

• Use a No. 2 pencil only

CORRECT: ● **INCORRECT:** ☑ ☒ ● ○

May not be used without permission of Pride Surveys

INSTRUCTIONS

A few things you should know about the survey:

1. All of your responses are completely confidential and anonymous.
2. There are no right or wrong answers on the survey. Mark the response that best describes your situation.
3. Do not fold, staple, paper clip or otherwise alter this form.

I. PERSONAL AND FAMILY INFORMATION

I am:

- White
- African American
- Hispanic/Latino
- Asian/Pacific Islander
- Native American
- Mixed Origin
- Other

I am:

- Male
- Female

I am:

- 10 yrs old or less
- 11
- 12
- 13
- 14
- 15 years or older

I am:

- 6th grade
- 7th grade
- 8th grade
- 9th grade

I live with:

- Both parents
- Mother only
- Father only
- Mother and stepfather
- Father and stepmother
- Grandparents
- Foster parents
- Other

II. SOCIAL SKILLS (Part 1)

How true are these statements for you?

NOT TRUE SOMEWHAT NOT TRUE VERY TRUE

| | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I am confident in my ability to talk out problems with people. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Coming up with lots of different ideas of what to do helps me solve problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. I'm good at thinking of many possible solutions to problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. When I'm trying to solve a problem, I think about what would happen with each solution I find. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I am able to solve problems with people without using violence or aggression. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I can listen to others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I am sensitive to other people's feelings, even if they are not my friends. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I get concerned when I hear about other people's problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I try to imagine how other people would feel in situations. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I try to look at everybody's side of a disagreement. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. When I lose my temper, I take my anger out on other people. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. I get carried away by my feelings. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. My emotions make me do things I regret later. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. I think about other people's feelings before I do something. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Before I do something, I think about how it will affect the people around me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. I say the first thing that comes into my mind without thinking enough about it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. I stop and think things through before I act. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. People would describe me as impulsive. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Sometimes I can't stop myself from doing something, even if I know it is wrong. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

II. SOCIAL SKILLS (Part 2)

How true are these statements for you?

NOT TRUE SOMEWHAT NOT TRUE VERY TRUE

| | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 20. I try to talk out a problem instead of fighting. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. I have told other students how I felt when they upset me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. I have helped other students solve a personal problem. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. It is easy for me to make friends. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. I know how to stand up for myself without being mean. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. I can tell the difference between being assertive, passive, and aggressive. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

III. RELATIONSHIPS (Part 1)

How many times did these things happen in the LAST 30 DAYS:

NEVER ONCE OR TWICE SEVERAL TIMES A LOT

| | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Other students shoved or hit you. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Other students left you out of things on purpose. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Other students called you mean names. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Other students made fun of or teased you in a hurtful way. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Other students told lies or spread false rumors about you. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Other students used the Internet or cell phone to tell lies about you, embarrass you, or threaten you. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I encouraged students to tease, push, or shove other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I joined in when students told lies about other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I stood by and watched other students getting teased, pushed, or shoved. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

