	22131	2709	54.9
Sr Hi	23164	2623	51.9
Total	45295	5332	53.4

6.4 Age of First Use

6.5 Availability

Table 6.13: Availability of Alcohol

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	7777	607	24.3
7th	8273	747	33.8
8th	6914	522	47.3
9th	7686	584	57.4
10th	6317	458	64.9
11th	5473	567	70.0
12th	4351	351	71.5
Jr Hi	22964	1876	34.6
Sr Hi	23827	1960	64.8
Total	46791	3836	50.0

Table 6.14: Availability of Tobacco

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	7796	588	21.1
7th	8294	726	30.1
8th	6925	511	43.5
9th	7707	563	55.3
10th	6316	459	61.3
11th	5480	560	68.4
12th	4357	345	73.9
Jr Hi	23015	1825	31.1
Sr Hi	23860	1927	63.3
Total	46875	3752	47.5

Table 6.15: Availability of Marijuana

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	7723	661	8.7
7th	8211	809	14.5
8th	6862	574	25.0
9th	7630	640	36.8
10th	6269	506	46.8
11th	5428	612	52.9
12th	4323	379	57.7
Jr Hi	22796	2044	15.7
Sr Hi	23650	2137	47.0
Total	46446	4181	31.6

Table 6.16: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	8.1	8181	14.0	8762	21.4	7262	26.9	8119	30.9	6620	33.3	5865	36.4	4591	22.9	49400
	Tobacco	5.3	8198	10.8	8791	16.4	7275	20.6	8131	23.0	6640	24.4	5880	25.8	4606	17.0	49521
	Marijuana	3.0	8077	5.5	8636	10.9	7172	13.3	8030	16.1	6542	17.1	5803	17.5	4535	11.1	48795
	Combined	9.8	8219	17.5	8804	26.6	7288	32.7	8139	37.1	6651	39.7	5891	42.5	4613	27.7	49605
Perception of Risk	Alcohol	84.8	8184	79.6	8764	73.7	7257	71.9	8074	72.7	6598	72.1	5868	72.7	4574	75.9	49319
	Tobacco	91.1	8214	88.5	8791	84.9	7271	85.0	8089	87.1	6616	86.7	5880	88.0	4588	87.4	49449
	Marijuana	90.7	8102	87.5	8692	81.0	7183	76.6	8009	74.5	6547	72.1	5807	72.4	4537	80.3	48877
	Combined	94.4	8228	94.0	8796	92.2	7280	91.9	8095	92.3	6620	91.6	5882	92.4	4591	92.8	49492
Perception of Parental Disapproval	Alcohol	69.1	7682	70.8	8152	72.3	6829	73.1	7559	75.2	6234	76.9	5411	75.2	4316	72.8	46183
	Tobacco	69.4	7680	71.9	8145	74.2	6829	75.5	7559	78.2	6232	79.3	5418	78.5	4309	74.7	46172
	Marijuana	70.1	7675	73.9	8138	75.9	6835	78.3	7562	80.8	6233	82.9	5425	83.1	4319	77.1	46187
	Combined	72.3	7734	76.1	8214	78.5	6876	81.3	7608	83.9	6265	86.0	5458	85.4	4334	79.8	46489
Age of Onset	Alcohol	11.6	2218	12.2	3371	12.6	3490	13.4	4488	13.8	3913	14.1	3128	14.1	2131	13.2	22739
	Tobacco	11.6	1210	12.3	2125	12.7	2432	13.2	3218	13.6	2678	13.8	2228	13.8	1628	13.1	15519
	Marijuana	12.3	359	13.2	773	13.7	1157	14.5	1676	14.9	1613	15.0	1352	14.8	1010	14.4	7940
Perception of Peer Disapproval	Alcohol	53.8	7448	50.3	7991	44.3	6712	38.8	7435	36.9	6146	36.5	5320	34.2	4262	43.2	45314
	Tobacco	54.3	7463	51.8	7991	47.2	6715	44.0	7433	44.7	6147	45.0	5341	44.0	4260	47.8	45350
	Marijuana	56.4	7446	55.8	7980	52.0	6705	50.4	7424	51.3	6140	54.0	5337	52.9	4263	53.4	45295
	Combined	58.4	7504	58.0	8056	55.6	6749	54.4	7484	55.8	6177	58.5	5372	57.3	4281	56.8	45623
Availability	Alcohol	24.3	7777	33.8	8273	47.3	6914	57.4	7686	64.9	6317	70.0	5473	71.5	4351	50.0	46791
	Tobacco	21.1	7796	30.1	8294	43.5	6925	55.3	7707	61.3	6316	68.4	5480	73.9	4357	47.5	46875
	Marijuana	8.7	7723	14.5	8211	25.0	6862	36.8	7630	46.8	6269	52.9	5428	57.7	4323	31.6	46446
	Combined	28.9	7813	39.7	8314	54.9	6943	64.9	7729	71.0	6338	75.9	5498	79.1	4367	56.4	47002
Perception of Peer Use	Alcohol	87.3	8091	76.2	8700	63.0	7217	46.9	8050	40.1	6584	35.5	5872	32.5	4593	57.5	49107
	Tobacco	77.8	8118	63.0	8710	49.1	7240	36.7	8058	32.8	6578	28.6	5898	27.1	4594	47.6	49196
	Illicit	88.7	8012	78.7	8646	65.7	7190	52.8	7996	46.2	6561	43.0	5854	41.3	4557	62.0	48816
	Combined	92.8	8186	85.7	8789	74.5	7300	61.7	8123	55.9	6639	51.7	5935	49.3	4627	69.9	49599

Table 6.17: Outcome Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	24.4	21665	20.8	24243	22.5	45908
	Tobacco	20.1	21725	13.7	24290	16.7	46015
	Marijuana	13.6	21359	8.4	24003	10.8	45362
	Combined	30.3	21770	24.5	24314	27.2	46084
Perception of Risk	Alcohol	73.5	21654	78.2	24166	76.0	45820
	Tobacco	85.1	21732	89.7	24205	87.5	45937
	Marijuana	76.7	21422	84.1	23992	80.6	45414
	Combined	91.1	21747	94.7	24219	93.0	45966
Perception of Parental Disapproval	Alcohol	69.9	20037	76.4	22954	73.4	42991
	Tobacco	70.7	20018	79.4	22957	75.3	42975
	Marijuana	73.7	20048	81.2	22948	77.7	42996
	Combined	76.5	20196	83.6	23074	80.3	43270
Age of Onset	Alcohol	12.9	9696	13.4	11407	13.2	21103
	Tobacco	12.9	7439	13.4	6862	13.1	14301
	Marijuana	14.1	4105	14.8	3171	14.4	7276
Perception of Peer Disapproval	Alcohol	39.4	19599	47.0	22627	43.5	42226
	Tobacco	41.5	19623	53.9	22637	48.1	42260
	Marijuana	48.1	19601	58.9	22600	53.9	42201
	Combined	51.3	19763	62.5	22743	57.3	42506
Availability	Alcohol	48.0	20375	52.1	23135	50.2	43510
	Tobacco	48.3	20398	47.0	23182	47.6	43580
	Marijuana	32.3	20214	30.8	22971	31.5	43185
	Combined	55.8	20469	57.3	23231	56.6	43700
Perception of Peer Use	Alcohol	58.4	21513	56.9	24108	57.6	45621
	Tobacco	45.7	21549	49.5	24142	47.7	45691
	Illicit	61.3	21383	63.3	23969	62.3	45352
	Combined	69.7	21770	70.3	24292	70.0	46062

Table 6.18: Outcome Measures by Race

Outcomes	Substance	Caucasian-American		African-American		Hispanic		Asian-American		Native American		Other		Combined Races	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	25.3	22224	19.4	22445	27.7	640	23.6	730	26.1	567	30.5	2166	22.8	48772
	Tobacco	22.6	22275	10.7	22501	23.6	644	15.8	730	20.5	570	21.6	2171	16.9	48891
	Marijuana	10.4	21925	10.5	22205	16.9	634	12.6	722	14.4	556	19.9	2140	11.1	48182
	Combined	31.3	22309	23.0	22532	32.7	645	25.4	732	33.0	573	34.9	2176	27.6	48967
Perception of Risk	Alcohol	73.9	22112	78.8	22466	67.9	647	74.1	723	72.6	565	70.1	2172	75.9	48685
	Tobacco	86.7	22148	89.0	22537	81.0	649	85.8	727	82.2	569	82.5	2179	87.4	48809
	Marijuana	82.7	21919	79.3	22279	72.9	641	81.2	718	75.1	559	71.0	2146	80.4	48262
	Combined	93.5	22163	93.1	22556	86.3	651	90.6	727	88.2	569	87.7	2180	92.9	48846
Perception of Parental Disapproval	Alcohol	79.1	21202	68.1	20591	66.9	598	71.9	688	58.3	530	66.0	2002	73.0	45611
	Tobacco	81.4	21192	69.5	20597	66.3	596	75.1	686	57.1	527	69.6	1997	74.9	45595
	Marijuana	85.7	21184	70.1	20610	70.5	597	76.4	686	59.6	532	71.4	2006	77.3	45615
	Combined	87.8	21311	73.0	20751	73.3	602	78.4	691	65.1	536	74.4	2017	79.9	45908
Age of Onset	Alcohol	13.5	10712	12.9	9728	13.1	320	12.9	304	12.7	253	12.6	1126	13.2	22443
	Tobacco	13.2	8257	13.0	5675	13.0	242	12.7	181	12.3	173	12.5	787	13.1	15315
	Marijuana	14.6	3677	14.4	3297	13.5	138	13.4	105	13.4	95	13.6	515	14.4	7827
Perception of Peer Disapproval	Alcohol	45.2	20960	41.9	20054	38.9	591	46.2	682	37.8	510	37.3	1974	43.2	44771
	Tobacco	50.4	20974	45.9	20067	43.1	589	54.2	684	39.5	509	42.1	1979	47.8	44802
	Marijuana	61.6	20944	46.2	20039	48.2	591	57.4	683	43.1	510	43.8	1979	53.5	44746
	Combined	63.4	21081	51.1	20204	53.0	594	61.3	685	47.5	516	48.5	1990	56.9	45070
Availability	Alcohol	55.4	21308	44.4	21023	52.9	603	53.5	684	39.5	537	53.6	2049	50.0	46204
	Tobacco	56.9	21341	38.0	21061	48.9	609	49.6	687	36.2	538	50.0	2054	47.5	46290
	Marijuana	33.1	21131	29.6	20893	34.6	599	30.1	681	23.7	532	38.4	2038	31.6	45874
	Combined	62.9	21389	49.8	21125	57.3	609	58.1	688	44.9	539	59.8	2061	56.5	46411
Perception of Peer Use	Alcohol	51.7	22063	63.6	22349	52.0	639	55.6	729	61.9	557	53.9	2143	57.5	48480
	Tobacco	40.6	22095	54.8	22391	40.8	644	46.6	729	50.8	559	44.2	2147	47.5	48565
	Illicit	61.8	21957	63.3	22206	56.7	626	60.5	721	64.3	554	53.6	2126	62.1	48190
	Combined	66.5	22274	74.0	22571	63.6	648	66.3	732	72.0	568	63.5	2165	69.8	48958

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

7.1 Personal & Family Information

Table 7.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	White	African American	Hispanic Latino	Asian PacIslndr	Native American	Mixed Origin	Other
6th	8228	156	41.9	48.3	1.2	1.3	1.9	3.4	1.9
7th	8886	134	45.5	46.3	1.3	1.2	1.5	3.0	1.2
8th	7341	95	43.3	48.4	1.3	1.4	1.5	3.0	1.2
9th	8157	113	46.8	45.4	1.3	1.3	0.7	3.1	1.5
10th	6700	75	45.1	46.7	1.2	1.7	1.0	2.8	1.5
11th	5981	59	48.9	43.2	1.6	1.5	0.6	2.4	1.8
12th	4654	48	46.2	45.0	1.5	2.5	0.5	2.2	2.0
Jr Hi	24455	385	43.6	47.6	1.3	1.3	1.6	3.2	1.4
Sr Hi	25492	295	46.7	45.1	1.4	1.7	0.7	2.7	1.7
Total	49947	680	45.2	46.4	1.3	1.5	1.2	2.9	1.5

Table 7.2: Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	7869	515	48.8	51.2
7th	8343	677	49.6	50.4
8th	6858	578	49.4	50.6
9th	7655	615	46.6	53.4
10th	6278	497	46.4	53.6
11th	5624	416	45.3	54.7
12th	4350	352	44.3	55.7
Jr Hi	23070	1770	49.3	50.7
Sr Hi	23907	1880	45.8	54.2
Total	46977	3650	47.5	52.5

Table 7.3: Age

Grade Level	N of Valid	N of Miss	-10	11	12	13	14	15	16	17	18	19+
6th	8343	41	0.5	42.6	42.3	11.6	1.9	0.2	0.1	0.1	0.1	0.6
7th	8979	41	0.0	0.2	39.1	44.6	12.8	2.7	0.3	0.1	0.0	0.1
8th	7387	49	0.1	0.0	0.3	40.1	42.9	13.8	2.4	0.2	0.1	0.1
9th	8233	37	0.0	0.0	0.0	0.3	41.0	44.2	12.3	1.7	0.2	0.2
10th	6739	36	0.1	0.0	0.0	0.1	0.3	44.8	43.8	9.4	1.1	0.2
11th	6022	18	0.1	0.1	0.0	0.0	0.0	0.5	47.5	43.7	7.2	0.8
12th	4693	9	0.5	0.0	0.2	0.1	0.1	0.1	0.8	49.9	41.8	6.4
Jr Hi	24709	131	0.2	14.5	28.6	32.1	18.1	5.2	0.8	0.1	0.0	0.3
Sr Hi	25687	100	0.2	0.0	0.0	0.2	13.2	26.1	26.7	22.4	9.7	1.5
Total	50396	231	0.2	7.1	14.0	15.8	15.6	15.8	14.0	11.5	5.0	0.9

Table 7.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	8315	69	45.1	25.4	2.3	16.8	2.8	7.6
7th	8946	74	43.4	25.4	2.8	16.6	3.4	8.4
8th	7369	67	43.3	26.4	3.0	16.7	3.1	7.5
9th	8212	58	42.8	25.4	3.8	16.2	3.5	8.2
10th	6723	52	44.0	26.8	3.1	15.2	3.2	7.6
11th	6005	35	46.4	24.1	4.0	14.2	3.3	8.0
12th	4686	16	47.7	24.5	3.2	12.6	2.5	9.5
Jr Hi	24630	210	44.0	25.7	2.7	16.7	3.1	7.8
Sr Hi	25626	161	44.9	25.3	3.6	14.8	3.2	8.2
Total	50256	371	44.4	25.5	3.1	15.7	3.2	8.0

Table 7.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	8116	268	2.2	14.0	83.8
7th	8681	339	1.5	15.2	83.4
8th	7134	302	1.3	15.7	82.9
9th	7937	333	1.2	14.6	84.3
10th	6516	259	1.6	19.2	79.2
11th	5798	242	2.6	31.3	66.2
12th	4544	158	4.2	46.3	49.5
Jr Hi	23931	909	1.7	14.9	83.4
Sr Hi	24795	992	2.2	25.5	72.3
Total	48726	1901	1.9	20.3	77.8

Table 7.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	7449	935	74.3	16.0	9.7
7th	7915	1105	76.0	14.0	10.1
8th	6561	875	78.9	11.4	9.6
9th	7375	895	80.9	8.9	10.2
10th	6038	737	81.7	6.8	11.5
11th	5462	578	82.9	5.0	12.1
12th	4283	419	81.8	4.9	13.3
Jr Hi	21925	2915	76.3	13.9	9.8
Sr Hi	23158	2629	81.8	6.7	11.6
Total	45083	5544	79.1	10.2	10.7

Table 7.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	7668	716	57.8	21.9	20.2
7th	8251	769	60.9	19.4	19.7
8th	6826	610	63.4	17.6	19.0
9th	7659	611	65.3	15.2	19.5
10th	6279	496	67.7	12.2	20.1
11th	5643	397	70.4	10.8	18.8
12th	4392	310	70.1	9.4	20.5
Jr Hi	22745	2095	60.6	19.7	19.7
Sr Hi	23973	1814	68.0	12.3	19.7
Total	46718	3909	64.4	15.9	19.7

Table 7.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	6601	1783	14.1	28.6	14.1	43.2
7th	7166	1854	14.9	30.9	16.2	38.0
8th	6060	1376	15.9	32.8	16.8	34.5
9th	6892	1378	15.7	33.4	18.7	32.2
10th	5707	1068	16.6	31.6	19.1	32.7
11th	5200	840	15.8	31.8	18.9	33.6
12th	4077	625	17.1	31.6	19.0	32.3
Jr Hi	19827	5013	14.9	30.7	15.7	38.6
Sr Hi	21876	3911	16.2	32.2	18.9	32.7
Total	41703	8924	15.6	31.5	17.4	35.5

Table 7.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	7050	1334	11.0	23.5	17.7	47.8
7th	7823	1197	11.6	26.0	19.9	42.5
8th	6555	881	12.6	25.4	21.1	40.9
9th	7407	863	12.8	26.2	22.9	38.1
10th	6142	633	13.1	25.6	22.7	38.7
11th	5492	548	11.7	24.9	22.8	40.6
12th	4308	394	13.2	25.8	23.3	37.7
Jr Hi	21428	3412	11.7	25.0	19.6	43.7
Sr Hi	23349	2438	12.7	25.7	22.9	38.8
Total	44777	5850	12.2	25.3	21.3	41.1

7.2 Student Characteristics

Table 7.10: Do you make good grades?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8337	47	1.2	1.9	34.0	32.7	30.2
7th	8971	49	1.0	2.5	33.2	35.0	28.3
8th	7404	32	1.2	3.1	32.1	36.1	27.5
9th	8227	43	1.4	3.2	29.9	37.9	27.6
10th	6736	39	1.3	2.8	29.6	37.0	29.3
11th	6011	29	1.3	2.7	27.2	36.9	31.9
12th	4678	24	2.0	1.6	23.0	37.9	35.5
Jr Hi	24712	128	1.1	2.5	33.1	34.6	28.7
Sr Hi	25652	135	1.4	2.7	27.9	37.4	30.5
Total	50364	263	1.3	2.6	30.5	36.0	29.6

Table 7.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8303	81	24.7	29.7	32.6	7.5	5.6
7th	8939	81	24.2	35.2	28.9	7.2	4.5
8th	7368	68	25.2	35.9	26.3	7.5	5.1
9th	8206	64	30.7	39.4	21.0	5.7	3.2
10th	6712	63	36.3	39.6	17.0	4.2	2.9
11th	5988	52	43.4	37.6	13.5	3.3	2.2
12th	4668	34	50.0	34.9	10.3	2.1	2.7
Jr Hi	24610	230	24.7	33.6	29.4	7.4	5.0
Sr Hi	25574	213	38.7	38.2	16.2	4.1	2.8
Total	50184	443	31.8	35.9	22.7	5.7	3.9

Table 7.12: Do you take part in school sports teams?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7928	456	50.4	8.3	13.6	8.5	19.2
7th	8669	351	30.9	11.7	15.3	11.8	30.3
8th	7193	243	31.6	12.1	14.9	11.9	29.6
9th	8029	241	32.1	13.9	15.2	12.0	26.7
10th	6554	221	34.5	14.2	15.6	10.8	24.9
11th	5869	171	36.0	14.0	13.2	11.3	25.5
12th	4588	114	39.1	14.7	14.2	9.0	22.9
Jr Hi	23790	1050	37.6	10.7	14.6	10.7	26.4
Sr Hi	25040	747	34.9	14.2	14.7	11.0	25.3
Total	48830	1797	36.2	12.5	14.6	10.8	25.8

Table 7.13: Do you take part in school activities such as band, clubs, etc?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	8253	131	43.7	7.6	11.4	10.3	27.0	
7th	8929	91	37.0	11.8	13.2	12.2	25.7	
8th	7379	57	38.4	12.9	14.2	12.2	22.3	
9th	8199	71	35.1	14.7	16.4	12.9	20.9	
10th	6696	79	30.4	12.6	17.1	15.4	24.6	
11th	5995	45	27.0	13.3	17.6	16.8	25.4	
12th	4672	30	25.1	12.6	18.8	16.1	27.3	
Jr Hi	24561	279	39.7	10.7	12.9	11.6	25.1	
Sr Hi	25562	225	30.1	13.4	17.3	15.1	24.1	
Total	50123	504	34.8	12.1	15.2	13.3	24.6	

Table 7.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	8212	172	43.7	9.5	14.0	11.3	21.4	
7th	8863	157	41.6	13.6	15.7	11.7	17.4	
8th	7345	91	42.8	15.5	15.4	10.9	15.4	
9th	8137	133	40.1	16.9	16.9	12.1	13.9	
10th	6681	94	38.7	18.2	17.8	11.6	13.8	
11th	5960	80	37.8	17.7	19.3	12.0	13.1	
12th	4639	63	33.2	19.1	20.3	13.3	14.0	
Jr Hi	24420	420	42.7	12.8	15.0	11.3	18.1	
Sr Hi	25417	370	37.9	17.8	18.3	12.2	13.7	
Total	49837	790	40.3	15.4	16.7	11.8	15.9	

Table 7.15: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss					A	
			Never	Seldom	Sometimes	Often	Lot	
6th	8167	217	7.4	7.1	18.3	17.2	50.1	
7th	8789	231	7.1	8.7	18.0	19.2	47.0	
8th	7284	152	7.1	9.9	18.2	19.6	45.2	
9th	8108	162	8.8	10.1	18.3	19.3	43.5	
10th	6647	128	8.3	11.6	19.3	19.0	41.8	
11th	5937	103	9.1	11.1	19.3	20.1	40.4	
12th	4627	75	9.7	12.2	18.8	19.5	39.7	
Jr Hi	24240	600	7.2	8.5	18.2	18.6	47.5	
Sr Hi	25319	468	8.9	11.1	18.9	19.4	41.6	
Total	49559	1068	8.1	9.8	18.6	19.1	44.5	

Table 7.16: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8122	262	92.2	3.4	1.8	0.7	1.9
7th	8729	291	89.1	5.2	2.7	1.3	1.8
8th	7254	182	87.4	6.3	2.8	1.4	2.1
9th	8043	227	87.9	5.9	2.9	1.5	1.8
10th	6586	189	88.3	6.1	2.6	1.1	1.9
11th	5885	155	88.8	5.6	2.6	1.2	1.8
12th	4563	139	88.9	4.3	3.4	1.0	2.5
Jr Hi	24105	735	89.6	4.9	2.4	1.1	1.9
Sr Hi	25077	710	88.4	5.6	2.9	1.2	1.9
Total	49182	1445	89.0	5.3	2.7	1.2	1.9

Table 7.17: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8286	98	93.3	2.7	1.7	0.8	1.5
7th	8906	114	90.6	4.5	2.4	1.1	1.3
8th	7344	92	88.5	6.1	2.9	1.0	1.5
9th	8180	90	87.4	6.5	3.1	1.3	1.7
10th	6699	76	87.7	6.4	3.0	1.3	1.5
11th	5986	54	87.5	6.5	3.3	1.3	1.5
12th	4663	39	88.2	5.5	3.1	1.1	2.1
Jr Hi	24536	304	90.9	4.4	2.3	1.0	1.4
Sr Hi	25528	259	87.6	6.3	3.1	1.3	1.7
Total	50064	563	89.2	5.4	2.7	1.1	1.5

Table 7.18: Do your parents talk with you about the problems of tobacco use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8276	108	15.6	11.7	22.5	17.5	32.7
7th	8889	131	17.3	14.6	23.4	17.3	27.4
8th	7365	71	21.0	16.7	24.4	16.9	21.0
9th	8178	92	23.0	19.3	24.4	15.7	17.5
10th	6686	89	24.0	21.6	25.0	15.2	14.2
11th	5964	76	25.0	21.0	26.4	14.1	13.5
12th	4657	45	27.1	21.6	25.9	13.3	12.1
Jr Hi	24530	310	17.9	14.3	23.4	17.2	27.3
Sr Hi	25485	302	24.5	20.7	25.3	14.8	14.7
Total	50015	612	21.2	17.6	24.4	16.0	20.9

Table 7.19: Do your parents talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8275	109	16.3	12.2	22.0	16.8	32.7
7th	8918	102	18.7	15.5	22.4	16.9	26.5
8th	7373	63	22.4	17.1	23.4	16.8	20.4
9th	8178	92	23.6	19.5	23.9	15.7	17.3
10th	6700	75	25.2	20.6	24.4	15.3	14.5
11th	5968	72	24.3	20.9	25.9	15.0	13.9
12th	4658	44	25.1	21.2	26.8	14.5	12.4
Jr Hi	24566	274	19.0	14.8	22.6	16.8	26.8
Sr Hi	25504	283	24.4	20.4	25.0	15.2	14.9
Total	50070	557	21.8	17.7	23.8	16.0	20.7

Table 7.20: Do your parents talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8250	134	14.4	10.8	20.8	17.1	37.0
7th	8880	140	16.2	13.5	21.5	17.6	31.1
8th	7357	79	19.5	15.8	22.2	18.2	24.4
9th	8155	115	21.1	17.6	23.4	16.6	21.2
10th	6679	96	22.5	19.8	24.1	16.0	17.6
11th	5956	84	23.1	19.0	24.7	16.7	16.5
12th	4648	54	24.6	19.4	25.4	15.4	15.2
Jr Hi	24487	353	16.6	13.3	21.5	17.6	31.1
Sr Hi	25438	349	22.6	18.9	24.3	16.3	18.1
Total	49925	702	19.6	16.1	22.9	16.9	24.4

Table 7.21: Do your teachers talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8198	186	15.8	14.3	24.8	20.2	24.9
7th	8832	188	17.0	18.4	26.1	18.6	19.9
8th	7337	99	21.8	21.5	26.4	15.7	14.7
9th	8128	142	22.3	23.9	26.8	14.3	12.7
10th	6665	110	24.7	25.8	27.2	12.8	9.5
11th	5946	94	26.5	27.6	26.3	11.5	8.1
12th	4640	62	28.6	27.4	26.1	9.9	8.0
Jr Hi	24367	473	18.0	17.9	25.7	18.3	20.0
Sr Hi	25379	408	25.1	25.9	26.7	12.4	9.9
Total	49746	881	21.6	22.0	26.2	15.3	14.9

Table 7.22: Do your teachers talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8215	169	15.1	14.0	24.3	20.1	26.4
7th	8858	162	14.9	18.2	26.4	18.9	21.6
8th	7345	91	19.5	21.2	26.2	16.5	16.6
9th	8142	128	20.5	23.7	27.5	14.5	13.9
10th	6678	97	22.2	25.3	28.1	13.4	11.0
11th	5947	93	24.2	27.4	27.2	12.0	9.2
12th	4639	63	26.7	27.3	27.1	10.2	8.7
Jr Hi	24418	422	16.4	17.7	25.6	18.6	21.7
Sr Hi	25406	381	22.9	25.6	27.5	12.8	11.1
Total	49824	803	19.7	21.7	26.6	15.6	16.3

Table 7.23: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8227	157	6.3	3.8	6.2	10.5	73.0
7th	8854	166	6.3	5.3	8.3	13.3	66.8
8th	7327	109	7.8	7.2	10.1	15.6	59.3
9th	8150	120	7.6	7.4	12.7	18.5	53.8
10th	6672	103	8.3	8.2	12.7	18.6	52.3
11th	5945	95	8.1	8.6	13.1	19.4	50.8
12th	4646	56	8.6	7.5	12.6	18.0	53.3
Jr Hi	24408	432	6.8	5.4	8.2	13.1	66.6
Sr Hi	25413	374	8.1	7.9	12.8	18.6	52.6
Total	49821	806	7.4	6.7	10.5	15.9	59.5

Table 7.24: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8201	183	5.6	3.3	6.3	11.1	73.6
7th	8799	221	5.7	4.7	8.4	14.5	66.7
8th	7310	126	6.6	7.1	10.5	16.5	59.3
9th	8106	164	6.8	7.2	12.3	19.6	54.1
10th	6638	137	6.7	7.6	13.6	20.3	51.7
11th	5916	124	6.5	7.3	13.8	20.9	51.4
12th	4624	78	7.1	6.7	13.5	19.1	53.7
Jr Hi	24310	530	6.0	5.0	8.3	14.0	66.8
Sr Hi	25284	503	6.8	7.2	13.2	20.0	52.8
Total	49594	1033	6.4	6.1	10.8	17.0	59.6

Table 7.25: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8231	153	6.9	5.1	10.7	17.4	59.8
7th	8848	172	7.9	7.9	14.7	20.6	49.0
8th	7352	84	10.3	10.9	17.1	20.9	40.8
9th	8157	113	11.0	13.4	20.2	21.8	33.6
10th	6675	100	11.9	14.7	22.1	21.2	30.1
11th	5939	101	11.9	14.3	22.3	22.4	29.1
12th	4633	69	11.5	12.5	21.8	21.2	33.0
Jr Hi	24431	409	8.3	7.9	14.1	19.6	50.2
Sr Hi	25404	383	11.5	13.8	21.5	21.7	31.5
Total	49835	792	9.9	10.9	17.8	20.7	40.7

Table 7.26: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8207	177	3.0	2.5	10.1	17.0	67.3
7th	8793	227	3.0	4.0	11.4	19.6	62.0
8th	7299	137	3.9	4.7	13.7	19.8	58.0
9th	8099	171	3.6	5.1	15.3	23.2	52.8
10th	6626	149	4.1	5.4	16.3	25.4	48.9
11th	5924	116	3.6	5.4	16.4	25.2	49.4
12th	4617	85	4.6	5.0	15.6	25.0	49.9
Jr Hi	24299	541	3.3	3.7	11.7	18.8	62.6
Sr Hi	25266	521	3.9	5.2	15.8	24.6	50.5
Total	49565	1062	3.6	4.5	13.8	21.7	56.4

Table 7.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8109	275	3.5	3.1	10.1	15.2	68.0
7th	8670	350	3.8	5.0	12.4	18.9	60.0
8th	7185	251	4.8	5.7	15.1	21.2	53.3
9th	7982	288	4.9	6.8	18.2	23.7	46.3
10th	6543	232	4.7	7.4	18.3	24.4	45.3
11th	5854	186	5.3	8.1	19.1	24.7	42.8
12th	4540	162	6.1	7.6	19.9	24.9	41.5
Jr Hi	23964	876	4.0	4.6	12.4	18.3	60.7
Sr Hi	24919	868	5.2	7.4	18.7	24.3	44.3
Total	48883	1744	4.6	6.0	15.6	21.4	52.4

Table 7.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8205	179	5.7	5.9	17.4	20.5	50.5
7th	8807	213	6.9	8.4	18.1	22.6	44.0
8th	7300	136	8.4	10.3	22.0	22.0	37.3
9th	8113	157	8.0	12.1	24.0	22.9	33.0
10th	6652	123	9.1	12.8	24.2	22.7	31.2
11th	5919	121	9.3	13.4	25.1	23.7	28.5
12th	4612	90	11.1	12.7	26.5	22.7	27.0
Jr Hi	24312	528	6.9	8.1	19.0	21.7	44.2
Sr Hi	25296	491	9.1	12.7	24.8	23.0	30.4
Total	49608	1019	8.1	10.5	22.0	22.4	37.1

Table 7.29: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8201	183	81.1	9.1	4.4	2.0	3.4
7th	8759	261	77.1	11.2	5.6	2.5	3.6
8th	7245	191	71.5	13.9	7.2	3.4	4.1
9th	8073	197	71.3	14.3	7.5	3.2	3.7
10th	6620	155	72.0	14.7	6.9	2.8	3.5
11th	5912	128	71.4	15.7	7.5	2.6	2.8
12th	4613	89	71.7	15.8	6.9	2.5	3.1
Jr Hi	24205	635	76.8	11.3	5.7	2.6	3.7
Sr Hi	25218	569	71.6	15.0	7.2	2.8	3.3
Total	49423	1204	74.1	13.2	6.5	2.7	3.5

Table 7.30: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8192	192	87.0	4.1	4.0	1.6	3.4
7th	8785	235	85.2	5.2	4.3	2.0	3.2
8th	7269	167	83.5	5.7	4.6	1.9	4.3
9th	8112	158	84.1	5.5	4.1	2.1	4.1
10th	6652	123	85.8	5.2	3.4	1.8	3.9
11th	5925	115	86.6	4.5	3.7	2.0	3.2
12th	4626	76	87.2	4.1	3.6	1.2	4.0
Jr Hi	24246	594	85.3	5.0	4.3	1.8	3.6
Sr Hi	25315	472	85.7	4.9	3.7	1.8	3.8
Total	49561	1066	85.5	5.0	4.0	1.8	3.7

Table 7.31: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8166	218	80.7	7.7	5.8	2.1	3.8
7th	8810	210	77.7	8.6	6.4	2.7	4.6
8th	7298	138	73.8	11.0	7.4	3.2	4.6
9th	8125	145	70.3	12.4	8.3	3.5	5.5
10th	6662	113	70.4	12.3	9.2	3.7	4.4
11th	5938	102	70.9	13.5	8.4	3.3	3.9
12th	4629	73	70.9	13.4	8.7	2.7	4.3
Jr Hi	24274	566	77.5	9.0	6.5	2.6	4.3
Sr Hi	25354	433	70.6	12.8	8.6	3.3	4.6
Total	49628	999	74.0	11.0	7.6	3.0	4.5

Table 7.32: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8211	173	89.6	3.3	3.2	1.3	2.6
7th	8804	216	86.3	4.9	3.7	2.2	2.9
8th	7296	140	83.6	5.9	4.7	2.3	3.5
9th	8115	155	82.6	5.9	5.0	2.6	3.9
10th	6605	170	82.4	5.8	5.9	2.1	3.8
11th	5918	122	82.5	6.1	5.1	2.4	3.8
12th	4608	94	81.9	6.2	5.5	2.1	4.3
Jr Hi	24311	529	86.6	4.6	3.8	1.9	3.0
Sr Hi	25246	541	82.4	6.0	5.3	2.3	3.9
Total	49557	1070	84.5	5.3	4.6	2.1	3.5

Table 7.33: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8141	243	92.7	2.7	1.7	1.0	1.8
7th	8776	244	93.3	2.5	1.8	1.0	1.4
8th	7297	139	93.7	2.4	1.8	0.7	1.3
9th	8117	153	92.9	3.1	1.9	0.8	1.2
10th	6618	157	93.4	2.4	2.1	0.8	1.3
11th	5932	108	92.6	3.0	2.4	0.9	1.2
12th	4611	91	92.3	2.6	2.4	0.9	1.8
Jr Hi	24214	626	93.2	2.6	1.8	0.9	1.5
Sr Hi	25278	509	92.9	2.8	2.2	0.9	1.4
Total	49492	1135	93.0	2.7	2.0	0.9	1.4

Table 7.34: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8147	237	93.7	2.6	1.5	0.7	1.4
7th	8731	289	89.7	4.6	2.7	1.3	1.6
8th	7261	175	85.5	6.2	4.2	1.7	2.3
9th	8094	176	81.7	7.4	5.7	2.4	2.7
10th	6603	172	79.7	8.4	6.2	2.4	3.2
11th	5902	138	76.1	9.8	7.6	3.1	3.4
12th	4599	103	73.9	10.3	9.0	2.9	3.9
Jr Hi	24139	701	89.8	4.4	2.8	1.2	1.8
Sr Hi	25198	589	78.4	8.8	6.9	2.7	3.2
Total	49337	1290	84.0	6.6	4.9	2.0	2.5

Table 7.35: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8091	293	95.8	1.6	0.9	0.4	1.3
7th	8673	347	93.5	2.8	1.5	0.9	1.4
8th	7217	219	90.8	3.9	2.4	1.2	1.8
9th	8042	228	89.2	4.5	2.8	1.4	2.1
10th	6556	219	87.9	4.7	3.4	1.6	2.4
11th	5888	152	87.2	5.3	3.5	1.6	2.3
12th	4586	116	86.4	5.0	4.2	1.6	2.8
Jr Hi	23981	859	93.5	2.8	1.5	0.8	1.5
Sr Hi	25072	715	87.9	4.8	3.4	1.5	2.4
Total	49053	1574	90.6	3.8	2.5	1.2	1.9

Table 7.36: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8153	231	24.1	11.5	20.9	12.9	30.6
7th	8774	246	25.9	12.8	20.1	14.1	27.1
8th	7285	151	26.5	13.6	21.1	14.3	24.5
9th	8089	181	25.9	13.6	22.1	14.7	23.7
10th	6611	164	24.3	13.4	23.4	15.7	23.3
11th	5909	131	24.8	13.9	22.5	16.1	22.7
12th	4607	95	24.3	13.6	22.8	17.1	22.2
Jr Hi	24212	628	25.5	12.6	20.7	13.8	27.5
Sr Hi	25216	571	24.9	13.6	22.6	15.7	23.1
Total	49428	1199	25.2	13.1	21.7	14.8	25.2

Table 7.37: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8157	227	97.3	0.6	0.6	0.3	1.3
7th	8761	259	95.8	1.4	1.1	0.6	1.1
8th	7254	182	93.1	2.4	1.8	0.8	1.9
9th	8079	191	91.6	2.8	2.4	1.2	2.1
10th	6593	182	90.2	3.2	2.6	1.3	2.6
11th	5901	139	90.0	3.6	2.8	1.2	2.4
12th	4599	103	90.0	3.1	2.8	1.2	2.9
Jr Hi	24172	668	95.5	1.4	1.1	0.6	1.4
Sr Hi	25172	615	90.5	3.2	2.6	1.2	2.4
Total	49344	1283	93.0	2.3	1.9	0.9	1.9

Table 7.38: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8183	201	96.2	1.0	0.9	0.3	1.6
7th	8750	270	93.2	2.1	1.6	1.2	1.9
8th	7255	181	88.7	3.2	3.2	1.8	3.0
9th	8037	233	85.3	4.4	4.1	2.3	3.9
10th	6577	198	84.1	4.5	4.4	2.6	4.5
11th	5866	174	82.1	5.7	4.7	3.1	4.4
12th	4584	118	81.2	5.2	6.1	2.9	4.6
Jr Hi	24188	652	92.9	2.0	1.9	1.1	2.1
Sr Hi	25064	723	83.5	4.9	4.7	2.7	4.3
Total	49252	1375	88.1	3.5	3.3	1.9	3.2

Table 7.39: Do your friends use tobacco? (cigarettes, cigars, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8118	266	77.8	7.5	6.5	2.8	5.4
7th	8710	310	63.0	11.4	11.6	5.2	8.9
8th	7240	196	49.1	13.1	16.0	8.8	13.0
9th	8058	212	36.7	13.3	19.7	11.6	18.7
10th	6578	197	32.8	12.8	20.4	13.2	20.8
11th	5898	142	28.6	12.7	20.3	14.8	23.7
12th	4594	108	27.1	11.5	22.1	14.8	24.5
Jr Hi	24068	772	63.8	10.6	11.2	5.5	9.0
Sr Hi	25128	659	32.0	12.7	20.5	13.4	21.5
Total	49196	1431	47.6	11.7	15.9	9.5	15.3

Table 7.40: Do your friends use alcohol? (beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8091	293	79.7	7.5	5.7	2.4	4.7
7th	8700	320	63.9	12.3	10.7	5.2	8.0
8th	7217	219	48.6	14.4	16.6	8.6	11.8
9th	8050	220	32.9	14.0	21.2	13.0	18.9
10th	6584	191	26.3	13.8	22.9	14.8	22.2
11th	5872	168	22.1	13.4	22.2	17.9	24.5
12th	4593	109	21.3	11.2	24.4	17.9	25.2
Jr Hi	24008	832	64.6	11.3	10.8	5.3	8.0
Sr Hi	25099	688	26.5	13.3	22.5	15.5	22.2
Total	49107	1520	45.2	12.3	16.7	10.5	15.3

Table 7.41: Do your friends use drugs? (marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8012	372	88.7	3.6	2.7	1.5	3.5
7th	8646	374	78.7	6.4	5.9	2.6	6.4
8th	7190	246	65.7	9.6	9.8	5.5	9.4
9th	7996	274	52.8	12.9	13.0	7.7	13.6
10th	6561	214	46.2	13.6	15.8	8.6	15.7
11th	5854	186	43.0	14.5	16.4	10.4	15.7
12th	4557	145	41.3	14.3	18.2	11.0	15.2
Jr Hi	23848	992	78.1	6.4	6.0	3.1	6.3
Sr Hi	24968	819	46.7	13.7	15.5	9.2	14.9
Total	48816	1811	62.0	10.2	10.8	6.2	10.7

Table 7.42: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8204	180	29.2	14.0	20.3	13.0	23.5
7th	8783	237	39.7	16.9	18.7	10.4	14.3
8th	7285	151	47.6	18.2	15.4	9.1	9.7
9th	8099	171	54.4	18.7	13.9	6.5	6.5
10th	6608	167	58.5	17.9	12.5	5.7	5.5
11th	5896	144	61.3	17.8	10.9	5.0	4.9
12th	4609	93	63.9	16.0	10.9	4.5	4.7
Jr Hi	24272	568	38.5	16.3	18.3	10.9	16.0
Sr Hi	25212	575	58.8	17.8	12.3	5.6	5.5
Total	49484	1143	48.8	17.1	15.2	8.2	10.7

Table 7.43: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8160	224	92.2	3.1	1.8	0.8	2.2
7th	8735	285	86.8	4.8	3.4	1.9	3.2
8th	7264	172	80.4	6.9	5.3	2.3	5.1
9th	8079	191	74.1	7.8	7.3	4.2	6.6
10th	6586	189	70.1	8.8	8.0	5.0	8.0
11th	5887	153	67.2	8.8	10.0	5.4	8.6
12th	4600	102	65.5	9.2	10.4	6.0	8.9
Jr Hi	24159	681	86.7	4.8	3.4	1.7	3.4
Sr Hi	25152	635	69.8	8.6	8.7	5.0	7.9
Total	49311	1316	78.1	6.7	6.1	3.4	5.7

Table 7.44: Have you driven a car after or while drinking alcohol??

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8123	261	96.6	1.0	0.7	0.4	1.4
7th	8717	303	94.9	1.7	1.3	0.7	1.5
8th	7217	219	91.9	3.1	1.8	1.0	2.1
9th	8055	215	89.5	4.3	2.8	1.2	2.2
10th	6572	203	85.7	5.9	3.7	1.8	2.8
11th	5860	180	79.2	9.4	5.7	2.3	3.4
12th	4582	120	72.3	13.2	7.3	2.6	4.6
Jr Hi	24057	783	94.6	1.9	1.2	0.7	1.6
Sr Hi	25069	718	83.0	7.5	4.5	1.9	3.1
Total	49126	1501	88.6	4.8	2.9	1.3	2.4

Table 7.45: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8073	311	34.9	10.7	18.0	10.0	26.5
7th	8700	320	28.3	11.9	18.9	11.6	29.4
8th	7225	211	23.5	11.9	19.8	13.5	31.4
9th	8067	203	21.7	13.1	21.5	14.3	29.4
10th	6584	191	21.0	14.0	23.6	14.5	26.9
11th	5871	169	22.2	15.9	23.6	13.9	24.5
12th	4585	117	22.1	14.9	24.7	14.2	24.1
Jr Hi	23998	842	29.0	11.5	18.8	11.6	29.0
Sr Hi	25107	680	21.7	14.3	23.1	14.2	26.6
Total	49105	1522	25.3	12.9	21.0	13.0	27.8

Table 7.46: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8065	319	86.5	6.7	3.3	1.2	2.3
7th	8670	350	79.9	9.6	5.2	1.8	3.5
8th	7206	230	76.0	10.8	6.2	2.8	4.2
9th	8026	244	72.0	11.9	7.8	2.9	5.4
10th	6548	227	66.7	14.0	9.3	3.8	6.2
11th	5849	191	61.4	15.9	11.3	4.9	6.4
12th	4567	135	54.3	18.2	13.1	5.9	8.5
Jr Hi	23941	899	81.0	9.0	4.9	1.9	3.3
Sr Hi	24990	797	64.9	14.5	10.0	4.2	6.4
Total	48931	1696	72.8	11.8	7.5	3.1	4.9

Table 7.47: Have you seen ads on TV that encourage NO drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	8051	333	16.6	8.4	17.2	14.5	43.3
7th	8677	343	15.6	8.7	16.7	15.3	43.7
8th	7208	228	14.4	10.4	18.7	17.0	39.5
9th	8041	229	12.7	9.4	20.0	19.1	38.7
10th	6563	212	12.4	8.7	20.0	20.6	38.3
11th	5864	176	11.9	8.8	19.8	21.7	37.9
12th	4568	134	10.8	8.5	19.9	23.2	37.6
Jr Hi	23936	904	15.6	9.1	17.4	15.5	42.3
Sr Hi	25036	751	12.1	8.9	19.9	20.9	38.2
Total	48972	1655	13.8	9.0	18.7	18.3	40.2

Table 7.48: Does your school have a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	8027	357	70.6	29.4
7th	8632	388	76.3	23.7
8th	7182	254	75.3	24.7
9th	7978	292	76.9	23.1
10th	6544	231	77.8	22.2
11th	5824	216	74.7	25.3
12th	4573	129	75.5	24.5
Jr Hi	23841	999	74.1	25.9
Sr Hi	24919	868	76.4	23.6
Total	48760	1867	75.2	24.8

Table 7.49: Do you think your school needs a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	8012	372	72.4	27.6
7th	8618	402	68.8	31.2
8th	7155	281	64.0	36.0
9th	7969	301	64.1	35.9
10th	6527	248	64.4	35.6
11th	5812	228	60.2	39.8
12th	4559	143	59.6	40.4
Jr Hi	23785	1055	68.6	31.4
Sr Hi	24867	920	62.4	37.6
Total	48652	1975	65.4	34.6

Table 7.50: Does your school have a drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	7642	742	34.4	65.6
7th	8287	733	34.9	65.1
8th	6968	468	32.6	67.4
9th	7743	527	32.1	67.9
10th	6379	396	30.3	69.7
11th	5710	330	29.4	70.6
12th	4502	200	29.3	70.7
Jr Hi	22897	1943	34.0	66.0
Sr Hi	24334	1453	30.5	69.5
Total	47231	3396	32.2	67.8

Table 7.51: Does your school's drug screening program include all students?

Grade Level	N of Valid	N of Miss	Yes	No
6th	7270	1114	29.5	70.5
7th	7995	1025	29.8	70.2
8th	6750	686	26.1	73.9
9th	7534	736	21.7	78.3
10th	6222	553	17.4	82.6
11th	5556	484	15.2	84.8
12th	4344	358	16.0	84.0
Jr Hi	22015	2825	28.6	71.4
Sr Hi	23656	2131	18.0	82.0
Total	45671	4956	23.1	76.9

Table 7.52: If your school does not screen all students, do you participate in an activity that is part of the drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	7399	985	28.1	71.9
7th	8136	884	26.3	73.7
8th	6840	596	23.4	76.6
9th	7615	655	21.0	79.0
10th	6314	461	20.4	79.6
11th	5613	427	20.6	79.4
12th	4419	283	21.6	78.4
Jr Hi	22375	2465	26.0	74.0
Sr Hi	23961	1826	20.9	79.1
Total	46336	4291	23.3	76.7

Table 7.53: Have you been screened for drugs at school?

Grade Level	N of Valid	N of Miss	Yes	No
6th	7671	713	9.5	90.5
7th	8368	652	12.4	87.6
8th	7036	400	12.2	87.8
9th	7837	433	12.2	87.8
10th	6480	295	13.4	86.6
11th	5764	276	12.6	87.4
12th	4513	189	13.3	86.7
Jr Hi	23075	1765	11.4	88.6
Sr Hi	24594	1193	12.8	87.2
Total	47669	2958	12.1	87.9

Table 7.54: Does your school have a student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	7397	987	45.4	54.6
7th	8185	835	52.4	47.6
8th	6865	571	45.6	54.4
9th	7639	631	45.0	55.0
10th	6331	444	42.2	57.8
11th	5646	394	41.7	58.3
12th	4442	260	39.2	60.8
Jr Hi	22447	2393	48.0	52.0
Sr Hi	24058	1729	42.4	57.6
Total	46505	4122	45.1	54.9

Table 7.55: Have you participated in the student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	7405	979	17.5	82.5
7th	8211	809	17.8	82.2
8th	6900	536	15.3	84.7
9th	7662	608	12.3	87.7
10th	6345	430	11.7	88.3
11th	5648	392	12.2	87.8
12th	4434	268	12.0	88.0
Jr Hi	22516	2324	17.0	83.0
Sr Hi	24089	1698	12.1	87.9
Total	46605	4022	14.4	85.6

Table 7.56: If you participated, was the student assistance program helpful?

Grade Level	N of Valid	N of Miss	Yes	No
6th	6634	1750	33.4	66.6
7th	7452	1568	28.6	71.4
8th	6232	1204	23.0	77.0
9th	6777	1493	18.3	81.7
10th	5646	1129	16.2	83.8
11th	4994	1046	15.4	84.6
12th	3989	713	15.4	84.6
Jr Hi	20318	4522	28.5	71.5
Sr Hi	21406	4381	16.5	83.5
Total	41724	8903	22.3	77.7

7.3 Harmful To Health

Table 7.57: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	8171	213	5.9	8.4	26.3	59.4
7th	8749	271	6.4	12.4	27.6	53.5
8th	7230	206	6.9	16.5	28.0	48.6
9th	8060	210	6.1	15.8	29.0	49.1
10th	6589	186	5.5	13.3	28.3	53.0
11th	5868	172	5.3	13.3	27.6	53.8
12th	4575	127	5.0	11.6	27.5	56.0
Jr Hi	24150	690	6.4	12.3	27.3	54.0
Sr Hi	25092	695	5.5	13.8	28.2	52.5
Total	49242	1385	6.0	13.1	27.8	53.2

Table 7.58: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	8128	256	6.9	10.2	23.5	59.4
7th	8715	305	7.0	14.0	25.5	53.5
8th	7216	220	8.2	17.1	26.7	48.0
9th	8038	232	7.1	18.8	28.3	45.9
10th	6565	210	6.4	15.6	28.7	49.3
11th	5847	193	5.6	15.8	28.5	50.0
12th	4561	141	5.6	13.9	29.8	50.7
Jr Hi	24059	781	7.3	13.6	25.2	53.8
Sr Hi	25011	776	6.3	16.4	28.7	48.6
Total	49070	1557	6.8	15.0	27.0	51.2

Table 7.59: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	8094	290	6.8	12.7	25.9	54.6
7th	8682	338	7.6	16.9	26.5	49.0
8th	7186	250	9.6	20.5	26.7	43.2
9th	8026	244	7.9	21.7	28.2	42.2
10th	6562	213	7.1	19.7	28.6	44.5
11th	5833	207	6.7	19.3	28.0	46.0
12th	4548	154	6.6	17.4	28.5	47.5
Jr Hi	23962	878	7.9	16.6	26.4	49.1
Sr Hi	24969	818	7.2	19.8	28.3	44.7
Total	48931	1696	7.5	18.2	27.4	46.9

Table 7.60: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	8070	314	9.8	20.3	24.0	45.9
7th	8683	337	11.8	23.7	23.1	41.4
8th	7191	245	14.2	27.4	23.5	34.9
9th	8015	255	13.3	29.9	23.8	33.0
10th	6537	238	11.7	29.4	25.2	33.7
11th	5821	219	11.5	29.5	24.3	34.7
12th	4537	165	10.8	29.6	24.8	34.7
Jr Hi	23944	896	11.8	23.7	23.5	41.0
Sr Hi	24910	877	12.0	29.6	24.5	33.9
Total	48854	1773	11.9	26.7	24.0	37.4

Table 7.61: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	8025	359	17.4	23.7	20.4	38.5
7th	8673	347	21.6	27.4	17.9	33.2
8th	7184	252	28.1	28.5	16.0	27.4
9th	7997	273	27.4	32.4	16.2	24.1
10th	6545	230	26.4	33.2	15.8	24.6
11th	5817	223	24.4	34.7	15.5	25.3
12th	4535	167	23.5	33.8	16.9	25.8
Jr Hi	23882	958	22.1	26.5	18.2	33.2
Sr Hi	24894	893	25.7	33.4	16.0	24.8
Total	48776	1851	24.0	30.0	17.1	28.9

Table 7.62: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	8066	318	7.3	11.4	23.7	57.7
7th	8684	336	8.3	15.7	24.7	51.2
8th	7179	257	10.8	19.4	26.5	43.3
9th	7994	276	10.4	21.5	28.2	39.9
10th	6532	243	9.4	22.4	28.3	39.9
11th	5814	226	9.6	22.1	26.8	41.5
12th	4541	161	9.1	21.6	29.0	40.3
Jr Hi	23929	911	8.7	15.4	24.9	51.0
Sr Hi	24881	906	9.7	21.9	28.0	40.4
Total	48810	1817	9.2	18.7	26.5	45.6

Table 7.63: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	8102	282	6.3	3.0	8.5	82.2
7th	8692	328	7.6	4.9	10.6	77.0
8th	7183	253	10.6	8.4	14.4	66.6
9th	8009	261	11.7	11.7	16.1	60.5
10th	6547	228	12.9	12.6	18.0	56.5
11th	5807	233	12.4	15.4	17.9	54.3
12th	4537	165	12.7	14.9	19.8	52.6
Jr Hi	23977	863	8.1	5.3	11.0	75.6
Sr Hi	24900	887	12.4	13.4	17.7	56.6
Total	48877	1750	10.3	9.4	14.4	65.9

Table 7.64: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	8075	309	5.0	1.7	6.5	86.8
7th	8682	338	4.4	2.0	7.6	85.9
8th	7202	234	4.9	2.6	9.6	82.9
9th	8006	264	4.0	2.9	10.1	83.1
10th	6552	223	4.0	2.4	9.3	84.4
11th	5817	223	3.7	2.9	9.5	84.0
12th	4543	159	4.0	2.2	8.3	85.5
Jr Hi	23959	881	4.8	2.1	7.8	85.3
Sr Hi	24918	869	3.9	2.6	9.4	84.1
Total	48877	1750	4.3	2.3	8.6	84.7

Table 7.65: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	7874	510	6.0	3.4	13.1	77.5
7th	8625	395	5.0	3.5	11.4	80.1
8th	7166	270	5.3	3.6	11.7	79.4
9th	7999	271	3.9	3.7	12.1	80.2
10th	6542	233	4.2	3.3	10.8	81.8
11th	5811	229	3.9	3.3	10.3	82.5
12th	4537	165	4.1	2.7	9.7	83.5
Jr Hi	23665	1175	5.4	3.5	12.1	79.0
Sr Hi	24889	898	4.0	3.3	10.9	81.8
Total	48554	2073	4.7	3.4	11.5	80.4

Table 7.66: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	7819	565	6.8	6.6	18.4	68.1
7th	8585	435	5.8	6.9	17.5	69.8
8th	7139	297	6.3	6.5	17.2	70.1
9th	7983	287	5.1	6.7	17.6	70.7
10th	6540	235	4.9	5.8	16.2	73.1
11th	5821	219	4.9	6.1	15.0	74.1
12th	4534	168	4.5	5.4	13.8	76.4
Jr Hi	23543	1297	6.3	6.7	17.7	69.3
Sr Hi	24878	909	4.9	6.1	15.9	73.1
Total	48421	2206	5.6	6.4	16.8	71.3

Table 7.67: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	7894	490	8.1	10.5	18.7	62.6
7th	8600	420	7.1	11.1	19.0	62.8
8th	7166	270	7.5	10.8	19.0	62.7
9th	8002	268	5.8	10.3	18.9	65.0
10th	6525	250	5.4	8.0	17.9	68.6
11th	5810	230	4.7	7.8	16.0	71.6
12th	4533	169	4.5	6.3	14.6	74.5
Jr Hi	23660	1180	7.6	10.8	18.9	62.7
Sr Hi	24870	917	5.2	8.4	17.2	69.2
Total	48530	2097	6.3	9.6	18.0	66.1

Table 7.68: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	7718	666	6.1	4.0	14.2	75.6
7th	8529	491	4.8	4.2	13.8	77.2
8th	7137	299	5.2	4.3	13.8	76.7
9th	7967	303	4.3	4.0	13.8	77.9
10th	6517	258	4.1	3.5	12.6	79.8
11th	5803	237	4.1	3.6	11.0	81.4
12th	4535	167	4.0	3.2	10.1	82.7
Jr Hi	23384	1456	5.4	4.2	13.9	76.5
Sr Hi	24822	965	4.2	3.6	12.2	80.1
Total	48206	2421	4.7	3.9	13.0	78.4

Table 7.69: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	7790	594	5.7	3.5	12.7	78.1
7th	8579	441	4.8	3.3	11.8	80.1
8th	7151	285	5.0	3.2	11.9	80.0
9th	7984	286	3.9	2.8	11.1	82.2
10th	6533	242	4.1	2.1	9.3	84.5
11th	5805	235	3.8	2.1	8.2	85.9
12th	4520	182	4.0	1.9	7.3	86.8
Jr Hi	23520	1320	5.1	3.3	12.1	79.4
Sr Hi	24842	945	4.0	2.3	9.3	84.5
Total	48362	2265	4.5	2.8	10.7	82.0

Table 7.70: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	7828	556	7.2	6.6	17.2	69.0
7th	8574	446	5.5	6.8	17.8	69.9
8th	7123	313	5.6	7.2	17.7	69.5
9th	7965	305	4.3	7.5	18.8	69.4
10th	6509	266	4.2	6.4	17.9	71.4
11th	5798	242	4.2	6.3	16.9	72.6
12th	4524	178	4.3	4.9	15.8	74.9
Jr Hi	23525	1315	6.1	6.8	17.6	69.5
Sr Hi	24796	991	4.3	6.5	17.6	71.7
Total	48321	2306	5.2	6.7	17.6	70.6

Table 7.71: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	7700	684	6.2	4.3	13.3	76.2
7th	8544	476	5.0	4.1	13.2	77.6
8th	7118	318	5.7	4.4	12.7	77.3
9th	7969	301	4.7	4.1	11.9	79.2
10th	6520	255	4.5	3.7	11.3	80.4
11th	5791	249	4.1	4.0	10.4	81.6
12th	4514	188	4.3	3.4	10.3	82.0
Jr Hi	23362	1478	5.6	4.3	13.1	77.0
Sr Hi	24794	993	4.4	3.9	11.1	80.6
Total	48156	2471	5.0	4.0	12.1	78.9

Table 7.72: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	7684	700	7.4	5.1	13.8	73.7
7th	8489	531	5.7	4.9	14.1	75.3
8th	7104	332	5.7	4.5	14.6	75.1
9th	7938	332	4.9	4.6	13.1	77.4
10th	6486	289	4.8	4.4	12.4	78.4
11th	5774	266	4.5	4.0	11.5	80.1
12th	4510	192	4.4	3.7	11.9	80.0
Jr Hi	23277	1563	6.3	4.9	14.1	74.7
Sr Hi	24708	1079	4.7	4.3	12.3	78.8
Total	47985	2642	5.4	4.6	13.2	76.8

7.4 Within The Past Year How Often Have You Used

Table 7.73: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8153	231	90.0	4.5	1.1	0.6	0.5	0.7	0.5	2.0
7th	8747	273	83.1	6.3	1.9	1.0	1.2	1.5	1.8	3.3
8th	7239	197	76.2	7.6	3.1	1.5	1.8	2.2	2.8	4.8
9th	8091	179	72.3	7.7	3.2	2.0	1.9	2.5	3.0	7.3
10th	6613	162	71.4	6.9	3.3	1.9	2.0	2.1	3.3	9.1
11th	5853	187	69.6	6.7	3.2	2.0	1.8	2.2	3.4	11.0
12th	4583	119	69.8	5.0	3.2	1.9	1.7	2.4	3.7	12.2
Jr Hi	24139	701	83.3	6.1	2.0	1.0	1.1	1.4	1.7	3.3
Sr Hi	25140	647	71.0	6.8	3.2	2.0	1.9	2.3	3.3	9.5
Total	49279	1348	77.0	6.4	2.6	1.5	1.5	1.9	2.5	6.5

Table 7.74: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8128	256	95.5	1.6	0.6	0.3	0.1	0.2	0.3	1.3
7th	8705	315	93.3	2.4	0.6	0.5	0.4	0.5	0.7	1.6
8th	7214	222	90.4	2.7	1.1	0.9	0.6	0.9	1.1	2.3
9th	8068	202	88.3	3.5	1.0	0.9	0.8	1.1	1.1	3.4
10th	6589	186	87.7	2.8	1.4	1.0	0.7	0.8	1.2	4.3
11th	5839	201	88.1	3.0	1.1	0.9	0.6	0.9	0.9	4.5
12th	4569	133	88.4	2.5	1.1	1.0	0.6	0.9	0.8	4.7
Jr Hi	24047	793	93.2	2.2	0.7	0.5	0.4	0.5	0.7	1.7
Sr Hi	25065	722	88.1	3.0	1.1	1.0	0.7	0.9	1.0	4.1
Total	49112	1515	90.6	2.6	0.9	0.8	0.5	0.7	0.9	2.9

Table 7.75: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8085	299	94.3	2.4	0.5	0.5	0.3	0.4	0.3	1.3
7th	8664	356	90.7	3.6	0.9	0.9	0.7	1.0	0.6	1.5
8th	7178	258	86.0	4.8	1.7	1.5	1.1	1.4	1.2	2.3
9th	8031	239	83.5	5.4	2.5	1.8	1.3	1.8	1.4	2.3
10th	6535	240	81.9	5.0	3.0	1.9	1.8	1.7	1.7	2.8
11th	5799	241	80.2	5.7	3.4	2.3	2.1	1.9	1.4	3.0
12th	4558	144	79.5	5.4	3.8	1.9	2.1	1.7	1.7	3.8
Jr Hi	23927	913	90.5	3.6	1.0	1.0	0.7	0.9	0.7	1.7
Sr Hi	24923	864	81.6	5.4	3.1	2.0	1.8	1.8	1.5	2.9
Total	48850	1777	85.9	4.5	2.1	1.5	1.2	1.4	1.1	2.3

Table 7.76: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8074	310	84.1	8.6	1.8	1.4	1.0	0.9	0.8	1.5
7th	8664	356	76.4	10.6	3.4	2.1	2.1	2.0	1.6	1.8
8th	7192	244	68.7	11.1	5.7	3.5	2.8	3.3	2.3	2.6
9th	8044	226	62.8	11.4	6.3	4.5	4.3	4.7	3.3	2.7
10th	6550	225	59.2	11.1	7.3	4.8	5.1	6.2	3.2	3.0
11th	5805	235	57.3	10.1	7.0	5.1	6.7	6.9	4.0	2.9
12th	4557	145	57.3	8.5	6.7	5.6	6.3	7.9	4.4	3.4
Jr Hi	23930	910	76.7	10.0	3.5	2.3	1.9	2.0	1.5	2.0
Sr Hi	24956	831	59.6	10.5	6.8	4.9	5.4	6.2	3.6	3.0
Total	48886	1741	68.0	10.3	5.2	3.6	3.7	4.2	2.6	2.5

Table 7.77: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8074	310	82.6	9.3	2.1	1.4	1.2	1.0	0.9	1.6
7th	8668	352	72.4	12.4	4.3	2.3	2.2	2.2	1.9	2.3
8th	7177	259	64.1	13.5	6.0	4.1	3.3	3.2	2.4	3.3
9th	8022	248	59.7	13.7	7.5	5.0	4.5	4.2	2.7	2.7
10th	6541	234	56.7	14.5	8.5	5.1	5.2	4.6	2.6	2.8
11th	5806	234	57.6	13.8	8.8	5.4	5.6	3.8	2.2	2.8
12th	4531	171	58.7	12.9	8.8	5.7	4.5	4.4	2.1	3.0
Jr Hi	23919	921	73.3	11.7	4.1	2.5	2.2	2.1	1.7	2.4
Sr Hi	24900	887	58.2	13.8	8.3	5.3	4.9	4.2	2.4	2.8
Total	48819	1808	65.6	12.8	6.2	3.9	3.6	3.2	2.1	2.6

Table 7.78: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did							Every Day
			Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8077	307	91.1	4.2	0.8	0.7	0.6	0.7	0.6	1.3
7th	8637	383	83.2	6.9	2.5	1.4	1.6	1.4	1.3	1.7
8th	7177	259	74.1	8.9	3.5	3.0	2.7	3.0	2.1	2.7
9th	8012	258	63.6	10.9	6.5	4.2	4.4	4.8	2.9	2.7
10th	6536	239	57.1	11.9	7.4	5.0	5.9	6.3	3.4	3.0
11th	5796	244	52.8	11.5	8.8	6.4	7.6	6.8	3.2	3.0
12th	4539	163	49.6	10.9	9.7	7.7	7.5	7.7	3.4	3.4
Jr Hi	23891	949	83.1	6.6	2.2	1.6	1.6	1.6	1.3	1.9
Sr Hi	24883	904	56.8	11.3	7.9	5.5	6.1	6.2	3.2	3.0
Total	48774	1853	69.7	9.0	5.1	3.6	3.9	4.0	2.3	2.5

Table 7.79: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8077	307	95.2	1.4	0.4	0.4	0.3	0.3	0.5	1.5
7th	8636	384	90.7	2.8	1.1	0.7	0.6	1.0	1.0	2.2
8th	7172	264	83.5	4.1	1.5	1.3	1.4	2.0	2.2	3.9
9th	8030	240	79.0	5.4	2.2	1.6	1.8	2.2	3.1	4.7
10th	6542	233	74.7	5.8	3.4	2.0	2.5	2.5	3.6	5.4
11th	5803	237	72.9	6.5	3.6	2.2	2.6	2.6	3.5	6.2
12th	4535	167	72.0	6.5	4.0	2.4	2.1	2.5	3.5	7.0
Jr Hi	23885	955	90.0	2.7	1.0	0.8	0.7	1.1	1.2	2.5
Sr Hi	24910	877	75.2	6.0	3.2	2.0	2.2	2.4	3.4	5.7
Total	48795	1832	82.4	4.4	2.1	1.4	1.5	1.8	2.3	4.1

Table 7.80: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8056	328	97.4	0.6	0.2	0.1	0.2	0.2	0.1	1.1
7th	8633	387	97.2	0.6	0.3	0.3	0.2	0.2	0.3	0.9
8th	7167	269	95.8	0.9	0.4	0.4	0.4	0.3	0.3	1.4
9th	8008	262	95.2	1.2	0.6	0.5	0.3	0.4	0.3	1.4
10th	6524	251	94.6	1.2	0.7	0.5	0.4	0.4	0.3	1.9
11th	5770	270	93.6	1.5	0.6	0.7	0.6	0.6	0.3	2.0
12th	4530	172	92.6	1.5	1.1	0.6	0.5	0.5	0.6	2.7
Jr Hi	23856	984	96.9	0.7	0.3	0.3	0.3	0.2	0.2	1.1
Sr Hi	24832	955	94.2	1.3	0.7	0.6	0.4	0.5	0.4	1.9
Total	48688	1939	95.5	1.0	0.5	0.4	0.4	0.4	0.3	1.5

Table 7.81: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	7973	411	97.4	0.5	0.4	0.2	0.1	0.1	0.2	1.1
7th	8614	406	97.1	0.5	0.4	0.2	0.2	0.3	0.3	1.0
8th	7156	280	95.7	0.9	0.3	0.4	0.4	0.3	0.4	1.4
9th	8003	267	94.8	1.2	0.7	0.5	0.4	0.4	0.5	1.4
10th	6511	264	94.0	1.3	0.9	0.5	0.5	0.5	0.5	1.7
11th	5776	264	93.7	1.2	1.0	0.7	0.9	0.3	0.6	1.6
12th	4509	193	93.4	1.1	0.7	0.7	0.7	0.5	0.6	2.5
Jr Hi	23743	1097	96.8	0.6	0.3	0.3	0.3	0.2	0.3	1.2
Sr Hi	24799	988	94.1	1.2	0.8	0.6	0.6	0.4	0.5	1.7
Total	48542	2085	95.4	0.9	0.6	0.4	0.4	0.3	0.4	1.5

Table 7.82: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	7971	413	97.3	0.5	0.2	0.2	0.3	0.2	0.2	1.2
7th	8605	415	96.6	0.8	0.4	0.3	0.2	0.4	0.3	1.0
8th	7149	287	95.0	0.9	0.7	0.6	0.4	0.4	0.4	1.5
9th	7994	276	93.7	1.5	0.7	0.6	0.6	0.7	0.7	1.5
10th	6515	260	92.6	1.6	1.2	0.8	0.8	0.8	0.5	1.9
11th	5756	284	91.8	1.8	1.3	0.9	1.0	1.1	0.5	1.7
12th	4533	169	91.2	1.1	1.3	1.1	1.2	1.0	0.6	2.5
Jr Hi	23725	1115	96.4	0.7	0.4	0.3	0.3	0.3	0.3	1.2
Sr Hi	24798	989	92.5	1.5	1.1	0.8	0.8	0.9	0.6	1.8
Total	48523	2104	94.4	1.1	0.8	0.6	0.6	0.6	0.4	1.5

Table 7.83: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	7971	413	95.3	1.7	0.6	0.3	0.2	0.3	0.2	1.4
7th	8587	433	94.2	2.0	0.8	0.6	0.4	0.5	0.4	1.2
8th	7157	279	93.6	1.8	0.6	0.6	0.7	0.7	0.4	1.7
9th	7971	299	94.1	1.6	0.9	0.6	0.6	0.5	0.4	1.3
10th	6504	271	94.1	1.4	0.9	0.6	0.5	0.5	0.3	1.7
11th	5762	278	94.6	1.2	0.8	0.6	0.8	0.3	0.2	1.5
12th	4523	179	94.2	0.9	0.7	0.6	0.6	0.3	0.4	2.3
Jr Hi	23715	1125	94.4	1.8	0.7	0.5	0.4	0.5	0.3	1.4
Sr Hi	24760	1027	94.2	1.3	0.8	0.6	0.6	0.4	0.3	1.6
Total	48475	2152	94.3	1.6	0.8	0.5	0.5	0.4	0.3	1.5

Table 7.84: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	7959	425	97.6	0.4	0.2	0.2	0.1	0.1	0.2	1.1
7th	8582	438	97.4	0.5	0.3	0.3	0.2	0.2	0.2	0.9
8th	7136	300	96.0	0.8	0.5	0.4	0.4	0.3	0.3	1.3
9th	7974	296	95.6	1.0	0.5	0.7	0.4	0.3	0.3	1.2
10th	6506	269	95.1	0.9	0.6	0.7	0.4	0.4	0.2	1.7
11th	5756	284	94.2	1.4	0.9	0.9	0.5	0.4	0.2	1.5
12th	4512	190	93.9	0.9	0.8	0.6	0.5	0.5	0.5	2.4
Jr Hi	23677	1163	97.1	0.6	0.3	0.3	0.2	0.2	0.2	1.1
Sr Hi	24748	1039	94.8	1.0	0.7	0.7	0.5	0.4	0.3	1.6
Total	48425	2202	95.9	0.8	0.5	0.5	0.3	0.3	0.2	1.4

Table 7.85: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	7942	442	97.6	0.4	0.3	0.2	0.3	0.2	0.2	1.1
7th	8532	488	97.4	0.5	0.4	0.2	0.1	0.2	0.1	1.0
8th	7139	297	96.5	0.7	0.4	0.3	0.3	0.2	0.3	1.3
9th	7961	309	96.3	0.8	0.6	0.3	0.3	0.3	0.3	1.1
10th	6474	301	96.2	0.5	0.6	0.4	0.2	0.4	0.3	1.5
11th	5744	296	95.9	0.6	0.7	0.3	0.5	0.2	0.3	1.5
12th	4504	198	95.0	0.5	0.5	0.6	0.4	0.4	0.3	2.4
Jr Hi	23613	1227	97.2	0.5	0.4	0.2	0.2	0.2	0.2	1.1
Sr Hi	24683	1104	95.9	0.6	0.6	0.4	0.4	0.3	0.3	1.5
Total	48296	2331	96.6	0.6	0.5	0.3	0.3	0.3	0.3	1.3

Table 7.86: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	7910	474	97.4	0.6	0.2	0.1	0.2	0.2	0.2	1.2
7th	8543	477	97.5	0.6	0.3	0.2	0.2	0.1	0.2	0.9
8th	7102	334	96.3	0.8	0.3	0.3	0.3	0.3	0.3	1.4
9th	7960	310	96.2	0.8	0.4	0.3	0.4	0.3	0.3	1.2
10th	6469	306	95.9	0.6	0.4	0.4	0.3	0.3	0.3	1.6
11th	5735	305	95.8	0.8	0.3	0.3	0.3	0.4	0.5	1.5
12th	4500	202	94.9	0.6	0.5	0.3	0.4	0.4	0.2	2.6
Jr Hi	23555	1285	97.1	0.6	0.3	0.2	0.2	0.2	0.2	1.1
Sr Hi	24664	1123	95.8	0.7	0.4	0.3	0.4	0.4	0.3	1.6
Total	48219	2408	96.4	0.7	0.4	0.3	0.3	0.3	0.3	1.4

Table 7.87: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	7888	496	97.6	0.4	0.1	0.2	0.2	0.2	0.2	1.2
7th	8531	489	97.1	0.7	0.3	0.3	0.3	0.2	0.2	0.9
8th	7106	330	95.3	1.3	0.4	0.5	0.4	0.3	0.4	1.3
9th	7947	323	94.5	1.6	0.7	0.6	0.5	0.4	0.5	1.2
10th	6464	311	94.0	1.4	0.8	0.5	0.6	0.5	0.4	1.7
11th	5716	324	93.3	1.9	1.0	0.7	0.5	0.5	0.4	1.8
12th	4489	213	92.1	1.7	1.4	0.6	0.6	0.6	0.6	2.4
Jr Hi	23525	1315	96.7	0.8	0.3	0.3	0.3	0.2	0.3	1.1
Sr Hi	24616	1171	93.6	1.6	0.9	0.6	0.5	0.5	0.5	1.7
Total	48141	2486	95.1	1.2	0.6	0.5	0.4	0.4	0.4	1.4

Table 7.88: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	7843	541	97.6	0.4	0.2	0.1	0.1	0.2	0.2	1.2
7th	8483	537	97.1	0.6	0.3	0.2	0.2	0.2	0.2	1.1
8th	7073	363	95.6	1.1	0.5	0.4	0.3	0.3	0.3	1.4
9th	7893	377	95.1	1.4	0.6	0.4	0.4	0.4	0.4	1.3
10th	6447	328	94.4	1.4	0.8	0.6	0.4	0.4	0.4	1.6
11th	5714	326	94.4	1.5	0.6	0.5	0.5	0.5	0.2	1.8
12th	4495	207	93.6	1.2	0.7	0.5	0.4	0.6	0.4	2.6
Jr Hi	23399	1441	96.8	0.7	0.3	0.3	0.2	0.2	0.2	1.2
Sr Hi	24549	1238	94.5	1.4	0.7	0.5	0.4	0.4	0.4	1.7
Total	47948	2679	95.6	1.1	0.5	0.4	0.3	0.3	0.3	1.5

Table 7.89: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8198	186	88.0	5.3	1.4	0.9	0.6	0.8	0.7	2.4
7th	8791	229	79.6	7.4	2.2	1.3	1.4	1.7	2.2	4.1
8th	7275	161	71.5	8.5	3.6	2.1	2.0	2.9	3.4	6.0
9th	8131	139	66.5	8.8	4.1	2.3	2.2	3.1	3.6	9.4
10th	6640	135	65.0	7.8	4.3	2.3	2.5	2.7	4.0	11.6
11th	5880	160	63.6	7.6	4.4	2.3	2.1	2.7	3.4	13.8
12th	4606	96	63.1	6.7	4.4	1.9	2.0	2.7	4.0	15.2
Jr Hi	24264	576	80.0	7.0	2.4	1.4	1.3	1.8	2.0	4.1
Sr Hi	25257	530	64.8	7.8	4.3	2.2	2.2	2.8	3.7	12.1
Total	49521	1106	72.2	7.4	3.4	1.8	1.8	2.3	2.9	8.2

Table 7.90: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8181	203	76.1	13.0	2.7	1.8	1.5	1.5	1.3	2.0
7th	8762	258	64.8	15.9	5.4	2.9	2.9	2.9	2.5	2.8
8th	7262	174	55.0	15.9	7.7	4.9	4.1	4.6	3.7	4.2
9th	8119	151	47.8	15.6	9.7	5.9	5.9	6.4	4.8	3.9
10th	6620	155	42.1	16.3	10.7	6.3	7.3	8.5	4.8	4.0
11th	5865	175	40.2	15.3	11.3	6.5	8.8	8.8	5.3	3.9
12th	4591	111	39.6	12.9	11.2	7.6	8.6	10.5	5.4	4.2
Jr Hi	24205	635	65.7	14.9	5.2	3.1	2.8	2.9	2.4	2.9
Sr Hi	25195	592	43.1	15.2	10.6	6.5	7.4	8.3	5.0	4.0
Total	49400	1227	54.1	15.1	7.9	4.8	5.1	5.6	3.8	3.5

Table 7.91: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did Not Use	Did						Every Day
				1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	
6th	8203	181	91.9	2.9	0.7	0.4	0.4	0.6	0.6	2.5
7th	8772	248	86.8	4.5	1.6	0.9	0.7	1.2	1.3	3.2
8th	7271	165	80.6	4.9	1.7	1.5	1.5	2.2	2.5	5.2
9th	8113	157	76.2	6.0	2.5	1.5	2.0	2.5	3.3	6.0
10th	6637	138	72.6	6.0	3.7	2.0	2.5	2.8	3.7	6.8
11th	5879	161	71.1	6.4	3.6	2.0	2.8	2.9	3.6	7.6
12th	4601	101	70.3	6.2	4.2	2.3	2.2	2.8	3.8	8.2
Jr Hi	24246	594	86.7	4.1	1.3	0.9	0.8	1.3	1.4	3.5
Sr Hi	25230	557	73.0	6.1	3.4	1.9	2.4	2.7	3.6	7.0
Total	49476	1151	79.7	5.1	2.4	1.4	1.6	2.0	2.5	5.3

7.5 At What Age Did You First

Table 7.92: At what age did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8122	262	86.7	4.3	2.3	2.3	2.4	1.2	0.3	0.0	0.0	0.0	0.3
7th	8691	329	78.3	4.9	3.0	3.2	3.3	4.3	2.0	0.5	0.1	0.1	0.4
8th	7189	247	69.7	6.5	3.4	3.7	3.7	5.7	5.1	1.5	0.3	0.1	0.3
9th	8029	241	63.9	6.0	3.7	3.4	3.7	5.7	6.3	4.7	1.6	0.6	0.2
10th	6548	227	62.4	5.2	3.0	3.5	3.4	5.4	5.3	5.4	4.7	1.3	0.4
11th	5747	293	60.1	4.6	2.3	3.3	3.2	5.0	5.2	4.9	5.7	4.3	1.4
12th	4529	173	59.6	4.3	2.1	2.5	2.9	5.3	4.9	4.6	5.3	4.4	4.2
Jr Hi	24002	838	78.6	5.2	2.9	3.0	3.1	3.7	2.3	0.7	0.1	0.0	0.3
Sr Hi	24853	934	61.9	5.2	2.9	3.2	3.4	5.4	5.5	4.9	4.1	2.3	1.3
Total	48855	1772	70.1	5.2	2.9	3.1	3.2	4.5	4.0	2.8	2.1	1.2	0.8

Table 7.93: At what age did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8112	272	95.1	1.7	0.7	0.7	0.9	0.5	0.1	0.0	0.0	0.0	0.3
7th	8668	352	92.2	2.1	0.8	0.9	1.0	1.6	0.8	0.1	0.1	0.1	0.3
8th	7174	262	89.1	2.6	1.1	1.1	1.3	1.8	1.8	0.6	0.2	0.1	0.3
9th	8006	264	86.3	2.5	1.1	1.1	1.0	1.9	2.5	2.3	0.9	0.3	0.2
10th	6537	238	84.5	2.9	1.2	1.1	1.3	1.9	1.9	1.9	2.5	0.6	0.3
11th	5737	303	84.2	2.6	1.0	1.2	1.3	1.4	1.8	1.9	2.2	1.8	0.5
12th	4509	193	84.1	2.7	1.1	1.0	0.8	1.7	1.9	1.5	1.9	1.3	2.1
Jr Hi	23954	886	92.2	2.1	0.9	0.9	1.1	1.3	0.8	0.3	0.1	0.1	0.3
Sr Hi	24789	998	84.9	2.7	1.1	1.1	1.1	1.8	2.1	2.0	1.8	0.9	0.6
Total	48743	1884	88.5	2.4	1.0	1.0	1.1	1.5	1.5	1.1	1.0	0.5	0.5

Table 7.94: At what age did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8108	276	93.7	1.7	0.9	1.2	1.1	0.8	0.3	0.0	0.0	0.0	0.3
7th	8643	377	89.9	1.8	1.1	1.4	1.4	2.3	1.3	0.3	0.1	0.0	0.3
8th	7156	280	84.3	2.5	1.3	1.5	2.1	2.9	3.3	1.5	0.4	0.1	0.2
9th	7990	280	81.1	1.8	1.3	1.5	1.7	2.9	3.8	3.9	1.5	0.4	0.2
10th	6513	262	78.8	1.9	1.3	1.4	1.4	2.8	3.8	3.8	3.4	1.4	0.3
11th	5711	329	76.1	1.7	0.9	1.3	1.8	2.7	3.0	3.4	4.7	3.3	1.0
12th	4493	209	75.1	2.1	1.0	1.0	0.9	2.2	3.0	3.0	3.7	4.4	3.5
Jr Hi	23907	933	89.5	2.0	1.1	1.3	1.5	1.9	1.5	0.6	0.2	0.0	0.3
Sr Hi	24707	1080	78.2	1.9	1.1	1.3	1.5	2.7	3.5	3.6	3.1	2.0	1.0
Total	48614	2013	83.8	1.9	1.1	1.3	1.5	2.3	2.5	2.1	1.7	1.1	0.6

Table 7.95: At what age did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8082	302	80.7	7.6	2.9	3.2	3.1	1.5	0.5	0.1	0.0	0.0	0.2
7th	8621	399	71.8	8.4	3.8	3.8	3.9	4.8	2.4	0.6	0.1	0.1	0.4
8th	7144	292	63.5	9.6	3.9	3.9	4.3	6.1	5.5	2.4	0.5	0.1	0.2
9th	7994	276	56.5	8.6	3.6	3.6	3.8	6.3	8.3	6.6	2.1	0.4	0.2
10th	6525	250	50.9	8.3	3.1	3.7	3.4	5.3	7.8	8.6	6.3	1.9	0.7
11th	5730	310	48.5	7.6	1.9	2.8	3.1	4.6	6.0	7.7	9.9	6.0	1.9
12th	4518	184	48.8	6.7	2.2	2.3	1.9	3.7	5.1	6.9	8.7	7.7	6.0
Jr Hi	23847	993	72.3	8.5	3.5	3.6	3.8	4.1	2.7	1.0	0.2	0.1	0.3
Sr Hi	24767	1020	51.8	8.0	2.8	3.2	3.2	5.1	7.0	7.4	6.2	3.4	1.8
Total	48614	2013	61.9	8.2	3.2	3.4	3.5	4.6	4.9	4.3	3.3	1.8	1.0

Table 7.96: At what age did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8090	294	80.5	5.4	3.1	3.3	3.9	2.5	0.9	0.1	0.0	0.0	0.3
7th	8631	389	70.1	5.4	3.9	4.2	5.3	6.4	3.5	0.7	0.2	0.0	0.3
8th	7149	287	60.8	7.2	3.9	4.6	5.5	7.2	6.6	2.9	0.7	0.1	0.2
9th	7988	282	54.1	6.1	3.3	4.2	4.6	7.8	9.1	7.2	2.8	0.6	0.3
10th	6535	240	49.0	6.1	3.2	3.7	3.7	6.6	8.8	8.9	7.0	2.2	0.7
11th	5723	317	47.8	4.9	1.9	2.8	3.8	5.0	7.2	8.6	9.6	5.9	2.4
12th	4514	188	46.8	4.9	2.1	2.5	2.3	4.3	6.9	6.5	8.8	8.4	6.5
Jr Hi	23870	970	70.9	5.9	3.6	4.0	4.9	5.3	3.5	1.2	0.3	0.1	0.3
Sr Hi	24760	1027	50.0	5.6	2.7	3.4	3.8	6.2	8.2	7.8	6.6	3.7	2.0
Total	48630	1997	60.2	5.8	3.2	3.7	4.3	5.8	5.9	4.6	3.5	1.9	1.2

Table 7.97: At what age did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8119	265	90.4	2.9	1.2	1.3	2.0	1.3	0.5	0.1	0.1	0.0	0.3
7th	8636	384	82.1	3.1	2.1	2.1	2.8	4.4	2.2	0.7	0.1	0.1	0.3
8th	7153	283	72.7	4.3	2.2	2.3	3.3	5.1	6.2	2.8	0.8	0.1	0.2
9th	7997	273	62.0	3.9	2.0	2.4	3.4	6.0	8.6	7.9	3.0	0.6	0.2
10th	6519	256	53.5	3.9	1.7	2.3	2.5	5.2	8.4	9.6	9.6	2.5	0.8
11th	5717	323	48.7	3.3	1.2	1.6	2.6	4.4	6.4	8.8	11.7	8.7	2.5
12th	4513	189	44.6	3.4	1.3	1.3	1.3	3.9	5.6	6.8	10.8	11.5	9.5
Jr Hi	23908	932	82.1	3.4	1.8	1.9	2.7	3.6	2.8	1.1	0.3	0.1	0.3
Sr Hi	24746	1041	53.5	3.7	1.6	2.0	2.6	5.0	7.5	8.3	8.2	5.0	2.6
Total	48654	1973	67.6	3.5	1.7	1.9	2.6	4.3	5.2	4.8	4.3	2.6	1.5

Table 7.98: At what age did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8123	261	95.3	1.2	0.5	0.6	0.8	0.8	0.4	0.1	0.0	0.0	0.2
7th	8645	375	90.7	1.1	0.6	0.9	1.7	2.2	1.7	0.6	0.1	0.1	0.3
8th	7166	270	83.6	1.7	1.0	1.4	2.0	3.1	4.0	2.1	0.8	0.1	0.2
9th	8005	265	78.3	1.4	0.9	1.1	1.7	3.4	5.1	5.0	2.4	0.5	0.2
10th	6534	241	72.7	1.6	0.7	1.2	1.6	2.8	4.8	6.2	5.8	2.0	0.6
11th	5718	322	69.2	1.5	0.7	0.9	1.5	2.7	4.2	5.4	6.8	5.4	1.7
12th	4515	187	66.0	2.2	0.6	0.7	1.3	2.6	4.2	4.5	6.3	6.2	5.4
Jr Hi	23934	906	90.1	1.3	0.7	1.0	1.5	2.0	1.9	0.9	0.3	0.1	0.2
Sr Hi	24772	1015	72.5	1.6	0.7	1.0	1.6	2.9	4.6	5.3	5.0	3.1	1.6
Total	48706	1921	81.2	1.5	0.7	1.0	1.5	2.5	3.3	3.1	2.7	1.6	0.9

Table 7.99: At what age did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8118	266	97.9	0.9	0.2	0.2	0.2	0.2	0.1	0.0	0.0	0.1	0.3
7th	8673	347	97.5	0.5	0.3	0.2	0.3	0.4	0.2	0.2	0.1	0.1	0.2
8th	7173	263	96.2	0.9	0.3	0.4	0.4	0.4	0.5	0.3	0.2	0.1	0.2
9th	8021	249	95.6	0.6	0.2	0.3	0.2	0.5	0.6	1.0	0.5	0.2	0.2
10th	6541	234	94.5	1.0	0.4	0.4	0.2	0.3	0.5	1.0	1.0	0.4	0.2
11th	5736	304	93.8	0.8	0.3	0.4	0.3	0.5	0.4	0.7	0.9	1.3	0.7
12th	4521	181	92.6	1.6	0.3	0.3	0.2	0.5	0.3	0.6	0.6	1.3	1.7
Jr Hi	23964	876	97.2	0.8	0.3	0.3	0.3	0.3	0.3	0.2	0.1	0.1	0.2
Sr Hi	24819	968	94.3	1.0	0.3	0.4	0.2	0.4	0.5	0.8	0.7	0.7	0.6
Total	48783	1844	95.8	0.9	0.3	0.3	0.3	0.4	0.4	0.5	0.4	0.4	0.4

Table 7.100: At what age did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8077	307	97.8	1.0	0.2	0.1	0.2	0.2	0.1	0.0	0.1	0.0	0.2
7th	8656	364	97.5	0.5	0.3	0.2	0.4	0.5	0.2	0.1	0.1	0.1	0.2
8th	7175	261	96.3	0.9	0.3	0.3	0.3	0.6	0.6	0.4	0.2	0.1	0.2
9th	8018	252	95.2	0.6	0.3	0.3	0.3	0.6	0.7	0.9	0.7	0.2	0.2
10th	6546	229	94.2	1.1	0.3	0.4	0.3	0.5	0.6	1.0	1.1	0.4	0.2
11th	5732	308	93.7	0.8	0.2	0.3	0.4	0.5	0.6	0.8	1.3	0.9	0.5
12th	4526	176	93.2	1.6	0.2	0.2	0.4	0.5	0.6	0.5	1.0	0.9	0.9
Jr Hi	23908	932	97.2	0.8	0.3	0.2	0.3	0.4	0.3	0.2	0.1	0.1	0.2
Sr Hi	24822	965	94.2	0.9	0.3	0.3	0.3	0.5	0.6	0.8	1.0	0.5	0.4
Total	48730	1897	95.7	0.9	0.3	0.2	0.3	0.5	0.4	0.5	0.6	0.3	0.3

Table 7.101: At what age did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8066	318	97.6	1.0	0.2	0.2	0.3	0.2	0.1	0.0	0.0	0.1	0.3
7th	8660	360	97.0	0.6	0.3	0.3	0.4	0.6	0.2	0.1	0.1	0.2	0.2
8th	7167	269	95.5	0.9	0.3	0.4	0.4	0.7	0.9	0.4	0.2	0.1	0.2
9th	8015	255	94.3	0.8	0.2	0.3	0.4	0.8	0.9	1.1	0.6	0.3	0.2
10th	6536	239	93.0	1.1	0.3	0.4	0.3	0.4	0.9	1.3	1.3	0.5	0.3
11th	5735	305	91.6	0.9	0.3	0.3	0.4	0.6	0.9	1.3	1.8	1.4	0.5
12th	4524	178	91.4	1.6	0.3	0.2	0.4	0.7	0.8	0.7	1.3	1.5	1.2
Jr Hi	23893	947	96.8	0.8	0.2	0.3	0.4	0.5	0.4	0.2	0.1	0.1	0.2
Sr Hi	24810	977	92.8	1.1	0.3	0.3	0.4	0.6	0.9	1.1	1.2	0.8	0.5
Total	48703	1924	94.8	1.0	0.3	0.3	0.4	0.6	0.6	0.7	0.7	0.5	0.4

Table 7.102: At what age did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8065	319	95.7	1.7	0.5	0.4	0.7	0.4	0.1	0.0	0.1	0.1	0.3
7th	8640	380	94.6	1.2	0.7	0.8	0.9	1.0	0.4	0.1	0.0	0.0	0.3
8th	7178	258	93.7	1.7	0.6	0.6	0.7	1.1	0.9	0.3	0.2	0.0	0.2
9th	8020	250	94.3	1.1	0.5	0.5	0.6	0.7	0.8	0.8	0.3	0.1	0.3
10th	6531	244	94.2	1.4	0.5	0.6	0.3	0.7	0.8	0.5	0.5	0.2	0.4
11th	5727	313	94.5	1.1	0.3	0.3	0.3	0.6	0.4	0.6	0.6	0.7	0.5
12th	4529	173	94.1	1.7	0.3	0.4	0.3	0.5	0.8	0.4	0.4	0.4	0.7
Jr Hi	23883	957	94.7	1.5	0.6	0.6	0.8	0.8	0.5	0.1	0.1	0.0	0.3
Sr Hi	24807	980	94.3	1.3	0.4	0.4	0.4	0.6	0.7	0.6	0.5	0.3	0.4
Total	48690	1937	94.5	1.4	0.5	0.5	0.6	0.7	0.6	0.4	0.3	0.2	0.3

Table 7.103: At what age did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8060	324	97.9	1.0	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.3
7th	8636	384	97.7	0.6	0.2	0.2	0.3	0.4	0.2	0.1	0.0	0.1	0.2
8th	7171	265	96.6	0.9	0.2	0.3	0.4	0.4	0.6	0.3	0.1	0.1	0.1
9th	8012	258	96.2	0.6	0.2	0.2	0.3	0.4	0.5	0.6	0.3	0.3	0.2
10th	6535	240	95.3	1.0	0.4	0.4	0.2	0.4	0.5	0.7	0.6	0.3	0.2
11th	5734	306	94.5	1.0	0.2	0.2	0.3	0.3	0.6	0.5	0.9	1.0	0.6
12th	4526	176	93.8	1.7	0.2	0.3	0.2	0.6	0.5	0.6	0.5	0.8	0.9
Jr Hi	23867	973	97.4	0.8	0.2	0.2	0.3	0.3	0.3	0.1	0.0	0.1	0.2
Sr Hi	24807	980	95.1	1.0	0.3	0.3	0.2	0.4	0.5	0.6	0.5	0.5	0.4
Total	48674	1953	96.3	0.9	0.2	0.2	0.3	0.4	0.4	0.4	0.3	0.3	0.3

Table 7.104: At what age did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8072	312	97.9	0.9	0.2	0.1	0.1	0.1	0.2	0.0	0.0	0.0	0.3
7th	8650	370	97.8	0.5	0.2	0.2	0.3	0.3	0.2	0.1	0.1	0.0	0.2
8th	7170	266	96.9	0.8	0.3	0.3	0.4	0.3	0.4	0.2	0.1	0.0	0.2
9th	8010	260	96.9	0.6	0.2	0.2	0.3	0.4	0.3	0.4	0.4	0.1	0.2
10th	6537	238	96.4	1.1	0.2	0.4	0.2	0.3	0.4	0.2	0.4	0.1	0.2
11th	5723	317	96.1	0.9	0.3	0.2	0.2	0.4	0.3	0.3	0.2	0.6	0.5
12th	4524	178	95.4	1.7	0.3	0.3	0.2	0.3	0.4	0.3	0.4	0.2	0.5
Jr Hi	23892	948	97.6	0.8	0.2	0.2	0.3	0.2	0.2	0.1	0.1	0.0	0.2
Sr Hi	24794	993	96.3	1.0	0.3	0.3	0.2	0.4	0.3	0.3	0.3	0.3	0.3
Total	48686	1941	96.9	0.9	0.2	0.3	0.2	0.3	0.3	0.2	0.2	0.1	0.3

Table 7.105: At what age did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8064	320	97.7	1.0	0.2	0.2	0.3	0.1	0.1	0.1	0.0	0.0	0.3
7th	8654	366	97.8	0.5	0.2	0.2	0.3	0.3	0.2	0.2	0.1	0.0	0.2
8th	7178	258	96.7	0.9	0.3	0.2	0.3	0.3	0.5	0.3	0.1	0.1	0.2
9th	8014	256	96.8	0.7	0.3	0.2	0.2	0.3	0.4	0.5	0.3	0.1	0.2
10th	6537	238	96.2	1.1	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.2	0.3
11th	5722	318	96.0	0.9	0.3	0.2	0.3	0.3	0.2	0.4	0.5	0.5	0.4
12th	4527	175	95.2	1.6	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.4	0.7
Jr Hi	23896	944	97.4	0.8	0.2	0.2	0.3	0.3	0.3	0.2	0.1	0.1	0.2
Sr Hi	24800	987	96.2	1.0	0.3	0.3	0.2	0.3	0.3	0.4	0.4	0.3	0.3
Total	48696	1931	96.8	0.9	0.3	0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.3

Table 7.106: At what age did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8053	331	97.8	0.9	0.2	0.2	0.1	0.2	0.2	0.1	0.0	0.0	0.3
7th	8642	378	97.3	0.6	0.2	0.3	0.3	0.5	0.4	0.2	0.0	0.1	0.2
8th	7168	268	95.7	0.9	0.3	0.3	0.4	0.6	0.7	0.6	0.3	0.1	0.2
9th	8011	259	94.6	0.7	0.2	0.1	0.4	0.5	0.8	1.2	1.0	0.3	0.2
10th	6537	238	94.0	1.1	0.3	0.3	0.2	0.5	0.6	0.9	1.3	0.6	0.3
11th	5723	317	93.0	1.0	0.3	0.2	0.3	0.3	0.6	0.6	1.1	1.8	0.9
12th	4518	184	91.7	1.6	0.4	0.3	0.1	0.4	0.7	0.5	0.8	1.6	1.9
Jr Hi	23863	977	97.0	0.8	0.2	0.3	0.3	0.4	0.4	0.3	0.1	0.1	0.2
Sr Hi	24789	998	93.5	1.0	0.3	0.2	0.3	0.4	0.7	0.9	1.0	1.0	0.7
Total	48652	1975	95.2	0.9	0.3	0.3	0.3	0.4	0.5	0.6	0.6	0.5	0.5

Table 7.107: At what age did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	8040	344	97.9	1.0	0.2	0.2	0.2	0.2	0.1	0.0	0.0	0.0	0.2
7th	8628	392	97.3	0.6	0.3	0.2	0.4	0.4	0.4	0.1	0.1	0.0	0.3
8th	7160	276	96.1	0.8	0.2	0.3	0.3	0.5	0.8	0.5	0.2	0.1	0.2
9th	7995	275	95.5	0.7	0.2	0.2	0.2	0.6	0.7	0.8	0.7	0.2	0.2
10th	6526	249	94.5	1.1	0.2	0.3	0.2	0.5	0.6	0.7	1.1	0.4	0.3
11th	5721	319	94.6	0.9	0.2	0.2	0.3	0.4	0.3	0.4	0.6	1.3	0.7
12th	4513	189	93.7	1.6	0.3	0.3	0.1	0.4	0.3	0.4	0.8	0.8	1.3
Jr Hi	23828	1012	97.2	0.8	0.2	0.2	0.3	0.3	0.4	0.2	0.1	0.0	0.2
Sr Hi	24755	1032	94.7	1.0	0.2	0.2	0.2	0.5	0.5	0.6	0.8	0.6	0.5
Total	48583	2044	95.9	0.9	0.2	0.2	0.2	0.4	0.5	0.4	0.5	0.3	0.4

7.6 Where Do You Use

Table 7.108: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	86.0	4.7	0.9	1.4	4.2	4.3
7th	9020	0	78.5	7.7	1.0	2.6	6.9	6.7
8th	7436	0	73.0	10.6	1.7	4.9	10.9	8.9
9th	8270	0	69.6	12.5	2.2	8.4	13.4	10.8
10th	6775	0	69.2	12.2	3.0	11.2	13.4	9.7
11th	6040	0	67.5	12.1	3.4	13.4	13.5	10.8
12th	4702	0	68.7	11.8	3.7	15.3	13.5	11.0
Jr Hi	24840	0	79.4	7.6	1.2	2.9	7.2	6.6
Sr Hi	25787	0	68.9	12.2	3.0	11.6	13.5	10.6
Total	50627	0	74.0	9.9	2.1	7.3	10.4	8.6

Table 7.109: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	91.8	2.0	0.9	0.7	1.2	1.7
7th	9020	0	88.1	3.0	1.0	1.2	2.5	2.3
8th	7436	0	86.4	4.2	1.7	1.7	3.7	3.8
9th	8270	0	85.0	4.9	2.5	2.5	4.4	4.3
10th	6775	0	83.6	5.3	3.2	3.8	4.9	4.5
11th	6040	0	82.1	4.9	3.5	4.2	4.7	4.6
12th	4702	0	84.5	4.8	3.3	3.8	3.7	4.7
Jr Hi	24840	0	88.9	3.0	1.2	1.2	2.4	2.6
Sr Hi	25787	0	83.9	5.0	3.1	3.5	4.5	4.5
Total	50627	0	86.3	4.0	2.1	2.4	3.5	3.6

Table 7.110: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	90.4	2.9	0.9	0.9	2.0	2.3
7th	9020	0	86.3	4.0	0.8	1.3	3.1	3.0
8th	7436	0	82.1	5.4	1.2	2.7	5.4	5.0
9th	8270	0	80.1	6.6	1.6	4.0	7.0	5.6
10th	6775	0	78.5	6.5	1.9	5.2	7.6	5.7
11th	6040	0	76.1	5.8	2.3	6.6	8.2	6.4
12th	4702	0	77.6	6.0	2.4	7.0	7.7	6.5
Jr Hi	24840	0	86.4	4.0	0.9	1.6	3.4	3.4
Sr Hi	25787	0	78.3	6.3	2.0	5.5	7.6	6.0
Total	50627	0	82.3	5.2	1.5	3.6	5.5	4.7

Table 7.111: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	81.2	9.8	1.0	1.2	3.0	5.2
7th	9020	0	72.5	13.3	0.9	2.2	6.9	7.8
8th	7436	0	66.4	15.9	1.5	3.6	11.4	10.0
9th	8270	0	60.9	16.7	1.6	5.8	18.2	12.5
10th	6775	0	57.3	15.9	2.5	6.7	20.8	13.6
11th	6040	0	54.0	14.4	2.4	7.7	24.3	15.0
12th	4702	0	55.4	14.0	2.8	8.7	24.5	16.5
Jr Hi	24840	0	73.6	12.9	1.1	2.3	6.9	7.6
Sr Hi	25787	0	57.4	15.5	2.3	7.0	21.5	14.1
Total	50627	0	65.3	14.2	1.7	4.7	14.3	10.9

Table 7.112: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	79.5	10.9	0.8	1.3	3.4	5.4
7th	9020	0	70.1	15.4	0.8	2.1	7.2	7.3
8th	7436	0	62.6	19.2	1.5	3.2	11.8	10.7
9th	8270	0	57.5	20.9	1.6	4.8	16.5	12.5
10th	6775	0	54.0	20.4	2.1	5.5	19.3	13.5
11th	6040	0	52.8	17.2	1.9	5.9	20.6	13.9
12th	4702	0	54.6	16.2	2.4	6.2	21.3	15.3
Jr Hi	24840	0	71.0	15.0	1.0	2.2	7.3	7.7
Sr Hi	25787	0	54.9	19.0	2.0	5.5	19.1	13.6
Total	50627	0	62.8	17.1	1.5	3.9	13.3	10.7

Table 7.113: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	88.0	4.5	0.8	0.9	1.9	3.0
7th	9020	0	80.2	7.5	0.7	1.5	5.2	5.3
8th	7436	0	72.0	11.2	1.5	3.0	9.8	8.6
9th	8270	0	62.7	14.7	1.7	4.8	17.0	12.5
10th	6775	0	55.8	15.7	2.8	6.5	21.9	14.3
11th	6040	0	52.1	14.3	2.6	7.5	24.8	17.1
12th	4702	0	49.5	15.3	3.3	9.1	27.5	19.6
Jr Hi	24840	0	80.4	7.6	1.0	1.7	5.5	5.5
Sr Hi	25787	0	56.0	15.0	2.5	6.6	22.0	15.3
Total	50627	0	67.9	11.4	1.7	4.2	13.9	10.5

Table 7.114: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	91.8	1.5	0.9	1.0	1.7	1.7
7th	9020	0	86.6	2.8	0.8	1.6	3.6	3.3
8th	7436	0	80.9	4.5	1.6	3.6	7.4	6.1
9th	8270	0	76.7	6.8	1.9	6.4	10.9	8.5
10th	6775	0	72.6	7.6	2.6	8.0	13.1	9.2
11th	6040	0	69.3	7.8	2.8	10.1	14.4	10.2
12th	4702	0	70.4	7.6	3.0	10.4	13.8	11.6
Jr Hi	24840	0	86.6	2.9	1.1	2.0	4.1	3.6
Sr Hi	25787	0	72.7	7.4	2.5	8.4	12.8	9.7
Total	50627	0	79.6	5.2	1.8	5.3	8.5	6.7

Table 7.115: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	93.7	0.8	0.8	0.5	0.6	0.7
7th	9020	0	92.0	0.7	0.6	0.5	0.8	0.8
8th	7436	0	91.7	0.9	0.9	0.8	1.0	1.2
9th	8270	0	91.4	1.2	1.0	1.1	1.7	1.4
10th	6775	0	90.0	1.4	1.4	1.1	1.9	1.3
11th	6040	0	87.6	1.6	1.6	1.9	2.4	2.0
12th	4702	0	88.7	1.6	2.0	1.6	2.4	1.9
Jr Hi	24840	0	92.5	0.8	0.8	0.6	0.8	0.9
Sr Hi	25787	0	89.6	1.4	1.4	1.4	2.0	1.6
Total	50627	0	91.0	1.1	1.1	1.0	1.4	1.3

Table 7.116: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	93.1	0.8	0.8	0.5	0.6	0.8
7th	9020	0	92.0	0.8	0.7	0.4	0.7	0.8
8th	7436	0	91.7	1.0	1.1	0.6	1.0	1.3
9th	8270	0	91.1	1.6	1.2	1.0	1.7	1.5
10th	6775	0	90.0	1.7	1.6	1.2	1.9	1.4
11th	6040	0	87.5	1.7	1.8	1.5	2.4	1.8
12th	4702	0	89.3	1.7	2.4	1.7	1.9	1.8
Jr Hi	24840	0	92.3	0.9	0.8	0.5	0.8	1.0
Sr Hi	25787	0	89.7	1.7	1.7	1.3	2.0	1.6
Total	50627	0	90.9	1.3	1.3	0.9	1.4	1.3

Table 7.117: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	92.9	1.0	0.8	0.5	0.6	0.8
7th	9020	0	91.8	1.1	0.7	0.4	0.8	0.8
8th	7436	0	91.1	1.5	1.1	0.6	1.2	1.5
9th	8270	0	90.2	2.5	1.4	1.2	1.9	1.6
10th	6775	0	88.8	2.8	1.8	1.2	2.4	1.7
11th	6040	0	86.1	3.0	2.1	1.7	3.2	2.3
12th	4702	0	87.9	2.7	2.7	2.0	2.6	2.4
Jr Hi	24840	0	92.0	1.2	0.9	0.5	0.9	1.0
Sr Hi	25787	0	88.4	2.7	1.9	1.5	2.5	2.0
Total	50627	0	90.2	2.0	1.4	1.0	1.7	1.5

Table 7.118: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	91.5	1.7	1.9	0.6	0.9	1.1
7th	9020	0	89.9	2.1	2.2	0.6	1.0	1.4
8th	7436	0	90.0	2.1	2.6	0.9	1.7	1.7
9th	8270	0	90.7	2.2	1.9	1.1	1.5	1.5
10th	6775	0	90.0	1.9	1.9	0.9	1.1	1.3
11th	6040	0	88.5	1.5	1.7	1.3	1.5	1.5
12th	4702	0	90.1	1.6	2.1	1.4	1.2	1.4
Jr Hi	24840	0	90.5	2.0	2.2	0.7	1.2	1.4
Sr Hi	25787	0	89.9	1.8	1.9	1.1	1.4	1.4
Total	50627	0	90.2	1.9	2.0	0.9	1.3	1.4

Table 7.119: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	93.0	0.7	0.8	0.5	0.5	0.7
7th	9020	0	92.1	0.6	0.6	0.4	0.7	0.8
8th	7436	0	91.9	0.8	0.8	0.6	0.8	1.2
9th	8270	0	91.7	1.3	0.9	0.7	1.4	1.2
10th	6775	0	90.6	1.3	1.2	0.7	1.4	1.1
11th	6040	0	88.2	1.5	1.3	1.0	2.2	1.6
12th	4702	0	89.6	1.6	2.0	1.3	1.8	1.7
Jr Hi	24840	0	92.3	0.7	0.7	0.5	0.7	0.9
Sr Hi	25787	0	90.2	1.4	1.3	0.9	1.7	1.3
Total	50627	0	91.2	1.1	1.0	0.7	1.2	1.1

Table 7.120: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	93.2	0.7	0.7	0.4	0.5	0.7
7th	9020	0	92.1	0.6	0.6	0.4	0.5	0.7
8th	7436	0	92.3	0.6	0.9	0.5	0.6	1.1
9th	8270	0	92.2	0.9	0.9	0.7	0.9	0.9
10th	6775	0	91.2	0.9	1.2	0.7	0.9	0.7
11th	6040	0	89.3	1.0	1.3	1.0	1.2	1.1
12th	4702	0	90.6	1.2	1.9	1.2	1.0	1.3
Jr Hi	24840	0	92.5	0.6	0.7	0.5	0.6	0.8
Sr Hi	25787	0	91.0	1.0	1.3	0.9	1.0	1.0
Total	50627	0	91.7	0.8	1.0	0.7	0.8	0.9

Table 7.121: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	92.8	0.9	0.8	0.5	0.8	0.8
7th	9020	0	92.1	0.6	0.6	0.4	0.6	0.7
8th	7436	0	92.1	1.0	0.8	0.5	0.6	1.0
9th	8270	0	92.3	1.0	0.8	0.8	0.9	0.8
10th	6775	0	91.3	1.1	1.3	0.7	0.8	0.8
11th	6040	0	89.1	1.2	1.3	1.1	1.1	1.1
12th	4702	0	90.5	1.4	1.9	1.2	1.0	1.3
Jr Hi	24840	0	92.4	0.8	0.7	0.5	0.6	0.8
Sr Hi	25787	0	91.0	1.2	1.3	0.9	0.9	1.0
Total	50627	0	91.6	1.0	1.0	0.7	0.8	0.9

Table 7.122: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	92.9	0.8	0.8	0.5	0.6	0.8
7th	9020	0	91.5	0.8	0.7	0.4	0.9	1.0
8th	7436	0	91.0	0.9	1.0	0.7	1.5	1.8
9th	8270	0	90.3	1.6	0.9	1.2	2.2	1.9
10th	6775	0	89.4	1.5	1.2	0.9	2.3	1.8
11th	6040	0	86.8	1.6	1.4	1.4	3.0	2.2
12th	4702	0	88.1	1.7	2.0	1.8	2.8	2.8
Jr Hi	24840	0	91.8	0.8	0.8	0.5	0.9	1.2
Sr Hi	25787	0	88.8	1.6	1.3	1.3	2.5	2.1
Total	50627	0	90.3	1.2	1.1	0.9	1.7	1.6

Table 7.123: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	92.6	0.8	0.7	0.5	0.6	0.7
7th	9020	0	91.4	0.8	0.5	0.4	0.8	0.9
8th	7436	0	91.2	1.0	1.0	0.8	1.1	1.5
9th	8270	0	90.9	1.3	1.0	0.9	1.5	1.7
10th	6775	0	89.7	1.6	1.5	1.0	1.6	1.5
11th	6040	0	87.9	1.5	1.3	1.3	1.9	2.0
12th	4702	0	89.0	1.7	2.1	1.5	1.8	1.9
Jr Hi	24840	0	91.7	0.9	0.7	0.5	0.8	1.0
Sr Hi	25787	0	89.5	1.5	1.4	1.1	1.7	1.8
Total	50627	0	90.6	1.2	1.1	0.8	1.3	1.4

Table 7.124: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	93.4	3.9	1.2	1.3	2.6	3.2
7th	9020	0	90.8	5.7	1.3	2.1	4.6	4.2
8th	7436	0	89.6	7.9	2.3	3.7	7.4	7.0
9th	8270	0	89.1	9.6	3.4	5.6	9.4	7.9
10th	6775	0	87.3	9.7	4.0	7.5	10.1	8.0
11th	6040	0	85.3	8.8	4.6	9.1	10.6	8.5
12th	4702	0	87.3	8.7	4.2	9.1	9.3	8.6
Jr Hi	24840	0	91.3	5.7	1.6	2.3	4.8	4.7
Sr Hi	25787	0	87.4	9.3	4.0	7.5	9.9	8.2
Total	50627	0	89.3	7.5	2.8	5.0	7.4	6.5

Table 7.125: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	90.4	15.6	1.3	2.0	5.2	8.4
7th	9020	0	84.4	21.0	1.4	3.3	10.7	11.7
8th	7436	0	78.3	25.2	2.4	5.4	16.8	15.5
9th	8270	0	72.9	26.9	2.8	7.9	25.1	18.9
10th	6775	0	69.7	26.8	3.8	9.5	29.0	20.6
11th	6040	0	67.2	23.6	3.7	10.6	31.9	21.7
12th	4702	0	67.8	22.7	4.3	12.1	33.4	24.1
Jr Hi	24840	0	84.6	20.4	1.6	3.5	10.7	11.7
Sr Hi	25787	0	69.8	25.3	3.6	9.7	29.2	20.9
Total	50627	0	77.1	22.9	2.6	6.7	20.1	16.4

Table 7.126: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	8384	0	94.8	3.7	2.8	1.8	2.6	3.0
7th	9020	0	93.6	5.8	3.7	2.8	5.1	4.9
8th	7436	0	93.7	7.5	4.4	5.2	9.3	8.3
9th	8270	0	94.0	9.9	4.4	7.9	12.6	10.5
10th	6775	0	93.0	10.9	5.2	9.5	14.8	11.1
11th	6040	0	91.0	11.0	5.6	12.0	16.3	12.3
12th	4702	0	91.9	10.3	5.3	11.8	15.6	13.7
Jr Hi	24840	0	94.0	5.6	3.6	3.2	5.5	5.3
Sr Hi	25787	0	92.7	10.5	5.1	10.0	14.6	11.6
Total	50627	0	93.3	8.1	4.3	6.7	10.1	8.5

7.7 When Do You Use

Table 7.127: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	86.2	1.3	0.8	2.8	2.1	6.4
7th	9020	0	78.7	2.4	0.7	5.0	3.3	10.8
8th	7436	0	73.5	4.0	1.7	7.7	5.7	15.4
9th	8270	0	70.3	6.0	2.0	10.2	7.8	18.5
10th	6775	0	70.2	7.2	2.8	11.1	8.7	18.1
11th	6040	0	68.2	8.2	3.3	11.7	10.1	18.1
12th	4702	0	69.1	9.2	3.7	13.0	11.3	18.6
Jr Hi	24840	0	79.7	2.5	1.1	5.1	3.6	10.7
Sr Hi	25787	0	69.5	7.4	2.8	11.3	9.2	18.3
Total	50627	0	74.5	5.0	2.0	8.2	6.5	14.6

Table 7.128: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	90.8	0.8	0.8	1.2	1.0	2.3
7th	9020	0	87.1	1.2	0.8	2.3	1.4	3.8
8th	7436	0	85.6	1.7	1.5	3.1	2.0	5.6
9th	8270	0	84.0	2.4	2.2	4.2	3.0	6.2
10th	6775	0	83.4	3.0	3.0	4.4	3.5	6.6
11th	6040	0	81.6	3.3	3.3	4.2	3.8	5.7
12th	4702	0	83.6	3.2	3.1	4.4	3.5	5.3
Jr Hi	24840	0	87.9	1.2	1.0	2.2	1.5	3.8
Sr Hi	25787	0	83.2	2.9	2.8	4.3	3.4	6.0
Total	50627	0	85.5	2.1	1.9	3.2	2.4	4.9

Table 7.129: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	89.8	0.9	0.8	1.4	1.1	3.2
7th	9020	0	85.4	1.1	0.7	2.2	1.6	5.5
8th	7436	0	81.8	1.7	1.1	3.6	2.8	8.8
9th	8270	0	80.0	2.1	1.4	4.3	3.1	10.6
10th	6775	0	78.9	2.1	1.9	4.0	3.6	10.9
11th	6040	0	76.2	2.5	1.8	4.3	4.0	11.5
12th	4702	0	77.7	2.8	2.1	4.6	4.3	11.4
Jr Hi	24840	0	85.8	1.2	0.8	2.4	1.8	5.7
Sr Hi	25787	0	78.4	2.3	1.8	4.3	3.6	11.1
Total	50627	0	82.0	1.8	1.3	3.3	2.7	8.4

Table 7.130: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	82.6	1.1	0.9	2.0	2.4	9.5
7th	9020	0	74.0	1.2	0.7	3.5	3.5	15.6
8th	7436	0	68.4	1.6	1.2	4.6	4.5	21.7
9th	8270	0	62.1	2.0	1.4	5.3	5.4	28.1
10th	6775	0	59.0	1.9	1.8	4.5	5.5	30.9
11th	6040	0	55.7	1.8	1.9	4.5	6.0	32.1
12th	4702	0	56.9	2.1	2.1	4.6	6.2	32.2
Jr Hi	24840	0	75.2	1.3	0.9	3.3	3.4	15.4
Sr Hi	25787	0	58.8	1.9	1.8	4.8	5.7	30.5
Total	50627	0	66.9	1.6	1.3	4.1	4.6	23.1

Table 7.131: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	80.7	1.1	0.8	1.9	2.5	11.2
7th	9020	0	70.9	1.4	0.9	3.7	3.9	18.1
8th	7436	0	63.9	1.7	1.3	5.1	5.8	25.3
9th	8270	0	59.1	1.9	1.2	5.5	6.0	30.5
10th	6775	0	55.2	1.9	1.9	4.9	6.4	33.7
11th	6040	0	54.2	1.8	1.5	4.0	6.0	32.9
12th	4702	0	55.8	1.9	1.9	3.5	5.6	33.1
Jr Hi	24840	0	72.1	1.4	1.0	3.5	4.0	17.9
Sr Hi	25787	0	56.4	1.9	1.6	4.6	6.0	32.4
Total	50627	0	64.1	1.6	1.3	4.1	5.0	25.3

Table 7.132: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	87.7	0.7	0.9	1.2	1.3	5.0
7th	9020	0	79.5	0.9	0.6	2.4	2.5	10.8
8th	7436	0	72.4	1.5	1.3	3.9	4.0	17.9
9th	8270	0	63.3	2.0	1.3	4.5	5.0	26.9
10th	6775	0	57.2	2.2	2.2	4.5	5.8	32.8
11th	6040	0	53.4	1.8	1.9	4.3	5.7	34.6
12th	4702	0	50.6	2.1	2.6	4.7	6.3	38.6
Jr Hi	24840	0	80.2	1.0	0.9	2.5	2.5	11.0
Sr Hi	25787	0	57.1	2.0	1.9	4.5	5.6	32.4
Total	50627	0	68.4	1.5	1.4	3.5	4.1	21.9

Table 7.133: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	90.8	0.8	0.8	1.1	0.9	2.4
7th	9020	0	85.6	1.3	0.7	2.3	2.0	5.2
8th	7436	0	80.5	2.6	1.4	4.2	3.7	10.0
9th	8270	0	76.4	3.6	1.5	5.7	5.2	14.0
10th	6775	0	72.9	4.0	2.2	6.7	6.6	16.5
11th	6040	0	70.1	4.3	2.4	6.7	7.7	17.2
12th	4702	0	71.5	4.4	2.7	7.1	7.9	17.3
Jr Hi	24840	0	85.8	1.5	0.9	2.4	2.2	5.7
Sr Hi	25787	0	73.1	4.0	2.1	6.5	6.7	16.0
Total	50627	0	79.3	2.8	1.5	4.5	4.5	11.0

Table 7.134: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	92.4	0.5	0.8	0.5	0.5	0.9
7th	9020	0	90.7	0.4	0.5	0.7	0.5	1.1
8th	7436	0	90.5	0.8	0.8	0.9	0.7	1.8
9th	8270	0	90.0	0.8	0.9	1.1	0.9	2.3
10th	6775	0	88.9	0.8	1.3	1.2	1.1	2.5
11th	6040	0	86.5	1.1	1.5	1.5	1.2	2.7
12th	4702	0	87.4	1.3	1.9	1.3	1.3	3.0
Jr Hi	24840	0	91.2	0.6	0.7	0.7	0.5	1.3
Sr Hi	25787	0	88.4	1.0	1.4	1.3	1.1	2.6
Total	50627	0	89.8	0.8	1.1	1.0	0.8	1.9

Table 7.135: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	91.9	0.5	0.8	0.5	0.4	0.9
7th	9020	0	90.7	0.4	0.5	0.5	0.5	1.1
8th	7436	0	90.3	1.0	0.9	1.0	0.7	1.7
9th	8270	0	90.0	1.0	0.9	1.2	0.9	2.3
10th	6775	0	89.0	1.1	1.5	1.3	1.0	2.5
11th	6040	0	86.3	1.3	1.8	1.5	1.4	2.6
12th	4702	0	87.9	1.4	1.9	1.5	1.2	2.6
Jr Hi	24840	0	91.0	0.6	0.7	0.7	0.6	1.2
Sr Hi	25787	0	88.5	1.2	1.4	1.4	1.1	2.5
Total	50627	0	89.7	0.9	1.1	1.0	0.8	1.8

Table 7.136: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	91.8	0.5	0.7	0.6	0.6	1.0
7th	9020	0	90.4	0.5	0.5	0.8	0.6	1.2
8th	7436	0	89.7	1.1	1.1	1.2	1.1	2.0
9th	8270	0	88.9	1.3	1.1	1.5	1.5	2.8
10th	6775	0	88.1	1.4	1.6	1.7	1.6	3.1
11th	6040	0	85.0	1.7	1.9	1.9	2.0	3.5
12th	4702	0	86.3	1.6	2.1	1.6	1.9	3.7
Jr Hi	24840	0	90.7	0.7	0.8	0.8	0.7	1.4
Sr Hi	25787	0	87.3	1.5	1.6	1.7	1.7	3.2
Total	50627	0	89.0	1.1	1.2	1.2	1.2	2.3

Table 7.137: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	90.5	0.8	1.6	0.9	0.8	1.5
7th	9020	0	88.4	0.8	2.0	1.4	1.0	1.7
8th	7436	0	88.8	1.3	2.2	1.8	1.4	2.4
9th	8270	0	89.6	1.0	1.3	1.4	1.3	2.3
10th	6775	0	89.3	0.9	1.4	1.3	1.1	2.0
11th	6040	0	87.2	0.9	1.4	1.4	1.0	1.8
12th	4702	0	88.5	1.3	1.8	1.3	1.1	1.9
Jr Hi	24840	0	89.3	0.9	1.9	1.4	1.0	1.8
Sr Hi	25787	0	88.8	1.0	1.5	1.3	1.1	2.0
Total	50627	0	89.0	1.0	1.7	1.3	1.1	1.9

Table 7.138: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	91.9	0.5	0.7	0.4	0.4	0.8
7th	9020	0	90.5	0.4	0.5	0.6	0.5	1.0
8th	7436	0	90.6	0.7	0.8	0.9	0.8	1.4
9th	8270	0	90.4	0.9	0.7	0.7	0.8	1.8
10th	6775	0	89.7	0.9	1.1	1.1	0.9	1.9
11th	6040	0	86.7	1.0	1.3	1.0	1.2	2.3
12th	4702	0	88.2	1.4	1.6	1.1	1.2	2.2
Jr Hi	24840	0	91.0	0.6	0.7	0.6	0.6	1.0
Sr Hi	25787	0	88.9	1.0	1.1	1.0	1.0	2.0
Total	50627	0	89.9	0.8	0.9	0.8	0.8	1.5

Table 7.139: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	92.0	0.5	0.7	0.5	0.4	0.7
7th	9020	0	90.8	0.4	0.5	0.4	0.4	0.8
8th	7436	0	90.8	0.7	0.9	0.9	0.6	1.3
9th	8270	0	90.8	0.7	0.7	0.8	0.5	1.4
10th	6775	0	90.3	0.8	1.1	1.1	0.7	1.5
11th	6040	0	87.7	0.8	1.5	1.1	0.7	1.4
12th	4702	0	89.0	1.0	1.6	1.2	0.9	1.6
Jr Hi	24840	0	91.2	0.5	0.7	0.6	0.5	0.9
Sr Hi	25787	0	89.6	0.8	1.2	1.1	0.7	1.5
Total	50627	0	90.4	0.7	0.9	0.8	0.6	1.2

Table 7.140: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	91.8	0.5	0.7	0.5	0.5	0.9
7th	9020	0	90.7	0.5	0.5	0.5	0.4	0.7
8th	7436	0	90.6	0.6	0.9	0.8	0.6	1.3
9th	8270	0	90.7	0.7	0.9	0.8	0.8	1.3
10th	6775	0	90.3	0.8	1.2	1.2	0.7	1.2
11th	6040	0	87.6	0.9	1.3	1.3	1.0	1.3
12th	4702	0	88.8	1.1	1.9	1.3	1.0	1.4
Jr Hi	24840	0	91.0	0.5	0.7	0.6	0.5	1.0
Sr Hi	25787	0	89.5	0.9	1.2	1.1	0.9	1.3
Total	50627	0	90.3	0.7	1.0	0.9	0.7	1.1

Table 7.141: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	91.6	0.5	0.7	0.4	0.5	0.9
7th	9020	0	90.1	0.4	0.4	0.4	0.6	1.3
8th	7436	0	89.7	0.9	0.9	0.8	0.9	2.1
9th	8270	0	89.2	0.9	0.7	0.9	1.0	3.1
10th	6775	0	88.5	0.9	1.1	1.1	1.1	3.0
11th	6040	0	85.7	1.0	1.2	1.1	1.2	3.4
12th	4702	0	86.6	1.2	1.6	1.3	1.3	3.6
Jr Hi	24840	0	90.5	0.5	0.7	0.5	0.7	1.4
Sr Hi	25787	0	87.7	1.0	1.1	1.1	1.1	3.2
Total	50627	0	89.1	0.8	0.9	0.8	0.9	2.3

Table 7.142: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	91.3	0.4	0.7	0.4	0.5	0.9
7th	9020	0	89.8	0.4	0.4	0.5	0.5	1.2
8th	7436	0	89.9	0.8	0.9	1.1	0.8	1.9
9th	8270	0	89.6	0.8	0.9	1.0	0.9	2.4
10th	6775	0	88.9	1.0	1.3	1.2	1.1	2.6
11th	6040	0	86.3	0.9	1.2	1.1	1.2	2.6
12th	4702	0	87.6	1.1	1.9	1.2	1.0	2.6
Jr Hi	24840	0	90.4	0.5	0.6	0.7	0.6	1.3
Sr Hi	25787	0	88.2	0.9	1.3	1.1	1.0	2.5
Total	50627	0	89.3	0.7	1.0	0.9	0.8	1.9

Table 7.143: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	92.3	1.2	1.0	1.9	1.6	4.1
7th	9020	0	89.4	1.8	1.1	3.7	2.4	7.2
8th	7436	0	88.5	2.6	2.0	5.3	4.1	11.2
9th	8270	0	87.7	3.5	3.0	6.9	5.0	13.3
10th	6775	0	86.7	4.3	3.9	7.0	5.9	13.4
11th	6040	0	84.5	4.9	4.1	7.3	6.6	13.4
12th	4702	0	86.2	4.8	3.9	7.4	6.6	13.1
Jr Hi	24840	0	90.1	1.8	1.3	3.6	2.6	7.3
Sr Hi	25787	0	86.4	4.3	3.7	7.1	5.9	13.3
Total	50627	0	88.2	3.1	2.5	5.4	4.3	10.4

Table 7.144: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	89.8	1.6	1.2	2.9	3.9	15.1
7th	9020	0	83.3	2.1	1.3	5.3	5.8	23.0
8th	7436	0	78.3	2.7	2.0	7.2	7.6	31.6
9th	8270	0	72.9	3.2	2.2	7.7	8.7	39.1
10th	6775	0	70.0	3.4	3.1	7.2	9.2	44.0
11th	6040	0	67.4	2.9	2.8	6.6	9.3	44.6
12th	4702	0	68.6	3.2	3.3	6.3	9.1	46.1
Jr Hi	24840	0	84.0	2.1	1.5	5.1	5.7	22.9
Sr Hi	25787	0	70.1	3.2	2.8	7.0	9.0	42.9
Total	50627	0	76.9	2.7	2.1	6.1	7.4	33.1

Table 7.145: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	8384	0	93.5	1.8	2.3	2.2	1.9	3.8
7th	9020	0	92.1	2.7	3.0	4.0	3.5	7.1
8th	7436	0	92.3	4.3	4.0	6.2	5.7	12.1
9th	8270	0	92.5	5.3	3.8	7.7	7.2	16.3
10th	6775	0	92.0	5.6	4.5	8.7	8.5	18.5
11th	6040	0	89.4	6.2	5.0	9.2	9.7	19.3
12th	4702	0	90.4	6.1	4.7	8.9	9.6	19.7
Jr Hi	24840	0	92.6	2.9	3.1	4.1	3.6	7.5
Sr Hi	25787	0	91.3	5.7	4.4	8.5	8.6	18.2
Total	50627	0	91.9	4.3	3.8	6.3	6.1	13.0

7.8 While At School Have You

Table 7.146: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7927	457	96.4	1.3	0.5	1.8
7th	8350	670	96.1	1.5	0.7	1.8
8th	6963	473	94.5	2.2	0.8	2.5
9th	7744	526	94.8	1.9	0.8	2.5
10th	6341	434	94.7	1.6	1.0	2.7
11th	5523	517	94.9	1.5	1.1	2.6
12th	4374	328	93.9	1.8	0.9	3.4
Jr Hi	23240	1600	95.7	1.7	0.6	2.0
Sr Hi	23982	1805	94.7	1.7	0.9	2.7
Total	47222	3405	95.2	1.7	0.8	2.4

Table 7.147: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7914	470	91.9	4.4	1.3	2.5
7th	8349	671	89.3	5.5	2.4	2.8
8th	6954	482	85.5	7.0	3.4	4.1
9th	7738	532	83.4	7.0	4.5	5.1
10th	6346	429	82.9	7.2	4.3	5.6
11th	5515	525	84.0	6.3	3.9	5.7
12th	4365	337	84.7	6.1	3.2	6.0
Jr Hi	23217	1623	89.1	5.6	2.3	3.1
Sr Hi	23964	1823	83.6	6.7	4.1	5.5
Total	47181	3446	86.3	6.1	3.2	4.3

Table 7.148: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7876	508	95.6	1.9	0.7	1.8
7th	8302	718	94.3	2.6	1.2	1.8
8th	6938	498	91.8	3.5	2.0	2.8
9th	7691	579	91.4	3.5	2.0	3.1
10th	6317	458	91.6	3.1	2.4	2.9
11th	5492	548	92.1	2.8	2.4	2.7
12th	4363	339	91.7	3.0	1.7	3.6
Jr Hi	23116	1724	94.0	2.6	1.3	2.1
Sr Hi	23863	1924	91.7	3.1	2.1	3.1
Total	46979	3648	92.8	2.9	1.7	2.6

Table 7.149: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7893	491	69.0	11.4	8.6	11.0
7th	8318	702	63.5	10.7	11.0	14.8
8th	6962	474	59.5	9.9	12.6	18.0
9th	7730	540	61.2	9.2	13.5	16.0
10th	6330	445	62.2	9.0	14.3	14.4
11th	5496	544	66.8	8.2	12.4	12.6
12th	4370	332	70.3	8.1	9.9	11.6
Jr Hi	23173	1667	64.1	10.7	10.7	14.5
Sr Hi	23926	1861	64.4	8.7	12.8	14.0
Total	47099	3528	64.3	9.7	11.8	14.2

Table 7.150: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7882	502	97.0	1.0	0.6	1.4
7th	8311	709	96.7	1.3	0.8	1.2
8th	6943	493	94.8	2.1	1.1	2.0
9th	7702	568	94.8	1.9	1.3	2.1
10th	6323	452	94.8	1.7	1.2	2.2
11th	5496	544	94.7	1.9	1.5	1.9
12th	4369	333	94.3	1.6	1.3	2.7
Jr Hi	23136	1704	96.2	1.4	0.8	1.5
Sr Hi	23890	1897	94.7	1.8	1.3	2.2
Total	47026	3601	95.4	1.6	1.1	1.9

Table 7.151: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7884	500	71.6	11.8	8.2	8.3
7th	8317	703	67.9	11.1	10.5	10.4
8th	6948	488	64.8	10.7	11.9	12.7
9th	7708	562	66.6	10.8	11.7	10.9
10th	6319	456	69.4	10.4	11.2	9.0
11th	5492	548	74.4	8.9	9.5	7.2
12th	4362	340	77.3	7.8	7.8	7.0
Jr Hi	23149	1691	68.2	11.2	10.1	10.4
Sr Hi	23881	1906	71.1	9.7	10.4	8.9
Total	47030	3597	69.7	10.5	10.3	9.6

Table 7.152: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7884	500	90.4	4.7	2.2	2.7
7th	8308	712	89.0	5.7	2.9	2.4
8th	6927	509	87.6	5.8	3.2	3.3
9th	7702	568	87.1	5.8	3.6	3.5
10th	6309	466	88.2	5.5	3.4	2.9
11th	5482	558	89.3	5.0	3.1	2.6
12th	4363	339	90.4	4.1	2.4	3.2
Jr Hi	23119	1721	89.1	5.4	2.8	2.8
Sr Hi	23856	1931	88.5	5.2	3.2	3.1
Total	46975	3652	88.8	5.3	3.0	2.9

Table 7.153: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7883	501	62.2	13.6	12.0	12.2
7th	8324	696	61.3	13.3	12.8	12.6
8th	6947	489	60.7	13.3	13.5	12.4
9th	7711	559	62.8	13.1	12.7	11.4
10th	6327	448	66.3	11.7	12.7	9.3
11th	5491	549	69.6	11.6	10.8	8.0
12th	4356	346	73.2	9.5	9.8	7.5
Jr Hi	23154	1686	61.4	13.4	12.8	12.4
Sr Hi	23885	1902	67.2	11.8	11.7	9.4
Total	47039	3588	64.3	12.6	12.2	10.9

Table 7.154: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7872	512	76.3	11.5	5.9	6.3
7th	8314	706	78.6	10.5	5.6	5.3
8th	6926	510	79.7	9.8	5.3	5.2
9th	7710	560	80.8	9.8	5.0	4.4
10th	6320	455	82.8	8.9	4.7	3.6
11th	5489	551	84.5	7.9	4.4	3.1
12th	4361	341	86.3	6.6	3.7	3.3
Jr Hi	23112	1728	78.2	10.6	5.6	5.6
Sr Hi	23880	1907	83.2	8.5	4.5	3.7
Total	46992	3635	80.7	9.6	5.1	4.6

Table 7.155: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7887	497	96.5	1.6	0.6	1.3
7th	8312	708	96.3	1.8	0.8	1.1
8th	6932	504	95.7	1.8	0.9	1.5
9th	7704	566	95.5	1.9	1.0	1.7
10th	6321	454	95.2	1.8	1.1	1.9
11th	5485	555	95.6	1.6	0.9	1.9
12th	4352	350	95.3	1.7	0.8	2.3
Jr Hi	23131	1709	96.2	1.7	0.8	1.3
Sr Hi	23862	1925	95.4	1.8	1.0	1.9
Total	46993	3634	95.8	1.7	0.9	1.6

Table 7.156: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7887	497	76.7	11.5	6.2	5.5
7th	8321	699	78.1	10.7	6.5	4.6
8th	6931	505	79.8	9.8	5.9	4.5
9th	7706	564	82.2	8.6	4.9	4.3
10th	6317	458	85.3	6.9	4.4	3.4
11th	5487	553	86.6	6.3	4.0	3.0
12th	4358	344	88.7	5.1	2.8	3.4
Jr Hi	23139	1701	78.2	10.7	6.2	4.9
Sr Hi	23868	1919	85.2	7.0	4.1	3.6
Total	47007	3620	81.8	8.8	5.2	4.2

Table 7.157: While at school have you been helped by a school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7873	511	89.8	5.6	2.1	2.5
7th	8308	712	91.0	5.1	2.0	1.9
8th	6941	495	91.0	5.1	2.0	1.9
9th	7698	572	91.2	4.9	2.0	1.9
10th	6319	456	90.9	4.9	2.1	2.1
11th	5481	559	90.4	5.1	2.4	2.1
12th	4357	345	90.0	5.0	2.7	2.3
Jr Hi	23122	1718	90.6	5.3	2.0	2.1
Sr Hi	23855	1932	90.7	5.0	2.2	2.0
Total	46977	3650	90.7	5.1	2.1	2.1

Table 7.158: While at school have you been in trouble with school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	7861	523	92.0	4.2	1.7	2.1
7th	8293	727	89.8	5.3	2.5	2.5
8th	6924	512	88.4	4.8	3.6	3.2
9th	7681	589	88.2	5.2	3.5	3.2
10th	6312	463	89.3	4.7	3.0	2.9
11th	5471	569	90.9	3.8	2.6	2.7
12th	4346	356	90.8	4.3	2.3	2.7
Jr Hi	23078	1762	90.1	4.8	2.5	2.6
Sr Hi	23810	1977	89.6	4.6	2.9	2.9
Total	46888	3739	89.8	4.7	2.7	2.7

7.9 What Effect Do You Most Often Get When You Use

Table 7.159: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7925	459	89.5	7.7	1.2	0.6	1.0
7th	8378	642	83.1	13.3	2.2	0.6	0.7
8th	6987	449	76.5	19.1	2.7	0.6	1.1
9th	7775	495	73.2	22.1	3.4	0.4	0.9
10th	6345	430	73.1	21.5	3.5	0.5	1.3
11th	5492	548	72.2	21.8	4.0	0.5	1.5
12th	4379	323	72.3	20.7	4.2	0.7	2.0
Jr Hi	23290	1550	83.3	13.1	2.1	0.6	0.9
Sr Hi	23991	1796	72.8	21.6	3.7	0.5	1.4
Total	47281	3346	78.0	17.4	2.9	0.6	1.1

Table 7.160: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7914	470	95.2	2.6	0.8	0.6	0.8
7th	8368	652	92.5	4.9	1.3	0.7	0.5
8th	6972	464	89.9	6.5	1.9	0.8	1.0
9th	7762	508	88.4	8.2	2.0	0.6	0.8
10th	6336	439	87.4	8.2	2.4	0.7	1.4
11th	5485	555	87.6	8.3	2.2	0.8	1.1
12th	4380	322	87.8	7.4	2.1	0.7	1.9
Jr Hi	23254	1586	92.6	4.6	1.3	0.7	0.7
Sr Hi	23963	1824	87.8	8.1	2.2	0.7	1.2
Total	47217	3410	90.2	6.4	1.8	0.7	1.0

Table 7.161: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7906	478	93.8	3.3	1.3	0.7	0.9
7th	8350	670	90.7	5.7	2.2	0.7	0.7
8th	6971	465	85.4	9.0	3.3	1.1	1.1
9th	7752	518	83.8	10.8	3.6	0.9	0.9
10th	6333	442	82.0	12.0	3.6	1.0	1.4
11th	5482	558	81.2	12.1	4.3	1.0	1.4
12th	4372	330	81.4	11.8	3.6	0.9	2.3
Jr Hi	23227	1613	90.2	5.9	2.3	0.8	0.9
Sr Hi	23939	1848	82.3	11.6	3.7	0.9	1.4
Total	47166	3461	86.2	8.8	3.0	0.9	1.2

Table 7.162: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7899	485	85.3	9.8	2.7	0.9	1.3
7th	8354	666	77.7	13.3	5.6	1.7	1.8
8th	6971	465	70.5	15.6	8.4	2.8	2.7
9th	7748	522	64.4	15.4	11.8	4.9	3.5
10th	6331	444	60.6	14.2	14.2	6.4	4.6
11th	5479	561	58.6	12.6	15.9	7.8	5.1
12th	4368	334	59.0	11.3	15.1	8.3	6.3
Jr Hi	23224	1616	78.1	12.8	5.4	1.8	1.9
Sr Hi	23926	1861	61.1	13.7	13.9	6.6	4.7
Total	47150	3477	69.5	13.2	9.8	4.2	3.3

Table 7.163: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7900	484	83.5	12.3	2.2	0.8	1.3
7th	8377	643	75.1	17.2	4.7	1.2	1.7
8th	6961	475	66.4	23.0	6.7	1.7	2.2
9th	7751	519	61.3	23.9	10.0	2.5	2.2
10th	6328	447	57.4	23.5	12.5	3.3	3.3
11th	5488	552	57.2	21.3	14.7	3.8	2.9
12th	4375	327	57.9	21.0	13.5	3.6	4.1
Jr Hi	23238	1602	75.3	17.3	4.5	1.2	1.7
Sr Hi	23942	1845	58.7	22.7	12.4	3.2	3.0
Total	47180	3447	66.9	20.0	8.5	2.2	2.4

Table 7.164: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7904	480	91.6	4.2	1.8	1.3	1.2
7th	8333	687	85.3	6.8	3.6	2.3	2.0
8th	6954	482	75.8	9.4	6.5	4.5	3.9
9th	7737	533	66.4	10.5	9.3	8.0	5.8
10th	6325	450	59.7	10.3	11.5	10.9	7.6
11th	5470	570	56.2	9.4	12.4	12.5	9.5
12th	4363	339	52.3	10.2	13.2	13.4	10.9
Jr Hi	23191	1649	84.6	6.7	3.9	2.6	2.3
Sr Hi	23895	1892	59.7	10.2	11.3	10.8	8.0
Total	47086	3541	72.0	8.5	7.6	6.8	5.2

Table 7.165: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7901	483	95.2	0.7	0.8	1.6	1.8
7th	8358	662	90.9	0.9	2.0	3.2	3.1
8th	6960	476	84.3	1.1	2.6	6.0	6.0
9th	7733	537	80.0	1.2	3.7	7.0	8.0
10th	6320	455	76.1	1.4	3.9	8.9	9.7
11th	5464	576	74.1	1.6	5.0	8.9	10.5
12th	4374	328	73.5	1.8	5.1	9.4	10.2
Jr Hi	23219	1621	90.4	0.9	1.8	3.5	3.5
Sr Hi	23891	1896	76.4	1.4	4.3	8.4	9.4
Total	47110	3517	83.3	1.2	3.1	6.0	6.5

Table 7.166: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7909	475	97.3	0.4	0.3	0.8	1.2
7th	8367	653	96.7	0.7	0.6	0.8	1.2
8th	6972	464	95.6	0.5	0.7	1.3	1.9
9th	7743	527	95.2	0.9	0.9	1.1	1.9
10th	6336	439	94.3	0.9	0.8	1.2	2.9
11th	5480	560	93.7	1.1	1.1	1.5	2.6
12th	4370	332	92.9	1.0	1.2	1.7	3.2
Jr Hi	23248	1592	96.6	0.5	0.5	0.9	1.4
Sr Hi	23929	1858	94.2	1.0	0.9	1.3	2.6
Total	47177	3450	95.4	0.8	0.7	1.1	2.0

Table 7.167: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7856	528	97.3	0.5	0.4	0.6	1.2
7th	8356	664	96.8	0.7	0.6	0.7	1.2
8th	6963	473	95.9	0.7	0.7	1.0	1.7
9th	7745	525	95.2	0.7	0.9	1.2	2.0
10th	6331	444	94.4	0.9	1.0	1.3	2.5
11th	5473	567	93.7	1.0	1.2	1.5	2.6
12th	4365	337	93.8	0.9	1.2	1.0	3.0
Jr Hi	23175	1665	96.7	0.6	0.5	0.8	1.3
Sr Hi	23914	1873	94.4	0.9	1.1	1.3	2.5
Total	47089	3538	95.5	0.7	0.8	1.0	1.9

Table 7.168: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7837	547	97.4	0.6	0.4	0.6	1.1
7th	8353	667	96.6	0.8	0.7	0.8	1.0
8th	6958	478	95.3	0.8	1.0	1.3	1.7
9th	7738	532	94.2	1.0	1.7	1.3	1.8
10th	6334	441	93.1	1.2	1.5	1.7	2.5
11th	5478	562	92.2	1.4	1.7	2.2	2.6
12th	4371	331	92.2	1.2	1.8	1.8	3.1
Jr Hi	23148	1692	96.5	0.7	0.7	0.9	1.2
Sr Hi	23921	1866	93.1	1.2	1.7	1.7	2.4
Total	47069	3558	94.7	1.0	1.2	1.3	1.8

Table 7.169: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7853	531	95.5	1.4	1.3	0.8	1.1
7th	8347	673	94.5	1.7	1.9	0.9	1.0
8th	6955	481	94.1	1.2	2.0	1.2	1.6
9th	7746	524	94.5	1.5	1.5	1.0	1.4
10th	6333	442	94.3	1.2	1.5	1.1	2.0
11th	5481	559	94.3	1.0	1.7	1.0	2.0
12th	4364	338	94.5	1.1	1.2	0.8	2.5
Jr Hi	23155	1685	94.7	1.4	1.7	1.0	1.2
Sr Hi	23924	1863	94.4	1.2	1.5	1.0	1.9
Total	47079	3548	94.6	1.3	1.6	1.0	1.5

Table 7.170: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7844	540	97.4	0.4	0.3	0.5	1.4
7th	8362	658	96.8	0.7	0.6	0.8	1.1
8th	6957	479	96.1	0.5	0.5	1.1	1.8
9th	7750	520	95.7	0.8	0.6	1.0	1.9
10th	6335	440	95.0	0.9	0.6	1.1	2.3
11th	5478	562	94.0	0.9	0.7	1.4	3.0
12th	4370	332	94.1	0.9	0.8	1.1	3.2
Jr Hi	23163	1677	96.8	0.6	0.4	0.8	1.4
Sr Hi	23933	1854	94.8	0.9	0.7	1.1	2.5
Total	47096	3531	95.8	0.7	0.6	1.0	2.0

Table 7.171: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7852	532	97.5	0.5	0.2	0.6	1.2
7th	8358	662	97.1	0.6	0.6	0.6	1.2
8th	6952	484	96.6	0.4	0.6	0.8	1.5
9th	7744	526	96.3	0.6	0.7	0.7	1.7
10th	6336	439	95.9	0.7	0.6	0.8	2.1
11th	5482	558	95.4	0.7	0.9	0.9	2.3
12th	4374	328	95.0	0.8	0.7	0.8	2.7
Jr Hi	23162	1678	97.1	0.5	0.5	0.7	1.3
Sr Hi	23936	1851	95.7	0.7	0.7	0.8	2.1
Total	47098	3529	96.4	0.6	0.6	0.7	1.7

Table 7.172: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7840	544	97.3	0.6	0.4	0.6	1.0
7th	8350	670	97.3	0.8	0.6	0.6	0.8
8th	6950	486	96.5	0.8	0.6	0.9	1.3
9th	7738	532	96.4	1.0	0.8	0.7	1.1
10th	6325	450	95.9	1.0	0.6	0.7	1.8
11th	5477	563	95.2	1.4	0.8	0.9	1.6
12th	4370	332	94.8	1.3	0.9	0.6	2.4
Jr Hi	23140	1700	97.1	0.7	0.5	0.7	1.0
Sr Hi	23910	1877	95.7	1.1	0.8	0.7	1.7
Total	47050	3577	96.4	0.9	0.7	0.7	1.3

Table 7.173: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7835	549	97.3	0.6	0.3	0.5	1.2
7th	8335	685	96.7	0.5	0.7	0.8	1.3
8th	6947	489	95.4	0.6	0.7	1.0	2.2
9th	7738	532	94.5	0.6	0.7	1.3	2.9
10th	6329	446	93.9	0.7	0.8	1.4	3.2
11th	5474	566	92.8	0.7	1.4	1.5	3.6
12th	4369	333	92.4	0.9	0.9	1.6	4.2
Jr Hi	23117	1723	96.5	0.6	0.6	0.8	1.6
Sr Hi	23910	1877	93.6	0.7	0.9	1.4	3.4
Total	47027	3600	95.0	0.6	0.8	1.1	2.5

Table 7.174: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	7796	588	97.4	0.4	0.3	0.6	1.3
7th	8319	701	96.9	0.6	0.5	0.6	1.4
8th	6932	504	96.0	0.6	0.5	1.0	1.8
9th	7711	559	95.5	0.6	0.7	0.9	2.3
10th	6331	444	94.4	0.9	0.7	1.3	2.8
11th	5456	584	94.2	1.1	0.6	1.4	2.7
12th	4358	344	93.6	1.0	1.0	1.3	3.1
Jr Hi	23047	1793	96.8	0.5	0.5	0.7	1.5
Sr Hi	23856	1931	94.5	0.9	0.7	1.2	2.7
Total	46903	3724	95.7	0.7	0.6	1.0	2.1

7.10 How Easy Is It To Get

Table 7.175: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7751	633	74.2	3.8	3.2	5.7	13.2
7th	8246	774	64.3	3.8	4.4	9.6	17.8
8th	6896	540	51.0	3.6	5.3	13.3	26.8
9th	7669	601	40.7	2.7	4.8	16.4	35.4
10th	6291	484	34.8	2.4	4.1	16.2	42.6
11th	5459	581	28.8	1.7	3.0	17.4	49.2
12th	4340	362	23.9	1.5	2.3	13.3	59.0
Jr Hi	22893	1947	63.7	3.7	4.3	9.4	19.0
Sr Hi	23759	2028	33.3	2.2	3.7	16.0	44.8
Total	46652	3975	48.2	2.9	4.0	12.7	32.1

Table 7.176: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7730	654	81.7	3.7	2.8	3.7	8.1
7th	8238	782	74.8	3.5	4.0	6.5	11.2
8th	6864	572	63.8	3.5	5.0	9.4	18.4
9th	7632	638	52.4	2.9	5.5	12.6	26.5
10th	6259	516	44.9	3.0	4.8	13.9	33.5
11th	5436	604	36.0	2.2	4.6	16.3	40.9
12th	4326	376	30.0	2.0	3.3	13.0	51.7
Jr Hi	22832	2008	73.8	3.6	3.9	6.4	12.3
Sr Hi	23653	2134	42.6	2.6	4.7	13.9	36.3
Total	46485	4142	57.9	3.1	4.3	10.2	24.5

Table 7.177: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7729	655	80.7	3.8	2.7	4.1	8.6
7th	8218	802	73.6	3.8	4.9	6.3	11.5
8th	6857	579	60.9	4.4	6.3	9.8	18.6
9th	7625	645	50.1	3.9	7.5	13.2	25.3
10th	6275	500	42.2	3.0	6.7	14.8	33.3
11th	5438	602	33.9	2.3	6.3	17.2	40.4
12th	4328	374	27.9	2.2	4.1	13.9	51.8
Jr Hi	22804	2036	72.2	4.0	4.6	6.6	12.6
Sr Hi	23666	2121	40.2	3.0	6.4	14.7	35.8
Total	46470	4157	55.9	3.5	5.5	10.7	24.4

Table 7.178: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7718	666	71.6	4.7	4.0	6.2	13.5
7th	8225	795	62.2	4.7	5.5	9.5	18.2
8th	6879	557	49.7	4.1	6.7	13.6	25.9
9th	7641	629	38.8	3.5	7.0	16.8	34.0
10th	6289	486	32.5	3.1	6.5	17.6	40.3
11th	5452	588	26.9	2.5	5.9	21.2	43.5
12th	4338	364	25.7	2.3	5.7	21.5	44.9
Jr Hi	22822	2018	61.6	4.5	5.3	9.6	18.9
Sr Hi	23720	2067	32.0	2.9	6.4	18.9	39.8
Total	46542	4085	46.5	3.7	5.9	14.3	29.6

Table 7.179: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7710	674	72.6	4.7	4.4	5.9	12.4
7th	8222	798	62.0	4.6	6.3	9.5	17.6
8th	6856	580	49.5	4.1	6.5	14.2	25.7
9th	7638	632	38.5	4.0	7.8	16.5	33.2
10th	6281	494	30.8	3.5	6.7	18.4	40.7
11th	5443	597	25.8	2.7	6.6	21.3	43.7
12th	4327	375	23.9	2.5	6.1	21.7	45.7
Jr Hi	22788	2052	61.8	4.5	5.7	9.7	18.3
Sr Hi	23689	2098	30.9	3.3	6.9	19.0	39.9
Total	46477	4150	46.1	3.9	6.3	14.4	29.3

Table 7.180: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7725	659	79.4	4.1	3.2	4.1	9.1
7th	8211	809	69.8	4.3	5.1	7.2	13.6
8th	6862	574	56.1	4.6	6.3	11.2	21.8
9th	7633	637	42.4	4.2	7.8	15.1	30.5
10th	6277	498	33.9	3.4	7.2	17.6	37.9
11th	5443	597	27.6	3.0	7.6	20.4	41.3
12th	4333	369	25.0	2.9	7.1	21.6	43.4
Jr Hi	22798	2042	69.0	4.3	4.8	7.4	14.5
Sr Hi	23686	2101	33.6	3.5	7.5	18.2	37.3
Total	46484	4143	50.9	3.9	6.2	12.9	26.1

Table 7.181: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7723	661	84.9	3.8	2.5	2.3	6.4
7th	8211	809	77.5	4.2	3.8	4.5	10.0
8th	6862	574	64.5	4.7	5.8	7.9	17.1
9th	7630	640	51.7	4.7	6.8	11.6	25.3
10th	6269	506	42.6	3.7	6.9	14.1	32.7
11th	5428	612	34.8	3.9	8.3	17.4	35.5
12th	4323	379	31.6	3.4	7.2	18.5	39.3
Jr Hi	22796	2044	76.1	4.2	4.0	4.8	10.9
Sr Hi	23650	2137	41.7	4.0	7.2	14.8	32.1
Total	46446	4181	58.6	4.1	5.6	9.9	21.7

Table 7.182: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7710	674	87.8	3.9	1.8	1.5	5.0
7th	8199	821	83.5	4.2	3.1	2.8	6.3
8th	6841	595	76.1	5.3	4.6	4.7	9.3
9th	7609	661	66.0	5.9	7.5	7.8	12.7
10th	6238	537	59.0	7.0	9.5	9.2	15.3
11th	5396	644	50.5	7.8	12.1	11.7	18.0
12th	4288	414	47.3	7.8	11.6	12.4	20.8
Jr Hi	22750	2090	82.7	4.4	3.1	2.9	6.8
Sr Hi	23531	2256	57.2	7.0	9.9	9.9	16.1
Total	46281	4346	69.7	5.7	6.6	6.5	11.5

Table 7.183: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7655	729	88.4	3.4	2.0	1.4	4.7
7th	8202	818	84.4	4.0	3.3	2.4	6.0
8th	6835	601	77.4	5.1	4.8	4.1	8.5
9th	7604	666	67.6	6.3	7.1	7.4	11.7
10th	6245	530	60.4	7.4	8.8	9.1	14.3
11th	5390	650	53.0	8.1	11.4	11.5	16.0
12th	4279	423	50.1	8.4	10.5	12.0	19.0
Jr Hi	22692	2148	83.6	4.1	3.3	2.6	6.4
Sr Hi	23518	2269	59.2	7.4	9.2	9.6	14.7
Total	46210	4417	71.2	5.8	6.3	6.2	10.6

Table 7.184: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7656	728	87.9	3.5	2.0	1.6	5.1
7th	8189	831	84.1	3.8	3.2	2.7	6.2
8th	6848	588	76.5	4.9	4.6	4.6	9.3
9th	7600	670	66.7	5.6	7.0	7.9	12.8
10th	6247	528	59.9	6.7	8.6	9.4	15.5
11th	5385	655	52.1	7.3	10.6	12.3	17.8
12th	4274	428	49.6	7.5	10.3	12.3	20.3
Jr Hi	22693	2147	83.1	4.0	3.2	2.9	6.8
Sr Hi	23506	2281	58.4	6.6	8.8	10.1	16.0
Total	46199	4428	70.5	5.3	6.1	6.6	11.5

Table 7.185: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7655	729	83.7	2.8	1.8	2.0	9.6
7th	8186	834	79.5	2.8	2.5	2.8	12.4
8th	6837	599	72.9	3.7	3.0	4.0	16.4
9th	7586	684	63.7	4.1	5.1	7.0	20.0
10th	6244	531	57.5	4.4	6.1	8.4	23.6
11th	5391	649	50.4	5.4	7.8	10.2	26.2
12th	4279	423	47.8	5.7	7.1	10.8	28.5
Jr Hi	22678	2162	79.0	3.1	2.5	2.9	12.7
Sr Hi	23500	2287	56.1	4.8	6.4	8.8	23.9
Total	46178	4449	67.3	3.9	4.4	5.9	18.4

Table 7.186: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7642	742	88.9	3.2	2.0	1.3	4.5
7th	8177	843	85.3	3.8	3.1	2.4	5.4
8th	6826	610	78.2	5.3	4.6	3.6	8.2
9th	7587	683	69.0	6.7	7.2	6.1	11.0
10th	6234	541	62.1	7.3	9.3	8.0	13.4
11th	5398	642	54.2	9.4	12.0	9.8	14.6
12th	4275	427	52.4	9.8	11.4	9.6	16.7
Jr Hi	22645	2195	84.4	4.1	3.1	2.4	6.0
Sr Hi	23494	2293	60.7	8.1	9.6	8.1	13.5
Total	46139	4488	72.3	6.1	6.4	5.3	9.8

Table 7.187: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7654	730	88.7	3.5	1.9	1.5	4.4
7th	8173	847	85.2	4.2	2.8	2.3	5.6
8th	6832	604	78.4	5.5	4.3	3.6	8.1
9th	7594	676	69.8	7.1	7.0	5.8	10.4
10th	6236	539	63.0	8.3	9.0	7.0	12.7
11th	5380	660	55.8	10.3	11.2	8.7	14.0
12th	4279	423	53.7	11.0	10.5	9.1	15.8
Jr Hi	22659	2181	84.3	4.4	3.0	2.4	5.9
Sr Hi	23489	2298	61.8	8.9	9.1	7.4	12.8
Total	46148	4479	72.9	6.6	6.1	4.9	9.4

Table 7.188: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7653	731	88.1	3.3	2.1	1.6	4.9
7th	8176	844	85.0	3.7	3.1	2.6	5.6
8th	6830	606	77.8	5.3	4.7	4.0	8.2
9th	7586	684	68.9	6.3	7.0	6.5	11.3
10th	6232	543	62.0	7.3	8.6	8.0	14.0
11th	5384	656	54.6	8.8	11.4	10.0	15.2
12th	4280	422	52.6	8.9	10.5	10.8	17.3
Jr Hi	22659	2181	83.9	4.0	3.2	2.7	6.1
Sr Hi	23482	2305	60.8	7.6	9.1	8.5	14.0
Total	46141	4486	72.1	5.9	6.2	5.6	10.1

Table 7.189: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7638	746	88.8	3.3	1.9	1.6	4.5
7th	8168	852	84.9	3.8	2.9	2.5	5.9
8th	6827	609	77.4	5.3	4.5	4.2	8.7
9th	7588	682	67.8	6.4	6.9	6.6	12.2
10th	6229	546	60.8	7.5	8.3	8.4	15.1
11th	5384	656	52.7	8.9	10.9	10.7	16.9
12th	4289	413	50.0	9.4	10.1	11.6	19.0
Jr Hi	22633	2207	83.9	4.1	3.0	2.7	6.3
Sr Hi	23490	2297	59.2	7.8	8.8	8.9	15.3
Total	46123	4504	71.4	6.0	6.0	5.9	10.9

Table 7.190: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	7607	777	89.0	3.2	1.8	1.4	4.5
7th	8135	885	85.3	3.9	2.8	2.1	5.9
8th	6804	632	78.3	4.9	4.4	3.9	8.4
9th	7559	711	69.1	6.2	6.7	6.4	11.6
10th	6223	552	62.4	7.6	8.0	7.9	14.1
11th	5367	673	55.2	9.1	10.5	9.9	15.3
12th	4268	434	52.7	9.4	10.0	10.7	17.2
Jr Hi	22546	2294	84.4	4.0	2.9	2.4	6.2
Sr Hi	23417	2370	61.2	7.8	8.5	8.4	14.1
Total	45963	4664	72.6	5.9	5.8	5.5	10.2

7.11 In My School, I Feel Safe...

Table 7.191: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7870	514	12.4	4.8	13.2	12.9	56.6
7th	8267	753	14.9	6.1	15.2	16.0	47.8
8th	6935	501	18.4	6.4	15.7	17.3	42.1
9th	7646	624	17.0	6.6	16.2	19.1	41.1
10th	6282	493	16.5	6.1	15.0	19.8	42.6
11th	5445	595	14.9	5.5	13.7	20.8	45.1
12th	4336	366	13.6	5.0	12.7	19.5	49.2
Jr Hi	23072	1768	15.1	5.8	14.7	15.3	49.1
Sr Hi	23709	2078	15.8	5.9	14.7	19.8	43.9
Total	46781	3846	15.4	5.9	14.7	17.6	46.5

Table 7.192: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7857	527	17.0	6.7	14.3	14.5	47.4
7th	8280	740	18.8	8.0	15.6	16.2	41.4
8th	6933	503	21.1	7.9	16.0	16.3	38.7
9th	7644	626	18.6	8.4	16.9	19.0	37.1
10th	6280	495	18.1	7.7	15.5	19.5	39.2
11th	5447	593	16.2	6.8	15.2	20.6	41.2
12th	4344	358	15.1	5.8	14.1	19.8	45.2
Jr Hi	23070	1770	18.9	7.5	15.3	15.6	42.6
Sr Hi	23715	2072	17.3	7.3	15.7	19.6	40.1
Total	46785	3842	18.1	7.4	15.5	17.7	41.4

Table 7.193: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7860	524	21.4	8.7	16.6	13.4	39.9
7th	8259	761	22.0	9.3	17.2	15.8	35.7
8th	6924	512	23.4	9.1	17.3	15.3	34.8
9th	7633	637	20.9	9.2	17.8	17.8	34.3
10th	6277	498	19.1	7.8	17.2	19.1	36.8
11th	5444	596	16.7	7.7	16.2	20.1	39.3
12th	4337	365	15.3	6.4	14.3	20.0	44.0
Jr Hi	23043	1797	22.2	9.0	17.0	14.8	36.9
Sr Hi	23691	2096	18.4	8.0	16.6	19.1	37.9
Total	46734	3893	20.3	8.5	16.8	17.0	37.4

Table 7.194: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7831	553	25.1	9.1	14.6	12.6	38.6
7th	8268	752	24.4	10.4	15.7	14.4	35.1
8th	6920	516	25.6	9.7	15.7	14.8	34.3
9th	7632	638	22.3	9.6	17.3	16.7	34.1
10th	6268	507	20.1	8.7	15.9	18.4	36.9
11th	5442	598	17.6	8.3	15.4	19.3	39.4
12th	4330	372	16.3	6.6	13.8	19.1	44.1
Jr Hi	23019	1821	25.0	9.8	15.3	13.9	36.1
Sr Hi	23672	2115	19.6	8.5	15.8	18.2	37.9
Total	46691	3936	22.2	9.1	15.6	16.1	37.0

Table 7.195: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7800	584	18.5	7.0	13.6	13.1	47.9
7th	8225	795	19.5	8.2	14.9	15.5	42.0
8th	6911	525	22.1	7.5	15.6	15.9	38.9
9th	7602	668	19.5	8.0	16.6	17.7	38.1
10th	6265	510	18.3	6.9	15.4	19.4	40.0
11th	5437	603	16.6	6.6	14.6	19.9	42.3
12th	4326	376	15.3	5.8	13.2	20.0	45.8
Jr Hi	22936	1904	19.9	7.6	14.6	14.8	43.1
Sr Hi	23630	2157	17.7	7.0	15.2	19.1	41.0
Total	46566	4061	18.8	7.3	14.9	17.0	42.0

Table 7.196: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7691	693	26.3	9.8	15.2	12.0	36.7
7th	8141	879	25.5	9.9	15.3	13.9	35.5
8th	6869	567	26.0	9.5	15.9	14.9	33.6
9th	7549	721	22.9	9.0	16.5	16.0	35.5
10th	6217	558	21.6	8.6	16.0	17.3	36.5
11th	5386	654	20.1	8.2	14.6	17.7	39.4
12th	4288	414	19.1	6.9	14.1	17.8	42.1
Jr Hi	22701	2139	25.9	9.7	15.5	13.5	35.3
Sr Hi	23440	2347	21.2	8.3	15.5	17.1	37.9
Total	46141	4486	23.5	9.0	15.5	15.3	36.6

Table 7.197: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7778	606	23.2	7.5	14.7	13.1	41.4
7th	8220	800	21.9	8.7	15.1	15.7	38.6
8th	6907	529	23.6	8.4	16.4	15.8	35.9
9th	7598	672	20.9	7.7	17.6	17.6	36.2
10th	6257	518	19.8	7.9	16.8	18.9	36.6
11th	5430	610	17.4	7.2	16.6	19.8	39.0
12th	4333	369	16.0	6.2	15.6	19.9	42.4
Jr Hi	22905	1935	22.9	8.2	15.4	14.8	38.7
Sr Hi	23618	2169	18.9	7.4	16.8	18.9	38.1
Total	46523	4104	20.9	7.8	16.1	16.9	38.4

Table 7.198: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7742	642	25.9	7.8	13.3	12.3	40.7
7th	8126	894	26.4	8.7	14.1	13.4	37.4
8th	6816	620	27.3	7.9	15.1	14.1	35.7
9th	7502	768	24.2	7.6	15.5	16.5	36.2
10th	6170	605	22.5	7.1	14.8	17.3	38.2
11th	5361	679	19.9	6.8	13.7	18.5	41.1
12th	4275	427	18.8	5.9	12.7	18.4	44.1
Jr Hi	22684	2156	26.5	8.2	14.1	13.2	38.0
Sr Hi	23308	2479	21.8	7.0	14.4	17.5	39.3
Total	45992	4635	24.1	7.6	14.2	15.4	38.7

Table 7.199: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7756	628	34.0	9.8	13.2	10.5	32.5
7th	8195	825	29.0	10.3	14.7	13.0	33.0
8th	6878	558	28.2	9.7	15.4	14.2	32.6
9th	7597	673	24.1	8.9	17.0	16.0	34.0
10th	6254	521	21.3	8.5	16.4	17.6	36.1
11th	5425	615	18.8	7.9	15.5	18.9	38.9
12th	4320	382	17.4	6.7	14.4	19.1	42.3
Jr Hi	22829	2011	30.4	10.0	14.4	12.5	32.7
Sr Hi	23596	2191	20.9	8.2	16.0	17.7	37.2
Total	46425	4202	25.6	9.0	15.2	15.1	35.0

Table 7.200: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	Lot
6th	7770	614	21.3	7.7	17.4	13.8	39.8
7th	8191	829	21.6	9.1	17.2	15.7	36.5
8th	6877	559	23.1	8.9	17.1	15.6	35.2
9th	7584	686	21.1	8.0	18.5	17.5	34.9
10th	6241	534	19.5	8.0	17.4	18.5	36.7
11th	5413	627	17.2	7.6	15.9	19.6	39.7
12th	4311	391	15.8	6.2	14.6	20.7	42.7
Jr Hi	22838	2002	22.0	8.5	17.3	15.0	37.2
Sr Hi	23549	2238	18.8	7.5	16.9	18.8	37.9
Total	46387	4240	20.4	8.0	17.1	17.0	37.6

7.12 In My Neighborhood, I Feel Safe...

Table 7.201: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7708	676	9.1	3.0	8.2	8.1	71.6
7th	8145	875	9.5	3.6	9.1	11.0	66.8
8th	6833	603	10.6	3.9	9.2	12.6	63.7
9th	7536	734	9.5	3.6	9.6	14.4	62.9
10th	6207	568	9.2	3.7	9.8	16.0	61.2
11th	5408	632	8.8	3.5	9.6	16.1	61.9
12th	4298	404	9.2	3.7	8.8	17.1	61.3
Jr Hi	22686	2154	9.7	3.5	8.8	10.5	67.5
Sr Hi	23449	2338	9.2	3.6	9.5	15.7	61.9
Total	46135	4492	9.4	3.6	9.2	13.1	64.7

Table 7.202: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7644	740	36.4	8.8	14.3	12.5	28.0
7th	8111	909	27.1	9.1	15.0	14.4	34.4
8th	6828	608	24.5	8.8	15.4	14.7	36.8
9th	7514	756	19.1	7.9	16.2	16.8	40.1
10th	6197	578	17.9	8.0	15.7	17.7	40.7
11th	5396	644	16.0	7.0	15.6	17.9	43.5
12th	4296	406	15.1	7.3	14.1	19.1	44.4
Jr Hi	22583	2257	29.4	8.9	14.9	13.8	32.9
Sr Hi	23403	2384	17.4	7.6	15.5	17.7	41.8
Total	45986	4641	23.3	8.2	15.2	15.8	37.4

Table 7.203: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7636	748	19.9	7.9	17.9	15.7	38.5
7th	8123	897	17.1	7.6	17.1	17.5	40.7
8th	6818	618	17.6	7.6	17.0	18.7	39.1
9th	7509	761	14.5	6.3	18.2	20.1	41.0
10th	6193	582	14.0	6.4	17.0	21.2	41.2
11th	5397	643	12.4	6.0	16.9	21.3	43.4
12th	4298	404	12.8	5.2	15.0	22.3	44.6
Jr Hi	22577	2263	18.2	7.7	17.3	17.3	39.5
Sr Hi	23397	2390	13.6	6.1	17.0	21.1	42.3
Total	45974	4653	15.9	6.9	17.2	19.2	40.9

Table 7.204: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7582	802	26.2	8.2	15.3	13.6	36.7
7th	8037	983	24.4	8.4	14.5	14.5	38.1
8th	6758	678	24.7	8.3	14.6	14.6	37.8
9th	7443	827	20.0	7.3	16.0	16.1	40.5
10th	6155	620	18.7	7.7	15.3	17.3	41.0
11th	5349	691	15.9	6.4	15.5	18.4	43.7
12th	4276	426	15.8	5.8	14.2	19.3	44.9
Jr Hi	22377	2463	25.1	8.3	14.8	14.2	37.5
Sr Hi	23223	2564	17.9	6.9	15.4	17.6	42.2
Total	45600	5027	21.4	7.6	15.1	15.9	39.9

Table 7.205: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7641	743	12.8	4.7	12.0	14.3	56.2
7th	8113	907	12.1	4.5	12.3	15.1	56.1
8th	6815	621	12.2	4.1	11.8	16.8	55.1
9th	7515	755	11.0	3.6	11.4	18.5	55.5
10th	6193	582	10.5	3.9	10.8	19.5	55.4
11th	5383	657	9.6	3.5	10.3	19.3	57.2
12th	4301	401	10.1	3.8	9.6	19.7	56.9
Jr Hi	22569	2271	12.3	4.4	12.0	15.4	55.8
Sr Hi	23392	2395	10.4	3.7	10.6	19.2	56.1
Total	45961	4666	11.4	4.1	11.3	17.3	56.0

Table 7.206: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	7648	736	21.6	7.9	17.2	16.1	37.1
7th	8106	914	18.6	8.1	16.0	17.0	40.3
8th	6810	626	18.5	7.7	16.2	18.5	39.1
9th	7496	774	15.1	6.6	17.1	19.7	41.5
10th	6188	587	14.6	7.1	15.7	20.7	41.9
11th	5368	672	13.7	5.7	15.7	22.4	42.5
12th	4288	414	13.3	6.2	14.9	22.6	43.1
Jr Hi	22564	2276	19.6	7.9	16.5	17.2	38.8
Sr Hi	23340	2447	14.3	6.4	16.0	21.1	42.1
Total	45904	4723	16.9	7.2	16.2	19.2	40.5

7.13 Would Your Parents Disapprove Of You

Table 7.207: Would you parents disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7680	704	20.4	11.9	57.5	10.2
7th	8145	875	17.7	11.2	60.7	10.4
8th	6829	607	15.3	12.8	61.4	10.5
9th	7559	711	14.0	14.0	61.5	10.6
10th	6232	543	13.3	15.6	62.5	8.5
11th	5418	622	12.5	17.2	62.1	8.2
12th	4309	393	13.8	20.4	58.2	7.7
Jr Hi	22654	2186	17.9	11.9	59.8	10.4
Sr Hi	23518	2269	13.4	16.3	61.3	9.0
Total	46172	4455	15.6	14.2	60.6	9.6

Table 7.208: Would you parents disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7682	702	20.4	13.3	55.8	10.5
7th	8152	868	18.7	13.3	57.5	10.5
8th	6829	607	16.8	14.7	57.6	10.9
9th	7559	711	15.9	17.1	56.1	11.0
10th	6234	541	15.4	18.9	56.3	9.5
11th	5411	629	14.6	21.9	55.0	8.5
12th	4316	386	16.6	24.0	51.2	8.2
Jr Hi	22663	2177	18.7	13.7	57.0	10.6
Sr Hi	23520	2267	15.6	19.9	55.0	9.5
Total	46183	4444	17.1	16.9	56.0	10.1

Table 7.209: Would you parents disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7675	709	20.4	10.4	59.6	9.6
7th	8138	882	16.6	9.3	64.7	9.4
8th	6835	601	14.6	9.4	66.5	9.5
9th	7562	708	12.3	10.0	68.4	9.4
10th	6233	542	11.3	10.5	70.4	7.9
11th	5425	615	9.8	10.8	72.2	7.2
12th	4319	383	10.2	13.3	69.8	6.8
Jr Hi	22648	2192	17.3	9.7	63.5	9.5
Sr Hi	23539	2248	11.1	10.9	70.0	8.0
Total	46187	4440	14.1	10.3	66.8	8.7

Table 7.210: Would you parents disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7651	733	20.3	10.4	59.7	9.6
7th	8128	892	16.6	9.2	65.2	9.1
8th	6804	632	14.1	8.8	68.0	9.1
9th	7527	743	11.2	9.1	71.1	8.6
10th	6224	551	9.9	9.0	73.9	7.2
11th	5393	647	8.2	9.1	75.8	6.8
12th	4304	398	8.8	10.5	74.2	6.5
Jr Hi	22583	2257	17.1	9.5	64.2	9.3
Sr Hi	23448	2339	9.7	9.3	73.5	7.5
Total	46031	4596	13.3	9.4	68.9	8.4

Table 7.211: Would you parents disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7640	744	25.3	17.6	44.3	12.7
7th	8130	890	23.5	18.5	45.8	12.1
8th	6815	621	23.1	19.9	44.5	12.6
9th	7537	733	21.7	21.3	45.4	11.6
10th	6227	548	19.5	23.4	46.2	11.0
11th	5418	622	17.1	24.8	48.7	9.4
12th	4307	395	15.7	25.6	49.6	9.1
Jr Hi	22585	2255	24.0	18.6	44.9	12.5
Sr Hi	23489	2298	19.0	23.4	47.1	10.5
Total	46074	4553	21.4	21.1	46.0	11.4

Table 7.212: Would you parents disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7650	734	20.5	10.2	60.1	9.3
7th	8136	884	16.8	9.5	65.0	8.7
8th	6811	625	14.0	9.9	67.6	8.5
9th	7533	737	11.4	10.1	70.5	8.0
10th	6220	555	10.3	10.2	72.8	6.7
11th	5401	639	8.7	9.9	75.4	6.1
12th	4311	391	9.1	11.5	73.9	5.4
Jr Hi	22597	2243	17.2	9.9	64.1	8.8
Sr Hi	23465	2322	10.0	10.3	72.9	6.7
Total	46062	4565	13.6	10.1	68.6	7.8

Table 7.213: Would you parents disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7647	737	21.6	14.5	53.3	10.6
7th	8137	883	18.9	14.8	56.1	10.3
8th	6808	628	16.5	15.5	57.0	11.0
9th	7528	742	14.8	16.7	58.4	10.0
10th	6233	542	13.2	18.1	59.4	9.3
11th	5413	627	11.2	19.1	61.7	8.0
12th	4307	395	11.3	19.6	61.5	7.6
Jr Hi	22592	2248	19.1	14.9	55.4	10.6
Sr Hi	23481	2306	12.9	18.2	60.0	8.9
Total	46073	4554	15.9	16.6	57.8	9.8

Table 7.214: Would you parents disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7616	768	20.7	10.7	57.6	10.9
7th	8094	926	17.4	9.8	62.7	10.1
8th	6778	658	14.7	9.7	65.7	9.9
9th	7504	766	11.7	9.5	69.8	9.0
10th	6212	563	10.4	9.4	72.6	7.7
11th	5401	639	8.5	9.2	75.9	6.5
12th	4298	404	8.9	10.7	74.0	6.3
Jr Hi	22488	2352	17.7	10.1	61.9	10.3
Sr Hi	23415	2372	10.1	9.6	72.7	7.6
Total	45903	4724	13.8	9.8	67.4	8.9

7.14 Would Your Friends Disapprove Of You

Table 7.215: Would you friends disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7463	921	22.7	18.3	35.9	23.1
7th	7991	1029	25.5	17.8	34.0	22.7
8th	6715	721	29.5	18.1	29.2	23.2
9th	7433	837	34.7	19.6	24.4	21.3
10th	6147	628	36.1	21.0	23.7	19.2
11th	5341	699	38.9	20.5	24.5	16.1
12th	4260	442	38.9	19.9	24.2	17.1
Jr Hi	22169	2671	25.8	18.1	33.2	23.0
Sr Hi	23181	2606	36.8	20.2	24.2	18.8
Total	45350	5277	31.4	19.2	28.6	20.8

Table 7.216: Would you friends disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7448	936	23.4	18.2	35.6	22.7
7th	7991	1029	27.2	17.4	32.9	22.5
8th	6712	724	32.3	16.8	27.5	23.4
9th	7435	835	40.2	17.4	21.4	21.0
10th	6146	629	44.6	17.8	19.1	18.5
11th	5320	720	47.8	16.7	19.8	15.8
12th	4262	440	49.7	15.5	18.7	16.1
Jr Hi	22151	2689	27.5	17.5	32.2	22.9
Sr Hi	23163	2624	44.9	17.0	20.0	18.2
Total	45314	5313	36.4	17.2	25.9	20.5

Table 7.217: Would you friends disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7446	938	21.9	17.0	39.4	21.8
7th	7980	1040	22.7	16.5	39.4	21.5
8th	6705	731	25.7	17.0	35.0	22.3
9th	7424	846	29.1	18.2	32.2	20.5
10th	6140	635	30.5	20.1	31.2	18.2
11th	5337	703	30.7	21.1	32.9	15.3
12th	4263	439	31.2	20.3	32.6	15.9
Jr Hi	22131	2709	23.3	16.8	38.1	21.8
Sr Hi	23164	2623	30.2	19.8	32.2	17.8
Total	45295	5332	26.9	18.3	35.1	19.8

Table 7.218: Would you friends disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7438	946	21.3	17.0	39.6	22.1
7th	7958	1062	20.8	16.5	40.7	22.0
8th	6695	741	21.3	17.2	38.8	22.7
9th	7400	870	21.3	19.0	38.2	21.5
10th	6135	640	20.0	21.1	40.0	18.9
11th	5315	725	18.7	21.4	43.9	16.0
12th	4250	452	17.2	21.7	45.4	15.7
Jr Hi	22091	2749	21.1	16.9	39.8	22.2
Sr Hi	23100	2687	19.6	20.6	41.3	18.5
Total	45191	5436	20.4	18.8	40.5	20.3

Table 7.219: Would you friends disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7432	952	29.9	17.6	28.2	24.3
7th	7968	1052	34.3	16.3	26.9	22.6
8th	6705	731	38.7	15.0	23.1	23.3
9th	7412	858	41.9	16.1	20.4	21.6
10th	6129	646	41.5	18.1	19.9	20.5
11th	5327	713	40.5	18.8	23.1	17.6
12th	4251	451	37.4	19.7	24.5	18.3
Jr Hi	22105	2735	34.1	16.3	26.2	23.4
Sr Hi	23119	2668	40.7	17.9	21.6	19.8
Total	45224	5403	37.5	17.1	23.9	21.5

Table 7.220: Would you friends disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7439	945	21.6	16.7	39.5	22.1
7th	7968	1052	21.5	16.5	40.7	21.3
8th	6711	725	22.2	17.3	37.8	22.6
9th	7408	862	21.9	19.1	38.0	21.0
10th	6149	626	21.1	20.6	39.2	19.0
11th	5325	715	18.7	20.7	44.7	15.9
12th	4261	441	16.2	21.2	46.8	15.7
Jr Hi	22118	2722	21.7	16.8	39.5	22.0
Sr Hi	23143	2644	19.9	20.2	41.5	18.4
Total	45261	5366	20.8	18.6	40.5	20.1

Table 7.221: Would you friends disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7438	946	25.4	17.8	33.3	23.5
7th	7984	1036	28.3	17.2	32.0	22.4
8th	6708	728	30.9	17.0	28.4	23.7
9th	7419	851	33.3	18.2	26.3	22.2
10th	6140	635	33.1	19.7	26.6	20.5
11th	5331	709	30.6	21.4	29.9	18.1
12th	4258	444	29.3	21.2	31.1	18.3
Jr Hi	22130	2710	28.1	17.4	31.3	23.2
Sr Hi	23148	2639	31.9	19.9	28.1	20.1
Total	45278	5349	30.1	18.7	29.7	21.6

Table 7.222: Would you friends disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	7404	980	22.8	15.9	37.4	23.9
7th	7937	1083	23.0	15.8	38.6	22.6
8th	6682	754	23.8	15.9	36.6	23.7
9th	7395	875	22.6	17.2	38.4	21.9
10th	6119	656	21.3	18.8	40.1	19.9
11th	5308	732	17.9	18.8	46.7	16.6
12th	4245	457	16.1	19.2	47.9	16.7
Jr Hi	22023	2817	23.2	15.9	37.6	23.4
Sr Hi	23067	2720	20.0	18.4	42.5	19.2
Total	45090	5537	21.5	17.1	40.1	21.2

7.15 Frequency of Use

Table 7.223: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8153	231	2.0	3.3	4.4	10.0
7th	8747	273	3.3	6.6	8.8	16.9
8th	7239	197	4.8	9.8	13.1	23.8
9th	8091	179	7.3	12.9	16.8	27.7
10th	6613	162	9.1	14.6	18.5	28.6
11th	5853	187	11.0	16.6	20.5	30.4
12th	4583	119	12.2	18.3	21.9	30.2
Jr Hi	24139	701	3.3	6.4	8.6	16.7
Sr Hi	25140	647	9.5	15.2	19.0	29.0
Total	49279	1348	6.5	10.9	13.9	23.0

Table 7.224: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8128	256	1.3	1.9	2.3	4.5
7th	8705	315	1.6	2.8	3.7	6.7
8th	7214	222	2.3	4.3	5.8	9.6
9th	8068	202	3.4	5.5	7.2	11.7
10th	6589	186	4.3	6.3	8.1	12.3
11th	5839	201	4.5	6.3	7.8	11.9
12th	4569	133	4.7	6.5	8.0	11.6
Jr Hi	24047	793	1.7	3.0	3.9	6.8
Sr Hi	25065	722	4.1	6.1	7.7	11.9
Total	49112	1515	2.9	4.5	5.8	9.4

Table 7.225: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8085	299	1.3	2.0	2.8	5.7
7th	8664	356	1.5	3.2	4.8	9.3
8th	7178	258	2.3	4.8	7.5	14.0
9th	8031	239	2.3	5.5	8.6	16.5
10th	6535	240	2.8	6.3	10.0	18.1
11th	5799	241	3.0	6.4	10.7	19.8
12th	4558	144	3.8	7.3	11.3	20.5
Jr Hi	23927	913	1.7	3.3	4.9	9.5
Sr Hi	24923	864	2.9	6.2	10.0	18.4
Total	48850	1777	2.3	4.8	7.5	14.1

Table 7.226: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8074	310	1.5	3.2	5.6	15.9
7th	8664	356	1.8	5.4	9.7	23.6
8th	7192	244	2.6	8.1	14.5	31.3
9th	8044	226	2.7	10.7	19.5	37.2
10th	6550	225	3.0	12.5	22.4	40.8
11th	5805	235	2.9	13.9	25.7	42.7
12th	4557	145	3.4	15.6	27.5	42.7
Jr Hi	23930	910	2.0	5.5	9.7	23.3
Sr Hi	24956	831	3.0	12.8	23.2	40.4
Total	48886	1741	2.5	9.2	16.6	32.0

Table 7.227: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8074	310	1.6	3.5	6.1	17.4
7th	8668	352	2.3	6.4	10.9	27.6
8th	7177	259	3.3	8.9	16.4	35.9
9th	8022	248	2.7	9.6	19.1	40.3
10th	6541	234	2.8	10.0	20.3	43.3
11th	5806	234	2.8	8.8	19.8	42.4
12th	4531	171	3.0	9.4	19.6	41.3
Jr Hi	23919	921	2.4	6.2	10.9	26.7
Sr Hi	24900	887	2.8	9.5	19.7	41.8
Total	48819	1808	2.6	7.9	15.4	34.4

Table 7.228: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8077	307	1.3	2.6	3.9	8.9
7th	8637	383	1.7	4.4	7.4	16.8
8th	7177	259	2.7	7.8	13.5	25.9
9th	8012	258	2.7	10.5	19.0	36.4
10th	6536	239	3.0	12.8	23.6	42.9
11th	5796	244	3.0	13.0	26.9	47.2
12th	4539	163	3.4	14.5	29.7	50.4
Jr Hi	23891	949	1.9	4.8	8.0	16.9
Sr Hi	24883	904	3.0	12.4	24.0	43.2
Total	48774	1853	2.5	8.7	16.2	30.3

Table 7.229: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8077	307	1.5	2.4	3.0	4.8
7th	8636	384	2.2	4.2	5.5	9.3
8th	7172	264	3.9	8.2	10.9	16.5
9th	8030	240	4.7	10.0	13.3	21.0
10th	6542	233	5.4	11.6	16.1	25.3
11th	5803	237	6.2	12.3	17.1	27.1
12th	4535	167	7.0	13.0	17.5	28.0
Jr Hi	23885	955	2.5	4.8	6.3	10.0
Sr Hi	24910	877	5.7	11.5	15.7	24.8
Total	48795	1832	4.1	8.2	11.1	17.6

Table 7.230: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8056	328	1.1	1.4	1.8	2.6
7th	8633	387	0.9	1.4	1.9	2.8
8th	7167	269	1.4	2.0	2.8	4.2
9th	8008	262	1.4	2.2	3.0	4.8
10th	6524	251	1.9	2.6	3.5	5.4
11th	5770	270	2.0	2.9	4.2	6.4
12th	4530	172	2.7	3.7	4.8	7.4
Jr Hi	23856	984	1.1	1.6	2.1	3.1
Sr Hi	24832	955	1.9	2.7	3.7	5.8
Total	48688	1939	1.5	2.2	2.9	4.5

Table 7.231: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	7973	411	1.1	1.5	1.7	2.6
7th	8614	406	1.0	1.5	2.0	2.9
8th	7156	280	1.4	2.1	3.0	4.3
9th	8003	267	1.4	2.4	3.2	5.2
10th	6511	264	1.7	2.7	3.8	6.0
11th	5776	264	1.6	2.6	4.1	6.3
12th	4509	193	2.5	3.5	4.9	6.6
Jr Hi	23743	1097	1.2	1.7	2.2	3.2
Sr Hi	24799	988	1.7	2.7	3.9	5.9
Total	48542	2085	1.5	2.2	3.1	4.6

Table 7.232: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	7971	413	1.2	1.5	1.9	2.7
7th	8605	415	1.0	1.7	2.2	3.4
8th	7149	287	1.5	2.4	3.4	5.0
9th	7994	276	1.5	2.9	4.1	6.3
10th	6515	260	1.9	3.1	4.6	7.4
11th	5756	284	1.7	3.4	5.2	8.2
12th	4533	169	2.5	4.1	6.4	8.8
Jr Hi	23725	1115	1.2	1.8	2.5	3.6
Sr Hi	24798	989	1.8	3.3	4.9	7.5
Total	48523	2104	1.5	2.6	3.7	5.6

Table 7.233: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	7971	413	1.4	1.9	2.4	4.7
7th	8587	433	1.2	2.1	3.0	5.8
8th	7157	279	1.7	2.8	4.0	6.4
9th	7971	299	1.3	2.2	3.4	5.9
10th	6504	271	1.7	2.5	3.6	5.9
11th	5762	278	1.5	2.0	3.4	5.4
12th	4523	179	2.3	3.0	4.2	5.8
Jr Hi	23715	1125	1.4	2.2	3.1	5.6
Sr Hi	24760	1027	1.6	2.4	3.6	5.8
Total	48475	2152	1.5	2.3	3.4	5.7

Table 7.234: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	7959	425	1.1	1.4	1.7	2.4
7th	8582	438	0.9	1.3	1.8	2.6
8th	7136	300	1.3	1.9	2.7	4.0
9th	7974	296	1.2	1.9	2.9	4.4
10th	6506	269	1.7	2.3	3.4	4.9
11th	5756	284	1.5	2.1	3.5	5.8
12th	4512	190	2.4	3.3	4.4	6.1
Jr Hi	23677	1163	1.1	1.5	2.0	2.9
Sr Hi	24748	1039	1.6	2.3	3.5	5.2
Total	48425	2202	1.4	1.9	2.8	4.1

Table 7.235: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	7942	442	1.1	1.4	1.8	2.4
7th	8532	488	1.0	1.3	1.7	2.6
8th	7139	297	1.3	1.9	2.5	3.5
9th	7961	309	1.1	1.6	2.3	3.7
10th	6474	301	1.5	2.2	2.7	3.8
11th	5744	296	1.5	2.1	2.9	4.1
12th	4504	198	2.4	3.1	4.1	5.0
Jr Hi	23613	1227	1.1	1.5	2.0	2.8
Sr Hi	24683	1104	1.5	2.1	2.9	4.1
Total	48296	2331	1.3	1.8	2.4	3.4

Table 7.236: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	7910	474	1.2	1.5	1.8	2.6
7th	8543	477	0.9	1.2	1.6	2.5
8th	7102	334	1.4	2.0	2.5	3.7
9th	7960	310	1.2	1.9	2.6	3.8
10th	6469	306	1.6	2.3	3.0	4.1
11th	5735	305	1.5	2.4	3.1	4.2
12th	4500	202	2.6	3.2	3.9	5.1
Jr Hi	23555	1285	1.1	1.6	2.0	2.9
Sr Hi	24664	1123	1.6	2.3	3.0	4.2
Total	48219	2408	1.4	2.0	2.5	3.6

Table 7.237: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	7888	496	1.2	1.5	1.9	2.4
7th	8531	489	0.9	1.4	1.9	2.9
8th	7106	330	1.3	2.0	3.0	4.7
9th	7947	323	1.2	2.1	3.2	5.5
10th	6464	311	1.7	2.6	3.8	6.0
11th	5716	324	1.8	2.7	3.9	6.7
12th	4489	213	2.4	3.6	4.8	7.9
Jr Hi	23525	1315	1.1	1.6	2.2	3.3
Sr Hi	24616	1171	1.7	2.7	3.8	6.4
Total	48141	2486	1.4	2.2	3.0	4.9

Table 7.238: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	7843	541	1.2	1.5	1.8	2.4
7th	8483	537	1.1	1.5	2.0	2.9
8th	7073	363	1.4	2.0	2.8	4.4
9th	7893	377	1.3	2.1	2.8	4.9
10th	6447	328	1.6	2.5	3.4	5.6
11th	5714	326	1.8	2.5	3.5	5.6
12th	4495	207	2.6	3.5	4.5	6.4
Jr Hi	23399	1441	1.2	1.7	2.2	3.2
Sr Hi	24549	1238	1.7	2.5	3.5	5.5
Total	47948	2679	1.5	2.1	2.8	4.4

Table 7.239: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8198	186	2.4	3.8	5.3	12.0
7th	8791	229	4.1	8.1	10.8	20.4
8th	7275	161	6.0	12.2	16.4	28.5
9th	8131	139	9.4	16.1	20.6	33.5
10th	6640	135	11.6	18.2	23.0	35.0
11th	5880	160	13.8	19.9	24.4	36.4
12th	4606	96	15.2	21.9	25.8	36.9
Jr Hi	24264	576	4.1	7.9	10.6	20.0
Sr Hi	25257	530	12.1	18.6	23.1	35.2
Total	49521	1106	8.2	13.4	17.0	27.8

Table 7.240: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8181	203	2.0	4.8	8.1	23.9
7th	8762	258	2.8	8.2	14.0	35.2
8th	7262	174	4.2	12.4	21.4	45.0
9th	8119	151	3.9	15.1	26.9	52.2
10th	6620	155	4.0	17.4	30.9	57.9
11th	5865	175	3.9	18.0	33.3	59.8
12th	4591	111	4.2	20.2	36.4	60.4
Jr Hi	24205	635	2.9	8.3	14.3	34.3
Sr Hi	25195	592	4.0	17.3	31.2	56.9
Total	49400	1227	3.5	12.9	22.9	45.9

Table 7.241: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	8203	181	2.5	3.7	4.5	8.1
7th	8772	248	3.2	5.6	7.2	13.2
8th	7271	165	5.2	9.8	12.8	19.4
9th	8113	157	6.0	11.7	15.3	23.8
10th	6637	138	6.8	13.2	17.8	27.4
11th	5879	161	7.6	14.1	18.9	28.9
12th	4601	101	8.2	14.8	19.3	29.7
Jr Hi	24246	594	3.5	6.2	8.0	13.3
Sr Hi	25230	557	7.0	13.2	17.5	27.0
Total	49476	1151	5.3	9.8	12.8	20.3