

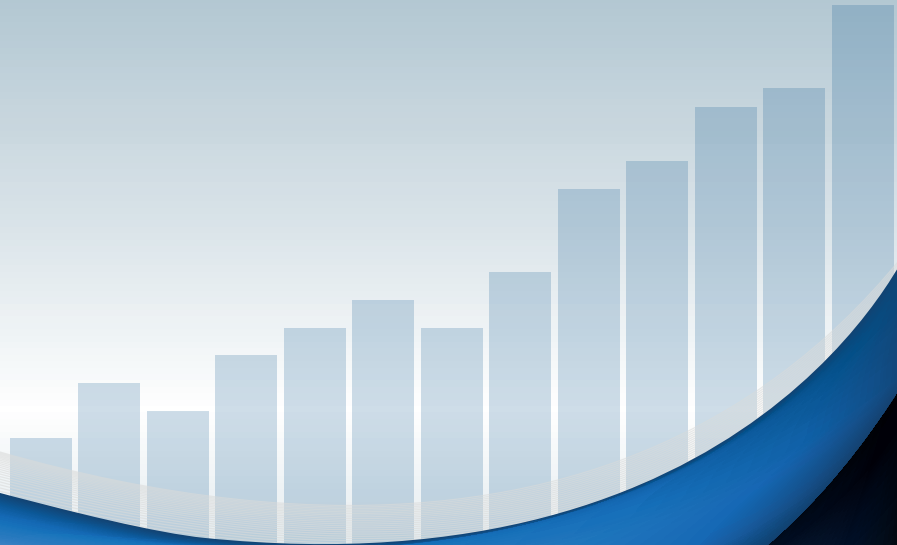
Communities That Care Executive Summary

Communities That Care Youth Survey / Sample Report

March 27, 2014



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1 Introduction

We at Pride Surveys continually review new education legislation, and attend meetings in Washington, D.C., with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of the Elementary and Secondary Education Act (ESEA).

Under the ESEA, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".

The graphs and tables in this summary are compiled from data collected in your school(s) using the **Communities That Care Youth Survey**. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, prevalence of 30-day use, perception of risk, students' perception of parental disapproval of use, age of first use, and risk and protective factors. The drugs covered in this summary are *cigarette* use, *alcohol* use, *marijuana* use and *prescription drug* use during the past year. Marijuana is typically used as a measure of illicit drug use as it is by far the most commonly used of the illicit drugs.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of the ESEA and requirements from agencies that have similar requirements in assessment and evaluation.

NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please call the **Pride Surveys** Office or write to the following address:

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2 Demographics

Total number of students surveyed: **4,890**

- Number of Other students surveyed: **139 (2.9%)**
- Number of Mixed Origin students surveyed: **301 (6.2%)**

Grade Levels

- Number of 6th grade students surveyed: **331 (6.8%)**
- Number of 7th grade students surveyed: **479 (9.8%)**
- Number of 8th grade students surveyed: **1,223 (25.0%)**
- Number of 9th grade students surveyed: **465 (9.5%)**
- Number of 10th grade students surveyed: **1,059 (21.7%)**
- Number of 11th grade students surveyed: **463 (9.5%)**
- Number of 12th grade students surveyed: **870 (17.8%)**

Sex

- Number of Female students surveyed: **2,507 (51.8%)**
- Number of Male students surveyed: **2,334 (48.2%)**

Race

- Number of White students surveyed: **3,437 (71.2%)**
- Number of African American students surveyed: **569 (11.8%)**
- Number of Native American students surveyed: **48 (1.0%)**
- Number of Hispanic/Latino students surveyed: **202 (4.2%)**
- Number of Asian/Pacific Islander students surveyed: **128 (2.7%)**

3 30-Day Drug Use

NOTE: For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question.

Table 1: Use of Any **Cigarettes** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
6th	320	11	0.6	0.0	0.0	0.0	0.6
7th	470	9	1.5	0.0	0.0	0.0	1.5
8th	1205	18	3.7	0.0	0.1	0.2	4.0
9th	455	10	7.9	0.9	0.0	0.7	9.5
10th	1047	12	8.8	0.4	0.2	0.8	10.1
11th	454	9	10.8	1.1	0.0	0.2	12.1
12th	859	11	11.9	0.9	0.5	0.6	13.9
6-8	1995	38	2.7	0.0	0.1	0.1	2.9
9-12	2815	42	9.9	0.7	0.2	0.6	11.5
Total	4810	80	6.9	0.4	0.1	0.4	7.9

Table 2: Use of Any **Alcohol** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
6th	321	10	0.6	0.0	0.0	0.0	0.6
7th	467	12	1.9	0.0	0.2	0.0	2.1
8th	1202	21	7.2	0.2	0.0	0.2	7.7
9th	460	5	17.8	0.2	0.7	0.2	18.9
10th	1051	8	22.5	1.2	0.3	1.1	25.1
11th	456	7	32.0	2.4	0.7	0.9	36.0
12th	858	12	35.0	4.2	0.5	0.9	40.6
6-8	1990	43	4.9	0.2	0.1	0.1	5.2
9-12	2825	32	27.0	2.2	0.5	0.9	30.5
Total	4815	75	17.9	1.3	0.3	0.6	20.1

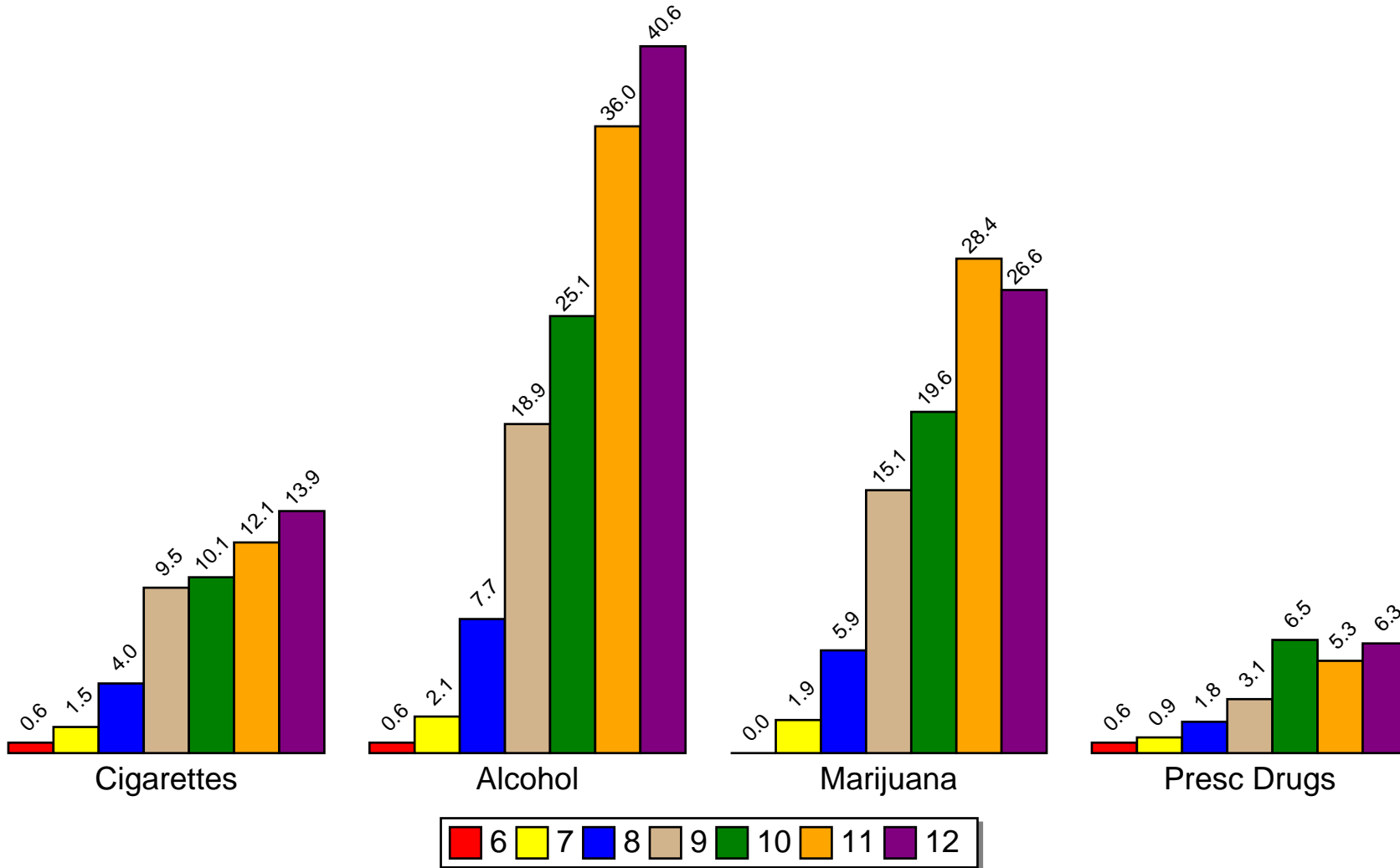
Table 3: Use of Any **Marijuana** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
6th	319	12	0.0	0.0	0.0	0.0	0.0
7th	469	10	1.3	0.4	0.0	0.2	1.9
8th	1207	16	4.3	0.7	0.2	0.7	5.9
9th	456	9	10.1	0.7	1.8	2.6	15.1
10th	1046	13	12.7	1.5	1.9	3.4	19.6
11th	454	9	15.9	2.9	3.1	6.6	28.4
12th	861	9	15.8	3.7	2.0	5.1	26.6
6-8	1995	38	2.9	0.5	0.1	0.5	4.0
9-12	2817	40	13.7	2.3	2.1	4.3	22.4
Total	4812	78	9.2	1.5	1.3	2.7	14.8

Table 4: Use of Any **Presc Drugs** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
6th	319	12	0.6	0.0	0.0	0.0	0.6
7th	467	12	0.9	0.0	0.0	0.0	0.9
8th	1200	23	1.8	0.0	0.0	0.0	1.8
9th	457	8	2.6	0.2	0.0	0.2	3.1
10th	1047	12	5.2	0.5	0.3	0.6	6.5
11th	451	12	4.7	0.4	0.2	0.0	5.3
12th	857	13	5.8	0.1	0.1	0.2	6.3
6-8	1986	47	1.4	0.0	0.0	0.0	1.4
9-12	2812	45	4.9	0.3	0.2	0.3	5.7
Total	4798	92	3.4	0.2	0.1	0.2	3.9

% Students Who Have Used Cigarettes, Alcohol, Marijuana and Prescription Drugs in the Past 30 Days



Source: Pride Surveys

4 Students' Perception of Risk

Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. It is also typical for the perception of risk as (*Moderate Risk* or *Great Risk*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

Table 5: Perception of Risk of Using **Cigarettes**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
6th	280	51	86.8
7th	456	23	91.4
8th	1177	46	90.1
9th	450	15	90.7
10th	1024	35	89.0
11th	448	15	90.0
12th	839	31	89.5
6-8	1913	120	90.0
9-12	2761	96	89.6
Total	4674	216	89.7

Table 6: Perception of Risk of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
6th	277	54	71.5
7th	451	28	84.9
8th	1173	50	77.7
9th	451	14	78.5
10th	1020	39	74.5
11th	447	16	77.0
12th	837	33	71.4
6-8	1901	132	78.5
9-12	2755	102	74.6
Total	4656	234	76.2

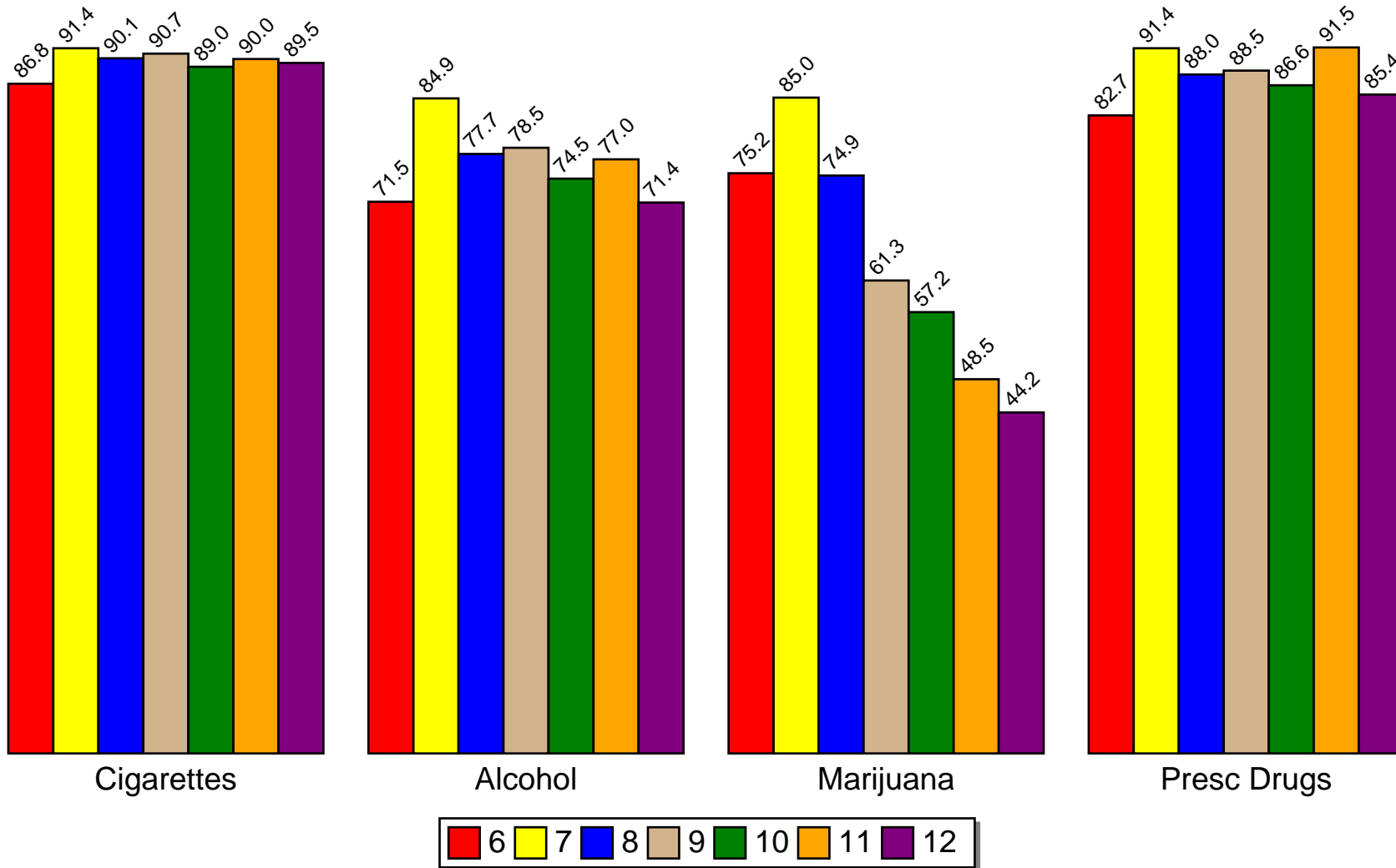
Table 7: Perception of Risk of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
6th	274	57	75.2
7th	452	27	85.0
8th	1170	53	74.9
9th	447	18	61.3
10th	1018	41	57.2
11th	445	18	48.5
12th	838	32	44.2
6-8	1896	137	77.3
9-12	2748	109	52.5
Total	4644	246	62.6

Table 8: Perception of Risk of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
6th	277	54	82.7
7th	453	26	91.4
8th	1171	52	88.0
9th	445	20	88.5
10th	1020	39	86.6
11th	447	16	91.5
12th	841	29	85.4
6-8	1901	132	88.1
9-12	2753	104	87.3
Total	4654	236	87.6

Perception of Risk of Using Cigarettes, Alcohol, Marijuana & Prescription Drugs As Moderate Risk or Great Risk



Source: Pride Surveys

5 Perception of Parental Disapproval

Past analysis of national statistics indicates that students tend to perceive that their parents would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 9: Perception of Parents' Disapproval of Using **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	245	86	99.6
7th	434	45	98.6
8th	1167	56	97.5
9th	441	24	95.7
10th	1010	49	95.6
11th	441	22	93.9
12th	823	47	89.2
6-8	1846	187	98.0
9-12	2715	142	93.4
Total	4561	329	95.3

Table 10: Perception of Parents' Disapproval of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	247	84	99.6
7th	435	44	98.6
8th	1172	51	95.9
9th	443	22	94.8
10th	1012	47	92.6
11th	441	22	94.6
12th	822	48	89.7
6-8	1854	179	97.0
9-12	2718	139	92.4
Total	4572	318	94.3

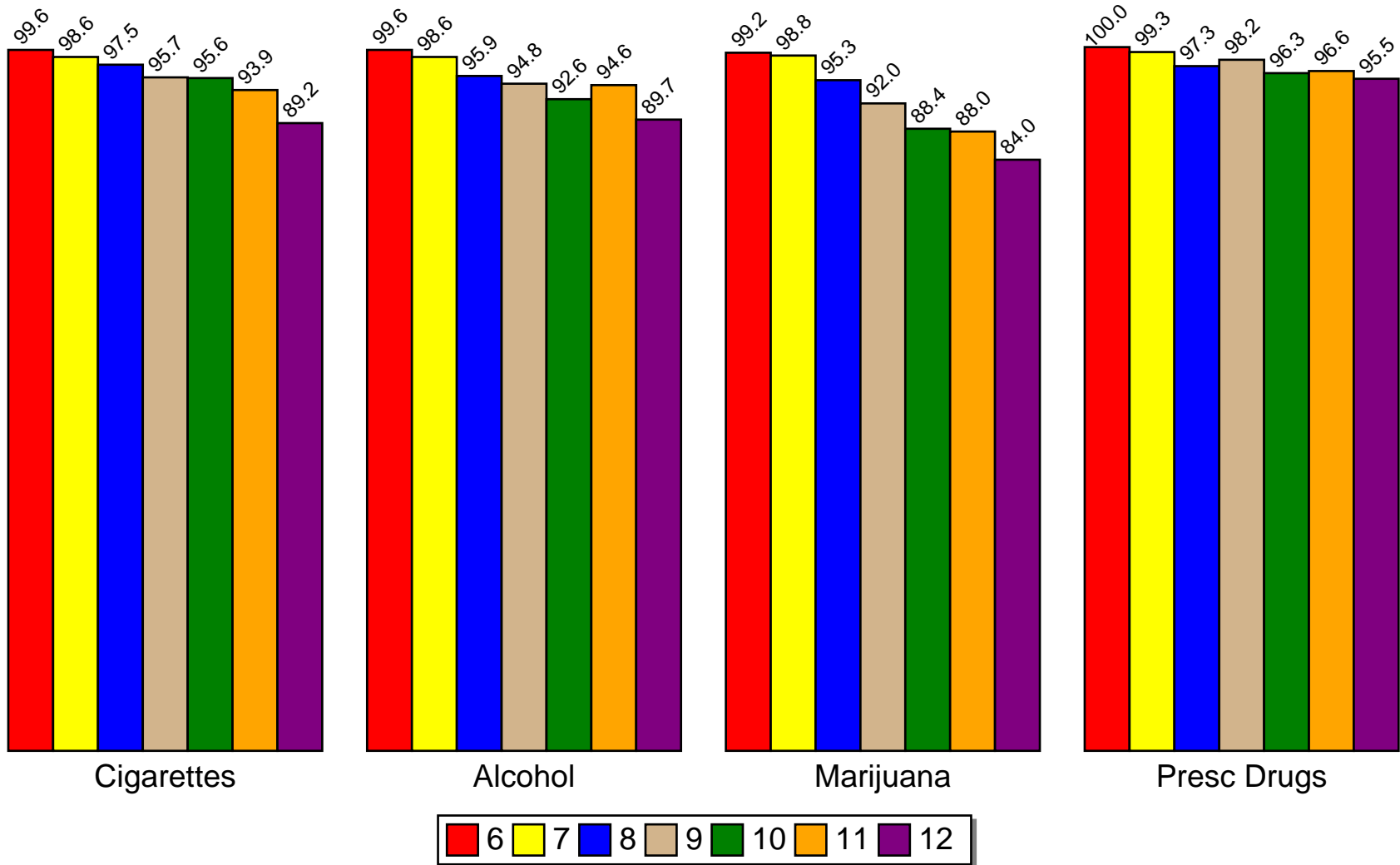
Table 11: Perception of Parents' Disapproval of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	239	92	99.2
7th	428	51	98.8
8th	1158	65	95.3
9th	439	26	92.0
10th	1006	53	88.4
11th	440	23	88.0
12th	824	46	84.0
6-8	1825	208	96.6
9-12	2709	148	87.6
Total	4534	356	91.2

Table 12: Perception of Parents' Disapproval of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	244	87	100.0
7th	431	48	99.3
8th	1169	54	97.3
9th	442	23	98.2
10th	1009	50	96.3
11th	436	27	96.6
12th	820	50	95.5
6-8	1844	189	98.1
9-12	2707	150	96.4
Total	4551	339	97.1

Perception That Parents Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



Source: Pride Surveys

6 Perception of Friends Disapproval

Past analysis of national statistics indicates that students tend to perceive that their friends would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 13: Perception of Friends' Disapproval of Using **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	203	128	96.1
7th	403	76	93.8
8th	1123	100	87.9
9th	426	39	81.2
10th	987	72	74.7
11th	427	36	77.3
12th	799	71	67.2
6-8	1729	304	90.2
9-12	2639	218	73.9
Total	4368	522	80.4

Table 14: Perception of Friends' Disapproval of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	203	128	96.1
7th	403	76	94.0
8th	1127	96	84.1
9th	430	35	71.4
10th	989	70	63.7
11th	429	34	63.6
12th	799	71	58.3
6-8	1733	300	87.8
9-12	2647	210	63.3
Total	4380	510	73.0

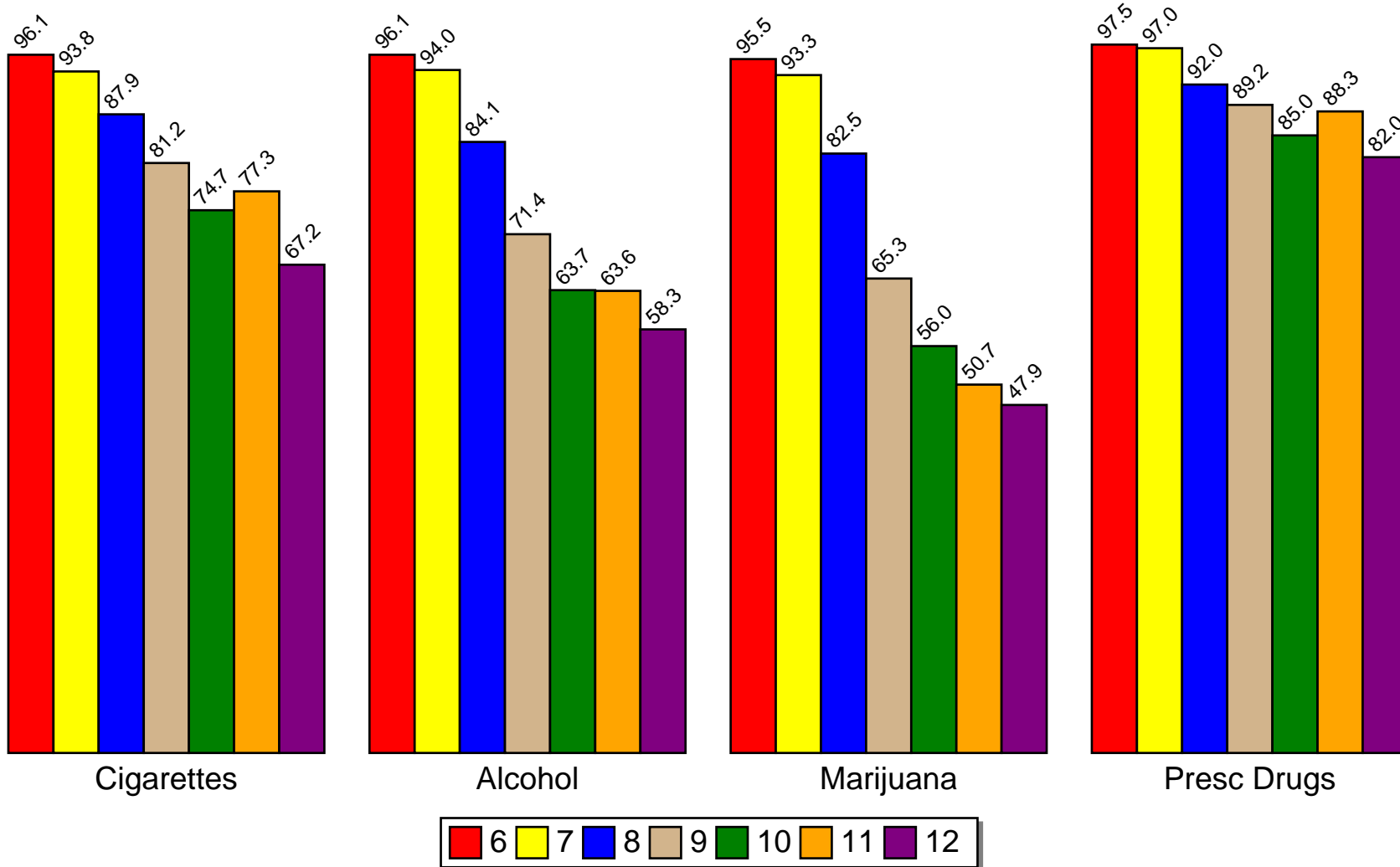
Table 15: Perception of Friends' Disapproval of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	202	129	95.5
7th	404	75	93.3
8th	1124	99	82.5
9th	424	41	65.3
10th	986	73	56.0
11th	430	33	50.7
12th	794	76	47.9
6-8	1730	303	86.5
9-12	2634	223	54.2
Total	4364	526	67.0

Table 16: Perception of Friends' Disapproval of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	203	128	97.5
7th	401	78	97.0
8th	1125	98	92.0
9th	424	41	89.2
10th	987	72	85.0
11th	428	35	88.3
12th	798	72	82.0
6-8	1729	304	93.8
9-12	2637	220	85.3
Total	4366	524	88.7

Perception That Friends Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



Source: Pride Surveys

7 Age of First Use

The question *How old were you when you first...* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of use for this question of those students who answered the question with a response other than *Never Have*.

Table 17: How old were you when you first used **tobacco**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	22	309	10.7
7th	32	447	11.0
8th	194	1029	11.7
9th	104	361	12.4
10th	293	766	13.1
11th	137	326	13.4
12th	285	585	13.9
6-8	248	1785	11.5
9-12	819	2038	13.3
Total	1067	3823	12.9

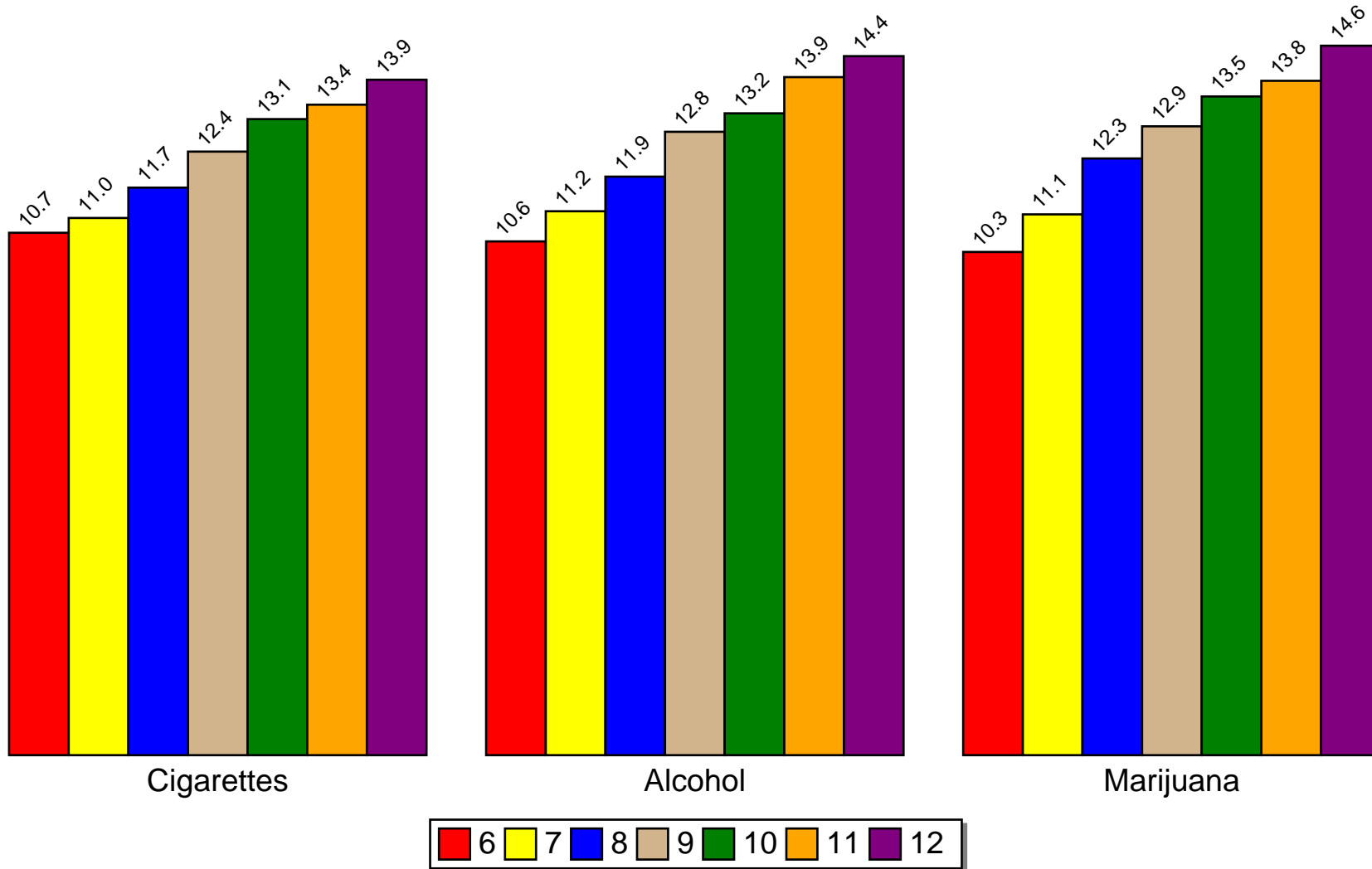
Table 18: How old were you when you first used **alcohol**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	40	291	10.6
7th	59	420	11.2
8th	359	864	11.9
9th	211	254	12.8
10th	577	482	13.2
11th	276	187	13.9
12th	570	300	14.4
6-8	458	1575	11.7
9-12	1634	1223	13.7
Total	2092	2798	13.2

Table 19: How old were you when you first used **marijuana**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	3	328	10.3
7th	19	460	11.1
8th	158	1065	12.3
9th	127	338	12.9
10th	374	685	13.5
11th	184	279	13.8
12th	410	460	14.6
6-8	180	1853	12.1
9-12	1095	1762	13.9
Total	1275	3615	13.6

Average Age of First Use of Cigarettes, Alcohol and Marijuana



Source: Pride Surveys

8 Students' Perception of Availability

Past analysis of national statistics indicates that as students get older a larger percentage of them tend to perceive tobacco, alcohol and marijuana as *Sort of Easy* or *Very Easy* to get. Your students' responses are detailed in the following tables.

Table 20: Perceived Availability of **Cigarettes**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
6th	261	70	14.6
7th	436	43	17.9
8th	1148	75	28.0
9th	445	20	43.1
10th	1008	51	49.5
11th	440	23	58.6
12th	824	46	67.8
6-8	1845	188	23.7
9-12	2717	140	55.5
Total	4562	328	42.7

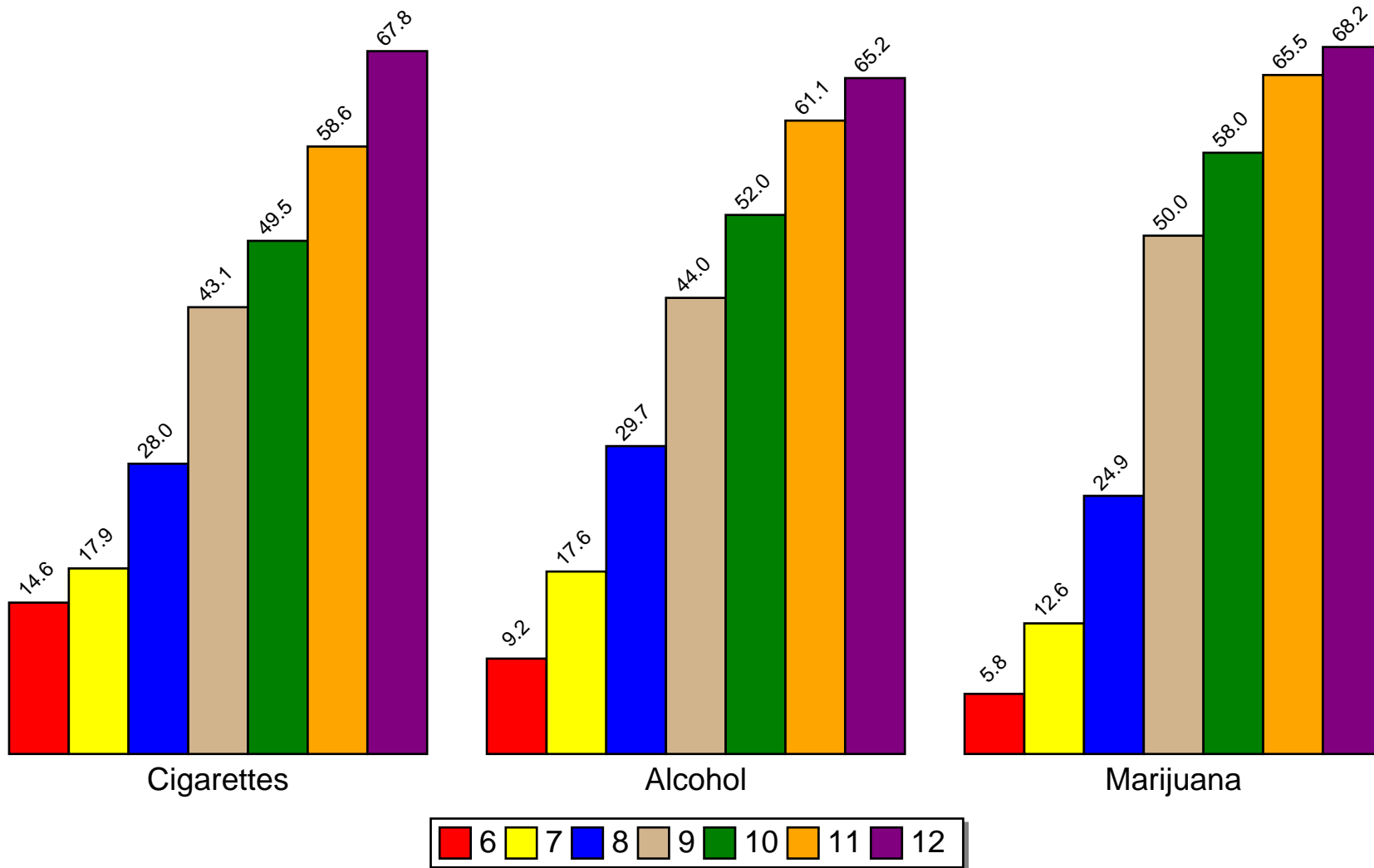
Table 21: Perceived Availability of **Alcohol**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
6th	260	71	9.2
7th	438	41	17.6
8th	1151	72	29.7
9th	445	20	44.0
10th	1014	45	52.0
11th	440	23	61.1
12th	824	46	65.2
6-8	1849	184	24.0
9-12	2723	134	56.2
Total	4572	318	43.1

Table 22: Perceived Availability of **Marijuana**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
6th	259	72	5.8
7th	429	50	12.6
8th	1145	78	24.9
9th	442	23	50.0
10th	1013	46	58.0
11th	438	25	65.5
12th	818	52	68.2
6-8	1833	200	19.3
9-12	2711	146	61.0
Total	4544	346	44.2

Perception That Cigarettes, Alcohol and Marijuana Is Sort of Easy or Very Easy To Get



Source: Pride Surveys

9 Pride Surveys

Since 1982, the Pride Surveys Questionnaire has been used by schools in all 50 states as well as US territories and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive data from more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Grades 4-6, Grades 6-12, Teaching Environment Survey, Learning Environment Survey, Parent Engagement Survey and the Risk and Protective Factor Survey. Copies of these questionnaires are available for review at www.pridesurveys.com.

10 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

More than 69,000 individual school building level surveys since 1982. For more than three decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

Designated by Federal Law as a measure of illicit drug use by youth. This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see www.pridesurveys.com)

40-50 minutes to administer. School time is an important consideration. The survey can be administered during a portion of only one class period.

Evaluates most prevention goals and objectives. Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

Helps write winning grants. Schools can use their Pride Surveys data to indicate a need for grant monies, or to indicate success in their drug education programs.

Meets most of the needs of evaluation required by the U.S. Department of Education as expressed in ESEA legislation – Principles of Effectiveness. The requirement for information on: the incidence and prevalence, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Allows multi-year comparisons of your data. The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

Data belong to the customer. Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

Report includes 120+ pages of tables, charts, and reports. With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

Anonymous, voluntary, protects pupil confidentiality. By following the instruction sheet for administering the questionnaire, the students' confidentiality will be protected.

Recognized by National News Media. On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

Independent evaluators used for instrument and methodology evaluation. Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from www.pridesurveys.com under the *Why Use Pride Surveys* link.

Lie detection system built into survey. When answers to questions are indicating that the student is not being honest, the software will eliminate the questionnaire. Ex. If the student marks getting high when–, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

Protection from negative or blaming reports of school administrators and teachers for student drug use. Often we hear, *"what are we going to do about the schools' drug problem?"* Data collected over the past three decades using the *Pride Questionnaire for Grades 6 thru 12*, have consistently indicated that drug use is more likely to occur *"at home"* with *"at school"* being the least popular location for drug use. Drug use, by a large margin, occurs most often on *"weekends"* and *"at night"* when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. By using Pride Surveys, schools are provided with the information to accurately describe local drug use patterns.

NOTES:

**Remember to visit our website @ www.pridesurveys.com
or give us a call @ 1-800-279-6361**