### INSTRUCTIONS

We thank you for taking the time to complete this survey designed to assess the school learning environment from the teacher's point of view. Your opinions count toward building productive learning environments.

A few things you should know about the survey:

- All of your responses are completely confidential. No one in your school building or district will know how you respond. Survey data will be compiled into a report that provides results based on the average answers of all teachers.
- There are no right or wrong answers on the survey. Mark the response that best matches your situation.
- If you work at more than one school, answer the survey in the context of the school you work at the most. If you work at two or more schools an equal amount of time, answer the survey in the context of the school you like the most.
- You must use a No. 2 pencil to complete the questionnaire.

## I. DEMOGRAPHICS

1. How would you classify your teaching position?
   - [ ] Regular full-time teacher.
   - [ ] Regular part-time teacher.
   - [ ] Long-term substitute teacher.
   - [ ] Short-term substitute teacher.

2. Do you regularly teach classes at more than one school in a week?
   - [ ] Yes
   - [ ] No

3. How old are you?

4. How many years have you been teaching at your current school?

5. How many years have you worked as a teacher, either full- or part-time, and as either a substitute or regular teacher?

6. In which grades are your students? (Mark as many as apply.)
   - [ ] Prekindergarten
   - [ ] Kindergarten
   - [ ] 1st
   - [ ] 2nd
   - [ ] 3rd
   - [ ] 4th
   - [ ] 5th
   - [ ] 6th
   - [ ] 7th
   - [ ] 8th
   - [ ] 9th
   - [ ] 10th
   - [ ] 11th
   - [ ] 12th
   - [ ] Ungraded

7. Which statement best describes how YOUR classes at this school are organized?
   - [ ] I instruct several classes of different students most or all of the day in one or more subjects.
   - [ ] I am an elementary school teacher who teaches only one subject to different classes of students.
   - [ ] I instruct the same group of students all or most of the day in multiple subjects.
   - [ ] I am one of two or more teachers in the same class, at the same time; we are jointly responsible for teaching the same group of students all or most of the day.
   - [ ] I instruct a small number of selected students in specific skills or to address specific needs.

8. Which of the following describes the teaching certification you currently hold in this state?
   - [ ] Regular or standard state certificate or advanced professional certificate
   - [ ] Certificate issued after satisfying all requirements except the completion of a probationary period.
   - [ ] Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained.
   - [ ] Certificate issued to persons who must complete a certification program in order to continue teaching.
   - [ ] I do not hold any of the above certifications in this state.

9. What is your highest academic level achieved?
   - [ ] Bachelor's degree
   - [ ] Master's degree
   - [ ] Doctorate degree

10. For what grade ranges does your teaching certification apply? (Mark all that apply)
    - [ ] Early childhood, preschool and any of grades K-5.
    - [ ] Any of grades 6-8.
    - [ ] Any of grades 9-12.
11. Are you male or female?
   - Male
   - Female

12. Are you of Hispanic or Latino origin?
   - Yes
   - No

13. What is your race/ethnicity?
   - White
   - Black or African-American
   - Asian
   - Native Hawaiian or Other Pacific Islander
   - American Indian or Alaska Native

II. YOUR CAREER IN EDUCATION

1. What job do you expect to be doing next year?
   - Regular classroom teacher.
   - A different professional role in education (e.g., counselor, school administrator).
   - A different non-professional role (e.g., school aide, office administrator) in education.
   - A different professional role (e.g., curriculum developer) in a commercial/business educational setting.
   - A different job not related to education.
   - Not working any job by choice.
   - Not working any job out of necessity.
   - Other.

2. Where do you expect to be working next year?
   - At my current school.
   - At a school in my current district.
   - Within my district but not in a school setting (e.g., district office).
   - In another public school district.
   - Working in a private school setting.
   - Working in an educational setting but not in a school setting (e.g., regional educational center).
   - Working in a commercial/business educational setting.
   - Working in a commercial/business setting not related to education.
   - Not working in any setting.
   - Other.

3. What reasons best describe your choice for next year? (Mark all that apply)
   - I'm satisfied with my current situation.
   - I'd like a better teaching assignment.
   - I'd like a better salary and/or benefits.
   - School staffing action (e.g., reduction-in-force, school closing) requires me to change.
   - Dissatisfaction with current school setting.
   - Working in a location that is more convenient.
   - Other family or personal reasons.
   - I'm retiring.
   - Other.

4. If you are dissatisfied with your current school, please indicate the level of importance each of the following plays in your dissatisfaction with your current school.
   - Extremely important
   - Very important
   - Somewhat important
   - Slightly important
   - Not at all important
   a. Because I do not have enough autonomy over my classroom.
   b. Because I am dissatisfied with the large number of students I teach.
   c. Because I do not feel prepared to mainstream special needs (e.g., disabled) students in my regular classes.
   d. Because I feel that there are too many intrusions on my teaching time (e.g., time spent with students).
   e. Because I am dissatisfied with opportunities for professional development.
   f. Because I am dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety).
   g. Because student discipline problems are an issue.
   h. Because I am dissatisfied with the administrator(s).
   i. Because I am dissatisfied with the lack of support I receive from the administration.
   j. Because I am dissatisfied with the lack of influence I have over school policies and practices.
   k. Because I am dissatisfied with how student assessments and school accountability measures impacted my teaching.
   l. Because I am dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students.
   m. Because I am dissatisfied with the support I received for preparing my students for student assessments.
   n. Because I am dissatisfied with the influence student assessments had on the curriculum.
   o. Because I am dissatisfied with other aspects of accountability measures not included above.

5. What job do you expect to be doing five years from now?
   - Regular classroom teacher.
   - A different professional role in education (e.g., counselor, school administrator).
   - A different non-professional role (e.g., school aide, office administrator) in education.
   - A different professional role (e.g., curriculum developer) in a commercial/business educational setting.
   - A different job not related to education.
   - Not working any job by choice.
   - Not working any job out of necessity.
   - Other.
6. Where do you expect to be working five years from now?
   - At my current school.
   - At a school in my current district.
   - Within my district but not in a school setting (e.g., district office).
   - In another public school district.
   - Working in a private school setting.
   - Working in an educational setting but not in a school setting (e.g., regional educational center).
   - Working in a commercial/business educational setting.
   - Working in a commercial/business setting not related to education.
   - Not working in any setting.
   - Other.

7. What reasons best describe your choice for five years from now? (Mark all that apply)
   - I'm satisfied with my current situation.
   - I'd like a better teaching assignment.
   - I'd like a better salary and/or benefits.
   - School staffing action (e.g., reduction-in-force, school closing) requires me to change.
   - Disatisfaction with current school setting.
   - Working in a location that is more convenient.
   - Other family or personal reasons.
   - I'm retiring.
   - Other.

8. How true are the following statements for you?
   - a. I have the same motivation now that I did when I started teaching.
   - b. I question if teaching is right for me.
   - c. If I had to do it over, I would still become a teacher.
   - d. I'm still teaching because I truly enjoy my work.
   - e. My current salary influences my intentions in maintaining a career as a teacher.
   - f. My future salary expectations influence my intentions in maintaining a career as a teacher.

III. SCHOOL LEADERSHIP

A. INSTRUCTIONAL LEADERSHIP
   - My principal or instructional supervisor:
     - Provides a high quality of leadership.
     - Understands how students learn.
     - Values teacher feedback.
     - Communicates clear expectations to faculty.
     - Is aware of what goes on in my classroom.

B. DISCIPLINE AND DECISION-MAKING
   - 1. My principal backs up teachers when dealing with parents about disciplinary issues.
   - 3. My principal follows through in addressing student discipline problems.
   - 4. School administrators give teachers opportunities to be involved in school-wide decision-making.
   - 5. My principal or immediate supervisor effectively collaborates with teachers in decision-making.

C. TEACHER INVOLVEMENT IN DECISION-MAKING
   - I would like to be involved in decision-making about:
     - Selecting instructional materials and resources.
     - Devising teaching techniques.
     - Setting grading and student assessment practices.
     - Determining the content of in-service professional development programs.
     - Developing plans about how to close the achievement gap.
     - Developing plans to improve parental involvement.
     - The selection of new teachers for this school.
     - Determining how the school budget will be spent.

IV. SCHOOL CLIMATE

A. MY SCHOOL
   - This school is a good place for me to work and learn.
   - I feel optimistic about the future of this school.
   - I believe this school is headed in the right direction.
## B. STUDENT DISCIPLINE

To what degree do the following interfere with instruction at your school:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullying (verbal, physical, emotional)</td>
<td>A lot</td>
</tr>
<tr>
<td>Cyber bullying</td>
<td>Some</td>
</tr>
<tr>
<td>Fights and other violence</td>
<td>A little</td>
</tr>
<tr>
<td>Student absences</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

## C. STUDENT CONDUCT RULES

My principal enforces school rules for student conduct and backs me up when I need it.

<table>
<thead>
<tr>
<th>Rule Description</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My principal enforces school rules for student conduct and backs me up when I need it.</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>2. We have clear rules on violence.</td>
<td>Agree</td>
</tr>
<tr>
<td>3. We have clear rules on bullying.</td>
<td>Disagree</td>
</tr>
</tbody>
</table>

## D. SCHOOL SAFETY

In my school I feel safe:

<table>
<thead>
<tr>
<th>Location</th>
<th>Safety</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. In the classroom.</td>
<td>A lot</td>
</tr>
<tr>
<td>2. In the cafeteria (lunchroom).</td>
<td>Some</td>
</tr>
<tr>
<td>3. In the halls.</td>
<td>A little</td>
</tr>
<tr>
<td>4. In the bathroom.</td>
<td>Not at all</td>
</tr>
<tr>
<td>5. In the gym.</td>
<td>Not at all</td>
</tr>
<tr>
<td>6. On the school bus.</td>
<td>A lot</td>
</tr>
<tr>
<td>7. At school events (ballgames, etc.).</td>
<td>Some</td>
</tr>
<tr>
<td>8. On the playground.</td>
<td>A little</td>
</tr>
<tr>
<td>9. In the parking lot.</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

## E. TEACHER RESPECT

Teachers are treated and respected as educational professionals.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teachers are treated and respected as educational professionals.</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>2. Students respect their teachers.</td>
<td>Agree</td>
</tr>
<tr>
<td>3. Parents respect their children's teachers.</td>
<td>Disagree</td>
</tr>
<tr>
<td>4. My principal recognizes teachers for a job well-done.</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

## V. STUDENTS AND LEARNING

### A. STUDENT ENGAGEMENT

At my school:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students have pride in their school.</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>2. Student apathy is a problem.</td>
<td>Agree</td>
</tr>
<tr>
<td>3. Students don't care about learning.</td>
<td>Disagree</td>
</tr>
<tr>
<td>4. Students take pride in their academic accomplishments.</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>5. Students come to school prepared to put forth the required effort to learn.</td>
<td>A little</td>
</tr>
</tbody>
</table>

### B. TEACHER EFFICACY

How true are the following statements for you?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I know how to deliver instruction so that all my students can learn.</td>
<td>Very true</td>
</tr>
<tr>
<td>2. I have the ability to assess student learning problems.</td>
<td>Somewhat true</td>
</tr>
<tr>
<td>3. When students in my class struggle, I have the expertise to use alternate teaching strategies.</td>
<td>Somewhat not true</td>
</tr>
<tr>
<td>4. I use many effective strategies to restore order in a classroom.</td>
<td>Not true at all</td>
</tr>
</tbody>
</table>

## VI. THE TEACHING EXPERIENCE AT MY SCHOOL

### A. TEACHER FEEDBACK

My principal or instructional supervisor:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Gives me useful feedback on my teaching.</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>2. Gives informal feedback to me outside of the formal evaluation process.</td>
<td>Agree</td>
</tr>
<tr>
<td>3. Provides suggestions that improve my teaching effectiveness.</td>
<td>Disagree</td>
</tr>
<tr>
<td>4. Understands effective teaching and learning in my subject area.</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>5. Provides accurate feedback on my instruction.</td>
<td>Agree</td>
</tr>
<tr>
<td>6. Adequately assesses effective teaching.</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

## B. ADDITIONAL SUPPORT

In which of the following areas, if any, do you believe teachers need additional support in order to be effective in the classroom:

<table>
<thead>
<tr>
<th>Area</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Special education (students with disabilities).</td>
<td>A lot</td>
</tr>
<tr>
<td>2. Instructing special education students mainstreamed into regular classrooms.</td>
<td>Some</td>
</tr>
<tr>
<td>3. Limited English Proficiency (LEP) / Bilingual education.</td>
<td>A little</td>
</tr>
</tbody>
</table>

### C. FACILITIES, RESOURCES, TECHNOLOGY

At my school:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Space exists in my building for staff and others to work together.</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>2. The school environment is clean and well maintained.</td>
<td>Agree</td>
</tr>
<tr>
<td>3. Teachers and students take pride in the appearance of the school.</td>
<td>Disagree</td>
</tr>
<tr>
<td>4. I have adequate resources to do a good job teaching students.</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>5. The Internet connection at my school is reliable and of adequate speed for instructional purposes.</td>
<td>Agree</td>
</tr>
<tr>
<td>6. Teachers have access to reliable communication technology, including phones, faxes and e-mail.</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>
### B. Teacher Efficacy (continued)

**How true are the following statements for you?**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very True</th>
<th>Somewhat True</th>
<th>Somewhat Not True</th>
<th>Not True at All</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. I use a number of effective strategies for motivating students to engage in their classwork.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Some students just cannot be motivated to do the work.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I give students an opportunity to make decisions about class activities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C. Teacher Evaluation

**At my school:**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teachers receive feedback from teacher evaluations that help them improve teaching.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Teacher performance evaluations are conducted consistently and fairly.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Teacher evaluations accurately assess effective teaching.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### D. Teacher Workload

**How true are the following statements for you?**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very True</th>
<th>Somewhat True</th>
<th>Somewhat Not True</th>
<th>Not True at All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I find myself working late hours at home/school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The amount of time I’m working feels unfair.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### E. Teacher Stress

**At my school:**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I’m on the phone a lot dealing with my students’ non-educational problems.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I’m emotionally drained working with my students’ personal problems.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I spend a great deal of time dealing with students’ social and emotional troubles.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The level of social/emotional problems of my students often overwhelms me.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### F. Teacher Attitude

**How true are the following statements for you?**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I look forward to coming to school in the morning.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I dread coming to work in the morning.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I often wish I had chosen another profession.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I like being a teacher.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**THANK YOU FOR PARTICIPATING!**