



# THE PRIDE QUESTIONNAIRE FOR FACULTY AND STAFF

• Use a No. 2 pencil only  
CORRECT: ● INCORRECT: ⊗ ⊘ ⊙ ⊚

May not be used without permission of Pride Surveys

## INSTRUCTIONS

- Responses to this questionnaire will be anonymous. Your individual responses cannot be identified.
  - PLEASE USE A #2 PENCIL. Forms are machine scored.
  - DO NOT FOLD, STAPLE, PAPER CLIP OR OTHERWISE ALTER THIS FORM.
  - Answer all questions based on what YOU think or feel about the issue.
  - It is important that you complete all items. However, you may leave blank, questions that you do not wish to answer.
  - For brevity we have used "Drug(s)" to indicate drugs other than tobacco and alcohol.
  - Return the questionnaire as requested. DO NOT SIGN YOUR NAME.
- THANK YOU FOR YOUR PARTICIPATION

## I. INFORMATION ABOUT MYSELF

### A. My major teaching area is: (choose one)

- Science (physics, biology, etc.)
- Social Science (history, geography, etc.)
- Foreign Language
- PE/Health
- English  Other
- Math  Do Not Teach

### B. I work at: (choose one)

- Elementary School
- Middle/Jr. High School
- High School
- Alternative School
- Other

### C. Type of job: (choose one)

- Administrator  Secretary  Other
- Teacher  Cafeteria Worker
- Counselor  Custodian
- Nurse  Bus Driver
- School Psychologist  Security Officer
- Social Worker  Para-Professional/Teacher Aide

## II. DRUG INFORMATION

### A. ALCOHOL

- |  | Yes                     | No                      |
|--|-------------------------|-------------------------|
| 1. May cause liver damage                              | <input type="radio"/> Y | <input type="radio"/> N |
| 2. May cause cancer                                    | <input type="radio"/> Y | <input type="radio"/> N |
| 3. About 10% of alcohol users become addicted          | <input type="radio"/> Y | <input type="radio"/> N |
| 4. Is fat soluble                                      | <input type="radio"/> Y | <input type="radio"/> N |
| 5. Coolers, breezers, etc. have less alcohol than beer | <input type="radio"/> Y | <input type="radio"/> N |
| 6. Is a stimulant                                      | <input type="radio"/> Y | <input type="radio"/> N |
| 7. Will slow reaction time                             | <input type="radio"/> Y | <input type="radio"/> N |

### B. MARIJUANA

- |   | Yes                     | No                      |
|---|-------------------------|-------------------------|
| 1. May hurt immune system                 | <input type="radio"/> Y | <input type="radio"/> N |
| 3. Is fat soluble                         | <input type="radio"/> Y | <input type="radio"/> N |
| 3. May cause birth defects                | <input type="radio"/> Y | <input type="radio"/> N |
| 4. May cause cancer                       | <input type="radio"/> Y | <input type="radio"/> N |
| 5. Is less addictive than alcohol         | <input type="radio"/> Y | <input type="radio"/> N |
| 6. Is legal as medicine under federal law | <input type="radio"/> Y | <input type="radio"/> N |
| 7. Has more carcinogens than tobacco      | <input type="radio"/> Y | <input type="radio"/> N |

### C. TOBACCO:

- |                                      | Yes                     | No                      |
|--------------------------------------|-------------------------|-------------------------|
| 1. Causes cancer                     | <input type="radio"/> Y | <input type="radio"/> N |
| 2. Causes low birth weight           | <input type="radio"/> Y | <input type="radio"/> N |
| 3. Is less addictive than alcohol    | <input type="radio"/> Y | <input type="radio"/> N |
| 4. Causes early skin damage          | <input type="radio"/> Y | <input type="radio"/> N |
| 5. Will slow reaction time           | <input type="radio"/> Y | <input type="radio"/> N |
| 6. Most users are addicted by age 14 | <input type="radio"/> Y | <input type="radio"/> N |
| 7. Use by teens is increasing        | <input type="radio"/> Y | <input type="radio"/> N |

## III. SAFETY IN THE WORKPLACE

- My workplace is always safe  Yes (go to next section)
- No (if answer is NO please continue this section)

My workplace is sometimes unsafe due to:

- |   | STRONGLY AGREE        | AGREE                 | UNDECIDED             | DISAGREE              | STRONGLY DISAGREE     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Alcohol and/or drug use by students            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Drug dealing by students                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Students who carry weapons                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. "Outsiders" coming into the school             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Students being more violent than in the past   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. School rules being unclear or not enforced     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Influence of violence in movies and music      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Lack of security officer (police) at my school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Poor parental support for school policies      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## IV. TRAINING NEEDS

I need training in:

- |   | A LOT OF TRAINING     | SOME TRAINING         | NO TRAINING           |
|---|-----------------------|-----------------------|-----------------------|
| 1. Recognizing signs and symptoms of alcohol and drug use.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Biological effects of alcohol and drugs.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. How the child's social world may affect alcohol and drug use.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Student refusal skills.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Drug education training and awareness programs for parents.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Alcohol and other drug curricula.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Recognizing signs & symptoms of potential violence.            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Conflict resolution.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Violence prevention (bullying, threatening behaviors, etc.)    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Personal liabilities and responsibilities regarding students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Locating and using community resources.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**V. SCHOOL PERSONNEL OPINIONS**

Please respond to the following:

|   | NEVER                 | SOMETIMES             | OFTEN                 | A LOT                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Parents set clear rules for their children.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Students buy and sell drugs when NOT at school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Students buy and sell drugs when AT school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Teachers talk to students about the harmful effects of using tobacco, alcohol and drugs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Parents talk to students about the harmful effects of using tobacco, alcohol and drugs.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Students skip school without parents' permission.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. School security officer helps keep school safe.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**VII. SCHOOL POLICY**

Please respond to the following statements:

|  | STRONGLY AGREE        | UNDECIDED             | DISAGREE              | STRONGLY DISAGREE     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Our school has effective policies on violence/bullying.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Our school sets clear rules on using drugs at school.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. School personnel understand the school drug policy.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. School personnel know the consequences of student drug use.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The school policy on drugs is applied fairly.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The school policy on drugs is applied consistently.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Our school sets clear rules on bullying.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. School policy on threatening behaviors by students is applied consistently. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Strict enforcement of violence policy has helped to keep our school safe.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**VI. SCHOOL PROGRAMS**

My school has an effective:

|   | STRONGLY AGREE        | UNDECIDED             | DISAGREE              | STRONGLY DISAGREE     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Alcohol and drug curriculum for all grades.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Teacher training program for preventing drug use and violence. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Program for students who have an alcohol and/or drug problem.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Support group for students recovering from substance abuse.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Student anti-drug organization or program.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Drug awareness/education program for parents.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Crisis intervention team.                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Parent, Teacher, Student Assoc. (PTA, PTO, etc).               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Employee Assistance Program. (EAP)                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Student Assistance Program. (SAP)                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Violence and bullying prevention program.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Student drug-testing program.                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**THANK YOU AGAIN FOR YOUR PARTICIPATION**

