

# John Q. Public Schools Anytown, USA

February 8, 2006

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## 1 Introduction:

We at PRIDE Surveys have reviewed the education legislation, No Child Left Behind (NCLB) and attended meetings in Washington, D.C. with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of NCLB.

Under the NCLB, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

*"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".*

The graphs and tables in this summary are compiled from data collected in your school(s) using the ***Pride Surveys Questionnaire for Grades 6-12***. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, prevalence of use, perception of risk, students perception of parental & peer disapproval, age of first use, violence indicators, where & when students use drugs, school & community safety, and risk & protective factors. The drugs covered in this summary are *any tobacco* use, *any alcohol* use, and *any marijuana* use during the past year. Marijuana is typically used as a measure of illicit drug use as it is by far the most commonly used of the illicit drugs.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of NCLB and requirements from agencies that have similar requirements in assessment and evaluation.

**NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.**

If you have questions about this report or if you wish to have information on other ***Pride Surveys*** services and products, please call the ***Pride Surveys*** Office or write to the following address:

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## 2 Demographics:

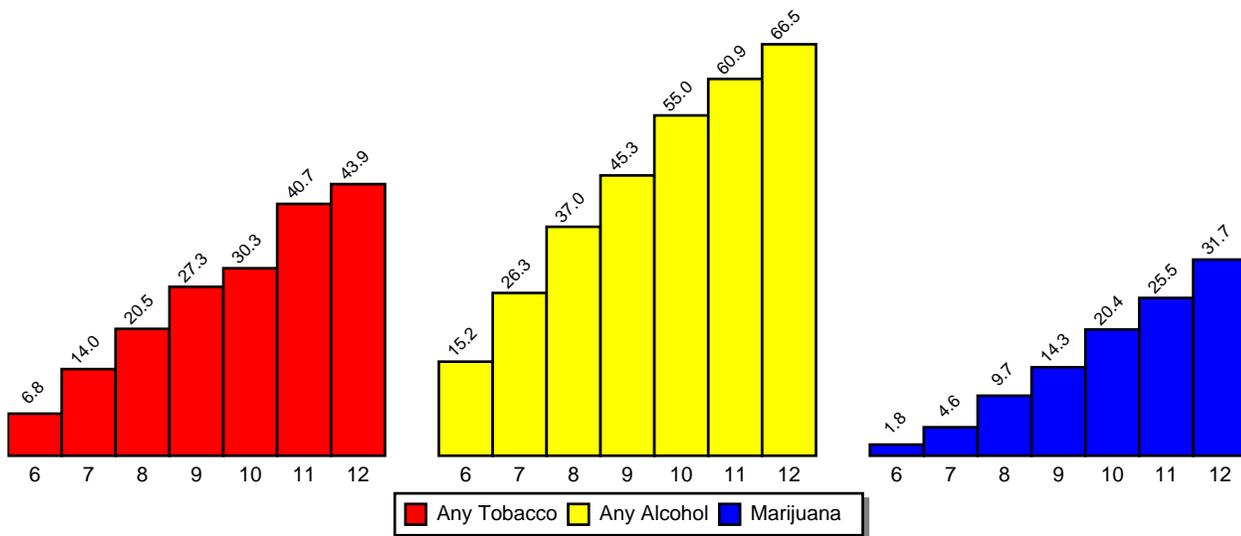
Total number of students surveyed: **27,254**

- Number of 6th grade students surveyed: **4,215 (15.5%)**
- Number of 7th grade students surveyed: **4,069 (14.9%)**
- Number of 8th grade students surveyed: **5,586 (20.5%)**
- Number of 9th grade students surveyed: **3,227 (11.8%)**
- Number of 10th grade students surveyed: **4,075 (15.0%)**
- Number of 11th grade students surveyed: **3,282 (12.0%)**
- Number of 12th grade students surveyed: **2,800 (10.3%)**

## 3 Prevalence of Drug Use:

**NOTE:** For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question.

**% Students Who Use Tobacco, Alcohol & Marijuana**  
(Past Year)



Source: Pride Surveys

Table 1: Frequency of Use – Any **Tobacco**?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	4172	43	0.7	1.6	2.3	6.8
7th	4031	38	1.5	4.1	5.6	14.0
8th	5537	49	3.0	7.0	10.1	20.5
9th	3200	27	6.8	12.4	16.5	27.3
10th	4027	48	7.0	13.1	17.9	30.3
11th	3244	38	12.3	20.2	26.7	40.7
12th	2759	41	13.7	22.7	29.8	43.9
6-8	13740	130	1.9	4.5	6.4	14.4
9-12	13230	154	9.7	16.7	22.2	35.0
Total	26970	284	5.7	10.5	14.2	24.5

Table 2: Frequency of Use – Any **Alcohol**?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	4164	51	0.6	1.9	3.6	15.2
7th	4028	41	1.1	3.9	7.3	26.3
8th	5526	60	0.8	5.5	12.5	37.0
9th	3194	33	1.6	9.3	20.3	45.3
10th	4021	54	1.0	11.7	26.8	55.0
11th	3241	41	1.7	17.0	33.6	60.9
12th	2760	40	1.4	22.0	41.1	66.5
6-8	13718	152	0.8	3.9	8.2	27.2
9-12	13216	168	1.4	14.6	29.9	56.5
Total	26934	320	1.1	9.1	18.9	41.6

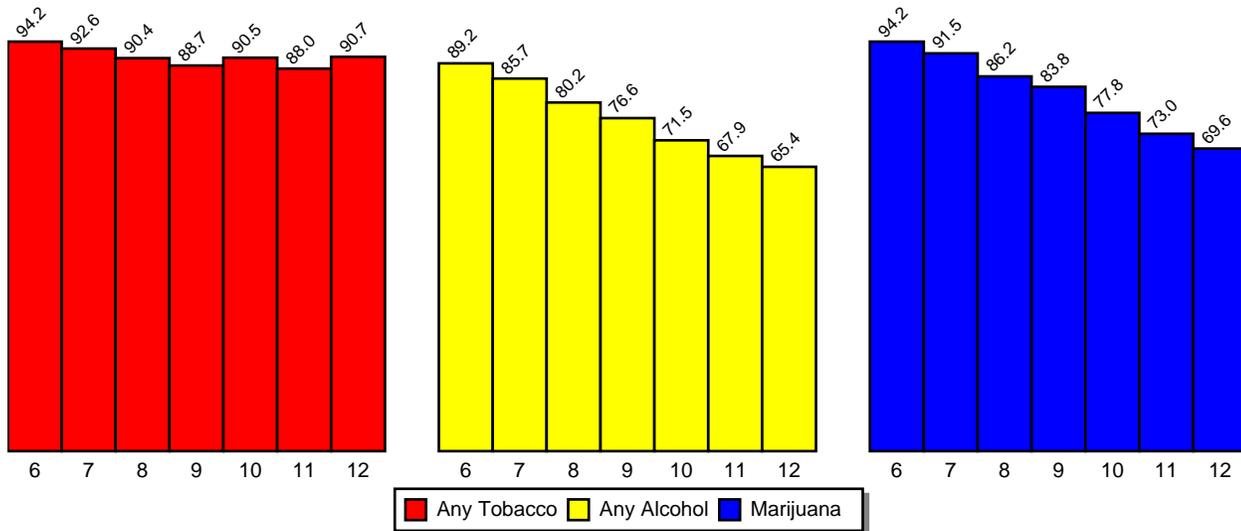
Table 3: Frequency of Use – Any **Marijuana**?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	4141	74	0.3	0.6	0.7	1.8
7th	4001	68	0.5	1.9	2.5	4.6
8th	5495	91	1.0	3.5	5.4	9.7
9th	3178	49	2.1	5.7	8.4	14.3
10th	4003	72	3.1	8.2	12.4	20.4
11th	3232	50	4.1	10.2	15.5	25.5
12th	2745	55	5.2	12.1	18.8	31.7
6-8	13637	233	0.7	2.2	3.1	5.8
9-12	13158	226	3.6	8.9	13.6	22.5
Total	26795	459	2.1	5.5	8.3	14.0

## 4 Students' Perception of Risk:

Past analysis of national statistics indicate that as students' perception of risk increases, use of substances decrease. It is also typical for the perception of risk (*Harmful or Very Harmful*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

**% Students Who Perceive Tobacco, Alcohol & Marijuana As Harmful Or Very Harmful (Past Year)**



Source: Pride Surveys

**Table 4: Students' Perception of Risk of Tobacco**

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful (%)
6th	4160	55	94.2
7th	4009	60	92.6
8th	5481	105	90.4
9th	3172	55	88.7
10th	3998	77	90.5
11th	3212	70	88.0
12th	2743	57	90.7
6-8	13650	220	92.2
9-12	13125	259	89.5
Total	26775	479	90.9

Table 5: Students' Perception of Risk of **Alcohol**

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	4154	61	89.2
7th	4004	65	85.7
8th	5478	108	80.2
9th	3164	63	76.6
10th	3993	82	71.5
11th	3210	72	67.9
12th	2740	60	65.4
6-8	13636	234	84.6
9-12	13107	277	70.6
Total	26743	511	77.7

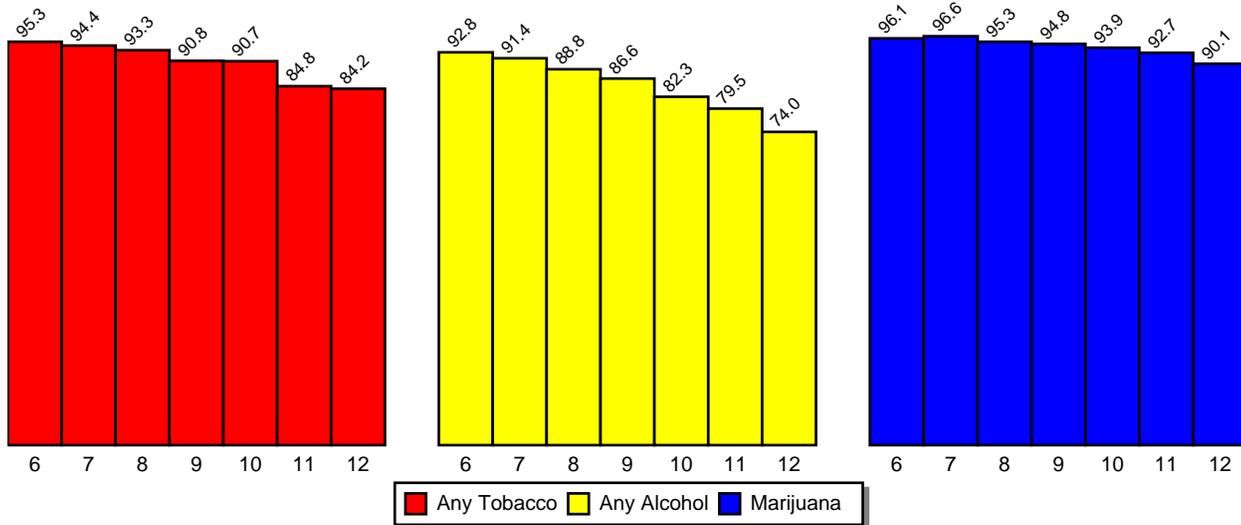
Table 6: Students' Perception of Risk of **Marijuana**

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	4123	92	94.2
7th	3980	89	91.5
8th	5455	131	86.2
9th	3158	69	83.8
10th	3975	100	77.8
11th	3194	88	73.0
12th	2730	70	69.6
6-8	13558	312	90.2
9-12	13057	327	76.4
Total	26615	639	83.4

## 5 Students' Perception of Disapproval:

Past analysis of national statistics indicate that the majority of students tend to perceive parents as feeling it is *Wrong* or *Very Wrong* for student to use tobacco, alcohol and marijuana for all grade levels. Your students responses are detailed in the following tables.

% Perceive Parents Feel It Is Wrong or Very Wrong For Students To Use Tobacco, Alcohol And Marijuana (Past Year)



Source: Pride Surveys

Table 7: Students' Perception Of **Parents'** Disapproval Of Use of **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	4001	214	95.3
7th	3870	199	94.4
8th	5334	252	93.3
9th	3035	192	90.8
10th	3883	192	90.7
11th	3126	156	84.8
12th	2674	126	84.2
6-8	13205	665	94.2
9-12	12718	666	87.9
Total	25923	1331	91.1

Table 8: Students' Perception Of **Parents'** Disapproval Of Use of **Alcohol**

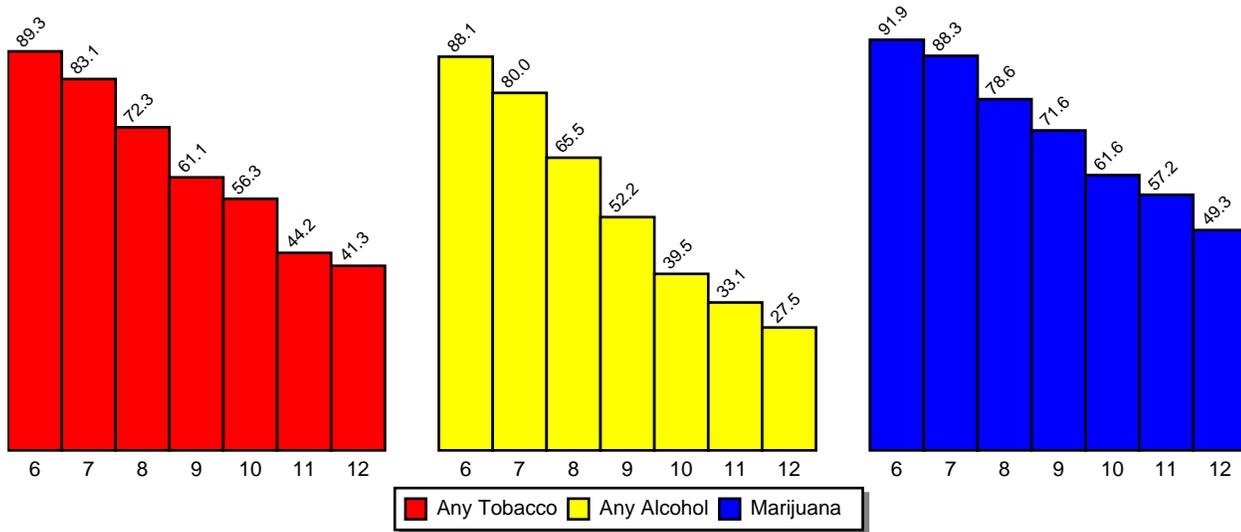
Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	3993	222	92.8
7th	3870	199	91.4
8th	5336	250	88.8
9th	3026	201	86.6
10th	3867	208	82.3
11th	3119	163	79.5
12th	2683	117	74.0
6-8	13199	671	90.8
9-12	12695	689	80.9
Total	25894	1360	85.9

Table 9: Students' Perception Of **Parents'** Disapproval Of Use of **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	3989	226	96.1
7th	3860	209	96.6
8th	5333	253	95.3
9th	3017	210	94.8
10th	3866	209	93.9
11th	3118	164	92.7
12th	2675	125	90.1
6-8	13182	688	95.9
9-12	12676	708	93.0
Total	25858	1396	94.5

Typically, students perceive a decreasing amount of disapproval from their friends as they grow older. This is helpful in understanding peer pressure. The following tables detail your students' responses to their friends' disapproval.

### % Perceive Friends Feel It Is Wrong or Very Wrong For Students To Use Tobacco, Alcohol And Marijuana (Past Year)



Source: Pride Surveys

Table 10: Students' Perception of **Friends'** Disapproval of Use of **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	3908	307	89.3
7th	3779	290	83.1
8th	5288	298	72.3
9th	2982	245	61.1
10th	3838	237	56.3
11th	3094	188	44.2
12th	2652	148	41.3
6-8	12975	895	80.6
9-12	12566	818	51.3
Total	25541	1713	66.2

Table 11: Students' Perception of **Friends'** Disapproval of Use of **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	3898	317	88.1
7th	3775	294	80.0
8th	5291	295	65.5
9th	2990	237	52.2
10th	3834	241	39.5
11th	3088	194	33.1
12th	2657	143	27.5
6-8	12964	906	76.5
9-12	12569	815	38.4
Total	25533	1721	57.8

Table 12: Students' Perception of **Friends'** Disapproval of Use of **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	3901	314	91.9
7th	3782	287	88.3
8th	5285	301	78.6
9th	2989	238	71.6
10th	3836	239	61.6
11th	3090	192	57.2
12th	2649	151	49.3
6-8	12968	902	85.4
9-12	12564	820	60.3
Total	25532	1722	73.1

## 6 Age of First Use:

The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

Table 13: When did you first use any **tobacco**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	4122	93	10.783
7th	3975	94	11.062
8th	5461	125	11.481
9th	3147	80	12.258
10th	3982	93	12.916
11th	3202	80	13.317
12th	2734	66	14.101
6-8	13558	312	11.247
9-12	13065	319	13.214
Total	26623	631	12.598

Table 14: When did you first use any **alcohol**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	4086	129	10.663
7th	3976	93	11.013
8th	5449	137	11.559
9th	3139	88	12.352
10th	3994	81	13.099
11th	3201	81	13.665
12th	2732	68	14.269
6-8	13511	359	11.248
9-12	13066	318	13.397
Total	26577	677	12.674

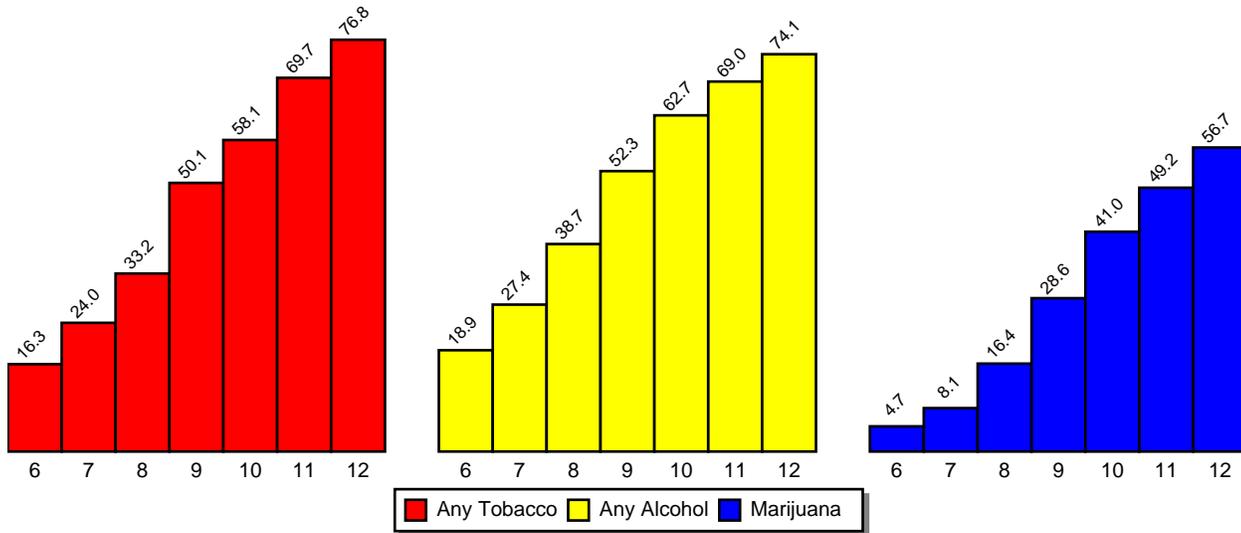
Table 15: When did you first use any **marijuana**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	4129	86	11.812
7th	3995	74	11.813
8th	5485	101	12.215
9th	3151	76	13.083
10th	3996	79	13.711
11th	3204	78	14.148
12th	2726	74	14.790
6-8	13609	261	12.081
9-12	13077	307	14.060
Total	26686	568	13.665

## 7 Students' Perception of Availability:

Past analysis of national statistics indicate that as students get older a larger percentage of them tend to perceive tobacco, alcohol and marijuana as *Fairly Easy* or *Very Easy* to get. Your students responses are detailed in the following tables.

**% Students Who Perceive Tobacco, Alcohol and Marijuana As Fairly Easy Or Very Easy To Get**



Source: Pride Surveys

**Table 16: Students' Perception of Availability of Tobacco**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	4037	178	16.3
7th	3911	158	24.0
8th	5424	162	33.2
9th	3091	136	50.1
10th	3942	133	58.1
11th	3167	115	69.7
12th	2710	90	76.8
6-8	13372	498	25.4
9-12	12910	474	62.9
Total	26282	972	43.9

Table 17: Students' Perception of Availability of **Alcohol**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	4018	197	18.9
7th	3911	158	27.4
8th	5406	180	38.7
9th	3086	141	52.3
10th	3935	140	62.7
11th	3169	113	69.0
12th	2704	96	74.1
6-8	13335	535	29.4
9-12	12894	490	64.2
Total	26229	1025	46.5

Table 18: Students' Perception of Availability of **Marijuana**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	3998	217	4.7
7th	3884	185	8.1
8th	5361	225	16.4
9th	3062	165	28.6
10th	3907	168	41.0
11th	3148	134	49.2
12th	2698	102	56.7
6-8	13243	627	10.4
9-12	12815	569	43.4
Total	26058	1196	26.6

## 8 Violence Indicators:

Except where noted, the following table lists the percentage of students who made any positive response to the following questions.

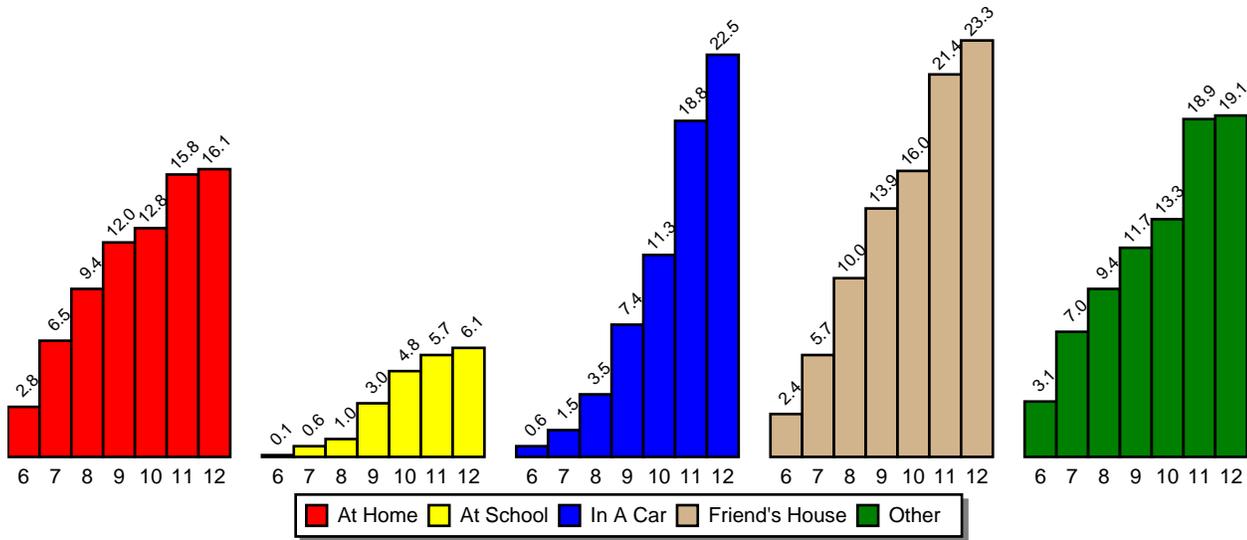
Table 19: Violence Indicators

<b>Violence Indicator</b>	<b>Num</b>	<b>Pct</b>
Threatened a fellow student	8,067	30.4%
Get into trouble with police	6,055	22.5%
Being afraid at school	5,526	21.0%
Being hurt at school	4,654	17.6%
Participated in gangs	2,785	10.3%
Carrying gun for protection/weapon while NOT at school	2,037	7.7%
Thought <i>often</i> or <i>a lot</i> about suicide	1,336	5.0%
Carry gun to school in past year	646	2.4%

## 9 Where Students Use:

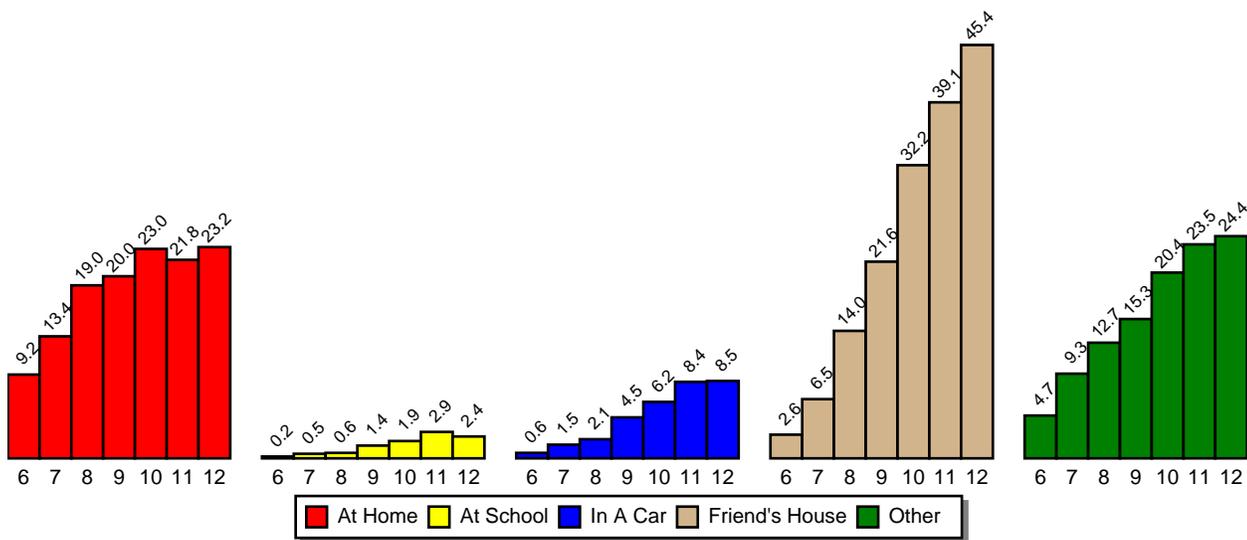
The following graphs show where students report using tobacco, alcohol and marijuana. Past analysis of national statistics show that *At School* is typically the *least* popular place of use.

### Where Do You Use Any Tobacco



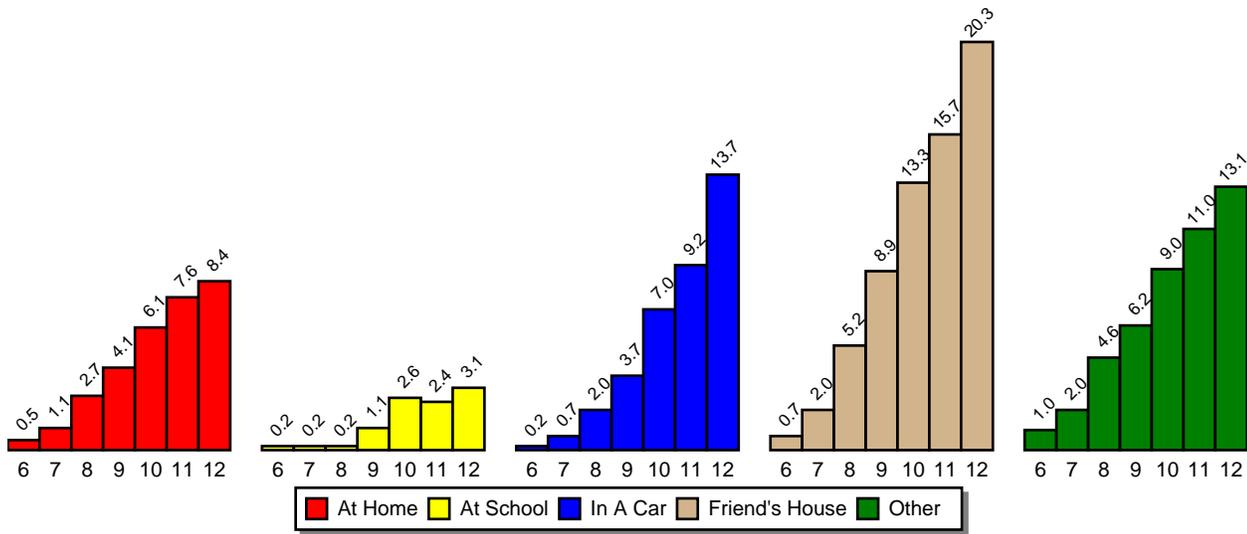
Source: Pride Surveys

### Where Do You Use Any Alcohol



Source: Pride Surveys

### Where Do You Use Marijuana

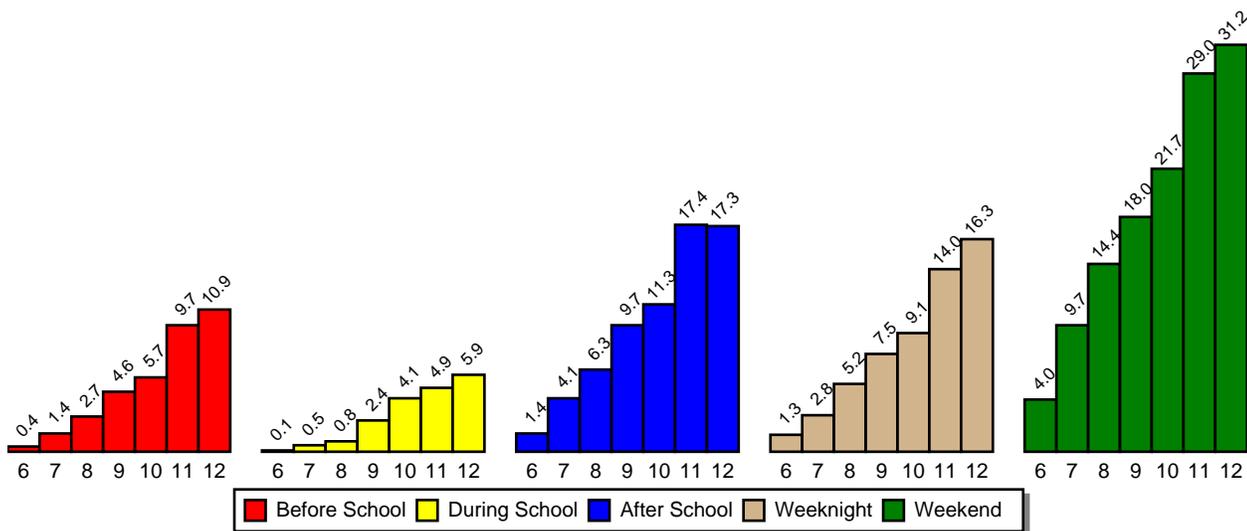


Source: Pride Surveys

## 10 When Students Use:

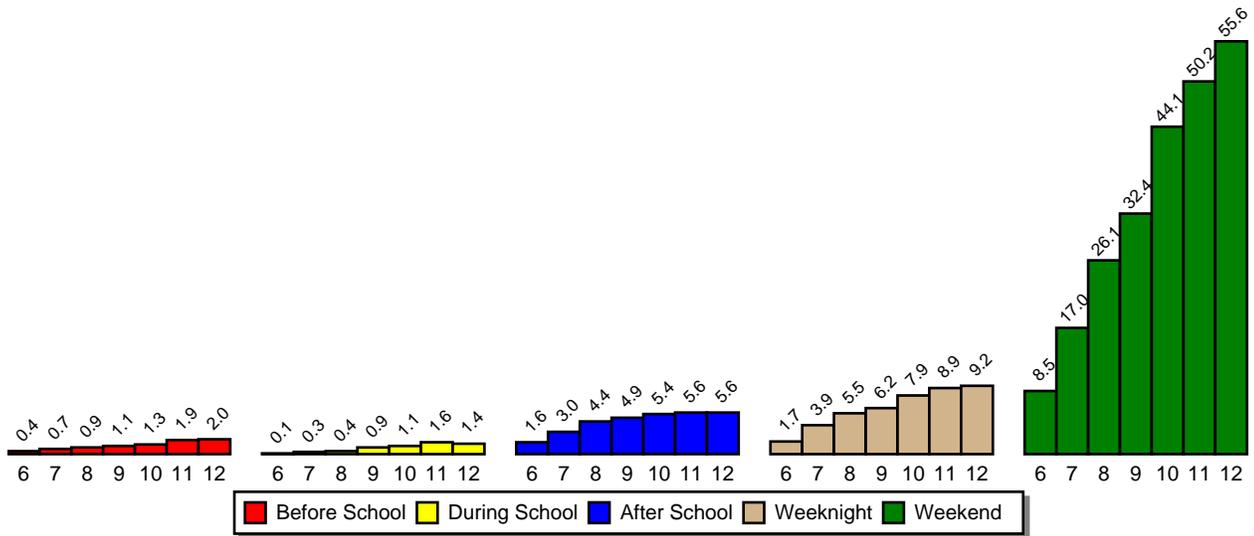
The following graphs show when students report using tobacco, alcohol and marijuana. Past analysis of national statistics show that *During School* is typically the *least* popular time of use.

### When Do You Use Any Tobacco



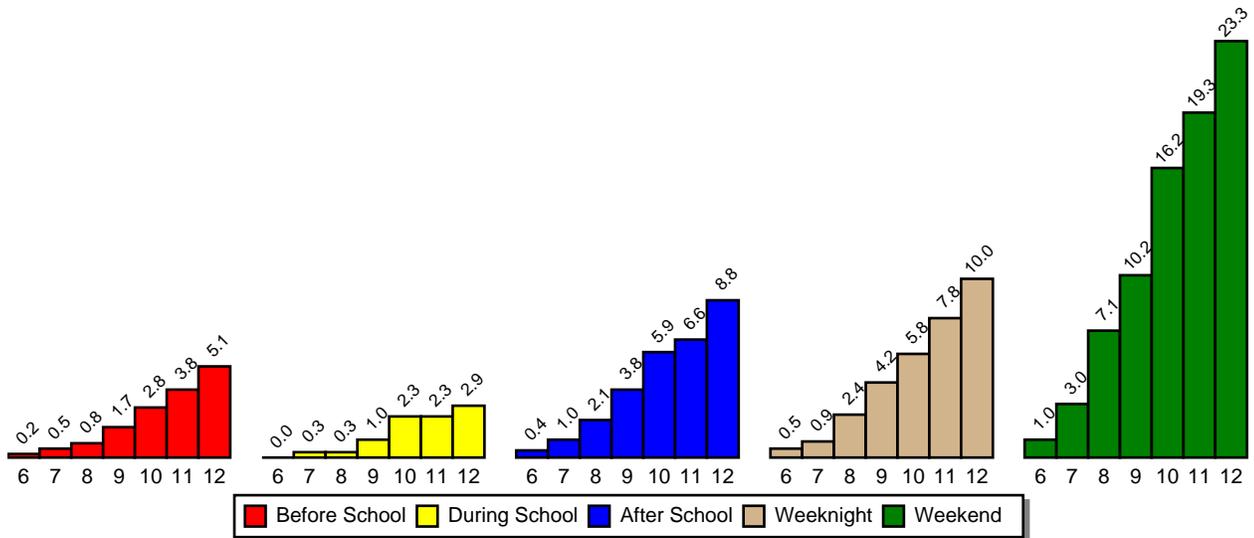
Source: Pride Surveys

### When Do You Use Any Alcohol



Source: Pride Surveys

### When Do You Use Marijuana



Source: Pride Surveys

## 11 School and Community Safety:

The following tables list the percentage of students who responded as *Never* or *Seldom* feeling safe in the following school and community locations.

Table 20: School Safety

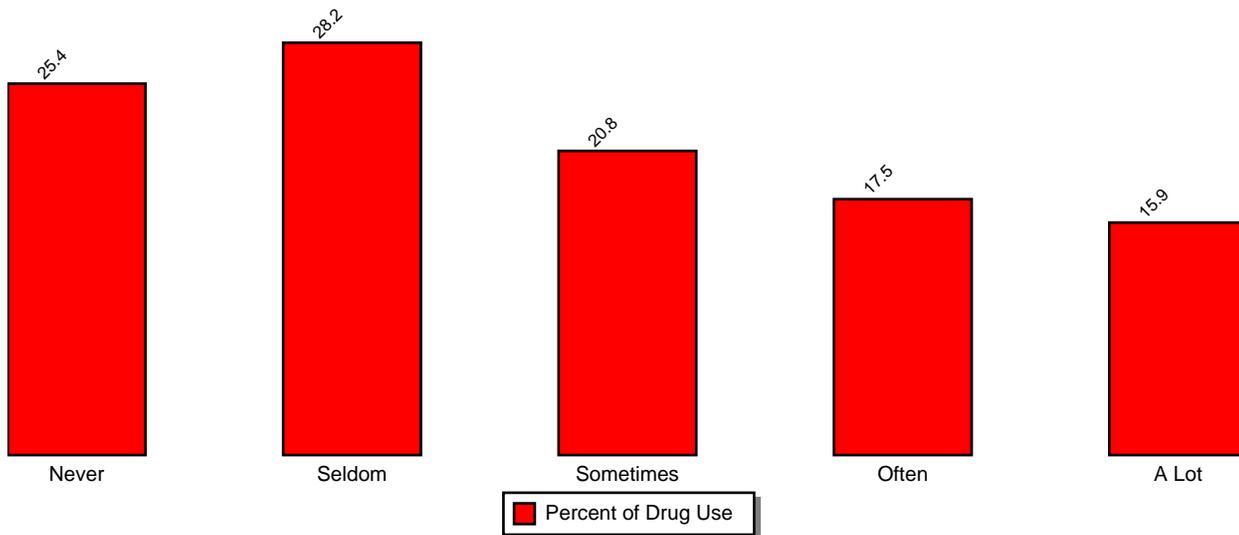
<b>Location</b>	<b>Num</b>	<b>Pct</b>
In the parking lot	7,301	28.0%
On the school bus	6,473	25.8%
On the playground	5,869	23.0%
In the bathroom	5,992	22.9%
In the halls	5,411	20.6%
At school events (ballgames, etc.)	5,077	19.5%
In the cafeteria (lunchroom)	4,451	16.9%
In the gym	4,275	16.3%
In the classroom	3,219	12.2%

\*Pct represents percent who responded *Never* or *Seldom*

## 12 Risk and Protective Factors:

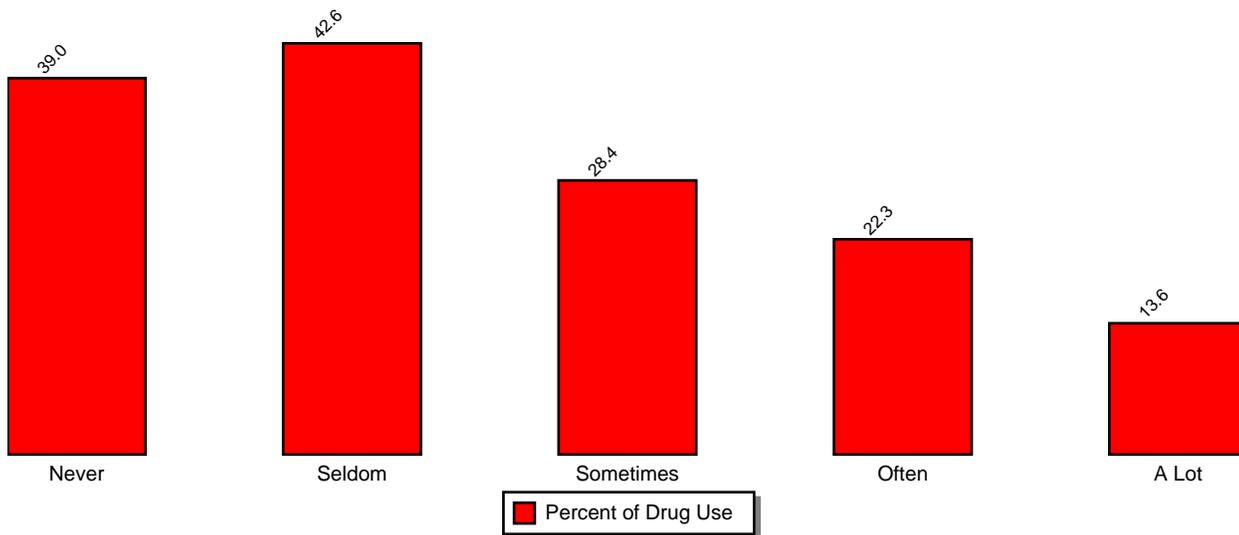
The following graphs on illicit drug use by risk & protective factors show for each category (Never, Seldom, Sometimes, Often, A Lot) of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that OF those students who responded NEVER to taking part in school activities, 40% reported using an illicit drug.

**% Students Who Use Illicit Drugs by Take Part in School Activities**  
(School Protective Factor)



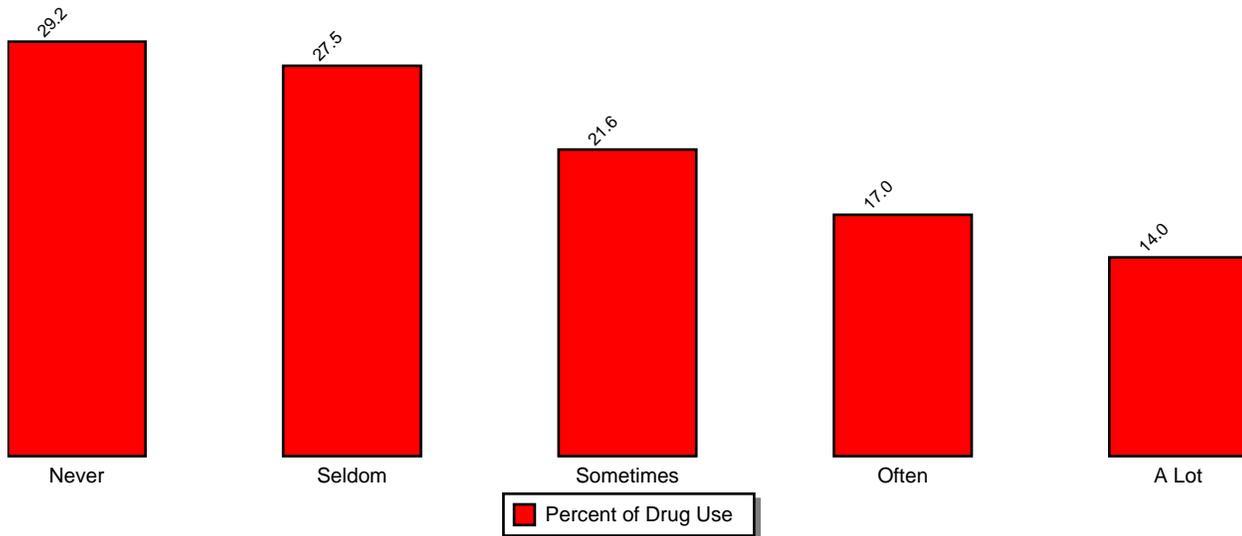
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 25.4 reported using illicit drugs, for A LOT, 15.9 reported using illicit drugs

**% Students Who Use Illicit Drugs by Make Good Grades**  
(School Protective Factor)



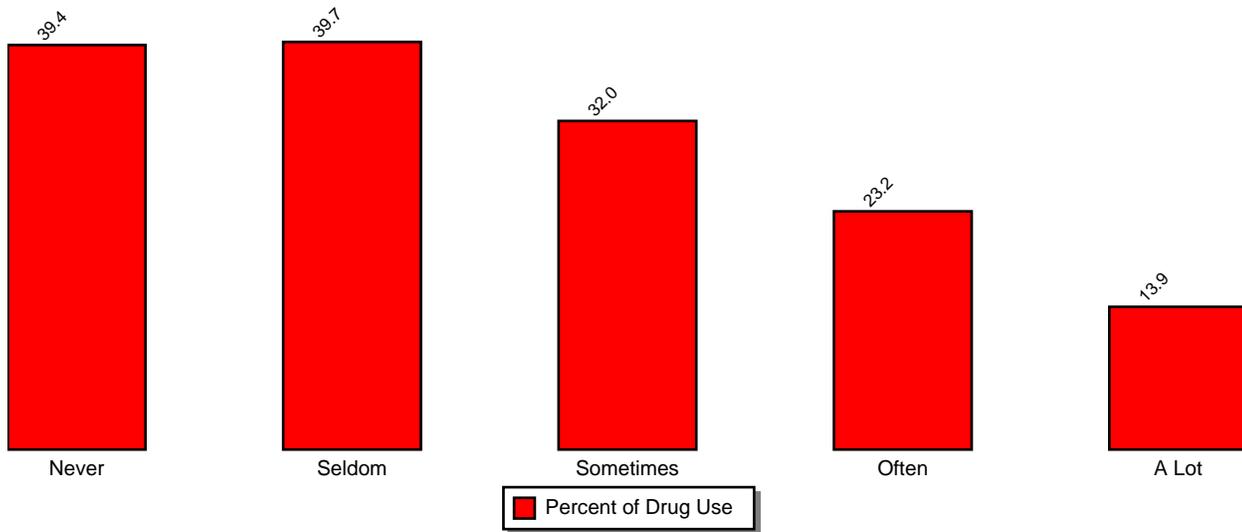
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 39.0 reported using illicit drugs, for A LOT, 13.6 reported using illicit drugs

### % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs (Parent Protective Factor)



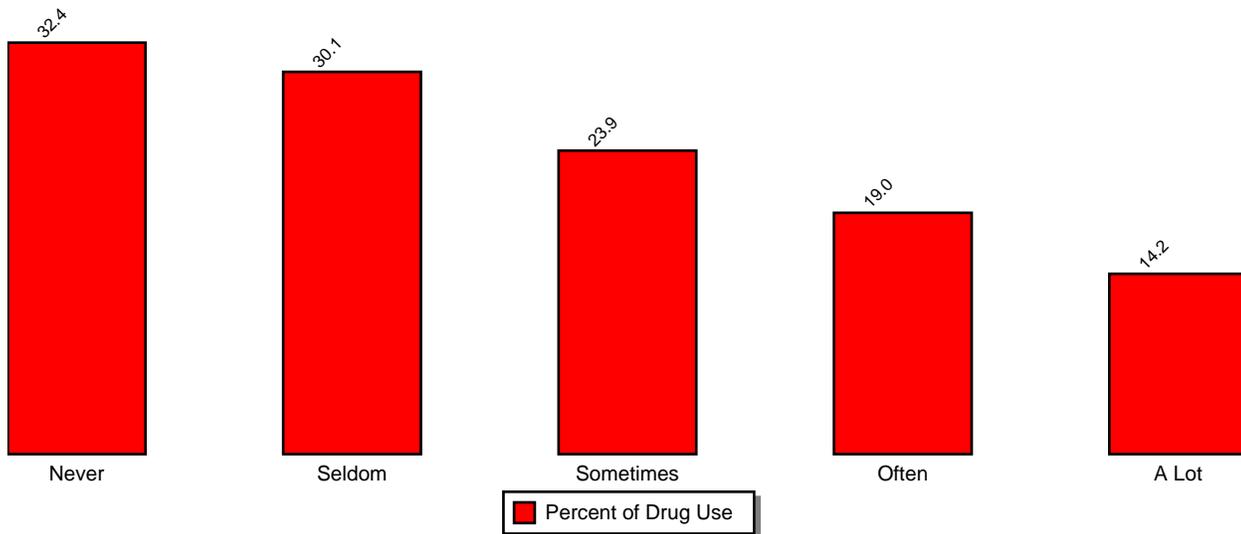
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 29.2 reported using illicit drugs, for A LOT, 14.0 reported using illicit drugs

### % Students Who Use Illicit Drugs by Parents Set Clear Rules (Parent Protective Factor)



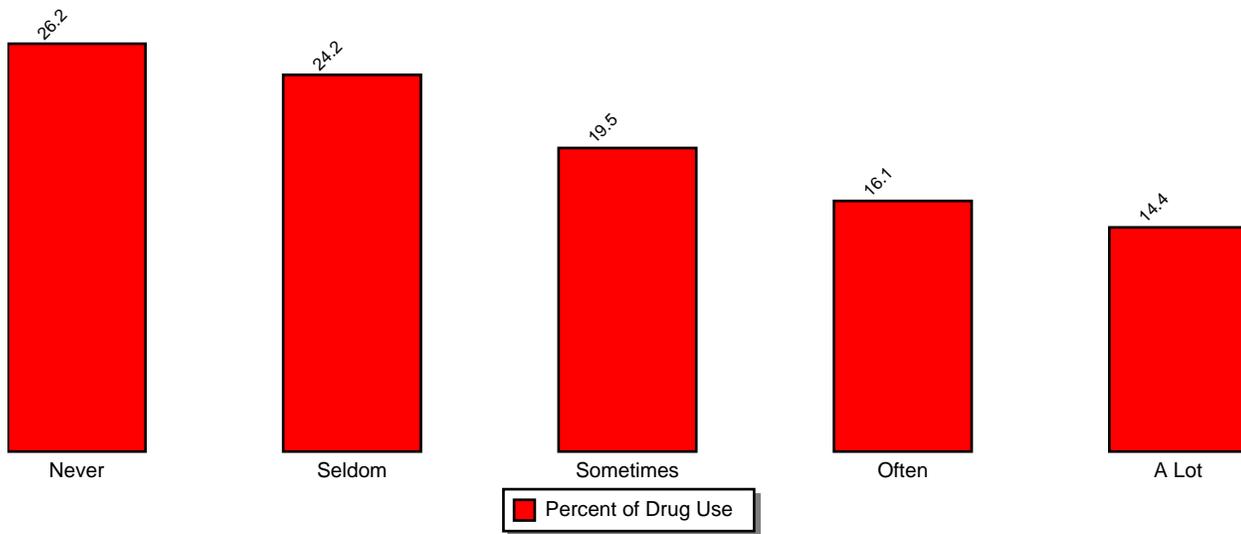
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 39.4 reported using illicit drugs, for A LOT, 13.9 reported using illicit drugs

**% Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.**  
(Community Protective Factor)



Source: Pride Surveys -- For the group of students who responded NEVER to this question, 32.4 reported using illicit drugs, for A LOT, 14.2 reported using illicit drugs

**% Students Who Use Illicit Drugs by Take Part in Community Activities**  
(Community Protective Factor)



Source: Pride Surveys -- For the group of students who responded NEVER to this question, 26.2 reported using illicit drugs, for A LOT, 14.4 reported using illicit drugs

**13 The Pride Surveys Questionnaire:**

Since 1982, the Pride Surveys Questionnaire has been used by schools in 49 of the 50 states and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and

violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Faculty and Staff, Parents, and Grade 4-6. Copies of the questionnaires are available on the Pride Surveys web site [www.pridesurveys.com](http://www.pridesurveys.com) and can be downloaded or you can call 1-800-279-6361 and we will send you copies for review.

## 14 Why Schools Use Pride Surveys:

The following are some of the reasons school systems use Pride Surveys:

**Used by more than 8,000 school systems.** For more than two decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

**Designated by Federal Law as a measure of illicit drug use by youth.** This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see [www.pridesurveys.com](http://www.pridesurveys.com))

**40-50 minutes to administer.** School time is an important consideration. The survey can be administered during a portion of only one class period.

**Evaluates most prevention goals and objectives.** Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

**Helps write winning grants.** Schools can match their data against the Pride Surveys national database to indicate need for grant monies, or to indicate success in their drug education programs.

**Meets most of the needs of evaluation required by the U.S. Department of Education as expressed in NCLB legislation – Principles of Effectiveness.** The requirement for information on: the incidence and prevalence, age of onset, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Also, the legislation, under the Uniform Management Information and Reporting System (UMIRS) part (C) COMPI- LATION OF STATISTICS: states the collected data shall include incident reports by school officials, anonymous student surveys, and anonymous teacher surveys. The Pride Questionnaire for Faculty & Staff and Faculty and Staff Survey reports for the past year, can be reviewed on our web site.

**Allows multi-year comparisons of your data.** The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state, to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

**Data belongs to the customer.** Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

**Report includes 120+ pages of tables, charts, and reports.** With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

**Anonymous, voluntary, protects pupil confidentiality.** By following the instruction sheet for administering the questionnaire, the students confidentiality will be protected.

**Recognized by National News Media.** On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

**Independent evaluators used for instrument and methodology evaluation.** Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from [www.pridesurveys.com](http://www.pridesurveys.com) under the validity hyperlink.

**National database for White, African American, and Hispanic students.** The only national database that is available on African American and Hispanic students. Comparison of behaviors between races may be compared to the Pride national database.

**Lie detection system built into survey.** When answers to questions are indicating that the student is not being honest the software will eliminate the questionnaire. Ex. If the student marks getting high when–, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

**Protection from negative or blaming reports of school administrators and teachers for student drug use.** Often we hear, "*what are we going to do about the schools' drug problem*", this statement needs to be followed with Pride Survey data which indicates drug use is more likely to occur "*at home*" than "*at school*" and drug use occurs most often on "*weekends*" and "*at night*" when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. All students do not use drugs. This information will be available to schools that choose Pride Surveys for data collection.

**Remember to visit our website @ [www.pridesurveys.com](http://www.pridesurveys.com)  
or give us a call @ 1-800-279-6361**

**NOTES:**