

• Use a No. 2 pencil only
CORRECT: ● **INCORRECT:** ☒ ☓ ○ ○

May not be used without permission of Pride Surveys

INSTRUCTIONS

- Confidential and anonymous. You and your child cannot be identified. **DO NOT SIGN YOUR NAME.**
- PLEASE USE A #2 PENCIL TO COMPLETE THIS FORM.
- DO NOT FOLD, STAPLE, PAPER CLIP OR OTHERWISE ALTER THIS FORM.
- If you have more than one child in school, base your answers on your **OLDEST** qualifying child, **unless otherwise instructed.**
- Answer any questions based on what you think or feel about the issue.
- It is important that you complete all items. However, you may leave blank, questions you do not wish to answer.
- Form takes about 15 minutes to complete.
- Return the questionnaire as requested.

THANK YOU FOR YOUR PARTICIPATION

I. INFORMATION ABOUT MYSELF

I am the student's:	I am :	I am :
<input type="radio"/> Mother/Stepmother	<input type="radio"/> Married	<input type="radio"/> White
<input type="radio"/> Father/Stepfather	<input type="radio"/> Separated	<input type="radio"/> African American
<input type="radio"/> Grandmother	<input type="radio"/> Divorced	<input type="radio"/> Hispanic/Latino
<input type="radio"/> Grandfather	<input type="radio"/> Remarried	<input type="radio"/> Asian/Pacific Islander
<input type="radio"/> Guardian	<input type="radio"/> Single	<input type="radio"/> Native American
<input type="radio"/> Other	<input type="radio"/> Widowed	<input type="radio"/> Mixed Origin
		<input type="radio"/> Other

II. INFORMATION ABOUT MY CHILD

My child is:	My child is in grade:	To my knowledge my child:
<input type="radio"/> Male	<input type="radio"/> 4 <input type="radio"/> 9	<input type="radio"/> has never used tobacco
<input type="radio"/> Female	<input type="radio"/> 5 <input type="radio"/> 10	<input type="radio"/> has tried or is using tobacco
	<input type="radio"/> 6 <input type="radio"/> 11	To my knowledge my child:
	<input type="radio"/> 7 <input type="radio"/> 12	<input type="radio"/> has never used alcohol
	<input type="radio"/> 8	<input type="radio"/> has tried or is using alcohol
		To my knowledge my child:
		<input type="radio"/> has never used drugs
		<input type="radio"/> has tried or is using drugs

III. PLEASE RESPOND TO THE FOLLOWING ITEMS

	NEVER	SOMETIMES	OFTEN	A LOT
1. My child makes good grades in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child gets into trouble at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child attends church, synagogue, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I set clear rules for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I punish my child when he/she breaks the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I talk to my child about the harmful effects of using tobacco, alcohol and drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Teachers talk to students about the harmful effects of tobacco, alcohol & drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Our school works with parents regarding drug abuse prevention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Law enforcement is doing a good job in keeping alcohol away from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Law enforcement is doing a good job in keeping drugs away from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I am afraid my child will be hurt at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My child takes part in gang activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My child has been threatened with a gun, knife or club at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. A student has threatened to hit, slap or kick my child at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Our school sets clear rules on using drugs at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Our school sets clear rules on bullying or threatening behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I see ads on TV that encourage me to talk to my child about drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. My child participates in community activities such as scouts, rec. teams, youth clubs, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. My child participates in school activities such as band, clubs, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The school has a security (police) officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. A security (police) officer helps prevent violence at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Every school needs a security (police) officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. My child has skipped school without my permission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. PLEASE RESPOND TO THE FOLLOWING ITEMS

Note: Community is area served by your local high school.

	NEVER	SOMETIMES	OFTEN	A LOT
1. Drug and alcohol use is a big problem facing youth in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Youth violence is a big problem in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child has friends who drink alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. It would be okay with me for my child to use alcohol if he/she would not use other drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Beer ads encourage underage drinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My child has friends who use tobacco.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My child has friends who use drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. It would be okay with me for my child to smoke a little pot if he/she would leave other drugs alone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My child has had 5 or more glasses of beer, coolers or liquor within a few hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The alcohol industry does a good job of discouraging underage drinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. IMPRESSIONS ABOUT DRUG USE

Do you think use of the following drugs is harmful to your child's health?

	NO HARM	SOME HARMFUL	VERY HARMFUL
1. Cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Smokeless tobacco (chew, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Cigars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Coolers, breezers, hard lemonades, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Cocaine (crack, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Crystal meth (ice, crank, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VI. DURING THE PAST YEAR HAS YOUR CHILD USED:

1. Cigarettes
2. Smokeless tobacco (chew, etc.)
3. Cigars
4. Beer
5. Coolers, breezers, hard lemonade, etc.
6. Liquor
7. Marijuana
8. Cocaine (crack, etc.)
9. Crystal meth (ice,crank,etc.)

	1-2 TIMES A YEAR DID NOT USE	1-2 TIMES A YEAR	1-2 TIMES A YEAR	1-2 TIMES A YEAR	1-2 TIMES A YEAR
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VII. HOW EASY IS IT FOR STUDENTS IN YOUR CHILD'S GRADE TO GET

1. Cigarettes
2. Smokeless tobacco (chew, etc.)
3. Cigars
4. Beer
5. Coolers, breezers, hard lemonade, etc.
6. Liquor
7. Marijuana
8. Cocaine (crack, etc.)
9. Uppers (stimulants)
10. Downers (depressants)
11. Inhalants (glue, etc.)
12. Hallucinogens (PCP,LSD,etc.)
13. Heroin (opiates)
14. Anabolic steroids
15. Ecstasy (MDMA)
16. OxyContin
17. Crystal meth(ice,crank,etc.)
18. A gun

	VERY DIFFICULT CANNOT GET	FAIRLY DIFFICULT	FAIRLY EASY	VERY EASY
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VIII. WHILE AT SCHOOL MY CHILD FEELS SAFE...

1. In the classroom
2. In the cafeteria (lunchroom)
3. In the halls
4. In the bathroom
5. In the gym
6. On the school bus
7. At school events (ballgames, etc.)
8. On the playground
9. In the parking lot

	NEVER	SOMETIMES SELDOM	OFTEN	A LOT
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IX. IN SOLVING THE DRUG & VIOLENCE PROBLEMS IN YOUR COMMUNITY--

THE FOLLOWING ARE EFFECTIVE

1. School-based education about the harmful effects of drug and alcohol use.
2. TV ads on preventing drug use by youth.
3. TV ads on preventing alcohol use by youth.
4. Religious institutions providing drug education to young people.
5. Parents providing drug education to their children.
6. Parents taking responsibility for their children's use of drugs and alcohol.
7. News media keeping parents and public informed about student drug use and violence.
8. Schools keeping parents informed about the incidents of student drug use and violence.
9. Community anti-drug coalition for keeping students drug free.
10. After school activities for students **at school**.
11. After school activities for students in the community (**not at school**).
12. Treatment for students who are drug and/or alcohol dependent.
13. School policy on student use of drugs and alcohol at school.
14. School policy on student violence/bullying.
15. Having a security (police) officer at the school.
16. Drug screening of students by the school.

	STRONGLY AGREE	UNDECIDED	DISAGREE	STRONGLY DISAGREE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

THANK YOU AGAIN FOR YOUR PARTICIPATION